

THE PEARL EDUCATIONAL CONSULT

END OF YEAR EXAMINATION-2023

PRIMARY FIVE

ENGLISH

Time allowed: 2 hours 15 minutes

Name: **Stream:**.....

SCHOOL NAME :

DISTRICT :

Read the following instructions carefully:

1. This paper has **two** sections: **A** and **B**.
2. Section **A** has 50 questions (50 marks)
Section **B** has 5 questions (50 marks)
3. Attempt all questions. All questions to both Sections **A** and **B** must be written in the spaces provided.
4. All answers must be written using a blue or black ball-point pen or ink. Only diagrams and graph work may be done in pencil.
5. Unnecessary alteration of work may lead to **loss** of marks.
All diagrams must be drawn in pencil.
6. Any handwriting that cannot easily be read may lead to **loss of marks**.
7. Do **not** fill anything in the boxes indicated:

“For Examiners’ Use Only”

FOR EXAMINERS’ USE ONLY		
Qn. No.	MARKS	EXR’S No.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		



**PUBLISHERS OF THE PEARL HOLIDAY PACKAGES, LEARNER’S
WORKBOOKS, PUPIL’S COMPANIONS, CUSTOMISED ASSESSMENT,
TOPICAL QUESTIONS, HOME WORK**
Tel: 0757999162/0782171915/0780916601

SECTION A

Use: the correct form of words in brackets.

1. The newspaper _____ visited our school last week. (**edit**)
2. The mechanic _____ our car last week. (**repair**)
3. Pupils like _____ about adventure. (**story**)
4. The _____ rode past the school gate. (**cycle**)
5. The _____ has signed the cheques. (**manage**)

Fill in a suitable word.

6. English is _____ international language.
7. I prefer listening to a radio _____ reading a newspaper.
8. Both the police _____ the army put on special uniforms.
9. People from China are called _____.
10. Mabirizi did not have _____ airtime to call his friend.

Write one word for the underlined group of words

11. Opio gave me his box number and the place where he lives.

12. The secretary used the electric device that processes information following programmed instructions to type the letter.

13. The son of the King usually banks the money on Friday.

14. He drew funny pictures that amuse people.

15. The bus conductor told us the amount charged for the journey to Lira.

Write in full.

16. Feb. _____

17. P.O. Box _____

Arrange in alphabetical order.

18. save, surf, same, safe

19. deer, meal, steal, beach

Re – arrange the words to form a correct sentence.

20. telephone your mother's what number is?

21. come Ugandans from Uganda.

Rewrite giving the opposite of the underlined words.

22. Anita forgot to write the sender's address.

23. The old woman brought airtime to call immediately.

24. Mary is a very hardworking secretary.

25. He brought all the stamps.

Use: the words below in a sentence to show that you know their meaning.

26. Diary

27. Dairy

Re – write giving the plural of the underlined words.

28. The tooth paste he used was expired.

29. There were four rats caught up in the mouse: trap.

30. There was thick smoke passing through the chimney.

Re – write as instructed in brackets.

31. The computer was very heavy. He could not carry it alone. (Use: ...**too.....to.....**)

32. I logged on to my internet. I wanted to get some information. (Use:**in order to...**)

33. Richard did not visit his friend. He did not have time. (Use:**enoughto.....**)

34. You must sign in your password. You won't access the computer. (**Begin: Unless...**)

35. I like mobile phones more than land lines. (Use: **prefer.....**)

36. The phone rang. I was writing a letter. (Use:**while.....**)

37. This is the directory. I got it from Kato. (Use:**which.....**)

38. My friend has written to me. She lives in Kenya. (Use: **who**)

39. Moses is a Muganda. Paul is a Muganda. (Use:as well as.....)

40. He uses two ears to hear. (Use:either.....)

41. There is some food in the kitchen. (Use:any.....)

42. The ball is pretty, _____. (Give a question tag.)

43. The girls reached school late. (Use:arrived.....)

44. She speaks Ashanti. She comes from Ghana. (Use:because:.....)

45. Jonah lives in Kenya. He does not speak Kiswahili. (Use:but.....)

46. I borrowed a directory. I wanted to look up my aunt's address. (Use:so that.....)

47. Samali might pay the box rental bills next week. (Use:likely.....)

48. John is a very hardworking boy. (Begin: What.....)

49. Time and tide _____. (Complete the proverb)

50. I wrote this work without anybody's help. (End:self.)

SECTION B

51. Carmella is looking for a pen pal. Read what she wrote in the Daily Monitor Newspaper and answer questions about it in full sentences.

My name is Carmella.

I live in Canada and I am a Canadian.

I am 11 years old.

My mother comes from France so she speaks French.

My hobbies include: watching Nigerian movies, Brazilian soccer, surfing the internet and reading books about different cultures.

I am looking for a pen pal from Uganda, South Africa, Kenya or Nigeria.

My pen pal should be between 10 – 14 years old. He / she should be able to speak English, German or French.

Questions

1. Who is looking for a pen pal?

2. Which newspaper published this information?

3. How old is Carmella?

4. What is Carmella's nationality?

5. Mention any two countries where Carmella's pen pal should come from.

i) _____ ii)

6. Why do you think Carmella is able to speak French?

7. Mention any two hobbies liked by Carmella.

i) _____ ii)

8. Who is a pen pal?

52.Re – arrange the jumbled story about “TWO CHINESE”

1. Where they could be served with a Chinese dish.
2. The waitress warmly welcomed them to the hotel.
3. Mao Thong and Chang Li are Chinese.
4. They branched off and parked their car in the compound.
5. They enjoyed the meal because: it had been prepared by a Chinese chef.
6. One day, they felt hungry at lunch time.
7. She served them with a Chinese dish.
8. Luckily, they saw Fang Fang hotel.
9. Therefore, they decided to look for a hotel or a restaurant.
10. They came from China but nowadays live in Uganda.

53. Read the poem below and then answer questions that follow in full sentences.

NATIONALITIES

I wish I were a Nigerian,
I would act Nigerian movies,
For my audience to watch and smile
Like Popo and Chinedu.

I wish I were a Congolese,
I would live in Ituri forest
And sing Lingala songs,
Like Pepe Kale and Kanda Bongoman.

I wish I were a Japanese,
I would make Mercedes Benz, Land rovers,
And sell them to African Countries,
And become a millionaire.
Like Bill Gates

I wish I were a Chinese,
I would import long lasting,
Pairs of shoes for Ugandans,
To purchase at reduced prices,
And realize values for money.

Oh yes! I should thank,
The Lord my God,
For I am a Ugandan by nationality.
Kimala Rashid

QUESTIONS

1. How many stanzas has the poem?

2. What is the writer's nationality?

3. Which stanza talks about the Chinese?

4. Whom should the writer thank for his nationality?

5. Who wrote this poem?

6. For whom should the writer act movies in stanza one?

7. What would the writer become if he was Japanese?

8. Give another word with the same meaning as the underlined words in the poem.

Purchase _____

Long lasting _____

9. Where would the writer live if he was a Congolese?

54. Read the dialogue and answer the questions that follow.

AT THE INTERNET CAFÉ

Willy: Hello friend, can you accompany me to the internet café?

Tim: May I know what you are going to do there?

Willy: Oh! Am going to read my e – mail.

Tim: What is an e – mail?

Willy: It's a message sent via the internet using a computer.

Tim: Is it possible for me to get e – mails too?

Willy: Yes. But you need to open an e – mail address.

Tim: How do I do it?

Willy: Come with me to the internet café. I will assist you to open one.

QUESTIONS

1. What is the dialogue about?

2. How many people are taking part in the dialogue?

3. Who talked last in this dialogue?

4. Write e – mail in full.

5. Who wanted to go to the internet café?

6. What was he going to do at the internet café?

7. What is an e – mail?

8. What does one need to get e – mails?

9. What is the relationship between Willy and Tim?

10. Write the title for the dialogue.

55. Read the composition below and use the given words in the box to complete it correctly.

Sound, languages, Luganda, name, culture,
English, different, Rutooro, poems,
Muganda

My name is Namutebi, I am a _____ by tribe. My family lives in Buganda Kingdom. At home we speak _____. I enjoy listening to grandmother's stories about our Kiganda _____. Luganda, like other local _____ has rich vocabulary.

Sometimes we read books written in Luganda. When I go to school, the teachers teach us in _____. We recite rhymes and _____ in English.

Apart from Luganda and English, I can also speak _____ because my friends are Batooro. Most of the words in Rutooro _____ more or less like Luganda. The Batooro are however _____ from the Baganda in some ways. Every Mutooro is given a pet _____, commonly called 'Empaako.'

******GOOD LUCK******