

SET ONE - HM

KOLOLO JUNIOR SCHOOL

P6 ENTRY EXAMINATIONS, TERM III JOINT , 2024

CLASS : P.5
SUBJECT : MATHEMATICS

DURATION : 2 HOURS & 30 MINUTES

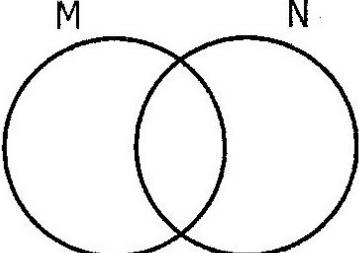
FOR EXAMINER'S USE ONLY	
A	
B	
TOT	

Name _____ class _____

INSTRUCTIONS

- Answer all questions
- Any drawing **MUST** be in a pencil
- No calculators are allowed in the examination room.
- Use a very good handwriting

SECTION A (40 marks)

1.	Work out: $\begin{array}{r} 6 \quad 4 \\ + \quad 1 \quad 3 \\ \hline \end{array}$	2.	Write "two thousand two" in digit form.
3.	Simplify: $-3 + +3$.	4.	Shade set $(N - M)$ on the Venn-diagram below. 
5.	Find the next number in the sequence. 11, 13, 16, 21, _____	6.	Arinawe used $\frac{2}{5}$ of his books, what fraction of the books did he remain with?

7. Work out:

$$\begin{array}{r}
 2 \ 1 \ 3_{\text{five}} \\
 + \ 3 \ 1 \ 3_{\text{five}} \\
 \hline
 \end{array}$$

8. Using a pair of compasses, a ruler and a pencil only, construct the angle of 60° in the space provided below.

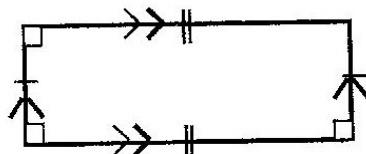
9. If $a = 12$. What is $\frac{1}{3}a$?

10. 2 pens cost sh.2,800. Find the cost of 3 similar pens.

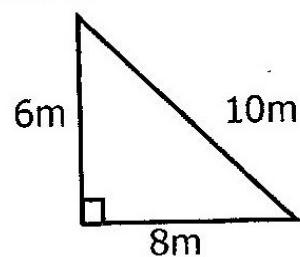
11. Find the value of 11 tens.

12. If represents 10 apples, how many apples are represented by ?

13. Name the geometric figure below.



14. Find the perimeter of the figure below.



15. Saidat covered a distance of 210km in 3 hours. At what speed was she travelling?	16. Find the value of the angle marked n.
17. Round off 815 to the nearest tens.	18. Expand 7 5 4 using values.

19. Work out: $\frac{3}{4} + \frac{1}{6}$	20. Use $>$, $<$ or $=$ to make the following statement true. -4 +1
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SECTION B (60 marks)

(Marks for each question are indicated in the brackets.)

21. Arrange 0.5, 0.55, 5.5 and 1.25 in an increasing order.

5marks

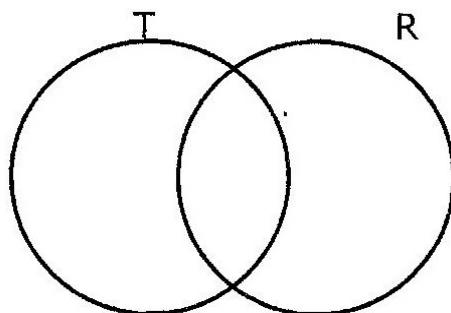
22. Given that set **R** is a set of odd numbers between 10 and 20 and

$$\text{set } T = \{ 15, 16, 17, 18, 19, 20 \}$$

a) List down all elements of set **R**.

(2marks)

b) Use the above data to complete the Venn-diagram below.

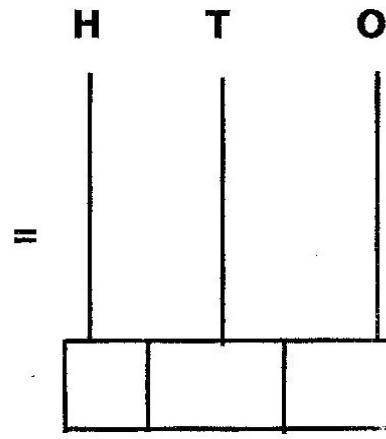
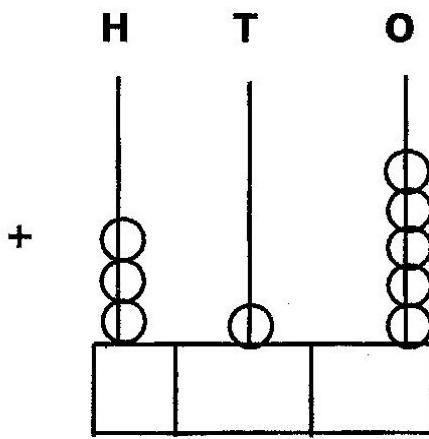
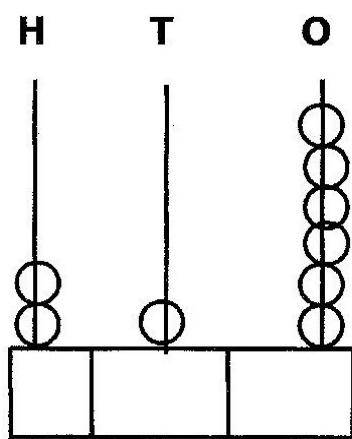


(3marks)

23. a) Write **2 thousands +3 hundreds +5tens** as a single numeral. **2marks**

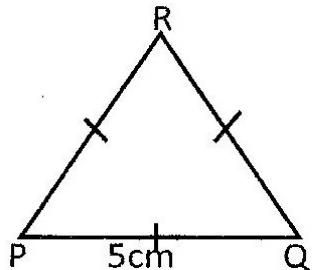
b) Complete correctly;

(3marks)



4. Using a pair of compasses , a pencil and a ruler only;
a) Draw triangle PQR whose sketch is drawn below.

(3marks)



- b) Name the type of triangle constructed above. (1 mark)
- c) How many lines of folding symmetry has the figure constructed above? (2marks)

Jesca went shopping and bought the following items.

2 heaps of tomatoes at sh.1000 per heap.
3 clusters of matoke at sh.2000 per cluster.
1kg of meat at sh.10,000.

- a) Find her total bill. (3marks)
- b) If she remained with sh.2000 after paying for all items, how much money did she go with? (2marks)

26. Scovia had 24 books and gave away 8 books to the orphans. The orphans later got 25 books more from other pupils.

a) How many books did Scovia remain with?

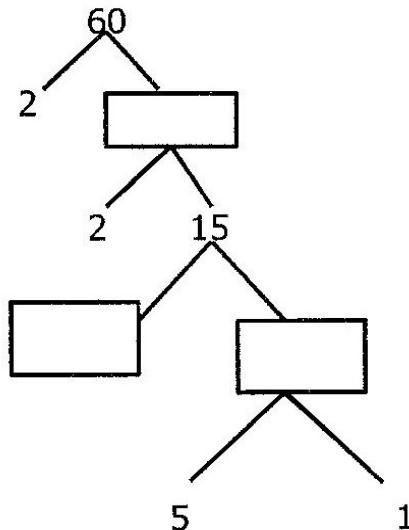
(2marks)

b) How many books did the orphans get?

(2marks)

27. a) Complete the factor tree below correctly.

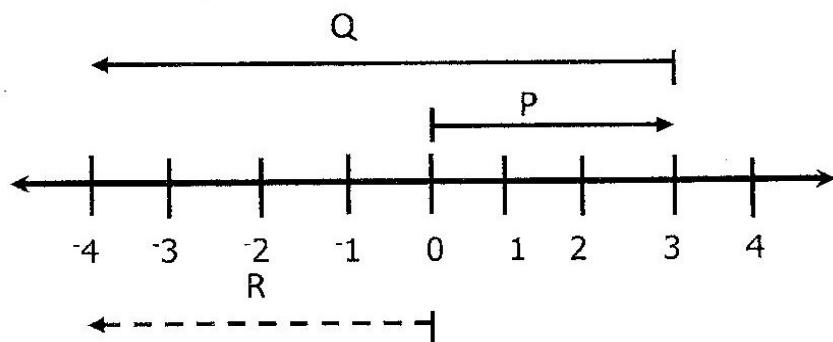
(3marks)



b) Find the Lowest Common Multiple of 12 and 18.

(2marks)

28. Use the numberline below to answer the questions that follow.



a) Write the integer represented by;

(3marks)

i)

P

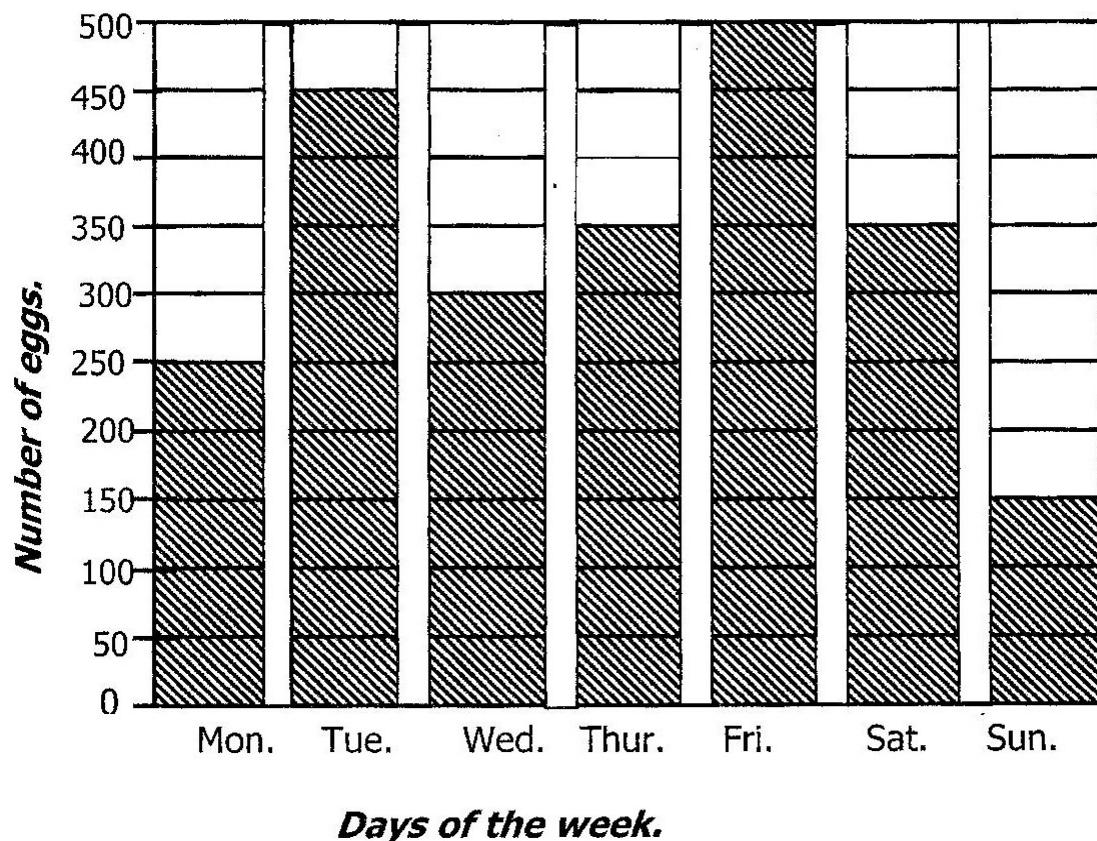
ii) Q

iii) R

b) Write the Mathematical statement describing the numberline above.

(2marks)

29. Use the bar graph below showing the number of eggs collected at Mr. Mwebe's poultry farm during a certain week to answer the questions that follow.



a) On which day did they collect the least number of eggs? (1mark)

b) How many eggs did they collect during their first 3 days of the week? (2marks)

c) If they sold each egg at sh.100, how much money did they get after selling all the eggs collected on Thursday? (2marks)

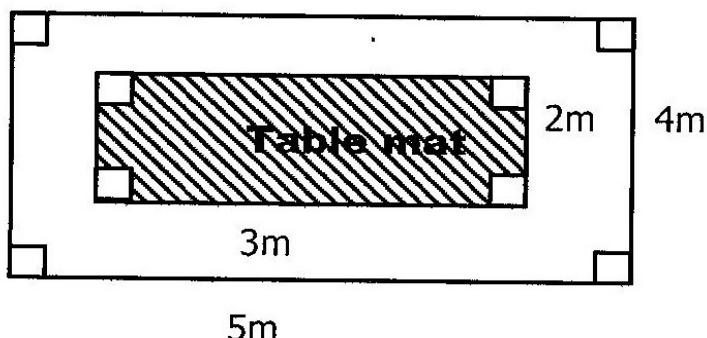
30. a) Collect like terms;
 $3t + 4n + 9t$

(1 mark)

- b) Solve the following equations;
i) $16 + a = 20$ ii) $2p + 5p = 14$

(2marks each)

31. Mr. Kabuto laid his table mat on the table as illustrated below. Use it to answer the questions that follow.



- a) Find the area of the table mat. (2marks)

- b) Work out the area of the table. (2marks)

- c) Find the area which was not covered with the table mat. (2marks)

32. Nabukeera started driving at 8:30a.m at a steady speed of 80km/hr and stopped at 10:30a.m.

- a) For how long did she drive? (2marks)

- b) How long was her journey? (2marks)

END

SET ONE - HM

KOLOLO JUNIOR SCHOOL

P6 ENTRY EXAMINATIONS, TERM III JOINT , 2024

CLASS : P.5

SUBJECT : INTERGRATED SCIENCE

DURATION : 2 HOURS & 15 MINUTES

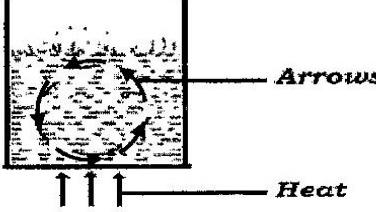
FOR EXAMINER'S USE ONLY	
A	
B	
TOT	

Name _____ class _____

INSTRUCTIONS

- Answer all questions
- Any drawing **MUST** be in a pencil
- Use a very good handwriting

SECTION A (40marks)

1. What is poultry?
2. Which component of soil helps plants to make starch?
3. How do plants with weak stems benefit from climbing others?
4. Mention any material used to make organic fertilizers.
5. Write down the element of PHC that controls the number of children born in every family.
6. Why is rusting referred to as a chemical change?
7. Name the insect that helps in pollination at night.
8. What do arrows represent in the diagram of boiling water below?


The diagram shows a kettle with steam rising from the spout. Two arrows point upwards from the steam, labeled "Arrows". Below the kettle, three vertical arrows point upwards, labeled "Heat".
9. State the main reason why farmers rear merino sheep.

10. Filtration is a method of separating mixtures. Mention one human activity where it is used.
-
11. Give any one way of controlling weeds in a tomatoes garden.
-
12. Identify the type of immunity obtained from breast feeding.
-
13. Mention one factor that can lead to loss of water in the human body.
-
14. Give an example of solitary insects.
-
15. Suggest one way farmers can control egg eating in poultry.
-
16. Sitefano wanted to find the volume of a mango using a displacement method. Identify one item he needs to do this.
-
17. Suggest one way parents can prevent their children from kwashiorkor.
-
18. Name the class of food that is first digested in the mouth.
-
19. Explain the reason why sandy soil drains faster than clayey soil.
-
20. State the reason why part marked D is made from rubber.
-
- D: **Ruber covering**
- 
-
21. Name any one vegetable crop.
-
22. State any one property of gases.
-
23. Identify the force that helped the early man to discover fire.
-

24. By what process does heat from the sun reach us on the ground?
-
25. State the danger of exposing metals to oxygen and moisture.
-
26. Suggest one way of controlling the danger you have stated in No. 25 above.
-
27. Name one edible fungus.
-
28. Give the reason why the human canines are sharp and pointed.
-
29. State the main reason why farmers rear saanen goats.
-
30. Mention one common food taboo.
-
31. Explain one way of caring for elderly people.
-
32. Write down one sign of heat period in pigs.
-
33. Give one way bacterial diseases are spread from one person to another.
-
34. Name the health effect that results from severe diarrhoea.
-
35. Write down any one non-living agent of pollination.
-
36. State any one danger of wind.
-
37. Why should a living house be properly ventilated?
-
38. Write down one natural source of light.
-

39. What advice can you give to a farmer whose layers lay soft-shelled eggs?

40. Write any one disorder of the digestive system.

SECTION B (60 marks)

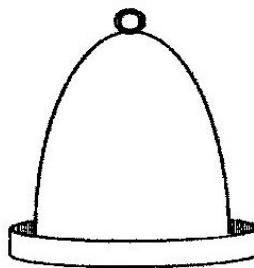
41. a) Point out one way how people make the environment unfit for living in.

b) Suggest two activities people can carry out to promote environmental sanitation.

- i) _____
ii) _____

c) Give any one advantage of staying in an environment with good sanitation.

42. Below is a diagram of an equipment used in poultry keeping. Use it to answer the given questions.



a) Name the equipment in the diagram.

b) How is the equipment in the diagram useful?

c) Suggest one way of caring for the equipment above.

d) Apart from the one in the diagram, name any other equipment used in feeding poultry.

43. a) Write down any two elements of weather.

- i) _____
ii) _____

b) Which element of weather is helpful in preservation of harvested crops?

c) Identify the type of weather people manage by using woollen jackets.

44. a) Give any two organs of the human digestive system.

- i) _____
ii) _____

b) Mention one disease that affects the human digestive system.

c) Suggest any one way of maintaining the proper functioning of our digestive system.

45. a) What is food?

b) State any one reason why people eat food.

c) Give any two uses of food to the human health.

- i) _____
ii) _____

46. a) What do we call the development of seeds into seedlings?

b) Write down one condition that may lead to failure of a bean seed to grow into a seedling.

c) Write two ways of caring for crops in a garden.

- i) _____
ii) _____

47. a) Identify two common causes of diseases to people.

- i) _____ ii) _____

b) Identify one way diseases are spread at home.

c) Write down **one** way we can prevent diseases in a home without using drugs.

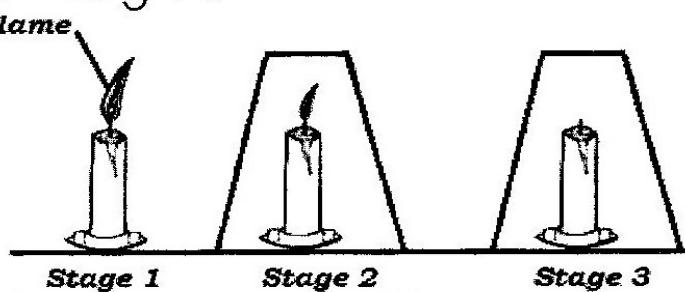
48. a) What are vulnerable people?

b) Mention any two groups of vulnerable people.

- i) _____
ii) _____

c) How is proper feeding on food rich in calcium important to our health?

49. The diagram shows a burning candle. Use it to answer the questions about it.



a) Name two forms of energy given off by the flame at stage 1.

- i) _____
ii) _____

b) Why did the size of the flame reduce at stage 2?

c) Why did the flame go off at stage 3?

50. a) Write PHC in full.

b) Give two elements of Primary Health Care.

- i) _____
- ii) _____

c) State one activity by which a community can promote Water and environmental sanitation.

51. a) How do mushrooms reproduce?

b) Give one example of fungi apart from mushrooms.

c) Give one example of bacteria.

d) In one way, state how bacteria are useful in soil formation.

52. a) What is seed dispersal?

b) Mention any two agents of seed dispersal.

- i) _____
- ii) _____

c) State any one advantage of seed dispersal.

53. a) Name the vaccine given to children in control of;

i) Measles: _____

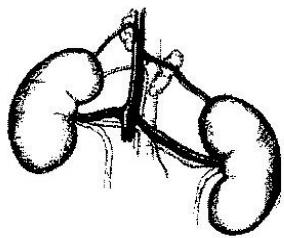
ii) Diphtheria: _____

b) At what age are children immunised against measles?

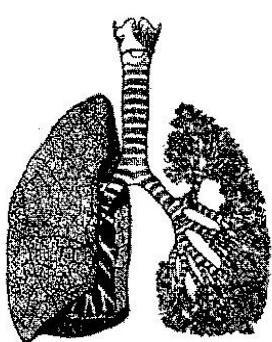
c) How do children benefit from immunisation?

54. a) State any one function of each body organ below.

i)



ii)



b) Mention the major body organ protected by the ribs.

c) Suggest one way of caring for our eyes.

55. a) What are living things?

b) Write any one characteristic of living things.

c) In one way, state how plants depend on animals.

d) Apart from getting food, medicine and timber, how else do people depend on plants?

END

SET ONE - HM KOLOLO JUNIOR SCHOOL

P6 ENTRY EXAMINATIONS, TERM III JOINT , 2024

CLASS : P.5

SUBJECT : SOCIAL STUDIES

DURATION : 2 HOURS & 15 MINUTES

FOR EXAMINER'S USE ONLY	
A	
B	
TOT	

Name _____ class _____

INSTRUCTIONS

- Answer all questions
- Any drawing **MUST** be in a pencil
- Use a very good handwriting

SECTION A (40 Marks)

1. State the use of the instrument below to a map reader.



2. Which agriculture produce is used as a raw material in the Textiles Industry?

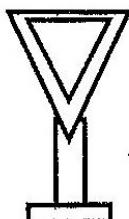
3. Who is a **subsistence farmer**?

4. Point out one factor that causes high population in an area.

5. Name the common activity practiced by the Karamojong in North Eastern Uganda.

6. One of the tributaries of River Nile is River Achwa. Give the meaning of the term '**tributary**'.

7. What does the road sign below represent on the road?

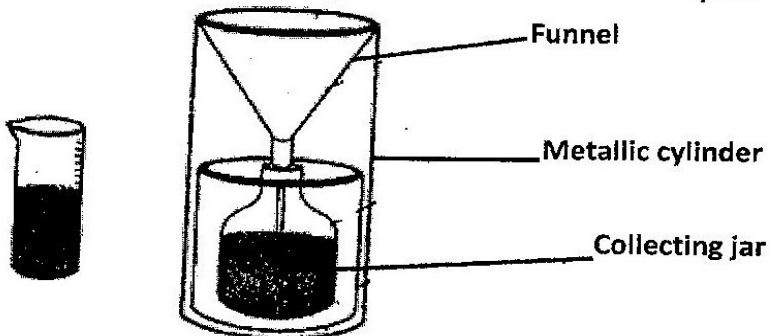


8. Why is **Sir Samuel Baker** remembered in the history of Uganda?
9. State any one role of **traditional** leaders in Uganda.
10. Name the mineral resource mined at **Usukuru hills** in Eastern Uganda.
11. Give one reason why the government of Uganda encourages people to plant trees.
12. How did the Bachwezi contribute to the **political** development of Uganda?
13. Suggest one reason why people of long ago used to migrate.
14. Give any one product got from **mutuba** tree (ficus tree).
15. State any one advantage of **irrigation** farming.
16. Point out one item of trade considered as **perishable**.
17. Give one way how the peak of Mt. Rwenzori differs from the peak of Mt. Elgon.
18. What event marked the beginning of the Iron Age as a stage of early man?
19. Explain the meaning of the term '**relief**'.
20. In which one way does **smuggling** affect Uganda's economy?
21. Which region in Uganda is famous for tobacco growing?
22. Apart from **milk**, give any other product got from a **dairy** farm.
23. Write down any one tribe that belongs to the **Plain Nilotes** in Uganda.
24. What is **Urban-rural** migration?
25. Which group of foreigners led to the existence of Swahili in Uganda?
26. Write **LEGCO** in full.

27. State one way through which one can become a member of parliament in Uganda.

28. Why is Gulu in northern Uganda hotter than Kampala?

Study the diagram about rain gauge below and answer questions **29-30**.



29. Give the units in which rainfall is measured at weather station.

30. Why should the instrument above be put at least 30cm above the ground?

31. What name is given to the line of latitude marked 0° on the globe?

32. Why is Kalangala regarded as an **island district**?

33. Who is the head of all **civil servants** in a district?

34. How did River Nile contribute to the coming of early explorers to Uganda?

35. What natural vegetation is found in most parts of Uganda?

RELIGIOUS EDUCATION

For questions 36 – 40, answer EITHER Christianity, OR Islam BUT not both in one number.

36. **Either:** Apart from **Luke**, give one other **gospel writer** in the Holy Bible.

Or: Apart from **Prophet Muhammad**, give one other prophet mentioned in the holy Quran.

37. **Either:** Why is Jesus Christ regarded as the light of the world?

Or: Why is prophet Muhammad regarded as the greatest prophet in Islam?

38. **Either:** State any one importance of the Holy Spirit to Christians today.

Or: State any one importance of Ramadhan to Muslims.

39. **Either:** Write one correct sentence about the '**The promised land**'.

Or: Write one correct sentence about '**Mt. Hira**'.

40. **Either:** Why were the Jews against Jesus Christ?

Or: Why is the year 622 A.D remembered in the history of Islam?

SECTION B (60 MARKS)

41. a) Define the term **weather**.

b) Point out one weather change that can lead to drought in an area.

c) Apart from **drought**, give any other natural disaster due to weather change.

d) Why do people in Mbale receive **relief** rainfall?

a) State any two uses of **land** as a natural resource.

(i) _____

(ii) _____

b) Suggest any two ways through which people misuse land as a resource.

(i) _____

(ii) _____

43. a) Give two ways through which the government of Uganda gets funds to run its budget.

b) Write down any one type of budget.

c) Why is it important for a country to prepare a budget?

a) Name the major tourist attraction found in national Game Park below;

(i) **Bwindi national park** _____

(ii) **Kidepo national park** _____

b) Suggest any one way **tourism** can lead to development of the country.

c) Give any one disadvantage of the tourism industry to a country.

45. (a) What are **invisible exports**?

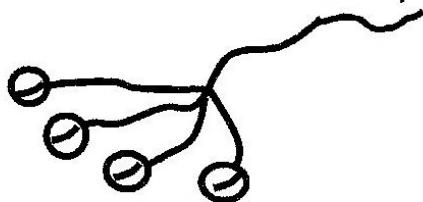
b) Give any two examples of **invisible exports** for Uganda.

(i) _____

(ii) _____

c) Which **seaport** does Uganda mainly use for her exports and imports?

46. Use the tool below to answer questions that follow.



a) How useful was the above tool to the earlyman?

b) Apart from the above tool, give any other tool used by the earlyman.

c) Give any two ways through which the earlyman obtained his food.

(i) _____

(ii) _____

17. (a) Mention one area in Uganda where **land fragmentation** is commonly practiced.

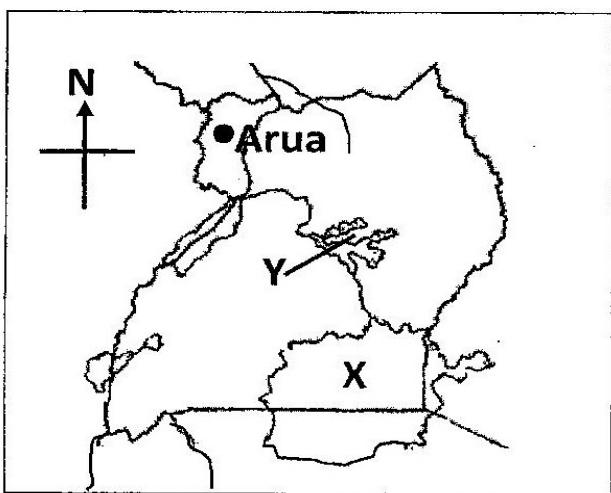
b) Why is land fragmentation commonly practised in the area mentioned above?

c) State any two effects of **land fragmentation**.

(i) _____

(ii) _____

48. Study the map of Uganda and answer questions about it.



a) Give one similarity between lakes **X** and **Y** in terms of their formation.

b) State any one characteristic of the lake marked **Y** on the map.

c) What is the direction of Arua from lake marked X on the map?

d) Use letter **M** to locate **Kazinga channel** on the map

49. (a) Explain the term '**Natural vegetation**'.

b) Which natural vegetation is commonly found along Lake Victoria shores?

c) State any two economic values of forests to people.

(i) _____

(ii) _____

50. a) Match the following correctly:

Bishop Hannington

- chief executioner of Christian convert (martyrs).

Captain F.D. Lugard

- first British Governor in Uganda.

Sir Harry Johnston

- killed in Busoga on his way to Buganda.

Mukajanga

- signed 1900 Buganda Agreement on behalf of Britain.

- leader of IBEACO in Uganda.

Bishop Hannington - _____

Captain F.D. Lugard - _____

Sir Harry Johnston - _____

Mukajanga - _____

For questions 51 – 54, answer EITHER Christianity, OR Islam BUT not both in one number.

51. a) **Either:** (a) Who is a **martyr**?

b) Who is regarded as the first martyr in the Holy Bible?

c) How did the early Christian converts in Uganda show their faith to God?

d) Give one lesson a Christian learns from the Uganda martyrs.

OR: a) What is **fasting** according to Islamic teaching?

b) How many days do Muslims fast during the month of Ramadhan?

c) What event marks the end of the fasting period in Islam?

52. **Either:** (a) Why is a Bible regarded as a unique book?

b) Which part of the Bible talks about Jesus' ministry?

c) State one importance of the Bible to Christians.

d) Point out one type of book in the holy bible.

OR: (a) Why is a Quran regarded as a unique book?

b) Apart from the **Quran**, give any other holy book Muslims believe in.

c) State any one importance of the Quran to Muslims.

d) Mention the first surah (chapter) of the Holy Quran.

53. **Either:** (a) Why are these mountains remembered in Christianity?

(i) **Mt. Sinai**

(ii) **Mt. Ararat**

b) Write down any two punishments God sent to the Egyptians.

(i)

(ii)

OR: (a) Why are these places remembered in Islamic history?

- (i) **Badri** _____
(ii) **Madina** _____

b) Write down any two lessons Muslims learn from Prophet Muhammad's lifestyle.

- (i) _____
(ii) _____

54. **Either:** (a) Explain the following terms;

- (i) **Covenant:** _____
(ii) **Genesis:** _____

b) Identify any two prophets in the Bible who **fore told** the coming of the Messiah.

- (i) _____
(ii) _____

OR:

a) Explain the following Islamic terms.

- (i) **Jihad** _____
(ii) **Masjid** _____

b) Identify any two prophets who received Holy books apart from prophet Muhammad.

- (i) _____
(ii) _____

55. **FOR BOTH:**

a) Define the term '**sin**'.

b) State any two reasons why sinning is bad.

(i) _____

(ii) _____

c) Give any one example of sin before God or Allah.

END

SET ONE - HM KOLOLO JUNIOR SCHOOL

P6 ENTRY EXAMINATIONS, TERM III JOINT , 2024

CLASS : P.5
SUBJECT : ENGLISH LANGUAGE
DURATION : 2 HOURS & 15 MINUTES

FOR EXAMINER'S USE ONLY	
A	
B	
TOT	

Name _____ class _____

INSTRUCTIONS

- Answer all questions
- Any drawing **MUST** be in a pencil
- Use a very good handwriting

SECTION A

In questions 1 to 10, use the correct form of the word in brackets to complete the sentence.

1. We need peace and _____ in our country. (*secure*)
2. The teacher's shirt was _____ than milk. (*white*)
3. Most Ugandans like _____ movies. (*India*)
4. The mechanic has not yet repaired the _____ of our car. (*steer*)
5. A lorry is _____ than a bicycle. (*expensive*)
6. The teacher read the story _____ as the pupils listened. (*loud*)
7. We _____ two English books before we left. (*read*)
8. Who of the two girls is the _____? (*wise*)
9. My father's office is a _____ room. (*rectangle*)
10. Tell me the _____ of the mosque from here. (*direct*)

In questions 11 to 15, fill in the blank space with the most suitable word to complete the sentence.

11. _____ whom did you give the keys?
12. Michael should visit the _____ to have his eyes examined and buy glasses.
13. Neither the boy _____ his sister was around when the accident happened.
14. The two brothers shared the apple _____ themselves.
15. Totti speaks good _____ because he was born in Italy.

In questions 16 to 17, use each of the given words in a sentence to show that you understand the difference in their meaning.

16. check

17. cheque

In questions 18 to 19, re-arrange the given words in alphabetical order.

18. theft, murder, defilement, rape

19. sty , kennel, pen, nest

In questions 20 to 22, re-write the sentence giving one word for the underlined group of words.

20. My brother's daughter is a very clever girl.

21. The boy went out of the classroom in a quick way.

22. The son of the king of Swaziland has visited our country.

In questions 23 to 25, give the plural form of the given words.

23. mouse _____

24. dining table _____

25. furniture _____

In questions 26 to 27, re-arrange the given words to form a correct sentence.

26. athlete a what Bolt good is!

27. by go we school to motorcycle.

In questions 28 to 30, give the opposite of the underlined word.

28. The guests sat comfortably at the dining table.

29. Having arrived early, we had enough time to do our work.

30. After surfing the interest, Timothy forgot to **sign out**.
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SUBSECTION II

For numbers 31 -50, re-write the sentences as instructed in the brackets.

31. Evan was very weak. That is why he could not lift the table alone.

(Join the sentences using:.....enough to

32. It is not good to drive while drunk.

(Re-write the sentence beginning: Driving.....)

33. The woman went to the market. She wanted to buy vegetables.

(Join the sentence using:.....in order.....)

34. There isn't any water in the pot.

(Re-write the sentence using:.....some.....)

35. Benard saw a snake. He was going to town.

(Join the sentences using:.....while.....)

36. Our class monitor likes singing. He likes scouting even more.

(Join the sentences using:.....prefers.....)

37. Pedestrians cross roads carelessly but it is not good.

(Re-write the sentences using:.....should not.....)

38. That is the man. He won the marathon last year.

(Join the sentences using:.....who.....)

39. Hugo took the money. Diego took the money.

(Join the sentences beginning: Either.....or.....)

40. Robert Kyagulanyi is a politician. He is also a musician.

(Join the sentences using:.....both.....)

41. I will travel to Kampala. I will see the Queen's Tower.

(Join the sentences using:.....if.....)

42. The set has been stolen. I left it in the classroom.

(Join the sentences using:.....which.....)

43. Never drive a vehicle in a poor mechanical condition.

(Re-write the sentence using:.....mustn't

44. Miss Uganda is beautiful. My sister is very beautiful.

(Join the sentences using:.....than.....)

45. We usually wear our sweaters when it rains.

(Re-write the sentence using:.....often.....)

46. He has not come to school today.

(Re-write the sentence using:have

47. Rosella was sick. She went to the hospital.

(Join the sentences using:.....because

48. Obey your teachers all the time.

(Re-write the sentences beginning: Always.....)

49. I reached school. I reported to the teacher immediately.

(Join the two sentences beginning: As soon as.....)

50. I will not let you go if you don't tell me where my set is.

(Re-write the sentence using:.....unless.....)

SECTION B

51. Study the passage below carefully and then, in full sentences, answer the questions that follow.

There are many languages in the world. In one country, you can find there more than thirty languages. Each language is spoken by a different tribe. For example, in Uganda we have Luganda spoken by the Baganda, Runyankore spoken by the Banyankore, Lusoga spoken by the Basoga and many others. When people are speaking their language, it is not easy for you to pick anything if you are not of their tribe. This causes a language problem termed as language barrier.

People who have lived in many parts of the world learn different languages. You can find a person who speaks several languages fluently. I know of a man called Mr.Kayizi. He can speak French, Spanish, Portuguese, Swahili and English not forgetting Luganda, his mother tongue. Such a person is called a linguist.

In Uganda, the official language is English. This means that all official communication should be in English. When you visit your brother at his office, you are expected to talk to him in English. However, people still communicate in their first languages at their offices. When it comes to official documents, they use English.

Countries which have many languages are said to be heterogeneous. They have people of different races. Examples of such countries include; South Sudan, Tanzania, Kenya, Uganda and many others. On the other hand, countries where people speak the same language are said to be homogeneous. They have people of the same race. Most of these are European countries. All in all, languages are very interesting.

Questions.

a) What is the passage about?

b) According to the passage, who speaks Luganda?

c) Which people learn many languages?

d) How many languages does Mr.Kayizi speak?

e) What is Mr.Kayizi's first language?

f) What is the official language in Uganda?

g) In Which language do people write official documents?

h) Write one example of a heterogeneous country.

i) What is the person who speaks several languages called?

j) Give the story a suitable title.

52. The table below shows the marks scored by five pupils of P.5 at Pearl Grammar School in the daily tests. They were awarded out of twenty and then added to get the percentage score.

DAY	STEVEN	FISH	MARTHA	RICE	EDNA
MONDAY	17	15	19	18	19
TUESDAY	19	16	20	17	17
WEDNESDAY	15	17	18	17	16
THURSDAY	14	15	17	17	15
FRIDAY	14	16	16	18	20
TOTAL	73	79	90	87	87

Questions.

a) Where were the pupils studying from?

b) Who passed all the numbers in the test on Tuesday?

c) How many marks did Fish get on Thursday?

d) Who got the highest mark on Friday?

e) Who was the best performer at the end of the week?

f) Who got the same total mark?

g) On which day did Edna get twenty marks?

h) Who was the worst performer?

i) On which day did Martha get her lowest mark?

j) What was Steven's highest score?

53. Study the notice below carefully and use it to answer the questions that follow, in full sentences.

NOTICE!

NOTICE!

NOTICE!

The District Medical Officer of Mbarara District hereby informs all the residents of the district that there is going to be an immunization exercise starting on 14th October to 17th October 2019. We shall have three centres; Mbarara High School, Sentah College and Ntare School. All parents with children below the age of five are supposed to take their children for the exercise. The diseases to be immunized against are; polio, tuberculosis and yellow fever. This is for all the residents of the district and it is free of charge.

*Joel Mukundane
District Medical Officer.*

Questions.

a) What is the notice about?

b) Who is being informed in the notice?

c) When is the exercise going to start?

d) How long will the exercise take?

- e) How many centres are going to be used?

 - f) Which children are supposed to be taken for the exercise?

 - g) How many diseases are going to be immunized against?

 - h) How much will each child pay to be immunized?

 - i) Write any of the diseases that are going to be immunized against?

 - j) Who wrote the notice?

54. Re-arrange the sentences below to form a good story.

- a) When it arrives, he boards it and goes to school.
 - b) He then boards off and walks back home.
 - c) After preparing, he walks to Katonga where he boards the school van.
 - d) Joshua studies from Uhuru Primary School.
 - e) At school, he enters the classroom and studies with his classmates.
 - f) He takes off his school uniform and puts on his casual clothes.
 - g) He wakes up early every day to prepare for school.
 - h) In the evening, he again boards the van which takes him to Katonga.
 - i) He finds there his mother who welcomes him back from school.
 - j) At Katonga, he waits for a few minutes until the van arrives.

55. Complete the letter given below using the appropriate words.

Rex Junior Academy,
PO Box 756,
Kampala.

_____ Jose,

_____ are you and how is your new school? I have _____ this letter to thank you for the support you gave me when I had a birthday party. When Peter told me that you had joined a new _____, I was hurt but I had _____ to do about it. Back here, we are _____ and doing well. I encourage you to work _____ for better results.

Allow me to _____ here. We shall possibly meet during the holidays.

_____ friend,

END