

**P R I M A R Y**  
**F I V E**  
**E N G L I S H**  
**W O R K B O O K**

**2 0 2 5**

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**PAPER 1****SECTION A:**

**In numbers 1 – 10, use the correct form of the word to complete the sentence.**

1. Joan writes so \_\_\_\_\_ that every pupil in our class admires her. (good)
2. The \_\_\_\_\_ of the headmaster surprised every child in the school compound. (arrive)
3. We are \_\_\_\_\_ on the verandah to wait for the weather to clear. (sit)
4. Luwedde is \_\_\_\_\_ than Gaberialla. (thin)
5. Most children in this school do not speak local languages because the parents have not helped \_\_\_\_\_. (they)
6. Rajab was the \_\_\_\_\_ out of the forty pupils in the class. (twelve)
7. Has any teacher taught you about \_\_\_\_\_ this term? (punctuate)
8. If I \_\_\_\_\_ to the radio, I would tell you the whole story. (listen)
9. The driver could not see \_\_\_\_\_ during the rain. (clear)
10. How many glasses has the child \_\_\_\_\_? (breake)

**In questions 11 – 15, fill in the gaps with a correct word or group of words.**

11. Jacob likes neither sweets \_\_\_\_\_ biscuits.
12. \_\_\_\_\_ the boys were playing football, the girls were mopping the mainhall.
13. Our teacher is \_\_\_\_\_ open minded woman.
14. Which \_\_\_\_\_ has mended daddy's shoes?

15. We travelled to Ntawo \_\_\_\_\_ bus for our tour.

**In numbers 16 and 17, arrange the words in alphabetical order.**

16. Reply, replay, repay, pay

---

17. English, China, German, French

---

**In numbers 18 and 19, give the opposite of the underlined word.**

18. The tourist feared to move nearer the lion in the game reserve.

---

19. We must be at the main gate before the departure of the guest of honour.

---

**For questions 20 and 21, write the full form of the following.**

20. Tel: \_\_\_\_\_

21. I'll: \_\_\_\_\_

**In numbers 22 and 23, form correct sentences from these words.**

22. newspaper our every teacher a buys day.

---

23. my return story book did not Hilda.

---

**For questions 24 and 25, rewrite the sentence giving the plural form of the underlined word.**

24. The turkey we bought in school should be used for practical lessons.

---

25. The louse on his head could not allow him to sleep.

---

**In questions 26 and 27, use these words to form correct sentences.**

26. Wait \_\_\_\_\_

27. Weight \_\_\_\_\_

**In numbers 27 and 28, give a single word for the underlined group of words.**

28. The doctor advised us to eat a lot of mangoes, oranges, apples, watermelon and pineapples.
- 
29. People who grow crops and look after animals are very important in our sub – county.
- 
30. An apple a day, \_\_\_\_\_(complete the saying)

**In numbers 31 – 50, rewrite the sentences as instructed in brackets.**

31. We usually travel to Ntawo by bus. (Rewrite using:.....always..... )

---

32. Primary Five pupils prefer Gmail to Yahoo. (Rewrite using .....more .....)

---

33. The P.2 pupils did not have rafia – skirts but they danced very well.

(Begin: Although... ..... )

---

34. The shopkeeper was very busy. He could not attend to me.

(Rewrite using.....too.....to... ..... )

---

35. There is some food in the cooking pot. (Rewrite using .....any..... )

---

36. My mother wanted to go out of the house. My mother needed an umbrella.  
(Use.....because ..... )

---

37. That is the boy. He failed to name a single shape during the Mathematics lesson. (Rewrite using ..... who.....)
- 
- 
38. If you don't use crayons, your picture will not look nice. (Begin: Unless.....)
- 
- 
39. I will drink soda or mineral water.  
(Rewrite the sentence using .....either..... )
- 
- 
40. A bird lives in a nest. (Rewrite beginning: Birds..... )
- 
- 
41. Samilla likes local music more than poems.  
(Rewrite using .....prefer.....)
- 
- 
42. Our new nurse is a very smart lady. (Begin: What.....!)
- 
- 
43. Mega will go to the post office. She will buy some stamps. (Use:....if.....)
- 
- 
44. We went back home. We planted our seeds.  
(Use..... immediately..... )
- 
- 
45. Here is the gun. The thief used it to shoot the padlock.

(Rewrite using .....which.....)

46. The guest of honour arrived at school very early.

(Rewrite using ..... reached ..... )

47. The music was playing. The children were dancing. (Begin: While..... )

48. I am very strong. I can kill a big snake. (Rewrite using.....enough....)

49. Sean went to the market. He wanted to buy some fruits.

(Rewrite using.....in order to .....)

50. The class prefect was elected. The assistant was also elected.

(Begin: Both .....)

### **SECTION B**

51. **Read the composition below and answer the questions about it. It was written in term two, 2017.**

Have you ever won a prize for doing something good at school? Well, here is a composition about Monica, the most disciplined girl.

Last month, Monica received a big prize for being the most disciplined girl in the school. The prize was given to her by the chief guest, the DEO of Wakiso. Before the Chief

Guest could give her the prize, the teacher in charge of discipline mentioned some of the good things Monica had done at school. He began by saying that Monica is a very good girl because she greets every one she meets on the way.

Secondly, she is very responsible; she comes to school early, she keeps her uniform clean, she cares for and protects the young children of nursery and P.1 by carrying for them their bags. When it comes to the compound, Monica plants grass to reduce the dust in the compound. She does all the work the teachers give her.

The other important thing about Monica is that she is polite and humble. When she makes a mistake, she quickly says, "I am sorry". The teacher concluded by saying that Monica is the best pupil because she does the right thing, in the right place at the right time.

After listening to all the good things about Monica, the chief guest gave her the prize. The chief guest then pulled out fifty thousand shillings from her bag and gave it to Monica. She promised to buy a new uniform and shoes for the best pupil the following term.

### **Questions.**

- (a) Who received the prize according to the composition?

---

---

- (b) Why was she given the prize?

---

---

- (c) Who was the chief guest at this function?

---

---

- (d) Write one good thing which shows that Monica is a responsible girl.

---

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(e) When was this composition written?

---

(f) Why does monica plant grass in the school compound?

---

(g) What did the chief guest promise to buy for the best pupil the following term?

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(h) Give another word or group of words to mean:

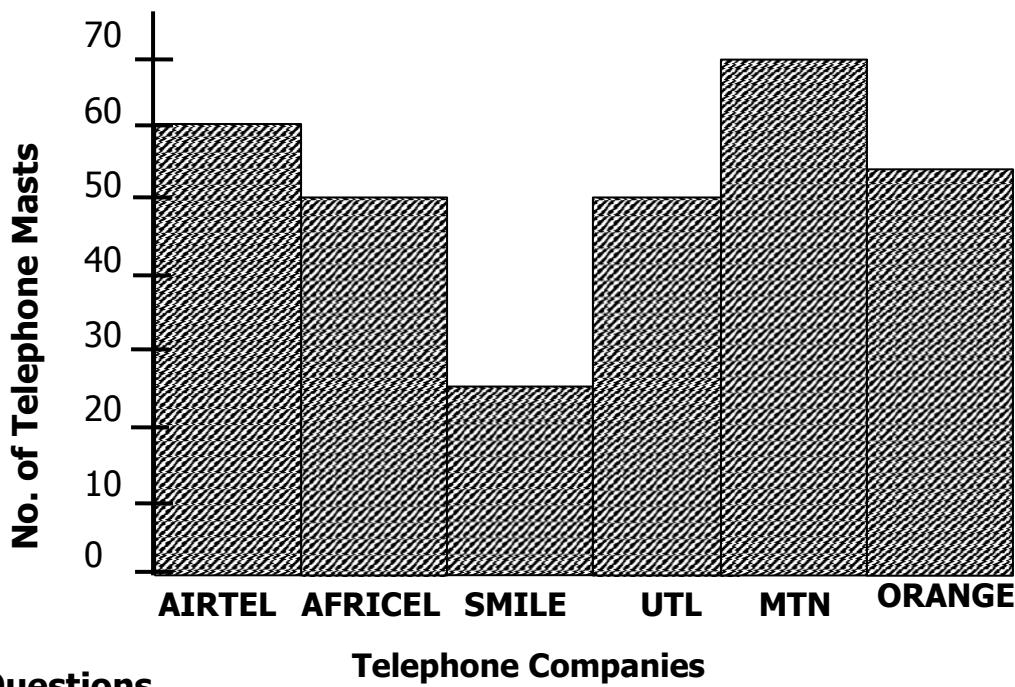
(i) Prize: \_\_\_\_\_

(ii) received \_\_\_\_\_

(j) Suggest your own title to the composition

---

52. **The graph below shows the number of telephone masts used by different telephone companies in Northern Uganda. Study it carefully, and in full sentences, answer the questions about it.**



**Questions**

1. What is the graph about?

2. Which telephone company has the highest number of masts?  
\_\_\_\_\_
3. How many masts does SMILE Telephone Company have?  
\_\_\_\_\_
4. Which telephone companies have equal number of telephone masts?  
\_\_\_\_\_
5. How many more masts does MTN have than Airtel Telephone Company?  
\_\_\_\_\_
6. What is the total number of masts of UTL and Orange telephone companies?  
\_\_\_\_\_
7. Why do you think Smile Telephone Company has few masts?  
\_\_\_\_\_
8. How many Telephone Companies are shown on the graph?  
\_\_\_\_\_
9. Write in full  
(a) MTN \_\_\_\_\_  
(b) UTL \_\_\_\_\_

**53. Read the poem below and answer the questions.**

Animal and birds' behaviour is interesting,  
Dogs bark from their kennel  
Most birds sing from their nests,  
Rabbits squeal from their hutches  
Lions roar from their dens.

Cows moo from their kraals,  
Hens chick from their pens  
Horses neigh in their stables

Bees buzz from their hives

Pigs grant from their sties

Most of them move by running

Dogs, lions and horses run.

Birds fly

Hens, ducks, cocks, and kites can fly

A snake glides or slithers.

Jimmy Akech P.5 red.

### **Questions**

- (a) Where do lions roar from?

---

- (b) Which animals squeal?

---

- (c) What do dogs do when in their kennel?

---

- (d) From where do horses neigh?

---

- (e) Who wrote the poem?

---

- (f) Which animal glides or slithers?

---

- (g) How many lines does the first stanza have?

---

- (h) Where do pigs live according to the poem?

(i) In which class is Jimmy Akech?

(i) How are bees important to people?

(j) How are bees important to people?

**54. The notice below appeared on the notice board of Bwera preparatory school, Kasese on 17<sup>th</sup> June, 2017. Read it carefully and in full sentences, answer the questions that follow:**

To : All class teachers and pupils

From : The headteacher, Bwera Preparatory school, Kasese

Date : Monday 17<sup>th</sup> June, 2017

RE: **Registration of Pupils for National Identity cards**

This notice serves to inform all class teachers and pupils that there will be a country – wide registration of pupils for National Identity Cards. This exercise will be carried out by officials from NIRA (National Identification and Registration Authority) from 17<sup>th</sup> June to 17<sup>th</sup> July, 2017.

You are requested to inform all parents to take note of the registration dates. They should also fill the NIRA forms and attach photocopies of the children's birth certificate.

### **Questions**

1. Where can one read the above notice?

---

2. What is the notice about?

---

3. To whom was the notice written?

---

4. Who wrote the notice?

---

5. When was the notice written?

---

6. In which district is Bwera Preparatory school found?

---

7. Who will carry out the registration exercise?

---

8. For how long will the registration exercise last?

---

9. What should parents do before the registration exercise?

---

10. Write NIRA in full.

---

55. **Use the words below to complete the story correctly.**

included, money, Shoprite, practice, reached, Saturday,  
activity, pick, whatever, shopping

Shopping is very interesting \_\_\_\_\_ before it is done, one has to write a \_\_\_\_\_ list to know what one must buy. The shopping list shows the items and amount of \_\_\_\_\_ needed for each.

Last \_\_\_\_\_, I went shopping to \_\_\_\_\_ supermarket with my small daughter. When we \_\_\_\_\_ there, she wanted to \_\_\_\_\_ almost every item she saw.

I told her that we could not buy all the items because some of them were not \_\_\_\_\_ on the shopping list .

Secondly, the amount of money I had was not enough for all the items she had picked. She wanted to cry but then I told her that it is a good \_\_\_\_\_ for one to consider the items listed on a shopping list and avoid buying \_\_\_\_\_ one comes across.

**PAPER 2****SECTION A.****SUB-SECTION I**

**Fill in the spaces with a suitable word to complete each sentence .**

1. Aine is good \_\_\_\_\_ writing letters.
2. She will come today, \_\_\_\_\_ she?
3. Sarah went to hospital in \_\_\_\_\_ to get treatment.
4. Tabitha lives \_\_\_\_\_ Mpigi along Masaka road.
5. We \_\_\_\_\_ been invited to Sweden by our cousins.
6. Neither Paul \_\_\_\_\_ Peter went to the garage.
7. \_\_\_\_\_ whom did you travel to Nairobi?
8. \_\_\_\_\_ he revises his notes , he won't get good marks.

**Use the correct form of the word in the brackets to complete each sentence.**

9. Mrs. Kadogo spoke to us \_\_\_\_\_. (rude)
10. Teachers are very \_\_\_\_\_ people. (care)
11. Sarah received an \_\_\_\_\_ letter from Joan. (invite)
12. Daddy's windscreen has been \_\_\_\_\_ by George. (clean)
13. Ten \_\_\_\_\_ were caught stealing cassava. (thief)
14. Babirye is \_\_\_\_\_ than her elder brother. (wise)
15. My grandmother \_\_\_\_\_ in the bedroom now. (to be)

**Arrange these words in alphabetical order.**

16. Zebra , hippo , ape , lion

---

17. community , came , culture , cite

---

18. behaviour , belt , begin , before

---

**Use these words in sentences to show that you know their meanings.**

19. Won \_\_\_\_\_

---

20. One \_\_\_\_\_

**Re-write the sentences giving the plural form of the underlined word.**

21. Penny's tooth needed to be removed.  
\_\_\_\_\_

22. I have lost my diary.  
\_\_\_\_\_

23. Ben was told to off load the entire luggage.  
\_\_\_\_\_

**Write the following abbreviations in full form**

24. Mr. \_\_\_\_\_

25. e-mail \_\_\_\_\_

**Give the opposite of the underlined word.**

26. The obedient girl was given an award.  
\_\_\_\_\_

27. Her letters are badly formed.  
\_\_\_\_\_

**Re-write the sentences giving a single word for the underlined group of words.**

28. Musa was among the members who attended the church service yesterday.  
\_\_\_\_\_

29. The three young ducks are running on the road.  
\_\_\_\_\_

30. That man is a brother to my father.  
\_\_\_\_\_

### **Sub-section II**

**Re-write each sentence as instructed in the brackets.**

31. Didi swept the classroom. (End: .....by Didi.)  
\_\_\_\_\_

32. You have to charge your phone when the battery is low. (Use: .....must .....)

---

---

33. Lucas is very calm. His father is very calm. (Use: .....as .....as .....)

---

---

34. It is always good to tell the truth. (Begin: How..... )

---

---

35. Benabana wants to get treatment. She must go to the hospital. (Use: ...in order to...)

---

---

36. Jonathan likes models. Jonathan likes flowers more. (Use: .....prefer ..... )

---

---

37. He wrote a very nice letter. (Begin: What..... )

---

---

38. The box is very heavy. Musa cannot lift it. (Use: .....too .....to.....)

---

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39. That is our home. (Use: .....belong ..... )

---

---

40. The teacher marked our books, didn't he? (End: ..... , did he?)

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41. Mary is very hardworking. All teachers admire her. (Use: .....such .....that..... )

---

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42. There is some water in the tank. (Use: .....any..... )

---

---

43. Malinga is clever. Moses is cleverer. (Use: .....than..... )

---

---

44. This is the hospital. It was built last year. (Use: .....which..... )

---

---

45. My friend will visit me in the evening. (Begin: A friend .....)

---

---

46. Atim was happy. She received a prize for being smart all the time.

(Use.....because.....)

---

---

47. I cut myself as I was digging. (Begin: While.....)

---

---

48. have you been to tororo (Punctuate correctly)

---

---

49. Baby Yukana fell down. She didn't cry. (Use: .....but.....)

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50. I bought an envelope. I also bought a stamp. (Use: .....and .....

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**SECTION B****51. Read the story below and answer the questions in full sentences.**

Everyone belongs to a family. That is how you came into this world. At one time you were a baby. Your mother changed your clothes whenever you soiled yourself. She carried you whenever you cried and breastfed you whenever you were hungry. She always looked at you with kind eyes communicating love to you. Your father too, whenever mother was busy, he would carry you. Sometimes, he walked around with you until your tender eyes set asleep.

Your siblings played with you to help you learn things around you. They also fed you and washed your clothes. They made sure your environment is clean so that you could not contract any diseases. When you were big enough to go to school, your father paid your school fees and drove you to school every day. He made sure you have food to eat in the family and all the other basic needs.

Then you, what do you have to do to make yourself important at home? Respect all the people at home. Do your house chores in time. Sweep the house, wash the dishes, fetch water and clean the compound. Then we shall know that we need you.

**Questions**

1. What is the story about?

---

---

2. Who changed the baby's clothes whenever he soiled himself?

---

---

3. When did the mother carry the baby?

---

---

4. Why did the siblings play with the baby?

5. According to the story, why did the siblings ensure that the baby's environment was clean?

---

---

6. When did the child start going to school?

---

---

7. Who paid the child's school fees?

---

---

8. Apart from paying school fees, what else did the father do?

---

---

9. Mention one thing in the story the child must do at home.

---

---

10. Suggest a suitable title to the story.

---

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52. *Below is an invitation card. Read it carefully and answer the questions that follow in full sentences.*

**DAVID WEDS MIRIAM**

The family of Mr. and Mrs. Charles Bagonza of Rwimi , Kasese District together with the family of Mr. and Mrs. Tomasi Bukenya of Kiyinda , Mityana District cordially invite the company of Mr. and Mrs. Obura to the wedding ceremony of their children;

**David Mugume**

and

**Miriam Nakimuli**

Which will take place on Saturday, 30<sup>th</sup> August, 2016 at St. Luke's Church, Ntinda at 12:00 p.m. and thereafter to a reception at Gotel Freza in Mukono.

**R.S.V.P**

Ms. F. Kamya  
Tel : 0774900400

Mr. K. Tuhaise  
Tel: 0706940310

**Questions**

1. Who are going to wed?

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---

2. On which day will the function take place?

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3. Where does Mr. Charles Bagonza live?

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4. In which district do we find Kiyinda?

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5. Who is invited to attend the wedding ceremony?

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6. When will the wedding ceremony take place?

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7. At what time will the wedding ceremony start?

---

---

8. Where will the reception take place?

---

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9. How can one contact Mr. K. Tuhaise?

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---

10. Write R.S.V.P in full.

---

**53.** *Read the poem below and answer the questions that follow in full sentences.*

The media house  
Where no one ever sleeps  
Where lights never go out  
Where business never stops  
Where laziness has no place  
Is the media house.

Newspapers, cartoonists and journalists  
The editors, the columnists, the reporters  
Photographers with cameras  
Each one has a role to play  
In the media house

They write notes and search for photos  
With eyes facing computers  
They type, delete and type again  
The print and pack  
Ready to sell  
Outside the media house

*By Ian Kabanda*

**Questions**

1. What is the poem about?

---

---

2. Give the title of the poem?

---

---

3. How many stanzas are there in the poem?

---

---

4. Why do you think lights never go out in the media house?

---

---

5. Where are news papers sold?

---

---

6. What has no place in the media house?

---

---

7. What do we call a person who draws cartoons?

---

---

8. Which group of people searches for photos?

---

---

9. Mention one group of people found in the media house.

---

---

10. Who wrote the poem?

54. The sentences below are in wrong order; re-arrange them to make a meaningful story.

1. They will come to celebrate with you.
2. Because they will not attend your party.
3. It is very important that we all behave well in your community.
4. Not only when you are in trouble but also in good time.
5. This is very important because you will be liked.
6. But if you are badly behaved, there will be no fun on that day.
7. For example if you have a birthday party.
8. People will like you and they will always help you.
9. And you will have a lot of fun that day.
10. Especially when you have a problem.

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**55. Use the words in the box to fill in the guided composition correctly.****TALKING TREE**

One day Biduggu went to the\_\_\_\_\_ . He wanted a tall, straight tree for \_\_\_\_\_ his house. He walked around the forest, but he did not find a tall,\_\_\_\_\_ tree. Biduggu became very\_\_\_\_\_. He decided to go back home. On his way, he saw a tall, straight tree at the edge of the forest. Biduggu was very happy. He walked\_\_\_\_\_ towards the tree. He raised his panga to cut the tree down.

At that moment, a\_\_\_\_\_ spoke out of the tree, "Don't cut me down. Your grandfather did not cut me down. Your\_\_\_\_\_ did not cut me down. You should not cut me down. I am\_\_\_\_\_ for people. Go and plant your own tree. Tell people to plant trees."

Biduggu was very\_\_\_\_\_. He threw down the panga and ran out of the forest as fast as he could. From that day,\_\_\_\_\_ planted his own trees.

<b>straight</b>	<b>medicine</b>	<b>father</b>	<b>forest</b>	<b>tired</b>
<b>afraid</b>	<b>building</b>	<b>Biduggu</b>	<b>quickly</b>	<b>voice</b>

**PAPER 3****SECTION A.**  
**SUB-SECTION I**

**In questions 1 – 10, fill in the blank spaces with the correct word.**

1. The bees moved from one flower \_\_\_\_\_ another looking for nectar.
2. It is a long time since that \_\_\_\_\_ repaired my car.
3. Aren't \_\_\_\_\_ ashamed of behaving badly in public? People will hate you.
4. Have you seen the boy \_\_\_\_\_ the teacher was looking for?
5. Our neighbour's son ate \_\_\_\_\_ apple and sweet bananas at the party.
6. John likes swimming and so \_\_\_\_\_ Peter.
7. This jacket is thick \_\_\_\_\_ to make me warm in this cold weather.
8. \_\_\_\_\_ a beautiful girl Melisa is!
9. The red book is bigger \_\_\_\_\_ the green one.
10. The farmer drove his \_\_\_\_\_ of cattle to the grazing ground very early in the morning.

**In questions 11 – 15, use the correct form of the word in the brackets to complete the sentence correctly.**

11. It is difficult to walk \_\_\_\_\_ both in the dark and during heavy rain. (quick)
12. Musa always \_\_\_\_\_ to the radio to get current news. (listen)
13. Old men are said to be \_\_\_\_\_ than young men. (wise)
14. The blind man knocked \_\_\_\_\_ against the wall while walking out of the mainhall. (him)
15. Simon is a very \_\_\_\_\_ boy because he didn't hand in his work for marking. (care)

*In questions 16 and 17, arrange these words in alphabetical order.*

16. wiper , saddle , brakes , indicator
- 

17. chief , bigger , travel , luggage
- 

*In questions 18 and 19, re-arrange the words to form a correct sentence.*

18. telling at good she story is.
- 

19. a helpful and are doctors in teachers community.
- 

*In questions 20 -22, re-write giving a single word for the underlined group of words.*

20. In our country, we do not have any school for the people who cannot see.
- 

21. Our head of country is a very rich man.
- 

22. All the cars, buses, taxis and lorries have engines.
- 

*In questions 23 – 25, write the abbreviations in full.*

23. Feb. \_\_\_\_\_

24. a.m. \_\_\_\_\_

25. won't \_\_\_\_\_

*In questions 26 – 28, re-write the sentences giving the plural form of the underlined word.*

26. The tyre bust due to high speed.
- 

27. He sprayed the houses to prevent common diseases.
- 

28. The notorious thief should be arrested by the police.

In questions 29 and 30, use these words in sentences to show that you understand their meanings.

29. fair \_\_\_\_\_

30. fare \_\_\_\_\_

**Sub-section II**

Re-write the following sentences as instructed in the brackets.

31. I like driving but I like repairing vehicles more. (Join the sentence using .....than.....)

\_\_\_\_\_

\_\_\_\_\_

32. The farmer was weak. He couldn't carry a full bag of maize.

(Join using: .....too .....to .....)

\_\_\_\_\_

\_\_\_\_\_

33. He reads newspapers daily. He wants to get information. (Use: .....in order to.....)

\_\_\_\_\_

\_\_\_\_\_

34. Clean the kennel weekly. (Begin: You must.....)

\_\_\_\_\_

\_\_\_\_\_

35. When you open the boot, the luggage will fall down. (Begin: If.....)

\_\_\_\_\_

\_\_\_\_\_

36. This is the story. I told you about it. (Join using: .....which.....)

\_\_\_\_\_

37. The visitor sat on a chair. Namuli greeted him. (Join using .....as soon as .....)
- 
- 
38. The little girl fell sick. She was going to the village. (Join using: .....while .....)
- 
- 
39. Opio broke a glass. (Begin: A glass.....)
- 
- 
40. Bemba needs money. He wants to travel to Arusha. (Join using: ....because .....)
- 
- 
41. This is the driver. His key got lost yesterday. (Join using: .....whose.....)
- 
- 
42. Bitu wrote a very interesting poem. (Join using: .....an.....)
- 
- 
43. Godfrey is hardworking. Timothy is hardworking. (Begin: Both.....)
- 
- 
44. That phone belongs to him. It is\_\_\_\_\_. (Complete correctly.)
- 
- 
45. The weather was very bad but we travelled. (Re-write the sentence beginning:  
Although.....)
- 
-

46. A bus is fast. A taxi is very fast. (Join using: .....not as .....as ..... )

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47. My son is mature. He can start school. (Join using: .....enough to ..... )

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48. Peter is a Ugandan, ..... ? (Add a question tag)

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49. He is a tall boy. (Begin: What..... !)

---

50. joan lives in nigeria. (Punctuate correctly.)

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### **SECTION B**

51. *Read the story below and answer the questions that follow.*

#### **BEHAVIOUR IN SOCIETY**

Once upon a time, was an old man known as Kayongo. He was about sixty years. He had a lot of fruits on his farm. People came from near and far to buy these fruits and this made him get a lot of money.

Since he did not have any other job, he put all his effort on this farm from morning to evening. Sometimes, children could visit him and beg for fruits but he could not give them. He usually said, "My children, I am just your neighbour, not your parent, so I can only give you fruits when you pay." This could make the children walk away sadly.

After a number of attempts without success, the children thought of a trick. On day after they had talked to the old man, they sat by the road side and made suggestions. "We must find our way to these mangoes," one of them said.

"How?" asked another. Two of them said, "One of us should go and engage that old man in a conversation as we pick the mangoes and jack fruits." "That is a wise idea," one of the children said.

The only girl in the group, Tabisa walked straight to the old man and started a conversation. Kaganda and Jojo went to the trees stealthily and started picking fruits. Jojo had climbed a jack fruit tree. After he had picked a big fruit, he tried to come down but it fell out of his hands. When Kayongo heard the bang, he ran to see what had happened. He found the two boys trying to run away so he arrested them. He said, "I must teach you good manners, young men."

He whipped them and tied them with banana fibres as they apologized but he refused to forgive them. He took them to their parents and said, "Neighbour , neighbour , teach your children to work , the next time I catch them in my garden , I will burn them up!!

**Questions.**

- a) What is this story about?

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- b) How old was Kayongo?

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- c) Did Kayongo have any other job?

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- d) Why did children visit Kayongo?

---

---

- e) Who engaged Kayongo in a conversation as the boys picked the fruits?

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---

- f) Where did the children sit to think of a trick?

---

---

- g) Which fruit had Jojo picked from the tree?

h) How many girls were in the group?

---

---

(i) Who climbed a jack fruit tree?

---

---

(j) Give another word to mean,  
arrested \_\_\_\_\_

**52. Read the dialogue below and answer the questions that follow in full.**

Han : Good morning, Jimmy.

Jimmy : Good morning, Han. Where have you been?

Han : I went to the swamp to get clay. My father wants to make charcoal stoves.

Jimmy : I did not know that clay can be used to make charcoal stoves.  
Where does your father take the charcoal stoves he makes?

Han : He takes them to the market to sell. When he gets the money, he buys the things we need at home.  
What does your father do?

Jimmy : My father builds houses using sand and bricks. What does your uncle do?

Han : My uncle is a farmer. He grows crops and keeps animals.

Jimmy : Which type of soil helps crops grow well?

Han : Loam soil. It is very good for crop growth.

Jimmy : Good bye, Han.

Han : Good bye, Jimmy.

**Questions.**

1. At what time of the day did the conversation take place?

---

---

2. Where did Han get the clay from?

---

3. Who wants to make charcoal stoves?  
\_\_\_\_\_  
\_\_\_\_\_
4. Where does Han's father take the charcoal stoves he makes?  
\_\_\_\_\_  
\_\_\_\_\_
5. What does Jimmy's father use for building houses?  
\_\_\_\_\_  
\_\_\_\_\_
6. What does Han's uncle do?  
\_\_\_\_\_  
\_\_\_\_\_
7. Which type of soil do you think is good for plant growing?  
\_\_\_\_\_  
\_\_\_\_\_
8. How many people are taking part in the dialogue?  
\_\_\_\_\_  
\_\_\_\_\_
9. Apart from clay, what else do you think we can get from swamps?  
\_\_\_\_\_  
\_\_\_\_\_

**53. Read the travel guide below and answer the questions that follow in full sentences.**

**TRAVEL GUIDE , LINK BUS Co.**

FROM	DEPARTURE	DAY	DESTINATION	ARRIVAL TIME
BUS A LIRA	5:00 A.M	MONDAY	KAMPALA	10:30 A.M
BUS B MUBENDE	7:20 A.M	TUESDAY THURSDAY	KASESE	12:00 NOON
BUS C MBARARA	3:00 P.M	MONDAY	IBANDA TOWN	4:30 P.M
BUS D KAMPALA	4:00 A.M	WED / SUN	KIGALI (RWANDA)	11:30 P.M
BUS E KABALE	2:00 P.M	SATURDAY	MBARARA	7:00 P.M
		FRIDAY	<b>TAKEN FOR SERVICE</b>	

**N.B**

*Passengers are advised to get tickets an hour to departure time.*

**Management Link Bus Co.**

**26<sup>th</sup> / 04 / 2016**

**Questions:**

- a) For which company is the information above?

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- b) At what time does bus A reach its destination?

---

- c) How many routes are shown on the guide?  
\_\_\_\_\_  
\_\_\_\_\_
- d) Which bus uses the longest time to reach the destination?  
\_\_\_\_\_  
\_\_\_\_\_
- e) Where does bus D go on Wednesday?  
\_\_\_\_\_  
\_\_\_\_\_
- f) If Modesta wanted to go to Kasese on Tuesday from Mubende, which bus would she board?  
\_\_\_\_\_  
\_\_\_\_\_
- g) Why do you think buses don't carry passengers on Friday?  
\_\_\_\_\_  
\_\_\_\_\_
- h) When was this information put up?  
\_\_\_\_\_  
\_\_\_\_\_
- i) At what time does bus E leave Kabale?  
\_\_\_\_\_  
\_\_\_\_\_
- j) Who wrote this information?  
\_\_\_\_\_  
\_\_\_\_\_

**54. This announcement appeared in the New Vision newspaper of Sunday, 10<sup>th</sup> March, 2016. Read it carefully and answer the questions that follow.**

**LOST CHILD**

**LOST CHILD**

The family of Mr. and Mrs. Otim of Ntinda Kigowa wish to announce the disappearance of their son Rodney Onen. He disappeared on Saturday, 9<sup>th</sup> March, 2016 in the afternoon from Ntinda Trading Centre.

Rodney Onen is seven years old. He is short; light skinned and puts on glasses. He speaks Acholi and English. He was wearing a black T-shirt and blue shorts.

Anyone with information about this boy should report to the nearest police station or call us on Tel: 0330 309427 or 0706 918216.

A big reward awaits.

*Gorreth A. (sister) for the family.*

**Questions.**

1. What was the announcement about?

---

---

2. In which newspaper did this announcement appear?

---

---

3. Who put this announcement in the newspaper?

---

---

4. Where does Mr. Otim stay?

---

---

5. On which day did Rodney disappear?

---

---

6. When did the announcement appear in the newspaper?

---

---

7. How old is Rodney?

---

---

8. At what time of the day did Rodney disappear?

---

---

9. What languages does Onen speak?

---

---

10. What is the relationship between Gorreth .A. and Onen?

---

---

**55. Fill in this guided composition correctly.****VEHICLE REPAIR**

When a vehicle \_\_\_\_\_ stops , the vehicle continues running for a short \_\_\_\_\_ before it finally stops. The driver normally wonders \_\_\_\_\_. There are a few things everybody should know.

First, the \_\_\_\_\_ may not have enough fuel. Sometimes the tubes through \_\_\_\_\_ the fuel passes may be blocked.

Secondly , the vehicle may have run-out of oil. It is important that all engine \_\_\_\_\_ are lubricated. If the engine parts are not lubricated, they wear out \_\_\_\_\_.

Thirdly , the electric system in the vehicle may have a \_\_\_\_\_. This may be very \_\_\_\_\_ especially when the electric wires are not well insulated , they may \_\_\_\_\_ fire.

<b>cause</b>	<b>which</b>	<b>parts</b>	<b>distance</b>	<b>dangerous</b>
<b>why</b>	<b>engine</b>	<b>quickly</b>	<b>problem</b>	<b>vehicle</b>

# **PAPER 4**

## **SECTION A:**

### **Fill in the blank spaces with a correct word.**

1. The \_\_\_\_\_ sold to my mother five kilograms of meat.
2. The mechanic used a \_\_\_\_\_ to lift the car off the ground.  
When I had a flat tyre.
3. Najjemba locked the dogs in their \_\_\_\_\_.
4. \_\_\_\_\_ whom did you go to Kenya?
5. A \_\_\_\_\_ in time saves nine.
6. Daniella \_\_\_\_\_ Irene are great friends.
7. Judas Iscariot cried bitterly \_\_\_\_\_ of shame.
8. Neither shawn \_\_\_\_\_ Nuwagaba will give him a ride.

### **Use the words in the brackets to fill in the gaps correctly.**

9. Three \_\_\_\_\_ were taken for grazing in the swamp. (calf)
10. His bag is \_\_\_\_\_ than mine. (heavy)
11. The old lady crossed the road \_\_\_\_\_.(careful)
12. That is their bag. It belongs to \_\_\_\_\_.(they)
13. What was the \_\_\_\_\_ about? (announce)
14. \_\_\_\_\_ cars in poor mechanical condition is very dangerous. (drive)

### **Arrange the words below in alphabetical order.**

15. boot, tyres, engine, headlamp
- 

16. butter, bread, bother, beaten.
- 

### **Rewrite giving a single word for the underlined group of words.**

17. The young cow fell into a deep pit.
18. The person who rides a bicycle knocked a cat.

19. The man who flies an aeroplane was very wise.

---

**Write the abbreviations in full.**

20. e.g. \_\_\_\_\_

21. Rev. \_\_\_\_\_

22. can't \_\_\_\_\_

**Give the opposite of the underlined words**

23. The widow needs to be helped.

---

24. My pencil is very blunt.

---

25. Tommy is a lucky little boy.

---

**Use the following words to construct meaningful sentences.**

26. Sit \_\_\_\_\_

27. Seat \_\_\_\_\_

**Rewrite giving the plural form of the underline words.**

28. I was told to put my luggage in the boot.

---

29. The thief hid in the tunnel.

---

30. She told us an interesting story.

---

**In questions 31 – 50, rewrite as instructed in brackets.**

31. She goes to school. She wants to learn. (Join using .....in order to ..... )

---

---

32. The tea was very hot. I could not drink it. (Join using .....too.....to.....)

---

---

33. Jane prefers reading to writing. (Rewrite using .....likes..... )

---

---

34. You are writing an exam, aren't you?. (Rewrite ending ..... , are you?)

---

---

35. Hand in your work for marking. (Begin: You must..... )

---

---

36. Luke is crying. He has lost his pen. (Join using .....because..... )

---

---

37. You came very early. I came very early. (Join using .....and..... )

---

---

38. My father was very kind. Everyone admired him.

(Join using .....so .....that .....)

---

---

39. This is the girl. She won six gold medals. (Join using .....who..... )

---

---

40. Annet swept the room. (Begin: The room..... )

---

---

41. Tim has a new ball. (Use.....belongs... .....) )

---

---

42. The teacher gave us a test. It was very easy. (Join using.....which....) )

---

---

43. An apple a day \_\_\_\_\_ (complete correctly)

---

---

44. This is the rider. His motorcycle caused an accident.

(Join using.....whose... .....) )

---

---

45. Paul is tall. Daniel is taller. (Join using .....than .....) )

---

---

46. Sheba was going to church. Sheba met her friend.

(Join beginning: When..... )

---

---

47. My son is old. He can cross the road alone. (Join using .....enough to.....)

---

---

48. You built a big house. (Underline the noun)

49. henry, ben, and fred are good footballers. (Punctuate correctly)

---

---

50. Maria wrote a very good letter. The teacher did not display it on the notice board. (Re-write using: .....although ..... )

---

---

51. **Read the story below and answer the questions in full sentences**

There are several animals in the world. Some are wild and others are domestic. Wild animals live in the bush and forest. In the forest, there are zebras, hyenas and monkeys. There are also elephants, lions and giraffes. Many wild animals are not friendly to people.

Domestic and wild animals have many things in common. They have four legs. They move from one place to another looking for food. Wild and domestic animals produce young ones. Some animals feed their young ones. Some young ones look for their own food to eat. Most domestic animals eat grass while others eat meat. Birds eat seeds and worms. They live in nests.

**Questions**

- a) What is the story about?

---

---

- b) Where do wild animals live?

---

---

- c) What are some of the animals that live in forests and bush?

---

---

- d) Write one common characteristic of both wild and domestic animals.

---

---

- e) How do lions feed?

---

---

f) What do most domestic animals feed on?

---

---

g) Which animals are not friendly to people?

---

---

h) What name is given to animals which stay with people?

---

i) Why do animals move from one place to another?

---

j) Give a suitable title to the story.

---

52. **Read the poem below and answer the questions that follow in full sentences**

### **SINFUL WORLD**

Who is to blame  
People killed mercilessly  
Houses left empty  
Children remain orphans  
What a world !

I hear a cry  
From my neighbourhood  
A man has been killed  
Brutally and mercilessly  
By ruthless men  
What a world!

Who will help  
God have mercy  
Hear our cry  
Be our guide and answer  
Let's end this now

Ruthless men should end in prison

Death awaits them  
Mothers are crying  
Daughters are sobbing  
What a world!

*By Mutesi Kavira*  
*P.5 B*

### **Questions**

1. What is the poem about?

---

---

2. How many stanzas does this poem have?

---

---

3. In which class is the poetess?

---

---

4. Who are sobbing according to the poem?

---

---

5. Write the title of the poem.

---

---

6. How are people killed?

---

---

7. Why are children left as orphans?

---

---

8. Where will ruthless men end?

---

---

9. What awaits the ruthless men?

---

---

10. Who killed the man in the neighbourhood?

---

---

53. **Study the following advertisement and answer the questions that follow in full sentences.**

**THE WEEKLY OBSERVER, WEDNESDAY 10TH MARCH, 2017**

**THE ACTORS AND ACTRESSES OF THE YEAR**

**BAKAYIMBIRA DRAMA ACTORS PRESENT**

**"THE UGANDAN CHILD"**

A play you can't miss!!!

VENUE : Kinawattaka play ground

DATE : Sunday 30<sup>th</sup> May, 2017

TIME : 2:00 pm – 6:00 pm.

ENTRY FEE : ADULT - 5,000

COUPLE – 6,000

CHILDREN – 2,000

***COME ONE COME ALL***

**By the chairman Management Committee,  
Bbale Ben.**

**Questions**

1. In which news paper was the play advertised?

---

---

2. Who are the players of the year?

---

---

3. On what day of the week was the play advertised?

---

---

4. Which play is going to be presented?

---

---

5. Where is the play going to take place?

---

---

6. How much money will Mr. and Mrs. Kalevu and their two children pay?

---

---

7. For how long will the play last?

---

---

8. When will the play be presented?

---

---

9. Write Wednesday in short form.

---

---

10. Give another word to mean venue.
- 
- 

54. **Below is Mr. Madibo's weekly programme. Study it very carefully and then in full sentences answer the questions that follow.**

<b>Day</b>	<b>Activities</b>
Monday	Jogging along Mbogo Road.
Tuesday	Counseling and paying his workers.
Wednesday	Weeding the maize garden.
Thursday	treating his animals.
Friday	meeting elders at Esella Hotel.
Saturday	reading novels.
Sunday	praying in church at Kalisizo.

### **Questions**

1. When does Mr. Madibo counsel his workers?

---



---

2. Which crop is in Mr. Madibo's garden?

---



---

3. Where does Mr. Madibo jog from?

---



---

4. What type of books does Mr. Madibo read?

5. What does Mr. Madibo do on Friday?

---

---

6. Why does Mr. Madibo go to Kalisizo on Sunday?

---

---

7. When are the workers paid?

---

8. Name the place where he meets the elders.

---

---

9. For how many days is Mr. Madibo's programme?

---

---

10. How many activities does he do according to the programme?

---

---

55. **The sentences below are in a wrong order. Re – arrange them to form a composition about "DERRICK, THE DRIVER".**

- (a) Unfortunately, when he arrived at the scene, it was too late to save his friend.
- (b) completed his studies last year.
- (c) The traffic officer cautioned him and left him to drive on.
- (d) He now works as a bus driver.
- (e) He told her that he was hurrying to assist his friends.
- (f) He was driving at a very high speed.

- (g) Last week, a traffic officer stopped his bus.
- (h) The traffic officer asked him why he was doing so.
- (i) After being in school for more than ten years.
- (j) They had just been involved in a motor accident.

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**PAPER 5****SECTION A.****Fill in the gaps with the correct word to complete the sentences.**

1. \_\_\_\_\_ have you been since yesterday?.
2. There weren't \_\_\_\_\_ mangoes on that tree.
3. If I got time, I \_\_\_\_\_ visit that national game park.
4. It has been shining brightly \_\_\_\_\_ morning.
5. All the broken chairs must be taken to carpenter for \_\_\_\_\_.
6. Girls are \_\_\_\_\_ interested in cooking than the boys..

**Use the words in brackets to fill the gaps.**

7. The \_\_\_\_\_ condition of that car is not good. (mechanic)
8. Two thieves were badly \_\_\_\_\_ by angry people last night. (beat)
9. The spectators cheered the players of Uganda Cranes \_\_\_\_\_ after they had scored the first goal.(happy)
10. Most \_\_\_\_\_ are very tall.(Rwanda)
11. Please, do not hang yourself due to \_\_\_\_\_. (poor)
12. The stranger asked us to give him the right \_\_\_\_\_ to the tourism site. (direct)
13. Our headmaster said that the holiday work would be given to pupils in the \_\_\_\_\_ week of the term. (ten)
14. I am now busy \_\_\_\_\_ my final examinations. (to write)

**Re-arrange these words in alphabetical order.**

15. Abiriga, Abonyo, Abejja, abedi
- 

16. mourning, mourn, mourns, morning
- 

**Write the following in full.**

17. Forex \_\_\_\_\_
18. I've \_\_\_\_\_

**Re-write giving the opposite of the underlined word.**

19. He left the school very late.

---

20. The water in the ocean was very rough.

---

**For numbers 21 and 22, give the plural of the underlined word.**

21. The children did not get enough fruit.

---

22. The artist designed the ballot paper very well.

---

**Give a single word for the underlined words.**

23. Mr. Mutesa is a person who repairs water pipes.

---

24. Jane bought mangoes, pineapples, apples and oranges last evening.

---

**Punctuate these sentences correctly.**

25. please go to the market and buy for me mangoes carrots and cabbage

---

26. alex has a ball a rope a ring and a toy

---

**Use these words to make meaningful sentences.**

27. Hear \_\_\_\_\_

---

28. Here \_\_\_\_\_

---

**Form correct sentences from these words.**

29. clean is school our very

---

30. dressed were members the smartly choir.

### **Sub-section II**

**In questions 31 to 50, rewrite as instructed in brackets.**

31. There is some sugar in the cup. (Re-write using: .....any .....)

---

---

32. I witnessed an accident. I was going to the market. (Use:.....as.....)

---

---

33. The pupils are sweeping the compound. (Begin: The compound .....

---

---

34. Hannah prayed to God. She wanted to get a baby. (Join using: .....so that .....

---

---

35. This is the police station. The thief was taken there. (Join using: .....where .....

---

---

36. Bridget is cleverer than anybody in that class. (Join using: .....cleverest.....)

---

---

37. He is so polite that everybody likes him. (write two separate sentences)

---

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38. Dembe will clean the house. He will clean the kennel.

(Re-write using: .....either .....or... ....)

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---

39. She is mature. She can talk on her own. (Re-write using: .....enough to .....)

---

---

40. Tendo is a focused boy. He will get good marks.

(Re-write using:.....such a .....that ..... )

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---

41. He forgave them. They didn't thank him. (Re-write using: .....but... ....)

---

---

42. If I don't work hard, I will not pass. (Begin: Unless .....

---

---

43. Immediately daddy saw me, he hugged me. (Begin: Daddy.....)

---

---

44. That is a nice poem. (Begin: What ..... !)

---

---

45. Here is the lady. Her car was robbed. (Re-write using: .....whose.....)

---

---

46. Birds of a feather..... ( Complete the proverb)

---

---

47. He always laughs at lame people. (Re-write ending: ..... everyday.)

---

---

48. They are very rich but they are unhappy. (Begin: Although.....)

---

---

49. James will miss us. (Add a question tag)
- 
50. Elephants give birth to calves. (Begin: An Elephant .....)
- 
- 

### **SECTION B**

51. **Read the passage below and answer the questions that follow in full sentences.**

#### **FOOLISH KAYONDO**

Near Kayondo's home, there was a market where his family bought things they needed to use. The holidays were over. It was time to go back to school. Kayondo went to the market to buy soap, salt, books and pens. At the market, he saw some sweets and pancakes. He forgot to buy the books and spent all the money on sweets and pancakes.

On his way home, Kayondo ate all the pancakes and the sweets. His stomach started hurting. He began to cry. When he reached home, his mother was not happy. "Where are the books and pens?" his mother asked. "I forgot to buy them," Kayondo replied. His mother did not have any more money to give him to buy books and pens. Kayondo went to school without books. His mother told him that next time he went to the market, he should make a list of the things he is going to buy. Kayondo learnt to make a list before going to the market.

#### **Questions**

1. What was near Kayondo's home?

---

2. Where did Kayondo's family buy things?

---

3. On which items did Kayondo spend all the money?

---

---

4. Why did Kayondo's stomach start hurting?

---

---

5. Why did Kayondo begin crying?

---

---

6. Why was the mother not happy with Kayondo?

---

---

7. Write the title of the story.

---

---

8. When did Kayondo eat the pancakes and the sweets?

---

---

9. What was Kayondo advised to do next time?

---

---

10. Give the opposite of; happy

---

**52. Study Tendo's work plan for Saturday, 12<sup>th</sup> January, 2018 and answer the questions that follow in full.**

Time	8:00 a.m	9:00 a.m	9:30 a.m	10:00 a.m	12:00 a.m	1:00 p.m	2:00 p.m
	8:30 a.m	9:30 a.m	10:00 am	12:00 a.m	1:00 p.m	2:00 p.m	4:00 p.m
Activities	Bible reading	Prayer	Tea break	Science revision	Lunch break	Wash dishes	Sleeping

**Questions**

1. For whom is the work plan above?

---



---

2. When did Tendo use the work plan?

---



---

3. At what time did she read the Bible?

---



---

4. Why do you think Tendo read the Bible?

---



---

5. What followed tea break?

---



---

6. How much time did tea break take?

---



---

7. What does do during lunch break?

8. Write p.m. in full.

9. What did Tendo do at 1:00 p.m?

10. On which day did Tendo use the work plan?

**53. Below is a poem , read it carefully and use it to answer questions that follow in full.**

**BEHAVIOUR**

Bad behaviour is sin,  
God hates it,  
People hate you,  
It earns you enemies,  
Change today or else you'll die.

Friends in P.5,  
Listen to your parents,  
Obey your teachers,  
Respect others at all times,  
Accept your mistakes.

If you behave well,  
God will bless you,  
You have long life on earth,  
Better friends to advise you,  
And you will happily live with everyone.

*By Don Mugume  
Primary Five*

1. Who wrote the poem?

---

---

2. In which class is the poet?

---

---

3. How many stanzas are in the poem?

---

---

4. What is sin according to stanza one?

---

---

5. Who hates bad behaviour?

---

---

6. What does bad behaviour earn a person?

---

---

7. What will happen if one doesn't change?

---

---

8. Whose friends are in Primary Five?

---

---

9. How often should one respect others?

---

---

10. What kind of friends will one get if one behaves well?

---

---

**54. Study the notice below carefully and answer the questions in full sentences.**

All residents of Katwe Village are invited to attend a village meeting.

Date : Saturday , 25th November , 2016.

Time : 3:00 p.m – 5:00 p.m

Venue: Katwe Noor Primary School.

Topic : Domestic violence in our village.

Guest speaker : Mr. John Muntu DPC Kampala

**Written by Roy Tisa**

**Chairman L.C.I Katwe Village**

**12th November, 2016.**

**Questions:**

1. Who wrote the notice?

---

---

2. When was the notice written?

---

---

3. When will the meeting take place?

---

---

4. Who will be the guest speaker in this meeting?

---

---

5. Where will the meeting take place?

---

---

6. On which day will the meeting take place?

---

---

7. At what time will the meeting start?

---

---

8. Who are invited to attend this meeting?

---

9. In which month will the meeting take place?

---

10. For how long will the meeting last?

---

**55. Read the passage below and complete it by filling in the blank spaces with the most suitable words from the list provided at the bottom.**

The road to my area had potholes and reckless drivers \_\_\_\_\_ dirty water on pedestrians which would annoy them very much. During the dry season, the road was very dusty and those who had \_\_\_\_\_ at the roadside counted losses. The villagers appealed to their leaders but some of them made \_\_\_\_\_ while others seemed not to care.

This prompted them to call for an urgent meeting where they \_\_\_\_\_ to elect their local leaders into power again since they had promised them air. They also carried out a peaceful \_\_\_\_\_ to show their unhappiness. They laid logs across the road and planted bananas in some potholes. Vehicles and boda-boda cyclists were not allowed to cross to \_\_\_\_\_ village. Traders suffered \_\_\_\_\_ since they couldn't access the markets.

After two days, the area MP and the RDC came to speak to the angry villagers. They asked them to \_\_\_\_\_ since the work on the road was to begin soon. So for two months, H.K Constructors were busy on the road. Excavators, bull dozers and dumper trucks were busy all day. The road was \_\_\_\_\_, tarmacked and culverts laid to drain the water. When the work was finally completed, the residents

\_\_\_\_\_ leaders at a party where they ate, sang, drank and danced till the next morning. The people promised to vote their leaders again since they had done a very good job.

**joined their , widened , calm down , heavy losses , the next demonstration , vowed never , empty promises , shops and stalls , would**

# PAPER 6

## SECTION A.

### SUB-SECTION I

#### Use the correct form of the word given in brackets.

1. The mechanic has \_\_\_\_\_ to repair my aunt's car.(go)
2. Timothy is \_\_\_\_\_ the car from the garage. (push)
3. I like \_\_\_\_\_ more than sleeping. (cook)
4. Mrs. Ochai is a very \_\_\_\_\_ lady.(beauty)
5. I have never seen a \_\_\_\_\_ wheel which is triangular.(steer)

#### Complete the sentences by filling the blank spaces with the most suitable word.

6. \_\_\_\_\_ the mechanic replaced all the damaged parts?
7. How far is it \_\_\_\_\_ Jinja to Entebbe?
8. If they come now, we \_\_\_\_\_ begin the journey.
9. That house is either on left or \_\_\_\_\_.
10. We have been in this garage \_\_\_\_\_ 8 o'clock.

#### Use the given words in sentences to show that you know their meanings.

11. fast

---

12. first

---

#### Re-arrange the given words in alphabetical order.

13. indicators, chain, saddle, road

---

14. bear, bail, bale, bean

---

15. pick, peak, peck, Peter

---

#### Re-arrange the words to make meaningful sentences.

16. Oil to lubricate is used parts engine.

17. teacher interesting our us told a very story.

---

**Give the opposite of the underlined words in a sentence.**

18. My father's party took place very early.

---

19. Have you ever seen a brown monkey?

---

20. I borrowed his car keys to start my own car.

---

**Punctuate the given sentences correctly.**

21. where did you put your diary?

---

22. i once lived with aunt jolly in tanzania

---

23. she sang a nigerian song

---

**Give a single word for the underlined group of words.**

24. Our headmaster was among the people who attended church service.

---

25. Mr. Kure has trained a nice group of singers.

---

26. Jumba has intentionally picked a pair of pliers from the box that contains tools used in repairing vehicles.

---

27. Wait until I come back from the place where bread is made.

---

**Write the abbreviations in full**

28.c/o \_\_\_\_\_ 29. Rd \_\_\_\_\_

30.wed \_\_\_\_\_

**SUB-SECTION II**

**In questions 31- 50, rewrite the sentences as instructed in brackets.**

29. My house is before the market. (Rewrite beginning: The market\_\_\_\_\_)

---

---

30. The P.5 girls were travelling to Mbale. The P.5 boys were playing a friendly match.(Use: While\_)

---

---

31. Tim's article won an award. Tim got an accident. (Use:\_\_\_\_\_whose\_\_\_\_)

---

---

32. Mwanje went to China. He wanted to learn to use chop sticks. (Use:\_\_\_in order to\_\_\_)

---

---

33. Martha is very young. She cannot go to school alone. (Use:\_\_\_\_too\_\_to\_\_)

---

---

34. I shall see the mechanic. I will go to the garage today. (Begin: if\_\_\_\_\_)

---

---

35. Joseph started writing at eight o'clock. He is still writing. (Use\_\_\_\_\_since\_\_\_\_)

---

---

36. Nankya missed the bus. She arrived at the bus station late.

(Use:\_\_\_\_because\_\_\_\_)

---

---

37. Babies like soft solid foods more than milk. (Use:\_\_\_\_prefer\_\_\_\_to\_\_)

38. My bedroom is big. Your bedroom is small. (Use: \_\_\_\_\_ bigger \_\_\_\_)

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39. John is old. Musa is older. (Use: \_\_\_\_\_ not as\_\_\_\_)

---

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40. Peter borrowed some money from me to keep the orphans. (Use: \_\_\_\_\_ lent\_\_\_\_)

---

---

41. Allen is very young. She can't ride to school alone. (Use: \_\_\_\_\_ enough\_\_\_\_)

---

---

42. Wambuzi is a playwright. Wanji is also a playwright. (Use: Both\_\_\_\_)

---

---

43. She is more interested in travelling than writing. (Use \_\_\_\_\_ likes\_\_\_\_)

---

---

44. If we travel to Nairobi, we shall learn about mountains. (Use: \_\_\_\_\_ would\_\_\_\_)

---

---

45. Pinto's mother bought a diary. (Form a suitable question to this statement).

---

---

46. This is your car. ( Re-write the sentence beginning: This car..... )

---

---

47. Zaina wrote a very interesting article. (Use: What\_\_\_\_\_!)

48. It is bad to cross the road at a bend. (Use: You mustn't \_\_\_\_\_)

### **SECTION B.**

49. **Read the passage below and answer in full sentence the questions that follow.**

Okello was over enjoyed when he bought a car. It was Mark II registration No. UPK 205K. It was a new car from a trusted dealer in Kapchorwa town.

When he reached home, his friend told him to take the car to the garage for checking to ensure that it was in good condition before driving anywhere else. This was a good advice. Okello, however, did not take it. He only said that he would take the car to his work place and show off by offering a lift to all his work-mates on their way back home.

Early in the morning, he set off, cruising with a whistle. On his way to the office, the new car started to make some funny noise. Okello got out of the car and tried to check under it for any causes of noise. He didn't see anything. His attempt to start the car again is what surprised him. The car could not start. After several trials, he called his friend and told him what had happened.

While waiting for his friend and the mechanic, Okello, unhappy and unsatisfied called the car dealer. The car dealer reminded him that even new cars need to be checked before driving them.

Shortly, his friend arrived with a mechanic, and they together checked the car. The mechanic told them that the vehicle needed engine oil to lubricate it and driving without it had damaged the engine, therefore it should be over-hauled before putting the required oil.

#### **Questions:-**

1. Which type of car did Okello buy?

2. Where did Okello buy his car?

3. Did Okello take his car to the garage first?  
 \_\_\_\_\_
4. Why did Okello stop his car on the way?  
 \_\_\_\_\_
5. Why did the car refuse to start after he had stopped?  
 \_\_\_\_\_
6. How useful is oil to an engine?  
 \_\_\_\_\_
7. What should every driver do before driving the car?  
 \_\_\_\_\_
8. What is the work of the mechanic?  
 \_\_\_\_\_
9. What was the registration number of the car?  
 \_\_\_\_\_
10. How did Okello know that his car had a problem?  
 \_\_\_\_\_
50. **Below is a study time table for Nakato Angelina of Seeta Junior School that she uses during holidays. Study it carefully and answer the questions that follow in full sentences.**

<b>Day</b>	<b>Subject</b>	<b>Morning</b>	<b>Afternoon</b>
Sunday	.....	.....	.....
Monday	Social Studies	9:00am – 10:00am	2:00pm -3:00pm
Tuesday	English	10:00am- 12:00noon	.....
Wednesday	Social Studies	.....	2:00pm – 3:00pm
Thursday	Science	8:00am – 9:00am	4:00pm – 5:00pm
Friday	Math	7:00am – 8:00am	.....
Saturday	Math	7:00am – 8:00am	.....

**Questions:-**

1. How many times does Math appear on the study timetable?

---

2. Whose timetable is shown above?

---

3. In which school is the owner of the timetable?

---

4. When is this timetable used?

---

5. Which subjects are not studied in the afternoon?

---

6. Which subject is studied from 4:00pm to 5:00pm?

---

7. At what time does the owner of the timetable above stop studying social studies in the morning?

---

8. Write down the subjects that are studied twice a day.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

9. Which subject is studied on Saturday?

---

51. **The sentences below are in a wrong order. Re-arrange them to form a meaningful story about a music concert**

1. The song was about harvesting.

2. Last year, our school organized a music concert.

3. Finally, primary seven presented a traditional folk song.

4. In this concert, all classes participated.

5. The play was about good behaviour.

6. First, it was the Nursery and Pre-primary children to present.

7. Thirdly, primary four, five and six presented a play.

8. These children entertained the audience very much.

9. In this dance, children shook the bodies to their best.
10. Secondly primary one, two and three presented a traditional folk dance.

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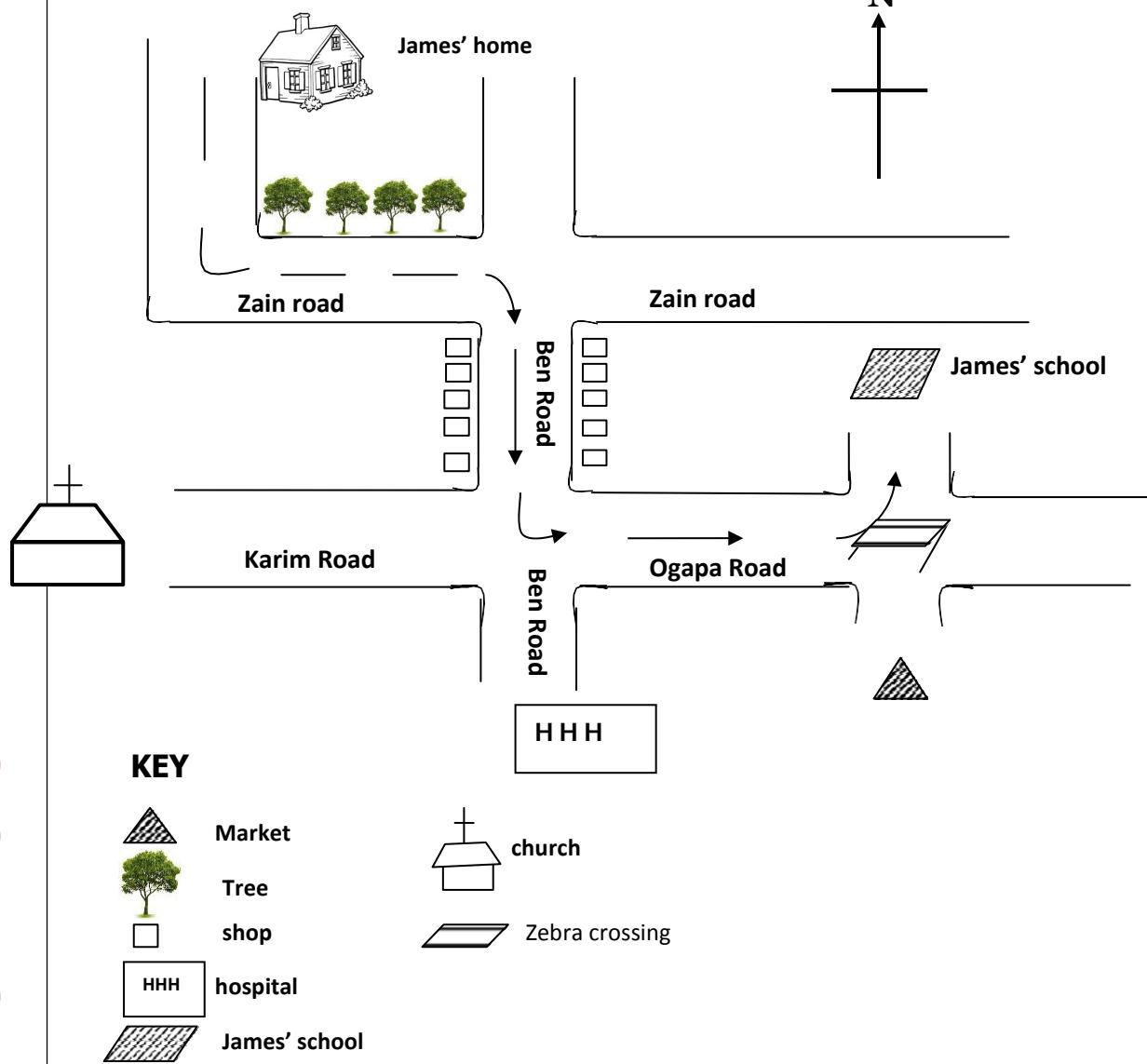
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**52. Study James' journey from home to school and answer the questions that follow in full sentences**



**Questions:-**

1. Whose journey is shown on the map?

---

2. How many trees do you see on the map?

---

3. On which road are the shops?

---

4. How many roads does James use to reach school?

5. Which road goes to the hospital?  
\_\_\_\_\_
6. Which road can be used to go to church?  
\_\_\_\_\_
7. What is opposite James' school?  
\_\_\_\_\_
8. In which direction is James' home?  
\_\_\_\_\_
9. On which road is James' school?  
\_\_\_\_\_
10. Where is the zebra crossing on the map?  
\_\_\_\_\_

53. **Use the words given in the table to complete the story.**

<b>apologized</b>	<b>late</b>	<b>excused</b>	<b>teaching</b>	<b>garden</b>
<b>happy</b>	<b>lesson</b>	<b>coming</b>	<b>promised</b>	<b>father</b>

### **SAMANTHA CAME LATE.**

Last Wednesday, Samantha came \_\_\_\_\_ to School. The teacher was not \_\_\_\_\_ with her because she found him already \_\_\_\_\_ science. He stopped the \_\_\_\_\_ and asked her why she was late. Samantha said that she was late because she first went to the \_\_\_\_\_ and then prepared breakfast.

The teacher \_\_\_\_\_ her but told her not to come late again. He \_\_\_\_\_ to go and talk to her \_\_\_\_\_ about her late \_\_\_\_\_. In the evening after classes, the teacher met him. Samantha's dad \_\_\_\_\_ and promised never to send Samantha to school late.

**PAPER 7****SECTION A:****Fill in the gaps with the most suitable answer.**

1. If I write well, I \_\_\_\_\_ get good marks.
2. Puppies are to bitches as \_\_\_\_\_ are to lions.
3. The \_\_\_\_\_ didn't have any bread on sale.
4. He commanded respect from people because he was \_\_\_\_\_ honest man.
5. Nabankema is leaning \_\_\_\_\_ a dirty wall.
6. From \_\_\_\_\_ did you borrow that book?
7. Daddy is tired \_\_\_\_\_ our noise.
8. I have been waiting for you \_\_\_\_\_ yesterday.

**Use the words in brackets to fill in the gaps correctly.**

9. The village meeting was attended by only \_\_\_\_\_ (gentleman).
10. Nankya's school bag is \_\_\_\_\_ than mine. (thin)
11. The cat has \_\_\_\_\_ under mummy's bed. (hide)
12. Madam Allen \_\_\_\_\_ a nice mat yesterday. (weave).
13. I didn't hear her speech because she talked \_\_\_\_\_. (soft)
14. A friend of \_\_\_\_\_ travelled with them to South Africa. (them)
15. The bell has been \_\_\_\_\_ by the timekeeper. (ring)

**Underline the odd man out.**

16. spanner, pliers, tester, screw driver, pancake.  
\_\_\_\_\_

17. priority, praise, prim, probe.  
\_\_\_\_\_

**Rewrite giving a single word for the underlined words.**

18. The man who collects bus fare, forgot his luggage in the boot.  
\_\_\_\_\_

19. Mummy took me to the man who treats teeth to have my tooth extracted.

---

---

20. A young cow was locked up in the pen.

---

---

**Write the abbreviations in full.**

21. Shan't \_\_\_\_\_

22. Ltd. \_\_\_\_\_

**Give the plural form of the underlined words.**

23. The cyclist forgot to clean the mud – guard.

---

24. The news on Bukedde Television was read by Sanyu Mweruka.

---

25. A leaf fell off a tree.

---

**Arrange the following words in alphabetical order.**

26. Money, monk, meat, man, mule

---

27. fare, perform, spanner, boot, date

---

**Give the opposite of the underlined words.**

28. Our teacher is always smart during teaching.

---

29. Dennise washed the dirty plates after lunch.

---

30. My grandmother died a literate person.

---

**Rewrite the following sentences as instructed in the brackets.**

31. She has a beautiful baby. (Begin: What ..... !)

32. Noah built an ark. He wanted to escape the floods.

(Join using .....in order to ..... )

33. All visitors should report to the reception.

(Join using .....must..... )

34. timothy went to iganga on friday. (Punctuate the sentence correctly)

35. There isn't any water in the bottle. (Join using.....some....)

36. The number was very hard. Paul couldn't solve it.

(Join using: .....too.....to..... )

37. That is the magazine. It had got lost yesterday.

(Join using .....which..... )

38. Kamenyo is very strong. He can lift a sack of rice.

(Join using .....enough to..... )

39. When mummy comes back, I will greet her. (Begin: If... ....)

40. Daniel wrote a good poem. It was not displayed.  
(Begin: Although..... )
- 
- 
41. The boys were playing football. The girls were reading books.  
(Begin: While..... )
- 
- 
42. This is a flower vase. (Join using .....are..... )
- 
- 
43. Moira is intelligent. She won the Spelling Bee Competition.  
(Join using.....so.....that..... )
- 
- 
44. We started singing yesterday. We are still singing.  
(Join using .....since..... )
- 
- 
45. I like praying but I like preaching more. (Join using.....prefer..... )
- 
- 
46. Our home is ten kilometers from the church. (Form a suitable question)
- 
- 
47. A stich in time..... (complete the proverb)
- 
- 
48. They won't come back, will they? (Rewrite ending ....., won't they?)
-

49. Mercy is tall. She is like her mother.  
(Join using .....as .....as ..... )  
\_\_\_\_\_
50. We did not visit the garage because our school does not have a school bus.  
(Write two separate sentences.)  
\_\_\_\_\_
51. **Read the passage below and answer questions about it in full sentences.**

### **Developing Talents**

Children play games and sports at school. They also do other activities like music, dance and drama. This is the beginning of the future professions as a result of developing talents. It is interesting to watch pupils perform their best in co – curricular activities. These activities are sources of entertainment and excitement especially when there are competitions among houses, clubs and schools. The different groups with their captains, coaches, choir teachers sometimes exchange harsh words with referees, umpires and judges over who should take the trophies.

Children as participants should be free to join groups of their choices. This is when they can perform to their best. When one looks at the best winning groups, one will realize that the members who form the teams share common interests, for instance, while the choristers will enjoy music, the footballers will have other fun. This confirms the saying “Birds of a feather... .....,”

In 2010, for instance, South Africa hosted the finals of World Cup. South Africans got a lot of money and fame from tourism, hotel businesses and transport. This achievement is a result of developing talents at an early stage for future investment.

### **Questions**

1. What are some of the games played at school?

---

---

2. A part from games, name one activity where children show their talents?

---

---

3. Name one of the co – curricular activities at school.

---

---

4. What do you think is the importance of co – curricular activities?

---

---

5. Apart from captains, name one other leader in co – curricular activities.

---

---

6. Why do you think some leaders exchange harsh words?

---

---

7. When was the soccer World Cup in Africa?

---

---

8. Apart from money, how else did South Africa gain from hosting the soccer world cup?

---

---

9. Write down your favourite Co – curricular activity

---

---

10. Who enjoys music according to the passage?

---

---

52. **Re – arrange these sentences to form a good story.**

1. He was so excited to be there.
2. His grandparents were very grateful for his work.
3. Jim went to his parents' village last holiday.
4. They gave him some money.
5. When he reached there,
6. He used the money to buy a school bag.
7. When the holiday ended,
8. He helped his grandparents with some work.
9. His grandparents were happy to see him.
10. He fetched water and cleaned the whole house.

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53. **Read the letter below carefully and answer the questions that follow in full sentences.**

Kamuli Modern School,  
P.O. Box 138,  
Kamuli.

Tuesday, 13<sup>th</sup> August 2017.

Dear Jane,

How are you? How are studies? I hope you are reading hard since you are soon writing your final exams. I am also reading hard so that I join p.6 with good results.

I have written this letter to inform you that we shall have a class debate at school on Saturday, 17<sup>th</sup> August, 2017. The motion is Technology has done more harm than good. It will begin at 2.00 pm and end at 5.00 pm.

Please come and enjoy as you learn from us.

Your friend,

Mary Bahati.

**Question**

1. Who wrote the letter?

---

2. When was the letter written?

---

3. On which day will the debate take place?

---

4. Write the motion of the debate.

---

5. Give the meaning of p.m.

6. At what time will the debate start?  
 \_\_\_\_\_
7. In which district is Kamuli Modern School found?  
 \_\_\_\_\_
8. To whom was the letter written?  
 \_\_\_\_\_
9. How long will the debate take?  
 \_\_\_\_\_  
 \_\_\_\_\_
10. How is Jane related to Mary Bahati?  
 \_\_\_\_\_
54. **Read the calendar below and answer the questions about it in full sentences.**

**June 2017**

Mon	Tue	Wed	Thurs	Frid	Sat	Sun
			1	2	/	4
5	6	7	8	/	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Key

Public Holidays

- **Martyrs' Day**- **Heroes Day**

**Questions**

1. On which day did the month begin?

---

2. When was Martyrs' Day celebrated?

---

3. How many days are in this month?

---

4. How many Sundays appeared in this month?

---

5. How many complete weeks are shown on the calendar?

---

6. Why do you think people didn't go to work on 9<sup>th</sup> June?

---

7. Why do people go to church on Sunday?

---

8. When did next month begin?

---

9. For which year is the calendar?

---

10. Mention the month that comes before this one.

---

**55. Use the words below to complete the passage correctly.**

police	security
corrupt	centres
accessible	organization
services	provide
providers	challenges

Social \_\_\_\_\_ are services provided to people by the government or non government \_\_\_\_\_ to make people's lives better.

Examples of social services include, education, \_\_\_\_\_ medical care, transport, communication and water supply.

People who \_\_\_\_\_ these services are called service providers.

Among these include teachers, doctors, drivers, plumbers and many others.

These people provide the services from different service \_\_\_\_\_ which include schools, hospitals, \_\_\_\_\_ stations depending on the service they provide.

The government ensures that every person gets the services by employing enough service \_\_\_\_\_ so that people get the services they deserve.

However, there are some \_\_\_\_\_ the government faces in providing the social services; for example, some of the service providers are so

\_\_\_\_\_ that they embezzle the money meant for these services. Some areas aren't easily \_\_\_\_\_ due to bad roads and others are insecure.

**PAPER 8****SECTION A.****Fill in the gaps with the correct form of the words given in the brackets.**

1. Our teacher keeps all the \_\_\_\_\_ in the shelves. (book)
2. Our head prefect \_\_\_\_\_ English fluently. (speak)
3. \_\_\_\_\_ grow crops and rear animals. (farm)
4. Jane has dirtied \_\_\_\_\_ dress. (she)
5. We shall cross the road \_\_\_\_\_. (careful)

**Fill in the gaps with the correct word to complete the sentences.**

6. There wasn't \_\_\_\_\_ shop open in the city last evening.
7. The sun rises \_\_\_\_\_ the east.
8. Both \_\_\_\_\_ apple and a mango are fruits.
9. Joseph is taller \_\_\_\_\_ James.
10. \_\_\_\_\_ swept the classroom last night?

**Re-arrange these words in alphabetical order.**

11. lion , goat , cow , zebra , elephant

---

12. bread , broom , brush , bring , brag

---

**Use each of these words in a sentence to show that you understand the meaning.**

13. here \_\_\_\_\_

---

14. hear \_\_\_\_\_

---

**Write these sentences in plural form.**

15. This insect is very dangerous.

---

16. The government promised to build a factory.

**Re-write these sentences using the opposite of the underlined words.**

17. He came late yesterday.

---

18. Bena has the best handwriting in her class.

---

**Give one word for the underlined group of words in the sentence.**

19. The school guard has a weapon used for firing bullets.

---

20. Mr. Mukasa is one who mends shoes.

---

**Punctuate these sentences correctly.**

21. when were you born

---

22. musa is a clever boy isn't he

---

23. they went to the zoo and saw birds snakes tall trees and monkeys

---

**Re-arrange these words to form good sentences.**

24. tomorrow what the will date be?

---

25. by ship travelled to Primary Five pupils Port Bell.

---

**Write the full form of these abbreviations.**

26. c/o \_\_\_\_\_

27. email \_\_\_\_\_

28. don't \_\_\_\_\_

**Complete these sentences correctly.**

29. His teeth are as \_\_\_\_\_ as snow.

30. Calf is to cow as kitten is to \_\_\_\_\_.

**Sub-section II**

**In questions 31 to 50, rewrite as instructed in brackets.**

31. tusabe went to gambia on Friday. (Punctuate correctly)

---

---

32. Dutta did the work without anyone's help. (Rewrite ending with ..... herself.)

---

---

33. This is the place. The accident took place here. (Use ..... where..... )

---

---

34. Muhindo will eat pork. Muhindo will eat chicken. (Join using .....either .....or .....)

---

---

35. If he doesn't wake up early, he will not find the bus. (Begin: Unless .....) )

---

---

36. Alozoi is very strong. He will carry that sack alone. (Join using: .....enough to.....)

---

---

37. The tree is very old. It can't produce fruits anymore. (Join using.....too .....to .....) )

---

---

38. Abigail ran after David. She wanted to apologise. (Join using ..... in order to.....)

---

---

39. Mellisa wiped her glasses so that she could see properly. (Join using .....so as .....)

---

---

40. I might open a fixed account. (Rewrite using .....likely .....) )

---

---

41. If I see God, I will repent. (Join using .....would .....) )

---

---

42. Cathy writes well. Beniten writes well. (Begin: Both.....) )

---

---

43. The cow is breastfeeding the calf. (Begin: The calf.....) )

---

---

44. We always say prayers before going to bed. (Join using .....often.....) )

---

---

45. Immediately she got airtime, she called her aunt. (Begin: As soon as.....) )

---

---

46. The story she told us was interesting. (Begin: What.....) )

---

---

47. Vicky is playful. She is like a kitten. (Join using .....as .....as .....) )

---

---

48. They are hardworking mechanics, .....? (Add a question tag)

---

---

49. Set a thief.....Complete the proverb)

---

---

---

50. She lost her husband. She didn't lose hope. (Begin: Although..... )

---

---

---

### **SECTION B**

51. **Read the poem below and answer the questions that follow in full sentences.**

#### **SPORTS DAY**

According to our school programme , sports day is held in the third term. The headteacher of our school, Kitooro Primary School told our teachers to start training pupils for the day. The games master with the other teachers of Primary Four, Five, Six and Seven trained the pupils in both short and long races. In addition, they trained field events.

Our class teacher, Mr. Stanley Muntu encouraged all of us in class to train in atleast five events. This was because the competitions were at class level. We were all happy because our class had the best people in almost all the events; mainly in short races, long races, relays, sack race and others. All the training was to last for a week.

On Friday, 7<sup>th</sup> October, 2016, the whole school assembled in the school field. The parents and old students of the school were already seated by 8:00a.m. At 8:30a.m, the anthems were sung and the games master gave out the programme for the day. At exactly 9:00a.m, the events began because the guest – of – honour had already arrived. I was full of joy when my class Primary Four emerged the winner in both short and long relay races. We took the second position in the field events because the other classes had taller and stronger boys and the best participants were Ogwale and Tugume from Primary Four and got prizes. At the end of the guest-of – honour's speech, Primary Four was announced the winner and took the trophy. In the second position , was Primary

Five and Seven with four hundred points each. Primary Six was the last with two hundred fifty points.

Our headteacher thanked the Primary Four class and gave them a bull for roasting.

**Questions**

1. Which school is mentioned in the passage?

---

---

2. In which term did the school have the sports day?

---

---

3. How many classes took part in the competitions?

---

---

4. Which class won the competitions?

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5. At what time did the races begin?

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6. Which class emerged the last?

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7. Apart from Tugume , who else got a prize?

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8. Which class got a bull for roasting?

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9. Who was the class teacher of Primary Four?

10. Who gave a speech according to the passage?

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**52. Re-arrange the sentences to make a good story.**

- a. After bathing, I took my breakfast hurriedly.
- b. I spent only five minutes in the shower room.
- c. Last week, I wanted to travel to Soroti to see my grandparents.
- d. I reached Soroti at 4:30 p.m.
- e. So I had to wake up very early on Saturday.
- f. This breakfast was heavy and delicious.
- g. First, I rushed to the bathroom to shower.
- h. When I finished breakfast, I started packing my luggage in the car.
- i. At exactly 5:00 p.m, I was with my grandparents eating chicken.
- j. I left home at 9:00 a.m with our driver.

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**53. Read the letter below and answer the questions that follow in full.**

Ibanda Junior School,  
P.O.Box 1724,  
Mbarara.

Monday, 24<sup>th</sup> October, 2016

Dear Martha,

How are you? I hope both daddy and mummy are fine. For me life in Kamwenge is very good and exciting. Congratulations on that outstanding performance. Can you imagine being the best in the whole district? Anyway, I have written to thank you for my precious gift. I liked the dress and all its colours and the design. May God bless the work of your hands because it is written in the Bible that it is more blessing to give than to receive.

Send greetings to your parents and baby Judy.

Your friend,  
Halima.

**Questions**

1. To which school does Halima go?

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2. When was the letter written?

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3. Why was the letter written?

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4. To whom was the letter written?

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5. In which district do we find Ibanda Junior School?

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6. What kind of gift did Halima receive?

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7. Who lives in Kamwenge?

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8. On which day was the letter written?

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9. Why should God bless Martha's hands?

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10. How is Halima related to Martha?

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**54. Read the poem below and answer the questions that follow in full sentences.**

**FORGIVENESS**

To forgive is to pardon  
To set free a person  
To live in harmony  
To be happy again  
Forgive now and live happily

To forgive is God's command  
God forgave us first  
He teaches us to forgive our enemies  
To bless them  
And to pray for them

Failure to forgive  
God won't forgive us  
Forgive and set yourself free  
Forgive and set your enemy free  
Or else you'll end in hell.

By Otim Trevor

P.5 Green

**Questions:**

- a. What is the poem about?

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b. By whom was the poem written?

---

---

c. Who forgave us first?

---

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d. What will happen to us if we don't forgive?

---

---

e. In which class is the writer of the poem?

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---

f. Where will those who don't forgive end up?

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---

g. What does God teach his people?

---

---

h. How many stanzas are in the poem?

---

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Give the opposite of the following;

i. enemy \_\_\_\_\_

j. happily \_\_\_\_\_

**55. Use the words given in the box to complete the story.**

Uganda is a \_\_\_\_\_ and safe country but when you are \_\_\_\_\_ on the road, please follow these rules. If you are travelling on a motorcycle, you should wear a \_\_\_\_\_. Do not travel \_\_\_\_\_ in the night on motorcycles. If you are to use a \_\_\_\_\_, you should know the \_\_\_\_\_ time

of the bus. Arrive at the bus \_\_\_\_\_ in time. You should also know the \_\_\_\_\_ you are required to pay. Pay your fare to the \_\_\_\_\_ who will give you a \_\_\_\_\_. Place your luggage on the rack. Tell the driver to reduce the speed if he is driving very fast. It is the responsibility of everyone that there is safety on the road. Remember the police says "Help the police as they also help you!" so try to report in case you sense danger.

<b>helmet</b>	<b>late</b>	<b>bus</b>	<b>travelling</b>	<b>station</b>	<b>ticket</b>
<b>peaceful</b>	<b>fare</b>	<b>conductor</b>	<b>departure</b>		

**PAPER 9****SECTION A.****SUB-SECTION I**

**For each of the questions 1 – 10, use the correct form of the word in the brackets to complete the sentences.**

1. The police officer \_\_\_\_\_ to the crime scene yesterday. (come)
2. Kamuntu is a \_\_\_\_\_ behaved boy. (good)
3. Jackson was blamed for \_\_\_\_\_ the classroom. (dirty)
4. The chief \_\_\_\_\_ of the Daily Monitor newspaper came to our school last week. (edit)
5. Of the triplets, Aminah is the \_\_\_\_\_ (polite)
6. My mother has just \_\_\_\_\_ a new car. (buy)
7. \_\_\_\_\_ of the law is no defence. (ignorant)
8. Bunyenyezi is a \_\_\_\_\_ by nationality. (Rwanda)
9. The referee did not Judge the football match \_\_\_\_\_. (fair).
10. The \_\_\_\_\_ which I saw on the bill board was about the Gaaga Bus travel routes. (advertise)

**In each of the questions 11 to 15, use the most suitable word to complete the sentence.**

11. The bus is \_\_\_\_\_ old to transport passengers for a very long journey.
12. The man was arrested by police and he was charged \_\_\_\_\_ criminal trespass.
13. I paid my school fees to the school \_\_\_\_\_ and she gave me a receipt.
14. With \_\_\_\_\_ did Anitah go to the supermarket yesterday?
15. Our teacher of social studies asked us to give the difference \_\_\_\_\_ a

school vision and a school mission.

**For questions 16 and 17, re – arrange the given words to form correct sentences.**

16. lifts you strangers should from avoid always.

17. hot a ! yesterday what day was it.

**In questions 18 and 19, re – arrange the given words in dictionary order.**

18. peace, police, arrows, arrest

19. bank, banker, tell, teller

**In each of the questions 20 – 22, re – write the sentence giving one word for the underlined group of words.**

20. At the bank, I stood in the line of people waiting to be served for two hours.

21. My father has bought a new book that has a list of words arranged alphabetically with their meanings.

22. Mr. Mubiru is a person who fixes or repairs water pipes.

**For questions 23 to 25, write the given abbreviations in full.**

23. a/c : \_\_\_\_\_

24. email: \_\_\_\_\_

25. Rd. \_\_\_\_\_

**In questions 26 and 27, use each of the given words in a sentence to show the difference in their meaning.**

26. Piece \_\_\_\_\_

27. Peace \_\_\_\_\_

**In questions 28 to 30, give the plural form of the underlined words.**

28. The village chief was accused of conniving with land grabbers.

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29. The taxis park was renovated by the KCCA engineers.

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30. The judge asked the witness a number of questions.

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### **SUB SECTION II**

**In each of the questions 31 to 50 re – write the sentences as instructed in the brackets**

31. The soil is very infertile. It cannot support plant growth.  
(Join using .....too ..... to ..... )

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32. Kakima is not a Ugandan. Kamese is not a Ugandan.  
(Rewrite as one sentence using .....and neither... ..... )

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33. Gabula is very poor. He cannot buy a smart phone. (Join using .....enough....)

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34. It rained heavily but we went out for a ride. (Re – write and use:  
Although ..... )

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35. It was a very tragic accident. It claimed several innocent lives.  
(Join using:....such a ..... that... ..... )

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36. Lydia scanned all the computer drives. She wanted to detect the viruses.  
(Join using .....in order to .....)

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- \_\_\_\_\_
- \_\_\_\_\_
37. We have to dial 999 to call the patrol police. (Re – write using....need to .......) \_\_\_\_\_
- \_\_\_\_\_
38. Babirye and Nakato are equally hardworking. (Rewrite using .....as.....as.....) \_\_\_\_\_
- \_\_\_\_\_
39. I intend to work hard this term. (Rewrite and use :.....intention.....) \_\_\_\_\_
- \_\_\_\_\_
40. Do you prefer apples to pineapples? (Re- write and use .....like ..... ) \_\_\_\_\_
- \_\_\_\_\_
41. The policeman has arrested the suspected thieves.  
(Begin: The suspected thieves..... ) \_\_\_\_\_
- \_\_\_\_\_
42. Joan writes interesting letters. (Re- write the sentence in negative form) \_\_\_\_\_
43. Her friend was charged with child abuse. (Re – write and begin: A friend... ..... ) \_\_\_\_\_
44. I will invite my friend to my birthday party. (Use: .....going..... ) \_\_\_\_\_
45. John is thinking of going to Mombasa during the holiday. (Use:.....might ..... ) \_\_\_\_\_
46. It is not necessary for you to buy airtime.  
(Re – write using ..... needn't..... ) \_\_\_\_\_

47. Maurice has woven a very nice basket. (Begin: What .....!)  
48. She went to the bank yesterday, didn't, she? (Rewrite ending ..... , did she?)  
49. Angello can speak Latin fluently. He grew up in Italy.  
(Join using..... because....)  
50. Set a thief.....(complete the proverb)

**51. Read the story below and answer the questions about it in full sentences.**

Mr. Kamuzu is a respectable man heading a family of eight children and a wife. The family has a shop but with no shopkeeper. The mother and the children do all the housework. Mr. Kamuzu earns his living from shaving people's hair. He has managed to succeed in his work due to his hard work and determination. In fact, one can't look for any characteristic of laziness in him.

Kamuzu wakes up at 6.00 a.m daily. He dresses up and takes his breakfast. At 6.40 a.m, he leaves his home which is located in Nateete, a suburb of Kampala and heads for the city centre near Nakasero mosque where his shop is located. He travels to his place of work by taxi. He does not worry at all when he leaves his home because he gives his wife enough money to cater for the family. His wife is also a very hardworking lady. So the husband worries only when the wife is sick or not at home.

At his place of work, Kamuzu welcomes customers warmly to his **tidy** shop. He explains to them the types of cuts he does and works according to their

instructions. Mr Kamuzu's customers like him because he gives quick and neat services. The ten – year experience he has in the job helps him to be perfect in his work.

### **Questions**

1. What is the passage about?

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2. At what time does Mr. Kamuzu go to work?

---

3. Why has Mr. Kamuzu managed to be successful?

---

4. Where does Mr. Kamuzu's family live?

---

5. How does Mr. Kamuzu travel to his place of work?

---

6. For how many years has Mr. Kamuzu been a barber?

---

7. When does Mr. Kamuzu get worried?

---

8. How many people are there in Mr. Kamuzu's family?

---

9. Give the opposite of **tidy** as used in the story.

---

10. Suggest a suitable title to the story.

---

- 52. Study the information below and answer questions that follow in full sentences.**

### **FUNDRAISING FUNCTION**

Prof. John Opio

You are cordially invited to attend the fundraising function of Bulembo Primary School, Mafubira.

The money collected will go to the construction fund of the school computer laboratory.

Date: 18<sup>th</sup> October, 2017

Venue: School mainhall

Time: 2:00 pm – 5: 00 pm

Guest of honour: Mr. Golooba Gregory (DIS – Jinja)

For further information you can call 07002937480.

#### **Questions**

1. What is the information about?

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2. For which school is the fundraising ?

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3. When will the function take place?

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4. Who is being invited to this function?

---

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5. Why is the fundraising going to be held?

---

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6. What is the venue of the function?

7. How long will the function last?

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8. Who will be the guest of honour to this function?

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9. How can one get more information about the function?

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10. Write Prof. in full.

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**53. Read the dialogue below and answer the questions about it full sentences.**

Samsha: Hello Kirabo, how is your morning?

Kirabo : It's fine, how are you?

Samsha: I'm okay but I have a question.

Kirabo : Yes, please, go ahead.

Samsha: Why do people keep money in the bank?

Kirabo : I don't really know.

Samsha: You need to know why.

Kirabo : But I have no money, what do I need a bank for?

Samsha: Our teacher told us that the bank keeps our money safe, Kirabo.

Kirabo : But we can also keep our money safe at home.

Samsha: When you save money in the bank, you earn interest.

Kirabo : Sure?

Samsha: Yes, it can also give you loans to pay school fees.

Kirabo : Oh I see then, my parents should start using the bank.

**Questions**

1. Who are the people talking in the dialogue?

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2. At what time of the day was the conversation?

---

---

Give one service provided by a bank.

---

---

3. How can you make use of a loan from the bank?

---

---

4. What do you miss if you keep money at home according to the dialogue?

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5. Who do you think pays money at the teller boxes?

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6. Who told Samsha about banking?

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7. What is the relationship between Samsha and Kirabo?

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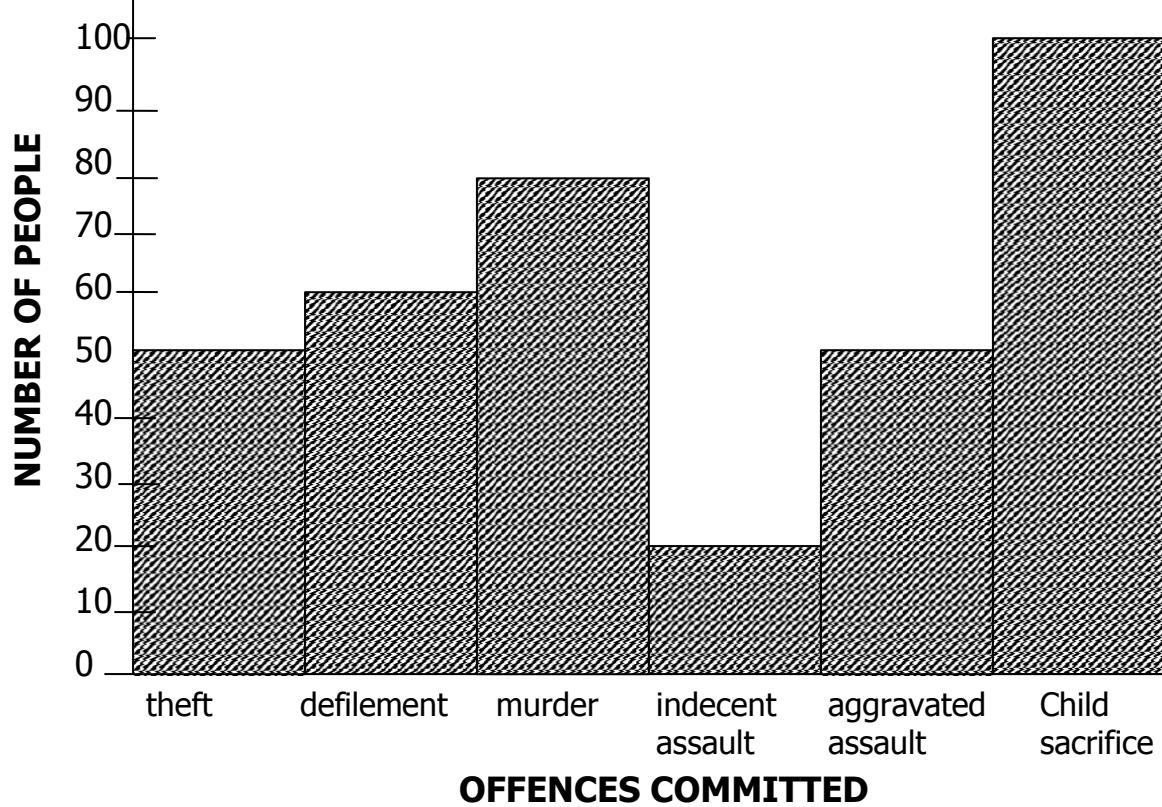
8. What do you think Kirabo learnt in the end?

---

---

9. Give the opposite of the word 'safe' as used in the dialogue.

**54. The graph below shows the number of offences the police recorded in the month of September, 2016 in Kampala. Study it carefully and answer the questions about it in full sentences.**



**Questions**

1. What does the graph above show?

2. What information is given on the horizontal axis?

3. How many offences were recorded in September?

4. Which offence was committed by the highest number of people?

5. How many people were charged with murder that month?

- \_\_\_\_\_
- \_\_\_\_\_
6. Write down the offence which was committed by the least number of people.
- \_\_\_\_\_
7. Which offences were committed by the same number of people?
- \_\_\_\_\_
8. In which year were the offences recorded?
- \_\_\_\_\_
9. How many people were charged with indecent assault according to the graph?
- \_\_\_\_\_
10. What was the total number of criminals that the police registered in the month of September?
- \_\_\_\_\_

**55. Complete the letter below by choosing from the words given in the box below.**

Sweets, buy, Nabisubi, Diana, writing, Greenhill, greetings, Kampala, celebrate, birthday, Dear

\_\_\_\_\_  
Academy,  
P.O. Box 7490,

\_\_\_\_\_  
Monday 2<sup>nd</sup> October, 2017

\_\_\_\_\_  
Dad,

How are my little brothers and sisters? Send my \_\_\_\_\_ to my dear mum.

I am \_\_\_\_\_ this letter to remind you that my \_\_\_\_\_ is on Friday, 6<sup>th</sup> October, 2017. I request you to

\_\_\_\_\_ it at school with my classmate.

I kindly request you to \_\_\_\_\_ a big cake which I can serve to the entire class of forty pupils, two cartons of soda, a tin of \_\_\_\_\_ and ice cream. May you please, come with my little brothers and sisters so that we can have fun together.

Thank you dad, may God grant you the money to make it.

Your loving daughter,

## PAPER 10

In each of the questions 1 to 5, complete the sentences using a suitable word.

1. Before I boarded the bus, I \_\_\_\_\_ the fare.
2. That is the hospital \_\_\_\_\_ I was born.
3. A herd of cattle was \_\_\_\_\_ by lightening.
4. \_\_\_\_\_ Joseph is a good speaker, I will not vote for him.
5. Jane notes important events in her \_\_\_\_\_.

In questions 6-15, use the correct form of the word given in brackets to complete the sentence.

6. One \_\_\_\_\_ should respect \_\_\_\_\_ even in public. (self)
7. We are looking forward to \_\_\_\_\_ them. (meet)
8. Why are you \_\_\_\_\_ in bed at this time of the day? (lie)
9. Serious pupils do their homework \_\_\_\_\_. (regular)
10. Of the two friends, Kaduku is the \_\_\_\_\_. (ugly)

11. Our head girl is a very \_\_\_\_\_ person.  
(rely)
12. Having \_\_\_\_\_ the best basket,  
Nansumba was given a prize. (weave)
13. Wild animals and birds should not be put in \_\_\_\_\_.  
(captive)
14. My goats look healthy because they are  
\_\_\_\_\_ fed. (good)
15. You must speak the  
\_\_\_\_\_ or else you will  
be punished. (true)

In questions 16-17, arrange the given words in alphabetical order.

16. theatre thunder thorn thicket

\_\_\_\_\_

17. widow winnow window wine

\_\_\_\_\_

In questions 18 and 19, write the plural form of the given words

18. papyrus \_\_\_\_\_

19. barracks \_\_\_\_\_

In questions 20 and 21, use each of the given words in a sentence to show that you know the difference in their meaning.

20. fair: \_\_\_\_\_

21. fare \_\_\_\_\_

In questions 22-24, re-write the sentences giving the opposite of the underlined words.

22. The price of meat has risen.

23. The parents agreed among themselves.

24. The policeman failed to catch the thief.

In numbers 25 and 26, re-arrange the following words to form a correct sentence.

25. the noon boarder the before crossed train.

26. is woven this beautifully what a mat!

In questions 27 and 28, write the given short forms in full.

27. 12<sup>th</sup> \_\_\_\_\_

28. he'll \_\_\_\_\_

In questions 29 and 30, re-write the sentence giving one word for the underlined group of words.

29. Sarah did not remember to call her mother.

30. Koojo always arrives at school at the stated time.

## **Sub-section II (20 marks)**

31. Did he manage to switch on the computer? (Rewrite using.....succeed..... )

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32. Andrew will stay at home instead of going to the cinema.  
(Rewrite using.....would rather.... )

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---

33. She is able to sing well but she did not join the church choir.  
(Rewrite the sentence and begin: Despite..... )

---

---

34. Alfred lent Maria a mathematical set. (Rewrite using.....borrow..... )

---

---

35. The woman collapsed as soon as she reached the hospital.  
(Rewrite and begin: Immediately... )

---

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36. The patient stayed in bed for a long time. He became very uncomfortable. (Join and begin: The.....the..... )

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37. We have not received rainfall in our district for five months.  
(Rewrite the sentence beginning: It is..... )

38. Opio does not play football. Opio does not play volley ball.  
(Rewrite as one sentence using: .....neither.....nor.....)
39. Are you the owner of this luggage? (Rewrite beginning:  
Does... .......)
40. We keep dogs for protection. We keep dogs for hunting.  
(Rewrite and begin: Not only... .......)
41. All children need love and care. (Rewrite and begin:  
Every.....)
42. Why has Tom come late today? The teacher asked. (Re-write  
and begin: The teacher wanted to know... .......)
43. John woke up early. He wanted to reach school in time.  
(Rewrite the sentence using: .....so as.... .......)
44. Nurses are expected to be kind to patients. (Rewrite  
using: .....ought.... .......)

45. The police fired tear gas. The rioters ran away. (Rewrite beginning: Hardly..... )
46. It is illegal to hunt wild animals in game parks. (Rewrite and end:.....is illegal)
47. I switched off the radio. The presenter was rude. (Rewrite the sentence beginning: Since..... )
48. The train will cross the bridge before noon time. (Rewrite the sentence beginning: By..... )
49. All the boys have not contributed to the debate. (Rewrite and begin: None... .... )
50. Tomasi is a footballer. Tonny is a foot baller. (Join using:....as well as.... .... )

## SECTION B

51. Read the passage below carefully and answer the questions that follow in full sentences.

One Saturday Bbala boarded a taxi from Kampala to Taxi Park. He was going to visit his grandparents in Fort Portal. It was a quarter past one O'clock when the taxi started on its journey.

At first the taxi moved very slowly towards the Clock Tower. As usual there was a traffic jam around the place. It took about an hour for the traffic jam to clear. Bbala wondered if he could reach Fort Portal before dark.

Once the taxi was out of Kampala the driver increases the speed. He was, however very careful not to endanger the lives of other road users. The road had a tarmac surface all the way to Mityana. From Mityana to Fort Portal, the road had murram surface. The tax had not gone far from Mityana when it stopped. There was a bus right across the road. The taxi could move neither around the front of the bus nor around the back. There was a crowd of people around the bus. The taxi driver got out to see what had happened. The bus was empty except the driver, who was trying to start the bus again and again. However hard he tried the bus could not start.

The taxi driver turned to the crowd and asked them why they did not help to push the bus out of the way. They said they

could not unless they were given money first. "If we ride in the bus, the conductor asks us to pay the fare, so we don't see why we should push the bus without being paid." One of them said.

Half an hour later, a policeman appeared. After studying the situation, he ordered everybody to push the bus. Since there were plenty of strong young men, the bus was soon moved out of the way. Bbala and other passengers got back into the taxi to continue with their journey. Indeed it was quite dark when Bbala arrived at his grandparent's home.

### Questions

- a) By what means did Bbala travel to Fort Portal?

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- b) What traffic problem did he see around the Clock Tower?

---

- c) How did this traffic problem affect his journey?

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- d) What kind of road was it from Mityana to Fort Portal?

---

- e) Why did the taxi stop after it had passed Mityana?

- \_\_\_\_\_
- \_\_\_\_\_
- f) Who convinced the crowd to move the bus out of the way?  
\_\_\_\_\_
- \_\_\_\_\_
- g) At what time of the day did Bbala arrive at his grandparent's home?  
\_\_\_\_\_
- \_\_\_\_\_
- h) Give another word or group of words with the same meaning as the following underlined words in the passage.
- i) endanger \_\_\_\_\_
- ii) fare \_\_\_\_\_
- i) Suggest a suitable title for the passage.  
\_\_\_\_\_
52. Read the poem below and answer the questions that follow in full sentences.

Land, Land  
Land the surface of the earth  
That is not on the sea  
Land the most important asset  
That man can ever have  
Land owned by individuals  
But the state can acquire it  
In order to develop it.

Land, Land  
Can be used to fight poverty  
Through cultivation, rearing animals and fish  
But why are many Ugandans poor?  
Many have talked and written articles  
But never give solutions  
To the problem of poverty  
It is time to show people  
The wealth they are sitting on.

Land, Land  
Crops from land yield money  
People in urban areas  
Practice urban farming  
Done in sacks filled with soil  
Vegetables like greens  
Are products of such farming.

Land, Land  
Cattle rearing also yields cash  
An acre of pasture land  
Can feed dairy cattle  
To produce thirty to forty  
Litres of milk daily  
Therefore let us join hands  
To fight poverty so that  
We do not regret in future

Silas Ssonko

### Questions

a) What is land?

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b) Who owns land according to the poem?

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c) Why can the state acquire land?

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d) How many stanzas has the poem?

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e) Why is urban farming carried out in sacks?

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f) Give one way land can be used to fight poverty?

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g) Why do you think land is called the most important asset?

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h) Give a word or group of words to mean:

i) pasture \_\_\_\_\_

ii) in future \_\_\_\_\_

- i) What do you think if what is suggested in the poem is done can lead to?
- 
- 

53. Study the information given below carefully and then answer the questions that follow in full sentences.

**MOCK EXAMINATION RESULTS 2020 EXPIRE PRIMARY  
SCHOOL**

Name of candidate	Sex	Math	Scie	Eng	SST	Total	Div	Comments
Kaddu Ashraf	M	9	8	7	8	32	4	Can do better
Apio Leticia	F	2	2	2	2	8	I	Very good
Nantaba Gladys	F	3	5	1	3	12	I	Quite good
Barigye Charles	M	8	8	8	8	32	4	Can do better
Atear Marrion	F	5	5	4	4	18	2	Good
Nyanzi Peter	M	9	9	9	9	36	U	Worker harder and stop

									missing lessons
Kagere Ruth	F	3	3	3	1	10	I	Very good	
Matovu Onesmus	M	7	9	9	9	34	U	Work very hard!	
Lubega Denis	M	7	8	-	-	-	X	Was sick	
Nakanda Patricia	F	1	1	1	1	4	I	Excellent	
Rutamirike Emmanuel	M	6	8	9	7	30	3	Can do better	
Nassali Rossete	F	4	3	5	6	18	2	Fairly good	
Katabarwa Ronald	M	-	-	-	-	-	X	Lost his parents during exam time	
Pinto Abdul	M	8	8	8	8	32	4	Can do better	
Okodel Phillip	M	2	3	5	5	15	2	Good	

**U= Ungraded      X= missed Examination**

**Questions**

- a) For which school are the above results?

---

- b) How many pupils appears on the list?

---

- c) What do you say about the performance of Barigye Charles?

---

- d) How many of them sat all the subjects in the examination?

---

- e) What makes you think that Nakanda Patricia is a very intelligent girl?

---

- f) What advice is given to Nyanza Peter?

---

- g) Why is Okedel Phillip different from the other boys?

---

- h) Why did Katabarwa Ronald miss this examination?

i) Compare the performance of the girls and the boys in this examination.

j) What advice would you give to the boys in this class?

54. The sentences below are in wrong order. Re-arrange them correctly to form a story about safety at home.

- a) Secondly children are naturally curious.
- b) However children need safety more than adults.
- c) Adult and children both need it.
- d) They play and handle objects as if they are immune to danger.
- e) This means they are always eager to discover more touching, smelling or tasting
- f) Besides, talk to your children about the danger of some objects in your homes.
- g) First and foremost, all children are still careless with their lives.
- h) Do not be surprised to see a child touch fire or any other dangerous object.
- i) Safety is necessary in every home.
- j) As an adult, therefore, keep such harmful objects out of reach of your children.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_
- g) \_\_\_\_\_
- h) \_\_\_\_\_
- i) \_\_\_\_\_
- j) \_\_\_\_\_

55. You are the chairperson of the HIV/AIDS club in your school. Using your school address write a letter to the District Health Inspector at Box number 2720 inviting him or her to "visit your school and meet members of your club for a discussion on ways of helping children in your school who are victims of HIV/AIDS. In your letter indicate the date and time you would like this meeting to take place.

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**PAPER 11****SECTION A:****(sub-section I)****Fill in the gaps with the most suitable word.**

1. Mummy sliced \_\_\_\_\_ onion into four parts.
2. I have been studying in this school \_\_\_\_\_ 2012.
3. The old woman died \_\_\_\_\_ hunger.
4. Betty Atim is my friend , isn't \_\_\_\_\_?
5. That dictionary belongs to you. It is \_\_\_\_\_.
6. Jaydne is taller \_\_\_\_\_ her mother.
7. Are there \_\_\_\_\_ mangoes on that tree?

**Use the correct form of the words in brackets to fill in the gaps below.**

8. My father has chosen the front \_\_\_\_\_. (sit)
9. The \_\_\_\_\_ that appeared in the New Vision newspaper was very interesting. (advertise)
10. Nankya is the \_\_\_\_\_ girl in our family. (thin)
11. All the \_\_\_\_\_ were taken for grazing. (sheep)
12. Joseph , the \_\_\_\_\_ collected the fare from the passengers. (conduct)
13. Birds sing \_\_\_\_\_ every morning. (beautiful)
14. We couldn't swim across a \_\_\_\_\_ sea. (salt)

**Arrange the words in alphabetical order.**

15. train , bus , lorry , tractor
- 

16. speed , spot , spanner , spring
- 

**Give the opposite of the underlined words.**

17. What a shabby boy I saw yesterday!

---

18. Lake Victoria is very rough during night hours.

---

19. We arrived at the post office early.

---

**Write the following abbreviations in full.**

20. c/o \_\_\_\_\_ 21. Rev. \_\_\_\_\_

**Arrange these words to form meaningful sentences.**

22. must your windscreen daily you clean.

---

23. children gorrilos prefer cakes to.

---

**Use the words below in a sentence to show that you know their meaning.**

24. meat \_\_\_\_\_

---

25. meet \_\_\_\_\_

---

**Re-write giving the plural form of the underlined words.**

26. The mechanic used a spanner to loosen the nuts.

---

27. The editor proofread my article.

---

28. I have a diary at home.

---

**Give one word for the underlined group of words.**

29. The space at the back of a car where luggage is kept is open.

---

30. When we reached the place we were going to, we became happy.

31. The person in charge of our library has gone to buy stationery.

### Sub-section II

In questions 31 – 50 , re-write as instructed in brackets.

31. We need to eat food to live longer. (Begin: We must ..... )

---

32. The children are eating food. (Begin: Food..... )

---

33. Kisame turned to the back page. He wanted to read the sports news. (Join using ..... in order ..... )

---

34. Don't play with broken bottles. You will get cut. (Begin: If you .....)

---

35. The boy paid his bus fare. He wanted to get a ticket. (Join using:  
.....because .....)

---

36. It is bad to drive cars in poor mechanical conditions. (Begin: You mustn't ....)

---

37. They will reach church at 6:30 a.m . (Join using: .....arrive ..... )

38. I always invite my friends to my birthday party. (Join using: .....often .....)

39. This is the boy. He wants to be the headboy. (Join using: .....who... .... )

40. If I get time , I will write to my mother. (Join using .....would .....)

41. A tester is very useful. A screw driver is very useful. (Join using  
.....and so..... )

42. Sandra is clever. Sophia is cleverer. (Join as one sentence using ...than .....)

43. This diary belongs to me. (Re-write using: .....owner .....)

44. Apuuli bought stamps cards envelope notebook and a pen. (Punctuate the sentence correctly.)

45. Aunt was cooking. Ben was writing an article. (Begin: While .....)

46. It is very cold. I cannot go outside. (Join using .....too .....to..... )

---

---

47. My father has a lot of money. He can buy everything he needs. (Join using .....enough..... )

---

---

48. There is some soup in that dish. (Begin: Is there ..... ?)

---

---

49. Our school is very big. It can accommodate two thousand children. (Join using: .....so .....that..... )

---

---

50. He is a successful mechanic. (Begin: What ..... !)

---

---

### **SECTION B.**

51. *Read the poem carefully and then answer questions that follow in full sentences.*

Accidents! Accidents!  
Everywhere accidents  
At home , on the way, at school;  
Young children are the victims  
Because of their ignorance.

How they love to play!  
With dangerous objects they see  
Fire , sharp objects and the like  
Placed within their reach  
By careless people everywhere.

How they innocently suffer!

From accidents we can prevent;  
Burns , bites , cuts and poison,  
Sometimes even death  
May stop their young lives.  
Parents and teachers listen!  
Keep dangerous objects away  
From the searching eyes of kids;  
Together we can save the future generation  
From becoming blind, deaf, lame and sick.

*By Brandon Collins*

**Questions**

1. What is the poem about?

---

---

2. How many stanzas are in the poem?

---

---

3. Where do accidents occur according to the poem?

---

---

4. Mention one sharp object young children should not play with.

---

---

5. Why do you think young children are victims of accidents?

---

---

6. Who put dangerous objects within the reach of young children?

---

---

7. Who wrote the poem?

---

---

8. What advice is given to parents and teachers?

---

---

9. Who is referred to as "The future generation of tomorrow" in the poem?

---

---

10. Give a suitable title to the poem.

---

---

**52. Read the passage below carefully and answer the questions that follow in full sentences.**

Seasons determine all people's activities especially farmers. A season is a period of time in a year when some weather conditions are experienced. Seasons usually last for three to four months.

In Uganda, there are only two seasons in a year. These are the wet and dry seasons. The wet season has heavy rains while the dry season has very low rainfall.

During the wet season, farmers plant seeds and crops. Weeding is also done in this season. This is because the amount of water in the soil encourages fast growth of weeds. Some plants like coffee usually become bushy and so the leaves and some branches are cut off. This is called pruning.

During the dry season, farmers harvest their crops. The grain crops are dried and later stored in the granaries. Proper storage of dry foods helps to control pests. It also reduces on the shortage of food especially during drought.

However, some countries have more than two seasons. These are summer, winter, spring and autumn.

**Questions.**

1. What is the passage about?

---

---

2. According to the passage, what is a season?

---

---

3. Which group of people is mostly favoured by seasons?

---

---

4. Mention one season experienced in Uganda.

---

---

5. For how long do the seasons usually last?

---

---

6. What is the wet season according to the passage?

---

---

7. Why would Mrs. Kaweesa, a farmer weed her crops in the wet season?

---

---

8. Why are dried crops stored in granaries?

9. When do farmers dry their crops?

10. Mention any one season that is not experienced in Uganda.

53. *Study the information on the receipt and answer the questions about it in full sentences.*

**AHIKA PRIMARY SCHOOL  
P.O.BOX 125 Kampala.**

Email:

[ahikaprimarieschool@yahoo.com](mailto:ahikaprimarieschool@yahoo.com) Tel:

0703590059 / 0789097591

Date: 6th June, 2016

**RECEIPT**

Received with thanks from : Kyeyune Edmund

The sum of shillings: *One million two hundred thousand shillings only.*

Being payment of: *School fees for term two 2016.*

Cash/Cheque No:  
1,200,000/-  
Shs.

Balance \_\_\_\_\_  
Sign: 

*School Bursar*

**Questions:**

a) For which school is the above receipt?

---

---

b) When was the receipt made?

c)

How much did Kyeyune pay?

d)

In which district is Ahika Primary School found?

e)

How can Kyeyune contact the head of school if he wanted?

f)

Who do you think gave this receipt to Edmund?

g)

For which payment was it made?

h)

Why do you think Kyeyune was given a receipt?

i)

Write in full.

P.O \_\_\_\_\_

email. \_\_\_\_\_

- 54.** *Below is Masaba's diary, study it carefully and answer the questions that follow in full sentences.*

<b>June</b>	<b>2016</b>
Sunday , 10 <sup>th</sup>	<ul style="list-style-type: none"> <li>- He went to Kimwanyi Church of Uganda for prayers.</li> <li>- He ironed his clothes.</li> </ul>
Monday , 11 <sup>th</sup>	<ul style="list-style-type: none"> <li>- Woke up early and went to school.</li> <li>- He ate porridge at his school.</li> </ul>
Tuesday , 12 <sup>th</sup>	<ul style="list-style-type: none"> <li>- He took his dog to a veterinary doctor.</li> <li>- He played football.</li> </ul>
Wednesday , 13 <sup>th</sup>	<ul style="list-style-type: none"> <li>- It was his worst day. He did not complete the teacher's work.</li> <li>- He wrote an apology letter.</li> </ul>
Thursday , 14 <sup>th</sup>	<ul style="list-style-type: none"> <li>- He swept the kennel.</li> <li>- Helped his daddy to wash the car.</li> </ul>
Friday , 15 <sup>th</sup>	<ul style="list-style-type: none"> <li>- He wrote his weekend home work.</li> <li>- He watched a movie.</li> </ul>
Saturday , 16 <sup>th</sup>	<ul style="list-style-type: none"> <li>- He visited his friend , Baguma.</li> </ul>

### *Questions*

1. For whom is the diary above?

---



---

2. For which year is the diary?

---



---

3. On which day did Masaba go to church?

4. To which church did Masaba go?  
\_\_\_\_\_  
\_\_\_\_\_
5. When did Masaba eat porridge?  
\_\_\_\_\_  
\_\_\_\_\_
6. To whom was the dog taken?  
\_\_\_\_\_  
\_\_\_\_\_
7. On which date did Masaba play football?  
\_\_\_\_\_  
\_\_\_\_\_
8. Why do you think Masaba wrote an apology letter?  
\_\_\_\_\_  
\_\_\_\_\_
9. How does Masaba help his daddy?  
\_\_\_\_\_  
\_\_\_\_\_
10. On which day did Masaba visit Baguma?  
\_\_\_\_\_  
\_\_\_\_\_

**55. Use the words in the box to fill in the gaps correctly.**

Kaguma \_\_\_\_\_ School,

P.O.BOX 246,

Mubende.

20<sup>th</sup> \_\_\_\_\_, 2016.

\_\_\_\_\_ mummy,

I hope you and my \_\_\_\_\_ are fine? I have written to \_\_\_\_\_ you for paying for my trip to the \_\_\_\_\_. It was an \_\_\_\_\_ trip because I saw many animals and \_\_\_\_\_.

Hope to see you, \_\_\_\_\_, mummy.

Your \_\_\_\_\_ son,

Mukasa.

soon	June	birds	sisters	primary
Dear	zoo	thank	loving	interesting

**PAPER 12****SECTION 'A' (50 Marks)**

**Use the correct form of the word given in brackets**

1. Ruth \_\_\_\_\_ some oil in the engine. (putting)
2. The children are \_\_\_\_\_ the windscreen. (break)
3. We called the mechanic \_\_\_\_\_ the car broke down.  
(immediate)
4. Mr. Mpagi reads \_\_\_\_\_. (silent)
5. The journalist wrote an \_\_\_\_\_ story about highway robbery.  
(interest)
6. Tom \_\_\_\_\_ his bicycle last Saturday. (repair)
7. Jane \_\_\_\_\_ a pair of scissors if she wants to cut the wire. (use)
8. If she \_\_\_\_\_ home, I would tell her the story. (come)
9. A \_\_\_\_\_ driver causes accidents. (care)
10. It is very \_\_\_\_\_ to drive at a high speed. (danger)

**In questions 11 to 15, fill in the blank spaces with a suitable word or group of words.**

11. That is the \_\_\_\_\_ who repaired my father's car.
12. Who \_\_\_\_\_ switched on the indicators?
13. Jemimah is \_\_\_\_\_ beautiful that all pupils admire her.
14. The sheep gave birth to two \_\_\_\_\_.
15. The girl \_\_\_\_\_ a letter to her mother yesterday.

**Re write the sentences giving a single word for the underlined group of words.**

16. The conductor took our school van to the place where it is repaired.  
\_\_\_\_\_
17. The man who bakes bread has come.  
\_\_\_\_\_

18. My mother's mother is still strong.

**In questions 19 and 20, write these short forms in full.**

19. Mustn't

20. NB.

**In questions 21 and 22, use the words in sentences to show that you know their meanings.**

21. lice: \_\_\_\_\_

22. rice: \_\_\_\_\_

**In questions 23 – 27, re write giving the opposite of the underlined word.**

23. Bob is a careful driver.

24. The conductor gave me less change than I expected.

25. Please, tell the driver to increase speed.

26. He spoke to us loudly.

27. Is that the gentleman who abused us yesterday?

**In questions 28 – 30, write the sentences correctly.**

28. has to the gone she garage

29. drew the cartoon The cartoonist

30. watching I movies enjoy

**SUB SECTION II****For questions 31 - 50, rewrite the sentences as instructed in brackets.**

31. She prefers reading to drawing. (**Use:....more than.....**)  
\_\_\_\_\_
32. Jesca went to the clinic. She did not buy drugs. (**Use: ....but....**)  
\_\_\_\_\_
33. That is the boy. His mother died. (**Use: .....whose....**)  
\_\_\_\_\_
34. Magambo went to the garage. He wanted to repair his car. (**Use:...in order...**)  
\_\_\_\_\_
35. I am writing a letter now. (**Rewrite ending:....last week**)  
\_\_\_\_\_
36. The article appeared in the newspaper. It was sad. (**Use:....which....**)  
\_\_\_\_\_
37. As happy as\_\_\_\_\_. (**complete the simile correctly**)
38. I am very tired. I can't repair my bicycle. (**Use:...too...to..**)  
\_\_\_\_\_
39. Ojambo wrote a very good composition. (**Begin: What...!**)  
\_\_\_\_\_
40. There is some milk in the kettle. (**Begin: There isn't.....**)  
\_\_\_\_\_
41. Motorists shouldn't drive speedily. (**Use...mustn't.....**)  
\_\_\_\_\_
42. Santos was walking to his farm. A snake bit his toe. (**Begin: While.....**)  
\_\_\_\_\_
43. My teacher is very honest. My uncle is very honest. (**Rewrite using:...as...as...**)  
\_\_\_\_\_
44. Samalie is a beautiful lady. Sheebah is a beautiful lady. (**Begin: Both....**)  
\_\_\_\_\_
45. Mother will go to Kampala. Father will go to Kampala. (**Begin: Either .....**)  
\_\_\_\_\_
46. Telling lies is bad. (**Begin: It is.....**)  
\_\_\_\_\_
47. Motovu is very tall. Mark is tall. (**Use: ....not as....as.....**)  
\_\_\_\_\_

48. Grace is old. Grace can start school next year. (**Rewrite using:..enough...)**
49. He has a lot of money but he is sad. (**Begin: Although.....)**
50. Beatrice is very kind. All her neighbours like her. (**Re write using:....so that...)**
51. **Read the passage below and answer questions about it in full sentences.**

In Uganda, there are many sources of information or data. These sources include: televisions, radios, computers, the internet and newspapers.

The newspapers such as The New Vision, Daily Monitor, Red Pepper, Observer, Orumuri, Bokedde, Rupiny and Etop are published in different parts of the country every day. Some of these newspapers are written in Luganda, Runyakitara, Iteso, while others like The New Vision, Daily Monitor, Observer and Red Pepper are written in English.

Newspapers contain various articles about sports, health, education, job opportunities, agriculture, government and business.

These newspapers are mainly sold in urban areas. People who sell newspapers are called vendors. Vendors move from place to place to get customers to buy newspapers.

Journalists and news reporters also include cartoons to make the newspapers interesting to read. People should read newspapers to get information and daily update in the world.

### **Questions**

- a. Why do people read newspapers?  
\_\_\_\_\_
- b. What do the articles talk about?  
\_\_\_\_\_
- c. Mention **two** sources of information apart from newspapers.
  - (i) \_\_\_\_\_
  - (ii) \_\_\_\_\_

- d. Where are newspapers mainly sold?  
 \_\_\_\_\_
- e. According to the passage, why are cartoons included in newspapers?  
 \_\_\_\_\_
- f. Write any **one** newspaper published in local language.  
 \_\_\_\_\_
- g. How many newspapers are mentioned in the passage?  
 \_\_\_\_\_
- h. Why do vendors travel from place to place?  
 \_\_\_\_\_
- i. Give another word with the same meaning as **information**.  
 \_\_\_\_\_
52. **The information below appeared in The New Vision newspaper on Thursday 20<sup>th</sup> September, 2018. Read it carefully and answer questions about it.**

<b>Masala hotel menu</b>	
All food with;	
Fresh fish	12,000 shs
Fresh beans	18,000 shs
Chicken luwombo	20,000 shs
Mukene stew	10,000 shs
Ground nut sauce	6,000 shs
Smoked meat	7,500 shs
<b>A free bottle of soda given to each customer</b>	

Nalongo Lubuto

### **Questions**

- a. Where did the above information appear?  
 \_\_\_\_\_

- b. Mention the name of the hotel.
- 
- c. What is the above list of food called?
- 
- d. Which item is free on the menu?
- 
- e. What is the cost of all food with groundnut sauce?
- 
- f. Which item costs ten thousand shillings?
- 
- g. Write shs. In full.
- 
- h. Who wrote the information above?
- 
- i. What is the cheapest item on the menu?
- 
- j. Which is the most expensive item on the menu?
-

53. **Below is a report form. Study it carefully and answer the questions that follow.**

**MBULA PRIMARY SCHOOL**

**P.O.BOX 288, SHEEMA**

**TERMINAL REPORT FORM**

**Name: Kakuru Michael**

**Class: P.5**

**Term III**

**Year 2022**

<b>Subject</b>	<b>Out of</b>	<b>Scores</b>	<b>Teacher's comment</b>	<b>Signature</b>
Mathematics	100	85	Quite good	O.D. Moni
English	100	90	Very good, keep it up	S. Yiga
Integrated Science	100	65	Good but you can do better	M. Kayemba
SST with RE	100	88	Good work	N. Java

**Class position** : 2<sup>nd</sup> out of 80

**Pupils conduct** : Good

**Class teacher's remarks:** You need to work hard in Integrated science so as to balance your performance.

**Class teacher's name :** Mrs. Kayemba Maria

**Next term begins on** : 2<sup>nd</sup> February, 2022

**Questions**

a. Where is this school found?

b. Whose report form was it?

c. In which year was the report form made?

d. Which subject was done best?

e. Who teaches Mathematics?

f. What did the pupil get in S.S.T with R.E?

g. How many pupils are in the class?

h. Who was the class teacher?

i. Where does Kakuru need to work harder?

j. In which class was the pupil?

54. **Read the letter below and answer questions about it**

Magale Boarding School,

P.O. Box 549,

Mbale

9<sup>th</sup> June, 2018

Dear Brother Ben,

I am happy to write to you. I would like to thank you for the letter you sent on my 10<sup>th</sup> birthday last month. I did not reply it in time. I hope you will excuse me.

Life at school is very good. Our school has electric power. When it was fixed, we were very excited and danced all night. The compound is lit, so we are safe. We are not worried of the dark when crossing from the class rooms to the dormitories. We have our preps till 10:00pm and then we go back to the dormitory to sleep.

Our teachers are very kind. They teach us well. They always tell us to work hard in class. My best subject is science. I would love to become a doctor in future. I end by advising you to work hard so that dad and mum can take you to a good boarding school like ours.

I love you

Your sister,

Lukoye Janet.

**Questions**

a) Who wrote the letter?

b) To whom was the letter written?

c) In which school is the writer?

- d) \_\_\_\_\_ What is the writer's best subject?
- e) \_\_\_\_\_ How is life at Janet's school?
- f) \_\_\_\_\_ Who wrote the letter first, Ben or Janet?
- g) \_\_\_\_\_ What would Janet want to be in future?
- h) \_\_\_\_\_ Where is the writer's school found?
- i) \_\_\_\_\_ At what time do preps end?
- j) \_\_\_\_\_ Why should Ben work hard?

55. **Read the poem below carefully and answer questions about it in full sentences.**

### FARMING

Ojara the farmer  
Wakes up early in the morning  
Armed with a hoe and panga  
Nothing but time for work.

Ojara rushes to his garden  
He crushes the grass  
With his hoe as he digs  
And his panga at the side  
To cut small trees and roots

Ojara the farmer  
He sows his seeds  
And weeds the crops as they grow  
And does thinning for crops to grow well  
Nothing but time for work

Ojara sprays the crops to kill the pests  
When they are ready, he harvests them  
He uses a wheel barrow  
To carry the crops home  
He then puts them in his granary  
Nothing but time for work.

**Jackie**

**Questions**

a) Who is the farmer?

---

b) When does he wake up?

---

c) What does he use a panga for?

---

d) Why does he spray his crops?

---

e) What does he use to carry the crops home?

---

f) Where does he keep the dry crops?

---

g) What is the poem about?

---

h) How many stanzas has the poem?

---

i) Who is the poetess?

---

j) Write a title to the poem.

---

**0777 023 444**

**P R I M A R Y**  
**F I V E**  
**M A T H S**  
**W O R K B O O K**

**2 0 2 5**

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**PAPER 1****SECTION A - (40 MARKS)**

1. Work out:

7	0
+	2    4
<hr/>	

2. Mary ate  $\frac{1}{2}$  of the sugar cane on Monday and  $\frac{2}{5}$  on Tuesday. What fraction did she remain with?

3. Set  $G = \{\text{cat}, \text{dog}, \text{rabbit}\}$ . Find  $n(G)$ .

4. Find the next number in the sequence below.

16, 21, 26, 31, 36, \_\_\_\_\_

5. John bought 22 cows from the market. Draw tallies to represent the number of cows he bought.

6. Write the integer represented by letter **b** on the number line below.



7. Round off the expanded number to the nearest tens.

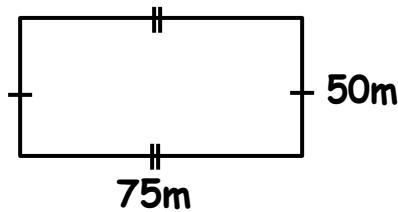
$$3000 + 800 + 70 + 8$$

8. Use a ruler and a sharp pencil to draw a line segment  $AB = 3.5\text{cm}$

9. A dance competition started at 8:00 am and ended at 9:10am. How long did the dance take?

10. The cost of an exercise book is Shs. 1000. Find the cost of a dozen of similar books?

11. The diagram below shows a rectangular swimming pool. If Mary walks around the pool once, find the distance that she will cover.



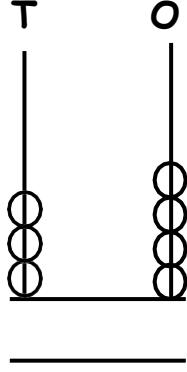
12. John had some cows on his farm. He sold 18 cows and remained with 92 cows. How many cows did he have at first?

13. Solve:  $2p + p - 7 = 5$

14. Arrange the following fractions in descending order.

0.2 , 0.6 , 0.8 , 0.4

15. T O



Write the answer in Roman numerals.

16. Use the diagrams below to answer the question.



Buying price



Selling price

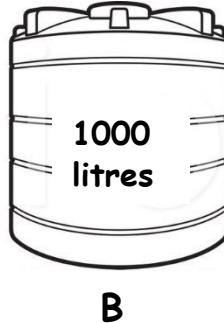
Find the profit made after selling the cup?

17. Change 12500 grammes into kilograms.

18. How many minutes are in  $1\frac{1}{2}$  hours?

19. Mukasa scored the following marks in his mid-term exams. 98 , 95 , 92 , 95 and 100. Work out his average mark.

20. Jessy filled the 1000 litre container B with water using container labelled A. How many times did he make to fill the 1000 litre container?



**SECTION B: (60 marks)**

21. A mother gave out 36 pieces of watermelon to her 3 children as follows.  
Mark got  $\frac{1}{3}$  , mike  $\frac{1}{4}$  and Moses got the rest.

(a) How many pieces did;

(i) Mark get?

(ii) Mike get?

(b) How many pieces did Moses get?

22. When Okello invited guests at his wedding party,  
3617 women , 2398 men and 954 children attended.

(a) How many adults attended the party altogether?

(b) If each guest was served with 2 sodas, how many sodas were served?

23. (a) Subtract: 4 4 1 five

$$\begin{array}{r} - 1 \ 3 \ 2 \\ \hline \end{array}$$

(b) Change  $12_{\text{five}}$  into base ten.

24. The price list below shows the unit cost of three items.

1 kg of sugar costs shs.5500

1 loaf of bread costs shs.4500

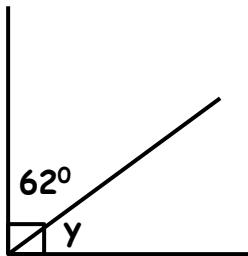
1 litre of milk costs shs.2400

(a) Find the total cost of 2kgs of sugar and 3 litres of milk.

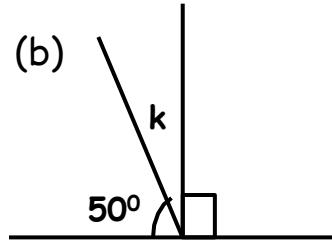
(b) If Clare had shs.20000 and bought 3 loaves of bread. Find her change.

25. Find the value of the unknown angles.

(a)



(b)



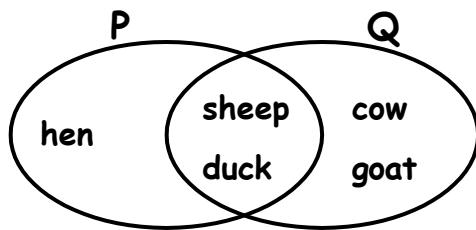
26. Given that  $a = 12$   $b = 20$  and  $c = 15$ .

(a) Find the value of  $2a$

(b)  $(a + b) - c$

(c)  $\frac{b}{4}$

27. Use the venn diagram below to answer the questions.



(i) Find  $P \cup Q$

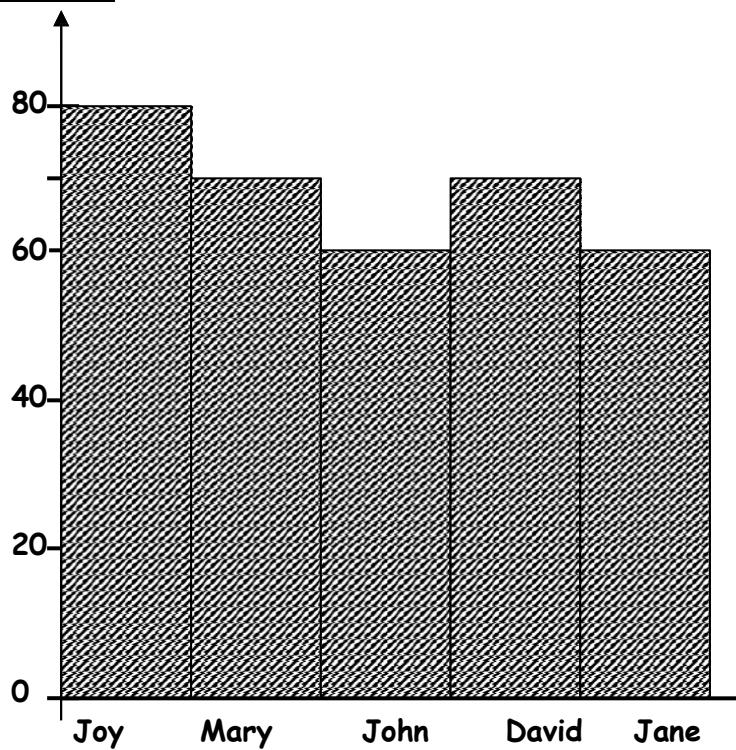
(ii) Write the members of set  $Q$ .

(iii) Find  $n(Q - P)$

28. With the help of a sharp pencil, a ruler and a pair of compasses only. Construct an equilateral triangle MTN such that  $MT = TN = NM = 6\text{cm}$ .

(b) Find the perimeter of the triangle above.

29. The bar graph below shows marks obtained by P.5 Green pupils. Use it to answer the questions that follow.



(a) Who scored the highest mark?

(b) Find their modal mark.

(c) How many more marks did Mary get than Jane?

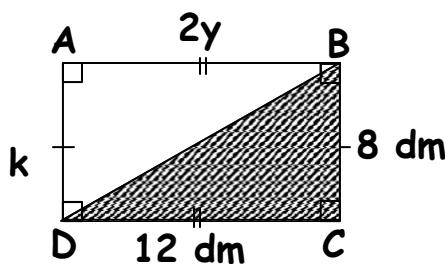
(d) Find the total marks of Mary , Joy and John.

30. (a) A motorist travelled at a speed of 70km/hr for 3 hours. What distance did he cover?

(b) Add:

Hrs	min
4	25
+ 1	<u>        </u> 46
_____	

31. The figure below is of a rectangle. Use it to answer the questions.



(a) Find the value of

(i)  $y$

(ii)  $K$

(b) Find the area of the shaded part.

32. Given the numbers on the card below.

First	Second	Third
8	12	6

(a) Find the  
lowest common multiple of the number on the cards.

(b) List all the factors of 12.

(c) Find the Greatest common factor of 8 and 6.

## PAPER 2

### SECTION A (20 QUESTIONS – 40 MARKS)

1. Add :  $6 + 4$

2. Write the place value of 6 in 369.

3. Find the number of subsets in set K.

$$K = \{ \text{cat, cow, rat} \}$$

4. Write XLIX in Hindu Arabic Numerals.

5. Work out;

$$4 \div \frac{1}{3}$$

6. Given that  $a = -4$  and  $b = 6$ . Find the value of  $a + b$

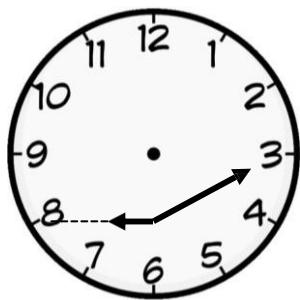
7. Given that  represents 12 trees.

How many trees are represented by;

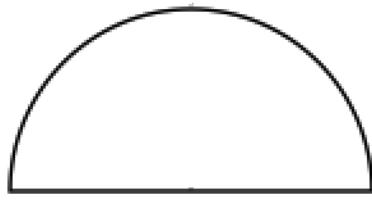


8. With the help of a sharp pencil, a ruler and a pair of compasses, construct an angle of  $60^\circ$

9. Tell the time shown on the clock face.



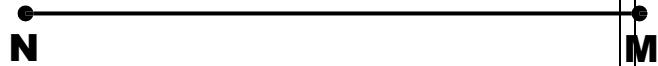
10. Show the lines of symmetry on the figure below.



<p>11. P •</p> <p>Q.</p> <p>The distance from P to Q is 100cm. If Angela's stride is 20cm long, how many similar strides will she make from P to Q?</p>	<p>12. Atim is 4 years older than Otim. If their total age is 20 years, how old is Atim?</p>
<p>13. Find the product of seventy two and fifteen.</p>	<p>14. Round off 6273 to the nearest hundreds.</p>
<p>15. Find the sum of the first three prime numbers.</p>	<p>16. Write 0.5 as a reduced proper fraction.</p>

17. A pupil scored the following marks in weekend homework; 4, 5, 6, 4, 7 and 4. Find his average mark.

18. Measure the line segment MN.



19. Find the number of minutes in an hour?

20. Wasswa weighs 49kgs, Masswa weighs and Kasswa weighs 72kgs. Who is the heaviest person?

**SECTION B (12 QUESTIONS – 60 MARKS)**

21. Given the number 4621 (2)  
(a) Write the above number in words.

(b) What is the value of 2 in the number 4621? (2)

(c) Expand 4621 (2)

22. (a) Add ; 3 2 4five (2)  
      + 1 1 1five  
                                      
                                     five

(b) Subtract :  $404_{\text{five}}$ 

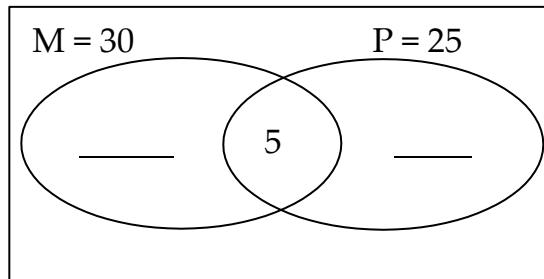
(2 marks)

$$\begin{array}{r} \underline{-131}_{\text{five}} \\ \hline \end{array}$$

(c) Convert  $24_{\text{five}}$  to base ten.

(2 marks)

23. In a group, there are 30 children who enjoy milk (**M**), 25 children who enjoy porridge (**P**) and 5 children enjoy both.



a) Fill in the missing information on the above venn diagram.

(2 marks)

b) How many children do not enjoy milk?

(1 mark)

c) If each of the children, who enjoy both drinks got shs. 1,000, how much money did they get altogether?

(2 marks)

24. Given that  $p = 10$ ,  $q = 30$  and  $r = 20$ , find the value of

(i)  $p + q =$

(1 mark @)

(ii)  $q + r =$

(iii)  $\frac{q}{p}$

25. (a) Express  $\frac{15}{2}$  as a mixed number.

(2 marks)

(b) Add;  $\frac{2}{3} + \frac{1}{4} =$

(2 marks)

(c) Arrange  $\frac{1}{4}, \frac{1}{2}, \frac{1}{5}$  in ascending order.

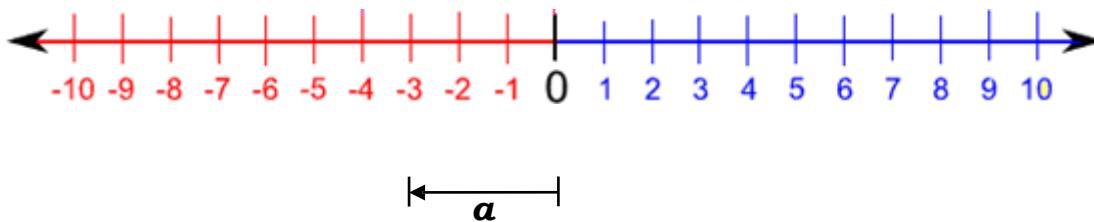
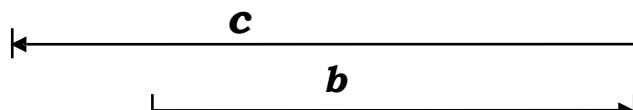
(2 marks)

26. Study the table below and answer the questions that follow.

(1 mark @)

Food	Tally	Frequency
Matooke		13
Posho	<del>     </del>	—
Rice	—	10

27. Answer the questions about the drawn numberline below.



(a) Name the integer represented by arrow;

(i)  $a =$

(ii)  $b =$

(iii)  $c =$

(1 mark @)

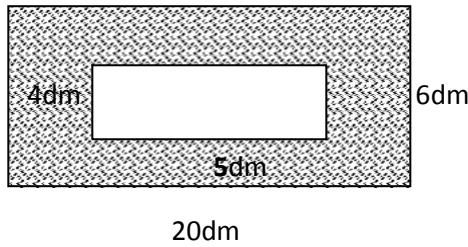
(b) Write the addition mathematical statement shown above.

(2 marks)

28.(a) With the help of a sharp pencil, ruler, and a pair of compasses only, construct a square MTNO of sides 5cm each. (3 marks)

(b) Measure line MN (1 mark)

29. Study the figure below and find the area of the shaded region. (6 marks)



30.Paul went for shopping and bought the following items.  
2 fountain pens at shs. 1500 each  
6 books at shs. 500 each  
A geometry set at shs. 2800  
  
(a) Find his total expenditure.

**(4 marks)**

(b) If he was given change of shs. 1200, how much money did he go with?

**(2 marks)**

31.(a) Change 7 metres to centimetres.

**(2 marks)**

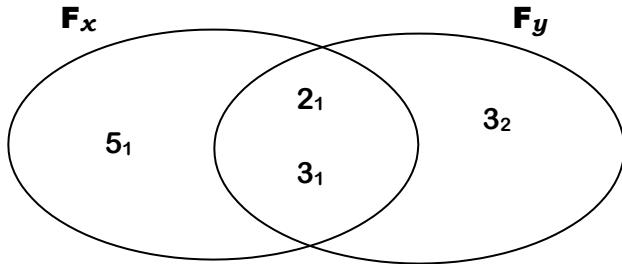
(b) Work out; Kgs                    g  
                    7                    800  
                 + 4                    300  
                                       \_\_\_\_\_

**(2 marks)**

(c) How many half-litre bottles can be used to fill a 20-litre jerrycan?

(2 marks)

32. Use the venn diagram below to answer questions that follow.



(a) Find the value of;

(i)  $y$

(ii)  $x$

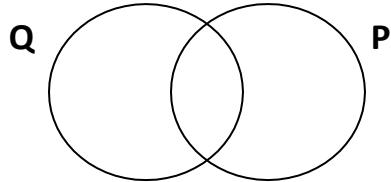
(2 marks)

(b) Find the Greatest Common Factor (GCF) of  $F_x$  and  $F_y$ .

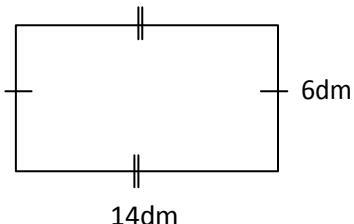
(2 marks)

**PAPER 3****SECTION A – (40 MARKS)**33.Add:  $14 + 3$ 

34.In the venn diagram below, shade the union set



35.Double the perimeter of the shape below.



36.Find the next number in the sequence below.

20, 16, 12, 8, \_\_\_\_\_

37.Bianca gave  $\frac{3}{7}$  of an apple to Benita,  $\frac{1}{7}$  to Mellisa and the rest to Davita. What fraction of the apple did Davita get?

38.Solve for y;

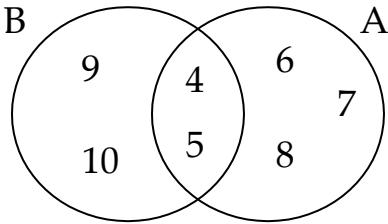
$$y - 3 = 13$$

39.Share 903 sweets equally amongst Akrah, Joel and Olive. How many sweets did Akrah and Olive get altogether?

40.Write “six hundred twenty nine” in figures.

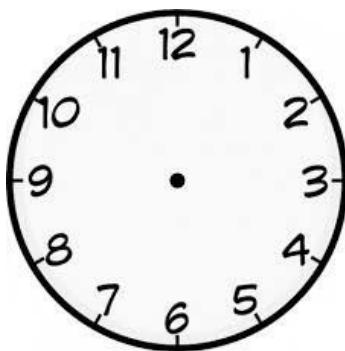
41. If  represents 6 chairs, draw pictures to represent 24 chairs?

42. Using a venn diagram below, find all the subsets in set B only.



43. With the help of a sharp pencil, ruler, and pair of compasses, construct an angle of  $90^{\circ}$ .

44. Show 8:00 O'clock on the clock face below.



45. Identify the place value of 6 in the number 1620

46. Privah had a five thousand shilling note. She bought 2kgs of sugar at shs. 2400 per kg. What was her change?

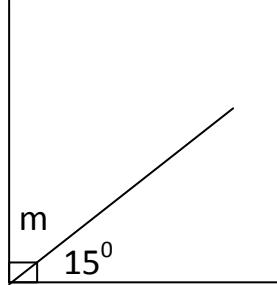
47. Arrange ; -4, +4, 0, +9 in descending order.

48. An Omni bus had fifteen seats. If  $\frac{3}{5}$  of the seats were occupied by passengers, how many free seats were in the bus?

49. What number has been expanded to give;  
 $3000 + 90 + 500 + 7$ ?

50. Simplify;  $5d + 3d + d$

51. Find the value of  $2m$  from the diagram below.



52. Work out the lowest common multiple of 8 and 6

## **SECTION B – (60 MARKS)**

53. In a class of 70 pupils,  $\frac{3}{5}$  of them are girls and the rest are boys. (2 marks)

(a) Find the fractions of boys.

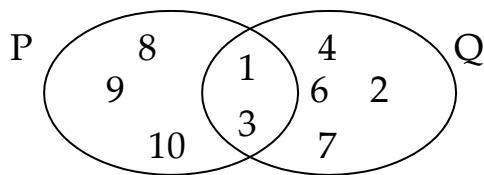
(b) Find the actual number of;

(i) boys

(ii) girls

(1 mark@

54. Study the venn diagram below and answer the questions that follow.



(a) List all the elements in set;

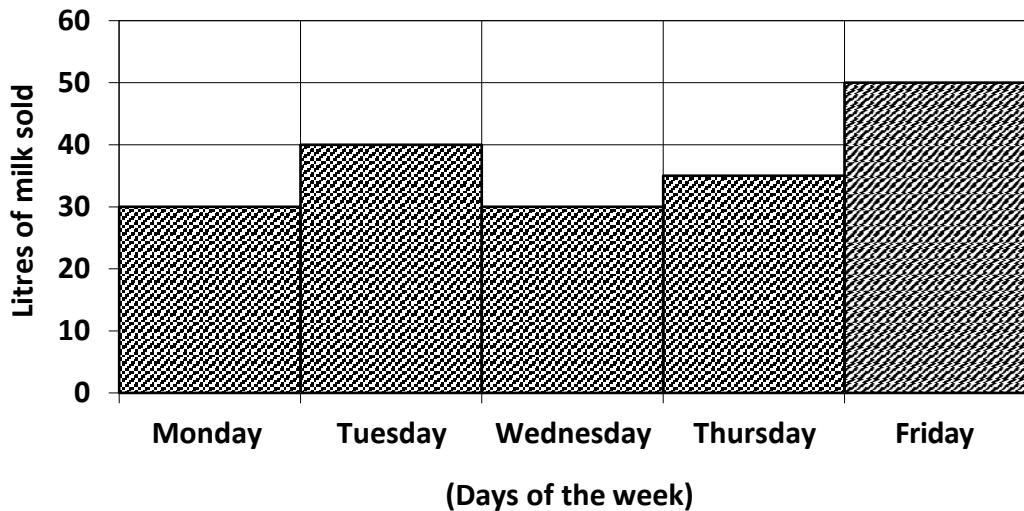
(i) P - Q

$$(P \cap Q)$$

(1 mark @

(b) Find  $n(P \cup Q)$

55. Given the graph below, use it to answer questions that follow.



(a) Which two days of the week had the same number of litres sold?

(1 mark)

(b) How many litres of milk were sold on Thursday?

(1 mark)

(c) How many litres of milk were sold on Tuesday and Friday?

(2 marks)

56.(a) Round off 246 to the nearest tens.

(1 mark)

57.(a) With the help of a sharp pencil, ruler and pair of compasses, construct an equilateral triangle ABC where  $\overline{AB} = \overline{BC} = \overline{CA} = 5\text{cm}$  (4 marks)

(b) Measure angle B \_\_\_\_\_ (1 mark)

58.The table below shows the money that two girls collected on a concert day.

Denomination	Tinah	Liz
One thousand shillings	20 notes	10 notes
Five hundred shillings	10 coins	30 coins
Two hundred shillings	30 coins	15 coins

Find the total collection of each girl. (5 marks)

59. At a party organised by primary five pupils of Greenhill Academy, there were 470 adults and 520 children.

(a) Find the total number of guests who attended the party?

(2 marks)

(b) How many more children than adults attended the party?

(2 marks)

(c) If there were enough sodas for only 900 guests, how many guests missed sodas?

(1 mark)

60.(a) Collect like terms and simplify;

$$2y + p + 3y$$

(2 marks)

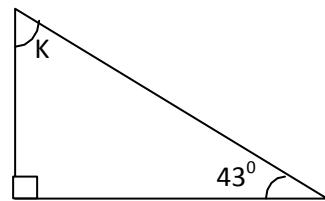
(b) Given that  $e = 6$ , find the value of  $(2e) + (e \times e)$

(2 marks)

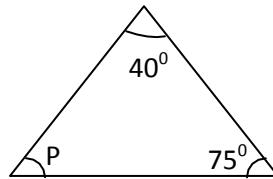
(c) Think of a number, add 4 to it, the result becomes 11. Find the number. (2 marks)

61. Study the diagrams below and find the unknown angles in degrees. (2 marks@)

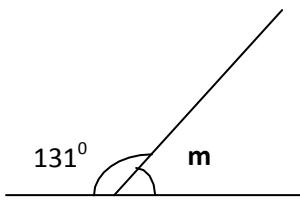
(a)



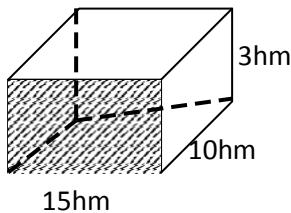
(b)



(c)



62. The prism below is a cuboid. Answer questions about it.



(a) Work out the area of the shaded portion.

(2 marks)

(b) Calculate the volume of the above prism.

(2 marks)

(c) How many edges does a cuboid have?

(1 mark)

63.(a) Express  $\frac{1}{2}$  as a decimal fraction.

(1 mark)

(b) Work out:  $\frac{2}{7} \times \frac{1}{4}$

(1 mark)

(c) Arrange  $\frac{1}{3}, \frac{1}{2}, \frac{1}{4}$  in descending order.

(3 marks)

64. The table below shows Wangwe's performance in Mid term one 2016.

Subject	Mathematics	English	Science	Social studies
Score	95	70	90	85

(a) How many subjects did Wangwe write?

(1 mark)

(b) In which subjects did Wangwe score the highest and the lowest scores?

(2 marks)

(c) Find the difference between the highest and the lowest scores.	(2 marks)
--------------------------------------------------------------------	-----------

(d)Find the total mark of Wangwe in all subjects.	(2 marks)
---------------------------------------------------	-----------

## PAPER 4

### SECTION A (20 QUESTIONS - 40 MARKS)

21. Subtract;

3 8

- 1 0

22. Write the place value  
of 6 in the number 6 7 8  
2.

23.  $K = \{a, b, c, d\}$

$M = \{a, e, i, o, u\}$

Write the common members of set K  
and M

24. Jamil fetched a  
jerrycan of water. He  
used  $\frac{3}{5}$  of the water.  
Write the fraction of  
water left in words.

25. Mike and Jose are painting a  
room. Jose used  $\frac{2}{3}$  of a tin of paint  
while Mike used  $\frac{1}{2}$  of another tin.  
How much more paint did Jose use?

26. Mary has Shs.17,000  
and James has  
Shs.25,000. How much  
money do they have  
altogether?

27. Complete the table below.

Metres	2	1	3	4	—
centimetres	200	100	—	400	600

28. Kato had some mangoes and his father gave him 18 more mangoes. Altogether he had 183 mangoes. How many mangoes did he have before?

29. Draw a clock face to show a quarter past 9 o'clock.

30. Add the missing numbers in the pattern.

18 , 28 , 38 , 48 , \_\_\_\_\_,

—

31. A stool has 3 legs.

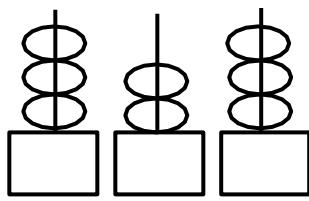


How many stools will you have if there are 141 legs?

32. Using a ruler, pair of compasses and a sharp pencil only, construct an angle of  $60^\circ$ .

33. Round off the number shown on the abacus to the nearest hundreds.

H      T      O



34. Mary went to the Bank and withdrew the following notes and coins.

Notes:

Shs.50,000

Shs.2000

Coins:



How much money did she get from the bank altogether?

35.  $K = \{ \text{bag}, \text{hen}, \text{pencil}, \text{book} \}$   
 $G = \{ \text{hen}, \text{duck}, \text{pigeon} \}$

Find  $n(K \cap G)$

36. Expand; 6304

<p>37. Baganizi bought 125 bunches of matoke. He returned eighteen bunches to the market. How many bunches did he remain with?</p>	<p>38. Calculate the area of a square whose perimeter is 36cm.</p>
<p>39. Divide: 8407 by 3.</p>	<p>40. Subtract; <math>\frac{1}{3} - \frac{1}{4}</math></p>

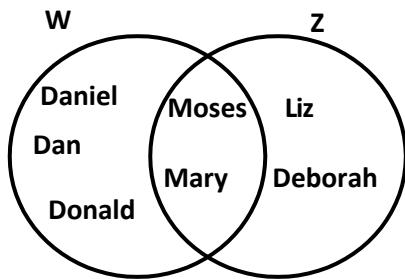
**SECTION B (12 QUESTIONS - 60 MARKS)**

<p>33. (a) Write 8 7 0 9 in words. (1)</p>
<p>(b) Given digits 3 , 6 , 5 , 8. (2)</p> <p>(i) Form the biggest and smallest 3 digit numbers.</p>

(ii) Find the sum of the biggest and smallest numbers formed.

(2 marks)

**34. Use the venn diagram to answer the questions.**



List the members of

(1 mark)

(a)  $W =$

(b)  $Z =$

(1 mark)

(c) Write the members of WU Z

(2 marks)

(d) How many members are in setW?

(1 mark)

35. Tumushabe bought a bag at Shs. 65,000. He sold it at shs.72,300. Calculate his profit.

(3 marks)

(b) If he had sold it Sh.63,500, what would have been his loss? (2 marks)

36. The diagram below shows a calendar month of 2016.

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

a) On which day of the week did the next month start?

(1 mark)

b) Which month of year is shown above? (1 mark)

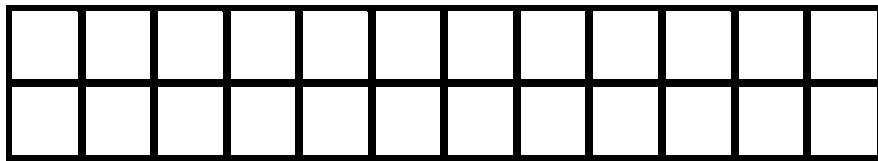
c) Which day of the week was more frequent in the month above? (1 mark)

d) On which date did John first go to church for prayers in the above month? (2 marks)

37. (a) Convert  $\frac{19}{6}$  into a mixed number. (2 marks)

(b) Shade  $\frac{1}{3}$  of the figure below.

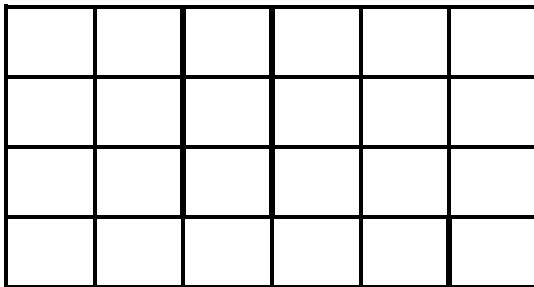
(2 marks)



(c) Add the unshaded fraction in (b) above to  $\frac{1}{6}$

(2 marks)

38. Use the shape below to answer the questions that follow.  
The side of each small square is 1dm.



(a) Fill in;

(i) Length = \_\_\_\_\_ dm

(1 mark)

(ii) Width = \_\_\_\_\_ dm

(1 mark)

(b) Calculate its area.

(2 marks)

(c) Work out its perimeter.

(2 marks)

39. Add; kg g  
100 182  
+ 9 329  
\_\_\_\_\_

(1 mark)

(b) Subtract; Metres Centimetres

31 81  
- 1 23  
\_\_\_\_\_

(1 mark)

(c) Multiply; 362 litres

(2 marks)

x 2  
litres

(d) A petrol tank holds 25 litres. If the fuel seller sells 5 litres per day, how many days will he sell the litres in the tank?

(2 marks)

40. (a) Convert  $2\frac{1}{3}$  to an improper fraction.

(2 mark)

(b) Match the following.

(1) ark@)

2

8 proper fraction

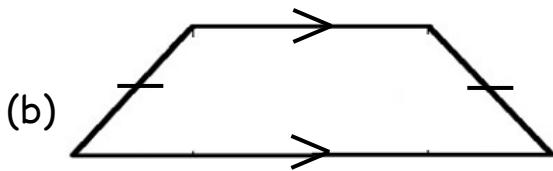
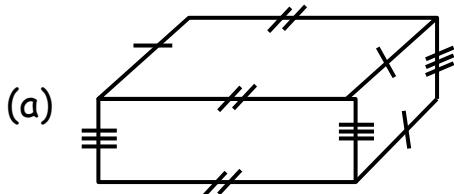
5

$$8\frac{2}{7}$$

41. Babirgye had 198 cows. Last week, the outbreak of Eastcost fever killed 76 cows. How many cows did he remain with?

(2 marks)

42. Name the shapes below.



(c) How many edges has "a" above?

(b) Find the missing number.

$$18 - \square = 7$$

(2 marks)

(c) If  $m = 6$ ,  $g = 9000$ . Find the sum of  $g$  and  $m$ .

(2 marks)

(1 mark)

(1 mark)

(2 marks)

43. (a) Mulekwa went to Mombasa and spent there 1 week and 3 days. How many hours did he spend in Mombasa?

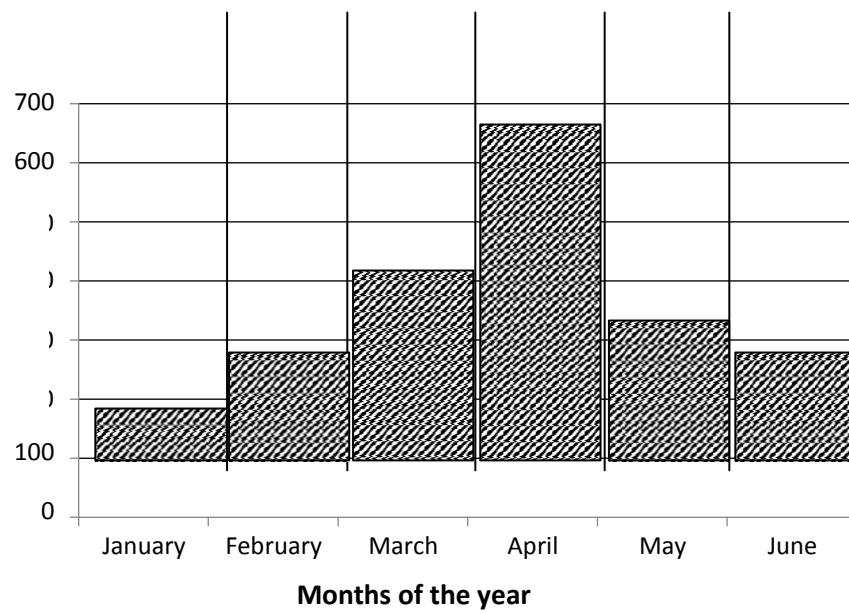
(2 marks)

(b) Add:

$$\begin{array}{r} \text{Hr} \quad \text{min} \\ 3 \quad 40 \\ + 2 \quad 18 \\ \hline \end{array}$$

(2 marks)

44. Study the graph and answer the questions that follow.  
Rainfall received in the first months of the year were recorded  
at Greenhill Academy Primary School in 2016.



- |                                                                                        |           |
|----------------------------------------------------------------------------------------|-----------|
| (a) How much rain was received in January?                                             | (1 mark)  |
| (b) Find the difference between the rain received in the months of April and February? | (1 mark)  |
| (c) What was the average amount of rainfall received?                                  | (2 marks) |

# PAPER 5

## SECTION A (20 QUESTIONS - 40 MARKS)

41. Take away;

7

$$\begin{array}{r} \\ - 2 \\ \hline \end{array}$$

42. Write 448 in words.

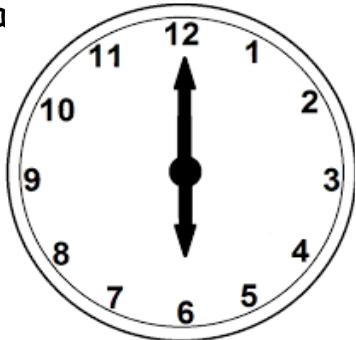
43. If one book costs shs. 500.  
How many books will Kalungi buy  
with shs. 5,000?

44. Convert 8 metres to cm.

45. Find the least number that  
can be divisible by either 8 or 12  
leaving no remainder.

46. Set  $A = \{a, e, i, o, u\}$ . How  
many subsets are in set  $A$ ?

47. Tell the time shown on the clock face.



48. Simplify ;  $3a + a - 2a$

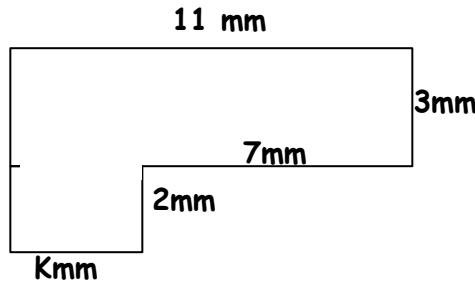
49. Change  $141_{\text{five}}$  to base ten.

50. Jammy scored the following marks in End of year exams.  
93, 85, 90 and 80.

Calculate Jammy's average score.

51. A cyclist takes 3 hours to cover a distance at a speed of 60km/hr. What distance does he cover?
52. Kanyike bought 4 cups at shs. 2,800. Find the cost of seven similar cups.

53. Study the shape below and find the value of K.



54. How many half litre cups can be used to fill a 20 litre jerrycan?

55. Study the table below and fill in the missing information.

Weeks	1	—	6
Days	7	21	—

56. Write the Roman numeral for 100.

57. With the help of a sharp pencil, ruler and pair of compasses only, construct an angle of  $60^\circ$ .

58. Sanyu bought a bag at shs. 25,000. She later sold it at shs. 28,000. Find her profit.

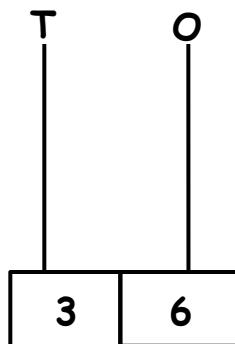
59. Apply BODMAS correctly;  
 $9 \times 4 + 2$

60. Write the additive inverse of  
-12.

**SECTION B (12 QUESTIONS - 60 MARKS)**

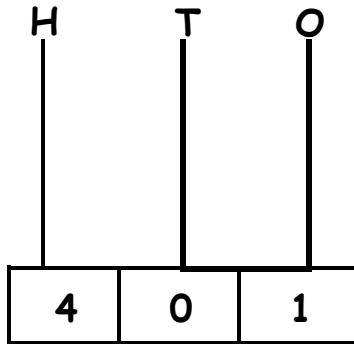
45. Show these numbers on the abacus.

(a) 36



(2)

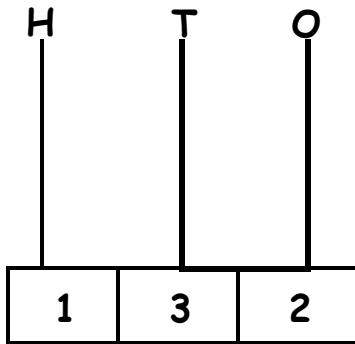
(b) 401



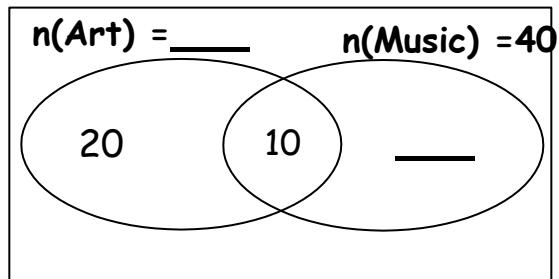
(2)

(c) 132

(2 marks)



46. Answer questions about the venn diagram below.



(a) Complete the above venn diagram.

(2 marks)

(b) How many people enjoy both subjects?

(2 marks)

47. Complete the table below correctly.

(6 marks)

Mark	Frequency	Tally
70	6	
80	—	
55	2	—
90	5 —	

48. Use the magic square below to answer the questions that follow.

8	a	6
b	5	a
4	d	e

Find the unknown values.

5 marks)

49. In a village of 450 people,  $\frac{4}{5}$  are males and the rest are females.

- (a) Find the fraction of females.

(2 marks)

- (b) Find the actual number of :

(i) males

(ii) females

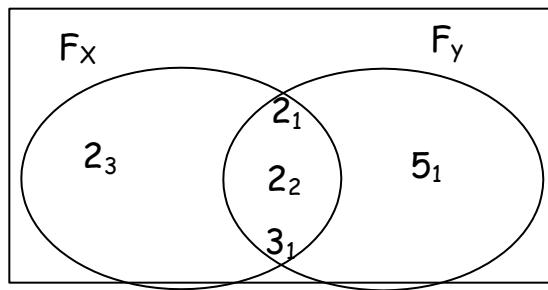
(4 marks)

50. (a) With the help of a sharp pencil, ruler and pair of compasses (4 marks)  
Construct a triangle ABC where line AB = 7cm, angle BAC =  $90^{\circ}$  and line AC = 5cm .

(b) Measure line BC \_\_\_\_\_

(1 mark)

51. Use the venn diagram below to answer questions that follow.



(a) Find the value of;

(i)  $x$

(ii)  $y$

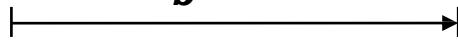
(4 marks)

(b) Find the G.C.F of  $F_x$  and  $F_y$

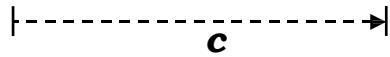
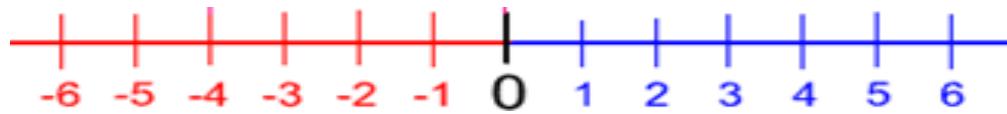
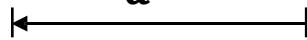
(1 mark)

52. Use the numberline below to answer questions.

$b$



$a$



$c$

(c) Identify the integer represented by arrow;

(ii)  $a = \underline{\hspace{2cm}}$  (ii)  $b = \underline{\hspace{2cm}}$  (iii)  $c = \underline{\hspace{2cm}}$

(6 marks)

53. Ivan went to the market and bought the following items.

$\frac{1}{2}$  kg of sugar at shs. 3,800 a kg.

2

3 bars of soap at shs. 2500 each

4 tomatoes at shs. 2,000.

(a) Find his total expenditure.

(4 marks)

(b) If he received a change of shs. 8,600, how much money did he give the attendant?

(1 mark)

54. (a) Kengo had some books and was given 7 more books. If he has 13 books now, how many books did he have at first? (2 marks)

(b) Given that  $p = 3$ ,  $q = 9$  and  $r = 2$ , find the value of;

(iv)  $pqr =$

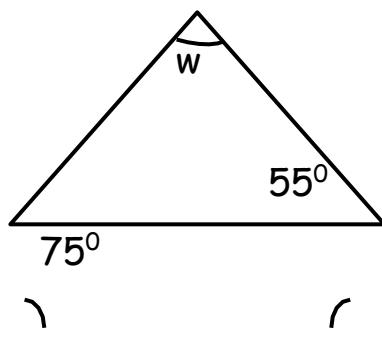
(1 mark)

(v)  $\frac{qr}{2p}$

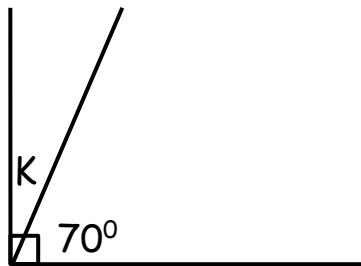
(1 mark)

55. Find the unknown values in degrees. (2 marks)

(a)

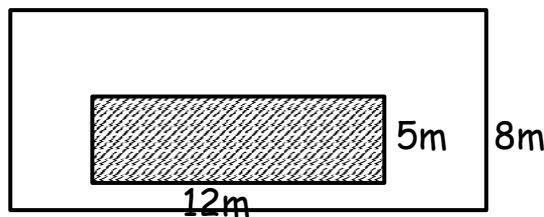


(b)



(2 marks)

56. Kengo covered the floor using a carpet measuring 9m by 5m.



Work out the area of the:

a) carpet

(1 mark)

b) floor

(1 mark)

c) uncovered part

(2 marks)

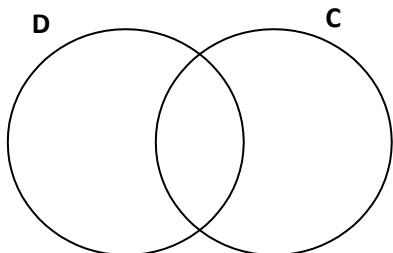
## PAPER 6

### SECTION A (20 QUESTIONS – 40 MARKS)

61. Subtract :  $40 - 8$

62. Write XLIX in Hindu Arabic numerals.

63. Shade the union set on the venn diagram.



64. Find the LCM of 6 and 8

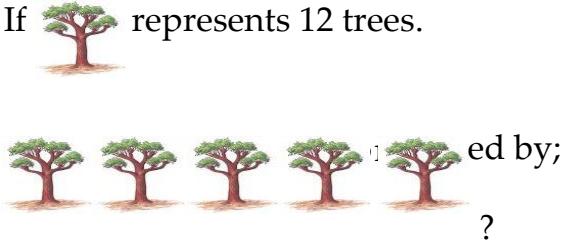
65. Work out;

$$\frac{2}{3} + \frac{1}{6}$$

66. Solve:  $x + 8 = 29$

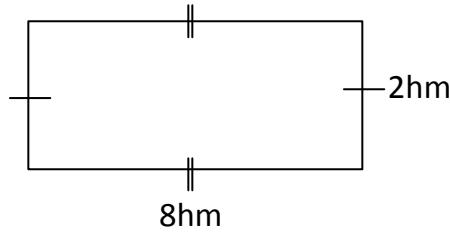
67. With the help of a sharp pencil, a ruler and a pair of compasses, construct an angle of  $90^{\circ}$

68. If  represents 12 trees.



69. Kyanda bought a shirt at shs. 20,000 and sold it at shs. 24, 000. What profit did he make?

70. Find the perimeter of the rectangle below.

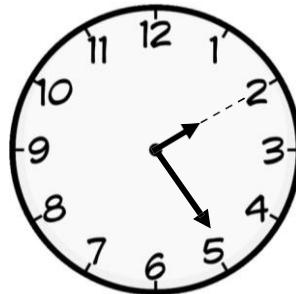


71. I think of a number, add 4 to it, I get 12 as my result. What is the number?

72. Round off 426 to the nearest tens.

73. A tray of eggs holds thirty eggs. How many eggs are on three full trays?

74. Tell the time shown on the clock face.



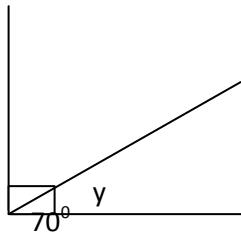
75. Change 700cm to metres.

76. The marks below were scored by Jude in five tests  
2, 3, 2, 6, 10

Find his range of marks.

77. Moses ate  $\frac{1}{5}$  of a sugar cane in the morning,  $\frac{2}{5}$  in the afternoon and the remaining part in the evening. What fraction did he eat in the evening?

78. Find the value of  $2y$  in;

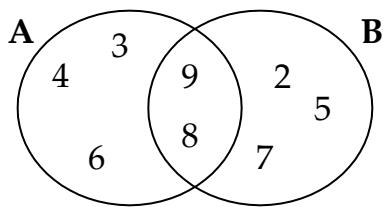


79. Multiply :  $2 \times 3$  using a number line

80. Joanita bought two pens at shs. 500 each and three books at shs. 3,900. How much change did she get if she had a five thousand shilling note?

**SECTION B (12 QUESTIONS – 60 MARKS)**

57. Use the venn diagram below and answer the questions that follow;



d) Find  $B - A$

(1)

e) List all the members that are not in set B.

(1)

f) Find  $n(A \cup B)$

(2)

58. Given the number 9836 (a) Represent the number on the abacus.	(2 marks)
(b) Write the above number in words.	(2 marks)
(c) Expand the above number using place values.	(2 marks)
59. Use $>$ , or $<$ or $=$ to complete the statements below. (a) $14 \times 5$ _____ $4 + 51$  (b) $86 - 6$ _____ $26 \times 4$	(2 marks@)

(c)  $18 \div 3$  \_\_\_\_\_  $15 \times 2$

60. (a) List the first four composite numbers.

(1 mark)

(b) Find the next number in the sequence.

(2 marks)

1, 3, 6, 10, 15, \_\_\_\_\_

(c) Find the Greatest Common factor of 6 and 8.

(2 marks)

61. In a class of 63 pupils,  $\frac{2}{7}$  of them are dancers and the rest are singers.

(2 marks)

(a) Find the fraction of singers.

(b) How many more singers than dancers are in the class?

**(3 marks)**

62. If  $p = 4$ ,  $b = 5$  and  $c = 7$ , find the value of

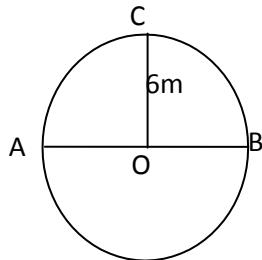
a)  $p + c + b$

b)  $(b \times b) - p$

c)  $pbc$

**(2 marks)**

63. Use the circle below to answer the questions that follow.



(d) Name line OC \_\_\_\_\_

**(1 mark)**

(e) Find the measurement of line AB.

**(2 marks)**

(f) Name point marked O.

(1 mark)

64. (a) Workout; Weeks Days

$$\begin{array}{r}
 2 \\
 + 3 \\
 \hline
 \end{array}$$

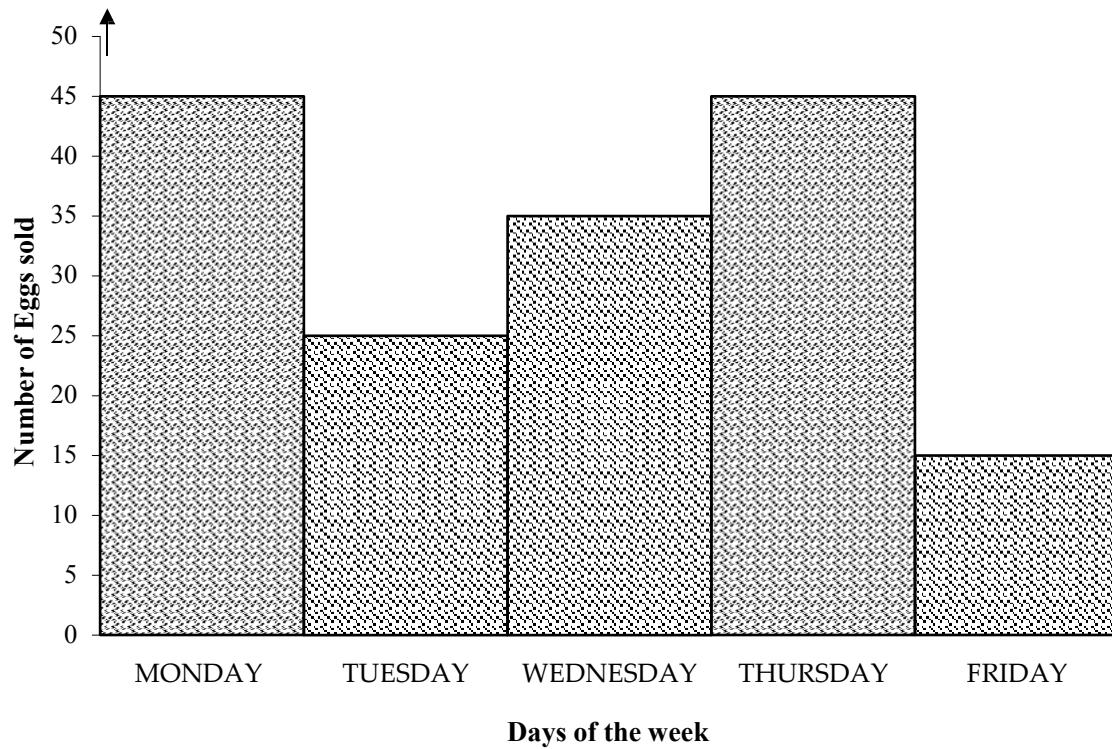
(2 marks)

(b) A swimming competition took 240 minutes. How long was the competition in hours?

(2 mark)

65. Mr. Musoke's hens lay 50 eggs a day.

The graph below shows the number of eggs sold from Mr. Musoke's poultry farm.



(a) Which day of the week did he have the highest number of eggs sold?

(1 mark)

(b) How many eggs were sold on Tuesday?

**(2 marks)**

(c) How many eggs were sold in the five days?

**(3 marks)**

66. Danze went to a supermarket and bought the following items.

1kg of sugar at shs. 3200.

1 packet of Omo at shs. 1500.

1 kg of salt at shs. 550

A bar of soap at shs. 3500

(c) How much was the most expensive item?

**(1 mark)**

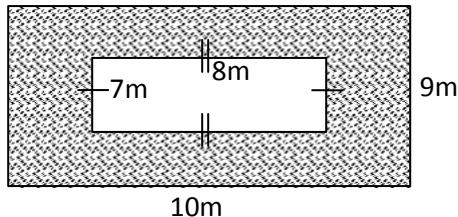
(d) Find the cost of 2kg of sugar and a bar of soap.

**(2 marks)**

(e) If Danze went with a ten thousand shilling note and bought all the items, how much was his change?

**(2 marks)**

67. Study the figure below and answer the questions that follow.



(a) Find the area of the outer rectangle.

**(1 mark)**

(b) Find the area of the inner rectangle.

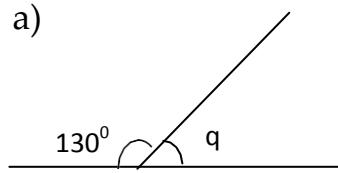
**(1 mark)**

(c) Calculate the area of the shaded part.

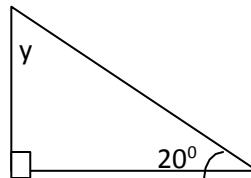
**(2 marks)**

68. Find the missing angles.

a)



b)



b) Using a ruler, a pencil and a pair of compasses only, construct a square of side 4cm.

**(2 marks)**

# PAPER 7

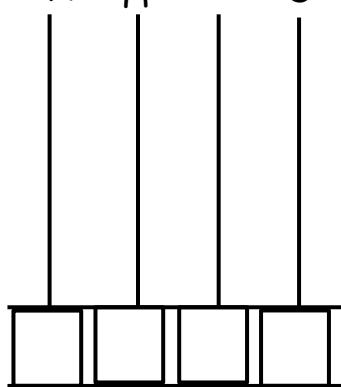
## SECTION A (20 QUESTIONS - 40 MARKS)

81. Add:  $482 + 34$

82. List the subsets of Set G  
if  
 $G = \{ m, t, n \}$ .

83. Show 3 0 5 2 on the abacus

be TH H T O



84. Ssali had 128 apples. He ate  $\frac{3}{8}$  of them. How many apples did Ssali eat?

85. Find the missing number in the sequence.

1, 4, 7, 10, 13, 16, 19, \_\_\_\_\_

86. Arrange -3, -4, 0, +1, +2 from the biggest to the smallest.

87. Kennedy scored the following marks in end of term one exam. Calculate his average mark.  
96 , 94 , 93 , 97 , 90

88. Baate walked around the rectangular garden shown below 125 metres



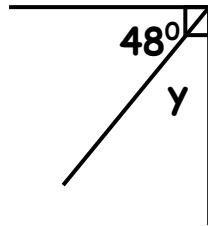
137 metres

Find the distance that he covered in metres.

89. In a P.5 class, there are 38 boys and 58 girls. Write the total number of pupils in Roman Numerals.

90. Maria went to the supermarket and bought 4 dresses at shs.15000 each. How much money did she pay for the dresses?

91. Find the value of  $y$  in degrees.



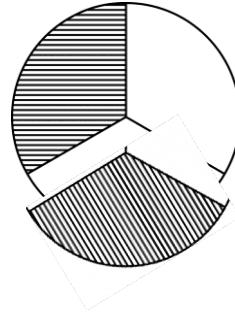
92. Solve for  $y$ :  $2y = 308$

93. Round off 4527 to the nearest hundreds.

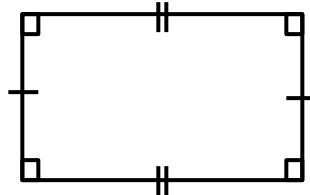
94. Add:  $\frac{3}{7} + \frac{2}{7} + \frac{1}{7} =$

95. Find the lowest common multiple of 6 and 8.

96. Write the shaded fraction in words.



97. How many lines of symmetry does the figure below have?



98. If  represents 12 balls ,

draw pictures to represent 36 balls.

99. Mukose bought a shirt at shs.25000. he later sold it at shs.22300. Find his loss.

100. Work out:  $\frac{1}{5} \div \frac{3}{5}$

**SECTION B (12 QUESTIONS - 60 MARKS)**

69. (a) Add: 
$$\begin{array}{r} 2\ 3\ 4\ 6\ 3\ 2 \\ + 1\ 4\ 3\ 3\ 9 \\ \hline \end{array}$$

(2)

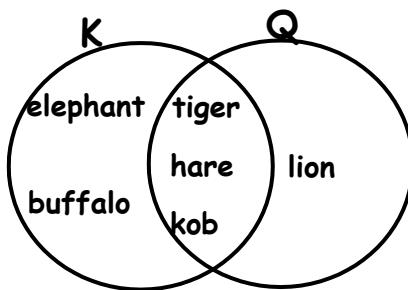
(b) Subtract: 
$$\begin{array}{r} 8\ 8\ 9\ 3\ 4\ 2 \\ - 4\ 0\ 3\ 1\ 2\ 7 \\ \hline \end{array}$$

(2)

(c) Work out:  $34 \times 18$ 

(1 mark)

70. The venn diagram below shows the animals the tourists who visited Queen Elizabeth National Park (Q) and Kidepo National Park (K) saw.



(a) List the animals that were seen in both national parks.

(2 marks)

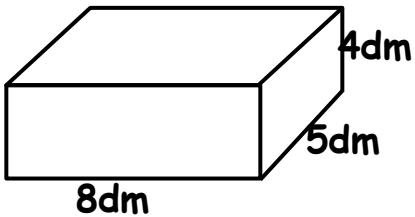
(b) List the animals that are in Kidepo National Park (K).

(2 marks)

(c) Find  $n(K \cup Q)$ 

(1 mark)

71. The figure below shows a cuboid.



(a) Calculate its volume.

(2 marks)

(b) Determine the number of;

(i) edges

(1 mark)

(ii) vertices

(2 marks)

72. On a farm of 2400 animals,  $\frac{7}{12}$  of them are cows and the rest are other types of animals.

e) Find the fraction of other types of animals.

(3 marks)

f) If 600 of the other types of animals are goats, find the number of animals that are not goats.

(2 marks)

73. If  $a = 4$ ,  $b = 17$  and  $c = 18$ . Find the value of;

(a)  $a + b + c$

(2 marks)

(b)  $2a + c$

(2 marks)

$$(c) \quad \frac{a \times c}{8}$$

(1 mark)

74. Using a pair of compasses , ruler and sharp pencil only ,  
construct triangle M O A such that MO = OA = AM = 6.5cm.

(4 marks)

(b) Measure angle MOA.

(1 mark)

75. An examination started at 9:00a.m and took 2hrs 30mins. At what time did it end?

(3 marks)

(b) Add:

Weeks      Days

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ 5 \\ \hline \end{array}$$

(2 marks)

76. Kisakye went to the super market and bought the following items.

3 kgs of rice at shs.3,000 per kg.

2 bars of soap at shs.6,000.

4 loaves of bread at shs.18,000.

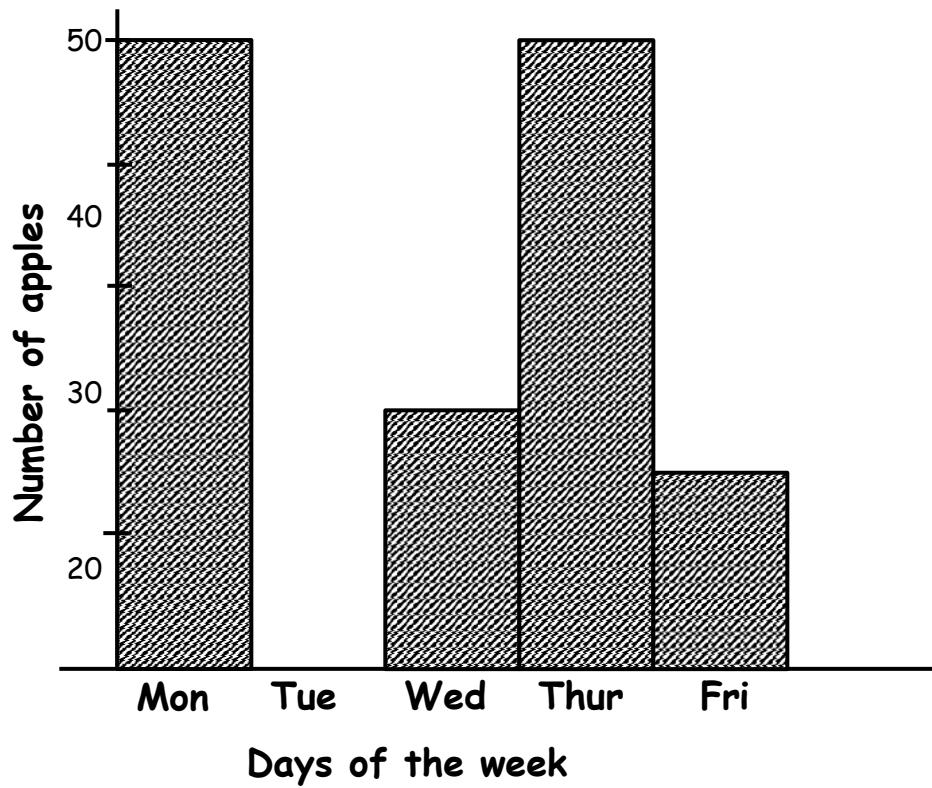
(a) How much did she pay for all the items?

(2 marks)

- (b) If she went with a fifty thousand shilling note, how much change did she get?

(3 marks)

77. Use the bar graph below and answer the questions that follow. The graph is about the number of apples sold in a week.



(a) How many apples were sold on Wednesday?

(1 mark)

(b) How many more apples were sold on Friday than Tuesday?

(2 marks)

(c) Find the total number of apples sold during the week.

(2 marks)

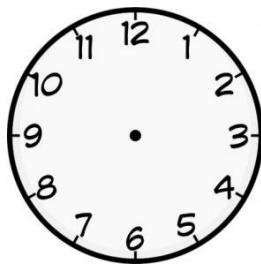
78. (a) Write the morning time shown on the watch below in words.

(2 marks)



(b) Show a half past ten O'clock on a clock face below.

**(2 marks)**



(c) Convert 240 minutes to hours.

**(1 mark)**

79. (a) Write 30102 in words.

**(2 marks)**

(c) Expand 12483 using values.

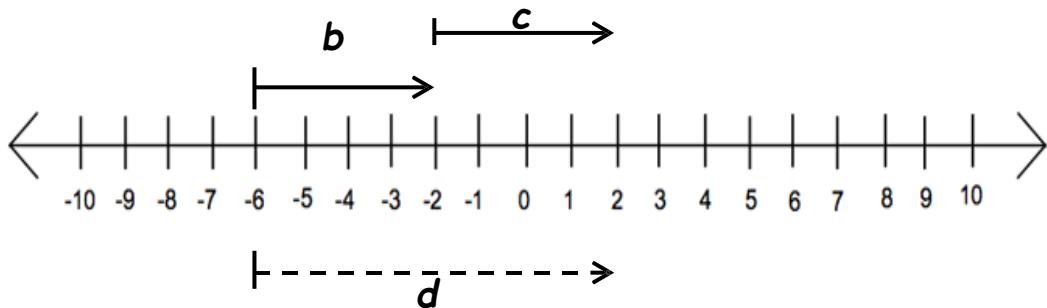
**(2 marks)**

(c) Subtract:  $123_{\text{five}}$

$$\begin{array}{r} 123_{\text{five}} \\ - 14_{\text{five}} \\ \hline \end{array}$$

(1 mark)

80. Use the number line below and answer the questions that follow.



(a) Name the integers marked;

(i)  $b$  \_\_\_\_\_

(1 mark)

(ii)  $c$  \_\_\_\_\_

(1 mark)

(iii)  $d$  \_\_\_\_\_

(1 mark)

(b) Write the mathematical statements on the number line above.

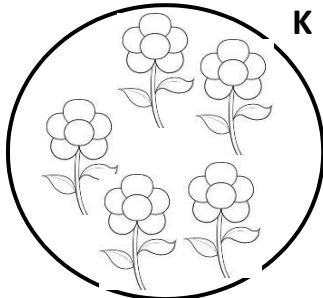
(2 marks)

# PAPER 8

## SECTION A (20 QUESTIONS - 40 MARKS)

101. Subtract;  $3 - 2$

102. How many members are in set K?



\_\_\_\_\_

103. Given the number 5783.  
Find the sum of the value  
of 5 and the value of 8.

104. Mummy bought 2 kilograms of  
sugar on Monday. How many grams  
did she buy?

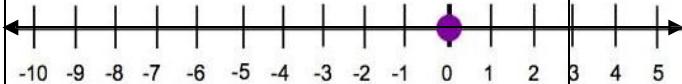
105. With the help of a pencil, ruler and pair of compasses, construct an angle of  $45^{\circ}$

106. How many half litre containers of water can be used to fill a 10 litre jerrycan?

107. A mathematics exam began at 8:00am and ended at 10:30am . How long did it last?

108. Zungululu bought a goat at shs. 67,000. At what price must he sell it to get a profit of shs. 25,000?

109. Use the numberline below to work out;  $2 + -4 =$   
\_\_\_\_\_



110. What distance does a cyclist cover at a speed of 60km/hr for 3 hours?

111. Write 116 in Roman numerals.

112. Work out;  $98 + 12 \times 3$

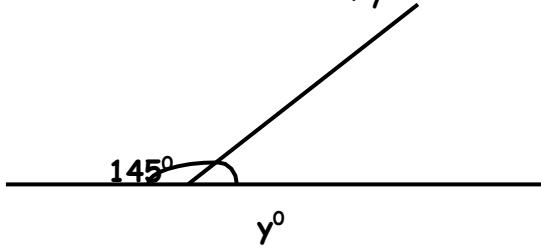
113. Find the least number of bags that can be given to either 8 boys or 9 boys leaving no remainder.

114. Apply Bodmas to work out.

$$\frac{1}{2} - \frac{1}{4} + \frac{1}{3}$$

115. If  represents 10 balls,  
draw  
  
pictures to represent 50  
balls.

116. Calculate the value of  $y$ .



117. Arrange  $\frac{2}{3}$ ,  $\frac{1}{4}$ , and  $\frac{1}{2}$ ,  
starting with the biggest.

118. Work out;

Hrs	Mins
-----	------

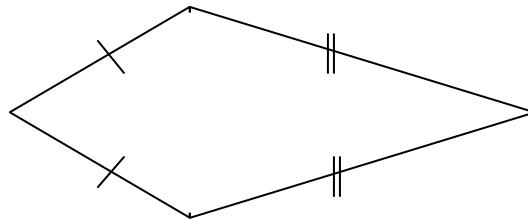
3	40
---	----

+ 2	30
-----	----

---

119. Convert  $101_{\text{five}}$  to base ten.

120. Indicate the lines of folding symmetry on the shape below.



**SECTION B (12 QUESTIONS - 60 MARKS)**

81. (a) Write 295 in words.

(2)

(b) Expand 525 using;

(i) values

(2)

(ii) powers of 10

(2)

82. (a) Find the product of 234 and 25.

(2 marks)

(b) Use long division to divide 187 by 11

(2 marks)

83. In a group of 450 people,  $\frac{3}{5}$  are males and the rest are females.

(c) Find the fraction of females

(2 marks)

(d) How many females are in the group?

**(3 marks)**

84. Given that  $m = 5$ ,  $y = 4$  and  $k = 2$ , find the value of;

(vi)  $myk =$

**(2 marks)**

(vii)  $6y+m =$

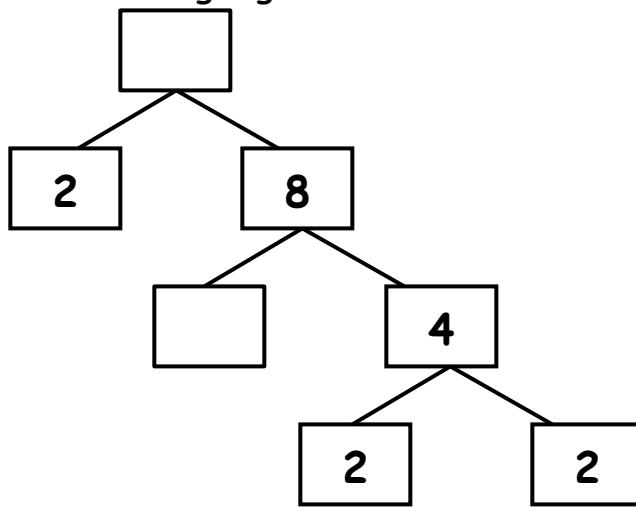
**(2 marks)**

(viii)  $\frac{7y}{k}$

**(2 marks)**

85. (a) Fill in the missing figures.

(2 marks)



(b) Find the LCM of 12 and 16

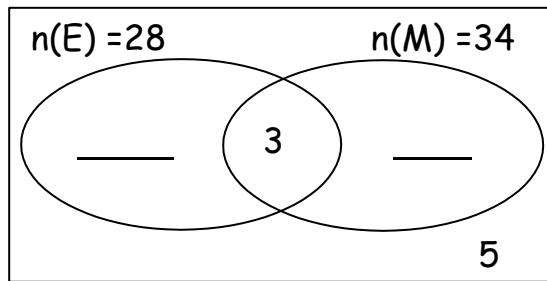
(1 mark)

(c) Add:  $\frac{3}{6} + \frac{1}{12} =$

(1 mark)

86. In a class, 28 pupils like English (E), 34 pupils like Maths (M), 3 pupils like both and 5 pupils do not like any of the two subjects.

(a) Complete the venn diagram below.



(2 marks)

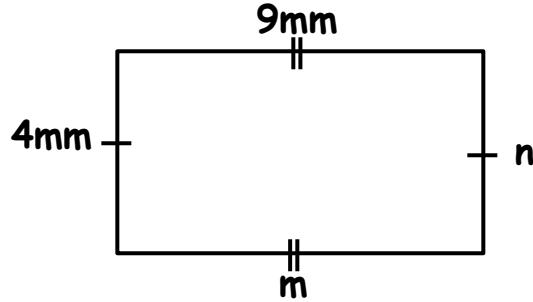
(d) How many pupils like only one subject?

(1 mark)

(e) How many pupils do not like English?

(1 mark)

87. Given the shape below, use it to answer the questions that follow.



(a) Find the value of :

(i)  $n$

(ii)  $m$

(2 marks)

(b) Name the shape

(1 mark)

(c) Find the area of the shape.

(2 marks)

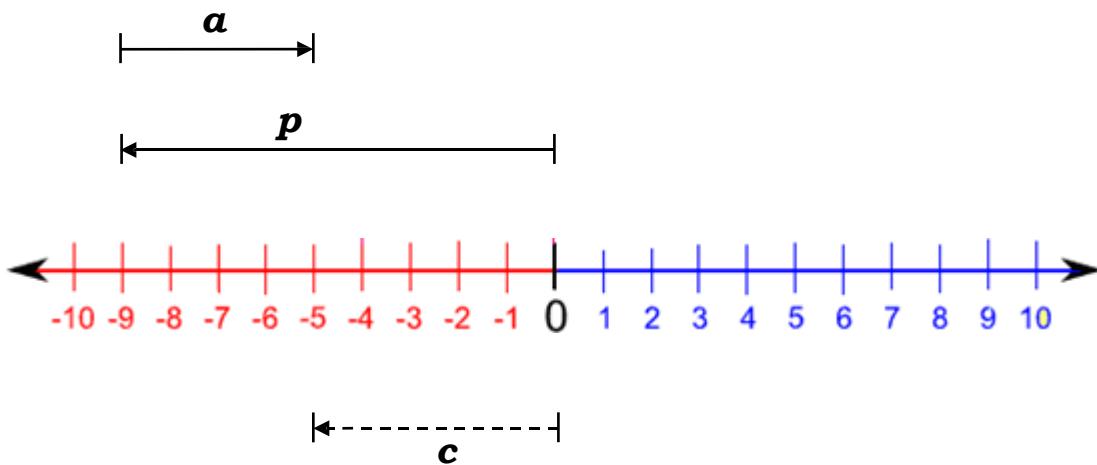
88. Tabitha went to the market and bought the following items.
- 2 packets of spaghetti at shs. 3000 each.
- 2kgs of sugar at shs. 3200 each.
- 4 shopping bags at shs. 700 per bag.
- 3 rulers at shs. 1500
- (a) How much was her total expenditure?

(4 marks)

- (b) If she went with a twenty thousand shilling note and bought all the items, what was her change?

(2 marks)

89. Use the numberline below to answer questions.



(g) Find the value of:

(iii)  $c = \underline{\hspace{2cm}}$  (ii)  $p = \underline{\hspace{2cm}}$  (iii)  $a = \underline{\hspace{2cm}}$

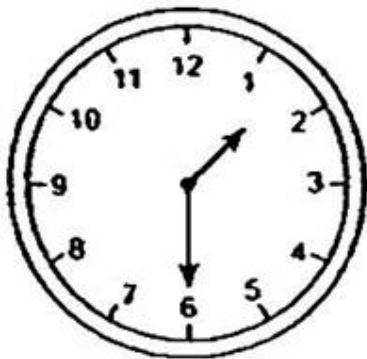
(3 marks)

(h) State the mathematical statement for the above numberline.

(2 marks)

90. (a) What morning time is shown on the clock face?

(2 marks)



(b) Change 6 hours into minutes.

**(2 marks)**

91. (a) Construct a triangle XYZ where  $XY = 7\text{cm}$ , angle  $ZXY = 60^\circ$  and  $XZ = 5\text{cm}$ .

**(4 marks)**

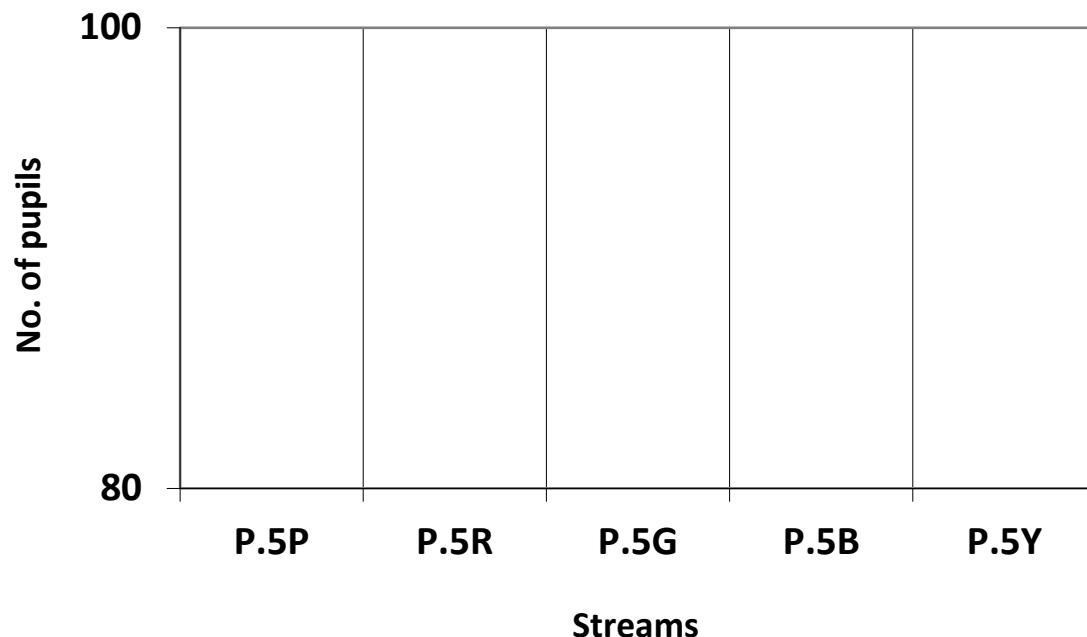
(c) Measure line YZ

**(1 mark)**

92. The table below shows the number of wrappers distributed to the 5 streams of primary five. (5 marks)

Stream	P.5P	P.5R	P.5G	P.5B	P.5Y
No. of pupils	70	90	50	70	40

(f) Represent the above information on a bar graph below.



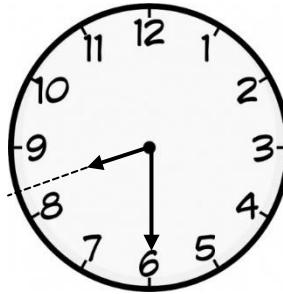
- (b) If the wrappers were to be distributed equally to all the above streams, how many wrappers would each stream get? (1 mark)

**PAPER 9****SECTION A - (40 MARKS)**65. Work out:  $2 \times 4$  $x 2$ 

---

66. Set  $A = \{a, b, c, d\}$   
 $B = \{a, e, I, o, u\}$ . Find  $A \cup B$ .

67. What is the value of 7 in 9752?

68. Find the product of the next  
two numbers in the sequence.  
60, 50, 40, 30, \_\_\_\_\_, \_\_\_\_\_69. Jonathan had sh. 20,000 and  
used  $\frac{2}{5}$  of it for buying cakes. How  
much money did he remain with?70. Tell the morning time shown on  
the clock face below.71. Mr. Kagoro bought a radio at  
shs. 50,000 and sold it at  
shs. 56,000. Calculate his profit.72. Draw a line segment  $AB = 6\text{cm}$ .

73. Express  $141_{\text{five}}$  in base ten.

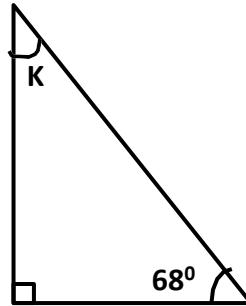
74. Work out:  $6.2 + 3.4 - 4.7$

75. Kamya borrowed 39 books from the library. Write the number of books he borrowed in Roman Numerals.

76. Given that  $P = 4$  and  $Q = 7$ . Find the value of  $\frac{PQ}{2}$

77. Change 3 metres to centimeters.

78. Calculate the size of angle K.



79. Multiply:  $3 \quad 6$

$$\begin{array}{r} \underline{\times} \quad 1 \quad 2 \\ \hline \end{array}$$

80. Jackson covered a certain Journey at a speed of 60km/hr for 4 hours. Find the distance he covered.

81. Find the number which was prime factorized to get,  $2 \times 2 \times 3 \times 3$ .

82. What integer is three steps to the left of +3?

83. Subtract:  $\frac{2}{3}$  from  $\frac{3}{4}$

84. Find the range;  
6, 7, 5, 9, 1 and 0.

### SECTION B - (60 MARKS)

85. The table below shows the daily attendance of 60 pupils of a P.5 class in a certain school.

(c) Complete the table correctly.

(1 mark @)

Day	M	T	W	T	F
Present	48	_____	50	_____	42
Absent	_____	00	_____	14	18

(d) Work out the average attendance for the whole week.

(2 marks)

86. Fill in the missing number.

$$\boxed{\quad} \div 6 = 7$$

(2 marks)

(b) Find the value of  $h$ .

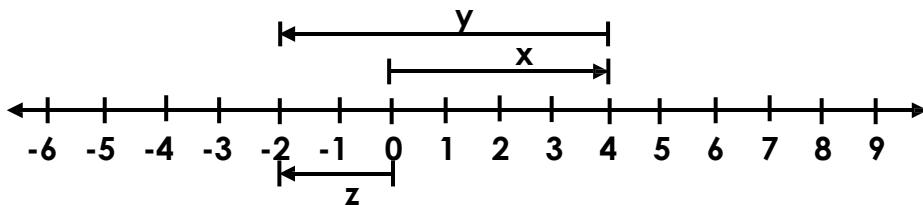
$$2h + 7 = 13$$

(2 marks)

(e) Simplify:  $3m + 4h + 2m + h$

(1 mark)

87. Study the numberline below and answer questions that follow.



(d) What integers are represented by ;

(i)  $y = \underline{\hspace{2cm}}$

(1 mark @)

(ii)  $X =$  \_\_\_\_\_

(iii)  $Z =$  \_\_\_\_\_

(e) Write the addition mathematical sentence of the above number line.

(1 mark)

88. Magala went to the shop and bought the following items.

2kg of sugar at shs. 4500 per kg.

1 kg of salt at shs.1200.

3 books at shs.2000 each book.

1 pen at shs. 1000.

(a) Find his total expenditure.

(4 marks)

(b) If he was given change of Shs.2800, how much money did he give to the shopkeeper?

(2 marks)

89. (a) Find the sum of 5 4 7 8 9 4 and 2 6 2 1 0 3.

(2 marks)

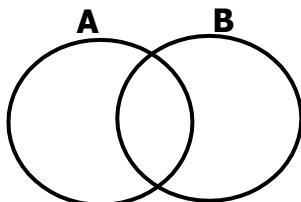
(b) Work out:  $\sqrt[3]{480}$ 

(2 marks)

90. Given that  $A = \{1, 3, 5, 7, 9\}$   
 $B = \{1, 2, 4, 6, 8\}$

(a) Represent the above information on the venn diagram below.

(3 marks)

(b) Find (i)  $A \cap B$ 

(1 mark)

(ii)  $\cap (A \cup B)$ 

(1 mark)

91. Work out:

(2 marks)

(a) Years    months

$$\begin{array}{r} 5 \quad 3 \\ + 2 \quad \underline{\quad} \\ \hline \end{array}$$

(b) Hours      minutes

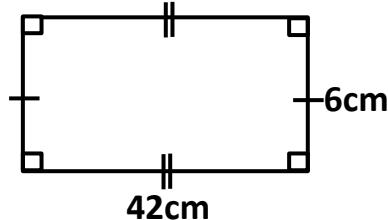
$$\begin{array}{r} 4 \\ + 6 \\ \hline 10 \end{array}$$

(1 mark)

(c) Change 24 days to weeks.

(2 marks)

92. The figure below is a rectangle.



(a) Calculate the area of the figure.

(2 marks)

(b) Find the perimeter of the figure.

(2 marks)

93. In a group of 48 people,  $\frac{2}{3}$  of them eat rice and the rest eat matooke?

(a) Find the fraction of the people who eat Matooke.

(2 marks)

(b) How many people eat rice?

(2 marks)

(c) How many more people eat rice than Matooke?

(2 marks)

94. Given the number 30127.

(d) (i) Find the value of the digit in the Hundreds.

(2 marks)

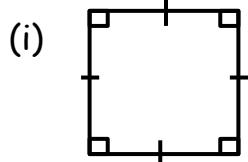
(ii) Expand the above number using place values.

(2 marks)

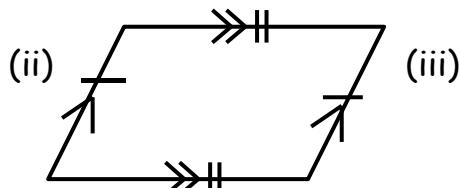
(e) Write XLIX in Hindu Arabic numerals.

(2 marks)

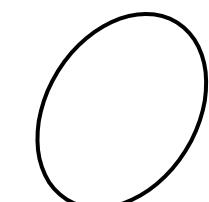
95. (a) Name the following shapes.



\_\_\_\_\_



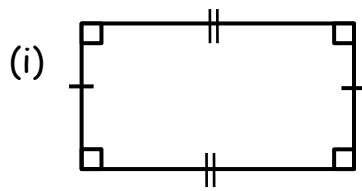
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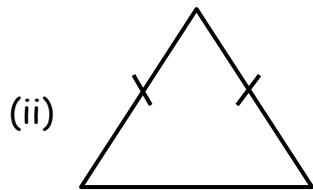
\_\_\_\_\_

(1 mark @)

(b) Show and write the lines of symmetry of the following shapes.



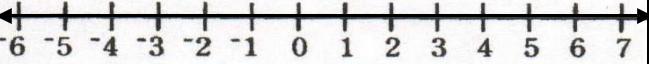
\_\_\_\_\_



\_\_\_\_\_

96. With the help of a pair of compasses , a ruler and a sharp pencil only, construct a square JKLM whose side measure 5cm.

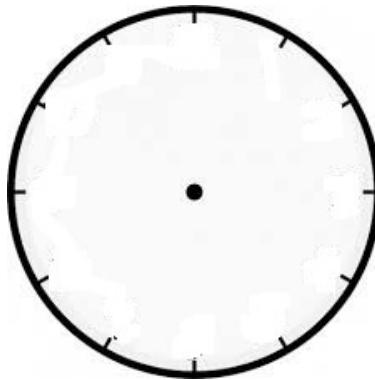
**PAPER 10****SECTION A – (40 MARKS)**

97. Multiply; $3 \times 4$	98. Find $n(A)$ if set $A = \{ 2, 4, 6, 8 \}$
99. Draw a parallelogram in the space below.	100. Add; $\begin{array}{r} 4\ 4\ 4_{\text{five}} \\ + 1_{\text{five}} \\ \hline \text{five} \end{array}$
101. Multiply the missing number in the sequence by 2.  2, 3, 5, 7, _____	102. Show $-3 + 7 = \underline{\hspace{2cm}}$ on the numberline below.  
103. Find the area of a rectangular garden measuring 7m in length and 6m in width.	104. In the number 275, subtract the place value of 7 from the value of 2.

105. Reduce $\frac{36}{72}$ to its simplest form.	106. Convert 3 minutes into seconds.
107. Moses had some cakes, he gave 8 of them to Wasswa and remained with 12 cakes. How many cakes did he have at first?	108. Round off 98.46 to the nearest tenths.
109. With the help of a ruler and a sharp pencil, draw line MN = 6.5cm.	110. Given that  stands for 5 trees. Draw pictures to represent five trees.

- |                                                                                                                 |                                                                                        |
|-----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| <p>111. A pupil bought a dozen of books at shs. 12,000. How much money can he pay for only 3 similar books?</p> | <p>112. If <math>x = -4</math> and <math>y = -3</math>, evaluate ; <math>xy</math></p> |
|-----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|

- |                                                                                                                                     |                                                                                     |
|-------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| <p>113. Brenda had 200 apples and gave <math>\frac{1}{4}</math> of them to her friend.<br/>How many apples did she remain with?</p> | <p>114. It is a quarter to midday. Show the time on a well labelled clock face.</p> |
|-------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|



- |                                                                                                 |                                                        |
|-------------------------------------------------------------------------------------------------|--------------------------------------------------------|
| <p>115. Set K has all the vowel letters in the word “women”. List all the subsets in set K.</p> | <p>116. Divide ; <math>25 \overline{) 5050}</math></p> |
|-------------------------------------------------------------------------------------------------|--------------------------------------------------------|

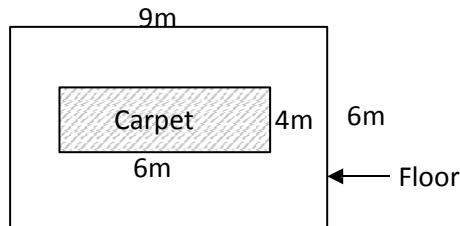
**SECTION B – (60 MARKS)**

**117.** Study the table below and answer the questions that follow.

Club	Tally	Frequency	
Mathematics			
Science		15	
English		11	
Music		20	
Rotary		10	
(f) Complete the above table			(3 marks)
(g) How many children are in all the clubs altogether?			(2 marks)
118. Dragon went to Capital shoppers and bought the following items; 2 boxes of water at shs. 12,000@ 3 bars of soap at shs. 3,000 each A school bag at shs. 50,000			
(a) Find her total expenditure.			(3 marks)

(b) If Dragon received a change of shs. 7,000, how much money did he give the cashier?	(2 marks)
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119. A carpet measuring 6m by 4m was laid on a rectangular floor measuring 9m by 6m. Study the diagram and find the area of the floor not covered by the carpet.	(4 marks)
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120. (a) Find the expanded number in; (i) $(7 \times 10^4) + (3 \times 10^1) + (2 \times 10^0)$	(2 marks)
----------------------------------------------------------------------------------------------------	-----------

(ii) $90,000 + 0.04 + 3,000$	(2 marks)
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(b) Work out; MMVI – MIV and give your answer in words.	(2 marks)
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121. Complete the following statements using either;  
 $>$ ,  $<$  or  $=$

a)  $12 \times 0 \times 3$  \_\_\_\_\_  $12 + 0 + 3$

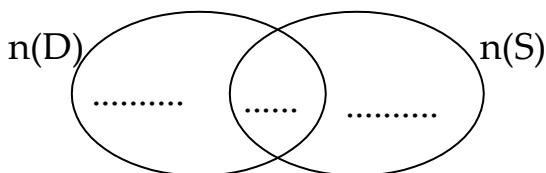
b)  $22 - 2$  \_\_\_\_\_  $202 - 22$

c)  $10^3$  \_\_\_\_\_  $1000$

122. In a group, there are 35 pupils who like dancing (D), 25 like singing (S) and 17 like both activities.

(a) Show the above information on the venn diagram below.

(3 marks)



(b) How many pupils do not like dancing?

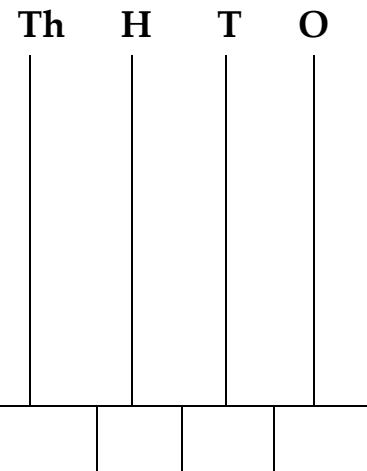
(1 mark)

(c) Find the total number of pupils in the group.	(2 marks)
---------------------------------------------------	-----------

123. Given the number 9783,

(a) Show the above number on the abacus below.

(1 mark)



(b) Write the number in words.

(1 mark)

(c) Add the value of 9 and place value of 8 in the above number in words.

(2 marks)

124. Simplify ;

(a)  $-3 + -4 =$

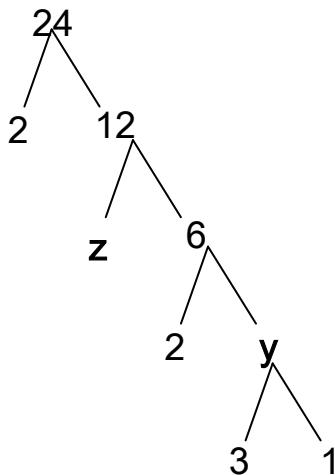
(b)  $+7 + +5 =$

(c)  $2 \times -6 =$

(6 marks)

125. Study the prime factorisation below.

(2 marks)



(d) Find the value of  $z$  and  $y$ .

(i)  $z = \underline{\hspace{2cm}}$

(ii)  $y = \underline{\hspace{2cm}}$

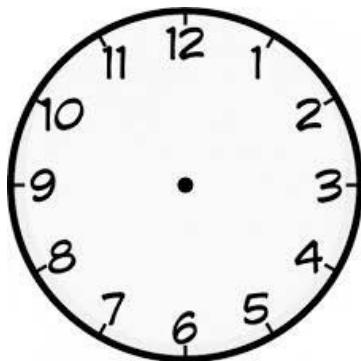
(1 mark @

(e) Find the least number that is divisible by either 5 or 7 without leaving a remainder.

(2 marks)

126. (a) Show 8:15 on the clock face below.

(2 marks)



(b) A watch loses five seconds in a minute. How many seconds will the same watch lose in an hour?	(2 marks)
127. In a school of 800 pupils, $\frac{5}{8}$ of them are girls and the rest are boys. (a) Find the fraction of boys in the school.	(2 marks)
(b) Find the number of girls in the school.	(1 mark)
(c) How many more girls than boys are in the school?	(2 marks)

128. With the help of a compass, pencil and a ruler only, construct a rectangle PQRS where line PQ = 6cm and line QR = 3.5cm.

(3 marks)

**PAPER 11**  
**SECTION 'A' (40 MARKS)**

1. Add:  $26 + 4$

2. Expand:  $246$

3. Add :  $111_{two} + 100_{two}$

4. Multiply:  $\frac{2}{5} \times 20$

5. Name the set symbol below:

6. Write 35 in Roman numerals.



7. What is the place value of 7 in the number 4678?

8. Add:  $\frac{2}{7} + \frac{1}{7}$

9. Find the next number in the sequence.

2, 4, 8, 16, 32, \_\_\_\_\_

10

Round off 267 to the nearest tens.

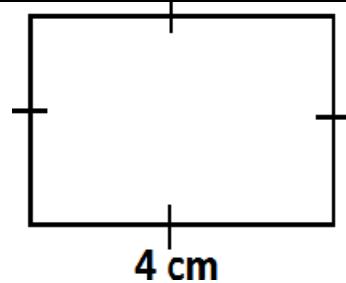
11. Show 8.30 on the clock face below.

12

Add: 2678 plus 2694.



13.	Multiply: 2      6  X      2  _____	14.	Draw a venn diagram to show that all cows are cattle.
15.	One book costs shs.300. What is the cost of 6 similar books?		
16.	Find the area of the figure below.		



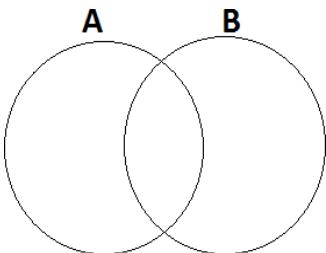
17. Change 2m to cms.

18. What is the second day of the week?

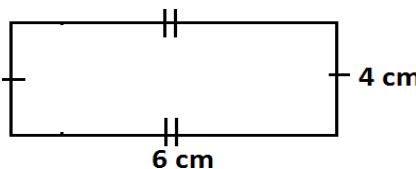
19. Draw a cylinder in the space below.

20. Find the missing number.

$$+ 5 = 26$$

SECTION 'B' (60 MARKS)			
21.	Given that set A = {3, 6, 9, 12} and set B = {6, 12, 18, 24}		
a)	Put the information on the Venn diagram below. <b>(3mks)</b>	b)	Find $n(A \cap B)$ . <b>(2mks)</b>
			
22.a )	Work out the following. <b>marks @)</b> 2    6    7 <u>X</u> _____ 2 _____		
b)	$\sqrt{24}$		

23i)	Round off to the nearest hundreds. a) 2670	b)	47894 <b>(2mks)</b>
ii)	What is the place value of 8 in the number 47892? <b>(2 mks)</b>		
24.	Alice is 17 years old; Joan is 8 years older than Alice. a) How old is Joan? <b>mks)</b>		

c)	What is their total age difference? <b>mks)</b>	(2)
25	Workout: <b>(2mks @)</b>	
a)	$\frac{1}{4} + \frac{2}{4}$	b) What is $\frac{2}{3}$ of 24
c)	$\frac{3}{7} + \frac{1}{2}$	
26.	Use the figure below to answer the questions that follow.	b) Find the perimeter of the above figure. <b>(2 mks)</b>
		
a)	Find the area of the figure above? <b>(2 mks)</b>	

c) How many lines of folding symmetry does the above figure have? **(2 mks)**

27. Use  $<$ ,  $>$  or  $=$  to complete the statements below.  
**(1 mk @)**

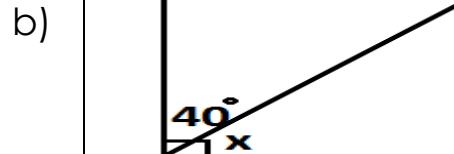
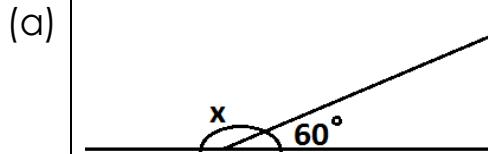
i)  $2 \text{ km} \quad \underline{\hspace{2cm}} \quad 1000 \text{m}$

ii)  $1 \text{ month} \quad \underline{\hspace{2cm}} \quad 4 \text{ weeks}$

iii)  $1 \text{ kg} \quad \underline{\hspace{2cm}} \quad \frac{1}{2} \text{kg} + \frac{1}{2} \text{kg}$

iv)  $24 \quad \underline{\hspace{2cm}} \quad 42$

28) Find the value of angles marked with letter **x**. **(2 mks @)**



**29** Study the price list below and use it to answer the questions that follow.

- 1 litre of milk = shs 800/=
- A loaf of bread = shs 2200/=
- A bar of soap = shs 3500/=

How much does one pay for a loaf of bread? (2  
**mks)**

a)

b) If Ali bought all items, how much did he spend? (2  
**2mks**)

**30.** Draw these shapes.

**mks @)**

a) Cube

b)

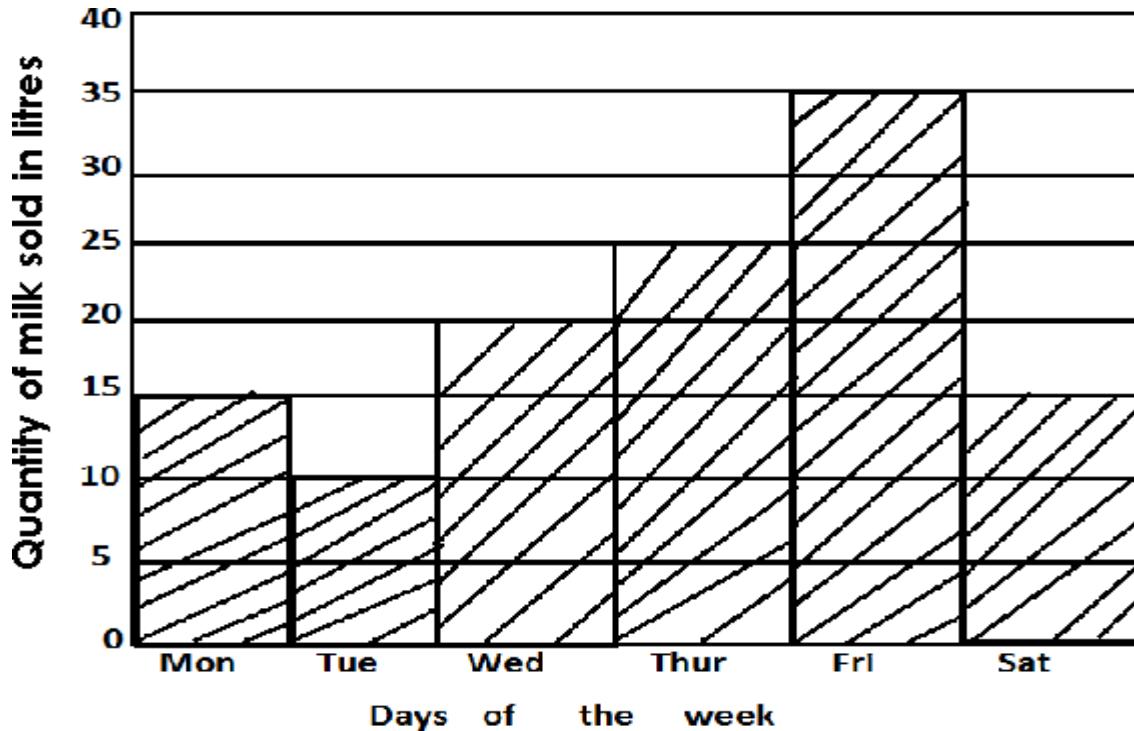
Triangle

31 Find the missing numbers. **(2mks @)**

a)  $x - 2 = 12$

b)  $Y + 4 = 10$

32. Study the graph below and answer the questions that follow.



a)

On which day was the least amount of milk sold?  
**(1 mk)**

b) Which days had the same sales?  
**(1 mk)**

c) How many more litres were sold on Friday than on Monday?  
**(2 mks)**

d) How much milk was sold on Friday and Wednesday?  
**(2 mks)**

# PAPER 12

## SECTION 'A' (40 MARKS)

1. Multiply:

$$\begin{array}{r} 2 \quad 3 \\ \times \quad 2 \\ \hline \end{array}$$

2. Find the value of **7** hundreds.

3. Expand **7,524** using values.

4. Solve for x

$$X + 7 = 10$$

5. Prime factorise **32**

6. List down all the factors of **12**

7. Think of a number add 8 to it and the result is 14. What is the number?

8. If  represents 8 cups. How many cups are represented by



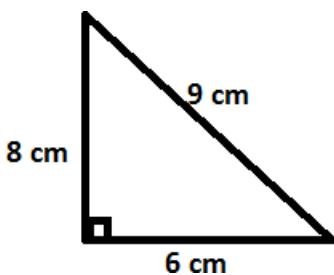
9. Add:  $\frac{1}{3} + \frac{1}{4}$

10

Find the square root of 100.

11.	The cost of a plate is shs.700. Find the cost of 4 similar plates.	12	Change 8 metres to centimeters.
13.	Express $3\frac{1}{3}$ as an improper fraction.	14.	Write <b>1,429</b> in words.
15.	Change 213five to base ten.		

16. Calculate the area of the figure below.



17. Write **34** in Roman numerals.

18. Find the LCM of 6 and 8.

19. Which month of the year comes after March?

20. Find the next number in the sequence.  
1, 2, 4, 7, 11, \_\_\_\_\_

### SECTION 'B' (60 MARKS)

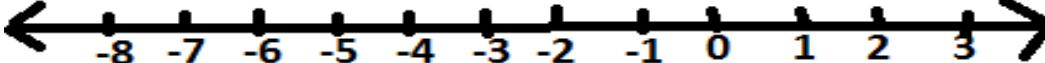
21. Use the digits **4, 2, 6** to answer the questions that follow:

a) Form the smallest three digit number from the above digits.  
**(1mk)**

b) Form the largest three digit number from the above digits.  
**(1mk)**

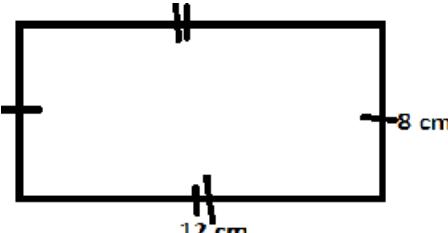
c)	Find the sum of the smallest and largest number formed. <b>(2mks)</b>
22a	How long is it from 8:15am to 10:30 am? <b>(2 marks)</b>
b)	A car covered a distance of 180km in 3 hours. What was the car's average speed? <b>(2mks)</b>
c)	Change $2\frac{1}{2}$ hours to minutes. <b>mks)</b> (2

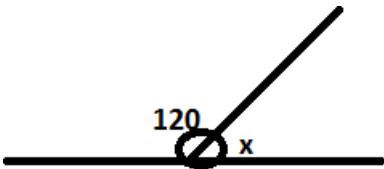
<p>23.</p> <p>a) Given that set A= {1, 2, 3, 4, 5, 6} and set B= {2, 4, 6, 8, 10} Represent the above information in the Venn diagram below. <b>(3 mks)</b></p>	<p>b) Find A-B <b>(1 mk)</b></p>																								
<p>c) Find AnB. <b>(1mk)</b></p>																									
<p>24.</p> <p>a) Mr. Otim went for shopping with shs.50,000 and bought the items below. Complete the table below. <b>(5mks)</b></p> <table border="1" data-bbox="277 1246 1460 1731"> <thead> <tr> <th>Items</th> <th>Quantity</th> <th>Unit cost</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Meat</td> <td>2kg</td> <td>Sh. 10,000</td> <td>Sh. _____</td> </tr> <tr> <td>Rice</td> <td>_____kg</td> <td>Sh. 3000</td> <td>Sh. 9000</td> </tr> <tr> <td>Salt</td> <td><math>\frac{1}{2}</math> kg</td> <td>Sh. 1000</td> <td>Sh. _____</td> </tr> <tr> <td>Beans</td> <td>3 kg</td> <td>Sh. _____</td> <td>Sh. 6000</td> </tr> <tr> <td></td> <td></td> <td>Total</td> <td>Sh. _____</td> </tr> </tbody> </table>	Items	Quantity	Unit cost	Amount	Meat	2kg	Sh. 10,000	Sh. _____	Rice	_____kg	Sh. 3000	Sh. 9000	Salt	$\frac{1}{2}$ kg	Sh. 1000	Sh. _____	Beans	3 kg	Sh. _____	Sh. 6000			Total	Sh. _____	
Items	Quantity	Unit cost	Amount																						
Meat	2kg	Sh. 10,000	Sh. _____																						
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Salt	$\frac{1}{2}$ kg	Sh. 1000	Sh. _____																						
Beans	3 kg	Sh. _____	Sh. 6000																						
		Total	Sh. _____																						

b)	Calculate Mr. Otim's change <b>mk)</b>	(1)
25a)	Workout: $-4 + +7$	(2mks)
b)	Represent <b>-6</b> on the number line below <b>(2 mks)</b>	
		
26.	<p>Sarah scored the following marks in the beginning of term three exams, 70, 80, 60 and 90. Use it to answer the questions that follow.</p> <p>Calculate Sarah's average mark.</p> <p><b>a) (2 mks)</b></p>	<p>c)</p> <p>What was the range of Sarah's marks? <b>(1 mk)</b></p>

b)	What was Sarah's median mark? <b>(2 mks)</b>		
27a	Rearrange $\frac{1}{3}$ , $\frac{1}{2}$ and $\frac{1}{4}$ in ascending order <b>(4 mks)</b>		
b)	Simplify: $\frac{1}{6} + \frac{2}{6}$ <b>mks)</b>		<b>(2</b>

28)	What is the product of the value of 6 and the value of 3  (a) In the number 2,463 <b>(3mks)</b>	b) Express 64 as a product of its prime factors. <b>(2mks)</b>
29)	Add: a) $\begin{array}{r} 3 \quad 1 \quad 2_{\text{five}} \\ + 1 \quad 2 \quad 3_{\text{five}} \\ \hline \end{array}$  b) Change 24ten to base three. <b>mks)</b>	(2mks)

30.	<p>Use the figure below to answer the questions that follow.</p>  <p>Calculate the area of the above figure. <b>(2 mks)</b></p>	a)	<p>b) Find the perimeter of the above figure. <b>(2mks)</b></p>
c)	<p>How many lines of folding symmetry has the above figure? <b>(2 mks)</b></p>		<p><b>(2</b></p>

31a)	Find the values of angle marked with letter x. (2 mks)	b	What is the compliment $40^\circ$ ? (2mks)
 <p>32. Using a pair of compasses, ruler and a pencil only, construct a square whose side is 5cm. (5 mks)</p>			

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**P R I M A R Y**  
**F I V E**  
**S C I E N C E**  
**W O R K B O O K**

**2 0 2 5**

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# *Table of Contents*

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**PAPER 1**  
**SECTION A:**

1. Name any **one** non-living thing found in a garden.

---

2. Why does oil settle at the top when mixed with water?

---

3. Why are babies given **BCG** vaccine?

---

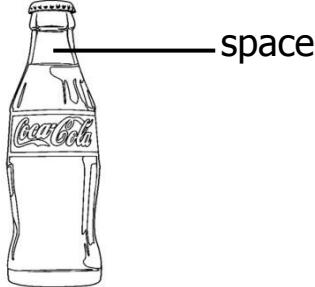
4. How do school children contribute to poor sanitation at school?

---

5. Give **one** importance of wearing shoes when moving outside the house.

---

**The diagram below shows a bottle with soda in it.**



6. Why is a space left in the above bottle?

---

7. Write any **one** activity that can reduce breeding of mosquitoes at home.

---

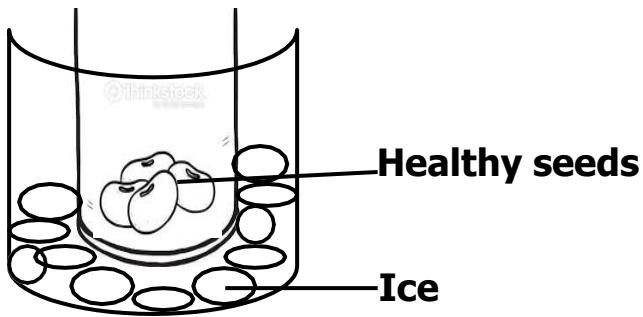
8. Why do bees swarm?

---

9. How do vegetable farmers benefit from keeping poultry?

---

10. **The diagram below shows an experiment on germination.**



Why would the seeds in the experiment fail to germinate after one week?

---

11. How are canine teeth useful to lions?
- 

12. Give any **one** example of a perennial crop.
- 

13. Name any **one** fuel commonly used at home.
- 

14. Give the use of a sting to a wasp.
- 

15. Of what importance are health parades in a school?
- 

16. Why is mercury a better liquid to use in a clinical thermometer?
- 

17. An object has a mass of 10g and its volume is 10cm<sup>3</sup>. Find its density.

**The diagram below shows a first aid material. Use it to answer question 18.**



- 18.** How is the above material useful to first aiders?

---

- 19.** Write any **one** way of managing drought in an area.

---

- 20.** In which **one** way can shadows be of use to people?

---

- 21.** How is cassava propagated?

---

- 22.** Name **one** wingless insect in the environment.

---

- 23.** What is the use of a vacuum flask at home?

---

- 24.** Why should medicine be kept out of reach of children?

---

- 25.** Name any **one** material which can easily dissolve in water.

---

- 26.** State any **one** way of controlling diseases in rabbits.

---

- 27.** How can boiled water in a container be protected from contamination?

---

28. Give the importance of a balanced diet to people.

29. **In the space below, draw a fibrous root system.**



30. Identify any **one** sign of a dehydrated child.

31. Why does a chameleon change colour according to its surroundings?

32. Write down any **one** type of energy you know.

33. How are termites dangerous to maize farmers?

34. Name any **one** cereal crop grown in Uganda.

35. Which instrument is used to measure the amount of rainfall received in an area?

36. Besides food, mention any other basic need of people.

37. Why is it important for us to regularly spread our beddings under the sun?

38. How are the gills of fish similar to spiracles of insects?

---

---

39. Name **one** organism that reproduces by means of spores.

---

---

40. State any **one** way a mother at home can separate orange seeds from the juice.

---

---

### **SECTION B:**

41. Germs are organisms that cause diseases.

(a) Name any **two** examples of germs in our environment.

(i) \_\_\_\_\_

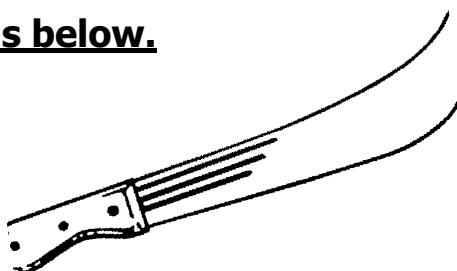
(ii) \_\_\_\_\_

(b) Write **two** ways of controlling the spread of germs in the community.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

42. **The diagram below shows a garden tool. Use it to answer the questions below.**



(a) Give the use of the garden tool above to people.

---

(b) Write any **two** ways of caring for the tool above.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) What is the danger of playing with the above tool?

---

**43.** (a) Name any **one** example of the following types of crops.

(i) Root tubers \_\_\_\_\_

(ii) Stem tubers \_\_\_\_\_

(b) Name any **one** disease that attacks root tubers.

---

(c) State any **one** way in which farmers can control the disease named in (b) above.

---

**44. Complete the table below by filling in correctly.**

<b><u>Body organ</u></b>	<b><u>Function</u></b>
_____	filters blood
Heart	_____
_____	stores information
Liver	_____

**45. (a) Which component of soil is formed by decomposition?**

---

**(b) Why is sand soil not the best for plant growth?**

- (c) Give **one** difference between clay soil and sand soil.

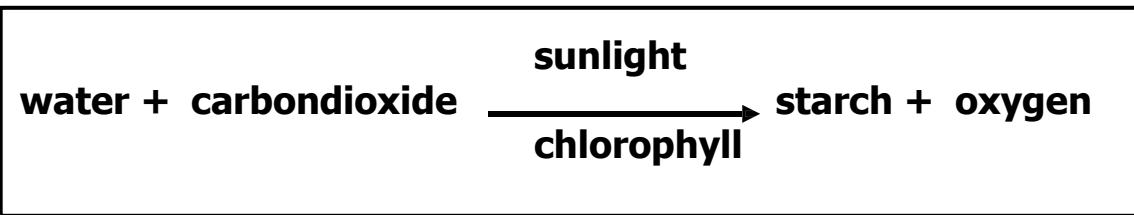
---

---

- (d) Identify any **one** way farmers care for their soil.

---

**46. The illustration below shows a plant process. Use it to answer question that follow.**



- (a) Name the process shown above.

---

- (b) Identify any **one** raw material needed for the above process to take place.

---

- (c) Why does the above process mostly take place during day time?

---

- (d) How do animals benefit from the process above?

---

**47. (a) How many teeth has a normal adult person?**

---

- (b) Give the function of the following types of teeth;

- (i) molars \_\_\_\_\_

- (ii) Incisors \_\_\_\_\_
- (c) Apart from tooth decay, give **one** other danger of failing to brush teeth regularly.  
\_\_\_\_\_

**48.** (a) Name any **two** plants that give us proteins.

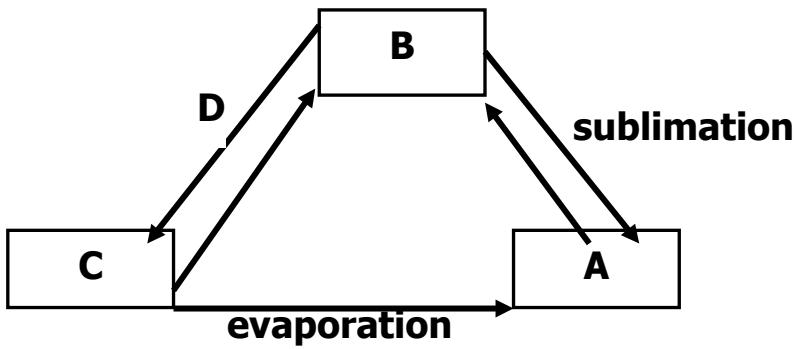
(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) How are proteins useful in our bodies?  
\_\_\_\_\_

(c) Which health problem is caused by lack of proteins in one's diet?  
\_\_\_\_\_

**49.** **The diagram below shows changes in stages of matter. Use it to answer the following questions.**



(a) Identify the states of matter marked **B** and **C**.

(i) B \_\_\_\_\_

(ii) C \_\_\_\_\_

(b) Which physical process is represented by letter **D** on the diagram above?  
\_\_\_\_\_

- (c) Put letter **F** on one stage of the arrow above which represents freezing.

---

---

- 50.** (a) What is immunity?

---

---

- (b) Give any **two** ways in which a baby may get immunity.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

- (c) What problem will a person with very low immunity face?

---

- 51.** (a) Write any **two** ways insects spread diseases to people.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

- (b) Name the vector involved in the 4Fs.

---

- (c) Identify the part of the human body which is involved in the 4Fs chain.

---

- 52.** A basket and a mingling stick are some of the materials used at home.

- (a) Name the material used to make a mingling stick.

---

- (b) Name any **one** food stuff that is prepared using a mingling stick.

---

- (c) Give any **one** use of a basket at home.

---

(d) Why do people make items like those above at home?

---

53. (a) Where in the alimentary canal does digestion of food begin?

---

(b) Name the enzyme found in saliva.

---

(c) State any **two** ways of maintaining proper functioning of the digestive system.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

54. (a) What is poultry keeping?

---

---

(b) Give any **two** importance of poultry keeping to people.

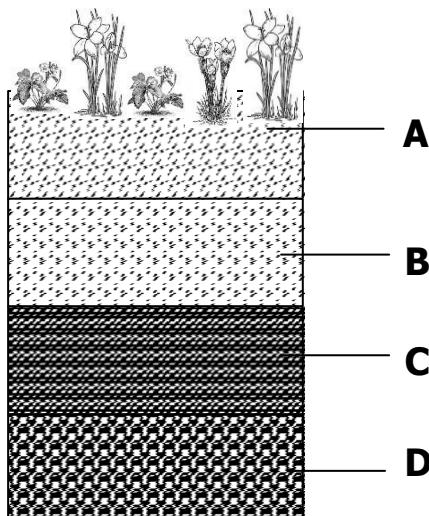
(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) State any **one** reason why some people in Uganda do not keep poultry.

---

55. **The diagram below shows a soil profile. Use it to answer questions that follow.**



- (a) Name the layer marked **B** and **D**.

**A** \_\_\_\_\_

**B** \_\_\_\_\_

- (b) Why is layer **A** the best for plant growth?

\_\_\_\_\_

- (c) Give any one area where a soil profile can be observed in our environment.

\_\_\_\_\_

## PAPER 2

### SECTION A.

**(40 marks)**

1. Give any **one** infant immunisable disease.

---

2. What is the use of earthworms in the soil?

---

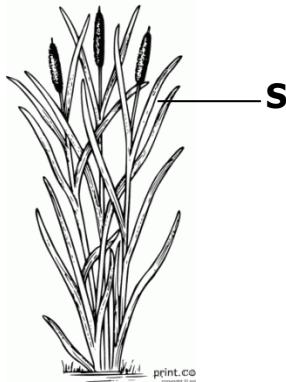
3. In which way are teeth useful during digestion of food?

---

4. Which type of seeds undergoes epigeal germination?

---

**The diagram below shows a plant.**



5. Of what use is structure marked **S** to the plant?

---

6. Why does sand soil easily lose water?

---

7. Give any **one** advantage of weeding to farmers.

---

8. How can you help in saving electricity at home and school?

---

9. Why is a mosquito grouped under living things?

---

10. In which **one** way can you help to improve soil fertility?

**The diagram below shows the head of a bird.**



11. By use of an arrow, show the wattle.
12. How do plants like mangoes reduce their rate of transpiration during the dry season?
13. Why is a shed put at the top of a nursery bed?
14. Name the human body organ where urine is stored before it is removed from the body.
15. Why is massive cutting down of trees dangerous to our environment?
16. Why would you advise poultry farmers using free range not to live near forests?
17. Give any **one** danger you may get for failing to wash your clothes.
18. In which **one** way can you help in controlling diarrhea at home?

**The diagram below shows a kettle with boiling water.**



19. Name the substance labeled **K**.

\_\_\_\_\_

20. Which form of energy leads to formation of substance **K**?

\_\_\_\_\_

21. Name any **one** disease spread by a vector that feeds on faeces.

\_\_\_\_\_

22. Give **one** danger of polio to infants.

\_\_\_\_\_

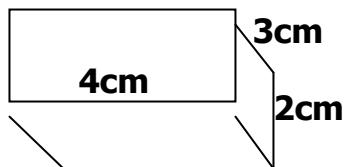
23. How do children get infected with worms?

\_\_\_\_\_

24. Name any **one** type of poultry.

\_\_\_\_\_

25. **Calculate the volume of the figure below.**



26. Why do people eat food?

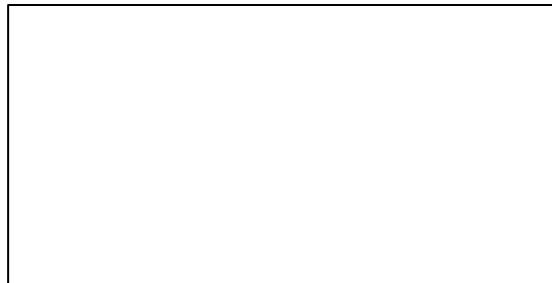
\_\_\_\_\_

27. Why are people discouraged from carelessly playing with razor blades?

\_\_\_\_\_

28. Give any **one** natural change in the environment.

29. **In the space below, draw a whole bean seed and show the seed coat.**



30. How can you separate passion fruit juice from its seeds?

31. Name the kind of honey bee commonly found near flowers.

32. Why is it dangerous to keep poison in open places at home?

33. How do farmers care for their crops during drought?

34. **Draw the item in which rubbish is disposed in the classroom.**



35. Give any **one** advantage of keeping records to farmers.

36. How do farmers control crop pests in their gardens?

37. In which **one** way can children and their teachers use shadows in their environment.

38. In which way is a nuclear family different from an extended family.

---



---

39. How can crop farmers make good use of wind?

---

40. Why do animals make movements?

---

### **SECTION B**

41.a) Name any **two** examples of domestic animals.

(i) \_\_\_\_\_

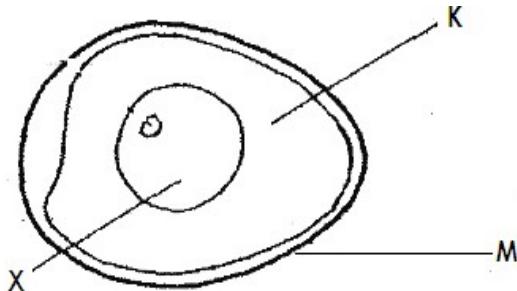
(ii) \_\_\_\_\_

b) Give any **two** insects eaten by people.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

42. **The diagram below shows internal parts of an egg. Use it to answer questions that follow.**



a) Name the part labeled **K** and **X**

**K** \_\_\_\_\_

**X** \_\_\_\_\_

b) By use of an arrow (→) and letter **P**, show the part that develops into a chick.

c) How is structure labelled **M** useful to poultry farmers?

---

43.a) Identify any **two** breeds of rabbits

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

b) Name any **one** disease that affects the above animals.

c) How do farmers control rabbit diseases?

**44. Re-arrange the following sentences to describe the order (steps)**

**involved in rain formation.**

1. The nimbus clouds become heavy and fall as rain.
2. Evaporation and transpiration takes place.
3. Water vapour rises up and condenses to form nimbus clouds.
4. The sun heats water in lakes and the vegetation.

1. \_\_\_\_\_

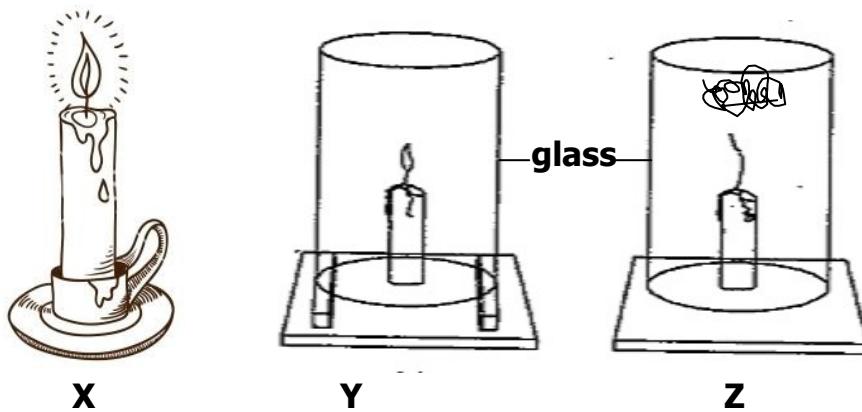
2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

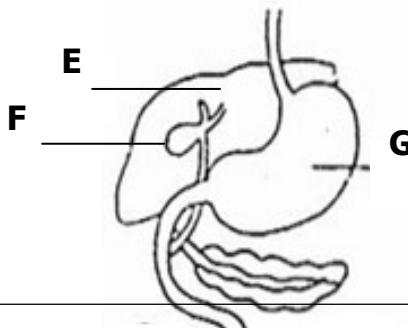
**45. The diagram below shows an experiment which was carried out by P.3**

**pupil's. Use it to answer questions that follow.**



a) Which component of air supports the process in X?

b) Why did the candle continue burning in Y?

- c) Why did the candle stop burning as shown in **Z**?
- 
- d) What does the above experiment show about air?
- 
46. a) Write **ORS** in full.
- 
- b) Mention **one** solute used in making of **ORS**.
- 
- c) How is **ORS** useful to a person suffering from diarrhea?
- 
- d) Why is it important to wash hands before preparing **ORS** locally?
- 
47. a) What is photosynthesis?
- 
- b) Name any **one** raw material needed by plants to carry out photosynthesis.
- 
- c) Write the food made by plants during photosynthesis.
- 
- d) Name the gas released by plants during photosynthesis.
- 
48. **The diagram below shows parts of the human digestive system.**
- 
- The diagram illustrates the upper portion of the human digestive system. It features a large, irregularly shaped organ labeled 'G' at the bottom right, which is the stomach. To the left of the stomach is a smaller, roughly triangular organ labeled 'F', which is the liver. Above the liver and slightly to the right is a small, sac-like structure labeled 'E', which is the gallbladder.

a) Name the parts labelled **G** and **E**.

**G** \_\_\_\_\_

**E** \_\_\_\_\_

b) In which way is part **F** useful during digestion?

---

c) How can you improve on the normal functioning of your digestive system?

---

49. Mention any **two** items found in a first aid box.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

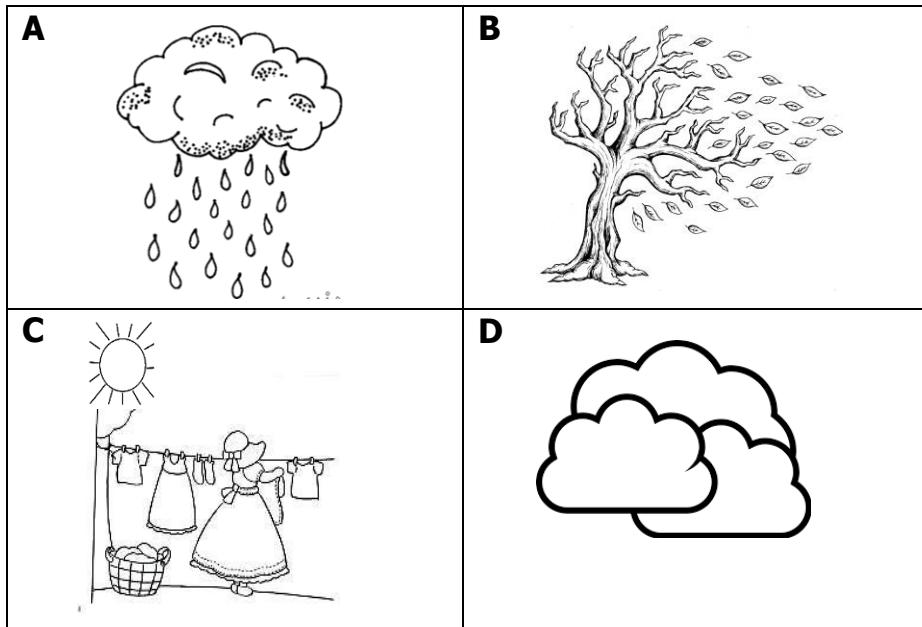
b) Why are causalities taken to hospitals or health centres?

---

c) How can you assist your friend who has fallen in a pit latrine?

---

50. **The table below is a weather chart. Use it to answer questions that follow.**



a) Write **one** crop farming activity that may be carried out in conditions **A** and **C** above.

(i) **A** \_\_\_\_\_

(ii) C \_\_\_\_\_

b) Which weather condition is suitable for winnowing?

---

c) Give the advantage of weather condition D to our environment.

---

51. **The diagram below shows a garden tool.**



a) Identify the garden tool shown above.

---

b) How is the above garden tool useful to farmers?

---

c) How do you care for such garden tools at home?

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

52. **Match the following vectors to the diseases they spread correctly.**

Vector	disease
--------	---------

Tsetse fly	plague
------------	--------

Housefly	malaria
----------	---------

Female anopheles mosquito	sleeping sickness
---------------------------	-------------------

Rat fleas	bilharzias
-----------	------------

	Cholera
--	---------

(i) Tsetse fly \_\_\_\_\_

(ii) Housefly \_\_\_\_\_

(iii) Female anopheles mosquito \_\_\_\_\_

(iv) Rat fleas \_\_\_\_\_

53.a) Write any **one** food stuff rich in carbohydrates.

---

b) Which deficiency disease can a child suffer from if he / she lacks enough carbohydrates.

---

c) Apart from carbohydrates, name other **two** food values required in our bodies.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

54.a) What is soil erosion?

---

---

b) Mention any **one** cause of soil erosion.

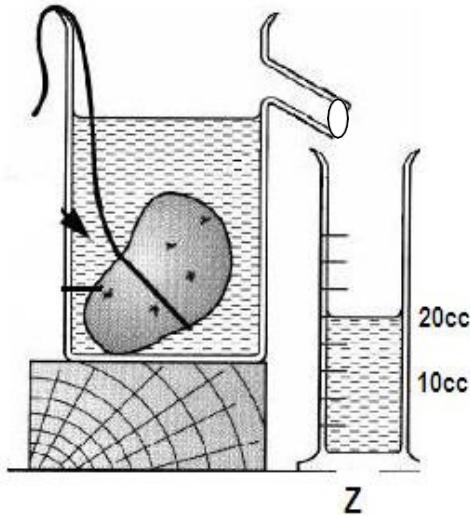
---

c) How can erosion be controlled in the following areas?

(i) school compound \_\_\_\_\_

(ii) a garden on a hilly land \_\_\_\_\_

55. **The diagram below shows a method used in measuring objects.**



a) Which kind of objects are measured using the method shown above?

---

b) Name container marked **Z**.

c) If the stone has a density of 3g/cc. calculate its mass

*(2 marks)*

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**PAPER 3****SECTION A.**

1. Name the body organ affected by trachoma.

---

2. What happens to a piece of iron when it gets into contact with water and oxygen?

---

3. Which parts of a rabbit would you hold when carrying it?

---

4. Give any **one** role of a grandmother in an extended family.

---

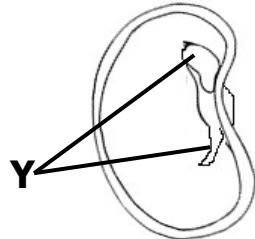
5. How are flowers useful to plants?

---

6. Name any **one** area at home that needs to be kept clean.

---

7. **The diagram below shows a bean seed.**



Name part **y**.

---

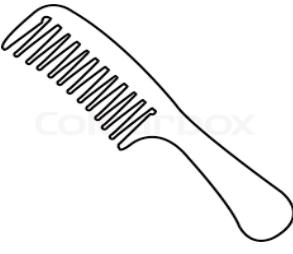
8. Identify any **one** way in which we can control and prevent common diseases at home.

---

9. Give any **one** example of first aid.

---

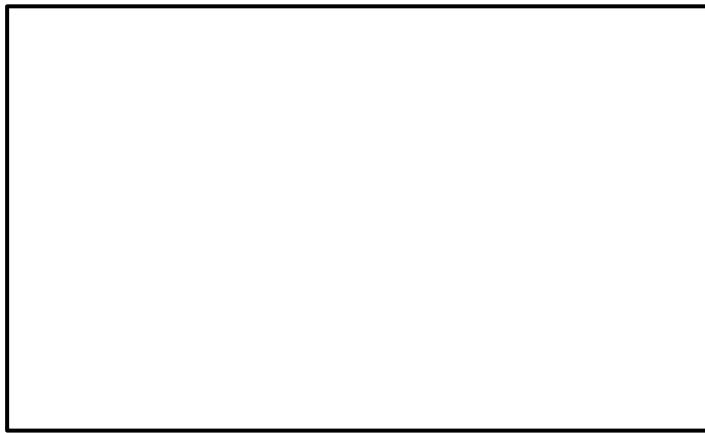
10. How do plants with weak stems climb others?

11. Give **one** example of a protective food.  
\_\_\_\_\_
12. State **one** way you can care for your teeth.  
\_\_\_\_\_
13. How is a worker bee useful in a hive?  
\_\_\_\_\_
14. Give any **one** advantage of castration in animal husbandry.  
\_\_\_\_\_
15. Convert  $40^{\circ}\text{C}$  into Fahrenheit scale.  
\_\_\_\_\_
16. How is the equipment below useful in promoting personal hygiene?  
  
\_\_\_\_\_
17. Give any **one** sign of a dehydrated person.  
\_\_\_\_\_
18. State the importance of a compost pit at home.  
\_\_\_\_\_
19. Why is it advisable to keep drugs out of reach of children?  
\_\_\_\_\_

20. State the importance of hydrochloric acid during digestion.

---

21. In the space below, draw one item made from clay soil.



22. How can a P.5 pupil make use of banana fibres?

---

23. Name the system of keeping poultry which is most suitable for commercial purposes.

---

24. Write **one** activity done by children to promote sanitation in a classroom.

---

25. What happens to salt when put in water?

---

26. State any **one** way of caring for a simple tree planting project at home.

---

27. Name the pest whose habitat is an anthill.

---

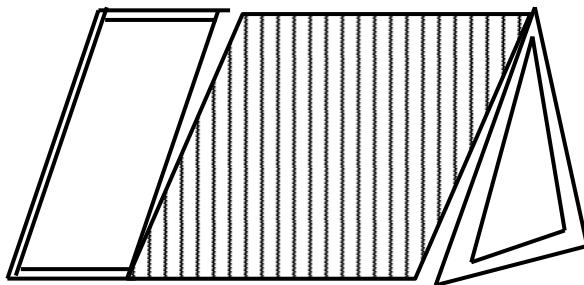
28. Why do seeds fail to germinate when put in very cold conditions?

---

29. Why are people who make bricks encouraged to feed on foods rich in carbohydrates?

---

30. **Identify the type of hutch below.**



31. Why are motor cyclists encouraged to wear helmets?

---

32. Why is it dangerous to harvest honey using fire?

---

33. Identify the element of weather used to fly a kite.

---

34. State any **one** advantage of breast feeding to a mother.

---

35. How is diesel important in our homes?

---

36. Name **one** fungi that people can eat as food.

---

37. Write **one** principle of Primary Health Care.

---

38. Why are roots of plants such as cassava swollen?

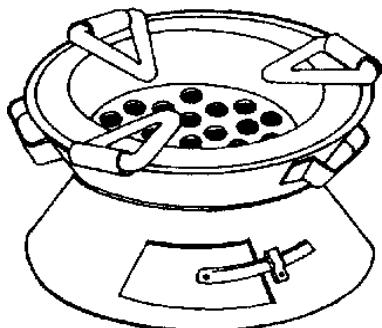
---

39. Why is deforestation dangerous to soil?

---

**The diagram below shows a cooking stove. Use it to answer questions**

**40.**



40. Name the kind of fuel used in the above stove.

---

**SECTION B:**

41. (a) Apart from bedbugs, name any other common insect vectors at home.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

- (b) How does a bedbug protect itself?

(c) Give any **one** activity done at home to control insect vectors?

---

42. (a) Name any **one** staple food in your community.

(b) Give **two** ways in which food can get contaminated.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

- (c) State any **one** way in which you can conserve the food in (a) above.

---

43. (a) Apart from floods, mention **two** other natural changes in the environment.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Give **one** danger of floods in the environment.

---

(c) State **one** way of managing floods in the environment.

---

**44. Match the following body organs with their functions correctly.**

<b>Organ</b>	<b>Function</b>
Liver	pumps blood
Kidney	exchange of gases
Heart	produces bile
Lungs	filters blood

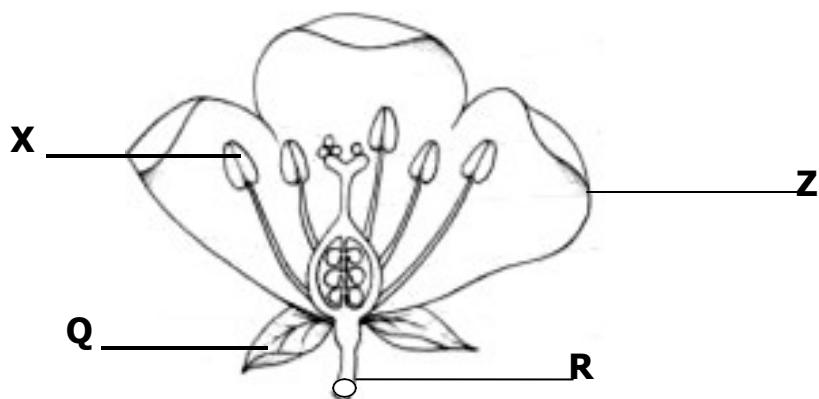
(a) Liver \_\_\_\_\_

(b) Kidney \_\_\_\_\_

(c) Heart \_\_\_\_\_

(d) Lungs \_\_\_\_\_

**The diagram below shows a flower. Use it to answer question 45.**



45. (a) Name the parts marked **X** and **Q**.

**X** \_\_\_\_\_

**Q** \_\_\_\_\_

(b) How are the following parts useful to the flower?

(i) **Z** \_\_\_\_\_

(ii) **R** \_\_\_\_\_

46. (a) Name the germ that causes AIDS.

\_\_\_\_\_

(b) Identify **one** cultural practice that is likely to spread AIDS.

\_\_\_\_\_

\_\_\_\_\_

(c) Give **one** effect of AIDS to a family.

\_\_\_\_\_

(d) State the best way a P.5 pupil can avoid getting AIDS.

\_\_\_\_\_

47. (a) What is immunity?

\_\_\_\_\_

\_\_\_\_\_

(b) Identify **one** danger of not immunizing babies.

\_\_\_\_\_

(c) Name the vaccine given against Tetanus to the following groups of people.

(i) Babies \_\_\_\_\_

(ii) Pregnant women \_\_\_\_\_

48. (a) State **two** physical changes that take place in the presence of heat.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

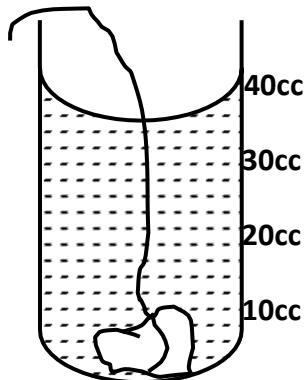
(b) State **one** characteristic of a chemical change.

\_\_\_\_\_

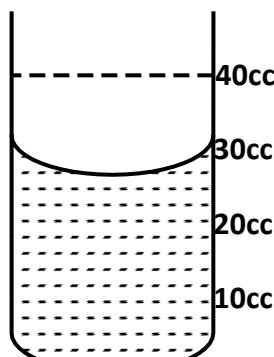
(c) Give **one** example of a biological change in plants.

\_\_\_\_\_

**A P.5 class carried out the experiment below. Study and use it to answer question no. 49.**



**Cylinder containing a stone**



**Stone removed**

49. (a) Name the method of finding volume used above.

- 
- (b) What is the volume of the stone?

- (c) Find the density of the stone if its mass is 30g. **(2 marks)**

50. (a) Which property of air is demonstrated when a balloon is inflated?

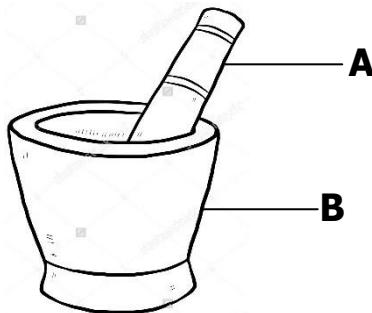
- 
- (b) Give a reason why such a balloon will burst if left under sunshine for some time.
- 

- (c) Identify the component of air which;

- (i) supports burning \_\_\_\_\_

- (ii) is necessary for photosynthesis \_\_\_\_\_

**The diagram below shows a local item used in preparation of food. Use it to answer question 51.**



51. (a) Name part **B**.

(b) Name **two** food stuffs that can be prepared in the above item.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

- (c) Why should the device above be clean before using it?

52. (a) Apart from chinchilla rabbits, mention **two** other exotic breeds of rabbits.

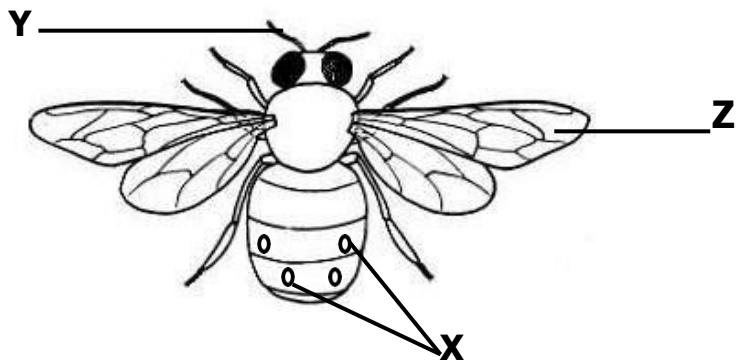
(i) \_\_\_\_\_

(ii) \_\_\_\_\_

- (b) Give **one** reason why farmers keep rabbits.

(c) Identify the rabbit disease which can also affect human beings.

**The diagram below shows an insect. Use it to answer question 53.**



53. (a) Name part marked **X**.

---

(b) State the function of part marked **Z** to the insect.

---

(c) Give any **two** characteristics of the above insect.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

54. **Complete the table below correctly.**

Garden tool	Name	Function
	_____	Collecting harvested crops.
_____	sickle	Harvesting cereals.
	_____	Used to plant in straight lines.
	hoe	_____

55. (a) Apart from cuts, give any **two** common accidents at home.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Write **two** materials that can be used to give first aid for simple cuts.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

## PAPER 4

### SECTION A.

1. Name any **one** type of poultry you know.

---

2. Why is loam soil the best for crop growing?

---

3. Why are bees said to be social insects?

---

4. Give any **one** human activity commonly done in a lake.

---

5. Give the importance of proper sanitation.

---

6. Calculate the density of an Irish potato whose mass is 20g with a volume of 5cc.

---

---

7. Write any **one** function of the liver in the human body.

---

8. How is a Child Health Card useful to a parent?

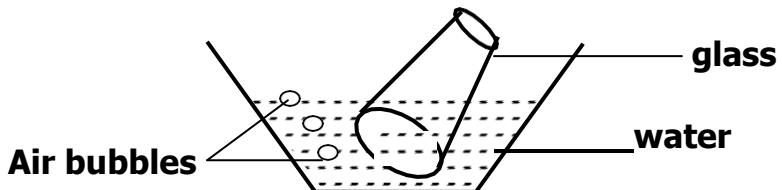
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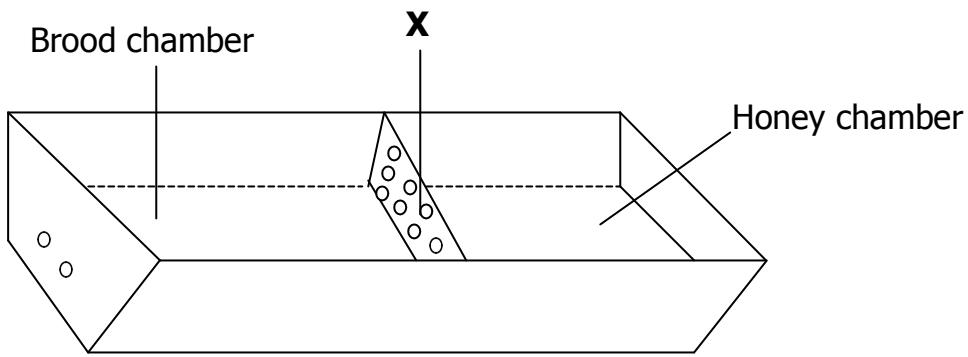
9. Give any **one** danger of poor personal hygiene to an individual.

---

10. Identify the property of air shown in the diagram.

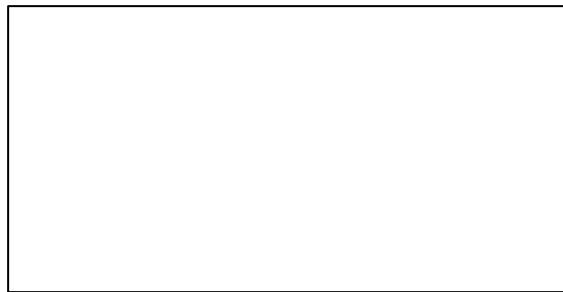


11. How can farmers increase on the number of eggs in the layers?  
\_\_\_\_\_
12. Write any **one** part of the human body commonly cleaned using a handkerchief.  
\_\_\_\_\_
13. Why does a nail sink in water and yet a leaf floats?  
\_\_\_\_\_
14. Name any **one** example of a seed from which cooking oil is made.  
\_\_\_\_\_
15. What is the importance of the structure labeled **X** in the modern bee hive below?  
\_\_\_\_\_



16. Why is it not advisable to put on a sweater during very hot weather?  
\_\_\_\_\_
17. Why should babies be given plenty of foods rich in proteins?  
\_\_\_\_\_
18. Give **one** importance of water to seeds during germination.  
\_\_\_\_\_
19. Write any **one** danger of too much rainfall to farmers.  
\_\_\_\_\_

20. In the space provided below draw the type of tooth used for cutting food.



21. How is the feeding of a tape worm different from that of a hook worm?

---

---

22. Which major human body organ filters blood?

---

23. Insects have different uses to people. Give **one** example of an insect that is eaten by people in Uganda.

---

24. Name the cloud which is a sign of rainfall.

---

25. Pests are organisms that destroy our crops. Describe any **one** way farmers can control pests on their farms.

---

26. Give the main function of leaves to plants.

---

27. Name any **one** component of soil that can grow, feed and move.

---

28. Of what use is a fire extinguisher in a school?

---

29. In which weather would you be encouraged to wear either a cap or sunglasses?

---

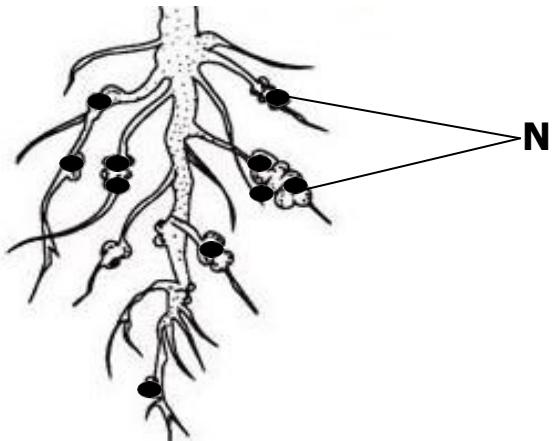
30. Identify any **one** artificial source of energy in our environment.

---

31. Describe any **one** way in which food can get contaminated at home.  
\_\_\_\_\_
32. Peter has a water pond near his home. How does the introduction of fish in that pond control the spread of malaria?  
\_\_\_\_\_
33. Draw a diagram showing epigeal germination in the space provided.  

34. Write HIV in full.  
\_\_\_\_\_
35. The **5H** stands for **Happiness , Health, Hospitality, Habit and Hunger**. What does the word **Health** mean in the **5H**?  
\_\_\_\_\_
36. Give the importance of physical exercise to the body.  
\_\_\_\_\_
37. Identify any **one** breeding place of germs in our environment.  
\_\_\_\_\_
38. It is important for children to get immunization. Give **anyone** place where children are taken for immunization.  
\_\_\_\_\_
39. ORS is for patients who are becoming dehydrated. What is dehydration?  
\_\_\_\_\_

*The diagram below shows a root of a soya bean. Use it to answer question number 40.*

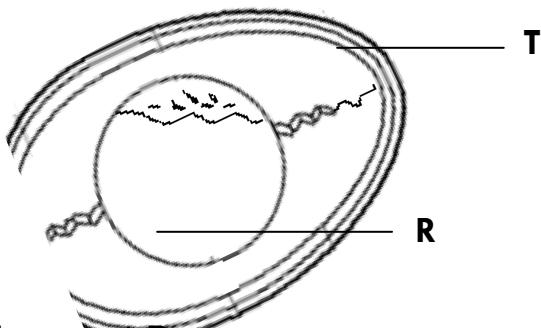


40. Name what is stored / found in structure **N**.

---

**SECTION B**

41. *The diagram below shows an egg. Use it to answer the questions below.*



- a) Name part **R**.

- 
- b) Give the use of the part marked with letter **T**.

- 
- c) With the help of an arrow, indicate the part which is porous.

- 
- d) What animal at home gives us the product above?

42. a) Give any **one** reason why some families in Uganda may not have enough food.

b) State any **one** danger of not having enough food in a family.

---

c) Write down any **two** places / sources where people get food for the family.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

43. a) How are the following types of bees useful in a hive?

(i) Drone bees \_\_\_\_\_

(ii) Female sterile bee\_\_\_\_\_

b) Describe any **two** ways people may care for insects such as bees.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

44. a) Name any **one** breed of rabbits.

b) Give any **two** reasons for keeping rabbits.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

c) Write any **one** way of caring for rabbits.

45. a) Write any **two** raw materials green plants use to make food.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

b) How is chlorophyll useful during photosynthesis?

c) Identify the by-product of photosynthesis that is used by animals to produce energy.

46. a) How are the crops below propagated?  
(i) Banana \_\_\_\_\_  
(ii) cassava \_\_\_\_\_
- b) Describe **one** advantage of the above propagation methods over the use of seeds.  
\_\_\_\_\_
- c) Name **one** crop that is first planted in a nursery bed before transplanting.  
\_\_\_\_\_
47. a) Give any **one** cause of dehydration.  
\_\_\_\_\_
- b) Write **two** signs of dehydration.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_
- c) What treatment can you give to a dehydrated person?  
\_\_\_\_\_
48. *Match the vectors to the diseases they spread correctly.*
- |                           |                   |
|---------------------------|-------------------|
| female anopheles mosquito | bilharzia         |
| housefly                  | malaria           |
| tsetsefly                 | elephantiasis     |
| fresh water snails        | trachoma          |
|                           | sleeping sickness |
- (a) female anopheles mosquito \_\_\_\_\_  
(b) housefly \_\_\_\_\_  
(c) tsetsefly \_\_\_\_\_  
(d) fresh water snails \_\_\_\_\_
49. a) How are the following places important in our communities?  
(i) hospitals \_\_\_\_\_  
(ii) markets \_\_\_\_\_
- b) Write any **one** person who works in a hospital.

- c) Give any **one** reason why people are taken to hospital.
- 
50. a) Name the types of soil characterized by ;  
(i) rough and large particles \_\_\_\_\_  
(ii) smooth , slippery and powdery particles \_\_\_\_\_  
b) Give any **one** special thing that makes loam soil the best for growing crops.
- 
- c) Write any **one** danger of soil erosion.
- 
51. a) Write any **two** natural changes / problems that can displace people from their villages.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_  
b) Apart from displacing people, give **two** other dangers of natural changes.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_
52. a) Name the type of animals that mostly live in forests and bushy areas.  
  
b) Of what use are those animals to people?  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_  
c) How can the above animals be protected?
- 
53. a) Why is cholera grouped under communicable diseases?  
  
b) Apart from cholera, give **two** other communicable diseases.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_

c) Give any **one** way of controlling cholera in our homes.

54. *The picture below shows a box.*



a) Identify the box shown above.

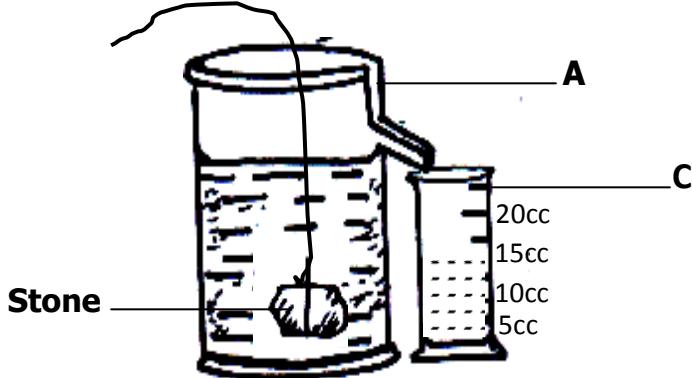
b) Which group of people use the box shown above?

c) Write any **two** items found in the box shown above.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

55. *The diagram below shows a method of finding volume of an object. Use it to answer the questions below.*



a) Name the instruments marked **A** and **C**.

**A** \_\_\_\_\_

**C** \_\_\_\_\_

b) Name the method of finding the volume of objects in the diagram above?

c) What does the volume of the water displaced by the stone equal to?

## **PAPER 5**

1. Name the type of soil with a texture of rough and large particles.

---

2. State any **one** way of keeping our bodies clean.

---

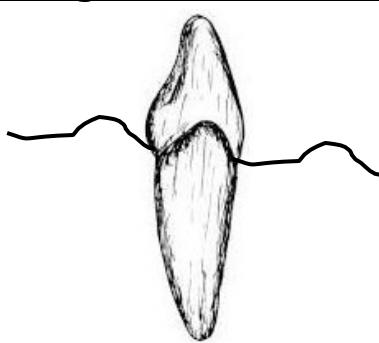
3. A part from cows, give **one** other domestic animal that provides people with milk.

---

4. At what age is Hep B vaccine given to a baby?

---

**The diagram below shows a human tooth.**



5. Give the role of the above tooth during digestion.

---

6. Write any **one** PIASCY message that can be displayed in a school compound.

---

7. **The diagram below shows a basket.**



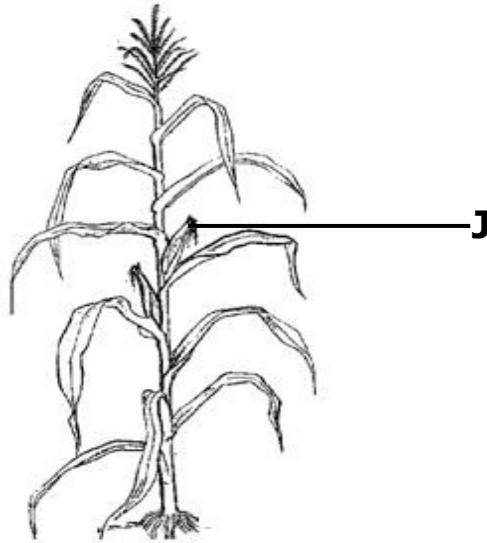
Give any **one** use of the above garden tool to a farmer.

---

---

8. How is tattooing dangerous to an individual as a cultural practice?
- 

9. **The diagram below shows a maize plant.**



Name the part labeled **J**.

---

10. Write any **one** use of keeping records on a farm.
- 

11. Give any **one** role of relatives in an extended family.
- 

12. What is the use of coffee husks in a poultry house?
- 

13. Write down any **one** type of chicken.
- 

14. In the space below, draw a playing tool that uses wind to work.



15. Why must some casualties be taken to hospital after being given first aid?

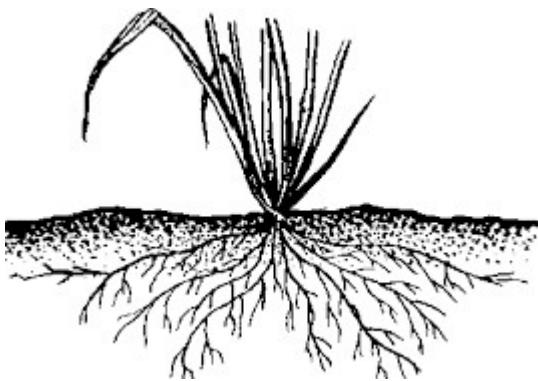
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---

16. How can you prevent bees from swarming?

---

**The diagram below shows a plant.**



17. Name the root system shown above.

---

18. Why do people plant trees in their compounds at home?

---

19. Give the standard unit for measuring weight.

---

20. State the use of latrines at home.

---

21. Identify any **one** food stuff rich in vitamin C.

---

22. **The diagram below shows a practice carried out in poultry.**



Why do poultry farmers carry out the above practice?

---

23. State the use of flowers to plants.  

---
24. Name any domestic animal whose skin has hair/fur.  

---
25. Give any **one** way people use soil as a resource.  

---
26. Write any **one** man made change in our environment.  

---
27. How can you tell that a plant has been attacked by pests and diseases?  

---
28. A potter is a very important person in our community. Name any **one** raw material he uses to do his work.  

---
29. In the space below, draw a first aid box.
30. Why is gardening important in a home?  

---
31. Name any **one** accident that can happen in the kitchen.  

---
32. State any **one** way of caring for **HIV/AIDS** patients.  

---
33. Name the plant structures that take in water and other nutrients.

34. Write any **one** way through which soil is formed?

---

35. What is poaching in science?

---

---

36. Why are tsetse flies grouped under insects?

---

37. Name **one** activity that promotes cleanliness of the school compound.

---

38. State any **one** sign of ill health in a domestic animal.

---

39. Name the tool being used to control pests as shown below.



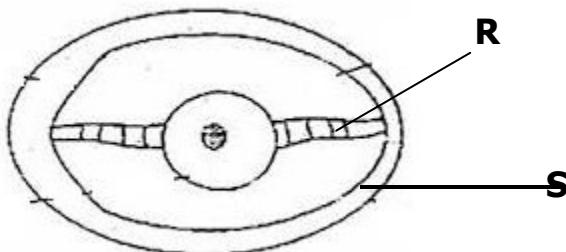
---

40. How does putting humps on roads help to control accidents?

---

### **SECTION B**

41. **The diagram below shows an egg. Use it to answer question 41.**



- (a) Name part marked **R**.  
\_\_\_\_\_
- (b) Give the use of part **S**.  
\_\_\_\_\_
- (c) By use of letter **E** show the egg white.  
\_\_\_\_\_
- (d) Name any **one** domestic animal that can lay the egg above.  
\_\_\_\_\_

42. (a) Name any **one** natural source of energy.  
\_\_\_\_\_
- (b) Identify any **two** uses of the following at home;  
(i) paraffin \_\_\_\_\_  
(ii) firewood \_\_\_\_\_
- (c) Give any **one** danger of hydro electricity at school or home.  
\_\_\_\_\_

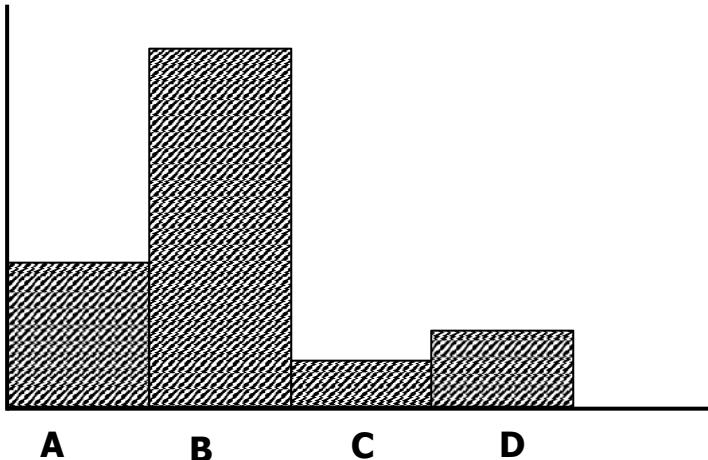
43. (a) What is dehydration?  
\_\_\_\_\_  
\_\_\_\_\_
- (b) Write any **two** causes of dehydration  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_
- (c) Why are dehydrated people given O.R.S?  
\_\_\_\_\_

44. (a) Apart from sundrying , give any other **two** methods of preserving food at home.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_

- (b) Identify any **two** different foods that can be preserved by sundrying at home.

(i) \_\_\_\_\_  
(ii) \_\_\_\_\_

45. **The diagram below shows a composition of air in the environment.**



- (a) Identify the components of air marked **B** and **D**

**B** \_\_\_\_\_

**D** \_\_\_\_\_

- (b) Which letter represents the air which supports burning?

\_\_\_\_\_

- (c) How is air marked **C** useful to plants?

\_\_\_\_\_

46. (a) State **one** type and **one** element of weather.

(i) type of weather \_\_\_\_\_

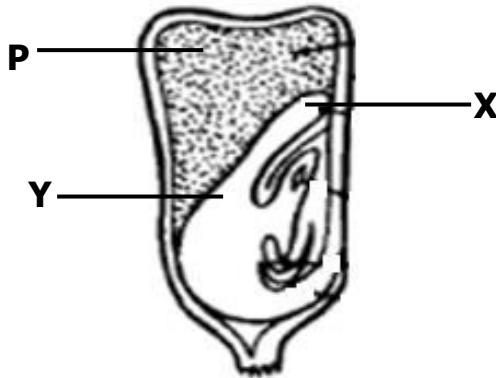
(ii) element of weather \_\_\_\_\_

- (b) How can a farmer manage the following effects of weather?

(i) Soil erosion \_\_\_\_\_

(ii) drought \_\_\_\_\_

47. **The diagram below shows a maize grain. Use it to answer question 47.**



- (a) Name the parts labeled **X** and **Y**

**X** \_\_\_\_\_

**P** \_\_\_\_\_

- (b) How is part labeled **Y** useful to the embryo?

\_\_\_\_\_

- (c) Why is the above grain grouped under fruits?

\_\_\_\_\_

48. **Match the following classes of food to their functions collections.**

<b>Food value</b>	<b>Function</b>
Proteins	Provides heat to the body
Carbohydrates	Keep the body healthy
Vitamins	Builds the body
Fats and oils	gives us energy

a) Proteins \_\_\_\_\_

b) Carbohydrates \_\_\_\_\_

c) Vitamins \_\_\_\_\_

d) Fats and oils \_\_\_\_\_

49. (a) Write **two** projects which can be helpful to the school.

(i) \_\_\_\_\_

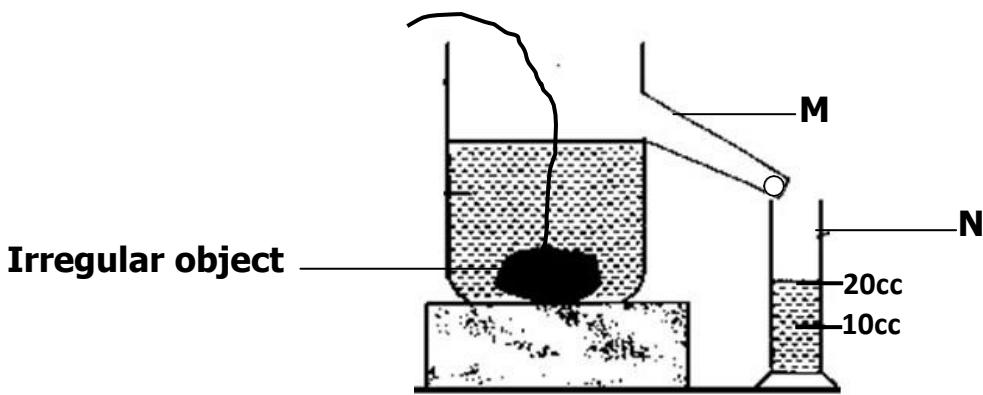
(ii) \_\_\_\_\_

- (b) Give any **one** requirement for starting the above projects.

- (c) Give any **one** use of the above projects to a school.  
\_\_\_\_\_
50. (a) Explain what the digestive system is.  
\_\_\_\_\_  
\_\_\_\_\_
- (b) Name the first and last part of the Alimentary canal.  
(i) First part \_\_\_\_\_  
(ii) Last part \_\_\_\_\_  
(c) Give any **one** disorder of the digestive system.  
\_\_\_\_\_
51. **The diagram below shows an insect use it to answer question 51.**
- 
- The diagram shows a top-down view of an insect, likely a bee or wasp, with its wings spread. Three parts are labeled: 'K' points to the head; 'W' points to one of the wings; and 'Q' points to the segmented body (abdomen). The insect has two antennae and six legs.
- (a) Name the parts marked with **K** and **Q**  
**K** \_\_\_\_\_  
**Q** \_\_\_\_\_
- (b) Give any **one** use of structure **W**.  
\_\_\_\_\_
- (c) State any **one** way of caring for insects.  
\_\_\_\_\_
52. (a) Write any **one** source of water in our community.  
\_\_\_\_\_
- (b) How is water useful to people?  
\_\_\_\_\_

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (c) Give any **one** material people can use in harvesting water at home.  
\_\_\_\_\_
53. (a) Name any **two** dangerous things on the road.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (b) Write any **two** people who help in controlling traffic on our roads.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

54. **The diagram shows one of the ways of finding the volume of an irregular object.**



- (a) Name the container labeled **N**.  
\_\_\_\_\_
- (b) Identify the method used to find the volume of an irregular object.  
\_\_\_\_\_
- (c) What is the volume of the irregular object?

(d) Identify any **one** object that can float on water.

55. **Re – arrange the following sentences to show how rain is formed.**

The evaporated water condenses to form nimbus clouds

The sun heats water body.

When the clouds become heavy, they fall as rain drops.

The water evaporates.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

(iv) \_\_\_\_\_

# PAPER 6

## **SECTION A:**

1. Name **one** item used for sweeping.

---

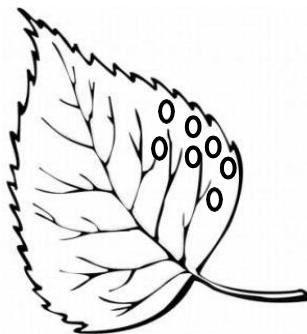
2. How should you care for your hair?

---

3. Why are people encouraged to wash hands after using the latrine?

---

4. **The diagram below shows parts of a leaf.**



Use an arrow and letter **K** to show the part that attaches it onto the plant.

5. How is a beak useful to birds?

---

6. Why should cooked food be covered?

---

7. **In the space below, draw a diagram showing that air exerts pressure.**



8. How does the act of mulching promote soil fertility?

9. How do tape worms enter our body?

---

---

10. Why is a bean seed said to be a dicotyledonous seed?

---

11. Give any **one** effect of accidents to people.

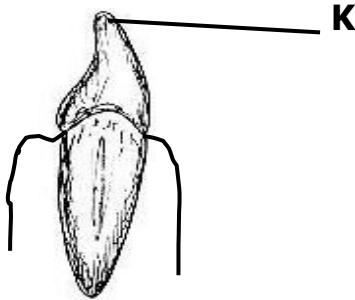
---

12. Why is a mango plant said to be a perennial crop?

---

---

13. **The diagram below shows parts of a tooth.**



Name part marked **K**.

14. How can you care for a blind person in your community?

---

15. Why do people prefer keeping rabbits to some animals like cows?

---

16. How can a primary five child differentiate sand soil from clay soil?

---

17. State any **one** use of a child health card to a mother.

---

18. Name the clouds that may indicate that it is about to rain.

---

19. Why do farmers carry out crop rotation?

---

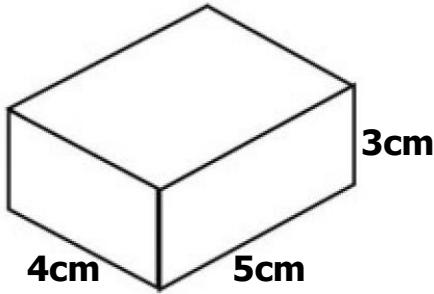
---

20. Give any **one** way of spending resources wisely.

---

21. **The diagram shows a box.**

Find its volume.



22. Name the body organ used for storing information and remembering

---

23. State **one** advantage of breast feeding to a mother.

---

24. Write down any **one** danger of plants.

---

25. Give **one** example of a wild bird.

---

26. How does mulching reduce soil erosion on a flat land?

---

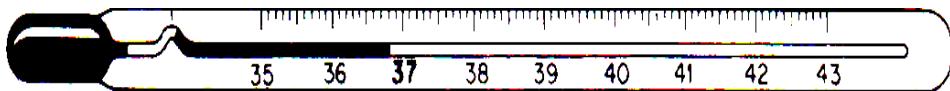
27. Why is a weaning child said to be a vulnerable person?

---

28. How is the ileum adapted to the absorption of digested food?

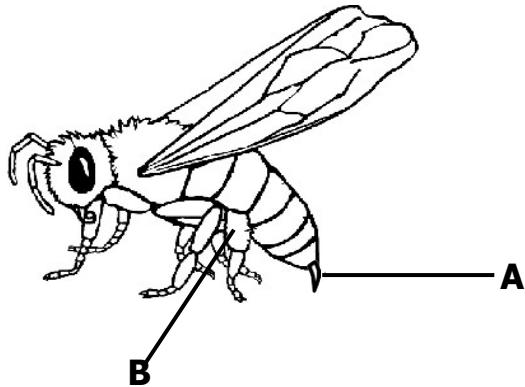
29. Why does water pass through sand soil easily?  
\_\_\_\_\_
30. How is the propagation of beans different from that of cassava?  
\_\_\_\_\_
31. Name **one** element of **PHC**.  
\_\_\_\_\_
32. What scientific name is given to the house of a domestic animal that gives us security?  
\_\_\_\_\_
33. Why is carbon dioxide gas used in fire extinguishers?  
\_\_\_\_\_
34. Mention **one** way of keeping our classroom clean.  
\_\_\_\_\_
35. How does keeping fish in a pond help to control malaria in a home?  
\_\_\_\_\_

**The diagram below is of a type of thermometer. Use it to answer questions that follow.**



36. Identify the type of thermometer drawn above.  
\_\_\_\_\_
37. How do most plants control transpiration in dry seasons?  
\_\_\_\_\_
38. Which name is given to substances that dissolve / disappear in liquids?  
\_\_\_\_\_

**The diagram below is of a worker bee. Use it to answer question 39 and 40.**



39. Name the part marked with letter **B**.
- 
40. How is part marked **A** useful to the bee?
- 

### **SECTION B**

41. **The table below shows some deficiency diseases and their causes.**  
**Complete it by filling in correctly.**

<b><u>Lack of</u></b>	<b><u>Deficiency disease.</u></b>
_____	Kwashiorkor
Vitamin A	_____
_____	Scurvy
Carbohydrates	_____

42. (a) Which property of air is demonstrated when a balloon is inflated?

---

- (b) Give a reason why such a balloon will burst if left under the sun for some time.

---

- (c) Identify the component of air which;

- (i) Supports burning \_\_\_\_\_
- (ii) Is necessary for photosynthesis \_\_\_\_\_
43. (a) Apart from the nimbus clouds, mention other **two** types of clouds.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (b) Give any **one** danger of too much rain.  
\_\_\_\_\_
- (c) How is leaching dangerous to crops?  
\_\_\_\_\_
44. (a) Name any **two** ecto - parasites in goats.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (b) Mention **two** ways of controlling the parasites named in (a) above.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
45. **The diagram below shows a method of getting volume of a stone. Use it to answer questions that follow.**
- 
- (a) Which method of finding volume is shown in the diagrams above?  
\_\_\_\_\_
- (b) What is the importance of the string in the above experiment?  
\_\_\_\_\_

- (c) Find the volume of the stone above. (2 marks)

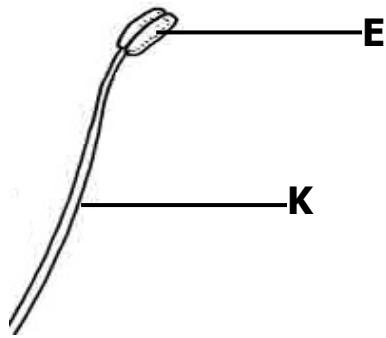
46. (a) Write **PHC** in full.

(b) State any **one** principle of **PHC**.

(c) Give **one** activity you can do to promote personal hygiene.

(d) Give **one** way in which you can assist an elderly person.

47. **The diagram is part of flower. Use it to answer the following questions.**



(a) Name parts **E** and **K**

**E** \_\_\_\_\_

**K** \_\_\_\_\_

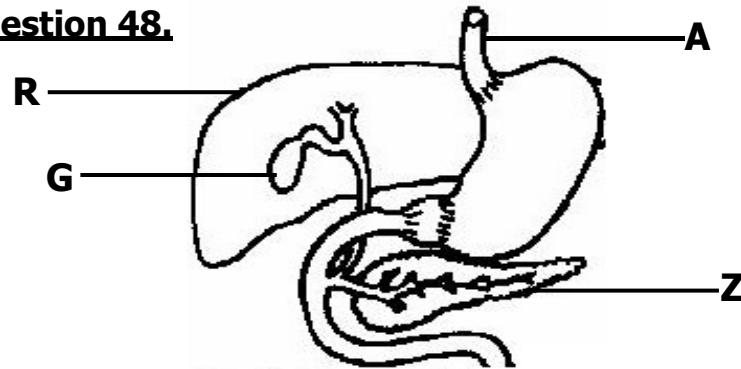
(b) State the function of part **E**.

\_\_\_\_\_

(c) How is the above part of a flower useful to bees?

\_\_\_\_\_

48. The diagram shows part of the digestive system. Use it to answer question 48.



(a) Name part **A**.

---

(b) Use **letter V** to show the part that produces gastric juice.

(c) What is the function of part labelled **R** during digestion?

---

(d) How can the above system be kept healthy?

---

49. (a) Write 4F's in full.

---

(b) Write down any **two** diseases that are spread through the 4F's.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Identify any **one** way in which you can control the spread of the diseases you have given in (b) above.

---

50. (a) Name **one** example of the following tuber crops.

(i) Root tubers \_\_\_\_\_

(ii) Stem tubers \_\_\_\_\_

(b) Mention **one** pest that destroys root tubers.

---

(c) How can pests of tuber crops be controlled?

51. (a) Name any **two** exotic breed of rabbits.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (b) Mention **one** disease which commonly attacks both rabbits and poultry.  
\_\_\_\_\_
- (c) Why is it advisable for rabbit farmers to keep rabbit houses clean and dry?  
\_\_\_\_\_
52. (a) Identify **one** way in which **HIV /AIDS** spreads.  
\_\_\_\_\_
- (b) Write **ABC** in full as used in the control of **HIV/AIDS**.  
\_\_\_\_\_
- (c) Mention **one** effect of **HIVAIDS** to an individual.  
\_\_\_\_\_
- (d) How can you care for **HIV/AIDS** patients?  
\_\_\_\_\_
53. (a) Mention any **two** insects eaten by people in your community.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (b) Give any **two** dangerous insects in the environment.
- (i) \_\_\_\_\_
- (ii)(ii) \_\_\_\_\_
54. (a) How is a shadow formed?  
\_\_\_\_\_  
\_\_\_\_\_
- (b) How can shadows be helpful to people in the environment?  
\_\_\_\_\_
- (c) When are shadows longest?  
\_\_\_\_\_

- (d) Draw the shadow of the object below.



55. (a) How are the following weather instruments useful at a weather station?

(i) Rain gauge \_\_\_\_\_

(ii) Wind vane \_\_\_\_\_

(iii) Barometer \_\_\_\_\_

(b) Why is a rain gauge usually placed in an open space?

\_\_\_\_\_

## PAPER 7

### **SECTION A. (40 Marks)**

1. Name any **one** component of the environment.

---

2. Give any **one** reason why people keep birds at home.

---

3. How are gills of a fish similar to spiracles of an insect?

---

4. Mention the type of feeds given to birds for egg production.

---

5. How are dust bins useful in a class room?

---

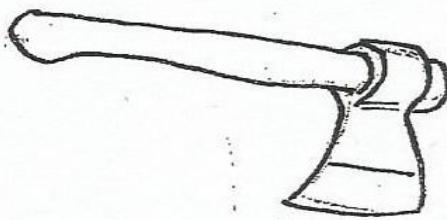
6. Why do people wash fruits like mangoes before eating them?

---

7. Mention any **one** advantage of planting trees in a compound.

---

8. Give the use of the garden tool shown below.



---

9. Why do insects like bees and wasps have stings?

---

10. Name any **one** condition necessary for seed germination.

---

11. In which **one** way do people control the spread of malaria in their homes?

---

12. Why do parents take their children for immunization?

---

13. How is anemometer useful at a weather station?

---

14. Give any **one** reason why farmers mulch their garden.

---

15. Identify the habitat for a fish.

---

16. Why is a spider not considered to be an insect?

---

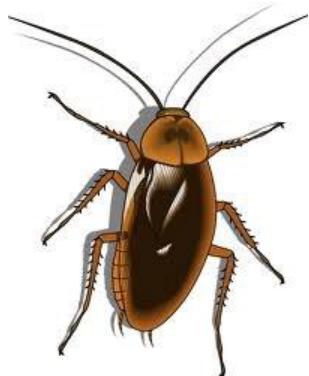
17. Write the use of splints to a first aider.

---

18. How can a poultry farmer improve on his/her local breeds of chicken?

---

**The diagram below shows a cockroach.**



19. Briefly describe any **one** danger of the above insect to people.

---

20. Give any **one** activity you can do to keep your body clean.

---

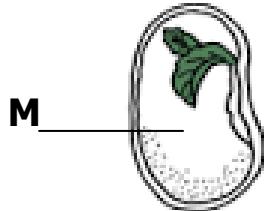
21. How do dogs help in protecting our homes?

---

22. Mention any **one** danger of drinking unboiled water.

23. How is the rearing of bees useful to a crop farmer?  
\_\_\_\_\_
24. List down any **one** example of perennial crops grown in Uganda.  
\_\_\_\_\_
25. How does the putting of humps on roads help to control accidents on Uganda roads?  
\_\_\_\_\_
26. Why do poultry farmers debeak their birds?  
\_\_\_\_\_
27. Give any **one** danger of windy weather in our environment.  
\_\_\_\_\_
28. State the main function of the kidney in the human body.  
\_\_\_\_\_
29. What is the main source of heat and light in our environment?  
\_\_\_\_\_

**The diagram below shows part of a split bean seed.**



30. Give the function of part marked **M** to the seed.  
\_\_\_\_\_
31. How is too much sunshine dangerous to a crop farmer?  
\_\_\_\_\_
32. Give any one way a poultry farmer can benefit from egg shells.  
\_\_\_\_\_
33. How does the use of soap control the spread of germs to people?  
\_\_\_\_\_

34. Give the danger of failing to brush teeth to an individual.

---

35. Why do mosquitoes fly from one place to another?

---

36. Give any **one** advantage of putting litter in a poultry house.

---

**Study the picture of a child shown below.**



37. Name the immunisable disease that could have affected the child in the diagram above.

---

38. Why are vitamins grouped under protective foods?

---

39. How are windows useful on a house?

---

40. Name any **one** exotic breed of rabbits you know.

---

**SECTION B (60 Marks)**

41. (a) What is air?

---

(b) Name any two components of air.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Which component of air supports burning?

---

42. (a) Write O.R.S in full.

---

(b) Why are people with diarrhoea given **ORS**?

---

(c) What is the value of washing hands before preparing **O.R.S**?

---

(d) Why do people first taste the **O.R.S** before giving it to the patient?

---

43. (a) Write any **two** common accidents at home.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Describe any **two** ways in which you can care for a casualty.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

44. (a) Name any **two** examples of poultry.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Mention any **two** ways in which farmers care for poultry.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

45. (a) Name any **one** process in plants that helps in information of rainfall.

---

(b) Give the use of the sun during rain formation.

---

(c) Why is too much rainfall dangerous to people?

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

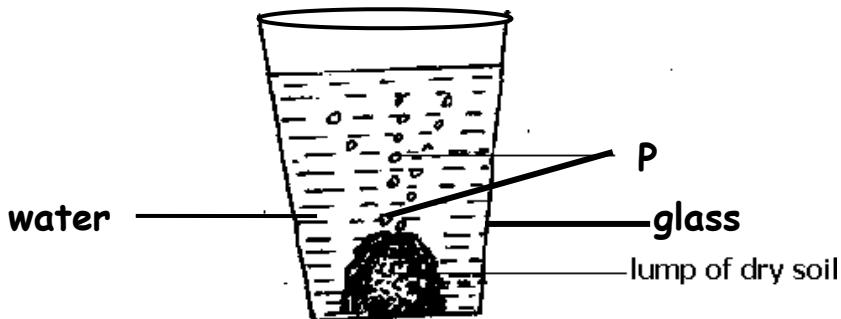
46. (a) Name any **one** source of food in our environment.

\_\_\_\_\_  
(b) Mention the food value our bodies use in producing energy.

\_\_\_\_\_  
(c) To which food value do the following belong?

- (i) Fish \_\_\_\_\_  
(ii) Bread \_\_\_\_\_

47. **Study the diagram below and answer questions that follow.**



(a) Which experiment is shown above?

\_\_\_\_\_  
(b) Name the substance marked P.

\_\_\_\_\_  
(c) Mention any **one** use of air in the soil.

\_\_\_\_\_  
(d) Apart from air, name any other component of soil.

48. (a) What are vectors?

\_\_\_\_\_  
(b) Name the vector that spreads cholera.

\_\_\_\_\_  
(c) Mention **two** ways people can control vectors in their homes.

- (i) \_\_\_\_\_

(ii) \_\_\_\_\_

**49. Match animals and their products.****A**

- (i) Sheep
- (ii) Turkey
- (iii) Rabbit
- (iv) Pig

**B**

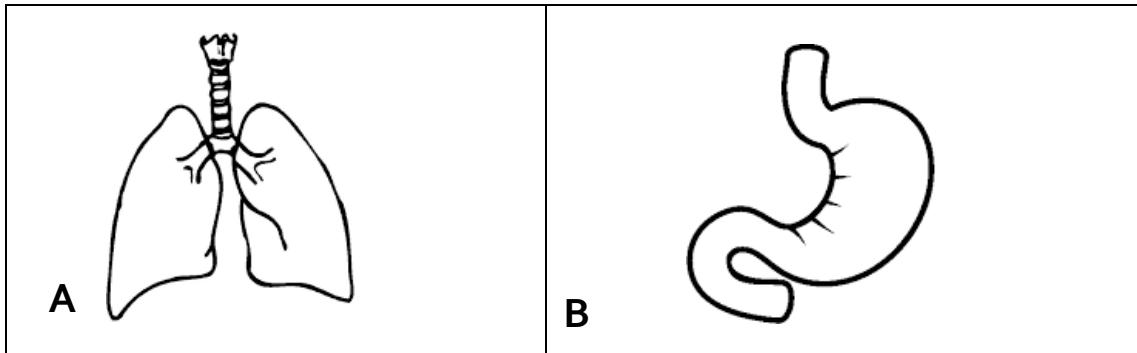
- eggs
- wool
- milk
- fur
- pork

(i) Sheep \_\_\_\_\_

(ii) Turkey \_\_\_\_\_

(iii) Rabbit \_\_\_\_\_

(iv) Pig \_\_\_\_\_

**50. Study the body organs below and answer questions that follow.**(a) Name the human body organs marked **A** and **B**.(i) **A** \_\_\_\_\_(ii) **B** \_\_\_\_\_(b) Give any **one** use of each of the above organs to people.(i) **A** \_\_\_\_\_(ii) **B** \_\_\_\_\_51. (a) Write any **one** material that can be used in mulching.

\_\_\_\_\_

(b) State any **two** ways mulching is useful to a crop farmer.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Write any **one** disadvantage of mulching gardens.

52. (a) What name is given to time taken by an egg to hatch into a chick?

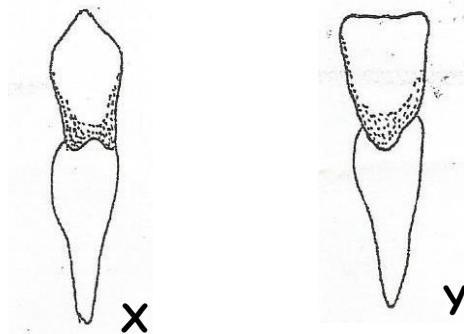
(b) How long do the eggs of these birds take to hatch into chicks?

(i) hen \_\_\_\_\_

(ii) ducks \_\_\_\_\_

(c) Identify any **one** factor that can fail an egg to hatch into chicks.

53. Study the diagram below and answer questions that follow.



(a) Name the type of teeth marked.

(i) **X** \_\_\_\_\_

(ii) **Y** \_\_\_\_\_

(b) Why is tooth **X** able to carry out its function?

\_\_\_\_\_

(c) Apart from water and a tooth brush, name **one** other material used in the process of brushing teeth.

\_\_\_\_\_

54. (a) What are pests?

\_\_\_\_\_

(b) Mention any **two** examples of pests.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Why do farmers put scare crows in their gardens?

55. (a) Name any **two** conditions necessary for a seed to germinate.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Name any **one** crop that undergoes;

(i) Epigeal germination.

(ii) Hypogeal germination

**PAPER 8**

1. Name any **one** natural component of the environment.

---

2. How is a broom useful at school?

---

3. Give any **one** use of paraffin at home.

---

4. Give any **one** food stuff rich in proteins.

---

5. Why should we wash fruits like apples before we eat them?

---

6. How do people in your family control the breeding of vectors?

---

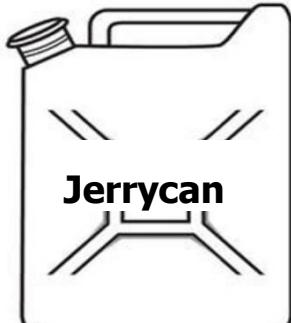
7. Name any **one** thing at home we use and spend money on.

---

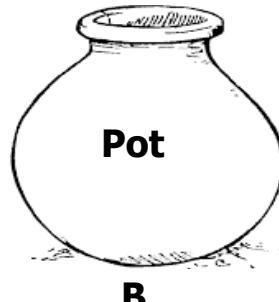
8. Mr. Kato's poultry lay eggs with soft shells. What advice can you give to him?

---

**The diagrams below show containers found at home.**



**A**



**B**

9. Give any **one** advantage of container **A** over container **B**.

---

---

10. State any **one** importance of carrying out crop rotation.

---

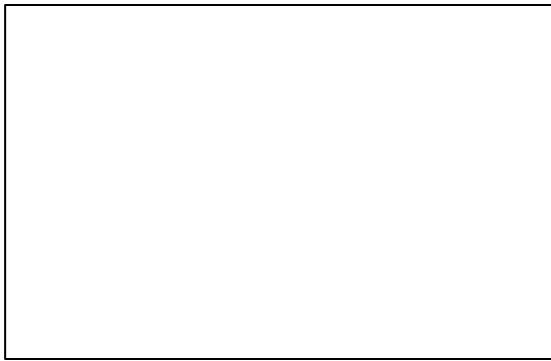
11. How are teeth important during digestion of food?

---

12. Why should schools have projects like poultry keeping?

---

13. In the space below, draw a diagram to show a chicken drinker.



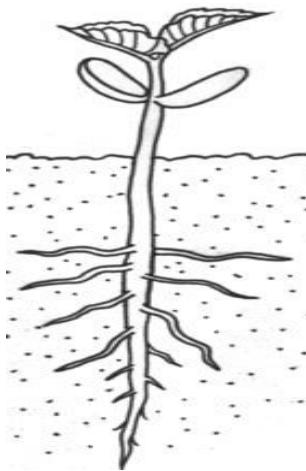
14. Name any **one** example of an intestinal worm in human beings.

---

15. Why are we encouraged to put on gumboots when walking in mud?

---

**The diagram below shows a kind of germination.**



16. Name any **one** plant whose seeds undergo the above germination.

---

17. Identify any **one** effect of poor feeding to an individual.  
\_\_\_\_\_
18. Apart from nimbus clouds, give any other type of clouds you know.  
\_\_\_\_\_
19. Why should you cover your nose with a handkerchief or any other protective gear when sweeping a classroom?  
\_\_\_\_\_
20. Give any **one** practice that promotes good oral health.  
\_\_\_\_\_
21. What first aid can you give to your young brother who was burnt by hot tea?  
\_\_\_\_\_
22. Why is it important for every school to have a first aid kit?  
\_\_\_\_\_
23. Write **SSS** in full as used in the management of dehydration.  
\_\_\_\_\_
24. How are root crops like cassava preserved?  
\_\_\_\_\_
25. Name any **one** component of soil formed as a result of decaying.  
\_\_\_\_\_
26. Give any **one** common method of harvesting honey.  
\_\_\_\_\_
27. Identify any **one** bad farming practice which can lead to the destruction of the environment.  
\_\_\_\_\_
28. Identify any **one** indicator of poor sanitation in an area.  
\_\_\_\_\_
29. How is a child health card useful to parents?  
\_\_\_\_\_

30. State any **one** danger of using wood fuel at home.

---

31. Why is it important to control pests and crop diseases on a crop farm?

---

32. **The diagram below is a common activity in our community.**



Name the building material we get from the activity above.

---

33. Why should sick people be taken to hospital?

---

34. How does heat travel through solids?

---

35. How is a rain gauge different from a thermometer?

---

---

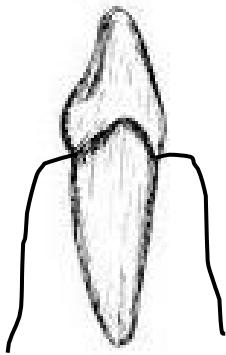
36. Give any **one** way of conserving the environment.

---

37. Why should animal habitats be kept clean?

---

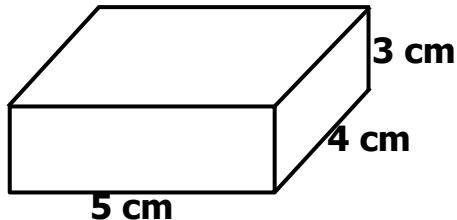
38. **The diagram below shows a type of tooth.**



Name it.

---

39. **The diagram below shows a cuboid.**



Calculate its density if it has a mass of 90g.

40. Mention any **one** habit that may endanger the human liver.
- 

### **SECTION B.**

41. (a) Give any **two** examples of domestic animals.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

(b) Name the young ones of each of the domestic animals you have given in  
(a) above

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

42. (a) Name any **one** type of vaccine.

\_\_\_\_\_

(b) Write **OPV** in full.

\_\_\_\_\_

(c) How are the following vaccines administered in the body?

(i) BCG vaccine - \_\_\_\_\_

(ii) Polio vaccine - \_\_\_\_\_

43. (a) **Draw a well labelled diagram showing the property of air below.**

Air has weight.



**(2 marks)**

(b) Give any **one** use of the following to people.

(i) air

\_\_\_\_\_

(ii) water

\_\_\_\_\_

44. (a) Give any **one** type of rabbit kept in Uganda today.

\_\_\_\_\_

(b) List down any **one** breed of rabbits kept in your community.

---

(c) State any **two** examples of diseases which commonly attack rabbits.

(i)

(ii)

45. (a) Name the germ that causes **AIDS**.

---

(b) How does **AIDS** spread?

---

(c) How can **AIDS** be controlled amongst school children?

---

(d) Why is it not bad to play football with **HIV** positive patients?

46. (a) Identify any **one** source of food in the environment.

---

(b) Give any **two** uses of food values to the body.

(i)

(ii)

---

(c) Name the vitamin that may be missing from someone's diet if he is suffering from Night blindness.

47. (a) How do farmers prepare their land for crop growing?

---

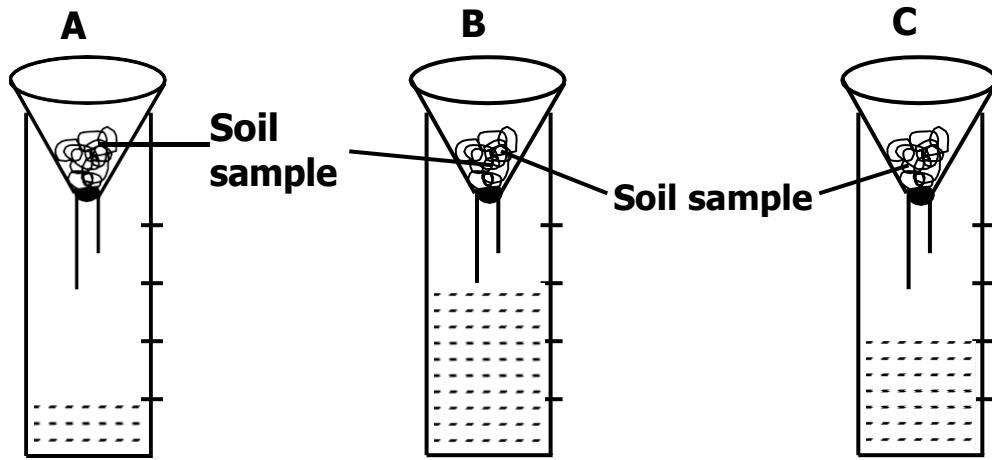
(b) In the space below, draw any **one** garden tool farmers use for harvesting crops.

(c) How do farmers care for their crops while in the garden?

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

48. **The diagrams below show an experiment performed by a primary five class.**



(a) Identify the soil samples marked.

(i) **A** \_\_\_\_\_

(ii) **B** \_\_\_\_\_

(b) Apart from using soil for such experiments, give any **two** other uses of soil to people.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

49. (a) Convert  $15^{\circ}\text{C}$  to  $^{\circ}\text{F}$ .

**(2 marks)**

(b) State any **one** reason why handles of iron boxes are made out of wood.

---

(c) Why are houses in desert areas painted white on the outside?

---

50. **Re-arrange the following sentences to make the correct order of the water cycle.**

(a) Evaporation and transpiration take place.

(b) The clouds become heavy and fall as rain.

(c) The sun heats water and vegetation.

(d) Condensation takes place in the sky.

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

(d) \_\_\_\_\_

51. (a) Identify any **two** objects that can float on water.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Why does a stone sink in water?

---

(c) Name the element of weather that can be used to fly a kite.

---

52. (a) How is the stomach useful during digestion?

---

(b) Where does digestion of food end in the human body?

---

(c) State any **two** behaviour and habits of maintaining good working conditions of the digestive system.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

53. (a) Give any **one** importance of water.

\_\_\_\_\_

(b) Identify any **one** common source of water.

\_\_\_\_\_

(c) State any **one** way we can maintain water sources.

\_\_\_\_\_

(d) Name any **one** item people can use when harvesting water.

\_\_\_\_\_

54. (a) Identify any **two** local materials in our environment that are used for making balls.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Give any **one** use of the things we make such as balls, toys, dolls etc.

\_\_\_\_\_

(c) Why should you knead clay before using it to make pots?

\_\_\_\_\_

\_\_\_\_\_

55. Maso observed a mango fruit using the five senses as shown below.

Fill in the missing information.

<b>Observation</b>	<b>Sense</b>	<b>Body structure used to observe</b>
<b>Smooth surface</b>	<b>touch</b>	<b>skin</b>
Fruity	smell	(i) _____
Red colour	sight	(ii) _____
Makes sound when dropped	hearing	(iii) _____
Sweet	taste	(iv) _____

## PAPER 9

### SECTION A:

1. Name the types of soil which has the biggest particles.

---

2. Give **one** common example of a root tuber.

---

3. Which method of heat transfer enables water to boil?

---

4. Why should the floor of a pig sty be slanting?

---

5. How are the prickly hairs important to a caterpillar?

---

6. **Name the type of tooth shown in the diagram below.**



---

7. How can a farmer make mating easy in sheep?

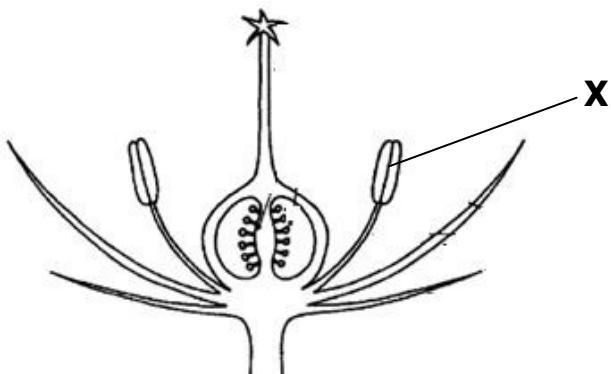
---

8. In the space provided below, draw a garden tool used for harvesting cereals and cutting grass for animals.



9. Give any **one** indicator of poor sanitation of a place.

10. **The diagram below shows part of a flower.**



Give the function of part labelled **X**.

11. Which immunisable disease is prevented by oral drops?

12. In which units do we measure the amount of rainfall received in an area?

13. Give any **one** money generating occupation of people in your subcounty.

14. State **one** way farmers can control pests and crop diseases in a garden.

15. Name **one** cereal crop.

16. What is the density of a stone that displaces 40cc of water and has a mass of 120g?

17. Which member of a nuclear family heads the family?

18. Name **one** type of poultry.

---

---

19. Give any **one** importance of the sun to plants.

---

20. State **one** danger of domestic animals.

---

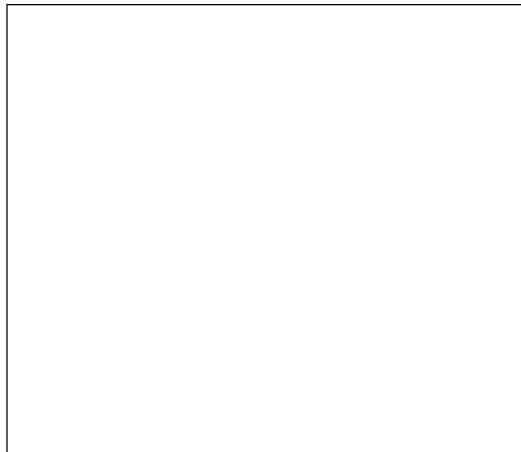
21. Name any **one** locally made fuel at home.

---

22. How are swamps important to people in the environment?

---

23. Convert  $86^{\circ}\text{F}$  to  $^{\circ}\text{C}$ .



25. What injury is caused by dry heat on the human skin?

---

26. Name the natural material people at school can use to make balls and ropes.

27. What scientific name is given to activities carried out in order to get knowledge, skills and money?

28. Name the source from which local potters get clay for modeling / making pots.

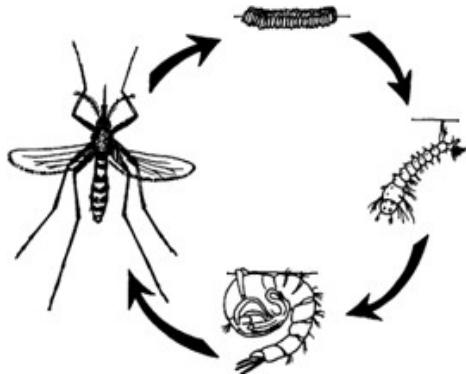
29. Name **one** process involved in the watercycle.

30. Write down any **one** way of caring for **HIV/AIDS** patients.

31. Give any **one** effect of clouds in the environment.

32. Give any **one** use of paraffin at home.

33. **The diagram below shows a life cycle of a vector.**



Name the vector.

34. Write down **one** danger of energy such as wind.

35. Identify any **one** breeding place of bacteria.

36. Why do farmers keep records in their farms?

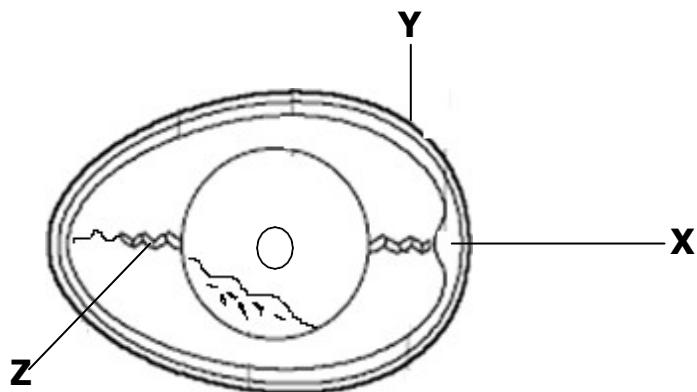
37. How are shadows useful to people?  
\_\_\_\_\_
38. Why is it very important to wash hands before preparing ORS?  
\_\_\_\_\_
39. Mention **one** way of caring for a person who has taken rat poison.  
\_\_\_\_\_
40. Identify any **one** crop farming practice which retains moisture in the soil.  
\_\_\_\_\_

### **SECTION B**

41. (a) List down any **two** examples of wild animals.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_
- (b) Mention the habitats of the following domestic animals.  
(i) domestic rabbit \_\_\_\_\_  
(ii) a cow \_\_\_\_\_
42. (a) Mention **one** way soil is formed.  
\_\_\_\_\_
- (b) Give any **one** effect of harmful materials like polythene bags to soil.  
\_\_\_\_\_
- (c) How do farmers keep the soil fertile?  
\_\_\_\_\_
- (d) Why does sand soil allow much water to pass through it easily?  
\_\_\_\_\_
43. (a) Give any **two** characteristics of insects.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_
- (b) List down any **two** dangerous insects at home.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

44. **The diagram below shows parts of an egg.**



- (a) Name parts marked with letter;

X \_\_\_\_\_

Z \_\_\_\_\_

- (b) How is part marked Y useful to an egg?

\_\_\_\_\_

\_\_\_\_\_

- (c) What advice can you give to a poultry farmer whose birds lay eggs with soft shells?

\_\_\_\_\_

\_\_\_\_\_

45. (a) How are the following body organs useful in the body?

(i) Liver \_\_\_\_\_

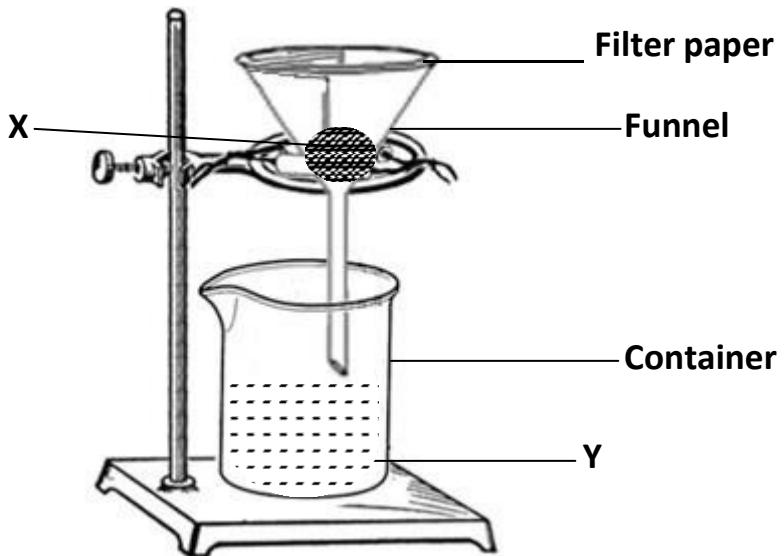
(ii) Kidney \_\_\_\_\_

- (b) How do people keep their body organs in a proper working condition?

\_\_\_\_\_

\_\_\_\_\_

46. The diagram below shows a method used at home to separate some mixtures.



- (a) Name the method of separating mixtures above.  
\_\_\_\_\_
- (b) Name substances marked with letters;  
**X** \_\_\_\_\_  
**Y** \_\_\_\_\_
- (c) Identify any one mixture at home separated using the method above.  
\_\_\_\_\_

47. Match items in A with those in B correctly.

A	B
(a) Burn	injury on skin caused by wet heat.
(b) Fracture	break or crack in a bone.
(c) Scald	injury on skin caused by dry heat.
(d) Dislocation	movement of a bone from its position at a joint.

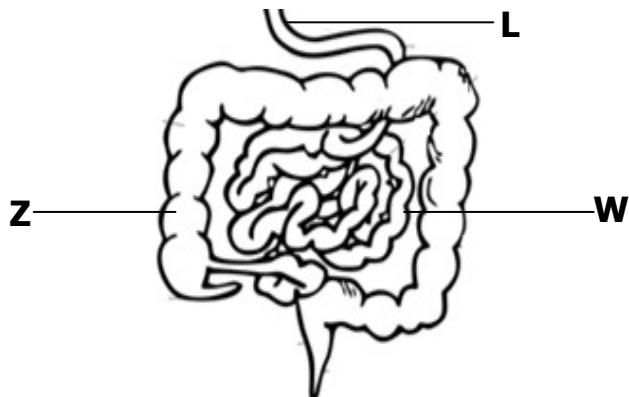
(a) Burn \_\_\_\_\_

(b) Fracture \_\_\_\_\_

(c) Scald \_\_\_\_\_

(d) Dislocation \_\_\_\_\_

48. **The diagram is of part of the digestive system. Use it to answer the questions that follow.**



(a) What is egestion?

---

(b) Name part **L**.

---

(c) State **one** role of part **W** in the digestion of food.

---

(d) What takes place at **Z** during digestion?

---

49. (a) What is an accident?

---

---

(b) Give **one** safety precaution when using electricity at home.

---

(a) Give **two** qualities of a good First Aider.

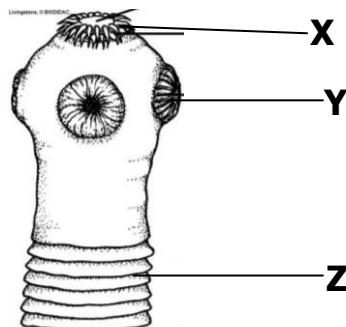
(i) \_\_\_\_\_

(ii) \_\_\_\_\_

50. (a) People keep their different body parts clean in different ways. Give any **two** ways we keep our bodies clean.

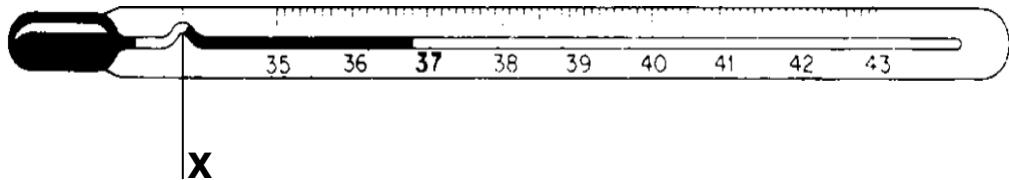
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (b) State any **two** dangers of not keeping your body clean.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

51. **The diagram is part of a tapeworm.**



- (a) Name part **X**.  
\_\_\_\_\_
- (b) How is part **Y** useful to a tapeworm?  
\_\_\_\_\_
- (c) How do people get infected with tapeworms?  
\_\_\_\_\_
- (d) How can tapeworm infestation be controlled?  
\_\_\_\_\_

52. **The diagram shows a thermometer.**



- (a) Name the type of thermometer shown above.  
\_\_\_\_\_
- (b) How is part **X** important on the above thermometer?  
\_\_\_\_\_

(c) Mention **one** part of the human body where the above thermometer is placed in order to measure the body temperature.

---

(d) Why is mercury commonly used in the thermometer above?

---

53. (a) What is germination?

---

---

(b) Besides water, name **one** other condition necessary for seed germination.

---

(c) How is water important during germination?

---

(d) Give **one** factor that may fail a seed to germinate.

---

54. (a) What is soil erosion?

---

---

(b) Mention any **two** non-living agents of soil erosion.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) How is soil erosion dangerous to crop farmers?

---

55. Re-arrange the following sentences following steps of obtaining salt from a mixture of salt and sand.

A Stir to dissolve the salt.

B Boil the solution to dryness.

C Put the salt and sand in a container and add water.

D Filter to remove sand from the solution.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_
- (iv) \_\_\_\_\_

**PAPER 10****SECTION A.**

1. Name the component of soil formed by decomposition.

---

2. How can you control mosquito bites in a bed room?

---

3. Give **one** effect of poor feeding to an individual.

---

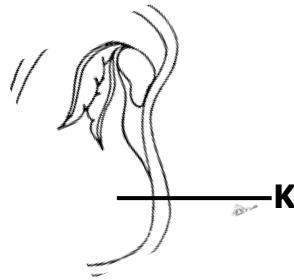
4. Apart from giving light, give **one** other form of energy given off by the sun.

---

5. State any **one** danger of wind.

---

**The diagram below shows a bean seed. Use it to answer questions that follow.**



6. Give the use of part **K** to the embryo.

---

7. How is a smoker useful when harvesting honey?

---

8. Why is it important for crop farmers to weed their gardens regularly?

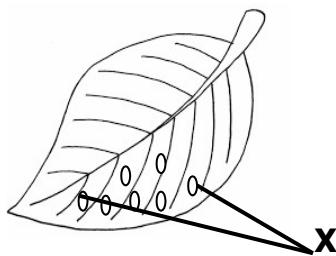
---

9. Identify **one** way of caring for insects.

---

10. Why do objects weigh less in water than on land?

- 
11. How is a kidney important in a human body?
- 
12. Why is de-beaking important in poultry keeping?
- 
13. Which disease is immunized against using OPV vaccine?
- 
14. Which part of an insect has a similar function as the parts of the leaf labelled **X**.



- 
15. Apart from being brightly coloured, mention **one** other way flowers can attract pollinators.
- 
16. Why do plants shed their leaves during the dry season?
- 
17. Identify **one** activity at home where filtration is used.
- 
18. How can a P.5 pupil use banana fibres as a play material?
- 
19. Write **one** message of PIASCY which prevents school children from getting HIV/AIDS.
- 
20. How can you protect yourself from contracting HIV?
-

21. How is a microscope useful to a science class?

---

22. Write **one** building material got from a river.

---

23. Why do bed bugs produce a nasty smell when touched?

---

24. Name any **one** food crop harvested using the garden tool below.



---

25. Why it is dangerous to walk bare footed in dirty wet places?

---

26. Why is it advisable to wash our hands with soap after using a toilet?

---

27. How is wool useful in our daily life?

---

28. Which part of cabbage store food?

---

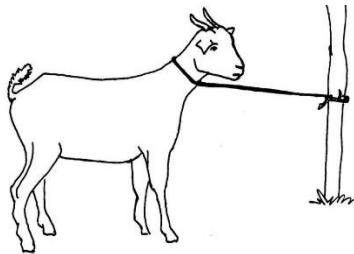
29. Why is it dangerous to keep many birds in a small house?

---

30. An object has a mass of 60gm and its volume is 30cc. Find the density of the object.

**The diagram below shows a common method of grazing goats at home.**

**Use it to answer questions 31 and 32.**



31. Name the method of grazing above.
- 
32. Give **one** disadvantage of the method shown above.
- 
33. State any **one** way of maintaining good oral health.
- 
34. Write any safe way of using a road.
- 
35. Give **one** effect of heat on matter.
- 
36. A piece of paper and a nail were thrown from the top of a house. Which of the two objects fell on the ground first?
- 
37. Give any **one** danger of floods in your community.
- 
38. In the space below, draw one thing we can make from clay.



39. Why are mineral salts not digested along the alimentary canal?
- 
40. Name any **one** device that we use to keep our bodies clean.
- 

### **SECTION B**

41. (a) What is First Aid?

---

---

- (b) Name **two** things found in a First Aid box.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (c) Why should every school have a first aid box?
- \_\_\_\_\_

42. (a) Name the fungi used in baking bread.  
\_\_\_\_\_
- (b) Why can't fungi make their own food?  
\_\_\_\_\_
- (c) How do the following organisms reproduce?  
 (i) Mushrooms - \_\_\_\_\_  
 (ii) Bacteria - \_\_\_\_\_

43. **Complete the table below correctly.**

Disease	Vector
_____	water snail
Elephantiasis	_____
_____	infected dog
River blindness	_____

44. (a) What name is given to the process that enables plants to make their food?  
\_\_\_\_\_
- (b) Name **two** raw materials needed for the process named in (a) above.  
 (i) \_\_\_\_\_  
 (ii) \_\_\_\_\_
- (c) Give the use of chlorophyll in the process named in (a) above.  
\_\_\_\_\_

45. (a) Name **two** vegetable crops which are first grown in a nursery bed.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Give **two** ways of caring for crops in a nursery bed.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

46. (a) Give **one** example of a biological change in each of the following;

(i) Plants \_\_\_\_\_

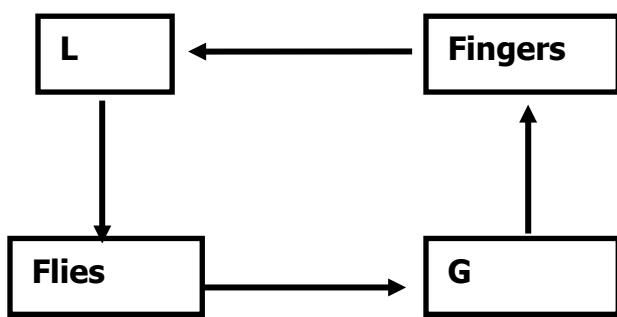
(ii) Animals \_\_\_\_\_

(b) State **two** differences between a chemical and a physical change.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**The diagram below shows how diseases can be spread through the 4Fs in their order. Use it to answer question 47**



47. (a) Name the agents of the cycle marked **L** and **G**.

(i) **L** \_\_\_\_\_

(ii) **G** \_\_\_\_\_

(b) Name **one** disease spread through the above cycle.

\_\_\_\_\_

(c) How can houseflies be controlled at home?

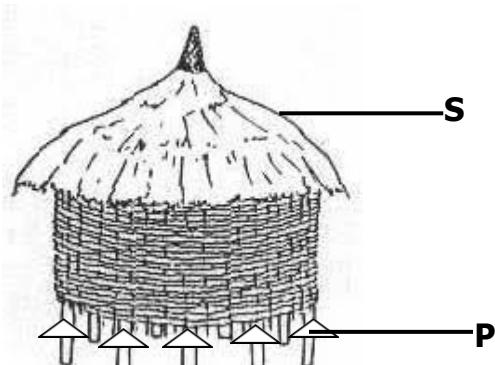
\_\_\_\_\_

**48. Match the following immunisable disease with their signs correctly.**

<b>Disease</b>	<b>sign</b>
Tetanus	skin rash
Diphtheria	paralyzed limbs
Measles	swollen neck
Polio	stiff muscles

<b>Disease</b>	<b>sign</b>
(a) Tetanus	_____
(b) Diphtheria	_____
(c) Measles	_____
(d) Polio	_____

**The diagram below shows a local food store. Use it to answer question 49.**



49. (a) What name is given to the food store above?

\_\_\_\_\_

(b) How is part marked **S** useful on the store above?

\_\_\_\_\_

(c) Identify the importance of structure **P**.

\_\_\_\_\_

(d) Name any **one** food stuff stored in the above store.

\_\_\_\_\_

50. (a) State any **one** way in which soil is formed.

\_\_\_\_\_

(b) Give **two** ways of keeping soil fertile.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) State **one** human activity that may make the soil infertile.

\_\_\_\_\_

**The diagrams below show a method of preparing a common solution at home. Use it to answer question 51.**



51. (a) What name is given to the solution at **X**.

\_\_\_\_\_

(b) Name the solute labelled **Y**.

\_\_\_\_\_

(c) What is the importance of the solution above?

\_\_\_\_\_

(d) Mention **one** sign of a person supposed to be given the above solution.

\_\_\_\_\_

52. (a) Name any **one** type of poultry.

\_\_\_\_\_

(b) Give **two** reasons why farmers rare poultry.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

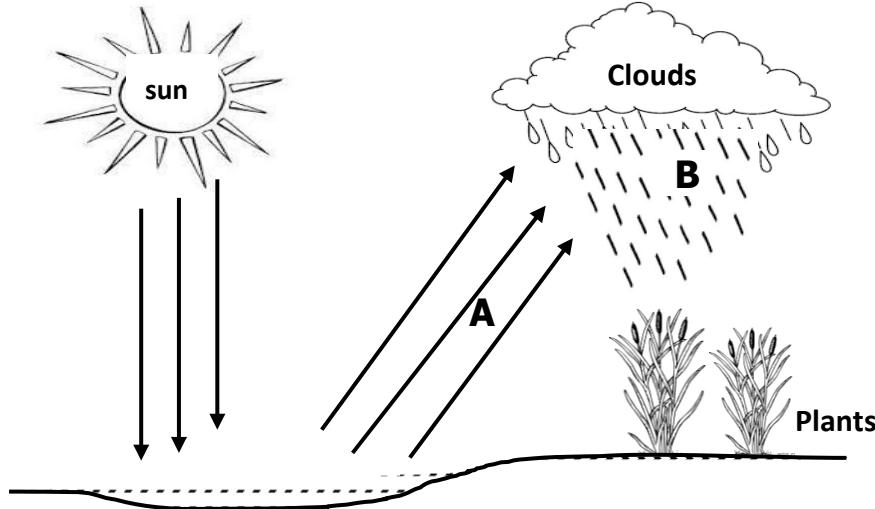
(c) Why is deep litre system most suitable for commercial purposes?

\_\_\_\_\_

53. (a) Give any **two** traditional ways of preserving food.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (b) In which way is the preservation of sorghum similar to that of fish?  
\_\_\_\_\_
- (c) What is the role of sunshine during preservation?  
\_\_\_\_\_

**The diagram below shows a water cycle. Use it to answer question 54.**



54. (a) Which element of weather is labelled **B**?  
\_\_\_\_\_
- (b) Name the physical process taking place at **A**.  
\_\_\_\_\_
- (c) What is the role of the following in rain formation?  
 (i) the sun \_\_\_\_\_  
 (ii) plants \_\_\_\_\_
55. (a) To which state of matter do the following belong?  
 (i) Milk \_\_\_\_\_  
 (ii) Sand \_\_\_\_\_  
 (iii) Air \_\_\_\_\_
- (b) Name **one** substance which can belong to all the three states of matter.

**PAPER 11****SECTION A.**

1. Name any **one** non-living component of soil.

---

2. Give **one** example of a vegetable crop.

---

3. Why should you wash your hands before serving food to others?

---

4. Give any **one** item people may use to clean their bodies.

---

5. Give any **one** way you can reduce soil erosion in a school garden.

---

6. Immunity is the ability of the body to resist disease causing germs. Mention **one** type of immunity.

---

7. How are nimbus clouds formed?

---

8. Why are we encouraged to chew food properly before swallowing it?

---

9. Why are petals of some flowers brightly coloured?

---

10. A stone has a mass of 80g and its density is 2g/cc. Find the volume of the stone.

---

11. Why is it a good practice to dispose human faeces in the latrine?

---

12. Why should a rain gauge be placed in an open area?

---

13. Write “**AIDS**” in full.

---

14. Identify any **one** cause of accidents at home.

---

15. Why does sand soil allow much water to go through it easily?

---

16. State any **one** device that is needed when milking.

---

17. Why do farmers commonly harvest their crops in the dry season?

---

18. An extended family is a family composed of parents, their biological children and other relatives. Give **one** example of other relatives.

---

19. Why should you keep lights off when not needed for use?

---

20. Identify **one** biological method we can use to control vectors in our environment.

---

21. Write any **one** method of preparing meat for eating.

---

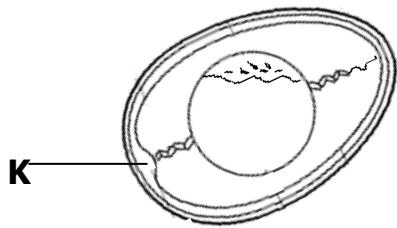
22. State any **one** sign of worm infection in children.

---

23. Give **one** use of a basket as a garden tool.

---

**The diagram below shows parts of an egg.**



24. Name part marked **K**.

---

25. How is poultry keeping helpful to people?

---

26. Identify any **one** example of a disease which can spread as a result of poor hygiene.

---

27. Name any **one** playing material that can be made from banana fibres.

---

28. How is the liver useful during digestion of food?

---

29. How many teeth is the milk set made up of?

---

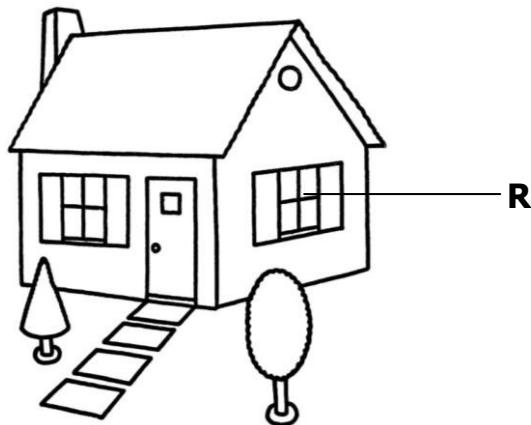
30. **In the space below, draw a garden tool used for transplanting seedlings.**



31. In which way does slashing around our homes help in controlling malaria?

---

32. **The diagram below shows a house.**



How is part labeled **R** useful to the people who stay in such a house?

---

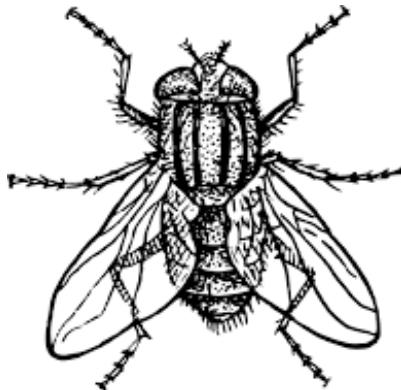
33. Identify any **one** activity you can carry out to keep your bedroom clean.
- 

34. How can we prevent accidents both at home and school?
- 

35. What advise would you give to a friend with a bad breath?
- 

36. In which **one** way can you prevent your crops from being damaged by pests?
- 

37. **The diagram below shows an insect.**



By using letter **X** show the part it uses for hearing.

38. Identify any **one** way people can control and prevent cockroaches at home.

39. Give **one** way of preparing water for drinking.

40. As a crop farmer, how can you make use of grass that has been cut from a compound?

### **SECTION B**

41. a) List any **two** examples of useful insects.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

b) Give **two** ways of caring for insects.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

42. a) Briefly explain the term crop rotation.

\_\_\_\_\_

\_\_\_\_\_

b) Why are legumes included in a crop rotation cycle?

\_\_\_\_\_

\_\_\_\_\_

c) How is crop rotation important to a farmer?

(i) \_\_\_\_\_

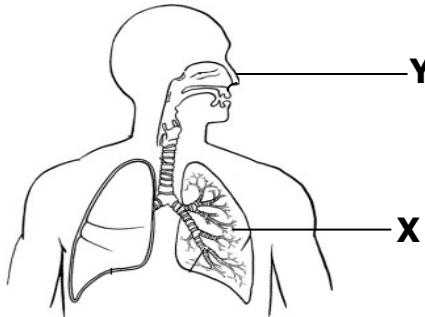
(ii) \_\_\_\_\_

43. a) Why is it important to feed a family on a balanced diet?

\_\_\_\_\_

\_\_\_\_\_

b) Write any **two** food values in a balanced diet.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- c) How can drought affect a family's feeding in rural areas?  
\_\_\_\_\_
44. a) Give **one** example of plants that can be used as ;  
(i) plant fibre \_\_\_\_\_  
(ii) medicinal plant \_\_\_\_\_
- b) Give **two** examples of wood fuel commonly used at home.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_
45. a) What are enzymes?  
\_\_\_\_\_  
\_\_\_\_\_
- b) Name **one** enzyme found in the following parts of the digestive system.  
(i) mouth \_\_\_\_\_  
(ii) duodenum \_\_\_\_\_
- c) State **one** disorder of the digestive system.  
\_\_\_\_\_
46. **The diagram below shows the positions of some human body organs.**
- 
- The diagram shows a side view of a human torso from the neck down to the waist. The lungs are depicted as two large, branching structures on either side of the heart. A label 'X' points to the right lung. Above the lungs, the trachea and bronchi are shown leading up towards the neck. A label 'Y' points to the brain and the upper part of the spinal column.

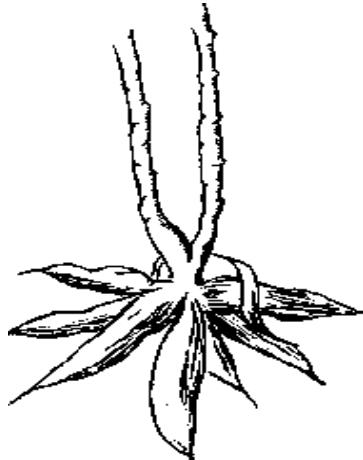
- a) Name the organs marked;
- (i) **X** - \_\_\_\_\_
- (ii) **Y** - \_\_\_\_\_
- b) How is the function of **Y** different from that of **X**?  
\_\_\_\_\_  
\_\_\_\_\_
- c) How can you keep the organ marked **X** in good working condition?  
\_\_\_\_\_
47. a) Apart from **B.C.G** vaccine , give other **two** vaccines administered to babies.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- b) Why is **B.C.G** vaccine administered at birth?  
\_\_\_\_\_
- c) What advice can you give to Mr. Lutu whose children are suffering from measles?  
\_\_\_\_\_
48. a) Identify any **two** harmful materials of soil.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- b) Give **one** importance of a compost pile in a home of a farmer.  
\_\_\_\_\_
- c) State **one** disadvantage of artificial fertilizers.  
\_\_\_\_\_
49. a) Give **two** examples of worms which commonly attack people.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- b) Name any **two** examples of ecto-parasites which depend on people.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
50. a) Give the meaning of the term communicable diseases.  
\_\_\_\_\_  
\_\_\_\_\_
- b) How is diarrhea as a communicable disease spread?  
\_\_\_\_\_
- c) Why is ORS given to patients who have diarrhoeal diseases?  
\_\_\_\_\_
- d) Why are school children advised to abstain from sex?  
\_\_\_\_\_
51. Sanitation is the general cleanliness of the environment.
- a) Mention any **two** ways children keep the school compound clean.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- b) How does smoking improve on the cleanliness of a pit latrine?  
\_\_\_\_\_
- c) Give **one** advantage of a VIP latrine over an ordinary Pit latrine.  
\_\_\_\_\_
52. **Match the following nutritional diseases to causes.**
- | <b>Disease</b>  | <b>Cause</b>                |
|-----------------|-----------------------------|
| (i) Kwashiorkor | - Lack of enough vitamin C. |

- |       |             |                             |
|-------|-------------|-----------------------------|
| (ii)  | Scurvy      | - Lack of enough iron.      |
| (iii) | Rickets     | - Lack of enough proteins.  |
| (iv)  | Anaemia     | - Lack of enough vitamin D. |
| (i)   | Kwashiorkor | _____                       |
| (ii)  | Scurvy      | _____                       |
| (iii) | Rickets     | _____                       |
| (iv)  | Anaemia     | _____                       |

53. a) List down any **two** breeds of rabbits kept in Uganda.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- b) How do rabbit farmers control the spread of rabbit diseases on their farms?  
\_\_\_\_\_
- c) Why do some farmers prefer keeping rabbits to other animals like cows?  
\_\_\_\_\_
54. a) Mention any **one** man-made change in the environment.  
\_\_\_\_\_
- b) How are floods dangerous in the environment?  
\_\_\_\_\_
- c) Which type of weather enables farmers to winnow their seeds?  
\_\_\_\_\_
- d) Why do people use umbrellas when walking under rain?  
\_\_\_\_\_

55. **The diagram below shows a food stuff.**



- a) Name the food stuff shown above

- b) How is the food stuff above harvested?

- c) Give any **one** way in which the food stuff above can be prepared for eating.

- d) State **one** way the food stuff above can be preserved for along time.

## **PAPER 12**

### **SECTION A: 40 MARKS**

1. Give any one state of matter.

---

2. State any one advantage of mulching.

---

3. Why is immunization important in our community?

---

4. Mention one type of digestion.

---

5. How can poultry farmers improve on the quality of local breeds of chicken?

---

6. State one way of managing sunny weather.

---

7. Why are grasshoppers called solitary insects?

---

8. Identify one example of fungi used in baking.

---

9. Why is it advisable to eat well cooked meat?

---

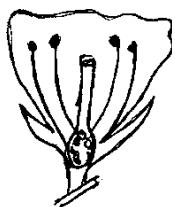
10. How important is a dustbin in a P.5 classroom?

---

11. What is weather?

---

**Use the diagram below to answer the question 12.**



12. How is the above part of plant useful to people?

---

---

13. Apart from the queen bee, name any other type of bees in a beehive.

14. State one difference between mass and weight.

---

---

---

15. Give one practice that can prevent tooth decay.

---

16. Why is a maize grain called a fruit but not a seed?

---

17. How do bacteria reproduce?

---

18. Name the method used to separate small stones mixed with rice.

---

19. State the reason why we give first aid to a causality.

---

20. Why a sugarcane regarded as a stem tuber?

---

21. Mention one item used to clean our ears.

---

22. How can strong wind be controlled around the school?

---

23. Identify the function of the kidney to the body.

---

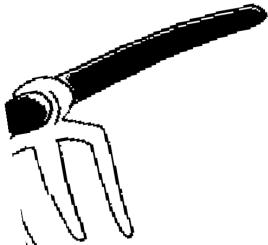
---

24. Name the domestic animal that controls pests at home.

---

---

**Use the diagram below to answer the questions that follow.**



25. Give any one way of caring for the above garden.

---

---

26. How does heat transfer by conduction useful in our daily life?

---

---

27. What is the importance of water in our environment?

---

---

28. Identify one type of immunity.

---

---

29. State one danger of floods in our environment.

---

---

30. Mention one reason for eating food.

---

---

31. Name one breed of rabbits.

---

---

32. Identify one living component of soil.

---

---

33. How do moulds feed?

---

---

34. Give one use of a stretcher in giving first aid.

35. Why should we drain all stagnant water in our homes?

---

---

36. Identify any one man-made change in the environment.

---

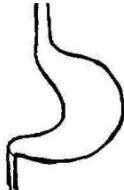
---

37. Apart from meat production, give any other reason of keeping domestic birds at home.

---

---

38. Name the body organ shown below.



---

39. Why is measles vaccine given to children at 9 months?

---

---

40. Of what use is smoke during harvesting of honey?

---

---

### **SECTION B:**

41. a) Give two reasons why people rear rabbits.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) Name two diseases that affect both rabbits and fowls.

i) \_\_\_\_\_

ii) \_\_\_\_\_

42. a) Name the instrument used by doctors to see germs.

---

b) Give any two bacterial diseases.

i) \_\_\_\_\_

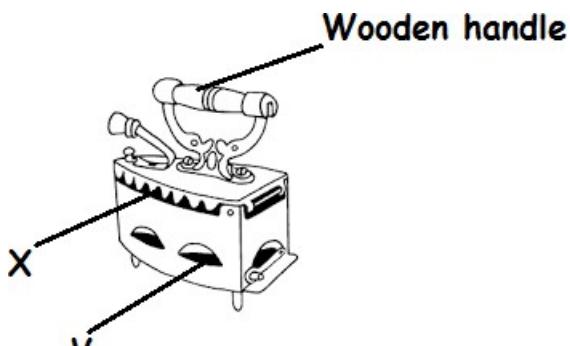
ii) \_\_\_\_\_

c) State one danger of bacteria to people.

---

---

43. **Use the diagram below to answer questions that follow.**



a) Why is the handle made of wood?

---

---

b) State the function of the part marked X?

---

---

c) Which part of the house is similar to the part marked V on the diagram?

---

---

44. a) State any one role of enzymes in the body.

---

---

b) Mention one condition under which enzymes work?

c) Name any two enzymes found in the stomach.

i) \_\_\_\_\_

ii) \_\_\_\_\_

45. a) What are stem tubers?

\_\_\_\_\_

\_\_\_\_\_

b) Give two ways of caring for tuber crops.

i) \_\_\_\_\_

ii) \_\_\_\_\_

c) Identify one example of a tuber crop.

\_\_\_\_\_

46. a) Why is water called a universal solvent?

\_\_\_\_\_

\_\_\_\_\_

b) Give any other one example of a solvent apart from water.

\_\_\_\_\_

\_\_\_\_\_

c) What happens to salt when put in water and stir?

\_\_\_\_\_

\_\_\_\_\_

d) Mention one way of separating water mixed with salt.

47. **Match the deficiency diseases to the food value lacked.**

**Deficiency disease**

**Food value lacked**

i) Kwashiorkor - Vitamin B<sub>3</sub>

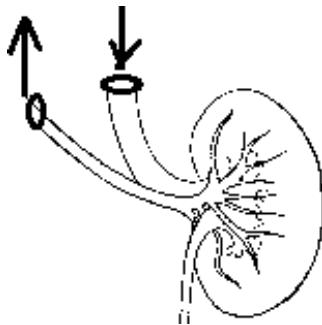
ii) Scurvy - Vitamin D

iii) Rickets - Proteins

iv) Pellagra - Vitamin C

- i) Kwashiorkor : \_\_\_\_\_  
ii) Scurvy : \_\_\_\_\_  
iii) Rickets : \_\_\_\_\_  
iv) Pellagra : \_\_\_\_\_

48. **Study the diagram below and answer the questions that follow.**



- a) Name the internal body organ shown above.  
\_\_\_\_\_
- b) Identify one disease that affect the above body organ.  
\_\_\_\_\_
- c) State two ways of caring for the above body organ.  
i) \_\_\_\_\_  
ii) \_\_\_\_\_
49. a) Mention two uses of insects to people.  
i) \_\_\_\_\_  
ii) \_\_\_\_\_
- b) Give one way termites are dangerous to crop farmers.  
\_\_\_\_\_
- c) How does a wasp protect itself?  
\_\_\_\_\_
50. a) Define soil erosion?  
\_\_\_\_\_
- b) State two ways of preventing soil erosion in the garden.  
i) \_\_\_\_\_  
ii) \_\_\_\_\_
- c) How does bush burning cause soil erosion?

51. Study the table below and fill in the missing information.

Immunisable diseases	Vaccine	Site of body
_____	DPT	_____
_____	BCG	Right upper arm
Polio	_____	Mouth

52. a) What do the following parts of a seed develop into after fertilization?

i) Plumule \_\_\_\_\_

ii) Radicle \_\_\_\_\_

b) Give one condition necessary for a seed to germinate.

c) Identify any one type of germination.

53. a) What are poultry vices?

\_\_\_\_\_

\_\_\_\_\_

b) Mention two ways of controlling poultry vices.

i) \_\_\_\_\_

ii) \_\_\_\_\_

c) Name one example of a poultry vice.

\_\_\_\_\_

54. Use the diagram below to answer questions that follow.



a) Name the tool above.

---

b) Identify the importance of the tool named in (a) above.

---

---

c) Mention any two items kept in the above tool.

i) \_\_\_\_\_

---

ii) \_\_\_\_\_

---

55. a) Name the method of finding the volume of a sweet potato tuber.

---

b) Mention one example of a regular object.

---

c) Calculate the density of an object whose weight is 40g and volume of 5cc **(2 marks)**

**PAPER 13****SECTION A**

1. Name the type of chicken reared for both meat and egg production.

---

2. Give one immunisable disease caused by a virus.

---

3. State one reason why people keep rabbits.

---

4. Write down one element of weather.

---

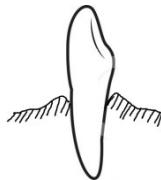
5. Mention one process by which soil is formed.

---

6. Name one type of fracture.

---

Use the diagram below of a tooth to answer the questions 7 and 8.



7. Name the type of tooth shown above.

---

8. What is the function of the above tooth?

---

9. State one way through which vectors spread diseases.

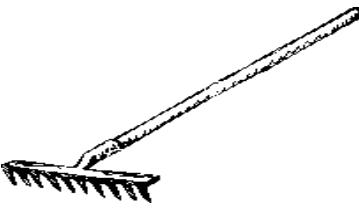
---

10. Of what importance are bees to plants?

---

11. Which method do we use to find the volume of a stone?

---

12. Where does digestion of food end in man?  
\_\_\_\_\_
13. Name one state of matter.  
\_\_\_\_\_
14. Give one example of a root tuber grown in Uganda.  
\_\_\_\_\_
15. Name the garden tool shown below.
- 
16. What is the use of the garden tool above?  
\_\_\_\_\_
17. Which worms enter our bodies through eating raw meat? (pork)  
\_\_\_\_\_
18. Mention one place where bacteria are found.  
\_\_\_\_\_
19. What is the normal body temperature of a person?  
\_\_\_\_\_
20. Name the crop commonly attacked by cassava mosaic virus?  
\_\_\_\_\_
21. Give one disorder of the digestive system.  
\_\_\_\_\_
22. Why does a piece of paper float on water?  
\_\_\_\_\_
23. A sample of oil has mass of 160g. Its volume is 20cc. calculate its density.

24. Name the poultry used for commercial purposes.  
\_\_\_\_\_
25. What are communicable diseases?  
\_\_\_\_\_
26. Give one condition necessary for seed germination.  
\_\_\_\_\_
27. Name any one game played using air.  
\_\_\_\_\_
28. Define the term mulching as used in farming.  
\_\_\_\_\_
29. Mention one important process involved in rainfall formation.  
\_\_\_\_\_
30. What is sanitation?  
\_\_\_\_\_
31. Name the vector that spreads malaria fever to man?  
\_\_\_\_\_
32. Give one example of an annual crop.  
\_\_\_\_\_
33. State one agent of soil erosion.  
\_\_\_\_\_
34. Write down one property of matter.  
\_\_\_\_\_
35. Give one source of heat to the environment.  
\_\_\_\_\_
36. Name one by-product got from bees.  
\_\_\_\_\_
37. Name the body organ used to pump blood to all body parts.  
\_\_\_\_\_
38. Which component of air occupied 21% of the atmosphere?

39. Why do we iron our clothes?

40. Give the main function of a leaf to a plant.

S CTION B

41. a) What is energy?

b) Give any one type of energy.

c) What type of energy is possessed by water in a cup?

d) Apart from heat energy, name any one other form of energy.

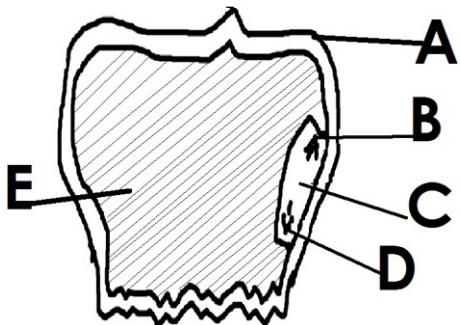
42. a) Give any one example of a root tuber.

b) Name the root tuber grown by means of seeds.

c) State one reason why farmers weed their crops.

d) What is a crop pest?

43. Use the diagram below of a maize grain and answer the questions that follow.



a) Name the parts marked:

A: \_\_\_\_\_

C: \_\_\_\_\_

b) State the function of the parts labelled:

B \_\_\_\_\_

E \_\_\_\_\_

44. Match the items in list A with those in List B correctly.

A

- Lack of carbohydrates
- Lack of vitamin D
- Lack of iodine.
- Lack of proteins

B

- Kwashiorkor
- Scurvy
- Marasmus
- Goiter

i) Lack of carbohydrates : \_\_\_\_\_

ii) Lack of vitamin D : \_\_\_\_\_

iii) Lack of iodine : \_\_\_\_\_

iv) Lack of proteins : \_\_\_\_\_

45. a) Name one disease that attacks both rabbits and poultry.  
\_\_\_\_\_

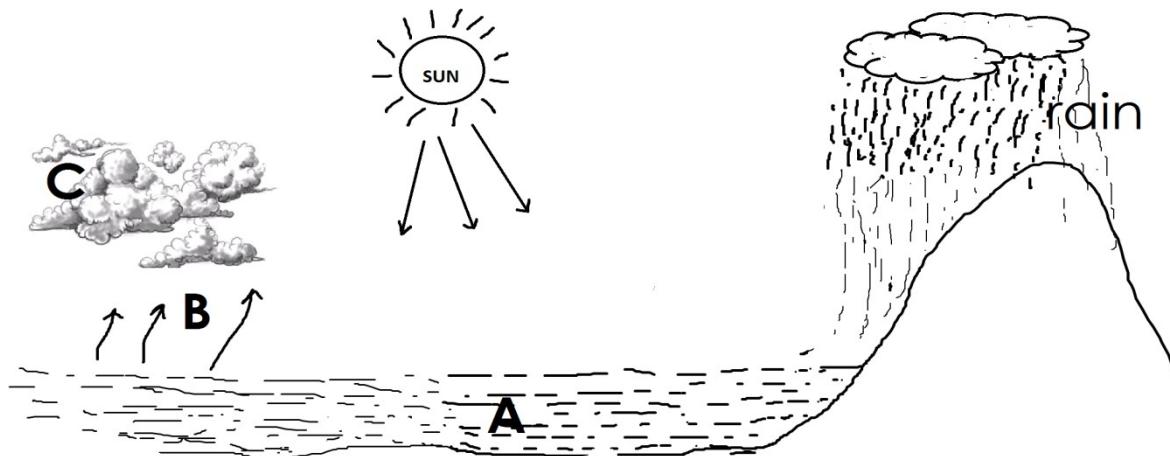
c) Give two examples of exotic breeds of rabbits.

i) \_\_\_\_\_

ii) \_\_\_\_\_

d) How do we call the keeping of rabbits in many hutches in one place?  
\_\_\_\_\_

46. The diagram below shows a water cycle. Use it to answer the following questions.



- a) Which process takes place in:  
A : \_\_\_\_\_ C : \_\_\_\_\_
- b) Name the substance marked B.  
\_\_\_\_\_
- c) State the importance of the sun in the water cycle.  
\_\_\_\_\_
47. a) State the importance of keeping poultry.  
\_\_\_\_\_
- b) What is the use of the chalaza in an egg?  
\_\_\_\_\_
- c) Name the poultry system commonly used by most farmers in rural areas.  
\_\_\_\_\_
- d) Which poultry vice is controlled by most farmers in rural areas.  
\_\_\_\_\_
48. a) How does heat travel through:  
i) solids : \_\_\_\_\_  
ii) liquids : \_\_\_\_\_  
iii) gases : \_\_\_\_\_

b) Name the instrument which is used to keep hot things hot and cold things cold.

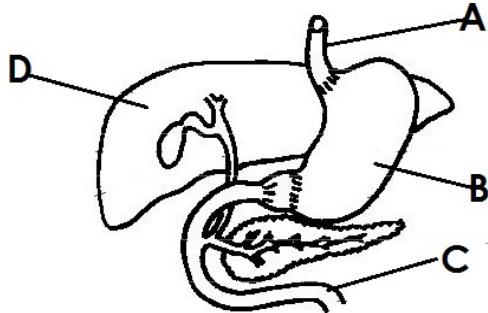
49. a) How are babies protected against measles?

b) Name two childhood immunisable diseases immunized at birth?

i) \_\_\_\_\_ ii) \_\_\_\_\_

c) Which immunisable disease enters the body through fresh cuts and wounds?

50. The diagram below shows some of the parts of the digestive system. Use it to answer the questions that follow.



a) Name the parts marked:

A \_\_\_\_\_

B \_\_\_\_\_

D \_\_\_\_\_

b) State one disease that attacks the above system.

\_\_\_\_\_

51. a) Give any one example of each of the following:

i) Solute : \_\_\_\_\_

ii) Solvent : \_\_\_\_\_

b) How can each of the following be separated?

i) Salt from water : \_\_\_\_\_

ii) Stones from beans : \_\_\_\_\_

52. a) Name the two sets of teeth.

i) \_\_\_\_\_ ii) \_\_\_\_\_

b) Mention two types of teeth.

i) \_\_\_\_\_ ii) \_\_\_\_\_

53. a) Write down two causes of road traffic accidents in Uganda.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) Define the term First Aid.

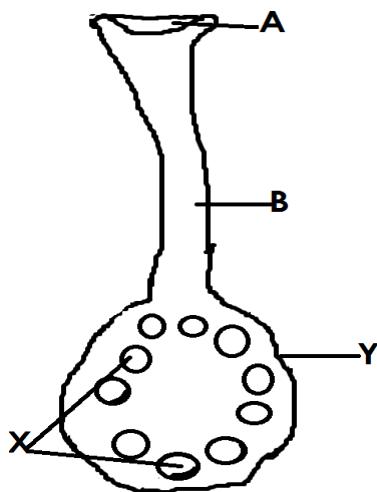
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---

c) Give one example of common accidents at home.

54. Use the diagram below to answer the questions that follow.



a) Which part of a flower is shown in the diagram?

---

b) Name the part marked A.

---

c) What does part marked X and Y become after fertilization?

---



---

55. a) What is matter?

---

b) Mention one source of heat.

---

c) Change  $25^{\circ}\text{C}$  to  $^{\circ}\text{F}$

**PAPER 14****SECTION A**

1. Name one example of a flowering plant.

---

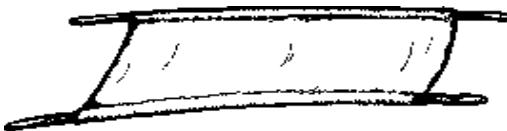
2. Name the gas needed for seed germination.

---

3. Why should a hutch be built some meters above the ground?

---

4. Name the First Aid equipment below.



---

5. State the importance of the above equipment in Fist Aid.

---

6. How do farmers control crop pests in the garden?

---

7. Name any one type of poultry.

---

8. Give any one example of a root tuber.

---

9. How is the morning sunlight important to our bodies?

---

10. Why do farmers mulch their vegetable gardens?

---

11. How is chlorophyll useful to plants during photosynthesis?

---

12. Give any one reason why animals move from one place to another.

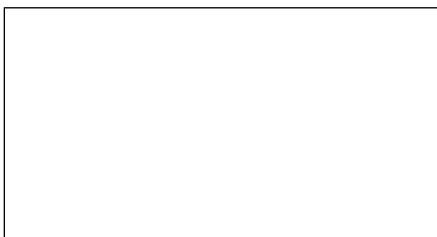
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13. State any one cause of traffic accidents on roads.

---

14. Give any one way a person can get infected by intestinal worms.

15. In the space below, draw a garden tool used for watering crops.



16. State the importance of a fire extinguisher in a school.

17. Why are petals of a flower brightly coloured?

18. In which one way can a P.4 pupil maintain oral health?

19. State the function of the human brain.

20. Give any one example of crop pests.

21. State any one importance of farm records on a farm.

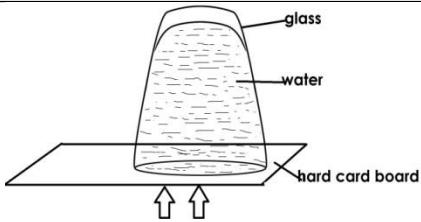
22. Why is typhoid called a communicable disease?

23. Name the food value obtained from eating sugarcanes.

24. Why is any eggshell porous?

25. State any one function of feathers to birds.

26. Name the property of air shown below.



27. What do arrows show in the experiment above?
- 
28. Name any one source of proteins.
- 
29. State the deficiency disease one gets due to lack of vitamin D in the body.
- 
30. Name any one exotic breed of poultry kept for laying eggs.
- 
31. What do hookworms feed on in the body?
- 
32. Name the special food given to queen bees.
- 
33. Why does a chameleon change color according to its environment?
- 
34. State the importance of keeping a latrine clean.
- 
35. How is transpiration important to plants?
- 
36. How is a burn different from a scald?
- 
37. Name the component of air with the least percentage in the atmosphere.
-

38. State any one importance of wind to people.

39. What name is given to a female part of a flower?

40. Why is loam soil the best for growing crops?

### SECTION B

41. a) What is food preservation?

b) Name any two methods used to preserve food.

i)

ii)

c) How does smoking help to preserve food?

42. a) Who is a casualty?

b) Give two reasons why we give First Aid.

i)

ii)

c) Give a reason why a first aider should be quick in giving First Aid.

43. a) Name two body organs protected by the ribcage.

i)

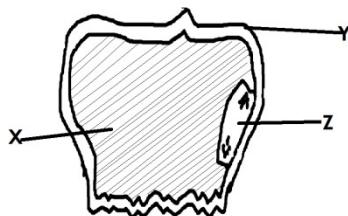
ii)

b) Give any two ways we can keep the proper functioning of our skin.

i)

ii)

44. Below is a grain. Use it to answer questions that follow.



a) Name part marked Y.

b) State the function of part marked X.

c) Name any one part of the above grain that makes up its embryo.

d) State any one use of the above grain to people.

45. a) Give any one reason why some people rear rabbits.

b) Name any one exotic breed of rabbits reared in Uganda.

c) Identify any one disease of rabbits that can also affect poultry.

d) How can diseases on a rabbit farm be prevented?

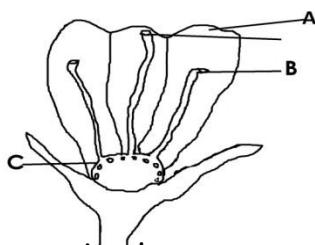
46. a) What is personal hygiene?

b) Give two reasons why it is important to spread beddings under sunshine.

i) \_\_\_\_\_

ii) How is soap useful in promoting personal hygiene?

47. The diagram below shows parts of a flower. Use it to answer questions that follow.



a) Name part marked A.

b) State the importance of part marked B.

c) What does part C develop into after fertilization?

d) Give any one importance of flowers to people.

48. a) Give any two examples of intestinal worms.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) State any one danger of intestinal worms.

c) How can intestinal worms be prevented in children?

49. a) What are communicable diseases?

b) Give any two examples of communicable diseases.

i) \_\_\_\_\_

ii) \_\_\_\_\_

c) Give any one way communicable diseases can be spread from one person to another.

50. a) Name any two types of bees.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) Name the type of bees commonly seen around flowers.

c) How do bees protect themselves from enemies?

51. The diagram below shows a practice carried out in poultry. Use it to answer questions that follow.



a) Name the practice shown above.

b) Why do farmers carry out such a practice?

c) What name is given to chickens reared for:

i) Egg production: \_\_\_\_\_

ii) Meat production: \_\_\_\_\_

52. a) State one difference between air and wind.

\_\_\_\_\_

b) How are the following components of air important in our environment?

i) Oxygen: \_\_\_\_\_

ii) Carbon dioxide: \_\_\_\_\_

53. a) Write ORS in full.

\_\_\_\_\_

b) Name any one solute used to make ORS.

\_\_\_\_\_

c) How important is washing hands during preparation of ORS?

\_\_\_\_\_

d) Why should a dehydrated person be given ORS?

\_\_\_\_\_

54. a) What is a fracture?

\_\_\_\_\_

b) Name any one type of fracture.

\_\_\_\_\_

c) How important are splints during giving First Aid to a fractured arm.

d) State any one sign of fractures in children.

55. Match items in List A with those in List B.

**LIST A**

tsetse fly

infected dog

water snail

cockroach

**LIST B**

bilharzia

typhoid

sleeping sickness

rabies

Tsetse fly: \_\_\_\_\_

Infected dog: \_\_\_\_\_

Water snail: \_\_\_\_\_

Cockroach: \_\_\_\_\_

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**P R I M A R Y**  
**F I V E**  
**S S T**  
**W O R K B O O K**

**2 0 2 5**

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## PAPER 1

1. What does a pilot use to find direction?  
\_\_\_\_\_
2. How are hills important during road construction?  
\_\_\_\_\_
3. Mention any **one** weapon used by security organs to maintain peace in an area.  
\_\_\_\_\_
4. Why did the Arabs practise slave trade?  
\_\_\_\_\_
5. Give **one** reason why Kampala has more people than other districts.  
\_\_\_\_\_
6. State **one** economic contribution of the Bachwezi in Uganda.  
\_\_\_\_\_
7. How did Dr. Albert Cook help in improving on the health services in Uganda?  
\_\_\_\_\_
8. Why is it good for children to attend cultural ceremonies?  
\_\_\_\_\_
9. How can overcrowding be controlled on a map?  
\_\_\_\_\_
10. Give **one** way the Christian Missionaries promoted agriculture in Uganda.  
\_\_\_\_\_
11. Name **one** block mountain in Uganda.  
\_\_\_\_\_
12. How does the Uganda police help to reduce crime in the country?  
\_\_\_\_\_
13. Give **one** way landslides can affect transport in highland areas.  
\_\_\_\_\_

14. Mention **one** way a school can encourage the community around it to promote sanitation.  
\_\_\_\_\_
15. How do industries promote development in an area?  
\_\_\_\_\_
16. State any **one** reason why Port Mombasa is important to Uganda.  
\_\_\_\_\_
17. Give **one** way in which traditional rulers are important to Uganda.  
\_\_\_\_\_
18. Mention **one** economic importance of keeping domestic animals.  
\_\_\_\_\_
19. Give the importance of caring for the social service centres.  
\_\_\_\_\_
20. How do farmers in highlands control soil erosion?  
\_\_\_\_\_
21. How is the short grass around our school compound very important?  
\_\_\_\_\_
22. Which discovery helped early man to live in caves?  
\_\_\_\_\_
23. Give **one** cause of street children in Uganda.  
\_\_\_\_\_
24. How do prefects help to maintain order in a school?  
\_\_\_\_\_
25. Give **one** reason why some Bantu tribes were able to form kingdoms.  
\_\_\_\_\_
26. Why should children be taught legends?  
\_\_\_\_\_
27. Give **one** way the problem of water shortage can be solved in Karamoja.

28. Why should family members work together?  
\_\_\_\_\_
29. How do traders benefit the people in a community?  
\_\_\_\_\_
30. How are the Baganda similar to Bakiga in terms of ethnicity?  
\_\_\_\_\_
31. Give **one** reason why the government is creating many districts in Uganda.  
\_\_\_\_\_
32. How do swamps help to maintain good climate?  
\_\_\_\_\_
33. What general name is given to all lines of longitudes?  
\_\_\_\_\_
34. How were the rift valleys formed?  
\_\_\_\_\_
35. Write **I.B.E.A.CO** in full.  
\_\_\_\_\_

**In questions 36 – 40, answer Either Christianity Or Islam but not Both.**

36. **EITHER:** In which place was Jesus born?  
\_\_\_\_\_  
**OR:** In which town was Prophet Muhammad born?  
\_\_\_\_\_
37. **EITHER:** What is the meaning of the term “parable?”  
\_\_\_\_\_  
**OR:** What is the meaning of the term “Hadith?”  
\_\_\_\_\_
38. **EITHER:** Name the Holy Book for Christians.  
\_\_\_\_\_

**OR:** Name the holy book for Moslems.

39. **EITHER:** State one way Christians can avoid sinning.

**OR:** State one way Moslems can avoid sinning.

40. **EITHER:** What lesson do you learn from the life of Abraham?

**OR:** What lesson do you learn from the life of prophet Ibrahim?

### **SECTION B**

41. (a) How is vegetation used to improve on the health of Ugandans?

(b) State two ways people have destroyed the vegetation in some parts of Uganda.

(c) Give one way the government of Uganda can protect the vegetation.

(d) How do farmers benefit from vegetation?

42. (a) Name one symbol of a clan.

(b) How are names important to children?

(c) Why are cultural practices important in our community?

(d) State any one role of a clan head / leader.

**43. Match A to B correctly and re –write the answers below.**

- |                         |                                                                        |
|-------------------------|------------------------------------------------------------------------|
| (a) Dairy farming       | The growing of crops for home use.                                     |
| (b) Plantation farming  | The growing of crops and keeping of animals on the same piece of land. |
| (c) Mixed farming       | The growing of one perennial crop on a large scale.                    |
| (d) Subsistence farming | The keeping of cattle for milk production.                             |

(a) Dairy Farming \_\_\_\_\_

(b) Plantation farming \_\_\_\_\_

(c) Mixed farming \_\_\_\_\_

(d) Subsistence farming \_\_\_\_\_

**44. (a) What is child abuse?**

\_\_\_\_\_

**(b) State one reason why children should be protected from child abuse.**

\_\_\_\_\_

**(c) Give one way children's rights have been abused.**

\_\_\_\_\_

**(d) How can the government help to control child abuse in Uganda?**

\_\_\_\_\_

**45. (a) How are the following leaders important in our country?****(i) Religious leaders:**

\_\_\_\_\_

**(ii) Cultural leaders**

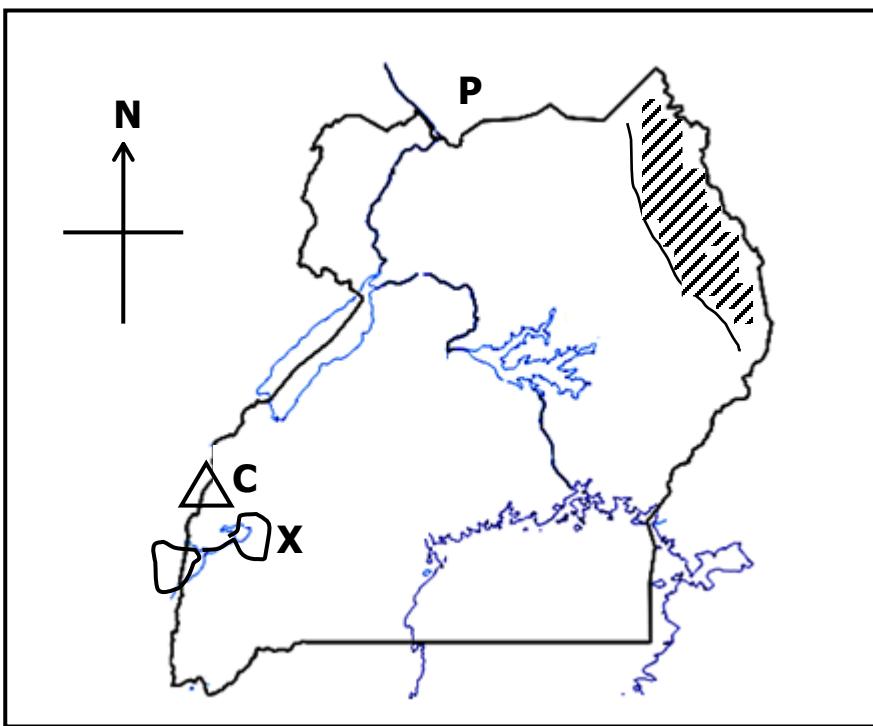
\_\_\_\_\_

**(b) How are political leaders got in our country?**

\_\_\_\_\_

- (c) Give anyone example of a voluntary leader.
- 

46. **Study the map below and answer the following questions.**



- (a) Name the lake marked with letter **X**.
- 
- (b) How is mountain marked **C** economically important in Uganda?
- 
- (c) What is the main economic activity done in the shaded area on the map?
- 
- (d) In terms of location, how is country marked **P** similar to Uganda?
- 

47. (a) What are social activities?

---

---

- (b) Give **two** examples of social activities.

(i) \_\_\_\_\_

---

(ii) \_\_\_\_\_

(c) How are social activities useful in our community?

48. (a) What is rural – urban migration?

\_\_\_\_\_

\_\_\_\_\_

(b) Give **two** reasons why people practise rural – urban migration.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

49. (a) Apart from a cow, name another domestic animal kept for milk.

\_\_\_\_\_

\_\_\_\_\_

(b) State **two** ways we care for domestic animals.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) How can domestic animals be dangerous to people?

\_\_\_\_\_

\_\_\_\_\_

50. (a) What is a nation?

\_\_\_\_\_

\_\_\_\_\_

(b) Which people helped to form Uganda as a nation?

\_\_\_\_\_

\_\_\_\_\_

(c) How was Uganda made a nation?

\_\_\_\_\_

\_\_\_\_\_

**In questions 51 – 54, answer Either Christianity or Islam but not Both.**

51. **EITHER:**

(a) Name the first book in the Bible.

\_\_\_\_\_

(b) How is the bible useful to Christians?

---

(c) Name the **two** parts of the Bible

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**OR**

(a) Name the first book in the Quran.

---

(b) How is the Quran important to Muslims?

---

(c) State **two** ways Muslims care for the Quran.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**52. EITHER:**

**Match A to B correctly and re – write the answers below.**

Joseph of Arimenthea                   denied Jesus three times

Simon of cyrene                       betrayed Jesus

Simon Peter                             buried the body of Jesus.

Judas Iscariot                         helped Jesus to carry the cross.

(a) Joseph Arimenthea \_\_\_\_\_

(b) Simon of Cyrene \_\_\_\_\_

(c) Simon Peter \_\_\_\_\_

(d) Judas Iscariot \_\_\_\_\_

**OR:**

**Match A to B correctly and re – write the answers below.**

**A**

Amina                                     the first Caliph

**B**

Abubakar                                 where prophet Muhammed was born.

Mecca	Where prophet Muhammed was buried.
Medina	the mother of prophet Muhammed.
Amina :	_____
Abubakar:	_____
Mecca	_____
Medina	_____

**53. EITHER**

(a) What is a sin according to Christianity?

\_\_\_\_\_

(b) What was the first sin on earth?

\_\_\_\_\_

(c) Mention any **two** sins committed by people today.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**OR**

(a) What is sin according to Islam?

\_\_\_\_\_

\_\_\_\_\_

(b) What was the first sin to be committed on earth?

\_\_\_\_\_

(c) Mention any **two** examples of sins committed by people today.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**54. EITHER:**

(a) Name **two** prophets who showed great faith in God.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) How did the above prophets show faith in God?

\_\_\_\_\_

(c) What lesson do we learn from the above prophets?

**OR**

(a) Name **two** prophets who showed great faith in Islam?

(i)

---

(ii)

---

(b) How did the above prophets show faith in Islam?

---

(c) What lesson do we learn from the above prophets?

---

**55. FOR BOTH**

(a) Give any **two** ways in which people worship God.

(i)

---

(ii)

---

(b) State **two** reasons why people pray to God.

(i)

---

(ii)

---

**PAPER 2****SECTION A**

1. Name **one** element of a good map.

---

2. Which type of rainfall is received around forested areas?

---

3. How are mountains important to our country?

---

4. State **one** way phosphates promote agriculture in Uganda.

---

5. Give **one** similarity between poaching and smuggling.

---

6. Give **one** reason why most hunters keep dogs in their homes.

---

7. Why is it important for the government to tarmac most roads in Uganda?

---

8. State **one** way we get prefects at school.

---

9. Why are most tourists who go to game parks given security?

---

10. Mention **one** symbol of a school found on the school badge.

---

11. How did Kenneth Borup contribute to the economic development of Uganda?

---

12. Why do most people prefer having a nuclear family today?

---

13. How can commercial banks help farmers to develop?

---

14. Why are children advised to stand upright when singing the school Anthem?

15. Give **one** reason why King Mutesa I invited missionaries to Buganda.  
\_\_\_\_\_
16. How is a veterinary officer important to farmers?  
\_\_\_\_\_
17. Mention any **one** way of conserving the environment.  
\_\_\_\_\_
18. Name any **one** volcanic mountain in Uganda.  
\_\_\_\_\_
19. Why are the shores of L. Victoria densely populated?  
\_\_\_\_\_
20. How has the government of Uganda tried to solve the problem of water shortage in Karamoja region?  
\_\_\_\_\_
21. How are latitudes important to a map reader?  
\_\_\_\_\_
22. Why is land taken to be the most important resource?  
\_\_\_\_\_
23. State **one** reason why child abuse should be stopped in Uganda.  
\_\_\_\_\_
24. How do terraces help in controlling soil erosion in hilly areas?  
\_\_\_\_\_
25. Mention **one** means of transport used by children when coming to school.  
\_\_\_\_\_
26. Which type of natural vegetation covers the largest part of Uganda?  
\_\_\_\_\_
27. State **one** way the police keeps law and order.  
\_\_\_\_\_

28. How did early man get his food?

---

29. Write any **one** product got from hard wood timber.

---

30. What is migration?

---

31. Name the delicate weather instrument found in a weather station.

---

32. How can a school control indiscipline among children?

---

33. How is wind useful to a farmer?

---

34. Mention **one** symbol of a clan.

---

35. State the aspect of climate that favours farming in an area.

---

**For question 36 – 40, answer either Christianity or Islam but not both.**

36. **Either:** How is fasting useful to a Christian?

---

**Or:** How is Saum useful to a Moslem?

---

37. **Either:** How does one become a member of God's family?

---

**Or:** How does one become a Moslem?

---

38. **Either:** Why did Jesus promise his apostles the Holy Spirit?

---

**Or:** Why were the Caliphs important in Islam?

---

39. **Either:** What is authority in Christianity?

---

**Or:** What is authority in Islam?

---

40. **Either:** Give any **one** way Abraham showed his faith in God.

---

**Or:** Give any **one** way Ibrahim showed his faith in God.

---

### **SECTION B**

41.(a) What is a swamp?

---

(b) Give any **two** items obtained from a swamp.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

(c) Why are some people destroying swamps today?

---

42. (a) What type of climate covers the largest part of Uganda?

---

(b) Give any **two** factors which affect the climate of Uganda.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

(c) State any **one** human activity that improves on the climate of an area.

---

43. (a) Mention any **one** kingdom in Uganda today.

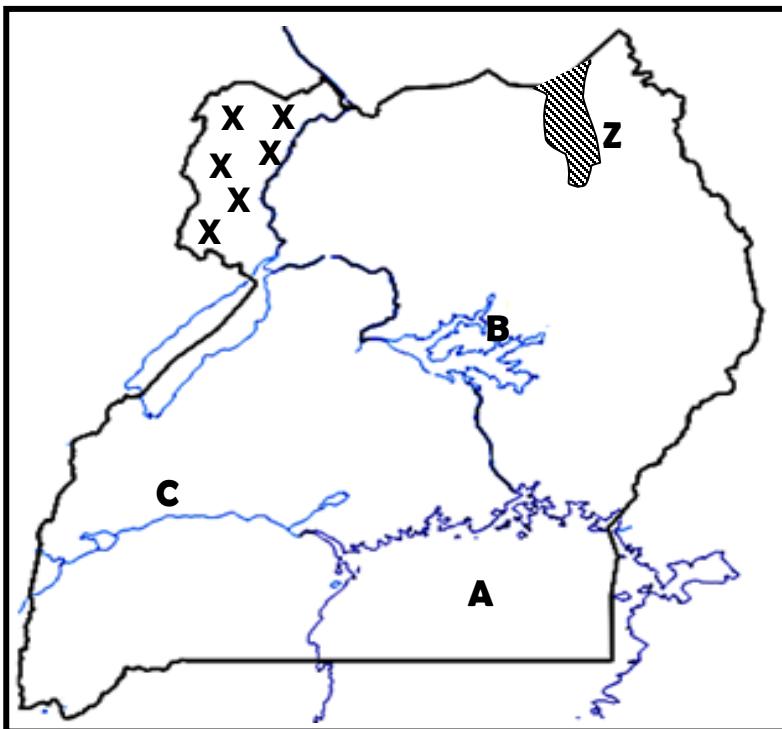
---

(b) Give any **two** importance of kingdoms in Uganda.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

(c) How do kingdoms get their new leaders?

44. Study the map of Uganda and answer questions that follow.



(a) Mention the main cash crop grown in the region marked **XXXX**.

(b) How is Lake **A** similar to Lake **B** in terms of their formation?

(c) Name the river marked **C**.

(d) What is the major tourist attraction found at the game park marked **Z**?

45.(a) What term is used to mean the number of people living in an area per square kilometre?

(b) Give **two** reasons why urban areas have many people.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Why do some people move from villages to towns?

---

46. (a) Give any **one** social service providers in our community.

---

(b) Why do some people fail to get better social services?

---

(c) Which social service is provided by soldiers in our country?

---

(d) State **one** reason why the government provides social services to its citizens.

---

47.(a) What is culture?

---

(b) Give any **two** examples of culture.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Why is it important to preserve our culture?

---

**48. Match list A with list B correctly.**

**List A**

- (a) Judges
- (b) Carpenters
- (c) Police officers
- (d) Medical doctors

**List B**

- make furniture
- keep law and order
- treat sick people
- settle disputes / cases.

(a) Judges

---

(b) Carpenters

---

(c) Police officers

---

(d) Medical doctors

---

49.(a) What are basic needs of man?

(b) Give any **two** basic needs of people.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

(c) State any **one** factor that has enabled some people get their basic needs easily.

50. (a) Why did the Arabs come to Uganda?

(b) Give any **two** items brought by the Arabs to Uganda.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

(c) State any one economic contribution of Arabs in Uganda.

**For questions 51 – 54, answer either Christianity or Islamic but not both.**

51. **EITHER:**

(a) Why did Jesus perform miracles?

\_\_\_\_\_

(b) Give any **two** miracles performed by Jesus.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

(c) How are miracles useful to Christians today?

\_\_\_\_\_

**OR**

(a) Why did Prophet Muhammad perform miracles?

\_\_\_\_\_

(b) Give any **two** miracles performed by Prophet Muhammad.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

(c) How are miracles important in Islam?

---

**52. EITHER**

(a) What is the holy book for Christians?

---

(b) Why is the above mentioned book in 52(a) unique?

---

(c) Give any **one** reason why the above mentioned book in 52(a), is important to Christians.

---

(d) Write any other symbol of Christianity.

---

**OR**

(a) What is the holy book for Moslems?

---

(b) Why is the above mentioned book in 52(a) unique?

---

(c) Give any **one** reason why the above mentioned book in 52(a), is important to Moslems.

---

(d) Apart from the above mentioned book in 52(a), mention another book used in Islam.

---

**53. EITHER**

(a) Why do Christians pray?

---

(b) Give **one** reason why Christians kneel before praying?

---

(c) State any **two** types of prayers in Christianity.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

**OR**

(a) Why do Moslems pray?

\_\_\_\_\_

(b) Give **one** reason why Moslems remove their shoes before entering the mosque.

\_\_\_\_\_

(c) State any **two** prayers performed in Islam.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**54. EITHER**

(a) Who put Adam in the Garden of Eden?

\_\_\_\_\_

(b) Why was Adam sent out of the Garden of Eden by God?

\_\_\_\_\_

(c) Give the punishments that were given to the following as a punishment for eating the forbidden fruit;

(i) Adam \_\_\_\_\_

(ii) Eve \_\_\_\_\_

**OR**

(a) Who put Adam in the Garden of Eden?

\_\_\_\_\_

(b) Why was Adam sent out of the Garden of Eden by Allah?

\_\_\_\_\_

(c) Give the punishments that were given to the following as a punishment for eating the forbidden fruit;

(iii) Adam \_\_\_\_\_

(iv) Hawa \_\_\_\_\_

**55. FOR BOTH**

(a) Who is a leader?

(b) Give any **two** qualities of a good leader.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Why do we need leaders in our community?

\_\_\_\_\_

## **PAPER 3**

### **SECTION A**

1. Name the neighbouring country of Uganda in the North.

---

2. How does brick making affect the land?

---

3. How has the government of Uganda tried to control cattle rustling in Karamoja region?

---

4. Why is English used as an official language in Uganda?

---

5. How does insecurity affect people in our country?

---

6. Why do some families fail to get basic needs?

---

7. How are floods dangerous to people in our community?

---

8. How has URA contributed to the development of Uganda?

---

9. Why did Ugandans form political parties in early 1950s?

---

10. Give any **one** importance of vegetation to man.

---

11. State **one** importance of a constitution to a country like Uganda.

---

12. Name the line of longitude marked  $180^{\circ}$ .

---

13. How is grass useful to builders?

---

14. Mention **one** school facility which the community around it can use.

---

15. How is a speaker of parliament useful in the parliament?

---

16. Why is the crested crane drawn while standing on one leg?

---

17. How do water bodies improve the climate of an area?

---

18. State one importance of a field to a P.5 child.

---

19. Why did the colonialists introduce cash crop growing?

---

20. State **one** major problem facing game parks in Uganda.

---

21. Name **one** tributary of R. Nile in Uganda.

---

22. Which body in Uganda works like the legislative council during colonial rule?

---

23. How did the coming of the Arabs promote trade in Uganda?

---

24. Apart from gold, which other mineral is mined from Karamoja region.

---

25. How useful are social activities to our community?

---

26. Give **one** way farmers are useful to our industries.

---

27. State **one** way missionaries promoted education in Uganda.

---

28. How are kingdoms useful to our country today?

29. Why did the British decide to give the lost counties of Buyaga and Bugangayizi to Buganda?

---

30. When is the Uganda flag flown at half-mast?

---

31. Give **one** way we can care for our social service centres.

---

32. **In the space below draw a map symbol of a canal.**

33. State **one** lesson we learn from the legend of Gipiir and Labong.

---

34. Why is George Kakoma remembered in the history of Uganda?

---

35. Name **one** item made by a carpenter.

---

**For questions 36 – 40, answer either Christianity or Islam but not both.**

36. **Either:** How did Adam disobey God?

---

**Or:** How did Adam disobey Allah?

---

37. **Either:** How did Jesus show love to his people?

---

**Or:** How did prophet Muhammed show love to his people?

---

38. **Either:** State one lesson we learn from Jesus as a child.

---

**Or:** State one lesson we learn from prophet Muhammed as a child.

---

39. **Either:** Give one way a Bible is different from other books.

---

**Or:** How is a Quran different from other books?

---

40. **Either:** Who was the first Christian Martyr according to the Bible?

---

**Or:** Who was the first Martyr according to Muslims?

---

### SECTION B

41. (a) What is a nation?

---

---

(b) Mention two symbols of Uganda as a nation.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

---

(c) Which type of nation is Uganda?

---

42. (a) Which National organization is in charge of forests in Uganda?

---

---

(b) State two economic importance of forests in Uganda.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

---

(c) How can forests be conserved?

---

43. (a) What is an ethic group?

- (b) Give **one** common characteristics of ethnic groups.
- 
- (c) Give **two** reasons why ethnic groups migrate from their original homeland.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

**Match list A with B correctly**

44. Sir Walter courts - Exiled Mutesa II  
 Sir Hesketh Bell - Promoted higher education in Uganda.  
 Sir Phillip Mitchel - The first British governor of Uganda  
 Sir Andrew Cohen - The last British Governor of Uganda.
- Sir Walter courts \_\_\_\_\_
- Sir Hesketh Bell \_\_\_\_\_
- Sir Phillip Mitchel \_\_\_\_\_
- Sir Andrew Cohen \_\_\_\_\_
45. (a) What is child abuse?  
 \_\_\_\_\_  
 \_\_\_\_\_
- (b) State any **two** causes of child abuse.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (c) How can child abuse be controlled in Uganda?  
 \_\_\_\_\_
46. (a) How has the government of Uganda tried to improve the lives of people in rural areas?
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (b) How has drought affected people in most parts of Uganda?
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

47. (a) What is an economic activity?

---

---

(b) State **two** economic activities done in swampy areas.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Why do people carry out economic activities?

---

48. (a) Give **two** examples of social services provided by the government to its people.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Why does the government of Uganda provide social services to its citizens?

---

(c) Name **one** social service provider.

---

49. (a) What is indirect rule as used by the British in Uganda?

---

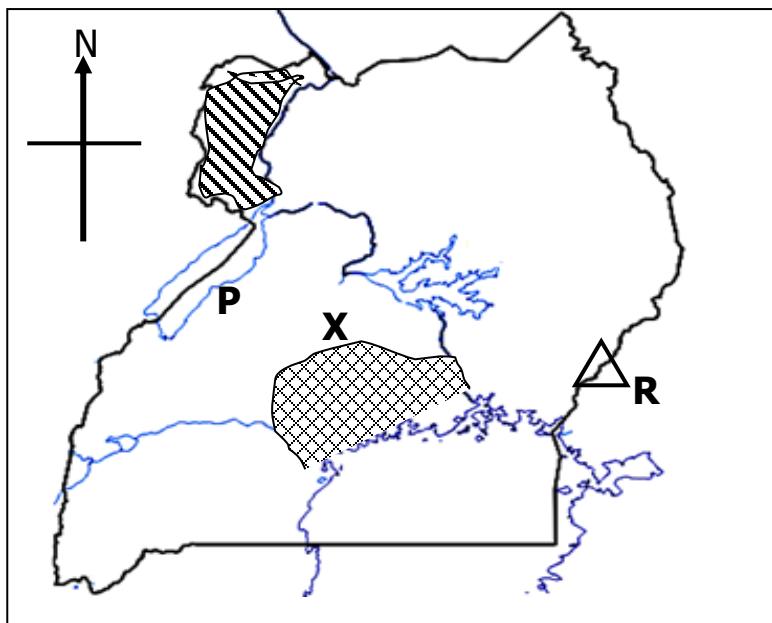
(b) Give **two** reasons why the British used indirect rule.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) How did the Africans benefit from indirect rule?

---

**50. Study the map of Uganda and answer the following questions.**

- (a) Name the Kingdom marked letter **X**  
\_\_\_\_\_
- (b) Give the cash crop grown in the shaded area.  
\_\_\_\_\_
- (c) How will the mining of oil at lake marked **P** be useful to Uganda as a country?  
\_\_\_\_\_
- (d) How was the mountain marked **R** formed?  
\_\_\_\_\_

**For questions 51 – 54, answer either Christianity or Islamic but not both.**

**51. EITHER:**

- (a) In which book do we find the story of creation?  
\_\_\_\_\_
- (b) Give **two** reasons why God created man.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_
- (c) What did God create on the first day?  
\_\_\_\_\_

**OR**

(a) What is the Holy book of Muslims?

---

(b) State **two** reasons why Allah created man.

(i)

---

(ii)

---

(c) What did Allah create on the first day?

---

**52. EITHER:**

(a) Who was the first wife of Abraham?

---

(b) How did Abraham show his faith in God?

---

(c) Give **two** promises God gave to Abraham.

(i)

---

(ii)

---

**OR:**

(a) Who was the first wife of Ibrahim?

---

(b) How did Ibrahim show his faith to Allah?

---

(c) Give **two** promises Allah gave to Ibrahim.

(i)

---

(ii)

---

**53. EITHER:**

(a) Who were the apostles of Jesus?

---

(b) Name the first apostle of Jesus.

---

(c) In which way were the apostles helpful to Jesus?

---

(d) What lesson do we learn from the apostles of Jesus?

---

**OR:**

(a) Who were the Caliphs in Islam?

---

(b) Name the first Caliph in Islam.

---

(c) In which way were the Caliphs helpful to prophet Muhammad?

---

(d) What lesson do you learn from the Caliphs in Islam?

---

**54. EITHER:**

(a) What title is given to a person who leads prayers in the church?

---

(b) Give any **one** reason why we need leaders in the church.

---

(c) How do church leaders help Christian children?

---

(d) State **one** way Christians support their church leaders.

---

**OR:**

(a) What title is given to a person who heads Juma prayers?

---

(b) Give any **one** reason why we need leaders in the mosque.

---

(c) How do leaders in the mosque help Moslem children?

---

(d) State **one** way Moslems support their leaders in the Mosque.

---

## **PAPER 4**

### **SECTION A.**

1. Name **one** animal that provides security in our homes.

---

2. Give the use of map symbols to a map reader.

---

3. State **one** way vegetation influences the climate of a given area.

---

4. How does a nurse promote the health of children in a school?

---

5. What lesson do you learn from the story of Gipiir and Labong?

---

6. Why does River Katonga flow form L.George to L.Victoria?

---

7. Why do farmers need good road network?

---

8. Apart from sand mining, mention another economic activity carried out on L.Victoria.

---

9. Give **one** way land is used in Uganda.

---

10. State **one** problem faced by political leaders while doing their work.

---

11. Name the biggest government hospital in Uganda.

---

12. Why should a class be with a sweeping rota?

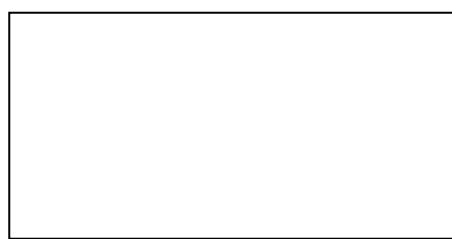
---

13. Give **one** way a school manages the waste materials.

---

14. In which **one** way can rivers be a problem to people?

15. State **one** disadvantage of a zebra crossing on busy roads.  
\_\_\_\_\_
16. What title is given to a person who heads bank of Uganda?  
\_\_\_\_\_
17. State the importance of lines of longitudes and latitude to a map reader.  
\_\_\_\_\_
18. Why are there few people who read newspapers in Uganda?  
\_\_\_\_\_
19. State **one** effect of overgrazing to the environment.  
\_\_\_\_\_
20. Apart from Kalangala, name another Island district in Uganda.  
\_\_\_\_\_
21. How has the government of Uganda tried to reduce the rate of illiteracy?  
\_\_\_\_\_
22. Why do we need markets in our community?  
\_\_\_\_\_
23. Give **one** reason why people in Kapchorwa rear donkeys.  
\_\_\_\_\_
24. What is the capital city of the neighbouring country of Uganda to the South West?  
\_\_\_\_\_
25. Why is it dangerous for a child to move alone from home to school?  
\_\_\_\_\_
26. In the space provided below, draw a map symbol of a waterfall.



27. Give **one** reason why Kampala has many people.
- 
28. How is limestone important to builders in Uganda?
- 
29. What effect do people get from road accidents?
- 
30. What type of wood is got from natural forests?
- 
31. How has the Uganda Museum promoted the economic development in Uganda?
- 
32. Mary was facing North, she turned at an angle of  $90^{\circ}$  clock wise, what was her new direction?
- 
33. Give **one** way one can become a leader in Uganda.
- 
34. Why do some people practise child abuse?
- 
35. Apart from being smart, mention another reason why pupils wear uniforms.
- 

**In questions 36 – 40, answer Either Christianity or Islam BUT NOT BOTH.**

36. **Either:** Why did God choose Moses to lead the Israelites to the Promised Land?
- 
- Or:** Why did Allah choose Musa to lead the Israelites to the Promised Land?
- 
37. **Either:** How did God show great love to mankind?
- 
- Or:** How did Allah show great love to mankind?
-

38. **Either:** How was Noah and his family saved from floods?

---

**Or.** How was Nuhu and his family saved from floods?

---

39. **Either:** How did Abraham show his faith in God?

---

**Or:** How did Ibrahim show his faith in Allah?

---

40. **Either:** How was Jesus helpful to his followers?

---

**Or:** How was Prophet Muhammed helpful to his followers?

---

### **SECTION B**

41. a) How many countries border Uganda?

---

b) Why is Uganda called a land locked country?

---

c) Mention any **two** problems Uganda faces as a landlocked country.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

42. a) Which line of Longitude is marked ;

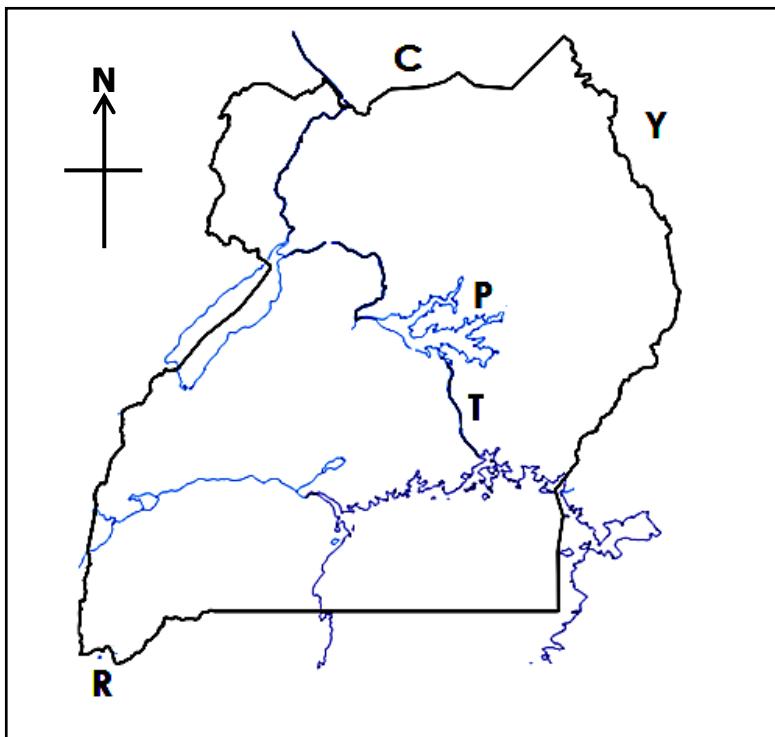
(i) **0°** \_\_\_\_\_

(ii) **23 $\frac{1}{2}$ N** \_\_\_\_\_

b) Name the lakes in Uganda crossed by the equator.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**43. Study the map of Uganda and answer the following questions.**

a) Name the dams built on river marked **T**.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

b) Name the neighbouring country to Uganda marked:

- (i) **Y** \_\_\_\_\_  
(ii) **C** \_\_\_\_\_

c) Name the country that borders country **C** in the South.

\_\_\_\_\_

44. a) Name the largest lake in Uganda.

\_\_\_\_\_  
b) Give **two** importance of lakes to the people.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

c) Why are areas round L.Victoria densely populated?

\_\_\_\_\_

45. a) What is transport?

---

---

- b) Mention **two** types of transport used in Uganda.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- c) Why do very few Ugandans use air transport?
- 
- 

**46. *Match the following correctly.***

<b>A</b>	<b>B</b>
Tobacco	mats
wood	clothes
Cotton	charcoal
Sisal	cigarettes

(i) Tobacco \_\_\_\_\_

(ii) Charcoal \_\_\_\_\_

(iii) Cotton \_\_\_\_\_

(iv) Sisal \_\_\_\_\_

47. a) What is a family?

---

---

- b) Why is it important to be a member of a family?
- 
- 
- c) Give **one** way people become members of their families.
- 
- d) Why do some families carry out farming?

48. a) What is weather?

---

---

b) Give any **two** elements of weather.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

c) State any **one** bad effect of weather.

---

49. a) State **two** examples of social services provided by the government.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

b) Give **two** problems faced by the government in providing social services.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

50. a) What is the major cause of swamps drainage?

---

b) Why is **NEMA** protecting swamps in Uganda today?

---

c) Give **one** danger of swamps to the people of Uganda.

---

d) How do swamps promote the crafts industry in Uganda?

**In questions 51 – 54, answer Either Christianity or Islam BUT NOT BOTH.**

51. **Either:** a) What is a prayer?

---

---

b) Give **two** ways Christians communicate to God.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_
- c) What is a Christian expected to do after sinning?  
\_\_\_\_\_

**Or:** a) What is a prayer?

---

---

b) Give **two** ways Muslims communicate to God.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

d) What is a Muslim expected to do after sinning?  
\_\_\_\_\_

52. **Either:** a) Give the meaning of lent.  
\_\_\_\_\_

b) What marks the beginning of lent?  
\_\_\_\_\_

c) Why do Christians practise lent?  
\_\_\_\_\_

d) Give **one** way Christians benefit from lent.  
\_\_\_\_\_

**Or:** a) Give the meaning of saum.  
\_\_\_\_\_

b) What marks the beginning of saum?  
\_\_\_\_\_

c) Give **one** way Moslems benefit from saum.  
\_\_\_\_\_

53. **Either:** a) Where did Adam and Eve live?  
\_\_\_\_\_

b) Why did Adam and Eve leave the place where they were living?

---

c) What do we learn from Adam and Eve?

---

**Or:** a) Where did Adam and Hawa live?

---

b) Why did Adam and Hawa leave the place?

---

c) What do we learn from Adam and Hawa?

---

54. **Either:** a) Mention the book in the Bible that was written by Moses.

---

b) What guided Moses to write the above book?

---

c) Why did Moses write the above book?

---

d) How was Moses helpful to the Israelites?

---

**Or:** a) Mention the Holy book in Islam that was revealed to Prophet Musa.

---

b) What guided Musa to receive the above book?

---

c) Why did Musa receive the above book?

---

d) How was Musa helpful to the Israelites?

---

55. **For both:**

a) What is authority?

---

b) Give any **two** types of authority.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

c) How do leaders misuse authority?

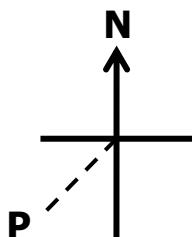
\_\_\_\_\_

## PAPER 5

1. Mention **one** symbol of a school.  
\_\_\_\_\_
2. How do people protect their eyes from sunny weather?  
\_\_\_\_\_
3. Apart from providing loans, mention **one** other economic importance of banks to people.  
\_\_\_\_\_
4. Name the Ministry in charge of all schools in Uganda.  
\_\_\_\_\_
5. Which group of road users use a zebra crossing?  
\_\_\_\_\_
6. State any **one** role played by L.C I chairman.  
\_\_\_\_\_
7. How is terracing important to a farmer?  
\_\_\_\_\_
8. In which season do farmers weed their crops?  
\_\_\_\_\_
9. How can a school control trespassing?  
\_\_\_\_\_
10. Give **one** way the government is trying to promote education in Uganda.  
\_\_\_\_\_
11. How did fire bring a change to the life of early man?  
\_\_\_\_\_
12. How was the formation of Lake Kyoga similar to that of Lake Victoria?  
\_\_\_\_\_
13. Apart from being smart, give **one** other reason why children put on school uniform?  
\_\_\_\_\_

14. State any **one** factor that influences the distribution of vegetation.
- 
15. Immigration is coming to live permanently in a foreign area. Give **one** cause of immigration.
- 
16. Why is River Agago referred to as a seasonal river?
- 

**The diagram below shows a compass direction.**



17. Name the compass point marked **P**.
- 
18. Name any **one** type of social activity in your district.
- 
19. Why is it important to belong to a family?
- 
20. Give **one** school symbol that encourages pupils to work hard.
- 
21. How is Port Mombasa important to Uganda?
- 
22. What lesson do we learn from the legend of the spear and the bead?
- 
23. How is too much rainfall dangerous to a farmer?
-

24. Name the district in which your school is found.

---

25. How are traffic lights useful to road users?

---

26. Name the line of longitude marked  $180^{\circ}$ .

---

27. How are farmers useful to the people who live in towns?

---

28. Name **one** building material got from the swamps.

---

29. Give **one** importance of trees in our school compound.

---

30. How is the Uganda Museum useful to school children?

---

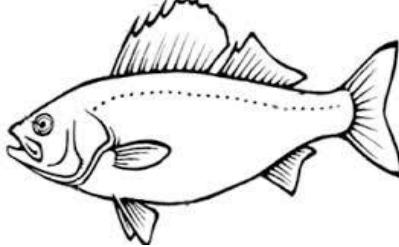
31. Why is it important for people to live in a fenced home?

---

32. Give **one** reason why people should start their own projects.

---

33. Name **one** physical feature from which the food below can be got.



---

34. Give **one** reason why Arabic coffee is grown on the slopes of Mountain Elgon.

---

35. How is deforestation dangerous in our environment?

---

**In questions 36 – 40, answer Either Christianity or Islam, BUT NOT BOTH.**

36. **EITHER:** How is a prayer useful to a Christian?

---

**OR:** How is a prayer useful to a Muslim?

---

37. **EITHER:** Name the last prophet in Christianity.

---

**OR:** Name the last prophet in Islam.

---

38. **EITHER:** How did Jesus show love to the needy?

---

**OR:** How did Prophet Muhammad show love to the people?

---

39. **EITHER:** How do political leaders misuse authority according to Christianity?

---

**OR:** How do political leaders misuse authority according to Islam?

---

40. **EITHER:** How can sinners bring back good relationship with God?

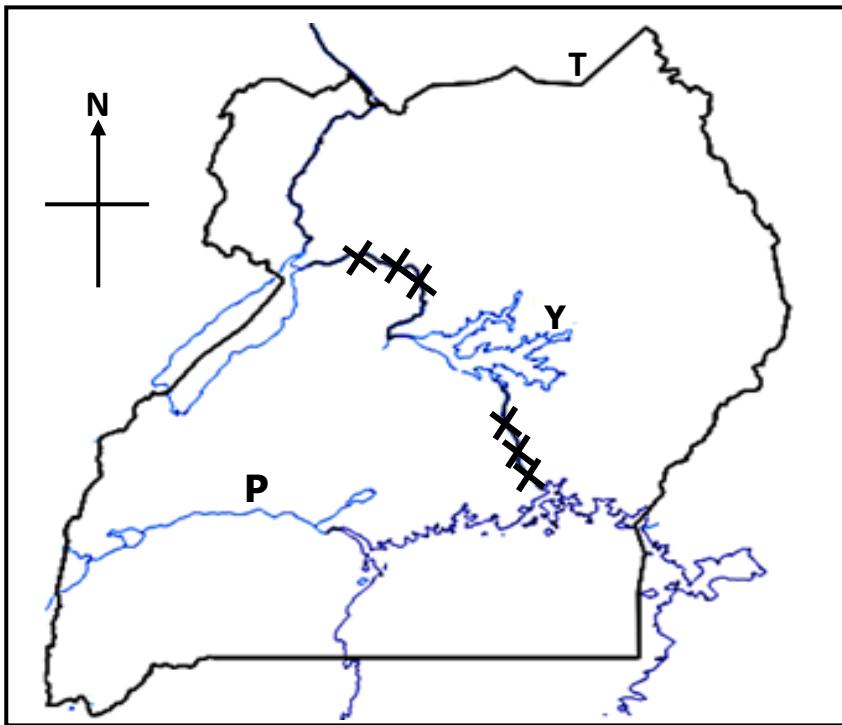
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**OR:** How can sinners bring back good relationship with Allah?

---

**SECTION B**

**Study the map of Uganda and answer the following questions.**



41. (a) Why is water transport difficult around area marked **XXX** ?

---

(b) Name the river marked with letter **P**.

---

(c) Why is lake marked **Y** very swampy?

---

(d) How is country marked **T** similar to Uganda in terms of location?

---

42. (a) What is weather?

---

---

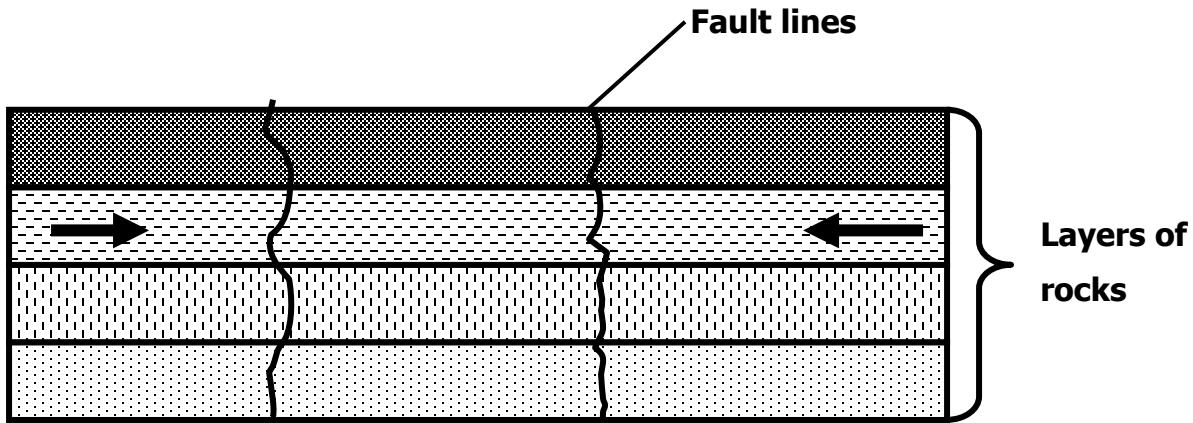
(b) Give **two** elements of weather.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Which type of weather do people mainly use umbrellas?

43. **The diagram below shows the formation of a rift valley. Study it and answer the following questions.**



- (a) How was the above physical feature formed?  
\_\_\_\_\_
- (b) Mention **one** type of force responsible for the formation of the above physical feature.  
\_\_\_\_\_
- (c) What name is given to the steep sides of the above physical feature?  
\_\_\_\_\_
- (d) Give **one** importance of the above physical feature to a country like Uganda.  
\_\_\_\_\_

44. (a) What is vegetation?  
\_\_\_\_\_

- (b) Give any **two** ways in which people destroy the vegetation of an area.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_

(c) State one importance of vegetation to wild animals.

---

45. (a) Apart from ensuring security, give another reason why people fence their homes.

---

(b) State one cause of insecurity at home.

---

(c) How can children promote security at home?

---

(d) Give any one effect of insecurity at home?

---

46. (a) Give two reasons why Uganda should promote good relationship with her neighbours.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Name one seaport which Uganda uses to import and export her goods.

---

(c) How many countries share borders with Uganda?

---

47. (a) What is child abuse?

---

---

(b) Give two causes of child abuse.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Name any one common child abuse practice.

---

48. (a) Why is a zebra crossing important on a busy road?

---

(b) Why do most people in our country use road transport?

---

(c) Mention any **two** means of transport used on road.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

49. (a) What is communication?

---

---

(b) Why are newspapers not widely used in Uganda?

---

(c) State any **one** disadvantage of having to subscribe to GOTV , Star Times etc before watching TV stations in Uganda.

---

(d) State **one** advantage of using a telephone over drums.

---

---

50. **Match A with B correctly.**

**A**

Police

**B**

Settle disputes among people

Prison

protect and defend a country

Army

keep wrong doers safely

Courts

investigate crimes

Police

---

Prison

---

Army

---

Courts \_\_\_\_\_

**In questions 51 – 54, answer either Christianity or Islam but not both.**

**51. EITHER:** (a) What is authority?

\_\_\_\_\_

\_\_\_\_\_

(b) Mention **two** types of Authority.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) How can you show faith in Authority?

\_\_\_\_\_

**OR:** (a) What is Authority in Islam?

\_\_\_\_\_

\_\_\_\_\_

(b) Give **two** types of Authority.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) How can you show faith in Authority?

\_\_\_\_\_

**52. EITHER:** (a) Why did God create man?

\_\_\_\_\_

(b) How did man disobey God?

\_\_\_\_\_

(c) Give punishments that were given to,

(i) Eve \_\_\_\_\_

(ii) Adam \_\_\_\_\_

**OR:** (a) Why did Allah create man?

\_\_\_\_\_

(b) How did man disobey Allah?

- (c) Give **two** ways we can promote good relationship with Allah.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

53. **EITHER:** (a) Why did God send Jesus on earth?

\_\_\_\_\_

- (b) Give **one** reason why Jesus was hated by the Jews.
- \_\_\_\_\_
- (c) Mention **two** miracles performed by Jesus.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

**OR:** (a) Why did Allah send Prophet Muhammad on earth?

\_\_\_\_\_

- (b) Why did the pagans plan to kill Prophet Muhammad?
- \_\_\_\_\_
- (c) Mention **two** miracles performed by Prophet Muhammad.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

54. **EITHER:** (a) Mention **two** gifts of the Holy Spirit.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

(b) Name **two** fruits of the Holy Spirit

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

**OR:** Mention any **four** pillars of Islam

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

(iii) \_\_\_\_\_

(iv) \_\_\_\_\_

55. **FOR BOTH:** (a) Mention **two** qualities of a good religious leader.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Why do we need leaders in our Holy places?

\_\_\_\_\_

(c) What lesson do you learn from the leaders in our Holy places?

\_\_\_\_\_

(a) Identify any **one** object that can float on water.

\_\_\_\_\_

55. **Re – arrange the following sentences to show how rain is formed.**

The evaporated water condenses to form nimbus clouds

The sun heats water body.

When the clouds become heavy, they fall as rain drops.

The water evaporates.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

(iv) \_\_\_\_\_

**PAPER 6****SECTION A**

56. Name **one** symbol of a school which helps people to locate it.

---

57. State any **one** danger of physical features such as rivers.

---

58. How did Kenneth Borup promote agriculture in Uganda?

---

59. Why do many people settle on the slopes of mountains?

---

60. How does a nurse promote the health of children in a school?

---

61. Which type of natural vegetation covers the largest parts of Uganda?

---

62. Why did the Bantu migrate from their homeland?

---

63. How are social activities useful to the people in our community?

---

64. State **one** danger of high population in an area.

---

65. How did Sir Hesketh Bell promote development of Uganda?

---

66. Why do people switch off electricity when not in use?

---

67. How can school children promote security in a school?

---

68. Give one cause of street children in Uganda.

---

69. Why did Albert Cook build Mengo hospital?
- 
70. How can the government control and minimise road accidents?
- 
71. What was the main work of the Legislative Council?
- 
72. How are swamps important to potters?
- 
73. Which element of climate determines human settlement in an area?
- 
74. How do police officers maintain law and order in an area?
- 
75. State the social service centre where people get medical care.
- 
76. Name **one** Island district of Uganda.
- 
77. Give **one** advantage of extending electricity to rural areas.
- 
78. Write any **one** cause of misunderstandings between the school and the community.
- 
79. How are newspapers useful to traders?
- 
80. State any **one** way of getting leaders in our community.
- 
81. How can children protect themselves from rainy weather?
- 
82. Why do most people use road transport in Uganda?
-

83. What is migration?

---

---

84. How did Muteesa II help Dr. Milton Obote to become the first Executive Prime Minister of Uganda?

---

---

85. State **one** problem facing the Karimojong in Uganda.

---

---

86. Why do medical doctors put on uniform when doing their work?

---

---

87. In the space below, draw a map symbol of a water fall.



88. Give **one** raw material used for making mats in our community.

---

---

89. State **one** way farmers care for their crops.

---

---

90. Why is Mt. Rwenzori snow caped?

---

---

**For question 36 – 40, answer either Christianity or Islam but not both.**

91. **Either:** Why should Christians pray every morning?

---

---

**Or:** Why should Muslims pray every morning?

92. **Either:** How did Jesus show love to his followers?

**Or:** How did Prophet Muhammed (PBUH) show love to his followers?

93. **Either:** State **one** way Christians support their church.

**Or:** State **one** way Muslims support their Mosque.

94. **Either:** State **one** way a Christian promotes good relationship among fellow Christians

**Or:** State **one** way Muslims can promote good relationship among fellow Muslims.

95. **Either:** What did Jesus promise the apostles when he went to heaven?

**Or:** What did Prophet Muhammed leave as the guidance to Muslims after his death?

## **SECTION B**

96.(a) What is a nation?

---

---

(e) Give **one** peaceful way in which the British helped Uganda become a nation.

---

(f) Mention **two** symbols of Uganda as a nation.

(iii) \_\_\_\_\_

(iv) \_\_\_\_\_

97. (a) How are game parks important to our country Uganda?

---

(b) State **two** problems facing game parks in Uganda today.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

(c) Give **one** way of promoting tourism in Uganda.

---

98.(a) What is an economic activity?

---



---

(b) Why do people carry out economic activities?

---

(c) Mention **two** economic activities done by people in rural areas of Uganda.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

99.(a) **Match A with B correctly.**

Nurses	takes care of our teeth.
Medical doctors	takes care of pregnant mothers.
Mid wives	helps the doctor to take care of sick people.
Dentist	treats sick people.

- (i) Nurses \_\_\_\_\_  
(ii) Medical doctors \_\_\_\_\_  
(iii) Mid wives \_\_\_\_\_  
(iv) Dentist \_\_\_\_\_

100. (a) What is a government?

---



---

(b) Give **two** organs of a democratic government.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

(c) State **one** duty of a government to its citizens.

---

101. (a) Name the country that colonized Uganda.

(b) Give **two** contributions of the colonialist in Uganda.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) State any **one** problem that the colonialists faced in Uganda.

102. Study the map below and answer the following questions that follow.



(a) Name the capital city of the neighbouring country of Uganda marked **X**.

(b) Mention the main economic activity done in lake marked **Y**.

(c) How were the different ways in which mountains marked **P** and **Q** formed?

(i) **P** \_\_\_\_\_

(ii) **Q** \_\_\_\_\_

103. (a) What is a landlocked country?

(b) Give any **one** problem that is faced by landlocked countries.

(c) State **two** reasons why Uganda should co-operate with her neighbours.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

104. (a) What term is used to mean the violation of children's rights?

(b) State **two** ways people violate children's rights in Uganda.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) State any **one** way the Uganda government can protect children's rights.

105. (a) Name the most swampy lake in Uganda.

(b) How was the formation of Lake Victoria different from the rift valleys?

\_\_\_\_\_

\_\_\_\_\_

(c) Mention **two** economic importance of lakes.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**For questions 51 – 54, answer either Christianity or Islamic but not both.**

106. **EITHER:**

(d) What is faith in Christianity?

\_\_\_\_\_

\_\_\_\_\_

(e) Give **one** way Christians show their faith in God.

(f) Mention any **two** ways Christians can avoid temptations.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**OR**

(d) What is faith in Islam?

\_\_\_\_\_

(e) Give **one** way Muslims show their faith to Allah.

\_\_\_\_\_

(f) State **two** ways Muslims can avoid temptations.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**107. EITHER**

(e) Name the place where the first sin was committed.

\_\_\_\_\_

(f) Why do people sin today?

\_\_\_\_\_

(g) Give **two** results of sin in Christianity.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**OR**

(a) Name the place where the first sin was committed.

\_\_\_\_\_

(b) Why do some Muslims sin today?

\_\_\_\_\_

(c) Give **two** results of sin in Islam.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

108. (a) When do Christians start fasting?

---

(b) Give **two** reasons why Christians fast.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) For how long do Christians fast?

---

**OR**

(a) In which holy month do Muslims fast?

---

(b) Give **two** reasons why Muslims fast.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) For how long do Muslims fast?

---

109. **EITHER**

(d) Give **two** lessons we learn from the story of the Uganda martyrs.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(e) Why did Mwanga order for the killing of the Uganda Martyrs?

---

(f) Name any **one** place where Uganda Martyrs were killed.

---

**OR**

(a) Name a place where Muslims go for pilgrimage.

---

(b) Give **two** reasons why Muslims go for pilgrimage.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) What title do we call a male Muslim who went to Mecca?

---

**110. FOR BOTH**

(d) Give **two** common practices between Muslims and Christians.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(e) Give **two** common beliefs between Christians and Muslims.

(iii) \_\_\_\_\_

(iv) \_\_\_\_\_

## PAPER 7

Name any **one** symbol of your school.

---

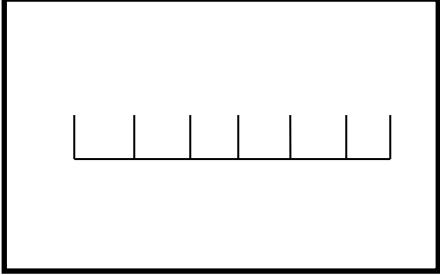
1. Give the meaning of the term leader.  

---
2. State any **one** way of promoting peace and security in our district.  

---
3. How is a hospital important in our community?  

---
4. Mention any **one** way prefects are chosen in our school.  

---
5. Why should a good map have a key?  

---
6. Name the map symbol drawn below.  
  
\_\_\_\_\_
7. How are the Baganda and Bagisu similar in terms of ethnicity?  

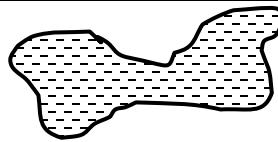
---
8. Apart from pilots, name any other group of people who use a compass in their work.  

---
9. Why do trees in the semi desert climate shed their leaves?  

---
10. State **one** reason why tourism is referred to as an industry.  

---

11. Why is Pubungu remembered in the history of the Nilotics?  
\_\_\_\_\_  
\_\_\_\_\_
12. In which way is culture important in our society?  
\_\_\_\_\_  
\_\_\_\_\_
13. Write down any **one** effect of child abuse to people.  
\_\_\_\_\_  
\_\_\_\_\_
14. State any **one** unsafe way of crossing busy roads.  
\_\_\_\_\_  
\_\_\_\_\_
15. How are religious leaders important to people in your community?  
\_\_\_\_\_  
\_\_\_\_\_
16. Give any **one** problem faced by parents as they look for the family basic needs.  
\_\_\_\_\_  
\_\_\_\_\_
17. How is terracing useful to farmers on the slopes of mountains?  
\_\_\_\_\_  
\_\_\_\_\_
18. In which **one** way are the lines of longitude important to the map reader?  
\_\_\_\_\_  
\_\_\_\_\_
19. State any **one** way people care for social service centres in our district.  
\_\_\_\_\_  
\_\_\_\_\_
20. Apart from temperature, mention the other aspect of climate.  
\_\_\_\_\_  
\_\_\_\_\_
21. Why do the Karamajong practise nomadic pastoralism?  
\_\_\_\_\_  
\_\_\_\_\_
22. Why are most game parks located in savanna grasslands?  
\_\_\_\_\_  
\_\_\_\_\_
23. How is Mt. Rwenzori similar to Lake Albert in terms of their formation?  
\_\_\_\_\_  
\_\_\_\_\_
24. Which physical feature is represented by the symbol below?



25. State any **one** way people care for the animals in their homes.  
\_\_\_\_\_
26. Write down any **one** factor that influences vegetation distribution.  
\_\_\_\_\_
27. How is Bigobyamugenyi economically important to the government of Uganda?  
\_\_\_\_\_
28. Give any **one** negative effect that has been caused by HIV/AIDS to the people of Uganda.  
\_\_\_\_\_
29. What term is used to mean the total number of people living in an area?  
\_\_\_\_\_
30. State any **one** problem that missionaries faced in Uganda.  
\_\_\_\_\_
31. State any **one** cause of insecurity in a home.  
\_\_\_\_\_
32. Give the meaning of the term custom.  
\_\_\_\_\_
33. Why are school children taught legends?  
\_\_\_\_\_
34. In which direction did the Bantu enter Uganda?  
\_\_\_\_\_

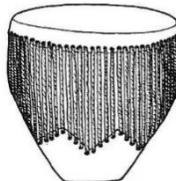
**For questions 36 – 40 answer either Christianity or Islam but not both on.**

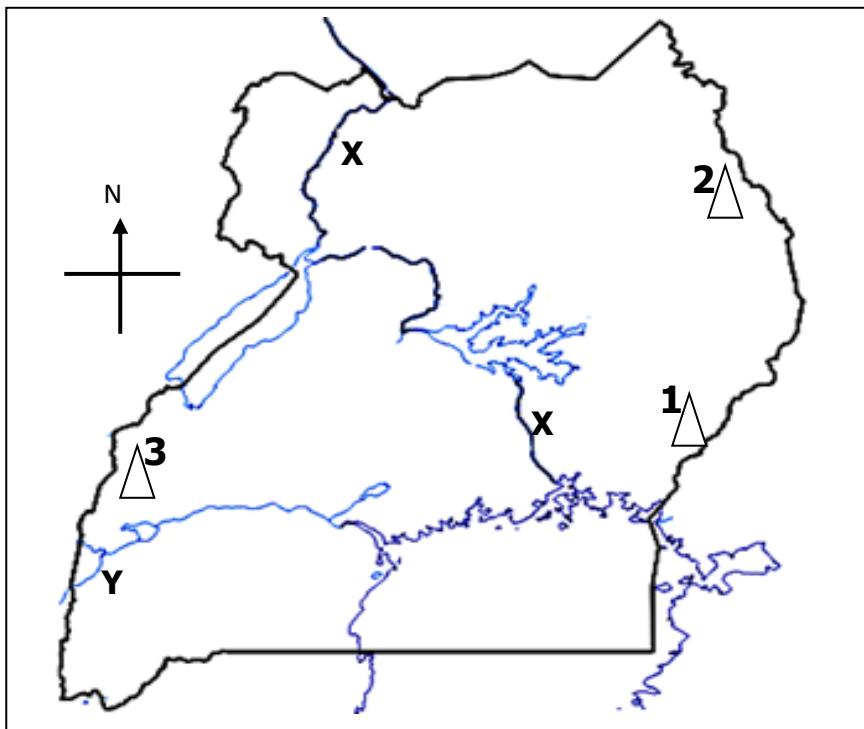
35. **EITHER:** Name the last prophet in Christianity.  
\_\_\_\_\_

**OR:** Name the last prophet in Islam.

36. **EITHER:** What lesson do P.5 Children learn from the parable of the lost son?
- 
- OR:** What lesson do P.5 children learn from the story of the lost son?
37. **EITHER:** Then they crucified Him, and divided His garments, casting lots, that it may be fulfilled as it was spoken by the prophet.  
(Mathew 27: 35 – 37).  
Name the person whom they crucified according to the Bible quotation.
- 
- OR:** How did Isa Ibin Maryam meet his death?
- 
38. **EITHER:** Why did Jesus Christ leave Nazareth to go and live in Capernaum?
- 
- OR:** Why did Prophet Muhammad move from Meccca to Medina?
- 
39. **FOR BOTH:** State any one difference between Christianity and Islam.
- 
- SECTION B**
40. (a) How does a community benefit from its neighbouring school?
- 
- (b) State any one way a school benefits its neighbourhood.
- 
- (c) Write down any one cause of misunderstanding between a school and the neighbouring community.
-

- (d) Give any one way a school can control problems with its neighbourhood.
- 
41. (a) Name any one right of children in your community.
- 
- (b) State any one duty of a child at home.
- 
- (c) Why should all children be given their rights?
- 
- (d) Mention any one way a child can protect his / her rights.
- 
42. (a) Name the largest ethnic group in Uganda.
- 
- (b) Give the meaning of the term migration.
- 
- (c) State one reason that caused migration of tribal groups.
- 
- (d) Write any one problem faced by the early migrants into Uganda.
- 
43. (a) What term is used to mean the sending and receiving of messages?
- 
- (b) Why are newspapers used by few people in Uganda?
- 
- (c) Write down any one advantage of using a telephone over a horn.
- 
- (d) Name the means of communication drawn below.
- 



**44. Study the map of Uganda below and answer questions about it.**

(a) Why does river marked **X** flow northwards?

---

(b) How is the formation of Mount marked **1** similar to that marked **2**.

---

(c) Name the highest peak of mount labeled **3**.

---

(d) What is the major tourist feature at channel marked **Y**?

---

45. (a) What term is used to mean the movement of people and their goods from one place to another?

---

(b) State any one cause of road accidents in our district.

---

(c) How do traffic officers control road accidents?

---

(d) In which way are Lollipops important to Pedestrians?

46. (a) Give the meaning of the term weather.
- 
- (b) Name any **one** activity done by farmers in your district during the dry season.
- 
- (c) How do school children protect themselves from a rainy weather?
- 
- (d) Write down any **one** instrument kept in a Stevenson screen at a weather station.
- 
47. (a) What is vegetation?
- 
- 
- (b) Name any **one** type of vegetation.
- 
- 
- (c) Why are equatorial rain forests ever green?
- 
- (d) Apart from equatorial rain forests, name any **one** other type of vegetation.
- 
48. (a) Name any **one** type of fish caught in Uganda's water bodies.
- 
- (b) Apart from smoking, give any other local method of preserving fish.
- 
- (c) State any **two** problems faced by the fishing industry in Uganda.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

49. (a) What is culture?

---

(b) State any **one** reason why children should attend cultural ceremonies.

(c) Write down any **one** way some cultural ceremonies are dangerous to people.

(d) Why should both boy and girl children be given equal rights?

---

**Answer either Christianity or Islam not both.**

50. **EITHER:**

(a) Give the meaning of the term faith.

---

(b) Name any **two** people in the Old Testament who showed good faith in God.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) How is faith important to Christians today?

---

**OR:**

(a) Give the meaning of the term faith.

---

(b) Name any **two** people in the Islam who showed good faith in Allah.

---

(c) How is faith important to Moslems today?

---

51. **EITHER**

(a) Who led the Jews to arrest Jesus?

(b) State any one reason why the Jews crucified Jesus.

---

(c) Name the apostle of Jesus who replaced Judas Iscariot.

---

(d) How were the apostles useful to Jesus?

---

**52. EITHER**

(a) What does the term Gospel mean?

---

(b) Name any two Gospel writers in the Holy Bible.

---

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) What guided the people mentioned above to write the Gospel?

---

**OR:**

(a) Give any two books used in Islamic faith.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(b) Name the Prophets with whom the above books were given.

(i) \_\_\_\_\_ ii) \_\_\_\_\_

**53. EITHER:**

(a) Who committed the first murder according to the Bible?

---

(b) What punishment was given to the person who committed the first murder in the Bible?

---

(c) Apart from Murder, state other two sins committed by Christians today.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**54. FOR BOTH:**

(a) Give the meaning of the term authority.

---

(b) Write down any one type of authority.

---

(c) How do leaders use their authority rightfully?

---

(d) State any one way leaders misuse authority.

---

**PAPER 8****SECTION A**

111. Mention **one** way of locating places in our surroundings.

---

112. Why did the British introduce cash crop growing in Uganda?

---

113. How important is an ambulance in your area?

---

114. Why do we need Local Council Executive members in our community?

---

115. Give **one** economic importance of forests in our country.

---

116. Name **one** social service centre which promotes peace and security in Uganda.

---

117. How can people control drought in an area?

---

118. Why is English used as an official language in Uganda?

---

119. What does the road sign below represent?



-

120. How can crop growing be possible in dry area like Karamoja?

---

121. How did the coming of H.M Stanley lead to the coming of the missionaries in Uganda?

---

---

122. Give **one** reason why people practise social activities.

---

123. What term is used to mean the plant life of a given area?

---

124. How was the Union Jack treated on the 9<sup>th</sup> October 1962?

---

125. Name the African country that tried to colonise Uganda.

---

126. How was the formation of Lake Victoria similar to that of L. Kyoga?

---

127. Draw a map symbol of a hill.



128. State any **one** problem faced by farmers in Uganda.

---

129. How are the lines of longitude and latitude useful to map readers?

---

---

130. Why should children's rights be protected?

---

131. Why is the cement factory located in Tororo and not in Jinja?

---

132. How do water falls promote the development of industries in Uganda?

---

133. Why did the Arabs come to Uganda?

---

134. Give **one** reason why traders should know the weather conditions of an area.

135. Name **one** item in class that helps to promote time management.

---

---

136. How is a school sign post useful?

---

---

137. Why was the Crested Crane chosen to be Uganda's national emblem?

---

---

138. Name the domestic animal that protects our homes from rats.

---

---

139. How did the missionaries promote health of Ugandans?

---

---

140. How useful was the discovery of fire to the early Stone Age man?

---

---

141. Give any **one** responsibility of people in our country.

---

---

142. How are accidents dangerous in our community?

---

---

143. Give **one** cause of misunderstandings between a school and the community around it.

---

---

144. How is clay useful to potters?

---

---

145. State any **one** problem facing people who live in mountainous areas today.

**For question 36 – 40, answer either Christianity or Islam but not both.**

146. **Either:** Mention one symbol of the Holy Spirit.

**Or:** Give one symbol of Islam.

147. **Either:** Why do Christians fast during lent period?

**Or:** Why do Moslems fast during the month of Ramadhan?

148. **Either:** Give the difference between Cana and Canaan according to the Bible.

**Or:** Give the difference between Mecca and Medina according to the Quaran.

149. **Either:** Who was the founder of Christianity

**Or:** Who was the founder of Islam?

150. **BOTH:**

Give the meaning of Authority.

## **SECTION B**

151. (a) What is a nation?

(g) How did the British help Uganda to become a nation?

(h) Mention any **two** symbols of a nation.

(v) \_\_\_\_\_

(vi) \_\_\_\_\_

152. (a) What makes water transport difficult on L.Kyoga?

(b) State **one** way in which lakes promote trade in an area.

(c) Give **one** way people pollute lakes.

---

(d) How can water bodies be protected in Uganda?

---

153. (a) Mention any **two** types of leaders in our district.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) How are leaders important in our community?

---

(c) State any **one** challenge faced by leaders as they do their work in your community.

---

154. (a) What is mining?

---

---

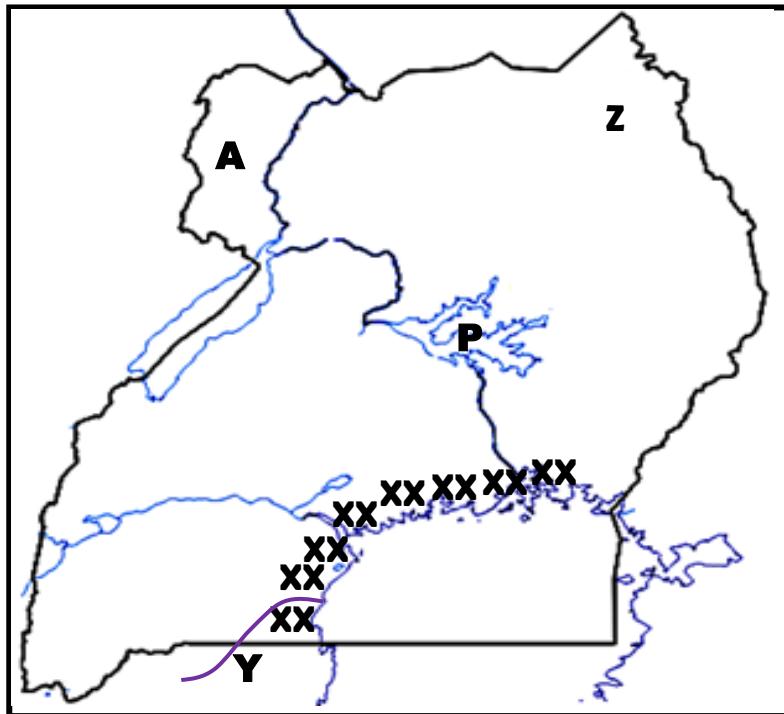
(b) Give **two** reasons why the mining industry is not well developed in Uganda?

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Mention **one** mineral mined in Uganda.

---

**155. Study the map below and answer the following questions that follow.**

(a) Give **one** reason why area marked **XXXX** is densely populated.

---

(b) Why was the area marked **A** transferred to Uganda by the British?

---

(c) Name the river marked **Y**.

---

(i) Why is Lake marked **P** swampy?

---

**156. (a) State any **one** importance and danger of the sun.**

(i) Importance

---

(ii) Danger

---

(b) How do clouds affect our environment?

---

(c) Give **one** advantage of harvesting water during the wet rainy season.

157. (a) What is rural – urban migration?

(b) Give **two** reasons why people move from villages to towns.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Give any **one** effect of rural urban migration to the people in villages.

158. (a) What are natural resources?

\_\_\_\_\_

(b) Give **two** examples of natural resources in the environment.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Why is land taken to be the most important resource?

\_\_\_\_\_

159. (a) Which symbol of a nation is raised at school?

\_\_\_\_\_

(b) Give **two** reasons why the above symbol is raised at school?

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) How do people show respect to the above symbol?

\_\_\_\_\_

160. (a) Give **two** examples of social services the government provides to its people.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) State **two** problems faced by the government in providing social services.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**For questions 51 – 54, answer either Christianity or Islamic but not both.**

**161. EITHER:**

(g) What is a church according to the Bible?

---

(h) Give any **two** voluntary work done by people in churches.

(iii) \_\_\_\_\_

(iv) \_\_\_\_\_

(i) How has the church contributed to development of Uganda?

---

**OR**

(d) What is a mosque?

---

(e) Give **two** voluntary work done by Moslems in mosques.

(iii) \_\_\_\_\_

(iv) \_\_\_\_\_

(f) How have the Moslem voluntary organizations helped to develop our country.

---

**162. EITHER**

(h) State **two** ways of worshipping God.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(i) Give **one** reason why people worship God.

---

(j) State **one** reason why God created man.

---

**OR**

(d) State **two** ways of worshipping Allah.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(e) Give **one** reason why people worship Allah.(f) State **one** reason why Allah created man.**163. EITHER :****Match A with B correctly.****A****B**

- |                |   |                               |
|----------------|---|-------------------------------|
| Simon Peter    | - | Led the Israelites to Canaan. |
| Moses          | - | Denied Jesus three times.     |
| Mathias        | - | Betrayed Jesus.               |
| Judas Iscariot | - | Replaced Judas Iscariot.      |

a) Simon Peter \_\_\_\_\_

b) Moses \_\_\_\_\_

c) Mathias \_\_\_\_\_

d) Judas Iscariot \_\_\_\_\_

**OR****Match A with B correctly.****A****B**

- |                   |   |                                          |
|-------------------|---|------------------------------------------|
| Amina             | - | The first successor of Prophet Muhammed. |
| Abubakar          | - | The mother of Prophet Muhammed.          |
| Abdallah          | - | The last Prophet of God.                 |
| Prophet Mohammed- |   | The father of Prophet Muhammed.          |

a) Amina \_\_\_\_\_

b) Abubakar \_\_\_\_\_

- |                     |       |
|---------------------|-------|
| c) Abdallah         | _____ |
| d) Prophet Mohammed | _____ |

**164. EITHER**

(g) What should a Christian do after sinning?  
\_\_\_\_\_

(h) Give **two** reasons why people commit sins?

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(i) Give any **one** effect of sin.  
\_\_\_\_\_

**OR**

(d) What should a Moslem do after sinning?  
\_\_\_\_\_

(e) Give **two** reasons why people commit sins?

(iii) \_\_\_\_\_

(iv) \_\_\_\_\_

(f) Give any **one** effect of sin.  
\_\_\_\_\_

**165. FOR BOTH**

(f) Give **two** common beliefs between Moslems and Christians.

(iii) \_\_\_\_\_

(iv) \_\_\_\_\_

(g) Give **two** differences between Moslems and Christians.

(v) \_\_\_\_\_

(vi) \_\_\_\_\_

## PAPER 9

### SECTION A

1. Mention any **one** example of a physical feature in your district.

---

2. How can trespassing be controlled in a school?

---

3. Why are most game parks located in savannah vegetation?

---

4. Give the importance of the item drawn below during rainy weather.



---

5. What does the red colour of the Uganda national flag represent?

---

6. Why is road transport commonly used in our community?

---

7. State **one** way corruption affects the provision of social services in the country.

---

8. Give **one** way leaders are chosen in our district.

---

9. Write **one** reason why farmers in rural areas need good roads.

---

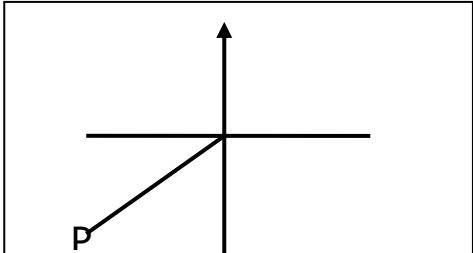
10. Mention any **one** reason of electing new leaders in Uganda.

---

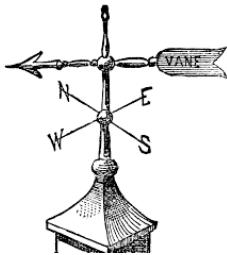
11. How can soil erosion be controlled in the school compound?

---

12. Why do Ugandans move with the national flag when going for international events like sports?

13. How did the signing of the 1900 Buganda agreement affect the king of Buganda?  
\_\_\_\_\_
14. How do the Baganda children benefit from the story of Nambi and Kintu?  
\_\_\_\_\_
15. Name the compass direction marked P.  
  
\_\_\_\_\_
16. How are children's rights abused in your community?  
\_\_\_\_\_
17. In which way is the formation of Lake Albert similar to that of rift valley?  
\_\_\_\_\_
18. Why are children encouraged to attend cultural ceremonies?  
\_\_\_\_\_
19. In which one way are trees important to wildlife?  
\_\_\_\_\_
20. How is a mother important in a home?  
\_\_\_\_\_
21. Why do some people fail to get their basic needs?  
\_\_\_\_\_
22. Give one reason why Uganda is divided into districts.  
\_\_\_\_\_
23. State any one reason why children should be given names.  
\_\_\_\_\_
24. Why do most rift valley lakes have salty water?  
\_\_\_\_\_
25. How is over population dangerous to a country?  
\_\_\_\_\_

26. Why is Mbale cooler than Budaka?  
\_\_\_\_\_
27. State any **one** importance of lakes and rivers to people living around them.  
\_\_\_\_\_
28. Apart from keeping money safely, mention any other importance of a bank.  
\_\_\_\_\_
29. How is Port Mombasa important to Uganda's economy?  
\_\_\_\_\_
30. Mention any **one** way the Uganda police keeps law and order.  
\_\_\_\_\_
31. Which element of a map helps to control overcrowding on it?  
\_\_\_\_\_
32. Use the diagram below to answer question 32.



Sate the direction where wind is blowing from.  
\_\_\_\_\_

33. Why is land taken to be the most important resource?  
\_\_\_\_\_
34. Give **one** reason why a car is considered to be a non-basic need.  
\_\_\_\_\_
35. Give **one** way a school benefits the community.  
\_\_\_\_\_

**For questions 36 – 40, answer either Christianity or Islam but not both.**

36. **Either:** Give **one** way Christians communicate to God.  
\_\_\_\_\_

**Or:** In which one way do Muslims communicate to Allah?

---

37. **Either:** In which one way is Jesus a light to people?
- 

**Or:** How is Prophet Muhammed a light to Muslims?

---

38. **Either:** Why is water used during Baptism?
- 

**Or:** How does one become a Muslim?

---

39. **Either:** Why is a Bible known as unique book?
- 

**Or:** Why is a Quran different from other books?

---

40. **Either:** How did God create Adam?
- 

**Or:** How did Allah create Adam?

---

### **SECTION B**

41. (a) What term is used to mean the movement of people from one place to another for settlement?
- 

(b) How can rural – urban migration be controlled in Uganda's towns today?

---

(c) In which way does high rate of rural urban migration cause food shortage?

---

(d) Why did the Bantu choose to settle in the interlacustrine region?

---

42. (a) Why was Sir Samuel Baker so loved by the Acholi?
-

- (b) Give the major reason for the coming of European explorers to Uganda.
- 
- (c) Why was Mt. Rwenzori called mountains of the moon by Henry Morton Stanely?
- 
- (d) How did the coming of explorers to Uganda lead to Uganda's colonization?
- 

**43. Match the following people in list A to their contributions in Uganda.**

A	B
---	---

Grace Ibingira	designed Uganda National Coat of Arms
George .W. Kakoma	designed the Uganda National flag
Major Kanuti Akorimo	composed the National Anthem
Cecil Todd	raised the Uganda National flag

- (a) Grace Ibingira: \_\_\_\_\_
- (b) George .W. Kakoma \_\_\_\_\_
- (c) Major Kanuti Akorimo \_\_\_\_\_
- (d) Cecil Todd \_\_\_\_\_

**44. (a) What term is used to mean the sending and receiving of messages?**

---

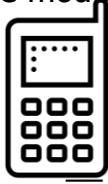
**(b) How is a national television important to a country?**

---

**(c) In which one way did people of long ago send messages?**

---

**(d) Name the modern means of communication below.**



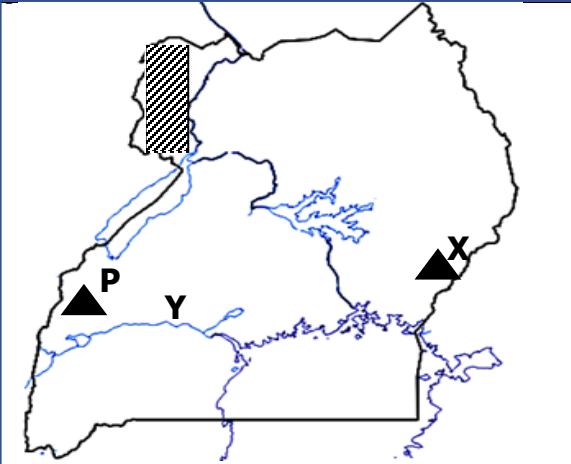

---

**45. (a) What are social activities?**

---

**(b) Mention any one reason why people pay bride price.**

---

- (c) Apart from cattle, mention any other item paid as bride price.
- 
- (d) State any **one** advantage of attending social activities.
- 
46. (a) Write UPE in full
- 
- (b) Why was UPE introduced in Uganda?
- 
- (c) State any **one** problem faced by UPE schools in Uganda.
- 
- (d) State the solution to the problem stated above.
- 
47. **Study the map of Uganda and answer the given questions.**
- 
- (a) What is the political importance of Mt. marked X
- 
- (b) Name the highest peak of mountain marked P
- 
- (c) Mention the major cash crop grown in the shaded area.
- 
- (d) How is the product made from the above crop dangerous to people's lives?
- 
48. (a) What is vegetation?
-

(b) How does the process of smoking fish lead to destruction of the environment?

---

(c) Apart from drought, give one other problem caused by deforestation.

---

(d) Write down **one** product made from soft wood.

---

49. (a) What is transport?

---

(b) Why do few people in your district use air transport?

---

(c) How is the traffic road sign drawn below important to pedestrians?

---



(d) Why do we have few tarmac roads in Uganda?

---

50. (a) **Complete the table below correctly.**

Mineral	Products
Gold	_____
Copper	_____
_____	Petrol
Limestone	_____

**For questions 51 – 55, answer either Christianity or Islamic but not both.**

51. **EITHER**

(a) What is lent?

---

(b) How do Christians observe lent?

---

(c) What do Christians benefit when they observe lent?

---

(d) Why does lent take forty days?

---

**OR**

(a) What is Saum?

---

(b) How do Moslems observe saum?

---

(c) What do Moslems benefit when they observe saum?

---

(d) Why does Saum take thirty days?

---

**52. EITHER**

(a) Name one miracle Jesus performed at Cana.

---

(b) Give any two reasons why Jesus performed miracles.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

---

(c) What lesson do you learn from Jesus' miracles?

---

**OR**

(a) Name one miracle performed by Prophet Muhammad.

---

(b) Give any two reasons why Prophet Muhammad. performed miracles.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

---

(c) What lesson do you learn from Prophet Muhammad's miracles?

---

**53. EITHER**

(a) Name the Holy book children use during their Sunday school.

(b) Give any **two** reasons why Christian children should be encouraged to attend Sunday school.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Why should children who attend Sunday school give offertory?

**OR**

(a) Name the Holy book Muslim children use to learn Islam on Friday.

(b) Give any **two** reasons why Muslim children should be encouraged to attend prayers on Friday.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Why should able Muslims pay Zakat?

**54. EITHER**

(a) Give any **one** example of a talent.

(b) State any **two** ways people have benefited from their talents.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) How can a school help children to develop their talents?

**OR**

(a) Give any **one** example of a talent.

(b) State any **two** ways people have benefited from their talents.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) How can a school help children to develop their talents?

**55. EITHER**

(a) What is Authority?

- (b) State any **two** types of Authority.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (c) Give **one** way church leaders use their authority well.
- \_\_\_\_\_

**OR**

- (a) What is Authority in Islam?
- \_\_\_\_\_
- (b) State any **two** types of Authority.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (c) Give **one** way leaders in Islam use their authority well.
- \_\_\_\_\_

# PAPER 10

## SECTION A.

1. Name **one** animal that provides security in our homes.

---

2. Give the use of map symbols to a map reader.

---

3. State **one** way vegetation influences the climate of a given area.

---

4. How does a nurse promote the health of children in a school?

---

5. What lesson do you learn from the story of Gipiir and Labong?

---

6. Why does River Katonga flow form L.George to L.Victoria?

---

7. Why do farmers need good road network?

---

8. Apart from sand mining, mention another economic activity carried out on L.Victoria.

---

9. Give **one** way land is used in Uganda.

---

10. State **one** problem faced by political leaders while doing their work.

---

11. Name the biggest government hospital in Uganda.

---

12. Why should a class be with a sweeping rota?

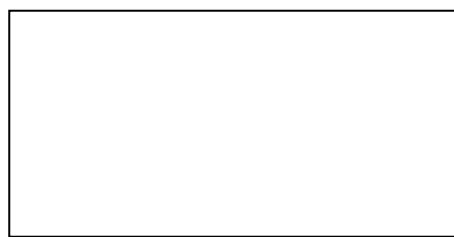
---

13. Give **one** way a school manages the waste materials.

---

14. In which **one** way can rivers be a problem to people?

15. State **one** disadvantage of a zebra crossing on busy roads.  
\_\_\_\_\_
16. What title is given to a person who heads bank of Uganda?  
\_\_\_\_\_
17. State the importance of lines of longitudes and latitude to a map reader.  
\_\_\_\_\_
18. Why are there few people who read newspapers in Uganda?  
\_\_\_\_\_
19. State **one** effect of overgrazing to the environment.  
\_\_\_\_\_
20. Apart from Kalangala, name another Island district in Uganda.  
\_\_\_\_\_
21. How has the government of Uganda tried to reduce the rate of illiteracy?  
\_\_\_\_\_
22. Why do we need markets in our community?  
\_\_\_\_\_
23. Give **one** reason why people in Kapchorwa rear donkeys.  
\_\_\_\_\_
24. What is the capital city of the neighbouring country of Uganda to the South West?  
\_\_\_\_\_
25. Why is it dangerous for a child to move alone from home to school?  
\_\_\_\_\_
26. In the space provided below, draw a map symbol of a waterfall.



27. Give **one** reason why Kampala has many people.
- 
28. How is limestone important to builders in Uganda?
- 
29. What effect do people get from road accidents?
- 
30. What type of wood is got from natural forests?
- 
31. How has the Uganda Museum promoted the economic development in Uganda?
- 
32. Mary was facing North, she turned at an angle of  $90^{\circ}$  clock wise, what was her new direction?
- 
33. Give **one** way one can become a leader in Uganda.
- 
34. Why do some people practise child abuse?
- 
35. Apart from being smart, mention another reason why pupils wear uniforms.
- 

**In questions 36 – 40, answer Either Christianity or Islam BUT NOT BOTH.**

36. **Either:** Why did God choose Moses to lead the Israelites to the Promised Land?
- 
- Or:** Why did Allah choose Musa to lead the Israelites to the Promised Land?
- 
37. **Either:** How did God show great love to mankind?
- 
- Or:** How did Allah show great love to mankind?
-

38. **Either:** How was Noah and his family saved from floods?

---

**Or.** How was Nuhu and his family saved from floods?

---

39. **Either:** How did Abraham show his faith in God?

---

**Or:** How did Ibrahim show his faith in Allah?

---

40. **Either:** How was Jesus helpful to his followers?

---

**Or:** How was Prophet Muhammed helpful to his followers?

---

### **SECTION B**

41. a) How many countries border Uganda?

---

b) Why is Uganda called a land locked country?

---

c) Mention any **two** problems Uganda faces as a landlocked country.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

42. a) Which line of Latitude is marked ;

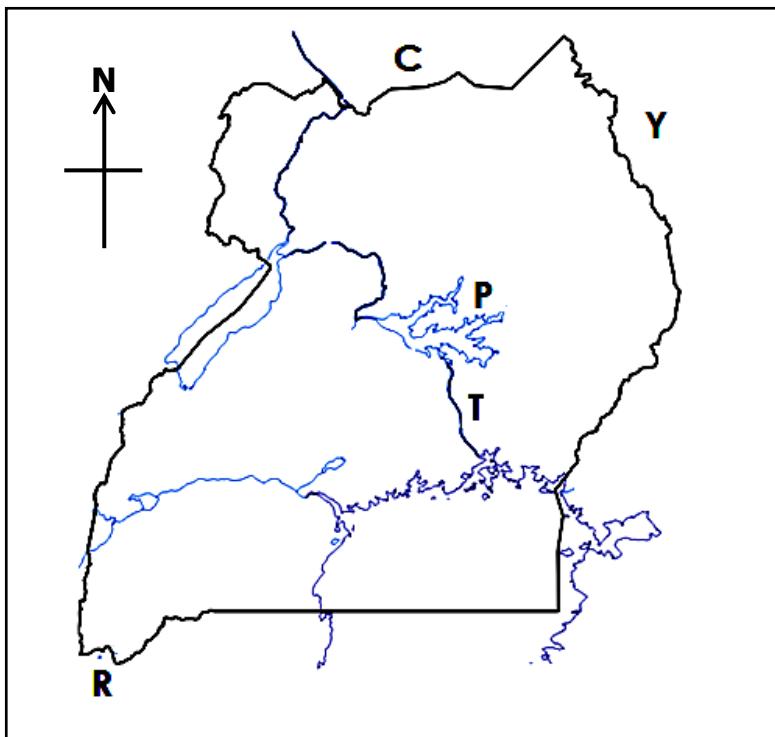
(i) **0°** \_\_\_\_\_

(ii) **23 $\frac{1}{2}$ N** \_\_\_\_\_

b) Name the lakes in Uganda crossed by the equator.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**43. Study the map of Uganda and answer the following questions.**

e) Name the dams built on river marked **T**.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

f) Name the neighbouring country to Uganda marked:

(i) **Y** \_\_\_\_\_

(ii) **C** \_\_\_\_\_

g) Name the country that borders country **C** in the South.

\_\_\_\_\_

44. a) Name the largest lake in Uganda.

\_\_\_\_\_

b) Give two importance of lakes to the people.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

c) Why are areas round L.Victoria densely populated?

\_\_\_\_\_

45. a) What is transport?

---

---

- b) Mention **two** types of transport used in Uganda.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- c) Why do very few Ugandans use air transport?
- 
- 

**46. *Match the following correctly.***

<b>A</b>	<b>B</b>
Tobacco	mats
wood	clothes
Cotton	charcoal
Sisal	cigarettes

(i) Tobacco \_\_\_\_\_

(ii) Charcoal \_\_\_\_\_

(iii) Cotton \_\_\_\_\_

(iv) Sisal \_\_\_\_\_

47. a) What is a family?

---

---

- b) Why is it important to be a member of a family?
- 
- 
- c) Give **one** way people become members of their families.
- 
- d) Why do some families carry out farming?

48. a) What is weather?

---

---

b) Give any **two** elements of weather.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

c) State any **one** bad effect of weather.

---

49. a) State **two** examples of social services provided by the government.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

b) Give **two** problems faced by the government in providing social services.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

50. a) What is the major cause of swamps drainage?

---

b) Why is **NEMA** protecting swamps in Uganda today?

---

c) Give **one** danger of swamps to the people of Uganda.

---

d) How do swamps promote the crafts industry in Uganda?

**In questions 51 – 54, answer Either Christianity or Islam BUT NOT BOTH.**

51. **Either:** a) What is a prayer?

---

---

b) Give **two** ways Christians communicate to God.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

c) What is a Christian expected to do after sinning?

\_\_\_\_\_

Or: a) What is a prayer?

\_\_\_\_\_

\_\_\_\_\_

b) Give **two** ways Muslims communicate to God.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

h) What is a Muslim expected to do after sinning?

52. Either: a) Give the meaning of lent.

\_\_\_\_\_

b) What marks the beginning of lent?

\_\_\_\_\_

c) Why do Christians practise lent?

\_\_\_\_\_

d) Give **one** way Christians benefit from lent.

\_\_\_\_\_

Or: a) Give the meaning of saum.

\_\_\_\_\_

b) What marks the beginning of saum?

\_\_\_\_\_

c) Give **one** way Moslems benefit from saum.

\_\_\_\_\_

53. Either: a) Where did Adam and Eve live?

\_\_\_\_\_

b) Why did Adam and Eve leave the place where they were living?

c) What do we learn from Adam and Eve?

---

**Or:** a) Where did Adam and Hawa live?

---

b) Why did Adam and Hawa leave the place?

---

c) What do we learn from Adam and Hawa?

---

54. **Either:** a) Mention the book in the Bible that was written by Moses.

---

b) What guided Moses to write the above book?

---

c) Why did Moses write the above book?

---

e) How was Moses helpful to the Israelites?

---

**Or:** a) Mention the Holy book in Islam that was revealed to Prophet Musa.

---

b) What guided Musa to receive the above book?

---

c) Why did Musa receive the above book?

---

e) How was Musa helpful to the Israelites?

---

55. **For both:**

a) What is authority?

---

---

b) Give any **two** types of authority.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

c) How do leaders misuse authority?

\_\_\_\_\_

\_\_\_\_\_

## PAPER 11

### SECTION 'A'

1. Name the element of a good map that interprets map symbols.

---

2. State **one** use of electricity.

---

3. Give **one** reason why people in your district grow cash crops.

---

4. Mention **one** physical feature that is responsible for the formation of convectional rainfall.

---

5. Give **one** way people in your community care for the social service centres.

---

6. Why should people be encouraged to plant trees in the environment?

---

7. What title is given to the cultural leader of Buganda?

---

8. Mention **one** traditional means of communication.

---

9. Draw a map symbol for a bridge in the space below;

10. What is population?

---

---

---

11. How is a school important to people in the neighbourhood?

---

---

---

12. Name any **one** important place in your area.

---

---

13. Write the use of a wind vane at a weather station.

---

---

14. Which is the commonest type of transport in your district?

---

---

15. Why are areas around the shores of Lake Victoria densely populated?

---

---

16. Name the line of latitude marked  $0^{\circ}$ .

---

---

17. Give **one** raw material obtained from swamps.

---

---

18. Name **one** landlocked country that neighbours Uganda in the North.

---

---

19. State **one** use of land to people.

- \_\_\_\_\_
20. Mention **one** island district in Uganda.
- \_\_\_\_\_
- \_\_\_\_\_
21. Give **one** example of a social activity.
- \_\_\_\_\_
- \_\_\_\_\_
22. Write **DISO** in full.
- \_\_\_\_\_
- \_\_\_\_\_
23. Which social service is provided by the District Director of Health Services in your district?
- \_\_\_\_\_
- \_\_\_\_\_
24. How are feeder roads important to farmers?
- \_\_\_\_\_
- \_\_\_\_\_
25. Give **one** problem faced by people in your community as they do their work.
- \_\_\_\_\_
- \_\_\_\_\_
26. Why are symbols used on a map instead of real objects?
- \_\_\_\_\_
- \_\_\_\_\_
27. How are donkeys useful to the people in highland areas?
- \_\_\_\_\_
28. Which school symbol shows location of a school?
- \_\_\_\_\_
- \_\_\_\_\_
29. What does the map symbol below represent?



---

30. Give one use of roads to people.

---

31. How is Lake Katwe important to the people of Uganda?

---

32. Name the body that is responsible protecting forests in Uganda.

---

33. How is vegetation useful to man?

---

---

34. Mention one symbol of a clan.

---

35. Mention one requirement children bring at school.

---

36. Which physical feature covers the largest part of Uganda?

---

37. Which country neighbours Uganda in the East?

---

38. What is a landlocked country?

---

39. Give one way of locating places.

---

40. What are social service centres?

---

---

**SECTION 'B' (60 marks)**

41(a) State the importance of the following elements of a map.

) i) Title;

\_\_\_\_\_

ii) Key;

\_\_\_\_\_

iii) Scale;

\_\_\_\_\_

iv) Frame;

\_\_\_\_\_

42(a) What term is used to mean violation of children's rights?

)

\_\_\_\_\_

\_\_\_\_\_

b) Give any **two** causes of child abuse.

i) \_\_\_\_\_

ii) \_\_\_\_\_

\_\_\_\_\_

c) How can the police fight against child abuse in Uganda?

\_\_\_\_\_

\_\_\_\_\_

43) **Match the leaders in list "A" with their responsibilities in list "B".**

**List "A"**

Political leader

Religious leader

Cultural leader

Voluntary leader

**List "B"**

King of Buganda.

Red Cross member.

Bishop of the Province of Church of U

President of Uganda.

a) Political leader;

b) Religious leader;

---

c) Cultural leader;

---

d) Voluntary leader;

---

44a) What are physical features?

---

---

---

b) How are lakes important to the people of Uganda?

i) \_\_\_\_\_

ii) \_\_\_\_\_

\_\_\_\_\_

c) Mention one example of a lake

---

45a) \_\_\_\_\_

Give one cause of road accidents.

---

---

b) State two ways of controlling road accidents.

i) \_\_\_\_\_

ii) \_\_\_\_\_

\_\_\_\_\_

How can the police help in reducing road accidents?

46a) \_\_\_\_\_

What is population?

b) State **two** factors that affect the people to settle in an area.

- i) \_\_\_\_\_  
ii) \_\_\_\_\_

c) Mention **one** way people get their needs.

\_\_\_\_\_

47a) What wood is got from planted forests?

\_\_\_\_\_

b) Name any **two** forests you know.

i) \_\_\_\_\_

ii) \_\_\_\_\_

c) State **one** use of forests to people.

\_\_\_\_\_

48a) What are human basic needs?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

b) Give **two** examples of human basic needs.

i) \_\_\_\_\_

ii) \_\_\_\_\_

\_\_\_\_\_

c) State **one** reason why some people fail to get their needs.

\_\_\_\_\_

49a) \_\_\_\_\_

Give the meaning of the term election.

---

---

---

b) Write **two** things people use in elections.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

Why us and election important in our community?

---

---

---

50a) State **two** things used to keep peace and security.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

b) Write **one** cause of insecurity.

- i) \_\_\_\_\_

c) How can security be maintained in an area?

---

---

---

51a) What is vegetation?

---

---

---

b) Give **two** types of vegetation in Uganda.

- i) \_\_\_\_\_  
ii) \_\_\_\_\_  
\_\_\_\_\_

c) State **one** importance of vegetation to man.

---

---

52a) Which bank controls all other banks in Uganda?

---

---

b) What title is given to the person who heads the bank given in 52(a) above?

---

c) \_\_\_\_\_

How are commercial banks useful to people in your community? (Give two)

- i) \_\_\_\_\_

- ii) \_\_\_\_\_

---

53a) What is vegetation distribution?

---

---

---

---

b) Give **three** factors that influence vegetation distribution.

- i) \_\_\_\_\_

- ii) \_\_\_\_\_

- iii) \_\_\_\_\_

---

54a) What is migration?

---

---

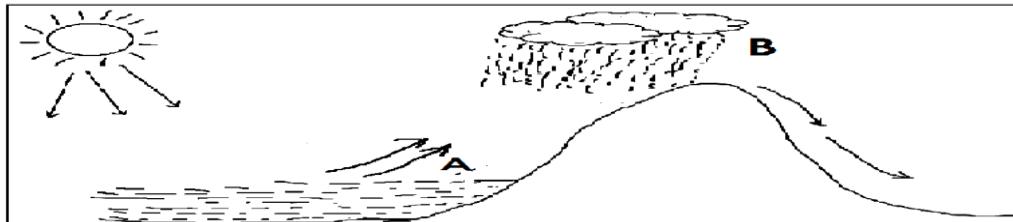
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---

b) Give **three** reasons why people migrate to different places.

- 55) i) \_\_\_\_\_  
ii) \_\_\_\_\_  
iii) \_\_\_\_\_  
\_\_\_\_\_

Study the diagram below and answer questions that follow



a)

b)

Which type of rainfall is received in the diagram above?

\_\_\_\_\_

Name the processes that lead to the formation of the above types of rainfall

A : \_\_\_\_\_

B : \_\_\_\_\_

c) Which side of the mountain does not receive rainfall?

\_\_\_\_\_

## **PAPER 12**

### **SECTION A**

1. Mention one member of a nuclear family.

.....

2. Which physical feature covers most part of Uganda?

.....

3. How do people control soil erosion in mountainous areas?

.....

4. Write one quality of a good map.

.....

5. Why did Henry Marton Stanley named mt. Rwenzori as the mountain of the moon.

.....

6. What are legends?

.....

7. State one common cultural practice among the Bagisu.

.....

8. Which political party led Uganda to independence?

.....

9. How are radios important to people?

.....

10. Mention one horst mountain in Uganda.

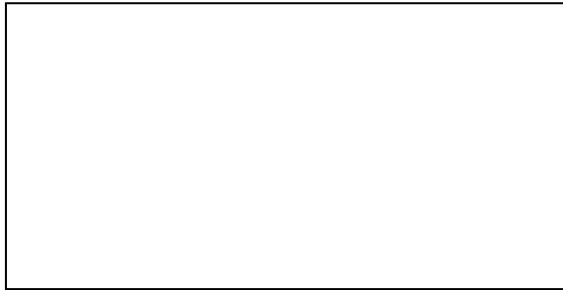
.....

11. Why is port Mombasa economically important to Uganda?

.....  
12. Write URA in full.

.....  
13. Name the season when most farmers plant their seeds.

.....  
14. In the space below draw a map of a port.



.....  
15. Give any one example of natural resources found in Uganda.

.....  
16. What name is given to the study of man and his surroundings?

.....  
17. Why is Uganda referred to as a land locked country?

.....  
18. Name the LC1 executive responsible for children affairs.

.....  
19. How did the coming of Bantu affect Bushmen?

.....  
20. What is smuggling?

21. Name the kabaka of Buganda who ordered for killing of Bishop Hannington.

.....

22. Write down any one social service provided by the government in your district.

.....

23. Name one Nilotic tribe that lives in Tororo district.

.....

24. Why has the government created new districts?

.....

25. Which is the major cash crop grown in West Nile region.

.....

26. Mention the type of wood obtained from planted forests.

.....

27. State any one way how people care for animals at home.

.....

28. Give one example of a basin lake in Uganda.

.....

29. Which type of natural vegetation covers the largest part of Uganda?

.....

30. Why are the areas around equator hot in the months of March and September?

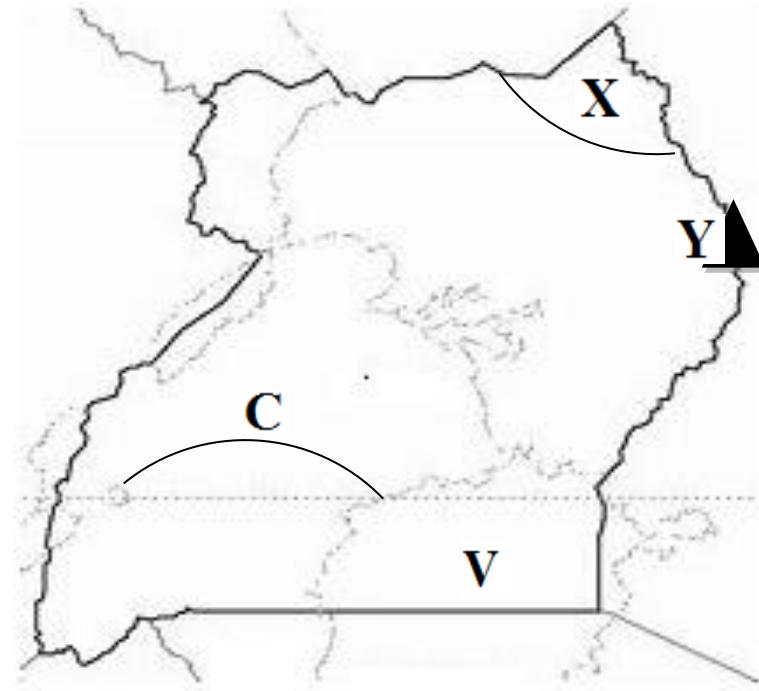
.....

31. Mention one right of a child.

- .....
32. Name the main occupation of the Bantu.  
.....
33. Why do people in Kisoro district wear heavy clothes?  
.....
34. Angela was walking to school in the evening and saw her shadow in the eastern direction. To which direction was he walking.  
.....
35. Which element of weather helps in winnowing?  
.....
36. Name the first group of foreigners to come to Uganda.  
.....
37. Apart from Nile perch, give any other example of fish caught in Uganda.  
.....
38. Mention the swampiest lake in Uganda.  
.....
39. How are feeder roads important in Uganda?  
.....
40. Give one lake crossed by equator in Uganda.  
.....

## **SECTION B**

41. Use the map below to answer the questions that follows.



a). Identify the major cash crop grown on the slopes of mountain marked Y.

.....  
.....

b) Name the river marked with letter C

.....  
.....

c) Of what formation is Lake V

.....  
.....

d) Mention the National park marked X.

.....  
.....

42. a). What is vegetation?

.....  
.....

b) Give one human activity that destroys vegetation of an area.

.....

c) Give one type of wood obtained from planted forests.

.....

d) Name the largest natural forest found in central region.

.....

43. a) Define legends?

.....

b). Mention two legends taught in schools.

i.....

ii.....

c). Why do you learn legends.

.....

44. a). Why was Kabaka Daudi Chwa unable to sign the 1900 Buganda agreement.

.....

b). Give two terms of the 1900 Buganda agreement.

i.....

ii.....

c) Name onse helper of Daudi Chwa

.....

45. a) What is transport?

.....

b) Which type of transport can Juliet use to transport her tomatoes from Uganda to America?

.....

c). Mention two means of road transport.

i.....

ii.....

46. Use the Uganda national flag below to answer the questions that follows.



a) Who designed the above National flag?

.....

b) Which bird is found in letter X.

.....

c) Why is the above bird chosen as the nation Emblem?\

.....

d) Name one place where the National flag is raised.

.....

47. a). What is population census?

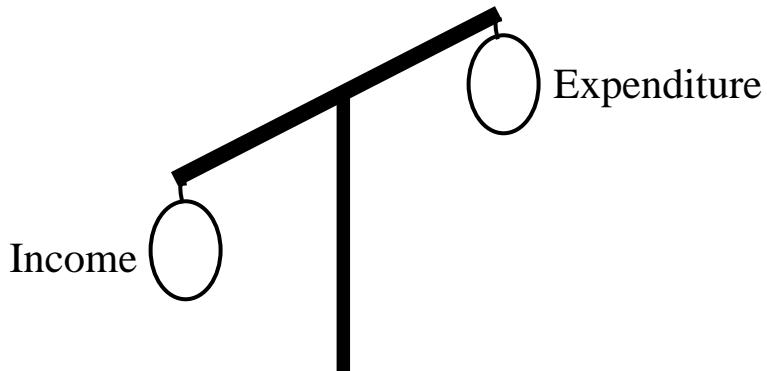
b) Why does the government of Uganda carry out population census?

c) Mention two information collected during population census.

i.....

ii.....

48. Study the diagram below; use it to answer the questions that follow.



a) Name the type of budget shown above.

.....

b) Give one advantage of the above type of budget.

.....

c) Mention two sources of government revenue.

i.....

ii.....

49. a) By what process was the rift valley formed?

.....

b) Give any two examples of Rift valley lakes in Uganda.

i.....

ii.....

c) State one importance of the Rift valley to people living around it.

.....

50. a) Which group of Missionaries arrived in Uganda in 1877?

.....

b) Give any one reason why Missionaries came to Uganda.

.....

d) Write any two positive contributions of Missionaries in Uganda.

i.....

ii.....

51. a) What is a nuclear family?

.....

b) Mention any two members of nuclear family.

i.....

ii.....

c) State any one advantage of a nuclear family.

.....

52. a) Define the term Climate?

.....

b) Mention two aspects of climate.

i.....

ii.....

c) Give one human activity that affects climate of an area.

.....

53. a) Which group of people displaced the Bush men in Uganda.

.....

b) Mention two tribes found in the above ethnic group.

i.....

ii.....

c) Give one kingdom formed by the above group of people.

.....

54. a) Write **LEGCO** in full?

.....

b) Give the main reason for the formation of LEGCO in Uganda.

.....

c) How did the early Ugandans join LEGCO

.....

d) Mention one Ugandan who joined the LEGCO in 1945.

.....

55. Match the list A to list B correctly.

**LIST A**

Acholi  
Banyoro  
Baganda  
Bagisu  
Nyamiyonga

i. Acholi

.....

ii. Banyoro.....

.....

iii. Baganda.....

.....

iv. Bagisu.....

.....

**LIST B**

Legend of Muntu and Sera  
Legend of Kintu and Nambi  
Legend of Gipir and Labongo  
Legend of Isaza and

## **PAPER 13**

### **SECTION A: 40 MARKS**

1. How is a compass useful to a sailor?

---

---

2. Give one use of a timetable in a class.

---

---

3. Which ethnic group settled in the North Eastern Uganda?

---

---



---

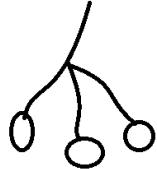
---

5. How do farmers in flat areas control soil erosion?

---

---

6. How was the Stone Age tool below helpful to early man?



---

---

7. Why was Legislative Council formed in Uganda during colonial time?

---

---

8. Name one example of a hardwood tree in the natural forest.

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10. Give one importance of culture to people in our community.

11. How did Sir Hesketh Bell contribute towards agricultural development in Uganda?  
\_\_\_\_\_  
\_\_\_\_\_
12. Why is Pubungu remembered in the history of Nilotics in Uganda?  
\_\_\_\_\_  
\_\_\_\_\_
13. Give one reason why the Indian coolies were brought to Uganda.  
\_\_\_\_\_  
\_\_\_\_\_
14. In which way is Mt. Rwenzori similar to the rift valley?  
\_\_\_\_\_  
\_\_\_\_\_
15. Why is Bwindi impenetrable forest N.G.P suitable for mountain gorillas?  
\_\_\_\_\_  
\_\_\_\_\_
16. Give one reason why colonialists introduced cash crop growing in Uganda.  
\_\_\_\_\_  
\_\_\_\_\_
17. Give one way how people in rural areas benefit those in urban areas.  
\_\_\_\_\_  
\_\_\_\_\_
18. Which body is responsible for collecting government revenue in Uganda?  
\_\_\_\_\_  
\_\_\_\_\_
19. Why do many people plant trees in their compound?  
\_\_\_\_\_  
\_\_\_\_\_

20. Apart from keeping money safe, give another function of Commercial Bank.
- 
- 
21. Why is it important to have leaders at school?
- 
- 
22. Name the physical features which occupy the largest part of Uganda.
- 
- 
23. What is archaeology?
- 
- 
24. State one economic contribution of the Bachwezi in Uganda.
- 
- 
25. What type of transport did the Arabs use to come to Uganda?
- 
- 
26. Why do people carry umbrellas on rainy days?
- 
- 
27. Name the first explorer to see the source of the Nile.
- 
- 
28. What title is given to a political head of the district?
- 
- 
29. Name the main product got from tobacco.
- 
- 
30. Give one reason why most European Explorers who came to Uganda passed through Tanzania but not Kenya?

31. State the political importance of R. Kagera to Uganda and Tanzania.  
\_\_\_\_\_  
\_\_\_\_\_
32. Give one way the Arabs contributed to the economic development of Uganda.  
\_\_\_\_\_  
\_\_\_\_\_
33. What type of rainfall is received in the highland areas of Uganda?  
\_\_\_\_\_  
\_\_\_\_\_
34. In which way did the missionaries contribute towards the health sector in Uganda?  
\_\_\_\_\_  
\_\_\_\_\_
35. How did the coming of the Luo speakers negatively affect the Bachwezi in Bunyoro?  
\_\_\_\_\_  
\_\_\_\_\_

**For questions 36 – 40, answer either Christianity or Islam questions but not both.**

36. **Either:** Name the creature God created in His image.  
\_\_\_\_\_  
\_\_\_\_\_
- Or:** Name the creature Allah created in His image.  
\_\_\_\_\_  
\_\_\_\_\_
37. **Either:** Why do we need to say sorry after doing something wrong?  
\_\_\_\_\_  
\_\_\_\_\_

**Or:** Why do we need to say sorry after doing something wrong?  
\_\_\_\_\_  
\_\_\_\_\_

38. **Either:** Mention the importance of Jesus' coming on the world.

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**Or:** Mention the importance of Prophet Mohammad's coming on the world.

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39. **Either:** What is meant by the term Exodus?

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**Or:** What is meant by the term Islam?

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-5-

40. **Either:** How did God appear to Moses in the forest?

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**Or:** How did Allah appear to Musa in the forest?

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**SECTION B: 60 MARKS**

41. **Draw the map symbols for the following**

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A pot	Bridge	Canal	Swamp

42. (a) What do you understand by the term barter trade?

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(b) State any two advantages of barter trade.

i)

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ii)

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(c) Why is barter trade not a good type of trade to people?

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43. (a) Where was the original homeland of the River-Lake Nilotics?

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(b) Name any one tribe under River-Lake Nilotics.

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(c) Give one reason why the Iteso changed from cattle keeping to crop farming.

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(d) State one positive effect of Nilotics settlement into Uganda.

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44. (a) Write LEGCO in full.

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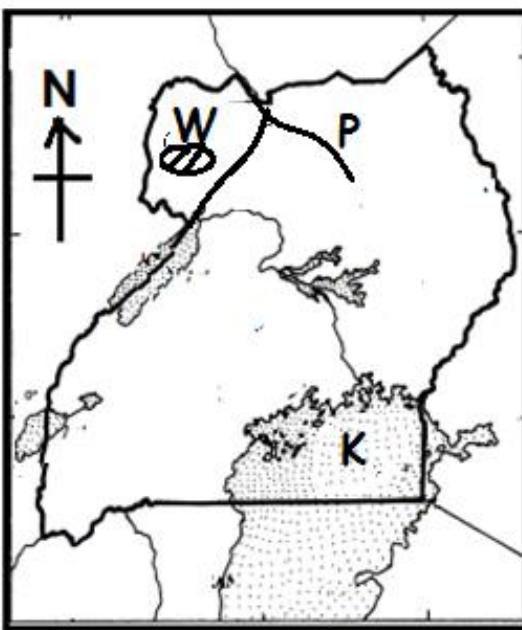
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(b) How was LEGCO important to colonial government?

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- (c) Mention any two organs of democratic government.
- i) \_\_\_\_\_
- ii) \_\_\_\_\_

45. Study the map below and answer the questions that follow.



- a) Name the river marked P on the map.  
\_\_\_\_\_
- (b) Which planted forest is marked W on the map?  
\_\_\_\_\_
- (c) State any one characteristic of lake marked K.  
\_\_\_\_\_  
\_\_\_\_\_
- (d) What problem does Uganda face as a landlocked country?  
\_\_\_\_\_  
\_\_\_\_\_

46. (a) Give the meaning of the term social services.  
\_\_\_\_\_

- (b) Mention one social service centre in our district.
- 
- (c) What challenge do government face while providing social services to people?
- 
- 
- (d) How are social service centres important to people in the community
- 
- 
47. (a) Who were the collaborators during colonial rule?
- 
- 
- (b) Name the British agents who extended colonial rule to the following parts of Uganda.
- i) Eastern Uganda \_\_\_\_\_
- ii) Western Uganda \_\_\_\_\_
- (c) Why should Ugandans today honour Chief Awich as a hero?
- 
- 
48. (a) Who was the first European explorer to cross Masai land successfully into Uganda?
- 
- (b) How was R. Nile responsible for the coming of explorers into Uganda?
- 
- 
- (c) State any two challenges faced by explorers in Uganda.
- i) \_\_\_\_\_

ii) \_\_\_\_\_

49. (a) Give the meaning of the word deforestation.

(b) Why do people practice deforestation today?

(c) State any two dangers caused by deforestation in an area.

i) \_\_\_\_\_

ii) \_\_\_\_\_

50. (a) What name is given to the following lines of latitudes;

i) **23½°S**

\_\_\_\_\_

ii) **23½°N**

\_\_\_\_\_

iii) **0°**

\_\_\_\_\_

(b) How are lines of latitudes and longitudes important on the map?

\_\_\_\_\_

**For questions 51 – 55, answer either Christianity or Islam but not both**

51. **Either:**

(a) Name the garden where God put the first man.

\_\_\_\_\_

(b) How did the above mentioned man disobey God?

\_\_\_\_\_

\_\_\_\_\_

(c) State any two punishments God gave to the first man after disobeying Him.

i) \_\_\_\_\_

ii) \_\_\_\_\_

**Or:**

(a) Name the garden where Allah put the first man.

\_\_\_\_\_

(b) How did the above mentioned man disobey Allah?

\_\_\_\_\_

\_\_\_\_\_

(c) State any two punishments Allah gave to the first man after disobeying Him.

i) \_\_\_\_\_

ii) \_\_\_\_\_

52. **Either:**

(a) What is a Sacrament?

\_\_\_\_\_

\_\_\_\_\_

(b) Give three examples of Sacraments.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

**Or:** Mention 4 pillars of Islam.

i) \_\_\_\_\_

\_\_\_\_\_

ii) \_\_\_\_\_

\_\_\_\_\_

iii) \_\_\_\_\_  
\_\_\_\_\_

iv) \_\_\_\_\_  
\_\_\_\_\_

53. **Either:**

- (a) State two ways in which Jesus Christ helped the sick.

i) \_\_\_\_\_  
\_\_\_\_\_

ii) \_\_\_\_\_  
\_\_\_\_\_

- (b) Give two ways in which Jesus Christ should concern to the people.

i) \_\_\_\_\_  
\_\_\_\_\_

ii) \_\_\_\_\_  
\_\_\_\_\_

**Or:**

- (a) Define a Caliph in Islam.

\_\_\_\_\_  
\_\_\_\_\_

- (b) Mention any three Caliphs in Islam.

i) \_\_\_\_\_  
\_\_\_\_\_

ii) \_\_\_\_\_  
\_\_\_\_\_

iii) \_\_\_\_\_  
\_\_\_\_\_

54. **Either:**

(a) Write one of the greatest Commandment in Christianity

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(b) Give two importances of Commandments to Christians.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) What is Church?

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**Or:**

(a) Write one sentence about each of the following

i) Hegira

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ii) Isra

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iii) Miraj

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(b) Why did Prophet Muhammad make Hegira? (**Give one reason**)

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55. **Either:**

(a) What is a prayer?

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(b) Which prayer did Jesus teach his disciples?

(c) State two requests which Christians make in the Lord's Prayer.

i) \_\_\_\_\_

ii) \_\_\_\_\_

**Or:**

(a) What is Salat?

\_\_\_\_\_

(b) Give two types of Prayers in Islam.

i) \_\_\_\_\_

ii) \_\_\_\_\_

(d) Give one of the five daily prayers said by Moslems?

\_\_\_\_\_