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PRIMARY FIVE ENGLISH BOT TERM II - REVISION PAPER 1

SECTION A. (50 MARKS) Sub-section I (30 marks) 1 to 5 fill in the blank spaces with a suitable word

| | T the blank spaces with a suitable word. | | |
|--|---|--|--|
| The | has mended my shoe. | | |
| The man | came here yesterday is my uncle. | | |
| Our parents are proud | our school. | | |
| My friend is crying | he has lost his pen. | | |
| | 6 to 15, use the correct form of the word given in | | |
| the brackets. | | | |
| Our school bus has | down. (<i>break</i>) | | |
| Of the twins, Babirye is th | ne (<i>thin</i>) | | |
| | last night. (<i>heavy</i>) | | |
| Juma is liked because of h | nis (kind) | | |
| He replaced the bulb | (self) | | |
| A few | were trapped in the store. (<i>mouse</i>) | | |
| Timothy | elected as the new class monitor. (<i>to be</i>) | | |
| | s to the video halls to watch football games. (usual) | | |
| All the letters were | in pencil ink. (<i>write</i>) | | |
| December is the | month of the year? (<i>twelve</i>) | | |
| | arrange the given words to form a correct | | |
| sentence. | - | | |
| travelling I bus by enjoy. | | | |
| stubborn are boy a what y | ou! | | |
| | se each of the words given in a sentence to show | | |
| that you know their mea | <u>ning</u> . | | |
| son. | | | |
| sun. | | | |
| In questions 20 and 21, g | give the plural form of the given words. | | |
| lady: | 21. <i>mouse-trap</i> : | | |
| In questions 22 and 23, a address, letter, | post, envelope | | |
| | | | |

| 23. | depart, | drive, | distance, | dump. | | |
|-----|---|--|--|------------------|-------------|--|
| 24. | NB: | | e the full form of e 25. PTO: _ to 28, re-write the | | | |
| 26. | | erlined group of booking boy. | words. | | | |
| 27. | The <u>man wh</u> | The man who judged the match was not fair. | | | | |
| 28. | 28. He has been sick for a <u>period of two weeks</u> . | | | | | |
| | In questions underlined | | rite the sentences | giving the oppos | site of the | |
| 29. | | ed when his moth | <u>er</u> left for work. | | | |
| 30. | Our teacher came <u>late</u> today. | | | | | |
| 31. | | 31 to 50, re-wr | ection II (20 marks) ite the sentence as mine. (Use: | | | |
| 32. | What a smai | rt lady our class to | eacher is! (Begin: <i>O</i> | ur classteacher |) | |
| 33. | | _ | . Robina will also tra | • | | |
| 34. | Opio went to | o the shop in orde | er to buy bread. (Use | e:so as |) | |
| 35. | My friend is | weak. She can't v | walk to school. (Use | :tooto |) | |
| 36. | The bus kno | cked down my co | usin. (Begin: <i>My cou</i> | ısin |) | |
| 37. | I prefer play | ring netball to pla | ying football. (Use:. | more than |) | |
| | | | | | | |

| M | r.Ariho shouted loudly. His children got scared. (Use:sothat) |
|----|--|
| Ti | nat is the village .Walusimbi grew up in that village. (Use: <i>where</i>) |
| | Ine wants to become a teacher. Jane wants to become an Engineer. Jse:either) |
| İt | is difficult to write in darkness. (Begin: <i>Writing</i>) |
| H | e is reading newspapers, isn't he? (Re-write ending:is he?) |
| | tim is a very playful boy. He does not pay attention in class. Jse:that) |
| Ti | ne woman is very fat. The man is not fat. (Use:not asas) |
| Al | l girls in our class are beautiful. (Begin: <i>Every</i> |
| | y father took his car to the garage. He wanted it to be repaired. Re-write the sentence beginning: In <i>order</i> |
| | eter was slashing the compound. Mary was peeling potatoes. The -write the sentence beginning: <i>While</i>) |
| Tł | ne journey was very long. I walked slowly. (Use: <i>so</i> so |
| Al | kim borrowed two thousand shilling from Peter. (Use: |
| | y mother went to the hospital. She wanted to get treatment. le-write the sentence using:in orderin |
| | <u>SECTION B. (50 Marks)</u> ead the passage below and answer questions that follow in full |

Sometimes people who move to stay in big cities find it hard to get where to stay.
This is because cities are **overcrowded**, rent is very high and buying a house is also

| Questions. (a) In which district was Nandala staying before she left for the city? |
|--|
| (b) Who was Nandala's husband? |
| (c) How many children did Nandala and her husband have? |
| (d) Why did Nandala decide to go to Kampala? |
| (e) How much money had Namdala saved before she travelled to the city? |
| (f) Where did she leave her baby? |
| (g) What is expensive to buy a cording to the passage? |
| (h) Give another word or group of words with same meaning as the word used in the passage. (i) overcrowded: PTO (ii)worried: Used in the passage a suitable title. |

The following advertisement appeared in the Prime Newspaper on Frday 52. 26th June, 2015. Study it carefully and answer questions that follow in full sentences. A SPONSOR WANTED. My name is **Nyakahigure Kevin** aged **13**. I am a Ugandan and an orphan. I would like to get in touch with a person who can sponsor my education. I would prefer someone from Jamaica, U.S.A or Dubai. My hobbies are reading, drawing, travelling and swimming. Interested sponsors, please write to; Nyakahiguru Kevin c/o Tree shade Primary School. P.O.BOX 123 Kamuli (U) Questions. (a) What do we call the above information? (b) In which newspapers did the information appear? (c) When was the information written? (d) What is the information about? (e) What is the writer's name? (f) How old is the writer? (g) Why does the writer want a sponsor? (h) Give one of the writer's hobbies?

| (j) In which district is the writer's school? | |
|--|----------------|
| Read the poem below and answer in full sentences the | questions that |
| follow. | |
| Greedy man! | • |
| You live for today and | |
| Forgetting tomorrow! We lived happy for centuries. | |
| In homes we call forests | |
| Which have all disappeared! | |
| Greedy man! | |
| Living for today and | |
| Forgetting tomorrow! | |
| Everyday you cut us down | |
| And burn us to make charcoal | |
| To cook food for you! | |
| Greedy man! | |
| Living for today and | |
| Forgetting tomorrow! | |
| Grandparents disappeared long ago | |
| Now you destroy sons and daughters | |
| Whose tears cannot make clouds anymore! | |
| Greedy man! | |
| Living for today and | |
| Forgetting tomorrow! | |
| When we are all no more | |
| The climate will change | |
| And greedy man will follow us to the grave! | |
| And greedy man win follow us to the grave: | |
| By Mabike. | |
| Questions. | |
| (a) Which plant is the writer talking about? | PTO |
| | |
| | |
| (b) Where is the home of this plant? | |
| (c) What does greedy man do to this plant? | |
| (c) That does greedy man do to this plant: | |

(i) To which school does the writer go?

53.

| | appened to the grandparents of this plant? |
|-------------|--|
| (e) Who ca | nnot make clouds with tears now? |
| (f) Why wil | l the climate change? |
| (g) What w | rill happen when the climate changes? |
| ` ' | nother word or group of words with the same meaning as the ng underlined words in the poem. |
| 10((0))11 | : |
| | |

54. The sentences below are in wrong order. Re-arrange them in a correct order to form a good story about.

- (a) This clinic belongs to Dr. Amani.
- (b) Atiku thought that his mother would die.
- (c) He ran to Dr. Amani and thanked him for curing his mother.
- (d) Atiku is a primary five pupil.
- (e) Every day as he walks to school, he goes pass a clinic.
- (f) When his mother recovered, he was very excited.
- (g) Dr. Amani treats all sorts of people.
- (h) His home is not far from his school.
- (i) From that day, Atiku decided to be a doctor when he grew up.
- (j) One day he treated Atiku's mother, who was suffering from malaria.

| Choose a correct word from the box and compl | ete the letter below |
|--|-----------------------|
| choose a correct word from the box and compr | ete the letter below. |
| • | |
| I LIVIVARI DEMONETO ATION COLOOI | 2.70 |
| LUKWAKI DEMONSTRATION SCHOOL, | PTO |
| P.O BOX | |
| | |
| PAKWACHI. | |
| | |
| | |
| 2nd MAY, 2015 | |
| | |
| | |
| Dear <i>Aunt Ebabu</i> , | |
| | |
| | |
| Let me hope you are doing well. I was very | when I received your |
| | |
| letter last month. Thank you so much | uiose encouraging |
| words you wrote. I am really working hard to | well. |
| | |
| | |
| | |
| | |

55.

| during | the English | h lesson. I was ve | ery surprised at ho | w much I didr | learnt. It was |
|---------|---------------|--------------------|---------------------|---------------|---------------------|
| parts o | of a vehicle. | She also taught | us, | | |
| | | tell you i | more when we me | et. | |
| Please | | | my greetings to | Simon, Allar | and <i>Flavia</i> . |
| Your l | oving | | _ | | |
| Ekwar | u Edmond | !. | | | |
| | | | | | |
| | will, | happy, | perform, how, | for, | we, |
| | send, | about, | how, | niece, | the |