

THE SIPRO MID-TERM III EXAMINATIONS - 2024

SUBJECT : SOCIAL STUDIES WITH RELIGIOUS EDUCATION
CLASS : PRIMARY FIVE
DURATION : 2 hours 15 minutes

Name : _____
School : _____
District : _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 40 questions (40 Marks).
3. Section B has 15 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only:

PAGES	MARKS	INITIALS
Page 1		
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Total		

Please turn over



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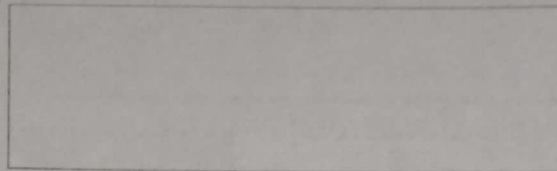
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SECTION A: 40 MARKS

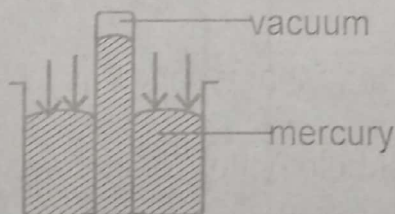
Questions 1 to 40 carry one mark each.

1. Name the element of a map that encloses it.
2. State any **one** role of a school nurse.
3. Mention the type of natural vegetation that covers the largest part of Uganda.
4. Give any **one** behaviour that promotes unity at home.
5. Write any **one** factor that determines population distribution.
6. Draw a map symbol for the rift valley in the space below.



7. Give any **one** way people benefit from brick making.
8. Name the neighbouring country of Uganda to the West.
9. How is a school uniform important to a school going child?
10. How did the coming of the Bantu affect the original inhabitants of Uganda ?
11. State any **one** reason why the missionaries came to Uganda.

12. Name the weather instrument drawn below.



13. Mention any **one** modern means of communication in Uganda.
14. How is the Resident District Commissioner (RDC) chosen?
15. Name the national park in Uganda where Kazinga Channel is located.



16. Give any **one** reason why Ugandans demanded for independence.
17. Write any **one** duty of the chairperson local council I (LCI).
18. Name any **one** tree species that is commonly grown in planted forests.
19. State the difference between a picture and a map.
20. How does the nature of soil affect vegetation distribution in mountainous areas?
21. In which way did the coming of the Luo Babiito affect the Chwezi Empire?
22. Mention any **one** tool used by Uganda Police Force to maintain law and order.
23. What is the main role of a carpenter in the community?
24. Why are people in Uganda encouraged to use energy saving charcoal stoves for cooking?
25. What term is given to a raised flat topped piece of land?
26. Why did Egypt attempt to colonise Uganda?
27. Name the road sign below.



28. How are commercial banks useful to people in the community?
29. Mention the legend in Uganda that teaches us to forgive others.
30. How did Sir Samuel Baker help Acholi to fight against slave traders?
31. Mention any **one** group of people who keep peace and security at school.
32. State any **one** importance of hospitals to people who live around them.
33. Give any **one** method colonialists used to administer Uganda.



34. Which compass direction is between East and South?

35. Write any **one** problem facing Island districts in Uganda.

In each of the questions 36 to 40, answer **EITHER** the Christian, **OR** Islamic question but not both questions on the same number. No marks will be awarded to a pupil who attempts both questions in a particular number.

36. **Either:** Why should Christians repent after sinning?

Or : Why should Muslims repent after sinning?

37. **Either:** Give **one** way a faithful benefits from giving tithe.

Or : Give **one** way a faithful benefits from helping the needy.

38. **Either:** How did Noah escape the floods?

Or : How did Prophet Nuhu escape the floods?

39. **Either:** Why should a P.5 pupil read the Bible every day?

Or : Why should a P.5 pupil read the Qur'an every day?

40. **Either:** Write any **one** role played by a Reverend in the community.

Or : Give any **one** role played by an Imam in a Muslim community.

SECTION B: 60 MARKS

Questions 41 to 55 carry **four** marks each.

41. a) Which social service is mainly provided from the social service centres below?

i) post office

ii) schools

b) State any **two** benefits of caring for social service centres.

i)

ii)



42.a) Mention any **two** rift valley lakes in Uganda.

- i) _____
- ii) _____

b) How were rift valley lakes formed?

c) Why are some rift valley lakes not salty?

43.a) Mention any **two** ways people have destroyed swamps.

- i) _____
- ii) _____

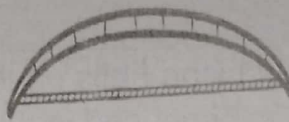
b) State any **two** reasons why swamps should be conserved.

- i) _____
- ii) _____

44.a) Name the examples of material culture drawn below.



(i) _____



(ii) _____

b) Give any **one** importance of culture to people.

c) How can culture be preserved in our community?

45. a) Who signed the 1900 Buganda Agreement on behalf of the British government?

b) State any **two** effects of the 1900 Buganda Agreement.

- i) _____
- ii) _____

c) Give any other **one** way the British established their rule in Uganda apart from signing treaties.

46.a) Give any **two** acts of child abuse committed by people in our community.

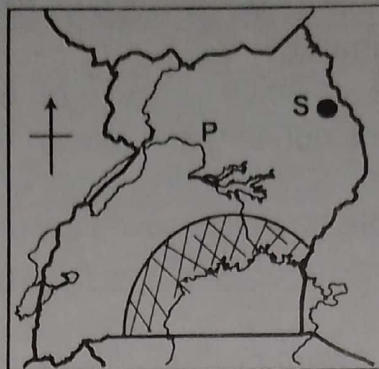
- i) _____
- ii) _____

b) State any **two** ways of controlling child abuse in the community.

- i) _____
- ii) _____




47. Study the sketch map of Uganda below and use it to answer the questions that follow.



a) Name the part of River Nile marked **P**.

b) How is the stone age site in the area marked **S** economically important in Uganda?

c) Use letter **Z** to locate Murchison Falls on the map above.

d) Which type of climate is experienced in the shaded area  ?

48.a) Name the first political party to be formed in Uganda.

b) Give any **two** ways political parties helped in the struggle for Uganda's independence.

i) _____

ii) _____

c) How did Kabaka Yekka party help Milton Obote to become the first Prime Minister of independent Uganda?

49.a) Mention any **one** type of migration today.

b) Give any **three** reasons that may force people to move to new places for settlement.

i) _____

ii) _____

iii) _____

50.a) What does the term weather mean?

b) Give any **two** uses of rainfall to people.

i) _____

ii) _____

c) State any **one** danger of too much rainfall in an area.



In each of the questions 51 to 55, answer EITHER the Christian OR Islamic question but not both questions on the same number.

No marks will be awarded to a pupil who attempts both questions in a particular number.

51. Either: a) Who were the first **two** people God created?

i) _____

ii) _____

b) How did the above people fail to live according to God's commands?

c) State any **one** moral lesson that you learn from the people in (a) above.

Or : a) Who were the first **two** people Allah created?

i) _____

ii) _____

b) How did the above people fail to live according to Allah's commands?

c) State any **one** moral lesson that you learn from the people in (a) above.

52. Either: a) Mention any **two** Christian denominations in Uganda.

i) _____

ii) _____

b) Why is Sabbath day remembered in Christianity?

c) Give any **one** way Christians care for the places of worship.

Or : a) Mention any **two** Muslim sects in Uganda.

i) _____

ii) _____

b) Why is Friday an important day for Muslims?

c) Give any **one** way Muslims care for the places of worship.



53. **Either:** Match the information below about the birth of Jesus Christ correctly.

A

Virgin Mary
Joseph the Carpenter
Shepherds
The Magi

B

The three wisemen from the East.
The first people to see Baby Jesus.
The mother of Jesus Christ.
The earthly father of Jesus Christ.

- i) Virgin Mary _____
ii) Joseph the Carpenter _____
iii) Shepherds _____
iv) The Magi _____

Or : Match the information below about the birth of Prophet Muhammad (PBUH) correctly.

A

Amina
Abdullah
Halima
Khadijah

B

The first wife of Prophet Muhammad (PBUH)
The foster mother of Prophet Muhammad (PBUH)
The father of Prophet Muhammad (PBUH)
The mother of Prophet Muhammad (PBUH)

- i) Amina _____
ii) Abdullah _____
iii) Halima _____
iv) Khadijah _____

54. **Either:** a) State any **two** gifts of the Holy Spirit.

- i) _____
ii) _____

b) Give any **two** importance of the Holy Spirit to the Christians today.

- i) _____
ii) _____

Or : a) State any **two** examples of the five Pillars of Islam.

- i) _____
ii) _____

b) Give any **two** importance of the Pillars of Islam to Muslims today.

- i) _____
ii) _____

55. **Both :** a) Name any **two** voluntary organisations operating in Uganda.

- i) _____
ii) _____

b) Write any **two** ways voluntary organisations are helping people in Uganda today.

- i) _____
ii) _____

