

PEAK JUNIOR SCHOOL AND DAY CARE-NAKABUGO



P.5 INTERVIEW EXAMINATIONS 2025 SOCIAL STUDIES



Time allowed: 2 hours 15 minutes

Name: _____

Read the following instructions carefully:

1. The paper has **two** sections: **A** and **B**
2. Section **A** Sub-Section I has 30 questions (30 marks)
and Sub-Section II has 20 questions (20 marks)
3. Section **B** has 5 questions (50 marks)
4. Answer **ALL** questions. All answers to both Sections **A**
and **B** must be written in the spaces provided.
5. All answers must be written using a blue or black ball
point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary crossing of work may lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to
loss of marks.
8. Do **not** fill anything in the boxes indicated
For Examiner's use only.

**FOR EXAMINER'S USE
ONLY**

Qn. No	MARK	SIGN
1 – 16		
17– 26		
27 – 35		
36 – 44		
45 – 50		
51 – 52		
53		
54		
55		
TOTAL		

Turn over

SECTION A

1. Name the latitude which is 0° .

2. What is vegetation?

3. Why is temperature low on tops of mountains?

4. Mention one bad result of soil erosion.

5. What helps a map reader to know the meaning of symbols used on a map?

6. Name the tree used in making of bark – cloth.

- 7 State any one cause of road accidents.

8. Where did the Bantu come from to enter Uganda?

9. Why are monkeys common in forest vegetation?

10. Which type of weather can affect a person's sight?

11. What is afforestation?

12. Name any one material from which early man used to make tools.

13. State any one danger of living near a swamp.

14. From which mother district was Wakiso district created?

15. Give the importance of an agricultural officer in a district.

16. Draw the map of a house in the space below below.
17. How many divisions make up Kampala City?

18. State the semi- cardinal point of a compass between West and North.

19. Why do people visit Police posts?

20. Write in full; NEMA.

21. Mention any type of fish caught from swamps.

22. State the importance of a forest to a carpenter.

23. Give the work of the LCI chairperson.

24. What was the use of a mallet to people of Buganda?

25. Which type of forest is a source of softwood?

26. What does the symbol below represent on a map?



27. Write the title given to the President's representative in a district.

28. What does the hygrometer measure in a weather station?

29. Which service did a dog provide to early man?

30. Give any one example of a traditional cash crop.

31. Mention one district located in Lake Victoria.

32. Which type of energy is obtained from sunshine?

33. Why are there many wild animals in the grassland areas?

34. State any one human activity which damages hills.

35. Mention any one way in which some plants are harmful to people.

For each of questions 36 to 40, answer Either the Christian Or an Islamic question but not both.

36. **Either:** What happened to the disciples on Pentecost day?

Or: Mention any one act of faith (Iman) practiced by Muslims.

37. **Either:** State one thing that unites all Christian denominations.

Or: Name the Prophet who built the Ka'abah.

38. **Either:** What is a church?

Or: State the difference between Nabbi and Rasul.

39. **Either:** Mention one way of serving others at school.

Or: Why is it important to seek forgiveness from Allah?

40. **Either:** Name the period during which Christians fast.

Or: Name the period during which Muslims fast.

SECTION B (60 MARKS)

41a) Apart from mountains, give two examples of physical features.

(i) _____

(ii) _____

b) State two ways in which people use rivers to meet their needs.

(i) _____

(ii) _____

42a) What is natural vegetation?

(b) Give two human activities that spoil natural vegetation.

(i) _____

(ii) _____

- (c) State one way we can protect the natural vegetation in our district.

- 43a) Which tribe tells the story of Kintu and Nambi?

- (b) According to the above story, who was the kind brother of Nambi?

- (c) Write any two lessons you learn from the story of Kintu and Nambi.

(i) _____

(ii) _____

44. a) What are physical features?

- (b) Give three examples of physical features.

45.

Ethnic group	Origin
_____	Cameroon mountain
_____	South Sudan
Nilo - Hamites	_____
Hamites	_____

- 46(a) Name the plant used to get sugar.

- (b) Apart from getting sugar, state two other uses of the plant named above.

(i) _____

- (ii) _____
- (c) Mention any one problem which farmers face in doing their work.
- _____
- _____

47. Match and re-write the word below with its meaning.

Word

Meaning

drought

having too many animals feeding on all grass.

Epidemics

clearing of trees to get space for other purposes.

deforestation

diseases that spread fast in a community.

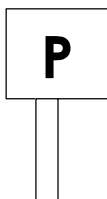
overgrazing

a long period of little or no rain in an area.

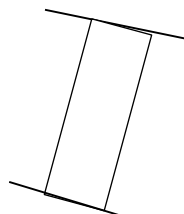
- a) droughtn _____
- _____
- (b) epidemics _____
- _____
- (c) deforestation _____
- _____
- (d) overgrazing _____
- _____

48. State the meaning of each road sign below.

(i)



(ii)



- (b) Give two ways in which road signs are important.
- (i) _____
- (ii) _____
- 49.a) What is marriage?

(b) Name the place where each type of marriage below is conducted.

- (i) religious marriage _____

- (ii) customary marriage _____
- (c) Mention any one step in marriage.
- _____

50 . Write any four animals which are used for labour.

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____

*In each of questions 51 to 55, answer **EITHER** Christianity **OR** Islam but not both.*

51. **EITHER:**

- (a) In whose image was man created?
- _____
- (b) From what material was Adam created?
- _____
- (c) From what material was Eve created?
- _____
- (d) Why did God create man?
- _____

OR:

- (a) From what did Allah create Adam ?
- _____
- (b) From what did Allah create Hawa?
- _____
- (c) Where did Allah put Adam and Hawa to live?
- _____
- (d) Why did Allah create man?
- _____

52. **EITHER:**

Give the meaning of each word below.

- (i) Community_____
- _____

(ii) Missionary _____

(iii) Martyr _____

(iv) Apostle _____

OR:

Give the meaning of each word below.

(i) Paradise _____

(ii) Sacrifice _____

(iii) Iman _____

(iv) Honesty _____

53. **EITHER:**

- (a) Who taught the parable of the Good Samaritan?

- (b) From the Parable of the Good Samaritan, mention any two good things the Samaritan did for the man who had been beaten by robbers.
- (i) _____
- (ii) _____
- (c) Mention any one category of people who head help in our community.

OR:

- (a) Name the prophet who accepted to sacrifice his son for Allah.

- (b) Name the son who was nearly sacrificed by the Prophet in (a) above.

(c) Write any two lessons you learn from the Prophet named in (a) above.

(i) _____

(ii) _____

54. **EITHER:**

(a) How many days do Christians fast during lent?

(b) Give two reasons why Christians fast?

(i) _____

(ii) _____

(c) Mention the event that marks the beginning of lent.

OR:

(a) How many days do Muslims fast in the holy month of Ramathan?

(b) Give two reasons why Muslims fast in Ramathan.

(i) _____

(ii) _____

(c) Mention the event that marks the end of Ramathan.

55. **EITHER:**

(a) Give two reasons why Noah is remembered by Christians.

(i) _____

(ii) _____

(b) Mention any one of Noah's sons.

(c) Name the sign of the covenant God made with Noah.

OR:

(a) Give any two reasons why Muslims remember Prophet Nuhu.

(i) _____

(ii) _____

Our children's success is our parent's pride

(b) Mention any two sons of Prophet Nuhu.

(i) _____

(ii) _____

The End

Good Luck

Marking guide for P.5 SST Interview Exams

SECTION A

1. The equator.
2. The plant cover of an area
3. Because the tops of mountains are high up in the atmosphere.
 - The higher the place is (ascent) the lower the temperature.
4. Damage to the ground
 - Soil becomes less productive
 - Crops are washed away.
5. The key
6. Ficus tree / Mutuba
7. Bad roads
 - Bad weather
 - Poor driving skills
 - Vehicles in bad or dangerous mechanical condition
 - Reckless road users
 - Drunken driving
8. The Congo forests / From the DRC
9. Because forests have plenty of fruits and leaves which monkeys feed on.
10. Sunny weather
11. The planting of trees in an area where there was no previous tree cover.
12. Stones / Iron/ wood/ animal skins
13. Diseases like malaria and bilharzia
14. Mpigi district
15. An agricultural officer gives technical advice to farmers in a district.
- 16.
17. Five divisions
18. North west
19. To report cases / To seek advice/ To get police documents.
20. National Environment Management Authority
21. Hud fish/ long fish/ cat fish
22. A forest is a source of timber that a carpenter uses to make furniture.
23. To call and chair village meetings
24. The Baganda used a mallet in the making of bark cloth
25. Planted forests
26. Swamp
27. RDC / Resident District Commissioner

28. The amount of water vapour in the atmosphere.
29. Hunting / security
30. Cotton / coffee/ tea/ tobacco
31. Buvuma district/ Kalangala district
32. Solar energy
33. Because grasslands have plenty of food for the animals
34. People level hills to build houses on them/ Road construction people dig up murram on hills and leave their shapes deformed.
35. Some are poisonous when eaten / some have spiky leaves which pierce people.
- 36 Either: They spoke in tongues
 - They received the Holy SpiritOr: Sacrifice / prayer / forgiveness / fasting/ accepting that all happenings do by the will of Allah.
- 37 Either: Belief in Jesus Christ / and life after death
Or: Ibrahim
- 38 Either: A group of people who come together for the cause of worship.
Or: Nabi is a prophet while Rasul refers to the messenger of Allah.
- 39 Either: Collecting books for marking/ Guiding other children cleaning around the school.
Or: In order to be able to go to Jannah (Heaven)
 - To get Allah's blessings.
- 40 Either: Lent
Or: Ramathan
- 41
 - a) (i) rivers/lakes/ valleys/ hills/ plains/ plateaux
 - b) (i) Fishing to get food / Irrigation of crops using water
(ii) Drawing water from them for domestic use / Swimming and fishing as a sport.
- 42-
 - (a) The plant cover that grows without man's involvement in an area.
 - (b) Charcoal burning / crop growing/ overgrazing/ bush burning
 - (c) Stop tree cutting for charcoal/ practicing better methods of farming / control soil erosion into storm water.

43-

- (a) Baganda
- (b) Kayikuzi
- (c) (i) To respect elders/ parents/ To listen to advice.
(ii) To work hard and endure

44-

- (a) Physical features are land forms of an area.
- (b) Rivers/Lakea/Hills/Platuer

45 -

Bantu - Cameroon mountain
Nilotics - South Sudan
Nilo - Hamites - **Ethiopia**
Hamites - **Southern Ethiopia**

46-

- (a) Sugar cane
- (b) (i) Sold to get money
(ii) Eaten as food
- (c) Diseases / Poor transport
Weather changes / changes / low prices of agricultural produce.

47-

- (a) **Drought** - along period of little or no rain in an area.
- (b) -**epidemics** - diseases that spread fast in a community
- (c) **Deforestation** - clearing of trees to get space for other purposes.
- (d) **Over grazing** - having too many animals feeding on all grass.

48-

- (a)(i) Parking of vehicles allowed
ii) Pedestrians crossing point
(Zebra crossing)
- (b) (i) They control accidents / They enable pedestrians use roads safely.
(ii) They allow proper usage of roads/ They warn drivers / alert drivers

49a) The union of man and woman as husband and wife for the purpose of raising a family.

- (b) (i) In church or Mosque
(ii) At the home of a girl's parents.

50-

- (a) (i) Donkey
(ii) Oxen
(iii) Horse
(iv) Camel

51 Either:

- (a) In God's image.
- (b) Soil
- (c) From the rib of man (Adam)
- (d) To worship Him / Reflect His image. / To rule over His creation

Or: (a) From soil
(b) From the rib of Adam
(c) In Paradise
(d) To glorify / adore Allah

52 Either:

- (i) Community - people who live together and do related activities. / people who share a common belief and practice its laws.
- (ii) Missionary - A person who travels to distant places purposely to preach the Gospel.
- (iii) Martyr - A person who is persecuted and killed because of his faith.
- (iv) Apostle - The person chosen by Jesus to follow him.

Or:

- (i) Paradise - The place good everlasting life (Jannah)
- (ii) Sacrifice - Anything good done for a fellow Muslim as a way of fulfilling/ expressing one's faith in Islam.
- (iii) Iman - The belief in the six pillars or articles of faith.
- (iv) Honesty - The quality of being truthful in all your actions e.g speaking/ writing/ gestures/ walking etc (behaviour that is based on truth)

53 Either:

- (a) Jesus Christ
- (b) (i) Cleaned his wounds and tied bandage around them./ carried him to an Inn
(ii) Paid all bills/ expenses incurred at the Inn.
- (c) The sick / The disabled / The children / The elderly / The homeless.

Or:

- (a) Ibrahim
- (b) Ishmail / Ish'aq
- (c) (i) Be faithful to Allah/ Obey Allah's visions/ commands
(ii) Have trust in Allah

54- Either:

- (a) 40 days
- (b) (i) To worship God
(ii) To cleanse their bodies / soils
- (c) Ash Wednesday

Or:

- (a) 29 or 30 days
- (b) (i) To worship / To get blessing
(ii) To show obedience to Allah
- (c) Idd El - Fitr

55. Either:

- (a) (i) He was obedient to God / He saved believers from the floods
(ii) He is a symbol of faith and obedience to God / He built the Ark
- (b) Ham / Shem / Japheth/ Yam
- (c) Rainbow

Or:

- (a) (i) He is a symbol of faith / He was a prophet of Allah
(ii) He built the Ark/ He was obedient to Allah.
- (b) (i) Ham
(ii) Sham/ Yam