

CONTINUOUS ASSESSMENT HOLIDAY PROGRAMME

TERM II

ENGLISH - BABY CLASS

Name: _____

School: _____

Branch: _____ Stream: _____

1. Match the same.

a

c

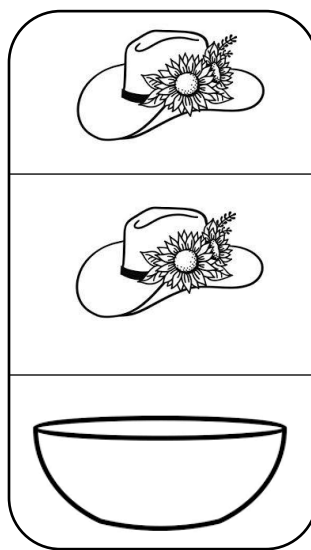
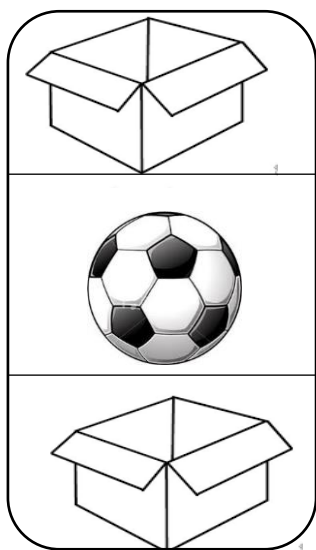
b

a

c

b

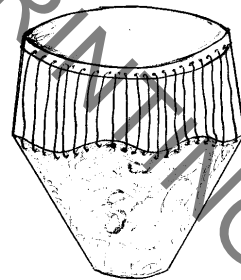
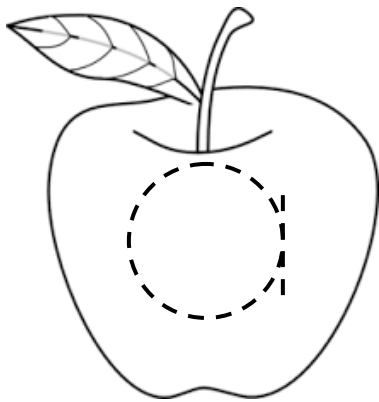
2. Circle the odd man out.



3. Trace over. (2marks)



4. Trace a letter for the picture.



5. Oral work

a) What is he doing?



CONTINUOUS ASSESSMENT HOLIDAY PROGRAMME

ENGLISH TERM II

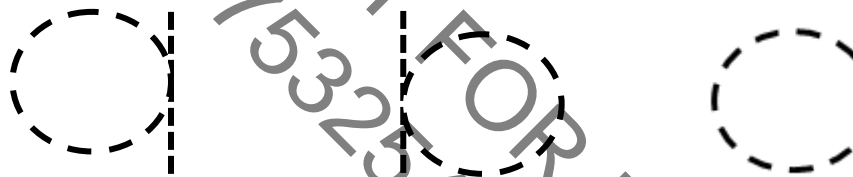
BABY CLASS

Name: _____

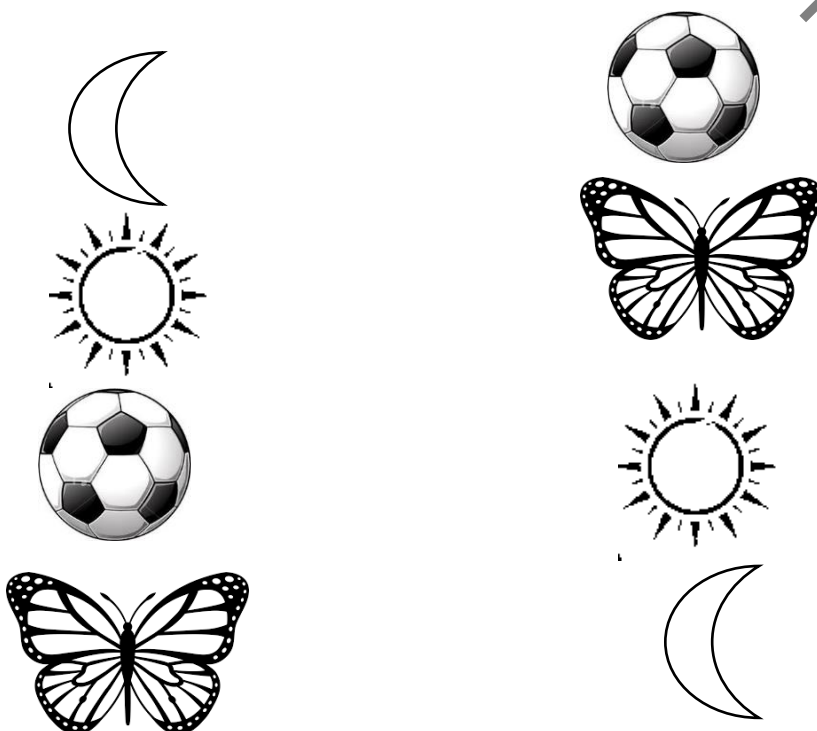
School: _____

Branch: _____ Stream: _____

1. Trace the letters. (1 marks)



2. Match the same. (2 marks)



3. Ring the same letters.

g

p

g

(2 marks)

c

e

e

d

b

d

4. Fill in correctly.

a

c

(2 marks)

5. Write again.

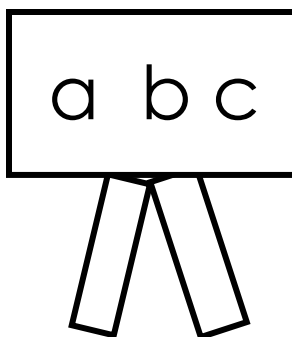
cat

pot

(2 marks)

6. Shade me please.

(1 marks)



CONTINUOUS ASSESSMENT HOLIDAY PROGRAMME

ENGLISH TERM II

BABY CLASS

Name: _____

School: _____

Branch: _____ Stream: _____

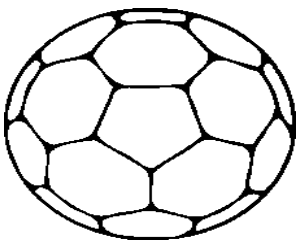
1. Tell the letters.

f

h

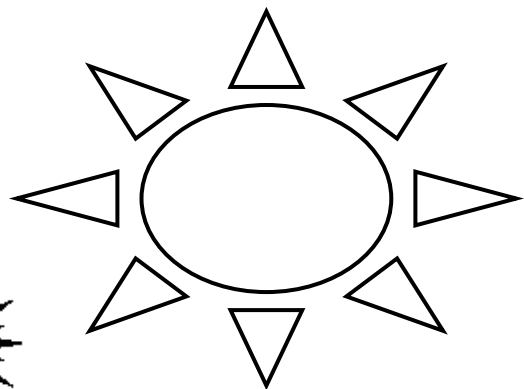
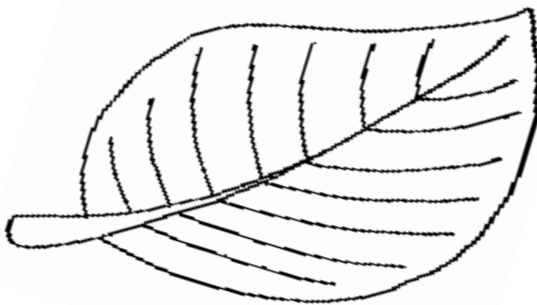
2. Copy again

(1 mark)



ball

3. Shade their colour.



4. Match and write.

a

g

g

c

a

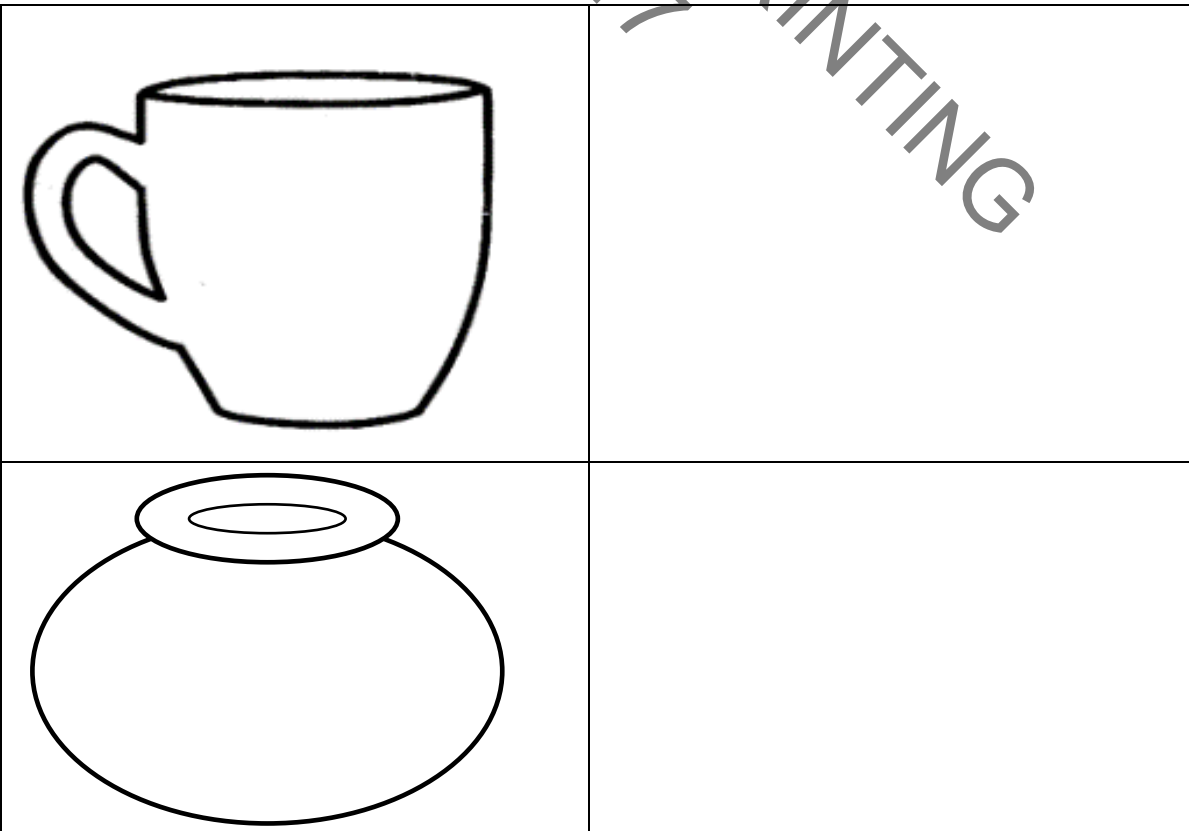
e

c

g

e

5. Shade and draw:



CONTINUOUS ASSESSMENT HOLIDAY PROGRAMME

HEALTH HABITS - BABY CLASS

BABY CLASS

Name: _____

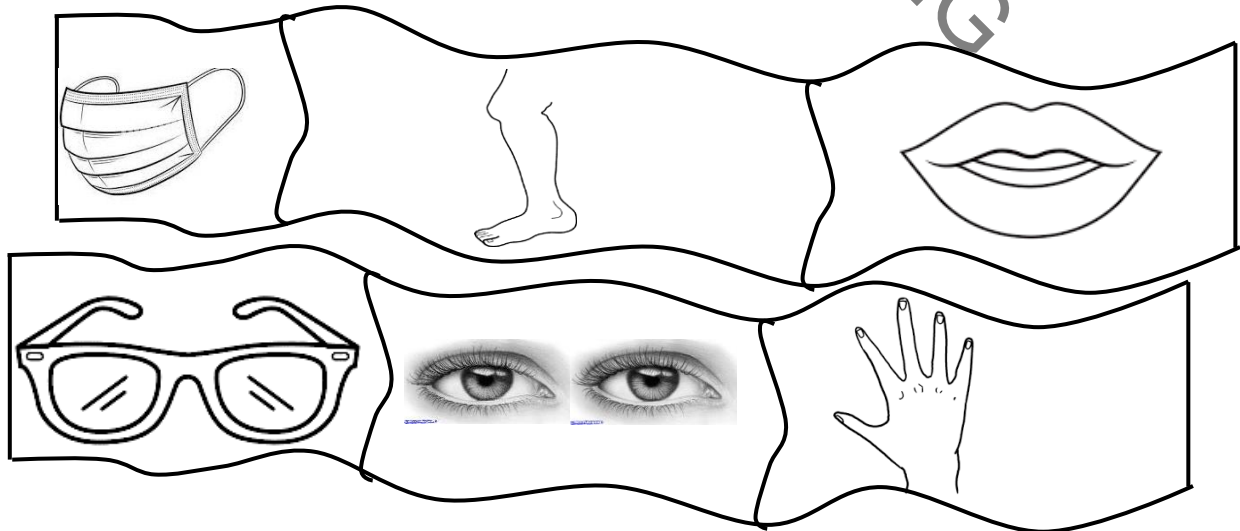
School: _____

Branch: _____ Stream: _____

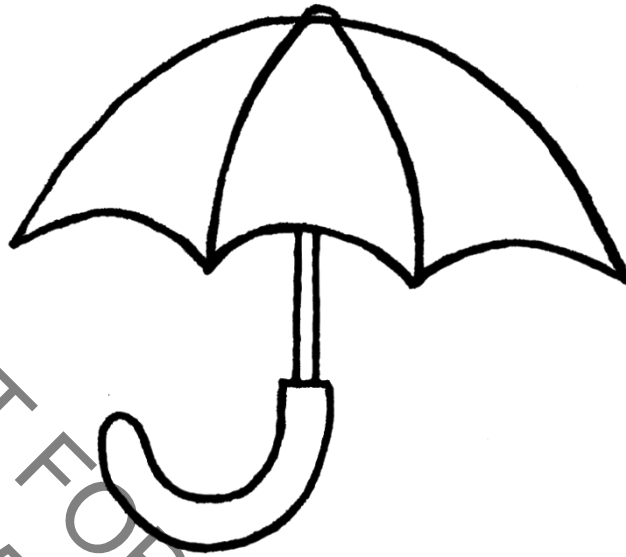
6. Match the same.



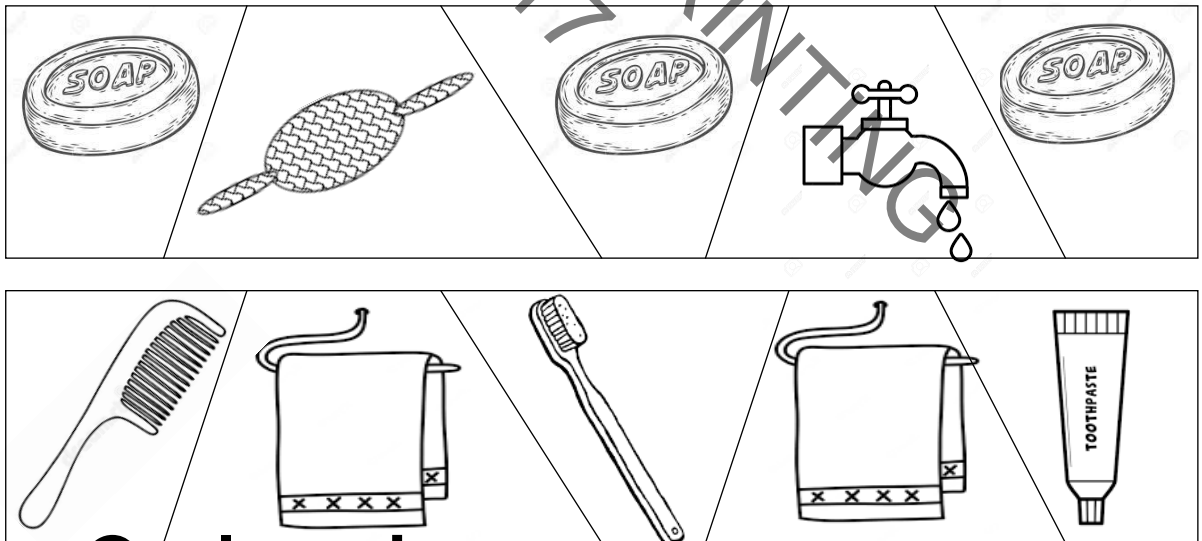
7. Circle the belonging.



8. I can colour with different colours.
(2marks)



9. Colour the same.



10. Oral work

b) What do you use when you go in the toilet?

CONTINUOUS ASSESSMENT HOLIDAY PROGRAMME

HEALTH HABITS - BABY CLASS

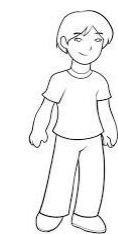
BABY CLASS

Name: _____

School: _____

Branch: _____ Stream: _____

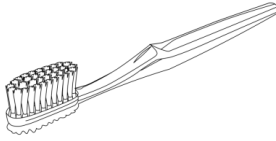
1. Match.

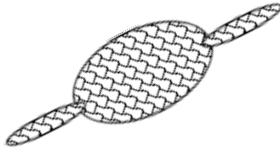


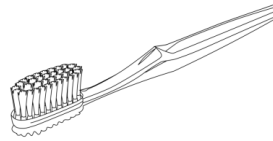
2. Fill in the missing parts.

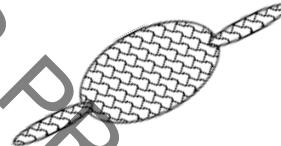


3. Match and draw.

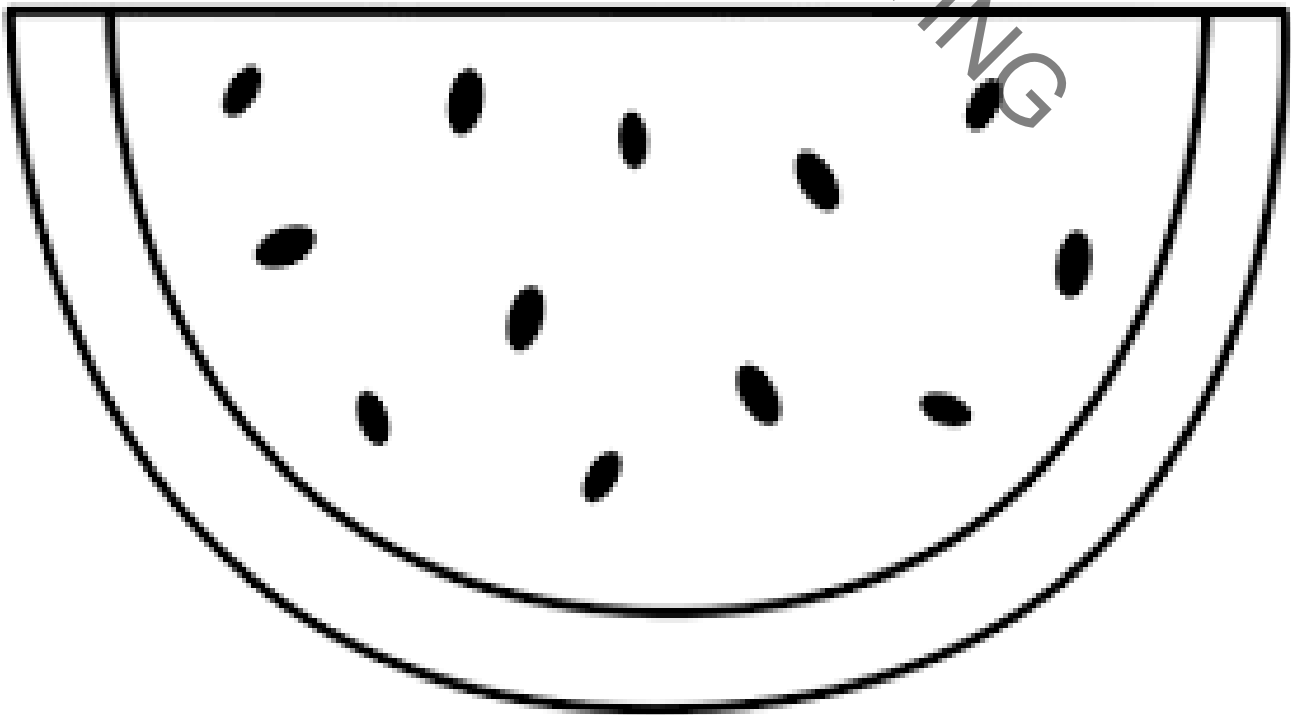








4. Colour.



CONTINUOUS ASSESSMENT HOLIDAY PROGRAMME

NUMBERS - BABY CLASS

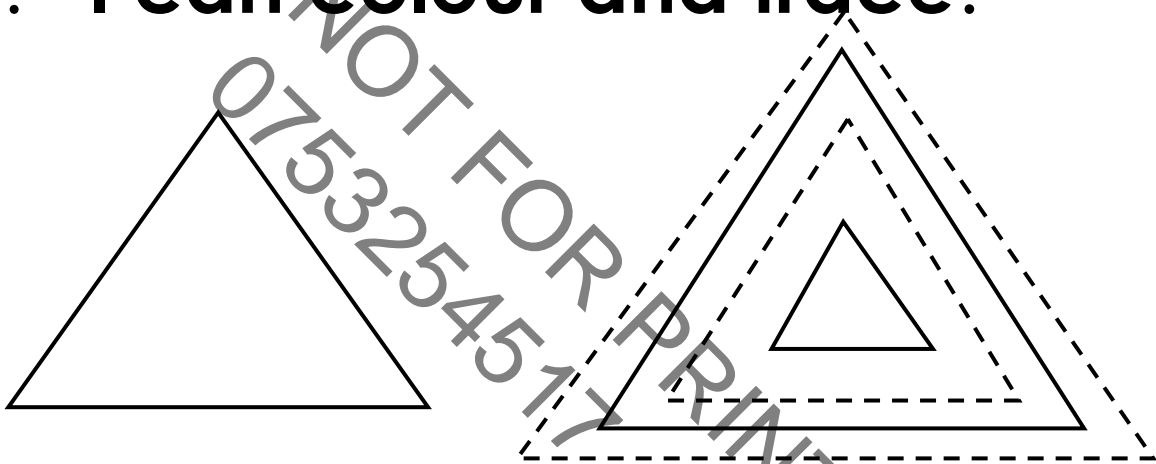
BABY CLASS

Name: _____

School: _____

Branch: _____ Stream: _____

11. **I can colour and trace.**



12. **Complete number 3.**

3 C C C C C

Copy

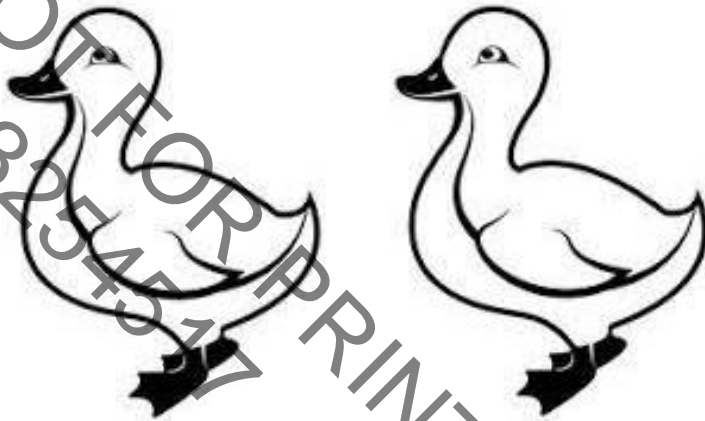
3 3 3 3 3 3

13. **Match same same.**

1	2
3	1
2	3

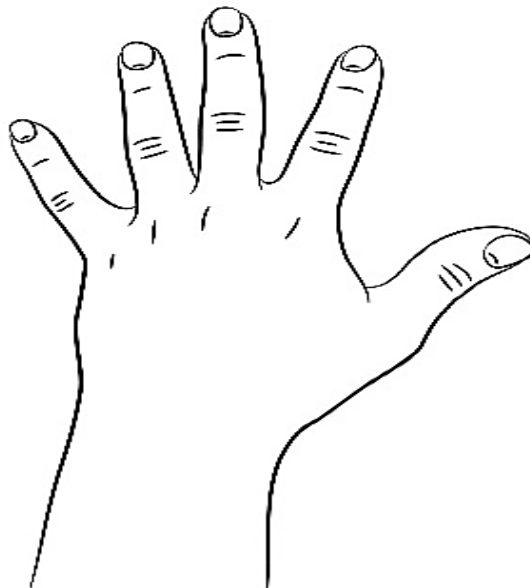
14. **Count and shade.**

2



15. **Oral work**

c) Can you count?



CONTINUOUS ASSESSMENT HOLIDAY PROGRAMME

NUMBERS - BABY CLASS

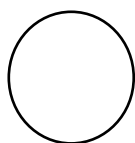
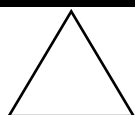
BABY CLASS

Name: _____

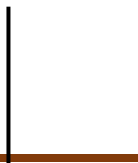
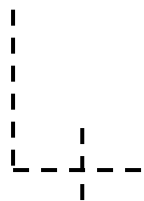
School: _____

Branch: _____ Stream: _____

1. Match the same.



2. Trace and complete the number (2 marks)

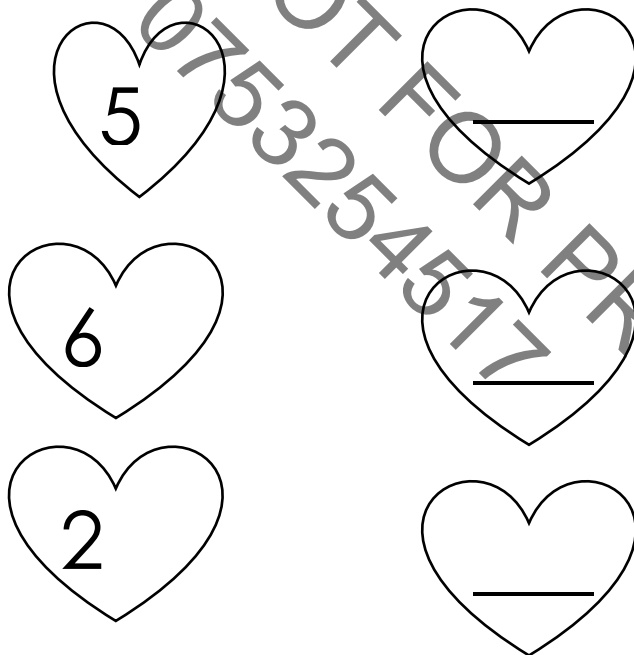


3. Count and shade.



3

4. Copy and write.



5. Tell and shade the number.

7

CONTINUOUS ASSESSMENT HOLIDAY PROGRAMME

READING - BABY CLASS

BABY CLASS

Name: _____

School: _____

Branch: _____ Stream: _____

16. Trace and match.



p

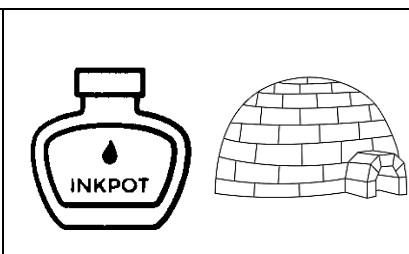
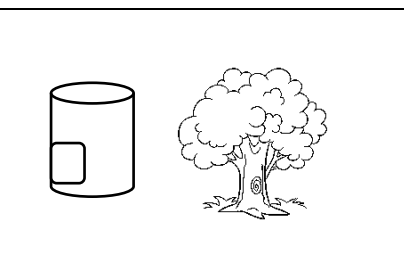
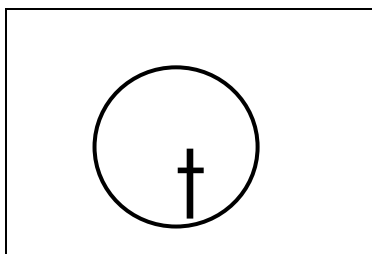
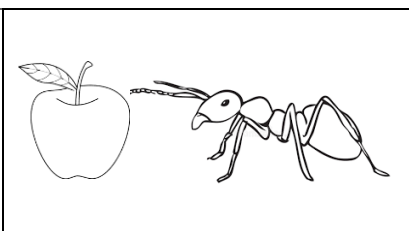
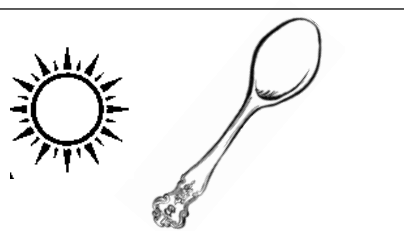
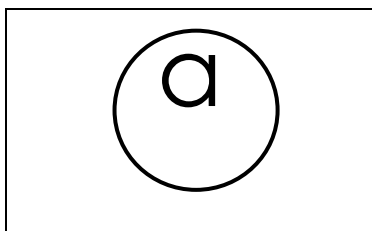


s



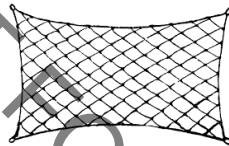
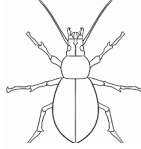
n

17. Colour the friends.



18. Match to friends.

p



19. Colour and copy. (2marks)

i i

20. Oral work.

a) Tell the sound three times.

CONTINUOUS ASSESSMENT HOLIDAY PROGRAMME

READING - BABY CLASS

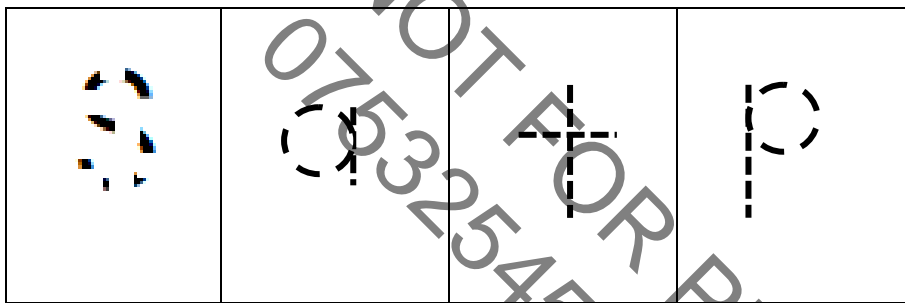
BABY CLASS

Name: _____

School: _____

Branch: _____ Stream: _____

1. Trace these sounds.



(1 marks)

2. Match the same and write.

s t _____

a p _____

t s _____

p a _____

(2 marks)

3. **Sound me.**

p, t, a, s

(4 marks)

4. **Read and write.**

i _____ s _____

i _____ s _____

(2 marks)

CONTINUOUS ASSESSMENT HOLIDAY PROGRAMME

READING - BABY CLASS

BABY CLASS

Name: _____

School: _____

Branch: _____ Stream: _____

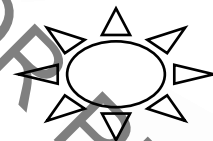
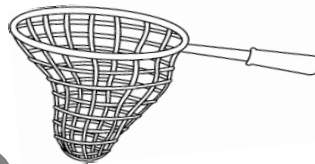
1. Sound and match to the friend.

p

t

s

n



2. Form words.

a-t _____

a-n _____

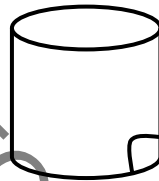
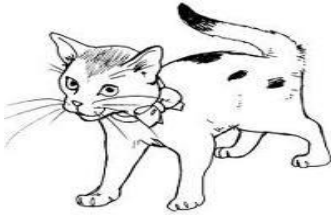
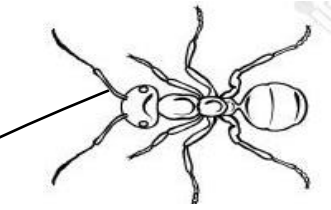
i-t _____

3. Read and match:

cat

tin

ant



4. Circle the same sound.

①

①

a

n

r

r

m

s

m

CONTINUOUS ASSESSMENT HOLIDAY PROGRAMME

SOCIAL DEVELOPMENT - BABY CLASS

BABY CLASS

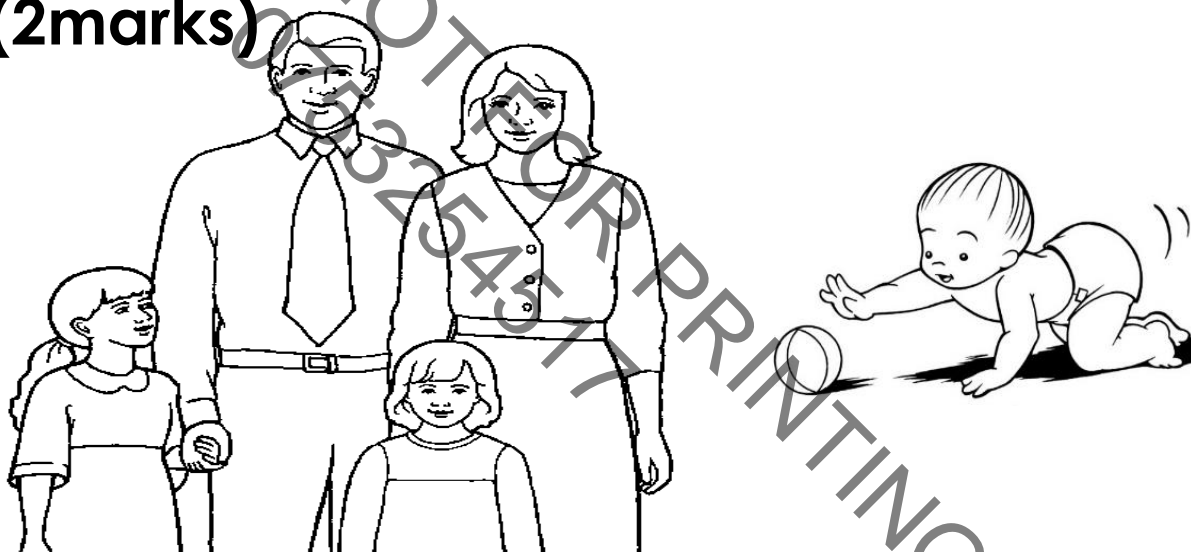
Name: _____

School: _____

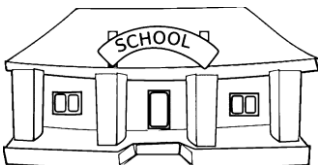
Branch: _____ Stream: _____

21. I can colour my family.

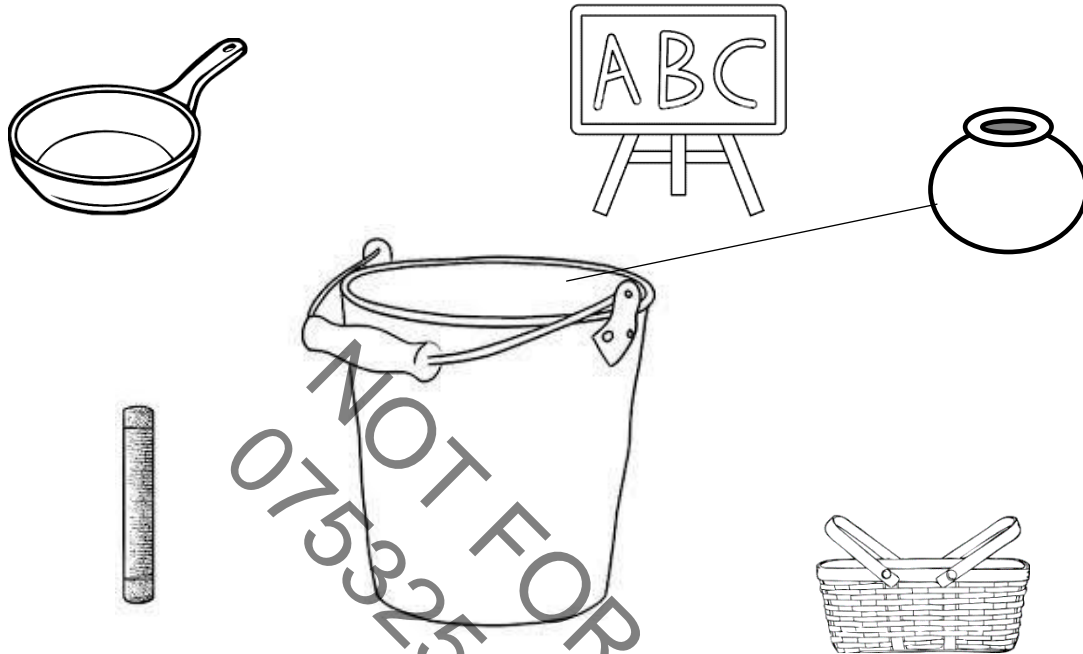
(2marks)



22. Match the same.



23. Put things at home in the bucket.

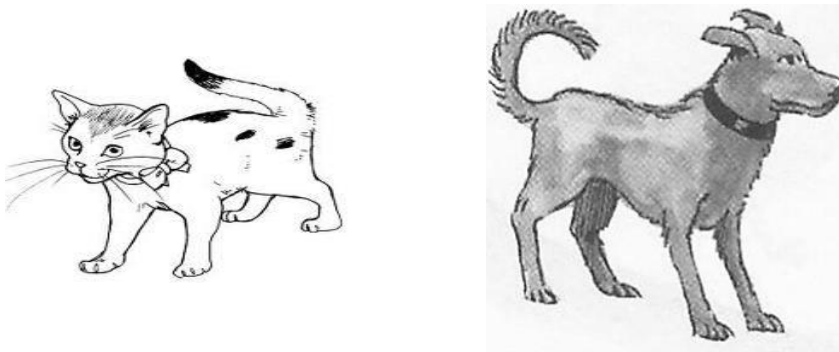


24. Oral work.

d) Where do we find a teacher?

e) Who treats sick people?

25. What is this?



CONTINUOUS ASSESSMENT HOLIDAY PROGRAMME

SOCIAL DEVELOPMENT - BABY CLASS

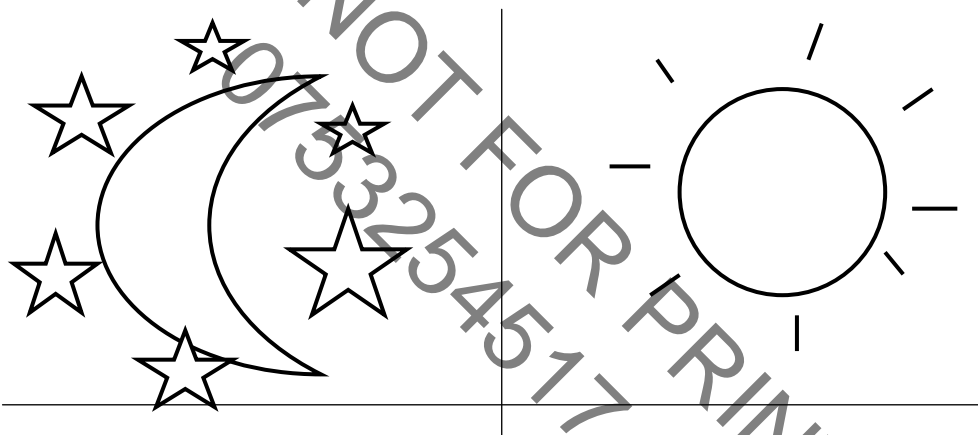
BABY CLASS

Name: _____

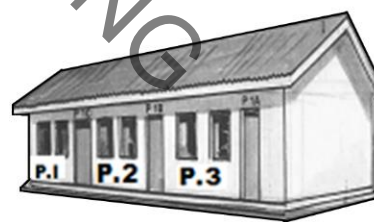
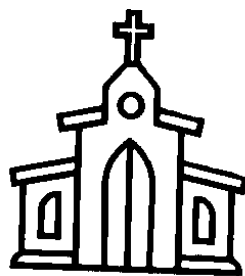
School: _____

Branch: _____ Stream: _____

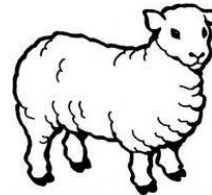
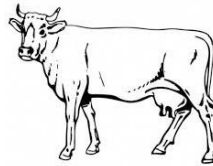
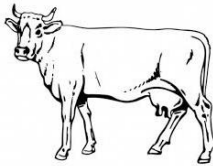
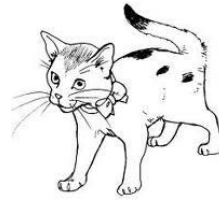
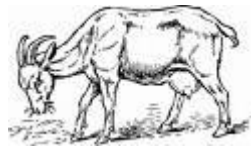
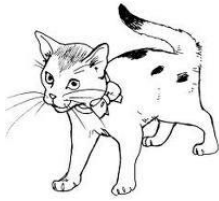
1. Colour things God created.



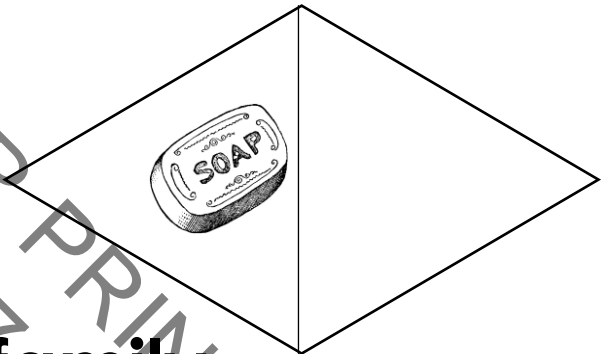
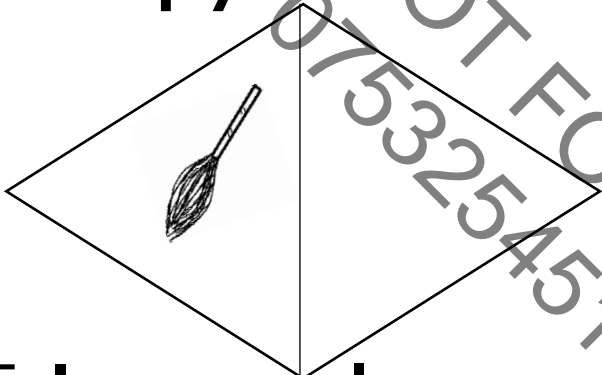
2. Match the belongings.



3. Circle the same.

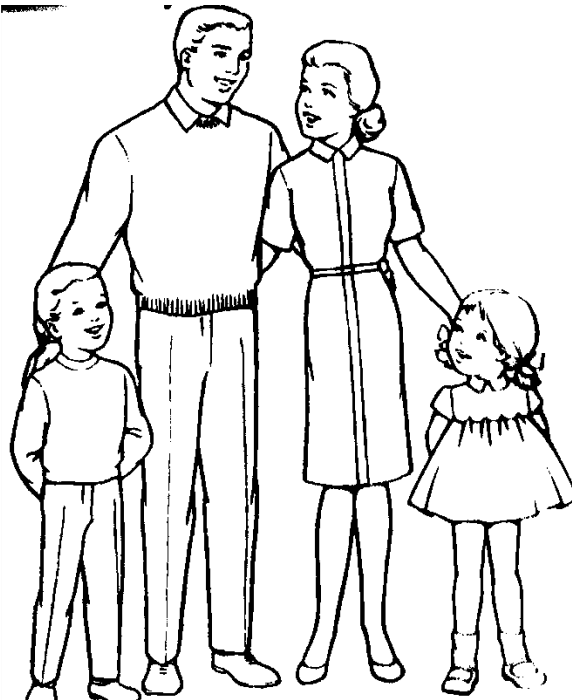


4. Copy and draw.



5. I can colour my family.

(2marks)



CONTINUOUS ASSESSMENT HOLIDAY PROGRAMME

SOCIAL DEVELOPMENT - BABY CLASS

BABY CLASS

Name: _____

School: _____

Branch: _____ Stream: _____

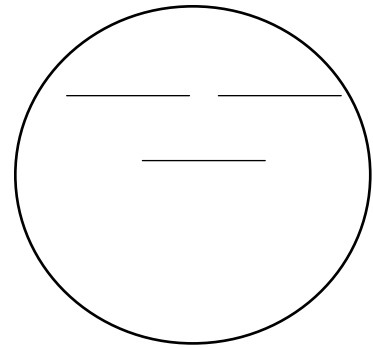
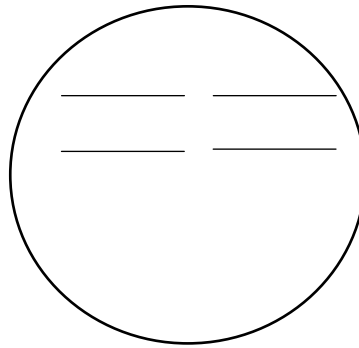
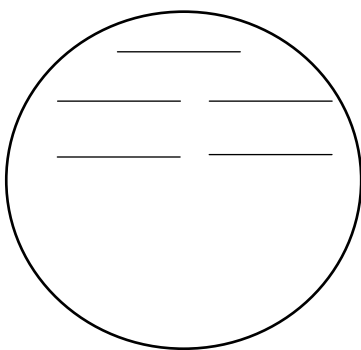
1. Write over the curves.



2. Copy the curves.

c	c	c

1. Fill the balls with the sleeping sticks.



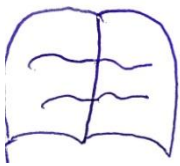
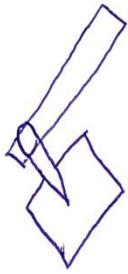
LEARNING AREA ONE & THREE

My name is: _____

1. Match the same pictures of dangerous objects



2. Circle things we use to clean our home



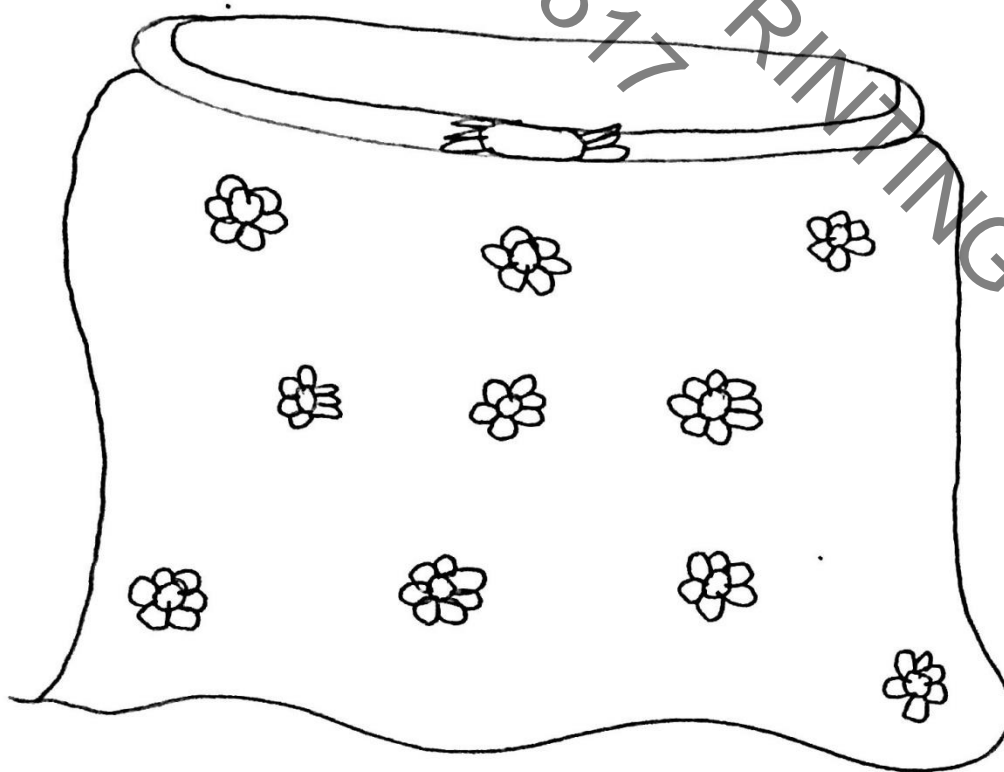
3. Tick the odd man out



4. Draw the people who protect our home

Father	Mother	Sister	Brother

5. Shade a skirt



CONTINUOUS ASSESSMENT HOLIDAY PROGRAMME

WRITING - BABY CLASS

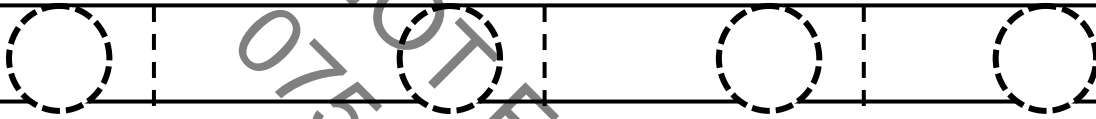
BABY CLASS

Name: _____

School: _____

Branch: _____ Stream: _____

1. Trace and copy.



d d d d d



END

CONTINUOUS ASSESSMENT HOLIDAY PROGRAMME

WRITING - BABY CLASS

Name: _____

School: _____

Branch: _____ Stream: _____

Trace

m m m m

Copy

m m m m

mat man

END