

# **SIBLA EDUCATIONAL CONSULTANCY (SEC)–KAMPALA**

## **P.5 MIDTERM III EXAMINATION 2024 ENGLISH**

*Time Allowed: 2 hours 15 minutes*

**Name:** .....

**Stream:** .....

**School:** .....

**District Name:** .....

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.**

**Read the following instructions carefully:**

1. This paper is comprised of two sections **A** and **B**. Section **A** has **50** questions (**50 marks**). Section **B** has **5** questions (**50 marks**).
2. Answer **ALL** questions in both sections **A** and **B**.
3. All answers must be written in the spaces provided in Blue or Black ball point n pencil.
4. Unnecessary changes of work and handwriting that cannot easily be read may lead to loss of marks.
5. Do not write anything in the boxes indicated: **"FOR EXAMINERS' USE ONLY."**

<b>FOR EXAMINERS' USE ONLY</b>	
<b>SECTIONS</b>	<b>MARKS</b>
<b>A</b> (Qns 1 - 50)	
<b>B</b> (Qns 51 - 55)	
<b>TOTAL</b>	

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*Transforming Nursery & Primary Schools into Super-quality Institutions*

## SECTION A: 50 MARKS

### Sub-section I (30 marks)

**For questions 1 - 9, use the correct form of the given words in the brackets to complete the sentences.**

1. There comes the journalist whose mobile phone was \_\_\_\_\_. (steal)
2. We are \_\_\_\_\_ to the Internet café this evening. (go)
3. Two \_\_\_\_\_ boys were kidnapped last Saturday. (Nigeria)
4. The school \_\_\_\_\_ committee will hold a meeting in the staffroom. (manage)
5. There are no \_\_\_\_\_ in the mosque. (bench)
6. Moving alone very late at night is \_\_\_\_\_. (risk)
7. The \_\_\_\_\_ boy in our class was the first in the race. (thin)
8. We have \_\_\_\_\_ a balloon from our neighbour's shop. (buy)
9. Crossing the road \_\_\_\_\_ causes accidents. (careless)

**In questions 10 - 15, fill in the blank spaces with a suitable word.**

10. The man wrote \_\_\_\_\_ article about theft in town.
11. There wasn't \_\_\_\_\_ broom in the store.
12. \_\_\_\_\_ the boys or the girls swept the compound.
13. I \_\_\_\_\_ going to visit my grandparents next holiday.
14. The doctor \_\_\_\_\_ operated my aunt has died.
15. The pig is very dirty, \_\_\_\_\_ it?

**In questions 16 - 17, use each of the words in a sentence to show that you know the difference in their meaning.**

16. see \_\_\_\_\_
17. sea \_\_\_\_\_

**In questions 18 - 19, rearrange the words to form a correct sentence.**

18. come does from he Where?

19. called airtime when He me got he.

**In questions 20 - 21, rearrange the words in alphabetical order.**

20. down, delete, dodge, dear

21. phone, letter, envelop, access

**In questions 22 - 24, rewrite the sentences giving the opposite of the underlined word.**

22. The folder which he wanted did not open.

23. The police post is after our home.

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24. All the mangoes she bought were sour.

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**In questions 25 - 26, give one word for the underlined group of words.**

25. The President always advises citizens to live in peace.

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26. Where have you put the book that contains addresses and telephone contacts?

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**In questions 27 – 28, write the short forms in full.**

27. Tel. \_\_\_\_\_

28. St. \_\_\_\_\_

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**In questions 29 – 30, write the plural form of the given word.**

29. parcel \_\_\_\_\_

30. head of state \_\_\_\_\_

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### **Subsection II (20 Marks)**

**For numbers 31 – 50, rewrite the sentences as instructed in the brackets.**

31. Maybe Daniel will go to the post office. Maybe Geoffrey will go to the post office.  
(Join the sentences beginning: Either ..... or .....)

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32. If the doctor does not pay attention to the patient, he will die. (Rewrite the sentence beginning: Unless .....)

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33. The boy was very young. He could not learn the hard computer vocabulary.  
(Rewrite the sentence using: ..... too ..... to.....)

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34. She bought anti-virus. She wanted to clean up her computer. (Rewrite the sentence using: ..... so as .....)

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35. The lady has come to our school. Her daughter is sick. (Join the sentences using: ..... whose .....)

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36. The mechanic went to Dubai. He wanted to buy spare parts. (Join the sentences beginning: In order to .....)

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37. If I earn a lot of money, I will buy an expensive mobile phone. (Rewrite the sentence using: ..... would .....)
- 
38. We are editing your story right now. (Rewrite the sentence ending: ..... yesterday.)
- 
39. Ben was crying. Ben's money got lost. (Rewrite as one sentence using: ..... because .....)
- 
40. John was playing volleyball. Jane was sweeping the compound. (Join the sentences using: ..... while .....)
- 
41. A pilot flew an aeroplane. (Rewrite the sentence beginning: An aeroplane .....)
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42. Morin's brother Paul is seriously sick (Rewrite and punctuate the sentence correctly.)
- 
43. Mercy is a smart girl, .....? (Rewrite the sentence and apply a suitable question tag.)
- 
44. Is it your dress? (Rewrite the sentence beginning: Are .....?)
- 
45. She wove a basket. It was green in colour. (Rewrite as one sentence without using: "which" or "and".)
- 
46. There is the hospital. My little sister was born there. (Join the sentences using: ..... where .....)
- 
47. Our teachers are very hardworking. They will make all of us pass with good marks. (Rewrite as one sentence using: ..... so .....)
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48. Set a thief ..... (Rewrite and complete the proverb.)
- 
49. We like watching television. We like listening to the radio more. (Rewrite the sentence using: ..... prefer .....)
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50. He bought airtime. He called his father. (Join the sentences using: ..... and .....)

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### SECTION B: 50 MARKS

**51. Read the story below and, in full sentences, answer the questions that follow.**

Language is a medium of communication between people. Communication is needed for people to meet their needs. Different countries have different languages because of the different tribes there.

In Uganda, there are many tribes. So, you hear different languages spoken by different people. In Central Uganda, we commonly find the Baganda. This is the largest tribe and they speak Luganda. They have influenced other people to speak Luganda since they are in the centre, where the capital city is found.

In Eastern Uganda, we find Basoga, who speak Lusoga. As you move further still in the Eastern, you meet the Bagishu, who speak Lumasaba.

In northern part are the Langi and Luo. When you move to Western Uganda, you find the Batooro, Bakiga, Banyoro and Banyankole. These speak Runyakitara. Though there are slight differences between their vocabularies, their tribes communicate to each other very well.

However, the official language in Uganda is English. Maybe this is so because Uganda was colonized by the British. When you go to offices and schools, it is the medium of communication that unites all the people from different regions.

#### Questions:

a) What is language according to the passage?

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b) Why is communication needed?

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c) What makes different countries have different languages?

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d) What language is spoken by the Bagishu?

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e) Which tribe has influenced other tribes to speak its language?

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f) Write down two tribes which speak Runyakitara.

i) \_\_\_\_\_ ii) \_\_\_\_\_

g) Which tribes are found in Northern Uganda?

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h) Which language is used in offices and schools in Uganda?

i) Why do you think English is the official language in Uganda?

**52. Read the notice below and, in full sentences, answer the questions that follow.**

<p><b>FOOTBALL MATCH!!</b></p> <p><b>BUFFALO TEAM Vs ANTELOPE TEAM</b></p> <p>WHEN: Saturday, 17<sup>th</sup> August, 2024</p> <p>WHERE: Wankulukuku Stadium</p> <p>TIME: 3:00 pm – 5:00 pm</p> <p>FEE: 5000/= each</p> <p>CHIEF GUEST: The Prime Minister</p> <p>Come one! Come all!</p> <p>Management, Wankulukuku Stadium</p> <p>21<sup>st</sup> July, 2024</p>	<p><b>FOOTBALL MATCH!!</b></p>
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**Questions:**

a) What is the notice about?

b) Which teams are going to compete?

c) When will the match take place?

d) Where will the match be played from?

e) What is the entry fee?

f) At what time will the match end?

g) When was the notice written?

h) Who will be the chief guest?

i) Write the full form of:

i) Sat. \_\_\_\_\_

ii) Vs \_\_\_\_\_

**53. Read the dialogue below carefully and, in full sentences, answer the questions that follow.**

Conductor: Where are you going, schoolgirl? I see the luggage is too heavy for you to carry.

Schoolgirl: Can you direct me to the Old Taxi Park?

Conductor: Take that road and move straight.

Schoolgirl: Do you know where the stage for Mukono taxi is?

Conductor: Yes, I do. I am a conductor and I work at that stage.

Schoolgirl: Then what are you doing this way?

Conductor: I have come to look for passengers.

Schoolgirl: Okay. Then carry my luggage to Mukono Stage for me.

Conductor: Where exactly are you going?

Schoolgirl: I am going to Seeta High School.

Conductor: We shall drop you there by lunch time. You will pay seven thousand shillings.

**Questions:**

a) Who are the people speaking in the dialogue?

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b) What was the schoolgirl carrying?

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c) Which stage was she going to board the taxi from?

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d) Who directed the schoolgirl to the taxi park?

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e) To which taxi park was the schoolgirl going to board from?

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f) Did the schoolgirl allow the conductor to carry her luggage?

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g) Where exactly was the schoolgirl going?

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h) At what time was the schoolgirl promised to be dropped at the school?

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i) What is the work of the man in the dialogue?

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j) How much did the girl pay the conductor ?

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54. Use the words in the box to complete the composition below.

Knocked,	decided,	roundabout,	vegetables,	many,
motorcycle,	hospital,	newspapers,	market,	news vendor

One morning a farmer was taking \_\_\_\_\_ to the market. He was riding a \_\_\_\_\_. When he reached the city center, he rode around the \_\_\_\_\_. He reached the gate of the \_\_\_\_\_. But there were \_\_\_\_\_ vehicles entering the market. At that very time, there came a news vendor selling \_\_\_\_\_. The farmer \_\_\_\_\_ to buy one for Bukedde. On paying the \_\_\_\_\_, a speeding motorcycle came and \_\_\_\_\_ him down. Both the news vendor and the motorist got injuries and were rushed to \_\_\_\_\_.

55. The sentences below are in a wrong order. Rearrange them to form a meaningful story.

- a) She wrote the salutation.
- b) She began by writing the address and the date.
- c) Namuleme decided to write a letter to her mother.
- d) She concluded the letter and folded the paper.
- e) She got a pen and a paper.
- f) After the salutation, she wrote the main reason for writing the letter.
- g) She took the letter to the post office.
- h) She bought an envelope from the shop.
- i) At the post office, she bought a stamp, put it on the envelope then sent it to her mother.
- j) She put the letter into the envelope and sealed it.

END