



**THE SPECTRUM EXAMINATIONS HUB**  
**END OF TERM III ASSESSMENT, 2024**  
**PRIMARY FIVE ENGLISH**  
Time allowed 2hrs 15 minutes

**NAME** \_\_\_\_\_

**SCHOOL** \_\_\_\_\_

Read the following instructions carefully:

1. This paper has two sections: A and B
2. Answer all questions. All answers to both sections A and B must be written in the spaces provided.
3. Answers must be written using a blue or blackball point pen or ink. Any pencil work will not be marked.
4. Unnecessary changes in your work and handwriting that cannot be easily read may lead to loss of marks.
5. Do not fill anything in the table indicated; "For examiners' use only."

**FOR EXAMINERS' USE ONLY**

Qn. No.	MARK	EXR'
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
<b>TOTAL</b>		

**SECTION: A**  
**Sub-section I**

**For questions 1-10, use the correct form of the words given in brackets to complete the sentences.**

1. Tasha is the ..... girl in our class. (happy)
2. We should know the ..... of reading newspapers. (important)
3. Hardly had the madman..... up when all little girls started running away. (stand)
4. .... doors are not durable. (wood)
5. I was given two ..... of milk by the waitress. (cupful)
6. Having ..... the letter, Mahara posted it. (write)
7. The journalist comes to our home ..... (regular)
8. If I ..... enough money, I would buy my father a new phone. (to have)
9. I was given twenty dollars by the ..... tourist. (France)
10. One should always treat .....with respect. (self)

**For questions, 11 – 15, fill the blank spaces with the correct word or group of words.**

11. The teacher was angry ..... the late comers.
12. Okalebo was the one ..... took the teachers' newspaper.
13. .... from Irish potatoes, Jane also ate rice.
14. We must be attentive in class, ..... ?
15. .... an intelligent boy Kwaku is!

**For questions, 16-17, re-arrange the given words in alphabetical order.**

16. Polish, policy, polite, police  
.....
17. spinster, groom, widow, bachelor.  
.....

**For questions, 18- 20, rewrite the sentences giving the opposite form of the underlined words.**

18. Yaledi's father is dead.

.....

19. I feel comfortable in this seat.

.....

20. The bride arrived late at the church.

.....

**For questions, 21-22, write the given abbreviations in full.**

21. He's.....

22. PMO.....

**For questions 23-25, rewrite each sentence giving a single word for the underlined group of words.**

23. The head-of-state will visit our school next month.

.....

24. It took the police a period of two weeks to produce the report about the cause of the accident.

.....

25. My father's sister sent me a success card.

.....

**For questions 26 -27, re- arrange the words to form correct sentences.**

26. your programme is favourite what TV?

.....

27. enjoys page Amongi the reading sports.

.....

**For questions, 28 - 30, give the plural forms of the underlined words.**

28. I use the weekend to visit my relatives.

.....

29. We learnt about fungus last term.

.....

30. The dentist advised my sister to buy a new toothbrush.

.....

## **SUB -SECTION II**

**For questions 31 - 50, rewrite the sentences as instructed in brackets.**

31. Musa likes surfing. I also like surfing.  
(Rewrite as one sentence beginning: Both.....)  
.....  
.....
32. The woman has apologized to mummy. Her goats destroyed our crops yesterday.  
(Rewrite as one sentence using: ..... whose.....)  
.....  
.....
33. Petra is a responsible girl. Laurine is also a responsible girl.  
(Join into one sentence using: ..... and so .....)  
.....  
.....
34. "My sister is a florist," said Lynet.  
(Rewrite the sentence beginning: Lynet said that.....)  
.....  
.....
35. People who sacrifice children should not be treated too leniently by the police.  
(Rewrite the sentence using: ..... ought.....)  
.....  
.....
36. Although it was raining, the girls continued with their games.  
(Rewrite the sentence beginning: Despite.....)  
.....  
.....
37. The cashier is very rude. All the customers dislike him.  
(Join into one sentence using: .....so.....that.....)  
.....  
.....
38. The telephone rang as soon as we sat down for supper.  
(Rewrite the sentence beginning: No sooner.....)  
.....  
.....

39. A mechanic uses a tool box to keep his tools.  
(Rewrite the sentence in plural form.)  
.....  
.....
40. Every pupil in our school comes by car.  
(Rewrite the sentence beginning: All.....)  
.....  
.....
41. The phone was very expensive. Belinda could not afford it.  
(Join into one sentence using: .....too.....to.....)  
.....  
.....
42. The police arrived very early. They stopped the fire.  
(Rewrite as one sentence using: .....enough.....)  
.....  
.....
43. When I received a letter from my friend, I sat down happily to read it. (Rewrite the sentence beginning: Having.....)  
.....  
.....
44. We did not visit the General Post office. We did not visit the New Vision offices.  
(Join the sentences using: ..... neither.....nor.....)  
.....  
.....
45. The boy is both stubborn and playful.  
(Rewrite the sentence using: .....not only.....but also.....)  
.....  
.....
46. Most girls like English more than Mathematics.  
(Rewrite the sentence using: ..... prefer..... )  
.....  
.....
47. The police rounded up all the street boys in the taxi park.  
(Rewrite the sentence beginning: All the street boys.....)  
.....  
.....

48. The DEO was invited to our concert. The DIS was invited to our concert.  
(Rewrite as one sentence using.....as well as.....)  
.....  
.....
49. He who laughs last.....  
(Rewrite and complete the proverb correctly.)  
.....  
.....
50. If you don't write neatly, the teacher will not mark your book.  
(Rewrite the sentence beginning: Unless.....)  
.....  
.....

### **SECTION B**

51. **Read the passage below and answer in full sentences questions about it.**

One day a hunter found two guinea fowls in his trap in the forest. He was very happy because it was going to be his first time to eat guinea fowl.

When he reached home, he gave them to his children. The children took the guinea fowls behind the house. As they were about to slaughter the female bird, it spoke. It said, "Please have mercy on me. I will lay for you many eggs which hatch into young ones. Then you will have many birds so that you can eat one every week."

The children became very frightened. One of them ran and reported it to their father. When their father came, the male bird also spoke. It said, "In my body there is a small piece of gold. If you spare my life, it will grow bigger until I am old enough to be eaten. Then you can take it out and you will become a rich man."

The man was very excited to hear the news. He took the birds and kept them in his store. Then he built a small poultry house where the birds slept at night. After two weeks, the female bird started laying eggs. It laid thirty eggs and all of them hatched

into young guinea fowls. The birds grew very fast and soon they were old enough to be eaten. But one afternoon, five wild birds came to the hunter's home and joined the group.

The man was very happy because their number had increased. In the evening all the birds entered the poultry house. They went out in the morning the following day but they did not return. The man was very sad because the birds had tricked him.

### **Questions**

- (a) Where did the man find the guinea fowls?  
.....
- (b) What was the occupation of the man?  
.....  
.....
- (c) Why was the man happy at first?  
.....  
.....
- (d) Why do you think the children became frightened?  
.....  
.....
- (e) What did the female bird promise to do?  
.....  
.....
- (f) Where did the birds live?  
.....
- (g) How many birds escaped from the hunter's home?  
.....  
.....
- (h) Which bird said it had a piece of gold in its body?  
.....  
.....
- (i) Why was the hunter sad at the end?  
.....  
.....
- (j) Suggest a suitable title for the passage.  
.....

52. **Re -arrange the sentences below correctly to make a good composition.**

- (a) However, he didn't have any money for buying fish.
- (b) After a minute, he saw that something was pulling his rod.
- (c) One afternoon Kamya decided that he would eat fish for supper.
- (d) With much joy, Kamya pulled the rod.
- (e) So he decided to go fishing in the nearby river.
- (f) But to his surprise, he saw a big tortoise.
- (g) He, therefore, took his fishing rod and went to the river.
- (h) Kamya was very disappointed and returned home without any fish.
- (i) At the river, he fixed a worm into his hook and lowered it into water.
- (j) It was so big that it broke the fishing rod and disappeared into water.

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53. **Read the poem below and answer questions about it.**

The post office,  
That is my name,  
I deliver mail every day,  
Mail from near and far,  
Within this country and overseas.

I am The Post office,  
I render services to all,  
Postal services, internet services,  
Banking services as well as transport services.

The Post office is my name,  
You come to me,  
To purchase stamps, aerogrammes, etc.  
You trust me to deliver,  
Letters, parcels, money orders and telegrams  
And I do it without discrimination.

Call me the post office,  
I love my name,  
You find me in all towns country wide,  
My Head office is in Kampala,  
And I am called G.P.O.

**Questions**

- (a) What is the writer of the poem called?  
.....
- (b) Where is the writer found?  
.....
- (c) What does the writer deliver every day?  
.....
- (d) What can one buy from The Post Office?  
.....
- (e) Where does the mail come from?  
.....
- (f) How many services does the writer render?  
.....

- (g) Where is the head office of the writer?  
.....
- (h) Which two services help people to communicate?  
.....
- (i) Which things does the writer deliver?  
.....
- (j) Give another word to mean “purchase”  
.....

54. **Below is a study timetable for Abaho Angelina of Star Junior School that she uses during holidays. Study it carefully and answer the questions that follow in full sentences.**

Day	Subject	Morning	Afternoon
Sunday	.....	.....	.....
Monday	Social Studies	9:00am – 10:00am	2:00pm -3:00pm
Tuesday	English	10:00am- 12:00noon	.....
Wednesday	Social Studies	.....	2:00pm – 3:00pm
Thursday	Science	8:00am – 9:00am	4:00pm – 5:00pm
Friday	Maths	7:00am – 8:00am	.....
Saturday	Maths	7:00am – 8:00am	.....

**Questions: -**

- a) How many times does Maths appear on the study timetable?  
.....  
.....
- b) Whose timetable is shown above?  
.....  
.....
- c) In which school is the owner of the timetable?  
.....  
.....

d) When is this timetable used?

.....  
.....

e) Which subjects is not studied in the afternoon?

.....  
.....

f) Which subject is studied from 4:00pm to 5:00pm?

.....  
.....

g) At what time does the owner of the timetable above stop studying social studies in the morning?

.....  
.....

h) Write down the subjects that are studied twice a day.

(i).....(ii).....

i) Which subject is studied on Saturday?

.....

55. **Use the words given in the table to complete the story.**

Apologized	late	excused	teaching	garden
happy	lesson	coming	promised	father

### **SAMIE CAME LATE**

Last Wednesday, Samie came .....to school.

The teacher was not .....with her because she found him already.....science. He stopped the

.....

and asked her why she was late. Samie said that she was late because she first went to the .....and then prepared breakfast.

The teacher .....her but told her not to come late again. He .....to go and talk to her..... about her late..... In the evening after classes, the teacher met him. Samie's dad .....and promised never to send her to school late.

**END**

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