

OSEB EDUCATIONAL CONSULT- KAMPALA

PRIMARY FIVE (5) S.S.T SCHEME OF WORK TERM I 2024

W K	PD	THEME	TOPIC	SUB- TOPIC	COMPETENCE		CONTENT	METHODS / TECHNIQ UES	ACTIVITIES	INST. MATS	REF	R M
					SUBJECT	LANGUA GE						
.	1 & 2	Living together in Uganda	Location of Uganda on the map of East Africa	A map and a picture	The learner: • States the meaning of a map and state the meaning of a picture. • Draws maps of different objects. • States the meaning of symbols. • Mentions the importance of symbols. • Draws symbols of different features used on the map.	The learner: • Pronounce s, reads and writes the new words correctly. • Uses and constructs sentences using the new words e.g. map, picture, and symbols.	• Meaning of maps and pictures. • Maps and pictures of different objects. • Map symbols of different features used on a map.	• Whole class discussion. • Brainstorm ing	Learners will: • Pronounc e spell, and use key words correctly. • Draw different map symbols and name them.	• Text books. • A drawn chart showing map symbols.	Function al book 5 Pg 1. Compr ehensiv e Pg 1. New Fountai n SST Pg 2	
	3 & 4			Elements of a good map	• Mentions elements of a good map. • States the meaning of a compass. • Identifies groups of people who	• Pronounce s, reads and writes the new words correctly. • Uses and constructs sentences	-Elements of a good map. -Sixteen points of a compass. -Finding direction.	• Whole class discussion. Brainstorm ing	Pronounc e spell, and use key words correctly	• Text books. • A drawn chart showing map symbols.	Function al book 5 Pg 1. Compr ehensiv e Pg 1.	

W K	PD	THEME	TOPIC	SUB- TOPIC	COMPETENCE		CONTENT	METHODS / TECHNIQ UES	ACTIVITIES	INST. MATS	REF	R M
					SUBJECT	LANGUA GE						
					use a compass. • Mentions other ways of finding direction. • Draws a compass direction	using the new words: Compass. Elements. Pilots. Scouts.					New Fountain SST Pg 2	
	5\6			A scale	• States the meaning of a scale. • Identifies types of a scale.	• Pronounce s, reads and writes the new words correctly. • Uses and constructs sentences using the new words: Scale, Key, Linear, Statement, Representative	• Meaning of a scale . • Types of scales.	• Brain storming. • Think. • Pair. • Share.	Pronounce, spell and use the key words correctly.	Text books, a threat, a ruler		
3	1 & 2			Location of Uganda	• Identifies the major regions of Uganda. • Mentions the districts that	• Pronounce s , reads and writes the new words	• Major regions of Uganda. • Districts in	• Whole class discussions • Explanatio	• Pronounc e, spell and use key words	• Atlas (Primary school atlas) • A drawn	Functional Pg 12 & 13	

W K	PD	THEME	TOPIC	SUB- TOPIC	COMPETENCE		CONTENT	METHODS / TECHNIQ UES	ACTIVITIES	INST. MATS	REF	R M
					SUBJECT	LANGUA GE						
					make up the different regions. • Identifies Uganda's neighbours and their capital cities	correctly. • Uses and constructs sentences using the new words e.g. location, region.	different regions of Uganda. • Uganda 's neighbours and their capital cities	n.	correctly	chart showing districts of Uganda.	New fountain Bk 5 Pg 7 – 9 Comprehensive Pg 4 – 5	
2	3 & 4	Living together in Uganda	Location of Uganda on the map of East Africa	Uganda as a land locked country	<ul style="list-style-type: none"> • States the meaning of a landlocked country. • Identifies problems faced by a land locked country. • States the meaning of smuggling. • Mentions dangers of smuggling. • Identifies reasons why Uganda should cooperate with her neighbours. 	<ul style="list-style-type: none"> • Pronounce s, reads and writes the new words correctly. • Uses and constructs sentences using the new words e.g. Land locked. Imports. Exports. Smuggling. 	<ul style="list-style-type: none"> • Meaning of a landlocked country. • Problems faced by landlocked countries. • Meaning of smuggling . • Dangers of smuggling . • Reasons why Uganda should cooperate with her 	<ul style="list-style-type: none"> • Brainstorm . • Explanation 	<ul style="list-style-type: none"> • Pronounce, spell and use the key words correctly. 	A drawn chart showing East African countries.	Comprehensive Pg. A new fountain Pg. Functional SST Pg.	

W K	PD	THEME	TOPIC	SUB- TOPIC	COMPETENCE		CONTENT	METHODS / TECHNIQ UES	ACTIVITIES	INST. MATS	REF	R M
					SUBJECT	LANGUA GE						
							neighbour s.					
3.	5 & 6	Living together in Uganda	Location of Uganda on the map of East Africa	Location of Uganda using latitudes and longitudes.	<ul style="list-style-type: none"> • States the meaning of lines of latitudes and longitudes. • Even lists the examples of latitudes. • Identifies the districts crossed by the Equator. • Mentions lakes in Uganda crossed by the Equator. • States the importance of longitudes and latitudes. 	<ul style="list-style-type: none"> • Pronounce s, reads and writes the new words correctly. • Uses and constructs sentences using the new words e.g. Latitudes Longitude s. 	<ul style="list-style-type: none"> • Meaning of lines of latitudes and longitudes . • Examples of latitudes . • Districts crossed by the Equator. • Lakes in Uganda crossed by the Equator. • Importance of longitude and latitudes 	Think. Pair Share Brain storming	<ul style="list-style-type: none"> • Pronounce, spell and use the key words correctly. • Locate districts in Uganda using lines of latitudes. 	A globe	Compr ehensiv e SST Bk 5 Pg 2-3 Functio nal SST Bk 5 Pg 12. A new fountai n Bk 5 Pg 6	
4	1 & 2	Living together in Uganda	Physical features in Uganda	Location of main physical features in Uganda.	<ul style="list-style-type: none"> • States the meaning n of physical features. • Identifies examples of physical features in 	<ul style="list-style-type: none"> • Pronounce s, reads and writes the new words correctly. • Uses and constructs 	<ul style="list-style-type: none"> • Meaning of physical features. • Examples of physical features in 	<ul style="list-style-type: none"> • Field work. • Whole class discussion. • Brainstormi ng. 	<ul style="list-style-type: none"> • Pronounce, spell and use the key words correctly. • Locate main physical 	Local environm ent. A sketch map of Uganda	Atlas syllabu s, Pupils text bks,	

W K	PD	THEME	TOPIC	SUB- TOPIC	COMPETENCE		CONTENT	METHODS / TECHNIQ UES	ACTIVITIES	INST. MATS	REF	R M
					SUBJECT	LANGUA GE						
					Uganda. • Locates physical features in Uganda. • Draws a sketch map showing physical features.	sentences using the new words: Physical features Plains, rift valley, Mountain, River.	Uganda. • Locating physical features on the map of Uganda. • A sketch map showing physical features.		features on the map of Uganda. • Identify the physical features. • Visit some of the physical features.	showing physical features.	Teachers guide	
.	3 & 4	Living together in Uganda	Physical features in Uganda	Mountain/ Highlands	• States the meaning of highlands. • Identifies types of mountains. • Explains/describes the formation of block/horst mountains. • Gives the examples of block mountains. • Importance of donkeys to the people of	• Pronounce s, reads and writes the new words correctly. • Uses and constructs sentences using the new words: High lands Block Volcanic	• Meaning of highlands. • Types of mountains . • Formation of block/horst mountains . • Examples of block mountains . • Examples of hilly	• Brain storming. • Explanation.	Pronounce, spell and use the key words correctly.	A chart showing formation of block mountains	Functional Bk 5 Pg. 16. Comprehensive Bk 5 Pg. 7-8 New fountain SST Bk 5 Pg. 11-13	

W K	PD	THEME	TOPIC	SUB- TOPIC	COMPETENCE		CONTENT	METHODS / TECHNIQ UES	ACTIVITIES	INST. MATS	REF	R M
					SUBJECT	LANGUA GE						
					Bundibugyo. • Examples of hilly/mountainous districts in Uganda.	Hilly.	districts. • Means of transport in hilly areas. • Importance of donkeys to people in hilly areas.					
.	5 & 6			Volcanic mountains.	<ul style="list-style-type: none"> Explains the formation of volcanic mountains. Identifies examples of volcanic mountains. Mentions types of volcanic mountains. States problems facing people living in mountainous places. Methods used to control soil erosion in hilly areas. 	<ul style="list-style-type: none"> Pronounce s, reads and writes the new words correctly. Uses and constructs sentences using the new words: <p>Volcanic mountains</p> <p>Magma.</p> <p>Lava.</p>	<ul style="list-style-type: none"> Formation of volcanic mountains . Examples of volcanic mountains . Types of volcanic mountains . Problems facing people living in hilly areas. Methods used to 	<ul style="list-style-type: none"> Brain storming. Explanation. 	Pronounce, spell and use the key words correctly.	A drawn chart showing formation of volcanic mountains	<p>New fountain SST Bk 5 Pg14-15</p> <p>Comprehensive SST Bk 5 Pg. 9-10</p>	

W K	PD	THEME	TOPIC	SUB- TOPIC	COMPETENCE		CONTENT	METHODS / TECHNIQ UES	ACTIVITIES	INST. MATS	REF	R M
					SUBJECT	LANGUA GE						
							control soil erosion in hilly areas.					
5.	1 & 2	Living together in Uganda	Physical features in Uganda	Rift valley	<ul style="list-style-type: none"> States the meaning of a rift valley. Identifies the X-tics of a rift valley. Mentions the lakes found in the western arm of the rift valley. Mentions the advantages and disadvantages of a rift valley. Describes the formation of a rift valley. 	<ul style="list-style-type: none"> Pronounce s, reads and writes the new words correctly. Uses and constructs sentences using the new words: Rift valley Western Depressio n Escarpme nt 	<ul style="list-style-type: none"> A rift valley. Characteristics of a rift valley. Lakes found in the rift valley (Western arm). Advantages and disadvantages of rift valley. Formation of a rift valley. 	Think Pair Share Brain storming	Pronounce, spell and use the key words correctly.	A drawn chart showing the formation of a rift valley. A new fountain SST Bk 5 Pg. 19 Comprehensive Bk 5 Pg. 9	Functional SST Bks Pg. 19 A new fountain SST Bk 5 Pg. 19 Comprehensive Bk 5 Pg. 9	
.	3 & 4	Living together in Uganda	Physical features in Uganda	Rift valley	<ul style="list-style-type: none"> States the meaning of a rift valley. Identifies the characteristics of a rift 	<ul style="list-style-type: none"> Pronounce s, reads and writes the new words correctly. 	<ul style="list-style-type: none"> A rift valley Characteristic of a rift valley. Lakes 	Think Pair Share Brainstormi	Pronounce spell and use the key words correctly	A drawn chart showing the formation of a rift valley.	Functional SST Bk 5 Pg 19 A new	

W K	PD	THEME	TOPIC	SUB- TOPIC	COMPETENCE		CONTENT	METHODS / TECHNIQ UES	ACTIVITIES	INST. MATS	REF	R M
					SUBJECT	LANGUA GE						
					valley. • Mentions the lakes found in the western arm of the rift valley. • Mentions the advantages and disadvantages of a rift valley. • Describes the formation of a rift valley.	• Uses and constructs sentences using the new words: Rift valley Western Depressio n Escarpme nt	found in the rift valley (Western arm) • Advantages and disadvantages of rift valley. • Formation of a rift valley.	ng			foundat ion SST Bk 5 Pg. 19. Compr ehensiv e Bk 5 Pg. 9	
.	5&6	Living together in Uganda	Physical features in Uganda	Drainage system	The learner: • States the meaning of a lake. • Identifies types of lakes. • Mentions examples of depression lakes. • States characteristics of depression lakes. • Mentions the biggest depression	• Pronounce s, reads and writes the new words correctly. • Uses and constructs sentences using the new words: Down warping. Depressio n.	• Meaning of a lake. • Types of lakes. • Examples of depression lakes. • Characteristic of depression lakes,	Explanation Whole class discussion	Pronounce Spell and use the key words correctly.	Text books	Compr ehensiv e Bk 5 Pg. 10-11 A new fountai n SST Bk 5 Pg. 23 Function al SST bK5 Pg. 27-28-29	

W K	PD	THEME	TOPIC	SUB- TOPIC	COMPETENCE		CONTENT	METHODS / TECHNIQ UES	ACTIVITIES	INST. MATS	REF	R M
					SUBJECT	LANGUA GE						
					lake in Uganda.							
6.	1 & 2	Living together in Uganda	Physical features in Uganda	Oil palm growing in Kalangala	The learner: • States the benefits of oil palm growing to the people of Kalangala. • Identifies the economic importance Kalangala to Ugandans. • Mention the ports on lake Victoria. • States the problem faced by fishermen. • Identifies the activities carried out on Port bell	The learner: • Pronounce s, reads and writes the new words correctly. • Uses and constructs sentences using the new words: Oil palm Fishing Ports	• Benefits of oil palm growing to the people of Kalangala. • Economic importanc e of Kalangala to Ugandans. • Ports on lake Victoria. • Economic activities on Port Bell. • Problems faced by fishermen.	Explanation . Brain storming	Pronounce, spell and use the key words correctly.	A visit to Kalangala	Compr ehensiv e Bk 5 10-11 A new fountai n SST Bk 5 Pg. 23. Functio nal SST Bk 5 Pg. 27- 29	
6.	3 & 4			L. Kyoga L. George L. Albert L. Mburo	• Gives the reason why L. Kyoga is swampy. • Identifies the channel that joins L. George to L.	• Pronounce s, reads and writes the new words correctly. • Uses and constructs	• Reasons why L. Kyoga is swampy. • Activities carried out on Port Butiaba.	Brains storming. Whole class discussion.	Pronounce, spell and use the key words correctly.	A visit to one of the lakes in Uganda	Compr ehensiv e Bk 5 Pg. 10- 11 Functio nal Bk	

W K	PD	THEME	TOPIC	SUB- TOPIC	COMPETENCE		CONTENT	METHODS / TECHNIQ UES	ACTIVITIES	INST. MATS	REF	R M
					SUBJECT	LANGUA GE						
					Edward. • States the local name for L. Albert. • States the activities carried out in Port Butiaba. • Examples of fish caught in Ugandan lakes. • Methods of preserving fish. • Problems and solutions to fishing industry.	sentences using the new words: Swampy. Port. Preserving	• Examples of fish caught in Uganda. • Problems facing fishing industry . • Solution to the problems.				5 Pg. 23 A new fountain SST Bk 5 Pg. 27-29	
.	5 & 6			Rivers in Uganda	• States the meaning of a source, mouth, distributary, tributary, an estuary, a delta. • Identifies major rivers in Uganda. • States the importance of	• Pronounce , reads and writes the new words correctly. • Uses and constructs sentences using the new words: Source.	• Meaning of a source, mouth, distributary, tributary, an estuary, a delta. • Major rivers in Uganda. • Importanc	Brain storming. Question and answer.	Pronounce, spell and use the key words correctly.	Text books	Compr ehensiv e Bk 5 Pg. 10-11 Function al Bk 5 Pg. 23 A new fountain	

W K	PD	THEME	TOPIC	SUB- TOPIC	COMPETENCE		CONTENT	METHODS / TECHNIQ UES	ACTIVITIES	INST. MATS	REF	R M
					SUBJECT	LANGUA GE						
					rivers.	Estuary. Delta.	e of rivers.				n SST Bk 5 Pg. 27- 29	
.7	1 & 2		The climate of Uganda	Climate	States the: • Meaning of climate • Identifies the factors affecting the climate of a particular area. • Climate regions of Uganda.	• Pronounce s, reads and writes the new words correctly. • Uses and constructs sentences using the new words e.g. climate, weather, tropical, semi-arid.	• Definition of climate. • Factors affecting the climate of Uganda. • Climatic regions of Uganda.	Explanation. Whole class discussion	Pronounce, spell and use the key words correctly.	Text books	Compr ehensiv e Bk5 Pg. 18- 21 A new fountai n Bk 5 Pg. 32- 37. Function al SST Bk 5 Pg. 40- 45	
	3 & 4			EquatorialC limate Semi arid	-States the characteristi cs of Equatorial climate\Sem i ari -Mentions areas which experience equatorial climate and crops	• Pronounce s, reads and writes the new words correctly. Uses and construc ts sentence s using	- Equatori al climate	Explanation. Whole class discussion	Pronounce, spell and use the key words correctly.	Text books	Compr ehensiv e Bk5 Pg. 18- 21 A new fountai n Bk 5 Pg. 32- 37.	

W K	PD	THEME	TOPIC	SUB- TOPIC	COMPETENCE		CONTENT	METHODS / TECHNIQ UES	ACTIVITIES	INST. MATS	REF	R M
					SUBJECT	LANGUA GE						
					grown	the new words					Function al SST Bk 5 Pg. 40- 45	
				Tropical and mountain climate	States the characteristics of mountain and tropical climate\Sem i ari -Mentions areas which experience equatorial climate and crops grown •	<ul style="list-style-type: none"> • Pronounce s, reads and writes the new words correctly. Uses and constructs sentences using the new word 	<ul style="list-style-type: none"> • Tropical and • Mountain climate 	Explanation. Whole class discussion	Pronounce, spell and use the key words correctly.	Text books	Compr hensiv e Bk5 Pg. 18- 21 A new fountai n Bk 5 Pg. 32- 37. Function al SST Bk 5 Pg. 40- 45	
8	1 & 2	Living together in Uganda	The vegetation of Uganda.	Types of vegetation.	<ul style="list-style-type: none"> • States the meaning of vegetation. • Identifies the types of vegetation. • States the commercial uses of forests and other 	<ul style="list-style-type: none"> • Pronounce s, reads and writes the new words correctly. • Uses and constructs sentences using the 	<ul style="list-style-type: none"> • Definition. • Types of vegetation . • Commercial uses of forests. • Ways people 	Brain storming. Whole class discussion	Pronounce, spell and use the key words correctly.	Text books	Compr hensiv e Bk 5 Pg. 26 A new fountai n Bk 5 Pg. 46	

W K	PD	THEME	TOPIC	SUB- TOPIC	COMPETENCE		CONTENT	METHODS / TECHNIQ UES	ACTIVITIES	INST. MATS	REF	R M
					SUBJECT	LANGUA GE						
					values. • Mentions different ways people destroy vegetation. • Suggests things that can be done to protect the environment.	new words e.g. Vegetatio n Forests.	destroy vegetation .				Function al SST Bk 5 Pg. 53	
	3 & 4			<ul style="list-style-type: none"> • Factors that influence vegetation distribution. • Types of natural vegetation 	<ul style="list-style-type: none"> • States the factors which influence vegetation distribution in Uganda. • Identifies different types of natural vegetation. • States the characteristics of tropical rain forests. • States the activities carried out in tropical rain forests. 	<ul style="list-style-type: none"> • Pronounce s, reads and writes the new words correctly. • Uses and constructs sentences using the new words e.g. Natural vegetation . Tropical rain forests. 	<ul style="list-style-type: none"> • Factors that influence the vegetation distribution. • Types of natural vegetation . • Characteristic of tropical rainforests . • Activities carried out in tropical rainforests . 	Brain storming. Whole class discussion	Pronounce, spell and use the key words correctly.	Text books	Compr ehensiv e Bk 5 Pg. 29- 30 A new fountai n Bk 5 Pg. 58 Function al SST Bk 5 Pg. 53	

W K	PD	THEME	TOPIC	SUB- TOPIC	COMPETENCE		CONTENT	METHODS / TECHNIQ UES	ACTIVITIES	INST. MATS	REF	R M
					SUBJECT	LANGUA GE						
	5 & 6	Living together in Uganda	Vegetatio n in Uganda	Types of natural vegetation	<ul style="list-style-type: none"> Identifies characteristics of savanna vegetation. Mentions activities done in savanna grasslands, semi arid and montane 	<ul style="list-style-type: none"> Pronounce s, reads and writes the new words correctly. Uses and constructs sentences using the new words e.g. savanna, semi-arid, game park. 	<ul style="list-style-type: none"> Characteristic of savanna vegetation . Activities done in savanna, semi-arid, montane vegetation . A game park. Importanc e of game parks. 	Brain storming Explanation	Pronounce, spell and use the key words correctly.	Local environm ent. Text books	Compr ehensiv e Bk 5 Pg. Function al Bk 5 Pg. 63- 65 New fountai n Bk 5 Pg.	
9	1 & 2	Living together in Uganda		Game parks	<ul style="list-style-type: none"> States the meaning of a game park. Identifies advantages of game parks. Mentions problems facing game parks. 	<ul style="list-style-type: none"> Pronounce s, reads and writes the new words correctly. Uses and constructs sentences using the new words e.g. Game Reserves 	<ul style="list-style-type: none"> Definition of game reserves. Examples of game reserves. 	Think. Pair Share	Pronounce, spell and use the key words correctly	Text books	Compr ehensiv e Bk 5 Pg. Function al Bk 5 Pg.	
	3 &			Tourism	<ul style="list-style-type: none"> States the meaning of 	<ul style="list-style-type: none"> Uses and constructs 	<ul style="list-style-type: none"> Importanc e of 	Think.	Pronounce, spell and	Text books	A new fountai	

W K	PD	THEME	TOPIC	SUB- TOPIC	COMPETENCE		CONTENT	METHODS / TECHNIQ UES	ACTIVITIES	INST. MATS	REF	R M
					SUBJECT	LANGUA GE						
	4				tourism. • Identifies the importance of tourism. • States problems facing tourism industry. • States the ways in which government can improve tourism industry.	sentences using the new words e.g. Tourism	tourism. • Problems facing tourism industry. • Ways government can improve tourism industry.	Pair Share	use the key words correctly		n Bk 5 Pg.	
9.	5 & 6		Natural resource in Uganda	• Problems associated with development of various natural resources	• Discusses problems associated with developing of various natural resources. • States ways how people misuse natural resources and their effects.	• Pronounce s, reads, spells and writes words connected to development of various natural resources e.g. Development. Associate d.	Problems associated with development of various natural resources.	Brain storming. Whole class discussion	Pronounce, spell and use the key words correctly.	Text books	Compr ehensiv e Bk 5 Functio nal Bk 5 Pg.	

W K	PD	THEME	TOPIC	SUB- TOPIC	COMPETENCE		CONTENT	METHODS / TECHNIQ UES	ACTIVITIES	INST. MATS	REF	R M
					SUBJECT	LANGUA GE						
						Smugglin g. Resources.						
1 0	1 & 2			Care for natural resources	Discusses ways of caring for natural resources	<ul style="list-style-type: none"> • Spells, pronounce s, reads and writes words, structures and sentences connected to ways of caring for natural resources e.g. Proper land use	<ul style="list-style-type: none"> • Care for natural resources. • Proper land use. • waterbodi es vegetation • Careful developm ent of minerals. • Avoiding pollution. 	Explanation Brain storming	Planting trees. Clearing water sources	Visiting a nearby natural resource	A new fountai n Bk 5 Pg.	