



**THE SPECTRUM EXAMINATIONS HUB**  
**END OF TERM III ASSESSMENT, 2024**  
**PRIMARY FIVE SOCIAL STUDIES**  
Time allowed 2hrs 15 minutes

NAME \_\_\_\_\_

SCHOOL \_\_\_\_\_

Read the following instructions carefully:

1. This paper has two sections: A and B
2. Section A has 40 questions (40 marks)
3. Section B has 15 questions (50 marks)
4. Answer all questions. All the working for both sections A and B must be shown in the spaces provided.
5. All working must be done using a blue or blackball point pen or ink. Any work done in pencil will NOT be marked except drawings and diagram.
6. Unnecessary changes in your work and handwriting that cannot be easily read may lead to loss of marks.
7. Do not fill anything in the table indicated; "For examiners' use only" and the boxes inside the question paper.

**FOR EXAMINERS' USE ONLY**

Qn. No.	MARK	EXR'
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

### **SECTION A:**

1. Give one importance of longitudes and latitudes to a map reader.  
.....
2. State the main reason why the government carries out population census.  
.....
3. The slopes of mountain Elgon have fertile volcanic soils suitable for crop growing. Why is the government of Uganda encouraging people to leave that area?  
.....
4. State one traditional cash crop that is used for making textiles.  
.....
5. Mention one way Ugandans demanded for independence from the British.  
.....
6. State the reason why tourism is called an invisible export.  
.....
7. Name the tribe of the Plain Nilotes that settled in the West Nile region of Uganda.  
.....

**Use the picture below to answer questions 8 and 9.**



8. Give one other use of mobile phones apart from communication.  
.....
9. Mention any one disadvantage of smart phones especially to children.  
.....
10. How did the early Christian missionaries contribute to the development of education in Uganda?  
.....
11. Mention any one landform that was formed as a result of faulting in Uganda.  
.....

12. Give one disadvantage of waterfalls to the people who use rivers.  
.....
13. Mention any one reason why the Uganda national flag is sometimes flown at half-mast.  
.....
14. How did the people of Uganda benefit from cotton growing during the colonial times?  
.....
15. Mention the largest island district of Uganda.  
.....
16. State one negative effect of fixing boundaries in Uganda during the colonial period.  
.....
17. Which body in Uganda is charged with the duty of collecting taxes?  
.....
18. How were traders transporting goods to the coast before the building of the Uganda Railway?  
.....
19. Who are enumerators?  
.....
20. Mention one local level to which powers from central government are decentralized.  
.....
21. Give one reason why some children in Uganda live on streets.  
.....
22. State any one responsibility the central bank of Uganda has over commercial banks.  
.....
23. In which compass direction is Rwanda from Uganda?  
.....
25. State one way the Uganda police maintain law and order.  
.....
26. Identify the main tourist attraction that tourists go to see in Bwindi impenetrable forest National park.  
.....

Use the diagram below to answer questions 27 -29.



27. Name the weather instrument above.  
.....
28. State the importance of the above weather instrument to meteorologists.  
.....
29. Mention one other instrument which has the same function as the one above.  
.....
30. What type of tax is value added tax?  
.....
31. What evidence is there to show that Lake Kyoga is at a lower altitude than Lake Victoria?  
.....
32. In which way is freedom of worship practiced in Uganda?  
.....
33. State one way in which industrialization leads to deforestation.  
.....  
.....
34. Give any one reason why the Sudanese mutiny was staged in Uganda.  
.....
35. Name the largest planted forest in Uganda which is located in west Nile.  
.....
36. Why were LEGCO meetings held at Entebbe during colonial times?  
.....

.....  
37. What do you understand by “Renewable resources”?

.....  
38. Give any one reason why the government of Uganda is creating more districts.

.....  
39. The facility below is used during voting. What is its name?



.....  
40. Identify the system of voting where the facility above is used.

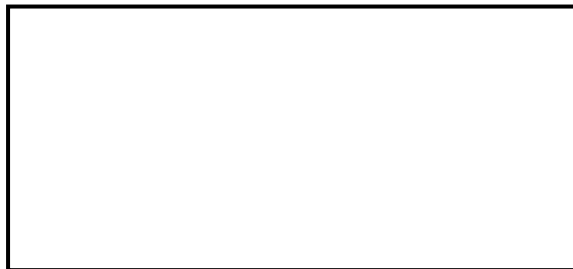
.....  
**SECTION: B**

41. (a) What is a national budget?

.....  
(b) How does the government of Uganda get most of its revenue?

.....  
(c) Mr. Omaria earned sh.600,000 and spent sh.450,000 and saved sh.150,000. What type of budget did he operate that month?

.....  
(d) Draw a diagram to show Mr. Omaria’s budget in the space given



42. (a) Mention one local material used by P5 pupils to make balls for their Physical Education (P.E) lessons.  
.....
- (b) Why are children encouraged to make balls for Physical Education (P.E) lessons instead of buying the already made ones?  
.....
- (c) State any two benefits of Physical Education (P.E) lessons to the P.5 pupils.  
(i) .....  
(ii).....
43. (a) Write the way a Resident District Commissioner becomes a leader in a district.  
.....
- (b) State any two ways leaders promote development in our district.  
(i).....  
(ii).....
- (c) Give any one problem faced by leaders in the newly formed districts of Uganda.  
.....
44. State the reason why each of the following people is remembered in the history of Uganda.
- (a) Kenneth Borup  
.....
- (b) Apollo Milton Obote  
.....
- (c) Major Sydney Small  
.....
- (d) Omukama Kabalega  
.....

45. (a) State the main duties of the following arms of government:
- (i) Legislature  
.....
  - (ii) Executive  
.....
- (b) Mention one special group of people who are represented in the parliament of Uganda.  
.....
- (c) What title is given to the person who presides over parliamentary debates?  
.....

**Use the diagram below to answer questions 46.**



46. (a) What does the feature marked **R** represent?  
.....
- (b) What does the lifted leg of the bird labelled **K** mean?  
.....
- (c) State the significance of feature marked **M**?  
.....
- (d) Name the Ugandan who designed the above symbol.  
.....
47. (a) Give one reason why most people in Uganda use road transport.  
.....
- (b) Suggest one reason why road transport is difficult in Kampala.  
.....

(c) In which way is railway transport better than road transport?

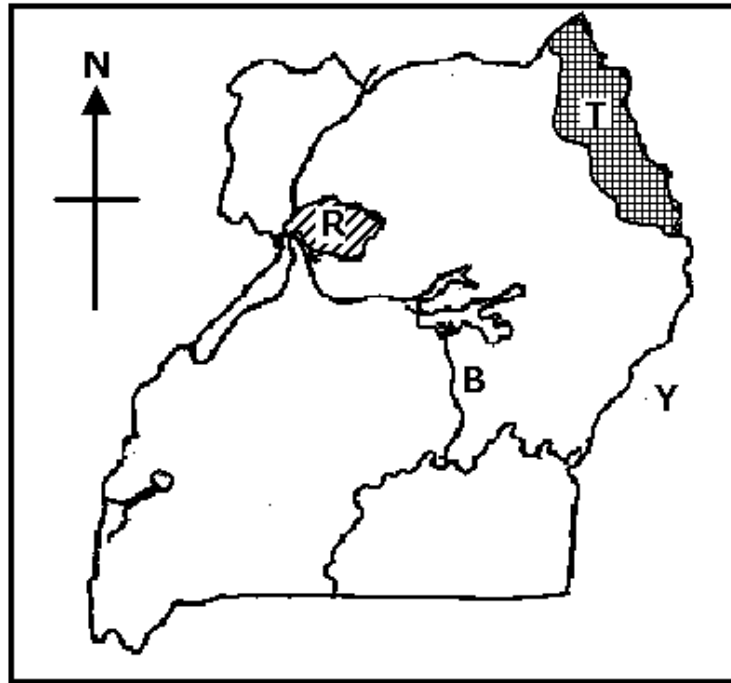
.....  
.....

(d) State one major cause of road accidents in Uganda today.

.....

48.

**Study the map of Uganda below and answer the question below.**



(a) Name the Stone Age site located in the area marked **T**?

.....

(b) Which occupation is carried out by most people in the shaded area marked **T**?

.....

(c) Name the national park marked **R**.

.....

(d) What makes the part of river Nile marked **B** suitable for hydro electricity generation?

.....

49. (a) State one factor that determines population distribution.

.....

.....



- (b) Mention two ways a big population contributes to the economic development of a country.  
(i).....  
(ii).....

- (c) Identify any one cause of population explosion.  
.....

50. (a) How are charts in a classroom important to the following people?  
(i) pupils  
.....  
(ii) teachers  
.....

- (b) State any one importance of a class time table to the learners.  
.....

- (c) Give one reason why your class teacher has a class register.  
.....

51. (a) What is a kingdom?  
.....  
(b) Give one reason why the **NRM** government restored kingdoms in Uganda.  
.....

- (c) What title is given to the king of Rwenzururu kingdom?  
.....

- (d) Name any one king of Uganda who was exiled to the Seychelles Island by Colonel Hennery Colville.  
.....

52. (a) Which vegetation zone promotes large scale wildlife conservation?  
.....

- (b) Mention any two examples of wildlife found in Bwindi forest.  
(i).....(ii).....

- (c) How is wildlife important to a country like Uganda?  
.....

53. (a) How is Henry Morton Stanley related to the coming of Christian missionaries to Uganda?  
.....  
.....
- (b) Mention the main reason for the coming of Christian missionaries to Uganda.  
.....
- (c) Which King tried to stop the spread of Christianity in Buganda?  
.....
- (a) Why is Rev. Alexander Mackay remembered in the history of Uganda?  
.....
54. (a) Why was early man called Stone Age Man?  
.....
- (b) Which stage in the Stone Age period was also known as the Mesolithic period?  
.....
- (c) What helped early man to trap fast running animals?  
.....
- (d) Name the discovery which enabled early humans to live in caves.  
.....
55. (a) Mention any one political party which participated in the 1961 General elections in Uganda.  
.....
- (b) Name the person who won the 1961 General elections in Uganda.  
.....
- (c) How did Kabaka Yekka party help Obote to win the 1962 General elections?  
.....
- (d) Name the British governor who granted Uganda independence.  
.....

**END**

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  6. SPOT CHECK 6 (INDIGO EPISODE)
  7. SPOT CHECK 7 (VIOLET EPISODE)
  8. PLE MOCK EXAMS
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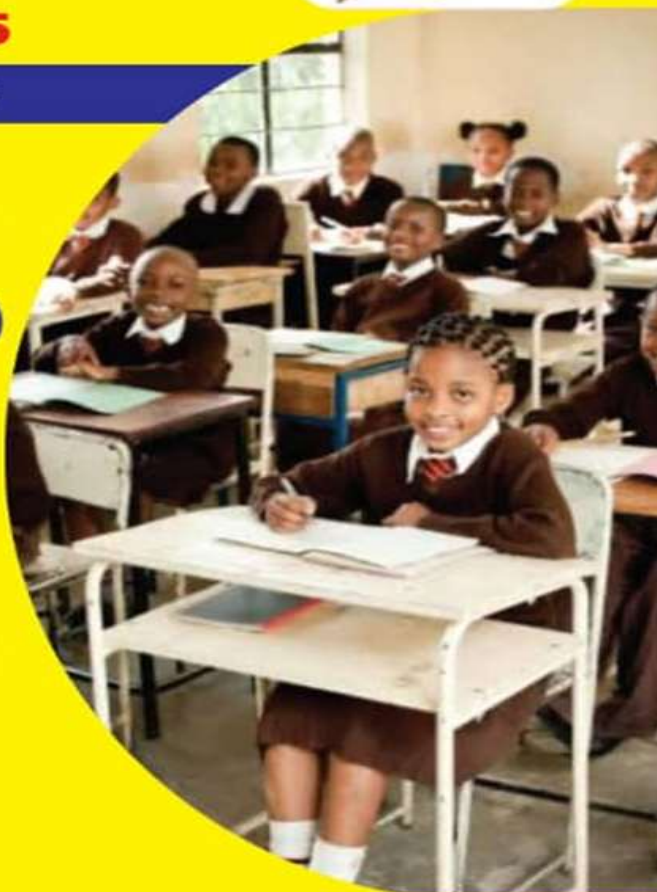
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