



BROAD EXAMINATIONS®

P.5 SOCIAL STUDIES EXAMINATION

END OF TERM I 2024

Time allowed: 2 hours 15 minutes.

Pupil's Name:

School Name:

District Name:

Read the following instructions carefully:

1. This paper is made up of two sections: A and B.
2. Section A has **40** questions (**40 Marks**)
3. Section B has **15** questions (**60 Marks**)
4. Answer **ALL** questions in both sections A and B.
5. All answers must be written in the space provided in blue or black ball point pens and ink. **Only diagrams should be done in pencil.**
6. Unnecessary crossing of answers will lead to loss of marks.
7. Any handwriting, which cannot be easily read, may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated for Examiners' use only.

FOR EXAMINER'S USE ONLY

PAGES	MARKS	SIGN
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Page 8		
TOTAL		

Teacher's comment to the learner

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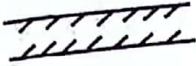
Approved by:

Team Head Social studies Dept.

SECTION .A.(40 Marks)

1. Name any one island district in Uganda.

2. What does this map symbol represent?



3. What is culture?

4. Name any one poisonous plant in the environment.

5. How does rainfall influence human settlement?

6. Name the school symbol shown below.



7. Why is land called the major natural resource?

8. Mention any one type of leaders in Uganda.

9. In which way can brick makers care for their bricks?

10. Why are schoolchildren taught legends?

11. In which way is a gun useful to policemen/policewomen?

12. Give any one example of natural changes in the environment.

13. State any one problem faced by people living on slopes of Mount Elgor..

14. Mention any one way of controlling road accidents in Uganda.

15. In which way is circumcision dangerous to people in the community?

16. Which climatic region is described as hot and dry throughout the year?

17. Give any one importance of recreation activities to people.

18. In which way will oil drilling in the Albertine region benefit Ugandans?

19. How is electricity useful to people at home?

20. Name any one local material children use to make the craft shown below.



21. Why is garden a very important place in our communities?

22. State a reason why a class timetable should be displayed in a classroom.

23. Mention any one human activity that conserves vegetation in Uganda.

24. In which one way do Ugandans benefit from Lake Victoria?

25. Give any one problem faced by landlocked countries like Uganda.

26. In which way do people meet their needs?

27. Why do most people in Uganda prefer living in nuclear families?

28. Mention any one disadvantage of poaching to the economy of Uganda.

29. State any one cause of rural-urban migration in Uganda.

30. State any one way of keeping peace and security in our communities.

31. In which way can farming be made possible in dry areas of Uganda?

32. How is a key important to a map reader?

33. State any one benefit of saving energy at home.

34. In which way are road signs very useful to road users?

35. Which state of weather is being experienced in the area shown below?



For each of the questions 36 to 40, answer EITHER the Christian OR Islamic question but not both. No marks shall be awarded to a pupil who attempts both alternatives on a particular number.

36. Either: In which way did Mary, the mother of Jesus express her faith to God?

Or: In which way did Mariam express her faith to Allah?

37. Either: How do Christians use the symbol shown below to talk to God?



Or: How do Muslims use the symbol shown below to talk to Allah?



38. Either: Name any one prophet in Christianity.

Or: Name any one Prophet of Allah according to Islam.

39. Either: Why should a Christian live a honest life according to the Bible?

Or: Why should a Muslim live a honest life according to the Qur'an?

40. Either: Write down any one way Uganda martyrs met their death.

Or: In which way did Sumayyah meet her death?

SECTION .B. (60 MARKS)

11. (a) Give any one example of social services provided in your district/city.

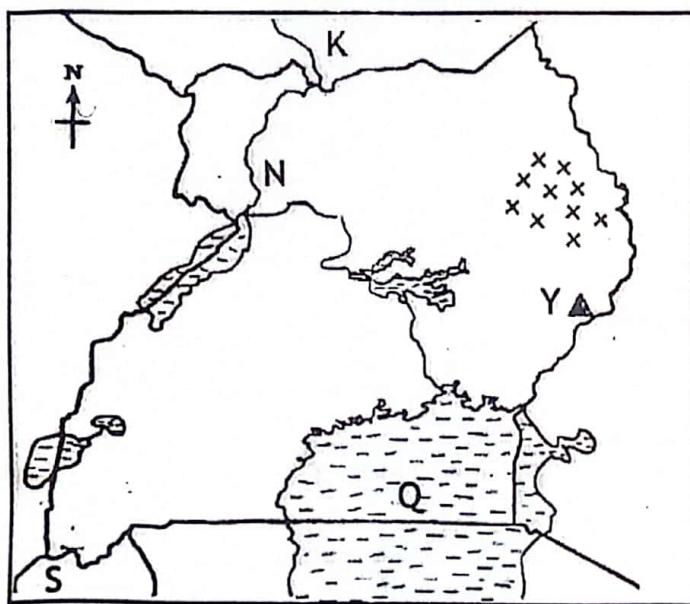
(b) In which way are doctors important in your district / city?

(c) Mention any two problems faced by the government during the provision of social services in your district / city.

(i)

(ii)

12. Study the map of Uganda below carefully and use it to answer questions about it.



(a) Mention one major economic activity carried out in the area marked XXX.

(b) How is Lake marked Q important to river marked N?

(c) Why should Uganda keep a good relationship with country marked S?

(d) How was mountain marked Y formed?

13. (a) Name any one source of materials used to make crafts.

(b) State any two importance of crafts people make in their communities.

(i) _____

(ii) _____

(c) Why do some people still prefer using crafts to modern items?

44. (a) State any two ways of choosing leaders in our communities.

(i) _____

(ii) _____

(b) Mention any one quality of a good leader.

(c) Write any one way leaders solve problems facing people in the community.

45. (a) Name the physical feature that covers the largest part of Uganda.

(b) State any two ways lakes and rivers have promoted economic development of Uganda

(i) _____

(ii) _____

(c) Give a reason why soil erosion is severe in hilly and mountainous areas of Uganda.

46. (a) Give any two ways of saving energy.

(i) _____

(ii) _____

(b) Write down one danger caused by energy.

(c) Give any one use of electricity to the people of your district / city.

47. (a) Mention any two peaceful ways of living together at home.

(i) _____

(ii) _____

(b) Give any two items found in a bedroom.

(i) _____

(ii) _____

48. Match items in list A to those in list B correctly.

list A

Kintu and Nambi

Gipiir and Labongo

Mundu and Sera

Ndahura

List B

first king of Bachwezi

first Bagisu

first Nilotes in Uganda

first Baganda

(i) Kintu and Nambi _____

(ii) Gipiir and Labongo _____

(iii) Mundu and Sera _____

(iv) Ndahura _____

49. (a) Mention two aspects of climate.

(i) _____

(ii) _____

(b) State any one characteristic of Equatorial climate in Uganda.

(c) Mention one way how weather influences dressing style of people in Uganda.

50. (a) Mention any two causes of problems between the school and the community.

(i) _____

(ii) _____

(b) Give two ways of controlling problems between the school and the community.

(i) _____

(ii) _____

For each of the questions 51 to 55, answer EITHER the Christian OR Islamic question but not both. No marks shall be awarded to a pupil who attempts both alternatives on a particular number.

51. Either: (a) Name one part of the holy book for Christians.

(b) Give any two reasons why Christians read their holy book.

(i) _____

(ii) _____

(c) Mention any one way Christians show respect to their holy book.

Or: (a) Name any one Surah in the holy book for Muslims.

(b) Give any two reasons why Muslims read their holy book.

(i) _____

(ii) _____

(c) Mention any one way Muslims show respect to their holy book.

52. Either: (a) Name the twin brother of Jacob according to the Bible.

(b) Who was the father of Jacob?

(c) Mention any two of God's promises to Jacob.

(i) _____

(ii) _____

Or: (a) Who was the brother of Yakub?

(b) Who was the father of Yakub?

(c) Mention any two of Allah's promises to Yakub.

(i) _____

(ii) _____

53. Either: (a) Name the helper Jesus promised his disciples before he ascended to heaven.

(b) In which two ways does the church depend on the presence of the helper mentioned in (a) above?

(i) _____

(ii) _____

(c) In which form did the helper appear to apostles on Pentecost day?

Or: (a) Name any one successor of Prophet Muhammad.

(b) In which one way do Muslims depend on Islamic leaders?

(c) Give any two reasons why Muslims should follow the teachings of Prophet Muhammad

(i)

(ii)

54. Both: (a) Mention any two activities Christians/Muslims do to show concern for others.

(i)

(ii)

(b) Give any one reason why some people don't show concern for others.

(c) In which one way has Uganda Red Cross Society shown concern for others?

55. Either: Match personalities in Part A to their contributions in part B correctly.

Part A

Part B

Moses

led Israelites to Canaan

Joshua

fought and defeated Goliath

David

built the ark for his safety

Noah

led Israelites out of Egypt

(i) Moses

(ii) Joshua

(iii) David

(iv) Noah

Or: Match personalities in Part A to their contributions in part B correctly.

Part A

Part B

Musa

built the Kaaba

Nuuh

first successor of Prophet Muhammad

Abu Bakr

led the Ban Israel

Ibrahim

built the ark

(i) Musa

(ii) Nuuh

(iii) Abu Bakr

(iv) Ibrahim

END