

THE JEROX END OF TERM I EXAMINATIONS 2024

Primary Five Social Studies & Religious Education

TIME ALLOWED: 2 HOURS 15 MINUTES

NAME	_____
SCHOOL	_____
STREAM	_____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO

READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. The paper is made up of two sections **A** and **B**.
2. Section **A** has **40** questions (**40** marks) and **B** has **15** questions (**60** marks)
3. Answer all questions in both sections **A** and **B**.
4. All answers must be written in the spaces provided in **BLUE** or **BLACK** ink.
Only diagrams and graph work be done in pencil.
5. Unnecessary crossing will lead to loss of marks.
6. Poor handwriting, which can not be easily read, may lead to loss of marks.

FOR EXAMINER'S USE ONLY

SECTION	SCORES	REMARKS
A		
B		
TOTAL		

Teacher's comment to the pupil

ORGANISED BY:



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SECTION A (40 MARKS)

(Question 1 to 40, carry **one** mark each)

1. Mention any **one** natural source of water in our environment.

2. Which element of a map encloses it?

3. How is a lollipop man important in our community?

4. State any **one** problem faced by people living in the mountainous areas of Uganda.

5. Draw a map symbol for a waterfall in the space below.



6. What title is given to a person who manages the financial affairs of a school?

7. Give any **one** process which leads to the formation of relief rainfall.

8. John was facing north and turned 90° clockwise. What was his new direction?

9. State any **one** way peace and security is maintained by the police in our community.

10. Which public holiday is celebrated on **8th** March every year in Uganda?

11. What name is given to the part of River Nile between Lake Kyoga and Lake Albert?

12. How are fishermen useful in our community?

13. Write the main use of a kitchen at home.

14. In which **one** way can rubbish be reduced at school?

15. Give the meaning of the term plateau?



16. Name the type of natural vegetation that favours establishment of national parks in Uganda.
17. State any **one** duty of the Chief Administrative Officer (**CAO**) in our district.
18. Give the main source of geothermal electricity.
19. Mention any **one** activity carried out in a classroom.
20. Name any **one** product obtained from milk.
21. What name is given to the traditional means of communication below?



22. Write any **one** example of children's rights in Uganda.
23. State any **one** factor that influences the climate of an area.
24. Give any **one** economic importance of the rift valley in Uganda.
25. Write any **one** problem faced by parents in providing better education to their children.
26. State any **one** factor that causes rural-urban migration.
27. How important is Music, Dance and Drama (**MDD**) to school children?
28. Mention any **one** common fruit tree people plant in their compounds.
29. Why do people in our district work?
30. Name any **one** government security group found in Uganda.
31. How is a jerrycan useful at home?
32. Which official language is used for teaching in schools in Uganda?
33. How were crater lakes formed?
34. State any **one** danger of bush burning in game parks.

35. What term is given to the period of a year when the sun is overhead the equator?

For each of the questions 36 to 40, answer Either the Christian or Islamic question but not both on the same number.

36. **Either:** Who is the father of all believers according to Christianity?

Or: Who is the father of all believers according to Islam?

37. **Either:** How was Virgin Mary related to Jesus?

Or: How was Aminah related to Prophet Muhammad?

38. **Either:** Why do Christians worship God?

Or: Why do Muslims worship Allah?

39. **Either:** Mention any **one** common sin children commit in our community.

Or: Mention any **one** common sin children commit in our community.

40. **Either:** State any **one** way the Church can be kept clean.

Or: State any **one** way the Mosque can be kept clean.

SECTION B (60 MARKS)

(Questions 41 - 55 carry 4 marks each)

41. (a) Give the meaning of the term farming?

(b) Write any **two** advantages of growing crops using irrigation method.

(i) _____

(ii) _____

(c) State any **one** problem faced by farmers in Uganda.

42. Match each of the following weather instruments in list A to their uses in list B correctly.

A

- (i) Anemometer
- (ii) Rain gauge
- (iii) Barometer
- (iv) Hygrometer

B

- used for measuring air pressure.
- used for measuring humidity.
- used for measuring the speed of wind.
- used for measuring amount of rainfall received in an area

- (i) Anemometer _____
- (ii) Rain gauge _____
- (iii) Barometer _____
- (iv) Hygrometer _____

43. (a) Apart from hospitals, name **two** important places in our community.

- (i) _____
- (ii) _____

(b) State any **two** ways hospitals are useful to people in our community.

- (i) _____
- (ii) _____

44. (a) Name the river that forms a natural boundary between Uganda and Tanzania.

(b) Give any **two** economic importance of river to the people of Uganda.

- (i) _____
- (ii) _____

(c) Write any **one** way floods can be controlled along rivers in Uganda.

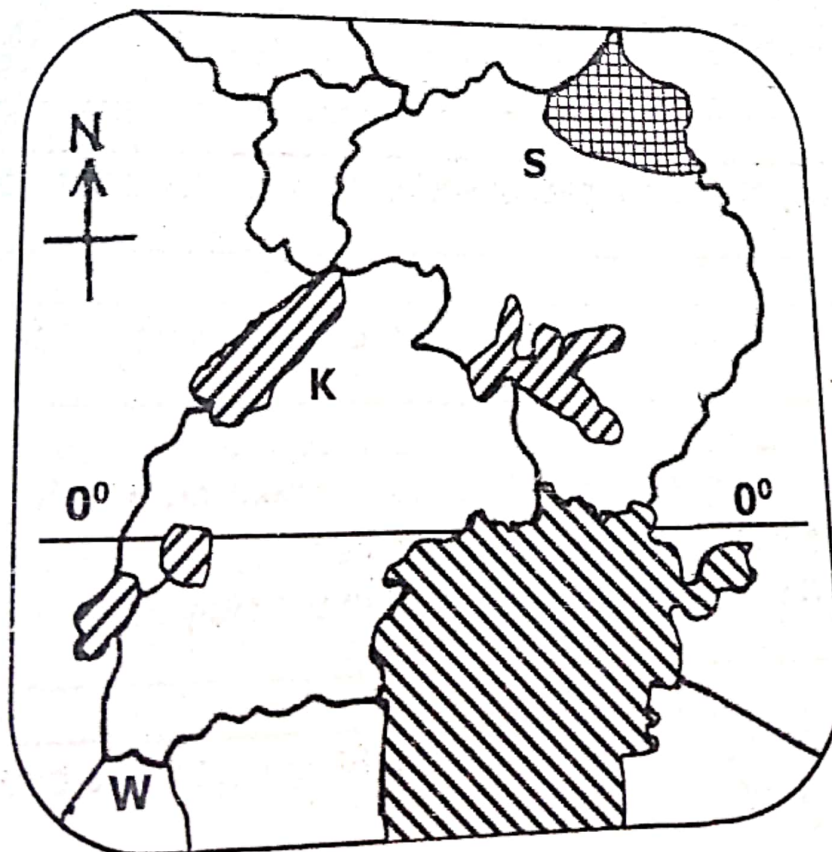
45. (a) Mention any **two** symbols of a school.

- (i) _____
- (ii) _____

(b) State any **one** way a school benefits from its neighbours.

(c) Give any **one** cause of conflicts between a school and its neighbourhood.


46. Study the sketch map of Uganda below carefully and answer the questions that follow.



(a) Name the country marked **W**.

(b) State any **one** political importance of the lake marked **K**.

(c) Mention the line of latitude marked **0°** on the map.

(d) Give any **one** district in the shaded area  marked **S**.

47. (a) Mention any **two** animals commonly used for transport in Uganda.

(i) _____

(ii) _____

(b) How is transport useful to the people of Uganda?

(c) Write any **one** factor one must consider before choosing a type of transport to use.

48. (a) Name the **two** types of forests in Uganda.

(i) _____

(ii) _____

(b) State any **two** uses of forests to people in your area.

(i) _____

(ii) _____

49. (a) Mention any **two** components of natural environment apart from land.

(i) _____

(ii) _____

(b) Give any **two** ways land is important to the people of Uganda.

(i) _____

(ii) _____

50. (a) Write any **two** examples of social services provided to people in our district.

(i) _____

(ii) _____

(b) State any **two** problems faced by social service providers in our community

(i) _____

(ii) _____

For each of the questions 51 to 55, answer either the Christian or Islam question but not both the same number.

.. **Either:** (a) Name the first **two** books in the Holy Bible.

(i) _____

(ii) _____

(b) Mention the section of the Bible where the books in (a) above are found.

(c) State any **one** use of the Bible to Christians.

Or: (a) Name the Prophets in Islam who received each of the following holy books.

(i) Quran

(ii) Zabur

(b) Mention the first Surat in the Quran.

(c) State any **one** use of the Quran to Muslims.

52. **Either:** (a) What term is given to the fasting period in Christianity?

(b) Mention the day that marks the beginning of fasting period in Christianity.

(c) Which important day marks the end of fasting in Christianity?

(d) Give any **one** benefit of fasting to a Christian.

Or: (a) What term is given to the act of fasting in Islam?

(b) Mention the event that marks the beginning of fasting in the Holy month of Ramadhan.

(c) Which celebration marks the end of fasting in the Holy month of Ramadhan?

(d) Give any **one** benefit of fasting to a Muslim.

53. **Either:** (a) State any **two** qualities of a God fearing person.

(i)

(ii)

(b) Write any **two** ways a God fearing person can help the needy in our community.

(i)

(ii)

Or: (a) State any **two** qualities of Allah fearing person.

(i)

(ii)

(b) Write any **two** ways Allah fearing person can help the needy in our community.

(i) _____

(ii) _____

54. **Either:** (a) Name the mountain where Noah's rested after the floods.

(b) Mention any **two** sons of Noah.

(i) _____

(ii) _____

(c) State any **one** lesson that you learn from the actions of Noah.

Or: (a) Name the mountain where Prophet Nuuh's ark rested after the floods.

(b) Mention any **two** sons of Prophet Nuuh.

(i) _____

(ii) _____

(c) State any **one** lesson that you learn from the actions of Prophet Nuuh.

55. **Either:** (a) Who baptized Jesus Christ?

(b) Name the river where Jesus Christ was baptized.

(c) Why was Jesus Christ sent on earth?

(d) Mention the king who wanted to kill baby Jesus.

Or: (a) Who was the mother of Prophet Muhammad (**PBUH**)?

(b) Name the town where Prophet Muhammad (**PBUH**) was born.

(c) How is Prophet Muhammad (**PBUH**) important in Islamic faith?

(d) Mention the group of people who wanted to kill Prophet Muhammad (**PBUH**) in Mecca.