

STEM EXAMINATIONS BOARD

PRIMARY FIVE ASSESSMENT SET V, 2024

ENGLISH

Time allowed: 2 Hours 15 Minutes

Name:.....

School :.....

Read the following instructions carefully:

1. This paper has **two** sections: A and B. Section **A** has **50** questions and Section **B** has **5** questions. The paper has **8** pages altogether.
2. Answer **all** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
3. All answers must be written using a blue or black ball-point pen or ink. Any work written in pencil other than graphs, pictures, diagrams and maps, will **not** be marked.
4. Unnecessary changes of work may lead to **loss** of marks.
5. Any handwriting that cannot easily be read may lead to **loss** of marks.
6. Do **not** write anything in the boxes indicated:
"For Examiners' Use Only".

FOR EXAMINERS' USE ONLY	
Page No.	MARKS
Page 2	
Page 3	
Page 4	
Page 5	
Page 6	
Page 7	
Page 8	
TOTAL	

SECTION A: 50 MARKS

Sub-Section I

Questions 1 to 50 carry one mark each

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. The sun sets the West.
2. Irene is as short Lydia.
3. Mary has gone to school, She?
4. Our dogs often at strangers at night.
5. hour is made up of sixty minutes.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. My school was the in the spelling bee competition. (three)
7. Where has John? (go)
8. Of the two girls, Zinab is the (beautiful)
9. It is very to play with broken bottles. (danger)
10. We have learnt very many of the vehicle. (part)
11. My father gave me some money for last Saturday. (shop)
12. That green bicycle over there is (my)
13. Moses James some money yesterday. (lend)
14. I visited my grandmother during the holiday. (one)
15. It rained last night. (heavy)

In questions 16 and 17, use each of the word in a sentence to show that you know the difference in their meaning.

16. knead

17. need

In questions 18 and 19, rearrange the following words in alphabetical order.

18. foot, fail, full, first.

19. stove, charcoal, paraffin, fire.

In each of the questions 20 to 22, rewrite the sentences giving one word for the underlined group of words.

20. We stayed in this school for a period of twelve months.

21. Mr. Okello is a person who sells items in the shop near our home.

22. An elephant gave birth to its two young ones.

In questions 23 and 24, write in full form of the given abbreviations.

23. Wed.

24. O'clock
- In questions 25 and 26, rewrite the sentences giving the opposite of the underlined words.
25. The party wears were very expensive.
-
26. What a shabby girl Achilo is!
-

In questions 27 and 28, give the plural form of each word given.

27. potato
28. tooth
-

In questions 29 and 30, rearrange the given words to form a correct sentence.

29. easy done have test We an.
-
30. Nsambya live at Estates I.
-

Sub - Section II

In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.

31. That is the girl. She speaks good English.
(Join the sentences using:who.....)
-
32. I like fish. I like meat the more. (Join the sentences using:more than.....)
-
33. My uncle is tall. My aunt is also tall. (Join the sentences using:as.....as.....)
-
34. The lights went off. I was reading a book.
(Join the sentences using:when.....)
-
35. Kintu hurt his foot. He cannot play today.
(Join the sentences usingbecause.....)
-
36. Cindy dances very well. Resty dances very well.
(Join the sentences beginning: Both
-
37. Stealing is not good. (Rewrite the sentence beginning: It is not
-
38. Mangoes are juicy. Guavas are not juicy.
(Join the sentence using:but.....)
-
39. He broke my pencil. I forgave him. (Join the sentence usingalthough.....)
-
40. That horse belongs to the doctor. (Rewrite the sentence beginning: That is
-
41. That is the girl. I talked to her on phone. (Join the sentence using:whom.....)
-
42. We went to the zoo. We wanted to learn about wild animals.
(Join the sentences using:because.....)
-

43. He cannot walk on his own. He is very weak.
(Join the sentences using:too.....to.....)
44. Mr. Ochero is very tough. Every pupil fears him.
(Join the sentences using:so.....that.....)
45. Jane is a very old woman. She cannot wash clothes.
(Join the sentences using:such.....that.....)
46. Adibo borrowed four hundred shilling from Alob.
(Rewrite the sentence using:lent.....)
47. I am ten years old. (Form a suitable question for the given response)
48. As black as (Complete the simile sensibly)
49. This is the place. I met a mad man from here.
(Join the sentences using:where.....)
50. Mr. Okori is the man. His bicycle broke down.
(Rewrite the sentences using:whose.....)

SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each

51. *Read the story below carefully and then answer, in full sentences, the questions that follow.*

Billy was a pupil at Kuraneki Primary School. He was in Primary Five. Every day Billy rode his bicycle to and from home. He used to do this daily, but he was careless on his bicycle.

One day, when he was coming from school, a taxi knocked him down at a junction. The taxi sped off. Billy was not badly hurt but his clothes were covered in dust. He also had a terrible headache. A stranger came and helped him up. The stranger took Billy to the nearby clinic for first aid. He was then taken home. At home, the stranger explained what had happened to Billy's mother. Billy's mother thanked the stranger. She also advised Billy to be more careful especially at road junctions.

Questions:

(a) To which school does Billy go?

(b) In which class was Billy?

- (c) Which means of transport did Billy use for going to school?
- (d) What knocked Billy down?
- (e) Where did Billy get the accident?
- (f) Did the taxi stop after the accident?
- (g) Who took Billy to the nearby clinic?
- (h) Why was Billy taken to the clinic?
- (i) Apart from the means of transport mentioned in the story, write any other one means of transport that you know.
- (j) Suggest a suitable title for the passage.

52. A: Davinah is in Primary Five. Below is a page in her diary. Read the information and then answer, in full sentences, the questions that follow.

DAY	ACTIVITY
Mon.	We did an English Language test in the morning.
Tue.	My brother took me to school on his bicycle.
Wed.	I borrowed a storybook from the school library.
Thur.	I visited my sick cousin after school.
Fri.	The head master did not come to school today.
Sat.	I washed all my dirty clothes.
Sun.	My sister and I went to church.

Questions:

- (a) What did Davinah do on Monday?
- (b) How did she go to school on Tuesday?
- (c) Why did she visit the school library on Wednesday?
- (d) What good thing did she do on Tuesday?
- (e) When did she wash her dirty clothes?

B: This information was pinned on P.5 class notice board. Read it carefully and then answer, in full sentences, the questions that follow.

WOLOKOSO PRIMARY SCHOOL

P.5 CLASS NOTICE

Date: 13th February, 2018

From: Class teacher P.5

To: All pupils of P.5

Each pupil must bring the following items tomorrow.

1 plate

1 cup

Thank you.

Mr. Ojok Daniel class teacher P.5

Questions:

(a) Who wrote the above information?

(b) Where can one find this information?

(c) When did he write the information?

(d) To whom was the information written?

(e) Why do you think pupils brought a plate and a cup?

53. Read the dialogue below and then answer, in full sentences, the questions that follow.

Derrick: Why are you crying, Benja?

Benja: I can't find my books.

Derrick: Did you leave them here yesterday?

Benja: Yes, I put them near this goal post before we started playing football.

Derrick: Did you leave them here after playing football?

Benja: Yes, it was getting dark and I just ran back home.

Derrick: Benja, you must stop being so careless. This is the third time you are losing your books.

Benja: My aunt says she won't buy any books for me.

Derrick: Your aunt is right to be angry with you, Benja.

Benja: What shall I do now? I have no books to use at school.

Derrick: I will lend you some of my books.

Benja: Thank you, Derrick. You are a very good friend.

Questions:

(a) Who are the two people taking part in the dialogue?

- (b) Who is crying according to the dialogue?
- (c) Why is Benja crying?
- (d) Where did Benja leave his books after playing football?
- (e) How many time has Benja lost his books?
- (f) Will Benja's aunt buy him new books?
- (g) Who is right to be angry with Benja?
- (h) Who will lend Benja some of his books?
- (i) Why is Derrick a very good friend?
- (j) What kind of boy is Benja?

54. *The jumbled sentences below make a story. Rearrange them in a correct order to make a short story about;*

“LUDA”

- (a) The school bus reaches school before the start of morning lessons.
- (b) He also prays for protection.
- (c) Luda is a Primary Five boy
- (d) He likes this subject because he likes praying.
- (e) In a school bus he sits near his best friend, Chris.
- (f) He goes to St. Gracious Primary School.
- (g) He wakes up early so that he can board the school bus.
- (h) In his prays, he prays for wisdom.
- (i) At school his best subject is Religious Education.
- (j) Every morning, he wakes up at 6 o'clock.

55. Read the poem below carefully and then answer, in full sentences, the questions that follow.

Amafia! Amafia!

Amafia, my son.....
Listen to me, your mother
Stop telling lies.
You will not be respected!

Amafia! Amafia!

Amafia my son.....
Listen to me your mother,
Stop fighting.
You always hurt your friends!

Amafia! Amafia!

Amafia my son.....
Listen to me your mother,
Stop stealing.
You will end up in prison one day!

Amafia! Amafia!

Amafia my son.....
Listen to me your mother,
Stop behaving badly.
You will not go to heaven!

(By mother of Amafia)

Questions:

(a) Who is talked about in the poem?

(b) Why should Amafia stop telling lies?

(c) When will Amafia lose respect from people?

(d) How does Amafia hurt his friends?

(e) What happens when Amafia fights?

(f) What bad things are talked about in stanza three?

(g) Where will Amafia end up one day?

(h) Why won't Amafia go to heaven?

(i) How many stanzas make up this poem?

(j) Who wrote the poem?

END