

U.N.E.B. ASSESSMENT

P.6 ENGLISH

TERM I EXAMINATION

NEW CURRICULUM

Time Allowed: 2 Hours 15 Minutes

Name.....

Signature.....

School name.....

District name.....

Read the following instructions carefully

1. The paper has two sections: A and B
2. Section A, sub-section I has 30 (30 marks)
Sub-section II has 20 questions (20 marks)
3. Section B has 15 questions (60 marks)
4. Answer ALL questions. All answers to both sections
A and B must be written in the spaces provided.
5. All answers must be written using a blue or black
ball point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary alterations of work may lead to loss of marks
7. Any handwriting that cannot be easily read may lead to loss
of marks
8. Do not fill any thing in the box indicated for examiner's
use only.

FOR EXAMINER'S USE ONLY

FOR EXAMINER'S USE ONLY

Q.N. No.	MARK	SIGN
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

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SECTION A
SUB-SECTION I

In each of the questions 1 to 5, fill in the blank with a suitable word

1. I crossed the road as as it was clear.
2. How signposts are there along this street?
3. Either John James will go on to town.
4. The has collected money from all passengers.
5. That girl is not old to cross the road alone.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. You should always be when crossing a busy road. (care)
7. Small children like drawing shapes. (circle)
8. Water supports the of plants. (grow)
9. Of the two sisters, Rehema is the (thin)
10. Many have been closed down due to poor hygiene. (bakery)
11. Martin was the in the 100 metre race. (three)
12. I like from the supermarkets. (shop)
13. The chairperson of the debate welcomed the audience. (warm)
14. Kato gave my dictionary. (she)
15. My brother will study at college. (carpenter)

In questions 16 and 17, re-arrange the words in alphabetical order

16. pedestrian, cyclist, traffic, motorist

.....

17. signal, sight, sign, singature

.....

In questions 18 and 19, arrange the given words to form a good sentence

18. the petrol no tank is There in.

.....

19. languages many speak How you can?

.....

In each of the questions 20 to 22, give one word for the underlined group of words.

20. Our teacher wears a hard hat that protects the head when riding his motorcycle.

.....

.....

21. He was absent for a period of two weeks.

.....

Those who drive vehicles in dangerous mechanical condition (DMC) also cause accidents. Some drive when they are under the influence of alcohol and drugs. Other causes of accidents include bad weather, poor roads, speeding, careless driving and so on.

Questions

- (a) What do many vehicles in town have?
.....
- (b) When are city streets jammed with vehicles?
.....
- (c) Write any two places pedestrians cross to:
(i)
(ii)
- (d) Why do you think some road users cause road accidents?
.....
- (e) Write DMC in full:
.....
- (f) Why is it not good for one to drive when under the influence of alcohol?
.....
- (g) Give another word or group of words to mean the same as the underlined in passage pedestrians:
.....
- (h) Under which influence can some drivers be?
.....
- (i) What is the passage about?
.....

52. Below is a notice which appeared on the notice board of Ndere primary School on Monday, 6th february, 2024. Study it and answer in full sentences the questions that follow.

DEBATE!	DEBATE
Between :	Primary Six and Primary seven pupils
When :	Friday, 10th February, 2024
Time :	2:00p.m. - 4.00p.m.
Where :	School main hall
Motion :	URBAN LIFE IS BETTER THAN RURAL LIFE
Proposers :	Primary Six
Opposers :	Primary Seven
Chairperson :	Busiku Richard (P.7)
Secretary :	Nekesa Mary (P.6)
	Head of Department (English)
	4 th February, 2024

Questions

- (a) Where did the above notice appear?
.....
- (b) For which school was the notice?
.....
- (c) On which date did the notice appear?
.....
- (d) At what time did the debate begin?
.....
- (e) For how long did the debate last?
.....
- (f) Which class supported the motion?
.....
- (g) Write the motion of the debate.
.....
- (h) Which work did Nekesa mary do in the debate?
.....
- (i) Who wrote the notice?
.....

53. The sentences below are in a wrong order. Re-arrange them to make a good meaningful composition about A LARGE MARKET

- (a) On these days, most pupils don't attend classes.
- (B) However, not all of them go to buy or sell things.
- (c) There is a large market near our school.
- (d) But traders don't give away things free of charge.
- (e) Some only enjoy looking at the things on sale.
- (f) They escape and go to the market.
- (g) It is open for two days in a week.
- (h) Others go there to beg from traders.
- (i) That is on Monday and Wednesday.
- (j) They pretend to be choosing what to buy.

The correct order

- 1.
- 2.
- 3.
- 4.
- 5.

22. I wrote a letter to my aunt but she did not write back.

In each of the questions 23-25, write the plural form of the given words.

23. Child:

24. Eggtray:

25. Man's shirt:

In questions 26 and 27, re-write the sentence giving the opposite of the underlined word.

26. He will visit visit his uncle next week.

27. Juma sells his furniture expensively.

For each of the questions 28 to 30, write in full the given abbreviations

28. Ltd.:

29. P.O. :

30. Won't:

SUB-SECTION II

For each of the questions 31 to 50, rewrite the sentences as instructed in brackets

31. My grandfather was a chief. My father was a chief. (Rewrite the sentence beginning: Both)

32. John was very hungry. He ate all the food. (Join the sentence using: because)

33. Diana prefers buns to cakes. (Rewrite the sentence using: more)

34. Peter is very hardworking. Peter can finish this work in time. (Join as one sentence using: so that)

35. He received first aid before he was taken to the hospital. (Rewrite the sentence ending: himself)

36. The school carpenter carried the tables without help. (Rewrite the sentence ending: himself)

37. Anna is riding a bicycle. (Begin: A bicycle)

38. Tom has found the pen. James had lost the pen. (Join the sentences using: which)

39. Wasswa is smart. Kato is very smart. (Join the sentences using: as as)
40. All main speakers were given gifts. (Begin: Each)
41. The chairperson stopped the speaker from talking. The speaker had good points. (Join in one sentence beginning: Even though)
42. That uniform belongs to Mary. (Rewrite the sentence using: owner)
43. My son is very sick. He will not go to school today. (Join using: too to)
44. Kasifa does not listen to the teacher's advice. She will not pass the examination. (Rewrite as one sentence beginning: Unless)
45. There was heavy traffic. He left the car at the petrol station. (Join sentences using: so)
46. This is a very busy road. (Begin: What!)
47. The boy is asking for forgiveness. He broke my ruler. (Join into one sentence using: who)
48. They are not debaters, are they? (Re-write the sentence ending: aren't they?)
49. "I am going to see a doctor," said Joshua. (Rewrite the sentence beginning: Joshua said)
50. Nelima borrowed an Atlas from Namono. (Rewrite the sentence using: lent)

SECTION B

51. Rewrite the passage below carefully and in full sentences, answer the questions that follow.

Many vehicles in our town have a lot of traffic problems. In the morning and evening, during the rush hours, city streets are often jammed with vehicles. This makes it difficult for pedestrians to cross to their places of work, stores and homes.

Road accidents are caused by road users who are not trained; and drivers who do not have driving licences. They don't follow traffic rules and road signs because some cannot read.

6.
7.
8.
9.
10.

54. **Read the poem below and answer the questions that follow in full sentences.**

I wonder what to do!
Stanting along the road
To cross to the other side
For fear of speeding vehicles and motorcycles
That might knock me down to death
Or break one of my limbs.

I wonder what to do!
here in the kitchen
On how to prepare nice meals
For I might burn or cut my fingers
And bleed severely
Or have a scar on my body.

I wonder what to do!
Here in the hospital
So as to get better
But the fear of injections and tablets
Is the only problem
Now, how shall I be well?

Belinda

Questions

(a) In stanza one, where is the writer standing?

.....

(b) What does the writer want to do in stanza one?

.....

(c) Apart from being knocked down, what else does the writer fear?

.....

(d) Where is the writer going to prepare nice meals from?

.....

(e) What will happen if the writer cuts her fingers?

(f) What will remain on the writer's body?

(g) Why do you think the writer will not get better?

(h) Who is the poet?

(i) How many stanzas does the poem have?

(j) Give a word or group of words to mean meals in the poem.

55. Here is a dialogue between David a customer and Nelson. What David said is given, Write what you think Nelson's responses were.

David : Good morning, Sir.

Nelson :

David : How are you?

Nelson :

David : My name is Ssekadi David; And you?

Nelson :

David : It's nice to meet you Lumu Nelson. Do you work here?

Nelson :

David : As a chef! Good! How did you become a chef?

Nelson :

David : For six months, where did you train from?

Nelson :

David : From Pambileko Institute of catering. I always hear about it. Alright may I have a menu?

Nelson :

David : Your meals are expensive!

Nelson :

David : You have said not expensive! Okay, give me matooke and meat.

Nelson :

David : Thank you, sir.

END

OUR PRINCIPLE. ALL CANDIDATES MUST PASS!



U.N.E.B. ASSESSMENT

P.5 TERM I EXAMINATION

ENGLISH: LANGUAGE

NEW CURRICULUM

Time Allowed: 2Hrs. 15min

NAME: _____

SCHOOL: _____

CLASS: _____

SECTION A

SUB-SECTION 1

In questions 1-5, fill in with a correct word

1. This is foot.
2. Kaddu, the repaired my lorry.
3. Ali is honest driver.
4. the children play with the headlamp, they will break it.
5. Where you going now?

In each of the questions 6 to 15, use the correct form of the word in brackets to complete the sentences

6. One of the is spoilt. (indicator)
7. Kampala city is than Mbale city. (busy)
8. The teacher is on the blackboard now. (write)
9. That hungry cat has all the milk. (drink)
10. Mary has drawn a picture. (beauty)
11. The tourist a clay pot last week. (buy)
12. My mother drove to her office. (happy)
13. She was number in the test. (second)
14. Every tree has many (leaf)
15. Silver is the boy in our class. (fat)

In each of the questions 16 and 17, rearrange the given words alphabetically

16. handle, brakes, indicator, engine

17. sit, steer, saddle, seatbelt

For each of the questions 18 and 19, write the short form in full.

18. Rd.

19. Rev.

In questions 20 to 21, write the plural forms of these given words

20. Ox

21. Boot

22. Woman

In each of the questions 23 to 25, rewrite the sentences one word for the underlined group of words.

23. The part of a vehicle that produces power to make it move is still new.

24. Benard does not obey his parents.

25. That carpenter makes nice wooden tables, chairs, desks.

In each of the questions 26 to 27, re-arrange the words to form a good meaningful sentence

26. bicycle down Mukasa's broke.

27. pump heavy a is What this

In each of the questions 28 to 30, rewrite the sentence giving the opposite of the underlined words

28. I will visit my sister on Friday.

29. This is my father's new car.

30. You shut the window.

SUB-SECTION II

In each of the questions 31 to 50, rewrite the sentence as instructed in the brackets.

31. There is some salt in the soup. (Rewrite using: any)

32. All bicycles have spokes. (begin: Each bicycle)

33. Oplo is kind. Aplo is also kind. (Join as one using: as...as...)

34. The bus will arrive at the station soon. (Rewrite using: reach)

35. Hassan is eating a mango. (End: by Hassan)

36. That is the boy. He comes to school late. (Rewrite the sentence as one using: who)

37. Patrick is very young. He cannot ride a bicycle. (Join into one using: too...to...)

38. Paul is a farmer. Susan is also a farmer. (Join into one beginning: Both...)

overtaking other cars. Kibone got worried he reminded him about the dangers of driving at such a high speed. Soort, the car had a puncture.

Questions

- (a) Who bought a car?
- (b) Why was Ssenyonga overjoyed?
- (c) Where did Ssenyonga want to travel?
- (d) How far is Kibwohe village from Mbarara town?
- (e) Who accompanied Ssenyonga?
- (f) Write two things Ssenyonga did when he started the car.
 - (i)
 - (ii)
- (g) Why do you think Kibone got worried?
- (h) What did Kibone remind Ssenyonga about?
- (i) Finally, what happened to the car?

52. The table below shows what some P.5 pupils do every weekend. Study it and answer questions in full sentences

Day	Name of pupil	Time	Activity
Saturday	Joseph	8.00am	goes for prayers
	Titus	9.00am	cleans the verandah
	Ouma	10.00am	revises his books
Sunday	Akullo	4.00pm	washes her bicycle
	Kabirizi	8.00am	goes for prayers
	Nyanzizi	9.00am	feeds goats
	Kapere	7.00pm	shines his shoes
	Fatuma	6.00pm	empties the dustbin

- (a) What does the table above show?
- (b) On which day does Joseph go for prayers?
- (c) Who revises his books on Saturday at 10.00am?
- (d) At what time does Titus clean the verandah?

39. Sarah should go to the clinic because she is sick. (Rewrite using: must)
40. You will puncture the tyre when you drive on a bad road. (Rewrite the sentence beginning: If)
41. The teacher continued to teach although she was sick. (Rewrite using: but)
42. The young girl was going to the market. She got an accident. (Join into one beginning: While)
43. One by one (Complete the proverb correctly)
44. We brought a big toolbox. We wanted to keep all our tools there. (Join into one using: in order)
45. That is the boy. His cartoon was published in the newspaper. (Join using: whose)
46. Mr. Katulo drives our school bus with care. (Rewrite the sentence to end with: carefully)
47. It is bad to drive a car with flat tyres. (Rewrite the sentence beginning: Driving)
48. They have a lot of alltime. They can ring people abroad. (Join using: enough)
49. Mulo will buy a phone if he gets money. (Rewrite the sentence using: unless)
50. The boys are writing school magazines. (Rewrite the sentences beginning: The boys have)

SECTION B

51. **Read the passage carefully and answer the questions in full sentences.**

Ssenyonga was overjoyed when he bought a car. Although it was old, he liked it very much. One day, Ssenyonga wanted to travel to his home area, Kabwohe. Kabwohe village is about twenty kilometres away from Mbarara town. He did not want to travel alone, he asked his friend Kibone to accompany him. Ssenyonga started the car and drove off at a high speed. He even began

(e) Why do you think Fatuma empties the dustbin?

(f) What does Akullo do at 4.00pm?

(g) Who goes for prayers on Sunday?

(h) Write any two items Kapere uses to shine shoes.

(i) (ii)

(i) Who feeds the goats on Sunday?

53. Below is a dialogue. Read it carefully and answer the questions in full sentences.

Ruth : What are you carrying?
Dauda : I'm carrying the spare part of a vehicle
Ruth : Spare part! Which one?
Dauda : It's the windscreen wiper
Ruth : Oh! Where are you taking it to?
Dauda : I'm taking it to the garage

Questions

(a) Who are the people taking part in the dialogue?

(b) How many people are talking?

(c) Who was the first to speak?

(d) What was Dauda carrying?

(e) Where was Dauda going when Ruth met her?

(f) Which part of the vehicle was it?

(g) Write the following in full;

(i) I'm

(ii) It's

(h) Give one word to mean a place where vehicles are kept, and repaired.

(i) What is a windscreen wiper used for?

54. Read the poem below and answer the questions in full sentences

Running down the dusty road,
A bag in my hand and money in my pocket
Careful not to be knocked down
By the speeding motorcycles and cars

Safely I reach home with my bag full of tomatoes.
 Driving down the busy road,
 My boot full of matoke
 Off to the market I drive
 Respecting all road users
 So as to avoid accidents
 Alice.

Questions

- (a) What is the writer doing on a dusty road?
- (b) Write the two things she is carrying.
 - (i)
 - (ii)
- (c) Why is the writer in stanza one careful?
- (d) What is the bag full of according to the poem?
- (e) How many stanzas are in the poem?
- (f) Who wrote the poem?
- (g) Why does the poet respect all road users?
- (h) What type of transport does she use to reach the market?
- (i) What is the boat full of?

55. Below is a short story about an accident. Fill in the given word in the box to make it meaningful.

The time is half-past It is almost
 Liza's uncle Mr. Oluka is riding any on his bicycle
 but he knows the way very He is coming down
 the hill towards his home. He will turn the road to
 his right at the bottom of the hill.
 Mr. Okello who was driving home knocked Mr. Oluka down at the cross
 road. Mr. Oluka off his bicycle. Mr. Oluka made a
 very loud alarm. This attracted around to
 for help. The people who came called the

dark	six	bicycle	fell	come
police	well	off	people	lights