

RAPHA EXAMINATIONS BOARD

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PRIMARY FIVE EXAMINATIONS 2024 (SET 8) SCIENCE

Time allowed: 2 hours 15 minutes

| Pupil's name: | |
|---------------|---|
| Signature: | Date |
| School name: | |
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READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

- 1. This paper has two sections **A** and **B**
- 2. All the working in both sections **A** and **B** should be shown in the spaces provided
- 3. All working must be done using blue or black ball point pen or fountain pen. Diagrams **MUST** be drawn in pencil
- 4. Unnecessary changes of work may lead to loss of marks
- 5. Any handwriting that cannot be easily read may lead to loss of marks
- 6. Do not fill in anything indicated for *examiners use only* and those inside the paper

For examiner's use only

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|-----------|----------|----------|--|
| SECTION | MARKS | INITIALS | |
| SECTION A | | | |
| SECTION B | | | |
| TOTAL | | | |

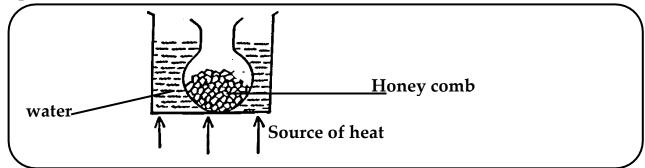
Section A (40 Marks)

| Name the type of bees that lay eggs in a hive. |
|--|
| Where do root tubers store their own food? |
| How is a wind vane important to a crop farmer? |
| Why is loam soil the best for growing crops? |
| What name is given to larva stage of a bee? |
| |
| Name the poultry equipment shown in the diagram above. |
| How is the above equipment useful to a poultry farmer? |
| State any <u>one</u> effect of motor accidents to people. |
| In which and way can we provent ringworm infection? |
| In which <u>one</u> way can we prevent ringworm infection? |
| Name <u>one</u> method of harvesting tuber crops. |

| Name the natural change that leads to landslides? |
|---|
| Which term is used to describe a meal with all food values in the right amount? |
| Why should cassava slices be dried before storage? |
| The diagram below shows a garden tool. Use it to answer question 15 and 16. |
| |
| Name the garden tool shown in the diagram above. |
| Give the use of the garden tool named in "15" above to a farmer. |
| What is the incubation period of a duck? |
| How are <i>spiracles</i> important to an insect? |
| Apart from dug out log, mention <u>one</u> other example of a traditional bee hive. |
| How are turnips propagated? |
| Name the main natural source of water in the environment. |
| Give any <u>one</u> advantage of cross breeding poultry. |
| Which name is given to muscles that separate the right and left side of the heart? |

- 24. Mention the component of air with the least percentage in the atmosphere.
- 25. In which <u>one</u> way does a cactus plant reduce transpiration in the environment?

The diagram below shows a method of extracting honey. Use it to answer questions 26 and 27.



- 26. Which method of extracting honey is shown in the diagram above?
- 27. Apart from the method in the diagram above, mention <u>one</u> other method of extracting honey.
- 28. Name any one component of a home that needs to be kept clean.
- 29. State any **one** way of controlling parasites in rabbits.
- 30. Name the cassava disease spread by a whitefly.
- 31. Which type of poultry *record* shows the number of birds on a farm?
- 32. How is recycling of resources important in the environment?
- 33. How do tapeworms enter into our body?
- 34. What is meant by the term *poultry vices*?

| The diagram below is | of a part of a flower, use it to answer | question 35 an |
|---|---|----------------|
| | —Q —Style —R | |
| Name part marked Q o | on the diagram above. | |
| What does part marked | d R develop into after fertilization? | |
| | · | |
| Mention <u>one</u> example o | or a stem tuber. | |
| Why does a worker bee | e die after stinging the enemy? | |
| Name the personal hyg | giene item used for rinsing clothes bef | ore wringing. |
| How are rat guards imp | portant on a granary? | |
| | Jor Carre of a granary | |
| | | |
| (a) Civa any two above | Section B (60 Marks). | |
| | cteristics of worker bees in hive. | |
| (i) (ii) | | |
| (b) State any <u>two</u> dutie | es of a worker bee | |
| (i) | 23 OF a WORKER Dee. | |
| ii) | | |
| | s vectors and the diseases they spread | 1 Study and |
| complete it correctly. | s vectors and the diseases they spread | ı. Study allu |
| | | |
| Disease vector | Disease. | |
| (a) Culex mosquito | | _ |
| (b) | Cholera | |
| (c) Ticks | | |
| (d) | River blindness. | |
| (a) Mention any <u>two</u> sc | ience oriented clubs. | |
| (i) | | |
| | of the young farmers club. | |
| • | , , | |
| (ii) (ii) | | |
| (ii) (a) What is meant by tl | he term <i>fuel</i> ? | |
| (a) Triac is incaric by the | inc term juct. | PTO |

| • | (b) Which <u>two</u> forms of energy are produced by burning fuel? |
|-----|--|
| | (i)(ii) |
| | (c) Mention any <u>one</u> example of petroleum fuel . |
| 15. | The diagram below is of a fowl product. Use it to answer the questions that |
| | <u>follow.</u> |
| | Egg shell Yolk U |
| | (a) Name parts labelled T and U. |
| | (i) T (ii) U |
| | (b) State the function of the egg shell on an egg. |
| | |
| | (c) Name the mineral salt that strengthens the egg shell. |
| • | (a) Why is cassava regarded as a root tuber? |
| | (b) Mention any <u>two</u> examples of root crop pests. (i) (ii) |
| | (c) Give any <u>one</u> effect of pests to crops. |
| • | The diagram below is of a first aid box. Use it to answer questions that follow. |
| 7. | The diagram below is of a first aid box. Use it to answer questions that follow. |
| | (a) Mention any two items kept in the diagram above. |
| | (i) (ii) |
| | (b) Why is the above tool; |

| | (i) Having a c | | - | | | |
|-----|---|--|--|---|-------------------|--|
| | (ii) painted w | ith bright co | lours | | | |
| | (a) Write HIV in full. (b) Give <u>one</u> way how common diseases are spread. | | | | | |
| | | | | | | |
| | (c) Give <u>two</u> ways of preventing common diseases in the community. (i) | | | | | |
| | | | | | | |
| | (a) Mention tv | wo parts of a | domestic bird. | | | |
| | (i) | | | (ii) | | |
| | (b) Mention tv | wo products | got from poultry. | | | |
| | (i) | | | (ii) | | |
| | | | d use it to answer qu | estions that fo | llow. | |
| | | | Date of weeding | | | |
| | | planted | | manuring | | |
| | 2/2/22 | Maize | 1 | 4 / 4 / 22 | | |
| | (a) In which o | late did the f | farmer plant his crop | s? | | |
| | (a) iii wilicii c | iate did tile i | armer plant ms crop | 3 ; | | |
| | (b) Mention to | wo crops gro | wing practices carrie | d out during p | lanting of maize. | |
| | (b) Mention <u>two</u> crops growing practices carried out during planting of ma (i) (ii) | | | | _ | |
| | (1) | | | | | |
| | | | | | | |
| | | | the practice illustr | | | |
| | (c) What nam | e is given to | the practice illustr | ated in the ta | | |
| | (c) What nam Match the fol | e is given to Ilowing type | the practice illustrosses of birds to their fee | ated in the ta eds. | | |
| 51. | (c) What nam Match the fol Type of be | e is given to Ilowing type | the practice illustrosses of birds to their fee | ated in the ta eds. eds | | |
| 51. | (c) What nam Match the fol Type of bit Chicks | e is given to Ilowing type | the practice illustro s of birds to their fee Fe Grov | eds. eds vers' mash | | |
| 51. | (c) What nam Match the fol Type of be Chicks Growers | e is given to Ilowing type | the practice illustra s of birds to their fee Fe Grov Chic | eds. eds. eds vers' mash k mash. | | |
| 51. | (c) What nam Match the fol Type of bit Chicks Growers Broilers | e is given to Ilowing type | s of birds to their fee Fe Grov Chic Laye | eds. eds vers' mash k mash. ers mash. | | |
| 6 | (c) What nam Match the fol Type of be Chicks Growers Broilers Layers | e is given to Ilowing type | s of birds to their fee Fe Grov Chic Laye | eds. eds. eds vers' mash k mash. | | |
| 51. | (c) What nam Match the fol Type of be Chicks Growers Broilers Layers (i) Chicks | e is given to Ilowing type | s of birds to their fee Fe Grov Chic Laye | eds. eds vers' mash k mash. ers mash. | | |
| 51. | (c) What nam Match the fol Type of be Chicks Growers Broilers Layers (i) Chicks (ii) Growers | e is given to Ilowing type | s of birds to their fee Fe Grov Chic Laye | eds. eds vers' mash k mash. ers mash. | | |
| 51. | (c) What nam Match the fol Type of bit Chicks Growers Broilers Layers (i) Chicks (ii) Growers (iii) Broilers | e is given to Ilowing type | s of birds to their fee Fe Grow Chic Laye Broi | eds. eds vers' mash k mash. ers mash. | ble? | |
| 51. | (c) What nam Match the fol Type of be Chicks Growers Broilers Layers (i) Chicks (ii) Growers | e is given to Ilowing type | s of birds to their fee Fe Grow Chic Laye Broi | eds. eds. eds vers' mash k mash. ers mash. lers mash. | ble? | |
| 51. | (c) What nam Match the fol Type of be Chicks Growers Broilers Layers (i) Chicks (ii) Growers (iii) Broilers (iv) Layers | e is given to Ilowing type ird | s of birds to their fee Fe Grow Chic Laye Broi | eds. eds. eds vers' mash k mash. ers mash. lers mash. | ble? | |
| 51. | (c) What nam Match the fol Type of be Chicks Growers Broilers Layers (i) Chicks (ii) Growers (iii) Broilers (iv) Layers Mention two | e is given to Ilowing type ird examples of; | s of birds to their fee Fe Grow Chic Laye Broi | eds. eds. eds vers' mash k mash. ers mash. lers mash. | ble? | |
| 51. | (c) What nam Match the fol Type of bir Chicks Growers Broilers Layers (i) Chicks (ii) Growers (iii) Broilers (iv) Layers Mention two (i) energy giv | e is given to Ilowing type ird examples of; ring foods | s of birds to their fee Fe Grov Chic Laye Broi | eds. eds. eds vers' mash k mash. ers mash. lers mash. | PTO | |

| (a) What do we call things which have life? (b) State two characteristics of things named in (a) above. (i) | (i) | (ii) | | | |
|---|---|---|--|--|--|
| (i) | (a) What d | o we call <i>things which have life</i> ? | | | |
| (i) | (b) State to | wo characteristics of things named in (a) above | | | |
| (a) Write down any two rabbit diseases. (i) | | | | | |
| (a) Write down any two rabbit diseases. (i) | | | | | |
| (i) | (c) Where | do fish live? | | | |
| (i) | (a) Write d | lown any <u>two</u> rabbit diseases. | | | |
| (ii) | (i) | (ii) | | | |
| (ii) | (b) Give <u>tv</u> | <u>vo</u> ways of preventing rabbit diseases. | | | |
| (ii) | (i) | | | | |
| Young plant (a) Name the parts marked W and X from the diagram above. (i) W | | | | | |
| (a) Name the parts marked W and X from the diagram above. (i) W | Гhe diagra | m below is a tuber crop. Use it to answer questions that follow | | | |
| (i) W (ii) X(b) How is the above tuber propagated? | | | | | |
| (i) W (ii) X(b) How is the above tuber propagated? | (a) Name t | he parts marked W and X from the diagram above. | | | |
| (b) How is the above tuber propagated? | | • | | | |
| | | | | | |
| (c) Which food value do we get from the tuber crop above? | | | | | |
| | (c) Which food value do we get from the tuber crop above? | | | | |
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