## THE SIPRO BEGINNING OF TERM III EXAMINATIONS 2024

SUBJECT

: INTEGRATED SCIENCE

CLASS

: PRIMARY FIVE

DURATION : 2 hours 15 minutes

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IV	a	111	C	•	

School:

District:

## READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

- This paper has two sections: A and B.
- Section A has 20 questions (40 Marks).
- 3. Section B has 15 questions (60 Marks).
- 4. Attempt all questions in both sections. All answers to both sections A and B. must be written in the spaces provided.
- 5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
- 6. Unnecessary alteration/crossing of work will lead to loss of marks.
- 7. Any handwriting that cannot be easily read may lead to loss of marks.
- 8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

## For Examiner's Use Only;

PAGES	MARKS	INITIALS
Page 1		
Page 2		
Page 3		
Page 4		· n. a. a. a. a.
Page 5	7	
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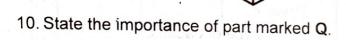


## SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each.

- 1. Name one body part that can be kept clean using a bathing sponge.
- Mention one poultry product got without killing the bird.
- 3. How is humus useful in the soil?
- 4. Mention one plant that carries out cross pollination.
- 5. By what method can a mixture of cooking oil and water be separated?
- 6. Give any one problem faced by crop farmers before they harvest their crops.
- 7. In which one way is rain useful in the environment?
- 8. Mention one way the human body acquires artificial immunity.
- 9. Why are we always advised to keep our body parts clean?

The diagram below shows a Stevenson screen. Study and use it to answer question 10



- 11. Mention any one example of a body protective foodstuff.
- 12. How is saliva useful during the digestion of food?
- 13. State any one way birds move from one place to another.
- 14. Give any one way of keeping a toothbrush clean.



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P.5 INTEGRATED SCIENCE BEGINNING OF TERM III EXAMINATIONS 2024

IGNITE CRITICAL THINKING AND EXPERIENCE ACTUAL LEARNING WITH THE ACTIVITY BOOKS, SEMAS, TEACHER'S GUIDES & PUBLIS OF

16. In which one way i	s food contai	mination dange	erous to people	?
17. Give <b>one</b> way in w	hich some pl	lants cause da	nger to human	beings.
18. Name the change	of state illust	rated below wi	th the arrow.	* 100g * .
solid	$\rightarrow$	liquid		
19. Why do people alw	ays wear wh	nite clothes dur	ing hot weathe	er?
20. Give one function	of the tongue	e as a human b	ody organ.	
21. What do we call the	young one	of a sheep?		
22. Mention one role o	f young farm	ners' club in scl	nools.	
23. State one effect of	HIV/AIDS to	an individual.		
The diagram below question 24.	shows the	human denti	tion. Study an	d use it to answer
	18 8 BB	MMA		
	19999	~~~		
24. State the important	ce of teeth n	marked R.		
25. Apart from bacilli b	acteria, nam	e any one othe	er type of bacte	eria.
26. In which one way	an the sprea	ad of germs be	controlled at h	nome?
27. How important is it	to always sa	ave energy at h	nome?	Windows and the
28. Besides being a so	urce of carb	ohydrates, hov	v else is honey	useful to people?
29. Mention any one	example of a	ccidents that h	appen to pupi	Is on their way to



school.

30. State one way of preventing roundworm infestation in people.	
31. Give any one use of a razor blade as a first aid kit.	
32. State the reason that causes petrol to float on water.	Sev sala sv
33. Write any one property of air.	10.1
34. Which insect vector spreads elephantiasis to people?	
35. State one immunisable disease whose vaccine leaves a scar on th	e body.
36. What danger can one face by eating expired foods?	
37. Name <b>one</b> habitat where wild animals can be found.	nor can period
38. Why are vitamins and mineral salts not digested in the human body	?
39 Name one foodstuff rich in proteins	The distur
40. Give <b>one</b> practice done by rabbit farmers to protect them from international parasites.	
SECTION B: 60 MARKS	•
Questions 41 to 55 carry four marks each	
41. The diagram below shows an experiment carried out to show that	soil
contains one of its components. Study and use it to answer questions follow.	that
cover	floi lw ra de
fresh lump of soil	
a) Identify the component that was found to be in soil using the above exp	oeriment.
b) What do the arrows represent in the diagram above?	Your Plan Ist.



d) How is the cover useful in the above setup?	
.a) What is soil fertility?	reid (e
ation ad as osed to the show, devices	siAV (c
b) State any two ways of maintaining soil fertility.	
C above advise was personal ample of a lorgon and a covered a benefit of the many body (emperature). S had the increase a covered a covered and a covered an	
c) How does soil erosion affect soil fertility?	
ii)iii)	W (A)
ii) b) Mention any two types of records kept by rabbit farmers.  i)	A (b
ii)	A (b)
ii) b) Mention any two types of records kept by rabbit farmers. i) ii) 4.a) Apart from severe diarrhoea, name any one other cause of dehydration in humans. b) Give any two signs of a dehydrated child.	A (b)
ii) b) Mention any two types of records kept by rabbit farmers. i) ii) 4.a) Apart from severe diarrhoea, name any one other cause of dehydration in humans.	A(b)



45. The diagram below is a common device used by health workers. Study and use it to answer the questions that follow.



	S
а	) State the use of the above device to health workers.
b	) What liquid is used in the above device?
c)	Why is space left in part marked S?
d)	If the above device was put in the armpit of a person and showed a normal human body temperature. State the terror and the state of the
~	human body temperature; State the temperature reading it showed.
6. a	) How is a stretcher useful in the administration of first aid?
b)	Name one accident that needs the use of a stretcher.
, C	Why can't a stretcher be kept in a first aid box?
d 7. a	Apart from a stretcher, name any one other first aid tool not kept in a first aid box.  State any two uses of food in the body.
d 7. a i i i	Apart from a stretcher, name any one other first aid tool not kept in a first aid box.  State any two uses of food in the body.  State any two ways of keeping food free from germs.
d. 7. a i i i i	Apart from a stretcher, name any one other first aid tool not kept in a first aid box.  State any two uses of food in the body.  State any two ways of keeping food free from germs.
d. 7. a i i i i i 18. a	Apart from a stretcher, name any one other first aid tool not kept in a first aid box.  State any two uses of food in the body.  State any two ways of keeping food free from germs.  State any two ways of keeping food free from germs.  Mention any two components of a clean home.
7. a i i i i 18. a i) ii b	Apart from a stretcher, name any one other first aid tool not kept in a first aid box.  State any two uses of food in the body.  State any two ways of keeping food free from germs.  State any two ways of keeping food free from germs.  Mention any two components of a clean home.



<ul> <li>a) Give any two examples of tuber crop pests</li> </ul>	
i)	
ii)	S.
c) Mention one way of controlling crop pests	that attack tuber crops.
. Tooth decay is one of the tooth diseases:	tate of the care
a) Name the type of germ that causes it.	The state of the s
b) Give one sign of tooth decay.	
c) State any two ways school children can c	
ii)	
follow. shoes, bricks, keys, books a) Identify one object from the list above while it is in the list above while it is in the list above.	nich is:
ii) regular	
c) How are shoes similar to stones in terms	of their shapes?
to answer the questions that follow.	of a common vector. Study and use
a) Identify the vector whose life cycle is d	rawn above.
b) Name the stage marked with letter P.	



-		e 1900 - 640	source and exemple one	doll
d) _	State one way in wh	nich stage marked <b>Q</b> is	s dangerous to human bei	ngs.
1)	n which two ways a	re bacteria useful to p	eople?	19 de
) _				
_			i vročit imalo opi sao	200
) (	Sive one example of	f a useful bacterium to	neonlo	
_	- 15 (S)		people.	
V	Vhat kind of crops ha	ave useful bacteria in t		
V	And Valley and Young	ave useful dacteria in f	their roots?	
ne	table below show			36.51
on	nplete it correctly.	s information about	immunisable diseases. S	Study
	proto it correctly.			
	Disease	Vaccino	et all med ladde and the les	rebi
	Disease Tuberculosis	Vaccine BCG	Age	ge :
	THE RESERVE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAME	Vaccine	Age	peta por
	THE RESERVE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAME	BCG	Age 6, 10, 14 weeks	ge :
	Tuberculosis	BCG DPT	Age	ge :
	Tuberculosis  Measles Polio	Vaccine BCG DPT Polio vaccine	Age 6, 10, 14 weeks 9 months	ge igo; i W woH
) N	Tuberculosis  Measles Polio  Jame any two exam	Vaccine BCG DPT Polio vaccine  ples of communicable	Age 6, 10, 14 weeks 9 months diseases.	wol-J
) N	Tuberculosis  Measles Polio  Jame any two exam	Vaccine BCG DPT Polio vaccine  ples of communicable	Age 6, 10, 14 weeks 9 months diseases.	wol-J
/ ( / / / / / / / / / / / / / / / / / /	Tuberculosis  Measles Polio  Jame any two exam	Polio vaccine  Poles of communicable	Age 6, 10, 14 weeks 9 months diseases.	Moh Moh Moh Moh Moh
/ ( / / / / / / / / / / / / / / / / / /	Tuberculosis  Measles Polio  Jame any two exam	Polio vaccine  Poles of communicable	Age 6, 10, 14 weeks 9 months diseases.	Moh Moh Moh Moh Moh
) _ ) _ ) \$	Tuberculosis  Measles Polio  Jame any two exam	Polio vaccine  Poles of communicable	Age 6, 10, 14 weeks 9 months diseases.	Moh Moh Moh Moh Moh
) N 	Tuberculosis  Measles Polio  Jame any two exame  State any two health diseases.	Polio vaccine  Poles of communicable	Age 6, 10, 14 weeks 9 months diseases.	Moh Moh Moh Moh Moh

