

THE PEARL EXAMINATIONS 2024

KAMPALA SCHOOLS MID P.5 TERM II ASSESSMENT English Language

Time allowed: 2 hours 15 minutes

Pupil's Name:.....
School Name:.....
District:.....Stream.....

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. The paper has **two** sections: **A** and **B**
2. Section **A** Sub-Section I has 30 questions (30 marks)
and Sub-Section II has 20 questions (20 marks)
3. Section **B** has 5 questions (50 marks)
4. Answer **ALL** questions. All answers to both Sections **A**
and **B** must be written in the spaces provided.
5. All answers must be written using a blue or black ball
point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary crossing of work may lead to loss of marks
7. Any handwriting that cannot be easily read may lead to
loss of marks.
8. Do **not** fill anything in the boxes indicated

For Examiner's use only.

FOR EXAMINER'S USE ONLY

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Qn. No	MARK	SIGN
1 – 16		
17– 26		
27 – 35		
36 – 44		
45 – 50		
51 – 52		
53		
54		
55		
TOTAL		

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Turn Over

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In each of the questions 1 to 5, fill the blank space with a correct word.

1. Neither Kato nor Ashaba _____ present today.
2. Horse is to _____ as dog is to kennel.
3. Did Racheal tell you _____ she was going?
4. The weather is _____ hot for us to wear sweaters.
5. You have not had lunch, _____ you?

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. Does your aunt sell _____ in the market? (mango)
7. I told _____ my name. (he)
8. Our car has _____ down. (break)
9. All new pupils were given _____ letters. (admit)
10. The thief has been _____ by the police. (catch)
11. Mr. Muniini is a very good _____ (paint)
12. My mum flies to London _____ a month. (two)
13. Having _____ supper, we went to sleep. (has)
14. Omillo's house was _____ decorated. (good)
15. Byamukama is _____ than Byakatonda. (clever)

In questions 16 and 17, use each of the given words in a sentence to show that you know the difference in their meaning.

16. fly _____
17. fry _____

In each of the questions 18 and 19, arrange the given words in alphabetical order.

18. let, lie, leave, lend

19. shear, sew, shed, shake

In each of the questions 20 and 21, write the given abbreviations in full.

20. P.T.O. _____
21. TV _____

In each of the questions 22 to 25, re-write the given sentence, giving the plural form of the underlined word.

22. The secretary recorded all the points.

23. His brother-in-law came here yesterday.

24. The goose which laid those eggs can also fly high.

25. The piano that Dad bought can be sold again.

For questions 26 and 27, give the opposite of the underlined word.

26. The receptionist is a very rude lady.

27. Hoima road is narrower than Entebbe road.

In each of the questions 28 to 30, give a single word that has the same meaning as the underlined group of words.

28. The dress which I bought is not cheap.

29. A young pig has crossed the road.

30. The people attending a church service clapped happily.

SUB-SECTION II

In each of the questions 31 to 50, re-write the given sentence as instructed in the brackets.

31. Snakes are dangerous animals. (Re-write beginning: A snake.....)

32. None of the girls came early. (Re-write beginning: All the girls.....)

33. Catherine is bright. Catherine will pass her examinations. (Re-write as one sentence using:enough.....)

34. I ordered for food. I never ate the food. (Re-write as one using: ...but...)

35. Arinda cleaned the dining table. (Re-write beginning: The dining table.....)

36. Here is the lady. Her car has been stolen. (Join using: whose)

37. Kato did not go. Nakato did not go. (Re-write as beginning: Neither....)

38. The traffic officer stopped the vehicles. The children crossed the road immediately. (Re-write as one sentence using:as soon as.....)

39. She wakes up early but she reaches school late. (Begin: Although.....)

-
40. Tina is smart. Tim is equally smart. (Re-write as one using: as... as)
-
41. What a busy place a school is! (Re-write beginning: A school is....)
-
42. Sonia will finish the work before handing in her book. (Use:after.....)
-
43. The driver was driving. The taxi conductor was collecting the fare. (Re-write as one sentence beginning: While.....)
-
44. Those shoes are very small. They cannot fit me. (Join using:....too....to.....)
-
45. The doctor reached the hospital very late. (Re-write using:arrived.....)
-
46. The girl is fetching water from the well. She is Jennifer's sister. (Re-write as one sentence using:who.....)
-
47. flock together. (Complete the proverb)
-
48. Daniel likes rice more than Matooke. (Re-write using:prefers.....)
-
49. Ouma is the owner of that pen. (Re-write using:belongs.....)
-
50. This is the goat. I bought it from the village. (Re-write using: ..which..)
-

SECTION B

51. **Read the passage below carefully and answer in full sentences, the questions that follow.**

One Friday morning, Robinah lazily woke up at 8:00am, thinking it was a Sunday. But she heard the bell ringing at school because she lives just a few metres away from her school.

She was confused, jumped out of her bed, rushed outside but saw no **children** in her neighbourhood. They had all gone to school. She was late. She started panicking, washing up and brushing her **teeth**. She did not even have breakfast. She packed her bag hurriedly, put on her uniform and rushed to school.

On arriving at school, her teacher asked her why she was late. Robinah told the teacher that she had dreamt the following day was a Sunday. So, she kept in bed waiting for her mother to wake her up for breakfast. "Never mind," the teacher said, as she let Robinah enter class.

Back home, Robinah asked her mother to buy a new calendar and hang it on the wall so that she would not make such a mistake again.

Questions

a) At what time did Robinah wake up?

b) On which day did Robinah wake up late?

c) What did Robinah hear when she was still at home?

d) Did Robinah live far away from her school?

e) Where do you think the neighbour's children had gone?

f) Who asked Robinah why she was late?

g) What was Robinah's dream?

For questions (h) and (i) give the singular form of each of the underlined words in the passage.

h) children _____

i) teeth _____

j) Suggest a suitable title to the above story.

52. Below are results obtained by some children in P.5 end of February exams, 2013 at Dodo Primary School. Study them carefully and answer in full sentences the questions that follow.

NAME	ENG	SCIE	MTC	SST	AGG	DIV
Atoti Joelina	D1	D1	D2	D1	5	I
Bamwoze Simon	D2	D1	D1	D1	5	I
Budde Robert	D1	D1	D2	D2	6	I
Bugolo Tom	D1	D1	D1	D1	4	I
Katemwa Moses	D2	D1	D1	D1	5	I
Bukedde Sarah	D2	D2	D1	D1	6	I

KEY → D = Distinction ENG = English SCIE = Science MTC = Mathematics

SST = Social Studies AGG = Aggregate DIV = Division

QUESTIONS

a) Which class obtained the results shown above?

b) Where were these results found?

c) How many children are shown in the table above?

d) When was this examination done?

e) What is the surname of the best performing child?

f) Which are the two best performed subjects?

g) Who did not get good marks in Science?

h) Which child needs to work harder in Social Studies?

i) How many children need to improve on their performance in English?

j) According to the table above, what does letter D stand for?

53. Read the poem below carefully and answer in full sentences, the questions that follow.

This is my home
This is the land for me
This is the place where my heart is at rest
This is the land for all that is best
Here I am, happy and free.

This is my home Uganda
With mountains, with valleys and hills
With deep dark forests where nobody goes
The thick green swamps where the side Nile flows
The western lakes, strange and still.

K. Wolves

Questions:

a) Where does the writer live?

b) How many stanzas does the poem have?

- c) Who wrote the poem?

- d) According to the poem, where does the Nile flow?

- e) How does the poet describe the forests in Uganda?

- f) What is described as thick and green?

- g) Give two doing words (verbs) from the second part of the poem.
(i) _____
(ii) _____
- h) Who goes into the deep dark forests?

- i) Suggest a suitable title for the poem.

54. **The sentences below are not arranged in the correct order. Rearrange them in order to form a good story about MUSA AND THE DOG.**

- a) He looked around for help but there was none coming.
- b) Musa was very frightened.
- c) Last week Musa was going to school.
- d) As he walked, the small dog also walked towards him.
- e) Then he thought of an idea.
- f) Suddenly a man riding a bicycle appeared.
- g) This continued for some time.
- h) As he walked along the village path, a small dog all of a sudden appeared in front of him.
- i) He began walking backwards while looking at the small dog.
- j) The small dog ran into the bush and Musa ran back home.

Good story

55. Read the following passage carefully and fill in the blank spaces with the words given below.

Kasifa was a very beautiful girl from her _____. Her beauty increased as she grew to the age of _____.

When she _____ her studies in the university, she started working in one of the Commercial Banks in _____. Many men in that _____ wanted to marry her. Some were very handsome and other very _____. But out of _____ all, she picked none because she always had a _____ in mind, "Never to _____ a book by its cover."

"It is the person who fears _____ who shall always be praised!" she concluded.

bank	Toro	God	judge	marriage	finished
thought	rich	youth	them		

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