

# MBARARA MUNICIPAL AND JUNIOR SCHOOLS

## MID TERM III EXAMINATION 2024

### P.5 ENGLISH

Time Allowed : 2 hours 15 minutes

Index No.

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NAME: .....

STREAM: .....

SCHOOL: .....

Read the following instructions carefully.

1. The paper has two sections **A** and **B**
2. Section **A** subsection 1 has 30 questions (**30 marks**)
3. Section **A** subsection II has 20 questions (**20 marks**)
4. Section **B** has 5 (five) questions (**50 marks**)
5. Attempt all questions. All answers **MUST** be written in the space provided.
6. All answers **MUST** be written in blue or black ink only.
7. Unnecessary alteration of work will lead to loss of marks.
8. Any handwriting that cannot be easily read, will lead to loss of marks.

FOR OFFICIAL USE ONLY		
SECTION	MARKS	T/L MARKS
A (i)		
(ii)		
B		
TOTAL		
TEACHER'S COMMENTS		

**SECTION A****Sub - Section I****Fill in the blank space with a suitable word.**

1. What \_\_\_\_\_ ugly man he is !
2. The \_\_\_\_\_ has not repaired my bicycle.
3. What is the time \_\_\_\_\_ your watch ?
4. Either Moses \_\_\_\_\_ Okum will deliver the letter.
5. We \_\_\_\_\_ writing our homework now.

**Use the correct form of the word in the bracket to complete the sentences.**

6. We visit the zoo \_\_\_\_\_ a month. (two)
7. It is \_\_\_\_\_ to play with broken bottles. (danger)
8. We \_\_\_\_\_ said our prayers before going to bed. (quiet)
9. The careless boy \_\_\_\_\_ the chair yesterday. (break)
10. Omedi is a \_\_\_\_\_ footballer. (Uganda)
11. Having \_\_\_\_\_ the chair, the naughty boy went into hiding. (break)
12. I will wash the utensils \_\_\_\_\_. (self)
13. He \_\_\_\_\_ up at six o'clock every day. (wake)
14. Our teacher of English taught us about vehicle repair and \_\_\_\_\_  
(maintain)
15. Otto's letter had a good \_\_\_\_\_. (conclude)

**For questions 16 - 17, arrange the given words alphabetically.**

16. four, nine, eight, one
- \_\_\_\_\_

17. conclusion, close, change, candle
- \_\_\_\_\_

**For questions 18 - 20, rewrite the sentence giving the opposite of the underlined words.**

18. John is the sender of this letter.
- \_\_\_\_\_

19. The prince did not attend the function.
- \_\_\_\_\_

20. Their shoes are very clean.
- \_\_\_\_\_

**For questions 21 - 22, rearrange the words to form correct sentences.**

21. good Our are teachers very people.
- \_\_\_\_\_

22. strong Okello What a man is !
- \_\_\_\_\_



**In questions 23 - 25, write the plural form of the given words.**

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23. deer \_\_\_\_\_  
24. chief \_\_\_\_\_  
25. radio \_\_\_\_\_

**For questions 26 - 28, write the given abbreviations in full.**

26. Tel. \_\_\_\_\_  
27. shan't \_\_\_\_\_  
28. Mr. \_\_\_\_\_

**For questions 29 - 30, rewrite the sentences giving one word for the underlined groups of words.**

29. The people watching football were very noisy.

30. All the cyclists rode their bicycles in a careful way.

### **Sub - Section II**

**Rewrite as instructed in brackets.**

31. We usually go to school by bus. (Use: ..... always ..... )  
\_\_\_\_\_  
32. The shopkeeper was very busy. He could not attend to us. (Use: ..... too ..... to ..... )  
\_\_\_\_\_  
33. There is some food in the food flask. (Use: ..... any ..... )  
\_\_\_\_\_  
34. My mother went to the market. She wanted to buy some vegetables.  
(Use: ..... in order to ..... )  
\_\_\_\_\_  
35. Our new nurse is a very smart lady. (Begin: What ..... ! )  
\_\_\_\_\_  
36. The guest of honour arrived at the function very early. (Use: ..... reached ..... )  
\_\_\_\_\_  
37. Lucas is very calm. His father is also very calm. (Use: ..... as ..... as ..... )  
\_\_\_\_\_  
38. Take care when you are riding my bicycle. (Use: ..... careful ..... )  
\_\_\_\_\_  
39. Nobert is a very hard - working boy. All the teachers like her.  
(Use: ..... such ..... that ..... )  
\_\_\_\_\_  
40. My friend will visit me tomorrow. (Begin: A friend of ..... )  
\_\_\_\_\_

41. The weather was unfavorable. We travelled to the village safely.  
(Begin: Although ..... )
- 
42. Peter is a Ugandan, isn't he ? (Rewrite the sentence ending: ..... is he ? )
- 
43. My son is old. He can start school. (Use: ..... enough ..... )
- 
44. This is the journalist. His camera got lost. (Use: ..... whose ..... )
- 
45. The mechanic will use a spanner. The mechanic will use a screwdriver.  
(Use: ..... either ..... or ..... )
- 
46. Paul did not buy an envelope. Peter did not buy an envelope.  
(Begin: Neither ..... nor ..... )
- 
47. If I don't work hard, I will not pass exams. (Begin: Unless ..... )
- 
48. Our house is before the market. (Use: ..... after ..... )
- 
49. Tamara borrowed some money from Oumo. (Use: ..... lent ..... )
- 
50. It is bad to cross the road at a bend. (Begin: Crossing ..... )
- 

### **SECTION B**

51. **Read the letter below and answer the questions about it in full sentences.**

Parombo Primary School  
PO box 1  
Nebbi

Monday, 7<sup>th</sup> July 2024

Dear Keila,

How are you? I hope both Daddy and Mummy are fine. For me in Hoima, everything is fine and exciting. Congratulations on that good performance ! Can you imagine being the best in the whole district? Anyway, I have written to thank you for my precious gift. I liked the dress and all its colours and designs. May God bless the work of your hands because it is written in the Bible that "It is more of a blessing to give than receive."

Send my regards to your parents and baby Joddie.

Your friend,

**Halima**



### Questions.

(a) To which school does Halima go?

(b) When was this letter written?

(c) Who is in Hoima?

(d) Why did Halima write the letter?

(e) To whom did she write the letter?

(f) In which district do we find Parombo Primary School?

(g) On which day of the week was the letter written?

(h) What gift was Halima given?

(i) Write the following short forms in full.

(i) PO

(ii) 7<sup>th</sup>

52. **Read the passage below carefully and in full sentences, answer the questions that follow.**

Culture refers to the acceptable behaviour of a given community. Community is a group of people living or working together. Cultural practices differ from one society to another and everybody should accept this. Nevertheless the varying cultural practices, culture promotes peaceful living. So each individual should respect other people's culture.

However culture can be practised in different ways, for example, food, language, values to mention but a few.

When it comes to feeding, you will enjoy different meals when you go to different societies.

As it comes to values, you appreciate the greeting style of some societies, for example.

The Baganda women greet while kneeling down. However this value is dying.

This is because of the intermarriages. Children born from these intermarriages see no importance in such customs.

Unfortunately, the alarming aspect is our language for it has died a natural death. Majority people have resorted to foreign languages. One musician called Paul Kafeero warned us before he went to rest with his creator. Teachers in schools have become the greatest cause of the damage. They even get sticks to beat children who communicate in their mother tongue "the only gift from God" can you imagine !



**Questions.**

(a) What is culture according to the passage?

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(b) What is a community?

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(c) According to the passage, what does culture promote?

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(d) Mention one aspect of culture.

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(e) Which people would greet while kneeling?

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(f) Why is the culture of kneeling to greet dying?

---

(g) Who warned us about language?

---

(h) What do teachers in schools do to children who communicate in their mother tongue?

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(i) Write the plural form of the word: community.

---

(j) Suggest a suitable title to the passage.

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53. **Read the poem below and answer the questions about it in full sentences.**

Accidents !                      Accidents !

Everywhere accidents

At home, on the way, at school,

Young children are the victims

Because of their ignorance.

How they love to pray !

With dangerous objects they see

Fire, sharp objects like needles, razorblades

Placed within their reach

By careless people everywhere.

How they suffer innocently !

From accidents they can prevent

Burns, bites, poison, cuts

Sometimes even death

May stop their lives.

Parents and teachers listen !

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Keep dangerous objects away

From the searching eyes of kids

Together we can save the future generation

From becoming deaf, lame, blind and sick.

**By: Brandon Jack. P.4**

**Katereza Primary School.**

**Questions.**

(a) What is the poem about?

(b) How many stanzas are in the poem?

(c) Where do accidents occur according to the poem?

(d) Mention one sharp object talked about in the poem

(e) Why are children victims of accidents?

(f) Who put dangerous objects within the reach of children?

(g) Who wrote the poem?

(h) In which class is the writer of the poem?

(i) Write the opposite of careless as used in the poem.

(j) Write the title of the poem.

**54. The sentences below are in a wrong order, rearrange them to form a good composition.**

(a) I wanted to see the beautiful scenery as the taxi moved.

(b) A few hours later, I was in Iganga town.

(c) Last week, I travelled to the village.

(d) An old man directed me very well.

(e) I got off the taxi and asked for the direction to my aunt's home.

(f) I wanted to visit my aunt.

(g) In the taxi, I took the front seat.

(h) When I reached her home, my aunt welcomed me from taxi park.

(i) I stayed there for one week and I returned home.

(j) I went to the taxi park and boarded a taxi.



55. **Use the words in the box to complete the story.**

Bogna is a pupil at \_\_\_\_\_ Primary School in Zombo District. Every December holiday, he goes to the village and stays with his \_\_\_\_\_ who owns a farm.

His grandmother, Nyamungu has the biggest farm in the village. She keeps a big herd of cattle, a \_\_\_\_\_ of sheep, goats and other domestic animals.

In the morning, the \_\_\_\_\_ drive the cattle out of the kraal.

They always drive them down the valley to graze. \_\_\_\_\_, Bogna

follows them to graze the cattle but at times they tell him to stay at home with his

\_\_\_\_\_ to graze the little calves and lambs. The little animals are not allowed to go into the \_\_\_\_\_ for fear that they might get lost or be attacked by wild animals.

On \_\_\_\_\_, Bogna's grandmother slaughters \_\_\_\_\_ bulls to give to her workers on the farm. The skins are then dried and sold to the leather \_\_\_\_\_ industry to make leather shoes, bags and belts.

four,	tanning,	valley,	cousins,	herdsmen,	grandmother,
sometimes,	Parambela,	flock,	Christmas Day		