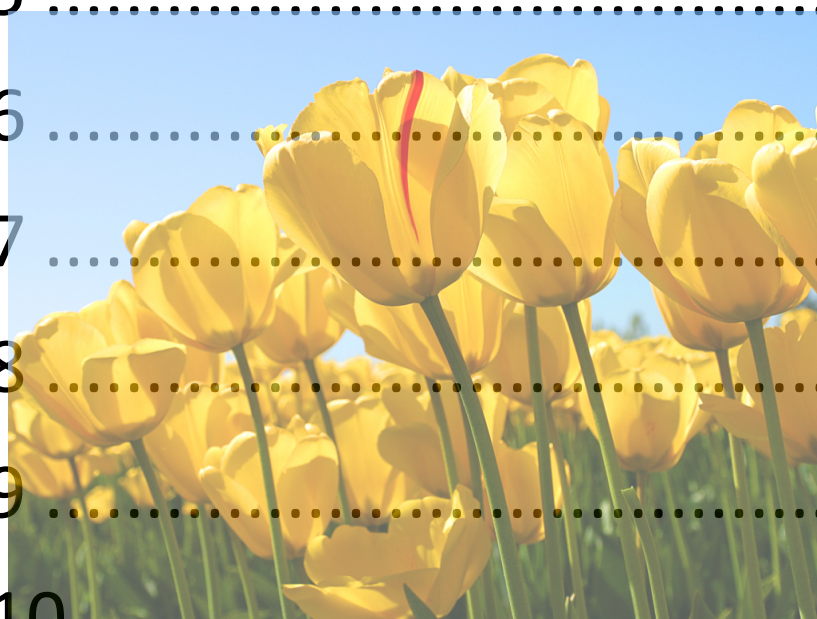




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# PAPER 1

## SECTION A:

**In numbers 1 – 10, use the correct form of the word to complete the sentence.**

1. Joan writes so \_\_\_\_\_ that every pupil in our class admires her. (good)
2. The \_\_\_\_\_ of the headmaster surprised every child in the school compound. (arrive)
3. We are \_\_\_\_\_ on the verandah to wait for the weather to clear. (sit)
4. Luwedde is \_\_\_\_\_ than Gaberialla. (thin)
5. Most children in this school do not speak local languages because the parents have not helped \_\_\_\_\_. (they)
6. Rajab was the \_\_\_\_\_ out of the forty pupils in the class. (twelve)
7. Has any teacher taught you about \_\_\_\_\_ this term? (punctuate)
8. If I \_\_\_\_\_ to the radio, I would tell you the whole story. (listen)
9. The driver could not see \_\_\_\_\_ during the rain. (clear)
10. How many glasses has the child \_\_\_\_\_? (breahe)

**In questions 11 – 15, fill in the gaps with a correct word or group of words.**

11. Jacob likes neither sweets \_\_\_\_\_ biscuits.
12. \_\_\_\_\_ the boys were playing football, the girls were mopping the mainhall.
13. Our teacher is \_\_\_\_\_ open minded woman.
14. Which \_\_\_\_\_ has mended daddy's shoes?

## PRIMARY FIVE ENGLISH WORKBOOK

15. We travelled to Ntawo \_\_\_\_\_ bus for our tour.

**In numbers 16 and 17, arrange the words in alphabetical order.**

16. Reply, replay, repay, pay

\_\_\_\_\_

17. English, China, German, French

\_\_\_\_\_

**In numbers 18 and 19, give the opposite of the underlined word.**

18. The tourist feared to move nearer the lion in the game reserve.

\_\_\_\_\_

19. We must be at the main gate before the departure of the guest of honour.

\_\_\_\_\_

**For questions 20 and 21, write the full form of the following.**

20. Tel: \_\_\_\_\_

21. I'll: \_\_\_\_\_

**In numbers 22 and 23, form correct sentences from these words.**

22. newspaper our every teacher a buys day.

\_\_\_\_\_

23. my return story book did not Hilda.

\_\_\_\_\_

**For questions 24 and 25, rewrite the sentence giving the plural form of the underlined word.**

24. The turkey we bought in school should be used for practical lessons.

\_\_\_\_\_

25. The louse on his head could not allow him to sleep.

\_\_\_\_\_

**In questions 26 and 27, use these words to form correct sentences.**

26. Wait \_\_\_\_\_

27. Weight \_\_\_\_\_

**In numbers 27 and 28, give a single word for the underlined group of words.**

## PRIMARY FIVE ENGLISH WORKBOOK

28. The doctor advised us to eat a lot of mangoes, oranges, apples, watermelon and pineapples.

29. People who grow crops and look after animals are very important in our sub – county.

30. An apple a day, \_\_\_\_\_ (complete the saying)

**In numbers 31 – 50, rewrite the sentences as instructed in brackets.**

31. We usually travel to Ntawo by bus. (Rewrite using:.....always..... )

32. Primary Five pupils prefer Gmail to Yahoo. (Rewrite using .....more .....)

33. The P.2 pupils did not have rafia – skirts but they danced very well.  
(Begin: Although... .. )

34. The shopkeeper was very busy. He could not attend to me.  
(Rewrite using.....too.....to... .. )

35. There is some food in the cooking pot. (Rewrite using .....any..... )

36. My mother wanted to go out of the house. My mother needed an umbrella.  
(Use.....because ..... )



## PRIMARY FIVE ENGLISH WORKBOOK

37. That is the boy. He failed to name a single shape during the Mathematics lesson. (Rewrite using ..... who... ..... )
- \_\_\_\_\_
- \_\_\_\_\_
38. If you don't use crayons, your picture will not look nice. (Begin: Unless.....)
- \_\_\_\_\_
- \_\_\_\_\_
39. I will drink soda or mineral water.  
(Rewrite the sentence using .....either... ..... )
- \_\_\_\_\_
- \_\_\_\_\_
40. A bird lives in a nest. (Rewrite beginning: Birds..... )
- \_\_\_\_\_
41. Samilla likes local music more than poems.  
(Rewrite using .....prefer..... )
- \_\_\_\_\_
- \_\_\_\_\_
42. Our new nurse is a very smart lady. (Begin: What.....!)
- \_\_\_\_\_
- \_\_\_\_\_
43. Mega will go to the post office. She will buy some stamps. (Use:.....if.....)
- \_\_\_\_\_
- \_\_\_\_\_
44. We went back home. We planted our seeds.  
(Use..... immediately..... )
- \_\_\_\_\_
- \_\_\_\_\_
45. Here is the gun. The thief used it to shoot the padlock.

## PRIMARY FIVE ENGLISH WORKBOOK

(Rewrite using .....which.....)

---

---

46. The guest of honour arrived at school very early.

(Rewrite using ..... reached ..... )

---

---

47. The music was playing. The children were dancing. (Begin: While.....)

---

---

48. I am very strong. I can kill a big snake. (Rewrite using.....enough.....)

---

---

49. Sean went to the market. He wanted to buy some fruits.

(Rewrite using.....in order to.....)

---

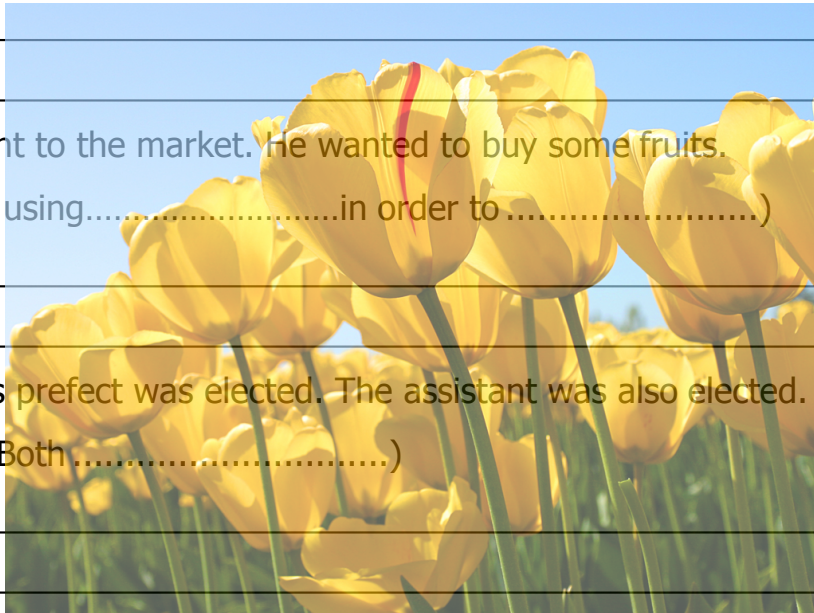
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50. The class prefect was elected. The assistant was also elected.

(Begin: Both.....)

---

---



### **SECTION B**

51. **Read the composition below and answer the questions about it. It was written in term two, 2017.**

Have you ever won a prize for doing something good at school? Well, here is a composition about Monica, the most disciplined girl.

Last month, Monica received a big prize for being the most disciplined girl in the school. The prize was given to her by the chief guest, the DEO of Wakiso. Before the Chief

## PRIMARY FIVE ENGLISH WORKBOOK

Guest could have given her the prize, the teacher in charge of discipline mentioned some of the good things Monica had done at school. He began by saying that Monica is a very good girl because she greets every one she meets on the way.

Secondly, she is very responsible; she comes to school early, she keeps her uniform clean, she cares for and protects the young children of nursery and P.1 by carrying for them their bags. When it comes to the compound, Monica plants grass to reduce the dust in the compound. She does all the work the teachers give her.

The other important thing about Monica is that she is polite and humble. When she makes a mistake, she quickly says, "I am sorry". The teacher concluded by saying that Monica is the best pupil because she does the right thing, in the right place at the right time.

After listening to all the good things about Monica, the chief guest gave her the prize. The chief guest then pulled out fifty thousand shillings from her bag and gave it to Monica. She promised to buy a new uniform and shoes for the best pupil the following term.

### **Questions.**

(a) Who received the prize according to the composition?

---

---

(b) Why was she given the prize?

---

---

(c) Who was the chief guest at this function?

---

---

(d) Write one good thing which shows that Monica is a responsible girl.

---

---



(e) When was this composition written?

\_\_\_\_\_

(f) Why does monica plant grass in the school compound?

\_\_\_\_\_

\_\_\_\_\_

(g) What did the chief guest promise to buy for the best pupil the following term?

\_\_\_\_\_

(h) Give another word or group of words to mean:

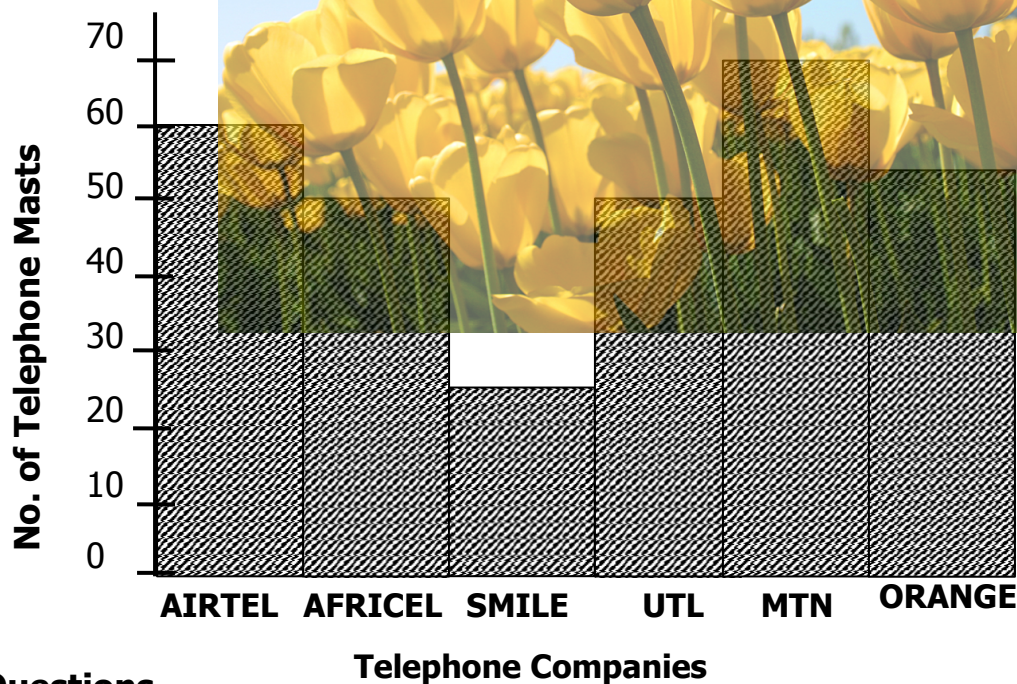
(i) Prize: \_\_\_\_\_

(ii) received \_\_\_\_\_

(j) Suggest your own title to the composition

\_\_\_\_\_

52. The graph below shows the number of telephone masts used by different telephone companies in Northern Uganda. Study it carefully, and in full sentences, answer the questions about it.



**Questions**

1. What is the graph about?

2. Which telephone company has the highest number of masts?  
\_\_\_\_\_
3. How many masts does SMILE Telephone Company have?  
\_\_\_\_\_
4. Which telephone companies have equal number of telephone masts?  
\_\_\_\_\_
5. How many more masts does MTN have than Airtel Telephone Company?  
\_\_\_\_\_
6. What is the total number of masts of UTL and Orange telephone companies?  
\_\_\_\_\_
7. Why do you think Smile Telephone Company has few masts?  
\_\_\_\_\_
8. How many Telephone Companies are shown on the graph?  
\_\_\_\_\_
9. Write in full  
(a) MTN \_\_\_\_\_  
(b) UTL \_\_\_\_\_

**53. Read the poem below and answer the questions.**

Animal and birds' behaviour is interesting,  
Dogs bark from their kennel

Most birds sing from their nests,  
Rabbits squeal from their hutches  
Lions roar from their dens.

Cows moo from their kraals,  
Hens chick from their pens  
Horses neigh in their stables

## PRIMARY FIVE ENGLISH WORKBOOK

Bees buzz from their hives

Pigs grant from their sties

Most of them move by running

Dogs, lions and horses run.

Birds fly

Hens, ducks, cocks, and kites can fly

A snake glides or slithers.

Jimmy Akech P.5 red.

### **Questions**

(a) Where do lions roar from?

\_\_\_\_\_

(b) Which animals squeal?

\_\_\_\_\_

(c) What do dogs do when in their kennel?

\_\_\_\_\_

(d) From where do horses neigh?

\_\_\_\_\_

\_\_\_\_\_

(e) Who wrote the poem?

\_\_\_\_\_

\_\_\_\_\_

(f) Which animal glides or slithers?

\_\_\_\_\_

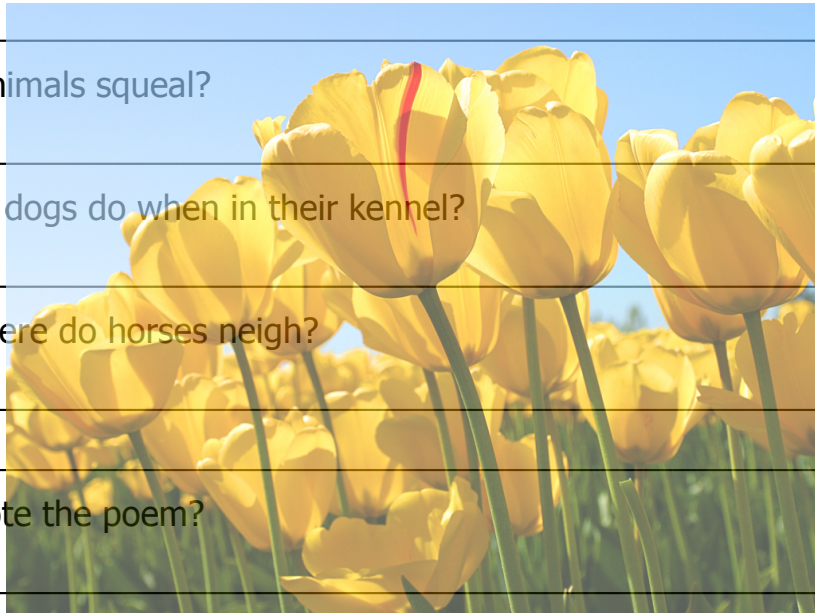
\_\_\_\_\_

(g) How many lines does the first stanza have?

\_\_\_\_\_

\_\_\_\_\_

(h) Where do pigs live according to the poem?



(i) In which class is Jimmy Akech?

(i) How are bees important to people?

(j) How are bees important to people?

54. **The notice below appeared on the notice board of Bwera preparatory school, Kasese on 17<sup>th</sup> June, 2017. Read it carefully and in full sentences, answer the questions that follow:**

To : All class teachers and pupils  
From : The headteacher, Bwera Preparatory school, Kasese  
Date : Monday 17<sup>th</sup> June, 2017  
RE: **Registration of Pupils for National Identity cards**

This notice serves to inform all class teachers and pupils that there will be a country – wide registration of pupils for National Identity Cards. This exercise will be carried out by officials from NIRA (National Identification and Registration Authority) from 17<sup>th</sup> June to 17<sup>th</sup> July, 2017.

You are requested to inform all parents to take note of the registration dates. They should also fill the NIRA forms and attach photocopies of the children's birth certificate.



**Questions**

1. Where can one read the above notice?

\_\_\_\_\_

2. What is the notice about?

\_\_\_\_\_

3. To whom was the notice written?

\_\_\_\_\_

4. Who wrote the notice?

\_\_\_\_\_

5. When was the notice written?

\_\_\_\_\_

6. In which district is Bwera Preparatory school found?

\_\_\_\_\_

7. Who will carry out the registration exercise?

\_\_\_\_\_

8. For how long will the registration exercise last?

\_\_\_\_\_

9. What should parents do before the registration exercise?

\_\_\_\_\_

10. Write NIRA in full.

\_\_\_\_\_

55. **Use the words below to complete the story correctly.**

included, money, Shoprite, practice, reached, Saturday,  
activity, pick, whatever, shopping



## PRIMARY FIVE ENGLISH WORKBOOK

Shopping is very interesting\_\_\_\_\_before it is done, one has to write a\_\_\_\_\_list to know what one must buy. The shopping list shows the items and amount of\_\_\_\_\_needed for each.

Last\_\_\_\_\_, I went shopping to\_\_\_\_\_supermarket with my small daughter. When we\_\_\_\_\_there, she wanted to \_\_\_\_\_almost every item she saw.

I told her that we could not buy all the items because some of them were not \_\_\_\_\_on the shopping list .

Secondly, the amount of money I had was not enough for all the items she had picked. She wanted to cry but then I told her that it is a good\_\_\_\_\_for one to consider the items listed on a shopping list and avoid buying\_\_\_\_\_one comes across.



**PAPER 2****SECTION A.****SUB-SECTION I****Fill in the spaces with a suitable word to complete each sentence.**

1. Aine is good \_\_\_\_\_ writing letters.
2. She will come today, \_\_\_\_\_ she?
3. Sarah went to hospital in \_\_\_\_\_ to get treatment.
4. Tabitha lives \_\_\_\_\_ Mpigi along Masaka road.
5. We \_\_\_\_\_ been invited to Sweden by our cousins.
6. Neither Paul \_\_\_\_\_ Peter went to the garage.
7. \_\_\_\_\_ whom did you travel to Nairobi?
8. \_\_\_\_\_ he revises his notes , he won't get good marks.

**Use the correct form of the word in the brackets to complete each sentence.**

9. Mrs. Kadogo spoke to us \_\_\_\_\_. (rude)
10. Teachers are very \_\_\_\_\_ people. (care)
11. Sarah received an \_\_\_\_\_ letter from Joan. (invite)
12. Daddy's windscreen has been \_\_\_\_\_ by George. (clean)
13. Ten \_\_\_\_\_ were caught stealing cassava. (thief)
14. Babirye is \_\_\_\_\_ than her elder brother. (wise)
15. My grandmother \_\_\_\_\_ in the bedroom now. (to be)

**Arrange these words in alphabetical order.**

16. Zebra , hippo , ape , lion
- \_\_\_\_\_

17. community , came , culture , cite
- \_\_\_\_\_

18. behaviour , belt , begin , before
- \_\_\_\_\_

**Use these words in sentences to show that you know their meanings.**

19. Won \_\_\_\_\_
- \_\_\_\_\_

20. One \_\_\_\_\_

**Re-write the sentences giving the plural form of the underlined word.**

21. Penny's tooth needed to be removed.

22. I have lost my diary.

23. Ben was told to off load the entire luggage.

**Write the following abbreviations in full form**

24. Mr. \_\_\_\_\_

25. e-mail \_\_\_\_\_

**Give the opposite of the underlined word.**

26. The obedient girl was given an award.

27. Her letters are badly formed.

**Re-write the sentences giving a single word for the underlined group of words.**

28. Musa was among the members who attended the church service yesterday.

29. The three young ducks are running on the road.

30. That man is a brother to my father.

**Sub-section II**

**Re-write each sentence as instructed in the brackets.**

31. Didi swept the classroom. (End: .....by Didi.)

## PRIMARY FIVE ENGLISH WORKBOOK

32. You have to charge your phone when the battery is low. (Use: .....must .....)

---

---

33. Lucas is very calm. His father is very calm. (Use: .....as .....as .....)

---

---

34. It is always good to tell the truth. (Begin: How.....)

---

---

35. Benabana wants to get treatment. She must go to the hospital. (Use: ...in order to...)

---

---

36. Jonathan likes models. Jonathan likes flowers more. (Use: .....prefer .....)

---

---

37. He wrote a very nice letter. (Begin: What.....)

---

---

38. The box is very heavy. Musa cannot lift it. (Use: .....too .....to.....)

---

---

39. That is our home. (Use: .....belong .....)

---

---

40. The teacher marked our books, didn't he? (End: ..... , did he?)

---

---

41. Mary is very hardworking. All teachers admire her. (Use: .....such .....that.....)

---

---

42. There is some water in the tank. (Use: .....any..... )

43. Malinga is clever. Moses is cleverer. (Use: .....than..... )

44. This is the hospital. It was built last year. (Use: .....which..... )

45. My friend will visit me in the evening. (Begin: A friend ..... )

46. Atim was happy. She received a prize for being smart all the time.  
(Use.....because..... )

47. I cut myself as I was digging. (Begin: While..... )

48. have you been to tororo (Punctuate correctly)

49. Baby Yukana fell down. She didn't cry. (Use: .....but..... )

50. I bought an envelope. I also bought a stamp. (Use: .....and ..... )



**SECTION B**

51. **Read the story below and answer the questions in full sentences.**

Everyone belongs to a family. That is how you came into this world. At one time you were a baby. Your mother changed your clothes whenever you soiled yourself. She carried you whenever you cried and breastfed you whenever you were hungry. She always looked at you with kind eyes communicating love to you. Your father too, whenever mother was busy, he would carry you. Sometimes, he walked around with you until your tender eyes set asleep.

Your siblings played with you to help you learn things around you. They also fed you and washed your clothes. They made sure your environment is clean so that you could not contract any diseases. When you were big enough to go to school, your father paid your school fees and drove you to school every day. He made sure you have food to eat in the family and all the other basic needs.

Then you, what do you have to do to make yourself important at home? Respect all the people at home. Do your house chores in time. Sweep the house, wash the dishes, fetch water and clean the compound. Then we shall know that we need you.

**Questions**

1. What is the story about?

---

2. Who changed the baby's clothes whenever he soiled himself?

---

3. When did the mother carry the baby?

---

4. Why did the siblings play with the baby?

---

5. According to the story, why did the siblings ensure that the baby's environment was clean?

6. When did the child start going to school?

7. Who paid the child's school fees?

8. Apart from paying school fees, what else did the father do?

9. Mention one thing in the story the child must do at home.

10. Suggest a suitable title to the story.

52. *Below is an invitation card. Read it carefully and answer the questions that follow in full sentences.*

**DAVID WEDS MIRIAM**

The family of Mr. and Mrs. Charles Bagonza of Rwimi , Kasese District together with the family of Mr. and Mrs. Tomasi Bukenya of Kiyinda , Mityana District cordially invite the company of Mr. and Mrs. Obura to the wedding ceremony of their children;

***David Mugume***

and

***Miriam Nakimuli***

## PRIMARY FIVE ENGLISH WORKBOOK

Which will take place on Saturday, 30<sup>th</sup> August, 2016 at St. Luke's Church, Ntinda at 12:00 p.m. and thereafter to a reception at Gotel Freza in Mukono.

### R.S.V.P

Ms. F. Kamya  
Tel : 0774900400

Mr. K. Tuhaise  
Tel: 0706940310

### Questions

1. Who are going to wed?

---

---

2. On which day will the function take place?

---

---

3. Where does Mr. Charles Bagonza live?

---

---

4. In which district do we find Kiyinda?

---

---

5. Who is invited to attend the wedding ceremony?

---

---

6. When will the wedding ceremony take place?

---

---

7. At what time will the wedding ceremony start?

---

---

8. Where will the reception take place?

---

---

9. How can one contact Mr. K. Tuhaise?

---

---

10. Write R.S.V.P in full.

---

**53. Read the poem below and answer the questions that follow in full sentences.**

The media house  
Where no one ever sleeps  
Where lights never go out  
Where business never stops  
Where laziness has no place  
Is the media house.

Newspapers, cartoonists and journalists  
The editors, the columnists, the reporters  
Photographers with cameras  
Each one has a role to play  
In the media house

They write notes and search for photos  
With eyes facing computers  
They type, delete and type again  
The print and pack  
Ready to sell  
Outside the media house

***By Ian Kabanda***

Questions

1. What is the poem about?

---

---

2. Give the title of the poem?

---

---

3. How many stanzas are there in the poem?

---

---

4. Why do you think lights never go out in the media house?

---

---

5. Where are news papers sold?

---

---

6. What has no place in the media house?

---

---

7. What do we call a person who draws cartoons?

---

---

8. Which group of people searches for photos?

---

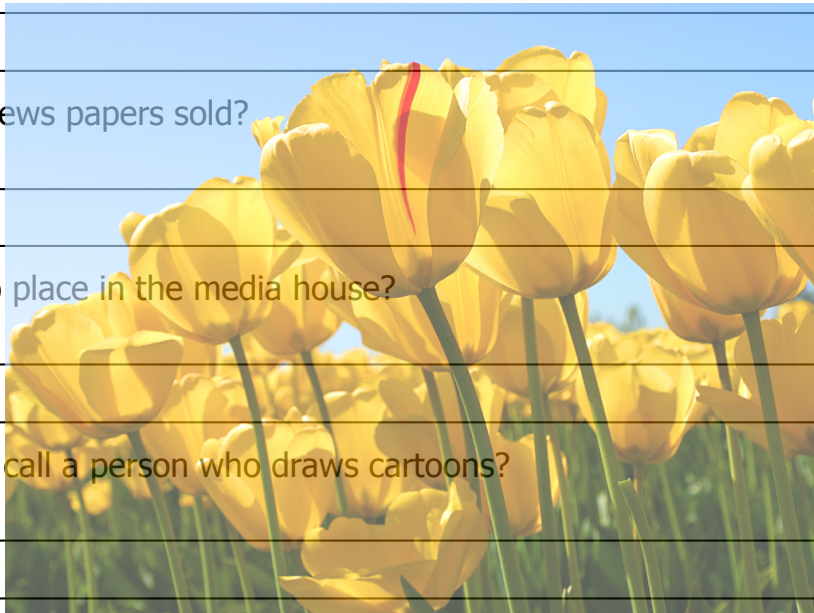
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9. Mention one group of people found in the media house.

---

---

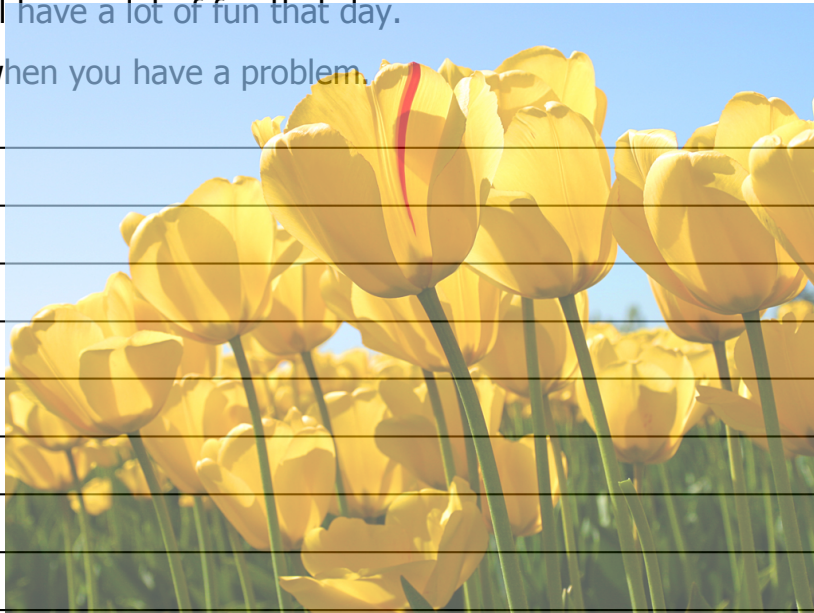
10. Who wrote the poem?





54. The sentences below are in wrong order; re-arrange them to make a meaningful story.

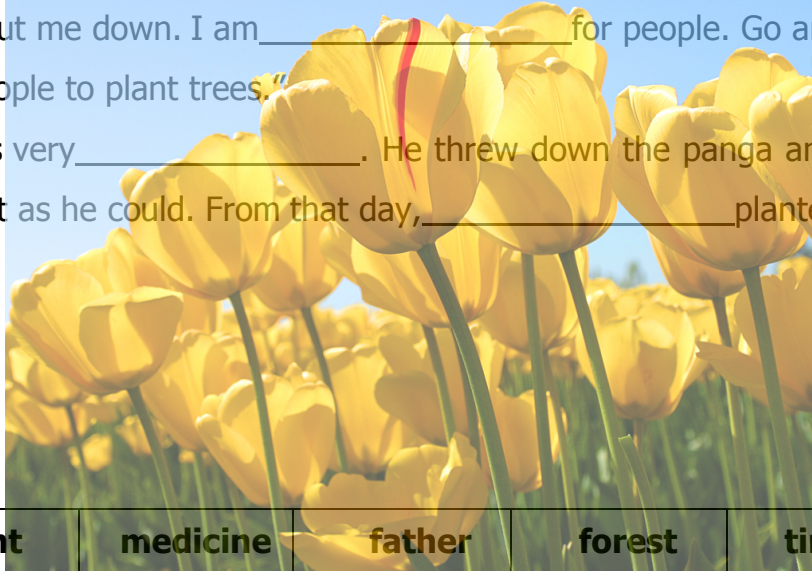
1. They will come to celebrate with you.
2. Because they will not attend your party.
3. It is very important that we all behave well in your community.
4. Not only when you are in trouble but also in good time.
5. This is very important because you will be liked.
6. But if you are badly behaved, there will be no fun on that day.
7. For example if you have a birthday party.
8. People will like you and they will always help you.
9. And you will have a lot of fun that day.
10. Especially when you have a problem.



55. Use the words in the box to fill in the guided composition correctly.**TALKING TREE**

One day Biduggu went to the \_\_\_\_\_. He wanted a tall, straight tree for \_\_\_\_\_ his house. He walked around the forest, but he did not find a tall, \_\_\_\_\_ tree. Biduggu became very \_\_\_\_\_. He decided to go back home. On his way, he saw a tall, straight tree at the edge of the forest. Biduggu was very happy. He walked \_\_\_\_\_ towards the tree. He raised his panga to cut the tree down.

At that moment, a \_\_\_\_\_ spoke out of the tree, "Don't cut me down. Your grandfather did not cut me down. Your \_\_\_\_\_ did not cut me down. You should not cut me down. I am \_\_\_\_\_ for people. Go and plant your own tree. Tell people to plant trees." Biduggu was very \_\_\_\_\_. He threw down the panga and ran out of the forest as fast as he could. From that day, \_\_\_\_\_ planted his own trees.



<b>straight</b>	<b>medicine</b>	<b>father</b>	<b>forest</b>	<b>tired</b>
<b>afraid</b>	<b>building</b>	<b>Biduggu</b>	<b>quickly</b>	<b>voice</b>

**PAPER 3****SECTION A.****SUB-SECTION I**

**In questions 1 – 10, fill in the blank spaces with the correct word.**

1. The bees moved from one flower \_\_\_\_\_ another looking for nectar.
2. It is a long time since that \_\_\_\_\_ repaired my car.
3. Aren't \_\_\_\_\_ ashamed of behaving badly in public? People will hate you.
4. Have you seen the boy \_\_\_\_\_ the teacher was looking for?
5. Our neighbour's son ate \_\_\_\_\_ apple and sweet bananas at the party.
6. John likes swimming and so \_\_\_\_\_ Peter.
7. This jacket is thick \_\_\_\_\_ to make me warm in this cold weather.
8. \_\_\_\_\_ a beautiful girl Melisa is!
9. The red book is bigger \_\_\_\_\_ the green one.
10. The farmer drove his \_\_\_\_\_ of cattle to the grazing ground very early in the morning.

**In questions 11 – 15, use the correct form of the word in the brackets to complete the sentence correctly.**

11. It is difficult to walk \_\_\_\_\_ both in the dark and during heavy rain. (quick)
12. Musa always \_\_\_\_\_ to the radio to get current news. (listen)
13. Old men are said to be \_\_\_\_\_ than young men. (wise)
14. The blind man knocked \_\_\_\_\_ against the wall while walking out of the mainhall. (him)
15. Simon is a very \_\_\_\_\_ boy because he didn't hand in his work for marking. (care)

## PRIMARY FIVE ENGLISH WORKBOOK

**In questions 16 and 17, arrange these words in alphabetical order.**

16. wiper , saddle , brakes , indicator

\_\_\_\_\_

17. chief , bigger , travel , luggage

\_\_\_\_\_

**In in questions 18 and 19, re-arrange the words to form a correct sentence.**

18. telling at good she story is.

\_\_\_\_\_

19. a helpful and are doctors in teachers community.

\_\_\_\_\_

**In questions 20 -22, re-write giving a single word for the underlined group of words.**

20. In our country, we do not have any school for the people who cannot see.

\_\_\_\_\_

21. Our head of country is a very rich man.

\_\_\_\_\_

22. All the cars, buses, taxis and lorries have engines.

\_\_\_\_\_

**In questions 23 – 25, write the abbreviations in full.**

23. Feb. \_\_\_\_\_

24. a.m. \_\_\_\_\_

25. won't \_\_\_\_\_

**In questions 26 – 28, re-write the sentences giving the plural form of the underlined word.**

26. The tyre bust due to high speed.

\_\_\_\_\_

27. He sprayed the houses to prevent common diseases.

\_\_\_\_\_

28. The notorious thief should be arrested by the police.

\_\_\_\_\_



In questions 29 and 30, use these words in sentences to show that you understand their meanings.

29. fair \_\_\_\_\_

30. fare \_\_\_\_\_

Sub-section II

Re-write the following sentences as instructed in the brackets.

31. I like driving but I like repairing vehicles more. (Join the sentence using .....than .....)

32. The farmer was weak. He couldn't carry a full bag of maize. (Join using: .....too .....to .....)

33. He reads newspapers daily. He wants to get information. (Use: .....in order to .....)

34. Clean the kennel weekly. (Begin: You must.....)

35. When you open the boot, the luggage will fall down. (Begin: If.....)

36. This is the story. I told you about it. (Join using: .....which.....)



37. The visitor sat on a chair. Namuli greeted him. (Join using .....as soon as .....)

38. The little girl fell sick. She was going to the village. (Join using: .....while .....)

39. Opio broke a glass. (Begin: A glass.....)

40. Bemba needs money. He wants to travel to Arusha. (Join using: ....because .....)

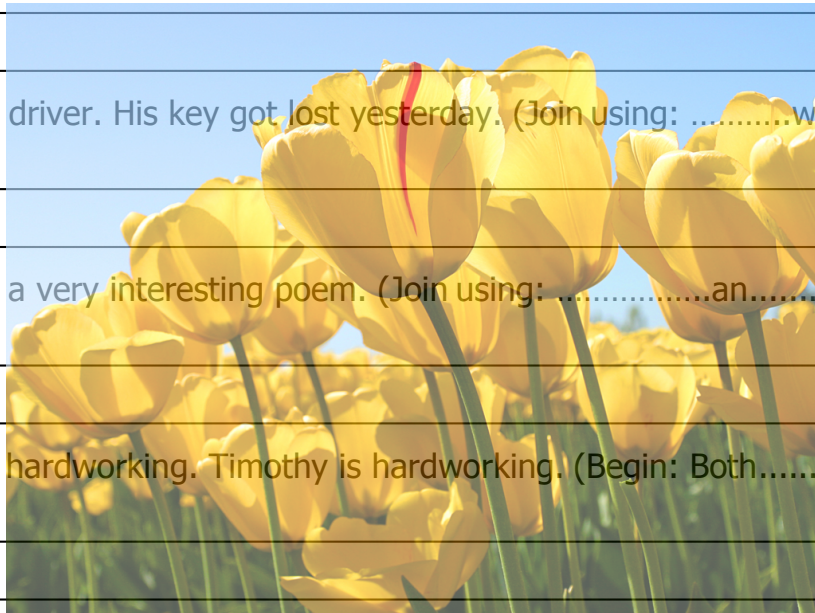
41. This is the driver. His key got lost yesterday. (Join using: .....whose.....)

42. Bitu wrote a very interesting poem. (Join using: .....an.....)

43. Godfrey is hardworking. Timothy is hardworking. (Begin: Both.....)

44. That phone belongs to him. It is\_\_\_\_\_. (Complete correctly.)

45. The weather was very bad but we travelled. (Re-write the sentence beginning:  
Although.....)



46. A bus is fast. A taxi is very fast. (Join using: .....not as .....as ..... )

---

---

47. My son is mature. He can start school. (Join using: .....enough to ..... )

---

---

48. Peter is a Ugandan, ..... ? (Add a question tag)

---

49. He is a tall boy. (Begin: What.....!)

---

50. joan lives in nigeria. (Punctuate correctly.)

---

SECTION B

51. Read the story below and answer the questions that follow.

BEHAVIOUR IN SOCIETY

Once upon a time, was an old man known as Kayongo. He was about sixty years. He had a lot of fruits on his farm. People came from near and far to buy these fruits and this made him get a lot of money.

Since he did not have any other job, he put all his effort on this farm from morning to evening. Sometimes, children could visit him and beg for fruits but he could not give them. He usually said, "My children, I am just your neighbour, not your parent, so I can only give you fruits when you pay." This could make the children walk away sadly.

After a number of attempts without success, the children thought of a trick. On day after they had talked to the old man, they sat by the road side and made suggestions. "We must find our way to these mangoes," one of them said.

"How?" asked another. Two of them said, "One of us should go and engage that old man in a conversation as we pick the mangoes and jack fruits." "That is a wise idea," one of the children said.

The only girl in the group, Tabisa walked straight to the old man and started a conversation. Kaganda and Jojo went to the trees stealthily and started picking fruits. Jojo had climbed a jack fruit tree. After he had picked a big fruit, he tried to come down but it fell out of his hands. When Kayongo heard the bang, he ran to see what had happened. He found the two boys trying to run away so he arrested them. He said, "I must teach you good manners, young men."

He whipped them and tied them with banana fibres as they apologized but he refused to forgive them. He took them to their parents and said, "Neighbour , neighbour , teach your children to work , the next time I catch them in my garden , I will burn them up!!

**Questions.**

a) What is this story about?



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b) How old was Kayongo?

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c) Did Kayongo have any other job?

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d) Why did children visit Kayongo?

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---

e) Who engaged Kayongo in a conversation as the boys picked the fruits?

---

---

f) Where did the children sit to think of a trick?

---

---

g) Which fruit had Jojo picked from the tree?

h) How many girls were in the group?

(i) Who climbed a jack fruit tree?

(j) Give another word to mean,  
arrested \_\_\_\_\_

52. **Read the dialogue below and answer the questions that follow in full.**

Han : Good morning, Jimmy.

Jimmy : Good morning, Han. Where have you been?

Han : I went to the swamp to get clay. My father wants to make charcoal stoves.

Jimmy : I did not know that clay can be used to make charcoal stoves. Where does your father take the charcoal stoves he makes?

Han : He takes them to the market to sell. When he gets the money, he buys the things we need at home. What does your father do?

Jimmy : My father builds houses using sand and bricks. What does your uncle do?

Han : My uncle is a farmer. He grows crops and keeps animals.

Jimmy : Which type of soil helps crops grow well?

Han : Loam soil. It is very good for crop growth.

Jimmy : Good bye, Han.

Han : Good bye, Jimmy.

**Questions.**

1. At what time of the day did the conversation take place?

2. Where did Han get the clay from?



3. Who wants to make charcoal stoves?

4. Where does Han's father take the charcoal stoves he makes?

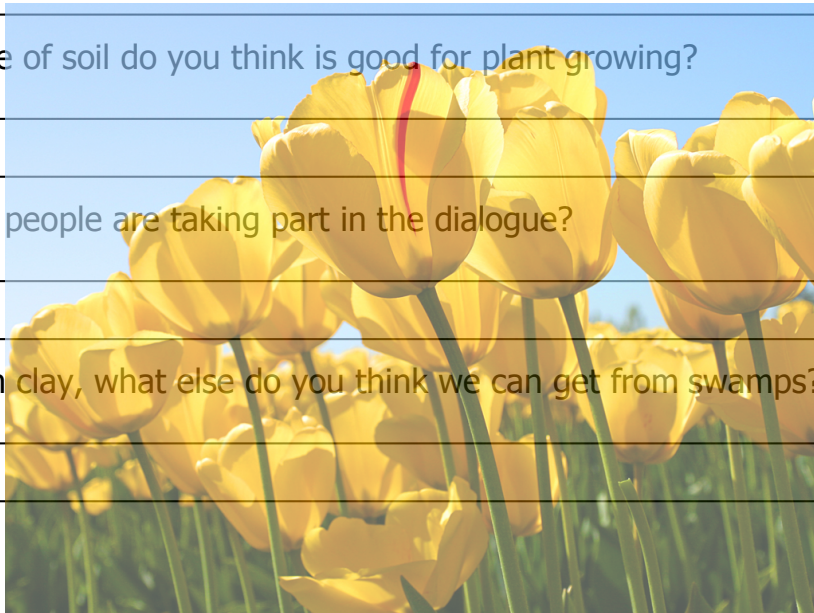
5. What does Jimmy's father use for building houses?

6. What does Han's uncle do?

7. Which type of soil do you think is good for plant growing?

8. How many people are taking part in the dialogue?

9. Apart from clay, what else do you think we can get from swamps?



**53. Read the travel guide below and answer the questions that follow in full sentences.**

**TRAVEL GUIDE , LINK BUS Co.**

FROM	DEPARTURE	DAY	DESTINATION	ARRIVAL TIME
BUS A LIRA	5:00 A.M	MONDAY	KAMPALA	10:30 A.M
BUS B MUBENDE	7:20 A.M	TUESDAY THURSDAY	KASESE	12:00 NOON
BUS C MBARARA	3:00 P.M	MONDAY	IBANDA TOWN	4:30 P.M
BUS D KAMPALA	4:00 A.M	WED / SUN	KIGALI (RWANDA)	11:30 P.M
BUS E KABALE	2:00 P.M	SATURDAY	MBARARA	7:00 P.M
		FRIDAY	TAKEN FOR SERVICE	

**N.B**

***Passengers are advised to get tickets an hour to departure time.***

**Management Link Bus Co.**

**26<sup>th</sup> / 04 / 2016**

**Questions:**

a) For which company is the information above?

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b) At what time does bus A reach its destination?

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c) How many routes are shown on the guide?

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d) Which bus uses the longest time to reach the destination?

---

---

e) Where does bus D go on Wednesday?

---

---

f) If Modesta wanted to go to Kasese on Tuesday from Mubende, which bus would she board?

---

---

g) Why do you think buses don't carry passengers on Friday?

---

---

h) When was this information put up?

---

---

i) At what time does bus E leave Kabale?

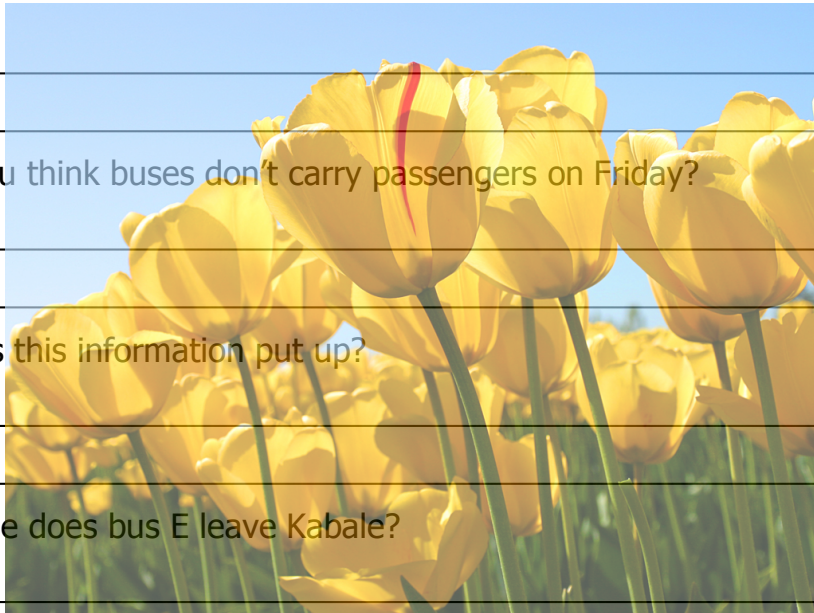
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j) Who wrote this information?

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**54. This announcement appeared in the New Vision newspaper of Sunday, 10<sup>th</sup> March, 2016. Read it carefully and answer the questions that follow.**

***LOSTCHILD***

***LOSTCHILD***

The family of Mr. and Mrs. Otim of Ntinda Kigowa wish to announce the disappearance of their son Rodney Onen. He disappeared on Saturday, 9<sup>th</sup> March, 2016 in the afternoon from Ntinda Trading Centre.

Rodney Onen is seven years old. He is short; light skinned and puts on glasses. He speaks Acholi and English. He was wearing a black T-shirt and blue shorts.

Anyone with information about this boy should report to the nearest police station or call us on Tel: 0330 309427 or 0706 918216.

A big reward awaits.

*Gorreth .A.(sister) for the family.*

**Questions.**

1. What was the announcement about?

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2. In which newspaper did this announcement appear?

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3. Who put this announcement in the newspaper?

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4. Where does Mr. Otim stay?

---



5. On which day did Rodney disappear?

---

---

6. When did the announcement appear in the newspaper?

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---

7. How old is Rodney?

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8. At what time of the day did Rodney disappear?

---

---

9. What languages does Onen speak?

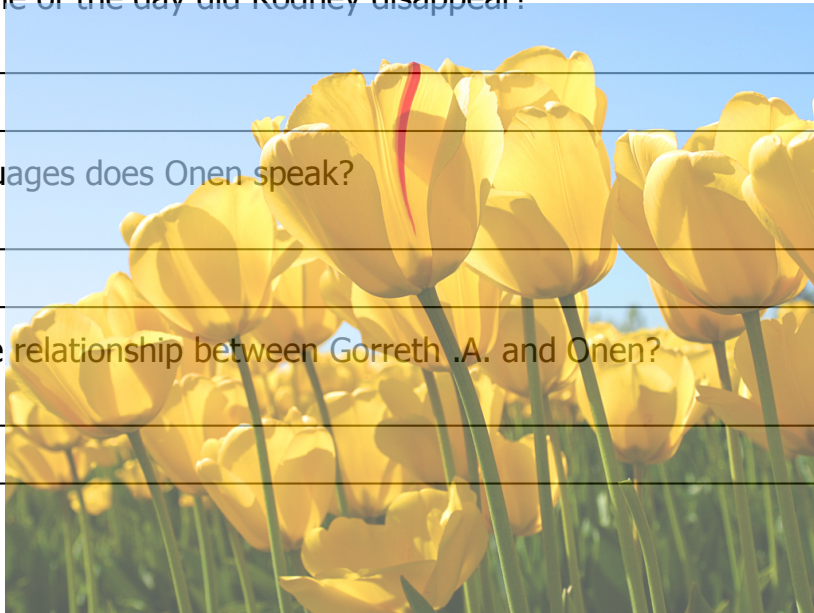
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10. What is the relationship between Gorreth .A. and Onen?

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---



55. Fill in this guided composition correctly.

**VEHICLE REPAIR**

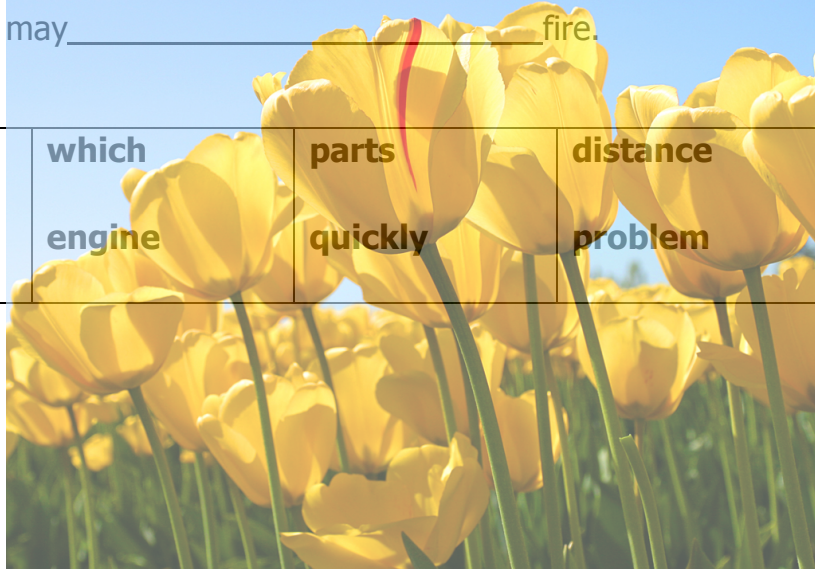
When a vehicle\_\_\_\_\_stops , the vehicle continues running for a short\_\_\_\_\_before it finally stops. The driver normally wonders\_\_\_\_\_. There are a few things everybody should know.

First, the\_\_\_\_\_may not have enough fuel. Sometimes the tubes through\_\_\_\_\_the fuel passes may be blocked.

Secondly , the vehicle may have run-out of oil. It is important that all engine\_\_\_\_\_are lubricated. If the engine parts are not lubricated, they wear out \_\_\_\_\_.

Thirdly , the electric system in the vehicle may have a\_\_\_\_\_. This may be very\_\_\_\_\_especially when the electric wires are not well insulated , they may\_\_\_\_\_fire.

<b>cause</b>	<b>which</b>	<b>parts</b>	<b>distance</b>	<b>dangerous</b>
<b>why</b>	<b>engine</b>	<b>quickly</b>	<b>problem</b>	<b>vehicle</b>



**PAPER 4****SECTION A:****Fill in the blank spaces with a correct word.**

1. The \_\_\_\_\_ sold to my mother five kilograms of meat.
2. The mechanic used a \_\_\_\_\_ to lift the car off the ground.  
When I had a flat tyre.
3. Najjemba locked the dogs in their \_\_\_\_\_.
4. \_\_\_\_\_ whom did you go to Kenya?
5. A \_\_\_\_\_ in time saves nine.
6. Daniella \_\_\_\_\_ Irene are great friends.
7. Judas Iscariot cried bitterly \_\_\_\_\_ of shame.
8. Neither shawn \_\_\_\_\_ Nuwagaba will give him a ride.

**Use the words in the brackets to fill in the gaps correctly.**

9. Three \_\_\_\_\_ were taken for grazing in the swamp. (calf)
10. His bag is \_\_\_\_\_ than mine. (heavy)
11. The old lady crossed the road \_\_\_\_\_. (careful)
12. That is their bag. It belongs to \_\_\_\_\_. (they)
13. What was the \_\_\_\_\_ about? (announce)
14. \_\_\_\_\_ cars in poor mechanical condition is very dangerous. (drive)

**Arrange the words below in alphabetical order.**

15. boot, tyres, engine, headlamp  
\_\_\_\_\_

16. butter, bread, bother, beaten.  
\_\_\_\_\_

**Rewrite giving a single word for the underlined group of words.**

17. The young cow fell into a deep pit.  
\_\_\_\_\_

18. The person who rides a bicycle knocked a cat.  
\_\_\_\_\_

19. The man who flies an aeroplane was very wise.

**Write the abbreviations in full.**

20. e.g. \_\_\_\_\_

21. Rev. \_\_\_\_\_

22. can't \_\_\_\_\_

**Give the opposite of the underlined words**

23. The widow needs to be helped.

24. My pencil is very blunt.

25. Tommy is a lucky little boy.

**Use the following words to construct meaningful sentences.**

26. Sit \_\_\_\_\_

27. Seat \_\_\_\_\_

**Rewrite giving the plural form of the underline words.**

28. I was told to put my luggage in the boot.

29. The thief hid in the tunnel.

30. She told us an interesting story.

**In questions 31 – 50, rewrite as instructed in brackets.**



## PRIMARY FIVE ENGLISH WORKBOOK

31. She goes to school. She wants to learn. (Join using.....in order to ..... )

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---

32. The tea was very hot. I could not drink it. (Join using .....too.....to.....)

---

---

33. Jane prefers reading to writing. (Rewrite using .....likes..... )

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---

34. You are writing an exam, aren't you?. (Rewrite ending ....., are you?)

---

---

35. Hand in your work for marking. (Begin: You must..... )

---

---

36. Luke is crying. He has lost his pen. (Join using .....because..... )

---

---

37. You came very early. I came very early. (Join using .....and..... )

---

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38. My father was very kind. Everyone admired him.

(Join using .....so .....that .....)

---

---

39. This is the girl. She won six gold medals. (Join using .....who..... )

---

---

## PRIMARY FIVE ENGLISH WORKBOOK

40. Annet swept the room. (Begin: The room..... )  
\_\_\_\_\_  
\_\_\_\_\_
41. Tim has a new ball. (Use.....belongs... ..)  
\_\_\_\_\_  
\_\_\_\_\_
42. The teacher gave us a test. It was very easy. (Join using.....which... ..)  
\_\_\_\_\_  
\_\_\_\_\_
43. An apple a day \_\_\_\_\_(complete correctly)  
\_\_\_\_\_
44. This is the rider. His motorcycle caused an accident.  
(Join using.....whose..... )  
\_\_\_\_\_  
\_\_\_\_\_
45. Paul is tall. Daniel is taller. (Join using .....than .....)  
\_\_\_\_\_  
\_\_\_\_\_
46. Sheba was going to church. Sheba met her friend.  
(Join beginning: When..... )  
\_\_\_\_\_  
\_\_\_\_\_
47. My son is old. He can cross the road alone. (Join using .....enough to.....)  
\_\_\_\_\_  
\_\_\_\_\_
48. You built a big house. (Underline the noun)
49. henry, ben, and fred are good footballers. (Punctuate correctly)  
\_\_\_\_\_

50. Maria wrote a very good letter. The teacher did not display it on the notice board. (Re-write using: .....although ..... )

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---

51. **Read the story below and answer the questions in full sentences**

There are several animals in the world. Some are wild and others are domestic. Wild animals live in the bush and forest. In the forest, there are zebras, hyenas and monkeys. There are also elephants, lions and giraffes. Many wild animals are not friendly to people.

Domestic and wild animals have many things in common. They have four legs. They move from one place to another looking for food. Wild and domestic animals produce young ones. Some animals feed their young ones. Some young ones look for their own food to eat. Most domestic animals eat grass while others eat meat. Birds eat seeds and worms. They live in nests.

**Questions**

- a) What is the story about?

---

---

- b) Where do wild animals live?

---

---

- c) What are some of the animals that live in forests and bush?

---

---

- d) Write one common characteristic of both wild and domestic animals.

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---

- e) How do lions feed?

---

---



f) What do most domestic animals feed on?

---

---

g) Which animals are not friendly to people?

---

---

h) What name is given to animals which stay with people?

---

i) Why do animals move from one place to another?

---

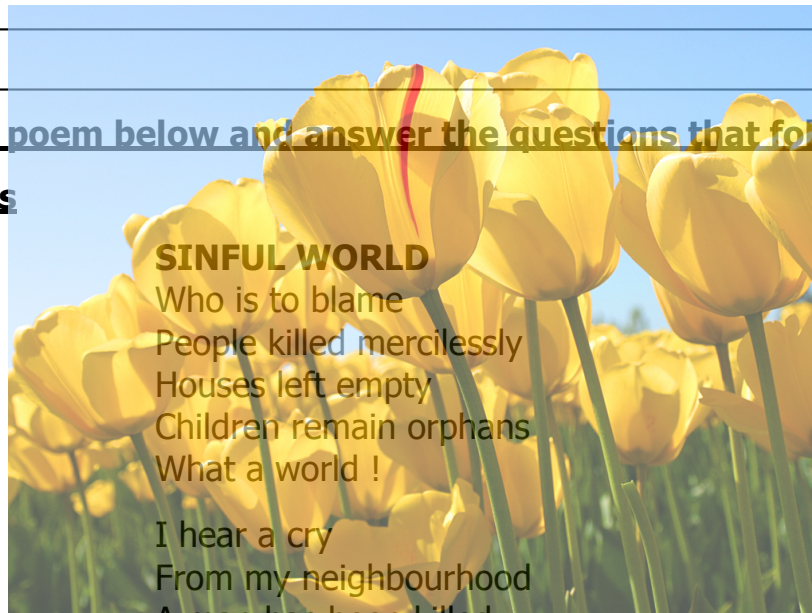
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j) Give a suitable title to the story.

---

---

52. **Read the poem below and answer the questions that follow in full sentences.**



**SINFUL WORLD**

Who is to blame  
People killed mercilessly  
Houses left empty  
Children remain orphans  
What a world !

I hear a cry  
From my neighbourhood  
A man has been killed  
Brutally and mercilessly  
By ruthless men  
What a world!

Who will help  
God have mercy  
Hear our cry  
Be our guide and answer  
Let's end this now

Ruthless men should end in prison



## PRIMARY FIVE ENGLISH WORKBOOK

Death awaits them  
Mothers are crying  
Daughters are sobbing  
What a world!

*By Mutesi Kavira*  
*P.5 B*

### **Questions**

1. What is the poem about?

---

---

2. How many stanzas does this poem have?

---

---

3. In which class is the poetess?

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4. Who are sobbing according to the poem?

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5. Write the title of the poem.

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6. How are people killed?

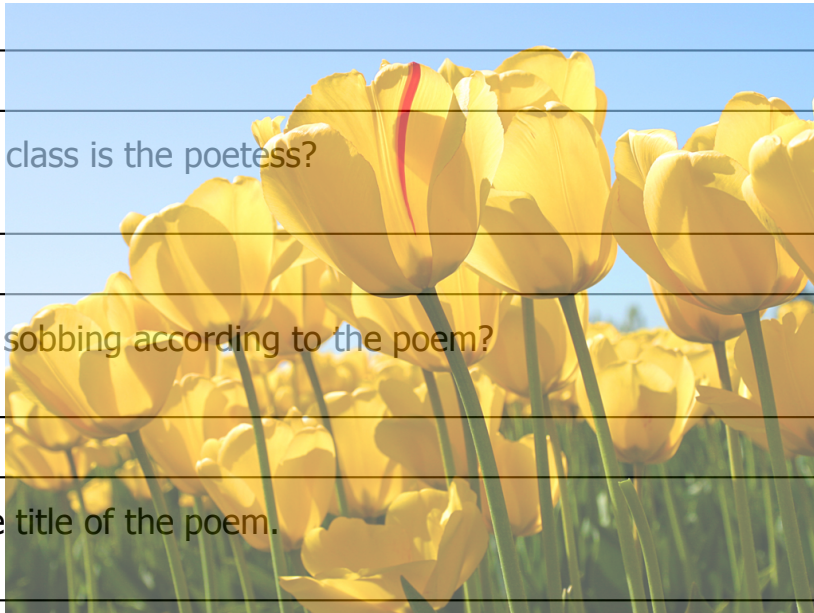
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7. Why are children left as orphans?

---

---



8. Where will ruthless men end?

---

---

9. What awaits the ruthless men?

---

---

10. Who killed the man in the neighbourhood?

---

---

53. Study the following advertisement and answer the questions that follow in full sentences.

**THE WEEKLY OBSERVER, WEDNESDAY 10TH MARCH, 2017**

**THE ACTORS AND ACTRESSES OF THE YEAR**

**BAKAYIMBIRA DRAMA ACTORS PRESENT**

***"THE UGANDAN CHILD"***

A play you can't miss!!!

VENUE : Kinawattaka play ground

DATE : Sunday 30<sup>th</sup> May, 2017

TIME : 2:00 pm – 6:00 pm.

ENTRY FEE : ADULT - 5,000

COUPLE – 6,000

CHILDREN – 2,000

***COME ONE COME ALL***

**By the chairman Management Committee,**

**Bbale Ben.**

**Questions**

1. In which news paper was the play advertised?

---

---

2. Who are the players of the year?

---

---

3. On what day of the week was the play advertised?

---

---

4. Which play is going to be presented?

---

---

5. Where is the play going to take place?

---

---

6. How much money will Mr. and Mrs. Kalevu and their two children pay?

---

---

7. For how long will the play last?

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---

8. When will the play be presented?

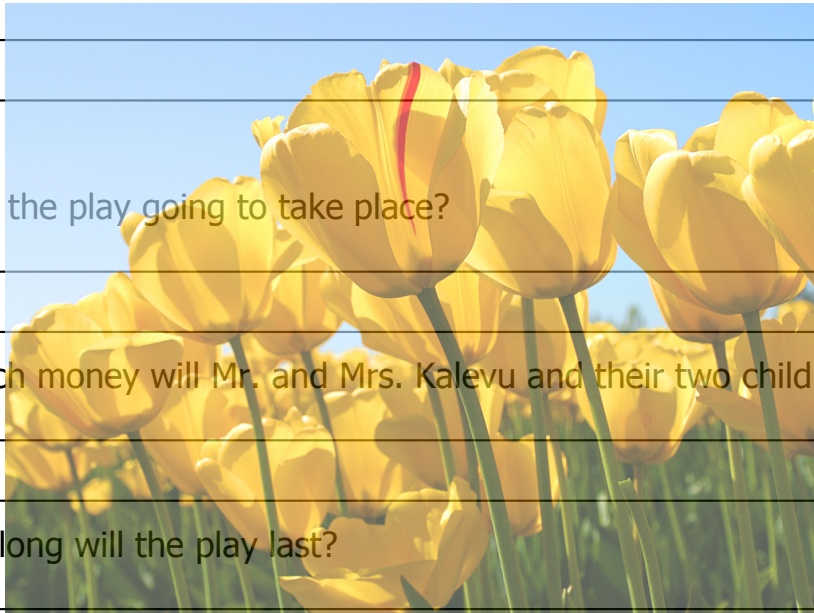
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---

9. Write Wednesday in short form.

---

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10. Give another word to mean venue.

---



---

54. **Below is Mr. Madibo's weekly programme. Study it very carefully and then in full sentences answer the questions that follow.**

Day	Activities
Monday	Jogging along Mbogo Road.
Tuesday	Counseling and paying his workers.
Wednesday	Weeding the maize garden.
Thursday	treating his animals.
Friday	meeting elders at Esella Hotel.
Saturday	reading novels.
Sunday	praying in church at Kalisizo.

**Questions**

1. When does Mr. Madibo counsel his workers?

---



---

2. Which crop is in Mr. Madibo's garden?

---



---

3. Where does Mr. Madibo jog from?

---



---

4. What type of books does Mr. Madibo read?



5. What does Mr. Madibo do on Friday?

6. Why does Mr. Madibo go to Kalisizo on Sunday?

7. When are the workers paid?

8. Name the place where he meets the elders.

9. For how many days is Mr. Madibo's programme?

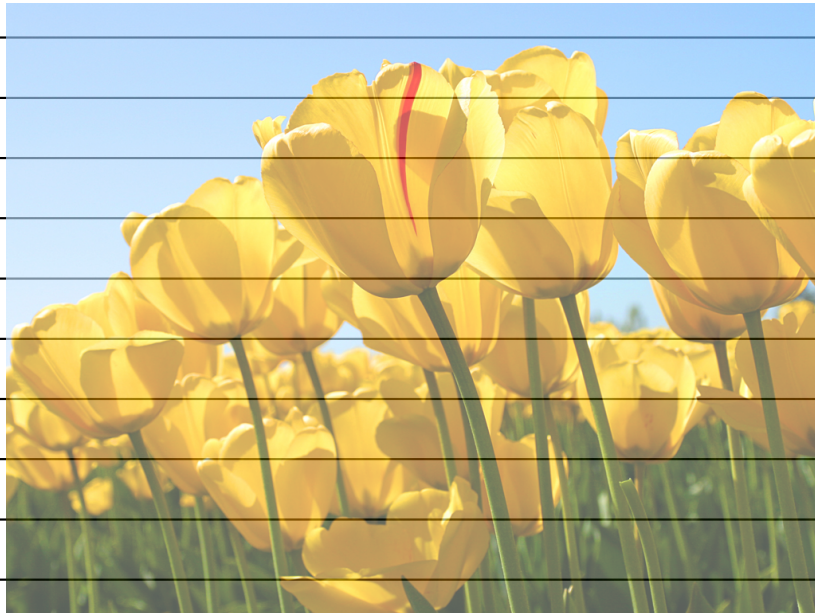
10. How many activities does he do according to the programme?

55. **The sentences below are in a wrong order. Re – arrange them to form a composition about "DERRICK, THE DRIVER".**

- (a) Unfortunately, when he arrived at the scene, it was too late to save his friend.
- (b) completed his studies last year.
- (c) The traffic officer cautioned him and left him to drive on.
- (d) He now works as a bus driver.
- (e) He told her that he was hurrying to assist his friends.
- (f) He was driving at a very high speed.

## PRIMARY FIVE ENGLISH WORKBOOK

- (g) Last week, a traffic officer stopped his bus.
- (h) The traffic officer asked him why he was doing so.
- (i) After being in school for more than ten years.
- (j) They had just been involved in a motor accident.



**PAPER 5****SECTION A.****Fill in the gaps with the correct word to complete the sentences.**

1. \_\_\_\_\_ have you been since yesterday?.
2. There weren't \_\_\_\_\_ mangoes on that tree.
3. If I got time, I \_\_\_\_\_ visit that national game park.
4. It has been shining brightly \_\_\_\_\_ morning.
5. All the broken chairs must be taken to carpenter for \_\_\_\_\_.
6. Girls are \_\_\_\_\_ interested in cooking than the boys..

**Use the words in brackets to fill the gaps.**

7. The \_\_\_\_\_ condition of that car is not good. (mechanic)
8. Two thieves were badly \_\_\_\_\_ by angry people last night. (beat)
9. The spectators cheered the players of Uganda Cranes \_\_\_\_\_ after they had scored the first goal. (happy)
10. Most \_\_\_\_\_ are very tall. (Rwanda)
11. Please, do not hang yourself due to \_\_\_\_\_. (poor)
12. The stranger asked us to give him the right \_\_\_\_\_ to the tourism site. (direct)
13. Our headmaster said that the holiday work would be given to pupils in the \_\_\_\_\_ week of the term. (ten)
14. I am now busy \_\_\_\_\_ my final examinations. (to write)

**Re-arrange these words in alphabetical order.**

15. Abiriga, Abonyo, Abejja, abedi

\_\_\_\_\_

16. mourning, mourn, mourns, morning

\_\_\_\_\_

**Write the following in full.**

17. Forex \_\_\_\_\_
18. I've \_\_\_\_\_

**Re-write giving the opposite of the underlined word.**

19. He left the school very late.

\_\_\_\_\_

20. The water in the ocean was very rough.

\_\_\_\_\_

**For numbers 21 and 22, give the plural of the underlined word.**

21. The children did not get enough fruit.

\_\_\_\_\_

22. The artist designed the ballot paper very well.

\_\_\_\_\_

**Give a single word for the underlined words.**

23. Mr. Mutesa is a person who repairs water pipes.

\_\_\_\_\_

24. Jane bought mangoes, pineapples, apples and oranges last evening.

\_\_\_\_\_

**Punctuate these sentences correctly.**

25. please go to the market and buy for me mangoes carrots and cabbage

\_\_\_\_\_

26. alex has a ball a rope a ring and a toy

\_\_\_\_\_

**Use these words to make meaningful sentences.**

27. Hear \_\_\_\_\_

\_\_\_\_\_

28. Here \_\_\_\_\_

\_\_\_\_\_

**Form correct sentences from these words.**

29. clean is school our very

\_\_\_\_\_



30. dressed were members the smartly choir.

---

**Sub-section II**

**In questions 31 to 50, rewrite as instructed in brackets.**

31. There is some sugar in the cup. (Re-write using: .....any ..... )

---

---

32. I witnessed an accident. I was going to the market. (Use:.....as..... )

---

---

33. The pupils are sweeping the compound. (Begin: The compound ..... )

---

34. Hannah prayed to God. She wanted to get a baby. (Join using: .....so that .....)

---

---

35. This is the police station. The thief was taken there. (Join using: .....where .....)

---

---

36. Bridget is cleverer than anybody in that class. (Join using: .....cleverest..... )

---

---

37. He is so polite that everybody likes him. (write two separate sentences)

---

---

38. Dembe will clean the house. He will clean the kennel.

(Re-write using: .....either .....or... ..... )

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---

## PRIMARY FIVE ENGLISH WORKBOOK

39. She is mature. She can talk on her own. (Re-write using: .....enough to .....)

---

---

40. Tendo is a focused boy. He will get good marks.

(Re-write using:.....such a .....that ..... )

---

---

41. He forgave them. They didn't thank him. (Re-write using: .....but... .....)

---

---

42. If I don't work hard, I will not pass. (Begin: Unless .....)

---

---

43. Immediately daddy saw me, he hugged me. (Begin: Daddy.....)

---

---

44. That is a nice poem. (Begin: What ..... !)

---

---

45. Here is the lady. Her car was robbed. (Re-write using: .....whose.....)

---

---

46. Birds of a feather..... ( Complete the proverb)

---

---

47. He always laughs at lame people. (Re-write ending: ..... everyday.)

---

---

48. They are very rich but they are unhappy. (Begin: Although.....)

---

---



49. James will miss us. (Add a question tag)

50. Elephants give birth to calves. (Begin: An Elephant .....)

### **SECTION B**

51. **Read the passage below and answer the questions that follow in full sentences.**

#### **FOOLISH KAYONDO**

Near Kayondo's home, there was a market where his family bought things they needed to use. The holidays were over. It was time to go back to school. Kayondo went to the market to buy soap, salt, books and pens. At the market, he saw some sweets and pancakes. He forgot to buy the books and spent all the money on sweets and pancakes.

On his way home, Kayondo ate all the pancakes and the sweets. His stomach started hurting. He began to cry. When he reached home, his mother was not happy. "Where are the books and pens?" his mother asked. "I forgot to buy them," Kayondo replied. His mother did not have any more money to give him to buy books and pens. Kayondo went to school without books. His mother told him that next time he went to the market, he should make a list of the things he is going to buy. Kayondo learnt to make a list before going to the market.

#### **Questions**

1. What was near Kayondo's home?

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2. Where did Kayondo's family buy things?

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---

3. On which items did Kayondo spend all the money?

---

---

4. Why did Kayondo's stomach start hurting?

---

---

5. Why did Kayondo begin crying?

---

---

6. Why was the mother not happy with Kayondo?

---

---

7. Write the title of the story.

---

---

8. When did Kayondo eat the pancakes and the sweets?

---

---

9. What was Kayondo advised to do next time?

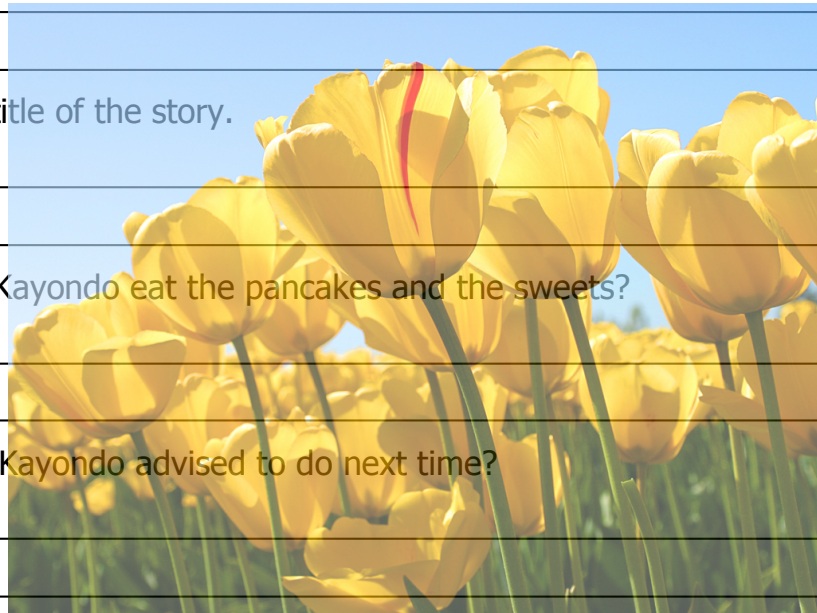
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10. Give the opposite of; happy

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**52. Study Tendo's work plan for Saturday, 12<sup>th</sup> January, 2018 and answer the questions that follow in full.**

Time	8:00 a.m	9:00 a.m	9:30 a.m	10:00 a.m	12:00 a.m	1:00 p.m	2:00 p.m
	8:30 a.m	9:30 a.m	10:00 am	12:00 a.m	1:00 p.m	2:00 p.m	4:00 p.m
Activities	Bible reading	Prayer	Tea break	Science revision	Lunch break	Wash dishes	Sleeping

**Questions**

1. For whom is the work plan above?

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2. When did Tendo use the work plan?

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3. At what time did she read the Bible?

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4. Why do you think Tendo read the Bible?

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5. What followed tea break?

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6. How much time did tea break take?

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7. What does do during lunch break?

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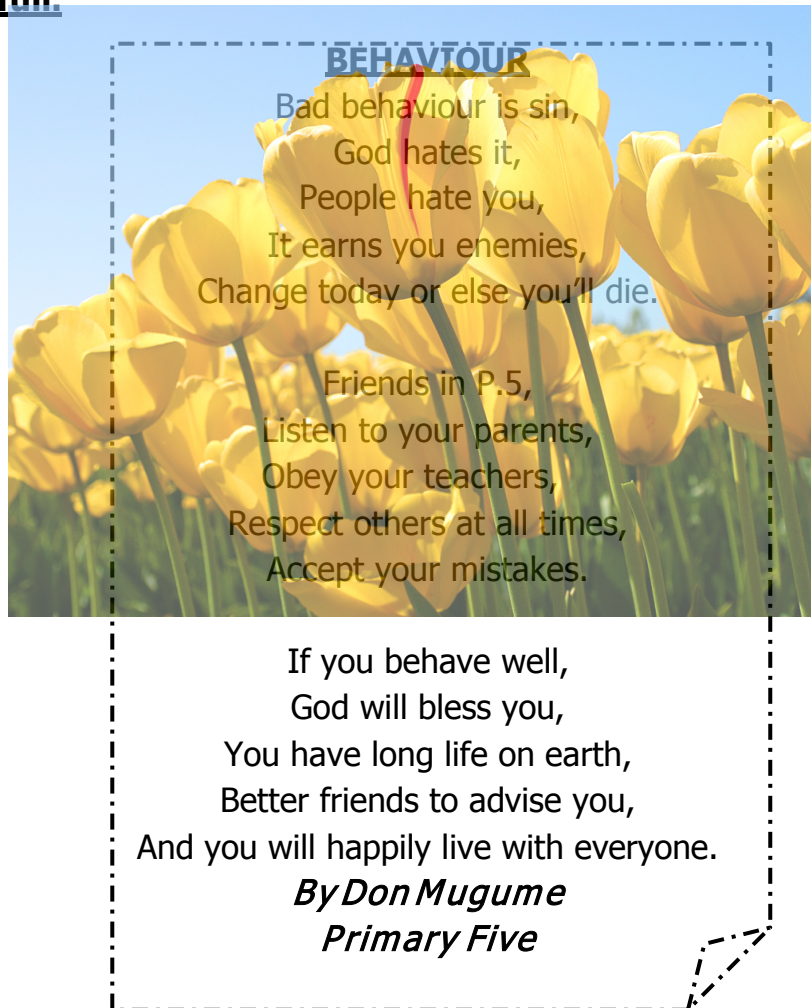
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8. Write p.m. in full.

9. What did Tendo do at 1:00 p.m?

10. On which day did Tendo use the work plan?

53. **Below is a poem , read it carefully and use it to answer questions that follow in full.**



## PRIMARY FIVE ENGLISH WORKBOOK

1. Who wrote the poem?

---

---

2. In which class is the poet?

---

---

3. How many stanzas are in the poem?

---

---

4. What is sin according to stanza one?

---

---

5. Who hates bad behaviour?

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6. What does bad behaviour earn a person?

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7. What will happen if one doesn't change?

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8. Whose friends are in Primary Five?

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9. How often should one respect others?

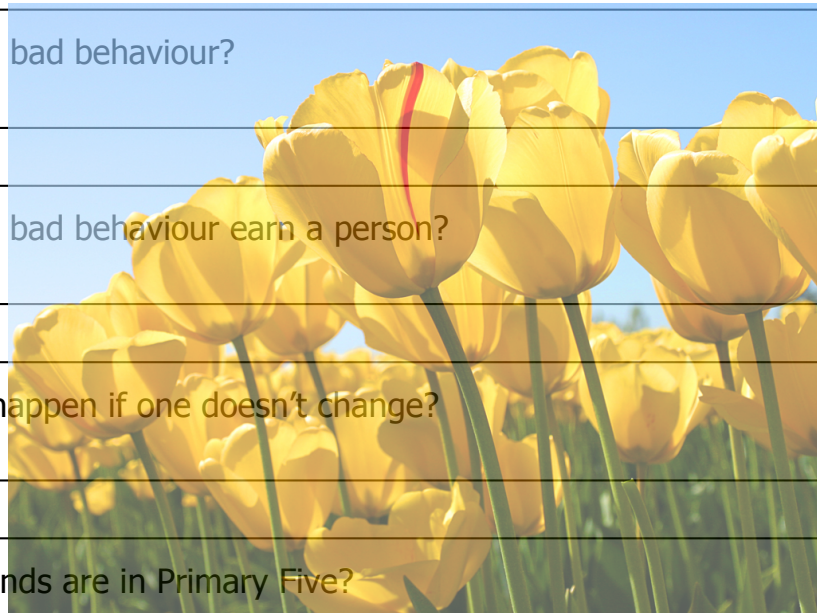
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10. What kind of friends will one get if one behaves well?

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**54. Study the notice below carefully and answer the questions in full sentences.**

All residents of Katwe Village are invited to attend a village meeting.

Date : Saturday , 25th November , 2016.

Time : 3:00 p.m – 5:00 p.m

Venue: Katwe Noor Primary School.

Topic : Domestic violence in our village.

Guest speaker : Mr. John Muntu DPC Kampala

Written by Roy Tisa

Chairman L.C.I Katwe Village

12th November, 2016.

**Questions:**

1. Who wrote the notice?

---

---

2. When was the notice written?

---

---

3. When will the meeting take place?

---

---

4. Who will be the guest speaker in this meeting?

---

---

5. Where will the meeting take place?

---

---

6. On which day will the meeting take place?

---

---

7. At what time will the meeting start?

---

---

8. Who are invited to attend this meeting?

---

---

9. In which month will the meeting take place?

---

---

10. For how long will the meeting last?

---

---

**55. Read the passage below and complete it by filling in the blank spaces with the most suitable words from the list provided at the bottom.**

The road to my area had potholes and reckless drivers \_\_\_\_\_ dirty water on pedestrians which would annoy them very much. During the dry season, the road was very dusty and those who had \_\_\_\_\_ at the roadside counted losses. The villagers appealed to their leaders but some of them made \_\_\_\_\_ while others seemed not to care.

This prompted them to call for an urgent meeting where they \_\_\_\_\_ to elect their local leaders into power again since they had promised them air. They also carried out a peaceful \_\_\_\_\_ to show their unhappiness. They laid logs across the road and planted bananas in some potholes. Vehicles and boda-boda cyclists were not allowed to cross to \_\_\_\_\_ village. Traders suffered \_\_\_\_\_ since they couldn't access the markets.

After two days, the area MP and the RDC came to speak to the angry villagers. They asked them to \_\_\_\_\_ since the work on the road was to begin soon. So for two months, H.K Constructors were busy on the road. Excavators, bull dozers and dumper trucks were busy all day. The road was \_\_\_\_\_, tarmacked and culverts laid to drain the water. When the work was finally completed, the residents



## PRIMARY FIVE ENGLISH WORKBOOK

\_\_\_\_\_ leaders at a party where they ate, sang, drank and danced till the next morning. The people promised to vote their leaders again since they had done a very good job.

**joined their , widened , calm down , heavy losses , the next demonstration , vowed never , empty promises , shops and stalls , would**



**PAPER 6****SECTION A.****SUB-SECTION I****Use the correct form of the word given in brackets.**

1. The mechanic has \_\_\_\_\_ to repair my aunt's car.(go)
2. Timothy is \_\_\_\_\_ the car from the garage. (push)
3. I like \_\_\_\_\_ more than sleeping. (cook)
4. Mrs. Ochai is a very \_\_\_\_\_ lady.(beauty)
5. I have never seen a \_\_\_\_\_ wheel which is triangular.(steer)\_

**Complete the sentences by filling the blank spaces with the most suitable word.**

6. \_\_\_\_\_ the mechanic replaced all the damaged parts?
7. How far is it \_\_\_\_\_ Jinja to Entebbe?
8. If they come now, we \_\_\_\_\_ begin the journey.
9. That house is either on left or \_\_\_\_\_.
10. We have been in this garage \_\_\_\_\_ 8 o'clock.

**Use the given words in sentences to show that you know their meanings.**

11. fast

\_\_\_\_\_

12. first

\_\_\_\_\_

**Re-arrange the given words in alphabetical order.**

13. indicators, chain, saddle, road

\_\_\_\_\_

14. bear, bail, bale, bean

\_\_\_\_\_

15. pick, peak, peck, Peter

\_\_\_\_\_

**Re-arrange the words to make meaningful sentences.**

16. Oil to lubricate is used parts engine.

17. teacher interesting our us told a very story.

**Give the opposite of the underlined words in a sentence.**

18. My father's party took place very early.

19. Have you ever seen a brown monkey?

20. I borrowed his car keys to start my own car.

**Punctuate the given sentences correctly.**

21. where did you put your diary?

22. i once lived with aunt jolly in tanzania

23. she sang a nigerian song

**Give a single word for the underlined group of words.**

24. Our headmaster was among the people who attended church service.

25. Mr. Kure has trained a nice group of singers.

26. Jumba has intentionally picked a pair of pliers from the box that contains tools used in repairing vehicles.

27. Wait until I come back from the place where bread is made.

**Write the abbreviations in full**

28.c/o

29. Rd

30.wed \_\_\_\_\_

**SUB-SECTION II**

**In questions 31- 50, rewrite the sentences as instructed in brackets.**

29. My house is before the market. (Rewrite beginning: The market\_\_\_\_\_)

\_\_\_\_\_

\_\_\_\_\_

30. The P.5 girls were travelling to Mbale. The P.5 boys were playing a friendly match.(Use: While\_)

\_\_\_\_\_

\_\_\_\_\_

31. Tim's article won an award. Tim got an accident. (Use:\_\_\_\_\_whose\_\_\_\_\_)

\_\_\_\_\_

\_\_\_\_\_

32. Mwanje went to China. He wanted to learn to use chop sticks. (Use:\_\_\_in order to\_\_\_)

\_\_\_\_\_

\_\_\_\_\_

33. Martha is very young. She cannot go to school alone. (Use:\_\_\_\_\_too\_\_\_to\_\_\_)

\_\_\_\_\_

\_\_\_\_\_

34. I shall see the mechanic. I will go to the garage today. (Begin: if\_\_\_\_\_)

\_\_\_\_\_

\_\_\_\_\_

35. Joseph started writing at eight o'clock. He is still writing. (Use\_\_\_\_\_since\_\_\_\_\_)

\_\_\_\_\_

\_\_\_\_\_

36. Nankya missed the bus. She arrived at the bus station late.

(Use:\_\_\_\_\_because\_\_\_\_\_)

\_\_\_\_\_

\_\_\_\_\_

37. Babies like soft solid foods more than milk. (Use:\_\_\_\_\_prefer\_\_\_\_\_to\_\_\_\_\_)

38. My bedroom is big. Your bedroom is small. (Use: \_\_\_\_\_ bigger \_\_\_\_\_)

39. John is old. Musa is older. (Use: \_\_\_\_\_ not as \_\_\_\_\_)

40. Peter borrowed some money from me to keep the orphans. (Use: \_\_\_\_\_ lent \_\_\_\_\_)

41. Allen is very young. She can't ride to school alone. (Use: \_\_\_\_\_ enough \_\_\_\_\_)

42. Wambuzi is a playwright. Wanji is also a playwright. (Use: Both \_\_\_\_\_)

43. She is more interested in travelling than writing. (Use: \_\_\_\_\_ likes \_\_\_\_\_)

44. If we travel to Nairobi, we shall learn about mountains. (Use: \_\_\_\_\_ would \_\_\_\_\_)

45. Pinto's mother bought a diary. (Form a suitable question to this statement).

46. This is your car. ( Re-write the sentence beginning: This car... ..)

47. Zaina wrote a very interesting article. (Use: What \_\_\_\_\_!)



48. It is bad to cross the road at a bend. (Use: You mustn't\_\_\_\_\_)

**SECTION B.**

49. **Read the passage below and answer in full sentence the questions that follow.**

Okello was overjoyed when he bought a car. It was Mark II registration No. UPK 205K. It was a new car from a trusted dealer in Kapchorwa town.

When he reached home, his friend told him to take the car to the garage for checking to ensure that it was in good condition before driving anywhere else. This was a good advice. Okello, however, did not take it. He only said that he would take the car to his work place and show off by offering a lift to all his work-mates on their way back home.

Early in the morning, he set off, cruising with a whistle. On his way to the office, the new car started to make some funny noise. Okello got out of the car and tried to check under it for any causes of noise. He didn't see anything. His attempt to start the car again is what surprised him. The car could not start. After several trials, he called his friend and told him what had happened.

While waiting for his friend and the mechanic, Okello, unhappy and unsatisfied called the car dealer. The car dealer reminded him that even new cars need to be checked before driving them.

Shortly, his friend arrived with a mechanic, and they together checked the car. The mechanic told them that the vehicle needed engine oil to lubricate it and driving without it had damaged the engine, therefore it should be over-hauled before putting the required oil.

**Questions:-**

1. Which type of car did Okello buy?

2. Where did Okello buy his car?

3. Did Okello take his car to the garage first?

4. Why did Okello stop his car on the way?

5. Why did the car refuse to start after he had stopped?

6. How useful is oil to an engine?

7. What should every driver do before driving the car?

8. What is the work of the mechanic?

9. What was the registration number of the car?

10. How did Okello know that his car had a problem?

50. **Below is a study time table for Nakato Angelina of Seeta Junior School that she uses during holidays. Study it carefully and answer the questions that follow in full sentences.**

Day	Subject	Morning	Afternoon
Sunday	.....	.....	.....
Monday	Social Studies	9:00am – 10:00am	2:00pm -3:00pm
Tuesday	English	10:00am- 12:00noon	.....
Wednesday	Social Studies	.....	2:00pm – 3:00pm
Thursday	Science	8:00am – 9:00am	4:00pm – 5:00pm
Friday	Math	7:00am – 8:00am	.....
Saturday	Math	7:00am – 8:00am	.....

**Questions:-**

1. How many times does Math appear on the study timetable?

\_\_\_\_\_

2. Whose timetable is shown above?

\_\_\_\_\_

3. In which school is the owner of the timetable?

\_\_\_\_\_

4. When is this timetable used?

\_\_\_\_\_

5. Which subjects are not studied in the afternoon?

\_\_\_\_\_

6. Which subject is studied from 4:00pm to 5:00pm?

\_\_\_\_\_

7. At what time does the owner of the timetable above stop studying social studies in the morning?

\_\_\_\_\_

8. Write down the subjects that are studied twice a day.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

9. Which subject is studied on Saturday?

\_\_\_\_\_

51. **The sentences below are in a wrong order. Re-arrange them to form a meaningful story about a music concert**

1. The song was about harvesting.

2. Last year, our school organized a music concert.

3. Finally, primary seven presented a traditional folk song.

4. In this concert, all classes participated.

5. The play was about good behaviour.

6. First, it was the Nursery and Pre-primary children to present.

7. Thirdly, primary four, five and six presented a play.

8. These children entertained the audience very much.

## PRIMARY FIVE ENGLISH WORKBOOK

9. In this dance, children shook the bodies to their best.

10. Secondly primary one, two and three presented a traditional folk dance.

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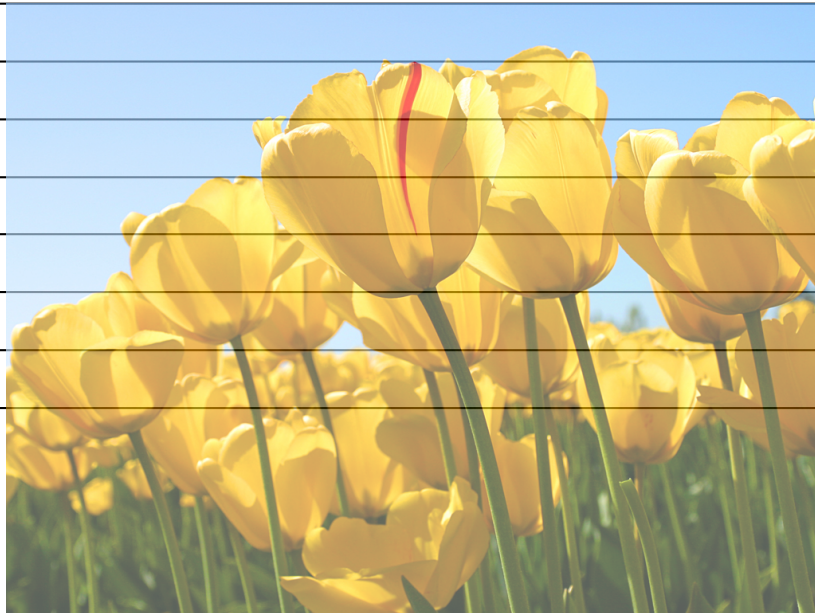
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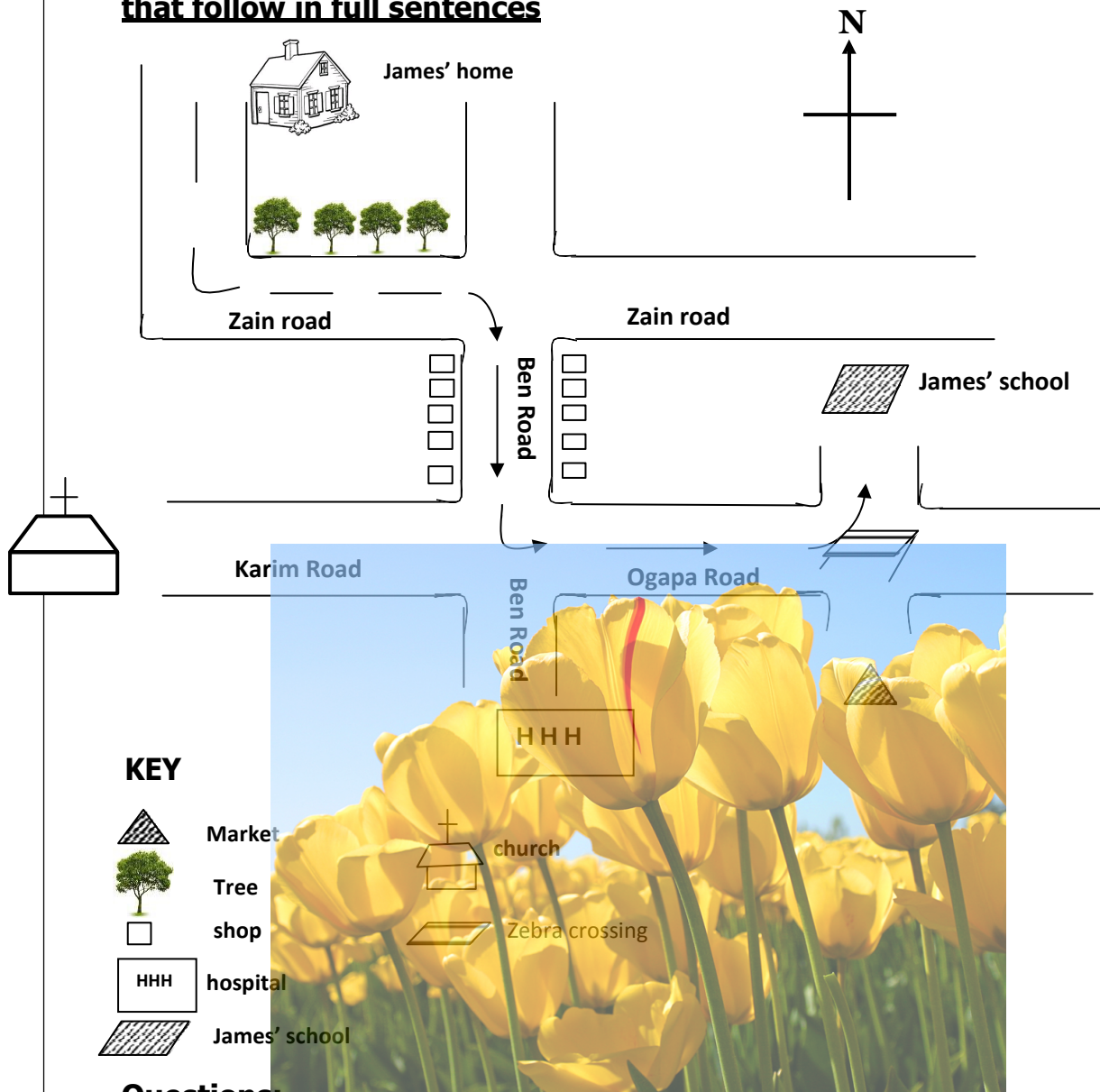
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52. **Study James' journey from home to school and answer the questions that follow in full sentences**



**Questions:-**

1. Whose journey is shown on the map?

\_\_\_\_\_

2. How many trees do you see on the map?

\_\_\_\_\_

3. On which road are the shops?

\_\_\_\_\_

4. How many roads does James use to reach school?



5. Which road goes to the hospital?

\_\_\_\_\_

6. Which road can be used to go to church?

\_\_\_\_\_

7. What is opposite James' school?

\_\_\_\_\_

8. In which direction is James' home?

\_\_\_\_\_

9. On which road is James' school?

\_\_\_\_\_

10. Where is the zebra crossing on the map?

\_\_\_\_\_

53. **Use the words given in the table to complete the story.**

**apologized**

**late**

**excused**

**teaching**

**garden**

**happy**

**lesson**

**coming**

**promised**

**father**

**SAMANTHA CAME LATE.**

Last Wednesday, Samantha came \_\_\_\_\_ to School. The teacher was not \_\_\_\_\_ with her because she found him already \_\_\_\_\_ science. He stopped the \_\_\_\_\_ and asked her why she was late. Samantha said that she was late because she first went to the \_\_\_\_\_ and then prepared breakfast.

The teacher \_\_\_\_\_ her but told her not to come late again. He \_\_\_\_\_ to go and talk to her \_\_\_\_\_ about her late \_\_\_\_\_. In the evening after classes, the teacher met him. Samantha's dad \_\_\_\_\_ and promised never to send Samantha to school late.

**PAPER 7****SECTION A:****Fill in the gaps with the most suitable answer.**

1. If I write well, I \_\_\_\_\_ get good marks.
2. Puppies are to bitches as \_\_\_\_\_ are to lions.
3. The \_\_\_\_\_ didn't have any bread on sale.
4. He commanded respect from people because he was \_\_\_\_\_ honest man.
5. Nabankema is leaning \_\_\_\_\_ a dirty wall.
6. From \_\_\_\_\_ did you borrow that book?
7. Daddy is tired \_\_\_\_\_ our noise.
8. I have been waiting for you \_\_\_\_\_ yesterday.

**Use the words in brackets to fill in the gaps correctly.**

9. The village meeting was attended by only \_\_\_\_\_ (gentleman).
10. Nankya's school bag is \_\_\_\_\_ than mine. (thin)
11. The cat has \_\_\_\_\_ under mummy's bed. (hide)
12. Madam Allen \_\_\_\_\_ a nice mat yesterday. (weave).
13. I didn't hear her speech because she talked \_\_\_\_\_. (soft)
14. A friend of \_\_\_\_\_ travelled with them to South Africa. (them)
15. The bell has been \_\_\_\_\_ by the timekeeper. (ring)

**Underline the odd man out.**

16. spanner, pliers, tester, screw driver, pancake.

\_\_\_\_\_

17. priority, praise, prim, probe.

\_\_\_\_\_

**Rewrite giving a single word for the underlined words.**

18. The man who collects bus fare, forgot his luggage in the boot.

\_\_\_\_\_

## PRIMARY FIVE ENGLISH WORKBOOK

19. Mummy took me to the man who treats teeth to have my tooth extracted.

---

---

20. A young cow was locked up in the pen.

---

### **Write the abbreviations in full.**

21. Shan't \_\_\_\_\_

22. Ltd. \_\_\_\_\_

### **Give the plural form of the underlined words.**

23. The cyclist forgot to clean the mud – guard.

---

24. The news on Bukedde Television was read by Sanyu Mweruka.

---

25. A leaf fell off a tree.

---

### **Arrange the following words in alphabetical order.**

26. Money, monk, meat, man, mule

---

27. fare, perform, spanner, boot, date

---

### **Give the opposite of the underlined words.**

28. Our teacher is always smart during teaching.

---

29. Dennise washed the dirty plates after lunch.

---

30. My grandmother died a literate person.

---

### **Rewrite the following sentences as instructed in the brackets.**

## PRIMARY FIVE ENGLISH WORKBOOK

31. She has a beautiful baby. (Begin: What .....!)
- \_\_\_\_\_
32. Noah built an ark. He wanted to escape the floods.  
(Join using.....in order to ..... )
- \_\_\_\_\_
- \_\_\_\_\_
33. All visitors should report to the reception.  
(Join using .....must..... )
- \_\_\_\_\_
34. timothy went to iganga on friday. (Punctuate the sentence correctly)
- \_\_\_\_\_
35. There isn't any water in the bottle. (Join using.....some.....)
- \_\_\_\_\_
- \_\_\_\_\_
36. The number was very hard. Paul couldn't solve it.  
(Join using: .....too.....to..... )
- \_\_\_\_\_
- \_\_\_\_\_
37. That is the magazine. It had got lost yesterday.  
(Join using .....which..... )
- \_\_\_\_\_
- \_\_\_\_\_
38. Kamenyo is very strong. He can lift a sack of rice.  
(Join using .....enough to..... )
- \_\_\_\_\_
- \_\_\_\_\_
39. When mummy comes back, I will greet her. (Begin: If... ..... )
- \_\_\_\_\_

40. Daniel wrote a good poem. It was not displayed.

(Begin: Although.....)

41. The boys were playing football. The girls were reading books.

(Begin: While..... )

42. This is a flower vase. (Join using .....are..... )

43. Moira is intelligent. She won the Spelling Bee Competition.

(Join using.....so.....that..... )

44. We started singing yesterday. We are still singing.

(Join using .....since..... )

45. I like praying but I like preaching more. (Join using.....prefer..... )

46. Our home is ten kilometers from the church. (Form a suitable question)

47. A stich in time..... (complete the proverb)

48. They won't come back, will they? (Rewrite ending ....., won't they?)



49. Mercy is tall. She is like her mother.

(Join using .....as .....as ..... )

50. We did not visit the garage because our school does not have a school bus.

(Write two separate sentences.)

51. **Read the passage below and answer questions about it in full sentences.**

### Developing Talents

Children play games and sports at school. They also do other activities like music, dance and drama. This is the beginning of the future professions as a result of developing talents. It is interesting to watch pupils perform their best in co – curricular activities. These activities are sources of entertainment and excitement especially when there are competitions among houses, clubs and schools. The different groups with their captains, coaches, choir teachers sometimes exchange harsh words with referees, umpires and judges over who should take the trophies.

Children as participants should be free to join groups of their choices. This is when they can perform to their best. When one looks at the best winning groups, one will realize that the members who form the teams share common interests, for instance, while the choristers will enjoy music, the footballers will have other fun. This confirms the saying “Birds of a feather... ..,”

In 2010, for instance, South Africa hosted the finals of World Cup. South Africans got a lot of money and fame from tourism, hotel businesses and transport. This achievement is a result of developing talents at an early stage for future investment.

### **Questions**

## PRIMARY FIVE ENGLISH WORKBOOK

1. What are some of the games played at school?

---

---

2. Apart from games, name one activity where children show their talents?

---

---

3. Name one of the co – curricular activities at school.

---

---

4. What do you think is the importance of co – curricular activities?

---

---

5. Apart from captains, name one other leader in co – curricular activities.

---

---

6. Why do you think some leaders exchange harsh words?

---

---

7. When was the soccer World Cup in Africa?

---

---

8. Apart from money, how else did South Africa gain from hosting the soccer world cup?

---

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9. Write down your favourite Co – curricular activity

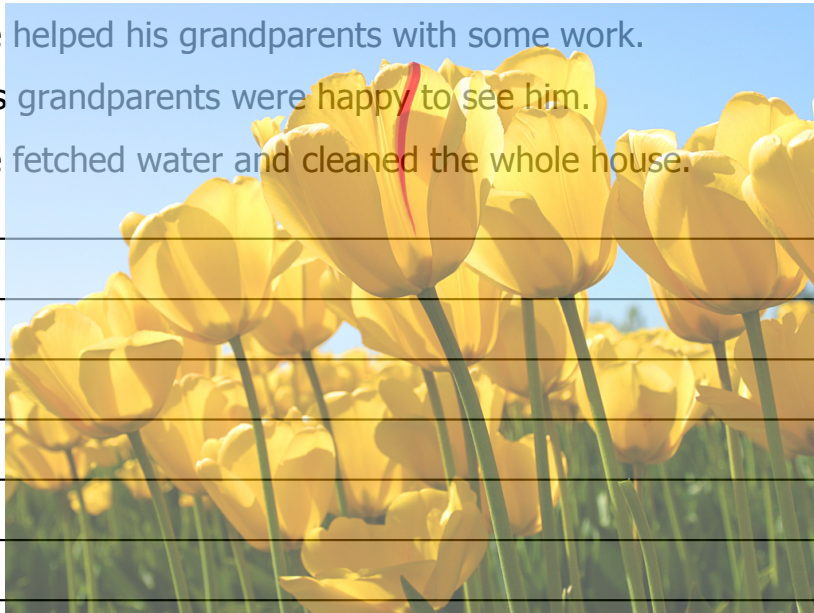
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10. Who enjoys music according to the passage?

52. **Re – arrange these sentences to form a good story.**

1. He was so excited to be there.
2. His grandparents were very grateful for his work.
3. Jim went to his parents' village last holiday.
4. They gave him some money.
5. When he reached there,
6. He used the money to buy a school bag.
7. When the holiday ended,
8. He helped his grandparents with some work.
9. His grandparents were happy to see him.
10. He fetched water and cleaned the whole house.



53. **Read the letter below carefully and answer the questions that follow in full sentences.**

Kamuli Modern School,  
P.O. Box 138,  
Kamuli.

Tuesday, 13<sup>th</sup> August 2017.

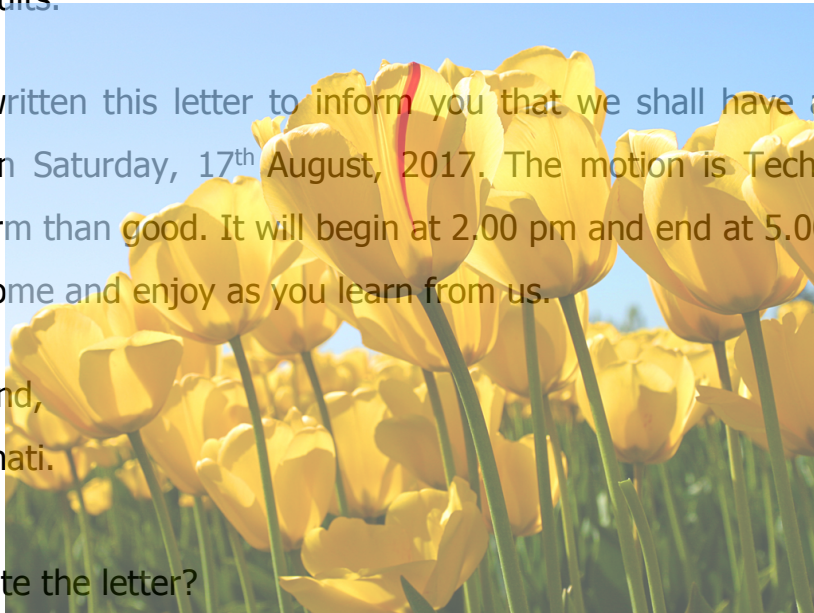
Dear Jane,

How are you? How are studies? I hope you are reading hard since you are soon writing your final exams. I am also reading hard so that I join p.6 with good results.

I have written this letter to inform you that we shall have a class debate at school on Saturday, 17<sup>th</sup> August, 2017. The motion is Technology has done more harm than good. It will begin at 2.00 pm and end at 5.00 pm.

Please come and enjoy as you learn from us.

Your friend,  
Mary Bahati.



**Question**

1. Who wrote the letter?  
\_\_\_\_\_
2. When was the letter written?  
\_\_\_\_\_
3. On which day will the debate take place?  
\_\_\_\_\_
4. Write the motion of the debate.  
\_\_\_\_\_
5. Give the meaning of p.m.  
\_\_\_\_\_

## PRIMARY FIVE ENGLISH WORKBOOK

6. At what time will the debate start?

7. In which district is Kamuli Modern School found?

8. To whom was the letter written?

9. How long will the debate take?

10. How is Jane related to Mary Bahati?

54. **Read the calendar below and answer the questions about it in full sentences.**

June 2017						
Mon	Tue	Wed	Thurs	Frid	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Key

Public Holidays



- **Martyrs' Day**



- **Heroes Day**



**Questions**

1. On which day did the month begin?

---

2. When was Martyrs' Day celebrated?

---

3. How many days are in this month?

---

---

4. How many Sundays appeared in this month?

---

---

5. How many complete weeks are shown on the calendar?

---

---

6. Why do you think people didn't go to work on 9<sup>th</sup> June?

---

---

7. Why do people go to church on Sunday?

---

---

8. When did next month begin?

---

---

9. For which year is the calendar?

---

---

10. Mention the month that comes before this one.

---



**55. Use the words below to complete the passage correctly.**

police	security
corrupt	centres
accessible	organization
services	provide
providers	challenges

Social\_\_\_\_\_are services provided to people by the government of non government\_\_\_\_\_to make people's lives better.

Examples of social services include, education,\_\_\_\_\_medical care, transport, communication and water supply.

People who\_\_\_\_\_these services are called service providers.

Among these include teachers, doctors, drivers, plumbers and many others.

These people provide the services from different service\_\_\_\_\_which include schools, hospitals,\_\_\_\_\_stations depending on the service they provide.

The government ensures that every person gets the services by employing enough service\_\_\_\_\_so that people get the services they deserve.

However, there are some\_\_\_\_\_the government faces in providing the social services; for example, some of the service providers are so \_\_\_\_\_that they embezzle the money meant for these services. Some areas aren't easily\_\_\_\_\_due to bad roads and others are insecure.

**PAPER 8**

**SECTION A.**

**Fill in the gaps with the correct form of the words given in the brackets.**

1. Our teacher keeps all the \_\_\_\_\_ in the shelves. (book)
2. Our head prefect \_\_\_\_\_ English fluently. (speak)
3. \_\_\_\_\_ grow crops and rear animals. (farm)
4. Jane has dirtied \_\_\_\_\_ dress. (she)
5. We shall cross the road \_\_\_\_\_. (careful)

**Fill in the gaps with the correct word to complete the sentences.**

6. There wasn't \_\_\_\_\_ shop open in the city last evening.
7. The sun rises \_\_\_\_\_ the east.
8. Both \_\_\_\_\_ apple and a mango are fruits.
9. Joseph is taller \_\_\_\_\_ James.
10. \_\_\_\_\_ swept the classroom last night?

**Re-arrange these words in alphabetical order.**

11. lion , goat , cow , zebra , elephant

\_\_\_\_\_

12. bread , broom , brush , bring , brag

\_\_\_\_\_

**Use each of these words in a sentence to show that you understand the meaning.**

13. here \_\_\_\_\_

\_\_\_\_\_

14. hear \_\_\_\_\_

\_\_\_\_\_

**Write these sentences in plural form.**

15. This insect is very dangerous.

\_\_\_\_\_

16. The government promised to build a factory.

**Re-write these sentences using the opposite of the underlined words.**

17. He came late yesterday.

18. Bena has the best handwriting in her class.

**Give one word for the underlined group of words in the sentence.**

19. The school guard has a weapon used for firing bullets.

20. Mr. Mukasa is one who mends shoes.

**Punctuate these sentences correctly.**

21. when were you born

22. musa is a clever boy isn't he

23. they went to the zoo and saw birds snakes tall trees and monkeys

**Re-arrange these words to form good sentences.**

24. tomorrow what the will date be?

25. by ship travelled to Primary Five pupils Port Bell.

**Write the full form of these abbreviations.**

26. c/o

27. email

28. don't

**Complete these sentences correctly.**

29. His teeth are as \_\_\_\_\_ as snow.

30. Calf is to cow as kitten is to\_\_\_\_\_.

**Sub-section II**

**In questions 31 to 50, rewrite as instructed in brackets.**

31. tusabe went to gambia on Friday. (Punctuate correctly)

---

---

32. Dutta did the work without anyone's help. (Rewrite ending with ..... herself.)

---

---

33. This is the place. The accident took place here. (Use .....where..... )

---

---

34. Muhindo will eat pork. Muhindo will eat chicken. (Join using .....either .....or .....)

---

---

35. If he doesn't wake up early, he will not find the bus. (Begin: Unless ..... )

---

---

36. Alozoi is very strong. He will carry that sack alone. (Join using: .....enough to.....)

---

---

37. The tree is very old. It can't produce fruits anymore. (Join using.....too .....to.....)

---

---

38. Abgail ran after David. She wanted to apologise. (Join using ..... in order to.....)

---

---



## PRIMARY FIVE ENGLISH WORKBOOK

39. Mellisa wiped her glasses so that she could see properly. (Join using .....so as .....)
40. I might open a fixed account. (Rewrite using .....likely ..... )
41. If I see God, I will repent. (Join using .....would .....)
42. Cathy writes well. Beniten writes well. (Begin: Both.....)
43. The cow is breastfeeding the calf. (Begin: The calf.....)
44. We always say prayers before going to bed. (Join using .....often.....)
45. Immediately she got airtime, she called her aunt. (Begin: As soon as.....)
46. The story she told us was interesting. (Begin: What.....)
47. Vicky is playful. She is like a kitten. (Join using .....as .....as ..... )
48. They are hardworking mechanics, .....? (Add a question tag)

49. Set a thief.....Complete the proverb)

---

50. She lost her husband. She didn't lose hope. (Begin: Although..... )

---

---

**SECTION B**

51. **Read the poem below and answer the questions that follow in full sentences.**

**SPORTS DAY**

According to our school programme , sports day is held in the third term. The headteacher of our school, Kitooro Primary School told our teachers to start training pupils for the day. The games master with the other teachers of Primary Four, Five, Six and Seven trained the pupils in both short and long races. In addition, they trained field events.

Our class teacher, Mr. Stanley Muntu encouraged all of us in class to train in atleast five events. This was because the competitions were at class level. We were all happy because our class had the best people in almost all the events; mainly in short races, long races, relays, sack race and others. All the training was to last for a week.

On Friday, 7<sup>th</sup> October, 2016, the whole school assembled in the school field. The parents and old students of the school were already seated by 8:00a.m. At 8:30a.m, the anthems were sung and the games master gave out the programme for the day. At exactly 9:00a.m, the events began because the guest – of – honour had already arrived. I was full of joy when my class Primary Four emerged the winner in both short and long relay races. We took the second position in the field events because the other classes had taller and stronger boys and the best participants were Ogwal and Tugume from Primary Four and got prizes. At the end of the guest-of – honour's speech, Primary Four was announced the winner and took the trophy. In the second position , was Primary

## PRIMARY FIVE ENGLISH WORKBOOK

Five and Seven with four hundred points each. Primary Six was the last with two hundred fifty points.

Our headteacher thanked the Primary Four class and gave them a bull for roasting.

### **Questions**

1. Which school is mentioned in the passage?

---

---

2. In which term did the school have the sports day?

---

---

3. How many classes took part in the competitions?

---

---

4. Which class won the competitions?

---

---

5. At what time did the races begin?

---

---

6. Which class emerged the last?

---

---

7. Apart from Tugume , who else got a prize?

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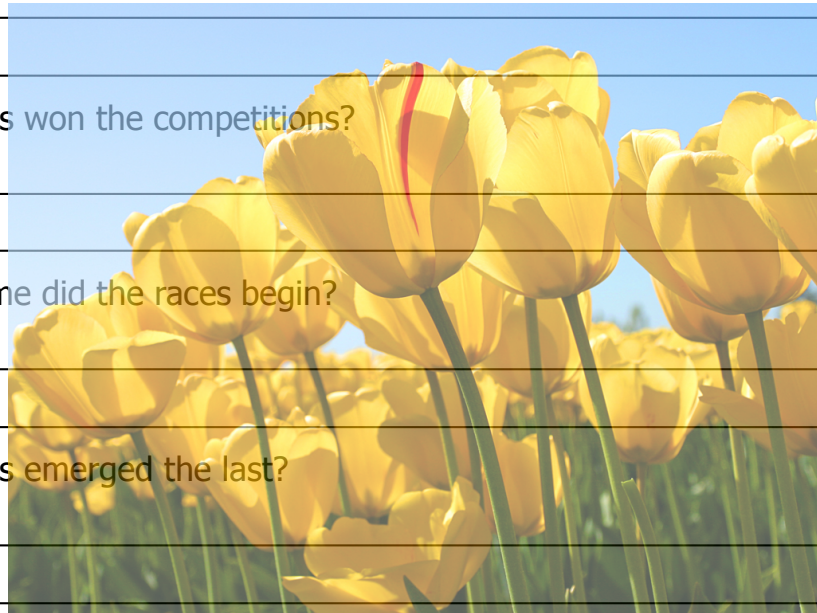
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8. Which class got a bull for roasting?

---

---

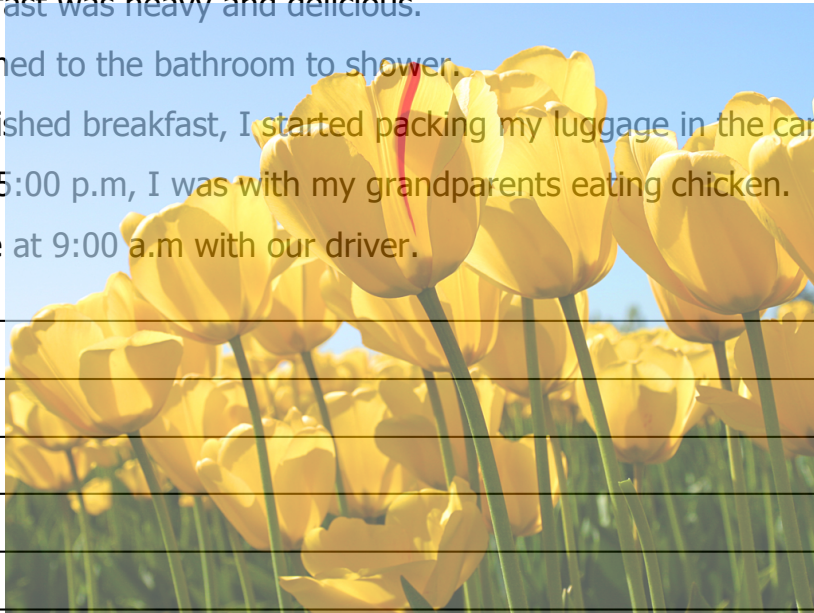
9. Who was the class teacher of Primary Four?



10. Who gave a speech according to the passage?

**52. Re-arrange the sentences to make a good story.**

- a. After bathing, I took my breakfast hurriedly.
- b. I spent only five minutes in the shower room.
- c. Last week, I wanted to travel to Soroti to see my grandparents.
- d. I reached Soroti at 4:30 p.m.
- e. So I had to wake up very early on Saturday.
- f. This breakfast was heavy and delicious.
- g. First, I rushed to the bathroom to shower.
- h. When I finished breakfast, I started packing my luggage in the car.
- i. At exactly 5:00 p.m, I was with my grandparents eating chicken.
- j. I left home at 9:00 a.m with our driver.



**53. Read the letter below and answer the questions that follow in full.**

Ibanda Junior School,  
P.O.Box 1724,  
Mbarara.

Monday, 24<sup>th</sup> October, 2016

Dear Martha,

How are you? I hope both daddy and mummy are fine. For me life in Kamwenge is very good and exciting. Congratulations on that outstanding performance. Can you imagine being the best in the whole district? Anyway, I have written to thank you for my precious gift. I liked the dress and all its colours and the design. May God bless the work of your hands because it is written in the Bible that it is more blessing to give than to receive.

Send greetings to your parents and baby Judy.

Your friend,  
Halima.



**Questions**

1. To which school does Halima go?

---

---

2. When was the letter written?

---

---

3. Why was the letter written?

---



4. To whom was the letter written?

5. In which district do we find Ibanda Junior School?

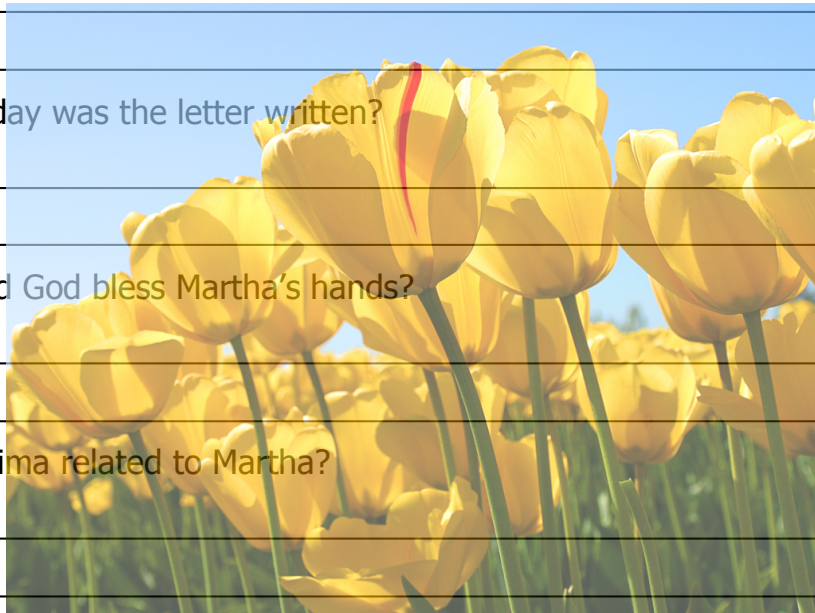
6. What kind of gift did Halima receive?

7. Who lives in Kamwenge?

8. On which day was the letter written?

9. Why should God bless Martha's hands?

10. How is Halima related to Martha?



**54. Read the poem below and answer the questions that follow in full sentences.**

**FORGIVENESS**

To forgive is to pardon  
To set free a person  
To live in harmony  
To be happy again  
Forgive now and live happily

To forgive is God's command  
God forgave us first  
He teaches us to forgive our enemies  
To bless them  
And to pray for them

Failure to forgive  
God won't forgive us  
Forgive and set yourself free  
Forgive and set your enemy free  
Or else you'll end in hell.

By Otim Trevor  
P.5 Green

**Questions:**

a. What is the poem about?

---

---

## PRIMARY FIVE ENGLISH WORKBOOK

b. By whom was the poem written?

---

---

c. Who forgave us first?

---

---

d. What will happen to us if we don't forgive?

---

---

e. In which class is the writer of the poem?

---

---

f. Where will those who don't forgive end up?

---

---

g. What does God teach his people?

---

---

h. How many stanzas are in the poem?

---

---

Give the opposite of the following;

i. enemy

---

j. happily

---

### **55. Use the words given in the box to complete the story.**

Uganda is a \_\_\_\_\_ and safe country but when you are \_\_\_\_\_ on the road, please follow these rules. If you are travelling on a motorcycle, you should wear a \_\_\_\_\_. Do not travel \_\_\_\_\_ in the night on motorcycles. If you are to use a \_\_\_\_\_, you should know the \_\_\_\_\_ time

## PRIMARY FIVE ENGLISH WORKBOOK

of the bus. Arrive at the bus\_\_\_\_\_in time. You should also know the \_\_\_\_\_ you are required to pay. Pay your fare to the\_\_\_\_\_who will give you a \_\_\_\_\_. Place your luggage on the rack. Tell the driver to reduce the speed if he is driving very fast. It is the responsibility of everyone that there is safety on the road. Remember the police says "Help the police as they also help you!" so try to report in case you sense danger.

<b>helmet</b>	<b>late</b>	<b>bus</b>	<b>travelling</b>	<b>station</b>	<b>ticket</b>
<b>peaceful</b>	<b>fare</b>	<b>conductor</b>	<b>departure</b>		



**PAPER 9****SECTION A.****SUB-SECTION I**

**For each of the questions 1 – 10, use the correct form of the word in the brackets to complete the sentences.**

1. The police officer \_\_\_\_\_ to the crime scene yesterday. (come)
2. Kamuntu is a \_\_\_\_\_ behaved boy. (good)
3. Jackson was blamed for \_\_\_\_\_ the classroom. (dirty)
4. The chief \_\_\_\_\_ of the Daily Monitor newspaper came to our school last week. (edit)
5. Of the triplets, Aminah is the \_\_\_\_\_ (polite)
6. My mother has just \_\_\_\_\_ a new car. (buy)
7. \_\_\_\_\_ of the law is no defence. (ignorant)
8. Bunyenyezi is a \_\_\_\_\_ by nationality. (Rwanda)
9. The referee did not judge the football match \_\_\_\_\_ (fair).
10. The \_\_\_\_\_ which I saw on the bill board was about the Gaaga Bus travel routes. (advertise)

**In each of the questions 11 to 15, use the most suitable word to complete the sentence.**

11. The bus is \_\_\_\_\_ old to transport passengers for a very long journey.
12. The man was arrested by police and he was charged \_\_\_\_\_ criminal trespass.
13. I paid my school fees to the school \_\_\_\_\_ and she gave me a receipt.
14. With \_\_\_\_\_ did Anita go to the supermarket yesterday?
15. Our teacher of social studies asked us to give the difference \_\_\_\_\_ a



## PRIMARY FIVE ENGLISH WORKBOOK

school vision and a school mission.

**For questions 16 and 17, re – arrange the given words to form correct sentences.**

16. lifts you strangers should from avoid always.

17. hot a ! yesterday what day was it.

**In questions 18 and 19, re – arrange the given words in dictionary order.**

18. peace, police, arrows, arrest

19. bank, banker, tell, teller

**In each of the questions 20 – 22, re – write the sentence giving one word for the underlined group of words.**

20. At the bank, I stood in the line of people waiting to be served for two hours.

21. My father has bought a new book that has a list of words arranged alphabetically with their meanings.

22. Mr. Mubiru is a person who fixes or repairs water pipes.

**For questions 23 to 25, write the given abbreviations in full.**

23. a/c : \_\_\_\_\_

24. email: \_\_\_\_\_

25. Rd. \_\_\_\_\_

**In questions 26 and 27, use each of the given words in a sentence to show the difference in their meaning.**

26. Piece \_\_\_\_\_

27. Peace \_\_\_\_\_

**In questions 28 to 30, give the plural form of the underlined words.**

## PRIMARY FIVE ENGLISH WORKBOOK

28. The village chief was accused of conniving with land grabbers.

29. The taxi park was renovated by the KCCA engineers.

30. The judge asked the witness a number of questions.

### **SUB SECTION II**

**In each of the questions 31 to 50 re – write the sentences as instructed in the brackets**

31. The soil is very infertile. It cannot support plant growth.  
(Join using .....too ..... to ..... )

32. Kakima is not a Ugandan. Kamese is not a Ugandan.  
(Rewrite as one sentence using .....and neither.....)

33. Gabula is very poor. He cannot buy a smart phone. (Join using .....enough.....)

34. It rained heavily but we went out for a ride. (Re – write and use:  
Although ..... )

35. It was a very tragic accident. It claimed several innocent lives.  
(Join using:....such a ..... that... ..... )

36. Lydia scanned all the computer drives. She wanted to detect the viruses.  
(Join using .....in order to .....)

37. We have to dial 999 to call the patrol police. (Re – write using....need to .....)

38. Babirye and Nakato are equally hardworking. (Rewrite using .....as.....as.....)

39. I intend to work hard this term. (Rewrite and use :.....intention.....)

40. Do you prefer apples to pineapples? (Re- write and use .....like ..... )

41. The policeman has arrested the suspected thieves.  
(Begin: The suspected thieves..... )

42. Joan writes interesting letters. (Re- write the sentence in negative form)

43. Her friend was charged with child abuse. (Re – write and begin: A friend... ..... )

44. I will invite my friend to my birthday party. (Use: .....going... ..... )

45. John is thinking of going to Mombasa during the holiday. (Use:.....might .....)

46. It is not necessary for you to buy airtime.  
(Re – write using ..... needn't ..... )

47. Maurice has woven a very nice basket. (Begin: What .....!)
48. She went to the bank yesterday, didn't, she? (Rewrite ending ....., did she?)
49. Angello can speak Latin fluently. He grew up in Italy.  
(Join using..... because... ..)
50. Set a thief.....(complete the proverb)

**51. Read the story below and answer the questions about it in full sentences.**

Mr. Kamuzu is a respectable man heading a family of eight children and a wife. The family has a shop but with no shopkeeper. The mother and the children do all the housework. Mr. Kamuzu earns his living from shaving people's hair. He has managed to succeed in his work due to his hard work and determination. In fact, one can't look for any characteristic of laziness in him.

Kamuzu wakes up at 6.00 a.m daily. He dresses up and takes his breakfast. At 6.40 a.m, he leaves his home which is located in Nateete, a suburb of Kampala and heads for the city centre near Nakasero mosque where his shop is located. He travels to his place of work by taxi. He does not worry at all when he leaves his home because he gives his wife enough money to cater for the family. His wife is also a very hardworking lady. So the husband worries only when the wife is sick or not at home.

At his place of work, Kamuzu welcomes customers warmly to his **tidy** shop. He explains to them the types of cuts he does and works according to their



instructions. Mr Kamuzu's customers like him because he gives quick and neat services. The ten – year experience he has in the job helps him to be perfect in his work.

**Questions**

1. What is the passage about?

---

2. At what time does Mr. Kamuzu go to work?

---

3. Why has Mr. Kamuzu managed to be successful?

---

4. Where does Mr. Kamuzu's family live?

---

5. How does Mr. Kamuzu travel to his place of work?

---

6. For how many years has Mr. Kamuzu been a barber?

---

7. When does Mr. Kamuzu get worried?

---

8. How many people are there in Mr. Kamuzu's family?

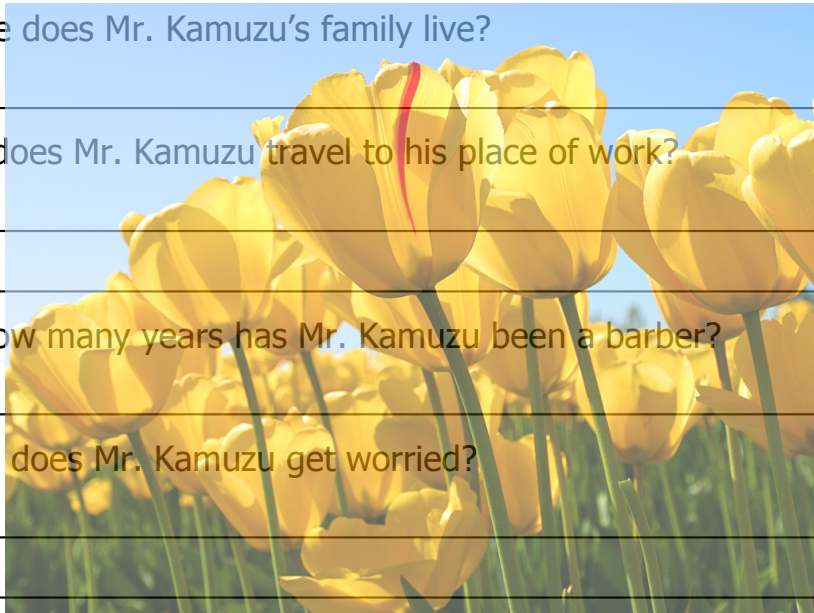
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9. Give the opposite of **tidy** as used in the story.

---

10. Suggest a suitable title to the story.

---





- 52. Study the information below and answer questions that follow in full sentences.**

**FUNDRAISING FUNCTION**

Prof. John Opio

You are cordially invited to attend the fundraising function of Bulembo Primary School, Mafubira.

The money collected will go to the construction fund of the school computer laboratory.

Date: 18<sup>th</sup> October, 2017

Venue: School mainhall

Time: 2:00 pm – 5: 00 pm

Guest of honour: Mr. Golooba Gregory (DIS – Jinja)

For further information you can call 07002937480.

**Questions**

1. What is the information about?

---

---

2. For which school is the fundraising ?

---

---

3. When will the function take place?

---

---

4. Who is being invited to this function?

---

---

5. Why is the fundraising going to be held?

---

6. What is the venue of the function?

7. How long will the function last?

8. Who will be the guest of honour to this function?

9. How can one get more information about the function?

10. Write Prof. in full.

**53. Read the dialogue below and answer the questions about it full sentences.**

Samsha: Hello Kirabo, how is your morning?

Kirabo : It's fine, how are you?

Samsha: I'm okay but I have a question.

Kirabo : Yes, please, go ahead.

Samsha: Why do people keep money in the bank?

Kirabo : I don't really know.

Samsha: You need to know why.

Kirabo : But I have no money, what do I need a bank for?

Samsha: Our teacher told us that the bank keeps our money safe, Kirabo.

Kirabo : But we can also keep our money safe at home.

Samsha: When you save money in the bank, you earn interest.

Kirabo : Sure?

Samsha: Yes, it can also give you loans to pay school fees.

Kirabo : Oh I see then, my parents should start using the bank.

**Questions**

1. Who are the people talking in the dialogue?

\_\_\_\_\_

2. At what time of the day was the conversation?

\_\_\_\_\_

\_\_\_\_\_

Give one service provided by a bank.

\_\_\_\_\_

\_\_\_\_\_

3. How can you make use of a loan from the bank?

\_\_\_\_\_

4. What do you miss if you keep money at home according to the dialogue?

\_\_\_\_\_

\_\_\_\_\_

5. Who do you think pays money at the teller boxes?

\_\_\_\_\_

\_\_\_\_\_

6. Who told Samsha about banking?

\_\_\_\_\_

\_\_\_\_\_

7. What is the relationship between Samsha and Kirabo?

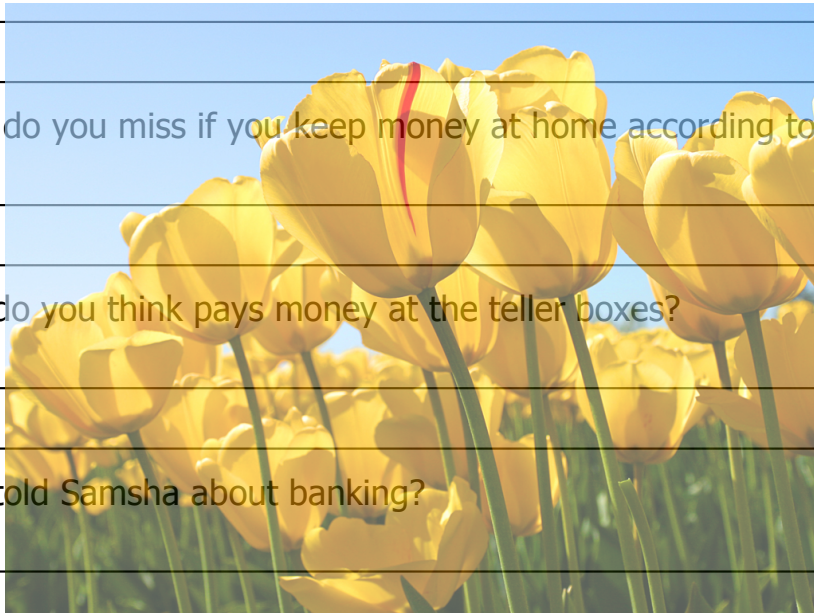
\_\_\_\_\_

\_\_\_\_\_

8. What do you think Kirabo learnt in the end?

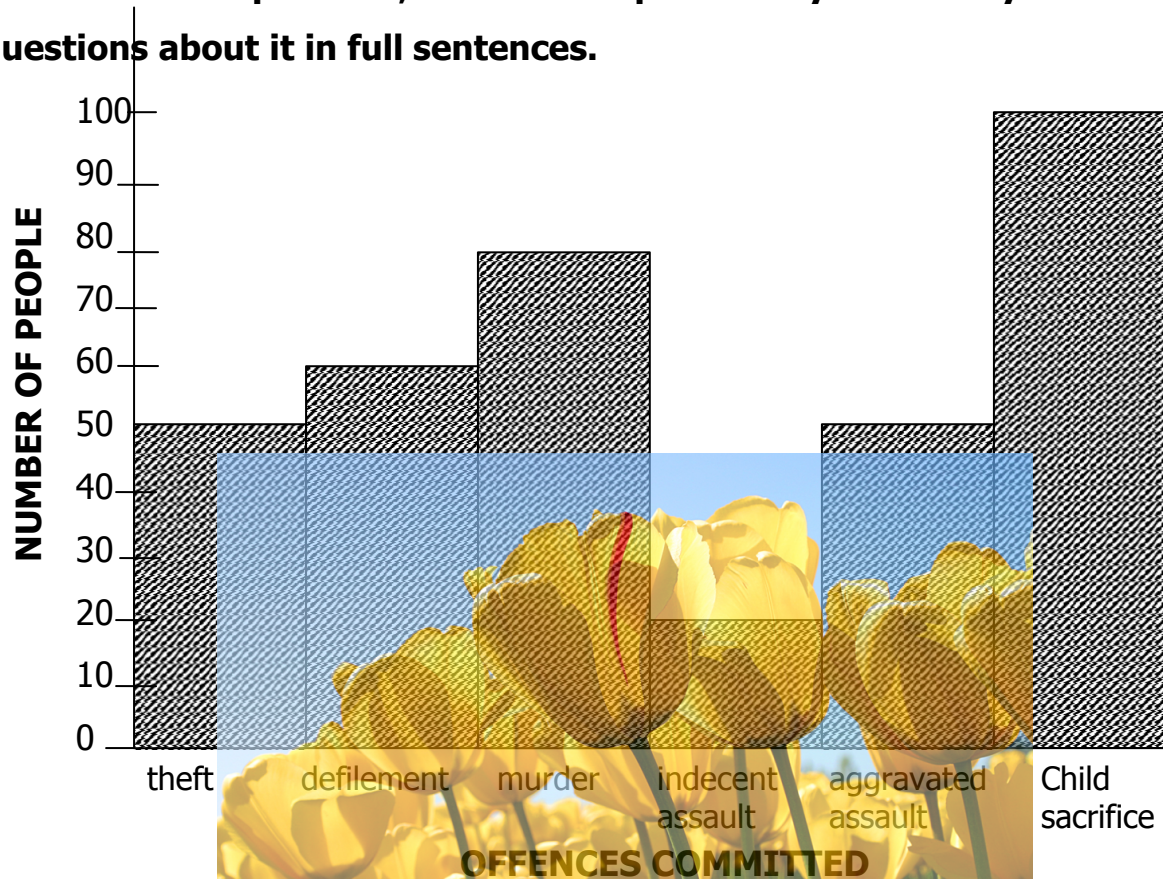
\_\_\_\_\_

\_\_\_\_\_



9. Give the opposite of the word 'safe' as used in the dialogue.

**54. The graph below shows the number of offences the police recorded in the month of September, 2016 in Kampala. Study it carefully and answer the questions about it in full sentences.**



**Questions**

- What does the graph above show?  
\_\_\_\_\_
- What information is given on the horizontal axis?  
\_\_\_\_\_
- How many offences were recorded in September?  
\_\_\_\_\_
- Which offence was committed by the highest number of people?  
\_\_\_\_\_
- How many people were charged with murder that month?  
\_\_\_\_\_



6. Write down the offence which was committed by the least number of people.

7. Which offences were committed by the same number of people?

8. In which year were the offences recorded?

9. How many people were charged with indecent assault according to the graph?

10. What was the total number of criminals that the police registered in the month of September?

55. **Complete the letter below by choosing from the words given in the box below.**

Sweets, buy, Nabisubi, Diana, writing, Greenhill, greetings, Kampala, celebrate, birthday, Dear

Academy,

P.O. Box 7490,

Monday 2<sup>nd</sup> October, 2017

\_\_\_\_\_Dad,

How are my little brothers and sisters? Send my \_\_\_\_\_ to my dear mum.

I am \_\_\_\_\_ this letter to remind you that my \_\_\_\_\_ is on Friday, 6<sup>th</sup> October, 2017. I request you to

\_\_\_\_\_ it at school with my classmate.



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I kindly request you to \_\_\_\_\_ a big cake which I can serve to the entire class of forty pupils, two cartons of soda, a tin of \_\_\_\_\_ and ice cream. May you please, come with my little brothers and sisters so that we can have fun together.

Thank you dad, may God grant you the money to make it.

Your loving daughter,

\_\_\_\_\_



**PAPER 10**

**In each of the questions 1 to 5, complete the sentences using a suitable word.**

1. Before I boarded the bus, I \_\_\_\_\_ the fare.
2. That is the hospital \_\_\_\_\_ I was born.
3. A herd of cattle was \_\_\_\_\_ by lightning.
4. \_\_\_\_\_ Joseph is a good speaker, I will not vote for him.
5. Jane \_\_\_\_\_ important events in her \_\_\_\_\_.

**In questions 6-15, use the correct form of the word given in brackets to complete the sentence.**

6. One \_\_\_\_\_ should \_\_\_\_\_ respect \_\_\_\_\_ even in public. (self)
7. We are looking forward to \_\_\_\_\_ them. (meet)
8. Why are you \_\_\_\_\_ in bed at this time of the day? (lie)
9. Serious pupils do their homework \_\_\_\_\_. (regular)
10. Of the two friends, Kaduku is the \_\_\_\_\_. (ugly)

11. Our head girl is a very \_\_\_\_\_ person.  
(rely)
12. Having \_\_\_\_\_ the best basket,  
Nansumba was given a prize. (weave)
13. Wild animals and birds should not be put in \_\_\_\_\_.  
(captive)
14. My goats look healthy because they are  
\_\_\_\_\_ fed. (good)
15. You must speak the  
\_\_\_\_\_ or else you will  
be punished. (true)

**In questions 16-17, arrange the given words in alphabetical order.**

16. theatre thunder thorn thicket

17. widow winnow window wine

**In questions 18 and 19, write the plural form of the given words**

18. papyrus \_\_\_\_\_

19. barracks \_\_\_\_\_

**In questions 20 and 21, use each of the given words in a sentence to show that you know the difference in their meaning.**

20. fair: \_\_\_\_\_

21. fare \_\_\_\_\_  
**In questions 22-24, re-write the sentences giving the opposite of the underlined words.**

22. The price of meat has risen.  
\_\_\_\_\_

23. The parents agreed among themselves.  
\_\_\_\_\_

24. The policeman failed to catch the thief.  
\_\_\_\_\_

**In numbers 25 and 26, re-arrange the following words to form a correct sentence.**

25. the noon boarder the before crossed train.  
\_\_\_\_\_

26. is woven this beautifully what a mat!  
\_\_\_\_\_

**In questions 27 and 28, write the given short forms in full.**

27. 12<sup>th</sup> \_\_\_\_\_

28. he'll \_\_\_\_\_

**In questions 29 and 30, re-write the sentence giving one word for the underlined group of words.**

29. Sarah did not remember to call her mother.  
\_\_\_\_\_

30. Koojo always arrives at school at the stated time.  
\_\_\_\_\_



Sub-section II (20 marks)

31. Did he manage to switch on the computer? (Rewrite using.....succeed..... )

---

---

32. Andrew will stay at home instead of going to the cinema. (Rewrite using.....would rather..... )

---

---

33. She is able to sing well but she did not join the church choir. (Rewrite the sentence and begin: Despite..... )

---

---

34. Alfred lent Maria a mathematical set. (Rewrite using.....borrow..... )

---

---

35. The woman collapsed as soon as she reached the hospital. (Rewrite and begin: Immediately..... )

---

---

36. The patient stayed in bed for a long time. He became very uncomfortable. (Join and begin: The..... the..... )

---

---

37. We have not received rainfall in our district for five months. (Rewrite the sentence beginning: It is..... )

---

---



38. Opio does not play football. Opio does not play volley ball.  
(Rewrite as one sentence using:.....neither.....nor... ..)

39. Are you the owner of this luggage? (Rewrite beginning:  
Does... ..)

40. We keep dogs for protection. We keep dogs for hunting.  
(Rewrite and begin: Not only.....)

41. All children need love and care. (Rewrite and begin:  
Every.....)

42. Why has Tom come late today? The teacher asked. (Re-write  
and begin: The teacher wanted to know.....)

43. John woke up early. He wanted to reach school in time.  
(Rewrite the sentence using:.....so as... ..)

44. Nurses are expected to be kind to patients. (Rewrite  
using:.....ought... ..)

---

---

45. The police fired tear gas. The rioters ran away. (Rewrite beginning: Hardly..... )

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---

---

46. It is illegal to hunt wild animals in game parks. (Rewrite and end:.....is illegal)

---

---

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---

47. I switched off the radio. The presenter was rude. (Rewrite the sentence beginning: Since.....)

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48. The train will cross the bridge before noon time. (Rewrite the sentence beginning: By.....)

---

---

---

---

49. All the boys have not contributed to the debate. (Rewrite and begin: None... ..)

---

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---

---

50. Tomasi is a footballer. Tonny is a foot baller. (Join using:....as well as.....)

---

---

**SECTION B**

51. Read the passage below carefully and answer the questions that follow in full sentences.

One Saturday Bbala boarded a taxi from Kampala to Taxi Park. He was going to visit his grandparents in Fort Portal. It was a quarter past one O'clock when the taxi started on its journey.

At first the taxi moved very slowly towards the Clock Tower. As usual there was a traffic jam around the place. It took about an hour for the traffic jam to clear. Bbala wondered if he could reach Fort Portal before dark.

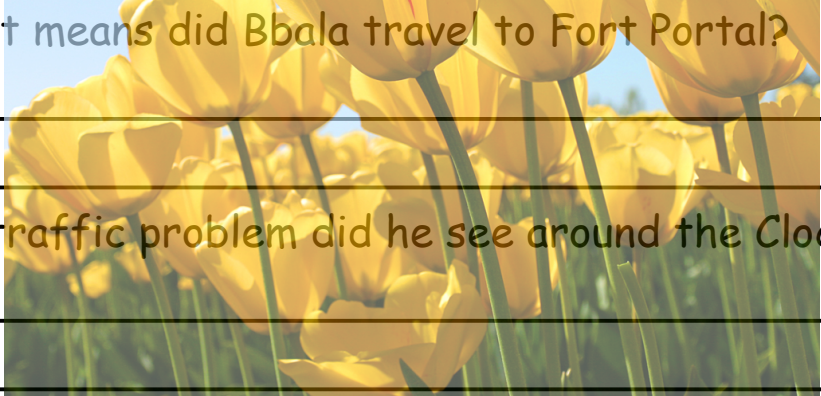
Once the taxi was out of Kampala the driver increases the speed. He was, however very careful not to endanger the lives of other road users. The road had a tarmac surface all the way to Mityana. From Mityana to Fort Portal, the road had murrum surface. The taxi had not gone far from Mityana when it stopped. There was a bus right across the road. The taxi could move neither around the front of the bus nor around the back. There was a crowd of people around the bus. The taxi driver got out to see what had happened. The bus was empty except the driver, who was trying to start the bus again and again. However hard he tried the bus could not start.

The taxi driver turned to the crowd and asked them why they did not help to push the bus out of the way. They said they

could not unless they were given money first. "If we ride in the bus, the conductor asks us to pay the fare, so we don't see why we should push the bus without being paid." One of them said.

Half an hour later, a policeman appeared. After studying the situation, he ordered everybody to push the bus. Since there were plenty of strong young men, the bus was soon moved out of the way. Bbala and other passengers got back into the taxi to continue with their journey. Indeed it was quite dark when Bbala arrived at his grandparent's home.

### Questions

- 
- a) By what means did Bbala travel to Fort Portal?  
\_\_\_\_\_  
\_\_\_\_\_
- b) What traffic problem did he see around the Clock Tower?  
\_\_\_\_\_  
\_\_\_\_\_
- c) How did this traffic problem affect his journey?  
\_\_\_\_\_  
\_\_\_\_\_
- d) What kind of road was it from Mityana to Fort Portal?  
\_\_\_\_\_  
\_\_\_\_\_
- e) Why did the taxi stop after it had passed Mityana?  
\_\_\_\_\_  
\_\_\_\_\_



f) Who convinced the crowd to move the bus out of the way?

g) At what time of the day did Bbala arrive at his grandparent's home?

h) Give another word or group of words with the same meaning as the following underlined words in the passage.

i) endanger

ii) fare

i) Suggest a suitable title for the passage.

52. Read the poem below and answer the questions that follow in full sentences.

Land, Land

Land the surface of the earth

That is not on the sea

Land the most important asset

That man can ever have

Land owned by individuals

But the state can acquire it

In order to develop it.



Land, Land  
Can be used to fight poverty  
Through cultivation, rearing animals and fish  
But why are many Ugandans poor?  
Many have talked and written article  
But never give solutions  
To the problem of poverty  
It is time to show people  
The wealth they are sitting on.

Land, Land  
Crops from land yield money  
People in urban areas  
Practice urban farming  
Done in sacks filled with soil  
Vegetables like greens  
Are products of such farming.

Land, Land  
Cattle rearing also yields cash  
An acre of pasture land  
Can feed dairy cattle  
To produce thirty to forty  
Litres of milk daily  
Therefore let us join hands  
To fight poverty so that  
We do not regret in future

**Silas Ssonko**



Questions

a) What is land?

---

---

b) Who owns land according to the poem?

---

---

c) Why can the state acquire land?

---

---

d) How many stanzas has the poem?

---

---

e) Why is urban farming carried out in sacks?

---

---

f) Give one way land can be used to fight poverty?

---

---

g) Why do you think land is called the most important asset?

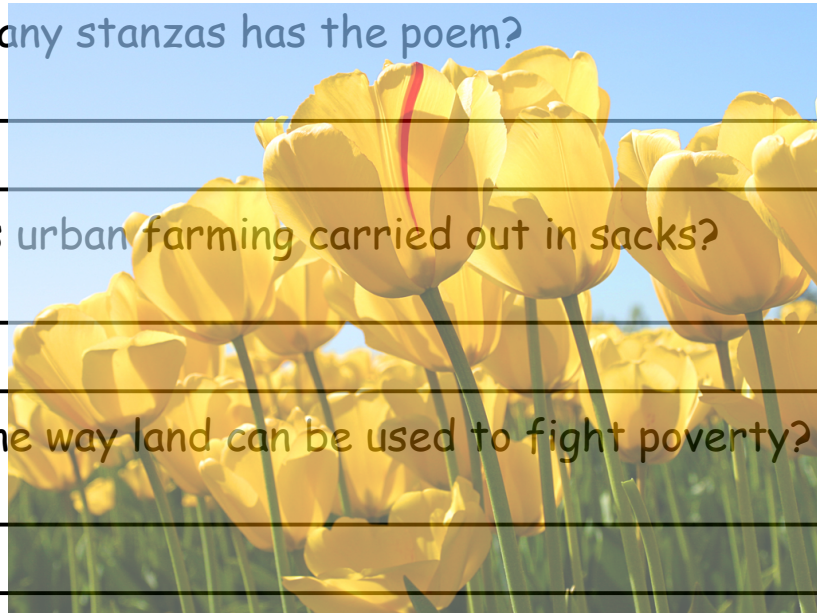
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---

h) Give a word or group of words to mean:

i) pasture \_\_\_\_\_

ii) in future \_\_\_\_\_



- i) What do you think if what is suggested in the poem is done can lead to?
- \_\_\_\_\_
- \_\_\_\_\_

53. Study the information given below carefully and then answer the questions that follow in full sentences.

**MOCK EXAMINATION RESULTS 2020 EXPIRE PRIMARY SCHOOL**

Name of candidate	Sex	Math	Scie	Eng	SST	Total	Div	Comments
Kaddu Ashraf	M	9	8	7	8	32	4	Can do better
Apio Leticia	F	2	2	2	2	8	I	Very good
Nantaba Gladys	F	3	5	1	3	12	I	Quite good
Barigye Charles	M	8	8	8	8	32	4	Can do better
Atear Marrion	F	5	5	4	4	18	2	Good
Nyanzi Peter	M	9	9	9	9	36	U	Worker harder and stop

# PRIMARY FIVE ENGLISH WORKBOOK

								missing lessons
Kagere Ruth	F	3	3	3	1	10	I	Very good
Matovu Onesmus	M	7	9	9	9	34	U	Work very hard!
Lubega Denis	M	7	8	-	-	-	X	Was sick
Nakanda Patricia	F	1	1	1	1	4	I	Excellent
Rutamirike Emmanuel	M	6	8	9	7	30	3	Can do better
Nassali Rossete	F	4	3	5	6	18	2	Fairly good
Katabarwa Ronald	M	-	-	-	-	-	X	Lost his parents during exam time
Pinto Abdul	M	8	8	8	8	32	4	Can do better
Okodel Phillip	M	2	3	5	5	15	2	Good



U= Ungraded      X= missed Examination

Questions

a) For which school are the above results?

---

---

b) How many pupils appears on the list?

---

---

c) What do you say about the performance of Barigye Charles?

---

---

d) How many of them sat all the subjects in the examination?

---

---

e) What makes you think that Nakanda Patricia is a very intelligent girl?

---

---

f) What advice is given to Nyanza Peter?

---

---

g) Why is Okedel Phillip different from the other boys?

---

---

h) Why did Katabarwa Ronald miss this examination?



---

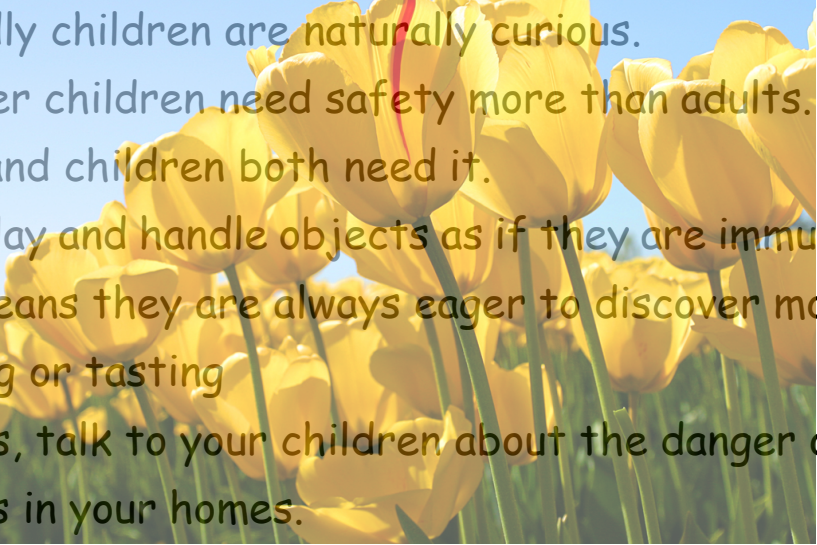
i) Compare the performance of the girls and the boys in this examination.

---

j) What advice would you give to the boys in this class?

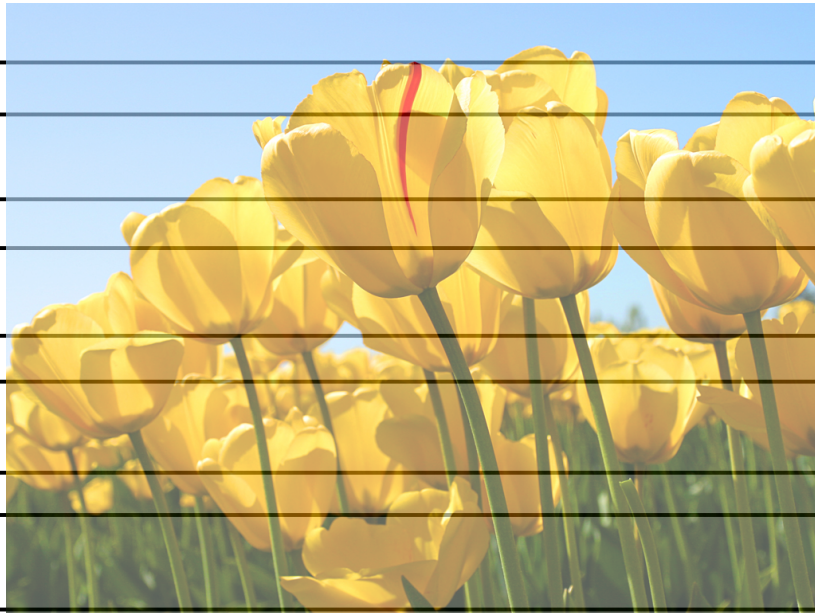
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54. The sentences below are in wrong order. Re-arrange them correctly to form a story about safety at home.

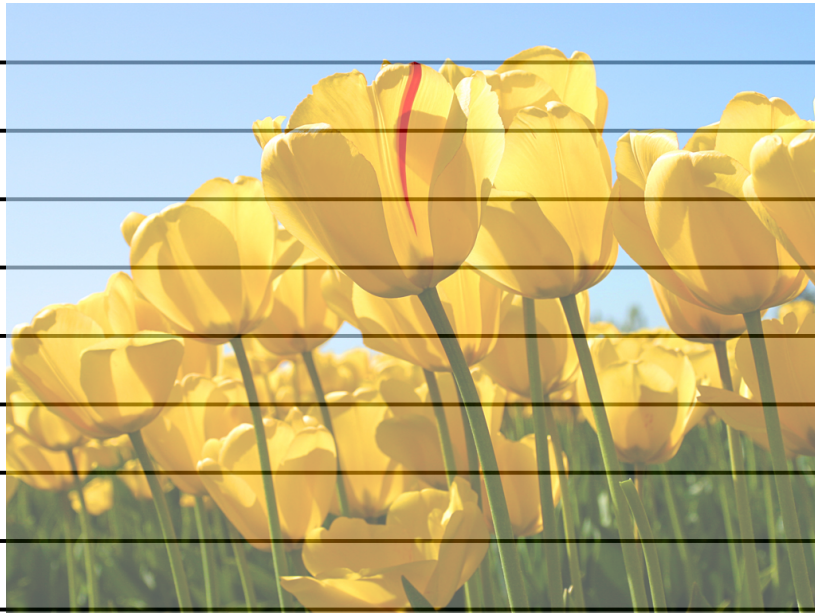
- 
- a) Secondly children are naturally curious.
- b) However children need safety more than adults.
- c) Adult and children both need it.
- d) They play and handle objects as if they are immune to danger.
- e) This means they are always eager to discover more touching, smelling or tasting
- f) Besides, talk to your children about the danger of some objects in your homes.
- g) First and foremost, all children are still careless with their lives.
- h) Do not be surprised to see a child touch fire or any other dangerous object.
- i) Safety is necessary in every home.
- j) As an adult, therefore, keep such harmful objects out of reach of your children.

## PRIMARY FIVE ENGLISH WORKBOOK

- a) \_\_\_\_\_  
\_\_\_\_\_
- b) \_\_\_\_\_  
\_\_\_\_\_
- c) \_\_\_\_\_  
\_\_\_\_\_
- d) \_\_\_\_\_  
\_\_\_\_\_
- e) \_\_\_\_\_  
\_\_\_\_\_
- f) \_\_\_\_\_  
\_\_\_\_\_
- g) \_\_\_\_\_  
\_\_\_\_\_
- h) \_\_\_\_\_  
\_\_\_\_\_
- i) \_\_\_\_\_  
\_\_\_\_\_
- j) \_\_\_\_\_  
\_\_\_\_\_



55. You are the chairperson of the HIV/AIDS club in your school. Using your school address write a letter to the District Health Inspector at Box number 2720 inviting him or her to "visit your school and meet members of your club for a discussion on ways of helping children in your school who are victims of HIV/AIDS. In your letter indicate the date and time you would like this meeting to take place.



**PAPER 11**

**SECTION A:**

**(sub-section I)**

**Fill in the gaps with the most suitable word.**

1. Mummy sliced \_\_\_\_\_ onion into four parts.
2. I have been studying in this school \_\_\_\_\_ 2012.
3. The old woman died \_\_\_\_\_ hunger.
4. Betty Atim is my friend , isn't \_\_\_\_\_ ?
5. That dictionary belongs to you. It is \_\_\_\_\_.
6. Jaydne is taller \_\_\_\_\_ her mother.
7. Are there \_\_\_\_\_ mangoes on that tree?

**Use the correct form of the words in brackets to fill in the gaps below.**

8. My father has chosen the front \_\_\_\_\_ . (sit)
9. The \_\_\_\_\_ that appeared in the New Vision newspaper was very interesting. (advertise)
10. Nankya is the \_\_\_\_\_ girl in our family. (thin)
11. All the \_\_\_\_\_ were taken for grazing. (sheep)
12. Joseph , the \_\_\_\_\_ collected the fare from the passengers. (conduct)
13. Birds sing \_\_\_\_\_ every morning. (beautiful)
14. We couldn't swim across a \_\_\_\_\_ sea. (salt)

**Arrange the words in alphabetical order.**

15. train , bus , lorry , tractor

\_\_\_\_\_

16. speed , spot , spanner , spring

\_\_\_\_\_

**Give the opposite of the underlined words.**

## PRIMARY FIVE ENGLISH WORKBOOK

17. What a shabby boy I saw yesterday!

\_\_\_\_\_

18. Lake Victoria is very rough during night hours.

\_\_\_\_\_

19. We arrived at the post office early.

\_\_\_\_\_

**Write the following abbreviations in full.**

20. c/o \_\_\_\_\_ 21. Rev. \_\_\_\_\_

**Arrange these words to form meaningful sentences.**

22. must your windscreen daily you clean.

\_\_\_\_\_

23. children gorillos prefer cakes to.

\_\_\_\_\_

**Use the words below in a sentence to show that you know their meaning.**

24. meat \_\_\_\_\_

\_\_\_\_\_

25. meet \_\_\_\_\_

\_\_\_\_\_

**Re-write giving the plural form of the underlined words.**

26. The mechanic used a spanner to loosen the nuts.

\_\_\_\_\_

27. The editor proofread my article.

\_\_\_\_\_

28. I have a diary at home.

\_\_\_\_\_

**Give one word for the underlined group of words.**

29. The space at the back of a car where luggage is kept is open.

\_\_\_\_\_



## PRIMARY FIVE ENGLISH WORKBOOK

30. When we reached the place we were going to, we became happy.

31. The person in charge of our library has gone to buy stationery.

### Sub-section II

In questions 31 – 50 , re-write as instructed in brackets.

31. We need to eat food to live longer. (Begin: We must ..... )

32. The children are eating food. (Begin: Food ..... )

33. Kisame turned to the back page. He wanted to read the sports news. (Join using ..... in order ..... )

34. Don't play with broken bottles. You will get cut. (Begin: If you .....)

35. The boy paid his bus fare. He wanted to get a ticket. (Join using: .....because .....)

36. It is bad to drive cars in poor mechanical conditions. (Begin: You mustn't .....)

37. They will reach church at 6:30 a.m . (Join using: .....arrive ..... )

38. I always invite my friends to my birthday party.(Join using:.....often .....)

39. This is the boy. He wants to be the headboy. (Join using: .....who... ..... )

40. If I get time , I will write to my mother. (Join using .....would .....)

41. A tester is very useful. A screw driver is very useful. (Join using .....and so.....)

42. Sandra is clever. Sophia is cleverer. (Join as one sentence using ...than .....)

43. This diary belongs to me. (Re-write using: .....owner .....)

44. Apuuli bought stamps cards envelope notebook and a pen. (Punctuate the sentence correctly.)

45. Aunt was cooking. Ben was writing an article. (Begin: While .....)

46. It is very cold. I cannot go outside. (Join using .....too .....to..... )

---

---

47. My father has a lot of money. He can buy everything he needs. (Join using .....enough..... )

---

---

48. There is some soup in that dish. (Begin: Is there ..... ?)

---

---

49. Our school is very big. It can accommodate two thousand children. (Join using: .....so .....that..... )

---

---

50. He is a successful mechanic. (Begin: What .....!)

---

---

**SECTION B.**

51. **Read the poem carefully and then answer questions that follow in full sentences.**

Accidents! Accidents!  
Everywhere accidents  
At home , on the way, at school;  
Young children are the victims  
Because of their ignorance.

How they love to play!  
With dangerous objects they see  
Fire , sharp objects and the like  
Placed within their reach  
By careless people everywhere.

How they innocently suffer!

## PRIMARY FIVE ENGLISH WORKBOOK

From accidents we can prevent;  
Burns , bites , cuts and poison,  
Sometimes even death  
May stop their young lives.  
Parents and teachers listen!  
Keep dangerous objects away  
From the searching eyes of kids;  
Together we can save the future generation  
From becoming blind, deaf, lame and sick.  
*By Brandon Collins*

### Questions

1. What is the poem about?



\_\_\_\_\_

\_\_\_\_\_

2. How many stanzas are in the poem?

\_\_\_\_\_

\_\_\_\_\_

3. Where do accidents occur according to the poem?

\_\_\_\_\_

\_\_\_\_\_

4. Mention one sharp object young children should not play with.

\_\_\_\_\_

\_\_\_\_\_

5. Why do you think young children are victims of accidents?

\_\_\_\_\_

\_\_\_\_\_

6. Who put dangerous objects within the reach of young children?

\_\_\_\_\_

\_\_\_\_\_

7. Who wrote the poem?

---

---

8. What advice is given to parents and teachers?

---

---

9. Who is referred to as "The future generation of tomorrow" in the poem?

---

---

10. Give a suitable title to the poem.

---

---

**52. Read the passage below carefully and answer the questions that follow in full sentences.**

Seasons determine all people's activities especially farmers. A season is a period of time in a year when some weather conditions are experienced. Seasons usually last for three to four months.

In Uganda, there are only two seasons in a year. These are the wet and dry seasons. The wet season has heavy rains while the dry season has very low rainfall.

During the wet season, farmers plant seeds and crops. Weeding is also done in this season. This is because the amount of water in the soil encourages fast growth of weeds. Some plants like coffee usually become bushy and so the leaves and some branches are cut off. This is called pruning.

During the dry season, farmers harvest their crops. The grain crops are dried and later stored in the granaries. Proper storage of dry foods helps to control pests. It also reduces on the shortage of food especially during drought.



However, some countries have more than two seasons. These are summer, winter, spring and autumn.

**Questions.**

1. What is the passage about?

---

---

2. According to the passage, what is a season?

---

---

3. Which group of people is mostly favoured by seasons?

---

---

4. Mention one season experienced in Uganda.

---

---

5. For how long do the seasons usually last?

---

---

6. What is the wet season according to the passage?

---

---

7. Why would Mrs. Kaweesa, a farmer weed her crops in the wet season?

---

---

8. Why are dried crops stored in granaries?



9. When do farmers dry their crops?

10. Mention any one season that is not experienced in Uganda.

53. Study the information on the receipt and answer the questions about it in full sentences.


**AHIKA PRIMARY SCHOOL**  
P.O.BOX 125 Kampala.  
Email:  
[ahikaprimaryschool@yahoo.com](mailto:ahikaprimaryschool@yahoo.com) Tel:  
0703590059 / 0789097591  
Date: 6th June, 2016

**RECEIPT**

Received with thanks from : Kyeyune Edmund

The sum of shillings: One million two hundred thousand shillings only.

Being payment of: School fees for term two 2016.

Cash/Cheque No. <u>1,200,000/-</u>	Balance <u>                    </u>
Shs.	Sign: 

*School Bursar*

Questions:

a) For which school is the above receipt?

b) When was the receipt made?

c) How much did Kyeyune pay?

d) In which district is Ahika Primary School found?

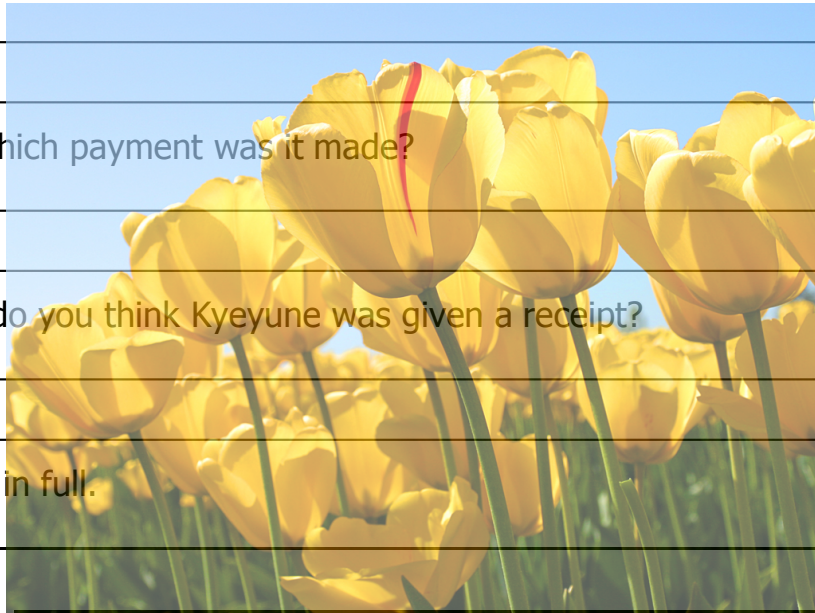
e) How can Kyeyune contact the head of school if he wanted?

f) Who do you think gave this receipt to Edmund?

g) For which payment was it made?

h) Why do you think Kyeyune was given a receipt?

i) Write in full.  
P.O.  
email.



## PRIMARY FIVE ENGLISH WORKBOOK

54. Below is Masaba's diary, study it carefully and answer the questions that follow in full sentences.

June	2016
Sunday , 10 <sup>th</sup>	<ul style="list-style-type: none"><li>- He went to Kimwanyi Church of Uganda for prayers.</li><li>- He ironed his clothes.</li></ul>
Monday , 11 <sup>th</sup>	<ul style="list-style-type: none"><li>- Woke up early and went to school.</li><li>- He ate porridge at his school.</li></ul>
Tuesday , 12 <sup>th</sup>	<ul style="list-style-type: none"><li>- He took his dog to a veterinary doctor.</li><li>- He played football.</li></ul>
Wednesday , 13 <sup>th</sup>	<ul style="list-style-type: none"><li>- It was his worst day. He did not complete the teacher's work.</li><li>- He wrote an apology letter.</li></ul>
Thursday , 14 <sup>th</sup>	<ul style="list-style-type: none"><li>- He swept the kennel.</li><li>- Helped his daddy to wash the car.</li></ul>
Friday , 15 <sup>th</sup>	<ul style="list-style-type: none"><li>- He wrote his weekend home work.</li><li>- He watched a movie.</li></ul>
Saturday , 16 <sup>th</sup>	<ul style="list-style-type: none"><li>- He visited his friend , Baguma.</li></ul>

### Questions

1. For whom is the diary above?

---

---

2. For which year is the diary?

---

---

3. On which day did Masaba go to church?

## PRIMARY FIVE ENGLISH WORKBOOK

4. To which church did Masaba go?

5. When did Masaba eat porridge?

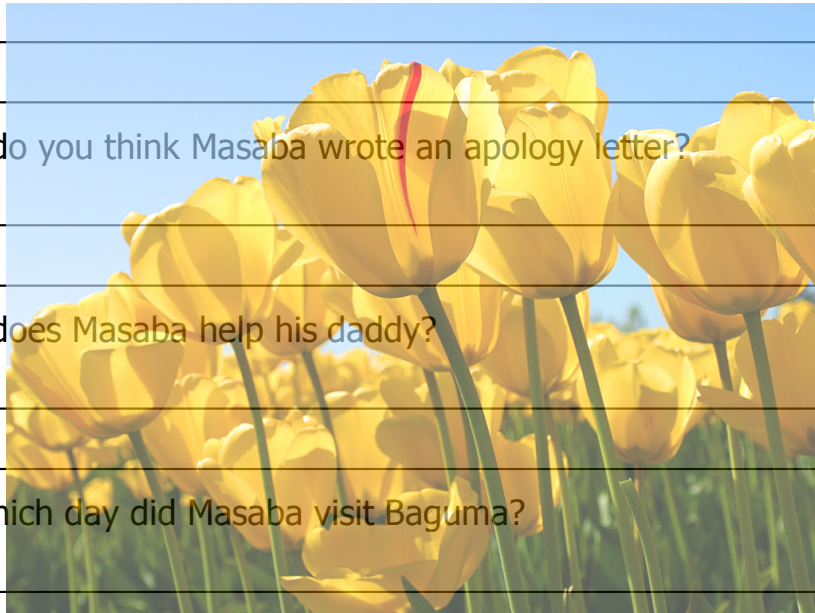
6. To whom was the dog taken?

7. On which date did Masaba play football?

8. Why do you think Masaba wrote an apology letter?

9. How does Masaba help his daddy?

10. On which day did Masaba visit Baguma?





## PRIMARY FIVE ENGLISH WORKBOOK

55. Use the words in the box to fill in the gaps correctly.

Kaguma \_\_\_\_\_ School,

P.O.BOX 246,

Mubende.

20<sup>th</sup> \_\_\_\_\_, 2016.

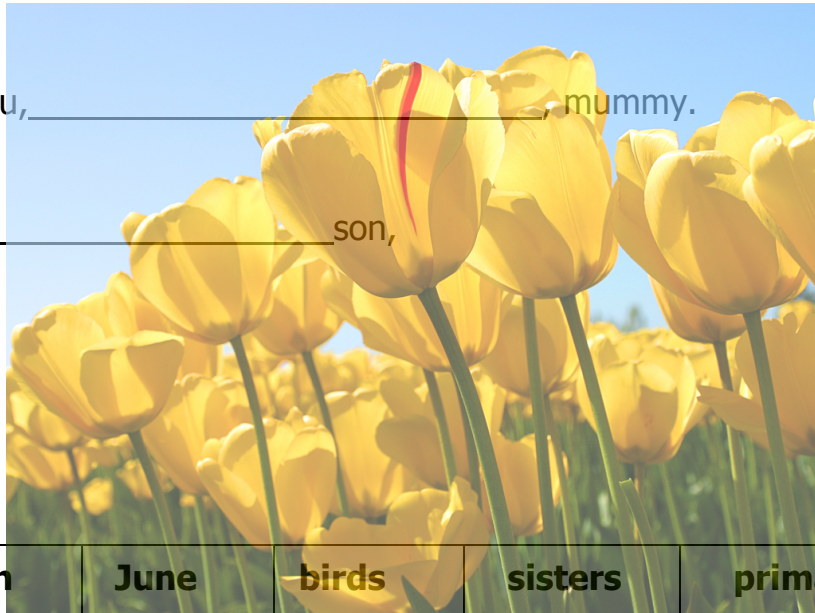
\_\_\_\_\_ mummy,

I hope you and my \_\_\_\_\_ are fine? I have written to \_\_\_\_\_  
you for paying for my trip to the \_\_\_\_\_. It was an \_\_\_\_\_  
trip because I saw many animals and \_\_\_\_\_.

Hope to see you, \_\_\_\_\_, mummy.

Your \_\_\_\_\_ son,

Mukasa.



soon	June	birds	sisters	primary
Dear	zoo	thank	loving	interesting

**PAPER 12****SECTION 'A' (50 Marks)****Use the correct form of the word given in brackets**

1. Ruth \_\_\_\_\_ some oil in the engine. (putting)
2. The children are \_\_\_\_\_ the windscreen. (break)
3. We called the mechanic \_\_\_\_\_ the car broke down.  
(immediate)
4. Mr. Mpagi reads \_\_\_\_\_. (silent)
5. The journalist wrote an \_\_\_\_\_ story about highway robbery.  
(interest)
6. Tom \_\_\_\_\_ his bicycle last Saturday. (repair)
7. Jane \_\_\_\_\_ a pair of scissors if she wants to cut the wire. (use)
8. If she \_\_\_\_\_ home, I would tell her the story. (come)
9. A \_\_\_\_\_ driver causes accidents. (care)
10. It is very \_\_\_\_\_ to drive at a high speed. (danger)

**In questions 11 to 15, fill in the blank spaces with a suitable word or group of words.**

11. That is the \_\_\_\_\_ who repaired my father's car.
12. Who \_\_\_\_\_ switched on the indicators?
13. Jemimah is \_\_\_\_\_ beautiful that all pupils admire her.
14. The sheep gave birth to two \_\_\_\_\_.
15. The girl \_\_\_\_\_ a letter to her mother yesterday.

**Re write the sentences giving a single word for the underlined group of words.**

16. The conductor took our school van to the **place where it is repaired.**  
\_\_\_\_\_
17. The **man who bakes bread** has come.  
\_\_\_\_\_

18. My mother`s mother is still strong.

**In questions 19 and 20, write these short forms in full.**

19. Mustn` t

20. NB.

**In questions 21 and 22, use the words in sentences to show that you know their meanings.**

21. lice: \_\_\_\_\_

22. rice: \_\_\_\_\_

**In questions 23 – 27, re write giving the opposite of the underlined word.**

23. Bob is a careful driver.

24. The conductor gave me less change than I expected.

25. Please, tell the driver to increase speed.

26. He spoke to us loudly.

27. Is that the gentleman who abused us yesterday?

**In questions 28 – 30, write the sentences correctly.**

28. has to the gone she garage

29. drew the cartoon The cartoonist

30. watching I movies enjoy

## PRIMARY FIVE ENGLISH WORKBOOK

### SUB SECTION II

**For questions 31 - 50, rewrite the sentences as instructed in brackets.**

31. She prefers reading to drawing. (**Use:...more than.....**)  
\_\_\_\_\_
32. Jesca went to the clinic. She did not buy drugs. (**Use: .....but....**)  
\_\_\_\_\_
33. That is the boy. His mother died. (**Use: .....whose....**)  
\_\_\_\_\_
34. Magambo went to the garage. He wanted to repair his car. (**Use:...in order...)**  
\_\_\_\_\_
35. I am writing a letter now. (**Rewrite ending:.....last week**)  
\_\_\_\_\_
36. The article appeared in the newspaper. It was sad. (**Use:....which.....**)  
\_\_\_\_\_
37. As happy as \_\_\_\_\_, (**complete the simile correctly**)  
38. I am very tired. I can't repair my bicycle. (**Use:...too...to..**)  
\_\_\_\_\_
39. Ojambo wrote a very good composition. (**Begin: What...!**)  
\_\_\_\_\_
40. There is some milk in the kettle. (**Begin: There isn't.....**)  
\_\_\_\_\_
41. Motorists shouldn't drive speedily. (**Use...mustn't.....**)  
\_\_\_\_\_
42. Santos was walking to his farm. A snake bit his toe. (**Begin: While.....**)  
\_\_\_\_\_
43. My teacher is very honest. My uncle is very honest. (**Rewrite using:...as...as...)**  
\_\_\_\_\_
44. Samalie is a beautiful lady. Sheebah is a beautiful lady. (**Begin: Both....**)  
\_\_\_\_\_
45. Mother will go to Kampala. Father will go to Kampala. (**Begin: Either .....**)  
\_\_\_\_\_
46. Telling lies is bad. (**Begin: It is.....**)  
\_\_\_\_\_
47. Motovu is very tall. Mark is tall. (**Use: ....not as....as.....**)  
\_\_\_\_\_



48. Grace is old. Grace can start school next year. (**Rewrite using:..enough...**)
49. He has a lot of money but he is sad. (**Begin: Although.....**)
50. Beatrice is very kind. All her neighbours like her. (**Re write using:...so that...**)

51. **Read the passage below and answer questions about it in full sentences.**

In Uganda, there are many sources of information or data. These sources include: televisions, radios, computers, the internet and newspapers.

The newspapers such as The New Vision, Daily Monitor, Red Pepper, Observer, Orumuri, Bukedde, Rupiny and Etop are published in different parts of the country every day. Some of these newspapers are written in Luganda, Runyakitara, Iteso, while others like The New Vision, Daily Monitor, Observer and Red Pepper are written in English.

Newspapers contain various articles about sports, health, education, job opportunities, agriculture, government and business.

These newspapers are mainly sold in urban areas. People who sell newspapers are called vendors. Vendors move from place to place to get customers to buy newspapers.

Journalists and news reporters also include cartoons to make the newspapers interesting to read. People should read newspapers to get information and daily update in the world.

**Questions**

a. Why do people read newspapers?

b. What do the articles talk about?

c. Mention **two** sources of information apart from newspapers.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

## PRIMARY FIVE ENGLISH WORKBOOK

- d. Where are newspapers mainly sold?  
\_\_\_\_\_
- e. According to the passage, why are cartoons included in newspapers?  
\_\_\_\_\_
- f. Write any **one** newspaper published in local language.  
\_\_\_\_\_
- g. How many newspapers are mentioned in the passage?  
\_\_\_\_\_
- h. Why do vendors travel from place to place?  
\_\_\_\_\_
- i. Give another word with the same meaning as **information**.  
\_\_\_\_\_

52. **The information below appeared in The New Vision newspaper on Thursday 20<sup>th</sup> September, 2018. Read it carefully and answer questions about it.**

Masala hotel menu	
All food with:	
Fresh fish	12,000 shs
Fresh beans	18,000 shs
Chicken luwombo	20,000 shs
Mukene stew	10,000 shs
Ground nut sauce	6,000 shs
Smoked meat	7,500 shs
A free bottle of soda given to each customer	

Nalongo Lubuto

### **Questions**

- a. Where did the above information appear?  
\_\_\_\_\_

## PRIMARY FIVE ENGLISH WORKBOOK

- b. Mention the name of the hotel.  
\_\_\_\_\_
- c. What is the above list of food called?  
\_\_\_\_\_
- d. Which item is free on the menu?  
\_\_\_\_\_
- e. What is the cost of all food with groundnut sauce?  
\_\_\_\_\_
- f. Which item costs ten thousand shillings?  
\_\_\_\_\_
- g. Write shs. In full.  
\_\_\_\_\_
- h. Who wrote the information above?  
\_\_\_\_\_
- i. What is the cheapest item on the menu?  
\_\_\_\_\_
- j. Which is the most expensive item on the menu?  
\_\_\_\_\_



53. **Below is a report form. Study it carefully and answer the questions that follow.**

**MBULA PRIMARY SCHOOL**

**P.O.BOX 288, SHEEMA**

**TERMINAL REPORT FORM**

**Name: Kakuru Michael**

**Class: P.5**

**Term III**

**Year 2022**

Subject	Out of	Scores	Teacher`s comment	Signature
Mathematics	100	85	Quite good	O.D. Moni
English	100	90	Very good, keep it up	S. Yiga
Integrated Science	100	65	Good but you can do better	M. Kayemba
SST with RE	100	88	Good work	N. Java

**Class position** : 2<sup>nd</sup> out of 80

**Pupils conduct** : Good

**Class teacher`s remarks:** You need to work hard in Integrated science so as to balance your performance.

**Class teacher`s name** : Mrs. Kayemba Maria

**Next term begins on** : 2<sup>nd</sup> February, 2022

**Questions**

- Where is this school found?  
\_\_\_\_\_
- Whose report form was it?  
\_\_\_\_\_
- In which year was the report form made?  
\_\_\_\_\_
- Which subject was done best?  
\_\_\_\_\_
- Who teaches Mathematics?  
\_\_\_\_\_



f. What did the pupil get in S.S.T with R.E?

g. How many pupils are in the class?

h. Who was the class teacher?

i. Where does Kakuru need to work harder?

j. In which class was the pupil?

54. **Read the letter below and answer questions about it**

Magale Boarding School,  
P.O. Box 549,  
Mbale  
9<sup>th</sup> June, 2018

Dear Brother Ben,

I am happy to write to you. I would like to thank you for the letter you sent on my 10<sup>th</sup> birthday last month. I did not reply it in time. I hope you will excuse me.

Life at school is very good. Our school has electric power. When it was fixed, we were very excited and danced all night. The compound is lit, so we are safe. We are not worried of the dark when crossing from the class rooms to the dormitories. We have our preps till 10:00pm and then we go back to the dormitory to sleep.

Our teachers are very kind. They teach us well. They always tell us to work hard in class. My best subject is science. I would love to become a doctor in future. I end by advising you to work hard so that dad and mum can take you to a good boarding school like ours.

I love you

Your sister,

Lukoye Janet.

**Questions**

a) Who wrote the letter?

b) To whom was the letter written?

c) In which school is the writer?

d) What is the writer`s best subject?

e) How is life at Janet`s school?

f) Who wrote the letter first, Ben or Janet?

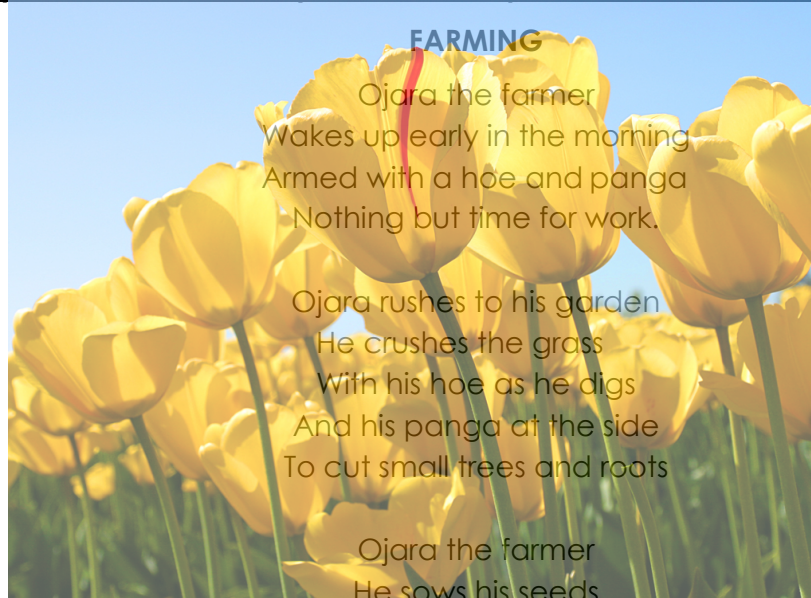
g) What would Janet want to be in future?

h) Where is the writer`s school found?

i) At what time do preps end?

j) Why should Ben work hard?

55. **Read the poem below carefully and answer questions about it in full sentences.**



And weeds the crops as they grow  
And does thinning for crops to grow well  
Nothing but time for work

Ojara sprays the crops to kill the pests  
When they are ready, he harvests them  
He uses a wheel barrow  
To carry the crops home  
He then puts them in his granary  
Nothing but time for work.

**Jackie**

## PRIMARY FIVE ENGLISH WORKBOOK

### Questions

- a) Who is the farmer?  
\_\_\_\_\_
- b) When does he wake up?  
\_\_\_\_\_
- c) What does he use a panga for?  
\_\_\_\_\_
- d) Why does he spray his crops?  
\_\_\_\_\_
- e) What does he use to carry the crops home?  
\_\_\_\_\_
- f) Where does he keep the dry crops?  
\_\_\_\_\_
- g) What is the poem about?  
\_\_\_\_\_
- h) How many stanzas has the poem?  
\_\_\_\_\_
- i) Who is the poetess?  
\_\_\_\_\_
- j) Write a title to the poem.  
\_\_\_\_\_

