

THE SIPRO MID - TERM II EXAMINATIONS 2023

SUBJECT : SOCIAL STUDIES WITH RELIGIOUS EDUCATION
CLASS : PRIMARY FIVE
DURATION : 2 hours 15 minutes

Name : _____
School : _____
District : _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 40 questions (40 Marks).
3. Section B has 15 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B. must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any **handwriting** that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only;

PAGES	MARKS	INITIALS
Page 1		
Page 2		
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Page 4		
Page 5		
Page 6		
Page 7		
Total		

Please turn over



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SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each

1. Name any **one** item used by people to manage sunny weather.

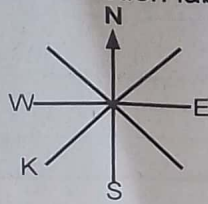
2. What type of leaders come into office through inheritance?

3. State any **one** factor that affects settlement patterns of people.

4. Mention any **one** recreation centre where swimming takes place.

5. To which ethnic group do the Iteso belong?

6. Name the compass direction labelled K on the diagram below.



K

7. Mention the major cash crop grown in Kalangala district.

8. How are telephones useful to people in Uganda?

9. What lesson do you learn from the legend of Kintu and Nambi?

10. How are feeder roads important in your community?

11. Give any **one** reason why the government created other districts in Uganda.

12. Mention **one** cause of land fragmentation in Uganda today.

13. Why do people start projects in your community?

14. Give any **one** way in which a museum is important in a country.

15. Name any **one** security organ that promotes peace in Uganda.

16. State any **one** way brick making affects vegetation in an area.

17. Mention any **one** inland port on Lake Victoria in Uganda.



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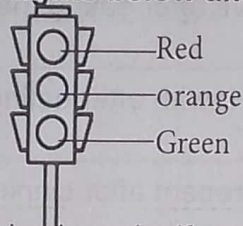
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IGNITE CRITICAL THINKING AND EXPERIENCE ACTUAL LEARNING WITH THE ACTIVITY BOOKS, SEMAS, TEACHER'S GUIDES & PUPIL'S COMPANIONS.

1

18. Give any **one** problem faced by people at work.
19. Name the first group of foreigners to come to Uganda.
20. Why do schools organise guidance and counselling meetings for the pupils?
21. Mention any **one** traditional method of preserving fish in Uganda.
22. State any **one** way the government can reduce poverty in Uganda.
23. Give any **one** neighbouring country of Uganda which is landlocked.

Study the traffic lights below and answer question 24.



24. What does the red colour signify on the road sign above?
25. Write another term that is used to mean physical features.
26. State **one** use of a petrol station to motorists.
27. What title is given to a person who promotes the welfare of disabled people on Local Council (LC) I Committee?
28. State any **one** effect of floods to people.
29. Why is air transport not commonly used by people in your sub-county?
30. How can people in Uganda increase food production?
31. Name the song that promotes love for the school during school assemblies.
32. Mention any **one** economic activity carried out in swampy areas.
33. What was the major reason for the coming of the missionaries to Uganda?



34. Name **one** factor that influences vegetation distribution in mountainous areas.

35. Give any **one** problem facing people living in extended families.

For questions 36 to 40, answer **Either the Christian OR Islamic question but not both alternatives on the same number.**

36. **Either** : Name the angel who brought the good news to Mary.

OR : Name the angel who brought the first revelation to Prophet Muhammad.

37. **Either** : How did God punish Adam and Eve after eating the forbidden fruit?

OR : How did Allah punish Adam and Hawah after eating the forbidden fruit?

38. **Either** : Give **one** reason why Christians repent after sinning.

OR : Give **one** reason why Muslims repent after sinning?

39. **Either** : Name the person in the Bible who was thrown in the den of lions.

OR : Name the prophet in Islam who endured suffering.

40. **Either** : Give any **one** quality of Jesus as a good leader.

OR : Give any **one** quality of Prophet Muhammad (PBUH) as a good leader.

SECTION B: 60 MARKS

*Questions 41 to 50 carry **four** marks each*

41. (a) Name the main tourist attraction in Kidepo Valley National Park.

(b) Why is tourism referred to as an invisible export?

(c) State any **two** problems facing the tourism industry in Uganda.

(i)

(ii)



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42. (a) Give any two examples of class rules in a school.

(i) _____

(ii) _____

(b) In which two ways are class rules important in a school?

(i) _____

(ii) _____

43. (a) State any two reasons why people work.

(i) _____

(ii) _____

(b) Give any two problems people face when trying to meet their needs.

(i) _____

(ii) _____

44. (a) What does each of the following road signs represent?



(i) _____

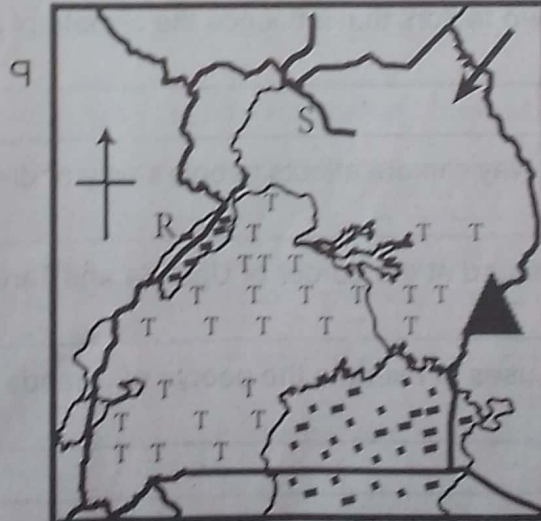


(ii) _____

(b) Why are road signs put on busy roads?

(c) Which police department enforces road safety rules in Uganda?

45. Study the sketch map of Uganda below carefully and answer the questions that follow.



(a) Name the ethnic group that followed the route marked P to enter Uganda.

(b) Name the river marked S on the map.



(c) How will Ugandans benefit from the drilling of crude oil from the lake labelled R?

(d) Why did the Bantu settle in the area marked TT?

46. (a) State any **two** causes of insecurity in our community.

(i)

(ii)

(b) Give any **two** ways peace and security can be promoted in our community.

(i)

(ii)

47. (a) What are children's rights?

(b) Give any **two** examples of children's rights in Uganda.

(i)

(ii)

(c) In which **one** way can children protect their rights?

48. (a) What type of climate in Uganda is hot and wet throughout the year?

(b) Mention any **two** factors that influence the climate of an area.

(i)

(ii)

(c) State any **one** way climate affects people's way of dressing.

49. (a) Which river is found at the border of Uganda and Tanzania?

(b) State any **two** uses of rivers to the people of Uganda.

(i)

(ii)

(c) Why is transport along R.Nile between L.Victoria and L.Kyoga difficult?



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50. (a) Why do schools organise music festivals?

(b) Mention any **one** type of culture in our societies.

(c) In which **two** ways is culture important to people?

(i) _____

(ii) _____

For questions 51 to 55, answer Either the Christian OR Islamic question but not both alternatives in a number.

51. **Either:** (a) Give any **two** common practices in Christianity.

(i) _____

(ii) _____

(b) Write any **two** similar beliefs between Christians and Muslims.

(i) _____

(ii) _____

OR : (a) Give any **two** common practices in Islam.

(i) _____

(ii) _____

(b) Write **two** similar beliefs between Muslims and Christians.

(i) _____

(ii) _____

52. **Either:** (a) State any **two** free services you can offer to the church.

(i) _____

(ii) _____

(b) In which **two** ways do Christians benefit from offering free services to people?

(i) _____

(ii) _____

OR : (a) State any **two** free services you can offer to the Muslim community.

(i) _____

(ii) _____

(b) In which **two** ways do Muslims benefit from offering free services to people?

(i) _____

(ii) _____



53. **Either:** (a) On which day did the Holy Spirit come upon the disciples?

(b) Give any **two** gifts of the Holy Spirit.

(i) _____

(ii) _____

(c) State any **one** way the Holy Spirit is important to Christians today.

OR : (a) What is Islam?

(b) Give any **two** pillars of Islam.

(i) _____

(ii) _____

(c) State any **one** way pillars of Islam are important to Muslims.

54. **Either:** (a) On which day did Jesus wash His apostles' feet?

(b) Why did Jesus wash His apostles' feet?

(c) Name **two** things used during the sacrament of Holy Communion.

(i) _____

(ii) _____

OR: (a) On which day do Muslims celebrate the end of Ramadhan?

(b) Why do Muslims observe Saum/ fasting?

(c) Name any **two** things a good Muslim should not do during fasting period.

(i) _____

(ii) _____

55. **Either;** (a) What shows that a Bible is a unique book?

(b) State any **three** similarities between a Bible and the Constitution of Uganda.

(i) _____

(ii) _____

(iii) _____

OR; (a) What shows that a Qur'an is a unique book?

(b) State any **three** similarities between a Qur'an and the Constitution of Uganda.

(i) _____

(ii) _____

(iii) _____



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