

# Tekart



## English Revision

**Name:**

**School:**

**Year:**

# *Table of Contents*

|                |     |
|----------------|-----|
| PAPER 1 .....  | 3   |
| PAPER 2 .....  | 16  |
| PAPER 3 .....  | 28  |
| PAPER 4 .....  | 42  |
| PAPER 5 .....  | 53  |
| PAPER 6 .....  | 65  |
| PAPER 7 .....  | 78  |
| PAPER 8 .....  | 90  |
| PAPER 9 .....  | 104 |
| PAPER 10 ..... | 113 |
| PAPER 11 ..... | 130 |
| PAPER 12 ..... | 146 |

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## PAPER 1

**Fill in a correct word to complete each sentence correctly.**

1. That \_\_\_\_\_ was very intelligent because he saved the plane from crashing.
2. Road transport is cheaper \_\_\_\_\_ water transport.
3. This test is \_\_\_\_\_ simple that no one will fail it.
4. Our village chairman was \_\_\_\_\_ interested nor against the government programme.
5. \_\_\_\_\_ we learn making crafts at school , we may not be useful citizens in future.

**In questions 6 – 11 , use the correct form of the word in brackets.**

6. Why is it that our \_\_\_\_\_ Member of Parliament was kicked out of parliament? (honour)
7. Advise your sister to go and study \_\_\_\_\_ at university. (tailor)
8. My aunt is \_\_\_\_\_ to an Engineer in the United Kingdom. (marry)
9. How many \_\_\_\_\_ boxes have been bought here? (triangle)
10. A friend of \_\_\_\_\_ has been arrested for forgery. (me)

**In questions 11 – 12 , arrange the given words in alphabetical order.**

11. Sunshine , sunny , shining , shone
- \_\_\_\_\_

12. Tamia , Jovita , Jonathan , Teko
- \_\_\_\_\_

**In questions 13 – 15 , write the full form of the following abbreviations.**

13. Ltd. \_\_\_\_\_
14. c/o \_\_\_\_\_
15. Ave. \_\_\_\_\_

**In questions 16 – 17, construct meaningful sentences using the words below to show that you know their meanings.**

16. neat \_\_\_\_\_

17.knit \_\_\_\_\_

**In questions 18 – 19, arrange the given words to form correct and meaningful sentences.**

18.tailor a needle have a must every day.

\_\_\_\_\_

19.birth given to my twins has sister.

\_\_\_\_\_

**In questions 20 – 22 , give the plural form of the following words.**

20.patch

\_\_\_\_\_

21.Father – in – law

\_\_\_\_\_

22.sheep

\_\_\_\_\_

**In questions 23 – 24 , rewrite the sentences giving the opposite of the underlined words.**

23.The suspected thief was declared guilty after investigating the matter.

\_\_\_\_\_

24.She met a dark skinned lady in the supermarket.

\_\_\_\_\_

**Re-write the sentences below giving, a single word for the underlined group of words.**

25.By whom were the funny pictures in the newspaper drawn?

\_\_\_\_\_

26.The topic discussed in the debate was very interesting.

\_\_\_\_\_

27.That object is not regular.

\_\_\_\_\_

**Punctuate each sentences below correctly.**

28. The Dutch are from Holland.

---

29. She likes jogging every morning says Jane.

---

**Complete correctly.**

30. He has the best handwriting in our school, \_\_\_\_\_?

**Sub-section II**

**In questions 31 – 50 , rewrite as instructed in brackets.**

31. John did not attend today's debate due to his illness. (Write two separate sentences)

---

---

32. My father will not pay me a visit if he does not get enough money.

(Re-write sentences beginning: Unless .....)

---

---

33. As the motorist was approaching a black spot, he reduced the speed.

(Re-write the sentence using .....because .....)

---

---

34. Jovita is a very tall girl. She can't touch the ceiling.

(Re-write the sentence beginning: In spite of the fact that .....)

---

---

35. Kalipo likes dancing, doesn't she? (Re-write the sentence ending ..... does she?)

---

---

36. This is the newspaper. I bought it at one hundred shillings.

(Join as one sentence using .....which .....)

---

---

37. Audi is a tall girl. She is beautiful. She is brown.

(Join as one sentence without using 'who' or ' and')

---

---

38. "I am revising my social studies notes now," Ann said. (Begin: Ann said that .....)

---

---

39. Watching football on a projector screen is very interesting. (Re-write the sentence beginning: It is .....)

---

---

40. The mechanic repaired the car. He also painted it. (Begin: Not only .....but also .....)

---

---

41. If I listen to the news, I will learn something.

(Re-write the sentence beginning: I would .....)

---

---

42. That family was very big. That lady could not feed it alone. (Join as one sentence using .....too .....to .....)

---

---

43. Both Kato and Wasswa performed very well in the English examination.

(Re-write the sentence using .....and so .....)

---

44. Daniella has repaired all the school furniture. (Re-write beginning: All the school .....)

45. Joshua is Lydia's relative. (Re-write the sentence using .....related to .....)

46. We are children but we need protection. (Re-write beginning: Whereas .....)

47. No sooner had we entered the room than the thief knocked at the door.  
(Re-write beginning: Immediately .....)

48. That house belongs to Janet. (Re-write the sentence using .....owns .....)

49. The teacher marks our books every day. (Re-write the sentence using .....always .....)

50. My grandfather has three bakeries. (form a suitable question to the statement)

### **SECTION B**

**51. Read the passage below and answer the questions that follow in full sentences.**

Last Friday, a thirteen year old Jonathan Okidi of Boro Boro Priamry School in Kwanja district was thrown off his bicycle and sustained serious injuries when he crashed into a car at the corner of Karundu – Kwanja road. It was 8:00 a.m. and Jonathan was riding downhill towards his school. He was hurrying to get to his school for the first lesson which usually starts at 7:45 am.

A car in front of him slowed down and Jonathan thought that it was going to stop. He wanted to ride past the car, so he rode faster. Unfortunately the car turned left in front of him and it was too late for him to stop. He hit the back of the car. Mr. Ssengo, the driver of the car spoke to a reporter from the Kwanja Community Radio after the accident. He said he slowed down and clearly indicated that he was going to turn. "Even a blind man would have seen the indicator." said Mr. Ssengo.

"As I turned left, I heard a loud bang and a yell as something hit my car. When I came out, I saw a boy lying on the ground with injuries on his legs, face and shoulders," he continued.

A middle aged pedestrian who was walking at the sides of the road at the time of the accident also reported what he had seen. He said that the school boy was pedaling very fast down the hill. It looked as if he was having a race with the car. "He hit the car with a strong bang that bounced and threw him right in the middle of the road," the pedestrian continued.

The boy was visibly frightened and injured though not critically. Mr. Dombo a motorist who shortly arrived at the scene blamed both the driver and the cyclist. "They both need to attend classes to study the traffic code," he concluded.

**Questions**

1. When did the accident take place?

---

---

2. Why was Jonathan riding very fast?



\_\_\_\_\_

\_\_\_\_\_

3. How do you think the news of accident spread over the community?

\_\_\_\_\_

\_\_\_\_\_

4. Whose car got involved in the accident?

\_\_\_\_\_

\_\_\_\_\_

5. How many people were involved in this accident?

\_\_\_\_\_

\_\_\_\_\_

6. Who did Mr. Dombo blame?

\_\_\_\_\_

\_\_\_\_\_

7. How was the boy pedaling?

\_\_\_\_\_

8. Suggest another word or group of words to mean the following as used in the passage.

(i) frightened \_\_\_\_\_

9. At what time do lessons begin in Jonathan's school?

\_\_\_\_\_

\_\_\_\_\_

9. How old was Jonathan?

\_\_\_\_\_

\_\_\_\_\_

52. The information below was extracted from Anita's diary. Study it carefully and answer the questions that follow in full sentences.

| Date                        | Activities   |
|-----------------------------|--|
| 6 <sup>th</sup> May , 2016  | helped mother in the shop.<br>played with my friend Cindy.   |
| 7 <sup>th</sup> May , 2016  | went shopping with mother<br>mopped the verandah   |
| 8 <sup>th</sup> May , 2016  | prepared breakfast for uncle James<br>did holiday work<br>played hide and seek                           |
| 9 <sup>th</sup> May , 2016  | went to weed the coffee shamba<br>cleaned mother's bedroom<br>played hide and seek with friends          |
| 10 <sup>th</sup> May , 2016 | completed my holiday work<br>attended computer lessons with Mr. Mulindo<br>went to visit my cousin Amira |
| 11 <sup>th</sup> May , 2016 | went to Wonder World with daddy.<br>went straight to bed upon reaching home.                             |
| 12 <sup>th</sup> May , 2016 | went to Christ the King church<br>Ironed my uniform<br>dusted my school bag.                             |

### Questions

1. With whom did Anita go shopping?

\_\_\_\_\_

---

2. What did Anitah do after preparing breakfast for uncle James?

---

---

3. When did Anitah use the diary?

---

---

4. Which game does Anitah seem to be interested in?

---

---

5. Why do you think Anitah went straight to bed on reaching home on 11<sup>th</sup> May, 2016?

---

---

6. Who is Anitah's computer teacher?

---

---

7. What does Anitah do to show that she isn't a moslem?

---

---

8. Why do you think Anitah ironed her school uniform and dusted her bag?

---

---

9. How is Amira related to Anitah?

---

---

10. Which month is before the one that appears in the diary?

53. Read the poem below and in full sentences answer the questions that follow.

The one who bought me down to earth  
An held me everyday  
The one who gracefully gave me birth  
And said, 'I love you in every way'

The one who taught me everything  
Like how to crawl and walk  
The one who taught me how to sing  
After learning how to talk

The one who told me, stay in school  
And always play nice games  
The one who told me, keep cool  
And gave me god advice

The one who taught me how to read  
And how to do Math  
The one who taught me how to bead  
And told me to take bath

The one who lectured, school before men  
And to love one another  
Believe me that this woman  
Can be no one but my mother

**Questions**

1. Which stanza talks about the writer's birth?

---

---

2. How many activities was the writer taught?

---

---

3. What was the writer taught before learning how to walk?

---

---

4. What did the writer learn before talking?

---

---

5. Which games was the writer supposed to play?

---

---

6. What is the poem about?

---

---

7. How did the mother give birth to the writer?

---

---

8. How many stanzas are in the poem?

---

---

9. How was the writer advised?

---

---

10. What did mother promise the writer after giving birth to him?

---

---

**54. The conversation below took place between a traffic police officer and Kyolo, a taxi driver. Study it carefully and complete it by filling in what you think were Mr.Kyolo's correct responses.**

Traffic officer : Good afternoon driver.

Driver : \_\_\_\_\_

Traffic officer : What is your name?

Driver : \_\_\_\_\_

Traffic officer : Where are you coming from?

Driver : \_\_\_\_\_

Traffic officer : Mbale! For how long have you been a driver?

Driver : \_\_\_\_\_

Traffic officer : One year! Do you have a driving license?

Driver : \_\_\_\_\_

Traffic officer : Let me have a look.

Driver : \_\_\_\_\_

Traffic officer : Okay. It is a valid one However, how many passengers are you carrying in your taxi?

Driver : \_\_\_\_\_

Traffic officer : Twenty! That is extremely dangerous.

How many passengers are you supposed to carry?

Driver : \_\_\_\_\_

Traffic officer : Fourteen! Do you know the traffic offence you have committed?

Driver : \_\_\_\_\_

Traffic officer : I can't forgive you because I know you will continue over over loading this taxi.

Driver : \_\_\_\_\_

**55. Read the letter below very carefully and use the words at the bottom to complete the gaps left.**

Buwaale Primary School,  
P.O.Box 444,  
Wakiso

Monday, 15<sup>th</sup> August, 2016

Dear Ajono,

I hope everything is going on very well. How are your parents? Are they still very \_\_\_\_\_ ? Anyway greetings to everybody at home including your gateman.

I am writing to let you know that we have learnt two \_\_\_\_\_ this term. These are Family Relationships and Occupations. Under family relationships, we learnt about the \_\_\_\_\_ types of families. We also \_\_\_\_\_ the advantages and \_\_\_\_\_ of big and \_\_\_\_\_ families.

Under occupations, we covered tailoring, animal keeping, baking and \_\_\_\_\_. However, tailoring interested \_\_\_\_\_ because we were able to touch most parts of the \_\_\_\_\_ machine. Baking was also interesting but we did not have any \_\_\_\_\_ to eat but the teacher promised us to have it next time yet by the end of this year, we shall have left Primary Six.

cake, sewing , everybody , carpentry , discussed ,  
small, caring , topics , different , disadvantages

## **PAPER 2**

**Use the correct form of the word in brackets to complete each sentence below.**

1. Which \_\_\_\_\_ are you taking? I need a lift. (direct)
2. Driving \_\_\_\_\_ is the major cause of accidents in Uganda. (reckless)
3. The \_\_\_\_\_ you walk, the sooner you will reach town. (fast)
4. By the time Kayimu arrived at the bus park, most buses \_\_\_\_\_ . (leave)
5. A friend of \_\_\_\_\_ has bought a new jeep. (my)

**In questions 6 – 11, fill in a correct word or a group of words to complete each sentence.**

6. That carpenter sells a lot of \_\_\_\_\_ every year.
7. Babies depend \_\_\_\_\_ milk most of the time.
8. Do you know the \_\_\_\_\_ a zebra looks like?
9. The conductor was not able to collect \_\_\_\_\_ from all the passengers.
10. \_\_\_\_\_ you write a good application letter, you will not be given that job.
11. Akampa's house is next \_\_\_\_\_ mine.

**Arrange the words below in alphabetical order.**

12. foods , feeds , feed , freedom
- \_\_\_\_\_

13. abuse , agree , ashamed , apart
- \_\_\_\_\_

**Re-write the sentences below giving the opposite of the underlined word.**

14. The pupils in the boarding section watched an interesting film yesterday.
- \_\_\_\_\_



15. Please, keep that ball under that table.

\_\_\_\_\_

***Re-write the sentences below giving the plural form of the underlined word.***

16. His diary is very expensive.

\_\_\_\_\_

17. Please, look after that calf. It needs a lot of attention.

\_\_\_\_\_

18. The national referee has been suspended by FUFA.

\_\_\_\_\_

***In questions 19 – 21 , arrange the words below to form correct and meaningful sentences.***

19. lends usually neighbour our car his us.

\_\_\_\_\_

20. nor the neither doctor the has nurse come.

\_\_\_\_\_

22. concert what is lively what this a!

\_\_\_\_\_

***Give one word for the underlined group of words.***

23. The prisoner was told to stay in prison for a number of thirty days.

\_\_\_\_\_

24. Candidates made a lot of promises during the time they were asking for votes.

\_\_\_\_\_

25. The father of your father built a lot of buildings in the city.

\_\_\_\_\_

***In questions 26 – 27, construct meaningful sentences to show that you know their meaning.***

26. diary \_\_\_\_\_

\_\_\_\_\_

27. dairy \_\_\_\_\_

\_\_\_\_\_

Write the following abbreviations in full.

28. Ltd. \_\_\_\_\_
29. Rd. \_\_\_\_\_
30. mustn't \_\_\_\_\_

**Sub-Section II**

In questions 31 – 50, re-write as instructed in brackets.

31. The traffic officer was very kind. He assisted the learners to cross the road.  
(Join as one sentence using: .....enough .....)  
\_\_\_\_\_  
\_\_\_\_\_
32. Abigail is the owner of that goat.  
(Re-write the sentence using: .....belongs .....)  
\_\_\_\_\_  
\_\_\_\_\_
33. I have the money but I will not buy anything.  
(Re-write the sentence using: .....would .....)  
\_\_\_\_\_  
\_\_\_\_\_
34. My father managed to write a good composition.  
(Re-write the sentence using: .....succeeded .....)  
\_\_\_\_\_  
\_\_\_\_\_
35. Mr.Kasozi is a teacher and a tailor.  
(Re-write the sentence using: .....not only .....)  
\_\_\_\_\_  
\_\_\_\_\_
36. No sooner had the accident occurred than the villagers gathered.  
(Re-write the sentence beginning: As soon as .....)  
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

37. There are three hundred national referees in Sweden.

(From a suitable question to the statement.)

\_\_\_\_\_

\_\_\_\_\_

38. My computer is very slow. It cannot open in the first two minutes.

(Join as one sentence using: .....too .....to .....)

\_\_\_\_\_

\_\_\_\_\_

39. The headteacher is addressing the pupils.

(Re-write beginning: The pupils .....)

\_\_\_\_\_

\_\_\_\_\_

40. In spite of the fact that the debate started early, it ended very late.

(Re-write the sentence using .....but .....)

\_\_\_\_\_

\_\_\_\_\_

41. "The guest is coming to address the gathering today." said the headteacher.

(Re-write the sentence beginning: The headteacher said that .....)

\_\_\_\_\_

\_\_\_\_\_

42. The village community is very worried. The police post has been taken away.

(Join as one sentence using: .....so .....that .....)

\_\_\_\_\_

\_\_\_\_\_

43. That mechanic repaired the car very well because he wanted to please his

master. (Re-write as one sentence using .....in order to .....)

\_\_\_\_\_

44. This is the magazine which had very interesting articles.

(Re-write two separate sentences.)

---

---

45. Our mother may go to town tomorrow. Our mother may go to school tomorrow.

(Join as one sentence using: .....either ..... or .....)

---

---

46. He writes the social studies notes everyday.

(Re-write the sentence using ..... always .....)

---

---

47. Jjagwa arrived at the garage before the heavy rain.

(Re-write the sentence using: .....reach .....)

---

---

48. Amolo is two metres tall. Amolata is three metres tall.

(Join as one sentence using: .....not as .....)

---

---

49. The chef did not report on duty as he was ill.

(Re-write as one sentence using: .....because .....)

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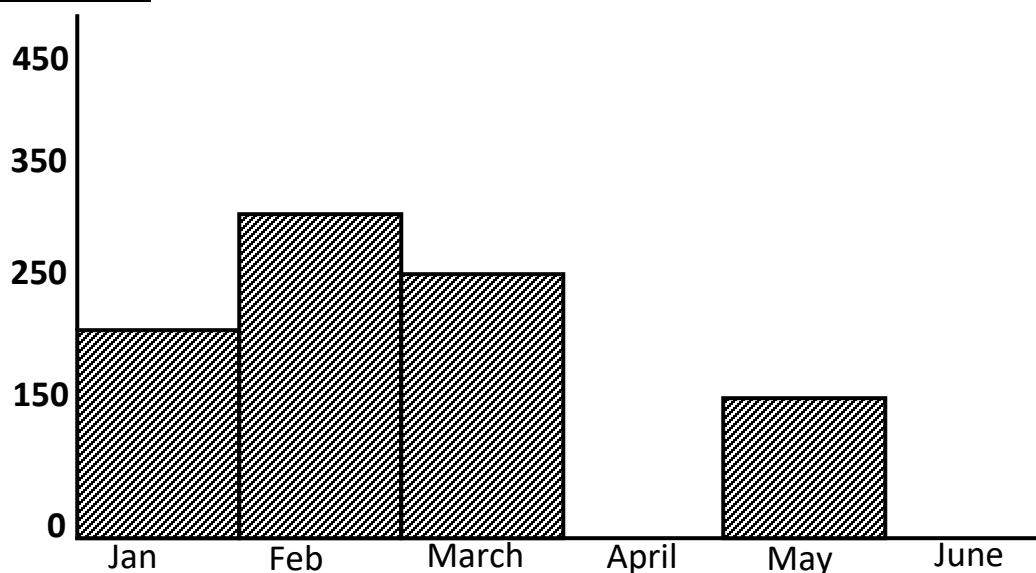
50. A duck is not flying mammal. (Re-write the sentence ending: .....mammals.)

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## **SECTION B**

**The graph below shows the number of crimes that were committed in Sheema district in 2008. Study it carefully and in full sentences answer the questions that follow.**



### **Questions.**

1. What is the graph about?

---

---

2. From which district was the above information obtained?

---

---

3. Which month had the highest number of crimes committed?

---

---

4. When was the above information obtained?

---

---

5. Which months did not have any crimes committed?

---

---

6. Which month had more crimes than other months?

\_\_\_\_\_

7. How many crimes were recorded in the month of May?

\_\_\_\_\_

8. What is the difference between highest and the lowest number of crimes committed?

\_\_\_\_\_

9. According to the first three months, which month had less crimes committed?

\_\_\_\_\_

10. What was the total number of crimes committed in January, February and April?

\_\_\_\_\_

52. **Read the story below carefully and in full sentences answer the questions that follow.**

I am one of those people owning a vehicle in Kampala. I have been driving since 1990. I have enjoyed driving very much though enjoyment does not end.

Though I have enjoyed it very much, I have had numerous challenges. The first one is the competitive drivers on the road. The way they drive on the road scares everybody. They have caused several accidents in and around Kampala. Some people have lost their lives while others have sustained injuries. I have been very observant and following the events as they unfold. According to the traffic police report I obtained from the Central Police Station, two hundred people have died since 1990. Of these, fifty are women. On the side of children, the traffic police report does not indicate the actual figure but it says about three hundred children have died. Those who have sustained injuries, I can't mention but just get a day and go to Mulago hospital to see with your naked eyes.

The second one challenge is the lack of respect for other road users. Motorists do not respect cyclists and cyclists do not respect pedestrians. The third challenge is the

corruption by traffic police officers who get bribes from reckless drivers and they are set free.

As I conclude, I request the government of Uganda to be hard on traffic police officers who ask for bribes from reckless drivers. I also suggest that reckless drivers be imprisoned for ten years whenever they cause accidents. This will help us reduce accidents on roads in our mother country Uganda.

**Questions.**

1. From which country is the writer?

---

---

2. When did the writer start driving?

---

---

3. How many challenges has the writer mentioned in the story?

---

---

4. Where did the writer obtain the traffic police report from?

---

---

5. How many men have died in accidents since 1990?

---

---

6. Who ask for brides from people?

---

---

7. Which traffic danger is mentioned in the story?

---

---

8. Mention one request the writer made to the government.

---

---

9. How should the reckless drivers be punished?

---

---

10. Give one word to mean 'suggest'.

---

---

**53. The revision time table below belongs to Annette Nakatte of P.6 Kako Primary School in Masaka district. Study it carefully and answer the questions that follow.**

|           | REVISION |         |         |         |     | TESTS   |
|-----------|----------|---------|---------|---------|-----|---------|
| TIME      | MON      | TUE     | WED     | THUR    | FRI | SAT     |
| 8:00 a.m  |          |         |         |         |     |         |
| 10:00 a.m | MTC      | ENG     | SST     | SCIENCE | MTC | MTC     |
|           |          |         |         |         |     |         |
| 10:00 a.m |          |         |         |         |     |         |
| 1:00 p.m  | ENG      | SST     | SCIENCE | MTC     | ENG | ENG     |
| 2:00 p.m  |          |         |         |         |     |         |
| 3:00 p.m  | SST      | SCIENCE | MTC     | ENG     | SST | SCIENCE |
|           |          |         |         |         |     |         |
| 3:00 p.m  |          |         |         |         |     |         |
| 5:00 p.m  | SCIENCE  | ENG     | SST     | SCIENCE | MTC | SST     |
| 5:00 p.m  | GAMES    |         |         |         |     |         |

**Questions.**

a) Which day of the week does Annette Nakatte revise Mathematics twice?

---

---

b) To whom does the timetable above belong?

---

---

c) At what time does Annette Nakatte go for games?

---



\_\_\_\_\_

d) How many times does Annette Nakatte revise English on Tuesday?

\_\_\_\_\_

\_\_\_\_\_

e) When does she revise for the longest period?

\_\_\_\_\_

\_\_\_\_\_

f) How many subjects does she revise in a week?

\_\_\_\_\_

\_\_\_\_\_

g) On which day does she revise science twice?

\_\_\_\_\_

\_\_\_\_\_

h) Where does Annette Nakatte go to school?

\_\_\_\_\_

\_\_\_\_\_

i) Write Sat. in full.

\_\_\_\_\_

\_\_\_\_\_

j) Why do you think it is important to have a time – table in a school?

\_\_\_\_\_

\_\_\_\_\_



**55. The notice below appeared in the Monitor newspaper of 30<sup>th</sup> January, 2016. Study it carefully and in full sentences answer the questions that follow.**

***LONGMAN BOOK STORE***

Located on Jinja road near NEMA offices.

This is to inform all parents and guardians that we are fully stocked with relevant textbooks. Our prices are pocket friendly. We also have all kinds of stationery. We have a dedicated staff to help you choose the right books.

Open 8:00 a.m. ---- 5:00 p.m. from Monday to Friday.

***Management***

***1<sup>st</sup> January, 2016***

**Questions.**

1. In which newspaper did this notice appear?

---

---

2. When did the notice appear in the newspaper?

---

---

3. To whom is the notice addressed?

---

---

4. Who wrote the notice?

---

---

5. When was the notice written?

---

---

6. Describe the staff of Longman Book Store.

---

---

7. Where is Longman Book store located?

---

---

8. Name the items found in the book store.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

9. For how many days is the book store open?

---

## PAPER 3

### Use the correct form of the words given in the brackets

1. The timekeeper has just \_\_\_\_\_ the morning bell (ring)
2. If the cobbler isn't careful, he is likely to hurt \_\_\_\_\_ while mending the boots. (he)
3. My parents were born in the \_\_\_\_\_ area of south Western Uganda (mountain)
4. It was Auma's own \_\_\_\_\_ to contest as a head girl for the school. (choose)
5. The dogs barked \_\_\_\_\_ at the stranger. (angry)
6. My entire family will \_\_\_\_\_ to Nairobi for a tour. (travel)

### In question 6 – 15 fill in blank spaces with the most suitable words or group of Words.

7. Hardly has the doctor arrived \_\_\_\_\_ the patient died.
8. The opposers and the \_\_\_\_\_ had a heated argument during the debate
9. Is that the van \_\_\_\_\_ transports newspapers upcountry?
10. You should take your motorcycle for \_\_\_\_\_ whenever it breaks down.
11. Kabanda was arrested \_\_\_\_\_ he found driving without a licence.
12. Is it true that our school librarian is related \_\_\_\_\_ the headteacher?
13. The spectators started arguing \_\_\_\_\_ themselves when Mubiru scored the winning goal.
14. I wonder why many people are suffering \_\_\_\_\_ flu nowadays.
15. \_\_\_\_\_ the manager nor the chief accountant could explain the matter of theft.

**Rewrite the following sentences, replacing the underlined words with their Opposite.**

16. By whom was the money withdrawn?

\_\_\_\_\_

17. The exit of the dinning hall should be repaired

\_\_\_\_\_

18. Their new house is on the left side of the road

\_\_\_\_\_

**Rewrite the following sentences, replacing the underline group of words with a single word**

19. My sister's daughter has been appointed head girl

\_\_\_\_\_

20. Every responsible mechanic should own a box where tools are kept

\_\_\_\_\_

21. We ought to do our work without making any noise.

\_\_\_\_\_

**Re – arrange the following words to make meaningful sentences**

22. very bad lies to tell it is teachers to

\_\_\_\_\_

23. sent cyclist the reckless was to prison

\_\_\_\_\_

**Construct correct sentences using the words below to show that you know the difference in their meanings**

24. Peace:\_\_\_\_\_

25. Piece:\_\_\_\_\_

**Write in full**

26. Tel:\_\_\_\_\_

27. Email:\_\_\_\_\_

**Arrange the following words in alphabetical order**

28. journalist, internet, email, website, electronic

---

29. Cheaply, cheapest, cheaper expensively, expensive

---

30. Worried, happy, angry, sad, happily

---

**In question 31 – 50, rewrite the sentence as instructed in the brackets**

31. It had rained heavily but the children went for swimming

(Begin: Although.....)

---

---

32. Hardly has the carpenter finished varnishing the table when he sold it off.

(Use .....as soon as.....)

---

---

33. The traffic police officer stopped the car so as to check the drivers licence

(Rewrite using.....because.....)

---

---

34. We don't need health centres in our community, do we?

(Rewrite ending .....don't well)

---

---

35. Pedestrians must cross a busy road a zebra crossing.

(Rewrite using:.....should always .....)

---

---

36. Mr. Kasozi is a trader. Mr. Kasozi is also a carpenter

(Begin: Not only .....but also.....)

---

---

37. The police reached the crime scene after two hours.

(Rewrite using.....arrived)

---

38. Rose is beautiful. Stellah is very beautiful

(Rewrite as one sentence using .....than.....)

---

39. "The inspector of schools will visit our school tomorrow," said the head teacher.

(Begin: The head teacher said that .....)

---

---

40. The sun is shining brightly. It started shining in the morning

(Rewrite using .....since.....)

---

---

41. Agute went to the internet café. He wanted to read about plant species.

(Rewrite using.....so as.....)

---

---

42. What a good presentation the primary six pupils made!

(Begin: The primary six pupil made.....)

---

---

43. The casualties were taken to Kasiso hospital. Their vehicle overturned along Ndolwa road. (Rewrite using .....whose.....)

---

---

44. It is not necessary for Katrina to go shopping this afternoon  
(Rewrite using .....needn't)

---

---

45. Jeff received a watch. It was made of gold. It was expensive\  
(Rewrite as one sentence without using "Which" or "and")

---

---

46. My room is too small to accommodate five guests  
(Rewrite using.....so.....that .....)

---

---

47. If mummy returns home early, I will go for choir practice.  
(Begin: I would go.....)

---

---

48. It is very dangerous to take laws in one's own hand.  
(Begin: How dangerous.....!)

---

---

49. The environment officer advised us to plant more trees and flowers in the school  
compound but we didn't care  
(Begin: Inspite of the fact.....)

---

---

50. One good turn \_\_\_\_\_  
(Complete the proverb)

---



## **SECTION B**

51. Read the passage below and in full sentences answer the questions that follow
- Manta was in Primary six when he started running away from school. At the beginning of term two, he began dodging classes. He could not do the teacher's work. Sometimes, he could not reach school.

One day, he lied to his father that he has been sent away for fess. The old man sold his only goat and gave all the money to Manta to go and pay the fees. When Manta received the fees, he went to the nearby trading centre and spent all the fifty thousand shillings. He bought sodas, cakes and even played pool. Feeling ashamed, he did not return home.

During those days, the people of the village has trouble with night robbers. They lost money, food and animals. In order to end the robbery, they formed a security committee to guard the village at night. For two weeks, Manta went missing. His parents announced on radio Ddoboosi. They went to all their relatives but Manta was nowhere. One night, a gang of thieves broke into a widow's house. She was deep asleep when they broke a window glass. They had a small boy who they pushed through the broken window. He entered and opened the door for them. By the time the widow woke up, they had reached her bedroom,

They threatened to shoot at her if she made any noise. They asked for money, which she did not have. Luckily, one of her sons escaped. When he got outside, he blew the whistle. The security committee members heard. They came running and caught the thieves. As they were taking them outside someone coughed from under the widow's bed. When they flashed the torch there they saw a small boy. He was ordered to come out. It was Manta. Everybody got shocked. He was one of the thieves. He had a piece of wood which they had

used as a gun. That night, the thieves were taken to police station. Manta was too young to be taken to prison. The next day, he was taken to Kadogo rehabilitation centre.

### Questions

1. In which class was Manta?  
\_\_\_\_\_
2. In which term did manta begin dodging classes?  
\_\_\_\_\_
3. What did Manta tell to his father?  
\_\_\_\_\_
4. How did Manta spend the money his father gave him?  
\_\_\_\_\_
5. What trouble did the people of the village have?  
\_\_\_\_\_
6. Write one way Manta's parents looked for him  
\_\_\_\_\_
7. Why did the robbers pushed the small boy through the broken window?  
\_\_\_\_\_  
\_\_\_\_\_
8. Who told the members of the security committee about the robbery?  
\_\_\_\_\_
9. Give one word or a group of words to mean the same as these words in the story  
a) dodging \_\_\_\_\_  
b) taken to prison \_\_\_\_\_

52. Read the poem carefully and answer question which follow in full sentences

Debating! Debating!  
Who created you in the first place  
You are special in one's life  
You are never selfish  
You make people think critically  
You put the brain at task  
Oh! I love debating

Debating! Debating!  
Who created you in a special way,  
You equip people with knowledge  
Of searching and explaining points  
You make people confident  
You give them the fluent speech  
Oh! I love debating

Debating! Debating!  
Who created you differently?  
You don't oppose people's ideas  
They can be positive or negative  
You make people bold before the audience  
Oh! I love debating

*By Kutaaka Joyce Alice*

## Questions

1. What is the poem about?  
\_\_\_\_\_
2. According to the writer, why is debate never selfish?  
\_\_\_\_\_
3. Who is the writer of the poem?  
\_\_\_\_\_
4. How many stanzas does this poem have?  
\_\_\_\_\_
5. According to stanza three, what did the writer meant by the words positive and negative?  
\_\_\_\_\_
6. Give any two ways how the debate was created?  
\_\_\_\_\_  
\_\_\_\_\_
7. What types of knowledge do debates equip with people?  
\_\_\_\_\_
8. How do people think according to stanza one?  
\_\_\_\_\_
9. Suggest a suitable title for this poem  
\_\_\_\_\_

53. The sentences below are in a wrong order. Re – arrange them to make a meaningful composition entitled “Mukwasi works as a taxi conductor”

1. After two years, he has saved money to pay school fees for his secondary education
2. He therefore decided to increase his salary by fifty percent
3. Mr. Mugaga was very happy with his daily collection
4. When Kafeero completed his primary seven,
5. Therefore he decided to apply for a job as a taxi conductor
6. He didn't have enough money to continue with the secondary education
7. When Mr. Mugaga read his application, he decided to offer him the job
8. This enabled him to increase on the daily collections
9. His work was to collect taxi fare from the passengers
10. He did it honestly and diligently, using politely language towards his passengers.

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54. The letter below was written to the farmer Mr. Jonah Nsubuga. Study it and answer question that follow in full sentences.

RUTOOMA MODERN P/S  
P.O. BOX 10671  
MBARARA  
20<sup>TH</sup> JULY, 2016

MR. JONAH NSUBUGA  
RUTOOMA MIXED FARM,  
P.O. BOX 103,  
MBARARA

Dear Sir,

**RE: APPRECIATION**

We are writing to thank you for your warm welcome and for giving us a very interesting tour farm on Tuesday 15<sup>th</sup> July, 2016. We enjoyed it a lot and the pupils are still excited up to now.

We know that you are very busy and so we are grateful that you took so much time to explain to us what you do. Running such a farm is a difficult and a very important job we have learnt.

You have helped us so much to understand how to grow crops and take care of animals like cows, goats, sheep and rabbits. When we reached here at our school, we made posters about growing crops and trees to help us carry out what we learnt from you and also to remember our lessons at your farm.

Once again we thank you so much

Yours Faithfully,

Garry Mwebesa

P.6 North

## Questions

1. In which school was the writer of this letter?  
\_\_\_\_\_  
\_\_\_\_\_
2. Which farm did the writers class visit?  
\_\_\_\_\_
3. In which district is the writer's school?  
\_\_\_\_\_
4. When did the writer's class visit Rutooma mixed farm?  
\_\_\_\_\_
5. What kind of man is Mr. Jonah Nsubuga according to the letter?  
\_\_\_\_\_
6. What did the children in Garry's class learn?  
\_\_\_\_\_
7. Mention any three animals kept on Mr. Jonah Nsubuga's farm?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
8. What have the children done at school to show that they learnt something from the farm?  
\_\_\_\_\_
9. Write the following abbreviations in full
  - a) P.O \_\_\_\_\_
  - b) PP \_\_\_\_\_

55. The time – table below belongs to Edidah Aine’s P.3 class of Destiny Academy – Sanga. Study it and answer questions that follow in full sentences.

| TIME | 8:10            | 8:30 | 9:00  | 9:30                             | 10:30 | 11:00 | 11:30            | 12:30                            | 2:00  | 2:30 | 3:00 | 3:30                             | 4:30            |
|------|-----------------|------|-------|----------------------------------|-------|-------|------------------|----------------------------------|-------|------|------|----------------------------------|-----------------|
| DAY  | 8:30            | 9:00 | 9:30  | 10:30                            | 11:00 | 11:30 | 12:30            | 2:00                             | 2:30  | 3:00 | 3:30 | 4:30                             | 5:00            |
| MON  | <b>A</b>        | ENG  | RE    | <b>B<br/>R<br/>E<br/>A<br/>K</b> | MTC   | READ  | FREE<br>ACTIVITY | <b>L<br/>U<br/>N<br/>C<br/>H</b> | SCI   | SST  | KISW | <b>G<br/>A<br/>M<br/>E<br/>S</b> | HO<br>GO<br>TIM |
| TUE  | <b>S</b>        | MTC  | SCI   |                                  | WRIT  | ENG   | ART              |                                  | AGRIC | SST  | READ |                                  |                 |
| WED  | <b>E</b>        | READ | SST   |                                  | MTC   | SCI   | MUSIC            |                                  | ENG   | WRIT | KISW |                                  |                 |
| THUR | <b>M</b>        | PE   | MTC   |                                  | MT    | ENG   | CLUBS            |                                  | SST   | READ | SCI  |                                  |                 |
| FRI  | <b>B<br/>LY</b> | SST  | AGRIC |                                  | MTC   | MT    | FREE<br>ACTIVITY |                                  | SCI   | SST  | WRIT |                                  |                 |

### KEY

- ENG - English  
 RE - Religious Education  
 WRIT - Writing  
 READ - Reading  
 SCI - Science  
 SST - Social studies  
 AGRIC - Agriculture  
 P.E - Physical Education  
 MT - Mother Tongue

### Questions

- What is the first activity at Destiny Academy – sanga according to the Timetable?  
 \_\_\_\_\_
- What lesson do P.3 children learn at 3:00 – 3:30 pm on Monday?  
 \_\_\_\_\_



3. On which day do the children go for music lessons?  
\_\_\_\_\_
4. What is the last activity on the timetable?  
\_\_\_\_\_
5. On what day was Reading taught up to 3:00 pm?  
\_\_\_\_\_
6. How many times is free activity on this time – table?  
\_\_\_\_\_
7. On what day was writing taught last on this timetable?  
\_\_\_\_\_
8. Why do you think mother tongue id taught in this school?  
\_\_\_\_\_
9. How long is break time in this school?  
\_\_\_\_\_
10. Why do you think Mr. Mugimba will not find Aine at school at 6:00 pm?  
\_\_\_\_\_

## PAPER 4

### **Use the correct form of the word in brackets to complete the sentences.**

1. Have you \_\_\_\_\_ all the money you had in the house? (bank)
2. The old man advised me to take another \_\_\_\_\_. (direct)
3. My spanner is \_\_\_\_\_ than yours. (long)
4. He drove his car \_\_\_\_\_ and caused an accident. (reckless)
5. A friend of \_\_\_\_\_ was given a watch. (me)

### **Fill in the blank spaces with a suitable word to complete the sentences.**

6. We have been attending holiday lessons \_\_\_\_\_ the last three weeks.
7. If the \_\_\_\_\_ repairs my car, I will be very happy.
8. John bought a wooden bed \_\_\_\_\_ himself.
9. It is not good to shout \_\_\_\_\_ your friends.
10. \_\_\_\_\_ a clever pupil you are!
11. Either the doctor \_\_\_\_\_ the nurse will dress this wound.
12. You shouldn't lean \_\_\_\_\_ that car because there is a lot of dust on it.

### **Rewrite the sentences giving the plural form of the underlined words.**

13. The teacher-on-duty will direct you to the headmaster's office.

\_\_\_\_\_

14. What is the name of his car?

\_\_\_\_\_

### **Rewrite the sentences giving a single word for the underlined words.**

15. My friend is a person who draws funny pictures in newspapers.

\_\_\_\_\_

16. Please, always wear the hat that protects your head in case of an accident.

\_\_\_\_\_

17. Most of the people who come from India are very good business people.

\_\_\_\_\_

**Arrange the given words in alphabetical order.**

18. internet, debate, computer, scroll, google.

\_\_\_\_\_

19. travel, train, trade, trap, trail

\_\_\_\_\_

**Give the opposite of the underlined words.**

20. My mother has gone to the bank to deposit money in her account.

\_\_\_\_\_

21. Kampala road is wider than Entebbe road.

\_\_\_\_\_

22. It is only the judge that can determine that a suspect is guilty.

\_\_\_\_\_

23. That step-mother is kind to the little girl.

\_\_\_\_\_

**Rearrange the given words to make meaningful sentences.**

24. reporter , interviewing, war, the, victims, was

\_\_\_\_\_

25. What a runner faster is Kato!

\_\_\_\_\_

**Use each of the words below in a sentence to show that you know the difference in their meaning.**

26. bone

\_\_\_\_\_

27. born

\_\_\_\_\_

**Write the full form of these abbreviations.**

28. Aug.

\_\_\_\_\_

29. Rev.

\_\_\_\_\_

30. e.g.

\_\_\_\_\_

## **SUBSECTION II**

**Rewrite the following sentences as instructed in the brackets.**

31. This is my father's directory. (Rewrite beginning: This directory\_\_\_\_\_)

\_\_\_\_\_

32. Having received my money, the conductor gave me a receipt. (Use\_\_\_\_  
after\_\_\_\_\_)

\_\_\_\_\_

33. He started printing the newspaper yesterday evening. He is still printing .(Use  
\_\_\_\_\_since\_\_\_\_\_)

\_\_\_\_\_

34. Petwa banks her money in Centenary Bank, doesn't she? (Rewrite the sentence and  
end with\_\_\_\_\_ does she?)

\_\_\_\_\_

35. My son is very young. He cannot cross a busy road alone.  
(use\_\_\_\_\_enough\_\_\_\_\_)

\_\_\_\_\_

36. I was getting off the bus. I hurt myself. (Begin: While \_\_\_\_\_)

\_\_\_\_\_

37. Traffic lights are useful. Sign posts are useful. (Rewrite the sentence  
using\_\_\_\_\_as\_\_\_\_\_as\_\_\_\_\_)

\_\_\_\_\_

38. Music teachers need to be patient with slow learners. (Rewrite the sentence using\_\_\_\_\_should always\_\_\_\_\_)

---

---

39. You are likely to get an accident if you cross the road carelessly. (Use\_\_\_\_may\_\_\_\_\_)

---

---

40. Our army officers are very disciplined. They cannot mistreat civilians. (Join using\_\_\_\_so\_\_\_\_that\_\_\_\_\_)

---

---

41. There is no need for you to call him again. (Use\_\_\_\_\_needn't\_\_\_\_\_)

---

---

42. I am very busy. I cannot reply to all the e-mails.(Use\_\_\_\_\_too\_\_\_\_to\_\_\_\_\_)

---

---

43. If she marries a German, she will learn German. (begin: If she married \_\_\_\_\_)

---

---

44. This is a directory. I got it from Kato. (Use\_\_\_\_\_which\_\_\_\_\_)

---

---

45. Who kicked the ball? (Begin: By whom\_\_\_\_\_?)

---

---

46. "My shoes are dirty," Maria said. (Rewrite and begin: Maria said that \_\_\_\_\_)

---

---

47. He arrived at school late. There was traffic jam. (Use\_\_\_\_\_ because\_\_\_\_\_)

---

---

48. My father is old. He is hardworking. (Begin: Not only\_\_\_\_\_but\_\_\_\_\_)

---

---

49. If you prepare your speech well, you will not make mistakes. (Rewrite beginning: Unless\_\_\_\_\_)

---

---

50. A stitch in time\_\_\_\_\_ (complete correctly)

---

### **SECTION B**

51. **Read the passage below and answer the questions that follow.**

Mukasa is a respected man in Buwaate village. Whenever there is a telephone promotion in Kiira town council, he is always the first person to arrive. His slogan in the village is "Get connected". Many people have nick named him "Get connected" while at home he uses a landline which his son helped him to install in the house. Whenever he goes to Kiira town council, he carries a mobile telephone.

One day as Mr. Mukasa was washing, his mobile telephone dropped into a basin of hot water. He screamed loudly thinking his telephone had got spoilt but only his sim card got spoilt. He decided to wait for the usual promotion because that is when he would buy the new sim card at a cheaper price. Fortunately, the promotion was there just after two days when his sim card got spoilt.

He bought the new sim card at one thousand shillings only. He was very happy because he was going to get connected again. Five metres away from where the promotion was, he bought an airtel airtime card worthy two thousand shillings. He loaded it and called his family members to inform them that he had got a new sim card. The only challenge he had was that he had lost most of his friends' contacts, so he had to call only those ones he had written on a piece of paper which was in his pocket.

Todate, Mr. Mukasa will never say anything bad about the airtel network because it is in many parts of the country and very clear.

#### **Questions:-**

1. Where does Mr. Mukasa live according to the story?

---

2. Which type of telephone does Mr. Mukasa use while at home?

---

3. What was Mr. Mukasa doing when the mobile telephone dropped into water?

---

4. Why did Mr. Mukasa wait for the telephone promotion?

---

5. How much money did Mr. Mukasa spend on buying the new sim card?

---

6. Which network does Mr. Mukasa use?

---

7. Why did Mr. Mukasa call his family members?

---

8. Why couldn't Mr. Mukasa call his friends?

---

9. What was the value of the airtime Mr. Mukasa bought?

---

10. Why did Mr. Mukasa scream loudly?

---

52. **Read the dialogue below and answer the questions that follow in full sentence.**

**Welcome to Uganda.**

**Babirye:** You are welcome to Uganda. We hope you will enjoy your stay.

**Kamau:** Thank you. As you can see I am from a different country. Could you please introduce yourself?

**Babirye:** I am Suzan Babirye and I am a tour guide, once more I welcome you to Uganda.

**Kamau:** It is my pleasure to meet you. I am from Kenya. I am here in Uganda to attend your independence celebrations due to take place on 9<sup>th</sup> October, 2013.

**Babirye:** Will you visit some other important places in Uganda?

**Kamau:** Oh, yes, I will visit the cultural sites and game parks.

**Babirye:** That is great. I shall give you the necessary assistance.

**Questions:-**

1. Which nationality is Kamau?

---

2. From which country is Babirye?

---

3. What was Babirye's job?

---

4. When does Uganda celebrate its independence?

---

5. Why did Kamau come to Uganda?

---

6. When did Kamau come to Uganda?

---

7. Which two places did Kamau want to visit?

---

8. Which language do you think Kamau speaks best?

---



9. How did Babirye assist Kamau?

---

10. Suggest your own title to the dialogue.

---

53. **Read the poem below and answer the questions.**

The Road,  
The collecting place for all vehicles  
Where motorists display their means of transport  
Cruising in posh land-cruisers and Hummers  
While pedestrians suffer the dust showered on them

The Road,  
Decorated with zebra crossings,  
To allow pedestrians cross busy roads,  
Decorated with traffic lights,  
To control traffic at junctions

The Road,  
Where traffic police officers show their authority,  
Arresting reckless drivers and other bad road users,  
Who fail to follow the Highway code,  
As a measure to reduce road accidents

The Road,  
The number one killer of innocent people,  
Perishing in fatal accidents here and there,  
Others trapped at black spots and junctions  
What a tragedy!

**Naome Naddunga**

**Questions:-**

(a) By whom was the poem written?

---

(b) What is the poem about?

---

(c) According to the poem, what kind of cars do motorists drive?

---

(d) Why would you recommend a zebra crossing near a school?

---

---

(e) How many stanzas are shown in the poem?

---

(f) Which dangerous places did the writer talk about?

---

(g) What controls traffic at junctions?

---

(h) How do police officers show their authority?

---

(i) Why are reckless drivers arrested?

---

(j) Give a suitable title to the poem.

---

54. Rearrange the following sentences to make a meaningful story.

- (a) Musota had to ride faster so as to get home before dark.
- (b) Since the bicycle got a puncture, he rolled it and got home very late.
- (c) He applied the brakes suddenly and they broke.
- (d) One morning, Musota rode to his aunt's home.
- (e) Coming down a steep slope, the goat jumped into the road.
- (f) Because he had repaired his bicycle the previous day.
- (g) He decided to leave the bicycle tool box reluctantly at home.
- (h) Musota was served a delicious meal at the aunt's home.
- (i) Throwing him into a ditch.
- (j) The bicycle lost control.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

55. **Below is an incomplete passage. Read it carefully and fill in the blank spaces correctly with the given words in the table below. Each word should be used only once.**

|        |          |          |        |        |
|--------|----------|----------|--------|--------|
| well   | scared   | hospital | love   | enough |
| church | vomiting | because  | hungry | school |

Two weeks after our trip to the zoo, my guardian died. I felt very sad and \_\_\_\_\_. I didn't have anybody to take care of me. I stopped going to \_\_\_\_\_ and slept out in the cold. I was always \_\_\_\_\_ and thirsty. A month later, I felt very ill. Luckily \_\_\_\_\_, a kind nun saw me lying by the roadside shivering and \_\_\_\_\_. She moved near me and talked to me. After telling her about my sad story, she took me to \_\_\_\_\_ for treatment. When I got better, she took me to the \_\_\_\_\_ Parish house. At the Parish house, I got all the help I needed. I was given food, shelter, clothes and \_\_\_\_\_. I am now very happy \_\_\_\_\_ I have gone back to school and I am doing very \_\_\_\_\_.

## **PAPER 5**

**Use the correct form of the words in brackets to complete the sentences.**

1. The traffic police officer didn't give a clear \_\_\_\_\_to the motorist .(Sign)
2. My father's car has got very \_\_\_\_\_seats. (comfort)
3. Namuddu cut \_\_\_\_\_with a sharp knife when she was peeling matooke.(self)
4. By whom was the funny article \_\_\_\_\_in the school magazine? (write)
5. Our first topic in Primary Six in English was \_\_\_\_\_on the road. (safe)
6. It is \_\_\_\_\_to repair a chair than make it. (easy)
7. Did you participate in the \_\_\_\_\_of prefects last term? (elect).
8. Jean was the \_\_\_\_\_in the sack race. (three)
9. Although I raised a point of\_\_\_\_\_, the moderator didn't grant it. (inquire)
10. All nursery children are very good at \_\_\_\_\_rhymes. (recite)

**In questions 11 – 15, fill in the blank spaces with the most suitable word.**

11. The \_\_\_\_\_who mended daddy's shoes were very skilled.
12. Young children \_\_\_\_\_watching cartoons to listening to the news.
13. \_\_\_\_\_the main speakers were well dressed, they didn't present convincing points.
14. The suspected criminal was \_\_\_\_\_arrested nor taken to court.
15. Did the conductor collect the taxi\_\_\_\_\_from the passengers?

**In questions 15 – 18, rewrite the given sentences replacing the underline words with their opposites.**

16. Mujuni bought his new car expensively.

17. Naggayi is uglier than her elder sister.

18. The thief rushed out of the super market through the exit.

**In questions 19 – 20, give a single word for the underlined group of words.**

19. My brother's son was involved in a fatal motor accident.

20. I bought some spoons, folks and knives last week.

**In questions 21 – 23, rewrite the sentences replacing the underlined words with their plural.**

21. The school carpenter has made enough furniture for the school.

22. A tray of eggs costs ten thousand shillings.

23. We need a ferry to go to Kalangala Island district.

**In questions 24 – 25, re- arrange the following words alphabetically.**

24. Choir, chair, choice, chance

25. Carpentry, carpenter, stationery, stationer

**In questions 26 – 27, write correct sentences using the given words to show that you know the difference in their meaning.**

26. Peace: \_\_\_\_\_

27. Piece: \_\_\_\_\_

**In questions 28 – 30, re – arrange the given words to make meaningful sentences.**

28. sister my banker is elder married to a.

\_\_\_\_\_

29. enough choir costumes school lacks our.

\_\_\_\_\_

30. did reception waitress give the you a warm?

\_\_\_\_\_

**Rewrite the following sentences as instructed in brackets.**

31. The computer was very slow. It couldn't start in a minute.

(Rewrite using:.....too.....to.....)

\_\_\_\_\_

\_\_\_\_\_

32. We shall not attend the debate as we don't have enough points.

(Rewrite using: .....because.....)

\_\_\_\_\_

\_\_\_\_\_

33. My mother is a banker. She is also a business woman.

(Use: .....not only.....but also.....)

\_\_\_\_\_

\_\_\_\_\_

34. I have three blue pens in my mathematical set.

(Form a suitable question for that answer)

\_\_\_\_\_

35. The petrol station attendant was selling fuel.

(Rewrite ending:.....by the petrol station attendant)

\_\_\_\_\_

\_\_\_\_\_

36. There is some sugar left in the bowl. (Use:.....any .....)

---

---

37. "Moses, who is your class prefect?" John asked.

(use: .....wanted to know from.....)

---

---

38. It is important for you to keep your promises at all times.

(Use :.....must.....)

---

---

39. Abdul entered the bus. The bus started moving out of the park.

(Begin: Immediately.....)

---

---

40. The teachers were attending a meeting, the children were writing articles for the magazine. (Use: .....while.....).

---

---

41. Instead of going to Masaka, Edwina will attend a meeting at Kiira.

(Begin: Edwina would rather.....)

---

---

42. Samuella is a good pupil. She listens and obeys when talked to.

(Use .....such a.....)

---

---



43. The proposers' side had very many points but they did not win the debate.

(Begin: In spite.....)

---

---

44. The cashier did not sign the statement. The manager too did not sign the statement. (Begin: Neither.....)

---

---

45. I will write to them letters if daddy buys for me a writing pad.

(Begin: I would.....)

---

---

46. That is a very lovely couple.

(Begin: What .....!)

---

---

47. Playing in the rain is dangerous for you. (Use: .....not necessary.....)

---

---

48. Mobuku's left our village and went to town to get a good job.

(Rewrite using: in order to)

---

---

49. Denis stays in Mutungo. He started staying there in 2000.

(Use: .....since.....)

---

---

## **SECTION B**

51. **Read the story below and answer in full sentences the questions that follow.**

Mr. Boroti has been a carpenter for the last thirty years. At the age of seventy, he can still strongly hammer nails to fix hard wood and make useful furniture.

I got to learn of how one day when he came to our home to mend the broken seats. He could fix back the pieces of wood and make a chair to its original shape. Being the only experienced carpenter in the area, most of the houses in the village have doors made by him.

Mr. Boroti is not jealousy. He can easily allow you interview him and copy the way he fixes timber to make furniture. He has taught his sons and daughters all the carpentry skills. Because of teaching other people, so many people in the areas have adopted the skills and are now good carpenters.

This has made many people earn income. The youths no longer seek jobs, instead they are job creators. After my primary seven at Kawungeera P/S, I intend to join his carpentry workshop to learn the skills. I admire his job and I would like to be a carpenter in future. This is because carpentry requires less capital and it does not need you to move from place to another looking for a job. It is a practical skill that can easily earn you a living.

### **Questions**

1. What is the passage about?

---

---

2. How old is Mr. Boroti?

---

3. For how long has Mr. Boroti been a carpenter?

---

---

4. Why are most doors in the village done by Mr. Boroti?

---

5. How has Mr. Boroti helped the youth?

---

---

6. Why is carpentry a good job according to the passage?

---

---

7. When does the writer intend to join Mr. Boroti's carpentry workshop?

---

---

8. Give a word or words with same meaning as the given word seek.

---

---

9. Suggest a suitable title to the passage\_\_\_\_\_

10. Give another word to mean income

---

**52. Study Kerere's Diary and answer the questions about it in full sentence**

| SUNDAY    | MONDAY                                | TUESDAY                             | WEDNESDAY  | THURSDAY                                 | FRIDAY  | SATURDAY                                  |
|-----------|---------------------------------------|-------------------------------------|--|--|---|---|
|           |                                       |                                     | <b>1</b> Wrote the composition about a trip to Jinja | <b>2</b>                                 | <b>3</b>                                      | <b>4</b>                                  |
| <b>5</b>  | <b>6</b>                              | 7 took the composition to my school | <b>8</b>   | <b>9</b>                                 | 10 Daddy bought for me a dress and nice shoes | <b>11</b>                                 |
| <b>12</b> | <b>13</b>                             | <b>14</b>                           | <b>15</b>  | <b>16</b>                                | <b>17</b>                                     | <b>18</b> mum booked a cake at café Javas |
| <b>19</b> | <b>20</b> the cake was delivered home | <b>21</b>                           | <b>22</b>  | <b>23</b> celebrated my twelfth birthday | <b>24</b>                                     | <b>25</b>                                 |
| <b>26</b> | <b>27</b>                             | <b>28</b>                           |  |  |   |   |

**Questions**

1. Whose diary is shown above?

\_\_\_\_\_

2. On which day of the week did the month begin?

\_\_\_\_\_

3. What did Kerere do on the first Wednesday of the month?

\_\_\_\_\_

4. Where did the writer's mum buy the cake from?  
\_\_\_\_\_
5. How old is the writer of the above diary?  
\_\_\_\_\_
6. What did the writer of the diary get on 10<sup>th</sup> of that month?  
\_\_\_\_\_
7. What happened on 23<sup>rd</sup> of the month?  
\_\_\_\_\_
8. According to the calendar, which month is shown?  
\_\_\_\_\_
9. On which date did the owner of the diary take the composition to school.  
\_\_\_\_\_
10. Which month follows the one shown above? Give your reason  
\_\_\_\_\_
- 53. The advertisement below appeared in the New Vision newspaper of 12<sup>th</sup> June, 2017. Study it carefully, and in full sentences answer the questions about it.**

Hussien Auto Garage Kibuye

Tel: 0773 001 600 Email [husseinautogarage@gmail.com](mailto:husseinautogarage@gmail.com)

Services offered include the following

- |                              |   |                |
|------------------------------|---|----------------|
| - Panel beating and spraying | - | 100,000/=      |
| - Wheel alignment            | - | 20,000/=       |
| - Wheel balance              | - | 30,000/=       |
| - Washing the engine         | - | 50,000/=       |
| - Polishing tyres            | - | 4,000/=        |
| - Inflating tyres            | - | free of charge |

We are open from Monday – Saturday

Working hours 7:00 am – 6: 00 pm

Regular customers will have 20% discount on the normal charges

**BY MANAGEMENT**

## Questions

1. Where can one find the above advertisement?  
\_\_\_\_\_
2. What is the advertisement about?  
\_\_\_\_\_  
\_\_\_\_\_
3. By whom was the advertisement written?  
\_\_\_\_\_
4. How many services are offered by the Auto garage?  
\_\_\_\_\_  
\_\_\_\_\_
5. What is the cost of panel beating and spraying?  
\_\_\_\_\_
6. Which customers are given discount on the normal charges?  
\_\_\_\_\_  
\_\_\_\_\_
7. For how many hours is the garage open a day?  
\_\_\_\_\_
8. What is the cheapest service offered at Hussein Auto garage?  
\_\_\_\_\_
9. How can an intending customer contact the management of the garage?  
\_\_\_\_\_  
\_\_\_\_\_
10. Write Email in full \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

54. The table below shows owners of accounts at different banks. Study the information and answer questions about it in full sentences.

| NAME OF CUSTOMER | BANKS      |           |           |         |
|------------------|------------|-----------|-----------|---------|
|                  | Gold trust | centenary | Post bank | stanbic |
| Peter            |            | √         |           |         |
| Achen            | √          |           |           |         |
| Kate             |            |           | √         |         |
| Patrick          |            | √         |           |         |
| Rose             |            |           |           | √       |
| Matthew          | √          | √         |           |         |
| Linke            |            | √         |           |         |

### Questions

- What is the table about?  
\_\_\_\_\_
- Who have accounts at Gold Trust Bank?  
\_\_\_\_\_
- Which bank has more customers than the others?  
\_\_\_\_\_
- In which bank does Rose have an account?  
\_\_\_\_\_
- How many customers are shown on the table?  
\_\_\_\_\_
- How many banks are shown on the table?  
\_\_\_\_\_
- How many customers have more than one account?  
\_\_\_\_\_
- Where does Peter keep his money?

---

9. Who has three accounts at the banks?

---

10. How many customers does Centenary Bank have?

---

55. **Read the information about a couple who had a baby**  
**Fill the above information in the immunization card below. Use capital letters only.**

Ms: Nakalyango Joan and Mr. Otim Petero had a baby boy on 28<sup>th</sup> January, 2011. This baby was born in Jinja Miracle Hospital at 2:00 a.m in the morning. On birth, the baby weighed 4.8 kgs. Mr. Otim gave his newly born baby a name Elijah Gift Otim.

Mr. Otim works with Bank of Uganda as a Banker and Ms. Nakalyango is a teacher by profession.



## **PAPER 6**

### **Use the correct form of the word in brackets.**

1. It has rained \_\_\_\_\_ today. (heavy)
2. Do you know the \_\_\_\_\_ order of these words? (alphabet)
3. \_\_\_\_\_ team won the match. (they)
4. Baby Martha fell down and lost three \_\_\_\_\_. (tooth)
5. My friend has just \_\_\_\_\_ a letter to me. (write)

### **Fill in a correct word to complete each sentence below.**

6. How \_\_\_\_\_ is it from Uganda to Dubai?
7. I saw mummy kneading the \_\_\_\_\_ before making cakes.
8. Asiimwe sits \_\_\_\_\_ two boys.
9. All the criminals were taken to \_\_\_\_\_ for judgment.
10. There isn't \_\_\_\_\_ meat at the butcher's shop.
11. Maria is a sports woman , \_\_\_\_\_ ?
12. I admire Hilda because she is \_\_\_\_\_ intelligent girl.

### **Arrange these words alphabetically.**

13. dough , cakes , doughnut , bread , baker

\_\_\_\_\_

14. waiter , waitress , way , where

\_\_\_\_\_

### **Arrange the words below to form meaningful sentences.**

15. prays every morning Sarah.

\_\_\_\_\_

16. common mumps disease is today a.

\_\_\_\_\_

### **Write the following abbreviations in full.**

17. Dec. \_\_\_\_\_

18. Tv. \_\_\_\_\_

19. c/o \_\_\_\_\_

**Re-write the sentences below giving the plural form of the underlined words.**

20. I like eating a ripe mango.

\_\_\_\_\_

21. Kisiki keeps his books in the wooden shelf.

\_\_\_\_\_

**Rewrite the sentences giving the opposite of the underlined words.**

22. Jesse made a very weak rope from banana fibres.

\_\_\_\_\_

23. All farmers start planting in the dry season.

\_\_\_\_\_

**Construct meaningful sentences using the words below.**

24. Their \_\_\_\_\_

\_\_\_\_\_

25. There \_\_\_\_\_

\_\_\_\_\_

**Re-write the sentences below giving a single word for the underlined group of words.**

26. Nyamwza is a person who makes bread and cakes.

\_\_\_\_\_

27. Will you travel to China at the end of the ninth month of the year as earlier planned?

\_\_\_\_\_

28. There were many people travelling in a taxi.

\_\_\_\_\_

**Complete the following correctly.**

29. Musa bought an axe and \_\_\_\_\_ tin.

30. A stitch in time \_\_\_\_\_ .

**Sub-section II**

**In questions 31 – 50, re-write as instructed in brackets.**

31. Parents must teach their children good manners. (Rewrite using: ...should always...)

---

---

32. Suzie is a baker. Suzie is a farmer. (Rewrite using.....not only .....)

---

---

33. John is varnishing the table. (Rewrite ending..... John.)

---

---

34. The proposers gave convincing points but they didn't win. (Rewrite using ..... although .....)

---

---

35. I opened the website. I wanted to access my email box. (Rewrite using .....in order to .....)

---

---

36. Faluk Miya is related to my mother. (Rewrite using .....relative ..... )

---

---

37. My niece is too young to get married. (Rewrite using ..... enough .....)

---

---

38. Malaria is a very terrible disease. (Begin: What .....)

---

---

39. Keeping law and order is the duty of the police. (Begin: It is the duty .....)  
\_\_\_\_\_  
\_\_\_\_\_
40. Rain is better than sunshine.  
(Rewrite the sentence ending with a suitable question tag.)  
\_\_\_\_\_  
\_\_\_\_\_
41. The team which cooperates most will win the sports competition. (Begin: The most.....)  
\_\_\_\_\_  
\_\_\_\_\_
42. I will speak Greek if i go to Greece. (Rewrite using .....would .....)  
\_\_\_\_\_  
\_\_\_\_\_
43. You should not over take if the road is not clear. (Rewrite using .....unless.....)  
\_\_\_\_\_  
\_\_\_\_\_
44. A rabbit is small but a monkey is big. (Rewrite using .....than .....)  
\_\_\_\_\_  
\_\_\_\_\_
45. Jolly went home as soon as the tailor gave her the uniform. (Begin: Immediately.....)  
\_\_\_\_\_  
\_\_\_\_\_
46. A mosquito is a very dangerous insect. (Rewrite ending .....insects)  
\_\_\_\_\_  
\_\_\_\_\_
47. The chef is not here. The waiter is not here. (Begin: Neither .....)

48. Primary six pupils were having lessons. The rest of the classes were playing games. (Begin: While .....)

49. Mary's daughter looks healthy since she feeds her very well. (Rewrite using .....because .....)

50. "I am teaching English now," said Jonathan. (Begin: Jonathan said that .....)

### **SECTION B**

51. **Study the notice below and carefully answer the questions that follow.**

#### **THE GREAT DEBATE**

Motion : Intermarriages should be discouraged among Ugandans.  
Proposers : Kaweeze Junior School.  
Opposers : Bright Stars Junior School.  
Venue : Kaweeze Junior School main hall.  
Date : Saturday, 29<sup>th</sup> November, 2016.  
Time : 2:00 p.m to 4:00 p.m

*Come one come all. There is a lot to learn.*

**Debate Patron**  
**Omondo Vincent**

### Questions

1. What is the notice about?

---

---

2. Which is the venue for the debate?

---

---

3. Which schools are involved in this debate?

---

---

4. How long will the debate take?

---

---

5. Write the motion for the debate?

---

---

6. By whom was the notice written?

---

---

7. Who is Omondi Vincent in the notice?

---

---

8. Why do you think this debate was organized?

---

---

9. At what time will it end?

---

---

10. Give a word or group of words to mean 'opposer'.

---

**52. Read the passage below carefully and in full sentences , answer the questions that follow.**

Choosing good prefects is very important to every school. They help teachers to organize fellow pupils and supervise school activities on their behalf. This makes the school to run smoothly.

Nowadays, prefects are chosen through elections. This wasn't the case in the past. During those days, prefects were selected by teachers. Teachers would appoint them after careful study of their character. Such prefects were often hard working and disciplined because they feared to annoy the teachers who had appointed them.

However, that system of choosing prefects had some disadvantages as well. First of all, such prefects only served the interests of the teachers. They were therefore harsh and proud and never listened to their fellow pupils. Worse still, that system was undemocratic. The children were not allowed to participate in any electoral process and therefore, they didn't enjoy the fun involved in elections.

It is very good that all that has changed. Currently, prefects are elected. During elections, the school becomes a bee hive of activities. Candidates are busy convincing voters to vote for them. This is called campaigning. The voters on the other hand are busy running to and from different rallies and listening to promises made by the candidates. The electoral process is very good because it enables pupils to learn different skills such as writing applications, reading information on posters and convincing others to vote for them. Even losing an election is good because it trains a candidate how to manage their defeat.

Teachers on their part ensure that the campaign process is violent free. This is done by the electoral committee, supported by the teachers on duty. The electoral committee

members also ensure that the necessary materials such as ballot papers and ballot boxes are printed and prepared in time.

What annoys me however, is when candidates start making empty promises. In addition, some candidates also go ahead to bribe the voters by buying for them edibles and drinks from the school canteen. Although such acts are illegal, they are becoming more and more popular in all schools.

### **Questions**

i. What is the passage about?

---

---

ii. How do prefects help a school to run smoothly?

---

---

iii. Why were prefects chosen by teachers very hardworking?

---

---

iv. Give one disadvantage of having prefects appointed by teachers in schools.

---

---

v. What do you think is the main duty of the teachers during the campaign process?

---

---

vi. According to the passage, who ensures that election materials are prepared in time?

---

---

vii. Why do voters run from one place to another during the election time?

---



viii. Suggest one reason why the writer is annoyed.

ix. Give a single word that means the same as the following group of words as used in the passage.

a) bee hive of activities: \_\_\_\_\_

b) Convincing others to vote for them: \_\_\_\_\_

53. **The article below appeared in the Crusader Newspaper on 12<sup>th</sup> Sept, 2016. Read it carefully, and in full sentences, answer the questions that follow.**

**Police Notice!**

**Police Notice!**

The police informs all residents of Kasiro subcounty in Mityana District that we have arrested three suspected criminals who have been terrorizing the area. We carried out an operation last night and netted these criminals after getting several reports of theft, robbery, murder and kidnap.

However, one of the suspects is still on the run. He is tall, black with a scar on his face. If sighted, please don't try to arrest. He is armed with a pistol, a knife and he is a dangerous boxer. You can call the police on 0392666999.

In our attempt to restore total peace and security, we have deployed our men and women in uniform and ordinary clothes, supported by the village security teams.

Please, help the police to help you!

By Bernard Byarugaba,  
DPC – Mityana.  
10<sup>th</sup> Sept, 2015

**Questions**

(i) Where can one find the above notice?

(ii) For whom was the notice written?

---

---

(iii) When was the police operation carried out?

---

---

(iv) Why did the police carry out the operation?

---

---

(v) Why are the residents warned against trying to arrest the criminal who is on the run?

---

---

(vi) By whom was the notice written?

---

---

(vii) What is the work of the police mentioned in the notice?

---

---

(viii) How can the residents help the police to do their work?

---

---

(ix) Write another word or group of words which mean the same as: 'arrested'

---

---

(x) How can the police be contacted?

---

---

54. **Meble wrote down the important things she did in the fourth week of July 2015. Study her diary and answer the questions in full sentences.**

| Date       | Activity  |
|------------|---|
| 6/07/2015  | Visited her aunt in Seeta at midday                                       |
| 7/07/2015  | Went to the dentist to remove one spoilt tooth.                           |
| 8/07/2015  | Watered flowers in her small garden.                                      |
| 9/07/2015  | Went for choir practice at 3:00p.m  |
| 10/07/2015 | Completed her project work in mathematics                                 |
| 11/07/2015 | Watched a movie about Noah's Ark  |
| 12/07/2015 | Escorted visitors at 11:00a.m to the airport to fly back to South Africa. |

**Questions**

1. Whose diary was it?

---

---

2. In which year did she write these important things?

---

---

3. Where does Meble's aunt stay?

---

---

4. On which date did she go to the dentist?

---

---

5. Why did Meble go to the dentist?

---

---

6. Which activity did she do on the 11<sup>th</sup> of July, 2015?

---

---

7. What shows that Meble is interested in Music?

---

---

8. Where did the visitors come from?

---

---

9. When did she complete her project work in Mathematics?

---

---

10. Why do you think a diary is important?

---

---

**55. Fill in the blank spaces with a correct word from the box below.**

|         |         |         |       |      |
|---------|---------|---------|-------|------|
| shelter | kennels | cleaned | while | our  |
| life    | either  | kraal   | wild  | stay |

Animals are very important creatures in \_\_\_\_\_ environment. These animals are \_\_\_\_\_ domestic or wild. Whether they are domestic or \_\_\_\_\_ , they need our care because they also have \_\_\_\_\_. Whereas people need homes to \_\_\_\_\_ in, we should not forget that animals too need \_\_\_\_\_ .

For example; dogs need \_\_\_\_\_ while pigs need pigsties. Horses need a stable to sleep in while cows need a big \_\_\_\_\_. Rabbits need a hutch \_\_\_\_\_ the goats need a goats' pen. All these places should be \_\_\_\_\_ regularly.

## PAPER 7

### **Complete the following sentences with the most suitable words.**

1. Mr. Kaye's car \_\_\_\_\_ down as soon as he drove out of his gate.
2. Hardly had the rain stopped \_\_\_\_\_ lightning struck the building.
3. The word banker comes \_\_\_\_\_ cashier in the dictionary.
4. I last went to the Uganda museum two years \_\_\_\_\_
5. Mr. Kakaire drove his car so \_\_\_\_\_ that he arrived safely.

### **Use the correct forms of the words in the brackets to complete each of the following sentences.**

6. The hotel in which we spent a night has \_\_\_\_\_ rooms. (space).
7. The school choir has \_\_\_\_\_ a very nice welcome song today. (sing)
8. Driving a car \_\_\_\_\_ endangers the lives of other road users.  
(reckless)
9. The pupils \_\_\_\_\_ playing in the field when the inspector arrived.  
(to be)
10. Of the three children, I was given the \_\_\_\_\_ amount of money.  
(little)
11. The primary two pupils enjoy drawing \_\_\_\_\_ objects. (triangle)
12. A neighbour of \_\_\_\_\_ told them to lock up their dog in the kennel.  
(they)
13. Were there any vacant \_\_\_\_\_ in the dining room? (sit)
14. Did it rain \_\_\_\_\_ in December last year? (heavy)
15. The taxi knocked down three \_\_\_\_\_ (pedestrian)

### **Rewrite the following sentences replacing the underlined group of words with a single word.**

16. Greenhill Academy swimming team practised for atleast a period of two weeks.  
\_\_\_\_\_
17. How many sick people were admitted at Cardic Hospital last night?

18. It is not difficult to arrange words in alphabetical order.

**Rearrange the following words to make meaningful sentences.**

19. jug in the water there is any hardly.

20. Naggayi of close mine relative is a.

**Arrange the following words in alphabetical order.**

21. computer, internet, receipt, banker, diner

22. accident, accidental, accidents, accidentally

**Write the following abbreviations in full.**

23. Ave. \_\_\_\_\_

24. Tel. \_\_\_\_\_

25. e.g. \_\_\_\_\_

**Give the plurals of the underlined words in the following sentences.**

26. Please, switch off the radio. \_\_\_\_\_

27. The furniture the carpenter made was durable. \_\_\_\_\_

28. A mouse trap is used to trap mice. \_\_\_\_\_

**Rewrite the following sentences, replacing the underlined words with their opposites.**

29. Jocely is an obedient girl, so all teachers know her.

30. By whom was the exit of the theatre closed?

**Rewrite the following sentences as instructed in the brackets.**

31. Even though she is shy, she gave the best points in the debate.

(Rewrite using .....but.....)

---

---

32. You will get good marks if you revise your notes. (Begin: You would.....)

---

33. A dictionary is very useful and so is a thesaurus.

(Rewrite using .....as well as.....)

---

34. I travelled with a lady to Rwanda. She was very amazing.

(Rewrite using: .....with whom.....)

---

---

35. It was a very scaring large animal. (Begin: What.....!)

---

36. The road was too misty for the motorist to see clearly.

(Rewrite two separate sentences)

---

---

37. My aim is to score aggregates four in the exams. (Rewrite using .....aiming at.....)

---

38. Daddy bought a large bull. It is white in colour. It is expensive.

(Write as one sentence without using "and" or "which")

---

---

39. No sooner had I gone to church than I read the Bible verse.

(Rewrite beginning: As soon.....)

---

---



40. Neema did not go on the tour to Kalangala. Jimbo did not go on the tour to Kalangala.

(Rewrite using .....and neither.....)

---

---

41. The driver lost control because he was drunk.

(Give a suitable question for that statement)

---

---

42. You weren't invited to this party, were you? (Rewrite ending:....., weren't you?)

---

---

43. They arrived at the airport before the plane landed. (Rewrite using; .....reach.....)

---

---

44. They use a plane to smooth wood. (Rewrite using:.....used for.....)

---

---

45. The dog started barking at 10.00 o'clock. It is still barking.

(Rewrite using.....since)

---

---

46. I paid the cashier all the money. He did not give me a receipt. (Rewrite using.....but.....)

---

---

47. It is very dangerous to cross a busy road while running.

(Rewrite using .....very dangerous.

---

---

48. Did the policeman arrest the suspected criminal?

(Rewrite ending .....by the policeman)

---

---

49. congelese, rwandans and ugandans are Africans. (Rewrite and punctuate correctly)

---

---

50. When you work hard, you perform better. (Begin: The harder.....)

---

### **SECTION B**

**51. Read the passage below and answer the questions about it in full sentences.**

Mr. Kentucky is the patron, Debator's club in Main street Primary school. Yesterday he entered the classroom and looked steadily at the pupils for some time before speaking. All pupils looked excited.

"We shall have a debate this afternoon, please, suggest a motion for the debate" he said. All the pupils clapped and shouted.

"Primary school education should be free," Diana suggested."

One of the most interesting points raised by the proposers was that children have a right to play. The opposers were quick to oppose this saying that playing cannot be a child's right since most children would rather play than go to school. A hot argument followed. It was not until the chairperson called the house to order, that there was silence in the room.

Towards the end of the debate, the secretary had written down all the points each of speakers had presented in the room.

Santa announced the winners. The proposers had won. Some pupils jumped to their feet in excitement but the teacher cooled them down saying, "The opposers and the proposers had very good points to the motion."

The teacher also emphasized that all pupils needed to research for information from different sources "knowledge is power," without it, you won't know your rights.

**Questions:-**

11.What is the passage about?

---

12.What was the motion?

---

13.Who recorded the points during the debate?

---

14.What do you think is the role of the timekeeper during debate?

---

15.From which school did the debate take place?

---

16.Who called the house to order?

---

17.What is Mr. Kentucky?

---

18.Which side won the debate according to the story?

---

19.Suggest a suitable title for the story.

---

20. What did the children do after being told that they were going to have a debate?

---

52. **Below is a menu that Mwesigwa Jeje studied when he went to Bilkon Hotel Muyenga in Kamuli District.**  
**Study it carefully and answer in full sentences the questions that follow.**

| <b><u>MENU</u></b>       |                  |
|--------------------------|------------------|
| <b><u>Breakfast</u></b>  |                  |
| Black tea                | small cup 2,000  |
|                          | Big cup 5,000    |
|                          | Medium cup 3,000 |
| African tea              | small cup 2,500  |
|                          | Medium cup 3,500 |
|                          | Big cup 5,500    |
| Katogo                   | 4,000            |
| <b><u>Snacks</u></b>     |                  |
| Toasted bread            | 2,000            |
| Gonja                    | 1,000            |
| Sausage (pair)           | 4,000            |
| Chips and chap           | 2,000            |
| Chips and chicken/fish   | 6,000            |
| Chips and beef           | 8,000            |
| Chips and liver          | 7,000            |
|                          | 7,500            |
| <b><u>Local food</u></b> |                  |
| Matooke and beef         | 5,000            |
| Matooke and fish         | 8,000            |
| Matooke and beans        | 4,000            |
| Rice and beans           | 4,000            |
| Rice and beef            | 4,500            |

## **Questions**

- (a) In which hotel was the above menu?  
\_\_\_\_\_
- (b) Who used this menu?  
\_\_\_\_\_
- (c) How much is a cup of black tea the big cup?  
\_\_\_\_\_
- (d) If Mwesigwa had only one thousand shillings, what snack would he be able to buy?  
\_\_\_\_\_
- (e) Which item under breakfast is two thousand shillings?  
\_\_\_\_\_
- (f) In which district is this hotel found?  
\_\_\_\_\_
- (g) According to the menu, what is the most expensive item?  
\_\_\_\_\_
- (h) If Mwesigwa has ten thousand shillings and he orders chips and chaps and African tea the medium size. How much money does he remain with?  
\_\_\_\_\_
- (i) Is rice served in this hotel?  
\_\_\_\_\_
- (j) What name is given to the person who heads the cooks in the hotel?  
\_\_\_\_\_

53. The sentences below are in a wrong order. Re – arrange them to make a meaningful composition about "Matilda, the Lazy Girl"

- (a) She gave some girls money and eats to wash for her.
- (b) She was so proud that she didn't do any work.
- (c) She then tried to wash them by herself but she failed.
- (d) When she completes primary school, she joined a boarding secondary school.
- (e) After one week at school, all her clothes were dirty.
- (f) This is when she realized that it was bad to be lazy.
- (g) As time went by, both her money and eats got over.
- (h) She begged some girls to wash for her but they refused
- (i) Matilda was adaughter of the town mayor.
- (j) Her parents had employed house maids to all the domestic chores

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

**54. Read this poem and answer questions about it in full sentences.**

The market place,  
Centre for shopping,  
Cornerstone for business transactions,  
Where whole selling and retailing,  
Buying and selling in stalls,  
Is the order of the day.

Women flock to the market,  
With basket balancing on their firm heads,  
Full of edibles for sale,  
Men carry plastic bags,  
As they hurry to bargain for mivumba.

At the market,  
Men, women and children,  
Sell while others buy,  
The sellers advertise their goods,  
As they call for his one and that one,  
Making uncompromising shouts,  
That no one can interpret.

In the market ,  
Hawkers hawk their goods,  
Vendors peddle their wares,  
Retailers retail their commodities,  
Wholesalers too sell their merchandise  
The market place real business.

**Questions**

(a) What is the poem about?

- \_\_\_\_\_
- (b) How many stanzas has the poem?
- \_\_\_\_\_
- (c) Who flock the market with baskets?
- \_\_\_\_\_
- (d) What do men carry as they go to the market?
- \_\_\_\_\_
- (e) What do sellers do according to stanza three?
- \_\_\_\_\_
- (f) How many types of traders are mentioned in the last stanza?
- \_\_\_\_\_
- (g) Mention one activity that takes place at the market place.
- \_\_\_\_\_
- (h) Why do you think sellers have to advertise their goods?
- \_\_\_\_\_
- (i) Give another word or group of words to mean 'edibles' as used in the poem.
- \_\_\_\_\_
- (j) Suggest a suitable title to the poem.
- \_\_\_\_\_



**55. The conversation below is between a waitress and a customer at High Restaurant.**

**Read it carefully and complete it by filling in the missing responses.**

Waitress: You are welcome, Madam.

Customer: \_\_\_\_\_

Waitress: May I help you, please?

Customer: \_\_\_\_\_

Waitress: Yes, we have the menu and here it is.

Customer: \_\_\_\_\_

Waitress: Yes, chips and chicken is still available.

Customer: \_\_\_\_\_

Waitress: Alright, customer. May you order with cash please?

Customer: \_\_\_\_\_

Waitress: Thank you, very much. Won't you take any drink?

Customer: \_\_\_\_\_

Waitress: Sorry, we don't have Mirinda Orange. We have Fanta fruity.

Customer: \_\_\_\_\_

Waitress: Your bill is now fifteen thousand shillings with a soda.

Customer: \_\_\_\_\_

Waitress: Yes, we issue receipts to our customers?

Customer: \_\_\_\_\_

Waitress: Thank you for appreciating. It is true, our meals are very delicious.  
We hope you will come again.

Customer: \_\_\_\_\_

Waitress: Good day too.

## PAPER 8

**Use the correct form of the word in brackets to complete each sentence below.**

1. There is a lot of \_\_\_\_\_ in our school. (noisy)
2. My friend's car has just \_\_\_\_\_ down. (break)
3. The head teacher's driving mirror \_\_\_\_\_ off yesterday as he was entering the school gate. (drop)
4. Most roads in Uganda \_\_\_\_\_ too narrow to take more than three cars. (to be)
5. Nursery children are very good at \_\_\_\_\_ rhymes. (recite)
6. Owino market is always \_\_\_\_\_ than Nakasero market. (busy)

**Fill in a suitable word or group of words to complete each sentence correctly.**

7. My sister is married to \_\_\_\_\_ European.
8. \_\_\_\_\_ the opposers argued very well, they didn't win the debate.
9. My brother is \_\_\_\_\_ handsome than our headboy.
10. The man \_\_\_\_\_ lives near my huse is very proud.
11. Most of the village pupils go to school \_\_\_\_\_o\_\_\_\_\_ foot.
12. Birds flew \_\_\_\_\_ our house this morning.
13. The national anthem is \_\_\_\_\_ played by our music teacher now.

**Re-write the sentences giving the opposite of the underlined words.**

14. The book I told you about was under the bed.  
\_\_\_\_\_
15. Teachers always talk about careless drivers in town.  
\_\_\_\_\_

**Give the plural form of the underlined words.**

16. Their step-sister has got married to an engineer.  
\_\_\_\_\_
17. That man is a Rwandan.  
\_\_\_\_\_

Re-arrange the following words in alphabetical order.

18. bread , bake , bun , beans

19. bank , band , bundle , bunch

Give the full form of these abbreviations.

20. Dr. \_\_\_\_\_

21. Sun. \_\_\_\_\_

Use the words below in a sentence to show that you understand their meaning.

22. heat \_\_\_\_\_

23. hit \_\_\_\_\_

Re-write the sentence giving a single word for the underlined group of words.

24. Our driver has had an accident at a place where bread and cakes are made.

25. His bed is shaped in form of a circle.

Re-arrange the following words to form correct and meaningful sentences.

26. needs your old man that help.

27. every brush morning should we our teeth.

28. wonderful a what have you family!

Complete these statements correctly.

29. It was an interesting debate, \_\_\_\_\_?

30. How \_\_\_\_\_ songs have been sung by that choir?

**Re-write the sentences as instructed in brackets.**

31. "The woman has come to visit us," said mother. (Begin: Mother said .....)

---

---

32. It is very bad for you to come to school late. (Re-write the sentence using ..... mustn't .....)

---

---

33. I bit my tongue. I was eating food. (Join the two sentences beginning: While....)

---

---

34. My sister is very young. She can't drive a car now. (Join the two sentences using: .....enough .....)

---

---

35. If you play in the middle of the road, you will be knocked by reckless drivers. (Re-write and use .....would .....)

---

---

36. Baby Martha will cry if you don't take care of her. (Re-write using: .....unless.....)

---

---

37. Nalule has chosen the best dress for the party. (Re-write the sentence and end .....by Nalule.)

---

---

38. Kamuntu got out the toolbox. He wanted to repair Karamagi's car. (Join as one sentence using: .....in order to .....)
- \_\_\_\_\_
- \_\_\_\_\_
39. There are five buses at Buwaate bus park , .....? (Supply a suitable question tag)
- \_\_\_\_\_
- \_\_\_\_\_
40. Peter didn't go to the bank. Martin didn't go to the bank. (Join the sentences beginning: Neither .....nor .....)
- \_\_\_\_\_
- \_\_\_\_\_
41. As soon as the guard went for a short call, the robbers broke into the bank. (Re-write beginning: No sooner .....)
- \_\_\_\_\_
- \_\_\_\_\_
42. Our school visited the minister of ICT in order to ask him some questions about the new computers. (Join using: .....so as .....)
- \_\_\_\_\_
- \_\_\_\_\_
43. I am a northerner, aren't I ? (Re-write ending: ..... am I ?
- \_\_\_\_\_
44. Faith will go home. Faith will go to school. (Join the sentences using: .....either .....or .....)
- \_\_\_\_\_
- \_\_\_\_\_
45. I am wearing a sweater because it is very cold. (Form a suitable question to the statement.)
- \_\_\_\_\_
- \_\_\_\_\_

46. Most pupils prefer studying carpentry to looking after cattle. (Use: .....would rather .....)
- \_\_\_\_\_
- \_\_\_\_\_
47. There isn't any water in the tank. (Use: .....some .....)
- \_\_\_\_\_
- \_\_\_\_\_
48. My mother is a doctor. My father is a doctor. (Join the sentence beginning: Both .....)
- \_\_\_\_\_
- \_\_\_\_\_
49. Kagezi , as well as Bandese , is very strong. (Re-write using:.....equally .....)
- \_\_\_\_\_
- \_\_\_\_\_
50. My aunt was a wise lady. She educated all her children. (Join using: .....such a .....)
- \_\_\_\_\_
- \_\_\_\_\_

## **SECTION B**

***51. Read the story below carefully and in full sentences answer the questions that follow.***

### **GIVING A LIFT**

Having a vehicle and driving it may be something so amusing especially if you are alone in it. However, when it comes to giving someone a lift, it is very disgusting. There are different types of people and each has a different character and I have been able to meet the following.

The first type of person is that one who makes a lot of noise in someone's car. He forgets that a car is a very small area that needs less noise. This noise is so bad that it interrupts the driver who is driving at that time. Noise is one thing that has made drivers cause accidents. That is why loud music is not good in a vehicle. Music should be there just to help you avoid the boredom. Therefore noise is a traffic danger.

The second type of person is that one who touches everything inside the car. We call this one Kamagu. He ends up destroying some of the items inside the car especially those which are very delicate. These include air conditioner switches, radio buttons and the small cabins.

The third type of person is that one who begins tuning the radio as if it is his and yet he does not have enough knowledge about it. This person is called Kipaku. He tells the vehicle owner even his favourite radio channel.

Another type of person is that one who asks the vehicle owner how much and how he raised the money to buy it. This person is called a dreamer.

Then another person is that one who thinks she has reached the salon. This one begins twisting the driving mirror to see oneself. This person is uncivilized because of violating the rights of a driving mirror. This one is called Katala.

Last but not least, the person who orders the vehicle owner to stop on the way so that he/she buys something. This person is called Kyalo. This habit is very dangerous and it has caused many accidents. Ladies and gentlemen, all the above are considered bad habits, so resist from doing funny and uncivilized things.

### **Questions.**

1. How many types of people has the writer met?

---

2. What traffic danger has been mentioned in the story?

3. What name is given to someone who touches everything inside a car?

4. Name one very delicate item in the car according to the story.

5. What does Kipaku tell the vehicle owner?

6. Who asks the vehicle owner how much he bought it?

7. How has Katala been described in the story?

8. Which habit according to the story has caused many accidents?

9. Who tells the vehicle owner his favourite radio channel?

10. What does the writer advise people to do?



52. Study the bank slip below and answer the questions that follow in full sentences.

**STUDENT'S COPY**

Baleku Primary School

A/C no. 00134561487

Name: Kakale Timothy

Class: Primary six. Term: Two

| NOTES  | AMOUNT |
|--------|--------|
| 50,000 | 50,000 |
| 20,000 | 40,000 |
| 10,000 | 30,000 |
| 5,000  | 20,000 |
| 1,000  | 10,000 |
| 500    | _____  |
| 200    | _____  |
| 100    | _____  |
| TOTAL  | _____  |

*Paid by Mrs. Joan Bomba (mother)*

*Contact: 0753233005*

Questions:

1. Who owns the bankslip above?

---

---

2. In which class is he?

---

---

3. For which term is the bank slip?

---

---

4. How much money was paid to the bank?

---

---

5. Who paid the school fees?

---

---

6. How many twenty thousand shillings notes were there?

---

---

7. What do you think is Mrs. Joan Bomba to Kakale Timothy?

---

---

8. What is the school account number?

---

---

9. Which amount had three, 'ten thousand shilling notes'?

---

---

10. Whose telephone number appears on the bank slip?

---

---

53. The sentences below are in a wrong order. Re-arrange them to make a good story about the day I went shopping.

1. I bought all the things she had sent me for.
2. She told me to read through it
3. This was to help me to remember everything.
4. After preparing myself, I got a shopping bag.
5. I prepared myself like any other good child.
6. One day, mother called me.
7. She wanted to send me to the market.
8. I went to the market.
9. Then I went to her.
10. She gave me a shopping list.

The correct order.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**54. Read the dialogue below and answer the questions in full sentences.**

Joan: May I borrow your pen, please?  
Jackie: What happened to the one I gave you yesterday?  
Joan: I am very sorry. It got lost.  
Jackie: I am very sorry too, I can't give you the pen now because I am using it.  
Joan: Can I borrow your ruler then?  
Jackie: Yes, here it is. But be very careful not to lose it also.  
Joan: Thank you, Jackie. I will be extra careful indeed.  
Jackie: You are welcome.

**Questions:**

a) How many girls are taking part in the dialogue?

---

---

b) What did Joan want to borrow from Jackie?

---

---

c) Why didn't Jackie give Joan the pen?

---

---

d) What happened to the pen Joan had?

---

---

e) What is the relationship between Joan and Jackie?

---

---

f) Why do you think Jackie loses items?

---

---

g) How many items did Jackie borrow from Joan?

h) When did Jackie borrow a pen from Joan?

i) Write the opposite of 'borrow' as used in the dialogue.

j) Give a suitable title to the dialogue.

55. Read the poem below and answer in full sentences the questions that follow.

**MY CHILD**

My child, who understands you?  
When I give you food, you ask for juice!  
When I give you juice, you ask for fruits!  
What do you like?

My child, who understands you?  
When I call you to dig, you play hide and seek,  
When I tell you to seek for knowledge, you seek for sleep.  
What do you like?

My child, who understands you?  
When I tell you to cook, your small eyes are filled with tears  
When I tell you to watch cartoons, your eyes shine with happiness,  
What do you like?

My child, who understands you?  
When I give you a ball to play, you call the neighbours,  
When I tell you to sleep , you sleep and snore,  
What do you like?

*Majorie*

**Questions.**

1. What does the child ask for when given food?

---

---

2. What does the child do when they tell him to dig?

---

---

3. When does his eyes shine with happiness?

---

---

4. Mention one thing this child likes.

---

---

5. How many stanzas are there in the poem?

---

---

6. What type of child is this?

---

---

7. When does this child call the neighbours?

---

---

8. Instead of seeking for knowledge, what does this child seek for?

---

---

9. Suggest a suitable title for the poem.

---

---

10. What makes the child's small eyes filled with tears?

---

---

## **PAPER 9**

### **Sub – Section I**

**In questions 1 – 5, fill in the blank spaces with the most suitable word.**

1. We shall break \_\_\_\_\_ for holidays next week.
2. My niece is \_\_\_\_\_ American by nationality.
3. One should respect \_\_\_\_\_ in public.
4. He is now a \_\_\_\_\_ because his wife died.
5. \_\_\_\_\_ boy stole my bag?

**In questions 6 – 15, use the correct form of the words in brackets to complete the sentences.**

6. Our uncle organised a \_\_\_\_\_ marriage last week. (culture)
7. She made a good \_\_\_\_\_ of the gown. (choose)
8. Some candidates were \_\_\_\_\_ due to malpractice. (disqualify)
9. Owen dislikes \_\_\_\_\_. (lie)
10. We are looking forward to \_\_\_\_\_ our final exams in November. (write)
11. The poacher had kept the animals in \_\_\_\_\_ for two weeks. (capture)
12. The T.V presenter presented an \_\_\_\_\_ talk show. (educate)
13. Of the two girls, Annet is the \_\_\_\_\_. (dirty)
14. Okello was the \_\_\_\_\_ in the race. (three)
15. Having \_\_\_\_\_ a thief, Mugisha informed the police. (see)

**In questions 16 – 17, use the given words in a sentence to show that you know the difference in their meaning.**

16. far: \_\_\_\_\_
17. fur: \_\_\_\_\_

**In questions 18 – 20, give the opposite of underlined words.**

18. It is legal to poach animals.

\_\_\_\_\_



19. She filled in the deposit form at the counter.

20. Please, show him the exit to the mall.

**In questions 21 – 22, re-arrange the given words in alphabetical order.**

21. helmet, light, cyclist, vehicle

22. brake, black, burn, bend

**In questions 23 – 25, re-write the sentences giving the plural forms of the underlined words.**

23. My father-in-law has gone to Mbale.

24. He forgot his luggage in the car boot.

25. Their teacher taught them many formula for finding the perimeter of a square.

**In questions 26 – 27, write in full.**

26. Rev. \_\_\_\_\_

27. Shan't \_\_\_\_\_

**In questions 28 – 30, give a single word for the underlined group of words.**

28. Mrs. Agaba bought knives, forks and spoons.

29. He made up his mind to marry Mutonyi.

30. Muliro went to Britain for a period of ten years.

### Sub – Section II

**In questions 31 – 50, re-write the sentences as instructed in brackets.**

31. Mugisha is politer than Patel. (Use .....as.....as.....)

32. The box was very heavy. Hakim could not lift it. (Use....too....to.....)

33. Tomi does not know her birthday. Aminah does not know her birthday.  
(Begin: Both.....)

34. It is a long way from Kotido to Tororo. (Re-write using.....far.....)

35. All the candidates passed the English test. (Begin: None.....)

36. They will reach the church at 2:00pm. (Re-write using.....arrive.....)

37. The widow was sad but she was able to give her speech clearly.  
(Begin: Despite.....)

38. My nephew is very young. He cannot go to school alone. (Re-write  
using.....enough.....)

39. Saramu saw a thief and called the police. (Begin: No sonner.....)

40. Myrrh is a seamstress. Carol is a seamstress.  
(Join as one sentence using.....as well as.....)

41. Henry prefers knitting to baking. (Use.....rather.....)

42. "My parents are sick today," said Rashid.

(Begin: Rashid said that.....)

---

---

43. If David works hard, he will pass P.L.E. (Use.....would.....)

---

---

44. This is a very easy examination. (What.....!)

---

---

45. Okello is a hardworking man. Wamano is a hardworking man.  
(Use.....and so.....)

---

---

46. Timothy is the carpenter. We talked to him yesterday. (Use.....whom.....)

---

---

47. Our aunt mopped the dining room. (Begin: The dining room.....)

---

---

48. The baker bought ingredients. He wanted to bake a wedding cake. (Use.....so  
that.....)

---

---

49. If we get time, we shall pay you a visit. (Begin: Unless.....)

---

---

50. I am not your aunt,.....? (Supply a suitable question tag)

---

---

## SECTION B

51. Read the passage below and answer the questions in full sentences.

It was all joy at Mr. Okumu's home that Friday. His daughter Adong was getting married to Kibirige the following day. Relatives and friends gathered to prepare for the big event. They sang and danced two traditional wedding songs and hymns.

At exactly mid-night, Okello, the brother to Adong was asked to call her to their midst. It was time for elders to talk to her. Elder after elder, advised Adong to be a good wife to her husband. Adong's uncle emphasised the need for true love and faithfulness in marriage. Adong's aunt advised her to be obedient to her husband. Adong's grandmother had this to say, "You need to open your doors to all visitors and relatives from your husband's side. Never discriminate them. In that way, you will manage your marriage."

Lastly Adong's parents talked to her. They advised her to be God fearing and hardworking. Then they wished her all the blessings in her new marriage.

Early Saturday morning, Adong and the bridesmaids left her home to Happy Hours Bridal Salon to have a hair do.

At midday, the church service began. The bride and groom took their vows amidst jubilations from relatives and friends. The function ended with a reception at Kwera Community Hall.

### Questions:

a) Whose daughter was getting married?

---

b) To whom was Adong getting married?

---

c) Which type of marriage was it?

---

d) Who was Adong's brother?

---

e) What did most elders advice Adong to do?

---

f) Which of Adong's relatives told her to welcome all visitors and relatives at home?

---

g) Which salon did Adong go to?

---

h) At what time did the church service begin?

---

i) Where did the reception take place?

---

j) Suggest a suitable title to the above passage.

---

52. Rehema and Betty met after first term holiday. Below is dialogue between Rehema and Betty. Fill in the blank spaces correctly what you think were Betty's responses.

Rehema: Good morning, Betty.

Betty: \_\_\_\_\_

Rehema: Where did you spend your first term holiday?

Betty: \_\_\_\_\_

Rehema: Mbarara! How far is it from your home?

Betty: \_\_\_\_\_

Rehema: Ninety kilometres! Then how did you travel there?

Betty: \_\_\_\_\_

Rehema: Bus! Isn't it very costly?

Betty: \_\_\_\_\_

Rehema: Cheap! How long did you take on the way?

Betty: \_\_\_\_\_

Rehema: Two hours! Did you eat or drink on the way?

Betty: \_\_\_\_\_

Rehema: If you ate and drank, what did you enjoy mostly?

Betty: \_\_\_\_\_

Rehema: Cakes and juice! How long did you stay there?

Betty: \_\_\_\_\_

Betty: \_\_\_\_\_

- a) They took the damaged car and the dead bull to the police station.
- b) One Monday morning, I was sitting in a taxi.
- c) I was travelling from home to school.
- d) A police officer later explained that it is dangerous to graze animals along roads.
- e) People were screaming and a bull was lying on the side of the road.
- f) The owner of the bull stood helpless in front of the bull.
- g) A speeding car knocked down this bull.
- h) Then suddenly, i saw an accident.
- i) Later on, the police patrol came to the scene of the accident.
- j) He was crying and yelling how costly the bull had been.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

54. Study the programme below and answer the questions that follow in full sentences.

**MATORORO C/U PRIMARY SCHOOL ANNUAL CONCERT DAY 20/8/2016**

|         |  |
|---------|--|
| 8:00 am | Arrival of pupils                        |
| 8:30 am | Cleaning the classrooms and compound     |
| 9:00am  | Assembly                                 |
| 10:00am | Pupils go to their respective classrooms |
| 12:30pm | Lunch                                    |
| 1:30pm  | Arrival of guests and parents            |
| 2:00pm  | Arrival of Guest of Honour               |
| 2:05pm  | National Anthem and Prayer               |
| 2:15pm  | Welcome song by P.7 pupils               |
| 2:30pm  | Welcome speech by the Head teacher       |
| 3:00pm  | Presentations by various classes         |
| 4:00pm  | Speech by the Guest of Honour            |
| 4:30pm  | Presenting prizes to the winners         |
| 5:00pm  | Departure                                |

**Questions**

a) For which school was the above programme?

---

b) How often is the concert day held in this school?

---

c) At what time did the pupils arrive at school?

---

d) How long did the cleaning of classrooms and compound take?

---

e) At what time was lunch served?

---

f) How many activities were on the programme?

---

h) When did the guests and parents arrive?

a) arrive

b) annually

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface. There is no handwriting or other markings on the paper.



## PAPER 10

**In each of the questions 1 to 5, complete the sentences using a suitable word.**

1. Before I boarded the bus, I \_\_\_\_\_ the fare.
2. That is the hospital \_\_\_\_\_ I was born.
3. A herd of cattle was \_\_\_\_\_ by lightning.
4. \_\_\_\_\_ Joseph is a good speaker, I will not vote for him.
5. Jane notes important events in her \_\_\_\_\_.

**In questions 6-15, use the correct form of the word given in brackets to complete the sentence.**

6. One \_\_\_\_\_ should \_\_\_\_\_ respect \_\_\_\_\_ even in public. (self)
7. We are looking forward to \_\_\_\_\_ them. (meet)
8. Why are you \_\_\_\_\_ in bed at this time of the day? (lie)
9. Serious pupils do their homework \_\_\_\_\_. (regular)
10. Of the two friends, Kaduku is the \_\_\_\_\_. (ugly)

11. Our head girl is a very \_\_\_\_\_ person.

(rely)

12. Having \_\_\_\_\_ the best basket,  
Nansumba was given a prize. (weave)

13. Wild animals and birds should not be put in \_\_\_\_\_.  
(captive)

14. My goats look healthy because they are  
\_\_\_\_\_ fed. (good)

15. You must speak the  
\_\_\_\_\_ or else you will  
be punished. (true)

**In questions 16-17, arrange the given words in alphabetical order.**

16. theatre thunder thorn thicket  
\_\_\_\_\_

17. widow winnow window wine  
\_\_\_\_\_

**In questions 18 and 19, write the plural form of the given words**

18. papyrus \_\_\_\_\_

19. barracks \_\_\_\_\_

**In questions 20 and 21, use each of the given words in a sentence to show that you know the difference in their meaning.**

20. fair: \_\_\_\_\_

21. fare\_\_\_\_\_

**In questions 22-24, re-write the sentences giving the opposite of the underlined words.**

22. The price of meat has risen.

23. The parents agreed among themselves.

24. The policeman failed to catch the thief.

**In numbers 25 and 26, re-arrange the following words to form a correct sentence.**

25. the noon boarder the before crossed train.

26. is woven this beautifully what a mat!

**In questions 27 and 28, write the given short forms in full.**

27. 12<sup>th</sup> \_\_\_\_\_

28. he'll \_\_\_\_\_

**In questions 29 and 30, re-write the sentence giving one word for the underlined group of words.**

29. Sarah did not remember to call her mother.

30. Koojo always arrives at school at the stated time.

**Sub-section II (20 marks)**

31. Did he manage to switch on the computer? (Rewrite using.....succeed.....)

---

---

32. Andrew will stay at home instead of going to the cinema. (Rewrite using.....would rather.....)

---

---

33. She is able to sing well but she did not join the church choir. (Rewrite the sentence and begin: Despite.....)

---

---

34. Alfred lent Maria a mathematical set. (Rewrite using.....borrow.....)

---

---

35. The woman collapsed as soon as she reached the hospital. (Rewrite and begin: Immediately.....)

---

---

36. The patient stayed in bed for a long time. He became very uncomfortable. (Join and begin: The .....the.....)

---

---

37. We have not received rainfall in our district for five months. (Rewrite the sentence beginning: It is .....)

---

---

38. Opio does not play football. Opio does not play volley ball.  
(Rewrite as one sentence using:.....neither.....nor.....)

---

---

39. Are you the owner of this luggage? (Rewrite beginning:  
Does.....)

---

---

40. We keep dogs for protection. We keep dogs for hunting.  
(Rewrite and begin: Not only.....)

---

---

41. All children need love and care. (Rewrite and begin:  
Every.....)

---

---

42. Why has Tom come late today? The teacher asked. (Re-write  
and begin: The teacher wanted to know.....)

---

---

43. John woke up early. He wanted to reach school in time.  
(Rewrite the sentence using:.....so as.....)

---

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44. Nurses are expected to be kind to patients. (Rewrite  
using:.....ought.....)

---

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45. The police fired tear gas. The rioters ran away. (Rewrite beginning: Hardly.....)

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46. It is illegal to hunt wild animals in game parks. (Rewrite and end:.....is illegal)

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47. I switched off the radio. The presenter was rude. (Rewrite the sentence beginning: Since.....)

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48. The train will cross the bridge before noon time. (Rewrite the sentence beginning: By.....)

---

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---

49. All the boys have not contributed to the debate. (Rewrite and begin: None.....)

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50. Tomasi is a footballer. Tonny is a foot baller. (Join using:....as well as.....)

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## SECTION B

51. Read the passage below carefully and answer the questions that follow in full sentences.

One Saturday Bbala boarded a taxi from Kampala to Taxi Park. He was going to visit his grandparents in Fort Portal. It was a quarter past one O'clock when the taxi started on its journey.

At first the taxi moved very slowly towards the Clock Tower. As usual there was a traffic jam around the place. It took about an hour for the traffic jam to clear. Bbala wondered if he could reach Fort Portal before dark.

Once the taxi was out of Kampala the driver increases the speed. He was, however very careful not to endanger the lives of other road users. The road had a tarmac surface all the way to Mityana. From Mityana to Fort Portal, the road had murram surface. The taxi had not gone far from Mityana when it stopped. There was a bus right across the road. The taxi could move neither around the front of the bus nor around the back. There was a crowd of people around the bus. The taxi driver got out to see what had happened. The bus was empty except the driver, who was trying to start the bus again and again. However hard he tried the bus could not start.

The taxi driver turned to the crowd and asked them why they did not help to push the bus out of the way. They said they

could not unless they were given money first. "If we ride in the bus, the conductor asks us to pay the fare, so we don't see why we should push the bus without being paid." One of them said.

Half an hour later, a policeman appeared. After studying the situation, he ordered everybody to push the bus. Since there were plenty of strong young men, the bus was soon moved out of the way. Bbala and other passengers got back into the taxi to continue with their journey. Indeed it was quite dark when Bbala arrived at his grandparent's home.

### Questions

a) By what means did Bbala travel to Fort Portal?

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b) What traffic problem did he see around the Clock Tower?

---

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c) How did this traffic problem affect his journey?

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d) What kind of road was it from Mityana to Fort Portal?

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e) Why did the taxi stop after it had passed Mityana?



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---

f) Who convinced the crowd to move the bus out of the way?

---

---

g) At what time of the day did Bbala arrive at his grandparent's home?

---

---

h) Give another word or group of words with the same meaning as the following underlined words in the passage.

i) endanger\_\_\_\_\_

ii) fare\_\_\_\_\_

i) Suggest a suitable title for the passage.

---

52. **Read the poem below and answer the questions that follow in full sentences.**

Land, Land

Land the surface of the earth

That is not on the sea

Land the most important asset

That man can ever have

Land owned by individuals

But the state can acquire it

In order to develop it.

Land, Land  
Can be used to fight poverty  
Through cultivation, rearing animals and fish  
But why are many Ugandans poor?  
Many have talked and written article  
But never give solutions  
To the problem of poverty  
It is time to show people  
The wealth they are sitting on.

Land, Land  
Crops from land yield money  
People in urban areas  
Practice urban farming  
Done in sacks filled with soil  
Vegetables like greens  
Are products of such farming.

Land, Land  
Cattle rearing also yields cash  
An acre of pasture land  
Can feed dairy cattle  
To produce thirty to forty  
Litres of milk daily  
Therefore let us join hands  
To fight poverty so that  
We do not regret in future

**Silas Ssonko**

## Questions

a) What is land?

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b) Who owns land according to the poem?

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c) Why can the state acquire land?

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---

d) How many stanzas has the poem?

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---

e) Why is urban farming carried out in sacks?

---

---

f) Give one way land can be used to fight poverty?

---

---

g) Why do you think land is called the most important asset?

---

---

h) Give a word or group of words to mean:

i) pasture \_\_\_\_\_

ii) in future \_\_\_\_\_

- i) What do you think if what is suggested in the poem is done can lead to?

---

---

53. Study the information given below carefully and then answer the questions that follow in full sentences.

**MOCK EXAMINATION RESULTS 2020 EXPIRE PRIMARY SCHOOL**

| Name of candidate | Sex | Math | Scie | Eng | SST | Total | Div | Comments               |
|-------------------|-----|------|------|-----|-----|-------|-----|------------------------|
| Kaddu Ashraf      | M   | 9    | 8    | 7   | 8   | 32    | 4   | Can do better          |
| Apio Leticia      | F   | 2    | 2    | 2   | 2   | 8     | I   | Very good              |
| Nantaba Gladys    | F   | 3    | 5    | 1   | 3   | 12    | I   | Quite good             |
| Barigye Charles   | M   | 8    | 8    | 8   | 8   | 32    | 4   | Can do better          |
| Atear Marrion     | F   | 5    | 5    | 4   | 4   | 18    | 2   | Good                   |
| Nyanzi Peter      | M   | 9    | 9    | 9   | 9   | 36    | U   | Worker harder and stop |

|                     |   |   |   |   |   |    |   |                                   |
|---------------------|---|---|---|---|---|----|---|-----------------------------------|
|                     |   |   |   |   |   |    |   | missing lessons                   |
| Kagere Ruth         | F | 3 | 3 | 3 | 1 | 10 | I | Very good                         |
| Matovu Onesmus      | M | 7 | 9 | 9 | 9 | 34 | U | Work very hard!                   |
| Lubega Denis        | M | 7 | 8 | - | - | -  | X | Was sick                          |
| Nakanda Patricia    | F | 1 | 1 | 1 | 1 | 4  | I | Excellent                         |
| Rutamirike Emmanuel | M | 6 | 8 | 9 | 7 | 30 | 3 | Can do better                     |
| Nassali Rossete     | F | 4 | 3 | 5 | 6 | 18 | 2 | Fairly good                       |
| Katabarwa Ronald    | M | - | - | - | - | -  | X | Lost his parents during exam time |
| Pinto Abdul         | M | 8 | 8 | 8 | 8 | 32 | 4 | Can do better                     |
| Okodel Phillip      | M | 2 | 3 | 5 | 5 | 15 | 2 | Good                              |

**U= Ungraded      X= missed Examination**  
**Questions**

a) For which school are the above results?

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b) How many pupils appears on the list?

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---

c) What do you say about the performance of Barigye Charles?

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d) How many of them sat all the subjects in the examination?

---

---

e) What makes you think that Nakanda Patricia is a very intelligent girl?

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f) What advice is given to Nyanza Peter?

---

---

g) Why is Okedel Phillip different from the other boys?

---

---

h) Why did Katabarwa Ronald miss this examination?

---

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i) Compare the performance of the girls and the boys in this examination.

---

---

j) What advice would you give to the boys in this class?

---

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54. **The sentences below are in wrong order. Re-arrange them correctly to form a story about safety at home.**

- a) Secondly children are naturally curious.
- b) However children need safety more than adults.
- c) Adult and children both need it.
- d) They play and handle objects as if they are immune to danger.
- e) This means they are always eager to discover more touching, smelling or tasting
- f) Besides, talk to your children about the danger of some objects in your homes.
- g) First and foremost, all children are still careless with their lives.
- h) Do not be surprised to see a child touch fire or any other dangerous object.
- i) Safety is necessary in every home.
- j) As an adult, therefore, keep such harmful objects out of reach of your children.

- a) \_\_\_\_\_  
\_\_\_\_\_
- b) \_\_\_\_\_  
\_\_\_\_\_
- c) \_\_\_\_\_  
\_\_\_\_\_
- d) \_\_\_\_\_  
\_\_\_\_\_
- e) \_\_\_\_\_  
\_\_\_\_\_
- f) \_\_\_\_\_  
\_\_\_\_\_
- g) \_\_\_\_\_  
\_\_\_\_\_
- h) \_\_\_\_\_  
\_\_\_\_\_
- i) \_\_\_\_\_  
\_\_\_\_\_
- j) \_\_\_\_\_  
\_\_\_\_\_



55. You are the chairperson of the HIV/AIDS club in your school. Using your school address write a letter to the District Health Inspector at Box number 2720 inviting him or her to "visit your school and meet members of your club for a discussion on ways of helping children in your school who are victims of HIV/AIDS. In your letter indicate the date and time you would like this meeting to take place.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

## PAPER 11

In each of the questions 1 to 7, use the correct form of the word given in brackets to complete the sentences.

1. The mock ..... timetable was done by the deputy headteacher. (invigilate)
2. All the ..... chairs were taken to upper primary. (metal)
3. My school uniform has already been ..... (sew)
4. He was ranked the ..... during the competitions. (twelve)
5. The ..... nationals attended the regional meeting. (Rwanda)
6. .... daily participation helped them to improve on their performance. (they)
7. Ochom ..... asked the baker to pack the bread for him. (polite)

In questions 8 to 15, fill the gap with the most suitable word.

8. What is the relationship .....the two girls?
9. One must respect ..... before one is respected.
10. Most schools will ..... up for holidays next Friday.
11. The driver didn't know .....to do in order to save the child.
12. A good cake should have all the necessary .....
13. They needed a ..... to carry the coffin to the burial ground.
14. They need to conduct fresh prefect elections, ..... they?

15. That ..... sells lean meat.

**In each of the questions 16 and 17, use each of the given words in a sentence to show that you understand their meaning.**

16. bit .....

.....

17. beat .....

.....

**In questions 18 to 20, re-write the sentence giving one word for the underlined group of word.**

18. The people who attended the burial gave a lot of support to the bereaved family.

.....

19. We have enough spoons, forks, knives for the function.

.....

.....

20. The pupils who were going to sit for a national examination have been prepared well.

.....

.....

**In questions 21 and 22, write the given abbreviations in full.**

21. ABS .....

22. hm .....

**In questions 23 and 24, arrange the given words in dictionary order.**

23. wear, ring, cream, folly

.....

24. break, brake, broke, breath

.....

**In each of the questions 25 and 26, re-arrange the given words to form a good sentences.**

25. come they will back soon.

.....

26. examination very should one for an prepare well.

.....

**In questions 27 to 29, re-write the sentence giving the plural form for the underlined word.**

27. The toolbox in the garage belonged to Mr. Kasolo.

.....

28. Which formula should we use to solve these numbers?

.....

29. The piece of advice he gave us has helped us a lot.

.....

30. As black as ..... (Complete sensibly)

.....

### Sub-Section II

In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.

31. If any pupils leave school without permission, they will be punished. (Re-write using: ..... pupil left.....)

.....

.....

32. When I received your letter, I was pleased. (Re-write the sentence beginning: I was.....)

.....

.....

33. He was sick. He didn't come to school yesterday. (Re-write as one sentence using: .....due to.....)

.....

.....

34. These candidates will pass their mock examinations. (Re-write using.....succeed.....)

.....

.....

35. Kalebo started the journey. The car got a mechanical fault there and then. (Re-write as one sentence beginning: As soon as.....)

.....

.....

36. You will get good marks only if you write well. (Re-write the sentence using: .....or else.....)
- .....
- .....
37. Resty didn't pay all the school fees. Resty will not sit the mock examinations. (Join the sentences using: .....who.....)
- .....
- .....
38. It is not necessary for you to switch off the DVD player. (Re-write using: .....needn't.....)
- .....
- .....
39. My father will buy a television set. My father will buy a radio. (Join the sentences using: .....either.....)
- .....
- .....
40. The choir members preferred traditional dances to western pieces. (Re-write the sentence using: .....more than.....)
- .....
- .....
41. Rick had enough time during the holidays. He didn't complete his holiday work. (Re-write as one sentence using: .....despite.....)
- .....

.....

42. I wrote a letter. I put it in an envelope. (Join the sentences beginning: Having.....)

.....

.....

43. The teacher was very angry with us. He marked our books. (Join the sentences using: Much as.....)

.....

.....

44. The headmaster told the timekeeper to ring the bell. (Re-write beginning: The timekeeper.....)

.....

.....

45. My friend sent me an invitation card. (Begin: A friend.....)

.....

.....

46. "I shall meet the girl-guides tomorrow," said the instructor. (Re-write and end: ..... the following day.)

.....

.....

47. All the primary seven children come to school early. (Use: None.....)

.....

.....

48. Mr. Mulongo is a very experienced teacher. (Re-write and end: .....is!)

.....  
.....

49. It is very difficult to teach learners who don't pay attention. (Re-write and end; .....difficult.)

.....  
.....

50. The staff members had a meeting. They wanted to plan for the holiday. (Re-write the sentences using: .....so that.....)

.....  
.....

**50. Read the story below and then answer in full sentences the questions that follow.**

Most schools in Uganda hold their annual sports day in term one. During this time, there are a number of preparations that take place. Some of these preparations include, recruiting pupils who are good at athletics, identifying sports activities and intensive training. The overall seer of these activities is always the sports master. He makes sure that there is a training programme, the sports equipment, participants for sports activities. The training takes a full month.

When sports day comes, the games teacher makes sure that there are teams to compete against each other and these teams are given specific places where they base. There is always an announcer who informs the participants which race or game is next. There is also a table where participants' points are recorded. Each game has people to start it. These are called starters.



When all these races are over, all the points scored are totalled and then final results are announced to determine the winners. The winning teams jubilate and sing songs of victory and the losers walk away quietly and wait for the coming year.

**Questions:**

(a) What is the story about?

.....

(b) What is done before the sports day?

.....

(c) Who is in charge of the sports day?

.....

(d) Give one role of the sports master.

.....

(e) What is the work of the starter?

.....

(f) How are the winners determined?

.....

(g) What does the winning team do after the results have been announced?

.....

(h) Who walks away quietly?

.....

- (i) Give another word to mean the same as:
- (i) preparations .....
- (ii) determine .....

52. (A) Read the information below and answer questions that follow.

**Music Festival! Music Festival!**

All schools in Mukono Town Council

**Date:** 15<sup>th</sup> August 2017

**Venue:** Sailing Hall

**Time:** 9:00 a.m. - 4:00 p.m.

**Musoke Adam, Schools Zonal secretary**

**30/07/2015**

**Questions**

(a) Who is being addressed?

.....

.....

(b) When will the festival take place?

.....

.....

(c) What will be the venue for the festival?

.....

.....

(d) How long will the festival last?

.....

.....

(e) Who wrote the information?

.....

52.(B) Study the table below and answer in full sentences questions that follow.

| BOT         | MTC | ENG | SST | SCIE |
|-------------|-----|-----|-----|------|
| KEN         | 2   | 1   | 2   | 4    |
| ABAA        | 1   | 2   | 1   | 3    |
| END OF TERM | MTC | ENG | SST | SCIE |
| KEN         | 1   | 2   | 2   | 5    |
| ABAA        | 1   | 1   | 3   | 3    |

**Questions:**

(a) How many exams were recorded?

.....

.....

Which subject did Abaa perform best in BOT?

.....

.....

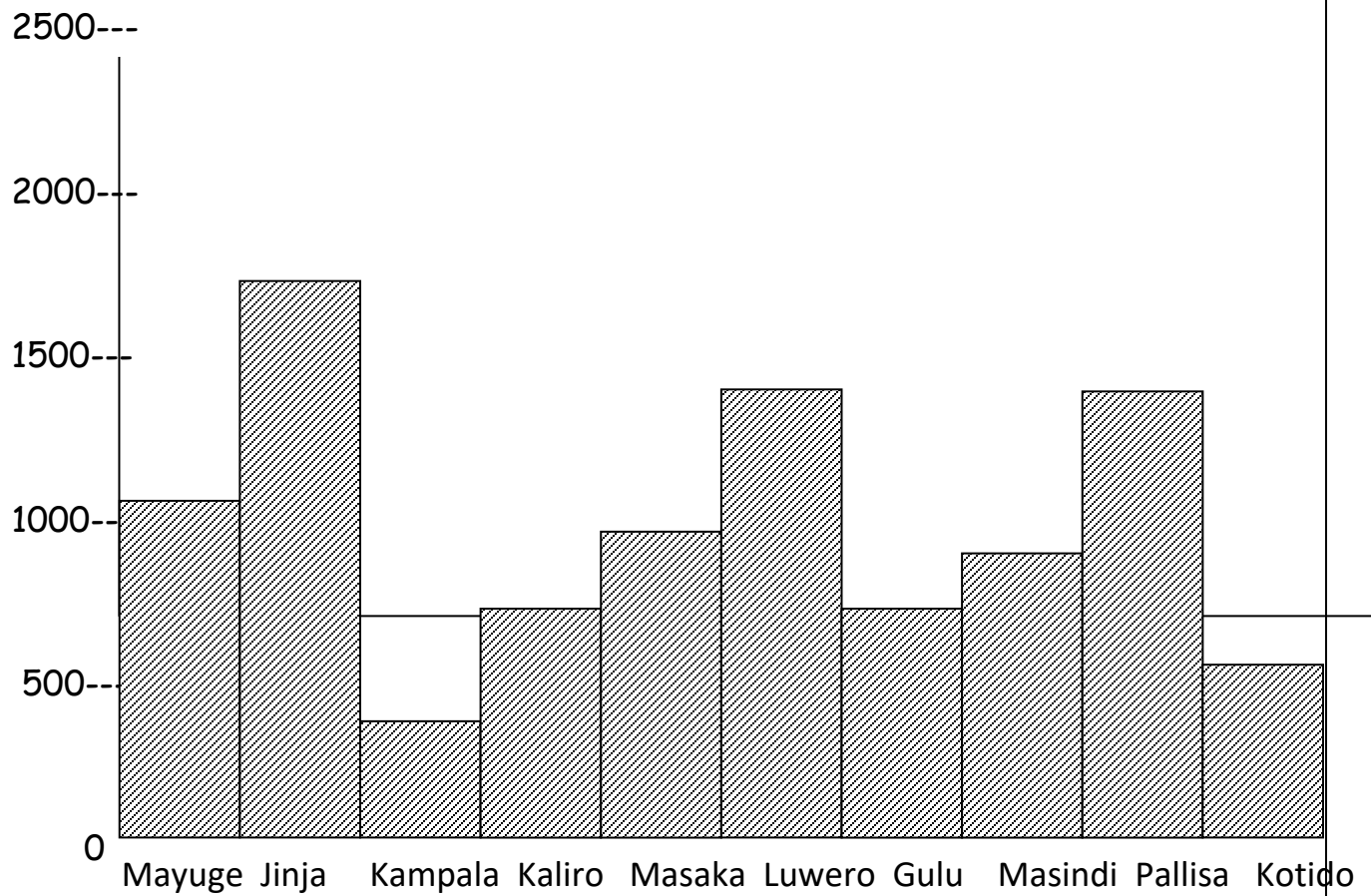
(c) What was Ken's total aggregate in End of term?

.....

(d) What was the poorly performed subject by the two candidates?

(e) How many distinctions did Ken get in the End of Term exams?

53. Below is graph about the number of children who die due to malaria in ten districts in Uganda. Study it carefully and answer in full sentences the questions that follow.



## Questions

(a) Which district had the highest number of deaths?

.....

.....

(b) How many children died in Luwero district?

.....

.....

(c) Which districts had the same number of deaths?

.....

.....

(d) Which district had two thousand deaths?

.....

(e) What is the total number of deaths in Kampala and Luwero?

.....

.....

(f) What is the graph about?

.....

.....

(g) How many districts are shown?

.....

.....

(h) What is the average number of children who died in Kaliro and Gulu?

.....

.....

(i) Why do you think Jinja has the highest number of deaths?

.....

.....

(j) Name any one district with deaths below one thousand children.

.....

**54. Read the poem below carefully and then answer, in full sentences the questions that follow.**

My father, oh my father

Suffering from hospital

From unknown disease

Fighting for his life

I prayed to God to help him

But he refused

He took my father's life

Away from his family

I asked God in a quiet voice

Why my father?

Surely he has never done anything wrong

Did he?

And then I heard a voice

Telling me to calm

The voice told me

My father is rejoicing in heaven

Watching over his family

It was then, I felt happy.

### **Doom Suum (P.3)**

#### **Questions**

(a) What is the poem about?

.....

.....

(b) Where was the father when the writer prayed?

.....

.....

(c) What was the father suffering from?

.....

.....

(d) Where is the writer's father now?

.....  
.....  
(e) Did the father do anything wrong?

.....  
.....  
(f) What did the voice tell the writer?

.....  
.....  
(g) In which class was the poet?

.....  
.....  
(h) In which stanza does the poet show happiness?

(i) Give another word to mean the same as;

(i) rejoicing .....

(ii) calm .....



55. Imagine you are a pupil in St. Kalemba Primary School P.O. Box 7462, Kayunga. Write a letter to the headmaster of your school and tell him that you will not be able to start school on the first day of term three. You will start in the second week of the term, this is because you will return from abroad on Saturday of the first week. Promise to do all the work you will have missed in that period.

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## PAPER 12

**In each of the questions 1 to 5, fill in the blank space with a suitable word.**

1. We can find huge stones \_\_\_\_\_ top of mountains.
2. The trumpeting of \_\_\_\_\_ worried the tourists in the game park.
3. Their wedding \_\_\_\_\_ the best in our village last year.
4. The cobbler has \_\_\_\_\_ my shoes very well.
5. The test began late \_\_\_\_\_ to the heavy rain in the morning.

**In each of the questions 6 to 14, use the correct form of the word given in the brackets to complete the sentence.**

6. There were many \_\_\_\_\_ in the chief's compound. (goose)
7. The master of ceremonies was dressed \_\_\_\_\_ in blue jeans. (casual)
8. The stage was \_\_\_\_\_ arranged for the actors. (good)
9. The saying is, \_\_\_\_\_ killed the cat. (curious)
10. The driver could not see clearly because the weather was \_\_\_\_\_. (cloud)
11. My mother keeps many \_\_\_\_\_ near our home. (chicken)
12. After running a mile, I could not hold my \_\_\_\_\_ for a second. (breathe)
13. Jane \_\_\_\_\_ her ruler carelessly and hurt Jalia's arm. (swing)
14. The small boy in the corner was the \_\_\_\_\_ in our class. (five)

**In questions 15 and 16, arrange the given words in alphabetical order.**

15. case, can, cake, cat, call

\_\_\_\_\_

16. water, wasp, wait, want

\_\_\_\_\_

**In questions 17 and 18, write the plural form of the given words.**

17. route \_\_\_\_\_

18. shelf \_\_\_\_\_

**In each of the questions 19 and 20, re-arrange the given words to form a correct sentence.**

19. a wove Sarah mat beautiful.

\_\_\_\_\_

20. is dress nice a What this!

\_\_\_\_\_

**In each of the questions 21 to 23, re-write the sentence, giving the opposite form of the underlined word.**

21. The length of our house is 20 metres.

\_\_\_\_\_  
\_\_\_\_\_

22. Tom has removed the top part of the tin.

\_\_\_\_\_  
\_\_\_\_\_

23. The citizens have hope in the outgoing President.

---

---

**In questions 24 and 25, write the given abbreviations in full.**

24. CD \_\_\_\_\_

25. c/o \_\_\_\_\_

**In questions 26 and 27, use each of the given words in a sentence to show that you know the difference in their meaning.**

26. wear \_\_\_\_\_

---

27. were \_\_\_\_\_

---

**In questions 28 to 30, re-write the sentences, giving one word for the underlined group of words.**

28. Muto did not succeed in getting a new car last year.

---

---

29. The village chief consoled the people who attended the burial.

---

---

30. Sendi was sent away from school due to bad behaviour.

---

### Sub-Section II

**In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.**

31. There was one bull in the kraal. It was sold yesterday.

(Re-write as one sentence beginning: The only.....)

---

---

32. James had gone to the garden when the rain started.

(Re-write the sentence ending: .....the garden.)

---

---

33. I will see you tomorrow if I don't get visitors.

(Re-write the sentence using: .....unless.....)

---

---

34. It is not good to keep lending things to the neighbours.

(Re-write the sentence using: .....borrowing.....)

---

---

35. It is not common to find chairs that have three legs.

(Re-write the sentence using: .....three-legged.....)

---

---

36. We walked on empty stomachs. We got very tired on the way.

(Re-write as one sentence using: .....because.....)

---

---

37. Mark replied that he had had little money in the bag.

(Re-write the sentence ending: ....., Mark replied.)

---

---

38. Owino market is always busy with so many people.

(Re-write the sentence using: .....usually.....)

---

---

39. Mother may attend the party. Father may attend the party.

(Re-write as one sentence beginning: Either.....)

---

---

40. Jackie liked chicken more than fish.

(Re-write the sentence using: .....prefer.....)

---

---

41. We moved out for lunch before the bell was rung.

(Re-write the sentence beginning: By the time.....)

---

---

42. His success was a result of hard work.

(Re-write the sentence using: .....succeeded.....)

---

---

43. We should plant seeds. We should water them when rain falls.

(Re-write as one sentence using: .....not only.....)

---

---

44. Candidates will write their last papers on Tuesday.

(Re-write the sentence beginning: On Tuesday.....)

---

---

45. None of us was listening to radio at mid-night.

(Re-write the sentence beginning: All.....)

---

---

46. He has driven for years. He has made many mistakes on roads.

(Re-write as one sentence using: .....even though.....)

---

---

47. Paulina went to the market, didn't she?

(Re-write the sentence ending: .....did she?)

---

---

48. It was not necessary for the girls to sweep the compound.

(Re-write the sentence using: .....needless.....)

---

---

49. He was accused of stealing the neighbour's hen.

(Re-write the sentence beginning: The neighbour.....)

---

---

50. I wonder whose dirty sweater this is!

(Re-write the sentence using: .....owns.....)

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## SECTION B

**Questions 51 to 55 carry 10 marks each**

- 51.** Read the passage below carefully and answer, in full sentences, the questions that follow.

It was evening time at around 6:00 p.m. The sun had disappeared beyond a thick forest beside the road that took us to our home. We had walked from school to go back home and were too tired even to carry our own books. We were right because it was a long way from school to our home.

Despite the long distance, Henry and I was determined to read and become a lawyer and a doctor. Henry wanted to become a lawyer while I liked being a medical doctor. Due to these ambitions, we persevered through the sharp stones, heavy rain, scorching sunshine and above all, the long distance!

Half a kilometer away from home, we met a strange person. This man looked strange because I could hardly see his face clearly. He was short, carrying a bald head. I noticed patches of grey hair which was scanty in the sides of his head. He had a few fingers on both hands. The visible parts of his body were full of scars! He suddenly stopped us as we trotted past him. I did not want to stop and talk to him but Henry did.

"Can you show me the way to Mr. Mukasa's home?" he asked. I did not want Henry to direct him to my father's home but he did. I got annoyed because I didn't know what the man wanted from my father.

After Henry had directed the stranger to our home, we ran very fast till we reached.

No sooner had I changed from my dress, than the visitor arrived. It was the stranger being given a warm welcome. Immediately my father called me to come and greet Mr. Kaye - the stranger. After greeting him, my father narrated a short story to me.

He said that when I was a five months old baby girl, the house I was sleeping in caught fire. Mr. Kaye who was passing by saw thick huge smoke and flames of fire piercing through the roof. When he came nearer the house, he heard the cries of a baby inside. He courageously dashed inside the burning house and picked out the suffocating baby. Although Mr. Kaye saved the baby from fire, he sustained serious burns on the head back and hands. He lost his hair on the head and some fingers were cut off due to the burns. My father said, "The baby who Mr. Kaye saved is you!!!"

After that story, I went and hugged Mr. Kaye and thanked him for saving my life and for sacrificing his life to save mine. I swore to respect all kinds of people I find. Finally, I repented to God of my misbehaviour.

**Questions:**

(a) Where was the thick forest?

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(b) What made the writer get too tired?

---

---

(c) Whose ambition was to become a lawyer?

---

---

(d) According to the writer, what was the hardest problem they faced between school and home?

---

---

(e) Who talked to the stranger?

---

---

(f) Why did the stranger stop the two children?

---

---

(g) What was the name of the stranger?

---

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(h) What did Mr. Kaye do to save the writer's life?

---

---

(i) Why did the writer hug Mr. Kaye?

---

---

(j) Suggest a suitable title to the story above.

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**52A. Study the table of contents of a Thematic English Practice Book (Pupil's Book II) and answer, in full sentences, the questions that follow.**

| Table of contents |                                    | Page No. |
|-------------------|------------------------------------|----------|
| Theme 1           | Our school and Neighbourhood       | 1        |
| Theme 2           | Our Home and Community             | 13       |
| Theme 3           | Human Body and Health              | 25       |
| Theme 4           | Food and Nutrition                 | 36       |
| Theme 5           | Our Environment                    | 47       |
| Theme 6           | Things we make                     | 61       |
| Theme 7           | Transport in Our Community         | 73       |
| Theme 8           | Accidents and Safety               | 82       |
| Theme 9           | Peace and Security                 | 91       |
| Theme 10          | Child Protection                   | 100      |
| Theme 11          | Measures                           | 105      |
| Theme 12          | Recreation, Festivals and Holidays | 119      |

## Questions

(a) From what book was the above table of contents taken?

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(b) Which theme would you find on the ninety-first page?

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(c) How many pages does theme 10 cover?

---

---

(d) What are you likely to read about in theme 7?

---

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(e) How many themes does this book consist?

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52B. Read the information on the receipt below and answer in full sentences the questions that follow.

**KHALID TRADING (U) LTD**

Importers & Exporters of Quality Japanese New & Used Vehicles

P.O. Box 28239, Kampala - Uganda

**CASH RECEIPT**

Mob: 0782 892990

0703 646556

Date: 20/06/2017

Received with thanks from Mr. Opio Nesta

Phone & Address 0775718831 of Nansana town council

The sum of UG Shs. Twenty million shillings only

Chassis No. Exm 10-719234

Model 2001

Colour Blue

Shs. 20,000,000/=

Balance

NIL

Purchaser's sign

For KHALID TRADING LTD

## Questions

(a) Whose receipt is shown above?

---

(b) What is being sold at Khalid Trading (U) Ltd?

---

(c) How can one contact Khalid Trading (U) Ltd?

---

(d) How much did Mr. Opio pay for the car?

---

(e) Where does Mr. Opio live?

---

**53. The sentences below are not in the right order. Re-arrange them to make a good story about KATO AND THE GUARD.**

- (a) Kato did not stop, instead he made an alarm.
- (b) Kato's mother gave a gift to the guard.
- (c) One evening at 8:00 p.m. Kato's mother sent him to buy salt.
- (d) The guard said, "You should not let children walk in the dark"
- (e) Kato walked to the shop in the dark.
- (f) Kato thanked the guard for saving his life.
- (g) The stranger wanted to steal money from him.
- (h) He bought the salt and ran back home.
- (i) A guard came running with a gun and scared away the stranger.
- (j) On the way home, Kato met a stranger who ordered him to stop.

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54. Read the poem below and answer, in full sentences, the questions that follow.

The holiday time has come  
To liberate us from school uniforms  
A time free from books and chalkboards  
A time to relax and enjoy  
A time to refresh our minds

Oh! The holiday time  
When books become pillows  
A time when bells ring no more  
A time for parents or guardians to rule  
A time for freedom

The time I can never forget  
When I make fun with my friends  
A time I ride bicycles round my village  
A time to go to village markets  
A time to help parents or guardians

*Nicholas Oboja*

## Questions

(a) What liberates the writer from school uniforms?

---

(b) Do you think the writer reads books during holidays?

---

(c) Give one reason why one should relax.

---

(d) When do you think bells ring?

---

(e) With whom does the writer make fun?

---

(f) What does the writer ride during holidays?

---

(g) Who wrote this poem?

---

(h) Write another word or group of words with the same meaning as the underlined words in the poem.

(i) relax \_\_\_\_\_

(ii) parents \_\_\_\_\_

(i) Suggest a suitable title to the above poem.

---

55. Mrs. Kute went to the hospital last week. She wanted the doctor to assist her. What the doctor said is given below

**Complete, in full sentences, by filling in what you think were Mrs. Kute's correct replies.**

Doctor: Good morning Madam.

Mrs. Kute: \_\_\_\_\_

Doctor: What is your name?

Mrs. Kute: \_\_\_\_\_

Doctor: How old are you?

Mrs. Kute: \_\_\_\_\_

Doctor: Sixteen years! Why did you get married at such an early age?

Mrs. Kute: \_\_\_\_\_

Doctor: Why did your father force you to get married?

Mrs. Kute: \_\_\_\_\_

Doctor: Why did he fail to pay your school fees?

Mrs. Kute: \_\_\_\_\_

Doctor: Sorry, to have a father who is a drunkard. Now, what is your problem?

Mrs. Kute: \_\_\_\_\_

Doctor: You have come for a medical checkup. Are you pregnant?

Mrs. Kute: \_\_\_\_\_

Doctor: If not, what do you want to check?

Mrs. Kute: \_\_\_\_\_

Doctor: Blood checkup for the AIDS virus is done only on Tuesdays, so come back tomorrow.

Mrs. Kute: \_\_\_\_\_

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