

## SECTION A

1. Name the process that led to the formation of Lake Victoria.  
\_\_\_\_\_
2. Give one way of controlling landslides in Buduuda District.  
\_\_\_\_\_
3. How has UNRA promoted development in Uganda?  
\_\_\_\_\_
4. What is a homestead?  
\_\_\_\_\_
5. Which town has the headquarters of the East African Community?  
\_\_\_\_\_
6. Give one reason why very few people use railway transport in Uganda.  
\_\_\_\_\_
7. Write the product got from the cash crop grown at Zanzibar.  
\_\_\_\_\_
8. In which one way do people use land to earn a living?  
\_\_\_\_\_
9. What is population structure?  
\_\_\_\_\_  
\_\_\_\_\_
10. State one way in which gender equality can be promoted in schools.  
\_\_\_\_\_
11. Why are children encouraged to attend cultural functions?  
\_\_\_\_\_
12. Why did the Germans use direct rule in Tanganyika?  
\_\_\_\_\_
13. Give one way farmers can improve their crop yields.  
\_\_\_\_\_
14. State one disadvantage Rwanda face because of her location.  
\_\_\_\_\_

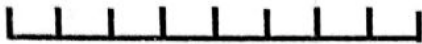
15. Why should people use their money wisely?

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16. Why is central Tanzania not suitable for cattle rearing?

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17. What does the map symbol below represent?



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18. How does Kenya contribute to the development of Uganda?

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19. Name **one** explorer who made two journeys to East Africa.

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20. How does Judiciary help to settle disputes in communities?

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21. State **one** occasion where people sing the National anthem.

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22. Write **one** cause of child abuse in Uganda.

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23. How does peace and security contribute to the development of a country?

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24. John was facing North, He made a turn of  $90^\circ$  clockwise. State his new direction.

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25. Why should waste materials be well managed in a school?

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26. Give **one** reason for the coming of the first Indians in Uganda.

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27. State **one** effect of brick making to our environment.

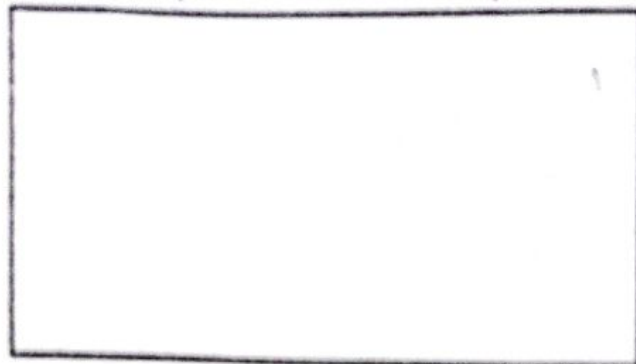
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28. How did the people of East Africa react to colonialists?

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29. In the space below, draw the tool early man used to skin animals



30. Name the animal used for transport in highlands.  
\_\_\_\_\_
31. How do the people of East Africa benefit from the type of education missionaries introduced?  
\_\_\_\_\_
32. Name **one** tributary of R. Nile in Uganda.  
\_\_\_\_\_
33. Give **one** importance of clouds to people.  
\_\_\_\_\_
34. State **one** way a constitution is related to elections.  
\_\_\_\_\_
35. Name the type of rainfall received in Kalangala district.  
\_\_\_\_\_

From questions 36 – 40, answer either Christianity or Islam but not both.

36. **Either:** Mention the town where Jesus was buried.  
\_\_\_\_\_

**Or:** Mention the town where prophet Muhammed was buried.  
\_\_\_\_\_

37. **Either:** Give **one** way Christians prepare for the birth of Jesus Christ.  
\_\_\_\_\_

**Or:** How was the birth of Isa important to Muslims?  
\_\_\_\_\_

38. **Either:** What did God create on the first day?  
\_\_\_\_\_

**Or:** What did Allah create on the first day?

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39. **Either:** State one way Christians reconcile with God.

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**Or:** State one way Muslims reconcile with Allah.

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40. **Either:** How do Christians worship God?

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**Or:** How do Muslims worship Allah?

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### **SECTION B**

41. (a) State any two modern methods of fishing.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) How does fishing help to improve the welfare of people?

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(c) In which one way can lakes be protected from bad methods of fishing?

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42. (a) Give two reasons why urban areas have more people than rural areas.

(i) \_\_\_\_\_

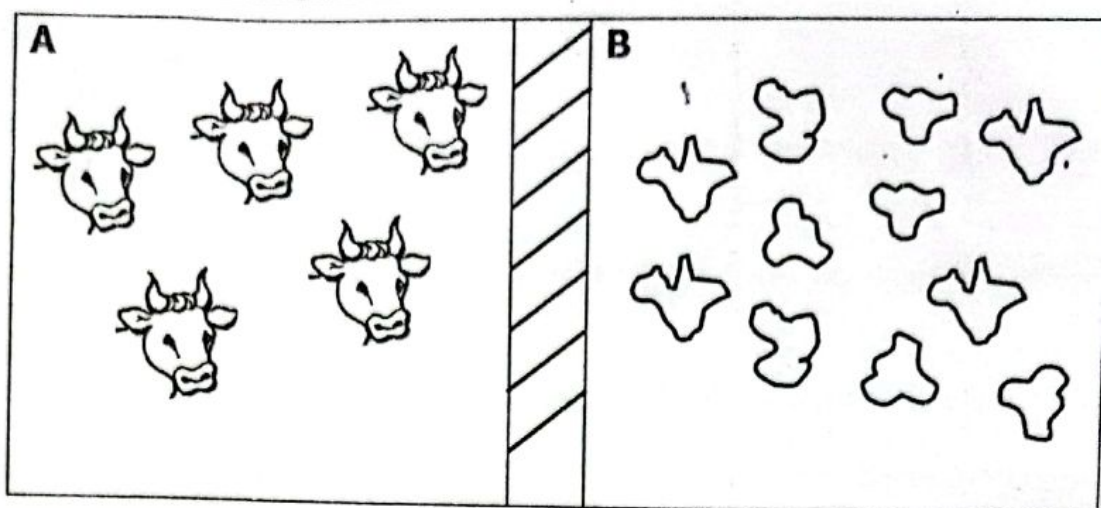
(ii) \_\_\_\_\_

(b) How does a country benefit from a high population?



(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**Study the diagram below and use it to answer questions 42.**



**Key**

	Crops
	Animals

43. (a) Name the type of farming shown in the diagram above.
- \_\_\_\_\_
- (b) Give **one** advantage of the above type of farming.
- \_\_\_\_\_
- (c) How does farm **A** benefit from farm **B**?
- \_\_\_\_\_
- (d) How does farm **B** benefit from farm **A**?
- \_\_\_\_\_
44. (a) Mention **one** regional grouping where Kenya and Uganda are members.
- \_\_\_\_\_
- (b) State **three** ways Regional groupings promote trade.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_
45. (a) State any **two** elements of climate.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_



(b) Give **one** way climate supports farming.

(c) Which climatic region covers the largest part of Uganda?

46. (a) Write the information collected during population census.

(i)

(ii)

(b) Why should the government know the number of people living in an area?

(i)

(ii)

47. (a) Name the first ethnic group to come to East Africa.

(b) How did high population contribute to migration of ethnic groups?

(c) Write any **two** tribes in Uganda under the River – Lake Nilotes.

(i)

(ii)

48. (a) Name the political party which led Uganda to Independence.

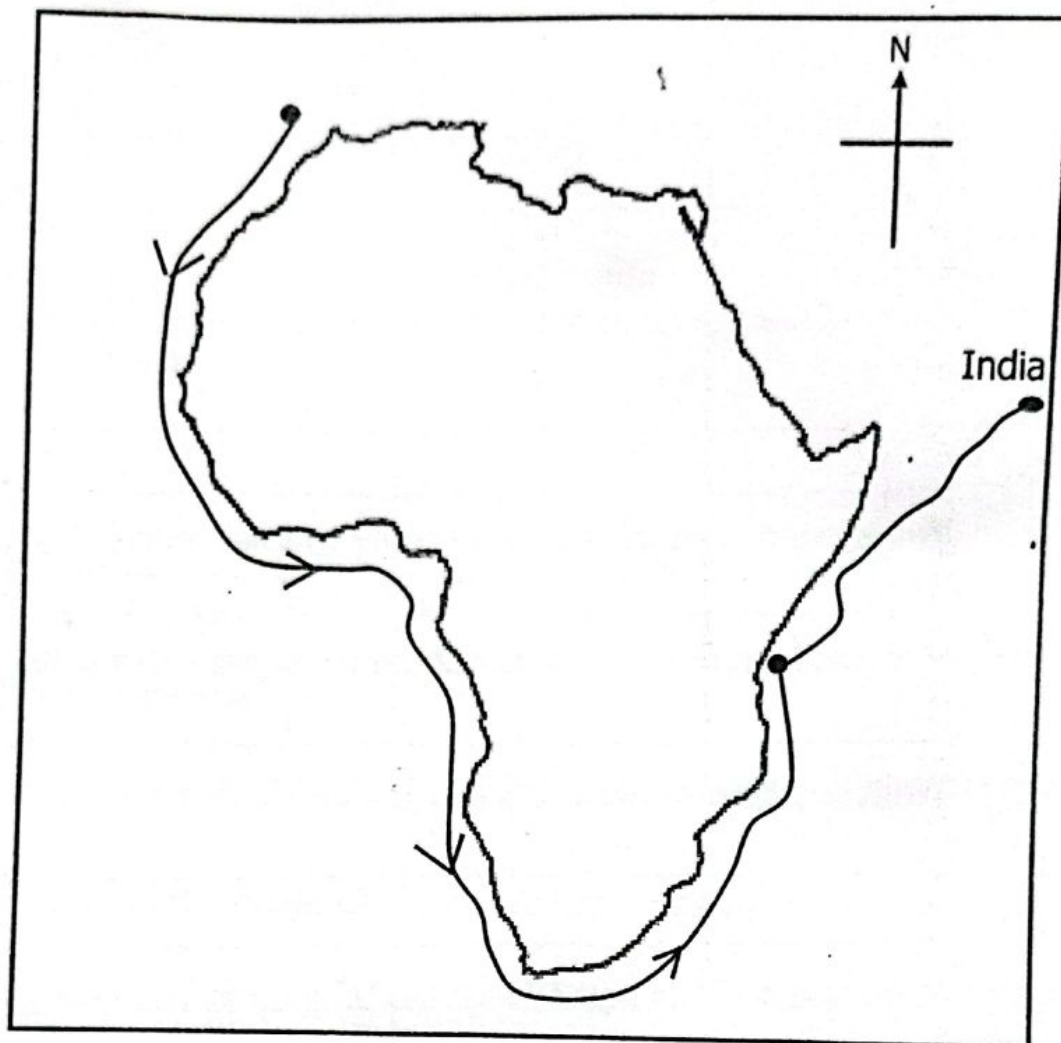
(b) How did the above political party struggle for Uganda's Independence?

(i)

(ii)

(c) Apart from political parties, which other method did the people of East Africa use to fight for independence?

49. Study the map of Africa drawn below and answer question 45.



(a) Name the European explorer who used the route shown on the map.

\_\_\_\_\_

(b) Name the town marked X.

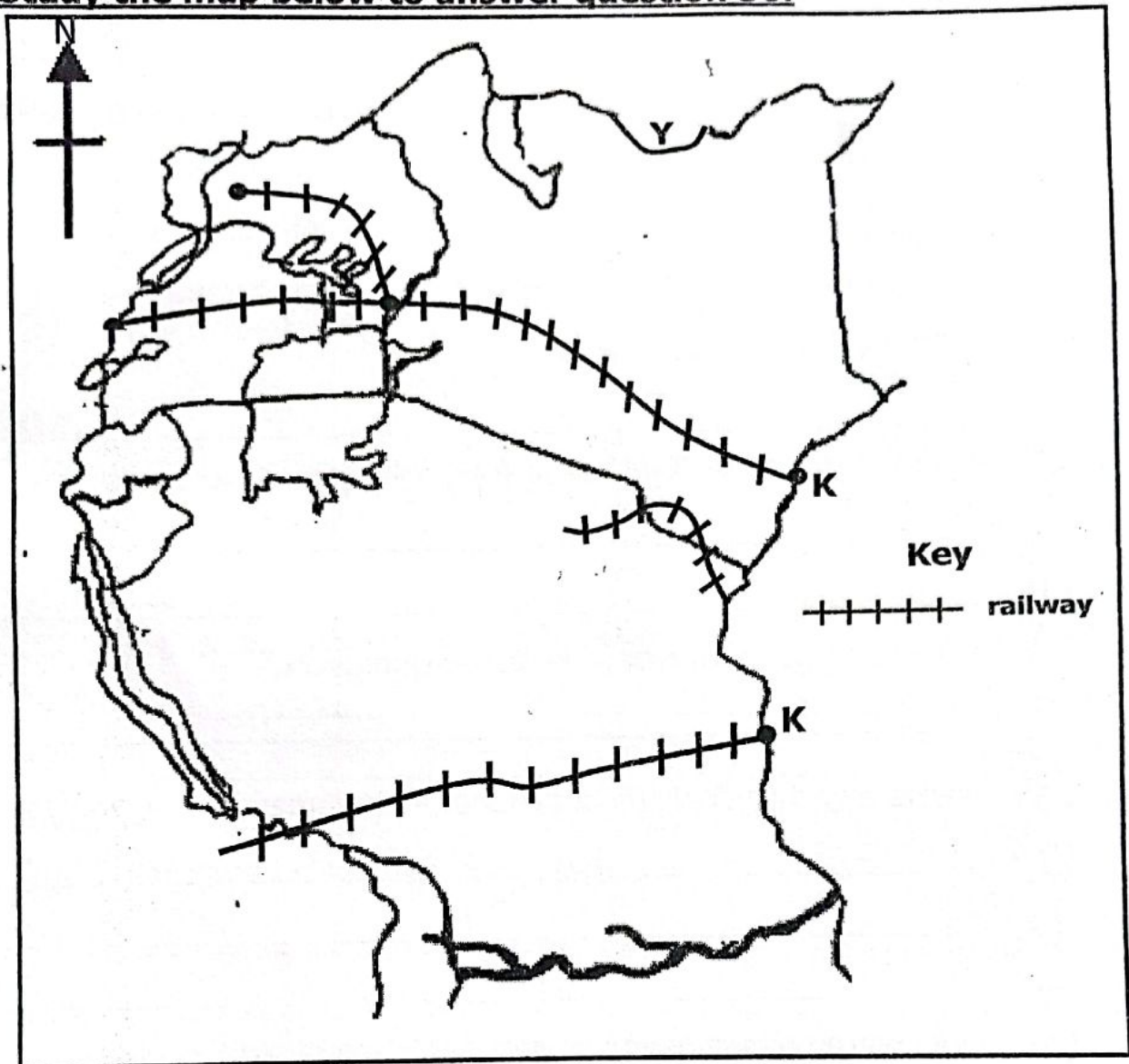
\_\_\_\_\_

(c) Write **two** problems which were faced by the explorer named at (a) above.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

50. **Study the map below to answer question 50.**



- (a) Name town marked **K** on the map.
- 
- (b) Use letter **Z** to show the first railway to be built in East Africa.
- (c) Name the country marked **Y**.
- (i) \_\_\_\_\_
- (d) State **one** effect of building railways in East Africa.
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**For questions 51 – 54, answer either Christian or Islamic questions but not both.**

**51. EITHER:**

"Come with me and I will teach you to catch people"

(a) Who said the above words?

(b) Name the **two** brothers who were being called.

(i)

(ii)

(c) What do you learn from the above quotation?

**OR:**

(a) Name any three caliphs of prophet Muhammed.

(i)

(ii)

(iii)

(b) How were caliphs useful to prophet Muhammed?

**52. EITHER:**

(a) Give **two** reasons why Christians work.

(i)

(ii)

(b) What evidence is there to show that God worked?

(i)

(ii)

**OR:**

(a) Give **two** reasons why Muslims should work.

(i)

(ii)

(b) What evidence is there to show that Allah worked?

(i)

(ii)

53. **EITHER:**

(a) Mention the types of authority possessed by the following;

(i) Religious leaders \_\_\_\_\_

(ii) God \_\_\_\_\_

(b) State **one** way leaders misuse their authority.

(c) Why should leaders be respected?

**OR:**

(a) Mention any **two** examples of leaders in Islam.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) How do leaders misuse their powers?

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

54. **EITHER:**

(a) How did God test the faith of Abraham?

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Who was the second son of Abraham?

(c) What do you learn from Abraham?

**OR:**

(a) How did Allah test Prophet Ibrahim's faith?

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Who were the first sons of Ibrahim?

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

55. **EITHER:**

(a) Name the prayer Jesus taught his disciples.

\_\_\_\_\_

(b) Mention **two** requests from the above prayer.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Why did Jesus teach his disciples the above prayer in (a)?

\_\_\_\_\_

**OR**

(a) Mention any **two** types of prayers in Islam.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Give **two** reasons by Muslims pray to Allah.

(i) \_\_\_\_\_

(iii) \_\_\_\_\_

\*\*\*\*\***END**\*\*\*\*\*