

THE SIPRO BEGINNING OF TERM III EXAMINATIONS - 2023

SUBJECT : SOCIAL STUDIES WITH RELIGIOUS EDUCATION

CLASS : PRIMARY SIX

DURATION : 2 hours 15 minutes

Name : _____
School : _____
District : _____

READ THE FOLLOWING INSTRUCTIONS
CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 40 questions (40 Marks).
3. Section B has 15 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

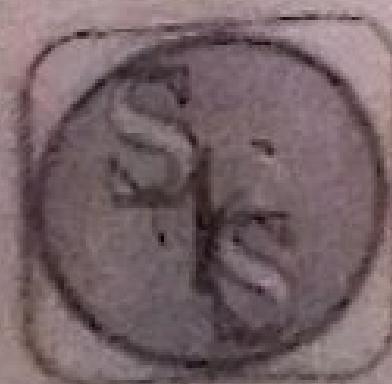
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PAGES	MARKS	INITIALS
Page 1		
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Total		

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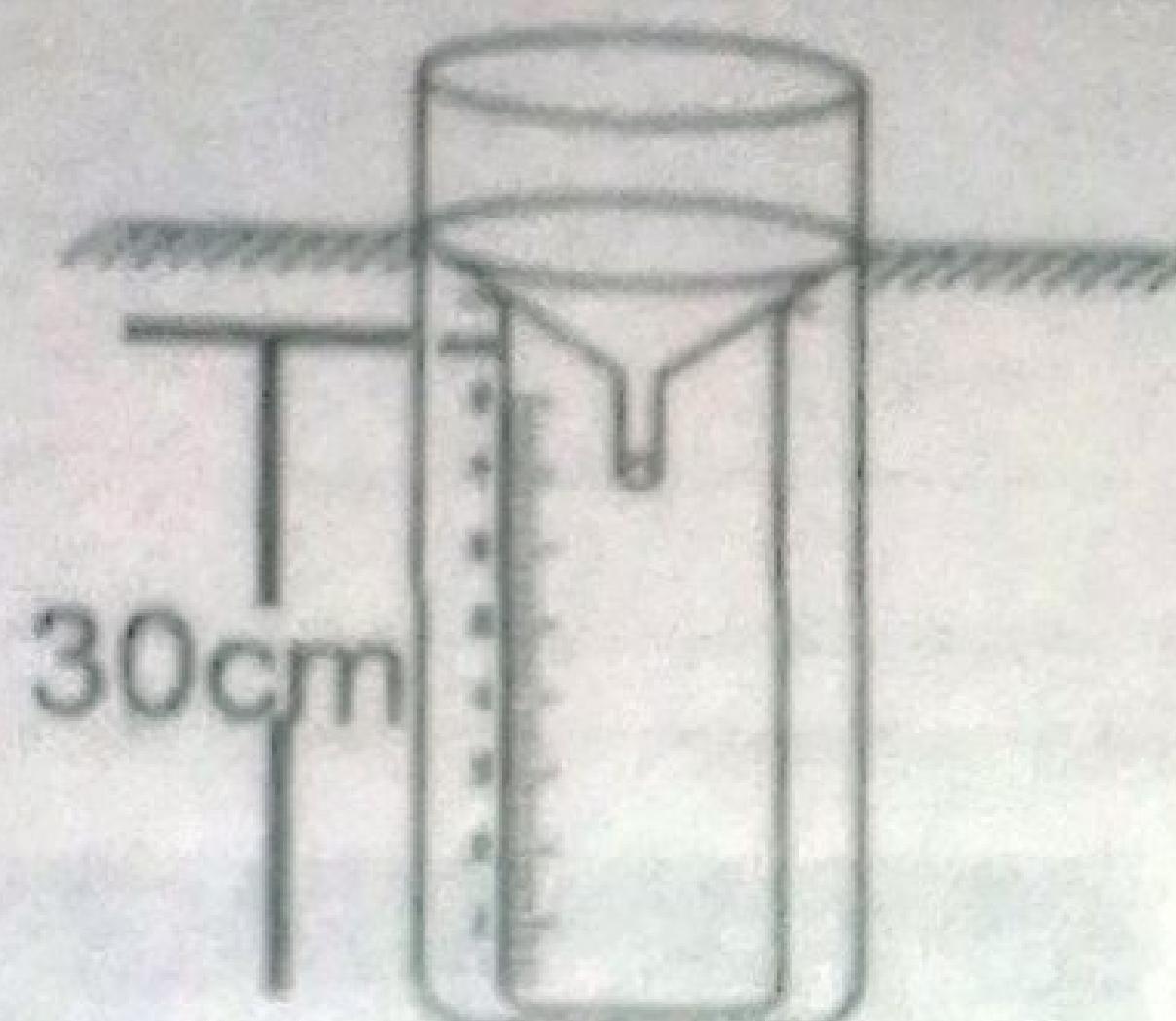
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SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each.

1. What element of a map promotes neatness?
2. State the importance of a fence around our home.
3. Give any one way countries benefit from being members of the East African Community.
4. Why did the British in Uganda encourage the growing of cash crops?
5. State the use of the instrument below at a weather station.



6. Which group of leaders provide free services to the people?
7. Give the meaning of the term "population structure".
8. Name any one tribe in Uganda that belongs to the Plain Nilotes.
9. State any one way gender equality can be promoted in the community.
10. Give any one way the traffic police promotes safety on the road.
11. What is the use of a hospital in a community?
12. What crop is mainly grown at Doho irrigation scheme in Butaleja district?
13. Give any one danger of beating a child.
14. How is Usambara range similar to Mt. Rwenzori in terms of formation?
15. State any one use of a national constitution to the citizens of Uganda.

16. What is the work of a black-smith?
17. State one advantage Kenya has over Uganda in terms of location.
18. Mention any one use of soft wood to people.
19. Write any one importance of a market to the government.
20. Why was Sir Samuel Baker liked by the people of Northern Uganda?
21. State any one reason why gorillas in Bwindi Impenetrable Forest are important economically.
22. Name the best type of transport for perishable goods over long distances.
23. What was the last Bantu tribe to enter East Africa?
24. Mention the importance of obeying rules and regulations.
25. Why are the plateau areas of East Africa densely populated?
26. Give any one use of a post office to people in Uganda.
27. State any one reason why the Democratic Republic of the Congo joined the East African Community.
28. How helpful was Nuwa Mbaguta to the British colonialists in Uganda?
29. Name the person responsible for teaching pupils at school.
30. What lesson do you learn from the story of Kintu and Nambi?
31. State any one cause of land fragmentation in some parts of Uganda.
32. How can the government promote urban-rural migration?
33. What is the main use of an umbrella to people?
34. Mention any one product got from crude oil.

35. Why were political parties formed in Uganda during colonial rule?

In each of the questions 36 to 40, answer EITHER the Christian OR Islamic question but not both questions on the same number. No marks will be awarded to a pupil who attempts both questions in a particular number.

36. Either: Give any one way Jesus Christ helped the people around Him.

Or : State any one way Prophet Muhammad (PBUH) helped the people around Him.

37. Either: What immediate punishment did God give to Adam and Eve for their bad decision?

Or : What immediate punishment did Allah give to Adam and Hawah for their bad decision?

38. Either: Name the last Prophet according to Christianity.

Or : Name the last Prophet in Islam.

39. Either: What was the work of Mary, Mother of Jesus?

Or : What was the work of Khadijah the first wife of Prophet Muhammad (PBUH)?

40. Either: Give any one way God communicates to His people.

Or : State any one way Allah communicates to His people.

SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each.

41.a) What was the original homeland of the Nilotics?

b) Why were the Nilotics called the River-Lake Nilotes?

c) Give any two effects of the migration of the Nilotics in Uganda.

- i)
- ii)

42. a) Write any one example of a political leader in a district.

b) State any one way political leaders assume office.

c) Give any two challenges faced by leaders in their work.

i)

ii)

43. Match the personalities in list A with their contributions in list B.

people (A)	contributions (B)
Benedicto Kiwanuka	-Composed the Uganda National Anthem
Ignatius Kangave Musaazi	-Formed the Uganda National Congress.
George William Kakoma	-Designed the Uganda Flag.
Grace Ibingira	-Led Uganda to self rule.

i) Benedicto Kiwanuka _____

ii) Ignatius Kangave Musaazi _____

iii) George William Kakoma _____

iv) Grace Ibingira _____

44. a) Mention any two examples of dangerous cultural practices in Uganda.

i)

ii)

b) Give any two ways culture can be promoted in Uganda.

i)

ii)

45. a) Mention any two problems faced by people living in hilly areas.

i)

ii)

b) Give any two ways people in hilly areas solve the problems you have mentioned in (a) above.

i)

ii)

46. a) Write the meaning of the term "climate."

b) What type of climate experiences double maxima in East Africa?

c) State any two factors that affect the climate of an area.

i)

ii)

47. Study the sketch map of East Africa below carefully and answer the questions that follow.



- a) Name one national park in the area labelled with letter P on the map.
-
- b) Using letter K, indicate the location of Burundi on the map.
-
- c) Why is sailing along the Nile from the source to M difficult?
-
- d) How was the lake marked T on the map formed?
-

48.a) Name the body that is responsible for conducting national population census in Uganda.

b) Write any two advantages of a large population to a country like Uganda.

- i) _____
- ii) _____

c) Why is a large population a problem to a country?

49.a) Who was the chief signatory of the 1900 Buganda Agreement on behalf of Buganda?

b) State any two effects of the 1900 Buganda agreement.

- i) _____
- ii) _____

c) Mention any one term of the 1900 Buganda Agreement.

50.a) What means of transport did the Arabs use to come to East Africa?

b) How helpful was the monsoon winds to the early Arab traders who came to East Africa?

c) State any two reasons for the coming of the Arabs to East Africa.

i)

ii)

In each of the questions 51 to 55, answer EITHER the Christian OR Islamic questions but not both questions on the same number. No marks will be awarded to a pupil who attempts both questions in a particular number.

51. Either:a) What did God use to destroy the sinful people during Noah's time?

b) Mention any two moral lessons that we learn from the story of Noah.

i)

ii)

c) What did Noah use to know that the water had gone down?

Or :a) What did Allah use to destroy the sinful people during the time of Prophet Nuhu?

b) Mention any two moral lessons that we learn from the story of Prophet Nuhu.

i)

ii)

c) How did Prophet Nuhu know that the water had gone down?

52. Either:a) Give any two acts of honesty.

i)

ii)

b) State any two ways Christians benefit from being honest.

i)

ii)

Or :a) Mention any two acts of honesty.

i)

ii)

b) Write any two benefits a Muslim gets from being honest.

i)

ii)

53.Either:a) In the parable of the prodigal (lost) son, what do the following represent?

- i) father _____
- ii) prodigal son _____
- iii) the other son _____

b) Why was the other son unhappy with the return of the prodigal son?

Or : a) State any **one** importance of each of the following pillars of Islam;

- i) Shahadat _____
- ii) Hijra _____
- iii) Zakat _____

b) Why should every Muslim observe salat?

54.Either:a) What does the term "Talent" mean in Christianity?

b) State any **one** way a P.6 Christian can discover his/her talent.

c) Give any **two** ways you can use your talents to benefit other people.

- i) _____
- ii) _____

Or :a) Give the meaning of the term talent.

b) State any **one** way a Muslim child in P.6 can discover his/her talent.

c) Write any **two** ways you can use your talents to benefit other people.

- i) _____
- ii) _____

5.Either:a) Mention any **two** ways the Bible is a unique book.

- i) _____
- ii) _____

b) Give any **one** way Christians show respect for the Bible.

c) State any **one** benefit of reading the Bible.

Or :a) Mention any **two** ways the Qur'an is a unique book.

- i) _____
- ii) _____

b) Give any **one** way Muslims show respect for the Qur'an.

c) State any **one** benefit a Muslim gets from reading the Qur'an.