

THE SIPRO BEGINNING OF TERM II EXAMINATIONS - 202

SUBJECT : SOCIAL STUDIES WITH RELIGIOUS EDUCATION
CLASS : PRIMARY FIVE
DURATION : 2 hours 15 minutes

Name : _____
School : _____
District : _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 40 questions (40 Marks).
3. Section B has 15 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated.

"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only:

PAGES	MARKS	INITIALS
Page 1		
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Total		

Please turn over



THE SIPRO EDUCATIONAL SERVICES LIMITED - KAMPALA

PUBLISHERS OF THE SIPRO TEACHERS' GUIDE, LEARNERS' WORKBOOKS & PUPIL'S COMPANION

SEMAS

Simplified Learning Today



Scan with Fast Scan

SECTION A: 40 MARKS

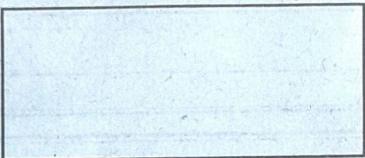
Questions 1 to 40 carry one mark each.

1. What name is given to a home and its surroundings?

2. State any one advantage of a nuclear family.

3. Give any one way people take care of vegetation in their compounds.

4. How is Port Mombasa economically important to Uganda?

5. Draw a map symbol for a rift valley in the space below.

6. Write any one method used to locate places on a map.

7. State any one advantage of rainfall to crop farmers in your area.

8. State the advantage of storing harvested crops in a granary.

9. How are dogs important in our homes?

10. Mention any one source of raw materials used to make crafts.

11. Write one advantage of preserving fish using smoking method.

12. Give a reason for planting flowers in the school compound.

13. Name the deepest lake in Uganda.

14. State the social value of keeping goats in our homes.

15. Write any one service provided by the post office.

16. Name the largest ethnic group in Uganda.



Sipro Educational Services Tel: 0414669050/ 0755-274911/0776-274911
P.S SOCIAL STUDIES WITH RELIGIOUS EDUCATION BEGINNING OF TERM II - 2023

IGNITE CRITICAL THINKING AND EXPERIENCE ACTUAL LEARNING WITH THE ACTIVITY BOOKS, SEMAS, TR'S GUIDES AND PUPIL'S COMPANIONS



17. State any **one** way in which local council committee members promote peace.

18. Mention any **one** tribe in Uganda that practises male circumcision.

19. State any **one** economic activity that takes place at a petrol station.

20. How do hospitals benefit people who live near them?

21. Give any **one** way the police promotes law and order in your area.

22. Name any **one** example of civic leaders in our district.

23. Give any **one** importance of a dustbin in a classroom.

24. Mention any **one** type of mining used in Uganda.

25. Write **one** thing that directs people to your school.

26. State any **one** economic importance of lakes in Uganda.

27. Name the road sign drawn below.



28. How is a carpenter important to the community?

29. Give any **one** way holidays benefit school children.

30. State any **one** role of the District chairperson.

31. Why should a clan have a name?

32. How is a library important at school?



33. Give any **one** example of fish caught from Lake Victoria in Uganda.

34. In which **one** way is a wedding ceremony important in a community?

35. How does a shopkeeper promote people's welfare in our localities?

In each of the questions 36 to 40, answer EITHER the Christian OR Islamic question but not both questions on the same number. No marks will be awarded to a pupil who attempts both questions in a particular number.

36. **Either:** Name the man of God who was thrown in the den of lions for his faith.

Or : Name the man of Allah who suffered a lot due to his faith.

37. **Either:** What did God create on the first day?

Or : What did Allah create on the first day?

38. **Either:** Give any **one** reason why Christians pray before sleeping.

Or : Give any **one** reason why Muslims pray before sleeping.

39. **Either:** Mention any **one** way the Israelites suffered in Egypt.

Or : Mention any **one** way Ban-Israel suffered in Msiri.

40. **Either:** Why do Christians help the needy during lent period?

Or : Why do Muslims help the needy during Saum?

SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each.

41.a) Give any **two** causes of conflicts between a school and its neighbours.

i)

ii)

b) In which **two** ways does a school benefit its neighbours?

i)

ii)

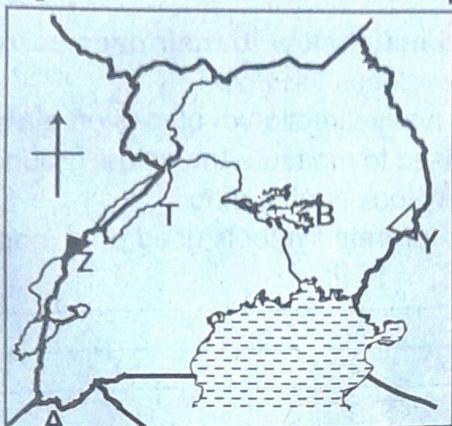


Sipro Educational Services Tel: 0414669050/ 0755-274911/0776-274911
P.5 SOCIAL STUDIES WITH RELIGIOUS EDUCATION BEGINNING OF TERM II - 2023

IGNITE CRITICAL THINKING AND EXPERIENCE ACTUAL LEARNING WITH THE ACTIVITY BOOKS, SEMAS, TR'S GUIDES AND PUPIL'S COMPANIONS



42. Use the map of Uganda below to answer the questions that follow.



a) Name the country marked with letter A.

b) How was the lake marked T formed?

c) Name the mountain marked with letter Z.

d) Why is the lake marked B swampy?

43.a) Name the major imaginary line of latitude marked 0° on the globe.

b) Why is the above line marked 0° ?

c) Mention any two uses of lines of latitude and longitude to a map reader.

i)

ii)

44.a) Give any two reasons why people abuse children's rights.

i)

ii)

b) State any two ways of protecting children's rights.

i)

ii)

45.a) Give the meaning of the term weather.

b) State any one danger of bad weather to people.

c) Give any two ways people can manage bad weather.

i)

ii)



Sipro Educational Services Tel: 0414669050/ 0755-274911/0776-274911

P.5 SOCIAL STUDIES WITH RELIGIOUS EDUCATION BEGINNING OF TERM II - 2023

IGNITE CRITICAL THINKING AND EXPERIENCE ACTUAL LEARNING WITH THE ACTIVITY BOOKS, SEMAS, TR'S GUIDES AND PUPIL'S COMPANIONS



46. Match the elements of a good map below to their uses correctly.

scale	encloses the map
key	shows direction of places on a map
compass direction	used to measure the actual ground distance between two points on a map
frame	interprets symbols used on a map

- i) scale _____
- ii) key _____
- iii) compass direction _____
- iv) frame _____

47.a) Give any one reason why newspapers are not commonly used in rural areas.

b) State any one use of a radio at home.

c) Apart from newspapers and radios, mention other two examples of modern means of communication used in Uganda.

- i) _____
- ii) _____

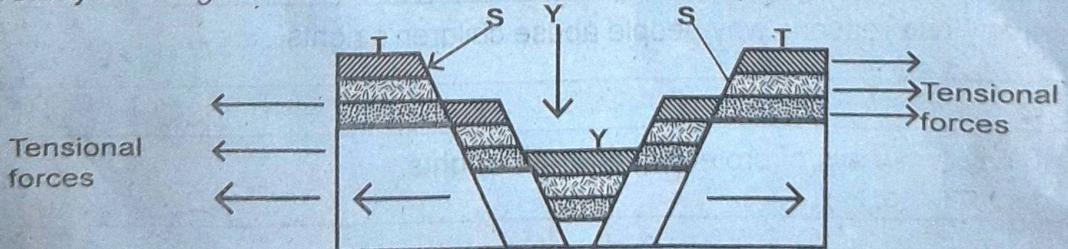
48.a) Write any two examples of places used for P.E lessons at school.

- i) _____
- ii) _____

b) State any two ways children benefit from physical education lessons.

- i) _____
- ii) _____

49. Study the diagram below and use it to answer the questions about it.



a) Which process is shown in the diagram above?

b) Name the physical feature labelled Y.

c) State any two ways through which soil erosion can be controlled in the areas marked S.

- i) _____
- ii) _____



Sipro Educational Services Tel: 0414669050/ 0755-274911/0776-274911

P.S SOCIAL STUDIES WITH RELIGIOUS EDUCATION BEGINNING OF TERM II - 2023

IGNITE CRITICAL THINKING AND EXPERIENCE ACTUAL LEARNING WITH THE ACTIVITY BOOKS, SEMAS, TR'S GUIDES AND PUPIL'S COMPANIONS



50.a) Mention any one type of work people do to earn money in your community.

b) Give any two values of Commercial banks to people.

- i)
- ii)

c) State any one duty of the Bank of Uganda.

In each of the questions 51 to 55, answer EITHER the Christian OR Islamic questions but not both questions on the same number. No marks will be awarded to a pupil who attempts both questions in a particular number.

51.Either:a) State any two qualities Christians learn from Jesus' life.

- i)
- ii)

b) Mention any two ways Christians practise what they learn from Jesus.

- i)
- ii)

Or : a)State any two qualities Muslims can learn from Prophet Muhammad.
(PBUH)

- i)
- ii)

b)Mention any two ways Muslims practise what they learn from Prophet
Muhammad (PBUH).

- i)
- ii)

52.Either: a)In which two ways did the Good Samaritan care for the wounded man?

- i)
- ii)

b) State any two ways a good Christian can act as a Good Samaritan.

- i)
- ii)

Or : a) In which two ways did Prophet Muhammad (PBUH) show concern to
the people in need?

- i)
- ii)

b) State any two ways a good Muslim can help people in need.

- i)
- ii)

53.Either:a) In which part of the Bible do we find the Gospel books?

b) Give any two reasons why Christians read the Bible.

- i)
- ii)



c) How were Bible writers able to write God's messages?

Or : a) Which book in Islam was received by Prophet Musa?

b) Give **two** reasons why Muslims recite the Qur'an.

i) _____
ii) _____

c) How did Allah reveal His message to His people?

54. Either:a) Name the place where God put Adam and Eve to live after creation.

b) State any **two** effects of the sin of Adam and Eve today.

i) _____
ii) _____

c) How did death come to the world according to Christian teachings?

Or : a) Name the place where Adam and Hawah lived before they disobeyed Allah.

b) State any **two** effects of the sin of Adam and Hawah today.

i) _____
ii) _____

c) How did sin come to the world according to Islam?

55. Either:a) On which day did the Holy Spirit come upon the apostles?

b) Mention any **one** symbol of the Holy Spirit.

c) State any **two** roles of the Holy Spirit among Christians.

i) _____
ii) _____

Or : a) On which day do Muslims celebrate the end of Ramadhan?

b) Mention any **two** reasons why Muslims fast during Ramadhan.

i) _____
ii) _____

c) State any **one** role caliphs played after the death of Prophet Muhammad (PBUH).

