JIM JUNIOR SCHOOL



NURSERY & PRIMARY KIBUKU

"To Excel Is Our Aim"

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BEGINNING OF TERM ONE EXAMINATIONS 2023

PRIMARY SIX

ENGLISH LANGUAGE

DURATION: 2HRS 15 MIN

Name		

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully

- 1. This paper is made up of two Sections: A and B.
- Section A has SUB SECTION 1 has 30 questions (30 marks) and SUB SECTION
 II has 20 questions (20 marks).
- 3. Section B has 5 questions (50 marks)
- Attempt all questions. Answers to both sections must be written in the spaces provided.
- 5. All answers must be written in blue or black ballpoint pen or ink but not in pencil. All work done in pencil, except diagrams, will **NOT** be marked.

- 6. Unnecessary crossing out of answers will lead to loss of marks.
- 7. Any handwriting that cannot be easily read may lead to loss of marks.
- 8. Poor letter formation may lead to loss of marks

FO	R EXAMINERS U	ISE ONLY
QN. NO.	MARK	SIGN
1-10		
11-20		
21-30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

JIM JUNIOR SCHOOL- KIBUKU 2023 (0756072716)

SECTION A:

SUB – SECTION I

For questions 1 to 5, fill in the blank space with the most suitable word.

1.	My friend o	lied of Covid-19 was in P.6.
2.	My friends usually move to school	foot.
3.	The teacher has instructed all the	teachers to write their work
	ink.	
4.		the first lesson started.
5.	John's father didn't attend the pa	arent's virtual meeting he
	didn't have data on his phone.	
For (questions 6 to 15, use the corr	ect form of the word in the brackets
to co	omplete the sentence.	
6.	All the suspected	have been remanded to Luzira Prison
	for a month. (thief)	
7.	One must take care of one's prop	erty by (self)
8.	In order to complete his house	e, Opiomoney from
	Equity Bank. (borrow)	
9.	Do you know the correct _	of the word "often"?
(pror	nounce)	
10.	The cycli	st knocked down a pedestrian on the
	pavement. (care)	
11.	The more books Obadia read, the	he became. (wise)
12.	A friend of has	s just been appointed as Resident District
	Commissioner of Dokolo District.(my)
13.	The birthday boy was	in a horse carriage. (ride)
14.	The infant section teachers were	dressed in their truck
	suits. (smart)	
15.	Kabayo has just	_ a letter to his friend in Mbale. (write)
For o		the given words in the alphabetical

16.	doctor , nurse , farmer , driver
17.	eighty , eighteen , eight , eighth
<u>For</u>	questions 18 and 19, use each of the words to construct a
mea	aningful sentence.
18.	hurt
19.	heart
	questions 20 to 22, rewrite the sentences giving a single word for
<u>the</u>	underlined group of words.
20.	My <u>sister's daughter</u> will be graduating in the second week of August,
	2022.
21.	Jeremy strongly spoke against the motion in last week's debate.
22.	We bought a young sheep from the market.
<u>For</u>	questions 23 and 24, write the full forms of the following short
<u>forr</u>	<u>ns.</u>
23.	tel
24.	don't
	questions 25 to 26, rewrite the sentences giving the opposite forms
of t	he underlined words.
25.	He is the one who opened the door of that room.
26.	The <u>ewe</u> is grazing in the field.

27.	My tooth became loose after the accident.
28.	My <u>brother-in-law</u> is a very popular person.
<u>For</u>	questions 29 and 30, rearrange the words to form a meaningful
<u>sen</u>	tence.
29.	keep and peace our security The community police.
30.	head boy wonderful What is James a!
	SUB-SECTION II
<u>For</u>	questions 31 to 50, rewrite the sentences as instructed in brackets.
31.	We can hardly see the sun. The weather is cloudy.
	(Join the two sentences using:because)
32.	Joseph crossed the road immediately it was clear.
	(Rewrite the sentence beginning: As soon as)
33.	The girl is not strong. She cannot lift that table.
	(Join the two sentences using: enough)
34.	The ball was under the table.
	(Rewrite the sentence beginning: The balls)

35.	They may go to the post office today. They may go to the post office tomorrow. (Join the two sentences using:either)
36.	If Kamanda doesn't cross the road carefully, he will be knocked down by a speeding car. (Rewrite the sentence beginning: Unless)
37.	He took his car to the garage. He wanted to repair it. (Join the two sentences as one using:in order)
38.	There was some paraffin in the lamp. (Rewrite using:any)
39.	What a good dancer Ronella is! (Rewrite the sentence using:very)
40. on	The pupils were making noise. Their teacher was explaining about safety the road. (Join the sentence using:while)
41.	This is the boy. His father is a taxi driver. (Join the two sentences using whose)
42.	Musa had a lot of money on his account. He did not buy a car for himself. (Join the two sentences beginning: Although)

	The traffic was very heavy. Vehicles could not move.
-	(Join the two sentences as one using:sothat
	Jacinta likes reading novels more than magazines.
	(Rewrite the sentence usingprefertoto)
-	The food was very hot. The children could not eat it.
	(Join the two sentences using:tooto)
	If the shopkeeper comes today, he will sell to us some sugar.
	(Rewrite the sentence usingwould)
	Tendo is the owner of that big herd of cattle.
	(Rewrite the sentence using: belongs)
	Juliet bought a jacket. It was black and made of wool.
-	(Join as one sentence without using:which / that / and / or)
-	Alex has swept the compound.
	(Rewrite the sentence ending:by Alex.)
-	The journalist was not present. The editor was not present.

(Jo	in the two sentences as one sentence beginning: Neither)
	SECTION B: (50 MARKS)
<u>Stı</u>	idy the passage below and in full sentences, answer the
que	estions that follow.
	ANNUAL SPORTS DAY
Eve	ery year in October, Kamuge Primary School holds an annual sports day.
The	e games teacher Mr. Mutyaba Sam lays out the program for the term
act	ivities. Other teachers on staff are given different activities. The
tea	chers are encouraged to take up their responsibilities seriously. The
dut	ies of each teacher is to train the pupils and encourage them to take
par	t and participate in different games.
Sor	ne of the activities are; short races, long jump, javelin, short put, long
dist	cance races, relay races and high jump. Before the sports date of the
eve	ent, the head teacher invites all parents, board members of the school,
con	nmunity leaders and the chief guest.
The	e events always begin at 8:30a.m and ends at 4:30p.m. The anthems
	always sung and games start.
At ۰	4:30p.m, the guest of honour announces the best team and the house.
	s therefore given medals and other prizes. That marks the end of the
day	′.
<u>Qu</u>	<u>estions.</u>
1.	How often does Kamuge Primary School hold their sports day?
	· · · · · · · · · · · · · · · · · · ·
2.	In which month does the school hold their annual sports day?

3.	According to the passage, who is the games teacher?
4.	When are the anthems sung?
5.	What is the main duty of the guest of honour?
6.	When do the events end according to the passage?
7.	Mention two duties given to each teacher. i
8.	iiApart from the guest of honour, who else is invited?
9.	What is the title of the passage?
10.	Give the opposite of 'best'.

/ite you to our school
starting at
It will be held in the
"PEOPLE SHOULD BE ENCOURAGED TO KE ef guest will be
the motion.
July 2022 , debate , propose , Dear Jimr

	that follow.	
		Environment
		All the vegetation,
		Forests, mountains and swamps,
		That shelter many animals,
		And attract a lot of tourists.
		Environment
		The land for farming,
		Industries and factories,
		That give employment to many,
		And improve the ways of living.
		Environment
		The water is in plenty,
		From seas, lakes and rivers,
		That quench thirst,
		And also help in domestic work.
		Lenie Apiro
Que	<u>estions:</u>	
(a)	What is the poem	about?
(b)	What shelters anin	nals according to the poem?

Which features attract tourists?

(c)

According to	the poem, what is land used for?
Tecording to	
How are fac	tories important?
Apart from i	ndustries, what else provides employment?
Mention one	e water source mentioned in the poem.
What is the	water used for according to stanza three?
Who wrote t	:he poem?
Suggest a sı	uitable title for the poem.

54. Read the notice below which appeared on the noticeboard of Bright Grammar Primary School and in full sentences, answer the questions that follow.

All the newly elected prefects in charge of Laity services in the school are hereby informed that there will be a seminar on Saturday, 18th June, 2022.

Venue: School Main Hall

Time: 8:00 a.m - 10:00 a.m

Please, come with a notebook, a pen and a Bible.

Mrs. Rovincer Kawere

Head of Laity, Bright Grammar Primary School.

Saturday, 21st May 2022

Questions:

(a)	What is the notice about?
(b)	When was the notice written?
(c)	Where was the notice pinned up?
(d)	Who is being informed?
(e)	Where will the seminar take place?
()	·

——	hat time will the seminar start?	
For how long will the seminar last?		
In which school are the newly elected prefects?		
 Whe	en will the seminar take place?	
 Why	do you think the participants need to go with a notebook and a pen	
	do you think the participants need to go with a notebook and a perfollowing sentences are jumbled. Rearrange them to form a d story.	
	following sentences are jumbled. Rearrange them to form a	
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	following sentences are jumbled. Rearrange them to form a d story. We cooked some of it for lunch.	
The goo 1. 2.	following sentences are jumbled. Rearrange them to form a d story. We cooked some of it for lunch. The pancakes were very tasty.	
The goo 1. 2. 3.	following sentences are jumbled. Rearrange them to form a d story. We cooked some of it for lunch. The pancakes were very tasty. The flour was mixed with water and ripe bananas.	
The goo 1. 2. 3. 4.	following sentences are jumbled. Rearrange them to form a d story. We cooked some of it for lunch. The pancakes were very tasty. The flour was mixed with water and ripe bananas. To make pancakes.	
The goo 1. 2. 3. 4. 5.	following sentences are jumbled. Rearrange them to form a d story. We cooked some of it for lunch. The pancakes were very tasty. The flour was mixed with water and ripe bananas. To make pancakes. Last week, grandma went to the garden.	
The goo 1. 2. 4. 5. 6.	following sentences are jumbled. Rearrange them to form a d story. We cooked some of it for lunch. The pancakes were very tasty. The flour was mixed with water and ripe bananas. To make pancakes. Last week, grandma went to the garden. I will never forget the tasty pancakes.	
The goo 1. 2. 4. 5. 6. 7.	following sentences are jumbled. Rearrange them to form a d story. We cooked some of it for lunch. The pancakes were very tasty. The flour was mixed with water and ripe bananas. To make pancakes. Last week, grandma went to the garden. I will never forget the tasty pancakes. She got a basket full of cassava.	

	Good story
(a)	
(b)	
(c)	
(d)	
(e)	
(f)	
(g)	
(h)	
(i)	
(j)	
