

THE SIPRO BEGINNING OF TERM II EXAMINATIONS 2023

SUBJECT : ENGLISH

CLASS : PRIMARY SIX

DURATION : 2 hours 15 minutes

Name: _____

School: _____

District: _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A, sub - section I has 30 questions (30 marks) Sub - section II has 20 questions (20 marks).
3. Section B has 5 questions (50 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or *ink*. Only diagrams and graph work must be done in *pencil*.
6. Unnecessary *alteration* of work will lead to loss of marks.
7. Any *handwriting* that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:
"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only:

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Please turn over



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SECTION A: 50 MARKS

Sub - Section I

In each of the questions 1 to 5, fill the blank space with a suitable word

1. The article in the magazine created _____ bad image about the school.
2. He will chair the debate at the weekend, _____ he?
3. Many Eritreans live _____ Uganda nowadays.
4. _____ did the postman put my letters?
5. The _____ gave five minutes to the main speakers.

In each of the questions 6 to 15, complete the sentence with the correct form of the word given in brackets.

6. Jadidah has won the race in the _____ minute. (six)
7. Nelson did not _____ the rope. (short)
8. That woman always _____ Chinese. (speak)
9. _____ is always good during a debate. (argue)
10. The _____ singer in the group came last in singing the set-piece. (brown)
11. One of the passengers _____ looked at the beggars at a stopover near the tour site. (sad)
12. The cyclist used very many _____ while riding. (hand signal)
13. Have you learnt about a friendly letter and _____ punctuation? (it)
14. Crossing the road carefully should never be an _____ practice. (accident)
15. While Jerry _____ cutting a tree, he heard a loud noise from the centre of the forest. (be)

In each of the questions 16 and 17, use each of the given words in a sentence to show that you know the difference in their meaning.

16. coat _____
17. court _____

In each of the questions 18 and 19, rewrite the sentence giving one word for the underlined group of words.

18. You should not treat badly these children.

19. Why do many people who speak in favour of the motion usually dodge questions in a debate?

In each of the questions 20 and 21, write the given words in short form.

20. will not _____
21. telephone number _____



In each of the questions 22 and 23, rearrange the given words to form a correct sentence.

22. soon debate arrived The began as chairperson as the.

23. today bank be at Will the you?

In each of the questions 24 to 26, write the plural form of the given word.

24. loaf _____

25. barracks _____

26. motorcycle _____

In each of the questions 27 and 28, rewrite the sentence giving the opposite form of the underlined word.

27. The Uganda Cranes has lost the game by two goals to nil.

28. The dark-skinned girl put on a helmet.

In each of the questions 29 and 30, arrange the words in alphabetical order.

29. mail, envelop, stamp, post

30. box, voter, ballot, vote

Sub – Section II

In each of the questions 31 to 50, rewrite the sentence as instructed in brackets.

31. What is the cost of a bar of chocolate?

(Rewrite the sentence using price.....)

32. Mr Onyengi needn't drive a DMC car.

(Rewrite the sentence using : shouldn't.....)

33. The police was very active. They dispersed the mob in less than a minute.

(Rewrite the sentences as one using: so that.....)



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34. chairperson is it possible to choose a motion for the next debate asked Mukasa. (Rewrite and punctuate the sentence correctly)

35. There wasn't any sugar for sale.
(Rewrite the sentence using :some.....)

36. Most Ugandans speak good English nowadays.
(Rewrite the sentence beginning: Good English.....)

37. Although the main speaker presented good views, her side did not win the debate. (Rewrite the sentence using:though.....)

38. Where do you live? (Rewrite the sentence ending:stay?)

39. As soon as the driver starts the car engine, he will tell passengers to fasten their seat belts. (Rewrite the sentence using:immediately....)

40. A pair of scissors is used for cutting.
(Rewrite the sentence using:used to.....)

41. My car lacks fuel. (Rewrite the sentence using ;doesn't....)

42. That girl is a Congolese by nationality.
(Rewrite the sentence and use:comes from.....)

43. If the secretary writes all our points, we shall win the debate.
(Rewrite the sentence beginning: We would.....)

44. I might call Mother or send her an SMS.
(Rewrite the sentence using:shall.....)

45. Razak has disconnected his mobile data so as to use the public WiFi.
(Rewrite the sentence using:so that.....)

46. Joseph hasn't very many voters. He can't win the elections.
(Rewrite the sentences as one using:enough.....)

47. Opio was very slow. We could not walk with him.
(Rewrite the sentences as one using:too.....to....)

48. Your address is very accurate.
(Rewrite the sentence beginning; How

49. Pupils need not have made regular phone calls to parents during school days.
(Rewrite the sentence using:not necessary.....)

50. Will you lend me your pencil, please?
(Rewrite the sentence beginning: May I.....?)

SECTION B: 50 MARKS

51. Read the passage below and then answer, in full sentences the questions that follow.

Munduru is a pupil of Primary Five in Oceania Junior School. Munduru's father is a cashier at Pesamoja Bank. Last week, he wanted to deposit school fees for Munduru. Unfortunately, Munduru's father had a busy Friday. His Branch Manager at Kangawo House gave him another duty of helping clients who needed new accounts in Pesamoja Bank. The new task would take him the whole day and half of the next day until banks closed for the weekend at noon. Munduru's school would open for term two the following week on Monday.

Mr Mandura was still thinking what to do. He received a phone call from his daughter. She reminded him to make the payment of the school fees through the schoolpay code or to the school fees account number in Muda Kwacha Bank. Both choices looked hard for him. He had the money in cash. So, he asked Munduru to go and pick the money so that she could go and deposit the fees



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by herself. Munduru came to the bank in time. Munduru had never been to the bank before, so she had a worried face. She collected the money and left for her school's bank.

On arrival at the bank, she picked the bank pay in slip and filled it. She then joined the queue. She was so short that tellers could not notice her in the queue. After a short while, the bank supervisor noticed a strange size. She came and held her by hand to the teller who checked Munduru's pay-in-slip and thanked her for being accurate. Munduru's school fees was then deposited and she went home with her slip copy happily. Her father was happy and thanked her for being clever.

Questions.

(a) At which bank does Munduru's father work?

(b) In which class is Munduru?

(c) On which day was Munduru's father very busy?

(d) Why was Munduru's father busy all day?

(e) When do banks close for weekends according to the passage?

(f) Who is Munduru's father by name?

(g) Why did Munduru ring her father?

(h) Why do you think Munduru looked worried when she was told to go to the bank for the first time?

(i) Give another word or group of words to mean the same as the underlined ones in the passage;

(i) clients _____

(ii) queue _____



52. Aciro Maryamu, a primary six pupil at Bwepwa Public School wrote the poem below. Read it and then answer, in full sentences, the questions that follow.

Be careful, my brother!
For the road is not safe
Whether you are alone or in a group
Kindly be careful
As life has no spare part.

Be careful, my sister!
For you are not safe either
As long as you are on the road
Which is used by many other users.
Whom you cannot control.

Be careful, everyone!
Respect other road users
Follow the traffic symbols
Like roundabouts and humps
You will save a life.

Be careful! Be careful!
Cross when you must
Speeding is a crime, avoid it
turn after signalling
With carefulness, safety can happen.

Questions.

(a) What is not safe?

(b) According to the poem, what has no spare part?

(c) In which school is the writer of the poem?

(d) Who is not safe either, according to the poem?

(e) Who cannot be controlled?

(f) What should be followed?

(g) Which traffic symbols are mentioned in the poem?

(h) When will one commit a crime according to the poem?

(i) How many stanzas does the poem have?

(j) Suggest a suitable title to the above poem.

53. The talk below happened between Chegai and Mwesigye, both new pupils of Dove Junior school.

What Chegai said is given. Fill in with what you think Mwesigye said.

Chegai: How was your night, Mwesigye?

Mwesigye:

Chegai: I am sorry to hear that it was a bad night. What happened?

Mwesigye:

Chegai: Power went off the whole night! That was indeed a bad night. Is any one aware of that?

Mwesigye:

Chegai: Why didn't you inform the head teacher? She stays behind your dormitory.

Mwesigye:

Chegai: You feared moving in the darkness! I can understand. Where was the dormitory warden?

Mwesigye:

Chegai: He went home to attend to his sick son. I really see how you suffered. So where are you going now?

Mwesigye:

Chegai: Going to the head teacher's office is a good idea. You should let her know of it. Do you know her office?

Mwesigye:

Chegai: So you need direction, right?

Mwesigye:

Chegai: Okay! take your right and then turn on your left. The next white room is the head teacher's office.

Mwesigye:

Chegai: You are welcome, dear friend. Good day!

Mwesigye:



4. Primary Six Steadfast and Primary Six Spark of Karl Care School in Atingo Parish Organised a debate . Study their arrangement and then answer, in full sentences, the questions about it.

Motion: OPEN USE OF TECHNOLOGY CAN KILL SOCIETY VALUES

Proposers:

1. Mulungi Paul
2. Okane Ruth
3. Waikubi Aisha
4. Dani Dane

Opposers:

1. Mweru Oloya
2. Boi Boi Kieran
3. Ojwang Ali
4. Papala Sarah

Timekeeper:

Mandil Mendi

Secretary: Jussy Kwizera

Chairperson: Tabi Tabbu

Take note:

- i) Speakers from the audience will use two minutes only .
- ii) A point of order and a point of information "shall" not be rejected.
- iii) The first main speaker will explain the motion.

Questions:

a) Who are the organisers of the debate?

b) What was the motion about?

c) How many main speakers supported the motion?

d) What was the role of Mandil Mendi during the debate?

e) Which official wrote down Oloya's views during the debate?

f) Who was the overall controller of the debate?

g) Which point do you think Waikubi raised when Papala Sarah's voice could not be heard?

h) What kind of speakers were supposed to use two minutes only?

i) According to the arrangement , who will speak twice among the opposers?

j) Write the motion in favour of the opposers.



5. The sentences below are in a wrong order. Rearrange them correctly form a meaningful composition about elections.

- (a) Our school Electoral Committee organises the process.
- (b) On the polling days, children vote for their favourite candidates and winners become their leaders.
- (c) The shortlisted candidates are allowed to have open campaigns.
- (d) Candidates then apply and the successful ones are shortlisted.
- (e) This Committee first informs us on how to apply.
- (f) At my school, for example, we hold them in term two.
- (g) Such places include; schools, villages, sub-counties, and parishes.
- (h) Election is a democratic process of choosing leaders.
- (i) Elections happen in those places following set periods.
- (j) This process takes place in many places.

