

# OUTREACH SCHOOLS EXAMINATIONS BOARD BEGINNING OF TERM III EXAMINATION 2023 P.6 ENGLISH

Time Allowed: 2hours 15 Minutes

Pupil's Name:	••••••
Class:	•••••
School Name:	•••••
Read the following instructions carefully:	

- 1. This paper has two sections:  ${\boldsymbol A}$  and  ${\boldsymbol B}$
- Section A Sub section I has 30 questions (30 marks)and sub section II has 20 questions (20 marks)
- 3. Section B has 5 questions (50 marks)
- Answer all questions. All the working for both sections
   A and B must be shown in the spaces provided.
- All working must be done using a blue or blackball point pen or ink. Any work done in pencil will NOT be marked except drawings and diagram.
- 6. Unnecessary changes in your work and handwriting that cannot be easily read may lead to loss of marks.
- 7. Do not fill anything in the table indicated

"For examiners' use only" and the boxes inside the question paper.

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FOR EX	AMINERS	3'
US	E ONLY	
Qn. No.	MARKS	EXR'S
		No.
1 - 10		
11 - 20		
21 - 30		
31 – 40		
41 – 43		
44 – 46		
47 – 50		
51		
52		
53	_	
54		
55		
TOTAL		

**Turn Over** 

#### **SECTION A:**

### Sub-section I (30 marks)

## In questions 1 - 10, use the correct form of the words in brackets to complete the sentences.

1.	Our house was built on a	piece of I	and. (rectangle)
2.	My uncle's garage was		
3.	Hardly had the debate	when it star	ted raining. (begin)
4.	I heard the		
5.	Lumondo, the motorcyclist,		
	October, 2017. (to be)		
6.	Those	are our great friends	. (Israel)
7.	The P.6 pupils have locked		
8.	Of the twins, Nyangoma is the	(t	парру)
9.	The dress the seamstress gave yo	u was not	(you)
10.	You can use the expression "Yours	S	to conclude a social
	letter. (true)		
	For numbers 11 – 15, complet	e the given sentences by	<u>filling in the blank</u>
	space with the most suitable v	<u>word.</u>	
11.	we	read the instructions carefully	y, we shall not
	underline what to do.		
12.	May I know	you did not comp	lete your homework?
13.	The opposers	the debate becaus	e they never had
	sufficient points for the motion.		
14.	The police are looking for the drive	er who knocked a child,	?
15.	Our school is nearer to the market	t	to the church.
	Re –arrange the given words i	in dictionary order.	
16.	edit, stamp, column, headline		
17.	brake, break, blood, belief		
	Write the short forms of the fo	_	
18.	cannot		<del></del>
19.	company		
20.	will not		
21.	<b>Re – arrange the words to for</b> weather, has, today's, What, been		
	Give a single word for the und		
22.	Kasodde always eats his breakfast	: <u>ın a hurry.</u>	
23.	Is Barbra a <u>well – behaved</u> girl?		

1	forms.
-	They were <u>safe</u> while they crossed the road at a junction.
•	Was the maid shabbily dressed?
	Mary, my cousin, is a <u>dishonest</u> girl.
J	For questions 27 – 28, use the words in sentences that show their
	difference in meaning.
(	check
(	cheque:
1	In questions 29 – 30, write the plural forms of the given words.
ë	a baby's bottle:
t	toothbrush:
	<u>Sub - section II</u> In each of the questions 31 — 50, rewrite the sentence as instructed in
	brackets.
	They started debating at 2:00 p.m. It is now 5:00 p.m. and they are still debating
	(Join the sentence usingsince)
-	Teachers mustn't choose prefects in schools.
	(Rewrite the sentence using should not)
_	I would interview the news anchor if I visited the NTV studio.
(	(Join the sentence usingvisit)
•	`Life is precious, " the traffic warden says. (Begin: The traffic warden says)
-	

Mababi was surfing on my computer. She deleted all my e – mails.

They beat the thief badly. (Use ...was.....)

(Begin: No sooner....)

(Join using.... while....)

36.

37.

	ou needn't withdraw all the money from your account. oin usingnecessary)
	o, I don't think Mariba is a good receptionist. Form a question to which the above statement is the answer.)
 Tł	nis chair belongs to our teacher of English. (Rewrite using:owner)
	must mulch the garden. I want to control soil erosion.  Rewrite and begin: In order)
Al	l parents in Kabojja Junior School have vehicles. (Begin: Each parent)
	oze Radio composed, wrote and sang his own music without anybody's help. Rewrite and endhimself.)
He	e apologised, but he was punished. (Join using, yet)
	pposers gave strong arguments, but they lost the debate. Rewrite and begin: In spite)
	vendors don't reduce the prices on their goods, they won't get many customers. oin Beginning: Unless)
	edestrians should take care while they are crossing busy roads. Lewrite usingcareful)
	abukeera filled a withdrawal form and then she gave it to the teller. (Begin:
Tł	ne teacher taught us social letters. He has been promoted. (Join usingwho)
Th	neir friend wrote to them. (Begin: A friend)

#### **SECTION B**

51. Read the dialogue and answer the questions about it in full sentences.

Anthony and Marion are waiting for a bus. Mrs. Brown, the tourist, approaches them and asks for direction

Mrs. Brown : Excuse me, could you tell me how to get to Blue Water

Palace?

**Anthony**: Blue Water Palace? What is that?

**Mr. Brown**: It is a restaurant. I was told, it is on Queen's Road.

This is Queen's Road, isn't it?

Marion : No, I am afraid it isn't. This is Queen's Street. Queen's

Road is around the corner.

**Anthony**: Yes, can you see those traffic lights a head?

**Mrs.Brown**: Yes, I can.

**Anthony**: Well, walk down to the traffic lights then turn right

and you are on Queen's Road.

Marion : No, you're not there yet, Anthony. Madam, you turn

left for Queen's Road, not right.

**Mrs.Brown** : So I turn left, not right?

**Marion**: That's right, but Queen's Road is a very long road. Do

you know the address of this restaurant?

**Mrs.Brown**: Yes, I do I have got it written here in my diary. Its

number is four nine four.

**Anthony**: In that case, you will have a very long walk. I think it

will be better to take a taxi.

**Marion**: That's right. Otherwise, it's a twenty – five minute

walk.

**Mrs.Brown**: I see. Can I get a taxi here?

**Anthony**: No, they can't stop here. There is a sign post that

reads, "No stopping for taxis." You will have to walk down about fifty metres. You see, there is one stopping

there now.

**Mrs.Brown**: Yes, how much is the fare? I have no idea about taxi

rare.

**Marion**: Oh, about two thousand shillings. That should be

enough.

**Mrs.Brown**: Well, thanks for your help, friends. Good evening.

**Anthony**: You are welcome, madam.

**Ouestions:** 

(a) How many people took part in the dialogue?

(b) What is Anthony and Marion doing?

(c) To which restaurant was the tourist going?

(d) According to the dialogue, on which road is this restaurant located?

(e)	Why did Anthony advise Mrs. Brown to take a taxi?			
(f)	When does the dialogue take place?			
(g)	How did Anthony and Marion help Mrs. Brown?			
(h)	Where has the tourist written the address for the restaurant?			
(i)	How long will Mrs. Brown's journey to the restaurant take?			
(j)	Give the dialogue a suitable title.			
52.	Re — arrange the sentences below to form a meaningful story about " A WONDERFUL DAY"			
(a)	My friend, joy and I had never walked in a group, so we enjoyed a lot.			
(b)	The lesson was conducted by a traffic police officer at a busy road side.			
(c)	After telling us about the Highway Code, she demonstrated how to direct vehicles in lanes.			
(d)	Lastly, we went back to school happy.			
(e)	Since the road is just a few meters from school, our teacher of English led us there on foot.			
(f)	It was wonderful because our class had a lesson out of the classroom.			
(g)	She told us about the Highway Code that must be observed by all road users.			
(h)	"Directing vehicles in lanes helps to control traffic jam, " she told us.			
(i)	Reaching there, a lady, dressed in a white attire, welcomed us.			
(j)	Wednesday, 21 <sup>st</sup> March, 2018 was a wonderful day for us.			

## 53. Read the passage below and, in full sentences, answer the questions that follow.

#### **A VISIT TO THE NEW VISION OFFICES**

Last year, Mr.Kitobero our Primary Five English teacher, had just completed teaching us about print media. He and the Head of the English department through it wise to pay visit to the New Vision Group of companies offices which were only in a stone throw distance away from our only in a stone throw distance away from our school. This was mainly aimed at enabling them learn more about how news is gathered, edited and printed.

We were asked to pay sh. 10,000/- to facilitate our lunch and a token of appreciation to the tour guides. The tour was scheduled for 15<sup>th</sup> August 2017.

On arrival in the industrial area, Kampala, we were welcomed by Mr.Kabushenga, the New Vision Managing Director. He said the company is the producer of the New Vision, the Etop, Bukedde, Orumuri and many others. He then guided us to the <a href="editorial room">editorial room</a> where news gathered by journalists from near and far is edited by the chief editors. It is from here that a Headline is chosen.

Miss Ayebazibwe, in charge of printery, told us that puzzles are carefully selected so as to help the reader's imagination. She is also in charge of cartoons, obituaries, the editorials and letters. Advertisements are included to help business people advertise their businesses. Mr.Mawele, in charge of the international desk, told us that international news is got from the Internet. He also told us the back page is mainly for sports news both national and international. Mr.Kabushenga advised us to always read newspapers so as to improve our reading skills, vocabulary. What an exciting and educative four it was!

#### Questions:

(a)	What is the passage about?
(b)	In which class in the writer?
(c)	How far are the vision Group of companies' offices from the writer's school?
(d)	What is Mr. Robert Kabushenga?
(e)	On which page can one access the sports news?
(f)	How important are advertisements according to the passage?
(g)	According to Mr.Kabushenga, why should pupils always read newspapers?
(h)	From where does the company get international news?

(j) From where do journalists gather news? 54. The notice below was hung on the noticeboard of Kitooma Village School. Study it and, in full sentences, answer the questions about it. DEBATE! DEBATE! DEBATE! MOTION EDUCATION IS BETTER THAN WEALTH Chairperson: Hon Mugira Manuela Secretary: Hon. Kyakuwa Derrick Time keeper: Hon Nabisubi Justin The Jury: Mrs Kajubi Brenda (For girls) 1. 2. Mr. Ssematsiko Brian (For boys) PROPOSERS (P.6 GIRLS) OPPOSERS (P.6 BOYS) Kusiima Catherine Omolo Brighton 1. KyeswaSulaiman 2. Athieno Joy 2. Makenzi Rebecca 3. Abbey Masembe. TIME: 2:00 p.m. - 4:00 p.m WHEN: Friday, 28th March, 2023 WHERE: KITOOMA VILLAGE SCHOOL MAIN HALL MR. BYENKYA AHMED, The Patron Debating Club (22<sup>nd</sup> February, 2023) **Questions:** What is the notice about? (a) (b) Where could one find the information above? Who was the judge for boys according to the information? (c) (d) What role was played by Hon. Kyakuwa Derrick during the debate? (e) A part from Abbey Masembe, who else was the opposer? For how long did the debate last? (f) Which class do you think held the above debate? (g) Write Hon. in full. (h) (j) On which day was the debate held?

What do you think was the major aim of organising this tour?

(i)

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