

SURE KEY EXAMINATIONS BOARD

PRIMARY SIX QUALITY CHECK THREE 2023

ENGLISH

Time Allowed: 2 hours 15 minutes

Admission No.

•		
Pupil'sName:	 	
School Name	 	

Readthefollowing instructions carefully:

District Name:.

- 1. Do not forget to write your **school** or **district name**on this paper.
- 2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions. The paper has**12 printed pages** altogether.
- 3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
- 4. All working must be done using a **blue** or **black** ball point pen or ink. Anywork done in pencil will **not** be marked.
- 5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
- 6. Do not fill anything in the table indicated: **"For Examiners' Use only"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.		EXR'S NO.
1-10		
11-20		
21-30		
31- 40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

Personal No.

SECTION A: 50 MARKS

Sub -Section I

Questions **1** to **50** carry one mark each

In ead	ach of the questions ${f 1}$ to ${f 5}$, fill in the	blank space with a suitable word .
1.	a skilled d	river Mondo has been!
2.	A speeding car	down an old woman yesterday.
3.	Kyambadde is	honest driver.
4.	We are afraid	. the traffic jam along Bombo Road.
5.	The mechanic used acar.	to tighten the nuts of my father's
	ach of the questions 6 to 15, use the kets to complete the sentences.	correct form of the word given in
6.	Did you hear the	announcement over the radio? (die)
7.	Rahmah has the(good)	handwriting in our class.
8.	Motorists should drive(skill)	to avoid accidents on the road.
9.	They cleaned the compound	(them)
10.	Having paid my school fees, moth (receive)	er was given a
11.	A dictionary is a very	book. (use)
12.	Those girls	playing football yesterday. (to be)
13.	"Stopyour ι (dirty)	uniforms," the teacher commanded us.
14.	Apolot is celebrating her	birthday today. (twelve)
15.	All theargi (propose)	ued well and won the debate.

	e numbers 16 and 17, use each of the given words in a sentence to show you know the difference in their meaning.
16.	brake
17.	break
For q	uestions 18 and 19, rearrange the given words in alphabetical order.
18.	train, aeroplane, bicycle, lorry
19.	travel, tap, trail
In qu	estions 20 and 21 , give the opposite of the given words .
20.	sharp
21.	guilt
For q	uestions 22 to 23, arrange the given words to form a correct sentence.
21.	you debated ever Have?
22.	father driven by school to is He his.
For ea	ach of the questions 24 and 25 ,write the given abbreviations in full .
	we'd
25.	SIM
•	uestions 26 to 28, rewrite the sentence giving one word for the rlined group of words.
26.	Akiki was suspended from the school football team for refusing to obey the coach.

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27.	The school boy crossed the road in a hurry way.
28.	Christians celebrate Christmas in the twelfth month of the year.
	each of the questions 29 and 30, rewrite the sentence giving the plural of the underlined word or words.
29.	Did you see the passer-by?
30.	I hurt <u>myself</u> as I was peeling matooke.
	Sub-Section II
In ea	sch of the questions 31 to 50 , rewrite the sentences as instructed in cets.
31.	Gwanga will buy The Daily Monitor Newspapers. Gwanga will buy The Abaye Newspapers. (Rewrite as one sentence using:eitheror)
32.	This is my friend's bicycle. (Rewrite the sentence beginning: This bicycle)
33.	They will log onto yahoo. They want to surf the internet. (Rewrite as one sentence using:so as)
34.	Opendi is drawing a cartoon now. (Rewrite the sentence ending:Opendi now.)
35.	It is not necessary for Jane to buy a new smart phone. (Rewrite the sentence using:needn't)

36.	teachers have taught it. (Rewrite the sentence using:which)
37.	If you complete this work, you will not miss lunch. (Rewrite as one sentence using:unless)
38.	Kasim revised hard and hard. He performed well. (Rewrite the sentence beginning: The, the)
39.	What a heavy sack that tout has carried! (Rewrite the sentence beginning: That tout)
40.	How wide is this road? (Rewrite the sentence beginning: What is?)
41.	He arrived at school late. There was heavy traffic jam. (Rewrite the sentence using:because)
42.	All those referees are careless. (Rewrite sentence beginning: None)
43.	I am not a Nigerian. I cannot become a great actor. (Rewrite the sentence using:would)
44.	The chairperson has died. We met him yesterday at the park. (Rewrite as one sentence using:whom)
45.	Pedestrians cross the road the moment it is clear. (Rewrite the sentence beginning: As soon as)

46.	No pupil is as fat as Mafene in our school.
	(Rewrite the sentence using:fattest)
47	
47.	You ought to drive carefully, oughtn't you?
	(Rewrite the sentence ending:, ought you?)
48.	Allen started debating in primary three. He still debates up to now.
	(Rewrite as one sentence using:since)
10	
49.	"We shall attend the music rehearsals tomorrow evening," said the choir members.
	(Rewrite the sentence beginning: The choir members said)
50.	A hearse is a useful car. An ambulance is a useful car.
	(Rewrite the sentence using:as well as)
	SECTION B: 50 MARKS
	Questions 51 to 55 carry ten marks each.
□ 4	Dond the process helevy carefully and then in full contended angular

51. Read the passage below carefully and then, in full sentences, answer the questions about it correctly.

A JOURNEY TO BUSSI ISLAND

Bussi is one of the islands in Uganda. It is situated on Lake Victoria in Wakiso District. To reach Bussi Island, you must travel either by boat or by plane.

Last holiday, I spent half of a month of my holiday with my aunt at Bussi Island. Despite the fact that our home is near Lake Victoria, I had neither swarm nor travelled by boat before. I was used to travelling by taxi or bus to Kampala, Wakiso or Entebbe.

It was a windy Saturday morning, just one day after the schools had closed for holidays. I <u>made up my mind</u> to go and visit my aunt in Bussi Island. I went to Nakiwogo Landing Site in order to board a boat to Bussi Island. At exactly 10:00 a.m., the boat set off.

When we were half-way the journey between Bussi Island and Nakiwogo Landing site, the waves began to rise. They appeared like the Mountains of the Moon in South Western Uganda. During this time, the boat in which we were travelling bounced up and down. It almost <u>capsized</u>. All the passengers in the boat fell silent and prayed to the Almighty God to send His Mighty Angels to rescue the situation. Luckily, with God's mercy, the waves stopped and I narrowly escaped death.

(a)	What is the passage about?
(b)	Where did the writer go to visit her aunt?
(c)	How did the writer travel?
(d)	Why do you think the writer might not have enjoyed the journey?
(e)	What did the writer and other passengers do when the waves came?
(f)	For how long did the writer stay in Bussi Island?
(g)	At what time did the boat leave for Bussi?
(h)	In which district is Bussi Island found?
(i)	Give one word or group of words with the same meaning as the underlined words or word in the passage.
	(i) made up my mind
	(ii) capsized

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52. Read the poem below carefully and then answer, **in full sentences**, the questions that follow.

NATIONALITIES

I wish I were a Nigerian,
I would act Nigerian movies,
For my audience to watch and smile,
Like Popo and Chinedu.

I wish I were a Congolese, I would live in Ituri forest, And sing Lingala songs, Like Pepe Kale and Kanda Bongman.

I wish I were a Japanese,
I would make Mercedes Benz and Land Rovers,
And sell them to African countries,
And become a millionaire like Bill Gates.

I wish I were a Chinese,
I would import <u>long lasting</u> pairs of shoes for Ugandans,
To <u>purchase</u> at reduced prices,
And realise value of money.
Oh yes! I should thank,
The Lord my God,
For I am a Ugandan by nationality!

By Kimala Rashid

(a)	What is the poem about?
(b)	Which stanza talks about the Chinese?
(c)	Who acts Nigeria movies according to the first stanza?
(d)	What is the writer's nationality?

(e)	According to the poem, where would the writer live if he was a Congolese?

(f)	Whom is the writer thanking for his nationality in the last stanza?
(g)	How many stanzas are in the poem?
(h)	Give one word or group of words to mean the same as the underlined word in the poem. (i) purchase:
	(ii) long lasting:
(i)	Who is the writer of the poem above?

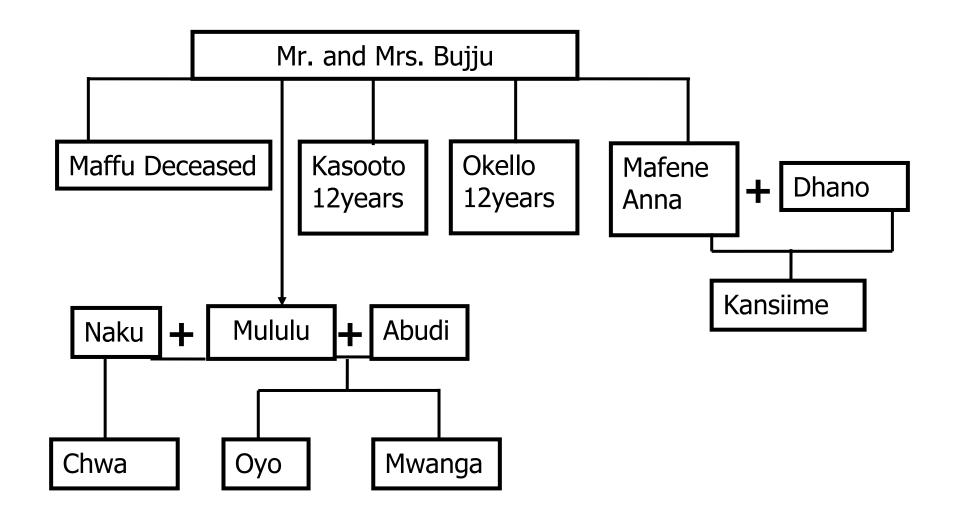
Mifuni Primary School P O Box 1002

13th June 2023
Uncle Okello
I am filled with great happiness to pick aand paper to write to you this letter. I hope you and the whole family are okay.
I havethis letter to thank you for having hosted meyour home during the first term holidays. I cannot forget the day youus to the bank to withdraw some money. We were too excited that you even forgot to carry your ATM
All the same, you withdrew thefrom the counter by the help of the cashier. We later bought a lot of things like , the smart phone, toys, and the newspapers. Aisha and I completed the crossword puzzle way and we won some prizes from The Daily Monitor Group.
Lastly, send greetings to Auntie Suzie, Grandpa and allcousins.
Your nephew Gerald
written, at, drove, Dear, card, Gulu, money, correctly, paper, my

Use the words given in the box below to complete this letter correctly.

53.

54. The family tree below is of Mr. and Mrs. Bujju. Study it carefully and then answer ,**in full sentences** ,the questions that follow.



(a)	Whose family tree is shown above?
(b)	How many children did Mr. and Mrs. Bujju produce?
(c)	Who of Mr. and Mrs. Bujju's children married two wives?
(d)	How is Mwanga related to Mafene Anna?
(e)	What name do we call Kasooto and Okello?
(f)	Who of Mr. and Mrs.Bujju's children do you think is dead?

	(g)	What is the relationship between Chwa and Kansiime?
	(h)	How is Oyo related to Mr.Bujju?
55.		sentences below are in a wrong order .Rearrange them correctly to e a good story about " Banking"
	(a)	After stamping, the teller gave him the school copy and parent's to take back to his father.
	(b)	After filling it, he joined the queue to the teller's desk.
	(c)	Andrew told his father that they had learnt about banking.
	(d)	They went to the Bank together.
	(e)	His father was very happy and appreciated the good work Andrew's teachers had done.
	(f)	The teller counted it very well and stamped the bank slip.
	(g)	He arranged it well and filled in the bank slip.
	(h)	At the bank, Andrew's father gave him the money for banking.
	(i)	His father gave him an opportunity to bank his own school fees.
	(j)	He gave the bank slip and the money to the teller.
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