

THE JEROX BEGINNING OF TERM I EXAMINATION 2023

Primary Six Social Studies & Religious Education

TIME ALLOWED: 2 HOURS 15 MINUTES

NAME _____

SCHOOL _____

STREAM _____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO

READ THE FOLLOWING INSTRUCTIONS CAREFULLY

- 1 The paper is made up of two sections **A** and **B**.
- 2 Section **A** has **40** questions (**40** marks) and **B** has **15** questions (**60** marks)
- 3 Answer all questions in both sections **A** and **B**.
- 4 All answers must be written in the spaces provided in **BLUE** or **BLACK** ink.
Only diagrams and graph work be done in pencil.
- 5 Unnecessary crossing will lead to loss of marks.
- 6 Poor handwriting, which can not be easily read, may lead to loss of marks.

FOR EXAMINER'S USE ONLY

SECTION	SCORES	REMARKS
A		
B		
TOTAL		

Teacher's comment to the pupil

ORGANISED BY:

We follow the Abridged Curriculum



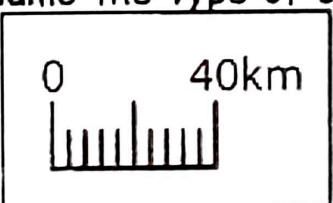
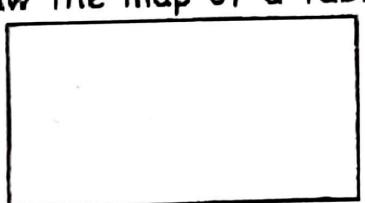
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SECTION A (40 Marks)

(Question 1 to 40, carry **one** mark each)

1. Name the fastest type of transport in Uganda.
2. What name do we give to the steep sides of the rift valley?
3. Give any **one** effect of soil erosion to crop farmers in Uganda.
4. State any **one** contribution of Dr. Apollo Milton Obote in the independence struggle in Uganda.
5. Which physical feature covers the largest part of Uganda?
6. Name the type of scale drawn below.

7. Why is Uganda divided into districts?
8. State any **one** reason why Dr. Albert Cook is remembered in the history of Uganda.
9. State any **one** disadvantage of having a large family.
10. Mention any **one** type of culture in your society.
11. How are commercial banks useful to people?
12. Give any **one** way in which port Bell is important to Uganda's economy.
13. What type of rainfall is commonly received in equatorial regions?
14. State any **one** benefit of economic activities to people.
15. Draw the map of a table in the space below.


16. State any **one** way livestock farmers can improve on their produce.

17. Name any **one** modern means of communication used in Uganda.

18. Mention any **one** rebellion that was fought against the British in Uganda.

19. Give any **one** problem facing wildlife in Uganda.

20. Which social service is provided by the headteachers in schools?

21. State any **one** importance of planting fruit trees at home.

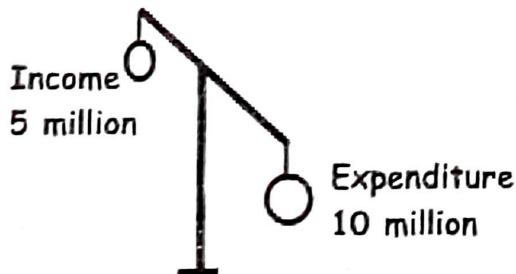
22. Mention any **one** duty of the District Police Commander (DPC).

23. Give any **one** natural disaster that destroys the environment.

24. Why is it difficult for some people to get basic needs?

25. Mention any **one** way a person can become a citizen in Uganda.

Use the diagram below to answer questions 26 and 27.



26. Name the type of budget shown above.

27. Calculate the difference between expenditure and income.

28. How is a clinic useful to the people in the community?

29. Mention any **one** government programme in Uganda that provides free education service.

30. In which one way is the EALA important to the East African Community?

31. State any **one** reason why the Bantu migrated from their original homeland.

32. Give any **one** way of controlling insecurity at home.

33. How is a windsock useful at the airport?

34. Why is it difficult for some people to build their own houses?

35. Name the neighbouring country of Uganda in the East.

For questions 36-40, answer either Christian or Islamic question but not both on the same number.

36. **Either:** Name the first person to commit murder according to the Bible.

Or : Name the first person to commit murder according to Islam.

37. **Either:** How does God communicate to people?

Or : How does Allah communicate to people?

38. **Either:** Who was the first apostle of Jesus Christ?

Or : Who was the first caliph of Prophet Muhammad?

39. **Either:** State any **one** benefit Christians get from giving offertory.

Or : State any **one** benefit Muslims get from giving zakat.

40. **Either:** Name the first book in the Bible.

Or : Name the first Surat in the Quran.

SECTION B (60 Marks)

(Questions 41 to 55 , carry four marks)

41(a) Name any **one** mineral mined from each of the following places in Uganda.

(i) Hima in Kasese

(ii) Osukuru hills



(b) State any **one** importance of minerals to the people of Uganda.

(c) Apart from minerals, name **one** other natural resource in Uganda.

42 (a) Mention the **two** types of natural vegetation in Uganda.

(i) _____

(ii) _____

(b) Give any **two** problems facing natural vegetation in Uganda.

(i) _____

(ii) _____

43. Match the information in List A correctly to list B.

List A

(i) Local council V chairperson

(ii) Chief Admininstrative Officer

(iii) A king in Buganda

(iv) Scouts and girl guides

List B

through inheritance.

by elections.

by volunteering.

by appointment.

(i) Local council V chairperson _____

(ii) Chief Admininstrative Officer _____

(iii) A king in Buganda _____

(iv) Scouts and girl guides _____

44(a) Name any **two** examples of road signs.

(i) _____

(ii) _____

(b) In which way are road signs useful to road users?

(c) Mention any **one** group of road users.

45(a) What are legends?

(b) State any **two** lessons whlch we learn from the legend of the spear and the bead.

(i) _____

(ii) _____

(c) Mention any other legend taught in schools in Uganda apart from the Legend of the spear and the bead.

46(a) Give any **two** symbols of Uganda as a nation.

(i) _____

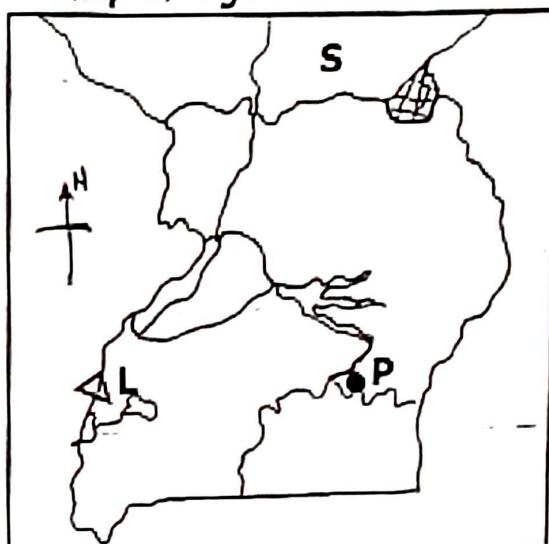
(ii) _____

(b) State any **two** advantages of the symbols of Uganda as a nation to Ugandans.

(i) _____

(ii) _____

47. Study the map of Uganda below and answer the questions that follow.



(a) Name the town marked P.

(b) How was physical feature L formed?

(c) Mention the national park shaded on the map above.

(d) What is the direction of country S from Uganda?

48.(a) Name any one product made from each of the following raw materials.

(i) banana fibre _____

(ii) clay _____

(b) Give any one use of each of the products mentioned in (a) above.

(i) _____

(ii) _____

49(a) Name the country which colonised Uganda.

(b) Mention any two traditional leaders who resisted against colonial rule.

(i) _____

(ii) _____

(c) State any one reason why some traditional leaders resisted colonial rule in Uganda.

50(a) Give any two Hydro Electric dams along river Nile in Uganda.

(i) _____

(ii) _____

(b) Write any two uses of hydro electricity to people.

(i) _____

(ii) _____



For questions 51 - 55, answer the Christian or Islamic question but not both on the same number.

51. Either: (a) Name any two prophets who foretold about the birth of Jesus.

(i) _____

(ii) _____

(b) State any two qualities of a good prophet.

(i) _____

(ii) _____

Or: (a) Name any two prophets according to Islam.

(i) _____

(ii) _____

(b) State any two qualities of a good prophet of Allah.

(i) _____

(ii) _____

52. Either: (a) Give any two ways Jesus Christ showed love to his followers.

(i) _____

(ii) _____

(b) State any two lessons that we can learn from Jesus Christ as a good person.

(i) _____

(ii) _____

Or: (a) Write any two ways Prophet Muhammad (PBUH) showed love to his followers.

(i) _____

(ii) _____

(b) Give any two lessons we can learn from Prophet Muhammad (PBUH) as a good person.

(i) _____

(ii) _____

53. Either: (a) Mention any two examples of sin.

(i) _____

(ii) _____

(b) State any two ways Christians can avoid sin.

(i) _____

(ii) _____

Or: (a) Mention any two examples of sin.

(i) _____

(ii) _____

(b) State any two ways Muslims can avoid sin.

(i) _____

(ii) _____

54. Either: Match the information in List A correctly to List B correctly.

List A

- (a) Noah
- (b) Moses
- (c) Abraham
- (d) Job

List B

- endured suffering.
- accepted to go to unknown land.
- delivered the Israelites from slavery.
- built the ark

(a) Noah _____

(b) Moses _____

(c) Abraham _____

(d) Job _____

Or: Match the information in List A correctly to list B.

- (a) Prophet Nuuh
- (b) Prophet Musa
- (c) Prophet Ibrahim
- (d) Prophet Ayub

endured suffering.

accepted to go to unknown land.

delivered Israelites from slavery.

built the ark

(a) Prophet Nuuh _____

(b) Prophet Musa _____

(c) Prophet Ibrahim _____

(d) Prophet Ayub _____

55. Either: (a) Mention any **two** types of prayers in Christianity.

(i) _____

(ii) _____

(b) State any **two** importance of daily prayers to a Christian.

(i) _____

(ii) _____

Or: (a) Mention any **two** of the five daily prayers in Islam.

(i) _____

(ii) _____

(b) State any **two** importance of prayers to Muslims.

(i) _____

(ii) _____