

Prime THE PRIME EXAMINATIONS 2023

PRIMARY FIVE END OF YEAR

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

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Time allocated 2 hours 15 minutes



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Name:

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READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This paper has **two** sections: A and B. Section A has 40 questions (40 Marks) and Section B has 15 questions. (60 Marks)
2. Answer **ALL** questions. All answers to both sections A and B must be written in the spaces provided.
3. All answers **must** be written using a **blue or black ball-point pen or ink**. Any work written in pencil will **not** be marked.
4. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss**
5. Do not fill anything in the table indicated
"FOR EXAMINERS' USE ONLY"

FOR EXAMINERS' USE ONLY		
QUESTION NUMBER	MARKS ATTAINED	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

APPROVED:

Consultant
Social Studies Department (PEC)

PUBLISHERS OF:-

THE PRIME, SCHEMING FRAME WORKS, PUPIL'S WORKBOOKS, LESSON COURSE BOOKS, HOLIDAY PACKAGES
LEARNING GAMES, REVISION BOOKS, PLE ANALYSIS REPORTS AND MANY MORE.

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Section A (40 Marks)

1. What is the direction of Uganda from Kenya?
2. Mention any one material that we make from sisal.
3. Give one way how leaders promote security in a school.
4. Why are some people moving from towns to settle in villages?
5. How was the formation of Mount Rwenzori different from that of Mount Elgon?
6. Mention any one document that is used during elections in Uganda.
7. What is the main role of the *Sergeant at Arms* in the parliament of Uganda?
8. Write down the feature of a school uniform which is used for identification.
9. Why was the *Crested crane* chosen as Uganda's emblem?
10. Mention any one bad practice which leads to loss of revenue by the government.
11. What is the name of the map feature shown below?
- | | |
|--|-----------|
| | Mountain |
| | City/town |
| | Railway |
| | River |
12. Give the meaning of the term *rift valley*.
13. Name the ministry that is responsible for protecting and conserving game parks in Uganda.
14. Mention one mineral that is used to make cement in Uganda.
15. Give one way how missionaries improved the lives of the people of Uganda.
16. Name the tax that is paid by civil servants in Uganda.
17. Why are the savanna regions good for pastoralism?

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18. Apart from chiefs and kings, mention any one other group of leaders in the African traditional society
19. Mention one example of service the government provides to improve people's standards of living.
20. Which European explorer proved that Lake Victoria was the source of River Nile?
21. How do people in highland areas manage the problem of cold weather?
22. Give any one example of social norms done by people.
23. How is a *bill* different from an *act*?
24. Give one condition that may prevent an adult person from taking part in national elections.
25. Mention any one activity done to keep the environment clean.
26. State any one challenge a school without rules and regulations is likely to face.
27. Give any one importance of trees in the garden.
28. Mention any one finished product which was brought to Uganda by the British during colonial rule.
29. Give one way the judiciary punishes law breakers in Uganda.
30. Give any one value of a national language to the country.
31. How can children use holidays to improve on their performance in school?
32. What do the *green hills* represent on the National Coat of Arms of Uganda?
33. Name any one disaster which commonly affects people in mountainous areas.
34. Give any one source of income for the people in rural areas of Uganda.
35. How are banks useful to people in Uganda?
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For questions 36 to 40, answer Either Christian or Islamic questions but not both in a number.

36. Either: Name the last book in the Bible.

Or: Name the Holy book that was revealed to Prophet Isa.

37. Either: How do Christians show respect to God during worship?

Or: How do Muslims show respect to Allah during worship?

38. Either: What lesson do Christians learn from the story of the lost son?

Or: What lesson do Muslims learn from Prophet Muhammad?

39. Either: Mention one gift Christians share during Christmas.

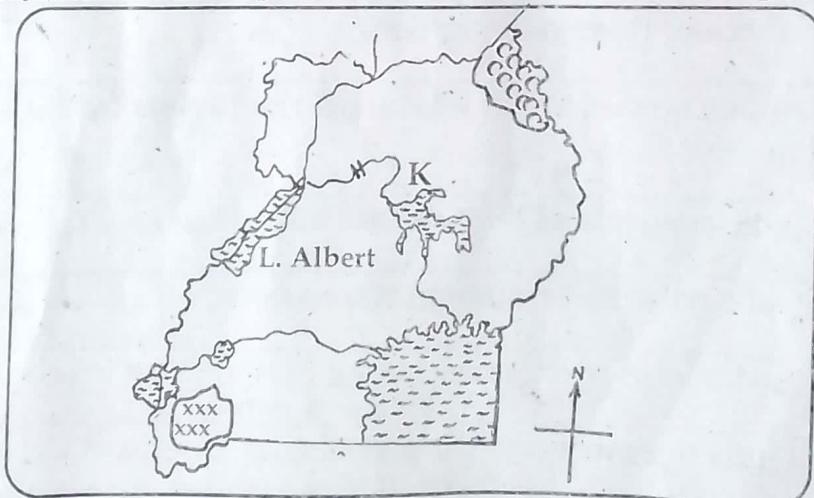
Or: Mention one gift Muslims exchange during Idd celebrations.

40. Either: Name any one fruit of the Holy Spirit in the church.

Or: Name any one quality that a good Muslim believer should have.

Section B (60 Marks)

41. Study the sketch map below and use it to answer the questions that follow.



(a) Name one Bantu tribe that settled in the area marked XX.

(b) Why are there few people living in area marked CC?

(c) Mention any one activity done by people who live around lake marked K.

(d) Use letter M to show Albert Nile on the map shown above.

42. (a) Name the public holiday that is celebrated on each of the following dates.

(i) 9th October _____

(ii) 8th June _____

(b) Give two ways how people honour public holidays in Uganda.

(i) _____

(ii) _____

43. (a) Why does the government conduct regular elections in Uganda?

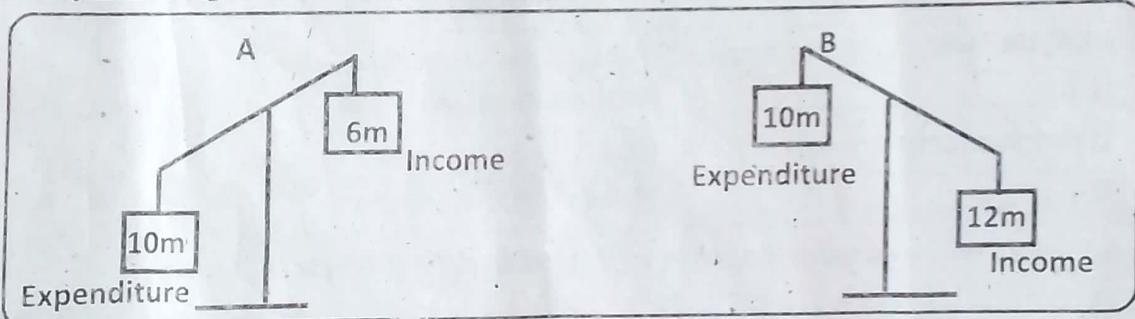
(b) Mention any two bad practices people do during elections.

(i) _____

(ii) _____

(c) State any one measure the government takes to prevent bad practices during elections.

44. Study the diagrams below and answer the questions that follow.



(a) Name the budget marked;

(i) A _____ (ii) B _____

(b) Give one way the budget marked B promotes development in a country.

(c) State one challenge faced by a country with budget marked A.

45. The line below shows part of the Uganda Anthem. Use it to answer the questions that follow.

Oh Uganda! The land of freedom,
Our love and labour we give,
And with neighbours all,
At our country's call.

(a) Name the stanza of the Uganda anthem shown above.

(b) Write down the last line of the stanza of the Uganda anthem shown above.

(c) Mention any two important messages we get from the above stanza of the Uganda anthem.

(i) _____
(ii) _____

46. (a) Name any two leading nationalists in the struggle for the independence of Uganda.

(i) _____ (ii) _____

(b) Give any two methods the people of Uganda used to demand their independence.

(i) _____

(ii) _____

47. (a) Who heads civil servants in a;

(i) district _____

(ii) ministry _____

(b) Mention any two other examples of civil servants.

(i) _____

(ii) _____

48. Study and complete the table below correctly.

Features	Composers/ designers
Uganda flag	(a) _____
(b) _____	Paul Mukasa
Uganda motto	(c) _____
(d) _____	Wilberforce Kakoma

49. (a) What name is given to a *set of laws used to govern a country*?

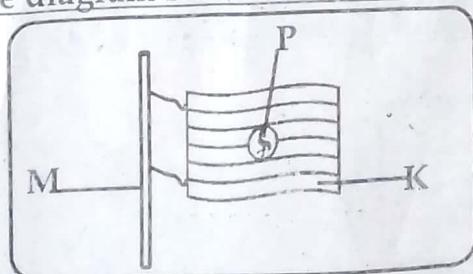
(b) Give two reason why a country should have laws.

(i) _____

(ii) _____

(c) Name the body which makes laws for the country.

50. Study the diagram below and answer the questions that follow.



(a) Name the features marked;

(i) M _____ (ii) P _____

(b) What does the colour marked K represent?

(c) How is the flag of Uganda flown during a national mourning?

For questions 51 to 55, answer either Christian or Islamic questions but not both in a number.

51.

Either:

(a) Who is the *saviour* according to Christianity?(b) Mention any three things which the person named in (a) did to save people.

- (i) _____
- (ii) _____
- (iii) _____

Or:

(a) What is meant by *Jannah* according to Islam?(b) Mention any three things which a Muslim must do in order to enter Jannah.

- (i) _____
- (ii) _____
- (iii) _____

52.

Either:

“Love the Lord God with all your heart, soul and mind.....” (Luke 10:27).

(a) Who said the above words?

(b) Give three ways how God shows love for us.

- (i) _____
- (ii) _____
- (iii) _____

Or:

“Let the believer in Allah and the Day of judgment honour his neighbour.”
(Muslim and Bukhari)

(a) Who said the above words?

(b) Who is a *neighbour* according to Islam?(c) Give two ways how Muslims show love to their neighbours

- (i) _____
- (ii) _____

53.

Either:

(a) Name the Prophet who foretold the birth of Jesus Christ.

(b) Name any two gifts that were given to Jesus after his birth.

- (i) _____
- (ii) _____

(c) How did Prophet John prepare people for the coming of Jesus Christ?

Or:

(a) Name the town where Prophet Muhammad migrated to from Mecca in 622AD.

(b) Give two reasons why the prophet migrated to the town named in (a) above.

(i) _____

(ii) _____

(c) How was Prophet Muhammad helpful to the people in the town named in (a) above?

54. Either:

(a) Which religious ceremony makes one a member of the church?

(b) Mention any one other religious ceremony performed in the church.

(c) Give any two roles of Christians in the church.

(i) _____

(ii) _____

Or:

(a) Which religious practice do Muslims observe during Ramadan?

(b) Mention the special prayers Muslims offer during Ramadan.

(c) Give any two benefits of fasting to the Muslims.

(i) _____

(ii) _____

55. Either:

(a) Name the son of Abraham that God asked him to sacrifice.

(b) Why did God ask Abraham to sacrifice his son?

(c) Give two other ways how Abraham showed his faith in God.

(i) _____

(ii) _____

Or:

(a) Name the son of Ibrahim that Allah asked him to sacrifice.

(b) Why did Allah ask Ibrahim to sacrifice his son?

(c) Give two other ways how Prophet Ibrahim showed his faith in Allah.

(i) _____

(ii) _____