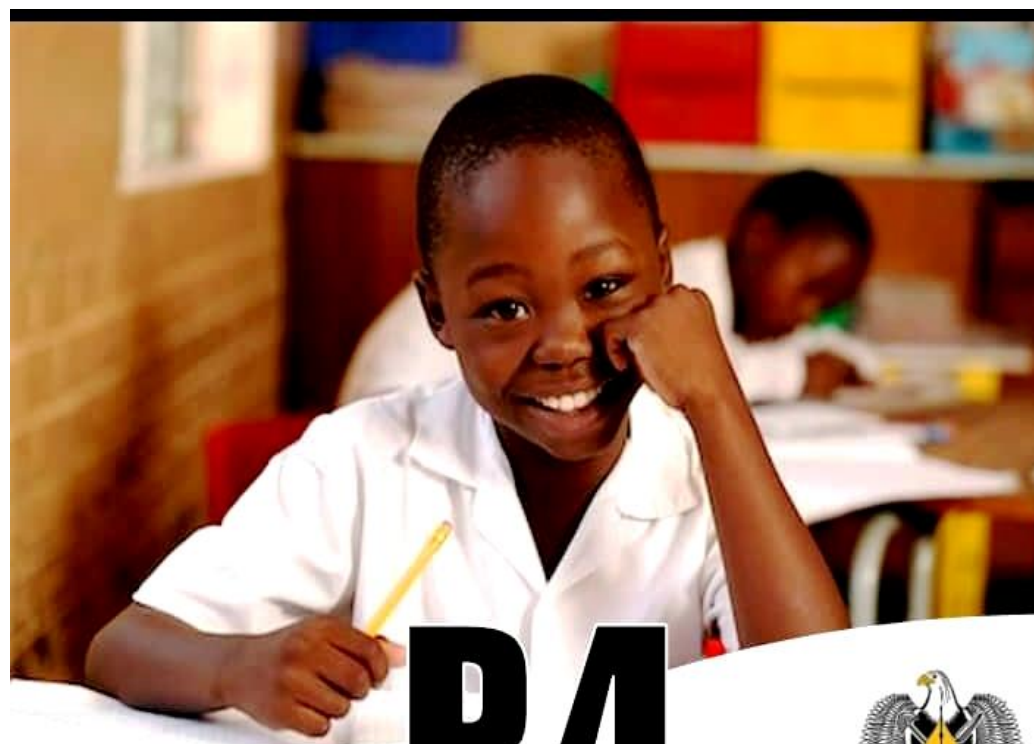




SUREKEY EXAMINATIONS BOARD
PRIMARY SIX QUALITY CHECK THREE
2023
ENGLISH
OFFICIAL MARKING GUIDE

PREPARED BY: BIIRO ISMAEAL 0776302009/0755887056



SUREKEY EXAMINATIONS BOARD
Presents



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SUREKEY EXAMINATIONS BOARD

OFFICIAL COMMENCEMENT OF
LOWER PRIMARY
TRANSITIONAL
Examinations

2023 **October 16th – 19th**

Let Quality speak for itself

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P.4 **LOWER**
PRIMARY
TRANSITIONAL
Examinations

30,000/=
Online
Registration
Fee

2023 **October 16th – 19th**

The Surekey Lower Primary Certificate of Education (LPCE) Examination for the 2023 junior candidates will officially start on 16th October 2023.

THEME: "Preparing quality learners for Upper Primary"

Schools interested should register with Surekey Examinations Board before 5th June 2023. Online registration is also available at 20,000/= per junior candidate. For inquiries, contact 0700758668 / 0774088304 / 0755887056

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SECTION A: 50 MARKS

Sub -Section I

Questions **1** to **50** carry one mark each

In each of the questions **1** to **5**, fill in the blank space with a **suitable word**.

1. **What** a skilled driver Mondo has been!
2. A speeding car **broke** down an old woman yesterday.
3. Kyambadde is **an** honest driver.
4. We are afraid **of** the traffic jam along Bombo Road.
5. The mechanic used a **spanner** to tighten the nuts of my father's car.

In each of the questions **6** to **15**, use the **correct form** of the word given in brackets to complete the sentences.

6. Did you hear the **death** announcement over the radio? (die)
7. Rahmah has the **best** handwriting in our class. (good)
8. Motorists should drive **skillfully // skilfully** to avoid accidents on the road. (skill)
9. They cleaned the compound **themselves**. (them)
10. Having paid my school fees, mother was given a **receipt**. (receive)
11. A dictionary is a very **useful** book. (use)
12. Those girls **were** playing football yesterday. (to be)
13. "Stop **dirtying** your uniforms," the teacher commanded us. (dirty)
14. Apolot is celebrating her **twelfth** birthday today. (twelve)
15. All the **proposers** argued well and won the debate. (propose)

In the numbers **16** and **17**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

- **Definitions, descriptions are not allowed.**
- **Do not give examples.**
- **Correctly punctuate the sentence.**
- **Mark ideas and qualifiers**

16. Brake - **An idea of ; a device for slowing or stopping a vehicle.**
 - **An idea of; a thing that stops something or makes it difficult.**
 - **An idea of; going slower or making a vehicle go slower using the brake.**

- 17. break** - **An idea of; being damaged and separated into two or more parts.**
- **An idea of; cutting the surface of the skin and make it bleed.**
 - **An idea of; a short period of time when you stop what you are doing and rest, eat, go etc.**
 - **An idea of; a period of time between lessons at school.**

For questions **18** and **19**, rearrange the given words in **alphabetical order**.

- **A learner should rewrite all the given words correctly.**
- **Accept all the forms of separators.**
- **Reject an order without separators.**

18. train , aeroplane , bicycle , lorry
aeroplane, bicycle, train, lorry

19. travel, tap, trap, trail
tap, trail, trap, travel

In questions **20** and **21**, give the **opposite** of the **given words**.

20. sharp blunt

21. guilt innocence

For questions **22** to **23**, arrange the given words to form **a correct sentence**.

Note:- Do not introduce a word.

- Leave no word out.
- Punctuate the sentence correctly.

Teach learners to understand the type of a sentence before rearranging it.

That is to say:

- 1. An exclamatory sentence**
- 2. An imperative sentence**
- 3. An interrogating sentence**
- 4. A declarative sentence**

21. you debated ever Have?

Have you ever debated?

22. father driven by school to is He his.

He is driven to school by his father.

For each of the questions **24** and **25**, write the given abbreviations in **full**.

24. we'd - we had // we would // we should // we did

25. SIM - subscriber identification module

For questions **26** to **28**, rewrite the sentence giving **one word** for the **underlined group of words**.

26. Akiki was suspended from the school football team for refusing to obey the coach.

Akiki was suspended from the school football team for disobeying the coach.

27. The school boy crossed the road in a hurry way.

The school boy crossed the road hurriedly.

28. Christians celebrate Christmas in the twelfth month of the year.

Christians celebrate Christmas in December.

For each of the questions **29** and **30**, rewrite the sentence giving the **plural form** of the **underlined word** or **words**.

29. Did you see the passer-by?

Did you see the passers-by?

30. I hurt myself as I was peeling matooke.

We hurt ourselves as we were peeling matooke.

Sub-Section II

Correct construction -1 mark.

Punctuation error, spelling errors in the key words -0 mark.

In each of the questions **31** to **50**, rewrite the sentences as **instructed** in brackets.

31. Gwanga will buy The Daily Monitor Newspapers. Gwanga will buy The Abaye Newspapers. (Rewrite as **one** sentence using:either...or.....)

Gwanga will buy either The Daily Monitor Newspapers or The Abaye Newspapers.

32. This is my friend's bicycle.

(Rewrite the sentence beginning: This bicycle.....)

This bicycle belongs to my friend.

This bicycle is my friend's.

33. They will log onto yahoo. They want to surf the internet.

(Rewrite as **one** sentence using:so as.....)

They will log onto yahoo so as to surf the internet.

34. Opendi is drawing a cartoon now.

(Rewrite the sentence ending:Opendi now.)

A cartoon is being drawn by Opendi now.

35. It is not necessary for Jane to buy a new smart phone.
(Rewrite the sentence using:needn't.....)
Jane needn't buy a new smart phone.
36. Primary Six Red will register very many aggregate fours. Very many good teachers have taught it. (Rewrite the sentence using:.....which.....)
Primary Six Red ,which very many good teachers have taught, will register very many aggregate fours.
37. If you complete this work, you will not miss lunch.
(Rewrite as **one** sentence using:unless.....)
You will miss lunch unless you complete this work.
38. Kasim revised hard and hard. He performed well.
(Rewrite the sentence beginning: The, the)
The harder Kasim revised, the better he performed.
39. What a heavy sack that tout has carried!
(Rewrite the sentence beginning: That tout.....)
That tout has carried a very heavy sack.
40. How wide is this road?
(Rewrite the sentence beginning: What is?)
What is the width of this road?
41. He arrived at school late. There was heavy traffic jam.
(Rewrite the sentence using:.....because.....)
He arrived at school late because there was heavy traffic jam.
42. All those referees are careless.
(Rewrite sentence beginning: None.....)
None of those referees is careful.
43. I am not a Nigerian. I cannot become a great actor.
(Rewrite the sentence using:would.....)
If I were a Nigerian, I would become a great actor.
I would become a great actor if I were a Nigerian.
44. The chairperson has died. We met him yesterday at the park.
(Rewrite as **one** sentence using:whom.....)
The chairperson whom we met yesterday at the park has died.
45. Pedestrians cross the road the moment it is clear.
(Rewrite the sentence beginning: As soon as)
As soon as the road is clear, pedestrians cross it.
46. No pupil is as fat as Mafene in our school.
(Rewrite the sentence using:fattest.....)
Mafene is the fattest pupil in our school.

47. You ought to drive carefully, oughtn't you?
(Rewrite the sentence ending:, ought you?)
You oughtn't to drive carelessly, ought you?
48. Allan started debating in primary three. He still debates up to now.
(Rewrite as **one** sentence using:.....since.....)
Allan has been debating since primary three.
49. "We shall attend the music rehearsals tomorrow evening,"
said the choir members.
(Rewrite the sentence beginning: The choir members said.....)
The choir members said that they would attend the music rehearsal the evening of the following day.
The choir members said they would attend the music rehearsal the evening of the following day.
50. A hearse is a useful car. An ambulance is a useful car.
(Rewrite the sentence using:as well as.....)
A hearse, as well as an ambulance, is a useful car.

SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each.

51. Read the passage below carefully and then, **in full sentences**, answer the questions about it correctly.

A JOURNEY TO BUSSI ISLAND

Bussi is one of the islands in Uganda. It is situated on Lake Victoria in Wakiso District. To reach Bussi Island, you must travel either by boat or by plane.

Last holiday, I spent half of a month of my holiday with my aunt at Bussi Island. Despite the fact that our home is near Lake Victoria, I had neither swim nor travelled by boat before. I was used to travelling by taxi or bus to Kampala, Wakiso or Entebbe.

It was a windy Saturday morning, just one day after the schools had closed for holidays. I made up my mind to go and visit my aunt in Bussi Island. I went to Nakiwogo Landing Site in order to board a boat to Bussi Island. At exactly 10:00 a.m., the boat set off.

When we were half-way the journey between Bussi Island and Nakiwogo Landing site, the waves began to rise. They appeared like the Mountains of the Moon in South Western Uganda. During this time, the boat in which we were travelling bounced up and down. It almost capsized. All the passengers in the boat fell silent and prayed to the Almighty God to send His Mighty Angels to rescue the situation. Luckily, with God's mercy, the waves stopped and I narrowly escaped death.

(a) What is the passage about?

The passage is about a journey to Bussi Island.

(b) Where did the writer go to visit her aunt?

The writer went to Bussi Island to visit her aunt.

(c) How did the writer travel?

The writer travelled by boat.

The writer traveled by boat.

(d) Why do you think the writer might not have enjoyed the journey?

I think the writer might not have enjoyed the journey because he narrowly escaped death.

(e) What did the writer and other passengers do when the waves came?

The writer and other passengers prayed to the Almighty God to send His might Angels to rescue them.

(f) For how long did the writer stay in Bussi Island?

The writer stayed a half of a month in Bussi Island.

The writer stayed two weeks in Bussi Island.

The writer stayed a fortnight in Bussi Island.

(g) At what time did the boat leave for Bussi?

The boat left for Bussi at ten o'clock in the morning.

The boat left for Bussi at 10:00 a.m.

(h) In which district is Bussi Island found?

Bussi Island is in Wakiso District.

(i) Give one **word** or **group of words** with the same meaning as the underlined words or word in the passage.

(i) made up my mind ,**decided**

(ii) capsized ,**sank/ turned over in the water**

52. Read the poem below carefully and then answer, **in full sentences**, the questions that follow.

NATIONALITIES

I wish I were a Nigerian,
I would act Nigerian movies,
For my audience to watch and smile,
Like Popo and Chinedu.

I wish I were a Congolese,
I would live in Ituri forest,
And sing Lingala songs,
Like Pepe Kale and Kanda Bongman.

I wish I were a Japanese,
I would make Mercedes Benz and Land Rovers,
And sell them to African countries,
And become a millionaire like Bill Gates.

I wish I were a Chinese,
I would import long lasting pairs of shoes for Ugandans,
To purchase at reduced prices,
And realise value of money.
Oh yes! I should thank,
The Lord my God,
For I am a Ugandan by nationality!

By Kimala Rashid

- (a) What is the poem about?

The poem is about nationalities.

- (b) Which stanza talks about the Chinese?

Stanza four talks about the Chinese.

The fourth stanza talks about the Chinese.

- (c) Who acts Nigeria movies according to the first stanza?

Popo and Chinedu act Nigeria movies according to the first stanza.

According to the first stanza, Popo and Chinedu act Nigeria movies.

(d) What is the writer's nationality?

The writer's nationality is a Uganda.

(e) According to the poem, where would the writer live if he was a Congolese?

According to the poem, the writer would live in Ituli forest if he was a Congolese.

The writer would live in Ituli forest if he was a Congolese, according to the poem.

(f) Whom is the writer thanking for his nationality in the last stanza?

**The writer is thanking God for his nationality in the last stanza.
The writer is thanking his God for his nationality in the last stanza.**

(g) How many stanzas are in the poem?

There are four stanzas in the poem.

(h) Give one **word** or **group of words** to mean the same as the underlined word in the poem.

(i) purchase : **buy/take**

(ii) long lasting : **durable/everlasting/**

(i) Who is the writer of the poem above?

Kimala Rashid is the writer of the poem.

53. Use the words given in the box below to complete this letter correctly.

Mifuni Primary School

P O Box 1002

Gulu

13th June 2023

Dear Uncle Okello

I am filled with great happiness to pick a **pen** and paper to write to you this letter. I hope you and the whole family are okay.

I have **written** this letter to thank you for having hosted me **at** your home during the first term holidays. I cannot forget the day you **drove** us to the bank to withdraw some money. We were too excited that you even forgot to carry your ATM **card**.

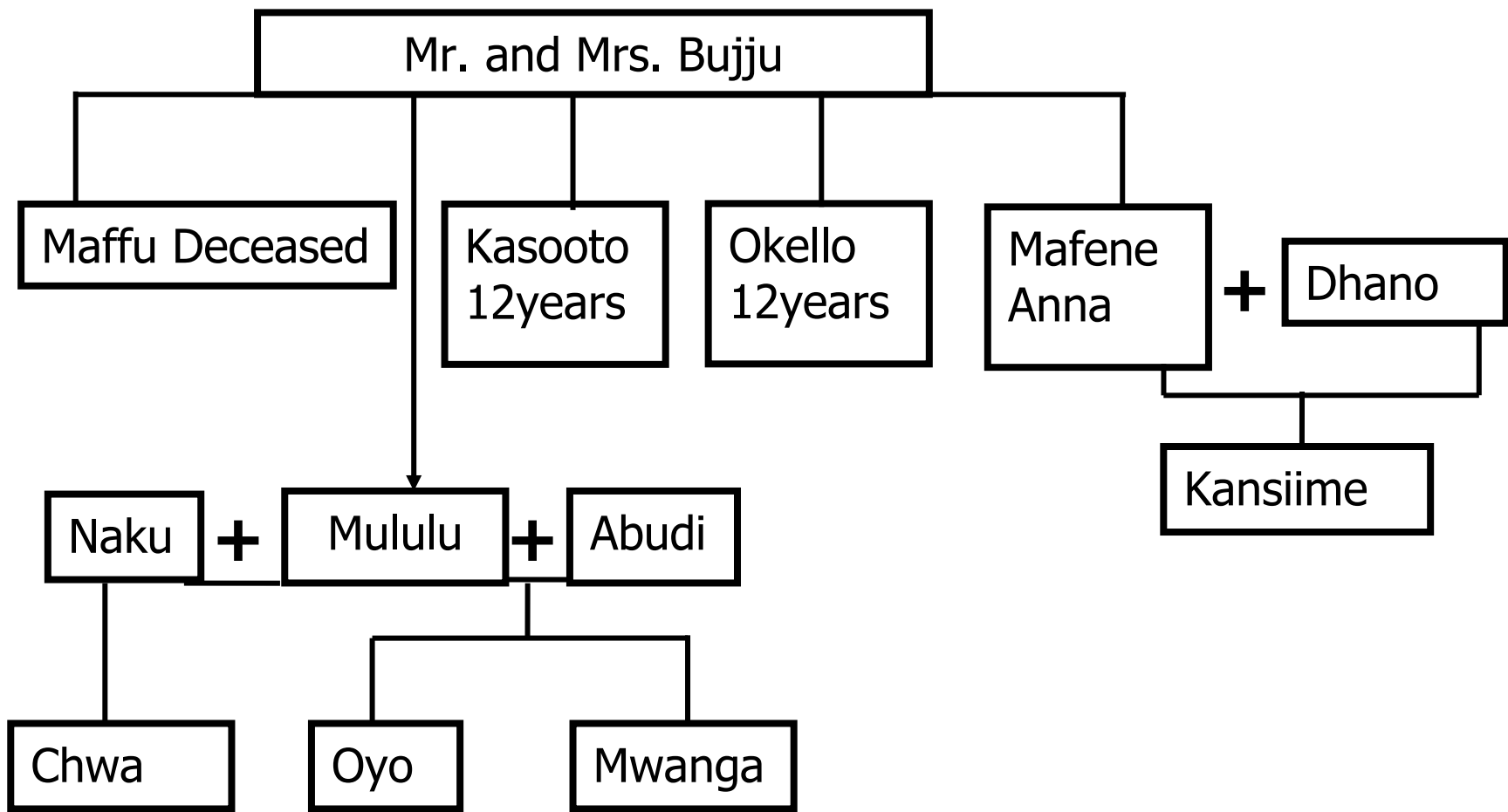
All the same, you withdrew the **money** from the counter by the help of the cashier. We later bought a lot of things like , the smart phone, toys, and the newspapers. Aisha and I completed the crossword puzzle way **correctly** and we won some prizes from The Daily Monitor Group.

Lastly, send greetings to Auntie Suzie, Grandpa and all **my** cousins.

Your nephew
Gerald

written , at, drove, Dear , card, Gulu , money, correctly , paper, my

54. The family tree below is of Mr. and Mrs. Bujju. Study it carefully and then answer **,in full sentences** ,the questions that follow.



- (a) Whose family tree is shown above?
Mr. and Mrs. Bujju’s family tree is shown above.
- (b) How many children did Mr. and Mrs. Bujju produce?
Mr. and Mrs. Bujju produced five children.
- (c) Who of Mr. and Mrs. Bujju’s children married two wives?
Mululu married two wives.
- (d) How is Mwanga related to Mafene Anna?
Mwanga is a nephew to Mafene Anna.

- (e) What name do we call Kasooto and Okello?
Twins // twins
- (f) Who of Mr. and Mrs.Bujju's children do you think is dead?
I think Maffu is dead.
- (g) What is the relationship between Chwa and Kansiime?
Chwa and Kansiime are cousins.
- (h) How is Oyo related to Mr.Bujju?
Oyo is a grandson of Mr.Bujju.

55. The sentences below are in a wrong order .Rearrange them correctly to make a good story about "**Banking**"

- (a) After stamping, the teller gave him the school copy and parent's to take back to his father.
- (b) After filling it, he joined the queue to the teller's desk.
- (c) Andrew told his father that they had learnt about banking.
- (d) They went to the Bank together.
- (e) His father was very happy and appreciated the good work Andrew's teachers had done.
- (f) The teller counted it very well and stamped the bank slip.
- (g) He arranged it well and filled in the bank slip.
- (h) At the bank, Andrew's father gave him the money for banking.
- (i) His father gave him an opportunity to bank his own school fees.
- (j) He gave the bank slip and the money to the teller.

- (a) Andrew told his father that they had learnt about banking.**
- (b) His father gave him an opportunity to bank his own school fees.**
- (c) They went to the Bank together.**
- (d) At the bank, Andrew's father gave him the money for banking.**
- (e) He arranged it well and filled in the bank slip.**
- (f) After filling it, he joined the queue to the teller's desk.**
- (g) He gave the bank slip and the money to the teller.**
- (h) The teller counted it very well and stamped the bank slip.**
- (i) After stamping, the teller gave him the school copy and parent's to take back to his father**
- (j) His father was very happy and appreciated the good work Andrew's teachers had done.**

END

