

## **P.6 ENGLISH SCHEME (COMPOSITION AND COMPREHENSION) TERM II**

WK	PD	TOPIC	SKILLS	ASPECTS	COMPETENCES	CONTENT	METHODS	ACTIVITIES	L/SKILLS	T/AIDS	REF	REM
<b>1</b>	<b>1</b>	Family relationships	Listening Speaking Reading Writing	Vocabulary	<b>The learner;</b> Reads new words, spells new words and pronounces new words correctly	<b>New vocabulary</b> Grandparent, aunt, brother-in-law, nephew, niece, triplets, quadruplets, e.t.c.	Oral practice  Guided discovery  Demonstration	Reading new words  Spelling new words  Pronouncing new words correctly	Effective communication	Dictionary	MK Primary English book 6 page 84	
	<b>2</b>	Family relationships	Listening Speaking Reading Writing	Structures	<b>The learner;</b> Uses the structure interchangeably to refer to the same meaning  Reads the sentences with the new structures	Use of .....rather ....than....  Use of ..... prefer.....to.....	Guided discovery  Explanation  Class discussion	Using the structures interchangeably to refer to the same meaning  Reading the sentences with the new structures	Critical thinking		P.6 curriculum page 23	
	<b>3</b>	Family relationship	Listening Speaking Reading Writing	Structure	<b>The learner;</b> Uses the structures to make meaningful sentences	Usage of ... just, already  <b>Examples</b> Mr. Nampogo has just gone to Mr. Niwamanya's home	Guided discussion  Explanation	Using the structures to make meaningful sentences	Self awareness and critical thinking	Chalkboard	MK primary English book 6 page 89	
<b>2</b>	<b>1</b>	Family relationship	Listening Speaking Reading Writing	Family relationship	<b>The learner;</b> Uses the structures to make meaningful sentences	Usage of .....but/ yet	Guided discussion  Explanation	Using the structures to make meaningful sentences  Using the structure interchangeably to refer to the same	Self awareness	Chalkboard	Mk English book 6 page 86	
	<b>2</b>	Family relationship	Listening	Comprehension	<b>The learner;</b> Studies the family tree  Answers questions about the family tree	Family tree	Guided discussion  Guided discovery  Explanation  Dramatization	Studying the family tree  Answering questions about the family tree	Logical thinking, self esteem and responding to questions	Charts	MK English book 6 page 85	

	3	Family relationship	Listening Speaking Reading Writing		<b>The learner;</b> Reads the poem carefully  Answers the questions	A poem: our Family	Guided discovery  Guided discussion  Demonstration	Reading the poem carefully  Answering the questions correctly	Appreciation, fluency, audibility and confidence	Text book	MK. English book 6 page 93	
3	1		Listening Speaking Reading Writing		<b>The learner;</b> Pairs the ideas correctly coherently	A jumbled composition A visit to my Grandmother	Guided discovery  Demonstration	Pairing the ideas coherently	Accuracy and decision making	Text book	MK English book 6 page 94 skills in composition	
	2	Family relationship	Listening Speaking Reading Writing	Composition	<b>The learner;</b> Tells what is happening  Reads the words given to make sentences about the pictures	Picture composition Happy family	Explanation  Guided discovery  Demonstration	Telling what is happening in the pictures  Reading the words given to make sentences about the pictures	Observation , decision making and responding to questions	Text book	MK English book 6 page 95	
	3	Family relationship	Listening Speaking Reading Writing	Composition	<b>The learner;</b> Writes and arranges a logical composition correctly  Uses the attained vocabulary in the composition	Free writing composition  Writing about members of the family and their responsibilities	Explanation  Guided discussion	Writing and arranging a logical composition correctly  Using the attained vocabulary in the composition	Responding to questions using persuasive language	Chalkboard illustration	MK English book 6 page 96	
4	1	Carpentry	Listening Speaking Reading Writing	Vocabulary	<b>The learner;</b> Reads the words correctly  Pronounces the words correctly  Uses the new words in sentences correctly	<b>Vocabulary</b> wood, saw, plane, bench, drill, hammer, nails, plank e.t.c.  usage of .....used for.....	Explanation  Guided discovery	Reading the words correctly  Pronouncing the words correctly  Using the new words in sentences correctly	Articulation	Realias	MK English book 6 page 141	
	2	Carpentry	Listening Speaking Reading Writing	Structures	<b>The learner;</b> Makes sentences using the learnt structures  Identifies the usage of the structures	<b>Usage of .....besides / in addition to / as well as</b>						