

CREATIVE EDUCATIONAL SERVICES
END OF TERM I EXAMINATIONS
2023
SOCIAL STUDIES AND RELIGIOUS EDUCATION

PRIMARY SIX

Time Allowed: 2 hours 15 minutes

Pupil's Name :

Stream :

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully:

1. This paper has **two** sections: **A** and **B**.
2. Section **A** has 40 questions (40 marks)
Section **B** has 15 questions (60 marks)
3. Answer all questions. All questions to both Sections **A** and **B** must be written in the spaces provided.
4. All answers must be written using a blue or black ball-point pen or fountain pen.
5. Unnecessary changes of work may lead to **loss** of marks.
All diagrams must be drawn in pencil.
6. Any handwriting that cannot easily be read may lead to **loss of marks**.
7. Do **not** fill anything in the boxes indicated:
"For Examiners' Use Only"

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' IN.
1 – 20		
21 – 30		
31 – 50		
51 – 53		
54 – 55		

SECTION A

1. Name the map element that helps a tourist to know the actual distance of places he/she is visiting.

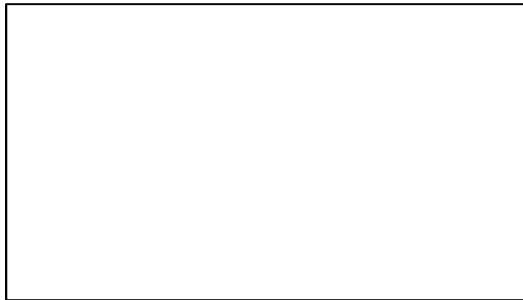
2. Why is Tanzania not a member of COMESA?

3. What helped early man to live in caves?

4. State the importance of mountains to people who live around them.

5. Why should a country like Uganda have a national language?

6. In the space draw one tool that early man used in hunting.



7. Give one value of a good road network in promoting national development.

8. How did South Sudan become a member of the East African Community?

9. State one way elections of prefects promote democracy in schools.

10. Write UPE in full.

11. What happens to the Uganda flag when a day is declared for National mourning?

12. Shadia was standing at a spot facing the south west. She then turned at an angle of 135° clock wise. What was her new direction?

13. Name the place in Uganda where the River Lake Nilotes first settled.

14. Why are there thick forest in areas around Lake Victoria?

15. How has the mining of phosphates promoted agricultural production in Uganda?

16. Name the capital city of Uganda's neighbour to the south.

17. What symbol of a Nation promotes agriculture in Uganda?

18. Apart from archaeological findings, give one other way P.6 pupils can get information about the past.

19. State the similarity that exists between the Chagga and Bagisu in terms of economic activity.

20. Give one way rural electrification will help to conserve the environment.

21. What evidence is there to show that L. Kyoga is on a lower altitude than L. Victoria?

22. Name one crop grown in swamps.

23. Give one value of wind to farmers.

24. State one way peace is promoted in our communities.

25. Mention one danger of rapid industrial growth to the environment.

26. How did Henry Morton Stanley contribute to the coming of missionaries in Uganda?

27. Give one effect of smuggling to a country.

28. Mention one social activity done in our community.

29. Name the kingdom in East Africa whose traditional leader was given a title Nabongo.

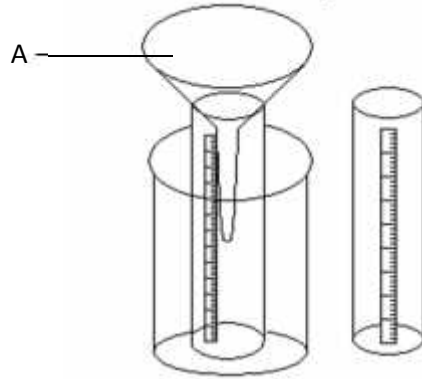
30. State one effect of the Bantu settlement in East Africa.

31. How can the people in mountainous areas solve the problem of transport?

32. What factor made Kabaka Muteesa II be exiled to Britain in 1953?

33. Which national park is famous for hippopotamuses in Uganda?

Study the diagram below and answer the questions that follow it. (34 and 35)



34. Name the weather instrument above.

35. Give the function of part A when using the instrument above.

For questions 36 - 40, answer Either Christianity Or Islam but not both options on a number.

36. **Either:** How was Joseph related to Jesus?

Or: How was Mohammed (PBUH) related to Abdullah?

37. **Either:** Give one way Jesus lived as a perfect example.

Or: Give one way prophet Mohammed (PBUH) lived as a perfect example.

38. Either: State the major role of a priest/reverend in the church.

Or: State the major role of a muezzin in Islam.

39. Either: Why was Jesus rejected in Nazareth yet that was His home town?

Or: Why did the Meccans want to kill Prophet Muhammad?

40. For Both: Give one reason why all religions in Uganda should be encouraged to work together.

SECTION B

41. (a) What is decentralization?

(b) How is decentralization being practiced in Uganda?

(c) Mention two benefits of decentralization.

i. _____

ii. _____

42. Match the ethnic groups in list A to tribes in list B correctly.

Ethnic group

Tribe

i. Bantu

Masai

ii. Cushites

Jopadhola

iii. River - Lake Nilotes

Ngoni

iv. Plain Nilotes

Rendile

Sabiny

- i. Bantu _____
- ii. Cushites _____
- iii. River-Lake Nilotes _____
- iv. Plain Nilotes _____

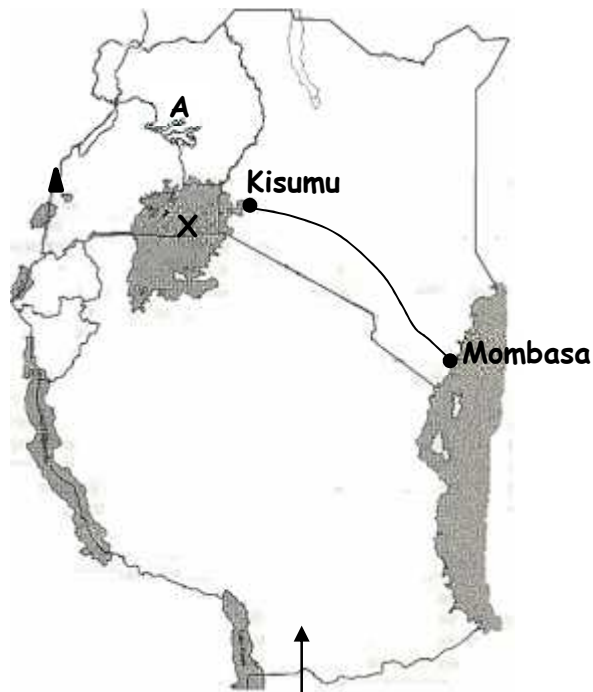
43. (a) What is a government?

(b) Mention two duties of a government to its citizens.

- i. _____
- ii. _____

(c) Mention duty of a good citizen.

44. Study the map below and answer the questions that follow it correctly.



(a) How has the Lake marked X promoted regional trade in East Africa?

(b) Name the water body marked A on the map above.

(c) Why is the lake marked A shallow?

(d) Which Bantu tribe entered East Africa through the route marked with the arrow (↑)?

45. (a) Give the meaning of the term natural vegetation.

(b) Write down the vegetation zone that covers most parts of Uganda.

(c) What factor attracts a high number of tourists to the vegetation zone named in (b) above?

(d) How has the natural vegetation helped to improve people's health?

46. (a) What do you understand by the term a common market?

(b) Give one way the E. African countries have benefited from the EAC.

(c) How is Arusha town important to the E. African countries?

(d) Name the financial institution which is jointly operated by the EAC member states.

47.(a) What is weather?

(b) Apart from sunshine, mention two elements of weather.

i. _____

ii. _____

(c) Give one use of sunshine.

48.(a) Give two ways Uganda's geographical location is dangerous to her economic growth.

i. _____

ii. _____

(b) Mention one way Uganda can overcome the challenges caused by her geographical location.

(c) Which sea port does Uganda mainly use to import or export?

49.(a) State the difference between population growth and population density.

(b) Give two benefits of a large population to a country like Uganda.

i. _____

ii. _____

(c) How can the government of Uganda know the population of Uganda at a given time?

50. (a) What are children's rights?

(b) Write down two rights of children.

i. _____

ii. _____

(c) State one role of children in the community.

For questions 51 - 54, answer Either Christianity Or Islam but not both.

51. Either:

(a) What did God create to put a difference between day and night?

(b) How was the creation of people different from that of other creatures?

(c) Give two roles God gave to man according to the creation story. (Gen 1)

i. _____

ii. _____

Or:

(a) What did Allah create to put a difference between day and night?

(b) Give one way the creation of man was different from that of other creatures.

(c) Mention two roles God gave to man as part of His creation.

i. _____

ii. _____

52. Either:

(a) Name the prophet of God who wrote the first five books of the Holy Bible.

(b) Give one reason why a Bible is an important book in the life of a Christian.

(c) Apart from the Bible, name one other thing that guides Christians.

(d) Mention one way Bible reading can strengthen a Christian's faith in God.

Or:

(a) Name the prophet of Allah who received the pillars of Islam.

(b) Write down any three pillars of Islam.

i. _____

ii. _____

iii. _____

53. Either:

(a) Why was Jesus hated by the Jews?

(b) Give one way the Jews mistreated Jesus.

(c) Name the Jewish ruler who sentenced Jesus to death.

(d) How was the death of Jesus on the cross useful to us as Christians?

Or:

(a) Why was Prophet Muhammad hated by the Meccans?

(b) How was Prophet Muhammad able to survive the Meccans?

(c) Give one way the people of Medina benefited from Prophet Mohammad's migration into Medina.

(d) Name the town where Prophet Mohammad was buried.

54. Either:

(a) Who were the Apostles of Jesus?

(b) Name the Apostle of Jesus who was:

i. a fisher man _____

ii. a tax collector _____

(c) Give one way the Apostles were helpful to Christians after the Ascension of Jesus into heaven.

Or:

(a) What term is used to mean the successors of Prophet Mohammed?

(b) Name two successors of Prophet Muhammed.

i. _____

ii. _____

(c) How were the successors of Prophet Mohammad helpful to Muslims after His death?

55. For Both:

(a) What are talents?

(b) Give two examples of talents.

i. _____

ii. _____

(c) Give one way people have used their talents to sin against God.

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