

PRIMARY SIX SST SCHEME OF WORK FOR TERM 3

THEME: LIVING TOGETHER IN EAST AFRICA

WK	PD	TOPIC	SUB TOPIC	COMPETENCES		CONTENT	METHODS	TEACHING/LEARNING ACTIVITIES	INDICATORS OF LIFE SKILLS	IMS	REF	RE
				LANGUAGE	SUBJECT							
1	1	THE ROAD TO INDEPENDENCE IN EAST AFRICA	Europeans in East Africa	The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	The learner; Names groups of Europeans who came to Africa Explains why Africa was referred to as a dark continent. States reasons for the coming of European explorers.	Groups of Europeans that came to East Africa. Why the Europeans refer to Africa As a dark continent. Reasons for the coming of Europeans to East Africa.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving Inquiry method	Naming groups of Europeans who came to Africa Explaining why Africa was referred to as a dark continent. Stating reasons for the coming of European explorers.	Critical thinking Creative thinking Decision making Problem solving Effective communication	Map showing exploration routes.	The primary six curriculum. The precise primary six pupils work book.	
	2		The Portuguese explorers	The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Gives reasons for the coming of the Portuguese. Gives the contributions of Prince Henry the navigator, Deniz Diaz, Bartholomew Diaz and Vasco Da Gama.	The Portuguese explorers Reasons for their coming. Prince Henry the Navigator. Contributions of different explores in East Africa. Deniz Diaz Bartholomew Diaz Vasco Da Gama	Guided discovery Group work Discussion Dramatization Exhibition Problem solving Inquiry method	Giving reasons for the coming of the Portuguese. Giving the contributions of Prince Henry the navigator, Deniz Diaz, Bartholomew Diaz and Vasco Da Gama.	Critical thinking Creative thinking Decision making Problem solving Effective communication	A map showing exploration routes. Photos of Portuguese explorers	The primary six curriculum. The precise primary six pupils work book.	
	3			The learner Reads new words correctly.	Explains Portuguese conquest of the East African coast. Gives the reasons for the	The Portuguese rule at the East African coast. The Portuguese conquest of the EA coast.	Guided discovery Group work Discussion Dramatization	Explaining Portuguese conquest of the East African coast.	Critical thinking Creative thinking Decision making	Picture of Fort Jesus	The primary six curriculum. The precise primary six	

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				Spelling new words correctly. Pronounces new words correctly.	construction of Fort Jesus. Gives reasons why the Portuguese conquered the East African coast.	Importance of Fort Jesus. Reasons for Portuguese rule at the EA coast.	Exhibition Problem solving Inquiry method	Giving the reasons for the construction of Fort Jesus. Giving reasons why the Portuguese conquered the East African coast.	Problem solving Effective communication		pupils work book.	
	4			The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Gives problems faced by the Portuguese at the East African coast. States effects of Portuguese rule at the East African coast. Explains the decline of Portuguese rule at the coast.	Problems faced by the Portuguese at the EA coast. Effects of Portuguese rule at the EA coast. Positive effects Negative Positive effects. The decline of Portuguese rule at the EA coast.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving Inquiry method	Giving problems faced by the Portuguese at the East African coast. Stating effects of Portuguese rule at the East African coast. Explaining the decline of Portuguese rule at the coast.	Critical thinking Creative thinking Decision making Problem solving Effective communication		The primary six curriculum. The precise primary six pupils work book.	
	5		Other explorers in East Africa	The learner Reads new words correctly. Spelling new words correctly.	Gives the meaning of explorers. Names organisations that sent explorers to East Africa.	Explorers in East Africa Meaning of explorers. Examples of explorers. Organisations that sent explorers to East Africa.	Guided discovery Group work Discussion Dramatization Exhibition	Giving the meaning of explorers. Naming organisations that sent explorers to East Africa.	Critical thinking Creative thinking Decision making Problem solving		The primary six curriculum. The precise primary six pupils work book.	

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				Pronounces new words correctly.	States reasons for the exploration of East Africa.	Roles played by organisations that sent explorers. Reasons for European exploration of East Africa.	Problem solving Inquiry method	Stating reasons for the exploration of East Africa.	Effective communication			
2	1			The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Explains the journeys of John Speke and Sir Samuel Baker.	Journeys of different explorers to East Africa and their contributions. John Speke Sir Samuel Baker	Guided discovery Group work Discussion Dramatization Exhibition Problem solving Inquiry method	Explaining the journeys of John Speke and Sir Samuel Baker.	Critical thinking Creative thinking Decision making Problem solving Effective communication	Photos of John Speke and Sir Samuel Baker	The primary six curriculum. The precise primary six pupils work book.	
	2			The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Explains the journeys of HM Stanley and David Livingstone.	Journeys of different explorers to East Africa and their contributions. HM Stanley David Livingstone.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving Inquiry method	Explaining the journeys of HM Stanley and David Livingstone.	Critical thinking Creative thinking Decision making Problem solving Effective communication	Photos of Stanley and Livingstone.	The primary six curriculum. The precise primary six pupils work book.	
	3			The learner	Explains the journeys of different	Journeys of different explorers to East Africa and their contributions.	Guided discovery Group work Discussion	Explaining the journeys of different	Critical thinking Creative thinking	Pictures of Thompson Fisher	The primary six curriculum.	

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				Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	explorers in East Africa.	Joseph Thompson Dr. Fisher Count Teleki James Bruce Map showing exploration routes.	Dramatization Exhibition Problem solving Inquiry method	explorers in East Africa.	Decision making Problem solving Effective communication		The precise primary six pupils work book.	
	4			The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	States results of exploration of East Africa. Gives problems faced by explorers.	Results of exploration of East Africa. Positive effects Negative effects Problems faced by explorers.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving Inquiry method	Stating results of exploration of East Africa. Giving problems faced by explorers.	Critical thinking Creative thinking Decision making Problem solving Effective communication	Pictures of Fort Jesus.	The primary six curriculum. The precise primary six pupils work book.	
	5		Missionaries in East Africa	The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Explains the coming of missionaries. Gives contributions of Alexander Mackay. States reasons for the coming of the missionaries to East Africa.	Missionaries in East Africa The coming of protestant missionaries. The work of Alexander Mackay. Groups of Catholic missionaries. Reasons for the coming of the	Guided discovery Group work Discussion Dramatization Exhibition Problem solving Inquiry method	Explaining the coming of missionaries. Giving contributions of Alexander Mackay. Stating reasons for the coming of the missionaries to East Africa.	Critical thinking Creative thinking Decision making Problem solving Effective communication	Photos of different missionaries.	The primary six curriculum. The precise primary six pupils work book.	

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						missionaries to East Africa						
3	1			The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Names examples of missionaries to East Africa. Gives contributions of different explorers in East Africa.	Examples of missionaries to East Africa and their contributions. Ludwig Krapf. Johan Rebman and Erhardt.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving Inquiry method	Naming examples of missionaries to East Africa. Giving contributions of different explorers in East Africa.	Critical thinking Creative thinking Decision making Problem solving Effective communication	Pictures of missionaries.	The primary six curriculum. The precise primary six pupils work book.	
	2			The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Gives positive and negative effects of missionary work. Gives problems faced by missionaries.	Effects of missionary work Positive effects Negative effects. Problems faced by missionaries	Guided discovery Group work Discussion Dramatization Exhibition Problem solving Inquiry method	Giving positive and negative effects of missionary work. Giving problems faced by missionaries.	Critical thinking Creative thinking Decision making Problem solving Effective communication	Pictures of schools and hospitals built by missionaries.	The primary six curriculum. The precise primary six pupils work book.	
	3		Trading companies	The learner Reads new words correctly.	Gives reasons for the formation of IBEACO. States the achievements of IBEACO.	European trading companies. The formation of IBEACO. Aims for IBEACO	Guided discovery Group work Discussion Dramatization	Giving reasons for the formation of IBEACO.	Critical thinking Creative thinking Decision making	Pictures of Fort Lugard. Photos of Lugard.	The primary six curriculum. The precise primary six	

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				Spelling new words correctly. Pronounces new words correctly.	Mentions failures of IBEACO. Gives reasons why IBEACO ran bankrupt.	Achievements of IBEACO Failures of IBEACO Why IBEACO ran bankrupt.	Exhibition Problem solving Inquiry method	Stating the achievements of IBEACO. Mentioning failures of IBEACO. Giving reasons why IBEACO ran bankrupt.	Problem solving Effective communication		pupils work book.	
	4			The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Explains the work of captain Fredrick Lugard in Uganda. Gives reasons why Lugard brought Sudanese soldiers in Uganda. States reasons why IBEACO failed to operate in Uganda. Explains the declaration of Uganda as a British protectorate.	The work of Captain Fredrick Lugard in Uganda. Why Lugard brought Sudanese soldiers to Uganda. Why IBEACO failed to operate in Uganda. Why Lugard remained in Uganda after the collapse of IBEACO. The declaration of Uganda as a British protectorate.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving Inquiry method	Explaining the work of captain Fredrick Lugard in Uganda. Giving reasons why Lugard brought Sudanese soldiers in Uganda.	Critical thinking Creative thinking Decision making Problem solving Effective communication	Pictures of Fort Lugard. Photos of Lugard.	The primary six curriculum. The precise primary six pupils work book.	
	5			The learner Reads new words correctly.	Explains the formation of the LEGCO.	The GEACO Its formation Reasons for its formation.	Guided discovery Group work Discussion	Explains the formation of the LEGCO. Giving reasons for the	Critical thinking Creative thinking	Photos of Coryndon, Hathon Hall	The primary six curriculum.	

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				Spelling new words correctly. Pronounces new words correctly.	Gives reasons for the formation of the GEACO. Talks about the work of the Carl Peters in Uganda.	The work of Carl Peters in Tanganyika.	Dramatization Exhibition Problem solving Inquiry method	formation of the GEACO. Talks about the work of the Carl Peters in Uganda.	Decision making Problem solving Effective communication		The precise primary six pupils work book.	
	1		Establishment of colonial rule	The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Gives methods used to establish colonial rule in East Africa. Gives meaning of scramble for Africa. States reasons for scramble for and partition of Africa. Gives names of East African countries during colonial period. Gives the meaning of protectorate and colony.	The establishment of colonial rule in East Africa. Methods used Countries that colonised East Africa. The scramble for and partition of Africa Meaning of scramble for East Africa and Partition of Africa. Reasons for scramble for and partition of Africa. Names of East African territories before Meaning of protectorate and colony.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving Inquiry method	Giving methods used to establish colonial rule in East Africa. Giving meaning of scramble for Africa. Stating reasons for scramble for and partition of Africa. Giving Naming of East African countries during colonial period. Giving the meaning of protectorate and colony.	Critical thinking Creative thinking Decision making Problem solving Effective communication	Map showing colonial spheres of influence.	The primary six curriculum. The precise primary six pupils work book.	

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4	2		The berlin conference	The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Gives the meaning of berlin conference. Names the place where it is held and the person who chairs it. Identifies the countries that attended the Berlin conference. Mentions the resolution of the Berlin conference.	The Berlin conference Meaning of Berlin conference. Where it was held. Who chaired it? Countries that attended the Berlin conference. Effects of the Berlin conference. Resolutions of the Berlin conference.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving Inquiry method	Giving the meaning of berlin conference. Naming the place where it is held and the person who chairs it. Identifying the countries that attended the Berlin conference. Mentioning the resolution of the Berlin conference.	Critical thinking Creative thinking Decision making Problem solving Effective communication	Map showing countries that colonised East Africa.	The primary six curriculum. The precise primary six pupils work book.	
	3		The partition of Africa	The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	The learners; Gives the meaning of treaties. Names the treaties signed to partition Africa. Mentions the effects of the agreement. Identifies the results of the scramble for and	The Partition of Africa Meaning Treaties signed to partition Africa. The Anglo German treaty of 1886. Effects of the agreement. The Heligoland treaty Results of the Heligoland treaty.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving Inquiry method	The learners; Giving the meaning of treaties. Naming the treaties signed to partition Africa. Mentioning the effects of the agreement. Identifying the results of the scramble for	Critical thinking Creative thinking Decision making Problem solving Effective communication	Map showing spheres of influence of East Africa.	The primary six curriculum. The precise primary six pupils work book.	

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					partition of Africa.	Results of the scramble for and partition of Africa.		and partition of Africa.				
	4			The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Names the person who declared Uganda as a British protectorate. Identifies the British commissioners in Uganda. Names the colonial governors in Uganda.	Colonial administration in Uganda. The declaration of Uganda as a protectorate. British commissioners in Uganda. Colonial governors in Uganda. And their roles	Guided discovery Group work Discussion Dramatization Exhibition Problem solving Inquiry method	Naming the person who declared Uganda as a British protectorate. Identifying the British commissioners in Uganda. Naming the colonial governors in Uganda.	Critical thinking Creative thinking Decision making Problem solving Effective communication	Photos showing commissioners in East Africa.	The primary six curriculum. The precise primary six pupils work book.	
	5			The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Names the founder of the LEGCO. Identifies the reasons for its formation. Names the first Ugandans to be appointed on LEGCO. Mentions reasons why LEGCO was hated by Africans.	The formation of LEGCO in Uganda. The founder Reasons for its formation. The first Ugandans to be appointed on LEGCO. Why LEGCO was hated by Africans.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving Inquiry method	Naming the founder of the LEGCO. Identifying the reasons for its formation. Naming the first Ugandans to be appointed on LEGCO. Mentioning reasons why LEGCO was	Critical thinking Creative thinking Decision making Problem solving Effective communication	Photos of first Ugandans to join LEGCO.	The primary six curriculum. The precise primary six pupils work book.	

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								hated by Africans.				
	5			The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Names the agreements signed to extend colonial rule in different parts of Uganda. Identifies the signatories of the agreement. Defines regents. Mentions the examples of regents.	Agreements signed to extend colonial rule in different parts of Uganda. Buganda agreement. Signatories. Terms Recommendations Effects Meaning of regents Examples of regents. Reasons why Chwa and Mwanga did not sign the agreement.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving Inquiry method	Naming the agreements signed to extend colonial rule in different parts of Uganda. Identifying the signatories of the agreement. Defining regents. Mentioning the examples of regents.	Critical thinking Creative thinking Decision making Problem solving Effective communication	Photos of signatories of the Buganda agreement.	The primary six curriculum. The precise primary six pupils work book.	
5	6		Colonial administration	The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Identifies the colonial governors in Kenya. Describes the establishment of LEGCO in Kenya.	Colonial administration in Kenta Colonial governors in Kenya. The Establishment of LEGCO in Kenya.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving Inquiry method	Identifying the colonial governors in Kenya. Describing the establishment of LEGCO in Kenya.	Critical thinking Creative thinking Decision making Problem solving Effective communication	Photos of colonial governors in Uganda.	The primary six curriculum. The precise primary six pupils work book.	

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	7			The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Identifies reasons why Tanzania got independence earlier than any other country in East Africa. Gives the meaning of mandates. Mentions the trusteeship territories. Identifies economic policies during colonial rule.	Colonial administration in Tanzania Why Tanzania got independence earlier than any other country in East Africa. Colonial administration in Rwanda and Burundi. Meaning of mandates Examples Meaning of trusteeship territories. Economic policies during colonial rule.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving Inquiry method	Identifying reasons why Tanzania got independence earlier than any other country in East Africa. Giving the meaning of mandates. Mentioning the trusteeship territories. Identifying economic policies during colonial rule.	Critical thinking Creative thinking Decision making Problem solving Effective communication	Map showing spheres of influence in East Africa.	The primary six curriculum. The precise primary six pupils work book.	
	3		African reaction to colonial rule	The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Gives the meaning of collaborators. Mentions the examples of collaborators. Identifies reasons why some Africans collaborated. Mentions the collaborators.	African reaction to colonial rule. Collaborators. Meaning of collaborators. Examples of collaborators. Reasons why some Africans collaborated. Contributions of some collaborators e.g. Mwanga, Semei, Kasagama and Mbaguta.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving Inquiry method	Giving the meaning of collaborators. Mentioning the examples of collaborators. Identifying reasons why some Africans collaborated. Mentioning the collaborators.	Critical thinking Creative thinking Decision making Problem solving Effective communication	Photos of collaborators.	The primary six curriculum. The precise primary six pupils work book.	

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						How Lugard was helpful to Kasagama						
	4			The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Identifies the resistors in East Africa. Gives the reasons why some communities resisted. Mentions the meaning of colonial resistences.	Resistors in East Africa Meaning of resistors. Examples of resistors. Reasons why some communities resisted. Colonial resistances in East Africa. Meaning Examples	Guided discovery Group work Discussion Dramatization Exhibition Problem solving Inquiry method	Identifying the resistors in East Africa. Giving the reasons why some communities resisted.	Critical thinking Creative thinking Decision making Problem solving Effective communication	Photos of resistors.	The primary six curriculum. The precise primary six pupils work book.	
	5			The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Identifies the causes of Mwanga revolt. Mentions the effects of Mwanga revolt. Gives the causes of Nyangire. Identifies the effects of Lamogi.	Mwanga revolt Causes of Mwanga revolt. Effects of Mwanga revolt. Nyangire rebellion Causes of Nyangire Effects of Nyangire Lamogi rebellion Causes of Lamogi Effects of Lamogi.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving Inquiry method	Identifying the causes of Mwanga revolt. Mentioning the effects of Mwanga revolt. Giving the causes of Nyangire. Identifying the effects of Lamogi.	Critical thinking Creative thinking Decision making Problem solving Effective communication	Pictures of resistors	The primary six curriculum. The precise primary six pupils work book.	

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6	1			The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Describes the Nandi rebellion. Mentions the causes of Nandi rebellion. Identifies the causes of Mau Mau rebellion.	Resistance in Kenya. The Nandi rebellion Causes of Nandi rebellion. Mau Mau rebellion Leaders of Mau Mau. Causes of Mau Mau. Effects of Mau Mau. Why Mau Mau took long to end.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving Inquiry method	Describing the Nandi rebellion. Mentioning the causes of Nandi rebellion. Identifying the causes of Mau Mau rebellion.	Critical thinking Creative thinking Decision making Problem solving Effective communication	Pictures of resistors.	The primary six curriculum. The precise primary six pupils work book.	
	2			The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Identifies the leader of Abushiri rebellion. Gives the causes of Abushiri. Mentions the effects of the Hehe rebellion. Identifies effects of Hehe rebellion.	Rebellions in Tanzania Abushiri rebellion Leader Causes of Abushiri Effects of Abushiri. The Hehe rebellion Leader Causes of Hehe rebellion Effects of Hehe rebellion.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving Inquiry method	Identifying the leader of Abushiri rebellion. Giving the causes of Abushiri. Mentioning the effects of the Hehe rebellion. Identifying effects of Hehe rebellion.	Critical thinking Creative thinking Decision making Problem solving Effective communication	Pictures of resistors	The primary six curriculum. The precise primary six pupils work book.	
	3			The learner Reads new words correctly. Spelling new words correctly.	Describes how Maji Maji rebellion started. Gives the causes of the rebellion. Identifies the causes of the rebellion.	Maji Maji rebellion. How it started. Causes of the rebellion. Effects of the rebellion. Characteristics of German rule.	Guided discovery Group work Discussion Dramatization Exhibition	Identifying the causes of the rebellion. Mentioning the roles played by different individuals during the	Critical thinking Creative thinking Decision making Problem solving	Pictures of resistors.	The primary six curriculum. The precise primary six pupils work book.	

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				Pronounces new words correctly.	Mentions the roles played by different individuals during the struggle for independence.	Roles played by different individuals during the struggle for independence.	Problem solving Inquiry method	struggle for independence.	Effective communication			
	4			The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Describes the struggle for Uganda's independence. Mentions the contributions of independence.	The struggle for Uganda's independence. Individuals who fought for Uganda's independence and their contributions.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving Inquiry method	Describing the struggle for Uganda's independence. Mentioning the contributions of independence.	Critical thinking Creative thinking Decision making Problem solving Effective communication	Photos of individuals who fought for independence.	The primary six curriculum. The precise primary six pupils work book.	
	5		The struggle for independence	The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Mentions the political parties formed in Tanganyika. Describes Nyerere's challenge. Gives reasons why the British hated Nyerere.	The struggle for independence in Tanganyika. Political parties formed. Nyerere's challenges. Why the British hated Nyerere. The role of Abeid Karume. The role of Richard Turbull.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving Inquiry method	Mentioning the political parties formed in Tanganyika. Describing Nyerere's challenge. Giving reasons why the British hated Nyerere.	Critical thinking Creative thinking Decision making Problem solving Effective communication	Pictures of resistors.	The primary six curriculum. The precise primary six pupils work book.	

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7	1			The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Identifies the political associations in Kenya. Names the personalities who fought for Kenya's independence and their roles. Mentions the problems faced during the struggle for independence.	The struggle for independence in Kenya. Political associations and political parties formed. Personalities who fought for Kenya's independence and their roles. Problems faced during the struggle for independence.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving Inquiry method	Identifying the political associations in Kenya. Naming the personalities who fought for Kenya's independence and their roles. Mentioning the problems faced during the struggle for independence.	Critical thinking Creative thinking Decision making Problem solving Effective communication	Photos of resisters.	The primary six curriculum. The precise primary six pupils work book.	
	2			The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Describes the struggle for independence in Rwanda and Burundi. Names the political parties formed to struggle for independence in Rwanda and Burundi	The struggle for independence in Rwanda and Burundi. Political parties formed to struggle for independence in Rwanda and Burundi.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving Inquiry method	Describing the struggle for independence in Rwanda and Burundi. Naming the political parties formed to struggle for independence in Rwanda and Burundi	Critical thinking Creative thinking Decision making Problem solving Effective communication	Photos of resisters.	The primary six curriculum. The precise primary six pupils work book.	
	3			The learner Reads new words correctly.	Identifies the challenges of post-independence in East Africa.	Challenges of post-independence in East Africa and their solutions.	Guided discovery Group work Discussion	Identifying the challenges of post-independence in East Africa.	Critical thinking Creative thinking	A chart showing challenges of post-	The primary six curriculum.	

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				Spelling new words correctly. Pronounces new words correctly.	Mentions the results of colonial rule. Gives the positive and negative effects.	Results of colonial rule. Positive effects and negative effects.	Dramatization Exhibition Problem solving Inquiry method	Mentioning the results of colonial rule. Giving the positive and negative effects.	Decision making Problem solving Effective communication	independence Africa.	The precise primary six pupils work book.	
	4			The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Identifies democratic rule in East Africa. Gives the meaning of democracy. Mentions the principles of democracy. Suggests the challenges of democracy.	Democratic rule in East Africa Meaning of democracy. Types of democracy. Principles of democracy. Challenges of democracy. Importance of democracy.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving Inquiry method	Identifying democratic rule in East Africa. Giving the meaning of democracy. Mentioning the principles of democracy. Suggesting the challenges of democracy.	Critical thinking Creative thinking Decision making Problem solving Effective communication	Photos showing the electoral process	The primary six curriculum. The precise primary six pupils work book.	
	5			The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Gives the meaning of elections. Identifies the systems of elections. Mentions the advantages and disadvantages of each system of elections.	Elections. Meaning of elections. Systems of elections. Meaning of each Advantages and disadvantages of each. Requirements for a person to participate in elections.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving Inquiry method	Giving the meaning of elections. Identifying the systems of elections. Mentioning the advantages and disadvantages of each system of elections.	Critical thinking Creative thinking Decision making Problem solving Effective communication	Photos showing the electoral process	The primary six curriculum. The precise primary six pupils work book.	

PRIMARY SIX SST SCHEME OF WORK FOR TERM 3

THEME: LIVING TOGETHER IN EAST AFRICA

WK	PD	TOPIC	SUB TOPIC	COMPETENCES		CONTENT	METHODS	TEACHING/LEARNING ACTIVITIES	INDICATORS OF LIFE SKILLS	IMS	REF	RE
				LANGUAGE	SUBJECT							
8	1			The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Defines terms related to elections and their meaning. Mentions the characteristics of a good voter.	Terms related to elections and their meaning. Ballot paper Ballot box Polling station Candidate. Polling constable Presiding officer. Returning officer. Electoral college Universal adult suffrage Characteristics of a good voter.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving	Defining terms related to elections and their meaning. Mentioning the characteristics of a good voter.	Critical thinking Creative thinking Decision making Problem solving Effective communication	Photos showing the electoral process	The primary six curriculum. The precise primary six pupils work book.	
	2		The electoral commission	The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Names the ministry under which the electoral commission lies. Identifies the head of the electoral commission. Gives the roles of the electoral commission.	The electoral commission. Ministry under which the electoral commission is. Head of the electoral commission. Roles of the electoral commission. Challenges during the electoral process.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving	Naming the ministry under which the electoral commission lies. Identifying the head of the electoral commission. Giving the roles of the electoral commission.	Critical thinking Creative thinking Decision making Problem solving Effective communication	Photos showing the electoral process	The primary six curriculum. The precise primary six pupils work book.	

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THEME: LIVING TOGETHER IN EAST AFRICA

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				LANGUAGE	SUBJECT							
	3			The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Gives the meaning of referendum. Gives the meaning of by election. Identifies the causes of by election. Identifies the groups of leaders who attain power through elections.	Types of elections. Meaning of referendum. Meaning of by election Causes of by election Meaning of a re-run during elections. Groups of leaders who attain power through elections. Importance of elections	Guided discovery Group work Discussion Dramatization Exhibition Problem solving	Giving the meaning of referendum. Giving the meaning of by election. Identifying the causes of by election. Identifying the groups of leaders who attain power through elections.	Critical thinking Creative thinking Decision making Problem solving Effective communication	Photos showing the electoral process	The primary six curriculum. The precise primary six pupils work book.	
	4		Political parties	The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Gives the meaning of political parties. Identify the political parties formed during colonial period. Mentions the importance of political parties. Names the special groups represented in the parliament of Uganda.	Political parties Meaning of political parties. Political parties formed during colonial period. Current political parties Importance of political parties. Special groups of people represented in the parliament of Uganda. Importance of civic education during elections.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving	Giving the meaning of political parties. Identify the political parties formed during colonial period. Mentioning the importance of political parties. Naming the special groups represented in the parliament of Uganda.	Critical thinking Creative thinking Decision making Problem solving Effective communication	A chart showing political parties.	The primary six curriculum. The precise primary six pupils work book.	

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THEME: LIVING TOGETHER IN EAST AFRICA

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				LANGUAGE	SUBJECT							
						Bodies that carry out civic education. Challenges of the electoral process. Possible solutions to the above problems.						
	5			The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Gives the meaning of citizenship. Mentions the types of citizenship. Identifies the ways of attaining citizenship. Gives the roles of citizens in a country.	Meaning of citizenship. Types of citizenship. Meaning of each type. Ways of attaining citizenship. Meaning of each. How a person can lose citizenship. Roles of citizens in a country.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving	Giving the meaning of citizenship. Mentioning the types of citizenship. Identifying the ways of attaining citizenship. Giving the roles of citizens in a country.	Critical thinking Creative thinking Decision making Problem solving Effective communication	A chart showing citizenship.	The primary six curriculum. The precise primary six pupils work book.	
9	1		Human rights	The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Defines human rights. Gives the examples of human rights. Identifies the organisations that promote human rights.	Basic human rights Meaning of human rights. Examples of human rights. Organisations that promote human rights.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving	Defining human rights. Giving the examples of human rights. Identifying the organisations that promote human rights.	Critical thinking Creative thinking Decision making Problem solving Effective communication	A chart showing basic human rights.	The primary six curriculum. The precise primary six pupils work book.	

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				LANGUAGE	SUBJECT							
	2	RESPONSIBLE LIVING IN THE EAST AFRICAN ENVIRONMENT	Types of environment	The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Gives the meaning of environment. Identifies the types of environment. Mentions the examples of components of each type of environment.	Meaning of environment. Types of environment. Meaning of each type. Examples of components of each type of environment.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving	Giving the meaning of environment. Identifying the types of environment. Mentioning the examples of components of each type of environment.	Critical thinking Creative thinking Decision making Problem solving Effective communication	The school environment	The primary six curriculum. The precise primary six pupils work book.	
	3		Environmental practices	The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Defines the meaning of environmental degradation. Identifies the examples of environmental conservation practices.	Environmental practice. Meaning. Environmental degradation. Meaning Examples of environmental conservation practices. Effects of environmental degradation.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving	Defining the meaning of environmental degradation. Identifying the examples of environmental conservation practices.	Critical thinking Creative thinking Decision making Problem solving Effective communication	The school environment	The primary six curriculum. The precise primary six pupils work book.	
	4			The learner Reads new words correctly.	Defines pollution. Gives the types of pollution. Identifies the ways of polluting the environment.	Pollution Meaning of pollution. Types of pollution. Ways of polluting the environment.	Guided discovery Group work Discussion Dramatization Exhibition	Defining pollution. Giving the types of pollution. Identifying the ways of	Critical thinking Creative thinking Decision making	The school environment	The primary six curriculum. The precise primary six	

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				LANGUAGE	SUBJECT							
				Spelling new words correctly. Pronounces new words correctly.			Problem solving	polluting the environment.	Problem solving Effective communication		pupils work book.	
	5			The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Defines environmental conservation. Mentions the examples of environmental conservation.	Environmental conservation Meaning. Examples of environmental conservation practices.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving	Defining environmental conservation. Mentioning the examples of environmental conservation.	Critical thinking Creative thinking Decision making Problem solving Effective communication	The school environment	The primary six curriculum. The precise primary six pupils work book.	
10	1		Waste management	The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Gives the meaning of wastes. Mentions the classes of wastes. Identifies the groups of solid wastes. Suggests the causes of increases wastes in the environment.	Wastes. Meaning. Classification of wastes. Groups of solid wastes. Examples of wastes under each type. Causes of increased wastes in the environment.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving	Giving the meaning of wastes. Mentioning the classes of wastes. Identifying the groups of solid wastes. Suggests the causes of increases wastes in the environment.	Critical thinking Creative thinking Decision making Problem solving Effective communication	The school environment	The primary six curriculum. The precise primary six pupils work book.	

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				LANGUAGE	SUBJECT							
	2			The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Gives the meaning of wastes. Gives proper ways of managing wastes. Mentions the meaning of 5R's.	Waste management Meaning of waste management. Proper ways of managing wastes. The 5 R's in waste management.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving	Giving the meaning of wastes. Giving proper ways of managing wastes. Mentioning the meaning of 5R's.	Critical thinking Creative thinking Decision making Problem solving Effective communication	The school environment	The primary six curriculum. The precise primary six pupils work book.	
	3			The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Names other organisations under NEMA. Gives the duties of NEMA. States problems facing NEMA. Suggests possible solutions to problems facing NEMA.	The NEMA Organisations under NEMA. Duties of NEMA. Problems faced by NEMA. Possible solutions.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving	Naming other organisations under NEMA. Giving the duties of NEMA. Stating problems facing NEMA. Suggesting possible solutions to problems facing NEMA.	Critical thinking Creative thinking Decision making Problem solving Effective communication	The school environment	The primary six curriculum. The precise primary six pupils work book.	
	4			The learner Reads new words correctly.	Gives results for irresponsible living in the environment.	Results of irresponsible living in the environment. Floods. Meaning. Dangers of floods. Control of floods.	Guided discovery Group work Discussion Dramatization Exhibition	Giving results for irresponsible living in the environment.	Critical thinking Creative thinking Decision making	The school environment	The primary six curriculum. The precise primary six	

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				LANGUAGE	SUBJECT							
				Spelling new words correctly. Pronounces new words correctly.			Problem solving		Problem solving Effective communication		pupils work book.	
	5		Climate change	The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Gives the meaning of landslides. States causes of landslides. Suggests effects of landslides	Landslides. Meaning of landslide. Causes of landslides. Effects of landslides. Control of landslides. How people affected by natural disasters can be helped. Bodies that help people affected by landslide.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving	Giving the meaning of landslides. Stating causes of landslides. Suggesting effects of landslides	Critical thinking Creative thinking Decision making Problem solving Effective communication	The school environment	The primary six curriculum. The precise primary six pupils work book.	
11	1			The learner Reads new words correctly. Spelling new words correctly. Pronounces new words correctly.	Gives the causes of desertification. States the causes of climate change. Mentions the indicators of climate change.	Desertification Causes of desertification. Climate change. Meaning of climate change. Causes of climate change. Indicators of climate change. Ways of maintain climate of an are.	Guided discovery Group work Discussion Dramatization Exhibition Problem solving	Giving the causes of desertification. Stating the causes of climate change. Mentioning the indicators of climate change.	Critical thinking Creative thinking Decision making Problem solving Effective communication	School environment	The primary six curriculum. The precise primary six pupils work book.	

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				LANGUAGE SUBJECT							