



# **FR. ALEX YOU MEMORIAL SCHOOL**

**P.O.BOX 201, MUBENDE.**

**Office Phone: 0392176229**

**CONTINUOUS ASSESSMENT TESTS I (NOVEMBER 2021)**

**ENGLISH LANGUAGE PRIMARY SIX (TO P.7)**

**PUPIL'S NAME \_\_\_\_\_**

## **INSTRUCTIONS**

1. Please write well
2. Keep this question paper clean

**In each of the questions 1-10, Use the correct form of the word in brackets to complete the sentences**

1. If I went to town, I \_\_\_\_\_ buy a saw.(will)
2. Sarah's \_\_\_\_\_ in P.6 promotional examinations was due to the disturbances caused by COVID-19. (fail)
3. The Government has promised to buy \_\_\_\_\_ for school children to learn from.(radio)
4. Schools were re-opened on \_\_\_\_\_ October, 2020. (fifteen)
5. The Mayor's office \_\_\_\_\_ daily at 8:00am.(open)
6. The story which Ann read yesterday was very \_\_\_\_\_.(interest)
7. The big plane \_\_\_\_\_ over our house daily.(fly)
8. Of the two school drivers, Urban is the \_\_\_\_\_. (careful)
9. Yokonia, as well as Britus, \_\_\_\_\_ wood every day.(smooth)
10. My mother is on the way \_\_\_\_\_.(come)

**Complete each sentence using a suitable word.**

11. A lot of Rwandans travel to Uganda \_\_\_\_\_ bus.

12. The tea was too hot for me \_\_\_\_\_take.  
13. Jane prefers rice \_\_\_\_\_ posho.  
14. Moslems believe \_\_\_\_\_ Allah.  
15. Fill this cup \_\_\_\_\_ water.

**Use the words in a sentence to show that you understand their meanings.**

16. Their \_\_\_\_\_  
17. There \_\_\_\_\_

**Arrange these words in alphabetical order.**

18. blink, bake, buy, bend  
\_\_\_\_\_  
19. convince, convict, crime, comment  
\_\_\_\_\_

**Give the plural form of the given words.**

20. Calf \_\_\_\_\_  
21. Furniture \_\_\_\_\_

**Re-write giving a single word for the underlined group of words.**

22. **In addition to** being a good singer, Shakirah is also a famous dancer.  
\_\_\_\_\_  
\_\_\_\_\_  
23. All the **people who have been involved in an accident** have been rushed to the hospital.  
\_\_\_\_\_  
\_\_\_\_\_  
24. The **children whose parents died** have been given bursaries at school.  
\_\_\_\_\_  
\_\_\_\_\_

**Re-write the sentences giving a single word for the underlined group of words.**

25. These **gentlemen** are smart.  
\_\_\_\_\_  
26. Your mother has prepared **tasteless** food  
\_\_\_\_\_

**Arrange the given word to form a correct sentence.**

27. the was English simple examination.

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28. Kind what man our is a teacher

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**Write the full forms in short**

29. government \_\_\_\_\_

30. shall not \_\_\_\_\_

**Re-write as instructed in brackets**

31. He reduced speed. He reached the zebra crossing. (Begin:  
When.....)

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32. Winfred always takes care.(Use:..... careful)

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33. Irene is a musician. She is also a teacher. (Re-write the sentence beginning:  
Not only.....)

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34. Just as it stopped raining, we ran home.(Re-write the sentence beginning:  
Not only.....)

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35. You ought not to buy two loaves of bread.(Use  
.....necessary.....)

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36. Dad likes swimming more than singing.  
(Use.....prefer.....)

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37. Mr. Gonza took my books. (Begin: My books.....)

---

38. The boy went to bed after supper. (Use.....before.....)

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39. Jessica is very strong. She can participate in the game.  
(Use.....enough.....)

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40. Dimba is not a doctor. Ayudi is not a doctor. (Begin:  
Neither.....)

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41. If I take my cock to the market, I will get a lot of money.(Use  
.....would get.....)

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42. The chef is likely to garnish the cake. (Re-write the sentence  
using.....may.....)

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43. Queen Immaculate sells beautiful flowers. (Re-write beginning with: Beautiful  
flowers.....)

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44. The young girl is good at weaving. She cannot design African wears.(Re-write  
using .....but.....)

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45. She gets many customers. She has the best designs in town.(Re-write as one  
sentence using.....because.....)

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46. It is not Bushira who bought the oven. It is not Praise who bought the oven.  
(Re-write the sentences beginning: Neither.....)

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47. Kadenge wanted to make a coffee table.(Re-write the sentence in the present  
simple tense)

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48. It is not necessary for you to drive at night.(Use.....need  
not.....)

49. Julius bought a shirt. It was blue. It was new. It was beautiful.(Re-write as  
one sentence without using "which" or "who")

50. Birds of the same feathers..... (complete the proverb)

### SECTION B

51. Read the passage below and in full sentences answer the questions that  
follow.

#### THE ROAD ACCIDENT

Atieno's teacher, Mr. Wafula, had always emphasized the need to be careful when at a zebra crossing. Since Atieno always walked home from school, she knew it was important to follow Mr. Wafula's advice.

On leaving school that day, Atieno called her friend Auma to go home with her. When they reached the road, they heard a loud bang followed by screams and noise. They got very shocked but they ran to the source of the noise.

Already a crowd of pedestrians had gathered to have a look at the badly damaged taxi which has overturned. The traffic police had also arrived at the scene and were busy controlling other vehicles. Soon, an ambulance arrived and the injured victims were put inside using stretchers. Some victims were bleeding while others had fractures and bruises.

Some people from the crowd offered First Aid to the accident victims while others were busy stealing things like phones from the victims.

#### Questions

1. What is the passage about?

2. Who was Athieno's friend?

3. What was Mr. Wafula's advice?  
\_\_\_\_\_  
\_\_\_\_\_
4. What made Athieno and Auma get shocked?  
\_\_\_\_\_  
\_\_\_\_\_
5. What were the traffic police doing?  
\_\_\_\_\_  
\_\_\_\_\_
6. What did the two friends hear when they reached the road?  
\_\_\_\_\_  
\_\_\_\_\_
7. How were the victims put inside the ambulance?  
\_\_\_\_\_  
\_\_\_\_\_
8. Which injuries did the victims get?  
\_\_\_\_\_  
\_\_\_\_\_
9. Who offered First Aid to the accident victims?  
\_\_\_\_\_  
\_\_\_\_\_
10. Give one word or group of words to mean the same as the underlined words in the passage.  
(i) Emphasized \_\_\_\_\_  
(ii) pedestrians \_\_\_\_\_

**52. Read the information below and answer the questions that follow in full sentences**

**A wonderful drama show**

ENTERTAINERS : THE EBONIES  
PURPOSE : FUNDRAISING FOR ORPHANS  
VENUE : THEATRE LABONITA  
DATE : 3<sup>RD</sup> APRIL 2022 AT 2:00PM  
FEE : CHILDREN 10,000/= ADULTS 20,000/=  
DURATION : TWO HOURS  
COME ONE COME ALL

**Questions**

1. What is the advertisement about?  
\_\_\_\_\_  
\_\_\_\_\_
2. Who will stage the show?  
\_\_\_\_\_  
\_\_\_\_\_

3. What is the purpose of the show?

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4. Where will the show take place?

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5. On which date will the show take place?

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6. At what time will the show begin?

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7. How much will Simon and his father pay for the show?

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8. How long will the show take?

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9. Give another word to mean "venue"

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10. Who is invited to attend the show?

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**53. Read the dialogue and answer in full sentences the questions that follow.**

**Joyce :** Hello Mariam

**Mariam:** Hello Joyce

**Joyce :** You look sad, what's the matter?

**Mariam:** Jane, our head prefect had an accident this morning as she was coming to school.

**Joyce :** That's sad news. What really happened?

**Mariam:** A speeding motorcycle knocked her down as she was crossing the road at the junction near the market. She was given first aid and then rushed to Mengo Hospital by an ambulance.

**Joyce :** By the way, did she look right; look left and right again before crossing the road?

**Mariam:** Not at all! She was in a hurry. She was afraid of being late for the first English lesson.

**Joyce :** Oh my God! That was a big mistake pedestrians must always be careful while crossing a busy road.

## **Questions**

(a) Who got an accident according to the dialogue?

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(b) How many people are talking in the dialogue?

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(c) What do you think was Jane's mistake?

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(d) During what time of the day did the accident happen?

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(e) How was the accident victim taken to the hospital?

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(f) To which hospital was Jane taken?

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(g) Where was Jane going?

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(h) What is Jane's responsibility at school?

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(i) Do you think Jane was a careful girl? Give a reason to support your answer.

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(j) Give a suitable title for this dialogue.

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**54. Read the letter below and answer the questions in full sentences.**

Nambale Junior School,  
P. O. Box 7490,  
Mbale.

19<sup>th</sup> December, 2020.

Dear Mummy,

How are you and the rest of the family? You know I miss you, my daddy and baby Deborah so much.



The purpose of writing this letter is to request you to open for me a junior's account in Centenary Bank. I have seen three pupils so far who have this type of account in my class. This account will help me to save my money so that when I grow I have money to start my own business. Mummy, our teacher taught us the importance of saving.

I shall be grateful to hear from you especially after receiving this letter.

From your loving daughter,

Juliana Natasha.

**Questions:**

1. Who wrote this letter?

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2. When was the letter written?

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3. Why did Juliana write the letter?

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4. To whom did Juliana write the letter?

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5. What is Juliana's favourite bank?

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6. In which school is Juliana?

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7. What shows that Juliana is in boarding?

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8. What type of account does Juliana want to have?

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9. Who taught the writer the importance of saving?

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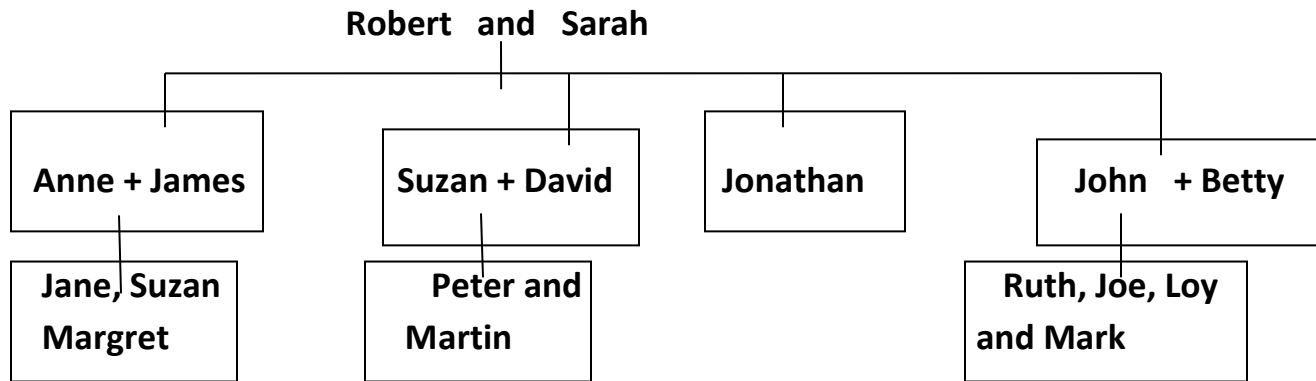
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10. Why do you think it is good for a child to have a bank account?

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**55. Study the family tree below and answer the questions in full sentences.**



1. How does Betty call Suzan?

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2. What is the relationship between John and Martin?

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3. How many grandchildren does Mr. Robert have?

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4. How is Robert related to Sarah?

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5. How many nephews does Jonathan have?

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6. Who is Mark's grandmother?

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7. What is the relationship between Jane and Peter?

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8. What relationship does Anne have with Margaret?

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9. What does this family tree show?

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**End**