



# SUREKEY EXAMINATIONS BOARD

## PRIMARY SIX QUALITY CHECK III

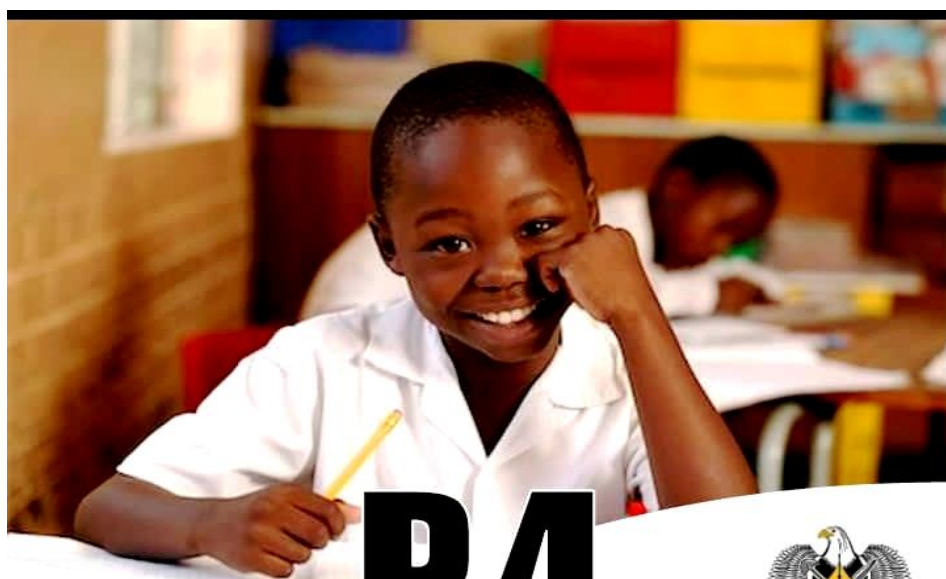
2023

### SOCIAL STUDIES WITH RELIGIOUS EDUCATION MARKING GUIDE

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# P.4



SUREKEY EXAMINATIONS BOARD

### OFFICIAL COMMENCEMENT OF **LOWER PRIMARY TRANSITIONAL Examinations**

**2023** October 16th – 19th

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SUREKEY EXAMINATIONS BOARD  
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# P.4

**LOWER  
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30,000/=  
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**2023** October 16th – 19th

The Surekey Lower Primary Certificate of Education (LPCE) Examination for the 2023 junior candidates will officially start on 16<sup>th</sup> October 2023.  
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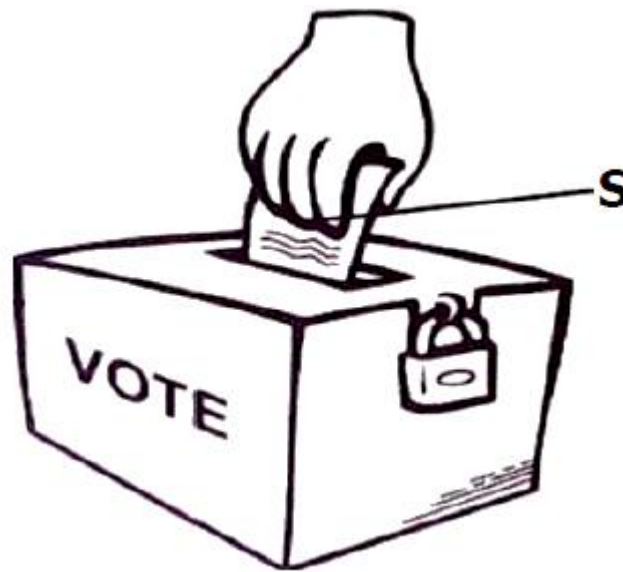
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## **SECTION A: 40 MARKS**

1. Name any **one** component of a well drawn map.
  - A map legend/Key
  - Title
  - Map frame
  - Compass direction
  - A scale
2. Give any **one** cause of insecurity in homes today.
  - Alcoholism
  - Poverty
  - Drug abuse
  - Adultery
  - Polygamy
  - Disobedience
  - Lack of rules and regulations
  - Lack of a fence
  - Lack of security guards
  - Lack of CCTV camera
3. State any **one** factor that influences the climate of an area.
  - Vegetation
  - Human activities
  - Latitude
  - Altitude
  - Ocean current
  - Land and sea breeze
  - Relief
  - Prevailing wind
4. What was the title given to the leader of government in Uganda after Independence between 1962 and 1966?
  - Prime minister
5. Give any **one** member of an extended family.
  - Father
  - Mother
  - Children
  - Brother in law
  - Cousin
  - Grandma
  - Grandpa
  - Aunt
  - Nephew
  - Niece
  - Uncle
  - Sister in law
6. Give **one** example of a crater lake in Uganda.
  - Lake Kasenda in Kabarole
  - Lake katabaganda
  - Lake katinda
  - Lake Katwe in Kasese
  - Lake Kigere in Kabarole
  - Lake Kyaninga in Kabarole
  - Lake Muhavura
  - Lake Nkugute in Ruburizi
  - Lake Nyakasura
  - Lake Nyamunuka
  - Lake Nyanzibirizi(twin lake) in Ruburizi
  - Lake Nyinambuga in Kabarole
7. Name any **one** tribe in Uganda that belongs to the Nilo-Hamites.
  - Jie
  - Iteso
  - Karimojongo
  - Langi
  - Kumam

8. State any **one** way in which the fixing of Uganda's boundaries by the British colonialists affected some tribes.
  - Led to separation of families
  - Led to loss of property
  - Led to loss of culture and origin
9. State any **one** reason why some people cannot access proper health Services in your community.
  - It is because of corruption
  - It is because of poverty
  - It is because of poor transport network
  - It is due to shortage of health centers
10. Give any **one** way in which communication has become easy in Uganda.
  - There is easy access to social media platforms
  - Many radio stations have been setup
  - Many television stations have been set up
  - Many Newspaper have been established
  - Increased users of mobile phones
  - Increased number of literates
11. State the use of a windsock at the airport.
  - To show direction wind is blowing to .
12. Which ministry is responsible for major roads in Uganda?
  - Ministry of works and transport
13. What kind of vegetation mostly provides food for mountain gorillas?
  - Bamboo forest/ shoots, stem and fruit
14. How were the British colonialists able to communicate with the local people?
  - They used local leaders
  - By used interpreters
15. Apart from the Judiciary and the Executive, name **one** other arm of government.
  - Legislature
16. Give **one** way in which a timetable puts order in a class.
  - Prevents collusion of teachers
  - It shows time stated for a particular subject
17. Achudi is a tourist who wants to tour a place with snow. Where in Uganda would you direct him to visit?
  - Mount Rwenzori

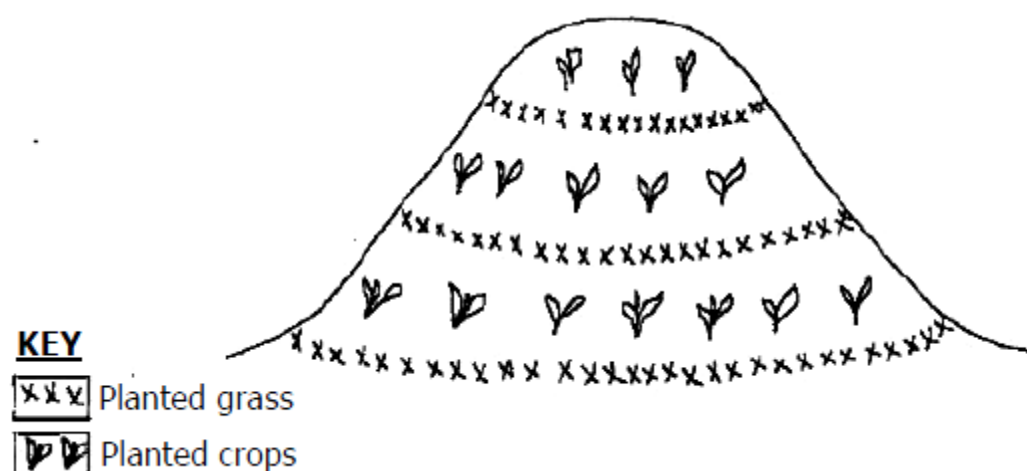
The diagram below shows a tool used in a democratic process. Use it to answer questions **18** and **19**.



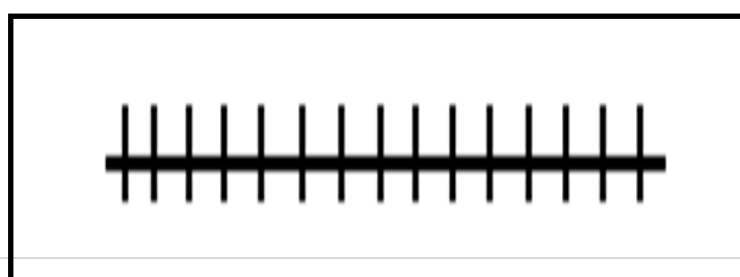
18. In which democratic process is the above tool used?
- Elections
19. Name item marked **S** on the above tool.
- Ballot paper
20. Mention any **one** way in which stories of origin of tribes are important to the people.
- They promote culture
  - They promote morals
  - They promote respect for elders
  - They help people to know their origin
  - Promote history
21. State any **one** problem an area would face if it received no rain throughout the year .
- Famine
  - Too much dust
  - High temperature during day
  - Shortage of pasture
  - Shortage of water
  - Death of animals
22. Apart from being the first president of Kenya, give any **one** other reason why Jomo Kenyatta is remembered in the history of Kenya.
- He was one of the founder president of the East African Community
  - He led Kenya to her independence
23. Give **one** way in which one becomes a citizen of Uganda.
- Through registration
  - Through birth
  - Through naturalization
  - Through marriage
  - Through adoption
  - By descent
24. What shows that Uganda was once colonized by the British?
- Uganda's official language is English which is used by the British



The diagram below shows a method of farming practiced in some parts of Uganda. Use it to answer questions **25** to **27**.



25. Name the method of farming shown in the diagram above.
- **Contour ploughing**
26. Give **one** reason why the above method of farming is commonly practiced by farmers in such areas.
- **To control soil erosion**
27. Mention any **one** benefit of having a midwife in the community.
- **A midwife helps pregnant women to give birth.**
28. State any **one** way in which commercial banks help people to develop.
- **They give loans to people**
  - **They keep people's money safely**
  - **They provide jobs**
29. What is a deficit budget?
- **A deficit budget is a type of budget where the expenditure is greater than the income**
30. What is the greatest cause of environmental degradation in most parts of East Africa?
- **Population growth**
31. Give any **one** reason why there is little trade among East African countries.
- **Production of similar foods**
  - **High trade tariffs**
  - **Lack of cooperation**
  - **High rate of poverty**
32. Give **one** reason why Chief Awich of Payera staged the Lamogi rebellion.
- **To show dissatisfaction to forced registration of guns.**
33. Give the main occupation of people who live in dry areas of East Africa.
- **Cattle keeping**
34. In the space provided below, draw a map symbol for a Railway line.



35. How did the year 1894 affect the independence of Uganda?

- Uganda lost her independence
- Uganda was declared a British protectorate by Lord Rosebery.

For each of the questions **36** to **40**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

36. **EITHER:**

Give **one** reason why Christians kneel during prayers.

- To show humility/respect to God

**OR:**

Why do Muslims stand in rows during prayers?

- To promote order during prayers
- To show respect to Allah

37. **EITHER:**

Give **one** way in which a Christian child can show love to the people he/she lives with.

- By responding politely
- By asking for forgiveness
- By forgiving them
- By giving them gifts
- By guiding and counseling them

**OR:**

Give **one** way in which a Muslim child can show love to the people he/she lives with.

- By responding politely
- By asking for forgiveness
- By forgiving them
- By giving them gifts
- By guiding and counseling them

38. **EITHER:**

Apart from repentance, give **one** other thing Christians can do to renew their faith in God.

- Fasting
- Attending church service
- Singing gospel
- Reading the Bible
- Preaching the gospel
- Praying
- Helping the needy

**OR:**

Apart from repentance, give **one** other thing Muslims can do to renew their faith in God.

- Fasting
- Attending church service
- Singing gospel
- Reading the Bible
- Preach the gospel
- Praying
- Helping the needy

39. **EITHER:**

Why did Adam and Eve fail to live in peace forever?

- Adam and Eve ate the forbidden fruit.

**OR:**

Why did Adam and Hawa fail to live in peace forever?

- They ate the forbidden fruit

40. **EITHER:**

Give **one** way Job suffered in the Bible.

- He lost all his servants
- He lost all his sheep and goats
- He lost all his camels
- He lost all his children
- Sores broke out all over Job's body

**OR:**

Give **one** way Prophet Ayub suffered according to the Koran.

- He lost all his servants
- He lost all his sheep and goats
- He lost all his camels
- Sores broke out all over Ayub's body.
- He lost all his children

### **SECTION B: 60 MARKS**

Questions **41** to **55** carry four marks each.

41. a) What kind of goods are usually transported by ship?

- Fragile goods

b) Why are flowers transported from Uganda to Europe by air?

- Flowers can easily decay or go bad so they require a fast type of transport.

c) Give **two** disadvantages of air transport.

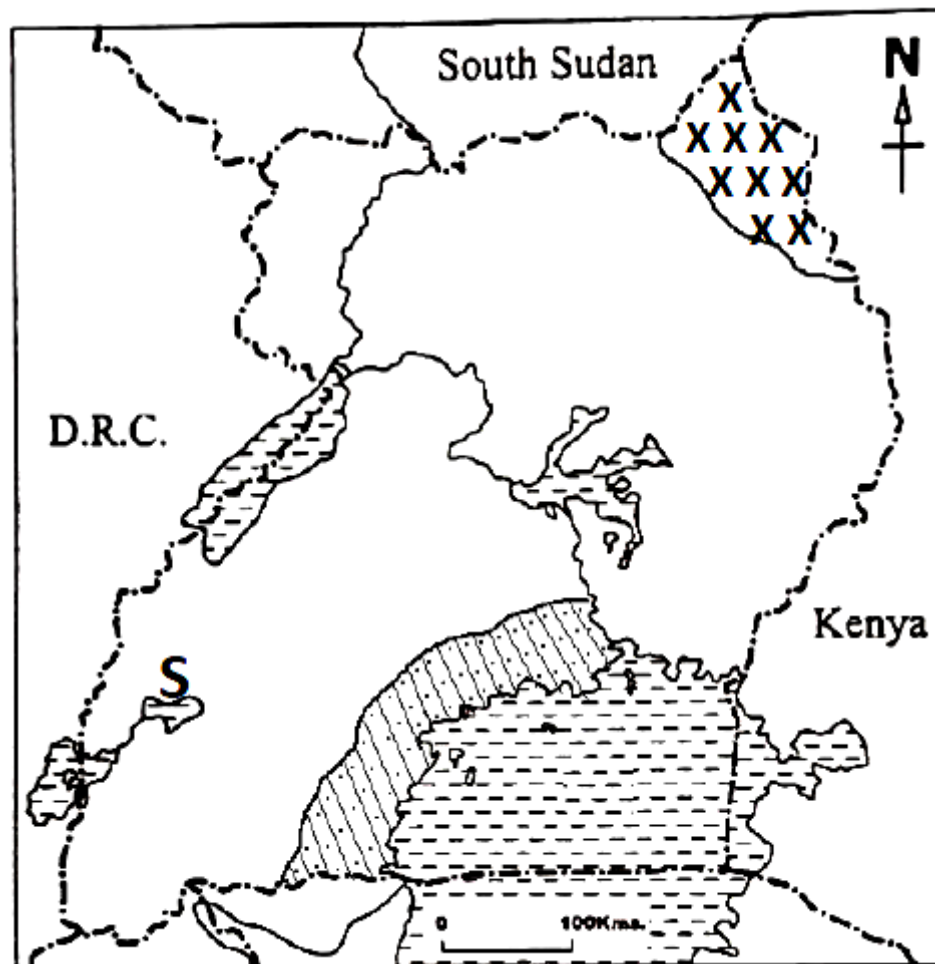
- It is timetabled
- It is expensive to use
- It is not common

42. a) Write down any **two** advantages of a large population in an area.

- Provides ready market for local goods
- Provides enough security
- Provided enough cheap labour
- There is high tax collection

- b) State any **two** problems caused by a big increase of population in an area.
- Shortage of land
  - Creation of slums
  - Unemployment
  - Increase in prices of goods
  - High crime rate

43. Study the sketch map of Uganda below and use it to answer the questions that follow.



- a) Name lake marked **S**.
- Lake George
- b) State any **two** factors that favour agriculture in the shaded area on the map.
- Presence of reliable rainfall
  - Presence of fertile soil
  - Presence of ready market for agricultural produce.
- c) Why is area **xxxxx** having thin vegetation?
- To reduce the rate of transpiration since it is a semi desert area/ It experiences semi desert climate.

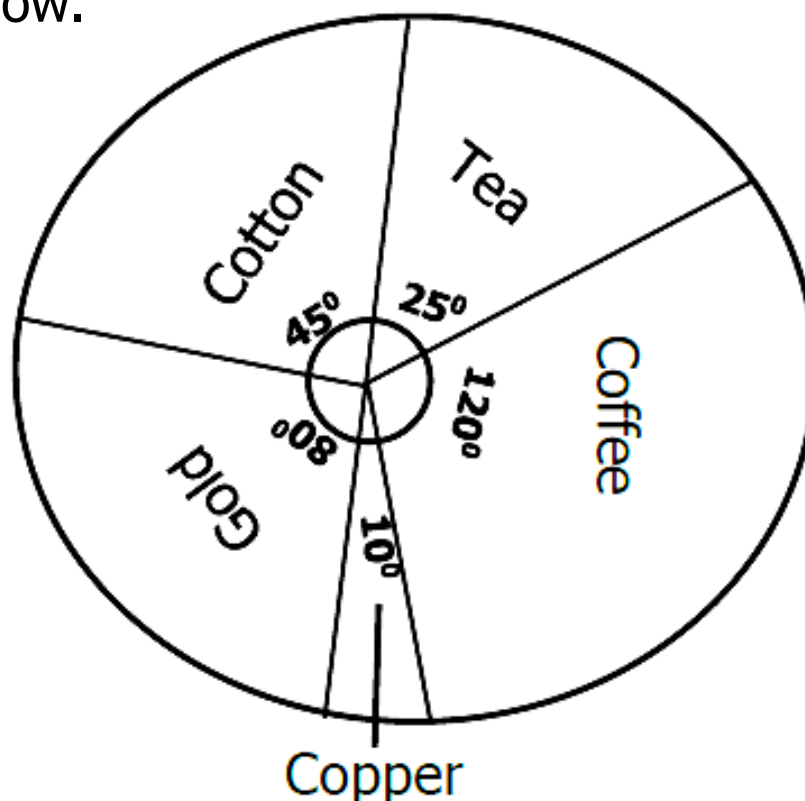
44. a) Give any **two** economic advantages of the growth of industries in a country.
- Provision of jobs
  - Creation of ready market to raw materials
  - Development of infrastructure
  - Government gets high tax collection



- c) State any **two** reasons why it is necessary to build industries in rural areas.
- It controls rural urban migration
  - Leads to development of infrastructures
  - Creates jobs to people
  - Creates ready market to agricultural produce
  - It improves the living standard of people
45. a) Why was Kabaka Mwanga afraid of foreigners coming to Buganda through the East?
- He feared to lose his powers
  - He thought that the foreigners would change his subjects
- b) Where did Bishop Hannington meet his death on his way to Buganda?
- Kyando in Mayuge district
- c) State any **one** way in which the Imperial British East Africa Company(IBEACO) helped missionaries to work in Uganda.
- It provided protection to missionaries
- d) Give any **one** way in which missionaries helped in the development of Uganda.
- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>• They built schools</li> <li>• They built roads</li> <li>• They taught reading and writing</li> </ul> | <ul style="list-style-type: none"> <li>• They introduced new farming methods</li> <li>• They built churches</li> <li>• They introduced new crops</li> </ul> |
|---|---|
46. a) Name the political party that,
- i) led Uganda to internal self-rule
- Democratic party (DP)
- ii) led Uganda to independence
- Uganda people's congress (UPC)
- b) State any **two** challenges nationalists like Dr. Apollo Milton Obote faced in the struggle for Uganda's independence..
- Shortage of fund
  - Intimidation
  - Opposition from the colonial government
  - Lack of support from natives
47. a) Name any **one** resource in the atmosphere.
- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>• Wind/Air</li> <li>• Sunshine</li> </ul> | <ul style="list-style-type: none"> <li>• Rainfall</li> </ul> |
|--|--|

- b) Give any **two** ways people have been able to use the resource in (a) above to earn a living.
- They grow crops
  - They use wind to produce wind energy
  - They use sunshine to dry crops
- c) State any **one** reason why Ugandans have not exploited all the resources in the environment.
- Ugandans lack skilled labour
  - Some resources exist in small quantities
  - It is due to poor transport network
  - It is due to hostility
  - It is due to lack of ready market
  - Poor government policy.

48. Study the pie chart below about exports of a country and use it to answer questions that follow.



- a) Name the item that forms the biggest export of the country above.
- **Coffee**
- b) Mention any **two** economic activities carried out in the country shown above.
- Crop growing
  - Mining
  - Tourism
  - Industrialization
- c) Which sector has the lowest export?
- **Copper mining**
49. a) Apart from Uganda and Kenya, mention any **two** other countries which are members of the East African Community(EAC) .
- Tanzania
  - Rwanda
  - Burundi
  - Democratic Republic of Congo
  - South Sudan

- b) Give any **two** reasons why Uganda should live peacefully with her neighbouring countries.
- To get goods she can't produce
  - To get market for her goods
  - To promote foreign trade
  - To promote free movement of goods and services
  - To promote friendship and cooperation in the country.
  - To promote peace and security
  - To use the neighbours seaport.

50. a) Apart from a school signpost, mention any **two** other things we can use to locate a school.
- A big tree that has been in an area for long.
  - The name of the village where the school is found.
  - The zone in which the school is found
  - The road leading to the school.
  - A famous water source in the area where the school is found.

**TAKE NOTE:** *The above question requires a pupil to give things/ features we can refer to while directing people where a school is found but not symbols of a school.*

- b) State **one** way in which a school fence promotes security at school.
- It hinders the movement of criminals (wrong doers)
  - It prevents criminals from entering the school premises.
  - It prevents trespass
- b) Why is the Ministry of Education and Sports discouraging the use of corporal punishments in schools?
- To promote children's rights

For each of the questions **51** to **55**, answer **EITHER** the Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. **EITHER:**

- a) Who was the husband of Elizabeth in the Bible?
- Zechariah / Zachariah.
- b) What message did Angel Gabriel bring to the husband of Elizabeth?
- To have a son/ Producing a baby boy (John) / The birth of John the Baptist
- c) Why did the husband of Elizabeth doubt the message he was given?
- Both Zechariah and Elizabeth were aged/ were too old to have a baby.
- d) What happened to Elizabeth's husband when he doubted the message?
- He became dumb / He became mute / he stopped talk / he was unable to speak.

**OR:**

- a) Who was Hadijah's last husband?
  - Prophet Muhammad
- b) What message did Angel Jibril bring to Hadijah's last husband at Jabal Noor?
  - To read / Iqra.
  - Revelation of the first verse of the Qur'an to prophet Muhammad
- c) Why was Hadijah's last husband filled with fear when the angel appeared to him?
  - He did not expect the angel.
  - He had never seen an angel before / It was a strange situation.
  - The angel squeezed him.
- d) What lesson do you learn from the first message the angel brought to Hadijah's last husband?
  - To accept Allah's command / Obedience.
  - Being honest // Hopeful.

52. **EITHER:**

- a) Mention any **two** forms of suffering in Christian life.
  - Physical suffering
  - Mental suffering
  - Economic suffering
  - Spiritual suffering
- b) State any **one** cause of suffering in Christian life today.
  - Poverty
  - Accidents
  - Death of parents
  - Laziness
  - Sickness
  - Disobedience
  - Lack of faith
- c) Give any **one** way of overcoming suffering today.
  - Through working very hard
  - Through praying
  - Through fasting

**OR:**

- a) Mention any **two** forms of suffering in Islam.
  - Physical suffering
  - Mental suffering
  - Economic suffering
  - Spiritual suffering
- b) State any **one** cause of suffering in Islam.
  - Poverty
  - Accidents
  - Death of parents
  - Laziness
  - Sickness
  - Disobedience
  - Lack of faith

- c) Give any **one** way of overcoming suffering today.
- Through working very hard
  - Through praying
  - Through fasting

53. **EITHER:**

- a) Name the prophet who preached about the coming of Jesus Christ.
- Prophet John the Baptist
- b) Mention any **two** things which the person above did to prepare for the coming of Jesus Christ.
- He baptized people
  - He preached repentance
  - He made people turn away from their sins
- c) Apart from the Prophet above, who else fore told the coming of Jesus?
- Prophet Isaiah

**OR:**

- a) Name the prophet of Allah who perfected Islam and completed the mission of all prophets.
- Prophet Muhammad
- b) Mention any **two** duties that were performed by Allah's prophets.
- |  |                                    |
|--|------------------------------------|
| • Teaching the word of Allah                             | • Preaching repentance             |
| • To link man with God                                   | • Praying for the sick             |
| • Advocating monotheism                                  | • Guiding and counseling people    |
| • Teaching new Allah's laws and commandments             | • Offering and sacrificing animals |
| • Warning people of the consequences of rejecting Allah. |                                    |
- c) Which prophet was thrown in burning fire and came out alive?
- Prophet Ibrahim

54. **FOR BOTH:**

- a) Give any **two** similar religious beliefs among Christians and Muslims.
- |                              |                      |
|------------------------------|----------------------|
| • Belief in life after death | • Belief in angels   |
| • Belief in judgment day     | • Belief in prophets |
| • Belief in holy books       | • Belief in one God  |
- b) Mention any **two** religious practices that are different among the Christians and Muslims.
- Most Christians go for general prayers on Sunday while Muslims go for general prayers on Friday



- Muslims use the Quran while Christians use the Bible
- Muslims circumcise while Christians are baptized
- Muslims face the Kaaba while praying unlike the Christians.
- Muslims remove shoes before entering the worship center while Christians do not remove shoes.
- Muslims fast for thirty days while Christians fast for forty days.
- Muslims pray five times a day while Christians do not.

55. **EITHER:**

Match the days of the Christian calendar in List **A** with their meaning in List **B** correctly.

List A

Ascension day  
Holy Thursday  
Christmas day  
Ash Wednesday

List B

the day Jesus was born  
the day that marks the beginning of fasting  
the day Jesus went to heaven  
the day Jesus served the last supper to apostles

- i) Ascension day      the day Jesus went to heaven  
ii) Holy Thursday      the day Jesus served the last supper to apostles  
iii) Christmas day      the day Jesus was born  
iv) Ash Wednesday      the day that marks the beginning of fasting  
v)

**OR:**

Match the information in List **A** with that in List **B** correctly.

List A

Miraj  
Isra  
Eid-el-fitir  
Umra

List B

celebration that marks the end of fasting period.  
Prophet Muhammad's journey from Jerusalem to heaven  
optional holy journey made by Muslims to Mecca.  
Prophet Muhammad's journey from Mecca to Jerusalem.

- i) Miraj      Prophet Muhammad's journey from Jerusalem to heaven  
ii) Isra      Prophet Muhammad's journey from Mecca to Jerusalem.  
iii) Eid-el-fitir      celebration that marks the end of fasting period.  
iv) Umra      optional holy journey made by Muslims to Mecca.

**END**



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