

Time allowed 2 hours 15 minutes



Name:	 	 	
Signature:	 		
School:	 	 	
District Name:			

READ THE FOLLOWING INSTRUCTIONS CAREFULLY

- 1. Do not write your school or district name anywhere on this paper.
- 2. This paper has two sections: A and B Section A has 40 questions and section B has 15 questions.
- 3. Answer all questions. All answers to both sections A and B must be written in the spaces provided.
- 4. All answers must be written using a blue or black ball point pen or ink. Any work written in pencil other than graphs and diagrams will not be marked.
- 5. Unnecessary changes in your work and handwriting that cannot easily be read may lead to loss of marks.
- 6. Do not fill anything in the table indicated "For Examiners' use only", and those boxes inside the question paper.

FOR EXA	MINERS' US	E ONLY
QUESTION NUMBER	MARKS ATTAINED	INITIALS
1 - 10		30 - 1
11 - 20		
21 - 30		
31 - 40		
41 - 43	10 14 4 15	
44- 46		
47-49		
50 - 52		A SHOW THE
52 - 55,	SEA L	
TOTAL		

APPROVED: Consultant Social Studies Department (PEC)

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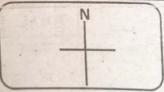


Section A (40 Marks)

- Name one of the Uganda's neighbours that is not crossed by the Equator. 1.
- Mention any one tool that people use for protection during rainy weather. 2.
- Give any one factor which attracted the Bantu to settle on the slopes of 3. Mount Elgon.
- 4. Why did the British sign agreements with the local chiefs in Uganda?
- 5. State any one example of people's rights in the community.

-

- 6. Mention any tourist attraction which can be found in the tropical rainforests of Uganda.
- 7. Give any one traditional method that is used to preserve fish in East Africa.
- 8. State any one advantage of using modern means of communication.
- How is Kampala important in the activities of the East African community? 9.
- Which group of people introduced iron smelting in East Africa? 10.
- Why did the people of Acholi refuse to register their guns? 11.
- What was the name of the first parliament in Uganda? 12.
- Which role did the parliament named in (12) above play in the political 13. development?
- Use the diagram below to show the position of South west. 14.



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15.	Why do highland areas experience cool climate?
16.	Give one role religious leaders play in promoting peace in the country.
17.	Give <u>one</u> way how people in your district benefit from the taxes they pay to the government.
18.	Mention the best means of transporting crude oil in East Africa.
19.	Why is it good to plant grass and flowers in the school compound?
20.	How are stories of origin of people useful to school children?
21.	State any one problem that Uganda faces when trading with her neighbours.
22.	Which mountain in Uganda was formed by faulting?
23.	Give <u>one</u> good method political leaders use to convince people to vote for them.
24.	How is a carpenter useful to people in the community?
25.	Give any one reason why it is easier to manage a nuclear family than an extended family.
26.	Name one condition of weather which affects air transport.
27.	Mention one activity children do in schools to show their cultures.
28.	Why do some people in your district find it hard to get jobs?
	What title is given to officer who heads civil servants in our sub-county?
29.	Wilde title 13 given to 277

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30.	How do plants in the environment promote people's health?
31.	Mention one activity that brings people together in the community.
32.	How has the East African Community helped to promote peace in East Africa?
33.	State one factor that encourages population growth in a country.
34.	Which ministry is responsible for registering citizens in Uganda?
35.	Give the meaning of the term revenue.
36.	For questions 36 to 40, answer "Either" or "Or" but not both on the same question. Either: Who was the earthly father of Jesus Christ?
	Or: Who was the father of Prophet Isa?
37.	Either: What is the work of the holy spirit in the church?
	Or: What is the work of the Imam in the mosque?
38.	Either: Give one religious practice which helps Christians grow in faith.
	Or: Give one religious practice which helps Muslims build faith in Allah.
39.	Either: Write down the first commandment according to the Bible.
	Or: Write down the first pillar according to Islam.
40.	Either: Name the prophet who prepared for the coming of the Messiah.
	Or: Name the prophet who built the Kaaba in Jerusalem.
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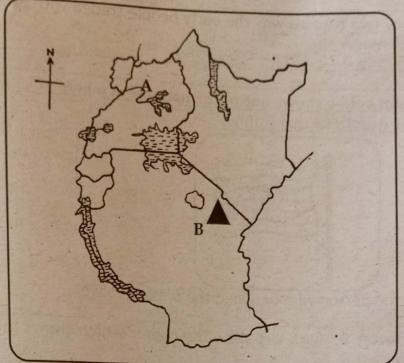
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Section B (60 Marks) Study the sketch map of East Africa below and answer the questions that



(a) Name the features marked:

(ii) B

(b) Give one economic importance of Lake Victoria to the people of East Africa.

(c) Draw the equator on the map above.

- (a) Which group of people introduced cowrie shells in Uganda? 42.
 - (b) How were the cowrie shells useful to the people named in (a) above?
 - (c) Mention any two economic changes bought by foreigners in Uganda.
 - (i)

- (a) Why are the Savanna grasslands good for national parks? 43.
 - (b) Mention any two animals which are commonly found in the savanna grasslands.

(c) State one problem animals face in the game parks of Uganda.

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	(a) Mention any two goods wh	nich the early people exchanged in trade.
	(i)(b) Give any two reasons why	the early people traded with other
	communities.	the carry peop.
	(i)	
	The diagram below shows or	ne of the national symbols of Uganda. Use it to
	answer the questions that fol	llow.
	(a) Name the person who des	rigned the symbol above.
	(b) Using letter B, mark and Uganda.	show the colour which shows the climate of
		treated when there is a national mourning?
	(d) Mention any <u>one</u> other sy	mbol of an independent nation.
	(a) Name the body which org	ganizes and conduct elections in Uganda.
	(b) Give any <u>two</u> roles of the	body named in (a) above during elections.
	(ii)	
	(c) Mention any one example	of bad behaviour people do during elections.
•	(a) Mention any <u>two</u> activities an area.	es people do that lead to shortage of rainfall in (ii)
	(b) State any <u>two</u> problems a	an area is likely to face as a result of rainfall.
	(ii)	Track divide the last of the l
	Study and complete the table	
	Minerals	Product(s)
	copper	cement
,	phosphates	glasses
	Land of the land o	

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(D	Give any two challenge (ii)
(i) (ii)	Give any two challenges missionaries faced during their stay in Uganda.
(i)	How did the following people help their countries to achieve Independence? Julius Nyerere
ii	General China
ii) I.K Musaazi
b	Give any one challenge the above people faced in the struggle for independence in their countries
	independence in their countries.
0	r questions 51 to 54, answer either Christian or Islamic questions but not
	th in a number.
	Which sacrament did Jesus start during the last supper?
(i)	Mention the two types of food which were served at the last supper.
C	Why do Christians receive the sacrament in (a) above?
Or	
a	Which pillar of Islam do Muslims observe during Ramadhan?
b) Why do Muslims observe the pillar named in (a) above?
c	Mention any two other pillars of Islam which Muslims observe during
i)	Ramadhan
11	
-	ther:
a	On which day did God create Adam?
b	Name the place where Adam lived after his creation.
(c)	Give two roles God gave to Adam after creation.
10)	

	a) On which day did Allah create Adam?
-) Name the place where Adam lived after creation.
(c (i	Give two roles Allah gave to Adam after creation.
(ii	
53. Ei	ther:
(a (i)) Give two examples of talents in the church.
(.)	Give two ways how Christians use their talents to serve God.
(ii	
(1)	Give any two gifts Allah sives to the faithful Muslims. (ii)
(0)	Give two ways how Muslims use their gifts to serve Allah.
	her:
(a)	Name the prayer that Jesus taught his apostles.
A Pari Pari	The state of the s
	Mention any two requests Christians make in the prayer named in (a) above.
(i)	
(c)	Give one way Christians prepare for prayers.
Or:	
(a)	Name the prayer Muslims recite immediately after waking up in the morning.
(1)_	Mention any two requests Muslims make in the prayer named in (a) above. (ii)
(c) (Give one way Muslims prepare for prayers.
5. FOR	BOTH
(a) (Give any two ways how God/Allah brings happiness to Christians/Muslims.
(ii)	
(b) (Give two ways how Christians/Muslims show happiness to God/Allah.
(ii) _	

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