

P.6 SST SCHEME OF WORK FOR TERM III 2023

k	P d	Topic	S/Topic	Content	S/Competences	L/Competences	Methods	L/Activities	L/Aids	L/Skills	Ref	Rm k
1		The road to independence in East Africa	Explores	-Meaning of explores and exploration -Reasons why European explorers came to East Africa -The Portuguese explorers	Defines exploration Lists reasons why explorers came to East Africa Describes the coming of Portuguese explorers	The learner: reads structures about the reasons for the coming of explorers	Guided discovery Explanation Brain storing	Describing the reasons for the coming of explorers	Map of East Africa showing routes followed by explorers	Initiating new ideas	Syllabus page 326 Mk standerd bk 6 pg 125	
2		The road to independence in East Africa	Portuguese explorers	-Reasons why Arabs did not welcome Vasco Da Gama -Reasons why the Portuguese conquered the Coast of East Africa -Effects of the coming of Portuguese in East Africa -The collapse of the Portuguese rule in East Africa	States the reasons why Arabs did not welcome the Portuguese Gives reasons why the Portuguese wanted to conquer the Coast of East Africa Lists the effects of the Portuguese rule in East Africa	The learner: Describes the collapse of the Portuguese rule in East Africa	Role play Discussion Description	Describing the Portuguese rule in the coast of East Africa	Map of Africa showing Vasco Da Gama's voyage	Presenting Information Logically Writing meaningful essays	Syllabus page 326 Mk standerd bk 6 pg 111	
3		The road to independence in East Africa	Richard Burton and John Speke	-They were the first explorers to travel into the interior of East Africa - Reasons why they came to East Africa -Reasons why they first reported to Zanzibar -Their exploration activities in East Africa	Mentions the discoveries made by Richard Burton and John Speke Mentions the organization that sponsored most explorers who came to East Africa	Describes the routes and exploration activities of John Speke and Richard Burton	Discussion Question and answer	Discussing the exploration activities of John Speke	The routes followed by explorers on the map of East Africa	Decision making Initiating new ideas	Syllabus page 326	
		The road to independence in East Africa	Speke and Grant Sir Sammel Baker	-The exploration activities of Grant and Speke -The exploration activities of Sir Sammuel Baker	Names the first explorers to come to see rippon falls Gives the first European explorer to visit Karagwe	Describes the exploration activities of sir Samuel Baker and John Speke	Story telling Description Guided discovery	Discussing the exploration activities in East Africa	The routes followed by explorers on the	Presenting Information Logically	Syllabus page 326	

				Kingdom				map of East Africa	Writing meaningful essays		
5	The road to independence in East Africa	Henry Morton Stanley and Dr. David Livingstone	-The three journeys made by Stanley in Africa Exploration activities of Sir Samuel Baker	Describes the three journeys made by Stanley to East Africa Explains the exploration activities of Livingstone	Writes the journeys that were made by Stanley to Africa	Question and answer Story telling Explanation	Describing the three journeys made by Henry Morton Stanley	Chalkboard illustration Text books	Presenting Information Logically Writing meaningful essays	Comprehensive SST vol 1 pg 312-313 Syllabus pg 326	
2	1	The road to independence in East Africa	Ludwig Krapf and John Rebmann	Discoveries made by Ludwig Krapf and Johan Rebmann Achievements of Ludwig Krapf and Johan Rebmann	Describes the discoveries made by Ludwig Krapf and Johan Rebmann	Describes the exploration made by Ludwig Krapf and Johan Rebmann	Group discussion Narration	Describing the achievement of Ludwig Krapf and Johan Rebmann	Picture in Mk text book Chalkboard illustration	Presenting Information Logically Writing meaningful essays	Comprehensive SST vol 1 pg 312-313 Mk SST book 6 pg 96-97
2	2	The road to independence in East Africa	Other explorers	Exploration activities of Dr. Fischer Joseph Thompson Count Teleki James Bruce	Lists the first Europeans to see Mt. Elgon L. Rodolf L. Tana Blue Nile	Describes the activities of Dr. Fischer Joseph Thompson Count Teleki James Bruce	Narrative Question and answer Description	Describing the exploration activities	Text book Chalkboard illustration	Problem solving Initiating new ideas	Mk SST book 6 pg 99
3	3	The road to independence in East Africa	Problems faced by explorers in East Africa Effects of explorers activities in East Africa	Problems that were faced by explorers in East Africa Effects of explorers activities in East Africa	States the problems faced by explorers in East Africa Lists the effects of explorers in East Africa	The learner: Constructs structure related to the problems faced by early explorers in East Africa	Question and answer Description	Discussing the effects of explorers in East Africa	Text book Chalkboard illustration	Problem solving Initiating new ideas	Mk SST book 6 pg 99
4	4	The road to independence in East Africa	Problems faced by explorers in East Africa Effects of explorers	Reasons why the Portuguese conquered the coast of East Africa Effects of the Portuguese in East Africa The collapse of the Portuguese rule in East	Gives reasons why the Portuguese wanted to conquer the coast of East Africa Lists the effects of the Portuguese rule	The collapse of the Portuguese rule in East Africa	Question and answer Description	Discussing effects of explorers in East Africa	Text book Chalkboard illustration	Presenting Information Logically	Mk SST book 6 pg 111

			Africa	in East Africa					meanin gful essays		
4	1	The road to independence in East Africa	Christian missionaries in East Africa	Definition of a missionary The first missionary to come to East Africa The activities of Johan Rebmann and Jacob Erhardt Rebmann and krapf	Defines a missionary Lists the names of first missionaries to come to East Africa	Explains the following station preached	Narration Question and answer Description	Discussing missionary activities in Uganda	Picture in Mk text book Chalkboard illustration	Presenting Information Logically	Syllabus page 326
	2	The road to independence in East Africa	Organizations that sent missionaries in East Africa	The Holy Ghost Fathers The church mission to central Africa The London missionary society	The learner: Lists organizations that sent missionaries in East Africa Writes the following in full CMS UWCA	Explains the activities of Christian organizations today	Explanation Guided discovery	Explaining the activities of Christian organizations	Picture in Mk text book Chalkboard illustration	Initiating new ideas	The sipro learners work book pg 22-23 Syllabus pg 326
	3	The road to independence in East Africa	Missionaries in Uganda	Persecution of Christian missionaries in Uganda	Gives reasons why the Christian converts were persecuted	The road to independence in East Africa	Explanation Guided discovery	Answering and questions	Chalkboard illustration	Presenting Information Logically	Syllabus page 326
	4	The road to independence in East Africa	Trouble among the Christian converts in Buganda	The killing of Uganda Martyrs Problems face by early missionaries in East Africa Effects of Christian missionaries in East Africa	The learner lists some Christian martyrs and problems faced by early missionaries in East Africa Gives effects of missionaries in East Africa	The learner: Describes effects of coming of missionaries	Explanation Guided discovery	Describing problems faced by missionaries and their effects in East Africa	Chalkboard illustration	Presenting Information Logically	Syllabus page 326
	5	The road to independence in East Africa	Scramble and partition of East Africa	Defining terms like -Colonialism -A protectorate -Colony -Trusteeship -Reasons for scramble and partition of East Africa	The learner: Defines terms related to the content	The learner: Describes new words correctly	Explanation Guided discovery	Defining terms related to the content	Chalkboard illustration	Problem solving	Mk revision SST for upper primary pg 54
5	1	The road to	The Berlin	Reasons why Berlin	The learner give	The learner reads,	Question	Giving	Chalkbo	Problem	Mk

		independence in East Africa	conference	conference was held Resolutions of Berlin conference Personalities involved in Berlin conference	reasons why Berlin conference was held and the resolutions of Berlin conference	spells and pronounces new words correctly	and answer Explanation Guided discovery	reasons why Berlin conference was held and the resolutions of Berlin conference	ard illustration	solving Resolving issues peacefully	revision SST for upper primary pg 54	
2	The road to independence in East Africa	Steps taken to colonize East Africa		Treaties that were signed to colonize East Africa The involvement of trading companies in colonizing East Africa	The learner: Identifies treaties that were signed to colonize East Africa Lists the achievements of GEACO	The learner: Reads the structure about the achievements of GEACO	Question and answer Explanation Guided discovery	Discussing the steps to colonies East Africa	Chalkboard illustration	Presenting Information Logically	Mk revision SST for upper primary pg 54	
3	The road to independence in East Africa	Method used in partitioning East Africa		Methods used in partitioning East Africa Signing agreements Use of violence Use of missionaries Use of chartered companies Exploiting the existing conflicts	The learner: Explains the methods European employed to colonize East Africa	The learner: Describes the methods of partitioning East Africa	Question and answer Explanation Guided discovery	Describing methods the European used to partitioning East Africa	Map showing European spheres of influence	Presenting Information Logically	Mk revision SST for upper primary pg 54	
4	The road to independence in East Africa	Colonial administrative systems		Direct rule Reasons why German used direct rule Indirect rule Reasons why British used indirect rule	The learner: Gives the difference between indirect and direct rule State the reasons why Germans used direct rule	The learner: Explains the new words Superiority Civilization Exploit Natives Rebellions Administration	Question and answer Explanation Guided discovery	Discussing colonial administrative systems In East Africa	Map showing European spheres of influence	Initiating new ideas Interpersonal relationship	The sipro learners work book pg 40 Syllabus pg 326	
5	The road to independence in East Africa	German rule in East Africa		The system of administration Reasons why Tanganyika had many rebellions	The learner gives reasons why Tanganyika had many rebellions	The learner: Describes the systems of administration the Germans used in East Africa	Question and answer Explanation Guided	Discussing German rule in Tanganyika	Chalkboard illustration	Initiating new ideas Interpersonal relationship	The sipro learners work book pg 41 Syllabus pg 326	

6	1	The road to independence in East Africa	The Ambusher revolt	Reasons why Germans were hated in Tanganyika Causes of Abushiri revolt Effects of Abushiri revolt	States the reasons why Germans were hated in Tanganyika Lists the causes of Abushiri revolt	The learner: Explains the following new words Rebellions Revolt Capture Defeat	Discovery Explanation Guided discovery	Explaining the Abushiri revolt	Chalkboard illustration.	Problem solving Initiating new ideas	Mk revision notes and answers for upper primary pg 57
	2	The road to independence in East Africa	The Hehe, Chagga and Nyamwezi resistance	Chief Mukawawas the leader of the Hehe rebellion Causes of the Hehe rebellion Effects of the Hehe rebellion Effects of the Chaga and the Hehe rebellion	Names the leaders of the Hehe rebellion Lists the causes of those rebellions	Explains the structure about the causes of Hehe rebellion	Explanation Guided discovery	Describing the Hehe and the Nyamwezi rebellions	Chalkboard illustration Text books	Problem solving Initiating new ideas	Mk revision notes and answers for upper primary pg 57
	3	The road to independence in East Africa	The Maji Maji rebellion	Causes of Maji Maji rebellion Organization of the rebellion Effects of the Maji Maji rebellion	Lists the causes of the Maji Maji rebellion Explains the effects of Maji Maji rebellion	Describes the effects of the Maji Maji rebellion	Explanation Guided discovery	Explaining the Maji Maji rebellion	Chalkboard illustration Text books	Sympathy Problem solving Decision making	Mk revision notes and answers for upper primary pg 58
	4	The road to independence in East Africa	The end of German rule in Tanganyika	Explain the end of German rule in Tanganyika Positive effects of German rule in Tanganyika Negative effects of German rule in Tanganyika	Giving reasons why German lost Tanganyika Writes LON in full Explains the positive effects of German rule in Tanganyika	The learner: Reads the effects of German rule in Tanganyika fluently	Guided discovery Explanation	Discussing the effects of German rule in Tanganyika	Map showing German spheres of influence	Sympathy Problem solving Decision making	Comprehensive test vol 1 pg 329-335 Syllabus pg 326
	5	The road to independence in East Africa	Tanganyika under British rule	The first British governor in Tanganyika Introduction of indirect rule in Tanganyika	The learner: Gives reasons why Africa colonizes were taken away Names the first British governor of Tanganyika	The learner explains the new words Constitutional Conference Racism Grievances	Guided discovery Explanation	Explaining the end of German rule in Tanganyika	Map showing German spheres of influence	Resolving issues Peacefully Problem solving	Mk book 6 pg 107 Syllabus pg 326
7	1	The road to independence in East Africa	Formation of political parties in Tanganyika	Formation of political parties in Tanganyika Achievements of Julius Nyerere	The learner describes the achievements of Julius Nyerere	The learner explains the formation of political parties in	Guided discovery Explanation	Describing the formation of political	Chalkboard illustration	Resolving issues Peacefully Problem solving	Mk book 6 pg 107 Syllabus pg 326

					Uganda		parties in Tanganyika		illy Problem solving		
	2	The road to independence in East Africa	British influence in Zanzibar	Establishment of colonial rule in Zanzibar The independence and revolution of Zanzibar	The learner explains the establishment of colonial rule in Zanzibar	The learner discusses the formation of political parties in Zanzibar	Question and answer Discussions	Discussing the establishment of colonial rule in Zanzibar	A map showing the German sphere of influence	Resolving issues Peacefully Problem solving	Mk book 6 pg 106-110 Syllabus pg 326
	3	The road to independence in East Africa	Colonial rule in Kenya	Kenya colonized in 1895 Charles Eliot was the first commissioner of Kenya Effects of white settlers in Kenya	A learner: Gives reasons why the British chose to settle in Kenya highlands. Kenya were not allowed to grow cash crops	The learner: Reads structures about the effects of white settlers in Kenya fluently	Narration Guided discovery Question and answer	Discussing colonial rule in Kenya	British sphere of influence on the map of East Africa	Resolving issues Peacefully Problem solving	The sipro learners' work book pg 46
	4	The road to independence in East Africa	Formation of LEGCO in Kenya	Formation of LEGCO in Kenya Reasons why Kenyans oppose British rule The harassment on Kenya	Tells ways how members of LEGCO were got Lists the ways how natives of Kenya were harassed	Explains the meaning of new words Racial discrimination Nomination Commercial interest	Narration Questioner Exposition	Telling how LEGCO members were chosen	Chart showing British sphere of influence	Resolving issues Peacefully Problem solving	Mk book 6 pg 111
	5	The road to independence in East Africa	The rise of nationalism in Kenya	Definition of nationalism Reason for demand for independence in Kenya Method used to demand for independence in East Africa	Defines nationalism Gives Kenyans wanted independence	Explains the new words like nationalism, struggle, independence	Narration Questioner Exposition	Defining nationalism Giving reasons why Kenyans wanted independence	Chart showing British sphere of influence	Initiating new ideas Interpersonal relationship	Mk book 6 pg 111-112
8	1	The road to independence in East Africa	Mau Mau rebellion	The meaning of Mau Mau rebellion Causes of Mau Mau rebellion Effects of Mau Mau rebellion in Kenya	The learner lists causes of Mau Mau rebellion and its effects	The learner narrates the story of Mau Mau rebellion fluently	Group discussion Questioner Exposition	Listing causes of Mau Mau rebellion and its effects	Chart showing British sphere of influence	Initiating new ideas Interpersonal relationship	Mk book 6 pg 112-113 Syllabus pg 327
	2	The road to independence	Nationalism in Kenya	Some leading nationalists in Kenya	The learner explains the	The learner fluently tells roles	Discussion	Describing the	Chalkboard	Presenting	Mk book 6 pg 114-

		in East Africa	Jomo Kenyatta Harry Thuku Oginga Odinga Tom Mboya Ronald Ngala Ezekiel Apindi	achievements of various nationalists in Kenya	played by different Kenyan nationalists	Exposition	achievements of nationalists in Kenya	illustration on Text books	Information Logically	115 Syllabus pg 327	
3	The road to independence in East Africa	Jomo Kenyatta Daniel Arap Moi	Achievements of Jomo Kenyatta toward the development of Kenya Historical events in Kenya	Explains achievements of Jomo Kenyatta	The learner fluently tells roles played by Kenyan nationalists	Group discussion Questioner Exposition	Explaining achievement s of Jomo Kenyatta	Chalkboard illustration on Text books	Problem solving Critical thinking	Mk book 6 pg 116-117 Syllabus pg 327	
4	The road to independence in East Africa	The rise of nationalism in Uganda	LEGCO formation Reasons for the formation of LEGCO in Uganda First Ugandan representatives to LEGCO	Gives reasons why LEGCO was formed Lists first Ugandans to join LEGCO	The learners explains new words related to the new content correctly	Group discussion Questioner Exposition	Giving reasons why LEGCO was formed Listing first Ugandans to join LEGCO	Chalkboard illustration on Text books	Problem solving	Mk book 6 pg 118- Syllabus pg 327	
5	The road to independence in East Africa	The Kabaka crisis in Buganda	The Kabaka crisis of 1953 The Namirembe agreement The names of people that led Uganda to independence	The learner describes Namirembe agreement Identifies people that led Uganda to independence	The learners reads new words related to the new content correctly	Group discussion Questioner Exposition	Describing the Namirembe agreement Identifying people that led Uganda to independence	A map showing the extent of Bunyoro Kitara empire	Problem solving Initiating new ideas	Mk book 6 pg 120 Syllabus pg 327	
1	The road to independence in East Africa	Rwanda colony	Colonial masters of Rwanda Main tribes of Rwanda Political parties that fought for independence in Rwanda	Mentions colonial masters and tribes in Rwanda Identifies political parties that fought for independence in Rwanda	The learner describes the road to independence in Rwanda	Group discussion Questioner Exposition	Identifying political parties that fought for independence in Rwanda	A map showing African community member countries	Problem solving Interpersonal relationship	Syllabus page 327	
2	The road to independence in East Africa	Burundi colony	The original inhabitants of Burundi How Burundi became a colony Independence of Burundi	Lists colonial masters of Burundi Lists political parties that led Burundi to independence	The learner describes the struggle for independence in Burundi	Brain storing Group discussion Exposition Questioner	Listing political parties that led Burundi to independence	A map showing African community member countries	Problem solving Interpersonal relationship	Syllabus page 327	

3	Responsible living in the environment	Environmental protection	Meaning of environment components of the environment How environment helps man to survive Environmental protection Sustainable use of the environment	The learner defines environment and identifies components of the environment Identifies ways of protecting the environment and its sustainable use	The learner reads, spells, and writes new words correctly	r Brain storing Group discussion Exposition Questioner	s Defining environment identifying components of the environment	t Environment	care for the environment Standin g by one principles	
4	Responsible living in the environment	Positive and negative effects environmental practices	Positive environmental practices Negative environmental practices	The learner explains positive and negative environmental practices	The learner describes new words correctly	r Brain storing Group discussion Exposition Questioner	s Explaining positive and negative environmental practices	t Environment	care for the environment Standin g by one principles	
5	Responsible living in the environment	Proper use of the environment	Proper waste management Causes of increase of waste in the environment Effects of proper waste management	Explains ways of waste management and effects of poor waste management	Reads words like rouse, recycle, etc correctly.	r Brain storing Group discussion Exposition Questioner	s Explaining ways of waste management and effects of poor waste management	t Environment	care for the environment Standin g by one principles	
10	1	Responsible living in the environment	NEMA	Proper use of environment Functions of NEMA Sections under NEMA that protect the environment	Lists the functions of NEMA Mentions sections under NEMA	The learner reads words related to the content correctly	r Brain storing Group discussion Exposition Questioner	s Listing the functions of NEMA Mentioning sections under NEMA	t Environment	care for the environment Standin g by one principles
2	Responsible living in the environment	Climate changes	Meaning of climate Aspects of climate Factors that influence climate Human activities that lead to climate changes	Defines climate and identifies aspects of climate Identifies factors that influence climate	The learner describes factors that influence climate	r Brain storing Group discussion Exposition Questioner	s Defining climate Identifying factors that influence climate	t Environment	care for the environment Standin g by one	

								principles		
3	Responsible living in the environment	Consequences of irresponsible living in the environment	Floods Landslides Desertification Solutions to drought	Lists causes of floods, landslides, drought and their effects	The learner explains the solutions to floods, landslides and drought	Brain storing Group discussion Exposition Questioner	Listing causes of floods, landslides, drought and their effects Explaining the solutions to floods, landslides and drought	Chalkboard illustration Text books	Problem solving Initiating new ideas	Syllabus page 331
4	Responsible living in the environment	Pollution	Meaning of pollution Ways of environmental pollution	The learner defines pollution and identifies ways how the environment is polluted	The learner reads, spells and pronounces new words related to the content correctly	Brain storing Group discussion Exposition Questioner	Defining pollution and identifies ways how the environment is polluted	Chalkboard illustration Text books	Problem solving Initiating new ideas	Syllabus page 331
5	Responsible living in the environment	Silting	Meaning of silting Effects of silting Ways of controlling silting	The learner defines silting Lists effects of silting and ways of controlling silting	The learner reads new words related to the content correctly	Brain storing Group discussion Exposition Questioner	Defining silting Identifying effects of silting and ways of controlling silting	Chalkboard illustration Text books	Problem solving Initiating new ideas	Syllabus page 331
1	Responsible living in the environment	Environmental degradation	Meaning of environmental degradation Causes of environmental degradation Effects of lighting	The learner defines environmental degradation Identifies causes degrading the environment	The learner describes effects of environmental degradation	Brain storing Group discussion Exposition Questioner	Defining environmental degradation Identifying causes of environmental degradation	Chalkboard illustration Text books	Problem solving Initiating new ideas	Syllabus page 331
2	Responsible living in the environment	Soil degradation	Ways how soil is degraded Causes of soil erosion How soil can be conserved Effects of soil degradation	The learner lists ways of degrading the environment and effects of soil d	The learner explains the following words Land	Brain storing Group discussion	Listing ways of degrading the environment	Chalkboard illustration	Care for the environment	Syllabus page 331