

Section A: (40 Marks)

1 Workout; 32×3

$$\begin{array}{r} 32 \\ \times 3 \\ \hline 96 \end{array}$$

$$32 \times 3 = 96$$

2 Write 14,001 in words.

T	H	T	H	T	O
1	4	0	0	1	

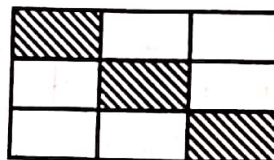
Fourteen thousand one

3 Simplify: $4p + 6m + 3p + 2m$

$$4p + 3p + 6m + 2m$$

$$7p + 8m$$

4 What percentage of the diagram below is shaded?



$$\frac{3}{9} = \frac{1}{3}$$

$$\frac{1}{3} \times 100\% = 33\frac{1}{3}\%$$

5 Mugisha harvested 164 bags of maize. Express the number of harvested bags of maize in Roman numerals.

$$100 = C$$

$$60 = LX$$

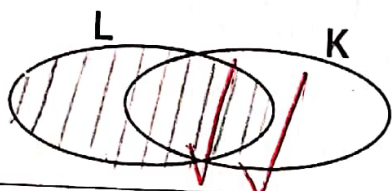
$$4 = IV$$

$$164 = CLXIV = CLXIV \text{ bags}$$

6 Simplify: $-6 + -3$

$$-6 + -3 = -9$$






7 Shade set L in the Venn diagram below.



8 Convert 240 minutes to hours.

$$60 \text{ mins} = 1 \text{ hr}$$

$$240 \text{ mins} = \frac{240}{60} = 4 \text{ hrs}$$

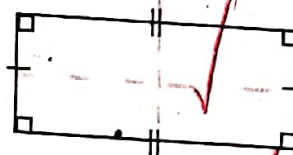
9 If  stands for 5 cups, how many cups are represented by;     ?

$$1 \text{ picto} = 5 \text{ cups}$$

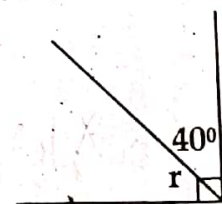
$$5 \text{ picto} = (5 \times 5) \text{ cups}$$

$$25 \text{ cups}$$

10 Show and write the number of lines of folding symmetry in the figure below.



2 lines of folding symmetry

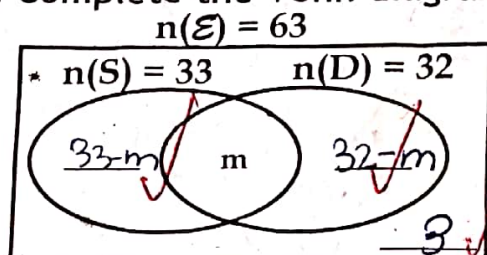
11	Find the value of 4 tens. $4 \text{ tens} = 4 \times 10$ $= 40$	12	How many $\frac{3}{4}$ litre cups can be got from 36 litres of cooking oil? $36 \text{ l} \div \frac{3}{4}$ $36 \times \frac{4}{3}$ 12×4 $= 48$ 48 - $\frac{3}{4}$ litre cups														
13	Express 5km as metres. <table><tr><td>k</td><td>H</td><td>D</td><td>M</td><td>d</td><td>c</td><td>m</td></tr><tr><td>1</td><td>0</td><td>0</td><td>0</td><td></td><td></td><td></td></tr></table> $1 \text{ km} = 1000 \text{ m}$ $5 \text{ km} = (5 \times 1000) \text{ m}$ $= 5000 \text{ m}$	k	H	D	M	d	c	m	1	0	0	0				14	Mwesigwa covered a certain distance in 3 hours at a speed of 90km/hr. Find the distance he covered. $D = S \times T$ $= 90 \text{ km} \times 3 \text{ hrs}$ $= 270 \text{ km}$
k	H	D	M	d	c	m											
1	0	0	0														
15	Subtract: $\frac{4}{5} - \frac{1}{5}$ $\frac{4}{5} - \frac{1}{5} = \frac{4-1}{5}$ $= \frac{3}{5}$	16	Find the next two numbers in the sequence below: 28, 26, 24, 22, 20, 18 -2 -2 -2 -2 -2														
17	Given that set $Q = \{\text{whole numbers less than } 10\}$. List down all the elements of set Q . $Q = \{1, 2, 3, 4, 5, 6\}$ $Q = \{0, 1, 2, 3, 4, 5, 6, 7, 8, 9\}$	18	Find the value of r in degrees.  $r + 40^\circ = 90^\circ$ $r + 40^\circ - 40^\circ = 90^\circ - 40^\circ$ $r = 50^\circ$														
19	Workout $(140 \div 14) + (50 \div 5)$ $(140 \div 14) + (50 \div 5)$ 10 + 10 20	20	Simplify; $1\frac{2}{3} \times \frac{2}{5}$ $1 \times \frac{2}{3} + 2 = \frac{5}{3}$ $\frac{5}{3} \times \frac{2}{5} = \frac{1 \times 2}{3 \times 1} = \frac{2}{3}$ $1\frac{2}{3} \times \frac{2}{5} = \frac{2}{3}$														

Section B. (60 Marks)

- 21 In a group of 63 people, 33 like telling stories (S), 32 people like dancing (D) and "m" people like both telling stories and dancing while 3 people like neither of the two.

(03 marks)

(a) Complete the Venn diagram below.



$$\begin{array}{c|c} S-D & D-S \\ \hline 33-m & 32-m \end{array}$$

(b) How many people like both telling stories and dancing?

(03 marks)

$$m = (33 + 32 + 3) - 63$$

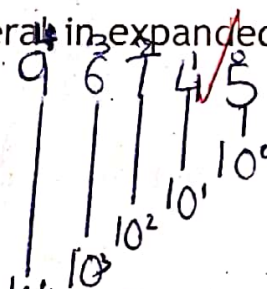
$$m = 68 - 63$$

$$m = 5 \text{ pupils}$$

- 22 Given the numeral 96745;

(a) Write the above numeral in expanded form using exponents.

(02 marks)



$$(9 \times 10^4) + (6 \times 10^3) + (7 \times 10^2) + (4 \times 10^1) + (5 \times 10^0)$$

(b) Find the difference between the place value of 6 and the value of 7 in the numeral above.

(03 marks)

TTT	TH	H	T	O
9	6	7	4	5

$$10000 - 700 = 9300$$

$$\begin{array}{r} 1000 \\ - 700 \\ \hline 300 \end{array}$$

(a) Workout:

$$\begin{array}{r} 224^{\text{five}} \\ + 103^{\text{five}} \\ \hline 332^{\text{five}} \end{array}$$

$$4 + 3 = 7 \div 5 = 1 \text{ r } 2$$

(02 marks)

(b) Subtract: 310_{five}

-121_{five}

134_{five}

$$\begin{array}{r} 5-1=4 \\ 3-2=1 \\ 3-1=2 \end{array}$$

(02 marks)

24

(a) Simplify: $\frac{3}{5} + \frac{2}{3}$

$$\frac{3}{5} + \frac{2}{3} = \frac{9+10}{15}$$

$$\frac{19}{15} = 1\frac{4}{15}$$

$$\begin{array}{r|rr} 3 & 5 & 3 \\ \hline 5 & 5 & 1 \\ \hline & 1 & 1 \\ \hline 3 \times 5 = 15 \end{array}$$

(02 marks)

(b) Workout: $2\frac{1}{2} - \frac{3}{4}$

$$\begin{array}{r} 2 \times 2 = 4 \\ \hline 2 \\ \hline = \frac{4+1}{2} \\ = \frac{5}{2} \end{array}$$

$$\frac{5}{2} - \frac{3}{4} = \frac{10-3}{4} = \frac{7}{4} = 1\frac{3}{4}$$

(02 marks)

25

Kemigisha went to the market and bought the following.

2kg of sugar for sh.3500 perkg

500g of salt for sh 2000 a kg

3 loaves of bread for sh. 16500

3kg of meat for sh 12,000 each kg

meat

sh. 12,000

x

3

~~sh. 36,000~~

salt

(a) Calculate her total expenditure.

Sugar

K H D G d C m

1000

1000g = 1kg

500g = 1000g

~~1000g~~

~~1000g~~

~~1000g~~

~~1000g~~

~~1000g~~

~~1000g~~

~~1000g~~

~~1000g~~

~~1000g~~

~~1000g~~

~~1000g~~

~~1000g~~

~~1000g~~

~~1000g~~

~~1000g~~

~~1000g~~

~~1000g~~

~~1000g~~

~~1000g~~

1 x sh. 1000

~~sh. 2000~~

~~sh. 2000~~

~~sh. 2000~~

~~sh. 2000~~

~~sh. 2000~~

~~sh. 2000~~

~~sh. 2000~~

~~sh. 2000~~

~~sh. 2000~~

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~~sh. 2000~~

~~sh. 2000~~

~~sh. 2000~~

~~sh. 2000~~

~~sh. 2000~~

~~sh. 2000~~

sh. 3 6 0 0 0

sh. 1 6 5 0 0

sh. 7 0 0 0

sh. 1 0 0 0

sh. 6 0 5 0 0

sh. 6 0 5 0 0

sh. 6 0 5 0 0

sh. 6 0 5 0 0

sh. 6 0 5 0 0

sh. 6 0 5 0 0

sh. 6 0 5 0 0

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(04 marks)

(b) If she was given a change of sh 500, how much money did she have at first?

sh. 60,500

+ sh 500

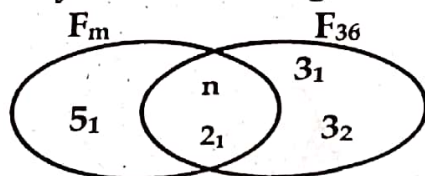
sh. 61,000

(02 marks)

she had sh. 61,000 at first.

26

Study the Venn diagram below and use it to answer the following.



(a) Find the value of;

(02 marks)

(i) n

$$36 = n \times 2 \times 3 \times 3 \times \frac{2}{18} = \frac{18n}{18} \quad \underline{\underline{n=2}}$$

(02 marks)

(ii) m

$$m = 2 \times 5 \times 2$$

$$m = 20$$

(b) Calculate the LCM of F_m and F_{36} .

(02 marks)

$$\text{LCM} = 5 \times 3 \times 3 \times 2 \times 2$$

$$= 180$$

27

(a) Change $\frac{1}{4}$ into a decimal fraction.

(02 marks)

$$\frac{1}{4} = 0.25$$

(b) Arrange 0.01, 0.5, 0.03, 0.11 and 0.04 in descending order.

(03 marks)

$$\frac{1}{100} \times 100\% = 1\%$$

$$\frac{5}{10} \times 100\% = 50\%$$

$$\frac{3}{100} \times 100\% = 3\%$$

$$\frac{11}{100} \times 100\% = 11\%$$

$$\frac{4}{100} \times 100\% = 4\%$$

0.5, 0.11, 0.04, 0.03, 0.01

8

Musa harvested the apples on different days as follows.

Mon	Tue	Wed	Thur	Fri
15	20	16	15	14

Find;

(a) mode

(02 marks)

$$14, 15, 15, 16, 20$$

$$\text{Mode} = 15$$

(b) median

(02 marks)

14, 15, 15, 16, 20

median = 15

(c) mean

(02 marks)

mean = $\frac{\text{sum of no}}{\text{Total number of numbers}}$

$$m = \frac{14 + 15 + 15 + 16 + 20}{5}$$

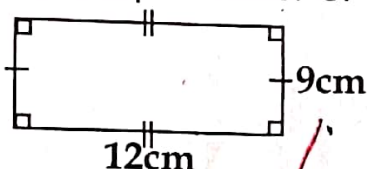
$$= \frac{80}{5}$$

mean = 16

29

(a) Find the perimeter of the figure below.

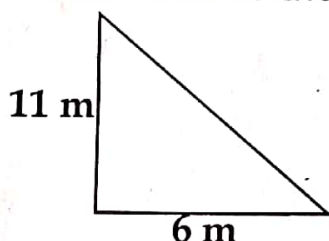
(02 marks)



$$P = (L + W) \times 2$$
$$= (12\text{cm} + 9\text{cm}) \times 2$$
$$= 21\text{cm} \times 2$$
$$= 42\text{cm}$$

(b) Find the area of the figure below.

(02 marks)



$$A = \frac{1}{2}bh$$
$$= \frac{1}{2} \times 6\text{m} \times 11\text{m}$$
$$= 3 \times 11\text{m}$$
$$= 33\text{m}^2$$

30

(a) Increase sh 6000 in the ratio of 2:3.

(02 marks)

$$\frac{2}{3} \times 6000 =$$

$$4000 =$$

$$\text{sh: } 6000 + \text{sh: } 4000$$

$$\text{sh: } 10,000$$

(b) 4 men can do a piece of work in 16 days, how many men can do the same piece of work in 24 days.

(02 marks)

$$4 \text{ men} = 16 \text{ days}$$
$$1 \text{ man} = (16 \div 4) \text{ days}$$
$$= 4 \text{ days}$$
$$= 24 \text{ days}$$
$$4 \text{ days}$$

$$16 \text{ days} = 4 \text{ men}$$
$$1 \text{ day} = \frac{16}{4}$$
$$24 \text{ days} = 24 \times 4$$
$$= 96 \text{ men}$$

- 31 (a) Find the least number of eggs that can be shared by 14 or 16 pupils leaving 5 as a remainder (03 marks)

$$\begin{array}{r}
 2 \overline{) 14} \quad 16 \\
 \underline{2} \quad 7 \quad 8 \\
 \underline{2} \quad 7 \quad 4 \\
 \underline{2} \quad 1 \quad 2 \\
 \underline{7} \quad 1 \quad 1
 \end{array}$$

$2 \times 2 \times 2 \times 2 \times 7 + 5$
 $(2 \times 2 \times 2 \times 14) + 5$
 $(2 \times 2 \times 28) + 5$
 $112 + 5$
 117 eggs

- (b) Find the highest number of children that can share 30 or 42 mangoes leaving no remainder. (02 marks)

$$\begin{array}{r}
 2 \overline{) 30} \quad 42 \\
 \underline{2} \quad 15 \quad 21 \\
 \underline{3} \quad 18 \quad 21 \\
 \underline{15} \quad 7 \quad 7 \\
 \underline{7} \quad 1 \quad 7 \\
 \underline{7} \quad 1 \quad 1
 \end{array}$$

$2 \times 3 \times 5 \times 7$
 6×35
 210 children

- 32 Find the missing numbers in the box below.

(a) $14 - \boxed{8} = 6$ (02 marks)

$14 - n = 6$
 $14 + 12$
 $14 - \square = 6$
 $14 - 6$
 $= 8$

(b) $\boxed{80} \div 16 = 5$ (02 marks)

$\square \div 16 = 5$
 16×5
 80

(c) $3 \times \boxed{8} = 24$ (01 mark)

$3 \times \square = 24$
 $24 \div 3$
 $= 8$