KAMPALA PRIMARY SCHOOLS' SKYLINE ASSESSMENT

PRIMARY SIX (P.6)

END OF YEAR 2023

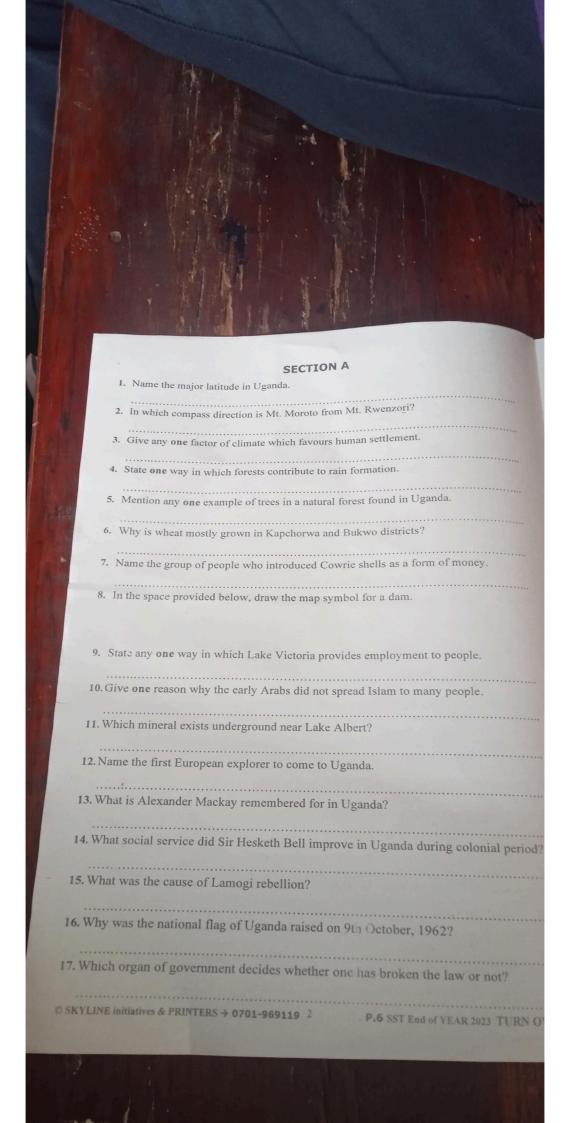
SOCIAL STUDIES AND RELIGIOUS EDUCATION

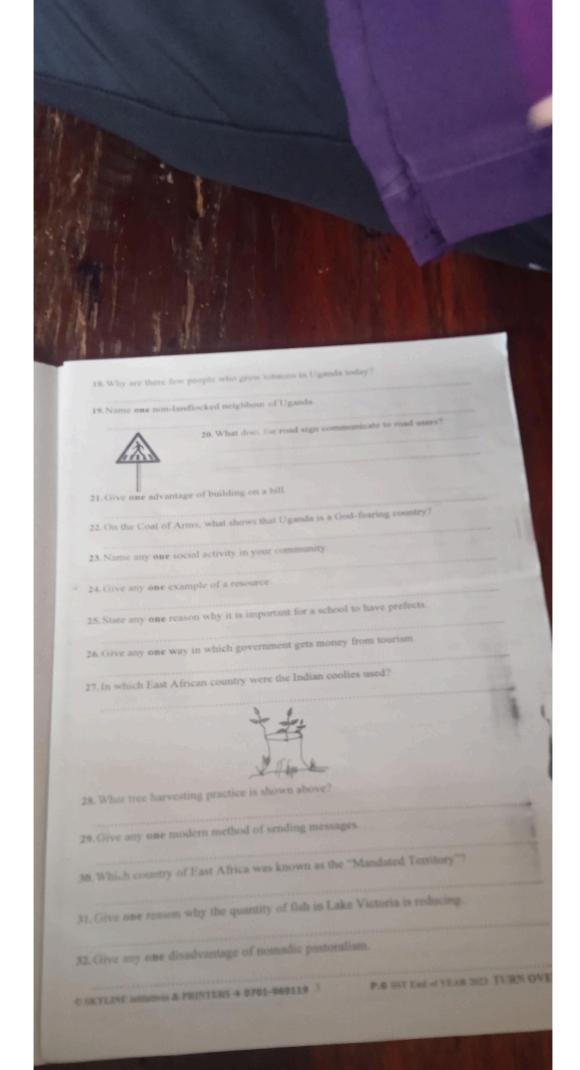
TIME ALLOWED: 2 HOURS 15 MINUTES

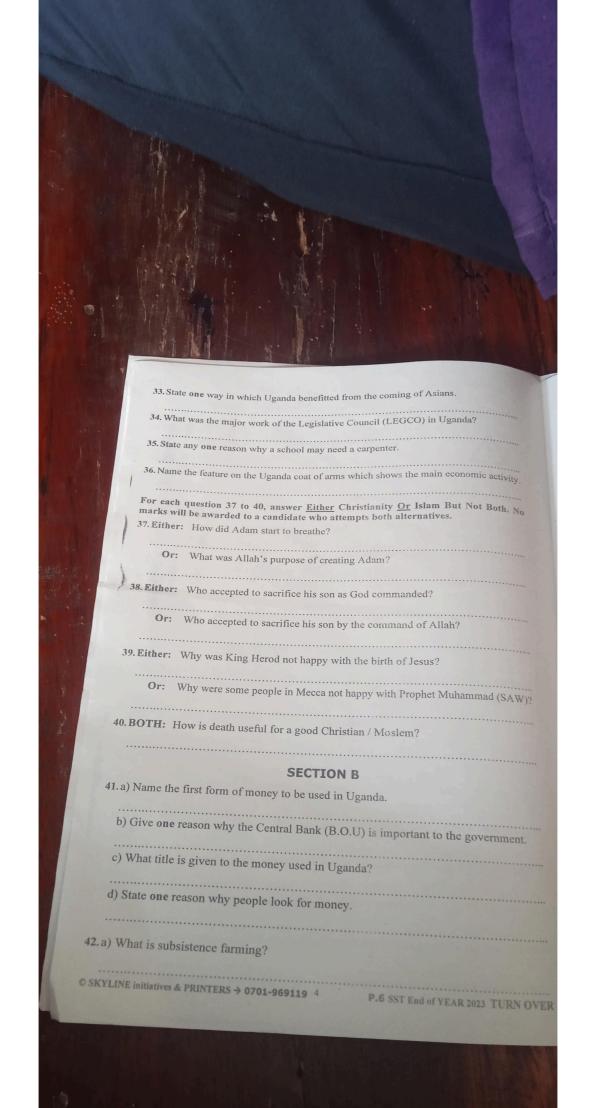
			DATE:					
N	NAME:		75					
SC	SCHOOL:							
DO	DO NOT OPEN THIS BOO	K LET UNTIL YOU A	RE TOLD TO DO SO					
Re	Read the following instru	ctions carefully.						
1.	The paper is made of:	The paper is made of section A and B.						
2.	Section A has 40 short questions (40 marks).							
3.	3. Section B has 15 que	Section B has 15 questions (60 marks).						
4.	 Attempt ALL questions spaces provided. 	Attempt ALL questions. All answers to both Section A and B must be written in the spaces provided.						
5.	All answers must be written in blue or black ball-point pen or ink. Only diagrams and graphs work may be done in pencil.							
6.	6. Unnecessary alteration	Unnecessary alteration of work will lead to loss of marks.						
7.	7. Any handwriting that o	cannot easily be read	may lead to loss of I	marks.				
		FOR OFFICI	AL USE ONLY.					
	SECTION	EXRS. MARKS	T/L MARKS	OFFICE				
	A							

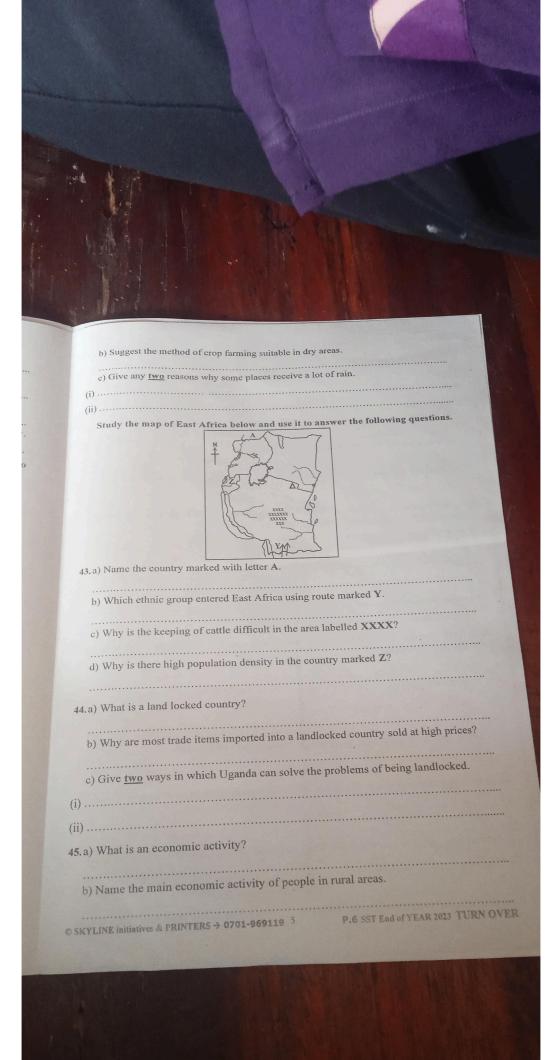
B

TOTAL

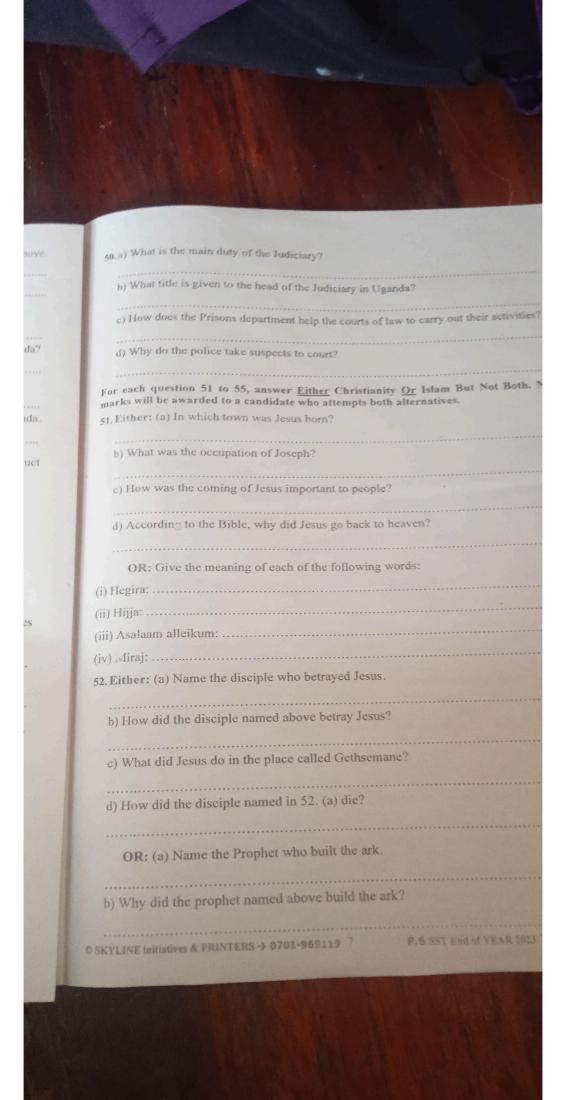








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MARKET PARTY			
	610	THE STATE OF THE S	
	(i) two problems peop	le in rural areas face on the	
	(ii)	le in rural areas face as they carry out th	activity named above.
	46. a) Who was the last British	governor in I	
	b) Why did the colonial govern		
	rounded the c	Treasure and the same of the s	out batties in floander
	c) Who founded the first pol	tical party in Uganda?	
1000	the year when the firs	elections based on political	
47. C	complete the table below be	t elections based on political parties filling in the raw material used to me the raw material given.	were held in Uganda.
61	wen and the product made fre	filling in the raw material used to	produce st.
	D.	material ois	
	Raw material	Product	the product
	Raw material Cotton	Product	the product
	Raw material cotton fur	Product belts	tie product
	fur	Product belts	
	fur	Product belts	
	fur	Product belts	
48. a) Apa that (fur fur fur for the Church Missionar came to Uganda.	belts cement y Society (CMS), name any other g	roup of missionaries
48. a) Apa that b) Name (i)	fur fur fur from the Church Missionar came to Uganda. e any two social services w	belts cement y Society (CMS), name any other g	roup of missionaries
48. a) Apa that (i)	fur fur fur fur fur fur grat from the Church Missionar came to Uganda. e any two social services w	belts cement y Society (CMS), name any other g	roup of missionaries n Uganda.
48. a) Apa that (i)	fur fur fur fur fur fur grt from the Church Missionar came to Uganda. e any two social services w	belts cement y Society (CMS), name any other g	roup of missionaries n Uganda.
b) Name (i) (ii) (ii) (c) Why di	fur fur art from the Church Missionar came to Uganda. e any two social services w	belts cement y Society (CMS), name any other g hich the missionaries promoted i	roup of missionaries n Uganda.
48. a) Apa that (i)	fur fur fur fur art from the Church Missionar came to Uganda. e any two social services w	belts cement y Society (CMS), name any other g hich the missionaries promoted i	roup of missionaries n Uganda.
48. a) Apa that (i)	fur fur fur fur art from the Church Missionar came to Uganda. e any two social services w	belts cement y Society (CMS), name any other g hich the missionaries promoted i	roup of missionaries n Uganda.
48. a) Apa that (i)	fur fur fur fur fur fur for the Church Missionar came to Uganda. e any two social services w id the missionaries teach p	belts cement y Society (CMS), name any other g hich the missionaries promoted i	roup of missionaries n Uganda.
48. a) Apa that (i) (ii) (ii) (ii) (ii) (ii) (ii) (ii)	fur fur fur fur fur fur fur fur	belts cement y Society (CMS), name any other g hich the missionaries promoted i	roup of missionaries n Uganda.
48. a) Apa that (i)	fur fur fur fur fur fur fur fur	belts cement y Society (CMS), name any other g hich the missionaries promoted i cople reading and writing skills ceive help from the Red Cross 8	roup of missionaries n Uganda.
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c) Mention the mountain where the ark rested.					
d) What kind of people entered the ark?					
53. Either: (a) In Exodus in the Bible, who was the father of Joseph that was sold to Egypt? b) Give one reason why the Israelites went to live in Egypt.					
					c) How were the Israelites able to cross the Red Sea?
d) Where were the Israelites going when they crossed the Red Sea?					
	3				
OR: (a) Name the angel who revealed the Qur'an to Prophet Muhammad (PBUH).					
(b) Mention any three characteristics of Allah's angels.					
(ii)					
(iii)					
54. Either: (a) Give any two things that happened to the Apostles on Pentecost Day.					
(ii)	-				
(b) Name the person who was chosen to replace Judas Iscariot as the twelfth Apostle.					
(c) Give any one way in which the Holy Spirit was helpful to the Apostles.					
OR: Outline four things that can spoil prayer (salat).	****				
(i)	****				
(ii) (iii)					
55. FOR ALL: (a) What is leadership?					
(b) Give any three qualities of a good leader.					
(i)	***				
(ii)					
(iii)	EE I				