



THE PRIME EXAMINATIONS 2023

PRIMARY SIX END OF TERM II

ENGLISH LANGUAGE

Time allocated 2 hours 15 minutes



FOR
WELL EXPLAINED LESSON VIDEOS
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Signature:.....
Date:.....
Student Name:.....

READ THE FOLLOWING INSTRUCTIONS CAREFULLY

This paper has two sections: A and B. Section A has 50 questions (50 Marks) and Section B has 5 questions. (5 Marks)

Answer ALL questions. All answers to both sections A and B must be written in the spaces provided.

Answers must be written using a blue or black ballpoint pen or ink. Any work written in pencil will not be marked.

Unnecessary changes in your work and handwriting that cannot be read easily may lead to loss of marks.

Do not fill anything in the table indicated
"FOR EXAMINERS' USE ONLY"

FOR EXAMINERS' USE ONLY		
QUESTION NUMBER	MARKS ATTAINED	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

APPROVED

Consultant
English Language Department (PEC)

PUBLISHERS OF:
PRIME SCHEMING FRAMEWORKS, PUPIL'S WORKBOOKS, LESSON COURSE BOOKS, HOLIDAY PACKAGES
LEARNING GAMES, REVISION BOOKS, ALL GRADES

Sub-section I (30 Marks)

Sub-section I (30 Marks)

According to _____ the boys doing in the classroom now?
He is _____ the referee, the _____

He is _____ the referee, the player was offside.
By the time the _____ honest boy.

By the time the visitors arrived, I _____ already washed the plate.
She is the woman _____ whom we spoke last week.
In each of the _____

In each of the questions 6 to 15, use the correct form of the word given in
to complete the sentence.

James bought a very _____ dress for his mother. (beauty)
The carpenter has made a _____ table.

A friend of _____ and tsetse flies are disease carriers. (mosquito)
The _____ was told them to write a _____

The _____ of the traffic officer shocked everyone. (die)

The carpenter _____ his shirt as he was carrying the timber. (die)

The driver is _____ during the debate. (oppose)
Do you know what the _____ to the children to cross the road. (sign)

In questions 16 and 17, rewrite in the sentences giving the plural form of the underlined words.

He switched on the radio so as to listen to the news.

The secretary typed the letters.

In questions 18 and 19, rewrite the sentences giving the opposite of the underlined words.

Nankya punished her daughter because of stealing two hundred shillings.

Do teachers love undisciplined children?

In questions 20 and 21, use each of the given words in a sentence to show that you understand their meaning.

there _____ and their meaning.

their _____ as in a sentence to show the

In questions 22 and 23, rearrange the given words in alphabetical order.

signal, signature, sight, one

In questions 26 and 27, give one word for the underlined group of words.
The car stopped as soon as it got a mechanical problem.

The person who is in charge of the library has not worked today.

In questions 28 to 30, re-arrange the given words to form a good sentence.
party What an it was interesting!

farm He goats rears a on lot his of.

bicycle you Did buy new a?

Sub section II (20 Marks)

In questions 31 to 50, rewrite the sentences as instructed in brackets.

She is a very kind teacher. Every child likes her.

(Rewrite the sentence using: such a that

The mechanic is polite. The farmer is also polite.

(Rewrite using: as well as

Musa was knocked down by a car when she was playing in the road.

(Rewrite beginning: As

This is the spanner. I have been looking for it.

(Rewrite the sentence using: for which

Care is good. Prevention is very good.

(Rewrite the sentence using: than

It is not good to mistreat animals. (Rewrite beginning: Mistreating

The juice was very cold. The visitor could not drink it.

(Join the sentence using: too to

The tailor sew the dress beautifully. The customer did not buy it.

(Begin: Although

My nephew arrived at our home late in the night.

(Rewrite the sentence using: reached

The carpenter made a wooden table. The carpenter also made a wooden chair.

(Rewrite using

41. Since we want to get good results, we do a lot of revision.
(Rewrite usingso as
42. Most people go to sleep after saying a prayer.
(Rewrite the sentence beginning: **Having**
43. It was a very interesting party. (Rewrite the sentence ending.....
44. The policeman arrested the thief, didn't he?
(Rewrite ending:.....
45. All pupils learnt how to bake cakes. (Rewrite beginning: **Each**.....
46. Immediately the aeroplane landed, it crashed.
(Rewrite as one sentence using:.....as soon as
47. Tom wrote a letter. Sam wrote a letter.
(Rewrite as one sentence beginning: **Either**
48. Opio is short. Musa is very short.
(Rewrite using.....not as.....as
49. Mary is not a doctor. Sarah is not a doctor.
(Rewrite the beginning: **Neither**.....nor.....
50. Kampala is a long way from Kotido.
(Rewrite the sentence using:.....far

Section B (50 marks)

51. Read the passage below carefully and then answer the questions about sentences.

CARING FOR ANIMALS.

Animals are classified as domestic and wild. Domestic animals are kept by people. Domestic animals are not afraid of people. Some domestic animals are kept for meat, wool and milk. However, some animals are not kept for any of the above purposes. These animals are called pets. Pets are animals that are reared for pleasure. They include; cats, dogs, and parrots.

Whether domestic animals or wild animals, these animals have their needs and feelings. They should be cared for since they have feelings. They can become anxious, tired, hungry, thirsty and sick.

Questions.

- (a) What is the title of passage?
- (b) How are animals classified according to the passage?
- (c) Why do you think pets are reared?
- (d) Name one animal kept for pleasure.
- (e) Why should animals be cared for?
- (f) What is a well-fed animal?
- (g) Which class of animals is not afraid of people?
- (h) What happens when animals are not cared for?
- (i) *Apart from cows*, mention other one animal are kept at home?
- (j) Why should cows be well fed?

52. Read the poem below carefully and then answer, in full sentences, the questions that follow.

THE WONDERFUL ROAD.

The wonderful road!

The collecting place for all vehicles.

Vehicles like; cars, motorcycles, ambulances;

where the passenger sit comfortably.

While pedestrians suffer with the dust showered on them.



The wonderful road!

Designed with traffic lights

To control traffic at junctions

Decorated with zebra crossing

To ease the movement of the pedestrians.

The wonderful road!

Here the police officers show their skills.

Arresting reckless drivers and other bad users.

Who fail to follow the Highway Code.

In order to reduce road accidents.



*By Simon Jek
Primary Six*

Questions.

(a) What is the poem about?

(b) Which other vehicles are mentioned in the poem?

(c) Who suffers with dust according to the first stanza?

(d) How is a zebra crossing important to a pedestrian?

(e) Why do you think traffic lights are put at junction?

(f) Which group of people are arrested by traffic officers according to the poem?

(g) How many stanzas are in the poem?

(h) Who wrote the poem?

(i) In which class is the writer of the poem?

(j) Write the title of the poem.

53. The advertisement below appeared in *Thimbo Newspapers* of 16th June 2020. It is to answer the questions that follow in full sentences.

SOCCER SOCCER SOCCER
STAR SPORTS MANAGEMENT BRINGS YOU:
UGANDA CRANES AND D.R. CONGO TIGERS
VENUE: CAIRO INTERNATIONAL STADIUM
DATE: 19th June 2020
TIME: 9:00p.m. - 11: 00p.m.



The match will be broadcasted live on Premium Sports Channel. Recharge your Good Times decoder so that you can watch this match in your sitting room.

Recharge today and stand a chance to win cash prize and a new set.
By Management



Questions.

(a) In which newspapers did the advertisement appear?

(b) What was the advertisement about?

(c) Which teams are going to play?

(d) At what time did the match start?

(e) When did the advertisement appear?

(f) For how long did the match last?

(g) At what time did the match end?

(h) Where was the match broadcast?

(i) Who wrote the advertisement?

(j) Where did the match take place?

4. The sentences below are NOT in order. Rearrange them in the correct order to form a CORRECT story about "The cruel Mother"

(a) At the police station, she was found guilty of child abuse.
bars.

(b) The severe beating and burning of the legs attracted the people's attention.

(c) Unfortunately, the goats untied themselves and ate up the neighbour's crops.

(d) The mother was so angry with her that she beat her up.

(e) Once upon a time, there lived a girl called Kantai.

(f) One day, the girl went to tether the goats at the neighbour's piece of land.

(g) They called the police who came and arrested the mother and took her to the police station.

(h) In addition to beating, she burnt her legs saying they made her to stray over the village leaving the goats to eat up people's crops.

(i) Having been found guilty, she was put behind bars.

(j) This girl had a cruel mother called Namutafu.

55. Imagine you are a pupil at Bright Primary School PO Box 64, Masaka. Write a letter to your friend informing him about what you have learnt in primary six for the two terms. Tell him about family relationships, occupations like tailoring, baking and carpentry. Ask her to write a reply to your letter. Use your school address.