VICTORY STEP EDUCATION SERVICES ~ KAMPALA BEGINNING OF TERM III EXAMINATIONS, 2023 ENGLISH – P.6

TIME: 2HRS 15 MINS

Name	e: Stream:			
DO N	OT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.			
Read	the following instructions carefully			
1.	This paper consists of two sections, A and B .			
2.	Section A has 50 questions (50 marks)			
3.	Section B has 5 questions (50 marks)			
4.	Answer ALL questions. All answers to both sections A and B MUST be written in the space			
	provided.			
5.	All answers must be written in blue ball point pen or ink. Any work done in pencil			
	except diagrams will not be marked.			
6.	Any unpunctuated work e.g. without full stops, commas, question marks etc will NOT be marked.			
7.	Untidy work (unnecessary crossing/ rubbing out work) will lead to loss of marks.			
8.	3. Any handwriting that cannot easily be read may lead to loss of marks.			
	FOR EXAMINER'S USE ONLY			
	SECTION A TOTAL (%)			
	SECTION B			

SECTION A: SUB-SECTION I:

In each of the questions 1 - 5, fill in the blank space with a suitable word.

1.	Most pupils in urban schools go to school bus				
2.	This is the pupil father is the Minister for Agriculture.				
3.	I would rather clean the house wash the dirty cloths.				
4.	Mr. Musoke voted in the recent elections because he is				
5.	After taking a seat in the restaurant, Kagolo asked the to give hir				
	the menu, which he did.				
	In questions 6 - 15, use the correct form of the word given in brackets.				
6.	It is very to move alone at night. (danger)				
7.	We have a lot of in our school. (proud)				
8.	Nakato wrote her composition than all the other children in her				
	class. (neatly)				
9.	Bridget was busy notes from the chalkboard when I entered the classroom. (copy)				
10.	It is clear that the suspect is not telling the (true)				
11.	Our parents always us to work hard. (courage)				
12.	The audience as soon as the singer came on stage. (clap)				
13.	There were two in the main hall. (mouse)				
14.	The stranger asked us to show him the way to the public toilet. (humble)				
15.	Who will score the marks in the beginning of term exams? (good)				
	Arrange these words in ABC order.				
16.	cake, baker, dough, sugar.				
17.	hit, hot, hat, heat.				
	Use each of the words in a sentence to show that you know the difference in				
10	their meaning.				
18.	diary				
4.0	1 •				
19.	dairy				

	Re-write the sentences giving the opposite form of the underlined words.
20.	I would like to buy a piece of land.
21.	We have been given <u>adequate</u> time to prepare for these exams.
	Write the given abbreviations in full.
22.	DVD
23.	won't
	Re-write the sentences giving a single word in place of the underlined group
	of words.
24.	Malemo read the instructions with care.
25.	Teacher David ordered us to go on with classwork as he was going out.
26.	The body of the late chief of police was driven in a black vehicle that carries dead
	bodies.
	Write the plural form of the given words.
27.	school farm
28.	directory
20	Arrange the given words to form a correct sentence.
29.	about repair, vehicle today studied we.
30.	tasty baked What cake have a they!
	In each of the questions 31 – 50, re-write the sentences as instructed in the
31.	brackets. Immediately the guest of honour started talking, the lights went off. (Begin: As soon as)
32.	Who killed the mad dog? (Re-write beginning: By ?)

33.	Allen does not know how to read. Moses does not know how to read.
	(Re-write as one sentence using and neither)
34.	Our teacher is a very kind man. All the children love him. (Use:suchthat)
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35.	"Hassan is speaking to the assembly now," said Juliet. (Use: said that)
36.	The pupils listen to their teachers, don't they? (Re-write ending: do they?)
37.	We go to school so that we can have a bright future. (Rewrite using:so as)
38.	If it rains heavily, we will cancel the journey. (If it had)
39.	A dictionary is very useful. (Re-write beginning: How !)
40.	The shop is at the end of the street. I bought these books from that shop.
	(Re-write as one sentence using: which)
41.	Kato's class comprises three streams. (Re-write using:consists)
42.	It was not necessary for the bride to cry. (Re-write using: needn't)

43.	Okello ate a lot of meat and grew fat. (Re-write beginning: The the)
44.	The senior woman teacher may meet the girls this afternoon. (Use: likely)
45.	The doctor said that he had talked to my father. (Use: "," said the doctor.)
46.	Our mayor bought a car. The car was made in Japan. It is a comfortable car. (Re-write as one sentence without using: 'which', 'what', 'that' or 'and'.)
47.	I prefer singing to dancing. (Re-write using:more interested)
48.	The witch doctor was accused of killing a boy of seven years. (End: boy .)
49.	Kato will attend the wedding. Paul will attend the meeting. (Begin: Both)
50.	Once, twice shy. (Complete thesayingcorrectly.)

SECTION B:

51. Read passage carefully and answer the questions that follow in full sentences.

In Uganda, early this year, there was an outbreak of yellow fever. Yellow fever is cause by a virus. It's a very deadly disease. The Aedes mosquitoes, which spread it, mostly breed in forested areas. Therefore, the inhabitants of such areas stand more chances of catching yellow fever.

Research from the Ministry of Health revealed that the most affected districts were; Rukungiri, Bukomasimbi and Masaka, where the disease had already claimed people's lives. Victims of yellow fever show signs such as high fever, yellowing of eyes and nose and ear bleeding. The rate at which this disease was spreading worried the government

Government came along with a resolution to let all people in affected districts be **vaccinated** against yellow fever with the exception of babies under the age of six months. Announcements passed over the mass media like newspapers, radios and televisions. They encouraged natives to go to the nearby health centres for a free of charge vaccination from Thursday 19th – 22nd May, 2016.

Having been immunized, every person was given a yellow card which is said to be **valid** for life. If one is planning to travel abroad, one has to present the card to the appropriate authorities for issue of an international certificate of vaccination against yellow fever.

Questions:

a)	What happened in Uganda at the beginning of the year?
b)	Where do the vectors of yellow fever breed according to the passage?
c)	What worried the government?
d)	How did the government help the people in the affected districts?
e)	Which group of people was exempted from vaccination?

f)			
' /	On which d	ay of	the week did the vaccination exercise end?
)			e vaccination exercise?
)	Give anothe	er wo	rd with the same meaning as "vaccinated"?
)	Write the o	pposi	te form of the word, <u>valid</u> .
)			le title for the passage.
52.	African Ch	ild h	gramme for the national celebrations to mark the Day of the eld on 16th June, 2023 at Masaka Liberation Square. Study e questions that follow.
		Arr	ivals
	08:00a.m	:	Public assemblies
	08:30a.m	:	Marching of children
	09:00a.m	:	Invited guests take their seats
	09:00a.m 09:30a.m	: :	Invited guests take their seats Round table discussions
	09:30a.m 10:00a.m	: : :	Round table discussions V.I.Ps begin to arrive
	09:30a.m 10:00a.m 10:10a.m	: : :	Round table discussions V.I.Ps begin to arrive Members of Parliament
	09:30a.m 10:00a.m 10:10a.m 10:30a.m	: : : :	Round table discussions V.I.Ps begin to arrive Members of Parliament Heads of Diplomatic Missions
	09:30a.m 10:00a.m 10:10a.m 10:30a.m 10:40a.m	: : : : : : : : : : : : : : : : : : : :	Round table discussions V.I.Ps begin to arrive Members of Parliament Heads of Diplomatic Missions Hon. Ministers
	09:30a.m 10:00a.m 10:10a.m 10:30a.m 10:40a.m 10:50a.m		Round table discussions V.I.Ps begin to arrive Members of Parliament Heads of Diplomatic Missions Hon. Ministers Their Royal Highness the Traditional leaders
	09:30a.m 10:00a.m 10:10a.m 10:30a.m 10:40a.m 10:50a.m 11:00a.m	:	Round table discussions V.I.Ps begin to arrive Members of Parliament Heads of Diplomatic Missions Hon. Ministers Their Royal Highness the Traditional leaders Arrival of Chief Guest
	09:30a.m 10:00a.m 10:10a.m 10:30a.m 10:40a.m 10:50a.m 11:00a.m	:	Round table discussions V.I.Ps begin to arrive Members of Parliament Heads of Diplomatic Missions Hon. Ministers Their Royal Highness the Traditional leaders Arrival of Chief Guest Speeches 5 minutes for each speaker
	09:30a.m 10:00a.m 10:10a.m 10:30a.m 10:40a.m 10:50a.m 11:00a.m	:	Round table discussions V.I.Ps begin to arrive Members of Parliament Heads of Diplomatic Missions Hon. Ministers Their Royal Highness the Traditional leaders Arrival of Chief Guest
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1.	09:30a.m 10:00a.m 10:10a.m 10:30a.m 10:40a.m 11:50a.m 11:10a.m 02:00p.m	: : : :	Round table discussions V.I.Ps begin to arrive Members of Parliament Heads of Diplomatic Missions Hon. Ministers Their Royal Highness the Traditional leaders Arrival of Chief Guest Speeches 5 minutes for each speaker Guests leave at leisure Departures in reverse order of arrivals
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3.	Which district hosted the function?
4.	At what time did the Chief Guest arrive?
5.	How long did the marching of children last?
6.	How many minutes were given to each speaker according to the programme?
7.	When did the programme end?
8.	Write Hon . in full.
9.	When did the celebrations take place?
10.	Who wrote the programme?
53.	A pupil from St. Adolf Junior School, Fort Portal, visited a certain restaurant in FortPortal town. Below are the words that the restaurant manager said. Fill in what you think the pupil said.
	Pupil:
	Manager: Good afternoon, young boy. How may I help you?
	Pupil:
	Pupil:
	Pupil: Manager: You have come to learn about restaurants! Which area exactly?
	Pupil: Manager: You have come to learn about restaurants! Which area exactly? Pupil: Manager: You have come to learn more about the work of different people in a

	Manager: He serves them by getting their orders.
	Pupil:
	Manager: A cashier receives money in a restaurant.
	Pupil:
	Manager: As the manager, my work is to ensure that the restaurant runs smoothly.
	Pupil:
	Manager:No, we do not need any workers here.
	Pupil:
	Manager: You are welcome. I wish you a nice day, young man.
	Pupil:
54.	Read the poem below and answer the questions that follow in full sentences.
	Alcohol! Alcohol! How bad and merciless you are Fathers waste money on you Fathers waste time
	Alcohol you make me suffer No salt, no sugar And you eat all my money I wish you could die
	I wish I were strong One blow would kill you But lucky you are Because I am small. Tomas Kiku
	Questions:
a)	What is the poem about?
b)	Who wastes money on alcohol?
c)	How many stanzas does the poem have?
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u)	willy do you think alcohol is bad?
e)	What is the writer's wish in the second stanza?
-	
f)	Who wrote the above poem?
• ,	
g)	Why do you think the writer suffers?
97	
I-V	National and building the Albanda Abanda 2
h)	Why is alcohol lucky in the third stanza?
•	
i)	Do you think the writer is happy with alcohol?
j)	Suggest a suitable title for the poem.
J)	ouggest a saleasie title is: the position
55.	The following sentences are in the wrong order. Re-arrange them in the
	correct order to make a good CONDOLENCE MESSAGE at the funeral.
1.	From Nabumali Secondary School, he went to Makerere University.
2.	I pray for the bereaved family to pick courage, and may his soul rest in eternal peac
3.	It is a very sad moment today to see my great friend, Wango, dead!
4.	Then he went to Nabumali Secondary School for "O" and "A" levels.
5.	Dear fellow mourners, ladies and gentlemen.
6.	At the end of his five-year course at the University, he graduated as a Doctor of
	Medicine.
7.	First he was educated at Kisowera Primary School.
8.	But unfortunately, he died in a motorcar accident.
9.	This friend of mine was born at Bulyambwa in Mukono District in 1975.
10.	After getting his degree, he started working in Bugiri Hospital.