



SURE KEY EXAMINATIONS BOARD
PRIMARY SIX END OF TERM ONE EXAMINATION
2023
ENGLISH

Time Allowed: 2 hours 15 minutes

AdmissionNo.						Personal No.		

Pupil's Name:

School Name.

District Name:.....

Read the following instructions carefully:

1. Do not forget to write your **school** or **district name** on this paper.
2. This paper has two sections: **A** and **B**.
Section **A** has **50** questions and Section **B** has **5** questions. The paper has **12 printed pages** altogether.
3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated: **"For Examiners' Use only"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn.No.	MARKS	EXR'S NO.
1-10		
11-20		
21-30		
31- 40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Sub -Section I

Questions **1** to **50** carry one mark each

In each of the questions **1** to **5**, fill in the blank space with a **suitable word**.

1. The police arrivedthe accident scene very late.
2. He has gone to the.....to buy milk.
3. I am a skilful debater,.....?
4. Anna borrowed a.....from the mechanic to inflate her flat tyre.
5. Is this the place.....the accident occurred?

In each of the questions **6** to **15**, use the **correct form** of the word given in brackets to complete the sentences.

6. Water supports the.....of animals and plants.(grow)
7. Kaitesi and Kahindo arenationals.(Rwanda)
8. A friend ofhas been elected head prefect .(us)
9. Having.....a letter, she went to the Post Office to post it.(write)
10. The harder you work, the.....marks you get. (good)
11. This is the.....time the teacher is warning us.(nine)
12. Obedient children always.....in their studies.(successful)
13. The footballer.....his shoelaces before entering the match. (tie)
14. Thereto go to school early was good. (decide)
15. The thief was.....beaten by the mob. (terrible)

In the numbers **16** and **17**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

16. taxi
17. tax

For questions **18** and **19**, rearrange the given words in **alphabetical order**.

18. conclude, conclusion, conclusive, views

.....

19. spanner, cake, junction, explain

.....

In questions **20** and **21**, rewrite the sentence giving the **opposite** of the **underlined words**.

20. The speaker was inaudible during the debate.

.....



21. He handled the eggs so carefully that they broke.

.....

For questions **22** to **23**, arrange the given words to form **a correct sentence**.

22. shop attendant this honest How is !

.....

23. my has cycle repaired The mechanic.

.....

For each of the questions **24** and **25**, write the given abbreviations in **full**.

24. St.

25. Hon.

For questions **26** to **28**, rewrite the sentence giving **one word** for the **underlined group of words**.

26. The party dress she bought was not cheap.

.....

27. The ladies who were moving on foot enjoyed the match.

.....

28. Peter walked in a slowly way after the 100 meter race.

.....

For each of the questions **29** and **30**, rewrite the sentence giving the **plural form of the underlined word or words**.

29. The cat has killed the stubborn mouse.
.....

30. The government is building an industry.
.....

Sub-Section II



In each of the questions **31** to **50**, rewrite the sentences as **instructed** in brackets.

31. Alice did not hand in her English book. Her teacher blamed her.
(Rewrite as **one** sentence using:because.....)
.....

32. Karen did not follow the road signs. Amos did not follow the road signs.
(Rewrite the sentence beginning: Neither.....)
.....

33. The spectators enjoyed the match, didn't they?
(Rewrite the sentence ending:did they?)
.....

34. I am a Pole. I am not an English.
(Rewrite as **one** sentence using:but.....)
.....

35. Timbe is short. Sombe is very short.
(Rewrite as **one** sentence using:as.....as.....)
.....

36. Jane is our newly elected head girl. Jane's mother is a minister.
(Rewrite the sentence using:whose.....)
.....

37. I must give this apple to somebody but I don't know the person.
(Rewrite the sentence beginning: I don't know.....)
.....

38. To disappoint your friend is bad.
(Rewrite the sentence beginning: It is.....)
.....

39. Rita is a very careful driver.
(Rewrite the sentence ending: Rita is!)
-
40. It is necessary for motorists to drive carefully.
(Rewrite the sentence using:must not.....)
-
41. We reached Munno junction at twelve o'clock.
(Rewrite the sentence using:.....arrived.....)
-
42. Tembo is a Ugandan. He is a footballer. He is liked by many pupils.
(Rewrite as **one** sentence using:who.....)
-
43. If you complete this work, you will not miss your lunch.
(Rewrite the sentence using:unless.....)
-
44. Kamau bought a jacket made of wool.
(Rewrite the sentence ending:jacket.)
-
45. The motion is too difficult for the debaters to discuss about.
(Rewrite the sentence using:so.....that.....)
-
46. What is the cost of a saddle in Nakacwa's Cycle shop?
(Rewrite the sentence beginning: How much.....?)
-
47. The head teacher bought a pulpit. It was made of wood.
(Rewrite as **one** sentence without using:"and" "which" or "that"..)
-
48. The audience said that they could not hear him very well.
(Rewrite the sentence beginning: "We...," said the audience...)
-
49. My sister is very young. She cannot get married.
(Rewrite the sentence using:enough.....)
-

50. We saw the guests. We started cheering immediately.
(Rewrite the sentence using:as soon as.....)
-

SECTION B: 50 MARKS



Questions **51** to **55** carry ten marks each.

51. Read the letter below carefully and then, **in full sentences**, answer the questions about it correctly.

St. Dominic Primary School
P O Box 600
Kampala

03rd April 2023

Dear Mummy,

Thank you very much for your letter 15th February 2023.

I read it over and over and it made me feel homesick. I started feeling as if years have passed since I left home, yet I have been away for only two months now. I enjoyed being in a day school where I would be at home playing hide and seek with my little brother ,John Mark.

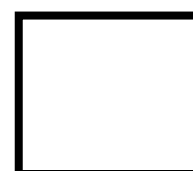
Mummy, I truly hate life here in boarding school. Imagine sleeping in one big dormitory with over thirty boys! They read a lot and always talking about academics. Very few of them like sports like I do unfortunately, the majority of them don't help us, the most annoying are the big boys who threaten us ,the newcomers.

The teachers here are my other problem. Unlike those in my former school, who would give us little work, the teachers here are the exact opposite. They make us work all day and keep blaming us for each small fault we make. I hate their threats especially when we fail to score the pass-mark in a test. Is this the kind of life we are going to lead up to third term, when we shall do our promotional exams to P.7?

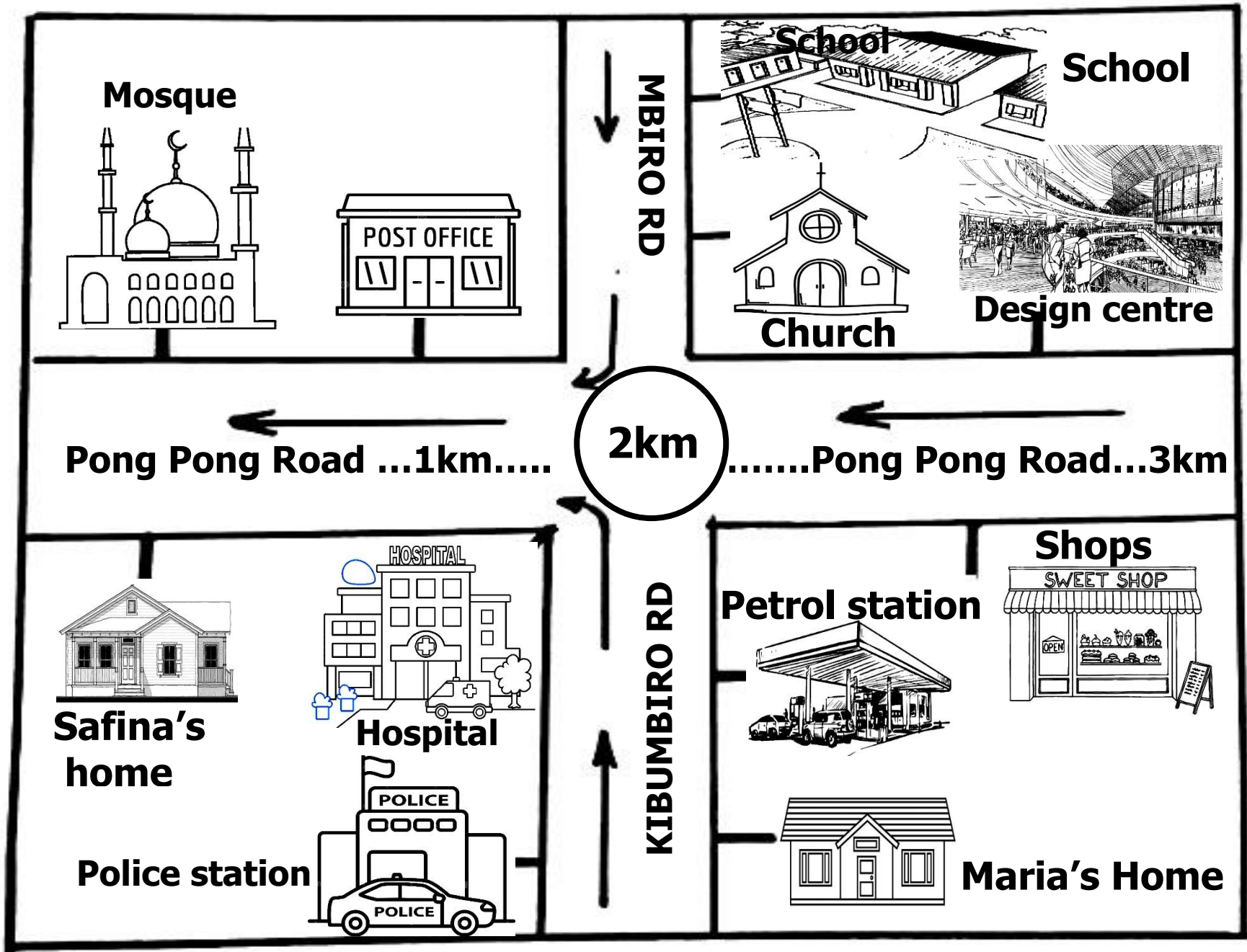
I would be happier if you let me in a day school. I hope to hear from you once again soon.

Your loving son,
Simon Peter.

- (a) To whom did he write the letter?
.....
.....
- (b) Where is the writer's current school located?
.....
.....
- (c) How did the writer feel after reading the letter?
.....
.....
- (d) Who is John Mark according to the letter?
.....
- (e) Write **one** reason why the writer doesn't like the teachers in new school?
.....
- (f) How many boys share a dormitory with the writer?
.....
- (g) Which boys threaten the newcomers in the writer's school?
.....
- (h) When is the writer likely to do the promotional exams?
.....
.....
- (i) Who wrote the letter?
.....
- (j) Give **one word** or **group of words** with the same meaning as the underlined words in the letter.
- (i) **over and over**



52. The map below shows **Safina’s journey** from different places to her home. Study it carefully and use it to answer the questions about it in full sentences.



- (a) What is opposite Safina’s home?
.....
- (b) On which road are the shops?
.....
- (c) How far is the design center from the mosque?
.....
.....
- (d) On which road is the church?
.....
- (e) What is next the petrol station?
.....
- (f) Which building is near the mosque?
.....

- (g) What is between the police station and Safina's home?
.....
- (h) What comes after the hospital?
.....
- (i) How important is a Post Office to Safina?
.....
- (j) Mention **one** social service center shown in the map.
.....



53. Below is a conversation between **John**, a postmaster and **Twaha** a P.6 pupil. Twaha had gone to the Post Office to learn about the Post Office. Complete the conversation by filling in Twaha's missing words.

Twaha:

John : Good afternoon young man. Can I help you?

Twaha:

John : To learn about the Post office. It's okay. Let me come over there right away.

Twaha:

John : You are welcome. I am John the Post master. What about you?

Twaha:

John : You are in P.6, okay. The Post Office handles people's mails and parcels.

Twaha:

John : Yes, we handle mails from outside countries. These are called international mails.

Twaha:

John : You can send a mail to the UK through this Post Office.

Twaha:

John : No, it is not expensive. You just need to buy a few stamps.

Twaha:

John : A stamp costs only 1000/=

Twaha:

John : You can use only two stamps.

Twaha:

John : We provide services like banking and transport in addition to mail and parcel services.



54. Read the poem below carefully and then answer, **in full sentences**, the questions that follow.

Debating! Debating!
We express different views as opinions
A topic is given and discussed
I speak in a formal debate
I am a debater and a speaker

Debating! Debating!
Skills are developed
Speaking with my tongue
Listening with my ears
With my skills, I face competition
The morale from the audience
Give me confidence.

Debating! Debating!
I am proud because
I interact freely with others
The chairperson emphasizes respect
For other people's opinions

Debating! Debating!
I feel uncomfortable when I am shabby,
I feel out of place when I am inaudible
I feel something is missing
When I am not punctual
All this, as a result of a debate

Banya Ivan

(a) What is the poem about?

.....

.....

(b) Why do you think the writer is proud?

.....

.....

(c) Of what use is morale to the debater?

.....

.....

(d) When does the writer feel uncomfortable?

.....

.....

(e) Who emphasizes respect for other people's opinions?

.....

.....

(f) How does the writer feel when he is not punctual?

.....

.....

(g) How many stanzas does the poem have?

.....

(h) What does the writer use for speaking?

.....

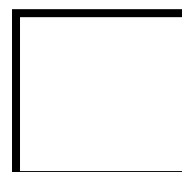
.....

(i) What skills are developed by the writer during the debate?

.....

(j) Who wrote this poem?

.....



55. The sentences below are in a wrong order .Rearrange them correctly to make a good story about “**Elections at School**”.

- (a) Then the teachers study the application letters to select the best candidates.
- (b) After voting, the results are announced by the head teacher.
- (c) The elections of prefects at our school take place once every year.
- (d) When the campaigns end, the voters line up behind the candidates of their choice.
- (e) Next, the interested pupils write application letters for posts they like.
- (f) After the best candidates are selected, they are interviewed by the teachers.
- (g) Then the campaigns begin.
- (h) They are conducted in first term.
- (i) First, the head teacher announces the different posts for pupils to apply.
- (j) Finally the winners are given a chance to celebrate with their supporters.



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