

THE JEROX END OF YEAR EXAMINATION 2023

Primary Six English Language

TIME ALLOWED: 2 HOURS 15 MINUTES

NAME _____

SCHOOL _____

STREAM _____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO

READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. The paper is made up of two section A and B.
2. Section A sub-section I has 30 questions (30 Marks) and subsection II has 20 questions (20 Marks)
3. Section B has 5 questions (50 Marks)
4. Answer all questions in both section A and B
5. All answers must be written in the spaces provided in **BLUE** or **BLACK** ink.
6. Unnecessary crossing will lead to loss of marks.
7. Poor handwriting which cannot be easily read, may lead to loss of marks

FOR EXAMINER'S USE ONLY

SECTION	SCORES	REMARKS
A		
B		
TOTAL		

Teacher's comment to the pupil

ORGANISED BY:



THE JEROX EDUCATIONAL CONSULTANCY-KAMPALA

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SECTION A
Sub-Section I

In each of the questions 1 to 5, fill the blank space with a suitable word.

1. His brother is coming _____ Sunday.
2. John, the _____, has not repaired my shoes.
3. My sister always look at _____ in the mirror before leaving the dressing room.
4. Here comes the girl _____ the teacher was talking about.
5. I shall not talk to you _____ you pay me back.

In each of the questions 6-15, use the correct form of the word given in brackets to complete the sentence.

6. The waitress welcomed us _____. (happy)
7. Where is the _____ to the church. (enter)
8. Although Yolleh ran fast, he became the _____. (twelve)
9. A dictionary is a very _____ book. (use)
10. Would you reply to _____ letter if I wrote to you? (me)
11. Tom got a painful _____ while playing soccer. (injure)
12. Kante went to the ATM and _____ one hundred thousand shillings. (withdraw)
13. You should stop _____ against the wall. (lean)
14. The _____ has been so kind to us today. (hotel)
15. We are looking up the _____ of the words in a dictionary. (pronounce)

In questions 16 and 17, arrange the given words in alphabetical order.

16. belt broken brake bell

17. stool stem stamped stamp

For questions 18 to 19, arrange the given words to form correct sentences.

18. it the Atieno and wrote posted letter.

19. is Timothy What a boy stubborn!

In each of the questions 21 and 22, re-write the sentence giving one word for the underlined group of words.

20. The lake was not rough last night.

21. He went to the place where milk is sold to buy milk.

22. People who prepare food at hotels are paid highly.

For questions 23 and 24, re-write the full form of the given short forms.

23. P.T.O.

24. Wed.

In questions 25 and 26, use each of the given words in a sentence to show that you know the difference in their meanings.

25. sheep _____

26. ship _____

In questions 27 and 28, re-write the sentence giving the opposite of the underlined word.

27. The waiter is ever busy.

28. Our teacher does not complain about our tidy work.

In questions 29 and 30, give the singular form of the given words.

29. pupils' bags _____

30. dictionaries _____

Sub-Section II

In each of the questions 31 to 50, rewrite the sentences as instructed in brackets.

31. We ought to take care of our animals.

(Re-write the sentence beginning: It is)

32. I found some children going to school.

(Re-write the sentence using: didn't)

33. Our calf got lost last week. (Form a suitable question to the statement)

34. Not only is Opio a baker but also a farmer.

(Re-write the sentence using: both)

35. A dictionary is useful. A thesaurus is useful.

(Join using: andso.....)

36. Akullu is not as hardworking as Apio.

(Re-write the sentence using: more)

37. The waitress laid the table. She then brought the food. (Begin: Having)

38. A carpenter is good and so is a baker. (Re-write the sentence using: Either.....)

39. Uncle Sam is washing baby Davina's clothes.
(Re-write the sentence beginning: Baby Davina's)

40. She entered the room. Everybody stood up to welcome her.
(Join using:as soon as.....)

41. Moses car tyre got a puncture. (Punctuate the above sentence)

42. All the pupils passed the examination.
(Re-write the sentence beginning: None)

43. There is hardly any sugar in the tin. (Re-write using:some.....)

44. The teachers need dictionaries. The pupils need dictionaries.
(Use :as well as)

45. I am not a pig. I cannot live in the sty.
(Re-write as one sentence beginning: If I)

46. The driver was charged with using wrong signal.
(Re-write the sentence using: accused)

47. How much does a bar of soap cost?
(Re-write the sentence beginning: What)

48. Joan doesn't like fish. Annet doesn't like fish.
(Join the sentences beginning: Neither.....)

49. Car comes before cat in the dictionary.
(Re-write the sentence using: after)

50. Tinah is weak. She can't lift that bag of cement.
(Join using: enough)
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-

SECTION B

51. Read the poem below carefully and answer the questions that follow in full sentence.

Oh! Queen bee Oh! Queen bee
Your permanent home is the hive,
Your guards are the worker bees,
Light brown they are.
You really trust their work,
Because they help to build you a home and feed you.

Inside the honey-comb, you lay your eggs,
Young and old in colonies you live,
When the sun shines,
The workers move in the air using wings.
As birds and other creatures wait,
To catch and sentence them to death.

You breathe in and out through spiracles,
On your stomach they are found,
The worker produces the fluid from the nectar,
The only sweetest fluid without common sugar.
Entomologists say your fluid is the source of carbohydrates,
So important to our environment you are.

Questions

- a) What is the poem about?

- b) How are bees useful according to the poem?

- c) What does a Queen bee do?

- d) What do entomologists say about honey?

- e) How does a bee breathe?

- f) Give another word or a group of words with the same meaning as the underlined words in the poem.
i. move in the air using wings _____
ii. stomach _____
- g) According to the poem, what sentences bees to death?

n) Suggest a suitable title to the poem.

i) Who wrote the poem above?

52. Below is a menu from Kintu's Restaurant in Pallisa District. Study it carefully and answer the questions that follow in full sentences.

Item	Price
Milk tea	Shs 800a cup
Coffee	Shs 500 a cup
Juice	Shs 1000 a glass
Soda	Shs 2000 a bottle
Chips and chicken	Shs15000 a plate
Rice with meat	Shs 15000 a plate
Rice with beans	Shs 4000 a plate
Matooke with meat	Shs 20000 a plate
Cassava with beans	Shs 3000 a plate

MANAGER

Questions

a) Who is the owner of the above restaurant?

b) Where can one find the above restaurant?

c) According to the menu, which is the cheapest item?

d) How many items are shown on the menu?

e) Who wrote this menu?

f) Which item costs one thousand shillings?

g) How much is a bottle of soda?

h) What is the most expensive item on the menu?

i) How much is plate of chips with chicken?

j) Give the difference between the cost of the cheapest and most expensive item.



53. The sentences below are in a wrong order. Re-write them correctly to form a meaningful story.

- a) The group thanked the boy for being disciplined and useful.
- b) It was just next to the school to which the boy was going.
- c) "The Local Council Chairperson is not very far from here," answered the boy.
- d) The boy moved closer to them so as to offer help.
- e) In few minutes, they were there.
- f) He then offered to take the group to the Local Council Chairperson's home.
- g) One morning, a well-disciplined boy left home for school.
- h) This group looked tired and wanted help from the boy.
- i) On his way, he found a group of elderly people.
- j) "We would like to see the Local Chairperson," said one of the elders.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

54. Below is a conversation between Alipakisadi and Katemba. Complete the conversation by filling in Katemba's words.

Katamba: _____

Alipakisadi: I have been to the market.

Katamba: _____

Alipakisadi: I wanted Mr. Gombori to buy my maize.

Katamba: _____

Alipakisadi: I sold thirty bags of maize to him.

Katamba: _____

Alipakisadi: He gave me three million Uganda shillings.

Katamba: _____

Alipakisadi: Advise me since you are a good friend. How should I spend it?

Katumba: _____

Alipakisadi: Sincerely, I know very little about banking. Can't someone steal my money from the bank?

Alipakisadi: Let us go together to the bank. Will you help me to open the account?

Alipakisadi: Thank you so much. I hope my money will be safe in the bank.

Alipakisadi: Which bank shall we go to?

55. Imagine you are Anitah, a pupil at Trinity Primary School, P.O. Box 403, Mubende. Write a letter to your sister Mary who works as a chef at City Hotel inviting her to your tenth birthday party. Mention the date, time and venue for the function. Request her to bake for you a cake to eat that day. Use your school address.

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