

14. Name the national constitution in Uganda which abolished all the cultural institutions.
.....
15. State any one benefit of COMESA to its member states.
.....
16. Give any one importance of school rules and regulations.
.....
17. Why did the British colonialists use indirect rule in Uganda?
.....
18. Mention any one type of culture in our society.
.....
19. State any one way Ugandans benefited from the coming of the Arabs.
.....
20. Give any one way the government of Uganda is promoting health services to the communities.
.....
21. Apart from lake Nyamunuka, mention any other crater lake in Uganda.
.....
22. How can crop growing be made possible in dry areas of East Africa?
.....
23. Give any one factor that supports the growth of mangrove forests along the coast of East Africa.
.....
24. State any one importance of mobile phones to traders.
.....
25. How did the coming of early explorers lead to the coming of missionaries in East Africa?
.....
26. How have cultural leaders promoted development in our societies?
.....
27. Why was it necessary for I.K Musaazi to form the Uganda National Congress?
.....
28. Give any one reason why children should wear school uniform.
.....
29. Apart from election, name any other method used to have leaders in our district.
.....
30. State any one economic value of stone age sites to a country.
.....
31. Mention any one kind of information collected during population census.
.....

32. State any one way human rights are violated in Uganda.
.....
33. Name the main tourist attraction found at Bwindi National park.
.....
34. How did the construction of the Uganda railway help to stop slave trade in East Africa?
.....
35. Which ministry in Uganda is responsible for organizing national elections?
.....

For each of the questions 36 to 40, answer Either Christianity Or Islam BUT NOT Both in a particular number.

36. **Either:** Mention the original sin that was committed by Adam and Eve in the garden of Eden.
.....
- Or:** Mention the original sin that was committed by Adam and Hawa.
.....
37. **Either:** Why did God send Moses to release Israelites from Egypt?
.....
- Or:** Why did Allah send Musa to release the Ban Israel from Msiri?
.....
38. **Either:** What is a true Christian expected to do after sinning?
.....
- Or:** What is a true Muslim expected to do after sinning?
.....
39. **Either:** How did God destroy the sinners during Noah's time?
.....
- Or:** How did Allah destroy the sinners' during Nuhu's time?
.....
40. **Either:** Draw and name any one symbol used in the Christian faith in the space provided below.
- Or:** Draw and name any one symbol used in the Islamic faith in the space provided below.

SECTION B : (60 MARKS)

41(a) Mention any two social service centres in our society.

(i)

(ii)

(b) Give any one role of a nurse to the community.

.....

(c) State anyone reason why the government of Uganda introduced the Universal Secondary Education.

.....

42(a) Match the tribes in list A with their ethnic groups in list B.

Tribe	Ethnic group
Ngoni	Cushites
Langi	Nilotics
Bahima	Bantu
Alur	Plain Nilotes

(i) Ngoni

(ii) Langi

(iii) Bahima

(iv) Alur

43(a) Name any two inland ports found on lake Victoria in East Africa.

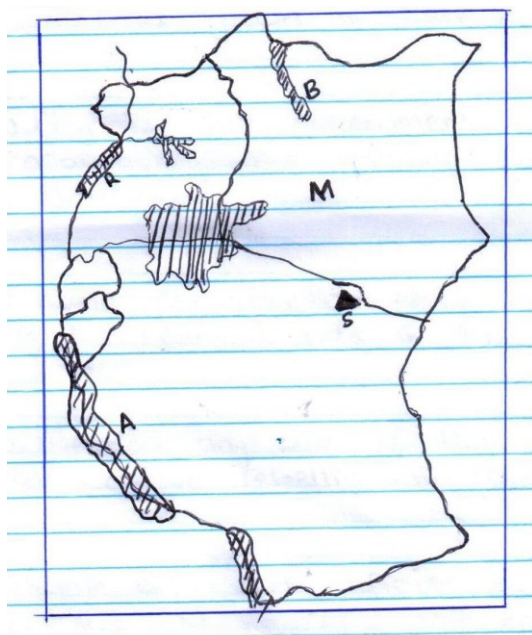
(i) (ii)

(b) Give any two importance of inland ports to the economy of a country.

(i)

(ii)

44. **Study the map of East Africa below and use it to answer the questions that follow.**



- (a) Name the country that borders country marked M in the East.
.....
- (b) How are lakes marked with letters A and B similar in terms of formation?
.....
- (c) Name the Bantu tribe who settled on the mountain marked S.
.....
- (d) Mention any one mineral mined around the lake marked R.
.....

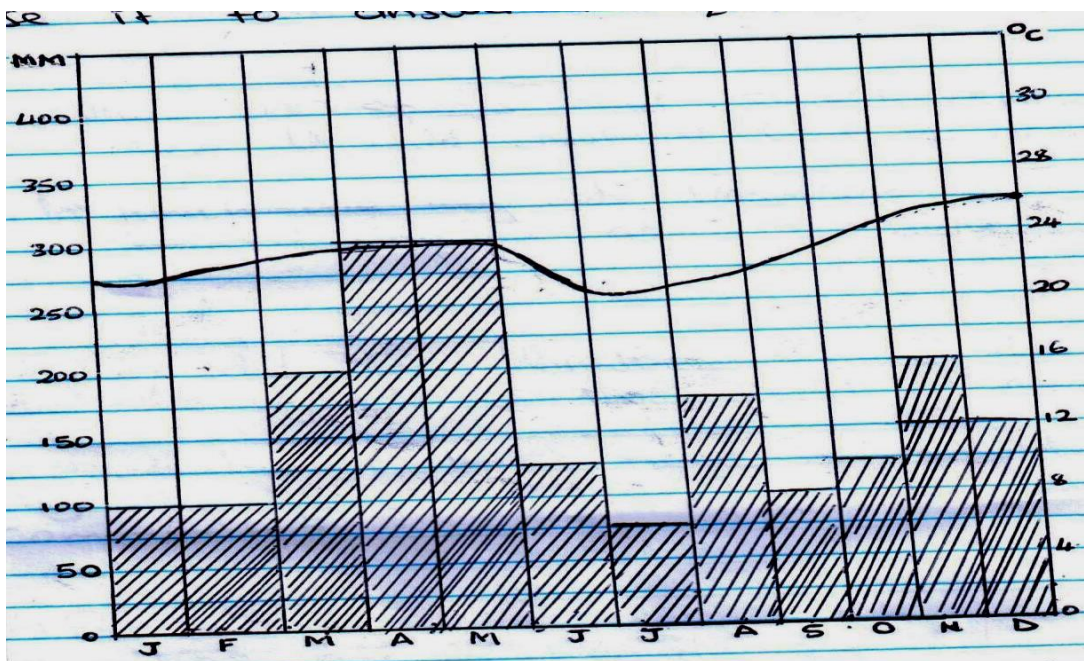
45(a) What are non-traditional cash crops?
.....
.....

- (b) Give any two examples of non-traditional cash crops grown in East Africa.
(i) (ii)
- (c) Why is the government of Uganda encouraging the growing of non-traditional cash crops?
.....

46(a) Name the rebellion which was staged against colonial rule in Acholi region.
.....

- (b) Mention any one of the causes of the above rebellion in Northern Uganda.
.....
- (c) State any two effects of the rebellion to the people of Uganda.
(i)
(ii)

47. Study the graph below carefully and use it to answer the questions that follow.



- (a) Name the two months which received 300mm of rainfall.
(i) (ii)

(b) What is the relationship between rainfall and temperature?

.....
.....

(c) Calculate the rainfall range of the above area.

48(a) Why is George Wilberforce Kakooma remembered in the history of Uganda?

.....

(b) What do spears and shields represent on the Uganda National Coat of Arms?

.....

(c) In which one way do Ugandans respect the National Anthem as it is being sung?

.....

(d) Why did Sir Winston Churchill describe Uganda as the pearl of Africa?

.....

49(a) Draw the road signs below.

(i) Danger ahead	(ii) Humps ahead

(b) How are road signs important on roads?

.....

(c) Which police department ensures that road users follow the road signs?

.....

50(a) What human basic need is provided by the Uganda Police forces to the community?

.....

(b) State ant two reasons why some families in Uganda are unable to get their basic needs.

(i)

(ii)

(c) Why is shelter considered as human basic need?

.....

For questions 51 to 55, answer Either Christianity Or Islam but not both in a particular number.

51. **Either :**

(a) Mention any two qualities Jesus Christ showed as a good leader.

(i)

(ii)

(b) State any two miracles Jesus performed in his life.

(i)

(ii)

Or:

(a) Mention any two qualities prophet Mohammed showed as a good leader.

(i)

(ii)

(b) State any two miracles prophet Mohammed performed in his life.

(i)

(ii)

52. **Either:**

Match the important days in list A with their events in list B correctly.

Days	Events
Ash Wednesday	Marks the end of lent
Ascension day	The birth of Christ
Palm Sunday	Marks the beginning of fasting
Christmas day	Jesus went to heaven

(i) Ash Wednesday

(ii) Ascension day

(iii) Palm Sunday

(iv) Christmas day

Or: Match the important days in list A with their events in list B correctly.

Day	Event
Id-ul-Fitr	The day Prophet Muhammad was born.
Id-ul-Adhuha	The day most Muslims go for congregational prayers.
Rabil Awwal	Marks the end of Ramadhan
Friday	The day Muslims remember Prophet Ibrahim sacrifice his son.

(i) Id-ul-Fitr

(ii) Id-ul-Adhuha

(iii) Rabil Awwal

(iv) Friday.....

53. **Either:** (a) What is a talent?

.....

(b) Mention any two examples of talents among Christians.

(i)

(ii)

(c) Give any one importance of talents to people in our society.

.....

Or: (a) What is a talent?

.....

(b) Mention any two examples of talents among Muslims.

(i)

(ii)

(c) Give any one importance of talents among Muslims.

.....

54. **Either:**

(a) Mention any two types of prayers in Christianity.

(i) (ii)

(b) State any two importance of prayers to Christians.

(i)

(ii)

Or: (a) Mention the two types of prayers in Islam.

(i) (ii)

(b) State any two importance of prayers to Muslims.

(i)

(ii)

55. **Either:** (a) What are parables according to Christian faith?

.....

(b) Mention any two parables Jesus used in his teaching.

(i)

(ii)

(c) Give any one reason why Jesus used parables in his teaching.

.....

Or: (a) What are Hadith according to Islam faith?

.....

(b) Mention any two Hadiths used by Prophet Muhammad.

(i)

(ii)

(c) Give any one reason why Prophet Muhammad used Hadiths in his teaching.

.....

END