



SURREKEY EXAMINATIONS BOARD  
PRIMARY SIX END OF TERM I EXAMINATIONS  
2022

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

*Time Allowed: 2 hours 15 minutes*

Admission No.						Personal No.		

**Student's Name:** .....

**Student's Signature:** .....

**School Name:** .....

**District Name:**.....

**Read the following instructions carefully:**

1. Do not forget to write your **school** or **district name** on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **40** questions and Section **B** has **15** questions. The paper has **12 printed pages** altogether.
3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated: "**For Examiners' Use only**" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn.No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
<b>TOTAL</b>		

## SECTION A: 40 MARKS

Questions **1** to **40** carry **one mark** each

1. Which colour represents African heritage on the Uganda national flag?

.....

2. Give any **one** traditional method of preserving fish.

.....

3. Which type of scale as used on map is shown below?

1:1000 000

.....

4. Mention any **one** school need got from the community.

.....

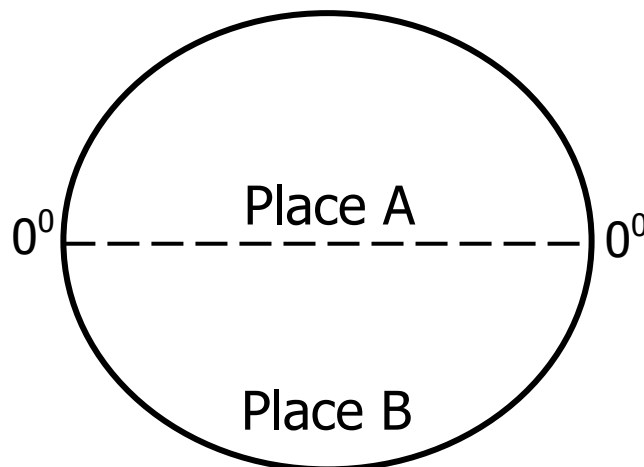
5. Give any **one** reason why farmers are advised to use better farming methods.

.....

6. Name the ethnic group in East Africa that has its origin in Cameroon highlands.

.....

7. Using the diagram of the globe below, which place is likely to be hotter?



.....

8. Why is a television not called a basic human need?

.....

9. How do trees reduce the effects of bad weather at school?

.....

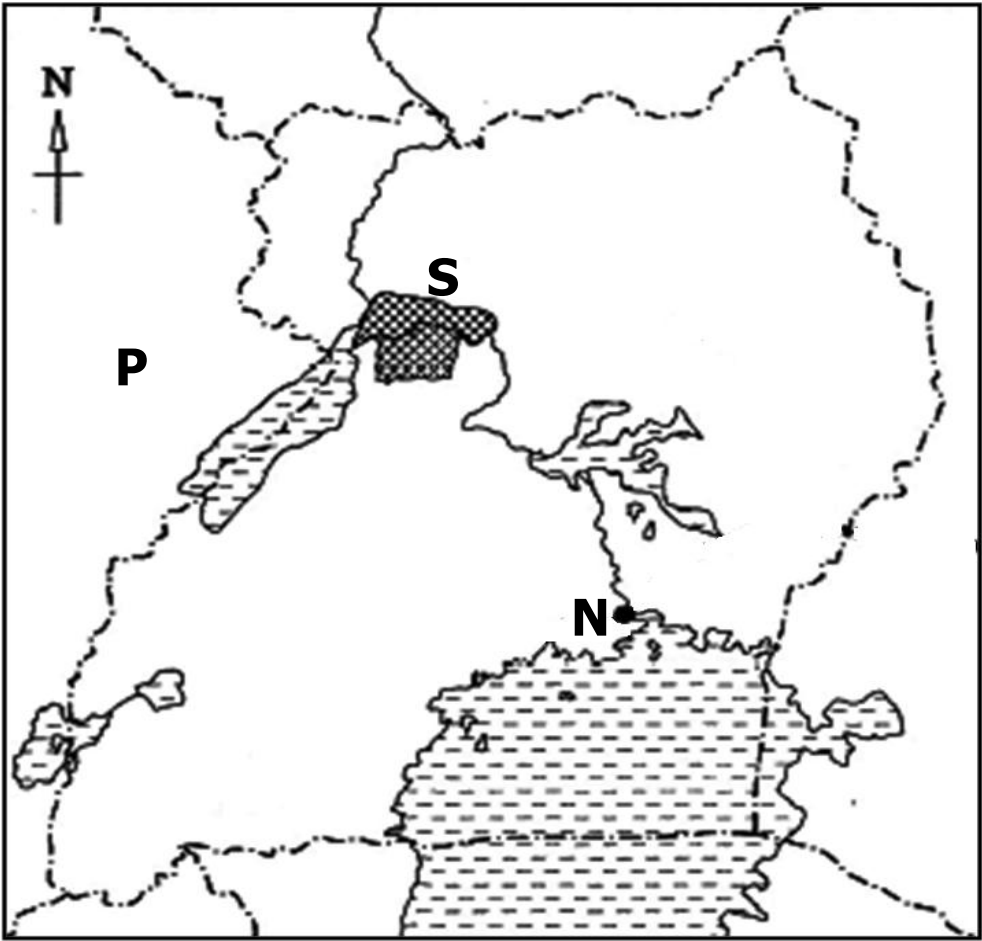
.....

10. Which foreigners built Fort Jesus in Mombasa?

.....



Study the sketch map of Uganda below carefully and use it to answer questions **11** to **13**.



11. Name the National Park marked with letter **S**.  
.....
12. How is inland port **N** important to traders in Uganda?  
.....  
.....
13. What is the direction of Uganda from country **P**?  
.....
14. Mention any **one** example of an invisible export of Uganda.  
.....
15. How does a bill become an act in Uganda?  
.....
16. Give any **one** way a constitution helps leaders in Uganda.  
.....
17. Write **one** danger of a fast growing population.  
.....
18. Mention any **one** way the people of Uganda protested against colonial rule.  
.....
19. Give **one** use of a calendar in a classroom.  
.....

20. What do we call laws made and passed by local authorities of an area?  
.....
21. Besides education, which other social service was developed by missionaries in Uganda?  
.....
22. Name the compass direction marked **X**.

W

SW

X

S

  
.....
23. Give any **one** way in which vegetation supports wild animals.  
.....
24. What title is given to a person who heads all hospitals in a district?  
.....
25. In which **one** way did early Indians develop trade in Uganda?  
.....
26. What can the government do to enable farmers easily transport their crops to market centres?  
.....  
.....
27. Give **one** way citizens contribute to the development of a country.  
.....
28. Where did John Speke meet Sir Samuel Baker during their exploration of Africa?  
.....
29. How does competition for sunlight affect trees in tropical rainforests?  
.....  
.....

30. Why does Uganda want many foreign investors and tourists to come to the country?  
.....  
.....
31. Give any **one** reason why natives wanted colonial rule to end.  
.....
32. State **one** way how floods can lead to famine in an area?  
.....
33. Give **one** way people can maintain good climatic conditions.  
.....
34. How are swamps important to builders?  
.....  
.....
35. Why should families save resources?  
.....

For each of the questions **36** to **40**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

36. **EITHER:**  
Why did Jesus spend more time with sinners on earth?  
.....  
**OR:**  
Why did Prophet Mohammed leave Mecca for Medina?  
.....
37. **EITHER:**  
Mention **one** person in the Bible whose name was changed by God.  
.....

**OR:**

Mention a title a Muslim woman gets after performing hijja.

.....

38. **EITHER:**

What can be done to show care to the sick?

.....

**OR:**

What can be done to show care to the sick?

.....

39. **EITHER:**

Give any **one** duty of a reverend in the community.

.....

**OR:**

Give any **one** duty of Imam in the community.

.....

40. **EITHER:**

What term is used to refer to all God given gifts and abilities to Christians?

.....

**OR:**

What term is used to mean the gifts and abilities Allah gives to His people?

.....

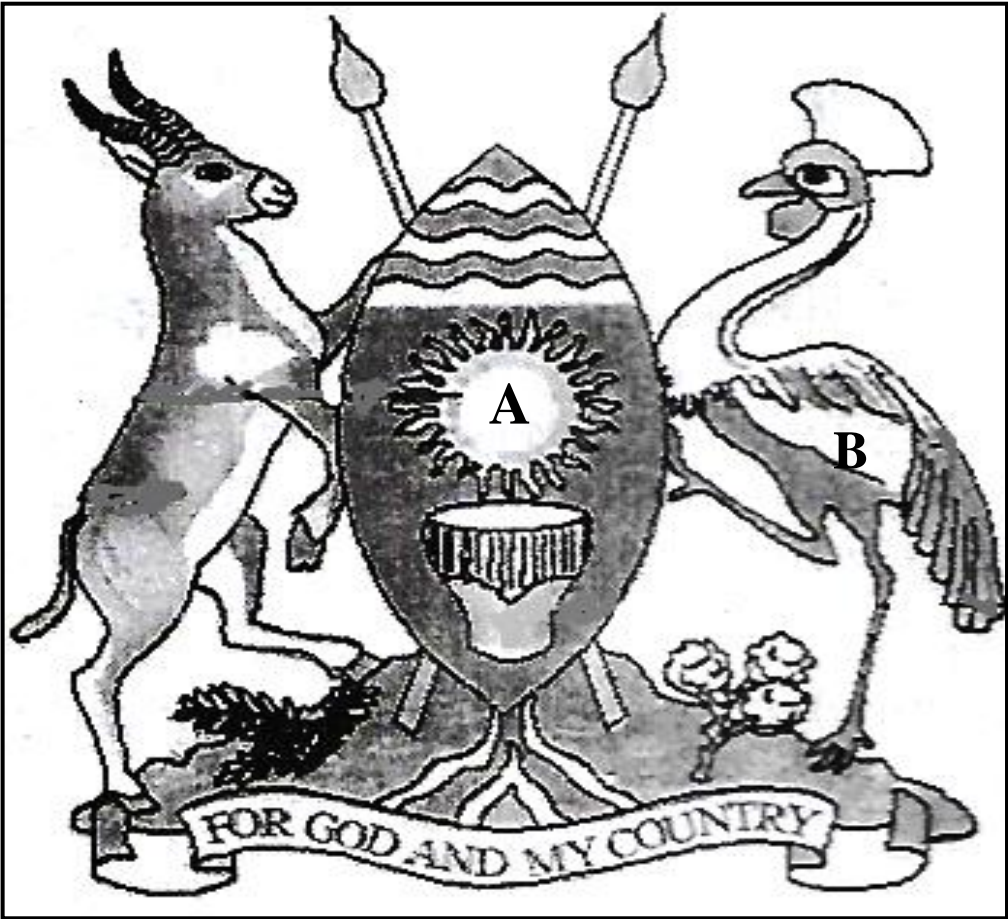


**SECTION B: 60 MARKS**

Questions **41** to **55** carry four marks each.

41. (a) Mention any **one** perennial crop grown on a large scale in East Africa.  
.....
- (b) State any **one** factor which enables the crop mentioned in 41(a) to grow well in East Africa.  
.....
- (c) Give any **one** advantage of farming to an area.  
.....
- (d) State any **one** problem facing farmers in East Africa.  
.....

42. The diagram below is of the Uganda Coat of Arms. Use them to answer the questions that follow.




- (a) What do features **A** and **B** symbolize on the above Coat of Arms?
- (i) **A** .....
- (ii) **B** .....
- (b) Name the Ugandan hero that designed the above Coat of Arms.  
.....
- (c) Mention any **one** important place in our community where the Coat of Arms can be found.  
.....

43. (a) Write NIN in full.  
.....
- (b) Which government body controls all radio, television and telecommunication companies in Uganda?  
.....
- (c) Why is it important for citizens to register their simcards?  
.....
- (d) Give **one** reason why land grabbing is so common in Uganda today.  
.....
- 
44. (a) Write down any **one** type of culture.  
.....
- (b) State any **two** values of culture to a society.  
(i) .....  
(ii) .....
- (c) Mention **one** thing used to identify an ethnic group.  
.....
45. (a) Mention the type of land which was given to the following people in the 1900 Buganda Agreement.  
(i) the Queen of England,  
.....  
(ii) the Kabaka of Buganda and his chiefs,  
.....
- (b) Give **one** reason why the British made Gun and Hut tax compulsory in Uganda in the 1900 Buganda Agreement.  
.....
- (c) Who signed the 1900 Buganda Agreement on behalf of the young Kabaka?  
.....





48. (a) What do we call the buying and selling of goods?  
 .....
- (b) Give any **two** reasons why the exchange of goods is important to a country.  
 (i) .....  
 (ii) .....
- (c) Mention any **one** item the colonialists exchanged with the people of East Africa.  
 .....
49. (a) Give any **one** importance of weather records.  
 .....
- (b) Mention **one** human activity which affects climate negatively.  
 .....
- (c) Name the weather instrument for measuring amount of water vapour in the atmosphere.  
 .....
- (d) How does altitude affect climate of an area?  
 .....  

50. (a) State any **two** reasons for the collapse of the East African community by 1977.  
 (i) .....  
 (ii) .....
- (b) Give **two** reasons for its revival in 2000.  
 (i) .....  
 (ii) .....

For each of the questions **51** to **55**, answer **EITHER** Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. **EITHER:**

- (a) Give any **two** ways the Holy Spirit appeared to apostles on the day of Pentecost.
  - (i) .....
  - (ii) .....
- (b) In which **two** ways is the Holy Spirit important to Christians today?
  - (i) .....
  - (ii) .....

**OR:**

- (a) Give any **two** ways Muslims worship Allah.
  - (i) .....
  - (ii) .....
- (b) State any **two** benefits of worshiping Allah to a Muslim.
  - (i) .....
  - (ii) .....

52. **EITHER:**

- (a) Give any **two** things (values) Jesus Christ taught his disciples.
  - (i) .....
  - (ii) .....
- (b) Mention **one** apostle of Jesus Christ.
  - .....
- (c) Give any **one** reason why Jesus Christ had apostles.
  - .....

**OR:**

- (a) Mention any **two** things (values) learnt from Prophet Muhammad (PBUH).
  - (i) .....
  - (ii) .....
- (b) State any **two** ways Muslims have failed to live according to Allah’s expected standards.
  - (i) .....
  - (ii) .....



53. **FOR BOTH:**
- (a) State any **two** types of authority.
    - (i) .....
    - (ii) .....
  - (b) Mention any **one** importance of authority in a society.  
.....
  - (c) How is a Bible and a Quran similar to a constitution?  
.....

54. **EITHER:**
- (a) Mention any **two** symbols of a good Christian family.
    - (i) .....
    - (ii) .....
  - (b) State any **two** importance of the above symbols to a Christian.
    - (i) .....
    - (ii) .....

**OR:**

- (a) Mention any **two** symbols of a good Muslim family.
  - (i) .....
  - (ii) .....
- (b) State any **two** importance of the above symbols to a Muslim.
  - (i) .....
  - (ii) .....

55. **FOR BOTH:**
- (a) Give any **two** causes of misunderstanding among people.
    - (i) .....
    - (ii) .....
  - (b) State any **one** reason why it is important to restore a spoilt relationship.  
.....
  - (c) Write down any **one** quality of a good friend.  
.....

