

## P.6 COMPO AND COMPRE SCHEME TERM III

WK	PD	TOPIC	SUB TOPIC	SKILLS	CONTENT	COMPETENCES	METHODS	ACTIVITIES	T/L AIDS	RE.	REM
<b>1</b>	1	<b>Hotels</b>	Vocabulary	Listening  Speaking  Reading  Writing	<b>New words</b> Waiter, waitress, chef, menu, meal, table, supper, cutlery, customer, diner, dessert, soup, salad, sauce	<b>The learner;</b> - Reads the words correctly - Spells the words correctly - Uses the new words in meaningful sentences	- Explanation - Question and answer - Field visit	Reading words, spelling the new words and masking sentences	Pictures, real objects like spoons, forks, knives	Sure key success in English book 6 page 96 – 98	
	2	<b>Do</b>	<b>Do</b>	Do	Jelly, fruit, reception, gym, conference room, balcony, check in, check out, shower, napkin, pudding, saunas, serviette, lounge ,AC, fan, book, washrooms	<b>Do</b>	- Do	Do	Do	P.6 curriculum and MK English book 6 pages 172 – 173	
	3	<b>Do</b>	<b>Do</b>	Vocabulary	Listening	Serve, server, order, pub, dining, booking, restaurant, order, table mat, tooth pick, swimming pool,	Reads the words correctly	Field visits , explanation and	Reading word, spelling he	Real obiec	

					Speaking  Reading  Writing	table manners, bar	Spells words correctly  Construct meaningful sentences using the new words				
<b>2</b>	1	Hotels	Language structures	Do	Using may I .....? e.g. I want to see the menu <u>May i have the menu, please?</u>  Using .....may / likely ..... We may have diner at Colline Hotel  <u>We are likely to have diner at Colline Hotel</u>	Read the sentences with the given structures  Gives correct responses to the given questions	Explanation, demonstration and question and answer	Reading sentences and giving correct replies	Chalk board illustration	English book 6 page 178 and P.6 curriculum page 37	
	2	Hotels	Language structures	Listening  Speaking  Reading  Writing	No sooner ....than ..... e.g. Moses paid for his meal. It started raining <u>No sooner had Moses paid for his meal than it started raining</u>	Reads the sentences correctly  Rewrites the sentences using the learnt structure	Explanation  Guided discovery  Demonstration	Reading sentences and re-writing sentences	Chalk board illustration	P.6 curriculum page 37	
	3	Hotels	Language structures	Listening  Speaking  Reading  Writing	Hardly / scarcely/ barely.....when.....  Hardly had Moses paid for his meal when it started raining.  Scarcely had Moses paid for his meal when it started raining.  Barely had Moses paid for his meal when it started raining	-do-	-do-	-do-	-do-	Sure key to success in English Book 6 page 100	
<b>3</b>	1	Hotels	Language	Listening	Could you .....? e.g.  Give me the menu.	Read the given sentences with the new structures	Demonstration,	Reading the given sentence	Chalk board illustration	MK English	

			Speaking	Could you give me the menu?	Gives correct responses to the given questions	Guided discovery				
			Reading			Question and answer				
			Writing							
	2		Language structures	Listening <b>Passage</b> Lunch in Swabula Masala Restaurant	Reads the passage  Answers oral and written questions about the passage	Questions and answer  Guided discovery	Reading the passage and answering oral and written	Text books	MK English book 6 page 180 – 182	
	3		Dialogue	Listening <b>Dialogue</b> A dialogue between a waiter and Ruth	Reads the dialogue correctly  Answers questions about the dialogue	-do-	-do-	-do-	MK. English book 6 pages 179 – 180	
				Speaking						
				Reading						
				Writing						
4	1	Hotels	Dialogue	Listening <b>Dialogue</b> “What a waiter”	Reads the dialogue correctly  Answers oral and written questions about the dialogue	Question and answer  Guided discovery	Reading the dialogue and answering oral and written questions	Text books	MK book 6 page 179	
	2		Menu	Listening <b>Menu</b> A menu at Latigo’s Restaurant	Reads the menu correctly  Answers questions about the	Question and answer	Reading the menu	Text book	Mk. English	

5		Hotels		Speaking		menu	Discussion				
				Reading							
				Writing							
	3		Picture composition	Listening	<b>Picture composition</b> Bamuteze's first meal in a Restaurant	Studies the picture composition	Observation	Studying the pictures and answering questions	Text books	MK English book 6 page 183 – 184	
				Speaking		Answers oral and written questions about the picture composition	Question and answer				
				Reading							
				Writing			Guided composition				
5	1	Hotels	Jumbled composition	Listening	<b>Jumbled composition</b> "Mr. Okware goes to Muyenga Hotel"	Reads the sentences correctly	Discussion	Reading the sentences and re-arranging the sentences	Chalk board illustration	Sure key to success in English book 6 page 108	
				Speaking		Re-arranges the sentences in the correct order					
				Reading			Guided discovery				
				Writing							
	2	Hotels	Guided composition	Listening	<b>Guided composition</b> Hotels	Reads the composition correctly	Guided discovery	Reading the composition and fill in the gaps	Text books and chalkboard illustration	Sure key to success in English book 6 page 107	
				Speaking		Uses the given words correctly to fill in the gaps in the composition					
		Hotels		Reading				Spelling words and writing	Chalk board illustration	MK English	
				Writing							
	3		Comp ositio	Listening	<b>Free composition</b> Writing about the causes, symptoms and treatment of	Spells the given words  Writes a composition about a	Explanation				

				Speaking	kwashiorkor	given topic	Guided discovery				
				Reading							
				Writing							
6	1	Using a dictionary	Vocabulary	Listening	<b>Vocabulary</b> Alphabet, dictionary, meaning, pronounce, spelling, abbreviation, sounds, thesaurus, labels, foreign words, arrange, stress, refer, check, index, acronym, guide words	Reads the words with correct prominent low and stress.	Oral practice	Reading the words, spelling the new words and making sentences using the new words	Dictionaries and thesaurus	P.6 curriculum page 40	
				Speaking		Spells the words correctly	Guided discovery				
				Reading							
				Writing		Makes meaningful sentences using the new words	Explanation				
6	2	Using a dictionary	Vocabulary		<b>Using .....before./ after..... e.g.</b> The word “peach” comes the word “people” in the dictionary  The word “people” comes after the word “peach” in the dictionary	Reads the sentences correctly	-do-	Reading the sentences and rewriting the given sentences	-do-	MK. book 6 page 134	
						Re-writes the sentences using the structure learnt					
6	3	Using a dictionary	Vocabulary		<b>Not only .... but also ..... e.g.</b> The dictionary gives the meaning of words. It also gives their spellings  Not only does the dictionary give the meaning of words but also their spellings	Re-writes the sentences using the given structure	-do-	-do-	-do-	P.6 curriculum page 41	
7	1	Using a dictionary		Listening	<b>“Whenever .....”</b> <b>“.....whenever .....” e.g.</b>	Reads the sentences correctly	-do-	Reading sentences and	Chalk board illustration	P.6 curriculum	

8		Using a dictionary		Speaking	You will find difficulty. You should refer to the dictionary	Re-writes the sentences using the given structure correctly					
				Reading	Whenever you find difficulty, refer to the dictionary						
				Writing	Refer to the dictionary whenever you find difficulty						
	2		Passage	Listening	<b>Passage</b> Learning how to use a dictionary	Reading the passage correctly	Oral practice	Reading the passage and answering oral and written	Text books	MK Primary English Book 6 page 136 – 137	
				Speaking		Answers oral and written questions about the passage	Explanation				
				Reading							
				Writing							
	3		Dialogue	Listening	<b>Dialogue</b>	Reads the dialogue correctly	Question and answer	Reading the dialogue, answering questions about the dialogue	Text books	MK English book 6 page 136 - 136	
				Speaking	Dictionary skills	Answers questions about the dialogue	Guided composition				
				Reading							
				Writing							
8	1	Using a dictionary	Poem	Listening	<b>Poem</b> A dictionary	Reads the poem correctly	Question and answer	Reading the poem	Chalk board illustration	Sure key to	

				Speaking Reading Writing		Answers oral and written questions about the poem	Explanation  Discussion				
	2		Jumbled composition	Listening Speaking Reading Writing	<b>Jumbled composition</b>	Reads the sentences in the composition  Re-arranges the sentences in the correct order	Discussion  Question and answer	Reading the sentences and re-arranging the sentences	-do-	Sure key page 131	
	3		Revision	Listening Speaking Reading Writing	<b>Revision</b>	Answers questions given by the teacher in a revision exercise	Explanation  Guided discovery	Answering the given questions	Chalkboard illustration	Teachers own collection	