MOTHERCARE PREPARATORY SCHOOLS

ASSESSMENT ONE - 2021 PRIMARY SIX ENGLISH

Nan	ne:	Stream:		
Brar	nch:			
		SECTION A		
		SUB-SECTION I		
	*	fill in the blank spaces with the most suitable		
1	words to complete t			
l.		rs the opposers will win the debate.		
2.		class are not interested debating.		
3.		because she is a sister to my mother.		
4.	•	coat got torn is my elder brother.		
5.	•	to drink and drive.		
	•	use the correct form of words given in the		
,	brackets to complet			
6 .	·	aks to the customers. (rude)		
7.		have been arrested by the police. (thief)		
8.	What a	cartoonist Lameca is ! (fun)		
9.	Odongo and Akello w	ill be able to look after (they)		
10.	You may throw it awa	ay because it is (use)		
11.	If you	part in the debate, you would speak better		
	English. (take)			
12.	The	of the twins dresses so smartly. (fat)		
13.	The driver is	to the children to cross the road. (signal)		
14.	The	nationals shouted loudly at Namboole when their		
	team scored the goal	·		
15.	December is the	of the year. (twelve)		
		3, rewrite the sentence giving one word for the		
	underlined group of			
16.	•	passed in division one.		
		•		
17.	The goat has given b	irth to two <u>young ones</u> .		
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18.	The person in charge of the debate told the main speaker to use only five			
	minutes.			
	In each of the questions 19-20, use each of the given words in the sentences to show that you know the difference in their meaning.			
19.	fair:			
20.	fare:			
21.	For questions 21-22, arrange the given words in alphabetical order. screw , pliers , carjack , tester			
22.	hello , helmet , heel , heal			
	In sentences 23-24, rewrite the sentences giving the opposite forms of the underlined words.			
23.	Their <u>uncle</u> sells tomatoes in the city.			
24.	The petrol station is <u>in front of</u> the bank.			
	For questions 25-26, re-arrange the following words to make a correct sentence.			
5.				
6.	was hill climb to able the he			
	For questions 27-28, rewrite giving the plural form of the underlined words.			
27.	A goose is a bird.			
28.	My <u>foot</u> is as big as Richard's.			

For questions 29-30, write the following abbreviations in full.
O'clock
Rev
Sub-section II
In questions 31-50, rewrite the sentences as instructed in brackets.
Traffic lights are useful. Sign posts are useful. (Rewrite using:and
Are you the owner of this motorcycle? (Begin: Does?)
My grandmother is very weak. She cannot attend Fred's wedding. (Join using: too)
Her aunt gave birth to her second baby. (Rewrite using: just)
It was a cold day. The children could not go out to play. (Join using: such that)
Olinga is my brother but I don't like him. (Rewrite the sentences beginning: Although)
Musana took part in the debate. I took part in the debate. (Rewrite using:)
Njagala is my uncle. Lukabwe is my brother-in-law. (Join using: but)

39.	1 shouted for help immediately 1 saw the thief. (Rewrite the sentence beginning: As soon as)
40.	I ate a very juicy mango. (Rewrite and begin: What!)
41.	My mother is not as tall as my father. (Rewrite using: taller)
42.	I feel dizzy. I have been standing for many hours. (Join using: because)
43.	It is not necessary for journalists to write false reports. (Rewrite using:
44.	That book is Mary's. (Rewrite the sentences using: belongs)
1 5.	I drove my car to the garage for repair. I walked to my place of work. (Join the sentences and begin: After)
1 6.	Joy doesn't bake cakes. Tom doesn't bake cakes. (Rewrite and begin: Neither)
47.	Joy is speaking to you,? (Rewrite and complete the sentence with the correct question tag)
4 8.	The classroom is being swept by the girls. (Begin: The girls)

49.	At what time did the pupils arrive at school? (Rewrite using: reach)			
50.	The milk will go bad if you don't boil it. (Rewrite using: unless)			

SECTION B

51. Read the passage below carefully, and in full sentences answer the questions that follow.

My first time at the bank was at the beginning of first term. I was in Primary Five, barely ten years of age. My father filled in the bank pay-in-slips and told me to go and deposit my school fees in Centenary Bank in Kawempe.

When I reached the bank, I went to the customer care desk to make inquires about the banking procedure. The lady at the desk advised me to join the <u>queue</u>. I did as I was told however the queue, could hardly move. It was like a fleet of vehicles stuck in the traffic jam.

After standing for an hour in the queue, I finally succeeded in getting to the counter where the cashier was. She received my school fees pay-in slips, checked, signed and stamped them. After a short time, the cashier called my name and handed me a parent's and school copy. She remained with the bank copy and waved good bye to me.

I kept the two copies in my school bag and went to school. Immediately I reached school, I gave the school copy to the bursar, she then made a receipt and a clearance card for me.

	Questions			
a) Where did the writer go according to the story?				
b)	Why did the writer go to the bank?			
c)	Where is the bank located?			
d)	When did the writer go to the bank?			
e)	How old was the writer when he went to the bank?			
f)	With whom did the writer go to the bank?			
g)	For how long did the writer stay in the queue?			
h)	Who received the writer's pay-in-slips?			
i)	What copy did the writer give to the bursar?			
j)	Write a word or group of words with similar meaning to <u>queue</u> ?			

52.	Re-arrange the following sentences to make a good composition about "A visit to my Grandmother"
a) My grandmother was so happy that she hugged me with tears rolling down her cheeks.
b) She taught us folk songs.
c	Last holidays, I visited my grandmother.
d) She stays with two cousins of mine.
е) She stays a longway away from our home.
f	They welcomed me to the house.
9) Then she gave me food to eat.
h) And also told us very interesting stories.
i)	My grandmother and cousins were happy when they saw me.
j.	These cousins of mine are Aunt Maria's daughters.

3.	Read the dialogue below and answer the questions that follow in full sentences.			
	Teacher:	Hello Babirye, where is your twin sister Nakato?		
	Babirye:	She was knocked down by a car this morning and has been taker to hospital.		
	Teacher:	Where exactly did the accident happen?		
	Babirye:	Near the railway crossing.		
	Teacher:	How did this happen?		
	Babirye:	Nakato crossed the road before it was clear.		
	Teacher:	That was a terrible thing to do. That place is a black spot.		
	Babirye:	I think pedestrians should use a zebra crossing here.		
	Teacher:	You are right but still pedestrians must look left and right then cross when the road is clear.		
	Questions			
a)	Who was i	nvolved in an accident?		
b)	Where di	d the accident take place?		
c)	How was N	Nakato responsible for causing this accident?		
d)	What sho	uld pedestrians do before they cross the road?		
e)	Which vel	nicle knocked Nakato down?		
f)	Why do yo	ou think Nakato was taken to the hospital after the accident?		

53.

g)	What is the relationship between Nakato and Babirye?				
h)	At what time did the accident take place?				
i)	Where did this dialogue take place?				
j)	Suggest a suitable title for the dialogue.				
54.	Read the poem below carefully and in full sentences answer the questions that follow.				
	Football my favourite game, So loved and watched by many The young and the old, fat and thin Oh, you are wonderful				
	Football, my lovely game You give your fans great happiness They rejoice here and there When the ball is in the net				
a)	Phillip By whom was the poem written?				
b)	What does the writer like?				
c)	Apart from young people, who else loves football?				

d) -	What happens when the ball is in the net?
e)	Write another word or group of words with similar meaning to fans.
-	The map below shows part of Kitemu Trading Centre. Study it carefully and then answer questions in full sentences.
	SHOPS SHOPS MASAKA HIGHWAY SCHOOL BUILDINGS PLAY GROUND MALIRI ROAD FOREST FOREST
	(EY * - Musoke's post PP - Police post
	BH - Borehole + - Health center
	Questions What does the map show?
b)	Which road would Mutebi's children take to reach school?
c) '	Write the building near a bore hole?
d)	What is opposite the health centre?
e)	Where would Musoke's children play football from?

55. The passage below is incomplete. Use the words in the list below to fill in the gaps.

dressed	home	visitor	sent	fighting
pretended	come	smiled	made	lawyer

Last year, during	g second term holiday	, my mother	me to the
market. She war	nted me to buy a pump	kin. I asked Bruno,	my half brother,
to	along with me. A shor	rt distance away fro	om home, we met
an old man. He w	vas carrying a bag	out of dr	y palm leaves.
He looked a very	poor old man from a	village. He	and greeted
us. Bruno answei	red but I kept quiet. I	did not like the wa	y he was
	The man then ask	ed us to direct him	to the house of
Mr. Mutebi, the	I nev	er wanted Bruno to	direct him to our
home but he did	. This hurt me so mucl	h that I felt like	
Bruno. He told n	ne it was bad manners	to treat strangers	like that.
Immediately we	got back	, my mother welc	omed us. She was
very happy to ho	ave a visitor. The	was th	ne old man we had
met on the way.	She asked us to greet	t him. Bruno went ar	nd shook his hand.
I	that I was to	aking the pumpkin to	the kitchen
first but I did n	ot return.		

-End-