

P.6 ENGLISH SCHEME (GRAMMAR) TERM II

WK	P D	TOPIC	ASPECT	SKILLS	CONTENT	COMPETENCES	METHODS	ACTIVITIES	L/SKILLS	T/AIDS	REF	REM
1	1 & 2	Adjectives	Grammar	Listening	Definition of "adjectives" _ a word that gives more information about a noun.	The learner; Defines an adjective	Guided discussion	Defining adjectives	Effective communication, Decision making, Critical and creative thinking, Self esteem, confidence and appreciation	Chart showing table of adjectives	Grammar and composition hand book page 110 – 115 An Integrated English Course bok 6 page 142	
				Speaking	Examples of adjective phrases A red hat A dining table A black shirt A volley ball game	Composes adjective phrases	Demonstration	Composing adjectives				
	3	Adjectives	Grammar	Reading	A red hat A dining table A black shirt A volley ball game	Identifies adjectives in the given sentences	Role play Discovery	Identifying adjectives in sentences				
				Writing	Kinds of adjectives		Question and answer	Mentioning and explaining kinds of adjectives				
2	1	Adjectives	Grammar	Listening	Formation of adjectives <u>word</u> <u>adjective</u> beauty beautiful circle circular kindness kind advantage advantageous care careful / careless		Brain storming	Forming degrees of adjectives				
				Speaking	Form / degrees of adjectives (Regular adjectives) a)By adding "r" and "st" in the comparative and superlative respectively e.g. Positive Comparative Superlative nice nicer nicest rude ruder rudest fine finer finest			Completing tables of adjectives				
	2 & 3	Adjectives	Grammar	Reading	By adding "er" and "est" e.g clever cleverer cleverest smart smarter smartest clean cleaner cleanest	The learner; Forms other degrees of adjectives	Guided discussion	Forming forms of adjectives	Effective communication, Assertiveness , creative thinking and appreciation	A chart showing adjectives	MK. Precise . and Integrated English Grammar P. 142	
				Writing	By doubling the last consonant before adding "er" or "est e.g. big bigger biggest fat fatter fattest hot hotter hottest	Uses adjectives in sentences Identifies other forms of adjectives	Discovery Demonstration Role play	Using adjectives in sentences Identifying other forms of adjectives				

3	1 to 3	Adjectives	Grammar	Listening Speaking Reading Writing	By dropping “y” and adding “ier” and “iest” respectively e.g. heavy heavier heaviest lazy lazier laziest tiny tinier tiniest By using more / less and most/ least beautiful more _____ most _____ active more _____ most _____ industrious more _____ most _____ Irregular adjectives e.g. little less least good better best bad worse worst much more most ill worse worst	The learner; Forms other degrees of adjectives Uses adjectives in sentences Identifies other forms of adjectives	Guided discussion Discovery Demonstration Role play	Forming forms of adjectives Using adjectives in sentences Identifying other forms of adjectives	Effective communication, Assertiveness , creative thinking and appreciation	A chart showing adjectives	MK. Precise . and Integrated English Grammar P. 142	
4	1	Adjectives	Grammar	Listening Speaking Reading Writing	Application of the positive degree .e.g. 1. Peter is a <u>hardworking</u> boy. (hardwork) 2. Jane bakes <u>circular</u> cakes. (circle) 3. My sister is very beautiful.(beauty) _____equally + adjective (Use ofas...as....) Use of not asas.....)	The learner; Identifies adjectives Forms adjectives Uses adjectives in sentences	Guided discussion Explanation Guided discovery	Identifying the adjectives Forming the adjectives Using adjectives in sentences				
5	1 to 3	Adjectives	Grammar	Listening Speaking Reading Writingtoo.....to.....enough.....so.....thatsuchthat	Uses the structures correctly						
6	1 to 3	Adjectives	Grammar	Listening Speaking Reading Writing	Application of the comparative degreethan.....of the two The.....the.....							

7	1 to 2	Adjectives	Grammar	Listening Speaking Reading Writing	Application of the superlative degree Examples 1. Many is thegirl in our class (fall) 2. John has thehandwriting in P.6 (good) 3. Use of "of the triplets/ three....."	The learner; Explains the use of the superlative degree Uses adjective in the superlative degree Completes sentences in the superlative degree Re-writes and joins sentences in the superlative degree	Guided discussion Guided discovery Brainstorming	Explaining the use of the superlative degree Using adjectives in the superlative degree Completing sentences in the superlative degree	Decision making, effective communication, cooperation, assertiveness and critical and creative thing	Chart showing adjectives	Integrated English Course P.142 – 148 and MK Precise English p.	
	3	Adjectives	Grammar	Listening Speaking Reading Writing	Proper adjectives Examples Uganda – Ugandan Ghana – Ghanaian Rwanda – Rwandan		Explanation					
	1	Adverbs	Grammar	Listening Speaking Reading Writing	The Order of adjectives Examples I met a tall girl. She was beautiful. She was brown. She came from Rwanda. <u>I met a beautiful tall, brown, Rwandan girl.</u>	The learner; Defines what adverbs are Gives examples of adverbs Mentions the kinds of adverbs						
8	2	Adverbs	Grammar	Listening Speaking Reading Writing	Adverbs Adverbs are words that modify verbs, adjectives and other as other adverbs Kinds of adverbs Adverbs of manner Adverbs of place Adverbs of time Adverbs of frequency Adverbs of degrees	The learner; Defines what adverbs are Gives examples of adverbs Mentions the kinds of adverbs	Guided discussion Discovery	Defining adverbs Giving examples of adverbs	Effective communication, accuracy, self esteem and critical and creative thinking	Chart showing adverbs	MK. Precise p. 83 and detailed English Grammar p. 84	
	3	Adverbs	Grammar	Listening Speaking Reading Writing	Adverbs of manner (Formation) Examples careful – carefully polite – politely wise – wisely bad – badly	The learner; Forms adverbs from adjectives and verbs Uses the formed adverbs in sentences	Demonstration Explanation	Mentioning the kinds of adverbs Forming adverbs Using adverbs in sentences				

9	1 to 2	Adverbs	Grammar	Listening Speaking Reading Writing	Comparison of adverbs (Regular adverbs) hard harder hardest neatly more neatly most neatly slowly more slowly most slowly Irregular adverbs well better best late latter last ill worse worstthan.....	The learner; Compares adverbs Uses the “than” to compare adverbs							
	3	Adverbs	Grammar	Listening Speaking Reading Writing	Order of adverbs Manner + place + time e.g. John hurriedly entered the classroom yesterday The teacher stealthily left the class in the morning	The learner; Uses more than one adverb in a sentence following the correct order							
10	1 to 2	Conjunctions	Grammar	Listening Speaking Reading Writing	Use ofhaving.....after.....before.....	The learner; Uses the given structures correctly in sentences	Guided discussion	Defining adverbs	Effective communication, accuracy, self esteem and critical and creative thinking	Chart showing adverbs	MK. Precise p. 83 and detailed English Grammar p. 84		
	3	Conjunctions	Grammar	Listening Speaking Reading Writing	Use of nevertheless Use of on the other hand and however	The learner; The structures in sentences with proper punctuation	Discovery	Giving examples of adverbs				Demonstration	Mentioning the kinds of adverbs

11	1	Conjunctions	Grammar	Listening Speaking Reading Writing	Use ofand neither.....and soin order.....so as.....so that.....no sooner..... No sooner..... Hardly..... Scarcely..... Barely	Use the given structure in sentences correctly Replaces structures the sentences in the other given structures correctly	Explanation Guided discussion Discovery	Using the given structures in sentences Replacing / substituting the structures with other given structures in sentences	Critical thinking , effective communication , confidence and self esteem	Chart showing the usage of some structures Chart showing change of tenses in conditional sentences	MK precise English Grammar page. 84., Sure key to success in English book 6 page 143 – 149 and Sure key to success in English book 6 page 33 – 35
		Conditional (If Clauses)		Additional work <u>Conditional sentences</u> (If clauses) If (1) Tenses and chances Unlessor else..... If(2)would..... The past simple tense Were (unlikely conditions) If (3)would have Had	The learner; Identifies if sentences by tenses Identifies if sentences Changes sentences from one if clause to another Uses “unless” in “if” clauses correctly.		Identifying if clauses by chances Using “unless” with “if” sentences				