

## **P.6 ENGLISH SCHEME (COMPO AND COMPRE) TERM 1**

WK	PD	TOPIC	ASPECT	SKILLS	CONTENT	COMPETENCES	METHODS	ACTIVITIES	L/SKILLS	T/AIDS	REF	REM
1	1	Safety on the Road	Compo	listening	<b>Vocabulary</b> bend crossroads pedestrians pavement cyclists round about first aid side path hand signal <u>signal</u> junction motorist traffic police zebra crossing  Abbreviations : Rd., PSV. , PMO, St, Ave.	The learners:- Pronounces the words Forms sentences with the words Completes given sentences using the new words correctly	Recitation  Look and say  Explanation	Reading the new words  Completing sentences with the new words  Forming sentences with the new words	Forming friends  Effective communication	Chalk board illustration	Mk. English book 6 pages 1 and 2 Longman English Book 6 page 1	
	2			Speaking	<b>Structures</b> Using ....as <u>soon as</u> .....  The police officer stopped the cyclist. The cyclist had just turned left <u>The police officer stopped the cyclist as soon as he turned left.</u>	Reads the given sentences  Join sentences with the structure  Forms sentences	Guided discussion	Reading the given sentences  Joining sentences  Forming own sentences	Creative thinking  Self awareness	Realia	Mr. English book 6 page 6 Longman 6 page 8	
					<b>Structures</b> Using ..... because ..... John was knocked down by a car. His cycle had weak brakes . <u>John was knocked down by a car because his bicycle had weak brakes.</u>	The learner:- Reads the given sentences  Joins sentences using "because"  Forms own sentences	Question and answer	Reading the given sentences  Joining oral and written sentences with "because"  Forming sentences from a substitution table			Mk English book 6 pages 7 – 8	
2	1		Compre	Reading	Reading the dialogue between Zurah and Agaba and answering questions about it.	The learners:- Read the dialogue Act the dialogue Answer oral and written questions		Reading the dialogue Acting the dialogue Answering oral and written questions			Mk English book 6 page 11	
	2			Writing	Poem: Safety on the Road	The learners:- Read the poem Answer oral and written questions		Reading the poem Reciting the poem from memory Answering oral and written questions about the dialogue			Mk. English Book 6 page 12.	

	3	Safety on the road	Compre	Listening	<p>Passage: A visit by the traffic officer</p> <p>Reading the passage and answering questions about it</p>	<p>The learners:- Read the passage both silently and aloud.</p> <p>Answer oral and written questions about it.</p>	Guided discussion	<p>Reading the passage silently</p> <p>Reading the passage aloud</p> <p>Answering oral and written questions about the passage</p>	Effective communication	Text extracts	Mk. English book 6 page 14	
3	1		Compo	Speaking	<p>Picture composition: Care on the Road</p> <p>Studying the pictures and writing sentences to describe what is happening</p>	<p>The learners:- Construct oral and written sentences about the picture</p> <p>Answer questions about it</p>	Question and answer	<p>Constructing oral and written sentences about the pictures</p> <p>Answering questions about the picture</p>	Forming friends		MK English book 6 page 15	
	2		Compre	Reading	<p>Dialogue: The accident</p> <p>Reading the dialogue and answering questions about it</p>	<p>The learners:- Read the dialogue</p> <p>Answer oral and written questions about the dialogue</p>	Demonstration	<p>Reading the dialogue</p> <p>Acting the dialogue</p> <p>Answering oral and written questions about the dialogue</p>	Self-esteem	Newspaper out-cuts	Longman English book 6 page 1	
	3				<p>Passage" Safety on the Road</p> <p>Reading the passage and answering questions about it.</p>	<p>The learners:- Read the passage</p> <p>Answer oral and written questions about it.</p>	Look and say	<p>Reading the passage both silently and aloud</p> <p>Answering oral and written questions about the passage</p>	Self – awareness		Longman English book 6 page 4	
4	1	Traffic Dangers		Writing	<p>Poem: Crossing a busy street</p> <p>Reading the poem and answering oral and written questions about it.</p>	<p>The learners:- Read the poem</p> <p>Recite the poem</p> <p>answer oral and written questions about the poem</p>		<p>Reading the poem</p> <p>Reciting the poem from memory</p> <p>Answering oral and written questions about the poem.</p>			Longman English Book 6 page 5	

	2		Compo		Free writing: An accident I witnessed  Writing compositions on the given topic	The learner:- Writes a plan for the composition  Develops the plan into a fully-fledged composition.  Reads his / her composition to the class		Making as plan for the composition  Developing the plan into a composition  Discussing the principal parts of a composition  Reading the compositions to the whole class			Longman English Book 6 page 6	
	3	Traffic Dangers	Compo	Listening	Jumbled composition: Re-arranging sentences to form a sensible composition	The learner:- Reads the sentences Numbers the sentences coherently Writes out the correct order	Demonstration	Reading the sentences Numbering the sentences coherently Writing out the correct order Reading the correct order aloud to the class.	Self awareness	Newspaper out-cuts about traffic accidents	Teacher's manual	
5	1	Debating	Compo	Speaking	<b>Vocabulary</b> argue audience debate motion opinion oppose proposer point of order speaker time keeper chairperson abolish	The learner:- Reads the words Completes sentences with the correct form of the words Composes sentences using the words	Guided discussion  Explanation	Reading the words  Completing sentences with the correct form of the sentences  Constructing sentences using the words	Care  Self-esteem		MK English book 6 page 51	
	2			Reading	Asking questions and extracting answers from a substitution table	The learners Ask questions as guided Answer the questions by extracting answers from the substitution table.	Question and answer	Asking oral and written questions as guided.  Providing responses to the questions by using the given substitution table	Effective communication		MK English book 6 page 55	

	3			Writing	<b>Structures</b> In my opinion ..... should / should not.....  In my opinion, drinking water should be boiled.  In my opinion, drinking water should not be kept in dirty utensils.	The learners; Give oral opinions on the given topic  Select sides for debating		Giving opinions on the given topics using the given structure			MK. English book 6 page 54	
6	1		Compre		Studying the notice and answering questions about it.	The learner: Reads the notice Answers oral and written questions about the notice		Reading the information in the notice. Answering oral and written questions about the notice.			MK English book 6 page 57	
	2				Dialogue: Between Ivan and Muhammed Reading the dialogue and answering questions about it	The learners:- Recite the dialogue Answer questions about it		Reading and reciting the dialogue Answering oral and written questions about the dialogue			Mk. English book 6 page 58	
	3	Debatin g	Compre	Listening	Passage : Children's Rights Reading the passage and answering questions	The learners: Read the passage both silently and aloud.  Answer oral and written questions	Demonstrati on	Reading the passage both silently and aloud.  Answering oral and written questions about the passage	Care	Copies of the children's statute	MK. English book 6 page 59	
7	1		Compo	Speaking	A jumbled composition about debating Re-arranging the sentences to form a sensible composition	The learner:- Reads the sentences Numbers the sentences coherently Writes out the correct order	Question and answer	Reading the sentences Numbering the sentences coherently Writing the correct order Reading out the correct order	Making friends		MK English book 6 page 62	
	2			Reading	Picture composition: A Memorable Day Studying the pictures and writing a sentence to describe what is happening in each	The learner Studies the pictures Makes oral sentences describing the pictures Writes the descriptive sentences	Explanation	Studying the pictures  Describing what is happening in each picture.			MK English book 6 page 61	

	3			Writing	<b>Letter writing</b> Vocabulary: address, writer, affectionately, faithfully, e-mail, enclose, parcel, aerogram, receive, post office	The learner:- Reads the vocabulary Uses the words in sentences	Brain storming	Reading the vocabulary  Using the words in sentences		Samples of letters	Teacher's manual	
8	1				<b>Types of letters</b> Friendly / informal/ social letters  Writing such letters	The learner: Writes good friendly letters  Follows rules for friendly letters	Guided discussion	Writing friendly letters Discussing rules for writing friendly letters			-Do-	
	2  3				Writing formal letters: Inviting a neighbouring school for a competitive debate	The learner:- Writes forma letters Follows rules for writing formal letters		Writing formal letters  Discussing rules for writing formal letters			-Do-	
9	1		Compre	Listening  Speaking	Passage: A class discussion Reading the passage and answering questions about it	The learner; Reads the passage both silently and loudly  Answers questions in both oral and written forms	Guided discussion  Demonstration	Reading the passage  Answering oral and written questions	Effective communication	Flash cards	Longman English book 6 page 35	
	2			Reading  Writing	Conversation: A village meeting  Reading the conversation  Acting it out	The learners Read the conversation Commit the conversation to memory Act the conversation Answer questions about the conversation	Question and answer	Reading the conversation  Acting out the conversation from memory  Answering oral and written questions about the conversation	Fluency  Friendship formation		Longman English book 6 page 41	