



# Tekart Learning

END OF TERM III EXAMINATIONS 2023

PRIMARY SIX

SOCIAL STUDIES AND RELIGIOUS EDUCATION

TIME ALLOWED: 2 HOURS 15 MINUTES

Name \_\_\_\_\_ Stream \_\_\_\_\_

School \_\_\_\_\_

District \_\_\_\_\_

Read the following instructions carefully.

1. This paper is made up of two Sections: A and B. Section A has 40 questions (40 mark and Section B has 15 questions (60 marks).
2. Attempt all questions. All answers to both sections A and B must be written in the spaces provided.
3. All answers must be written in blue or black ballpoint pen or ink but not in pencil. All work done in pencil, except diagrams, will NOT be marked.
4. Crossing out of answers will lead to loss of marks.
5. Any handwriting that cannot be easily read may lead to loss of marks.

## FOR EXAMINERS USE ONLY

QN. NO.	MARK	<u>SIGN</u>
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		



## SECTION A

- I. In which region of Africa is Uganda found?  
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2. Name the water mass that is located in the East of East Africa.  
-----
3. Give one way in which forests can benefit farmers.  
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4. Why is the Prime Meridian also known as the Greenwich Meridian?  
-----
5. State one way mangrove forests support the fishing industry in East Africa.  
-----
6. How is the Electoral commission important in our country?  
-----
7. What role was played by Waruhiu Itute a.k.a General China during the MAUMAU rebellion in Kenya?  
-----
8. State one result of the 1900 Buganda Agreement.  
-----
9. Why are symbols used on a map?  
-----
10. What type of rainfall is received around lake regions of East Africa?  
-----
- II. Which rebellion was staged in Rwanda?  
-----

12. Apart from Uganda and Rwanda, name any other country in the E.A.C

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13. Why is it not advisable to settle along the banks of River Nile?

-----

14. How does irrigation farming solve the challenge of famine in East Africa?

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15. Why did the early visitors into the interior of East Africa first report to the sultan of Zanzibar?

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16. In the space provided below, draw a map of a table.



17. How is culture important in our community?

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18. How did Kenneth Borup contribute to the economic development of Uganda?

-----

19. Why is it important to teach children their rights in our region?

-----

20. Give one way the colonialists promoted formal Education in Uganda.

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21. What was the largest slave trade market centre in the interior of East Africa?

- 
22. What is the smallest social unit in a tribal group?
- 
23. Apart from using a compass, how can we tell direction of places in our community?
- 
24. Give the importance of a sweeping rota in a class.
- 
25. Which physical feature covers the largest part of the five countries of East Africa?
- 
26. How does good road network promote trade in East Africa?
- 
27. Mention one example of a primary industry in East Africa.
- 
28. How is the duty of the Uganda police force different from that of the Army (UPDF)?
- 
29. How did Ethiopia survive European colonialism?
- 
30. State one effect of early tribal migrations into East Africa.
- 
31. Why did the people of Africa want to attain independence in their states?
-

32. Give one importance of industries in a developing country like Uganda.

-----

33. Apart from voting, mention any other way through which the people get their leaders.

-----

34. Mention one product that is obtained from hard wood in our region.

-----

35. Why did the White settlers in Kenya establish ranching and dairy farming around the Kenya Highland?

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**From questions 36 - 40, answer either Christianity or Islam but not both.**

36. **Either:** Why did Noah build the Ark?

-----

**Or:** Why did Nuuhu build the Ark?

-----

37. **Either:** Who led the Israelites out of slavery in Egypt?

-----

**Or:** Who led the Israelities out of slavery in Egypt?

-----

38. **Either:** Why did God create man in his own image?

-----

**Or:** Why did Allah create man in his own image?

-----

39. **Either:** Who was the last prophet in the Bible?

-----

**Or:** Who was the last prophet in the Quran?

-----  
**For both:**

40. How do God fearing people show love to each other?  
-----

**SECTION B**

41. (a) What are natural resources?  
-----

(b) How is land used as a natural resource?  
-----

(c ) State one way Uganda benefits from its natural resources.  
-----

(d) Give one example of a non - export resource in East Africa.  
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42. (a) Mention two reasons that forced people to migrate from their cradle land.

(i) -----  
-----

(ii) -----  
-----

(b) What was the first tribal group of people to migrate into East Africa?  
-----

(c) State one effect of early tribal migrations into East Africa.  
-----

43. (a) Name the country that sent the Portuguese explorers to East Africa.

-----  
(b) Why did the Portuguese explorers come to East Africa?

-----  
( c ) State two results of the Portuguese explorers in East Africa.

(i) -----

-

(ii) -----

-

44. (a) Who designed the Uganda flag?

-----  
(b) Apart from the Uganda flag, mention any other two attributes of Uganda as a Nation.

-----  
(c) Which condition can make the Uganda flag to be flown at half-mast?

-----  
(d) What is the importance of National attributes to our country?

-----  
45. (a) What do you understand by the term natural vegetation?

-----  
(b) Give any two factors that influence vegetation distribution.

(i) -----

(ii) -----

(c ) How does vegetation help to improve on people's health in an area?

46. Complete the table correctly.

COUNTRY	LEADER TO INDEPENDENCE
Uganda	_____
_____	Mzee Jomo Kenyatta
Tanzania	_____
_____	Gregoire Kayibanda

47. (a) Write EAC in full.

-----

(b) State one organ of the EAC.

-----

(c ) Give any two challenges that are facing the EAC.

(i) -----

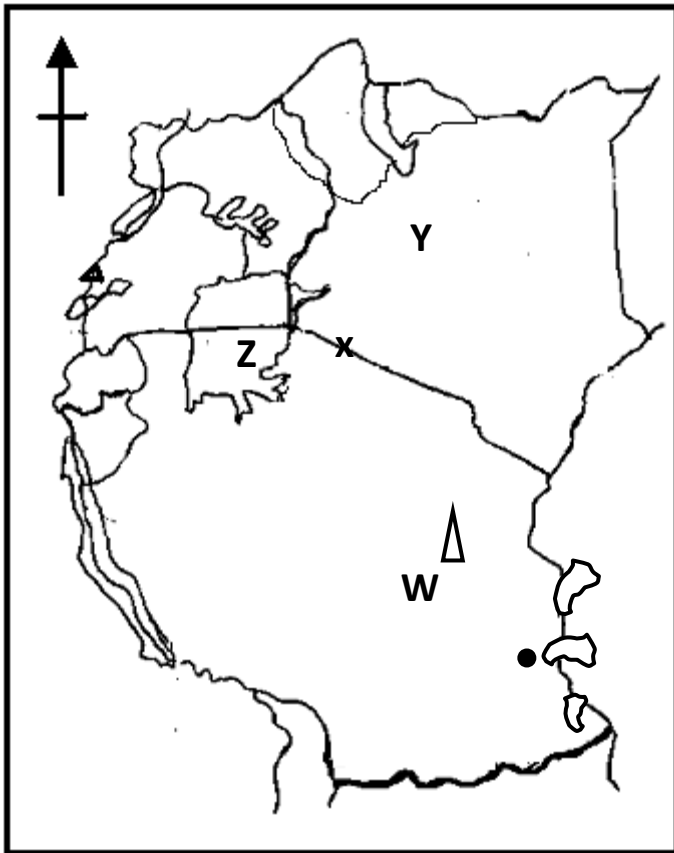
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(ii) -----

-



48. Study the map of E. Africa drawn below and answer the questions that follow;



(a) Name the Kingdom marked X

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(b) Name the mountain marked W.

-----

(c) How was lake marked Y formed?

-----

(d) Name the major cash crop grown on the Islands marked Z.

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49. (a) What is communication?

-----

(b) How does communication help to promote trade in East Africa?

-----

( c) Give two examples of mass media in the region.

(i) -----

(ii) -----

50. (a) Name the largest lake in Uganda.

-----

(b) Give two importance of lakes to people.

(i) -----

(ii) -----

(c) Why are areas around Lake Victoria densely populated?

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For questions 51 - 54, answer either Christian or Islamic questions but not both.

51. **EITHER:**

(a) What is a talent?

-----

(b) Give any two talents.

(i) -----

-

(ii) -----

-

(c) How do Christians benefit from their talents?

-----

**OR:**

(a) What is a talent?

-----

(b) State any **two** talents.

(i) -----

-

(ii) -----

-

(c) How do Moslems benefit from their talents?

-----

52. **EITHER:**

(a) What is authority?

-----

(b) Mention any **two** types of authority .

(i) -----

-

(ii) -----

-

(c) How did Jesus show authority during his Ministry?

-----

**OR:**

(a) What is authority?

-----

(b) Mention any **two** types of authority.

- (i) -----  
-  
(ii) -----  
-  
(c) How did Prophet Mohammed show authority during his life?  
-----

53. **EITHER:**

- (a) What is a voluntary organisation?  
-----
- (b) Mention any **two** Christian organisations in East Africa.
- (i) -----  
-  
(ii) -----  
-  
(c) How do Christian organisations help to promote development in East Africa?  
-----

**OR:**

- (a) What is a voluntary organisation?  
-----
- (b) Mention any **two** Islamic organisations found in East Africa.
- (i) -----  
-  
(ii) -----  
-

(c) How do Islamic organisations help to promote development in East Africa?

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54. **EITHER:**

(a) What is work?

-----

(b) Give **two** reasons why people work.

(i) -----

-

(ii) -----

-

(c) What shows that God worked?

-----

**OR:**

(a) What is work?

-----

(b) Give **two** reasons why people work.

(i) -----

-

(ii) -----

-

(c) What shows that Allah worked?

-----

55. **FOR BOTH:**

(a) What is a sin?

-----  
-----  
(b) Why do people sin?

-----  
(c) How can a God fearing person avoid sin?

-----  
(d) Mention any one result of sin in our community.  
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**THE END**