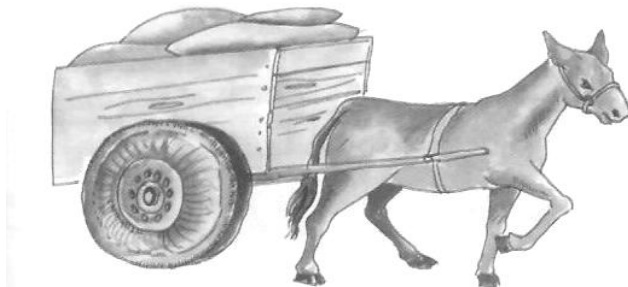


**GAYAZA JUNIOR SCHOOL**  
**P.6 SOCIAL STUDIES WITH RELIGIOUS EDUCATION**  
**HOLIDAY WORK 2021**

Name: \_\_\_\_\_ Stream \_\_\_\_\_

**SECTION A**

1. How can a map reader realize the actual ground distances between the identified places? .....
2. In which way can water bodies help to modify the climate of an area?  
.....
3. How can by-laws help to create peace in an area?  
.....
4. Why is food regarded as a basic need among human beings?  
.....
5. How can compulsory girl-child education control population growth in a country?  
.....
6. What do you think has led Mabira forest to decrease in size?  
.....
7. How can one become a Speaker of the Parliament of Uganda?  
.....
8. Why does the government discourage human settlement near active volcanoes?  
.....
9. Why is the means of transport below suitable in hilly areas?



- .....
10. What is the value of cultural leaders in a community?  
.....

11. Of what importance is Port Mombasa to landlocked East African countries?

.....

12. How can one use a wind vane to determine the direction of wind?

.....

13. How did Missionary work affect the culture of the people of East Africa?

.....

14. Explain briefly how Ethiopia became landlocked.

.....

15. In which way can strong wind be dangerous in the school surroundings?

.....

16. State any one way in which the government of Uganda gains from mobile telephone companies.

.....

17. Why is the equator marked zero degrees?

.....

18. How will crude oil from the shores of L. Albert be transported for refinery?

.....

19. How can the use of undersized fishing nets be dangerous to a country?

.....

20. In which way does poaching as an activity affect wild life?

.....

21. Why does a school allow children to elect their own leaders?

.....

22. How does Sudan benefit from River Nile?

.....

23. Give one way the missionaries contributed to the health of Ugandans.

.....

24. In which way can fish smoking affect our environment?

.....

25. Why are children encouraged to participate in home economic activities?

.....

26. What makes a class register an important tool in a school?

.....

27. Why did the colonialists use physical features to act as political boundaries?

.....

28. Why do most rivers originate from highland areas?

.....

29. How can a good citizen use a telephone to promote security?

.....

30. Why is it not easy for Tunisia to become a member of the EAC?

.....

31. How does a compass benefit tourists in their movements?

.....

32. Why is Kalangala called an Island district?

.....

33. Why do lions prefer living in grassland areas yet they don't feed on grass?

.....

34. How did the early man use fire to protect himself?

.....

35. How are the Bakonjo similar to the Chagga in terms of settlement?

.....

**In each of the questions 36 – 40, answer either the Christian Or Islamic questions but not both. No mark will be awarded to a semi-candidate who attempts both alternatives in a particular number.**

36. **Either:** Why did God create the first people in His own image?

.....

**Or:** Why did Allah create the first people in His own image?

.....

37. **Either:** What does water symbolize during baptism?

.....

**Or:** Why are Moslems circumcised besides being a symbol of initiation?

.....

38. **Either:** How are Christian leaders important in the community?

.....

Or: How are Moslem leaders important in the community?

.....

39. **Either:** What evidence is there showing that the Christian Martyrs had faith in God?

.....

Or: What evidence is there showing that the Moslem Martyrs had faith in Allah?

.....

40. **Either:** How do the Ten Commandments help Christians to exist well socially?

.....

Or: How does a Moslem gain from alms giving?

.....

### **SECTION B:**

41. Agriculture is the growing of crops and rearing of animals.

(a) How has agriculture supported industrial growth in East Africa?

.....

(b) Why does millet do well in Karamoja region unlike other crops like matooke?

.....

(c) How can youth who practice rural-urban migration cause food shortage in the country?

.....

(d) In which way can poultry keeping promote crop farming?

.....

42. (a) How does weather affect peoples' style of dressings?

.....

(b) In which way does heavy rainfall affect road transport?

.....

( c ) How does altitude affect the temperature of an area?

.....

(d) Why is harvesting of crops done in a dry season?

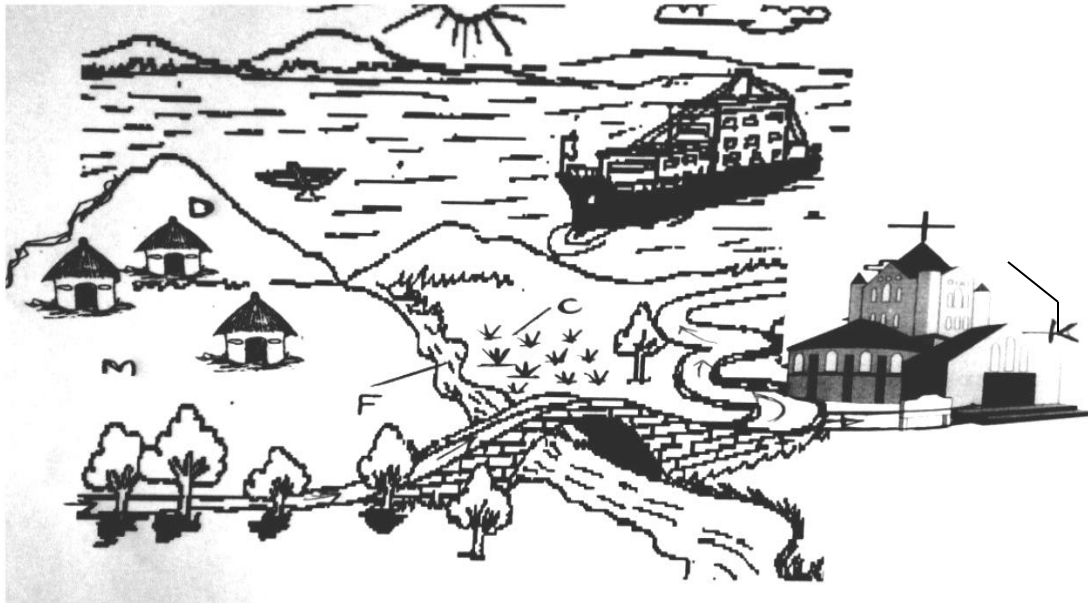
43. (a) Why are children abused in our communities?

(b) How can child abuse affect the child?

( c ) How can adults be affected after abusing the rights of their children?

(d) In which way can the government and private organizations reduce on child abuse?

44. Study the diagram below and answer carefully:-



(a) How do farmers living in area D control soil erosion?

(b) How do people in area M cross feature F to place K?

(c) Why is rice able to do well in area marked C?

(d) Which service do people gain from the feature labeled K?

45. (a) How was early man able to get food he fed on?

(b) How did the early man gain from the too much hair on his body?

.....

( c ) Why do the people of today call the early man a primitive creature?

.....

(d) How does the current generation benefit from the findings of the early man?

.....

46. (a) Why were the Europeans interested in colonizing Africa?

.....

(b) How did the colonialists help Africa to develop?

.....

( c ) How did Africans help Europe to develop during the colonial period?

.....

(d) What indicates that Uganda was colonized by Great Britain?

.....

47. (a) How does the government communicate to its people?

.....

(b) How does a National language promote trade?

.....

( c ) Why has Uganda failed to get a National language?

.....

(d)How do hills make communication easy?

.....

48. (a) Why did some ethnic groups of people migrate from their original lands?

.....

(b) Why did the Iteso change from cattle keeping to mixed farming after settling in Uganda?

.....

( c ) How were the early migrants affected from their cradle lands to where they settled?

.....

.....

(d) How can rural industrial growth reduce on rural-urban migration?

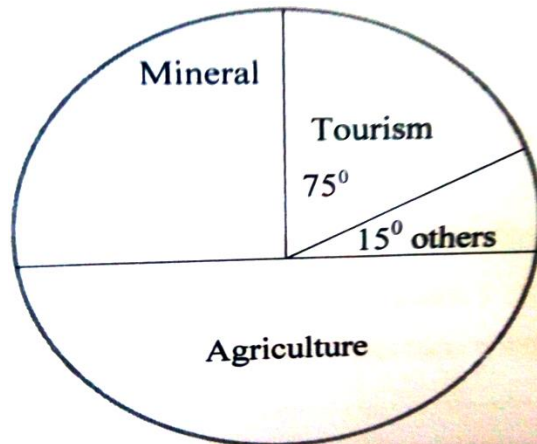
49. (a) In which way can a good transport network promote security?

(b) Why is navigation along the Nile between Lake Victoria and Lake Kyoga difficult?

(c) Why is air transport not widely used in East Africa?

(d) How do humps on busy roads help to reduce on road accidents?

50. (a) The Pie Chart below shows Uganda's earnings. Use it to answer the questions that follow:-



(a) Why is agriculture called Uganda's back bone?

(b) Why is tourism called an invisible trade?

(c) How can the country improve on its tourism industry?

(d) Which part of the Budget is shown by the Pie-Chart?

51. (a) Which bird serves as the Uganda National Emblem?

.....

(b) Why was the named bird chosen as “Uganda’s Emblem”?

.....

( c ) What does it indicate when this bird is drawn when one leg is not touching the ground?

.....

(d) Why should every country be with its own attributes?

.....

52. (a) How is the Uganda police useful in Uganda’s security?

.....

(b) Under which Ministry is the Uganda police?

.....

( c ) How does the police help the Uganda prison to perform its duties well?

.....

(d)What title is given to the head of the police in Uganda?

.....

**For questions 53 – 55, answer either Christianity or Islamic but not both alternatives in a particular number.**

53. **Either:** (a) Why are Christians encouraged to pray?

.....

(b) Why do Christians close their eyes during prayers?

.....

( c ) What is the purpose of kneeling down during prayer?

.....

(d) Which prayer did Jesus teach his disciples?

.....

**Or:** (a) Why are Moslems encouraged to pray?

.....



(b) Why do Moslems perform Rakas when praying?

.....

( c ) Why are Moslems under menstruation excluded from praying?

.....

(d) How is a Muazzin useful before prayers?

.....

**54. Either:** (a) How was the creation of Adam different from other creatures?

.....

.....

(b) How was Eve useful to Adam?

.....

( c ) Why did Adam finally accept to eat the fruit from a forbidden tree?

.....

( d ) How can a Christian show love to God's creatures?

.....

**Or:** (a) How was the creation of Adam different from others?

.....

(b) How was Haawah useful to Adam?

.....

( c ) Why did Adam finally accept to eat the fruit from a forbidden tree?

.....

(d) How can a Moslem show love to Allah's creatures?

.....

**55. For Both:**

(a) How are children cared for by their parents?

.....

(b) How does God / Allah reward parents who care for their children?

.....

(c) How do you expect to reward your parent when you grow up?

.....

(d) Why do teachers and parents punish their children when they do wrong?

.....

.....

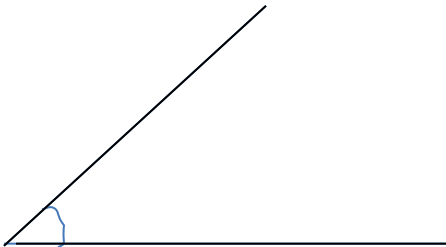
**GAYAZA JUNIOR SCHOOL**  
**P.6 MATHEMATICS.**

**HOLIDAY WORK 2021**

*Name:* \_\_\_\_\_ *Stream* \_\_\_\_\_

**SECTION A**

1. Work out:  $34 \times 4$
  
  
  
  
  
  
  
  
  
  
2. Which smallest number can be divided by either 6 or 8 and leaves 2 as a remainder?
  
  
  
  
  
  
  
  
  
  
3. The cost of 4 oranges is sh.2400. Find the cost of 6 similar oranges.
  
  
  
  
  
  
  
  
  
  
4. Find the square root of 0.36.
  
  
  
  
  
  
  
  
  
  
5. Use a pair of compasses, a ruler and a pencil to bisect the angle below.

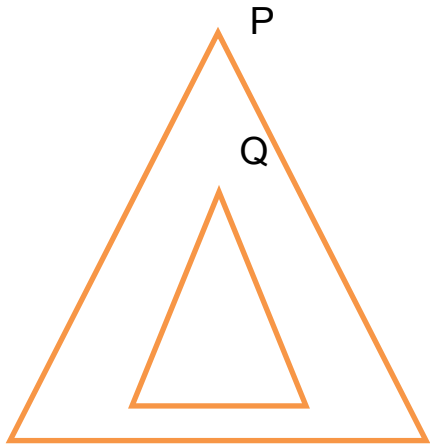


6. Starla got 16 points out of 20 points. Express his score as a percentage.

7. Solve:  $3(x - 3) = 21$

8. A meeting that lasted for  $2\frac{2}{3}$  hours ended at 9:30 a.m. At what time did it start?

9. In the Venn diagram below, shade  $(P \cap Q)'$ .



10. Write 24,024 in words.

11. Four girls take 9 days to dig a school garden. How long will 12 girls take to dig the same garden at the same rate?

12. Today is Friday, what day of the week will it be after 25 days?

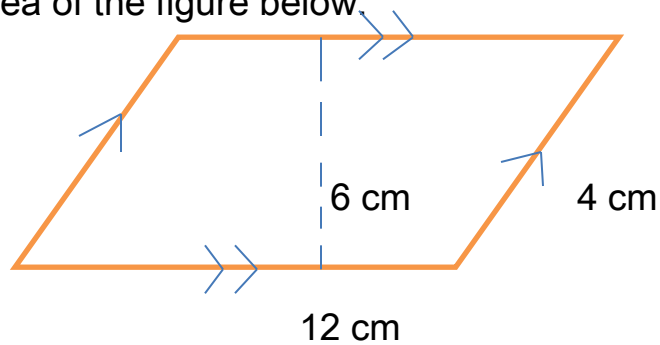
13. Write 444 in Roman numerals.

14. Simplify:  $\frac{2}{5} \times \frac{3}{4}$

15. Find the sum of the next two numbers in the sequence below.

2, 5, 3, 6, 4, 7, \_\_\_\_, \_\_\_\_

16. Find the area of the figure below.



17. Jane spent  $2\frac{1}{4}$  years in Dubai. Express this period in months.

18. Express  $123_{\text{five}}$  to base ten.

19. Express 54 km/hr in metres per second (m/s).

20. The ratio of boys to girls in a class is 2:3 respectively. If there are 18 boys, how many girls are in the class?

21.(a) Arrange  $\frac{2}{5}$ ,  $\frac{1}{4}$ , and  $\frac{2}{3}$  in descending order.

(b) Simplify:  $\frac{0.28 \times 0.81}{0.27 \times 4.2}$

22. The frequency table below shows scores by a P.6 class. Study it and use it to answer the questions that follow.

<b>Marks scored</b>	80	90	70	60
<b>Number of pupils</b>	2	1	n	3

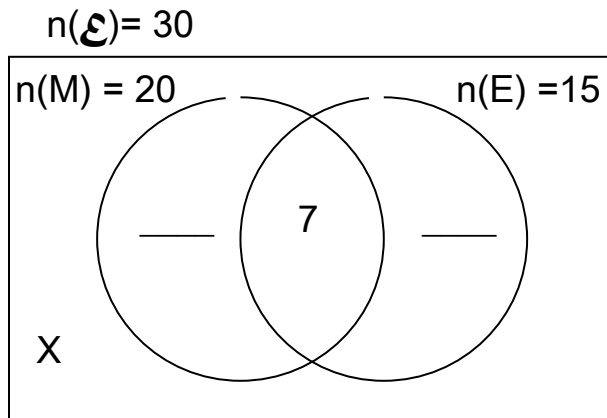
(a) If there are 10 pupils in a class. Find the value of n.

(b) Find their median mark.

(c) Calculate their average mark.

23. In a class of 30 pupils, 20 like Maths (M), 15 like English (E), 7 pupils like both Maths and English but X pupils hate the two subjects.

(a) Use the above information to complete the Venn diagram.



(b) Find the value of x.

( c ) Find the probability of choosing a pupil who likes only one subject.

24. After covering  $\frac{2}{5}$  of his journey Moses still had 45 km to cover. Calculate the total distance.

(b) If it took Moses 3 hours to cover the whole journey, calculate his speed.



25. Using a pair of compasses, a ruler and a pencil only construct triangle WXY in which  $XY = 6.5 \text{ cm}$ , angle  $WXY = 60^\circ$  and angle  $XYW = 45^\circ$ .

(b) Measure (i)  $WX =$  \_\_\_\_\_ (ii)  $YW =$  \_\_\_\_\_

26. A banker deposited sh.360,000 in a bank that offers an interest rate of 10% per annum for 6 months.

(a) Calculate his simple interest after 6 months.

(b) What was his amount?

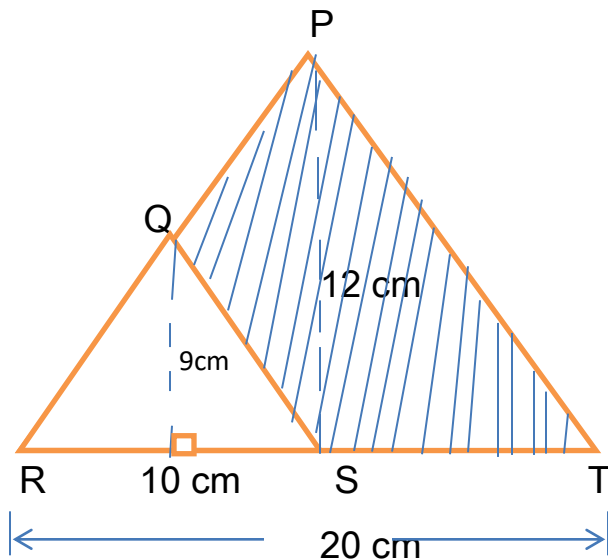
27. Jane bought the following items from the Supermarket.

- $2\frac{1}{4}$  kg of sugar at sh.2400 per kg.
- 750 g of salt at sh.1800 per kg.
- 3 kgs of rice at sh.8400.
- $1\frac{1}{2}$  kgs of posho at sh.1400 per kg.

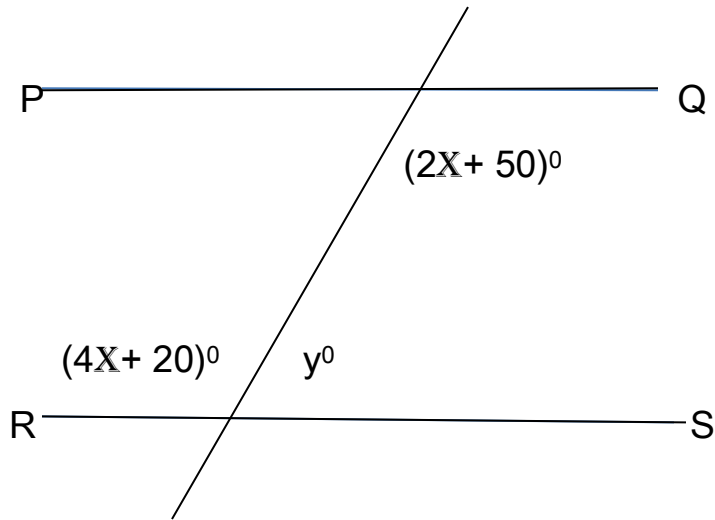
(a) Calculate her total expenditure.

(b) If she was given change of sh.2750, how much did she have at first?

28. In the figure below, find the area of the shaded part.



29. In the figure below, PQ and RS are parallel lines. Study and use it to answer the questions that follow.



(a) Find the value of  $x$ .

(b) Find the value of  $y$  in degrees.

30. The sum of three consecutive counting numbers is 36.

(a) Find the numbers.

(b) Find the product of the first and third number.

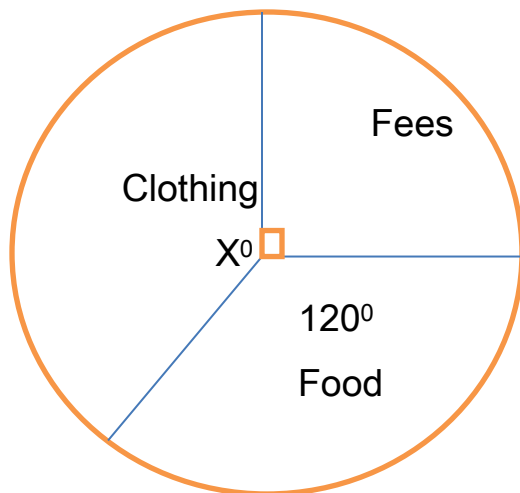
31. (a) Add:

	Hrs.	Min.
	7	36
+	4	48
<hr/>		
<hr/>		

(b) Subtract:

	Wks.	Days
	9	4
-	3	5
<hr/>		
<hr/>		

32. The pie chart below shows Mr. Obbo's monthly expenditure of sh.360,000.



(a) Find the value of  $x$ .

(b) How much more does he spend on food than fees

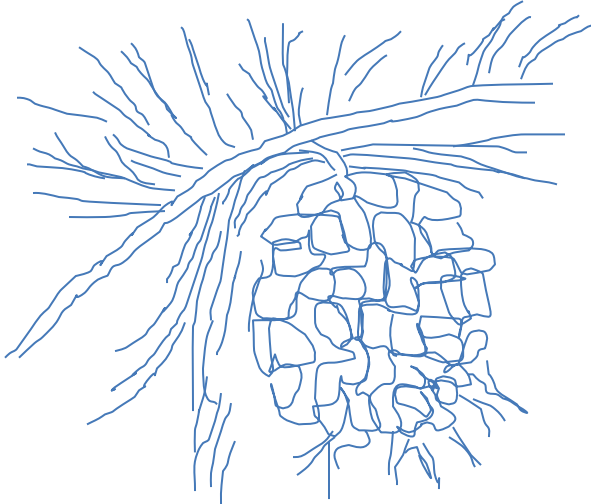
**GAYAZA JUNIOR SCHOOL**  
**P.6 INTEGRATED SCIENCE**  
**HOLIDAY WORK 2021**

*Name:* \_\_\_\_\_ *Stream* \_\_\_\_\_

**SECTION A**

1. Mention any one living organism which undergoes asexual reproduction.  
.....
2. In which state of matter does sound energy travel fastest?  
.....
3. Give the reason why aeroplanes are sharp pointed in front.  
.....
4. Why is a tick grouped under arachnids?  
.....
5. State the main reason why a first aider must be quick when giving First Aid.  
.....
6. Which type of energy is possessed by a person seated in the moving vehicle?  
.....
7. Apart from drinking, give any other use of distilled alcohol in the community.  
.....

**Study the diagram below and answer questions 8 and 9.**



8. Name the reproductive part of a plant shown above.

- .....
9. Give any one use of a plant with such a reproductive part to people.
- .....
10. State the reason why reptiles lay eggs on land and not in water.
- .....
- .....
11. Why do plants with weak stems climb other plants?
- .....
12. Give any one reason why alloys are made.
- .....
13. State any one disease that affects both female and male human reproductive organs. ....
14. How does painting a metal prevent it from rusting?
- .....
15. Which type of thermometer measures the temperature of the place?
- .....
16. What is the best system for rearing broiler type of chicken for commercial purposes?
- .....
- .....
17. Name the farm tool used to inseminate cattle.
- .....
18. Why is DPT vaccine called a triple vaccine?
- .....
19. What is the best way of controlling the spread of STDs/STIs in primary six pupils?
- .....
20. Which vein transports digested food from the ileum to the liver?
- .....
- .....
21. How do bacteria reproduce?
- .....

22. Why is soil regarded as a basic resource in the environment?

.....

23. How does transpiration help in the formation of rain fall in the environment?

.....

24. Mention the main product got from merino sheep.

.....

25. Why are weaning babies regarded as vulnerable people?

.....

26. How are molar and premolar teeth adapted to their function of crushing and grinding food?

.....

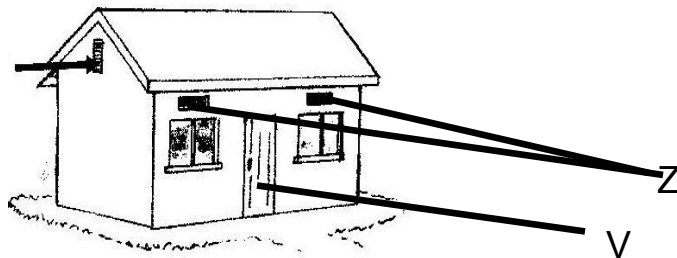
27. Give one use of nectar in the flower.

.....

28. Mention any one tick borne disease in cattle.

.....

Use the diagram below to answer questions 29 and 30.



29. How is part marked with letter Z important on the house?

.....

30. By what process does air pass through parts marked V and Z.

.....

31. Why are female anopheles mosquitoes called parasites?

.....

32. Give any one example of wading birds in the environment.

.....

33. Mention the best way of obtaining clean and safe water at home.

.....

34. Why would you encourage your family members to wear shoes when they are outside the house? .....

.....

35. Give the importance of a strip cup on a dairy farm.

.....

36. Why is food regarded as fuel?

.....

37. Mention any one activity done at school health parades.

.....

38. State any one way of preventing the accident of electric shock at home.

.....

39. Give any one example of secondary sex characteristics in females.

.....

40. What is the use of oxygen gas during the process of germination?

.....

### SECTION B:

41. (a) Besides petroleum, give any other resource that can be used to generate electricity. ....

(b) Apart from electricity, give any other **two** forms of energy that may be obtained from using petroleum.

(i) .....

(ii) .....

(c) Why is petroleum referred to as a non-renewable resource?

.....

42. (a) State any **two** factors that lead to drug abuse among adolescents.

(i) .....

(ii) .....

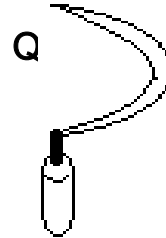
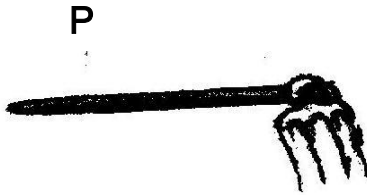


(b) State any **one** way each of the following life skills may help an adolescent safe guard against drug abuse.

(i) Self esteem .....

(ii) Coping with stress .....

43. The drawings below are of garden tools. Study them and use them to answer questions that follow.



a. Name the garden tool marked P.

.....

b. State any one use of the garden tool marked Q.

.....

c. Why is it advisable to store metallic garden tools in a dry place?

.....

d. Apart from storage in a dry place, which other way would you maintain garden tools in good working condition?

.....

44. (a) What enables mechanical digestion to take place in the mouth?

.....

(c) Why isn't it possible for digestion of starch to occur in the stomach?

.....

(d) State any **two** ways the ileum is adapted to its function.

(i) .....

(ii) .....

45. The illustration below is of a method of storing sound. Use it to answer questions about it. s : m :- l – r : d' / m : m : - f : se - / .. /

(a) Name the method of storing sound illustrated above.

.....

(b) Give any one way of reproducing sound stored in such method you mentioned in (a) above.

.....

(c) How does a high frequency affect pitch of sound?

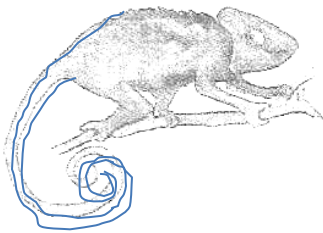
.....

(d) How are setae on a caterpillar similar to a lateral line of a fish?

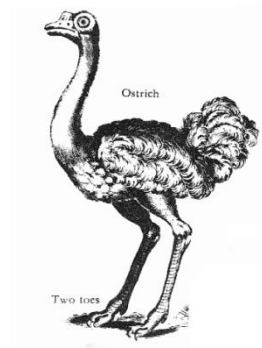
.....

46. The drawings below are of different living organisms. Use them to answer questions that follow.

A



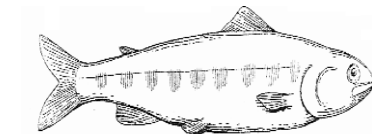
B



C



D



(a) Under which class of vertebrates would you classify animal marked C?

.....

(b) How is animal marked A and C similar in the way they reproduce?

.....

(c) State any one external feature that makes animal marked B different from animal D.

.....

(d) How is animal marked D adapted to living in water?

.....

47. (a) What term describes a system of grazing cattle where animals are kept indoors and fed from there? .....

.....

(b) Give a reason why farmers in urban areas prefer the system you named in (a) above. ....

(c) Give any **two** advantages of proper feeding of cattle.

(i) .....

(ii) .....

48. (a) Apart from rusting, give any two other chemical changes that occur in the presence of oxygen.

(i) .....

(ii) .....

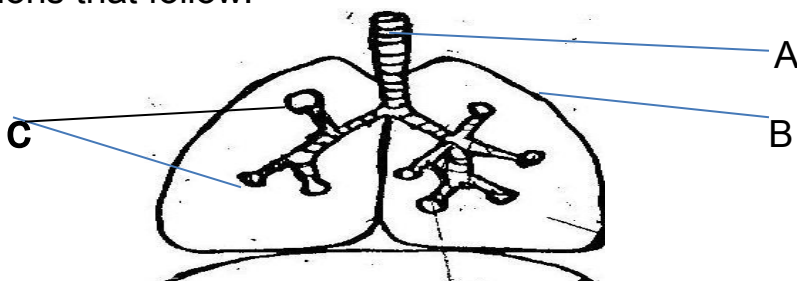
(b) Why is rusting regarded as a chemical change?

.....

(d) How is melting different from freezing as physical changes?

.....

49. The diagram below shows lungs in the human body. Use it to answer questions that follow.



(a) To which body system do the organs shown above belong?

.....

(b) Name the part marked B.

.....

(c) Which letter shows the area where gaseous exchange takes place?

.....

(d) Why is part marked A made of rings of cartilage?

.....

50. (a) How is a burn different from a scald?

.....

.....

(b) Why would you dip the hand of a person that has been burnt in cold water?

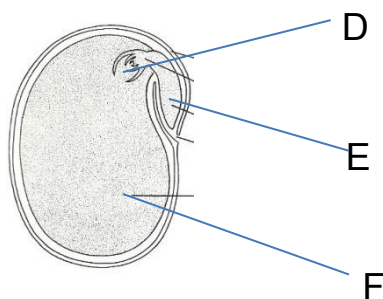
.....

(c) State any two ways children may be protected against burns or scalds.

(i) .....

(ii) .....

51. The diagrams below are of a bean seed and maize grain.



a. Name the part marked B.

.....

b. How is part marked C different from part F in function?

.....

c. State any **two** factors that may lead to destruction of parts D and E.

(i) .....

(ii) .....

52. (a) State **two** ways in which a VIP latrine is better than the conventional pit latrine.

(i) .....

(ii) .....

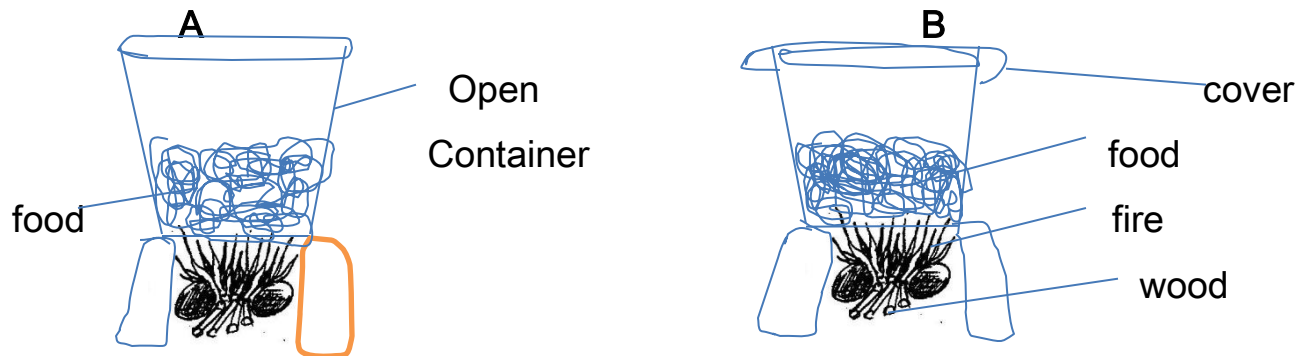
(c) Why do pit latrines need smoking?

.....

(d)How are disinfectants useful during cleaning of the latrines?

.....

53. The diagrams below show the same amount and type of food being cooked in same size containers.



a. If the cooking starts from the same time at the same rate of heat, in which container will the food get ready first?

.....

b. Give a reason to support your answer in (a) above.

.....

c. What energy change takes place as the wood burns?

.....

d. How does the cooking in container marked **B** help to conserve the environment?

.....

54. (a) How is each of the following process important as stages of water treatment?

(i) Filtration? .....

(ii) Chlorination? .....

(b) Why is each of the following process important as steps of cleaning clothes?

(i) wringing? .....

.....

(ii) Ironing? .....

.....

55. The table below shows food source, the nutrient in it and the deficiency disease related. Study and complete it correctly.

Source of food	Nutrient	Deficiency disease
(i) oily fish, egg yolk	_____	Osteomalacia
(ii) _____	Protein	Kwashiorkor
(iii) iodised salt	Iodine	_____
(iii) Fruits	_____	scurvy

# GAYAZA JUNIOR SCHOOL

## PRIMARY SIX ENGLISH

### HOLIDAY WORK 2021

Name: \_\_\_\_\_ Stream \_\_\_\_\_

1. We went to the \_\_\_\_\_ and bought beef.
2. One must not justify \_\_\_\_\_ to anyone.
3. She is not accustomed \_\_\_\_\_ being treated like a baby.
4. They don't enjoy the game and neither \_\_\_\_\_ she.
5. \_\_\_\_\_ been visited, the pupils went to their dormitories.

**For numbers 6 – 15, use the correct form of the words given in brackets to complete the sentences.**

6. The guests were given great \_\_\_\_\_ at the party. (hospital)
7. Forgive one another to avoid \_\_\_\_\_ in society. (enemy)
8. The bell for lunch was \_\_\_\_\_ by Lule. (ring)
9. Of the three musicians, Martha sang the \_\_\_\_\_ (beauty)
10. The \_\_\_\_\_ of her seven sons has graduated. (old)
11. If you had not told me, I wouldn't have \_\_\_\_\_ (know)
12. The man who came here is a \_\_\_\_\_ by nationality. (Ghana)
13. The soup was so \_\_\_\_\_ that all of us failed to eat it. (heat)
14. By the time we go back to school, we shall have \_\_\_\_\_ our assignment. (complete)
15. Those \_\_\_\_\_ are too heavy for Rashidah to push. (trolley)

**For questions 16 – 17, re-arrange the given words in alphabetical order.**

16. sew, sow, sewed, saw
- \_\_\_\_\_

17. bun, biscuit, bake, bread

---

**For questions 18 – 20, re-write the sentence giving the opposite of the underlined words.**

18. The farmer was praised for his cruelty to animals.

---

19. UPE has reduced the rate of literacy among Ugandans.

---

20. The headgirl gives inaccurate answers whenever she is asked a question.

---

**In questions 21 – 22, write the abbreviation in full.**

21. Rev. \_\_\_\_\_

22. sms \_\_\_\_\_

**For numbers 23 – 24, rewrite the sentences giving the plural of the underlined words.**

23. The carpenter made a very good doorframe.

---

24. The teacher-on-duty was addressing the assembly.

---

**From question 25 -28, rewrite the sentences giving a single word for the underlined group of words.**

25. The people who eat from our restaurant are very patient.

---

26. I don't have the money to travel to my sister's home.

---

27. The lady who takes care of the passengers on a ship is very tough today.

---



28. None of the ladies sells in a grocery.

---

**For numbers 29 – 30, use the given words in the sentences to show that you know the difference in their meaning.**

29. seek \_\_\_\_\_

30. sick \_\_\_\_\_

---

**For numbers 31 – 50, re-write the given sentences as instructed in the brackets.**

31. The cobbler did not complete his work. The tailor did not complete his work. (Rewrite the sentence and begin: Neither.....)

---

32. There was no need for the driver to apply the brakes.

(Re-write the sentence using: .....needn't ..... )

---

34. Paul said, "I will not go to school this week." (Rewrite the sentence beginning: Paul said that ..... )

---

35. Isabella read the book. He wanted to understand the topic much more.

(Rewrite as one sentence using: ...so that .....)

---

36. Ongora does not like knitting. He has interest in sewing.

(Join into one sentence using: .....interested .....)

---

37. The seamstress brought mummy's dress after she had gone to work.

(Rewrite as one sentence beginning: By the time .....)

---

38. Joakim prefers eating soya porridge to millet porridge.

(Rewrite the sentence using: .....preference .....)

---

39. There is very little oil in this food. (Rewrite the sentence using: ...hardly .....)

---

40. The boy said that there was a rat in his suitcase.

(Rewrite the sentence using: “.....” said the boy.)

---

41. Lubwama started cultivating his land at 6:00 am. It is now 1:00 pm. He is still cultivating. (Join into one sentence using: ..... for .....)

---

42. The priest told the congregation not to make their hearts hard. (Rewrite the sentence ending: ..... hearts)

---

43. This test is very simple. The pupils can't fail it. (Rewrite the sentence using: .... too ...to .....)

---

44. On hearing the heavy thunder, all the students hid under their beds. (Rewrite as one sentence using: Having .....)

---

45. Susan is a teacher. Frida is also a teacher. (Join into one sentence using: ..... as well as .....)

---

46. The girl worked hard. The girl didn't get a first grade. (Rewrite as one sentence using: Although .....)

---

47. We did not invite Andrew to the party. He did not attend it. (Rewrite as one sentence using: .....would .....)

---

48. When the level of education goes high, the content becomes hard. (Join into one sentence beginning: The ....., the .....)

---

49. There is the gentleman. I talked to him about the three unemployed ladies. (Join into one sentence using: ..... whom .....)

---

50. We decided to start a writers' club. (Rewrite and begin: Our.....)

---

---

## SECTION B

51. **Read the passage below and in full sentences answer the questions that follow.**

Every term our school organizes an academic week. During this week, we receive very many visitors including our parents. Tomorrow, Wednesday, we shall begin this term's academic week.

Very early in the morning, we shall arrange all books in the classroom. The teachers will check them for any errors. We shall then go for revision lessons. This will be in preparation for beginning of the term exams.

The day after tomorrow, we shall be practising some games. The primary seven and primary six pupils will practice football and netball. The primary one and two pupils will practice sack race and dance. The coaches and the referees will be very busy.

On Monday, next week, the school choir will receive their new costumes. All actors and actresses are expected to see that the costumes fit them. The next day, they will begin practising the songs and plays. It is a hard time for conductors and choir teachers.

The real day for the visitors to come will begin on Wednesday next week. The pupils will make sure they present their best. This will make everybody happy. They will clap and give prizes.

The week activities will end with a concert by the school choir on Saturday. The chief guest, Mrs. Korum will give a closing speech.

### Questions:

1. How often is the academic week held in this school?

---

2. On which day of the week was the above information written?

---

3. What will be the first activity on Wednesday?

---

4. How will revision help the pupils in this school?

---

5. What will the pupils of primary one prepare for?

---

6. What should the pupils do in order to get prizes?

7. On which day will the choir prepare their items?

8. What will be the last item of entertainment?

9. Give one word or group of words with the same meaning as the underlined words in the passage.

(i) Arrange : \_\_\_\_\_

(ii) Visitors: \_\_\_\_\_

52. The primary six class at **Rombo Primary School** wanted to bake some items. Below is what they wanted their teacher of Home Economics to buy. Study the information and in full sentences answer the questions that follow.

### INGREDIENTS NEEDED FOR THE BAKING EXERCISE

INGREDIENTS							
ITEM	Flour	Sugar	Salt	Butter	Food colour	Yeast	Icing
Buns	✓	✓	✓	X	X	✓	X
Cookies	✓	✓	✓	✓	✓	✓	X
Wedding cake	✓	✓	✓	✓	✓	✓	✓
Bread	✓	✓	✓	✓	X	✓	X
Biscuits	✓	✓	✓	X	✓	✓	X
Doughnuts	✓	✓	✓	✓	✓	✓	X

### Key

✓  
Important

✓  
Not important

X Not important

### Questions:

a) Who used the above information?

b) To whom was the shopping list given?

c) How many items were to be baked?

d) Which ingredient is a must in all items?

e) Which item needed the least ingredients?

f) Which ingredient is used the least?

g) What is not used to bake doughnuts?

h) Which item needs the most ingredients?

i) Which ingredient is likely not to be used while making bread?

j) How many items don't need salt at all?

---

**53. Read the poem and answer the questions that follow in full sentences.**

The time has come  
After very long holidays  
For us to go back to school  
So we should go shopping.

I need my shopper's list  
To see how much I need  
Of each item for the term  
And inform my **parents** about the cost.

I shall need kilograms of sugar  
Not forgetting toilet paper and bars of soap  
And two pairs of shoes  
But they should be cheap.

Mother is happy with me  
For I learn how to make table cloths  
She reminds me to buy some pieces of cloth  
So I shall ask for the **price** per metre.

**Questions:**

(a) Which time is talked about?

(b) When does this time come?

(c) What do you think is the use of a shopper's list according to the poem?

(d) What do the parents need to know?

(e) How many items will the writer buy?

---

(f) When will the writer buy these things easily?

---

(g) How does the writer please the mother?

---

(h) Give another word or group of words with the same meaning as each of the underlined words in the poem.

---

(i) Parents \_\_\_\_\_

(ii) Price \_\_\_\_\_

(I) Suggest a suitable title to the poem.

---

54. The announcement below appeared in Etop Newspaper on 28<sup>th</sup> May, 2021. Read it carefully and answer in full sentences the questions that follow.

**MINISTRY OF HEALTH**

The international Students' conference on HIV/AIDS and the Youth.

**Organiser:** Permanent Secretary Ministry of Health

**Theme:** HIV/AIDS and the Youth

**Chief Guest:** Minister of Health of the Republic of Uganda.

**Time:** 9:30 am – 6:30 pm

**Venue:** Nakivubo War Memorial Ground

**Invited:** The Youth

**Registration:** Ministry of health offices

(a) What is the conference about?

---

(b) Who is called for the conference?

---

(c) What is the venue of the conference?

---

(d) For how many days will the conference take place?

---

(e) What do you think will happen to the youth who will come after 6:30 pm.

(f) Why do you think the youth should know about HIV/AIDS?

---

(g) In which newspaper was the announcement written?

---

(h) Where will the participants register?

---

(i) How long will the conference take daily?

---

(j) What is the information above called?

---

**55. The sentences below are in wrong order. Re-arrange them correctly to form a good story.**

1. He hurried to dress up and took out his Bible and Prayer Book.
2. They later met after the mass to greet other friend.
3. He washed his face and prepared breakfast.
4. On his way to church, he met Jacob.
5. He woke up early on a clear Sunday morning.
6. Having tea took him a short time.
7. He requested Jacob to pay him a visit on that day in the evening.
8. Rev. Odipio preached very well about the death of Jesus.
9. Slowly by slowly, we reached the church.
10. This was of course outside the church.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.