

THE SIPRO MID - TERM II EXAMINATIONS - 2023

PRIMARY SEVEN SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 Hours 15 Minutes

Index No.

Random No..	Personal No..

Candidate's Name: _____

Candidate's Signature: _____

School Random No. _____

District ID: _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 40 questions (40 Marks).
3. Section B has 15 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only;

PAGES	MARKS	INITIALS
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Total		

Please turn over



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SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each.

1. What element of a map is used to tell the meaning of map symbols?
2. Name the type of sheep reared in South Africa for wool production.
3. Mention the traditional means of transport that the Arabs used to sail across the Indian Ocean.
4. Give any **one** challenge faced by people in densely populated areas.
5. How does the government of Uganda spend the revenue collected from taxes?
6. Write any **one** way in which people in hilly areas control soil erosion.
7. State **one** way the missionaries contributed to agricultural development in East Africa.
8. Why did South Sudan join the East African Community?
9. Mention the water body found at the Eastern coast of Africa.
10. Give any **one** benefit of Lake Katwe to the people of Uganda.
11. In the space provided below, draw a picture of a pot.
-
12. In which way does a telephone improve trade in an area?
13. Mention any **one** symbol of Uganda as a nation.
14. State any **one** effect of the 1894 treaty to Uganda.



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P.7 SOCIAL STUDIES WITH RELIGIOUS EDUCATION MID-TERM II EXAMINATIONS - 2023

IGNITE CRITICAL THINKING & EXPERIENCE ACTUAL LEARNING WITH THE ACTIVITY BOOKS, SEMAS, TR'S GUIDES & PUPIL'S COMPANIONS.



15. Mention the process by which Mt. Kilimanjaro was formed.

16. State **one** importance of weather forecasting to the tourists.

17. Mention any **one** main aspect of climate.

18. How is Ethiopia different from Kenya in terms of colonial history?

19. State any **one** problem faced by people living in urban areas of Uganda.

20. How does the Parliament of Uganda promote the work of Judiciary?

21. What important discovery helped early man to live a settled life?

22. Give any **one** importance of a national museum to the people of Uganda.

23. Name the water way that joins the Red Sea to the Mediterranean Sea.

24. Why is it shorter to travel from Entebbe to Gulu by plane than by bus?

25. State any **one** way children can promote security at school.

26. Give any **one** positive effect of explorers in Africa.

27. Write **one** reason why a country like Uganda is divided into districts.

28. How does altitude influence the climate of an area?

29. Write any **one** reason why Africans formed political parties in the 1950's.

30. Mention any **one** danger of open elections in the village.



31. Why did the Bachwezi dig ditches around Bigobyamugenyi?
32. State any **one** reason why the government of Uganda conducts a population census.
33. Which government Ministry in Uganda is in charge of giving out national identity cards?
34. How was the problem of labour shortage solved during the construction of the Uganda railway?
35. State any **one** effect of the rotation of the earth on its axis.

In each of the questions 36 to 40, answer EITHER the Christian OR Islamic question but not both. No marks shall be awarded to a candidate who attempts both alternatives in a particular number.

36. **Either:** Why should a Christian pay tithe in church?

Or: Why should Muslims pay Zakat?

37. **Either:** Give **one** way in which Adam was made a special creature of God.

Or: Give **one** way in which Adam was made a special creature of Allah.

38. **Either:** Name any **one** gospel writer in the Bible.

Or: Name the Prophet who received a holy book called Injir.

39. **Either:** What covenant did God make with Noah after the floods?

Or : What promise did Allah make to Prophet Nuhu after the floods?

40. **Either:** State any **one** way Christians all over the world celebrate Christmas.

Or: State any **one** way Muslims celebrate Idd-el-fitr.



SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each.

41(a) Give one way in which Goree Islands in Senegal were important during the triangular trade.

(b) Why was the Trans-Atlantic trade called the Triangular trade?

(c) Mention any two effects of the Trans-Atlantic trade on the people of West Africa.

(i) _____

(ii) _____

42(a) Write NEMA in full.

(b) State any two ways in which NEMA has helped to protect the environment in Uganda.

(i) _____

(ii) _____

(c) Write any one benefit of planting trees in your school compound.

43(a) What is plantation farming?

(b) Give any two reasons why plantation farming is not widely practised in Uganda.

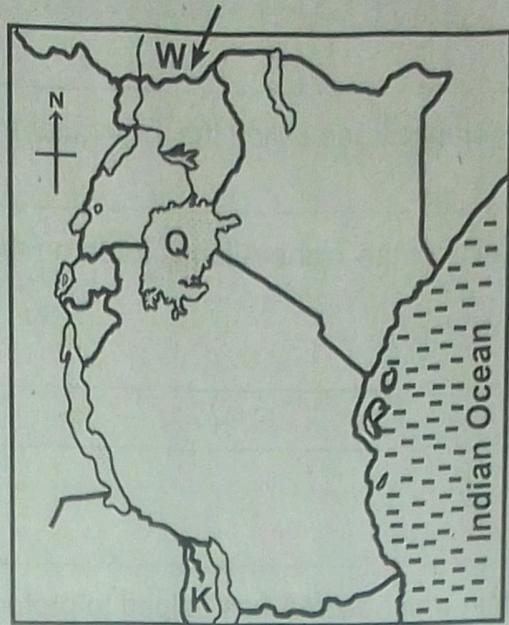
(i) _____

(ii) _____

(c) How does plantation farming in East Africa contribute to industrial growth?



44. Study the sketch map of East Africa below and use it to answer the questions that follow.



- (a) Using letter R, indicate the position of Zanzibar on the map.
- (b) State any one economic importance of Lake Q to the countries of East Africa.
-
- (c) Name the ethnic group that entered Uganda through the route marked W on the map.
-
- (d) Mention the country marked K on the map drawn above.
-

45(a) What term was used to mean the trade that involved buying and selling of human beings in East Africa?

(b) Give any two negative effects of the trade in (a) above on the people of East Africa.

(i) _____

(ii) _____

(c) State any one method that was used to stop the trade in (a) above in East Africa.



46(a) Mention any two factors that have led to high population growth in Uganda.

- (i) _____
(ii) _____

(b) Write any one danger that may result from high population growth in a country.

(c) Mention any one measure that can be used to control high population growth in Uganda.

47.(a) What term is used to mean the period when the sun is overhead the equator?

(b) Give any two importance of the Equator in Uganda.

- (i) _____
(ii) _____

(c) State any one way in which lines of latitude are similar to lines of longitude.

48. Complete the table below correctly.

Rebellion	Leader	Cause
a)	Kinjekitile Ngwale	Misbehaviour of the Akidas and Jumbes.
b)	Chief Awich	Disarmament of the Acholi.
MAU-MAU rebellion	General China	c)
d)	Bunyoro elders	Use of Baganda chiefs in Bunyoro.

49(a) Name the Ugandan who joined the LEGCo in 1946 to represent the Northern region.

(b) Why was the LEGCo formed by the colonial government in Uganda?

(c) How did the first Ugandans join the LEGCo?

(d) State any one reason why Ugandans opposed the LEGCo before 1945.



Or: (a) Mention the miracles that Prophet Muhammad (PBUH) performed at:

(i) Tabouk _____

(ii) Jerusalem _____

(b) Give any two ways the followers of Prophet Muhammad (PBUH) benefited from His miracles.

(i) _____

(ii) _____

55. **Either:** Match the Prophets to the Messages they preached correctly.

Prophet

Prophet Amos

Message

God's love for His people

Prophet John the Baptist

birth of the Messiah

Prophet Isaiah

baptism and repentance

Prophet Hoseah

social justice and equality

(i) Prophet Amos _____

(ii) Prophet John the Baptist _____

(iii) Prophet Isaiah _____

(iv) Prophet Hoseah _____

Or: Match the Prophets in Islam and the message about them correctly.

Prophet

Yahya

Message

well known for his perseverance

Suleyman

was swallowed by a big fish

Yunus

Son to Prophet Zachariya

Ayub

wisest King and Prophet

(i) Yahya _____

(ii) Suleyman _____

(iii) Yunus _____

(iv) Ayub _____

