

THE JEROX END OF YEAR EXAMINATION 2023

Primary Six Social Studies & Religious Education

TIME ALLOWED: 2 HOURS 15 MINUTES

NAME _____
SCHOOL _____
STREAM _____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO

READ THE FOLLOWING INSTRUCTIONS CAREFULLY

- 1.** The paper is made up of two sections **A** and **B**.
- 2.** Section **A** has **40** questions (**40** marks) and **B** has **15** questions (**60** marks)
- 3.** Answer all questions in both sections **A** and **B**.
- 4.** All answers must be written in the spaces provided in **BLUE** or **BLACK** ink.
Only diagrams and graph work be done in pencil.
- 5.** Unnecessary crossing will lead to loss of marks.
- 6.** Poor handwriting, which can not be easily read, may lead to loss of marks.

FOR EXAMINER'S USE ONLY

SECTION	SCORES	REMARKS
A		
B		
TOTAL		

Teacher's comment to the pupil

ORGANISED BY:



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SECTION A (40 MARKS)

(Question 1 to 40, carry one mark each)

1. Name the element of a map that helps a map reader to find the distance between places.

2. Mention any **one** craft material got from swamps.

3. What causes days and nights?

4. Give any **one** reason why the government prepares a national budget.

5. State any **one** role played by a family head at home.

6. Why is Joseph Thomson remembered in the history of Uganda?

7. Mention any **one** duty of the Uganda People's Defense Forces (UPDF).

8. In the space below, draw a road sign to show speed limit.

9. How did **Dr. Albert Cook** contribute to the development of the health sector in Uganda?

10. Name the last Bantu tribe to migrate into East Africa.

11. State any **one** method used by your school to manage wastes.

12. How was the discovery of farming important to the early man?

13. Mention any **one** danger of domestic violence in a home.

14. Why are newspapers referred to as mass media means of communication?

15. Name the place where the Nilotics first settled after entering Uganda.

16. Name any **one** tribe in East Africa that took part in the long distance trade.

17. What problem was faced by the builders of the Uganda railway at Tsavo?

18. State any **one** way the police force maintains law and order.

19. In which way is a mobile phone important to a trader?

20. Give any **one** reason why people carryout projects in your area.

21. What title is given to the head of the Uganda Prison Services?

22. State any **one** use of a school notice board.

23. Which country shares borders with Uganda in the East?

24. Name the body responsible for organizing general elections in Uganda?

25. How can farming be promoted in the dry areas of Uganda?

26. Mention the time of latitude marked 0°?

27. Give any **one** contribution that was made by the Indian Coolies in East Africa.

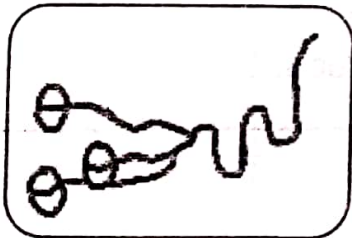
28. State any **one** role of leaders in our district.

29. In which type of family do we have parents and their biological children?

30. Give any **one** way craft industry is important to people in the community.

31. State any **one** reason why Uganda is divided into districts.

32. How useful was the tool below to the early man?



33. Give any **one** danger caused by charcoal burning in the environment.

34. State any **one** way large water bodies influence the climate of an area.

35. Name the first East African country to get independence.

For each of the questions 36-40, answer Either Christian Or Islamic question but not both alternatives in the number.

36. **Either:** Who led the Israelites out Egypt?

- Or:** Who led the Ban-Israel out of Msiri?

37. **Either:** In which way does sin cause suffering to a Christian?

- Or:** In which way does sin cause suffering to a Muslim?

38. **Either:** State the importance of the sacrament of baptism to a Christian.

- Or:** Give the benefit of Shahadah to a Muslim.

39. **Either:** How did **God** show love to mankind during creation?

- Or:** How did **Allah** show love to **Adam** during creation?

40. **Either:** Mention any **one** type of a decision.

- Or:** Mention any **one** type of a decision.

SECTION B (60 MARKS)

(Questions 41 to 55, carries four marks)

41. (a) Name the best type of transport for petroleum products.

(b) Mention **two** means of water transport.

(i) _____

(ii) _____

(c) How are donkeys useful to people living in hilly areas of Uganda?

42. (a) Write any **two** reasons why Ethnic groups left their cradleland.

(i) _____

(ii) _____

(b) Give any **two** effects of the migration and settlement of the Nilotics in Uganda.

(i) _____

(ii) _____

43. (a) Mention any **two** Ugandans who joined the Legislative Council in **1945**.

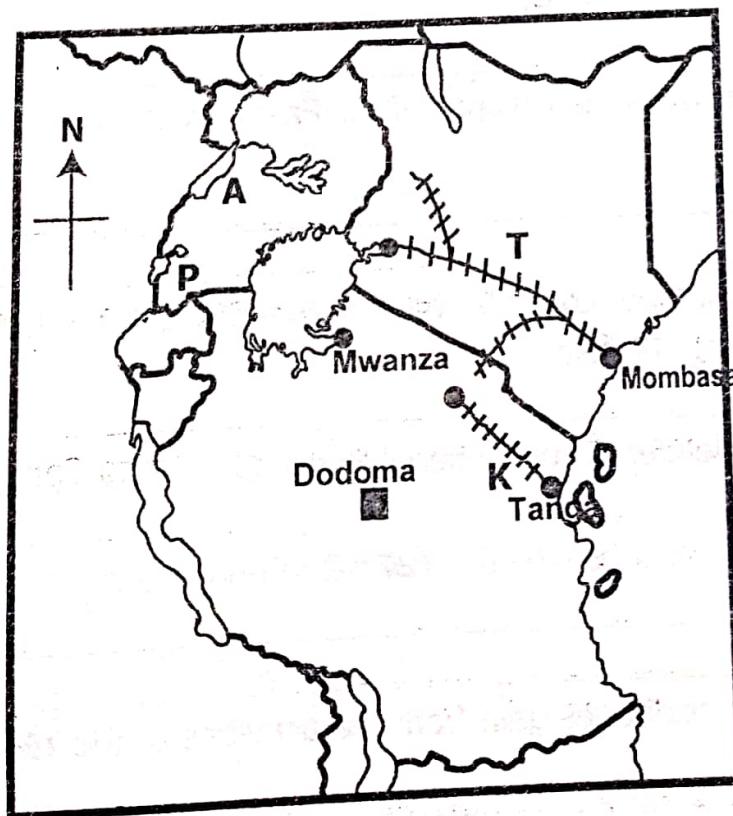
(i) _____

(ii) _____

(b) Why was the Legislative Council formed in Uganda?

(c) How did the formation of the Legislative Council help in the struggle for Uganda's independence?

44. Study the sketch map of East Africa below to answer the questions about it.



(a) What process led to the formation of the lake labelled **A**?

(b) State the importance of Dodoma to Tanzania.

(c) What name was given to the railway line marked **K**?

(d) What was the major reason for the construction of the railway line labelled **T**?

45. (a) Give the meaning of the term global warming.

(b) State any **two** causes of Global warming.

(i)

(ii)

(c) Mention any **one** danger caused by Global warming.

46. (a) Write any **two** factors that have contributed to the growth of Kampala city.

(i)

(ii)

(b) State any **two** problems faced by people living in urban areas.

(i)

(ii)

47. (a) Name any **one** president in East Africa during the collapse of the East African Community in 1977.

(b) Give any **two** ways the collapse of the East African Community affected trade.

(i)

(ii)

(c) How will the member countries benefit as a result of the Democratic Republic of Congo joining the **EAC**?

48. (a) Who was the leader of the Imperial British East Africa Company in Uganda?

(b) State any **two** reasons why the **IBEAC** ran bankrupt.

(i)

(ii)

(c) How did the missionaries gain from the activities of the **IBEAC** in Uganda?

49. (a) Mention any **two** factors that lead to differences in the vegetation of an area.

- (i) _____
- (ii) _____

(b) State any **two** uses of vegetation to people.

- (i) _____
- (ii) _____

50. (a) Which constitution made Uganda a Republic?

(b) State any **three** ways the national constitution is important in Uganda.

- (i) _____
- (ii) _____

(c) Name the organ of Uganda government that makes the national construction.

For each of the questions 51-55, answer Either Christian Or Islamic questions but not on the same number.

51. **Either:** (a) Mention the **two** sections of the Holy Bible.

- (i) _____
- (ii) _____

(b) Write any **two** uses of the Holy Bible.

- (i) _____
- (ii) _____

Or: (a) Mention any **two** divisions found in the Quran.

- (i) _____
- (ii) _____

(b) Write any **two** uses of the Quran to muslims.

- (i) _____
- (ii) _____

52. **Either:** (a) State any **two** activities done in the church today.

- (i) _____
- (ii) _____

(b) How does **one** become a member of the church?

(c) Give any **one** duty of members of the church.

Or: (a) State any **two** activities done in the mosque.

- (i) _____
- (ii) _____

(b) How does **one** become a Muslim?

(c) Give any **one** duty of the members of a Muslim community.

53. **Either:** (a) What is worship according to Christianity?

(b) Mention any **three** acts of worship in Christianity.

(i)

(ii)

(iii)

Or: (a) What does worship means in Islam?

(b) Mention any **three** acts of worship in Islam.

(i)

(ii)

(iii)

54. **Either:** (a) Name the prophet who preached about baptism and repentance according to the Bible.

(b) State any **two** benefits of repentance and forgiveness.

(i)

(ii)

(c) Why is unforgiveness bad?

Or: (a) Name the prophet who was the son of prophet Zakariyya.

(b) State any **two** benefits of repentance and forgiveness in Islam.

(i)

(ii)

(c) Give any **one** danger caused by unforgiveness.

55. **Both:** (a) Mention any **two** common beliefs between Christians and Muslims.

(i)

(ii)

(b) State any **two** ways Christians and Muslims can help one another.

(i)

(ii)

SECTION A

1. Scale/Map scale.
2. Palm leaves, clay, grass, reeds, twigs/Papyrus reeds.
3. Due to rotation of the earth.
4. To plan for the people/To identify sources of income/To set priorities/For accountability.
5. Defend family members/Provide basic needs/Guides the family/Disciplines family members/Unites family members.
6. He was the first explorer to reach Mt Elgon/He was the first explorer that crossed Masai land/He discovered the shortest route to L.Victoria/He discovered Thomson falls (Nyahururu).
7. Protect people and their property/To defend the territory of Uganda/Ensure constitutional orders/Support Uganda police in their duties/Ensure rule of law.

8.

50

9. He built Mengo hospital/He fought against sleeping sickness on the shores of L.Victoria.
10. Ngoni.
11. Recycling/Reusing/Reducing/Replacing/Rejecting/Sorting wastes/Burning wastes/Using rubbish pits and trash cans.
12. Man easily got food/Man started living a settled life.
13. Child abuse/Death/Divorce/Family neglect/Imprisonment Indiscipline of children.
14. They can be used to send messages to many people at once.
15. Pubungu.
16. Baganda/Yao/Nyanwezi/Hehe.
17. Attacks from lions.
18. By arresting law breakers/By investigating crimes/By preventing crimes/Through community policing/Through guiding traffic/By providing security/By curbing down riots.
19. It eases communication/Links buyers to sellers/Used for money transfer/It is used to search for goods online.
20. Source of income/Promotes learning/Store wealth.
21. Commissioner General of Prisons.
22. It is used to pin results/Used for information or communication.
23. DRC/Democratic Republic of Congo.
24. Electoral Commission.
25. By using irrigation method.
26. It is the beginning point of numbering the lines of latitude.
27. They constructed the Uganda railway.
28. Leaders unite people/Settle disputes/Guide people/Promote development/Defend the people/Promote rule of law/Promote rule of law/Promote peace.
29. Extended family.
30. Craft making is a source of income/Promote employment.
31. To create jobs/For easy administration/To extend services nearer to people.

32. To trap fast running animals.
33. Global warming/Extinction of animal and plant species/Green house effects/Soil erosion/Pollution.
34. Water bodies regulate temperature/ Water bodies help in rain formation.
35. Tanzanians were united/Tanzanians cooperated with Sir Richard Turnbull/Tanzania was a trustee territory.
36. **Either:** Moses.
Or: Musa.
37. **Either/Or:** Separates us from the love of God/It brings rejection/Leads people to hell/Brings curses.
38. **Either:** Joins one to Christian faith/Washes away the original sin.
Or: Makes one a Muslim.
39. **Either/Or:** He prepared a garden/Jannah for him/He was formed in the image of God/Allah.
40. **Either:** Good decision.
Or: Bad decision.

SECTION B

41. a) Pipeline transport.
b) Boats/Ferries/Canoes/Ships/Steamers.
c) They use them for transport.
42. a) To look for large fertile land/To look for pasture and water/Due to outbreak of epidemics/Love for adventure/Internal conflicts/Attacks from neighbours.
b) They introduced petty names/Displacement of some people/Internarrriages with the Bantu/Overthrew of the Chwezi leaders/Introduction of some new crops and animals/Population increase/Introduction of their culture.
43. a) Kawayi Kaggwa/Petero Nyangabyaki Akiki/Yekonia Zirabamuzaale.
b) To set laws/To debate polies/To gather African views/To advise the British colonial government.
c) It united Ugandans/It was used as a platform.
44. a) Faulting.
b) It is the capital city of Tanzania.
c) Tanga-Korogwe railway line.
d) It was built to link Uganda to the coast.
45. a) Global warming is the increase of temperatures around the world.
b) Deforestation/Greenhouse effect/Pollution/Swamp drainage/Bush burning/Charcoal burning.
c) Acid rains/Floods/Lanino/Skin cancer/Melting of ice caps.
46. a) Kampala is centrally located/Kampala has better transport/Many industries are in Kampala/Better security/Availability of land/Good government policy.
b) Congestion/High costs of living/Crimes/Slums development/Accidents/Traffic jam.
47. a) Idd Amin Dada/Mwalim Julius Nyerere/Mzee Jomo Kenyatta.
b) Borders were closed/There was scarcity of essential commodities/Industries collapsed/Increase in taxes/There was reduced movement

- c) Increased market/Free movement of people and goods/Increased volume of trade/Unity/Peace.
48. a) Captain Fredrick Lugard.
b) It had corrupt leaders/It fought many wars/The area was large/There was no profitable trade/There was no reliable source of income.
c) They received protection.
49. a) Soil fertility/Climate/Human activities/Prevalence of pests and diseases/Government policy/Altitude.
b) Source of herbs/Source of fruits and tubers/Source of timber/Source of wood fuel/Preserve water sources/Habitats for wild animals/Promotes tourism.
50. a) 1967/Republican constitution.
b) Promotes unity/Promotes good governance/Promotes peace/Helps in settlement of disputes/Guides leaders/Protects human rights.
51. **Either:** a) Old Testament/New Testament.
b) Used in swearing in/Empowers Christians/Shape morals/Builds faith/Source of literature/Brings healing/Used in prayer/used in meditation/Used in casting demons/Source of God's word.
Or: a) Juzu/Hayat/Surat.
b) As in either 51 (b).
52. **Either:** a) Worship/prayer/Settlement of disputes Reconciliation/Giving of offertory/Helping the needy/Officiating marriages.
b) Through baptism.
c) Building the church/Cleaning the church/Fellowshipping/Offering tithes and offertory.
Or: a) As in either 52 (a).
b) Through shahadat.
c) Building the mosque/Cleaning the mosque/Fellowshipping/Offering zakat.
53. **Either/Or:** a) Worshipping is putting God above everything.
b) Giving/Singing hymns/Visiting the sick/ Prayers/Respecting elders/Protecting the environment.
54. **Either:** a) Prophet John the Baptist.
b) One is forgiven/Promotes peace/Pleases God/ Brings friendship/Brings unity.
c) It causes jealousy/Hatred/Destruction/Envy/Annoys God/Creates bitterness/Leads to murder.
Or: a) Prophet Yahaya.
b) As in either 54 (b).
c) As in either 54 (c).
55. **Both:** a) Belief in life after death/Belief in judgment day/Belief in Prophets/Holy books/Belief in Angels.
b) Providing food/Sharing/Guiding