



SUCCESS INTEGRATED PRIMARY SCHOOL

END OF SEPTEMBER EXAMINATION 2020

ENGLISH FOR P.6

Time allowed: 2 hours 15 minutes

Name:

Stream:

SECTION A (50 MARKS)

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. Mai is _____ honest girl.
2. I _____ now eleven years old.
3. Is there anyone in P.6 _____ name is Bakulu?
4. My nephew has lived in Kampala _____ the last twenty years.
5. There weren't _____ carpenters in the workshop.

In each of the questions 6 – 15, use the correct form of the word given in brackets to complete the sentences.

6. The carpenter makes _____ beds. (metal)
7. He drove the car _____ and avoided the accident. (care)
8. My _____ is to study carpentry when I grow up. (intend)
9. Joyce took the _____ position in the Marathon. (five)
10. The dining table is _____ than the chair. (heavy)
11. Chameleons change their colours so as to protect _____ from enemies. (self)
12. The meeting _____ in the Library last week. (to be)
13. The mother who _____ beat up her son has been arrested. (mercy)
14. My nephew always _____ us during holidays. (visit)
15. We should be _____ to the elders. (respect)

In questions 16 and 17, arrange the given words in alphabetical order.

16. bore, bear, beer, bored

17. sugar, salt, soap, soup

In each of the questions 18 to 20, re-arrange the given words to form a correct sentence.

18. humble Faridah is girl not a

19. travel will How you Kamuli to?

20. It easy to Mityana drive is to.

In questions 21 and 22, re-write the sentence giving one word for the underlined group of words.

21. There were very many sick people in the hospital.

22. The Principal bought tables, chairs, stools, benches yesterday.

In questions 23 and 24, write the full forms of the given short forms.

23. e-mail _____

24. Sch. _____

In questions 25 and 26, use each of the words in a sentence to show you know the difference in their meaning.

25. nice _____

26. niece _____

In questions 27 and 28, re-write the sentence giving the opposite of the underline words.

27. Catherine is a very rude prefect.

28. The wild cat watched the rats getting out of the holes.

In questions 29 and 30, give the singular form of the given words.

29. seamstresses _____ 30. bakeries _____

In questions 31-50, re-write the sentence given below as instructed in brackets.

31. Nantabo did not cross the road. The traffic was heavy. (Join the sentence using.....because....)

32. Green vegetables are expensive. Beef is very expensive. (Use.....than.....)

33. Starving animals is not good. (Re-write the sentence beginning: It is.....)

34. A tigress is a very fierce animal. (Begin: What.....!)

35. I can't take my car for repair. I do not have enough money. (Re-write using.....would.....)

36. I prefer having twins to triplets. (Use.....rather.....than.....)

37. Nerima's sister is very weak. She cannot win the race. (Re-write using....too.....to.....)

38. We need wood in addition to planks. (Use.....besides.....)

39. Musoke was playing football. I was reading my books. (Begin: While.....)

40. He is a skilled tailor. Everybody admires him. (Join using...such a.....that.....)

41. As soon as she opened the door, she saw a snake. (Re-write beginning: No sooner.....)

42. There were boys in the classroom today,? (Supply a suitable question tag)

43. Hellen teaches us carpentry. (Re-write in the passive voice)

44. You should remove the dung from the kraal every morning. (Use.....ought to.....)

45. how old is toms brother (Punctuate correctly)

46. I counted my money and then went to the bank. (Begin: On.....)

47. Our class teacher is a smart man. Our headteahcer is also a smart man. (Use.....both.....)
-
-
48. The head prefect was very helpful. The time keeper was very helpful. (Re-write using equally....)
-
-
49. “Has your ewe given birth?” Joy asked Kato. (Usewanted.....)
-
50. Spare the rod, (Re-write and complete the proverb sensibly)
-

SECTION B (50 MARKS)

51. **Read the passage below carefully and answer the questions that follow in full sentences.**

Twenty years ago, children in schools had never heard of the Internet. Now, I bet you cannot find a single child in your school who has never heard of it.

In fact, many of the adults use it on a regular basis and even access it from their homes. The ‘net’ in Internet really stands for network. A network is two or more computers connected together so that information can be shared or sent from one computer to another. The Internet is the widest source of all information.

You may enjoy it when researching for a school project, downloading your favourite music or communicating with friends or family members. Family members have got Whatsapp group that they can use to share important information and their problems. Information is accessed through Web pages that companies, institutions and individuals create and post. It is a kind of giant bulletin board that the world uses. Since anyone can put anything on the Internet, you also have to be careful and use your best judgement and a little common sense.

Questions

- a) What had the children in schools never heard of?

- b) Which people use the above in a regular basis?

- c) From where can they access it?

- d) What does 'net' stand for in the word Internet?

- e) What is the widest source of information?

- f) According to the passage, what do family members use to share information?

- g) What do people download?

- h) How is information accessed?

- i) Why should one be careful when using the Internet?

- j) Suggest a suitable title for the above passage.

52. Read the poem below and then answer the questions that follow in full sentences.

*Here we are at the farmer's farm,
Happily suckling our calves, on the
warm fresh milk from our teats,
Some flowing to the farmer's heart, who
takes some of the milk,
The farmers take care of us day by day, As we
feed on the rich pasture daily.*

*We stay with our friends,
The sheep bleat with their lambs,
The pigs grunt in the sty,
Piglets squeal nearby,
Nanny goats bleat with their kids,*

*Billy goats bleat with their kids,
As the goat-herd takes him to hills to graze.*

*Life is not always easy, you know,
For the farmer selects us one by one,
To the abattoir, the farmers lead us,
Slaughters us and cuts us into pieces,
For beef, mutton or pork,
After which, we are soon forgotten.*

Questions

a) Which animals suckle their calves?

b) What does the farmer get from the animals kept on the farm?

c) What name is given to the meat from sheep?

d) When is life hard for the animals on the farm?

e) Name the three animals kept on the farm according to the poem.

i) _____ ii) _____ iii)

_____ f) What is an abattoir?

g) Which animal stays in a sty?

h) How does the farmer select the animals in stanza three?

53. **Suggest Zuma's responses in the dialogue below.** Opolot:

Good morning, Zuma?

Zuma: _____

Opolot: Where are you coming from at such an early hour?

Zuma: _____

Opolot: From the police? What had you gone to do?

Zuma: _____

Opolot: To report the theft of your goat? When was it stolen?

Zuma: _____

Opolot: Last night? Where had you gone?

Zuma: _____

Opolot: To a birthday party? Whose birthday party was it?

Zuma: _____

Opolot: Robert's? How many years was he celebrating?

Zuma: _____

Opolot: You means he is already twelve years old?

Zuma: _____

Opolot: That's great! And for you, when are you celebrating yours?

Zuma: _____

Opolot: Unbelievable! On 25th December?

Zuma: _____

Opolot: Well, I will be there on that day.

54. **Eseza Omuto talked to some P.6 pupils at Kampala Quality Primary School. She wanted to know how they were feeling. Below is what the pupils told Eseza Omuto. Study it carefully and in full sentences answer the questions that follow. THURSDAY, 20th June, 2019**

<i>Pupils' name</i>	<i>How they feel</i>	<i>Reason</i>
Babirye Kristen	tired	mopping the classroom
Denish Kirabo	happy	passed beginning of term exams very well.
Wasswa Joshua	sad	performed poorly
Nabakka Mercy	tired	cleaning the compound
Kibowa Deus	thirsty	after aerobics
Namanya Aaron	scared	meeting a mad man at the school gate.
Masagazi Abigail	worried	mother is sick

Questions

a) When did Eseza Omuto talk to the P.6 pupils?

b) Why did Eseza Omuto talk to those pupils?

c) What is the table about?

d) How many pupils did Eseza Omuto talk to?

e) Who of the pupils on the table was feeling thirsty?

f) How many pupils were feeling tired?

g) Who passed beginning of term exams very well?

h) What doesn't Namanya Aaron want to see?

i) Whose mother was sick?

j) Why do you think Babirye Kristen was tired?

55. **Re-arrange the sentences below to form a correct and meaningful story.**

a) Sharon hit her head on the dashboard and she started bleeding profusely.

b) It seems the driver of the lorry was drunk because,

c) After the shower, she dressed up and got ready for church.

d) She was rushed to hospital but the doctors were not able to save her life.

e) On her way to the restaurant, she met a speeding lorry.

f) One Saturday morning, Sharon woke up, said her prayers and had a shower.

g) She picked her car keys and drove off to church.

h) In her trial to dodge the lorry she collided head on.

i) After the service, she told her friends that she was going to the restaurant to have lunch.

j) he staggered in the middle of the road though Sharon tried to dodge.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.