

THE SIPRO BEGINNING OF TERM III EXAMINATIONS - 2023

SUBJECT : SOCIAL STUDIES WITH RELIGIOUS EDUCATION

CLASS : PRIMARY SIX

DURATION : 2 hours 15 minutes

Name : SERENWIAGI SIHAKIB

School : BUKIE YOGERERG CHRISTIAN ACADEMY

District : KIAKISO

READ THE FOLLOWING INSTRUCTIONS
CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 40 questions (40 Marks).
3. Section B has 15 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only;

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424

SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each.

1. What element of a map promotes neatness?

Key

2. State the importance of a fence around our home.

For protect from stealing

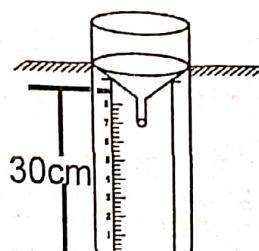
3. Give any one way countries benefit from being members of the East African Community.

To They get or common markets

4. Why did the British in Uganda encourage the growing of cash crops?

To promote money

5. State the use of the instrument below at a weather station.



Rain gauge

6. Which group of leaders provide free services to the people?

Political leaders

7. Give the meaning of the term "population structure".

Population structure is the spreading of people

8. Name any one tribe in Uganda that belongs to the Plain Nilotes.

Jie · Iteso · Jie

9. State any one way gender equality can be promoted in the community.

By treat boy and girl the same

10. Give any one way the traffic police promotes safety on the road.

By telling people to follow traffic signs

11. What is the use of a hospital in a community?

To treat sick people

12. What crop is mainly grown at Doho irrigation scheme in Butaleja district?

Coffee

13. Give any one danger of beating a child.

It can lead to death

14. How is Usambara range similar to Mt.Rwenzori in terms of formation?

Both are formed through faulting

15. State any one use of a national constitution to the citizens of Uganda.

For easy identification



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16. What is the work of a black-smith?

Carpenter

17. State one advantage Kenya has over Uganda in terms of location.

Kenya is not a land locked country

18. Mention any one use of soft wood to people.

To make making tables

19. Write any one importance of a market to the government.

It provides income

20. Why was Sir Samuel Baker liked by the people of Northern Uganda?

It stop slave trade

21. State any one reason why gorillas in Bwindi Impenetrable Forest are important economically.

They attract tourist

22. Name the best type of transport for perishable goods over long distances.

Airport transport

23. What was the last Bantu tribe to enter East Africa?

Bangala Banganda

24. Mention the importance of obeying rules and regulations.

It prevent promote unity

25. Why are the plateau areas of East Africa densely populated?

Many things can be done on plateau areas

26. Give any one use of a post office to people in Uganda.

To keep letter

27. State any one reason why the Democratic Republic of the Congo joined the East African Community.

To make a common market

28. How helpful was Nuwa Mbaguta to the British colonialists in Uganda?

It introduced things

29. Name the person responsible for teaching pupils at school.

teacher

30. What lesson do you learn from the story of Kintu and Nambi?

To be honest

31. State any one cause of land fragmentation in some parts of Uganda.

Over using of the land

32. How can the government promote urban-rural migration?

By providing jobs in urban areas

33. What is the main use of an umbrella to people?

It protect people from rain

34. Mention any one product got from crude oil.

Fuel



35. Why were political parties formed in Uganda during colonial rule?

Uganda to get its independence
In each of the questions 36 to 40, answer EITHER the Christian OR Islamic question but not both questions on the same number. No marks will be awarded to a pupil who attempts both questions in a particular number.

36. Either: Give any one way Jesus Christ helped the people around Him.
He prayed for them.
Or : State any one way Prophet Muhammad (PBUH) helped the people around Him.

37. Either: What immediate punishment did God give to Adam and Eve for their bad decision?
To die in

Or : What immediate punishment did Allah give to Adam and Hawah for their bad decision?

38. Either: Name the last Prophet according to Christianity.

Isiah
Or : Name the last Prophet in Islam.

39. Either: What was the work of Mary, Mother of Jesus?

A seller
Or : What was the work of Khadijah the first wife of Prophet Muhammad (PBUH)?

40. Either: Give any one way God communicates to His people.

By dreams
Or : State any one way Allah communicates to His people.

SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each.

41.a) What was the original homeland of the Nilotics?

Cameroun
b) Why were the Nilotics called the River-Lake Nilotes?

They settled near river and lake.

c) Give any two effects of the migration of the Nilotics in Uganda.

- They displaced people
- They settle in a large area



42. a) Write any one example of a political leader in a district.

~~Chair person~~

b) State any one way political leaders assume office.

~~By voting~~

c) Give any two challenges faced by leaders in their work.

i) ~~lack of payments from the government.~~

ii) ~~Some can be killed~~

43. Match the personalities in list A with their contributions in list B.

people (A)	contributions (B)
Benedicto Kiwanuka	-Composed the Uganda National Anthem.
Ignatius Kangave Musaazi	-Formed the Uganda National Congress.
George William Kakoma	-Designed the Uganda Flag.
Grace Ibingira	-Led Uganda to self rule.

i) Benedicto Kiwanuka ~~Led Uganda to self rule~~

ii) Ignatius Kangave Musaazi ~~formed the Uganda National Congress~~

iii) George William Kakoma ~~Composed the Uganda National Anthem~~

iv) Grace Ibingira ~~Designed the Uganda Flag~~.

~~Stop~~

44.a) Mention any two examples of dangerous cultural practices in Uganda.

i) ~~It led Detoothing~~

ii) ~~Car Knowing~~

b) Give any two ways culture can be promoted in Uganda.

i) ~~By doing cultural practices~~

ii) ~~By uniting it~~

45.a) Mention any two problems faced by people living in hilly areas.

i) ~~flood~~

ii) ~~land slides~~

b) Give any two ways people in hilly areas solve the problems you have mentioned in (a) above.

i) ~~By trees By planting trees around hilly areas~~

ii) ~~By~~

46.a) Write the meaning of the term "climate."

~~Climate is the average weather condition recorded for a long period of time.~~

b) What type of climate experiences double maxima in East Africa?

~~Tropical climate~~

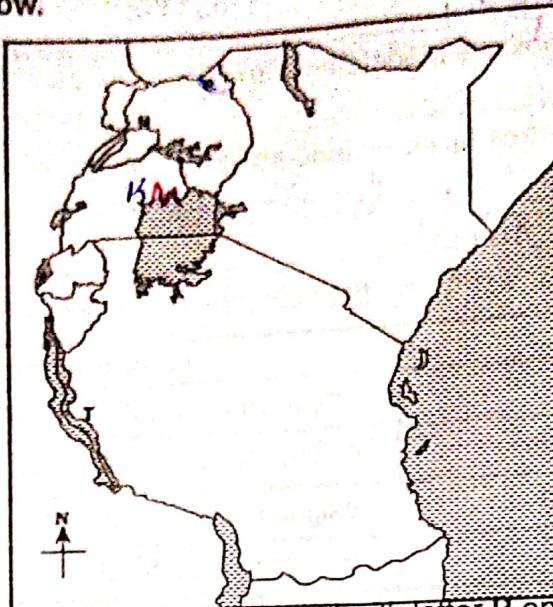
c) State any two factors that affect the climate of an area.

i) ~~Flood~~

ii) ~~Rain fall~~



47. Study the sketch map of East Africa below carefully and answer the questions that follow.



a) Name one national park in the area labelled with letter P on the map.

Kidepo national park

b) Using letter K, indicate the location of Burundi on the map.

c) Why is sailing along the Nile from the source to M difficult?

There is waterfalls

d) How was the lake marked T on the map formed?

Fault down warping

48.a) Name the body that is responsible for conducting national population census in Uganda.

UNURUKURA UNRA

b) Write any two advantages of a large population to a country like Uganda.

i) It is easy to find a lot of labour force

ii) It extends people together

c) Why is a large population a problem to a country?

Lack of job is country

49.a) Who was the chief signatory of the 1900 Buganda Agreement on behalf of Buganda?

Kabaka Mutesa II

b) State any two effects of the 1900 Buganda agreement.

i) It introduced new farming skills

ii) It lead to death of people

c) Mention any one term of the 1900 Buganda Agreement.

Taxation



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caisly
C&O

50.a) What means of transport did the Arabs use to come to East Africa?
dhow

b) How helpful was the monsoon winds to the early Arab traders who came to East Africa?

It helped the early Arab to move in water

c) State any two reasons for the coming of the Arabs to East Africa.

i) To make trade.

ii) To teach Muslim Isla To teach Arabic languages.

In each of the questions 51 to 55, answer EITHER the Christian OR Islamic questions but not both questions on the same number. No marks will be awarded to a pupil who attempts both questions in a particular number.

51. Either:a) What did God use to destroy the sinful people during Noah's time?

It putting floods

b) Mention any two moral lessons that we learn from the story of Noah.

i) It respect good

ii) It ask forgiveness from God.

c) What did Noah use to know that the water had gone down?

He prayed.

Or :a) What did Allah use to destroy the sinful people during the time of Prophet Nuhu?

b) Mention any two moral lessons that we learn from the story of Prophet Nuhu.

i)

ii)

c) How did Prophet Nuhu know that the water had gone down?

52. Either:a) Give any two acts of honesty.

i) telling the truth

ii) Repeating one another.

b) State any two ways Christians benefit from being honest.

i) They makes They get friend.

ii) They promote unity.

Or :a) Mention any two acts of honesty.

i)

ii)

b) Write any two benefits a Muslim gets from being honest.

i)

ii)

53. Either:
a) In the parable of the prodigal (lost) son, what do the following represent?

- i) father happy
- ii) prodigal son unhappy
- iii) the other son unhappy

b) Why was the other son unhappy with the return of the prodigal son?

They did not like the prodigal son.

Or : a) State any one importance of each of the following pillars of Islam;

- i) Shahadat _____
- ii) Hijra _____
- iii) Zakat _____

b) Why should every Muslim observe salat?

54. Either:
a) What does the term "Talent" mean in Christianity?

Talent is a gift from God.

b) State any one way a P.6 Christian can discover his/her talent.

By praying.

c) Give any two ways you can use your talents to benefit other people.

- i) By singing -
- ii) By preaching.

Or : a) Give the meaning of the term talent.

b) State any one way a Muslim child in P.6 can discover his/her talent.

c) Write any two ways you can use your talents to benefit other people.

- i) _____
- ii) _____

55. Either:
a) Mention any two ways the Bible is a unique book.

- i) It talks about God.
- ii) It tells the truth about God.

b) Give any one way Christians show respect for the Bible.

By not putting it in a dirty place.

c) State any one benefit of reading the Bible.

It brings you near to God.

Or : a) Mention any two ways the Qur'an is a unique book.

- i) _____
- ii) _____

b) Give any one way Muslims show respect for the Qur'an.

c) State any one benefit a Muslim gets from reading the Qur'an.

