THE SIPRO MID - TERM II EXAMINATIONS 2023

SUBJECT

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

CLASS

PRIMARY SIX

DURATION

2 hours 15 minutes

| (| | |
|-----------|------|------|
| Name: | | |
| School: | | |
| District: | | |
| | | |

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

- 1. This paper has two sections: A and B.
- Section A has 40 questions (40 Marks)
- Section B has 15 questions (60 Marks).
- 4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
- 5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
- 6. Unnecessary alteration of work will lead to loss of marks.
- 7. Any handwriting that cannot be easily read may lead to loss of marks.
- 8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only

| PAGES | MARKS | INITIALS |
|--------|-----------|----------|
| Page 1 | | |
| Page 2 | | |
| Page 3 | | |
| Page 4 | | |
| Page 5 | | |
| Page 6 | | |
| Page 7 | | |
| Total | -1-1-11-1 | |

Please turn over



SIPRO EDUCATIONAL SERVICES LIMITED - KAMPALA

PUBLISHERS OF THE SIPRO TEACHERS' GUIDES, LEARNER'S WORKBOOKS & PUPIL'S COMPANIONS



SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each

| 1. | Name the item that shows the flow of activities in a classroom. |
|-----|---|
| 2. | How is Arusha Town important in the East African Community (EAC)? |
| 3. | Give any one way of promoting culture in our community. |
| 4. | State any one importance of by - laws in our district. |
| 5. | Name the British official who recommended Uganda as a British protectorate in 1893. |
| 6. | Write any one duty of Uganda National Roads Authority (UNRA) in Uganda. |
| 7. | Mention the direction from which the Bantu entered Uganda. |
| 8. | State any one problem faced by people living near lakes and rivers. |
| 9. | Why is it important for children to respect their parents/guardians? |
| 10 | Name the main tourist attractions in Kazinga Channel in Western Uganda. |
| 11. | What does the map symbol below represent? |
| 12 | State any one way people can protect themselves while moving in rainy weather. |
| 13 | How can people control famine in Uganda? |
| 14 | Mention any one item of trade that the Arabs introduced during the Long Distance Trade. |
| 15 | Mention the term given to the growing of crops and rearing of animals for home use. |
| | |

| 16. | Write any one symbol of a clan. |
|-----|---|
| 17. | How does one become a village chairperson in Uganda? |
| 8. | How was Mt. Elgon formed? |
| 9. | Name the element of the map used for calculating the actual ground distance between places. |
| 0. | Give any one way Royal Geographical Society (RGS) supported the explorers who came to Uganda. |
| 1. | Mention the stone age site in East Africa where the oldest human skull was discovered. |
| 2. | State any one danger of insecurity in an area. |
| 23. | Why is child labour a common practice in Uganda today? |
| 24. | How was indirect rule practised by the British in Uganda? |
| 25. | What is population distribution? |
| 26. | State any one problem caused by poverty to people in the community. |
| 27. | Give any one advantage of recreational activities to people. |
| 28. | Which mineral is mined from Hima in Kasese? |
| 29. | State any one way democracy is prastised in Uganda today. |
| 30. | What caused the separation of Gipiir and his brother Labong? |
| 31. | Why do people in Kabale district wear heavy clothes? |
| | |

| 3. State one role of the Chief Administrative Officer at the district. 4. Name the type of electricity obtained from hotsprings. | |
|---|-----|
| Name the type of electricity obtained from hotsprings. | |
| | |
| 5. Why was LEGCo formed in Uganda during colonial rule? | |
| In each of the questions 36 to 40, answer Either the Christian Or Is question but not both. No marks will be awarded to a candidate v | |
| attempts both alternatives on the same number. | |
| 6. Either: State any one importance of unity in a Christian family. | 3.5 |
| Or State any one importance of unity in a Muslim family. | |
| 7. Either: Give any one role of a priest in the church. | |
| Or Give any one role of an Imam in the mosque. | |
| 8. Either: Why was Jesus Christ sent on earth? | |
| Or : Give any one contribution of Prophet Muhammad (PBUH) in Isla | am. |
| 9. Either: On which day did Jesus Christ enter Jerusalem on a donkey? | |
| Or : On which day do Muslims celebrate the end of Ramadhan? | |
| 0. Either: Give any one reason why Christians work. | |
| Or : Give any one reason why Muslims work. | |
| SECTION B: 60 MARKS | |
| Questions 41 to 55 carry four marks each. | |
| 1. a) Apart from vegetation, give any other example of renewable resource | es. |
| (b) State any two problems facing vegetation in Uganda. | |
| (i) (ii) | |
| (ii)(c) Give any one benefit of vegetation to people. | |

| 4474 | |
|------------|---|
| (II) | ny two ways social activities are important to people. |
| | Ty two ways social activities are important to people. |
| (ii) | |
| a) State a | ny two advantages of a high population in a country. |
| i) | |
| ii) | II. Link and describe in an organ |
| 51278 W | ny two problems caused by a high population density in an area. |
| *** | |
| 11) | map of Uganda below and answer the questions that follow. |
| | Promise A. |
| ty ex | O° O° |
| (a) Name | the line of latitude marked 0° on the map. |
| (b) What | is the direction of country R from Uganda? |
| (5) | |
| (c) Why is | s the lake marked S swampy? |
| | 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| (d) Menti | on the inland port marked Z on Lake Victoria. |
| | the climatic zone that covers the largest part of Uganda. |
| (a) Name | and difficulty from any and any and any bear bear and |
| (a) Name | s altitude affect climate in Uganda? |

| 46. a) Name the following metho | ds of fishing used in Uganda. |
|--|---|
| | |
| (b) State any two problems fa | cing fishing industry in Uganda. |
| \ / | lection materials at a polling station. |
| (b) State any one qualification | of a legible voter in Uganda. |
| (c) Give one importance of ele | ections in a country. |
| | |
| 8. Match the information in lis | List B |
| List A John Hanning Speke Sir Samuel Baker Henry Morton Stanley | List B - named Mt. Elgon first European to see the source of R. Nile - named Lake Albert. |
| List A John Hanning Speke Sir Samuel Baker Henry Morton Stanley Joseph Thomson (i) John Hanning Speke : | List B - named Mt. Elgon first European to see the source of R. Nile - named Lake Albert proved the source of R. Nile. |
| List A John Hanning Speke Sir Samuel Baker Henry Morton Stanley Joseph Thomson (i) John Hanning Speke: (ii) Sir Samuel Baker: | List B - named Mt. Elgon first European to see the source of R. Nile - named Lake Albert proved the source of R. Nile. |
| List A John Hanning Speke Sir Samuel Baker Henry Morton Stanley Joseph Thomson (i) John Hanning Speke: (ii) Sir Samuel Baker: (iii) Henry Morton Stanley: | List B - named Mt. Elgon first European to see the source of R. Nile - named Lake Albert proved the source of R. Nile. |
| List A John Hanning Speke Sir Samuel Baker Henry Morton Stanley Joseph Thomson (i) John Hanning Speke: (ii) Sir Samuel Baker: (iii) Henry Morton Stanley: (iv) Joseph Thomson: | List B - named Mt. Elgon first European to see the source of R. Nile - named Lake Albert proved the source of R. Nile. |
| List A John Hanning Speke Sir Samuel Baker Henry Morton Stanley Joseph Thomson (i) John Hanning Speke: (ii) Sir Samuel Baker: (iii) Henry Morton Stanley: (iv) Joseph Thomson: 9.a) Why do most people in Uga | List B - named Mt. Elgon first European to see the source of R. Nile - named Lake Albert proved the source of R. Nile. nda use radios as a means of communication? s to people. |
| List A John Hanning Speke Sir Samuel Baker Henry Morton Stanley Joseph Thomson (i) John Hanning Speke : (ii) Sir Samuel Baker : (iii) Henry Morton Stanley: (iv) Joseph Thomson : (iv) Joseph Thomson : 9.a) Why do most people in Uga (b) State any two uses of radio (i) (ii) | List B - named Mt. Elgon first European to see the source of R. Nile - named Lake Albert proved the source of R. Nile. nda use radios as a means of communication? sto people. |

| | ition any two sources of government income in Uganda. |
|------------|---|
| (1) | |
| (h) Stat | e any two ways the government of Uganda spends its income. |
| | e any two ways the government or ogames appearance |
| 55/3 | |
| ques | ch of the questions 51 to 55, answer Either the Christian Or Islamic tion but not both alternatives in a number.No marks will be awarded candidate who attempts both alternatives on the same |
| 51.Either: | (a) Who is the prince of peace according to the Bible? |
| | (b) State any two ways Christians can promote peace in the society. |
| | (ii) |
| Or: | (a) State any two ways Muslims can promote peace in the society. |
| | (ii) |
| 52.Either: | (ii) |
| | (ii) |
| Or: | $\hat{0}$ |
| | (ii) |
| 53.Either | (ii) (a) Give any one example of God given talents. |
| • | (b) State any two ways a person can identify his or her talent. (i) |
| | |
| | (c) Write any one benefit of a talent to an individual. |

i.

.

| | | example of Allah given talents. |
|-----------|--|--|
| | (i) | ways a person can identify his or her talent. |
| | (11) | |
| | (c) Write any one | benefit of a talent to an individual. |
| 54 Eithe | r. Match the inform | nation in list A correctly to list B. |
| | List A | List B |
| | Bethlehem | Jesus Christ was taken and saved from King Herod |
| | Nazareth | - Jesus Christ was buried. |
| | Jerusalem | - Jesus Christ was born. |
| | Egypt | - Jesus Christ grew up. |
| | (i) Bethlehem : | |
| | (ii) Hazarcui | |
| | (IV) Lgypt . | |
| Or: | Match the inform | ation in list A correctly to list B. |
| | List A | List B |
| | Mecca | Prophet Muhammad (PBUH) took refuge. |
| | Medina · | - Prophet Muhammad (PBUH) was buried. |
| | Jerusalem | - Prophet Muhammad (PBUH) was born. |
| | Taif | - Prophet Muhammad (PBUH) ascended to heaven. |
| | (i) Mecca : | |
| | (ii) Medina : | |
| | Trees I make a market a second | |
| e e e | (IV) Tall | - Att. |
| 55.Eithei | r. a) Give any two v (church). (i) | vays Christians can show respect to the house of God |
| | (ii) | |
| | (church). | activities Christians carry out in the house of God |
| | (ii) | |
| Or: | (a) Give any two v (mosque). | vays Muslims can show respect to the house of Allah |
| | (i) | |
| | | activities Muslims carry out in the house of Allah |
| 62 | (i) (ii) | |