

SECTION A (50 MARKS)

Fill in the blank spaces with the most suitable word.

1. I like chicken _____ than fish.
2. _____ are very many boys in this school.
3. Our football team _____ the match.
4. The _____ managed to remove her broken tooth.
5. Our parents look _____ us very well.

Use each of the given word in brackets in its most correct form to complete the sentences.

6. Katty is a friend of _____. (she)
7. Of the two roads. BomboRoad is the _____. (safe)
8. The motorist knocked the young girl _____. (accident)
9. The chairperson's _____ was very brief. (speak)
10. She is taller than her _____ sister. (old)
11. You have made very many _____ mistakes in your work. (care)
12. People read to _____ their knowledge. (wide)
13. Their _____ was not necessary. (argue)
14. The _____ were all lively and funny during the debate. (oppose)
15. _____ cause diseases. (fly)

Re-write the sentences giving the plural form of the underlined.

16. A thief was caught along Entebbe Highway.

17. The school child planted these flowers.

18. The headteacher has not bought chalk.

Arrange the given words in alphabetical order.

19. prosper previous points propose

20. police, pedestrian bus blackspot

Use the words below in a sentence to show that you know the difference in their meaning.

21. taxi _____

22. tax _____

Re-write each sentences giving the opposite of the underlined word.

23. The widower was not happy. _____

24. She has organized your books. _____

25. The pair of shoes is old. _____

Write short form of the given word or words.

26. please reply _____ 27. namely _____

28. cannot _____

Give one word for the underlined group of words.

29. Hats worn on the head for protection are very expensive. _____

30. When you reach the place where two roads meet, turn to the left. _____

Re-write as instructed in brackets.

31. The boy has run away. I gave him my bag. (Use.....whom.....)

32. Sarah is a brown lady. She is hardworking. She is tall. (End.....lady.)

33. Your shoes are very dirty. Your shoes are very new. (Use.....but.....)

34. A bull is not as useful as a cow. (Use.....more.....)

35. Her father said, "I am tired now." (Begin: Her father said that.....)

36. The oddman is too weak to walk. (Use.....so.....that.....)

37. I prepared myself for school immediately I woke up. (Begin: As soon as.....)

38. As you go high, it becomes cool. (Use: The....., the.....)

39. Unless we wake up early, we shall not catch the morning bus. (Begin: If.....)

40. The boy has run away. I gave him my bag. (Use.....whom.....)

41. Balindonda paid his taxi fare in time. He wanted to get out early. (Begin: In order.....)

42. The teachers and pupils did not come to school. (Begin: Neither.....)

43. It is not raining right now, is it? (End....., isn't it?)
44. I joined this school four years ago. (Begin: It is four years.....)
45. The headboy is clever. He is well behaved. (Begin: Not only.....)
46. Annet bought some milk from the dairy. (Use.....any.....)
47. A cat can pass through that window. A dog can pass through that window. (Use.....and so...)
48. Jane has many points. She can keep the audience attentive. (Use.....enough.....)
49. The speaker debated well. She did not gain many points. (Begin: Although.....)
50. If I had got money, (Complete sensibly)

SECTION B (50 MARKS)

51. **Read the story below and answer the questions about it in full sentences.**

One day, Joachim's father asked him to accompany him to the garage so as to pick his car. It had got a technical problem in the engine having driven it for an unusual distance when they were going to the village.

The garage was across the road, therefore they had to cross the road.

When they reached the road, the father asked Joachim whether he knew how to cross the road. He replied and said that he did not know. So, the father went ahead and taught him saying that you look left, right and left again. If the road is clear, you cross.

So, they both waited until the road was clear. The father was happy because it is the son who reminded him to cross the road having seen that it had been clear.

At the garage, the mechanic assured him that the car was okay. He paid him for the service and thanked him. As they were sitting in the car, Joachim's father told him to tighten the seat belt as it helps to keep one in a better position in case an accident happens. They drove back home happily after they had gone through.

Questions

1. Who are being talked about in the story?

2. Where was Joachim's father going?

3. What had happened to the car?

4. Did Joachim know how to cross the road?

5. How does one cross the road according to the story?

6. Why Did Joachim's father pay the mechanic?

7. What did Joachim remind his father?

8. Of what use is a seat belt?

9. Where should pedestrians cross busy roads from?

10. Suggest a suitable title to the story.

52. **Study the notice below and answer the questions that follow in full sentences.**

VISIONARY JUNIOR SCHOOL – KAKINDO

THIS WEEK'S MOTION

FOREIGNERS SHOULD BE ENCOURAGED TO COME TO UGANDA

Venue: Main Hall

Participants: P.5 to P.7

Time: 3:20p.m.
 Opposers: Boys
 Proposers: Girls
 Date: 24th March, 2016
 Fee: Free entry
 Dare not to miss this Hot Debate!

Olupo Williams

DEBATE PREFECT (20th March 2016)

Questions

a) What is the notice about?

b) For which school is the notice?

c) Where is the school located?

d) What was the motion of the week?

e) Who proposed the motion?

f) Where was the debate held?

g) At what time did the debate take place?

h) Name any two classes that participated in the debate.

i) _____ ii) _____

j) Who wrote the notice?

k) When did the debate take place?

53. Re-arrange the sentences below to form a correct story.

- a) She said that her parents were very sick.
- b) The mother punisher her for misbehaviour.
- c) She had just got twenty marks.
- d) The teacher felt pity for her and gave her the report card.
- e) Eve went to school alone on the closing day.
- f) When she reached school.

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- This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.

*I also get the same writing tools
Pen and paper like you used to
I sit down and think about what to do
I put the language I am to use into account
But it does not work in your way;
I don't feel them the way I am supposed to;
I just want to be like you.*

*Your poems are interesting and educative
I really want not to stop reading them,
Indeed they are less exciting never,
For you did what you knew,
Therefore, you knew what you did.
I need that helping hand
To guide me and become better;
Because I just want to be a great writer like you.*

Jimmy

Questions

1. What does the writer want to be?

2. What does the writer admire?

3. Which writing tools does the writer use?

4. Mention the two poets whom the writer admires.

i) _____ ii) _____

5. Why doesn't the writer feel his poem the way he is supposed?

6. Why doesn't the writer stop reading the great poems?

7. Who wrote the poem?

8. Why does the writer need a helping hand?

9. Who is a poet?

10. How many stanzas does the poem have?

55. **The pictures A-F tell a story. Study them carefully and write a sentences about what is happening in each picture.**

dig buy sell weed garden goat
harvest women plant market maize



Questions

1. Picture A

2. Picture B

3. Picture C

4. Picture D

5. Picture E

6. Picture F

7. What is the boy holding in picture D?

8. What type of shoe is the boy wearing?

9. Where do you think the boy is in Picture E?

10. Why do you think the boy should be happy in picture F?

Success

