

# THE SIPRO END OF TERM I EXAMINATION-2022

SUBJECT : MATHEMATICS

CLASS : PRIMARY SIX

DURATION : 2 hours 30 minutes

Name : \_\_\_\_\_

School : \_\_\_\_\_

District : \_\_\_\_\_

## READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: **A** and **B**.
2. Section **A** has **20** questions (**40 Marks**).
3. Section **B** has **12** questions (**60 Marks**).
4. Attempt all questions in both sections. All answers to both sections **A** and **B**. must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:  
"FOR EXAMINER'S USE ONLY"

## For Examiner's Use Only;

PAGES	MARKS	INITIALS
Page 1		
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Total		

Please turn over



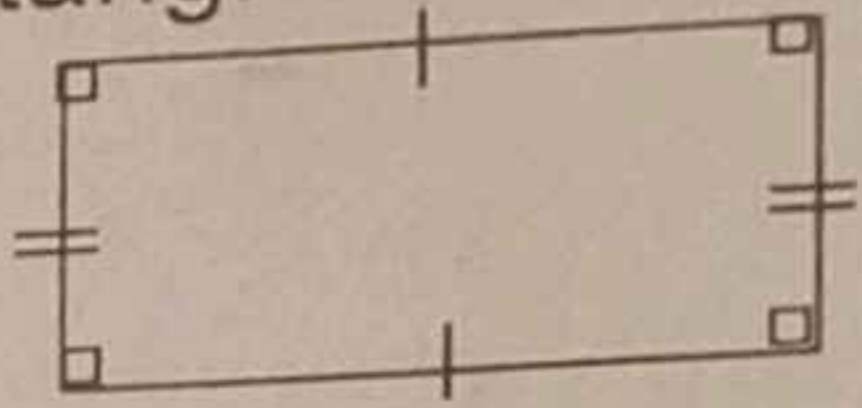
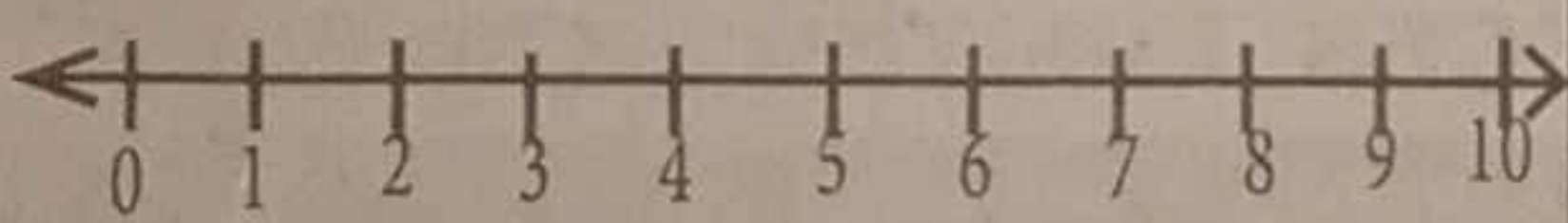
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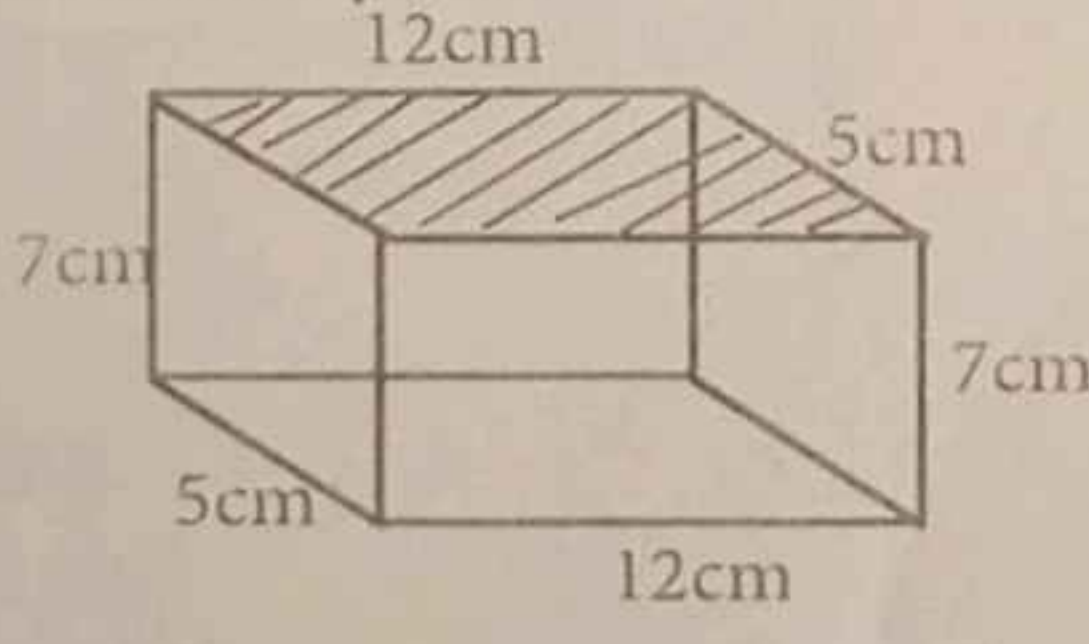
# SECTION: 40 MARKS

Attempt all questions in this section  
Questions 1 to 20 carry two marks each

1.	Work out: $\begin{array}{r} 4 \quad 3 \\ -1 \quad 1 \\ \hline \end{array}$	2.	Write in <b>figures</b> : Twenty-nine thousand, four hundred seventy-nine.
3.	Set $P = \{2, 3, 5, 7\}$ and Set $R = \{3, 5, 7, 9\}$ Find $n(P \cap R)$	4.	Use a ruler and a pencil to draw all the <b>folding</b> lines of symmetry in the rectangle below. 
5.	What number has been represented by the <b>tallies</b> below? $\text{    } \text{    } \text{    } \text{    } \text{    }$	6.	Solve for $x$ : $x + 3 = 12$
7.	Use a ruler, a pencil and a <b>protractor</b> only to <b>draw</b> an angle of $120^\circ$ in the space provided.	8.	Find the <b>next</b> number in the sequence: 9, 14, 21, 30, 41, ____
9.	Use a <b>number line</b> to add $3+5$ . 	10.	<b>Divide:</b> $\frac{4}{5} \div \frac{1}{5}$





11.	Find the average of 50, 65, 30 and 35.	12.	Work out the <b>L.C.M</b> of 9 and 12.
13.	Lule started his journey at <b>9:30am</b> and reached his destination at <b>10:15am</b> . For how <b>long</b> did he take?	14.	Nakibuuka bought a dress at <b>sh. 30,000</b> and she sold it at <b>sh.27,500</b> . Calculate her loss.
15.	Change <b>3,500gm</b> to <b>kilograms</b> .	16.	Set $K=\{a,b\}$ ; list down all <b>subsets</b> of set K.
17.	Write <b>6,954</b> in expanded form. Use powers of ten.	18.	A house is to be roofed with <b>1,875</b> tiles. How many boxes are required, if each box contains 25?
19.	Calculate the <b>area</b> of the shaded part. 	20.	Find the <b>first</b> equivalent <b>fraction</b> to $\frac{2}{3}$ .



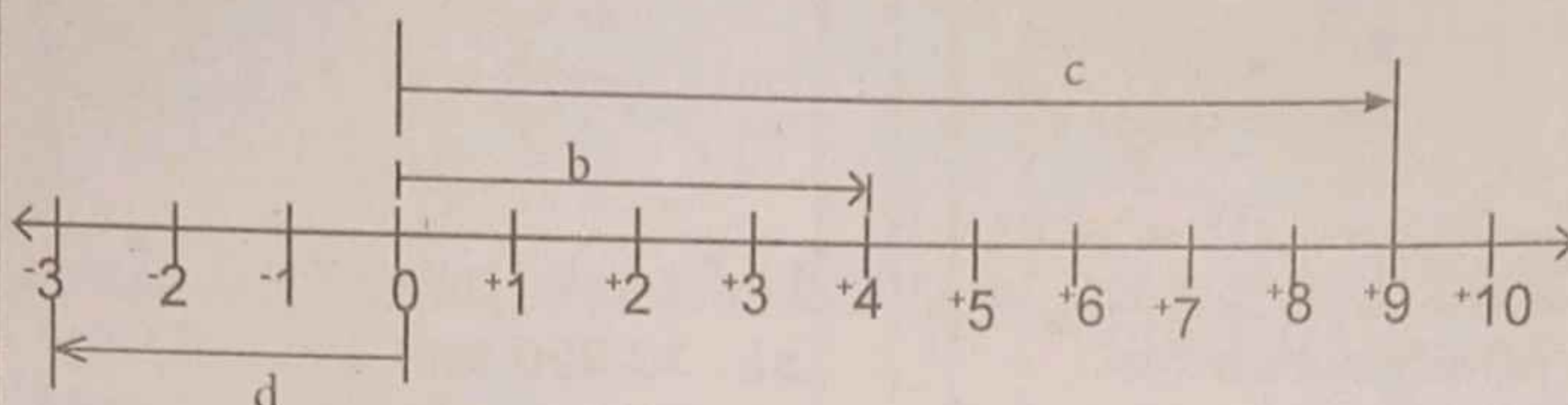


## SECTION B: 60 MARKS

Attempt **all** questions in this section.

Marks for **each part** of the question are **indicated** in the brackets

21. Use the arrows shown on the number line to answer the questions that follow.



- a) State the **value** of each arrow:  
 (i)  $b =$  (ii)  $c =$  (iii)  $d =$

(03Marks)

- b) What **integer** is 4 steps backwards?

(02Marks)

- 22 a) Convert  $37_{\text{ten}}$  to base **five**

(02Marks)

b)

$$\begin{array}{r} 321_{\text{five}} \\ - 14_{\text{five}} \\ \hline \end{array}$$

(02Marks)

- c) Use **digit** 3, 9 and 5 to **form** 3 digit numbers.

(02Marks)

23. In a class of **56** pupils,  $\frac{2}{7}$  are **boys** the remaining pupils are **girls**.

- a) Find the fraction of **girls**.

(02Marks)

- b) How **more** girls than **boys** are in the class?

(03Marks)





<p>24.</p>	<p>Below are <b>unit prices</b> of items on the shop:</p> <p>1kg of sugar at sh: 3600</p> <p>1kg of rice at sh.4500</p> <p>1tin of blue band at sh. 6000.</p> <p>a) Work out the cost of <math>2\frac{1}{2}</math>kg of sugar.</p> <p style="text-align: right;">(02Marks)</p> <p>b) Samuel had sh.10,000 and he bought 1kg of rice. How much was his <b>change</b>?</p> <p style="text-align: right;">(02Marks)</p> <p>c) How much did he pay if all items here bought?</p> <p style="text-align: right;">(02Marks)</p>
<p>25 a)</p>	<p>Find the <b>distance</b> a car will cover at a speed of 90km/hr for <math>2\frac{1}{2}</math>hr.</p> <p style="text-align: right;">(02Marks)</p> <p>b) How <b>long</b> will the same car at the similar speed take to cover 360km?</p> <p style="text-align: right;">(02Marks)</p>

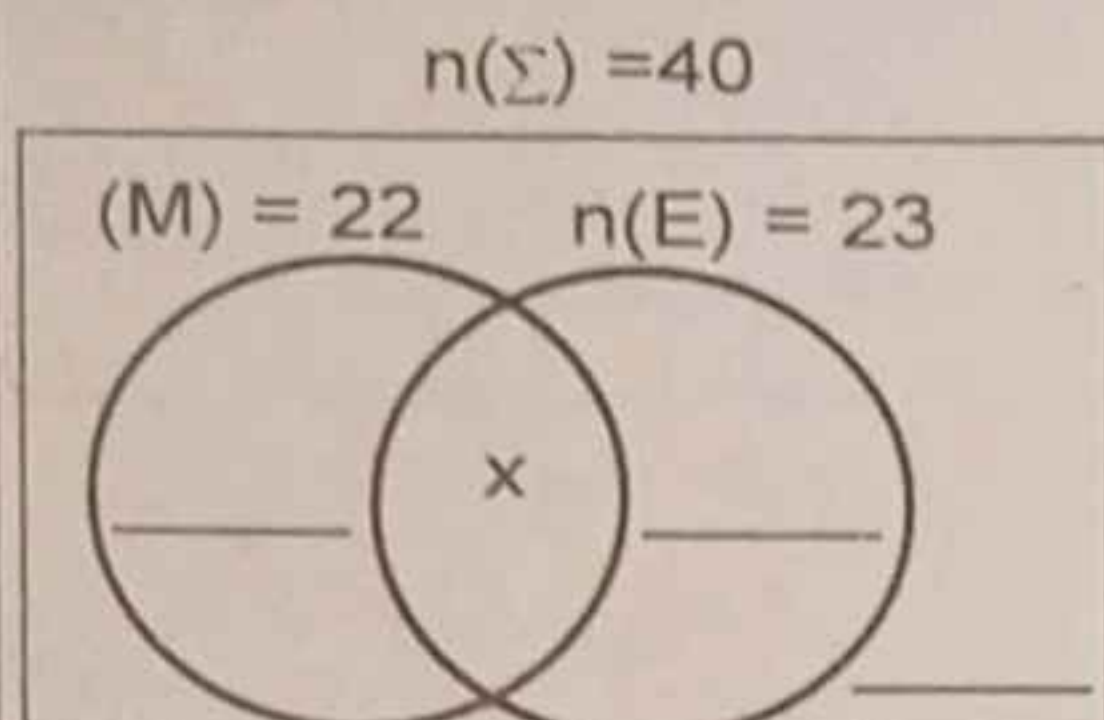




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In a class of 40 pupils, 22 pupils like **mathematics(M)**, 23 pupils like **English (E)**,  $X$  pupils like both subjects and 4 pupils like none of the two subjects.

- a) Represent the above information on the venn **diagram**.



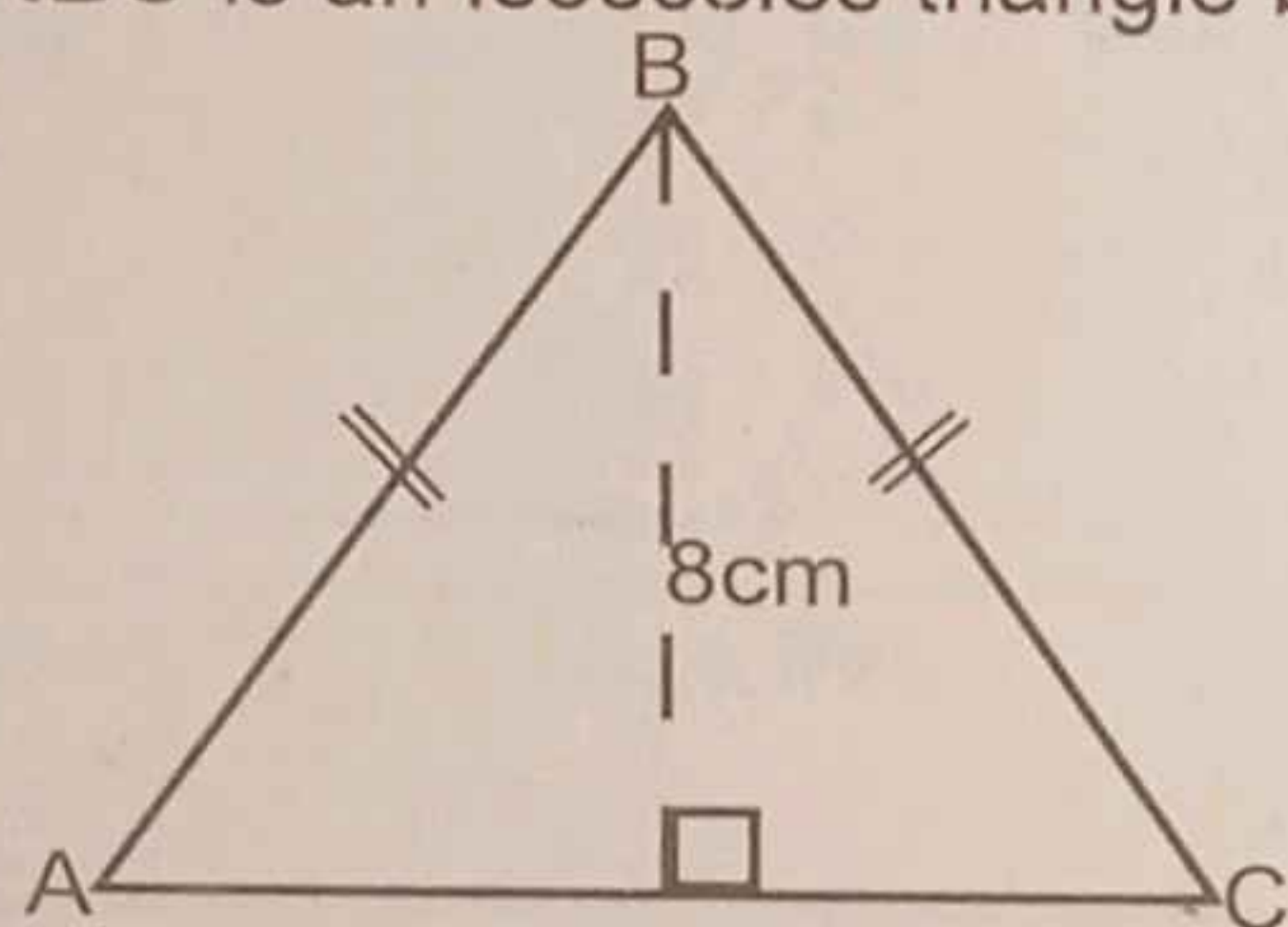
(03Marks)

- b) Find the **number** of pupils who like both subjects.

(02Marks)

27.

**ABC** is an Isosceles triangle below. If side **AB** = side **BC** = 12cm.



- a) Find the length of side **AC** if side **AC** is 2cm longer than **BC**.

(02Marks)

- b) Work out the **perimeter** of the triangle.

(02Marks)

- c) **Calculate** the **area** of the triangle.

(02Marks)





28.a)	Find the <b>numbers</b> if 42 is the sum of <b>three</b> consecutive <b>even</b> numbers.	
b)	Without <b>dividing</b> , show that <b>543</b> is divisible by 3.	(02Marks)
29.a)	Given that $m = 4$ , $n = 3$ and $p = 2$ . Find the <b>value</b> of <b><math>(m \times n) + p</math></b>	(02Marks)
b)	Find the <b>missing</b> number. $\square \div 4 = 12$	(03Marks)
30. a)	Using a ruler, a pencil and a pair of compasses only, construct a <b>rectangle ABCD</b> where side <b>AB</b> = 8cm and <b>AC</b> = 4cm.	(02marks)
b)	<b>Draw</b> a trapezium.	(04marks)
		(02marks)





