

P.6 GRAMMAR SCHEME TERM III

WK	PD	TOPIC	SUB TOPIC	ASPECT	SKILLS	CONTENT	COMPETENCES	METHODS	ACTIVITIES	L/SKILLS / VALUE	T/L AIDS	REF	REM
1	1	Conditionals (If clauses)	Conditionals	Grammar	Listening	Conditionals (If clauses) A conditional sentence is made up of two parts i.e. If clause (condition) Main clause (result) when a sentence begins with an if clauses, a comma is placed in the middle to separate the two clauses. e.g. If i get money, i will buy as radio Kinds of If clauses a) The likely condition (If 1) b) The unlikely condition (If 2) c) The rejected condition (If 3)	The learner Explains what conditionals are Gives examples of conditionals Mentions and explains kinds of conditionals	Guided discussion Brain storming Discovery Demonstration Role play	Explaining the meaning of conditionals Giving the examples of conditionals Mentioning the kinds of conditionals			Sure key success in English book 6 page 96 – 98	
					Speaking								
					Reading								
					Writing								

	2	Conditionals	If (1)	Grammar	<p>Listening</p> <p>The likely conditions (If (1))</p> <p>The likely condition is used to talk about the result if the condition is fulfilled.</p> <p>Speaking</p> <p>Examples</p> <p>If I go to town, i will buy a dictionary</p> <p>Reading</p> <p>If clause (condition) main clauses (result)</p> <p>In the if clause, we use the present simple tense and the future simple tense in the main clause.</p> <p>Writing</p> <p>Examples</p> <p>My getting money. My travelling to town.</p> <p><u>If I get money, I will travel to town</u></p> <p><u>I will travel to town if I get money.</u></p> <p>His failing the exams. He is repeating the class.</p> <p><u>If he fails the exams, he will repeat the class.</u></p> <p><u>He will repeat the class if he fails the exams</u></p>	<p>The learner;</p> <p>Explains the use of If(1) correctly</p> <p>Use If (1) in sentences</p> <p>Changes other clauses to if(1)</p>	<p>Guided discovery</p> <p>Discussion</p> <p>Role play</p> <p>Demonstration</p> <p>Brain storming</p>	<p>Explaining the use of if(1)</p> <p>Using If(1) in sentences correctly</p> <p>Changing sentences in If (1)</p>	Effective communication, problem solving, Creative thinking and self awareness	Sentence chart, text books and English dictionary	Detailed English Grammar book 2 pages 78 – 83	
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	3				<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	<p>Use of “unless”</p> <p>Unless means “If not”</p> <p>We use unless to tell what will happen if a certain condition is not met</p> <p>Examples</p> <p>If she doesn’t read hard, she will fail the exams.</p> <p><u>Unless she reads hard, she will fail the exams</u></p> <p><u>She will fail the exams unless she reads hard</u></p> <p>Muse will not do the test if he doesn’t clear his fees.</p> <p><u>Unless Musa clears his fees, he will not do his test.</u></p> <p><u>Musa will not do the test unless he clears his fees.</u></p>	<p>Explain the use of “unless”</p> <p>Uses unless in sentences correctly</p>	<p>Guided discussion</p> <p>Brain storming</p> <p>Discovery</p> <p>Demonstration</p> <p>Role play</p>	<p>Explaining the use of unless</p> <p>Using unless in sentences correctly</p> <p>Explaining what happens in the if clause (2)</p> <p>Using If (2) in sentences</p>	Effective communication, problem solving, creative thinking and critical thinking	Sentence cards and text books	Detailed English Grammar book 2 pages 78 – 83	

2	1		If (2)	Grammar	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	<p>The unlikely condition</p> <p>If(2)</p> <p>In If (2), we talk about the condition which is not likely to happen</p> <p>One is just imagining what would happen if the condition came true.</p> <p>We use the past simple tense in the if clause and would in the main clause.</p> <p>Examples</p> <p>I am not a fish. I can't live in water.</p> <p><u>If I were a fish, I would live in water.</u></p> <p><u>I would live in water if I were a fish.</u></p> <p>If I see him, I will tell him the story.</p> <p><u>If I saw him, I would tell him the story.</u></p> <p><u>I would tell him the story if I saw him.</u></p>	<p>The learner;</p> <p>Explains the use of unless</p> <p>Use unless in sentences</p>	<p>Guided discussion</p> <p>Brain storming</p> <p>Discovery</p> <p>Demonstration</p> <p>Role play</p>	<p>Explaining the use of unless</p> <p>Using unless</p> <p>Explaining what happens in the if clauses (2)</p> <p>Using If (2) in sentences</p>	Effective communication, problem solving, creative thinking and critical thinking	Sentence cards and text books	Detailed English Grammar book 2 pages 78 – 83	

2	2	Conditionals	If (2)	Grammar	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	<p>Changing sentences from If(1) to If (2)</p> <p>Examples If I get money, I will go to Rwanda. <u>If I got money, I would go to Rwanda</u></p> <p><u>I would go to Rwanda if I got money.</u></p> <p>If I go to school, I will see the head teacher <u>If I went to school, I would see the head teacher.</u></p> <p><u>I would see the head teacher if I went to school.</u></p>	<p>The learner;</p> <p>Explains the use of If (2) correctly.</p> <p>Uses If (2) in sentences correctly</p>	<p>Guided discovery</p> <p>Guided discussion</p> <p>Demonstration</p>	<p>Explaining the use of If(2)</p> <p>Using If (2) in sentences</p>	<p>Effective communication, critical thinking, problem solving and creative thinking</p>	<p>Sentence cards and text books</p>	<p>Detailed English Grammar book pages 78 – 83</p>	
	3		If (3)	Grammar	<p>Listening</p> <p>Speaking</p> <p>Reading</p>	<p>The rejected condition If (3) We use the past perfect tense in the If clause and would have in the main clause.</p> <p>Examples I did not get permission from the teacher. I did not go out. <u>If I had got permission from the teacher, I would have gone out.</u></p> <p><u>I would have gone out if I had got permission from the teacher.</u></p>	<p>Explains the use of If (3) correctly</p> <p>Uses If (3) in sentences correctly</p>	<p>Guided discovery</p> <p>Guided discussion</p> <p>Demonstration</p>	<p>Explaining the use of If(3)</p> <p>Using If(3) in sentences</p>	<p>Effective communication, critical thinking, problem solving and creative thinking</p>	<p>Sentence cards and text books</p>	<p>Detailed English Grammar book pages 78 – 83</p>	

					Writing								
3	1	Conditionals	If (1) and If (3)	Grammar	Listening Speaking Reading Writing	Had I got permission from the teacher, I would have gone out. Changing sentences from If(1) to If(3) Examples If Sarah returns, we shall be happy. If Sarah had returned, we would have been happy. <u>We would have been happy if Sarah had returned,</u> <u>Had Sarah returned, we would have been happy.</u> If I complete my work the teacher will not punish me. <u>If I had completed my work, the teacher wouldn't have punished me.</u> <u>The teacher wouldn't have punished me if I had completed my work.</u> <u>Had I completed my work, the teacher wouldn't have punished me.</u> If I see her, I will slap her. <u>If I had seen her, I would have slapped her.</u> <u>I would have slapped her if I had seen her.</u> <u>Had I seen her, I would have slapped her.</u>	Guided discussion Guided discovery Role play Illustration	Explaining how to change sentences from If (1) to If (2) Changing sentences from If(1) to If (2)	Decision making Critical and creative thinking Effective communication Problem solving	Sentence cards and English dictionary	Detailed English Grammar book 2 pages 78 – 83 and P.L.E Revision Guide pages 78 – 85		
	2	Conditionals	Changing sentences from If(1) to If(3)	Grammar	Listening	Changing sentences from If(1) – If (2) – If(3) Examples	The learner; Explains how to change a sentence from If 1 to If 3	Guided discussion Brain storming	Explaining how to change a sentence	Effective communication Sentence cards	Detailed English		

					Speaking Reading Writing	If my father gets money, he will take me to school. If(1) If my father got money he would take me to school (If 2) If my father had got money, he would have taken me to school If (3) Had my father got money he would have taken me to school If (3)	Changes sentences from If 1 to If 3	Role play Guided discovery	from If 1 to If 2 Changing sentences in all if clause (conditions)				
4	1	Direct and indirect speech	Direct speech	Grammar	Listening Speaking Reading Writing	Direct and indirect speech Direct speech This is where the exact words of the speaker are mentioned (said) English. Tom said “ I want water” Speech tag (speaker’s words) Guidelines on the use of Direct speech. _____ _____	The learner; Explains what takes place in direct speech Uses direct speech correctly	Guided discussion Brain storming Role play Guided discovery	Explaining the use of direct speech Using direct speech	Effective communication, critical and creative thinking and assertiveness	A chart showing the use of direct speech	Detailed Grammar book one pages 67 – 80	
	2	Direct and indirect speech	Indirect speech	Grammar	Listening Speaking Reading Writing	Indirect speech (reported speech) This is where the words said by the speaker are reported. In a reported speech, question marks are not used. Guidelines on the use of indirect speech Uses indirect speech correctly	Explains the use of indirect speech Mentions the guidelines in the use of indirect speech Uses indirect speech correctly	Guided discussion Discovery Brain storming Illustration Role play Demonstration	Explaining the use of indirect speech Mentioning the guidelines in the use of indirect speech Using indirect	Effective communication, critical thinking, creative thinking and problem solving	Sentence cards and text books	Detailed English Grammar Book One page 67-80	

									speech																																
	3	Direct and indirect speech	Indirect speech	Grammar	Listening	Changes in direct and indirect speech Change of verbs e.g. <table><tr><td>Direct</td><td>Indirect</td></tr><tr><td>is/am</td><td>was</td></tr><tr><td>are</td><td>were</td></tr><tr><td>has/have</td><td>had</td></tr><tr><td>can</td><td>could</td></tr><tr><td>will / shall</td><td>would</td></tr><tr><td>must</td><td>had to e.t.c</td></tr></table> Change of pronouns <table><tr><td>Direct</td><td>Indirect</td></tr><tr><td>I</td><td>he /she</td></tr><tr><td>we</td><td>they</td></tr><tr><td>you</td><td>he/ she/ they</td></tr><tr><td>me</td><td>him/ her e.t.c.</td></tr></table> Change of adverbs / adjectives <table><tr><td>now</td><td>then</td></tr><tr><td>today</td><td>that day etc</td></tr></table>	Direct	Indirect	is/am	was	are	were	has/have	had	can	could	will / shall	would	must	had to e.t.c	Direct	Indirect	I	he /she	we	they	you	he/ she/ they	me	him/ her e.t.c.	now	then	today	that day etc	The learner; Explains the use of indirect speech Mentions the guidelines in the use of indirect speech Uses indirect speech correctly	Guided discussion Discovery Brainstorming Illustration Role play Demonstration	Explaining the use of indirect speech Mentioning the guidelines in the use of indirect speech	Effective communication, critical thinking, creative thinking and problem solving	Sentence cards and text books	Detailed English Grammar book one pages 67 – 80	
Direct	Indirect																																								
is/am	was																																								
are	were																																								
has/have	had																																								
can	could																																								
will / shall	would																																								
must	had to e.t.c																																								
Direct	Indirect																																								
I	he /she																																								
we	they																																								
you	he/ she/ they																																								
me	him/ her e.t.c.																																								
now	then																																								
today	that day etc																																								
	Speaking																																								
	Reading																																								
	Writing																																								
5	1 & 2	Direct and indirect speech	Changing sentences from direct to indirect speech	Grammar	Listening	Changing sentences from direct to indirect In the present simple tense; the present simple tense changes to the past simple tense provided the reporting verb (speech tag) is in the past. I want to eat rice today, said John <u>John said that he wanted to eat rice that day.</u> Sarah said, “I don’t like noisy children.” Sarah said that she didn’t like noisy	The learner; Explains how to change a sentence from direct to indirect speech in the present simple tense Change sentences from direct to indirect speech and vise versa	Guided discussion Discovery Demonstration Role play Illustration	Explaining how to change sentences from direct to indirect speech in the present simple tense. Changing sentences from direct to indirect speech in the	Decision making, problem solving, effective communication, assertiveness and self esteem	A chart showing the use of direct and indirect speech and English dictionary	Detailed English Grammar book one pages 67 – 80																													
	Speaking																																								
	Reading																																								
	Writing																																								

					<p><u>children</u></p> <p>When the reporting verb is in the present tense, the tense of the sentence does not change.</p> <p>Examples "I don't have money," says my father. <u>My father says that he doesn't have money.</u></p> <p>"I help sick people," says Trinah. <u>Trinah says that she helps sick people.</u></p> <p>When reporting things that are obvious, the tense does not change. e.g. "The sun rises in the East," said the teacher.</p>			present simple tense				
	3	Direct and indirect	Reporting statements in the present continuous	Grammar	<p>Listening</p> <p>The teacher said that the sun rises in the East</p> <p>Speaking</p> <p>The present continuous changes to the past continuous tense</p> <p>Reading</p> <p>Examples "I am going to school now," said Tom. <u>Tom said that he was going to school then.</u></p> <p>Writing</p> <p>We are playing football," said the pupils. <u>The pupils said that they were playing football.</u></p>	<p>The learner; Explains how to report statements in the present continuous tense</p> <p>Reports statements in the present continuous tense</p>	<p>Guided discussion</p> <p>Demonstration</p> <p>Illustration</p> <p>Role play</p> <p>Guided discovery</p>	<p>Explaining the use of reported speech in the present continuous tense</p> <p>Reporting statements in the present continuous tenses</p> <p>Reporting statements in the present perfect tense</p>	Effective communication, critical and creative thinking and problem solving	Text books, sentence cards and a chart showing the use of reporter speech	Detailed English Grammar book one Page 67 – 80	
6	1	Direct and indirect	Reporting statements in the present perfect	Grammar	<p>Listening</p> <p>Reporting sentences in the present perfect tense</p> <p>The present perfect changes to the past perfect</p>	<p>The learner; Explains how to report statements in the present continuous tense</p>	<p>Guided discussion</p> <p>Demonstration</p>	<p>Explaining the use of reported speech in the present</p>	Effective communication	Text books, sentence cards	Detailed English Grammar book one Page 67 – 80	

					Speaking	Examples “We have done our work” said the candidates.	Reports statements in the present continuous tense	Illustration	continuous tense				
					Reading	<u>The candidates said that they had done their work.</u>		Role play	Reporting statements in the present continuous tenses				
					Writing	Sarah said, “Paul has stolen my book” <u>Sarah said that Paul had stolen her book.</u>		Guided discovery	Reporting statements in the present perfect tense				
	2	Direct and indirect	Reporting statements in the present continuous	Grammar	Listening	Reporting sentences in the past simple tense The past simple tense changes to the past perfect tense	The learner Explains how to report statements in the present perfect tense	Guided discovery	Explaining how to report statements in the present perfect tense	Critical and creative thinking, effective communication and decision making	Sentence cards and a chart showing the use of indirect speech	Detailed English Grammar book one pages 67 – 80	
					Speaking	Examples “I did my homework,” said Ben. <u>Ben said that he had done his homework.</u>	Reports statements in the present perfect tense	Effective communication					
					Reading	“We ate rice yesterday, ” said Marion. <u>Marion said that they had eaten rice the previous day.</u>	Reports statements in the past continuous tense	Guided discussion	Reporting statements in the present perfect tense and past continuous tense				
					Writing	“Sam didn’t do his work,” said Ruth. <u>Ruth said that Sam had not done his work.</u>		Demonstration					
								Problem solving					
	3	Direct and indirect	Reporting statements in the present continuous	Grammar	Listening	Reporting statements in the past continuous tense The past continuous changes to the past perfect continuous or remains the same	The learner Explains how to report statements in the present perfect tense	Guided discovery	Explaining how to report statements in the present perfect tense	Critical and creative thinking, effective communication and decision making	Sentence cards and a chart showing the use of indirect speech	Detailed English Grammar book one pages 67 – 80	
					Speaking	Examples “The teacher was marking our books,” said Susan. <u>Susan said that the teacher had been marking their books.</u>	Reports statements in the present perfect tense	Effective communication					
					Reading			Guided discussion	Reporting statements in				
								Demonstration					

					Writing	<u>Susan said that the teacher was marking their books.</u>	Reports statements in the past continuous tense	Problem solving	the present perfect tense and past continuous tense			
7	1	Direct and indirect	Reporting statements in the past perfect tense	Grammar	Listening	Reporting statements in the past perfect tense The past perfect tense remains the same	The learner Explains how to report statements in the past perfect tense	Guided discussion	Explaining how to report statements in the past perfect tense	Effective communication, decision making, critical and creative thinking, assertiveness and problem solving	Sentence cards and a chart showing the use of reporter speech	Detailed English Grammar book 1 pages 67 – 80
					Speaking	Examples “Jane had stolen my pen,” said Mary. <u>Mary said that Jane had stolen her pen.</u>	Reports statements in the past perfect tense	Brain storming	Reporting the use of reported speech in the past perfect tense and future simple tense			
					Reading	“We had swept the classroom,” said Jolly. <u>Jolly said that they had swept the classroom.</u>		Guided discovery				
					Writing			Illustration				
	2	Direct and indirect	Reporting statements in the past perfect tense	Grammar		Reporting statements in the future simple tense The future simple tense changes by using the wordwould Examples “I will go to school tomorrow,” said Raubel. <u>Raubel said that he would go to school the following day.</u> “We shall have an interview next year,” said the applicants. <u>The applicants said that they would have an interview the following year.</u>	Explains how to report statements in the future simple tense.	Guided discussion	Explaining how to report statements in the past perfect tense	Effective communication, decision making, critical and creative thinking, assertiveness and problem solving	Sentence cards and a chart showing the use of reporter speech	Detailed English Grammar book 1 pages 67 – 80
							Reports statements in the future simple tense	Brain storming	Reporting the use of reported speech in the past perfect tense and future simple tense			
								Guided discovery				
								Illustration				
	3	Direct and indirect	Reporting orders	Grammar	Listening	Reporting order and commands Orders and commands can be reported using reporting verbs (speech tags) like;told.....to.....commanded.....to.....ordered.....to.....	The learner Explains the use of reported speech when making orders	Guided discussion	Explaining how to report orders	Effective communication, critical and creative thinking.	Text books and a chart showing how to report orders	Detailed English Grammar Book one
					Speaking		Reports order correctly	Discovery	Reporting orders correctly			
						Examples		Demonstration				

					<div>Reading</div> <div>“Joan, get out of here!” ordered the teacher. <u>The teacher ordered Joan to get out of there.</u></div> <div>Writing</div> <div>“Come here at once!” ordered the policeman. <u>The policeman told me to go there at once</u></div> <div>My father ordered me, “stop making noise for me!” <u>My father ordered me to stop making noise for him.</u></div> <div>“Tell your teacher to mark your book today,” said Mummy. <u>Mummy told me to tell my teaches to mark my book that day.</u></div>		Role play					
8	1	Direct and indirect	reporting direct questions	<div>Listening</div> <div>Reporting direct questions When reporting direct questions, we use words like; askedwanted to knowinquired</div> <div>Speaking</div> <div>Examples “Where are you going now?” asked the teacher. <u>The teacher asked me where i was going then.</u></div> <div>Reading</div> <div>“Are you going with me, Peter?” asked Paul. <u>Paul wanted to now from Peter whether / if he was going with him.</u></div> <div>Writing</div> <div>Judith asked, “Is your father coming to clear your fees?” <u>Judith wanted to know if / whether my father was going to clear my fees.</u></div> <div>“ Did you do the home work?” The</div>	<div>The learner; Explains how to report direct questions</div> <div>Reports direct questions correctly</div>	<div>Guided discussion</div> <div>Discovery</div> <div>Role play</div> <div>Brain storming</div>	<div>Explaining how to report questions</div> <div>Reporting question correctly</div>	Effective communication, critical and creative thinking, assertiveness, self-esteem and self awareness	Sentence cards and a chart showing the use of reporter speech	Detailed English Grammar Book one page 67 - 80		

						teacher asked us. <u>The teacher asked us whether/ if we had done our home work.</u>						
	2	Direct and indirect	Reporting requests	Grammar	<p>Listening</p> <p>Reporting direct requests</p> <p>When reporting requests, we use words lie;requestedtoldinquired</p> <p>Speaking</p> <p>Examples "Please, John, help me with your books," said Mary. <u>Mary requested John to help her with his job.</u></p> <p>Reading</p> <p>Writing</p> <p>"Rose, do the homework," said Mumy. <u>Mummy told Rose to do the homework.</u></p> <p>"May you lend me some money, please?" inquired Benna. <u>Benna inquired if would had her some money.</u></p>	<p>The learner;</p> <p>Explains how to report requests</p> <p>Reports requests correctly</p>	<p>Discovery</p> <p>Guided discussion</p> <p>Demonstration</p> <p>Illustration</p>	<p>Explaining how to report requests</p> <p>Reporting requests correctly</p>	Effective communication, critical and creative thinking, problem solving and assertiveness	Sentence cards and a chart showing the use of reporter speech	Detailed English grammar book one page 67 – 80	
	3	Direct and indirect	Reversing sentences from indirect to direct speech	Grammar	<p>Listening</p> <p>Changing sentences from indirect to direct speech</p> <p>Examples The teacher told us to go to class and sit down <u>"Go to class and sit down!" said the teacher</u></p> <p>Speaking</p> <p>Reading</p> <p>Mary said that she was going to Kampala that day <u>"I am going to Kampala today," said Mary.</u></p>	<p>The learner;</p> <p>Explains how to change sentences from indirect to direct speech</p> <p>Changes sentences from indirect to direct speech</p> <p>Punctuates the sentences correctly</p>	<p>Guided discovery</p> <p>Guided discussion</p> <p>Role play</p> <p>Demonstration</p>	<p>Explaining how to change sentences from indirect</p> <p>Changing sentences from indirect to direct speech</p>	Effective communication, critical and creative thinking, problem solving and assertiveness	A chart showing the use of direct and indirect speech and sentence chart	Detailed Grammar Book One pages 67 -80	

					Writing	<p>The teacher wanted to know from Tony if he had completed his work.</p> <p><u>“Tony, have you completed my work?” asked the teacher.</u></p> <p><u>“Did you complete your work Tony?” asked the teacher.</u></p> <p><u>REVISION</u></p>			Punctuating sentences correctly				
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