			SECTION	ON A (50 MARKS)	
<u>Fill ir</u>	the blank s	spaces with th	ne most suita	able word.	
1.	I like chicke	en	than f	ish.	
2.		are	very many bo	ys in this school.	
3.	Our footbal	I team		the match.	
4.	The		_managed to	remove her broken too	th.
5.	Our parent	s look		us very well.	
<u>Use (</u>	each of the	given word in	brackets in i	its most correct form to	o complete the sentences.
6.	Katty is a fr	riend of		(she)	
7.	Of the two	roads. Bombol	Road is the _		(safe)
8.	The motori	st knocked the	young girl		(accident)
9.	The chairpe	erson's		was very brief. (	(speak)
10.	She is talle	r than her		sister. (old	)
11.	You have r	nade very man	ıy	mistak	es in your work. (care)
12.	People rea	d to		their knowledge	. (wide)
13.	Their		V	vas not necessary. (argu	ie)
14.	The		wei	re all lively and funny du	ring the debate. (oppose)
15.			cause d	liseases. (fly)	
Re-w	rite the sent	tences giving	the plural fo	rm of the underlined.	
16.	A thief was	caught along	Entebbe High	nway.	
17.	The school	child planted t	these flowers.		
18.	The headte	eacher has not	bought chalk	· •	
<u>Arraı</u>	nge the give	n words in alp	ohabetical or	rder.	
19.	prosper	previous	points	propose	
20.	police,	pedestrian	bus	blackspot	
20.	police,	pedestrian	bus	blackspot	
				· 	fference in their meaning.
	the words be	elow in a sent	ence to show	· 	
<u>Use 1</u>	taxi	elow in a sent	ence to show	w that you know the di	
<u>Use 1</u> 21. 22.	taxitax	elow in a sent	ence to show	w that you know the di	

## **Ecolebooks.com**



24.	She has <u>organized</u> your books
25.	The pair of shoes is old.
	short form of the given word or words.
26.	please reply27. namely
28.	cannot
Give	one word for the underlined group of words.
29.	Hats worn on the head for protection are very expensive
30.	When you reach the <u>place where two roads meet</u> , turn to the left.
Re-w	rite as instructed in brackets.
31.	The boy has run away. I gave him my bag. (Usewhom)
32.	Sarah is a brown lady. She is hardworking. She is tall. (Endlady.)
33.	Your shoes are very dirty. Your shoes are very new. (Usebut)
34.	A bull is not as useful as a cow. (Use)
35.	Her father said, "I am tired now." (Begin: Her father said that)
36.	The oddman is too weak to walk. (Usesothat)
37.	I prepared myself for school immediately I woke up. (Begin: As soon as)
38.	As you go high, it becomes cool. (Use: The)
39.	Unless we wake up early,we shall not catch the morning bus. (Begin: If)
40.	The boy has run away. I gave him my bag. (Usewhom)
	22, aa, . ga. 2, wag. (0001
41.	Balindonda paid his taxi fare in time. He wanted to get out early. (Begin: In order)
42.	The teachers and pupils did not come to school. (Begin: Neither)
	DOWNLOAD MODE DESCRIBES LIKE THIS ON ECOLEROOVS COM



43.	It is not raining right now, is it? (End, isn't it?)
44.	I joined this school four years ago. (Begin: It is four years)
45.	The headboy is clever. He is well behaved. (Begin: Not only)
46.	Annet bought some milk from the dairy. (Useany)
47.	A cat can pass through that window. A dog can pass through that window. (Useand so)
48.	Jane has many points. She can keep the audience attentive. (Useenough)
49.	The speaker debated well. She did not gain many points. (Begin: Although)
50.	If I had got money, (Complete sensibly)
	SECTION B (50 MARKS)

## 51. Read the story below and answer the questions about it in full sentences.

One day, Joachim's father asked him to accompany him to the garage so as to pick his car. It had got a technical problem in the engine having driven it for an unusual distance when they were going to the village.

The garage was across the road, therefore they had to cross the road.

When they reached the road, the father asked Joachim whether he knew how to cross the road. He replied and said that he did not know. So, the father went ahead and taught him saying that you look left, right and left again. If the road is clear, you cross.

So, they both waited until the road was clear. The father was happy because it is the son who reminded him to cross the road having seen that it had been clear.



At the garage, the mechanic assured him that the car was okay. He paid him for the service and thanked him. As they were sitting in the car, Joachim's father told him to tighten the seat belt as it helps to keep one in a better position in case an accident happens.

They drove back home happily after they had gone through.

	-	_ 4 *		
	Δוו	eti	$\mathbf{a}$	ns
w	uc	ЭU	v	ПO

Stud	y the notice below and answer the questions that follow in full sentences.
10.	Suggest a suitable title to the story.
9.	Where should pedestrians cross busy roads from?
8.	Of what use is a seat belt?
7.	What did Joachim remind his father?
6.	Why Did Joachim's father pay the mechanic?
5.	How does one cross the road according to the story?
4.	Did Joachim know how to cross the road?
3.	What had happened to the car?
2.	Where was Joachim's father going?
1.	Who are being talked about in the story?

## 52.

#### **VISIONARY JUNIOR SCHOOL – KAKINDO**

THIS WEEK'S MOTION

FOREIGNERS SHOULD BE ENCOURAGED TO COME TO UGANDA

Venue: Main Hall Participants: P.5 to P.7



3:20p.m. Time: Opposers: Boys Proposers: Girls

24th March, 2016 Date:

Free entry Fee:

Dare not to miss this Hot Debate!

#### Olupo Williams

### **DEBATE PREFECT (20th March 2016)**

Q	u	е	S	ti	0	n	S

a)	What is the notice about?
b)	For which school is the notice?
c)	Where is the school located?
d)	What was the motion of the week?
e)	Who proposed the motion?
f)	Where was the debate held?
g)	At what time did the debate take place?
h)	Name any two classes that participated in the debate.
i)	ii)
j)	Who wrote the notice?
k)	When did the debate take place?
Re-a	arrange the sentences below to form a correct story.

## 53.

- She said that her parents were very sick. a)
- The mother punisher her for misbehaviour. b)
- c) She had just got twenty marks.
- The teacher felt pity for her and gave her the report card. d)
- Eve went to school alone on the closing day. e)
- f) When she reached school.

Æ	S.	a.	-	d	A Dro
æ	ы	EC	믜	ш	800
74	8				

g)	She left ashamed and tore the report card.
h)	The teacher asked her for the parents.
i)	When she reached home,
j)	Eve was not happy when she read the report.

#### Read the poem below and answer the questions that follow in full sentences.

How would you do it? Which language could you use? I just want to be like you. I really admire what you did? I feel your poems. Mr. Okot P' Bitek; I admire your language, Mr. Shakes spear I just want to be like you.

I also get the same writing tools Pen and paper like you used to I sit down and think about what to do I put the language I am to use into account But it does not work in your way; *I don't feel them the way I am supposed to;* I just want to be like you.



Your poems are interesting and educative
I really want not to stop reading them,
Indeed they are less exciting never,
For you did what you knew,
Therefore, you knew what you did.
I need that helping hand
To guide me and become better;
Because I just want to be a great writer like you.

#### Jimmy

Qı	ues	tio	ns
----	-----	-----	----

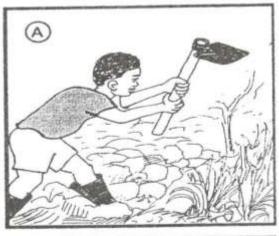
1.	What does the writer want to be?
2.	What does the writer admire?
3.	Which writing tools does the writer use?
4. i)	Mention the two poets whom the writer admires ii)
5.	Why doesn't the writer feel his poem the way he is supposed?
6.	Why doesn't the writer stop reading the great poems?
7.	Who wrote the poem?
8.	Why does the writer need a helping hand?
9.	Who is a poet?
10.	How many stanzas does the poem have?



# 55. The pictures A-F tell a stroy. Study them carefully and write a sentences about what is happening in each picture.

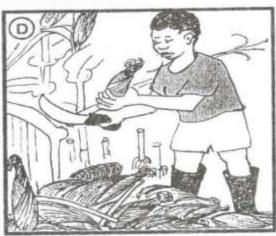
dig buy sell weed garden goat

harvest women plant market maize













Que	stions
1.	Picture A
2.	Picture B
3.	Picture C
4.	Picture D
5.	Picture E
6.	Picture F
7.	What is the boy holding in picture D?
8.	What type of shoe is the boy wearing?
9.	Where do you think the boy is in Picture E?
10.	Why do you think the boy should be happy in picture F?

#### **Success**

