



# OUTREACH SCHOOLS EXAMINATIONS BOARD

## END OF TERM I EXAMINATION 2024

### P.6 ENGLISH

*Time Allowed: 2 hours 15 Minutes*

**Pupil's Name:** .....

**Class:** .....

**School Name:** .....

#### INSTRUCTIONS:

1. Answer all questions.
2. Any drawing must be done in pencil.
3. Use a very good handwriting.

<b>SECTION A</b>	
<b>SECTION B</b>	
<b>TOTAL</b>	

#### **SECTION A (50marks)**

##### **SUB-SECTION 1**

**For questions 1-10, use the correct form of the word given in brackets to complete the sentences.**

1. Having ..... our school sweaters, the seamstress brought them to school. (sew)
2. Had I been my brother, I would have studied ..... instead of tailoring. (carpenter)
3. They have been arrested for stealing all the ..... of bread from Mulu's bakery. (loaf)
4. The mid-term examination was ..... done. (good)
5. The speeding cyclist ..... knocked down the pupil. (accident)
6. I have seen a bitch and ..... puppies near the workshop.(it)
7. .... doors are very expensive to buy. (wood)
8. Wakhooli is still ..... his letter. (write)
9. Of the four heifers, this one is the ..... (healthy)
10. If we ..... attention, we would learn how to bake bread. (pay)

**For numbers 11-16, complete the given sentences by filling in the blank space with the most suitable word.**

11. We can visit the hatchery now, .....?
12. "The ..... did not repair my car," said the driver.
13. Mr. Kalyesubula has been a tailor ..... 2006.
14. .... an interesting debate it was!
15. No sooner had the accident occurred ..... the traffic police officers arrived at the scene.
16. I don't know why the P.6 girls prefer opposing ..... proposing the motion.

**In questions 17-19, rewrite the sentences giving a single word for the underlined group of words.**

17. Nalumoso met his nephew at the place where two roads meet.  
.....

18. The headmaster bought chairs, tables, benches and desks for the school.  
.....

19. Having baked the cake without care, it got burnt.  
.....

**For questions 20 and 20, write the abbreviations of the given words.**

20. shall not .....

21. for example.....

**In question 22 to 24 rewrite the sentence giving the plural form of the underlined words.**

22. One ought to respect one's sister – in –law.  
.....

23. I want to trap the mouse which ate my maize.  
.....

24. It is he who pushed my car to the garage.  
.....

**For questions 25 and 26, arrange the given words in alphabetical order.**

25. travel, conductor, passenger, fare  
.....

26. dress, dictionary, date, debate  
.....

**In questions 27 and 28, use the words in sentences to show that you understand the difference in their meaning.**

27. choose  
.....

28. shoes  
.....

**For questions 29 and 30, rewrite giving the opposite of the underlined words.**

29. Mummy told my nephew to leave the bedroom organised.  
.....

30. The knife my niece used to cut the cake was blunt.  
.....

### **Sub – section II**

**For each of the questions 31 to 50, rewrite as instructed in brackets.**

31. There were no ingredients to use. Our uncle did not bake bread.  
(join the sentences using:.....because.....)  
.....

32. No sooner had my car broken than I called my mechanic.  
(Rewrite the sentences beginning: As soon as .....)  
.....  
.....

33. Ebyaya is very confused. Ebyaya cannot make any decision.  
(Rewrite using .....so.....that.....)  
.....  
.....
34. If you come here early tomorrow, you will meet the librarian.  
(Rewrite the sentence beginning: Unless.....)  
.....  
.....
35. I preferred debating to singing. (Rewrite the sentences using:....more than.....)  
.....
36. That plough is very heavy. The farmer cannot pull it alone.  
(Rewrite as one sentence using: ....too.....to.....)  
.....  
.....
37. My father will buy a table. My father will buy a stool.  
(Rewrite as one sentence using: .....either.....or.....)  
.....  
.....
38. Mr. Musoke is my uncle. Mr. Musoke works with Posta Uganda.  
(Join the sentences using: .....who.....)  
.....  
.....
39. He had a pen and a notebook. He failed to write anything.  
(Rewrite the sentence beginning: Although.....)  
.....  
.....
40. What a tough motion this is! (Rewrite using: .....very.....)  
.....
41. The carpenter made a chair. The carpenter made a wardrobe.  
(Join the sentences using .....not only.....)  
.....  
.....
42. "We have given our books to the teacher for marking," said the pupils.  
(Begin: The pupils said that .....)  
.....  
.....
43. My father bought a newspaper. He wanted read the article about the Makerere University lecturer who stripped herself. (Rewrite using ..... in order.....)  
.....  
.....
44. The opposers are very happy. The proposers are also very happy.  
(Join using: .....and so.....)  
.....  
.....

45. The pedestrians observed the traffic the rules. The cyclists observed the traffic rules.  
(Rewrite as one sentence beginning. Both.....)

46. All the parents came early for the concert.  
(Rewrite the sentence beginning: None.....)

47. We shall hold a debate if we select the motion. (Rewrite using: ....would.....)

48. All cars have first Aid boxes. (Rewrite the sentences beginning: Each.....)

49. The journey was very enjoyable. We did not feel tired.  
(Rewrite as one sentences using: .....such .....that.....)

50. The girls are weaving nice baskets. (Rewrite using.....woven.....)

### **SECTION B (50MARKS)**

51. **Read the passage carefully and answer the questions that follow in full sentences**  
**THE DEBATING CLUB**

On Tuesday afternoon, Mr, Bukenya the Patron called us to remind us that the debate between the old members and the new members of the school was to take place on Friday that week. Each group was told to choose two main speakers. I was chosen as one of the speakers for the new members. I got very scared because it was going to be my first time to be a main speaker. That evening, I asked my elder sister, Sylvia, to give me more views to add on the ones I had come up with. I wrote them down in my note book.

On that day of debate, the chairperson first read to us the rules of the debate. He told us that we were not supposed to say anything unless granted permission by him. We were also warned against making noise during the debate. My group was on the proposition side while the old members of the school opposed the motion. The school head boy who was in P.7 was chosen as the time keeper. When the chairperson, Hon. Ajego Joan finished introducing the main speakers, the secretary and the time keeper, he read the motion to all of us. The motion was "Homework should be abolished in schools". He then opened the debate and called upon the first speaker from my side to give her views.

My co-speaker moved to the front and spoke so we that she impressed everybody. The audience cheered her all through her presentation. Before she could finish, one member from the audience raised a point of order through the chairperson. He said that my co-speaker was not properly dressed because she did not have a school badge. She apologized for that and continued with her views. When she finished speaking, the children clapped their hands and the chairperson invited the next speaker from the opposition side.

He was a very small boy but he was very good at debating. He argued out his points very well but was disturbed with a lot of questions. He however, answered all of them correctly. Before long , it came to my turn to give my points. When I stood up, I was nervous but my friends clapped and my co-main speakers encouraged me to be strong. I began by thanking the chairperson, secretary,

timekeeper, the four main speakers and the audience. All pupils were very quiet. I systematically presented my views and I could see the chairperson nodding his head as a sign of encouragement. I correctly answered all the questions they asked me during my presentation.

At the end of the debate, my side, the proposition side, had won with an overwhelming number of points as was declared by the secretary. The chairperson thanked everybody for their participation and urged us to love debating.

### Questions:

1) When did the debate take place?

.....

2) Which people debated?

.....

3) In which class was the head boy according to the passage?

.....

4) What was the motion?

.....

5) Who was the chairperson of the debate?

.....

6) What did the chairperson warn the audience against during the debate?

.....

7) Why did the writer get scared when he was chosen as one of the speakers?

.....

8) What is the role of the secretary in the debate?

.....

9) Which side won the debate according to the passage?

.....

10) Suggest a suitable title to this passage.

.....

52. **Adeke is a pupil of Madera Girls' Boarding Primary School in Soroti District. Study the shopping list she has made for term two and answer the questions that follow in full sentences.**

	Item	Qty	Amount per Item	Total
1	Sugar	2 kg	1200/=	2400/=
2	Soap	2 bars	800/=	1600/=
3	Toilet paper	2 rolls	400/=	800/=
4	Tooth paste	1 tube	1000/=	1000/=
5	Shoe polish (medium)	1 tin	1000/=	1000/=
6	slippers	1 pair	1500/=	1500/=
7	Biscuits	1 pkt	1200/=	1200/=
	<b>Total</b>			<b><u>9500/=</u></b>

### Questions

1. To which school does Adeke go?

.....

2. How many items does Adeke have on her shopping list?

.....

3. How many kilograms of sugar will Adeke buy according to the shopping list?  
.....
4. What is the price of one roll of toilet paper?  
.....
5. How many packets of biscuits will Adeke buy for the term?  
.....
6. How much money will Adeke pay for all the items? (Write all figures in words)  
.....
7. What is the difference between the price of sugar and toilet paper?  
.....
8. Which size of shoe polish will Adeke buy?  
.....
9. In which district is Madera Girls' Boarding Primary School?  
.....
10. If Adeke goes with a ten thousand shilling note to the shop, how much will her change be after shopping?  
.....

**53. Read the conversation below and answer the questions that follow in full sentences.**

**Francis:** Good morning, Doctor

**Doctor:** Good morning, young boy. What is your problem?

**Francis:** I have diarrhoea, Doctor.

**Doctor:** When did it start?

**Francis:** It started yesterday.

**Doctor:** Is it very serious?

**Francis:** Yes, since morning, I have gone to the toilet ten times.

**Doctor:** Do you have any other complaint?

**Francis:** Yes, I have serious abdominal pain.

**Doctor:** What did you eat yesterday?

**Francis:** We ate Matooke and beans.

**Doctor:** Do you boil your drinking water?

**Francis:** No, we don't.

**Doctor:** Is it from a bore hole?

**Francis:** No, it is from a well.

**Doctor:** It might be dysentery. We are going to test your stool before giving any treatment. From today onwards, make sure you practise personal hygiene and keep your environment clean. You should also drink only boiled water.

**Francis:** Thank you for your advice, Doctor.

**Questions**

1. How many people took part in the dialogue?  
.....
2. To whom was the boy talking in the dialogue?  
.....

3. What was the boy suffering from?  
.....
4. When did the conversation take place?  
.....
5. How many times had Francis gone to the toilet according to the dialogue?  
.....
6. Why do you think it is bad to drink unboiled water?  
.....
7. Which food had Francis eaten the previous day according to the dialogue?  
.....
8. Apart from diarrhoea, which other complaint did Francis have?  
.....
9. Which disease did the doctor suspect Francis to be suffering from?  
.....
10. What advice did the doctor give Francis?  
.....

**54. Read the poem below and then answer questions in full sentences that follow:**

I find noble men and women, everywhere I go  
Who are very ready to catch wrong doers?  
And maintain law and order.

Each minute that passes by,  
See three men and women very busy,  
Dealing with thieves, murders,  
And child abusers.

No single day goes past  
Without women and men, handling bad road users,  
By arresting and recharging them  
Accordingly

I thank the women and men so much.  
Because the country would be infected  
With criminals  
Long live our committed police officers.

**Questions**

- a) Where does the writer find noble men and women?  
.....
- b) Who are the noble man and women ready to catch?  
.....
- c) Apart from thieves, mention one group of people the noble men and women deal with .  
.....
- d) How do the noble man and women handle bad road users?  
.....

