



CREAM STARS JUNIOR SCHOOL
MID-TERM I EXAMINATIONS 2024
SOCIAL STUDIES & R.E

PRIMARY SIX

Time Allowed: 2Hrs 15 MIN

Name:

Stream:**Date:**.....

Read the following instructions carefully:

1. The paper has **two** sections: **A** and **B**
2. Section **A** has 40 questions (40 marks)
3. Section **B** has 15 questions (60 marks)
4. Answer **ALL** questions. All answers to both Sections A and B must be written in the spaces provided.
5. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary alteration of work may lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.

FOR EXAMINER'S USE ONLY

Qn. No	MARK	SIGN
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

8. Do **not** fill anything in the boxes indicated for Examiner's use only.

Turn over

SECTION A

1. Which latitude is marked 0^0 on the map of Uganda?

2. Give the importance of a key on a map.

3. Why are historical sites important to pupils in school?

4. Name the King who ordered his men to kill all people that had become Christians in Buganda.

5. Soil erosion is a problem in mountainous areas. Give any one way a farmer can solve this problem.

6. Name the type of vegetation which favours the location of Game Parks in Uganda.

7. Give any one volcanic mountain in Uganda.

8. State any one reason why some chiefs in Uganda wanted slave trade to continue.

9. Give one reason why construction of roads is difficult in Kasese and Bundibuugyo.

10. How does climate affect people's way of dressing?

11. Why do tourists visiting Bwindi National Park?

12. What is the best place for a Rain Gauge in order to get accurate measurement of rainfall?

13. Why is it good to harvest crops during a dry season?

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14. Give any one use of a school library.
-
15. Why should school children wear a uniform?
-
16. What is the use of latitudes and longitudes on a map?
-
17. Give any one natural feature which makes a boundary between Uganda and the Democratic Republic of Congo (DRC).
-
18. Give any one traditional method of sending messages in Uganda.
-
19. How should pupils show respect to their school anthem?
-
20. Give any one reason why government discourages people from cutting down trees.
-
21. Give any one advantage that air transport has over other types of transport in Uganda.
-
22. Name the river which attracted many explorers to Uganda.
-
23. Mention the system of administration which the British used in Uganda.
-
24. Give any one reason why Arabs came to Uganda.
-
25. Who were the Abarusura in Bunyoro Kitara kingdom?
-
26. Name one Ugandan leader who helped to establish British rule in eastern Uganda.
-
27. Identify one group of people who need support from all members in a community.
-

28. Which bank in Uganda prints and issues new money?

29. Why was it easier for the Bantu tribes to form kingdoms?

30. State one importance of a museum in a country.

31. What was the main aim of the Christian missionaries in Uganda?

32. Why did the people of long ago exchange goods instead of using money?

33. To which ethnic group do the Acholis belong?

34. Why did Captain F. D Lugard sign treaties with the traditional rulers of Buganda and Toro?

35. Name the Kabaka of Buganda who helped to bring formal education in Uganda?

For each of the questions 36 – 40, answer Either a Christian Or an Islamic question but not both in a number. No marks will be awarded to a pupil who answers both.

36. **Either:** From which book of the Bible do we read about the story of creation?

Or: Where did Adam live?

37. **Either:** Write one of the two greatest commandments of God.

Or: What is the importance of a Friday to a Muslim?

38. **Either:** What does Jesus teach us to do to those who do wrong to us?

Or: Why do Muslims circumcise their boy children?

39. **Either:** Why do Christians baptize people?

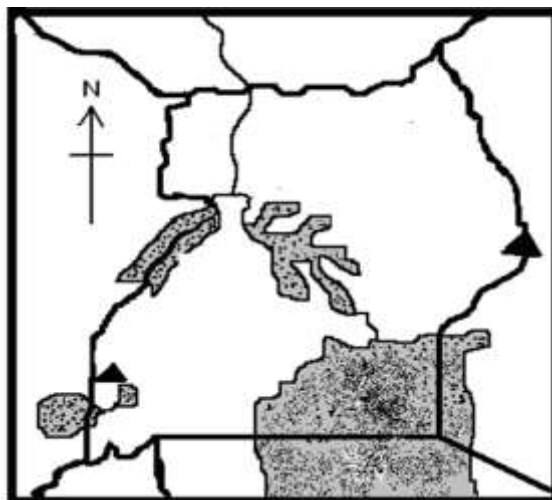
Or: How do Muslims get the title of Haji or Hajat?

40. **Either:** Why did Jesus love sinners?

Or: Why do Muslims remember prophet Ayub?

SECTION B

Study the map of Uganda below and answer the questions about it



41a) Name the river marked with letter X.

(b) What process led to the formation of mountain labeled P?

(c) Name the main cash crop that is grown in the shaded area.

(d) Of what use is the above crop in the factory?

42a) Give any two reasons why people in Uganda grow crops.

i) _____

ii) _____

(b) Suggest two ways by which a piece of land can be made more fertile.

- i) _____
- ii) _____

43a) State any two ways in which swamps are being destroyed in Uganda.

- i) _____
- ii) _____

(b) Give any two reasons why swamps should be protected.

- i) _____
- ii) _____

44a) Name two water animals that tourists come to see in Uganda.

- i) _____
- ii) _____

(b) Give one way in which tourists benefit when they come to Uganda.

- i) _____
- ii) _____

45. Match the types of vegetation in list A with the areas where they are found in list B

List A

List B

	Vegetation type	Area
(i)	Equatorial forests	The Rwenzori and Elgon
(ii)	Savanna grassland	North eastern Uganda
(iii)	Semi desert	Central Uganda
(iv)	Montanne	Ssesse Islands (Kalangala district)

- i) _____
- ii) _____
- iii) _____
- iv) _____

46a) Where did the Bantu people come from to enter Uganda?

(b) Which of these groups does not belong to the Bantu ethnic groups;

Basoga, Bagwere, Kumam, Bakiga

(c) What was the chief occupation of the Bantu?

(d) Why did the Bantu people settle in the lake regions of Uganda?

47a) Name the lake that Sir Samuel Baker visited in Uganda.

(b) Why did Sir Samuel Baker visit the lake mentioned above?

(c) Name one traditional ruler in Uganda who resisted Sir Samuel Baker.

(d) Who built fort Patiko in Gulu?

48a) Mention any two trade items which the people of Buganda kingdom used to get from Bunyoro kingdom.

i) _____

ii) _____

(b) Apart from Buganda and Bunyoro, name any other two kingdoms that existed in Uganda.

i) _____

ii) _____

49. Suggest any four natural factors that can make the population of a district to decrease.

i) _____

ii) _____

iii) _____

iv) _____

50a) Why is Kenneth Borup remembered in the history of Uganda?

(b) Name any two Christian missionaries in Uganda who belonged to the Church Missionary Society (CMS).

i) _____

ii) _____

(c) How did the missionaries try to solve the problem of illiteracy in communities?

51. Mention any four features that we find on Uganda's national Coat of Arms.

i) _____

- ii) _____
- iii) _____
- iv) _____

52. Write short notes about each of the following people in Uganda.

- (a) Sir Hesketh Bell: _____

- (b) Sir Daudi Chwa II: _____

- (c) Apollo Kivebulaya: _____

- (d) Sir Apollo Kaggwa: _____

For each of the questions 53 – 55, answer Either a Christian Or an Islamic question but not both in a number. No marks will be awarded to a pupil who answers both.

53. **Either:**

- (a) Who led the Israelites from Egypt?

- (b) Why were the Israelites taken out of Egypt?

- (c) Give any one problem that the Israelites faced on their way from Egypt.

- (d) Where were the Israelites taken?

Or: (a) Give three things that we ask for from Allah.

- i) _____
- ii) _____
- iii) _____
- (b) Name the prayer that is said very early morning.

54. **Either:**

- (a) Name Abraham's son who was nearly sacrificed.

- (b) Why did Abraham accept to sacrifice his son?

(c) How do Christians show faith in God today?

(d) Who was Abraham's wife?

Or: (a) What is ablution?

(b) When does a Muslim get ablution?

(c) Why does a Muslim get ablution?

(d) Name any one part of the body that is cleaned during ablution.

55. **Either:**

(a) Who betrayed Jesus Christ?

(b) On what day was Jesus crucified?

(c) How did Jesus meet his death?

(d) What do you understand by the term "Resurrection"?

END