

P.6 SCHEME OF WORK ENGLISH TERM 1-3 2024

WK	PD	TOPIC	SUB-TOPIC	SKILLS	ASPECT	CONTENT	COMPETENCES	METHODS	LIKE SKILLS	ACTIVITIES	IMS	REF
1	1 & 2 3 4 5 6 & 7	SAFETY ON THE ROAD	SAFETY ON THE ROAD	speaking listening reading writing	punctuation	Capital letters Rules for capitalization End marks. - Full stop - Question mark - Exclamation mark - Comma - Semi colon - Apostrophe - Question marks - dash - hyphen - slash/oblique - brackets/parentheses - dots/ellipsis marks	The learner should be able to; -Use capital letters appropriately in different sentences	explanation	Organizing ideas. Clarity Accuracy	Punctuating sentences Copying	Chalkboard illustrations.	P.6 curriculum. Master guide Bk. pg. 208

2	1 & 2				Vocabulary Zebra-crossing Motorists, bus, signals.	- Vocabulary Adjectives - Types e.g. adjectives of number size, shape, opinion - Order of adjectives - Formation of adjectives	The learner should be able to; - Define an adjective. - Give types & example of adjectives. - Order adjectives in a sentence correctly. - form adjectives from verbs and nouns.	-Guided discussion -Guided discovery.	Fluency, Effective communication	Listing adjectives. Reading sentences. Spelling words.		New Mk page 3 p.7 master guide pg 15'
	3 4 & 5			speaking listening reading writing	adjectives	proper adjectives Uganda-Ugandan Sudan - Sudanese Comparison <div>Positive comparative superlative heavy heavier heaviest polite politer politest</div> The..., the..... The more food she ate, the fatter she grows.	The learner should be able to - Relative people to their nationalities. - Compare adjectives - Use the given double comparison correctly.	- Guided discovery. - Explanation - Discussion	- Self confidence . - Appreciation - Logical thinking	- Constructing sentences - Spelling & pronouncing words.	- A chart showing comparison.	Fountain Core Eng. grammer. page 71
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	6 & 7			speaking listening reading	passage notice guided dialogue	An accident at a zebra crossing. Uganda police. OC traffic arrest a taxi driver.	- Answers questions about the passage, notice and dialogue correctly.					New Mk page 12. Sure key page 7 -8
3	1			writing	Language structuresas.....as..... John is as clever as James. not asas..... Bernard was not as sad as his neighbour.not so as.....than.....	Uses the given language structures to re-write and construct different sentences		Critical thinking	Forming sentences		

	2				adverbs	Adverbs: A word that explains how, when and where an action took place e.g. quickly, at home, tomorrow..... - Types - Formation - Comparison	The learner should be able to; - Complete sentences correctly. - Form adverbs - Compares adverbs.	Explanation Direct method - -	Self awareness Care Love	Forming adverbs & sentences. - -	A chart showing adverbs - -	P.7 Master guide Page 50-51 - -
	3				Structures	---- as soon as ---- - No sooner..... - Hardly - Immediately - Must, mustn't should - shouldn't, ought. -	- Write sentences using the given conjunctions.	Explanation Direct method	- Self awareness - care - love	Forming showing adverbs. - -	A chart showing adverbs. - -	P.7 master guide page 50-51 - -
	4				Dialogue Poem	- Don't ignore the signpost. - Safety on the road. - On the road						P.6 Master curr. pg 6-7 - -
	5		Traffic Dangers		Vocabulary Nouns Structures	Traffic lights, careless highway code. Compound nouns. traffic light- traffic lights road lump – road humbs ...and..../ ...because.... when...../so that.... --too....to.../ ...so...that....	- Spells & pronounce words correctly. -give plural forms of given compound nouns. -rewrite given sentences using conjunctions/language structures.					New Mk pg 8. New mk pg 8-9 sure key pg 8-9 - -
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3	6 & 7	Safety on the road	Traffic Dangers	- Listening - Speaking - Reading & Writing	Poem notice -Picture composition Dialogue passage	This Reckless driver Care on the road Crossing the road A narrow escape	The learner should be able to; - Interpret the pictures and form a meanings story. Answer questions about the passage.	- Observation - Explanation	Critical thinking	Observing	- Pupils textbooks	-Master guide pg 25. -Old Mk pg 15-16, New mk 31 - -

4	1	Debating	debating	- Listening - Speaking - Reading & Writing	<u>Vocabulary</u> Verbs Regular & irregular verbs. Examples of regular verbs. Examples of irregular verbs. Tenses Present simple tense Past simple tense Future simple tense	Vocabulary about debating. Verbs: Regular & irregular verbs. Verbs that have their verbs ending in 'd' 'ed' and 't' irregular verbs verbs whose past tense differs from the original verbs. Tenses Present simple tense Past simple tense Future simple tense	A learner should be able to; - Use vocabulary of debating in sentences correctly. - Differentiate between regular and irregular verbs. - Use verbs in tenses correctly. - Construct sentences in present simple tense, past simple tense, and future simple tense					
	2 3 4 5 6					If I If I get money, I will buy a shirt. IF 2 If I got money,. I would buy a shirt. IF3 If I had got money, I would have bought a shirt.	A learner should be able to; -Use it both in the middle and at the beginning of a sentence. -Change IF 1 to If2 and IF3.	- Explanation discovery	- Confidence.	- Changing sentences from If 1 to If 2 and If 3	Chalk board illustration	Fountain core English Grammer pg 184
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5	1 & 2	Debate	Debate	Listening Speaking Reading & writing	Structures	Use of unless. If I get money, I will buy a shirt. Unless I get money, I will not buy a shirt.	A learner should be able to; -Use unless as a conditional.	Discussion	Confidence	Using unless in conditional sentences	Chalk board illustration	Fountain core English Grammar pg 87

	3					<p>Use of ..although.... Although she woke up early, she reached school late.</p> <p>Use ofalthough use of even though Use of inspite use of despite</p> <p>Use of where as.....</p>	<p>use although in sentences.</p> <p>use though, even though, inspite and despite in sentences.</p> <p>Use whereas as a structure.</p>	<p>Explanation Discovery</p> <p>- -</p>	<p>Fluency</p> <p>articulation</p>	<p>-Using although in given sentences. - Using though even though, inspite and despite in sentences. -Using whereas as a structure.</p>	<p>- A chart showing direct speech. - A chart showing future simple tense. A chart with a notice.,</p>	<p>Fountain core English Grammar page 203. Mater Guide page 38.</p>
	4				speeches	<p>Direct speech. Direct speech refers to the use of the speakers' words by way of quoting directly by another person " we are tired," they complained.</p>		<p>Explanation Discussion Guided discovery</p>	<p>Confidence Fluency Logical thinking.</p>	<p>Quoting sentences in direct speech.</p>		
	5 & 6					<p>Indirect speech reported speech refers to using words that are not the exact words the speaker used.</p>	<p>Change sentences from direct to indirect speech.</p>			<p>Changing sentences from direct to indirect speech.</p>		
	7				Tenses	<p>Present simple tense she goes to school everyday. Present continuous tense. -She is going to school now. Present prefect tense. -She has gone to school. Future simple tense. -She will go to school next week.</p>	<p>A learner should be able to; Form sentences in present simple tense. Form sentences in continuous tense. Form sentences in present perfect tense. Forms sentences in future tense.</p>	<p>- Explanation - Discussion - Guided discovery</p>	<p>- Confidence - Fluency - Logical thinking.</p>			
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6	1 & 2		Comprehension composition		Passage Notice Dialogue Guided dialogue	A class forms a debating club. A notice about organizing a debate A dialogue on a debate	Answer questions asked about a passage. Answer questions asked about a notice. Answer questions asked about a notice			Answering questions about the passage. Completing the dialogue	A chart with a notice.	New book mk bk page 46
	3	Family relationship		Listening -Speaking -Reading & writing	Vocabulary Preposition	Niece, stepfather, old incest, marry, triplets. Prevent from, glad to fond of, good at angry with, aim at	The learner should be able to; -Use the given words form meaningful sentences. -Complete sentences using the appropriate prepositions.	Discussion Direct method Look & say	Self –esteem Critical thinking	-Spelling words. -Form sentences.	Chalkboard illustration.	New Mk pag 59-61
	4 & 5				language structures	----rather---than---- ---- prefer---/ ---like--- ---just---/---which--- ---where---/---whom--- ---whose---	Use the given structures to re-write and form good sentences.					Old MK 86-90
	6 & 7				Poem Dialogue Guide of composition Jumbled story	A family tree Our family Gloria's weeding	Read and interpret the given and notice correctly.					Old MK. 85 -93. New Mk 69 Master guide 63
	1 2 2 3 & 4	Occupation	Carpentry	Speaking Listening Reading Writing	Vocabulary Active & passive	Present tense -A Simple Henry helps young children. Young children are helped by Henry. B. Continuous Barbets are being woven by us.	The learner should be able to; - Change sentences from active to passive voice and vise versa in all the given tenses.	Explanation Discussion Guided discovery Demonstration	Self –awareness Responsibility Appreciation		Pupils text books Chalkboard illustration	Fountain Core. Eng. Grm.148-183. Sure key p6 pge 54. Precise eng. pg. 84-88
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7	5				Structures	<p>----besides..... The carpenter varnished the bench besides the bed. ----- beside..... Caro sits beside Shamilah.</p>	<p>Gives the difference between 'besides and 'beside' - Write meaningful sentences using the given structures.</p>	Demonstration - Direct method		-Copying -Forming sentences		New Mk page 85
	6				<p>Passage</p> <p>Poem</p> <p>Advertisement</p>	<p>a. Furniture for Mk Osenkenyi b. Carpentry products.</p> <p>a. I am a carpenter b. Make a desk, make a bench. Bukerere carpenters LTD</p>	<p>Interpret the given passage, poem or any other information and be in position to answer questions about them correctly.</p>					-New Mk pg 90. Old Mk 148. Master guide
	7		Carpentry	Speaking Listening	Picture composition	A. Hardworking Carpenter Jumbled sentences	<p>The learner should be able to; -Re-arrange the jumbled sentences to make a meaningful story. -Make a good story from the pictures.</p>	<p>Observation</p> <p>Explanation</p>	<p>Critical thinking</p> <p>Co-operation</p>	<p>Observing</p> <p>Copying</p>	<p>Pictures.</p>	-Old MK pg. 153
8	1 2 & 3	Occupation	tailoring	Reading writing	Vocabulary verbs Structures	<p>Tenses</p> <p>a. Past perfect By the time -By the time he arrived, the bus had left.</p> <p>B. Having eaten food, he went to sleep.</p> <p>C. After /after..... After mending her skirt. She took it home.</p> <p>D. Both..... Both Aminah & Annet have a pair of scissors each.</p>	<p>Complete and re-write sentences in the past perfect tense.</p>	<p>Whole sentence</p> <p>Direct method</p>	Fluency	Making sentences	Chalk board illustration	
	4				<p>Passage</p> <p>Graph</p> <p>Guided dialogue</p>	<p>Joseph the tailor Becoming a tailor</p> <p>Tailoring</p>	<p>Answer questions about the passage, graph, poem and dialogue correctly.</p>					Master pg. 83 New Mk pg 110-111
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8	5	Occupations	Baking	Listening Speaking Reading Writing	Vocabulary Nouns	Bake, bakery, flavor, oven, mix..... Types of nouns. -Abstract nouns -Collective nouns -Proper nouns -Common nouns..... Formation of nouns ugly - ugliness proud - pride arrive - arrival Plural forms Oven Ovens pinch of salt – pinches of salt. yeast - yeast	The should be able to; - Spell and pronounce words correctly. - Form different sentences freely. - Form different kids of nouns. - Give the correct plural forms of given words/nouns.	Explanation Look and say Direct method Whole sentence.	co-operation Critical thinking Fluency	Constructing sentences. Forming the nouns. Copying	Chalk board illustration.	New Mk bk 6 page 118 New Mk bk 6 page 122
	6											
	7				Structures	Neither..../...neither..... Neither Lydia nor Rehema needs the food colour. ----and neither/ and ...nor Moureen did not bake cakes and neither did John.used for/used to... A spoon is used for mixing butter & sugar. Either...../either..... either the baby or Adam drank the milk.	- Rewrite& form sentences using the given structures.					Precise English page 116.
9	1 2 3 & 4		Baking	Listening Speaking reading	Passage Composition	- Baking cakes - Tip Top Bakery - Guided dialogue - Guided composition - Jumbled sentences - Puzzles	The learner should be in position to; - Read & comprehend about the given passage, dialogue or poem.	- Guided discussion Guided discussion	Self awareness fluency Critical thinking	Read stories Explaining	Pps text books Photo copied work	NewMk.pg. 129 Master guide 104-105 Master guide 114
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	5 6 & 7	Occupations	Keeping animals.	Writing	Vocabulary Nouns	<p>Stray, pet, dock, slaughter, torture</p> <p>Opposites of gender bull - cow cock – hen ram – ewe yture</p> <p>Opposites of gender bull - cow cock – hen ram – ewe</p> <p>Young ones: Sheep - lamb goat - kid horse- foal</p> <p>Sounds Sheep - bleats cow – moo dogs – bark</p> <p>Homes dogs - kennel kitten - basket rabbits - hutch</p> <p>Collective nouns - a troop of monkeys. - a shoal of fish. - a flock of sheep</p>	<p>- Use the given words to form meaningful sentences.</p> <p>Give the opposites, young ones, sounds, and homes of different animals.</p>	<p>Look & say</p> <p>Direct method</p>	<p>Critical thinking</p> <p>Cooperation</p> <p>Articulation</p>		<p>Chart showing opposites - Young ones</p>	<p>- Master guide book 6 page 114 - Master guide book 6 page 130 - Master guide book 6 page 122</p>
10	1 2 & 3		Animal keeping	<p>Listening</p> <p>Speaking</p>	Structures	<p>.....Ought..... ----need /needn't ... Not only / ...not only..necessary</p> <p>Nekesa ought to eat chicken. You not only kicked the cat but also killed it.</p>	<p>The learner should in position to; -Rewrite sentences using the given structures.</p>	<p>Guided discussion</p> <p>Guided discovery</p>	<p>Fluency</p> <p>Accuracy</p>	<p>Rewriting sentences</p> <p>Copying</p>	<p>-Chalkboard illustration. Pupils text books</p>	<p>-Sure key bk 6 page 83. Mk guide 6 page 132- 133</p>
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10	4 5 6 & 7		Animal keeping	Reading writing	Passage poem Dialogue Composition	Manda's farm -Caring for animals. -My dear cow -The Dog in our Home. -Caring for our Animals. Jumbled sentences -Free composition -Caring for our pets	Answer questions about the passage, poem and dialogue correctly. Complete dialogue & stories about animal keeping correctly.	Direct method Explanation		Forming & reading sentences.		Master guide page. 116 New mk page 148 - -
11	1 2 3	Hotels			Vocabulary speeches	Cutlery, dinner, lunch, salad, pudding. Speeches. -Commands / questions/ requests. 'Get out of the room' mother ordered me. Mother ordered me to get out of the room.	'Pronounce words fluently' "change direct speech commands, requests & questions to indirect speech.					Precise Eng. grammar 184- 185 -
	4 & 5			Listening speaking	Structures	Before.../....before..... After...../.....after..... since...../.....for..... May...../.....may.....	The learner should be able to; Re-write sentences using the given structures.	Direct method.	Fluency accuracy	Copying Reading sentences & words.	Chalk board illustrations	Precise Eng. gramm. 110- 111
12	6 1 2 3 & 4			reading writing	passage dialogue poem	Mutonyi at Serena Hotel Hotel in Uganda MENU Advertisement At the Hotel Mirembe restaurant Dinner Guided dialogue Guided composition	Answer questions about the passage, dialogue. poem, menu.	Explanation Guided discovery Guided discussion	Critical thinking		Pupils text books.	Monitor guide 6 -141 New mk pg. 172-173
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12	5 & 6	Using a dictionary	Using a dictionary	Listening	Vocabulary	Vocabulary about using a dictionary.	A learner should be able to; -Use given vocabulary in sentences correctly.	- Explanation	Confidence	Using words in sentences. - Arrange words alphabetically	Chalk board illustration	-New Mk page 180 - New Mk page 183.
	7			Speaking	Alphabetical order	Alphabetical order. -First letter different -Second or third letter different -Mixed letters different.	-Arrange words alphabetically.					
				reading	Sounds							
13	1	Using a dictionary		Writing	Sounds	Homophones, Homonyms, Homographs Same letter, different sound Same sound different sound.	Use words with these sounds in sentences correctly.	Discussion	Fluency	Differentiate in the use of these sounds.		Core Eng. pg. 240
	2				opposites	Opposites -Opposites of verbs -Opposites of nouns. -Opposites of adjectives & gender opposites	Write opposites of verbs, nouns, adjectives and Gender opposites					
	3				proverbs	Proverbs Completing a number of proverbs.	Complete proverbs correctly.					
	4				similes	Similes Completing a number of similes	Complete similes correctly					
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					Abbreviation & Contractions	Abbreviations Acronyms, organ, measures, phrasal and time Contractions you're, I haven't, didn't	Write abbreviations and contractions in full.	- Guided discovery	Articulation	Write opposites of words. Completing proverbs Completing similes Writing abbreviations.		Core Englishs pg. 248 Core English page 262 Core English pge 260. Fountain Core Eng. Ga 231

13	5	Using a Dictionary	Structures		Structures	Questions tags. Questions tags from tenses, Modal or auxiliary verbs,. requests, suggestions & orders.	A learner should able be to forming questions tags of all aspects.	Explanation	Confidence	Forming question tags.	A chart showing question tags	Core Eng. Pg. 209
	6 & 7					Whenever .../whenever... Whenever she goes to the supermarket, she buys sweets. Use of ...enough... the boys are strong enough to lift that table.	Use whenever at the beginning & in the middle of sentences. Use enough as a structure,.	Discussion	Fluency	-Using whenever in sentences. -Use enough in sentences.		New Mk page 190
14	1 & 7		Comprehension		Passage Dialogue Guided composition Picture composition	Use ofsucceeded in They succeeded in climbing Mt. Elgon A Dictionary A passage about using a dictionary. Ntoniyo & Rose A dialogue about using a dictionary. Filling in words in the composition Word game forming words from a word game.Used succeeded in place of managed Read & answer questions about & passage. Answer questions about a dialogue. Fill in words in a composition. Join fixes to form words.	Guided discovery. -	Articulation -	Use succeeded in sentences. Answer questions about a passage Completing compositions Joining words to form others.		A new Mk page 194, Master guide page 73. - New Mk page 197`