

KAMPALA ACADEMIC EXAMINATIONS BOARD

PRIMARY SIX CONTINUOUS ASSESSMENT TERM II SET I 2024

ENGLISH LANGUAGE

Time Allowed: 2 hours 15 minutes

Pupil's Name:

Pupil's Signature :

School :

District :

INSTRUCTIONS

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO

Read the following instructions carefully

1. This paper has **two** sections: **A** and **B**. Section **A** has **50** questions (**50 Marks**) and Section **B** has 5 questions. (**50 marks**)
2. Section **A**, sub-section **I** has 30 short -answer questions. (**30marks**)
Section **A**, sub-section **II** has 20 short -answer questions. (**20marks**)
3. Section **B** has 5 questions. (**50 marks**)
4. Answer **ALL** questions. **All** answer to both sections **A** and **B** Must be written in the spaces provided.
5. All answer **MUST** be written using a blue or black ball -point pen or ink.
6. Unnecessary alteration of work ma lead to loss of marks.
6. Do not fill anything in the table indicated
" **FOR EXAMINERS' USE ONLY**"

FOR EXAMINERS USE ONLY

QN. NO.	MARKS	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

Turn over



SECTION A: (40 MARKS)

(Question 1 to 40 carry **one** mark each)

Fill in the blank space with a suitable word.

1. Neither Jospeh Mary _____ John Mary saw the Pope at Entebbe air port.
2. _____ the waitress and the waiter are hospitable.
3. Annet is brighter _____ hyton , isn't it?
4. It is not good to lean _____ a wall.
5. Their brother is suffering _____ anaemia.

For questions 6 -15, use the correct form of the word given in brackets to complete the sentence.

6. The carpenter has a lot of _____ furniture. (wood)
7. Our school holds Sports Day _____ a term. (one)
8. Of the twins, Wasswa is the _____. (fat)
9. How mnay pupils are _____ today? (presence)
10. Most people have received the kabaka's _____ cards. (invite)
11. We should always be humble and _____ to one another.
(honesty)
12. The _____ on my father's car were stolen by the thieves.
(indicate)
13. Nakasujja opened the car boot _____ and kept her bag. (care)
14. The mechanic has _____ my bicycle brakes. (fix)
15. They have _____ the wind screen to the garage. (carry)

For each of the questions 16 -18, rewrite the sentence giving one word for the underlined group of words.

16. My father is a person who repairs vehicles.
- _____

17. The parents attend our music, Dance and Drama competitions every year.
- _____

18. Catching fish is the main economic activity in Kalangala District.
- _____

In questions 19 - 20, arrange the given words in alphabetical order.

18. opposers, oppose, opposing , opposed
- _____

19. speaks, debate, chairperson, audience
- _____

For questions 21- 22, write the given shorts forms in full.

21. Hon. _____ 22. Dr. _____

In questions 23 - 24, write the plural forms of the given words.

23. Knife _____ 24. deer _____

For questions 25 - 26, use each of the given words in a sentence to show that you know the difference in meaning.

25. parking: _____

26. packing: _____

For Questions 27 - 30, Re-write the sentences giving the opposite of the underlined words.

27. That is the tallest boy in our school.

28. Opio and Okello are friends.

29. Our headboy is always smart.

30. All the Primary six pupils are patient as compared to those of P.7.

SUB-SECTION II

For questions 31 - 50, re write as instructed in the brackets.

31. Juma is a disciplined boy and so is Abdul.

(Re-write the sentences beginning: Both.....)

32. The baker didn't eat the biscuits. The baker didn't taste the biscuits.

(Join the sentences using:.....neither.....)

33. We reached the bus station before noon.

(Re-write using.....arrived)

34. Namukula is sweeping the compound.

(Re-write the sentence ending:.....Namakula)

35. Komugisha's sister is very pretty girl. All the villagers admire her.

(Re-write the sentence using:.....such a.....)

36. A dictionary is a very important book,(Complete the sentence correctly)

37. The carpenter has made a table. It is circular. It is beautiful

(Re-write the sentence without using:.....which, and, that)

38. This is the veterinary doctor. I bought the puppies from him.
(Re-write the sentence using:.....from whom.....)
-
-
39. It is very dangerous to walk at night.
(Re-write the sentence ending:.....dangerous)
-
-
40. Jona is very smart. Maria is also very smart.
(Re-write the sentences using:.....as.....as.....)
-
-
41. My mother didn't come to school. My sister did not come to school.
(Begin: Neither.....)
-
-
42. Where is your school sweater. (Punctuate the sentence correctly)
-
-
43. If I get money. I will go to Kampala (Turn the sentence to If 2)
-
-
44. Anitah is beautiful . Mariam is also beautiful.
(Join the sentences using:.....and so.....)
-
-
45. Akello is very short. Alex is short. (Join the sentences using:.....than.....)
-
-
46. That is my book. (Re-write the sentence in plural form)
-
-
47. She came to school after eating food.
(Re-write the sentence using:.....before.....)
-
-
48. Joan went to the city. She wants to buy a new computer.
(Re-write using:.....inorder.....)
-
-
49. My cousin is very sick. My father is very sick.
(Join the sentence using:.....and.....)
-
-
50. John is sweeping the class. (Re-write ending:.....John)
-
-

SECTION B (50 MARKS)

51. Read the letter and answer the questions that follow.

Bulenga Primary School
P.O.Box 1322,
WAKISO.

5TH September , 2020

Dear Annet,
How are you? How did you spend your last holiday?
Mine was interesting. I visited my aunt in Kalangala.
I travelled on a ferry on water. It was fun.
I saw many palm oil trees and many monkeys.
Would you wish to go there?

Your friend
Mariam.

Questions

a) Who wrote the letter?

b) Who is Annet's friend?

c) What type of transport did Mariam use to go to Kalangala?

d) In which district is Mariam's school?

e) To whom was the letter written?

f) How did Mariam spend her holiday?

g) When was the letter written?

h) To which school does Mariam go?

i) Which means of transport did Mariam use too go to Kampala?

10. Write the opposite of friend as used in the letter.

52. The sentences below are jumbled. Re-arrange them to make good story

- a) However, some children did not come back that day.
- b) Our class teacher telephoned our parents on Wednesday.
- c) When that day reached.
- d) All children were to come back at school on Tuesday, the next week.
- e) He told them to come for us on Thursday.
- f) Some children remained at school because they ever come for them.
- g) They came for us.
- h) It is where their parents picked them from.
- i) Others were taken to Kampala by bus.
- j) When Easter time came.

Good story

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____
- i) _____
- j) _____

53. Read the passage below carefully and in full sentences answer the questions that follow.

Debating is an interesting and important activity because it helps one to develop confidence. It is an activity that takes place in both school and out side school. In a debate, there is a motion to be discussed and there are two sides, proposition side and opposition side to discuss it.

A debate should have a chairperson, secretary, time keeper , main speaker, chief whip and the audience. The most important person in a debate is the chairperson. He is in charge of all the procedures of the debate. All the speakers must get permission from him.

The next in command is the secretary. This one records the points raised by both sides. The proposers speak in favour of the motion while the opposers speak against it.

The other important person is the timekeeper. He/she is in person called a chief wip. His/her role is to enforce discipline in the house. The rest of the people in the debate are referred to as the audience.

Questions

a) What is the passage about?

b) Mention the two sides that compete in a debate.

i) _____

ii) _____

c) Where does debating take place according to the passage?

d) What is interesting according to the passage?

e) From whom do all the speakers get permission?

f) Why is debating an important activity?

g) Who enforces discipline in the house?

h) What role does a secretary play in debate?

i) Who is the most important person in a debate?

54. Irene attend a road safety workshop that was organised by the district traffic police officer of Mukono. She later met her uncle and had a conversation with him.

Read their conversation below and answer the questions that follow

Irene: Hello uncle, glad to meet you. Good afternoon Uncle.

Uncle: Glad to meet you too. Good afternoon, how are you?

Irene: I am fine thank you, uncle.

Uncle: Where are you from at this time when you are supposed to be at school.

Irene: I am from the town hall where we were taken to attend a road safety workshop.

Uncle: Road safety workshop, who organized it?

Irene: I think it was organized by the district traffic police officers, Mr. Gumisiriza John.

Uncle: What did you learn from the workshop.

Irene: I learnt that I should always look left, then right and left again before I cross a busy road. I was also told that I should walk on pavement when going to school and home.

Uncle: Did the officer talk about zebra crossing?

Irene: Yes, he said that drivers have to reduce their speed to allow pedestrians to cross the road in towns.

Uncle: Pedestrians, what do you mean by pedestrians?

Irene: Pedestrians are people moving on foot.

Uncle: What else did the officer say?

Irene: The officer also blamed drivers, who do not respect the road signs, saying that they lead to many accidents. He also attacked the drivers who over load their vehicles.

Uncle: Such a workshop takes place once a year . So another one will be organised next year in June.

Questions

a) Who are pedestrians?

b) In which district is Irene?

c) Who are holding the conversation?

d) What should one do before crossing a busy road?

e) How does Uncle call Irene's father?

f) Why should drivers reduce their speed at a Zebra crossing?

g) Where was Irene coming from when she met her uncle?

h) When is Irene likely to attend such a workshop again?

i) Write down two points for which drivers were blamed by the officers.

i)

ii)

55. Use the words provided in the list to fill in the blanks in the story correctly.

In a small village called Kitaasa, there lived an old _____ called Elizabeth. She had no _____ in her life. She only had a small garden of _____ where she worked daily.

One day , as she was _____ our cassava while harvesting in appearance. She held it in her hands and _____ in appearance. She held it in her hands and _____ to God to give her a child as beautiful _____ the cassava.

When she opened her _____, the cassava had _____ into a very beautiful girl. She was very _____.

woman , cassava, eyes, digging, prayed, happy,
turned, as , child, beautiful