



THE PRIME EXAMINATIONS 2024

P.6 BEGINNING OF TERM I

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

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Time allocated 2 hours 15 minutes



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Name:

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READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This paper has two sections: A and B. Section A has 40 questions (40 Marks) and Section B has 15 questions. (60 Marks)
2. Answer ALL questions. All answers to both sections A and B must be written in the spaces provided.
3. All answers must be written using a blue or black ball point pen or ink. Any work written in pencil will not be marked.
4. Unnecessary changes in your work and handwriting that cannot be read easily may lead to loss
5. Do not fill anything in the table indicated
"FOR EXAMINERS' USE ONLY"

FOR EXAMINERS' USE ONLY		
QUESTION NUMBER	MARKS ATTAINED	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

APPROVED:
Consultant
Social Studies Department (PEC)

PUBLISHERS OF:-

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Section A (40 Marks)

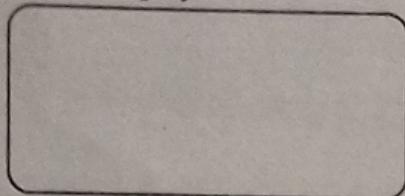
1. Give any one example of food that people get from animals.

2. Mention any one physical activity performed by children at school.

3. Why is the government of Uganda creating new districts?

4. Give one reason why people cut down trees.

5. Draw a map symbol of a rift valley



6. Mention one economic activity done on land.

7. Why did the people of Uganda use barter system of trade before the coming of the Arabs?

8. Which important political event took place in Uganda on **9th October 1962**?

9. State one way of solving problems caused by a rainy weather.

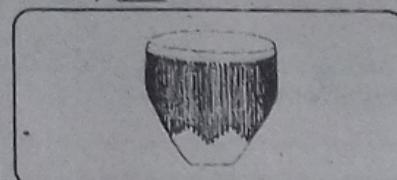
10. Mention any one way of promoting peace in our communities.

11. Give one example of moral values emphasized in our community.

12. Give one reason why indiscriminate fishing is discouraged.

13. Name the organization that is responsible for people affected by HIV/AIDS in Uganda.

14. Why are there few people who use air transport in Uganda?

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15. Which country neighbours Uganda to the West?
16. Identify one craft material used to make the object below.
- 
17. Give any one importance of recreation to people.
18. Mention any one service on which the government spends its revenue.
19. Who are *enumerators*?
20. Name any one Ugandan who joined the LEGCO in 1945.
21. How is DRC similar to Uganda in terms of location?
22. What is the direction of Rwanda from Uganda?
23. Why is fishing not carried out on Lake Katwe in Uganda?
24. Mention one role played by the traditional leaders in establishing colonial rule in Uganda.
25. How can a P.6 child help to reduce the electricity bill at home?
26. Give one example of a cultural practice done by people in the community.
27. State any one problem caused by a high population density.
28. In which way do people use vegetation to promote health?
29. Which type of climate is experienced in most parts of Uganda?
30. How do the drivers benefit from the growing of rubber trees?
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31. Why do shadows of objects appear in the west on a sunny morning?

32. Name the highest volcanic mountain in Uganda.

33. Give one way how the mistreatment of children affects a child.

34. State one factor which has promoted agriculture in Uganda.

35. Why is Allidina Visram remembered in the history of Uganda?

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For questions 36 to 40, answer Either Christianity Or Islam but not both on the same number.

36. Either: Name the son that Abraham tried to sacrifice to God.

Or: Which son did Prophet Ibrahim try to sacrifice to Allah?

37. Either: Which angel delivered news about Jesus' birth to Mary?

Or: Which Angel revealed the Holy Quran to Prophet Muhammad?

38. Either: Give one reason why Christians worship God.

Or: State one reason why Muslims pray to Allah.

39. Either: How do Christian believers prepare for the Judgement day?

Or: How do Muslims prepare for the Judgement day?

40. Either: How does a person become a Christian?

Or: How does a person join Islam?

Section B (60 Marks)

41. (a) Mention any two things that attract human settlement in urban areas.

- (i) _____
(ii) _____
(b) Give any two ways increased human settlement promotes development in urban areas.
(i) _____
(ii) _____

42. (a) Give the meaning of the term *government*?

(b) Match the information in A with that in B.

A	B
(i) The Executive	To interpret the laws.
(ii) The Judiciary	To set laws.
(iii) The Legislature	To enforce laws and policies.
(i) The Executive	_____
(ii) The Judiciary	_____
(iii) The Legislature	_____

43. (a) Give two reasons why people work.

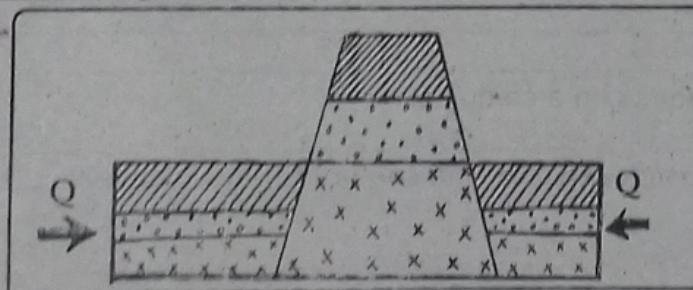
- (i) _____
(ii) _____

(b) State one way how these people can improve their work.

(i) Farmers

(ii) Traders

44. Use the diagram below to answer the questions that follow.



(a) Name the forces marked Q.

(b) Mention the process shown in the diagram above.

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- (c) Which mountain in Uganda was formed through the process above?
- (d) Apart from mountains, give another relief feature formed through the process shown above in Uganda.

45. (a) Apart from setting rules and regulations, give any two ways of promoting peace/order at school.

- (i) _____
(ii) _____
- (b) Give any two importance of having order/peace at school.
- (i) _____
(ii) _____

46. (a) What do most farmers in Uganda practise subsistence farming?

- (b) Mention any two traditional cash crops which are commonly grown on plantations in Uganda.

- (i) _____ (ii) _____
- (c) Give any one advantage of growing crops on plantations.

47. (a) State any two factors that influence the climate of Uganda.

- (i) _____
(ii) _____
- (b) Why is Kigezi sub-region cooler than Acholi sub region?

- (c) Mention any one economic activity done by people who live in the North Eastern Uganda.

48. (a) Why does a pilot need a compass at her work?

- (b) Name two cardinal points on a compass.

- (i) _____ (ii) _____
- (c) If Ritah turns 90° anticlockwise from the north, in which direction will she face?

49. (a) Name two natural forests in Uganda.

- (i) _____ (ii) _____
- (b) State any two characteristics of Tropical rainfall.

- (i) _____
(ii) _____

50. (a) Name the body that is responsible for *collecting and assessing taxes in Uganda.*

(b) Mention any two sources of taxes for the government of Uganda.

(i) _____ (ii) _____

(c) Give one way the government uses money got from taxes.

For questions 51 to 55, answer either Christianity or Islam but not both on the same number.

51. Either:

(a) Who is a *martyr*?

(b) Name the *first martyr* according to the Bible.

(c) Name the place where most Ugandan martyrs met their death.

(d) What lesson do Christians learn from the Uganda martyrs?

Or:

(a) Who is a *martyr* according to Islam?

(b) Name the *first martyr* according to Islam.

(c) How did the above person meet her death?

(d) What lesson do Muslims learn from the early Muslim converts?

52. Either:

(a) Name the person who guided the writers of the Bible.

(b) Give two reasons why the Bible was written.

(i) _____

(ii) _____

(c) Give one way the Christians use the Bible.

Or:

(a) Name the place where Prophet Muhammad received the Holy Quran.

(b) Who revealed the Holy Quran to Prophet Muhammad?

(c) Apart from the Quran, mention other two Holy Books in Islam.

53. *(i) _____ (ii) _____*

Either:

(a) Give two examples of leaders in Christian community.

(i) _____ (ii) _____

(b) State any two roles played by church leaders in the community.

(i) _____ (ii) _____

Or:

(a) Give any two examples of leaders in Muslim community.

(i) _____ (ii) _____

(b) State any two roles played by Muslim leaders in the community.

(i) _____ (ii) _____

54. ***Either:***

*(a) Give the meaning of the term *Holy Trinity*.*

(b) Match correctly the information below.

(i) God the Father Lives with us always.

(ii) God the son Created the universe.

(iii) God the Holy Spirit Saved man kind.

(i) God the Father

(ii) God the son

(iii) God the Holy Spirit

Or:

(a) Write down any four attributes of Allah according to Quran.

(i) _____

(ii) _____

(iii) _____

(iv) _____

FOR BOTH.

55. *(a) Write down any two similar beliefs among Christians and Muslims.*

(i) _____

(ii) _____

(b) Give any two ways how Christians differ in terms of beliefs.

(i) _____

(ii) _____