## JEROX END OF TERM I EXAMINATIONS 202

## Primary Six Social Studies & Religious Education

TIME ALLOWED: 2 HOURS 15 MINUTES

NAMESCHOOLSTREAM		and the second field of the second se	
DO NOT OPEN THIS BOOKLET UN	ALIT AON Y	ARE TOLD	10 00 20
READ THE FOLLOWING INSTRUCTIONS CAREFULLY  The paper is made up of two sections A and B.	FOR EXAMINER'S USE ONLY		
Section A has 40 questions (40 marks) and B has 15 questions (60 marks)	SECTION	SCORES	REMARKS
Answer all questions in both sections A and B.	В		A
All answers must be written in the spaces provided in BLUE or BLACK ink.  Only diagrams and graph work be done in pencil.	TOTAL		
Unnecessary crossing will lead to loss of marks.	Teacher's	comment to th	ne pupii

ORGANISED BY:

Poor handwriting, which can not be easily read,

may lead to loss of marks.

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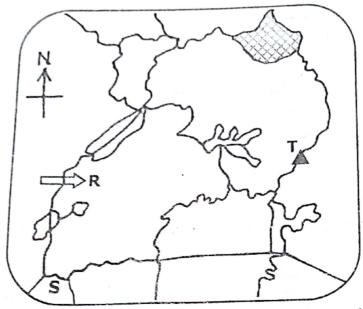
2. (	Give any one reason why people drain swamps today.
3. V	Which traditional cash crop is mainly grown on the slopes of Mt. Elgon?
4. S	tate any one role played by leaders in our community.
5. W	hy was the Legislative Council formed during the colonial rule in Uganda?
6. Wi	rite any one source of raw materials for making mats.
7. Wi	nich season is most suitable for harvesting cereals?
8. Give	e any one reason why the countries of East Africa decided to co-operate.
9. Why	are most national parks located in the savannah areas of Uganda?
10. Sta	te any one way of promoting gender equality among children at home.
11. Mer	ntion the domestic animals reared for transport in mountainous areas.
12. State	e any <b>one</b> role played by the bank of Uganda.
	any <b>one</b> way landlocked countries can overcome the problems they face carrying out international trade.
4. Draw	a map symbol of a canal in the space below.

16. How is the East African Development Bank important to East African Community member states? 17. Why is Dr. Louis Leakey romembered in the history of East Africa? 18. Name the country that shares borders with Uganda in the North. Use the diagram below to answer questions 19 and 20. 19. Name the compass direction marked P. 20. How is the instrument above important to pilots in their daily work? 21. How did the 1967 constitution affect traditional institutions negatively? 22. Mention any one renewable resource in our environment. 23. State any one way the people of Uganda benefited from the coming of Christian missionaries. 24. Which body in Uganda is responsible for conducting national housing and population census? 25. In which one way are feeder roads important to farmers in rural areas? 26. Name any one symbol of the East African Community. 27. Give any one reason why the government of Uganda promotes swamp conservation. 28. How is port Mombasa important to the economic development of Uganda? 29. Write the Stone Age site well known for rock paintings in Uganda. 30. How was the rift valley formed? 31. State any one problem faced by people living in urban areas today. THE JEROX EDUCATIONAL CONSULTANCY P.O.BOX 12441 KAMPALA TEL: 0776253661/ 0701253661/0753253661 COLUMN STUDIES & RELIGIOUS EDUCATION END OF TERM I EXAMINATION 2024

33. W	rite NIRA in full.
34. Na	me the organ of a democratic government that implements government licies.
35. Giv	e any <b>one</b> reason why political parties were formed in Uganda during onial rule.
For	questions 36 - 40, answer Either the Christianity or the Islamic
	stion but not both alternatives in a number.
-	er: Who was the earthly father of Jesus Christ?
c	r: Who was the father of Prophet Muhammad?
37. Eithe	r: Why was Moses called on Mt. Sinai by God?
0	r: Why did God choose Prophet Musa to rescue the Bani Israeli fron Misiri?
38. Eithei	: Why should a Christian repent after sinning?
Or	Why should a Muslim repent after sinning?
9. Either	State any one way Christians communicate to God.
Or:	State any <b>one</b> way Muslims communicate to Allah.
. Either:	Name the creature that is blamed for the disobedience of man
Or:	Name the creature that is blamed for the disobedience of man
	SECTION B (60 Marks)
	(Questions 41 - 55 carries four marks)
/=\ M===	e any <b>two</b> rift valley lakes in Uganda.
(a) Nam	e any two fit valley takes in uganda.

(b) State any <b>two</b> characteristics of rift valley lakes.  (ii)
42. (a) Mention the official on Local Council one committee responsible for children's welfare.
(b) State any one way a shill
(b) State any <b>one</b> way a children's rights are violated today.
(c) Give any <b>one</b> role played by parents in promoting a children's rights.
43. (a) Write <b>RGS</b> in full.
(b) How was the <b>RGS</b> responsible for the coming of early European explorers in Uganda?
(c) Mention any <b>two</b> problems faced by the Early European explorers in  (i)
(i)
4. (a) Give the meaning of subsistence farming.
(b) State any <b>two</b> reasons why most farmers in Uganda practice subsistence farming.
(i)
(ii)
(c) Why does the government of Uganda encourage people to grow more traditional cash crops?
(i) Name any <b>two</b> founder member states of the East African Community.
(ii)
(b) Mention the organization which was replaced by the East African Communin 1967.
(c) How did Idi Amin contribute to the collapse of the East African Communit

46. Study the sketch map of Uganda below and use it to answer the questions that follow.



- (a) Name the tribal group that entered Uganda using the route marked R.
- (b) How is Uganda similar to country S in terms of location?
- (c) How was the mountain lebelled T formed?
- (d) State any one problem faced by the people living in the shaded area.
- 47. (a) Mention the first group of foreigners to come to Uganda.
  - (b) Write any two items of trade brought by the group of people named in (a)

  - (c) State any one problem faced by traders in Uganda today.
- 18. (a) Which ministry in Uganda is responsible for decentralization?
  - (b) State any two ways the people of Uganda have benefited from the creation of new districts.
- (c) Give any one problem faced by newly created districts in Uganda.

or formation of the land of	the type of budget that promotes development in a country.
(i)	any <b>two</b> ways the government of Uganda can maintain the type of t named in (a) above.
(c) Give ar	ny <b>one</b> reason why the government of Uganda prepares a national every financial year.
(')	any <b>two</b> weather elements recorded at the weather station.
, ,	iny <b>one</b> weather instrument kept in a Stevenson screen
(c) Why sh	ould farmers listen to weather forecasting programs on radios?
HOT DOTH	ions 51 - 55, answer Either the Christian or Islamic question but alternatives in a number.
, Littici , (a	) Name the book in the Bible that talks about creation.
(1)	Mention any two things that God created to provide light.
( )	State any one way a Christian protects God's creations.
<b>Or:</b> (a)	Name the first Surat in the Quran.
(i)	Mention any <b>two</b> things Allah created to provide light.
	State any one way a Muslim protects Allah's creations.
(i)	Write the first <b>two</b> apostles to be called by Jesus Christ.
	What was the work of the above apostles before they were called by Jesus?
(c)	What role was played by Jesus' apostles after His ascension?

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Or: (a) Write any two Caliphs of Prophet Muhammad (1.1901)
(i)
Muhammad (PBUH).
(ii)
(b) Give any <b>two</b> things a Christian should observe during fasting period.
(i)
(c) Which day marks the end of fasting period in Christianity?
Or: (a) Name the month in which Muslims fast.
(b) Give any <b>two</b> things a Muslim should observe during fasting period.  (i)
(ii)(c) Which celebration marks the end of fasting period in Islam?
54. Either: (a) Mention any two miracles Jesus Christ performed during His Ministry.
(i)
(b) Give any <b>two</b> reasons why Jesus Christ performed miracles.  (i)
(ii)
Or: (a) Mention any two miracles Prophet Muhammad performed during his time on earth.  (i)
(i)
<ul><li>(b) Give any two reasons why Prophet Muhammad performed miracles.</li><li>(i)</li></ul>
(11)
55. For both: (a) Give any two reasons why Christians/Muslims work.  (i)
(h) State any tree ways in which work evertee in the state of the stat
(b) State any two ways in which work creates joy among Christians/ Muslims.
(i)
(ii)

