

## ASBAT EXAMINATIONS BOARD

# BEGINNING OF TERM III EXAMINATIONS, 2024 ENGLISH – P.6

TIME: 2HRS 15 MINS

| Name: | <br>Stream: |
|-------|-------------|
| Name: | <br>Stream: |

#### DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

### Read the following instructions carefully

- 1. This paper consists of two sections, **A** and **B**.
- 2. Section **A** has **50** questions **(50 marks)**
- 3. Section **B** has **5** questions **(50 marks)**
- 4. Answer **ALL** questions. All answers to both sections **A** and **B MUST** be written in the spaces provided.
- 5. **All** answers must be written in **blue ball point pen** or **ink**. Any work done in **pencil** except diagrams will not be marked.
- 6. Any **unpunctuated** work e.g without full stops, commas, question marks etc will **NOT** be marked.
- 7. **Untidy work** (unnecessary crossing/ rubbing out work) will lead to loss of marks.
- 8. Any handwriting that cannot easily be read may lead to loss of marks.

#### FOR EXAMINER'S USE ONLY

| SECTION A | TOTAL (%) |
|-----------|-----------|
|           |           |
| SECTION B |           |
|           |           |
|           |           |

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## **SECTION A:**

## Fill in the blank space with a suitable word.

| 1.          | David stood                       | the roadside to wait for the school van.                  |
|-------------|-----------------------------------|-----------------------------------------------------------|
| 2.          | 0                                 | of the two girls is the taller?                           |
| 3.          | My younger sister is as           | as a King.                                                |
| 4.          | That                              | _ cut for me only lean meat.                              |
| 5.          | We broke                          | for second term holidays on 14 <sup>th</sup> August 2015. |
| <u>Use</u>  | the correct form of the word      | d given in bracket to complete the sentences.             |
| 6.          | Their aunt has visited them       | this year. (three)                                        |
| 7.          | The Director made a very goo      | d last week. (speak)                                      |
| 8.          | All of us have the                | to pass this examination. (able)                          |
| 9.          | Ashley is looking forward to _    | her Swedish penpal at                                     |
|             | the Airport. (meet)               |                                                           |
| 10.         | Sandra is a good                  | maker. (decide)                                           |
| 11.         | Kagere's appointment has bee      | en cancelled because he was not                           |
|             | appointed. (legal)                |                                                           |
| 12.         | The                               | of our classroom pleased all the teachers. (clean)        |
| 13.         | Parents feel great                | when their children perform well in their                 |
|             | studies. (please)                 |                                                           |
| 14.         | Our school is organizing an       | tour to the source of the                                 |
|             | Nile. (educate)                   |                                                           |
| 15.         | The taxi driver has been          | because he caused a fatal                                 |
|             | accident. (prison)                |                                                           |
| <u>Arra</u> | ange these words alphabetic       | ally.                                                     |
| 16.         | dislike, district, discover, diso | bey                                                       |
| 17.         | corporation, co – operation, co   | orner, court                                              |
| <u>Writ</u> | te the short form of the give     | n words.                                                  |
| 18.         | Brother                           |                                                           |
| 10          | Shall not                         |                                                           |

| <u>ke -</u>   | <u>- arrange the given words to form a correct word</u> .                              |
|---------------|----------------------------------------------------------------------------------------|
| 20.           | and teachers my are wife I.                                                            |
| 21.           | me you how teach bake will to a cake?                                                  |
| <u>Use</u>    | each of the given words in a sentence to show that you understand the                  |
| diffe         | erence in their meanings.                                                              |
| 22.           | die                                                                                    |
| 23.           | dye                                                                                    |
| \ <b>A</b> /: |                                                                                        |
|               | te the plural form of the given words.                                                 |
| 24.           | news                                                                                   |
| 25.           | syllabus                                                                               |
| <u>Re -</u>   | - write the sentences giving the opposite form of the underlined word                  |
| 26.           | The water you gave me for washing the clothes was <b>adequate</b> .                    |
| 27.           | Suzan is the <b>ugliest</b> of the three girls.                                        |
|               |                                                                                        |
| <u>Re -</u>   | write giving a single word for the underlined group of words.                          |
| 28.           | There are many <b>people walking from door to door selling small items</b> these days. |
| 29.           | Teaching the <b>people who can't hear</b> is not an easy job.                          |
| 30.           | Mr. Muhakanisi owns a big <b>place where milk is processed and sold</b> .              |
|               |                                                                                        |

| 31. | The young man cried bitterly. His uniform was stolen. (Use:whose)                                       |
|-----|---------------------------------------------------------------------------------------------------------|
| 32. | It is interesting to watch cartoons on the screen. (Endinteresting.)                                    |
| 33. | Everybody was surprised when Musa disappeared from prison. (Begin: Musa's)                              |
| 34. | The school children were told to go back home because there was no food in the store. (Begin: As)       |
| 35. | "Trisha, bring your exercise book to me," said Kayizzi. (Begin: Kayizzi told)                           |
| 36. | AID is a very deadly disease. (End:!)                                                                   |
| 37. | Little Joy is very young. She cannot start school this year. (Use: enough)                              |
| 38. | Immediately the plane landed, it caught fire. (Begin: No sooner)                                        |
| 39. | If we don't pay attention in class, we shall not understand what the teachers teach us. (Begin: Unless) |
| 40. | My father does not know my birthday. My mother does not know my birthday. (Begin: Neither)              |

| 41. | You will be stung by the bees if you disturb them. (Begin: The bees)                       |
|-----|--------------------------------------------------------------------------------------------|
| 42. | The trip was very interesting. Everybody enjoyed it. (Use:suchthat)                        |
| 43. | A teacher is useful. A nurse is useful. (Use:as well as)                                   |
| 14. | Does this dictionary belong to you? (Use:owner?)                                           |
| 45. | Clara is a tall girl. She is beautiful. (Re – write without using 'who', 'that' and 'and') |
| 16. | What a good teacher Tabisa is! (Begin: Tabisa)                                             |
| 17. | By 4:00pm, she had arrived at the bus park. (Use:reached)                                  |
| 8.  | The Nile is longer than all rivers in Africa. (Use: the longest)                           |
| 19. | He was bitten by a snake last week. (Begin: A snake)                                       |
| 50. | Nabirye played netball at school before she went home. (Begin: Nabirye went)               |
|     |                                                                                            |

#### **SECTION B**

# 51. Read the passage below and answer in full sentences the questions that follow.

One evening, while Peter Twambale was listening to news read on radio by Sungura Luwagga, he heard that the P.L.E results for 2015 had been released. Twambale because worried because he was one of the 22 candidates who had sat P.L.E that year at St. Savio School.

Releasing the results at the Ministry Headquarters, Ntinda, the Hon. Minister of Education, Sports, Science and Technology, Hon. Jesca Alupo, was happy to note that most of the candidates had passed.

The general performance showed that mathematics was the best done subject. The Minister congratulated all the teachers of mathematics upon overcoming the old thinking that the subject was hard. She hoped that the country would be able to produce more Engineers and Doctors.

She thanked pupils who had worked hard to produce the wonderful results. She also thanked the teachers who taught those young men and women tirelessly. She was happy with the parents who send their children to school. She, however, condemned those parents who pull out their children from school to stop the <a href="https://doi.org/10.2016/j.com/habit">habit</a> otherwise the law would get them.

The Minister also noted that she was releasing true results because the examination had been done without any **misconduct**. She called upon the head teachers of all the primary schools in the country to have a high level of discipline in their schools.

### **Questions:**

| nat is the name of the ca | ndidate mentioned in the passage? |
|---------------------------|-----------------------------------|
|                           |                                   |
|                           |                                   |

| d)   | In v            | which school                  | was th   | e named candidat    | e studying?    |                             |
|------|-----------------|-------------------------------|----------|---------------------|----------------|-----------------------------|
| e)   | In v            | which class w                 | as tha   | t candidate in 2013 | 3?             |                             |
| f)   | Wh <sub>y</sub> | y was Twamb                   | oale wo  | orried?             |                |                             |
| g)   | Wha             | at was the ol                 | d think  | king about mathem   | atics?         |                             |
| h)   | wor             | e one word o<br>ds used in th |          |                     | e same meaning | as the following underlined |
|      | ii) n           | nisconduct                    |          |                     |                |                             |
| i)   | Sug             | gest a suitab                 | le title | for this passage.   |                |                             |
| 52.A |                 | FOOTBAL                       | follov   |                     | LL MATCH!      | ver in full sentences the   |
|      |                 | VENUE                         |          | NAMBOOLE ST         | ADTIIM         |                             |
|      |                 |                               |          | SAT. 19TH SEI       |                |                             |
|      | • •             |                               |          | 4:30PM – KIC        |                |                             |
|      | • •             | FEES                          |          |                     |                |                             |
|      |                 |                               |          | SHS. 1,000 (C       | _              |                             |
|      |                 | COL                           | ME OI    | NE, COME ALL        |                |                             |
|      |                 |                               | MA       | NAGEMENT            |                |                             |

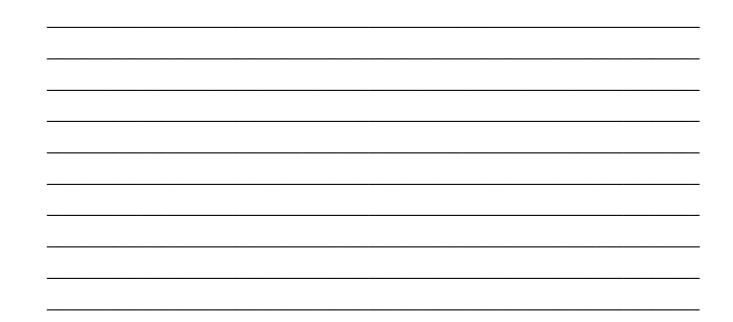
| Que  | SUUIIS.                                                                                                       |  |  |  |  |  |
|------|---------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
| a)   | What is the advertisement about?                                                                              |  |  |  |  |  |
|      |                                                                                                               |  |  |  |  |  |
| b)   | Where will the match take place?                                                                              |  |  |  |  |  |
| c)   | How much money will David and his wife Gorrette pay to enter the stadium?                                     |  |  |  |  |  |
| d)   | Who is the writer of this advertisement?                                                                      |  |  |  |  |  |
| e)   | Give another word with the same meaning as the following underlined word in the advertisement: <b>Versus.</b> |  |  |  |  |  |
| 52 ( | (B) Read the notice below carefully and answer the questions that follow in                                   |  |  |  |  |  |
| _    | <u>full sentences</u>                                                                                         |  |  |  |  |  |
|      | THELOST BAG! THE LOST BAG!                                                                                    |  |  |  |  |  |
|      | MZEE JJUNJU OF SSEGUKU ANNOUNCES THE LOSS OF HIS BROWN BAG WHICH HAPPENED YESTERDAY.                          |  |  |  |  |  |
|      | THE BAG DROPPED OFF A TAXI AT BAYITA – BABIRI, ALONG ENTEBBE ROAD.                                            |  |  |  |  |  |
|      | IT HAD A GOLDEN WATCH AND A BANK CARD IN IT. ANYONE WHO GETS                                                  |  |  |  |  |  |

"A BIG REWARD AWAITS"

0771 311 216

THE BAG SHOULD DELIVER IT TO THE NEAREST POLICE STATION OR CALL

|   | ions:                                                                                                                            |
|---|----------------------------------------------------------------------------------------------------------------------------------|
|   | Whose bag got lost?                                                                                                              |
|   |                                                                                                                                  |
|   | Where did it get lost?                                                                                                           |
|   | What important materials were in the bag?                                                                                        |
|   |                                                                                                                                  |
|   | What will happen to a person who gets the bag and reports to the police?                                                         |
|   | How will the owner of the bag come to know the recovery of his or her bag?                                                       |
|   |                                                                                                                                  |
|   | The sentences below are not in the correct order. Re — arrange ther form a short composition about "A School Trip"               |
|   | After the letters, they decided whether to pay for the trip or not.                                                              |
|   | The money is received by the class teacher in the school.  The class teacher informs the parents about the trip a month earlier. |
|   | The letters are taken home by every P.6 pupil.  Every year, the pupils of P.6 in our school go on a trip.                        |
|   | On the day of the trip, the recorded names are read out by the teacher.                                                          |
|   | This trip is organized by the class teacher.  The teacher then records the names of the pupils who have paid the money.          |
|   |                                                                                                                                  |
|   |                                                                                                                                  |
| , | When the parents decide to pay, they send the money to school.  They are informed through letters.                               |
|   | When the parents decide to pay, they send the money to school.                                                                   |
| , | When the parents decide to pay, they send the money to school.                                                                   |
| , | When the parents decide to pay, they send the money to school.                                                                   |



# 54. Read the following poem carefully and then answer, in full sentences the questions that follow

I have been buried,
Several times,
My stem is cut,
Into small pieces,
And buried into shallow graves
Two feet apart,
My body parts are placed
To cover a length and a width of a field,
In a week's time, I rise from the dead,
With my delicate leaves bending for the wind to pass.

My stem growing straight into space. My feet swell where I was buried. Good news to them, the farmers, As they dig out my feet, Peel, cut and boil them.

With delicious sauce,
My feet are eaten.
With fried, the young chat as they eat,
Chips, chips, chips.
Delicious cassava chips.

| Which crop do you think is being talked about in the poem?                                                |
|-----------------------------------------------------------------------------------------------------------|
| How many times is the crop buried?                                                                        |
| What happens to the crop before is buried?                                                                |
| Who buries the crop?                                                                                      |
| Which part of the crop is referred to as "feet"?                                                          |
| What happens when the feet swell?                                                                         |
| Which other word or group of words can be used to mean the following words a used in the poem?  i) buried |
| ii) delicious                                                                                             |
| How long does the crop take to produce the leaves?                                                        |
| Suggest a suitable title to this poem.                                                                    |

| nave given you | ı to enable yo | u go tnroug | n or pursue y | our studies. |
|----------------|----------------|-------------|---------------|--------------|
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