

# **SIBLA EDUCATIONAL CONSULTANCY (SEC)—KAMPALA**

## **P.6 MIDTERM III EXAMINATION 2024 ENGLISH**

*Time Allowed: 2 hours 15 minutes*

**Name:** .....

**Stream:** .....

**School:** .....

**District Name:** .....

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.**

**Read the following instructions carefully:**

1. This paper is comprised of two sections **A** and **B**. Section **A** has **50** questions **(50 marks)**. Section **B** has **5** questions **(50 marks)**.
2. Answer **ALL** questions in both sections **A** and **B**.
3. All answers must be written in the spaces provided in Blue or Black ball point pen or ink. Only diagrams should be drawn in pencil.
4. Unnecessary changes of work and handwriting that cannot easily be read may lead to loss of marks.
5. Do not write anything in the boxes indicated: **"FOR EXAMINERS' USE ONLY."**

<b>FOR EXAMINERS' USE ONLY</b>	
<b>SECTIONS</b>	<b>MARKS</b>
<b>A</b> (Qns 1 - 50)	
<b>B</b> (Qns 51 - 55)	
<b>TOTAL</b>	

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*Transforming Nursery & Primary Schools into Super-quality Institutions*

## SECTION A: 50 MARKS

### Sub-section I (30 marks)

**For questions 1 – 5, fill in the blank space with a suitable word.**

1. My aunt gave \_\_\_\_\_ to triplets last month.
2. Dogs are fond \_\_\_\_\_ barking at strangers.
3. Don't forget to turn \_\_\_\_\_ the oven when baking is done.
4. As \_\_\_\_\_ as the needle pricked the tailor, blood started coming out of his finger.
5. Cats mew as sheep \_\_\_\_\_.

**For questions 6 – 15, use the correct form of the words given in the brackets to complete the sentences.**

6. Sandpaper is used for \_\_\_\_\_ wood. (smooth)
7. The baker \_\_\_\_\_ water on the burning charcoal. (sprinkle)
8. The seamstress told me to be careful when \_\_\_\_\_ the cloth. (stitch)
9. How many \_\_\_\_\_ are in your area? (bakery)
10. The sweater she has \_\_\_\_\_ is very nice. (knit)
11. Annet cut \_\_\_\_\_ while peeling matoke. (she)
12. Which of the twins is the \_\_\_\_\_? (fat)
13. Mapengo called me \_\_\_\_\_ the carpenter arrived. (immediate)
14. Do you know the \_\_\_\_\_ of that pit latrine? (deep)
15. The little boy could not tell the \_\_\_\_\_ between a nuclear family and an extended one. (different)

**For questions 16 – 17, rearrange the words in alphabetical order.**

16. veterinary, slaughter, abattoir, tether

17. stray, sewing, sorrow, sprinkle

**For questions 18 – 19, use the given words in sentences to show that you know the difference in their meaning.**

18. bun: \_\_\_\_\_
19. burn: \_\_\_\_\_

**For questions 20 – 21, rearrange the words to form a correct sentence.**

20. wood saw the used carpenter a The cut to.

21. you bake will Both I and cake a sweet.

**For questions 22 – 24, rewrite the sentences giving the opposite of the underlined word.**

22. Shepherds should be kind to the sheep they rear.

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23. The drake has picked a piece of meat from the saucepan.

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24. My suit is larger than hers.

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**For questions 25 – 26, rewrite the sentences giving one word for the underlined group of words.**

25. He has used the sticky substance to join pieces of wood together.

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26. The thick mixture of flour and other ingredients has been prepared by Tom.

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**For questions 27 – 28, write the plural form of the given words.**

27. patch \_\_\_\_\_

28. brother-in-law \_\_\_\_\_

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**For questions 29 – 30, write the short forms in full.**

29. Mr. \_\_\_\_\_

30. Ag \_\_\_\_\_

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## **Sub-section II (20 marks)**

**For numbers 31 to 50, rewrite the sentences as instructed in the brackets.**

31. The seamstress sewed a coat and a dress. (Rewrite the sentence using: ..... besides .....)

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32. I prefer baking cookies to cakes. (Rewrite the sentence using: ..... would rather ..... than .....)

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33. The carpenter did not make the table. The carpenter did not varnish the chair. (Join the sentences using: ..... neither ..... nor .....)

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34. The milkman is milking the cows. (Rewrite the sentence beginning: The cows .....)

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35. You should clean the pigsties. (Rewrite the sentence beginning: Don't forget .....)

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36. We use a drill to make holes into wood. (Rewrite the sentence beginning: A drill ...)

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37. Henry is a tall boy. He is handsome. He comes from Kenya. (Join as one sentence without using: "who", "that", "and".)
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38. The books in the red bag belong to James. (Rewrite the sentence using: ..... the owner .....)
- 
39. We should not mistreat animals. (Rewrite the sentence using: ..... needn't .....)
- 
40. He is a very generous boy. All his relatives love him. (Join the sentence using: ..... such ..... that .....)
- 
41. I am not a dog. I cannot bark. (Join as one sentence beginning: If I were .....)
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42. Mulema went to buy a wardrobe. It was raining heavily. (Join the sentences beginning: Even though .....)
- 
43. My cousin is very lazy. He cannot do any work. (Join as one sentence using: ..... so ..... that .....)
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44. Tonny goes to church every day. (Rewrite the sentence using: ..... just .....)
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45. The car developed an engine failure. It stopped immediately. (Join the sentences beginning: As soon as .....)
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46. He met his uncle as he was going to the national park. (Rewrite the sentence using: ..... when .....)
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47. "I will go to Arua next week", said Alice. (Rewrite the sentence beginning: Alice said that .....)
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48. Omoding is very tall. He is like a giraffe. (Join as one sentence using: ..... as ..... as .....)
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49. Yesterday was a very interesting day. (Rewrite the sentence beginning: What.....!)
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50. One by one ..... (Rewrite and complete the proverb.)
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## SECTION B: 50 MARKS

### 51. Read the passage below and, in full sentences, answer the questions that follow.

Last Thursday, Mr. Kirunda introduced the topic *Carpentry* to our class. The lesson was very interesting because every pupil participated and was very active. Mr. Kirunda asked us to mention the tools used by carpenters to make furniture. The boys were the first to raise their hands because last term, they went to a workshop and collected sawdust to put in the poultry house.

The first boy, Katende mentioned a drill, and said it is used to make holes in pieces of wood. Juma said that a saw is used for cutting wood and timber. The teacher then chose Nabwire, who said that wood glue is used to join pieces of wood. Mr. Kirunda asked us to tell the colour of wood glue. I did not know that it was white since I had never seen it before.

Mr. Kirunda mentioned other tools like hammers, planes, screwdrivers, axes, sandpaper, a tool box, among others. He also gave their uses. Thereafter, he took us to the workshop at the roadside. We saw all the tools and some big boys used the tools to do some carpentry work. It was a very wonderful lesson.

#### Questions:

a) What did Mr. Kirunda introduce last Thursday?

b) What did Mr. Kirunda ask the pupils to do?

c) Why did the boys raise up their hands first?

d) What had the boys gone to do at the workshop last term?

e) Who mentioned a drill and its use?

f) What did Juma say a saw is used for?

g) What is used to join pieces of wood together?

h) Where is the workshop to which Mr. Kirunda took the pupils?

i) Who used the tools to do some carpentry at the workshop?

j) Suggest a suitable title for the passage.

**52. Read the advertisement below carefully and, in full sentences, answer the questions that follow.**

**OPPORTUNITY!!      OPPORTUNITY!!      OPPORTUNITY!!**

Lady Aisha Beauty Parlour and Fashion Design has announced the following vacant posts to be occupied before 25<sup>th</sup> September 2024:

- 1) Two hair dressers
- 2) Three seamstresses
- 3) One tailor
- 4) Three nail technicians
- 5) Three barbers
- 6) Two make up stylists

**NB:** All applicants should be below 40 years of age.

Kimera Aisha, Director

**Questions:**

a) What is the advertisement about?

b) Who wrote the advertisement?

c) Name any **two** vacant posts to be occupied.

i) \_\_\_\_\_

ii) \_\_\_\_\_

d) How many seamstresses are needed?

e) Why do you think Lady Aisha is looking for three barbers?

f) What is the deadline of submitting applications according to the notice?

g) What will be the work of nail technicians?

h) What will happen if the applicant is 45 years?

i) How many posts have been advertised?

**53. Read the dialogue below carefully and, in full sentences, answer the questions that follow.**

**MIREMBE LEARNS BAKING**

Mirembe: Good afternoon, Mother.

Mother : Good afternoon, Mirembe. You are happy today. Why?

Mirembe: We learnt to bake cakes. Bakers from Ntake Bakery taught us.

Mother : That's good! How are cakes baked?

Mirembe: Before baking takes place, you must have all the ingredients ready.

Mother : What ingredients are needed?

Mirembe: These include flour, sugar, fruits, butter, baking powder, flavours and icing sugar.

Mother : I will buy them and you bake for us a cake.

Mirembe: Thanks Mother! Here is the recipe showing the instructions we shall follow to bake.

Mother : I am really proud of you, my child! Let's go and buy the ingredients.

### Questions:

a) Who are the people taking part in the dialogue?

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b) What is the dialogue about?

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c) Who taught Mirembe how to bake?

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d) At what time of the day did the dialogue take place?

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e) Mention two ingredients Mirembe needed to bake the cake.

i) \_\_\_\_\_ ii) \_\_\_\_\_

f) What must one have before baking takes place?

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g) What did Mirembe give to her Mother?

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h) Why do you think baking is important?

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i) Write the title of the dialogue.

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### 54. The sentences below are in a wrong order. Rearrange them to form a correct story.

a) They asked the conductor to drop them at the stage.

b) Their aunt stays at Gayaza off the main road.

c) Agaba and Felix got confused.

d) The conductor gave them money to board another taxi back to Gayaza.

e) They blamed the conductor for not dropping them where they had told him.

f) He told them they had passed Gayaza already.

g) One day, Agaba and Felix visited their aunt.

h) So, they boarded a taxi from the taxi park.

i) Unfortunately, the conductor forgot since the two boys had fallen asleep.

j) When Agaba woke up to ask the conductor where they had reached, the conductor apologised.

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55. Using the address of your school, write a letter to your parent/guardian requesting him/her to send you the missing requirements which you did not bring at school. Among the missing requirements are a dictionary, the Bible, pens and a geometry set. Promise him/her that you are going to work harder for good results.

**END**