



RAPHA EXAMINATIONS BOARD

" Education is an Investment"

P.6 STANDARD EXAMS SET **16**

ENGLISH

Time allowed: 2 Hours 15 Minutes

Pupil's Name:.....

Pupil's Signature:.....

School Name:.....

Read the following instructions carefully:

- 1.This paper has **two** sections: **A** and **B**.
- 2.Section **A** has **50** questions (**50 marks**)
- 3.Section **B** has **5** questions (**50 marks**)
- 4.Answer **all** questions . all answers to both sections **A** and **B must** be written in the spaces provided.
5. **All** answers must be written using a **blue** or **black ball** point **pen** or **ink**. Diagrams should be drawn in a pencil.
6. **Unnecessary** changes in your work may lead to **loss** of marks.
7. Any handwriting that **cannot** be easily read may lead to **loss** of marks.
- 8.**Do not** fill anything in the table indicated: "**FOR EXAMINERS' USE ONLY**" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No	MARKS	EXR'S No.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

BUZIGA: 0788710993

Turn Over

SECTION A

For questions 1-5, fill in the gaps using the most suitable word.

1. Maria came to school _____ her father's car.
2. Jjingo prefers fish _____ meat.
3. There goes the lady _____ wove a beautiful mat for my mother.
4. The weather is _____ rough that we cannot go out to play.
5. There wasn't _____ loaf of bread at the bakery.

For questions 6-15, use the correct form of the word in the brackets to complete each sentence.

6. Our aunt _____ delicious meals every day. (cook)
7. The female pig gave birth to three healthy _____. (piglet)
8. Kamau is a Kenyan but Habyarimana is a _____. (Rwanda)
9. If we _____ the motion in time, we would win that debate. (get)
10. The _____ will not lend you a book unless you replace the lost one.
(library)
11. James is the _____ of the two boys. (fat)
12. Asoka was the _____ in the End of Term One Examinations. (two)
13. The carpenter has _____ cut off his finger with a saw. (accident)
14. _____ houses are good for domestic animals. (wood)
15. I have written three _____ this term. (compose)

For questions 16 – 17, re-arrange the words below in alphabetical order.

- | | | | | |
|-----|----------|----------|------------|-----------|
| 16. | night , | after, | midday, | time |
| 17. | receive, | receipt, | reception, | receiving |

For questions 18-19, write the full forms of the short forms below.

18. I've _____ 19. Rev. _____

For questions 20-21, give the plural form of the underlined words.

20. A goose has very beautiful feathers.

21. Every plant has a leaf.

For questions 22-23, use each of the given words to construct meaningful sentences to show that you know the difference in their meaning.

22. scene: _____
23. seen: _____

For questions 24 – 25, re-write the sentences giving the opposites of the underlined words.

24. My niece is the most liked pupil in the whole school.

For questions 26-27, re-write one word for the underlined group of words.

26. The headteacher has bought ten books which show spellings and meanings of words.

27. My father's brother is not only a baker but also a carpenter.

For questions 28-30, re-arrange the given words to form meaningful sentences.

28. police criminals the arrest Will the?

29. country Uganda What is beautiful a!

30. very Rosemary responsible a prefect is.

Sub – Section II

For questions 31-50, re-write the sentences as instructed in the brackets.

31. My grandmother is very weak. She can't travel to Nairobi today.

(Join as one sentence using:.....too.....to.....)

32. There were some coins in the safe box. (Use:any.....)

33. The audience clapped as soon as the guest of honour arrived. (Begin: No sooner had)

34. Kiberu does not drive well on the road. Kabiito does not drive well on the road.

(Join as one sentence using : and neither.....)

35. Nkondo likes tailoring more than baking. (Use:prefers.....)

36. Peter went to Nakasero market last week. Gilbert went to Nakasero market last week. (Join as one sentence beginning: Both)

37. The weather was very rainy. All the pupils were locked in their classrooms.

(Join as one sentence using: so.....that.....)

38. Omongoke is very tall. Ogwal is tall. (Join as one sentence using:as.....as.....)

39. Andrew was not feeling well. He went to the clinic.
(Join as one sentence using because.....)
-
-
40. Sankara is a very cruel man. Everybody in the village fears him.
(Join as one sentence using.....such.....that.....)
-
-
41. It was not necessary for her to wake up very early. (Use:needn't have ...)
-
-
42. Ismail has driven the casualties to Jinja. (Rewrite endingby Ismail.)
-
-
43. I ate a lot of fruits. I wanted to become healthy. (Rewrite using...in order....)
-
-
44. Samuel will speak to his mother. Samuel will speak to his father.
(Rewrite using:eitheror.....)
-
-
45. A diary is very important. A notebook is very important.
(Rewrite using.....as well as.....)
-
-
46. Mr. Okumu reached the post office at noon. (Use:..... arrive.....)
-
-
47. If you don't finish the work, I will not give you food. (Begin: Unless.....)
-
-
48. Kasenene bought a car. It was new and expensive.
(Rewrite as one sentence without using: and/that/which)
-
-
49. "The cobbler is mending my shoes now," said Maureen.
(Rewrite beginning: Maureen said that)
-
-
50. As the girls were making ropes, the boys were making toy cars. (Use:....while.....)
-
-

SECTION B

51. Read the passage below and in full sentences answer the questions that follow.

Economic activities are activities done to get money. There are many activities that people can do to make money for example farming, brick making, fishing, carpentry, tailoring and many others. Many youths don't believe in such activities, they only want office jobs because they are not hectic. However, due to the limited number of office jobs, the youth are advised to engage more in any activity that can earn them a living and stop waiting for other people to give them. It is true that activities like brick making are tiresome but at least one cannot steal with such a job.

Brick making needs a lot of planning if you want to engage in it. For example, getting a source of clay soil, water and firewood. After identifying such an area then you start the process.

First, you have to prepare a good place where the clay soil is placed, next dig out the clay from the swamp and remove all particles like stones, sticks and grass, then mix it with water and knead it until it becomes soft.

With a mould, you can make out the shapes of the bricks and put them somewhere to dry. When the bricks are dry, you organize enough firewood to burn them so that they are ready for sale to customers.

Questions

a) What are economic activities according to the passage?

b) How many economic activities are mentioned in the passage?

c) What needs a lot of planning?

d) What are youth advised to do?

e) Write one particle that can be removed from the clay soil.

f) What is the use of a mould in the process of making bricks?

g) Which kind of jobs do the youth prefer?

h) Why do you think people work?

i) Mention **one** thing needed before you start brick making.

j) Suggest a suitable title to the passage.

52. **Study the notice and in full sentences answer the questions about it.**

	PLAY	PLAY	PLAY
Title	:	THE BEAUTIFUL PRINCESS	
Venue	:	Hotel Rota	
Presenter	:	The standard Dancers	
When	:	Sat, 10 th August, 2023	
Fee	:	adults 20,000 Children 10,000	
Time	:	3:00p.m - 5:00p.m	
Free soda for the first five children to enter			
Stella Mutesi, the manager standard Dancers			
Friday 5 th July, 2023			

Questions

a) What is the notice about?

b) Who are the presenters?

c) Where is the play going to be staged?

d) When will it be staged?

e) How much will Mr. Mutebi and his daughter pay for the play?

f) At what time will the play begin?

g) What will the first five children to enter get?

h) Who wrote the notice?

i) When was the notice written?

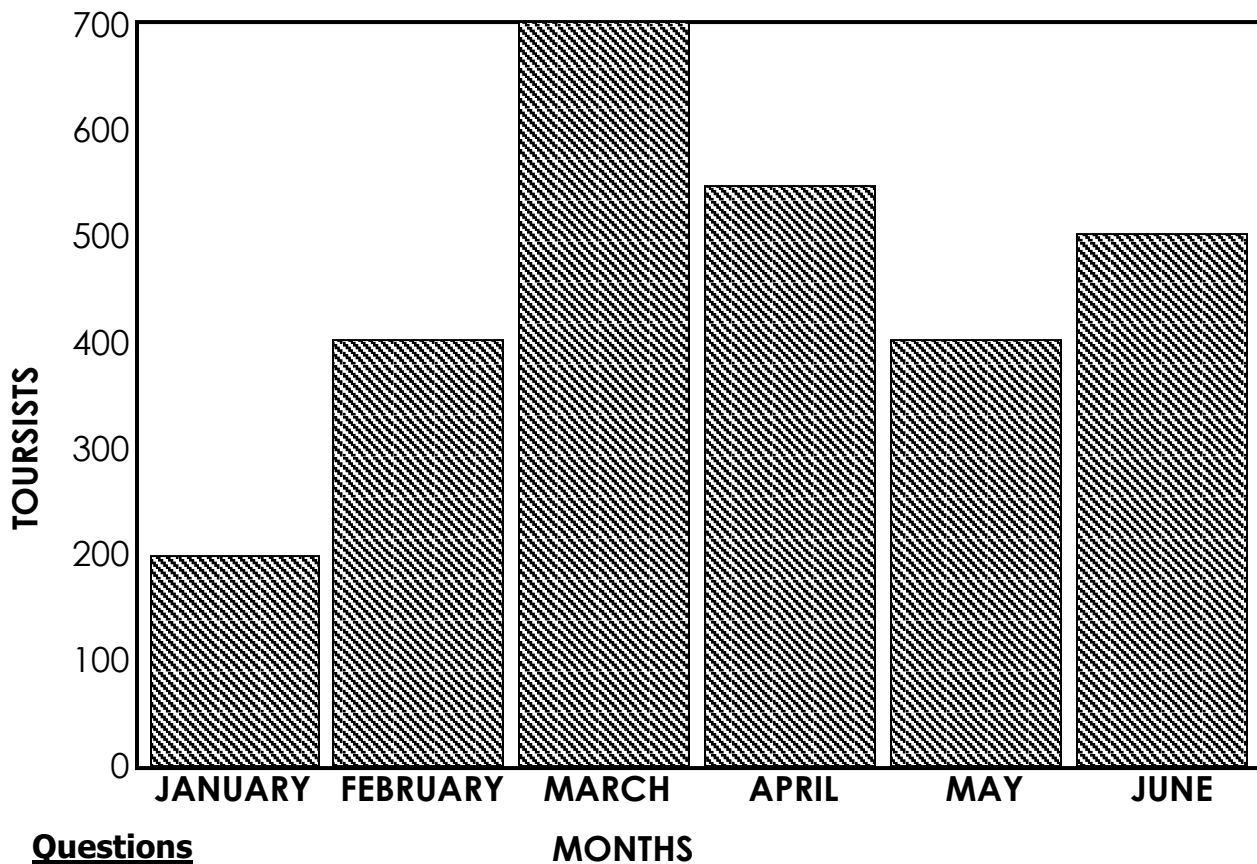
j) Write the title of the play.

53. **Study the jumbled sentences below and re-arrange them to make a good story.**

- One time, Kamunyu abused Luleesa.
- The headteacher called Kamunyu to his office.
- Lukeesa decided to report Kamunyu to the Headteacher
- The headteacher asked Kamunyu to apologise to Lukeesa in his office.
- Since then, Kamunyu stopped being abusive.
- He became a good boy and now everybody in school likes him
- They went to the play ground and played football together.
- The two boys then moved out of the office happily.
- Lukeesa felt sorry and forgave him.

j) Kamunyu knelt down and apologized to Lukeesa.

54. **The graph below shows the number of tourists who visited Kidepo National Game Park from January to June 2023. Study it carefully and use it to answer the questions that follow in full sentences.**



Questions

a) What does the graph above show?

b) For which year is the graph above?

c) How many months are shown on the graph?

d) Write the month that had the highest number of tourists?

e) Write the number of tourists that visited the park in June?

f) Which month had the same number of tourists visiting the park?

g) How many tourists visited Kidepo National Park in January?

h) Which game park is shown on the graph?

i) Which month had the least number of tourists according to the graph?

j) How many tourists visited the game park in the first two months?

55. **Write a letter to your friend in another school. Invite him or her to come and attend your sports day. Tell him or her the day, time, venue and tell him/her that the guest – of – honour will be Honourable Anita Among the Speaker of Uganda Parliament. Use your school address.**
