

KAMPALA URBAN SCHOOLS EXAMINATION BOARD

Beginning of Term 2 Examination, 2024

Time allowed: 2 hours 15 minutes

P.6 English

NAME

SCHOOL:

CLASS: **DATE:**

Read the following instructions carefully

1. This paper is made up of two Sections: A and B.
2. Section A has 50 questions (50 marks)
3. Section B has 5 questions (50 marks)
4. Attempt all questions. Answers to both sections must be written in the spaces provided.
5. All answers must be written in blue or black ballpoint pen or ink but not in pencil. All work done in pencil, except diagrams, will **NOT** be marked.
6. Crossing out of answers will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.

PTO

FOR EXAMINERS USE ONLY		
QN. NO.	MARK	SIGN
1-10		
11-20		
21-30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A (50 MARKS)

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. Lillian is not as beautiful _____ Ronah.
2. _____ a colourful party it was!
3. Pedestrians are advised to cross from the _____
4. The motorist knocked _____ a school child at the junction.
5. There is hardly _____ sugar left in the tin.

In each of the questions 6 to 15, use the correct form of the words in the brackets to complete the sentences.

6. There were only three _____ in the court room. (*witness*)
7. Suzan must visit her aunt _____ this year. (*three*)
8. _____ objects are very easy to draw. (*circle*)
9. The girl ate food _____ and got burnt. (*hurry*)
10. It is _____ to rain in this month. (*like*)
11. A cow gave birth to three _____ yesterday. (*calf*)
12. Musiime's car _____ down due to over speeding. (*break*)
13. Those boys went out of the school without _____ (*permit*)
14. The teacher's _____ was very clear. (*explain*)
15. Of the three girls, Claire is the _____. (*bright*)

In each of the questions 16 and 17, use each of the given word in a sentence to show that you understand the difference in meaning.

16. junction _____
17. conjunction _____

In each of the questions 18 to 19, re-arrange the words to form correct sentences.

18. an accident reckless driver a caused.

19. handsome what man a Juma is!

In each of the questions 20 to 21, arrange alphabetically the given words

20. proposer, oppose, propose, opposer

21. niece, cousin, nephew, daughter

In each of the questions 22 and 24, re-write the sentence giving the opposite of the underlined word

22. I asked for a long ruler to make my lines straight.

23. The opposers debated well in last Friday's debate.

24. The arrival time of Baby Coach is 7:00p.m.

In each of the questions 29 and 30, write the plural form of the given word.

25. highway code _____

26. point of inquiry _____

In each of the questions 25 and 26, write the full form of the given abbreviations.

27. Rd. _____

28. it's. _____

For questions 27 and 28, re-write the sentence giving a single word for the underlined group of words.

29. Joseph is a person who collects fare in the taxi.

30. I met him at the place where two or more roads meet.

SUB SECTION II

In each of the questions 31 to 50, re-write the sentences as instructed in the brackets

31. There is some tea in that cup. (*Re-write using.....any.....*)

32. John will attend the morning lessons if he comes early. (*Use....would...*)

33. The traffic light turned green. The vehicles started moving.

(*Begin: As soon as*)

34. The debators must be orderly. (*Re-write using:ought.....*)

35. If John doesn't use a side path, he will not be safe. (*Begin: Unless.....*)

36. Juma is a cruel conductor. Nobody likes his taxi.

(*Use.....such athat.....*)

37. The boys will propose the motion. The girls will oppose the motion.

(*Use.....whereas.....*)

38. Mandy bought a diary,? (*Supply a suitable tag*)

39. This bicycle belongs to Annet. (*Re-write using.....owner.....*)

40. Shiba weighs 20kg. Lilian weighs 20kg. (*Use.....as.....as.....*)

41. i wonder why tom did not go home on tuesday.

(*Re-write and punctuate the sentence correctly*)

42. Geoffrey was arrested by the traffic officer. (*Begin: The traffic officer.....*)

43. The Chinese speaks very fast. I cannot hear his words. (*Use....so.....that.....*)

44. We always travel to the village during the holidays. (*Re-write using....often...*)

45. All the pupils were dressed smartly. (*Begin: None.....*)

46. Rauben comes from China. (*Begin: Rauben is.....*)

47. The driver reduced the speed as soon as he reached the junction.

(*Re-write using.....arrive.....*)

48. Sarah wrote the letter to Joan. It was never received. (*Begin: Although.....*)

49. Primah wrote the letter **in a hurry**. (Re-write giving a single word for the underlined words)

50. An apple a day..... (*complete the proverb*)

SECTION B (50 MARKS)

51. Read the letter below and answer the questions about it in full sentences.

GLOBAL JUNIOR SCHOOL,
P.O BOX 11,
KIBUYE.

20TH MARCH, 2017

THE HEAD TEACHER,
ST JAMES PREPARATORY SCHOOL,
P.O BOX 15,
BOMBO.

Dear Sir / Madam,

Re: INVITATION TO A FRIENDLY DEBATE.

On behalf of our Debating Club, I cordially invite your school to a friendly debate with our club.

We suggest the debate to take place on Friday, 26th April 2017.

It will be held in our school main hall at 2:00p.m. The motion will be “Educating a Girl Child is Educating a Nation”

Please in your reply, indicate whether our school will propose or oppose the motion.

We shall be very grateful if you honour our invitation.

We look forward to hearing from you.

Yours faithfully,

Tamale Raymond

TAMALE RAYMOND

CHAIRPERSON DEBATING CLUB

Questions.

1. To whom was the letter written?

2. Who is the writer of the letter?

3. When was the letter written?

4. Which school will be the host?

5. When would the debate take place?

6. Why do you think the pupils of Global Junior are likely to improve on their spoken English?

7. What will be the motion for the debate?

8. Where is Global Junior School found?

9. Where will the debate take place?

10. Write in full.

Re. _____

52. Read the poem below carefully, and answer in full sentences the questions that follow.

ON THE ROAD

From dawn to dusk,
Roads are full of different road users,
Heading to various destinations,
In the city or village

Pedestrians trek on the pavements,
Passengers sit comfortably in taxis and buses,
As they pass by,
Trees appear as if they are running backwards,
Yet they are stationary.

Hand signals, traffic lights, indicators,
And horns are used for communication,
The red light commands the driver to stop,
Orange light alerts him to be ready,
While the green light tells him to move forward.

With an indicator, one can make a left or right turn,
Traffic officers help to keep law and order on the road,
Smartly dressed in their uniform,
They stand at the road junctions,
Because safety on the road is for all.

Kiiza Edrine

Questions

1. How many stanzas does this poem have?

2. Where must pedestrians walk?

3. Who is the poet?

4. Why is it not advisable to cross the road while running?

5. Mention any one road user in the poem.

6. Which traffic light tells the drivers to move forward?

7. How do trees appear as the passengers pass by?

8. Give another word or group of words with the same meaning as the following words in the poem.

(i). destinations _____

(ii). pedestrians _____

(iii). trek _____

53. **The sentences below are wrongly arranged, re-arrange them to make a good composition.**

1. When the mother asked him why he hadn't bought sugar,

2. "First look left, next look right, then left again, if it is clear, cross," said the mother.

3. This disturbed him so much that he felt disgusted.

4. So he together with the mother, went back to the road.

5. When he reached the road, he found the traffic heavy.

6. When the road was clear, they both crossed and bought sugar.

7. One day, Tito was sent to the shop across the road to buy sugar.

8. He went back home without sugar.

9. He waited and waited but the vehicles continued passing.

10. He admitted that he failed to cross the road.

[illegible]

54. The notice below appeared in Monitor newspaper of 25th March 2015. Study it carefully and in full sentences, answer the questions about it.

GLOBAL COCHES
PUBLIC NOTICE

This is to inform the general public that there has been a change in our time table with effect from 1st April, 2015.

The time for departure from Kampala to some places has been changed as shown below.

Destination	Old departure time	New departure time
Kabala	7:00a.m.	6:00a.m.
Kisoro	8:00a.m.	7:00a.m.
Mbale	9:00a.m.	9:30a.m.
Kasese	8:00a.m.	7:30a.m.

Please, kindly bear with the changes for better services.

Mugisha Aaron

Public Relations Officer

Questions

1. When did the above notice appear in the newspaper?

2. Which newspaper published the notice?

3. Who was notified in the notice?

4. Which bus company put up the notice above?

5. When will the changes in the new timetable start taking place?

6. According to the time table, for which destination has the departure time been delayed?

7. What was the old departure time for Kisoro?

8. At what time will the passengers be leaving for Kabale?

9. Which place do these buses depart from?

10. Who wrote the above notice?

55. Below is an incomplete passage. Read it carefully and fill in the blank spaces correctly with the given words in the box.

DEBATING

_____ in schools is a very interesting activity. Debating promotes self-expression, critical thinking, reasoning and confidence among learners. It also promotes children for further formal discussions and studies. Learners express their _____ freely and develop the _____ of debating.

The teacher in charge of debating _____ usually suggests two or three _____ for the debate then the pupils themselves choose the one they like most. Sometimes the pupils suggest the motion themselves.

After selecting the motion, some of the pupils propose while others oppose the motion. The proposers and _____ organize their _____ who are always referred to as principal and controlled by the _____. During the debate, the secretary records the points raised by both sides. Each speaker is allowed three to five minutes and the time keeper takes note of the time allocated.

The audience cheers and applauds the speakers from the sides they support. The audience also raises points e.g. “point of inquiry” point of _____ and ‘point of order’ among others. When the debate is about to end, the chairperson calls upon one speaker from each side to make a conclusion. Lastly, the secretary announces the points each side has got and declares the _____ and the losers

winners,	motions,	club,	information,	chairperson,	opposers,
debating,	skills,	speakers,	opinions		

SUCCESS!