COMPUTER SCHEME OF WORK FOR PRIMARY ONE
TERM TWO- 2020

WK	L/N	CLASS	TOPIC	SUBTOPIC /CONTENT	COMPETENCES		METHODS	ACTIVITIES	INDICATORS OF LIFE SKILLS	L/AIDS	REF	REM
					SUBJECT	LANGUAGE						
1			**BEGINNING OF TERM TWO EXAMS**									
2	1		**REVIEW OF FIRST TERM'S WORK**									
3	2	P.1	Paint page	Drawing pictures	**The learner;** Identifies the steps for drawing pictures	**The learner;** Reads, spells and pronounces the vocabularies. - Pictures - Circle - Rectangle - Traffic lights	●Explanation ●Observation	Drawing traffic light.	●Effective communication ●Articulation	●Whiteboard ●Computer ●Charts	Computer Cambridge ICT starter Pg21 Internet	
4	3			Naming pictures	**The learner;** identifies the steps for naming pictures.	**The learner;** Reads, spells and pronounces the vocabularies. - fill with color - hut - tool	●Explanation ● Observation	Drawing and coloring a hut.	●Effective communication ●Articulation	●Computer ●White board	Computer Cambridge ICT starter Pg27	
5	4			Moving objects	**The learner;** identifies the steps for moving object.	**The learner;** Reads, spells and pronounces the vocabularies. - Drag - drop	●Explanation ● Observation	Drawing shapes in and organized way	●Effective communication ●Articulation	computer	Computer Cambridge ICT starter Pg27	
6			**MID TERM EXAMS**									
7	5		Working with	How to adjust	**The learner;** identifies ways of adjusting	**The learner;** Reads, spells and pronounces the	●Explanation ●Observation	Opening paint page	●Effective communication	●Computer ●White board	Cambridge ICT starter	

			windows	windows	windows	vocabularies. - Minimize - Maximize		Drawing shapes Maximizing the page and minimizing it.	•Articulation		Pg25
8	6			How to adjust windows	**The learner;** identifies ways of adjusting windows	**The learner;** Reads, spells and pronounces the vocabularies. - Resize - Close	•Explanation •Observation	Opening paint page Drawing a picture of a hut Resize the page and then close it.	•Effective communication •Articulation	•Computer •Charts •Whiteboard	Computer Teach yourself computer and IT bk 4
9	**END OF TERM TWO COMPUTER EXAMS**										

COMPUTER SCHEME OF WORK FOR PRIMARY TWO
TERM TWO- 2020

WK	L/N	CLASS	TOPIC	SUBTOPIC/ CONTENT	COMPETENCES		METHODS	ACTIVITIES	INDICATORS OF LIFE SKILLS	L/AIDS	REF	REM
					SUBJECT	LANGUAGE						
1		P.2		**BEGINNING OF TERM TWO EXAMS**								
2	1			**REVIEW TERM ONE'S WORK**								
3	2		Mouse	Definition of a mouse Functions of a mouse Buttons on the mouse.	**The learner;** Defines mouse. Tells the functions of a mouse. Identifies the buttons on the mouse.	**The learner;** Reads, spells and pronounces the vocabularies. - Click - Point - Device	•Explanation •Discussion •Observation	Practicing how to click using a mouse. Naming the buttons on the mouse.	•Effective communication •Fluency •Articulation	•Whiteboard •Computer	computer Teach yourself computer and IT bk 4	
4	3			Terms used to describe a mouse.	**The learner** Defines the terms used to describe the mouse.	**The learner;** Reads, spells and pronounces the vocabularies. - Dragging - Dropping - Right click - Left click - Double clicking	•Explanation •Discussion •Observation	Arranging icons on the desktop from one side to another side. Explaining the terms used to describing different ways a mouse can be used. Double clicking very first to begin a program	•Effective communication •Fluency •Articulation	•computer •whiteboard	Computer Teach yourself computer and IT bk 4	

5	4		Microsoft office word	Auto shape	**The learner;** Identifies the steps for opening Ms word. identifies the steps for inserting auto shapes	**The learner;** Reads, spells and pronounces the vocabularies. - Microsoft office word - Auto shapes - Smiley face	•Explanation • Observation	Drawing auto shapes e.g. Smiley face Moon Heart Can	•Effective communication •Fluency •Articulation	•Computer •White board	computer
6			**MID TERM EXAMS**								
7	5			Selecting and Coloring auto shapes	**The learner:** Identifies the steps for Selecting shapes Color full	**The learner;** Reads, spells and pronounces the vocabularies. - Selecting - shape fill	•Explanation •Observation	Drawing shapes Selecting the shapes Coloring the shapes	•Effective communication •Fluency •Articulation	•Computer •White board	Computer
8	6			Resizing auto shapes	**The learner:** Identifies the steps for Resizing.	**The learner;** Reads, spells and pronounces the vocabularies. - Selecting - Shape fill	•Explanation • Observation	Drawing shapes Selecting the shapes Resizing auto shapes to the desirable size	•Effective communication •Fluency •Articulation	• computer • white board	Computer

COMPUTER SCHEME OF WORK FOR PRIMARY THREE
TERM TWO- 2020

WK	L/N	CLASS	TOPIC	SUBTOPIC/ CONTENT	COMPETENCES		METHODS	ACTIVITIES	INDICATORS OF LIFE SKILLS	L/AIDS	REF	REM
					SUBJECT	LANGUAGE						
1		P.3										
				BEGINNING OF TERM TWO EXAMS								
2	1			REVIEW FIRST TERM'S WORK								
3	2		Introduction to computer	The basic parts of a computer. Definition of computer hardware. Examples of input devices	**The learner;** ●Identifies the basic parts of a computer. ●Defines computer hardware. ●Gives the categories of computer hardware ●Gives example of input devices	**The learner;** Reads, spells and pronounces the vocabularies. - Hardware - Software - Human ware - Devices -Input devices	● Explanation ● Observation ● Discussion	Defining computer hardware Giving the basic parts of a computer Giving examples of computer hardware. Differentiating between input and output devices.	●Effective communication ●fluency ●articulation	●whiteboard ● computer	Teach yourself computer &it bk4 pg2	
4	3			Output devices	**The learner;** ● Defines output devices. ● Gives examples of output devices	**The learner;** Reads, spells and pronounces the vocabularies. Output Keyboard Mouse Scanner	● Explanation ● Observation ● Discussion	Giving examples of output devices	● Confidence ● Listening and valuing what others say	Computer whiteboard	Computer Teach yourself computer &it bk2 pg38-42	

					The learner;	The learner;						
5	4			Functions of the computer hardware components	Identifies uses of computer hardware components	Reads, spells and pronounces the vocabularies. - Data - Computer screen - Image - Store - process	• Explanation • Observation • Discussion	Giving the functions of computer hardware	• Confidence • Listening and valuing what others say	Computer whiteboard	Computer Teach yourself computer &it bk2 pg38-42	
6		**MID TERM EXAMS**										
7	5			Mouse	**The learner:** Defines a mouse and identifies the buttons on the mouse	**The learner;** Reads, spells and pronounces the vocabularies. - Double clicking - Dragging - Dropping	• Explanation • Discussion	Illustrating mouse and the buttons on the mouse	Articulation	computer	Computer Teach yourself computer &it bk4 pg3-5	
8	6	Topical questions	Topical questions	**The learner:** Writes the topical questions and fills in the answers	**The learner:** Reads and fills in the correct answers	• Question and answers	Writing and answering questions	• Critical thinking Responding to questions appropriately	• Whiteboard	Basic computer IT skills		
9		**END OF TERM TWO COMPUTER EXAMS**										

COMPUTER SCHEME OF WORK FOR PRIMARY FOUR
TERM TWO- 2020

WK	L/N	CLASS	TOPIC	SUBTOPIC/ CONTENT	COMPETENCES		METHODS	ACTIVITIES	INDICATORS OF LIFE SKILLS	L/AIDS	REF	REM
		P.4			SUBJECT	LANGUAGE						
1			BEGINNING OF TERM TWO EXAMS									
2	1		REVIEW FIRST TERM'S WORK									
3	2		Computer operation	Terms used when switching on and off a computer	**The learner;** •Identifies the terms used when switching on and off a computer. •Defines booting •Define cold and warm booting	**The learner;** Reads, spells and pronounces the vocabularies. - Boot - Warm boot - Cold boot - power source	•Explanation •Observation •Discussion	Defining 1. booting 2. Cold booting 3. Warm booting	•Effective communication •Articulation	•whiteboard •computer •charts	computer Cambridge ICT starter Pg21 Internet	
4	3			How to switch on and off a computer	**The learner,** identifies the steps for switching on and off a computer	**The learner;** Reads, spells and pronounces the vocabularies. - Start button - Shut doom - Logging off - Task bar	•Explanation •Observation •Discussion	Switching on and off a computer	•Effective communication •Articulation	•computer •whiteboard	computer	
5	4		Computer windows	How to adjust windows	**The learner** Identifies ways of adjusting windows	**The learner;** Reads, spells and pronounces the vocabularies. - Maximize - Minimize - Restore - Close - Resize	•Explanation •Observation •Discussion	Opening a document and practice	•Effective communication •Accuracy •Articulation	•Whiteboard •Computer •Projector	Computer Teach yourself computer and it bk 4	

6							**MID TERM EXAMS**					
7	5			Components of a computer windows	**The learner** Defines computer windows Identifies the components of computer windows	**The learner;** Reads, spells and pronounces the vocabularies. - Desktop - My computer - Recycle bin	• Explanation • Observation • Discussion	Giving component of computer windows	• Effective communication • Accuracy Articulation	• Whiteboard • Computer • Projector	Computer Teach yourself computer and it bk 4	
8	7		Topical questions	Topical questions	**The learner**: Writes the topical questions and fills in the answers	**The learner:** reads and fills in the correct answers	• Question and answers	Writing and answering questions	Critical thinking Responding to questions appropriately	• Whiteboard	Basic computer IT skills	
9							**END OF TERM TWO COMPUTER EXAMS**					

COMPUTER SCHEME OF WORK FOR PRIMARY FIVE
TERM TWO- 2020

W K	L/N	CLASS	TOPIC	SUBTOPIC/ CONTENT	COMPETENCES		METHODS	ACTIVITIES	INDICATORS OF LIFE SKILLS	L/AIDS	REF	R E M
		P.5			SUBJECT	LANGUAGE						
1			**BEGINNING OF TERM TWO EXAMS**									
2	1		**REVIEW FIRST TERM'S WORK**									
3	2		Microsoft office word	Drop cap	**The learner;** • Define drop cap • Identifies steps for inserting drop cap	**The learner;** Reads, spells and pronounces the vocabularies. - Drop cap - Paragraph	•Explanation •Observation •Discussion	Typing a text of Banjo and friend suspended	•Effective communication	•computer •whiteboard	Computer	
4	3		Page layout	Header	**The learner;** Defines a header •Identifies the steps for creating a header	**The learner;** Reads, spells and pronounces the vocabularies. - Header - Content - Appear	•Explanation •Observation	Open Microsoft office word and type your name as a header.	•Effective communication •Articulation	•Computer •Projector	Computer	
5	4			Footer	**The learner;** Defines a header and footer. •Identifies the steps for creating a header •Identifies the steps for creating a header.	**The learner;** Reads, spells and pronounces the vocabularies. - Header - footer	•Explanation •Observation	Open Microsoft office word and type Eliana junior school as a footer	•Effective communication •Articulation	•Computer •Projector	Computer	
6			**MID TERM EXAMS**									

7	5			Alignment	**The learner;** Identifies ways of aligning text	**The learner** Reads, spells and pronounces the vocabularies. - Left align - Right align - Justify - Centered	•Explanation •Observation	Illustrating the signs used in adjusting windows.	•Effective communication •Articulation	•Computer •White board	Teach yourself computer &it bk4 pg21-23	
8	6		Topical questions	Topical questions	**The learner;** Writes the topical questions and fills in the answers	**The learner;** Reads and fills in the correct answers	•Question and answers	Writing and answering question	•Critical thinking Responding to questions appropriately	• Whiteboard • Computer • Projector	Basic computer IT skills	
9					**END OF TERM TWO COMPUTER EXAMS**							

COMPUTER SCHEME OF WORK FOR PRIMARY SIX
TERM TWO- 2020

W K	L/N	CLA SS	TOPIC	SUBTOPIC/C ONTENT	COMPETENCES		METHODS	ACTIVITIES	INDICATORS OF LIFE SKILLS	L/AIDS	REF	R E M
		P.6			SUBJECT	LANGUAGE						
1			BEGINNING OF TERM TWO EXAMS									
2	1		REVIEW FIRST TERM'S WORK									
3	2		Computer memory	Types of memory Storage methods of a computer Examples of storage devices	**The learner;** ●Defines memory ●Identifies the types of memory ●Names and draws storage devices	**The learner;** Reads, spells and pronounces the vocabularies. - Storage - Space - Medium - ROM - RAM	●Explanation ●Observation ●Discussion	Mentioning the different storage devices Giving the steps for opening a file on a CD	●Effective communication ●Accuracy ●Articulation	●whiteboard ● computer	Computer Basic computer /ICT skills	
4	3			Abbreviations of storage devices	**The learner;** Defines water maker Identifies the steps for creating water mark	**The learner;** Reads, spells and pronounces the vocabularies. - Compact - Disk - Rewritable - Versatile - Recordable	●Explanation ●Observation ●Discussion	Typing the story of the fox and the stock Save it on a CD	●Effective communication ●Accuracy ●Articulation ●Fluency	●Whiteboard ● computer	Teach yourself computer and IT bk.4	
5	4		Computer virus	Viruses	**The learner;** ● Define a virus ● Identifies the types of viruses ● How viruses are transferred ● Identifies ways viruses are transferred	**The learner;** Reads, spells and pronounces the vocabularies. - Program - Damages - Software	●Explanation ●Observation ●Discussion	Defining a virus Mentioning ways viruses are transferred	● Effective communication ● Working in groups	computer whiteboard	Teach yourself computer and IT bk.4	

6				**MID TERM EXAMS**							
7	5			Definition of an anti-virus Examples of anti-viruses How viruses can be prevented	**The learner;** Defines a n anti-virus •Identifies types of anti- viruses •Identifies ways viruses can be prevented	**The learner;** Reads, spells and pronounces the vocabularies. - Prevent - Detect - Remove - Firewall	•Explanation •Observation	Giving example of anti-viruses Giving ways viruses can be prevented	•Articulation •Working in groups	Computer Projector	Computer
8	6		Topical questions	Topical questions	**The learner;** Writes the topical questions and fills in the answers	**The learner;** Reads and fills in the correct answers	•Question and answers	Writing and answering question	Critical thinking Responding to questions appropriately	•Whiteboard • Computer • Projector	Basic computer IT skills
9			**END OF TERM TWO COMPUTER EXAMS**								

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