# GLOBE EDUCATIONAL CONSULTANCY (GEC)—KAMPALA



## P.6 END OF YEAR EXAMINATION 2023 **ENGLISH**

Time Allowed: 2 hours 15 minutes

| Pupil's Name:  |         |
|----------------|---------|
| School:        |         |
| Class:         | Stream: |
| District Name: |         |

#### DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully:

- 1. This paper is comprised of two sections A and B. Section A has 40 questions (40 marks). Section B has 15 questions (60 marks).
- 2. Answer ALL questions in both sections A and B.
- 3. All answers must be written in the spaces provided in Blue or Black ball point pen or ink. Only diagrams should be drawn in pencil.
- 4. Unnecessary changes of work and handwriting that cannot easily be read may lead to loss of marks.
- 5. Do not write anything in the boxes indicated:"FOR EXAMINERS' USE ONLY".

| FOR EXAMINERS | S' USE ONLY |
|---------------|-------------|
| SECTIONS      | MARKS       |
| A             |             |
| (Qns 1 - 40)  |             |
| В             |             |
| (Qns 41 - 55) |             |
| TOTAL         |             |

Turn Over

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Transforming Nursery & Primary Schools into Super-quality Institutions

### **SECTION A (50 MARKS)**

| Fo        | r each of t            | he questions         | 1 – 5, fill in        | the blank space            | with a suitable word.     |
|-----------|------------------------|----------------------|-----------------------|----------------------------|---------------------------|
| 1.        | That girl is           | s neither clear      |                       | audible.                   |                           |
| 2.        | Kennel is to dog as    |                      |                       | _ is to lion.              |                           |
| 3.        | . He bakes fifty of br |                      |                       | ead a day.                 |                           |
| 4.        | The judge              | sentenced the        | suspect               | or                         | ne year in prison.        |
| 5.        | The orang              | es are sweet,        |                       | they?                      |                           |
| <u>Fo</u> | r each of t            | he questions         | 6 – 15, cor           | nplete the senter          | ces with the correct      |
| fo        | rm of word             | d given in the       | brackets.             |                            |                           |
| 6.        | Of the two             | boxes, which         | is the                | ? (                        | neavy)                    |
|           |                        |                      |                       | by a venomous              |                           |
| 8.        | The hungr              | y dog ate the        | meat                  | (gree                      | edy)                      |
|           |                        |                      |                       | at the wl                  |                           |
|           |                        |                      |                       |                            | the bridge. (break)       |
| 11.       | All the                |                      | drowned i             | n the fast flowing v       | vater. (duckling)         |
| 12.       | The boy co             | ould not give t      | he correct            |                            | of the word ewe.          |
|           | (pronound              | ce)                  |                       |                            |                           |
| 13.       | The propo              | sers and the o       | pposers               |                            | _ bitterly in yesterday's |
|           | debate. (a             | argue)               |                       |                            |                           |
| 14.       | His vehicle            | e has a              |                       | problem. (me               | chanic)                   |
|           |                        |                      |                       | to                         |                           |
|           |                        |                      |                       |                            | s in alphabetical order.  |
| 16.       | deputy,                | descend,             | depart,               | delete                     |                           |
| 17.       | salad,                 | table,               | chef,                 | waitress                   |                           |
|           |                        | _                    |                       | rite the sentenc           | es giving a single word   |
| -         |                        | <u>ined group o</u>  |                       |                            |                           |
| 18.       | There was              | heavy traffic        | at the <u>place v</u> | <u>rhere roads cross e</u> | ach other.                |
| 19.       | The stubb              | orn boys <u>made</u> | e dirty the hea       | ad teacher's table.        |                           |
| 20.       | The topic              | discussed in th      | <u>e debate</u> was   | very interesting.          |                           |
|           | _                      |                      |                       |                            | to show that you          |
|           |                        | erence betwe         | een the give          | <u>n words.</u>            |                           |
|           | sew:                   |                      |                       |                            |                           |
| 22.       | saw:                   |                      |                       |                            |                           |

| <u>For</u> | questions 23 – 25, rewrite the sentences giving the opposite of the                             |
|------------|---|
| und        | erlined words.  |
|            | My <u>half-brother</u> baked a delicious cake.  |
| 24.        | The chairperson was very <u>cruel</u> to the proposers.   |
| 25.        | The <u>cock</u> was knocked down by a motorcycle.   |
| For        | questions 26 – 27, rearrange the words to form a meaningful sentence.                           |
|            | tethered goat has who that?   |
| 27.        | given triplets woman birth The has to.  |
| For        | questions 28 – 30, give the plural form of the underlined words.                                |
|            | Daddy has bought for me a <u>dictionary</u> .   |
| 29.        | Their mother-in-law has passed on.  |
| 30.        | The <u>mechanic</u> was smart.  |
| For        | questions 31 – 50, rewrite the sentences as instructed in the brackets.                         |
| 31.        | My sister enjoys cakes. She also enjoys cookies. (Rewrite the sentences beginning: Not only)    |
| 32.        | The food was very salty. We could not eat it. (Rewrite as one sentence using: too for to)       |
| 33.        | He likes swimming more than skating. (Rewrite the sentence using: prefer)                       |
| 34.        | Joel is ringing the bell. (Rewrite the sentence ending: by Joel.)                               |
| 35.        | Amos did not go for lunch. Anne did not go for lunch. (Rewrite the sentence beginning: Neither) |
| 36.        | It was not necessary for my cousin to lie to me. (Rewrite the sentence using: needn't have)     |

| 3/. | sentence using: before)  |
|-----|--|
| 38. | Mercy is beautiful. Her mother is very beautiful. (Rewrite as one sentence using: not as)                            |
| 39. | A good vehicle should have a side mirror. (Rewrite the sentence using: has to)                                       |
| 40. | The cobbler has mended my shoes. He came to our farm yesterday. (Join the sentence using: who)                       |
| 41. | The old woman was very tired. She could not walk anymore. (Rewrite as one sentence using: so that)                   |
| 42. | The motorist stopped the vehicle. He saw animals crossing the road. (Rewrite the sentence beginning: No sooner than) |
| 43. | The baker bought the icing sugar. The baker bought the food colour. (Rewrite as one sentence using: both)            |
| 44. | That dictionary belongs to me. (Rewrite the sentence using: is)  |
| 45. | The room was very big. It could accommodate all of us. (Rewrite as one sentence using: enough)                       |
| 46. | "The baby is crying," said Nakku. (Rewrite the sentence beginning: Nakku said that)                                  |
| 47. | The man bought a car. It was small. It was nice. (Rewrite as one sentence without using 'which' 'that' or 'and'.)    |
| 48. | If you work hard, you will score high marks. (Rewrite the sentence beginning: The, the)                              |
| 49. | She has plenty of ideas. She does not like debating. (Rewrite as one sentence beginning: Even though)                |

| 50. A friend in need (Rewrite and complete the proverb.) | 50. | A friend in need | (Rewrite and complete the proverb.) |  |
|--|-----|------------------|-------------------------------------|--|
|--|-----|------------------|-------------------------------------|--|

#### **SECTION B (50 MARKS)**

### 51. Read the passage below and answer the questions that follow in full sentences.

Thirty years ago, children in schools had never heard of the Internet. Now I bet you cannot find a single child in your school who has never heard of it. In fact, many of the adults use it on a regular basis and even access it from their homes. The "Net" in Internet stands for network. A network is two or more computer connected together so that information can be shared or sent from one computer to another. The Internet is the widest source of all information.

You may enjoy when researching over given activities by teachers, down loading favourite music or games, communicating with friends or family members on WhatsApp. Family members can share important information and their problems on the WhatsApp groups. Information is accessed through web pages that companies, institutions and individuals create and post. It is kind of a giant bulletin board that the world uses. Since anyone can put anything on the Internet, you also have to be <u>careful</u>. You need to use your best judgment and a little common sense.

### **Questions:**

| a) | What had the children never heard?   |
|----|--|
| b) | What is the widest source of information?                                  |
| c) | According to the passage, what do family members use to share information? |
| d) | What do people download?   |
| e) | How is information accessed?   |
| f) | Which people use the Internet on a regular basis?                          |
| g) | Why should one be careful when using the Internet?                         |

What is a network according to the passage?

| i)  | Give the   | opposite of <u>careful</u> used in the passage.  |
|-----|--|--|
| j)  | Suggest  | a suitable title for the passage.  |
| 52. | Read<br>follov                                     | the notice below and in full sentences answer the questions that v.  |
|     |  | HOT LOAF BAKERY, JINJA  The public is informed that prices of all our confectioneries have been reduced by 50% discount.   |
|     |  | You can come and buy cakes, scones, bread, buns, cookies and doughnuts.  |
|     |  | The promotion is valid until 25th December, 2023. Pop in for these cheap confectioneries.  Management 20th November, 2023. |
| Οι  | uestions   | s:   |
| a   | _  | which bakery is the notice?  |
| b   | ) To w   | hom was the information in the notice addressed?   |
| C)  | ) Whic   | h items are on sale at the bakery?   |
| d   | ) If the   | e old price of a loaf of bread was sh. 5,000, how much money does it cost  |
| e   | ) Whe  | re is the bakery located?  |
| f)  | Whe  | n will the promotion end?  |
| g   | ) What   | t is the public advised to do?   |
| h   | ) How  | many items have been listed in the notice?   |
| i)  | Write  | e 20th in full   |
| j)  | Who  | wrote the notice?  |
|     | <del>- , , , , , , , , , , , , , , , , , , ,</del> |  |

### 53. Rearrange the sentences in order to form a correct story.

- a) The conference ended at six o'clock in the evening.
- b) Trained staff such as, waiters, waitresses, chefs, receptionists and managers.
- c) The conference focused on ways of improving services at hotels.
- d) At this conference, the hoteliers were told to have trained staff.
- e) Finally, they were told to treat all their customers with respect.
- f) Last week, all hoteliers had a conference at Mama hotel.
- g) Not only having trained staff but also maintaining high standard of cleanliness.
- h) They were also advised to advertise their services in the media.
- i) This would help their hotels to be widely known.
- j) Cleanliness would attract more customers.

| J)    | Clearillies  | s would all | ract more custome    | 15.             |                 |              |
|-------|--------------|-------------|----------------------|-----------------|-----------------|--------------|
| Cor   | rect story   |             |                      |                 |                 |              |
|       |              |             |                      |                 |                 |              |
|       |              |             |                      |                 |                 |              |
|       |              |             |                      |                 |                 |              |
|       |              |             |                      |                 |                 |              |
|       |              |             |                      |                 |                 |              |
|       |              |             |                      |                 |                 |              |
|       |              |             |                      |                 |                 |              |
|       |              |             |                      |                 |                 |              |
|       |              |             |                      |                 |                 |              |
|       |              |             |                      |                 |                 |              |
|       |              |             |                      |                 |                 |              |
|       |              |             |                      |                 |                 |              |
| 54.   | Use the w    | ords in th  | ne box below to o    | complete the    | compositio      | n.           |
|       | City,        | death,      | zebra-crossing,      | Primary,        | reckless,       |              |
|       | 1 -          | -           | fatal,               | • •             |                 |              |
| _     |              |             |                      |                 |                 |              |
|       |              |             | lamulonge            |                 |                 |              |
|       |              | •           | hich was going to k  | •               |                 | nis          |
| accic | ient occurre | d last rilu | ay in the            | 110             | urs.            |              |
| The   | four childre | n were cros | ssing the road at th | ne              | near            | their school |
| wher  | n they met   | their       | 7                    | The dead bodie  | es of the child | dren were    |
| takeı | n to the     |             | by the po            | lice            | The             |              |
|       |              | driver      | was arrested and t   | taken to the po | olice.          |              |

### 55. Read the dialogue below and answer in full sentences, the questions that follow.

Ankunda: Welcome to Uganda. I hope you will enjoy your stay.

Pepe Kale: Thank you. As you can see I am from a different country. Could you

please introduce yourself?

Ankunda: I am Jolly Ankunda and I am tour guide, once more, I welcome you

to Uganda.

Pepe Kale: It is my pleasure to meet you. I am from Congo. I am here in

Uganda to attend your Independence celebrations due to take place

on 9th October, 2023.

Ankunda: Will you visit some other important places in Uganda?

Pepe Kale: Oh yes, I will visit cultural sites and game parks.

Ankunda: That is great. I shall give you the necessary assistance.

### **Questions:**

| a) | Who are the talking in the dialogue?         |
|----|--|
| b) | Which nationality is Pepe Kale?              |
| c) | From which country is Ankunda?               |
| d) | When does Uganda celebrate its independence? |

- e) What job does Ankunda do?
- f) Why did Pepe Kale come to Uganda?
- g) When did Pepe Kale visit Uganda?
- h) Which two places did Pepe Kale want to tour?
- i) Which language do you think Pepe Kale speaks best?
- j) How did Ankunda assist Pepe Kale?

**END**