

### RAPHA EXAMINATIONS BOARD

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### PRIMARY SIX EXAMINATIONS 2024 (SET 8) ENGLISH

Time allowed: 2 hours 15 minutes

### READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

- 1. This paper has two sections **A** and **B**
- 2. All the working in both sections **A** and **B** should be shown in the spaces provided
- 3. All working must be done using blue or black ball point pen or fountain pen. Diagrams **MUST** be drawn in pencil
- 4. Unnecessary changes of work may lead to loss of marks
- 5. Any handwriting that cannot be easily read may lead to loss of marks
- 6. Do not fill in anything indicated for *examiners use only* and those inside the paper

### For examiner's use only

SECTION	MARKS	INITIALS
SECTION A		
SECTION B		
TOTAL		

# Section A (50 Marks) Sub-section I (30 Marks)

In each of the questions 1	to 5, fill in the blank spa	aces with a suitable word.
are you goir	ng after leaving this plac	e?
sun dries ou	ır clothes.	
Omondi is a skilful	because he repairs	cars very well.
You should not cross the re	oad i	s it clear.
The articleelections.	appeared in the news	papers was about last year's
For questions 6 to 15, use	the correct form of the w	ord given in the brackets to
<u>complete the sentences.</u>		
We should respect	when we are i	n public places. (self)
lan would like to be an	when he	grows up. (edit)
The police officer taught t		
Kabale is athat r	nice house? (build)	
Thursday is the	day of the week.	(five)
The pedestrians	crossed the road	d when they saw a speeding
car. (quick)		, , ,
The man counted his mone	ev before	the bank. (leave)
Mother bought some spoor		
Of the twins, Nyangoma is		
		word given in the brackets
to complete the sentences.		word given in the blackets
<del>-</del>		
wear		
where		
In questions 18 to 20, rewr	rite the sentence giving (	one word for the underlined
groups of words.		
The players were in need	of water after playing fo	otball.
The players were <u>in need</u>	or mater and playing to	
Some children fail exams b	pecause they do them <u>in</u>	a hurry.
I visited the <u>person who tr</u>	reats teeth when I had a	toothache.
For questions 21 and 22, g	ive the singular form of	the given words.
pairs of pliers	22.	S
In questions 23 and 24, arr		
motorist, cyclist,	motorcyclist,	bicyclist.
	=======================================	,

conduct,	conclude,	correct,	control
-		the sentences givi	ng one word for the underlined
group of word	<u>ls.</u>		
Your work is v	ery <u>tidy</u> .		
The audience	agreed with the sp	peaker's points.	
-	7 and 28, give the	full form of the g	
email		28. he	-
In questions 2	<u>19 and 30, arrange</u>	<u>the given words to</u>	o form a correct sentence.
is chairperson	Who the today's	of debate?	
a that What te	rrible was accider	nt!	
	Sub	-section II (20 Ma	rks)
In questions 3	1 to 50, rewrite th	e sentences as ins	tructed in the brackets.
<u> </u>		he ran very slowly	
			)
I am not the c	hairperson of this	debate. I cannot o	chase Fujjo from the debate
for misbehavio	•		
(Join the sente	ence beginning: If	I were	) would)
She might recu	eive her letter thi	s evening	
•		~	
	entence using :	11Kely	y)
Look left. Loo	k right. Look left a	again before you c	ross the road.
			ct)
The teacher u	sually lands us ha	oks to road at hom	
		oks to read at hom	
(Rewrite the se	entence beginning	: We usually	)
I live with my	parents. (Supply	a suitable questio	n for the given response)
All people sho	uld wash their har	nds before eating f	food.
			er)
Cure is not as	good as preventio	n. (Use	)

Ne o	ought to be aware of the Highway Code.
	rite the sentence usingshouldshouldshould
Го еа	at food while talking is very dangerous.
(Rew	rite the sentences beginning: Eating
	bank manager is not available. The teller is not available.
(Join	the sentences beginning: Neither nor nor
	driver was very careless. He caused the accident.
(Join	the sentences using:sothatthat
Most	boys enjoy playing football better than watching movies.
Rew	rite the sentences using: prefer to to
	driver turned on the headlights because it became very dark.  the sentences using:soso
Doct	or's clinic is close to Audrey Catholic church.
Rew	rite the sentences using:nearnear
t is ı	not necessary for us to eat food with our mouth open.
Rew	rite the sentence using needn't needn't
	road became clear. The pedestrians crossed the road.  Trite the sentence using:as soon asas
`	that the journalist? That journalist wrote an interesting story about sa
	ne road. (Join the sentence using who who

#### Section B (50 Marks)

## 51. Read the passage below carefully and then answer, in full sentences, the questions that follow.

A sixty -year old man was killed this morning in a terrible accident. This accident was caused by a school bus. The school bus collided with the man's car at Kazinga Road.

Kevin Odong of Ndaba village died at exactly 8:00a.m. He died at Tripple A Hospital where he had been taken following the accident. A passenger in Kevin's car, Hamza Seka, was injured. He is in quite good condition at the same hospital. Also injured is Muhwezi Ruth, a forty- two year old woman. She was hurt after Kevin's car and the school bus slid into her direction.

The police said that the accident <u>occurred</u> as Kevin tried to turn left from Kazinga Road to Entege Highway. He turned into the path of the schoolbus which was <u>heading</u> north of the Highway. The bus driven by Mr. Mujinga struck the left side of Kevin's car. This forced Kevin's car off the road and it fell into a ditch. Kevin's car was destroyed.





Questions.
(a) At what time of the day did the accident happen?
(b) Who was killed in the accident?
(b) Who was kitted in the accident:
(c) How did the accident occur?
(d) Where did the accident occur?
(e) Where did Kevin Odong live?
(f) At what time did Kevin Odong die?
(g) Apart from Kevin Odong, who else was in the car during the accident?
(h) How old is Muhwezi Ruth?
(i) Give another word or group of words with the same meaning as the underlined words in the conversation.
(i) occured
(ii) heading

52. Mr. Rukundo, the debates teacher, pinned the information below on the school notice board of Kajuna Islamic School. Study the information and then answer,

in full sentences, the questions that follow.

### TECHNOLOGY HAS IMPROVED MAN'S LIVING TODAY. Chairperson : Hon. Ali Kizza. Secretary : Hon. Kunda Joseph Chief whip : Hon. Irene Nantongo Time keeper : Hon. Achen Juma. **Opposers Proposers** 1. Hon. Lubanga Ashiraf 1. Hon. Bol Awar 2. Hon. Awan Faith. 2. Hon. Kiirya John 3. Hon. Ian Clark. 3. Hon. Asiimwe Tim. **Questions.** (a) What is the above information about? (b) Who pinned the above information? (c) Who was the chairperson of the dabate? (d) Where was the information pinned? (e) What was the motion of the debate? (f) What was Hon. Kunda's role? (g) Who was the timekeeper in the debate? (h) How many speakers spoke from each side? (i) Why do you think a chief whip is important?

- 53. The sentences below are not in the correct order. Rearrange them in the correct order to form a good story.
  - (a) First of all, debates help to build confidence in children.
  - (b) Every school should hold debates.

(j) Why are debates important in schools?

<ul><li>(i) The more children, search for points, th</li><li>(j) Friendship making is seen when different debate.</li></ul>	
Read the poem below and then answer, in	full sentences, the questions that
follow.	*
EBOLA	
Death I will come to you,	
Death I will come to you, Before you know I have caused,	
Death I will come to you, Before you know I have caused, Fatal damage to your liver,	
Death I will come to you, Before you know I have caused,	
Death I will come to you, Before you know I have caused, Fatal damage to your liver, Killing you quickly like a burning bush.	
Death I will come to you, Before you know I have caused, Fatal damage to your liver, Killing you quickly like a burning bush. I was once there and how it's known,	vs and bats.
Death I will come to you, Before you know I have caused, Fatal damage to your liver, Killing you quickly like a burning bush. I was once there and how it's known, You believing that I come from eating monke	ys and bats,
Death I will come to you, Before you know I have caused, Fatal damage to your liver, Killing you quickly like a burning bush.  I was once there and how it's known, You believing that I come from eating monke Yet its you who is ignorant,	ys and bats,
Death I will come to you, Before you know I have caused, Fatal damage to your liver, Killing you quickly like a burning bush. I was once there and how it's known, You believing that I come from eating monke	ys and bats,
Death I will come to you, Before you know I have caused, Fatal damage to your liver, Killing you quickly like a burning bush.  I was once there and how it's known, You believing that I come from eating monke Yet its you who is ignorant,	ys and bats,
Death I will come to you, Before you know I have caused, Fatal damage to your liver, Killing you quickly like a burning bush.  I was once there and how it's known, You believing that I come from eating monke Yet its you who is ignorant, On how to prevent me.	ys and bats,
Death I will come to you, Before you know I have caused, Fatal damage to your liver, Killing you quickly like a burning bush.  I was once there and how it's known, You believing that I come from eating monke Yet its you who is ignorant, On how to prevent me.  Dear innocent people,	ys and bats,
Death I will come to you, Before you know I have caused, Fatal damage to your liver, Killing you quickly like a burning bush.  I was once there and how it's known, You believing that I come from eating monke Yet its you who is ignorant, On how to prevent me.  Dear innocent people, Take me seriously,	ys and bats,
Death I will come to you, Before you know I have caused, Fatal damage to your liver, Killing you quickly like a burning bush.  I was once there and how it's known, You believing that I come from eating monke Yet its you who is ignorant, On how to prevent me.  Dear innocent people, Take me seriously, Because I can spread through air and water,	ys and bats,  By Luto Emmanuel
Death I will come to you, Before you know I have caused, Fatal damage to your liver, Killing you quickly like a burning bush.  I was once there and how it's known, You believing that I come from eating monke Yet its you who is ignorant, On how to prevent me.  Dear innocent people, Take me seriously, Because I can spread through air and water,	Drophellows SANTIZED SANTIZED AND SIEDSE AND
Death I will come to you, Before you know I have caused, Fatal damage to your liver, Killing you quickly like a burning bush.  I was once there and how it's known, You believing that I come from eating monke Yet its you who is ignorant, On how to prevent me.  Dear innocent people, Take me seriously, Because I can spread through air and water,	By Luto Emmanuel
Death I will come to you, Before you know I have caused, Fatal damage to your liver, Killing you quickly like a burning bush.  I was once there and how it's known, You believing that I come from eating monke Yet its you who is ignorant, On how to prevent me.  Dear innocent people, Take me seriously, Because I can spread through air and water, As you touch the hands of my victim.	By Luto Emmanuel

(d) What do the people believe about Ebola?
(e) Why should people take Ebola seriously?
(f) How do you think you can prevent Ebola after shaking hands with people?
(g) Who wrote the poem?
(h) In which class is the writer of the poem?
(i) How many stanzas does the poem have?
(j) Write the title of the poem.
The conversation below is between a bus ticket seller and a passenger. What the
passenger said has been given. Write what you think the ticket seller said.
Passenger: Hello, this is Mr. Muyingo calling.
(a) Seller:
Passenger: Good morning, Madam Rose. (b) Seller:
Passenger: I would like to book a bus ticket now. (c) Seller:
Passenger: I would like to buy two bus tickets, please. (d) Seller:
Passenger: I think I will travel tomorrow.  (e) Seller:
Passenger: I would like to use the bus that goes to Arua Town.  (f) Seller:
Passenger: At what time will the first bus leave?  (g) Seller:
Passenger: One o'clock in the afternoon will be too early for me. At what time will the second bus leave?
(h) Seller:
Passenger: Four o'clock in the afternoon is very suitable. Okay then. How would you like to receive the money for the tickets?
(i) Seller:
Passenger: Alright then. Let me send you the money through mobile money.  Thank you Madam Rose.
(j) Seller:
Passenger: You are welcome, Madam Rose.