

COMPUTER SCHEME OF WORK FOR PRIMARY ONE
TERM TWO- 2020

WK	LESSON	CLASS	TOPIC	SUBTOPIC /CONTENT	COMPETENCES		METHODS	ACTIVITIES	INDICATORS OF LIFE SKILLS	L/AIDS	REF	R E M
1		P.1			SUBJECT	LANGUAGE						
			BEGINNING OF TERM TWO EXAMS									
2	1		REVIEW OF FIRST TERM'S WORK									
3	2		Paint page	Drawing pictures	The learner; Identifies the steps for drawing pictures	The learner; reads, spells and pronounces the vocabularies. • Pictures • Circle • Rectangle • Traffic lights	Explanation Observation	Drawing traffic light.	effective communication Articulation	whiteboard computer charts	computer Cambridge ICT starter Pg21 Internet	
4	3			Coloring pictures	The learner; identifies the steps for coloring pictures.	The learner; reads, spells and pronounces the vocabularies. • fill with color • duck • color tool	Explanation Observation	Drawing and coloring a duck.	effective communication - articulation	Computer White board	Computer Cambridge ICT starter Pg27	

5	4			Moving objects	The learner; identifies the steps for moving object.	The learner;reads, spells and pronounces the vocabularies. <ul style="list-style-type: none">• Drag• drop	Explanation Observation	Drawing shapes in and organized way	effective communication articulation	computer	Computer Cambridge ICT starter Pg27		
6			MID TERM EXAMS										
7	5		Working with windows	How to adjust windows	The learner;identifies ways of adjusting windows	The learner; Reads, spells and pronounces the vocabularies. <ul style="list-style-type: none">• Minimize• Maximize	Explanation Observation	Opening paint page Drawing shapes Maximizing the page and minimizing it.	effective communication articulation	Computer White board	Cambridge ICT starter Pg25		
8	6			How to adjust windows	The learner;identifies ways of adjusting windows	The learner; Reads, spells and pronounces the vocabularies. <ul style="list-style-type: none">• Resize• Close	Explanation Observation	Opening paint page Drawing a picture of a hut Resize the page and then close it.	effective communication articulation	computer charts whiteboard	Computer Teach yourself computer and IT bk 4		
9	END OF TERM TWO COMPUTER EXAMS												

COMPUTER LESSON NOTES FOR PRIMARY TWO
TERM TWO- 2020

WK	LESSON	CLASS	TOPIC	SUBTOPIC/C ONTENT	COMPETENCES		METHODS	ACTIVITIES	INDICATORS OF LIFE SKILLS	L/AIDS	REF	REM
1		P.2			SUBJECT	LANGUAGE						
			BEGINNING OF TERM TWO EXAMS									
2	1		REVIEW TERM ONE'S WORK									
3	2		Mouse	Definition of a mouse Functions of a mouse Buttons on the mouse.	The learner; Defines a mouse. Tells the functions of a mouse. Identifies the buttons on the mouse.	The learner; Reads, spells and pronounces the vocabularies. • Click • Point • Device	Explanation Discussion observation	Practicing how to click using a mouse. Naming the buttons on the mouse.	• Effective communication • fluency • articulation	• whiteboard • computer	computer Teach yourself computer and IT bk 4	
4	3			Terms used to describe a mouse.	The learner Defines the terms used to describe the mouse.	The learner; Reads, spells and pronounces the vocabularies. • Dragging • Dropping • Right click • Left click • Double clicking	Explanation Discussion observation	Arranging icons on the desktop from one side to another side. Explaining the terms used to describing different ways a mouse can be used.	Effective communication fluency articulation	computer whiteboard	Computer Teach yourself computer and IT bk 4	

								Double clicking very first to begin a program				
5	4		Microsoft office word	Auto shape	The learner; Identifies the steps for opening Ms word. identifies the steps for inserting auto shapes	The learner; Reads, spells and pronounces the vocabularies. <ul style="list-style-type: none"> • Microsoft office word • Auto shapes • Smiley face 	Explanation Observation	Drawing auto shapes e.g. Smiley face Moon Heart Can	Effective communicatio n fluency articulation	Computer White board	computer	
6			MID TERM EXAMS									
7	5			Coloring and selecting auto shapes	The learner: Identifies the steps for Color full Selecting shapes	The learner; Reads, spells and pronounces the vocabularies. <ul style="list-style-type: none"> • Selecting • shape fill 	Explanation Observation	Drawing shapes Selecting the shapes Coloring the shapes	Effective communicatio n fluency articulation	Computer White board	Computer	
8	6			Resizing auto shapes	The learner: Identifies the steps for Resizing.	The learner; Reads, spells and pronounces the vocabularies. <ul style="list-style-type: none"> • Selecting shape fill 	Explanation Observation	Drawing shapes Selecting the shapes Resizing auto shapes to the desirable size	Effective communicatio n fluency articulation	computer white board	Computer	

COMPUTER LESSON NOTES FOR PRIMARY THREE

TERM TWO- 2020

WK	LESSON	CLASS	TOPIC	SUBTOPIC/C ONTENT	COMPETENCES		METHODS	ACTIVITIES	INDICATORS OF LIFE SKILLS	L/AIDS	REF	REM
1		P.3			SUBJECT	LANGUAGE						
			BEGINNING OF TERM TWO EXAMS									
2	1		REVIEW FIRST TERM'S WORK									
3	2		Introduction to computer	The basic parts of a computer. Definition of computer hardware.	The learner; • Identifies the basic parts of a computer. • Defines computer hardware. • Gives the categories of computer hardware • Gives example of input devices	The learner; Reads, spells and pronounces the vocabularies. • Hardware • Software • Human ware • Devices • Input devices • Output devices	• Explanation • Observation • Discussion	Defining computer hardware Giving the basic parts of a computer Giving examples of computer hardware. Differentiating between input and output devices.	• Effective communicatio n • fluency • articulation	• whiteboard • computer	Teach yourself computer &it bk4 pg2	
4	3			Output devices	The learner; • Defines output devices. • Gives examples of output devices	The learner; Reads, spells and pronounces the vocabularies. Keyboard Mouse Scanner	• Explanation • Observation • Discussion	Giving examples of output devices	• Confidence • Listening and valuing what others say	Computer whiteboard	Computer Teach yourself computer &it bk2 pg38-42	

				Functions of the computer hardware components	The learner; Identifies uses of computer hardware components	The learner; Reads, spells and pronounces the vocabularies. • Data • Computer screen • Image • Store • process	• Explanation • Observation • Discussion	Giving the functions of computer hardware	• Confidence • Listening and valuing what others say	Computer whiteboard	Computer Teach yourself computer & it bk2 pg38-42	
6			MID TERM EXAMS									
7	5			Mouse	The learner: Defines a mouse and identifies the buttons on the mouse	The learner; Reads, spells and pronounces the vocabularies. • Double clicking • Dragging • Dropping	Explanation discussion	Illustrating mouse and the buttons on the mouse	articulation	computer	Computer Teach yourself computer & it bk4 pg3-5	
8	6		Topical questions	Topical questions	The learner: Writes the topical questions and fills in the answers	the learner: reads and fills in the correct answers	• Question and answers	Writing and answering questions	Critical thinking Responding to questions appropriately	• Whiteboard	Basic computer IT skills	
9	END OF TERM TWO COMPUTER EXAMS											

COMPUTER LESSON NOTES FOR PRIMARY FOUR
TERM TWO- 2020

WK	LESSON	CLASS	TOPIC	SUBTOPIC/C ONTENT	COMPETENCES		METHODS	ACTIVITIES	INDICATORS OF LIFE SKILLS	L/AIDS	REF	REM
1		P.4			SUBJECT	LANGUAGE						
			BEGINNING OF TERM TWO EXAMS									
2	1		REVIEW FIRST TERM'S WORK									
3	2		Computer operation	Terms used when switching on and off a computer	The learner; <ul style="list-style-type: none"> Identifies the terms used when switching on and off a computer. Defines booting Define cold and warm booting 	The learner;reads, spells and pronounces the vocabularies. <ul style="list-style-type: none"> Boot Warm boot Cold boot power source 	<ul style="list-style-type: none"> Explanation Observation Discussion 	Defining 1. booting 2. Cold booting 3. Warm booting	<ul style="list-style-type: none"> Effective communication Articulation 	<ul style="list-style-type: none"> whiteboard computer charts 	computer Cambridge ICT starter Pg21 Internet	
4	3			How to switch on and off a computer	The learner, identifies the steps for switching on and off a computer	The learner;reads, spells and pronounces the vocabularies. <ul style="list-style-type: none"> Start button Shut down Logging off Task bar 	<ul style="list-style-type: none"> Explanation Observation Discussion 	Switching on and off a computer	<ul style="list-style-type: none"> Effective communication Articulation 	<ul style="list-style-type: none"> computer whiteboard 	computer	
5	4		Computer windows	How to adjust windows	The learner identifies ways of adjusting windows	The learner;reads, spells and pronounces the vocabularies. <ul style="list-style-type: none"> Maximize Minimize Restore 	<ul style="list-style-type: none"> Explanation Observation Discussion 	Opening a document and practice	<ul style="list-style-type: none"> Effective communication Accuracy Articulation 	<ul style="list-style-type: none"> Whiteboard Computer Projector 	Computer Teach yourself computer and it bk 4	

						<ul style="list-style-type: none"> • Close • Resize 						
6			MID TERM EXAMS									
7	5			Components of a computer windows	The learner defines computer windows Identifies the components of computer windows	The learner;reads, spells and pronounces the vocabularies. <ul style="list-style-type: none"> • Desktop • My computer • Recycle bin 	<ul style="list-style-type: none"> •Explanation •Observation •Discussion 	Giving component of computer windows	<ul style="list-style-type: none"> •Effective communication •Accuracy Articulation 	<ul style="list-style-type: none"> • Whiteboard • Computer • Projector 	Computer Teach yourself computer and it bk 4	
9	7		Topical questions	Topical questions	The learner: Writes the topical questions and fills in the answers	the learner: reads and fills in the correct answers	<ul style="list-style-type: none"> •Question and answers 	Writing and answering questions	Critical thinking Responding to questions appropriately	<ul style="list-style-type: none"> • Whiteboard 	Basic computer IT skills	
10	END OF TERM TWO COMPUTER EXAMS											

COMPUTER LESSON NOTES FOR PRIMARY FIVE
TERM TWO- 2020

WK	LESSON	CLASS	TOPIC	SUBTOPIC/C ONTENT	COMPETENCES		METHODS	ACTIVITIES	INDICATORS OF LIFE SKILLS	L/AIDS	REF	REM
1		P.5			SUBJECT	LANGUAGE						
			BEGINNING OF TERM TWO EXAMS									
2	1		REVIEW FIRST TERM'S WORK									
3	2		Microsoft office word Page layout	Drop cap	The learner; • Define drop cap • Identifies steps for inserting drop cap	The learner;reads, spells and pronounces the vocabularies. • Drop cap • Paragraph	• Explanation • Observation • Discussion	Typing a text of Banjo and friend suspended	Effective communicatio n	computer whiteboard	Computer	
4	3			Header	The learner; Defines a header • Identifies the steps for creating a header	The learner;reads, spells and pronounces the vocabularies. • Header • Content • Appear	• Explanation • Observation	Open Microsoft office word and type your name as a header.	• Effective communicatio n • Articulation	Computer Projector	Computer	
5	4			Footer	The learner; Defines a header and footer. • Identifies the steps for	The learner;reads, spells and pronounces the vocabularies.	• Explanation • Observation	Open Microsoft office word and type Eliana junior school as	• Effective communicatio n • Articulation	Computer Projector	Computer	

					creating a header • Identifies the steps for creating a header.	• Header • footer		a footer				
6			MID TERM EXAMS									
7	5			Alignment	The learner; Identifies ways of aligning text	The learner; reads, spells and pronounces the vocabularies. • Left align • Right align • Justify • Centered	• Explanation • Observation	Illustrating the signs used in adjusting windows.	Effective communication Articulation	Computer White board	Teach yourself computer & it bk4 pg21-23	
8	6		Topical questions	Topical questions	The learner; Writes the topical questions and fills in the answers	The learner; Reads and fills in the correct answers	• Question and answers	Writing and answering question	Critical thinking Responding to questions appropriately	• Whiteboard • Computer • Projector	Basic computer IT skills	
	END OF TERM TWO COMPUTER EXAMS											

COMPUTER LESSON NOTES FOR PRIMARY SIX
TERM TWO- 2020

WK	LESSON	CLASS	TOPIC	SUBTOPIC/C ONTENT	COMPETENCES		METHODS	ACTIVITIES	INDICATORS OF LIFE SKILLS	L/AIDS	REF	REM
1		P.5			SUBJECT	LANGUAGE						
			BEGINNING OF TERM TWO EXAMS									
2	1		REVIEW FIRST TERM'S WORK									
3	2		Computer memory	Types of memory Storage methods of a computer Examples of storage devices	The learner; • Defines memory • Identifies the types of memory • Names and draws storage devices	The learner;reads, spells and pronounces the vocabularies. • Storage • Space • Medium • ROM • RAM	• Explanation • Observation • Discussion	Mentioning the different storage devices Giving the steps for opening a file on a CD	• Effective communicatio n • Accuracy • Articulation	• whiteboard • computer	Computer Basic computer /ICT skills	
4	3			Abbreviations of storage devices	The learner; Defines water maker Identifies the steps for creating water mark	The learner;reads, spells and pronounces the vocabularies. • Compact • Disk • Rewritable • Versatile • Recordable	• Explanation • Observation • Discussion	Typing the story of the fox and the stock Save it on a CD	• Effective communicatio n • Accuracy • Articulation • Fluency	• Whiteboard • computer	Teach yourself computer and IT bk.4	

5	4		Computer virus	Viruses	<ul style="list-style-type: none"> • The learner; Define a virus • Identifies the types of viruses • How viruses are transferred • Identifies ways viruses are transferred 	<ul style="list-style-type: none"> • The learner;reads, spells and pronounces the vocabularies. • Program • Damages • Software 	<ul style="list-style-type: none"> • Explanation • Observation • Discussion 	Defining a virus Mentioning ways viruses are transferred	Effective communication Working in groups	computer whiteboard	Teach yourself computer and IT bk.4	
6			MID TERM EXAMS									
7	5			Definition of an anti-virus Examples of anti-viruses How viruses can be prevented	The learner; Defines a n anti-virus <ul style="list-style-type: none"> • Identifies types of anti- viruses • Identifies ways viruses can be prevented 	The learner;reads, spells and pronounces the vocabularies. <ul style="list-style-type: none"> • Prevent • Detect • Remove • Firewall 	<ul style="list-style-type: none"> • Explanation • Observation 	Giving example of anti-viruses Giving ways viruses can be prevented	<ul style="list-style-type: none"> • Articulation • Working in groups 	Computer Projector	Computer	
8	6		Topical questions	Topical questions	The learner; Writes the topical questions and fills in the answers	The learner; Reads and fills in the correct answers	<ul style="list-style-type: none"> • Question and answers 	Writing and answering question	Critical thinking Responding to questions appropriately	<ul style="list-style-type: none"> • Whiteboard • Computer • Projector 	Basic computer IT skills	
9	END OF TERM TWO COMPUTER EXAMS											