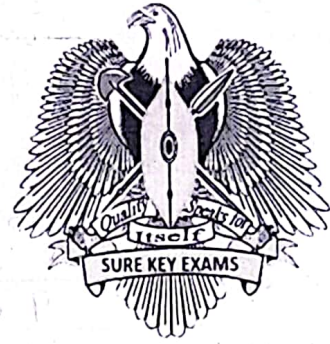


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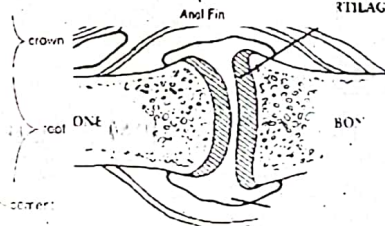
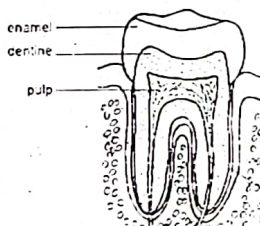
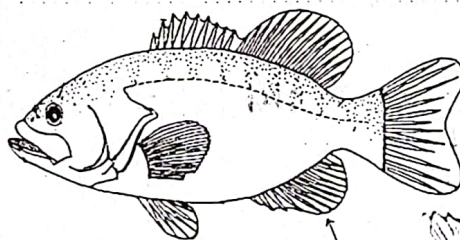
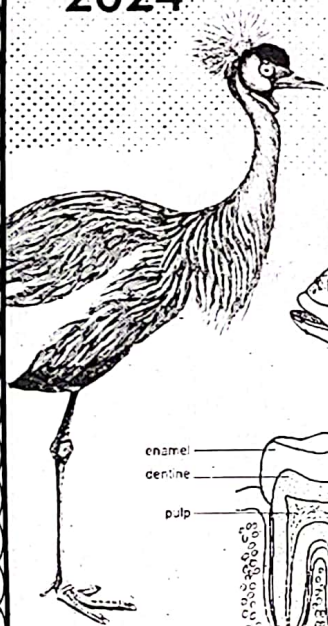
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MATHEMATICS

Official Marking Guide

**P.6 QUALITY CHECK FIVE
2024**



Let Quality Speak for itself

SECTION A: 40 MARKS

Answer **all** questions in this Section.
Questions **1** to **20** carry two marks each

1. Workout the product of 32 and 3.

$$\begin{array}{r} 32 \\ \times 3 \\ \hline 96 \end{array}$$

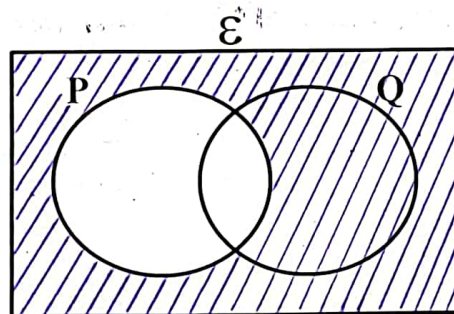
2. Find the value of $3^2 + 2^2 + 5^1$.

$$\begin{array}{r} (3 \times 3) + (2 \times 2) + 5 \\ 9 + 4 + 5 \\ \hline 18 \end{array}$$

3. Write 6049 in words.

..... Six thousand, forty nine

4. In the Venn diagram below, shade the complement of Set P.



5. Solve the equation $3p - 5 = 13$.


$$\begin{array}{r} 3p - 5 + 5 = 13 + 5 \\ 3p = 18 \\ \hline p = 6 \end{array}$$

6. Express CDLXXIV into Hindu Arabic numeral system.

CD	LXX	IV
400	70	4

$$400 + 70 + 4$$

474

7. Given that  stands for 12 pupils. Draw Picto-symbols to represent 72 pupils.

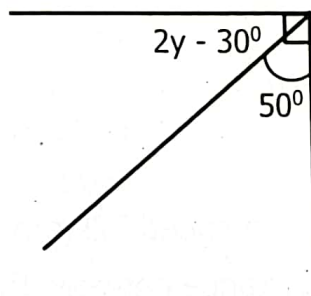
$$\begin{aligned} 12 \text{ pupils} &\rightarrow 1 \text{ picture} \\ 72 \text{ pupils} &\rightarrow \frac{72}{12} \\ &6 \text{ pictures} \end{aligned}$$



8. A man weighs 80kg and this 4 times the weight of the daughter. Calculate their total weight.

<u>Daughter</u>	<u>Total Weight</u>
80 ²⁰ kg	80kg + 20kg
4,	100kg
20kg	

9. In the diagram below, workout the value of y in degrees.



$$\begin{aligned} 2y - 30^\circ + 50^\circ &= 90^\circ \\ 2y + 20^\circ &= 90^\circ \\ 2y + 20^\circ - 20^\circ &= 90^\circ - 20^\circ \\ \frac{2y}{2} &= \frac{70^\circ}{2} \\ y &= 35^\circ \end{aligned}$$

10. Write in short; $(3 \times 100) + (4 \times 1000) + (7 \times 1) + (0.8)$.

$$300 + 4000 + 7 + 0.8$$

$$\begin{array}{r} 4000.0 \\ 300.0 \\ 7.0 \\ + 0.8 \\ \hline 4307.8 \end{array}$$

11. A tomato seller sells a heap of 12 tomatoes at Sh.400. At how much money does the seller sell 2 tomatoes?

$$12 \text{ tomatoes} \rightarrow \text{Sh. } 400$$

$$1 \text{ tomato} \rightarrow \frac{\text{Sh. } 400}{12}$$

$$2 \text{ tomatoes} \rightarrow \frac{\text{Sh. } 400}{12} \times 2 = \frac{\text{Sh. } 400}{6}$$

$$\begin{array}{r} 66 \text{ r } 2 \\ 200 \\ \text{Sh. } 400 \\ \hline 6, \\ 3, \end{array}$$

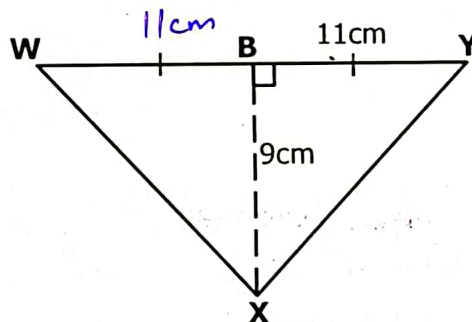
$$= \text{Sh. } 66 \frac{2}{3}$$

12. Find the sum of the 4th and the 7th composite numbers.

Composite numbers = {4, 6, 8, 9, 10, 12, 14, 16, ...}

$$\begin{aligned} \text{Sum} &= 9 + 14 \\ &= 23 \end{aligned}$$

13. Work out the area of the triangle WXY.



$$\begin{aligned} \text{Area} &= \frac{b \times h}{2} \\ &= \frac{22 \text{ cm} \times 9 \text{ cm}}{2} \\ &= 11 \text{ cm} \times 9 \text{ cm} \\ &= 99 \text{ cm}^2 \end{aligned}$$

14. It takes $4\frac{1}{2}$ hours for a Coach bus moving at a speed 72km/h to move from Kampala to Gulu. What is the distance between the two cities?

$$\begin{aligned} D &= S \times T \\ &= \frac{72 \text{ km}}{\text{hr}} \times \frac{9 \text{ hr}}{2} \\ &= 36 \text{ km} \times 9 \\ &= 324 \text{ km} \end{aligned}$$

15. The prime factors of a number are; $\{2_1, 2_2, 3_1, 3_2 \text{ and } 5_1\}$.
Find the number.

$$\begin{aligned}
 &= (2 \times 2) \times (3 \times 3) \times (5) \\
 &= 4 \times 9 \times 5 \\
 &= 20 \times 9 \\
 &= \underline{\underline{180}}
 \end{aligned}$$

16. A dice is rolled once. What is the probability that a number less than 6 will appear on top?

$$\begin{array}{l|l}
 P = \frac{n(\Delta C)}{n(TC)} & TC = \{1, 2, 3, 4, 5, 6\} \\
 \Delta C = \{1, 2, 3, 4, 5\} & n(TC) = 6 \\
 n(\Delta C) = 5 & P = \frac{1}{6}
 \end{array}$$

17. The table shows the marks scored by pupils in a test.

Marks	60	40	65
No. of pupils	3	1	1

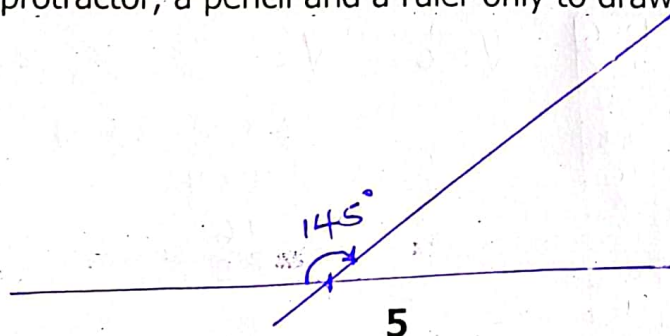
Find the median mark.

$$\begin{array}{c}
 40, 60, 60, 60, 65 \\
 \downarrow \\
 \text{Median} = \underline{\underline{60}}
 \end{array}$$

18. A school consumes 1050kg of posho in 30 days. How many kilograms can last the school for 8 days?

$$\begin{array}{l|l}
 30 \text{ days} \rightarrow 1050 \text{ kg} & 8 \text{ days} \rightarrow 35 \times 8 \\
 1 \text{ day} \rightarrow \frac{1050}{30} \text{ kg} & 8 \text{ days} \rightarrow \underline{\underline{280 \text{ kg}}} \\
 1 \text{ day} \rightarrow 35 \text{ kg} &
 \end{array}$$

19. Use a protractor, a pencil and a ruler only to draw an angle of 145° .



20. Three consecutive odd numbers add up to 27. Find the first number.

Let the first be y

1st $\rightarrow y$

2nd $\rightarrow y+2$

3rd $\rightarrow y+4$

$$y + y + 2 + y + 4 = 27$$

$$3y + 6 = 27$$

$$3y + 6 - 6 = 27 - 6$$

$$3y = 21$$

$$y = 7$$

\therefore The first number is 7

SECTION B: 60 MARKS

Answer **all** questions in this section

Marks for each question are indicated in brackets.

21. Given the digits 3, 4, 1 and 8;

- a) Write the smallest and the largest 4-digit numbers that can be formed using the above digits. (02 Marks)

Smallest $\rightarrow 1,348$

largest $\rightarrow 8,431$

- b) Use powers to write the largest number in expanded form.

(02 Marks)

10^3	10^2	10^1	10^0
8	4	3	1

$$= (8 \times 10^3) + (4 \times 10^2) + (3 \times 10^1) + (1 \times 10^0)$$

- c) Round off the smallest number formed to the nearest hundreds.

(02 Marks)

TH	H	T	O
1	3	4	8
+	0	0	0
1	3	0	0

$$1348 \approx 1300$$

22. a) Work out the square root of 256.

(02 Marks)

$$\sqrt{256} =$$

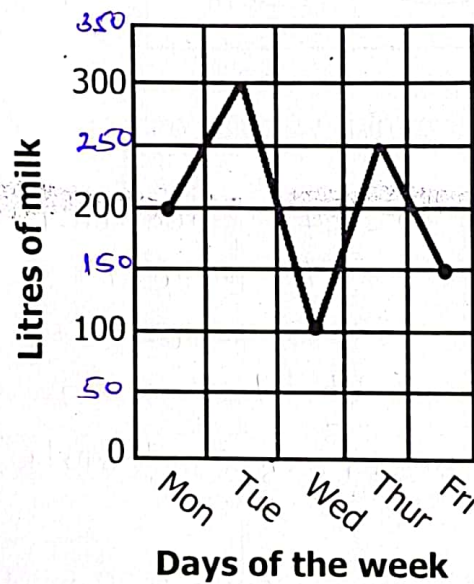
2	256
2	128
2	64
2	32
2	16
2	8
2	4
2	2
	1

$$\begin{aligned} \sqrt{256} &= \sqrt{2^2 \times 2^2 \times 2^2 \times 2^2} \\ &= (2 \times 2) \times (2 \times 2) \\ &= 4 \times 4 \\ &= 16 \end{aligned}$$

- b) Using; $\frac{1}{2}n(n+1)$, workout the 17th triangular number. (02 Marks)

$$\begin{aligned} & \frac{1}{2} \times 17(17+1) \\ & \frac{1}{2} \times 17 \times 18 \\ & 17 \times 9 \\ & \underline{153} \end{aligned}$$

23. The graph below shows the litres of milk packed in a week on a dairy farm. Use it to answer the questions that follow.



$$\begin{aligned} & \frac{(100-0)}{2} \\ & \frac{100}{2} \\ & 50 \text{ litres} \end{aligned}$$

- a) How many litres of milk were produced on Thursday? (01 Mark)
- 250 litres
- b) On which day did the farm produce 150 litres of milk? (01 Mark)

On Friday

- c) If the farm sells milk using 20-litre jerrycans at Sh.32,000 per jerrycan, how much money did the farm collect on Tuesday? (03 Marks)

Tuesday → 300L.

$$\begin{aligned} 20\text{L} & \rightarrow 1 \text{ Jerry can} \\ 300\text{L} & \rightarrow \frac{300}{20} \\ & 15 \text{ jerry cans} \end{aligned}$$

1 jerry can → sh. 32,000

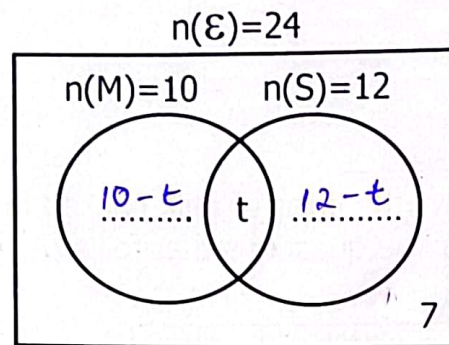
15 jerry cans → sh. 32,000 × 15

15 jerry cans → sh. 480,000

24. A class has 24 girls, of these, 10 girls like Mathematics (M), 12 girls like Social Studies (S), 7 girls do not like the two subjects while t girls like both subjects.

a) Complete the Venn diagram below with the above data.

(02 Marks)



b) Calculate the number of girls who like only one subject.

Value of t

(04 Marks)

$$\begin{array}{rcl}
 10 - t + t + 12 - t + 7 & = & 24 \\
 10 + 12 + 7 - t & = & 24 \\
 29 - t & = & 24 \\
 29 - 29 - t & = & 24 - 29 \\
 -t & = & -5 \\
 -1 \times -t & = & -1 \times -5 \\
 t & = & 5
 \end{array}
 \quad \begin{array}{l}
 = n(M) \text{ only} + n(S) \text{ only} \\
 = (10 - t) + (12 - t) \\
 = (10 - 5) + (12 - 5) \\
 = 5 + 7 \\
 = 12 \text{ girls}
 \end{array}$$

25. At a certain school, two bells ring at intervals of 30 minutes and 45 minutes for Nursery and Primary sections respectively.

a) After how many hours will both bells ring together? (03 Marks)

LCM=2	30	45
3	15	45
3	5	15
5	5	5
	1	1

$$\begin{aligned}
 &= (2 \times 3) \times (3 \times 5) \\
 &= 6 \times 15 \\
 &= 90 \text{ minutes} \\
 60 \text{ minutes} &= 1 \text{ hr} \\
 90 \text{ minutes} &= \frac{3}{2} \text{ hr} \\
 &= 1 \frac{1}{2} \text{ hr}
 \end{aligned}$$

b) If both bells ring together at 10:20a.m., when will they ring for the second time together? (02 marks)

$1 \text{ hr} = 60 \text{ minutes}$ $\frac{1}{2} \text{ hr} = \frac{1}{2} \times 60$ $= 30 \text{ minutes}$	<table style="border-collapse: collapse;"> <tr><td style="padding: 0 10px;">Hrs</td><td style="padding: 0 10px;">Min</td></tr> <tr><td style="padding: 0 10px;">10</td><td style="padding: 0 10px;">20</td></tr> <tr><td style="padding: 0 10px;">+ 1</td><td style="padding: 0 10px;">30</td></tr> <tr style="border-top: 1px solid black;"><td style="padding: 0 10px;">11</td><td style="padding: 0 10px;">50 a.m.</td></tr> </table>	Hrs	Min	10	20	+ 1	30	11	50 a.m.
Hrs	Min								
10	20								
+ 1	30								
11	50 a.m.								

26. The items in the list below were bought for a child when going back to school.

- 8 counter books at Sh.4,000 per book.
- A dozen of pens at Sh.6,000
- 11 pencils at Sh.300 each pencil

a) What is the cost of 8 pens according to the price scale of pens? (02 Marks)

$$\begin{array}{l|l}
 \text{1 dozen} = 12 \text{ pens} & \\
 12 \text{ pens} \rightarrow \text{sh. } 6000 & 8 \text{ pens} \rightarrow \text{sh. } 500 \times 8 \\
 1 \text{ pen} \rightarrow \text{sh. } 500 & 8 \text{ pens} \rightarrow \text{sh. } 4000 \\
 1 \text{ pen} \rightarrow \text{sh. } 500 & \\
 \hline
 \end{array}$$

b) Calculate the total expense for all the items bought. (03 Marks)

$$\begin{array}{l|l}
 \text{Pencils} & \text{Total expense} \\
 \text{sh. } 300 \times 11 & \text{sh. } 32,000 \\
 \text{sh. } 3300 & \text{sh. } 6,000 \\
 \hline
 \text{Counter books} & \text{sh. } 3,300 \\
 \text{sh. } 4000 \times 8 & \text{sh. } 41,300 \\
 \text{sh. } 32000 & \\
 \hline
 \end{array}$$

27. In a staff meeting, $\frac{1}{5}$ of the teachers were served with Novida Soda, $\frac{1}{4}$ with Coca Cola and some teachers were served with Mineral water.

a) Find the fraction of teachers who were served with Mineral water. (03 Marks)

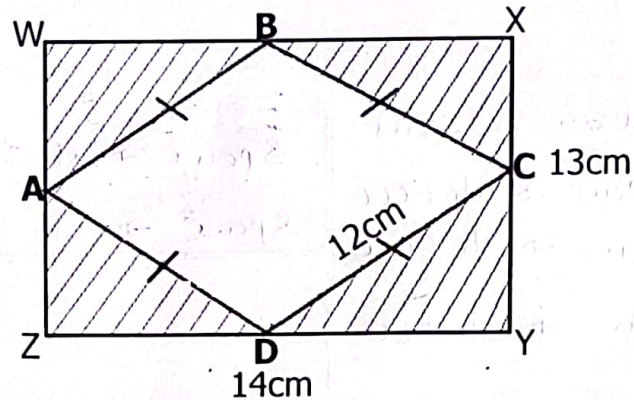
$$\begin{array}{l|l}
 1 - \left(\frac{1}{5} + \frac{1}{4} \right) & 1 - \frac{9}{20} \\
 1 - \left(\frac{1 \times 4}{5 \times 4} + \frac{1 \times 5}{4 \times 5} \right) & \frac{20}{20} - \frac{9}{20} \\
 1 - \left(\frac{4+5}{20} \right) & \frac{11}{20} \\
 \hline
 \end{array}$$

b) Given that 30 teachers were served with Coca Cola, calculate the total number of teachers who were in the meeting. (02 Marks)

$$\begin{array}{l}
 30 \div \frac{1}{4} \\
 30 \times 4 \\
 \hline
 120 \text{ teachers}
 \end{array}$$

Turn Over

28. The diagram below shows a cloth **ABCD** laid on a rectangular table **WXYZ**. Parts of the table that are not covered by the cloth are shaded. Study the diagram and use it to answer the questions follow



- a) Calculate the area of the cloth **ABCD**. (02 Marks)

ABCD is a square.

$$\begin{aligned} A &= 12 \times 12 \\ &= 12 \text{ cm} \times 12 \text{ cm} \\ &= \underline{\underline{144 \text{ cm}^2}} \end{aligned}$$

- b) Find the area of the shaded parts of the table **WXYZ**. (03 Marks)

<u>Area of Rectangle</u>	<u>Area of shaded parts</u>
$A = L \times W$	$= 182 \text{ cm}^2$
$= 14 \text{ cm} \times 13 \text{ cm}$	$- 144 \text{ cm}^2$
$= 182 \text{ cm}^2$	$\underline{\underline{38 \text{ cm}^2}}$

29. a) If $43_{\text{five}} = 32_k$. Find the value of k . (03 Marks)

$$\begin{aligned} (4 \times 5^1) + (3 \times 5^0) &= (3 \times k^1) + (2 \times k^0) \\ (4 \times 5) + (3 \times 1) &= (3 \times k) + (2 \times 1) \\ 20 + 3 &= 3k + 2 \\ 23 &= 3k + 2 \\ 23 - 2 &= 3k + 2 - 2 \\ 21 &= 3k \end{aligned}$$

$$\frac{3k}{3} = \frac{21}{3}$$

$$k = 7$$

$\therefore k$ is base 7 (seven)

b) Convert 15_{ten} to binary base.

(02 Marks)

$$15 \div 2 = 7 \text{ rem } 1$$

$$7 \div 2 = 3 \text{ rem } 1$$

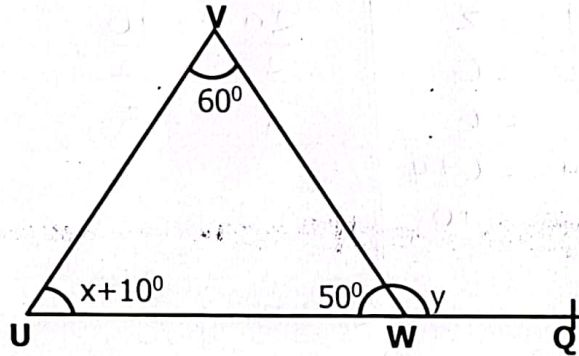
$$3 \div 2 = 1 \text{ rem } 1$$

$$1 \div 2 = 0 \text{ rem } 1$$



$$\therefore 15_{\text{ten}} = 1111_{\text{two}}$$

30. The figure UVW below is a triangle and UWQ is a straight line.



a) Find the value of x.

(03 Marks)

$$x + 10^\circ + 60^\circ + 50^\circ = 180^\circ$$

$$x + 120^\circ = 180^\circ$$

$$x + 120^\circ - 120^\circ = 180^\circ - 120^\circ$$

$$\underline{\underline{x = 60^\circ}}$$

b) Work out the value of y in degrees.

(02 Marks)

$$50^\circ + y = 180^\circ$$

$$50^\circ - 50^\circ + y = 180^\circ - 50^\circ$$

$$\underline{\underline{y = 130^\circ}}$$

31. Given that $x = 2$, $y = 4$ and $z = 6$.

Find;

i) the value of $x^2 + yz$.

(02 Marks)

$$\begin{aligned} &(x \times x) + (y \times z) \\ &(2 \times 2) + (4 \times 6) \\ &4 + 24 \\ &\underline{28} \end{aligned}$$

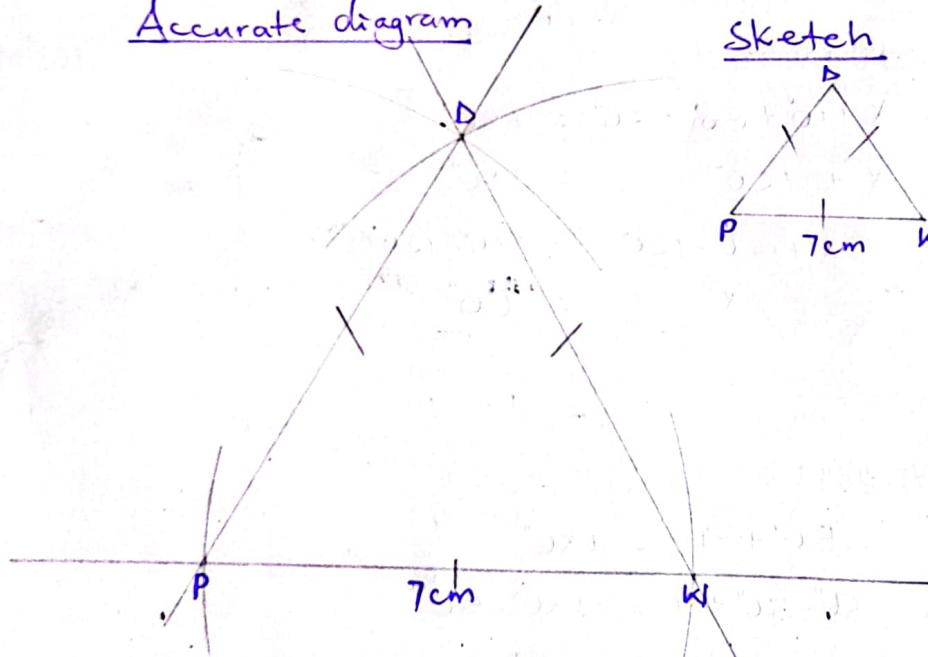
ii) the value of a given: $ax - y = z$.

(02 Marks)

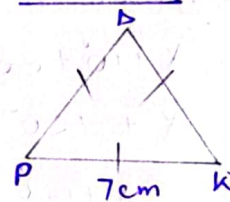
$$\begin{array}{lcl} (a \times x) - y & = & z \\ (a \times 2) - 4 & = & 6 \\ 2a - 4 & = & 6 \\ 2a - 4 + 4 & = & 6 + 4 \\ 2a & = & 10 \end{array} \quad \left| \begin{array}{lcl} \frac{2a}{2} & = & \frac{10}{2} \\ a & = & 5 \end{array} \right.$$

32. a) Using a ruler, a pencil and a pair of compasses only, construct an equilateral triangle **PWD** of side length 7cm. (04 Marks)

Accurate diagram



Sketch



b) Calculate the perimeter of the triangle above.

(02 Marks)

$$\begin{aligned} \text{Perimeter} &= 3s \\ &= 3 \times 7\text{cm} \\ &= \underline{21\text{cm}} \end{aligned}$$