

KAWEMPE MODERN PRIMARY SCHOOL
MID-TERM II EXAMINATION, 2024
ENGLISH PRIMARY SIX

Name: **Stream:**

SECTION A: 50 MARKS

*Fill in the blank space with a **suitable word**.*

1. Neither English _____ Mathematics is a hard subject.
2. Mildred has been in this school _____ six years.
3. _____ did the postman put my letter?
4. She will preside over the debate at the weekend, _____ she?
5. The article in the magazine created _____ bad image about that hospital.

*Use the **correct form** of the words given in brackets to complete the sentences.*

6. Our father bought a _____ chair for the salon. (metal)
7. Victor is _____ the book to the teacher. (take)
8. As soon as the head teacher _____ us, we went on tour. (permit)
9. Mark won the race in the _____ position. (nine)
10. The children _____ crossed the road. (quick)
11. We should all do this examination _____. (self)
12. I have read and understood Mukisa's _____ (invite)
13. Gabriel is such a _____ football player that all fans like him. (skill)
14. The bitch and _____ puppy were both barking at the stranger. (it)
15. Barakat was punished by the class teacher for his _____.
(stubborn)

Arrange the words below in **alphabetical order**.

16. brother, uncle, aunt, incest

17. screw, sawdust, screw driver, saw

Rewrite the sentences below giving **one word** for the **underlined group of words**.

18. We always go on tour every year.

19. Dorothy gave birth to three babies born at the same time to the same mother.

Write the given short forms **in full**.

20. mustn't

21. i.e.

22. DMC

Rewrite sentences giving the **opposite form** of the **underlined word**.

23. I am lucky to be the last born in my family.

24. The bus' arrival was delayed by heavy traffic.

Give the **plural form** of the following words.

25. berry

26. stepmother

Rearrange the words to make a **meaningful sentences**.

27. sharp is corner What that is!

28. interesting Debating is a exercise very.

Use each word below in a sentence to show that you know the **difference in their meaning**.

29. sow

30. sew

Rewrite as **instructed** in brackets.

31. Pedestrians have to be careful while using the road. (*Rewrite using: ... must ...*)

32. John saved his money for a year. He wanted to buy a plot of land in town.
(*Rewrite using: ... in order ...*)

33. Every Ugandan needs freedom. (*Begin: All ...*)

34. Imran is a well-behaved pupil. Seth is a well-behaved pupil. (*Rewrite using: ... and so ...*)

35. It is not necessary for Dawson to miss this lesson. (*Use: ... needn't ...*)

36. They reached the mosque when prayers had started. (*Rewrite using: ... arrive ...*)

37. Our grandparents like attending prayers more than discussing family issues. (*Rewrite using: ... rather ... than ...*)

38. Their village chairperson came to the meeting recently. (*Rewrite using: ... just ...*)

39. When the cloth is big, a tailor uses a long thread to sew it. (*Begin: The ..., the ...*)

40. The church was crowded but some seats were empty. (*Rewrite beginning: Although ...*)

41. Can you write with your right hand, Mariam?" the teacher asked. (*Begin: The teacher asked ...*)

42. I will raise a point of inquiry if I want to ask a question during the debate. (*Rewrite using: ... would ...*)

43. Conducting family get together meetings is a very important practice. (*Begin: What ...!*)

44. Kawswabuli will not visit us if we do not write to him. (*Rewrite beginning: Unless ...*)

45. My SIM card is very small. It can fit into your phone. (*Rewrite using: ... enough ...*)

46. Ayew comes from Ghana. (*Use: ... is a ...*)

47. We filled the withdraw forms. We then joined the queue. (*Rewrite using: ... as soon as ...*)

48. Kabodde bought some newspapers yesterday. (*Rewrite using: ... any ...*)

49. All the pupils attended the music concert. (*Begin: The music concert ...*)

50. An idol mind ... (*Rewrite and complete the proverb correctly*)

SECTION B: 50MARKS

51. Read the passage below and **in full sentences** answer the questions that follow.

When the mathematics lesson in P.6 ended, the teacher left the classroom immediately. From a distance, the pupils saw Mr. Mumbere coming. It was indeed time for English.

As he entered the classroom, he started by imitating the bleating of a sheep and the whole class laughed. He again ducked like a hen and laughter continued. The teacher called the class to order. Lukwago, the class monitor raised up his hand and said that they were amused to hear the teacher bleating like a sheep.

Before the teacher said anything, the pupils listened attentively. Mr. Mumbere started by telling them that animals, just like human beings, speak different languages. He added that when they speak, people hear them but they are sometimes unable to understand. The teacher asked the pupils if they could communicate using the language of animals. They were very excited to make different sounds. Some pupils were heard grunting like pigs, others mewed like cats, yet more barked like dogs. Those who imitated the ducks, donkeys and bulls were also heard. The class was like one big farm.

Later on, the teacher advised the pupils never to mistreat animals because they can feel pain and fall sick like people. We needn't beat them as it is a sign of torture and cruelty. Instead, we should give them food and water. We should tether animals where they can easily get grass to eat.

Lastly, he said that hens and other birds should also be treated well. When this is done, they give us a lot of eggs, good meat and other products.

a) What did P.6 learn before English?

b) Who was the teacher of English?

c) What caused the class to laugh?

d) Who was Mr. Mumbere?

e) How do animals communicate?

f) According to the passage, which animals grunt?

g) Why was the class like one big farm?

h) Write another **word** or **group of words** with the same meaning as:

i) imitating

ii) tether

52. Read the poem below and answer the questions ***in full sentences.***

OUR FAMILY

Grandfather sits in a wheel chair
Because his legs are broken due to accident
He watches over millet and groundnuts
He waves a stick or throws a stone
To scare or chase the birds away from the courtyard

Grandmother looks on from the verandah
She cannot dig in the garden
Because she is almost a century old
She only weaves a colourful mat skillfully
And also cares for Baby Georgina
Whose mother is always in the field

When Aunt Martha and Uncle Peter visit us
They join father, mother, cousin, sister
And I in the garden
Together we work as a family

During such holidays,
The granaries are always full,
Our compound is always clean
Cousins, nieces and nephews are happy
Because we play, sing and dance

Katami Shalom

a)What is the poem about?

b) How many stanzas does the poem have?

c) Why does grandfather sit in a wheel chair?

d) Who waves a stick to scare or chase the birds?

e)Why does grandmother look after Baby Georgina?

f) How is the writer related to Peter?

g)Who wrote the poem?

h) According to the poem, why do you think cousins, nephews and nieces are happy?

i) Give a **group of words** with the same meaning as century.

j) How is the colourful mat woven?

53. Study the information below carefully and **in full sentences**, answer the questions that follow.

**KAWEMPE MODERN PRIMARY SCHOOL
P O BOX 26844
KAMPALA**

END OF TERM I REPORT 2024

Name: **Aguma Frank**

Class: **P.5**

Position in class: **5th** out of 45

Subject	Expected marks	BOT	MID	END	TEACHER
English	100	60	-	83	E. Daniel
Maths	100	72	70	80	K. Robert
Science	100	-	62	80	W. Andrew
Social studies	100	80	75	92	W. Charles
Total	100	210	227	335	

Class teacher's report: Attend to Frank's health for better performance.

Class teacher's name: Waida Andrew

End of term: 02/05/2024

Next term begins on: 27/05/2024

a) To whom does the above report belong?

b) Which subject did Frank perform best in the beginning of term exams?

c) What do you think made Frank's poor performance in BOT and Mid exams?

d) How many pupils were in Frank's class?

e) Who was Frank's Science teacher?

f) When was Frank supposed to report for term two?

g) To which school did Frank go?

h) Why do you think Frank performed better in the End of term exams than in the first two exams?

i) What is Frank's total mark in Mid-term Exams?

j) How many sets of exams were shown on the report card?

54. The sentences below are in **a jumbled order**.

Rearrange them well to make a story about "**Peter Crossing a Busy Street**".

a) Peter was walking back home from school.

b) On the way he had to cross a busy street.

c) He had never learnt the highway code.

d) Peter stood by the road side for over an hour.

e) A policeman saw how stranded he was.

f) He asked him what the problem was and Peter told him.

g) He then led Peter to a zebra crossing and helped him to cross the road.

h) He also taught him how to behave when crossing the road.

i) First to look right, left then right again.

j) Then if the road is clear, he crosses it.

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____
- i) _____
- j) _____

55. Use the words given in a box to complete the story below.

Football is an interesting _____ people like very much.

One day, my friend, Jane and I went to _____ Arua FC playing _____ SC Villa FC. The _____ was not away from our home. I wanted Arua FC to _____ while my friend was supporting SC Villa.

The _____ started the match as soon _____ both teams were ready. Spectators cheered in support of their teams. It was Farouk that _____ the first goal. Jane cheered loudly and jumped _____. A few minutes later, Arua FC scored an equalizer through the best player. This time, we both cheered happily. The match ended in both a _____ and we all went back home happy.

happily,	stadium,	scored,	draw,	against
referee,	as,	watch,	game,	win

END