

# KOLFRAM EDUCATIONAL SERVICES KAMPALA

POWERED BY TRUST HIGH SCHOOL- KABUUBU

## BEGINNING OF TERM I EXAMINATION 2025



### PRIMARY SIX

#### SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time allowed: 2 hours 15 minutes

Index Number:

Emis Number						Personal Number		

Candidate's Name: .....

Candidate's Signature: .....

School Name: .....

District Name: .....

**DO NOT OPEN THIS BOOKLET UNLESS YOU ARE TOLD TO DO SO**

#### Read the following instructions carefully

1. This paper has **two** sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **8** printed pages.
2. Answer **all** questions. **All** answers to both sections A and B must be shown in the spaces provided.
3. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any answer written in pencils other than on graphs and diagrams will **not** be marked.
4. No calculators or **electronic** pens are allowed in the examination room.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: "**FOR EXAMINERS' USE ONLY**" and boxes inside the question paper.

#### FOR EXAMINER'S USE ONLY

Page N0.	MARKS	EX'ER'S INITIAL
Page 1		
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Page 6		
Page 7		
TOTAL		

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**Turn Over**

## SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each.

1. Which was the first animal to be tamed by early man?

2. Name the colonial capital city of Uganda.

3. Name any **one** weather element which dries clothes at night.

4. State any **one** way the Prime Meridian is similar to the Equator.

5. Name any **one** group of people employed in schools apart from teachers.

6. How can you help to control soil erosion in your school compound?

7. Why are school debates referred to as **social activities**?

8. Mention any **one** importance of school holidays to a Primary six child.

9. Name any **one** product got from cloves grown in Pemba islands and Zanzibar.

10. Give the main legend told by the people of Eastern Uganda.

11. Which lake in East Africa is famous for flamingos?

12. State the group of foreigners who introduced formal education in Uganda.

13. Why is Uganda considered to be a land locked country?

14. Which district official is In charge of family and children's affairs?

15. Give **one** reason why Savanna areas are good for setting up national parks.

16. State **one** reason why most people in Uganda have telephones today.

17. State any **one** role of the speaker of parliament in a democratic government.

.....  
**The illustration below shows a school activity.** Study carefully and use it to answer questions **18** and **19**.



18. State any **one** school activity taking place in the diagram above.

.....  
19. Why are school children encouraged to do the activity named in (18) in groups?

.....  
20. How do forests promote the craft industry?

.....  
21. State any **one** advantage of peace and security in our community.

.....  
22. Why are Kenya and Tanzania economically supportive to Uganda?

.....  
23. Give any **one** role of a school bursar at school.

.....  
24. How did the Republican Constitution of 1967 affect Kingdoms in Uganda?

.....  
25. Name any **one** human basic need got from swamps.

.....  
26. Which political party led Uganda to independence in 1962?

.....  
27. How are the father and his children in a nuclear family related?

.....  
28. Give **one** advantage of getting leaders through inheritance.

.....  
29. Why do areas along the equator receive heavy rainfall?

.....  
30. Name the largest fish caught from Uganda's lakes and rivers.

31. What does the term **population** mean?

32. State any **one** way of locating our district on the map of Uganda.

33. Give any **one** way vegetation support water transport.

34. Mention any **one** mean of communication which does not require airtime.

35. Write any **one** common way of identifying people of the same tribe.

For each of the questions **36 to 40**, answer **EITHER** the Christian **OR** Islamic questions but not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.

36. **EITHER:** Name the Holy book for the followers of Jesus Christ?

**OR:** Name the Holy book for the followers of Prophet Muhammad (P.B.U.H)?

37. **EITHER:** Give any **one** reason why Christian children are baptized.

**OR:** Give any one reason why Muslim male children are circumcised.

38. **EITHER:** Give any **one** way of maintaining peace in class with mixed religions.

**OR:** Give any **one** way of maintaining peace in class with mixed religions.

39. **EITHER:** State any **one** common belief among true Christians.

**OR:** State any **one** common belief among true Muslims.

40. **BOTH:** Mention any **one** behaviour that destroys relationships among believers.

### SECTION B: 60 MARKS

41 to 55 carry four marks each

41. (a) Write any **one** craft material that is obtained from swamps.

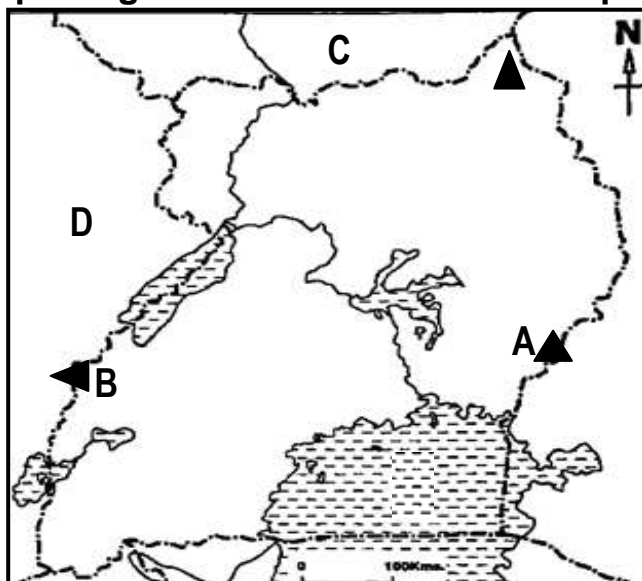
(b) Which type of fish is mainly caught from swampy areas?

(c) Name any **two** crops that grow well in swampy areas.

(i).....

(ii).....

42. Study the sketch map of Uganda below to answer the questions that follow.



(a) Name the countries marked **C** on the map above.

.....

(b) Which country borders Uganda on these mountains:

(i) Mountain A:.....

(ii) Mountain B: :.....

(c) Give any **one** way country **D** and Uganda benefit from mountain **B**.

.....

43. (a) Why is tourism called:

(i) invisible trade?

.....

(ii) invisible export?

.....

(b) State any **two** tourist attractions found in Uganda.

(i).....

(ii).....

44. (a) Give any **two** services that people in our community get from the banks.

(i).....

(ii).....

(b) Write any **two** things people keep in the banks apart from money.

(i).....

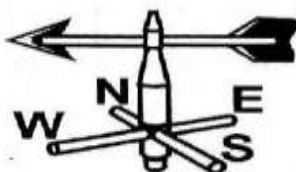
(ii).....

45. (a) How are hills important to:

(i) telecommunication companies: .....

(ii) builders: .....

- (b) Give any **two** problems caused by hills to the surrounding people.  
 (i).....  
 (ii).....
46. (a) Give any **two** rebellions which were staged by Ugandans against the British rule.  
 (i).....  
 (ii).....  
 (b) Why were Ugandans easily defeated in their resistance against the British?  
 (i).....  
 (ii).....
47. Which symbol of a school;  
 (a) promotes smartness among learners? .....  
 (b) shows the location of the school?.....  
 (c) is sung by members of the school?.....  
 (d) encourages learners to work hard?.....
48. (a) Give any **two** importance of planting trees in our school compound.  
 (i).....  
 (ii).....  
 (b) State **two** products we get from trees planted on the school compound.  
 (i).....  
 (ii).....
49. **The diagram below is of a weather instrument.** Use it to answer the questions that follow.



- (a) Name the weather instrument shown above.  
 .....
- (b) Why is the weather instrument shown above important at weather station?  
 .....
- (c) State **two** other wind instruments apart from the one stated in 49 (a) above.  
 (i).....  
 (ii).....
50. (a) Give any **two** qualities of a good civic leaders  
 (i).....  
 (ii).....  
 (b) Mention any **two** values of religious leaders in our district.  
 (i).....  
 (ii).....

For each of the questions **51** to **55**, answer **EITHER** the Christian **OR** the Islamic questions but not both. **No** mark will be awarded to a candidate who attempts alternative in a particular number.

51. **Either:** Match the given information in list A to that B correctly

List A	List B
Cain	Was the first to see Christ after resurrection
Joseph of Arimathea	Replaced Judas Iscariot
Mathias	buried Jesus Christ
Mary Magdalene	Killed his brother

- (a) Cain: .....
- (b) Joseph of Arimathea: .....
- (c) Mathias: .....
- (d) Mary Magdalene: .....

**Or:** Match the given information in list A to that B correctly

List A	List B
Abubakr	Mother of prophet Muhammad
Amina	The book given to prophet Musa
Taurat	Wife of prophet Muhammad
Aisha	First caliph in Islam

- (a) Abubakar: .....
- (b) Amina: .....
- (c) Taurat: .....
- (d) Aisha : .....

52. **EITHER:**(a) State any **two** things that happened immediately after Jesus Christ's death on the cross.

- (i).....
- (ii).....

(b) Mention the man who went to Pilate to request for Jesus Christ's body.

(c) Where was Jesus Christ's body buried?

**OR: (a)** State **two** things that happened immediately Prophet Muhammad died.

- (i).....
- (ii).....

(b) Name the first successor of prophet Muhammad (PBUH)

(c) Where was prophet Muhammad buried?

53. **EITHER: (a)**Who committed the original sin?

.....  
(a) Why is it called the original sin?

.....  
(b) State any **two** ways through which man is punished for the original sin.

(i).....

(ii).....

**OR: (a)** Who committed the original sin?

.....  
(a) Why is it called the original sin?

.....  
(b) State any two ways through which man is punished for the original sin.

(i).....

(ii).....

**54. EITHER :** (a) Why did God give Moses the Ten Commandments?

.....  
(a) How does keeping the Ten Commandments help Christian?

(i) On earth? .....

(ii) After death? .....

(b) Give one way in which a constitution is similar to the Ten Commandments.

.....  
**OR:** (a) Why did God give Musa the pillars of Islam?

.....  
(a) How do the pillars of Islam help Moslems.

(i) On earth? .....

(ii) After death? .....

(b) Give **one** way in which the pillars of Islam is similar to a national constitution.

.....  
**55. BOTH:** (a) Give any **two** similar beliefs among the Christians and the Muslims.

(i).....

(ii).....

(c) Give any **two** differences between Christianity and Islam.

(i).....

(ii).....

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