



# KABOJJA JUNIOR SCHOOL

BEGINNING OF TERM III EXAMINATION, 2024

CLASS : P.6

SUBJECT : ENGLISH

DURATION: 2 HOURS 15 MINUTES

## SECTION A

### Sub-section I (30 marks)

#### Fill the blank spaces with a suitable word.

1. The careless driver was charged \_\_\_\_\_ speeding.
2. If we debated well, we \_\_\_\_\_ win the debate.
3. The wood was \_\_\_\_\_ hard for the carpenter to cut.
4. When the \_\_\_\_\_ of my car burst, I replaced it with a spare one.
5. She is proud because her father is \_\_\_\_\_ European.

#### Use the correct form of the word in brackets.

6. Many \_\_\_\_\_ often fail to follow road signs. (motor - cycle)
7. Nambogoli was the \_\_\_\_\_ in the queue. (twelve)
8. The audience listened \_\_\_\_\_ to the chairperson's remarks. (attentive)
9. Ladies' hats are \_\_\_\_\_ than men's jeans in Kafuko's shop. (expensive)
10. \_\_\_\_\_ to elders is bad. (we)
11. Nobody know what the \_\_\_\_\_ was about. (argue)
12. The \_\_\_\_\_ hid themselves in the ceiling when they heard people's alarm. (thief)
13. The New vision \_\_\_\_\_ all the articles that were written by Madam Tindeka. (edit)
14. She is an expert in making \_\_\_\_\_ sweaters for school children. (wool)
15. Their niece has written to them \_\_\_\_\_ this year. (three)

#### Re – arrange the following words in alphabetical order.

16. part, verse, towel, paddock
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17. leaf, lass, lamb, lance

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**Rewrite giving the opposite of the underlined words.**

18. The secretary to the debate read out only the minor points.

19. Most school functions are held at the beginning of the term.

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**Write the given abbreviations in full.**

20. bro. \_\_\_\_\_

21. shan't \_\_\_\_\_

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**Rearrange the following words to make a good sentence.**

22. looked computer I my like can't remember what.

23. driven whom that is By lorry?

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**Rearrange the following words to make a good sentence.**

24. sit

25. seat

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**Rewrite giving a single word for the underlined words.**

26. Katotongole paid her money to the woman who collects fare in a bus.

27. All the chairs, cupboards, tables, desks in Magina carpentry are made of hard wood.

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**Give the plural form of the underlined words.**

28. All old taxi should be removed from the city centre.

29. The master of ceremonies announced the winner during our sports day.

30. Remove the virus from the computer.

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**Sub – section II**

**For questions 31 to 50, rewrite the sentence as instructed in brackets.**

31. I shall send the parcel by post office. I shall send the parcel by e – mail.  
(Use...either.....or.....)

32. I wrote the article. I sent it to the editor for proof reading.  
(Begin: Having.....)

33. Most pupils like writing social letters more than writing official letters.  
(Use....interested....)

34. It is not necessary for Doreen to shout during the debate.  
(Use ...needn't.....)

35. The motorist was skilled. He negotiated the corner well.  
(Join into one sentence using: .....so.....that.....)

36. Prudence is very young. She cannot get married. (Use....too.....to.....)

37. He spoke audibly. Everybody heard him. (Use...so.....)

38. We enjoyed travelling by air more than travelling by water. (Use...prefer.....)

39. The old man has come to the police station. His son was arrested for stealing a phone. (Join the sentences using:....whose.....)
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40. Musa entered into the bank. He filled the deposit form immediately. (Begin: As soon as.....)
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41. The boy bought a stamp. He wanted to send a letter to Canada. (Join the sentences beginning: In order.....)
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42. Herbert managed to surf the Internet without anybody's help. (Replace the underlined words with a single word.)
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43. Remote areas have very narrow roads. (Begin: What.....)
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44. The head boy spoke more loudly than the head girl. (Rewrite using:...as.....as....)
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45. I don't have money. I cannot buy a new phone. (Join and begin: If.....)
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46. Our class teacher has attended today's debate. The headmaster has attended today's debate. (Rewrite as one sentence using:....and so.....)
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47. If you don't address your letter well, it will get lost. (Rewrite the sentence beginning: Unless.....)
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48. My brother is only twelve, but he can drive a car.

(Rewrite and use:.....even though.....)

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49. The debate was chaired by a girl. She is tall and brown. She is beautiful. She is from Rwanda. (Join into one sentence ending...girl.)
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50. The room was very big. It could accommodate all the participants in the debate. (Rewrite as one sentence using:...enough.....)
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### **SECTION B**

51. **Read the passage below carefully and, in full sentences, answer the questions about it.**

Safety on the road refers to proper usage of roads by all road users.

However, many road users have lost their lives due to carelessness on the road. The commonest cause of road accidents is speeding. A great number of drivers speed because they want to reach their destinations in time. A great number of drivers cause accident because they fail to observe the Highway Code. Drink – driving, overloading and poor roads are also the other cause of accidents that have claimed innocent road users.

During the last week of term I , 2019, the pupils of Kachumbali Primary School held a Road safety campaign week, this was intended to bring awareness to parents and pupils on how to keep safe on the road. Mr. Ocham Fred, the Northern Region Police commander, Presided over the function. He thanked the school administration and the pupils for their brave action. He said both fatal and minor accidents happen to pedestrians who cross the road carelessly. The pupils asked him to enforce the “Fika Salama” operation in which careless drivers would be arrested and charged in courts of law. They also requested for a zebra – crossing near their school from where pupils would cross. Mr. Kasodde, the lollipop man, reported that many children have fallen victims because they cross the road without his guidance. The pupils

ended the week by writing compositions about causes road accidents and how to keep safe on road in Uganda.

**Questions**

- (a) What is the passage about?

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- (b) What is the commonest cause of accidents according to the passage?

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- (c) When did the pupils of Kachumbali Primary School hold a road safety campaigns?

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- (d) Why did they hold the road safety campaign?

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- (e) What is Mr. Ocham Fred?

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- (f) What should be done to careless drivers according to the pupils?

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- (g) Where should road users cross the road from?

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- (h) How did these pupils conclude the road safety campaign week?

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- (i) Give one word to mean the same as: lost their lives as used in the passage.

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- (j) Suggest a suitable title to the passage.

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52. **The sentences given below are in a wrong order. Rearrange them to make a good story.**

- (a) As soon as she got them, she sat at the table and started writing the letter.
- (b) When she reached home, she found her mother very furious but she explained well where she had been.
- (c) Rose wanted to write a letter to her pen pal in Canada.
- (d) After posting the letter, Rose walked back home.
- (e) Three weeks later, Rose was very happy to receive a reply from her penpal.
- (f) First, she looked for a paper and a pen.
- (g) The lady told her to buy a stamp and then deposit the letter in the international slot.
- (h) She inserted the letter in an envelope and left for the post office.
- (i) After writing the letter, she went to a nearby stationer's where she bought an envelope.
- (j) At the post office, she talked to a lady who was seated at the counter.

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

53. **The information below was designed for a sports day at Kabohe Junior School, Kiru District on 26/ 09/ 2024. Use it to answer the questions that follow in full sentences.**

<b>No.</b>	<b>ITEM</b>	<b>TIME</b>	<b>IN CHARGE</b>
1	Arrival of pupils and teachers	7:00 – 8:00 am	officials
2	Arrival of parents and invited guests	8:00 – 8:30 am	officials
3	Assembly	8:30 – 8: 45 am	Scouts and Girl guides
4	Anthems + prayer	8: 45 – 9:15 am	Scouts and Girl guides
5	100m race; boys P. 4 – P. 7	9:15 – 10:00 am	Teachers of P. 4 – P. 7
6	Tug of war; P. 6 boys Vs P. 6 girls	10:00 – 10:15 am	Teachers of P.6
7	Break snack	10:15 – 11:00 am	Mellisa Catering Services
8	Long / high jumps	11:00 – 11:30 am	Teachers of P. 6 and P. 7
9	Relays; P. 4 , P.5 and P. 7	11:30 –12:00 noon 12:00 – 12:30 pm	Girls Boys
10	Tale matches (P.3)	12:30 – 1:00 pm	Teachers of P.3
11	Lunch break	1:00 – 2:00 pm	Mellisa Catering Sservices
12	200m race	2:00 – 2:30 pm	Teachers of P. 5, P.6 and P. 7
13	200m race	2:30 – 3:00 pm	Teachers and Parents
14	Speeches and awarding trophies	3:00 – 4:00 pm	-Head teacher -Guest of honour



### **Questions**

(a) What name is given to the information above?

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(b) What is the information about?

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(c) Where did the event take place according to the information?

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(d) At what time did the function start?

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(e) Who do you think led the anthems and the prayers?

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(f) Which sports event took the longest time according to the information?

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(g) What took place from 10:15 a.m. to 11:00 a.m.?

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(h) By whom was lunch served according to the information?

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(i) In which race did the teachers and the parents participate?

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(j) For how long did the function last?

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54. **Aisha Nakitto wanted to send a letter to her aunt in England, so she went to the General Post office to have it posted. Below is the dialogue between her and the receptionist at the post office. Study it and fill in the missing responses.**

**Receptionist:** Good afternoon, young girl.

**Aisha:** \_\_\_\_\_  
\_\_\_\_\_

**Receptionist:** What is your name?

**Aisha:** \_\_\_\_\_  
\_\_\_\_\_

**Receptionist:** Could you take a seat, please?

**Aisha:** \_\_\_\_\_  
\_\_\_\_\_

**Receptionist:** How can I help you?

**Aisha:** \_\_\_\_\_  
\_\_\_\_\_

**Receptionist:** Do you have a letter box at this post office?

**Aisha:** \_\_\_\_\_  
\_\_\_\_\_

**Receptionist:** That's good, but have you got a stamp yet?

**Aisha:** \_\_\_\_\_  
\_\_\_\_\_

**Receptionist:** I will weigh the letter first to determine the cost of the stamp you need. It weighs 10g, so you will pay shs. 5000 only.

**Aisha:** \_\_\_\_\_  
\_\_\_\_\_

**Receptionist:** The money you have is less than sh. 5000. What will you do, then?

**Aisha:** \_\_\_\_\_  
\_\_\_\_\_

**Receptionist:** Withdrawing money from your mobile phone can be done here.

**Aisha:** \_\_\_\_\_  
\_\_\_\_\_

**Receptionist:** Yes, I have Airtel money service here.

**Aisha:** Thank you for the service, madam.

**Receptionist:** \_\_\_\_\_  
\_\_\_\_\_

55. **Study the information below and, in full sentences, answer the questions about it.**

<p style="text-align: center;"><b><u>Debate!      Debate!      Debate!</u></b></p> <p>This is to inform all teachers and pupils of P.6 and P.7 that there will be a debate between P.6 and P.7 on Thursday, 13<sup>th</sup> October 2024 in the main Hall. It will begin at 2:00 pm and end 4:30 pm The motion will be 'SHOULD A GIRL CHILD BE TAKEN TO SCHOOL?'</p> <p>PROPOSERS: P.6 OPPOSERS: P.7 N.B: P.7 BOYS AND THEIR CLASS TEACHERS WILL ARRANGE THE HALL</p> <p>Written by:</p> <p style="text-align: right;">KAGORO SAMUEL Chairman, Debating club Mmenvu Primary School 25- 09- 2024</p>
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**Questions**

- (a) What information is shown above?  
\_\_\_\_\_  
\_\_\_\_\_
- (b) What is the information about?  
\_\_\_\_\_  
\_\_\_\_\_
- (c) Which classes are going to take part in the debate?  
\_\_\_\_\_  
\_\_\_\_\_
- (d) How long will the debate last?  
\_\_\_\_\_  
\_\_\_\_\_
- (e) Which class will speak in favour of the motion?

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(f) Where will the debate take place?

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(g) In which school will the debate take place?

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(h) Who wrote the above information?

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(i) When was the above information written?

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