

ASBAT EXAMINATIONS BOARD

MID TERM 2 EXAMINATION -2024 ENGLISH PRIMARY SIX

Nam	ne:	Class:	Stream:
SECTION A: 50 MARKS			
	Sub secti	ion I	
In ea	ach of the questions 1-10, fill in the blan	k spaces with th	ne most suitable word
1.	Howkilogran	ns of meat did y	our father buy yesterday?
2.	These books are ours. They belong to		•
3.	He runacro	ss the road to a	void a speeding vehicle.
4.	the presi	dent arrived in	the morning, I wouldn't
	have seen him.		
5.	We have lived in this city		six years.
6.	The fruits are not expensive and		are the vegetables.
7.	Hardly had the guest of honour arrive	d	the National
	Anthem was sung.		
8.	Theresa and T	ezira are beauti	ful girls.
9.	The twins are shorter	thei	r sister.
10.	you and me, t	hat mechanic do	oesn't know his work.
For questions 11-15, use the correct form of the word in brackets to complete the			
sentences.			
11.	There are five	in that trap.	(mouse)
12.	The cheetah is the	animal in t	he world. (fast)

13.	That sick man hasunder that tree since		
	morning. (lie)		
14.	by lightning, the tree caught fire. (strike)		
15.	She worked out all the numbers (mental)		
For o	questions 16 and 17, use the given words in meaningful sentences		
16.	short		
17.	shot		
Re-a 18.	rrange the words in questions 18-20, to make meaningful sentences. he a wonderful what speech gave!		
19.	been since what morning have you doing?		
20.	night him saw I last.		
	nge the following sentences into plural form in questions 21 -23. Give me your book.		
22.	An ostrich is a very tall bird.		
23.	My mother-in-law is a very hardworking woman.		
For questions 24 and 25, write the full forms of the following.			
24.	U.P.E		
25.	Sr		
Give	the opposites of the underlined words in questions 26 and 27. My niece is in P.4.		
20.	my <u>meee</u> is in 1 • 1.		

27.	Josam has bought a very fat <u>ram.</u>
Give 28.	a single word for the underlined group of words in questions 28-29. Go and sweep the house of the dog.
29.	The young ones of elephants have stuck in the mad.
Com	plete the simile.
30.	The sick man is as thin as a
	Sub section II ach of the questions 31 to 50, re-write the sentence as instructed in the kets. Marita didn't come to school. She is sick. (Join using: because).
brac	ach of the questions 31 to 50, re-write the sentence as instructed in the kets.
brac 31.	ach of the questions 31 to 50, re-write the sentence as instructed in the kets. Marita didn't come to school. She is sick. (Join using: because).
brac31.32.	Ach of the questions 31 to 50, re-write the sentence as instructed in the kets. Marita didn't come to school. She is sick. (Join using: because). My uncle is not as tall as my aunt. (Re-write using:taller)

You repeated that exercise,	? (Add a question tag).
You are smart,	(Give the right response).
It is very dark outside. I can't go i	there without a torch. (Join using: too
We reached the bank after they had clo	sed. (Re-write beginning: By the time)
The Maths teacher was teaching. Susan	was drawing pictures. (Begin: While)
The footballers are very tired. They o	can't play the match today. (Join using:
They saved some money. They wa	nted to buy a magazine. (Join using:
As soon as the plane landed, the naught	ty boy ran towards it. (Re-write beginning:

46.	All the robbers were arrested. (Begin: Every)
47.	Simon was crossing the road carelessly. Simon was hit by a speeding car. (Join beginning: Crossing)
48.	There is very little salt in the sauce. (Re-write using:anyany)
49.	A dog eats meat. A vulture eats meat. (Join using:asas)
50.	A rolling stone (Complete the proverb)

SECTION B: 50 MARKS

51. Read the passage below and answer the questions in FULL sentences.

KEEPING CHICKENS

We can keep chicken in four different ways. We say that poultry are on a free range system when they are not kept in an enclosed place but are free to go anywhere. This is a good system because the birds do a lot of exercises, they eat good food like growing plants, insects and seeds. The disadvantages of such a system are; the hens lay their eggs anywhere, they can be stolen or killed by wild animals and they may catch some infection when there is an outbreak of diseases.

Restricted range means keeping poultry in a run. This is an area of land enclosed by a fence of wire netting on posts. This is good because the birds are free to move during the day and they sleep in a poultry house at night. The advantages of this system are that the birds are protected from wild animals and the eggs can't be stolen. The disadvantage is that it is costly because you have to buy wires.

The fold pen is a house which has a run attached to it. This house can be moved from one place to another. The advantage is that this can be done on a small piece of land but the birds do not have enough space to do exercises.

Lastly is the deep litter house in which birds remain inside all the time. The floor is kept covered with a deep layer of husks or grass. The birds can exercise by scratching. The advantage is that the birds are free from outside infection but it is expensive since the birds depend entirely on the farmer for food and water.

Questions:

(a)	How many methods of poultry keeping have been discussed above?
(b)	Which of the above methods is the cheapest?
(c)	If somebody has a very small piece of land, what method can he use?
(d)	In which method do the birds depend entirely on man for food and water?
(e)	Give one reason why a restricted range is expensive.
(f)	In which method do you think birds can be run down by speedy vehicles?
(g)	If there is a disease outbreak in the village, which methods should a farmer avoid?
(h)	Name the poultry keeping method where a farmer needs to buy coffee husks.
(i)	Which method is not good for the birds which need to exercise?
(j)	Write the title you can give to the above passage instead of the one given.

52. Below is a table showing the <u>rota</u> for the visiting doctors and nurses in S.A.K Boarding Primary school in Wakiso. Study it carefully and answer the questions in full sentences.

	9:30am - 1pm	1pm - 6pm	7pm - 9pm
Monday	Dr. Kamugasha &	-	Nurse Nazziwa
	Nurse Nazziwa		
Tuesday	-	-	Dr. Nsimbi
Wednesday	Dr. Kamugasha &	Nurses Zawedde & Mrs.	-
	Dr. Nsimbi	Kintu	
Thursday	Nurses: Mrs. Kintu &	-	Same as in the
	Mrs. Luzze		morning
Friday	Dr. Nsimbi	Dr. Kamugasha	Dr. Luutu
Saturday	Dr. Lule & Dr. Luzze	Dr. Juuko (Dentist) & Dr.	Nurses: Mrs. Kintu &
		Kaliisa (eye specialist)	Mrs. Luzze
Sunday	Dr. Juuko (Dentist)	Dr. Kaliisa (eye	Mrs. Kintu (Nurse)
		specialist)	
Public holidays	Dr. Ddumba		

Questions:

(a)

` '	•		
(b)	For which school is the rota?		

(c) Who visits the school the most?

How many doctors have been mentioned in the table?

(d) How many hours does Dr. Kaliisa spend in the school on Sunday?

(e) On which day does the school get the most visiting doctors and nurses?

(f)	On which days do the children get dental services?
(g)	Who is the eye specialist that visits the school?
(h)	How long does Dr. Juuko spend in the school on Sundays?
(i)	Who visits the school on Thursday from 7pm - 9pm?
(j)	Which doctor visits the school on public holidays?

53. Re-arrange the following sentences to make a good story.

- (a) Then they sat down and did their homework.
- (b) He further told them that whoever will not have completed the homework was not to be allowed to watch the match.
- (c) And at exactly 8pm, everybody was gathered in the main hall to watch the match.
- (d) The entertainment prefect told the pupils during assembly on Friday morning that there was a football match on NTV that evening.
- (e) After homework they bathed.
- (f) He told them that the match was to begin at 8pm.
- (g) After supper they said their evening prayers.
- (h) So all the pupils did everything possible to do their evening work in time.
- (i) Lastly they went for supper at around 7:20pm.
- (j) First they washed their school uniforms immediately after classes.

54.	Read the poem below and answer the questions about it in full sentences.
	SENSIBLE SEED
	A seed lay sleeping
	Under the ground
	It gave a little quiver
	And had a feel around
	It gave a little shiver
	And put up a shoot
	It gave a little wriggle
	And put up a root
	-

The root took a sip At the deep dark soil 'Funny' said the root It tastes like oil 'Yes', said the shoot And this is no joke The air up here Smells just like smoke So the root and the shoot Both quietly agreed To go back to sleep In their safe little seed Alfred Gordon **Questions:** (a) What is the title of the poem? How many stanzas make up the poem? (b) Where was the seed sleeping in stanza one? (c) (d) What did the seed do after giving a little shiver? (e) How did the soil taste like in stanza three? What smelt like smoke in the poem? (f) In which two lines of each stanza do the last words rhyme? (g)

(h)	Which two things were talking to each other in the poem?		
(i)	Who composed the poem?		
55.	Imagine an accident happened in your home. In this accident, while the maid was preparing lunch your baby sister got burnt. Write about the accident following the guidelines. (title, when the accident happened-took place, how it came about-cause, what the maid did soon after, how your parents reacted when they learnt about it, how much the baby was affected and how she is now. Remember to write the introduction and conclusion).		

Good luck