

RAPHA EXAMINATIONS BOARD

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PRIMARY SIX EXAMINATIONS 2024 (SET 8) SOCIAL STUDIES

Time allowed: 2 hours 15 minutes

| Pupil's name: | |
|---------------|------|
| Signature: | Date |
| School name: | |
| District: | |
| | |

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

- 1. This paper has two sections **A** and **B**
- 2. All the working in both sections **A** and **B** should be shown in the spaces provided
- 3. All working must be done using blue or black ball point pen or fountain pen. Diagrams **MUST** be drawn in pencil
- 4. Unnecessary changes of work may lead to loss of marks
- 5. Any handwriting that cannot be easily read may lead to loss of marks
- 6. Do not fill in anything indicated for *examiners use only* and those inside the paper

For examiner's use only

| SECTION | MARKS | INITIALS |
|-----------|-------|----------|
| SECTION A | | |
| SECTION B | | |
| TOTAL | | |

SECTION A. (40 MARKS)

| Write down any <u>one</u> example of the children's rights. |
|--|
| Which type of climate is experienced on the shores of Lake Victoria? |
| Draw a symbol used on a map to calculate the actual ground distance between two places. |
| Give any <u>one</u> reason why farmers are advised to harvest most of their crops in the dry season. |
| If you wanted to see a lot of hippopotamuses in Uganda, which national game park would you go to? |
| How did the coming of the Arab traders make the kingdom of Buganda strong? |
| Name the organ of the East African community which does a similar function with the legislature in Uganda. |
| Why was it difficult for most European explorers to enter Uganda through Kenya? |

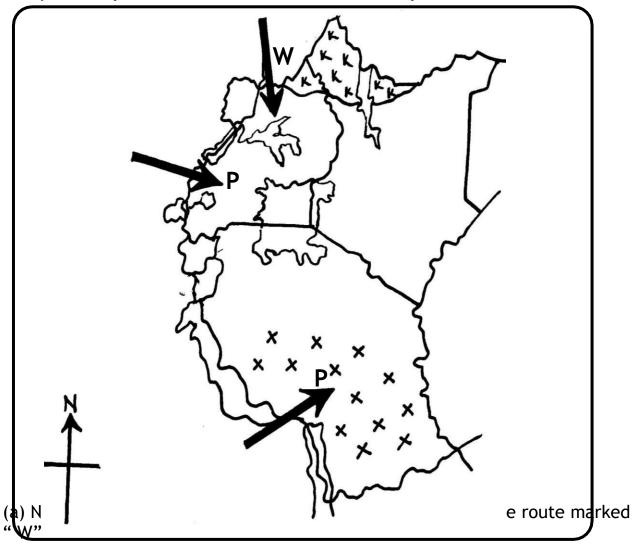
| | at position does <i>Dr Ruhakana Rugunda</i> have in the government of nda? |
|-------------|--|
| | ne the type of rainfall that is usually accompanied by thunder and tning. |
| | v are the <i>Chagga</i> similar to the <i>Bagishu</i> in terms of their economic vities? |
| Why | y did the British apply indirect rule in Uganda? |
| Stat | e any <u>one</u> condition that favours dairy farming on the Kenya highlands |
| Apa Afri | rt from <i>Mt. Rwenzori</i> , name any other block mountain found in East ca. |
| | v does the Uganda Revenue Authority promote the development of nda? |
| Give | e any <u>one</u> challenge faced by countries in the East African community. |
| Why | y are the people of East Africa encouraged to conserve wetlands? |
| Wri | te D.D.H.S in full. |
| Wh | y should a country like Uganda be with a national language? |

| ——— | did Kasagama benefit from the coming of captain Lugard to Ugand |
|-----------------|--|
| Why i | s timber from mangrove forests suitable for boat making? |
| Give a | any <u>one</u> danger of poaching to the tourism industry in East Africa. |
| | the official who signed the 1900 Buganda Agreement on behalf of ial government. |
| | any <u>one</u> way how a large population affects the natural vegetation ry like Uganda. |
| Which territ | n traditional ruler in East Africa used the <i>ruga ruga</i> to expand on his ory? |
| Why o | do most people in East Africa use road transport? |
| What | is archaeology? |
| How | can a farmer use farm records to improve on his or her business? |
| Which | n aspect of climate greatly influences human settlement in East Afri |
| Give a | any <u>one</u> reason why <i>Bunyoro- Kitara empire</i> collapsed. |
| State | any <u>one</u> importance of hot springs. |
| Which | n European made an attempt to draw the first map of the interior of Africa? |

| | e government of Uganda reduced the problem of illiteracy? |
|--------------|---|
| Why is whe | at growing successful in <i>Kapchorwa</i> district? |
| Give the na | ame of River Nile between Lake Kyoga and Lake Albert. |
| Why is it di | fficult to govern a country without a national constitution? |
| How useful | was the tool below to early man? |
| | |
| | |
| State the m | nain duty of the electoral commission in Uganda. |
| | nain duty of the electoral commission in Uganda. e people of long ago use barter trade? |

SECTION B. (60 MARKS)

- 41. (a) What is *population density*?
 - (b) State any **one** way how a large population affects industries in terms of:
 - (i) Market.
 - (ii) Labour.
 - (c) State any <u>one</u> way how industrialisation negatively affects the environment.
- 42. Study the map of East Africa below and answer questions that follow.



| (b) Which ethnic group entered East Africa through the routes marked "P" (c) Mention the ethnic group that occupies most parts in the area marked (d) What is the major economic activity carried out in the area marked KK (a) What is weather? (b) Mention any two weather instruments used to show the direction of with the company two weather instruments used to show the direction of with the company two weather instruments used to show the direction of with the company two weather instruments used to show the direction of with the company two weather instruments used to show the direction of with the company to the company that |
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| (d) What is the major economic activity carried out in the area marked KK (a) What is weather? (b) Mention any two weather instruments used to show the direction of will be a second or show the di |
| (a) What is weather? (b) Mention any two weather instruments used to show the direction of windle (i) |
| (b) Mention any <u>two</u> weather instruments used to show the direction of windless (i) |
| (i) |
| (ii) |
| |
| (c) How should a rain gauge be placed at a weather station? |
| |
| (a) Give the meaning of the term <i>urban-rural migration</i> . |
| (b) State any <u>two</u> reasons why people move from rural areas to towns. |
| (i) |
| (ii) |
| (c)Suggest any <u>one</u> way how the governments of East Africa can control rural- urban migration. |
| (a) Who was the first Arab trader to come to Uganda? |
| |

| (c) | Write down any <u>two</u> contributions of the Arabs in East Africa. |
|--|---|
| (i)_ | |
| | |
| | List down any two sources of government revenue. |
| (i)_ | |
| | |
| | State any <u>two</u> ways how the government spends its revenue. |
| ` ' | · · · · · · · · · · · · · · · · · · · |
| | |
| | What is <i>a common market</i> ? |
| | |
| (b) | Name the common market that was formed by the East African countries |
| | recently. |
| | states. |
| | |
| (ii) (a) | Mention any <u>two</u> traditional methods of catching fish in Uganda. |
| (ii) (a) (i)_ | Mention any <u>two</u> traditional methods of catching fish in Uganda. |
| (ii) (a) (i)_ (ii) | Mention any <u>two</u> traditional methods of catching fish in Uganda. |
| (ii) (a) (i)_ (ii) | Mention any <u>two</u> traditional methods of catching fish in Uganda. |
| (ii) (a) (i)_ (ii) (b) | Mention any <u>two</u> traditional methods of catching fish in Uganda. Name the commonest local method of preserving fish in Uganda. |
| (ii) (a) (i)_ (ii) (b) (c) | Mention any two traditional methods of catching fish in Uganda. Name the commonest local method of preserving fish in Uganda. Why does the government of Uganda discourage fish poisoning? |
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| | rito down any two ways how loadors are chosen in Uganda |
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| | rite down any <u>two</u> ways how leaders are chosen in Uganda. |
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| | antina and to a to a confidential design of the state of |
| ` ' | ention any <u>two</u> types of leaders in Uganda. |
| | |
| | |
| | nat contributions were made by the following missionaries in East |
| | rica? |
| (1) Ale | exander MacKay. |
| (ii) Lu | dwig Krapf. |
| | |
| (b) Sta | ate any <u>two</u> challenges faced by the missionaries in East Africa. |
| (i) | |
| (ii) | |
| (a) Wh | nat is <i>industrialisation</i> ? |
| (b) Wr | rite down any <u>two</u> benefits of industrialisation. |
| | |
| (ii) | |
| (c) Su | ggest any <u>one</u> type of industry that can be set up in Mbarara and Keghlands. |
| | |
| (a) Giv | ve the meaning of the following terms. |
| (i) Pla | intation farming. |
| | |
| /ii) C., | bsistence farming. |

| (i) | (l | o) State any <u>two</u> problems facing Agriculture in Uganda. |
|--|---------------|--|
| (a) Mention any two nationalists who struggled for Uganda's independent (i) | (i |) |
| (i) | (i | i) |
| (ii) | (8 | a) Mention any <u>two</u> nationalists who struggled for Uganda's independence |
| (ii) | (i |) |
| (c) Write down any <u>one</u> reason why the Ugandans demanded for their independence. (a) Give the meaning of the term <i>resource</i> . (b) List down the <u>two</u> types of resources found in our environment. (i) | | |
| (a) Give the meaning of the term <i>resource</i> . (b) List down the <u>two</u> types of resources found in our environment. (i) | (ł | o) How was the union jack treated on 9th October, 1962? |
| (a) Give the meaning of the term <i>resource</i> . (b) List down the <u>two</u> types of resources found in our environment. (i) | (0 | c) Write down any <u>one</u> reason why the Ugandans demanded for their |
| (b) List down the <u>two</u> types of resources found in our environment. (i) | | independence. |
| (b) List down the <u>two</u> types of resources found in our environment. (i) | (8 | a) Give the meaning of the term <i>resource</i> . |
| (i) | _ _ (l: | b) List down the <u>two</u> types of resources found in our environment. |
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| · / - | | |
| (c) Why are some resources in East Africa not yet exploited? | | |
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