



KAMPALA PRIMARY EXAMINATION BOARD
PRIMARY SIX SET I OF TERM III
ASSESSMENT 2023
ENGLISH
DURATION: 2 HOURS 15 MINUTES

Name:

School:

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.
Read the following instructions carefully.

1. This paper is made up of two sections:
A and B
2. Answers to both sections must be written in the spaces provided in full sentences.
3. Section A has 40 questions (40 marks)
4. Section B has 15 questions (60 marks)
5. **Attempt ALL questions.** All answers to both Sections A and B **MUST** be written in the spaces provided
6. ALL answers must be written in blue or Black ball point or ink. Only diagrams And graphs work must be done in pencil
7. Unnecessary alternations of work will lead to loss of marks.

FOR EXAMINERS USE ONLY

QN.NO.	MARK	SIGN
1 - 10		
11- 20		
21- 30		
31- 40		
41- 43		
44- 49		
50- 52		
53- 55		
TOTAL		

SUB-SECTION I

In questions 1 -5, fill in the blank spaces with a suitable word to complete the sentences.

1. The traffic police officer stopped the car _____ he wanted to check the driver's license.
2. The conductor was not able to collect _____ from the passengers.
3. That _____ sells a lot of furniture every year.
4. The stubborn boy jumped _____ the window.
5. Their baby sitter is _____ a committed girl that she cares for the baby very well.

In questions 6 -15, use the correct form of the given words in brackets to complete the sentences

6. Having _____ the glass, he pleaded for forgiveness from his teacher. (to break)
7. Simon _____ his teeth everyday. (brush)
8. The _____ you walk, the sooner you will reach town. (fast)
9. My uncle's car has got very _____ seats. (comfort)
10. The speaker did not conclude his _____ because of the heavy rain. (speak)
11. _____ pedestrians cross roads at the zebra crossing. (care)
12. It was Akello's own _____ to contest as a school head girl. (choose)
13. Why is it that our _____ member of parliament was kicked out of parliament? (honour)
14. It rained _____ in Bombo last night. (heavy)
15. John was the _____ in the beginning of term three examinations. (one)

For questions 16 and 17, arrange the given words in alphabetical order

16. tester, spanner, head lamp, carjack

17. save, same, safe, sale

For questions 18 to 20, re-write the sentences giving the plural form of the underlined words

18. Tailors take measurements before sewing our cloth.

19. At the bakery, a loaf of bread costs much money.

20. Opio sold off his goose.

For questions 21 to 23, re-write the sentences giving the opposite of the underlined words

21. The thief rushed out of the supermarket through the exit.

22. The baby has been asleep since morning.

23. Magomu bought his car expensively.

For questions 24 and 25, give the full forms of the given abbreviations

24. c/o

25. e-mail

For each of the questions 26 to 28, re-write the sentences giving one word for the underlined group of words.

26. Sarah is a very good looking girl in our class.

27. The boy could not remember what he had gone for.

28. Oketcho is my brother's son.

For each of the questions 29 and 30, use the given word in a sentence to show that you know the different in their meaning

29. knead:

30. need:

SUB – SECTION II

For each of the questions 31 to 50, re-write the sentences as instructed in brackets

31. We wanted to thank our teacher. We raised some money.

(Re-write as one sentence using: in order to.....)

32. Wasswa prefers playing to attending classes.

(Rewrite the sentence using: would rather.....)

33. We usually pay our fares before boarding the bus. (Use.....often.....)

34. Cakes were not sold. Cookies were not sold.

(Begin: Neither:)

35. The two women stopped fighting when the police arrived.

(Re-write the sentence beginning: As soon as)

36. Ruth is a very kind girl. Everybody likes her.

(Re-write the sentence using: such that.....)

37. Our head teacher bought a car but he still like footing.

(Re-write the sentence beginning: Although)

38. There is hardly any water in the tank.

(Re-write the sentence using: some)

39. The chef is training a cook. (Begin: A cook)

40. The man chaired the debate last week. The man has gone abroad.

(Re-write as one sentence using: who.....)

41. We may not win the debate tomorrow" said Mary.

(Begin: Mary said that)

42. All the passengers got off the bus when it arrived at the park.

(Re-write the sentence using:-reached)

43. The pupils wrote good articles. They did not receive prizes from the edito.

(Re-write as one sentences using:..... but)

44. I baked bread. I was sleepy. (Join the sentences using: ...even though.....)

45. The waiter did not give me change, did he? (Re-write and end.....didn't he)

46. All carpenters are tall. (Begin: None.....)

(Begin: None.....)

47. Sofa sets are very expensive. Ntambi cannot buy them.

(Re-write as one sentence using:too.....to.....)

48. Joan is a seamstress. Rose is a seamstress. (Re write using: and so....)

49. The watchman's keys got lost. He has gone home.

(Re write as one sentence using: whose.....)

50. Allan is a shopkeeper. Alvin is also a shopkeeper.

(Join the two sentences beginning: Both.....)

SECTION B
51. Read the passage below and then answer in full sentences the questions that follow

My name is Watuwa Joshua. I am a primary six pupil in St. Paul Primary School. I am very proud of my school. I like St. Paul Primary School for a number of reasons. For example the teachers are good to us.

In St. Paul Primary School, newspapers are bought on daily basis, our teachers encourage us to read newspapers. By reading newspapers, we get to know what is happening not only in our country but also in the whole world.

Secondly, we also acquire new words. Whenever I come across a new word, I use a dictionary to look it up. The dictionary helps me know how the word is pronounced, its meaning, and its parts of speech.

My friends and I have got different interests in the newspapers. Whereas some like completing crossword puzzles, others like the sports pages. Some flip through the newspapers looking for cartoons. On my side, I read almost the entire newspaper. What I like most however is completing the junior crossword. It helps me acquire a number of words.

I therefore encourage each school to buy newspapers. Newspapers are a source of information. They also help pupils improve on their English.

Questions

- a). In which school is Watuwa Joshua?

- b). How often are newspapers bought in the writer's school?

- c). Mention one reason why the writer's teachers encourage them to read newspapers.

- d). What does the writer use whenever she comes across a new word?

- e). Why do some pupil flip through the newspapers?

- f). What does the write like most?

- g). Apart from helping learners improve on their English, why does the write encourage each school to buy newspapers?

- h). Give another word or group of words with the same meaning as each of the underlined words in the passage.
 - i). Happening _____
 - ii). Almost _____
- i). Suggest a suitable title to the passage.

52. Read the poem below carefully and answer the questions that follow in full sentences

The market place,
Centre for shopping
Cornerstone for business transactions,
Where wholesaling and retailing,
Buying and selling in stalls,
Is the order of the day.

Women flock to the market,
With baskets balancing on their firm heads,
Full of edibles for sale,
Men carry plastic bags,
As they hurry to bargain for mivumba.

At the market,
Men, women and children,
Sell while others buy,
The sellers advertise their goods
As they call for this one and that one,
Making uncompromising shouts,
That no one can interpret.

In the market,
Hawkers hawk their goods,
Vendors peddle their wares,
Retailers retain their commodities,
Wholesalers too sell their merchandise,
The market place real business.

Questions:

a). What is the poem about?

b). Who flock the market with baskets?

c). What do men carry as they go to the market?

d). How many stanzas does the poem have?

e). What do sellers do according to stanza three?

f). How many types of traders are mentioned in the last stanza?

- g). Mention one activity that takes place at the market place.
h). Why do you think sellers have to advertise their goods?
i). Give another word or group of words to mean edibles as used in the poem.
j). Give a suitable title to the poem.

53. Read the advertisement below and answer the questions that follow about it in full sentences.

Maziba Tailoring Company Limited

Designers of the new generation
Come and buy the newest designs
At Nabugabo Rd
Coats, jackets, trousers, shirts
very nice for all gentle-men
Modern suits, dresses, skirts, blouses
Fit for the modest ladies
Official and casual designs
Come, buy and dress to save
Tel: 0290062066
26/9/2023
Management

Questions:

- a). Which company made the above advertisement?
b). Which designers work for this company?
c). Where can one find Maziba Tailoring Company Limited?
d). What products are for the gentlemen?
e). Write two products a woman can buy from this company.
i). _____ ii). _____
f). How many types of designs are made by this company?
g). Who put up the advertisement above?
h). How can one get more information about the company without going to Nabugabo Rd?
i). When was the advertisement written?

54. The sentences below are in wrong order. Re-arrange them to form a good story.

- After dialing the number, they listen eagerly.
- There are steps to follow in order to make phone calls.
- Then there comes the Hello Tune.
- Everyday people make calls to their friends and relatives.
- When it stops, they will be able to speak to the person they called.
- When the receiver picks the phone, the Hello Tune stops.
- That Hello tune means that the number is available.
- After speaking to the person, the airtime will reduce.
- First, they ensure that there is airtime.
- Secondly, they dial the number of the person they want to call.

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

55. Use the words given in the box below to complete the text.

proteins,	employment,	ploughing,	pigs, fertility,	agriculture,
livestock,	role,	industry,	milk	

Farm animals also known as _____, are key part of agriculture in Uganda. Cattle, sheep, goats and _____ constitute the livestock of our country. Animals such as pigs, cattle are a source of _____. Dropping from such animals form good kind of manure used for maintaining soil _____. cow dung can also be used as fuel. The hides of cattle are used in the leather _____. Cattle play a very big _____ in the rural economy. Oxen are among the key farm animals. They help in _____ on the farm and harvesting of farm produce. Cows can be fed on crops and _____ wastes. They will then provide man with quality _____ which is very rich in animal proteins. However, rearing cattle requires a lot of man power, so it is a great source of _____.

THE END