

SIBLA

EDUCATIONAL CONSULTANCY (SEC)–KAMPALA (FORMERLY GLOBE)



P.6 END OF TERM II EXAMINATION 2024 SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Name:

Stream:

School:

District Name:

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully:

1. This paper is comprised of two sections **A** and **B**. Section **A** has **40** questions (**40 marks**). Section **B** has **15** questions (**60 marks**)
2. Answer **ALL** questions in both sections **A** and **B**.
3. All answers must be written in the spaces provided in Blue or Black ball point pen or ink. Only diagrams should be drawn in pencil.
4. Unnecessary changes of work and handwriting that cannot easily be read may lead to loss of marks.
5. Do not write anything in the boxes indicated: **"FOR EXAMINERS' USE ONLY"**.

FOR EXAMINERS' USE ONLY	
SECTIONS	MARKS
A (Qns 1 - 40)	
B (Qns 41 - 55)	
TOTAL	

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SECTION A: 40 MARKS

1. Name the capital city of a country that borders Tanzania in the North.

2. State **one** way of promoting security at home.

3. How is a rain gauge important at a weather station?

4. Why is Mountain Rwenzori snowcapped?

5. How is the East African Development Bank important to member states?

6. How did early man use a dog to meet his needs?

7. State any **one** way Uganda is similar to Rwanda in terms of location.

8. Name any **one** tribe under Plain Nilotes in Uganda.

9. Give **one** responsibility of a child at home.

10. State any **one** way plants promote people's health.

11. Name **one** attribute of a school.

12. Give **one** importance of organizing games and sports at school.

13. Give **one** way of getting political leaders in a community.

14. State any **one** reason why parents take their children to school.

15. How are Cameroon Highlands related to Bantu?

16. Give **one** reason why Uganda should organize free and fair elections regularly.

17. When did Uganda get her political independence?

18. State any **one** source of government revenue.
-
19. Write down any **one** cause of child labour.
-
20. What is the compass direction of Kenya from Uganda?
-
21. What is a community?
-
22. State **one** reason why the Legislative Council was formed in Uganda.
-
23. Name any **one** group of people who benefit from the services of UWESO.
-
24. How is Port Mombasa economically important to Uganda?
-
25. State the main duty of the Speaker of Parliament of Uganda.
-
26. How are newspapers important to people in our community?
-
27. Mention the use of a key on a map.
-
28. Give any **one** way democracy is practised in your school.
-
29. Which colour on the Uganda National flag represents brotherhood?
-
30. Draw a map symbol of a canal.



31. Name the type of coffee commonly grown on the slopes of Mountain Elgon.
-
32. Why do people in villages make crafts?
-

33. State any **one** bad method of fishing.

34. Mention any **one** danger of too much rainfall in an area.

35. How are hills important to telecommunication companies?

For questions 36 - 40, answer either the Christianity or the Islamic question but not both alternatives in the same number.

36. **Either:** Name the holy book for Christians.

OR: Name the holy book for Muslims.

37. **Either:** Why is Angel Gabriel important in Christianity?

OR: Why is Angel Jibril important in Islam?

38. **Either:** State any **one** reason why Christians fast during Lent period.

OR: State any **one** reason why Muslims fast during Ramathan.

39. **Either:** Why did God send Jesus Christ on earth?

OR: Why is Prophet Issa remembered in Islam?

40. **Either:** What role did God give man after creation?

OR: What role did Allah give man after creation?

SECTION B: 60 MARKS

41. a) Why is land regarded as a resource?

b) State any **two** uses of land.

i) _____

ii) _____

c) Mention **one** way of getting land.

42. a) Write any **two** types of vegetation.

i) _____

ii) _____

b) State any **two** uses of grass planted in a school compound.

i) _____

ii) _____

43. a) Why does Uganda use English as her official language?

b) State any importance of having a national language.

c) Which local language is spoken by the following tribes in Uganda:

i) Baganda? _____

ii) Iteso? _____

44. a) State any **two** causes of rural-urban migration.

i) _____

ii) _____

b) Give **two** ways of controlling rural-urban migration.

i) _____

ii) _____

45. a) How are national symbols important to a country?

b) Name the features of the Uganda Coat of Arms which represent the following:

i) Tropical climate _____

ii) Culture _____

iii) Wildlife _____

46. a) Name any **two** groups of Christian missionaries that came to Uganda.

i) _____

ii) _____

b) State any **two** contributions of missionaries in Uganda.

i) _____

ii) _____

47. a) Mention any **two** examples of social services.
 i) _____
 ii) _____
 b) State any **one** problem faced by social service providers.

 c) Why are some people in Uganda not able to get proper social services?

48. Study the sketch map of Uganda below and use it to answer the questions about it.



- a) Draw the equator on the map above.
 b) Use letter **M** to mark the lake in Uganda where crude oil was discovered.
 c) Why is lake marked **Y** swampy?

 d) State the political importance of lake marked **Z**.

49. a) Mention any **two** roles of Bank of Uganda.
 i) _____
 ii) _____
 b) Give **one** example of a commercial bank in Uganda.

 c) Why do people keep money in commercial banks?

50. a) Name any **two** parts of the budget.
 i) _____
 ii) _____
 b) Which organ of a democratic government approves the National Budget?

 c) State any **one** advantage of preparing a budget.

For questions 51 – 55, answer either the Christianity or the Islamic question but not both alternatives in the same number.

51. **Either:** a) Who was the wife of Abraham?

b) Name any **two** promises God made to Abraham.

i) _____

ii) _____

c) What did Abraham sacrifice instead of Isaac?

OR: a) Who was the wife of Ibrahim?

b) Name any **two** ways Ibrahim showed his faith to Allah.

i) _____

ii) _____

c) What did Ibrahim sacrifice instead of Ismael?

52. **Either:** a) Who is a martyr?

b) Name the first Christian martyr according to the Bible.

c) How did the person named in (b) above meet his/her death?

d) State **one** lesson you learn from the Uganda Martyrs.

OR: a) Who is a martyr?

b) Name any one martyr in the Islamic faith.

c) How did the person named in (b) above meet his/her death?

d) State **one** lesson you learn from the Islamic Martyrs.

53. **Either:** a) State any **one** way Christians prepare for prayers.

b) Give any **one** reason why Christians pray:

i) before meals. _____

ii) in the morning. _____

iii) before exams. _____

OR: a) State any **one** way Muslims prepare for prayers.

b) Give **one** reason why Muslims pray:

i) before meals. _____

ii) in the morning. _____

iii) before exams. _____

54. **Either:**

Match the given information in List **A** to that in List **B**.

List A

Abel

Zecharia

Lazarus

Jacob

List B

was the father of John the Baptist

was a twin brother of Esau.

was a son of Adam.

was raised from the dead by Jesus Christ.

Abel _____

Zecharia _____

Lazarus _____

Jacob _____

OR:

Match the given information in List **A** to that in List **B**.

List A

Summayyah

Khadijah

Aisha

Amina

List B

was Prophet Muhammad's first wife.

was the first female martyr.

was Prophet Muhammad's mother.

was Prophet Muhammad's wife.

Summayyah _____

Khadijah _____

Aisha _____

Amina _____

55. **Both:**

a) State any **two** similar beliefs among Christians and Muslims.

i) _____

ii) _____

b) Give any **two** common practices among Muslims and Christians.

i) _____

ii) _____

END