



THE MAHG KAMPALA EXAMINATIONS BOARD
END OF YEAR EXAMINATIONS 2024
PRIMARY SIX
ENGLISH

Duration: 2hrs 15mins

NAME: _____

SCHOOL: _____

DISTRICT: _____

Read these instructions carefully

1. This paper has two sections: **A** and **B**.
2. Section **A** has **40** questions (**40 marks**)
3. Section **B** has **15** questions 60mark
4. Answer **all** questions. All answers to both sections **A** and **B** must be written in spaces provided.
5. All answers must be clearly written using **blue** or **black** ball point pen or ink.
6. Unnecessary changes of work may lead to loss of marks.
7. Any handwriting that cannot be easily read, may lead to loss of marks.

FOR EXAMINERS' USE ONLY

Qn. No.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

THE MAHG KAMPALA EXAMINATIONS BOARD
FOR ACADEMIC EXCELLENCE , ALWAYS USE THE MAHG SCHEME FRAMEWORKS,
HOLIDAY PACKAGES, LESSON NOTES, AND TEXT BOOKS.

FOR MORE CONSULTANCE, CALL: 0742697640/0775543444/0741976261

The MAHG Kampala Examinations Board

SECTION A (50 Marks)

In questions 1 to 5, fill in the blank spaces with a suitable word

1. My brother is interested _____ tailoring.
2. The mechanic forgot to put his _____ of pliers in the toolbox.
3. We went to the internet café in _____ to surf the internet.
4. Our _____ gave birth to four puppies.
5. He was so sick _____ he died.

In questions 6 to 15, use the correct form of the word in brackets to complete the sentences

6. The visitors said that they had travelled _____. (**comfort**)
7. The floor speaker _____ if it was in order for the principal speaker to use abusive language. (**inquire**)
8. The villagers have decided to _____ their roads. (**wide**)
9. The boys have eaten all the _____. (**mango**)
10. The bakery on the opposite side is owned by _____. (**China**)
11. A friend of _____ gave birth to quadruplets. (**they**)
12. Amego called me _____ the seamstress arrived. (**immediate**)
13. The _____ narrowly escaped the accident. (**cycle**)
14. How many _____ does Mr. Kafeero have in his farm? (**sheep**)
15. Nankabirwa was the _____ in 5000 metre race. (**forty**)

In questions 16 – 17, arrange the words in abc order

16. restaurant, pub, reception, hotel

17. master, proprietor, actor, male

In questions 18 and 20, write the plural of the given words

18. teacher – on – duty _____
19. Waitress _____

In questions 20 – 21, use the given words to show that you know the difference in their meaning

20. Wood;

21. Would;

In questions 22 – 24, write the full form of the following abbreviations

22. Shan't _____
23. Rev. _____
24. DVD _____

In questions 25 and 26, give the opposite of the underlined words

25. The books look the same.

26. Should we lengthen the rope?

In questions 27 – 28, re-write the sentences giving one word for the underlined group of words

27. He failed to pay the money owed in a restaurant.

28. You should **ask** for rice and chicken.

In each of the questions 29 to 30, arrange the words to form meaningful sentences

29. teacher Our very man is a hardworking.

30. an experienced is veterinarian What Jalar!

Sub – Section II

In questions 31 – 50, rewrite as instructed in the brackets

31. I don't have much knowledge about banking. (**Use:..... enough.....**)

32. It is a very beautiful hotel. (**Begin: What**)

33. You don't need to boast when you slaughter a bull. (**Use:.....need not**)

34. Mary is a teacher. Faith is also a teacher. (**Use: and so.....**)

35. It is bad to mistreat animals. (**End:.....bad**)

36. Mukasa bakes cakes. He bakes buns. (**Begin: Not only.....but also.....**)

37. The boy is polishing the furniture. (**Use:by.....**)

38. Maria is very kind. All children like her. (**Use:.....so.....that.....**)

39. We used sandpaper to smooth the wood. (**Use:used for.....**)

40. Many people like eating chicken more than beef. (**Use:.....prefer.....**)

41. He is very short. He can't touch the ceiling. (**Use:.....too.....to.....**)

42. Every road user needs to be very careful. (**Use:.....must.....**)

43. We paid the bill. We finished eating the food. (**Begin: No sooner.....than.....**)

44. Hellen had a saw. She failed to cut the wood. (**Begin: Though.....**)

45. We should invite our aunt. We should not invite our uncle. (**Use:.....rather..... than.....**)

46. Bayo is a very lazy girl. All her relatives dislike her. (**Use:.....such that**)

47. You should reduce the heat in the oven. (**Begin: Don't forget.....**)

48. There are no modern ovens in our school. We bake good cakes. (**Begin: Even though...)**

49. She isn't good at spelling. **(Rewrite and supply a suitable question tag)**

50. As silent as _____. **(complete sensibly)**

SECTION 'B'

51. **Read the passage and in full sentences, answer the questions about it.**

AT THE RESTAURANT

A restaurant is a place where people pay to have meals. A good restaurant should have well trained staff. There should be a manager to oversee the activities of the restaurant. The manager has to ensure that everything runs smoothly. He / she supervises waiters, waitresses, chefs, cashiers, cleaners and security guards. The guards are needed to protect the place, the customers and their property.

The waitresses and waiters are also needed. These make sure that the dining tables are properly laid. Each dining table should have table mats which protect the tablecloth in case food spills. They ensure that there is cutlery. The cutlery include; forks, spoons and knives. They also provide saucers, napkins. Serviettes and napkins are used to cover the guests' clothes or wipe their lips during a meal.

The waitresses and waiters lead the guests to their tables. After sitting, the guests are given a menu to choose what they will have. The waiter or waitress take the order to the chief cook. He makes sure that the food is cooked and served unto the plate in the right amount. He also makes sure it is taken to the guests in time. It is also the duty of the waitresses or waiters to give the guests their bills. A bill is the amount of money the guests owe the service providers for services given to them.

After the meals, the guests give the money to the waiter or waitress who then takes it to the cashier to write a receipt to show that payment has been made.

Questions:

a) What is a restaurant?

b) Why should a restaurant have a manager?

c) Why should there be table mats on the dining tables?

d) Mention one item of cutlery.

e) What does a guest use to wipe the lips during a meal?

f) Why is a menu given to guests in a restaurant?

g) Who prepares the food served in a restaurant?

h) Why should there be security guards at the restaurant

i) Who receipts the money paid by the guests in a restaurant?

j) Write the opposite of the word '**guest**'.

52. **Read the poem below and answer the questions that follow in full sentences**

Debate, Debate,

A teacher of confidence and fluency.

Creating fine political orators.

Orators like my own president

A teacher you are indeed.

Debate, Debate,

A provider of skills to both the proposers and opposers

Imparting skills of sustaining arguments effectively

Also an **opportunity** to argue out points on different issues.

To convince majority on their side.

Debate, Debate,

All pupils who cherish you

Always learn new vocabulary

They develop the value of respecting other people's views

And live in harmony with others.

Debate, Debate,

Creating offices for different posts.

Chairperson to preside over the debate

Secretary to record points raised in the debater

Timekeeper to manage time.

Petura Matanda

Questions:

a) What is the poem about?

b) To whom are the skills provided?

c) What does debate teach its users?

d) Who wrote the poem?

e) How many stanzas does the poem have?

f) Give another word to mean the same as 'opportunity'

g) What happens to pupils who cherish debate?

h) How many stanzas has the poem?

i) Write the opposite of opposer.

j) Suggest a suitable title for the poem.

53. **Uncle Paul took his family for lunch at Talanta Restaurant. The order sheet below shows what each family member asked for. Study it and answer the questions about it in full sentences**

Name	FOOD ITEMS								DRINKS		
	Matooke	Chips	Liver	Millet bread	Pilau	Beef	Fish	Chicken	Mineral water	Passion juice	Soda
Uncle Paul	✓				✓			✓	✓		
Brenda		✓	✓								✓
Aidah		✓	✓							✓	
Aunt Cate										✓	
Eddie	✓					✓			✓		
Eliana				✓	✓		✓			✓	

Questions:

a) Where did uncle Paul take his family for lunch?

b) Which food items did uncle Paul eat?

c) How many people did uncle Paul take to the restaurant?

d) Who asked for the least number of items?

e) Which drink did Eliana have?

f) How many people ate Matooke?

g) Apart from liver, what else did Brenda ask for?

- Who took a soda?
-
- Give the opposite of the word **'waiter'**.
-
- What do we call the money owed in a restaurant or hotel?
-
-

54. The sentences below tell a story. Re-arrange them correctly to make a good story

- a. To her surprise, the call couldn't go through.
- b. She asked her mum what the voice meant.
- c. Then she called her friend and talked to her.
- d. One day, Nicole borrowed her mum's phone to call her friend Linda.
- e. She dialed the number the second time.
- f. But after buying the airtime, she couldn't load it.
- g. So she dialed her friend's number.
- h. Her mum helped her to load the airtime.
- i. Instead, her mum sent her to buy airtime.
- j. This time she heard a voice, **"you don't have enough credit to make this call"**

Good story

This image shows a blank sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

55. **Read the text below carefully and fill the gaps using a suitable word**

My first day _____ the bank was quite an experience. I had learnt about _____ in P.5 so I had an idea on the activities and the people in the bank. I reached the bank at 10:00am in the morning. Everyone seemed to be busy.

I stood at one corner and observed all the counters. This helped me to _____ which counter to go to so as to be served. Since I had gone to open _____ account, I went to the account _____ counter. The teller there smiled and asked me what type of account I wanted to open and I answered her immediately.

_____ was kind enough to help me fill the form. I then gave her all the requirements that she _____ for. These included passport photos and _____ birth certificate. I _____ told to go back the following day to get my ATM _____.

E N D