



MILESTONE EDUCATIONAL COMPANIES
END OF TERM I EXAMINATION
PRIMARY SIX
ENGLISH

Time Allowed: 2 Hours And 15 Minutes

Pupil's Name: _____

1. This paper has two Sections: **A** and **B**.
2. Answer **ALL** questions. Answers to both sections must be written in the spaces provided.
3. All answers must be written using **blue ink**.
Diagrams should be drawn in **pencil**.
4. Unnecessary changes of work may lead to loss of marks. Keep the exam paper clean and flat.
5. Any handwriting that cannot be easily read may lead to loss of marks.
6. Only the equipment necessary for the exam should be kept on the desk.
7. Keep silent during exams and check your answers if you still have time when you are done.
8. You will not be allowed to leave the examination room unless advised by the invigilator.
9. Do not fill anything in the box indicated for examiner's use only.

FOR EXAMINERS' USE ONLY		
SECTION	TOTAL MARKS	MARKS SCORED.
A		
B		
TOTAL		

SECTION A:50 MARKS

SUB – SECTION I

In questions 1 – 5, fill in the blank spaces with the most suitable word.

1. The motorist called a _____ as soon as the vehicle broke down.
2. Neither the driver _____ the conductor was talkative.
3. Our cow has given birth to two _____ today.
4. The taxi driver was arrested because of _____ driving.
5. Mr. Waiswa is _____ honest shopkeeper.

In numbers 6 – 15, fill in the blank spaces with the correct form of the words in brackets.

6. You shouldn't wear heavy clothes on _____ days. (sun)
7. The _____ pupil in in our class was given a reward. (polite)
8. No sooner had the thief _____ the police officer than he hid. (see)
9. There are many _____ businessmen in Ugandan cities. (Sudan)
10. A bus moves _____ than a train. (fast)
11. The dog is feeding its three _____ now. (puppy)
12. The front tyre _____ as soon as the car overturned. (burst)
13. The woman with whom I shared the front _____ was talkative. (sit)
14. The elections of prefects were _____ last year. (peace)
15. Pupils at our school visit the zoo _____ a year. (two)

In questions 16 to 17, give the plural forms of the given words.

16. witness _____ 17. directory _____

In questions 18 to 19, rearrange the given words in alphabetical order.

18. obedient responsible handsome famous
-

19. banker cashier banking cash
-

In questions 20 to 21, rewrite the sentences giving the opposite of the underlined words.

20. Motorists must increase the speed at blackspots.

21. It is safe to ride without wearing a helmet.

In questions 22 to 23, use each of the words in a meaningful sentence to show that you know the difference in their meanings.

22. court: _____

23. coat: _____

In questions 24 to 25, rewrite each sentence giving one word for the underlined group of words.

24. It is dangerous to cross a busy road without care.

25. The participants who spoke against the motion gave strong points.

In questions 26 to 27, write the short forms in full.

26. Hon. _____ 27. She'd _____

In questions 28-30, rearrange the words to make correct sentences.

28. a parked Sitting is under car dangerous.

29. signal Do at motorists junctions?

30. cartoonist Mr. Renzo What a good is!

Sub – Section II

In questions 31 – 50, rewrite the sentences as instructed in the brackets.

31. She will buy airtime. She will invite her friends to the party.
(Join the two sentences beginning: If.....)

-
-
32. When will the debate begin? (Rewrite beginning: At what.....)
-
33. There are some green vegetables on the stall. (Rewrite using:any.....)
-
34. How much is a carton of baking flour in this shop? (Begin: What is.....?)
-
-
35. Immediately I received her letter, I replied it.
(Rewrite the sentence using:..... soon as.....)
-
-
36. My aunt is a very helpful lady. (Rewrite the sentence beginning: What.....!)
-
37. It is very bad for a referee to blow the whistle all the time.
(Rewrite the sentence using:.....mustn't.....)
-
-
37. Bangirana is very polite. She is like her mother. (Join using:as.....as....)
-
-
38. Flavia is very young. He cannot cross a busy road alone.
(Join the sentences using:.....enough.....)
-
-
39. The health visited our school. He wanted to educate us about hygiene.
(Join the sentences using:.....such that.....)
-
-
40. If Sarah goes to town early, she will post the letter.
(Rewrite beginning: If Sarah went)
-
-

41. She will campaign for the post of head boy. (Use:going to)

42. Marion is a sister of mine. She is brown. She is short. She is beautiful.
(Join as one sentence without using who or and)

43. Brenda said, "I will be happy to see my mother tomorrow."
(Begin: Brenda said that.....)

44. The mother burnt her baby because she was very careless.
(Re-write using.....so.....that.....)

45. No sooner had the chairperson taken her seat than the debate started.
(Re-write beginning: As soon as.....)

46. The cyclist arrived at the bridge when it had been washed away.
(Join using.....reached.....)

47. Carolina is her close friend. (Use:is a close friend)

48. Juma went to the internet cafe. He wanted to surf the internet.
(Join as one sentence using.....in order.....)

49. We should practise hard. We shall win Avid Readers' Award.

(Re-write using.....unless.....)

50. I will send him a letter. I will send him an email.

(Join usingeither.....or.....)

SECTION B: 50 MARKS

51. **Read the passage below carefully, and in full sentences, answer the questions that follow correctly.**

One day, Sergeant Biraro, who works with the Traffic Police Section, came to our school to speak to the pupils of P.6 about road safety.

'There are very many things that cause accidents', the sergeant said. 'First of all, some of the people who use our roads cannot read road signs correctly. Therefore, they are unable to follow them. Some pedestrians cross the roads without looking left and right; or walk in the middle of the road. This endangers their lives. There are some blackspots on our roads. These are places where many accidents happen. Motorists and other road users must be careful when approaching such places.

The sergeant explained that some other causes of accidents include speeding and overloading. Then there are vehicles that are in poor mechanical condition.

'What about motorcyclists and pedestrians?' asked Tony, one of the pupils. 'I walk to school every day and sometimes I fail to cross the road because of the **reckless** way they ride.'

'You are right,' said the sergeant. 'If there is no adult to help you, you should cross a busy road at a zebra-crossing. If there is a pavement, you should always use it. If there is no pavement, you should walk at the side of the road.' 'But there are no zebra crossings in our village,' said Tony. 'Then you must cross carefully. You should look left, right, then left again, and if the road is clear, then cross. Do this as well, before you cross at a zebra crossing, walk quickly but don't run.

Sergeant Biraro then told the class about the different types of road signs. He showed them pictures of the road signs.

'The first type is called **prohibitory** sign.' It prohibits people from doing certain things; the sergeant said. 'The second type of road sign is the **mandatory** sign. It tells a driver what he or she must do.' 'The third type of sign is the **warning** sign. It warns you about possible danger ahead.' 'The last type of sign is an **information** sign, like this one showing a zebra crossing.' advised the sergeant.

Since road accidents can happen at any time to anyone, it is very important for all road users to be alert when using the road. I will be very happy to hear that not even a single pupil from Buloba Primary School has been injured or killed in a road accident," he concluded.

Questions

1. Mention one way pedestrians endanger their lives.

2. Why did Sergeant Biraro visit the writer's school?

3. Why are some road users unable to follow the road signs?

4. Where should school pupils cross a busy road from?

5. What are blackspots according to the police officer?

6. Why do you think it is dangerous to drive a vehicle in poor mechanical condition?

7. On which part of the road should pedestrians walk?

8. Which type of road sign tells people about possible dangers ahead?

9. Write another word or group of words which mean the same as **reckless** as used in the passage.

10. Suggest a suitable title to this passage.

52. Below is a conversation between Namajja Shamia and a Teller at Diamond Trust Bank. What the teller said is given below. Complete the conversation by filling in Shamia's missing words.

Shamia: _____

Teller: Good morning, young girl. Can I help you, please?

Shamia: _____

Teller: What is your name?

Shamia: _____

Teller: Oh! That's a nice name. To which school do you go?

Shamia: _____

Teller: Kawempe Junior School! What have you come to do at the bank?

Shamia: _____

Teller: Oh! Where is the bank pay-in-slip if you would like to bank your fees?

Shamia: _____

Teller: Do you know how to fill the bank pay-in-slip?

Shamia: _____

Teller: Sorry. You don't, okay it's quite simple. First, fill in your name, class, date and term.

Shamia: _____

Teller: No, that's not all. Then arrange the money according to the different notes you have and fill in the slip. After that put your name and signature and bring the bank pay-in-slip to me.

Shamia: _____

Teller: You're welcome. Good bye, Shamia.

Shamia: _____

53. **The shopping list below was used by Tina. Study it and answer the questions about it in full sentences.**

item	quantity	cost per item
soap	3 bars	sh 4,000
sugar	2 kg	sh 3,000
cooking oil	1 bottle	sh 1,500
bread	2 loaves	sh 4,500
salt	3 packets	sh 1,000
exercise books	3 dozen	sh 6,000

Questions

- (a) What information is shown above?

- (b) How many items are shown on the list?

- (c) What was the most expensive item on the list?

- (d) How many books did Tina buy?

- (e) How much did Tina pay for sugar?

- (f) Which item cost the least amount of money?

(g) How much did Tina spend on cooking oil and soap?

(h) Which item is measured in kilogrammes?

(i) Give any one reason why it is important to make a shopping list.

(j) Which item on the list was sold in packets?

54. Read the poem below carefully, and in full sentences, answer the questions that follow correctly.

I woke up in the middle of the night
And got surprised to hear my mother praying
She was praying so softly and calmly
At first, I didn't know what had come over her

She was praying for me and my twin brother Jerome
Praying for our education and good health
Praying for God's protection and wisdom
Then shortly I heard her praying for the man
Who had abandoned her with the children

In her prayer, I heard her clearly say
That she still remembers the day they had met
Not knowing that he would turn his back against her
And yet she chose to forgive him
Asking God to for **guard** him as well

She asked God to give her courage
Courage to fight for our rights
Courage to work hard on the farm
And be able to bring us up into responsible adults
Then inside my heart, I said mummy is my living hero.

By **SHAKES MILE**

Questions

What is the poem about?

How many stanzas does the poem have?

At what time did the writer wake up according to stanza one?

For whom was the writer's mother praying?

Who is Jerome according to the poem?

Who had abandoned the writer's family?

Which stanza talks about forgiveness?

Mention any one right the writer's mother wishes her children to get.

What does the writer call her mother in the last stanza?

Suggest another word which may be the same as **guard** as used in the poem.

55. Yesterday, Akol Laura wrote a letter to her mother. In her letter, she told her Mum that she didn't perform well in her mid-term exams and that she was so sorry.

She also gave reasons for her unsatisfactory performance and what she is doing in order to improve.

Study the letter carefully and complete it by filling-in the blank spaces with what you think are the most suitable words.

Milestone Schools Africa

PO Box 1004

Kampla

10th April 2024

Dearest _____,

It was my pleasure to receive your letter last week. In your letter, you wanted to know how I had _____ in the midterm exams. I'm sorry, I didn't have

time to reply it immediately. We have been quite busy with our class work and also preparing for our Sports Day which will _____ place next weekend.

I'm sorry to _____ you that I didn't perform well in those exams. This was because I fell _____ of malaria during the examination week. Therefore, I didn't revise my notes.

I'm therefore working very hard at my studies. I consult my teachers and fellow pupils. We have formed a discussion group with four of my classmates. This is helping us quite a lot to _____ on our studies. I also request you to _____ for me so that God can give me more wisdom.

Mummy, will you be able to come and _____ our sports day next weekend? If so, please _____ with my baby brother Davis.

I wish you all the very best. Send my kind regards to our beloved family members.

Yours loving _____,

Laura

END