

THE JEROX END OF TERM II EXAMINATION 2024

Primary Six English Language

TIME ALLOWED: 2 HOURS 15 MINUTES

NAME _____
SCHOOL _____
STREAM _____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO

READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. The paper is made up of two section A and B.
2. Section A sub-section I has 30 questions (30 Marks) and subsection II has 20 questions (20 Marks)
3. Section B has 5 questions (50 Marks)
4. Answer all questions in both section A and B
5. All answers must be written in the spaces provided in **BLUE** or **BLACK** ink
6. Unnecessary crossing will lead to loss of marks.
7. Poor handwriting which cannot be easily read, may lead to loss of marks

FOR EXAMINER'S USE ONLY

SECTION	SCORES	REMARKS
A		
B		
TOTAL		

Teacher's comment to the pupil

ORGANISED BY:



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P.O BOX 12441 KAMPALA TEL: 0776253661 / 0701253661 / 0753253661

SECTION A (50 MARKS)

Sub - Section I

In each of the questions 1 to 5, fill in the blank spaces with a suitable word.

1. How _____ do you go for prayers in a month?
2. This taxi is in a dangerous _____ condition.
3. All motorists must abide _____ the Highway Code.
4. What _____ honest gentleman our father is!
5. Maria does not know _____ an oven looks like.

In each of question 6 -15, use the correct form of the words given in brackets to complete the sentences.

6. Alwoch is fond of _____ to her parents. (lie)
7. _____ is torturing many families in Africa. (poor)
8. The sick boy _____ went home. (quick)
9. Most pupils dress in hand _____ sweaters during cold days. (knit)
10. One must guard _____ against bad weather. (one)
11. The opposers are likely to _____ the debate. (lost)
12. The postmaster _____ reading the newspapers now. (to be)
13. John is neither a _____ nor a carpenter. (machine)
14. Samuel's _____ was understood by everybody. (explain)
15. Of the two boys, Muhammad is the _____. (clever)

In questions 16 and 17, write the plural form of the given words.

16. crime _____
17. leaf _____

In questions 18 and 20, give one word for the underlined group of words.

18. There was a lot of cars, buses, lorries on Entebbe road.

19. Belinda, the person who was giving evidence in court collapsed at once.

20. The unmarried woman visited my uncle.

For questions 21 and 22, re-arrange the given words in alphabetical order.

21. knock, cross, warn, mend

22. accept, accuse, account, accurate

In questions 23-24, rewrite the sentences giving the opposite of underlined word.

23. All the in-coming prefers have been given tags.

24. Omuge saw a signpost after reaching the bank.



For questions 25 and 26, use the given word in a sentence to show that you know the difference in their meaning.

25. first _____

26. fast _____

In questions 27 and 28, write the full form of the given contractions.

27. Rev. _____ 28. O'clock _____

For questions 29 and 30, rearrange the given words to form a correct sentence.

29. at signal drivers junctions must.

30. nephew brother is Hawa my but my is niece her.

Sub – Section II

For questions 31 to 50, rewrite the sentences as instructed in brackets.

31. If Matthew keeps left, he will not cause an accident.

(Rewrite the sentences using: unless)

32. Kakembo crossed the busy road. The road was clear.

(Join the sentences using: because)

33. You should know your destination before boarding a public means of transport

(Rewrite the sentence using after)

34. We are so tired that we cannot walk any farther.

(Rewrite as two separated sentences.)

35. School going children need to cross the roads at the zebra crossing.

(Rewrite sentences using: should)

36. Gidudu sub county has two courts of law. Karambi sub-county has two courts of law. (Join the sentences using: Both)

37. I would rather chair the debate than be an audience.

(Rewrite the sentences using: prefer)

38. There are some red pens in the bag. (Rewrite the sentence using ... any)

39. When one is smart, one walks slowly.
(Rewrite the sentences using: The the)
40. All the pupils were smart. (Rewrite the sentence beginning: None)
41. Ouma broke the spatula. (Rewrite the sentence beginning: The spatula)
42. We met the baker. He was tall. He was handsome. He was dark skinned. He was from Sudan. (Rewrite as one sentence without: 'who,' or 'and')
43. "All girls will mop the classroom today," said the class monitor.
(Rewrite the sentence beginning: The class monitor said)
44. Our uncle is a farmer. Our uncle is a veterinary doctor.
(Rewrite the sentences as one using: not only)
45. If you revise hard, you will pass well.
(Rewrite the sentence using: revised)
46. The little girl cried bitterly, her school sweater was stolen.
(Rewrite the sentence ending: whose)
47. They aren't coming, are they? (Rewrite the sentence ending: aren't they?)
48. This is the village. I used to live here.
(Join the sentence using: where)
49. Baking bread in a clean environment is interesting.
(Rewrite the sentence beginning: It is)
50. Kasoma is very bright. Lukoya is bright.
(Rewrite the sentence using: as as)



52. The notice below appeared on the notice board of Siegfried Junior School. Study it carefully and then answer in full sentences, the questions that follow.

DEBATE! DEBATE! DEBATE!

Masoolita Primary School vs Siegfried Junior School

Motion: NUCLEAR FAMILY IS BETTER THAN EXTENDED FAMILY.

DATE: 23rd May, 2024.

TIME: 3:00 p.m. to 4:30p.m.

VENUE: Masoolita Primary School main hall.

Chairperson: Language prefect Siegfried Junior School.

Secretary: Language prefect Masoolita Primary School.

Opposers: Siegfried Junior School.

Proposers: Masoolita Primary School.

By: Otim Dancan.

Debate patron – Masoolita Primary School

18/4/2024

Questions

a) Where can one obtain the above information?

b) What is the notice about?

c) Which schools took part in the debate?

d) Who will note the views of the speakers during the debate?

e) Who will support the motion?

f) How long will the debate last?

g) What is the motion for the debate?

h) Where will the debate be held?

i) When was the notice written?

j) By whom was the notice written?



54. The sentences below are not in a correct order. Re-arrange them to form a composition about 'Why We Hold Debate in Schools'.

- a) Why do such schools hold these debate?
- b) Many schools hold debates.
- c) First, debates promote cooperation among learners.
- d) There are many answers to this question.
- e) Second, it develops the language skills.
- f) This tolerance help them to be extra-ordinary in their speech.
- g) In the end, these children will grow into tolerant and cooperative citizens.
- h) Listening to people's ideas help children to be tolerant.
- i) Listening and speaking skills are developed most.
- j) The listening skills helps them to pay attention to other people's idea.

55. The letter below was written to Odhiambo. Fill in the gaps with the most correct words to make it meaningful.

Guluryeko Primary School
P. O. Box 149
Amolatar

Monday 4th December, 2023

Dear _____,

I am very _____ to get my pen and paper to write to you this
_____. I have taken some good _____ without talking to
_____. How are you nowadays? Is everything alright on your
side? I would like to _____ you know that _____
school is organising a trip to Entebbe next _____. This trip is for
_____ six pupils only and we shall spend about one _____
learning a lot of things especially in social studies and integrated science.

I will let you know the details when we meet in the first week of our holiday.
Be blessed.

Your friend,
Otim Daniel.



3. Read the poem below and answer the questions that follow in full sentences.

MY CARING GRANDFATHER

My caring grandfather,
You are truly my best friend,
From my childhood, till where I am now
You have always cared for me
Nothing I can compare to you

My caring grandfather,
I can't forget my last year's birthday
When you bought me a new party dress,
Which everyone admired
I was shining with beautiful colours

My caring grandfather,
I feel so great whenever I think about you
You are my everything
You are my hero!

Questions

a) Who is the writer's best friend?

b) What is the title of the poem?

c) How many stanzas does the poem have?

d) According to stanza two, what did everyone admire from the writer?

e) Who wrote the poem?

f) When was the writer's birthday?

g) How does the writer feel about his grandfather?

h) Who is the writer's hero?

i) Write the opposite of the words below.

(i) grandfather

(ii) nothing