



**ASBAT EXAMINATIONS BOARD**  
**BEGINNING OF TERM I EXAMINATIONS 2024**  
**PRIMARY SIX**  
**ENGLISH**

**TIME ALLOWED: 2 HOURS 15 MINUTES**

**Name:** \_\_\_\_\_

**School:** \_\_\_\_\_

**District:** \_\_\_\_\_

**DO NOT OPEN THIS BOOKLET UNTIL  
YOU ARE TOLD TO DO SO.**

**Read the instructions carefully.**

1. This paper has two sections: A and B.
2. Answer all questions. All answers to both Sections A and B must be written in the spaces provided.
3. All answers must be written using a blue and black ball – point pen or ink. Diagrams should be drawn in pencil.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot be read may lead to loss of marks.
6. Do not fill anything in the box indicated "For Examiner's Use Only" and those inside the questions paper.

**EXAMINER'S USE ONLY**

<b>Qn. No.</b>	<b>Marks</b>	<b>Final Mark</b>
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 45		
46 – 50		
51 – 55		
<b>TOTAL</b>		

**Turn Over**

## SECTION A (50 marks)

### Sub-section I (30 marks)

**In number 1- 10, use the correct form of the words given in brackets.**

1. Every child \_\_\_\_\_ given new books last term. (to be)
2. The news \_\_\_\_\_ was a kind man. (edit)
3. I saw the accident victims \_\_\_\_\_ on the road. (lie)
4. Our bus \_\_\_\_\_ is a very old man. (drive)
5. The article was \_\_\_\_\_ written so it was published in The Monitor Newspaper. (good)
6. If the mechanic gets a spanner, he \_\_\_\_\_ the car. (repair)
7. Of the two boys, John has the \_\_\_\_\_ bag. (big)
8. Our class teacher is known for his \_\_\_\_\_ (cruel)
9. Agnes and Faith solved the problem \_\_\_\_\_ (self)
10. P.5 pupils were told to stop \_\_\_\_\_ their books. (dirty)

**In questions 11 – 15, complete the sentences correctly.**

11. The \_\_\_\_\_ repaired my father's car yesterday.
12. The teacher told us to \_\_\_\_\_ the meaning of the word in the dictionary.
13. \_\_\_\_\_ you lock the car, it will be stolen.
14. The \_\_\_\_\_ asked for the fare because he wanted to buy fuel.
15. The news \_\_\_\_\_ on NBS Television is my aunt.

**In each of the questions, give the opposites of the underlined words.**

16. The departure time will be at 11:00 am.  
\_\_\_\_\_
17. Please, tell the driver to increase the speed.  
\_\_\_\_\_
18. That conductor is very hard working.  
\_\_\_\_\_

**In each of the questions 19 – 20, write the plural form of the given words.**

19. mouse \_\_\_\_\_
20. equipment \_\_\_\_\_

**In each of the questions 21 – 22, arrange the words in alphabetical order.**

21. checking, cheated, checked, check  
\_\_\_\_\_
22. repair, steal, engine, steering  
\_\_\_\_\_

**In each of the questions 23 – 25, rewrite the sentences giving one word for the underlined group of words.**

23. The man who repairs vehicles has been here.

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24. I made up my mind to read newspapers daily.

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25. The police arrested the man who collects and writes news.

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**In questions 26 – 27, rearrange the given words to make a correct sentence.**

26. look did in the up dictionary you word the?

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27. you today Why are late?

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**In each of the questions 28 – 30, write the short form of following words.**

28. must not \_\_\_\_\_

29. mister \_\_\_\_\_

30. public service vehicle \_\_\_\_\_

### **Sub – section II (20 marks)**

**In questions 31 – 50, rewrite these sentences as instructed in brackets.**

31. Daniel wrote a letter. He sealed it in an envelope.

(Join the two sentences beginning: Having.....)

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32. You can call her. You can call him. (Join using.....either.....or.....)

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33. Maureen is a very clever girl. Every teacher likes her.

(Join as one sentences using...such a.....that.....)

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34. That is the Reverend. He preached on Sunday.

(Rewrite the sentences as one using....who.....)

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35. Achol liked mangoes more than apples.

(Rewrite as one sentences using:....prefer.....)

36. The editor was busy. He accepted to help us. (Begin: Although.....)

37. Mr. Sendege drives a car everyday. (Begin: A car.....)

38. Benon is bright. Paul is bright. (Join as one sentence using:....as well as.....)

39. There is some tea in the flask. (Rewrite using:....any.....)

40. Opolot is a very tall boy. (Begin: What.....)

41. Immediately we entered the taxi, the conductor asked for the money.  
(Begin: No sooner.....)

42. He is a good mechanic, \_\_\_\_\_?  
(Complete with a suitable question tag.)

43. The girl is very young. She can't get married. (Rewrite using:....enough.....)

44. He will get money. He will repair the car next week. (Begin: If.....)

45. We listened to the news. We were waiting for the van to take us home.  
(Join using ....while.....)

46. Travellers reached the national park in the evening.  
(Rewrite the sentence using....arrive.....)

47. He buys newspapers every time he goes to town.  
(Begin: Whenever.....)

48. He saved money. He wanted to buy a car. (Begin: In order.....)

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49. Mubiru was ill. He did not come to school  
(Join the two sentences using.....because.....)
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50. Kimuri borrowed some money from Manzi for buying postage stamps.  
(Rewrite and use: .....lent.....)
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### **SECTION B**

51. **Read the passage carefully and answer the questions that follow in full sentences.**

Kabaliga, a pupil at Mbuzi Primary School in Nkere Zone, Seronko District wanted to post a letter to his friend in Ndombe Primary School. He went to the post office which was at a nearby trading Centre. When he reached the post office, he asked where he could buy stamps from. The postmaster took him to the counter where he bought stamps for two hundred shillings. The clerk at the counter gave him stamps for two hundred shillings. The clerk at the counter gave him stamps after paying cash.

Kabaliga stuck the stamps on the left side of the envelope and then gave it to the postmaster. After three days, his friend Katogo received the letter.

#### **Questions**

- (a) Who is Kabaliga?  
\_\_\_\_\_
- (b) In which school is Katogo?  
\_\_\_\_\_
- (c) In which district is Mbuzi Primary School?  
\_\_\_\_\_
- (d) How helpful was the postmaster to Kabaliga?  
\_\_\_\_\_
- (e) Where did Kabaliga buy the stamps from according to the passage?  
\_\_\_\_\_
- (f) On which side of the envelope did Kabaliga stick the stamps?  
\_\_\_\_\_
- (g) How much money did Kabaliga pay for the stamps?  
\_\_\_\_\_
- (h) In which school is Kabaliga?  
\_\_\_\_\_
- (i) Give another word to mean reached as used in the passage.  
\_\_\_\_\_
- (j) After how many days did the letter reach Katogo?  
\_\_\_\_\_
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52. **Read the information on this money order and answer the questions that follow in full sentences.**

POSTA UGANDA      POSTA UGANDA	
MONEY TRANSFER FORM	
Fast, safe, reliable and easy when sending money.	
Date:	12/06/2023
Transaction ID number:	9999
Sender's details	
First name:	Emilly
Surname:	Dikula
Address:	P.O Box 271, Soroti
Telephone:	0772 – 246354
Amount to be sent:	120,000/-
Receiver's details	
First Name:	Jackie
Surname:	Chandiru
Address:	P.O. Box 511, Jinja
Telephone:	0704- 261400
Amount received	100, 000/-
Date:	14/06/2023
Sign: (on receiving only)	Jackie Chandiru

**Questions**

- (a) What is the information about?  
\_\_\_\_\_
- (b) Who sent the money?  
\_\_\_\_\_
- (c) To whom was the money sent?  
\_\_\_\_\_
- (d) When was the money sent?  
\_\_\_\_\_
- (e) What was the sender's nearest town?  
\_\_\_\_\_
- (f) At which post office should Jackie Chandiru collect the money?  
\_\_\_\_\_
- (g) How long did the recipient take to receive the money?  
\_\_\_\_\_
- (h) What shows that Jackie received the money?  
\_\_\_\_\_
- (i) Why do you think Jackie had to sign the transfer form?  
\_\_\_\_\_
- (j) Write in full: P.O Box  
\_\_\_\_\_

53. **Complete the conversation below by filling the blank space with the suitable responses that Jonathan gave.**

**Benita:** You are welcome, Jonathan.

**Jonathan:** \_\_\_\_\_

**Benita:** Good afternoon, Jonathan

**Jonathan:** \_\_\_\_\_

**Benita:** Would you like a bottle of soda?

**Jonathan:** \_\_\_\_\_

**Benita:** You have just taken one! Okay. You seem to be in hurry.

**Jonathan:** \_\_\_\_\_

**Benita:** What are you hurrying to do?

**Jonathan:** \_\_\_\_\_

**Benita:** To watch the Premier League match on T.V! Which team are going to play?

**Jonathan:** \_\_\_\_\_

**Benita:** Arsenal and Chelsea! Oh my goodness! I think they are at their quarter finals, aren't they?

**Jonathan:** \_\_\_\_\_

**Benita:** Which of the teams do you support?

**Jonathan:** \_\_\_\_\_

**Benita:** You support Arsenal, why?

**Jonathan:** \_\_\_\_\_

**Benita:** So, you like a team that plays skilful football, don't you?

**Jonathan:** \_\_\_\_\_

**Benita:** That's a good team spirit, It's high time you went , I wish you good viewing.

**Jonathan:** The same to you. Bye – bye

54. **Re – arrange these sentences to make a meaningful story.**

- (a) Unfortunately, Kintu had no tools with him.
- (b) A few kilometres on the journey, the car broke down.
- (c) He ran so fast and picked a mechanic.
- (d) He was going to bury his uncle.
- (e) He asked people who directed him to the mechanic.
- (f) He found out that the engine had a problem.
- (g) His uncle had died in a motor accident.
- (h) The mechanic checked the car to see what was wrong.
- (i) One day, Kintu set out for a journey.
- (j) He had left his tool box at home.

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55. **The letter below was written by Jane , Complete it carefully using the words in the box below.**

**athletics competitions, Jane, Mr. Kato, Kireka Primary School, Kabojja Junior School, guests, soon, are invited, preparations sincerely.**

\_\_\_\_\_  
P.O. Box 2043,  
Kampala.  
13<sup>th</sup> June, 2023.

Dear Mary,

How are you and the studies? This is to uniform you about the inter – house \_\_\_\_\_ due on 2<sup>nd</sup> July, 2023 at our school, Kireka Primary School.

You \_\_\_\_\_ to attend and enjoy wonderful activities from our school. Our teacher \_\_\_\_\_ is making all necessary \_\_\_\_\_ to make the day interesting to our \_\_\_\_\_.

Come with a friend from your school, \_\_\_\_\_ and have the rest. I hope to hear from you \_\_\_\_\_. Bye – bye.

Yours \_\_\_\_\_

\_\_\_\_\_

**END**