



THE PRIME EXAMINATIONS 2024

P.6 BEGINNING OF TERM III MATHEMATICS (New Curriculum)

Time allocated 2 hours 30 minutes



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READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This paper has **two** sections: A and B. Section A has 20 questions (40 Marks) and Section B has 12 questions. (60 Marks)
2. Answer **ALL** questions. All the working for both sections A and B must be shown in the spaces provided.
3. All working **must** be done using a **blue** or **black** ball point pen or ink. Any work done in pencil other than on graphs and diagrams will **not** be marked.
4. **No calculators** are allowed in the examination room.
5. Unnecessary changes in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated

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QUESTION NUMBER	MARKS ATTAINED	INITIALS
1 - 5		
6 - 10		
11 - 15		
16 - 20		
21 - 22		
23 - 24		
25 - 26		
27 - 28		
29 - 30		
31 - 32		
TOTAL		

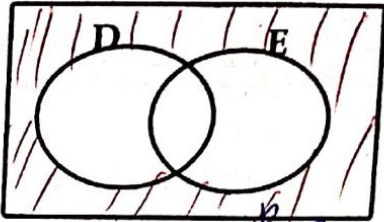
APPROVED

Consultant
Mathematics Department (PEC)

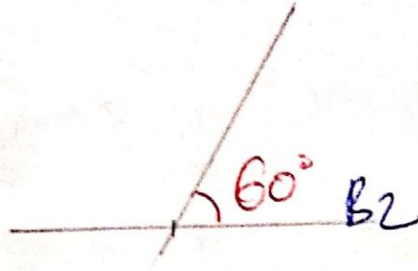
Turn Over

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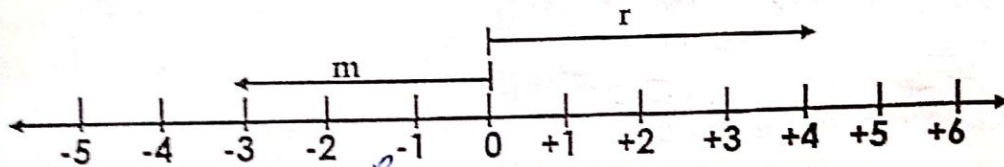
Section A (40 Marks)

<p>1 Fill in the empty gap correctly.</p> <p>405 = <u>4</u> hundreds + 0 tens + 5 ones <u>BZ</u></p>	<p>2 Shade(DUE) complement.</p>  <p><u>BZ</u></p>
<p>3 Write in figures: <u>words</u> 72906</p> <p>Seventy two thousand nine hundred six <u>BZ</u></p>	<p>4 Write 0.25 as a common fraction in its lowest term.</p> <p>$0.25 = \frac{25}{100}$</p> <p>$= \frac{1}{4}$ <u>my</u></p>
<p>5 Simplify: $2k + 6p + 3k + 10p$</p> <p>$2k + 6p + 3k + 10p$</p> <p>$2k + 3k + 6p + 10p$ <u>my</u></p> <p><u>$5k + 16p$</u> <u>A</u></p>	<p>6 Find the next number in the sequence.</p> <p>13, 15, 18, 23, 30, <u>41</u> <u>my</u></p> <p>$+2 \quad +3 \quad +5 \quad +7 \quad +11$</p>
<p>7 Five pens cost sh.3000. Find the number of pens Joshua could get if he had sh.4200.</p> <p>$\frac{\text{sh. } 8000}{5} = \text{sh. } 600$ <u>my</u></p> <p>$\frac{\text{sh. } 4200}{\text{sh. } 600} = 7 \text{ pens.}$ <u>A</u></p>	<p>8 Find the number of members in a set with 16 subsets.</p> <p>$2^n = 16$ <u>my</u></p> <p>$2^n = 2^4$</p> <p><u>$n = 4 \text{ elements.}$</u> <u>A</u></p>
<p>9. Kana slept at 10:40pm. Write this time in 24hr clock.</p> <p>$10 \ 40$ <u>my</u></p> <p>$+12 \ 00$</p> <p><u>$22 \ 40 \text{ hours.}$</u> <u>A</u></p> <p><u>18</u></p>	

10 Draw an angle of 60° in the space below.



11 Write the integers represented by letters r and m.



(i) arrow m = -3
(ii) arrow r = +4

12 Write the following expression as a single number.
 $8^2 + 90 \times 6^2$

$$\begin{aligned} & (8 \times 8) + (1 \times 6 \times 6) \\ & 64 + 36 \\ & = 100 \end{aligned}$$

13 Write CXC in Hindu - Arabic numerals.

$$\begin{aligned} & C \times C \times V \\ & 100 + 90 + 5 \\ & = 195 \end{aligned}$$

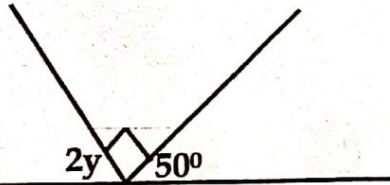
14 In a certain school, there were 600 pupils last year. This year, the number has been increased by $12\frac{1}{3}\%$. Find the new number of pupils in the school.

$$\begin{aligned} & 12\frac{1}{3} \times 600 \\ & = 100 \\ & 37 \times 6^2 \\ & 37 \times 2 \\ & = 74 \text{ pupils} \\ & 600 \text{ pupils} \\ & + 74 \text{ pupils} \\ & = 674 \text{ pupils} \end{aligned}$$

15 On a line of boys and only one girl, the girl is standing on the 12th position from either side of the line. Find the total number of all the pupils on the line.

$$\begin{aligned} & (12 \times 2) - 1 \\ & = 24 - 1 \\ & = 23 \text{ pupils} \end{aligned}$$

- 16 Find the value of y in the diagram below.



$$\begin{aligned} 2y + 90^\circ + 50^\circ &= 180^\circ \\ 2y + 140^\circ &= 180^\circ \\ 2y + 140 - 140 &= 180 - 140 \\ \frac{2y}{2} &= \frac{40}{2} \\ y &= 20^\circ \end{aligned}$$

- 17 Eight men can do a piece of work in 12 days. How many men can do the same work in six (6) days?

$$\begin{aligned} &\frac{8 \text{ men} \times 12 \text{ days}}{6 \text{ days}} \\ &8 \text{ men} \times 2 \\ &= \underline{16 \text{ men}} \end{aligned}$$

- 18 Workout the square root of 196.

$$\begin{array}{r} 2 \overline{)196} \\ \underline{298} \\ 749 \\ \underline{7} \end{array} \quad \begin{aligned} \sqrt{196} &= \sqrt{(2 \times 7) \times (7 \times 7)} \\ \sqrt{96} &= 2 \times 7 \\ &= \underline{14} \end{aligned}$$

- 19 Find the median of 20, 70, 32, 65, 48

$$\begin{array}{c} 20, 32, \underline{48}, 65, 70 \\ \downarrow \\ \text{Median} = \underline{48} \end{array}$$

- 20 The perimeter of a square is 40m. Find the area of the square.

$$\begin{aligned} 4s &= P \\ 4s &= 40\text{m} \\ \frac{4}{4} & \quad \frac{40}{4} \\ \text{side} &= 10\text{m} \end{aligned} \quad \begin{aligned} \text{Area} &= \text{side} \times \text{side} \\ &= 10\text{m} \times 10\text{m} \\ &= \underline{100\text{m}^2} \end{aligned}$$

Section B (60 marks)

21

- (a) Workout: $\frac{0.06 + 0.3}{0.09}$

(02 marks)

$$\begin{array}{r} 0.06 \\ +0.3 \\ \hline 0.36 \end{array} \quad \begin{array}{r} 0.36 \div 0.09 \\ \underline{36} \quad \underline{9} \\ 100 \quad 100 \\ \underline{36} \times 100 \\ 3600 \end{array} \quad \begin{array}{r} 4 \times 1 \\ 1 \times 1 \\ \hline = 4 \\ = \underline{4} \end{array}$$

- (b) Change $\frac{3}{4}$ to decimal.

(03 marks)

$$\begin{array}{r} 4 \overline{)300} \\ \underline{7 \times 4} = 28 \\ 20 \\ \underline{5 \times 4} = 20 \\ 0 \end{array} \quad \frac{3}{4} = \underline{0.75}$$

- 22 Jamal deposited sh.800,000 in a commercial bank at a rate of 10% per annum. Calculate the total amount he found on his account after 9 months. (05 marks)

$$SI = P \times R \times T$$

$$= \text{sh. } 800,000 \times \frac{10}{100} \times \frac{9}{12}$$

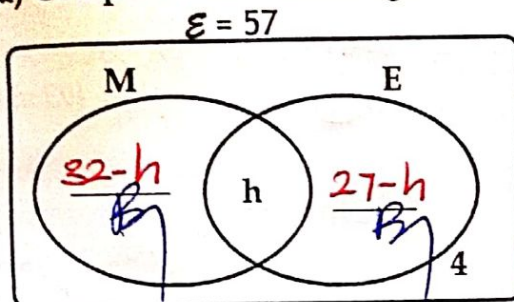
$$SI = \text{sh. } 60,000$$

$$\text{Amount} = \text{Principal} + \text{Interest}$$

$$= \text{sh. } 800,000 + \text{sh. } 60,000$$

$$\text{sh. } 860,000$$

- 23 In a class of 57 pupils, 32 like Maths(M), 27 like English(E), h pupils like both subjects while 4 pupils like other subjects. (02 marks)



- (b) Find the value of h.

$$h = (32 + 27 + 4) - 57$$

$$h = 63 - 57$$

$$h = 6$$

$$32 - h + h + 27 - h + 4 = 57$$

$$-h + 32 + 27 + 4 = 57$$

$$-h + 63 = 57$$

$$-h + 63 - 63 = 57 - 63$$

$$-h = -6$$

$$\frac{-h}{-1} = \frac{-6}{-1}$$

$$h = 6$$

- (c) Find the probability of picking a pupil at random who does not like English. (02 marks)

$$\text{Prob} = \frac{(32 - h) + 4}{57}$$

$$= \frac{(32 - 6) + 4}{57}$$

$$= \frac{30}{57}$$

- 24 The table below shows marks obtained by pupils of P.6 in their E.O.T two exams.

Marks	40	30	75	60
Frequency	2	4	2	2

- (a) Workout the average mark. (02 marks)

$$\text{Average} = \frac{\text{S.O.T}}{\text{N.O.T}}$$

$$= \frac{(40 \times 2) + (30 \times 4) + (75 \times 2) + (60 \times 2)}{2 + 4 + 2 + 2}$$

$$= \frac{80 + 120 + 150 + 120}{10}$$

$$= \frac{470}{10} = 47 \text{ marks}$$

(a) Find the range of the marks.

(02 marks)

$$\begin{aligned} \text{Range} &= H - L \\ &= 75 - 30 \\ &= 45 \text{ marks} \end{aligned}$$

02

25 (a) Solve: $2k + 7 = 19$

(02 marks)

$$\begin{aligned} 2k + 7 &= 19 \\ 2k + 7 - 7 &= 19 - 7 \\ 2k &= 12 \\ \frac{2k}{2} &= \frac{12}{2} \\ k &= 6 \end{aligned}$$

(b) Given that $a = 4$, $b = 3$ and $c = 2$. Find the value of $3ba - 5c$

(03 marks)

$$\begin{aligned} 3ba - 5c \\ (3 \times 3 \times 4) - (5 \times 2) \\ 36 - 10 \\ = 26 \end{aligned}$$

25

26 The sum of three consecutive odd numbers is 39. Find all the numbers.

(05 marks)

$$\begin{aligned} y + y + 2 + y + 4 &= 39 \\ 3y + 6 &= 39 \\ 3y + 6 - 6 &= 39 - 6 \\ 3y &= 33 \\ \frac{3y}{3} &= \frac{33}{3} \\ y &= 11 \end{aligned}$$

$$\begin{aligned} 1^{\text{st}}: y &= 11 \\ 2^{\text{nd}}: y + 2 &= 11 + 2 \\ &= 13 \\ 3^{\text{rd}}: y + 4 &= 11 + 4 \\ &= 15 \end{aligned}$$

Numbers are 11, 13 and 15

27 (a) Change 113_{five} to decimal base.

(02 marks)

ff	f	o
1	3	3

$$\begin{aligned} (1 \times 5 \times 5) + (1 \times 5) + (3 \times 1) \\ 25 + 5 + 3 \\ 30 + 3 \\ = 33 \text{ ten} \end{aligned}$$

(b) Workout: 104_{five}
 $- 33_{\text{five}}$

(02 marks)

$$\begin{array}{r} 104_{\text{five}} \\ - 33_{\text{five}} \\ \hline 21_{\text{five}} \end{array}$$

$$\begin{array}{r} 104_{\text{five}} \\ - 33_{\text{five}} \\ \hline 21_{\text{five}} \end{array}$$

16

04

(c) What is the place value of 2 in 213five?

(01 mark)

2	1	3
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→ five fives

28

Three boys; Bosco, Jude and Abdu shared sh.108000 among themselves in the ratio 2: 3: 5 respectively.

(a) How much did each get?

(03 marks)

Total ratio.
= 2+3+5 = 10.

Bosco

$\frac{2}{10} \times \text{sh. } 108000$

= $2 \times \text{sh. } 10800$

= sh. 21600

Jude

$\frac{3}{10} \times \text{sh. } 108000$

= sh. 32400

Abdu

$\frac{5}{10} \times \text{sh. } 108000$

= sh. 54000

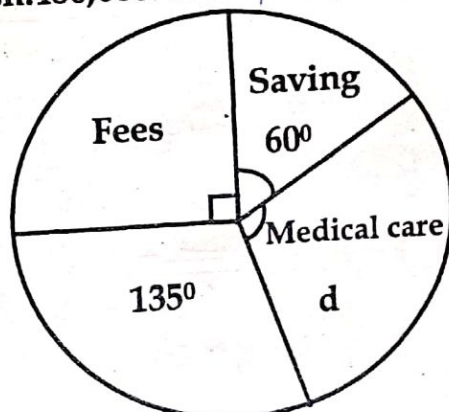
(b) How much more did Abdu get than Jude?

(02 marks)

sh. 54000
- sh. 32400
sh. 21600

29

The pie chart below shows how Mukulu Kwagala spends his monthly salary of sh.480,000. Use it to answer the questions.



(a) Find the value of d in degrees.

$d + 60 + 90 + 135 = 360$
 $d + 285 = 360$
 $d = 360 - 285$
 $d = 75$

$d = 360 - (60 + 90 + 135)$
 $d = 360 - 285$
 $d = 75$

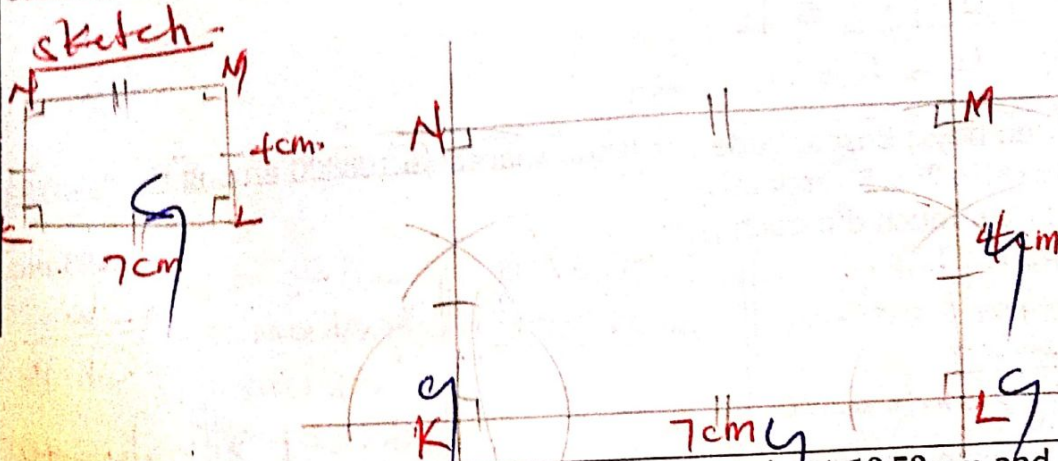
(b) How much more money does he spend on food than on medical care?

(03 marks)

difference in degrees.
 $90 - 75 = 15$
 $135 - 60 = 75$

$\frac{15}{75} \times \text{sh. } 480000$
 $= \text{sh. } 80000$

- 30 With the help of a ruler, a sharp pencil and a pair of compasses only, construct a rectangle KLMN where $\overline{KL} = 7\text{cm}$ and $\overline{LM} = 4\text{cm}$. (05 marks)



- 31 A taxi travelling at a speed of 50km/h left Kampala at 10:50a.m and reached Mbale at 3:20p.m. (03 marks)

(a) How much time did the taxi take to cover the journey?

$$\begin{array}{r} 3:20 \\ + 12:00 \\ \hline 15:20 \text{ hrs} \end{array} \quad \begin{array}{r} 15:20 \text{ hrs} \\ - 10:50 \\ \hline 4:30 \text{ hr} \end{array} = 4 \text{ hrs } 30 \text{ min.} = 4\frac{1}{2} \text{ hr}$$

(b) Calculate the distance between Kampala and Mbale. (02 marks)

$$\begin{aligned} \text{Distance} &= \text{S} \times \text{T} \\ &= \frac{50\text{km}}{\text{hr}} \times 4\frac{1}{2} \text{ hr} = 25 \times 9 \text{ km} \\ &= 225 \text{ km} \end{aligned}$$

- 32 Study the exchange rates below and use them to answer the questions that follow.

Ksh.1 costs Ush.27
US \$ 1 costs Ush.3600

(a) Convert US\$ 340 to Ugandan shillings. (02 marks)

$$\begin{aligned} &\text{Ush. } 3600 \times 340 \\ &= \text{Ush. } 1,224,000 \end{aligned}$$

(b) Convert Ksh. 216000 to United States dollars (\$). (03 marks)

$$\begin{aligned} &\text{Ksh. } 216000 \times 27 \\ &= \text{Ush. } 5,832,000 \\ &\quad \begin{array}{r} \text{Ush. } 5,832,000 \\ \text{Ush. } 3600 \\ \hline = \text{US\$ } 1620 \end{array} \end{aligned}$$