

BROAD EXAMINATIONS®

P.6 ENGLISH EXAMINATION

END OF TERM II 2024

Time allowed: 2 hours 15 minutes.

Pupil's Name:

School Name:

District Name:

Read the following instructions carefully:

1. This paper is made up of two sections: **A** and **B**.
2. Section **A** has **50** questions (**50 Marks**).
3. Section **B** has **5** questions (**50 Marks**).
4. Answer **ALL** questions in both sections **A** and **B**.
5. All answers must be written in the space provided in blue or black ball point pens and ink.
6. Unnecessary crossing of answers will lead to loss of marks.
7. Any handwriting, which cannot be easily read, may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated for Examiners' use only.

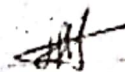
FOR EXAMINERS' USE ONLY

| PAGES | MARKS | SIGN |
|--------|-------|------|
| Page 2 | | |
| Page 3 | | |
| Page 4 | | |
| Page 5 | | |
| Page 6 | | |
| Page 7 | | |
| Page 8 | | |
| TOTAL | | |

Teacher's comment to the learner

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Approved by



Head of English Department

SECTION .A. (50 MARKS)

Sub-section I

Fill in the blank space with a suitable word.

1. The mechanic used a _____ to loosen and tighten the nuts.
2. The cobbler will _____ all our torn shoes next week.
3. Our school hosted _____ European journalist last week.
4. The player shouted _____ the referee for disallowing his goal.
5. The better seat you get, the _____ comfortable you become.

Use the correct form of the word in the brackets to complete the sentence.

6. The boys are _____ to town. (ride)
7. There are a lot of _____ in the mad man's hair. (louse)
8. Her uncle got injured and lost his _____. (see)
9. Who is the _____ of the twins? (polite)
10. The thief walked to the sitting room _____ at night. (stealthy)
11. Zebra House was the _____ in the quiz competition. (five)
12. The carpenter is _____ wood using sandpaper. (smooth)
13. A friend of _____ received a letter from me. (they)
14. The boy will _____ fluently because he knows English. (speech)
15. Nzeimana is a _____ refugee. (Rwanda)

Give the plural form of the given words.

6. secretary _____
17. toe _____

Rewrite the sentence giving a single word for the underlined group of words.

18. Your brother's daughter is a hardworking girl.

19. My grandpa travels abroad two times a week.

20. In addition to chairs, the carpenter also makes stools.

Write the full form of the given short form.

1. tel. _____
2. Feb. _____

Rewrite the sentence giving the opposite of the underlined word.

3. Pierre runs very fast.

4. My half-brother is still unmarried.

Use each of the given words in a sentence to show that you know their difference in meaning.

25. peace

26. piece

Rearrange the words in alphabetical order.

27. play, pay, pack, pestle

28. cashier, bank, account, save

Rewrite the words in the correct order to form a sentence.

29. farmer father is a her?

30. Peco motion Both oppose and will Kope the.

Sub-section II

Rewrite the sentence as instructed in the brackets.

31. The item he bought was expensive. (Use: _____ not _____)

32. This is the teacher. Her phone got lost yesterday. (Join using: _____ whose _____)

33. Aunt Hizza gave birth to quadruplets a while ago. (Use: _____ just _____)

34. Are your brothers butchers? (Begin: Do _____?)

35. The man borrowed a jack. He wanted to remove a flat tyre.
(Join the sentences beginning: In order to _____)

36. He may receive a parcel. He may receive an aerogram. (Join using: _____ either _____ or _____)

37. My sister had an adorable baby. Everyone wanted to hold it. (Use: _____ such _____ that _____)

38. Batura has lived in Uganda for a decade. (End: _____ years.)

39. I paid the carpenter but he did not make any furniture. (Use: _____ although _____)

40. If Kato goes to the post office, he will buy a stamp. (Use: _____ unless _____)

41. The learner liked eating bread more than eating samosas. (Use: _____ prefer _____)

42. I don't often go to the market. (Use: _____ rarely _____)

43. Salambwa is very young. He cannot own a smartphone. (Use: _____ enough to _____)

44. Yes, the insects are dangerous. (Form a question beginning: Are _____?)

45. Zing Zing is not a Congolese. (Use: _____ does not _____)

46. Someone will cut the planks tomorrow. (Begin: The planks _____)

47. Kahesi has some beads in her bag. (Use: _____ any _____)

48. That is a toy. (Begin: Those _____)

49. I enjoy debating more than singing. (Use: _____ would rather _____)

50. No girl is as beautiful as Mukozi in our class. (Begin: Mukozi is the _____)

SECTION .B. (50 MARKS)

51. Read the passage below carefully, and in full sentences, answer the questions that follow.

Mukwatsi was a well-known baker in Wazozo Village. He had acquired his riches from the products he was selling at his bakery. He had very many customers because his bakery was strategically located. He used the money he was earning to pay his son's school fees and provide basic needs to the family members.

One day, Mukwatsi died of an unknown illness. His death scared all the residents. At the end of the term, the deceased's son, Farah, lacked school fees and dropped out of school. Farah's uncle owned a bakery too. He called him to learn baking. Due to the skills he had acquired from his father, within a month, he became an expert. Per now, Farah has started his own bakery. He supplies his items to school and shops. He sells his bakery products at affordable prices. This has helped him to get many customers. He uses vans and lorries to transport his products. Farah's success teaches us never to lose hope.

Questions

(a) What is the poem about?

(b) From what did Mukwatsi acquire his riches?

(c) Why did Mukwatsi have many customers?

(d) According to the passage, why did Farah drop out of school?

(e) Where did Farah learn baking?

(f) What has helped Farah to get many customers?

(g) How does Farah transport his bakery products?

(h) Give **one** word to mean the same as the underlined words in the passage.

(i) well-known

(ii) illness

(i) Suggest a suitable title of the above passage.

52. (A) The notice below was found on the two pages on the Debate Co-ordinator's di

| P.4 | P.5 |
|-----------------------------------|------------------|
| DEBATE | DEBATE |
| MOTION: FIRE IS BETTER THAN WATER | |
| <u>PROPOSERS</u> | <u>CHAIRMAN</u> |
| Hon. Billy | Hon. Ali Mike |
| Hon. Belly | |
| | <u>SECRETARY</u> |
| | Ruhandiika |
| <u>OPPOSERS</u> | |
| Hon. Puni | |
| Hon. Scofi | |
| VENUE: SCHOOL MAIN HALL | |
| KATO PRAISE | |
| DEBATE COORDINATOR | |
| (PIIRI JUNIOR SCHOOL) | |
| 10 / 04 / 2024 | |

Questions

(a) What is the notice about?

(b) Who chaired the debate?

(c) According to the notice, who wrote down the points of the speakers?

(d) When was the notice written?

(e) Which speakers proposed the motion?

(B) The table shows football results that were obtained from the fixtures of six teams in Gold Coast Village.

| TABLE OF RESULTS | | | |
|---------------------|--------|----------------------|---|
| 1 st day | TEAMS | RUNDE FC VS REGO FC | |
| | GOALS | 2 | 1 |
| | POINTS | 3 | 0 |
| 2 nd day | TEAMS | NYONYO FC VS SALS FC | |
| | GOALS | 1 | 1 |
| | POINTS | 1 | 1 |
| 3 rd day | TEAMS | PESA FC VS PRIME FC | |
| | GOALS | 7 | 0 |
| | POINTS | 3 | 0 |

NOTE: WIN 3 POINTS
DRAW 1 POINT
LOSS 0 POINTS

Questions

(a) What does the table show?

(b) Which team played against Nyonyo FC?

(c) How many goals did Pesa FC score against Prime FC?

(d) Write FC in full.

(e) According to the table, how many points are given to each winning team?

. Read the poem below carefully and in full sentences, answer the questions that follow.

AT THE POST OFFICE

The Post Office in Tendu Town
Look at the quality services it renders
To nobody but to the people of Tendu
The qualified staff it has
For it wants to serve people diligently.

The Post Office in Tendu town
Through the letter slot, letters are dropped in
To the letter box, they are kept
For they want to ensure their safety
And make it a convenient place.

The Post Office in Tendu town
What a vital place you are!
Your vitality prevails everywhere
God will reward all the workers there
Since pride is in their hands.
Bwenga

Questions

- (a) What is the poem about?

- (b) To whom are the quality services rendered?

- (c) Why does the post office have a qualified staff?

- (d) According to the second stanza, where are letters kept?

- (e) How many stanzas are there in the poem?

- (f) What prevails everywhere?

- (g) Who is the poet?

- (h) Give one word or group of words to mean the same as the underlined words in the poem.
(i) vital _____
(ii) safety _____
- (j) Write the title of the poem above.

1. The sentences below are in a wrong order. Rewrite them in the correct order to make a short story about AN ACCIDENT.

- (a) Immediately the ambulance left, the traffic police arrived.
- (b) There happened a fatal accident along Sale Sale Highway.
- (c) Finally, the people thanked the police for the sensitization.
- (d) After that collision, the passengers sustained minor injuries.
- (e) As he was overtaking, the car swerved off the road.
- (f) On arrival at the scene, they sensitized people about traffic rules.
- (g) The car collided with another vehicle as soon as it swerved off the road.

- (h) This accident was caused by speeding of a car.
- (i) The injured passengers were rushed to the hospital by an ambulance.
- (j) The driver sped the car in order to overtake another vehicle

55. The dialogue below was between Kaitesi Ayo, a pupil of Primary Six at Nkaaya Junior School and a teller. She went to Eco Bank to deposit her school fees. What the teller said is given below. Complete the dialogue by filling in Kaitesi's responses.

AT THE BANK

Teller: Good morning, young girl.

Kaitesi: _____

Teller: What is your name?

Kaitesi: _____

Teller: I can see you in a uniform. Are you a school pupil?

Kaitesi: _____

Teller: To which school do you go?

Kaitesi: _____

Teller: You look young. In which class are you this year?

Kaitesi: _____

Teller: Kaitesi, why have you come?

Kaitesi: _____

Teller: To deposit school fees! How much do you have?

Kaitesi: _____

Teller: Two hundred thousand shillings is much money! Fill in the deposit form first.

Kaitesi: _____

Teller: You don't know how to fill in! You can bring and I help you, my dear. Where is the cash?

Kaitesi: _____

Teller: Thank you for being polite.

Kaitesi: _____

END