



HILLSIDE PRIMARY SCHOOL- NAALYA
MID TERM ONE
P.6 MID – TERM I EXAMINATION - 2024
ENGLISH

Time allowed : 2 hours 15 minutes

Name of Candidate

Name of School.....

Read the following instructions carefully;

1. This paper has **two** sections: **A** and **B**.
Section **A** has **50** questions and Section **B** has **5** questions.
2. Answer **all** the questions. **All** the answers for both sections **A** and **B** must be shown in the spaces provided.
3. All working must be done using a **blue** or **black** ball-point pen or fountain pen. Any work done in pencil other than graphs, pictures and diagrams will **not** be marked.
4. Unnecessary changes of work may lead to **loss** of marks.
5. Any handwriting that cannot easily be read may lead to **loss of marks**.
6. Do **not** fill anything in the boxes indicated:
"FOR EXAMINERS' USE ONLY" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	MARK	EXR S NO.
1 - 10		
11 - 20		
21 -30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Subsection I

Questions **1** to **50** carry one mark each.

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. The pupils crossed the road as as the road was clear.
2. I am strong to carry a box.
3. The driver..... vehicle broke down hired a break down truck.
4. Peter the has baked nice cakes.
5. Baby is to monkey as tiger is to

In questions 6 to 15, use the correct form of the word given in brackets.

6. Please Mary, stop to me. (lie)
7. Most birds move by their wings. (flap)
8. All pupils moved to the dining hall. (hurry)
9. If I knew their home, Ithere tonight. (to go)
10. Tom lost elections because he was (pride)
11. I like my teacher of English for his..... during lessons.
(explain)
12. We learnt abouton the road last week. (safe)
13. Some don't respect traffic regulations. (cycle)
14. Fourdoctors have been jailed for selling
government drugs. (Uganda)
15. No sooner had he him than he ran away. (see)

In questions 16 and 17, arrange the given words in alphabetical order.

16. drug, drip, drap, drop

.....

17. forget, forbid, forgive, forbear

.....

In questions 18 and 19, use each of the words in a sentence to show that you know the difference in their meaning.

18. load

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.....

19. road

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.....

In each of the questions 20 to 22, re-write the sentence giving a single word for the underlined group of words.

20. The people who can't see need special attention.

.....

21. The second goal of the game amused the people watching soccer.

.....

22. Anita was the one in charge of writing down points during the debate.

.....

In each of the questions 23 and 24, give the opposite of the underlined word.

23. Mr. Twinomugisha rears bulls on his farm.

.....

24. Some people undress in public.

.....

In questions 25 and 26, write the given words in their short form.

25. Government

.....

26. Honourable

For questions 27 and 28, write the plural form of the given words.

27. knife

.....

28. head – of - state

.....

In questions 29 and 30, arrange the given words to make correct sentences.

29. at the junction to signal it is good for drivers.

.....

30. is bleeding terribly the casualty now.

.....

Sub-Section II

In each of the questions 31 to 50, re-write the sentences as instructed in the brackets.

31. I have to pass this examination highly. (Re-rewrite the sentence using: ...must)

.....

.....

32. The road was clear. The boy crossed the road. (Begin: The boy....as soon as..)

.....

.....

33. It started raining in the morning. It is still raining.

(Re-write the sentence using:since.....)

.....

.....

34. The luggage is very heavy. The little boy can't lift it. (Join using:

.....too.....to.....)

.....

35. John is still young. He can't take himself to school alone. (Join using:

....enough.....)

.....

36. Wilson is not lazy. Willy is also not lazy. (Re-write t using:and neither....)
.....
.....
37. If you don't pay attention in class, you will not improve. (Begin: Unless.....)
.....
.....
38. Ritah is a good musician. (Re-write and end:is !)
.....
39. My uncle is the owner of that kettle. (Re-write using:belongs.....)
.....
40. Andrew survived the accident due to his wisdom. (End:wise.)
.....
.....
41. The mechanic repaired my father's car.
(Re-write the sentence and end:by the mechanic.)
.....
.....
42. Babirye likes reading story books more than playing.
(Re-write the sentence using:prefers.....)
.....
43. We shall have the academic assembly in the afternoon.
(Re-write the sentence using:going to.....)
.....
.....
44. There is some water in the pot. (Re-write the sentence using:any.....)
.....
45. I gave my money to a man. The man ran away. (Join using:whom.....)
.....
.....
46. The tourist arrived at the airport at 2:00 p.m. (Use:reached.....)
.....

47. All the boys passed the interviews. (Begin: None)

48. He is a cruel king. Everybody fears him. (Join using:such a.....that.....)

49. What is the cost of a kilogram of sugar?
(Re-write as one sentence beginning: How much.....?)

50. The traffic officer stopped the cyclist. He was riding carefully. (Begin:
Although.....)

SECTION B

51. Read the passage below carefully and answer in full sentences the questions that follow.

It is from various materials that we make clothes. Some clothes are made out of cotton, which undergoes several steps in growing it before clothes are produced.

The first step is to clear the garden. This involves cutting down the bushes , uprooting some tree swamps and burning all of them. This is normally done during the dry season. The next step is to plough the garden. This is done when the rains begin.

Ploughing can be done using either an ox plough or a tractor. The agricultural officers advise that it's good to plough the land several times before planting cotton. This reduces the problem of weeds.

When the garden is completely ready, the cotton seeds are planted in rows and left to grow. As cotton plants grow, the farmer then begins weeding and thinning. Thinning means uprooting some young plants for each of bunch so that there are only a few left.

After about four months, cotton is ready for picking. This is not the end. Cotton has to be sorted. At this step, the poor cotton is separated from the best one. Finally ,

the cotton is taken to the ginnery for ginning. When cotton has been ginned, it is then taken to textiles where clothes are produced.

Questions:

1. From which materials are clothes mostly made?

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2. What is the first step in the process of growing cotton?

.....

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3. Mention one activity done during the dry season.

.....

4. What do you think is done during the rainy season?

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5. How long does the cotton take to grow?

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6. How is ploughing done?

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7. Why is it advisable to plough the garden several times before planting cotton?

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8. What happens when the garden is completely ready?

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.....

9. Where is cotton taken after ginning?

.....

10. Suggest a suitable title for the passage.

.....

52 Read the poem carefully and answer in full sentences the questions that follow.

We are happy sir,
Glad that you bought,
Safety belts for us,
We've only to buckle up.

Everyday we heard,
Day in we cried,
As accidents occurred,
Now we've rested.

Thanks to government,
Thanks to the executive,
Safety belts forever,
Road accidents never.

Questions

(a) What is the poem about?

.....

.....

(b) How many stanzas does the poem have?

.....

(c) Why are they happy?

.....

(d) What would they hear everyday?

.....

.....

(e) Why do you think they have rested?

.....

.....

(f) How do you think accidents can be avoided according to the poem?

.....

.....

(g) How many lines has each stanza?

(h) Who is being thanked?

(i) Why would they cry?

(j) Suggest a suitable title for the poem.

53. The advertisement below appeared in the New Vision newspaper on Monday, 5th February 2024. Study it and answer the questions that follow in full sentences.

CURTAINS ON SALE IN DIFFERENT SIZES AT ATTRACTIVE PRICES.

CONTACT: AGNES ON 0762120706 FOR MORE INFORMATION

AVEMARIA SHOPPING CENTRE

SHOP B6 PLOT NO: 304 LUWUM STREET

(a) What is the above information about?

(b) When did the information appear in the News paper?

(c) In which Newspaper did the information appear?

(d) Where is the shop located?

(e) In which items does the shop deal?

(f) On which street is the shop found?

.....

(g) Whom do you contact for more information?

.....

(h) Why do people make advertisements?

.....

(i) Write the following in full.

(a) No.

(b) Feb.

54. The sentences below are in wrong order, re-arrange them to make a good story.

1. The newspaper had a special pull out.
2. There was an accident near my home.
3. The photograph of the stubborn goat and the story of accident were put on the front page of the newspaper.
4. The pull out was about avoiding accidents.
5. The accident was caused by a stubborn goat.
6. He took the photograph of the stubborn goat that had caused the accident.
7. The journalist had a camera.
8. The stubborn goat attracted the attention of a journalist who was passing by.
9. Like observing road signs, avoiding overloading and reducing speed.
10. Everyone liked the story and the lesson that was in the pull out.

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55 Below is an incomplete passage, read it carefully and fill in the blank spaces correctly with the given words in the box.

..... in schools is a very interesting activity. Debating promotes self-expression, critical thinking, reasoning and confidence among the learners. Learners express their freely and develop theskills of debating.

The teacher in charge of debating usually suggests two or three for the debate then the pupils themselves choose one they like most.

After selecting the motion, some of the pupils propose while others..... the motion. The.....and opposers organize their who are always referred to as the principal or main speakers.

The debate is chaired or controlled by the During the debate, the..... records the opinions raised by both sides.

**secretary, chairperson, proposers, speakers, oppose
club opinions, best, debating**