



HILLSIDE PRIMARY SCHOOL

**EXAMINATIONS  
2023**

**ENGLISH (SET THREE)**

**Time Allowed: 2 Hours 15 Minutes**

**Index No.**

|  | <b>Random No.</b> |  |  |  |  |  | <b>Personal No.</b> |  |
|--|-------------------|--|--|--|--|--|---------------------|--|
|  |                   |  |  |  |  |  |                     |  |

**Candidate's Name.....Stream.....**

**Candidate's Signature.....**

**EMIS No.....**

**District Name.....**

**Read the following instructions carefully**

1. The paper has **two** sections: A and B.
2. Answer **all** questions. All answers to both sections A and B must be written in the spaces provided.
3. All answers must be written using a blue or black ball-point pen or fountain pen.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in boxes indicated: "**For Examiners' Use Only**" and those inside the paper.

| <b>FOR EXAMINERS'<br/>USE ONLY</b> |              |                 |
|------------------------------------|--------------|-----------------|
| <b>Qn. No.</b>                     | <b>MARKS</b> | <b>EXRS' NO</b> |
| 1-10                               |              |                 |
| 11-20                              |              |                 |
| 21-30                              |              |                 |
| 31-40                              |              |                 |
| 41-50                              |              |                 |
| 51                                 |              |                 |
| 52                                 |              |                 |
| 53                                 |              |                 |
| 54                                 |              |                 |
| 55                                 |              |                 |
| <b>TOTAL</b>                       |              |                 |

## SECTION A: 50 MARKS

(Questions 1 to 50 carry one mark each)

### Sub-section I

1. That lorry was ..... loaded. It could not cross the bridge. (heavy)
2. If Nakate comes today, I ..... her about our debate. (inform)
3. Most ..... bargain before buying items. (customer)
4. I am very sorry, Joan, I did not receive ..... letter in time so I delayed to reply. (you)
5. All people like Diana because she is very ..... (beauty)
6. What an ..... novel I have read! (interest)
7. Even the driver was ..... injured in the motor accident. (bad)
8. I was an ..... during the debate between Primary Six and Primary Seven. (oppose)
9. Mother refused to escort us to the market, so we had to go by ..... (self)
10. A driver should always be intelligent and quick at ..... decisions. (make)

For questions 11 to 15, fill in the gaps with a word or group of words to complete the sentence.

11. The suspect was accused ..... theft and the judge sentenced him to five years in prison.
12. The motion was neither clear ..... interesting.
13. ..... an interesting activity writing is!

14. If all pupils pay attention to their teachers, they will .....  
..... very well.

15. Steam ships are as ..... as a snail.

In questions 16 and 17, re-arrange the given words in alphabetical order.

16. cyclist, cycle, accident, drive

.....  
.....

17. argue, add, accept, abroad

.....  
.....

For numbers 18 and 19, use each word given in a sentence to show the difference in meaning.

18. lose

.....  
.....

19. loose

.....  
.....

In questions 20 and 21, give the plural form of the underlined word or group of words.

20. Before the debate, we listened to the chairperson's speech.

.....  
.....

21. The vehicle overturned because the tyre burst.

.....  
.....  
.....

For numbers 22 to 24, give a single word for the underlined group of words.

22. The people walking on a pavement were nearly knocked by a speeding car.

.....  
.....  
.....

23. Most opposers did not understand the topic of the debate.

.....  
.....  
.....

24. The thieves stole my father's car from the place where it had been taken for repair.

.....  
.....  
.....

For questions 25 and 26, re-arrange words to make a meaningful sentence.

25. wall the against leaning is he.

.....  
.....  
.....

26. is pencil this short very.

.....  
.....  
.....

- For number 27 to 29, re-write the sentence giving the opposite form of the underlined word.

27. The motorists turned carelessly at the junction.

.....  
.....

28. One of the proposers did not turn up for the debate.

.....  
.....

29. Your success in examinations will depend on the type of revision.

.....  
.....

Complete correctly.

30. My sister and I are happy people, ..... ?

### Sub-Section II

In numbers 31 to 50, re-write the sentences as instructed in brackets.

31. The driver stopped the car. The lights turned red.

(Re-write as one sentence using .....as soon as.....)

.....  
.....

32. Pupils should not use abusive language in the debate.

(Re-write the sentence using .....must.....)

.....  
.....

33. My mother will not pay school fees if she does not get money.

(Re-write the sentence beginning: Unless.....)

.....  
.....

34. There is some water in the tank.

(Re-write the sentences using: .....any.....)

.....  
.....

35. Joan said, "I will write to my uncle tomorrow."

(Re-write the sentence beginning: Joan said that.....)

.....  
.....

36. The motion was boring but we got many points.

(Re-write the sentence beginning: Despite.....)

.....  
.....

37. Michael is a tall boy. He is fat and handsome.

(Join as one sentence without using 'and/who')

.....  
.....

38. Muwanga will propose the motion. Nicole will oppose the motion.

(Join as one sentence using.....whereas.....)

.....  
.....

39. Kato is a very intelligent boy.

(Re-write the sentence beginning: What .....

.....  
.....

40. Mathematics is a very easy subject. English is a very easy subject.

(Join as one sentence using .....both.....)

.....  
.....

41. Mr. Musoke liked teaching French more than Kiswahili.

(Re-write the sentence using: .....prefer.....)

.....  
.....

42. That is the old man. His wife died in a motor accident.

(Join the sentences using .....whose.....)

.....  
.....

43. Our driver is a very kind man. He will always wait for us.

(Join the sentences using: .....such a.....that.....)

.....  
.....

44. Uganda is a poor country. Kenya is also a poor country.

(Join the sentences using: .....as well as.....)

.....  
.....

45. Basula did not understand the teacher. Even Mulungi did not understand the teacher. (Re-write the sentence using.....neither.....)

.....  
.....

46. If you pass the examinations, I will take you abroad.

(Re-write the sentence using..... would.....)

.....  
.....

47. Drivers should not speed, should they?

(Re-write the sentence and end .....shouldn't they?)

.....  
.....

48. We wrote the teacher's work and then handed in the books for marking.

(Re-write the sentence beginning: Having.....)

.....  
.....

49. David said don't break that cup.

(Re-write and punctuate the sentence correctly)

.....  
.....

50. What is the price of an apple?

(Re-write the sentence beginning: How much .....?)

.....  
.....

**SECTION B: 50 MARKS**  
**(Questions 51 to 55 carry 10 marks each)**

- 51. Read the passage below and answer in full sentences the questions that follow.**

Mother drops my sisters and I at school and later picks us every day.

One evening, I was going back home from school with my mother and my two sisters when we saw an accident near Hotel African. A speeding taxi which was heading for Jinja had knocked down a motorcyclist who was joining the main road at the roundabout.

The motorcyclist had his legs broken and the passengers in the taxi sustained serious injuries. The motorcycle was damaged beyond repair and the taxi windscreen was completely smashed. My mother parked the car and within a short time, there was a big crowd. The driver of the taxi had taken off and the conductor ran to Jinja Road Police station to report the matter.

In 10 minutes, traffic police officers had arrived and an ambulance was called. The casualties were taken to the hospital for treatment. The people around tried very much to assist by removing the wreckage from the middle of the road. Later, a breakdown towed the taxi to Kampala Road Police Station.

I really feared because I had never witnessed such an accident. People should try to be very careful when using the road because this accident could have been avoided if the motorcyclist had been more careful.

- 1. What is the passage about?**

.....  
.....

- 2. Where was the writer going when he saw an accident?**

.....  
.....

3. Where was the taxi going?

.....  
.....

4. Who was driving the car in which the writer was travelling?

.....  
.....

5. Who reported the accident according to the police?

.....  
.....

6. To which police station was the matter reported?

.....  
.....

7. How long did the police take to reach the scene?

.....  
.....

8. What do you think caused this accident?

.....  
.....

9. Who collects money in a taxi?

.....  
.....

10. Suggest a suitable title to this passage.

.....

52. The sentences below are in a wrong order. Re-arrange them to make a meaningful story about debating.

- a) They become very happy and make some noise.
- b) When the winners are declared
- c) The secretary reads out the number of points for each side.
- d) The side with the more points is then declared winners by the secretary.
- e) But the better side will always win.
- f) These arguments need very good opposers and proposers.
- g) It is interesting because it is full of fun during hot arguments.
- h) This is one of the most interesting activities in school.
- i) Our school usually organizes debates.

53. Read the notice below and answer, in full sentences, the questions that follow.

KATWE SCHOOL OF THE DEAF,

P.O.BOX 9876,

KASESE

ALL PUPILS WITH TERM 3 SCHOOL FEES BALANCES ARE HEREBY ASKED TO REMIND THEIR PARENTS TO MAKE THE SCHOL FEES PAYMENTS IN ORDER TO AVOID DISRUPTING THE COURSE OF LEARNING.

THOSE WHO FAIL TO DO SO WILL NOT BE ALLOWED INTO CLASS WITH EFFECT FROM 25<sup>TH</sup> OCTOBER, 2013. THEY WILL ALSO RISK MISSING THE END OF TERM EXAMINATION.

HEAD TEACHER

08/10/2013

### Questions

1. What is the notice about?

.....  
.....

2. Who wrote the notice above?

.....  
.....

3. What is the deadline for pupils who have not cleared school fees?

.....  
.....

4. According to the notice, what are the parents asked to do?

.....  
.....

5. Who is this information intended for?

.....  
.....

6. When was the notice written?

.....  
.....

7. What advice do you give to the parents mentioned in the notice?

.....  
.....

8. Why should these parents clear their children's school fees in time?

.....  
.....

9. What may happen to pupils whose school fees will not be paid?

.....  
.....

10. Where do you think this school is situated?

.....  
.....

54. Read the poem below carefully and then answer, in full sentences, the questions that follow.

What a rainy season it was !  
The season of heavy rains.  
That destroyed almost everything.  
Without sparing people's lives.

What a rainy season it was!  
The season of heavy rains.  
That hit the ground severely,  
And hurt people's crops.

What a rainy season it was!.  
The season of heavy rains.  
That demolished people's house  
As well as livestock, trees and other property

What a rainy season it was!  
The season of heavy rains  
That caused floods and landslides  
Which left us homeless.

Natalie Geraldine

(a) Which season is talked about in the poem?

.....  
.....

(b) What didn't the heavy rains spare?

.....  
.....



. (c) How did the heavy rains hit the ground?

.....  
.....

(d) What did the heavy rains do to people's crops?

.....  
.....

(e) What happened to the livestock and trees?

.....  
.....

(f) Apart from floods, what did the heavy rains cause?

.....  
.....

(g) How was the writer of the poem affected by the heavy rains?

.....  
.....

(h) Who is the writer of the poem?

.....  
.....

(i) Give one word or group of words with the same meaning as the underlined words in the poem

(i) demolished.....

(ii) homeless.....

55. You accidentally dropped and tore your class teacher's Oxford Dictionary. Your classmates have threatened to report you to the head teacher. Before they do so, write a letter to your class teacher apologizing to him/her and explain what really happened. Use your school address.