

MBARARA ARCHDIOCESE

PRE-PRIMARY LEAVING EXAMINATION 2022

SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time allowed: 2 hours 15 minutes

Index No. :

School EMIS						Personal No.		

Candidate's Name :

Candidate's Signature :

School Name :

District Name :

FOR EXAMINER'S USE ONLY

Read the following instructions carefully:

1. The paper has **two** sections: **A** and **B**
 2. Section **A** has 40 questions (40 marks)
 3. Section **B** has 15 questions (60 marks)
 4. Answer **ALL** questions. All answers to both Sections A and B must be written in the spaces provided.
 5. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
 6. Unnecessary crossing of work may lead to loss of marks.
 7. Any handwriting that cannot be easily read may lead to loss of marks.
 8. Do **not** fill anything in the boxes indicated;
- For Examiner's use only.

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Qn. No	MARK	SIGN
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

Turn over

SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each

1. Name **one** group of people who need a compass instrument in course of their work.

2. State **one** way the coming of explorers promoted colonization of Africa.

3. Give **one** way National Environment Management Authority (NEMA) has helped to conserve environment in Uganda.

4. State **one** way Trans-Atlantic trade benefited Africans.

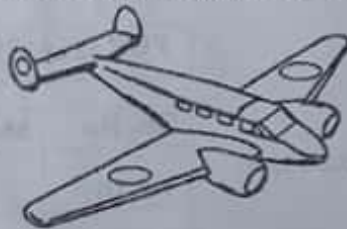
5. Identify **one** way Pan-African Movement helped African countries to acquire political independence.

6. How can the police identify a school of a lost and found school going child?

7. State **one** method colonialists used to acquire colonies in Africa.

8. Point out **one** benefit a nuclear family has over extended family.

Study the means of transport below and use it to answer question 9.



9. Why is the above means of transport suitable for carrying perishable goods?

10. State **one** way mining industry can be improved in Africa.

11. Identify **one** way school-going children can participate in conserving vegetation of an area.

12. Which security organ is responsible for defending a country's sovereignty?

13. Mention the smallest ethnic group of people found in Uganda.

14. In which **one** way is sunshine important to farmers?

15. State **one** way child abuse can be reduced in society.

16. Identify a reason why Africans demanded for political independence from colonialists.
17. Which region of the earth experiences equinox?
18. How did Alexander Mackay promote the spread of Christianity in Uganda?
19. Suggest **one** way Uganda Revenue Authority can increase national income.
20. How was Uganda People's Congress able to win elections and form government in 1962?
21. State the main reason why African Union was formed to replace OAU in 2001.
22. Give **one** danger of mountains to people who live on their slopes.
23. How were the people of long ago able to get goods they could not produce?
24. Identify **one** challenge facing people in meeting their needs in Uganda today.
25. Which public holiday is marked to promote rights of workers in the World?
26. Give **one** reason why the Portuguese were interested in finding the sea route to India.
27. State any **one** way of conserving lakes and rivers in East Africa.
28. How has the death of Queen Elizabeth II affected leadership of Commonwealth?
29. State **one** way community members can help police reduce crime in society.
30. State **one** way coups and wars can be reduced in Africa.
31. Which type of vegetation favours most man's activities in East Africa?
32. Apart from trade, state **one** way DRC will benefit from East African Community.
33. Why did Islam take long to spread in East Africa yet Arab missionaries came earlier than European missionaries?
34. Give **one** way archeological sites are important to people of East Africa.

35. Suggest **one** way fishing industry can be promoted in East Africa.

In questions 36 – 40, answer Either Christianity or Islamic questions but not both alternatives on a particular question.

36. **Either:** State **one** way a school going child can follow Jesus' example of prayer.

Or: State **one** importance of salat to school going child.

37. **Either:** Give **one** way God speaks to his people.

Or: Give **one** way Allah speaks to his people.

38. **Either:** "You shall worship no other gods before me." State **one** way Christians can obey the above commandment.

Or: "There is no god but God/Allah and Prophet Muhammad is the Messenger of God.

"State **one** way Muslims can uphold the above pillar of Islam.

39. **Either:** Give **one** way Jesus demonstrated service for others.

Or: Give **one** way Prophet Muhammad demonstrated service for others.

40. **Either:**

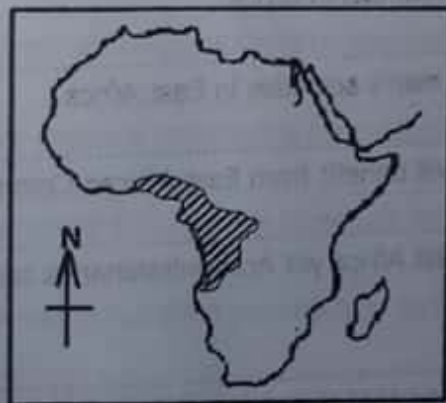
State **one** way the Bible is source of guidance in daily life of a Christian.


Or: Give **one** way Quran is source of guidance in daily life of a Muslim.

SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each

Study the map of Africa below and use it to answer question 41.



41.(a) Identify the main economic activity carried out in the vegetation zone marked .

(b) State any **two** problems facing the economic activity mentioned in (a) above.

i)

ii)

(c) Write **one** way problems mentioned in (b) can be solved.

42.(a) Name the main political system practiced by the Bantu in pre-colonial Uganda.

(b) State any **two** reasons for the collapse of Chwezi dynasty in Bunyoro Kitara Empire.

i)

ii)

(c) Point out **one** economic benefit of Chwezi rule in Uganda.

43.(a) What are physical features?

(b) How is Albertine rift valley of economic value of Uganda?

(c) State any **one** problem facing development of natural resources in Africa.

(d) In which way can the problem mentioned in (c) above be solved?

44.(a) What is the commonest means of Communication in East Africa today?

(b) State any **one** reason why Television is not widely used in East Africa.

(c) Suggest **two** ways the use of Television can be promoted by governments of East Africa.

i)

ii)

45.(a) What was the Great Trek?

(b) Identify any **one** cause of the Great Trek.

(c) How did South Africa benefit from the Great Trek?

(i)

(ii)

46.(a) Give the meaning of the term national constitution.

(b) State any **one** way national constitution promotes free and fair elections in a country.

(c) Point out **one** danger of electoral violence in a country.

(d) Write **one** way government of Uganda can stop electoral violence.

47.(a) What is global warming?

(b) Identify any **one** human activity that encourages global warming.

(c) State any **one** danger of global warming.

(d) How can global warming be reduced in East Africa?

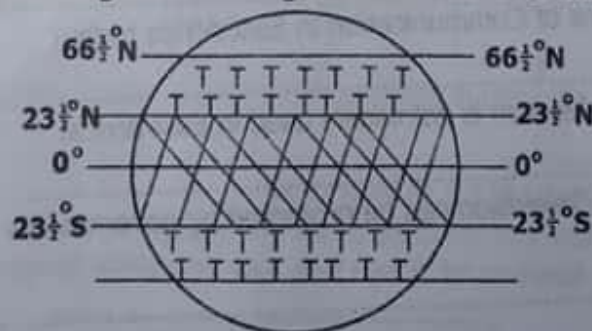
48.(a) Which UN organ is responsible for maintaining world peace and security?

(b) State any **one** cause of wars in the world today.

(c) Suggest any **one** reason why UN has failed to end wars in the world.

(d) What advice would you give UN to end wars in the world?

49. Study the diagram of the globe and use it to answer questions that follow.



(a) Name the region of the earth shaded **XXX**.

(b) In which way does latitude marked 0° affect the climate of Africa?

(c) How is the climate of region marked **XXX** different from that of **TTT**?

(d) State the main importance of Greenwich meridian.

50.(a) How did the signing of Berlin Conference lead to colonization of Africa?

(b) State any **one** reason why European super powers wanted to colonise African countries.

(c) Point out any **one** method used by Africans to fight for their political independence.

(d) In which **one** way did colonialists benefit Africans?

In questions **51 – 55**, answer Either Christianity or Islamic questions but not both alternatives on a particular question.

51. For Both:

(a) What is suffering?

(b) Give any **one** form of suffering in community.

(c) Identify any **one** cause of suffering to man.

(d) State any **one** way of caring for the suffering in community.

52. Either:

(a) Give **one** quality of a good friend.

(b) Identify any **one** form of crisis when we need support of friends.

(c) State any **two** ways friends may offer support during times of crisis.

(i)

(ii)

Or:

(a) Give **one** quality of a good neighbour.

(b) Identify **one** situation when we need support of neighbours.

(c) State any **two** ways in which neighbours may offer support during times of crisis.

(i)

(ii)

53. Either:

(a) What is a prayer?

(b) Give any **one** type of prayer in Christianity.

(c) State any **two** reasons why Christians need prayers in daily life.

(i)

(ii)

Or:

(a) What is Salat?

(b) Give any **one** example of obligatory prayer in Islam.

(c) State any **two** benefits of having obligatory prayers to a Muslim.

(i)

(ii)

54. Either:

(a) Give **one** aspect of God's family according to Christianity.

(b) How are the Christians able to become members of God's family?

(c) State any **two** ways Christians can use their talents to benefit the community.

(i)

(ii)

Or:

(a) Give **one** attribute of God/Allah.

(b) How does one become a Muslim?

(c) State any **two** ways Muslims can serve others by demonstrating good behaviour.

(i)

(ii)

55. Either:

(a) What is authority?

(b) State any **one** type of authority.

(c) Give any **one** way people in authority mistreat others.

(d) In which way do national laws protect people's rights?

Or:

(a) What is authority?

(b) State any **one** category of laws according to Muslims.

(c) Give **one** purpose of laws to people.

(d) Identify **one** consequence of violating laws of a country.

END

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