

## EXCEL EXAMINATIONS

# PRE- PRIMARY LEAVING MOCK EXAMINATIONS, 2023

#### ENGLISH

#### TIME ALLOWED: 2HRS 15 MINUTES

INDEX NO.	Ran	dom	No.	dos	Pers	sonal	No.		
NAME								SIGNATURE	
SCHOOL								STREAM	

### DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO Read the following instructions carefully

- This paper has two sections; A and B.
- 2. Section A, sub-section I has 30 questions (30marks) and Sub section II has 20 questions (20marks).
- 3. Section B has 5 questions (50 marks)
- Answer <u>ALL</u> questions in Section A and Section B. Answers must be written in the spaces provided.
- 5. All answers must be written using a blue or black ball-point pen crime.
- 6. Unnecessary alteration of work may lead to loss of marks.
- 7. Any handwriting that cannot easily be read may lead to loss of marks.

# FOR EXAMINER'S USE ONLY PAGE NO Page 2 Page 3 Page 4 Page 5 Page 6 Page 7 Page 8 TOTAL MARKS SIGN



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#### SECTION A Sub-section I

1.	n questions 1:5, complete these sent	is used for mending clothes, worked, the stronger he became.
2.	The 15 ho	e worked, the stronger he became.
3.	interesting	the movie was!
4.	Hardly	the movie was! he written the letter when he bought a postag
	stamn	
5.	She cannot tell the difference	the twins.
In	questions 6-15, use the correct form	n of the word in brackets.
6.	The mansion constructed a	tank near the kitchen.
	(cylinder)	
7.		uggage and felt so tired. (carry)
8.	· Golden rings are	by Kings and the royal family. (wear)
9.	She came to	complaining of misbehavior. (we)
10.	. The young girl lodged her	to the police but she was
	helped. (complain)	·
11.	1100 0010100 01	(tatoo)
12.	The L.C chairperson	us to always work hard. (courag
13.	We have not planted crops because	e today rain is not (rely
14.		that the audience kept on laughing. (prou
15.		character. (one)
In q	questions 16-17, arrange these word	ls in alphabetical order
16.	week, day, year, r	nonth.
17.	home, hour, heir,	honour.
n q	uestions 18-20, give the plural of th	ese words.
8.	taxi	
9.	vertex	
0.	man-servant	
n qu	uestions 21-22, re-write giving the o	prosites of the underlined words
21.	She found the door to the store close	ed
	`	
2.	Mayanja was a <u>single</u> orphan.	2. / Nation of Nat 1 -
	20004	- wat
ord	ds.	gle word for the underlined group of
		e elect the
	and over my short time	e electricity went.
1.	What does a person who repairs water	Or pin
	- Topdiis Wall	<u>হা hihes</u> bnt ou,
	7186-117 P	Man Second 1
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	and the second s	Mock P.7 ENG

ln q	uestions 25-26 arrows to
25.	noon, is, to, it, a half.
00	
26.	pen, that, me, bringing, mind, you, will?
n q	uestions 27-28 write the following in full.
•	1.0
	l'd
) q	uestions 29-30, use these words in sentences to show that you know their
9.	lack
0.	luck
2 (1)	Sub-section II
1	Jestions 31-50, re-write as instructed in brackets.
١.	The chief is very rich. He travels by an aeroplane. (Re-write and use:because)
2.	Your eyes are bigger than mine. (Re-write and use: as)
3.	The train reached their country very late. (Re-write and use: —— arrived ———)
4.	"It is raining heavily here now," said the cyclist.
	(Re-write and begin: The cyclist said)
5.	We are likely to harvest coffee in June. (Re-write and use: look forward)
6.	The police officer needn't argue with the criminal.
	(Re-write and use: not necessary)
7.	She grew more beans so that she could have enough food for her family.
	(Re-write and use:in order)
3.	That dog killed our rabbits, didn't it? (Re-write and end did it?)
9.	We should keep clean all the time. (Re-write and use: always)
) <i>.</i>	What is the cost of a dozen pens? (Re-write and begin: How)
1.	If Nyamwiza does not obey her parents, she will not get school fees from them. (Re write and begin: Unless:)
2.	How did you manage to locate the church? (Re-write and use: succeed
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43.	He would rather mop than sweep. (Re-write and use: prefer)
44.	The king's cows ate all the maize in the garden.  (Re-write and end: by the king's cows.)
45.	The candidates are writing an English paper and they started in the morning.  (Re-write and use: since)
46.	He will become rich if he works very hard. (Re-write and begin: The, the)
47.	The environmentalist stays near the wetland. He told us not to drain swamps. (Re-write and use: who)
48.	There wasn't any sugar in the bowel. (Re-write and use: hardly)
49.	My young brother will start school when I have finished primary seven.  (Re-write and begin: By the time)
50.	Every cloud (Complete the proverb correctly)
	SECTION B
51.	Read the passage below and in full sentences, answer questions that follow When schools closed for the COVID-19 lockdown, all children were rushed to villages. The government did so to prevent the high spread of this disease once it broken up in schools. All children at all levels joined their families. Those who stayed in towns were forced to go to villages because all businesses in towns closed.
	Parents were charged with the responsibility of caring for their children. We first thought that this condition was to take a few weeks but it ran for two full years. Most children lost hope and became a challenge to their parents. Some girls got pregnant and boys became drug addicts. Parents who blamed teachers of not doing enough at school were now at test having failed to take charge of their own

biological children.

By the end of the COVID-19 lockdown, some girls had become mothers and boys fathers. Schools re-opened but a good number did not go back because they had grown older. Others were in the money making business. Boys were making bricks and sold matoke.

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The young mothers who fell prey, of the COVID-19 lockdown were advised to trine hands on skills so as to gain skills to earn a living. They joined tailoring, vaving and knitting and have since done well. Questins Ven did the schools close down? (a) Wildid the government close down schools? (b) Whe did children go when schools closed? (c) Whawas the parents responsibility during the lockdown? (d) Howong did the lockdown take? (e) What aplened to some girls during the lockdown? (f) Why dit som children fail to go back to school? (g) What did youn (nothers do? (h) Give a word or wids to mean rushed as used in the passage. (i) Suggest a suitable tle of the passage. (j) Study the documet below and in full sentences answer questions that 52. MUSHANGA SACCO LTD follow. Date: 5 3 2023 Branch: Mbarara Savings Current Others NOTES ash Deposit Slip 50,000= 100000 20,000= Shs. 10,000= Shs. 50000 5,000= A/C No. Ro. 0-022 Shs 2,000= Cashier's 1,000= Shs Signature & Stamp PG 1,000= COINS: 500= 45R000 Shs. 200= 100= TOTAL SHS Tel ... 0182 101070 Depositor's Name....

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P.7 EN 3

Mock

a)	For which institution is this document?	
0)	What type of account does this client hold in this institution?	
;)	When was the deposit made?	
i)	How many notes of fifty thousand did this customer have?	
<del>)</del> )	In which branch does this client have the account?	
)	Write the amount of money deposited in words.	,
9)	Who deposited this money?	3 \$ si
1)	How can one reach the depositor?	
)	Write in Ltd in full.	-,
)	Who received this money on behalf of this institution?	į.
	Fortunately, her name was on the register.  Nandutu, a resident of Kiyanga was one of those who went to cast the day.  She got up early to go to the nearest polling station.  She was given a ballot paper bearing three photographs of candidates At this polling station were electoral officials.  The 18 <sup>th</sup> January, 2021 was a day for parliamentary elections.  Since the exercise started late, counting of votes started at 6:00 pm. It was made a public holiday to enable all people go and vote.  Before leaving the polling station, her finger was marked with blue ink These officials checked her name in the register.	S.
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	College of the state of the sta				
Read the poem below and in full sentences answer questions that follow					
	The youths of today				
	Roaming every where				
	In dark corners of				
	The trading centres				
	Very disorderly and destructive				
	Dropping out of school				
	Ruining their future.				
	In alcohol and gambling				
	Hoping to be millionaires at a young age				
	Such are what rain them.				
	Dear youths				
	Remember tomorrow is on your shoulders				
٠	To carry leadership with yourselves				
	Driving this country				
•	To greater heights.				
1	tions				
1	What is the poem about?				
١	Where can we find the youths?				
/	According to the poem, how are these youths?				
1	What rains the future of these youths?				
١	Why do youths engage in gambling?				
\	When do youths want to become millionaires?				
V	What should youths know?				
ŀ	How many verses does each stanza have?				
١	Where will the youths take the country?				
(	Give a word or words to mean Roaming as used in the poem.				

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