

THE SIPRO PRE - PLE SET V - 2022

ENGLISH

Time Allowed: 2 Hours 15 Minutes

Random No.						Personal No.		
Index No.								

Candidate's Name: _____
 Candidate's signature: _____
 School Random No: _____
 District: ID: _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: **A** and **B**.
2. Section **A**, sub - section I has 30 questions (30 marks) Sub - section II has 20 questions (20 marks).
3. Section **B** has 5 questions (50 Marks).
4. Attempt all questions in both sections. All answers to both sections **A** and **B** must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or **ink**. Only diagrams and graph work must be done in **pencil**.
6. Unnecessary **alteration** of work will lead to loss of marks.
7. Any **handwriting** that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only

PAGES	MARKS	INITIALS
Page 1		
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Page 8		
Page 9		
Total		

Please turn over



THE SIPRO EDUCATIONAL SERVICES LIMITED - KAMPALA

PUBLISHERS OF THE SIPRO TEACHERS' GUIDES, LEARNER'S WORKBOOKS & PUPIL'S COMPANIONS

SECTION A : 50 MARKS

Sub-section I

In each of the questions 1 to 5, fill the blank space with a suitable word.

1. _____ elephant with a big tail is rare.
2. I read that story _____ the newspaper.
3. _____ passed the interview, I became a prefect.
4. Tuesday comes _____ Monday of the next week.
5. Duckling is to duck as _____ is to dog.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. The happy girl is _____ her mother for the gift. (clap)
7. Musana emerged the _____ in the race. (nine)
8. One of my _____ is missing in the toolbox. (test)
9. The old cat has _____ a very big rat. (catch)
10. Our mother told _____ to go to the farm. (we)
11. That _____ is busy weeding the cassava garden. (Burundi)
12. He talked _____ after receiving a call from the Head teacher. (far)
13. Our head prefect has _____ resigned from the post. (office)
14. An _____ pupil is always ready to learn. (obey)
15. The teacher's _____ was very clear. (explain)

In each of the questions 16 and 17, use the given word in your own sentence to show that you know their meaning.

16. die _____
17. dye _____

In each of the questions 18 and 19, rewrite the sentence giving the opposite of the underlined word.

18. The shabbiest pupil has arrived late.
19. How much sugar have we sold this morning?/

In each of the questions 20 and 21, write the singular form of the given word.

20. pairs of pliers _____
21. the babies _____



In each of the questions 22 to 24, rewrite the sentence giving one word for the underlined group of words.

22. You should make friends with your classmates.

23. Elvis knows some words in the language spoken in China.

24. The people attending a burial were indeed sad.

In each of the questions 25 and 26, rearrange the given words in alphabetical order.

25. write, stamp, envelope, receiver

26. niece, night, nice, nil

In each of the questions 27 and 28, rearrange the words to form a correct sentence.

27. forward posting to look I letter my tomorrow.

28. should perfect one become a What do to?

In each of the questions 29 and 30, write the short form of the given word.

29. must not

30. volume

Sub-section II

In each of the questions 31 to 50, rewrite the sentence as instructed in brackets.

31. Peter used a duster to clean the chalkboard. Peter used a rag to clean the chalkboard. (Rewrite the sentences as one using: ----- and -----)

32. Chiko will greet the teacher. Draundu will not greet the teacher. (Rewrite as one sentence using: ----- but -----)



© Sipro Educational Services Tel: 0414669050/ 0755-274911/0776-274911

P.7 ENGLISH PRE PLE SET V - 2022

IGNITE CRITICAL THINKING AND EXPERIENCE ACTUAL LEARNING WITH THE ACTIVITY BOOKS, SEMAS, TEACHER'S GUIDES & PUPIL'S COMPANIONS.

2

33. The tailor has mended my shirt. The tailor has hemmed my shirt.
(Rewrite the sentences as one using: -----not only-----)

34. It is likely to rain. The clouds are getting darker.
(Rewrite the sentences as one using: -----since-----)

35. The cotton dress is mine. It is a big dress. It is a very nice dress.
(Rewrite as one sentence without using: and, that, or which)

36. Wafaki is a relative of mine. (Rewrite the sentence ending: -----me.)

37. Is that our holiday work? (Rewrite the sentence beginning: Does-----)

38. The food was tasty. It had very little salt in it.
(Rewrite as one sentence beginning: Even though-----)

39. We revised very hard. We performed very well.
(Rewrite as one sentence beginning: The-----)

40. "The thief is hiding behind this tree," says the security officer.
(Rewrite as one sentence using: -----says that-----)

41. A debate is better than a quiz.
(Rewrite the sentence using: -----as-----as-----)

42. The sheep kicked the cruel farmer. The cruel farmer was docking the sheep.
(Rewrite as one sentence beginning: As-----)

43. We began weaving this mat two weeks ago. We are still weaving it.
(Rewrite as one sentence using: -----have-----)

44. Kazini will not travel to Busia if he doesn't have the fare.
(Rewrite the sentence using: -----or else-----)



© Sipro Educational Services Tel: 0414669050/ 0755-274911/0776-274911

P.7 ENGLISH PRE PLE SET V - 2022

IGNITE CRITICAL THINKING AND EXPERIENCE. ACTUAL LEARNING WITH THE ACTIVITY BOOKS, SEMAS, TEACHER'S GUIDES & PUPIL'S COMPANIONS.

3

45. Most footballers make a lot of practice. They want to be excellent players.

(Rewrite the sentences as one using: -----so that -----)

46. We didn't miss the camping. We wrote our names on the list.

(Rewrite as one sentence beginning: If-----)

47. Kibone is going to visit her sister Hannah.

(Rewrite the sentence using: -----looks forward-----)

48. There isn't anything in the tool box, is there?

(Rewrite the sentence ending: -----isn't there?)

49. Before you set off, put on a helmet.

(Rewrite the sentence beginning: You should-----)

50. Anderson is not making a telephone call. Anderson is not sending an SMS.

(Rewrite as one sentence using: -----neither-----nor-----)

SECTION B: 50 MARKS

51. Read the passage below and then answer, in full sentences, the questions that follow.

Kiyunga Junior School is one of the renowned schools in Luuka District. It is known for inculcating good morals in pupils. This school holds disciplinary sessions with the pupils fortnightly.

The teacher in charge of discipline, Mr. Kabbejja Mike, addresses pupils. During his address, everyone is always attentive because he punishes every child that murmurs during his talk.

Last Thursday, one of the notorious boys, Mafe Junior, suddenly stood up during the session and asked Mr. Kabbejja, "Why do you put us on tension every time you talk to us?" Every one was in shock. The boy went ahead to advise all the pupils never to respect the teacher. This puzzled the head teacher, Mr. Kawoya Jimmy. He asked the disciplinary master to end the session immediately.



© Sipro Educational Services Tel: 0414669050/ 0755-274911/0776-274911

P.7 ENGLISH PRE PLE SET V - 2022

IGNITE CRITICAL THINKING AND EXPERIENCE ACTUAL LEARNING WITH THE ACTIVITY BOOKS, SEMAS, TEACHER'S GUIDES & PUPIL'S COMPANIONS.

4

Thereafter, Mr. Kawoya called for a staff meeting to discuss the behaviour of the notorious boy. In the meeting, the teachers agreed to expel Mafe. The following day, an assembly was held. The head teacher told the pupils that the assembly was called to expel the badly behaved boy, Mafe. When Mafe learnt of the expulsion, he fainted. He knew his time in school had ceased. The head teacher warned all children against bad behaviour and he assured them that whoever was ill mannered would be expelled.

A few hours later, the boy's parents were called to pick him. The parents were disappointed in their son. They swore never to waste their money on him. The boy was taken home. However, after staying home for close to three months, the boy realised his mistake. He apologised to his parents. He also wrote a letter to the head teacher apologising for the misconduct. In the letter, he also requested the head teacher to allow him go back to school. The head teacher accepted the boy's apology and he allowed him back to school. As we talk, the boy is back to school and is now one of the most disciplined children in the school.

Questions:

a) Which school is talked about in the passage?

b) How often does the school hold disciplinary sessions?

c) What happens to the children who murmur during Mr. Kabejja's address?

d) What did Mafe ask Mr. Kabejja?

e) Why was a staff meeting called?

f) On which day of the week was Mafe expelled?

g) What lesson do you learn from the story?

h) Give one word or group of words with the same meaning as each of the underlined words in the passage:

i) immediately _____

ii) discuss _____

i) Suggest a suitable title to the passage.



52. The sentences below are in a wrong order, Rearrange them correctly to make a composition about making use of the environment.

- a) Why do I say so?
- b) He began by telling us the things in the environment.
- c) The teacher said that most of these resources are free of charge.
- d) Last week, our teacher talked to us about the environment.
- e) We don't pay any coin to get them.
- f) Resources are things that help us to solve our problems.
- g) The answer is simple but let me first tell you what I learnt.
- h) Lastly, he encouraged us to conserve the environment.
- i) He named those things resources.
- j) Environment is one of the riches we have in the world.

53.A. The pupils of St. Ntuzo Junior School had a visit to Nkima Zoo. Below is what they recorded. Study the information and then answer, in full sentences, the questions that follow.

Section of the zoo	Animal seen	Comments
GI 77	Zebras	How beautiful they are!
EL 45	Elephants	Had many calves
LI 99	Lions	Looked calm
ZE 33	Giraffes	Grazing freely

Questions:

- a) From which place was the above information?

- b) How many sections of the zoo were visited?

- c) In which section were some cubs?

- d) Why did the pupils like the animals in section GI 77?

- e) Where were the animals with black and white stripes seen?

B. Study the information below and then answer, in full sentences, the questions that follow.

THE HOT NEWS, NEWSPAPERS, 16TH SEP, 2022

The family of Mr and Mrs Okabo wishes to announce the loss of their DVD player. It was taken from their dining room yesterday after lunch. It is red with blue buttons. Anybody who knows where it can be found, kindly contact Mr. Okabo at **Tel: 007722111** or report to the nearest police post.

A big reward awaits.

Questions

- a) Where can we find this information?

- b) What is the information called?

- c) When did the DVD player get lost?

- d) Who should report to the police?

- e) Who has sent this message?

54. Read the dialogue below and then answer, in full sentences, the questions that follow.

Obed :Hello Maurice. Congratulations on ending the term well.

Maurice :Thank you, Obed. Congratulations to you, too.

Obed :Thank you. Where are you going to spend the holidays?

Maurice :I am going to visit my grandfather up-country.



Obed :Where exactly is that?

Maurice :He lives in Mpondwe sub-county.

Obed :That is great. How long had you taken without going there?

Maurice :It's been three years. In fact, I am going to celebrate my tenth birthday from there.

Obed : Wow! That sounds nice. I am likely not to travel to the village this holiday.

Maurice : Why is it so?

Obed : All the activities on my holiday plan will take place in urban areas.

Maurice : Okay. Are you going to visit places within the urban areas?

Obed : Oh, yes. I shall visit the museum, children's parks and the zoo.
Besides, I shall help my parents with domestic chores.

Maurice : Alright. It seems we shall both enjoy this holiday.

Obed :It sounds so.

Questions

- What did Obed congratulate Maurice on?

- Who will Maurice visit?

- How old will Maurice be during the holidays?

- Where will Maurice celebrate his birthday?

- How long has Maurice's grandfather taken without seeing him?

- Why won't Obed travel to the village?

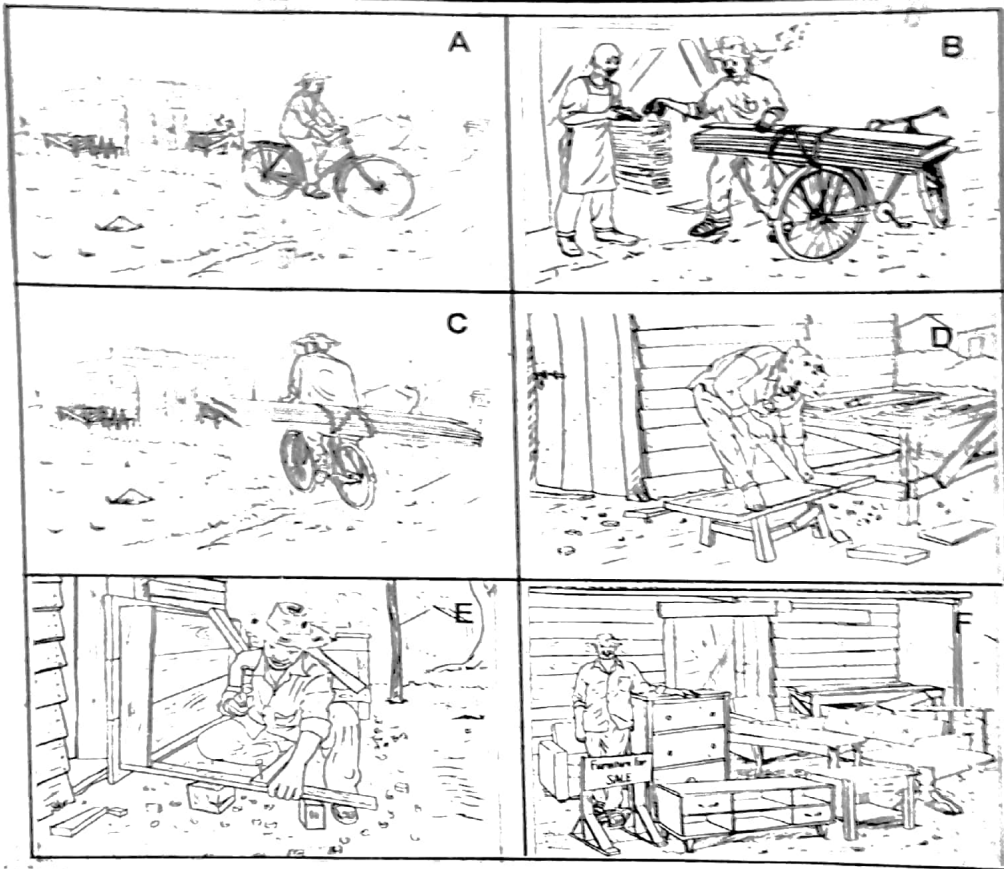
- Which places is Obed likely to visit during the holidays?

- Give a word or group of words with the same meaning as each of the underlined ones in the dialogue:
 - visit _____
 - chores _____
- Suggest a suitable title to the dialogue.



55. Pictures A-F tell a story. Study them carefully and write one sentence about each to describe what is happening. You may use some of the given words in the box to guide you.

workshop, go, planks, buy, furniture, timber, store, fix, saw, sell, carry, salesman, hammer



Picture A

Picture B

Picture C

Picture D

Picture E

Picture F

g) Why is the man able to carry the heavy timber in picture C?

h) Apart from the hammer, what other objects does the man use in picture E?

i) What do we call the man in picture D?

j) Suggest a suitable title to the composition.