

THE SIPRO PRIMARY SEVEN SOCIAL STUDIES PRE - PLE SET I - MARKING GUIDE 2023

NO	CLASS LEVEL	CORRECT RESPONSE	WRONG ANSWER	MARKING POINT	TECHNICAL ADVICE
1	P.7	Madagascar	Kalangala	Largest Island country in Africa.	Name and locate all the countries of Africa.
2	P.5	It leads to unemployment/Loss of government revenue/Poor delivery of services.	It leads to death of people.	Dangers of corruption.	Revise solutions to corruption.
3	P.6	It causes day and night/waves/tides/wind direction.	Equinox.	Effects of the rotation of the earth.	Revise the effects of both the rotation and revolution of the earth.
4	P.5	To provide social services/To pay its workers/To service public debts/ To stimulate growth and development.	It is government revenue.	Importance of taxes.	Mention other sources of government revenue.
5	P.5	He/she gets care/support/sense of belonging/basic needs/protection.	He gets a family.	Importance of family.	Revise well the people of pre - colonial Uganda.
6	P.3	It leads to future investment/ Development/for future use.	To get money.	Values of saving.	Discuss ways of saving.
7	P.6	For entertainment/For internet access/ For listening to and reading news/For research/For advertisements.	People talk on the phone.	Uses of mobile phone.	Review on transport and communication in East Africa.
8	P.7	By sending peace keepers to war - torn areas/Condemning coups/ By encouraging negotiations/Through arbitration.	By keeping law and order.	Ways the A.U promotes peace.	Give other contributions of the A.U.
9	P.4	It leads to development of slums/ High cost of land/Swamp drainage/ Traffic jam/congestion.	Land is left idle/Reduced agriculture.	Dangers of rural - urban migration on urban areas.	Give also effects of rural - urban migration on rural areas.
10	P.3	To know the number of pupils/ school dropouts/absentees.	To fill the register.	Use of class registers.	Mention other things at school and their uses.
11	P.4	District Health Officer.	DDHS.	Official in charge of health.	Discuss roles of leaders.
12	P.5	To control soil erosion/To control landslides/To conserve soil fertility.	To reduce the speed of running water.	Importance of terracing.	Mention other ways of controlling erosion.
13	P.5	Its peak crosses the snowline.	It is very cold.	Why there is snow on Mt. Rwenzori.	Revise on mountain formations in East Africa.
14	P.6	Teaching people to plant trees/ Providing cheap electricity/ Providing alternative energy sources.	Stopping climate change.	Dangers of climate change.	Give ways of mitigating the effects of climate change.

			Ways of respecting anthem.	Revise respect for other symbols of a nation.
15	P.6	Raising up the right hand if one is unable to stand.	Standing still	
16	P.5	Through advertisement/Creating friendship/Promoting peace/Improving hospitality/Building more hotels/Improving transport.	By bringing tourists.	State also the dangers of international tourists.
17	P.4	To get money/To fight poverty/To get jobs/To develop.	To feed people.	Mention problems facing people in managing projects.
18	P.2	They reduce insecurity/They capture criminal acts/They control bad driving.	For selves.	Mention other ways of ensuring security.
19	P.3	Water transport is cheaper than road transport/It carries more goods than road transport.	It moves on water.	Discuss transport modes.
20	P.1	Jackets/umbrellas/gloves/gumboots.	Clothes	Give the effects of weather on people's activities.
21		Fire was used for light/Fire helped to scare wild animals/For warmth.	For hardening tools/For cooking/For warmth.	Discuss other discoveries made by the earlyman.
22	P.7	It diversifies economy/It creates alternative sources of income/It earns more money.	It leads to a lot of money.	State ways government can improve exports.
23	P.5	Easy transport/Fertile soils/Favourable climate/No risks of landslides.	They are flat.	Define other terms related to population.
24	P.4	River Kagera.	River Semliki.	Discuss other landforms along borders.
25	P.7	To create labour camps/To reserve land for white farmers/To restrict African movement.	To settle the Bantu.	Generally revise on the Apartheid.
26	P.7	Spirits/Clothes/Guns/Ornaments/ /slave beads.	Slaves	Discuss the effects of the Triangular trade.
27	P.5	It leads to death of people/Starvation/ Malnutrition/ Deficiency diseases.	People died.	Discuss the solutions to famine.
28	P.5	They introduced new crops/New skills of iron working/Backcloth making/ Pottery.	They introduced cowrie shells.	Discuss the causes of ethnic migrations.
29	P.3	Executive	Judiciary	Generally discuss the organs of government.
30	P.6	It will reduce the cost of electricity/ Promotes industrialization/It increases power/Increases foreign	People don't cut down trees.	State also the challenges facing rural - electrification process.

		exchange/Creates more jobs/ diversifies economy.			
31	P.4	To store delicate weather instruments.	To keep things/For shelter.	Use of a Stevenson screen.	Mention the characteristics of a Stevenson screen.
32	P.4	To allow air circulation to the instruments.	For light.	Use of rovers on a Stevenson screen.	Name the instruments kept in a Stevenson screen.
33	P.4	LCI Chairperson.	General secretary.	Knowledge of the roles of LC.	Explain the roles of leaders at the district.
34	P.4	Disagreements/Lack of respect/Failure to remit funds/Border closures/ Mistrust.	Language barrier/ insecurity.	Collapse of the EAC.	Discuss how each country led to the collapse of EAC.
35	P.6	They got guns/They got trade items from the Arabs.	They got labour.	Benefits from the Arabs to Buganda.	Discuss also the coming of the Indians.
36	P.3/P.5 Either	Akeldama/Field of Blood.	Golgotha	Place of burial of Judas Iscariot.	Give the details of Akal Dema.
	Or	Mt. Arafat.	Arafat.	Place of the sermon.	Importance of the last sermon.
37	P.3 Either/ Or	They pray to Him/offer gifts/They sing hymns/They help the needy/They pay tithes/Through preaching His word.	By singing/By dancing.	Ways of worshipping God/Allah.	Discuss the importance of worship.
38	P.3/7 Either/ Or	To celebrate Jesus' birth/To celebrate birth of Prophet Muhammad.	By worshipping saints/ The dead.	Ways of remembering saints/ the dead.	Mention the cultural practices not allowed in Christianity/Islam.
39	P.7 Either/ Or	By stealing public funds/Taking bribe/ Passing unfair innocent people.	He created things.	Ways God/Allah showed authority.	Discuss the various types of authority and importance of God's authority.
40.	P.5 Either/ Or	To get guidance/It is used for swearing/ To get healing/It builds faith/To get knowledge/To build relationship with God.	For preaching/It is the word of God.	Importance of reading the Bible/Qu'ran.	Thoroughly discuss the topic faith/God's/Allah's word for us.
SECTION B					
41.	P.7	a) Cape colony. b) To obtain raw materials/To get market for goods/To get new settlement areas/To get prestige/To show military strength/To balance up power in Europe/To stop slave trade/To protect the missionaries. c) They introduced trains/cars/ bicycles/ steam ships/They built roads/railways.	Kenya To colonise Africa.	First colony in Africa.	- Describe the events of the Great Trek. - State the effects of the Great Trek.
42.	P.5	a) Deficit budget b) Expenditure is more than income.	They promoted education /They stopped slave trade. Surplus budget. Income is high.	Ways colonialists promoted transport. Naming budget. Reason	- Describe political effects of colonial rule. - Discuss budgeting. - Draw illustration for this budget.

		It leads to debts/Borrowing/stress/ Lack of basic needs.	It leads to saving.	Dangers	Revise solutions to a deficit budget.
43.	P.7	a) rye/alfalfa/barley/orange/lemons/olives/grapes. b) Lumbering/Industrialisation/Mining/tourism. c) Morocco/Tunisia/Libya/South Africa. d) It helps in rain formation/ Areas near rainforests receive heavy rainfall.	Dates Citrus fruit growing. Eswatiri/Lesotho. It affects climate.	Major crop from Mediterranean climate. Activities in the Temperate grasslands. Countries with Mediterranean climate. Effect of vegetation on climate.	- - Use the map of Africa to indicate the climatic regions. - Describe the characteristics of each climate. - Give ways man affects his/her climate. - Discuss the effect of climate on vegetation.
44.	P.6	a) Forced labour/Compulsory growing of cotton/Misbehaviour of the Akida and the Jembe/Over taxation/Interference with African culture/Desire for independence. b) Death of people/Destruction of property/ Violation of rights/Displacement of people.	The Kipande/Africans were refused to grow crops. Africans got independence/Death.	Causes of the Maji – Maji rebellion. Positive effects of the Maji – Maji.	- - Give the difference between the Maji – Maji and Mau – Mau rebellion. - Describe the organization of the Maji – Maji rebellion.
45.	P.7	a) Kenana. b) Lack of labour/Pests/Silting of canals/Diseases. c) Canal irrigation/Gravity flow irrigation.	Omduman Law technology. Sprinkler	Naming extension. Problems on Gezira. Stating method of irrigation.	- Discuss crop growing at Kanana. - Revise solutions to those problems. - Let learners discuss the values of canal method.
46.	P.5	d) White Nile. a) Chief justice. b) They interpret the law/They hear cases/judge cases/ Settle conflicts/Sentence criminals. c) By making laws/By approving Judicial officials appointed by the president.	Blue Nile. Judge/justice. They make laws.	Naming the river. Head of judiciary. Roles of courts.	- Let learners draw Gezira map. - Discuss other members of the judiciary. - Compare the judiciary with other organs of government
47.	P.5	a) Population distribution is the way in which people spread over an area. b) Difficulty in transport/Low industrialization/Lack of electricity/Hard living conditions/Poor health facilities/ Presence of vectors. c) Soil is preserved/Less land wrangles/Low pressure on social service centres/ Preservation of vegetation/Less insecurity/ Low degradation.	By approving the national budget. Is the total number of people living in a country. Low fertility of women/ Infertile soils/Low amount of rainfall.	Importance of the Legislature to courts of law. Meaning of population distribution. Low population in Kalangala.	- Revise the composition of the Legislature. - Compare population density and population distribution. - State ways development can be promoted in Kalangala. - Also look at the dangers of a low population. - Discuss the disadvantages of low population.
48.	P.4	a) Shop/market/Supermarket/ Stall/Trade fairs. b) They bring goods to people/They provide market for goods/They create jobs/Sources	School/Hospitals. They attract tourists.	Places that sell goods. Benefits of markets.	- Identify other important places. - Revise the ways of improving markets.

		of income. c) Insecurity/Fake money (counterfeits)/Mud during rains/Poor sanitation/High market dues/High license fees/Lack of customers.	Lack of market.	Problems faced by people in markets.	Discuss the solutions to those problems.
49.	P.7	a) Arresting suspects/Keeping law and order/Guarding important people and places. b) Political interference/Shortage of funds/Corruption/Poor transport. c) By keeping them clean/Respecting people in those centres/By renovating them/By slashing tall grass.	Beating bad people. Insecurity. By transporting workers.	Roles of police. Problems that affect proper service delivery. Ways of caring for social service centres.	- Describe the challenges faced by police. - Let learners discover the solutions to those problems. - Discuss ways of improving social services.
50.	P.6	a) Lake Albert. b) Both are volcanic mountains. c) Put W on Lake Victoria. d) Victoria Nile	L. Edward. Both are block mountains. Changing letters. Albert Nile.	Correct name. Naming type of mountains. Use of correct letter. Name of the Nile section.	- Provide a variety of maps for the learners to practice map reading skills.
51.	P.6 Either	a) Holy Matrimony. b) (i) Ring is a symbol of unending love. (ii) It is a proof of marriage/It helps you to change your name after getting married. c) Marriage is for life/It should be based on love/There is no divorce/ Marriage bed must be kept pure/ Sexual immorality is not allowed/Marriage is between a man and woman/God created marriage.	Engagement. It shows love. Marriage is made official.	Importance of marriage symbols. Values of a marriage certificate. Biblical teaching on marriage.	- Mention the qualities of marriage partners. - Discuss why marriage is a social activity. - Discuss the elements that cause divorce.
	Or	a) Nikkah. b) (i) It is a gift to the bride/It is a sign of love. (ii) Vows are promises to the lover/a sign of commitment/They are a sign of love. c) A man should love his wife/A man is allowed to marry four wives/A man can talag a woman.	Wedding. It is dowry. For better for worse.	Marriage in Islam. Importance of symbols in marriage. Importance of marriage vows. Islamic teaching on marriage.	- Mention the conditions for marriage in Islam. - Suggest ways divorce can be prevented.
52.	P.5 Either	a) It is a peaceful place/There is worship in heaven/It flows with milk and honey/The streets are golden/There is unending life/The saints are there/God reigns forever/It is a holy place. b) the righteous people. c) Through repentance/Living a holy life/Helping the needy/Reading holy scriptures/Attending fellowships/ By Worshipping	Heaven is in the sky. Christians By dying.	Christian beliefs about heaven. People who will be in heaven.	- Mention how heaven contrasts hell. - State the kind of people who will go to hell. - Mention the suffering in hell.

	Or	God. a) There are seven heavens/It is a holy place/It is a place of rest/The prophets and Mujahideen are there/ People shall be weighed to go there. b) Those who spread Islam/Those who are humble/Those who are righteous c) Through repentance/Living a holy life/Helping the needy/Reading holy scriptures/Attending fellowships/ By Worshipping God.	It is Janah.	Islamic beliefs about heaven.	
			Muslims	Muslims who will enter Janah.	
53.	P.4 Either	a) (i) He betrayed Jesus Christ/He hanged himself. (ii) He ate the forbidden fruit.	He was greedy. he was sent out of Eden.	Examples of bad decision in the Bible.	- Revise on the good and bad decisions as well as decision making.
	Or	b) Hell/Imprisonment/Loss of trust/ Rejection/Breaking the law/Death. a) (i) He reprimanded new converts/ He was polytheist/Persecuted Muslims. (ii) He ate forbidden fruit b) Hell/Imprisonment/Loss of trust/ Rejection/Breaking the law/Death.	Everlasting life. He sacrificed his son. He killed his son. Everlasting life.	Danger of bad decisions. Examples of bad decisions in Qur'an. Bad decision of Adam. Danger of bad decisions.	
54.	P.5 Either	a) Prophet John the Baptist. b) To guide people/To lead people/To warn people/To warn people/To preach God's word. c) (i) Jonah – repentance to the people of Nineveh. (ii) Isaiah – preached the coming of the Messiah.	John To raise the dead. Trust and true worship.	Prophet who fed on locusts. Duties of prophets. Preaching of selected prophets.	- Revise about God calls His people and the lessons therein. - Explain all the prophets in the Bible and what they preached.
	Or	a) Prophet Yahya. b) To guide people/To lead people/To settle cases/To warn people/To preach God's word. c) (i) He was swallowed by a big fish. (ii) He is known for his endurance.	Prophet Idris. To raise the dead. (i) He built the ark. (ii) He was a prophet.	Knowledge of prophets in Islam. Duties of prophets. Information about prophets.	
55.	P.4 Either	a) Rumours/witchcraft/adultery/ murder/ Back – biting/sorcery. b) It promotes peace/It promotes love/unity /It helps you to get help/ Assistance.	It leads to enmity. Misunderstandings.	Factors that lead to conflicts.	- Discuss ways of cooperating with neighbours. - Let the learners discover the disadvantages of conflicts with neighbours. - Emphasise morality during teaching. - Encourage reading of the Qur'an.
	Or	a) By forgiving one another/By doing what is right/Through helping the needy/Through repentance/Respecting each other/Building mosques. b) Not to practice evil/To cooperate with one another/To do good/Allah punishes sinners.	By arresting law breakers. To be selfish.	Advantages of cooperating with neighbours. Acts that please God/Allah. Extraction of lessons from the quote.	