

HAPPY HOURS MODEL PRIMARY SCHOOL

MID TERM ONE EXAMINATION 2023

PRIMARY SEVEN

ENGLISH LANGUAGE

Time allowed: 2 hours 15 minutes

CANDIDATE'S NAME: _____

INDEX NUMBER

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SIGNATURE: _____

DO NOT OPEN THIS BOOKLET UNLESS YOU ARE TOLD TO DO SO

Read and follow these instructions carefully:

1. The paper has **two** sections: A and B.
2. Section A has **50** questions (50marks)
3. Section B has **5** questions (50 marks)
4. Answer **ALL** questions. All answers to both Sections A and B must be written in the spaces provided.
5. All answers must be written using a blue or black ball point pen or ink.
6. Diagrams should be drawn in pencil.
7. Unnecessary crossing of work may lead to loss of marks.
8. Any handwriting that cannot be easily read may lead to loss of marks.
9. Do not fill anything in the boxes indicated; For Examiner's use only.

FOR EXAMINERS USE ONLY

QN. NUMBER	MARKS	EXAMINER'S INITIAL
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

COMMENT TO THE CANDIDATE

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Turn over

SECTION A

Sub-section I

(Questions 1 to 50 carry one mark each)

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. Julius is _____ honest boy.
2. Many children waste a lot of time _____ television.
3. There is hardly _____ water in the tank.
4. Our teacher bought a new _____ for cleaning the chalkboard.
5. The man _____ was bitten by a mad dog is seriously sick.

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. The book he left outside was _____ (she)
7. If we _____ to the village, we would eat mangoes. (go)
8. We did not go to the market because it was _____ a lot. (shine)
9. Jane _____ killed a python herself. (courage)
10. Tamale is the _____ of the four brothers. (old)
11. The guest was given a warm _____ at the party. (receive)
12. John could not tell the _____ between the two books. (similar)
13. A mango is more _____ than an apple. (juice)
14. The new bank is looking for two _____. (cash)
15. You should not overwork _____ at your old age. (self)

In questions 16 and 17, use each of the given words to form a sentence to show that you know the difference in their meaning.

16. bye

17. buy

In each of the questions 18 to 20, give the plural form of the given word.

18. hero _____

19. chief _____

20. myself _____

In each of the questions 21 and 22, arrange the given words in alphabetical order.

21. marry, matron, maid, master

22. soap, sink, sand, sung

In each of the questions 23 to 25, write the abbreviation of the given words.

23. Street _____

24. Doctor _____

25. Company _____

In each of the questions 26 to 28, re-write the sentence giving the opposite form of the underlined word.

26. At the junction, you take the left-hand direction.

27. This road is reserved for passengers only.

28. The natural way of birth control is good.

In each of the questions 29 and 30, give a single word with the same meaning as the underlined group of words.

29. Our school team took part in the National football competitions.

30. All the fathers and mothers of P.7 pupils were invited to the meeting.

Sub-Section II

In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.

31. I had breakfast then I went to school. (Re-write using:after.....)

32. Babirye has not gone to school because she is sick. (Re-write the sentence using:due to.....)

33. We intend to pass in division One. (Re-write using:intention.....)

34. The new waitress broke the hotel glasses. (Re-write as one sentence beginning: The hotel glasses.....)

35. Kityo is a national footballer. Kityo is also a fast runner. (Re-write as one sentence beginning: Not only.....)

36. Unless you behave well, you won't attend the class party. (Re-write the sentence beginning: If.....)

37. The pupils managed to complete the work given to them in time. (Re-write the sentence using:succeeded.....)

38. Otim is a very brilliant boy. (Re-write beginning: What.....)

39. A child has been given a ripe mango. (Re-write the sentence beginning: Children.....)

40. Both Nankya and Nancy are business women. (Re-write the sentence using:as well as.....)
-
-
41. The road was slippery. It had rained the whole night. (Re-write as one sentence beginning: As.....)
-
-
42. You repaired those shoes yesterday, didn't you? (Re-write the sentence ending:did you?)
-
-
43. "Who has eaten all the food?" Jane asked. (Re-write the sentence using:wanted to know.....)
-
-
44. The wild cat ate the cock and ran away. (Re-write the sentence using:which.....)
-
-
45. Nakato borrowed a pen from the teacher. (Re-write beginning: The teacher.....)
-
46. Musana is our special friend. (Re-write the sentence ending:ours.)
-
47. The wind is very strong. It will blow the roof off. (Re-write as one sentence using:enough to.....)
-
-
48. It was raining heavily. The football match took place. (Re-write as one sentence beginning: In spite.....)
-
-
49. My mother works as a secretary for that minister. (Re-write the sentence beginning: That is.....)
-
-
50. It is four years since I joined this school. (Re-write beginning: I joined.....)
-
-

SECTION B

- 51. Read the passage below and answer in full sentences, the questions that follow.**

Wako Primary School is a day school in Sesame village. In this school, lunch is given only to those pupils whose parents have paid lunch money.

One day, four boys and three girls studying in this school started their journey home. It was after the afternoon classes. None of their parents had paid the lunch money. These children were hungry and weak. On their way, they saw a mango tree with some ripe mangoes on it.

"I am hungry, why don't we visit that mango tree for fruits?" Brian, one of the boys asked. "Yaah!" his friend Robert shouted excitedly. The rest including the girls supported the idea.

All the seven of them approached the tree. They saw the ripe mangoes. They started to throw some stones at them. One of the girls Kawudha, said, I see a bee-hive on that big branch. "We shall not climb but just throw stones. Make sure you don't disturb the bees," said Robert.

They started throwing stones at the ripe mangoes. Some mangoes fell on the ground. Unfortunately, quite a number of mangoes fell on the bee-hive. The boys and the girls started collecting mangoes which had fallen on the ground. Suddenly, a swarm of bees rushed out of the bee-hive.

The bees attacked all of them. Each one of them was running towards the road. The bees followed them and stung everyone. The pupils threw away all the ripe mangoes they had picked.

"Fall down and cover yourselves with grass," shouted Matthew. All of them did so. After a few minutes, the bees went back to their bee-hive. The girls remained on the ground crying. The boys called the girls as they were removing the grass from their bodies. They continued their journey home. Their mouths, hands, eyes, noses, ears and other parts of their bodies were all swollen.

When they reached home, their parents saw the way each one of them looked. They were sorry for their children. One of the boys told the parents that they were very hungry since they did not get lunch at school. The parents were concerned and after treating their children, they went with them to school and they talked to the headteacher.

Questions

a. In which village is Wako Primary School?

b) Why did the seven children go to the mango tree?

c) What did Kawudha see?

d) Where were the children collecting the mangoes from?

e) Why did the bees rush out of the bee-hive?

f) What did the bees do to each one of them?

g) How was the children's condition as they continued their journey home?

h) Give one word or group of words with the same meaning as the following underlined words in the passage.

i) ripe _____

ii) swarm _____

52. Study the dialogue below and answer in full sentences, the questions that follow.

Carol: Good morning, Anita.

Anita: Good morning, Carol

Carol: Why are you late today?

Anita: My friend, it is a long story.

Carol: A long story, what is it about? Did you fall sick?

Anita: No, I did not fall sick but there was an accident.

Carol: An accident! Were you involved? What exactly happened?

Anita: The taxi we were following knocked down a school boy, so we had to stop for some time.

Carol: A school boy, sorry. To which school was he going?

Anita: I did not find out the school but I think he was in Primary.

Carol: Did he die?

Anita: No, he did not, but sustained serious injuries especially on the head.

Carol: That is sad news. How did you assist him?

Anita: My mother called the police and they sent an ambulance to take him to Mulago hospital.

Carol: Thank you for being very kind people.

Anita: You are welcome.

Questions

a) What is the dialogue about?

b) Who was late for school?

c) At what time did the dialogue take place?

d) Which person was injured in the accident according to the dialogue?

e) Who called the ambulance at the scene of the accident?

f) Where was Anita going before she witnessed the accident?

g) To which hospital was the school boy taken?

h) Did the victim of the accident die?

i) Which part of the casualty was most injured?

j) Suggest a suitable title for the dialogue.

53. Read the poem below carefully and answer in full sentences, the questions that follow.

How busy the post office is!
Full of people of all nationalities,
Ugandans, Kenyans and English,
Both young and old.

How busy the post office is!
Lots of activities taking place daily,
Buying stamps, sending mail and parcels
To relatives and friends abroad.

How busy the post office is!
Long Queues of people leading to counters,
Checking the directory and making calls,
Others sending and receiving money orders.

Questions:

a) What is the poem about?

b) How many stanzas does the poem have?

c) How many nationalities can one find in the post office?

d) Which type of people can one find in the post office?

e) Mention any **one** activity carried out in the post office.

f) To whom are the mails and parcels sent?

g) Where are the long queues leading?

h) How often do activities take place in the post office?

i) Mention any **one** nationality talked of in the poem.

j) Give another word having the same meaning as mail.

54. The sentences below are in wrong order, re-arrange them to form a correct story about "Aloysius and the youth".

- [illegible]

This image shows a single sheet of white paper with horizontal blue or grey ruling lines, typical of notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

HAPPY HOURS MODEL PRIMARY SCHOOL

P.7 English marking guide MID TERM ONE 2023

- | | | |
|-----------------|----------------|---------------------------------|
| 1. an | 10. eldest | 19. chiefs |
| 2. watching | 11. reception | 20. ourselves |
| 3. any | 12. similarity | 21. maid, marry, master, matron |
| 4. duster | 13. juicy | 22. sand, sink, soap, sung |
| 5. who | 14. cashiers | 23. St. |
| 6. hers | 15. yourself | 24. Dr. |
| 7. went | 16. .. | 25. Co. |
| 8. shining | 17. .. | |
| 9. courageously | 18. heroes | |
-
- | | |
|--|--|
| 26. At the junction, you take the right-hand direction. | (f) The bees stung each one of them. |
| 27. This road is reserved for pedestrians only. | (g) The children were in bad condition as they continued their journey home. |
| 28. The artificial way of birth control is good. | (h) (i) Ready to be eaten/Fully grown. |
| 29. Participated | I think |
| 30. Parents | (ii) A group of bees moving together. |
| 31. I went to school after having breakfast. | 52. – |
| 32. Babirye has not gone to school due to her being sick. | (a) The dialogue is about a fatal accident. |
| 33. Our intention is to pass in division one. | (b) Anita was late for school. |
| 34. The hotel glasses were broken by the new waitress. | (c) The dialogue took place in the morning. |
| 35. Not only is Kityo a national footballer, but also a fast runner. | (d) A school boy was injured in the accident according to the dialogue. |
| 36. If you behave well, you will attend the class party. | (e) Anita's mother called the ambulance at the scene of the accident. |
| 37. The pupils succeeded in completing the work given to them. | (f) Anita was going to school before she witnessed the accident. |
| 38. What a brilliant boy Otim is! | (g) The school boy was taken to Mulago hospital. |
| 39. Children have been given ripe mangoes. | (h) No, the victim of the accident did not die. |
| 40. Nankya, as well as Nancy, is a business woman. | (i) The head of the casualty was most injured. |
| 41. As it had rained the whole night, the road was slippery. | 53. – |
| 42. You didn't repair those shoes yesterday, did you? | (a) The poem is about the post office. |
| 43. Jane wanted to know who had eaten all the food. | (b) The poem has three stanzas. |
| 44. The wild cat which ate the cock ran away. | (c) Three nationalities are mentioned in the poem. |
| 45. The teacher lent Nakato a pen/The teacher lent a pen to Nakato. | (d) One can find the young and the old people. |
| 46. Musana is a special friend of ours. | (e) Buying stamps/sending mails and parcels/making calls/checking the directory. |
| 47. The wind is strong enough to blow the roof off. | (f) The mails and parcels are sent to relatives and friends abroad. |
| 48. In spite of the fact that it was raining heavily, the football match took place. | (g) The long queues are leading to the counter. |
| 49. That is the minister for whom my mother works as a secretary. | (h) Activities take place in the post office daily. |
| 50. I joined this four years ago. | (i) English/Kenyans/Ugandans |
| 51. – | (j) Post/letters/packages |
| (a) Wako Primary School is in Sesame village. | 54. – |
| (b) Severn children went to the mango tree to get mangoes because they were hungry. | f, d, j, I, c, g, a, e, h, b |
| (c) Kawudha saw a beehive on the big branch. | 55. – |
| (d) The children were collecting mangoes from the ground. | - Addresser's address - 1mark |
| (e) The bees rushed out of the beehive because they were disturbed by the mangoes which fell on the beehive. | - Date - 1 mark |
| | - Salutation - 1 mark |
| | - Invitation - 1 mark |
| | - Date, venue, time - 2 marks |
| | - Closing remarks - 1mark |
| | - Conclusion - 1 mark |
| | - Name - 1 mark |