



HILLSIDE PRIMARY SCHOOL
MID-TERM TWO EXAMINATIONS

2023

ENGLISH (SET THREE)

Time Allowed: 2 Hours 15 Minutes

Index No.

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Candidate's Name.....**Stream**.....

Candidate's Signature.....

EMIS No......

District Name.....

Read the following instructions carefully

1. The paper has **two** sections: **A** and **B**.
2. Answer **all** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
3. **All** answers must be written using a blue or black ball-point pen or fountain pen.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in boxes indicated: **"For Examiners' Use Only"** and those inside the paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' NO
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

Use the correct form of the word given in brackets to complete the sentences correctly.

1. Theof English was very careful. (examine)
2. Have youthe bill? (clear)
3. All passengers were.....seated in the bus.
(comfort)
4. While you were teaching, the stubborn boy was
a letter. (write)
5. The.....at our school is good. (secure)
6. One'sis very important in a society. (behave)
7. The three magazines were.....in the teacher's
drawer. (hide)
8. Today is.....than it was yesterday. (windy)
9. To.....someone in a debate is healthy.
(opposing)
10. We have.....flowers on our school compound.
(beauty)

Fill in the blank spaces with a suitable word or group of words.

11. The article.....appeared in the newspaper last
week was sad.
12. We can either handcuff the criminal.....put him in cell.
13. Theis a piece of paper on which a voter
indicates the leader of his or her choice.
14. The clever boy was given a.....to look up the
meaning of the two words.
15. The chairperson gave Angela more time.....she
did not have any new points.

Use each of the given words in a sentence to show that you know the difference in their meaning.

16. park

.....
.....

7. pack

.....
.....

Rearrange the given words in alphabetical order.

18. share, criticize, blame, praise.

.....
.....

19. care, crazy, clot, cell

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.....

Rewrite these sentences giving one word for the underlined group of words.

20. At the restaurant, we ate food using knives, spoons and forks.

.....
.....

21. The two cars knocked each other at the place where two roads meet.

.....
.....

22. Missionaries promoted education for the people who lost their sight.

.....
.....

Write these abbreviations in full.

23. DVD

24. UWA

Give the plural form of the underlined word in a sentence.

25. There was an announcement over the radio yesterday.

.....
.....

26. That lady is my relative.

.....
.....

Rearrange the given words to form a correct sentence.

27. the was biggest boy kind very me to.

.....
.....

28. must the stop all traffic at zebra crossing.

.....
.....

Rewrite these sentences giving the opposites of the underlined words.

29. The tailor was advised to stop making ancient designs.

.....
.....

30. The carpenter made very smooth tables.

.....
.....

Rewrite these sentences as instructed in the brackets.

31. Despite the fact the examinations were very hard, we all managed to pass in division one. (Rewrite the sentence using:although.....)

.....
.....

32. If he visits his uncle, he will be very happy.

(Rewrite the sentence using:would.....)

.....
.....

33. Patricia is a writer. Patricia's articles are very interesting.

(Rewrite and join the sentences using:whose.....)

.....
.....

34. The police officer was very annoyed. He punished the thief mercilessly.

(Rewrite and join the sentences using:so.....that.....)

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.....

35. Immediately we reached the hotel, we dived into the swimming pool.

(Rewrite the sentence using: No sooner.....)

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.....

36. Yesterday's weather was hot. Today's weather is hot too.

(Rewrite and join the sentences using:as.....as.....)

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.....

37. The driver drove carefully immediately he approached the black spot.
(Rewrite the sentence using: As soon as.....)

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.....

38. The primary four pupils said a poem about elections. The poem was very interesting. (Rewrite the sentence using:which.....)

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.....

39. A policeman keeps law and order.

(Give a suitable question for this response.)

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.....

40. The weather is very bad. We cannot go out for a walk.

(Rewrite the sentence using:too.....to.....)

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41. The waitress had served some customers when he came.

(Rewrite the sentence using: Some customers.....)

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.....

42. Kanyama is a very disobedient boy. He will be expelled from school.

(Rewrite and join the sentences using:such.....that.....)

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.....

43. We are electing Melany as the class monitress.

(Rewrite the sentence beginning: We shall.....)

.....
.....

44. Owen asked, "Is it in order for this speaker to pocket?"

(Rewrite this sentence in direct speech.)

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.....

45. Francis is a good news reader. Ann is a good news reader.

(Rewrite and join the sentences using:and so.....)

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.....

46. The dust settled down. Another accident took place.

(Rewrite the sentence using: Scarcely.....)

.....
.....

47. Kabusa painted some pictures. Kabusa opened a dictionary.

(Rewrite and join the sentences using:not only.....but also.....)

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.....

48. He will not write a bank overdraft. He will not write a postdated cheque.

(Rewrite as one sentences using:neither.....nor.....)

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.....

49. The head teacher briefed the candidates. The teachers organized their index numbers. (Rewrite the sentences using: Whereas.....)

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.....

50. The seamstress is sewing the blouses.

(Rewrite the sentence ending :seamstress)

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.....

SECTION B

51. *Read the passage below and answer the questions that follow in sentences.*

For quite some time, I had been wondering why my mother praised banks. I never knew their importance. I got the answer to this when I visited Centenary bank – Mukono Branch last Wednesday. It was our teacher's idea to take us there because he was going to teach us about banking.

We boarded the school van and reached the bank at 10:00am. Smartly dressed cashiers welcomed us and the branch bank manager introduced them to us. I wondered whether our teacher Mr. Olouch Owen had informed them about our visit. Everything was in order. The bank manager told us the importance of banks to people, for example giving loans. That did not interest us like keeping our school fees safe.

We were excited when we were given bank slips to fill in. The tellers helped us to fill in these forms together with our teacher of English. At the end of this exercise, we went back to school very exhausted but at least we had learnt how to deposit our school fees.

1. Which bank did the pupils visit?

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2. What answer did writer get?

.....

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3. Who brought the idea of visiting the bank?

.....

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4. How did the pupils reach the bank?

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5. Write one importance of the bank mentioned by the manager.

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6. Who is the writer's teacher?

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7. What did the children enjoy most at the bank?

.....

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8. Who guided the learners on how to fill in the bank slips?

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9. What did the learners learn from the bank?

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10. Write a suitable title to the passage.

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52. Study the information below and answer the questions that follow in full sentences.

Debate!

Debate!

Debate!

Topic: EDUCATING GIRLS IS BETTER THAN EDUCATING BOYS

Proposers: Primary Seven girls

Opposers: Primary Seven boys

Date: Friday 10th June 2016

Time: 11:00pm – 1:00pm

Venue: School main hall.

Chairperson: Hon. Kabuye Sean

Secretary: Hon. Akello Ann

Timekeeper: Hon. Nakiranda Josephine

Chief whip: Hon. Olouch Owen

Entry fee: Free

How can you afford to miss this hottest debate of the term?

Oginga Samuel

Debate master

Questions

1. What is the information about?

.....
.....

2. What is the motion of the debate?

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.....

3. Who are going to participate in the debate?

.....
.....

4. Which side are the P.7 girls going to defend?

.....

.....

5. What are the P.7 boys going to say?

.....

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6. How long is the debate going to take?

.....

.....

7. Where will the debate take place?

.....

.....

8. What is Hon Akello Ann going to do during the debate?

.....

.....

9. Who has organized the debate?

.....

.....

10. When will the debate will be held?

.....

.....

53. *Rearrange these sentences to form a good story.*

1. Good friendship helps children to have good morals.
2. They greet, respect elders and help with work at home and at school.
3. When you are immoral, you will not be accepted in the society.
4. The society only likes children who behave well.
5. They also advise them on making good friends.
6. Children who behave well do what is expected of them.
7. Good behaviour is very important towards others.
8. They do so by being very good examples to the children.
9. It is important because one fits in the society.
10. Elders guide them at home while teachers guide them at school.

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54. *Read the poem and answer the questions that follow in full sentences.*

Help the children,
The future of tomorrow
The leaders of tomorrow
The heirs of tomorrow.

Parents, parents
Why mistreating us,
Why leaving us on streets,
Leaving us without food,
Clothing and shelter.

Fathers, fathers
Why denying our rights
Why leaving us illiterate
Why leaving in the hands
Of cruel step mothers
Ready to exploit,
Ready to kill,
Why mistreating us.

Government, government,
Why so quiet
Come on come on
And rescue our lives
And prevent the vanishing generation.

Owen From Kenya

1. What is the poem about?

.....

.....

2. Why should the children be helped?

.....

.....

3. Who is the poet of this poem?

.....

.....

4. Write down one way how children are mistreated.

.....

5. Who should come in and rescue this situation?

.....

.....

6. How do fathers deny children their rights?

.....

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7. Give one word or group of words to mean the same as illiterate.

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8. Which stanza talks about cruel mothers?

.....

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9. Give the opposite of the word cruel.

.....

10. In how many stanzas was the poem written?

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[illegible]