



THE REPUBLIC OF UGANDA

**ADJUMANI PRIMARY SCHOOLS
HEADTEACHERS' ASSOCIATION
DISTRICT MOCK EXAMINATION, 2023
PRIMARY SEVEN**

SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Random Number						Personal Number		

Candidate's Signature.....

District ID:.....

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully:

1. This paper is made up of two Sections: A and B.
2. Section A, has 40 short-answer questions (40 marks).
3. Section B has 15 questions (60 marks).
4. Answer **ALL** questions. All answers to both Sections A and B **MUST** be written in the spaces provided.
5. All answers **MUST** be written using a blue or black ball-point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary alteration of work may lead to loss of marks.
7. Any handwriting that cannot easily be read may lead to loss of marks.
8. Do not fill anything in the box indicated "For examiners' use only" and those inside the question paper.

FOR EXAMINER'S USE ONLY		
Qn. No.	Marks	Exrs' No.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

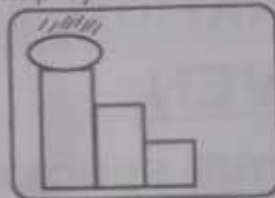
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Turn Over

SECTION A: (40 Marks)

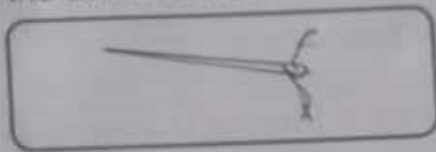
Questions 1 to 40 carry one mark each.

1. Mention the African Island country crossed by Tropic of Capricorn.
2. State any one problem caused by floods to people.
3. Give one reason why most people use road transport.
4. Name the map symbol below.



5. State one factor hindering effective resource utilization in Uganda.
6. Mention one way of conserving components of the environment.
7. Mention one role played by the Uganda police force.
8. Give the meaning of the term "population distribution".
9. Mention one challenge facing the East African community today.
10. How is the government of Uganda addressing the problem of illiteracy?
11. What role is played by Parliament in budget making process.
12. Mention one factor affecting the climate of Africa.
13. State a reason why Arab traders introduced the cowrie shells.
14. Give one cause of Bantu migration.
15. Give one reason why school children should be encouraged to wear school uniform.
16. Mention one tree species found in the equatorial rain forest in the Democratic Republic of Congo.

17. State any one occasion where Uganda National Anthem is sung.
18. Give one method used by the Pan - Africanists in their struggle for independence of Africa.
19. State one role played by the cultural leaders in our district.
20. Suggest one service provided by UNICEF in schools. ☐
21. Mention any one negative effect of the rebel activities in Africa.
22. State one way in which slaves were obtained in Africa.
23. Give the use of the tool below as used by early stone age man.



24. Mention any one weather instrument not kept in the Stevenson screen.
25. State one social effect of HIV / AIDS on population.
26. Give a reason why traders moved in caravans during Trans-Saharan trade.
27. State any one way of promoting culture in the society.
28. Mention any one problem facing tourism industry today.
29. Give a reason why urban people migrate to rural areas.
30. Mention any one country that borders Uganda. ☐
31. Name one East African community member which is not landlocked.
32. Name the commonest traditional method of preserving fish.
33. In which way was Uganda's way of attaining independence different from that of Kenya.
34. How are children taught their culture today?

35. Why should children greet visitors at home?

For each of the questions 36-40, answer EITHER Christianity OR Islamic BUT NOT BOTH.

36. Either: Who was the last Prophet in Christianity.

Or: Who was the last Prophet in Islam.

37. Either: Why did God create Adam different from other creatures?

Or: Why did Allah create Adam different from other creatures?

38. Either: Give one benefit of helping the needy.

Or: Give one benefit of paying zakat.

39. Either: Who led the Israelites to the promised land.

Or: What name is given to the journey of Prophet Muhammed from Mecca to Medina.

40. Both: How is reconciliation important to both Christians and Moslems. ☐

SECTION B: (60 Marks)

Questions 41 - 55, carry four marks each.

41.

Study the sketch map of South Africa below and use it to answer the questions that follow.



(a) Name the cape marked N.

(b) State any two states formed by the Boers during the Great Trek.

(i)

(ii)

(c) Give any one negative result of the Great Trek.

42. (a) Mention any one area in East Africa which is sparsely populated.

(b) Give a reason why the above area you have mentioned is sparsely populated.

(c) Suggest any two advantages of a small population to a country.

(i)
(ii)

43. Study the climate graph below and use it to answer the questions as follow.

Months	J	F	M	A	M	J	J	A	S	O	N	D
Temp °C	24	26	29	26	24	22	21	25	30	26	25	23
R/F MM	70	190	800	250	170	150	50	120	180	270	150	120

(a) Name the climatic region in which the above information was recorded.

(b) Give one reason for your answer in 43(a) above.

(c) Calculate the annual temperature range according to the above table.

(d) Mention one country in Africa that experiences the above type of climate.

44. (a) Why did the people of East Africa form political parties.

(i)

(ii)

(b) State two challenges faced during the struggle for independence in East Africa.

(i)

(ii)

45. (a) Write in full ICT

(b) State one way of communication through internet.

(c) Give two advantages of using internet.

(i)

(ii)

46. (a) What are non-traditional cash crops?

(b) Give any **two** reasons why most African countries are encouraging the growth of non-traditional cash crops.

(i)

(ii)

(c) State **one** way how farmers can improve on their crop production.

47. (a) Mention any **two** types of leaders in our community.

(i)

(ii)

(b) State **one** role of General Secretary Local Council 1 executive committee.

(c) Give **one** problem faced by political leaders in implementing laws.

48. (a) Mention **two** major resources found in Democratic Republic of Congo.

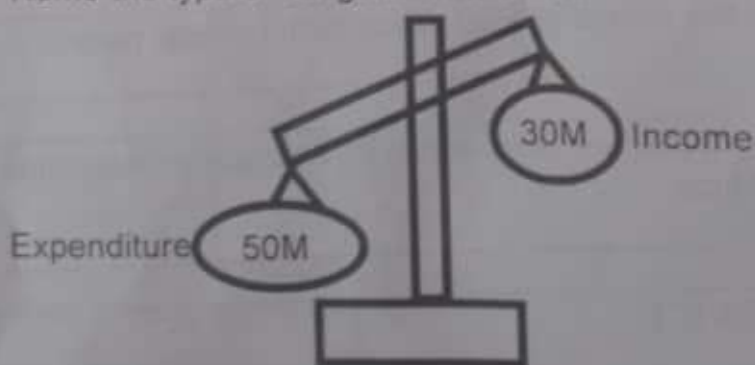
(i)

(ii)

(b) State any **one** factor favouring lumbering in Democratic Republic of Congo.

(c) Give any **one** problem facing lumbering in Democratic Republic of Congo.

49. (a) Name the type of budget drawn below.



(b) Give any **two** causes of the above type of the budget.

(i)

(ii)

(c) Mention **one** danger of deficit budget.

Match the information on list A with that given in list B correctly.

A	B
Grace Ibingira	- Designed the Uganda Coat of arms.
George .W. Kakoma	- Designed the Uganda National flag.
Maj. Akorimo Kanuti	- Composed the Uganda National Anthem.
Paul Mukasa	- Raised the Uganda National Flag on 9th Oct, 1962

- (i) Grace Ibingira
- (ii) George .W. Kakoma
- (iii) Maj Akorimo Kanuti
- (iv) Paul Mukasa

For each of the questions 51 to 55, answer either Christianity or Islamic but not both.

51. **Either:** (a) Name any two Christian religious organisations operating in Uganda.

- (i) _____
- (ii) _____

(b) State any two contributions of religious organisations in Uganda today.

- (i) _____
- (ii) _____

Or: (a) Name any two Islamic organisations in Uganda.

- (i) _____
- (ii) _____

(b) Mention any two contributions of the Islamic organisations in Uganda.

- (i) _____
- (ii) _____

52. **Either:** "..... be faithful and multiply and fill the earth....." Gen 1:28.

(a) Who said the above words?

(b) To whom were the above words said?

(c) Name the two sons of the person in (b) above.

- (i) _____
- (ii) _____

Or: ".....And when we will, we can change their likeness with complete alteration" surat Al Insaan 76:28.

(a) Who said the above words?

(b) To whom were the above words said?



- (c) Name two sons of the above person in (b) above.
 (i) _____
 (ii) _____
53. **Either:** (a) What are parables?

- (b) What lesson does a Christian learn from the following parables?
 (i) Parable of the good samaritan.

 (ii) The prodigal son.

 (iii) Why did Jesus use parables?

- Or:** (a) Give two ways a religious person should behave.
 (i) _____
 (ii) _____
- (b) Give any two duties of Prophets.
 (i) _____
 (ii) _____
54. **Either:** (a) Why do Christians celebrate the following days?
 (i) Christmas

 (ii) Easter Sunday

- (b) How did God bridge the gap between himself and man?

- (c) In which way was the holy spirit helpful to the disciples after the departure of Jesus to heaven.

- Or:** (a) Why do Moslems celebrate the following days.
 (i) Idd-el-fitr

 (ii) Idd-Aduha

- (b) In which city was Prophet Muhammed buried?

- (c) State any one condition a Moslem must fulfill before performing Hijja.

55. **BOTH:** (a) Give two similarities between Islam and Christianity.
 (i) _____
 (ii) _____
- (b) State any two differences between Islam and Christianity.
 (i) _____

 (ii) _____

****END**** 8

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