



OUTREACH SCHOOLS EXAMINATIONS BOARD
MOCK PREPARATION TERM 2 (SET FOUR)
PRIMARY SEVEN
2023
ENGLISH

Time Allowed: 2 hours 15 Minutes

| Random No. | | | | | | Personal No. | | |
|------------|--|--|--|--|--|--------------|--|--|
| | | | | | | | | |

Candidate's Name:

Candidate's Signature:

School Name:

District No:

| | | | |
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Read the following instructions carefully:

1. This paper has two sections: **A** and **B**
2. Section **A** Sub – section I has **30** questions (30 marks) and sub – section II has **20** questions (20 marks)
3. Section **B** has 5 questions (**50** marks)
4. Answer all questions. All the working for both sections A and B must be shown in the spaces provided.
5. All working must be done using a blue or black ball point pen or ink. Any work done in pencil will **NOT** be marked except drawings and diagram.
6. **Unnecessary** changes in your work and handwriting that cannot be easily read may lead to loss of marks.
7. Do not fill anything in the table indicated
“**For examiners’ use only**” and the boxes inside the question paper.

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| FOR EXAMINERS' | | |
|----------------|-------|--------------|
| USE ONLY | | |
| Qn. No. | MARKS | EXR'S No. |
| 1 - 10 | | |
| 11 - 20 | | |
| 21 - 30 | | |
| 31 - 40 | | |
| 41 - 43 | | |
| 44 - 46 | | |
| 47 - 50 | | |
| 51 | | |
| 52 | | |
| 53 | | |
| 54 | | |
| 55 | | |
| TOTAL | | |

Turn Over

Tel: 0775787978 / 0742845900

SECTION A: (50 marks)

In each of the questions 1 – 5, fill in the blank space with a suitable word or group of words.

1. It is two hours _____ the train left.
2. Do you know how _____ margarine to add to the ingredients?
3. A _____ came to repair broken water pipes in our school.
4. Neither Aucur _____ Ateme received a gift from the head teacher.
5. A stitch in time _____.

In each of the questions 6 – 15, use the correct form of the word given in brackets to complete the sentence.

6. You needn't have used such _____ words. (annoy)
7. Our head girl _____ gave a speech during the women's day celebrations. (able)
8. No one should touch _____ books in class. (one)
9. She failed to mention the correct _____ of the word "ewe". (pronounce)
10. How could you dig the hole to that _____? (deep)
11. I _____ likely to go to town this morning. (be)
12. Those _____ will always be remembered in Uganda. (hero)
13. This water is extremely dirty, it should be _____. (pure)
14. Why are your friends _____ these days. (fun)
15. _____ is no self defence for you. (ignorant)

In questions 16 – 17, arrange the given words in alphabetical order.

16. vacation, vacancy, vacant, vaccine

17. routine, reports, envelope, address

For questions 18 – 20, arrange the given words to form a correct sentence.

18. are To you whom that writing letter?

19. a large What this bakery is!

20. meet I cousin will my tomorrow.

In each of the questions 21 and 22, re-write the sentence giving one word for the underlined group of words.

21. The carpenter made desks, chairs and cupboards for sale.

22. My uncle is always not patient in decision making.

For questions 23 and 24, write the full forms of the given short forms.

23. Rt. _____

24. Can't _____

In questions 25 and 26, use each of the given words in a sentence to show that you know the difference in their meaning.

25. cut: _____

26. cat: _____

In questions 27 and 28, re-write the sentence giving the opposite of the underlined words.

27. Okiding was never absent from school.

28. Children dislike soda so much.

In questions 29 and 30, give the singular form of the given words.

29. Syllabi _____

30. Passers – by _____

Sub – section II

In each of the questions 31 to 50, re-write the sentences as instructed in brackets.

31. Opolot did not get the money, (Complete using the suitable question tag)

32. Our class teacher is reading a magazine. (Re-write by endingby our class teacher)

33. The taxi driver drove very fast. He wanted to reach Kumi before 9:00am. (Re-write using:in order)

34. She could not disobey her. She is her senior. (Re-write as one sentence beginning: Since)

35. I completed the homework. Other candidates also completed the homework. (Join as one sentence usingand so.....)

36. Juma did all the numbers but he got bad marks. (Re-write the sentences beginning: Although.....)

37. Mary has a very nice bag. (Rewrite the sentence endingMary has!)

38. By whom was the Bicycle taken? (Re-write the sentence beginning: Who)

39. Had she been good enough, I would have helped her. (Re-write the sentence using.....if.....)
-
-
40. Ariokot did all the work without any help. (Re-write the sentence endingself)
-
-
41. Children live in glass houses. They must not throw stones. (Join as one sentence using:who.....)
-
-
42. He became thin as he ate less food. (Re-write the sentence beginning: The less)
-
-
43. Kaga is a tall boy. He is from Rwanda. He is also handsome. (Join as one sentence without using: which, who, that or and)
-
-
44. If you come to school every day, you will learn to speak English. (Re-write the sentence beginning: Unless)
-
-
45. That is the dormitory. I sleep in it. (Join as one sentence usingwhich.....)
-
-
46. Betty said, "I have finished all the work." (Re-write the sentence beginning: Betty said that)
-
-
47. The waiter needn't have thrown away the food. (Re-write the sentence beginning: The food.....)
-
-
48. All the boarders who studied tirelessly succeeded in passing P.L.E. (Re-write the sentence usingmanaged.....)
-
-
49. Their grandmother can't walk due to old age. (Re-write the sentence using hardly)
-
-
50. Our father will meet his friends this morning. (Re-write the sentence usinglooking forward.....)
-
-

SECTION B (50 Marks)

51. **Read the passage below carefully and in full sentences answer the questions about it.**

My name is Opinding James. I am a pupil at St. Peter's primary school in Iteme village, Arua District. My father passed on in 2016 after I had done Primary three promotional examination. I stay with my widowed mother and three siblings, a brother and two sisters, all of whom no longer go to school because the mother doesn't have any money to pay fees for their secondary education.

I also do not go to school every Friday because I have to go to Akwerder market to sell chickens and goats that are looked after at home. It is from sales here I get money to my fees and look after the family.

Akwerder market is twenty kilometres away from my villages but we manage to reach it on a bicycle.

One day, I sold the animals as I had always done. Instead of going back home as usual, I was convinced by a friend to go to the nearby centre.

At the centre, he asked me to go with him to a bar. I accepted and we ordered for drinks. There was really plenty to drink because money was not a problem but how to spend it.

I believe I drank off my head. This was because I was in another place the next day. I only came to realise that I was in the police cell. The police officers on patrol the previous night came to our rescue. From the four hundred thousand shillings I had got from my sales, there was only two hundred eighty thousand shillings left.

My mother took trouble to look for me until she found me in the police station. She talked to the police officers and I was released. This was the very day I stopped drinking because my mother taught me a lesson at home. I advise all the children to obey their parents and avoid bad habits such as drinking alcohol, smoking, going for discos among others.

Questions

a) Who wrote this passage?

b) Where does he go to school?

c) How many siblings does Opinding have?

d) Why doesn't Opinding's brother and sisters go to school?

e) On which day of the week does the boy go to the market?

f) Where does he sell his chickens and goats?

g) How far is the market from the boy's home?

h) How much did the boys spend in the bar?

i) What do you think made the police officers to arrest these boys?

j) Which advice does the writer give to children?

52. Read the poem below and answer in full sentences the questions that follow.

My pen and I
Create friends today and tomorrow
Friends you help me communicate everyday
With my friends and relatives

My friend!
I give you honour and praise
When I put you on paper
You bring my relatives and friends nearer
With your magical wisdom

My friend!
Loved by those who use you
And hated by those who cannot use you
And embarrass them in public

Friend indeed!
Your power on paper
Makes friendship stronger
Raises love from better to best
Great friend today and tomorrow.

Orinkai Jorem

Questions

a) What is the poem about?

b) How many stanzas does the poem have?

c) When does the pen bring relatives and friends nearer?

d) Who are the people who hate the pen?

e) Which kind of wisdom does the pen have?

f) What kind of friends are these in the poem?

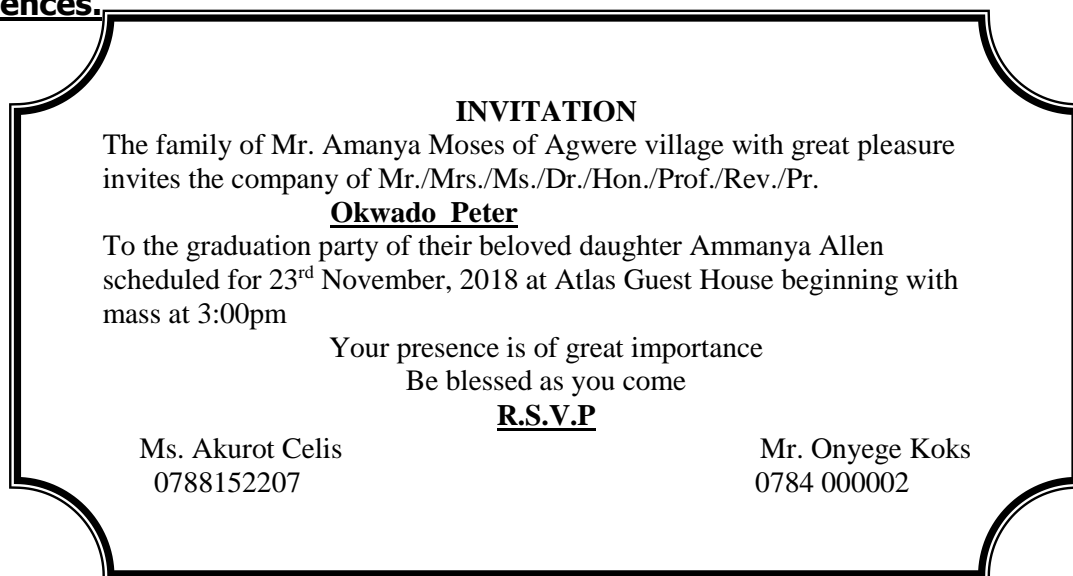
g) Why is the pen hated in the third stanza?

h) What does the pen do to lovers?

i) Who wrote the poem?

j) Give a suitable title for the poem.

53. **Amanya Allen graduated from Kumi University last year. She did Bachelor of Education (BED) degree where she got First class honours. Her family organised a party and invited relatives and friends to this party. Below is an invitation card they sent to one of their friends. Use it to answer the questions that follow in full sentences.**



a) From which university did Amanya graduate?

b) Which degree did Amanya Allen do from the University?

c) In which village does Amanya and his family live?

d) Who was invited to this party?

e) When did the graduation party take place?

f) Where did this graduation party take place?

g) At what time was the mass expected to begin?

h) How could one contact Ms. Akurot Celis according to this invitation?

i) According to the invitation, what makes you feel that Amanyas's family respects God?

j) Write R.S.V.P in full.

54. Sandra is a candidate in Akwaput Primary school. She is not happy with the way her friend behaves in school. It made her to discuss her friend's behaviour with Majuma. What Sandra said is given below. In each line, write what you think Majuma said.

Sandra: I am not pleased with our friend's behaviour.

Majuma: _____

Sandra: I am not happy because she dodges class work every day.

Majuma: _____

Sandra: Yes, she dodged Mr. Okenke's homework as well.

Majuma: _____

Sandra: I also feel that we should talk to her first.

Majuma: _____

Sandra: Yes: we can talk to her this evening.

Majuma: _____

Sandra: If she fails to change, we shall report her to the class teacher.

Majuma: _____

Sandra: Yes, Mr. Ocekede is a very good counsellor.

Majuma: _____

Sandra: I will report her to the head teacher if she does not take Mr. Ocekede's pieces of advice.

Majuma: _____

Sandra: I think so, the head teacher will be of great help:

Majuma: _____

Sandra: No, she does not stay with her parents. She stays at her aunt's place.

Majuma: _____

Sandra: Okay. We can go and get our food. It is already lunch time.

