

# MBARARA CITY EXAMINATIONS BOARD

## PRIMARY LEAVING MOCK EXAMINATION, 2023

### SOCIAL STUDIES WITH RELIGIOUS EDUCATION

*Time Allowed: 2 hours 15 minutes*

Random No.	Personal No.

Candidate's Name: .....

Candidate's Signature: .....

District ID No: 

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1. Do not write your **school or district name** anywhere on this paper.
2. This paper has **two sections: A and B**. Section **A** has **40** questions and Section **B** has **15** questions. The paper has **16 printed pages**.
3. Answer **all** questions. **All** answers to both sections **A** and **B must** be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball-point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to **loss of marks**.
6. Do **not** fill anything in the table indicated: "**For Examiners' Use Only**" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	Marks	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

## **SECTION A : 40 MARKS**

**Questions 1 to 40 carry one mark each.**

1. Give any one reason why a good leader should be knowledgeable.

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.....

2. Mention any one item of trade during the period of slave trade in East Africa.

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3. Name the major tourist attraction of Uganda not found in Kenya.

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.....

4. Why does Uganda participate in common wealth games?

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5. Give the major reason why Kabale can not practice Agricultural mechanisation.

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.....

6. State any one similarity between the Fulani people and the Karamojong.

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7. What type of Government does Uganda practice?

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8. Name any one country in Africa crossed by Tropic of cancer.

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.....

9. Mention any one climatic factor which influences desert climate.

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.....  
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10. Give the major benefit of historic sites in East Africa.

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11. Why are recreation activities important to people?

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.....

12. Name the type of currency which was introduced by Arabs in East Africa.

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13. Give any one reason why thick forests grow on the slopes of Mount Elgon.

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14. Mention the most common problem passengers who use road transport in Uganda face.

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.....

15. How can a citizen of Uganda lose the citizenship of Uganda?

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16. Give any one similarity between a nuclear family and an extended family.

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17. Mention the ocean into which River Congo pours its waters.

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18. Why was the Uganda Railway extended to Packwach?

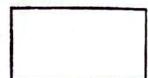
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19. Name the important place in our community where people are kept under custody for rehabilitation.

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.....

20. What was the major role of Pan Africanists and Nationalists during colonial rule in Africa?

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21. Why did Prince Henry the Navigator open up a school of Navigation?

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22. Mention any one reason why there were few rebellions in areas where indirect rule was used.

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23. State any one product of sisal fibre.

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.....

24. Give any one similarity between Liberia and Ethiopia in terms of colonialisation.

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.....

25. Why did the Bantu leave their original homeland?

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.....

26. Name the law making body during colonialism that was doing the same function as Uganda's parliament today.

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27. Why is a key important to a map reader?

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.....

28. State any one benefit of exporting processed produce instead of raw materials.

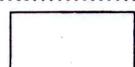
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29. Give any one way the Maji Maji rebellion benefited the people of Tanganyika.

.....  
.....

30. Mention any one way people can care for the hospital located in their community.

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31. Write down one way children lead to the violation of their rights in the community.

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.....

32. How do political parties promote democracy in Uganda?

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.....

33. State the role of East African development bank among the East African Community countries.

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34. Mention Joan's new direction after turning clockwise  $135^{\circ}$  from the East.

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35. Why has African Union (AU) failed to end civil wars in African countries?

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*For each of the questions 36 to 40, answer EITHER the Christian OR the Islamic question but NOT both. No marks will be given to a candidate who attempts both alternatives in a particular number.*

36. *Either:* Give any one reason why Christians visit Namugongo on 3<sup>rd</sup> June every year.

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.....

*Or:* Why do Muslims visit Mecca every year?

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.....

37. *Either:* Name the place where Jesus was born.

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*Or:* Name the place where Prophet Muhammad was born.

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38. *Either:* Give any one miracle Jesus performed.

.....  
.....

*Or:* Give any one miracle Prophet Muhammad (PBUH) performed.

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39. *Either:* Give any one reason why Christians should pray for others.

.....  
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*Or:* Give any one reason why Muslims should pray for others.

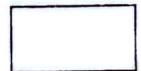
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40. *Either:* Mention any one reason why Christians should avoid sinning.

.....  
.....

*Or:* Mention any one reason why Muslims should avoid sinning.

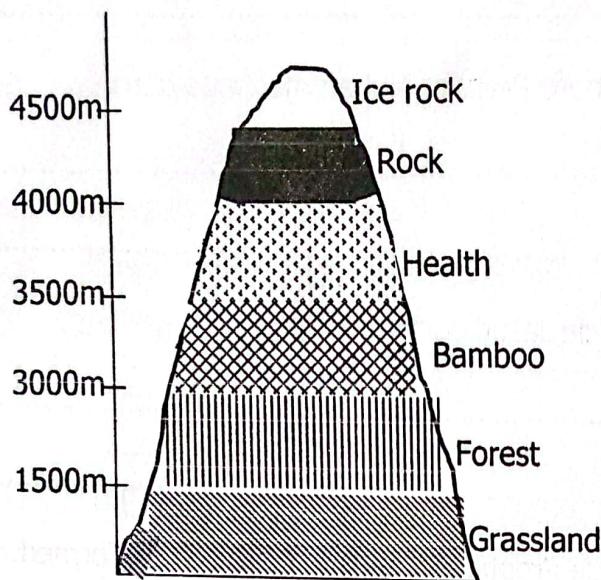
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## SECTION B: ( 60 MARKS)

(Questions 41 to 55 carry four marks each.)

The diagram below shows vegetation distribution on mountains. Study and use it to answer questions that follow.



41. (a) Name the factor which affects distribution of vegetation on mountains as the diagram above.

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.....

- (b) Apart from the factor you have mentioned above, give two other factors which affect vegetation distribution.

(i).....  
.....

(ii).....  
.....

- (c) Name one area in Africa where such distribution of vegetation is found.

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42. (a) State any two human activities which have accelerated global warming.

(i).....  
.....

(ii).....  
.....

(b) Give any two effects of global warming.

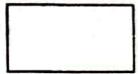
- (i).....  
.....  
(ii).....  
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43. (a) Name any two major ethnic groups in Uganda.

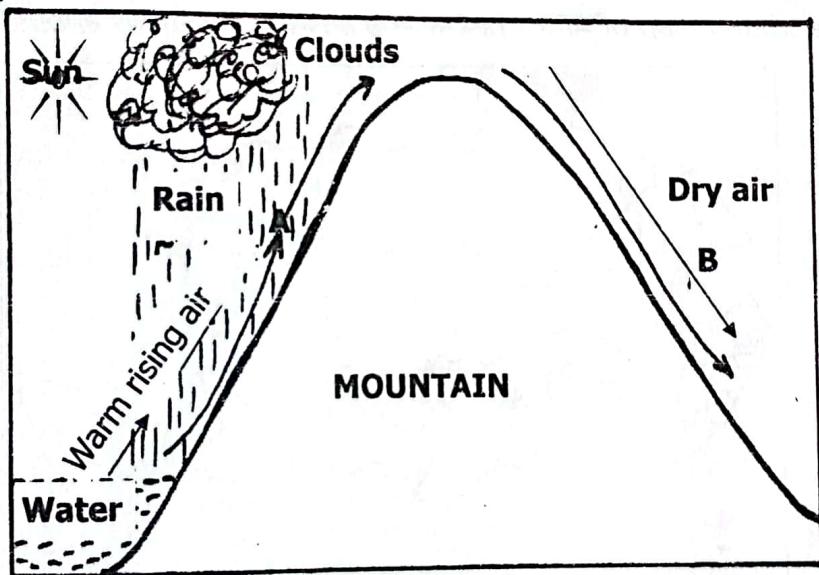
- (i).....  
.....  
(ii).....  
.....

(b) Give two reasons why it is important for people to know their ethnic groups.

- (i).....  
.....  
(ii).....  
.....



The diagram below is about climate. *Study and use it to answer questions that follow.*



44. (a) Name the type of rainfall represented in the diagram above.

- .....  
.....

(b) Mention the side of the mountain marked B.

- .....  
.....

(c) State the role of the sun in this process.

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45. (a) Give two ways missionaries used to stop slave trade in Africa

(i) .....

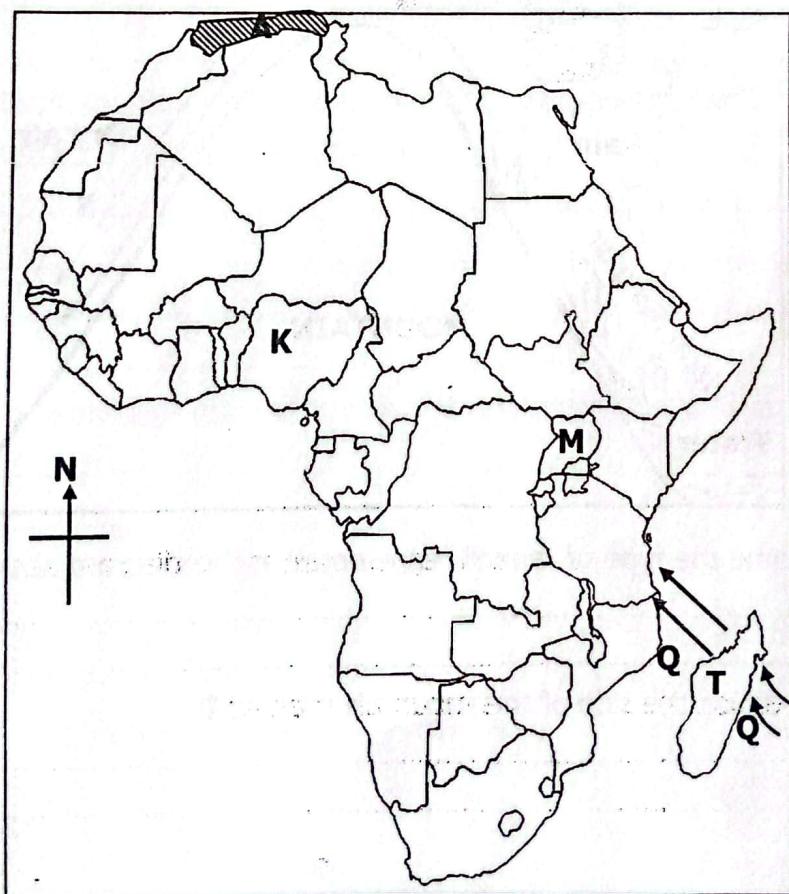
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(b) Mention one reason why the missionaries were interested in stopping slave trade.

(i) .....

.....

*Study the sketch map of Africa below and answer questions about it.*



46. (a) Give any one similarity between country **K** and **M** in terms of mineral deposits.

.....

- (b) How do ocean currents marked **Q** affect the climate of East Africa?

.....

- (c) Mention the Island marked **T**.

.....

- (d) Which forces were responsible for the formation of mountain marked **A**.

.....

47. (a) How do the following groups of people earn their living;

- (i) Farmers?

.....

- (ii) Drivers?

.....

- (b) Give any two problems the above groups of people meet in the process of doing their work.

(i) .....

.....

(ii) .....

48. Match the population term in A to its meaning in B.

	<b>Population term (A)</b>	<b>Meaning (B)</b>
(i)	Population distribution	Composition of individuals in a population
(ii)	Population growth	Official counting of people living in an area
(iii)	Population structure	The way people are spread out in an area
(iv)	Population census	Increase in the size of the population

(i) Population distribution.

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(ii) Population growth.

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(iii) Population structure.

.....  
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(iv) Population census.

.....  
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49. (a) Name any two secondary industries in Uganda.

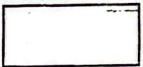
(i).....  
.....

(ii).....  
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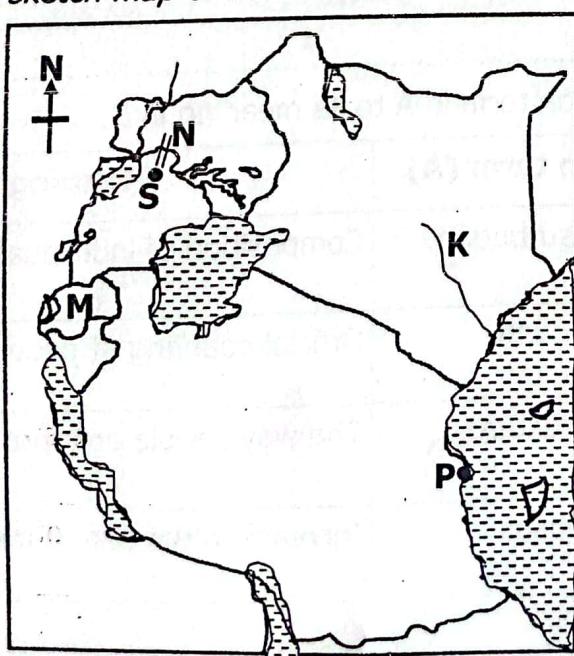
(b) Give any two ways the above industries can solve the problem of poverty  
in Uganda.

(i).....  
.....

(ii).....  
.....



Study the sketch map of East Africa below and answer the questions that follow.



50. (a) How is port P important to East African countries?
- .....  
.....
- (b) Name the capital city of country M.
- .....  
.....
- (c) Why is water transport on part of the River marked N difficult?
- .....  
.....
- (d) Mention the economic benefit of River K to Kenya.
- .....  
.....

For each of the questions 51 to 55, answer EITHER the Christian OR the Islamic question but NOT both. No marks will be given to a candidate who attempts both alternatives in a particular number.

51. Either:

- (a) Who was the husband of Mary?

.....  
.....

- (b) Mention the message Angel Gabriel brought to Joseph.

.....  
.....

- (c) Give one reason why Zachariah did not believe the message the Angel brought him.

.....  
.....

- (d) What happened to Zachariah when he did not believe the message of the Angel?

.....  
.....  
.....

*Or:*

- (a) Who was Hadijja's last husband?

.....  
.....

- (b) Mention the first message Angel Jibril brought to Hadijja's last husband.

.....  
.....

- (c) Why was Hadijji's last husband filled with fear when the Angel gave him the message.

.....  
.....

- (d) What lesson do you learn from the first message brought to Hadijja's last husband?

.....  
.....

52. *Either:*

- (a) State any two acts which can spoil friendship among Christians.

(i).....

(ii).....

- (b) Give two ways in which a Christian can regain broken friendship.

(i).....

(ii).....

*Or:*

- (a) State any two acts which can spoil friendship among Muslims.

(i).....

(ii).....

- (b) Give two ways in which a Muslim can regain broken friendship.

(i).....

(ii).....



53. *Either:*

- (a) Name any two people in the Bible who had great faith.

(i).....

(ii).....

(b) State any two benefits of faith to Christians.

(i).....

(ii).....

Or:

(a) Name any two people in Islam who had great faith.

(i).....

(ii).....

(b) State any two benefits of faith to Muslims.

(i).....

(ii).....

54. Either:

(a) Which two voluntary services did Jesus Christ provide to people during his life time on earth?

(i).....

(ii).....

(b) Give any two lessons Christians learn from the voluntary services of Jesus Christ.

(i).....

(ii).....

Or:

(a) Which two voluntary services did Prophet Muhammad provide to people during his life time on earth?

(i).....

(ii).....

(b) Give any two lessons Muslims learn from the voluntary service of Prophet Muhammad.

(i).....

.....

(ii).....

55. Either:

**"If you are God's son, order those stones to turn into bread"**

**(Mathew: 4:3)**

- (a) Who said the above words?

.....  
.....

- (b) To whom were the above words said?

.....  
.....

- (c) Why did the person named in (a) above say those words?

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.....

- (d) How did the person named in (b) above respond to the above words?

.....  
.....

Or:

**".....O you who believe ! Do not let your possessions and your children make you forget for the remembrance of Allah".**

- (a) Who said the above words?

.....  
.....

- (b) To whom were the above words said?

.....  
.....

- (c) Why should possessions not make Muslims forget Allah?

.....  
.....

- (d) Give any one reason why Muslims should remember Allah.

.....  
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END