

# THE SIPRO END OF TERM 1 EXAMINATION 2022

## PRIMARY SEVEN ENGLISH

Time Allowed: 2 Hours 15 Minutes

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<b>Index No.</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 16.6%; height: 20px;"></td> <td style="width: 16.6%;"></td> <td style="width: 16.6%;"></td> <td style="width: 16.6%;"></td> <td style="width: 16.6%;"></td> <td style="width: 16.6%;"></td> </tr> </table>							<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33.3%; height: 20px;"></td> <td style="width: 33.3%;"></td> <td style="width: 33.3%;"></td> </tr> </table>			

Candidate's Name: \_\_\_\_\_

Candidate's signature: \_\_\_\_\_

District: \_\_\_\_\_

### READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: **A** and **B**.
2. Section **A**, sub - section I has 30 questions (30 marks) Sub - section II has 20 questions (20 marks).
3. Section **B** has 5 questions (50 Marks).
4. Attempt all questions in both sections. All answers to both sections **A** and **B** must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or *ink*. Only diagrams and graph work must be done in *pencil*.
6. Unnecessary *alteration* of work will lead to loss of marks.
7. Any *handwriting* that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

**"FOR EXAMINER'S USE ONLY"**

### For Examiner's Use Only;

PAGES	MARKS	INITIALS
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Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
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Page 9		
Total		

**Please turn over**



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## SECTION A: 50 MARKS

### Sub - Section I

In each of the questions 1 to 5, fill the blank space with a suitable word.

1. We look forward \_\_\_\_\_ passing this test.
2. \_\_\_\_\_ uncle of yours came here yesterday.
3. \_\_\_\_\_ far is it from your school to where we live?
4. All the \_\_\_\_\_ were found dead because the dog couldn't breastfeed them.
5. \_\_\_\_\_ you attend remedial classes, you will not improve on your performance.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Our \_\_\_\_\_ have just arrived. (visit)
7. Kasomesa will write a \_\_\_\_\_ letter soon. (person)
8. Most children fear \_\_\_\_\_ an examination. (fail)
9. \_\_\_\_\_ of vehicles is very expensive. (maintain)
10. The candidates sat \_\_\_\_\_ during the English examination. (comfortable)
11. You will be \_\_\_\_\_ a prize after this exercise. (give)
12. All of you should report \_\_\_\_\_ to the head teacher. (you)
13. That \_\_\_\_\_ made this beautiful table and chair. (Somalia)
14. There were few \_\_\_\_\_ for candidates in our school. (vacancy)
15. The \_\_\_\_\_ of the twins is my friend. (happy)

In each of the questions 16 and 17, rewrite the sentence giving the opposite of the underlined word.

16. I enjoy proposing a motion.

17. Our neighbour is a very sincere man.

In each of the questions 18 and 19, arrange the words in alphabetical order.

18. nail, hammer, timber, plank

19. town, travel, trip, tour

In each of the questions 20 and 21, use the given word in your own sentence to show that you know the difference in their meaning.

20. hole \_\_\_\_\_

21. whole \_\_\_\_\_





In each of the questions 22 and 23, write the short form of the given word.

22. shall not \_\_\_\_\_  
23. Reverend \_\_\_\_\_

In each of the questions 24 and 25, write the plural form of the given word.

24. a calf \_\_\_\_\_  
25. the pass slip \_\_\_\_\_

In each of the questions 26 and 27, rearrange the given words to form a correct sentence.

26. completed We our in examination time.  
\_\_\_\_\_  
27. pupils at How school good behave do?  
\_\_\_\_\_

In each of the questions 28 to 30, rewrite the sentence giving one word for the underlined group of words.

28. The money paid to travel by bus to Luwero has been high.  
\_\_\_\_\_  
29. I wrote back to your letter this morning.  
\_\_\_\_\_  
30. Shall we make a design that is in form of a circle?  
\_\_\_\_\_

### Sub-Section II

In each of the questions 31 to 50, rewrite the sentence as instructed in brackets.

31. I shall pay you a visit soon. (*Rewrite the sentence using: ----- likely to -----*)  
\_\_\_\_\_  
32. Twine cannot remember how to write an official letter.  
(*Rewrite the sentence using: Twine has -----*)  
\_\_\_\_\_  
33. All the pupils will enjoy the tasty meal.  
(*Rewrite the sentence using: The tasty meal -----* )  
\_\_\_\_\_  
34. I did not prepare for my holidays. I did not enjoy them.  
(*Rewrite as one sentence using: If I had -----*)  
\_\_\_\_\_  
\_\_\_\_\_





35. Children mustn't waste time, -----?  
(Rewrite the sentence and add a suitable question tag.)
36. The teacher asked Mugisha to sweep that room.  
(Rewrite the sentence using: "-----," said the teacher.)
37. There is very little salt in your cake.  
(Rewrite the sentence using: ----- hardly -----)
38. The school driver must be careful. If he doesn't, he will cause an accident.  
(Rewrite as one sentence using: ----- or else -----)
39. The examination had some mistakes. The pupils found it easy.  
(Rewrite as one sentence using: ----- despite -----)
40. The waiter brought the menu. I made my order.  
(Rewrite as one sentence beginning: No sooner -----)
41. I would like to go out. (Rewrite the sentence beginning: May -----?)
42. A diary is a useful book. An atlas is a useful book.  
(Rewrite as one sentence using: ----- as well as -----)
43. Okumu will bake a cake. Okumu will buy more flour.  
(Rewrite as one sentence using: ----- not only -----)
44. Peter had a very nice watch. (Rewrite the sentence using: What -----!)
45. The farmer will give us some milk. His cows are behind the classroom.  
(Rewrite as one sentence using: ----- whose -----)
46. Mercy is very tall. I can't touch her ears.  
(Rewrite as one sentence using: ----- so ----- that -----)





47. We are weaving a red mat. It is nice. It is small.

(Rewrite as one without using: that, and, which)

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48. Take care when you are crossing a busy road.

(Rewrite the sentence beginning: Be -----)

---

49. Simpo is a teacher. Simpo is not a musician.

(Rewrite as one sentence using: ----- but -----)

---

50. The teachers have given us a test. They want us to read hard.

(Rewrite as one sentence using: ----- because -----)

---

### SECTION B: 50 MARKS

51. Read the passage below and then answer, in full sentences, the questions that follow.

My name is Magoba. I am a boy in Primary five at Nante Junior School. Last term, we did the sub - county exams. They were the end - of - term. It was the first Sub - county exam I did.

When the term was three weeks to the end, our teacher, Miss Piisi told us about the examination. She said that all the pupils of Primary five in Chuli Sub - county were going to do this examination.

We were then told to prepare ourselves. Some of us visited the library. We borrowed some textbooks. Others were busy reading their notes. Those with serious problems asked their teachers.

At last, the head teacher brought the timetable. We had the briefing exercise. The head teacher told us that the examinations would be easy. He reminded us about writing our names correctly.

Miss Piisi talked about neat handwriting and using correct spelling.

On the day of the examination, two teachers from a nearby school came to our school. One was an invigilator and another a supervisor. They told us to avoid any form of malpractice.

The first paper was English. It started at nine in the morning. Its duration was two hours. How easy it was!





*Questions:*

a) Where does Magoba go to study?

\_\_\_\_\_

b) During which time of the term did Magoba do the examination?

\_\_\_\_\_

c) Who told the class about the examinations?

\_\_\_\_\_

d) Why did some of the pupils visit the library?

\_\_\_\_\_

e) What was the first activity on the timetable?

\_\_\_\_\_

f) Who talked to the pupils about writing well?

\_\_\_\_\_

g) Where did the invigilator come from?

\_\_\_\_\_

h) Who talked about cheating in examinations?

\_\_\_\_\_

i) At what time did the paper of English end?

\_\_\_\_\_

j) Suggest a suitable title to the story.

\_\_\_\_\_

52. *The sentences below are in a wrong order. Rearrange them correctly to form a good story about preparation for holidays.*

(a) We have different holidays a year.

(b) In order to enjoy them, we must prepare.

(c) During the meeting, we make holiday plans.

(d) These are first, second and third term holidays.

(e) When these plans are done, you can enjoy your holidays.

(f) One of them is to have a meeting.

(g) Holidays are a period when we don't go to school.

(h) The plans include the activities and when to do them.

(i) The preparation is made in several ways.

(j) School children enjoy all the three holidays.



53. Read the poem below and then answer, in full sentences, the questions that follow.

Give me the toolbox  
I want my tools to start my work  
To fix all these vehicles  
Which broke down due to accidents.

Open the toolbox  
Give me the spanner  
And I turn the nuts  
And a screwdriver to loosen the screws.

Bring the jack  
I want to lift this lorry  
So that I can change the wheels  
And a pair of pliers for holding and cutting the wires.

The vehicles are now as good as new  
Pay me now and get going  
Now I have money to buy food and and pay school fees  
From my hard work and intelligence.

**Moses Tyaba**





*Questions:*

a) What are the tools used for?

---

---

b) Why did the vehicles break down?

---

---

c) Where is the screwdriver?

---

---

d) What will happen to the screws when he gets a screwdriver?

---

---

e) Which vehicle will be lifted?

---

---

f) Why does the mechanic want to lift that vehicle?

---

---

g) According to the poem, in what condition are the vehicles in stanza four?

---

---

(h) What does the mechanic do with the money?

---

---

(i) Who wrote the poem?

---

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(j) Suggest a suitable title to the poem.

---

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54. When the pupils of Primary Seven at St. Anna Primary School reported for their third term, their teacher asked them about what they did during the holidays. Below is what they wrote. Study the information carefully and then answer, in full sentences, the questions that follow.

Name of pupil	Sex	Activity	Remarks
Agaba Soy	M	Remedial classes	easy
Asiimu Timo	F	Gardening	interesting
Bela Joy	F	Chores	busy
Buku Deisy	F	Revision	enjoyable
Chomu Paul	M	Remedial classes	easy
Chezi Ian	M	Chores	enjoyable
Dwala Yaku	F	Revision	interesting
Faaza Josy	M	Herding	not easy
Gangu Mai	F	Remedial classes	easy

Questions:

a) For which class was the information about?

||

b) What is the information about?

---

c) How many girls were in this class?

---

d) Which activity was done by more than two pupils?

---

e) Who used the information above?

---

nt c

f) Why do you think Agaba Soy will have better results this term?

---

g) Who is likely to have looked after cattle?

---

h) Who planted some crops?

---

i) Who helped with house work?

---

j) How many different activities are shown on the table?

---





1. How many different activities are shown on the table?

2. What was the purpose of the study?

3. Why do you think that a bar chart would have been the better choice for this data?

4. Which activity had the highest number of participants? Which had the lowest?

5. If you were to conduct this study again, what changes would you make to improve it?

6. How many people participated in the study?

7. What was the average age of the participants?

8. How many people were male and how many were female?

9. How many people were from each country?

10. How many people were from each city?

11. How many people were from each state?

12. How many people were from each province?

13. How many people were from each territory?

14. How many people were from each country?

15. How many people were from each continent?

16. How many people were from each hemisphere?

17. How many people were from each climate zone?

18. How many people were from each time zone?

19. How many people were from each language family?

20. How many people were from each ethnic group?

21. How many people were from each religion?

22. How many people were from each political system?

23. How many people were from each economic system?

24. How many people were from each social system?

25. How many people were from each cultural system?

26. How many people were from each legal system?

27. How many people were from each educational system?

28. How many people were from each healthcare system?

29. How many people were from each transportation system?

30. How many people were from each communication system?

31. How many people were from each entertainment system?

32. How many people were from each sports system?

33. How many people were from each food system?

34. How many people were from each clothing system?

35. How many people were from each housing system?

36. How many people were from each energy system?

37. How many people were from each waste management system?

38. How many people were from each water supply system?

39. How many people were from each air quality system?

40. How many people were from each noise control system?

41. How many people were from each safety system?

42. How many people were from each security system?

43. How many people were from each defense system?

44. How many people were from each intelligence system?

45. How many people were from each diplomatic system?

46. How many people were from each foreign policy system?

47. How many people were from each international law system?

48. How many people were from each global governance system?

49. How many people were from each world peace system?

50. How many people were from each universal justice system?

