



THE ROSHA EXAMINATIONS BOARD  
PRIMARY LEAVING MOCK EXAMINATIONS  
2023

ENGLISH LANGUAGE SET III  
Time Allowed: 2 hours 15 minutes

Index No:

Random no.						Personal no.		

Candidate's Name: \_\_\_\_\_

Candidate's Signature: \_\_\_\_\_

School Name: \_\_\_\_\_

Read the following instructions carefully:

1. The paper has **two** sections: **A** and **B**
2. Section **A** Sub-Section I has 30 questions (30 marks) and Sub-Section II has 20 questions (20 marks)
3. Section **B** has 5 questions (50 marks)
4. Answer **ALL** questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
5. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary crossing of work may lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated  
For Examiner's use only.

FOR EXAMINER'S USE ONLY		
Qn. No	MARK	SIGN
1 – 16		
17 – 26		
27 – 35		
36 – 44		
45 – 50		
51 – 52		
53		
54		
55		
TOTAL		

**Turn over**

**SECTION A**  
**Sub-Section I**

In each of the questions 1 to 5, fill the blank space with a **suitable** word.

1. Musa sat \_\_\_\_\_ the table and wrote his homework.
2. We left for prayers \_\_\_\_\_ hour ago.
3. I don't \_\_\_\_\_ how to write an official letter.
4. He took his shoes to the \_\_\_\_\_ for repair.
5. We bought a \_\_\_\_\_ of trousers from the supermarket.

In each of the questions 6 to 15, use the **correct form** of the word given in the brackets to complete the sentence.

6. The \_\_\_\_\_ boy in the line was given a prize. (nine)
7. The train had \_\_\_\_\_ by the time we reached the stage. (leave)
8. The grace of God is so \_\_\_\_\_. (amaze)
9. He has done his work \_\_\_\_\_ well. (wonder)
10. There were many blood \_\_\_\_\_ in our school last year. (donate)
11. The \_\_\_\_\_ of our school bus is very careful. (drive)
12. Our \_\_\_\_\_ table needs repair. (dine)
13. Jane wrote the best \_\_\_\_\_ in the whole school. (compose)
14. Dogs have \_\_\_\_\_ bodies. (athlete)
15. Last year, January was the \_\_\_\_\_ month. (wet)

In each of the questions 16 and 17, arrange the given words in alphabetical order.

16. cat, calves, calf, call
- \_\_\_\_\_

17. dove, doctor, dolphin, dog
- \_\_\_\_\_

In questions 18 and 19, write the complete form of the given words.

18. PSV \_\_\_\_\_
19. We're \_\_\_\_\_

In questions 20 and 21, rearrange the given words to form a correct sentence.

20. next is beginning lesson when the?
- \_\_\_\_\_

21. change was He his advised behaviour to

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*In each of the questions **22** and **23**, write the plural of the given word.*

22. army \_\_\_\_\_

23. cloth \_\_\_\_\_

*In each of the question **24** and **25**, use each of the given words in a sentence to show that you know the difference in their meanings.*

24. coat  
\_\_\_\_\_  
\_\_\_\_\_

25. court  
\_\_\_\_\_  
\_\_\_\_\_

*In each of the questions **26** and **27**, re-write the sentence giving the opposite of the underlined word.*

26. Our nephews have joined university.  
\_\_\_\_\_  
\_\_\_\_\_

27. All the pupils were asleep when the bell rang.  
\_\_\_\_\_  
\_\_\_\_\_

*In each of the questions **28** to **30**, re-write the sentence giving one word for the underlined group of words.*

28. The man who was collecting fares from passengers on the bus was very polite.  
\_\_\_\_\_  
\_\_\_\_\_

29. The first part of the play annoyed the people watching it.  
\_\_\_\_\_  
\_\_\_\_\_

30. Children are not allowed in the place where food is cooked.  
\_\_\_\_\_

## Sub-section II

In each of the questions 31 to 50, re-write the sentences as instructed in the brackets.

31. A teacher is as useful as a nurse. (Re-write the sentence beginning: Both.....)

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32. We shall finish this work before mother comes back. (Re-write the sentence beginning: By the time.....)

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33. Is this your father's car? (Re-write the question ending: .....your father?)

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34. The national anthem was played immediately the President arrived. (Re-write the sentence using: .....as soon as.....)

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35. A rabbit runs very fast. A cat cannot catch it. (Re-write as one sentence using: .....too....to....)

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36. Everybody was surprised when Kaayah failed the test. (Re-write the sentence beginning: Kaayah's.....)

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37. The little boy cried bitterly. His mango fell on ground. (Re-write as one sentence using: .....whose.....)

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38. A cow does not eat meat. A goat does not eat meat. (Re-write as one sentence using: Neither.....)
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39. The bees will sting whoever disturbs them. (Re-write the sentence beginning: Whoever.....)
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40. The lion was shot dead. The lion attacked and injured three people. (Re-write as one sentence using: .....which.....)
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41. Apart from selling goat's meat, Jogo is also a builder. (Re-write the sentence beginning: Besides.....)
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42. Men can run very fast. Women can run very fast. (Re-write as one sentence using: .....and so.....)
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43. All the pupils have had lunch. (Re-write the sentence beginning: None.....)
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44. I am reading an interesting story. (Write a suitable question for the answer given above)
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45. Tasha sat near the window in a bus. She wanted to see the animals in the park clearly. (Re-write as one sentence beginning: In order to.....)
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46. Betty is a beautiful girl. Everyone admires her. (Re-write as one sentence using:  
.....such.....that.....)

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47. My house is very large. It can accommodate all the visitors. (Re-write using:  
.....enough.....)

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48. Kampala is not as clean as Kigali. (Re-write the sentence ending: .....Kampala.)

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49. "Can I help you, Juma?" asked Joseph. (Re-write the sentence beginning: Joseph asked  
Juma.....)

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50. Some students do not pay attention in class. (Re-write using: .....attentive.....)

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## **SECTION B**

51. Read the story below and then answer, in full sentences, the questions that follow.

A long time ago in a far country, there was a rich King who lived in a great palace. His palace was surrounded by beautiful forests and gardens full of shady green trees and flowers of many kinds. Although these plants made the gardens look beautiful, there was something more precious in the kingdom. It was a little bird known as nightingale whose song was as pure as love. When this nightingale sang, people forgot their worries and began to feel calm and happy.

At night, people used to hurry home and go to the forest to listen to the magic creature sing. If anybody went to bed without hearing the nightingale's song, he would feel sad and upset. People used to leave their windows open to let in the sweet voice of the nightingale. Only the King did not notice the tiny creature for he was more interested in the riches of his palace.

One day, the King heard a song that praised the sweet bird. He listened to the singers with great interest as they sang the verses and the chorus after each verse. The King was so surprised by the people's love of the nightingale that he decided to love it. He decided that the bird should sing especially for him but not to anybody else.

### **Questions:**

- a) What is the story about?

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- b) Where did the King live?

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- c) What made the gardens beautiful?

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- d) Which bird is mentioned in the story?

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e) Why would people hurry home?

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f) How could the people of this country feel if this bird sang?

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g) Who did not notice the tiny creature?

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h) Why would people leave their windows open at night?

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i) Write down one sentence which shows that the King was selfish.

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j) Why do you think the King did not notice the bird?

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52. The poem below shows **love** and **sorrow**. Read it and answer the questions that follow.

Ruth, the beloved one  
No one talks about her  
When she cries, the mother asks  
Who has hurt the beloved one

Ruth, the beloved one  
Does no house chores but sleep  
To an expensive school she goes  
Her bag I carry to and from school  
All the way on the bicycle I ride  
How to bathe, she knows not  
That too is my responsibility  
Be strong, Nyakato, I say to myself  
Oh God, keep me strong

*Bismarck Okot*



### Questions

a) What is the poem about?

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b) How does Ruth go to school?

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c) Who wrote the poem?

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d) What does Ruth do when at home?

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e) Who rides Ruth to School?

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f) What is Nyakato's prayer?

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g) Who is the speaking voice in the poem?

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h) Name one house chore you know.

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i) How many stanzas and lines does the poem have?

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j) Write a suitable title for the poem.

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54. *Mr. Kyagulanyi, who is an artist, has these talented children. Study the table below and answer in full sentences the questions that follow.*

NAME	SEX	AGE	FOOTBALL	SWIMMING	DRAWING
Betty	F	10	✓	X	✓
James	M	9	✓	✓	✓
Maria	F	6	X	✓	✓
David	M	10	X	✓	✓
Fred	M	8	✓	✓	✓

✓ talented

F - female

X not talented

M - male

### Questions

- (a) What does the table show?

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- (b) How many talented daughters does Mr. Kyagulanyi have?

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- (c) Who is the youngest talented child?

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- (d) Who is not a swimmer?

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- (e) Which girl plays football?

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- (f) What is the work of Mr. Kyagulanyi?

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(g) Why is it that all the children on the table like drawing?

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(h) Name two children who are twins;

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(i) Which game is least played by those children?

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55. Use the list of the words given below to complete the composition below.

**Listens, dictionary, lends, well-behaved, monitor**  
**Sorry, pupil, greets, apologizes, respect**

The Obedient Boy

Moses is about ten years old. He is a \_\_\_\_\_ in primary four at Fairways Primary School. Moses is a \_\_\_\_\_ boy. He \_\_\_\_\_ his mother and father every morning, then he goes to school.

Moses does not like pupils who abuse teachers. He likes those who \_\_\_\_\_ their teachers. When Moses makes a mistake, he \_\_\_\_\_ to the teacher by saying, "I am \_\_\_\_\_, teacher."

One day, Moses' teacher asked him to take a book to the staffroom. He told Moses to take it there at lunch time. Moses is now the class \_\_\_\_\_ of Primary four. He is a very polite boy. He \_\_\_\_\_ attentively to the teacher in class.

His teacher of English always \_\_\_\_\_ him a dictionary. Moses wants to learn the meanings of the new words in English from the \_\_\_\_\_.