



HILLSIDE PRIMARY SCHOOL
BEGINNING OF TERM THREE EXAMINATIONS
2023

ENGLISH (SET THREE)

Time Allowed: 2 Hours 15 Minutes

Index No.

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Candidate's Name.....Stream.....

Candidate's Signature.....

EMIS No.....

District Name.....

Read the following instructions carefully

1. The paper has **two** sections: **A** and **B**.
2. Answer **all** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
3. **All** answers must be written using a blue or black ball-point pen or fountain pen.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in boxes indicated: **"For Examiners' Use Only"** and those inside the paper.

| FOR EXAMINERS' USE ONLY | | |
|-------------------------|-------|----------|
| Qn. No. | MARKS | EXRS' NO |
| 1-10 | | |
| 11-20 | | |
| 21-30 | | |
| 31-40 | | |
| 41-50 | | |
| 51 | | |
| 52 | | |
| 53 | | |
| 54 | | |
| 55 | | |
| TOTAL | | |

SECTION A: 50 MARKS

Sub-section I

Questions **1** to **50** carry **one** mark each

For each of the questions **1** to **10**, use the correct form of the words in brackets to complete the sentences.

1. The.....of this wall is eight centimetres. (thick)
2. The casualty lay on the road (help)
3. Of the twins, Nkoko is (pretty)
4. The carpenter is.....the planks now. (smooth)
5. My motherto London a week ago. (go)
6. We thankedfor the work she did for us. (she)
7. The butcher's was..... throughout the day. (open)
8. This is the time I have found you here. (twelve)
9. Our maid.....in all the rooms last evening. (sweep)
10. Ozero was.....by a swarm of bees when he poked a stick in a beehive. (sting)

In questions **11** to **16**, complete the gaps in the sentences with the most suitable word or group of words.

11. My father warned me.....walking alone at night.
12. The boy shirt we picked in the field thanked us.
13. The patient rested.....the tree shade.
14. The cattlegrazing along the river.
15. Bywas the second goal scored?
16. The meeting was.....to next month by the chairperson.

In questions **17 to 18**, use each of the given words to construct a sentence to show that you know their meaning.

17. born

.....
.....

18. bone

.....
.....

In questions **19 to 20**, rewrite the sentences giving a single word for the underlined group of words.

19. The old woman visited the eye doctor

.....
.....

20. My father has gone to the place where dead bodies are kept.

.....
.....

In questions **21 to 22**, re-arrange the words so that they form a correct sentence.

21. easy very test today's is.

.....
.....

22. smoking Sam caught toilet was the in.

.....
.....

In questions **23 to 24**, write the following in short.

23. afternoon:.....

24. telephone:.....

In questions **25 to 27**, rewrite the given sentences giving the plural form of the underlined words.

25. The ox is ploughing.

.....
.....

26. Have you dressed yourself?

.....
.....

27. She gave me two a loaf of bread.

.....
.....

For questions **28 to 30**, rewrite each sentence giving the opposite of the underlined word or group of words.

28. We dislike her because of her kindness.

.....
.....

29. It rained until sunset.

.....
.....

30. The lake was very rough in the morning.

.....
.....

Sub-section II

For questions 31 to 50, rewrite the sentences as instructed in brackets.

31. The hunter killed the lion. The lion ate my friend.

(Join using:that.....)

.....
.....

32. Mpeke complex has just been built. The parliamentary building was

built many years ago. (Join using:before.....)

.....
.....

33. I am not going home. I am not tired yet. (Join using:.....since)

.....
.....

34. It is not far from Gayaza to Mpererwe.

(Rewrite using: a long way.....)

.....
.....

35. It is not necessary for you to go with me. (use:.....needn't)

.....
.....

36. If you don't write well, you will be punished by the teachers

(Rewrite using:.....or else.....)

.....
.....

37. He is poor but he drinks heavily every day.

(Rewrite using: in spite.....)

.....
.....

38. We shall go to the beach if we get enough money.
(Rewrite using:unless.....)
.....
.....
38. Suudi stays in Nsangi. Mabiwo also stays in Nsangi.
(Rewrite the sentence usingas well as.....)
.....
.....
40. "Why are boys shabby?" Lipo asked Grace.
(Rewrite usingwanted to know.....)
.....
.....
41. Shana is a careless girl. Hannah is equally a careless girl.
(Rewrite using:asas.....)
.....
.....
42. Mazune is not going for the meeting. Engoru is not going to the meeting.
(Join using:and neither.....)
.....
.....
43. Rose managed to lie to the teacher.
(Re-write using:succeeded.....)
.....
.....
44. Leila has been cooking for an hour. Lunch is not yet ready.
(Join as one sentence using:although.....)
.....
.....

45. Tonto used the gas cooker. She turned it off after using it.
(Join the sentences beginning: Having.....)

.....
.....

45. You should keep your things clean.
(Re-write and use:expected.....)

.....
.....

47. There wasn't any sense in what the madman was uttering.
(Rewrite and use:some.....)

.....
.....

48. The girl is weaving a basket.
(Re-write the sentence and begin: A basket.....)

.....
.....

49. Our school football team arrived at night.
(Rewrite and use:reach.....)

.....
.....

50. Grace has a ball. Peace has a ball.
(Join beginning: Both.....)

.....
.....

SECTION B

(Questions 51 to 55 carry 10 marks each.)

51. Read the passage below and in full sentences answer the questions that follow.

In an attempt to improve the use of English in Budongo Primary School, the head teacher introduced a vernacular task force in 2008. The pupils were told to use English all the time at school and even in dormitories. Some pupils didn't like the idea as those found using vernacular were always punished.

One morning, the head teacher announced that the whole school was going to have a debate as one way of improving on English speaking. This did not please those pupils who were good at using vernacular. They made noise and others refused to enter the main hall where the debate was to be held.

Four of the boys from P. 6 Violet decided to go to the nearby bush so as to dodge the debate. They had established a place where to hide when they saw a sugarcane plantation. They hurried into the garden and started eating sugarcanes.

Shortly, the owner of the garden, Mr. Awich Deng, came to check on his plantation as usual. He stopped for a while after **realizing** that there were people in the garden. He said to himself, "I am going to catch these boys today." He then tiptoed until he held one of the boys by the hand.

"You are the ones who steal my sugarcanes, let us go to the police. You will name the rest," Mr. Awich Deng shouted.

The other three boys decided to escape. As they were trying to do so, a speeding lorry knocked them dead. When Mr. Awich Deng saw the three dead bodies, he left the boy he had caught and ran back to his home. From that time, Reagan, who survived the accident swore never to dodge lessons or steal again.

1. Why did the head teacher of Budongo Primary School introduce a vernacular task force?

.....
.....

2. When was the vernacular task force introduced?

.....
.....

3. What happened to pupils caught speaking vernacular?

.....
.....

4. What happened when the pupils received news about the debate?

.....
.....

5. Who was the owner of the sugarcane plantation?

.....
.....

6. How many boys were caught by the owner of the sugarcane plantation?

.....
.....

7. What happened to the three other boys as they tried to run across the road?

.....
.....

8. Which boy was caught by Mr. Awich Deng?

.....
.....

9. At which time of day did the head teacher announce that the school was to have a debate?

.....
.....

10. Give another **word or words** with same meaning as **realizing**

.....
.....

52. Below is Amulen's programme on 17th May, 2022 when she was coming back to school from the half term holiday.

| Time | Activity |
|-------------------------|---|
| 6.30 a.m. | Waking up and arranging the suitcase |
| 8.30 a.m. | Breakfast with my brother, Joel |
| 10.30 a.m. | Going to the supermarket with Dad |
| 11.00 a.m. – 12.00 noon | Bidding farewell to my neighbours |
| 12.10 p.m. – 2.00 p.m. | Dad drives me to school |
| 2.20 p.m. | Checkup at the sickbay |
| 2.30 p.m. – 3.00 p.m. | Goes for checkup at the dormitory, laying the bed, Dad goes back home |
| 4.00 p.m. | Bathing, before chatting with friends |
| 6.00 p.m. | supper |
| 6.30 p.m. | evening lessons |

1. At what time did Amulen have breakfast?

.....

2. With whom did Amulen have breakfast?

.....

3. Who took Amulen to the supermarket?

.....

4. How long did it take Amulen and her father to drive to school?

.....
.....

5. What was she doing from 11.00 a.m. to 12.00 noon?

.....
.....

6. At what time did Amulen meet her friends?

.....
.....

7. When did she follow this programme?

.....
.....

8. What was the last item on the programme?

.....
.....

9. What had Amulen gone for at home?

.....
.....

10. write p.m in full.

.....
.....

53. Read the poem below carefully and answer the questions that follow in full sentences.

Quite a useful pen
Used near and far, here and there,
My teacher pours red tears,
With it, he decorates my Mathematics

Quite a useful pen,
On duty in various offices, workplaces,
Filling Withdrawal forms in banks,
Held in the cashier's hand to sign forms

Quite a useful pen,
Recording events of all kind worldwide,
For newspapers, TVs and radio stations,
The journalist from Spain uses it.

Quite useful a pen,
This, some people don't know about
Yet it's there when they need it
Thankful I am for its existence.

Musonge.

Questions

1. What is the above poem about?

.....
.....

2. According to the poem where is the pen used?

.....
.....

3. How do you think the teacher decorates the pupil's Mathematics?

.....
.....

4. According to stanza 2, who holds the pen?

.....
.....

5. How many stanzas are in the above poem?

.....
.....

6. Why do people in banks fill withdrawal forms?

.....
.....

7. Who is the author of the poem?

.....
.....

8. What is the nationality of the journalist?

.....
.....

9. What is the writer thankful for?

.....
.....

10. Suggest a suitable title to the poem.

.....
.....

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.