

THE SIPRO P.7 SPECIAL SET-2023

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 Hours 15 Minutes

Random No.						Personal No.		
Index No.								

Candidate's Name: _____

Candidate's signature: _____

SES No. _____

District ID: _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 40 questions (40 Marks).
3. Section B has 15 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B, must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or **ink**. Only diagrams and graph work must be done in **pencil**.
6. Unnecessary **alteration** of work will lead to loss of marks.
7. Any **handwriting** that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only;

Qn No.	MARKS	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
Total		

Please turn over



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SECTION A: 40 MARKS

Questions 1 to 40 carry **one** mark each.

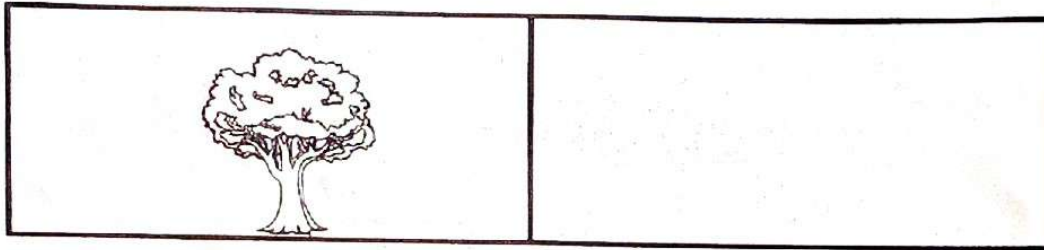
1. Name the mountain in Uganda that has snow on its highest peak.

2. Give any **one** way of promoting security at school.

3. Which type of climate in Africa has cool-wet winters and hot-dry summers?

4. How did over population lead to Bantu migration from their original homeland?

5. Draw a map of the picture below.



6. Why should a school organise music, dance and drama festivals?

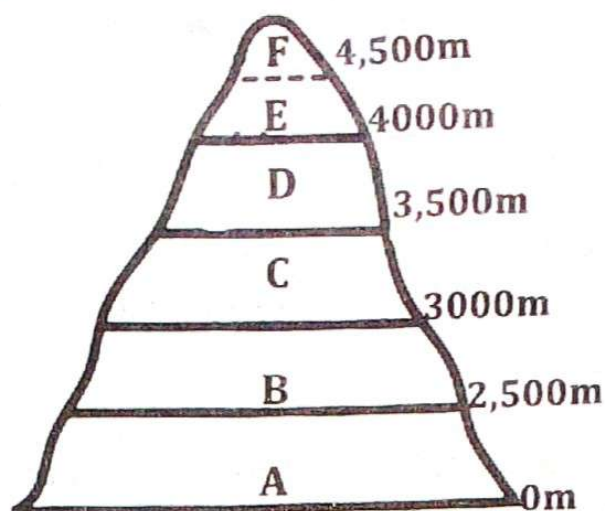
7. Name the only continent of the world that is crossed by both the Equator and the Prime meridian.

8. How is a mobile phone better than newspapers as a means of communication?

9. Give any **one** challenge the government of Uganda faces when fighting poverty among the citizens.



The diagram below shows vegetation distribution in mountainous areas. Study and use it to answer question 10.



10. Name any **one** activity done in the type of vegetation at B.

11. Give any **one** way the coming of colonialists affected traditional leaders in Africa.

12. Write **one** reason why the African Union was formed.

13. How does the production of similar goods affect trade in the East African Community member countries?

14. What do we call the total estimate of income and expenditure of a country for a financial year?

15. Mention any **one** local material used to make mats at home.

16. Why did the people of South Africa fight against the apartheid?

17. Give any **one** factor that can lead to a by-election in Uganda.

18. How does staying in school help to reduce child abuse?



19. Why does the Parliament of Uganda sometimes make and amend laws?
20. Give any **one** effect of rural-urban migration on villages. ☐
21. Mention any **one** way the missionaries improved the welfare of people in Uganda.
22. Give any **one** way of conserving rivers and lakes.
23. State any **one** way in which apartheid policy was practised in South Africa.
24. In which **one** way does a school create employment opportunities for people in a community?
25. Name any **one** animal used mainly for transport in the Sahara desert of Africa.
26. How does heavy rainfall make road transport difficult in the Democratic Republic of Congo?
27. Which element of a map encloses it?
28. State any **one** way Kakira sugar works is important to the nearby communities.
29. Why was I.K Musaazi important in the struggle for Uganda's independence?
30. Name the town in Uganda where the railway line was extended in 1950s to transport copper from Kilembe. ☐

31. Mention the explorer who drowned at Bussa Falls while tracing the flow of River Niger.

32. Who is a citizen of Uganda by birth?

33. Mention any **one** advantage of an extended family over a nuclear family.

34. Give any **one** way the government can support crop farmers in Uganda.

35. How did the coming of the River-Lake Nilotes to East Africa affect Bunyoro-Kitara kingdom?

*In each of the questions 36 to 40, answer **EITHER** the Christian **OR** Islamic question but not both on the same number. No marks shall be awarded to a candidate who attempts both alternatives in a particular number.*

36. **Either:** Who was Abraham's wife before God's call?

Or : Who was Prophet Muhammad's most beloved wife?

37. **Either:** Give any **one** way children can thank God for the gifts He gives them.

Or : Give any **one** way children can thank Allah for the gifts He gives them.



38. **Either:** State any **one** role of Prophets in Christianity.

Or : State any **one** role of Prophets in Islam.

39. **Either:** Name the religion in Uganda that uses the Bible as their Holy book.

Or : Name the religion in Uganda that uses the Qur'an as their Holy book.

40. **Either:** On which day did the Holy Spirit come upon the disciples?

Or : On which day do Muslims celebrate the end of Hajj?

SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each.

41.a) What title is given to an official who heads the district security committee?

b) State any **two** effects of insecurity in an area.

i) _____

ii) _____

c) Give any **one** way the government can reduce insecurity in Ugandan schools.

42.a) Mention any **one** example of wastes at school which can be recycled.

b) State any **two** ways of managing wastes at school apart from recycling.

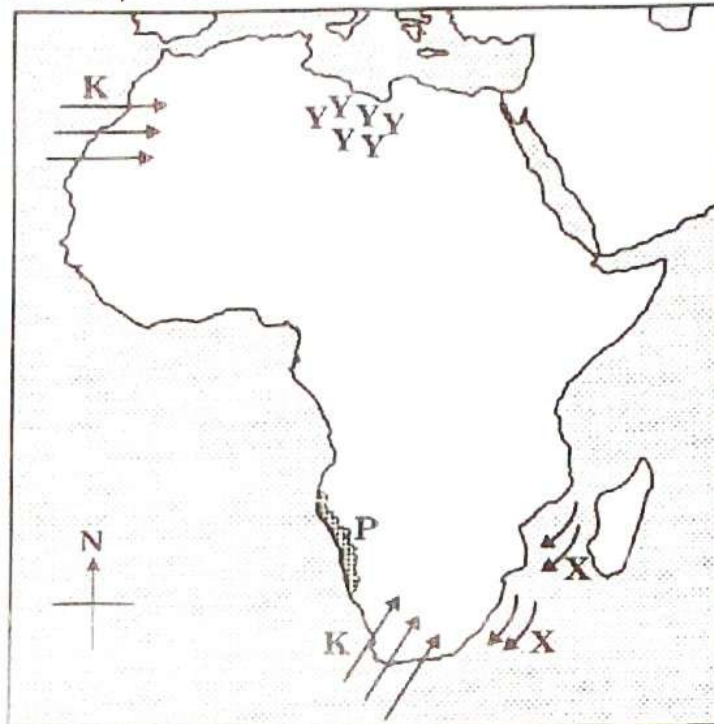
i) _____

ii) _____

c) Give any **one** danger of wastes in the environment.



43. Use the sketch map of Africa below to answer the questions that follow.



a) Name the desert marked **P**.

b) Why did early explorers take long to cross the area marked **YY**?

c) Name the prevailing winds marked **K** on the map.

d) How do the ocean currents marked **X** influence the climate of Africa?



44.a) Name the body responsible for organising the national population census in Uganda.

b) State any **two** reasons for conducting national population census in a country.

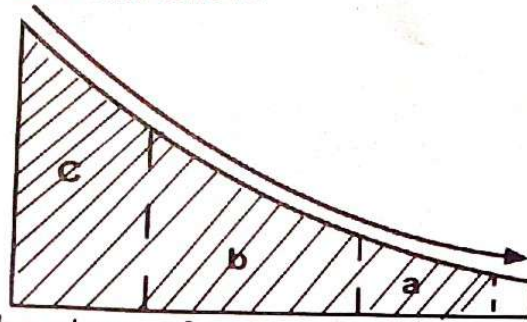
i) _____

ii) _____

c) Give any **one** challenge that affects national housing and population census in Uganda.



45. Study and use the diagram below about the stages of a river to answer the questions that follow.



a) Name the stage of a river marked;

i) a

ii) b

b) Why is the generation of hydroelectricity suitable at the stage marked c?

c) Give **one** characteristic of a river at the stage marked a.

46.a) State any **one** way the national mourning is expressed in Uganda.

b) Mention any **one** special message in the first stanza of the Uganda National Anthem.

c) How is the National Anthem important in Uganda?

d) Mention any **one** way of showing respect for the National Anthem of Uganda.

47.a) Mention any **one** pastoral tribe in Northern Nigeria.



b) State any **two** values of rearing cattle to the people mentioned in (a) above.

i)

ii)

c) Mention **one** reason why animal production is still low in some societies of Africa.

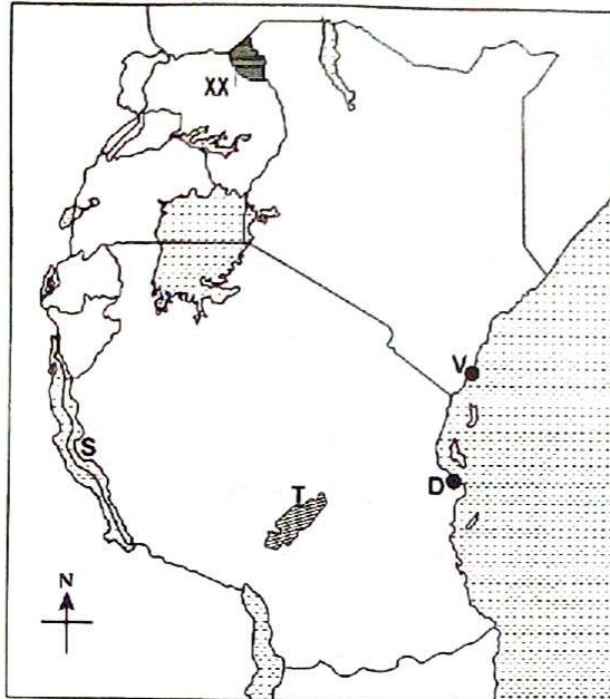


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IGNITE CRITICAL THINKING WITH THE ACTIVITY BOOKS, SEMAS, TR'S GUIDES AND PUPILS COMPANIONS.

48. Study the sketch map of East Africa below and use it to answer the questions that follow.



a) Name the ethnic group that mostly settled in the shaded area marked **XX**.

b) Why is human settlement difficult in the woodland marked **T** in Central Tanzania?

c) How are the seaports marked **V** and **D** important to Uganda?

d) What process led to the formation of the lake marked **S** on the map?

49.a) Name the Pan-Africanist who organised the first Pan African congress in Ghana in 1958.

b) Give any **two** methods that were used by Pan-Africanists in the struggle for independence in Africa.

i) _____

ii) _____

c) Why did African countries struggle for independence from the colonial rulers?



50.a) Mention any **two** local or domestic sources of government income in Uganda.

i) _____

ii) _____

b) Give any **two** ways the government of Uganda can use its income to improve people's standards of living.

i) _____

ii) _____

*In each of the questions 51 to 55, answer **EITHER** the Christian **OR** Islamic question but not both questions on the same number. No marks will be awarded to a candidate who attempts both questions in a particular number.*

51. **Either** : a) Mention any **one** church leader who baptises children.

b) Give any **two** ways religious leaders are important to their followers in church.

i) _____

ii) _____

c) How do the followers contribute to the welfare of their own church?

Or : a) Mention any **one** Muslim leader who leads prayers in the mosque

b) Give any **two** ways Muslim leaders are important to their followers

i) _____

ii) _____

c) How do Muslims contribute to the welfare of their mosque?

52. **Either** : a) For how many days did Jesus stay in the wilderness?

b) Why was Jesus led to the desert?

c) Give any **two** reasons why Jesus was able to overcome temptations of the devil in the desert.

i) _____

ii) _____



Or :a) For how many days do Muslims fast?

b) Why do Muslims fast?

c) Give any **two** ways a faithful Muslim can overcome the temptations of the devil.

i) _____

ii) _____



53. Either: a) Who was created to act as Adam's helper?

b) Give any **one** reason why God created Adam and his helper.

c) How did Adam and his helper sin against God?

d) Mention any **one** way Adam and His helper were different from other creatures.

Or :a) Who was created to act as Adam's helper?

b) Give any **one** reason why Allah created Adam and his helper.

c) How did Adam and his helper sin against Allah?

d) Mention any **one** way the creation of Adam and his helper was different from that of other creatures.



54. **Either:** a) Mention the apostle of Jesus Christ known for;

- i) denying Him _____
- ii) betraying Him _____

b) How did Jesus Christ prove to His apostles that He was the Son of God?

c) Give any **one** lesson Christians can learn from Jesus' perfect life on earth.

Or : a) Name the first and last of the four guided successors of Prophet Muhammad(PBUH);

- i) first successor _____
- ii) last successor _____

b) How did Prophet Muhammad (PBUH) prove that He was a messenger of Allah?

- i) _____
- ii) _____

55. **Either:** a) Mention any **two** groups of people served by the Uganda Red Cross Society.

- i) _____
- ii) _____

b) Give any **two** ways the Uganda Red Cross Society serves the above groups of people.

- i) _____
- ii) _____

Or : a) Mention any **two** groups of people served by the Uganda Red Cross Society.

- i) _____
- ii) _____

b) Give any **two** ways the Uganda Red Cross Society serves the above groups of people.

- i) _____
- ii) _____

