

UPSHA JOINT MOCK EXAMINATION 2023

Primary Seven English Language

TIME ALLOWED: 2 HOURS 15 MINUTES

Index No.	Random No.					Personal No.		

NAME: _____

SCHOOL: _____

SIGNATURE: _____ DISTRICT: _____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO

READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. The paper is made up of two section A and B
2. Section A Sub - Section I has 30 questions (30 marks) and Sub - Section II has 20 questions (20 marks)
3. Section B has 5 questions (50 marks)
4. Answer all questions in both sections A and B.
5. All answers must be written in the spaces provided in BLUE or BLACK ink.
Only diagrams should be drawn in pencil.
6. Unnecessary crossing will lead to loss of mark
7. Poor handwriting, which can not be easily read may lead to loss of marks.

FOR EXAMINER'S USE ONLY

SECTION	SCORES	REMARKS
A		
B		
TOTAL		

Teacher's comment to the pupil

UPSHA JOINT MOCK 2023

TURNOVER

SECTION A
SUB-SECTION 1

Complete the sentences using the correct form of the words given in brackets.

1. Pedestrians should be very _____ when crossing the road. (care)
2. Annet tried to defend her _____ during the debate. (argue)
3. It is very _____ for children to play along busy road. (danger)
4. His _____ brother is a driver. (old)
5. Being _____ to parents is not good behavior. (abuse)
6. No plane has _____ to Dubai today. (fly)
7. _____ beds are good because they don't easily burn. (metal)
8. The taxi _____ into a stationery last night. (run)

In question 9-15, Fill in the blank spaces with a correct word or group of words.

9. One should respect _____ in public.
10. Pourine is old _____ to go to school this year.
11. _____ Mary nor Susan is sick.
12. Joseph was a humble boy and _____ James.
13. Very many people have died _____ AIDS these days.
14. Sandra has been at Yumbe Primary school _____ two years now.
15. Mukono district is known _____ its good performance in PLE.

Arrange the following words to form correct sentences.

16. into hit to a carpenter nails wood uses a hammer.
- _____

17. dough the knead baker the did?
- _____

Arrange the following words to make alphabetically.

18. Polish cousin audience cyclist.
- _____

19. crossing conclude carpenter cloth.
- _____

Re-write giving the opposite of the underlined words.

20. During the debate the opposers gave many points.
- _____

21. Did you find your nephew at home?

22. The government troops advanced after killing many of the rebels.

Write the following abbreviations in full.

23. Shan't _____

24. R.S.V.P _____

Write one word for the many underlined words.

25. Otim is one of the three children born at the same time.

26. Salim is a person who makes furniture.

27. A place where animals are slaughtered for meat should be very clean.

28. Did you eat your meal that was served before noon?

In questions 21-30, Use each of the given words in a sentence to show that you know their meaning.

29. fan _____

30. fun _____

SUB-SECTION II

In questions 31-50, Re-write the sentences as instructed in the brackets.

31. Kato went to the bus park early. He wanted to board the first bus.

(Re-write as one sentence using in order)

32. The house is very large. It can accommodate all the visitors.

(Re-write using enough.....)

33. My relative visited me last week. (Rewrite beginning: A relative.....)

34. All the candidates passed the examination. (Rewrite beginning: None.....)

35. The teacher asked her whether she had eaten any food that day.
(Rewrite ending "....."? , the teacher asked her)

36. Mary is going to town. Rose is also going to town. (Rewrite as one sentence using
..... as well as)

37. The boys speak good English. The girls speak good English. (Rewrite as one
sentence using and so)

38. You repeated the work although it was not necessary.
(Rewrite using needn't)

39. Immediately the plane landed, it caught fire.
(Rewrite beginning: No sooner)

40. Belinda is clever. Farida is very clever.
(Join the sentence using not as)

41. Mr. Ssali is a builder. Mr. Ssali is a carpenter.
Rewrite and join the sentence usingboth

42. There is almost no water left in the bucket. (Rewrite usinghardly

43. The visitors arrived at the bus park at noon. (Rewrite the sentence using
..... reached)

44. We use chalk to write on the chalk board.
(Rewrite the sentence using used for)

45. Okello has a very kind mother. (Rewrite the sentence beginning: What)

46. Elizabeth likes swimming better than jogging. (Rewrite the sentence using Prefer)

47. Annet must write a letter inviting her aunt to come for a meeting.
(Rewrite the sentence usinglikely)

48. If Sarah comes back, we shall be happy. (Rewrite beginning: Unless)

49. An apple a day (Complete the proverb).

50. If I get permission, I will go to school. (Usewould)

SECTION B (60 MARKS)

51. Read the passage below and answer in full sentences, answer the questions that follow.

Environment means all that surrounds us. Whatever you see around us all part of the environment. This environment plays a big role in our lives. It provides us with fresh air. A clean environment is also our defense against infections.

A poor one may lead to death of all living things in it. We therefore need to protect our environment. School children, the adults of tomorrow, should be taught how to care for the environment.

At our school, we do Art and craft lessons, during this time, teachers tell us to use materials from the school surroundings. We collect papyrus for carpets and baskets, banana fibres and palm leaves for mats and hats. These materials are free of charge but when our finished items are sold, a lot of money is collected. So we find that as another importance of our environment. Then skills that we learn during the arts and craft periods should enable us to lead a bright future depending on the environment.

Lastly, People must understand what they are expected to do in order to protect their environment. Our school organized a speech day and all the parents were invited. They bought some of our arts and craft items whose materials were from the environment. They were also entertained to songs, plays and poems, all about the environment. We hope all these sent the message clearly to the parents. To my readers, protect the environment. The government should arrest those who encroach on the wetlands and forests.

Questions.

- a) What is the danger of a bad environment?

- b) Where do the pupils get the materials for art and craft lessons?

- c) Explain any one role played by the environment to people.

- d) What do the pupils use the papyrus for?

- e) Do the pupils pay for the materials they get from the environment?

- f) Who bought the finished items?

- g) What function did the school organize?

- h) What advice did the writer give to his readers?

- i) What does the writer tell the government to do?

Suggest a suitable title to the passage.

Read the following poster carefully and answer, in full sentences the questions that follow.

VIDEO SHOW! VIDEO SHOW! VIDEO SHOW!

THE GENERAL PUBLIC IS HEREBY INVITED TO COME AND WATCH AN INTERESTING VIDEO SHOW. IT IS ABOUT THE LIBERATION WAR IN UGANDA-1997 OVER THROW OF ADMIN

VENUE : HOIMA TOWN HALL

DATE : 24TH /11/2023

TIME : FROM 8: 00 PM - 12: MIDNIGHT

ENTRY FEES: ADULTS 3000/=

CHILDREN 1000/=

DISABLED : FREE

COME ONE ! COME ALL!

A FREE SODA WILL BE PROVIDED BY PEPSICOLA COMPANY.

MANAGEMENT.

18/07/2003.

Questions.

a) What is the advertisement about?

b) What is the show about?

c) Where will the show take place?

d) How much money are the disabled supposed to pay?

e) Who is being invited for the show?

f) When was this poster written?

g) When did the liberation war take place?

h) Who is inviting people for the show?

i) When will the video show take place?

j) Why do you think that video shown is dangerous to younger children?

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53. Read the following poem carefully and then answer, in full sentences, the question below.

I've been buried,
Several times,
My stem is cut,
Into small pieces
And buried into shallow graves.

Two feet apart,
My body parts are placed to cover a length and a width of a field,
In a week's time, I rise from the dead,
With my delicate leaves bending for the wind to pass.
My stem growing straight into space,
My feet swell where i was buried.

Good news to them the farmers,
As they dig out my feet,
Peel, cut and boil them
With delicious sauce,
My feet are eaten,
With fried feet the young chat as they eat,
Chips, chips, chips,
Delicious cassava chips.

Questions.

a) How many times is the crop buried?

b) How long does the writer take to produce the leaves?

c) What happens to the crop before it is planted?

d) Who plants the crop?

e) Which part of the crop is referred as "feet"?

f) What happens when the feet swell?

g) Which cop is being talked about in the poem?

h) Give another word or group of words with the same meaning as the following words used in the poem.

i. Body parts _____

ii. Delicious _____

i) Suggest a suitable title for this poem.

54. The following sentences are not in correct order. Re arrange them correctly to form a good composition about "indiscipline in school."

a) Others say, it is the government to blame for not allowing children to be punished in schools.

b) There is a lot of indiscipline in many schools nowadays.

c) They feed them with only academic matter at school.

d) Therefore, teachers, Parents and the government should work together to improve discipline in schools.

e) This question is very difficult to answer.

f) This too much love misleads children.

g) Why is this indiscipline widely spreading?

h) Parents show children too much love at home.

i) Some people say, it is teachers who do not handle the children properly.

[illegible]