

WAKISO DISTRICT JOINT EXAMINATIONS BOARD
(WAKISO MAIN, KIRA, MAKINDYE AND NANSANA MUNICIPALITY)
INTERNAL ASSESSMENT TERM THREE SET ONE 2022

PRIMARY SEVEN ENGLISH
TIME ALLOWED: 2 HOURS AND 15 MINUTES

NAME:		
SCHOOL:		
INDEX NO.	Emis No.	Personal No.
DISTRICT/ MUNICIPALITY:		

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO
READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. The paper is made up of two sections A and B
2. Section A has 50 questions (50 marks)
and B has 5 questions (50 marks)
3. Answer all questions in both sections A and B.
4. All answers must be written in the spaces
provided in Blue or Black ink.
Only diagrams and graph work be done in pencil
5. Any handwriting which cannot be read, may lead
to loss of marks.
6. Unnecessary crossings will lead to loss of marks.

ORGANISED AND PUBLISHED BY: **W.A.D.E.B**

FOR EXAMINER'S USE ONLY		
QN NO.	MARKS	SIGN
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

TURN OVER

SECTION A (50 Marks)

For numbers 1-5 fill each space with a suitable word.

1. Mugasa has hardly _____ friend in this school.
2. To look _____ goats is very difficult.
3. Is that _____ ugly picture we were talking about?
4. Did Peter's wife give _____ to a baby boy?
5. _____ making a mat, what else have we done?

For questions 6-15, use the correct form of the words in brackets to complete the sentences.

6. The old seamstress has _____ a nice dress. (sew)
7. A plane _____ over our school last week. (fly)
8. I am _____ a heavy bag of my brother's. (carry)
9. All the _____ pieces of cloth were left in the store. (triangle)
10. The _____ of the two boys will come tomorrow. (polite)
11. Our school team has won a trophy _____ this term. (three)
12. Kapolice _____ so loudly that all her friends got scared. (cry)
13. We should prepare _____ for the next examination. (us)
14. If I were a _____ I would sing for the King. (music)
15. Those _____ in the city speak good Runyakitara. (china)

In numbers 16-18 rewrite the sentences giving the opposite of the underlined words.

16. Success in an examination is very rare.

17. Obadia wrote a friendly letter last term.

18. Angelo has got the lowest mark in the test.

For numbers 19-21 rewrite the sentences giving the plural of the underlined words.

19. Your dictionary should be.

20. Did the child greet these visitors?

21. Your half-sister cannot be rude to us.

For numbers 22-23, use each of the given words in your own sentence to show that you know their meaning.

22. Ankle: _____

23. Uncle: _____

In questions 24-25, arrange the words in alphabetical order.

24. path, journey, plate, justice.

25. basket, base, bash, basin.

In each of the questions 26-28, rewrite the sentences giving a single word for the underlined group of words.

26. During the baking lesson, Jim was asked to cut the loaf into several equal pieces.

27. The bad man's hut has been destroyed by fire.

28. The old woman has one of her body parts for sight injured.

For questions 29-30, write the full forms of the given short forms.

29. he'll: _____

30. tel. _____

SUB-SECTION II

In each of the questions 31-50, follow the instructions in brackets.

31. The weather is very hot today. The weather was hot yesterday. (rewrite as one sentence using:as.....as.....)

32. Why did the herdsman tether the sick calf? (rewrite the sentence using:needn't.....)

33. The carpenter was smoothing the furniture. He broke one of his brushes. (rewrite as one sentence using:as.....)

34. Turina, as well as Gerald is a scout. (rewrite the sentence using: Both....)

35. Our neighbours are good to us. We love our neighbours. (rewrite as one sentence using: since)

36. The best performers were taken for a party, "said the small girl". (rewrite using:said that.....)

37. Sangaalo is very fast. We cannot walk with her. (rewrite as one sentence using:too.....to.....)

38. Did anyone break our radio yesterday? (rewrite the sentence beginning Was.....)

39. The holidays were short but we enjoyed them. (rewrite the sentence using:despite.....)

40. Babirye doesn't play netball. Babirye doesn't play football.(rewrite as one sentence using:neither.....nor.....)

41. That tree has a lot of mangoes. You are sitting under that tree.(rewrite as one sentence using:under which.....)

42. In order to care for his dog, John built a kennel.(rewrite the sentence using:so that.....)

43. Do the pupils hope to attend the debate?(rewrite the sentence using:look forward.....)

44. All school children should be immunised so as not to fall sick.(rewrite the sentence using:or else.....)

45. The opposer gave his views and the debate ended there and then.(rewrite the sentence using: As soon as.....)

46. None of the buyers forgot to carry a shopping list.(rewrite the sentence using:remembered.....)

47. If it rains this afternoon, I shall not wash my uniform.(rewrite as one sentence using:unless.....)

48. Magala woke up very early. His work became very easy.(rewrite as one sentence using: The.....the.....)

49. That paper of English looked very difficult.(rewrite the sentence using:looked!)

50. Birungi baked a birthday cake. The party began afterwards.(rewrite as one sentences using: By the time.....)

SECTION B (50 Marks)
51. Read the information below carefully and in full sentences answer the questions that follow.

Mbiro Junior School
P.O Box 217,
Kaggo.
11th January, 2022

The Classteacher P.5A,
Mbiro Junior School,
P.O Box 217,
Kaggo

Dear Madam,

Re: Apology for missing classes.

I am writing to apologise for being unable to attend your English lesson yesterday. I was one of the boys who had been chosen to attend the burial of the late Mr. Kirusu, our school neighbour. Unfortunately I forgot to inform our class prefect about it.

I am very sorry and I promise not to behave like this again. I shall make sure I copy the work that my fellow pupils did.
Please accept my apology.

Yours faithfully,

James Bona

JAMES BONA

Questions:

(a) What is the writer's post office?

(b) What is this information called?

(c) Who received this message?

(d) Why was this message written?

(e) Why couldn't the writer do what he was told to do?

(f) What did the writer forget to do?

(g) What did the writer promise to do?

(h) What will the writer do to remember the work he missed?

(i) What does the writer ask the receiver to do?

(j) Who is the writer?

52. The sentences below are in a wrong order. Rewrite them correctly to make a composition about "festivities in our community".

- (a) They include birthday parties and holidays.
- (b) it's really a wonderful time.
- (c) One of the most loved festivity is the Christmas holiday.
- (d) Festivities are times when community members enjoy themselves.
- (e) This day is during the last month of the year.
- (f) Apart from eating together, they exchange gifts.
- (g) During these days people meet others of different origins.
- (h) Families gather and eat together.
- (i) Though it is for Christians, everyone enjoys it.
- (j) Our community enjoys a lot of festivities.

53. The primary leaving examinations will be done soon. Write a composition of about 100-120 words about how you are preparing yourself. Mention three major things you are doing (e.g making a study timetable, visiting the library, making groups, asking teachers etc) and you expect to perform.

54. Read the poem below carefully and in full sentences answer the questions that follow.

We are scared of one man,
As we enjoy the beauty,
That was put in our roads,
By the most caring road builders.

He drives without any care,
At a speed that he alone enjoys,
Not minding the innocent passengers,
Whose only strength is the creator.

He has little or no knowledge,
About road signs and symbols,
For he calls them useless things,
That waste and kill this time.

He is ignorant of the Highway code,
That is the only life saving guide,
To us the peace loving group,
In the name of road users.

By Toka Kwabalabala

Questions:

(a) How many men scare the writer, according to the poem?

(b) Who made the roads beautiful?

(c) Which people doesn't the man care about?

(d) What does the man call time wasters?

(e) Who are talking, according to the poem?

(f) How many stanzas has the poem?

(g) Who wrote the poem?

In the questions (h)-(i), give a word or group of words to mean each of the given ones.

(h) Without any care: _____

(i) Passengers: _____

(j) Suggest a suitable title to the poem.

55. A group of children in Nsedde sub-county were asked why they chose the schools where they go. Below is what the sub-county chief received. Study the information carefully and in full sentences answer the questions that follow.

Pupil's Name	sex	School	Reason
Amigo Sam	M	St. John p/s	Good teachers
Atala Mary	F	Tuned jr. sch.	Games and sports
Bombo Terry	M	Oraba Public	Clean water
Byafa John	M	Kusoma Nursery	Near home
Chemu Tai	F	Kiiza p/s	Debating
Chuzu Dol	F	St. John p/s	Low fees
Kamwe Kati	M	New model sch.	Low fees
Lala Chini	F	Tunde jr. sch.	School buses
Modo Medo	M	Oraba Public	Near home
Tulye Diiru	M	Kusoma Nursery	No other school
Tya Muto	F	St. John p/s	Good teachers
Sonde Waya	F	Dingo girls sch.	Good uniform
Vuzi Saawa	M	Mt. Hill sch.	Nice buildings
Wyomu Pat	M	St. John p/s	Nice meals
Yoso Zam	F	Dingo girls sch.	Low fees

Compiled by
Jose Nassa (Mrs)

Key: p/s- primary school.

Jr.- junior

Sch.- school

Questions:

(a) What is the information about?

(b) Where was the information found?

(c) How many children were mentioned?

(d) How many schools were recorded?

(e) Which school is likely to be for boys and girls?

(f) Which children take a very short time to reach school?

(g) Why does Kamwe Kati like his school?

(h) Which schools pay little money?

(i) Why is Bombo Terry happy at his school?

(j) Who is Jose Nassa (Mrs)?