



THE REPUBLIC OF UGANDA

**MBALE CITY PRIMARY SCHOOLS' HEADTEACHERS'
ASSOCIATION ACADEMIC BOARD
PRIMARY LEAVING MOCK EXAMINATION**

2022

ENGLISH

Time Allowed: 2 hours 15 minutes

Index No.

Random No.	Personal No.

Candidate's Name:

Candidates's Signature:.....

School Random No.

District ID:

Read the following instructions carefully;

1. This paper has two sections A and B
2. Answer all questions. All answers to both sections A and B must be written in the spaces provided
3. All answers must be written using a blue or black ball point - pen or ink
4. Unnecessary changes of work may lead to loss of marks
5. Any hand writing that can not easily be read may lead to loss of marks.
6. Do not fill any thing in the boxes shown:
"For Examiners' Use only" and those inside the question papers

FOR EXAMINERS' USE ONLY		
Qn. No.	Marks	EXR's NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A (50 Marks)

For each of the question 1 to 5 fill in the blank space with a suitable word.

1. The waiter was accused coming to the restaurant very late.
2. The cartoon appeared in the newspaper amused everybody.
3. "..... ewe is a female sheep" Diana answered.
4. The bank manager is not late and an elephant looks like.
5. Mukasa doesn't know

For questions 6-15, use the correct form of the word in brackets to complete the sentences.

6. The class monitor has not written today's (attend)
7. Tukoli is year in Nairobi (twelve)
8. I am making my the bed sheets. (dirty)
9. Sarah was told not to by nationality. (Poland)
10. Deng is a was very brief. (speak)
11. Our headteacher's (table cloth)
12. The seamstress used the scissors to cut all the appliances in their
13. Children should be careful when using homes. (electricity)
14. Having on the bed, Patrick started dreaming. (lie)
15. By one O'clock tomorrow, the first bus will (leave).

In questions 16 and 17, re-arrange the words in ABC order.

16. queue, query, queen, question

17. Wednesday, Monday, Sunday, Tuesday

In questions 18 and 19, use each of the given words in a sentence to show that you know their differences in meaning.

18. further

19. father

In each of the questions 20 and 21, re-arrange the words to make a meaningful sentence

20. started China in Corona virus.

21. it today you rain think will do?.

In questions 22 to 24, re-write the sentences giving one word for the underline group of words.

22. All the heads of state attended the summit.

23. The woman in a public way announced the loss of her phone.

24. Moving your body is water is an interesting activity.

In the questions 25 to 26 re-write the sentences using the opposite of the underlined words.

25. My niece studies in a boarding school.

26. Many of the pupils in Primary Seven are disciplined.

In questions 27 and 28, give the correct short form of the following words

27. Limited

28. and so on

In questions 29 and 30, re-write the sentences giving the plural of the underlined words.

29. A mosquito is known for spreading malaria.

30. Brenda has spoilt the baby's toy.



For questions 31-50, re-write the sentences as instructed in the brackets.

31. The cashier was very busy. The bank manager was very busy. (Re-write as one sentence beginning: Either _____)

.....
.....

32. Boys prefer football to netball. (Re-write using ... interested...)

.....
.....

33. Both a dictionary and a Bible are useful books. (Re-write the sentences using ... as well as)

.....
.....

34. There is almost no sugar in the porridge. (Re-write using hardly)

.....
.....

35. I travelled with the boy. The boy didn't know his age. (Join using with whom.....)

.....
.....

36. It was a long way from school to the forest. (re-write the sentence using ...far..)

.....
.....

37. This woman is so kind that she cannot leave me with problems. (Begin: These.....)

.....
.....

.....
38. Diana attended a workshop. The workshop took three days. (Join and end ... workshop.)
.....

.....
39. She started cleaning the compound in the morning. She is still cleaning the compound. (Join using ... since ...)
.....

.....
40. Unless it rains early, we shall have a lot of dust. (Begin: If.....)
.....

.....
41. You were not to steal your friend's money. (Re-write using needn't....)
.....

.....
42. Entebbe is a very expensive town. (re-write beginning: What....)
.....

.....
43. Agaba took tomatoes to the market. (Begin: Tomatoes.....)
.....

.....
44. Muslims must face the qiblah while praying,...(Re-write and complete the tag)
.....

.....
45. We shall do the homework tomorrow. (Use... look forward....)
.....

.....
46. I met a girl. The girl was from France. She was pretty and black. (Join as one sentence without using 'and', 'whom', and 'from')
.....

47. Immediately I drank the milk, the owner came. (Re-write using: No sooner.....)

.....
.....

48. All Fabian's wives were ugly. (Re-write beginning: None.....)

.....
.....

49. The boy was crossing the road. A speeding taxi knocked him down. (Re-write as one sentence beginning: Crossing.....)

.....
.....

50. Betty asked, "Is our teacher inside the classroom?" (Re-write beginning: Betty wanted to know)

.....
.....

51. **Read the passage below and answer the questions that follow in full sentences.**

On July 4th 2016, Nyabwolo was in the car heading to Uganda – Kenya boarder. She looked out through the window and saw smugglers being beaten by the Police. Just last week, she had been living in Soroti with her aunt Loy who told her how smugglers transport goods at night to dodge the Police patrol units and the URA check points.

All the way from Tororo to Busia boarder town, she had expected to see something unusual. Nyabwolo could hardly sit still. She imagined a town with a lot of **criminals**. But this was never to be the case.

The car headed away from Busitema forest. It climbed throughout some hills then it went down into a small valley.

When the sky darkened, Nyabwolo heard booming noise. To the right, she saw brilliant flashes of colour sparkle in the night. What a way to celebrate her coming to Busia! Uncle Odwori welcomed her in a special way.

Questions

a) Where was Nyabwolo heading?

.....
.....

b). According to the story, who were being beaten by the Police?

.....
.....

c) Why couldn't Nyabwolo sit still in the car?

.....
.....

d) Give one word with the same meaning as "criminals" as used in the passage.

.....
.....

e) Where was Nyabwolo coming from?

.....
.....

f) Write URA used in the story in full.

.....
.....

g) At what time of the day did Nyabwolo reach Busia?

.....
.....

h) What kind of person do you think Nyabwolo's uncle was?

.....
.....

i) In which way was Nyabwolo welcomed?

.....
.....

j) Suggest a suitable title for the story,

.....
.....



52. Read the poem below and answer in full sentences the questions that follow.

"THE SONG OF THE CONFIDENT YOUTH"

Stand aside, all you merchants and bankers

Stand aside, all you dishonest preachers.

Stand aside, all you soldiers of war.

We can see what you really stand for.

We have lived in your world of corruption.

We've seen more than you taught us to see.

Now we're no longer fooled by excuses.

We won't be what you want us to be.

We are young and always hopeful,

And hope is a powerful thing

We are young although we're not perfect

At least we try and we never given up!

John Seely, P7

- a) Who are singing the song?

.....
.....

- b) Which people are being described as dishonest?

.....
.....

- c) In which kind of world have the singers lived?

.....
.....

- d) Do you think the singers are happy?

.....
.....

e) Who wrote the poem?

.....
.....

f) How many stanzas are in the poem?

.....
.....

h) What is powerful according to the poem?

.....
.....

i) Give one word the singers have used to describe those mistreating them.

.....
.....

j) Write the following underlined short forms in full.

- (i) we're.....
(ii) won't



53. **The sentences below are in wrong order. Re-write them to form a meaningful school prayer**

- a) As my hand in yours lies, Amen
b) Look at me Oh God, as my heart silent all.
c) To you all I turn
d) Not to sob but to rejoice
e) I pray to be encouraged
f) For under your guidance Oh God
g) Where all is peace I will be led
h) I pray to be forgiven
i) In all that I have been good
j) For the sins I have committed.

- a)
b)
c)
d)
e)

- f)
- g)
- h)
- i)
- j)



54 Below is a programme of the closure of second term of Nyero Rock Primary School. Study it and then answer, in full sentences, the questions that follow.

Time Activity	Responsible person	
7:30am-8:30am	Arrival of pupils/ teachers on duty and cleaning the compound	Pupils, prefects, teachers on duty
8:30am-9:30am	Packing of furniture to lockable classrooms	Pupils, prefects, teachers on duty
9:30am-10:00am	Taking seats to the Assembly ground	Pupils, prefects, teachers on duty
10:00am-10:10am	Pupils assemble at the assembly ground	Prefects, teachers on duty
10:10am-10:15am	Other teachers and head teacher arrive at the assembly ground	Teachers on duty.
10:15am-10:30am	Singing of Anthems, saying prayer speech by the head teacher and teachers on duty	Head prefect, teachers on duty
10:30am-10:45am	Speech by the deputy head teacher	Deputy head teacher
10:45am-11:15am	Head teachers address and closure	Head teacher
11:15am-12:12pm	Issuing report cards and letters to parents, departure	

Questions

- a) For which school is the programme?

.....

.....

b) When does the programme begin?

.....
.....

c) Who is responsible for the arrival of other teachers and the head teacher to the assembly ground?

.....
.....

d) How much time does the head teacher's speech take?

.....
.....

e) Who arrives at the assembly ground at 10:00am?

.....
.....

f) How many activities take place between 10:15am and 10:30am?

.....
.....

g) Who addresses the assembly up to a quarter to eleven O'Clock?

.....
.....

h) Why do you think furniture is put in lockable classrooms?

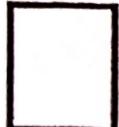
.....
.....

i) Where does the assembly take place?

.....
.....

j) For which term is the above programme?

.....
.....



55. Below is a composition of two paragraphs about "SCHOOL HOLIDAYS".

Re-write it and punctuate it correctly.

SCHOOL HOLIDAYS

school holidays are very important to school children. this is because it is the time when the children relax from academic work. They get time to engage in activities like doing domestic chores visiting friends, camping and many others. however the children can easily mess up during the holidays if they don't make their holiday plans. These plans enable them spend their holiday time effectively. What an interesting moment a holiday is

Good composition

