

(c) Mention any **two** reasons for the slow industrial development in some African countries.

- (i)
- (ii)



Study the climatic table below and use it to answer the questions that follow.

Months	J	F	M	A	M	J	J	A	S	O	N	D
Rainfall (mm)	-	-	-	-	20	18	22	16	-	-	-	-
Temperature (°C)	37	39	40	40	40	39	37	39	40	42	44	38

(a) Name the month of the year that received the highest amount of rainfall.

.....

(b) Identify the type of climate shown in the table.

.....

(c) What is the temperature range of the climate shown in the table?

.....

(d) Mention **one** factor that influences the type of climate shown in the table.

.....

(b) Give any **two** ways in which the Holy Spirit is important in the life of a Christian.

(i)

(ii)

OR:

(a) State any **two** ways in which observing the pillars of Islam can change the life of a Muslim.

(i)

(ii)

(b) Give any **two** ways in which articles of Islamic faith are important to Muslims.

(i)

(ii)

53. **EITHER:**

(a) State any **one** traditional way of reconciliation.

.....

(b) Mention any **two** ways in which Christians carry out reconciliation.

(i)

(ii)

(c) Why is reconciliation very important in our communities?

.....

(b) State any **two** positive effects of the Trans-Atlantic trade on the people of Africa.

(i)

(ii)

43. (a) Name any **one** common natural disaster in Uganda.

.....

(b) Mention any **two** human activities that cause disasters in Uganda.

(i)

(ii)

(c) Give any **one** way of controlling disasters in mountainous areas.

.....



44. (a) Give any **two** reasons why the Banyoro staged the Nyangire Rebellion of 1907.

(i)

(ii)

(b) State any **two** positive effects of the Mau Mau uprising on the African communities in Kenya.

(i)

(ii)

Turn Over

38. **EITHER:**

In what way did God punish the human race because of their disobedience during Noah's time?

.....

OR:

In what way did Allah punish the human race because of their disobedience during Prophet Nuhu's time?

.....

39. **EITHER:**

Mention any **one** reason why a Christian should not live a lazy life.

.....

OR:

Mention any **one** reason why a Muslim should not live a lazy life.

.....

40. **EITHER:**

What term is used by Christians to mean the act of asking for forgiveness after wrongdoing?

.....

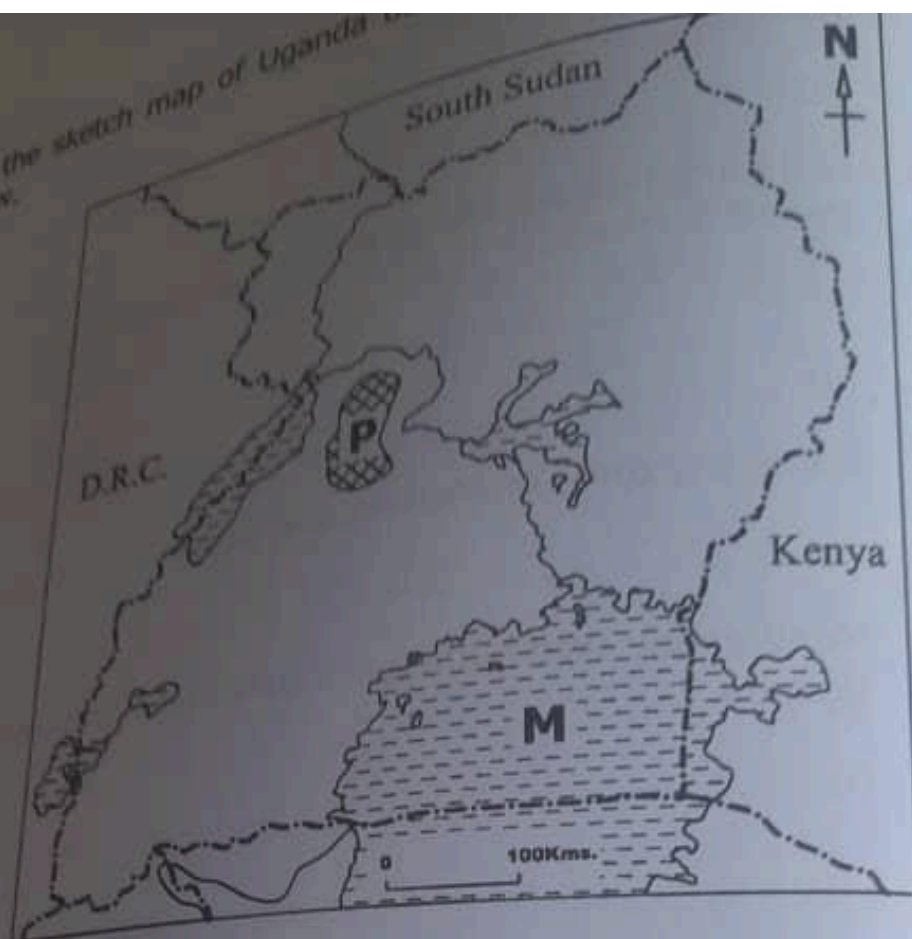
OR:

What term is used by Muslims to mean the act of asking for forgiveness after wrongdoing?

.....



45. Use the sketch map of Uganda to follow.



47

(a) Name the natural forest found in the area marked **P**.

.....

(b) Mention any **two** reasons why the area around Lake marked **M** is suitable for farming.

.....

(c) Use letter **C** to show Albert Nile on the map.

46. (a) Apart from farming, give any **one** other example of a primary industry in Uganda.

.....

(b) State any **one** way in which cash crop growing increases industrial development in East Africa.

.....

33. Give any one communication in East Africa.

34. Why is mob justice a bad practice in communities?

35. Give any one reason why the number of children dying of disease has gone down in East Africa.

For each of the questions 36 to 40, answer **EITHER** the Christian **OR** Islamic question but **not** both. **No marks** will be awarded to a candidate who attempts both alternatives in a particular number.

36. **EITHER:**

Mention any **one** way in which a Christian can improve the lives of people suffering in their community.

OR:

Mention any **one** way in which a Muslim can improve the lives of people suffering in their community.

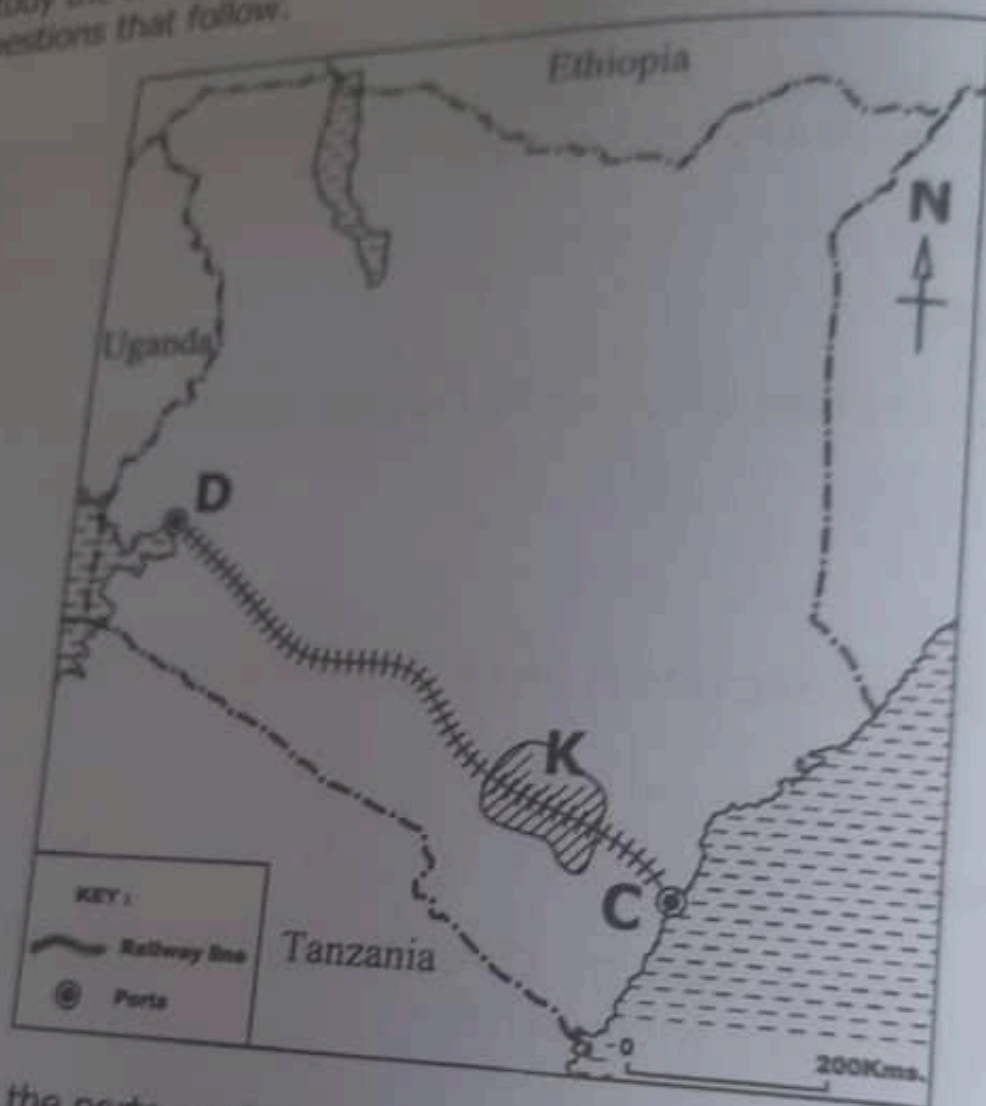
37. **EITHER:**

Name the brother of Simon Peter who was called by Jesus to follow him.

OR:

Name the person who was the uncle of Prophet Muhammad (P.B.U.H).

41. Study the sketch map of Kenya below and use it to answer the questions that follow.



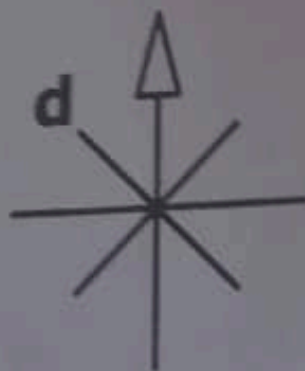
- (a) Name the ports marked:
- (i) **C**:
- (ii) **D**:
- (b) Give any **one** reason why the railway line was constructed from town **C** to town **D**.
.....
- (c) Mention **one** problem faced by the builders of the railway in the area marked **K**.
.....

SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each.

1. Mention any **one** practice that can promote order in a home.
.....
2. What is the major tourist attraction in Mgahinga National Game Park?
.....
3. State **one** way in which the International Monetary Fund (IMF) helps to promote development in Uganda.
.....
4. Give any **one** way through which the colonialists communicated with the local people in Uganda.
.....

Use the diagram below to answer question 5.



5. Name the direction of point **d**.
.....

6. State any **one** way in which a community can help the police to keep law and order.
.....

7. Mention any **one** way in which school children can misuse their right to education.
.....

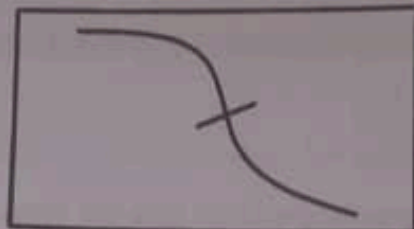
24. State any **one** cause of teenage pregnancies in ...
.....
25. Mention any **one** way in which oil drilling can benefit the people living in the Albertine region.
.....
26. State any **one** reason for the signing of the Anglo-German treaty of 1890.
.....
27. Mention any **one** way in which a school can preserve the culture of a community.
.....
28. Give any **one** reason why polling stations should have Police Officers during an election.
.....
29. Mention any **one** way in which the Temperate grasslands are economically important to the people of South Africa.
.....
30. Apart from money, mention any **one** other personal thing that people can keep in a bank.
.....
31. Give any **one** reason why Uganda has less irrigation projects compared to Libya.
.....
32. Name any **one** block mountain found in Tanzania.
.....

8. Give the meaning of the term 'population density'.

.....

.....

9. What does the map symbol below represent?



10. Mention any **one** role played by Kwame Nkrumah during the Pan African Conference of 1958.

.....



11. How are hills important to telecommunication companies in Uganda?

.....

12. Mention any **one** effect of a long period of drought on agriculture.

.....

13. Name the arm of the Great Rift Valley which passes through Uganda.

.....

14. State any **one** advantage of having an Environment Management Club in a school.

.....

15. Give any **one** way in which the Legislative Council (L.C.) on the independence.
16. Name the line of longitude that passes through Accra in Ghana.
17. State any **one** reason why most pastoral communities are settled in plains.
18. Give any **one** way through which the African Union (AU) promotes peace among member countries.
19. Why do some people build their houses with slanting roofs?
20. Mention any **one** way in which families can solve the problems caused by high food prices in Uganda.
21. Give any **one** way in which the setting up of small scale industries in rural areas can reduce rural-urban migration.
22. Name the feature on the Uganda Coat of Arms which symbolises Tropical Climate.
23. Mention any **one** way in which the National Constitution helps promote peace in a country.
24. State any one cause of the 1946-47 strike.
25. Mention any one of the factors that led to the formation of the Albertine.
26. State any one of the factors that led to the formation of the 1890.
27. Mention any one of the factors that led to the formation of the community.
28. Give any one of the factors that led to the formation of the Officers of the community.
29. Mention any one of the factors that led to the formation of the economy.
30. Apart from the factors mentioned above, mention any one other factor that led to the formation of the people.
31. Give any one of the factors that led to the formation of the to the community.
32. Mention any one of the factors that led to the formation of the M.

Answer, to a candidate who
Name any **two** types of books in the Holy Bible.

Mention any **one** way in which Christians give respect to the Holy Bible.

Why do Christians use the Holy Bible when preaching?

Name the Holy Book that was revealed to Prophet Issa.

Mention any **two** ways in which Muslims give respect to the Holy Qur'an.

Why do Muslim leaders use the Holy Qur'an when preaching?

OTHER:
Apart from love, mention any other **two** parts of the fruit of the Holy Spirit.

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