

UNEB BLUE PRINT ITEM (TWO)

ENGLISH LANGUAGE

SECTION A – SUB SECTION ONE (30 Marks)

For questions 1 – 5, complete the following sentences with the most suitable word.

1. The driver hasn't his seatbelt.
2. My grandfather bought ewe from the market.
3. We had hardly reached school it started raining.
4. Mrs. Kahonda has bought a kilogram of beef from the
5. You should not rely that stranger.

For questions 6 – 15, use the correct form of the word in brackets to complete each sentence.

6. My friend usually to my letters. (reply)
7. The boys killed the green snake. (courage)
8. The earlier we go there, the..... (good)
9. The seamstress has already my dress. (sew)
10. If Chebet near the car, he would break the windscreen. (play)
11. Grandfather was the..... man to buy a TV set in our village. (two)
12. The are very hardworking people. (Somalia)
13. We shall need only a of salt to bake bread. (hand)
14. Poaching is a big to the tourism industry. (hinder)
15. During the bomb many people were injured.
(explode)

For questions 16 and 17, write the full form of the given abbreviations.

16. P.O.....
17. www.....

For questions 18 - 20, rewrite the sentences giving a single word for the underlined group of words.

18. The teacher advised me to buy a book that gives the meanings and pronunciation of words.
.....

19. The people attending the funeral were served with food late in the night.
.....

20. My father is a well known journalist.
.....

For questions 21 and 22, arrange the given words in alphabetical order.

21. order, obtuse, opaque, odour

.....
22. quicken, qualify, quality, quickly
.....

For questions 23 - 25, write the plural forms of the following words.

23. brother-in-law.....

24. carpenter's furniture.....

25. a waitress.....

For questions 26 - 28, rewrite the sentence, giving the opposite of the underlined word.

26. The chairperson LC1 has a faithful son.
.....

27. My sisters love wearing tight skirts.
.....

28. It is only the heir who attended the ceremony.
.....

For questions 29 and 30, rearrange the given words to make a meaningful sentence.

29. mangoes like I not raw do eating.
.....

30. their pupils the Did teachers obey?
.....

SECTION A – SUB SECTION TWO (20 Marks)

For questions 31 - 50, rewrite the sentences as instructed in the brackets.

31. I am interested in the way you present your ideas. (End: ____ me.)
.....

32. Odong did not use much money, did he? (End: ____ didn't he?)
.....

33. The new bag belongs to me. (End: _____ mine.)
.....

34. Game meat is tasty but many people don't like it. (Begin: much as ____)
.....

35. Mr. Kawalya is a very intelligent man. (Begin: How _____)
.....

36. Amina said that she would do her best to prepare a nice meal for the guests (End " ____ " said Amina.)
.....
.....

37. The driver stopped the bus. The passengers hurried to get out.
.....

(Begin: Immediately_____)

38. If Mutesi doesn't revise hard, she will fail the examination. (Use:___ or else___)

39. The church is near the market. (Use:_____next_____)

40. Mrs. Kasule entered the bank after switching off his mobile phone.

(Begin: By the time _____).

41. The driver wasn't careful. The accident happened. (Begin: If_____)

42. All children must learn about their rights and responsibilities. (Use:___need___)

43. Spanish is spoken by Spaniards. Lusoga is spoken by Basoga (Use: _____whereas_____)

44. Mr. Munene makes beds. Mr. Munene makes tables. (Begin: Not only_____)

45. Even though Miina is shy, she was made the chairperson during the debate. (Use:___ despite _____).

46. The matron is wearing a dress. It is navy blue in colour. It is a long dress. It is also a new dress. (Rewrite the sentence without using any joining word)

47. All animals need comfort. (Begin: None_____)

48. It is going to be sunny in the morning. (Use:_____will_____)

49. Hanifa is suffering from Covid-19. Hanifa is suffering from cancer.

(Use: ___ either _____ or _____).

50. The picture was nice. We saw it in the newspaper. (Use: __ which __)

.....
.....

SECTION B (50 Marks)

51. **Read the passage below and in full sentences answer the questions about it.**

The telephone is one of the greatest inventions in the world. The telephone was first inveted in 1849 by an Italian innovator called **Antonio Meuci**. A telephone is a device that can help people to communicate from near and far within a short time.

Before this invention, people could use traditional means of communication like drums, horns and sending messages through messengers.

Currently, people use telephones to communicate to their loved ones through direct calls and sending messages through SMS.

Unlike fixed telephones, mobile phones are portable; making it easy to carry and keep.

In addition to calls and messages, some mobile phones are well equipped with social media platforms like Facebook, Watsapp and Twitter. The kind of phones with such applications are called smart phones. Social media platforms help the user to communicate to various people at the same time.

The telephone has greatly improved communication. The public is proud of this invention and look forward to getting more inventions to improve on their livelihood.

QUESTIONS

a) What is the passage about?

.....

b) Who is believed to have invented the telephone first?

.....

.....

c) When was the first telephone invented?

.....

.....

d) According to the passage, from which country was the first person to make a telephone?

.....
.....
e) Write any two traditional means of communication the people used before the invention of a telephone?
.....

f) How many types of telephones are talked about in the passage?
.....

g) How important are social media platforms to a telephone user?
.....

h) Give a word or group of words to mean the same as the following as used in the passage.
.....

(i)invention.....

(ii)various.....

i) Which kind of phone can one use to access social media?
.....

52. Read the poem below and in full sentences answer the questions that follow.

Covid-19 Covid- 19 What a monster you are!
You have depopulated villages and towns Each
day the dead are laid to rest.

You have made children orphans
You have made women widows
You have made men widowers
You have made parents childless

We should always sanitize our hands
We should keep social distance in public places
We should wear face masks in public places We
should stay home and keep safe.

Doctors educate citizens about COVID-19
Police ensures the citizens observe curfew
Politicians encourage citizens to observe COVID-19 rules

Priests pray for the end of COVID-19 pandemic

(Genesis Angumya)

Questions

a) How many stanzas has the poem?

.....

b) What is Covid-19 being referred to as in the poem?

.....

c) Which people have been affected by COVID-19?

.....

d) What has happened to the women in the poem?

.....

e) How can the doctors help in preventing COVID-19?

.....

f) What should the police do according to the poem?

.....

.....

g) In which way can the politician help to prevent COVID-19?

.....

h) Why should we stay at home according to the poem?

.....

i) Suggest a suitable title to the poem.

.....

j) Give one word to mean "**laid to rest**".

.....

53. **The sentences below are in wrong order. Rearrange them correctly.**

a) There is one thing I like about my school.

b) Among these newspapers, I read The Daily Monitor most.

c) Lastly, the news about games and sports is always detailed.

d) The headlines talk about politics, business and sports.

e) I am a girl of thirteen years of age.

f) They are indeed funny.

g) Secondly, the newspaper carries interesting cartoons.

h) The head teacher buys newspapers for us every day.

i) First of all, it has enjoyable headlines.

j) I go to Wisdom Primary School, in primary seven.

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.....

.....

.....

54. The information below was found on the Primary Seven class notice board. Use it to answer the questions about it in full sentences.

WINNERS PRIMARY SCHOOL, SECOND TERM HOLIDAY PLAN, 2021

| Name | Sex | Planned activity | requirements |
|----------------|-----|---|--|
| Atiku Samantha | F | Visiting relative Remedial classes | money, books, pens |
| Ramadhan Ali | M | Touring national park Growing tomatoes | money, new clothes, manure, hoe |
| Balintuma S | F | Choir practice Holiday work | drum, guitar, pens, books |
| Brian White | F | Visiting the beach | swim suit, soda, money |
| Tooto Pravin | M | Remedial classes Watching TV | pens, books, geometry set |
| Ankunda Molly | F | Milking cows Feeding rabbits Making bricks Weaving baskets | milk cans, cabbage leaves, clay papyrus, strings |

Key : **M** – Male **F** - Female

- a. Where can one find this information?

.....

- b. For which school was the information above?

.....

- c. When was the information used?

.....

- d. How many pupils are mentioned in the above information?

.....

- e. Which pupils needed to perform better in class after holidays?

.....

- f. Who was very interested in livestock keeping?

g. Why did Ramathan Ali need manure and a hoe?

h. Which activity was done mainly at the beach?

i. Who had a lot of songs to sing?

j. Why did Ankunda Molly visit the swamp?

55. You are now in Primary Seven preparing for your Primary Leaving Examinations. You missed a lot of work during the corona lockdown. You and your teachers are doing a lot more to make sure you are at the level of the Primary seven class. Write a composition between 100-150 words and tell us what exactly you are doing to improve on your performance. Mention things like consulting teachers, group discussions and having research according to the time table.

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the entire width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.