



ENGLISH P.L.E 2008

Section A

In of each the questions 1 to 5, fill in the blank space with a suitable word.

1. John stood The roadside to wait for the bus.
2. My brother is Happy as a King.
3. Whatever my baby, a lot of tears run down his cheeks.
4. That mended my shoes last week.
5. Of the two girls is your sister?

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. A friend of accepted the invitation to the party. (they)
7. The Of our classrooms pleased all our teachers. (clean)
8. Mary is looking forward to her guardian at the airport.
(meet)
9. Raila made a very good for her own dress. (choose)

10. The taxi driver was because of causing an accident.
(prison)
11. Their uncle has visited them this year.
(three)
12. I wonder who is the of the twin sisters in our class.
(beauty)
13. All of us have the to pass this examination very well.
(ability)
14. That school organized an tour for the pupils.(education)
15. Kato's appointment has been cancelled because he was not
..... appointed. (legal)

In question 18 and 19, write the short form of the given words

16. Dislike, district, discover, disobey
17. Corporation, correction, corner, curtain

In question 18 and 19, write the short form of the given words.

18. Brother
19. Shall not

In questions 20 and 21, re-arrange the given words to form a correct sentence.

20. And teachers my are wife i.
21. Me you how teach bake will to a cake?

In each of the questions 22 and 23, use each of the given words in a sentence to show that you know the difference in their meaning.

22. Die
23. Dye

In each of the questions 24 and 25, write the plural form of the given word.

24. News

25. Syllabus

In each of the questions 26 and 27, re-write the sentence giving the opposite form of the underline word.

26. The food you gave me was adequate.

27. Caroline is the ugliest girl of the three.

In each of the questions 28 to 30, re-write the sentence giving one word for the underlined group of words.

28. There were many people riding bicycles in the town.

29. The place where vehicles are repaired was empty.

30. The government has built a school for the people who cannot hear.

In each of the questions 31 to 50, re-write the sentences as instructed in the brackets.

31. The little girl cried bitterly. Her uniform was stolen. (Re-write as one sentence using: whose)

32. It is very interesting to watch football on a screen. (Re-write the sentence ending: interesting.)

33. If I visit Queen Elizabeth National Park, I will see many elephants. (Rewrite the sentence beginning: If I had)

34. Everybody was surprised when Musa disappeared from prison. (Re-write the sentence beginning: Musa's)

35. The school children were told to go home because there was no food in the store. (Re-write the sentence beginning: As)

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36. My aunt drives me to the church every Sunday. (Re-write beginning: I am)
37. "Judith, bring your exercise book to me", said Tom. (Re-write beginning: Tom said that)
38. The trip to Kapchorwa was very educative. All of us enjoyed it. (Re-write as one sentence using: so that)
39. As soon as the actor appeared on stage, everybody clapped. (Re-write beginning: Hardly)
40. My father does not know my birthday. My mother does not know my birthday. (Re-write as one sentence, using: Neither)
41. Immediately the plane landed, it caught fire. (Re-write beginning: No sooner)
42. The bees stung all the pupils in the classroom. (Re-write beginning: All)
43. AIDs is very deadly disease. Everybody fears it. (Re-write as one sentence using: such a That)
44. If we do not pay attention to our teachers, we shall fail to understand the instructions. (Re-write and use "unless").
45. Little Joan is very young. She cannot start school next year. (Re-write as one sentence using: enough)
46. The animal is here. We saw it in the zoo. (Re-write the sentence using: which.....)
47. You repeated the work although it was not necessary. (Re-write the sentence using Needn't)
48. John said that his teacher had gone home. (Re-write ending: John said)
49. Apart from being a clever boy. Musana is also a fast runner. (Re-write

beginning: Besides)

50. Boys speak good English. The girls speak good English. (Re-write as one sentence using: and so)

SECTION B

51. Read the passage below and then answer, in full sentences, the questions that follow:

Nante is a Hima girl. Like other Hima girls, she looks after her father's cattle during the holidays. This activity keeps her out of home from morning to dusk

One morning, Nante could not find her skin sandals. This type of sandals are worn by cattle herders to guard their feet against thorns and sharp stones. She therefore went barefoot to the grazing area.

Nante is a person who enjoys her job, but on this particular day, it was different. Her feet were badly pricked by thorns. Worse still, they were hurt by sharp stones too. As a result, she could not move any more so she sat under a tree to rest and fell asleep.

The cattle were grazing near a maize garden. They invaded this garden and destroyed part of the crop.

At this time, the owner of the garden noticed the animals. He rushed to the scene but it was too late to save part of his crop. He was too shocked to say a word! He angrily chased the animals out of the garden.

Nante was immediately awoken by the footsteps of the running cattle. She then asked him where he was taking the animals. With a word, the angry man hit her with a stick and she collapsed. so these are your cattle?, he asked. "Look at my garden!"

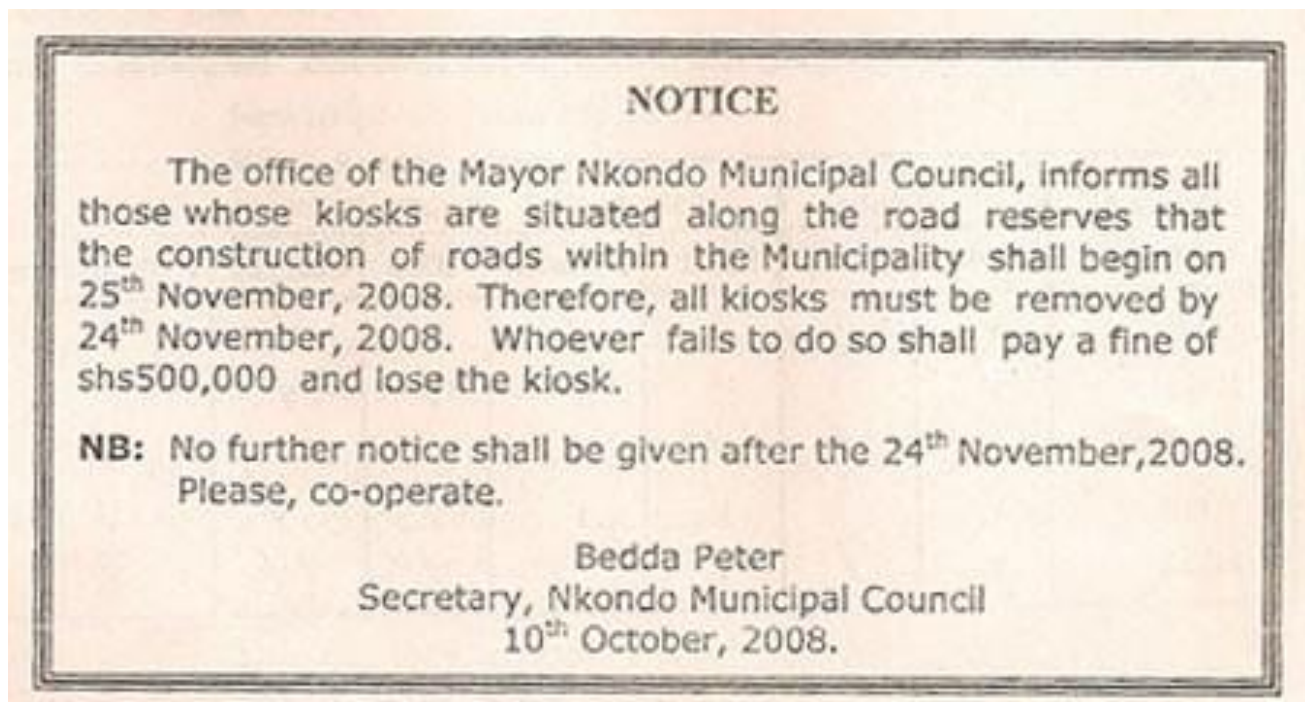
Nante realized her mistake and painfully said, "excuse me sir, I am sorry". Look at my feet full of thorns. They are so painful that am unable to run after the animals. My sandals got lost at home. Please forgive me."

Ntambale then felt pity on Nante and said, "I am sorry, I see now that it was not your fault. I shall meet your father and talk to him about my destroyed crops"

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- (a) What do Him girls do?
- (b) How do we know that Nante goes to school?
- (c) Which people were skin sandals according to the passage?
- (d) Why did Nante find looking after cattle more difficult on that day?
- (e) What happened to Nante when she sat under the tree?
- (f) How did Ntambale show his anger to Nante?
- (g) Why was Ntambale sorry?
- (h) Give one word or a group of words with the same meaning as the following underlined words in the passage.
- (i) immediately
- (ii) collapsed
- (l) suggest a suitable title for the story.

52. (A) Read carefully the following notice which appeared in the Weekly Guide Newspaper and answer, in full sentences, the questions that follow.



- (a) Where is the notice found?
- (b) To whom is the information addressed?
- (c) What is the last day given for the removal of the kiosks from the road reserves?
- (d) What will happen to those who fail to remove the kiosks after the last date given?

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(e) Who wrote the notice?

(B) Rose attended a party in her village. She registered the names of people who attended the party and types of drinks and food they preferred to be served. Study the table below carefully and answer, in full sentences, the questions that follow.

Name of Visitor	Drinks		Food Items				
	Soda	Water	Meat	Matooke	Rice	Chicken	Irish potatoes
Opata	✓			✓		✓	
Kakula	✓			✓	✓	✓	
Asimwe		✓	✓	✓	✓		✓
Were	✓		✓	✓	✓	✓	✓
Jakali	✓	✓	✓		✓	✓	✓

(a) How many visitors were recorded at the party?

(b) Which visitor preferred all the food items served?

(c) Which visitors preferred water to soda?

(d) How many food items were prepared for the visitors?

(e) Who was served the least items at the party?

53. Read the following poem carefully and then answer, in full sentences, the questions that follow.

Newspapers! Newspapers!

What a great source of

Information and daily update!

Of things happening around the world.

On education, government, sports and so on.

For the young and the old to enjoy.

New Vision, Daily Monitor or the Red Pepper,

All compete to give information, Be it right or wrong.

Vendors travel long distances from the source.

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Looking for customers to buy them;

Indeed they end up successful.

Wait a minute!

Are those the only sources of information to us?

No! Not quite!

Computers, radio, television!

Thanks to all these sources,

How ignorant we would be without them!

- (a) Which people enjoy reading newspapers?
- (b) Why is it important to read newspapers?
- (c) According to the poem, why are newspapers produced daily?
- (d) What do the newspaper articles talk about?
- (e) Why do you think various newspapers compete to give information?
- (f) How many newspapers are mentioned in the poem?
- (g) Mention one other source of information apart from newspapers.
- (i) What would happen if there were no sources of information?
- (j) Give a suitable title for this poem.

54. The sentences below are not in the correct order.

Re-arrange them to the form a short composition about "Why we Hold Debates in Schools"

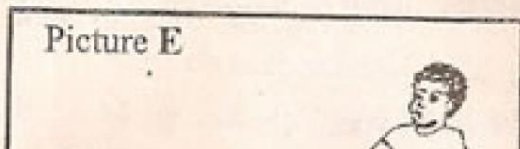
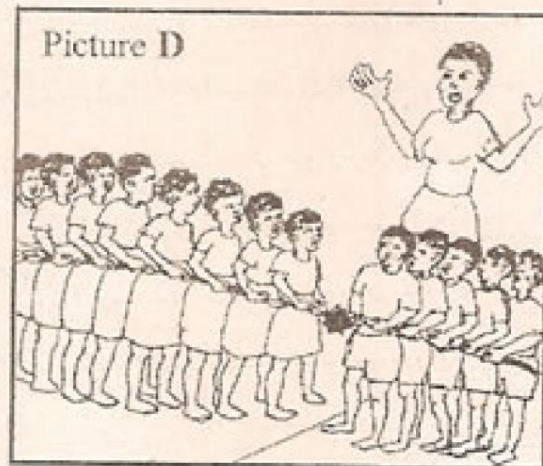
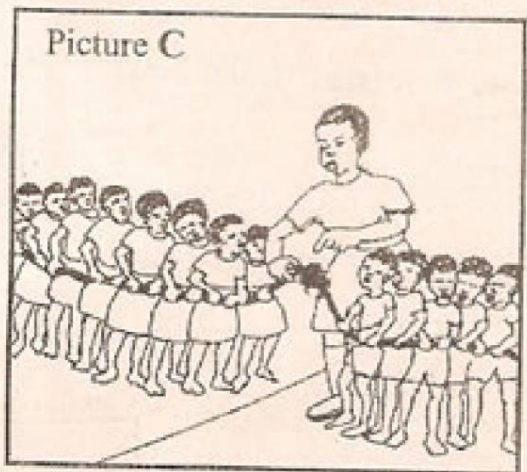
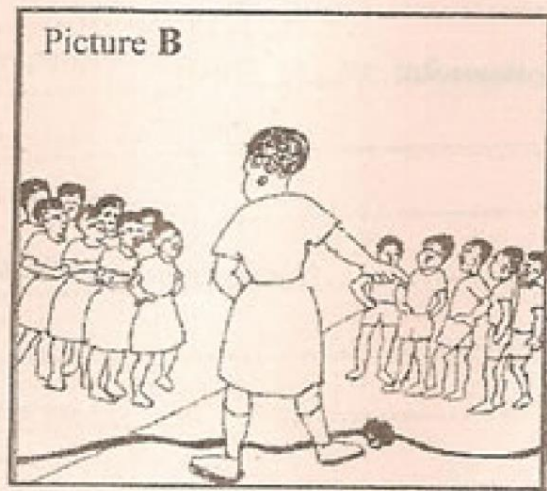
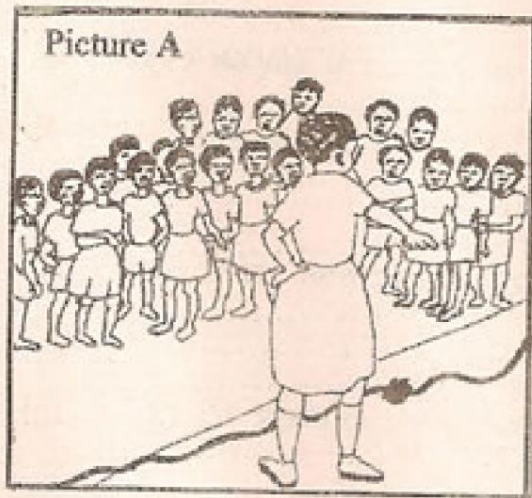
- (a) Why do such schools hold these debates?
- (b) Many Schools hold debates in their schools.
- (c) Firstly, debates provide co-operation among learners.
- (d) Secondly, it develops the language skills.
- (e) There are many answers to this question.
- (f) This tolerance helps them to be more orderly in their speech. (g) In the end, these children will grow into tolerant and co-operative citizens.
- (h) Listening to other people's ideas helps children to be tolerant.
- (i) Listening and speaking skills are developed most.
- (j) The listening skill helps them to pay attention to other people's ideas.

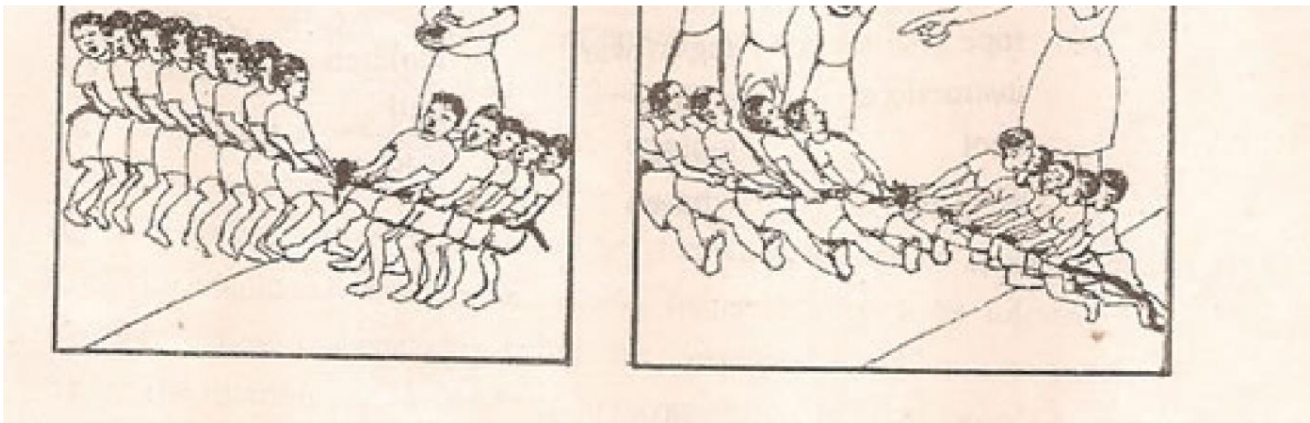
55. The pictures A - F tell a story.

Study them and write one sentence to describe what is happening in each picture.

You can use any of the following words to help you.

rope	Tug-of-water	Children	Knot
instructions	A line	Pull	Middle
cheering	Winners	teacher	





- (a) Picture A
- (b) Picture B
- (c) Picture C
- (d) Picture D
- (e) Picture E
- (f) Picture F
- (g) In picture C, why is the rope not straight?
- (h) In picture F, why did the girls pull the boys?
- (i) In picture F, why are some of the Children's hands up?
- (j) suggest a suitable title for this story.