



HILLSIDE PRIMARY SCHOOL-NAALYA

TERM THREE EXAMINATIONS-2021

MATHEMATICS (set four)

Time Allowed: 2 Hours 30 Minutes

INDEX NUMBER

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Candidate's Name..... Stream.....

Candidate's Signature.....

School Name.....

District Name.....

Read the following instructions carefully

1. The paper has **two** sections: **A** and **B**.
2. All the working for both sections **A** and **B** must be shown in the spaces provided.
3. All the working must be done using a blue or black ball-point pen or fountain pen. Diagrams must be drawn in pencil.
4. Calculators are not allowed in the examination room.
5. Unnecessary changes of work may lead to loss of marks.
6. Any handwriting that cannot easily be read may lead to loss of marks.
7. Do not fill anything in boxes indicated: "For Examiners' Use Only" and those inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' NO
1-5		
6-10		
11-15		
16-20		
21-22		
23-24		
25-26		
27-28		
29-30		
31-32		
Total		

SECTION A: (40 marks)

1. Work out: 303

$$\begin{array}{r} \times \quad 4 \\ \hline \end{array}$$

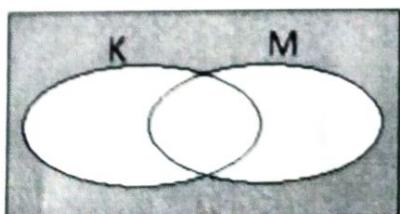
2. Simplify: $2x + 3y + x + 4y$.

3. Write **22021** in words.

4. Subtract:

$$\begin{array}{r} 101_{\text{two}} \\ - 11_{\text{two}} \\ \hline \end{array}$$

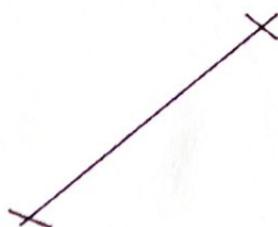
5. Describe the shaded part in the Venn diagram below.



6. Find the number whose standard form is 5.2×10^2 .

7. Express $0.2727\dots$ as a common fraction in its simplest form.
8. Find the next number in the given sequence: 1, 3, 9, 27, ____.
9. Write 17 30 hours in the 12-hour clock system.
10. Solve for x : $3 - 4 = x$ (finite 5)

11. Using a pencil and a pair of compasses, bisect the given line below.

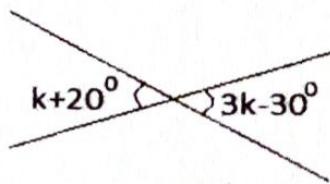


12. Julie walked 0.18km. What distance did she cover in metres?

13. The mean of 4, 5, 0, p and 7 is 5, Find the value of p.

14. The cost of buying 500 Kenya shillings is Uganda sh.16,500. How many Kenya shillings can Ug.sh.600,000 buy?

15. In the diagram below, there are vertically opposite angles. Calculate the value of angle p.



16. Round off 4.96 to the nearest tenths.

17. The area of a square is 196cm^2 . Find the length of each side.
18. The probability of a pupil passing all Mock examinations $\frac{7}{11}$. What is the probability of failing the examinations?
19. The temperature of a day rose from -5° to 15° . What was the rise in the temperature?
20. The bearing of A from B is 045° . What is the bearing of B from A?

SECTION B: (60marks)

21. The size of each interior angle of a regular polygon is 120° .

a) Find the size of each exterior angle.

(3marks)

b) How many sides does the polygon have?

(2marks)

22. In a certain test given to a class, the marks scored, frequency and total marks are shown in the table below.

Marks scored	Frequency	Total Mark
4	3	12
.....	7	35
6	54
7	4
.....	6	48

a) Complete the table above.

(4marks)

b) What was the modal mark?

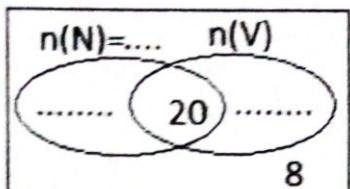
(1mark)

23. In a P. 7 class, 50 pupils like netball (N), 32 pupils like volleyball (V) only and 20 pupils like both games while 8 pupils like neither of the two games.

a) Represent the above information on the Venn diagram given below.

$$n(\varepsilon) =$$

(3marks)

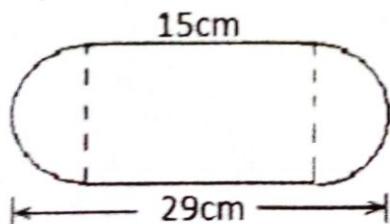


b) How many pupils are there in the P. 7 class?

(2marks)

c) If one pupil is selected at random, what is the probability of selecting a pupil who likes only one game? (1mark)

24. The diagram below shows a garden with semicircular ends. Use it to answer the questions that follow.



a) Calculate the distance around the garden.

(2marks)

b) Find its area. (3marks)

25. Using a ruler, a pencil and a pair of compasses only, construct a rhombus PQRS in which line QR = 5cm, angle RQP = 60° . (4marks)

b) Measure diagonal QS. (01 mark)

26. At Kamuli CU Primary School, the price of uniform is as follows:

- a shirt sh.6,000
- a pair of shorts sh.12,000
- a blouse sh.7,000
- a skirt sh.12,000

A parent has 3 sons and 2 daughters in the school, how much money did he pay for full uniform for all his children? (4marks)

27. Study the time table describing the taxi's journey from Paliisa to Kampala.

Town	Arrival	Departure	Distance
Paliisa	6:30am
Iganga	7:45am	8:00am	86km
Jinja	9:15am	9:25am	42km
Mukono	10:50am	11:00am	56km
Kampala	11:45am	24km

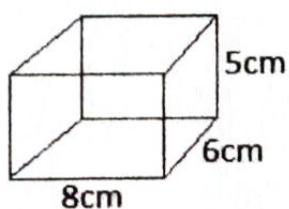
a) How long does it take to move from Iganga to Mukono? (1mark)

b) What is the distance between Jinja and Kampala? (1mark)

c) Find the average speed the taxi driver used to travel from Paliisa to Kampala. (2marks)

28. In a class, $\frac{1}{4}$ of the pupils like posho, $\frac{1}{3}$ of the remainder like matooke and the rest 150 like rice. How many pupils are in the class? (05 marks)

29. Below is a rectangular prism. Use it to answer the questions that follow.



a) Find its volume. (03marks)

b) Calculate its total surface area. (03marks)

30. Alex and Ben shared some money in the ratio of 2:3 respectively. Alex donated a fifth of his share and Ben donated three tenths of his share. If they both donated sh.260,000 ,

a) How much money did they share? (03marks)

b) How much money did each remain with? (02marks)

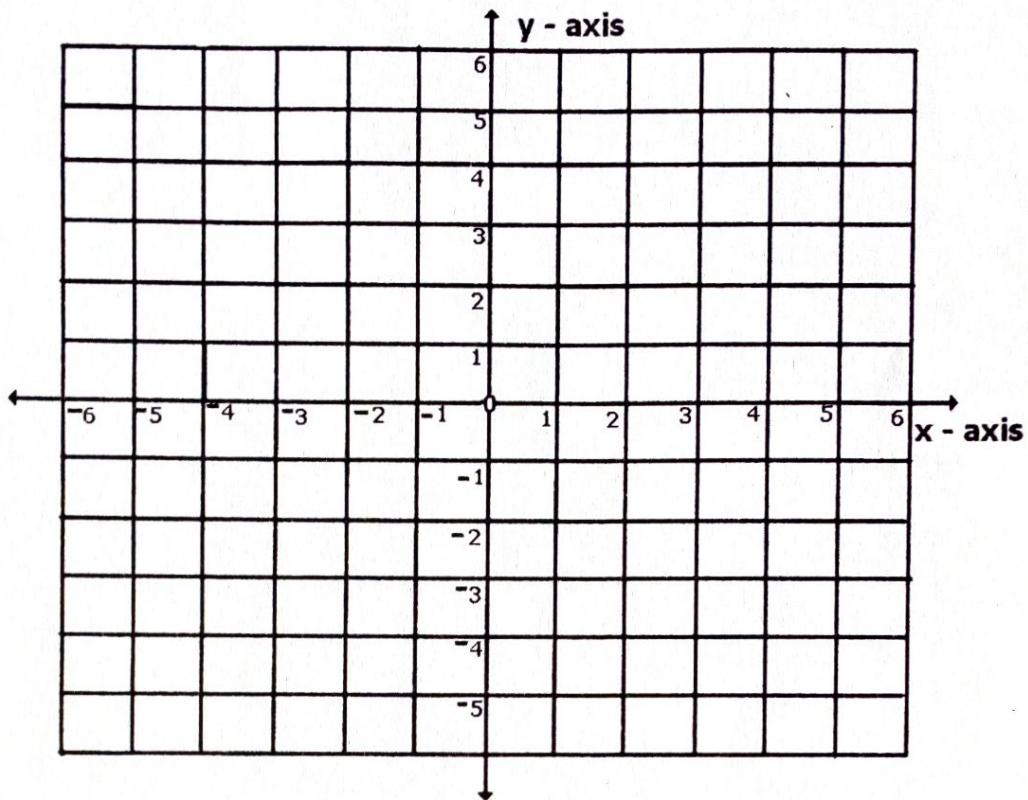
31. Edson left town P and travelled 64km Westwards to town Q. He then travelled 48Km Northwards to town N.

a) Draw a sketch to show Edson's movements. (1mark)

b) Using a scale of 1cm to represent 16Km, draw an accurate diagram showing Edson's journey. (3marks)

c) From your diagram, find the shortest distance from town R to town K. (1mark)

32. a) On the grid below, Plot points: D(-4,3), E(2,3), F(5,-2) and G (-4,-2)
(4marks)



- b) Join D to E, E to F, F to G and G to D and name the polygon formed. (1mark)
- c) Find the area of the polygon formed in square units. (1mark)



HILLSIDE PRIMARY SCHOOL-NAALYA

TERM THREE EXAMINATIONS SET FOUR

2021

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 Hours 15 Minutes

INDEX NUMBER

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Candidate's Name: Stream

Candidate's Signature:

District

Read the following instructions carefully

1. The paper has **two** sections: **A** and **B**.
2. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
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FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' NO
1-10		
11-20		
21-30		
31-40		
41-43		
44-46		
47-48		
49-51		
52-53		
54-55		
Total		

SECTION A (40 MARKS)

1. Mention the importance of a scale to a map reader.

.....

2. State one economic activity done in the velds of South Africa.

.....

3. Why is the government of Uganda encouraging industrialization?

.....

4. Write any one advantage of decentralization.

.....

5. Which discovery of early man led to migrations of people in search for more land for cultivation?

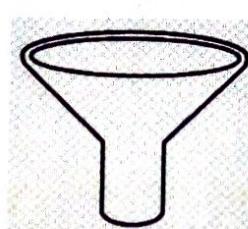
.....

6. Give one reason why the Boers of South Africa migrated from Cape colony.

.....

7. Compare the formation of Atlas Mountains and Cape ranges.

Use the diagram below to answer the questions that follow.



8. Which weather instrument has the part drawn above?

.....

10. How useful is the part drawn above to the instrument named in (8) above?

11. Mention any one cause of population explosion.

.....

12. Name one dam found on river Volta.

.....

13. Why did white settlers choose Kenyan highlands for settlement?

.....

14. Give one factor that led to the establishment of Gezira irrigation scheme.

.....

15. State any one cause of a deficit budget.

.....

16. Write any one result of the Berlin conference.

.....

17. Which organ of the UN settles disputes among member states?

.....

18. Why is Dr. Kwame Nkrumah regarded as a national hero in Ghana?

.....

19. Give one reason why Judiciary punishes law breaker.

.....

20. How can soil erosion be controlled in a school compound?

.....

21. Name the traditional means of communication drawn below.



.....

22. Name any one tourist attraction found at the coast of East Africa.

.....

23. How is population census important to the government of Uganda?

.....

24. What is Commonwealth of Nations?

.....
.....

25. Give any one way of reducing road accidents in Uganda.

.....

26. Mention any one example of material culture.

.....

27. Identify one example of a line of latitude on the globe.

.....

28. State one way in which vegetation influences man's activities.

.....

29. State any way apartheid policy was practiced in South Africa.

.....

30. Give the role game rangers in a game park.

.....

31. Give one reason why the road network in DRC is not well developed

.....

32. Mention any one cause of refugees in Uganda.

.....

33. How did political parties help to struggle for Uganda's independence?

.....

34. Give one reason why children should be taught children's rights.

.....

35. Give one advantage of transporting petroleum products using pipeline.

.....

For questions 36- 40, answer either Christianity OR Islamic but not both.

36. Either: Name any one Christian relief organization in Uganda.

.....

Or: Name any one Moslem relief organization in Uganda.

.....

37. Either: Who was the last prophet in Christianity?

.....

OR: Who was the last prophet in Islam?

.....

38. Either: How did Jesus Christ show the Jews that he was the son of God?

.....

OR: How did Prophet Mohammed show Meccans that he was a prophet of Allah?

39. Either: Why is Mountain Ararat remembered in Christianity?

.....

OR: Why is Mountain Noah remembered in Islam?

.....

40. Either: Why are Christians encouraged to forgive others?

.....

Or: Why are Muslims encouraged to forgive others?

.....

SECTION B (60 MARKS)

41. a) Write **ECOMOG** in full.

.....
.....
.....
.....

b) State the major role of **ECOMOG** to **ECOWAS** member states.

.....
.....
.....
c) Which country has the headquarters of **ECOWAS**?

.....
.....
d) Give one way in which member states benefit from **ECOWAS**.

42. a) Mention one example of traditional cash crops?

.....
.....
b) State any two importance of agriculture in Africa.

i)

ii)

43. (a) Why was LEGCO formed in Uganda?

.....

(b) Why were Ugandans unhappy with LEGCO before 1945?

.....

c) Name the first Ugandan to join LEGCO from Western Uganda.

.....

d) Name the British that formed LEGCO in Uganda.

.....

44. (a) Apart from landslides, give one problem faced by people in hilly areas.

.....

(b) State two ways the government can help people affected by landslides.

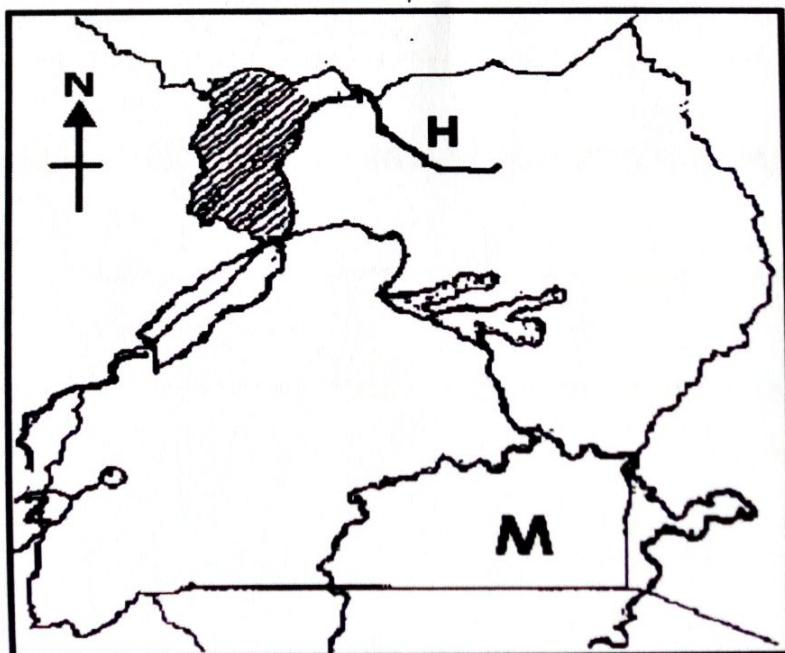
i)

ii)

(c) State one way of controlling landslides in hilly areas of Uganda.

.....

45. Study the map below and use it to answer the questions that follow.



a) Name the river marked H.

.....

b) What type is lake marked M?

.....

c) Why is the shaded area on the map good for settling up a cigarette making factory?

.....

d) Give the reason why areas around lake marked M are good for crop growing.

.....

46. a) Name the river that carries the largest volume of water in Africa.

.....

b) Why does the river in (a) above carry a lot of water in Africa?

.....

c) Give two ways rivers have promoted economic development in Africa.

i)

ii)

47. Give the raw materials used to make the products below.

- (a) petrol
- (b) Jewellery
- (c) fertilizers
- (d) cement

48. a) Who was political leader of Mau Mau rebellion?

.....

b) Give one reason why Mau Mau rebellion lasted long.

.....

c) Give one reason why rebellions in Africa against colonial rule were not successful.

.....

d) Write one negative effect of rebellions against colonial rule in Africa.

.....

49. a) Which vegetation zone is found in northern and Southern Africa?

.....

b) Mention any one characteristic of the vegetation zone named above.

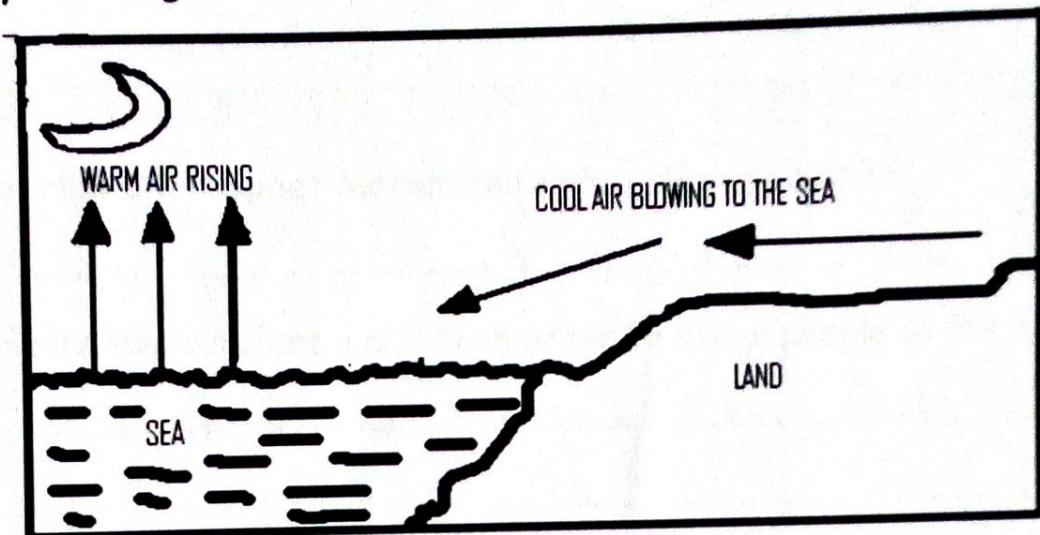
.....

c) Give any two factors that determine the vegetation of Africa.

i)

ii)

50. Study the diagram below and answer the questions that follow.



a) Name the type of breeze on the diagram above.

.....

b) What time of the day does the above breeze happen?

.....

c) Mention any one importance of breezes.

.....

d) Give one feature involved in the formation of the breeze above.

.....

For questions 50-55, answer Either Christianity OR Islam but not both.

51. Either: (a) How did Jesus Christ serve other people?

.....

(b) Write two services a child can offer to other people in the community.

i)

ii)

(c) Why should we serve other people in the community?

.....

OR: (a) How did Prophet Mohammed serve other people?

.....

(b) Write two services a child can offer to other people in the community.

i)

ii)

c) Why should we serve other people in the community?

.....

52. Either: (a) What is marriage according to Christianity?

.....

.....

b) State any one reasons why people marry today.

.....

c) Give any two characteristics of a happy marriage in the community.

i)

ii)

OR: (a) What is marriage according to Islam?

.....
.....

b) State any one reason why people marry today.

.....

a) Give any two characteristics of a happy marriage in the community.

(i)

ii)

53. Either: (a) Mention any two talents God gives to people.

i)

ii)

b) State any two ways people use their talents to serve God.

i)

ii)

Or: a) Mention any two talents Allah gives to people.

i.

ii.

b) State any two ways people use these talents to serve Allah.

(i)

(ii)

54. Either: Match the following.

Prayer

- (a) Thanksgiving prayer
- (b) Confessional prayer
- (c) Praising prayer
- (d) Petition prayer

Importance

- asking for forgiveness.
- appreciating God for something good.
- presenting a problem to God.
- glorifying God.

(a) Thanksgiving prayer
(b) Confessional prayer
(c) Praising prayer
(d) Petition prayer

Or: Match the following.

Prayer

- (a) Subuhi
- (b) Zuhr
- (c) Maghrib
- (d) Isha'

Time

- lunch hours.
- early morning.
- night.
- evening

(a) Subuhi
(b) Zuhr
(c) Maghrib
(d) Isha'

55. Either: a) Mention any two beliefs among Christians.

i)

ii)

b) Give any two religious practices among Christians.

i)

ii)

Or: a) Mention any two beliefs among Moslems.

i)

ii)

b) Give any two religious practices among Moslems.

i)

ii)

END



HILLSIDE PRIMARY SCHOOL-NAALYA

BEGINNING OF TERM THREE EXAMINATIONS

2021

INTEGRATED SCIENCE (set four)

Time Allowed: 2 Hours 15 Minutes

Index No.

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Candidate's Name.....

Candidate's Signature.....

School Name.....

District Name.....

Read the following instructions carefully:

1. The paper has two sections: A and B. Section A has 40 questions and section B has 12 questions. The paper has 14 pages altogether.
2. Answer all questions. All answers to both sections A and B must be written in the spaces provided
3. All answers must be written using a blue or black ball-point pen ink or fountain pen. Any work written in pencil other than graphs, pictures and diagrams will not be marked
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
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1-10		
11-20		
21-30		
31-40		
41-43		
44-46		
47-49		
50-52		
53-55		
TOTAL		

SECTION A

1. Give any one reason why we should brush our teeth.

.....
.....

2. Give any one example of where refraction of light can be a disadvantage.

.....
.....

3. How does a person get infected with tapeworms?

.....
.....

4. Suggest any one way of preventing poultry birds from pecking each other.

.....
.....

5. What is germination?

.....
.....

6. Give the importance of bacteria found in the root nodules of leguminous plants to the soil.

.....
.....

7. Metals are usually painted to prevent them from rusting. How does the paint help in stopping such metals from rusting?

.....
.....

8. If your friend accidentally pours hot milk on his/her hand, kind of accident would he or she sustain?

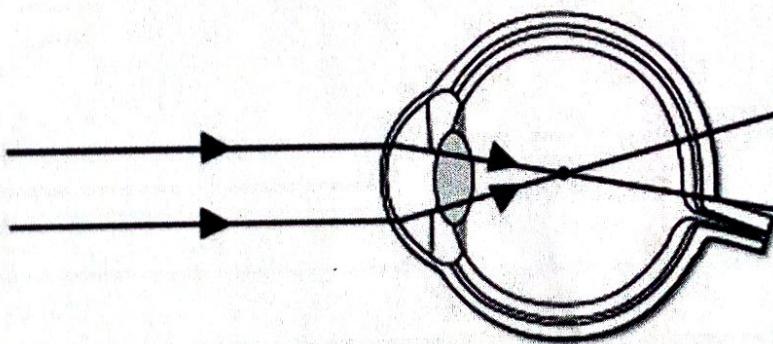
.....
.....

9. Give any one reason why you think that mushrooms are grouped as fungi.

.....
.....

10. Suggest any one way through which foot and mouth disease is spread among cattle.
-
.....
11. Give any one sign of gonorrhoea.
-
.....
12. How is the habit of bees visiting the flowers important to plants?
-
.....
13. Suggest any one reason why dew is usually formed at night but not during day time.
-
.....

Below is a diagram of an eye defect. Use it to answer questions 14 and 15.



14. Identify the eye defect shown above.
-
.....
15. How can a person with such an eye defect be helped to have clear sight of objects around him or her?
-
.....
16. Give any one example of an area where ball and socket joint in a human being can be found.
-

17. Give any one way in which friction is a nuisance force.

.....
.....

18. State any one function of the human kidney.

.....
.....

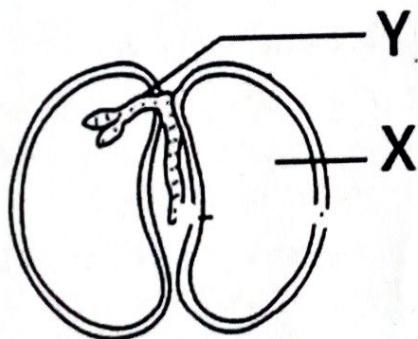
19. What is the importance of the nursery bed to a vegetable farmer?

.....
.....

20. Give any one reason why you think that a plant is living thing.

.....
.....

Use the diagram of a seed below to answer questions 21 and 22.



21. Name the part marked X.

.....
.....

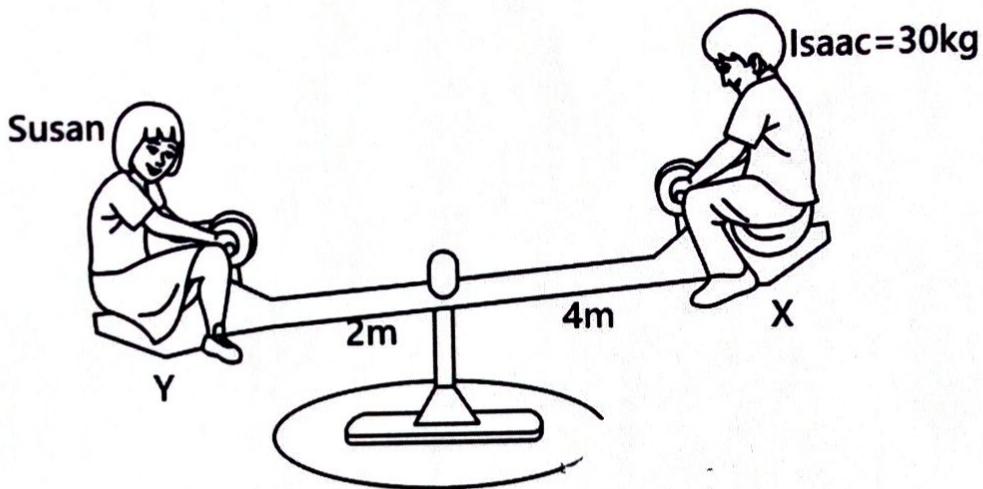
22. How is part Y important during germination?

.....
.....

23. Apart from being states of matter, in which way are liquids similar to gases?

.....
.....

Use the diagram of a seesaw below to answer question 23.



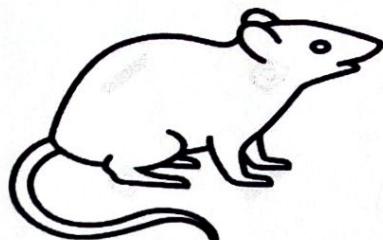
24. Isaac who weighs 30kg and Susan sits on the seesaw as shown above, such that Isaac sits at point X, 4m from the pivot and Susan at point Y. Find the weight of Susan in Kg.

25. How does ringworm spread?

26. Give one way in which a child can acquire immunity against a disease without being given a vaccine.

27 Give one example of how man uses water to produce energy.

The diagram shows an animal commonly found in the school surroundings. Use it to answer questions 28 and 29.



28. To which group of animals does it belong?

.....
.....

29. Why do herbivores have larger caecum than the omnivores?

.....
.....

30. What advice would you give a mother whose child is suffering from Scurvy?

.....
.....

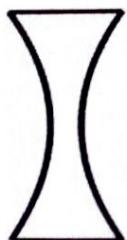
31. Which structure of an insect has the same function as gills in a fish?

.....
.....

32. John threw a blanket onto a burning fire and the fire was put out. How did the blanket help in putting out the fire?

.....
.....

33. Complete the rays through the lens in the diagram below.



34. Suggest one reason why blood goes to the lungs first before it circulates to all the parts of the body.
-
.....

35. Why do electricity wires hanging on electric poles sometimes appear sagging?
-
.....

36. Which part of the eye functions like a film in a camera?
-
.....

37. Which body organ is damaged when you drink a lot of alcohol?
-
.....

38. Give any one reason why it is not advisable to buy and use medicine from local shops.
-
.....

39. Mention any one process involved in rain formation.
-
.....

40. Give any one reason why farmers carry out line-breeding in cattle.
-
.....

SECTION B

41. Most of our health problems can be solved without the use of drugs.

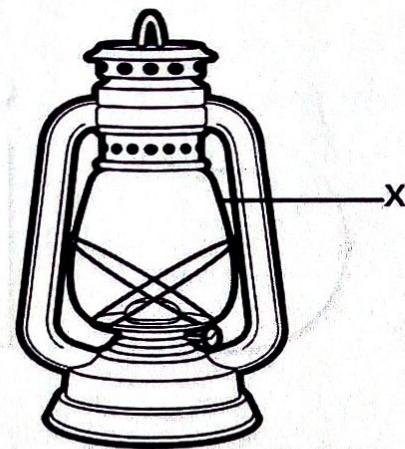
a) Mention any two of such diseases.

i).....
ii).....

b) Suggest any two ways in which such diseases can be resolved without.

i).....
ii).....

The diagram below shows a lantern lamp. Use it to answer question 42.



42. a) How does paraffin move up through the wick?

.....
.....

- b) Name two forms of energy that are produced by this lantern lamp.

i).....
ii).....

- c) What is the use of the part marked X?

.....
.....

43. a) Give two ways in which you can prevent COVID-19 in your home.

i).....
ii).....

- b) Suggest any two symptoms of COVID_19.

i).....
ii).....

44. a) Give two functions of blood in the human body.

i).....
ii).....

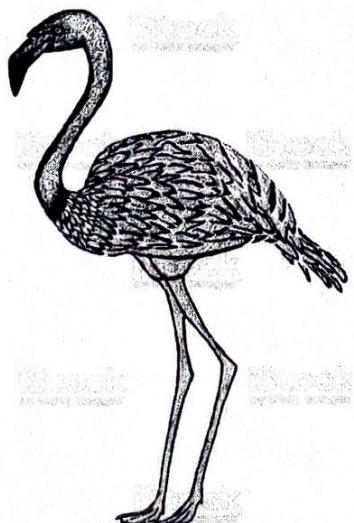
- b) In which one way is food important to the human body?

.....
.....

c) Mention any one disease that affects blood.

.....
.....

45. *The diagram below shows a particular bird. Use it to answer the questions that follow.*



a) Suggest the type of food the bird shown above feeds on.

.....
.....

b) In what environment can we find such a bird?

.....
.....

c) How is the above bird adapted to life in the environment named in "b" above?

.....
.....

d) Name one other bird in the same group as the one shown above.

.....
.....

46. a) Give any two traditional methods commonly used to preserve food.

i)

ii)

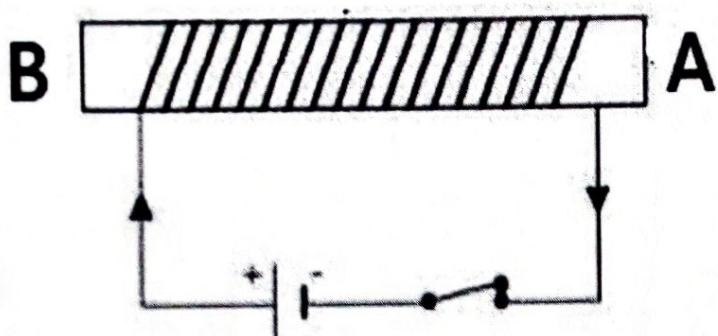
b) Give any one reason why food should be preserved.

.....
.....

c) Give any one danger of eating contaminated food.

.....
.....

47. *The diagram shows a method of magnetization. Use it to answer the questions that follow.*



a) Identify the pole that will be formed at A and B.

A.....

B.....

b) Why is the magnet formed using this method regarded as a temporary one?

.....
.....

c) Mention one other method used in making magnets.

.....

48. a) What is the use of a fuse in a circuit?

.....
.....

b) Give two reasons why the bulb of a torch may not light even when the switch is on.

i).....

ii).....

c) What causes a short circuit?

.....
.....

49. a). What is seed dispersal?

.....
.....

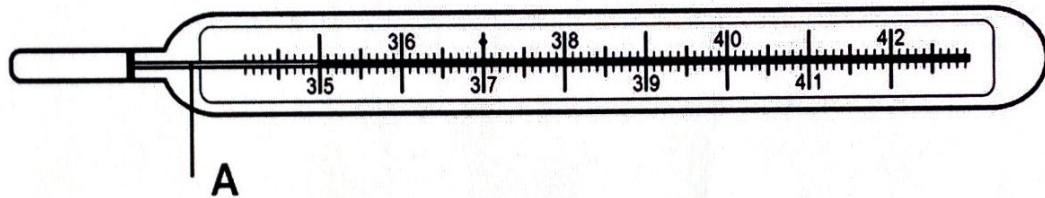
b) state any one advantage of seed dispersal.

.....
.....

c) Mention any two agents of seed dispersal.

.....
.....

50. *The diagram below shows a common instrument. Use it to answer the questions (a) to (d).*



a) What is the use of the above instrument?

.....
.....

b) Name the liquid labelled A.

.....
.....

c) Why is the liquid named in (b) above used in that thermometer?

.....
.....

d) Why doesn't the scale go beyond 42°C?

.....
.....

51. a) Name three things required by plant leaves for the process of photosynthesis to take place.

i).....

ii).....

iii).....

- b) Give the importance of photosynthesis to the flowering plants.

.....
.....

52. Use the diagram below to answer the questions that follow.



- a) Use an arrow and letter E to show the direction of the movement of the effort.

.....
.....

- b) Under what class of levers does it belong?

.....
.....

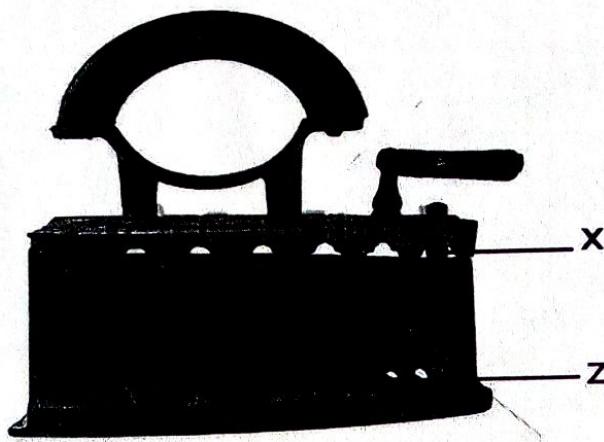
- c) How do we call the distance between the load and the pivot?

.....
.....

- d) Why is such a machine called an effort multiplier?

.....
.....

53. The diagram below shows a charcoal flat iron box.



a) Why is the handle of the iron box made of wood?

.....
.....

b) State two uses of the holes on the iron box.

.....
.....

c) How does heat from the iron box reach the users body?

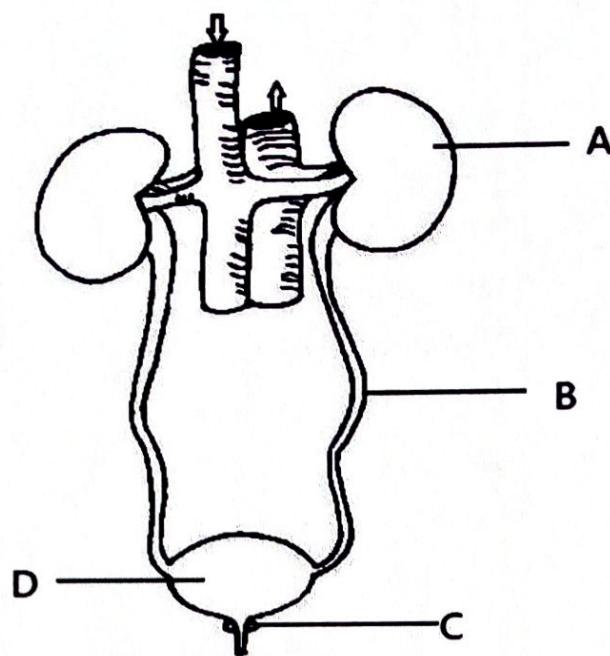
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54. Match items in A with those in B correctly.

A	B
Gizzard	- Bananas
Bees	- Grit
Suckers	- Stem cutting
Sweet potatoes	- Pollen

- (i) Gizzard
- (ii) Bees
- (iii) Suckers
- (iv) Sweet potatoes

55. Use the diagram below to answer the questions that follow.



a) Under what system of the body does the above organ belong?

.....
.....

b) Identify the parts marked B and C.

B.....
C.....

c) Suggest any one disease that affects the above system.

.....
.....

END



HILLSIDE PRIMARY SCHOOL-NAALYA

BEGINNING OF TERM THREE EXAMINATIONS

2021

ENGLISH (set four)

Time Allowed: 2 Hours 15Minutes

Index No.

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Candidate's Name.....

Candidate's Signature.....

School Name.....

District Name.....

Read the following instructions carefully:

1. The paper has two sections: A and B. Section A has 50 questions and section B has 5 questions. The paper has 16 pages altogether.
2. Answer all questions. All answers to both sections A and B must be written in the spaces provided
3. All answers must be written using a blue or black ball-point pen ink or fountain pen. Any work written in pencil other than graphs, pictures and diagrams will not be marked
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in boxes indicated:
"For Examiners' Use Only" and those inside the paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' NO
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Sub-section I

Questions 1 to 50 carry One mark each

In each of the questions, 1 to 5, fill in the blank spaces with a suitable word.

1. I last boarded a bus four months
2. Our class teacher is such a kind man we all love him.
3. The dog so loudly that everybody got scared.
4. That lady has standing near the sign post.
5. Lazy people eating to working.

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. Our school had a sports day. (colour)
7. Everybody was amused by the skillful during the concert. (dance)
8. The cat had all the milk by the time Peter arrived. (drink)
9. Of the two boys, Tom is the..... (clever)
10. The teacher-on-duty wanted to know our class (attend)
11. Michael told us an story during lunch break. (interest)
12. The name of our school was printed on the question paper envelop. (clear)
13. We cared for..... when our mother was sick. (self)

14. The boy who got the mark was not promoted to the next class. (little)

15. The planted flowers will add to the school compound. (beautiful)

In questions 16 and 17, write the plural form of the given words.

16. Monkey

17. Bookshelf

In questions 18 to 20, re-write the sentences giving one word for the underlined group of words.

18. He did not answer the question in a correct way.

.....
.....

19. The teacher does not like children who steal.

.....
.....

20. The young girl did not accept the gift from the man.

.....
.....

In questions 21 and 22, re-arrange the given words in alphabetical order

21. pair, hair, care, fare

.....
.....

22. bun, bake, biscuit, banana

.....
.....

In questions 23 and 24, re-write the sentences giving the opposite of the underlined word.

23. We travelled to the eastern part of the game park.

.....
.....

24. The school holiday will commence next week.

.....
.....

In questions 28 and 26, use each of the given words in a sentence to show that you know the difference in their meaning.

25. read.....

.....

26. reed.....

.....

In questions 27 and 28, write the full form of the given contractions

27. We've.....

28. Dr.....

In questions 29 and 30, re-arrange the given words to form a correct sentence.

29. our teacher has eaten lunch?

.....
.....

30. Brenda hard a girl working is.

.....
.....

SUB SECTION II

In each of the questions 31 to 50, re-write the sentence as instructed in brackets.

31. The boy came late. The boy missed the lesson.

(Re-write as one sentence usingbecause.....)

.....
.....

32. The thieves were arrested. They stole the carpenter's furniture.

(Re-write as one sentence usingwho.....)

.....
.....

33. The priest will pray with the orphans. The priest will pray with the widow. (Re-write as one sentence usingboth.....)

.....
.....

34. The audience was excited after the guest of honour had spoken.

(Re-write the sentence endingspeech.)

.....
.....

35. Immediately mother reached home, her cow delivered.

(Re-write the sentence beginning: No sooner.....)

.....
.....

36. This bicycle belongs to Sekabi.

(Re-write the sentence beginning: This is.....)

.....
.....

37. The Head teacher has sent me to call you.

(Re-write the sentence beginning: I.....)

.....
.....

38. The elephant is a very big animal.

(Re-write the sentence beginning: What.....!)

.....

39. When will Daniel go to the library?

(Re-write the sentence beginning: On which.....?)

.....
.....

40. The choir sang very well. Everybody enjoyed the music.

(Re-write as one sentence using.....so.....that.....)

.....
.....

41. Agnes prefers tailoring to baking.

(Re-write the sentence using:likes.....)

.....

42. "I will not come to school tomorrow," said Josephine.

(Re-write the sentence beginning: Josephine said that.....)

.....
.....

43. If Ivan completes primary seven, he will train as a baker.

(Re-write the sentence beginning: If Ivan had.....)

.....
.....

44. After saying our prayers, we went to bed.

(Re-write the sentence using.....before.....)

.....
.....

45. Kapere bought some sugar from Mr. Owich.

(Re-write the sentence beginning: Mr. Owich.....)

.....
.....

46. The teacher did not come to the party. The parent did not come to the party. (Re-write the sentence using.....and neither.....)

.....
.....

47. She is a very honest seamstress. All the ladies trust her.

(Re-write the sentence using.....such.....that.....)

.....
.....

48. They reached the zoo late because their bus had broken down.

(Re-write the sentence usingarrived.....)

.....
.....

49. My teacher made a wise decision.

(Re-write the sentence using.....decided.....)

.....
.....

50. We use chalk to write on the chalkboard.

(Re-write the sentence using.....used for.....)

.....
.....

SECTION B

Questions 51 to 55 carry 10 marks each

51. Read passage below and the answer, in full sentences, the questions that follow.

In our sub-county, there are two activities done every day. These are farming and business. Most people are farmers. They grow different crops and rear chickens, goats and cattle. Men and women are both involved in the business. They sell different items including foodstuffs and animal products from their farms.

Mr. Amooti is among the well-known businessmen in the area. He has the biggest shop. In his shop, there is a variety of items. Some are weighed in kilograms. These include sugar, maize flour, rice, beans and groundnuts. Other items: like juice, soda, water, shoe polish, salt and baking flour, are packed in bottles, tins or packets.

If anyone needed paraffin or cooking oil, this would be measured in litres. They are also measured in small quantities as a person may require. There is hardly anything a person may want for home use that is not in Mr. Amooti's shop.

In order to serve his many customers well, Mr. Amooti has employed some workers to help him. They all serve with a smile. More so, items in his shop are cheaper than those from other shops. When children go to buy from his shop, he sometimes gives them sweets. It is a reward for choosing to buy from his shop.

He has the biggest number of customers in the area. He earns a lot of money. Other shopkeepers have copied some of his ways in order to maintain their businesses.

1. What activities do the people of this sub-county do?

.....
.....

2. Apart from cattle, which other animals are reared in this sub-county?

.....
.....

3. Which people in this sub-county do business?

.....
.....

4. How is sugar weighed according to the story?

.....
.....

5. In which way is paraffin and cooking oil measured?

.....
.....

6. What did Mr. Amooti do to serve his many customers?

.....
.....

7. Why do you think most children buy from Mr. Amooti's shop?

.....
.....

8. Give another word or group of words with the same meaning as each of the underlined words in the space.

i) **customers**

.....

ii) **earns**

.....

9. Suggest a suitable title for the passage.

.....

52. The table below was prepared by the librarian of Nyayuk Primary School. It shows how pupils borrowed and returned books in third term. Study it carefully and then answer, in full sentences, the questions that follow.

Name	Class	Story book		Atlas		Bible		Dictionary	
		B	R	B	R	B	R	B	R
Achieng Matilda	P.4	✓	X	—	—	✓	✓	—	—
Mukasa John	P.5	—	—	✓	✓	—	—	✓	X
Bwayo Eddy	P.6	—	—	✓	X	—	—	✓	X
Mbusa Adam	P.7	✓	✓	—	—	✓	✓	—	—
Siem Sarah	P.3	✓	X	—	—	—	—	—	—
Osewe Tom	P.5	✓	✓	—	—	✓	X	✓	✓
Giire Ben	P.6	✓	✓	✓	X	✓	X	✓	✓
Luwin Lawrence	P.7	—	—	—	—	—	—	✓	L
Kere Charles	P.4	✓	✓	—	—	✓	✓	—	—
Kikobo Mary	P.7	✓	✓	✓	✓	—	—	✓	X

Key:

B : Borrowed

R : Returned

L : Lost

— : Not borrowed, Not returned

✓ : Yes

X : No

Prepared by Nakalema Jane

1. In which school was the above table found?

.....
.....

2. When was the table above prepared?

.....
.....

3. Which pupils borrowed story books and did not returned them?

.....
.....

4. How many books did Kikobo Mary borrow?

.....
.....

5. Who borrowed and didn't return two books?

.....
.....

6. Who is likely to buy a new book?

.....
.....

7. Who borrowed most books?

.....
.....

8. How many pupils borrowed books from the library?

.....
.....

9. Which class had the least number of pupils using the library?

.....
.....

10. Who is the librarian?

.....
.....

53A **Read the poem below carefully and then answer, in full sentences, the questions that follow.**

Football my favorite game
So loved and watched by many
The young and the old, fat and thin
Oh, you are wonderful!

Football, my lovely game
You give your fans great happiness
They rejoice here and there
When the ball is in the net

Phillip

1. What does the writer like?

.....
.....

2. Apart from the young people, who else loves watching football?

.....
.....

3. Where do people rejoice when the ball is in the net?

.....
.....

4. Who wrote the poem?

.....
.....

5. Suggest a suitable title for the poem.

.....
.....

53B. **Read the dialogue about orange fleshed sweet potatoes below carefully and then answer, in full sentences, the questions that follow.**

Namu : Hullo Beda, have you ever heard about orange fleshed sweet potatoes?

Beda: No. Are they different from other sweet potatoes?

Namu: Oh yes. They are very delicious and they can be eaten in various ways. They can be prepared as porridge, chips, bread, doughnuts and boiled potatoes. The leaves can be used as sauce and are very rich in vitamins.

Beda: Where can I get the cuttings? I need to plant at home and at school too.

Namu: Don't worry, I will take you where to get the cuttings. Some schools in the district are doing very well in growing orange fleshed sweet potatoes. They have school gardens. In fact, they are very good for feeding pupils at school instead of carrying leftover food to school.

Beda: Thank you very much. I must have gardens of orange fleshed sweet potatoes so that my family and school enjoy it too.

1. Who knows about the orange fleshed sweet potatoes?

.....
.....

2. Why does Namu say the orange fleshed sweet potatoes are different?

.....
.....

3. From where can one get the cuttings?

.....
.....

4. In how many ways can you prepare these potatoes?

.....
.....

5. Where does Beda want to plant the orange flesh sweet potatoes?

.....
.....

54. The sentences below are not in the correct order. Re-arrange them to form a short composition about a health officer.

- a. He requested the head teacher to allow him talk to the pupils about HIV/AIDS.
- b. He also advised pupils to avoid getting HIV/AIDS.
- c. She welcomed the health officer's request and organized for an assembly.
- d. "Abstaining from sex and not sharing sharp objects" was the answer he gave.
- e. The head teacher welcomed him and gave him the visitor's book to sign.
- f. One day, a health officer came to our school.
- g. Finally, the head boy thanked the health officer for the message on behalf of the pupils.
- h. The health officer explained to the pupils about the causes, signs and symptoms of HIV/AIDS.
- i. And he went straight to the head teacher's office.
- j. After his talk, one of the pupils asked him how HIV/AIDS could be avoided.

15

55. You completed your Primary Leaving Examination and the results are out. Write a letter to your aunt using your school address. Tell her that you have passed in Division 1 and scored aggregate 11. Inform her of your first choice school. Request her to pay your school fees. Promise her that you are ready to work harder when you join senior one.

END