## MARKING GUIDE FOR PLE ENGLISH 2022 (BY MR KAYONGO SAMUEL)

	SECTION A (50 MARKS)					
	SUB-SECTION 1					
NO.	CORRECT ANSWER	WRONG RESPONSE/ WRONG ANSWER	TOPIC/THEME & CLASS	QL	OTHER INFORMATION	
1	in	by //since //on	Prepositions P.1-P.4, giving directions	K	<ul><li>Correct spellings</li></ul>	
2	carpenter	person//carpentre//man	Carpentry P.6	K	and	
3	How	What //how	Interjections P5	K	proper	
4	incubated	laidlain//lied //layed	Verbs	K	punctuatio n are key	
5	whose	who's//who//her	Pronouns	K	to scoring	
6	densely	densily	Family relationships, Adverbs, P.5, P.6	K	marks in this sub-	
7	hid	hidden//hidded/hided//hiden	Peace and security (verbs) P.5-P.6	K	section.	
8	herself	her self//her//hiself	Family relationships P.6, Reflexive Pronouns P.5	K		
9	forgiveness	forgiving	Behaviour P.4/Forgiveness	K		
10	smarter	smartest//smartter.	Describing people/Adjectives P.4	K		
11	enjoyable	enjoying//enjoyful	What I like and how I feel, P.4, Adjectives, P.4	K		
12	farmer	farm manager//farm	People in our community, Occupations P.3, nouns	K		
13	gently	gentily//genter	Adverbs, P.6	K		
14	shaming	ashaming	Verbs //Good & bad behavior	K		
15	quarrelsome	quarelsome//quarreling// quarrel some // quarrelsum	Good behavior, P.4, Describing people/adjectives.	K	Misspelling, capitalization of q lead to loss of marks.	

16	Hon, Hon.		Abbreviations (Debating,P.6)	K	
17	wouldn't	won't	Abbreviations	K	
18	We should avoid early marriages.	Should we avoid early marriages.	Ceremonies, Marriage, P.7	Α	
19	Do you know how to bake cakes?	You know how to do bake cakes?	Occupations, Baking ,P.6	A	Wrong punctuation of sentence leads to loss of marks.
20	millet, potato, rice, yam	Any other order	Alphabetical scale P.1- P.7, Food & nutrition, P.2	А	
21	chalk, chalkboard, cup, cupboard	Any other order	Alphabetical scale P.1-P.7, Our school P.1-P.7	Α	
22	Ann Mary's mother hates <b>liars</b> .	liers//deceivers	Good behavior, P.4.	K	
23	Our school is <b>nea</b> r the police post.	close to //next to//besides	Giving directions, P.4	K	
24	Some of our classmates are <b>Kenyans</b> .	kenyan/ Kenyians	Culture, Nationalities,P.5	K	
25	root- idea of: -the part of a plant that grows under the ground and absorbs water -idea of: -the main cause of something such as a problem/difficult situation, origin or basis of something	Grammatically incorrect sentence where the word root is used. i.e. not relating to a plant part, part of a whole or cause.	Homophones, Our environment/Living things, P.3	A	Changing part of speech in which a word is given leads to loss of marks.
26	route- idea of: - the way that you follow to get from one place to another, a fixed way along which a bus/train regularly travels, a particular way of achieving something	Grammatically incorrect sentence where the word route is used i.e. not relating to a path.	Homophones, Giving directions, P.4	A	Changing part of speech in which a word is given leads to loss of marks.
27	geese	gooses	Our environment/living things, P.3	K	
28	ferries	ferrys//feries	Our transport, P.1-P.2	K	

29	Brenda walked <b>upstairs</b> to collect her clothes.	up stairs//upwards	К	K	
30	The cyclist who <b>unintentionally</b> knocked down the traffic officer has appeared in court. // The cyclist who <b>accidentally</b> knocked down a traffic officer has appeared in court.	intentionately//extensionally  Note: Misspellings lead to loss of marks.	Safety on the road, P.6	K	"Unintentio nally" as the direct opposite is the most correct.
	SUB-SECTION II	WRONG RESPONSES	TOPIC/CLASS	QL	OTHER INFO
31	Namuyisa <b>prefers</b> weaving to knitting.	prefersmore than prefersto	What I like and how I feel, P.4	А	The child must re-
32	My uncle went to hospital <b>in order to</b> see a dentist.	My uncle went to the hospital in order he wanted to see a dentist.	Occupations, P.5	А	write following
33	It is bad to disobey our teachers.	It is bad to disobeying teachers.	Good behavior, P.4	Α	instructio
34	We have been studying English <b>for</b> seven years (now). / We have learnt/learned English for seven years.	We have studied English for seven years.// We are studying English for seven years. // (now).	Using 'since' Using 'for' P.4, P.5	A	ns given in the brackets.
35	The boys cleaned the well <b>and so</b> did the girls./The girls	The boys cleaned the well and the girls did so. // The boys cleaned the well and so do the girls.	Usingand so Structures, P.7	A	<ul> <li>The final answer presente</li> </ul>
36	Neither the teacher nor the school nurse will travel to Kampala next week. / Neither the school nurse nor the teacher will travel to Kampala next week.	Neither the teacher nor the school nurse will not travel to Kampala next week. // Neither the school nurse nor the teacher will not travel to Kampala next week.	Conjunctions P.5	A	d must not carry an altered
37	This pair of scissors is <b>too</b> blunt <b>to</b> cut a piece of cotton cloth.	This pair of scissors is too bright for it to cut a piece of cloth.	Occupations, P.6 Usingtooto	А	meaning of the
38	Amina is <b>as</b> beautiful <b>as</b> Jane (is). Jane is <b>as</b> beautiful <b>as</b> Amina (is)	Amina, as well as Jane, is beautiful.	Usingasas	А	original sentence
39	The goats are being taken care of by <b>an old man</b> .	The goats are taken care of by an old man.	Passive and active tenses.	А	(s). ● Proper
40	Our teachers always remind us to eat <b>after</b> washing our hands. / Our teachers always remind us to eat <b>after</b> we have washed our hands.	Our teachers always remind us to wash our hands after eating. // Our teachers always remind us to wash our hands after we have eaten.	Use ofbeforeandafter	A	punctuati on of sentences

41	The teacher will punish us <b>if</b> we don't go to school early. / The teacher will punish us if we go to school late.	The teacher will punish us if we go to school early. // The teacher will punish us if we don't go to school late.	Conditional sentences.	A	loss of marks.
42	<b>Although</b> Mrs. Oda fed her hens very well, they did not give her many eggs.	Although Mrs. Oda fed her hens very well but they did not give her many eggs.// Although they did not give her many eggs, Mr. Oda fed her hens very well.	Subordinate conjunctions, P.7	A	
43	To whom does this cute baby belong?	To who does this cute baby belong?	Relative pronouns	Α	
44	Schola read <b>not only</b> the magazine (,) but (she) also (read) the newspaper.	School did not only read the magazine but also read the newspaper.	Print media, P.5, P.6 Usingnot only	Α	
45	Ebola is a <b>very</b> serious disease.	Ebola is a very serious disease!	Exclamations, P.7	Α	
46	Mother will buy some fresh beans <b>when</b> she goes to the market.	Mother will buy some fresh beans when going to the market.	The future tense, P.4.	Α	
47	<b>Matayo didn't</b> visit his grandparents last holiday, did he?	Matayo didn't visit his grandparents last holiday, didn't he?	Question tags, P.4-P.7	А	
48	The visitor <b>wanted to know</b> from me whether or if I was a prefect in my school. /The visitor <b>wanted to know</b> from me whether/if I was a prefect in our school.	The visitor wanted to know from me if I were a prefect in my school.  //The visitor wanted to know from me whether I were a prefect in our school.	Usingwanted to know P.7	A	
49	Mula has been playing football <b>instead of</b> studying.	Mula has not been studying instead of playing football.	Usinginstead of	Α	
50	<b>As soon as</b> the train left the station, more people arrived.	As soon as more people arrived, the train left the station.	Using 'As soon as'	Α	

	SECTION B (50 MARKS)						
NO.		CORRECT RESPONSE(S)	WRONG RESPONSE(S)	TOPIC/ CLASS	QL	OTHER REMARKS/ INFORMATION	
51	a)	Each pupil paid ten thousand shillings to attend the party.		School holiday			
	b)	Katana was unable to pay for the party because her uncle who was to pay for her had gone to attend to his sick father. / Katana was unable to pay for the party because her uncle who would pay for her had gone to the village.	Katana was unable to pay for the party because she was poor.	s, P.7  Holiday activitie s/holid ay			
	c)	The class monitor requested the pupils to raise some money for Katana to attend the party.		plans			
	d)	The party was held on the last Friday of October.	The party was held on the last Friday.				
	e)	The smartly dressed waitresses received the pupils at the hotel. / Smartly dressed waitresses received the pupils at school.	The smartly dressed waitress received the pupils at the hotel.				
	f)	I think the pupils were excited when Katana was asked to be the MC because they loved her/liked her/believed in her/ a very disciplined girl /a very intelligent girl.	because she was unable to pay for the party. //because her uncle was away to take care of his sick father.			Situationally, imagining what could cause excitement when an individual was selected to be the MC for such a much liked function would generate reasons why Katana's selection caused so much	
	g)	The hall looked attractive because it was decorated with flowers and balloons it had been	Mention of any other factor of attractiveness other than being decorated with flowers and balloons as mentioned in the			excitement amongst the pupils. N.B: Alteration of tenses while answering would	
	h)	Apart from pouring soup on themselves, some of pupils also showed lack of manners by refusing to make a line/queue. / to queue			С	lead to loss of marks.	
	i)	Katana was thanked because she managed the party well. / for managing the party well.					
	j)	<ul> <li>THE SCHOOL- LEAVERS' PARTY / THE PARTY</li> <li>KATANA, A DISCIPLINED GIRL/ FINALIST' BASH / KATANA</li> </ul>	Wrongly punctuated title. Mismatching/Inappropriate title			Wrongly punctuated title. Mismatching/Inappropriat	

		<ul><li>KATANA, A GOOD MC</li><li>KATANA, A UNIQUE GIRL</li></ul>			chosen would lead to loss of marks.
52A	a)	The above weekly revision timetable was found at Mt. Ogura Primary School.	Ogura Primary School.	Time, P.4 //	
	b)	The pupils revised Social Studies with Religious Education on Thursday. / Thursday was	The pupils revised Social Studies with Religious Education from 8:00	Revision timetabl	All answers must be correctly punctuated to earn a mark.  Be mindful of the tense used.
	c)	Four pupils were in charge of revision that week. /There were four	Five children were in charge of revision	es P.4- P.7	Be mindful of the tense used.
	d)	Muyodi Presh was in charge of revision on Saturday. / It was Muyodi Presh who	muyodi presh was in charge of revision on		
	e)	The pupils revised Mathematics for one hour and thirty minutes that week. // one and a half hours that week.	once that week		
52B	a)	The Games and Sports teacher of Atekere Junior School wrote the above information.	The Games and Sports teacher wrote the above information.		
	b)	The information is about a competition between Atekere Junior School and Star Primary School. / The information is about a volleyball match.	The information is about a volleyball. // the information is about// The information is about volleyball.		
	c)	The match will take place at Atekere Junior School playground.	The match will take place at Atekere		
	d)	The match will begin at 5:00 p.m. / The match will begin at five o'clock in the afternoon.	The match will begin at 5:00pm. // The match will begin at 5:00. //The		
	e)	The MP Mbale City is expected to be the guest of honour. / The MP of Mbale City /The Member of Parliament of	MP is the guest of honour. // The Member of parliament is the guest of honour.		MP is a standard abbreviation and so can be written in full.
53	a)	The speaker is addressing his/her/their brother and sister. / The speaker is addressing his siblings. / is addressing fellow learners. / brothers and sisters. /The speaker is addressing classmates.		Good and bad behavio ur, P.4	
	b)	damaging property / stealing			- Leave out full stop.

		skipping lessons (class)/ abusing friends / abusing teachers / fighting/ bullying/lying to others			- Not necessary to capitalize first
	c)	a thief / a liar / a bully / a failure			
	d)	A well-behaved child will receive blessings from the creator.			
	e)	I should keep away from a bad and misleading friend. / I should keep away from a thief. /a bully			
	f)	Stanza two talks about dangers of misbehaviour. / The second stanza talks			
	g)	Mary Pa Lubanga wrote the above poem.			
	h)	i) destroy / vandalise / spoil/ruin/deface/wreck ii) pleased / delighted / contented /comfortable			
	i)	DANGERS OF MISBEHAVIOUR /MISBEHAVIOUR /GOOD BEHAVIOUR,			
54	a)	In Uganda, the number of road accidents has increased.	Any other arrangement of	Safety	Arrange sentences according to sequence or
	b)	This increase is largely because of human errors.	sentences.	on the road,	connecting words and ideas
	c)	The first human error is driving after taking alcohol.		P.6	
	d)	Alcohol confuses the sight of most drivers. The second type of human error is speeding.			
	e)	When drivers speed, they have little control over their vehicles.			
	f)	The third type of human error is driving without a permit.			
	g)	Driving without a permit shows that the driver is not qualified.			
	h)	If we avoid these human errors and many others, the number of accidents will be			
	i)	reduced.			
	<u> </u>	And many lives will be saved			
	i)	And many lives will be saved.			
	i)	And many lives will be saved.			

55	Geno Primary School P O Box 417 Tindi 9th November 2022 The Librarian Geno Primary School P O Box 417 Tindi  Dear Madam, Re: REQUEST TO BORROW A DICTIONARY  I am writing to ask you to lend me a dictionary from the school library.  I will use it until my parents buy for me one at the end of the month.  I promise that I will take good care of it and return it in good condition.  I am looking forward to getting a positive response from you.  Yours faithfully, Kayongo Samuel KAYONGO SAMUEL	Letter writing P.7, P.4 shoppi ng (borrow /lend), using a dictiona ry P.7  Formal letters	Geno Primary School, PO Box 417, Tindi  09/11/2022  The Librarian, Geno Primary School, PO Box 417, Tindi  The above is also an acceptable format of writing address.  P.O Box (also acceptable)  Dear Madam/Ms./Mrs. (also acceptable with mention of librarian's name e.g. Madam Caro,)