



**SUREKEY EXAMINATIONS BOARD**  
**PRIMARY LEAVING SPECIAL MOCK EXAMINATION**

2023

**ENGLISH**

*Time Allowed: 2 hours 15 minutes*

<b>Index No.</b>	<b>EMIS No.</b>	<b>Personal No.</b>
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**Pupil's Name:** .....

**Pupil's Signature:** .....

**School Name:** .....

**District Name:** .....

**Read the following instructions carefully:**

1. Do not forget to write your **school** or **district name** on this paper.
2. This paper has two sections: **A** and **B**.  
Section **A** has **50** questions and Section **B** has **5** questions. The paper has **16 printed pages** altogether.
3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated: **"For Examiners' Use only"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn.No.	MARKS	EXR'S NO.
1-10		
11-20		
21-30		
31- 40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

**Turn Over**

## SECTION A: 50 MARKS

### Sub -Section I

Questions **1** to **50** carry one mark each.

In each of the questions **1** to **5**, fill in the blank space with **a suitable word**.

1. The choir is already on the.....ready to present the play.
2. A needle pierced her because she was not.....a thimble.
3. When the police arrived.....the scene, the suspect had escaped.
4. Stella is.....interested in baking than in tailoring.
5. The dictionary for.....Amina was looking is here.

In each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentence.

6. I wonder who.....the referee for yesterday's match. (to be)
7. There were many.....at the newspaper headquarters.  
(cartoon)
8. The better you organize the party, the more .....it will be.  
(colour)
9. ....furniture is a very difficult job. (smooth)
10. If we approach the teacher....., he will forgive us.  
(apologetic)
11. Swamp .....is the major cause of flooding. (drain)
12. Boaz is going to visit an uncle of..... tomorrow. (he)
13. The old man's bicycle.....is broken. (carry)
14. It is the .....time for me to attend a wedding. (one)



15. Having.....the baby, the mosquito flew away. (bite)

For questions **16** and **17**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

16. use .....

17. ewes .....

For questions **18** to **20**, rewrite the sentences giving **one word** for the **underlined** group of words.

18. Debating is a once in a week activity at our school.

.....

19. The man who was charged with being a thief has been released.

.....

20. Those with not clean uniforms will not attend the assembly.

.....



In each of the questions **21** and **22**, write the short forms in full.

21. PO .....

22. AVAR .....

For questions **23** and **24**, arrange the given words in **alphabetical order**.

23. broken , needle , razor , bottle

.....

24. obedient , humble , apologetic , respectful

.....

For questions **25** and **26**, rewrite the sentence giving the **opposite** of the **underlined** words.

25. The judge has convicted the suspect.

.....

26. Ondyek was told to take the marked books away.

.....

For questions **27** and **28**, rearrange the given words to form a **correct sentence**.

27. poachers arrested Have been the?

.....

28. public excitement was campaigns during yesterday's There.

.....

In questions **29** and **30**, give the **plural** of each of the given words.

29. trench .....

30. sack of sawdust .....



### Sub – Section II

In each of the questions **31** to **50**, rewrite the sentences as **instructed** in brackets.

31. If you play with a broken bottle, it may hurt you.  
(Rewrite the sentence beginning: Don't.....)

.....

.....



32. Dyel is the girl. I went to the well with her.  
(Rewrite as **one** sentence using: .....that.....)

.....

33. George has been a journalist for three years.  
(Rewrite the sentence ending: .....ago.)

.....

34. I hope to visit Matuka TV station. I hope to enter the studio.  
(Rewrite as **one** sentence using: .....if.....)

.....

.....

35. There are very few workers at the bank today.  
(Rewrite the sentence using: .....hardly.....)

.....

.....

36. The carpenter has smoothed a dining table.  
(Rewrite the sentence beginning: A dining.....)

.....

.....

37. Allan can't drive on a highway because he does not know the Highway Code. (Rewrite the sentence beginning: Since.....)

.....

.....

38. Bandan is very honest. Everyone trusts him.  
(Rewrite the sentence using: .....such.....that.....)

.....

39. Abdul went to the mosque. He wanted to attend Juma prayers.  
(Rewrite the sentence using:.....so that.....)

.....

40. "Linda, will you go to the barber's tomorrow?" asked Okeryo.  
(Rewrite the sentence using: .....wanted to know.....)

.....

.....



41. The tailor bought scissors. He also bought a roll of cloth.  
(Rewrite the sentence beginning: Besides.....)

.....

42. We went to the zoo but we didn't see elephants.  
(Rewrite as **one** sentence using: .....in spite.....)

.....

.....

43. Whenever she returns from school, she does chores.  
(Rewrite as **one** sentence using: ..... every time.....)

.....

.....

44. He expects to do this examination very well.  
(Rewrite the sentence using: ..... looks forward.....)

.....

45. The late king's body was embalmed. The late king's body was cremated.  
(Rewrite as **one** sentence using: .....either.....or.....)

.....

.....

46. You went out without permission. It was wrong.  
(Rewrite as **one** sentence using: .....needn't.....)

.....

.....

47. The cyclist braked when he saw the road humps.  
(Rewrite the sentence beginning: As soon as.....)

.....

.....

48. There is a lot of smoke in the environment.  
(Rewrite the sentence using: .....much.....)

.....

49. William is going to the source of the Nile. William is going to Sipi Falls.  
(Rewrite the sentence beginning: Not only.....)

.....

.....

50. Had I seen my pen pal, I would have invited her home.  
(Rewrite as **one** sentence using: .....because.....)

.....

.....



## SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each

51. Read the letter below carefully and in, **full sentences answer**, the questions about it.

Kangulumira Parents School  
PO Box 64831  
Kayunga

16-07-2023

Dear Mother,

I am very pleased to have this chance of communication to you through a letter for the first time. I hope you are fine. Here at school, I am doing well.

Mum, I am writing to inform you about something that happened on my way to school. Do you remember Mr. Mbiji, the boda boda cyclist whom you hired to bring me to school? He started telling me that he wanted me to be his girlfriend, because I am very beautiful. Can you imagine that? I threatened to report him to the police. This was after he had tried to offer me fifty thousand shillings so that I could accept his proposal.

Mum, I am suggesting that next time, you don't give me anyone to bring me to school. You should not also send anyone for me at the end of the term. Either you or Dad should come for me. I also suggest that you report Mr. Mbiji to police for child abuse. Such men are a danger to young girls who are still at school.

The day for visitation is after this week. I hope you are preparing to come and see me. I have improved in class. I look forward to meeting you on Saturday 28<sup>th</sup> July 2023.

Your affectionate daughter,  
Immaculate.

- (a) In which school is the writer of the letter?

.....



(b) When was the letter written?

.....

(c) To whom did the writer write?

.....

(d) Why is the writer very pleased?

.....

.....

(e) How did Mr. Mbiji try to seduce the writer?

.....

.....

(f) Write down **one** suggestion that the writer made to the mother.

.....

.....

(g) According to the writer, who should visit her from school?

.....

.....

(h) Who wrote this letter?

.....

(i) When is the writer expecting to see her mother?

.....

.....

(j) What shows that the writer is a responsible girl?

.....



52. Read the poem below carefully and then answer, **in full sentences**, the questions about it.

I direct everybody on the road  
**Ready** to help you if you read me  
Only if you are able to read  
The words boldly printed on me  
For everyone with normal eyes

Always **at one place** I am  
On my pair of legs  
Come shine, come rain I am there  
At that same place you'll get me  
Ready to show you where to go

Walkers, cyclists, motorists need my help  
I have no mouth, no I don't  
But I speak loudly enough  
Only follow the ride of the arrow  
You'll reach that **end of your journey**

School children love me  
Visitors and strangers alike need me  
But forget to bid me farewell  
I never get annoyed, though  
For my work is to serve them

- (a) What does the writer do?

.....

- (b) What should one be able to do so as to use the writer?

.....

.....

- (c) What kind of eyes should the user of the writer have?

.....

.....

(d) How many legs does the writer have?

.....

.....

(e) Why should the writer be found at the same place?

.....

.....

(f) How is a person who uses the writer able to?

.....

.....

(g) Give **one word** for the underlined **word** or **group of words** in the poem.

(i) **ready** .....

(ii) **end of your journey** .....

(h) Why is the writer not happy in the last stanza?

.....

.....

(i) Who is the writer of this poem?

.....



53. Pupils who behave well are given rewards. The document below was given to Dhyang Deogratus for being the most disciplined pupil in term one. Study it carefully and answer, **in full sentences**, the questions about it.



- (a) What is done to well-behaved pupils?

.....

.....

- (b) Which school issued the above document?

.....



(c) Who received the document?

.....

(d) Why was the document given to the recipient?

.....

.....

(e) In how many activities was the recipient of the document excellent?

.....

.....

(f) How much is the fees for the school?

.....

.....

(g) When was that document given to the recipient?

.....

.....

(h) Who is the owner of the above school?

.....

.....

(i) Why do you think most of the children in the school will behave well?

.....

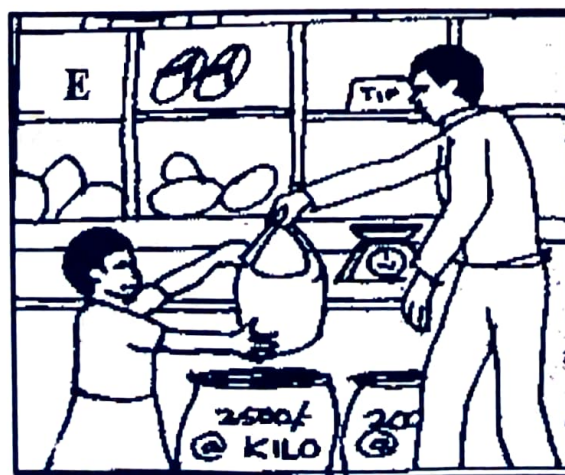
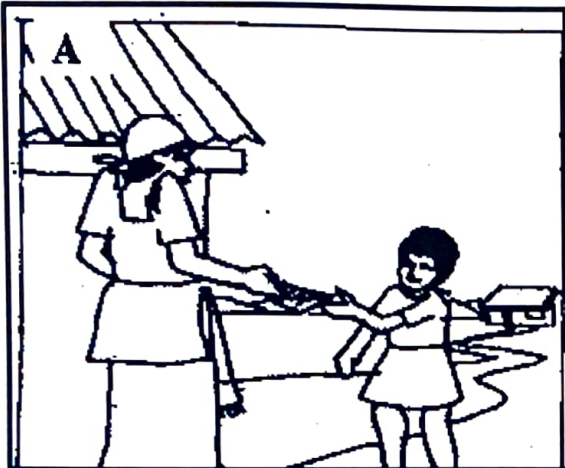
.....

(j) What is the above document called?

.....

54. The pictures **A-F** below tell a story. Study them carefully and write one sentence to describe what is happening in each picture. You may use the following words to help you.

shopkeeper, receive, wave, measure, hand over, give, show, weigh, weighing scale, send, money, daughter, mother, rice



Picture **A**: .....

.....

Picture **B**: .....

.....

Picture **C**: .....

.....

Picture **D**: .....

.....

Picture **E**: .....

.....

Picture **F**: .....

.....

(g) What is the mother giving to the girl in Picture **A**?

.....

.....

(h) Why do you think the mother was happy with her daughter in Picture **F**?

.....

.....

(i) What is the girl doing in Picture **C**?

.....

.....

(j) Suggest a suitable title for the picture story.

.....

