

BUKEDDE: ANSWERS TO THE ENGLISH MOCK EXAMINATION, 2023

SECTION A

SUB-SECTION I

In questions 1 to 5, complete each sentence with the most suitable word.

1. We stood on either side of the road to welcome the guests to our school.

2. The suspects were charged with both, theft and murder.

3. They will have to complete the given task though the materials to use are not enough.

4. There wasn't as much water in the tank as the plumber had expected.

5. Our parents and teachers always warn us against breaking the school rules and regulations.

In questions 6 - 15, use the correct form of the words given in brackets to complete the sentences.

6. The thieves stealthily entered the shopping mall and took off with a large sum of money. (steal)

7. Allen is knitting a sweater for her aunt. (knit)

8. The pickup was more heavily loaded than the truck. (heavy)

9. Not many times have we sung the East African Anthem at the assembly. (sing)

10. They had to be questioned because their signatures were not matching with what they registered with the bank. (sign)

11. I received a receipt from the school bursar soon after paying the fees. (receive)

12. There was a lot of anxiety when our cow disap-

peared. (anxious)

13. Debaters use persuasive language to get support from the audience. (persuade)

14. Makoona is quite deceitful that we rarely believe in what he says. (deceit)

15. The patient has been lying on the bed for four hours. (lie)

For questions 16 and 17, re-arrange the given words in their correct alphabetical order.

16. arrange, arrow, arrive, arouse, arouse, arrange, arrive, arrow

17. decision, deceive, decide, descend, deceive, decide, decision, descend.

In questions 18 to 20, Re-write the sentences and give the plurals of the underlined words.

18. We got him at the shopping mall with a bagful of money.

bagfuls.

19. The man-nurse was not allowed to enter the ladies' ward.

men - nurses

20. Their grandmother requested the head-of-department to give her a brief story about the incident.

heads of department

In questions 21 to 23, re-write the sentences giving the opposites of the underlined words.

21. Micheal Ezra was greatly blamed for removing children from the streets in Gulu city.

Praised

22. I stay with my half brother.

half-sister

23. The incoming head prefect is very smart and eloquent

outgoing.

In questions 24 and 25, use the given words in sentences to show that you understand their difference in meaning.

24. seen (ideas of seeing - in the perfect form)

25. scene (idea of a place where something has occurred)

In questions 26 to 28, write the given short forms in full.

26. Rt Hon - Right Honourable

27 They're - They are

28. CD - Compact disc

For questions 29 and 30, re-write the sentences giving another word to mean the underlined words.

29. The criminal was beaten without mercy.

Mercilessly

30. Joan's mother bought a lot of pens, pencils, paper yesterday.

SUB-SECTION II

In each of the questions 31 to 50, re-write the sentences as instructed in brackets.

31. "We must work very hard this term," said the candidates. (Begin: The candidates.....)

The candidates said that they had to work very hard that term.

32. You needn't have gone there. (Re-write the sentences using:.....necessary.....)

It was not necessary for you to go there.

33. It is 5km from school to town. (Re-write usingfar.....)

How far is it from school to town?

34. Tom lent Peter some money. (Re-write usingborrowed.....)

Peter borrowed some money from Tom.

35. I began doing this work at 7.00am. It is now 10.00am. I am still doing it. (Re-write usingfor.....)

I have been doing this work for three hours.

- I would have told you if I had seen him.

41. We met a man. He was very tall. He is a citizen of Rwanda.

(Write as one sentence without using who or and We met a tall Rwandan citizen.)

42. Our class teacher is a very kind man. He is always ready to help us.

(Use:.....such athat.....)

Our class teacher is such a kind man that he is always ready to help us.

43. The candidates will do P.L.E in November. (Begin: By December,

By December, the candidates will have done PLE.

44. The timekeeper always rings the bell at 2.00pm. (Begin: The bell.....)

The bell is always rung by the time keeper at 3:00pm.

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45. I usually reach school at 6:30am.
 (Re-write the sentence using : "arrive")
I usually arrive at school at 6:30am.
46. The teacher was not in class. The pupils were not in class. (Begin: Neither.....)
Neither the teachers nor the pupils was in class.
47. The girl is late. The boy is very late. (Re-write)

- the sentence using:as.....as.....)
The girl is not as late as the boy.
48. He grew taller and taller. He became thinner and thinner. (Re-write using: The ...the)
The taller he grew, the thinner he became.
49. That boy has been warned several times but he has turned a deaf ear.

- (Re-write beginning: Despite)
Despite the fact that that boy has been advised several times, he has turned a deaf ear.
50. A traffic policeman is blowing a whistle.
 (Re-write and begin: A whistle.....)
A whistle is being blown by a traffic policeman.

SECTION B

- 51** Read the passage below carefully and answer the questions that follow, in full sentences.

Mr. Ssekito had just gone to bed at 11:00pm. Suddenly there was a loud knock on the front door. Mr. Ssekito jumped out of his bed. His heart was beating unusually hard. He sat on his bed trying to think of what to do. As he sat, there was another knock on the door. This time it was much louder than the first one.

Since it was late in the night, Mr. Ssekito knew that the people outside were robbers. He stood up and moved slowly to the sitting room window. He peeped through a small opening in the window and saw four men outside. He could not however, recognise them.

Quickly he returned to the bedroom and got the key to the back door. He also got the key to the toilet. He opened the back door quietly locked from outside and opened the inside toilet. He locked himself in the toilet and kept quiet his heart pumping hard.

As he hid in the toilet, the loud banging of the door continued until the door eventually fell inside. Then he waited for what would happen next. Inside the house, the robbers switched on the light. They began taking items from the sitting room. Two of them began carrying the items to the lorry which had been parked nearby. The robbers carried everything outside.

The others also joined their two friends in carrying of the property to the lorry. When they had transported everything, they switched off the light and left. The following morning Mr. Ssekito came out of the toilet and went back to the house. He was terribly shocked to find that his property had been stolen. He quickly reported the matter to the police and the police promised to investigate the matter.

QUESTIONS

1. At what time did Mr. Ssekito go to bed?

Mr. Ssekito went to bed at 11:00pm.

2. Why did he jump out of his bed?

He jumped out of his bed because he had heard a loud knock on his front door.

3. Why did Mr. Ssekito think that the people outside were robbers?

Mr. Ssekito thought the people outside were robbers because they were knocking the door very hard.

4. How was he able to see the four men outside?

He was able to see the four men outside by peeping through a small opening in the window.

5. Where did he hide himself?

He hid himself in the toilet.

6. How did he get into the toilet?

He got into the toilet by opening the back door quietly.

7. Where was the stolen property from the house taken?

The stolen property from the house was taken to the lorry.

8. According to the passage, do you think Mr. Ssekito has a wife and children?

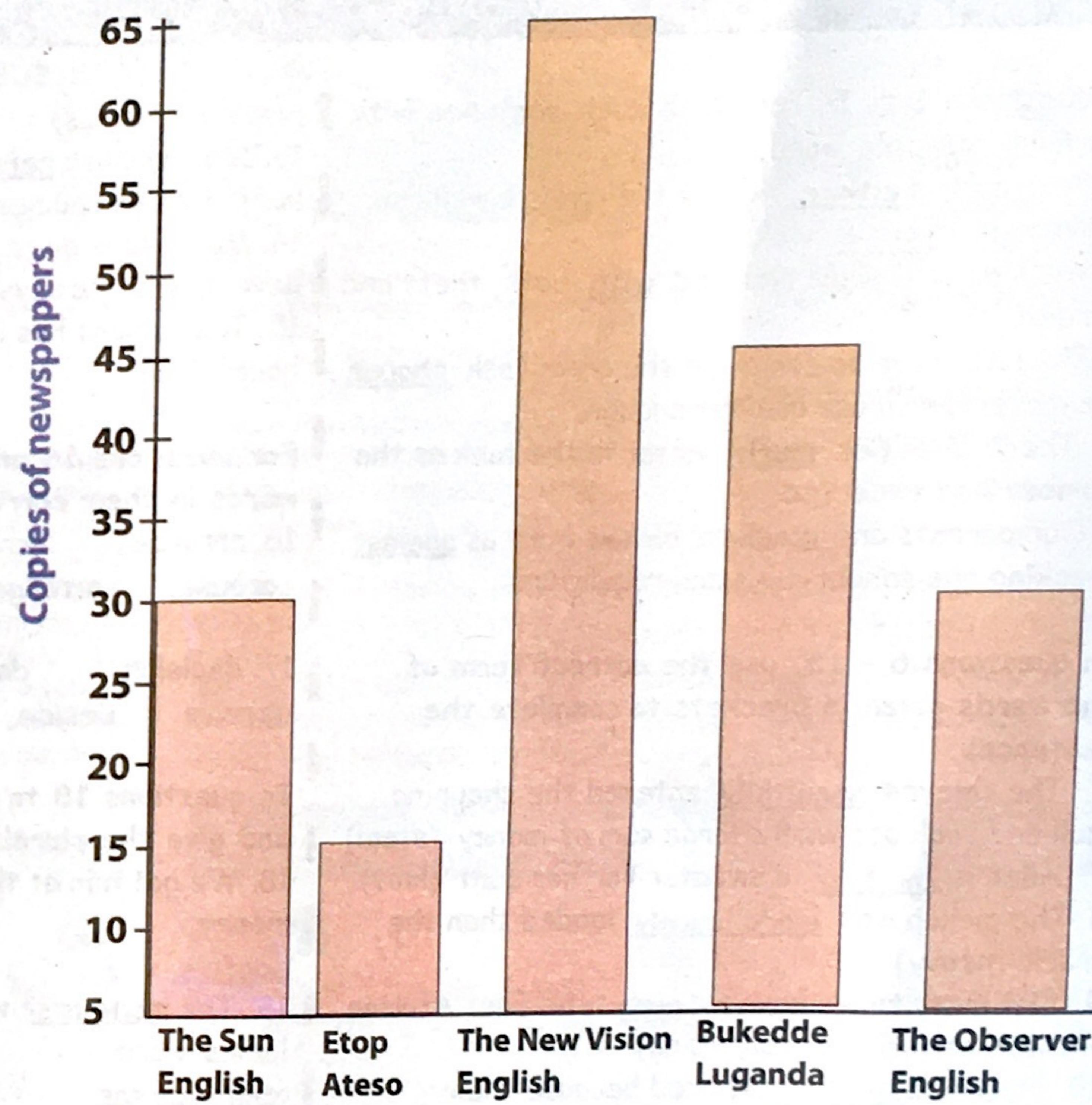
According to the passage, I don't think Mr. Ssekito has a wife and children.

9. Give another word or group of words with the same meaning as those underlined in the passage.

(i) terribly: badly

(ii) investigate: look into/examine

- 52** The graph below shows the copies of newspapers Mr. Ddamulira sold the last week of July, 2023. Study it carefully and answer the questions that follow in full sentences.



Types of newspapers and languages of publication

QUESTIONS

1. What does the graph show?

The graph shows the copies of newspapers Mr. Ddamulira sold the last week of July, 2023.

2. Who sold the above newspapers?

Mr. Ddamulira sold the above newspapers.

3. When were the newspapers sold according to the graph?

The newspapers were sold in July according to the graph.

The newspapers were sold in the month of July.

4. How many newspapers are on the graph?

There are five newspapers on the graph.

5. Which newspaper had the highest number of copies sold?

The New Vision had the highest number of newspapers sold.

6. Name the newspaper with the least number of copies sold.

Etop.

7. Which newspapers had the same number of copies sold?

The Sun and The Observer had the same number of copies sold.

8. In which language is The New Vision newspaper printed?

The New Vision newspaper is printed in English.

9. According to the graph, which newspapers are printed in local languages?

According to the graph, Etop and Bokedde are printed in local languages.

10. Which newspaper had forty-five copies sold?

Bukedde had forty-five copies sold.

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Read the poem below and in full sentences answer the questions about it.

Good eating habits,
Are pleasant and liked by all,
Bad eating habits,
Are irritating and disgusting,
Horrible, nasty and unpleasant,
Nobody likes people with bad eating habits,
Such people are undisciplined and uncultured.

Why eat showing food,
Chewing food with your mouth open,
Talk with a mouth-full of food,
Belch in front of others,
Pick your nose in public,
Pick your teeth in the presence of other people,
Litter the table,
Eat while walking.

The truth and the way,
Try to practise good eating habits,
Wash your hands before and after eating,
Pray to show gratitude to God,
Eat quietly with purpose,
Sit down as a sign of respect,
Thank the cooks and the chefs,
All these are good eating habits.

Omushanana P.G

QUESTIONS

(a) What is the poem about?

The poem is about good eating habits.

(b) According to the poem, what irritates and disgusts people?

According to the poem, bad eating habits irritate and disgust people.

(c) Which people are undisciplined according to the poem?

People with bad eating habits are undisciplined according to the poem.

(d) Which eating habits should everyone practise while eating?

Good eating habits should be practised by everyone while eating.

(e) Why would you think everyone would practise good eating habits?

I would think everyone would practice good eating habits to show that they are cultured and disciplined.

(f) How do people show gratitude to God before eating food?

People show gratitude to God before eating by praying.

(g) How many verses has the poem?

The poem has three verses.

(i) Give another word or group of words to mean gratitude as used in the passage.

gratitude - appreciation.

(j) Suggest a suitable title to the poem.

GOOD EATING HABITS.

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The sentences below are in a wrong order.

Rearrange them carefully and make a good story.

1. The man asked him what to do when he reaches the signpost.
2. Kampisa is a pupil at Bute Primary School.
3. Kampisa accepted to give the old man the direction to the church.
4. The man was going to church but he did not know the direction.
5. The man thanked Kampisa and offered him a gift of five hundred shillings.
6. Kampisa told him to turn left and follow the road immediately he reached the signpost.
7. So he decided to ask Kampisa for the right direction.
8. One day, he was going to school and met an old man.
9. Kampisa thanked the man but refused to take the money and continued to school.
10. He told him to take the north, up to the signpost with words "To Church".

Correct order

2. Kampisa is a pupil at Bute Primary School.
8. One day, he was going to school and met an old man.
4. The man was going to church but he did not know the direction.
7. So he decided to ask Kampisa for the right direction.
3. Kampisa accepted to give the old man the direction to the church.
10. He told him to take the north, up to the signpost with words "To Church".
1. The man asked him what to do when he reaches the signpost.
6. Kampisa told him to turn left and follow the road immediately he reached the signpost.
5. The man thanked Kampisa and offered him a gift of five hundred shillings.
9. Kampisa thanked the man but refused to take the money and continued to school.

1	2	3	4	5	6	7	8	9	10
2	8	4	7	3	10	1	6	5	9

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Write a composition of (100-150 words) on how you can improve on sanitation of your school if elected sanitation prefect.

The following guidelines can help you.

- The school to which you go and your class.
- What prompted you to stand as a sanitation prefect?
- State five things you would do as a sanitation prefect.

PLAN

The candidate should write a composition about being a sanitary prefect stating ways on how to improve sanitation of their school if elected Sanitation Prefect.

- He/She should mention the school to which they go and their class.
- What prompted them to stand as sanitation prefects?
- Mention five things they would do as sanitation prefects.

Language

Tense $\frac{1}{2}$ mk

Paragraphs $\frac{1}{2}$ mk

Punctuation $\frac{1}{2}$ mk

Spellings $\frac{1}{2}$ mk

Title 1mk

Introduction 1mk

Five things they would do to improve the sanitation of the school

5mk

Conclusion 1mk.

EXAMPLE OF A COMPOSITION

HOW I CAN IMPROVE ON THE SANITATION OF MY SCHOOL

I study at Kalagala Primary School in Buikwe District. I am in primary six Angel.

I am standing for the post of Sanitation Prefect. I have been forced to stand for this post because the cleanliness of our school is in worrying. The toilets are not cleaned regularly, the classrooms are not mopped daily yet our school is always muddy during the rainy season.

If I am elected as a Sanitation Prefect, I will do the following:

First, I will sensitize my fellow pupils about the importance of good sanitation in a school. I will make them know that poor sanitation leads to easy spread of various communicable diseases. I shall also work as a team with my school mates to ensure proper cleanliness of the school. In this way, we shall make a Rota for every class to participate in general cleaning.

I shall request the school administration to buy dust bins for disposing of rubbish.

I will also introduce punishments for pupils who dirty the school environment.

All in all, a health mind in a health body. Everyone should strive to maintain cleanliness in our environment.