



DIVINE EDUCATION CENTRE
SPECIAL MOCK ASSESSMENT -2023

ENGLISH [ITEM 3 of 3]

Time allowed: 2hours 15 minutes

Random No.						Personal No.		

Candidate's name:

Candidate's Signature:

District No:

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Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections **A** and **B**. Section **A** has **50 questions** and **section B** has **5 questions**. This paper has **12 pages** printed altogether.
3. Answer **all** questions. All the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **NOT** be marked except drawings and diagram.
5. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to loss of marks.
6. Do not fill anything in the table indicated **"For examiners' use only"** and the boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S No.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS
(Questions 1 to 50 carry **one** mark each)
Sub-section I

In each of the questions 1-5 fill in the blank space with a suitable word.

- 1- I have never seen _____ elephant physically in my life.
- 2- Solomon cannot remember _____ he put his new pens.
- 3- School children should disassociate themselves _____ wrong group.
- 4- _____ seen the police, the suspect ran away.
- 5- YY bus company is looking for two qualified _____ to drive their buses.

In each of the questions 6-15, use the correct form of the word given in brackets to complete the sentences.

- 6- Juma likes _____ more than rearing animals. (bake)
 - 7- The best _____ of COVID-19 song awareness was rewarded.
(compose)
 - 8- All the pilgrims were _____ welcomed by the ushers in
Namugongo (happy)
 - 9- Some of the Karomoja iron sheet theft suspects took _____
to police (self)
 - 10- The party we _____ last week was very interesting. (attend)
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- 11- Kiram performs _____ in English than in social studies. (well)
 - 12- Most candidates became pleased with the _____ of the new
teacher. (pronounce)
 - 13- During art lesson, the teacher requested us to _____ our rope.
(long)
 - 14- _____ are very social people that we can emulate. (spain)
 - 15- Of the quads, Opio is the _____ (shy)

In each of the questions 16 to 18, rewrite the sentence giving the opposite of the underlined word.

16- The sender of the letter had no trust at all on the postman.

17- Every community has honest people.

18- Some people sell only expensive goods.

For questions 19 and 20, use the given word in a sentence to show that you know the difference in their meaning.

19- bare

20- bear



In each of the questions 21 and 22, arrange the given words in alphabetical order.

21- wetland, drought, habitat, environment

22- dress, dry, dread, drink

In questions 23 and 24, write the given short form in full.

23- DMC _____

24- wouldn't _____

For questions 25 and 26, write the plural form of the given word.

25- puppy _____

26- ox _____

In each of the questions 27 and 28, rearrange the given words to form a meaningful sentence.

27- porridge morning in normally the We eat.

28- flower a beautiful this What is!

In each of the questions 29 and 30, rewrite the sentence giving one word for the underlined group of words.

29- The conductor forgot to close the space behind a car for putting in luggage.

30- We sit for examinations every after two weeks.



In each of the questions 31-50, rewrite the sentences as instructed in brackets.

31- Okampang went to the market. He did not buy anything. (Join the two sentences using:----but---)

32- Leo did not attend the briefing. He missed out essential information. (Join the two sentences beginning: Had ----)

33- Alele makes beautiful furniture. He also owns a big farm up county. (Join the two sentences beginning: Besides -----)

34- Someone saw the thieves entering our house. (Rewrite the sentence beginning:
The thieves----)

35- I pray to God every time I face challenges. (Rewrite the sentence beginning:
Whenever -----)

36- The candidates of this year should work hard if they want to pass. (Rewrite the
sentence using:-----or else---)

37- This paper is very easy. I may pass all the numbers. (Join the two sentences using
---so---that----)

38- No sooner had the MC arrived than the happiness began. (Rewrite the sentence
using:-----as soon as ----)

39- "Come and dust the table, Zulaika" said the teacher. (Rewrite the sentence
beginning: The teacher-----)

40- When you add much salt to your soup, it will become very salty. (Rewrite
beginning: The more----)



41- Joanita is hopeful that she will become the head prefect of our school. (Rewrite the
sentence using:-----looking forward)

42- Mr. Ogal teaches us English. His sister, Milly works as a bursar. (Join the two sentences using: ---while---)

43- Uganda passed anti-homosexuality bill but some people are against it. (Rewrite the sentence beginning: Much as -----)

44- A lady got married to my brother. She is very beautiful and light skinned. She is short. (Rewrite as one sentence without using: and, who, that)

45- We are learning English. We started learning it in nursery. (Join the two sentences using:----since----)

46- Teachers need to teach well so that pupils can pass. (Rewrite the sentence and add a suitable question tag)

47- It was bad for opposers to use vulgar language during the debate. (Rewrite the sentence using: -----needn't ---)

48- What a deadly accident it was! (Rewrite the sentence ending-----accident.)

49- Quiney would rather play in sun than swim in the swamp. (Rewrite the sentence using:----interested-----)

50- Asimwe does not eat red meat. I don't eat red meat. (Join the two sentences using: -----and neither ---)

SECTION B

51- **Read the passage below and answer questions about it in full sentences.**

Our country is rich with natural resources. These are materials that occur naturally in the environment and can be used for money or other purposes by humans. Examples of these resources are water, air, soil, minerals, fossil fuels, timber and wild life. These resources can be either renewable or non-renewable.

Natural resources are important for human survival in that humans depend on air for life that without it, human life would be no more. Water on the other hand helps human to perform domestic activities and more so, it is a source of electric power.

Economically, humans rely on natural resources to get money from the sale of timber to the use of soil for agriculture that our country men and women can reap a lot especially when they use it well. Minerals have helped humans get involved in trade with fuel helping in transporting them to different parts of the world.

However, some people are misusing natural resources which is greatly affecting us negatively. This is witnessed in environmental degradation where the quality of our environment is at the state of misery. People cut down trees without replacing them. This is making our country becoming a desert and some wildlife species are disappearing because they have no habitats. Everybody in the country is therefore encouraged to make proper use of natural resources while caring for the environment.

Questions:

(a) What is the passage about?

(b) What are natural resources according to the passage?

(c) Mention any one example of natural resources from the passage.

(d) How do you think humans depend on air for survival?

(e) Mention any one importance of water at home.

(f) Which natural resource in the passage gives humans money?

(g) Which natural resource has helped to boost trade in the country?

(h) What is the indicator of the misuse of natural resources in the passage?

(i) What is causing desertification in the writer's country?

(j) What are people encouraged to do?

52- **The sentences below are in wrong order. Re-arrange them to form a good composition about "ELECTIONS"**

- (a) Some procedures are followed.
- (b) These elections are conducted to choose pupils' leaders.
- (c) But before they are conducted.
- (d) Pupils are then asked to apply for the posts of their interest.
- (e) We finally go for voting and those who win are sworn in.
- (f) Applications are sorted and candidates vetted.
- (g) Our school conducts elections in term two yearly.
- (h) Those who qualify are given the chance to campaign.
- (i) This is done by pinning them on the school noticeboard.
- (j) In the first place, the posts are announced or advertised.

53- **The information below shows part of Kalule's holiday plans. Study it and then answer the questions about it in full sentences.**

Day	Time	Activity	Place
Sunday	8:00am	Attending church service	Apado C.O.U
	4:00pm	Attending youth conference	St. Philips vicarage
Monday	7:00am	Slashing the compound	Home
	10:00am	Tethering goats	Farm
Tuesday	7:00am	Cleaning utensils	Kitchen
	8:00am	Revising social studies	Sitting room
Wednesday	7:00am	Fetching water	Community well
	8:00pm	Revising science	Sitting room
Thursday	7:00am	Discussing maths with friends	Nearby primary school
	1:00pm	Playing chess with cousins	Nabingo trading centre
Friday	7:00am	Cleaning the farm	Farm
	8:00pm	Revising English	Sitting room
Saturday	7:00pm	Washing clothes	Home
	4:00pm	Attending choir practice	Apado C.O.U

Questions

(a) Whose holiday plan is shown above?

(b) Where does Kalule go for prayers?

(c) At what time does Kalule clear grass from the compound?

(d) Which well provides Kalule's home with water?

(e) When does Kalule revise science?

(f) Why do you think Kalule uses sitting room for his revision?

(g) Which animals are kept in Kalule's farm?

(h) What shows that Kalule cares for the health of their animals?

(i) Why do you think Kalule goes for choir practice on Saturday?

(j) Where does Kalule's uncle live according to the holiday plan?



54- **Read the poem below carefully and answer questions about it in full sentences.**

Education! Education!
The process of acquiring knowledge
By attending lessons regularly
So that I can get information
From my well trained teachers

Education! Education!
When I think about your values
Training lawyers, doctors, politicians and others
To become unique people
That provide good services to us

Education! Education!
Business men and women
Going on business trips
To different countries in the world.
Just because they want to get more knowledge.

Education! Education!
Majority who prosper in life
Are not people who never went to school
All of them are knowledgeable people
Who saw the chalkboard
Quincy Ogal

Questions:

(a) What is the poem about?

(b) What is education according to the poem?

(c) Which kind of teachers teach the writer?

(d) Which people are unique in the poem?

(e) Where do business men and women go on business trips?

(f) Why do business men and women go on trips?

(g) Which kind of people prosper in life?

(h) How many stanzas are in the poem?

(i) Who wrote the above poem?

(j) Suggest a suitable title for the poem above.



[illegible]

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