



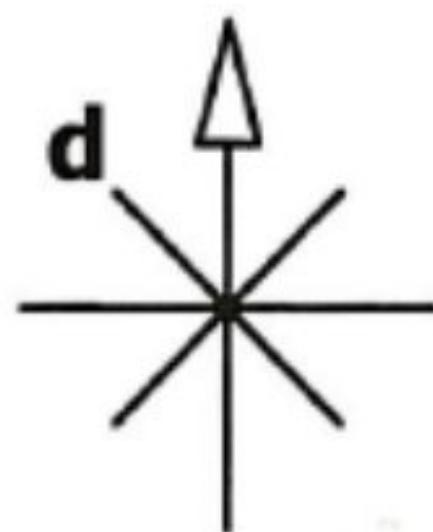
**UGANDA NATIONAL EXAMINATIONS BOARD**  
**PRIMARY LEAVING EXAMINATION**  
**2022**  
**SOCIAL STUDIES WITH RELIGIOUS EDUCATION**  
  
**OFFICIAL MARKING SCHEME.**

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## **SECTION A**

1. **Mention any one practice that can promote order in a home.**
    - ✓ Following rules and regulations.
      - ✓ Respecting one another.
      - ✓ Greeting.
      - ✓ Obedience.
      - ✓ Forgiving one another.
      - ✓ Appreciating each other.
      - ✓ Praying.
    - ✓ Holiday family meetings.
    - ✓ Assigning roles and responsibilities.
    - ✓ Reporting wrong doers.
    - ✓ Through guidance.
    - ✓ Through counselling.
    - ✓ Punishing wrong doers.
    - ✓ Performing assigned roles.
      - ✓ Washing utensils.
      - ✓ Sweeping the compound.
      - ✓ Collecting fire wood.
    - ✓ Proper use of resources.
    - ✓ Proper accountability.
  2. **What is the major tourist attraction in Mgahinga National Game Park?**
    - ✓ Mountain gorillas // gorillas.
  3. **State any one way in which the International Monetary Fund (IMF) helps to promote development in Uganda.**
    - ✓ It gives out loans.
    - ✓ Offers financial advise.
    - ✓ It funds development projects.
    - ✓ It provides employment.
  4. **Give any one way through which the colonialists communicated with the local people in Uganda.**
    - ✓ Through local leaders e.g. chiefs / kings / clan leaders.
    - ✓ Through agents.
    - ✓ Through interpreters / translators.
    - ✓ Through gestures.
    - ✓ Through newspapers.
    - ✓ Through collaborators.
    - ✓ Through radios.

Use the diagram below to answer question 5.



5. **Name the direction of point d.**

- ✓ North West // NW // North western // North westerly.

6. **State any one way in which a community can help the police to keep law and order.**

- ✓ By reporting wrong doers / law breakers / suspects.
- ✓ By providing information about wrong doers.
- ✓ Arresting wrong doers.
- ✓ Installing CCTV cameras.

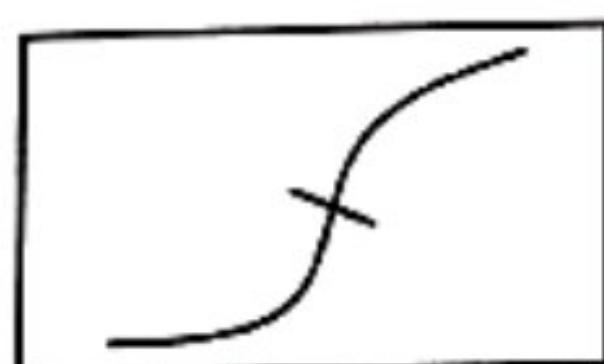
7. **Mention any one way in which school children can misuse their right to education.**

- |   |   |
|---|---|
| <ul style="list-style-type: none"><li>✓ Through early marriages.</li><li>✓ Dropping out of school.</li><li>✓ Refusing to go to school.</li><li>✓ Dodging classes.</li><li>✓ Escaping from school.</li><li>✓ Early pregnancies.</li><li>✓ Misusing the school fees.</li><li>✓ Involving in strikes.</li><li>✓ Disobeying school rules and regulations.</li></ul> | <ul style="list-style-type: none"><li>✓ Disobeying school authorities.</li><li>✓ Joining bad peer groupings.</li><li>✓ Early sex.</li><li>✓ Drug abuse.</li><li>✓ Truancy / hiding from school.</li><li>✓ Stealing school property.</li></ul> |
|---|---|

8. **Give the meaning of the term 'population density'.**

- ✓ It is the number of people living in an area per square kilometer.
- ✓ It is the average number of people living in an area per square kilometer.

9. **What does the map symbol below represent?**



- ✓ Dam / A dam.

10. **Mention any one role played by Kwame Nkrumah during the Pan African Conference of 1958.**
- ✓ He organized the first Pan African conference in Africa.
  - ✓ He organized the first Pan African Conference in Ghana.
  - ✓ He hosted the first Pan African conference in Africa.
  - ✓ He chaired the first Pan African Conference in 1958.
11. **How are hills important to telecommunication companies in Uganda?**
- ✓ Telecommunication boosters / masts are constructed on hills.
12. **Mention any one effect of a long period of drought on agriculture.**
- ✓ It leads to low crop yields.
  - ✓ Crops dry.
  - ✓ It leads to death of animals.
  - ✓ Shortage of pasture.
  - ✓ Shortage of water.
  - ✓ Encourages outbreak of wild bush fires.
  - ✓ Low milk production.
  - ✓ Loss of weight in animals.
  - ✓ Poor crop yields.
  - ✓ Outbreak of pests.
  - ✓ Outbreak of diseases.
13. **Name the arm of the Great Rift Valley which passes through Uganda.**
- ✓ Western arm / Western arm of the rift valley / Western / Western rift valley
14. **State any one advantage of having an Environmental Management Club in a school.**
- ✓ It promotes environmental protection.
  - ✓ It conserves the environment.
  - ✓ It plants trees in the school.
  - ✓ It sensitizes children about the importance of trees.
  - ✓ Controls trespassing.
  - ✓ It helps in keeping the school environment clean.
  - ✓ Setting up rules on environmental protection.
  - ✓ It waters flowers / trees.
  - ✓ It plants grass / flowers.
  - ✓ Promotes sanitation.
15. **Give any one way in which Ugandans benefited from representation on the Legislative Council (LEGCO) during the struggle for independence.**
- ✓ Their views were presented / expressed to the LEGCO.
  - ✓ They got fair laws.
  - ✓ Their rights were promoted.
  - ✓ They gained political experience which was useful to their leadership roles.
  - ✓ It ensured peaceful ways of demanding for independence.

16. **Name the line of longitude that passes through Accra in Ghana.**  
✓ Prime meridian / Greenwich meridian.
17. **State any one reason why most pastoral communities are settled in the plains.**  
✓ Presence of pasture.  
✓ There is enough free space for animals.  
✓ There is low existence of animal diseases.
18. **Give any one way through which the African Union (AU) promotes peace among member countries.**  
✓ It organizes peacetalks.  
✓ It sends peace keeping forces.  
✓ It promotes good governance.  
✓ It promotes democracy. e.g. monitoring elections / promoting human rights  
Promoting rule of law.
19. **Why do some people build their houses with slanting roofs?**  
✓ Allow easy flow of rain water from the roof.  
✓ To avoid ironsheets from rusting.  
✓ To avoid destruction of roofs.
20. **Mention any one way in which families can solve the problems caused by high food prices in Uganda.**  
✓ By carrying out irrigation farming.  
✓ By having good storage of food.  
✓ Through modernization of agriculture.  
✓ Planting quick maturing crops.  
✓ Planting drought resistant crops.  
✓ Promoting food security.  
✓ Growing more food crops.  
✓ Having alternative source of income.  
✓ Reducing number of meals.  
✓ Using food sparingly.  
✓ Working hard.  
✓ Prioritizing family needs.  
✓ Early / timely planting of crops.

- 21. Give any one way in which the setting up of small scale industries in rural areas can reduce rural-urban migration.**

  - ✓ They create employment / jobs / income.
  - ✓ They provide market for local goods.
  - ✓ They promote the development of infrastructure e.g. hospitals / roads.
  - ✓ People get finished goods.

**22. Name the feature on the Uganda Coat of Arms which symbolizes the Tropical Climate.**

  - ✓ The sun.

**23. Mention any one way in which the National Constitution helps to promote peace in a country.**

  - ✓ It promotes the rule of law.
  - ✓ It states how a government should be governed.
  - ✓ It promotes / protects human rights.
  - ✓ It promotes peaceful transition of power.
  - ✓ It spells out the period of elections in the country.
  - ✓ It promotes democracy. ✓ It promotes national unity.
  - ✓ It defines / spells out the duties of government organs.

**24. State any one cause of teenage pregnancies in Uganda.**

  - ✓ Poverty. ✓ Cultural beliefs.
  - ✓ Family conflicts. ✓ Bad peer group influence.
  - ✓ Broken families. ✓ Lack of sex education.
  - ✓ School dropout. ✓ Loss of parents.
  - ✓ Drug abuse / Alcoholism. ✓ Defilement / sexual abuse.
  - ✓ Child neglect. ✓ Rape.
  - ✓ Early marriages.
  - ✓ Exposure to pornographic materials.
  - ✓ Poor family upbringing / lack of guidance and counselling.

**25. Mention any one way in which oil drilling can benefit the people living in the Albertine region.**

  - ✓ People will get jobs / employment / income.
  - ✓ People get market for local goods.
  - ✓ Improvement / development of infrastructure.
  - ✓ Improvement in the standards of living of people.
  - ✓ Benefit from scholarships.

26. **State any one reason for the signing of the Anglo-German treaty of 1890.**
- ✓ It finalized the partition of East Africa.
  - ✓ It enabled Britain to acquire Uganda and Germany to take over Heligo land Island.
  - ✓ To end British and German conflicts at the coast.
  - ✓ To end British and German conflicts in the interior.
27. **Mention any one way in which a school can preserve the culture of a community.**
- ✓ Trough Music, Dance and Drama.
  - ✓ By attending cultural ceremonies.
  - ✓ Teaching local language.
  - ✓ Using local language as a medium of instruction.
  - ✓ Formation of cultural trees in the school.
  - ✓ Organizing cultural gallas / festivals / shows at school.
  - ✓ Making visits to cultural sites.
  - ✓ Providing cultural videos to school children.
  - ✓ Planting cultural trees.
  - ✓ Teaching legends.
  - ✓ Teaching about cultures within the community.
  - ✓ Singing tribal / traditional / cultural anthems.
  - ✓ Raising / hosting tribal / cultural / traditional flags.
  - ✓ Recording cultural events.
28. **Give any one reason why polling stations should have Police Officers during elections.**
- ✓ To keep law and order.
  - ✓ Keeping peace at the polling station.
  - ✓ Keeping security at the polling station.
  - ✓ To ensure / have free and fair elections.
  - ✓ To control election violence at the polling station.
29. **Mention any one way in which the Temperate grasslands are economically important to the people of South Africa.**
- ✓ Provides pasture for animals.
  - ✓ Supports maize / wheat / barley / oats / sugarcane growing.
  - ✓ Supports dairy farming.
  - ✓ Promotes tourism.
  - ✓ Provides jobs / employment.
  - ✓ Supports sheep rearing.

30. **Apart from money, mention any one other personal thing that people can keep in a bank.**
- ✓ Land title.
  - ✓ Will.
  - ✓ Land maps.
  - ✓ Land agreement.
  - ✓ Academic documents.
31. **Give any one reason why Uganda has less irrigation projects compared to Libya.**
- ✓ Uganda receives more rainfall than Libya.
  - ✓ Uganda receives more reliable rainfall unlike Libya.
  - ✓ Uganda has good climate unlike Libya.
  - ✓ Uganda experiences tropical climate while Libya experiences desert climate.
32. **Name any one block mountain found in Tanzania.**
- ✓ Mt. Usambara.
  - ✓ Mt. Uluguru.
  - ✓ Mt. Livingstone.
  - ✓ Mt. Mbeya.
  - ✓ Mt. Pare.
  - ✓ Mt. Mahale.
33. **Give any one reason why few people use newspapers as a mean of communication in East Africa.**
- ✓ Newspapers are expensive to buy daily.
  - ✓ Some people are illiterate.
  - ✓ Newspapers are not easily accessible in rural areas.
  - ✓ Due to poor reading culture.
34. **Why is mob justice a bad practice in communities?**
- ✓ It leads to death of innocent people.
  - ✓ It leads to violation of human rights.
  - ✓ It leads to hurting / injuring innocent people.
  - ✓ It leads to destruction of property.
  - ✓ It leads to displacement of people.
  - ✓ It leads to destruction of property.
  - ✓ It leads to enmity / hatred.
  - ✓ It leads to imprisonment.
  - ✓ It leads to separation of families.
  - ✓ It leads to payment of heavy fines.
  - ✓ It creates fear among people in the community.
  - ✓ It destroys evidence.

**35. Give any one reason why the number of children dying of diseases has gone down in East Africa.**

- ✓ Due to immunization.
- ✓ Due to improved medical services.
- ✓ Due to good feeding / nutrition.
- ✓ Massive sensitization of parents / community dialogue.
- ✓ Due to improved hygiene / sanitation.
- ✓ The government has built more health centres / health units.
- ✓ Providing free mosquito nets.
- ✓ Provision of safe water.
- ✓ Spraying house hold.
- ✓ Presence of Village Health Teams (VHTS)
- ✓ Good government policies on health.

**36. EITHER:**

**Mention any one way in which a Christian can improve the lives of people suffering in their communities.**

- ✓ By providing food.
- ✓ By praying for them.
- ✓ Visiting them.
- ✓ Cooking for them.
- ✓ Fetching water for them.
- ✓ Setting up projects for them.
- ✓ Taking the sick to the hospital.
- ✓ Providing financial support to them.
- ✓ Washing for them.

- ✓ Through guidance.
- ✓ Through counselling.
- ✓ Adopting them.
- ✓ Through comforting them.

- ✓ By providing basic needs.

(Accept any good act of charity)

**OR:**

**Mention any one way in which a Muslim can improve the lives of people suffering in their community.**

- ✓ By providing food.
- ✓ By providing basic needs.
- ✓ By praying for them.
- ✓ Through guidance.
- ✓ Through counselling.
- ✓ Taking the sick to the hospital.
- ✓ Fetching water for them.

- ✓ Through comforting them.
- ✓ Setting up projects for them.
- ✓ Visiting them.
- ✓ Adopting them.
- ✓ Cooking for them.
- ✓ Providing financial support to them.
- ✓ Washing for them.

(Accept any good act of charity)

37. **EITHER:**

**Name the brother of Simon Peter who was called by Jesus to follow him.**

- ✓ Andrew.

**OR:**

**Name the person who was the uncle of Prophet Muhammad (P.B.U.H)**

- |                        |              |
|------------------------|--------------|
| ✓ Abu Twalb/ Abu Talib | ✓ Abu Jahal. |
| ✓ Hamuza.              | ✓ Abas.      |
| ✓ Jafar.               | ✓ Abulahab.  |

38. **EITHER:**

**In which way did God punish the human race because of their disobedience during Noah's time?**

- ✓ He sent a flood.

**OR:**

**In which way did God punish the human race because of their disobedience during Prophet Nuhu's time?**

- ✓ He sent a flood.

39. **EITHER:**

**Mention any one reason why a Christian should not live a lazy life.**

- |                                    |                                  |
|------------------------------------|----------------------------------|
| ✓ It forces one to steal.          | ✓ To be rich / To earn a living. |
| ✓ It leads to poverty.             | ✓ To have enough food.           |
| ✓ It leads one to become a beggar. | ✓ To avoid suffering.            |
| ✓ It leads to suffering.           | ✓ To have a better life.         |
| ✓ It does not please God.          | ✓ To serve others.               |
| ✓ It leads to committing crimes.   | ✓ To be independent.             |
| ✓ To be happy.                     | ✓ To have a healthy body.        |
|                                    | ✓ To get basic needs.            |

**OR:**

**Mention any one reason why a Muslim should not live a lazy life.**

- |                                    |                                  |
|------------------------------------|----------------------------------|
| ✓ It forces one to steal.          | ✓ To be rich / To earn a living. |
| ✓ It leads to poverty.             | ✓ To have enough food.           |
| ✓ It leads one to become a beggar. | ✓ To avoid suffering.            |
| ✓ It leads to suffering.           | ✓ To have a better life.         |
| ✓ It does not please Allah.        | ✓ To serve others.               |
| ✓ It leads to committing crimes.   | ✓ To be independent.             |
| ✓ To be happy.                     | ✓ To have a healthy body.        |
|                                    | ✓ To get basic needs.            |

**40. EITHER:**

**What term is used by Christians to mean the act of asking for forgiveness after wrong doing?**

- ✓ Repenting / Repentance.

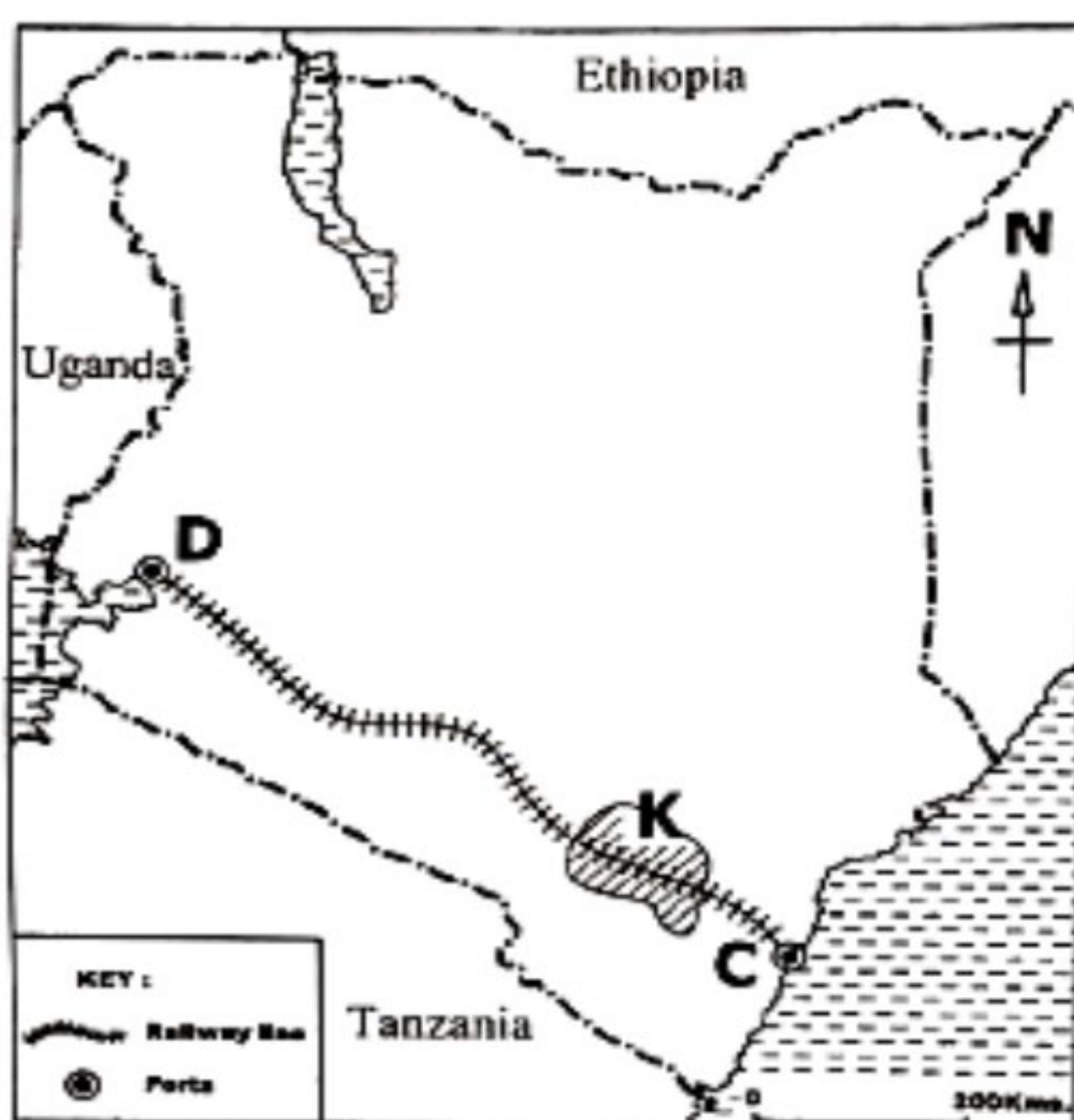
OR:

**What term is used by Muslims to mean the act of asking for forgiveness after wrong doing?**

- ✓ Repenting / Repentance.
  - ✓ Tawbah.
  - ✓ Istighfar.

## **SECTION B**

41. Study the sketch map of Kenya below and use it to answer the questions that follow.



- a) **Name the ports marked;**

  - i) C - Port Mombasa.
  - ii) D - Port Kisumu.

b) **Give any one reason why the railway line was constructed from town C to town D.**

  - ✓ To link Uganda to the coast.
  - ✓ To ease transportation.
  - ✓ To stop slave trade.
  - ✓ To develop Uganda economically.
  - ✓ To get raw materials from Uganda.
  - ✓ To link the interior to the coast.
  - ✓ To ease administration.
  - ✓ To promote trade.

- c) **Mention one problem faced by the builders of the railway line in the area marked K.**
- ✓ They were attacked by man eaters / lions.
  - ✓ They were attacked by wild animals.
42. a) **Mention any two raw materials the Europeans received from Americas during the Trans-Atlantic trade.**
- ✓ Sugar.
  - ✓ Tobacco.
  - ✓ Coffee.
  - ✓ Cotton.
  - ✓ Tea.
  - ✓ Minerals e.g. silver / gold / copper.
- b) **State any two positive effects of the Trans-Atlantic trade to the people of Africa.**
- ✓ Development of towns.
  - ✓ It led to development of kingdoms.
  - ✓ Africa was known to the rest of the world.
  - ✓ New trade items were brought to Africa / It promoted trade.
  - ✓ The African chiefs and kings became rich.
  - ✓ People of Africa got market for their goods.
  - ✓ People got employment / jobs.
43. a) **Name any one common natural disaster in Uganda.**
- ✓ Landslides.
  - ✓ Floods.
  - ✓ Earthquakes.
  - ✓ Hailstorms.
  - ✓ Mudslides.
  - ✓ Drought.
  - ✓ Storms / Thunderstorms.
  - ✓ Lightning.
- b) **Mention any two human activities that cause disasters in Uganda.**
- ✓ Deforestation.
  - ✓ Bush burning.
  - ✓ Swamp drainage.
  - ✓ Industrialization.
  - ✓ Poor methods of farming. E.g. Over cultivation / Over grazing / Overstocking.
  - ✓ Uncontrolled lumbering / lumbering.
  - ✓ Brick making.
  - ✓ Charcoal burning.
  - ✓ Mining / stone quarrying.

c) **Give any one way of controlling disasters in mountainous areas.**

- ✓ Contour ploughing.
- ✓ Terracing.
- ✓ Strip cropping.
- ✓ Re-afforestation.
- ✓ Afforestation / planting trees.
- ✓ Agro-forestry.
- ✓ Planting grass.
- ✓ Bush fallowing.

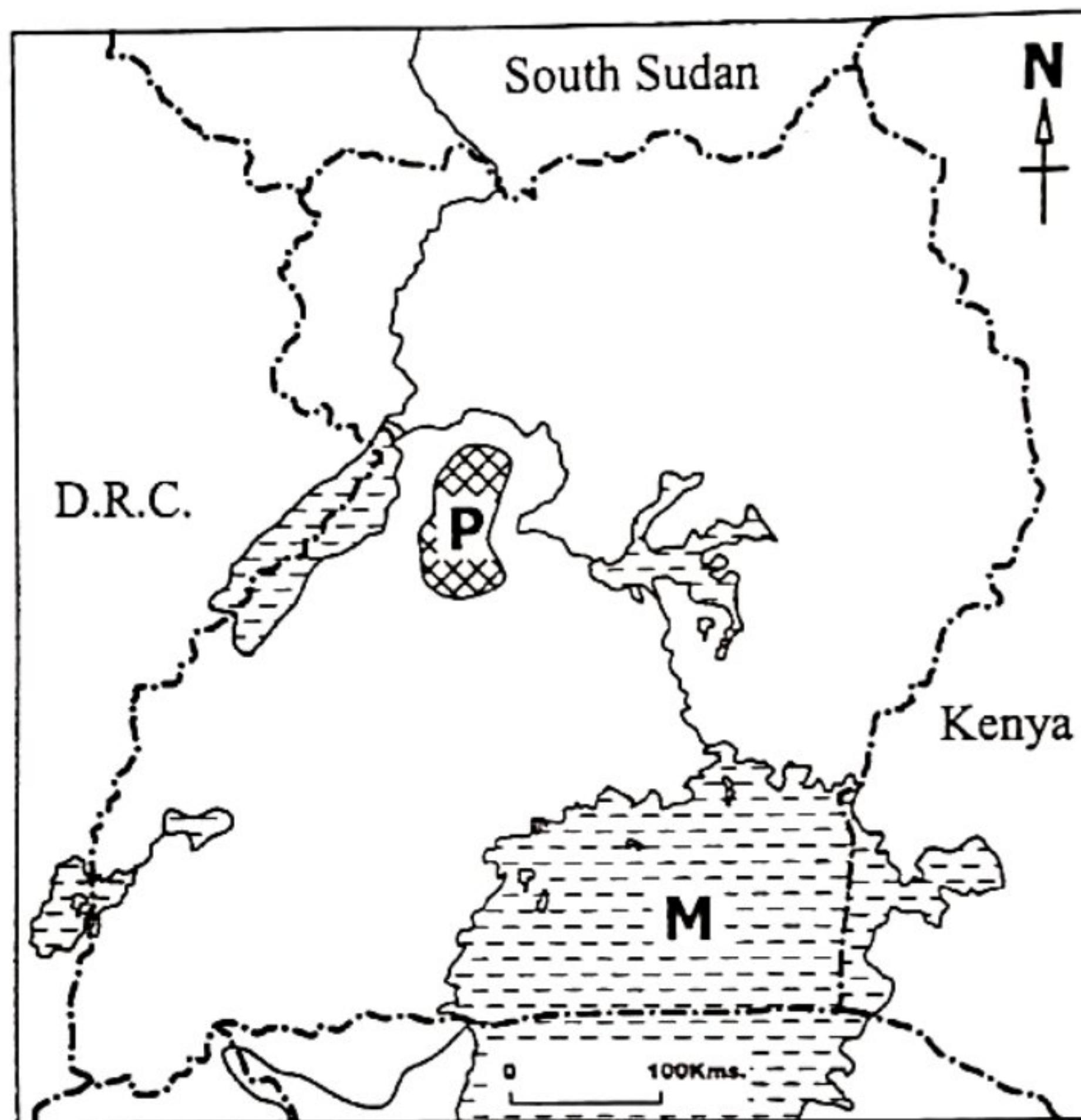
44. a) **Give any two reasons why the Banyoro staged the Nyangire Rebellion of 1907.**

- ✓ The Banyoro never wanted to be ruled by the Baganda chiefs / agents.
- ✓ The Banyoro never wanted to use Luganda in their area.
- ✓ Due to loss of land / They wanted their lost land.
- ✓ The Banyoro never wanted to pay taxes.
- ✓ Defeat and exiling of Omukama Kabalega.
- ✓ Need for independence.
- ✓ The Banyoro wanted to preserve their culture.
- ✓ The loss of Toro as an independent kingdom.

b) **State any two positive effects of the Mau Mau uprising on African communities in Kenya.**

- ✓ It sped up the independence process of Kenya.
- ✓ It promoted the spirit of nationalism.
- ✓ The Kipande system was abolished.
- ✓ The colour bar system was abolished.
- ✓ The Kenyans got back their land.
- ✓ Land reforms were formed.
- ✓ Africans / Kenyans were allowed to grow their own cash crops.
- ✓ Taxes were reduced.
- ✓ There was increase in the number of representatives on the LEGCO.
- ✓ New education reforms were made.
- ✓ Wages and salaries were increased.
- ✓ Social services were improved.

45. Use the sketch map of Uganda below to answer the questions that follow.



- Name the natural forest found in the area marked P.**
  - ✓ Budongo forest.
- Mention any two reasons why the area around Lake marked M is suitable for farming.**
  - ✓ Presence of fertile soils.
  - ✓ The area receives reliable rainfall / good climate.
  - ✓ There is enough water for irrigation.
- Use letter C to show Albert Nile on the map.**
  - ✓ Any point on the map from Lake Albert on the river to Nimule.

46. a) **Apart from farming, give any other example of a primary industry in Uganda.**

- ✓ Fishing.
- ✓ Mining / quarrying.
- ✓ Lumbering.

- b) **State any one way in which cash crop growing increases industrial development in East Africa.**
- ✓ They provide raw materials for industries.
  - ✓ They provide market for farm inputs. Like, fertilizers / tractors / herbicides / pesticides / insecticides / hoes.
- c) **Mention any two reasons for the slow industrial development in some African countries.**
- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>✓ Low technology.</li> <li>✓ Lack of skilled labour.</li> <li>✓ Poor transport.</li> <li>✓ Government policy.</li> <li>✓ Foreign influence.</li> <li>✓ Limited capital / shortage of funds.</li> <li>✓ Political instability / insecurity.</li> <li>✓ Shortage of required raw materials.</li> <li>✓ Shortage / limited markets.</li> </ul> | <ul style="list-style-type: none"> <li>✓ Land tenure system.</li> <li>✓ Shortage of power supply.</li> <li>✓ Corruption.</li> </ul> |
|--|---|

47. Study the climate table below and use it to answer the questions that follow.

Months	J	F	M	A	M	J	J	A	S	O	N	D
Rainfall (mm)	-	-	-	-	20	18	22	16	-	-	-	-
Temperature (°C)	37	39	40	40	40	39	37	39	40	42	44	38

- a) **Name the month of the year that received the highest amount of rainfall.**
- ✓ July.
- b) **Identify the type of climate shown in the table.**
- ✓ Desert climate.
- c) **What is the temperature range of the climate shown in the table?**
- ✓  $44^{\circ}\text{C} - 37^{\circ}\text{C} = 7^{\circ}\text{C}$
- d) **Mention one factor that influences the type of climate shown in the table.**
- ✓ Cold ocean currents.
  - ✓ Dry winds / Offshore winds.

48. a) **On which type of goods is customs tax charged?**  
✓ Imports / imported goods.  
✓ Goods entering the country.
- b) **State any two reasons why some people in Uganda are not willing to pay taxes.**  
✓ Lack of tax education / ignorance.  
✓ Poverty.  
✓ High taxes.  
✓ Corruption.  
✓ Harsh tax collectors.  
✓ Failure to see the value of taxes.  
✓ Unfair taxation.  
✓ Political interference.
- c) **Why does the government set up revenue check points on roads?**  
✓ To control smuggling.  
✓ To control loss of revenue.  
✓ To collect taxes.
49. a) **Name the place in modern Tanzania through which the early explorers entered East Africa.**  
✓ Bagamoyo.
- b) **In which two ways was the Sultan of Zanzibar helpful to early explorers to East Africa?**  
✓ He gave them interpreters.  
✓ He gave them porters / transport  
✓ He gave them permission.  
✓ He gave them guides / security.  
✓ They learnt Kiswahili.
- c) **How did some wrong information about Africa make the work of the explorers difficult?**  
✓ It misled the explorers / They got lost.  
✓ It took them long to find features they wanted / delayed exploration work.  
✓ It led to death of some explorers.  
✓ They were attacked by hostile tribes.  
✓ It made exploration expensive.  
✓ It created fear among explorers.

50. a) **Give the source of the following forms of energy.**
- i) solar energy - The Sun.  
ii) wind energy - Wind.
- b) **State any two benefits of extending hydro-electric power (HEP) to all parts of Uganda.**
- ✓ Promotes the development of industries / small scale industries.
  - ✓ It conserve the environment / controls deforestation.
  - ✓ It controls rural – urban migration.
  - ✓ Creates employment.
  - ✓ Increases government revenue / income.
  - ✓ Improves the standards living.
  - ✓ It leads to development in the area.
  - ✓ It attracts investors.
  - ✓ Adds value to land.
  - ✓ It promotes security.
  - ✓ It promotes trade.

## **RELIGIOUS EDUCATION**

51. **EITHER:**
- a) **Name any two types of books in the Holy Bible.**
- ✓ Gospel books.
  - ✓ Books of law  
(Pentateuch / Torah)
  - ✓ Historical books / History.
  - ✓ Letters / Epistles.
  - ✓ Poetic books / wisdom books.
  - ✓ Prophetic books.
  - ✓ Acts.
  - ✓ Revelation.
  - ✓ Deuterocanonical / Apocrypha.
- b) **Mention any one way in which Christians give respect to the Holy Bible.**
- ✓ It is used in swearing in.
  - ✓ By keeping it in a clean place.
  - ✓ It is used in preaching the word of God.
  - ✓ It is handled with care.
  - ✓ By following the word in the Bible.
  - ✓ By reading the Bible.
  - ✓ By protecting it / covering it.
  - ✓ It is put on top of other books.
  - ✓ By kissing the Bible after reading the gospel.
  - ✓ By paying attention when the Bible is being read.

c) **Why do Christians use the Holy Bible when preaching?**

- ✓ It contains the word of God / It is the word of God.
- ✓ It gives spiritual guidance / For guidance.
- ✓ To strengthen message / faith.
- ✓ Contains no mistakes.
- ✓ Writers were inspired by God.
- ✓ For reference / Information.

**OR:**

a) **Name the Holy Book that was revealed to Prophet Issa.**

- ✓ Injil / Injir / Ingil.

b) **Mention any two ways in which Muslims give respect to the Holy Qur'an.**

- ✓ It is used in swearing in.
- ✓ By keeping it in a clean place.
- ✓ It is used in preaching the word of Allah.
- ✓ It is handled with care.
- ✓ By following the word in the Qur'an.
- ✓ By reading the Qur'an.
- ✓ By protecting it / covering it.
- ✓ It is put on top of other books.
- ✓ Performing ablution / wudhu before reciting.
- ✓ Women should not touch it when in periods.
- ✓ Not touching it when in a state of Janabah.
- ✓ By paying attention when the Koran is recited.

c) **Why do Muslim leaders use the Holly Qur'an when preaching?**

- ✓ It contains the word of Allah / It is the word of Allah.
- ✓ It gives spiritual guidance / For guidance.
- ✓ To strengthen message / faith.
- ✓ Contains no mistakes.
- ✓ Writers were inspired by Allah.
- ✓ For reference / Information.

**52. EITHER:**

a) **Apart from love, mention any other two parts of the fruits of the Holy Spirit.**

- ✓ Peace.
- ✓ Joy.
- ✓ Gentleness.
- ✓ Patience.
- ✓ Self control.
- ✓ Kidness.
- ✓ Faithfulness.
- ✓ Goodness.
- ✓ Generosity.
- ✓ Humility.

b) **Give any two ways in which the Holy Spirit is important in the life of a Christian.**

- ✓ Guides a Christian.
- ✓ Protects a Christian.
- ✓ Comforts a Christian.
- ✓ He reminds a Christian.
- ✓ He counsels a Christian.
- ✓ Gives wisdom to a Christian.
- ✓ Reveals the truth about God.
- ✓ Strengthens a Christian's faith.
- ✓ Helps a Christian to overcome temptation.
- ✓ He gives knowledge.
- ✓ He heals a Christian.
- ✓ He gives courage.
- ✓ He gives hope.

**OR:**

a) **State any two ways in which observing the pillars of Islam can change the life of a Muslim.**

- ✓ Guides Muslims.
- ✓ It strengthens faith.
- ✓ Promotes friendship.
- ✓ Promotes unity.
- ✓ Purifies wealth.
- ✓ Makes Muslims generous.
- ✓ Helps Muslims to get rewards.
- ✓ Helps Muslims to get blessings.
- ✓ Promotes protection against evil.
- ✓ Bridges the gap between the rich and the poor.
- ✓ Promotes kindness.
- ✓ Trains self-control.
- ✓ Improves on wealth.
- ✓ Promotes love.

b) **Give any two ways in which articles of Islamic faith are important to Muslims.**

- ✓ Guides a Muslim.
- ✓ Gives knowledge.
- ✓ Gives courage.
- ✓ Gives hope.
- ✓ Protects a Muslim.
- ✓ Comforts a Muslim.

- ✓ Reminds a Muslim.
- ✓ Counsels a Muslim.
- ✓ Strengthens a Muslim's faith.
- ✓ Reveals the truth about Allah.
- ✓ Helps a Muslim to overcome temptation.
- ✓ Gives wisdom to a Muslim.

**53. EITHER:**

- a) **State any one traditional way of reconciliation.**
  - ✓ By sharing meals and drinks.
  - ✓ By paying fines.
  - ✓ Offering sacrifices.
  - ✓ Through arbitration / mediation / peacetalks.
  - ✓ Hugging one another.
  - ✓ Shaking hands.
  - ✓ By apologizing / saying sorry.
  - ✓ By making repayments.
- b) **Mention any two ways in which Christians carry out reconciliation.**
  - ✓ Meditation.
  - ✓ Sharing meals.
  - ✓ Shaking hands.
  - ✓ By hugging.
  - ✓ By asking for forgiveness.
  - ✓ Apologizing / saying sorry.
  - ✓ Using scriptures / reading scriptures.
  - ✓ By repenting.
  - ✓ Praying together.
  - ✓ Offering gifts.
  - ✓ By playing together.
- c) **Why is reconciliation very important in our communities?**
  - ✓ It prevents revenge.
  - ✓ It promotes friendship.
  - ✓ It promotes peace.
  - ✓ Promotes love.
  - ✓ Promotes unity.
  - ✓ Promotes co-operation.
  - ✓ Promotes harmony.
  - ✓ It promotes sharing.
  - ✓ Restores communication.
  - ✓ Promotes security.

**OR:**

- a) **State any one traditional way of reconciliation.**
  - ✓ By sharing meals and drinks.
  - ✓ By paying fines.
  - ✓ Through arbitration / mediation / peacetalks.
  - ✓ Hugging one another.
  - ✓ Shaking hands.
  - ✓ By apologizing / saying sorry.
  - ✓ By making repayments.
  - ✓ Offering sacrifices.

b) **Mention any two ways in which Muslims carry out reconciliation.**

- ✓ Meditation.
- ✓ Sharing meals.
- ✓ Shaking hands.
- ✓ By hugging.
- ✓ By asking for forgiveness.
- ✓ Apologizing / saying sorry.
- ✓ Using scriptures / reading scriptures.
- ✓ By repenting.
- ✓ Praying together.
- ✓ Offering gifts.
- ✓ By playing together.

c) **Why is reconciliation very important in our communities?**

- ✓ It prevents revenge.
- ✓ It promotes friendship.
- ✓ It promotes peace.
- ✓ Promotes love.
- ✓ Promotes unity.
- ✓ Promotes co-operation.
- ✓ Promotes harmony.
- ✓ It promotes sharing.
- ✓ Restores communication.
- ✓ Promotes security.

54. **EITHER:**

a) **Mention any one cause of suffering in our society.**

- ✓ Unemployment.
- ✓ Laziness.
- ✓ Death of parents
- ✓ Sin / practicing evil.
- ✓ Disobedience.
- ✓ Accidents.
- ✓ Ignorance.
- ✓ Diseases / sickness.
- ✓ Wars.
- ✓ Illiteracy.
- ✓ Discrimination.
- ✓ Mob justice.
- ✓ Pride.
- ✓ Poverty.
- ✓ Early pregnancies.
- ✓ Curses.
- ✓ Unfaithfulness.
- ✓ Domestic violence.
- ✓ Election malpractice.
- ✓ Examination malpractice.
- ✓ Broken families.
- ✓ Corruption.
- ✓ Barrenness / impotence.
- ✓ Alcoholism.
- ✓ Drug abuse.
- ✓ Child abuse.
- ✓ Jealousy / Envy.

b) **State any one way in which Jesus suffered during his life on earth.**

- ✓ He was rejected.
- ✓ He was tortured.
- ✓ He was betrayed.
- ✓ He was mocked.
- ✓ He was killed.
- ✓ He was spat at.
- ✓ He was pierced.
- ✓ He was beaten.

- ✓ He was crowned with thorns.
- ✓ He was crucified / nailed / put on the cross.
- ✓ He was made to carry His cross.
- ✓ He was stripped naked / undressed.
- ✓ He was made to take bitter wine

c) **Mention any two things a Christian can do in times of suffering.**

- |   |                            |
|---|----------------------------|
| ✓ Praying.                              | ✓ Working hard.            |
| ✓ Fasting.                              | ✓ Seeking medical care.    |
| ✓ Repenting.                            | ✓ Forgiving.               |
| ✓ Praising God                          | ✓ Seeking for counselling. |
| ✓ Reading the Bible.                    | ✓ Seeking for guidance.    |
| ✓ Joining church / Christian movements. |                            |
| ✓ Listening to the preaching.           |                            |

**OR:**

a) **Mention any one cause of suffering in our society.**

- |                          |                            |
|--------------------------|----------------------------|
| ✓ Unemployment.          | ✓ Early pregnancies.       |
| ✓ Laziness.              | ✓ Curses.                  |
| ✓ Death of parents       | ✓ Unfaithfulness.          |
| ✓ Sin / practicing evil. | ✓ Domestic violence.       |
| ✓ Disobedience.          | ✓ Election malpractice.    |
| ✓ Accidents.             | ✓ Examination malpractice. |
| ✓ Ignorance.             | ✓ Broken families.         |
| ✓ Diseases / sickness.   | ✓ Corruption.              |
| ✓ Wars.                  | ✓ Barrenness / impotence.  |
| ✓ Illiteracy.            | ✓ Alcoholism.              |
| ✓ Discrimination.        | ✓ Drug abuse.              |
| ✓ Mob justice.           | ✓ Child abuse.             |
| ✓ Pride.                 | ✓ Jealousy / Envy.         |
| ✓ Poverty.               |                            |

b) **State any one way in which Prophet Muhammad (P.B.U.H) suffered during his life on earth.**

- ✓ He was rejected.
- ✓ He was tortured.
- ✓ He was persecuted.
- ✓ He was mocked.
- ✓ He was exiled / sent away from his homeland.

- ✓ Thorns were put on his way.
- ✓ He lost his parents at a very early age.
- ✓ He fought many wars.
- ✓ He lost his children / relatives.

c) **Mention any two things a Muslim can do in times of suffering.**

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>✓ Praying.</li> <li>✓ Fasting.</li> <li>✓ Reading the Qur'an.</li> <li>✓ Repenting.</li> <li>✓ Forgiving.</li> <li>✓ Praising Allah.</li> <li>✓ Listening to the preaching.</li> <li>✓ Asking for forgiveness / reconciling.</li> </ul> | <ul style="list-style-type: none"> <li>✓ Seeking for guidance.</li> <li>✓ Seeking for counselling.</li> <li>✓ Joining Muslim movements.</li> <li>✓ Seeking medical care.</li> <li>✓ Reading the Qur'an.</li> <li>✓ Working hard.</li> </ul> |
|--|---|

## 55. EITHER:

a) **Mention any two qualities of a good friend.**

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>✓ Trust worthy.</li> <li>✓ God fearing.</li> <li>✓ Patient.</li> <li>✓ Humble.</li> <li>✓ Honest.</li> <li>✓ Prayerful.</li> <li>✓ Helpful.</li> <li>✓ Caring.</li> </ul> | <ul style="list-style-type: none"> <li>✓ Supportive.</li> <li>✓ Respectful.</li> <li>✓ Loving.</li> <li>✓ Kind.</li> <li>✓ Generous.</li> <li>✓ Tolerant.</li> <li>✓ Forgiving.</li> <li>✓ Keeps secrets.</li> </ul> |
|--|--|

(Accept any good quality)

b) **Give any one reason why a Christian child should have a good friend.**

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>✓ For company.</li> <li>✓ For guidance.</li> <li>✓ For help.</li> </ul> | <ul style="list-style-type: none"> <li>✓ For protection.</li> <li>✓ For counselling.</li> <li>✓ For support.</li> </ul> |
|--|---|

c) **State any one way of keeping good friends.**

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>✓ By respecting them.</li> <li>✓ By sharing with them.</li> <li>✓ By telling the truth.</li> <li>✓ Promoting reconciliation.</li> </ul> | <ul style="list-style-type: none"> <li>✓ By keeping secrets.</li> <li>✓ By being patient.</li> <li>✓ By being tolerant.</li> <li>✓ By being supportive.</li> <li>✓ Being caring.</li> </ul> |
|--|---|

- ✓ By visiting one another by giving gifts.  
(Accept any good quality)

**OR:**

a) **Mention any two qualities of a good friend.**

- |                 |                  |
|-----------------|------------------|
| ✓ Trust worthy. | ✓ Supportive.    |
| ✓ God fearing.  | ✓ Respectful.    |
| ✓ Patient.      | ✓ Loving.        |
| ✓ Humble.       | ✓ Kind.          |
| ✓ Honest.       | ✓ Generous.      |
| ✓ Prayerful.    | ✓ Tolerant.      |
| ✓ Helpful.      | ✓ Forgiving.     |
| ✓ Caring.       | ✓ Keeps secrets. |

(Accept any good quality)

b) **Give any one reason why a Muslim child should have good friends.**

- |                 |                    |
|-----------------|--------------------|
| ✓ For company.  | ✓ For protection.  |
| ✓ For guidance. | ✓ For counselling. |
| ✓ For help.     | ✓ For support.     |

c) **State any one way of keeping good friends.**

- |  |                        |
|--|------------------------|
| ✓ By respecting them.                      | ✓ By keeping secrets.  |
| ✓ By sharing with them.                    | ✓ By being patient.    |
| ✓ By telling the truth.                    | ✓ By being tolerant.   |
| ✓ Promoting reconciliation.                | ✓ By being supportive. |
| ✓ By visiting one another by giving gifts. | ✓ Being caring.        |

(Accept any good quality)

**END**