



# HILLSIDE PRIMARY SCHOOL

## EXAMINATIONS

### 2023

### SOCIAL STUDIES WITH RELIGIOUS EDUCATION (SET THREE)

*Time Allowed: 2 Hours 15 Minutes*

Index No.

RANDOM NO.						PERSONAL NO.		

Candidate's Name.....

Candidate's Signature..... Stream .....

EMIS No.....

District.....

### Read the following instructions carefully

1. The paper has **two** sections: **A** and **B**.
2. Answer **all** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
3. **All** answers must be written using a blue or black ball-point pen or fountain pen.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in boxes indicated: "**For Examiners' Use Only**" and those inside the paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' NO
1-10		
11-20		
21-30		
31- 40		
41- 43		
44- 46		
47- 49		
50- 52		
53- 55		
TOTAL		

## SECTION A (40 MARKS)

1. Which river attracted most European explorers to Uganda?

.....

2. How is a wall clock important in a classroom?

.....

3. How are the Bakonzo similar to the Chagga in terms of settlement?

.....

4. Why do people in Sebei sub-region rear donkeys?

.....

5. Which country borders Uganda to the north?

.....

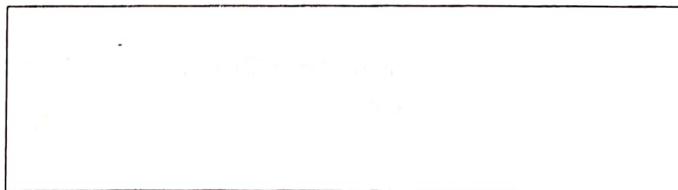
6. Give one reason for the construction of the Uganda railway.

.....

7. Why are areas along the equator hot throughout the year?

.....

8. Draw the map symbol of a railway line in the space below.



9. Give the meaning of **partition of Africa**.

.....

.....

10. Why do most people in Uganda practice subsistence farming?

.....

11. State one benefit of industries to people.

.....

12. State any one duty of the Chief Administrative Officer in a district.

.....

13. Give one role played by the Uganda Prisons Force.

.....

14. Which type of family has parents and their biological children?

.....

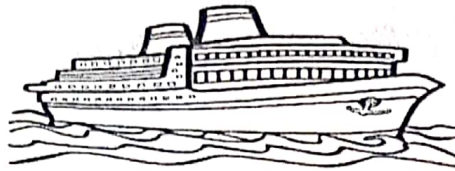
15. State the main value of a zebra crossing on busy roads.

.....

16. Mention one example of a renewable resource.

.....

17. Under which type of transport do we find the means below?



.....

18. Why do deciduous trees shed their leaves during the dry season?

.....

19. How will Ugandans benefit from the mining of crude oil in the Albertine region?

.....

20. How is democracy practiced in Uganda?

.....

21. State one characteristic of Mediterranean climate.

.....

22. Give one reason why countries form common markets.

.....

23. Mention any one cause of rural-urban migration.

.....

24. What does the Red colour represent on the Uganda flag?

**25.** Why did most explorers settle at Zanzibar before entering East Africa?

.....

**26.** Which tax is charged on imported goods in a country?

.....

**27.** Why are districts of Uganda divided into sub-counties?

.....

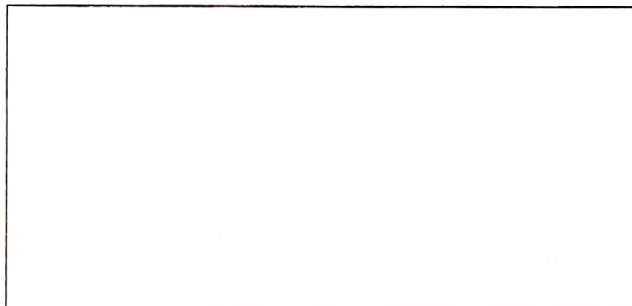
**28.** Mention any one way of caring for social service centres.

.....

**29.** Why did the first group of foreigners come to East Africa?

.....

**30.** Draw the item on the Uganda Coat of Arms that represents culture.



**31.** Mention any one effect of the earth's revolution.

.....

**32.** Give any one economic contribution made by Arabs in East Africa.

.....

33. Mention any one factor which leads to high population in highlands.

.....

34. In which one way is wind important to farmers?

.....

35. Give one way people promote security in their homes.

.....

**For questions 36 - 40, answer Either Christianity Or Islamic but not Both.**

36. **Either:** Who in the Bible did God ask to sacrifice his son to Him?

.....

**Or:** Who in the Quran did Allah ask to sacrifice his son to Him?

.....

37. **Either:** State any one way people use their talents to serve God.

.....

**Or:** State any one way people use their talents to serve Allah.

.....

38. **Either:** Mention any one importance of Christian symbols.

.....

**Or:** Mention any one importance of Islamic symbols.

.....

39. **Either:** Give one importance of forgiveness among Christians.

.....

**Or:** Give any one importance of forgiveness among Moslems.

.....

40. **Either:** Mention any one gospel book in the Bible.

.....

**Or:** Mention any one holy book in Islam.

.....



## SECTION B: (60 MARKS)

41. (a) Which religion did the missionaries introduce in Uganda?

.....

(b) Mention any two contributions of the missionaries in East Africa.

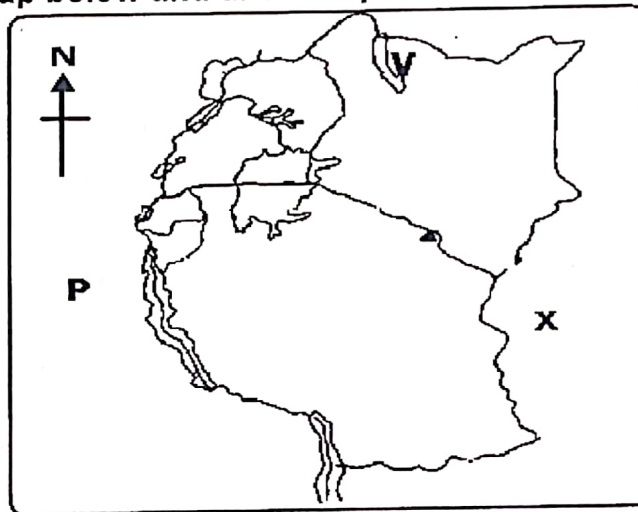
(i) .....

(ii) .....

(c) Give any one problem faced by the missionaries in Uganda.

.....

42. Study the map below and answer questions that follow.



(a) Name the member of East African Community marked P.

.....

(b) Use letter M, to locate the swampiest lake on the sketch map.

(c) How was lake marked V formed?

.....

(d) Name one economic activity carried out on water body marked X.

.....

43. (a) Write **IBEACO** in full.

.....

(b) State any two reasons why **IBEACO** was formed.

(i) .....

(ii) .....

(c) How was **IBEACO** important to missionaries in East Africa?

.....

44. (a) Mention any two tourist attractions in East Africa.

(i) .....

(ii) .....

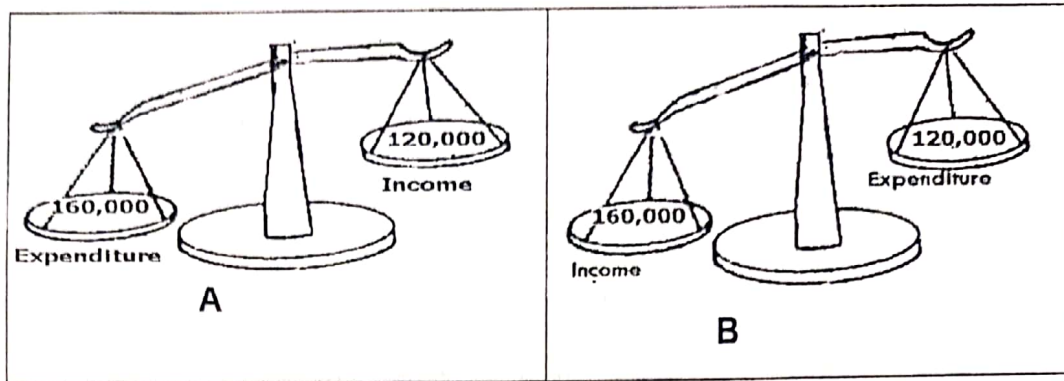
(b) Give any two ways the tourism industry is important to the people of  
East Africa

(i) .....

(ii) .....



45. Use the diagrams below to answer the questions.



(a) Name the type of budget shown in diagram A.

.....

(b) State any one advantage of the type of budget shown in B.

.....

(c) Mention two reasons why people should prepare a budget.

i) .....

ii) .....

46. (a) Why was the 1900 Buganda signed?

.....

(b) Mention any two terms of the 1900 Buganda agreement.

(i) .....

(ii) .....

(c) Apart from signing agreements, mention any other way colonialists acquired colonies in East Africa.

.....

47. Match the elements in list A with their uses in list B correctly.

List A	List B
a) copper	- manufacture of glasses.
b) soda ash	- manufacture cement.
c) limestone	- artificial fertilizers.
d) phosphate	- making bullet shells.

(a) Copper .....

(b) Soda ash .....

(c) Limestone .....

(d) Phosphate .....

48. (a) Name any one source of craft materials.

.....

(b) Write any one example of crafts used in a home.

.....

(c) Write any two uses of crafts.

(i) .....

(ii) .....

49. (a) What type of climate is experienced in areas along the equator?

.....

b) Why do areas along the equator receive heavy rainfall?

.....

c) Give one factor that influences climate along the equator.

.....

d) Mention any one economic activity carried out in areas that receive rainfall throughout the year.

.....

50. a) Give any one example of planted vegetation besides planted forests

.....

b) State any two characteristics of planted forests.

i) .....

ii) .....

c) How does vegetation support the health sector?

.....

For questions 51 – 51, answer either Christianity or Islam but not both.

51. Either: a) What is faith?

.....  
.....

(b) Give any two practices that can strengthen faith among Christians.

(i) .....

(ii) .....

(c) Name one person in the Bible who had strong faith in God.

.....

Or: (a) What is faith?

.....  
.....

(b) Give any two practices that promote faith among Muslims.

(i) .....

(ii) .....

(c) Name one person in the Qur'an who had strong faith in Allah.

.....

52. Either: a) Mention any two types of prayers in Christianity.

(i) .....

(ii) .....

(b) Give any two importance of prayers to Christians.

(i) .....

(ii) .....

**Or:** a) Mention the two types of prayers in Islam.

(i) .....

(ii) .....

(b) Give any two importance of prayers to a Moslem.

(i) .....

(ii) .....

**53. Either:** a) Name the day when the Apostles of Jesus received the Holy Spirit.

.....

(b) Mention any two symbols of the Holy Spirit.

(i) .....

(ii) .....

(c) State any one way the Holy Spirit is important to a Christian.

.....

**Or:** a) Mention any two pillars of faith in Islam.

(i) .....

(ii) .....

(b) Which pillar initiates one to Islam?

.....

(c) Why should a good Muslim observe the pillars of Islam?

.....

**54. Either: a) Give any two qualities of a good friend.**

(i) .....

(ii) .....

(b) Mention two ways Jesus acted as a good friend.

(i) .....

(ii) .....

**Or: (a) Give any two qualities of a good friend.**

(i) .....

(ii) .....

(b) Write two ways in which Prophet Isa acted as a good friend.

(i) .....

(ii) .....

**55. Either: a) What bad decisions did the following people make in Jesus' life?**

i) Simon Peter .....

ii) Judas Iscariot .....

b) State any two benefits of making good decisions.

(i) .....

(ii) .....



Or: (a) What bad decisions did the following people make in prophet  
Isa's ministry?

i) Yunus

.....

ii) Abu Talib

.....

(b) State any two benefits of making good decisions.

i) .....

ii) .....

**END**