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SECTION A

In each of the questions 1 - 5, fill the space with a suitable word.

- The bell is _____ by our timekeeper at exactly 6:00 o'clock in the morning.
- Burning _____ for charcoal has led to the destruction of most of our forests.
- Opio had to _____ up an account with Stanbic Bank in order to save his money.
- How many _____ did John's duck lay?
- The watchman always turns _____ the light when the students go to bed.

In each of the questions 6 - 15 use the correct form of the word in brackets to complete the sentence.

- The day is _____ today. (cloud)
- Early missionaries built a lot of _____ to care for parentless children. (orphan)
- The ministry of _____ is recruiting able young men to the police force. (defend)
- The president has appealed to all _____ leaders to teach the youth good behaviour. (religion)
- Children should be _____ to their parents. (help)
- Many roads in Uganda flood due to poor _____ (drain)
- His mother _____ him during the time that he was sick. (nurse)
- It is _____ to rain this evening. (like)
- Some of Asia's _____ live in America. (relate)
- That old woman's clothes are full of _____ (louse)

In questions 16 - 17, arrange the words in alphabetical order.

- elephant, dance, buffalo, donkey.
- shake, shock, shave, shovel.

For numbers 18-19, give the full forms of the given abbreviations.

- Dept. _____
- Opp. _____

In questions 20 - 21, re-write the sentences giving the plural of the underlined words.

- Her feet hurt due to the tight shoes she was wearing.
- Akiiso liked brother-in-law very much.

In questions 22 - 23, re-write to form correct sentences.

- are you pointing to what?
- I went John and to the market.

For questions 24 - 25, use each of the

given words in a sentence to show that you know their difference in meaning.

- bun: _____
- burn: _____

For questions 26 - 28, re-write the sentences giving a single word for the group of underlined words.

- The convict was put in prison for defiling a school girl.
- Many said sorry to the teacher because she came late to school.
- Mafabi's dead body has been put in a wooden box used for burial.

In questions 29 - 30, re-write the sentences giving the opposite of the underlined words.

- Alfred is always at peace with his neighbours.
- Fatuma has trained her pupils how to throw the ball during play time.

In each of the questions 31-50, follow the instructions given in brackets.

- That is the unfortunate man. His house was struck by lightning. (Re-write as one sentence using _____ whose _____)
- Our teacher always buys rice from Musoke's shop. (Re-write the sentence using _____ usually _____)
- Peter will not marry if his father does not give him cows for dowry. (re-write the sentence using _____ unless _____)
- You should wash your face every morning before taking breakfast. (Re-write the sentence using _____ ought _____)
- As soon as he entered the house, it began to rain. (Begin: No sooner.....)
- He asked if he might have a lift. (Re-write the sentence ending ".....?" he asked.)
- Ali was repairing the T.V. Aaron was washing the clothes. (Re-write as one sentence using _____ while _____)
- Alice can knit sweaters. She can also weave mats. (Re-write as one sentence using _____ besides _____)
- Oketcho is a Kenyan. Anyango is also a Kenyan. (Re-write as one sentence beginning: Both.....)
- Ogaba went to watch a cinema. (Re-write the sentence and supply an appropriate question tag.)

SECTION B

41. The passage below is about Dora Ango the bad mannered girl. Read it carefully and in full sentences answer the questions that follow.

In our school, Namajulu Primary School, there was a girl called Dora Ango. At their home, she was the most loved. At school, she was the most hated because of her bad behaviour.

Dora was a very arrogant girl just because she was the daughter of the sub-county chief of Namajulu. She had no respect for elders and teachers. At school she was always fighting with other pupils. She even used to spit on them and call them dogs.

When teachers left Namajulu Primary School, the children missed many lessons and the academic standards dropped. That year, the Primary Leaving Examination results were very poor. This angered the parents and they demanded for an explanation.

In the meeting, they suggested that the bad mannered girl be expelled from school. The chief tried to challenge the decision but he was overpowered. Dora was punished for her behaviour. The chief finally apologised to the head teacher. From that day, Dora became a good girl.

QUESTIONS

- In which school was Dora Ango?
- Where was Dora Ango most loved?
- Why was she most hated at school?
- What made her a very arrogant girl?
- Apart from fighting with other pupils, what

else did Dora Ango do to other pupils?

- When did the children miss many lessons?
- What did the parents suggest in the meeting?
- Give another word or group of words for the following word in the passage.
- Overpowered _____

42. The following are the daily programmes on Blue Channel for a week. Study the programmes carefully and answer the questions on it.

TIME	PROGRAMME	LANGUAGE	PRESENTER
5:00 - 6:00a.m	Gospel Truth	English	Pastor Katuntu Joel
6:00 - 8:00a.m	News	English	Jaira Aaron
8:00 - 8:30a.m	Announcement and Adverts	Ateso	Opol Leo
8:30 - 10:00a.m	Talk shows	English	Jaira Aaron
10:00 - 12:00a.m	Pop music	Mix	Dada Amos
12:00 - 01:00p.m	News	Luganda	Mrs. Katuka Jovia
01:00 - 06:00p.m	African movies	English	

QUESTIONS

- On which channel do these programmes appear?
- Which programme is conducted by Pastor Katuntu Joel?
- In which language is news broadcast at 6:00a.m?
- At what time is news in Luganda read?
- In which language are adverts and announcements presented?
- How long will Dada Amos take presenting Pop music?
- What is the work of Mrs. Katuka Jovia on this channel?
- How many programmes are conducted in English?
- If someone wants to watch a movie, at what time should they tune in?
- Name any one local language indicated on the programme.

43. Below is a poem on peace and security in our land. Read the poem carefully and answer the questions that follow.

Peace! Peace! Peace!
Oh! How slippery you are!
You've left our people suffering
Our land completely ruined.

Everyone has turned immoral
People are struggling for power and wealth
They are cutting each other's throat,
And have lost respect for mankind.

The guns that used to protect us,
And spears that used to hunt deer.

They are hunting human kind!
Hatching insecurity everywhere!

Our only hope is in God.
With religious leaders on our rescue.
Teaching about heavenly beauty.
Then we can enjoy living with one another.

QUESTIONS

- What is the poem about?
- How has the poet described peace?
- What has happened to our land?
- What is making people struggle?
- How was a gun useful to people?
- Who are hunting human-kind?
- What has resulted from mishandling the gun and the spear?
- To whom should we turn for help?
- How are the religious leaders of help to us?
- Why should we be taught about the heavenly beauty?