THE SIPRO MID - TERM II EXAMINATIONS - 2023

PRIMARY SEVEN SOCIAL STUDIES WITH RELIGIOUS EDUCATION

			wed: 2 Hours 15 Min
Index No.	Random No.		Personal No.
Index No.			
Candidate's Name: _			Company of the last
Candidate's Signature	0:		
School Random No.			
District ID:			

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

- 1. This paper has two sections: A and B.
- 2. Section A has 40 questions (40 Marks).
- 3. Section B has 15 questions (60 Marks).
- Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
- All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in penal.
- Unnecessary alteration of work will lead to loss of marks.
- Any handwriting that cannot be easily read may lead to loss of marks.
- 8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only:

PAGES	MARKS	INITIALS
Page 1		THE PERSON NAMED IN
Page 2		
Page 3		
Page 4		11:110
Page 5		
Page 6		10 9 19 15
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Page 8	1000	
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THE SIPRO EDUCATIONAL SERVICES LIMITED - KAMPALA

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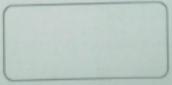
SEMAS

Simplified Learning Today

SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each.

- What element of a map is used to tell the meaning of map symbols?
- Name the type of sheep reared in South Africa for wool production.
- Mention the traditional means of transport that the Arabs used to sail across the Indian Ocean.
- Give any one challenge faced by people in densely populated areas.
- How does the government of Uganda spend the revenue collected from taxes?
- Write any one way in which people in hilly areas control soil erosion.
- 7. State one way the missionaries contributed to agricultural development in Fast Africa.
- 8. Why did South Sudan join the East African Community?
- Mention the water body found at the Eastern coast of Africa.
- 10. Give any one benefit of Lake Katwe to the people of Uganda.
- 11. In the space provided below, draw a picture of a pot

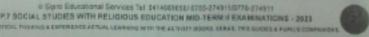


- 12. In which way does a telephone improve trade in an area?
- 13. Mention any one symbol of Uganda as a nation.
- 14. State any one effect of the 1894 treaty to Uganda.



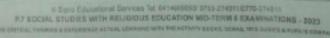
15. Mention the process by which Mt. Kilimanjaro was formed. 16. State one importance of weather forecasting to the tourists. 17. Mention any one main aspect of climate. 18. How is Ethiopia different from Kenya in terms of colonial history? 19. State any one problem faced by people living in urban areas of Uganda. 20. How does the Parliament of Uganda promote the work of Judiciary? 21. What important discovery helped earlyman to live a settled life? 22. Give any one importance of a national museum to the people of Uganda. 23. Name the water way that joins the Red Sea to the Mediterranean Sea 24. Why is it shorter to travel from Entebbe to Gulu by plane than by bus? 25. State any one way children can promote security at school. 26. Give any one positive effect of explorers in Africa. 27. Write one reason why a country like Uganda is divided into districts. 28. How does altitude influence the climate of an area? 29. Write any one reason why Africans formed political parties in the 1950's. 30. Mention any one danger of open elections in the village.





31. Why did the Bachwezi dig ditches around Bigobyamugenyi? 32. State any one reason why the government of Uganda conducts a population census. 33. Which government Ministry in Uganda is in charge of giving out national identity cards? 34. How was the problem of labour shortage solved during the construction of the Uganda railway? 35. State any one effect of the rotation of the earth on its axis. In each of the questions 36 to 40, answer EITHER the Christian OR Islamic question but not both. No marks shall be awarded to a candidate who attempts both alternatives in a particular number. 36. Either: Why should a Christian pay tithe in church? Or: Why should Muslims pay Zakat? 37. Either: Give one way in which Adam was made a special creature of God. Or: Give one way in which Adam was made a special creature of Allah. 38. Either: Name any one gospel writer in the Bible. Or: Name the Prophet who received a holy book called Injir. 39. Either: What covenant did God make with Noah after the floods? Or: What promise did Allah make to Prophet Nuhu after the floods? 40. Either: State any one way Christians all over the world celebrate Or: State any one way Muslims celebrate Idd-el-fitri P.7 SOCIAL STUDIES WITH RELIGIOUS EDUCATION WID-TERM & EXAMINATIONS - 2023





SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each.

triangular ti	ade.
	he Trans-Atlantic trade called the Triangular trade?
(c) Mention a	ny two effects of the Trans-Atlantic trade on the people of West
Africa.	
	10000
(ii)	AA in full.
in Ugano	two ways in which NEMA has helped to protect the environment da.
	one benefit of planting trees in your school compound.
43(a) What is p	plantation farming?
Heanda	two reasons why plantation farming is not widely practised in
(i)	in the second by
(c) How doe	es plantation farming in East Africa contribute to industrial growth?



44. Study the sketch map of East Africa below and use it to answer the questions that follow.



- (a) Using letter R, indicate the position of Zanzibar on the map.
- (b) State any one economic importance of Lake Q to the countries of East Africa.
- (c) Name the ethnic group that entered Uganda through the route marked W on the map.
- (d) Mention the country marked K on the map drawn above.
- 45(a) What term was used to mean the trade that involved buying and selling of human beings in East Africa?
 - (b) Give any two negative effects of the trade in (a) above on the people of East Africa.
 - (i)
 - (ii)
 - (c) State any one method that was used to stop the trade in (a) above in East Africa.



(ii)		THE RESERVE TO SERVE
* *	er that may result from high	h population growth in a country
(c) Mention any one me in Uganda.	easure that can be used to	o control high population growth
7.(a) What term is used to	mean the period when the	ne sun is overhead the equator
	tance of the Equator in Ug	
(ii)		
48. Complete the table be		re similar to lines of longitude.
to. Complete the table bu		
	Leader	Cause
Rebellion a)		Cause Misbehaviour of the Akidas and Jumbes.
Rebellion	Leader	Misbehaviour of the
Rebellion a)	Leader Kinjekitile Ngwale	Misbehaviour of the Akidas and Jumbes. Disarmament of the
Rebellion a) b)	Leader Kinjekitile Ngwale Chief Awich	Misbehaviour of the Akidas and Jumbes. Disarmament of the Acholi.
Rebellion a) b) MAU-MAU rebellion d) 9(a) Name the Ugandan region.	Leader Kinjekitile Ngwale Chief Awich General China Bunyoro elders who joined the LEGCo in	Misbehaviour of the Akidas and Jumbes. Disarmament of the Acholi. c) Use of Baganda chiefs in Bunyoro. 1946 to represent the Northern
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	Or: (a) Mention the miracles that	t Prophet Muhammad (PBUH) performed
	(i) Tabouk	
	(ii) Jerusalem_	
	(b) Give any two ways the fo	ollowers of Prophet Muhammad (PBUH)
	benefited from His miracle	es,
	(1)	
	(ii)	
5.1	Either: Match the Prophets to the N	Messages they preached correctly.
	Prophet	Message
	Prophet Amos	God's love for His people
	Prophet John the Baptist	birth of the Messiah
	Prophet Isaiah	baptism and repentance
	Prophet Hoseah	social justice and equality
	(i) Prophet Amos	
	(ii) Prophet John the Baptist	
	(iii) Prophet Isaiah	
	(iv) Prophet Hoseah	
Or	: Match the Prophets in Islam and	the message about them correctly.
	Prophet	Message
	Yahya	well known for his perseverance
	Suleyman	was swallowed by a big fish
	Yunus	Son to Prophet Zachariya
	Ayub	wisest King and Prophet
	(i) Yahya	
	(ii) Suleyman	
	(iii) Yunus	
	(iv) Ayub	The State of the S

