



# THE PRIME EXAMINATIONS 2022

## P.7 PRE - PLE TRIAL SET V

### ENGLISH LANGUAGE (Abridged Curriculum)

Time allowed 2 hours 15 minutes

INDEX NO:

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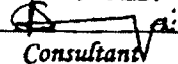
#### READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B** Section **A** has 50 questions and section **B** has 5 questions.
3. Answer **all** questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. **All** answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil other than graphs and diagrams will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to **loss of marks**.
6. Do **not** fill anything in the table indicated "**For Examiners' use only**", and those boxes inside the question paper.

#### FOR EXAMINERS' USE ONLY

QUESTION NUMBER	MARKS ATTAINED	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

APPROVED:

  
Consultant

English Language Department (PEC)

PUBLISHERS OF:-

THE PRIME; SCHEMING FRAMEWORKS, PUPILS' WORKBOOKS, LESSON COURSE BOOKS,  
HOLIDAY PACKAGES, LEARNING GAMES AND MORE...

**Section A. (50 Marks)**  
**Sub-section I (30 Marks)**

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. The dictionary was \_\_\_\_\_ expensive that my mother could not buy it.
2. There was a picture of a man \_\_\_\_\_ leg had been cut off.
3. We found \_\_\_\_\_ later that we had been at the same school.
4. No \_\_\_\_\_ had we heard the news than we started crying.
5. Can I lean my bicycle \_\_\_\_\_ the wall?

**In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.**

6. He was the \_\_\_\_\_ in the end of term examinations. (four)
7. Animals must have \_\_\_\_\_ of movement. (free)
8. The older we grow, the \_\_\_\_\_ we become. (wise)
9. That driver cleans his taxi \_\_\_\_\_ a week. (one)
10. \_\_\_\_\_ leg got broken in an accident. (she)



11. By December, they will \_\_\_\_\_ done their final exams. (has)
12. My \_\_\_\_\_ are aching. (foot)
13. The movie which we watched was \_\_\_\_\_. (educate)
14. Adam is one of the quickest \_\_\_\_\_ in our class. (learn)
15. Hamza was \_\_\_\_\_ by a stray dog. (bite)

**In questions 16 and 17, give the plural form of the given words.**

16. mouse \_\_\_\_\_
17. lady's game \_\_\_\_\_

**In questions 18 and 19, arrange the given words in alphabetical order.**

18. January, February, March, April

19. banking, barking, baking, building

**In questions 20 and 21, rewrite the sentence giving the opposite of the underlined word.**

20. The boy's success to get aggregate 4 surprised everyone.



21. The heir to the late has sold the orphan's property.

**In questions 22 to 24, rewrite the sentence giving one word for the underlined words.**

22. We should eat plenty of pawpaws, banana, oranges and vegetables.

23. Why is it important to cross the road with care?

24. Do all mammals move on foot?

In questions 25 and 26, use each of the given words in a sentence to show that you know the difference in their meaning.

25. flower \_\_\_\_\_

26. flour \_\_\_\_\_

In questions 27 and 28, give the full form of the given short forms.

27. I'd. \_\_\_\_\_

28. Prof. \_\_\_\_\_

In questions 29 and 30, arrange the given words to form a correct sentence.

29. butcher at a A works butcher's.

30. an bar soap this What expensive of is!

Sub section II (20 Marks)

In each of the questions 31 to 50, rewrite the sentences as instructed in the brackets.

31. Adam is my neighbour. He was elected as the head prefect.

(Rewrite the sentence as one using:.....who.....)

32. The prisoner's guards were surprised when prisoners disappeared from the prison cell. (Rewrite the sentence beginning: One of the .....)

33. The alphabet comprises twenty- six letters. (Rewrite using: .....made up.....)

34. I was waiting for a taxi at the junction. Three taxis went by in the opposite direction. (Rewrite as one sentence using:.....while.....)

35. Ann speaks very quietly. I can barely hear what she says. (Rewrite as one sentence using:.....so.....that.....)

36. I have not gone to school today. Jane has not gone to school today. (Join the sentences using:.....and neither.....)

37. The builder was tired. The builder was sleepy. (Rewrite as one sentence using:.....both.....and.....)

38. The farmers might irrigate their gardens this month. (Rewrite using: .....likely.....)
39. I am not the head prefect. I cannot address this assembly.  
(Rewrite as one sentence using:.....would.....)
40. The day was very cold. All the children wore their sweaters for the whole day.  
(Join as one sentence using:.....such.....that.....)
41. The tourists reached Kampala at midday. (Rewrite using:.....arrive.....)
42. I would rather ride a bicycle than drive a car. (Rewrite using:.....prefer.....to.....)
43. The teacher pinned the motion on time. She wanted the pupils to collect enough points. (Rewrite as one sentence using:.....so that.....)
44. How spacious this conference room is! (Rewrite beginning: What.....!)
45. Immediately the driver overturned the lorry, he vanished into the forest.  
(Rewrite the sentence beginning: **No sooner**.....)
46. Miners can use hammers to break stones. Miners can use mallets to break stones.  
(Rewrite as one sentence beginning: **Apart from**.....)
47. The librarian often lends the children story books on Friday.  
(Rewrite the sentence using:.....usually.....)
48. We sat down to eat food. The phone rang immediately.  
(Rewrite as one sentence beginning: **Hardly**.....)

49. All animals have their needs. (This is because they cannot talk.  
(Rewrite the sentence beginning 'Much as....' .....

50. The young girl has addressed the letter to her cousin.  
(Suggest a suitable question for the given response.)

**Section B. (50 Marks)**

51. Read the story below and then answer in full sentences, the questions that follow.

Once upon a time, there lived a farmer and his wife. The farmer and his wife had a three-month old baby. One day the farmer found an injured cat while he was returning from the garden.

He carried the injured cat and took it home. He told his wife that he would take care of the cat. He wanted to keep it as a pet. This way, it would hunt and kill the rats in the granary. The farmer's wife didn't like the idea but agreed anyway. Soon, the cat recovered and started playing around the house. However, the farmer's wife kept it away from her baby boy.

One day, the farmer's wife left the sleeping baby with her husband. She went to the market to buy some food stuffs. She asked her husband to keep the cat away from the baby. After a short while, the farmer left the cat with the baby. He trusted the cat and was sure that his son was safe with the cat.

When the farmer's wife returned, she saw the cat outside the house. The cat had blood stain on its mouth and paws. Without a second thought, she wailed and smashed the poor animal with the stick full of food stuffs. She was crying and crying, however, she was shocked to see her son peacefully but near a dead snake. It is then that she understood that the blood stain on the cat wasn't for the baby but for rather the snake. She ran out to check on the cat. The poor loyal cat was dead.

**Questions**

- (a) How old was the farmer's baby?

- (b) From where was the farmer coming when he found the cat?

- (c) Why did the farmer keep the cat?

- (d) With whom did the farmer's wife leave the baby?

(e) What shows that the farmer trusted the cat?

(f) Where were the blood stains?

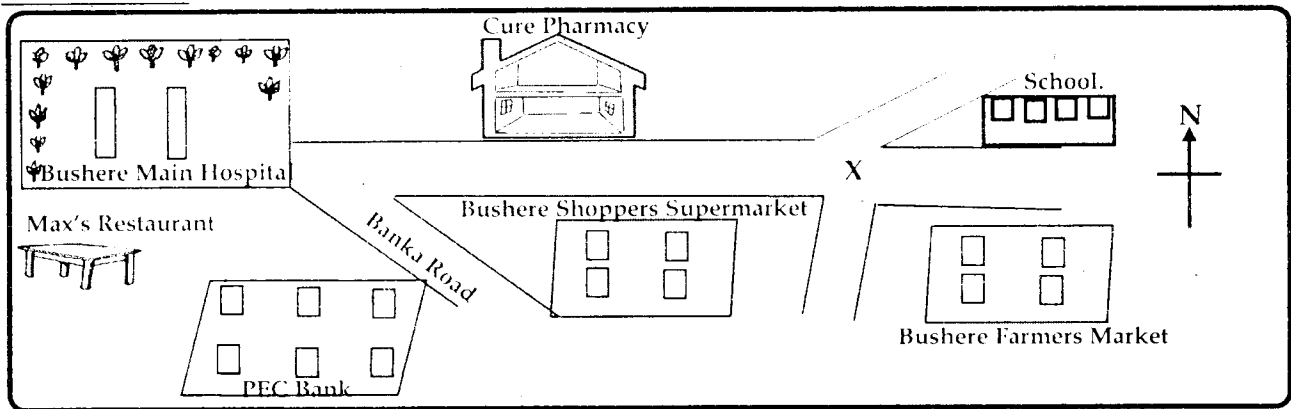
(g) What was lying next to the baby?

(h) What moral lesson do you learn from this story?

(i) Give another word or group of words with the same meaning as **wailed**.

(j) Suggest a suitable title for the story.

52A. Study the map below carefully and then answer, in full sentences, the questions that follow.



### Questions

(a) What does the map show?

(b) In which direction is Max's Restaurant from Bushere Main Hospital?

(c) What is near Max's Restaurant?

(d) What do we call the point marked X on the map?

(e) What is in the South of Cure Pharmacy?

52B. Read the notice below carefully and then answer, in full sentences the questions that follow.

**To all Motorists, Motorcyclists and Cyclists.**

You need to listen to me!

You can't do this to yourself!



**RECKLESS**

It can kill you and innocent people around you.

**DRIVING**



- ♣ Do not drive at high speed.
- ♣ Do not use your phone while driving.
- ♣ Fasten your seatbelt before driving.
- ♣ Wear a helmet before riding.
- ♣ Respect all Highway Code.



**ROAD SAFETY IS OUR DUTY.**

**OUR SAFETY IS IN YOUR HANDS.**

**MAKE ALL JOURNEYS SAFE.**

Questions

(a) To whom is the notice addressed?

---

(b) What is the notice about?

---

(c) What is likely to happen to innocent people?

---

(d) Who do you think should wear helmets?

---

(e) Give any one Highway Code you know.

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53. Read the poem below carefully and in full sentences answer the questions that follow in full sentences.

Let's thank you,  
Our community helpers,  
For the great work you do,  
To ensure that our community shines.



Let's thank the teachers,  
For teaching our children the whole day,  
And enforcing good behaviour into them,  
As they play the parental role.

Let's thank the doctors, and nurses,  
Who treat us every day,  
Making us better and okay,  
Ensuring that we are healthy and a live.



Let's thank the police,  
Who patrol our villages day and night,  
To protect us as we work and play  
As they arrest all law breakers.

By Pretty Ann

### Questions

(a) Whom is the writer thanking in the first stanza?

(b) What do the community helpers do the community?

(c) Who do the teachers teach?

(d) Besides teaching, what else do teachers do?

(e) With whom do the doctors work?

(f) How do the police protect the writer?

(g) Who wrote the poem?



(h) How many stanzas does the poem have?

(i) Give another word or group of words with the same meaning as the underlined words in the poem?

(i) enforcing: \_\_\_\_\_

(ii) patrol: \_\_\_\_\_

54. The conversation below is between a waitress and a customer. What the customer replied has been given. Write what you think the waitress said.

Waitress : \_\_\_\_\_

Customer : Thank you.

Waitress : \_\_\_\_\_

Customer : Good evening, Gladys. My name is Mr. Kintu.

Waitress : \_\_\_\_\_

Customer : Yes, please, I would like to look at the menu.

Waitress : \_\_\_\_\_

Customer : Yes, I am ready to order.

Waitress : \_\_\_\_\_

Customer : I would like to order matoke, posho and fresh fish.

Waitress : \_\_\_\_\_

Customer : I think I will take some water as the drink with the food.

Waitress : \_\_\_\_\_

Customer : I would like to order cold water instead of warm water. What will be the total bill?

Waitress : \_\_\_\_\_

Customer : Oh! here is the seven thousand shillings for the food and one thousand shillings for the water. Take the two thousand shillings change as your tip.

Waitress : \_\_\_\_\_

Customer : You are welcome, Gladys. Thank you too for being polite.

55. Imagine you are a pupil at Meddu Primary School P.O.Box 24 Kamwenge. Your neighbour mistreats his two- year old son. He locks the boy in the house and does not give him any food. Write a letter to Busa Police Post, P .O. Box 99 Kamwenge reporting about this case. In your letter, request the police to come and pick up the boy and take him to any babies' home. Use your school address.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

## Hidden Tip For Excellence in English Language

Look over the previous Examination Papers to identify patterns in questions. You can see how general or specific questions are likely to be.