

SIR APOLLO KAGGWA SCHOOLS SINCE 1996

PLE PREP TEST IX TERM 3 2023

PRIMARY SEVEN

ENGLISH

Time allowed: 2 hours 15 minutes

Index No.

EMIS NO.	Personal No.

Candidate's Name: _____

Candidate's Signature: _____

District Name: _____

School Name: _____

Read the following instructions carefully:

1. The paper has two sections: A and B
2. Section A Sub-Section I has 30 questions (30 marks) and Sub-Section II has 20 questions (20 marks)
3. Section B has 5 questions (50 marks)
4. Answer ALL questions. All answers to both Sections A and B must be written in the spaces provided.
5. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary crossing of work may lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated for Examiner's use only.

FOR EXAMINER'S USE ONLY

Qn. No	MARK	SIGN
1 – 16		
17 – 26		
27 – 35		
36 – 44		
45 – 50		
51 – 52		
53		
54		
55		
TOTAL		

Turn over

SECTION A

Sub-section I

In questions 1 – 5, complete the sentences with a suitable word.

1. Daddy reached the bank early, he did not meet the bank manager.
2. Our teachers always..... us success before we sit any exam.
3. There goes the..... who made these desks.
4. Aunt Jovia said shevisit us the next holiday.
5. being disciplined, Byenkyo is also hard- working.

In questions 6 – 15, use the correct form of the words in brackets to complete the given sentence.

6. The was arrested as he was trying to escape. (crime)
7. is the official language for many African countries. (France)
8. Bamwesigye left school before the last lesson had..... (begin)
9. Sheep are usually..... than goats. (fat)
10. Iganga is one of the most..... districts of Uganda. (population)
11. The builder hurtas he was roofing the house. (self)
12. Elijah is the owner of..... turkeys. (this)
13. She explained to us so..... that we all understand the lesson. (clear)
14. Who was the best performer in your mock exam? (nine)
15. Most of my classmates can their index number. (memory)

In each of the questions 16 and 17, write the given abbreviations in full

16. a.m.....
17. Feb.....

In each of the question 18 and 19, rewrite each sentence giving the opposite of the underlined word.

18. Kyabaggu is usually a careful driver.
.....
19. The guest of honour's early arrival made everyone happy.
.....

20. I hope to send the reply in a month's time.

.....

For questions 21 and 22, arrange the given words in alphabetical order.

21. family, dad , brother, uncle

22. read , radio , reader, rest

For questions 23 and 24, rewrite the sentence giving a single word for the underlined words.

23. Escaping from school is not allowed.

.....

24. The person riding a bicycle knocked the cat dead.

.....

For questions 25 and 26, use each of the given word in a sentence, to show that you know the difference in their meaning.

25. hut

.....

26. hurt

.....

For questions 27 and 28, rearrange the given words to form correct sentences.

27. go next We not to shall Monday school.

.....

28. enjoyable has term How been this!

.....

In questions 29 and 30, give the plural form of the given word.

29. branch

30. policewoman.....

Sub-section II

For questions 31 to 50, rewrite the sentence as instructed in brackets.

31. One should not overtake at a bend. (Rewrite using:.....must.....)

.....

.....

32. Viewers screamed when they saw the news headline.

(Rewrite the sentence beginning: Seeing.....)

.....

.....

33. Cissy will pass the next exam if she works hard.

(Rewrite the sentence beginning: Unless.....)

.....

.....

34. Racheal's mother has just passed a driving test. She is fifty years old.

(Join the two sentences using:.....who.....)

.....

.....

35. Ssonko borrowed my ruler yesterday.

(Rewrite the sentence using:.....lent.....)

.....

.....

36. What do we use the sandpaper for? (Rewrite using:....is.....)

.....

.....

37. The proposers defended their points very well. They won the debate.

(Join the sentences using:.....because.....)

.....

.....

38. We might be late for the picnic. (Rewrite the sentences using:.....likely.....)

.....

.....

39. It took eight months to expand Katoogo Road.

(Rewrite ending:took eight months.)

.....
.....
.....

40. Yesterday was not as hot as today.

(Rewrite the sentence using: Today.....)

.....
.....
.....

41. "Have you bought all the ingredients for baking our cakes?" Mum asked Betty.

(Rewrite the sentence using:wanted to know.....)

.....
.....
.....

42. Last holiday was long. It was also challenging.

(Join the two sentences using:not only.....)

.....
.....
.....

43. There was almost no failure in the end of year exam. (Rewrite

using:hardly.....)

.....
.....
.....

44. He enjoys football more than basketball.

(Rewrite using:prefer.....)

.....
.....
.....

45. The luggage was very heavy. Even the strongest man failed to lift it.

(Join the sentences using: It.....such.....that.....)

.....
.....
.....

46. We have many roads in our city. (Rewrite and begin: There.....)

.....
.....
.....

47. Motorists ought to respect pedestrians,?
(Rewrite the statement and add a suitable question tag.)
-

48. No one helped Joshua to write this good composition.
(Rewrite the sentence ending:.....himself.)
-
49. Mukono is not far from Jinja. (Rewrite and use:.....a long.....)
-
50. Bees will sting anyone who disturbs them. (Begin: Anyone who.....)
-

SECTION B

- 51. Read the passage below carefully and answer the questions about it in full sentences.**

Kwagala is a girl in primary seven at Kagirigi Primary School. She is 13 years old. Kwagala is a very disciplined girl, and all her teachers like her very much. Because of her high degree of discipline, she was made the class monitor of her class. As a class leader she performs her duties very well. She is very fair to her classmates. Her classmates, in turn, like her so much.

One morning as Kwagala was going to school, she met her friend Sifiyo on the way. Sifiyo was walking slowly. This was because the stones on the road were pinching his bare feet. Kwagala felt bad about this. In the evening, she got her pair of shoes and gave it to Sifiyo. At first, Sifiyo refused but Kwagala convinced him to take the shoes home. When Kwagala reached home, she told her parents about the shoes she had donated to her classmate.

Her parents were pleased to hear this, and on Saturday she was taken to Bata shoe shop and was given a new pair of shoes.

When she reached school on Monday with her new pair of shoes, her friends thanked her for being a very kind person. They therefore encouraged Kwagala to stand for the post of head prefect because she was leading an exemplary life.

Questions:

(a) Which girl is talked about in the passage?

.....
.....

(b) In which school is the girl talked about in the above passage?

.....
.....

(c) Why did the teachers in this school like that girl?

.....
.....

(d) Mention one thing that made the girl in the passage a good leader.

.....
.....

(e) Where was Sifiyo going when he met his friend in the passage?

.....
.....

(f) Why was Sifiyo walking slowly?

.....
.....

(g) How did Sifiyo's friend show him care?

.....
.....

(h) Which other words can be used in place of those underlined in the passage?

i. leader

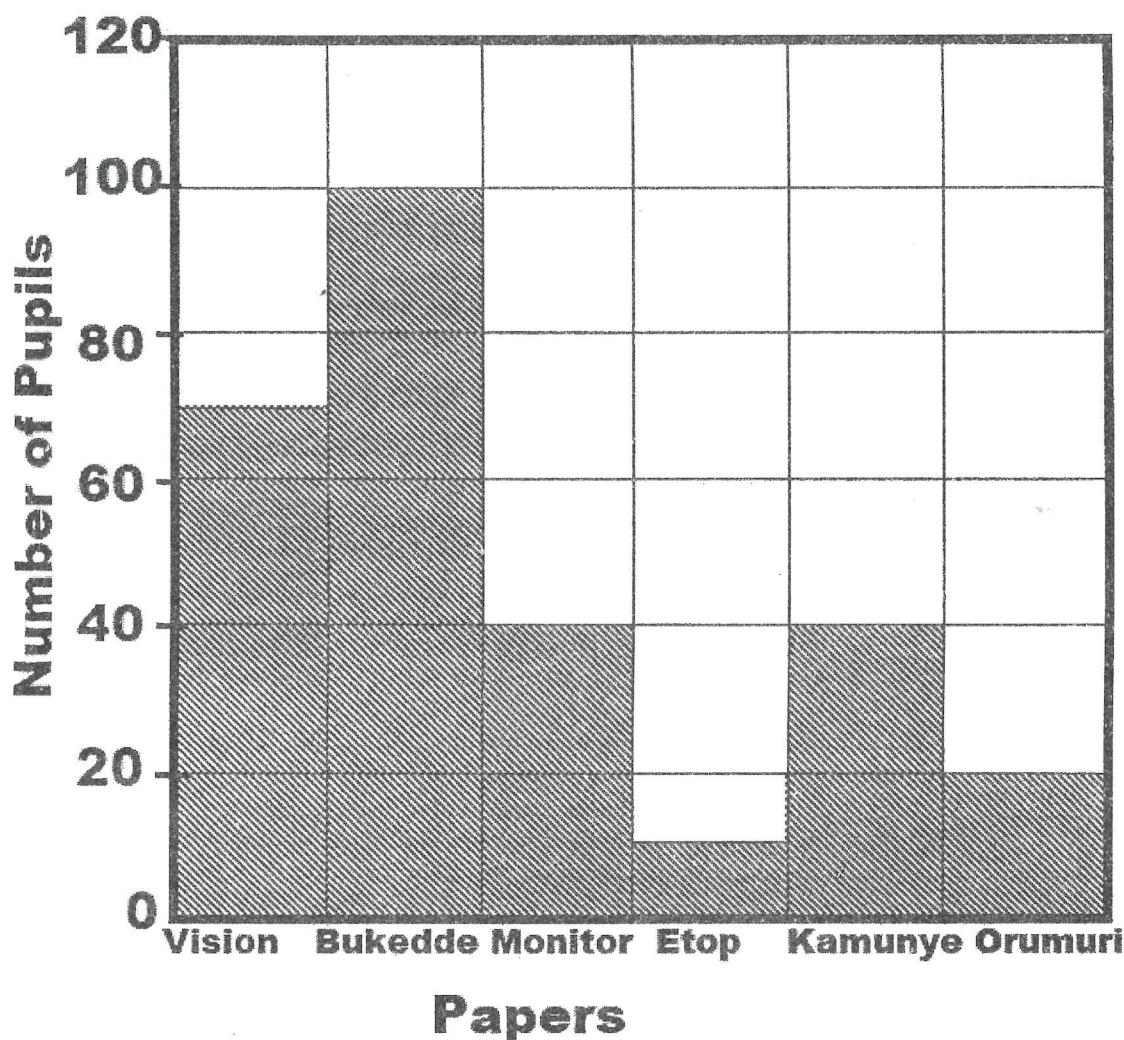
ii. convinced.....

\ (i) Suggest a suitable title for the passage above.

52. The sentences below are not in their correct order. Rewrite them in their correct order so as to make a good composition.

- (a) They decided to hold it in a hotel.
- (b) Besides customer care, Bimpe Hotel offers a rich menu, and it has excellent facilities.
- (c) Hotel Bimpe was chosen for the event.
- (d) But last year things changed.
- (e) 21st October is my birthday.
- (f) The staff at the hotel have good customer care.
- (g) Many a time I celebrate this birthday at home.
- (h) It was also chosen because of its caring staff.
- (i) My parents decided to take my birthday out.
- (j) First, it was chosen because it has a spacious hall.

53.A The graph below shows the average number of pupils who read newspapers at Sekereni Primary School, Kassanda in a week. Study it carefully and then answer the questions that follow in full sentences.



Questions:

- (a) What does the graph above represent?

.....
.....

- (b) How many newspapers are read in this school?

.....
.....

- (c) In which district is the above primary school found?

(d) Which newspaper is read most in the above school?

.....

(e) What is the average number of pupils who read the *Vision* newspaper in a week?

.....

B. The information below appeared on TV stations and in different newspapers in the month of July 2023. Study it carefully and then answer the questions that follow in full sentences.

MANAGING RESOURCES IN NSOZI SUB COUNTY

To: All Residents living near and around forests, wells, swamps, streams and rivers in Butebo District.

Strong Warning: NEMA, together with District Administration, is warning all adults and children in the district against mismanaging our dear environment – stop destroying these valuable resources from time to time.

Task: Report whoever you see misusing our resources to NEMA or your district officials.

Failure to co-operate, the long arm of the law will grab you.

FOREWARNED IS FOREARMED!

Kasuku D.F.

For sub county chief

(a) What is the above information about?

.....

(b) How did the residents of Nsozi Sub County get the above information?

.....

(c) To whom was the information being addressed?

.....

(d) Where are the residents supposed to report anyone who disobeys the warning?

.....
.....

(e) Who wrote the message above?

.....
.....

54. Read the poem below carefully and, in full sentences and then answer the questions set about it.

Never shall I forget the terrible year
The year 2020 or 'double double'
When Covid-19 spread like wild life
All the way from China to my poor village.

As soon as Covid-19 broke out
Everyone was puzzled in and out
Researchers, scientists, herbalists, spiritual leaders
All to the same test were put,
To quickly find an escape route from the brutal visitor.

The hungry monster Covid-19
All hospitals full to capacity,
Death toll rising to dozens within hours
Schools and churches painfully closed,
On the advice of scientists and experts, the President ordered!

Oh Covid-19! Covid-19!
Life became incredibly dull and meaningless
Booming businesses began to decline
No tours, travels; no leisure and pleasure
Nearly everyone tied in their homes
As though we were cows on zero grazing!
Oh Covid-19 I'll live to talk about you.

*Lutwama Bosco (P.7)
Senseko Shining School*

Questions:

(a) Which year will the writer live to remember?

.....

(b) According to stanza one, how was the above year described?

.....

(c) From where did Covid-19 spread?

.....

(d) What happened when Covid-19 broke out?

.....

(e) Which test were scientists and researchers put to?

.....

(f) How did Covid-19 affect hospitals the world over?

.....

(g), Who recommended that schools and churches be closed due to the above pandemic?

.....

(h) What did Covid-19 make life to be?

.....

(i) Mention one example of business which collapsed during Covid-19 time.

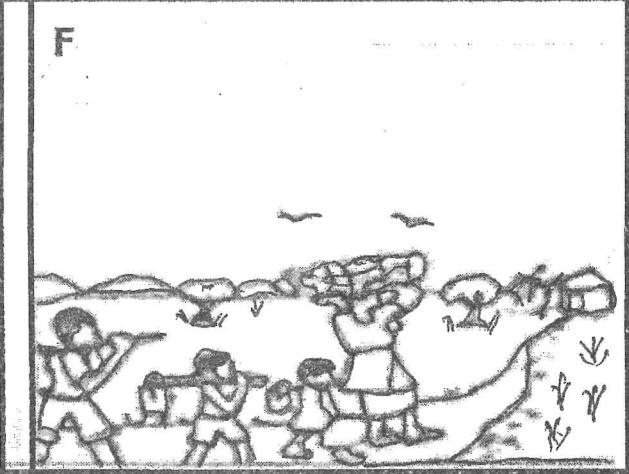
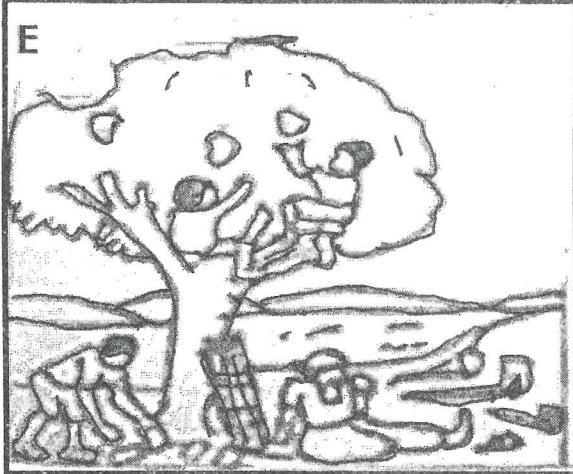
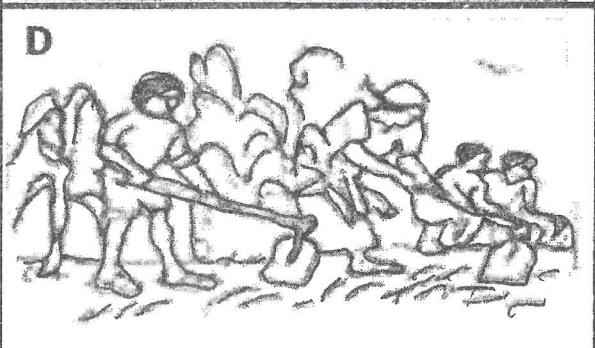
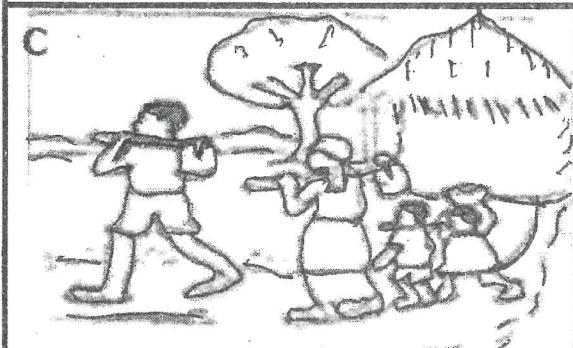
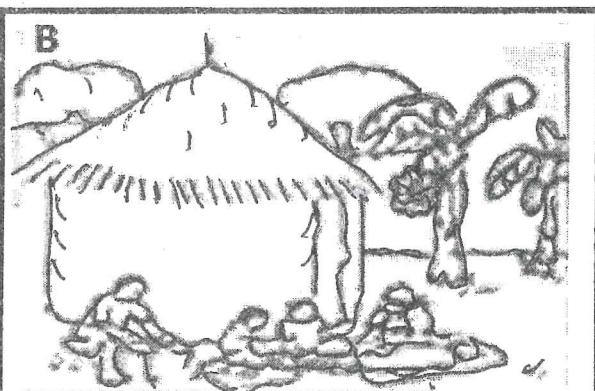
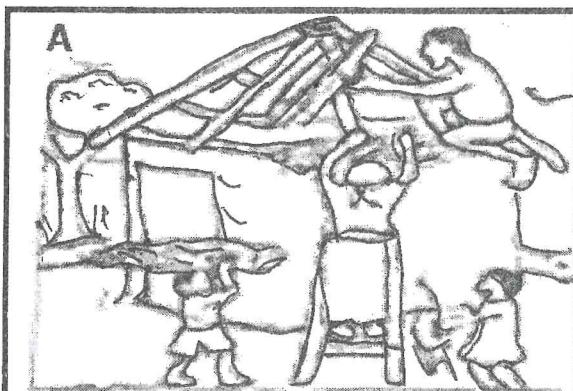
.....

(j) In which school was the composer of the poem above?

.....

55. The pictures below tell a simple story. Study them carefully and then write only one sentence, to describe what is happening in each of them. You may use the given words to help you.

Garden, hut, parents, meal, home, roof, children, firewood, help mangoes, grass, harvest, build, dig



(a) Picture A

.....
.....

(b) Picture B

.....
.....

(c) Picture C

.....
.....

(d) Picture D

.....
.....

(e) Picture E

.....
.....

(f) Picture F

.....
.....

(g) Who do you think is roofing the house in picture A?

.....
.....

(h) Which meal are the family members having in picture B?

.....
.....

(i) Why have the children climbed the tree in picture E?

.....
.....

(j) What is the mother carrying in picture F?

.....
.....

THE END