

No	ame: Use the correct form of the wo	Stream:ord given in the brackets to complete the
	sentences	
1.	There were a lot of	at the entrance to the market.(beg)
2.	The more the teacher talked, the	e i understood. (little)
3.	clothes are	mostly worn by the actors and actresses on
	the stage.(wool)	
4.	He used a lot of	to kill all those rats. (mousetrap)
5.	The baker bought very many	from the barber.(sheep)
6.	Several dhows have	in the Ocean.(sink)
7.	The of that rectar	ngular board was calculated by Musa.(long)
8.	Most women like	their hair during Christmas season. (dye)
9.	The late Idi Amin's portrait was	in Uganda House. (hang)
10	O.The taxis drivers	off the busy road in order to avoid the
	heavy traffic. (weave)	
11	l.Our driver caused an accident y	resterday since he drove so
	(care)	
12	2.One is supposed to carryout an	experiment (self)
13	B.We learn of	words from the dictionary.(pronounce)
14	4.Had we worked very hard, we w	ould not our exams(fail)
15	5.If I enough 1	money, i would have bought a car. (have)
16	5. Most farmers in our locality kee	p(goose)
17	7.She worked very hard with her	to pass her exams by
	herself.(determine)	
18	3.That hotel has nice	for the customers. (accomodate)
19	9.The in that i	hotel are good. (serve)
20	O.The diners asked the waitresses	for after they had been
	given their meals.(serve)	

21.Mr. Musoke was greatly		by the dea	th of his wife. (sad)
22.Jesca	_ off the ladder	and broke her	leg. (slip)
23. Nobody likes Peter becar	use he does not	tell the	(true)
24.The	runner-up in b	eauty pageant d	lid not win
anything.(two)			
25.Tom is	the letter wh	ich my father w	vrote.(dirty)
26.The	were too heavy	for me to push.	(trolley)
27. The head teacher gave a	very long	(speak)
28.All the	were burnt d	lown (sty)	
29.Entebbe town is	tha	an Mukono from	n Kampala(far)
30.The Vice President spok	e	than the	President at the
function. (far)			
31.Fish is	from the lak	e by Peter every	day. (catch)
32.My	are bigger than	yours. (foot)	
33.The cobbler advised his	children to		their pencils. (sharp)
34.I can measure the	c	f that box. (wide	e)
35.One should not praise _		in public. (se	elf)
36.We have very msany		_ in our classro	om. (brokself)
37.That house was	bui	lt by the promp	ters. (temporary)
38.My aunt has just given 1	oirth to her		baby.(twelve)
39.The	tails were cut o	ff. (monkey)	
40.The headmaster got a		from the ban	k in order to buy a
car. (lend)			
41.Jeremiah missed the scl	nool concert due	e to	(sick)
42.We should be	to peo	ople who lose th	eir loved ones.
(symphathy)			
43. The teacher excused him	n because of his	·	letter. (apologize)
44.If they had practiced ve	ry hard, they		the music
completion.(to win)			
45. The hungry prisoners at	the porridge		(greedy)
46.John's	with Mary di	dn't last two m	onths. (friend)
47. The post office is located	l in a	positi	on.(centre)

.After		his T-shir	ts, the arti	sts hung t	hem on tyh ϵ	wire to
dry. (dye)						
.The desease	d was		by a wi	dow and tl	nree childre	n.
(survive)						
` ,	here plays	s are staged		fire	: last night (catch)
		tell a story.				
		what is hap	-		-	
words in th		<u>help you.</u>				
,	•	•	take,	buy,		
party,	water,	seamstress,	pay,	size	money,	talk
Picture B: _						
Picture D: _						
Picture E: _						
Questions a) What did	the lady	do when she le	eft the sho	p in pictur	e A?	
b) Name the	tool that	the seamstess	s is holidin	g in pictur	e C.	
	. 1	stress make fo				



Name: Stream:	
Use the correct form of the words given in the brackets	to complete the
<u>sentense</u>	
1. Most people hate him because of hispro	ud.
2. To have a high standard of in a home is i	mportant. (clean)
3. Those spoilt our books. (mouse)	
4. My cow is the in the kraal. (fat)	
5. Most of the were white. (sheep)	
6 is a well paying job. (carpenter)	
7. The P.6 pupils did the examination after	
8. I hope Wamala is the of the two brother	s. (old)
9. The scout prefect raised the flag everyda	ay. (nation)
10. It seems they don't know the between you	
11. The sold to me sick chickens last Monday	
12. Hardly had Sebyala on his bed when the	thieves
broke into the house. (lie)	
13. The came to tour Uganda's culturally site	es last
month. (Switzerland)	
14. He completed the one hundred meter rac	e. (able)
15. He a decade in prison.(spend)	
16. The master of was not given any refreshman	
17. Had i time, i would have visited him.(to h	
18. He is such an boy that he will become a c	loctor in the
future. (ambition)	
19. The master of ceremonies did not attend the	of his
workmate (burry)	
20. The congregation ate the food than the mour	, - ,
21. Most of the girls behave in a way (child)	
22. If i there, i would not take a revenge (to b	
23. It is only the judge in the high couhrt to determine this su	spect's
(innocent)	
24. We don't use in our cities (chimney)	
25. Waibale is not a popular because he is ruc	le. (politics)
26. His is to become a lawyer in the future. (a	ambitious)
27. P.4 boys seeds tomorrow. (plant)	
28. Our teacher taught us of numbers. (divid	e)
29. I don't like blunt (knife)	
30. The blind god knocked head agaist the wa	all while
running.(it)	
31. Kato was not chosen a head boy because of his	
32. That is the woman in the village. (old)	

33.	This is M	lark Mukono's birthday. (celebrate)				
	34. Our teacher was called a when he went abroad. (foreign)					
	5. Jomai is liked by everyday in the class because of hishones					
	6. All the pupils must be able to look after (self)					
		of salt such that we could saltify our				
	soup. (pin ch)	or sait sacir that we could saiting our				
	-	in that desert (Oosis)				
		in that desert. (Oasis)				
		concert we have ever heard. (wonderful)				
40.	The patient	by the time the doctor arrives. (die)				
41	Dood the magazine below	corofully and then answer in full contanges				
		carefully and then answer, in full sentences,				
	the questions that follow	dod to go to the willege to atom with man				
	•	ded to go to the village to stay with my				
	grandparents. This village	is in Mubende. It is about sixty kilometers away				
	from our home in Kampal	a.				
	In order to travel safely i	decided to board the earliest Kalita Bus to				
	<u> </u>					
		el ticket at shs. 10,000. At exactly 8:00am, the				
	bus left Kampala for Mube	ende. Since i was travelling alone, i sat <u>beside</u> the				
	conductor for any inquirie	es. When we had travelled for an hour, we				
	reached Mityana Town. It	was a very budy town and it had beautiful				
		nave come to the end of my journey. "Please,				
	_					
	conductor, Have I reached Mubende town?' I asked.					
	" 01 " 111 1					
		tor, "we have another one hour's drive, be				
	patient." "I will tell you when we reach Mubende." We continued on our					
	journey. After one hour, w	ve reached Mubende Town. "There you are!				
		•				
	Mubende," said the conductor. "You will cross the road to the taxi park and board a taxi to Matale village." Immediately i crossed the busy road, i					
	saw my cousin village. I w	as very happy to travel safely.				
	Questions					
	a) When did the writer tra	vel to the village?				
	,	0				
	b) In which district is the	village found?				
	s, in which district is the	villago lo alla.				
	c) How far is Kampala from	m Muhende2				
	c) How lat is Kampaia Ho.	in Muberide:				
	d) In rubials base did the ru	wit on thousal?				
	d) In which bus did the w	mer traver?				
	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \					
	e) At what time did the bu	is leave Kampala?				
	f) How much was the wri	ter charged for the journey?				

g)	Why did the writer sit next to the conductor?		
h)	To which village was the write heading?		
i)	Write another word or group of words to mean the same as the		
	underlined in the passage.		
	i)beside		
	ii)inquiries		
2. R	ead the poem below carefully and then answer, in full sentences th		
	estions that follow		
	The youth and the old		
	All in a <u>queue</u>		
	Rushing to take their seats		
	In the internet cafe.		
	Chatting and surfing		
	Buying and selling items		
	Traders and customers full of smiles		
	Relatives and friends all informed.		
	Just a second to know what is in America		
	A minute to shop in China		
	A click to know meaning of words		
	Everything in just a second!		
	<u>estions</u> Who are in a guesse?		
a)	Who are in a queue?		
b) \	Where are the people in the queue going?		
c) ¹	Who are selling items?		
d) \	Why do you think the customers are smilling?		
e) l	How long does it take to know what is in America?		
f) V	Where does the writer shop?		
g) ¹	Write another word or group of words to mean the same as the		
1	underlined in the poem.		
)queuei)queuei)queuei)queuei)queuei)queuei		
	i)catting Who wrote the poem?		
:) -	No		
1) \	Suggest a suitable title to the poem.		
-			



Na	me: Stream:
	Re-write the sentences as instructed
1.	The candidates worked very hard. They didn't excel. (Begin:however)
2.	The candidates worked very hard. They didn't excel. (Use:owever)
3.	The candidates worked very hard. They didn't excel. (Begin: Much as)
4.	The candidates worked very hard. They didn't excel. (Use:although)
5.	The candidates worked very hard. They didn't excel. (Begin: Despite the candidate's)
6.	All we need in Uganda is peace. (Begin: What)
7.	We want discipline in our school. (Begin: What)
8.	Your book is different from mine. (Usesimilarity)
9.	Your book is different from mine. (Usedifference)
10.	Your book is different from mine. (Begin: There is no)
11.	There is a similarity between a mechanic and an engineer. (Usedifferent)
12.	There is a similarity between a mechanic and an engineer. (Usedifference)
13.	There is a similarity between a mechanic and an engineer. (Begin: There is no)
14.	The road is very narrow. The truck cannot pass through it. (Useenough)
15.	The road is very narrow. The truck cannot pass through it. (Usetooto)
16.	The road is very narrow. The truck cannot pass through it. (Usesuchthat)
17.	The road is very narrow. The truck cannot pass through it. (Usesothat)
18.	The road is very narrow. The truck cannot pass through it. (Begin: So)
19.	The road is very narrow. The truck cannot pass through it. (Begin: Such)
20.	I have little airtime. I cannot make a call. (Useenough)
21.	Who is very tall? Who can touch the ceiling? (Useenough)
22.	I am not sure whether he swept the Head teacher's office.(End:didn't he?)
23.	Not all candidates remembered to write the index number on the paper. (Useforgot)
24.	The receptionist did not remember where the cemetery is located. (Useforgot)

25.	The plumber forgot to take his shoes to the cobbler. (Use)
26.	The shoemaker is likely to wind the shoes on the hangers.	(Usepossibility)
27.	The shoemaker is likely to wind the shoes on the hangers.	(Use)
28.	The shoemaker is likely to wind the shoes on the hangers.	(Use)
29.	The shoemaker is likely to wind the shoes on the hangers.	(Use)
30.	The shoemaker is likely to wind the shoes on the hangers.	(Use)
31.	The shoemaker is likely to wind the shoes on the hangers.	(Use)
32.	I wish I saw Musa, i would tell him what I want. (Begin: If)
33.	I wish I saw Musa, i would tell him what I want. (Use:hope	······)
34.	When will Daniel go to the quay? (Begin: On which)
35.	Jambula is the tree. We got fruits from it. (Usewhich)
36.	The journalist sat with a woman in the taxi. The woman was pre	gnant. (Usewhom)
37.	A seamstress got an accident. She sewed my dress. (Use	whom)
38.	Asiimwe is a hunter. I spoke to him last week. (Usewh	nen)
39.	There come a prompter. He tore the script. (Usewho)
40.	Lule is a columnist. I appeared in his article. (Usewhose	·)

41. Below is a letter, study it carefully and answer the questions that follow in full sentences

St. Agnes Mwererwe P/S P.O Box 224, Naluwerere 19/06/2016

The Patron, Debating Club Namasumbi Umea Primary School. P.O Box 422, Mukono

Dear Sir

Re: FRIENDLY DEBATE

I humbly write this letter requesting for the above. I suggest the following in case this letter is condidered:-

Motion: "Educating a girl child is better than educating a boy chil."

St. Agnes Mwererwe Primary school to propose the motion.

Date: 2nd July, 2015 Venue: Naluwerere Public Hall Time: 2:00pm – 4:00pm

I further request you to prepare the pupils from whom we shall select some officials of the debate on your arrival.

Please, keep us informed of a positive reply or any changes in time as you would wish. Your positive reply will be great pleasure to us.

Yours faithfully, Adriga Simon ADRIGA SIMON PATRON DEBATING CLUB ST. AGNES MWERERWE P/S

a) When did Adriga Simon write this letter?

b)	When will the debate take place?
c)	How long will the debate last?
l)	What is the motion of the debate?
)	Where will the debate take place?
)	Write any one opinion of your own in argument against the above motion.
g)	Who is the Patron – Debating Club in St. Agnes Mwererwe P/S?
1)	If the Patron- Debating Club is Namasumbu UMEA P/S is to reply the above letter, which address will he use?
)	Write Re in full.
e-\	vrite the poem below and then answer in full sentences the questions that follow.
	It was my turn,
	Thirty five years go,
	When i struggled so hard,
	To become a man
	And make my parents happy.

It was my turn,
Come rain come sunshine,
To walk kilometers away to scool.
On pricking stones in the dark,
And make my parents happy.

42.

i)

It was my turn,
To bear the cruel teachers,
Who would cane and kick
Slap and box
To make my parents happy.

It's now your turn,
To shallow all the pain,
To strive and give in,
As i persevered those years,
To make me happy son.

Give a word or group of words with the same meaning as "strive" as used in the poem.

	Questions
a)	Who do you think is talking in this poem?
b)	To whom is this person talking?
c)	What did the writer bear?
d)	Why did the write bear that in (C) above?
e)	What kind of teachers did the writer have?
f)	How old is the writer?
g)	How many stanzas does the poem have?
h)	Why did the writer feel the pricking stones?



Nan	ne:	Stream:
He	e the correct form of the v	ords given in the brackets to complete the sentences
1.	The robbers are	the bachelors of their receipts. (rob)
2.		the floor very well. (mop)
3.		he hungters, are wild dogs. (trap)
4.		the compactr dist from the computer wizard. (get)
5.		the door quickly. (shut)
6.		re begging for to go home. (permit)
7.		nice sweaters now. (knit)
		the pieces of cloth at this moment. (wet)
		process. (continue)
		of that word is not easy to very many learners. (pronounce)
		wooden furniture. (smooth)
		ve us clear of different words. (pronounce)
		vithout (permit)
		g, Joseph will the bus park. (leave)
		are too expensive for me to buy. (cloth)
16.	Barely had lan	the ewe when he ran away. (to see)
17.	The class teacher wanted	to know from me why I absent from school the day before. (to be)
		because of his confidence. (debate)
		c by (it)
		of the bride surprised the guests. (punctual)
21.	The major greeted the mo	urners (pity)
22.	The puppies longingly loo	ted at the bone. (meat)
		of state presented the budgets to their parliament. (head)
24.	The teacher says, "	late than never" (good)
25.	Neither the examinee nor	the examiner the room. (dirty)
26.	There is a	that the window will break the urn. (possible)
27.	This letter is	than one i wrote yesterfay. (tidy)
28.	What is the	of that building? (long)
29.	The adjudicator	commented about the play that it was good. (legible)
30.	My mother – in – law and	are Chienese. (me)
31.	A friend of	paid for a visa to India. (they)
		by the mother. (breast feed)
		side was very argumentative during the debate. (oppose)
34.	The roundabout, as well a	s that crossroads, is (accident)
		was killed in the strike. (journal)
		e late. (receive)
37.	Maria and Joan are	heavy. (equal)
		ardess, a cup of tea to the pilot every morning. (give)
		vithout (indicate)
40.	The conductor told the pa	ssenger to take the front (sit)
		has contested for the post of head boy. (he)
		(edit)
43.	How much fare did you gi	re the? (conduct)

44.	Most of the passengers had _		their seatbelts by the tin	ne we entered the taxi. (tight)					
45.	The driver inquired of me to _	t	the seatbelt. (loose)						
46.	A lion is a very	animal. (dang	ger)						
47.	Owuno writes	than John. (ne	eat)						
48.	The ditch has been								
49.	A friend of	accepted the invita	ation to the party. (they)						
50.	Study the invitation card below ca								
	The family of Mr. And Mrs. Otto of Bunga with pleasure invive the company of Mr. And Mrs. Magumba to the graduation ceremony of their daughter ODOHA FLAVIA								
		The ceremony will take place on 6/10/2017 at their home in Bunga at 12:00 noon Your presence will grace this occassion. RSVP							
		Mukisa Joel 0786 9343		Dan Herald 630649					
	a) What is the invitation card about								
	b) How many people have been in	ıvited?							
	c) Where will the cremony take pla								
	d) What does Idoha call Mr. Otto?								
	e) Who is Flavia's father?								
	f) According to the information, w	no is the celebrant?							
	g) Where does Mr. Otto live? When will the ceremony be held	d2							
	i) At what time will the function be								
	j) Who should one call to accept to								
51.	Study the information below and t		s the questions that follow						
· · ·	olday ino mormanon solon and i		Blue Tower bank limited Jinja Branch	<u>.</u>					
			School copy						
		Δ	A/C No. 00363709 Ingels Academy P/S – Jinja						
		me of child: OBONYO NICHO							
		te: 18th May, 2017 iss: Primary Five	Term : Three	Year: 2017					
	Old	Bank notes	Amount	1641. 2017					
		50,000/=	150,000/=						
		20,000/=	100,000/=						
		10,000/= 5,000/=	50,000/=						
		2,000							
		1,000/=							
		Coins							
		1,000/=							
		500/=							
		200/= 100/=							
		50/=							
		Bank charges	3,000/=						
		Total	303,000/=						
		rds: Three hundred three thous	sand shillings only						
a)	Depositor: Nya In which bank was the money deposit	afamba Angella ited?							
b)	Where is this bank found?								
c)	Write the account number of Angels	Academy School.							
d)	Whose school fees was paid?								
e)	When was the money deposited?								
f)	How much money was deposited?								

g)	Who deposited the money?
h)	How much did the bank charge?
i)	How many ten thousand shilling notes were deposited?
j)	In which class will Nicholas be in 2018?



an	ne: Stream:
	-write the sentences as instructed
1.	Every time the mailman brings letters, the postmaster recives them. (Usewhenever)
2.	Every time the mailman brings letters, the postmaster recives them. (Begin: Whenever)
3.	John did not accept that he smoothed furniture. (Usedenied)
4.	I am capable of dyeing my mother's hair. (Useable)
5.	I am capable of dyeing my mother's hair. (Useability)
6.	I am capable of dyeing my mother's hair. (Usecapability)
7.	When my sister fell down, i couldn't avoid laughing. (Usecouldn't help)
8.	It is impossible for me to stop editing the news papers. (Usecan't help)
9.	Who is the owner of these albums? (Begin: To?)
10.	Who is the owner of these albums? (Endbelong)
11.	Who is the owner of these albums? (Use)
12.	We wrung our clothes after washing them. (Begin: By the time)
13.	We wrung our clothes after washing them. (Usebefore)
14.	We wrung our clothes after washing them. (Useby the time)
15.	We wrung our clothes after washing them. (Begin: Having
16.	We wrung our clothes after washing them. (Begin: No sooner)
17.	We sat our P.L.E on Monday. We broke up for holidays on Friday. (Useby the time)
18.	Which of the two boys do you like? (Endpreference?)
19.	What did you prefer during the party? (Usepreference)
20.	When Tom failed the examinations, teachers were surprised. (Begin: Tom's)
21.	When the King died, everybody was shocked. (Usedeath)
22.	When the king died, everbody was shocked. Begin: The death)

23.	When the guest of honour spoke, the audience was surprised. (Begin: The guest of honour's)			
24.	Trees have been cut down. Our country is going to become a desert. (Begin: Since)			
25.	Every body hates James. James is shabby. (Usebecause)			
26.	Every body hates James is shabby. (Usebecause of)			
27.	Every body hates James. James is shabby. (Begin: Becuase of)			
28.	Every body hates James. James is shabby. (Begin: Due to)			
29.	Animals died in Nakasongola because the land was dry. (Begin: Because of)			
30.	Animals died in Nakasongola because the land was dry. (Begin: Because of)			
31.	Animals died in Nakasongola because the land was dry. (Begin: Due to)			
32.	Animals died in Nakasongola because the land was dry. (Use:because of)			
33.	Animals died in Nakasongola because the land was dry. (Usebecause of)			
84.	Animals died in Nakasongola because the land was dry. (Usesince)			
35.	Read the passage below carefully and then answer the following questions in full sentences CARING FOR ANIMALS			
	Animals are classified as domestic and wild. Domestic animals can also be called tame animals. The animals are not afraid of people and are used to them. Domestic animals are reared for meat, wool and eggs. However, some domestic animals are not kept for any of the above purposes. These animals are called pets. Pets are animals that are reared for pleasure. Examples of pets include; cats, dogs, parrots, e.t.c.			
	Whether tame or wild, animals are like human beings. They should be cared for since they have feelings. They can become anxious, sad, happy, tired, hungry, thirsty and sick.			
	A well -fed animal is a healthy animal. If it is a cow, it will give birth to healthy calves and produce plenty of milk.			
	In game parks and game reserves, wild animals are looked after well. This is because they are a source of income to the government through tourism. When animals fall sick, one should send for a veterinarian. The vet will offer the right treatment and advice.			
	Because prevention is better than cure, a good farmer will ensure that animals are fed on a balanced diet, vaccinated and sprayed regularly. a) How are animals classified according to the passage?			
	b) Which animals are kept for pleasure?			
	c) Why are wild animals looked after well in game parks and game reserves?			
	d) What should one do when one's animal falls sick?			
	e) Mention the class of animals that is not afraid of people according to the passage.			
	f) Why do you think pets are reared?			

g)	What is a "well-fed animal"?
h)	Why are animals compared to human beings?
i)	Name any example of a pet according to the passage.
j)	Write Vet. In full

36. Study Mugisha's report card and use it to answer the questions that follow in full sentences

MUGISHA DANIAN P.4 RED TERM III			
Subject	Full marks	Score	Remarks
Mathematics	100	62	Good
English	100	80	Quite good
Science	100	76	Good
Social studies	1000	56	Fair
Computer	1000	20	Work harder
French	1000	69	Fairly good
Swahili	50	50	Brilliant
German	1000	47	Aim higher
Total	750	460	

Position: 34th out of 40 **Conduct**:

Conduct: Lazy and always late.

Class teacher Mrs. Kiiza Betty

37. Below is a jumbled up composition about" Kantai and her cruel mother", re-arrange it and form a meaningful story

- a) At the police station, she was found guilty of Child Abuse and put behind bars.
- b) The severe beating and burning of the legs attracted the people's attention.
- c) Unfortunately, the goats untied themselves and ate up the neighbour's crops.
- d) The mother was so angry with her that she beat her up.
- e) Once upon a time, there lived a girl called Kantai.
- f) One day, the girl went to tether goats on the neighbour's peice of land.
- g) They called the police who came and arrested the mother and took her to the police station.
- h) In addition to the beating, she burnt her legs saying they made her roam allover the village leaving the goats to eat up people's crops.
- i) The neihbour reported the case to the mother.
- j) This girl had a cruel mother called Namutafu.

۵۱	Correct order
a)	
b)	
c)	
d)	
•	
e)	
f)	
g)	
LV	
h)	



Nam	
<u>Rev</u> 1.	write the sentences as instructed in brackets Mr. Nampogo has been teaching since 2012. (Begin: It is)
2.	He plays the guitar very well. (Begin: The)
3.	I shall not attend the meeting. I shall be on holiday with my family. (Begin: Since)
4.	The officer rang the chiefs before the end of last month. (Begin: By the end of last month,)
5.	The chef hid the pieces of cutlery before 5:00pm.(Re-write the sentence beginning: By)
6.	We wrote the letters before the end of last week. (Re-write the sentence beginning: By)
7.	John drew a picture before yesterday morning. (Re-write beginning: By yesterday morning,)
8.	All the applicants are ugly. (Begin: None)
9.	All these waitresses have bought expensive stationery. (Re-write beginning: None)
10.	All the chefs serve sweet pudding. (begin: None)
11.	You can do anything you want for yourself. (Begin: One)
12.	They are always mindful about what concerns them and their children. (Begin: One)
13.	He many be worried about his health, but he will have to recover. (Begin: One)
14.	They eat what they feel is good for their life. (Begin: One)
15.	We wish success to ourselves and our friends. (Begin: One)
16.	I am supposed to be kind to all my classmates. (Begin: One)
17.	You should not do anything to hurt yourself. (Begin: One)
18.	We are meant to be respectful to all our elders. (Begin: One)
19.	We sleep in houses so that we can protect ourselves against danger. (Begin: One)
20.	They play their pianos so as to keep themselves busy. (Begin: One)
21.	All the hostesses eat fresh bread. (Begin: None)
22.	All these seas are rough today. (Begin: None)
23.	All of us carry blunt knives. (Begin: None)
24.	All of your daughters – in – law have humble children. (Begin: None)
25.	All the candidates who were in that school passed the examinations. (Re-write the sentence beginning: None)
26.	All the patients who were taken to that hospital have been admitted. (Begin: Each of)
27.	All the patients who were taken to that hospital have been admited. (Begin: None)

28.	All of us have not had a meal since yesterday. (Begin: None)
29.	You will not fail the examination. I will not fail the examination. (Re-write as one sentence beginning: None)
30.	All of us will not go on a tour this term. (Begin: None)
31.	All the chilldren in our class speak English fluently. (Begin: None)



P.7 ENGLISH REVISION ACTIVITY 7

	ne:	Strear	n:
	In each of the questions 1 - 5, fill in the spaces with a suitable	e word	
	Peter has not met his niece		
	Micheal loved his sons very much,	?	
	Most pupils are encouraged to abide	the school r	ules and regulations.
	the fact that Sarah is a be	autiful girl, i didn't admi	re her.
	The maid of honour was more confident	we were	during the debate.
	In each of the questions 6 to 15, use the correct form of the v	ord given in the brac	kets to complete the sentence.
	The cobbler sayd that is b	etter than cure. (prever	nt)
	The cobbler sayd that is b It was not necessary for the confectioner to become the The cartoonists have nice looking a hotel for The judged sentenced the murderer to life The located december additionally be a principled if the located the base.		in the competition. (nine)
	The cartoonists have nice looking	in their alba. (p	photo)
	Our niece has a hotel for	our vacation. (book)	,
0.	The judged sentenced the murderer to life	(prisor	า)
1.	The knowledgeable soldier will be punished if he leaves the bara	cks without	, (permit
2	That bridesmaid's auntie was imprisoned because of her	one maneat	to me (cruel)
3	The knowledgeable soldier will be punished if he leaves the bara That bridesmaid's auntie was imprisoned because of her The barber, with other florists,	discharged from th	ne hospital vesterday (to be)
٥. <u>ا</u>	The new judges were in b	v the President (swear	10 1.00p.ta. 700to.ady.(10 00)
Ţ. 5	By the end of last month, the police had already detained	y and i redident. (Swear	/ (crime)
	impossible , important, improve, interlude		
٥.			
7.	choir, query, chair, quarter In questions 18 – 19, write the complete form of the given wo	<u>rd</u>	
7. 8.		<u>rd</u>	
7. 8. 9.	In questions 18 – 19, write the complete form of the given wo cf	_	lined words
7. 8. 9.	In questions 18 – 19, write the complete form of the given work of 'd	_	<u>'lined words</u>
7. 8. 9.	In questions 18 – 19, write the complete form of the given wo cf	_	lined words
8. 9.	In questions 18 – 19, write the complete form of the given wo cf	ural form of the under	
7. 8. 9.	In questions 18 – 19, write the complete form of the given wo cf	ural form of the under	
7. 8. 9. 0.	In questions 18 – 19, write the complete form of the given words For questions 20 and 21, re-write the sentences giving the place A deer is a wild animal. That lady's dress was bought expensively. In each of the questions 22 – 24, regrite the sentence giving a words	ural form of the under	
7. 8. 9. 0.	In questions 18 – 19, write the complete form of the given wo cf	ural form of the under	
7. 8. 9. 0.	In questions 18 – 19, write the complete form of the given words For questions 20 and 21, re-write the sentences giving the place A deer is a wild animal. That lady's dress was bought expensively. In each of the questions 22 – 24, regrite the sentence giving a words	ural form of the under	
7. 8. 9. 0. 11.	In questions 18 – 19, write the complete form of the given words For questions 20 and 21, re-write the sentences giving the place A deer is a wild animal. That lady's dress was bought expensively. In each of the questions 22 – 24, regrite the sentence giving a words My teacher stopped being angry with me when i apologized.	ural form of the under	
7. 8. 9. 0. 11.	In questions 18 – 19, write the complete form of the given word of livid	ural form of the under	o of words for the underlined gro
7. 8. 9. 0. 1.	In questions 18 – 19, write the complete form of the given word of rid rewrite the sentences giving the place of the questions 20 and 21, re-write the sentences giving the place of the questions 22 – 24, reqrite the sentence giving a words words My teacher stopped being angry with me when i apologized. How could he say no to help his own son? The diner liked the main meal of the day as much as he liked breather each of the questions 25 – 26, rewrite the sentence giving the place of the questions 25 – 26, rewrite the sentence giving 25 – 26, rewrite the sentence givi	ural form of the under	o of words for the underlined gro
7. 8. 9. 0. 1.	In questions 18 – 19, write the complete form of the given word of livid	ural form of the under	o of words for the underlined gro
7. 8. 9. 0. 1.	In questions 18 – 19, write the complete form of the given word of rid rewrite the sentences giving the place of the questions 20 and 21, re-write the sentences giving the place of the questions 22 – 24, reqrite the sentence giving a words words My teacher stopped being angry with me when i apologized. How could he say no to help his own son? The diner liked the main meal of the day as much as he liked breather each of the questions 25 – 26, rewrite the sentence giving the place of the questions 25 – 26, rewrite the sentence giving 25 – 26, rewrite the sentence givi	ural form of the under	o of words for the underlined gro

In each of the questions 27 – 28, use each of the given words in a sentence to show that you know the difference in their meaning

		sert
8.	des	ert
		uestion 29 to 30, rearrange the given words to form a correct sentence an What are referee illiterate!
0.	gen	tleman. That a is editor couragous Rwandan.
	add	have completed your Primary Leaving Examinations and the results are out. Write a letter to your aunt using your school ress. Inform her of your first choice school. Request her to pay your school fees. Promise her that you are ready to work der when you join Senior One.
_	_	
	Alth of a	ough our country Uganda, is a third-world growing, we can still do something in order to help REDUCE the increasing number coidents on our roads. So many people have <u>passed away</u> in road accidents. It is time to reduce this terrible <u>untimely</u> danger ch is spreading throughout Uganda like bush fire?
	with	t of all, we have to know what causes road accidents. The main cause is the CARELESSNESS of drivers who drive their cars out following the road signs and regulations. These drivers should be tested properly before they are given driving permits. y should not be allowed to overload their vehicles or drink alcohol before driving.
	care peo	icles must be properly checked before they are driven. Spoilt or old ones should be removed from the road. Roads should be efully constructed and widened to reduce the problem of traffic jam. Zebra crossings should be put in places where many ple cross the road on foot. Enough road signs should be put along the roads to warn the driver of what to do. More still, traffic is should be placed in cross-roads to control the traffic and maintain order.
		ddition to that, the public must be taught how to use roads properly. This can be done on radio and television, through papers at local meetings.
Finally, the traffic officers should not accept any bribes from wrong drivers, as this leads to more accidents. If vin this <u>battle</u> we shall reduce the number of road accidents in Uganda.		ally, the traffic officers should not accept any bribes from wrong drivers, as this leads to more accidents. If we work as a team as battle we shall reduce the number of road accidents in Uganda.
	a)	What is the nationality of the writer according to the passage?
	b)	What is the main cause of road accidents according to the writer?
	c)	What should all the drivers avoid before driving?
	d)	Why should the roads be widened?
	e)	What should be done to the old vehicles?
	f)	Where should traffic lights be placed?
	g)	Give any one way in which the public can be informed about road safety.
	h)	What happens when traffic officers arrest wrong drivers?

Give another word or group of words with the same meaning as the given ones as used in the passage	
i) passed away	
j) untimely	



Nan			
<u>Re-</u> 1.	<u>-write the sentences as instructed</u> I will play football on Monday. (Begin: (By Tuesday,)		
2.	I will listen to his explanation after ringing the bell. (Begin: By the time)		
3.	I went to school before I took milk to the dairy. (Useby the time)		
4.	I sang the song at 5:00pm. (Begin: By 6:00pm)		
5.	Sam says, "This punctuation has been used wrongly." (Begin: Sam says that)		
6.	"I wash my woollen everyday;" said the careful boy. (Usesaid that)		
7.	Matovu wanted to know from James where he had hidden the babies' toys. (Begin: "")		
8.	Kemigisha asked Musa why he dug the well everyday. (Use," Kemigisha asked Musa.)		
9.	Why is asked daniel English an easy subject. (Punctuate the sentence correctly)		
10.	The teacher brought an axe for cutting trees yesterday. (Begin: An axe)		
11.	The bridegroom saw the bride in the dining hall last week. (Begin: The bride)		
12.	Someone usually knits sweaters everydasy. (Begin: Sweaters)		
13.	Who broadcasts news in Luganda at NBS Television every morning. (Begin: By?)		
14.	People in Busoga speak Lusoga daily. (Begin: Lusoga)		
15.	What has spoilt this classroom now? (Begin: By)		
16.	The seamster did not sew my uniform yesterday. (Begin: My uniform)		
17.	My eyes will be examined by the oculist. (Begin: The oculist)		
18.	Your are interested in vehicle repair and maintenance but it is not necessary. (Useneedn't		
19.	The butcher should tidy the abattoir every morning. (Usenecessary)		
20.	Although the waitress served the dinners, it was unnecessary. (Usedidn't need to)		
21.	It was not necessary for the stationer to burn her stationer's. (Useneedn't)		
22.	Hillary laid the table hurriedly but it was not necessary. (Useneedless)		

23.	You should not postpone the meeting to another date. (Usemustn't)
24.	It is necessary to write legibly in your examinations. (Useneed)
25.	When the examinees enter the dirty examination room, they will get a bad impression. (Useif)
26.	I am not a dog. I can not eat bones. (Begin: If)
27.	If we lie on that mattress, we shall feel uncomfortable. (Usewould)
28.	If the bird lays an egg, the poulterers will sell it off. (Uselaid)
29.	If the mourners trod the garden, we would seek help from the police. (Begin: If the mourners had)
30.	If the bandit slew the victim, he would be imprisoned. (Usewould have)
31.	The baby did not drink milk. The baby cried the whole night. (Begin: If)
32.	The columnist did not get the address becuase he did not have the directory. (Begin: Had)
33.	I came with my siblings. I did not fear anything on the way. (Begin: If)
21	Study the report eard helpy, and use it to answer the questions that follow in full conteness

34. Study the report card below and use it to answer the questions that follow in full sentences

BONDO PRIMARY SCHOOL, MERIKIT
P.O BOX 74, TORORO
TERMLY REPORT CARD

PUPIL'S NAME : <u>WERE NICODEUM</u> CLASS: <u>P.2 RED</u>

TERM: TWO

POSITION IN CLASS 12^{TH} OUR OF 90

SUBJECT	MARKS OUT OF 50	TEACHER'S INITIALS	TEACHER'S REMARKS
Mathematics	45	A.M DODO	Good work
Literacy one	30	R.B. DAUGLAS	Aim higher
English	48	O.D. OBOTH	Very Good
Literacy two	40	F.R OKERO	Read harder
Reading skill	20	S.A. MARYA	
Writting skill	40	T. WAISWA	Can spell well
Religious Education	35	G. WABWIRE	Work harder
Total	258		

Pupil's conduct: Very good

Class teacher's remarks: He needs some remedial reading lessons to improve his reading skill.

Class teacher's signature: G. Wabwire

Head teacher;s remarks: Work harder for better results

Term two has ended on 04/05/2017 Next term commences on: 1/09/2017 Next term's fees: Sh. 40,000 only

a) Whose report card is this?

b) In which position was Were in their class?

c) How many pupils were in the class altogether?

d)	Which one was Were's best	subject in the examinations?	_	
e)	What did the pupils get in Religious Education?			
f)	Who do you think is the class	s teacher of Primary Two Red?		
g)	What was the head teacher's	s remarks?		
h)	Which teacher did not write a	any comment on the report card?		
i)	Where is Were's school loca	ated?		
j)	What does the class teacher	want thepupils to do to improve his reading skill?		
35.		the meeting of the prefects of Mudusu Primary School,held questions that follow in full sentences	on Friday, 23 rd March, 2018. Read	
	Time 10:00am – 10:15a.m	Activity Prefect take their seats		
	10:15am – 11:00am	Arrival of head boy and head girl		
	11:00am – 11:05am	Head girl roll calls the prefects		
	11:05am – 11:15am	Head boy welcomes the head teacher		
	11:15am – 11:35am	School Anthem then prayer		
	11:35am – 1:35pm	Meeting in progress chaired by the head boy		
	1:35pm – 2:00pm	Head teacher's remarks		
	2:00pm – 3:00pm	Lunch and other refreshments		
	3:00pm – 3:30pm	Prefects receive their uniform		
	3:30pm	Closure and departure		
Prepared by: Patron, prefects' council a) What is the programme for?				
	b) Who attended the meeti	ing?		
	c) On whichy day was the	meeting held?		
	d) When did the head teac	ther come tfor the meeting?		
	e) Why do you think the head girl called out the names of theprefects?			
	f) Who disigned the programme for the meeting?			
	g) How long did the meeting	ng last?		
	h) Which person presided	over the meeting?		
	i) What followed the singir	ng of the national anthem?		
	j) What special event took	x place before the meeting ended?		



Nan	ne: Stream:
<u>Re-</u> 1.	write the sentences as instructed The carpenter talked politely to the customer. He wanted to sell alot of furniture. (Usesuch that)
2.	The illiterate poacher went to the game park in order to kill buffaloes. (Useso that)
3.	The undisciplined fruiterer hung the shirt on the wireline so as to dry it. (Begin: In order)
4.	Mr. Igoma hanged himself. He wanted the government to compesate his riches. (Usein order)
5.	I did not sharpen the pencil. I did not want the sturbborn to steal it. (Useso that)
6.	John ran away from school. He did not want to be punished. (Usein order)
7.	John ran away from school. He did not want to be punished. (Usein order that)
8.	The butcheris an extremely cruel man. (Usevery)
9.	The butcheris an extremely cruel man. (Begin: What!)
10.	The butcheris an extremely cruel man. (Begin: How!)
11.	What an interesting story the cruel boy told us! (Usevery)
12.	What an interesting story the cruel boy told us! (Begin: The cruel boy)
13.	What an interesting story the cruel boy told us! (Begin: How)
14.	The motorcyclist was riding themotorcycle. The bee stung him. (Begin: Riding)
15.	The motorcyclist was riding themotorcycle. The bee stung him. (Begin: Having)
16.	The motorcyclist was riding themotorcycle. The bee stung him. (Begin: After)

17.	The mourners wept loudly there and then. The mourners saw the casket. (Begin: Seeing)
18.	The mourners wept loudly there and then. The mourners saw the casket. (Useafter)
19.	The mourners wept loudly there and then. The mourners saw the casket. (Usehaving)
20.	Weren went to the market and bought a shirt that lasts long. (Endshirt.)
21.	The head teacher has sent a delagation of ten teachers to Kenya. (Usetenteacher)
22.	I have borrowed two thousand shillings from Matovu for paying the electricity bi II. (Uselend)
23.	Tom, the diarist sold many diaries to the editor. (Begin: The editor)
24.	The conductress purchased the receipt book from the actress. (Usebought)
25.	The footballmatch will commence at 2:00pm. (Use)
26.	The footballmatch will commence at 2:00pm. (Usekick of)
27.	The footballmatch will commence at 2:00pm. (Usebegin)
28.	Tom bought two books. They were wonderful. They were big. They were from Rwanda. They were black. They were new. (Rewrite as one sentence without using "who", "which", "but" or "and"
29.	When the receptionist carries heavy luggage, he becomes tired. (Begin: The, the)
30.	Tom walked far and far. He becaome thin and thin. (Usethe thinner)
31.	They talked politely. They finished their speech quickly. (Begin: The, the)
32.	He wrote his work badly. He performed poorly. (Begin: Thethe)
33.	Mary attended a meeting of thirty – two minutes. (Endmeeting.)
34.	Jambula has a chair with nineteen legs. (Endtree.)
35.	Kizza has just completed P.7 at Mengo Primary School. He would like to join Senior one at Lubiri School. Complete his interaction with the Head teacher. Kiiza:
	Head teacher: Yes, come in.
	Kiiza:

Head teacher:	Good morning to you.
Kiiza: Head teacher:	I would like to join senior one in this school
Kiiza: Head teacher:	Yes, i have just completed P.7.
Kiiza: Head teacher:	I got eight aggregates. I see, in which school were you?
Kiiza: Head teacher:	
Kiiza: Head teacher:	It is English, because i got distinction (D1) Tell me the name of this school.
Kiiza: Head teacher:	Okay, i have given you a place.
Kiiza: Head teacher:	
	ation for a vacancy in senior one to KINGI'S COLLEGE BUDDO, P.O BOX 1200 KAMPALA. In your letter, includ our sex, age, nationality, name of the previous school, your P.L.E results and any one talent.



P.7 ENGLISH REVISION ACTIVITY 10 Stream:

lan	ne
	the correct form of the words given in the brackets to complete the sentences
	Lieutenant Oboth was given a warm by the receptionist on his arrival. (receive)
2.	The sculptor curved sculptures of buffaloes. (skill)
3.	The builder the room because it was very small. (large)
4.	
	We learn of words from the dictionary. (pronounce)
	When the calabash broke, all the milk out. (flow)
	to your eleders is not a good habbit. (lie)
	Of the triplets, Joan is the (shy)
	The artist has made a plate. (rectangle)
	That smartly dressed lady is good at costum es. (beauty)
	The of the chief brought misery to the whole community. (to die)
	The most hardworking receptionist bought for me a beautiful jacket. (wool)
	Having on his bed for an hour, he fell asleep.(lie)
	The careless girl her dress as she weabed through the forest yesterday. (dirty)
	The king's twelfth wife is a national. (Rwanda)
	That journalist cannot write his very well. (sign)
	Is that one of our neighbours? (China)
	That chauffeur drives than the president's (drive)
	The president has about our school. (speak)
	Having kept the money, I locked the house. (save)
	Those in United Bank are hard-working. (cash)
	All the doughnuts that were have been sold cheaply. (circle)
	Wakiso is a populated district. (scarce)
	Those will talk about the discomfort of our taxis. (tour)
	The tailor was mending my shirt. (tear)
	Hasifa is the of the three sisters. (old)
	Juma is a friend of (they)
	The columinist bought two (radio)
	The mourners attended the of their friends. (bury)
	As I was coming to school, I saw a goat (die)
	The work was done. (good)
	The of the bridesmaid excited everybody. (arrive)
	The secretaries read the to the members (agenda)
	Uganda is looking forward to holding next year. (elect)
	I am a letter, aren't I? (write)
	The puppy opened the box by (it)
37.	The school girl is her shoelaces. (tie)
	Pupils who are to their parents live longer. (respect)
	Motorists have driven the car with a lot of on the busy road. (carelessly)
	You should get a for anything you buy from a supermarket. (recieve)
	The bridesmaid down to show respect to the bestman. (bend)
42.	The shopkeeper has baked very cookies today. (not tasteful)
43.	The school is looking forward to competing in football . (complete)

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ii)What are the two children in picture "B" doing?

iv/Civo a quitable title for the story	iii)What did the man in picture "E" do?		
ly)Give a suitable title for the story.	iv)Give a suitable title for the story.		



u	ne
4	Re-write the sentences as instructed
1.	I don't fly kites over the house. You don't fly kites over the house. (Begin: None of)
2.	The mechanic liked repairing engines better than repairing generators. (Useprefer)
3.	The mechanic liked repairing engines better than repairing generators. (Usepreference)
4.	The mechanic liked repairing engines better than repairing generators. (Userather
5.	The mechanic liked repairing engines better than repairing generators. (Useinterested)
6.	The mechanic liked repairing engines better than repairing generators. (Useenyoys)
7.	John's pen was stolen yesterday. (Begin: A pen)
8.	There mother has dyed her hair. (Begn: A mother)
9.	Is this metallic bed yours? (Useowner)
10.	Is this metallic bed yours? (Usebelong)
11.	Is this metallic bed yours? (Useowned)
12.	The teacher pronounced the words accurately. We did not understand their meaning. (Begin: Inspite of the teacher's)
13.	The teacher pronounced the words accurately. We did not understand their meaning. (Usedespitedespite
14.	The teacher pronounced the words accurately. We did not understand their meaning. (Begin: Much as)
15.	The teacher pronounced the words accurately. We did not understand their meaning. (Useeven though)
16.	The teacher pronounced the words accurately. We did not understand their meaning. (Usebutbut)
17.	The teacher pronounced the words accurately. We did not understand their meaning. (Begin: Although)
18.	The teacher pronounced the words accurately. We did not understand their meaning. (Begin: However)
19.	The teacher pronounced the words accurately. We did not understand their meaning. (Usethough)
20.	The boy was sick but he went to the quay. (Usedespite)
21.	The boy was sick but he went to the quay. (Usemuch as)
22.	The boy was sick but he went to the quay. (Usethough)
23.	You should always tell the supervisor to remind you about time in the examination. (Useought)
24.	You should always tell the supervisor to remind you about time in the examination. (Usemust)
25.	You should always tell the supervisor to remind you about time in the examination. (Begin: Don't forget to)
26.	He must not make repetition s in his speech. (Useout not)

	Bank of Africa - Uganda I td
32.	A. Below is a bank slip. Study it carefully and answer the questions that follow in full sentences
31.	She must stealthily enter the mortuary. (Usehad to)
30.	You ought to do all this work yourself. (Begin: One)
29.	He must not make repetition s in his speech. (Usenecessary)
28.	He must not make repetition s in his speech. (Useneedn't)
27.	He must not make repetition s in his speech. (Usesould not)

St. John's P/S Name of school : Name of pupil Namulondo Faith Class P.7 Term III

Date 20th June, 2015 Denominations Amount is Shillings 50,000 150,000 20,000 10,000 5,000 10,000 2,000 1,000 40,000 500

200 100 50 Bank charge 2.000 Amount 202,000

Amount in words: Two hundred two thousand only paid by: Namulondo Faith.

Questions

Which school does Namulondo go to?

- 2. In which class is Namulondo Faith?
- How much did Namulondo pay in fifty thousand denomination?
- When did Namulondo par her fees?
- In which denomination did Namulondo bank the least amount?

33. B: Read the advertisement below that appeared in the Daily Monitor of 2nd May, 2015 and answer the questions that follow in full sentences

GO DIGITAL

WITH

TWEHEYO ELECTRIONICS UGANDA LTD

We are dealers in all electronics

- Set Top boxes
- Television sets
- Radios in all sizes
- D.V.D players
- Hoofers

All at attractive prices

Find us on Ngobi Rd. In Iganga town

Tel: 0781 - 001 002

Questions

- What is the advertisment about? 1.
- What campany is advertising?

- 3. In which Newspapers did this advertisement appear?

 4. Write: Rd. in full.

 5. When was the advertisement published?
- 5. When was the advertisement published?



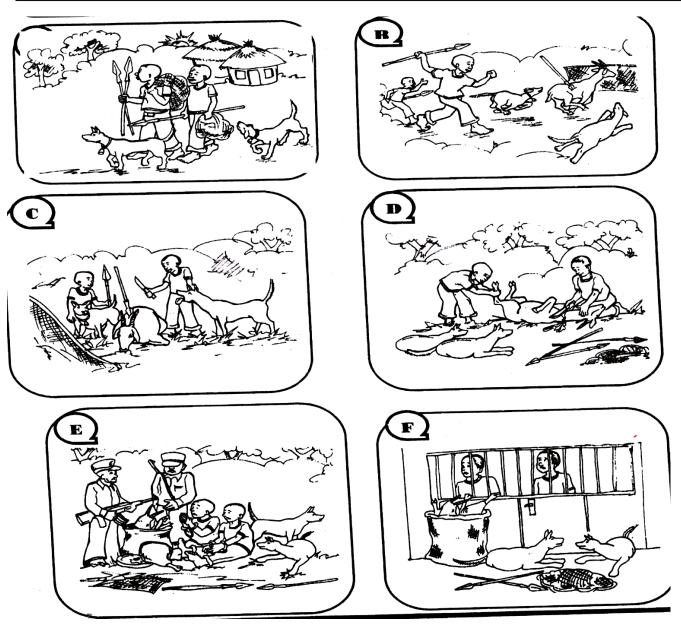
Nan	ne:	Stream:	
		sed in the brackets to complete the sentences	
1.	The are well-known for recording contemporary music. (studio)		
2.		driven by the passers-by. (care)	
3.		al to their customers. (menu)	
4.		air his car by (self)	
5.		of that Public service Vehicle? (high)	
6.	Professor Atim adised us to eat ple	enty of in order to be health. (fruit)	
7.		that abattoir is outstanding. (clean)	
8.		d us to go on writing our examination. (supervise)	
9.		eds to be cleaned such that the buyers can purchase their mea	t. (buutcher)
10.	Thosec	dresses were sewn by the smartly dressed seamstress. (lady)	
11.	Birds are	at by sdome boys everydasy. (shoot)	
12.	We switched off our	due to the thunderous rain. (radio)	
13.	The teacher	us toscore low marks since it was not good for our perform	nance. (courage)
14.	Lucy m	ne ten thousand shillings. (lend)	
		, i would participate. (complete)	
		was given a reward. (compete)	
		Jinja - Kampala Road cost the government alot of money. (mai	ntain)
		between a crocodile and a monitor rizard.(same)	
19.	Mzee Peter has several	of cattle on his farm. (head)	
20.	The cobblers have shared an oran	nge among (self)	
		a big tree, the lorry swerved off the road. (hit)	
		in the game park, Kasuma was arre-	sted. (legal)
		ere light enough for the passengers to carry. (luggage)	
		when all the spectators stood up. (begin)	
		se of his (lazy)	
		_ a pilot, he would fly a plane. (to be)	
		the disc jockey put, the louder the music grew. (speak)	
		of parliament. (speak)	
	I have been attending school		
	My sister-i n-law		
	My niece has		
		in 2007.(bear)	
	-	m by (them)	
		took off before they were de	etained. (rob)
	The oc		
		anytime of the day. (withdraw)	
		e was by mosquitoes. (bite)	
		the umpires characters yet. (copy)	
		their dresses. (dirty)	
		their plan to fly to the congolese city. (cancel)	
		cheron with curry powder. (slap)	
		to the baker's (travel)	
43	The harher is	a rone now (skin)	

44.	The carpenter is	his tea now. (stir)
45.	The Kenyan waiters are	off for the journ ey at this momment. (set)
46.	The chefs are looking forward to	the logs of firewood.
47.	The ten-m an delegation is	how to settle the bitter agruments among the three countries. (plan)
48.	The two ladies are	with each other now. (quarrel)
49.	The most quarrelsome boy is	the twenty – ninth piece of wood in the Kiln. (put)

50. Pciture composition:

The pictures A – F tell a story. Study them carefully and describe what is happenin g in each by writing sentences

aiming	carrying	running	chasing	bleeding	slaughtering
arrested	moving	antelope	spear	bow and arrow	net
lying	hunters	dogs	game wardens	ambushed	



- a) Picture A
- b) Picture B
- c) Picture C
- d) Picture D
- e) Picture E
- f) Picture F
- g) Where do you think were the hunters going in picture A?
- h) Why did the hunters aim their spears at the animals in picture B?
- i) Why is the antelope lying in the grass?

j)	Who arrested the hunters in pictureE?
k)	Why do you think the hunters were arrested?
l)	Suggest a suitable title for the picture story.



lan	ne:
<u>Re-</u> 1.	write the sentences as instructed You varnish the tables everyday. I varnish the tables everyday. (Begin: Either of)
2.	You varnish the tables everyday. I varnish the tables everyday. (Begin: Eitheroror)
3.	You varnish the tables everyday. I varnish the tables everyday. (Begin: Bothandand)
4.	You varnish the tables everyday. I varnish the tables everyday. (Begin: Both of)
5.	You varnish the tables everyday. I varnish the tables everyday. (Useand so
6.	Both my father and my mother are hard-working. (Begin: Neither ofparents)
7.	Both my father and my mother are hard-working. (Begin: Neithernor)
8.	Both my father and my mother are hard-working. (Useand so)
9.	He is not smart. I am not smart. (Begin: Neither of)
10.	He is not smart. I am not smart. (Begin: Neither)
11.	He is not smart. I am not smart. (Useand neither)
12.	Is not very hard-wroking. I am not very hard working. (Begin: Neither of)
13.	None of the teachers is happy (Begin: Neither)
14.	None of the teachers is happy (Begin: Both)
15.	None of the teachers is happy (Begin: Both)
16.	None of the teachers is happy (Begin: Every)
17.	None of the teachers is happy (All)
18.	We use chalk to write on the chalkboard. (BeginK Chalk)
19.	We often enlarge our hourse during holidays. (Useusually)
20.	We often enlarge our hourse during holidays. (Usealways)
21.	We often enlarge our hourse during holidays. (Usesometimes)
22.	We often enlarge our hourse during holidays. (Usenormally)
23.	We do not often enrich our vocabulary. (Userarely)
24.	We do not often enrich our vocabulary. (Useseldom)
25.	We do not often enrich our vocabulary. (Useusually)
26.	The seldom lessen their work towards examinations (Useusually)

27.	The seldom lessen their work towards examinations (Usenormally)
28.	The seldom lessen their work towards examinations (Useoften)
29.	The seldom lessen their work towards examinations (Usesometimes
30.	The seldom lessen their work towards examinations (Userarely)
31.	The seldom lessen their work towards examinations (Usealways)
32.	The seldom lessen their work towards examinations (Begin: Seldom)
33.	I ate a lot of fruit during the part, didn't 1? (Usemuch)
34.	I ate a lot of fruit during the part, didn't 1? (Begin: Did)
35.	I ate a lot of fruit during the part, didn't I? (Enddid I?
36.	There were very a lot deer in the forests, weren't there? (End, were there?
37.	There were very a lot deer in the forests, weren't there? (Use)
38.	There were very a lot deer in the forests, weren't there? (Begin: Were?)
39.	They did not take long tightening the belts did they? (Enddidn't they?
40.	They did not take long tightening the belts did they? (Usea long time)
41.	They did not take long tightening the belts did they? (Begin: Did?
42.	Kampala is a long way from the mortuary? (Usefar)
43.	Kampala is a long way from the mortuary? (Begin: IS?)
44.	Thomas attends burial ceremonies. Thomas embalms corposes (Begin: Besides)
45.	Thomas attends burial ceremonies. Thomas embalms corposes . (Usebesides)
46.	Thomas attends burial ceremonies. Thomas embalms corposes (Begin: A part from)
47.	Thomas attends burial ceremonies. Thomas embalms corposes . (Begin: In addition to)
48.	Thomas attends burial ceremonies. Thomas embalms corposes (Begin: Not only)
49.	Thomas attends burial ceremonies. Thomas embalms corposes (Usenot only)
50.	John went to the market. He went with some other ladies. (Uselike)
51.	John went to the market. He went with some other ladies. (Usewith)
52.	John went to the market. He went with some other ladies. (Useas well as)
53.	If you read your books carefully, you will excell in your exams. (Begin: As long as)
54.	If you read your books carefully, you will excell in your exams. (Begin: Provided that)
55.	If you read your books carefully, you will excell in your exams. (Begin: If you don't)
56.	If you read your books carefully, you will excell in your exams. (Use:or else)

57.	If you read your books carefully, you will excell in your exams. (Usewould)
58.	If you read your books carefully, you will excell in your exams. (Begin: Had)
59.	The sentences below are in wrong order. Re-arrange them to make a good story. a) It falls on 3rd June, every year. b) Martyrs day is a very important day in Uganda. c) Later, the Anglicans also joined the celebration. d) They are visited by hundreds of people every year. e) It was first celebrated by Catholics f) Both groups have built churches at Namugongo. g) Wakiso is now a famous tourist district. h) These centres are located at Namugongo in Wakiso district. i) Uganda as a nation is proud of Wakiso. j) They are memoral worship centres.
60.	Study the sentecnes and re-arrange them to make a good composition a) By the end of the holiday, she had made enough money to psay her school fees for senior one b) When Pamela finished Primary Leaving Examination c) She decided to look for work during holidays. d) The manger was very happy when he heard about Pamela's good work. e) Her work was to welcome customers to the restaurant. f) She did this cheerfully always with a smile everyone. g) Therefore, she wrote an application letter for a job in Kituntu restaurant. h) He decided toincrease her salary. i) This smile asttracted many customers to the restuarant. j) When the manager read Pamela's application, he offered her a job.



ıun	ie Sileuiii
Re-	write the sentences as instructed
1.	There is someone in the room, isn't there? (Endis there?
2.	Some one did not clean the black board,? (Supply a suitable question tag)
3.	Matano did not keep his money with anyone anywhere. (Usekept)
4.	They need go to school, needn't they? (Begin: They needn't)
5.	I am standing for the post of head prefect. (Begin: I want to become)
6.	This work is important to the owner. This work is good to the owner. (Usebothand)
7.	You are a smart pupil. I am a smart pupil. (Begin: Both of)
8.	You have a metallic pen. I have a metallic pen. (Bothand)
9.	Matanzijje is a disciplined boy. Loren is a discplined boy. (Begin: Both)
10.	Both he and I wove the basket. (Separate the sentecne)
11.	Tom started splitting firewood yesterday. He is still splitting it. (Usesince)
12.	I last wrote a letter to my penfriend two years ago. (Begin: It is)
13.	I last wrote a letter to my penfriend two years ago. (Usefor)
14.	I last wrote a letter to my penfriend two years ago. (Usesince)
15.	I have been teaching English sice 2005. (Begin: It is)
16.	I have been teaching English sice 2005. (Usefor)
17.	The journalists will travel by the train. The journalists will travel by the train. The journalists will travel by a taxi. (Useeither)
18.	The journalists will travel by the train. The journalists will travel by the train. The journalists will travel by a taxi. (Useboth
19.	The journalists will travel by the train. The journalists will travel by the train. The journalists will travel by a taxi. (Useand so)
20.	The postmistress may collect the mail. The postmaster may collect the mail. (Begin: Either)

21.	The postmistress may collect the mail. The postmaster may collect the mail. (Begin: Both)							
22.	The postmistress may collect the mail. The postmaster may collect the mail. (Useas well as)							
23.	The postmistress may collect the mail. The postmaster may collect the mail. (Useand so)							
24.	How did you man	age to locate the church where you wante	d to go? (Usesu	cceed)				
25.	Primary Seven is	made up of boys and girls. (Use	comprise)				
26.	Primary Seven is	made up of boys and girls. (Use	.consists)					
27.	Primary Seven is	made up of boys and girls. (comprised of)				
28.	Primary Seven is	made up of boys and girls. (Use	consisted of)				
29.	I like watching ca	rtoons. (Useaccustomed)					
30.	I like watching ca	rtoons. (Useused to)					
31.	I don't like dirtying	g the compound . (Use	accustomed)				
32.	I don't like dirtying	g the compound. (Use	used to	.)				
33.	They said that I s	stole conical flask. (Begin: I was accused.)					
34.	They said that I s	stole conical flask. (Use	accused)				
35.	My mother was a	ccused of battering her step daughter. (Us	echarge	ed)				
36.	Study the table be	elow and then answer the questions about	it in full sentences					
	Radio station	Programme	Presenter	Time				
	Radio one	Personal	Semondo John	9:30am – 1:00pm				
		Announcement	Baate Moses					
		News in English						
-	Top radio	Christian faith	Gombya lan	8:00am – 9:00am				
	TOP TOUTO	Simolari fatti	Kizito James	o.ooani o.ooani				
Ĺ								
	Capital Fm	Capital Gang (Politics at Hand)	Muhammed	10:00am – 11:00am				
			Nsereko					
	Rock Radio	Kiddies world	Amina Nandudu	5:00pm – 6:00pm				
	(Tororo)							
٦١	Questions	alationa are about in the Letter						
a)	How many radio	stations are shwon in the table?						
b)	Which programm	e does Baate Moses present on Radio one	e?					
c)	Which radio station broadcasts Religious programmes?							
				la udriale district is Deale Dadis 2				
d)	In which district is	Rock Radio?						

f)	Name the female presenter in the table.
g)	Which radio station has two programmes running one after the other?
h)	What does Rock Radio present according to the table?
i)	Which programme will run early in the morning?
j)	If you wanted to listen to death announcements which radio stations would you tune in to?
k)	If you wanted to listen to death announcements which radio stations would you tune in to?
37.	You are the secretary of your school's debating club. Write a letter to the Head teacher of Bright Junior School P.O Box 011, Kampala requesting for a friendly debate with their primary seven clas. Suggest the date, time and venue. The motion will be "Formal Education is the key to successs," ask them to select a chairperson and a time keeper. Use your school address.



A tree is tall	er than	elephan	at which produced two calves
		blue or black ink to	-
		ou come to school ye	
	~	eautiful	-
			nd dirtied her dress.
	_		correct form of the word a
	complete th		
		01	
		his shirt every Sun	
The governn	nent wants to	have	citizens. (health)
	should a	avoid over speeding.	(Motor)
The earth is	a	planet. (circle	
Pilots are		_ than drivers. (kee:	n)
Blunt	sh	ould be sharpened.	. (knife)
The game w	arden	rescued a ca	lf from the hungry lion.(cour
When the c	at	, all the rats r	an away. (mew)
The	posi	tion in our class wa	as taken by Otim. (nine)
In question	s 16 and 17,	arrange the given	words to form a correct se
	d me adequat		
knots untie	ed this who st	ring on the?	
In each of t	the question	s 18 – 20. use eacl	h of the given words in a s
	-	the difference in the	-
stationary			
stationery			
In augustion	s 20 and 21.	arrange the given	words in alphabetical orde
<u>ın question</u>		8 8	
cape,	cage,	cash,	case

	group of words which transports sick people needs repair.
Besides chic	eken, Okello enjoys <u>meat from a calf.</u>
The teacher	told us to enter without making noise.
In each of	the questions 25 - 27, give the plural form of the word or g
of words be	
a lady's pur	se
	he questions 24-28, write the following abbreviations in ful
Ka	
In each of	the questions 29 and 30, write the sentence giving the opp
	underlined word
The doctor a	dvises me to always <u>exhale</u> through the nose, not the mouth.
In order to b	ouild roads, government decided to <u>lower</u> prices of fuel per litre.
	SUB SECTION II
In question	s 31 – 50, re-write the sentences as instructed in the bracke
-	dogs chased the monkeys away, they had eaten all the bananas
(Re-write us	ing:)
Government	banned the use of polythene paper in order to save
environmen	t. (re-write endingpolythene paper.)
None of us h	nad breakfast. (Re-write beginning: All)
The plane ca	aught fire as soon as it landed. (Re-write using:immediately
— Walusimbi i	s a very good footballer. (Re-write and end:is!)
Musa borrov	wed a book for Saidi. (Re-write ending:Musa.)
Although Lo	ndan sang the song, he was not supposed to do so.
munouxii bo	

	I will meet the school chef. I want to talk to him about the quality of
	porridge. (Re-write as one sentence using:so that)
	That is the girl. She won the Essay writing competitions.
	(Re-write as one sentence usingwho)
	A tortoise is a slow animal. A turtle is also a slow animal.
	(Re-write as one sentence beginning: Neither)
	A motorcycle is very small. It cannot pull a car. (Re-write usingenough)
	"Tom, bring your new hoe to me," said Jane.
	(Re-write beginning: Jane told)
	I last sang a song two years ago. (Re-write usingsince)
	The bottle in which he put water had a small hole. All the water leaked.
	(Re-write as one sentence usingbecause)
	If you plant in time, you will have a good harvest.
	(Re-write the sentence beginning: Unless)
	My shirt will be sewn by my sister.
	(Re-write the sentence endingmy shirt.)
	Although Sarah is a little girl, she runs faster than the big girls.
	(Re-write usingbut)
	It is tiresome to walk from here to Entebbe.
	(Re-write the sentence ending:tiresome.)
•	Micheal sings very well. William sings well. (Without changing the meaning
	write as one sentence using:as well as)

SECTION B (50 MARKS)

(Questions 51 - 55 carry ten marks each)

51. Read the passage below and then answer, in full sentences, the questions that follow

Any person who grew up in a rural area, cannot fail to remember the distressing things about village life. One imagines the long distance from home to the well. Another thinks about the thick forests and tall bushes where we gathered firewood. What about the day's hectic digging which was accompanied by coffee picking! These are just a few of the activities which a village child goes through.

However, one wonders how a village child manages to go to school and becomes successful. A child first of all has to wake up very early in the morning and fetch water from the well. Then, the child prepares to go to school. The only assured means to reach is on foot! The primary school is <u>not near</u> this child's home, so he has to run the longest part of the journey. At school, lunch is not provided. This means that he has to carry roast potatoes, boiled cassava or steamed yams and sugarcane. These would help this child not to stay hungry at school.

It was terrible on a rainy evening! This child does not have an umbrella and cannot wait for the rain to stop because he has to walk a long distance back home. Therefore, the only thing to do is to endure the rain. Many a time, the child reaches home with a wet uniform. The only uniform, which he has to dry overnight in order to make it ready for the next day.

He has to hang it up either in the kitchen or the main house. If he does not do this, then he will wear it wet.

Despite all these problems, the child remains focused on what the teacher teaches. He pays a lot of attention to the teacher and properly does all school work. He is aware that after his studies, he will get a job and all his troubles will be history.

Such a child grows up knowing that hard work pays. He also appreciates the value of going to school. He works hard to get good grades and join a good Secondary school. Most people who live happily in towns today grew up in villages and attended rural schools.

Questions

a)	What is the story about?
b)	Where did the writer grow up?
c)	What was accompanied by coffee picking?
d)	What does a child in the village do before going to school?
e)	Give a single word which means <u>not near</u> according to the passage.
f)	How does he avoid hunger at school?

,	Why doesn't he wait for the rain to stop?	
i)	What does he do at school?	
j)	Why do you think a village child becomes successful?	
	ead carefully the following notice which appeared in the Moneys	<u>ito</u> :
cc va Al	ne Ministry of Health informs the general public of the outbreak of rabies in buntry. All dog owners are advised to lead their dogs to veterinary centres for accination on 30 th October, 2013 and thereafter keep them at home. I stray dogs will be killed by poisoning. B: No further notice shall be given after the 30 th Octobver, 2013	
P1	ease co-operate Permanent Secretary 12 th October, 2013	
<u></u>	uestions Where is the notice found?	
a)	To whom is the information addressed?	
a) b)	To whom is the information addressed? Why are the dog-owners advised to lead their dogs to veterinary centres?	
a) b) c)		

52.

52.B. Read the invitation card below and answer in full sentences, the questions that follow

GRADUATION CEREMONY

The family of Mr. & Mrs. Atikor of Kyengera Masanda zone cordially invite the company of

Mr. / Mrs./ Dr. / Rev. Adiga

to the thanks giving and Graduation ceremony of their son Abiriga Dominico scheduled to take place on Saturday 16th November, 2013 at their home in Kyengera Masanda starting at 2:00pm.

Your presence will be highly appreciated.

RSVP

Okiror .M 0752 630649

Kanana Angella 0775 718831

Questions

	What is the invitation about?
b)	Who is being invited?
c)	Where will the ceremony take place?
d)	When will the ceremony take place?
e)	Give the meaning of RSVP?

53. Read carefully the poem below and answer, in full sentences the questions that follow

The Master Key

Prayer, Prayer A communication device A master key to all problems.

Prayer, Prayer, Prayer Every morning Every night Every evening

Prayer, Prayer, Prayer The old and the young Men and women Black and white All pray to God.

Prayer, Prayer In happiness – they pray In sorrow – they pray In danger – they pray

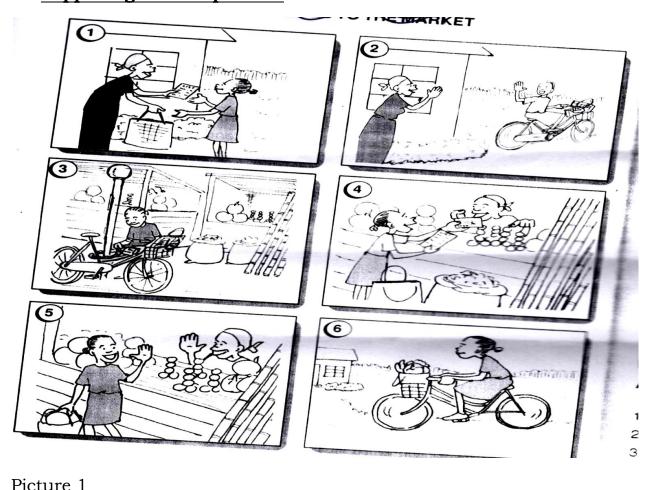
Prayer, Prayer For guidance – they pray For protection – they pray For salvation – they pray Prayer, Prayer, Prayer

Questions

a)) `	What	is	the	poem	about?	
----	-----	------	----	-----	------	--------	--

- b) What is referred to as a communication device?
- c) Why is prayer called a master key?
- d) How many stanzas is this poem made of?
- e) What makes you think the write of this poem is religious?
- f) Give a reason for your answer in (e) above.
- g) How many times does the word prayer appear in this poem?
- h) Mention one thing prayed for, according to the poem.
- i) Give another word or group of words with the same meaning as "sorrow".
- j) Suggest a suitable title to this poem.

54. Pictures A - F tell a story. Study them carefully and describe what is happening in each picture.



1 100	
Pict	ure 2
Pict	ure 3
Pict	ure 4
Pict	ure 5
Pict	ure 6
i)	What do you think the woman has given the girl in Picture 1?
ii)	Why is the girl tying the bicycle to a post?
iii)	Who do you think is the woman in Picture 2?
iv)	Suggest a suitable title to the story.

6	You have completed Primary Leaving Examination. You don't want to at home during your vacation. At ENOC Cleaning Services, there is a opportunity for an Office Messenger.
]	Write an application letter to the General Manager Cleaning Services Box 101 Kampala. Inform him that you are hardworking and you completed P.L.E. Tell him that you are good at taking instructions
1	working with others in the organization. Use the address of your school
-	



ne:	
Use the correct form of the word given i space to complete questions 1 – 5	n. Use the most suitable word in the blank
Many pupils in Uganda don't know	the president of this country
looks.	
Komugisha Agnes is my	_ because I am her aunt.
The has instructed the	captain and his teammates to go for training.
The prisoner was to a guilty.	two – year imprisonment after he had pleaded
The ball is not only being played	being thrown.
In each of the questions 6 – 15, use each	
complete the sentences	•
•	_ after they have completed their work. (brief)
_	art singing the anthem
(immediate)	
Who of the quadruplets is the	? (shv)
	message, the audience stood up
applause. (congratulate)	
	given us independence if it had not been our
attitude. (Britain)	•
Several are grazing in	Mr. Tamkat's farm. (ox)
PE is the subject in the	
The bee me on the leg	
A friend of has not bid	
People who work in government organize	
themselves. (rich)	·
In questions 16 and 17, arrange the giver	n words in alphabetical order
lead, trading, trader, tradeo	l, not

sale	
In each	of the question 22 – 24, rewrite the given sentences giving one word for
underli	ned group of words
Tumusi	ime passed all the numbers by accident.
The sus	spect is being helped to put on metal rings stopping him from running.
The <u>pe</u>	ople who were watching a football match were uncontrollable after the goa
been so	cored.
In aues	stions 25 and 26, write the following abbreviations in full.
•	
In que	stions 27 and 28, rewrite the sentence giving plural form of the unde
word	one in and 20, remine the contents giving planar form or the and
The bo	undary had been closed.
The <u>ne</u>	ws was read by Charles Kiyonga on Bukedde TV.
	ws was read by Charles Kiyonga on Bukedde TV.
In ques	itions 29 and 30, give the opposite of the given words
In ques	tions 29 and 30, give the opposite of the given words
In ques ugliest_ encoura	itions 29 and 30, give the opposite of the given words
In ques ugliest_ encoura In ques Where	agedtions 31 – 50, rewrite the sentences as instructed in brackets was almost no milk left in the milk can.
In ques ugliest_ encoura In ques Where	stions 29 and 30, give the opposite of the given words aged stions 31 – 50, rewrite the sentences as instructed in brackets
In quest ugliest encourar In quest Where (Re-wri	etions 29 and 30, give the opposite of the given words aged etions 31 – 50, rewrite the sentences as instructed in brackets was almost no milk left in the milk can. the the sentence using
In quest ugliest encourar In quest Where (Re-wri	aged
In quest ugliest encourar In quest Where (Re-wri	stions 29 and 30, give the opposite of the given words aged stions 31 – 50, rewrite the sentences as instructed in brackets was almost no milk left in the milk can. te the sentence using) in P.6 Red is taller than Tom Kamugasha. te the sentence using
In quest ugliest encourar In quest Where (Re-wri	etions 29 and 30, give the opposite of the given words aged etions 31 – 50, rewrite the sentences as instructed in brackets was almost no milk left in the milk can. the the sentence using
In quest ugliest encourar In quest Where (Re-wring Re-wring Re-wring The judyear. (Function of the purity of the p	stions 29 and 30, give the opposite of the given words aged stions 31 – 50, rewrite the sentences as instructed in brackets was almost no milk left in the milk can. the the sentence using) in P.6 Red is taller than Tom Kamugasha. the the sentence using
In quest ugliest encoura In quest Where (Re-wring Re-wring Re-wrin	etions 29 and 30, give the opposite of the given words aged
In quest ugliest encourant le quest le la quest le la quest le la quest le la que la	stions 29 and 30, give the opposite of the given words aged stions 31 – 50, rewrite the sentences as instructed in brackets was almost no milk left in the milk can. the the sentence using) in P.6 Red is taller than Tom Kamugasha. the the sentence using

Polley will bring some snacks tomorrow. Won't he? (Re-write the sentence ending, will he?)
Tamale is arriving at the scene before the guest of honour make his speech. (Usereach)
The thieves did not break into the bank because the policeman saw them at a dis (Re-write the sentence beginning: If)
Mweusi had been a very honourable. Every man Uganda respected him. (Re-write the sentence usingsuchthat)
The lion has a very big neck. (Re-write the sentence beginning: What!)
Who is the owner of that glittering car? (Re-write the sentence endingbelong?
My sister was a trained baker. My sister made tasteless cakes. (Join as one sentence usingbut)
Namulondo Fahima bought a newspaper yesterday because she wanted to read sports news. (Re-write the sentence usingso that)
While the boys were digging in the garden, they saw many silver coins in a polythene (Re-write the sentence beginning: Digging)
When men grow rich, they become very greedy. (Re-write the sentence beginning: The, the)
By the time the teacher of mathematics reaches the destination, he will have trave distance of thirty kilometers.
(Re-write the sentence ending:distance.)
Neither the invigilators nor the supervisors go for lunch during the examination. (Re-write the sentence usingand neither)
My little brother is very heavy. My little sister cannot carry him. (Re-write as one sentence using:tooto)

51. Read the passage below and answer the questions that follow in full sentences
Last term was one of the most enjoyasble terms in Gonkor Primary School. This is
because we had a Sports day. Just like all other years. We have always had sports day in
second term but this time, the sports day was one of the most <u>unique</u> as it had the guest
of honour as Moses Kiprogasti, Uganda's gold medalist in the recently help olumpics.

The sports day started at around nine o'clock with Ogorogit, the sports master giving opening remarks and announcing the house that were to participate. These included Montessori House the <u>reigning</u> champion, Piaget House, Paubu House and Charles Dawins House. After the sports master's remarks, the competition began with the one hundred – metre race. Other activities like bottle filling, titanic race and the one by one hundred metre relay were done at the later stages of the day.

At dusk, the sports day came to an end sine all the points had been totaled and the guest of honour was called to give a bull to Charles Dawins House who had beaten the champion to become champions. He thanked them for managing to win the competition with a very big point margin.

Questions

1.	What was held in Gonkor Primary School?
2.	In which term was a sports day always held in this school?
3.	What made the sports day one of the most unique?
4.	Who was the guest of honour at this sports day?
5.	At what time did the sports day begin?
6.	What shows that Charles Darwins House were deserving winners?
7.	Who gave the opening remarks?
8.	Which house won the competition and what gift did it get?
9.	Give another work or group of words with the same meaning as; i)reigning ii)unique
10	. Suggest a suitable title to this passage.

52. Read the poem below and answer the questions that follow in full sentences

The internet.

The globe mediator,

The source of information,

Sports and science

The world beater

And the world connector

The internet,

The conqueror of letter writing

The easiest method of communication

The time sawer

The beast of file transfer

Through the hyper text transfer protocol.

The internet

The source of pornography

The one used by conmen

Tricking people to steal money.

The one <u>treasured</u> by killers
As it is the easier way to trap victims
The source of all kinds of evil

a) What is the poem about?

Obongata Victor

Qu	estions	S
----	---------	---

b)	Which form of communication was used before the introduction of internet?
c)	What kind of information does internet give us?
d)	How easy is internet as a method of communication?
e)	According to the poem, how does internet transfer files?
f)	What makes killers treasure internet?

g) What do conmen use internet for?

h) How many stanzas are in the poem?

i) Give another word or group of words with the same meaning as "treasured"

j) Suggest a suitable title to the poem.

Study the following information from the documents of teacher Nambirige Justine and answer the questions that follow in full sentences

Pupils who brought requirements in P.7 purple

Bank pay-in-slip Dictionary Long ruler Reader Books Cases Ream Bible Pens Ρ Ρ Ζ Т Ζ Ρ Ρ Ρ Katomin Joel Ζ Kogomadi Daniel Ρ Р Ζ Ρ Р T Р Р Philipu Byron P P Ζ Т Ζ T Ρ Okum Domic Oketch Z Z Ρ Ρ Ρ Ρ Ρ Ρ Т Owuya Dan Oboth Ρ P Ζ Ρ Р Ζ Ρ P Ρ Z Ρ P Ρ Moses Odonkara Р Ρ Ρ Р Ν Nabirye Shirat Ρ Ρ Ζ Ρ Ζ Ρ Ρ T Ρ Ζ Ζ Z Katwiine Peter P Ρ Ζ Ρ Ρ Ρ Komambogo Aisha Ζ Ρ Ρ Ζ Ζ Т Ρ Kulema Paul Ρ Р Ζ Ρ Т Ζ Ν Т Ρ

Key

P – brought
 T – didn't bring on request
 N – brought and spoilt

Questions

a)	Where was the information got?
b)	How many requirements were the children supposed to bring?
c)	Which requirement was not brought by any pupil in the class?
d)	What shows that children in this class prefer writing to reading?
e)	How many pupils didn't bring a Bible on request?
f)	Which pupil didn't bring a dictionary to the teacher?
g)	Who requested the teacher not to bring the ream of paper?
h)	In which class was this formation got?
i)	Which teacher made the above document?
j)	Which pupils is likely to buy a new case the following term?

54. The following sentences are in a wrong order. Rearrange them correctly in order to make a good story.

- 1. His father was full of excitement and he quickly started looking for a vacancy in King's College Buddo.
- 2. Pamera Kyakuwa did the PLE examinations in September 2017.
- 3. As I talk, Pamera Kyakuwa is now a pupils in S. 1 of King's College Buddo.
- 4. Her father's answer was always promising to take her to King's College Buddo.
- 5. She had been the best pupils of their class when they were being prepared for the exams.
- 6. Every day she would ask her father what he will give her if she gets aggregate four.
- 7. In January it was announced that the examinations would be out on 20th January, 2018.
- 8. This could not let her settle down since she was highly anticipating to get a four.
- 9. The next day the exams were released and Pamera had scored aggregate four.
- 10. When Pamera heard that they were to be released she started trembling something that lasted for a full day.

sometning	that lasted for a full day.		
Correct order			

						<u> </u>
to the headm	aplete Primary aster of your fow your age, so address	irst choice	school applyir	ng for a vac	ancy in Sen	ior or
to the headm your letter sh	aster of your f ow your age, s	irst choice	school applyir	ng for a vac	ancy in Sen	ior or
to the headm your letter sh	aster of your f ow your age, s	irst choice	school applyir	ng for a vac	ancy in Sen	ior or



	P.7 ENGLISH REVISION ACTIVITY 17
Nam	ne: Stream:
1.	Read the story below and answer in full sentence the questions that follow.
	Everybody has what they like and what they don't like. This is part of human nature. However, we should
	put a limit to some of the things we like or don't like because the result sometimes is not good.
	Most children enjoy eating and drinking sweet things. These may be good for then because they like them.
	Some of the sweet things are like cakes, sweets and sodas. These are called processed foods and they
	contain a lot of sugar which is not good for their health. When they go on taking too much of these
	processed foods, they develop diseases such as high blood pressure and diabetes. This is the same with adults who take a lot of alcohol.
	Another thing people like to do is cigarette smoking. They smoke to pass time. However, this is not a good
	habit. Cigarette smoking affects the lungs and can lead to serious diseases such as cancer of the lungs.
	On the other hand though, some people don't like bathing. This is a bad habit because it is unhygienic.
	When we don't bathe regularly, our bodies get skin diseases such as fungal
	diseases. So we should bathe daily to avoid such problems and keep clean. We all like people who are clean.
	Therefore, we should learn to have a balanced diet and avoid processed foods, alcohol, smoking and get
	into the habit of taking regular baths.
Qu	estions:
(a)	What is part of human nature?
••••	
(b)	What do children like eating?
(c)	What do processed foods contain?
(d)	Name any one disease that may develop because of eating a lot of processed foods.

(h) Which skin disease is a result of not bathing regularly?

.....

(i) Why is a balanced diet important?

(g) Why is not bathing a bad habit?

(f) Which disease develops as a result of smoking..

(e) Why do people smoke?

j)	Write the saying that ha	s been given in the st	ory	
•••		•••••		
2.	Study the bank statem	ent below and then	answer, in full sentences	, the questions that follow.
	A/C opened on 2nd F A/C Name: Mr. Mbay Bank and branch: Cer Opening balance: 400	yo Dick ntenary bank - Kakut	o branch	
	Date	Amount	Amount	Balance
		deposited	withdrawn	
	2'-Feb-2015 B/f	1		40,000
	10thFeb2015	50,000		90,000
	1 st -Mar-2015		20,000	70,000
	6thJun2015	30,000		100,000
	15t1'-Nov-2015		60,000	40,000
•	estions: What does the table sho	w?	BANK STATEMENT.	
 b)	When was this A/C open	ned?		
c)	Who is the owner of this	s statement?		
d)	In which bank does Mr.	Mbayo Dick keep hi	s money?	
e)	How much money was o	deposited on 10th Fel	b., 2015?	
f)	When did Mr. Mbayo D	ick withdraw twenty	thousand shillings?	
	What was the balance or			

(i) Write in full.

(h) How much money was withdrawn on 15th November, 2015.

(i) A/C	 	
(ii) Feb	 	



Name:	Stream:
1.	The sentences below are incorrect order. Re-write them in the correct order to form a good composition about it,
	"SCHOOL PROJETS".
1.	when the pigs are mature, the school sells them.
2.	These projects help raise money for the school.
3.	The pigs droppings are used as manure ii the school garden.
4.	Our school has many projects.
5.	'lhrough these projects, we learn their importance.
6.	As pupils, we also learn how to manage them.
7.	The other one is piggery.
8.	One of them is bee keeping.
9.	We learn how to collect honey and wax from the bees.
10.	In piggery we learn how to rear pigs treat and feed them.
Cor	rect order

Study the identity card belo	ow and then answer, in	full sentences, the questions that follow.
	REPUBLIC O	
	NATIONAL	
SURNAME:	KAMALA	GIVEN NAME: DEVI
NATIONALITY:	UGANDAN	SEX: MALE
DATE OF BIRTH:	01-05-1995	ID NO: DM123456TZ
DATE OF EXPIRY:	20-07-2025	10 10. DW12343012
HOLDER'S SIGNATU		
Questions		
2. To who does the info	rmation shown above be	long?
	is the owner of the inform	nation shqwn above?
3. From which country	is the owner of the inform	
From which country is the sex of the	is the owner of the information is the owner of the card?	nation shqwn above?
What is the sex of the When was the owner	is the owner of the informed owner of the card? of the card born?	nation shqwn above?
3. From which country is the sex of the What is the sex of the When was the owner what is the expiry date.	is the owner of the informed owner of the card? of the card born? te of the card?	nation shqwn above?
3. From which country is the sex of the was the owner what is the expiry data. Write the number of the was the owner what is the expiry data.	is the owner of the informed owner of the card? of the card born? te of the card?	nation shqwn above?
3. From which country is 4. What is the sex of the 5. When was the owner 6. what is the expiry dat 7. Write the number of is 8. How old will the own	is the owner of the informer owner of the card? of the card born? te of the card? the above card.	nation shqwn above?



	P.7 ENGLIS	H REVISION	ACTIVITY 19	<u>9</u>
ne:			Stream:	
Use the words give	n in the box below	to complete the co	omposition	
post	sentenced	labour	magistrate	arrested
charged	1	statement	prison	court
-		where he ma	de a	the village.
theft of animals.	Не	heard the .case with hard	and	him the thief to three The people i
that Friday, all the p The chairperson, Ho was the main speake enemy of himself". in big numbers. Aft give their views. Hon. Mbwiti took the raised was that man his life. He added to With all the above, After the proposer, interpret the motion is wrong. Actually technology and we accessible if man di- make life better. Ho	oupils gathered in the on. Nkudulu took his er and as soon as the The chairperson we er he had said all the floor first. He explains made a lot of chat man has cut trespected that man has cut trespected to the concluded that man was an opposer Head and the floor first and the concluded that me was an opposer Head and the floor f	the main hail ready for its seat, the secretary they were ready, the elecomed members at that, the national and plained the motion themicals and machines to a large extension is the worst energy of himself. The to improve himself thange his environing roads. Further he is the worst energy and drumming, the ecording to the resultance in the resultance of the resultance in the worst energy of the resultance of the resultance in the worst energy of the resultance of the resultan	or the debate. If, Hon. Kalanda also debate began. The result of them was sung and and took his side arines in the invention thence causing drowny of himself. If through any opposers have for through any opposers have for through any opposers. For example ermore, man has set my of himself? If the debate. If the causing drowny of himself any opposers have for through any opposers, man has set my of himself? If the chairman had chaits from the secretar	o sat and the timekeeper motion was "Man is the report keeping time and turninext, he invited propose gument. Among the views which in turn have classified to know that the proposers had failed to know that the magnitude of the portunity. He has importantly. He has importantly and telephoral lienges to control the hay.
Where did the debat				
Who chaired this de				

e) Why do you think the chairperson thanked the members?

f)	What was the result 'of cutting down trees as stated in. the story?
g)	Give another word to mean;
<i>5)</i>	Connect
h)	Views
3.	Read the poembelow and answer the questions that follow.
	I AM A JOURNALIST.
	I am a journalist for sure
	Born with it but has no cure
	And 1 like the way I do it
	Though with the pain a bit
	Ever as busy as a bee
	But just because I want to be
	The journalist they know.
	Today, I'll be in Uganda.
	Tomorrow found in Rwanda
	Surely must go to France
	Sometimes for a dance
	But all looking for news.
	To be the journalist with views.
	Wake up at dawn what a week!
	I feel so sick!
	Becoming very week!
	Oh! Looking for news
	Searching for facts
	Having lunch in packets
	If not in buckets.
	I am a journalist
	Who must change my life?
	Before I get a wife
	Because I work so hard
	And life is always bad Without the food I want
	It makes my heart to pant
	Yet, I am a journalist they know.
	Questions
a)	What is the poem about
b)	How many stanzas does the poem have?
c)	What was the motion of the debate?
d)	Why does the writer want to get a wife?
e)	To which insect does the writer compare himself?
f)	According to the poem, to which country does the writer go after Uganda?
g)	What is the writer searching for in his journeys?
h)	What do you think happens to the writer when he feels sick?
i)	Write down any two rhyming words in the poem.

j)	i)
	Read the information below which appeared on the school notice board of Cornerstone Junior School Mukono and answer in full sentences the questions.
	INVITATION
	Cornerstone Junior School invites all parents whose children are in .primary to an academic
	interaction due to take place on Thursday 7th July 2017.
	It will take place in the school main hail beginning at about 2.00pm up to almost 6.00pm There will
	be a special speaker to the parents-and candidates on the Topic "Balançing Education and Family
	Challenges" by Loy Langa (Mrs.). keep time and come with a friend.
	For any clarification,
	Contact: 0772001242
	Mawanda Emmaculate
	Head of school
	June 20, 2016.
	Overtions
(۵	Questions What is the notice about?
a)	what is the notice about?
b)	Where did the notice appear according to the message?
ŕ	Who is inviting parents to the academic interaction?
	Who exactly is being invited?
	Which school is inviting the parents?
f)	At what time will the activities start?
	Who is likely to be the guest speaker?
h)	When will the academic interaction take place?
	When will the function end according to the massage?
j)	Write down the topic for the clay.

4.



Nan	ne: Stream:		
1.	Re	-arrange the sentences below to make a meaningful story.	
	b.	As soon as they are satisfied, they started travelling back home.	
	c.	Despite getting tired, the pilgrims begin planning for the following year's journey.	
	d.	These prayers usually begin at 9:00a.m.	
	e.	They travel to Namugongo for the Martyrs celebrations.	
	f.	Those without cars either board taxis or walk back home.	
	g.	Immediately after prayers, people start eating and drinking.	
	h.	Every 3rdJune, Christians in Uganda and outside travel to Namugongo.	
	i.	Whoever walks home reaches when they are tired.	
	j.	At this place, the main aim is to pray to the martyrs.	
	k.	And end at around 1:00p.m.	
	• • • •		
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2.	Write a letter applying for a place In the school of your first choice. Mention some of the marks you
	got In any exams and the activities you enjoy. (Use your school address)

	Read the passage and answer the questions below
	ENDED IN MISERY
	A moment of cheers and joy commenced the unforgettable prematurely ended soccer match
	between Pokot EC and Dotcom FC.
	The 29th day of December, 2014 was the day for fç of either team to flood Makasi Stadium to
	boast the morale of the players. Chants filled the stadium.
	At 4,000 m. Mr. Danda the referee blow the bigheff which for the two tooms to defend and
	At 4:00p.m, Mr. Benda, the referee blew the kickoff whistle for the two teams to defend and attack.
	In six minutes' time, Bob dribbled and dodged all the Dotcom defenders and remained with the goalkeeper
	to beat. "Goal, Goal!!" Fans of the visiting team shouted in excitement.
	Spectators from the opposite side shouted "Offside offside!" They all stood up and started throwing broken
	water bottles, broken chairs and stones.
	Hardly could the police stop the hooligans and therefore displaced people with rubber bullets' tear gas.
	Questions
a.	What is the passage about?
b.	When was the match?
υ.	when was the materi.
c.	Where was the match?
d.	Who scored the goal?
e.	Which team won the game
c	
f.	According to the passage, which team owns stadium?
g.	Whose supporters went chaotic?
h.	Could the police stop the hooligans
:	
i.	How was the match ended?
j.	Write another word or group of words to mean fans.

3.



P.7 ENGLISH REVISION ACTIVITY 21

Na	me:	Stream:
1.	. Read the poem below and thereaft	
	Zooom Zooom Zoom	
	He starts his Benz	
	Sober he looks	
	But drank he is	
	In traffic he waves unsteadily	y
	Very often he horns unneces	sarily
	At the zebra crossing	
	Comes an innocent boy	
	Thirteen he is aged	
	The drunken Benz rams into	him
	No minute he is dead!	
	Come and help us	
	Traffic police where are you	
	Is it the bribe, we on't give /	I
	Or you left us for God.	
	Questions	
1.	What is the poem about?	
2.	. How does he wave in the traffic? //	
3.	Where was the accident?	
4.	. Whose car caused the accident	
5.		
6	. Who is being called for help?	
7.	. How old was the victim?	

8. In which car was the careless driver?

• • •	
9.	Who wrote the poem?
10	Suggest a suitable title to the poem.
•••	
Т	he sentences below are in a wrong order. Re-arrange and re-write them to make a flowing meaningful
	ory about 'Katumwa and the Phone".
St	ory about Ratumwa and the Fhone.
A.	But he did not have any money on him
	Katumwa loved to have a phone for long
C.	2. He therefore decided to work on Peter's farm for money
D.	Peter paid him one hundred thousand shillings which he used to buy a TECHNO phone.
	After the tiring and hurting work
	Because he wanted the phone so much, he continued regardless of the thorns <
	He chose clearing the bushes of the two
	As he started clearing, thorns hurt him severely
	Among them were, clearing bushes and cleaning the byre On the farm, he was shown a number of tiring pieces of work
J .	on the farm, he was shown a number of thing pieces of work
	Correct order
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•••	
•••	

2.

Imagine the 2016 December holiday is about to come to an end. You are preparing for the
Candidate class. The term will commence on 4th February, 2017. Write a letter to your aunt requesting her to send you enough stationery and promise her to
work hard. Use your school address.



	P.7 ENGLISH REVISION ACTIVITY 22
Nan	
1.	Read the passage below and answer, in full sentences, the questions that follow.
	In the time-table of primary six in Matale Primary School, the last lesson on Friday is "Talk Time". During
	this period, pupils are given an opportunity to express their opinions. They do so by giving speeches about
	any topics they are interested in. Each speaker is given five minutes only.
	One Friday, Katenta gave his speech. Below is what he said.
	Friendship is very important to all of us. A good friend will always support you, no matter what happens.
	My best friend, Etyang, is like that I can tell him anything I want to, and he listens. When I am sad, he tells
	me funny stories that make me laugh. When I score a goal in football, he gets excited and he cheers. When
	I don't have I lunch, he shares his lunch with me, even though he is very hungry.
	Although Etyang and I are best friend we sometimes have disagreements. Once we I did not speak to each
	other for a whole week. I felt very lonely. I am sure Etyang, too, felt very lonely. Finally we decided to
	forgive each other. We did not want to destroy our friendship. Now when we disagree, we try to stop
	before we can get angry.
	The most important thing in friendship is to make each other happy. We can achieve I this by caring,
	sharing, helping, forgiving and praying together. As soon as Katenta finished his speech, everyone stood up and clapped. It was a great I speech.
(a)	Questions Where does Katenta go to school?
(b)	In which class is Katenta?
···	Wiles 1. 4b
(c)	What do the pupils in Katenta's class do during "Talk Time"?
	What was Katenta's speech about?
(u)	what was Katenta's speech about?
(e)	How long did his speech take?
 (f)	Who is Katenta's best friend?
(g)	Why did Katenta and his friend take a whole week without talking to each other?

(i) Give another word or a group of words with the same meaning as the following underlined words in the passage;

(h) Why did Katenta and his friend decide to forgive each other?

ollow AY	AMOUNT DEPOSITED.	AMOUNT WITHDRAWN	REASON
Ion	Sh. 150,000		Saving
'ue		Sh. 70,000	To buy cement.
Ved	Sh. 120,000		School fees for my child.
Γhur		Sh.90,000	Savings.
Fri	Sh.130,000		To pay the builder.
Sat		Sh.140, 000	To buy goats.
Total	Shs 400,000	Sh 300,000	
On wh	ich day did he withdraw mon nuch money altogether did K o you think Kintu did not vis	sand shillings from his bank account to bu ney from his bank account to bu intu deposit in his bank account sit the bank on Sunday?	y goats? by the end of the week?
On wh How n Why d	ich day did he withdraw mon nuch money altogether did K o you think Kintu did not vis is notice which appeared of swer, in full sentences, the o	ney from his bank account to bu intu deposit in his bank account sit the bank on Sunday?	y goats? by the end of the week?
On whom the Mown in the Mown i	ich day did he withdraw mon nuch money altogether did K o you think Kintu did not vis is notice which appeared of swer, in full sentences, the o	intu deposit in his bank account to bu sit the bank on Sunday? In the notice board of kween puestions that follow.	y goats? by the end of the week? primary school. study it care
On whom the Mown in the Mown i	ich day did he withdraw mon nuch money altogether did K o you think Kintu did not vis is notice which appeared of swer, in full sentences, the of ALI	intu deposit in his bank account to buse the bank on Sunday? In the notice board of kween processions that follow.	y goats? by the end of the week? primary school. study it caref
On wh How n Why d Below inen ans	ich day did he withdraw mon nuch money altogether did K o you think Kintu did not vis is notice which appeared of swer, in full sentences, the of ALI	ney from his bank account to but intu deposit in his bank account sit the bank on Sunday? In the notice board of kween puestions that follow. L SCHOOL PREFECTS E TEACHER- ON- DUTY WIS	y goats? by the end of the week? primary school. study it caref
On when the control of the control o	ich day did he withdraw mon nuch money altogether did K o you think Kintu did not vis is notice which appeared of swer, in full sentences, the of ALI THI PROTE:	intu deposit in his bank account to buse the bank on Sunday? In the notice board of kween prestions that follow. E SCHOOL PREFECTS E TEACHER- ON- DUTY WISE EFECTS IN THE STAFFROON	y goats? by the end of the week? primary school. study it caref
On wh How n Why d Below in TO: DA' TIM	ich day did he withdraw mon nuch money altogether did K o you think Kintu did not vis is notice which appeared of swer, in full sentences, the of ALI THI PROTE: 15T	intu deposit in his bank account to bu sit the bank on Sunday? In the notice board of kween puestions that follow. E SCHOOL PREFECTS E TEACHER- ON- DUTY WISTEFECTS IN THE STAFFROON CHMARCH2OI7	y goats? by the end of the week? primary school. study it caref
On who who who was a selow in the control of the co	ich day did he withdraw monnuch money altogether did K o you think Kintu did not vis is notice which appeared of swer, in full sentences, the of the control	intu deposit in his bank account to bu intu deposit in his bank account sit the bank on Sunday? In the notice board of kween puestions that follow. L SCHOOL PREFECTS E TEACHER- ON- DUTY WISE EFECTS IN THE STAFFROON ThMARCH2OI7	by the end of the week? primary school. study it cares HES TO MEET ALL THE
On wh How n Why d Below in TO: DA' TIM REA	ich day did he withdraw monnuch money altogether did K o you think Kintu did not vis is notice which appeared of swer, in full sentences, the of the control	intu deposit in his bank account to bu intu deposit in his bank account sit the bank on Sunday? In the notice board of kween puestions that follow. L SCHOOL PREFECTS E TEACHER- ON- DUTY WISE EFECTS IN THE STAFFROON THANARCH2OIT OPM HOOL SANITATION NCH AND A SODA WILL BE	by the end of the week? primary school. study it cares HES TO MEET ALL THE
DA' TIM REA N.B	ich day did he withdraw monnuch money altogether did K o you think Kintu did not vis is notice which appeared of swer, in full sentences, the of the control	intu deposit in his bank account to bu intu deposit in his bank account sit the bank on Sunday? In the notice board of kween puestions that follow. L SCHOOL PREFECTS E TEACHER- ON- DUTY WISE EFECTS IN THE STAFFROON THANARCH2OIT OPM HOOL SANITATION NCH AND A SODA WILL BE	by the end of the week? primary school. study it cares HES TO MEET ALL THE
On wh How n Why d Below in the anse TO: DA' TIM REA N.B	ich day did he withdraw monnuch money altogether did K o you think Kintu did not vis is notice which appeared of swer, in full sentences, the of the control	intu deposit in his bank account to buse the bank on Sunday? In the notice board of kween puestions that follow. L SCHOOL PREFECTS E TEACHER- ON- DUTY WISE EFECTS IN THE STAFFROOM THMARCH2OIT DPM HOOL SANITATION NCH AND A SODA WILL BE CT.	by the end of the week? primary school. study it cares HES TO MEET ALL THE

(a)

(b)

(c)

	Why do you think that alt those invited wilt attend the meeting?
	Who wrote the notice?
4.	Read the poem below carefully and then answer, in full sentences, the questions that follow.
	Bodaboda Rider!
	Young and full of energy
	I see you everywhere
	In towns and remotest of areas
	Carrying passengers to get money.
	Bodaboda Rider!
	From dawn to midnight
	Your motorcycle goes to and from
	Carrying light and heavy loads
	To destinations near and far!
	Bodaboda Rider!
	We appreciate your services,
	But there is a very big problem:
	We kindly request you
	To follow traffic rules and regulations!
	Bódaboda Rider!
	You ride at a very high speed;
	Overtaking other vehicles on the wrong side
	Causing accidents daily
	Questions.
(a)	What is Bodaboda Rider full of?
(b)	Where can Bodaboda Rider be found?
(c)	Why does Bodaboda Rider carry passengers?
 (d)	How long does Bodaboda Rider work?
	According to the poem, what is the big problem?
 (f)	Why is it wrong to overtake other vehicles on the wrong side?
 (g)	What can road accidents lead to?
	Give another word or a group of words with the same meaning as the following underlined words in poem: Energy
	Appreciate
(i)	Suggest a suitable title for the poem.
(1)	buggest a suitable title for the poem.

5.	The sentences below are not in the correct order. Re-arrange them in the correct order to form a short composition about "SchooL Routine".
	(a) The school is four kitometres away from their village.
	(b) They do it without complaining.
	(c) Each day, Tendo and his friends walk to school.
	(d) This is because they don't want to miss the first activity at school.
	(e) There is a reason why they don't complain.
	(f) So they walk fast, and sometimes have to run.
	(g) Alt the teachers are proud of Tendo and his friends.
	(h) They have done this activity since they were in P.1.
	(i) The reason is that it is part of the school daily routine.
	(j) This first activity is cleaning the school compound.