



SUREKEY EXAMINATIONS BOARD  
PRIMARY SEVEN TARGET SERIES, EXAMINATIONS  
2023  
ENGLISH

*Time Allowed: 2 hours 15 minutes*

Index No.	EMIS No.						Personal No.		

Pupil's Name: .....

Pupil's Signature: .....

School Name: .....

District Name: .....

Read the following instructions carefully:

1. Do not forget to write your school or district name on this paper.
2. This paper has two sections: A and B. Section A has 50 questions and Section B has 5 questions. The paper has 16 printed pages altogether.
3. Answer all questions. All the working for both sections A and B must be shown in the spaces provided.
4. All working must be done using a blue or black ball point pen or ink. Any work done in pencil will not be marked.
5. Unnecessary changes in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated: "For Examiners' Use only" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn.No.	MARKS	EXR'S NO.
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
<b>TOTAL</b>		

## SECTION A: 50 MARKS

Questions 1 to 50 carry one mark each.

In each of the questions 1 to 5, fill the blank space with a suitable word.

1. Mr. Byakika has a lot of animals ..... his farm.
2. Matayo is old..... to go to school alone.
3. The match began when the referee..... the whistle.
4. The butcher cut ..... by mistake while chopping meat.
5. A cyclist must wear a ..... to protect his head from injury in case of an accident

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Having ..... some money, the customer walked out of the bank. (withdraw)
7. The ..... of those two ropes belongs to me. (thin)
8. If the baker ..... here now, he would show us how to knead dough. (to be)
9. The lorry that overturned was ..... loaded with charcoal. (heavy)
10. ..... to senior one is usually done in January. (admit)
11. Our ..... encourage us to work very hard. (teach)
12. Madina was sent to buy ..... beans from the market. (France)
13. My brother and I will book the flight by ..... (self)
14. The ..... bus to Kamdini leaves at 5:00 a.m. (early)
15. The farmer vaccinated his cows ..... last month. (two)

In questions **25** and **26**, arrange the words in **alphabetical order**.

16. cake , doughnut , bread , chapatti

.....

17. invigilating , invigilator , invigilate , invigilation

.....

In questions **18** and **19**, rewrite the sentence using the **plural form** of the given words.

18. The candidates visited the TV studio last term.

.....

19. I don't remember where I kept my battery.

.....

For questions **20** and **21**, rewrite the sentences giving **one word** for the **underlined group of words**.

20. My sister made up her mind to start her own business.

.....

21. He bought the sugar, baking flour and yeast from our shop.

.....

For questions **22** and **23**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

22. quite .....

For questions **24** and **25**, rearrange the given words to form a correct sentence.

24. found sub-county In district is which your?

.....

25. the cake How was sweet wedding!

.....

For questions **26** and **27**, rewrite giving the **opposite** of the underlined word.

26. The head teacher will reward disobedient pupils.

.....

27. The police handcuffed the defiler before arresting him.

.....

In questions **28** and **30**, write the given words in **short form**.

28. volume .....

29. for example .....

30. will not .....

[ ]



## Sub -Section II

In each of the questions **31** to **50**, rewrite the sentences as instructed in brackets.

31. The parent went to the school. He wanted to speak to the head teacher.  
(Join the **two** sentences using: .....so that.....)

.....  
.....  
.....

32. The toolbox is very heavy. Kato cannot lift it.  
(Join the sentences using: .....too.....to.....)

.....

33. If a mango is big, it is juicy too.  
(Rewrite the sentence using The....., the.....)

.....

34. I bought a new cell for my new watch last month. It has stopped working.  
(Rewrite as **one** sentence using: ..... for which .....)

.....

35. The police OC has been arrested. He took a bribe from the suspect.  
(Rewrite as **one** sentence using: .....for.....)

.....

36. Uncle William will pay my school fees.  
(Rewrite the sentence beginning: My.....)

.....

37. "Jane, have you ever attended a funeral?" I asked.  
(Rewrite the sentence using: .....wanted to know .....)

.....  
.....

38. Wendy is not a Ugandan. She is not a Kenyan.  
(Rewrite as **one** sentence using: .....and neither.....)

.....

39. Her neighbour works at Centenary Bank.  
(Rewrite beginning: A neighbour.....)

.....

40. Are you the owner of that laptop?  
(Rewrite the sentence beginning: Does.....?)

.....

41. The farmer managed to milk his cows although he was sick.  
(Rewrite the sentence using: .....but.....)

.....

42. Waibi took a long time reading the instructions.  
(Rewrite the sentence using: .....didn't.....)

.....

43. She paid two million shillings for her wedding cake.  
(Rewrite the sentence and use: ..... cost .....)

.....  
.....

44. The hungry boy bought a cake. He also bought a soda.  
(Rewrite the sentence and use: .....besides....)

.....

.....

.....

45. The technician repaired my radio. I paid him.  
(Rewrite the sentence using: .....after.....)

.....

.....

46. All the pupils who were not in uniform were not allowed to enter.  
(Rewrite the sentence beginning: None .....

.....

.....

.....

47. The mayor has constructed a building. It has fifteen storeys.  
(Rewrite the sentence ending: ..... building.)

.....

.....

48. I don't know the route to my aunt's place. I can't visit her.  
(Join the two sentences beginning: If I.....)

.....

.....

49. Your son is well behaved. He received a present.  
(Join the sentences using: .....because of .....

.....

.....

50. Immediately the holidays began, we travelled up-country.  
(Rewrite the sentence beginning: No sooner did.....)

.....

.....



## **SECTION B: 50 MARKS**

Questions **51** to **55** carry ten marks each.

51. Read the passage below and then answer, **in full sentences**, the questions that follow.

Mob justice is common these days. People arrest and punish suspected criminals without taking them to court. This is not good. People who carry out mob justice argue that the police are not doing enough to stop the bad people from committing crimes such as kidnap, defilement and theft.

One of the areas where these crimes are taking place is Kyapa, my village. One night we heard an alarm coming from Mzee Tukel's home. Some unknown people had broken into his kraal. When the villagers heard the alarm, they rushed to find out what was happening. The LC1 chairperson was among them. As soon as they arrived, he telephoned the police.

The other village people picked big sticks and stones and went for the thieves. They beat them up until they began bleeding. One of them lost his front teeth and the other had his left leg broken. Two hours later, the police arrived and the people ran away. They feared to be arrested.

The police condemned the act. They said it is wrong for people to take the laws in their hands. They also said everybody is innocent until proved guilty by the courts of law. They instructed the chairperson to find those who were involved so they could be punished. Finally, they put the bleeding thieves on their pickup and drove away.

- a) According to the story, what is mob justice?

.....  
.....  
.....

- b) Why do people carry out mob justice?

.....  
.....  
.....

- c) Where does the writer of this story live?
- .....
- d) Who made the alarm?
- .....
- e) How did the villagers respond to the alarm?
- .....
- f) What had the thieves come to steal?
- .....
- .....
- g) Why did the people run away when they saw the police?
- .....
- .....
- h) Which act did the police condemn?
- .....
- .....
- i) Give another word with the same meaning as 'rushed'.
- .....
- j) Suggest a suitable title to the story.
- .....



52. (A) The table below shows a sweeping rota for a P.6 class. Study it carefully and, in full sentences, answer the questions that follow.

Name	Day	Time
Alex	Monday	7:00 a.m.
Chris	Wednesday	1:40 p.m.
Elena	Thursday	5:00 p.m.
Gladys	Monday	1:45 p.m.
Irene	Tuesday	7:00 a.m.
Karin	Friday	1:40 p.m.

- a) What does the above table show?

.....  
.....

- b) How many pupils are shown on the rota?

.....

- c) Who sweeps the classroom at 5:00 p.m.?

.....  
.....

- d) On which day is the classroom swept twice?

.....  
.....

- e) When does Chris sweep the classroom?

.....  
.....

52. (B) The table below shows different performances that were staged at Talent Theatre on Friday ,9<sup>th</sup> June 2023. Study it and, **In full sentences**, answer the questions that follow.

Presenters	Item	Attendance (People)	Collection (Money)
KT Troupe	dances	250	250,000/-
Golden Choir	songs	120	120,000/-
The Shantos	play	170	170,000/-
Ghetto kids	dance	200	200,000/-

- a) When were the above shows staged?

.....  
.....

- b) How many people watched the play?

.....

- c) How much do you think was the entry fee?

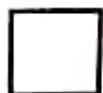
.....  
.....

- d) Where were the shows staged?

.....  
.....

- e) What item did Ghetto kids present?

.....



53. Read the poem below carefully and answer, **in full sentences**, the questions that follow.

Sugar Daddy, Oh Sugar Daddy!  
Oh, my mother's age-mate  
What do you want from me?  
I know all your tricks  
My teacher has advised me.

I will not ride in your car,  
Nor will I eat your free lunch.  
Neither money nor gifts  
Shall I accept.

Take your beautiful dress  
And your smartphone.  
You have set a trap for me  
But I will not get into it.  
I don't want to die young.

- a) What is the poem about?

.....  
.....

- b) Who do you think is talking in the poem?

.....  
.....

- c) Who advised the writer to avoid sugar daddies?

.....  
.....

d) Which gifts does the sugar daddy use to trick the writer?

.....  
.....

e) Why doesn't the writer want to get into the trap?

.....  
.....

f) How many stanzas does the poem have?

.....

g) What is likely to kill the writer?

.....  
.....

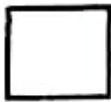
h) Give **another word** with the same meaning as those **underlined** in the poem.

(i) advised .....

(ii) gifts .....

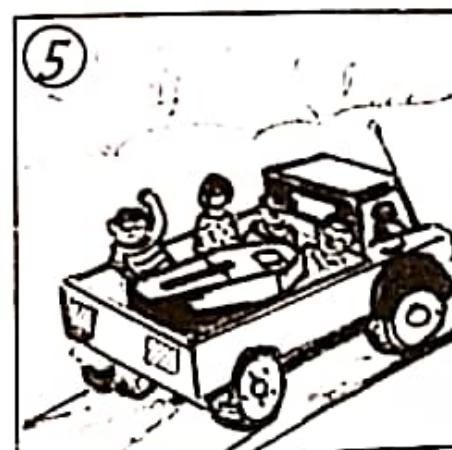
i) Suggest a good title to the poem.

.....



54. The pictures 1-6 tell a story. Study them and write **one** sentence to describe what is happening in each picture. You may use some of the words provided below to help you.

grave ill mourners weeping priest laying  
coffin praying orphan father burial wreath



**Picture 1:** .....

.....  
.....

**Picture 2:** .....

.....  
.....

**Picture 3:** .....

.....  
.....

**Picture 4:** .....

.....  
.....

**Picture 5:** .....

.....  
.....

**Picture 6:** .....

.....  
.....

7. Why are the children weeping in picture 2?

.....  
.....

8. Who is the man standing in picture 3?

.....  
.....

9. What are the children doing in picture 4?

.....  
.....

10. Where do you think the people in picture 5 are going?

.....  
.....



Turn Over

55. The dialogue below was between **Safina** and her class teacher **Ms Zaina**. What the class teacher said has been provided. Complete their conversation by filling in what you think Safina said.

Class teacher: Good morning, Safina.

**Safina** : .....

Class teacher: Welcome back from the holiday.

**Safina** : .....

Class teacher: How was the holiday?

**Safina** : .....

Class teacher: What made it exciting?

**Safina** : .....

Class teacher: Who taught you how to do those house chores?

**Safina** : .....

Class teacher: Don't your parents work?

**Safina** : .....

Class teacher: How did they teach you yet they go to work?

**Safina** : .....

Class teacher: Who was on leave then?

**Safina** : .....

Class teacher: Which main chore did your mother teach you during this period?

**Safina** : .....

Class teacher: Which local dish can you prepare on your own?

**Safina** : .....

Class teacher: Wonderful! Be ready with your class how one can prepare steamed matooke?



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2023  
INTEGRATED SCIENCE

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Qn. No.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
<b>TOTAL</b>		

## **SECTION A: 40 MARKS**

**Questions 1 to 40 carry one mark each**

1. Name the stage in the life cycle of a butterfly that destroys plants.

.....

2. How is a sprain different from a strain?

.....

.....

3. What happens to pollen grains when they land on the stigma?

.....

4. Which body organ is attacked by yellow fever?

.....

5. Give any one way in which honey is useful in Industries.

.....

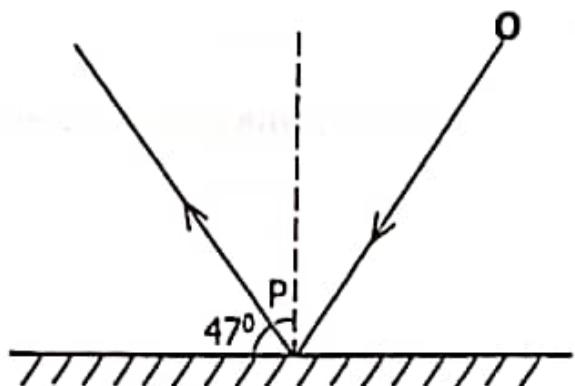
The diagram below shows a message in the signpost commonly displayed in school compounds. Study and use it to answer question 6.



6. In which way is the message in the sign post above helpful to school children?

7. Why is it not advisable to make a casualty who has taken jik to vomit?  
.....
8. Apart from hormones, write down any **one** other substance transported by blood plasma in the body.  
.....
9. Give any **one** feature used to classify birds.  
.....
10. Mention any **one** group of people that receives Tetanus Toxoid (T.T) vaccine  
.....
11. Why does a pencil put in a transparent glass with water appear bent?
12. State any **one** way in which a spider benefits from its cobweb.  
.....
13. Give any **one** feature on a bean plant that makes it a legume.  
.....
14. State the danger of keeping flammable liquids like petrol in a residential house.  
.....
15. Give the main reason why farmers harvest their crops during dry season.   
.....
16. Name the communicable intestinal disease that makes a person to pass out blood stained stool.  
.....

The diagram below shows rays of light striking a plane mirror. Use it to answer questions 17 and 18.



17. Name the ray of light marked O.

.....

18. What is the size of angle marked P on the diagram above?

19. State any one habit that an individual can do to promote oral health.

.....

20. Give any one way in which trees help to control soil erosion.

.....

21. How is the function of the endosperm different from that of the cotyledon in a maize grain?

.....

.....

22. Give any **one** organism that reproduces by binary fission.

.....

23. State any **one** way in which vectors spread germs to people.

.....

24. How is wax important in the human ear?

.....  
.....

The diagram below shows an equipment commonly found in schools.  
Use it to answer questions 25 and 26.



25. Identify the equipment shown above.

.....

26. Why should the equipment above be kept outside the school buildings?

.....

.....

27. How is the energy resource got from animals helpful during land preparation

.....

.....

28. State any **one** way in which humus is important in the soil.

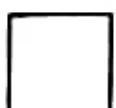
.....

29. Which body system is affected by choking?

.....

30. Why are ventilators put at a higher level than windows?

.....



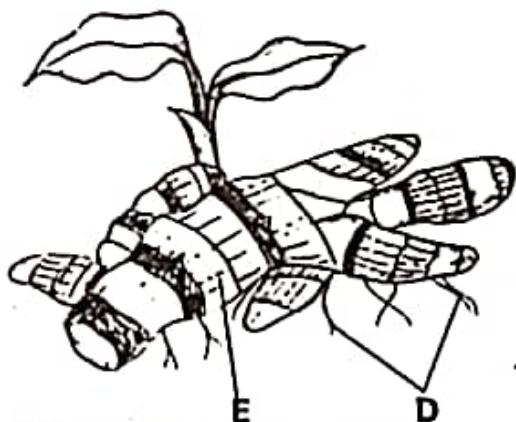
31. State **one** way of promoting food security at home.

.....

32. Give any **one** cause of short circuit at home.

.....

The diagram below shows a rhizome. Use it to answer questions 33 and 34.



33. Name the part marked D.

.....

34. State the function of part marked E to the rhizome.

.....

35. State any **one** factor that leads to alcoholism.

.....

36. Mention any **one** factor one should consider before starting a livestock farm.

.....

37. Why are logs of wood for making charcoal burnt under the limited supply of oxygen?

.....

38. Give any **one** example of a health concern in the community.

.....

39. In which way is the use of a sickle different from that of a garden trowel in crop farming?

.....

.....

40. Write down any **one** example of a water impurity.

.....



## **SECTION B: 60 MARKS**

**Questions 41 to 55 carry four marks each.**

41. (a) Give any **two** causes of cannibalism in domestic birds.

(i) .....

(ii) .....

- (b) Apart from cannibalism, give any **one** other bad habit practiced by domestic birds.

.....

- (c) State any **one** way in which a poultry farmer can control the outbreak of cannibalism in domestic birds

.....

42. (a) Write down any **two** examples of anti-social behaviour.

(i) .....

(ii) .....

- (b) State any **two** causes of anti-social behaviour.

(i) .....

(ii) .....

43. (a) Give any **two** examples of biological changes that take place in both plants and animals.

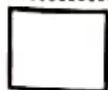
(i) .....

(ii) .....

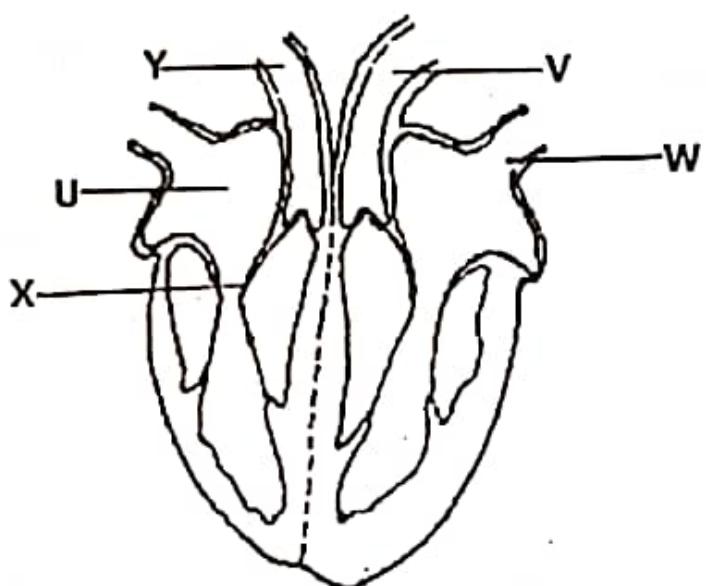
- (b) State any **two** characteristics of physical changes.

(i) .....

(ii) .....



44. The diagram below shows the human heart. Study and use it to answer the questions that follow.



(a) Name the parts marked **U** and **V**.

(i) **U** .....

(ii) **V** .....

(b) State the function of part marked **X** in the human heart.

.....  
.....

(c) How is blood carried by blood vessel marked **Y** different from blood carried by blood vessel marked **W**?

.....  
.....

45. (a) State any **one** cause of convulsions in children.

.....

(b) Write down any **two** signs of convulsions in children.

(i) .....

(ii) .....

(c) Why is it advisable to put a hard object in the mouth of a convulsing child?

.....

46. (a) Apart from decomposition, which other process helps in the formation of biogas.

.....

(b) Write down any **two** organic materials used in the production of biogas.

(i) .....

(ii) .....

(c) State any **one** advantage of using biogas over natural gas.

.....

.....



47. (a) Give any **two** examples of rodents.

(i) .....

(ii) .....

(b) What type of teeth are well developed in rodents?

.....

- (c) How are rodents dangerous to crop farmers?
- .....

48. The table below shows groups of musical instruments. Study and use it to answer the questions that follow.

<b>Group A</b>	<b>Group B</b>	<b>Group C</b>
Bell	Guitar	Horn
Xylophone	Bow harp	Flute
Drum	Violin	Trumpet
Shakers	Lyre	Panpipes

- (a) Name the group of musical instruments to which devices in group **B** belongs.
- .....

- (b) State the difference between a bell in group **A** and a horn in group **C** in the way they produce sound.
- .....

- (c) How can the pitch of a guitar in group **B** of the table above be varied?
- .....
- .....

- (d) Identify the group from the table above to which vuvuzela belongs.
- .....

52. (a) State any **two** signs shown by a cow on heat.

(i) .....

(ii) .....

(b) Give any **one** advantage of artificial insemination in cattle management.

.....

(c) Name the farm practice carried out by cattle farmers to reduce injuries among cattle.

.....

53. The tables below shows crop farming practices. Study and use them to answer the questions that follow.

R	Seasons	1	2	3
T	Crops grown	maize	Millet	Sorghum

T	Seasons	1	2	3
T	Crops grown	sorghum	Ground nuts	Cassava

(a) Name the crop farming practices marked R and T.

(i) R .....

(ii) T .....

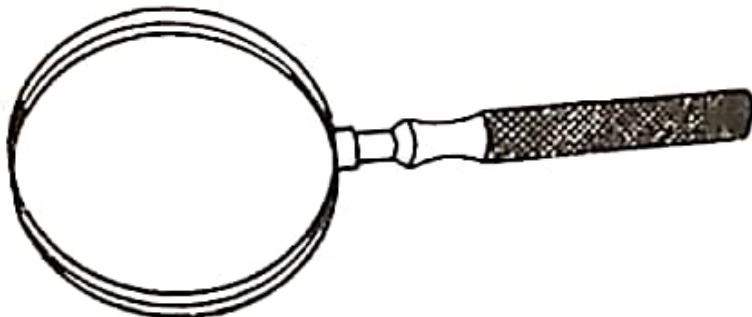
(b) Why are ground nuts included in the crop farming practice marked T?

.....

(c) State any **one** in which the crop farming practice marked R affects the soil.

54. (a) Name the digestive juice produced by;
- (i) The stomach .....
- (ii) The pancreas .....
- (b) State any **one** thing that happens to food in the mouth.
- .....
- (c) Give any **one** role of the tongue during digestion of food.
- .....

55. The diagram below shows an optical device. Study and use it to answer the questions that follow.



- (a) Name the optical device shown above.
- .....
- (b) How is the optical device above useful to people?
- .....
- (c) Which type of lens is used in the optical device above?
- .....
- (d) State any **one** characteristic of images formed by the optical device above.
- .....





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MATHEMATICS

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25 - 26		
27 - 28		
29 - 30		
31 - 32		
<b>TOTAL</b>		

## SECTION A: 40 MARKS

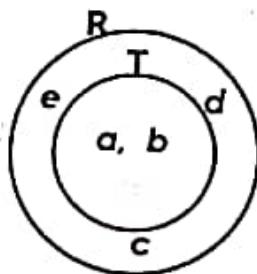
Answer all questions in this Section

Questions 1 to 20 carry two marks each

1. Add: 32 to 14.

2. Simplify:  $y^6 \div y^{-15}$ .

3. Find  $n(R-T)$  in the Venn diagram below.



4. Multiply:  $\begin{array}{r} 101_{\text{two}} \\ \times 11_{\text{two}} \\ \hline \end{array}$

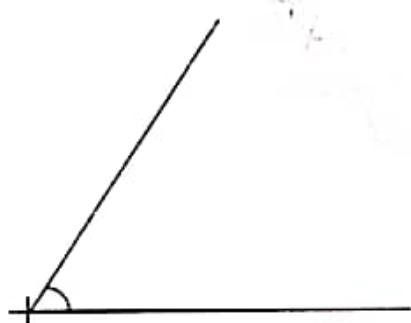
5. Find the next number in the sequence:

256, 64, 16, 4, .....

2

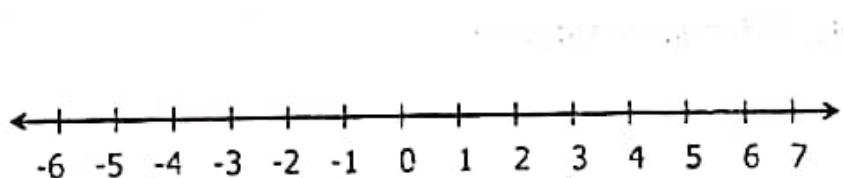
6. Three girls can sweep a classroom in 12 minutes. How long will 4 girls take to sweep the same classroom working at the same rate?

7. Use a protractor to measure the angle below.



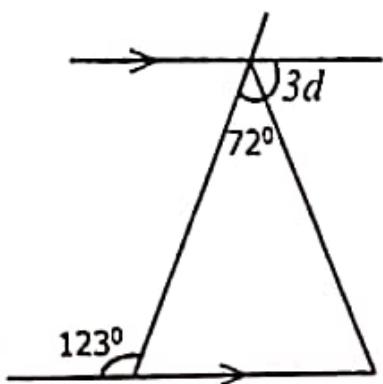
8. A trader sold an article at Sh.7,900 making a profit of Sh.700. Calculate the cost price of the article.

9. Workout  $(+4) - (-5)$  using the number line below.



10. Tom had  $\frac{3}{4}$  of a sugarcane and gave  $\frac{1}{9}$  of it to Bashirah. What fraction did he remain with?

11. Find the value of  $d$  in the figure below

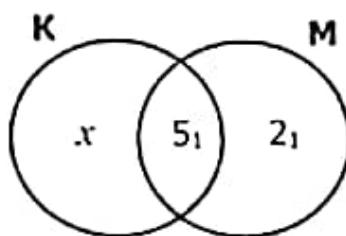


12. Solve the equation:  $1\frac{1}{2}x + 3 = 9$ .

13. Write 637 in standard form.

14. Given that  $p = \frac{1}{2}$ ,  $q = \frac{2}{3}$  and  $r = \frac{1}{4}$ . Find the value of  $p + qr$ .

15. Given that the LCM of K and M is 30. Find the value of  $x$  in the Venn diagram below.



16. A clock shows 5 minutes past 1: 00a.m. now, if the clock loses 6 minutes every hour. What will the real time be after seven hours?

17. Express 25m/sec to km/h.

18. The volume of a cylindrical water tank is 0.034 cubic metres. Express its volume in cubic centimeters.
19. The table below shows marks scored in the beginning of term III exams. Study it and answer the question that follows.

Marks scored	60	80	70	90
Number of pupils	1	2	1	3

Workout the median mark of the BOT exams.

20. The circumference of a wheel is 88cm. How many revolutions will it make to travel 352 metres?

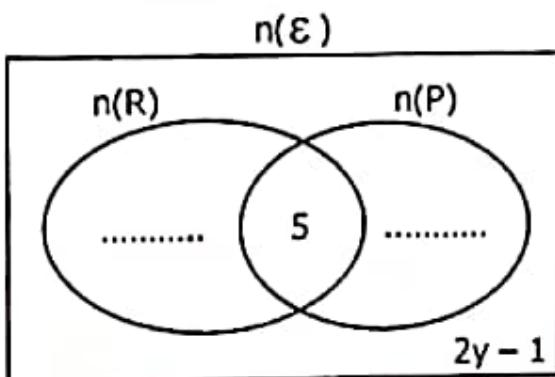
## **SECTION B: 60 MARKS**

**Answer all questions in this section**

**Marks for each question are indicated in brackets.**

21. In a class, there are  $(2y + 1)$  pupils who like Rice (R) only,  $3y$  like Posho (P) only. If 5 like both types of food and  $(2y - 1)$  like neither Posho nor Rice.

- (a) Complete the Venn diagram below using the above information.  
**(02 Marks)**



- (b) If 31 pupils like either posho or rice. Find the value of  $y$ . **(02 Marks)**

- (c) How many pupils are in the class? **(02 Marks)**

22. (a) Workout:  $14 - 18 \div 3 + 5$

(02 Marks)

(b) Use distributive property to workout.  
 $(23 \times 200) + (17 \times 200)$

(02 Marks)

23. In a feeds factory, crushed fish is mixed with maize flour in the ratio 1:3 respectively. The feeds are packed in 80kg bags.

(a) How many kilograms of fish are used in one bag of the feeds?  
(02 Marks)

(b) If one kilogram of maize flour costs Sh.4,000. How much does it cost to buy maize flour to make feeds that weigh 1000kg?  
(03 Marks)

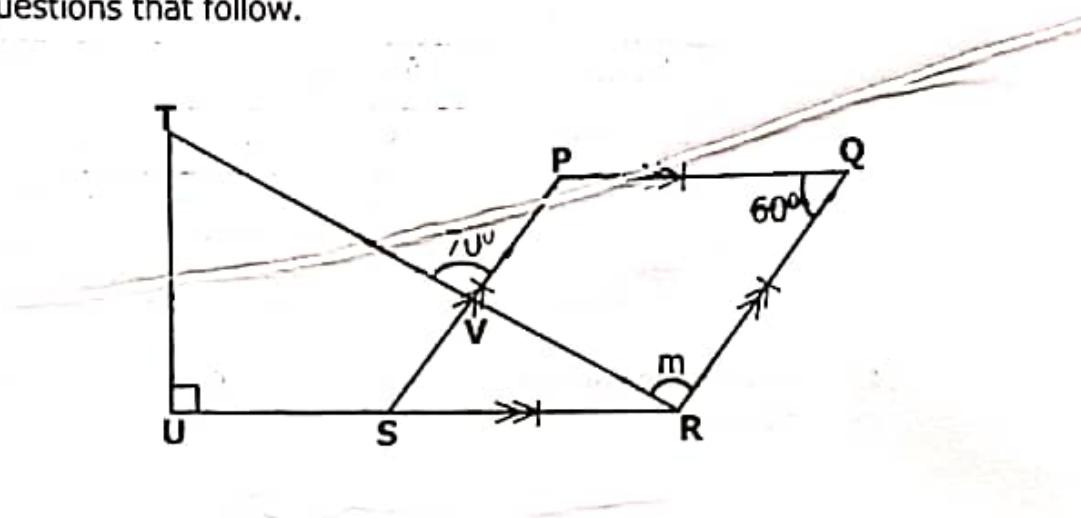
24. The table below shows the exchange rate of different currencies. Use it to answer the questions that follow.

Currency	Buying rates	Selling rates
1 US dollar	Ug.sh 3,500	Ug.sh 3,550
1 Ksh	Ug.sh 30	Ug.sh 32
1 Rwandese franc	Ug.sh 3.5	Ug.sh 3.7

- (a) A businessman has U\$ 1,000, how much in Uganda shillings does he have? (02 Marks)

- (b) If the business man used some of his money for online shopping and bought a gold watch worth Ksh.74,000 and a refrigerator worth 80,000 Rwandese francs. How much was his change in Ug.sh? (03 Marks)

25. The diagram below is a rhombus PQRS where  $\angle PQR = 60^\circ$ . TRU is a right angled triangle where angle PVT is  $70^\circ$ . Study it carefully and answer the questions that follow.



(a) Find the value of  $m$  in degrees.

(02 Marks)

(b) Calculate the size of angle  $\angle UTR$ .

(02 Marks)

26. Town C is on a bearing of  $150^{\circ}$  from town A which is 40km away and town C is 50km from town B on a bearing of  $070^{\circ}$ . Using a scale of 1cm = 10km.

- (a) Draw a sketch and an accurate figure to show the three towns.

(04 Marks)

- (b) What is the shortest distance from A to B?

(02 Marks)



27. Two drivers **A** and **B** left Soroti at 7:30am travelling to Kampala a distance of 300km away. Driver **A** drove at a speed of 60km/hr and driver **B** drove at a speed of 75km/hr.

(a) How many hours did driver **A** take to reach Kampala? (02 Marks)

(b) Find the distance driver **A** was left with to reach Kampala by the time driver **B** arrived in Kampala. (04 Marks)

28. A mother is four times as old as her daughter. Their total age is 50 years.

(a) How old is the daughter? (02 Marks)

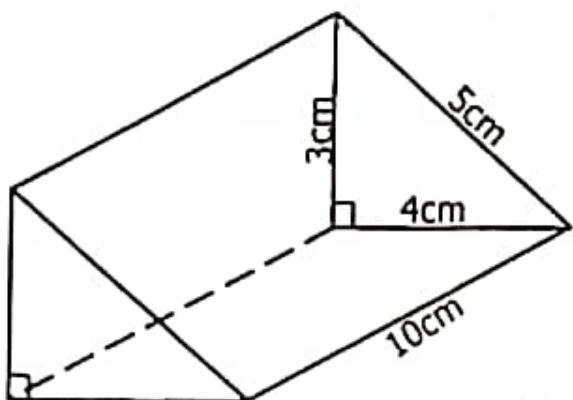
(b) How old will the mother be when the daughter is 30 years from now? (02 Marks)

29. A tank is  $\frac{3}{4}$  full of water, if 9 litres of water are removed, it becomes  $\frac{1}{2}$  full of water.

(a) Find the fraction of water removed. (02 Marks)

(b) What is the volume of the full tank? (03 Marks)

30. Use the triangular prism below to answer the questions that follow.



(a) Find the sum of the length of all its edges. (03 Marks)

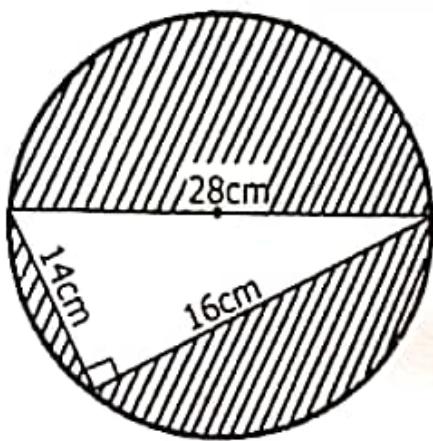
(b) Find the volume of the triangular prism. (02 Marks)

31. Mr. Obara received 120 shares from his father at a simple interest rate of 10% per annum. If each share is valued at sh.5,000.

(a) Find the interest after 3 years. (03 Marks)

(b) Calculate the total amount of money Obara gave back to his father after the three years. (02 Marks)

32. The diagram below shows a circular cardboard and a triangle was cut out of it. Study and use it to answer questions that follow.



(a) Calculate the area of the circle. (02 Marks)  
(Use  $\pi$  as  $\frac{22}{7}$ )

(b) Workout the area of the cardboard that remained after cutting out the triangle. (03 Marks)





SUREKEY EXAMINATIONS BOARD  
PRIMARY SEVEN TARGET SERIES EXAMINATION  
2023

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

*Time Allowed: 2 hours 15 minutes*

Random No.	Personal No.

Candidate's Name: .....

Candidate's Signature: .....

School Name: .....

District Name: .....

**Read the following instructions carefully:**

1. Do not forget to write your school or district Name on this paper.
2. This paper has two sections: A and B. Section A has 40 questions and Section B has 15 questions. The paper has 16 printed pages.
3. Answer all questions. All the working for both sections A and B must be shown in the spaces provided.
4. All working must be done using a blue or black ball point pen or ink. Any work done in pencil will not be marked.
5. Unnecessary changes in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated: "For Examiners' Use only" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
<b>TOTAL</b>		

## **SECTION A: 40 MARKS**

**Questions 1 to 40 carry one mark each**

1. Name any **one** East African country that is not crossed by the Equator.

.....

2. Give **one** method of growing crops in drier areas of East Africa.

.....

3. Give any **one** reason why Semei Kakungulu planted trees in Eastern parts of Uganda.

.....

4. How can a user of a map know what the map is all about?

.....

5. State any **one** reason why the British wanted a federation of East Africa.

.....

6. Why is it important for a school to have a sign post?

.....

.....

7. Name any **one** type of wood carpenters use to make furniture.

.....

.....

8. Give any **one** cause of landslides in hilly areas of East Africa.

.....

.....

9. How do lakes help in the process of rain formation?

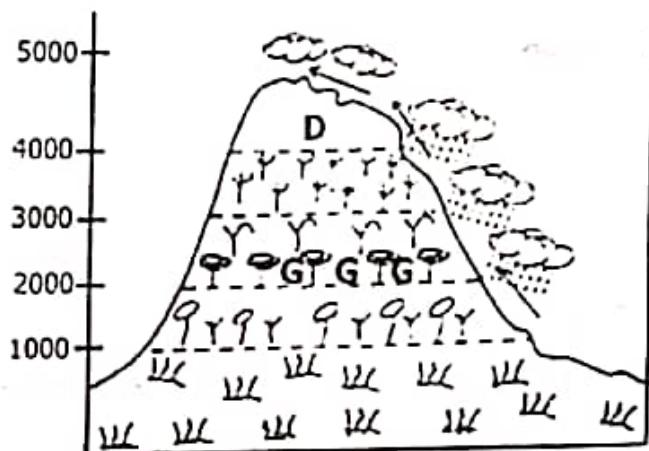
10. Give any one way in which pedestrians misuse roads.

.....

11. How did Tanzania become a Mandate territory?

.....

The diagram below represents zones of natural vegetation on a mountain within tropical regions. Use it to answer questions 12 and 13.



12. Give one reason why the mountain top marked D has no vegetation.

.....

13. Why are there many gorillas in mountain zone marked G G G?

.....

14. Who were the Boers in South Africa?

.....

15. How did political injustice lead to the rise of Pan-Africanism?

.....

16. Give one way clan leaders are important in a community.

.....

17. State any **one** way election malpractices can be controlled in a country.

.....

18. Give **one** role of the District Forest Officer.

.....

19. State any **one** way a country can benefit from a low population.

.....

20. State any **one** possible way Uganda can economically develop quickly.

.....



21. Give any **one** challenge which the people in semi-arid areas of Uganda face.

.....

22. Mention the means of transport good for transporting fragile goods over long distance.

.....

23. State any **one** way some orphans in Uganda benefit from UWESO.

.....

24. Name the first Portuguese explorer to sail to East Africa.

.....

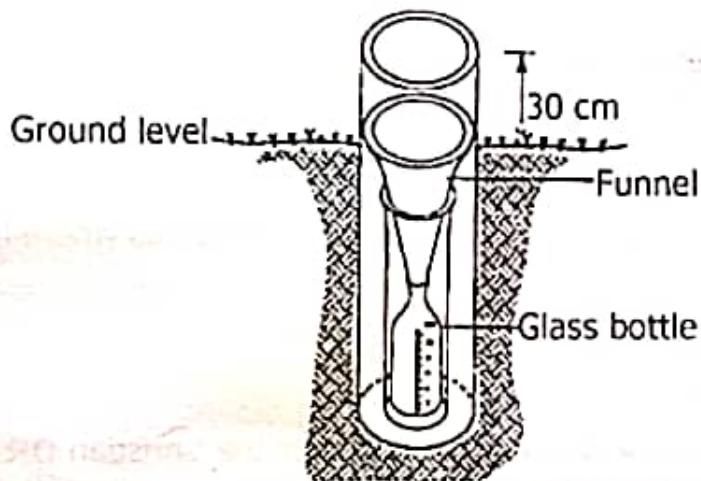
25. How did Toro kingdom benefit from the coming of Captain F.D.Lugard?

.....

26. Name any **one** God given feature that can help to separate two countries.
- .....

27. Give any **one** way parents can help their children grow up as responsible citizens.
- .....

The diagram below shows a rain gauge. Use it to answer questions **28** and **29**.



28. What is the use of the above rain gauge at a weather station?
- .....

29. Give a reason why people are advised to raise the instrument 30cm above the ground.
- .....

30. Give any **one** way in which illiteracy is a problem in Africa.
- .....

31. How does the culture of native Ugandans attract tourists?
- .....

32. What is a national budget?

.....

33. How was Chief Awich similar to Omukama Kabalega in his relations with the British?

.....

34. Name the resource we get from water which is used in the making of glass.

.....

35. Give any one industry that can be started in the areas where limestone is in plenty.

.....

For each of the questions 36 to 40, answer **Either** the Christian **OR** Islamic questions but **not both**. No marks will be awarded to a candidate who attempts both alternatives in a particular number.

36. **EITHER:**

Name the Christian book where we get information about the fall of man.

.....

**OR:**

Name the Muslim book where we find information about Allah's words.

.....

37. **EITHER:**

Give the message Prophet Isaiah preached.

.....

**OR:**

State any one way Muslims benefit from prophets.

**38. EITHER:**

Give any **one** effect of Adam's sin.

.....

**OR:**

Give any **one** effect of Adam's sin on earth.

.....

**39. EITHER:**

Mention any **one** way HIV/AIDS has affected Christian families in Uganda.

.....

**OR:**

Mention any **one** way HIV/AIDS has affected Muslim families in Uganda.

.....

**40. EITHER:**

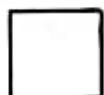
Give **one** way a Bible is useful to a Primary Seven pupil.

.....

**OR:**

Give **one** way a Qur'an is useful to a Primary Seven pupil.

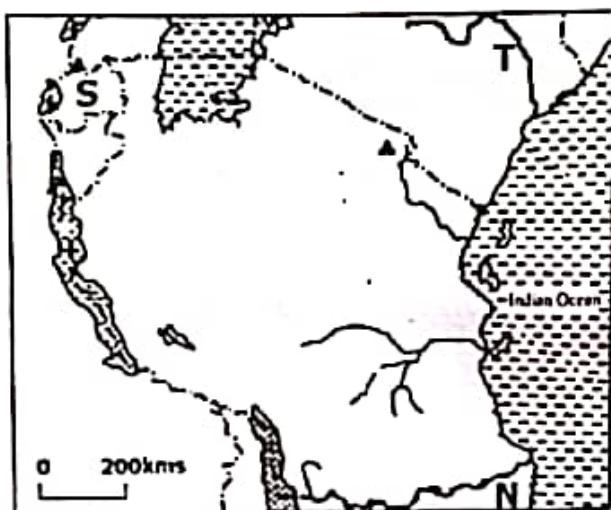
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## **SECTION B: 60 MARKS**

**Questions 41 to 55 carry four marks each.**

41. Study the sketch map of Tanzania and her neighbours below carefully and use it to answer the questions that follow.



- a) Name the country marked **N** on the map above.

.....

- b) How is River marked with letter **T** important to the industrial development of Kenya?

.....

- c) Who led country **S** to independence?

.....

- d) State any **one** way traders in Tanzania benefit from the Indian Ocean.

.....

42. a) Mention any **two** centres in your community which provide health care services.

(i) .....

(ii) .....

- b) State any **two** challenges the government faces when providing health services.
- (i) .....
- (ii) .....
43. a) Give any **two** ways in which Nelson Mandela opposed the system of racial segregation in South Africa.
- (i) .....
- (ii) .....
- b) Give **one** way South Africa was punished for the evil of apartheid.

.....  
.....

- c) How did Archbishop Desmond Tutu bring back peace between the blacks and whites in South Africa?

.....  
.....



44. a) Give any **two** functions of Uganda Revenue Authority (URA)

(i) .....

(ii) .....

- b) State any **two** problems that URA faces when doing its work.

(i) .....

(ii) .....

45. The diagram below shows the Uganda Coat of Arms. Use it to answer the questions that follow.



- a) What do the following features represent on the Coat of Arms above?
- (i) Blue stripes at the top .....  
(ii) Shield and spears .....
- b) Name the Ugandan who formulated the wordings "FOR GOD AND MY COUNTRY" that are found on the above Coat of Arms.  
.....
- c) Mention any one important place in our district where the Coat of Arms can be found.  
.....

46. a) Name any two products made from latex.

- (i) .....  
(ii) .....

- b) How is latex harvested from a rubber tree?  
.....

- c) Give any **one** reason why rubber trees are not grown on a large scale in East Africa.

.....  
.....  
.....



47. a) State the role played by Keith Hancock during the Namirembe Conference of 1955.

.....  
.....

- b) Mention the reason why Buganda did not like the idea of joining the East African Federation.

.....

- c) Give any **two** issues that the Namirembe agreement of 1955 resolved.

(i) .....

(ii) .....

48. a) Who were the original inhabitants of East Africa?

.....

- b) Name the archaeological site in Uganda known for rock painting drawn by early man.

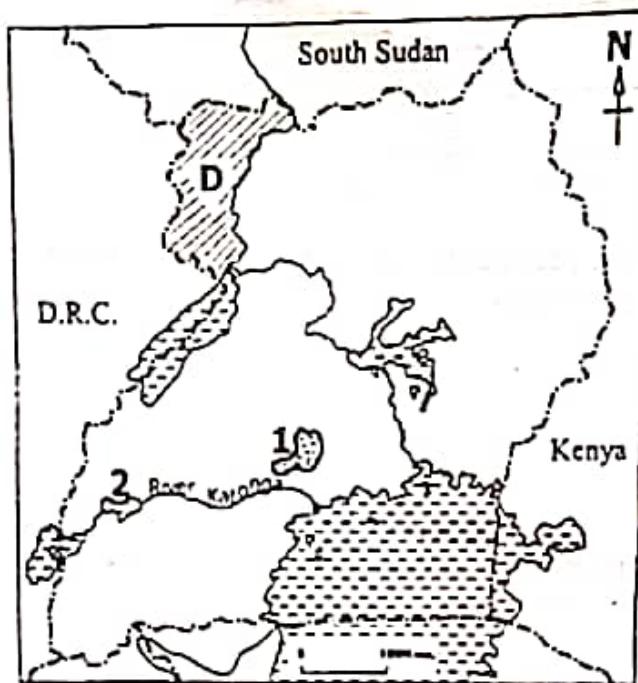
.....

- c) State any **two** ways culture is important in Africa.

.....

.....

49. Study the sketch map of Uganda below and use it to answer the questions that follow.



a) Name the physical features marked 1 and 2.

(i) 1 .....

(ii) 2 .....

b) To which European colonial power did the shaded region marked D belong before being added to Uganda Protectorate in 1914?

.....

c) Why was the above region transferred to Uganda Protectorate?

.....

.....

50. a) State any two reasons why people drain swampy areas.

(i) .....

(ii) .....

- b) Give any **two** negative results of draining swamps.

(i) ....  
(ii) ....

For each of the questions **51** to **55**, answer **EITHER** Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in a particular number.

**51. EITHER:**

- a) Name any **two** things that a Christian can give back to God in appreciation

(i) ....  
(ii) ....

- b) Mention any **two** ways a Christian benefits from giving back to God.

(i) ....  
(ii) ....

**OR:**

- a) Name any **two** things that a Muslim can give back to Allah in appreciation

(i) ....  
(ii) ....

- b) Mention any **two** ways a Muslim benefits from giving back to Allah.

(i) ....  
(ii) ....

**52. EITHER:**

"Whoever speaks the truth gives honest evidence, but a false witness utters deceit"  
(Proverbs: 12:17)

- a) Give any **two** reasons why believers should always speak the truth.

(I) .....

(II) .....

- b) State any **one** danger of giving false witness in a community.

.....

- c) Give any **one** important lesson you learn from the above Bible quotation as a Christian.

.....

**OR:**

"Truthfulness leads to righteousness and righteousness leads to Paradise. A man will keep speaking the truth until he will be recorded with Allah as a speaker of truth....."  
*(Reported by Abdullah Bin Mas'ud)*

- a) Give any **two** reasons why believers should always speak the truth.

(I) .....

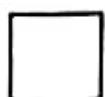
(II) .....

- b) State any **one** danger of giving false witness in a community.

.....

- c) Give any **one** important lesson you learn from the above Hadith as a Muslim.

.....



**53. EITHER:**

a) Who is a priest?

.....

b) State any **two** ways in which a priest is important in a parish.

(i) .....

(ii) .....

c) How can one become a priest today?

.....

**OR:**

a) Who is an Imam?

.....

b) State any **two** ways in which an Imam is important to a community of Muslims.

(i) .....

(ii) .....

c) How can one become an Imam today?

.....

**54. FOR BOTH CANDIDATES TO ATTEMPT:**

a) Give any **two** ways God/Allah communicates to His people.

(i) .....

(ii) .....

b) State any **two** ways through which people communicate to God/Allah.

(i) .....

(ii) .....

**55. EITHER:**

- a) Name any **one** human being Jesus Christ raised from the dead according to the Bible.

.....

- b) Mention any **two** things that enabled Jesus Christ to keep his glory on earth.

(i) .....

(ii) .....

- c) How did the miracles Jesus performed promote his ministry on earth?

.....

**OR:**

- a) Name the follower of Prophet Muhammad (PBUH) who suffered with him during Hegira.

.....

- b) Give any **two** things that enabled Prophet Muhammad to accomplish his work as a messenger of Allah.

(i) .....

(ii) .....

- c) How did the miracles Prophet Muhammad performed promote his work on earth?

.....

.....

