



SURREKEY EXAMINATIONS BOARD
PRIMARY SEVEN PLE PREPARATION SET TWO
2023

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Index No.						Personal No.		

Pupil's Name:

Pupil's Signature:

School Name:

District Name:

Read the following instructions carefully:

1. Do not forget to write your **school** or **district name** on the paper.
2. This paper has two sections: **A** and **B**.
Section **A** has **40** questions and section **B** has **15** questions. The paper has **16** printed pages.
3. Answer **all** questions. **All** working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"For Examiners' use only"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

SECTION A: 40 MARKS

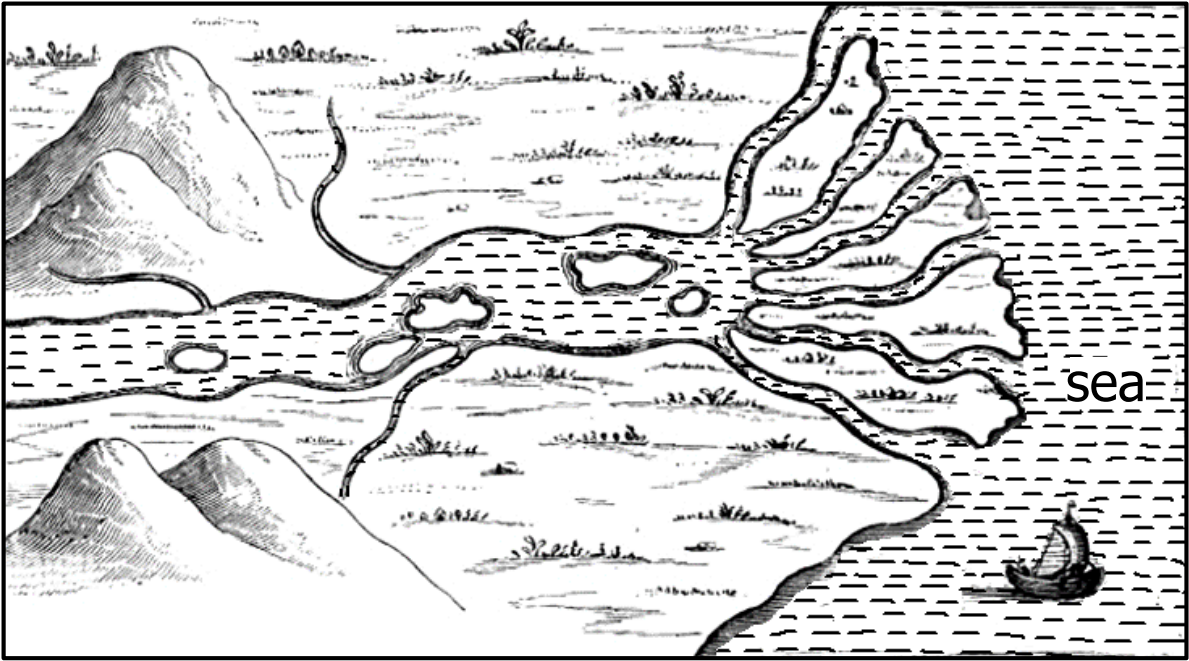
Questions **1** to **40** carry **one mark** each

1. Name the type of lakes formed by downwarping.
.....
2. State any **one** advantage of wedding ceremonies in the community.
.....
3. Name the least type of transport used in Uganda.
.....
4. Mention any **one** country in Africa that experiences Mediterranean climate.
.....
5. Why should school children welcome people who visit their homes?
.....
6. Who were the first group of Europeans to come to Uganda?
.....
7. How was the struggle for independence in Uganda different from that of Tanzania?
.....
8. Why is Kampala an important town to the economy of the East African Community (EAC)?
.....
.....
9. How do supermarkets contribute to the provision of basic needs to people?
.....

10. Give any **one** way in which the African Union (AU) helps to promote human rights in African countries.

.....

The diagram below shows a river flowing to the sea. Use it to answer questions **11** and **12**.



11. What name is given to the feature formed when a river separates into channels while entering the sea as shown in the diagram above?

.....

12. Name any **one** river in Africa that enters the sea in the same way as shown in the diagram above.

.....

13. Give any **one** aspect of wind measured at a weather station.

.....

14. Give any **one** reason why places that have industries are highly populated.

.....

15. Why does Africa receive abundant sunshine throughout the year?

.....

16. How did the missionaries help to reduce illiteracy in Africa?

.....

17. How do television stations promote trade in an area?
.....
18. Which problem does a map reader solve when he/she uses the map symbol below?

A SKETCH MAP OF UGANDA SHOWING NATIONAL PARKS

.....
19. State any **one** importance of Victoria falls to the industrial development of Zambia.
.....
20. Why is a school badge important on a school uniform?
.....
21. Mention the group of people in Uganda on which 'Pay as You Earn' (PAYE) is charged.
.....
22. Give any **one** factor that brings about difference in wildlife distribution in East Africa.
.....
23. Apart from beautifying the compound, give any **one** other reason why a home should have trees.
.....
24. Mention any **one** way in which a school can solve the problem of misunderstandings with its neighbourhood.
.....
25. Give any **one** reason why a government should have a law making body.
.....

26. State any **one** way in which the use of solar energy reduces the rate of deforestation.

.....

27. Give any **one** way in which the coming of the Dutch settlers to South Africa affected the Bantu people.

.....

The diagram below shows one of the instruments kept in a Stevenson screen. Use it to answer questions **28** and **29**.



28. State the use of the above weather instrument at a weather station.

.....

29. Why is the above weather instrument kept in a Stevenson screen?

.....

30. How is the location of Lesotho different from that of all other African countries?

.....

.....



31. Which group of foreigners benefited from finding the sea route to India?

.....

32. State any **one** factor that has promoted agricultural development in East Africa.
-
33. Which drainage feature is shared by Tanzania and Democratic Republic of Congo (DRC)?
-
34. Mention any **one** role played by the District Probation Office (D.P.O) in our community.
-
35. Mention any **one** activity the Environment Management Club in your school can carry out to overcome harsh weather conditions.
-

For each of the questions **36** to **40**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

36. **EITHER:**
- Which book in the Bible gives details about the creation of the Universe?
-
- OR:**
- Which holy book did Allah reveal to give a summary of previously revealed books?
-
37. **EITHER:**
- Mention any **one** sign of the Holy Spirit on the Pentecost day.
-
- OR:**
- Mention any **one** pillar of Islam that promotes unity among Muslims.
-

38. **EITHER:**

State any **one** way Christians reconcile with fellow pupils in class.

.....

OR:

State any **one** way Muslims reconcile with fellow pupils in class.

.....

39. **EITHER:**

Give any **one** reason why Jesus performed miracles in His teaching.

.....

OR:

Give any **one** reason why Prophet Muhammad (P.B.U.H) performed miracles in his teaching.

.....

40. **EITHER:**

State any **one** way the Lord’s prayer is important to Christians.

.....

OR:

State any **one** way Juma prayer is important to Muslims.

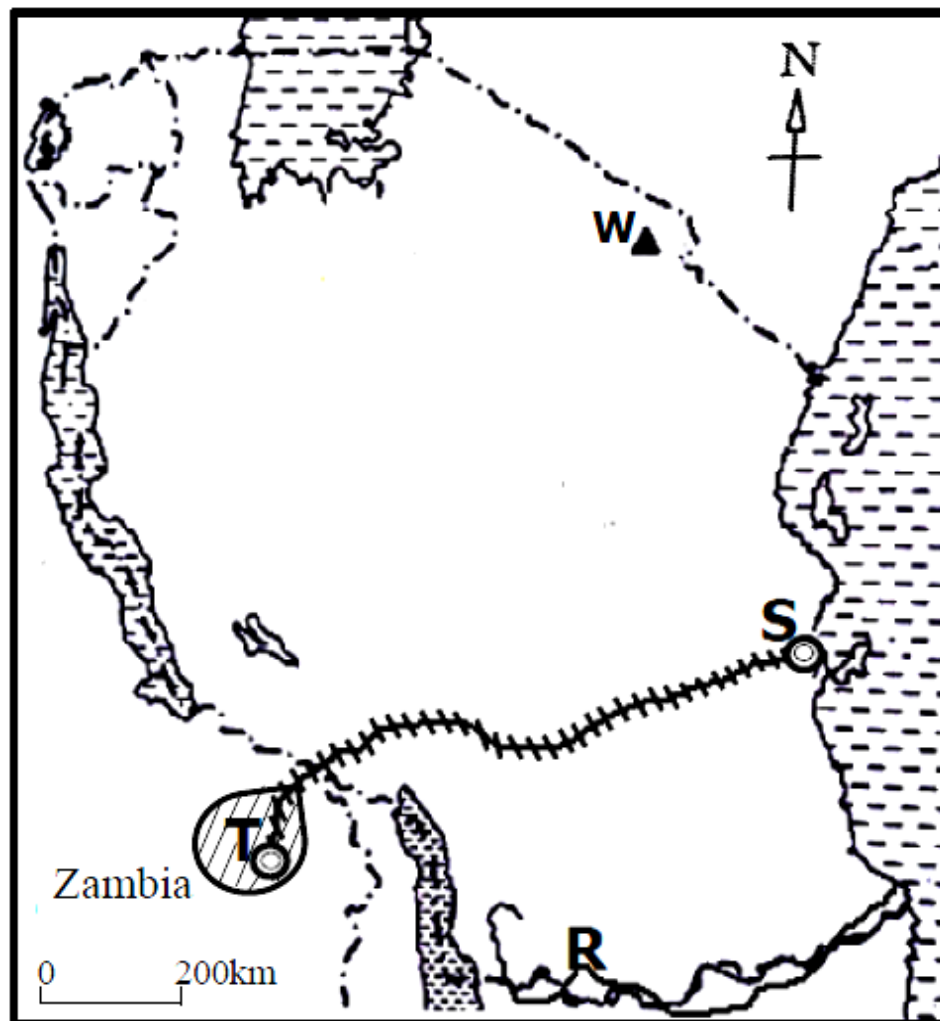
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SECTION B: 60 MARKS

Questions **41** to **55** carry four marks each.

41. Study the sketch map of Tanzania below and use it to answer the questions that follow.

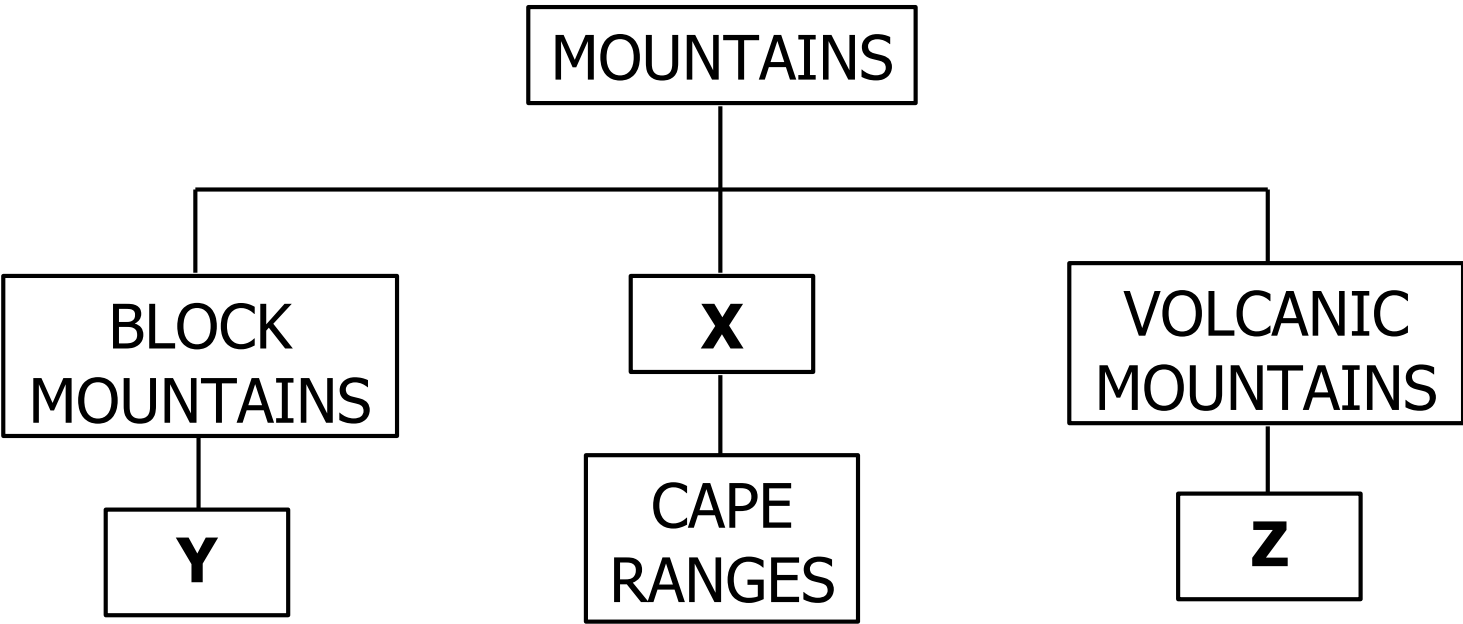


- a) Name the sea port marked **S**.
-
- b) Name the major mineral exported from area **T** using the railway line on the map.
-
- c) State the political importance of River marked **R** to Tanzania.
-
- c) How are the Bagisu of Uganda similar to the people that live on the slopes of mountain **W** in terms of economic activities?
-
-

42. a) Which common market has its motto as “One People One Destiny”?
.....
- b) State any **one** way in which the above common market promotes trade.
.....
- d) Apart from promoting trade, give any **two** other ways in which member states benefit from the common market given in a) above.
- i)
- ii)
43. a) Mention any **two** examples of petrol stations in Uganda.
- i)
- ii)
- b) Give any **two** reasons why petrol stations are important to the development of Uganda.
- i)
- ii)
44. a) Name the system of administration that was used by the British colonialists in Uganda.
.....
- b) Give any **two** ways in which the British colonialists benefited from the above system of administration.
- i)
- ii)
- c) Mention any **one** other country in East Africa where the system of administration named in a) above was used.
.....



45. The diagram below shows the types of mountains in Africa. Use it to answer the questions that follow.



- a) Name the type of mountain marked **X**.
.....
- b) Mention any **one** mountain that can be put at;
 - i) **Y**
 - ii) **Z**
- c) How was the formation of the mountain put at **Y** similar to that of the rift valley?
.....

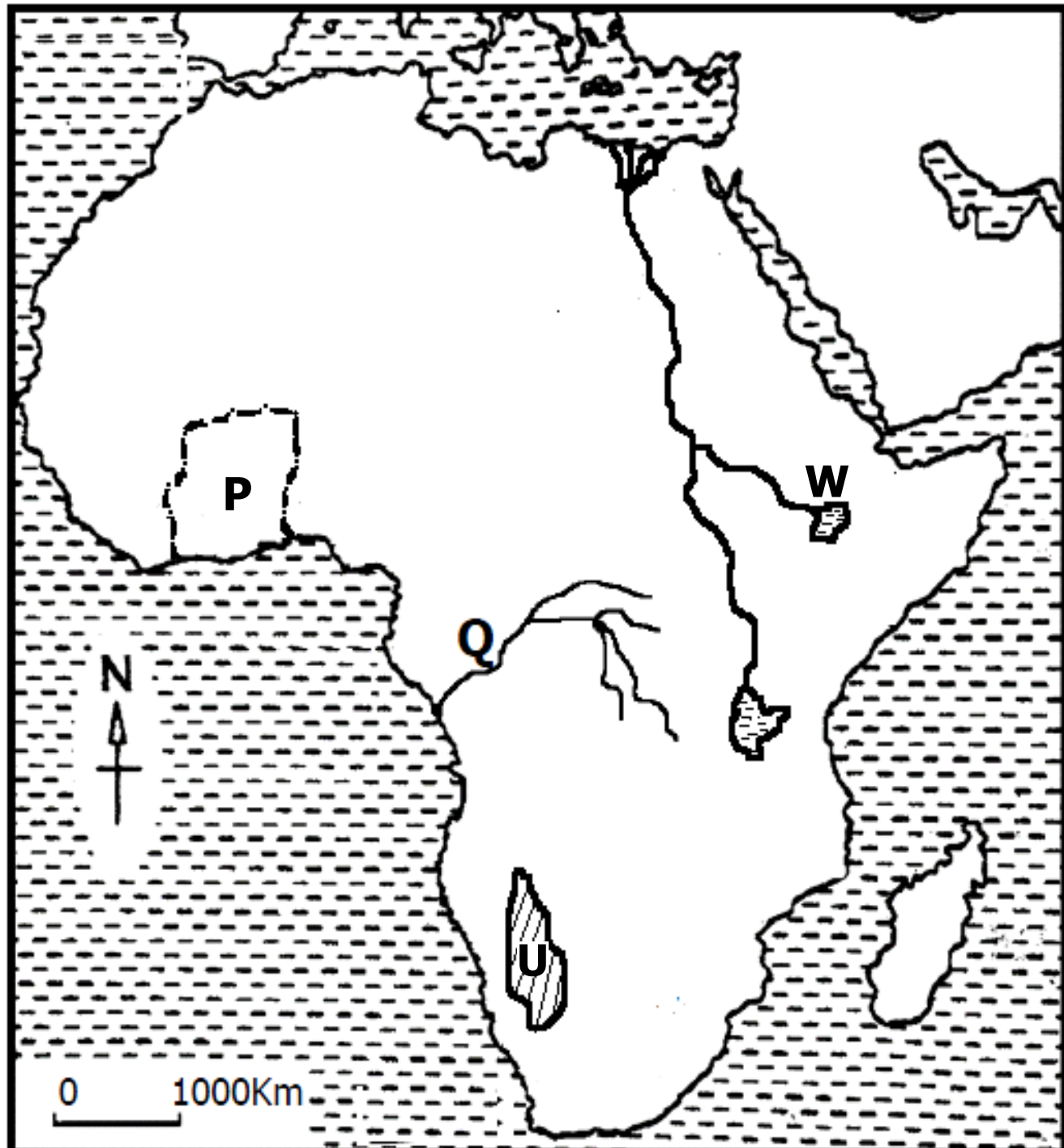
- 46.
- a) David grows tea on a large scale. Name the type of farming that David practices.
.....
 - b) State any **two** advantages of the system of farming named in a) above.
 - i)
 - ii)
 - c) Give any **one** reason why most farmers in Uganda do not practice the system of farming named in a) above.
.....



47. a) Which arm of a democratic government is headed by the;
- i) President?
 - ii) Chief justice?
- b) Give any **two** duties of the arm of the democratic government headed by the president.
- i)
 - ii)
48. a) Give any **two** causes of traffic jam on major roads in Uganda..
- i)
 - ii)
- b) State any **two** measures that the government of Uganda can apply to control traffic jam on the major roads.
- i)
 - ii)
49. a) Name the major mineral mined at;
- i) Osukuru hills
 - ii) Mwandui
- b) Give any **one** way in which minerals have contributed to the economic development of East African countries.
-
- c) State any **one** reason why some minerals in East Africa are not fully exploited
-



50. Study the sketch map of Africa below and use it to answer the questions that follow.



- a) Name lake marked **W** on the map.
-
- b) What evidence shows that river marked **Q** has many tributaries?
-
- c) Which line of longitude passes through country marked **P**?
-
- d) Mention any **one** factor that influences the climate experienced at desert marked **U**.
-

For each of the questions **51** to **55**, answer **EITHER** the Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. **EITHER:**

- a) Mention any **one** punishment God promised for Christians who go against His orders.

.....

- b) State any **two** reasons why God prescribed severe punishments for Christians who go against His orders.

- i)

- ii)

- c) State **one** way Christians can save themselves from the punishments God promised them for sinning.

.....

OR:

- a) Mention any **one** punishment Allah promised for Muslims who go against His orders.

.....

- b) State any **two** reasons why Allah prescribed severe punishments for Muslims who go against His orders.

- i)

- ii)

- c) State **one** way Muslims can save themselves from the punishments Allah promised them for sinning.

.....

52. **EITHER:**

- a) What title is given to groups of Christians who make long journies from their areas to places where Uganda martyrs were burnt from?
.....
- b) Name any **one** place in Uganda where Uganda martyrs were burnt.
.....
- c) Give any **two** ways in which the people named in a) above benefit from visiting places where Uganda Martyrs were burnt from.
 - i)
 - ii)

OR:

- a) What title do the following Muslims get after making Hijja?
 - i) male Muslims
 - ii) female Muslims
- b) Mention any **one** place Muslims visit when performing Hijja rites.
.....
- c) Give any **one** way Muslims benefit from performing Hijja.
.....

53. **EITHER:**



- a) State **one** way the following people expressed their faith in God according to the Bible.
 - i) Abraham
 - ii) Moses
- b) Give any **two** ways Christians express strong faith in God today.
 - i)
 - ii)

OR:

- a) State **one** way the following prophets expressed their Iman in Allah according to the Qur'an.
 - i) Prophet Ibrahim
 - ii) Prophet Musa
- b) Give any **two** ways Muslims express strong Iman in Allah today.
 - i)
 - ii)

54. **EITHER:**

- a) Which group of foreigners introduced Christianity in Uganda?
.....
- b) Give any **two** ways the people named in a) above promoted Christianity in Uganda.
 - i)
 - ii)
- c) Mention any **one** factor that has caused disunity and division among Christians in Uganda today.
.....

OR:

- a) Which group of foreigners introduced Islam in Uganda?
.....
- b) Give any **two** ways the people named in a) above promoted Islam in Uganda.
 - i)
 - ii)
- c) Mention any **one** factor that has caused disunity and division among Muslims in Uganda today.
.....

55. **EITHER:**

- a) Give the meaning of the term marriage in Christianity.
.....
.....
 - b) Give any **one** condition necessary for Christian marriage to take place.
.....
- “.....for this reason a man will leave his father and mother and unite with his wife.” **(Mathew 19:5)**
- c) According to Christianity, give any **two** things a wife can do to please a man she has united with in marriage.
 - i)
 - ii)

OR:

- a) Give the meaning of the term Nikkah in Islam.
.....
.....
 - b) Give any **one** condition necessary for Nikkah to take place.
.....
- “Any woman who dies while her husband is pleased with her, she will enter paradise.” **(Narrated by Tirmidhi)**
- c) According to Islam, give any **two** things a woman can do to please her husband during marriage.
 - i)
 - ii)

