

# **GREENHILL ACADEMY PRIMARY SCHOOL**

## **PRE-END OF TERM ONE ASSESSMENT 2023**

**CLASS : P.7**

**SUBJECT : ENGLISH**

**TIME ALLOWED : 2 HOURS 15 MINUTES**

Name \_\_\_\_\_ Stream \_\_\_\_\_

Campus \_\_\_\_\_

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.**

### **Read the following instructions carefully**

1. This paper is made up of two Sections: A and B.
2. Section A has SUB SECTION 1 has 30 questions (30 marks) and Sub section II has 20 questions (20 marks).
3. Section B has 5 questions (50 marks)
4. Attempt all questions. Answers to both sections must be written in the spaces provided.
5. All answers must be written in blue or black ballpoint pen or ink but not in pencil. All work done in pencil, except diagrams, will **NOT** be marked.
6. Crossing out of answers will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.

FOR EXAMINERS USE ONLY		
QN. NO.	MARK	SIGN
1-10		
11-20		
21-30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

## **SECTION A - Sub Section 1**

**In questions 1 – 5, fill in the blank spaces with the suitable word.**

1. Schools broke \_\_\_\_\_ for holidays prematurely due to COVID – 19 pandemic.
2. Most girls \_\_\_\_\_ doing house chores to doing school work nowadays.
3. The butchers won't attend the meeting this week, \_\_\_\_\_ they?
4. \_\_\_\_\_ often do you eat fish at school?
5. The \_\_\_\_\_ in our home town treats people's teeth every Sunday.

**In questions 6 – 15, use the correct form of the words in the brackets to complete the sentence.**

6. All children are encouraged to carry out their \_\_\_\_\_ at home. (responsible)
7. The teacher encouraged us to write \_\_\_\_\_. (good)
8. Please, teach me the right \_\_\_\_\_ of that word. (pronounce)
9. Areas in Western Uganda are \_\_\_\_\_. (mountain)
10. The suspect was \_\_\_\_\_ of a crime in court last Tuesday. (convict)
11. You needed to give very many explanations for \_\_\_\_\_ the bicycle on a wrong side. (ride)
12. Teopista hurt \_\_\_\_\_ as she was running in the field. (she)
13. The proposers' \_\_\_\_\_ were so interesting that the audience applauded them. (argue)
14. Kasaija has the \_\_\_\_\_ handwriting in Primary Seven. (good)
15. We travelled to different \_\_\_\_\_ before COVID-19. (city)

**For questions 16 to 17, rewrite each sentence giving a single word for the underlined group of words.**

16. Most workers in our country are paid every month.  
\_\_\_\_\_
17. Diana is very worried because her team did not win the netball match.  
\_\_\_\_\_

**In each of the questions 18 to 19, write the full forms of the given short forms.**

18. We'd \_\_\_\_\_
19. tel. \_\_\_\_\_

**For questions 20 to 21, rearrange the given words to form correct and meaningful sentences.**

20. made ever a you holiday have plan?

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21. watching how. Arsenal interesting is match!

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**For questions 22 to 23, use each of the given words in a meaningful sentence to show that you understand the difference in their meanings.**

22. meet

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23. meat

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**For questions 24 to 25, rearrange the words in alphabetical order**

24. ingredients, flour, mixture, dough

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25. telephoning, telephone, telephoned, telephones

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**For questions 26 to 27, rewrite the sentences giving the plural forms of the underlined group of words.**

26. Her father constructed the church in our sub county.

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27. Why didn't you greet your sister – in – law?

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**For questions 28 to 30, rewrite each of the sentences giving the opposite of the underlined words.**

28. The water in Lake Victoria is very rough today.

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29. All school children were smartly dressed last week.

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30. The ewe was seen crossing the road.

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**For questions 31 to 50, rewrite each of the sentences as instructed in the brackets.**

31. Children must obey their elders. (Rewrite the sentence using:...ought.....)

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32. Mulondo has not written to his penpal for three years now.  
(Rewrite the sentence and with: .....ago)  
\_\_\_\_\_  
\_\_\_\_\_
33. The little girl managed to cross the busy road alone.  
(Rewrite the sentence using:.....succeeded.....)  
\_\_\_\_\_  
\_\_\_\_\_
34. The boy cannot swim. The girl cannot swim.  
(Join two sentences using: .....and neither.....)  
\_\_\_\_\_  
\_\_\_\_\_
35. Amela will visit his aunt next holiday.  
(Rewrite the sentence using: .....looks forward.....)  
\_\_\_\_\_  
\_\_\_\_\_
36. Opio will pass highly if he revises very hard.  
(Rewrite the sentence using:.....would.....)  
\_\_\_\_\_  
\_\_\_\_\_
37. People should feed animals. They should treat them when they fall sick.  
(Join the two sentences using:.....not only.....but also.....)  
\_\_\_\_\_  
\_\_\_\_\_
38. "We shall not go upcountry this holiday," said the holiday makers.  
(Rewrite the sentence beginning: The holiday makers said that.....)  
\_\_\_\_\_  
\_\_\_\_\_
39. We need peace and security in our country. (Rewrite the sentence  
beginning: What.....)  
\_\_\_\_\_  
\_\_\_\_\_
40. It is not far from Nairobi to Kampala.  
(Rewrite the sentence using:.....a long way .....)  
\_\_\_\_\_  
\_\_\_\_\_
41. Will you celebrate your birthday this holiday?  
(Rewrite the sentence using:.....going to.....)  
\_\_\_\_\_  
\_\_\_\_\_

42. A boy has gone on a tour. A girl has gone on a tour.  
(Join the two sentences as one using: .....as well as .....)  
\_\_\_\_\_  
\_\_\_\_\_
43. Every time Daddy watches television for a long time, he falls asleep  
(Rewrite the sentence using: .....whenever.....)  
\_\_\_\_\_  
\_\_\_\_\_
44. The little girl lost a school bag. She lost a dictionary.  
(Join the two sentences using:.....both.....)  
\_\_\_\_\_  
\_\_\_\_\_
45. King Solomon was a man of wisdom.  
(Rewrite the sentence ending:.....man)  
\_\_\_\_\_  
\_\_\_\_\_
46. It was too dark for the little children to go out.  
(Rewrite the sentence using:.....so .....that.....)  
\_\_\_\_\_  
\_\_\_\_\_
47. Most children are more interested in watching cartoons than reading movies.  
(Rewrite the sentence using: .....would rather.....)  
\_\_\_\_\_  
\_\_\_\_\_
48. Regan's father was very happy. Regan got one hundred percent in an English paper.  
(Join the two sentences using:.....because.....)  
\_\_\_\_\_  
\_\_\_\_\_
49. We should not misinterpret instructions.  
(Rewrite using:.....need not .....)  
\_\_\_\_\_  
\_\_\_\_\_
50. It was very wrong for Aguma to drive a car with a mechanical fault.  
(Rewrite the sentence using:.....needn't .....)  
\_\_\_\_\_  
\_\_\_\_\_

**51. Read the passage below and in full sentences, answer the questions that follow.**

My school choir had made it to the National Music Competitions. It had two weeks to polish the items before the competitions began. Mr. Balikoowa worked so hard that his choir members mastered everything. They sometimes had their music practices in the nights.

So on 8<sup>th</sup> August, 2021, the day for the National Music Competitions came. Different school choirs from different districts in the country met at the National Theatre. They competed in set pieces, instrumental compositions, sight singing, traditional folk songs and traditional folk dances. These competitions took a week. This is because so many schools participated in it. A few items were presented per day. The competitions were very stiff as most of the choirs had done enough practice.

At the end of the week, the adjudicators commented on the different presentations before they announced the winners. My school choir won these competitions and was given a trophy. Jubilations filled the air when the trophy was brought to school. The teachers and the school children danced around in the school compound. Sr. JohnMary, our headmistress, gave presents to the choir members and a big refrigerator to Mr. Balikoowa.

She thanked everyone in the school for the support they had given to the school choir. She encouraged everyone to go on with the same spirit so that our choir can win the competitions again.

**Questions**

a) What is the passage about?

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b) How many weeks did the writer's school choir have to prepare for the National Music competitions?

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c) Who was the choir master of the school?

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d) When were the National Music Competitions held?

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e) Where were the competitions held?

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f) In how many items did the different school choirs compete?

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g) For how long did the National Competitions take place?

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h) Which school choir emerged champion in these competitions?

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i) Give another word or group of words to mean:  
winners\_\_\_\_\_

j) Suggest a suitable title to this passage.

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**52. Read the notice which appeared on one of the notice boards of Lamog Primary School on 11/03/2022 and in full sentences, answer the questions that follow.**

<b>STAFF MEETING</b>	
The headteacher hereby invites all the teaching staff to a meeting.	
Venue	: Staffroom
Date	: 18/04/2022
Time	: 2:00p.m. – 4:00p.m.
Theme	: Discipline and performance of the pupils
Chairperson	: Deputy Head teacher
DON'T MISS!!!! Byaruhanga Alex Secretary 10/03/2022	

## **Questions**

1. Who is being invited to a meeting?

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2. Who has invited the teaching staff of Lamog Primary School to a meeting?

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3. Where was the information above pinned?

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4. Why has the staff been invited to that meeting?

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5. Who wrote the above notice?

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6. Where will the meeting take place?

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7. When was the notice written?

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8. At what time will the meeting take place?

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9. On which date will the meeting take place?

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10. Give another word with the same meaning **as venue**:

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53. **Read the poem below carefully and in full sentences, answer the questions that follow.**

I know I am two-legged,  
And my friend is four-legged,  
I am used on the road,  
But I have never seen my friend in the air,  
Who they say is more important!  
I don't use the daily food, like my friend does.

My friend takes people to various places,  
I have never failed to do the same,  
He carries their luggage,  
I also have my carrier,  
But they say he is more important.

You sit in my friend to drive,  
I also have a saddle where you sit while riding me,  
His steering wheel helps you change direction,  
My handle bars do the same,  
But they say he is more important than me,  
Because he moves faster than me.

When my master gets rich,  
He puts me aside,  
He starts moving with my friend,  
Without his daily food, my friend can't move,  
In narrow paths, I am the only one,  
Master, when will you see my great importance!

## **Questions**

1. What does the writer of the poem know?

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2. Where is the writer's friend used according to the poem?

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3. How many stanzas are in the poem?

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4. What does the writer want his master to see according to stanza four?

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5. According to the poem, when is the writer put aside?

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6. What does the phrase 'daily food' mean?

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7. Who do you think is talking in the poem?

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8. Give another word or group of words with the same meaning as those underlined in the poem:

(i) luggage \_\_\_\_\_

(ii) daily \_\_\_\_\_

9. Suggest suitable title to the poem.

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54. **The sentences below are in a wrong order. Arrange them to form a correct story.**

- a) The family then gathered and watched the new TV that was bought.
- b) Kamuntu kept his receipt and walked back home.
- c) He paid six hundred shillings to the cashier.
- d) Kamuntu moved around and chose one of the TV sets.
- e) Last week, Kamuntu wanted to buy a new television set.
- f) He then carried the chosen new TV set up to the cashier for payment.
- g) He walked to the nearest TV shop.
- h) The cashier received the money, and gave him a receipt.
- i) At the shop, the shopkeeper welcomed Kamuntu and showed him the TV sets on sale.
- j) When he reached home, his children welcomed him happily.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

- [illegible]

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