



BROAD EXAMINATIONS®

PRIMARY LEAVING SPECIAL EXAM

2023

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time allowed: 2 hours 15 minutes.

Random No.					Personal No.				

Candidate's Name:

Candidate's Signature:

School Name:

Read the following instructions carefully:

1. This paper is made up of two sections: A and B.
2. Section A has 40 questions (40 Marks)
3. Section B has 15 questions (60 Marks)
4. Answer **ALL** questions in both sections A and B.
5. All answers must be written in the space provided in blue or black ball point pens and ink. **Only diagrams should be done in pencil.**
6. Unnecessary crossing of answers will lead to loss of marks.
7. Any handwriting, which cannot be easily read, may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated for Examiners' use only.

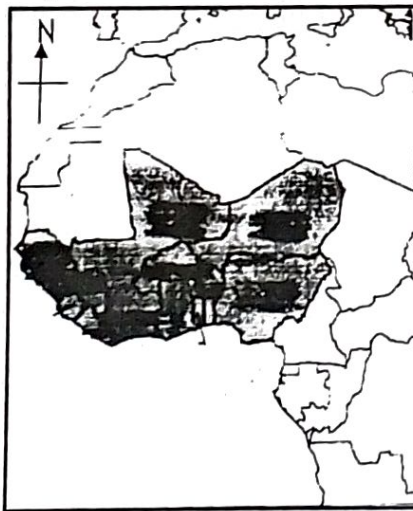
BROAD LEAVING SPECIAL EXAM 2023

FOR EXAMINER'S USE ONLY		
QN.No	MARKS	INITIALS
1-10		
11-20		
21-30		
31-40		
41-43		
44-46		
47-49		
50-52		
53-55		
TOTAL		

SECTION .A. (40 MARKS)

1. What problem is a person likely to meet in studying a map without a title?
.....
.....
2. Suggest a reason why areas around lakes and rivers are suitable for crop growing.
.....
.....
3. In which **one** way do the political leaders help to promote security in our communities?
.....
.....
4. State the reason why ceramics e.g pots and bricks made are first put into an oven or kiln.
.....
.....
5. State **one** way improved transport helps to promote tourism in a region.
.....
.....
6. How did the formal education attained by Africans help to promote nationalism in Africa?
.....
.....

Study the map of Africa below and use it to answer 7.



7. Name the common market that unites countries in the shaded region.
.....
8. Name the source of Africa's longest river.
.....

9. Why was Omukamia Kabalega of Bunyoro called "a primary resister"?

10. Why are people encouraged to use their time very well?

Study the people below and answer question 11.

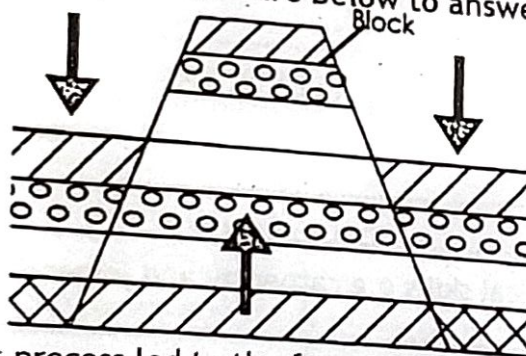


11. Which social service is provided by the group of people shown above?

12. State one cultural way of acquiring or getting land.

13. Which national document defines roles played by organs of the government?

Use the physical feature below to answer question 14.



14. What process led to the formation of the physical feature shown above?

15. Why are the fishermen encouraged to use only recommended fishnets?

16. Suggest a reason why many African countries depend on developed countries.

.....

17. What was done by the Portuguese to protect themselves from Arab raids at the coast of East Africa?

.....

.....

18. State any one way people manage weather in different parts of Africa.

.....

.....

19. State any one way diseases affect the economic development of our country.

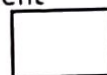
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20. Which type of budget enables the government to provide all the social services to the citizens?

.....

21. State one way a large population contributes to industrial and agricultural development of a region.



.....

.....

22. Suggest a reason why the Electoral Commission (EC) organises regular elections.

.....

.....

23. In which one way has the government of Uganda tried to enable its citizens get out of poverty?

.....

.....

24. Why do you think Alexander Mackay taught practical skills e.g carpentry and joinery?

.....

.....

25. What one climatic factor has favoured dairy farming in the Kenya Highlands?

.....

.....

26. Mention any one thing children need in order to live happily.

.....

.....

27. State one of the disadvantages of oral tradition as a source of information.

28. How is Arusha important in the activities of the East African Community (EAC)?

29. What social reason contributes to rural-urban migration in Uganda?

30. How do the school rules and regulations help to keep order in a school?

31. Give one of the reasons why colonialists introduced forced labour in their territories.

32. Give one of the reasons why most people in Uganda use firewood as a source of fuel.

33. In which one way is wind used by children during recreation activities?

34. Mention any one way of managing wastes in a community.

Study the administrative structure in a district shown below and use it to answer question 35.

District (LCV)



Parishes (LCII)



Village (LCI)

35. Name the highest political leader at point A.

For each of the questions 36 to 40, answer Either the Christian Or the Islamic question but not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.

36. Either: How did the serpent tempt Eve to eat the forbidden fruit?

Or: How did the serpent tempt Hawa to eat the forbidden fruit?

37. Either: How did Jesus Christ save us from sin?

Or: State one way Mohammed saved lives of the needy.

38. Either: Suggest a reason why Noah entered the Ark with pairs of different animals.

Or: Suggest a reason why Nuuh entered the Ark with pairs of different animals.

39. Either: Give the reason why Kabaka Mwanga ordered the killing of the Uganda Marytrs.

Or: How were the first Muslims persecuted?

40. Either: What helps a Christian to resist evil?

Or: What helps a Muslim to resist evil?

SECTION .B. (60 Marks)

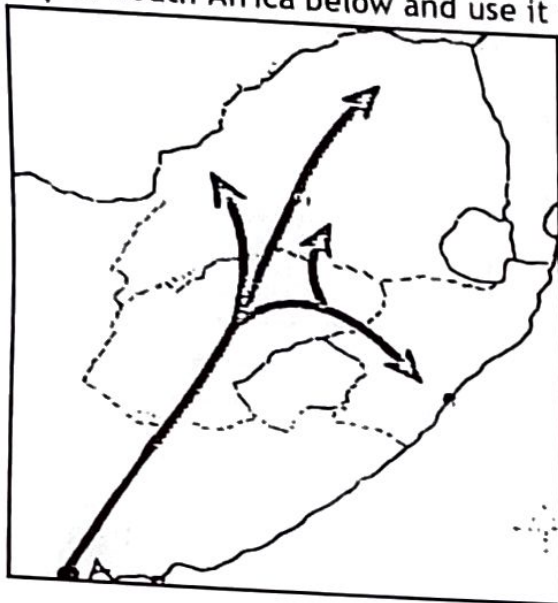
41. (a) In which one way do the mountains help to promote the activities of farmers?

(b) Which type of rainfall is received in mountainous areas of Uganda?

(c) Name any one natural disaster experienced in mountainous areas of Uganda.

(d) What political problem is promoted by mountains in some parts of Africa?

Study the map of South Africa below and use it to answer question 42.



42. (a) What name was given to the journey as shown on the above map?

(b) What forced the Boers to leave the cape colony at point A to the interior of South Africa?

(c) What do we call people who moved from European countries in order to live in Africa?

(d) What economic reason attracted people to come and live in Africa?

43. (a) Name the main economic activity carried out in places that experience semi-arid climatic conditions in East Africa.

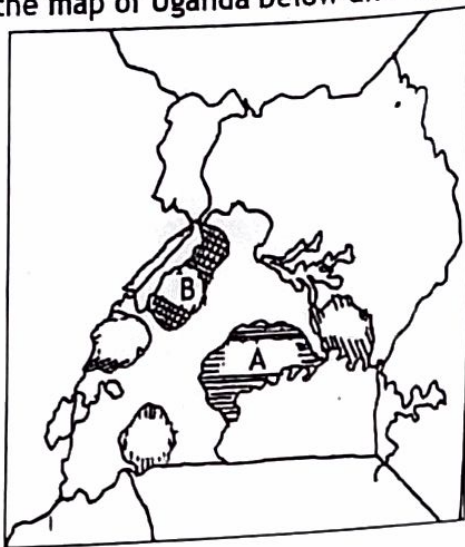
(b) State one way the construction of valley dams enable pastoralists to live a settled life?

(c) In which two ways can cattle keepers improve on their milk production?

(i)

(ii)

Study the map of Uganda below and answer the questions that follow.



44. (a) Name the kingdom marked;

(i) A.....

(ii) B.....

(b) What name was given to the area between the great lakes of East Africa?

(c) How did the activity of the River lake Nilotes influence their settlement pattern in East Africa?

45. (a) What is a project?

(b) Give any one example of a project.

(c) State any one way of managing a project.

(d) Why is capital important in the management of a project?

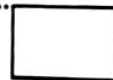
46. (a) What do we call stories of long time ago?

(b) Give any one example of legends in Uganda.

(c) What do the children benefit from legends?

(d) What do we call objects which must be respected by people of a clan?

47. (a) Write AMISOM in full.



(b) Why was AMISOM put in place by the African Union (AU)?

(c) Name the administrative organ responsible for the day today activities of the African Union (AU).

(d) Suggest a reason why the African Union (AU) relies on peace keeping forces from member states.

48. Match the following cash crops with their uses correctly.

A	B
Cotton	Used in making insecticides
Tea	Making cigarettes
Tobacco	Beverage crop
Pyrethrum	Major raw material in the textile industry

(i) cotton

(ii) Tea

(iii) Tobacco

(iv) Pyrethrum

49. (a) Give a reason why the Uganda railway was extended to the following places;

(i) Kasese

(ii) Pakwach

(b) Why were the Indian coolies brought to East Africa by the British?

(c) How was the problem of man eaters at Tsavo National Park solved during the construction of the Uganda railway?

50. (a) Which vegetation zone covers the largest part of East Africa?

(b) State one way the Miombo woodlands have influenced human settlement in central Tanzania.

(c) Suggest a reason why vegetation belts change as one climbs a mountain.

(d) State one way human activities have influenced vegetation distribution in different parts of Africa.

For each of the questions 51 to 55, answer Either the Christian Or the Islamic question but not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.

51. **Either:** (a) Give the importance of the following sacraments;

(i) baptism

(ii) confirmation

(b) Which sacrament is carried out by Christians in memory of Jesus' death?

(c) What is the visible symbol in Holy Matrimony?

Or: (a) What do the Muslims remember on the following days;

(i) Idd Adhuha

(ii) Idd-el-fitri

(b) State any two activities done by Muslims on any of the above days.

(i)

(ii)

52. Either: (a) How was Abraham related to Sarah?

(b) How did God test Abraham's obedience?

(c) Why did God tell Abraham to circumcise his descendants?

(d) What one lesson do we learn from Abraham besides obedience?

Or: (a) How was Ibrahim related to Sarah?

(b) How did Allah test Ibrahim's faith?

(c) Why did Allah tell Ibrahim to circumcise his descendants?

(d) What one lesson do we learn from Ibrahim besides obedience?

53. Either: (a) Give one voluntary organization operating in Uganda.

(b) How do the voluntary organizations help to improve on the wellbeing of Christians?

(i)

(ii)

(c) In which way did Jesus serve as a voluntary organization?

Or: (a) Give any one voluntary organization operating in Uganda.

(b) How do the voluntary organizations help to improve on the wellbeing of Muslims?

(i)

(ii)

(c) State any one way Muslim leaders served as voluntary organizations.

54. Either: (a) In the story of the prodigal son, what did the son ask his father before he left home?

(b) What did the father do when the son returned home?

(c) What two lessons do Christians learn from the story of the prodigal son?

(i).....

(ii).....

Or: (a) Suggest a reason why some children run away from their parents' homes.

(b) What is a good Muslim father supposed to do to the child who returns after wasting resources?

(c) State any two lessons Muslims learn from a child who returns after wasting resources?

(i).....

(ii).....

55. Either: (a) Who was the earthly father of Jesus?

(b) What was the work of the earthly father of Jesus?

(c) How did Jesus help his father in home chores?

(d) What one role is played by a child in a home?

Or: (a) Who was the father of Prophet Mohammed?

(b) What one role is played by a child in a home?

(c) State one way Prophet Mohammed helped his uncle Abu - Talib in home chores.

(d) How did the Muslims benefit from the activities of Prophet Mohammed?

END