



SUREKEY EXAMINATIONS BOARD

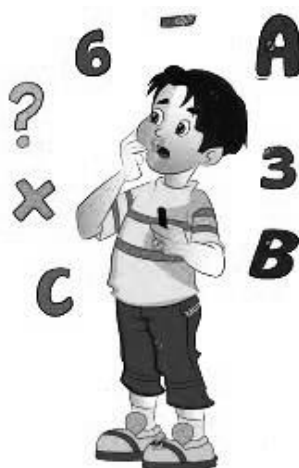
2022

SOCIAL STUDIES WITH RELIGIOUS EDUCATION
OFFICIAL P.L.E SPECIAL MOCK GUIDE

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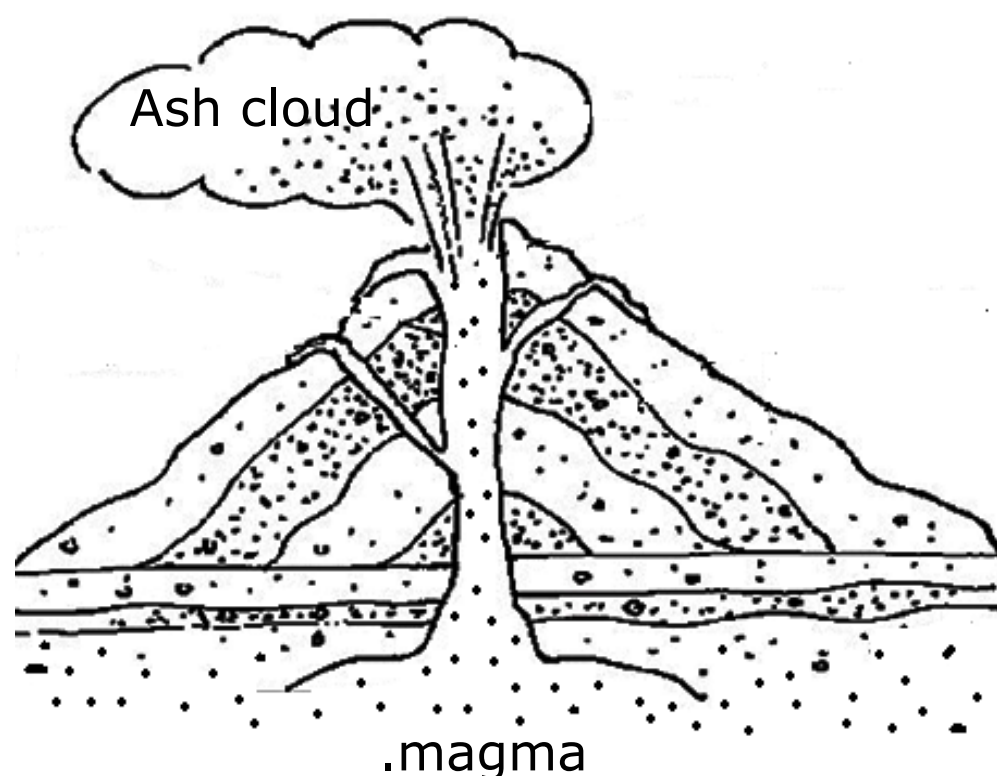
“Don’t speak for Quality, Let the Quality
Speak for itself”

SECTION A: 40 MARKS

1. What do we call a person who makes tools from iron and steel?
 - **Blacksmith // A blacksmith.**
2. State any **one** way a school library is important to pupils.
 - **It stores school textbooks and readers.**
 - **It is a study /revision and research room.**
 - **It promotes reading culture among pupils.**
3. What do the shield and spear stand for on the Uganda Coat of Arms?
 - **They show Uganda's readiness to defend herself**
 - **They represent traditional weapons of defense and protection.**
4. Give any **one** reason why it is important to study about sites where Early man lived.
 - **To know their history**
 - **To promote tourism**
 - **To appreciate the work of Early man.**
 - **To know the origin of man.**
5. Give any **one** way through which the Uganda government receives information from its citizens.
 - **Through its spies**
 - **Through birth registration**
 - **Through national ID registration**
 - **Through conducting national population census**
 - **Through members of parliament**
 - **Through passport and Visa registration**
 - **Through Uganda National Examinations Board (UNEb)**
 - **Through some means of mass media**
6. Write in full, the political party that led Uganda to self rule.
 - **Democratic Party. // D.P (Reject U.P.C / K.Y/ UNC)**
7. What role did Kenneth Borup play in the development of agriculture in Uganda?
 - **He introduced the fast growing cotton seeds (American upland)**
8. How did the construction of the Uganda railway help to reduce on slave trade activities in East Africa?
 - **Trains started carrying goods which were carried by slaves.**
 - **The British started using the railway to transport soldiers who fought against slave trade into the interior of East Africa.**

9. In which way is land important in the establishment of an industry?
- **Industries are set up on land**
 - **Crops used in agro based industries are grown on land.**
 - **Land is a source of minerals used in some industries.**
10. Why is a rain gauge placed in an open space at a weather station?
- **In order to give an accurate measurement of rainfall.**
 - **To avoid obstructions**
11. What was the work of the Legislative Council (LEGCO) in colonial Uganda?
- **To make colonial laws**
 - **To advise the colonial government**
 - **To get information from different regions.**

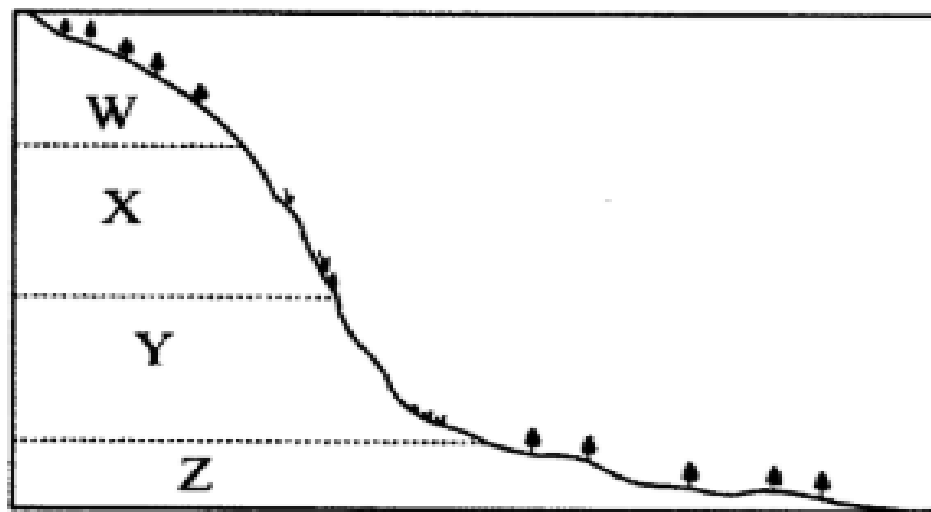
The diagram below shows formation of a type of volcano, study and use it to answer questions **12** and **13**.



12. Name the type of volcano shown above.
- **Active volcano**
13. Mention any **one** example of such a volcano in Uganda.
- **Mount Mufumbiro**
14. Give any **one** political similarity between Uganda and Ghana.
- **Both were colonised by Britain**
 - **Both are independent African countries**

15. How has the East African community helped to promote peace among member states?
- **Through establishing the East African Community army.**
 - **Through organising peace talks.**
 - **Through organising regular summits.**
 - **Through strengthening friendship and cooperation.**
16. State any **one** way apartheid was practiced in South Africa.
- **Blacks were not allowed to move out of their homelands without pass ID's.**
 - **Blacks were not allowed to participate in politics.**
 - **Blacks were not supposed to use roads for whites.**
 - **Blacks were put in separate homelands called Bantustans.**
 - **Intermarriage between blacks and whites was illegal and immoral.**
 - **Sporting clubs catered for only one race not both.**
 - **Blacks in South Africa were taught in Afrikaans**
 - **There were separate schools for blacks and whites.**
17. How does clearing of natural vegetation affect the fertility of the soil?
- **It leaves the land bare exposing it to agents of soil erosion**
 - **It leads to soil erosion.**
18. Write any **one** factor that has delayed economic development in most countries of Africa.
- | | |
|----------------------------------|--------------------------------------|
| • Corruption | • Economic collapse |
| • Unemployment | • Production of similar goods |
| • Low level of technology | • Poverty |
| • Brain Drain | • Debt burden |
| • Inflation | |
19. Give any **one** reason why there are more goods transported by road than by train in East Africa.
- **It is cheaper to construct roads than railway lines.**
 - **Road transport doesn't have a fixed timetable unlike railway transport.**
 - **Road transport is faster than railway transport**
 - **Road transport is commoner than railway transport**
 - **Road transport provides door to door services unlike railway transport.**

The diagram below shows sections of a slope marked **W**, **X**, **Y** and **Z**. Use it to answer questions **20** and **21**.



20. In which part of the slope would soil erosion be least destructive?
 - **Z**
21. How can road transport be made possible along such slopes?
 - **By constructing winding roads**
 - **By rearing donkeys for transport**
22. Name any one type of a family without biological children.
 - **Foster family**
 - **Institutional family**

(Reject extended and nuclear families)
23. Give any **one** way in which order can be kept at school.
 - **By fencing the school**
 - **By organising prayers at school**
 - **By organising elections for prefects at school**
 - **By organising assemblies**
 - **By providing good meals**
 - **Through guidance and counselling**
 - **Through punishing wrongdoers /undisciplined learners**
 - **Through setting up school rules and regulations**
 - **Through awarding disciplined learners**
 - **By preparing a school timetable**
24. State any **one** way the Bank of Uganda differs from other Commercial banks.
 - **Bank of Uganda regulates other banks**
 - **Bank of Uganda prints new currency**
 - **Gives loans to commercial banks**
 - **Bank of Uganda regulates the circulation f Money.**

25. Why is Uganda Revenue Authority working hard to control smuggling of goods in and out of Uganda?
- **To increase tax collection**
 - **To prevent black marketing**
 - **To prevent importation and exportation of dangerous / harmful or expired goods**
26. Give any **one** disadvantage associated with a dense population.
- **Leads to shortage of food**
 - **Leads to creation of slums**
 - **Leads to poor sanitation**
 - **Leads to shortage of land**
 - **Leads to poor social services**
 - **Leads to unemployment**
 - **Leads to high rate of crimes**
 - **Leads to shortage of accommodation**
 - **Leads to easy spread of diseases.**
27. Mention any **one** factor that led to the downfall of the famous Chwezi empire.
- **Death of Bihogo**
 - **Rise of small kingdoms**
 - **Outbreak of famine**
 - **Disunity among people**
 - **Outbreak of civil wars**
 - **Death of strong leaders**
 - **The invasion of the Luo speakers**
 - **Outbreak of pests and diseases**
 - **It was too big to be ruled by one leader**
28. State any **one** factor that has led to improved dairy farming in East Africa.
- **Presence of ready market**
 - **Good government policy**
 - **Good transport Network**
 - **Presence of enough pasture**
 - **Presence of better veterinary services**
29. Give any **one** advantage of a surplus budget to a country.
- **It promotes development**
 - **It limits borrowing and debts**
 - **It promotes saving and investments**
30. Mention any **one** way NEMA promotes environmental protection in Uganda
- **By setting up laws that protect the environment**
 - **By arresting people who practice environmental degradation**
 - **By teaching people the importance of environmental protection**
 - **By encouraging tree planting**
 - **By discouraging people from settling in wetlands**
 - **By conserving wildlife**

31. Why were the Bantu able to form centralized societies?
- **They lived a settled life**
 - **They were organised and united**
32. Kasakya is facing in the North-West direction. If he turns 45° clockwise, which new direction will he face?
- **North // Northern // North direction.**
33. Give any **one** reason why missionaries funded IBEACO activities in East Africa.
- **They wanted to get further protection.**
34. Give any **one** advantage cotton farmers in the Gezira irrigation scheme have over cotton farmers in Uganda.
- **They have ready market**
 - **They access technical advice**
 - **They access fertilizers from the board**
 - **They access machinery from the board**
 - **They access free cotton seeds from the board**
 - **They access transport service on the scheme**
 - **They access storage facilities on the scheme**
 - **They grow cotton at any time due to presence of irrigation water**
35. What do we call the type of trade carried out between two or more countries across borders?
- **International trade**

For each of the questions **36** to **40**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

36. **EITHER:**
To show respect When does a Christian become a member of God's family?
- **After baptism**
- OR:**
When does a person who is not born by Muslim parents become a Muslim?
- **When one takes Shahada**

37.

EITHER:

Why do Christians close their eyes when praying?

- **To show respect to God**
- **To avoid disruption during prayer/ To avoid temptations**

OR:

Why do Muslims remove their shoes before entering a mosque?

- **To show respect to Allah**
- **To follow Allah's command**
- **To promote sanitation**

38.

EITHER:

Write any **one** duty performed by U.J.C.C in Uganda today.

- **To unite all Christian religious denomination**
- **To promote peace and consensus building**
- **To settle conflicts**
- **To promote mediation and negotiation**
- **To promotes democracy and good governance**
- **To promote economic development**
- **To promote gender and social rights**
- **To promote health**
- **To promote education**
- **To promote capacity building for other civil society organisations**
- **To advocate for the rights of citizens**
- **To promote health communication.**
- **To implement government policies**
- **To promote Christianity**

OR:

Write any **one** duty performed by U.M.S.C in Uganda today.

- **To unite all Muslim religious denominations**
- **To promote peace and consensus building**
- **To settle conflicts**
- **To promote mediation and negotiation**
- **To promote democracy and good governance**
- **To promote economic development**
- **To promote gender and social rights**
- **To promote health**
- **To promote education**
- **To promote capacity building for other civil society organisations**

- To advocate for the rights of citizens
- To promote health communication.
- To implement government policies
- To promote the spread of Islam in Uganda

39. **EITHER:**

Mention any **one** of God's promises to Abraham.

- | | |
|-----------------------------------|--------------------------------|
| • To have many descendants | • To bless those who bless him |
| • To become famous | • To curse those who curse him |
| • To become father of all nations | • To have a son |

OR:

Mention any **one** promise Allah made to Prophet Ibrahim.

- | | |
|-----------------------------------|--------------------------------|
| • To have many descendants | • To bless those who bless him |
| • To become famous | • To curse those who curse him |
| • To become father of all nations | • To have a son |

40. **FOR BOTH CANDIDATES:**

Give any **one** danger that may happen to a society when there is no peace.

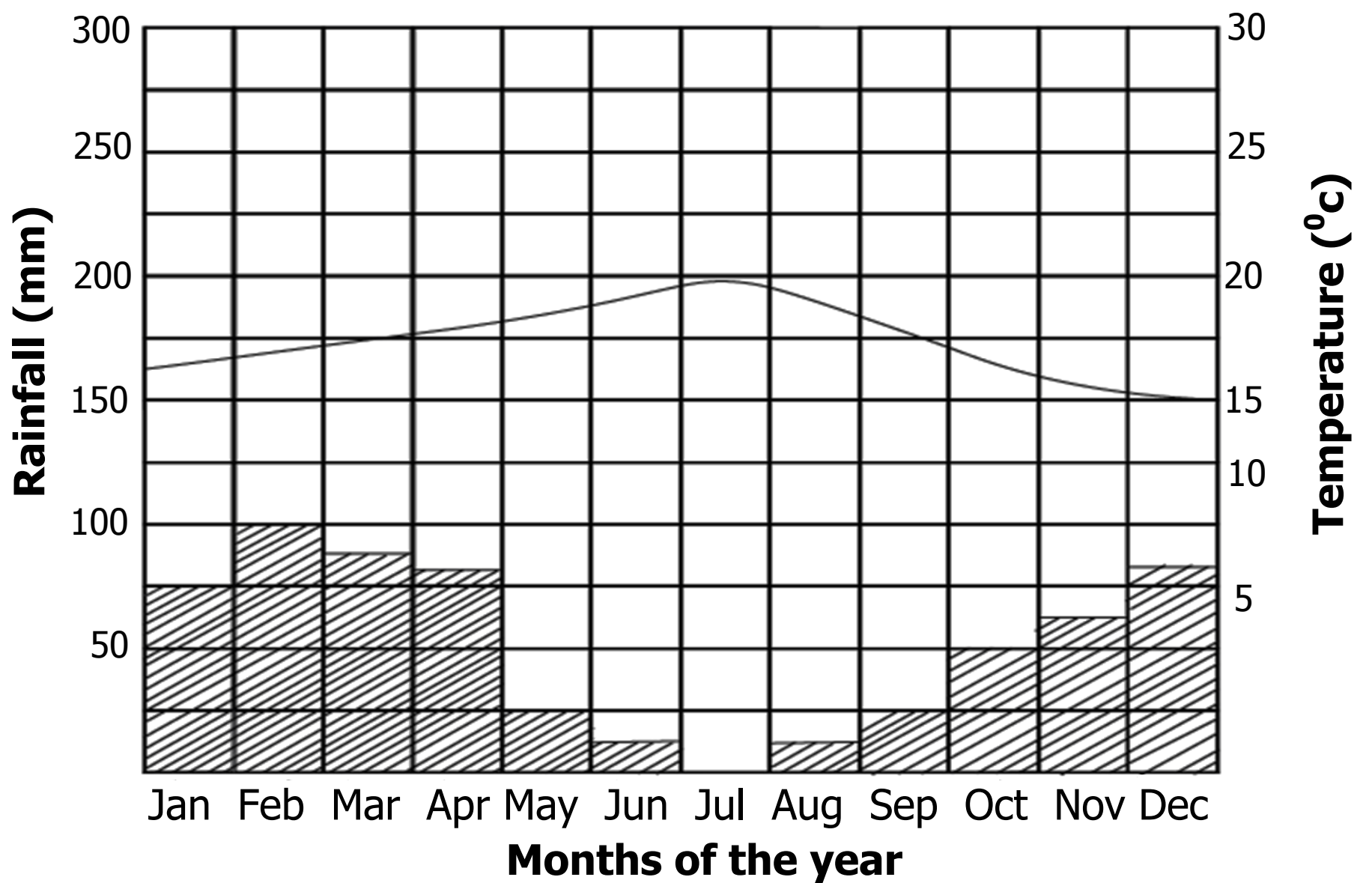
- | | | |
|-----------------|-------------------|---------------|
| • Theft | • Brain drain | • Boycotting |
| • Rioting | • Death of people | • Mob justice |
| • Demonstration | • Looting | • Witchcraft |
| • Striking | | |

SECTION B: 60 MARKS

Questions **41** to **55** carry four marks each.

41. a) What title is given to the person who chairs meetings in the parliament?
• **The speaker of parliament/ The parliamentary speaker**
- b) Which organ of the government enforces national laws?
• **The executive**
- c) Under which arm of the government do the following belong?
i) teachers **Executive**
ii) magistrates **The Judiciary**
42. a) Name the British governor who exiled Kabaka Edward Muteesa II to England.
• **Sir Andrew Cohen**
- b) State any **two** reasons why Kabaka Muteesa II was exiled.
• **He demanded for separate Buganda independence**
• **He rejected the idea of the East African federation**
- c) Give any **one** way the Baganda reacted towards the exiling of Kabaka Muteesa II.
• **They rioted** • **They boycotted European goods**
• **They demanded for the return of their king**
43. a) Give any **two** ways in which a drum was useful in communities of long ago.
• **It was used for entertainment**
• **It was used for communication**
- b) State any **two** ways in which mobile phones have made communication easy today.
• **They help to send and receive messages faster**
• **They are portable**
• **They are easy to make calls everywhere there is network.**

44. Study the climate graph of **Place A** below carefully and use it to answer the questions that follow.



- a) Which was the wettest month in Place A?
• **February**
- b) How can farming activities in Place A be made possible during the month of July?
• **Through irrigation**
- c) What type of climate is experienced in Place A?
• **Tropical climate**
- d) Calculate the temperature range of Place A.
• **Highest –Lowest**
• **20–15**
• **5°C**

45. a) Apart from Uganda and Kenya, mention any **one** other country in Africa where indirect rule was used.

- | | | |
|-----------------------|-----------------------|---------------------|
| • Egypt | • Gambia | • Seychelles |
| • Sudan | • Sierra Leone | • Nigeria |
| • South Africa | • Somaliland | • Ghana |
| • Lesotho | • Zimbabwe | • Malawi |
| • Eswatini | • Zambia | |
| | • Botswana | |

b) State any **one** reason why the British used indirect rule in Uganda.

- **It preserved the African political system**
- **It preserved African culture**
- **It was cheap to carry out**
- **It solved the problem of language barrier.**
- **It reduced African resistance to colonial rule. / It reduced rebellions**
- **It solved a problem of labour shortage**

c) Give any **two** ways in which local kings and chiefs were helpful to the British colonialists in Uganda.

- **They collected taxes**
- **They settled disputes**
- **They extended colonial rule**
- **They arrested colonial resistors**
- **They implemented colonial policies**
- **They encouraged the growing of cash crops**
- **They supplied cotton seeds and other crops to people on their behalf.**
- **They allocated work to their subjects on behalf of the colonialists**
- **They built roads which eased colonial administration**

46. a) Name the smallest local government unit in Uganda.

- **Local Council I**

b) Mention any **two** posts on the committee of the smallest government unit you have named in (a) above.

- | | |
|------------------------------------|---|
| • The chairperson | • The secretary for security |
| • The general secretary | • The vice chairperson |
| • The secretary for finance | • The secretary for the disabled |
| • | |

- The secretary for youth
- The secretary for women
- The secretary for information

- The secretary for production
- The secretary for the elderly

c) State any **one** way the central government can help the local government to overcome challenges they face.

- **By funding the local government**
- **By fighting corruption**
- **Promoting decentralization**
- **By empowering magistrate courts to solve conflicts**
- **By regulating salaries of local government workers.**

47. a) Which organ of ECOWAS maintains economic stability among West African states?

- **The Economic and Social Council // ECOWAS Economic and Social Council**

(Reject: ECOMOG)

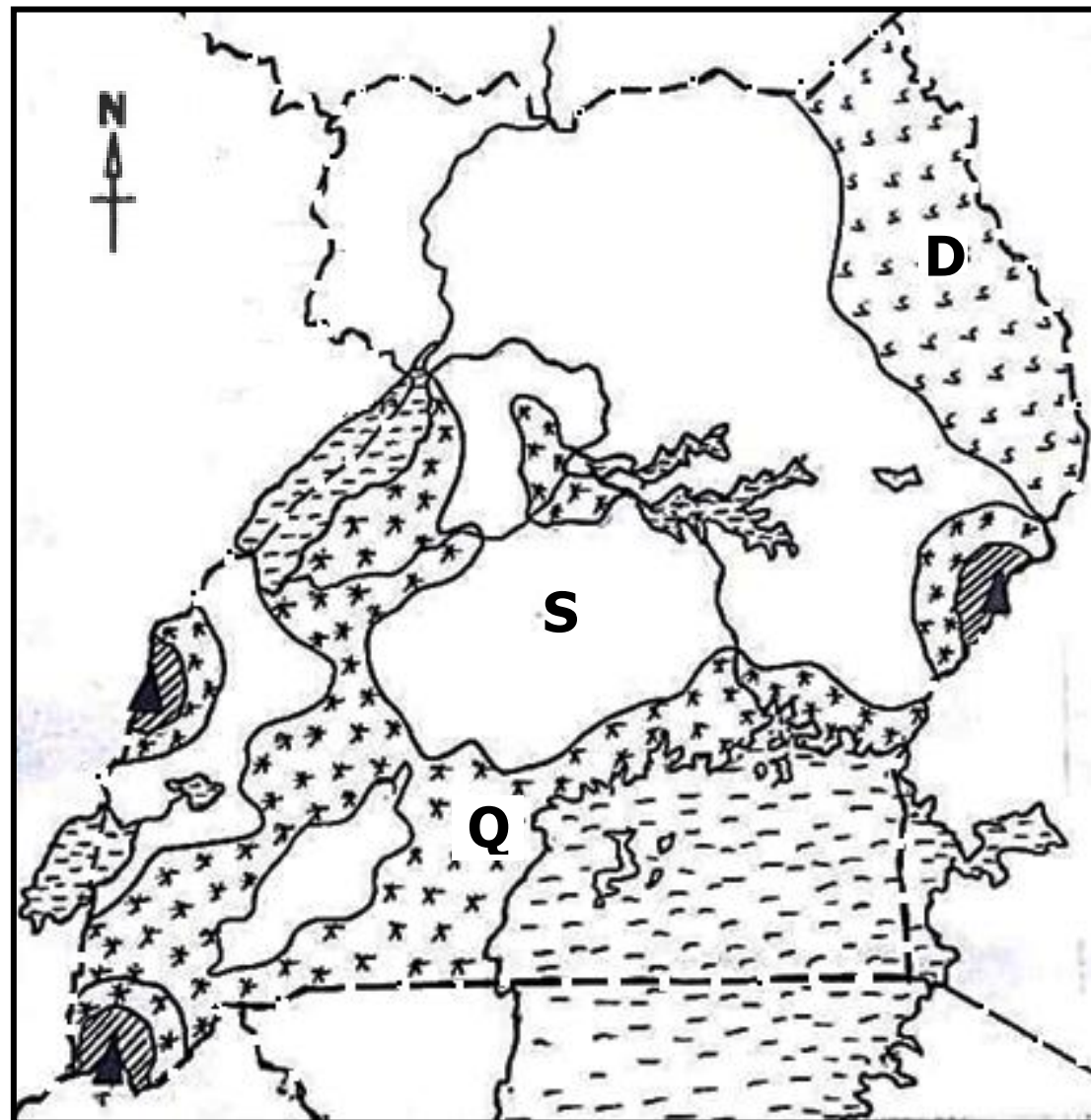
b) Give any **two** reasons why there was need for West African states to form ECOWAS.

- **To promote unity**
- **To widen market for goods**
- **To promote trade by removing trade barriers e.g taxes**
- **To promote peace, security and stability**
- **To allow free movement of people and goods**
- **To promote research in science and technology**
- **To organize regular investments**
- **To promote international friendship and cooperation**
- **To access goods other countries can't produce**
- **To improve on the delivery of social services**
- **To create jobs**
- **To Foster development**

c) In which town where the headquarters of ECOWAS established?

- **Abuja in Nigeria**

48. The sketch map below shows the different vegetation zones in Uganda. Study and use it to answer the questions that follow.

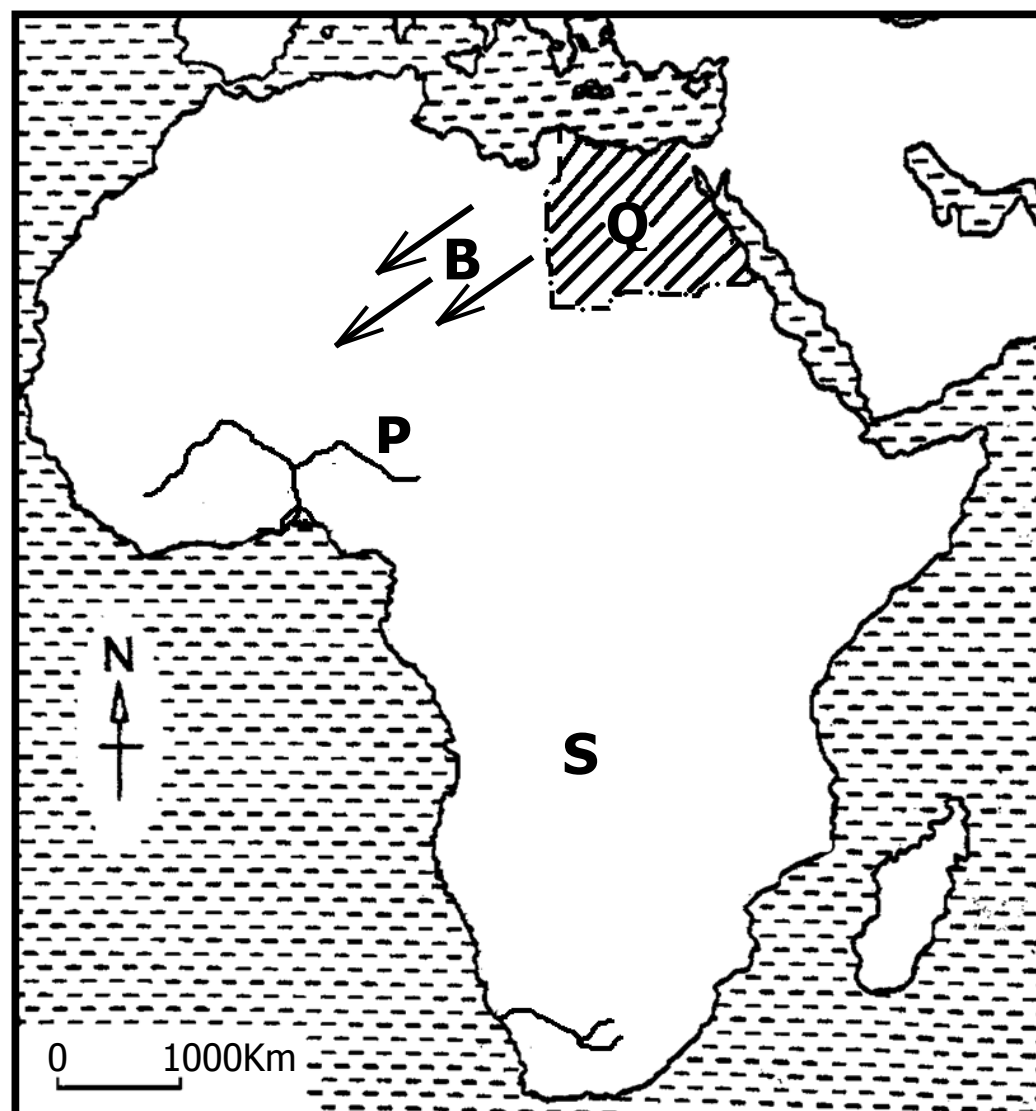


- a) Give any **one** characteristic of trees that grow in vegetation zone marked **D**.
- **Trees have thorns**
 - **Trees have rough scattered grass.**
 - **Trees are few because of little rainfall received.**
 - **Trees have deep roots to tap water from deep the ground.**
 - **Trees have small leaves to reduce transpiration.**
- b) How does competition for sunlight affect trees in vegetation zone marked **S**?
- **They grow tall**
- c) Why do most trees in vegetation zone marked **Q** produce hard wood timber?
- **They take long to mature**
- d) Mention the element of a good map that would make the above vegetation zones more clearly understood by a map reader.
- **A key // Map key**

49. a) Name any **two** tribes under the Plain Nilotes in East Africa.
- | | | |
|------------------|------------------|---------------------|
| • Iteso | • Samburu | • Kakwa |
| • Kumam | • Masai | • Jie |
| • Turkana | • Langi | • Karimojong |

- b) Give any **two** reasons why the Plain Nilotes migrated to East Africa.
- **To look for water and pasture**
 - **To look for enough land**
 - **To escape drought/ harsh climate**
 - **To escape epidemic diseases**
 - **To escape famine**
 - **To escape internal and external conflicts**

50. Study the sketch map Africa below and then answer the questions that follow.



- a) Name rivers marked **P** and **S**.
- i) **P - River Benue** ii) **S - River Orange**
- b) Name the African nationalist that led country **Q** to independence
- **Gamal Abdel Nasser**
- c) State any **one** characteristic of winds marked **B**
- | | |
|-------------------------|-----------------------|
| • They are cold | • They are dry |
| • They are heavy | |

For each of the questions **51** to **55**, answer **EITHER** the Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. **EITHER:**

- a) What was the purpose of creating Adam by God?
- **To worship Him**
 - **To control other creatures**
- b) Mention any **one** way God showed Adam a special treatment as compared to other creatures.
- **God breathed into the nostrils of Adam**
 - **Adam was put in the garden of Eden**
 - **God created a helper (Eve) for Adam**
 - **God created Adam from dust**
 - **God created Adam in his own image**
 - **Adam controlled other creatures**
 - **Adam had a free will (To serve God or Satan)**
 - **Adam had large complex brain.**
 - **Adam had the ability to communicate with Ever.**
 - **Adam had the ability to talk to God through prayers.**
 - **Adam had the ability to walk on two legs**
 - **Adam is the summit of God's creation**
- c) From what was Eve created?
- **Adam's rib**
- d) How was Adam's creation different from that of other creatures?
- **God created Adam from dust**

OR:

- a) What was the purpose of creating Adam by Allah?
- **As above**
- b) Mention any **one** way Allah showed Adam a special treatment as compared to other creatures.
- **As above**
- c) From what was Hawa created?
- **As above**
- d) How was Adam's creation different from that of other creatures?
- **As above**

52.

EITHER:

- a) Identify **any** two sects in Christianity.
- **Catholics**
 - **Pentecostals**
 - **Seventh Day Adventists**
 - **Protestants /Anglicans**
 - **Orthodox**
 - **Born Again**
- b) Mention any **one** economic contribution of the church in Uganda
- **The church has built schools which employ people**
 - **The church has built hospitals which employ people**
 - **The church has opened up television stations**
 - **The church has opened up radio stations**
 - **The church has started banks**
 - **The church has given financial advice to people**
- c) How are Christian religious leaders useful in the community?
- **They guide and counsel people**
 - **They preach reconciliation**
 - **They organise ecumenical prayers**
 - **They settle disputes**
 - **They preach the gospel**
 - **They conduct or perform Sacraments**
 - **They implement government policies**
 - **They pray for sick people**
 - **They promote and organize charity work**
 - **They lead prayers in the community**
 - **They promote unity**
 - **They promote friendship and cooperation**
 - **They encourage people to repent**

OR:

- a) Identify any **one** Islamic sect in Uganda.
- **Shia**
 - **Tabliq**
 - **Ahamadia**
- b) Why did Islam take so long to spread in East Africa?
- **People feared circumcision**
 - **Some Arabs were harsh and cruel**
 - **Most Arabs concentrated on trade**
 - **Most Arabs participated in Slave trade**

c) Mention any **one** social contribution of the Islamic religion in Uganda.

- **They have built mosques**
- **They have spread Islam**
- **They have built schools**
- **They have introduced Arabic language**
- **They have taught morals**
- **They have introduced new dressing styles**
- **They introduced new styles of building houses**

d) How are Islamic religious leaders useful in the community?

- **They guide and counsel people**
- **They preach reconciliation**
- **They organise ecumenical prayers**
- **They settle disputes**
- **They spread Islam**
- **They implement government policies**
- **They pray for sick people**
- **They promote and organize charity work**
- **They lead prayers in the community**
- **They promote unity**
- **They promote friendship and cooperation**
- **They encourage people to repent**

53. **EITHER:**

"He cried out in a loud voice, Father! In your hands I place my spirit." He said and died. (Luke 23: 46)

a) Who said the words in the given quotation?

- **Jesus**

b) Name any **two** extra ordinary events which took place as the named person in 53 (a) died.

- **The curtain in the temple was torn into two from top to bottom**
- **The earth shook**
- **The rocks split**
- **The graves broke open**
- **Many of God's people who had died were raised**

- c) Why is death very important to any Christian believer?
- **It brings us closer to God**
 - **It leads us to eternal life**
 - **It enables s to go to heaven**
 - **It enables a Christian to rest from the evils f the world.**
 - **It enables Christian to rest from the works of the flesh**

OR:

“....whoever amongst you worshiped Muhammad, then Muhammad is dead, but whoever worshiped Allah, Allah is alive and will never die”
(Sahih BuKhari: Vol.2)

- a) Who said the above words to the grieving Muslims?
- **Abu Baker**
- b) Mention any **two** extra ordinary events that happened before Prophet Muhammad (P.B.U.H) was buried.
- **Umar announced to kill whoever said that Muhammad is dead because Umar did not believe that he was dead.**
 - **Abubakar addressed the gathering and convinced all Muslims that Muhammad (S.A.W) was indeed dead amidst Umar’s threats.**
 - **Abubakar read a verse from the Quran which was announcing the eminent death of the prophet which everyone seemed like they had heard it for the first time.**
 - **A committee sat down and selected Abubakar as the immediate successor of the Prophet and the first caliph.**
 - **Prophet Muhammad’s body was bathed / washed.**
 - **His body was shrouded / wrapped in clean sheets.**
 - **Angels prayed for his body.**
 - **Muslims prayed for his body in groups**
 - **He was buried at the spot where he died from (in Aisha’s bedroom)**
- c) Why is death very important to any Muslim believer?
- **It brings us closer to Allah**
 - **It leads us to eternal life**
 - **It enables us to go to heaven/ Jana**
 - **It enables a Muslim to rest from the evils of the world.**
 - **It enables a Muslim to rest from the works of the flesh.**

54. **EITHER:**

- a) Give any **two** ways Christian parents can help their children to be strong in faith.
- **By taking them to church**
 - **By praying together**
 - **By guiding and counselling them**
 - **By encouraging them to read the Bible**
 - **By encouraging them to pray**
 - **By conducting confirmation**
 - **By teaching them praising or gospel songs**
 - **By encouraging them to fast**
 - **By encouraging them to participate in charity work**
- b) Write any **two** benefits Christian children can get from having strong faith.
- **Helps them to pass examinations**
 - **Helps them to trust God**
 - **It helps them to work for the kingdom of God**
 - **Helps them to fulfill promises**
 - **Helps them to obey God and parents**
 - **It gives them courage to do great things**
 - **It brings healing to them**
 - **Helps them to preach the gospel**
 - **It promotes morals**
 - **It promotes a Sense of belonging to a particular church.**
 - **It brings children closer to God**
 - **It helps children to overcome temptations**

OR:

- a) Give any **two** ways Muslim parents can help their children to be strong in faith.
- **By taking them to the mosque.**
 - **By praying together**
 - **By guiding and counselling them**
 - **By encouraging them to read the Qur'an**
 - **By encouraging them to pray**
 - **By conducting confirmation**
 - **By encouraging them to fast**
 - **By encouraging them to participate in charity work**

- b) Write any **two** benefits Muslim children can get from having strong faith.
- **Helps them to pass examinations**
 - **Helps them to trust Allah**
 - **It helps them to work for the kingdom of heaven**
 - **Helps them to fulfill promises**
 - **Helps them to obey Allah and parents**
 - **It gives them courage to do great things**
 - **It brings healing to them**
 - **Helps them to preach Islam**
 - **It promotes morals**
 - **It promotes a sense of belonging to a particular religion.**
 - **It brings children closer to Allah**
 - **It helps children to overcome temptations**

55. **EITHER:**

- a) Give any **one** example of a sin in Christianity.
- | | |
|----------------------------|---|
| • Adultery | • Polygamy |
| • Incest | • Disrespecting elders |
| • Theft/ stealing | • Accusing others falsely |
| • Abusing | • Fornication |
| • Telling lies | • Rape |
| • Alcoholism | • Kidnapping |
| • Murder | • Admiring other people's property |
| • Fornication | |
| • Worshipping idols | |
- b) How can you avoid sin as a Christian?
- | | |
|---|---------------------|
| • By praying | • By fasting |
| • By reading the Bible | |
| • By seeking guidance and counseling | |
| • By following God's commandments | |
| • By attending church services | |
| • By singing gospel songs | |
- c) Give any **two** ways Jesus Christ showed that He was the light of the world.
- | | |
|----------------------------------|---------------------------------|
| • He healed the sick | • He fed the hungry |
| • He died for our sins | • He forgave the sinners |
| • He performed miracles | |
| • He blessed the children | |

- He trained his disciples
- He preached the gospel
- He was obedient to his parents
- He taught his disciples how to pray
- He was sympathetic o people

OR:

a) Give any **one** example of a sin in Islam.

- | | |
|--|---|
| <ul style="list-style-type: none"> • Adultery • Theft/stealing • Incest • Abusing • Murder • Worshipping idols • Polygamy • Disrespecting elders • Accusing others falsely | <ul style="list-style-type: none"> • Fornication • Rape • Kidnapping • Alcoholism • Fornication • Telling lies • Admiring other people's property |
|--|---|

b) How can you avoid sin as a Muslim?

- **By reading the Qur'an**
- **By praying**
- **By fasting**
- **By seeking guidance and counseling**
- **By following Allah's commandments**
- **By attending prayers**

c) Give any **two** ways Prophet Muhammad showed that He was the light of the world.

- **He performed miracles**
- **He was obedient to his parents**
- **He trained his followers**
- **He fed the hungry**
- **He forgave the sinners**
- **He blessed the children**
- **He spread Islam**
- **He healed the sick**
- **He was sympathetic to people**

END

Space for additions and corrections

