

ENGLISH PLE 2009 EXTRACT

CANDIDATE'S INFORMATION

Index number :

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Name : _____

Signature : _____

School name : _____

District name : _____

SECTION A

SUB SECTION I

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. I succeeded _____ find my black pen.
2. How _____ money did you pay for that mathematical set?
3. He didn't continue with journey because his car had _____ down
4. Mother left for prayers _____ hour ago
5. Katoko used a pair of _____ to cut the cloth.

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. December is the _____ the month of the year. (twelve)
7. Mrs. Opany had _____ a beautiful basket. (weave)
8. Max always uses _____ words in debate. (abuse)
9. The last presidential elections ended _____. (peace)
10. The doctor talked about the importance of _____ blood.
(donate)
11. Before leaving the restaurant, my aunt paid her bills to the _____.
(cash)
12. If we worked hard, we _____ pass this examination. (will)
13. The engineer has been supervising the _____ of the road.
(construct)
14. The _____ boys have lifted all the desks. (energy)
15. Last year, January was the _____ month of the year. (dry)

In each of the questions 16 and 17, arrange the given words in alphabetical order.

16. turkey dove pigeon eagle

17. reality reason readily reaction

In questions 18 and 19, write the complete form of the given words.

18. Rd. _____

19. They're _____

In questions 20 and 21, re-arrange the given words to form a correct sentence.

20. the latrine You after wash visiting should hands.

21. Kato the classroom mopped has?

In each of the questions 22 and 23, write the plural of the given word.

22. wife _____

23. brother-in-law _____

In each of the questions 24 and 25, use each of the given words in a sentence to show that you know the difference in their meanings.

24. peace _____

25. piece _____

In each of the questions 26 and 27, re-write the sentence giving the opposite of underlined word.

26. Asil's uncle bought a new bicycle.

27. The best man looked smart during the wedding.

In each of the questions 28 to 30, re-write the sentence giving one word for the underlined group of word of words.

28. Besides fish, Mathew enjoys sheep's meat.

29. The second scene of the play amused the place watching it.

30. The old woman walked to the place where bread and cakes are made.

SUB SECTION II

In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.

31. It was a wonderful story. The children could not help laughing.
(Re-write as one sentence using: _____ such _____ that _____)

32. We shall do our examinations before the end of this term.
(Re-write the sentence beginning: By the end _____)

33. Are you the owner of this book? (Re-write beginning: Does _____?)

34. Agnes is a tall girl. She is beautiful.
(Join the sentences without using: "who" or "and")

35. A teacher is useful. A nurse is also useful.
(Join the sentences using: _____ as _____ as _____)

36. The cyclist nose started bleeding immediately he fell on the tarmac.
(Re-write the sentence using: _____ as soon as _____)

37. The electric pole is very heavy. The strongest man cannot carry it.
(Re-write as one sentence using: _____ too _____ to _____)

38. Mary told Rose to pack her clothes in that bag.
(Re-write the sentence ending: "_____ " said Mary.)

39. The stranger told us a very interesting story. Everybody got excited.
(Re-write as one sentence using: _____ such an _____)

40. My mother woke up very early because she wanted to prepare breakfast.
(Re-write the sentence beginning: In order _____)

41. Neither the baby nor the old man can walk.
(Re-write the sentence beginning: Both _____)
-
-
42. Jeremiah lent Robert five hundred shillings for buying a book.
(Re-write the sentence using: _____ borrowed _____)
-
-
43. I will meet the head teacher. I want to talk to him about the school hygiene.
(Re-write as one sentence using: _____ so that _____)
-
-
44. All the pupils come to school early.
(Without changing the meaning, re-write the sentence beginning: None _____)
-
-
45. What a cunning animal hare is! (Re-write the sentence beginning: Hare _____)
-
-
46. Their friend is going to be the Master of Ceremonies.
(Re-write the sentence beginning: A great _____)
-
-
47. The carpenter will sell his chairs if he gets customers.
(Re-write the sentence using: _____ would have _____)
-
-
48. There goes the man. He married my sister.
(Re-write as one sentence using: _____ who _____)
-
-
49. Although our football team played very well, they lost the game.
(Re-write as one sentence using: _____ but _____)
-
-
50. Maria danced very well. Maria did not receive a gift.
(Re-write the sentence using: Despite _____)
-
-

SECTION B

51. Read the passage below and then answer, in full sentences, the questions that follow:

One Saturday, I went with my brother to Biraga market which is one of the biggest in our sub-county. I had a duck which uncle Opoya gave me when it was a duckling. I went to sell it so as to buy myself a pair of shoes for Christmas. Mother took a goat for sale so as to purchase various items for the big occasion.

On our way, we met farmers and traders bringing different items to the market. By ten O'clock, we had reached the market.

At the market entrance, there was a rope stretching from one side to the other. This blocked people from entering the market directly. Mother had to pay some coins to the gentleman who later allowed us in. Many others people were already at the market with different commodities heaped on the ground and others were in the stalls. Some traders sang a songs to attract as many customers as possible. I stood still listening and enjoying the interesting songs. We sat down in tree shade and waited anxiously for customers. Some customers tried to bargain but mother did not want to sell her goat for anything less than what she wanted. Later, a young man bargain and offered her fifty thousand shillings which she accepted.

Sometime later, I sold my duck for fifteen thousand shillings only. We then moved through the crowd. Mother held me by the arm and we went to the place where the shoes were being sold. She helped me to make a choice. I was very happy to get my first pair of shoes in life. I then paid ten thousand shillings leaving me with a balance of five thousand.

Mother used some of her money to buy meat, plates, sugar, salt and tomatoes. She kept the remaining amount in her handbag. We then moved happily back home.

Questions:

- a. On which day of the week does Biraga market take place?

- b. Where did the writer get the duckling from?

- c. Why did the writer's mother pay some money to the gentleman at the entrance of the market?

- d. Why did some traders sing at the market?

e. For how much did the writer's mother sell her goat?

f. What did the writer buy after selling the duck?

g. Give another word or group of words with the same meaning as the following underlined words in the passage.

- Purchase _____

- Blocked _____

- Crowd _____

h. Give a suitable title to this passage.

52. **Below is a conversation between Suzan, a cashier at Furiber Bank and Mark a P7 pupil. Mark has gone to the bank to learn about banking. Complete the conversation by filling in Mark's missing words.**

Mark : _____

Suzan : Good afternoon young man. Can I help you?

Mark : _____

Suzan : To learn about banking. That's alright. Let me serve this customer first. Take a seat over there.

Mark : _____

Suzan : Come here. I am Suzan, a cashier with this bank.

Mark : _____

Suzan : A cashier receives money from customers and gives out money those who come to withdraw.

Mark : _____

Suzan : Oh no, Not anybody gets money from a cashier but those who have accounts with this bank.

Mark : _____

Suzan : For one to open up an account with our bank, one must fill a form like this one.

Mark : _____

Suzan : If one cannot write, our staff can help one to fill the form.

Mark : _____

Suzan : Yes, one needs to sign after filling the form.

Mark : _____

Suzan : One who cannot write uses a finger print or a thumb print.

Mark : _____

Suzan : You're welcome. Goodbye.

53. Read the following poem carefully and then answer, in full sentences, the questions that follow:

I've been buried,
Several times,
My stem is cut,
Into small pieces,
And buried into shallow graves,
Two feet apart,
My body parts are placed,
To cover a length and a width of a field,
In a week's time, I rise from the dead,
With my delicate leaves bending for the wind to pass.

My stem growing straight into space,
My feet swell where I was buried,
Good news to them, the farmers,
As they dig out my feet,
Peel, cut and boil them,

With delicious sauce
My feet are eaten,
With friend the young chat as they eat,
Chips, chips, chips
Delicious cassava chips

Questions:

- a. How many times is the crop buried?

- b. How long does the crop take to produce the leaves?

- c. What happens to the crop before it is planted.

- d. Who plants the crop?

- e. Which part of the crop is referred to as "feet"?

f. What happens when the feet swell?

g. Which crop is being talked about in the poem?

h. Give another word or group of words the same meaning as the following words in the poem.

- Swallow

- Delicious

i. Suggest a suitable title to this poem.

54. **The sentences below are not in the correct order. Re-arrange them to form a short composition about "Elections at school"**

- a. The teachers studied these application letters to select the right candidates.
- b. The Election Day was fixed and pupils were allowed to begin their campaigns.
- c. This year, the headmaster announced the different posts for the pupils to apply.
- d. After counting all votes, the head teacher announced the results.
- e. Pupils then wrote application letters for the different posts.
- f. Later in the day, the pupils moved to their respective classes to cast their votes.
- g. The ballots were then counted by the teachers.
- h. A list of successful applicants was then displayed on the notice board.
- i. On the election day pupils assembled for the general campaigns.
- j. The election of leaders at our school is done every year.

Correct order:

- a.

- b.

- c.

- d.

- e.

- f.

- g.

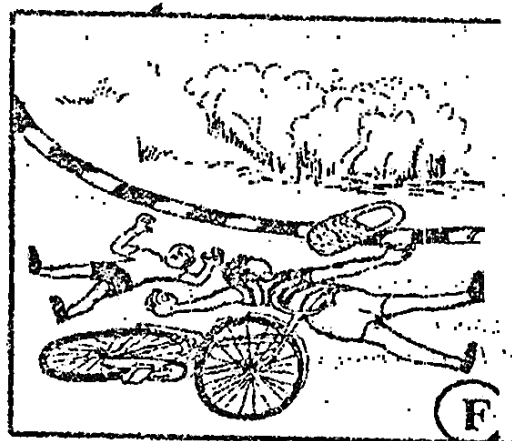
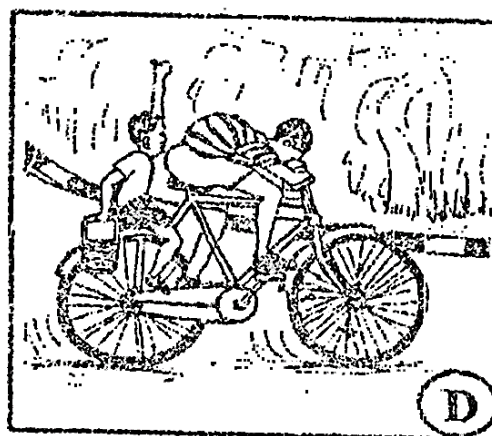
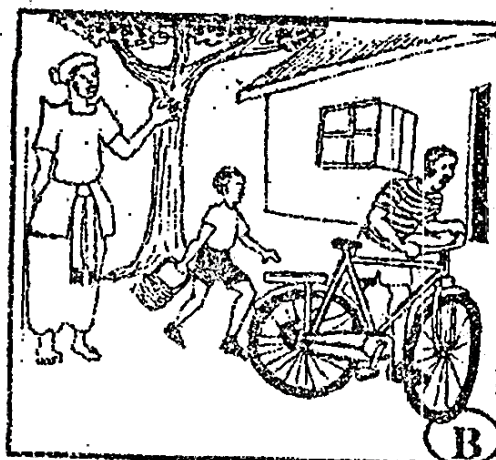
- h.

- i.

- j.

55. The picture A-F tell a story. Study them and write one sentence to describe what is happening in each picture. You should use any of the following words to help you:

riding	boys	excited	holding	hospital	mother
sending	rolling	accident	bicycle	injured	over-speeding



- a. Picture A: _____
- b. Picture B: _____
- c. Picture C: _____
- d. Picture D: _____
- e. Picture E: _____
- f. Picture F: _____

g. Where did the boys begin riding the bicycle?

h. What do you think caused the accident?

i. What do you think happened to the boys after the accident?

j. Give a suitable title for this picture story.
