

MARKING GUIDE FOR PLE ENGLISH 2020
DEVELOPED BY TEACHERS OF TEACH AND LEARN ENGLISH PLATFORM
FOR ADDITION WHATSAPP ADMINS ON 0759111900 / 0752041080 / 0786985938

SUBSECTION 1

NO.	CORRECT ANSWER	WRONG RESPONSE	TOPIC & CLASS	OTHER INFORMATION
	SECTION A			
1	under	<i>at/on/near, in, in front of</i>	Preposition, P1-P2	
2	listening	<i>prefer, listning, hearing, etc</i>	Electronic Media P7	
3	Both	<i>neither, either</i>	P4	
4	butcher // butchers // butcher's	<i>shops, shopkeeper, butchery</i>	Animal Husbandry P6	
5	...often ...	<i>much, many times</i>	Children's Rights and Responsibilities P7	
6	...written ...	<i>writen, wrote, writed</i>	(Verbs/tenses) P5	Learners should be trained to apply full stops and any other punctuation marks where they are supposed to be.
7	...triangular...	<i>triangle, triangle</i>	(Adjectives) Baking P6	
8	Cashier	<i>casher,</i>	(Nouns) Banking P5	
9hurriedly.	<i>hurryingly, hurrily</i>	(Adverbs) Children's Rights and Responsibilities P7	
10tying.....	<i>tieing, tightening</i>	(Verbs/tenses) Children's Rights and Responsibilities P7	
11	...their...	<i>there, their</i>	(Possessive pronoun) P1-P7	Misspellings lead to loss of marks.
12	...lent....	<i>lended, lend, lends</i>	(Verbs/past simple tense) P2-P7	
13	...well...	<i>goodly, good</i>	(Adverbs // modifying verb P7	

14	Laziest	<i>lazier, most lazy, lazy</i>	(Superlative adjectives/ Adj. comparison) P3-P7	
15	Childhood	<i>child hood, childish,</i>	(Abstract nouns) P4-P7	
16	Professor // professor	<i>Proffessor/ professor</i>	Abbreviations	
17	master of ceremonies	<i>master of ceremony</i>	Ceremonies P7	
18	restart, recommence, resume	<i>begin// continue</i>	MDD P4	
19	Besides---	<i>besides// Beside// Apart from</i>	Carpentry P6	
20	---dusty.	<i>Dust</i>	Safety on the Road P6	
21	----potatoes----	<i>Potatos</i>	Nouns P3	
22	...thieves...	<i>theives, thieves, thievies</i>	Security P5	
23	The weight of the boy is twenty-five kilograms. // The captain warned us against weighting the boat so as to prevent it from sinking.		Homophones and minimal pairs P3-P7	Any simple correct sentence with a subject, a verb and an object
24	Please, wait for a minute as I engage the technical team. // The results are worth the wait.		Homophones and minimal pairs P3-P7	Weight is both a verb and a noun.
25	I know how to ride a bicycle.	<i>Any different answer</i>	Safety on the Road P6	
26	How old is your nephew?	<i>How is your nephew old?</i>	Family Relationships P6	
27	happy, scared, unhappy, worried	<i>Any different order</i>	Alphabetical order P1-P7	
28	recall, receive, resource, revise	<i>Any different order</i>	Alphabetical order P1-P7	
29	Before		Directing People P4	
30	Rural	<i>Village</i>	School Holidays P7	
31	That is the secondary school from where my father studied. // That is the secondary school where my father studied from.	<i>That is the secondary school where my father studied.</i>	Conjunctions P4	
32	Musa is the owner of the beautiful pens.	<i>The beautiful pens the owner is Musa.</i>	Possession	
33	Remember to feed your little sister.	<i>Remember not to forget to</i>	Children's Rights and	

		<i>feed your little sister.</i>	Responsibilities P7	
34	Much as the old man has attended the wedding, he has not seen the bride.	<i>Much as the old man has not seen the bride, he has attended the wedding.</i>	Ceremonies P7	
35	The fuel station is near our home.	<i>The fuel station is near to our home.</i>	Directing People P4	
36	We saw an elephant while we were travelling to Kasese. // We saw an elephant while travelling to Kasese.	<i>We were travelling to Kasese while we saw an elephant.</i>	Travelling P5	
37	How skillful the dancers are!	<i>How skillful are the dancers! How very skillful the dancers are! How skillful the dancers are.</i>	Interjections P5	
38	What is a hammer used for?	<i>A hammer is used for what? A hammer is used to do what?</i>	Carpentry P6	
39	Mr. Bbosa went to the market so that he could buy gifts for the best pupils in our school.	<i>Mr. Bbosa went to the market so that to buy gifts for the best pupils in our school. //</i> Mr. Bbosa went to the market so that he wanted to buy gifts for the best pupils in our school.	Shopping P4	
40	Okello managed to weave a beautiful small basket even though he had very few reeds.	<i>Okello had very few reeds even though he managed to weave a beautiful small basket.</i>	Conjunctions P5-P7	
41	Assumpta has bought a new gold ring. Assumpta has bought a new golden ring.	<i>Assumpta bought a gold newring. // Assumpta bought a golden new ring.</i>	Formation of adjectives by adding suffix...en) Order of Adjectives P6	
42	The mechanic bought neither a screw	<i>The mechanic neither</i>	Carpentry P6	

	driver nor a spanner.	<i>bought a screw driver nor a spanner. // The mechanic did not buy neither a screw driver nor a spanner.</i>		
43	The old man for whom we worked yesterday thanked us.	<i>The old man thanked us for whom we worked yesterday.</i>	Behavior P4	
44	The journalist whose camera was stolen made a statement at police.	<i>The journalist made a statement at police whose camera was stolen.</i>	Print Media P5	
45	The candidates said that debates had improved their spoken English. // The candidates said debates had improved their spoken English.	<i>The candidates said that debates have improved our spoken English.</i>	Debating P6 - Direct and Indirect Speech	
46	Byanyima Hope can speak Kinyarwanda fluently because she has been living in Rwanda for two years.	<i>Byanyima Hope has been living in Rwanda for two years because she can speak Kinyarwanda fluently.</i>	Nationalities P5	
47	If Babirye doesn't pay money to the seamstress, she will not sew her wedding gown. //	<i>If Babirye pays money to the seamstress, she will not sew her wedding gown.</i>	Tailoring P6 - If clauses P5-P7	
48	Our neighbour's wife has just given birth to twins. // Our neighbour's wife just gave birth to twins.	<i>Our neighbour's wife has just given birth to twins a few minutes ago.</i>	Family Relationships P6	
49	I hate fighting with my friends.	<i>I don't hate fighting with my friends.</i>	Behaviour P4	
50	We sometimes read through our answers after writing an examination.	<i>We usually read through our answers sometimes after writing an examination.</i>	Examinations P7	

SECTION B (50 MARKS)

51	<p>a) The pupils and their teachers sat under the mango tree to discuss activities they would do in the holidays to earn some money. // The pupils sat under the mango tree in order to discuss activities they would do in the holidays to earn some money. // The pupils sat under the mango tree so as to discuss activities they would do in the holidays to earn some money.</p> <p>b) Kato Allan had learnt making pancakes from his aunt.</p> <p>c) Lokaris would get the materials for his art and crafts work from his mother.</p> <p>d) Nyaps learnt how to make bags when she was in Primary Five.</p> <p>e) Amooti's art teacher would help him to sell his art work.</p> <p>f) The classmates were excited about Amooti's idea because he accepted to sensitize people about the COVID-19 pandemic.</p> <p>g) Selling things in the shop would improve Ibra's counting skills.</p> <p>h) Mrs. Oringo Susan urged the pupils to put their talents and skills to good use.</p> <p>i) One teacher's name was given in the passage.// Only one teacher's name was given in the passage.</p> <p>j) beautify// adorn //garnish//deck//embellish etc. (Wrong responses – design //beautiful// beautifully)</p> <p>ii) pleased//happy// delighted// eager//enthusiastic// passionate//glad etc. (Wrong responses – amused//amazed)</p>	<p>TOPIC: SCHOOL HOLIDAYS P7 term one Holiday Plans, Holiday activities</p>	<p>Wrong responses include the use of pronouns instead of the names or nouns e.g. They, His, He, She etc.</p> <p>.</p> <p>Alteration of tenses leads to loss of marks.</p>
52	<p>a) The poem is about grandma's (eightieth) birthday.</p> <p>b) The sons and daughters have come from far and near.</p> <p>c) I think people came with gifts of all kinds to make the celebrations colourful.// I think people came with gifts of all kinds to make grandma excited. // I think people came with gifts of all kinds to congratulate grandma on making eighty years of age.</p> <p>d) Uniting with all (her) dear relatives has pleased the grandma's heart. // Grandma being united with all her dear relatives has pleased her heart.</p> <p>e) There are four stanzas in this poem.</p> <p>f) Both food and drinks were in plenty according to the poem. // According to the poem, both food and drinks were in plenty. // Food and drinks were in plenty according to the poem.</p> <p>(Wrong response: Food// Drinks). 'According to' must appear in the</p>	<p>Topic: Family relationships P6 Ceremonies P7</p>	<p>Note: Part d-like related questions should have a progressive word/ verb.</p> <p>Alteration of tenses leads to loss of marks.</p>

	<p>answer.</p> <p>g) Peninah Birungi wrote the poem.</p> <p>h) i) bless // applaud // praise // salute // hail // honour // cheer // compliment ii) being together // unified // joined // connect // merged</p> <p>i) GRANDMA'S BIRTHDAY // GRANDMA'S EIGHTIETH BIRTHDAY</p>		
53	<p>a) This record was extracted from Mukumer Health Centre III.</p> <p>b) The extract was written on 27th February, 2021.</p> <p>c) Nine patients were recorded in this extract.</p> <p>d) Three female patients.</p> <p>e) I think Acheng Matilda would easily suffer from Covid-19 since she showed its symptom. (cough) // I think Achieng Matilda would easily suffer from COVID-19 because of her old age. // I think Achieng Matilda would easily suffer from COVID-19 because she is very old.</p> <p>f) Obisa Vincent was admitted because he was suffering from Cholera.</p> <p>g) People around this Health Centre III should clear the forest, bushes, or slash around their homes to avoid malaria. // People around this Health Centre III should sleep under treated mosquito nets to avoid malaria.</p> <p>h) Muntu David was not treated from this health Centre.</p> <p>i) Drako Silver and Nyayuk Mary should be treated with oral rehydration salt in order to gain loss water from the body. // Drako Silver and Nyayuk Mary should be treated with oral rehydration salt because they lost water from their bodies.</p> <p>j) Dr. Paul Kibirige compiled the extract.</p>	<p>Topic: Health in our Sub County/Division P3</p>	<p>Alteration of tenses leads to loss of marks.</p>
54	<p>Noel: May I come in, Madam? // Please madam, may I come in? // May I come in, Madam Nawudo?</p>	<p>Topic: Our School P1-P3</p>	

	<p>Noel: Good morning, Madam. //Good morning, Madam Nawudo.</p> <p>Noel: My name is Agero Noel.</p> <p>Noel: I am in Primary Six/primary six/P.6.</p> <p>Noel: I have brought a letter for you. //I have brought you a letter.</p> <p>Noel: It is about inviting you for Easter celebration. // It is inviting you for Easter celebration. // I am (We are) inviting you for Easter celebration. //It is an invitation for Easter celebration.</p> <p>Noel: It will take place at our home in Totokidwe.</p> <p>Noel: Yes, I have invited my class teacher Mr. Matovu. // Yes, I(we) have invited both of you. // Yes, I(we) have invited him too.</p> <p>Noel: You are/You're welcome.//My pleasure//Don't mention//Endeavor to be there//Please, be there.</p> <p>Noel: Thank you.</p>	Good Behaviour P4	
55	<p>Meri Primary School, P.O. Box, 222, Nguli.</p> <p>27th July 2021</p> <p>Dear Aunt Liz,</p> <p>Good afternoon, I hope you are all right. I am all right too.</p> <p>I am writing to ask for permission to go on the educational tour to</p>	<p>Topic: Letters P5- Concept class (P1 My</p>	

<p>Queen Elizabeth National Park. This tour is being organized by my class and it will take place during holidays.</p> <p>Each child is required to pay 12,000 Ugandan shillings. I request you to pay before the end of the term. I promise that I will learn new things on the tour and I will behave well.</p> <p>I shall be very happy if you permit my requests.</p> <p>Your nephew, Samuel</p>	<p>family, P6-Family relationships, P7 letter writing)</p>	
---	--	--

BELOW ARE SOME OF THE TEACHERS THAT PARTICIPATED IN MAKING THE GUIDE ABOVE. THEY ALSO CARRY OUT FACILITATION IN PLE ENGLISH LANGUAGE IN VARIOUS SCHOOLS ACROSS THE COUNTRY

S/N	NAME OF TEACHER	ADDRESS/SCHOOL	TEL
1	SAMUEL NSABIYUNVA (GROUP ADMIN)	Fortunate Jr Sch, Namulonge	075911190 / 0778501501
2	GUMANAWA ANDREW	Sir Apollo Kaggwa P/S Kisaasi	0778795968
3	INNOCENT OKELLO	Hormisdallen P/S	0758827185
4	TABANYURURA OBED	Daffodils Educ. Centre	0781509483
5	KASULE HAIMY IBRAHIM	Kawempe Jr. Sch.	0757572972 / 0774747704
6	OGULE GEOFFREY OCEN	Sts. Peter & Paul Jr Sch, Lweza-Kajjansi	0781111077 / 0758015141
7	NAYEBARE CRISTINE	Martrys Way P/S -Namugongo Ssonde	0701199036
8	BUMALI NANGHOLI	Kawempe Junior sch	0782519399
9	KAWOOYA SIRAJE KASUJJA	Lukman P/S Entebbe	0775529247 / 0755529247
10	WAKO AMOS	Brave Stars Sch-Bugembegembe	0786332634
11	NDUWAYO SHADULAC	Gisozi SDA P/S, Kisoro	0776658340
12	MUYITA JB SAM	MASTERGUIDE EDUC SERVICES	0772558276
13	BYARUGABA JOHN LUTHER	Vision For Africa P/S-Mukono	0786985938
14	AHIMBISIBWE JOSEPH	Byayale Preparatory School	0775721872 / 0752772450
15	WAISWA ESUPASA	City Parents School	0759562636