

KAMPALA PRIMARY SCHOOLS' SKYLINE EXAMINATIONS™

Pre-MOCK – 2023

3

SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Index No.

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Candidate's Name:.....

Candidate's Signature:.....

School Name:.....

District Name:.....

DO NOT OPEN THIS BOOK LET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully;

1. The paper has two Sections: A and B.
2. Section A has 40 short questions (40 marks).
3. Section B has 15 questions (60 marks).
4. Attempt **ALL** questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
5. All answers must be written using blue or black ball-point pen or ink. Only diagrams and graphs work may be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot easily be read may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated for examiners' use only.

**FOR
EXAMINERS'
USE ONLY**

FOR EXAMINERS' USE ONLY		
Qn. No.	MARK	SIGN
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

SECTION A

1. The time in Ghana is 10:30a.m. What time is it in England?
.....
2. Which instrument shows a pilot the strength of the wind at an airport?
.....
3. Give **one** way the revolution of the earth determines human activities.
.....
.....
4. Name the place in Sudan where Sir Samuel Baker and his wife met Speke and Grant.
.....
5. Point out **one** factor that influences population growth.
.....
6. Which country sent Sir Samuel Baker to Uganda on his second journey?
.....
7. Which arm of the Uganda Government implements laws?
.....
8. How did Dr. L.S.B Leaky contribute to the history of East Africa?
.....
9. Why is tourism classified as an export yet no physical goods are taken outside the country?
.....
10. Mention any **one** chiefdom that fought the British colonialists in Uganda.
.....
11. Which lines are drawn on a map to show places with same temperature?
.....
12. State the main reason for the formation of common markets.
.....
13. Why was Sir Samuel Baker popular among the Acholi?
.....
14. Distinguish between emigration and immigration.
.....
.....
15. Why does the windward side of a mountain receive plenty of rainfall?
.....
16. How are feeder roads important in the economic development of rural areas?
.....
17. Name the agreement between Britain and Germany that put Uganda under the British.
.....

Study the map of Uganda below and answer the questions that follow.



18. Which part of River Nile flows through lake marked Q?

19. Give **one** main reason why many people have settled in the area marked XXX.

20. Why did H.M Stanley call the mountain ranges marked Y “Mountains of the Moon”?

21. Give a reason why it is difficult to provide good social services in Uganda today.

22. Why are the Seychelles Islands important in the history of Uganda?

23. Which element of weather helped the early Arabs to cross the Indian Ocean in E. Africa?

24. How did porters promote trade before the construction of the Uganda Railway?

25. Name the first hospital to be opened by the British government in Uganda.

26. Which tax do the people of Uganda pay unknowingly when paying for goods and services?

27. Suggest **one** way of controlling child abuse in Uganda.

28. Give the main reason why the pastoralists like the Iteso started growing crops too.

29. How was climate responsible for the Bantu settlement in the Interlacustrine region?

30. Explain why there are thick forests in the Democratic Republic of Congo.

31. Name the treaty that was signed to end the First World War?

32. The time in Congo 25° East is 11:30am. What's the time in Zanzibar 30° East of Congo?

33. Why is Dr. Kwame Nkrumah remembered in the history of Ghana?

34. State the main duty of the Uganda Revenue Authority.

35. Which European power ruled Tanganyika after World War I?

For each question 36 to 40, answer Either Christianity Or Islam But Not Both. No marks will be awarded to a candidate who attempts both alternatives.

36. **Either:** Explain the term "Pentateuch".

Or: Mention **one** condition under which Wudhu should be performed.

37. **Either:** Give any **one** reason why Christians pray.

Or: Give any **one** reason why Moslems pray.

38. **Either:** How is Bethlehem related to Jesus?

Or: How is Mecca related to Prophet Mohammed (PBUH)?

39. **Either:** Give any **one** reason why Christians fast.

Or: Give any **one** reason why Moslems fast.

40. **Either:** What was the work of Jesus' earthly father?

Or: Who was the father of Prophet Mohammed (PBUH)?

SECTION B

41.(a) Name any **one** reason why the East African Community was formed in 1967.

.....
(b) Apart from the East African countries, name any other member of EAC.

.....
(c) How is Arusha related to the East African Community (EAC)?

.....
(d) Give any **one** advantage of EAC to the member countries.

.....
42.(a) Name the wooden box where delicate weather instruments are stored.

.....
(b) Name any **two** weather instruments kept in the above box.

(i).....

(ii).....

(c) Why is a rain gauge put in an open flat place?

.....
Study the map of East Africa below and answer the questions that follow.



43.(a) Name the lake marked X.

.....
(b) How is Town Y important to Uganda?

.....
(c) Why does Arabica coffee do well on the slopes of the mountain marked W?

.....
(d) How is country P similar to country Q in terms of location?

44. (a) What type of climate is experienced in northern Nigeria?

(b) How are the Fulani of Northern Nigeria similar to the Turkana of Kenya?

(c) Identify the climate which favours citrus fruit growing.

(d) Name **one** country in Africa which grows citrus fruits.

45. (a) What is a natural forest?

(b) Name any **one** natural forest in Uganda.

(c) Give any **two** reasons why forests should be protected.

(i).

(ii).

46. (a) What is a **National Budget**?

(b) Identify any **two** types of budgets.

(i).

(ii).

(c) Why should people budget for their money?

47. (a) Name the last king of the Bachwezi.

(b) How is Bigobyamugenye related to the Bachwezi?

(c) Mention any **two** economic contributions of the Bachwezi in Uganda.

(i).

(ii).

48. (a) Mention the type of rule that the British used in Uganda.

(b) Give **one** positive economic result of colonial rule in Uganda.

(c) State **one** reason why it was difficult for colonies like Kenya to get independence.

(d) Give **one** way in which Uganda, Kenya and Tanzania are similar in their political history.

49. (a) In which country was Maji Maji rebellion staged?

(b) State any **one** cause of the Maji Maji rebellion.

(c) Mention any **two** effects of the Maji Maji rebellion.

(i)

(ii)

50. (a) Why did Kabaka Mutesa I invite missionaries to Uganda?

(b) Give **one** way the coming of missionaries was helpful to the people of Uganda.

(c) What role did Kenneth Borup play in the economic development of Uganda?

(d) Why did Kabaka Mwanga kill the Christian converts?

51. (a) In which one way are highlands important to the following:

(i) Animals:

(ii) Plants:

(b) State **one** way through which highland areas support communication.

(c) Name **one** active volcano in Africa.

For each question 52 to 55, answer Either Christianity Or Islam But Not Both. No marks will be awarded to a candidate who attempts both alternatives.

52. Either: (a) Give **two** causes of misunderstandings among Christians today.

(i)

(ii)

(b) Write down **two** values of reconciliation among Christians.

(i).....

(ii).....

OR: (a) Give **two** causes of misunderstandings among Muslims today

(i).....

(ii).....

(b) Write down **two** values of reconciliation among Muslims.

(i).....

(ii).....

53. FOR ALL: (a) Who created man?

.....
(b) How was the creation of man different from other creatures?

.....
(c) Give any **two** punishments God/Allah gave to man for his disobedience.

(i).....

(ii).....

54. FOR ALL: (a) Why did God/Allah create Adam?

.....
(b) How did Adam break the good relationship with God/Allah?

.....
(c) Mention any **two** ways in which believers fail to live up to God's/Allah's standards today.

(i).....

(ii).....

55. FOR ALL: (a) Give **two** common beliefs among Christians and Muslims.

(i).....

(ii).....

(b) State any **two** ways in which Christians and Muslims are different.

(i).....

.....

(ii).....

.....