

KAMPALA JUNIOR ACADEMY

LOWER WORK TEST 1 2020

PRIMARY SEVEN

ENGLISH

Time allowed: 2 hours 15 minutes

Index No.

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Candidate's Name: _____

Candidate's Signature: _____

School Name: _____

Read the following instructions carefully:

1. The paper has **two** sections: **A** and **B**
2. Section **A** Sub-Section I has 30 questions (30 marks)
and Sub-Section II has 20 questions (20 marks)
3. Section **B** has 5 questions (50 marks)
4. Answer **ALL** questions. All answers to both Sections **A**
and **B** must be written in the spaces provided.
5. All answers must be written using a blue or black ball
point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary crossing of work may lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to
loss of marks.
8. Do **not** fill anything in the boxes indicated

FOR EXAMINER'S USE ONLY

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Qn. No	MARK	SIGN
1 – 16		
17 – 26		
27 – 35		
36 – 44		
45 – 50		
51 – 52		
53		
54		
55		
TOTAL		

For Examiner's use only.

Turn over
SECTION A: 50 MARKS

Sub-Section I

Questions 1 to 50 carry one mark each.

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. Jane has gone _____ the market.
2. The _____ has not sewn my shirt.
3. I know _____ to do after my PLE.
4. _____ Musa nor Sarah can tell where mother put the knife.
5. Mukasa missed the first lesson _____ he came late to school.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. I told him to stop _____ downstairs. (run)
7. His _____ to win the race was due to poor training. (fail)
8. The woman took her _____ husband to the Police station. (abuse)
9. The robbers were _____ punished by the magistrate. (harsh)
10. It is _____ to play on the road. (danger)
11. Of all the bags I have carried, this one is the _____. (heavy)
12. Moses _____ to use a black ink instead of blue to write his test yesterday. (choice)
13. The _____ of the dancer amused the guests. (high)
14. Although it rained, the wedding party ended _____. (peace)
15. I could not help _____ when the monkeys danced. (laugh)

In each of the questions 16 and 17, arrange the given words in alphabetical order.

16. beg, bag, bug, bull, bill

17. cast, cause, call, case

In questions 18 and 19, write the short form of the given words.

18. street _____
19. will not _____

In questions 20 and 21, re-arrange the given words to form a correct sentence.

20. poisonous A is reptile snake a

21. eat you did fruits cold?

In each of the questions 22 and 23, use each of the given words in a sentence to show that you know the difference in their meaning.

22. rash

23. rush

In each of questions 24 and 25, write the plural form of the given word.

24. donkey _____
25. puppy _____

In each of the questions 26 and 27, re-write the sentence giving the opposite form of the underlined word.

26. John cleaned his shirt after playing.

27. The shortest building in the city will be repaired.

In each of the questions 28 to 30, re-write the sentence, giving one word for the underlined group of words.

28. The people walking in the street were warned against pick-pockets.

29. The money paid for transport is always high during Christmas.

30. Most gifts were given to the people who cannot see.

Sub-Section II

For each of the questions 31 to 50, re-write the sentence as instructed in the brackets.

31. This car is very small. It cannot pull a tractor. (Re-write as one sentence using: ...too....to...)

32. The cat played with the rat before eating it. (Re-write the sentence using:after....)

33. School children wear uniforms in order to be identified easily. (Re-write the sentence using:so that.....)

34. The blue pen in the tin is mine. (Re-write the sentence ending:me.)

35. The rally-car crashed immediately it crossed the bridge. (Re-write the sentence beginning: As soon as.....)

36. Joseph reads his books every day. He wants to pass his examinations. (Re-write as one sentence using:in order.....)

37. A tiger is a flesh-eater. A leopard is a flesh-eater. (Re-write as one sentence ending:flesh-eaters.)

38. John borrowed a new ball point pen from Juma. (Re-write using:lent.....)

39. The man who has passed here lost his cow yesterday. (Re-write the sentence using:whose.....)

40. The headmaster stopped writing when the visitor entered the office. (Re-write the sentence beginning: As.....)

41. James is still young. He cannot enter school now. (Re-write as one sentence using:enough.....)

42. Namu put her pen in a bag. She placed the bag on a desk. (Re-write as one sentence using:which.....)

43. Apart from dancing, I also enjoy playing a guitar. (Re-write beginning: Besides.....)

44. He became confident as he grew old. (Re-write the sentence beginning: The older.....)
-
-
45. Musana is riding Tom's bicycle. (Re-write the sentence ending:Musana.)
-
-
46. The house is very beautiful. (Re-write the sentence beginning: What.....)
-
-
47. All the hens didn't lay eggs. (Re-write the sentence beginning: None.....)
-
-
48. The plane landed in Kiwawu. There is no airport in Kiwawu. (Re-write as one sentence using:where.....)
-
-
49. It was a very long journey but we reached in time. (Re-write the sentence using:although.....)
-
-
50. The soldier prefers posho to rice. (Re-write using:likes.....)
-
-

SECTION B

Questions 51 to 55 carry 10 marks each

51A Read the passage below carefully and answer in full sentences the questions that follow.

NDAMA FALLS SICK

The second term ended well. It was a very good term for Lama. He got a very good school report. He was also given a T-shirt with an HIV-AIDS message, for reciting the best poem. Lama was eager to show these presents to aunt Ndama.

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During the holidays, Lama visited his aunt. He wore the T-shirt which had been given to him. Many people in the village read the writing on his T-shirt as he passed by. It read "KEEP SAFE FROM AIDS." When he reached there, his aunt and uncle were sick. They had diarrhoea, cough, high temperature and had lost weight. So he took them to hospital.

Questions:

- (a) How many things did Lama get at the end of term?

- (b) Why was Lama given a T-shirt?

- (c) What does lost weight mean?

- (d) Which words were on the T-shirt that Lama wore?

- (e) Why do you think Lama was not happy when he reached aunt's home?

51 B THE EXCITING HOLIDAY

Last holiday was so exciting because I visited my aunt in Bukalasa village. I was very happy to see her. My aunt has three children and all of them were at home that holiday. We used to go to the garden every morning and by mid-day; we could be through with our work. This was possible because we were many doing a small piece of work. Collecting food for lunch and supper was the most interesting activity because this is when we used to eat a lot of fruits like sugarcane; jackfruits, pawpaws and so on.

Afterwards, we could go back home and do house work as we prepared for lunch. Play could follow for the rest of the day. I really enjoyed my stay there.

Questions:

(a) What is the title of the passage?

(b) Where did the writer go last holiday?

(c) How many children does the writer's aunt have?

(d) Where did the writer go every morning?

(e) Why would the children finish the work by mid-day?

52 Study the invitation card below and answer in full sentences, the questions that follow.

*The Family of Mr. and Mrs. Kulumba Zaid of Lukuli Kkonge
with Great Pleasure invite the Company of
Mr and Mrs **OTIM DAVID**
to the Graduation party of their beloved daughter
Kulumba Hanifah (Mubs)
which will take place on 16 Feb 2014 at their Home
Lukuli Kkonge at 12pm.
RSVP
Mr. Kulumba Zaid: 0772 451 447
Mrs. Kulumba Aidah: 0772 418 193*

Questions

(a) What is the invitation about?

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(b) How many people were invited to the party?

(c) Where did the party take place?

(d) According to the invitation, who was the graduate?

(e) Write the date when the graduation party took place.

(f) Who were invited to the party?

(g) Why do you think Mr and Mrs Kulumba were pleased?

(h) If Mr. Otim David was unable to attend, how could he inform Mr Kulumba?

(i) Write the following in full.

(i) Mr _____

(ii) Mrs _____

53. The sentences given below are not arranged in order. Re-arrange them in order to make a meaningful story "Was He Mad?"

(a) He asked us what we were doing.

(b) So he slapped one of us.

(c) We entered the dining for tea.

- [illegible]

Teacher: _____

Pupils: Hullo, teacher.

Teacher: _____

Pupils: Nakate put the duster on the teacher's table.

Teacher: _____

Pupils: No, Nakate isn't around.

Teacher: Can you remind me yesterday's _____, please?

Pupils: There were 21 girls and 14 boys.

Teacher: _____

Pupils: Alice, Moses, Alex and Gilbert were absent.

Teacher: _____

Pupils: Yes, aunt Mutesi taught us.

Teacher: _____

Pupils: The date today is Friday 19th September, 2014.

Teacher: _____

Pupils: A noun is a naming word.

Teacher: _____

Pupils: Rwenzori, Lubowa, Kampala, Katwe and Masaka.

Teacher: Please, sit down.

Pupils: _____

55. **Complete the passage by filling in suitable words from the list below.**

hated	abolition	miserable	came	tip-toe
punish	squeezing	girl	wrongdoers	late-coming

The _____ of corporal punishment in schools by the Ministry of Education and Sports disappointed our teachers of Timol Primary School. Corporal punishment was the only way they used to _____ pupils. Every teacher used to carry a cane all the time. Pupils were very _____ and quite a number of them left school because of caning.

The most _____ teacher was Mr. Tori, the Deputy Headmaster. He was secretly nick-named Mr. Talons, by pupils because he was fond of _____ and pulling their ears, which would make them _____ in great pain. One day, Mr. Tori asked my young sister to say his name. When the _____ said that his name was Tori, her ears were squeezed until they bled, for failing to say, Mr. Tori. The frightened girl never returned to school again. She only _____ back after the abolition of corporal punishment in schools.

There was group punishment for all the pupils if they failed to point out the _____. They would be punished for talking in the classroom or during assembly.

Individual punishment was given to a pupil for _____ or poor performance in class.

Good Luck

