



HILLSIDE PRIMARY SCHOOL  
**PRE-MOCK EXAMINATIONS**

**2023**

**ENGLISH (SET FOUR)**

*Time Allowed: 2 Hours 15 Minutes*

**Index No.**

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**Candidate's Name**.....**Stream**.....

**Candidate's Signature**.....

**EMIS No**.....

**District Name**.....

**Read the following instructions carefully**

1. The paper has **two** sections: **A** and **B**.
2. Answer **all** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
3. **All** answers must be written using a blue or black ball-point pen or fountain pen.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in boxes indicated: **"For Examiners' Use Only"** and those inside the paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' NO
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

## SECTION A: 50 MARKS

(Questions 1 to 50 carry one mark each)

### Sub-section 1

*In questions 1 to 5, fill in the blank space with suitable words.*

1. Veterinarians prefer treating animal injuries .....treating diseases.
2. The late Mutini was survived .....three children.
3. He is such.....honest man that he had to pay his debt in time.
4. The.....will come to repair our broken water pipe.
5. The candidates will break.....for holidays next week.

*In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentences.*

6. Our maid is.....the crockery in the cupboard.  
(put)
7. Of the two girls, Shamim is the..... (clever)
8. Prisca dressed up.....and went out. (hurry)
9. All the applicants have received their .....letters.  
(admit)
10. My nephew took the.....position in the competition.  
(twelve)
11. Mr. Okoth bought a machine to .....his family's drinking water. (pure)
12. Kisoro is a.....district. (mountain)
13. Our cat.....a very big rat yesterday. (catch)
14. Mzee Mwambu.....visits his farm. (regular)
15. The.....was arrested for disobeying traffic regulations.  
(drive)

*In questions 16 and 17, write the full form of the given abbreviations.*

16. I'm .....
17. Rev. ....

In each of the questions 18 to 20, rewrite the sentence giving one word for the underlined group of words.

18. The activity of preparing meals is very interesting.

.....  
.....

19. The candidates should revise their books in a silent way.

.....  
.....

20. That man who sells flowers is my brother.

.....  
.....

In questions 21 and 22, give the plural form of the given word.

21. Oasis .....

22. valley .....

In questions 23 and 24, use each of the following given words in a sentence to show that you know the difference in their meaning.

23. sin

.....  
.....

24. scene

.....  
.....

In questions 25 and 26, rearrange the given words in alphabetical order.

25. pedestrian, motorists, tyre, bolt

.....  
.....

26. creep, clean, care, cease

.....  
.....

In questions 27 and 28, rewrite the sentences giving the opposite of the underlined words.

27. The bank does not allow cash deposits at night.

.....  
.....

28. The war in South Sudan ended seven months ago.

.....  
.....  
*In questions 29 and 30, rearrange the given words to form correct sentences.*

29. born you in year which were?

.....  
.....  
30. finish to take will long work How you that?

.....  
.....

### Sub-section II

*For questions 31 to 50, rewrite the sentences as instructed in the brackets.*

31. Ebulu is my friend. Oklor is my friend.  
(Rewrite the sentence beginning: Both....)

.....  
.....

32. If you do not start the journey early, you will be late for the meeting.  
(Rewrite the sentence using: .....unless.....)

.....  
.....

33. I am a disciplined student, .....?  
(Rewrite and give a suitable question tag to the statement)

.....  
.....

34. That girl needn't have phoned her mother.  
(Rewrite the sentence using.....necessary.....)

.....  
.....

35. "Catherine will clean the classroom today," said the class monitor.  
(Rewrite using: .....said that.....)

.....  
.....

36. The meat was very tough. The little boy could not chew it.

(Rewrite as one sentence using: .....too.....to.....)

.....  
.....

37. There was almost no water in the pot.

(Rewrite the sentence using.....any.....)

.....  
.....

38. Ronaldo scored the first goal.

(Rewrite the sentence ending:.....Ronaldo.)

.....  
.....

39. Neither the host nor the guest ate food.

(Rewrite as two separate sentences.)

.....  
.....

40. I looked through the window. I saw that it was going to rain.

(Rewrite as one sentence beginning: Looking.....)

.....  
.....

41. The teacher told me to take his books to the staffroom.

(Rewrite ending: ....., " said the teacher.)

.....  
.....

42. That is my friend's bicycle. (Rewrite the sentence using

.....owner.....)

.....  
.....

43. Despite the fact that I went to the bank early, I did not find the manager. (Rewrite beginning: Although.....)

.....  
.....



44. Nalule reads novels. She wants to improve her English.

(Rewrite as one sentence using.....in order.....)

.....  
.....

45. Both roads lead to the new hospital. (Rewrite beginning: Either.....)

.....  
.....

46. We must visit the nurse every time we feel sick.

(Rewrite using:..... whenever ..... )

.....  
.....

47. Mrs. Mwega enjoys roasted potatoes. Mrs. Lumu enjoys roasted

potatoes too. (Rewrite as one sentence using.....and so.....)

.....  
.....

48. Drivers should not drive on the pavements.

(Rewrite the sentence using: ..... mustn't.....)

.....  
.....

49. We may sit for an examination at the end of this term.

(Rewrite the sentence using ..... likely.....)

.....  
.....

50. An atlas is important. A dictionary is important.

(Rewrite as one sentence using:.....as .....as.....)

.....  
.....

## SECTION B: 50 MARKS

(Questions 51 to 55 carry ten marks each)

**51 Read the passage below carefully and use it to answer the questions that follow in full sentences.**

It was in November 1994 when I remembered how the government and teachers had always warned us against cutting down trees and destroying wetlands, but this was too late. The prolonged drought which had begun seven months before then had started causing disaster to the Eastern region of our mother land, Uganda. Most of the crops dried up and the livestock started perishing.

This disaster invited poverty and famine amongst the entire population. It led to the death of some people. Much as the government gave some relief items like food to the citizens, nothing much changed for better because the four kilogrammes of maize flour given to each family regardless its size seemed like a single rain drop falling into an ocean.

Stories about this drought and its effects appeared in the media day in day out. The most shocking ones were; people resorting to eating termites in Kumi district and an expectant mother falling off a mango tree and dying instantly as she was searching for some young mangoes to save her starving family. These stories became a wake-up call to all people.

Come March the following year, a few rain drops landed on the ground. It was a moment of panic! Everyone picked up the garden tools and seeds, rushed to the garden. Thank God! The better the forests we had re-afforested grew, the heavier and more reliable rains kept on receiving. We started getting some better harvests. The situation showed some great signs of improvement.

Fellow citizens, let us preserve the environment and store some food in granaries. For God and My Country.

### Questions:

1. What is the above story about?

.....  
.....

2. When did the drought begin?

.....  
.....

3. How did the government and teachers try to prevent the drought from coming?

.....  
.....

4. Where did the prolonged drought cause the disaster?

.....  
.....

5. How did the government try to save people's lives during the disaster?

.....  
.....

6. What did the disaster invite?

.....  
.....

7. When did a few rain drops land on the ground?

.....  
.....

8. Give another word or group of word similar to the word perishing as used in the passage.

.....

9. How did the writer advise his fellow citizens according to the story?

.....  
.....

10. Suggest a suitable title to the passage.

.....  
.....



52. (A) The information below was recorded in Zijjan's directory on 10th May, 2011. Study it carefully and then answer the questions that follow in full sentences.

Name	Network	Telephone number
Alex	Mango	0712678834
Ivan	MTN	0772563326
Alice	MTN	0773801148
Babirye	Mango	0715702438
Benon	Orange	0791354669
Gloria	Airtel	0750915270
Christian	Airtel	0753007154
Denis	Orange	0791679853
Eve	MTN	0784154015
Felicia	Warid Telecom	0701638527

**Questions:**

1) Where was this information recorded?

.....

.....

2) What was the above information about?

.....

.....

3) How many MTN subscribers did Zijjan's record in his **directory**?

.....

.....

4) Whose telephone number was 0791679853?

.....

.....

5) Write **telephone number** in short form.

.....

.....

(B) The information below was pinned at the gate of Wambuzi Junior School-Katooke. Study it carefully and answer the questions in full sentences.

DEBATE!	DEBATE!
<b>MOTION: "Primary School Students Should Possess Mobile Phones while at School".</b>	
<b>PROPOSERS:</b> Modern Era Primary School	
<b>OPPOSERS:</b> Takajjunge Primary School-Mukono	
<b>VENUE:</b> Meta Town Hall.	
<b>DATE:</b> Fri, 10th July, 2023	
<b>TIME:</b> 2:00p.m. - 4:10 p.m.	
<b>NOTE:</b> A free soda will be given to all good speakers.	

**Questions:**

1) Where did the information appear?

.....

.....

2) Which school debated in favour of the motion?

.....

.....

3) How long will the debate last?

.....

.....

4) Where was the debate held?

.....

.....

5) Why do you think many people might have tried to speak during the debate?

.....

.....

53. Study the school pay-in-slip below carefully and then use it to answer the questions that follow in full sentences.

<p style="text-align: center;"><b>MPOOMA JUNIOR SCHOOL</b>  <b>P.O.BOX 300 MUKONO</b>  <b>BANK OF AFRICA</b>  <b>A/C 0117900831</b>  <b>Parent's copy</b>  <b>Serial No. 697</b></p> <p>Pupil's Name <b>Kato Abed.....</b>  Class:<b>P.5.....</b> Term<b>1</b> Year <b>2011</b>  Date <b>2/2/2011...</b></p>	<p style="text-align: center;"><b>MPOOMA JUNIOR SCHOOL</b>  <b>P.O.BOX 300 MUKONO</b>  <b>BANK OF AFRICA</b>  <b>A/C 0117900831</b>  <b>School copy</b>  <b>Serial No. 697</b></p> <p>Pupil's Name <b>Kato Abed</b>  Class:<b>P.5</b> Term<b>1</b> Year <b>2011</b>  Date <b>2/2/2011</b></p>																																																								
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**Questions:**

a) In which bank was the school fees paid?

.....  
.....

b) When was the school fees paid?

.....  
.....

c) Who paid the school fees?

.....  
.....

d) How much money was paid?

.....  
.....

e) For whom was the school fees paid?

.....  
.....

f) In which class is Kato Abed?

.....  
.....

g) How many two thousand bank notes were paid?

.....  
.....

h) Write a/c in full form.

.....

i) For which term was the school fees paid?

.....  
.....

j) Give the opposite of deposited.

.....



**54. The following sentences are in wrong order. Rewrite them correctly to form a meaningful composition.**

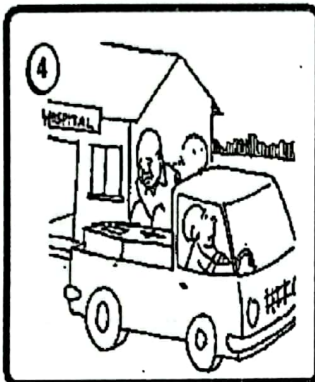
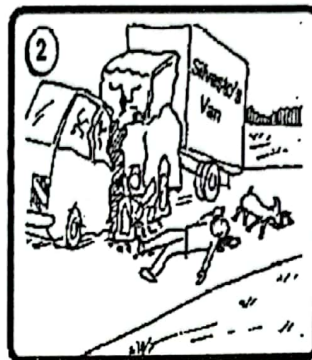
- 1) The government is also called upon to construct better roads.
- 2) First, we must follow traffic rules and road signs.
- 3) Together we shall make road accidents and their effects just a nightmare.
- 4) As road users, we have the best answers to this question.
- 5) But, how can we ensure road safety?
- 6) Secondly, we must ensure that our vehicles are in good mechanical condition.
- 7) Lastly, we must not drive under the influence of alcohol and other drugs.
- 8) The police is called upon to help us enforce the above road safety strategies.
- 9) Thirdly, we must respect each other as we use the busy roads.
- 10) Road safety is important to all road users.

*[The page contains horizontal dotted lines for writing.]*



55. The pictures below tell a complete story. Study them carefully and answer the questions about them in full sentences. Write one sentence for each picture to show what is happening in it. You may use any of these words to help you.

loading    coffin    carrying    colliding    lying    prayers    head-on  
priest/nurse    mourners    escape    addressing    truck    crossing



Picture 1

.....

.....

Picture 2

.....

.....

Picture 3

.....

.....

Picture 4

.....

.....

Picture 5

.....

.....

Picture 6

.....

.....

(b) What has caused the accident?

.....

.....

(b) In picture 4, where do you think the vehicle is going?

.....

.....

(c) In picture 5, what is the man holding a book doing?

.....

.....

(d) Who do think the old man holding a stick in picture 6 might be?

.....

.....