

FINAL OFFICIAL MARKING GUIDE PLE ENGLISH 2022

DEVELOPED BY TEACHERS OF **TEACH & LEARN ENG. LANG. PLATFORM**

TO ADD A TEACHER OF ENG, INBOX ADMINS ON TEL. 0759111900/ 0788371484/0752041080/0786985938/0701199036

DISCLAIMER: 1. IDEAS IN THIS GUIDE ARE INDEPENDENT VOLUNTARY CONTRIBUTIONS OF MEMBERS OF TEACH & LEARN ENG. LANG. PLATFORM AS AGREED THROUGH NUMEROUS PLATFORM DISCUSSIONS & NOT A REFLECTION OF THE OFFICIAL POSITION OF ANY OTHER ENTITY/ENTITIES 2. E.O.E!

NO.	SECTION A (50 MARKS)				OTHER INFORMATION
	SUB-SECTION 1				
	CORRECT ANSWER	WRONG RESPONSE/ WRONG ANSWER	TOPIC/THEME & CLASS	QL	
1in.....	.. by.. // ..since.. // ..on....	Prepositions P.1-P.4, giving directions	K	<ul style="list-style-type: none"> Correct spellings and proper punctuation are key to scoring marks in this sub-section.
2	.....carpenter.....	..person....// ...carpentre...// ...man...	Carpentry P.6	K
3	How....	What // how	Interjections P5	K	
4	.....incubated....	laid..// lain// lied // layed	Verbs	K
5	.....whose.....	....who's..// ...who..// ..her....	Pronouns	K
6	...densely.....	...densily...	Family relationships, Adverbs, P.5, P.6	A	
7	....hid.....	...hidden// hided/ hided// ..hiden	Peace and security (verbs) P.5-P.6	A
8	...herself...	....her self// her// hiself	Family relationships P.6, Reflexive Pronouns P.5	A
9	.....forgiveness.....	...forgiving....	Behaviour P.4/ Forgiveness	A
10	.....smarter.....	...smartest...// smartter.	Describing people/ Adjectives P.4	A
11	....enjoyable....	...enjoying...// ..enjoyful...	What I like and how I feel, P.4, Adjectives, P.4	A
12	.....farmer....	...farm manager...// ..farm...	People in our community, Occupations P.3, nouns	A
13gently.....gently..// ...genter...	Adverbs, P.6	A	

14	....shaming....	.....ashaming....	Verbs // Good & bad behavior	A	
15	....quarrelsome...	..quarelsome../ ..quarreling// quarrel some // quarrelsum	Good behavior, P.5, Describing people/ adjectives.	A	Misspelling, capitalization of q lead to loss of marks.
16	Hon.//Hon		Abbreviations (Debating,P.6)	A	
17	.....wouldn't .....	...won't...	Abbreviations	A	
18	We should avoid early marriages.	Should we avoid early marriages.	Ceremonies, Marriage, P.7	A	
19	Do you know how to bake cakes?	You know how to do bake cakes?	Occupations, Baking ,P.6	A	Wrong punctuation of sentence leads to loss of marks.
20	millet, potato, rice, yam	Any other order.	Alphabetical scale P.1-P.7, Food & nutrition, P.2	A	
21	chalk, chalkboard, cup, cupboard	Any other order.	Alphabetical scale P.1-P.7, Our school P.1-P.7	A	
22	Ann Mary's mother hates liars.	...liers...//...deceivers.....	Good behavior, P.4.	A	
23	Our school is near the police post.	..close to... // ..next to...// ..besides...	Giving directions, P.4	A	
24	Some of our classmates are Kenyans.	...kenyans/ Kenyians..	Culture, Nationalities,P.5	A	
25	Note: Any grammatically correct sentence in which the word root/roots , is used to show an underground part of a plant / part of a whole or a cause, is accepted. e.g., <i>When the gardener was digging, he cut through a root.</i>	Grammatically incorrect sentence where the word root is used. i.e. not relating to a plant part, part of a whole or cause.	Homophones, Our environment/ Living things, P.3	A	Changing part of speech in which a word is given leads to loss of marks.
26	Note: Any grammatically correct sentence in which the word route/routes is used to show a path, is accepted. e.g., <i>There are two routes to Victorious Junior School Kamuli.// Kindly show me the direct route to your home. etc.</i>	Grammatically incorrect sentence where the word route is used i.e. not relating to a path.	Homophones, Giving directions, P.4	A	Changing part of speech in which a word is given leads to loss of marks.

27geese...gooses.....	Our environment/living things, P.3	A	
28	...ferries...ferrys...//...feries...	Our transport, P.1-P.2	A	
29	Brenda walked upstairs to collect her clothes.	...up stairs..//upwards....	Giving directions, P.4.	A	
30	The cyclist who unintentionally knocked down the traffic officer has appeared in court. // The cyclist who accidentally knocked down a traffic officer has appeared in court.	..intentionately...// ....extensionally.... Note: Misspellings lead to loss of marks.	Safety on the road, P.6	A	“Unintentionally” as the direct opposite is the most correct.
SUB-SECTION II		WRONG RESPONSES	TOPIC/CLASS	QL	OTHER INFO.
31	Namuyisa prefers weaving to knitting.prefers .....more than... ...prefers....to...	What I like and how I feel, P.4	C	<ul style="list-style-type: none"> The child must re-write following instructions given in the brackets. The final answer presented must not carry an altered meaning of the original sentence(s). Proper punctuation of sentences is key to gaining marks in this sub-section. Untidy work may lead to loss of marks.
32	My uncle went to hospital in order to see a dentist.	My uncle went to the hospital in order he wanted to see a dentist.	Occupations, P.5	C	
33	It is bad to disobey our teachers.// It is not good to disobey our teachers.	It is bad to disobeying teachers.	Good behavior, P.4	C	
34	We have been learning English for seven years. // We have been learning English for seven years now. // We have learnt English for seven years. // We have learnt English for seven years now.	We are learning English for seven years. // We are learning English for seven years now.	Using ‘since’ Using ‘for’ P.4, P.5	C	
35	The boys cleaned the well and so did the girls.	The boys cleaned the well and the girls did so. // The boys cleaned the well and so do the girls.	Using ....and so.... Structures, P.7	C	
36	Neither the teacher nor the school nurse will travel to Kampala next week. // Neither the school nurse nor the teacher will travel to Kampala next week.	Neither the teacher nor the school nurse will not travel to Kampala next week. // Neither the school nurse nor the teacher will not travel to Kampala next week.	Conjunctions P.5	C	
37	This pair of scissors is too blunt to cut a piece of cotton cloth.	This pair of scissors is too bright for it to cut a piece of cloth.	Occupations, P.6 Using...too...to...	C	
38	Amina is as beautiful as Jane. // Jane is as beautiful as Amina.// Amina is as beautiful as Jane is.	Amina, as well as Jane, is beautiful.	Using ...as...as...	C	

39	<i>The goats are being taken care of by an old man.</i>	<i>The goats are taken care of by an old man.</i>	<i>Passive and active tenses.</i>	C
40	<i>Our teachers always remind us to eat after washing our hands. // Our teachers always remind us to eat after we have washed our hands.</i>	<i>Our teachers always remind us to wash our hands after eating. // Our teachers always remind us to wash our hands after we have eaten.</i>	<i>Use of ....before ....and ...after.....</i>	C
41	<i>The teacher will punish us if we don't go to school early. // The teacher will punish us if we go to school late.</i>	<i>The teacher will punish us if we go to school early. // The teacher will punish us if we don't go to school late.</i>	<i>Conditional sentences.</i>	C
42	<i>Although Mrs. Oda fed her hens very well, they did not give her many eggs.</i>	<i>Although Mrs. Oda fed her hens very well but they did not give her many eggs.// Although they did not give her many eggs, Mr. Oda fed her hens very well.</i>	<i>Subordinate conjunctions, P.7</i>	A
43	<i>To whom does that cute baby belong?</i>	<i>To who does this cute baby belong? To whom does this cute baby belong?</i>	<i>Relative pronouns</i>	C
44	<i>Schola read not only the magazine but also the newspaper.</i>	<i>Schola did not only read the magazine but also read the newspaper.</i>	<i>Print media, P.5, P.6 Using ...not only...</i>	A
45	<i>Ebola is a very serious disease.</i>	<i>Ebola is a very serious disease!</i>	<i>Exclamations, P.7</i>	A
46	<i>Mother will buy some fresh beans when she goes to the market.</i>	<i>Mother will buy some fresh beans when going to the market.</i>	<i>The future tense, P.4.</i>	C
47	<i>Matayo didn't visit his grandparents last holiday, did he?</i>	<i>Matayo didn't visit his grandparents last holiday, didn't he?</i>	<i>Question tags, P.4-P.7</i>	K
48	<i>The visitor wanted to know from me if I was a prefect in my school. //if I was a prefect in our school.//The visitor wanted to know from me whether I was a prefect in our school.// ....whether I was a prefect in my school. // The visitor wanted to know if/whether I am/was a prefect in my/our school.</i>	<i>The visitor wanted to know from me if I were a prefect in my school. //The visitor wanted to know from me whether I were a prefect in our school. //The visitor wanted to know from me if I was a prefect in my school or not. //whether or not I was/were.....</i>	<i>Using.....wanted to know... P.7</i>	A
49	<i>Mula has been playing football instead of studying.</i>	<i>Mula has not been studying instead of playing football.</i>	<i>Using ....instead of...</i>	K
50	<i>As soon as the train left the station, more people arrived.</i>	<i>As soon as more people arrived, the train left the station.</i>	<i>Using 'As soon as.....'</i>	C

SECTION B (50 MARKS)

NO.		CORRECT RESPONSE(S)	WRONG RESPONSE(S)	TOPIC/ CLASS	QL	OTHER REMARKS/ INFORMATION
51	a)	Each pupil paid ten thousand shillings to attend the party.//Ten thousand shillings is the amount of money each pupil paid to attend the party.//.....paid sh. 10.000 to attend the party.		School holidays, P.7	C	
	b)	Katana was unable to pay for the party because her uncle who should have paid for her had gone to the village to attend to his sick father. //was unable to pay for the party because her uncle who would pay for her had gone to the village to attend to his sick father. //.....because her uncle who was supposed to pay for her had gone to the village to attend to his sick father.// ....because her uncle who would have paid for her had.....	<i>Katana was unable to pay for the party because she was poor.</i>	Holiday activities/ holiday plans	C	
	c)	The class monitor requested the pupils to raise some money for Katana to attend the party.			C	
	d)	The party was held on the last Friday of October.	<i>The party was held on the last Friday.</i>		C	
	e)	The waitresses received the pupils at the hotel. // Smartly dressed waitresses received the pupils at the hotel. // Smartly dressed waitresses of Tropical Hotel received the pupils at the hotel.	<i>The smartly dressed waitress received the pupils at the hotel.</i>		C	
	f)	I think the pupils were excited when Katana was asked to be the MC because she was a very disciplined and intelligent girl. //because they liked her...because they liked her so much...//....she was smart....//...they loved her....//was a darling to them...//....she was popular....//was disciplined and intelligent.//....they had a lot of confidence in her.	<i>.....because she was unable to pay for the party. // ...because her uncle was away to take care of his sick father.</i>		A	<i>Situationally, imagining what could cause excitement when an individual was selected to be the MC for such a much liked function would generate reasons why Katana's selection caused so much excitement amongst the pupils.</i>
	g)	I would think the hall looked attractive because it was decorated with flowers and balloons. // I would think the hall looked attractive because it had been decorated with flowers and balloons.	<i>Mention of any other factor of attractiveness other than being decorated with flowers and balloons as mentioned in the passage.</i>		A	N.B: Alteration of tenses while answering would lead to loss of marks.
	h)	Apart from pouring soup on themselves, some pupils also showed lack of manners by refusing to make a line./..by refusing to queue (up)/..by not making a line.			C	

	i)	Katana was thanked because she managed the party well.				
	j)	SCHOOL- LEAVERS' PARTY // KATANA, A DISCIPLINED AND INTELLIGENT GIRL // SCHOOL LEAVERS THROW A PARTY // SCHOOL LEAVERS GO MERRY MAKING// GOOD SAMARITANS COME TO KATANA'S RESCUE/AID // KATANA, A UNIQUE GIRL// KATANA, THE DISCIPLINED/GIFTED MC MANAGES THE SCHOOL LEAVERS' PARTY// FINALISTS' PARTY/BASH// KATANA MANAGES SCHOOL LEAVERS' PARTY // KATANA, A GOOD MC //A FRIEND IN NEED IS A FRIEND INDEED	Wrongly punctuated title. Mismatching/Inappropriate title chosen. SCHOOL- <u>LEAVER'S</u> PARTY // <u>THE</u> SCHOOL-LEAVERS' PARTY // <u>OUR</u> SCHOOL LEAVERS' PARTY		A	Wrongly punctuated title. Mismatching/Inappropriate title chosen would lead to loss of marks.
52 A	a)	The above weekly revision timetable was found at Mt. Ogura Primary School.	Ogura Primary School.	Time, P.4 // Revision timetables P.4-P.7	C	
	b)	The pupils revised Social Studies with Religious Education on Thursday.	The pupils revised Social Studies with Religious Education from 8:00 p.m. – 9:00 p.m.		C	All answers must be correctly punctuated to earn a mark.
	c)	Four pupils were in charge of revision that week.	Five children were in charge of revision that week.		C	Be mindful of the tense used.
	d)	Muyodi Presh was in charge of revision on Saturday.	muyodi presh was in charge of revision on Saturday.		C	
	e)	The pupils revised Mathematics for one hour and thirty minutes that week. //.....one and (a) half hours that week. //.....1½ hours that week.	...once that week...		C	
52 B	a)	The Games and Sports teacher of Atekere Junior School wrote the above information.	The Games and Sports teacher wrote the above information.		C	
	b)	The information is about a volleyball match between Atekere Junior School and Star Primary School. /..... The information is about a volleyball match. // The information is about a volleyball competition.	The information is about a volleyball. // <u>the</u> information is about. ...// The information is about volleyball. //..... <u>the</u> volleyball match		C	
	c)	The match will take place at Atekere Junior School playground. // The match will take place at the playground of Atekere Junior School.	The match will take place at Atekere Junior School.		C	
	d)	The match will begin at 5:00 p.m. // The match will begin at 5 o'clock in the afternoon. //...at five o'clock in the afternoon. //...1700 hours.	The match will begin at 5:00pm. // The match will begin at 5:00. //The match will begin at 5'Oclock.		C	
	e)	The Member of Parliament of Mbale City is expected to be the guest of honour. //The MP, Mbale City is expected to be the guest of honour. // The MP of Mbale City...	MP is the guest of honour. // The Member of parliament is the guest of honour.		C	MP is a standard abbreviation and so can be written in full.

53	a)	The speaker is addressing his brother or his sister. // The speaker is addressing an undisciplined child.//....is addressing a brother or sister.//....an undisciplined fellow. //The speaker is addressing an undisciplined classmate.//...addressing classmates/pupils.		Good & bad behaviour , P.4	C	
	b)	damaging property // stealing property // skipping lessons // abusing friends // abusing teachers // fighting			C	- Leave out full stop. - Not necessary to capitalize first letter.
	c)	..a thief // a liar // a bully // a failure			C	
	d)	A well-behaved child will receive blessings from the Creator.	.....creator.		C	Consider 'C' in Creator as in the passage
	e)	I should keep away from bad and misleading classmates.// I should keep away from a thief//...a bully.			C	
	f)	Stanza two talks about dangers of misbehaviour.// The second stanza talks.....			C	
	g)	Mary Pa Lubanga wrote the above poem.			C	
	h)	i) destroy // vandalise // spoil//deform//ruin //break//deface//wreck. ii) pleased // delighted // glad //thrilled //content//contented // comfortable			A	
	i)	DANGERS OF MISBEHAVIOUR //BEHAVIOUR // BENEFITS OF GOOD BEHAVIOUR // DEMERITS OF BAD BEHAVIOUR// A CALL TO BEHAVE WELL //RESULTS/CONSEQUENCES OF BAD BEHAVIOUR	MISBEHAVIOUR		A	
54	a)	In Uganda, the number of road accidents has increased.	Any other arrangement of sentences.	Safety on the road, P.6	C / A	
	b)	This increase is largely because of human errors.				
	c)	The first human error is driving after taking alcohol.				
	d)	Alcohol confuses the sight of most drivers.				
	e)	The second type of human error is speeding.				
	f)	When drivers speed, they have little control over their vehicles.				
	g)	The third type of human error is driving without a permit.				
	h)	Driving without a permit shows that the driver is not qualified.				
	i)	If we avoid these human errors and many others, the number of accidents will be reduced.				
	j)	And many lives will be saved.				

NO	EXPECTED ANSWER(S)	WRONG CONTENT	TOPIC/CLASS	QL	OTHER IMPORTANT INFORMATION
55	<p>Geno Primary School PO Box 417 Tindi</p> <p>9th November 2022</p> <p>The Librarian Geno Primary School PO Box 417 Tindi</p> <p>Dear Madam,</p> <p>Re: REQUEST TO BORROW A DICTIONARY</p> <p>I am writing to ask you to lend me a dictionary from the school library.</p> <p>I will use it until my parents buy for me one at the end of the month.</p> <p>I promise that I will take good care of it and return it in good condition.</p> <p>I am looking forward to getting a positive response from you.</p> <p>Yours faithfully,</p> <p>Michelle Nair MICHELLE NAIR P.6 B</p>	<p>09/11/2022 (Informal way of writing date)</p> <p>RE/R.E: REQUEST TO BORROW A DICTIONARY</p>	<p>Letter writing P.7, P.4 shopping (borrow/lend), using a dictionary P.6</p> <p>Formal letters</p>	A	<p>Geno Primary School, PO Box 417, Tindi</p> <p>9th November 2022</p> <p>The Librarian, Geno Primary School, PO Box 417, Tindi</p> <p><i>The above is also an acceptable format of writing the address. P.O. Box (also acceptable)</i></p> <p>09 November 2022, November 09, 2022 are other acceptable formats of writing the date.</p> <p>Dear Madam/Ms./Mrs. (also acceptable with mention of librarian's name e.g. Dear Madam Caro,) and such a letter must end with</p> <p>Yours "sincerely" While Dear Sir,/ Dear Madam, must end with "Yours faithfully"</p> <p>Other acceptable references Re: REQUEST TO BORROW A DICTIONARY // Re: REQUEST FOR BORROWING A DICTIONARY // Re: REQUEST FOR A DICTIONARY // Re: BORROWING A DICTIONARY</p>
<p>Marks award criteria for Qn 55: Writer's address 1 mk, Date (Formal) ½ mk, The recipient's title, The (Sch.) librarian ½ mk, The receiver's address ½ mk, Salutation ½ mk, Reference 1 mk, The body: I'm requesting to borrow/ I wish to borrow/I am writing to borrow ½ mk, During using ½ mk, Promise to take care ½ mk, Conclusion: I hope that/Looking forward/I look forward/Valediction: Yours faithfully/sincerely ½ mk, Signature ½ mk, Name ½ mk, Paragraphing ½ mk, Punctuating ½ mk, Spelling ½ mk, Tense ½mk, Type of Letter ½ mk. TOTAL MKS 10.</p>					

BELOW ARE SOME OF THE RESOURCEFUL TEACHERS (ALSO MEMBERS OF TEACH & LEARN ENGLISH WHATSAP PLATFORM) THAT PARTICIPATED IN MAKING THE MARKING GUIDE ABOVE. WHEN NEEDED TO IMPROVE GRADES IN PLE ENGLISH LANGUAGE, THEY CAN BE CONTACTED TO FACILITATE IN VARIOUS SCHOOLS ACROSS THE COUNTRY.

S/N	NAME OF TEACHER	ADDRESS/SCHOOL	TEL. CONTACT
1	SAMUEL NSABIYUNVA (CHIEF ADMIN)	NDEJJE VIEW P/S LTD. WAKISO	0759111900 / 0393208652
2	BYARUGABA JONAH LUTHER (ADMIN)	VISION FOR AFRICA P/S-MUKONO	0753508750
3	NAYEBARE CHRISTINE (ADMIN)	MARTRYS WAY P/S -NAMUGONGO SSONDE	0701199036
4	GUMANAWA ANDREW	SIR APOLLO KAGGWA P/S KISAASI	0778795968
5	INNOCENT OKELLO	STARLET EDUCATION SERVICES	0758827185 /0781709713
6	TIBANYURURWA OBED	NAMILYANGO BOYS SCHOOL	0781509483
7	KASULE HAIMY IBRAHIM	KAWEMPE JUNIOR. SCH.	0757572972 / 0774747704
8	CHARLES ASINIT (ADMIN)	JOY NURSERY & PRI. SCH. MASAJJA	0788371484
9	BUMALI NANGHOLI	KAWEMPE JUNIOR SCHOOL	0705171472 / 0782519399
10	WAKO AMOS	BRAVE STARS SCH-BUGEMBE	0786332634
11	NDUWAYO SHADULAC	GISOZI SDA P/S, KISORO	0776658340
12	MUYITA JB SAM	MASTERGUIDE EDUC. SERVICES	0772558276
13	AHIMBISIBWE JOSEPH	BWEYALE PREPARATORY SCHOOL	0770423036
14	WAISWA ESUPASA	CITY PARENTS SCHOOL, KAMPALA	0759562636
15	MUDHUSU JOHN	VICTORIOUS PRIMARY SCHOOL, KAMPALA	0705359835
16	MAWANDA HERBERT MORGAN	ST. ANTHONY PRI. SCH. KASUBI KABUBBU	0759822886
17	ODUDE BRIAN ARMSTRONG	KINGS SCHOOLS	0783862897 / 0750607119
18	ADEKE BRENDA AMIINAH	SENA JUNIOR SCHOOL	0777301693
19	BALUKU JOHNSON	EL-SHADAI P/S GULU	0782254248
20	OGULE GEOFFREY OCEN	BLESSED TODDLERS JUNIOR SCHOOL	0783381800 / 0758015141
21	KITAMIRIKE HERBERT	SAMAICA P/S BWEYOGGERERE	0702280631
22	AKOL ERNEST	NDEJJE VIEW PRIMARY SCHOOL	0706073999 / 0762714030
23	OCUMAR JOSEPH	VICTORY JUNIOR SCHOOL KABOWA	0786232773
24	BIIRO ISMAIL	ST. MICHAEL & THOMAS, NANSANA	0776302009

PLATFORM'S C.E.O 0752041080