



# The PRIME EXAMINATIONS 2023

## P.7 PRE - PLE MAGIC SET IV

### ENGLISH LANGUAGE

Time allowed 2 hours 15 minutes

INDEX NO:

Random No.

Personal No.



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Candidate's Name: .....

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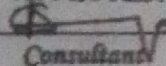
#### READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. Do not write your **school** or **district** name anywhere on this paper.
2. This paper has **two** sections: A and B Section A has 50 questions and section B has 5 questions. The paper has 9 printed pages.
3. Answer **all** questions. All answers to both sections A and B must be written in the spaces provided.
4. All answers must be written using a **blue** or **black** ball point pen or ink. Any work written in pencil other than graphs and diagrams will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to **loss** of marks.
6. Do not fill anything in the table indicated "For Examiners' use only", and those boxes inside the question paper.

#### FOR EXAMINERS' USE ONLY

QUESTION NUMBER	MARKS ATTAINED	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

APPROVED:

  
Consultant

English Language Department (PEC)

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Kampala

Turn Over



**Section A. (50 Marks)**

**Sub-section I (30 Marks)**

**In each of the questions 1 to 5, fill in the blank space with a suitable word.**

1. \_\_\_\_\_ heir, has the legal right to receive somebody's property.  
2. Oboth \_\_\_\_\_ visiting his grandparents to touring last holiday.  
3. My cousin is suffering \_\_\_\_\_ a strange illness.  
4. That is the postman \_\_\_\_\_ delivered my letter to Mrs. Kyobe.  
5. Smith's bicycle has broken \_\_\_\_\_ due to poor handling.

**In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.**

6. My sister had a dream of being a \_\_\_\_\_ since her childhood. (journal)  
7. The chick has entered the poultry house by \_\_\_\_\_. (it)  
8. I have never seen a \_\_\_\_\_ television. (circle)  
9. Primary seven children \_\_\_\_\_ writing letters of gratitude to their parents. (to be)  
10. No sooner had the chairperson arrived in the debating room than the debate \_\_\_\_\_. (begin)

11. We are writing our \_\_\_\_\_ set of the pre-mock examinations. (four)  
12. I enjoyed watching cartoon during my \_\_\_\_\_. (child)  
13. The more Musa revised with the friends, the \_\_\_\_\_ he became. (wise)  
14. The teacher is more \_\_\_\_\_ dressed than the motorist. (smart)  
15. By the time it starts raining, I will have \_\_\_\_\_ to Kampala. (travel)

**In questions 16 and 17, rearrange the given words in alphabetical order.**

16. selfish, selfish, self, selves  
17. revise, consult, attend, succeed

**In questions 18 and 19, construct meaningful sentences using the words given to show that you know their meanings.**

18. deer.  
19. dear.

**In questions 20 and 21, rewrite the sentence giving the opposite of the underlined words.**

20. Is that the child who will make a good actor?  
21. Mr. Mugabi is planning to marry next year.



In questions 22 and 23, rewrite the sentences giving the plural form of the underlined words.

22. Learners shouldn't by-pass the litter in the compound.

23. Our community is peaceful since we have good leaders.

In questions 24 and 25, write the full form of the given short forms.

24. I'll: \_\_\_\_\_

25. UNEB: \_\_\_\_\_

In questions 26 and 27, rearrange the given words to form correct sentences.

26. mother my What rich a is woman!

27. Sunday last the mechanic Was the at garage?

In questions 28 to 30, rewrite the sentences giving one word for the underlined group of words.

28. There are many places that sell bread and cakes in that town.

29. Rosemary cleaned in the house with care.

30. I met a man who repairs faulty cars last night.

### Sub section II (20 Marks)

In each of the questions 31 to 50, rewrite the sentences as instructed in the brackets.

31. I would rather travel by bus than on foot. (Rewrite using: .....prefer.....)

32. Who teaches you? (Rewrite the sentence ending: .....teacher?)

33. Robert bought a shirt. It was green. It was small.  
(Join the sentences without using; and, which and that.)

34. I am not a carpenter. I cannot make circular tables.  
(Join the sentences using: .....would.....)

35. All the candidates passed the English language examination. Joseph failed  
(Rewrite the sentence using: In spite.....)



36. Barely had the motorist arrived at the bend when he negotiated a corner.  
(Join the sentences using: **No sooner**.....)
37. David is a famous poultry keeper and so is Solomon.  
(Rewrite the sentence beginning: **Both**.....)
38. The careless driver has been arrested. He has been over speeding.  
(Rewrite the sentence using:..... **because**.....)
39. The opposers won the debate. They jubilated. (Rewrite beginning: **Having**.....)
40. The driver is smartly dressed. He is also skilful.  
(Join the two sentences using:..... **not only**.....)
41. There are some sacks of sugar in the store, aren't there? ☐  
(Rewrite the sentence ending:..... **are there?**)
42. Amina is the girl. Her bag got lost last week.  
(Join the sentences using:..... **whose**.....)
43. None of the proposers were smart. (Rewrite using: **All**.....)
44. Tendo is not a carpenter. Kirabo is also not a carpenter.  
(Join the sentences using:..... **and neither**.....)
45. Opolot said that he watched cartoons every morning.  
(Change the sentence to direct speech.)
46. As Samantha was travelling back home, she witnessed a motor accident.  
(Rewrite the sentences using:..... **while**.....)
47. Joseph has borrowed a dictionary from the librarian.  
(Rewrite the sentence using:..... **lent**.....)



48. We started debating in the morning. We are still debating.  
(Rewrite the sentence using:.....since.....)
49. The football match was very interesting. (Rewrite beginning: **How**.....!)
50. We are eagerly waiting to do our PLE examination next month.  
(Rewrite the sentence using:.....look forward.....)

**Section B. (50 Marks)**

51. Read the passage below and answer, in full sentences the questions that follow.

**ANIMAL HUSBANDRY**

Animal husbandry is one of the profitable occupations registered in Uganda. This involves caring about the animals alongside fish. In order to support the presaid information, I tell you a story about Mr. Musoke who is a famous farmer in Uganda.

Mr. Musoke John began rearing cattle at his root stage of 17 years. He began with only three head of cattle, these were two cows and one bull which he inherited from his grandfather.

He courageously had to let the cattle mate in order to produce offsprings. This enabled him to multiply the numbers. In a few years' time, Mr. Musoke had gained more cattle at his farm. He was able to maintain the numbers and instead multiply them through regular vaccination, cross breeding, cattle dipping, dehorning to mention but a few.

As time went by Mr. Musoke, had to employ cattlemen since he couldn't care for the herds alone. He had to employ a private vet that would treat his animals at any time.

Whenever festivals came in, this was a time for Mr. Musoke to have his pocket smile and all his workers would enjoy during this time since he could slaughter a bull for them.

Mr. Musoke became a famous former due to the large herds of cattle he owns in Masurita Village.

**Questions.**

- (a) What is the passage about?
- (b) According to the passage, what is animal husbandry?



(c) With how many cows did Mr. Musoke start?

(d) Was Mr. Musoke an adult by the time he began farming?

(e) When did Mr. Musoke get the three cattle according to the passage?

(f) What helped this farmer to multiply the number of heads of the cattle on his farm?

(g) Besides regular vaccination and cross bleeding, mention any one other practice that enables Mr. Musoke to maintain the number of cattle.

(h) Why do you think Mr. Musoke decided to employ other cattlemen?

(i) Write another word or group of words to mean the same as the underlined words used in the passage.

(i) cattlemen: \_\_\_\_\_

(ii) vet: \_\_\_\_\_

52. The table extract below was got from Luganzi's Library record book on 02/08/2023. Study it carefully and in full sentences answer the questions about it.

ITEM BORROWED	DATE OF BORROWING	DATE OF RETURNING	ITEM BORROWER	CONDITION OF BOOK RETURNED
OXFORD ADVANCED LEARNERS DICTIONARY	5/06/2023	10/06/2023	OBOOTH MOSTAF	✓
SCIENCE TEXTBOOK PUPILS BOOK 7	8/06/2013	16/06/2013	UTHUMAN KAGEZI	✓
GULIVER'S TRAVEL	7/06/2013	20/06/2023	KYOMUHENDO DAPHINE	X
ENGLISH GRAMMAR ATLAS	2/07/23	20/07/2013	AGUFU MALI	✓
CORE MATHEMATIC FOR PRIMARY LEVEL	15/07/2013	28/07/2023	OBOOTH MUSIFAH	✓
OXFORD ADVANCED LEARNER'S DICTIONARY	25/07/2025	29/07/2023	AWOOL MELISA	X
PRIME LEARNERS HAND BOOK P.7 ENGLISH	31/07/2023	32/07/23	NAMAKULA JOSYLINE	✓
			TENDO RANISHA	X



Note: ✓ Stands for a good condition.

X Stands for a poor condition.

The borrowers were from Primary Seven Joy.

Questions.

(a) Where was the table extract got from?

(b) When was the table extract got?

(c) How many items were borrowed from the library according to the table?

(d) Why do you think Oboth borrowed an Oxford Advanced Learners' Dictionary from the library?

(e) Which borrowers wanted to improve on their grammatical English?

(f) When did Oboth Musifah return the atlas according to the extract?

(g) How often was the Oxford Advanced Learners' Dictionary borrowed?

(i) Which book was returned at the end of July?

(j) How many books were damaged?



53. Read the poem below carefully and in full sentence answer the questions that follow.

### TECHNOLOGY

**Technology! Technology!**  
You invaded in the 18th century,  
And you kick started with the production,  
Where machines got involved in the production,  
And various developments and productions started.

**Technology! Technology!**  
Running from then up to date,  
We now exhibit the digital era,  
Where information is in abundance,  
And can be sourced from plentitude zones.

**Technology! Technology!**  
With you my dear technology,  
Learning has been made easier,  
With the use of technological equipment,  
Like phones, laptops, computer, TVS to mention but a few.

**Technology! Technology!**  
Every person is encouraged to,  
Acknowledge your existence,  
Since its too productive,  
To each and every body's life.

**Technology! • Technology!**  
You have increased the rate of innovation,  
The cost and time saving,  
Faster decision making,  
And fostered the competitive edge.

### Questions.

- What is the poem about?
- When did technology invade the world?
- With what did technology start according to the first stanza?
- What happened after the involvement of technology in the industries?
- Which era are we exhibiting since then?
- According to the second stanza, from where can information be sourced?



(g) Apart from phones and laptops, mention any other technological equipment.

(h) Why do you think one is encouraged to acknowledge the existence of technology?

(i) Besides increasing the rate of innovation and fast decision making, which other benefit are we gaining from technology?

(j) How many stanzas are in the poem?

54. The notice below was found on the noticeboard of Kiwangala Village on 27/09/ 2022. Study it carefully and in full sentences, answer the questions that follow.

ATTENTION	ATTENTION	ATTENTION
To the wonderful residents of Kiwagala Village. I hereby inform you about the general cleaning of our water source and roads.		
One needs to come along with either a hoe or a slasher and the starting point will be at the home of the General Secretary of our village.		
TIME	: 08:00A.M – 12:25P.M	
DATE	: 07TH SEPTEMBER 2023	
CHIEF ORGANIZER	: MR. NTENSIBE JULIUS	
END POINT	: THE VILLAGE WELL (BAWOLONGE)	
ATTENDANTS	: ALL THE ADULTS IN THE VILLAGE	
NOTE: All the people who will not appear for the activities which have been laid above, will pay a fine of shs. 50,000/=		
By Mr. Byamugisha Dalton The General Secretary.		

### Questions.

(a) Where was the above notice found?

(b) To whom was the above information written?

(c) What was the writer informing the residents about?

(d) Apart from a hoe, what else should one go along with according to the notice?



- (e) Where will the starting point of cleaning be?
- (f) At what time of the day will the cleaning end?
- (g) What will be the role of Mr. Ntensibe Julius according to the notice?
- (h) Where will the end point be?
- (i) Which category of people must attend the meeting?
- (j) What makes you think that most of the people will attend the general cleaning?

55.

**In 100 - 150 words, write a composition about examinations in schools. Mention two ways school children can prepare for examinations, the work of teachers, the importance of examinations to both teachers and school children, why some school children fear examinations and what they should do to avoid fear.**



### REVISION TIP

Assess yourself after every revision done in grammar, comprehension and composition to check on effectiveness and mastery.