



THE REPUBLIC OF UGANDA

HOIMA DISTRICT ACADEMIC BOARD

PRIMARY LEAVING MOCK EXAMINATION, 2022

PRIMARY SEVEN

ENGLISH

Time Allowed: 2 hours 15 minutes

| Random Number | | | | | Personal Number | | |
|---------------|--|--|--|--|-----------------|--|--|
| | | | | | | | |

Candidate's Name:

Candidate's Signature:

School's Name:

District ID:

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully:

1. This paper has **two** Sections: A and B.
2. Section A, sub-section I has **30** short-answer questions (30 marks)
Section A, sub-section II has **20** short-answer questions (20 marks)
3. Section B has **5** questions (50 marks)
4. Answer **all** questions. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written using a blue or black ball - point pen or fountain pen. Diagrams should be drawn in pencil.
6. Unnecessary changes of work may lead to loss of marks.
7. Any handwriting that cannot easily be read may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated: "For Examiners' Use Only" and those inside the question paper.

| FOR EXAMINER'S USE ONLY | | |
|----------------------------|------|-------------|
| QN N ^o | MARK | EXR'S NO |
| 1 - 10 | | |
| 11 - 20 | | |
| 21 - 30 | | |
| 31 - 40 | | |
| 41 - 50 | | |
| 51 | | |
| 52 | | |
| 53 | | |
| 54 | | |
| 55 | | |
| TOTAL | | |

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Turn Over

SECTION A (50 Marks)

Sub - Section I

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. There is hardly _____ pupil who has written the address correctly.
2. The teachers look forward _____ receiving the pupils back to school.
3. The bad news about COVID-19 _____ been read by those boys.
4. All Ugandans must put on masks _____ order to control the spread of the diseases.
5. Did your penpal _____ to the letter?

In each of the questions 6-15, use the correct form of the word given in the brackets to complete the sentences.

6. We need _____ attendance if our pupils are to pass well. (day)
7. Mary wrote an _____ in the daily monitor. (announce)
8. _____ children are not easy to teach in the classroom. (hunger)
9. Some _____ are being cut by the tailor. (cloth)
10. The brown cake is _____ than the white. (taste)
11. The minister advised us to _____ the children on the dangers of taking drugs. (education)
12. Your friend would visit you if you _____ to her. (write)
13. Animal habitats are _____ good to live in. (nature)
14. Having turned off the TV, Anita left for town in _____ car. (she)
15. Having _____ that the president has come, everybody stood up. (hear)

For questions 16 and 17, use the given words in a sentence to show the difference in their meaning.

16. bath: _____
17. birth: _____

In each of the questions 18 and 19, re-arrange the given words in alphabetical order.

18. again, above, aggregate, across

19. reply, apply, comply, imply.

In each of the questions 20-22, re-write the sentence giving the opposite of the underlined word.

20. Most pupils have been living in comfort during the COVID-19 period.

21. That old sugar-mummy was found innocent.

22. Okurut saved the telephone number I gave to him.

For questions 23 and 24, re-write the sentence giving the singular form of the underlined word.

23. Our furniture was bought by the Headteacher.
24. Musaria has forgotten his responsibilities at school.

In each of the questions 25 and 26, re-write the sentence giving one word for the underlined group of words.

25. All children should respect our mothers and fathers.
26. He was sent away from school due to misconduct.

For questions 27-28, write the full form of the given abbreviations.

27. Won't: _____

28. CD: _____

In each of the questions 29 and 30, re-arrange the given words to form a correct sentence.

29. help It to duty is others our.
30. the far How is here is to from hospital?

Sub - Section II: (20marks)

In each of the questions 31-50, re-write the sentences as instructed in the brackets.

31. Paul is old. Zake is very old
(Re-write as one sentence using:.....older.....)
32. The pupils need to debate well. They should do a lot of practice.
(Re-write as one sentence using:so as.....)
33. If we wear our masks, we shall be safe.
(Re-write the sentence using:.....unless.....)
34. Solomon hurt his leg. He was playing carelessly.
(Re-write as one sentence beginning: While.....)
35. We are late for classes
(Re-write the sentence and add a question tag)
36. Ongom is not a Musoga. He is a Mutooro.
(Re-write as one sentence using:but.....)

37. The baby has fallen off her bed. The baby is crying.
(Re-write the sentence using:because.....)
38. The children went to school. They wanted to do a test.
(Re-write as one sentence using:so that.....)
39. Sam did not buy a radio. Kato did not buy a radio.
(Re-write the sentence using: Neither.....)
40. It's not good for school children to play with sharp objects.
(Re-write the sentence using:mustn't.....) ☐
41. What a nice car Mr. Ouma has bought!
(Re-write the sentence ending:car.)
42. There is a pen under the table. The pen is made of plastic. It is a new pen. (Re-write as one sentence without: and, that, which...)
43. People use a plane to smoothen desks.
(Re-write the sentence using:is used.....)
44. When we were in the National park, Hannah enjoyed swimming more than watching birds.
(Re-write the sentence using:prefer.....)
45. The holiday was too short for him to complete his homework.
(Re-write as one sentence using:such.....)
46. There are twelve months in a year.
(Re-write the sentence using:consists.....)
47. My uncle gives me some pocket money. I buy chips and chicken.
(Re-write the sentence using:would.....)
48. It is not good for teachers to give us low marks.
(Re-write as one sentence using:needn't.....)
49. COVID-19 is a dangerous disease. COVID-19 has no cure yet.
(Re-write as one sentence using:not only.....)
50. Spare the rod (Complete the sentence sensibly) ☐

SECTION B: (50 Marks)

51. Read the passage below, then answer the questions that follow in full sentences.

Examination time is a time of mixed feelings. The serious pupils are always excited to enter the examination room. They have done a lot of revision and are well prepared on the other hand, the lazy pupils are afraid of this time. They don't get time to read the time table and prepare for the examination.

At Horms Darlen primary school, examinations are done at the end of every month. When the warning bell rings at 8:45am, pupils take their seats. Question papers are distributed to them at 9:00am. Invigilators begin walking up and down the hall to keep watch over the candidates.

Soon, the pupils are found busy writing answers in their scripts. This is usually from 9:15am. When the warning bell rings at 11:15am, candidates are busier than before. Some begin checking their answers while others increase their speed to finish. When the final bell rings at 11:30am, answer scripts are taken back and the candidates step out of the hall. They feel a sense of relief after passing the $2\frac{1}{4}$ hours in the examination hall. Thereafter, some begin discussing their responses. However, some don't want to say anything in connection with the past exam. "Let by gones by by gones", they say.

Questions.

- (a) Where do the serious pupils want to go?

- (b) Which time are the lazy pupils afraid of?

- (c) How often are examinations done at Horms Darlen primary school?

- (d) What activity is carried out at 9:00 a.m?

- (e) At what time do pupils answer questions?

- (f) Where do candidates write their answers?

- (g) When do the exams end?

- (h) Give another word or group of words to mean as the underlined words in the passage
 - (i) seats _____
 - (ii) responses _____
- (j) Suggest a suitable title to the passage.

52. The information below was found in the Daily Monitor Newspaper of 20th May 2021. Study it carefully and answer the questions that follow.

ATTENTION!

ATTENTION!

To all teachers of English of primary schools in Katwe District are hereby informed that there will be a quiz competition at the National Theatre on 8th March 2022.

Each school should present three representatives per class from P.5 to P.7. The guest of honour will be the minister of Education and Sports, the first lady Hon. Kataha Janet Museveni.

The winner will receive free story books from UNICEF.

Annet Mayiga (Youth chairperson, Bukedea)

Questions.

- (a) What is the information about?

- (b) In which newspaper did the information appear?

- (c) Where will the quiz competition take place?

- (d) How will the winners be rewarded?

- (e) Why do you think schools should have such competitions?

- (f) How many representatives should each school present?

- (g) Who is going to be the guest of honour?

- (h) Give another word to mean informed as used in the passage.

- (i) Who wrote the information?

- (j) Write UNICEF in full.

53. Read the poem below carefully and then answer the questions in full sentences.

Oh! my sub-county,
Kasozi my beloved sub-county,
In you I was born,
And in you I have grown up,
With all my relatives.

Forests for firewood and good air we have,
Swamps for growing rice and yams,
Fertile land for rearing our animals,
And the beautiful scenery from hills and valleys;
The admiration of every passer-by.

Not afraid of thirst,
For we receive rain from Jan to Dec,
In addition to our wells and springs,
Not in need of hospitals,
For our herbs are at a free cost.

Oh! my sub-county,
I need to protect you,
From the heartless people,
Who cut down every single tree,
Or else our pride in you will be no more.

Okurut P.7

Questions.

- (a) In which sub-county does the writer live?

- (b) Where do the people in the writer's sub-county get fresh air?

- (c) What do the passers-by admire?

- (d) When does it rain in the writer's sub-county?

- (e) How much are the people in the sub-county charged for the herbs?

- (f) Which people doesn't the writer like?

- (g) What is the writer afraid of losing in stanza three?

- (h) Who wrote the poem?

- (i) How many stanzas does the poem have?

- (j) Suggest a suitable title to this poem.



54. The sentences below are in a wrong order. Re-write them correctly to make a good composition about "Preparations for Exams."

- (a) One of them is learning new things.
- (b) The first activity is to prepare for them.
- (c) Another one is writing exams.
- (d) It needs a lot of activities.
- (e) Preparation needs a lot of time to revise the notes.
- (f) Whenever we are at school, we do a lot of things.
- (g) After reading the notes, you should be briefed.
- (h) These things are under different subjects.
- (i) The briefing time means you can now do the exams comfortably.
- (j) This is more difficult than the first one.

Blank lined paper with horizontal ruling lines.

55. *Imagine you are Glory Ayesiga, a girl in Lyantonde Primary School, P.O.Box 88 Kampala. Write a letter to your friend in another school. Tell him how you find studies after a very long time at home. Mention three ways your school is using to control the spread of COVID-19. Use your school address.*

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.