

# THE SIPRO PRE-PLE SET II 2023

## MATHEMATICS

Time Allowed: 2 Hours 30 Minutes

Index No.	Random No.	Personal No.

Candidate's Name: \_\_\_\_\_

Candidate's Signature: \_\_\_\_\_

School Random No: \_\_\_\_\_

District: \_\_\_\_\_

### READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 20 questions (40 Marks).
3. Section B has 12 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or *ink*. Only diagrams and graph work must be done in *pencil*.
6. Unnecessary *alteration* of work will lead to loss of marks.
7. Any *handwriting* that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated.

"FOR EXAMINER'S USE ONLY"

### For Examiner's Use Only;

Qn No.	MARKS	INITIALS
1-5		
6-10		
11-15		
16-20		
21-22		
23-24		
25-26		
27-28		
29-30		
31-32		
Total		

Please turn over



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## SECTION A: 40 MARKS

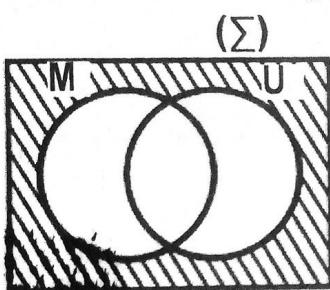
Attempt all questions in this section

Questions 1 to 20 carry two marks each

1. A class monitor was given two notes of sh. 5000, how much money has the class monitor?

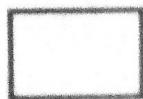
2. Work out; 
$$\begin{array}{r} 1011 \\ + 111 \\ \hline \end{array}$$
 two

3. Describe the shaded region.



4. Simplify;  $^4 - ^9 - ^2$

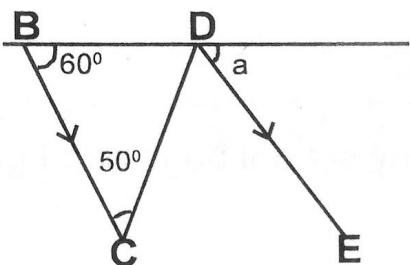
5. Write in **Figures**; "Thirteen thousand, nine hundred four and twenty eight hundredths".



6. A school has three streams, A with 16 candidates, B with 24 candidates and C with 12 candidates. The head teacher plans to buy pens for the candidates. What **least** number of pens can he buy for the candidates?

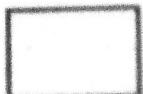
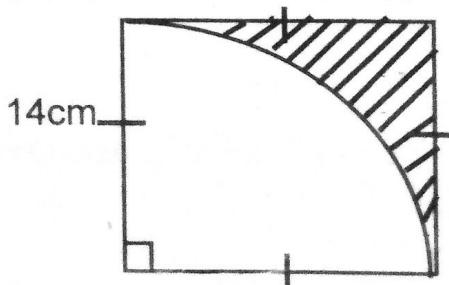
7. Solve the equation;  $\frac{2w}{3} + 4 = 12$

8. In the diagram, line BC is parallel to line DE. Find the size of angle a.



9. If represents 27 stools; Draw pictos for 108 stools.

10. A quadrant was cut out from the square manila piece of side 14cm. Find the **area** of the wasted manila.



11. A tailor had **0.2m** piece of cloth. He cut it into **0.02m** pieces. How many **pieces** did he make from the cloth?
12. A test started at **2:30pm**. A candidate reached **15 minutes** late. If the test lasted for **90 minutes**, How long did the candidate take writing the test?
13. Seven school bags cost **sh.420,000**. How many school bags can I get with **sh.180,000**?
14. Moses planted trees in a circular garden of diameter **28 metres**. Work out the **distance** round the circular garden.(use  $\pi$  as  $3\frac{1}{7}$ )



15. Complete the **sequence** below;

2, 4, 8, 16,

100

16. Expand ~~96,452~~ using exponents.

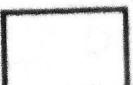
**17.** Plot  $-3$ ,  $+2$ , and  $0$  on the number line below.



18. Find the percentage discount of an item which costed forty-five thousand shillings and a discount of one thousand five hundred shillings.

19. List the proper subsets of set R= {r,s,t}

20. Work out the average of  $x + 2$ ,  $2x - 4$ , 6 and  $3x + 1$ .



## SECTION B: 60 MARKS

Attempt all questions in this section

Marks for each part of the question are indicated in the brackets

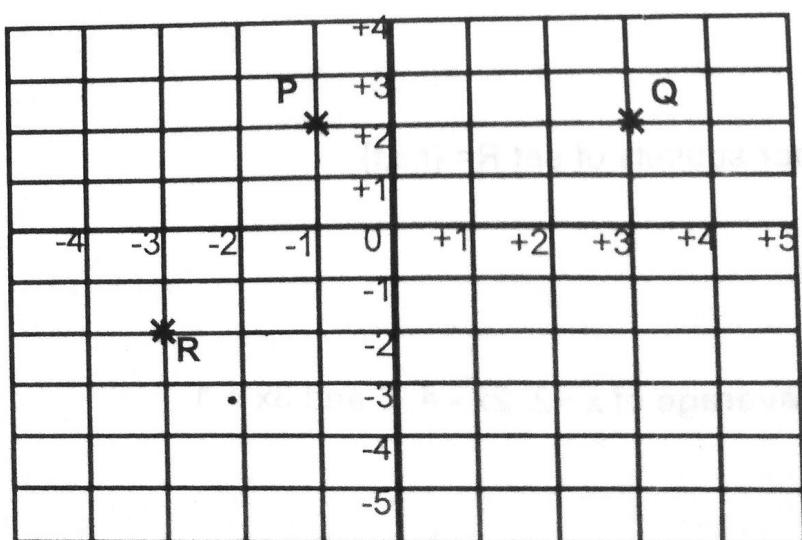
21. Using a ruler, a pencil and a pair of compasses, draw line  $AC = 4\text{cm}$ . Bisect  $AC$  so that the perpendicular bisector meets  $AC$  at  $O$ . On the bisector line  $OB = 2\text{cm}$  and  $OD = 6\text{cm}$ , Join  $BC$ ,  $CD$ ,  $DA$  and  $AB$  to form a quadrilateral  $ABCD$ .

(04 Marks)

- b) Name the quadrilateral  $ABCD$  formed.

(01 Mark)

22. Write the co-ordinate points  $P$ ,  $Q$  and  $R$ .



- i)  $P$  \_\_\_\_\_  
ii)  $Q$  \_\_\_\_\_  
iii)  $R$  \_\_\_\_\_

(03 Marks)

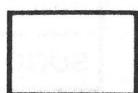


b) Plot the co-ordinates **S(+3, -2)**

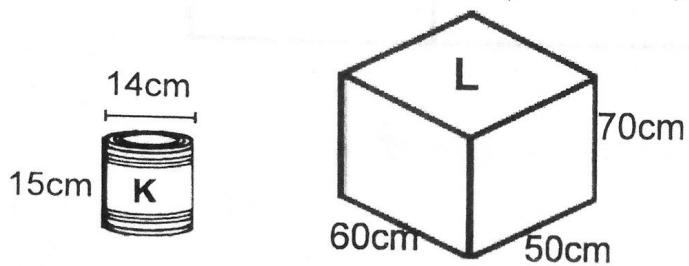
(01 Marks)

c) Join the points to form a **figure** and find its **area**.

(02 Marks)



23. Tin **K** is packed in box **L** at a milk factory.



a) How many tins will fill the **first two layers**?

(02 Marks)

b) Calculate the **percentage** loss the factory made if tins on the last layer got spoilt yet each tin costed **sh.4000**.



(02 Marks)

24. A mother sent her son to a shop with the list of items to buy;
- 2kg of sugar at sh.5500 per kg
- 250 gm of salt at sh. 2000 per kg.
- A bar of soap at sh 6000
- $1\frac{1}{2}$  kg of rice at sh.9000

a) Prepare a shopping bill table for the list above.

Item	Qty	Unit cost	Amount
sugar			
salt			
soap			
rice			
<b>Total</b>			

(05 Marks)

- b) If the boy went with sh.20,000 and it was not enough to buy all the items, how much **more** money was needed?

(01 Mark)

25. a) Round off 67,864 to the nearest **thousands**.

(02 Marks)

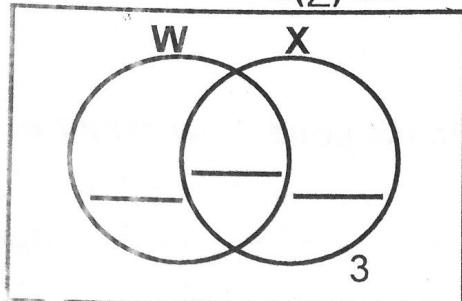
b) Malinga is  $XL$  years old now. In which **year** was he born?

(02 Marks)

26.a) Complete the Venn diagram with the information given:

$$(W - X) = 12, (X - W) = 8, (W \cup X)^1 = 3, n(\Sigma) = 30$$

$$n(\Sigma) 30$$



(03 Marks)

b) What is the **probability** of picking a member of **X** complement?

(02 Marks)

27.a) Solve the **inequality**:  $3(2 - X) \leq X + 14$

(02 Marks)

b) Give the **solution set** for **X** above.

(02 Marks)



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28. Amon divided his land;  $\frac{2}{5}$  to his wife,  $\frac{1}{3}$  less the remainder to the son

and the rest to the daughters.

a) What fraction did he give to his daughters?

(03 Marks)

b) If he gave  $\frac{2}{5}$  acres of land to his sons, how many acres did he have altogether?

(02 Marks)

29. A woman started her journey at 8:30 am from Kampala to Kabale. As she reached Masaka, she rested for 45 minutes after covering 180km at 90km/h. She continued to Kabale for 4 hours at 70km/h.

a) Find the woman's average speed for the whole journey.

(04 Marks)

b) At what time did she reach Kabale?

(01 Mark)



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30. The exterior angle of a regular polygon is 1 its interior angle.

3

a) How many sides has the polygon?

(03 Marks)

b) Find the number of **right angles** in the polygon.

(02 Marks)

31.a) Work out the **square root** of 0.0196.

(03 Marks)

b) Find the number that was prime factorized to give  $\{2_1, 2_2, 3_1, 5_1\}$ .

(02 Marks)

32. a) Express the product of 364 and 5 in scientific notation.

(03 Marks)

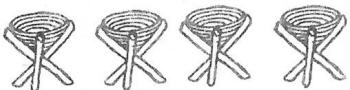
b) Given that;  $3^n \div 27 = 81$ . Find the value of n.

(03 Marks)



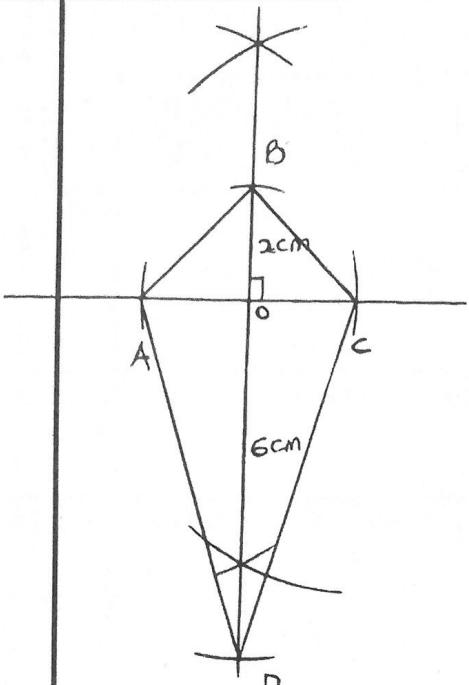
# THE SIPRO PRE-PLE SET II MATHEMATICS MARKING GUIDE – 2023

NO.	LEVEL	SOLUTION	AWARD	REASON	TECHNICAL ADVICE
1.	P.4	$  \begin{array}{r}  \text{Sh. 5000} \\  + \text{Sh. 5000} \\  \hline  \text{Sh. 10,000}  \end{array}  $	M <sub>1</sub> A <sub>1</sub>	For correct working. For the correct answer.	Emphasise units.
2.	P.7	$  \begin{array}{r}  1011_{\text{two}} \quad 2 : 2 \quad 1 \text{ r } 0 \\  + \quad 111_{\text{two}} \quad 3 : 2 \quad 1 \text{ r } 1 \\  \hline  10010_{\text{two}} \quad 2 : 2 \quad 1 \text{ r } 0  \end{array}  $	M <sub>1</sub> A <sub>1</sub>	For correct working. For the correct answer.	Add in different bases.
3.	P.6	(MUU) complement.	B <sub>2</sub>	For the correct answer.	Describe different regions.
4.	P.6	$  \begin{array}{r}  -4 - 9 = -2 \\  -4 - (-9) = -(-2) \\  -4 - 9 = -2 \\  -13 + 2 \\  -11  \end{array}  $	M <sub>1</sub> A <sub>1</sub>	For correct working. For the correct answer.	Follow proper rules of integers.
5.	P.6	$  \begin{array}{r}  13,000.00 \\  + 904.28 \\  \hline  13,904.28  \end{array}  $	M <sub>1</sub> A <sub>1</sub>	For correct working. For correct answer.	Review value and place value of decimals.
6.	P.6	$  \begin{array}{c}  \begin{array}{ c c c c } \hline  2 & 16 & 24 & 12 \\ \hline  2 & 8 & 12 & 6 \\ \hline  2 & 4 & 6 & 3 \\ \hline  2 & 2 & 3 & 3 \\ \hline  3 & 1 & 3 & 3 \\ \hline  1 & 1 & 1 & \\ \hline  \end{array} \\  (2 \times 2) \times (2 \times 2) \times 3 \\  4 \times 4 \times 3 = 48 \\  \text{He will buy 48 pens.}  \end{array}  $	M <sub>1</sub> A <sub>1</sub>	For correct working. For correct answer.	Teach application of LCM.
7.	P.5	$  \begin{array}{r}  2w + 4 = 12 \\  3 \\  2w + 4 - 4 = 12 - 4 \\  3 \\  3 \times \frac{2w}{3} = 8 \times \frac{4}{3} \\  2w = 24 \\  \frac{2w}{2} = \frac{24}{2} \\  w = 12  \end{array}  $	M <sub>1</sub> A <sub>1</sub>	For the complete collection of like terms. For the correct answer.	Review equations and inequalities.
8.	P.5	$  \begin{array}{l}  a + 50^\circ = 60^\circ + 50^\circ \\  a + 50^\circ - 50^\circ = 110^\circ - 50^\circ \\  a = 60^\circ  \end{array}  $	M <sub>1</sub> A <sub>1</sub>	For the correct equation. For the correct answer.	Review angles on parallel lines.

9.	P.4	$\begin{array}{r} 108 : 3 \quad 36 : 3 \quad 12 \\ 27 : 3 \quad 9 : 3 \quad 3 \\ \hline \end{array}$ <p style="text-align: center;"><math>= 4</math></p> 	B <sub>1</sub>	For division.	Emphasise the concept of division.								
10.	P.7	<p>Area of the quadrant</p> $\begin{array}{r} 11 \quad 2 \quad 7 \\ \frac{1}{4} \pi r^2 = \frac{1}{4} \times \frac{22}{7} \times 14\text{cm} \times 14\text{cm} \\ 2 \quad 1 \\ 1 \\ 11 \quad 2^1 \\ 1 \times \frac{22}{7} \times 14\text{cm} \times 14\text{cm} \\ 4 \quad 7 \\ 2 \quad 1 \\ 77 \times 2\text{cm}^2 \\ = 154\text{ cm}^2 \end{array}$ <table border="1" style="margin-left: 100px;"> <tr> <td>Wasted area:</td> <td>Square:</td> </tr> <tr> <td><math>196\text{ cm}^2</math></td> <td><math>s \times s</math></td> </tr> <tr> <td><math>- 154\text{ cm}^2</math></td> <td><math>14\text{cm} \times 14\text{cm}</math></td> </tr> <tr> <td><math>42\text{ cm}^2</math></td> <td><math>196\text{cm}^2</math>.</td> </tr> </table>	Wasted area:	Square:	$196\text{ cm}^2$	$s \times s$	$- 154\text{ cm}^2$	$14\text{cm} \times 14\text{cm}$	$42\text{ cm}^2$	$196\text{cm}^2$ .	B <sub>1</sub>	For 154cm <sup>2</sup> .	Teach parts of a circle.
Wasted area:	Square:												
$196\text{ cm}^2$	$s \times s$												
$- 154\text{ cm}^2$	$14\text{cm} \times 14\text{cm}$												
$42\text{ cm}^2$	$196\text{cm}^2$ .												
11.	P.6	$\begin{array}{r} 0.2 \times 100 \\ 0.02 \times 100 \\ \hline 20 \quad 10 \\ 2 \end{array}$ <p>The tailor will make 10 pieces.</p>	M <sub>1</sub>	For the correct working.	Make a review on operation of decimals.								
12.	P.5	$\begin{array}{r} 90 \text{ min} \\ - 15 \text{ min} \\ \hline 75 \text{ min} \end{array}$ <p>Candidate took 75 min.</p>	M <sub>1</sub>	For the correct working.	Review subtraction of time.								
13.	P.6	<p>7 bags cost sh. 420,000</p> <p>1 bag costs sh. <u>420,000</u></p> $\begin{array}{r} 7 \\ \hline = \text{sh. } 60,000 \end{array}$ <p><u>Sh. 480,000</u></p> <p><u>Sh. 60,000</u></p> <p>= 3 bags</p>	M <sub>1</sub>	For the correct method.	Expose learners to related questions and award accordingly.								
14.	P.6	$\begin{array}{r} C = \pi D \\ \quad \quad \quad 4 \\ C = 3 \frac{1}{7} \times 28\text{m} \\ \quad \quad \quad 7 \\ C = 88 \text{ m} \end{array}$	M <sub>1</sub>	For the correct method.	Make a review on area and perimeter on parts of a circle.								
			A <sub>1</sub>	For 88m.									

15.		<p>2, 4, 8, 16, 32, 64</p>	B <sub>1</sub> B <sub>1</sub>	For the correct pattern. For the correct answer.	Encourage candidates to identify the patterns.										
16.	P.6	<p>96,452</p> <table border="1"> <tr> <td><math>10^4</math></td><td><math>10^3</math></td><td><math>10^2</math></td><td><math>10^1</math></td><td><math>10^0</math></td></tr> <tr> <td>9</td><td>6</td><td>4</td><td>5</td><td>2</td></tr> </table> $(9 \times 10^4) + (6 \times 10^3) + (4 \times 10^2) + (5 \times 10^1) + (2 \times 10^0)$	$10^4$	$10^3$	$10^2$	$10^1$	$10^0$	9	6	4	5	2			Make a review on expansion of place values and values.
$10^4$	$10^3$	$10^2$	$10^1$	$10^0$											
9	6	4	5	2											
17.	P.7		B <sub>1</sub> B <sub>1</sub>	For correct plotting of -3. For correct '2'.	Accept if the candidate has used the ticks and circles.										
18.	P.7	<p>Percentage discount:  <math>\frac{\text{Sh. } 1500}{\text{Sh. } 4500} \times 100\%</math>  <math>\frac{150}{450}</math>  <math>33\frac{1}{3}\%</math></p>	M <sub>1</sub>	For the correct working.	Review business language.										
19.	P.6	<p>R : {r, s, t}  <math>\{\cancel{r}\}, \{r\}, \{s\}, \{t\}, \{r, s\}</math>  <math>\{r, t\}, \{s, t\}</math></p>	B <sub>2</sub>	For correct answer minus the mother set.	Teach proper subsets.										
20.	P.7	<p>Sum No.</p> $\frac{(x+2)+(2x-4)+6+3x+1}{4}$ $\frac{(x+2x+3x)+(2+6+1)-4}{4}$ $\frac{6x+(9-4)}{4}$ $\frac{6x+5}{4}$ $\frac{6x+5}{4}$ $\frac{3x+11}{2}$ $\frac{11x+11}{4}$	M <sub>1</sub>	For correct working.	Help the learner to know the meaning of average.										
			A <sub>1</sub>	For the correct answer.											

**SECTION B**

21.a)		L <sub>1</sub>	For AC = 4cm.	- Make a review on finding area of all quadrilaterals.
		L <sub>1</sub>	For OB.	
		L <sub>1</sub>	For OD.	
		L <sub>1</sub>	For joining.	
(b)	A kite.	B <sub>1</sub>		
22.a)	P.7 R (-3, -2)  P (-1, 2)  Q (3, 2)	B <sub>1</sub> B <sub>1</sub>	For the correct points written.  For proper plotting.	- Help learners in plotting and reading points on the grid.
(b)	Area $\frac{1}{2}b(a+b)$ $\frac{1}{2} \times 4(4+6)$ $\frac{1}{2} \times 2(10)$ $= 20$ sq units.	B <sub>1</sub>	For the correct area.	
23.a)	No. of layers $\frac{\text{height}}{\text{height}}$ $\frac{70 \text{ cm}}{14 \text{ cm}} = 5$ layers  Tins on 15 layer $60 \times 50 = 4 \times 3$ $14 \quad 14$ $12 \text{ tins}$ $12 \times 2 = 24$ tins on the two layers.	B <sub>1</sub>	For the correct working.  For the correct answer.	- Assist the learners on how to work out questions with mixed up concepts.
(b)	Total tins $12 \times 4 = 48$ tins 1 <sup>st</sup> layer 12 tins $25$ $\frac{12}{48} \times 100\% = 25\%$	B <sub>1</sub> B <sub>1</sub>	For total tins.  For the correct percentage.	

		OR 1      1      25 <del>42</del> x sh. <del>4000</del> x 100% 48 x sh. <del>4000</del> <del>4</del> = 25%.  24.a) P. 6																										
		<table border="1"> <thead> <tr> <th>Item</th> <th>Qty</th> <th>Unit cost</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>sugar</td> <td>2kg</td> <td>Sh. 5500</td> <td>Sh. 11,000</td> </tr> <tr> <td>rice</td> <td><u>1</u> kg 2</td> <td>Sh. 6000</td> <td>Sh. 9,000</td> </tr> <tr> <td>Salt</td> <td>250gm</td> <td>Sh. 2000</td> <td>Sh. 500</td> </tr> <tr> <td>soap</td> <td>1-bar</td> <td>Sh. 6000</td> <td>Sh. 6,000</td> </tr> <tr> <td></td> <td>Total</td> <td></td> <td>Sh. 26,500</td> </tr> </tbody> </table>	Item	Qty	Unit cost	Amount	sugar	2kg	Sh. 5500	Sh. 11,000	rice	<u>1</u> kg 2	Sh. 6000	Sh. 9,000	Salt	250gm	Sh. 2000	Sh. 500	soap	1-bar	Sh. 6000	Sh. 6,000		Total		Sh. 26,500	B <sub>1</sub> B <sub>1</sub> B <sub>1</sub> B <sub>1</sub> B <sub>1</sub>	For each correct answer. - Help the learners to know how to complete the bill table.
Item	Qty	Unit cost	Amount																									
sugar	2kg	Sh. 5500	Sh. 11,000																									
rice	<u>1</u> kg 2	Sh. 6000	Sh. 9,000																									
Salt	250gm	Sh. 2000	Sh. 500																									
soap	1-bar	Sh. 6000	Sh. 6,000																									
	Total		Sh. 26,500																									
(b)		$  \begin{array}{r}  \text{Sh. } 2\ 6\ 5\ 0\ 0 \\  - \text{Sh. } 2\ 0\ 0\ 0\ 0 \\  \hline  \text{Sh. } 6\ 5\ 0\ 0  \end{array}  $	B <sub>1</sub>	For the correct answer.																								
25. a)		$  \begin{array}{r}  \text{TH} \quad \text{THH} \quad \text{T} \quad \text{O} \\  6 \quad 7 \quad 8 \quad 6 \quad 4 \\  6\ 7\ 0\ 0\ 0 \\  + \ 1\ 0\ 0\ 0 \\  \hline  6\ 8\ 0\ 0\ 0  \end{array}  $	M <sub>1</sub> A <sub>1</sub>	For the correct method. For the correct answer.	Expose candidates to a variety of related questions.																							
(b)		$  \begin{array}{r}  \text{XL} \quad 40 \text{ years} \\  2\ 0\ 2\ 3 \\  - \ 4\ 0 \\  \hline  1\ 9\ 8\ 3  \end{array}  $	M <sub>1</sub> A <sub>1</sub>	For the correct method. For the correct answer.																								
26. a)	P.6	<p style="text-align: center;"><math>n(\Sigma) = 30</math></p> $  \begin{aligned}  x &= 30 - (12 + 8 + 3) \\  x &= 30 - 23 \\  x &= 7  \end{aligned}  $	B <sub>1</sub> B <sub>1</sub> B <sub>1</sub>	For each correct entry.	Review interpretation of Venn diagrams.																							
(b)		$  \begin{aligned}  \text{Prob} &= \frac{12 + 3}{30} \\  &= \frac{15}{30}  \end{aligned}  $	B <sub>1</sub>	For the correct answer.																								
27. a)		$  \begin{aligned}  3(2-x) &< x + 14 \\  6 - 3x &< x + 14 \\  6 - 3x - x &< x - x + 14 \\  6 - 4x &< 14 \\  6 - 6 - 4x &< 14 - 6  \end{aligned}  $	M <sub>1</sub>	For complete correction of like terms.	- Expose candidates to a variety of inequalities with different approaches.																							

		$-4x < 8$ $\frac{-4x}{-4} > \frac{8}{-4}$ $x \geq -2$	M <sub>1</sub> A <sub>1</sub>	For correct change of signs. For the correct answer.	
(b)		$X = \{2, -1, 0, 1, \dots\}$	B <sub>1</sub>	For the correct solution set.	2d)
28. a)		<b>Remainder:</b> $\begin{array}{r} 5 \\ \underline{-2} \\ 5 \\ 3 \\ \underline{-5} \\ 15 \\ 4 \\ \hline 15 \end{array}$  <b>Daughter:</b> $\begin{array}{r} 3 \\ \underline{-4} \\ 5 \\ 15 \\ 9 \\ \underline{-4} \\ 15 \\ 1 \\ \hline 3 \end{array}$	B <sub>1</sub> B <sub>1</sub> B <sub>1</sub>	For the fraction of the remainder. For the fraction of the son. For the fraction of the daughter.	- Practice application of fractions with different approaches.
(b)		$20 \text{ acres} : \frac{4}{15}$  $20 \times \frac{15}{4}$ $= 75 \text{ acres.}$	M <sub>1</sub> A <sub>1</sub>	For the correct method used. For 75 acres.	
29. a)	P.7	<b>AV. Speed</b> $\frac{\text{Total distance}}{\text{Total time taken}}$  $\frac{\text{Total distance}}{70 \text{ km/h}} \times 4 = 280 \text{ km}$  $280 \text{ km} + 180 \text{ km} = 460 \text{ km}$	B <sub>1</sub> B <sub>1</sub> B <sub>1</sub>	For total distance. For total time. For $6\frac{3}{4}$ hours.	Expose learners to questions with different approach.
		<b>AV. Speed</b> $460 \text{ km} : 6\frac{3}{4}$  $460 : \frac{27}{4}$ $460 \times \frac{4}{27} = \frac{1740}{27}$ $= 64.4 \text{ km/h.}$	M <sub>1</sub> A <sub>1</sub>	For the division. For the correct answer.	

(b)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; padding: 2px;">Hours</th><th style="text-align: left; padding: 2px;">Min</th><th style="text-align: right; padding: 2px;">75</th><th style="text-align: right; padding: 2px;">15 15 hours</th></tr> </thead> <tbody> <tr> <td style="text-align: left; padding: 2px;">1</td><td></td><td style="text-align: right; padding: 2px;">- 60</td><td style="text-align: right; padding: 2px;">- 12 00 hours</td></tr> <tr> <td style="text-align: left; padding: 2px;">8 30 am</td><td></td><td style="text-align: right; padding: 2px;">15</td><td style="text-align: right; padding: 2px;">3 : 15pm</td></tr> <tr> <td style="text-align: left; padding: 2px;">+ 6 45</td><td></td><td style="text-align: right; padding: 2px;">15</td><td></td></tr> <tr> <td style="text-align: left; padding: 2px;">15 15</td><td></td><td style="text-align: right; padding: 2px;"></td><td></td></tr> </tbody> </table>	Hours	Min	75	15 15 hours	1		- 60	- 12 00 hours	8 30 am		15	3 : 15pm	+ 6 45		15		15 15													
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+ 6 45		15																													
15 15																															
30. a)	<p>Let the int <math>\angle</math> be <math>y</math></p> $\text{Int} \angle + \text{ext} \angle = 180^\circ$ $y + \frac{1}{3}y = 180^\circ$ $\frac{4}{3}y = 180^\circ$ $y = \frac{180^\circ}{\frac{4}{3}}$ $y = 135^\circ.$ <p>No. of sides = <math>\frac{360^\circ}{\text{ext} \angle}</math></p> $= \frac{360^\circ}{45^\circ}$ $= 8 \text{ sides}$	B1 For substitution. B1 For $135^\circ$ . B1 For 8 sides.	- Make a review on interior and exterior angles and apply words like more or less. Accept: Total ratio $1 + 3 = 4$ Ext angle $\frac{1}{4} \times 180^\circ = 45^\circ$ No. of sides $\frac{360^\circ}{45^\circ} = 8 \text{ sides}$																												
(b)	<p>No. of right angles</p> $2n - 4$ $(2 \times 8) - 4$ $16 - 4$ <p><b>12 right angles.</b></p>	B1 For substitution. B1 For the correct answer.																													
31. a)	$\sqrt{\frac{196}{10000}} = 0.0196$ <table style="margin-left: 20px; margin-top: 20px; border-collapse: collapse;"> <tr><td style="border: 1px solid black; padding: 2px;">2</td><td style="border: 1px solid black; padding: 2px;">196</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">2</td><td style="border: 1px solid black; padding: 2px;">98</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">7</td><td style="border: 1px solid black; padding: 2px;">49</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">7</td><td style="border: 1px solid black; padding: 2px;">7</td></tr> <tr><td style="border: 1px solid black; padding: 2px;"></td><td style="border: 1px solid black; padding: 2px;">1</td></tr> </table> <table style="margin-left: 20px; margin-top: 20px; border-collapse: collapse;"> <tr><td style="border: 1px solid black; padding: 2px;">2</td><td style="border: 1px solid black; padding: 2px;">1000</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">2</td><td style="border: 1px solid black; padding: 2px;">5000</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">2</td><td style="border: 1px solid black; padding: 2px;">2500</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">2</td><td style="border: 1px solid black; padding: 2px;">1250</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">5</td><td style="border: 1px solid black; padding: 2px;">625</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">5</td><td style="border: 1px solid black; padding: 2px;">125</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">5</td><td style="border: 1px solid black; padding: 2px;">25</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">5</td><td style="border: 1px solid black; padding: 2px;">5</td></tr> <tr><td style="border: 1px solid black; padding: 2px;"></td><td style="border: 1px solid black; padding: 2px;">1</td></tr> </table>	2	196	2	98	7	49	7	7		1	2	1000	2	5000	2	2500	2	1250	5	625	5	125	5	25	5	5		1	B1 For prime factorising 196. M1 For the correct method.	- Encourage candidates to prime factorise completely.
2	196																														
2	98																														
7	49																														
7	7																														
	1																														
2	1000																														
2	5000																														
2	2500																														
2	1250																														
5	625																														
5	125																														
5	25																														
5	5																														
	1																														

$$\sqrt{(2 \times 2) \times (7 \times 7)}$$

$$\sqrt{(2 \times 2) \times (2 \times 2) \times (5 \times 5) \times (5 \times 5)}$$

$$\frac{2 \times 7}{2 \times 2 \times 5 \times 5} = \frac{14}{100}$$

$$= 0.14$$

B<sub>1</sub> For the square root obtained 0.14.

(b) (2<sub>1</sub>) x (2<sub>2</sub>) x (3<sub>1</sub>) x (5<sub>1</sub>)  
 $4 \times 15 = 60$

M<sub>1</sub> For the correct method used.  
A<sub>1</sub> For the correct answer.

32. a) P.7  

$$\begin{array}{r} 365 \\ \times 5 \\ \hline 1825 \end{array}$$
  
 $1825 : 10 = 182.5$   
 $182.5 : 10 = 18.25$   
 $18.25 : 10 = 1.825$   
 $1.825 \times 10^3 = 1825$

M<sub>1</sub> For 1825.  
M<sub>1</sub> For the correct method.  
A<sub>1</sub> For the correct answer.

- Make a review on operation of numbers.
- Make a review on prime factorization.

(b)  $3^n : 27 = 81$

$\begin{array}{ c c } \hline 3 & 27 \\ \hline 3 & 9 \\ \hline 3 & 3 \\ \hline   &   \\ \hline 3 & \end{array}$	$\begin{array}{ c c } \hline 3 & 81 \\ \hline 3 & 27 \\ \hline 3 & 9 \\ \hline   &   \\ \hline 3 & \end{array}$
$3^3$	$3^4$

B<sub>1</sub> For prime factorizing 27.  
B<sub>1</sub> For prime factorizing 81.

$3^n : 27 = 81$

$3^n : 3^3 = 3^4$

$n - 3 + 3 = 4 + 3$

$n = 7$

Accept:

$3^n : 27 = 81$

$3^n \times 27 = 81 \times 27$

$27$

$$\begin{array}{r} 3^n \quad 2187 \\ 3^n \quad 3^7 \\ \hline n = 7 \end{array}$$

$\begin{array}{ c c } \hline 3 & 2187 \\ \hline 3 & 729 \\ \hline 3 & 243 \\ \hline 3 & 81 \\ \hline 3 & 27 \\ \hline 3 & 9 \\ \hline   &   \\ \hline 3 & \end{array}$	$\begin{array}{ c c } \hline 3 & 2187 \\ \hline 3 & 729 \\ \hline 3 & 243 \\ \hline 3 & 81 \\ \hline 3 & 27 \\ \hline 3 & 9 \\ \hline   &   \\ \hline 3 & \end{array}$
$3^7$	$3^7$

B<sub>1</sub> For the value of n is 7.

B<sub>1</sub> For multiplying on both sides.

B<sub>1</sub> For prime factorizing 2187.

B<sub>1</sub> For the value of n is 7.