

ITEM 1
PRE-P.L.ESET I EXAMINATION 2021

ENGLISH

DURATION: 2 HOURS 15 MINUTES.

Index No.

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Candidate's Name:.....

Candidate's Signature

School Name

District Name

Read the following instructions carefully:

1. The paper has two sections **A** and **B**
 2. Answer **ALL** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
 3. All answers must be written using a **blue** or **black** ball-point pen or ink.
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Qn. No.	Marks	Examiners' No.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

Sub-section I

In each of the questions 1-5, fill in the space with a suitable word(s).

1. Mr. Kasoma advertised his farm products.....to get more contracts.
2. Neither the teacherthe student reported the case.
3. She will.....come back by Tuesday next week.
4. Jesca whom I told you, has come late again.
5. It is now an hourI started writing this exercise.

In each of the questions 6-15, use the correct form of the words in brackets to complete the sentences.

6. My uncle is a married man. (happy)
7. The driverthe police man's advice last week, (seek)
8. The girlspraised by the Bishop when they sang the last hymn, (to be)
9. Theof the late G.W. Kasajja was widely known, (die)
10. The new teacher's..... of most words in English is not clear, (pronounce)
11. The condition of the patient isthan it was last week, (ill)
12. All participants signed theregister, (attend)
13. My father passed the.....interview, (write)
14. Her..... expression was not clear to us. (face)
15. Soil.....is caused by poor methods of farming, (erode)

In questions 16-18, give one word for the underlined group of words.

16. A female sheep charged at the young girl.

17. The man who sells fish has no smoked fish.

18. We bought pens and rulers at the place where stationery is sold.

In questions 19-20, rewrite the words in alphabetical order.

19. cup , bag , flask , doll

20. pair , pest , pancake , pest

In questions 21-23, rewrite the sentences giving the plural form of the underlined words.

21. The master of ceremonies welcomed the chief quest.

22. The mousetrap could not work properly.

-
23. The executive director introduced a new tax.
-

In questions 24-26, write the English meaning of the following abbreviations.

24. PS _____

25. RSVP _____

26. NB _____

In questions 27-28, rewrite and give the opposite of the underlined words.

27. Mark was very patient with everybody.
-

28. Our head boy's hand writing is illegible.
-

In questions 29-30, use each of the words in your own sentence to show that you know their difference in meaning.

29. There's _____

30. Theirs _____

In questions 31-50, rewrite the sentences as instructed in the brackets.

31. Matthew is not an orphan. Joseph is not an orphan.

(Join the two sentences using: and neither)

32. The girls forgot to hand in their work. The boys forgot to hand in their work. (Rewrite as one sentence using:aswell as)

33. It is not necessary for us to fight in an examination room.

(Rewrite and use:..... needn't.....)

34. The teacher's bag got lost. The teacher has gone home.

(Rewrite as one sentence using: whose)

35. All trees in the school compound have leaves.

(Rewrite the sentence beginning: Every)

36. Everybody speaks English at school. (Rewrite the sentence beginning: English)

37. "Why," asked the teacher, "were you absent yesterday"?

(Rewrite the sentence beginning: The teacher wanted)

38. Both Jane Francis and Anne Marie are nuns.

(Rewrite as two separate sentences.)

39. What a big building this is! (Rewrite and use:very.....)

40. Let us go out, _____ ? (Supply the correct question tag.)

My mother lay under the tree and fell asleep. (Rewrite and begin: Having.....
.....)

41. Hardly had Molly handed in her question paper when she went out.

(Rewrite the sentence and begin: Immediately)

42. If you do not read your books, you will fail the examinations.

(Rewrite and use:unless....)

43. The girls hostel caught fire last Tuesday (Rewrite and punctuate the sentence correctly.)

44. The girl is very young. She cannot start school this year.

(Rewrite as one sentence using: enough.....)

-
-
45. Lule bought a pen. It was his first pen. The pen was green in colour. The pen was plastic.
(Rewrite as one sentence without using that, which or and)
-
-

46. The primary seven class comprises fifty candidates.
(Rewrite the sentence using:..... consist....)
-
-

47. If you work hard, you get good yields.(Rewrite the sentence using: The.....the.....)
-
-

48. Olupot was healed. Olupot did not go to the hospital.
(Rewrite as one sentence beginning: Although.....)
-
-

49. Juma did not see the snake. The snake bit Juma.

- (Rewrite as one sentence beginning: If Juma had.....)
-
-

50. Chong and Chang come from china. (Rewrite usingare.....)
-

Section B

51. Read the passage below and in full sentences answer the questions that follow.

One night, I woke up suddenly from my deep sleep. There was a strange smell in the air. It was smoke. I looked out through my window and saw a thick black cloud of smoke coming from the direction of the chicken house.

A lot of chicken were flying about frantically. Some of them were violently flapping their wings.

The poor chickens were trying to escape the fire through the wire netting. The fire was on the left side of the chicken house. My father hacked the door of the house with an axe to let the chickens out. Then we sprayed water on the house that extinguished the fire.

Luckily, only a few chickens were burnt, while the rest were scorched here and there. The good

news was we had chicken for our meals the next few days.

Questions:

1. What is the passage about?

2. At what time did the fire breakout?

3. Where was the fire?

4. Why were the chicken flapping their wings violently?

5. What did the writers' father use to open the chicken house?

6. How was the fire stopped?

7. What made the writer happy according to the passage?

8. Give a word or group of words to mean the same as the underlined words in the passage.

a) extinguished _____

b) hacked _____

9. Suggest a suitable title to the passage.

52. The sentences below are in wrong order. Re-arrange them to make a meaningful story about computers'

1. The CPU processes and stores all computer information.

2. Computers are machines that make work easy.

3. These three parts help the user to enter information.

4. These are the input, the processor and the output.

5. To ease work, every computer uses three parts.

6. Such information can be read and kept for future use.

7. Lastly, the output part has a printer.

8. Secondly, in the processor stage, we find the central processing unit known as the CPU.

9. The printer produces written information on paper.

10. First in the input part, we find the key board, the monitor and the mouse.

53. Read the announcement below and answer the questions that follow in full sentences.

The family of Mr. And Mrs. Kabaala of Hoima, with deep sorrow, announces the untimely death of their son Asimwe Frank, which occurred last Friday. The deceased died in an accident at Kisubi-Entebbe Road.

May his soul rest in eternal peace.

1. What is the announcement about?

2. Who made the announcement?

3. Who died in the accident?

4. What shows that the deceased was a catholic?

5. Where will the burial take place?

6. How far is it from Hoima Town to Buikya Village?

7. Where was the deceased working?

8. For whom is the announcement intended?

9. Give a word or a group of words to mean the same as the underlined words in the announcement.

a) the deceased

b) occurred

54. Ben Okuti was born on 10/ 1/ 2001. admitted to St. Joseph Primary School in primary seven from St Mark P/S P.O.Box 3 Jinia. He filled an application form in February, 2020. Fill in what you think were his **words**.

ADMISSION FORM 2019

COMPLETE THIS FORM IN CAPITAL LETTERS.

Name in full:

D.O.B:Age:.....

Sex:Nationality:

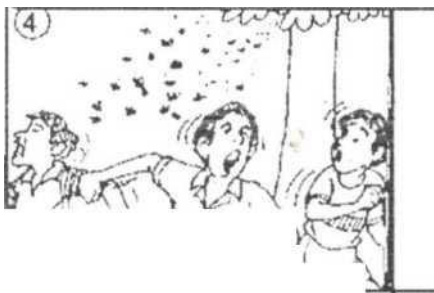
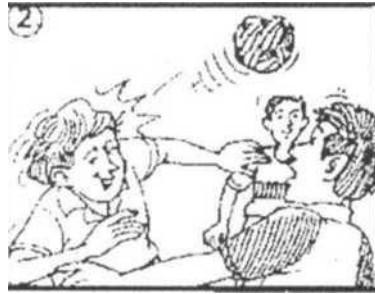
Class applied for:

Previous school:

Address:

Applicant's signature:Date:.....

55. Pictures 1-5 tell a story. Study them carefully and write one sentence for each picture to describe what is happening. The following words can help you. Bees, sting, swimming pool , football.



1. Picture 1: _____
2. Picture 2: _____
3. Picture3: _____
4. Picture 4: _____
5. Picture 5: _____

6. Why did the bees sting the boy?

7. How did the boys escape from the bees?

8. Where are the boys playing from according to picture one?

9. Suggest another suitable title to the story.

END



ITEM 2
PRE-P.L.ESET II EXAMINATION 2021

ENGLISH
DURATION: 2 HOURS 15 MINUTES.

Index No.

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Candidate's name:.....

Candidate's Signature

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Sub-section I

In each of the questions 1 -7, fill in the blank space with the correct word.

1. The aeroplane is _____ in the sky.
2. A hen lays an _____ a day.
3. Walking _____ foot is unhygienic.
4. Remodeling the car will improve safety and _____ attracts passengers.
5. The criminal has been sentenced _____ life imprisonment.
6. Everyone congratulated us _____ winning the trophy.
7. Amos and his twin sister should share the cake _____ themselves.

In each of the questions 8 to 15, use the correct form of the word given in brackets to complete the sentence

8. It is false to say boys are _____ than girls. (shabby)
9. The New Vision makes daily _____ of its newspapers. (publish)
10. _____ of soil degrades the environment. (erode)
11. He is the _____ elected speaker. (new)
12. The chief guest _____ in the sofa set. (sit)
13. With _____ did you travel in the bus? (who)
14. Uganda has many _____ parties these days, (politics)
15. Having _____ the first in the race, Kipsiro won a gold medal. (to be)

In questions 16 and 17, arrange the given words to form a correct sentence.

16. Betty a What girl is beautiful!

17. bad is children to It cane.

In questions 18 to 20, rewrite the sentences giving the full form of the underlined abbreviations.

18. The D.J selected good music for the audience.

19. The M.C made several announcements.

20. Fruits e.g apples, oranges, mangoes are nutritious.

In each of the questions 21 and 22, use the given words in correct sentences to show that you know

the difference in their meaning.

21. taste: _____

22. test: _____

In questions 23 and 24, rewrite the sentences giving one word having the same meaning as the underlined of words.

23. A school has been constructed for the visually impaired children.

24. The suspect was jailed for only twenty four hours.

In question 25 and 26, give the plural of the underlined word.

25. Musa's thigh was injured in the accident

26. The stadium was built by the Koreans.

In questions 27 and 28, rewrite the sentences giving the opposite of the underlined word.

27. The councilors agreed with the policeman.

In questions 29 and 30, arrange the given words in alphabetical order.

29. refer, refuse, reform, refill.

30. floor, flour, flow, flop.

Sub -

section II

In questions 31 to 50, rewrite the sentences as instructed in the brackets.

31. All the students failed the test. (Rewrite beginning: None...)

32. Land pollution and air pollution are all a threat to the environment. (Rewrite using:as well as.....)

33. Is the main hall spacious? Can it accommodate thirty guests? (Join using: ...enough...)

34. The matron wanted to know if all the children had got food. (Rewrite ending: "?" asked the matron.)

35. The answer is so vague that no one can understand it. (Rewrite using:too....to...)

36. She spent much money on clothes. She became poor. (Rewrite starting: The...the.....)

37. “We must work very hard this term”. said the candidates. (Begin: The candidates.....)

38. You needn’t have gone there. (Rewrite the sentence using:necessary....)

39 It is 5km from school to town. (Rewrite using:.....far.....)

40. Tom lent Peter some money. (Re-write usingborrowed.....)

41. I began doing this work at 7.00 a.m it is now 10.00 a.m. I am still doing it.(Rewrite using:.....for.....)

.....

42. Immediately it began raining, I got my umbrella. (Begin: No sooner.....)

.....

43. This number is so difficult that we can’t work it out. (Use:.....too.....to.....)

.....

44. I liked football more than volley ball. (Rewrite using.....prefer.....)

.....

45. There is very little water in that tank. (Rewrite using:.....any.....)

.....

46. If I saw him I would tell you. (Rewrite using:.....would have.....)

.....

47. We met a man. He was very tall. He is a citizen of Rwanda.

48. Our class teacher is a very kind man. He is always ready to help us.

(Use:.....such athat.....)

49. The candidates will do P.L.E in November. (Begin: By December,.....)

50. The timekeeper always rings the bell at 2.00 p.m. (Begin: The bell.....)

SECTION B

51. Read the passage below and then answer, in full sentences, the questions that follow.

People all over the worlds have many different cultures. These include a variety of ceremonies some of the ceremonies are child naming, circumcision, marriages and funerals to mention but a few.

The kind of ceremonies performed is determined by the culture of the people in that community. When a person dies, mourners gather at the home of the deceased to condole the bereaved family and to keep vigil. During this time, hymns and choruses are sung if the dead person was a Christian.

Mourners convey condolence messages. While greeting the bereaved, they say; 'it's a pity' and even comfort them with quotes from the bible. Some of the mourners are very sad and break into tears while others wail as the pain of losing a loved one is too much for them to handle.

A requiem mass is organized to pray for the soul of the deceased. The clergy presides over the requiem mass. This is the time when mourners pay their last respects to the deceased by viewing the body.

After the requiem mass, the dead body is buried. The whole process of burying a dead body is called a funeral. In other cultures, like the Hindu, they don't bury the dead, instead they burn the dead body. The process is called cremation; or 'to cremate' or 'cremating'. After the process

of burying the dead, there is another ceremony of the last funeral rites. This is when the soul and the

good deeds of the last are remembered. An heir to the deceased is installed. There is a lot of eating and drinking.

Questions

a) What determines the kind of ceremonies people perform?

b) Name any one of the cultural ceremonies mentioned in the story.

c) Why do mourners gather at the home of the deceased?

d) What do the mourners do while they keep vigil?

e) What is the use of condolence messages?

f) Who presides over the requiem mass?

g) How do the Hindu treat the dead body?

h) Give one word or group of words with the same meaning as the underlined words.

i) dead body: _____

ii). cremate: _____

i). Suggest a suitable title for the passage.

52. A Study the calendar below and then answer, in full sentences, the questions that follow.

SUN	MON	TUE	WED	THUR	FRI	SAT
			1	2	3	4
5	NRA DAY 6 TAREHE SITE	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

Questions

a) According to the year's calendar, for which month is the above calendar?

b) Give one reason why the above month is unique among all months of the year?

c) How many weeks are in the above month?

d) What special day was Monday 6th?

e) Which was the first day of the month?

B. Read the timeline below carefully and then answer, in full sentences, the questions that follow.

TIMELINE FOR UGANDA'S ROAD TO INDEPENDENCE

YEAR

MAIN EVENT

1801 — Uganda was declared a British Protectorate.

1900 — Signing of the Buganda Agreement.
(other agreements signed e.g Toro)

1921 Formation of the LEGCO.

1945 — African Representatives (3) join LEGCO (formally not represented) Formation of

1952 — Formation of political parties (UNC) and other.

1961 — General Elections; DP won under Ben Kiwanuka.

1962 — Uganda attains independence; Oct 9th

Questions

a) What special name is given to the above information?

b) How many events are reflected in the diagram?

c) Why was the year 1945 important to the Africans?

d) Give a reason why 9th October is the most important event in Uganda's history.

e) Write LEGCO in full.

53. The sentences below are in the correct order. Rearrange them to form a short composition about

ELECTIONS.

a) There are prescribes qualifications for each of the above categories.

b) Parliamentary and Local council elections.

c) After all these have been fulfilled, one is free to participate.

d) Uganda holds general elections every afterfive years

e) Presidential,

f) One must be a Ugandan, registered voter with a minimum of advanced level certificate.

g) Then a by - election is conducted.

h) In case the elected person dies,

i) All the above show that Uganda is democratic.

j) These elections are in three categories namely;

-
54. Read the poem below and below and then answer, in full sentences the questions that follow.

Time has come	Time has come
For the African Children	For sons and daughters of Africa
To demand for their rights	To enjoy their human rights.
Right to education, food, shelter	Right to have a name,
Right to medication, clothing	Right to parenthood
Oh parents, and child care givers	Right to citizenship
Be responsible and responsive	Oh parents and government
For time has come	Be concerned, and have concern

Time has come
For children of Africa
To demand for freedom,
Freedom of speech,
Freedom of movement,
Of association
Government is obliged
To protect people's freedoms
Time has come.

(Anonymous)

questions.

- a) Who are demanding for rights and freedom?

- b) What call is being made to the parents?

- c) Which of the above rights will promote UPE and USE programmes?

- d) If you are John Brown, which right would you be proud of?

- e) What is the writer's request to parents and government?

f) Why is the writer demanding for freedom of speech?

g) What is the government obliged to do?

h) How many stanzas does the poem have?

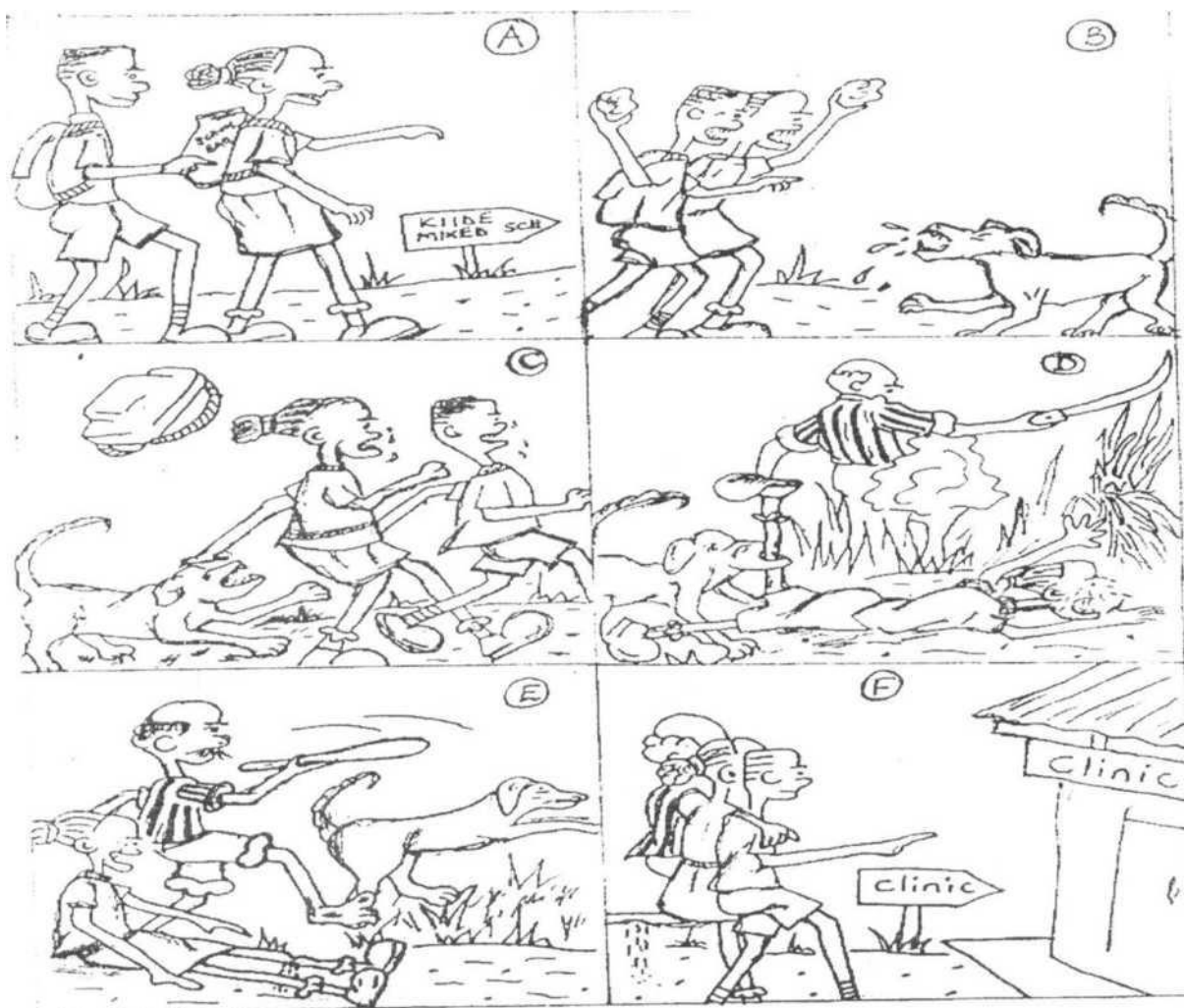
i) Who wrote the poem?

j) Suggest a suitable title for this poem.

55. Study the picture A-F on the last page, and write sentences to describe what is

happening in each picture. You may use the following words to help you:

Stoning, going, carrying, biting, chasing, rescuing, approaching, lying



Picture A: _____

Picture B: _____

Picture C: _____

Picture D: _____

Picture E: _____

Picture F: _____

i) Where do you think the children were going?

ii) What are the two children in picture "B" doing?

iii) What did the man in picture "E" do?

iv) Give a suitable title for the story.

END

ITEM 3

PRE-P.L.ESET III EXAMINATION 2021

ENGLISH

DURATION: 2 HOURS 15 MINUTES.

Index No.

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Candidate's Name:.....

Candidate's Signature

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SECTION A

Sub-section I

In questions 1 to 6, fill the blank spaces with the most suitable word or words.

1. _____ he wakes up early, he will miss the morning mass.
2. James did not fetch water and _____ did he sweep the courtyard.
3. _____ did Jesus calm the storm but he also healed the sick.
4. There were hardly _____ passengers in the park.
5. The _____ got excited when Jose Chameleon started singing.
6. The case _____ which we are accused is full of falsehood.

In numbers 7 - 13, use the correct form of the word in brackets to fill the blank spaces.

7. It rarely _____ in the month of June (rain)
8. When the bell was _____ we all hurried to the class, (ring)
9. The driver _____ controlled the bus when the front tyre burst. (steady)
10. Miriam scored the _____ mark in the Maths test. (little)
11. Peter accidentally _____ Susan's book yesterday. (tear)
12. It is not _____ for one to talk while eating. (advise)
13. You should take your skirt to the seamstress so as to be _____. (long)

For numbers 14 and 15, construct sentences using the given words to show that you know the difference in their meaning.

14. deep

15. dip

For numbers 16 and 18, rewrite the sentences giving the opposite of the underlined words.

16. They were cheerless as their team was being beaten.

17. The lady we met at the canteen spoke politely.

18. The actors were rewarded for decent dressing.

In questions 19 - 20, rearrange the given words in alphabetical order.

19. quarter, quart, queue, quest

20. lead, laird, leave, laid

In questions 21 and 23, rewrite the sentences giving the plural form of the underlined words.

21. The box cover was damaged in transit.

22. All his relatives live abroad.

23. The child's buggy had big wheels.

In each of the questions 24 to 25, the given abbreviations in full.

24. C.O.D. _____

25. Col. _____

In questions 26 - 28, re-write the sentences giving a single word for the underlined words.

26. When you visit the city, you will see many cars. Lorries, taxis and buses.

27. I spent last holidays chanting with my sister's son.

28. The headteacher handed a bundle of flowers to the new headboy.

In questions 29 - 30, rearrange the given words to form meaningful sentences.

29. is that well ends all well.

30. been the has identified robber?

For numbers 31 - 50. rewrite each sentence as instructed in brackets.

31. She washed her face as soon as she woke up.(Rewrite the sentence beginning: No sooner.....)

32. We would have shaken hands with the president if our team had reached the finals.
(Rewrite the sentence using:shake)

33. "Why did Oliver write this note here yesterday?" asked Tim.
(Rewrite the sentence beginning: Tim wanted to know ..)

34. It was not necessary for Nsambu to stand again for election.
(Rewrite the sentence using:needn't.....)

35. Sylvia ate watermelon after drinking juice.(Rewrite the sentence beginning: By the time.....)

36. The video tape is very boring. I can't buy it for siblings. (Use:too....to.....)

37. Kabanda was riding a wooden bicycle. (Rewrite beginning: A wooden bicycle.....)

38. Nanteza was very excited. She could not speak properly.
(Rewrite as one sentence using: ..too..... to)

39. Emuna is sitting for examinations. Daudi is sitting for examinations.
(Rewrite as one sentence beginning: Both....)

40. No sooner had the headmaster gone out than the candidates started shouting.
(Rewrite the sentence beginning: As soon as.....)

41. A tiger is a very dangerous animal.(Rewrite the sentence beginning: What)

42. No body helped Among to do her homework.(Rewrite the sentence ending:.....herself)

43. The chief has died. I told you about him yesterday.(Rewrite as one sentence using: whom)

44. The angry mother wanted to know what the girls were doing.
(Rewrite the sentence beginning ".....")

45. If you do not speak the truth, you will be reported to the headmaster.
(Rewrite the sentence using: Either or)

46. You will not sit for the exams. You failed to pay the examination fee.
(Rewrite the sentence beginning: Whoever)

47. There are two sections in the English paper.
(Rewrite the sentence using:consists)

48. Ogola is clever. He will pass this paper.(Rewrite as one sentence using: enough)

49. I travelled alone at night. It was very dark.(Rewrite the sentence beginning: Although)

50. I like reading African story books in my leisure time.
(Rewrite the sentence using: .. interested.....)

51. **Read the passage below carefully and in full sentences answer the questions that follow in full sentences.**

Bats live all over the world, except in extremely cold countries. Bats inhabit forests, caves, and roofs of buildings. A bat's home is called a roost, and each bat may have more than one roost. Bats live in groups and for this matter, they are social animals.

Bats are nocturnal creatures, that is to say, they move and hunt for food at night. They stay in their roosts during the day. They sleep hanging upside down. When they are asleep, they fold their wings around their bodies like a blanket. Some bats, the insectivores, eat only insects and others eat fruits.

Despite the saying, "As blind as a bat", bats are not really blind. Some species of bats see better than others. Bats listen for any echoes of sound to avoid crushing into objects such as

trees and buildings.

Questions

- (a) Name one place where you are not likely to find bats.

- (b) Why does the writer mention the roofs of buildings in the passage?

- (c) Give a reason why bats are social animals.

- (d) Give a word or words with a similar meaning as those given below in the passage.
- (i) roost _____
- (ii) insectivores _____
- (iii) nocturnal _____
- (e) What is taking place when the bats fold their wings around their bodies like a blanket?

- (f) Apart from insects, what other thing do bats feed on?

- (g) Why do bats listen for any echoes of sound?

- (h) Suggest a suitable title for the passage.

52A. Read the following poster carefully and answer the questions that follow in full sentences.

VIDEO SHOW!	VIDEO SHOW!	VIDEO SHOW!
THE GENERAL PUBLIC IS HEREBY INVITED TO COME AND WATCH AN INTERESTING VIDEO SHOW.		
IT IS ABOUT THE LIBERATION WAR IN UGANDA -1979 OVERTHROW OF AMIN.		
VENUE:	ENTEBBE CINEMA HALL	
DATE:	24/07/2020	
ENTRY FEE:	ADULTS	SH.3000
	CHILDREN	SH.1000
	DISABLED	FREE
COME ONE!	COME ALL!	-

Questions:

- (a) What is the advertisement about?

- (b) Where will the show take place?

- (c) How much money will the disabled pay to enter the show?

- (d) When did the liberation war take place in Uganda?

- (e) Why do you think that video show is dangerous to children?

52B. Read the following poem carefully and answer the questions that follow in full sentences.

What matters is not my name?
Neither is it my status nor relationship
To be promoted to the next level
Examination is the only thing to determine
Whether to go or to stay.

What matters is not my race?
Neither is it the family where I stay
To be considered for first grade
Examination is the only language
One must speak in order for the others to hear.

What matters is not my size
Neither is it my height or weight
To be selected for a good school
A good examination results slip
Is a matter of life and death.

By BYUMA DANIEL

Questions:

- (a) How many stanzas does the poem have?

- (b) According to the poem, what matters a lot for one to be promoted to the next level?

(c) In stanza two, what must one do in order for the others to hear?

(d) Who is the author of the poem?

(f) Suggest a suitable title for the poem.

53A. Use the words given in the table below to complete the gaps in the story.

fly,	largest,	metres,	kilograms, annoy
------	----------	---------	------------------

The ostrich is the _____bird alive today. An adult ostrich can be twenty-four _____tall and it can weigh one hundred twenty _____. An ostrich canlive up to seventy years.

The ostrich is a very _____bird. It does not _____but it can run very fast, reachinga speed of up to fifty miles per hour.

53B. Rewrite and punctuate the paragraph given below correctly.

envelops are folded paper containers especially made for letters They are made in different colours such as brown white or blue what a wonderful discovery we have you and i are now able to use envelops

54. Study the letter below and answer the questions that follow in full sentences.

Marine Bass Primary School P. O. Box 2136,

Entebbe- Uganda.

July 5th 2020.

Dear Daddy,

It is a pleasure to write to you. Let me hope you and the family are fine. This is to inform you that we are breaking off

for holidays on 23rd August, 2018. So, kindly send me some money for transport.

Looking forward to hearing from you

Your loving daughter,

NakiguliJackline

Questions:

(a) Where does Nakiguli go to school?

(b) Write P. O. in full.

(c) When was the letter written?

(d) Write down the address of this letter.

(e) Why was the letter written?

(f) What is to happen on 23rd August, 2020?

(g) How is Nakiguli related to the addressee?

(h) What type of letter is this one?

(i) Suggest two means through which the addressee can send money to Nakiguli.

ITEM FOUR

55. Tim sentences below are in the wrong order. Arrange them in the correct order so that they make a story about "P. 7 Pupils".
- (a) They should also give them all their parental care.
 - (b) Perhaps the best answer would be "Unity is strength".
 - (c) Finally, the children themselves must be highly disciplined.
 - (d) What makes some children do well in their examination?
 - (e) In addition, they must be obedient to both their parents and teachers.
 - (f) First of all, the parents must play their part well.
 - (g) Secondly, the teachers must teach them well.
 - (h) This is really a very difficult question to answer.
 - (i) They must always mark their books properly.
 - (j) This is by sending their children to school.

END

ITEM 4
PRE-P.L.ESET IV EXAMINATION 2021

ENGLISH
DURATION: 2 HOURS 15 MINUTES.

Index No.

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Candidate's Name:.....

Candidate's Signature

School Name

District Name

Read the following instructions carefully:

1. The paper has two sections **A** and **B**
 2. Answer **ALL** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
 3. All answers must be written using **blue** or **black** ball-point pen or ink.
 4. Unnecessary changes of work may lead to loss of marks
 5. Any **handwriting** that cannot easily be read may lead to loss of marks.
- Do **not** fill anything in the boxes shown:

Qn. No.	Marks	Examiners' No.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A
Sub-section I

In questions 1 to 10, use the correct form of the word in brackets to fill the blank spaces.

1. He was told to kill all the _____ dogs. (rabies)
2. The mechanic who _____ our vehicle
didn't clean the screens. (repair)
3. Jennifer _____ waited for her fiancée to return from
America. (patient)
4. She was told to find the correct _____ of the word from the dictionary.
(pronounce)
5. The women and _____ babies had to be rushed to hospital. (they)
6. Most _____ snakes are very long. (poison)
7. The chairman told the main speakers to take their _____. (sit)
8. We were told to write a death _____ and take it the radio.
(announce)
9. Are you _____ than your brother? (old)
10. They _____ going to the market to buy cassava. (to be)

In numbers 11 - 15, fill the gaps in the sentences using the most suitable word or words.

11. The snake _____ five eggs last week, and if they all hatch, we shall
have more snakes to feed.
12. The _____ of animals in the game reserves is on an increase!
13. He ate the food _____ and got choked.
14. She shouted so loudly _____ she was heard a mile away.
15. When we went to the _____ party, we sat on high stools in order
to see the brides well.

For numbers 16 and 17, use the given words in sentences to show that you know the difference in their meaning.

16. bad

17. bud

In questions 18 - 20, rearrange the given words to form meaningful sentences.

18. sister-in law sick is Laura's.

19. go don't why them let out you?

20. an she understanding whatis person!

In questions 21 and 23, give a word similar in meaning to the underlined words.

21. The lady, who heads a primary school is on study leave.

22. They did the work without care.

23. It is time for the farmers to collect their ready crops from the gardens.

In each, of the questions 24 to 25, write the plural forms of the following phrases.

24. the young puppy

25. your daughter

In questions 26- 28, rewrite the following sentences giving the opposite of the underlined words.

26. The application letter was not accepted because it was well written.

27. The couple walked hand in hand down the aisle before taking their vows.

28. Neither of the nieces can help her to do her homework.

In questions 29 - 30, write the abbreviations in full.

29. Mrs.

30. Dr.

For numbers 31 - 50, rewrite each sentence as instructed in brackets.

31. The prison warder beat the prisoner to death. The prison warder was sentenced to death.
(Join as one sentence using:who)

32. A dictionary is a useful book. A Bible is a useful book.
(Rewrite as one sentence using:and so)

33. The first term holidays are short. The second term holidays are very short.
(Rewrite as one sentence using:than.....)

34. I like venison more than veal.(Rewrite the sentence using:prefer.....)

35. The preacher was not loud enough The people didn't get the message from the sermon.
(Rewrite as one sentence using:because.....)

36. Namwanjo walked to school. She did not have money for the bus.
(Rewrite as one sentence beginning: Since.....)

37. The orphans were very young. They could not look after themselves.
(Rewrite as one sentence using: so that.....)

38. The day was very hot. We could not work in the garden.
(Rewrite as one sentence using: such..... that.....)

39. "You must complete the exercise before noon," the teacher told the class.
(Rewrite the sentence beginning: The teacher told the class that.....)

40. The monkeys are destroying your crops.(Rewrite the sentence beginning: Your crops...)

41. If Sam comes for my last wedding meeting, I will give him an invitation card.
(Rewrite the sentence beginning: Unless.....)

42. He got out of the bus. He was attacked by thieves.
(Rewrite as one sentence using: ...as soon as)

43. Flavia is very sick. Flavia has come to school.(Rewrite beginning: Although)

44. She was given a bottle of soda. She opened it there and then.
(Join into one sentence using "immediately")

45. I beat her because she was making noise.(Rewrite a question to the given statement.)

46. The boy said I will go there on Thursday (Rewrite and punctuate the sentence correctly.)

47. All his cows fell sick because of the heavy rains.
(Rewrite the sentence beginning: Due to.....)

48. The lions were roaring fiercely. The lions did not scare away the poachers.
(Rewrite as one sentence beginning: Despite.....)

49. It was not necessary for you to repeat the class. (Rewrite using:needn't.....)

50. It was not cold today, _____ ?
(Rewrite and n, ply a suitable question tag to the sentence.)

51. **Read the passage** below carefully **and in full sentences answer the questions that follow in full sentences.**

Our road had been in a bad state since 2005. There were very many potholes which would hold water whenever it rained heavily. Reckless drivers would splash the water onto the

pedestrians which annoyed them very much. Then, during the dry season, the road was dusty. People who lived nearby, those who had shops and stalls near this road lost many things due to this dust! The situation became worse when on 31st December, 2018, a lorry which was carrying the district football team to play a friendly match overturned and injured all the players and the officials, luckily, nobody died.

The next day, meeting was called. The people vowed never to elect their leaders into any office again saying that these had promised to repair their road if voted into power, but they had never done anything. They also agreed to demonstrate the following day.

Early the next morning, people met in the agreed area where there was a very big pothole.

They laid logs across the road, put stones on the road, planted banana trees in some potholes and some sat on the road.

The vehicles were not allowed to cross. The only vehicle which was allowed to move to the other side in five days the demonstration lasted was one taking Nalongo and her twins to hospital. Many traders made big losses. Kalule and Mutaba who were carrying loads of fresh fish to different markets suffered a very big loss. Falasiko, the dairy farmer was lucky because he called his friends who brought a truck and men carried the jerry cans across on truck to the other.

All this time, area leaders feared to talk to the angry people. But on 6th January, the area MP and the RDC asked people to be calm. They said work on the road was starting the next day.

So for a month, trucks carrying stones, sand, gravel, spades and hoes were very busy on the road. Excavators, bulldozers, dump trucks and lorries were busy all day. Some of the residents were given some work to do on the road.

The road was widened and tarmacked. Culverts were laid to drain away the water. When the work was completed, the minister and bin MP inspected it. They approved the work done. The H.K contractors were then paid their balance and the people I- a dance that night. Then they promised to vote their leaders again since they had done a very good job.

Questions

- (a) What is the passage about?

-
- (b) What sort of covers annoyed the pedestrians?
-
- (c) How many people died in the accident?
-
- (d) On which date was the meeting held?
-
- (e) Which company repaired the road?
-
- (f) Who were the first traders to be mentioned in the passage?
-
- (g) Who was the lucky trader who managed to carry his produce across?
-
- (h) How did the people celebrate after their road had been repaired?
-

Write the full forms of the following as used in the passage:

- i) MP _____
- (ii) RDC _____
- j) Write a suitable title for the passage.
-

52. **Read the announcement which appeared in the Monitor newspaper of 8th July 2019 and then answer the following questions in full sentences.**

The family of the late Joram Mwelinde with deep sorrow announce the untimely death of their mother Mrs. Adella, she died in Entebbe Grade B hospital yesterday, 7th July 2019 at 8 p.m. Funeral will take place on 11th July, 2019 at her ancestral home in Buikwe at 3p.m. after a requiem mass at 1.00 p.m. in Christ the King church.

Informal are Mr. Mwelinde Sam, relatives, friends and in-laws.

May her soul rest in peace.

Job Mwelinde (son)

7th July, 2019 .

Questions

- (a) In which newspaper did the announcement appear?
-
- (b) In which hospital was the deceased admitted before she died?

(c) At what time did the deceased die?

(d) In which church was the requiem mass held?

(e) What is the relationship between Job Mwelinde and Sam Mwelinde?

(f) Where did the burial take place?

(g) Who was the widower after Adella's death?

(h) When was the announcement written?

(i) Who wrote the announcement?

(j) Give a word similar in meaning to "funeral" as used in the announcement.

(i) pity

(ii) impression

53. The sentences below are in the wrong **order**. Arrange them in the correct order so that they make a story about "Organising a successful Debate".

- (a) I found out that I was supposed to be in P. 7 South.
- (b) I sat on a chair in front so that I could see well on the chalkboard.
- (c) So I went to the class teacher of P.7 South for registration.
- (d) However, when the class teacher came in, he gave us different seats.
- (e) On 15th February, I woke up very early and prepared for school.
- (f) After registration. I went to my classroom.
- (g) I went to the notice board to find out what stream I was to go to.
- (h) I went and occupied that seat and tried to think about a way to go back to my first seat.
- (i) Though I did not want the place I was given, I had nothing to do at the time.
- (j) I reached school at around 7:30a.m.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.

54. The table below is about the marks scored by Juma and his sister, Ann in two exams last terms, answer carefully and answer the questions that follow in full sentences.

Questions

BOT	MTC	ENG	S.ST.	SCIE.
ANN	2	2	4	5
JUMA	3	2	4	4
END OF TERM	MTC	ENG	S.ST.	SCIE.
ANN	1	3	1	7
JUMA	1	2	4	2

- Whose results are shown in the table?

- How many exams were recorded?

- In which subject did Juma perform best in BOT?

- What was Ann's total aggregate in the End of term Exams?

- In which exam did the two pupils get the same aggregates?

- Who got the same aggregate in S.S.T in both exams?
_____ In which exam
did the two pupils get the same aggregate?

- When were the exams done?

- Who had the poorer results in science in both exams?

- How many distinctions did Juma get in the End of Term exams?

55. Use the words given in the table below to complete the gaps in the story.

feathers,	waste,	poaching,	crocodiles,	wasteful
afford,	tusks,	ranger,	wondered,	meat

Mr. Zavuga asked the _____ why many people carry out _____ in the game reserve.

The ranger said that many people poach animals for elephants for. These do that because they can't _____ the meat sold in

the butchers. But he said that the worse ones are those who kill animals like _____
for their skins, elephants for _____ and some birds for
their _____.

Mr.Zavuga _____ how _____ poachers are! He
thought it isn't right for someone to kill a big animal like an elephant just for its tusks. He said, "
What a _____ !"

END

PRE-P.L.ESET V EXAMINATION 2021

ENGLISH

DURATION: 2 HOURS 15 MINUTES.

Index No.

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Candidate's Name:.....

Candidate's Signature

School Name

District Name

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52		
53		
54		
55		
TOTAL		

Sub-section I

In questions 1 to 6, fill the blank spaces with the most suitable word or words

1. Most pupils go to school _____ foot.
2. Mr. Brown is _____ European from English.
3. _____ he works hard, he will fail his exams.
4. I am not a boy, _____?
5. A _____ in time saves nine.
6. Jane, the _____, sewed my dress yesterday.

In numbers 7 – 12, use the correct form of the word in brackets to fill the blank space

7. Jane walks _____ than Sarah. (hurry)
8. Of the four children, who is the _____. (pretty)
9. The tall building was struck by _____. (light)
10. He used to like milk during _____ (child)
11. Pupils were advised not to _____ the compound. (dirt)
12. _____ he fell down. (ride)

For numbers 13 and 14, arrange the given words in alphabetical order.

13. kitchen, chicken, church, chef
- _____

14. sick, seek, suck, soak
- _____

For numbers 15 and 17, rewrite the sentences giving the plural of the underlined words.

15. The bench is very heavy.
- _____

16. Christine has forgotten her luggage at the bus park.
- _____

17. My sister-in-law likes pop music.
- _____

In questions 18 - 20, give the opposite of the underlined words.

18. The loaf of bread I bought was stale.
- _____

19. The large building is modern.
- _____

20. Children must not hold sharp objects.
- _____

In questions 21 and 23, rearrange the given words to make meaningful sentences.

21. the Margret answer know does?

22. stays away grandmother from my far home our.

23. lady smart a What she!

In each of the questions 24 to 27, rewrite the sentences using a single word for the underlined group of words

24. My is a man who cuts people's hair.

25. Joyce, my sister's daughter, is a lawyer.

26. The room where television programmes are recorded is being painted.

27. The hair dresser changed the colour of my hair.

In questions 28 - 30, write the given abbreviations in full.

28. Rev. _____

29. won't _____

30. EALA _____

For numbers 31 - 50, rewrite each sentence as instructed in brackets.

31. Lutagirwa lives in this house. (Rewrite the sentence using: in which.....)

32. Maurice is reading the news. (Rewrite the sentence beginning: The news.....)

33. There are some men in the supermarket. (Rewrite the sentence using:.....any.....)

34. Lynette's eyes are very big. (Rewrite the sentence beginning: What.....)

35. Namanda does not always walk to school. (Rewrite the sentence using: seldom)

36. After singing to the fans, the artiste left the concert. (Rewrite beginning: Having.....)

37. Neither Okeko nor Narabirye writes legibly. (Rewrite as two separate sentences.)

38. The boys reached home at 7:00 p.m. (Rewrite the sentence using: arrived....)

39. Although the girls were tired, they did the work. (Rewrite beginning: However.....)

40. How high is that wall? (Rewrite the sentence beginning: What.....)

41. I met a lady from Sweden. The lady was short. She was thin and beautiful.
(Rewrite as one sentence without using "and", " who" or "which".)

42. It is not necessary for us to go there. (Rewrite the sentence using:.....needn't.....)

43. Mary's car broke down. (Rewrite the sentence beginning: The car)

44. This town comprises many banks. (Rewrite the sentence using: consist.....)

45. I last saw my nephew three months ago. (Rewrite the sentence using:..... for)

46. As Musa was crossing the road, he was knocked down by a car.
(Rewrite the sentence beginning: Crossing)

47. "I saw my sister yesterday," she said.(Rewrite beginning: She said that.....)

48. Immediately he came, he disappeared into the kitchen. (Begin: Hardly.....)

49. Byaruhanga can solve this sum. Kabaseka can solve this sum.
(Rewrite as one sentence using: and so.....)

50. Micheal is not as wealthy as a Paul. (Rewrite the sentence using: than.....)

SECTION B

51. The article below appeared in the New Vision of Thursday June 21, 2020. Read

carefully and answer the questions that follow in full sentences.

The officials from NEMA have closed a leather factory in Masaka Municipality over polluting a swamp.

The officials headed by the Acting Executive Director, Kasekende Mujuzi, and Board chairman, Dr. Wilson Kasolo, ordered the immediate closure of the Novelty Tannery, an Indian owned hides and skins factory, on Tuesday.

The factory that employs forty-five staff opened in 2003, purchasing raw hides from across the country. The factory has been processing them to the "wet-blue" level which is close to the actual leather.

It has been exporting about 80 tonnes of the 'wet blue' leather mainly to Italy and China according to the factory financial manager, Ali Khamfar.

NEMA officials, while on their week long tour to assess the state of the environment in the Central Region, discovered that the factory was releasing toxic liquid wastes into Namajuzzi swamp, one of Uganda's key Ramsar sites recognized worldwide.

The papyrus filled wetland which separates Kyabakuzatownship from Masaka Municipality is home to hundreds of endangered shoe bill birds among other flora and fauna.

However, besides the heavy stench chemicals from the factory have caused, they have also burnt the vegetation and killed marine life in the expense (area) covering about a hundred square metres , the size of a football pitch.

Water in the same area had dried which NEMA officials attributed to the same chemicals.

Questions

(a) Where did the above article appear?

(b) What is the job title for Mr. Kasekende Mujuzi?

(c) Which tannery was closed?

(d) For how long had the tannery existed before its closure?

(e) Write NEMA in full.

(f) To which European country was the factory exporting its "wet blue" leather?

(g) According to the passage, why was the factory closed?

-
- (h) Apart from producing stench, how else had the factory been harmful?
-
- (i) Give one other word with a similar meaning as the words from the passage given below:
- (i) flora _____
- (ii) purchasing _____
-
- (j) Suggest a suitable title for the passage.
-

52A. Read the **following** poster **carefully** and **answer the questions that follow in full sentences.**

FOOTBALL MATCH! FOOTBALL MATCH! FOOTBALL MATCH!	
FUFA PRESENTS - UGANDA VERSUS ANGOLA	
VENUE:	NAMBOOLE STADIUM
DATE:	SATURDAY 26 th AUGUST, 2019
ENTRY FEE:	ADULTS SH.5000 CHILDREN SH.3000
COME ONE! COME ALL!	
)	MANAGEMENT 22 June, 2019

Questions:

- (a) What is the advertisement about?
-
- (b) Where will the match take place?
-
- (c) When will the match take place?
-
- (d) How much money will Mr. and Mrs. Zanga pay to watch the match?
-
- (e) Who wrote the advertisement?
-

52B. **The** information below was **found on one the notice boards in a certain school. Study it carefully and answer the questions in full sentences.**

NAME	ENG	SCIE	S.ST.	MTC	AGG	DIV
BIJGEMBE SIMON	1	1	1	2	5	1
KTNTIJ TOM	1	1	1	1	4	1
NASSONGO JANET	2	2	3	3	10	1
ASIIMWE PETER	1	1	1	1	4	1
SARAH ABALIMI	1	2	1	3	7	1

Questions:

(a) What does the above table show?

(b) How many pupils sat RLE that year?

(c) Who were the best candidates that year?

(d) Write the child who performed worst.

(f) Which subject was not performed well?

53. The sentences below are in the wrong order. Arrange them in the correct order so that they make a meaningful story about,

- (a) He continued driving while talking.
- (b) He was later helped by police.
- (c) Just after a short distance, he knocked a lorry.
- (d) When I left home after school with my daddy.
- (e) But the man didn't listen to my daddy.
- (f) It was very early in the morning last Friday.
- (g) It was really a terrible accident.
- (h) I saw a man talking on phone while driving.
- (i) On my way to school.
- (j) I requested daddy to warn him.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

54. Study the poem and, in full sentences, answer the questions that follow.

WHAT IS SAFE?

In whatever you do
Especially at home
Do it carefully
Handle materials and equipment with care
For nothing is safe enough, tiny or big.

Just as a tiny pin
May cause terrible pain
Even a slight fall
cause a painful sprain
Hence the need in avoid pain

If the food can choke to death
And water can suffocate to death
If a hot bun can burn your lips,
And a line wire can shock life out you,
That there is need to care all the time
Especially at home.

Questions

- (a) What is the poem about?

- (b) How many stanzas does the poem have?

(c) According to stanza one, what should be handled with care?

(d) What may cause painful sprain?

(e) Write the plural form of the word equipment.

(f) What does a live wire do to ones life?

(g) Give the two rhyming words, in stanza two.

(h) Where especially does one need to care?

(i) When should one be careful?

55. Imagine you are Abby Canada. You did not hand in your book of English Comprehension for marking. Write a letter to your teacher of English and tell her/him that you are sorry. Promise never to do the same thing again.

ITEM 6
PRE-P.L.ESET V EXAMINATION 2021

ENGLISH
DURATION: 2 HOURS 15 MINUTES.

[illegible]

Index No.

Candidate's

Name:.....

Candidate's Signature

School Name

District Name

Read the following instructions carefully:

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31 – 40		
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51		
52		
53		
54		
55		
TOTAL		

SECTION A. ONE

Complete the sentence using the correct form of the given word or group of words.

1. I amabout my friend's safety. (to worry)
2. The woman who burnt the child pleadedbefore the judge. (guilt)

3. Our examinations wereset by UNEB.(accurate)
4. If she, she would have told me the secret. (to see)
5. landed her into troubled. (proud)
6. What is theof that bedroom? (wide)
7. The little boys could not find.....way home. (them)

Fill in the blank using a suitable word or group of words.

8. The robbery took placethe morning.
9. When I was still younger, Ito enjoy listening to stories.
10. Alex used theto adjust the volume of the T.V.
11. King is to queen asis to bitch.
12. They went hunting with arrows and
13. In English, wordswood, glass and bread are uncountable nouns.
14. This pen is made.....plastic.
15.would you like to be in future?

Use the given word in a sentence to show that you know its meaning.

16. Whether:
17. Weather:

Rearrange the given words alphabetically .

18. advance, abuse, about, advert.
-

19. part, plume, plan, park, party.

.....

Rearrange the given words to make a good sentence.

20. visitor's the/do/name/know/you/?

.....

Write the given words in short.

21. I would: 22. Please reply.....

23. also known as

24. Closed circuit television.....

Give the opposites of the underlined words.

25. Lightning doesn't strike short building.

.....

26. All the girls in our class are dark-skinned.

.....

27. She did not turn up yesterday.

.....

28. Travelling at night is legal.

.....

Rewrite the sentence giving the plural form of the underlined word or words.

29. Priscilla bought a cow and a sheep.

.....

30. What is she doing?

.....

SUB-SECTION II

Rewrite the sentence as instructed.

31. The girl ran very fast. She won the 100m race. (Rewrite as one sentence

using:.....so.....that.....)

.....

32. Majeri is a good T.V presenter. Joan is a good T.V presenter. (Useand so)

.....

33. It necessary for all me pay tax. (Useneed.....)

.....

34. I don't like traveling by water as much as I like traveling by road. (Rewrite the sentence

using.....prefer.....)

.....

35. Alfred is a very bright boy. Everybody admires him. (Use:.....such.....that....)

.....

36. I got assistance. I went to her. (Begin: In order.....)

.....

37. Shafic wa late. He completed the examination. (Begin: Despite.....)

.....

38. The new car belongs to me. (Use.....owner)

.....

39. "Where are you going now, Paul?" asked his mother. (Rewrite the sentence beginning:

Paul's mother wanted.....)

.....
.....
40. Children prefer resting on weekend to working. (Use.....more interested in.....)

.....
41. He is suffering from malaria. (Ask a question to which the given statement is the answer.)
.....

42. The sweets I ate spoilt my teeth. (Begin: My teeth.....)

.....
43. I found a lady. She was short. She was from Uganda. She is beautiful. (Rewrite as one sentence without using "who", " and")
.....

44. The man has come. We have been talking about him. (Rewrite as one sentence using..... about whom.....)

.....
45. There are forty five pupils in our class. Of them, who is the most hardworking? (Join into one sentence beginning: Who.....)
.....
.....

46. Viola is your cousin. (Rewrite the sentence using:.....of.....)

.....
47. We managed to arrive in time. (Rewrite the sentence using.....succeeded.....)
.....

48. The girl is naughty. She is lazy. (Use: not only)

.....

49. He is my friend. I don't like him so much. (Begin: Although.....)

.....

50. Every cloud.....(Completely)

.....

SECTION B.

51. **Read the passage below carefully and answer in full sentences the question about it.**

One Sunday afternoon John and his friends decided to play football and went to their usual pitch. In the next field, there was a lot of activity. A large building was being constructed and it had already reached six storeys.

The boys watched the builders for a while and then started to play football. During the course of the game, John's friend, Peter, got the ball near the goal. He shot as hard as he could but the ball ballooned over the top of the goal.

A man was driving a dumper loaded with bricks across the site. The ball that Peter had kicked made a great arc in the air and, to Peter's horror hit the dumper driver on the head. The sudden blow startled the dumper driver so much that he lost control of his heavy vehicle and it careered into the base of a tall tower crane.

It was unfortunate that, at that very moment, the tower crane was lifting a huge girder into position. The shock of the dumper hitting a tower crane combined with the weight of the crane's load caused the crane to topple.

The tower crane fell with a huge crash on the building. Slowly the six, half-finished storeys began to topple and the building workers ran for their lives. Fortunately, they escaped and no one was injured.

Questions:

a) What is the passage about?

.....

b) What did John and his friends decide to do?

.....

c) At what time of the day did the activity take place?

.....

d) What was happening in the next field?

.....

e) How tall was the unfinished building?

.....

f) Who kicked the ball towards the goal?

.....

g) Why did the building collapse?

.....

.....

h) What happened to the ball?

.....

i) Were there any casualties?

.....

j) Give another word or group of words with the same meaning as ballooned.

.....

52. Study the dialogue below carefully and fill what you think are Sekiranda's words in full sentences.

Headmistress: Good morning young man?

Sekiranda:

Headmistress: Can I help ?

Sekiranda:

Headmistress: How?

Sekiranda:

Headmistress: Well, Sekiranda Isaac, how old are you?

Sekiranda:

Headmistress: Just twelve? And where do you live ?

Sekiranda:

Headmistress: I see! We are neighbours because I also stay at Bandese close, Muyenga
who are your parents?

Sekiranda:

Headmistress: You are my next door neighbour! Mr and Mrs. Sekiranda are my good
friends. Which primary school did you go to?

Sekiranda:

Headmistress: Lucky you! Seeta Junior is one of the best schools in the country.

And what do you like doing in your spare time?

Sekiranda:

Headmistress: Sports and Music? I will definitely given you a place.

Sekiranda:

53. **Below is a short poem. Study it carefully and answer the questions about it in full sentences.**

THE BEAUTY OF ART

Designers and decorators	I watch artists as they labour
Use their hands and tools	To weave large colourful mats
To carve beautiful sculptures	To tie and dye long cotton textiles
To model attractive pottery	To carve and varnish pieces
To paint art pieces	Out of wood and stone
People appreciate such talents	All this is about art and craft
And works of art as welki in general	To created beauty, for your and me.

ANONYMOUS.

Questions:-

a) What is the title of the poem?

.....

b) How many stanzas make up the above poem?

.....

c) Which two groups of artists are mentioned in stanza one?

.....

e) What happens to art pieces?

.....

f) Who labour to weave large colourful mats?

.....

g) Why do they labour with all that work?

.....

h) Give another word or group of words similar in meaning as:

i) attractive

i) who wrote the poem?

54. Below is a class register for AORAT BOARDING PRIMARY SCHOOL, NAKAPIRIPIT DISTRICT. Study it carefully and answer the questions about it in full sentences.

CLASS: P.7 Y

TEACHER: Mr. Kadogo Yefesi, Month: July

No. Pupil's name	GENDER	AGE	FEES PAID	ATTENDANCE
1. Akello Mary	F	14	YES	^
2. Akwapul Paul	M	15	YES	^
3. Ambasada Tosh	M	13	NO	00
4. Bogere Ahmed	M	14	HALF	^
5. Boran Daniel	M	14	NO	00
6. Bbal Susan	F	13	YES	^
7. Chebrot Nathan	M	14	YES	^
8. Engwau Hadija	F	11	HALF	^
9. Kaibar Madina	F	14	NO	00

10. Kwerug Gift	F	12	YES	∧
11. Nsubuga David	M	13	NO	00
12. Oparang Deborah	F	14	No	00
13. Ssebuwufu Fred	M	13	YES	∧
14. Takwany Joshua	M	12	HALF	∧
15. Waiswa Ken	M	13	NO	00

KEY

∧ = Present

00 = Absent

F = Female

M = Male

Questions:-

a) How many children appear on the register?

.....

b) Who is the oldest pupil in the class?

.....

c) Who is the youngest boy in the class?

.....

d) What is the name of the class teacher?

.....

e) How many pupils have fully paid the school fees?

.....

f) How many pupils were absent throughout the week?

.....

g) Why do you think these particular pupils were absent throughout the week?

.....

h) What category of school is this?

.....

i) In which district is the above school located?

.....

j) Why do you think a register is important in a school?

.....

.....

55. Imagine you are in a boarding school. In the space below, write a letter to your parents or guardian. Inform that person that you are working hard in preparation for your PLE. Request that person to buy for you revision books and also to bring some pocket money for you. You could also include some other information you feel like. (Use less than 100 words)

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End.

ITEM 7
PRE-P.L.ESET V EXAMINATION 2021

ENGLISH
DURATION: 2 HOURS 15 MINUTES.

Index No.

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Candidate's Name:.....

Candidate's Signature
.....

School Name
.....

District Name
.....

Qn. No.	Marks	Examiners' No.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		

Read the following instructions carefully:

TOTAL		
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1. The paper has two sections **A** and **B**
2. Answer **ALL** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
3. All answers must be written using a **blue** or **black** ball-point pen or ink.
4. Unnecessary changes of work may lead to loss of marks
5. Any **handwriting** that cannot easily be read may lead to loss of marks.

Do **not** fill anything in the boxes shown:

SECTION A

In each of the questions 1-5, fill in the blank space with a suitable word.

1. The writer's must include the place of work and the Post Office number.
2. Eve went to the bank yesterday and so Adam.
3. The carpenter used a saw to the wood into pieces.
4. I stood the road side and waited for the bus,
5. You have mistreated that boy like that.

In each of the questions 6-15, use the correct form of the words in brackets to complete each of the sentences.

6. Those pupils cannot spell names.
(**them**)
7. While the carpenter was his new tables, his tape measure dropped. (**smooth**)
8. The late man's took place hurriedly.
(**bury**)
9. Talking to your elders is a sign of respect. (**polite**)
10. My father bought the of the two bulls.
(**fat**)
11. of candidates ended in April. (**register**)
12. Most who come to Africa are involved in road construction. (**China**)
13. Why you shouting in class? (**to be**)
14. Uganda can be independent if all resources are utilized properly. (**economic**)
15. My sister was the in their last term.
(**nine**)

In questions 16 and 17, use each of the given words in your own sentence to show that you know their difference in meaning.

16. hop
.....
17. hope
.....

In questions 18 and 19, arrange the words in alphabetical order.

18. weap, weak, wake, wear
.....
19. pain, pardon, pant, paint
.....

In questions 20 and 21, give the plural of the given words.

20. stadium 21. this valley

In questions 22-23, write the short form of the given full forms.

22. vacation 23. they are

In questions 24-26, re-write the sentences giving the opposite of the underlined words.

24. The mechanic to whom I took the car is very cheap.

25. Last year's Christmas holiday was very boring.

26. My uncle enjoys reading the front page of the newspaper.

In questions 27-30, re-write the sentences giving a single word for the underlined group of words.

27. The actors and actresses were smartly dressed in their dresses, shirts, trousers, hats and shoes.

28. Our son eats a lot of mangoes, paw paws, pineapples and banana these days.

29. During the meeting in which we receive final instructions about our examinations the head teacher thanked us for being disciplined children.

30. The person who repairs our father's vehicle has gone away.

In questions 31-50, re-write the sentences as instructed in the brackets.

31. This paper is very easy. We can score high marks.
(Re-write as one sentence using:so.....that.....)

32. Mangoes are not as expensive as apples.
(Re-write the sentence using:more expensive.....)

33. The door-bell was rung by the timekeeper.

- (Re-write the sentence beginning: The time keeper.....)
-
34. The word “credit” comes before the word “creditor.”
(Re-write the sentence using:after.....)
-
35. The carpenter likes trading in school furniture more than coffins.
(Re-write the sentence using:rather.....)
-
36. The president and not anybody else watered the trees.
(Re-write the sentence using:himself.....)
-
37. Namutebi was punctual. This pleased the teacher.
(Join the sentence beginning: Namutebi’s.....)
-
38. Mr. Katumba is John’s father. His job is to arrest people who drink alcohol.
(Join as one sentence using:whose.....)
-
39. My grandfather grew old. He became wise.
(Join as one sentence using:the wiser.....)
-
40. Damalie bought a box. It is made of wood. It is black. It is small.
(Join as one sentence beginning: Damalie.....)
-
41. None of the elephants has a tall tail.
(Re-write the sentence beginning: All.....)
-
42. That book belongs to Juma.
(Re-write the sentence ending:that book)
-
43. Amos does not like fighting. Amos does not like stealing.
(Join the sentence using:and neither.....)

-
44. Animals need protection. People need protection.
(Join as one sentence using:as well as.....)
-
45. “Joyce, stand up and greet me,” said Mrs. Mbuzi.
(Re-write the sentence using:told.....)
-
46. You shouldn’t cross the road if it is not clear.
(Re-write the sentence using:unless.....)
-
47. Acio has to go to Mombasa tomorrow.
(Re-write the sentence using:will be.....)
-
48. You don’t need to listen to your teachers, do you?
(Re-write the sentence ending: don’t you?)
-
49. The moment I arrived at home, it started raining.
(Re-write the sentence beginning: No sooner.....)
-
50. Bendo likes swimming more than playing football.
(Re-write the sentence using:interested.....)
-

SECTION B

- 51. Read the passage and then in full sentences answer the questions that follow.**

Any visitor who arrives at our village will quickly see a big rock on the eastern side. This is the famous Tip-top rock.

When my brother and I were small boys, we used to talk a lot about Tip – top. We were quite sure that each night, the sun **went to sleep** on the other side of the rock. Then very early in the morning each day, it would wake up before small boys like us had woken up. It would then rise above

this big rock and show itself to all of us before going back again to its place for the daily night's sleep. Sam was five years and I was one year older at that time.

One day, we planned to climb the Tip- top rock at the right time, so that we could see exactly where the sun slept. We would have to wake up **at dawn** or sometime before dawn. We didn't tell anybody about our plan: not even Abaho, the herdsman who shared the hut with us. Abaho always drank each night. He would sleep like a log for a whole night and the earliest time for him to wake up was eight o'clock in the morning.

Our plan failed three times because none of us had been able to wake up at the right time. Then one night, we decided to tie together Sam's right leg and my left leg before we both fell asleep. We thought this would keep us awake during the night. For a number of hours, we were no longer interested in waking up very early. We continued to sleep. After sometime however, I woke up. I was uncomfortable again. Sam had urinated on the whole surface of our sleeping mat. I sat up and shook him. I was annoyed. I rose and opened the window. There was some light outside. I could see trees clearly.

Let us go and climb the rock you bed-wetter, "I whispered to Sam. "Alright, he humbly answered.

I opened the door and we went out, Abaho was still asleep. We passed behind our parent's main house and followed the path on the eastern side of our compound. As soon as we had gone nearly twenty meters away from the mango trees, we saw a strange person who was dressed in rugs. We turned back and ran as fast as we could to our hut.

Questions:

a) What is the name of the rock in the passage?

.....

b) How old was the writer by the time they planned to climb the mountain?

.....

- c) What did the two boys want to do?
.....
- d) Why do you think they did not want to tell anyone about their plan?
.....
- e) Who was the bed-wetter?
.....
- f) Why did they open the door carefully?
.....
- g) Was Abaho awake when the boys went out of the hut?
.....
- h) What was Abaho's job?
.....

In questions (i) and (j), give another word or group of words with the same meaning as those underlined in the passage.

- i) went to sleep
.....
- j) at dawn
.....

52. The sentences below are in wrong order. Re-write them correctly to form a story about "Child abuse."

- a) Their intention is to fall in love with very young girls and boys.
- b) The rich use their wealth to buy children from poor parents.
- c) Children all over the world live in fear.
- d) First of all, child sacrifice is now everywhere.
- e) Lastly, there is the cancer of child labour.
- f) Next, we have a group of child defilers.
- g) Several answers are given by different people.
- h) These include sugar daddies and sugar mummies.
- i) These children are then killed and their bodies offered to gods.
- j) What is the cause of this fear?
.....
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53. Read the poem below and in full sentences answer the questions that follow.

Pitter-Patter, Pitter-Patter!
Fall the rain drops
As I open the door of my house.

I stand and think
How will I reach school
Without getting wet?
No rain coat on my back,
No gumboots on my feet,
No umbrella over my head.

Children are jumping and running in the rain
In quest to reach school in time
No matter how heavy the rain might be
But I dared not to do so,
For I know,
Rain can cause disease.

Let me miss school for once

As long as I know,
 I am saving myself from **severe** fever,
 Pitter-patter, Pitter-Patter
 The rains increased.

Kamiro P.7

Questions:

- a) What is the poem about?

- b) What is the writer carrying on his back?

- c) What are the children doing in stanza 4?

- d) Where are the children going?

- e) Did the writer join the other children?

- f) Who wrote this poem?

- h) words used to describe the sound of the rain.

- i) Which three items should help the writer to keep off the rain?

- j) Give another word or group of words with the same meaning as the one underlined in the poem.
severe

54. Patricia and Pamela are pupils of Mutwe Primary School – Mpingwe.

They met during lunch time and had a dialogue. What Pamela said is given below. Write in blank spaces what you think Patricia said.

Patricia:

Pamela: Good afternoon, Patricia.

Patricia:.....

Pamela: I am carrying a dictionary.

Patricia:

Pamela: My father bought it for me.

Patricia:.....

Pamela: Mr. Muwonge gave us words to check up and I haven't finished.

Patricia:

Pamela: I have taken long because I am not getting the words.

Patricia:

Pamela: Yes, I have read the words of each page.

Patricia:

Pamela: The words are “melody” and “bound.”

Patricia:

Pamela: Here is the dictionary.

Patricia:

Pamela: You are welcome.

- 55. Imagine that your P.L.E results have been released and you have passed in Division one. Write a letter to the Sales manager Nakumat Supermarket P.O Box 23, Kampala, applying for the post of Sales Assistant during your Primary Seven vacation. Include your sex and age plus one reason why you want the job. Use your school address.**

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END

ITEM 8
PRE-P.L.ESET V EXAMINATION 2021

ENGLISH
 DURATION: 2 HOURS 15 MINUTES.

Index No.

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Candidate's Name:.....

Candidate's Signature

School Name

District Name

Qn. No.	Marks	Examiners' No.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		

Read the following instructions carefully:

1. The paper has two sections **A** and **B**
2. Answer **ALL** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
3. All answers must be written using a **blue** or **black** ball-point pen or ink.
4. Unnecessary changes of work may lead to loss of marks
5. Any **handwriting** that cannot easily be read may lead to loss of marks.

Do **not** fill anything in the boxes shown:

52		
53		
54		
55		
TOTAL		

SECTION A

Sub – Section I

In each of the question 1 – 5, fill the space with a suitable word.

1. We look forward sitting our examinations this month.
2. The tailor mended my shirt as soon I gave it to him.
3. That bad man was arrested of defiling a young girl.
4. Can you tell me the time your watch?
5. Mr. Omutu has standing near the sign post.

For questions 6 – 15, use the correct form of the word in brackets to complete the sentence.

6. We have received firewood than our neighbours. (much)

7. The who is sitting at the entrance is very kind. (reception)
8. Mr. Ssebatta has already the children for their good behaviour. (reward)
9. Our stepmother handles all of us (proper)
10. Which of the three pupils playing in the field is the? (neat)
11. This young boy is very (talk)
12. The bank has hurt his foot. (manage)
13. A carpenter uses a hammer for nails into wood. (hit)
14. My father wants to have a marriage. (religion)
15. We can use these books since they are (our)

In questions 16 – 17, give the singular form of the given below.

16. masters of ceremonies
.....
17. news articles
.....

In questions 18 – 19, give the full form of the given abbreviations.

18. weren't
19. Rev.

In questions 20 – 21, re-arrange the given words in alphabetical order.

20. money, flog, tree, land
.....
21. screw, spoil, sand, send
.....

In questions 22 – 23, use each of the given words in your own sentences to show that you know their difference in the meaning.

22. feel:
23. fill:

In questions 24 – 25, re-arrange the given words to make correct sentences.

24. to kneeling Is prayer Mary a have?
.....
25. very a Docking bad dog is.
.....

In questions 26 – 28, re-write the sentences giving one word for the underlined group of words.

26. The lady in the library sent me the book in which we get addresses and telephone contacts.

27. Will you take your car to the man who repairs vehicles?

28. The male sheep behind our houses is bleating.

In questions 29 – 30, re-write the sentences giving the opposite of the underlined words.

29. My brother who lives in Kasiba is strong.

30. Those boys always obey Mr. Orinda.

Sub – Section II

For each of the questions 31 – 50, follow the instructions given in the brackets.

31. “Mr. Okot must bring his car to this garage,” said the mechanic.
(Rewrite using:said that.....)

32. That is the taxi. It caused an accident yesterday. (Rewrite using:which.....)

33. The playful girl has broken a desk. (Rewrite beginning: A desk.....)

34. Anna was ringing her mother. The phone stopped working. (Rewrite beginning: As.....)

35. There is hardly any oil in the tin. (Rewrite using:isn't.....)

36. A pen is cheaper than a set. (Rewrite using:not as.....as.....)

37. This staff consists of twenty teachers. (Rewrite beginning: There are.....)

38. The driver may use this road today. (Rewrite using:likely to.....)
.....
39. If they go for holidays, they will visit their cousin. (Rewrite using:would visit.....)
.....
40. Hamza is a polite boy. John is a polite boy. (Join Using: Both.....and.....)
.....
41. Her brother is more interested in weaving than in knitting.
(Rewrite using:prefers.....to.....)
.....
42. It is not necessary for Sandra to get a phone now. (Rewrite using:needn't.....)
.....
43. My sister is a very bright girl. All her classmates admire her.
(Rewrite using:such a.....that.....)
.....
.....
44. Many people attended the wedding ceremony. It was not very good.
(Rewrite beginning: In spite of the.....)
.....
.....

45. "I am listening to some music now," said Mrs. Othieno.
(Rewrite beginning: Mrs. Othieno said.....)

.....

46. Kalule is not a Tanzanian. Muzaale is not a Tanzanian. (Rewrite ending:
.....Muzaale.)

.....

47. I don't like watching films. (Rewrite using:interested.....)

.....

48. Stealing is not good. Fighting is not good. (Join the sentences using: Not only.....)

.....

49. Daniella did not go to school. Daniella did not go to church. (Rewrite as one
sentence using:neither.....nor.....)

.....

50. Brenda will lend Peter a book. (Rewrite the sentence using:borrow.....)

.....

SECTION B

- 51. Below is passage, read it carefully and answer in full sentences the questions that follow.**

I grew up in a village called Balumwakyi. Our home was near the home of Chief Naluswa. Our parents were mainly peasants. They earned some money only after selling their produce.

They were not rich but they always struggled to pay school fees for my brother Andrew and I. They managed to help my brother finish Senior Four. My parents did not have enough money at home, so they advised him to go to school of baking. At this school, he was sure of getting skills which he would use to earn a living.

He was lucky to get a place at the school. He then started learning how to make buns, cakes and loaves of bread. The principal of the school was happy with him because he learnt new skills very quickly. After a year, Andrew was given a certificate to show that he had completed his baking course. Andrew was excited. He knew this certificate would help him get to a job. He immediately wrote an application letter and took it to the manager of Munobi new bakers.

Andrew's results were so good that he was given a job. Andrew did his job well. The manager was satisfied with his work. He then increased Andrew's monthly salary.

After four years, Andrew decided to start his own bakery. He earned a lot of money and was able to help me join tailoring.

Questions:

- (a) In which village was the writer’s home?
.....
.....
- (b) Where did the writer’s parents get the fees from?
.....
.....
- (c) What did Andrew do after completing Senior Four?
.....
.....
- (d) How did Andrew please the principal?
.....
.....
- (e) How long was Andrew’s course?
.....
.....
- (f) What did Andrew do after receiving a certificate?
.....
.....
- (g) Why was the writer happy with Andrew?
.....
.....
- (h) Give another word or group of words to mean the underlined words in the passage.
 - i. satisfied.....
 - ii. helpful
- (i) Suggest a suitable title for this story.
.....

52. Below is an announcement which was displayed on the wall of the L.C I office of Kamuli Village. Read it carefully and answer in full sentences the questions that follow.

ANNOUNCEMENT

Child abuse on the rise!

This is to inform everybody that Child Abuse is on the rise.

Children’s rights are being abused. They are kidnapped ,denied food, education, shelter, medical attention, burnt with hot objects and so on.

Listen to the radio, read newspapers or watch TV to get more advice on how to fight this problem.

Questions:

(a) For which village was the above information?

.....

(b) Who should get involved in fighting child abuse?

.....

(c) Apart from denying children food, in which other way are children's rights being abused?

.....

.....

(d) Why have parents been advised to read newspapers?

.....

.....

(e) Who wrote the announcement?

.....

.....

(f) When was the announcement passed?

.....

(g) Name any two types of media recommended for use.

i.

ii.

(h) Where was the announcement hung?

.....

(i) Give the opposite of "rise".

.....

53. (a) Read the advertisement below carefully and answer the questions that follow in full Sentences.

DANCE!	DANCE!	DANCE!
Presenters	:	Catty and Snakey
Venue	:	Basalt Grounds
Date	:	25th July, 2019
Entrance fee	:	Adults 30,000/= each

Questions:

(a) What is the information about?

.....

(b) Who are the presenters of the dance?

.....

(c) Where will the dance take place?

.....

(d) At what time will the dance start?

.....

(e) How much will a pupil in P.1 pay in order to attend the show?

.....

.....

(b) Study the information below carefully and answer the questions that follow in full sentences.

The Ministry of Health announces the outbreak of cholera. Cholera is a diarrhoea disease caused by bacteria. It spreads through poor disposal of human wastes, drinking contaminated water and eating food without washing hands.

Its signs and symptoms are:

Severe vomiting, severe diarrhoea and general body weakness. It kills if it is not treated quickly. Patients with symptoms above should be taken to the nearest health centre.

Questions:

(a) What is the message about?

.....
(b) Which ministry announced the outbreak of cholera?
.....

(c) Mention one way in which cholera spreads?
.....

(d) How can you know that a person has the disease?
.....
.....

(e) Why do you think a person suffering from this disease should be treated quickly?
.....
.....

54. Read the poem below carefully and answer the questions that follow in full sentences.

Accident! Accident!

You are as bad as a robber
You do not sleep day and night
As you look for who to take
Yet you do not give warning letters.

Accidents! Accidents!

Drivers, motorists and passengers fear you
You stay for a short time
But you go away with much
Your best meal is blood and flesh.

Accidents! Accidents!

The young, old, rich and poor hate you
But you keep attacking like a wounded lion
You destroy whoever points at you
Through over speeding and reckless driving.

Accidents! Accidents!

But we shall overcome you

Riders with their helmets

Pedestrians crossing at zebra crossings

Drivers in good mechanical conditioned vehicles.

Musa Jamadha

Questions:

(a) What is the poem about?

.....

(b) How many stanzas has the poem?

.....

(c) Apart from drivers, mention any other group of road users in the poem.

.....

.....

(d) For how long do accidents stay?

.....

(e) What do accidents do to whoever points at them?

.....

.....

(f) How do accidents attack?

.....

(g) In which way can drivers avoid them?

.....

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(h) Give another word or group of words with the same meaning as each of the underlined word in the poem.

i. flesh

ii. wounded

j Who is the writer of the poem?

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55. The sentences below are in wrong order. Re-write them correctly to tell a story about the “The Trip to wildlife Education Centre.”

- (a) We also discussed the questions we would ask the guides.
- (b) We washed our uniforms and ironed them.
- (c) On the other hand, the teachers also had a lot to do.
- (d) When the day came, everything was in place.
- (e) The other teachers ensured that our lunch was prepared in the night.
- (f) Last week, our class organized a tour to the wild life education centre.
- (g) A lot of preparations were made.
- (h) We wanted to see the wild animals found there.
- (i) We happily left school at exactly 8:00am.
- (j) For example, the class teachers booked a bus to take us there.

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*****END*****