



SUREKEY EXAMINATIONS BOARD
PRIMARY SEVEN UNIQUE SERIES EXAMINATIONS

2023

ENGLISH

Time Allowed: 2 hours 15 minutes

Index No.	EMIS No.						Personal No.		

Pupil's Name:

Pupil's Signature:

School Name:

District Name:

Read the following instructions carefully:

1. Do not forget to write your **school** or **district name** on this paper.
2. This paper has two sections: **A** and **B**.
Section **A** has **50** questions and Section **B** has **5** questions. The paper has **15 printed pages** altogether.
3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated: **"For Examiners' Use only"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn.No.	MARKS	EXR'S NO.
1-10		
11-20		
21-30		
31- 40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Sub -Section I

Questions **1** to **50** carry one mark each.

In each of the questions **1** to **5**, fill in the blank space with **a suitable word**.

1. Girls are sometimes humbler.....boys.
2. The teacher's explanation was so.....that I understood it.
3. That is thewho sold to Grandma stale loaves of bread and buns.
4. Our cow was vaccinatedfoot and mouth disease.
5.of these boys is your brother?

In each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentence.

6. If you had set the children free, they would have lived.....
(peace)
7. Kasumba writes interesting.....in Next Media Newspapers.
(edit)
8. The boy cried because he..... his money. (lose)
9. Martha is..... than her sister, Paula. (old)
10. We should be.....to our friends whenever they are in trouble.
(sympathy)
11. The carpenterthe wood into small planks yesterday.
(saw)
12. The boy.....book wasn't marked has been punished.
(who)



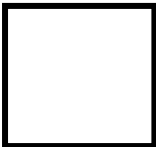
- 13. All the.....names have been printed on the examination register. (candidate)
- 14. My friend celebrated her..... birthday. (nine)
- 15. The primary one children.....the stickers on their bags last week. (stick)

For questions **16** and **17**, use each of the given words in a sentence to show that you know the **difference in their meaning.**

- 16. born
- 17. bone

For questions **18** to **20**, rewrite the sentences giving **one word** for the **underlined** group of words.

- 18. Kato came back from America the day before today.
.....
- 19. The body had been put in the grave by the time it started raining.
.....
- 20. The meat was not well cooked.
.....



In each of the questions **21** and **22**, write the short forms in full.

- 21. abbr.
- 22. c/o

For questions **23** and **24**, arrange the given words in **alphabetical order.**

- 23. donate, do, donor, domain
.....

24. knead, grow, need, bow

.....

For questions **25** and **26**, rewrite the sentence giving the **opposite** of the **underlined** words.

25. The caller on the phone should speak loudly.

.....

26. Our area MP has been imprisoned.

.....

For questions **27** and **28**, rearrange the given words to form a **correct sentence**.

27. dust on Expressway Entebbe much isn't There the.

.....

28. go To home did you whose yesterday?

.....

In questions **29** and **30**, give the **plural** of each of the given words.

29. path

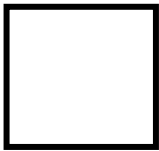
30. sheaf of wheat



Sub – Section II

In each of the questions **31** to **50**, rewrite the sentences as **instructed** in brackets.

31. We visited the veterinarian two weeks ago.
(Rewrite the sentence beginning: It is.....)
.....
.....
32. Lumbasi has read the news. Lumbasi has presented the weather forecast.
(Rewrite as **one** sentence using:either.....)
.....
.....
33. His friend was unable to reply to the invitation.
(Rewrite the sentence using:.....couldn't.....)
.....
.....
34. Wamala will be disqualified from the presidential race if he does not obey the election rules.
(Rewrite as the sentence using:will not.....)
.....
.....
35. How many times do you travel by bus?
(Rewrite the sentence using:often.....)
.....
.....
36. Children do not have to disrespect elders.
(Rewrite the sentence using:ought.....)
.....
.....

37. Akul cut her finger as she was peeling a pawpaw.
(Rewrite the sentence beginning: While.....)
.....
.....
38. Hanson will dig the garden before Mother brings bread.
(Rewrite the sentence using:by the time.....)
.....
39. Kadodi went to Mbale last holiday. She wanted to learn Lumasaba.
(Rewrite the sentence using:.....in order.....)
.....
40. "Why have you come to school late today, Joanitah?" the teacher asked.
(Rewrite the sentence using: The teacher inquired.....)
.....
.....
41. The hat was grey. The bride wore the hat.
(Rewrite the sentence using:which.....)
- 
-
42. Ashabada did not attend the morning lessons. He was very sick.
(Rewrite as **one** sentence using:due to.....)
.....
.....
43. My parents did not give me enough pocket money. My aunt did not give me enough pocket money.
(Rewrite as **one** sentence using:and neither.....)
.....
.....

44. Okoth was injured in the accident. Kiwili was injured in the accident.
(Rewrite the sentence beginning: Not only)
-
45. Allen bought a stool. It has three legs. It is made of wood.
(Rewrite as **one** sentence without using: "and", "which" or "that")
-
-
46. Fred mistreated the ram again and again. It grew thinner and thinner.
(Rewrite the sentence beginning: The, the.....)
-
-
47. The remote is at the side of the table.
(Rewrite the sentence using:beside.....)
-
48. My family has thirty-four members.
(Rewrite the sentence using:consists.....)
-
49. Remember to shut the oven when baking.
(Rewrite the sentence beginning:forget.....)
-
-
50. I sat near the man in a taxi. The man had a bleeding leg.
(Rewrite as **one** sentence using:whom.....)
-
-

SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each.

51. Read the passage below carefully and in, **full sentences answer**, the questions about it.

Tobias Zombo, also known as Tobie at his school, had a belief that one day he would be a prefect. He thought that his cleverness would do anything to win him a leadership position since it was one of the requirements for anyone to contest.

This boy used to help teachers carry their food to the staffroom. However, there was a rumour which was later confirmed to be true that Tobias used to sell some food to his friends, the outgoing head prefect at Lusoose Primary School, reported to Mr. Mutendwa Abubaker who was in charge of school elections.

On Wednesday 13th September 2023, it was announced that those interested should apply. As soon as Tobias heard this at the assembly, he wrote his application. He wanted to be in charge of pupils' discipline. He submitted his letter the next day, which also doubled as the day for interviewing and shortlisting successful candidates.

Each applicant was called in the office of the Electoral Commission Chairperson. When his time reached, Tobie confidently entered. "Oh! You have also chosen to apply!" said Mr. Mutendwa Abubaker.

"You have just been punished recently for fighting," added Mr. Muzei Musa, the Director of Studies. He had also heard of this boy's theft cases but had paid a deaf ear with hope that this boy would change his behavior since he was counselled by the senior man.

"A good leader ought to be exemplary," said the head teacher. All the members on the panel took a decision that Tobie should first change his behavior so that he can contest for prefectship.

Despite his cleverness, Tobias was let down by being undisciplined.

- (a) What was Tobias Zombo's belief?

.....

- (b) Where did Tobias use to take the teachers’ food?
.....
.....
- (c) How did Mr. Mutendwa know about Tobie’s behavior?
.....
.....
- (d) When was the announcement for application made?
.....
- (e) Where were the applications for the different posts taken?
.....
.....
- (f) What was Mr. Mutendwa Abubaker’s comment when Tobias entered office?
.....
.....
- (g) How many teachers were in that office?
.....
- (h) Give a **word** or **group of words** with the same meaning as each of the underlined words in the passage.
 - i. cleverness
 - ii. exemplary
- (i) Suggest a suitable title for the passage.
.....

- 

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“YOU REAP WHAT YOU SOW”

REGISTRATION NUMBER: PPS / Educ./ 2/ 2021



29km



-

-

c) How was this information useful to him?

.....

.....

d) Which school is shown on the information?

.....

e) Why do you think the school motto is important on the information?

.....

.....

f) In case Mr. Okema got lost on the way, how would he find the school?

.....

.....

g) What shows that this school is registered?

.....

.....

h) Name the ministry responsible for registering schools.

.....

i) How far is the school from the trading centre?

.....

j) Why can't boys study in the above school?

.....

.....

53. Read the poem below carefully and then answer, **in full sentences**, the questions that follow.

A healthy body in a healthy mind
So goes the saying
Reminding you and I
To make sure we're healthy
For health is the cornerstone of life

I should eat balanced food
And so should everyone else
We need to build our bodies
Protect our bodies,
Besides getting energy

Life's enemies are not asleep
Crawling and flying insects
Mr. Cockroach and Mr. Housefly
Daily guests to the latrine
Yet regular comers to our homes

Rise up fellow Ugandans
Arm yourselves and fight
Clear bushes; Mr. Mosquito's home
Fence your bed and keep him away
And have a healthy mind in a healthy body

Mini Ngech

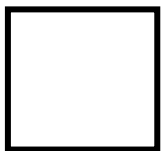
(a) What is found in a healthy body?

.....
.....

(b) How does the writer describe health?

.....

- (c) Give **one** reason why people should eat balanced food.
-
- (d) Which type of food do you think can protect our bodies?
-
-
- (e) According to the poem, who are life’s enemies?
-
-
- (f) To whom is the writer speaking?
-
-
- (g) What do you think should be used to fence a bed?
-
-
- (h) By whom was the poem written?
-
-
- (i) Give **a word** or **group of words** with the same meaning as the underlined words in the poem.
- (i) make sure
- (ii) regular



54. One day, **Dyel Geoffrey**, a primary five pupil at **Joy Primary School** visited **Nagongera Post Office**. He wanted to post a letter to his pen pal in **Terego District**. What the Receptionist said is given. Fill in the blank spaces what you think Dyel said.

Receptionist: Welcome to Nagongera Post Office, young man.

Dyel:

Receptionist: I am Liz Nyabwolo, a receptionist at this post office.

Dyel:

Receptionist: How may I help you, Geoffrey?

Dyel:

Receptionist: You would like to post a letter to your pen pal? Where does your pen pal live?

Dyel:

Receptionist: Do you have the money for postage?

Dyel:

Receptionist: Two thousand shillings only.

Dyel:

Receptionist: If you don't know how to do it well, let me help you do it.

Dyel:

Receptionist: You are welcome. Tell me the name, address and the PO Box number of your pen pal.

Dyel:

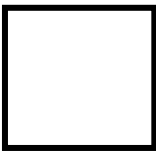
Receptionist: Oh! I see. They are at the back page of the letter. I have addressed it. You can now stick these stamps on the top right-hand corner and drop it in the letter box near the door.

Dyel:

Receptionist: Yes, you can go back to school after that.

Dyel:

Receptionist: Bye too, Geoffrey.



55 . The sentences below are **not** in the correct order. Rewrite them in the **correct order** to form a composition about **An Encounter with a Stranger**.

- (a) I quickly remembered the warning about sugar-daddies during an English lesson.
- (b) When he tried to insist, I threatened to report him to the police.
- (c) “What a beautiful girl you are!” he said after stopping.
- (d) I advise fellow girls to avoid free offers, especially from men.
- (e) On my way, a man driving a tinted car stopped near me.
- (f) Last week, I was sent to the market.
- (g) He then suggested to offer me a lift to where I was going.
- (h) Mother had sent me to buy 2kg of beef from a butcher’s in the market.
- (i) On hearing the threat, he drove away and I also hurried to the market.
- (j) So, I refused the man’s offer.

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