

## **P. 7 End of Term I Examination, 2018**

### **English.**

**Name:** \_\_\_\_\_

#### SECTION A

#### **Sub-section I**

**In questions 1 – 10, use the correct form of the given word to complete the sentence.**

1. You should always \_\_\_\_\_ your letter in an envelope. (close)
2. The P.7 pupils are doing their work very \_\_\_\_\_. (noise)
3. I was filled with \_\_\_\_\_ when I saw the old man being dragged by KCCA law enforcement officers. (pitiful)
4. The three \_\_\_\_\_ we have in P.7 C were given to us by the school director. (shelf)
5. The pen she has lent you is not \_\_\_\_\_. (she)
6. Having \_\_\_\_\_ our tests to the teacher for marking, we went for break. (take).
7. If the baker \_\_\_\_\_ me the bread I paid for, I wouldn't have complained. (gave)
8. None of the P.7 candidates \_\_\_\_\_ well nowadays. (write)
9. My teachers of English hate \_\_\_\_\_ to disorganised debates. (listen)
10. I took a \_\_\_\_\_ route than he on my way home. (short)

**Arrange the words below in their order of English alphabet.**

11. conclude, address, body, valediction, date

\_\_\_\_\_

12. mechanic, machine, mechanics, machinery

\_\_\_\_\_

**In questions 13 – 17, fill the gaps with the most suitable word.**

13. Daddy has hardly \_\_\_\_\_ money to buy for me a phone.
14. She never called me \_\_\_\_\_ the fact that she had some airtime on her phone.
15. \_\_\_\_\_ the mechanic nor the driver was polite.
16. We are accustomed \_\_\_\_\_ eating beans and bread for lunch.
17. The bitch and its \_\_\_\_\_ have been vaccinated.

**In questions 18 to 20, write the correct abbreviations / contractions.**

18. pages: \_\_\_\_\_
19. would not \_\_\_\_\_
20. Primary Leaving Examination: \_\_\_\_\_

**For questions 21 and 22, re – organise the given words to form sensible sentences.**

21. debate the in participate Did audience the?

\_\_\_\_\_

22. has Daddy's permit a driver driving.

\_\_\_\_\_

23. easy was how examination the English!

\_\_\_\_\_

**Rewrite the sentences below giving the plural form of the underlined words.**

24. The radio I bought had no antennas.

\_\_\_\_\_

25. You should study the examination analysis.

\_\_\_\_\_

**Rewrite the sentences in question 26 and 27, giving the opposites of the underlined words.**

26. People like using traditional means of communication.

\_\_\_\_\_

27. The occupants at the front forgot to fasten their seat belts.

\_\_\_\_\_

**Replace the underlined words with one word.**

28. I have to take back the car jack to Mr. Bogere.

\_\_\_\_\_

29. Our class teacher has hung the list showing responsibilities to be done by the pupils in the classroom.

\_\_\_\_\_

30. The carpenter who lives near our home does his work in a skilful way.

\_\_\_\_\_

**Sub – section II**

**In questions 31 – 50, rewrite the sentences as instructed in brackets.**

31. I failed to pass my beginning of term one exam. I did not pay attention during lessons. (Join the sentences using.....because.....)
- 
- 
32. We did many pieces of homework in English. We performed well.  
(Join the sentences and use: The.....the.....)
- 
- 
33. I am more interested in digging than in baking during holidays.  
(Rewrite the sentence using: ..... enjoy.....)
- 
- 
34. The examination room had bed bugs. We used in the examination room for our Maths exam. (Join the sentences using: .....which.....)
- 
- 
35. The third term holiday was very long. (Rewrite and end.....!)
- 
- 
36. All P. 7 candidates wrote good official letters. (Begin: Each.....)
- 
37. Waibale dipped my cattle yesterday. (Begin: My cattle.....)
- 
- 
38. Stop writing such letters, \_\_\_\_\_?  
(Rewrite the statement and supply a suitable question tag)
- 
- 
39. " Why did you miss the English test, Atusasira?" Nakintu asked.  
(Rewrite the sentence and use....wanted to know.....)
- 
- 
40. The invigilator checked my pocket. The invigilator checked my pencil case.  
(Join the sentences using ...both.....)

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41. Taddewo will be repairing my car tomorrow. (Use.....going to.....)

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42. My brother bought another phone, but it was not necessary.  
(Rewrite the sentence and use ....needn't.....)

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43. He was appointed the head of P.7. Every teacher was pleased. (Begin: His.....)

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44. Candidates should plan for their holidays wisely. (Use...ought to.....)

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45. Unless you get a UNRB index number, you will not sit P.L.E. this year.  
(Begin: If.....)

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46. The baking test was so easy that every candidate passed it.  
(Rewrite and use .....too....to.....)

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47. I have lost my phone. I bought the phone at twenty dollars.  
(Join and end ...phone.)

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48. The technician started repairing my computer at 9:00 a.m. He is still repairing the computer.  
(Rewrite and join the sentences using: .....since.....)

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49. Could you lend me your laptop, please? (Begin: May.....)

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50. Angella has a nice phone. I have a nice phone too.  
(Join the sentences and use ....and so.....)
- 
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### **SECTION B**

51. **Read the poem below carefully, and in full sentences, answer the questions that follow.**

Examinations ! Examinations!

The mere word examinations,

Makes me tremble when it is mentioned,

I hate examinations!

You make me scared and stressed all the time,

Yet I cannot escape you!

You are the door through which I must pass.

Examinations ! Examinations!

Why do you make me spend sleepless nights revising my notes?

Preparing for you when the timetable is put up,

Put up on the school noticeboard and in all the classrooms,

This puts every P. 7 candidate on tension,

Because of fearing you

Some students start faking excuses about sickness,

In order to avoid you!

Examinations ! Examinations!

When will my dream come true?

To wake up one day and find you no more,

I cannot imagine how happy I will be,

When your name exists no more,

But I know that,

One day, God will answer my prayers.

(By Sunday Ismail, Kasaba Modern School)

#### **Questions**

- (a) How many verses does the poem have?

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(b) Who wrote this poem?

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(c) Why doesn't the writer of the poem sleep?

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(d) In which class is the writer of the poem?

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(e) How does the writer of the poem prepare himself for the examination?

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(f) Suggest another word or words that can be used to mean the same as the following in the poem:

(i) put up \_\_\_\_\_

(ii) through which \_\_\_\_\_

(g) Where is the examination timetable displayed according to the poem?

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(h) What happens when the examination timetable is displayed on the noticeboard and classrooms?

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(i) Suggest a suitable title for the poem above.

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52. **Study the report card below carefully, and answer in full sentences, the questions about it.**

## REPORT CARD

KAZAANA JUNIOR SCHOOL  
P.O.BOX 1327  
TORORO DISTRICT  
TERMLY REPORT CARD P.7B

BEGINNING OF TERM I EXAMS, 2015

Name: AKELLO TIINO

Age : 12 years

Position: 9<sup>th</sup> out of 40

| SUBJECT        | SCORE      | Agg      | SUBJECT TEACHER |
|----------------|------------|----------|-----------------|
| Mathematics    | 94         | 2        | Kaleebo Sam     |
| Social studies | 90         | 2        | Ndobole Peter   |
| Science        | 94         | 2        | Ocaya Ivan      |
| English        | <u>97</u>  | <u>1</u> | Abeja Claire    |
| Total          | <u>375</u> | <u>7</u> |                 |

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Class teacher's comment:.. This is a good beginning. However, you can perform better than this.

Signature: Ivan Ocaya

Head teacher's comment:.. Aim at aggregate four.

Signature: Talemwa Johnson

Date: 20<sup>th</sup> April 2015

### **Questions**

(a) Whose report card is shown above?

\_\_\_\_\_

(b) What was her position in the class that term?

\_\_\_\_\_

(c) How many candidates were in P.7 B according to the report?

\_\_\_\_\_

(d) In which school is the owner of the report card above?

\_\_\_\_\_

(e) In which subject did she score the least mark?

\_\_\_\_\_

(f) Where is Kazaana Junior School found?

\_\_\_\_\_

(g) How old is the owner of this report card?

\_\_\_\_\_

(h) Apart from teaching Science, what else does Mr. Ocaya Ivan do for this class?

\_\_\_\_\_

(i) Why do you think Akello Tiino performed best in English?

\_\_\_\_\_

(j) When did the head teacher sign the report card?

\_\_\_\_\_

53. **Use the words given in the list to fill in the blank spaces in the passage below.**

overtaking, Although, could, by, second – hand, towed, direction, what, at,  
a lot

**Ntale Buys a vehicle.**

Ntale was extremely happy when he bought his \_\_\_\_\_ car.

\_\_\_\_\_ it was old, he liked it very much. He knew that there were

\_\_\_\_\_ of good mechanics near his place of work who

\_\_\_\_\_ help him repair his car in case it broke down.

One day, Ntale decided to travel \_\_\_\_\_ his car to Kibale District,  
his home area. He started the car engine and he drove \_\_\_\_\_.

When he reached Masaka Highway, he drove very fast. No sooner had he started

\_\_\_\_\_ other cars than the car engine suddenly stopped.

Luckily, a breakdown truck came from the opposite \_\_\_\_\_.

The driver of the breakdown truck got out and asked him \_\_\_\_\_ had

happened to his (Ntale's) car. Ntale answered him that the car engine had

stopped, so he needed help from him. The breakdown vehicle \_\_\_\_\_

Ntale's car to a nearby garage.



54. **Read the dialogue below very carefully, and in full sentences, answer the questions about it.**

**Michelle:** Good afternoon, Mellisa.

**Mellisa:** Good afternoon, Michelle.

**Michelle:** Long time, Mellisa.

**Mellisa:** Long time, Michelle. I have not seen you since November last year.

**Michelle:** Where did you spend your school holidays?

**Mellisa:** I spent them at my aunt's place in Kabale.

**Michelle:** Wow! In Kabale, how did you cope with the weather there?

**Mellisa:** I tell you, Michelle? The place is too cold for life. But by the second week, I had got used to the weather.

**Michelle:** Had you planned to have your holiday there before we broke up for holidays?

**Mellisa:** Oh! Yes! I had done so. I made my plans in October.

**Michelle:** I am sure you enjoyed your holidays. Have a nice day.

**Mellisa:** And you, too.

**Questions**

- (a) Who are the people participating in the dialogue?

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- (b) At what time did the dialogue take place?

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- (c) When did Mellisa last meet Michelle according to the dialogue?

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- (d) Where did Mellisa spend her school holidays?

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- (e) How does Mellisa describe the weather in Kabale according to the dialogue?

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- (f) After how long did Mellisa get used to the harsh weather of this area?

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- (g) What did Michelle do before breaking up for holidays?

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- (h) Why do you think a holiday is important to a pupil like you?

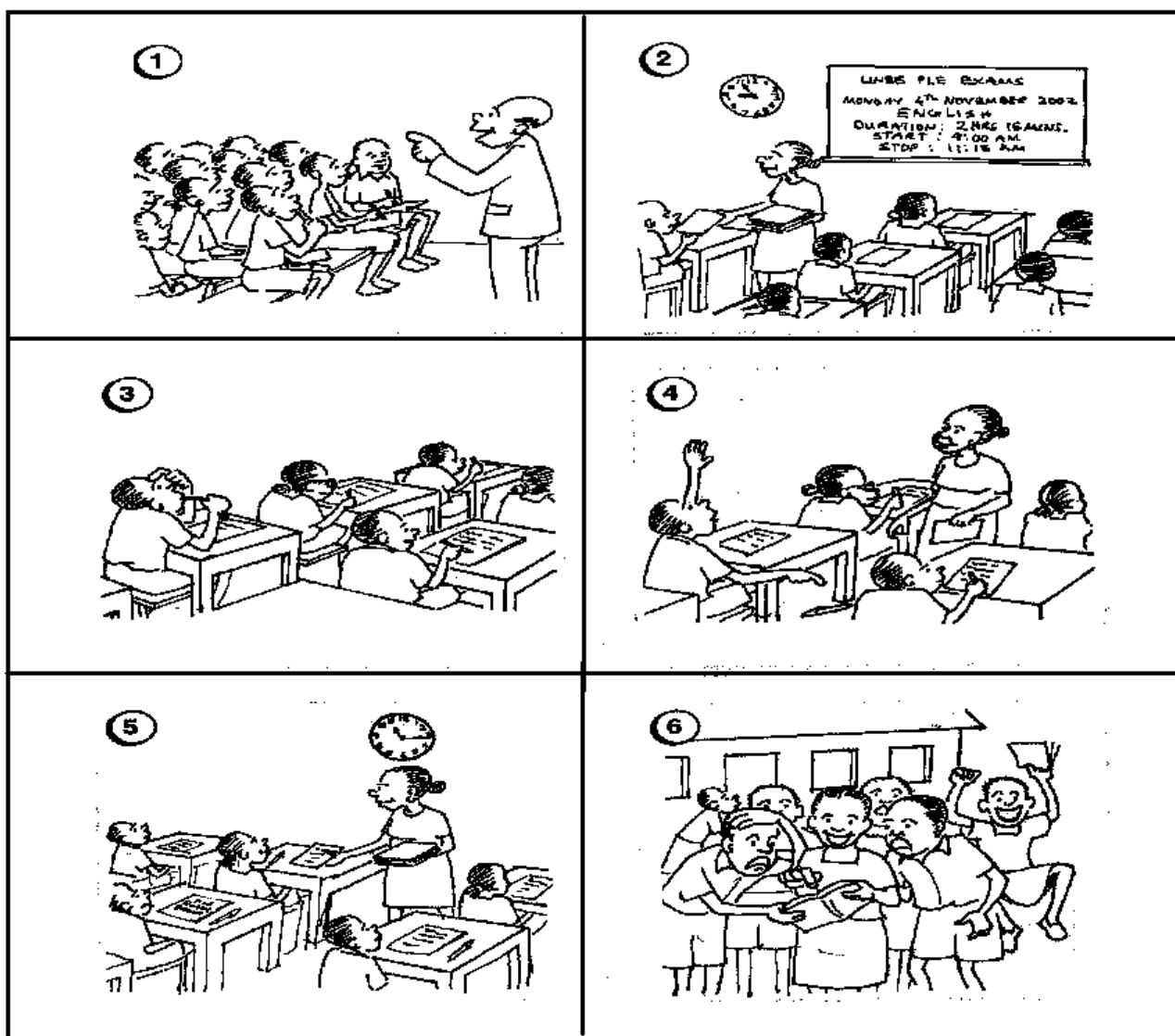
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(i) In which month did Mellisa make her holiday plan?

(j) Suggest a suitable title for the dialogue.

55. Below is a picture story about an Examination at Mpererwe Junior Primary School. In only one sentence, describe what is taking place in each picture. You may use the words given below in your sentence construction.

female invigilator, check in notes, briefing, candidates lamenting, try to remember the answers, headmaster, cheering, give out exams, collect examination scripts, give out question papers



(a)

- (b) \_\_\_\_\_  
\_\_\_\_\_
- (c) \_\_\_\_\_  
\_\_\_\_\_
- (d) \_\_\_\_\_  
\_\_\_\_\_
- (e) \_\_\_\_\_  
\_\_\_\_\_
- (f) \_\_\_\_\_  
\_\_\_\_\_
- (g) Why do you think the candidate in picture 3 has put his finger on the head?  
\_\_\_\_\_  
\_\_\_\_\_
- (h) From which school are the candidates in the picture story?  
\_\_\_\_\_  
\_\_\_\_\_
- (i) Which examination do you think these pupils are sitting?  
\_\_\_\_\_  
\_\_\_\_\_
- (j) Why do you think the candidates in picture 6 are happy?  
\_\_\_\_\_  
\_\_\_\_\_