## KISORO DISTRICT PRIVATE PRIMARY **SCHOOLS ASSOCIATION (KIPRISA)** PRIMARY LEAVING JOINT MOCK EXAMINATION

### 2023

## **ENGLISH**

Time allowed: 2 hours 15 minutes.

| Index No.  |         | , ·                     |             |     |
|--|---------|-------------------------|-------------|-----|
| Candidate's Name:  |         |                         |             |     |
| Candidate's Signature:   |         |                         |             |     |
| EMIS Number:   |         |                         |             |     |
| District Name:   |         |                         |             |     |
| Read the following instructions carefully:   | F       | OR EXAMINER<br>USE ONLY | ?'S-1       |     |
| 1. This paper is made up of two sections: A and B.   | QN. No. | MARKS                   | SIGN        |     |
| <ul><li>2. Section A has 50 questions (50 Marks)</li><li>3. Section B has 5 questions (50 Marks)</li></ul> | 1 – 10  |                         |             | -   |
| 4. Answer ALL questions in both sections A and B.  | 11-20   | 2                       | . 4 .       | -   |
| 5. All answers must be written in the space provided in  | 21 – 30 | -                       | - 2         | -   |
| blue or black ball point pens and ink. Only diagrams   | 31 – 40 | 150                     | 1 = 1. Univ | 1 : |
| should be done in pencil.  | 41 - 50 | -                       | 06.         |     |
| 6. Unnecessary crossing of answers will lead to loss of  | 51      |                         |             |     |
| marks.   | 52      |                         |             |     |
| 7. Any handwriting, which cannot be easily read, may lead to   | 53      |                         |             | 1   |
| 8. Do not fill anything in the boxes indicated for Examiners'  | 54      |                         | . 1         |     |
|  | 55      |                         |             |     |
| use only.  | TOTAL   |                         |             |     |
| @ 2022 Viscan District Private Primary Schools Association   |         | Turn Over               |             | ٦   |

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# SECTION .A. (50 Marks) Subsection I

|         | rill in the blank space with a suitable word.  |
|---------|--|
| 1.      | is it true that their tribal leader is   |
|         | of milk is not as costly as a kilogram of meat   |
| 3.      | ner  |
|         | shole for school tees.   |
| 4.      | After the dough, the baker cut it into circular balls.   |
| 5.      | Naughty children are not liked by anybody because they behave  |
|         | ose the correct form of the word in brackets to complete the sentence.                                   |
| 6.      | Yourthis year depends on how hard-working you  |
|         | are.(succeed)  |
| 7.      | She usually visits herduring the Christmas festive season.(relate)                                       |
| 8.      | The birthday cake was  |
| 9       | Seing a season, many people are suffering from flu and cough (sun)                                       |
| 10      | The herdsman was arrested for  |
| 11.     | The herdsman was arrested fora calf.(injury) Mighty FC has taken the trophy for the time in a row.(four) |
| 12      | te hurt  |
| 13      | He hurt while he was nailing a chair. (self)   |
| 14      | My aunt has just birth to a bouncing baby boy.(give)   |
| 15      | The newly-constructed kitchen at our school has two(chimney)   |
| 15.     | Of the two debaters, Ssewungu was the(clever)  |
| 16      | Sive the plural form of the given word.  |
|         | hesaurus   |
| 17.     | liary  |
|         | Rewrite the sentence giving a single word for the underlined group of words.                             |
| 18.     | ler <u>father's father</u> passed on on Monday.  |
|         |  |
| 19.     | Ve shall face PLE papers with confidence.  |
|         |  |
| 20.     | he sun appears above the horizon in the East.  |
|         |  |
|         | Vrite the full form of the given short form.   |
| 21.     | • · · · · · · · · · · · · · · · · · · ·  |
|         | Sec.   |
| ~~.     | Rewrite the sentence giving the opposite of the underlined word.   |
| . , . , |  |
| 23.     | ier <u>nephew</u> scored aggregate four.   |
|         | 'htveliet hee e new reflecter ieekst   |
| 24.     | he motorcyclist has a <u>new</u> reflector jacket.   |
|         |  |
|         | Ise each of the given words in a sentence to show that you know their difference in                      |
|         | meaning.   |
| 25.     | ray  |
|         |  |
| 26.     | rey  |
|         |  |
|         |  |

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| Rearrange the words in alphabetical order.   |
|--|
| 27 thirdborn, firstborn, secondborn, fourthborn  |
| 28 bell, cupboard, chair, ball   |
| Rearrange the given words to form a meaningful sentence.   |
| 29 doctor A people who treats sick are.  |
| The treate slok are.   |
| 30. old is Deziderio Mzee How?   |
| Subsection II  |
| Rewrite the sentence as instructed in brackets.  |
| 31. "I disagree with the previous speaker," said Almiron. (Use:do not)   |
| 32. The winners were celebrating. The losers were looking at them miserably. (Begin: While)  |
| hod)   |
| 33. It is very bad to speak vernacular at our school. (End:bad.)   |
|  |
| 34. If the candidate gives a strong manifesto, he will win the election. (Use:would win)   |
| 35. Ruhanga Nakora is a very caring teacher. All pupils in her class feel happy when she enters their classroom. (Join using:suchthat) |
|  |
| 36 The ignorant man impregnated his biological daughter so he was imprisoned. (Rewrite using:because)                                  |
|  |
| 37 Have you arrived at your destination safely? (Use:reach)  |
| 38. Ketty would rather sleep hungry than eat omena. (Use:prefers)  |
| 38. Ketty would rather sleep hungry than eat official (335   |
| 39. Kushemererwa was always happy. Mashemererwa was always very happy. (Join as one sentence using than )                              |
| 40. Teachers leach schoolchildren. (Begin: Schoolchildren)   |
| 41. Koi Koi is not a Kenyan national. (Use:come from)  |
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| 42. | "I do not know where the duster is," says Moses. (Begin: Moses says that)   |
|-----|---|
| 43. | Murisa rears rabbits. Murisa rears sheep. (Join as one sentence using:not only)   |
| 44. | The incoming prefects are eager to swear in before taking office. (Use:looking forward)   |
| 45. | The mother rarely feeds her baby on fried food. (Use:often)   |
| 46  | The conductor charged us some money for the luggage, didn't he? (End, did he?)  |
| 47. | Our head teacher has a smartphone. It is new. It is expensive. It is blue. It is made in China.(Join as one sentence without using which, that or and)  |
| 48  | That is the man. My sister is married to him. (Use:whom)  |
| 49. | Buzia started schooling very recently. (Use:just)   |
| 50  | The crosier belongs to the Bishop. (Begin: The Bishop is the)   |
|     | SECTION .B. (50 MARKS)  |
| 51  | Read the passage below carefully and answer in full sentences the questions that follow.  |
|     | The headlines of the news in English on 26 <sup>th</sup> January, 2023 left me in a terrified state. As usual, my favourite newsreader on Hot FM, Ms Cathy Kabarebe, in a soothing voice, said" the PLE results, 2022 will be released tomorrow."                                       |
|     | Oh my God! Shall I make it to the secondary school of my first choice? Will I get a bike which my father promised to buy for me in case I attain aggregate four? I hardly got a suitable response to these questions. I waited for the sun to set but the day seemed longer than usual. |
|     | Later in the evening after supper, my parents and I prayed and went to sleep. I had no sooner failen asleep than I dreamt that I had got aggregate five. I woke up, went to my parents' bedroom and told them about the dream. They all responded "Amen, our son!"                      |

switched on the television and waited for the official release of our results.

At about 11:00a.m., the Executive Director of UNEB, Mr. Dan Odongo started giving the details of candidates' performance nationwide. To my surprise, he said that cheats' results had been withheld. I was never affected because my school never takes part in

Early the following morning, I woke up, washed my face and went to the living room. I

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examination malpractice.

At exactly midday, the minister of education and sports who is also the first lady Her Excellency Janet Kataaha Museveni released the results officially. In a moment, my father typed a phone message; PLE left space, put my index number (010401/003) and sent it to 6600. He was charged 500= for the same message. Within the blink of an eye, it was a new message inbox. After reading it, my father threw the phone down, ran and hugged my mother. He told her, "What our dear son dreamt about has a hundred per cent come true." I joined them hurriedly. We danced, and danced until we felt very tired. It was through being hard-working and determined minus being lazy that I, Opolot Mark, became a successful candidate at Success Overflows Primary School. (a) In what state was the writer after listening to the news headlines? (b) Who is the writers' favourite newsreader? (c) According to the passage, when were the PLE results, 2022 released? (d) What did the writer's father promise to do in case his son got aggregate four? (e) According to the UNEB Executive Director, who did not get their results? (f) What was the writer's index number? (g) How much money did the phone message cost the writer? (h) At which school did the writer sit his PLE? (i) Give a word or group of words with the same meaning as the underlined word as used in the passage: (i) response (ii) hurriedly 52.(A) Study the information below carefully and answer, in full sentences, the questions that follow. HIGH FIVE PRIMARY SCHOOL PERMISSION CHIT PUPILS NAME: ALOYO BAYO CLASS: P.6 REASON, DENTAL CHECK-UP DATE: 22.03.2023 EXPECTED RETURN DATE: TODAY (AFTERNOON) (MORNNG) TAKEN BY: JOMMO MONG (PARENT) PERMITTED BY: A.G.

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| Questic<br>(a) Wha  |                        | the above infor                                  | mation?              | e w Lin              |                             |                             |                            |
|---------------------|------------------------|--|----------------------|----------------------|-----------------------------|-----------------------------|----------------------------|
| (b) Whe             | en was this p          | oupil permitted?                                 |                      |                      |                             |                             |                            |
| (c) In w            | hich class is          | Aloyo Bayo?                                      |                      |                      |                             |                             |                            |
| (d) Whi             | ch important           | t person do you                                  | think exar           | nined the pu         | pil?                        |                             |                            |
| (e) Who             | o permitted t          | his pupil?                                       |                      |                      |                             |                             |                            |
|                     |                        |  |                      |                      |                             | - day in n                  | roporation                 |
| (B) Bel             | ow is Oswa             | ld's personal re<br>udy it with care             | vision time          | table for Satu       | urday and S<br>ences the qu | unday in pi<br>uestion that | t follow.                  |
| Day                 | 7:00a.m<br>8:00a.m.    | 8:00a.m<br>9:00a.m.                              | 9:00a.m<br>10:00a.m. | 10:00a.m<br>2:00p.m. | 2:00p.m-<br>3:00p.m         | 6:00p.m.                    | 3:00p.m<br>6:00p.m.        |
| Sat.                | English                | Mathematics                                      | Science              | B<br>R<br>E          | Social                      | English                     | Personal<br>administration |
| Sun.                | Religious<br>Education | Social studies                                   | Prayers              | A<br>k               | Science                     | Mathe-<br>matics            |                            |
| Qu                  | estions                |  |                      |                      |                             |                             |                            |
| (a) Wha             | it is the abov         | e table about?                                   |                      |                      |                             |                             |                            |
| (b) For             | what is the c          | owner of the tim                                 | etable prep          | paring?              |                             | 2                           |                            |
|                     |                        |  |                      |                      |                             |                             |                            |
| (c) How             | many subje             | ects does Oswa                                   | ld revise o          | n Saturday?          |                             |                             |                            |
|                     |                        |  |                      |                      |                             |                             |                            |
| (d) For             | how long do            | oes Oswald revi                                  | se each su           | ıbject?              |                             |                             |                            |
| (e) Wh              | ich subject o          | loes Oswald rev                                  | vise once v          | vithin two day       | ýs?                         |                             |                            |
| , ,                 | -                      | below carefull                                   |                      |                      |                             | he questio                  | ns that T                  |
| follo               | •                      | <u> </u>   | , =                  | ,                    |                             | 14.                         |                            |
|                     | wisdom is u            |  |                      |                      |                             |                             | ł                          |
| A bo                | ok all learne          | y in your book<br>ers yearn tor<br>r vocabulary. |                      |                      |                             |                             |                            |
| You<br>Aipr<br>Pror | included all           | words<br>tineir respective<br>ade easier         | e word clas          | sses                 |                             |                             |                            |
|                     |                        |  |                      | 2022                 | ( -6 0                      |                             |                            |

|     | You explain in detail  |
|-----|--|
|     | The meaning of each word   |
|     | Your name is unique  |
|     | Salute the lexicographer.  |
|     | Dickson  |
|     | (a) Which book do you think the writer is talking about?   |
|     | (b) Why do all learners yearn for this book?   |
|     |  |
|     |  |
|     | (c) How are words in this book included?   |
|     |  |
|     | (d) What has this book made easier?  |
|     |  |
|     | (e) What does the writer of this book explain in detail?   |
|     |  |
|     | f) According to the last stanza, who wrote the book being talked about?  |
|     | f) According to the last stanza, who wrote the book of the last stanza, who wrote the book of the last stanza is the last stanza.  |
|     |  |
|     | (g) How many stanzas does the poem have?   |
|     | gy (101) (101) and ordered word as   |
|     | (h) Suggest a word or group of words with the same meaning as the underlined word as   |
|     | used the poem:   |
|     | (i) learners   |
|     | (ii) spell wrongly   |
|     | (i) Suggest a suitable title for the poem  |
|     | The second of th |
| 14. | The sentences below are in a wrong order. Rearrange them to form a composition   |
|     | about my aunt's graduation.  |
|     | (a) What a red letter day this was!  |
|     | (b) They included friends, classmates and relatives.   |
|     | (c) On the day of graduation, she organised a very big bash.   |
|     | (d) Apart from dancing, they also cheered my aunt as she walked on the real carpet   |
|     | (e) My aunt graduated last month   |
|     | in The sake was shaped like the Hible  |
|     | (a) All the above people were happy to have been invited in the risk section   |
|     | (h) To the hash, very many people were invited   |
|     | (i) The carpet walk was followed by slicing the cake.  |
|     | (j) They showed their happiness by dancing.  |
|     | (I) They shows are they  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
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|   | lu a   |
|---|--|
|   | -75 - 0-13   |
|   | egon<br>1970 de  |
|   | 28 Jr.,  |
| t il and in one   |  |
| he pictures A-F tell a story. Study them carefully and in one appening in each picture. The following words may help you ogs, cut, boy, tree, rabbit, construct, hutch, feed, cabbage leads to be a second of the construct of the | eaves, thatch, carry)  |
| (a) Picture A:  |  |
| (b) Picture B:  |  |
| (c) Picture C:  |  |
| (d) Picture D:  | -  |
| (e) Picture E:  | the second secon |
| (f) Picture F:  |  |
| (g) What did the boy use to climb in Picture E?   |  |
| (h) Why do you think rabbits should be sheltered?   |  |
|   | en er ine sæssa.   |
| (i) What is the boy carrying in Picture C?  | ate at 1995, St.   |
| (j) Suggest a suitable title for the picture composition.   |  |
| dy daggest a suitable title for the picture composition.  |  |
|   |  |
| END   |  |