



UNEB BLUE PRINT 2023

ENGLISH LANGUAGE (SET THREE)

Time allowed: 2 Hours 15 Minutes

Index no:

Random No					Personal No		

Candidate's name:

Candidate's signature:

School:

District :

Read the following instructions carefully

1. This paper is made up of two sections: **A** and **B**.
2. Section **A** has **50** questions (**50 marks**).
3. Section **B** has **5** questions (**50 marks**).
4. Answer ALL questions in both sections **A** and **B**.
5. All answers **MUST** be written in the space provided
In blue or black ball point pens or ink. All diagrams
Should be in pencil.
6. Unnecessary crossing of answers will lead to loss of
Marks.
7. Poor hand writing which cannot be easily read,
May lead to loss of marks.

FOR EXAMINERS' USE ONLY		
Qn. No	MARKS	SIGN
1 – 10		
11– 20		
21 – 30		
31– 40		
44 – 46		
47 – 48		
49 - 51		
52 - 53		
54 - 55		
TOTAL		

SECTION A – SUB SECTION ONE (30 Marks)

For questions 1 – 5, complete the following sentences with the most suitable word.

1. The candidates are ready _____ their examinations.
2. One should write one's work _____ ink.
3. That is the farmer from _____ I bought the calves.
4. Father tuned _____ to K. Fm so as to listen to pop music.
5. Neither _____ the girls attended the wedding.

For questions 6 – 15, use the correct form of the word in brackets to complete each sentence.

6. Many people in Uganda live in _____ areas. (swamp)
7. Mukwege _____ his son for nothing last night. (beat)
8. One _____ has just submitted his application form. (Congo)
9. Having _____ this letter, you can now buy a postage stamp. (write)
10. The _____ man in the queue did not get any food. (four)
11. Have you ever _____ a bicycle? (ride)
12. Cantu was punished because of _____ to her mum. (lie)
13. We should thank our parents for being so _____. (help)
14. The bad man _____ the grass in our garden last week. (burn)
15. Most passengers _____ escaped death when the bus overturned. (narrow)

For questions 16 and 17, use each of the given words in a sentence to show that you know the difference in their meaning.

16. burn

17. bun

For questions 18 and 19, rewrite the sentence giving the plural form of the underlined word.

18. The village chief attended the meeting.

19. Okere rears a nice looking goose.

20. The teacher wrote the ca n di date's na me in the register.

For questions 21 and 22, arrange the given words in alphabetical order.

21. bullet, cooking, brush, cooker

22. dress, drink, dream, driver

For questions 23 and 24, rewrite the sentences giving the opposite form of the underlined words.

23. The class monitor has left all the windows closed.

24. Those children reached school very late yesterday.

25. By sunset, all the guests had arrived.

For questions 26 to 28, rewrite the sentences giving one word for the underlined group of words.

26. The flesh of a sheep is very delicious.

27. Primary Five learners made boxes that are shaped like a triangle.

28. As soon as it started raining, the farmers planted their seeds.

For questions 29 and 30, rearrange the words to form correct sentences.

29. has book My this me for sent uncle.

30. watch is time by the What your?

SECTION A – SUB SECTION TWO (20 Marks)

For questions 31 - 50, rewrite the sentences as instructed in the brackets.

31. That prefect will be rewarded. He has worked hard to promote discipline.
(Use: **because**)

32. Pupils need to observe rules and regulations. (Begin: What)

33. The papyrus was very dry. The papyrus was very dirty. (Use: **not only**)

34. Katete could not read the poor handwriting. Malingu could not read the poor handwriting. (Use: **and neither**)

35. How much does a litre of milk cost at your dairy? (Begin: What ?)

36. People who are rich take their children to good schools. (**Begin: The** _____)
-
37. May I go home and help my mother? (**Begin: I would** _____)
-
38. "These play materials were bought last term," said the head teacher.
(**Use: _____ said that** _____)
-
39. Keep your bodies clean, so you will not fall sick. (**Use: _____ or else** _____)
-
40. What a bright idea that is! (**Begin: That** _____)
-
41. The fishmonger started selling fish three days ago. (**Use: _____ since** _____)
-
42. Having put up our school sign post, the parents addressed the pupils.
(**Use: _____ after** _____)
-
43. I am more interested in swimming than in music. (**Use: _____ like** _____)
-
44. It isn't far from here to the health centre, is it?. (**End: _____, isn't it?**)
-
45. I am not a hen. I will not those insects. (**Begin: If** _____)
-
46. Morris became very weak because he ate very little food. (**Begin: The** __, **the** __)
-
47. All the eggs on the tray were not good. (**Begin: None** _____)
-
48. The school team will win the match. (**Use: _____ looks forward** _____)
-

49. You will not attend the family meeting if you don't get permission from your father. (**Begin: Unless** _____)

50. There is need for the farm house to be cleaned. (**Use:** _____ **needs** _____)

SECTION B (50 Marks)

51. **Read the letter below carefully and in full sentences answer the questions about it.**

Nyenga Primary School,
PO Box 1042,
Masaka-Uganda.

6th June, 2023

Dear Teacher Lynn,

I am sorry to inform you that I am sick. So it is not possible for me to attend school today. The doctor has told me to rest until Sunday 11th June, 2023. I hope to attend school from Monday, 12th June, 2023 to resume my studies.

Thank you very much,
Your loving pupil,
Justine

QUESTIONS

a) Who wrote the letter?

b) To whom was the letter written?

c) Why was the letter written?

d) When was the letter written?

e) Who asked the writer to rest?

f) When will the writer attend school again?

g) In which district is the writer's school found?

h) What is the writer's Box number?

i) Give one word for the underlined words in the letter.

j) Write PO in full.

52. Rearrange the sentences correctly to make a composition about "Examination Malpractice".

a) Parents can decide to remove all their children from such a school.

b) This means their education ends there.

c) Without results, these learners must repeat the class.

d) Examination malpractice is a very dangerous habit.

e) First of all they are likely to miss their results.

f) Then their parents will have to meet school fees twice.

g) Such pupils will not enjoy their future.

h) Secondly, some pupils are dismissed from school.

i) Pupils who do it usually land in trouble.

j) Lastly, it spoils the name of the school.

53. Read the poem below and in full sentences answer the questions that follow.

Born in a free world
A world full of joy and happiness
Provided by the people and things in it
To be enjoyed by the young and old.

In such a free world
We are the children ought to be responsible
We should go to school and obey others
And also help our parents to clean the
environment.

We need help from all responsible people
When we are abused, harassed and mistreated
Respect our rights to basic needs
And the right to play and speak.

Sugar-daddies and mummies, spare our lives
Rapists, give us peace
Kidnappers, we need life
Please, give us a right to live. **Jimmy**

QUESTIONS;

a) In what kind of world was the writer born?

b) Who brings the joy and happiness in the world?

c) Who receive the joy and happiness according to the world?

d) What should children do to help their parents?

e) Why should children be responsible and obedient?

f) From whom do children cry for help?

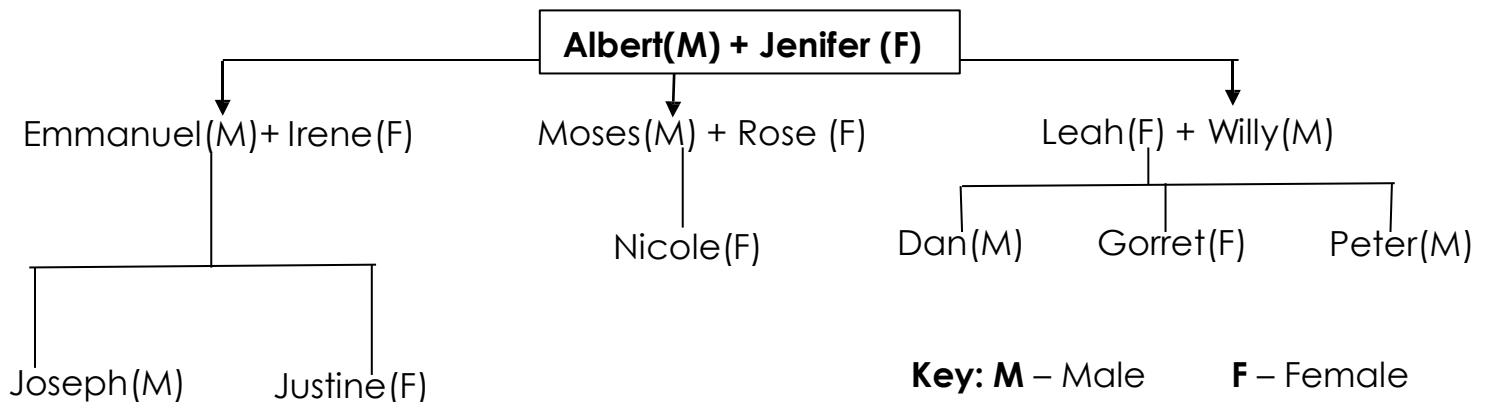
g) Why do children cry for help?

h) What did the writer tell sugar daddies?

i) Who should respect the children's lives?

j) Suggest a suitable title for the poem.

54. **Below is a family tree. Study it carefully and then answer in full sentences, the questions that follow.**



QUESTIONS;

a) Who are the grand parents of this family?

b) How many married men are in this family?

c) Who are the grandchildren of Albert and Jennifer?

d) What does Nicole call Gorret?

e) Who are the children of Emmanuel and Irene?

f) How many unmarried women are on the chart?

g) Why can't Joseph marry Justine?

h) How many sisters-in-law does Leah have?

i) Which couple has only one child?

j) How many couples are on the chart?

55. **With the help of the words given in the box below to fill the gaps to complete the story below.**

The _____ is both a home where people, animals and plants live and a resource centre where they _____ the things they use to survive. To survive. To survive in the environment, animals and _____ depend on each other to get food, _____ and care.

Very often, animals such as monkeys, birds like _____ and insects depend on plants for shelter and food. Plants too, depend on animals for _____ during _____.

The existence of plants cannot be _____ if there is no water, soil, air or sunlight. Plants and animals use these _____ to make food, regulate _____, get energy to move and protect themselves from diseases.

plants, parrots, photosynthesis, environment, supported, resources, shelter, obtain, carbon-dioxide.