

SECTION A

In each of the questions 1 – 5, fill the space with a suitable word.

1. All the pupils in Ndozo Junior School passed.....division one.
2.the bus comes in time, we shall miss the party.
3. Last week Ifor a vacancy in primary seven at Beno Primary School.
4. Grown up.....usually croak at night.
5. The suspect was imprisoned because he was found.....

In questions 6 – 15, use the correct form of the words in brackets to complete the sentences.

6. Katohis room before he went to school. (tidy)
7. Environmental.....is needed in all schools. (protect)
8. My brother enjoys attending.....marriages. (religion)
9. Kurungi has beensince he received the sad news. (mourn)
10. Obira will be called the.....farmer in Mbata village if he starves the calves. (cruel)
11. School pupils should always consider.....lucky. (they)
12. Josephine has been thein our classroom. (twelve)
13. The pupils of primary four have been talking about their..... (feel)
14. These mangoes are likely to becomeany time. (rot)
15. The police are looking for the.....goats. (steal)

For numbers 16 – 17, use each of the given words in your own sentence to show that you know their meaning.

16. hair.....

17. heir.....

For questions 18 and 19, arrange the words in alphabetical order.

18. weak, dumb, cook, single

.....

19. mango, manager, manner, man

.....

For numbers 20 – 22, write the full forms of the given short forms.

20. RSVP.....

21. hr.

22. pp.

In questions 23 – 24, re-write the sentences giving the opposite of the underlined words.

23. The headteacher has deposited a lot of money.

.....
.....

24. Mampere enjoys seeing his animals in captivity.

.....
.....

For questions 25 – 26, rearrange the words into correct sentences.

25. can to What be do obedient one?

.....

26. laid a widow The her wreath husband's on casket.

.....
.....

For numbers 27 – 28, re-write the sentences giving the plural form for the underlined group of words.

27. The address needed to be corrected.

.....
28. My pair-of-pliers did not get lost.
.....

For numbers 29 – 30, re-write the sentences giving a single word for the underlined group of words.

29. Opendi talks in a sincere way.
.....

30. The people with whom I study in class have passed the exams.
.....
.....

Sub-section II

In each of the questions 31 to 50, re-write the sentences as instructed in brackets.

31. When the stubborn boy climbed the tree, bees stung him.

(Rewrite the sentence using: Having.....)

32. My sister has decided to spend the holidays at home. I have decided to spend the holidays at home.

(Rewrite as one sentence using: Both)

33. What is the girl doing? Her brother passed the exams.

(Rewrite as one sentence using:whose.....)

34. The shopkeeper sold some sugar, didn't he?

(Rewrite as one sentence and end:did he?)

.....
.....

35. Hellen broke her nice doll.

(Rewrite the sentences using:by.....)

.....
.....

36. The pupils worked hard. They became successful.

(Rewrite as one sentence using: The.....the.....)

.....
.....

37. I started learning about ceremonies two days ago. I am still learning about ceremonies.

(Rewrite as one sentence using:since.....)

.....
.....

38. "How shall we get across the river if it has flooded, Anna?" asked the twins.

(Rewrite the sentences using:asked Anna.....)

.....
.....

39. Angelo will have to see a doctor.

(Re-write the sentence using:going.....)

.....
.....

40. I hope to go to the village shop tomorrow.

(Rewrite the sentence using:.....look forward.....)

.....
.....
41. There's no need for Margaret to light a fire this morning.

(Re-write the sentence using:necessary.....)

.....
.....

42. Kweri wanted us to get fresh air. Kweri opened the window.

(Re-write as one sentence using:so that.....)

.....
.....

43. Steven has been a very active goal keeper. His team has won all the matches.

(Re-write as one sentence using:such.....that.....)

.....
.....

44. It was a very big mistake on the part of the teacher to give such a heavy punishment to the sick pupil.

(Re-write the sentence using:shouldn't.....)

.....
.....

45. You will miss a distinction if you write wrong answers.

(Rewrite the sentence using:else.....)

.....
.....

46. In spite of the fact that the cashier counted the money correctly, the customers complained.

(Re-write the sentence using:despite.....)

.....

.....
47. The naughty girl pulled the cat's tail. It was a big tail. It was also black.

(Re-write as one sentence without using: and, that, which)

.....
.....
48. Jerome reads very interesting stories.

(Re-write the sentence using: What.....!)

.....
.....
49. Bangi can't weave a basket. Bangi can't weave a mat.

(Re-write as one sentence using:neither.....nor.....)

.....
.....
50. Your father didn't tell me that he was going away. I did not ask him to give me a lift.

(Re-write as one sentence using:if.....)

SECTION B

Read the passage below and answer the questions in full sentences.

Rehema's elder sister, Faridah, sat PLE last year. She didn't get good results and this was attributed to her inappropriate preparations. She didn't manage her time well. She would spend most of her time partying, watching TV and visiting friends instead of revising. So she had to repeat P7 this year and to her dismay, she is in the same class with her sister, Rehema!

This was an eye opener to Rehema. She didn't wait to fail the exams to

repeat the class. So she decided to start her preparations early. She spent her first term holiday with her cousin revising lower class work and writing summaries. Then when the second term began, she drew herself a timetable. This included house chores and her revision time.

At school, she completes all her exercises in time and does all her corrections. When she goes back home in the evening, she does the house chores quickly and then goes to her bedroom to revise. Her parents and siblings are supportive. They don't disturb her as she revises but they sometimes take her a cup of tea, juice or supper.

Since she is left with very little time, she has already bought all the things she will use during PLE. These include a geometry set, a ruler, a pen, a packet of cartridges and two handkerchiefs. Unfortunately, Faridah is not bothered at all. What about you?

Questions

- 1. Who are the two sisters in the story?
.....
.....
- 2. In which class was Rehema last year?
.....
.....
- 3. With whom did Rehema spend the first term holiday?
.....
.....
- 4. Why do you think Faridah didn't get good marks in PLE?
.....
.....

5. Is Rehema a boarder or a day scholar? Give a reason to support your answer.

.....

.....

6. From where does Rehema carry out revision after doing the chores?

.....

.....

7. Mention one way how the members of Rehema's family support her in her preparations.

.....

.....

8. Who is younger, Rehema or Faridah?

.....

.....

9. Write the full form of PLE as used in the story.

.....

.....

10. Give the passage a suitable title.

.....

.....

52. Read the poem below carefully and in full sentences answer the questions that follow.

I am very scared throughout the night,
For the bad news I have received,

That the examination time has changed,
From the second week of November to October 1st.

I feel a lot of trouble as the dream goes on,
I don't see any time for enough revision,
That will make me remain at the top of the class,
Which is the only thing my parents have known.

Can I do what I've never tried?
To pass examinations in a bad way,
My friend tells me to try cheating in examination
But, who will accept my results?

"Wake up my son," I hear a masculine voice,
I opened my eyes with difficulty,
"It was a bad dream,"
I say quietly to myself.

Birigwa David (P7 Modest)

Questions

- a) What has scared the writer?
.....
.....
- b) When did the writer do his examinations?
.....
.....
- c) According to the poem, why may the writer fail the exams?
.....
.....
- d) What do the writer's parents know?
.....
.....
- e) Which activity is the writer likely to do for the first time?
.....
.....
- f) Why, according to the poem, is the writer's friend bad?

g) Who do you think woke up the writer?

h) Who is the poet?

i) How many stanzas has this poem?

j) Suggest a suitable title to the poem.

53. The information below shows the MDD termly programme of primary schools in Kigoto Sub county. Study it carefully and in full sentences answer the questions about it.

Time	Activity	School	Responsible person
8:00a.m.	Arrival and registration	All choirs of visiting schools	Prefects of the host school
8:40a.m	Prayers followed by anthems	All schools	Choir mistress of the host school, Mrs. Lipo
9:00a.m	Drama	St. Angelo Junior school	Drama teacher, Ms. Apuli
10:00a.m	Traditional dance	Mugo Primary School	Music teacher, Ms Baleke
11:00a.m	Instrumental work	Senta Cruz Infant School	Choir master, Mr. Zugo
11:45a.m	Poem	Bruno Primary School	Teacher of English, Miss Anit
Noon	Drama	Mpenkoni Primary School	Choir mistress, Mrs. Lipo
1:20p.m	Western dance	Remi Day and Boarding Primary School	Music teacher, Mr. Mazima

3:40p.m	Speeches and giving prizes	All schools	Mrs. Chimo Sub county chief
4:00p.m	END OF CONCERT		

By Fabiano Dezi, 25/7/2022

Questions

a) What is the information about?

.....
.....

b) Which people helped in the registration of the arriving choirs?

.....
.....

c) Which activity came after prayers?

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.....

d) How many schools took part in the competitions?

.....
.....

e) In which school did the competitions take place?

.....
.....

f) What does Miss Anit do?

.....
.....

g) At what time was the drama presented?

.....
.....

h) Which activity took the longest time?

.....
.....
i) Write MDD in full.

.....
.....
j) According to the information, who was the guest of honour?

.....
.....

54. Below is a fill-in dialogue between Allan and Jose. The dialogue is about banking. One part of the dialogue is given. Fill in the part that is missing.

Allan:

.....
Jose: Good morning. Allan, why are you digging that hole?

Allan:

.....
Jose: you want to keep your money, the termites will destroy it in that hole. Why don't you take it to the bank?

Allan:

.....
Jose: A bank is a place where people keep their money.

Allan:

.....
Jose: first, you open an account with the bank, then you deposit money in that account.

Allan:

.....
Jose: the bank manager will help you to open an account in the bank.

Allan:

.....
Jose: no, he won't steal it because it will be saved on your account.

Allan:
.....

Jose: to use your money, you go to the same bank, fill in a slip and withdraw your money.

Allan:
.....

Jose: you can find a bank in every town in Uganda.

Allan:
.....

Jose: you had better do so before thieves steal it from you. Goodbye, Allan.

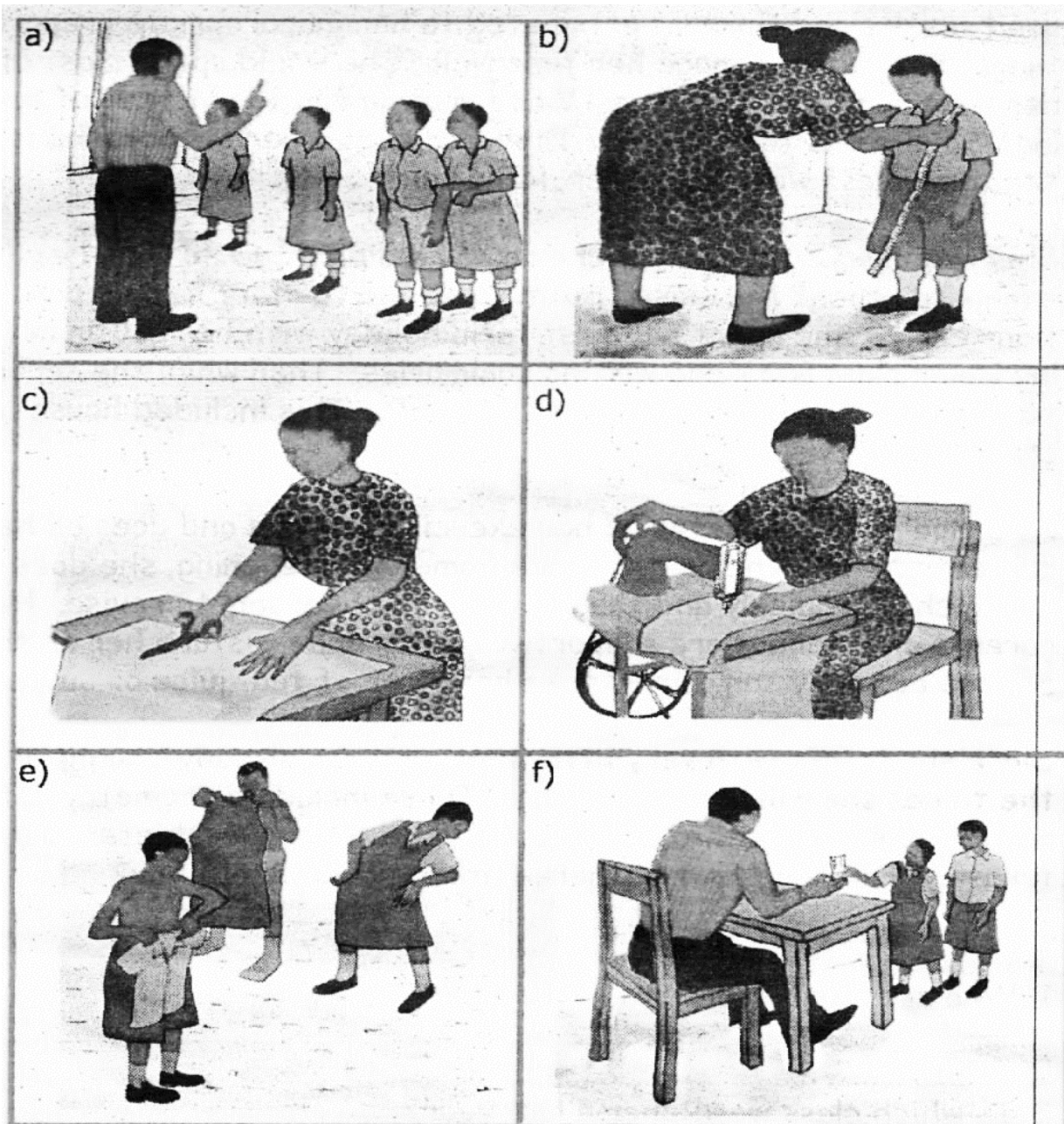
Allan:
.....

55. Study the pictures and write one sentence to describe what is happening in each picture.

You may use the following words.

address measure cut sew try on pay

Describe what is happening in each picture:-



a)

.....

b)

.....

c)

.....

- d)
.....
- e)
.....
- f)
.....

Answer the following questions.

- g) How many children was the headmaster talking to?
.....
.....
- h) What is the seamstress doing in picture (b)?
.....
.....
- i) How useful is the machine in picture (d)?
.....
.....
- j) Why do you think children should be given uniforms?
.....
.....

END