



SUREKEY EXAMINATIONS BOARD

PRE-PLE EXAMINATION SERIES ONE

2022

MATHEMATICS MARKING GUIDE

PREPARED BY:

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**“Don’t speak for Quality, Let the Quality Speak
for itself”**

SECTION A: 40 MARKS

Questions 1 to **20** carry two marks each

1. Work out: 130×3

$$\begin{array}{r} 130 \\ \times 3 \\ \hline 390 \end{array}$$

$$\begin{array}{l} 3(100 + 30) \\ 300 + 90 \\ \hline = 390 \end{array}$$

$$\begin{array}{r} 130 \\ 130 \\ + 130 \\ \hline 390 \end{array}$$

1	3	0	X
0	3	0	9
0	9	0	0
3	9	0	

$$\begin{array}{l} 130 \text{ is } 100 + 30 + 0 \\ 3 \times 100 + 3 \times 30 + 3 \times 0 \\ 300 + 90 + 0 \\ \hline = 390 \end{array}$$

2. Simplify: $4y - 3y + 2y$

$$\begin{array}{l} 4y - 3y + 2y \\ (4y - 3y) + 2y \\ y + 2y \\ 3y \end{array}$$

OR $4y - 3y + 2y$ BODMAS

$$\begin{array}{l} (4y + 2y) - 3y \\ 6y - 3y \\ 3y \end{array}$$

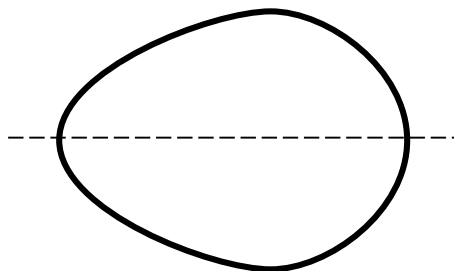
3. Find the product of $\frac{3}{4}$ and $1\frac{1}{2}$.

$$\frac{3}{4} \times \frac{3}{2}$$

$$\frac{3 \times 3}{4 \times 2} = \frac{9}{8}$$

$$1\frac{1}{8}$$

4. How many lines of folding symmetry are in the figure below?



One line of folding symmetry

5. For how long did a motorist take to travel a distance of 210km at a speed of 84km/h without resting from town A to town B?

$$\text{Time} = \frac{\text{Distance}}{\text{speed}}$$

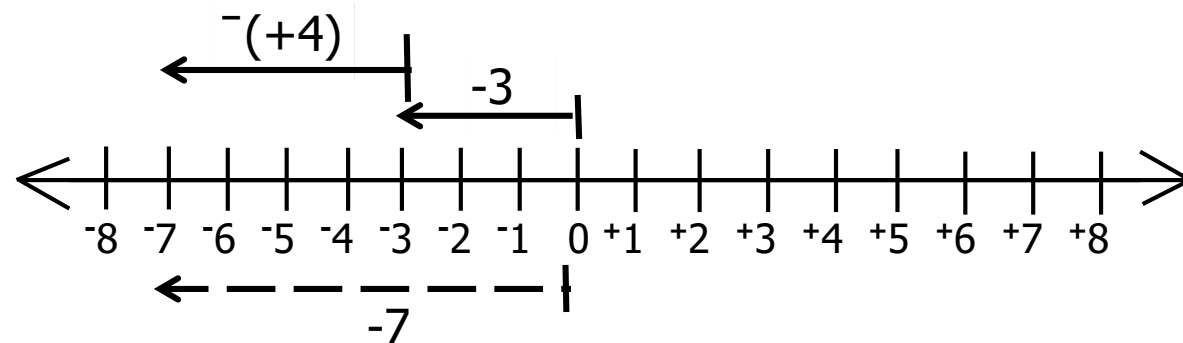
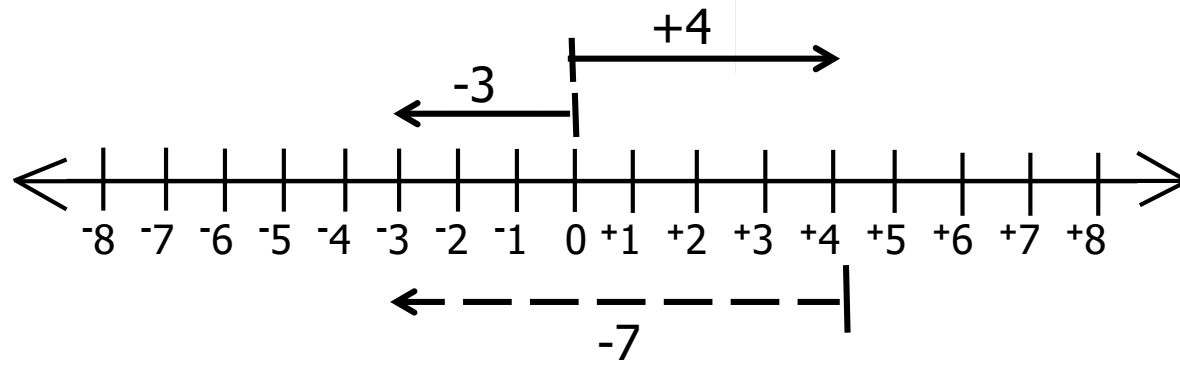
$$210\text{km} \div \frac{84\text{km}}{1\text{hr}}$$

$$210\text{km} \times \frac{1\text{hr}}{84\text{km}}$$

$$\frac{5}{2} \text{ hr}$$

$$2\frac{1}{2}\text{hr}$$

6. Work out $-3 - +4$ using the number line below.



7. Change 1000_{two} to decimal base.

2^3	2^2	2^1	2^0
1	0	0	0

$$(1 \times 2 \times 2 \times 2) + (0 \times 2 \times 2) + (0 \times 2) + (0 \times 1) \\ 8 + 0 + 0 + 0 \\ 8_{\text{ten}}$$

ttt	tt	t	o
1	0	0	0

$$\begin{aligned} \text{Ones} &= 0 \times 1 = 0 \\ \text{twos} &= 0 \times 2 = 0 \\ \text{two twos} &= 0 \times 2 \times 2 = 0 \\ \text{two two twos} &= 1 \times 2 \times 2 \times 2 = \underline{+8} \\ &8_{\text{ten}} \end{aligned}$$

8. What number in its least form gives 5 as a remainder when divided by either 8 or 12?

LCM + Remainder

÷	8	12
2	4	6
2	2	3
2	1	3
3	1	1

$$\begin{aligned} (2 \times 2) \times (2 \times 3) + 5 \\ (4 \times 6) + 5 \\ 24 + 5 \\ 29 \\ \text{The number is } 29 \end{aligned}$$

OR $M_8 = \{8, 16, \underline{24}, 32, \dots\}$

$M_{12} = \{12, \underline{24}, 36, 48, \dots\}$

LCM + Rem.

$$24 + 5$$

$$29$$

The number is 29

OR

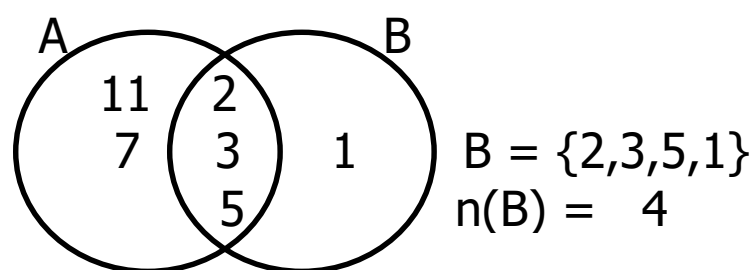
$5(\text{finite } 8) = 5, 13, 21, \underline{29}, 36, \dots\}$

$5(\text{finite } 12) = 5, 17, \underline{29}, 41, \dots\}$

$$= \underline{29}$$

The number is 29

9. Given that $A \cup B = \{1, 2, 3, 5, 7, 11\}$, $A \cap B = \{2, 3, 5\}$ and $A - B = \{11, 7\}$. Find $n(B)$



OR

$$\begin{aligned} n(B) &= n(A \cup B) - n(A - B) \\ n(B) &= 6 - 2 \\ n(B) &= 4 \end{aligned}$$

OR

$$\begin{aligned} A \cup B &= \{1, 2, 3, 5, 7, 11\} \\ A - B &= \{11, 7\} \\ B &= \{2, 3, 5, 1\} \\ n(B) &= 4 \end{aligned}$$

10. A cuboidal tank 80cm by 70 cm by 120cm is $\frac{2}{3}$ full of water. Find the amount of water needed to fill the tank.

Volume of the tank

$$\begin{aligned} &\text{Base area} \times \text{height} \\ &(80\text{cm} \times 70\text{cm}) \times 120\text{cm} \\ &5600\text{cm}^2 \times 120\text{cm} \\ &672000\text{cm}^3 \end{aligned}$$

$$\text{Capacity} = \frac{\text{Volume}}{1000\text{cm}^3}$$

$$\begin{aligned} \text{Capacity} &= \frac{672000\text{cm}^3}{1000\text{cm}^3} \\ &= 672 \text{ litres} \end{aligned}$$

OR

Volume of the tank

$$\begin{aligned} &\text{Base area} \times \text{height} \\ &(80\text{cm} \times 70\text{cm}) \times 120\text{cm} \\ &5600\text{cm}^2 \times 120\text{cm} \\ &672000\text{cm}^3 \end{aligned}$$

$$\text{Capacity} = \frac{\text{Volume}}{1000\text{cm}^3}$$

$$\begin{aligned} \text{Capacity} &= \frac{672000\text{cm}^3}{1000\text{cm}^3} \\ &= 672 \text{ litres} \end{aligned}$$

OR

Water in tank

$$\begin{aligned} &= \frac{2}{3} \times 672 \text{ litres} \\ &= 2 \times 224 \text{ litres} \\ &= 448 \text{ litres} \end{aligned}$$

Water needed to fill the tank

$$\begin{array}{r} 672 \text{ litres} \\ - 448 \text{ litres} \\ \hline 224 \text{ litres} \end{array}$$

Fraction needed to fill the tank

$$\begin{aligned} &= \frac{3}{3} - \frac{2}{3} \\ &= \frac{1}{3} \end{aligned}$$

Water needed to fill the tank

$$\begin{aligned} &= \frac{1}{3} \times 672 \text{ litres} \\ &= 1 \times 224 \text{ litres} \\ &= 224 \text{ litres} \end{aligned}$$

Height of water in tank

$$= \frac{2}{3} \times 120 \text{ cm}$$

$$= 2 \times 40 \text{ cm}$$

$$= 80 \text{ cm}$$

Height needed to fill tank

$$= 120 \text{ cm} - 80 \text{ cm}$$

$$= 40 \text{ cm}$$

Water needed to fill tank

$$= \text{Volume}$$

$$1000 \text{ cm}^3$$

$$= L \times W \times H$$

$$1000 \text{ cm}^3$$

$$= 80 \times 70 \times 40 \text{ cm} \times \text{cm} \times \text{cm}$$

$$1000 \times \text{cm} \times \text{cm} \times \text{cm}$$

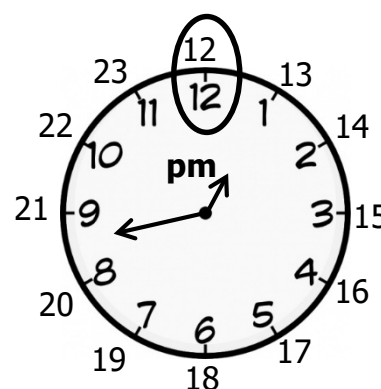
$$= 8 \times 7 \times 4$$

$$= 224 \text{ litres}$$

11. Change 12:43p.m to 24 hour clock system.

$$\begin{array}{r} 12 \quad 43 \\ + 00 \quad 00 \\ \hline 12 \quad 43 \text{ hr} \\ = 1243 \text{ HR} \end{array}$$

OR



$$= 1243 \text{ HR}$$

12. 51m is directly divisible by 3. If the sum of the digits is 15. Find the value of m .

$$5 + 1 + m = 15$$

$$6 + m = 15$$

$$6 - 6 + m = 15 - 6$$

$$m = 9$$

13. Tamale borrowed sh.840,000 from Okecho and the two agreed on an interest rate of 7% p.a. After a certain period, Tamale realized that he owed Okecho sh.957,600. For how long did Tamale stay with Okecho's money?

$$\begin{array}{r} \text{Interest} \\ \text{Amount} - \text{Principal} \\ \text{sh.957600} \\ - \text{sh.840000} \\ \hline \text{sh.117600} \end{array}$$

$$P \times R \times T = \text{interest}$$

$$\text{sh.840,000} \times \frac{7}{100} \times T = \text{sh.117600}$$

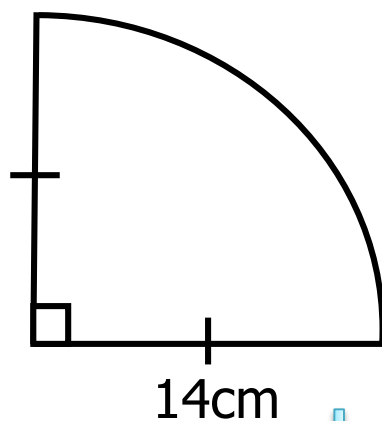
$$\frac{\text{sh.8400} \times 7 \times T}{\text{sh.8400} \times 7} = \frac{\text{sh.117600}}{\text{sh.8400} \times 7}$$

$$T = \frac{168^2}{84_1}$$

$$T = 2 \text{ yrs}$$

14. Calculate the perimeter of the figure below.

(Use $\pi = \frac{22}{7}$)



$$\begin{aligned}\text{Diameter} &= r + r \\ &= 14 + 14\text{cm} \\ &= 28\text{cm}\end{aligned}$$

$$\begin{aligned}\text{Perimeter} &= \frac{1}{4} 2\pi r + 2r \\ &= \left(\frac{1}{4} \times 2 \times \frac{22}{7} \times 14^2\text{cm} \right) + 2 \times 14\text{cm} \\ &= (11 \times 2\text{cm}) + 28\text{cm} \\ &= 22\text{cm} + 28\text{cm} \\ &= \underline{\underline{50\text{cm}}}\end{aligned}$$

OR

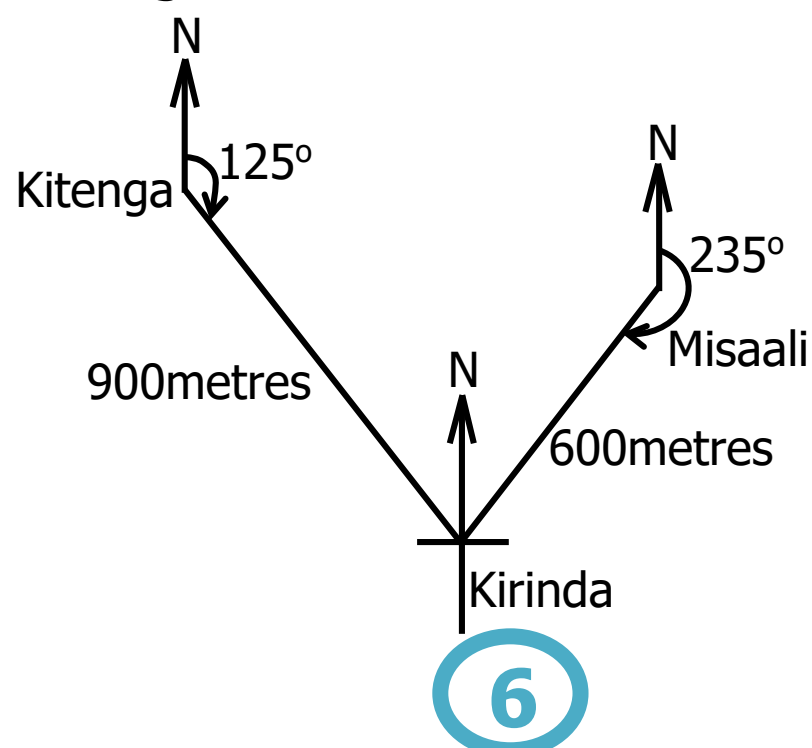
$$\begin{aligned}\text{Perimeter} &= \frac{1}{4} \pi D + D \\ &= \frac{1}{4} \times \frac{22}{7} \times 28\text{cm} + 28\text{cm} \\ &= 22 + 28\text{cm} \\ &= \underline{\underline{50\text{cm}}}\end{aligned}$$

15. Musa made a profit of sh.200 on each of the 19 plates he sold. At how much did he buy the plates if he got sh.38,000 after selling all the plates?

$$\begin{aligned}\text{Profit on 19 plates} \\ 19 \times \text{sh}200 \\ &= \text{sh}3800\end{aligned}$$

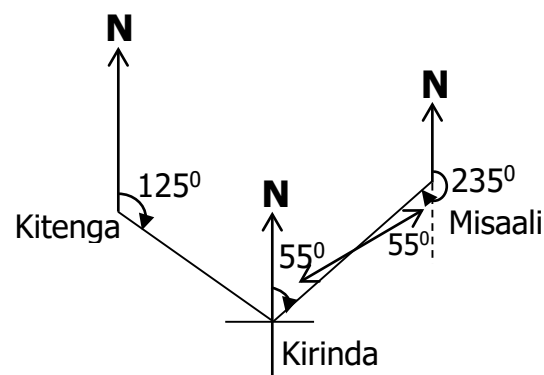
$$\begin{aligned}\text{B.P} &= \text{S.P} - \text{P} \\ &= \text{sh}38,000 - \text{sh}3,800 \\ &= \underline{\underline{\text{sh}34,200}}\end{aligned}$$

16. The diagram below shows the location of three villages; Kirinda, Misaali and Kitenga.



Find the bearing of Misaali from Kirinda.

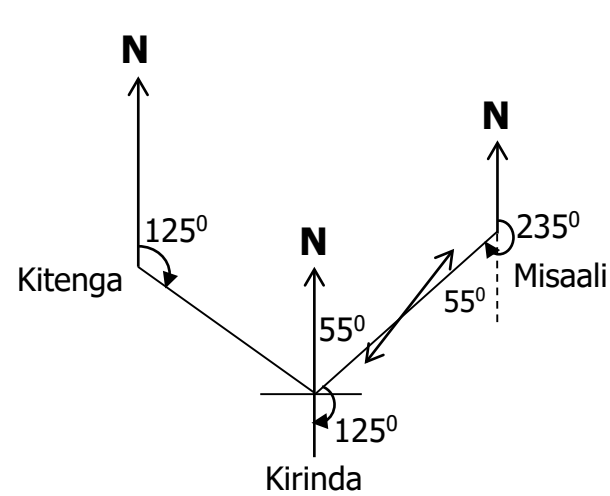
METHOD ONE



Misaali from Kirinda

$$\begin{aligned} 090^{\circ} + 090^{\circ} &= 180^{\circ} \\ &= 235^{\circ} \\ &\quad - 180^{\circ} \\ &\quad \hline &\quad 055^{\circ} \end{aligned}$$

METHOD TWO



Misaali from Kirinda

$$\begin{aligned} 180^{\circ} \\ - 125^{\circ} \\ \hline 055^{\circ} \end{aligned}$$

17. Seven books cost sh.10,500. Find the cost of 5 similar books.

7 books cost sh.10500

1 book costs sh.1500

= sh.1500

5 books cost sh.1500 x 5

= **sh.7500**

18. Ayo had 0.25 of a cake. He gave 0.4 of it to Bunjo. What fraction of the cake did Ayo remain with?

Fraction Ayo had

$$\frac{25}{100} = \frac{1}{4}$$

Fraction Bunjo got

$$\frac{4}{10} \text{ of } \frac{1}{4} = \frac{4}{10} \times \frac{1}{4} = \frac{1}{10}$$

Fraction that remained

$$1 - \frac{1}{4} \quad \text{LCD} = 20$$

$$\frac{5 - 2}{20}$$

$$= \frac{3}{20}$$

OR: 0.15

19. Calculate the exchange rate in Uganda shillings at which the bank bought 150 US dollars to give Sam Ugsh.577,500.

$$150 \text{ US dollars} = \text{Ugsh.}577,500$$

$$1 \text{ US dollar} = \frac{\text{Ugsh.}577,500}{150}$$

$$= \text{Ugsh.}3,850$$

20. A box of mangoes weighs 20.25kg. The empty box weighs 2.25kg. If each mango weighs 30 grams, how many mangoes are in the box?

Weight of mangoes

$$20.25\text{kg} - 2.25\text{kg}$$

$$= 18\text{kg}$$

Weight to grams

$$1\text{kg} = 1000\text{g}$$

$$18\text{kg} = 1000 \times 18$$

$$= 18000\text{g}$$

Number of mangoes

$$\frac{18000\text{g}}{30\text{g}}$$

$$= 600$$

$$= 600 \text{ mangoes}$$

SECTION B: 60 MARKS

Answer **all** questions in this section

Marks for each question are indicated in brackets.

21. (a) Workout: $\frac{2x+1}{3} = \frac{x+8}{2}$ (03 Marks)

$$\frac{2x+1}{3} = \frac{x+8}{2} \quad \text{LCD} = 6$$

$$2 \times (2x+1) = 3 \times (x+8) \quad \text{LCD} = 6$$

$$2(2x+1) = 3(x+8)$$

$$4x+2 = 3x+24$$

$$4x-3x = 24-2$$

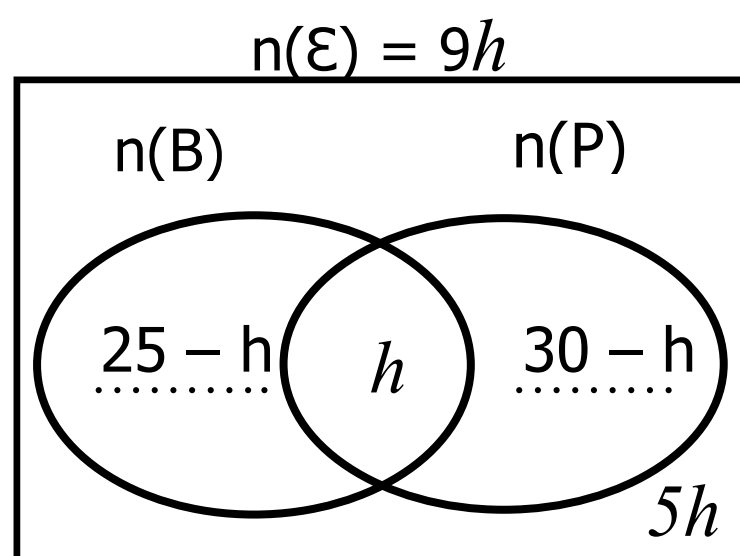
$$x = 22$$

(b) If 4 minus $3(h - 2)$ equals 1. Find the value of h . (02 Marks)

$$\begin{aligned}
 4 - 3(h - 2) &= 1 \\
 4 - 3h + 6 &= 1 \\
 4 + 6 - 3h &= 1 \\
 10 - 3h &= 1 \\
 10 - 10 - 3h &= 1 - 10 \\
 -3h &= -9 \\
 \frac{-3h}{-3} &= \frac{-9}{-3} \\
 h &= 3
 \end{aligned}$$

22. In a school of $9h$ pupils, 25 pupils prefer eating Beans (B), 30 pupils prefer Peas (P), $5h$ pupils like neither of the two sauce while h pupils prefer eating both beans and peas.

(a) Use the above information to complete the Venn diagram below. (02 Marks)



(b) Find the number of pupils who don't like peas. (02 Marks)

$$\begin{aligned}
 25 - h + 30 - h + 5h + h &= 9h \\
 25 + 30 - h - h + 5h + h &= 9h \\
 55 - 2h + 6h &= 9h \\
 55 + 4h &= 9h \\
 55 + 4h &= 9h - 4h
 \end{aligned}$$

$$\frac{55}{5} = \frac{5h}{5}$$

$$\underline{h = 11}$$

Pupils who don't like peas

$$\begin{aligned}
 &= (25 - h) + 5h \\
 &= (25 - 11) + (5 \times 11) \\
 &= 14 + 55 \\
 &= \underline{\underline{69 \text{ pupils}}}
 \end{aligned}$$

OR

$$h = (25 + 30 + 5h) - 9h$$

$$h = 55 + 5h - 9h$$

$$h = 55 - 4h$$

$$h + 4h = 55 - 4h + 4h$$

$$\frac{5h}{5} = \frac{55}{5}$$

$$\underline{h = 11}$$

Pupils who don't like peas

$$= (25 - h) + 5h$$

$$= (25 - 11) + (5 \times 11)$$

$$= 14 + 55$$

$$= \underline{\mathbf{69 \text{ pupils}}}$$

23. The table below shows the percentage of cattle on Mukisa's farm.

Cows	Bulls	Calves
55%	$x\%$	30%

If Mukisa remained with 60% heads of cattle after selling 192 cattle, how many less bulls than cows were on the farm?

(05 Marks)

Percentage sold

$$= 100\% - 60\%$$

$$= 40\%$$

Let the total number of cattle be y

$$= \frac{40}{100} \times y = 192$$

$$= \frac{40y}{100} \times 100 = 192 \times 100$$

$$= \frac{40y}{40} = \frac{192 \times 100}{40}$$

$$y = 48 \times 10$$

$$= \underline{\mathbf{480 \text{ cattle}}}$$

Number of bulls

$$= x\% + 55\% + 30\% = 100\%$$

$$= x\% + 35\% = 100\%$$

$$= x\% + 85\% - 85\% = 100\% - 85\%$$

$$\frac{x\%}{1\%} = \frac{15\%}{1\%}$$

$$x = 15$$

$$= \frac{15}{100} \times 480$$

$$= 3 \times 24$$

$$= \underline{\mathbf{72 \text{ bulls}}}$$

Number of cows

$$= \frac{55}{100} \times 480$$

$$= 11 \times 24$$

$$= \underline{\mathbf{264 \text{ cows}}}$$

Less bulls than cows

$$= 264$$

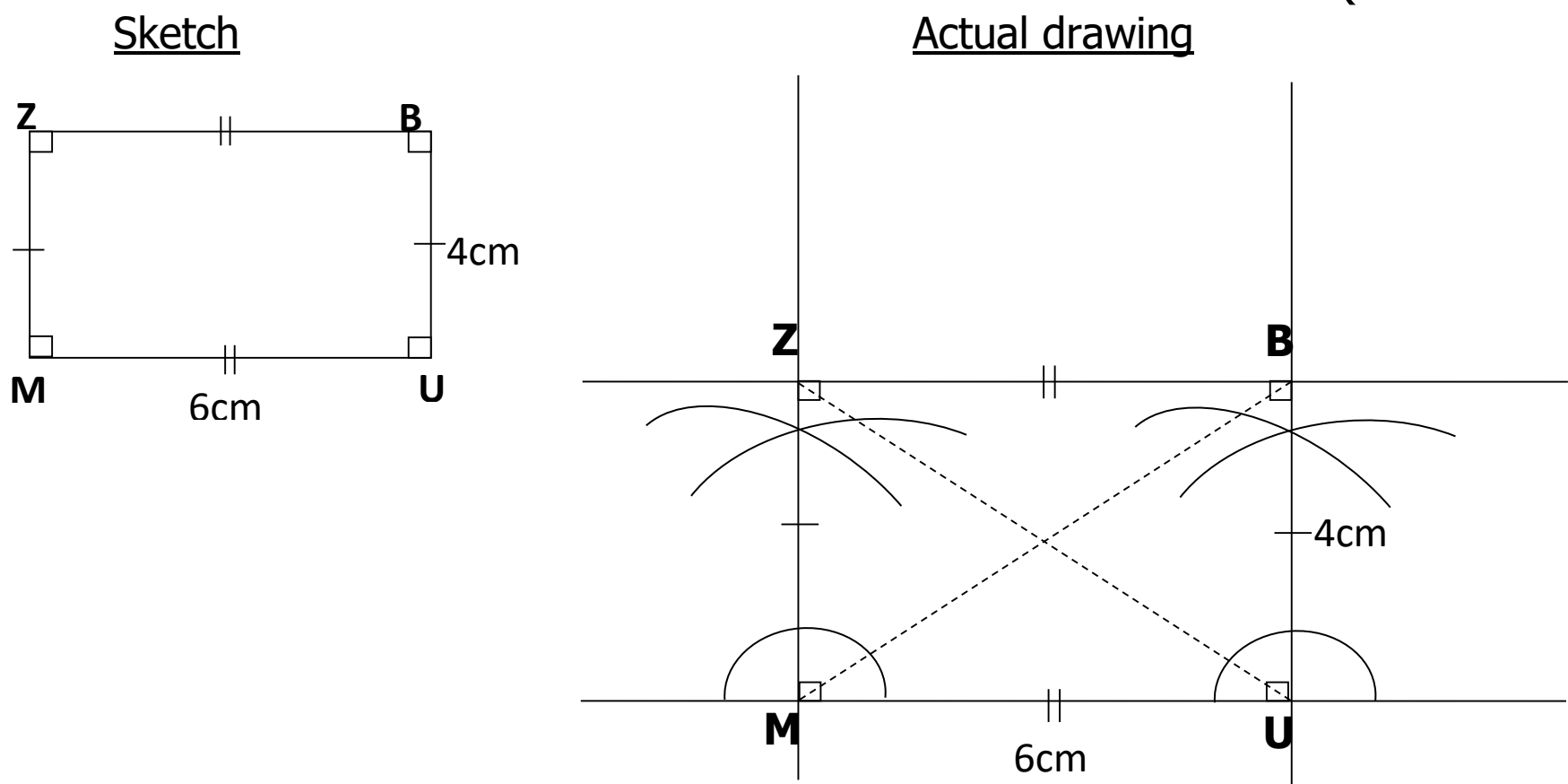
$$\underline{- 72}$$

$$\underline{\mathbf{192 \text{ less bulls}}}$$

24. A pupil spent $\frac{1}{6}$ of the pocket money on soda and $\frac{1}{4}$ of the remainder on transport and was left with Sh.36,000. How much money did the pupil have at first? (05 Marks)

Soda	Remainder	Transport	Soda + Transport
$\frac{1}{6}$	$\frac{6-1}{6}$	$\frac{1}{4}$ of $\frac{5}{6}$	$\frac{1}{6} + \frac{5}{24}$ LCD = 24
	$\frac{5}{6}$	$\frac{1 \times 5}{4 \times 6}$	$\frac{4}{24} + \frac{5}{24} = \frac{9}{24}$
		$\frac{5}{24}$	$\frac{3}{8}$
Remaining fraction		Amount of pocket money had at first	
$\frac{8}{8} - \frac{3}{8}$		Sh.36,000 $\div \frac{5}{8}$	
$\frac{5}{8}$		Sh. ⁷²⁰ 36,000 $\times \frac{8}{5}$	
This fraction is equivalent to sh36,000		Sh.7,200 $\times 8$	
		= Sh. 57,600	

25. (a) Using a ruler, a pencil and a pair of compasses only, construct a quadrilateral MUBZ such that MU = 6cm and UB = 4cm. (04 Marks)



- (b) Measure;
- (i) Diagonal UZ7.1, 7.2, 7.3.... cm. (01 Mark)
- (ii) angle BMU = 33⁰, 34⁰, 35⁰ (01 Mark)

26. (a) Solve: $2n + 4 = 2$ (finite 6) (02 Marks)

$$2n + 4 - 4 = 2 - 4 \text{ (finite 6)}$$

$$2n = 2 - 4 \text{ (finite 6)}$$

$$2n = (2+6) - 4 \text{ (finite 6)}$$

$$2n = 8 - 4 \text{ (finite 6)}$$

$$\frac{2n}{2} = \frac{4}{2} \text{ (finite 6)}$$

$$n = 2 \text{ (finite 6)}$$

(b) Workers on a farm are paid every after 28 days. If they received their last pay on a Thursday, on which day will they receive their next pay? (02 Marks)

Days + day

$$28 + 4 = \underline{\hspace{1cm}} \text{ (finite 7)}$$

$$32 = \underline{\hspace{1cm}} \text{ (finite 7)}$$

$$32 \div 7 = 4 \text{ rem } 4 \text{ (finite 7)}$$

$$\underline{\hspace{1cm}} = 4 \text{ (finite 7)}$$

The workers will receive their next pay on Thursday.

27. After testing for COVID-19 at Mulago Hospital, the ratio of positive to negative to asymptomatic cases was 4:5:7 respectively. If the total number of negative and positive cases was 63, (a) find the number of negative cases tested at the hospital. (03 Marks)

Positive	Negative	asymptomatic	Total ratio
4	5	7	16

Sum of Neg + Pos ratio

$$5 + 4 = 9$$

Total no. of cases

$$63 \div \frac{9}{16}$$

$$63 \times \frac{16}{9}$$

$$7 \times 16$$

$$\underline{112 \text{ cases}}$$

Negative cases

$$\frac{5}{16} \times 112$$

$$5 \times 7$$

$$\underline{35 \text{ cases}}$$

(b) How many more asymptomatic than positive cases were tested at the hospital?

(02 Marks)

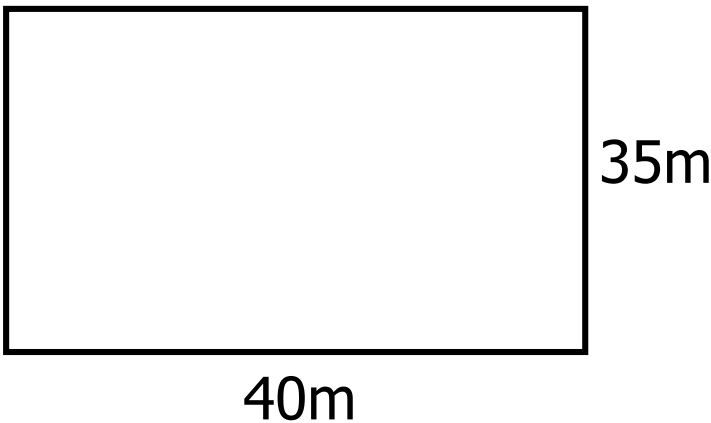
Diff in ratios

$7 - 4 = 3$

More asymptomatic than positive cases

$\frac{3}{16} \times 112$
 21
 3×7
21 cases

28. Mr.Surekey used poles of diameter 0.5m each placed at intervals of 4.5m to fence his flower garden shown in the figure below.



(a) How many poles did Mr.Surekey use to fence the flower garden?

(03 Marks)

Perimeter of the flower garden

$2 (L + W)$
 $2 (40m + 35m)$
 $2 \times 75m$
 $= 150m$

Number of poles needed

Perimeter

Interval

$\frac{150}{5}$

$= 30poles$

Distance covered by the pole = 0.5m

Distance between poles = + 4.5m

Total distance between poles 5.0m

(b) If each pole costs sh.12,000 and Mr.Surekey was given a 10% discount on the total cost of all the poles, how much did he pay for the poles?

(02 Marks)

Total cost of the 30 poles

1 pole costs Sh.12,000
30 poles cost Sh.12,000 x 30
=Sh.360,000

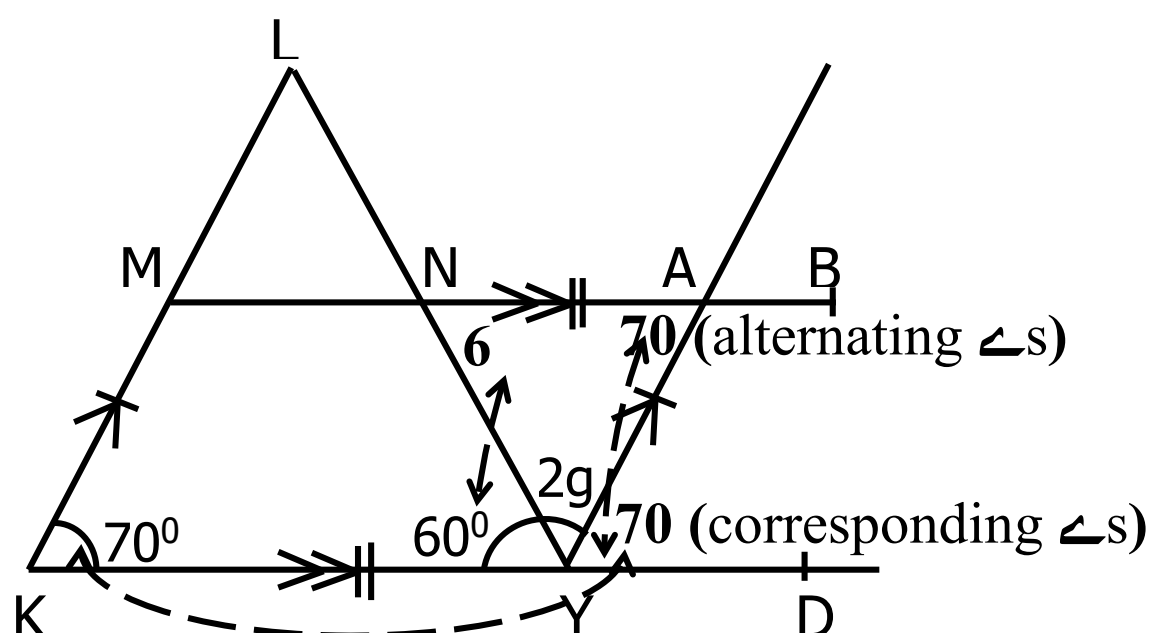
Discount

$\frac{10}{100} \times Sh.360,000$
 $10 \times sh.3600$
Sh.36000

Amount paid

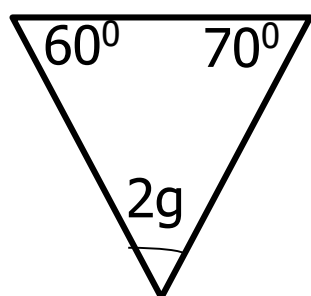
sh.360,000 - sh.36000
sh.324,000

29. In the diagram below, **MKYA** is a parallelogram, line **KL** is parallel to **YA**, angle **LKY** = 70° and **LYK** = 60° .



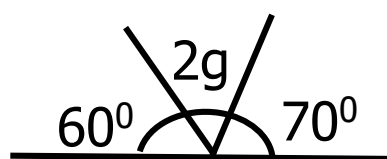
(a) Find the value of g .

(02 Marks)



Angle sum of triangle

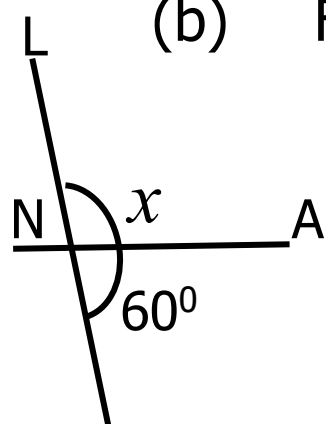
$$\begin{aligned}
 2g + 60^\circ + 70^\circ &= 180^\circ \\
 2g + 130^\circ &= 180^\circ \\
 2g + 130^\circ - 130^\circ &= 180^\circ - 130^\circ \\
 2g &= 50^\circ \\
 \frac{2g}{2} &= \frac{50^\circ}{2} \\
 \underline{\underline{g}} &= \underline{\underline{25^\circ}}
 \end{aligned}$$



Angles on a straight line

(b) Find the size the angle LNA.

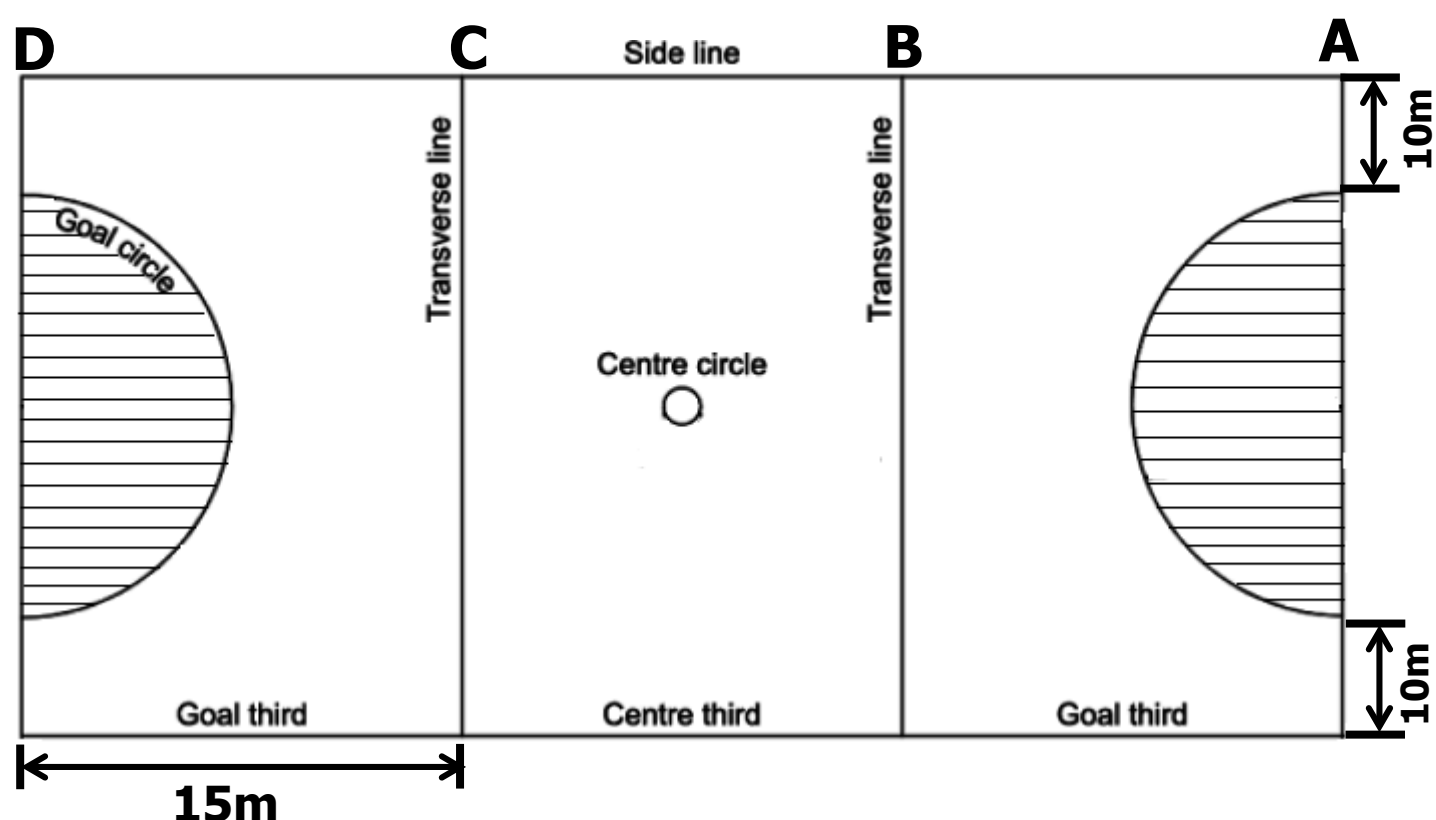
(02 Marks)



Let angle LNA be x

$$\begin{aligned}
 x + 60^\circ &= 180^\circ && \text{(angles on a straight line)} \\
 x + 60^\circ - 60^\circ &= 180^\circ - 60^\circ \\
 \underline{\underline{x}} &= \underline{\underline{120^\circ}}
 \end{aligned}$$

30. The figure below is of a Netball Pitch where Nansubuga trains from. Study it and answer the questions that follow. (Using π as $\frac{22}{7}$)



- (a) If the area covered by the two shaded goal semi-circles is 154m^2 , calculate the width of the pitch. (02 Marks)

NB: The two goal semi-circles make up one circle

$$\pi r^2 = \text{Area}$$

$$\frac{22}{7} r^2 = 154\text{m}^2$$

$$\frac{7}{22} \times \frac{22}{7} r^2 = 154\text{m}^2 \times \frac{7}{22}$$

$$r^2 = (7 \times 7)\text{m}^2$$

$$\sqrt{r^2} = \sqrt{49\text{m}^2}$$

$$r = 7\text{m}$$

$$\begin{aligned} \text{Diameter} &= r + r \\ &= 7\text{m} + 7\text{m} \\ &= \underline{14\text{m}} \end{aligned}$$

Width of the pitch

$$\begin{aligned} 10\text{m} + 14\text{m} + 10\text{m} \\ \underline{\underline{34\text{m}}} \end{aligned}$$

OR: Area of one semi-circle

$$\frac{1}{2} \pi r^2 = \frac{154\text{m}^2}{2}$$

$$\frac{1}{2} \times \frac{22}{7} r^2 = \frac{154\text{m}^2}{2}$$

$$\frac{11}{7} r^2 = 77\text{m}^2$$

$$\frac{7}{11} \times \frac{11}{7} r^2 = 77\text{m}^2 \times \frac{7}{11}$$

$$r^2 = (7 \times 7)\text{m}^2$$

$$\sqrt{r^2} = \sqrt{49\text{m}^2}$$

$$r = 7\text{m}$$

$$\begin{aligned} \text{Diameter} &= r + r \\ &= 7\text{m} + 7\text{m} \\ &= \underline{14\text{m}} \end{aligned}$$

Width of the pitch

$$\begin{aligned} 10\text{m} + 14\text{m} + 10\text{m} \\ \underline{\underline{34\text{m}}} \end{aligned}$$

- (b) During her training, Nansubuga runs at a speed of 45m/hr for 2 hours from Part **A** to **C**. Whenever she reaches **C**, she reduces her speed by 15m/hr to Part **D**. Find her average speed for the whole training session. (03 Marks)

Distance from A to C

$$\begin{aligned} D &= \text{Speed} \times \text{Time} \\ &= 45 \frac{\text{m}}{\text{hr}} \times 2 \text{ hr} \\ &= \underline{90 \text{ metres}} \end{aligned}$$

Time from C to D

$$\begin{aligned} \text{Speed is reduced } (45 - 15) \text{ m/hr} \\ = 30 \text{ m/hr} \end{aligned}$$

$$\begin{aligned} \text{Time} &= \text{Distance} \div \text{Speed} \\ &= 15 \text{ m} \div \frac{30 \text{ m}}{1 \text{ hr}} \\ &= 15 \cancel{\text{m}} \times \frac{1 \text{ hr}}{30 \cancel{\text{m}}} \\ &= \frac{1}{2} \text{ hr} \end{aligned}$$

Total distance

$$90 \text{ m} + 15 \text{ m} = 105 \text{ m}$$

Total time

$$2 \text{ h} + \frac{1}{2} \text{ h} = 2\frac{1}{2} \text{ hr} // \frac{5 \text{ hr}}{2}$$

$$\text{Average speed} = \frac{\text{Total Distance}}{\text{Total time}}$$

$$= 105 \text{ m} \div \frac{5 \text{ hr}}{2}$$

$$= 105 \cancel{\text{m}} \times \frac{2}{5 \cancel{\text{hr}}}$$

$$= 42 \text{ m/hr}$$

- (c) Calculate the area of the Netball Pitch. (01 Mark)

$$\begin{aligned} \text{Area} &= \text{Length} \times \text{Width} \\ \text{Area} &= 105 \text{ m} \times 34 \text{ m} \\ \text{Area} &= 3570 \text{ m}^2 \end{aligned}$$

31. The table below shows marks recorded by a teacher for a test that was done on a day when half of the pupils in the class was absent.

Marks	20	45	90	<i>m</i>
No.of pupils	<i>p</i>	2	1	3

- (a) If the class has 8 boys and 12 girls, calculate the value of *p*.

Number of pupils who did the test

(02 Marks)

$$\frac{8 + 12}{2} = 10 \text{ pupils}$$

NB: the class has 20 pupils in total but the test was done on a day when half of the class was absent

The value of p

$$p + 2 + 1 + 3 = 10$$

$$p + 6 = 10$$

$$p + 6 - 6 = 10 - 6$$

$$\underline{\underline{p = 4}}$$

- (b) Find the value of m if the mean mark of the test was 50 Marks. (03 Marks)

$$\text{Mean} \times \text{number} = \text{sum}$$

$$50 \times 10 = (20 \times 4) + (45 \times 2) + (90 \times 1) + (m \times 3)$$

$$500 = 80 + 90 + 90 + 3m$$

$$500 = 260 + 3m$$

$$500 - 260 = 260 - 260 + 3m$$

$$240 = 3m$$

$$\frac{240}{3} = \frac{3m}{3}$$

$$80 = m$$

$$m = 80$$

OR

$$\text{Mean} = \frac{\text{sum}}{\text{number}}$$

$$50 = \frac{(20 \times 4) + (45 \times 2) + (90 \times 1) + (m \times 3)}{10}$$

$$50 = \frac{80 + 90 + 90 + 3m}{10}$$

$$50 \times 10 = \frac{(260 + 3m) \times 10}{10}$$

$$500 - 260 = 260 - 260 + 3m$$

$$240 = 3m$$

$$\frac{240}{3} = \frac{3m}{3}$$

$$80 = m$$

$$m = 80$$

32. (a) Complete the table below using the equation, $y = x + 1$. (04 Marks)

x	-3	4	0	1
y	-2	5	1	2

Value of y when x is -3

$$\begin{aligned} y &= x + 1 \\ y &= -3 + 1 \\ y &= -2 \end{aligned}$$

Value of x when y is 5

$$\begin{aligned} y &= x + 1 \\ 5 &= x + 1 \\ 5 - 1 &= x + 1 - 1 \\ 4 &= x \\ x &= 4 \end{aligned}$$

Value of y when x is 0

$$\begin{aligned} y &= x + 1 \\ y &= 0 + 1 \\ y &= 1 \end{aligned}$$

Value of x when y is 2

$$\begin{aligned} y &= x + 1 \\ 2 &= x + 1 \\ 2 - 1 &= x + 1 - 1 \\ 1 &= x \\ x &= 1 \end{aligned}$$

- (b) Plot the points in the table above on the co-ordinates graph below and join them to form a straight line. (02 Marks)

The co-ordinates are:

$(-3, -2)$, $(4, 5)$, $(0, 1)$, $(1, 2)$

