



**SUREKEY EXAMINATIONS BOARD**  
**PRIMARY SEVEN UNIQUE SERIES EXAMINATION**  
**2023**

ENGLISH MARKING SCHEME

**PREPARED BY:**

MR.KIYEMBA JOHNPATRICK SSEMPAFU

**0789709451**

Let us remind our candidates of the following mnemonics as used in English language.

NOPSHASCOMPAN for ordering adjectives.

FMPT for ordering adverbs.

TIBCO ,for parts of a composition

WA DA SA BO CL SI ,for marking points of a friendly letter

WA DA RA SA Re BO CL SI NA, for marking points of a formal letter.

FANBOYS , for connectors

## Sub -Section I

Questions **1** to **50** carry one mark each.

In each of the questions **1** to **5**, fill in the blank space with **a suitable word**.

1. Girls are sometimes humbler **than** boys.
2. The teacher's explanation was so **clear** that I understood it.
3. That is the **baker** who sold to Grandma stale loaves of bread and buns.
4. Our cow was vaccinated **against** foot and mouth disease.
5. **Which** of these boys is your brother?

In each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentence.

6. If you had set the children free, they would have lived **peacefully**. (peace)
7. Kasumba writes interesting **editorials** in Next Media Newspapers. (edit)
8. The boy cried because he **lost** his money. (lose)
9. Martha is **older** than her sister, Paula. (old)
10. We should be **sympathetic** to our friends whenever they are in trouble. (sympathy)
11. The carpenter **sawed** the wood into small planks yesterday. (saw)
12. The boy **whose** book wasn't marked has been punished. (who)
13. All the **candidates'** names have been printed on the examination register. (candidate)
14. My friend celebrated her **ninth** birthday. (nine)
15. The primary one children **stuck** the stickers on their bags last week. (stick)

For questions **16** and **17**, use each of the given words in a sentence to show that you know the **difference in their**

**meaning.**

16. born     **An idea of; coming out of your mother's body at the beginning of your life.**  
**An idea of; an organization, a feeling to start exist.**  
**An idea of; having a natural ability or skill for a particular activity or job.**
17. *bone*     **An idea of; any of the hard parts that form the skeleton of the body of a human or an animal.**  
**An idea of; the hard substance that bones are made of.**  
**An idea of; taking bones out of fish or meat.**

For questions **18** to **20**, rewrite the sentences giving **one word** for the **underlined** group of words.

18. Kato came back from America the day before today.  
**Kato came back from America yesterday.**
19. The body had been put in the grave by the time it started raining.  
**The body had been buried/entombed by the time it started raining.**
20. The meat was not well cooked.  
**The meat was badly/poorly/half cooked.**

In each of the questions **21** and **22**, write the short forms in full.

21. abbr.            **abbreviation**
22. c/o             **care of**

For questions **23** and **24**, arrange the given words in **alphabetical order**.

23. donate, do, donor, domain  
**do , domain , donate , donor**
24. knead, grow, need, bow  
**bow , grow , knead , need**

For questions **25** and **26**, rewrite the sentence giving the **opposite** of the **underlined** words.

25. The caller on the phone should speak loudly.  
**The caller on the phone should speak softly/quietly.**
26. Our area MP has been imprisoned.  
**Our area MP has been released/discharged/freed**

For questions **27** and **28**, rearrange the given words to form a **correct sentence**.

27. dust on Expressway Entebbe much isn't There the.  
**There isn't much dust on the Entebbe Expressway.**
28. go To home did you whose yesterday?  
**To whose home did you go yesterday?**

In questions **29** and **30**, give the **plural** of each of the given words.

29. path **paths**
30. sheaf of wheat **sheaves of wheat**

## Sub – Section II

In each of the questions **31** to **50**, rewrite the sentences as **instructed** in brackets.

31. We visited the veterinarian two weeks ago.  
(Rewrite the sentence beginning: It is.....)  
**It is two weeks (now) since we last visited the veterinarian.**  
**It is two weeks (now)since we visited the veterinarian.**
32. Lumbasi has read the news. Lumbasi has presented the weather forecast.  
(Rewrite as **one** sentence using: .....either.....)  
**Lumbasi has either read the news or presented the weather forecast.**  
**Lumbasi has either presented the weather forecast or read the news.**
33. His friend was unable to reply to the invitation.  
(Rewrite the sentence using:.....couldn't.....)  
**His friend couldn't reply to the invitation.**
34. Wamala will be disqualified from the presidential race if he does not obey the election rules.  
(Rewrite as the sentence using: .....will not.....)  
**Wamala will not be disqualified from the presidential race if he obeys the election rule.**  
**If Wamala obeys the election rule, he will not be disqualified from the presidential race.**
35. How many times do you travel by bus?  
(Rewrite the sentence using: .....often.....)  
**How often do you travel by bus?**
36. Children do not have to disrespect elders.  
(Rewrite the sentence using: .....ought.....)  
**Children oughtn't / ought not to disrespect elders.**
37. Akul cut her finger as she was peeling a pawpaw.  
(Rewrite the sentence beginning: While.....)  
**While Akul was peeling a pawpaw, she cut her finger.**
38. Hanson will dig the garden before Mother brings bread.  
(Rewrite the sentence using: .....by the time.....)  
**Hanson will have dug the garden by the time Mother brings bread.**
39. Kadodi went to Mbale last holiday. She wanted to learn Lumasaba.  
(Rewrite the sentence using:.....in order.....)  
**Kadodi went to Mbale last holiday in order to learn Lumasaaba.**

40. "Why have you come to school late today, Joanitah?" the teacher asked.  
(Rewrite the sentence using: The teacher inquired.....)  
**The teacher inquired of Joanitah why she had gone to school late that day.**
41. The hat was grey. The bride wore the hat.  
(Rewrite the sentence using: .....which.....)  
**The hat which the bride wore was grey.**
42. Ashabada did not attend the morning lessons. He was very sick.  
(Rewrite as **one** sentence using: .....due to.....)  
**Ashabada did not attend the morning lessons due to sickness.**
43. My parents did not give me enough pocket money. My aunt did not give me enough pocket money.  
(Rewrite as **one** sentence using: .....and neither.....)  
**My parents did not give me enough pocket money and neither did my aunt.**  
**My aunt did not give enough pocket money and neither did my parents.**
44. Okoth was injured in the accident. Kiwili was injured in the accident.  
(Rewrite the sentence beginning: Not only .....)  
**Not only Okoth but laso Kiwili was injured in the accident.**
45. Allen bought a stool. It has three legs. It is made of wood.  
(Rewrite as **one** sentence without using: "and", "which" or "that")  
**Allen bought a three-legged wooden stool/woody stool.**
46. Fred mistreated the ram again and again. It grew thinner and thinner.  
(Rewrite the sentence beginning: The ....., the.....)  
**The more Fred mistreated the ram, the thinner it grew.**
47. The remote is at the side of the table.  
(Rewrite the sentence using: .....beside.....)  
**The remote is beside the table.**
48. My family has thirty-four members.  
(Rewrite the sentence using: .....consists.....)  
**My family consists of thirty-four members.**
49. Remember to shut the oven when baking.  
(Rewrite the sentence beginning: .....forget.....)  
**Do not/Don't forget to shut the oven when baking.**
50. I sat near the man in a taxi. The man had a bleeding leg.  
(Rewrite as **one** sentence using: .....whom.....)  
**The man near whom I sat in the taxi had a bleeding leg**

## **SECTION B: 50 MARKS**

Questions **51** to **55** carry ten marks each.

51. Read the passage below carefully and in, **full sentences answer**, the questions about it.

Tobias Zombo, also known as Tobie at his school, had a belief that one day he would be a prefect. He thought that his cleverness would do anything to win him a leadership position since it was one of the requirements for anyone to contest.

This boy used to help teachers carry their food to the staffroom. However, there was a rumour which was later confirmed to be true that Tobias used to sell some food to his friends.

, the outgoing head prefect at Lusoose Primary School, reported to Mr. Mutendwa Abubaker who was in charge of school elections.

On Wednesday 13<sup>th</sup> September 2023, it was announced that those interested should apply. As soon as Tobias heard this at the assembly, he wrote his application. He wanted to be in charge of pupils' discipline. He submitted his letter the next day, which also doubled as the day for interviewing and shortlisting successful candidates.

Each applicant was called in the office of the Electoral Commission Chairperson. When his time reached, Tobie confidently entered. "Oh! You have also chosen to apply!" said Mr. Mutendwa Abubaker.

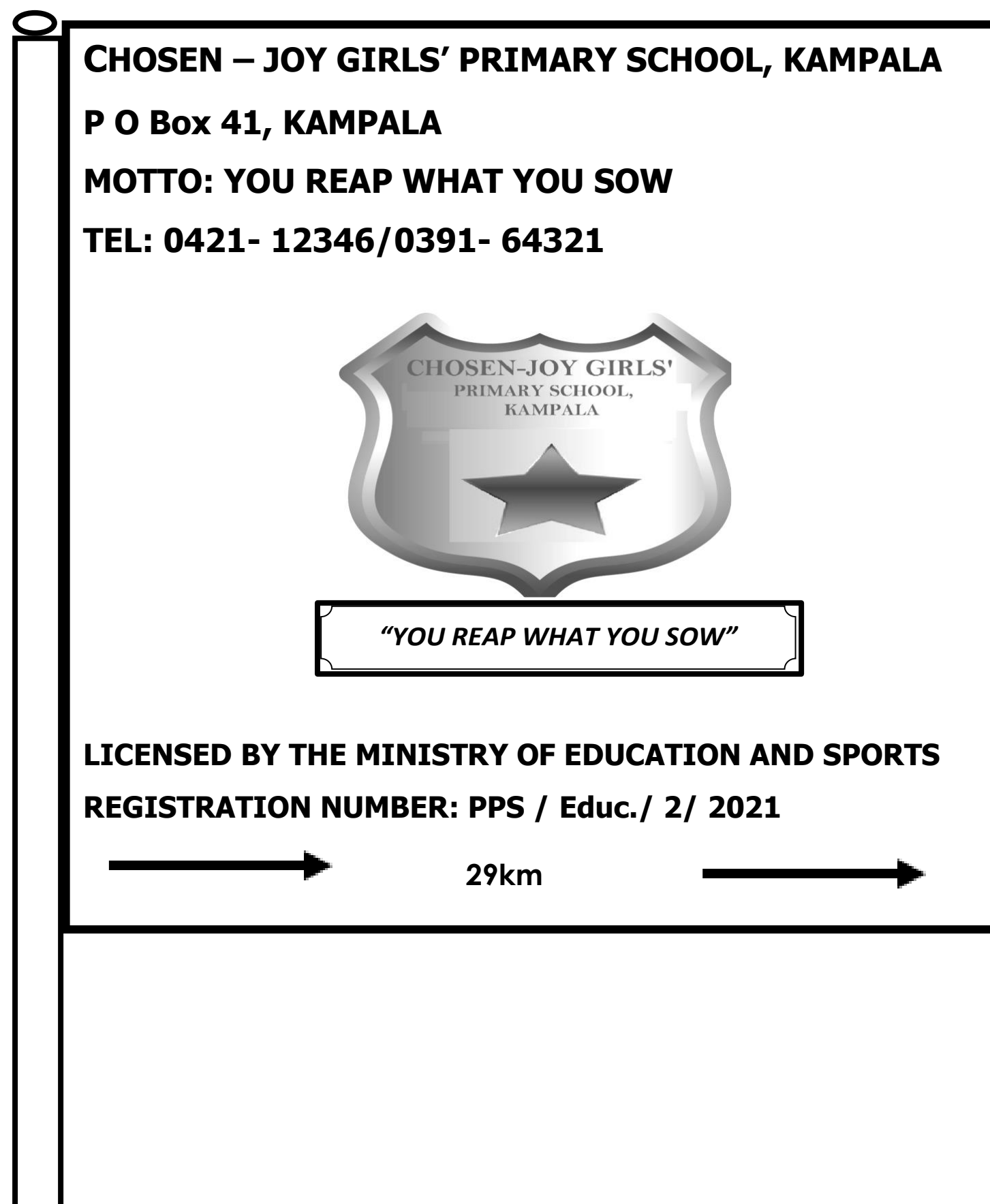
' You have just been punished recently for fighting," added Mr. Muzei Musa, the Director of Studies. He had also heard of this boy's theft cases but had paid a deaf ear with hope that this boy would change his behavior since he was counselled by the senior man.

' A good leader ought to be exemplary," said the head teacher. All the members on the panel took a decision that Tobie should first change his behavior so that he can contest for prefectship.

Despite his cleverness, Tobias was let down by being undisciplined.

- (a) What was Tobias Zombo's belief?  
**Tobias Zombo's belief was to be a prefect.**  
**Being a prefect was Tobias Zombo's belief.**  
**Tobias' belief was that one day he would be a prefect.**  
**Tobie's belief was being a prefect.**  
**Tobie's belief was to be a prefect one day.**
- (b) Where did Tobias use to take the teachers' food?  
**Tobias used to take the teachers' food to the staff room.**
- (c) How did Mr. Mutendwa know about Tobie's behavior?  
**Mr.Mutendwa knew about Tobie's behavior after getting a report from the outgoing head prefect.**  
**Mr.Mutendwa knew about Tobie's behavior by the outgoing head prefect's report.**
- (d) When was the announcement for application made?  
**The announcement for application was made on Wednesday 13<sup>th</sup> September 2023.**
- (e) Where were the applications for the different posts taken?  
**The applications for the different post were taken in the office of the Electoral Commission Chairperson**
- (f) What was Mr. Mutendwa Abubaker's comment when Tobias entered office?  
**"Oh ! You have also chosen to apply!" was Mr.Mutendwa Abubaker's comment when Tobias entered office.**
- (g) How many teachers were in that office?  
**There were three teachers in that office.**
- (h) Give a **word** or **group of words** with the same meaning as each of the underlined words in the passage.
- i. cleverness **brightness/intelligence/brilliance/sharpness**
  - ii. exemplary **imitable/model/definitive/model/honourable**
- (i) Suggest a suitable title for the passage.  
**TOBIAS ZOMBO, THE CLEVER BOY**  
**TOBIE APPLYS FOR PREFECTSHIP**  
**AN UNDISCIPLINED BOY**  
**TOBIAS ZOMBO'S UNSUCCESSFUL BELIEF**

52. The information below was in Kyebando Trading Centre. Mr. Okema Wilson used it to locate his niece's school. Study it carefully and **in full sentences** answer the questions about it.



- a) What do we call the above information?  
**The above information is called a signpost/a school signpost.  
We call the above information a signpost/a school signpost.**
- b) Who used the information above?  
**Mr. Okema Wilson used the information above.  
It is Mr.Okema Wilson who used the information above.  
It was Mr.Okema Wilson who used the information above.**
- c) How was this information useful to him?  
**This information was useful to him through/by helping him to  
locate the school.**



- d) Which school is shown on the information?  
**Chosen-Joy Girls' Primary School Kampala is shown on the information.**
- e) Why do you think the school motto is important on the information?  
**I think the school motto is important on the information to build patriotism. / for identification.**
- f) In case Mr. Okema got lost on the way, how would he find the school?  
**Mr.Okema would contact the telephone numbers on the school signpost/information in order to find the school. Mr.Okema would use the telephone number 0421- 12346/0391- 64321 on the school signpost to call the school in case he got lost on the way.**
- g) What shows that this school is registered?  
**The registration number on the signpost shows that this school is registered.**
- h) Name the ministry responsible for registering schools.  
**(The) Ministry of Education and Sports**
- i) How far is the school from the trading centre?  
**The school is twenty-nine kilometres (away) from the trading centre.**
- j) Why can't boys study in the above school?  
**Boys can't / cannot study in the above school because it is a girls school.  
.....because it is for girls only.**

53. Read the poem below carefully and then answer, **in full sentences**, the questions that follow.

A healthy body in a healthy mind  
So goes the saying  
Reminding you and I  
To **make sure** we're healthy  
For health is the cornerstone of life

I should eat balanced food  
And so should everyone else  
We need to build our bodies  
Protect our bodies,  
Besides getting energy

Life's enemies are not asleep  
Crawling and flying insects  
Mr. Cockroach and Mr. Housefly  
Daily guests to the latrine  
Yet **regular** comes to our homes

Rise up fellow Ugandans  
Arm yourselves and fight  
Clear bushes; Mr. Mosquito's home  
Fence your bed and keep him away  
And have a healthy mind in a healthy body

### **Mini Ngech**

- (a) What is found in a healthy body?  
**A healthy mind is found in a healthy body.**
- (b) How does the writer describe health?  
**The writer describes health as the cornerstone of life.**
- (c) Give **one** reason why people should eat balanced food.  
**to get energy**  
**to build their bodies**  
**to protect their bodies**
- (d) Which type of food do you think can protect our bodies?  
**I think balanced food can protect our bodies.**
- (e) According to the poem, who are life's enemies?  
**According to the poem, crawling and flying insects are life's enemies.**  
**According to the poem, cockroaches and houseflies are life's enemies.**
- (f) To whom is the writer speaking?  
**The writer is speaking to his/her fellow Ugandans.**
- (g) What do you think should be used to fence a bed?  
**I think a mosquito net should be used to fence a bed.**
- (h) By whom was the poem written?  
**The poem was written by Mini Ngech.**
- (i) Give **a word** or **group of words** with the same meaning as the underlined words in the poem.
  - (i) make sure **ensure/ make certain/assure/verify/confirm**
  - (ii) regular **daily/frequent/consistent/ constant/usual**

54. One day, **Dyel Geoffrey**, a primary five at **Joy Primary School** visited **Nagongera Post Office**. He wanted to post a letter to his pen pal in **Terego District**. What the Receptionist said is given. Fill in the blank spaces what you think Dyel said.

**Receptionist:** Welcome to Nagongera Post Office, young man.

**Dyel:** Thank you madam/ It is a pleasure madam/

**Receptionist:** I am Liz Nyabwolo, a receptionist at this post office.

**Dyel:** I am **Dyel Geoffrey** a primary five pupil at **Joy Primary School**.

**Receptionist:** How may I help you, Geoffrey?

**Dyel:** I would like to post a letter to my pen pal.

**Receptionist:** You would like to post a letter to your pen pal? Where does your pen pal live?

**Dyel:** He/she lives in **Terego District**.

**My pen pal lives in Terego District.**

**Receptionist:** Do you have the money for postage?

**Dyel:** Yes, how much money is needed?

**Receptionist:** Two thousand shillings only.

**Dyel:** I do not know how do it well.

**I do not know how do it well, madam.**

**Receptionist:** If you don't know how to do it well, let me help you do it.

**Dyel:** Thank you madam **Liz Nyabwolo**. /Thank you receptionist.

**Thank you madam.**

**Receptionist:** You are welcome. Tell me the name, address and the PO Box number of your pen pal.

**Dyel:** They are at the back page of the (this)letter.

**Receptionist:** Oh! I see. They are at the back page of the letter. I have addressed it. You can now stick these stamps on the top right-hand corner and drop it in the letter box near the door.

**Dyel:** Can I go back to school after this?

**Receptionist:** Yes, you can go back to school after that.

**Dyel:** Goodbye madam **Liz**/ **Liz Nabwolo**/ madam receptionist. /  
**Bye madam**

**Receptionist:** Bye too, Geoffrey.

55. The sentences below are **not** in the correct order. Rewrite them in the **correct order** to form a composition about **An Encounter with a Stranger**.

- (a) I quickly remembered the warning about sugar-daddies during an English lesson.
- (b) When he tried to insist, I threatened to report him to the police.
- (c) “What a beautiful girl you are!” he said after stopping.
- (d) I advise fellow girls to avoid free offers, especially from men.
- (e) On my way, a man driving a tinted car stopped near me.
- (f) Last week, I was sent to the market.
- (g) He then suggested to offer me a lift to where I was going.
- (h) Mother had sent me to buy 2kg of beef from a butcher’s in the market.
- (i) On hearing the threat, he drove away and I also hurried to the market.
- (j) So, I refused the man’s offer.

**An Encounter with a Stranger**

- (a) Last week, I was sent to the market.**
- (b) Mother had sent me to buy 2kg of beef from a butcher’s in the market.**
- (c) On my way, a man driving a tinted car stopped near me.**
- (d) “What a beautiful girl you are!” he said after stopping.**
- (e) He then suggested to offer me a lift to where I was going.**
- (f) I quickly remembered the warning about sugar-daddies during an English lesson.**
- (g) So, I refused the man’s offer.**
- (h) When he tried to insist, I threatened to report him to the police.**
- (i) On hearing the threat, he drove away and I also hurried to the market.**
- (j) I advise fellow girls to avoid free offers, especially from men.**

©2023-SUREKEY EXAMINATIONS BOARD (SKEB) ‘Don’t Speak for Quality, Let Quality Speak for Itself’ Always ready to change the dynamics in education. Don’t miss out please.

©2023-SUREKEY EXAMINATIONS BOARD (SKEB) ‘Don’t Speak for Quality, Let Quality Speak for Itself’ Always ready to change the dynamics in education. Don’t miss out please.

©2023-SUREKEY EXAMINATIONS BOARD (SKEB) ‘Don’t Speak for Quality, Let Quality Speak for Itself’ Always ready to change the dynamics in education. Don’t miss out please.

©2023-SUREKEY EXAMINATIONS BOARD (SKEB) ‘Don’t Speak for Quality, Let Quality Speak for Itself’ Always ready to change the dynamics in education. Don’t miss out please.

©2023-SUREKEY EXAMINATIONS BOARD (SKEB) ‘Don’t Speak for Quality, Let Quality Speak for Itself’ Always ready to change the dynamics in education. Don’t miss out please.

©2023-SUREKEY EXAMINATIONS BOARD (SKEB) ‘Don’t Speak for Quality, Let Quality Speak for Itself’ Always ready to change the dynamics in education. Don’t miss out please.

©2023-SUREKEY EXAMINATIONS BOARD (SKEB) ‘Don’t Speak for Quality, Let Quality Speak for Itself’ Always ready to change the dynamics in education. Don’t miss out please.

©2023-SUREKEY EXAMINATIONS BOARD (SKEB) ‘Don’t Speak for Quality, Let Quality Speak for Itself’ Always ready to change the dynamics in education. Don’t miss out please.

©2023-SUREKEY EXAMINATIONS BOARD (SKEB) ‘Don’t Speak for Quality, Let Quality Speak for Itself’ Always ready to change the dynamics in education. Don’t miss out please.

©2023-SUREKEY EXAMINATIONS BOARD (SKEB) ‘Don’t Speak for Quality, Let Quality Speak for Itself’ Always ready to change the dynamics in education. Don’t miss out please.

©2023-SUREKEY EXAMINATIONS BOARD (SKEB) ‘Don’t Speak for Quality, Let Quality Speak for Itself’ Always ready to change the dynamics in education. Don’t miss out please.

©2023-SUREKEY EXAMINATIONS BOARD (SKEB) ‘Don’t Speak for Quality, Let Quality Speak for Itself’ Always ready to change the dynamics in education. Don’t miss out please.