

# MARKING GUIDE FOR THE REAL MODERATED ITEMS

2023

## SOCIAL STUDIES AND RELIGIOUS EDUCATION (SET SIX)

Time allowed: 2 Hours

15 Minutes Index  
no:

Random No					Personal No		

Candidate's name:

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Candidate's signature:

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School:

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District :

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Read the following instructions carefully

1. This paper is made up of two sections: **A** and **B**.
2. Section **A** has **40** questions (**40 marks**).
3. Section **B** has **16** questions (**60 marks**).
4. Answer ALL questions in both sections **A** and **B**.
5. All answers **MUST** be written in the space provided  
In blue or black ball point pens or ink. All diagrams Should  
be in pencil.
6. Unnecessary crossing of answers will lead to loss of Marks.
7. Poor hand writing which cannot be easily read, May lead  
to loss of marks.

FOR EXAMINERS' USE ONLY		
Qn. No	MARKS	SIGN
1 – 10		
11– 20		
21 – 30		
31– 40		
44 – 46		
47 – 48		
49 - 51		
52 - 53		
54 - 55		
TOTAL		

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## SECTION A

Questions **1** to **40** carry one mark each.

1. Name the largest continent in the world.
  - **Asia**
2. Give one reason why local government makes by-laws.
  - **They are used to settle disputes.**
  - **They are used to promote order in the society.**
  - **They are used to promote peace and security**
  - **They promote respect for people's rights**
3. How do parents benefit from the children they have produced?
  - **Children aid their parents in doing different home activities e.g cleaning the home, fetching water e.t.c**
4. State any one reason why Emperor Haile Selassie is remembered in the history of Africa.
  - **He offered room for the headquarters of OAU in Addis Ababa in Ethiopia**
  - **He was the founding father of OAU.**
5. How did the discovery of fire improve early man's life?
  - **Early man started eating roasted meat**
  - **Early man started living in caves**
6. Name the traditional means of communication used to promote order at school.
  - **Bell //whistle//drums**

State one danger of poor waste disposal in a community.

- **It leads to environmental degradation.**
7. Give one reason why vegetation is regarded as a resource.
    - **Vegetation is used to satisfy man's needs**

How did the coming of explorers lead to the abolition of slave trade in Africa?

- **Some explorers wrote negative reports about the evils of slave trade to his home country. E.g Dr. David livingstone**
- **Sir Samuel Baker. He built fort Patiko to protect the people of Northern Uganda from slave traders.**

8. Use a pencil to draw a picture of a table in the space below.



9. Name the largest economic grouping in Africa.

- **Common Market for Eastern and Southern Africa (COMESA)**

10. How does peace and security promote trade?

- **It promotes free movement of people and goods**
- **It eliminates security related trade barriers**

What system of trade is referred to as the exchange of goods for goods or goods for services?

- **Barter trade**

11. State one duty of the legislature arm of government.

- **To make and amend laws.**
- **To approve the National Budget.**
- **To check on how the government spends its income.**
  - **To approve the government officials who have been appointed by the president.**

12. Give the effect of the revolution of the earth around the sun.

- **It causes changes in seasons**

13. State one factor that favours the growing of oil palm in Kalangala District.

- **Presence of heavy rainfall.**
- **Presence of high temperature.**
- **Well drained fertile soils.**



14. Name the first group of missionaries to come to Uganda.

- **The protestant missionaries.**

15. Give one reason why the railway line from Mombasa to Kisumu was called the Uganda railway.

- **It was constructed to link Uganda to the coast**

16. Why is it important for the government to know the number of people living in the country?

- **To effectively plan for the people.**
- **To determine the birth and death rates.**
- **To determine the population structure**
- **To know the level of people's living standards.**
- **To know the total number of people in a country.**
- **To know the level of literacy in a country**

17. How will people in the Albertine region benefit from crude oil mining in that area?

- **It will provide job opportunities to them**

18. Name the weather instrument that helps to measure the amount of water vapour in the air.

- **Hygrometer**

19. Give one way wild animals benefit from forests.

- **They act as a habitat for wild animals.**

20. State one reason why Dr. Mungo Park was sent to West Africa.

- **He was sent to trace the mouth of river Niger**

21. How are classroom guidelines important in a school?

- **They promote order in class**

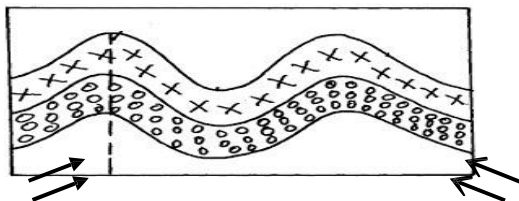
22. Mention one way Apartheid laws were applied in South Africa.

- **Africans were not allowed to travel to other parts of the country without identity cards.**
- **Marriage between the whites and non-whites was illegal.**
- **There were separate residential places for the blacks called Bantustans.**
- **The blacks were denied quality education.**
- **There were separate schools, hospitals and churches for the Africans.**

23. Give one reason why some cultural practices are discouraged by the government.

- **Some practices lead to spread of diseases**
- **Some practices are painful** eg. Female Genital Mutilation.
- **Some practices lead to body deformity**
  - **Some cultural practices may cause injuries to the body.**

24. Which type of mountain formation is shown below?



**Fold mountain**

25. Why is irrigation farming practiced by very few farmers in East Africa?

- **It is expensive to carry out**
- **It requires a steady supply of water**

26. Name the country in Africa that has the East African Development Bank Headquarters.

- **Uganda**

27. Mention any one beverage crop grown in Uganda.

- **Millet**
- **Sorghum**
- **Maize**
- **cassava**

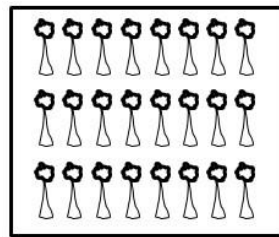
28. Give one way Africans benefited from the use of indirect rule by the colonialists.

- **Local leaders learnt new methods of administration.**
- **It preserved the cultural practices of the natives.**
  - **Kingdoms and chiefdoms were retained**

29. Why should children be taught road safety rules?

- **To prevent road accidents**

**Study the diagram below and answer the questions 33 and 34.**



**Key**



- Tree

33. Give one characteristic of the type of forest shown in the diagram above.

- **Trees are planted in rows**
- **Trees mainly produce soft wood.**
- **Trees are well spaced.**
- **Trees are of the same species.**
- **Trees mature almost at the same time.**
- **Trees take a short time to mature.**

34. Mention one product got from the type of forest shown in the diagram above.

- **match boxes // match sticks // papers // pencils // ply wood // wooden rulers // toilet papers //soft boards**



35. What does the Kob represent on the Uganda National coat of arms?

- **The kob represents the rich/abundant wildlife in Uganda.**

**For questions 36 – 40, answer either Christianity or Islamic question but not both alternatives in the same number.**

36. **Either:** Why is it important for Christians to go for general prayers?

- **To ask for forgiveness from God.**
- **To strengthen their faith.**
- **To communicate to God.**
- **To ask for their needs.**

**Or:** Why is it important for Muslims to go for Juma prayers?

- **To ask for forgiveness from Allah.**
- **To strengthen their faith.**
- **To communicate to Allah.**
  - **To ask for their needs.**

37. **Either:** Name the son of Jacob who was sold to the Egyptians by his brothers.

- **Joseph**

**Or:** Name the son of prophet Yaqub who was sold to Egyptians by his brothers.

- **Yusuf**

38. **Either:** How can leaders use authority to benefit others?

- **To defend people's rights. For caring for the needy.**
- **For promoting unity.**
- **For creating peace**
- **To keep law and order.**

**Or:** How can leaders use their authority to benefit others?

- **To defend people's rights.**
- **For caring for the needy.**
  - **For promoting unity.**
  - **For creating peace**
  - **To keep law and order.**

39. **Either:** Give one reason why Jesus turned water into wine at a wedding in Cana.

- **To show God's power.**
- **To show care to people**
- **To help people.**

**Or:** Give one reason why Prophet Muhammad perform miracles.

- **To show Allah's power.**
- **To show care to people**
  - **To help people.**

40. **Either:** Mention any one way Christians can participate in developing the Church from where they fellowship.

- **Visiting other church members**
- **Inviting new members to the church**
- **Giving tithe and offertory**

**Or:** Mention any one way Muslims can participate in developing the Mosque from where they fellowship.

- **Welcoming new members to their community**

### **SECTION B: 60 MARKS**

Questions **41 to 55** carry **four marks** each

41. a) Give any two ways a good transport network promotes development in a country.

- **It eases movement of people and goods**
  - **Good transport promotes tourism in a country**

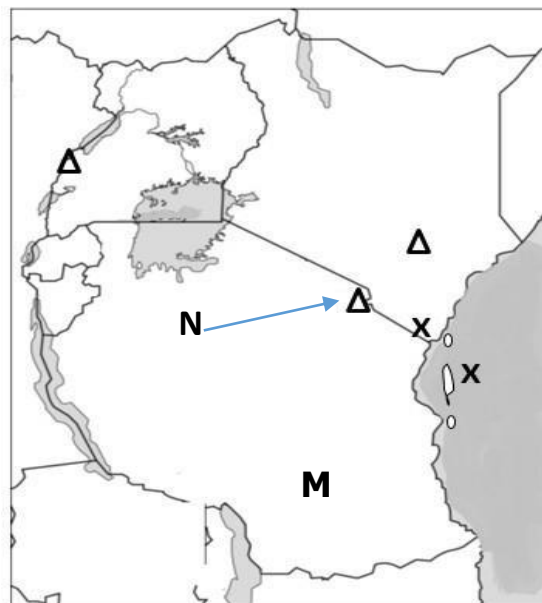
b) Why is air transport used by very few people in East Africa?

- **It is very expensive to pay for the service**
- **It does not take people and goods to their destinations**

42. In which one way is UNRA important in the economic development of Uganda

- **It repairs and maintains major roads in Uganda.**

43. **Study the map below and answer the questions that follow.**



- a) Name the major cash crop grown on Islands marked **X**.
    - **Cloves**
  - b) Compare Uganda and country **M** in terms of their colonial history.
  - **Uganda was colonized by Great Britain while country M by Germany**
  - c) Use letter **N** to show the highest mountain in East Africa
  - **DONE**
  - d) Give the number of countries Uganda shares her borders with.
    - **Five countries**
44. a) What name was given to the mass migration of the Boers from the Cape colony to the interior of South Africa?
- **Great Trek**
  - b) State two ways the above migration promoted economic development of South Africa.
    - **It led to creation of new states.**
    - **It led to introduction of modern farming systems in the interior of South Africa.**
    - **It led to discovery of minerals in the interior of South Africa.**
  - c) How did the above migration affect the original inhabitants of South Africa?
    - **Africans lost their land to the Boers**
    - **They were displaced by the Boers**
45. a) What is mixed farming?
- **This is the growing of crops and rearing of animals on the same piece of land.**
  - b) Give two advantages of mixed farming as one of the systems of farming.
    - **Farmers get double income from crops and animals.**
    - **Crops can be used as animal feeds.**
    - **Animal wastes are used as manure for crops.**
    - **In case of drought, a farmer can depend on animals.**
  - c) State any one factor that fails many people to carry out plantation farming in Uganda
    - **Shortage of land (land fragmentation)**
46. a) Give two ways in which people in rural areas are helpful to people who live in urban Centres of Uganda.
- **People in urban areas get food from villages.**
  - **People in villages provide market for goods produced in towns.**





b) Mention any two better services people in towns enjoy than those in villages.

- **Better health services**
- **Better education**
- **Improved means of transport**

**46. Study the map below and answer the questions that follow**



a) Name the explorer who used route marked **Y**

- **Vasco da Gama**

b) Compare mountain marked **Z** and **T** in terms of their types.

- **Mountain Z was formed by volcanicity while mountain T by folding**

c) How did the Portuguese influence the lives of people at the coast of East and West Africa?

- **They spread Christianity in East and West Africa**
- **They introduced new crops e.g. Pawpaws, pineapples**
- **They introduced new methods of farming.**

d) Name the country marked **W** on the map above

- **Madagascar**

a) Name any one fuel mineral that is mined in East Africa.

- **Crude oil**

b) How has the mining industry created job opportunities for the people of Uganda today?



- **People are employed as mineworkers**

- **It creates need for labour in mines**

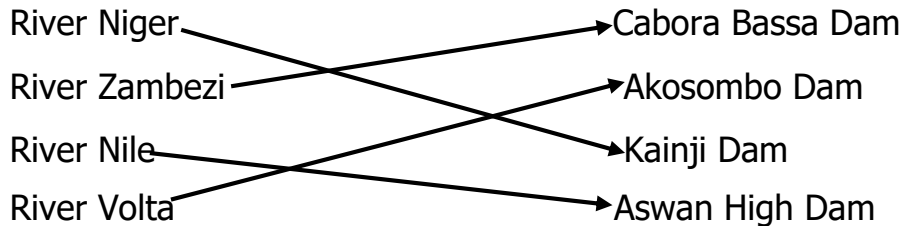
c) Give two reasons why mineral resources have not been fully exploited in Africa.

- **Shortage of skilled labour**
- **Poor transport and communication**
- **Shortage of funds**
- **Low level of technology**

48. Use a pen to match the rivers in list A to their dams in list B

**List A**

**List B**



49. a) Mention the climatic zone that favours the growing of citrus fruits in Africa.

- **Mediterranean climatic**

b) Mention any one natural factor that influences the climate of an area.

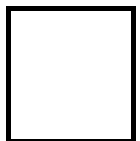
- **Nearness to water bodies (drainage)**
- **Latitude**
- **Altitude**
- **Ocean currents**
- **Prevailing winds**

c) State one way latitude influences the climate of an area.

- **Areas which are near the Equator are hotter than those which are far away from the equator.**
- **Low latitude areas are areas which are near the equator, and are usually very hot.**
- **High latitude areas are areas which are far away from the Equator and are usually cool**

d) How does rainfall distribution affect the settlement patterns of people in an area?

- **Areas which receive reliable rainfall have many people while those that receive little or no rainfall usually have very few people**



50. a) Name the regional organisation that was formed to unite countries in East Africa

- **East African Community**

b) Give any two reasons why the above organisation was formed.

- **To promote regional trade.**
- **To set up a similar currency value.**
- **To have common taxes on goods for similar prices.**
- **To widen market for goods from member states.**
- **To promote cooperation and unity among the member states.**
- **To promote easy movement of goods and people across borders of the member states**

c) Mention one way landlocked countries benefit from coastal countries.

- **The use their ports to handle their imports and exports**

**For questions 51 – 55, answer either Christianity or Islamic questions but not both alternatives in the same number.**

51. **Either:** a) Name the sacrament that unites a man and a woman as husband and wife.

- **Holy matrimony**

b) Give two reasons why people marry.

- **To have children**
- **For companionship**
- **To express love**
- **For sexual desires**
- **For security**
- **For prestige**

Mention one quality of a good marriage partner.

- **Should have a good family back ground**
- **Should be faithful and should have true love**
- **Should have good health**
- **Should be obedient**
- **Should be hard working**
- **Should be trustworthy.**
- **Should be educated**
- **Should be good looking.**

Or: a) What is Nikkah?

- **Is a religious contract in the Islamic faith that unites man and woman as husband and wife**

b) Give two reasons why people carry out Nikkah.

- **To have children**
- **For companionship**
- **To express love**
- **For sexual desires**
- **For security**
- **For prestige**

c) Mention one quality considered before Nikkah takes place

- **Should have a good family back ground**
- **Should be faithful and should have true love**
- **Should have good health**
- **Should be obedient**
- **Should be hard working**
- **Should be trustworthy.**
- **Should be educated**
- **Should be good looking.**

52. **Either:** a) Give one way Noah showed his faith in God.

- **He built the Ark as God had commanded him**

b) Give one reason why God destroyed the world with floods during Noah's time.

- **They were disobedient**

c) Why can't God destroy the world with floods today though people are sinning?

- **He made a covenant with Noah never to destroy the world with floods**

d) Name the mountain where Noah's ark rested after the floods.

- **Mt. Ararat**

**Or:** a) Give one way Prophet Nuhu showed his faith in God.

- **He built the Ark as Allah had commanded him**

b) Give one reason why Allah destroyed the world with floods.

- **They were disobedient**

c) Why can't Allah destroy the world with floods today though people are sinning?

- **Allah made a covenant with Nuhu never to destroy the world with floods**



d) Name the mountain where Nuhu's ark rested after the floods.

- **Mt. Ararat**

53. **Either:** a) Mention any two ways Jesus showed love to the people during his ministry.

- **He healed the sick**
- **He fed the hungry**
- **He was kind to people**
- **He preached to people about the kingdom of Heaven**

b) Give one reason why some people hated Jesus.

- **He preached against worshipping gods**
- c) How did Jesus treat those who hated him?
- **He loved them**

**Or:** a) Mention any two ways Prophet Muhammad showed love to the people during his ministry.

- **He healed the sick**
- **He fed the hungry**
- **He was kind to people**
- b) Give one reason why some people hated Prophet Muhammad.
- **He preached against worshipping gods**
- c) How did Prophet Muhammad treat those who hated him?
- **He loved them**

54. **For Both:**

a) What do we call the special God given abilities that enables us to do things better?

- **Talent**
- b) Mention one example of the above mentioned God given abilities.
- **Singing // Dancing // Acting // Debating // Writing // Drawing // Playing football/net ball**
- c) Give one way people can develop their God given abilities.

- **Through practice**
- **Through participating in competitions**

d) How do people use the above abilities to promote the welfare of people in their communities?

- **For making machines used for building roads, houses, etc**
- **For making medicine used to cure diseases.**
- **People have used resources to make feeding better**
- **Man has used resources for making education better**
- **For making communication better**

**For Both:**

a) Why is it wrong to say that there was no religion in Africa before the coming of foreigners?

- **Africans exercised their beliefs through the African traditional religion(ATR)**

b) State any example of one of the major world religions in Uganda.

- **United Nations Organisation**
- **The Common wealth Organisation.**
- **The African Union.**

c) Compare Christians and Muslims in terms of the following;

- **Christians believe that God exists in three persons i.e God the father, God the son and God the Holy Spirit but Muslims don't believe in the three persons. they believe there is only one Allah.**
- **Christians believe that Jesus is the son of God but Muslims believe that Isa (Jesus) was just a prophet.**
- **Christians believe that Jesus is God but Muslims believe that Isa (Jesus) is just a messenger.**

(c) Practices

- **Christians pray at any time of the day but Muslims have fixed times for prayers.**
- **Muslims have special wears while Christians do not.**
- **Christians can eat some food and take some drinks when fasting while Muslims**
- **donot eat anything at all.**
- **Christians worship on Sundays but Muslims worship on Fridays.**



**END**

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2023

## P.7 SST MARKING GUIDES

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