



WAKISO-KAMPALA TEACHERS' ASSOCIATION (WAKATA)
WAKATA MOCK EXAMINATIONS 2022
PRIMARY SEVEN
ENGLISH

Time Allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidate's Name:.....

Candidate's Signature:.....

School Name:.....

District ID No.

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Read the following instructions carefully:

1. *This paper has **two** sections **A** and **B**.*
2. *Answer **all** questions. **All** answers to both Sections **A** and **B** must be written in the spaces provided.*
3. ***All** answers must be done using a blue pen or black ball-point pen or fountain pen.*
4. *Unnecessary changes of work may lead to **loss** of marks.*
5. *Any hand writing that cannot easily be read may lead to loss of marks.*
6. ***Do not** fill anything in the boxes indicated: “**For Examiners’ Use Only**” and those inside the question paper.*

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S No.
1–10		
11–20		
21–30		
31–40		
41–50		
51		
52		
53		
54		
55		
Total		

Turn Over

SECTION A: 50 MARKS

Sub-Section I

Questions **1** to **50** carry **one** mark each

*In each of the questions **1** to **5**, fill in the blank space with a suitable word.*

- 1.** Anitah leaves on Friday a 15-day boat cruise around the Mediterranean.
- 2.** The people they met gazed at them and wondered who they could be.
- 3.** If I had not studied hard I passed the test.
- 4.** I don't want you to give that number to any one it's an emergency, you understand?
- 5.** At any time a gust of wind send the car over the cliff.

*In each of the questions **6** to **15**, use the correct form of the word given in the brackets to complete the sentence.*

- 6.** I feel badly for him and he's such a sweet guy; I love him to! (die)
- 7.** His paintings were so unique as to require no for identification. (sign).
- 8.** This economy cannot be rationally defended or even for. (apology)
- 9.** She was so out that she fell asleep at the table. (wear).
- 10.** His foot and toes are blood stained and continue to drip blood. (heavy)
- 11.** I have not to punish her anymore, and she is once again free. (decide)
- 12.** She agreed to plead guilty to a charge. (little)
- 13.** Her sudden has disarranged my plans. (depart)
- 14.** Unfortunately some mushrooms look like edible ones. (poison)
- 15.** There was a of opinion on the matter. (divide)

*In questions **16** and **17**, write the full form of the given abbreviations.*

- 16.** ASAP
- 17.** DOB

In questions **18** to **19**, write the sentences giving a **single word** for the underlined **group of words**.

18. How difficult is this to make clear to an audience?
.....

19. All the immigrants were unable to read and write.
.....

20. He gave us means of approach to a website on which to submit our work.
.....

For questions **21** and **22**, re-write the sentences giving the **singular** form of the **underlined** words.

21. His oxen are very strong.
.....



22. The mice destroyed our cereals in the store.
.....

In questions **23** and **24**, use each of the given words in a sentence to show that you know the difference in their meaning.

23. heir

24. hare.....

In questions **25** and **26**, rearrange the given words to form a **correct sentence**.

25. a radio useful How is to the people?
.....

26. who was the bride The woman is my aunt.
.....

In questions **27** and **28**, rearrange the given words in **alphabetical order**.

27. suffocate, hamper, vicious, professor
.....

28. weep, weed, well, wet
.....

In questions **29** and **30**, rewrite the sentence giving the **opposite** of the **underlined** word.

29. What is the major purpose of marriage?
.....



30. Next term will commence on a Monday.
.....

Turn Over

Sub-Section II

In each of the questions 31 to 50, re – write the sentence as instructed in the brackets.

- 31.** All she needs is to follow the doctor's prescription. She will be able to recover. (Re-write as one sentence beginning: To be)
.....
.....
- 32.** I am not sure whether he called the teacher.
(Re-write ending:.....didn't she?)
.....
.....
- 33.** Go to the staffroom. Teacher Jane will have a look at your homework.
(Re-write as one sentence using the word let.....)
.....
.....
- 34.** The dogs in the palace will bite anyone who disturbs them.
(Re-write beginning: Any one)
.....
.....
- 35.** It was wrong for James to drive the neighbour's car without permission.
(Re-write using:should.....)
.....
.....
- 36.** The manager told them that the new office computer would be accessed by only him. (Re-write using: "myself",.....)
.....
.....
- 37.** He told me the story. Then he left my house.
(Join into one sentence using: after.....)
.....
.....
- 38.** He has three cars. One is in poor mechanical condition and has been taken to garage. (Re-write as one sentence using:of his.....)
.....
.....
- 39.** Shabir went to the sitting room to watch TV after washing his blanket.
(Re-write as two separate sentences)
.....
.....
- 40.** Radio Simba broadcasts the News in Luganda only.
(Re-write beginning: The News)
- 41.** The cup looks nice but it seems to be very expensive.
(Re-write using:might.....)
- 42.** Scientists must discover a cure for Covid-19 if the world is to be safe again.
(Re-write using:will have.....)

43. WAKATA always sets questions that are not direct.
(Re-write ending:questions.)
.....
44. Apiyo is beautiful! Apiyo is a dancer. Her dance pleases every one.
(Re-write as one sentence beginning: Apiyo is.....)
.....
45. I wrote her phone number in my diary. I can't remember where I put the diary.
(Re-write as one sentence using:which.....)
.....
46. Hibah was stung by bees when she went to the bush alone.
(Re-write beginning: Bees.....)
.....
47. You will not sit for mock examinations. You failed to pay the mock fees.
(Re-write beginning: Whoever.....)
.....
48. "There are three laptops here. Show me your father's laptop", the policeman said.
(Re-write as one sentence)
.....
49. It is now ten years since I lost my mother. (Re-write ending:..... ago).
.....
50. My best friend is as stubborn as a..... (Complete the simile sensibly.)

SECTION B: 50 MARKS
Questions 51 to 55 carry ten marks each



51. Read the passage below carefully and answer in full sentences the questions that follow

Poor sanitation and contaminated drinking water is the cause of a large number of diseases. A very large fraction of our people defecates in the open, on dry riverbeds, on railway tracks, near fields and many a time directly in water. Untreated human excreta is a health hazard. It may cause water pollution and soil pollution. Both the surface water and groundwater get polluted.

Groundwater is a source of water for wells, tube wells, springs and many rivers. Thus, it becomes the most common route for water borne diseases. They include cholera, typhoid, polio, meningitis, hepatitis and dysentery.

The government has laid down certain standards of sanitation but, unfortunately, they are not strictly enforced. However, all of us can contribute in maintaining sanitation at public places. We should not scatter litter anywhere. If there is no dustbin in sight, we should carry the litter home and throw it in the dustbin.

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To improve sanitation, low cost onsite sewage disposal systems are being encouraged. Examples are septic tanks, chemical toilets, composting pits. Septic tanks are suitable for places where there is no sewerage system, for hospitals, isolated buildings or a cluster of 4 to 5 houses. We all have a role to play in keeping our environment clean and healthy. You must realize your responsibility in maintaining the water sources in a healthy state. Adopting good sanitation practices should be our way of life. As an agent of change your individual initiative will make a great difference. Influence others with your energy, ideas and optimism. A lot can be done if people work together. There is great power in collective action. Ssebayingga Sulait said: "No one need to wait for anyone else to adopt a human and enlightened course of action."

- (a) Which type of diseases may be born in water?
.....
- (b) How can we contribute in maintaining sanitation in public places?
.....
- (c) Why is the human excreta a health hazard?
.....
- (d) What does Ssebayingga Sulait say about sanitation?
.....
- (e) What are the low cost onsite sewage disposal systems?
.....
- (f) Where are septic tanks suitable?
.....
- (g) How many waterborne diseases are given in the passage?
.....
- (h) Give another **word** or **group of words** with the **same meaning** as each of the **underlined** words in the passage.
 - (i) optimism:
 - (ii) enlightened:
- (i) Suggest a suitable title for the passage.
.....



52. Read the poem below carefully and then answer in full sentences the questions that follow.

Mothers are a special gift,
Sent down from God.
To share a bit of heaven,
With all their tender love.

You see, she works not for herself,
But for her family's care.
So lovingly she carries,
This burden she must bear.

So many times her labours go,
Unseen by other's eyes.
We do not know of all the prayers,
Or many tears she cries.

Yet, through the joy and through the pain,
From day to day she gives,
To see her family happy,
Is the reason that she lives.

So now we thank you Mother,
We know we can't repay,
For all that you have given,
Each and every day.

Serinah Nafula.

- (a) What is the poem about?
.....
- (b) Which gift are mothers?
.....
- (c) Why do you think mothers are a special gift from God?
.....
- (d) According to the poem, what do mothers go through?
.....
- (e) According to you, how can a mother be paid?
.....
- (f) How many stanzas are in this poem?
.....
- (g) Who wrote the poem?
.....
- (h) Give another **word** or **group of words** with the **same meaning** as each of the **underlined** words in the poem.
- (i) tender:
- (ii) burden:
- (i) Suggest a suitable title for the poem.
.....



Turn Over

53. Below is a bookshelf organized by the librarian? The adult school community uses it. The bookshelf has only books of English and social studies. Use it to answer questions that follow.

	MONDAY	TUESDAY	THURSDAY	FRIDAY
MORNING	5 GRAMMAR 10 COMPOSITION 10 COMPREHENSION 5 STRUCTURES	10 GRAMMER 10 COMPOSITION 5COMPREHENSION 5 STRUCTURES	10 AFRICA 5 UGANDA 10 AFRICA 10 AFRICA	5 UGANDA 10 EA 5 UGANDA 10 EA
	ENG (TEACHERS)		SST TEACHERS	
AFTER NOON	1 (GRAMMA) 2 (COMPOSITION)	NOVELS READERS 2 COMPREHENSION	CHECKING AND COUNTING	SWEEPING CLEANING

- (a) What is shown above?
.....
- (b) How many subjects does the table show?
.....
- (c) Which teachers are in charge for the books of English?
.....
- (d) For what school is the bookshelf?
.....
- (e) At what time is the bookshelf cleaned?
.....
- (f) On which day is one expected to get a novel?
.....
- (g) How many books of grammar are given out on Monday?
.....
- (h) What time must one read about Uganda according to the bookshelf?
.....
- (i) For how many days does the library work?
.....
- (j) Who organized the table above?
.....
-

54. The sentences below are not in the correct order. Re-write them in the correct order, to form a short composition about "John and his mother".

- (a) On the way he fell down.
- (b) John was carrying a basket full of fruits.
- (c) Some people begged her to leave the boy but she refused.
- (d) John’s mother was very annoyed because of the damaged fruits.
- (e) Most of the fruits were damaged because they were very ripe.
- (f) She got a big stick and started beating him badly.

- (g) Finally, she was found guilty and imprisoned.
 (h) One day, John and his mother were taking fruits to the market.
 (i) This annoyed the people and they called police.
 (j) She was then arrested and charged with child abuse.

.....

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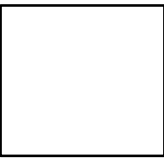
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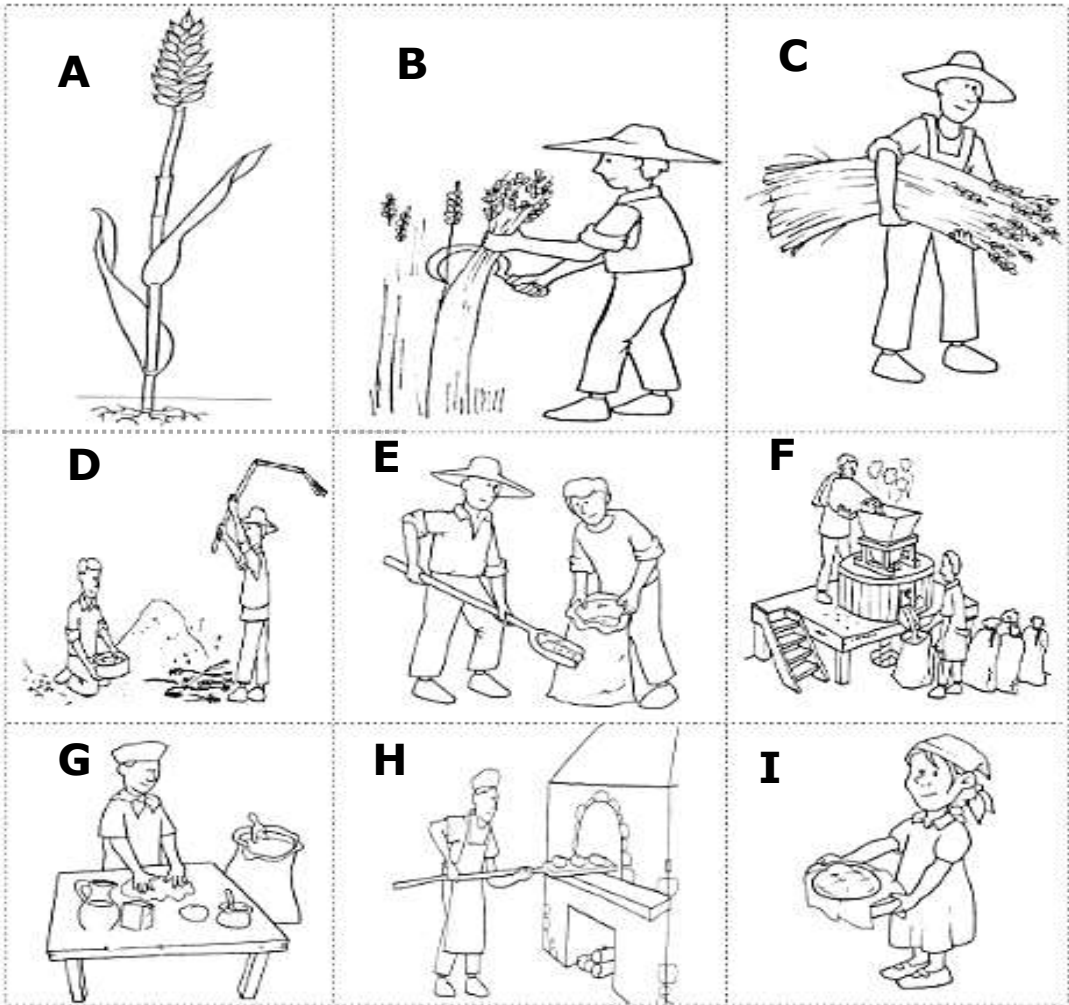
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.....



55. The pictures **A – I** tell a story. Study them and write a sentence to describe what is happening in each picture. You may use the following words to help you.

wheat	treshing	Harvesting	winnowing
carrying	packing	milling	baking
dough	oven	loaf	wheat flour



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(a) Picture **A**

.....

(b) Picture **B**

.....

(c) Picture **C**

.....

(d) Picture **D**

.....

(e) Picture **E**

.....

(f) Picture **F**

.....

(g) Picture **G**

.....

(h) Picture **H**

.....

(i) Picture **I**

.....

(j) Suggest a suitable title for this picture story.

.....



END