

ENGLISH PAPER ONE

Time : 2:15minutes

Pupil's name :..... Index No.....

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO
Read the following instructions carefully.

SECTION	MARKS
A	
B	
T	

1. Read the instructions carefully
2. Answer ALL questions in Section A & B
3. Answers should be put in the space provided.
4. All answers should be written in blue or black ink.
5. Unnecessary alterations may lead to loss of marks
6. Any handwriting that cannot be read may lead to loss of marks.

In each of the questions 1 – 5, fill in the blank space with a suitable word

1. _____ of the quins is the humblest?
2. The goose and its _____ were eaten by the bitch.
3. You all ought to protect _____ against HIV / AIDS.
4. Several tom cats jumped _____ the ditch.
5. The customer needless buy stationery from the _____.

For each of the questions 6 – 15, use the correct form of the words given in the brackets to complete the sentences

6. We had hardly _____ the taxi park when the vehicle rammed into a stationery car. (leave)
7. Wajambuka writes _____ than Solomon. (Quick)
8. Of the twins, Wasswa is the _____. (clever)
9. It is very dangerous to drive in _____ areas. (hill)
10. Their farm has a lot of _____ that are costly. (ox)
11. Each of the pupils _____ absent at then farewell party. (to be)
12. The journalist who _____ the mechanic of his spanner was killed yesterday. (rob)
13. _____ is one of the most rewarding occupation. (carpenter)
14. The most _____ boy in that study room was kidnapped. (disobey)
15. Mass _____ means of communication are common on the Internet. (medium)

In each of the questions 16 – 17, write plural form of the words

16. Mouse trap _____
17. Trolley _____

For questions 18 – 20, re-write the sentence giving a single word for the underlined group of words

18. The book in which I write my daily events and future plans is missing.

19. The man who was at his wedding was a Nigerien.

20. The box in which the mechanic keeps his tools was metallic.

For questions 21 – 22, write the given abbreviations and contractions in full

21. O/C _____

22. can't _____

In each of the questions 23 to 24, rewrite the sentence giving the opposite of the underlined word

23. Bosco was not served late because the queue was long.

24. The conductor in that YY Coach is noisy.

For questions 25 – 26, rearrange the given words in alphabetical order

25. quiet, tranquil, diary, network mast

26. marriage, money, manning, mourn

For questions 27 – 28, use each of the given words in a sentence to show that you know the difference in their meaning

27. sty _____

28. sty _____

In questions 29 – 30, rearrange the given words to form a meaningful sentence

29. class is the quiet How!

30. had toolbox of None the mechanics a.

SUB- SECTION II

In each of the questions 31 to 50, rewrite the sentence as instructed in the brackets

31. The seamstress has a thimble. The tailor has a thimble. (Re-write and begin: Both...)

32. This is the village. Mother was born in this village.
(Re-write the sentence using..... which.....)

33. I will pass this test only if I concentrate. (Rewrite the sentence using.....unless.....)

34. Had I paid attention to the teachers, I would have understood this concept.
(Re-write beginning: If I paid.....)

35. All the menservants who were at the party were lady.
(Rewrite the sentence beginning: None of)

36. I do not like lears. You do not like lairs. (Re-write using:and neither.....)

37. An ox plough is used for ploughing. (Rewrite the above sentence in plural)

38. Why did you do that work without anybody's help?
(Re-write the sentence ending yourselves?)

39. We met a lady. She was light skinned. She was very nice looking. She was from Rwanda. (Re-write the sentence without using "who" "and" and "which")

40. There was almost no water in the kettle. (Re-write using..... any.....)

41. The stationer's is not near the butcher's. (Re-write using far.....)

42. Immediately I would the wall clock, it started working. (Re-write using.....hardly.....)

43. The teacher used both hands to write, but it was not necessary. (Use..... either.....)

44. The poll bear was very weak. He could not lift the casket along.
(Re-write using.....enough.....)

45. The bride groom bought a lot of turkeys before the wedding. (Begin: Did.....?)

46. "Opoi, where have you been since morning?" the tailor asked.
(Re-write the sentence using.....wanted to know.....)

47. Chamutia will draw water from the borehole in the evening.
(Re-write beginning: Water.....)

48. There were some pupils in the study room, weren't there?
(Rewrite and end, were there?)

49. We have not seen the doctor for two hours.(Re-write the sentence beginning: It is.....)

50. Nagyendha usually travels to Bweyogerere in the evening.
(Re-write using.....often.....)

SECTION B

51. **Read the passage below and in full sentences, answer the questions that follow**
It was one cold morning on 20th October, 2019 when my niece and I made a trip to the National Park in Bukulumbya. On our way to the park, we found a lot of fascinating things like the zebras, hyenas, squirrels, forests and many others. While in our taxi, it started raining cats and dogs. We had no sooner reached the park than it stopped pouring. My niece, Ian enjoyed this trip because it was one of its kind as it was so interesting. In a nutshell, a journey in which you go to somewhere, usually for a short time, and come back again is referred to as a trip.

Questions

- a) What is the passage about?

- b) At what time of the day was the trip made according to the passage?

- c) According to the passage, where was the trip made?

- d) What kind of things did they find on the way?

- e) Apart from the zebras, hyenas and squirrels, what else did they find on the way?

- f) Which means of transport did they use to reach the park?

- g) According to the trip, why do you think Ian enjoyed this trip?

h) What is a trip referred to according to the passage?

i) Give another word with the same meaning as
“fascinating”

j) Suggest a suitable title for the passage.

52. **Read the invitation card below and in full sentences, answer the questions that follow**

The family of Mr. and Mrs. Othieno of Buvulunguti village in Kamulegeya District with great pleasure invite the company of Mr. and Mrs. Owuunyo Patrick of Mulanghira sub – county in Wakulyaka District on the introduction and wedding ceremony of their daughter – Babirye Mwanyiikki which is scheduled for 28th October, 2019 at Eagle’s church – Kawempe Town, then later to the reception at Mutundwe city square.

Mr. Oboth .J. – 0787 402663

Mr. Othieno - 0759 363536

Bwanika, Secretary Organizing Committee

07/09/2019

Questions

a) What general name is given to the information above?

b) Who is being invited to the ceremony?

c) Whom do you think is the bride according to the information above?

d) Where does Mr. Othieno come from?

e) In which district does Mr. Owuunyo come from according to the information above?

f) Which ceremonies are going to take place?

g) When will the ceremony take place?

h) What do you think is the responsibility of a receptionist at a wedding ceremony?

i) Who wrote information above?

j) When was the above information written?

54. **Read the poem below and in full sentences, answer the questions that follow**

I am a destroyer
Who wipes the human race
Since I don't care
When I strike, the world panics
Because I don't care
Whatever you call me.

When I attack, governments panic.
You stop every movement,
They spend a lot of resources
To fight the one, who cares less
Whatever you call me.

I stricke you with fever
Headache, muscle pain and chills,
Internal bleeding followed by vomiting
Then you cough blood, for my mission is
Whatever you call me.

I bring mental confusion
You lkose appetite for food
I break culture as you avoid sick friends
No shaking hands, no burying the dead
Because of me " Ebola" the great
Whatever you call me.

Fight me in Uganda, find me in Congo
Fight me in Congo, we meet in Guinea
Fight me in Guinea, I turn to Uganda
Since my mission is
To wipe the human race.

Questions

a) What is the poem about?

b) What happens when he strikes?

c) What is the mission of the writer?

d) Who is talking in the poem?

e) How many stanzas are in the above poem?

f) What does the writer do when you fight him in guinea?

g) What confusion is brought according to the poem?

h) According to the poem, what is internal bleeding followed by?

i) What happens to the government when it is attacked?

j) Suggest a suitable title for the poem.

55. In about 100 – 120 words, write a composition about the Sports Day your school has prepared. In your composition, mention when the Sports day will take place, where it will take place, the houses that will participate, the activity you will take part in and how you see that day.

END