



THE PEOPLE'S REPUBLIC OF UGANDA

KYANKWANZI DISTRICT ACADEMIC COMMITTEE

PRIMARY LEAVING MOCK EXAMINATIONS, 2023

PRIMARY SEVEN ENGLISH

Time Allowed: 2 hours 15 minutes

Random Number						Personal Number		

Candidate's Name:

Candidate's Signature:

School Name:

Read the following instructions carefully:

1. This paper has **two** Sections: A and B.
2. Section A, sub-section I has **30** short-answer questions (**30 marks**)
Section A, sub-section II has **20** short-answer questions (**20 marks**)
3. Section B has **5** questions (**50 marks**)
4. Answer **all** questions. All answers to both sections A and B must be written in the spaces provided.
5. **All** answers must be written using a blue or black ball - point pen or fountain pen. Diagrams should be drawn in pencil.
6. Unnecessary changes of work may lead to loss of marks.
7. Any handwriting that cannot easily be read may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated, "For Examiner's Use Only" and those inside the question paper.

FOR EXAMINER'S USE ONLY		
QN No	MARK	EXR'S NO
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A (50 Marks)

Sub - Section I

In questions 1 to 5, fill in the blank space with a suitable word.

1. James has sat _____ the shade of that mango tree for two hours.
2. _____ ewe is a female sheep.
3. One should respect _____ especially in public.
4. If I _____ had enough time, I would have explained to you.
5. It had scarcely started raining _____ the visitors arrived.

In questions 6 to 15, use the correct form the word given in the brackets to complete the sentences.

6. Teacher _____ is the major cause of poor performance in schools. (absent)
7. The _____ are very friendly people. (Turkey)
8. Igune has already _____ her new dress. (dirty)
9. I am the _____ born of my mother. (nine)
10. The bird has not fed _____ young ones today. (it) ☐
11. The carpenter is now _____ the chair. (smooth)
12. It is important to be _____ while crossing a busy road. (care)
13. Of the two girls, Nantume is the _____. (smart)
14. _____ cup was stolen by some stubborn boys. (Moses)
15. My mother _____ taken to the theater early this morning. (is)

In questions 16 and 17, write the short form of the given words.

16. shall not _____
17. On behalf of _____

For questions 18 to 20, re-write the sentences giving a single word for the underlined group of words.

18. The woman who sews clothes welcomed us with a wide smile.

19. The notorious thief was put in prison for stealing goats.

20. The candidates took porridge in a hurry. ☐

For questions 21 and 22, use the given words in a sentence to show the difference in their meanings

21. sit _____
22. seat _____

In questions 23 and 24, re-write the sentences giving the plural form of the underlined words.

- 23 Termites have destroyed our mouse-trap

- 24 Jacinta sold her passion fruit at the main market

In questions 25 and 26, re-arrange the given words to form a correct sentence.

- 25 Mr. teacher Opunduka your is ?

- 26 drink bad is and It drive to.

For questions 27-8, re-arrange the given words in alphabetical order.

- 27 drink carpenter door timber

- 28 share shake sharp shame

For questions 29 and 30, re-write the sentence giving the opposite of the underlined word.

- 29 The shopkeeper did not gain anything

- 30 We bought fresh bread from that bakery.



Sub - Section II

For questions 31-50, re-write the sentences as instructed in the brackets.

- 31 Bob drives a car. Tom drives a car.

(Join the two sentences beginning: Both.....)

- 32 Mujju is young. He cannot start school.

(Join the two sentences using:too.....)

33. We are eagerly waiting to see the guest of honor.
(Re-write using:**looking forward**.....)

34. He has some money left in his bank account.
(Re-write using:**any**.....)

35. The cobbler is mending her shoes.
(Re-write the sentence beginning: **Her shoes**.....)

36. Esther is weaving a basket. She started in the morning. She is still weaving.
(Re-write as one sentence using:**since**.....)

37. Sharon plays a piano at the church, doesn't she?
(Re-write the sentence ending:**does she?**)

38. All her children are absent today.
(Re-write beginning: **None**.....)

39. Ekudep owns a house. It is modern . It is big . It is nice.
(Join as one sentence without using: "**which**" or "**that**")

40. Daudi liked football more than volleyball.
(Re-write ending: **to volleyball**)

41. It is a long way from Pakwach to kampala.
(Re-write using:**far**.....)



42. Our teachers are very honest.
(Re-write the sentence beginning: How.....)

43. That lady's bag was snatched at the market last week.
(Re-write the sentence beginning: That is)

44. Magezi failed the test and yet it was very easy.
(Re-write beginning: Despite.....)

45. We intend to buy that piece of land before Christmas.
(Re-write the sentence using:intention.....)

46. Girls did not come to school late. Boys did not come to school late.
(Join the two sentences using:and neither.....)

47. As he moved close to the picture, it became very clear.
(Re-write the sentence using: The.....the.....)

48. The story was very interesting. Everybody enjoyed it.
(Re-write as one sentence using:such.....that.....)

49. We should keep our classrooms clean.
(Re-write the sentence using:important.....)

50. "I will bring my books here tomorrow", promised Kutunguka.
(Re-write beginning Kutuunguka.....)

SECTION B. (50 Marks)

- 51 **Read the passage below and then answer, in full sentences, the questions that follow.**

Apiculture is the keeping of bees and an apiary is a place where bees are kept. Simon Abanyu, a resident of Ibanda District in southwestern Uganda, from a humble family, has succeeded in the activity. Before the idea of bee keeping, Simon and his mother lived a struggling life in order to earn a living.

Simon's father had died when he was still an infant.

At the age of twelve, Simon Abanyu started keeping bees using the broken pots his mother could throw behind their grass-thatched house. Whenever Simon's mother could throw the pots, he could pick them and take them to the bush. Two to three days later, bees could have entered.

In preparation to join secondary school, Simon thought of expanding the project from pots to local hives in order to raise school fees for his education.

He then visited Kato, a local bee keeper in the neighbourhood, who taught him skills of making local bee hives.

By the end of primary seven, Simon Abanyu had one hundredseven hives and they were giving him ninety kilogrammes of honey per harvest. He could sell each kilogramme at twenty five thousand in the local market around.

With money from honey, Simon studied well and he graduated from Makerere University in 2020. He now holds a bachelor's degree in law but he does not want any government job.

This is because bee keeping is far better than a government job in terms of payment according to him.

Simon Abanyu advises young children who are from humble families like him to start income generating projects like bee keeping because it made him sit with the richest people in Uganda.

Questions:

(a) According to the passage, what is an apiary?

(b) From which district is Simon Abanyu?

(c) How were broken pots important to Simon Abanyu according to the passage?

(d) Which type of house did Simon Abanyu and the mother live in according to the passage?

(e) By whom was Simon Abanyu taught the skills of making bee hives?

(f) According to the passage, how did Simon Abanyu manage his education?

(g) What was Simon Abanyu's earning from each harvest according to the passage?

(h) Why doesn't Simon Abanyu need a government job?

(i) Give one word or group of words with the same meaning as the underlined word in the passage
humble _____

(j) Write a suitable title to the passage.



52. The sentences below are in wrong order. Re-write them in a correct order to make a composition about examination malpractice.

Wrong order.

- Wrong order:**
- (a) Parents can decide to remove all their children from such a school.
 - (b) This means that their education ends there.
 - (c) Without results, this pupil must repeat the class.
 - (d) Examination malpractice is a dangerous habit.
 - (e) First of all, they are likely to miss their results.
 - (f) Then their parents will have to meet their school fees twice.
 - (g) Such pupils will not enjoy their future.
 - (h) Secondly, some pupils are dismissed from school.
 - (i) Pupils who usually do it land in trouble.
 - (j) Lastly it spoils the name of the school.

Correct order.

Blank lined paper with horizontal ruling lines.

53. The notice below appeared on the notice board of Glory Nursery and Primary School on 28th Feb 2023. In full sentences, answer the questions that follow.

TO: ALL PARENTS OF TOP CLASS PUPILS
YOU ARE INVITED TO THE GRADUATION CEREMONY OF
YOUR CHILDREN

DATE: 18th August, 2023

TIME: 9:00AM TO 2:00PM

NB: GRADUANDS WHO HAVE NOT PICKED THEIR GOWNS ARE
ASKED TO DO SO TOMORROW. THE SCHOOL BUS WILL
TRANSPORT ALL GRADUANDS AND THEIR PARENTS AT NO COST.

Come all and enjoy your liberty

Resident Director

28th Feb, 2023

Questions:

- (a) What is the above notice about?

- (b) Where can one find this information?

- (c) Who are being invited?

- (d) How long will the ceremony take?

- (e) Which pupils are graduating?

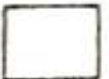
- (f) Why do you think most parents will attend this ceremony?

- (g) Which bus will transport the graduands and their parents?

(h) Who wrote the notice?

(i) When should the graduands who have not picked their gowns pick them?

(j) Write in full: Feb



54. Read the poem below carefully and answer, in full sentences the questions that follow.

HIV! HIV! HIV!

A very dangerous virus

Why attack my blood?

You attack my white blood cells

The blood for fighting infections

Why kill my CD4 cells?

HIV! HIV! HIV!

My greatest enemy

Look at yourself

You have tortured me beyond

I am about to pass on when I am thin

But why not go to hell?

HIV! HIV! HIV!

Oh my grand children!

Abstain from sex

Avoid sharing sharp objects

Don't touch people's blood

The monster will be reaped out

Philly Bongole Lutaaya

Questions:

(a) What is the poem about?

(b) How many stanzas does this poem have?

(c) Mention the blood cells attacked by the monster.

(d) According to the poem, how are the white blood cells useful in the body?

(e) Which stanza advises us on ways to protect ourselves?

(f) Who wrote the poem?

(g) Why do you think the writer advises the grand children not to touch people's blood?

(h) Give another word or group of words with same meaning as the underlined words in the poem.

(i) Tortured _____

(ii) Pass on _____

(i) Write a suitable title for this poem



55. Bosa John is a pupil at Nteyera Primary School, P.O Box 90, Kiboga. He lacks books and a mathematical set because the ones he had were stolen in Bosa's name. write a letter to his father requesting for the above items and inform him about the visiting day which is there on 20th August, 2023.

Lined area for writing the letter.

