#### **OUTREACH SCHOOLS EXAMINATIONS BOARD**

### P. 7 EXAMINATION SET 6

INDEX NUMBER

#### **ENGLISH**

Time allowed: 2 hours 15 minutes

Name: _													
Signature	e:							—E)	KAMIN	IER	'S USE	ON	LY
Stream								ſ	A				
Date				<del></del>				Ī	В	T			
	Read the fo	llowing	instru	ctions	carefu	<u>lly</u> :		t	TOTA			寸	
1.	This paper is	made u	ıp of s	ection	A and	В.		L	TOTA	<u> </u>			
7.	Section A, Su questions car		Í	-	<b>uestio</b> r	ns carry	ying 30	marks	s and Sul	o secti	ion II has 2	20	
	Section B has	s 5 ques	tions,	each c	arrying	g 10 ma	rks.						
3.	Answer ALL provided.	questic	ons. Al	l answ	ers to l	ooth se	ction A	and B	3 must be	writt	en in the s	spaces	;
4	All answers r	must be	writte	n in bl	lue ink.								
5.	Any handwri	iting tha	at canr	ot eas	ily be r	ead wi	ll lead t	o loss	of marks	S.			
6.	Unnecessary	alterati	ion of v	work n	nay lea	d to los	s of ma	ırks.					
7.	Show all the	necessa	ry side	e work	in pen	cil.							
	PARENT'	S COM	MEN	<u>YT</u>					<u>s</u>	IGN.	ATURE		

### SECTION A: 50 MARKS Sub – section I

## For questions 1 to 5, use the correct form of the words in brackets to complete the sentence.

<ol> <li>Mrs. Mbidde alw</li> </ol>	ays pays attention to child	dren's	(explain)
2. Muganga's		caused him the punishment.	(stubborn)
		the shade and slept. (lie)	
		y bed is only six feet. (broad)	
5. The black Mamb	oa is Africa's	snake. (pois	son)
For each of qu	estions 6 to 15, use a d	correct word or group of w	ords to complete
each sentence	e correctly.		
6. Kaganzi plays fo	otball better	his brother.	
		smart	
		to Sara	
9. You will not pass	s this examination	you are v	ery careful.
10.The boy	CC	oat got torn is my elder brothe	er.
	as better is to		
12. The responsibilit	ty of looking after the orph	nans was left to their	
uncle.			
13. Please, show me	e	you stay these days.	
14. Either my aunt _		my father will collect me	from school today.
15. Motorists ought		_ drink and drive.	
In each of the	questions 16 and 17, o	construct sentences in you	r own words using
the given work	ds below.		
16.low:			
17. law:			
In questions 1	19 and 20, re-arrange t	he following words to mak	re a correct
sentence.			
18. my received Nai	robi letter a from		
19. was hill climb to	able the he?		
For questions	20 and 21, arrange the	following words alphabet	ically.
20.faint, failure,	faith, faith	-	-
21. where, were,	when, whose		
For the questi	ons 22 to 24, rewrite g	iving the plural for the und	derlined words
22.Our neighbour o	owns <u>cattle</u> .		
23. <u>A goose</u> is a bird	d.		
24. Ali ate <u>chicken</u> fo	or breakfast.		

## For questions 25 and 26, give the opposite of the underlined words. 25. We were encouraged to do the work. 26. The snake you see over there is dead. For questions 27 and 28, write the following abbreviations in full. 27. Vet 28. dep. For questions 29 and 30, complete the sentences sensibly correctly. 29. A stitch in time \_\_\_\_\_ 30. He is a good boy these days, \_\_\_\_\_ Sub – section II For each of the questions 31 to 50, rewrite as instructed in brackets. 31. If our parents have enough money, they will send us to good schools. (Re-write the sentence using ...... would have .....) 32. Susan didn't pass the examinations. Jasper didn't pass the examinations. (Join the sentences beginning: Neither ......) 33. A rat lives with people. A cat lives with people. (Join the sentences beginning: Both ......) 34. Tom can eat fish or beans. (Rewrite using .....either......) 35. The first number is so difficult that I can't solve it. (Write as two separate sentences) 36. Although John came to school early, she didn't do the morning work. (Rewrite the sentences using ......but.....) 37. My mother is not as tall as my father. (Rewrite using ......taller......) 38. Hardly had the rain stopped when all children ran out to play. (Re-write the sentence beginning: No sooner .....) 39. This is a very cold morning. (Rewrite beginning: What ......)

40.	Bob could not sweep the classroom. Sharon could not sweep the classroom. (Join the sentences using:and)
41.	The English paper is made of two sections. (Rewrite the sentences usingconsists)
42.	The president of Ghana reached Uganda first. (Rewrite the sentence usingarrived)
43.	Bwanika is hardworking. Museveni is also hardworking. (Join usingand so)
44.	The cow is brown. It is also big. It is crossing the road. (Join as one sentence without using 'which', 'who' or 'and')
45.	Mariam has been there since 2pm. It is now 4pm. (Rewrite the sentence usingfor)
46.	I am speaking to you,?(Re-write and complete the sentence with a correct question tag)
47.	Not many people attended the meeting. (Change to affirmative)
48.	He liked playing football more than singing. (Rewrite usingpreferred)
49.	I did not go to London because i did not have enough money. (Write two separate sentences)
50.	We are sweeping our classroom. (Re-write endingus.)

#### **SECTION B**

# 51. Read the passage below and answer questions in full sentences. OUR FIRST TERM, 2017

This term has been very short but busy. This term began on the morning of Monday, 6<sup>th</sup> February, 2017.

I woke up very early that day and rode on a bodaboda to school. I was surprised to find that more than twenty pupils had already registered with my teacher, Mr. Kafeero of Primary Six, when I reached school at 6:30am.

Later in the week, the programmes of the term were to us. These included the music festival. Preparation began soon after and the festival took place on 9<sup>th</sup> March 2017, for the nursery classes up to P.4, the following day, P.5 and P.6 had their festival. The results were announced on 15<sup>th</sup> March, 2017 during the morning assembly. Yellow House beat all houses and took the trophy. The trophy was handed over to the winners the next day. We had several public holidays that term. These included: March 8<sup>th</sup> which is the Women's Day, Good Friday on 14<sup>th</sup> April and Easter Monday on 17<sup>th</sup> April. The day I enjoyed most was Easter which was 16<sup>th</sup> of April. On this day, I visited my friend who lives in Muyenga and we had our lunch at Hotel Africana. The PLE, O-level and A-level were also released during that term. So, we had a lot of celebrations at school since our school had performed very well in PLE.

I am looking forward to a more exciting term two.

- 1. In which class is the writer of the composition above?
- 2. How did the writer travel to school on the first day of the term?
- 3. When is Women's Day celebrated every year?
- 4. How many children of P.6 reached school before 6:30am on the first day?
- 5. On what date did the P.5 and P.6 festival take place?
- 6. Which house won the Music festival?
- 7. In which hotel did the writer and the friend have lunch on Easter?
- 8. In which month was Easter?
- 9. Which public holiday was 16<sup>th</sup> April, 2017?
- 10. When did the winning house receive the trophy?

#### 52. Re – arrange the following sentences to make a good story.

- a) Hillside Primary School Naalya is a busy school.
- b) We look forward to seeing everybody there.
- c) It will take place on 18<sup>th</sup> Sat. And 19<sup>th</sup> Sunday August.
- d) It is being prepared by the Music, Dance and Drama teachers.
- e) In term three, swimming is the song.
- f) However, this year 2015, term two will be the school production.
- g) Music takes place in term one and sports in term two.
- h) Each activity is done termly.
- i) It is always involved in many activities.
- j) Some of the activities include music, sports and swimming.

53. Read the information below and a	uncurer questions in full contances
	nswer questions in full sentences.  gyo on Saturday, 3 <sup>rd</sup> March 2007. He reached
	ere one night and had breakfast before he left for
Masaka at 8am the following day. Study the	_
accommodation charges and answer the o	
MENU	ACCOMODATION
Meals	
Breakfast	
Black tea – 500/= a cup	- 1 night - 2,000/=
Milk tea – 1000/= a cup	-
Soda - 700/= a cup	- 2 nights - 3,500/=
Juice - 800/= a glass	more than 2 nights 1,500/=
Toast - 700/= a piece	each extra night
Chapatti – 400/= each	
Samosa - 500/= each	
Fried eggs – 400/=	
Lunch / supper	
Matooke + chicken 3,000/= a plate	
Matooke + fish or meat 2,500/=	
Rice and peas 1,500 a plate	
Posho and beans 1,000/= a plate	
1. Where is Mangarita Hotel?	
2. On what date did Lucida leave the hoto	el for Masaka?
3. How many nights did Lucida spend at	the hotel?
4. At what time did he arrive at the hotel	?
5. How much money did Lucida pay the h	notel for accommodation?
6. If Lucida ate a plate of posho and bear money did he pay?	ns for supper and a glass of juice, how much

7. Lucida took a cup of milk and one samosa for breakfast. How much money was his bill? 8. What is the most expensive meal at the hotel? 9. How much is a glass of juice? 10. Where did Lucida go in the morning? 54. Read the poem below and answer the questions about it in full sentences. THE STRANGER Mother, there's a strange man Waiting at the door With a familiar sort of face You feel you've seen before Says his name is Jesus Can we spare a couple of bob Says he's been made redundant And now can't find a job Yes, I think he is a foreigner Egyptian or Jew Oh aye, and that reminds me He'd like some water too. Well shall I give him what he wants Or send him on his way? Ok I'll give him 5 pieces Say that's all we've got today By Roger Gough: Three Rusty Nails To whom was the poet talking? 2. What was the stranger's name? 3. What nationality could the stranger have been? 4. What couldn't the stranger find? 5. Apart from money, what else did the stranger need? 6. How much money was the stranger given?

7. From which book was the poem?

9. What w	ord rhymes with bob in stanza two?	
	ne full form of the contraction below as used in the poem.	
holidays s	Amol is a pupil at Kabojja Girls Primary School in Primary seven. Note that the she would like to learn sewing. This morning she went to Mr. Oriky low is the conversation between the two. Fill in the missing words	we
Amol: a) _		
Tailor: Yes	, come in young girl and take a seat.	
Amol: b) _		
Tailor: Goo	od morning young girl.	
Amol: c) _		
Tailor: Wha	at's your name?	
Amol: d) _		
Tailor: Wha	at can I do for you?	
Amol: e) _		
Tailor: But	aren't you in school?	
Amol: f)		
Tailor: The	n when will you get time to learn sewing?	
Amol: g) _		
Tailor: I se	e! In which class are you?	
Amol: h) _		
Tailor: Whi	ich school is that?	
Amol: i)		
Tailor: Tha	t's good you will come and start learning when you end the term.	
Amol: (i)		

8. Who wrote the poem?