

KOLFRAM EDUCATIONAL SERVICES KAMPALA



END OF TERM ONE EXAMINATION

2023

PRIMARY SEVEN

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time allowed: 2 hours 15 minutes

Index Number

Random number

Personal No.

Candidate's Name:

Candidate's Signature:

School Random No......

District ID:

Read and follow these instructions carefully:

1. Do not write your **school** or **district name** anywhere on the paper.
2. This paper has **two** sections: **A** and **B**. Section A has **40** questions (40marks) and Section B has **15** questions (60 marks). The paper has **10** printed pages.
3. Answer **ALL** questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Diagrams should be drawn in pencil.
5. Unnecessary crossing of work and any handwriting that cannot be easily read may lead to loss of marks.
6. Do not fill anything in the boxes indicated; **For Examiner's use only.**

FOR EXAMINERS USE ONLY

QN. NUMBER	MARKS	EXAMINER'S INITIAL
1-10		
11-20		
21-30		
31-40		
41-43		
44-45		
46- 48		
49-50		
51- 53		
54- 55		
TOTAL		

Turn over

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SECTION A

1. Name the compass direction where the sun sets.

2. Mention any **one** example of pack animal commonly kept in Sahara desert.

3. How does a map reader tell what the map is about?

4. Give any **one** reason why we should conserve the places where early man lived.

5. Give **one** land problem faced in Kabale because of a high population.

6. Why is ocean water always salty?

7. Give any **one** volcanic mountain in Uganda.

8. Name the seaport that handles most imports and exports of Uganda.

9. In which type of climate do we find sand dunes?

10. Give **one** way in which the environment in Democratic Republic of Congo does not favour road construction.

11. Name the best means of transporting glass over long distances.

12. What kind of vegetation is in most mountainous areas of Uganda?

13. State any **one** way how Ugandan citizens acquire national identity cards.

14. In which way is electricity important in the establishment of an industry?

15. Name the largest dam constructed along R. Nile in Egypt.

16. Name the commonest type of fish caught in East Africa

17. Name the continent in which Uganda is found.

18. State any **one** cause of water accident.

19. Name the instrument used to measure the altitude of a place.

20. Where were the majority of the Uganda martyrs killed?

21. What does the picture stand for on the Coat of Arms of Uganda?



22. What was the major reason for the rebellion in northern Uganda during British rule?

23. Which arm of a democratic government decides whether one has broken the law or not?

24. How did Hesketh Bell contribute to the development of transport in Uganda?

25. What is the main occupation of most Bantu-speaking people in East Africa?

26. Give **one** way in which the government is trying to reduce the rate of illiteracy in Uganda.

27. Why are school children taught road safety rules?

28. How was the discovery of Iron helpful to early man?

29. Name the city in Europe where an agreement to partition East Africa was signed in 1884.

30. Give **one** example of help that the orphans need.

31. What is a Bill as used in Parliament?

32. Give any one economic benefit that Uganda enjoys by being a member of the East African Community.

33. What term is used to mean the set of laws and principles by which a country is governed?

34. Why is the 9th October, 1962 important to the people of Uganda?

35. Name one country in East Africa where Sudanese soldiers were used to fight for colonialists.

For questions 36 to 40, answer EITHER the Christian OR Islamic question but not both. No marks will be awarded to a candidate who attempts both alternatives.

36. **Either:** What was Moses doing when he was sent to Egypt?

Or: What was Musa doing when Allah sent him to Egypt?

37. **Either:** Who is responsible for the bad relationship between man and God?

Or: Who tempted Hawa and Adam to disobey Allah.

38. **Either:** Who helped the killers to identify Jesus Christ?

Or: Why did the non-believers hate Prophet Muhammad (P.B.U.H)?

39. **Either:** How did the three wise men from East find where baby Jesus was?

Or: What is Tayammum?

40. **Either:** Why did Cain kill his brother Abel?

Or: What is the importance of Id-el-Fitr in the Islamic faith?

SECTION B

41. a) What is weather?

(b) Give any **two** human activities which increase soil erosion.

(i) _____

(ii) _____

(c) Give any **one** effect of too much rainfall on the crops.

42 a) What process led to the formation of the Rift Valley?

(b) Apart from the Rift valley, name **one** other physical feature that was formed through the process mentioned above.

(c) Give any **two** lakes found in the Eastern Rift Valley.

(i) _____

(ii) _____

43 **Study the map below and use it to answer the questions that follow.**



a) Name the country marked with letter **P**.

(b) Name the Uganda's neighbor to the North.

(c) Use a pencil to shade the interterritorial lake of Africa.

(d) How is country marked with letter **Q** similar to country **S** in term of location?

44 a) Name the foreign group of people who used cowrie shells as a form of money in Uganda.

(b) Which system of trade existed in East Africa before money was introduced?

(c) Give **two** reasons why Uganda trades with Britain.

(i)

(ii)

45 a) What is a natural resource?

(b) Name any **two** natural resources in East Africa.

(i)

(ii)

(c) Why should natural resources be conserved?

46a) Give the term that means the practical way of solving problems.

(b) Mention **two** advantages of modern technology.

(i)

(ii)

(c) State **one** example of modern means of transport.

47a) In which East African country did the Whites settle?

(b) Give **two** reasons why the Whites chose to settle in the country named above.

(i)

(ii)

(c) State any **one** economic contribution of the White settlers in the country named in (a) above.

48a) **Study the map below and use it to answer the questions that follow.**



a) Name the country marked with letter **A**.

b) State **one** benefit country marked **A** gets over Uganda.

c) State any **two** problems faced by land locked countries in Africa.

(i) _____

(ii) _____

49 **Study the climatic table below and use it to answer the questions that follow.**

Month	J	F	M	A	M	J	J	A	S	O	N	D
Temp. °C	25	27	35	32	35	33	28	27	27	26	26	25
R/fall (mm)	125	110	110	20	19	-	-	-	10	15	80	125

a) State the climate described by the table above.

b) Which cash crop is favoured by the above climate?

c) Which activity can be done by a farmer in the month of June, July and August?

d) Write down **one** economic activities carried out in the climatic region described above.

50 a) Give the importance of a national flag to Uganda.

(b) Name **two** places where the national flag of Uganda is commonly found.

(i) _____

(ii) _____

(c) What does the yellow part of the Uganda flag stand for?

For each of the questions 51 to 55, answer EITHER the Christian OR Islamic question, but not both. No marks will be awarded to a candidate who attempts both alternatives in a number.

51. Either:

(a) Who told Mary that she was going to be the mother of Jesus?

(b) Who was the king who wanted to kill baby Jesus?

(c) Why did the King mentioned above want to kill baby Jesus?

(d) How was Jesus able to escape death from the King named in question 51(b) above?

Or: (a) When are the following types of prayer performed?

(i) Fajr _____

(ii) Magrib _____

(b) How many rakaas are in each of the following prayers?

(i) Fajr _____

(ii) Magrib _____

52. Either:

(a) Who baptized Jesus?

(b) Where was Jesus baptized from?

(c) How was Jesus baptized?

(d) Why was Jesus baptized?

Or: There are five pillars (Arkan) on which the whole structure of Islam stands. Name four of these pillars.

(i) _____

(ii) _____

(iii) _____

(iv) _____

53. Either:

(a) State **two** different ways in which Jesus showed love for his people.

(i) _____

(ii) _____

(b) Why was Jesus Christ crucified?

(c) Name the place where Jesus met his death.

Or:

(a) In which **two** ways does fasting help a Muslim?

(i) _____

(ii) _____

(b) Give any **two** groups of people who may be excused from fasting.

(i) _____

(ii) _____

54. **Either:** Choose the correct name in List A to complete the statements in List B.

LIST A

Thomas

Amos

Simon Peter

Judas Iscariot

John the Baptist

Joseph of Arimathea

LIST B

(i) _____ buried the body of our Lord.

(ii) _____ doubted that Jesus had risen.

(iii) _____ fed on honey and locusts.

(iv) _____ denied the Lord three times.

Or:

(a) What name is given to the organization whose main aim is to unite all Muslims in Uganda?

(b) Apart from spreading Islam, name the **three** other services which Muslim organizations in Uganda provide to the community.

(i) _____

(ii) _____

55. **Either:**

(a) Why is the Sunday before Easter called "Palm Sunday"?

(b) What **two** important events do Christians remember during Easter?

(i) _____

(ii) _____

(c) Why was the death of Jesus Christ good for the Christians?

Or: Name any **four** groups of people that qualify to get Zakat.

(i) _____

(ii) _____

(iii) _____

(iv) _____

Good luck

KOLFRAM EDUCATIONAL SERVICES KAMPALA
MARKING GUIDE FOR P.7 SST END OF TERM I 2023

Section A

- | | |
|---|--|
| <ol style="list-style-type: none"> 1. West 2. Camels 3. By reading the title or heading 4. So that in future, people can learn about the past./To preserve the history of Uganda./For tourist attraction. 5. Land fragmentation. 6. Oceans receive mineral salts from in flowing rivers but have no outlets. 7. Elgon/Mufumbiro. 8. Mombasa 9. Desert climate/Hot and dry climate 10. The thick forest do not favour road construction./Heavy rains make road construction difficult. 11. Aeroplanes 12. Thick forests/Tall trees 13. By registering with NIRA 14. Electricity helps as energy to run machines./Electricity provides light, heat. 15. Aswan High Dam 16. Tilapia . 17. Africa 18. Water weeds, dangerous animals, rapids and water fall, wind, vessels in DMCs, over loading drunkardness 19. Altimeter 20. Namugongo. 21. Culture/communication. 22. Registration of guns/Independence of Acholi. 23. Judiciary 24. He built the railway line from Kampala to Luzira./He built a port at Luzira./He established steamers ferries on lakes. | <ol style="list-style-type: none"> 25. Crop growing/farming 26. Encouraging adult education programme/Introducing universal Primary Education. 27. To prevent them from getting traffic accidents. 28. Early man started using strong and sharp iron tools. 29. Berlin 30. Medical care /Clothing/ education/ accommodation/ food. 31. A law that is being discussed in Parliament. 32. Free movement of goods in East Africa./Jobs/Easy access to the sea port/Market for her goods is available in member states. 33. National constitution. 34. This is the time Uganda attained independence. 35. Uganda. 36. Either: Grazing/looking after his sheep.
Or: Looking after his sheep. 37. Either: Satan/Devil/serpent/Snake
Or: The Devil 38. Either: Judas Iscariot helped the killers to identify Jesus.
Or: ...because he preached against the evil deeds. 39. Either: They followed the star.
Or: Dry ablution. 40. Either: Cain was jealous of his brother's offertory/sacrifice.
Or: It marks the end of Saum. |
|---|--|

SECTION B

- | | |
|---|--|
| <ol style="list-style-type: none"> 41. – a) The condition of the atmosphere of a place at a given time. b) Overgrazing/Bush burning/Charcoal making/poor farming methods. c) Rotting of crops/Floods/Easy spread of crop diseases. 42. – (a) Faulting | <ol style="list-style-type: none"> (b) Mount. Rwenzori. (c) Turkana/Baringo/Naivasha/Magadi/Nakuru/Eldoret 43. – a) Democratic Republic of Congo. b) South Sudan c) Shade Lake Victoria d) Both are land locked countries |
|---|--|

- 44.
- (a) The Arabs.
 - (b) Barter system/Barter trade.
 - (c) Uganda can get products of better quality./Uganda can get foreign exchange./For better relations./To get better technology.
45. –
- (a) Something that exists without human effort but people can use it to earn a living.
 - (b) Land/natural forests/wild animals/lakes/minerals/natural vegetation/rivers/sunshine/ climate.
 - (c) They are a source of income/livelihood.
46. –
- (a) Technology.
 - (b) Simplifies work/Makes communication easy/It uses less time/Requires less effort/Improved transport.
 - (c) Rockets/aeroplanes/cars/(any automobile)
47. –
- (a) Kenya
 - (b) Cool climate/Fertile soils/Nearness to the sea.
 - (c) Industrial development/Development of dairy farming/Job creation/Improved transport infrastructure.
48. –
- (a) Madagascar
 - (b) Low taxes on imports and exports, easily trade with other countries outside Africa, Low rate of smuggling
 - (c) Insecurity, high taxes, lack of privacy, high cost of goods
49. –tropical climate
Maize, millet, coffee, tobacco, groundnuts
Drying harvested crops, preparing garden
Farming, tourism, fishing, mining, hunting, trade, lumbering, industrialisation
- 50.
- a) To symbolize Uganda as an independent nation.
 - b) The National Parliament/State House/Government offices/District Headquarters/County or Sub-county offices.
 - c) Abundant sunshine/Climate
51. – Either:
- (a) Angel Gabriel.
 - (b) King Herod
 - (c) He thought that Jesus had come to take over his Kingdom.
- (d) The wisemen refused to go back to the King to disclose Jesus' whereabouts.
Or:
- (a) (i) morning
(ii) Evening
 - (b) (i) two
(ii) four
52. –
- a) John the Baptist.
 - b) River Jordan
 - c) He was immersed in water.
 - d) To show an example to Christians as a way of entering God's family.
Or: Shahadah/Salat/Saum/Zakaat/Hajj
53. –either
- (a) (i) He fed the hungry
(ii) He healed the sick
(i) He died for all to be saved.
 - (b) To save us from our sins
 - (c) Golgotha/Calvary
- Or
- (a) It helps a Muslim to confess his/her sins./It enables a Muslim to renew his/her faith in Allah./It helps a Muslim to be at peace with fellow humans.
 - (b) Babies/the very sick/the elderly/breast feeding mothers/bleeding women.
54. –either
- (i) Joseph of Arimathea
 - (ii) Thomas
 - (iii) John the Baptist
 - (iv) Simon Peter
- Or
- (a) Education/Health/Communication.
55. - Either
- (a) The day Christians waved palm branches as Jesus entered Jerusalem.
 - (b) The death of Jesus./The resurrection of Jesus.
 - (c) Because he died so that the sins of Christians could be forgiven.
- Or: (a) Needy/Those in abject poverty/Those with debts (overburdened) teachers of Islam/Those on long journeys but don't have money/Zakaat collectors/New Muslim converts.