



THE **SIPRO EDUCATIONAL SERVICES LTD**

**SPECIAL SET EXAMINER'S INTERVIEW 2023**

**SUBJECT: ENGLISH**

Time Allowed : 1Hr 30Mins.

Teacher's name : \_\_\_\_\_

Contact(s) : \_\_\_\_\_

**Instructions:**

- ✓ Attempt all questions.
- ✓ All telephones **MUST** be switched off.

**SECTION A: 50 MARKS**

In each of the questions 1 to 5, fill the blank space with a suitable word.

- 1. She looks forward to \_\_\_\_\_ this test with 97%.
- 2. I think most of these machines are \_\_\_\_\_ because they switch on and off without an operator.
- 3. From which \_\_\_\_\_ did you buy these books, pens and rulers?
- 4. There is some food left for you, isn't \_\_\_\_\_?
- 5. You are expected to abide \_\_\_\_\_ the regulations of this organization.

In each of the questions 6 to 15, use the correct form of the word given in brackets.

- 6. The \_\_\_\_\_ in our village will talk to the bed boys. (old)
- 7. Why didn't you buy the \_\_\_\_\_ shirt? (one)
- 8. Most people organize parties in \_\_\_\_\_ of the day they were born. (remember)
- 9. The farmer is \_\_\_\_\_ the goats to the trees. (tie)
- 10. Ritah is \_\_\_\_\_ than her sister. (shy)
- 11. Most of the candidates \_\_\_\_\_ the notes in the evening. (copy)
- 12. That \_\_\_\_\_ works with Nice House of Plastics. (Italy)

13. The thief carried that luggage by \_\_\_\_\_. (he)

14. She \_\_\_\_\_ opened her gifts. (hurry)

15. Buy two more \_\_\_\_\_ from that man. (piano)

In each of the questions 16 and 17, use the given in a sentence to show that you know the difference in their meaning.

16. pail: \_\_\_\_\_

17. pale: \_\_\_\_\_

In each of the questions 18 and 19, rewrite the sentence giving the opposite of the underlined word.

18. Mwebe accidentally poured the juice.

\_\_\_\_\_

19. The poacher missed the target.

\_\_\_\_\_

In each of the questions 20 to 22, write the plural form of the given word.

20. quiz \_\_\_\_\_

21. his roof \_\_\_\_\_

22. girl's doll \_\_\_\_\_

In each of the questions 23 and 24, rearrange the given words to form a meaningful sentence.

23. know doesn't the leaves he when bus.

\_\_\_\_\_

24. Man Mubiru what is a Mr. calm!

\_\_\_\_\_

In each of the questions 25 and 26, write the given words in short.

25. Drive \_\_\_\_\_

26. that is \_\_\_\_\_



Each of the questions 27 and 28, arrange the given words in alphabetical order.

hope , help , hive , heat

3. vacationer , vacation , vacate , vacates

Each of the questions 29 and 30, rewrite the sentence giving one word for the underlined group of words.

1. Did you read the detailed information of how to use or do something?

2. Anita is not excited.

### Sub-section II

Each of the questions 31 to 50 rewrite the sentences as instructed in brackets.

1. Why did the teller take my ATM card? (Rewrite the sentence using:-----needn't-----)

2. Both Allen and Milly came late. (Rewrite the sentence beginning: Neither-----nor-----)

3. I constructed a bigger kraal in order to buy more animals. (Rewrite the sentence using:-----so that-----)

4. Samantha was punished because he put chalk dust in my bag. (Rewrite the sentence using:-----for-----)

35. Namuli said, "I shall come with my mother." (Rewrite the sentence using: -----that-----)
36. They will peel the matoke if they get many knives. (Rewrite the sentence beginning: Unless-----)
37. You should wash your uniform yourself. (Rewrite the sentence beginning: One-----)
38. Jogo milked the cows at 8:00a.m. The visitors came at 8:40a.m. (Rewrite as one sentence beginning: By the time-----)
39. The teacher was dismissed illegally. (Rewrite the sentence beginning: The teacher's-----)
40. All the cakes were not tasty. (Rewrite the sentence beginning: None-----)
41. Kagoro arranged the tables and then mopped the class. (Rewrite the sentence beginning: Having-----)
42. Nanteza is a very courageous girl. (Rewrite the sentence beginning: How -----)



Adel likes taking cold juice more than taking tea. (Rewrite the sentence using:----would rather-----)

. My friend bought a bed. It is very big. It is made of wood. (Rewrite as one sentence without using "which, that or and")

. The proposer is talking to the secretary about the motion. (Rewrite the sentence beginning: The secretary-----)

i. The chairman's rules have affected the organisations. (Rewrite the sentence using:-----not only-----)

. Beef is tastier than chicken. (Rewrite the sentence using:-----as----as-----)

3. How wide is that table? (Rewrite the sentence beginning: What-----)

9. Sandra cut her finger as she was peeling potatoes. (Rewrite the sentence beginning: Peeling-----)

0. Two of my friends have parties today. (Rewrite the sentence beginning: Two friends-----)

## SECTION B: 50 MARKS

51. Read the passage below carefully and then answer, in full sentences, the questions that follow.

"Sleepy heads, sleepy heads" was the wake up line that Miss Ramula our matron used every 5:00 a.m. This would go on for over ten minutes as most of the pupils turned and twisted in the beds before they could go back to sleep. This always forced Miss Ramula to sound the alarm. The alarm was so noisy that no child in our dormitory wanted it. Those children who woke up early complained the most. Soon, Miss Ramula got tired of the complaints. She chose to use another method of waking us up.

One morning, as usual, Miss Ramula moved around the dormitory waking us up. Some children woke up and went back to bed. I think they were waiting for the alarm. This time round, she did not sound the alarm. The children who did not wake up remained in bed. They did not get morning tea and they even missed the morning lesson. They woke up at 8:00a.m. They felt ashamed of moving to class that time. These children had learnt a very good lesson. Ever since that day, all children wake-up without wasting Miss Ramula's time.

### Questions:

a) At what time did Miss Ramula wake the children up?

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b) Why did Miss Ramula sound the alarm?

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c) Which children never wanted the alarm?

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d) What did some children want to hear before waking up?

e) Apart from morning tea, what else did the children who remained in bed miss?

f) At what time did the children wake up?

g) Why do you think the children felt ashamed?

h) Write another word or group of words to mean the same as the underlined in the passage.

(i) tired

(ii) remained

i) Suggest a suitable title to the passage.

2. Read the poem below carefully and then answer, in full sentences, the questions that follow.

Measurements, they take  
The men and women we run to  
To have nice garments  
That we wear to work and at parties.

Blood they take  
The men and women we run to  
To have a check-up  
So as to know what we are suffering from.

Everyone is taking something  
Taking from us the customers  
So as to be accurate  
Or to know the reason why.

*Nambesa*

#### Questions:

a) Which people are talked about in stanza one?

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b) What do these people in stanza one make?

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c) When does the writer use these garments?

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d) What is the first thing that the people in stanza two do?

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e) Why does the writer go to these people in stanza two?

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Who is the giver to all the people in the poem?

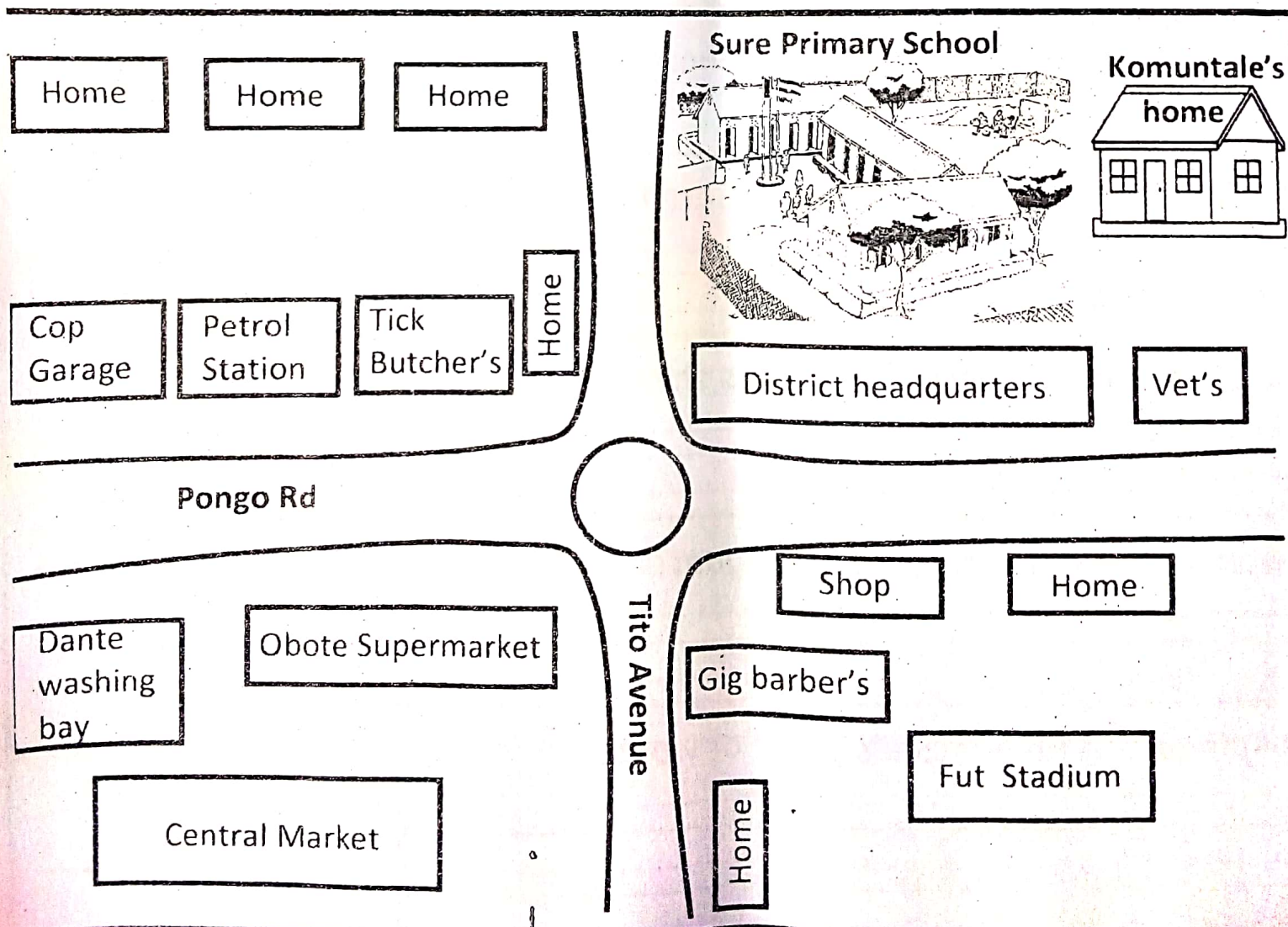
Write **one** word or group of words to mean the same as the underlined in the poem.

(i) wear \_\_\_\_\_

(ii) accurate \_\_\_\_\_

By whom is the poem written?

Komuntale is a butcher. He lives in Namule town. Below is a map of that town. Study and use it to answer, in full sentences, the questions that follow.



**Questions:**

a) What does the map show?

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b) What is opposite Komuntale's home?

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c) How many homes are shown in the map?

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d) Along which road is the Central market?

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e) Where does Komuntale work?

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f) In which direction is Fut Stadium from Sure Primary School?

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g) What does Komuntale see on her left as she leaves home?

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h) Where would Komuntale take her sick goat?

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i) Which road leads to Komuntale's place of work?

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How many roads are shown in the map?

The sentences below are in a wrong order. Rearrange them to make a meaningful story.

- a) Some said that it was for screen games. (6)
- b) Besides the board, he also had a projector. (2)
- c) Everyone said what they know about the projector. (5)
- d) All the same, we waited to hear from the teacher. (8)
- e) Our teacher came with a white board. (1)
- f) And the lessons are on SEMAS. (10)
- g) We started murmuring when he started connecting it. (4)
- h) The teacher said that we were to have online lessons. (9)
- i) Others said that we were going to watch a movie. (7)
- j) Without saying a word, he started connecting it. (3)

55. Your mother is the head teacher of your school. Write a letter to her informing her about the thesaurus your teacher asked to buy. Tell her why and when you need it.