



# GLOBE EDUCATIONAL CONSULTANCY (GEC)-KAMPALA

## PRE-PLE SET II EXAMINATION 2023 ENGLISH

*Time Allowed: 2 hours 15 minutes*

Random Number								EMIS No.		

**Index No.:**

Candidate's Name: .....

Candidate's Signature: .....

Candidate's School: .....

District Name: .....

**Read the following instructions carefully:**

1. This paper is comprised of two sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions.
2. Answer **all** questions. **All** answers to **both** sections **A** and **B** must be written in the spaces provided.
3. All answers **must** be written in a **blue** or **black** ball point pen or **ink**. Any work written in pencil will **not** be marked.
4. Unnecessary changes of work and handwriting that cannot easily be read may lead to loss of marks.
5. Do not write anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
<b>TOTAL</b>		

### SUCCESS TIPS

- Always **make corrections** to any question you fail.
- Read every question **2 - 3 times** before you write the answer.



**Turn Over**

## **SECTION A: 50 MARKS**

### **Subsection I: 30 Marks**

**For questions 1 – 5, fill in the blank space with the most suitable words.**

1. We shall break \_\_\_\_\_ for our third term holidays in December this year.
2. The headmaster congratulated us \_\_\_\_\_ winning the games and sports competitions.
3. Barely had it started raining \_\_\_\_\_ the pupils ran to their classrooms.
4. If I \_\_\_\_\_ a cheetah, I would run very fast.
5. \_\_\_\_\_ awesome our God is!

**For questions 6 – 15, use the correct form of the words in the brackets to complete the sentence.**

6. Nyangweso is better at \_\_\_\_\_ Kiswahili than at writing it. (speak)
7. This is the \_\_\_\_\_ time I have travelled on a boat. (one)
8. My \_\_\_\_\_ sister is studying Law at Makerere University. (old)
9. Politicians are great \_\_\_\_\_ nowadays. (lie)
10. During lunchtime, some pupils ate their food \_\_\_\_\_. (hurry)
11. September is the \_\_\_\_\_ month of the year. (nine)
12. \_\_\_\_\_ by his friend, the young boy lost his fingers in the dog's mouth. (deceive)
13. The orphans carried the casket of their deceased father all by \_\_\_\_\_. (them)
14. Of the two co-wives, Nyangoma is the \_\_\_\_\_. (beautiful)
15. The teacher's \_\_\_\_\_ about gerunds was very clear. (explain)

**For questions 16 and 17, arrange the words in the alphabetical order.**

16. bend, better, beans, bet

17. conserver, conservation, conserving, conserved

**For questions 18 – 19, write the given abbreviations in full.**

18. Ltd \_\_\_\_\_ 19. can't \_\_\_\_\_

**For questions 20 – 21, use each of the words in a sentence to show that you understand their difference in meaning.**

20. where \_\_\_\_\_

21. wear \_\_\_\_\_

**For questions, 22 – 23, rewrite the sentences giving one word for the underlined group of words.**

22. Mr. Galabuzi the carpenter has made a box where a dead body is put before burial.

23. He wrote his narrative composition with a lot of care.

**For questions 24 – 25, give the plural form of the underlined words.**

24. The Primary Seven syllabus is very wide.

25. My grandmother will visit her sister-in-law tomorrow.

**For each of the questions 26 – 27, rewrite the sentences giving the opposite of the given underlined words.**

26. The lake is always calm in the morning.

27. The bride was smartly dressed for the wedding ceremony.

**For each of the questions 28 – 30, rearrange the given words to make meaningful sentences.**

28. January is what dry a month!

29. of my will the head boy for brother stand post.

30. need to danger from don't protected animals be?

**Subsection II: 20 Marks**

**For questions 31 – 50, rewrite the sentences as instructed in the brackets.**

31. The story about animals that Mary read was very interesting. It made all the candidates laugh. (Join the two sentences using: ..... so ..... that .....)

32. The mechanic used a jack. He wanted to remove a flat tyre. (Join the sentences beginning: In order.....)

33. Someone has picked my set from the shelf, .....? (Rewrite the sentence and supply a correct question tag.)

34. "Water boils at 100°C," says our teacher of Science. (Rewrite the sentence beginning: Our teacher of Science .....

35. Andrew usually reaches home very late nowadays. (Rewrite the sentence using: ..... arrive .....

36. The boys liked football more than netball during our school's sports day. (Rewrite the sentence using: ..... prefer .....)
37. If I had got fare, I would have gone to Bushenyi. (Rewrite as **two** separate sentences.)
38. The baby elephant weighs 1500kgs. The buffalo weighs 1500kgs. (Rewrite the sentence using: ..... as ..... as .....)
39. A cat has killed a rat. (Rewrite the sentence beginning: A rat .....)
40. We are eager to write our Primary Leaving Examinations this November. (Rewrite the sentence using: ..... looking forward .....)
41. I was talking to a young man. The young man is a native of Soroti District. (Rewrite the sentences using: ..... whom .....)
42. Bosco drew a figure. The figure had four sides. (Rewrite the sentences ending: ..... figure.)
43. Jennifer can write very well using both hands. (Rewrite the sentence using: ..... either .....)
44. You should protect yourself against Coronavirus. (Rewrite the sentence beginning: One .....)
45. It is a long way from Masaka to Busia. (Rewrite the sentence beginning: Is it .....)
46. Our mother came back at 10.00 p.m. We slept at 9:00 p.m. (Join the sentences beginning: By the time .....)
47. Michelle is a young girl. She is brown. She is very beautiful. She is tall. (Rewrite as one sentence without using "and", "who" or "also".)

48. It becomes dark when you go deep into the forest. (Rewrite the sentence using:  
The ..... the .......) \_\_\_\_\_
49. The Governor did not attend the city festival. The Minister did not attend the city festival. (Join as one sentence using: ..... and neither .....)  
\_\_\_\_\_
50. Mukasa got a new book and started reading it immediately. (Rewrite the sentence beginning: No sooner .....)  
\_\_\_\_\_

## SECTION B: 50 MARKS

51. **Read the passage below and answer, in full sentences, the questions that follow.**

### A FATAL CAR ACCIDENT

In the blink of an eye, lives can change forever. A fatal car accident is a disturbing reminder of how fragile life is, and the consequences of careless mistakes in judgement on the road. It is something that destroys families, leaves communities in mourning, and serves as a very serious warning of the dangers on the road.

The results of a fatal car accident are a **heart-breaking** scene. You see twisted metal and shattered glass of cars. The **wailing** of ambulance sirens creates an atmosphere of sorrow. Lives are lost or forever changed. Families are left struggling with the unbearable grief of losing loved ones.

The causes of such accidents include distracted driving, speeding, and impaired judgment due to drugs or alcohol. In many cases, these tragedies could have been prevented with responsible choices behind the steering wheel. Beyond the immediate loss, there are legal and financial consequences for all parties involved. Investigations, insurance claims and legal proceedings add salt to injury.

A fatal car accident is a very serious reminder that every decision we make while driving carries great responsibility. It teaches us the importance of respecting traffic laws, staying alert on the road and avoiding risky behaviour. We should, therefore, treasure safety on the road, and enjoy every moment with our loved ones.

**NEW WORD: fatal** – causing, or ending in death of people

**Questions:**

- a) What is the passage above about?  
\_\_\_\_\_
- b) According to the passage, what changes forever in the blink of an eye?  
\_\_\_\_\_
- c) What creates an atmosphere of sorrow?  
\_\_\_\_\_
- d) What do you see after a fatal accident?  
\_\_\_\_\_
- e) Write two causes of fatal accidents mentioned in the passage.  
i) \_\_\_\_\_  
ii) \_\_\_\_\_
- f) Why do you think it is important to respect traffic lights?  
\_\_\_\_\_
- g) Give a single word or a group of words to mean the same as the underlined group of words in the passage.  
i. heart-breaking \_\_\_\_\_  
ii. wailing \_\_\_\_\_
- i) Write the title of the passage above.  
\_\_\_\_\_

**52. Read the poem below and answer, in full sentences, the questions that follow.**

**Ebola! Ebola! Ebola!**

What a highly contagious disease you are!

From a deadly virus!

You spread through direct contact with blood,  
Bodily fluids from an infected person or animal.

**Ebola! Ebola! Ebola!**

Your symptoms, we have known

Fever, headache, weakness,

Vomiting, diarrhoea and bleeding

Should we see any of these symptoms

We shall seek medical attention.

### **Ebola! Ebola! Ebola!**

We shall prevent your spread,  
By practising good hygiene,  
We shall wash our hands regularly  
With soap and clean water  
We shall avoid contact with infected individuals,  
We shall refrain from handling animals  
That could carry you.

*Monica P.7B*

#### **Questions:**

1. What is the poem about?

2. Which disease is highly contagious according to the poem?

3. How does Ebola spread?

4. Mention any one symptom of Ebola virus according to the poem.

5. What should one do in case one sees symptoms of Ebola?

6. How should one avoid catching Ebola?

7. Who is the poet?

8. Write a word or a group of words with the same meaning as the underlined words.

i) contagious \_\_\_\_\_

ii) seek \_\_\_\_\_

9. Suggest a suitable title to the poem above.

53. Study the poster below that appeared on the noticeboard of Buyiero Village LCI office, and then, in full sentences, answer the questions that follow.



**Questions:**

- Where was the above poster pinned?
- What is the poster about?
- Who is going to present the drama event?
- What is the venue for the above drama event?
- When will the above drama event be presented?
- How long will the drama event last?
- How much will two couples and two children pay to enter the drama event?
- Write the abbreviation *p.m.* in full.
- What will be given to the first 100 people to arrive at the drama event according to the poster?
- By whom was the above poster written?

**54. The sentences below are in wrong order. Rearrange them to make a good story about Elections in Our School.**

- a) On the voting day, classes from P.3 – P.7 cast their votes under the supervision of election officials, who are mainly our teachers.
- b) This announcement is made by the Chairperson, Electoral Commission, Mr. Bbumba Patrick.
- c) Interviews are conducted by the Disciplinary Committee to identify those fit to serve as leaders.
- d) These posts include the post of timekeeper, supreme prefect, Head Pupils' Welfare and others.
- e) This noble activity commences with an announcement at an assembly.
- f) In Bugema C/U Primary School, election of prefects is done in the first term.
- g) Successful applicants are shortlisted and allowed to campaign in the whole school.
- h) Pupils then write application letters showing the different posts they would like to take up.
- i) He mentions the different posts that interested candidates can contest for.
- j) Finally, counting of votes is done and the winners are declared on the assembly.

**55. In four paragraphs, write a composition about the title MY VISIT TO A BAKERY.**

**In your composition, you can write about the following:**

- the name of the bakery you visited
- its proprietor (owner), where it is found
- the teacher who organized the tour
- how many pupils visited the bakery
- two interesting things you learnt from the bakery