

THE EYE EXAMINATIONS BOARD

SPECIAL PRE-PLE SET ONE 2023 ENGLISH

Time Allowed: 2 hours 15 minutes

EMIS No.

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Pupil's Name:			 	 	 	
Pupil's Signature	:	•••••	 •••••	 	 •	
School FMIS No.						

Read the following instructions carefully:

Index No.

- 1. Do not forget to write your **School** or **District Name** on the paper.
- This paper has two sections: A and B.
 Section A has 40 questions and section B
 has 15 questions. The paper has 10 printed pages.
- 3. Answer **all** questions. **All** working for both sections **A** and **B** must be shown in the spaces provided.
- All working must be written using a blue or black ball point pen or ink.
 Any work done in pencil will not be marked.
- 5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks.**
- 6. Do not fill anything in the table indicated: **"For Examiners' Use Only"** and boxes inside the question paper.

@2023 The Eye Examinations Board

FOI	R EXAMINER USE ONLY	R'S
QN No.	MARK	EXR'S No.
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

Personal No.

SECTION A (SUB-SECTION I)
In each of the questions 1-5, fill in the blank spaces with the most suitable word.

1.	What is the time	your watch?				
2. The goatleg was broken, has died.						
	3 Paul apologizes to the teacher, he will not be allowed in class.					
4. How sugar do you want to buy?						
	The did no					
	In each of the questions	6-15, use the correct form of	the word given in			
	the brackets to complete	the sentences.				
6.	The new students of Mengo	SS have received their	letters. (admit)			
7.	Two teachers who	tortured the child has be	een arrested.			
	(merciless)					
8.	Have you ever	a bicycle? (ride)				
9.	Of the twins, Babirye is the _	(clever)				
10	. Pamela took the	position in the quiz comp	etitions (twelve).			
11	. One ought to respect	when in public. (self)				
		s areas always wear	jackets. (wool)			
13.	It is	_ to rain today. (like)				
14.	The traffic officer warned us	s that it was very	to cross the road			
	from a bend. (danger)					
15.	The tourist has	two rooms for his friends.				
	In each of the questions .	16 and 17, arrange the given	words in			
	alphabetical order.					
16.	plane, place, plan, plant.					
17.	shone, shine, shade, shed.					
	In each of the questions .	18 and 19, re-arrange the giv	ven words to form a			
	correct sentence.					
18.	the road my to How home bu	usy is!				
19.	aunt gave My twins to birth					
	-	20-22, re-write the sentence	s giving one word			
	for the underlined group					
20.	Primary four children made	balls that are shaped <u>like a tria</u>	ngle.			

ZI.	ria rias been in Keriya for a period of two weeks.
22.	All the people who were watching a football match were excited when
	Elanga scored a winning good.
	In each of the questions 23 and 24, use each of the given words in a sentence to show that you know the difference in their meaning.
23.	their
24.	there
	In each of the questions 25 and 26, write the full forms of the given short forms.
25.	Capt.
26.	PO
27	In each of the questions 27 and 28, write the plural form of the given word.
2/.	lady's bag
28.	cloth
	In each of the questions 29 and 30, re-write the sentences giving the opposite form of the underlined word.
29.	The new boy in our class is very <u>humble</u> .
30.	The entry to our school is closed.
	SECTION A (SUB-SECTION II)
	In each of the questions 31-50, re-write the sentences as instructed in
	the brackets.
31.	Jesca went to the taxi park early. She wanted to board the first taxi. (Re-write as
	one sentence using: in order)

32.	That story book is very interesting. (Re-write the sentence beginning: What!)
33.	The primary six children are cleaning the examination room. (Re-write the sentence ending children)
34.	Children need to observe school rules and regulations. (Re-write the sentence beginning: What)
35.	Joan does not like tailoring. Josephine does not like tailoring. (Re-write as one sentence Beginning: Neither
36.	"My uncle is going for holidays tomorrow", said Sandra. (Re-write the sentence beginning: Sandra said)
37.	Tom prefers baking to reading stories (Re-write the sentence using: would rather)
38.	They will go to Moroto tomorrow, won't they? (Re-write ending: will they?)
39.	Immediately the teacher left the room, the children started shouting. (Re-write as one sentence beginning: No sooner)
40.	The police reached the crime scene twenty minutes late. (Re-write the sentence using:)
41.	The house is very small. It cannot accommodate all the visitors. (Re-write as one sentence using: enough)

42.	I sat with a man in the bus. The man was a doctor in Mulago Hospital. (Re-write as one sentence using "whom")
43.	There is some food in the saucepan. (Re-write the sentence using:any)
44.	The little girl broke the glass and ran away. (Re-write beginning: Having)
45.	It is bad to abuse friends in class. (Re-write the sentence beginning: To)
46.	Both a television and a radio are important. (Re-write the sentence using:
47.	The time keeper will ring the bell at 1:00pm. We shall eat lunch at 12:30pm. (Rewrite as one sentence beginning: By the time)
48.	I am not a cow. I cannot eat grass. (Re-write the sentences beginning: If)
49.	She bought a dress it was pink. It was small and beautiful. (Re-write as one sentence without using: "who", "that", "and")
50.	I will spend my holidays in the village. (Write a suitable question for the answer given above).

SECTION B

51. Read the passage below carefully and answer in full sentences, the questions that follow.

Our Monday morning the primary seven pupils and their teachers sat in **Galaxy Main Hall** to discuss activities they would do in the holidays.

Nambafu Agnes was the first to speak. She said that she was going to bake cakes and sell them to the people in her town since she had learnt about baking with her teacher in primary six.

Opio said that he was going to help his father on the farm to look after cows, goats and sheep. Apio responded that she learnt knitting and making crafts from her aunt.

They would make sweaters, bags, shoes and <u>decorate</u> them with beads.

Samuel was known as a cartoonist in the class.

He told the class that he would go on with it to perfect his skills.

Brenda the humblest girl in the class answered that she was going to help her father in the shop and improve on her counting skills since she wants to become a banker.

Finally, Mr. Okech James the class teacher, thanked the pupils for their holiday plans and he <u>urged</u> them to put their talents and skills to good use. He advised them never to despise any kind of skill one has.

OUESTIONS.

	<u>/</u>
a)	Why did the pupils and their teachers sit in Galaxy?
b)	When did the pupils sit in the main hall?
c)	What was Nambafu Jesca going to do according to the passage?
d)	From whom did Nambafu learn baking?
e)	Who was going to work on the farm?
f)	According to the passage, what is Samuel known as?
g)	How did Apio learn to make crafts?
,	Give another word or group of words to mean the same as those underlined in the passage. i. decorate:
	Write a suitable tittle for the passage.

52. Read the notice currently and then in full sentences answer the questions that follow in full sentences.

DEBATING IN ALL SCHOOLS IN OUR DISTRICT.

The students debating clubs in schools around Ntoroko District inform all head teachers that there will be a conference at the district's head-quarters.

THEME: <u>PROMOTING</u>	DEBATING	IN ALL	SCHOOLS	<u>IN OUR</u>
DISTRICT.				

Chief Guest: The District Inspector of Schools
When: Friday, 1st, September, 2023.
Time: 8:00am-5:00pm
Invited: All Debating Club Chairpersons in all schools.

Don't miss! Don't miss!

Matibo Eddy

Patron Debating Clubs

14th/03/2023

• •	
Questions a) Who was invited according to the notice?	
b) Where was the conference held?	-
c) For how long was the conference held?	-
d) Write the theme of the conference.	-
e) When was the conference held?	-
f) According to the notice, who was the chief guest?	-
g) What was Matibo eddy's role?	•
h) When was the notice written?	-
i) Write in full.	-
i. a.m	
ii. 4 th	

53. The sentences below are in wrong order. Re-arrange them in the correct order to form a good story about "child abuse".

- a) Children are abused every day by cruel people
- b) Many children face a very big problem nowadays
- c) An example of these cruel people are house maids
- d) This big problem is child abuse.
- e) These housemaids deny the children left under their protection the rights.
- f) What can we do to get rid of these people?
- g) To make matters worse, they even beat up children to the point of death.
- h) In my opinion, I suggest that parents should be more careful when getting maids for their children.

ĺ)	Many people say that these cruel people must be taken to prison.	
i`	And others say that they should be punished by their bosses.	

54. Read the poem below carefully and then in full sentences answer the questions that follow.

Accidents! Accidents! Accidents!

Accidents on every road in the country.

People cry every day and night.

Sweeping away lives of people.

What can be done to stop these accidents?

Perhaps all the media house in the country.

That's radios, televisions and newspapers.

Should be on the front to cab the situation.

They should <u>publicize</u> all those who cause these accidents.

Maybe it can help to reduce them in the country.

I also suggest to all round users.

Pedestrians should be careful when crossing the road.

Cyclists and motorists should stop speeding off their vehicles.

Because it's the root <u>cause</u> of suffering.

Therefore, ladies and gentlemen The young and the old Boys and girls Let's join our hands And end this merciless Nijja. Nakalema Betty.

Questions

a)	What is the poem about?
b)	How often do accidents occur?
c)	Why do people cry every day and night?'
d)	According to the writer, what is the main cause of accidents?
e)	What does the writer suggest to the pedestrians?
f)	Which advise does the writer give to all people?
g)	How many stanzas does the poem have?
h)	Give another word or group of words to mean the same as. i. publicize
	ii. cause
i)	Who wrote the poem?

55. Imagine you sat your primary leaving examinations at Elite Junior School. P.O. Box 116 Kasolo. Your results are out and you passed highly. Write a letter to the head teacher of the school of your first choice applying for a vacancy in senior one.

In your letter include the results, the post you have ever held in your former school and promise him/her that you still work harder to maintain your grades. Use your school address.

