ENGLISH PLE 2012 EXTRACT

İ	CANDIDATE'S INFORMATION
	Index number :
	 Name
	l Signature
	 School name
 	 District name :
•	SECTION A SUB SECTION I
	In each of the questions I to 5, fill in the blank space with a suitable word
١.	What is clay used?
2.	The barking of a kept me awake last night.
3.	A teacher is as important a doctor.
4.	Mrs. Opolot birth to twins yesterday.
5.	Our Head teacher arrived at school late of his bad foot.
	In each of the questions 6 to 14, use the correct form of the word given in
	brackets to complete the sentence.
6.	There will be very many at the party. (waiter)
7.	Tom shouted at the referee who denied their team a
	penalty kick. (angry)
8.	The examination was done. (good)
9.	Katooko has baked only cakes. (circle)
10.	What a day it was! (rain)
.	How many did Mr. Bukenya have in his farm? (sheep)
12.	Nobody likes Peter because he does not tell the (true)
13.	Having his letter, Joshua posted it to his faster. (write)
14.	I am the born of my mother. (two)
	In each of the questions 15 to 16, arrange the given words in alphabetical
	<u>order.</u>
15.	smoke sky snow scream
16.	double donate doze dose

shelves	
<u>In each o</u>	f the questions 19 and 20, re-arrange the given words to form a
correct s	entence.
smart tea	ichers are Our very.
how Does	mother your know clothes to sew?
In each o	f the questions 21 to 23, re-write the sentence, giving the opposi
form of t	he underlined word.
The mech	anic left the door of the car <u>closed</u> .
The <u>incon</u>	ning prefects are organizing a concert at school.
It is <u>legal</u>	to hunt animals in game parks.
In each o	f the questions 24 and 25, write the give abbreviations in full.
<u>In each o</u> Hon	f the questions 24 and 25, write the give abbreviations in full.
In each o Hon Tel	f the questions 24 and 25, write the give abbreviations in full.
In each o Hon. Tel. In each o	f the questions 24 and 25, write the give abbreviations in full. f the questions 26 and 27, use each of the given words in a
In each o Hon. Tel. In each o sentence	f the questions 24 and 25, write the give abbreviations in full. f the questions 26 and 27, use each of the given words in a to show that you know the difference in their meaning.
In each o Hon. Tel. In each o sentence here	f the questions 24 and 25, write the give abbreviations in full. f the questions 26 and 27, use each of the given words in a to show that you know the difference in their meaning.
In each o Hon. Tel. In each o sentence here hear	f the questions 24 and 25, write the give abbreviations in full. f the questions 26 and 27, use each of the given words in a to show that you know the difference in their meaning.
In each o Hon. Tel. In each o sentence here hear In each o	f the questions 24 and 25, write the give abbreviations in full. f the questions 26 and 27, use each of the given words in a to show that you know the difference in their meaning. f the questions 28 to 30, re-write the sentences, giving one work
In each o Hon. Tel. In each o sentence here hear In each o for the un	f the questions 24 and 25, write the give abbreviations in full. f the questions 26 and 27, use each of the given words in a to show that you know the difference in their meaning.
In each o Hon. Tel. In each o sentence here hear In each o for the un	f the questions 24 and 25, write the give abbreviations in full. f the questions 26 and 27, use each of the given words in a to show that you know the difference in their meaning. f the questions 28 to 30, re-write the sentences, giving one wornderlined group of words.

SUB SECTION II

In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.

<i>,</i> ·	upils were very tired. They could not go on with their work. vrite as one sentence using: too to)
	cal Education is a very good subject. It made Kiprotich win a gold me vrite as one sentence using: because)
. /	has not seen Kate for two years. vrite the sentence beginning: It is)
•	es not have a bicycle. All does not have a motorcycle. vrite as one sentence using: neither nor)
	s the health centre. My little brother was born there. vrite as one sentence using: where)
	a wise decision the head boy took! vrite the sentence beginning: The head boy took)
	wa plays the regular very well and so does Kawudha. vrite the sentence beginning: Both)
,	start the journey late, you won't be on time for examination. vrite the sentence using: early)
	ne preferred sweat potatoes to cassava. vrite the sentence using: more)
. ,	other borrowed five thousand shilling from Mrs. Kibirige. vrite the sentence beginning: Mrs. Kibirige)

(Re-write the sente	water left in the bucket. ence using: hardy)
	ore we gathered the rubbish. ence beginning: By the time)
	d that she had reported the case to police. ence ending: "", said our neighbour)
The parents liked to (Re-write the sente	he drama. ence using: interested)
The black dictionar (Re-write the sente	ry belongs to Tito. ence beginning: Tito is)
. '	e I last travelled to Kampala. ence beginning: I last)
	nimals. We should treat them when they fall sick. entence beginning: Not only)
, 0	ras very rich although he was blind. ence using: but)
	our class speak English fluently. ence beginning: Every)
	is very short.

SECTION B

51. Read the passage below and then answer, in the full sentences, the questions that follow.

Last week, primary seven pupils of Molo Boarding Primary school went for an educational tour. They visited Mrs. Byakika's farm at Kolonyi. This followed their science lesson on domestic animals by Mr. Amu.

The pupils started preparing for the journey as soon as the lesson ended. Some children washed and ironed their uniforms. Others wrote down questions they would ask the farm manager.

The following morning on Friday, they woke up very early, to prepare. They bathed dressed and had breakfast. Immediately the school bus reached the packing yard, they just board. On the way, they saw many important places. Their social studies teacher showed them Mabira forest and Kakira Sugar Factory. Other places were the Coca cola industry and Kile Tea Estate. He told them how important these places were to the country.

At the farm, they were welcomed by Mrs. Byakika herself. They were all <u>surprised</u> to see the told woman managing the farm very well. She had only four workers. The farm was divided into two units. These were units for <u>livestock</u> and crops. The crops grown in the farm were maize, coffee and greens.

With the help of works, Mrs. Byakika led the pupils to the different units. At each unit, she explained the activities that were taking place there. Some pupils asked questions which she answered very well. She encouraged the pupils to start rearing cattle and birds in their own farms when they grow up.

Questions:

accitotic.
Who teaches Science in primary seven?
Where is Mrs. Byakika's farm?
Give at least one way the primary seven pupils prepared for their journey.
What happened immediately the bus reached the parking yard?

Mention the two units the farm had.
In which unite did the pupils see the dairy cows?
Give one word or group of words with the same meaning as the underlined words in the passage. - livestock
- surprised What did the pupils promise to do when they grow up?
ne sentence below is not in the correct order. Re-write them in the correct order, to form a short composition about "john and his mother". On the way he fell down. John was carrying a basket full of fruits. Some people begged her to leave them but she refused. John's mother was very annoyed because of the damaged fruits. Most of the fruits were damaged because they were very ripe. She got a big stick and started beating him badly. Finally, she was found guilty and imprisoned. One day, John and his mother were taking fruits to the market. This annoyed the people and they called police. She was then arrested and charged with child abuse. Derrect order:

53. Below is a report form. Study it and then answer, in full sentences, the questions that follow.

MBULA PRIMARY SCHOOL

P.O BOX 288, SHEEMA

TEL: 070/077/075/2323739

TERMINAL REPORT FORM

NAME: Kakuru Michael CLASS: P.6

TERM: Two YEAR: 2012

Subjects	Out of	Scores	Teacher's comment	Signature
Mathematics	100	85	Quite good	<i>0. </i>
English	100	90	Very good, keep it up!	J.B
Integrated Science	100	65	Good, but you can do better.	M. Kayemba
SST with R.E	100	88	Good work	N.Java
Total	400	338		

Class position : 2nd Out of: 80 pupils

Pupil's conduct : Good

Class teacher's remarks: You need to work harder in integrated science so as to balance your performance.

Class teacher's name: Mrs. Kayemba Maria

Class teacher's signature: M. Kayemba

Head teacher's remarks: Good results, keep it up.

Head teacher's signature: <u>B. Sebuliba</u>

Next term begins on 13th, September, 2012



<u>Questions</u>:

- a. Where is this school found?
- b. Whose form report form was it?

Which	subject was done best?	
Who t	aches mathematics?	
What	lid the pupil get in SST with R.E?	
 How m	any pupils are in this class?	
Who v	as the class teacher?	
What	vere the head teacher's remarks?	
 When	did the head teacher sign this report?	

parent's school.			
Write o	reply to her, thanking her for you received. Request her to visit you in		
	during Christmas holiday. Inform her about the interesting places yo		
	together. Places like the Wildlife Education Centre, Museum and		
Entebbe	Airport.		

You are a pupil of St. Lambert Primary, P.O.BOX 121, Mukono. You have