



SUREKEY EXAMINATIONS BOARD

PRE-PLE TARGET SERIES

2022

**SOCIAL STUDIES WITH RELIGIOUS EDUCATION
MARKING GUIDE**

PREPARED BY:

MR. MUBIRU SULAIMAN: 0700 758668

MR. WASIGE PAUL: 0701435176



**“Don’t speak for Quality, Let the Quality Speak for
itself”**

SECTION A: 40 MARKS

1. Name any **one** feature one can use to locate a hospital in an area.
 - Hospital signpost.
 - A big known tree/hill that has stayed in a place for long.(Accept: any permanent feature that is known near the hospital)
2. Give any **one** advantage of a national language in any state.

<ul style="list-style-type: none">• Promotes trade• Promotes national unity• Promotes culture and identity• Promotes friendship and cooperation	<ul style="list-style-type: none">• Promotes nationalism• Promotes peace and security• Promotes easy communication
--	--
3. State any **one** factor that may lead to increased expenditure in a family.

<ul style="list-style-type: none">• Lack of a proper family budget failure to make a budget.• Frequent sickness• Increase in prices of goods	<ul style="list-style-type: none">• Large family size- Being extravagant in spending.
--	--
4. Give any **one** reason why early European traders moved with guns.
 - For protection /defense/ security against hostile tribes and man eaters
 - For trade.
5. State any **one** way good citizens in a country can contribute to economic development.

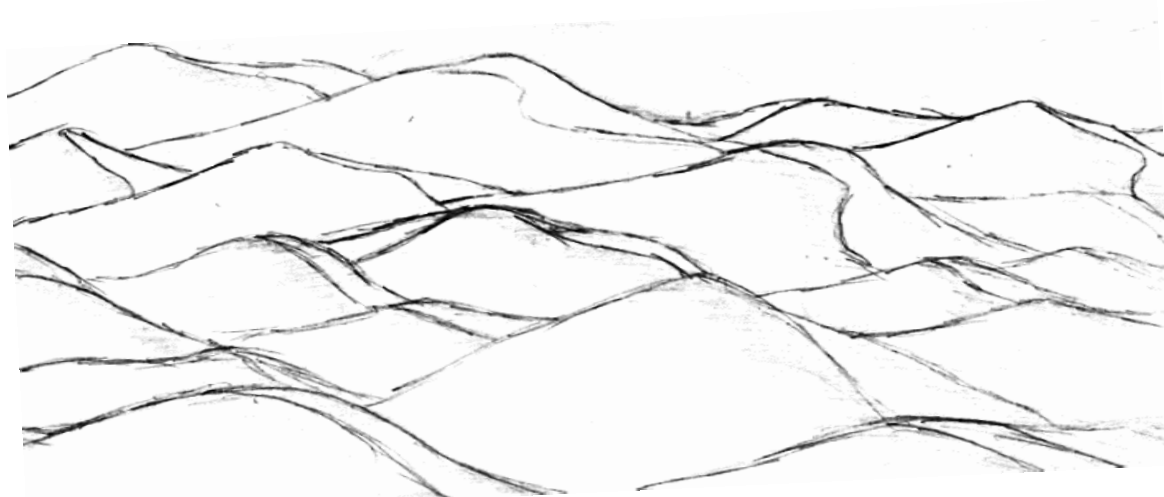
<ul style="list-style-type: none">• By paying taxes promptly.• Provides cheap labour.• Investing in their country.	<ul style="list-style-type: none">• Provides market for goods• Starts income generating activities.
--	--
6. Give any **one** way of proper waste management in an environment.

<ul style="list-style-type: none">• Constructing public toilet• Treating (waste) sewage• Burning waste in incinerators• Properly disposing waste in trash can or rubbish pit	<ul style="list-style-type: none">• Recycling wastes• Reusing wastes
---	---
7. How is a barber important to school children?
 - Trims/cuts / shaves children's hair short
8. State any one way Governor Hesketh Bell contributed to agricultural development in Uganda.
 - He encouraged cash crop growing / encouraged cotton growing in Uganda.
 - He built feeder roads which eased the transportation of agriculture produce
9. State any **one** advantage railway line transport has over road transport.
 - Railway transport is fairly cheaper than road transport
 - Railway transport carries more bulky goods than road transport
 - Railway transport is less affected by bad weather than road transport
 - Railway transport has limited accident compared to road transport.

10. Name the type of rainfall received in swampy areas of Uganda.
 - **Convectional rainfall.**
11. Give any **one** way rights of children have been abused in our communities.

<ul style="list-style-type: none"> • Through defilement • Child battering • Child sacrifice • Denial of food • Denial of shelter • Denial of clothes 	<ul style="list-style-type: none"> • Denial of education • Denial of medical care • Rape • Kidnapping/abducting • Child labour
--	--

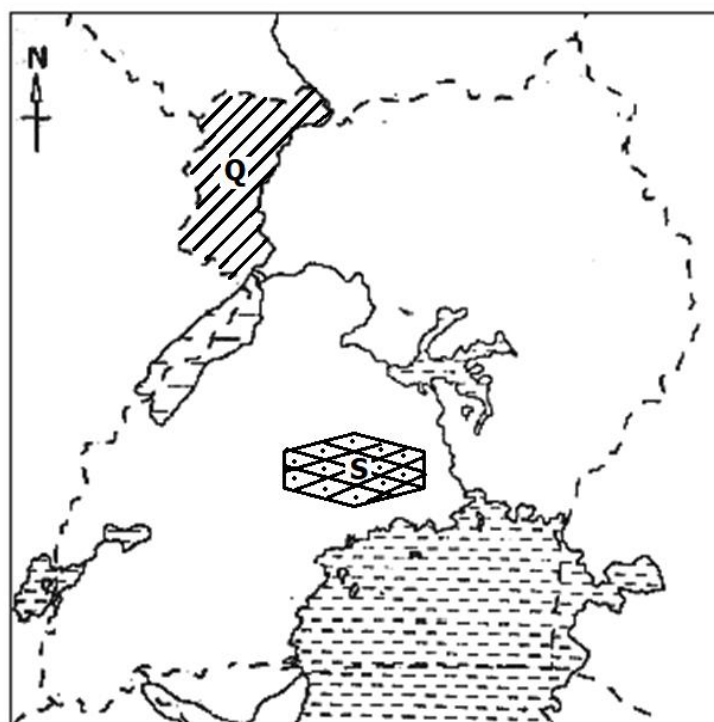
The diagram below shows heaps of sand found in desert areas (sand dunes). use it to answer question **12**.



12. How are sand dunes economically important to desert countries?
 - **They attract tourists who bring foreign exchange.**
13. Give the meaning of 'Boers' as used in South African History.
 - **Dutch farmers in South Africa.**
14. Mention the social service centre for acquiring knowledge and skills.
 - **School //University//College.**
15. Name the first country to gain self rule in West Africa.
 - **Ghana.**
16. State any **one** way vote malpractice can be controlled in a country.
 - **By using voters register**
 - **Reporting election malpractices to police**
 - **Using biometric machines**
 - **Deploying honest polling officials**
 - **Deploying honest polling constables**
 - **Using strict laws against election malpractices**
 - **Cancellation of electoral results**
 - **Arresting people who engage in election malpractice**
 - **Conducting civic education// Teaching public the dangers of election malpractices**
 - **Promoting nationalism and patriotism.**

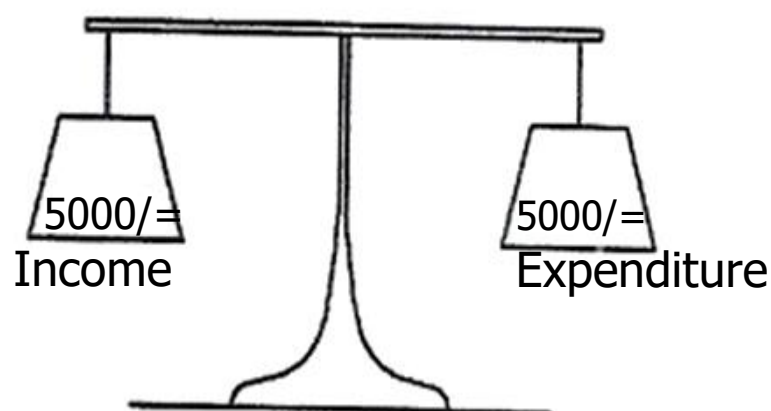
17. Give any **one** way a country can benefit from a low population.
- Easy provision of social services
 - Easy provision of jobs// less competition for jobs
 - Low rate of environmental degradation
 - Low crime rate
 - Less utilisation of natural resources/ resources are not over utilized.
 - Low spread of diseases
18. State any **one** reason why catching immature fish is not good in water bodies.
- Leads to extinction of fish species / reduces on fish in water bodies.
 - Promotes black marketing
 - Reduces government revenue
19. Give any **one** cause of landslides in hilly areas of East Africa.
- Over cultivation on slopes of mountains.
 - Deforestation/lumbering
 - Heavy/ too much rainfall in hilly areas.
 - Poor farming methods/over cultivation in hilly areas.
 - Mining
 - Earthquake

Study the sketch map of Uganda below and use it to answer questions **20** and **21**.



20. Why was region marked **Q** transferred from DRC to Uganda in 1914?
- For the British to have full control over River Nile.
21. Give **one** way trees that grow in region **S** control loss of water during dry seasons?
- They shed their leaves
 - They have thin leaves
22. State any **one** result of poor attitude towards work among people today.
- Leads to poverty
 - Leads to low production
 - Leads to poor quality work
 - Lead to insecurity// theft
 - Leads to overdependence
 - Leads to lack of respect

23. Give **one** role of the District Forest Officer.
- Discourages deforestation
 - Distributes free tree seedlings
 - Teaching people the importance of planting trees
 - Tracking the endangered tree species
 - Teaching the danger of deforestation
 - Promotes tree brooding
 - Conserve existing forests
24. How can farmers increase production during the dry season?
- Through using irrigation method.
25. Give any **one** negative effect of the collapse of the East African Community (EAC) in 1977.
- Trade activities declined
 - EAC assets were shared
 - Restricted movement of people
 - Led to closure of some departments
 - Led to harassment of some people.
 - Led to collapse of the EAC economy
 - It declined railway transport
26. State any **one** way the United Nations (UN) has helped to promote peace and security in the world.
- Through deploying peace keeping force to war torn countries
 - Through Organizing peace talks
 - Through Sanctioning military government
 - Through Promoting democratic governance
27. Give any **one** way school children show respect to their teachers.
- By being obedient
 - By observing rules and regulations
 - By being cooperative
 - Being attentive during lessons
 - By completing tasks given by teachers
 - By asking for forgiveness
 - By greeting teachers
28. Write ECOMOG in full.
- Economic community of West African States Monitoring Group.
 - Economic Community Monitoring Group.
29. Give any **one** use of a Lollipop to school children.
- Helps school children to Cross busy roads
30. Name the type of budget shown below.



- Balanced//Equilibrium budget.

31. What kind of vegetation grows well in salty ocean water at the coast?
• **Mangrove vegetation**
32. Give any **one** reason why people hunt elephants.

• To get tusks//ivory	• To get hooves
• To get meat	• To sell meat and get money
• To get hides	• For cultural purpose
33. State the land challenge faced by people of Kabale due to high population density.
• **Land fragmentation.**
34. Give any **one** factor that makes prices of goods to go high in the markets today

• High	• Poor government policy
• demand for some goods	• Increase in fuel prices
• High transport costs	• Outbreak of wars
• Low production	
• Increased taxes/ trade tariffs	
35. Give any **one** reason why people listen to radios.

• For entertainment	• To listen to educative program
• To get current news	• To break boredom
• To get announcement//adverts	

For each of the questions **36** to **40**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

36. **EITHER:**
What does the name 'Emmanuel' mean?
• **God is with us**

OR:
What does the word 'Islam' mean?
• **Total submission to the Will of Allah**
37. **EITHER:**
Give any **one** reason why a good Christian should pray for others.

• To get blessings	• To enable them grow in their faith
• To show them love	• To enable them get healed
• To show them care and concern	• To enable them get protection
• To enable them become successful	
• To enable them overcome temptation	
• To enable them get knowledge and wisdom	

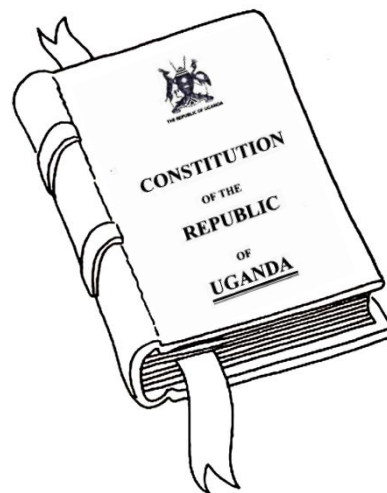
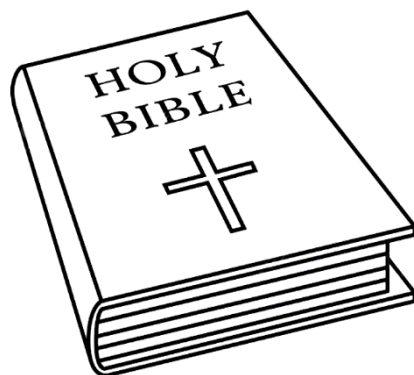
OR:

Give any **one** reason why a good Moslem should pray for others.

- To get blessings
- To live longer
- To enable them become successful
- To enable them overcome temptation
- To enable them get knowledge and wisdom
- To enable them grow in their faith
- To enable them get healed
- To enable them get protection

38. **EITHER:**

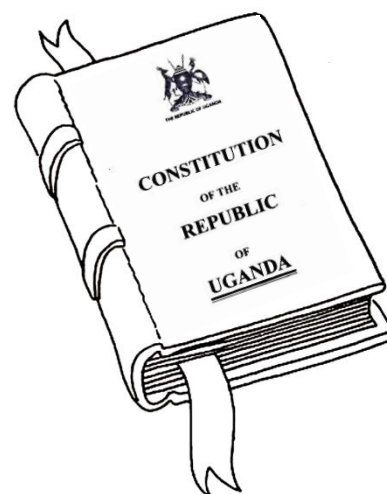
Give any **one** way the books below are similar.



- Both books promote human rights.
- Both books promote rule of law.
- Both books contain words of wisdom.
- Both books promote peace.
- Both books are source of guidance.

OR:

Give any **one** way the books below are similar.



- **AS ABOVE.**

39. **EITHER:**

Give any **one** reason why pagans fear death today.

- They fear to go to hell
- They fear to meet God
- They don't know where to go after death
- They fear to be judged for their sins
- They fear to leave their beloved ones
- They fear to leave their wealth.

OR:

Give any **one** reason why pagans fear death today.

- They fear to go to hell (Jahanam)
- They fear to meet Allah.
- They fear to be judged for their sins
- They fear to leave their beloved ones
- They fear to leave their wealth

40. **EITHER:**

Why do Christians respect the Bible.

- It is the holy book in Christianity
- It has holy words of God

OR:

Why do Moslems respect the Qur'an?

- It is the holy book in Islam

SECTION B: 60 MARKS

41. a) Mention any **two** traditional means of movement from one place to another.
- | | |
|-------------------|------------------------|
| • Canoes/Boats | • Pack/draught animals |
| • Logs | • Foot |
| • Stepping stones | • Use of ropes |
- b) State any **two** problems associated with traditional means of transport.
- | | |
|---|-----------------|
| • They carry less goods. | • They are slow |
| • They are not reliable | |
| • They are not used over long distances | |
42. a) Which ethnic group migrated to East Africa from the Horn of Africa?
- Cushites//Hamites.
- b) State any **two** factors that influence people's settlement patterns.
- | | |
|-------------------------|---------------------|
| • Climate | • Human activities |
| • Nature of the soil | • Social services |
| • Vegetation | • Job opportunities |
| • Government policy | • Urbanisation |
| • Historical background | • Industrialization |
- c) Give any **one** challenge faced by the early migrants to East Africa .
- | | |
|--|----------------------------------|
| • Walking long tiring journeys | • Attacks from man-eaters |
| • Attacks from hostile tribe | • Attacks from tropical diseases |
| • Shortage of food | • Poor accommodation |
| • Bad weather | • Poor transport |
| • Poor communication/ language difficulty. | |

43. a) Give any **two** ways Nelson Mandela opposed apartheid system in South Africa.
- He organised boycotts
 - He organized strikes
 - He organized political rallies
 - He lobbied for funds
 - He led ANC that fought apartheid.
 - He advocated for the rights of South Africans.
 - He appealed to international organizations to ban South Africa's membership.
- He organised riots
 - He wrote articles in newspaper
 - He trained guerillas or fighters
 - Forming anti apartheid movement
- b) Give any **one** way in which South Africa was punished for practicing apartheid.
- South Africa was banned from international membership (OAU, CWN, UN)
 - They put trade sanctions on South Africa.
 - O.A.U suspended South Africa from All African games.
- c) How did Bishop Desmond Tutu restore peace between the blacks and whites?
- He chaired the Truth and Reconciliation Commission
 - He preached against revenge between the blacks and the Whites in South Africa

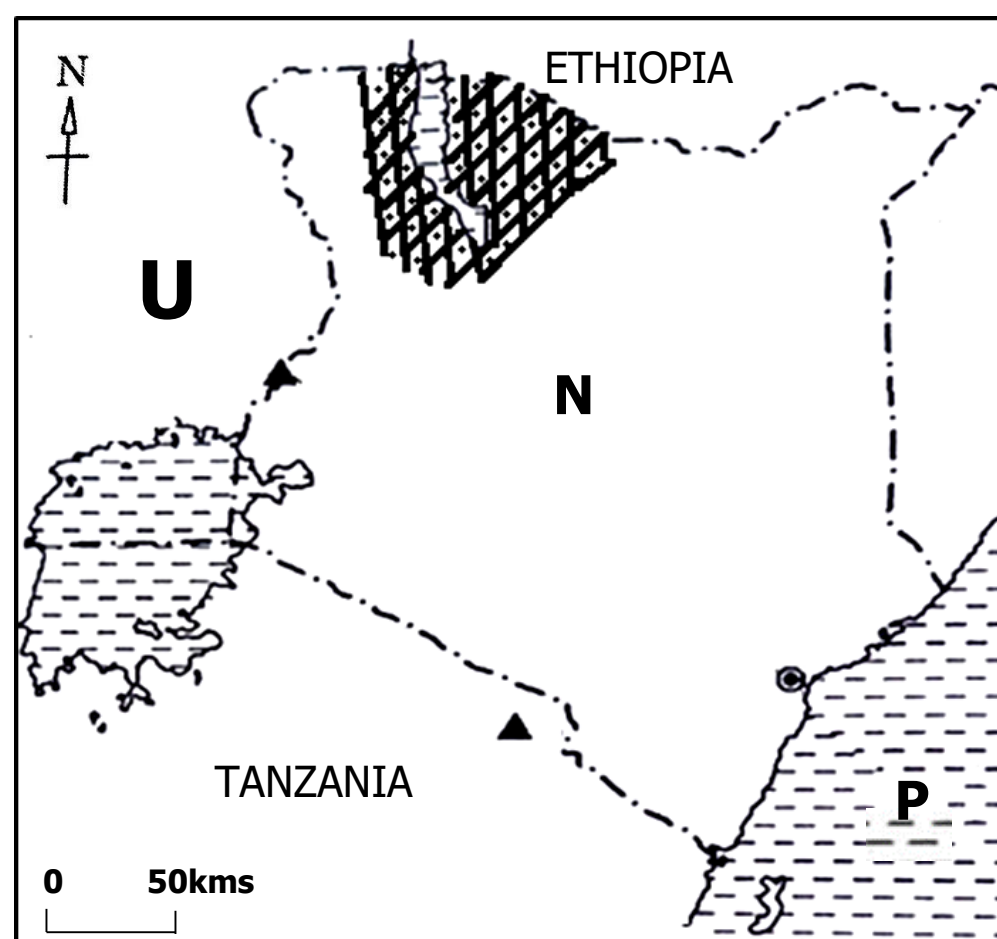
44. a) Name the desert that covers most parts of North Africa.
- Sahara desert.
- b) State any **two** problems faced by people in desert areas.
- Coldness at night
 - Shortage of food
 - High temperature during day
 - A lot of dust
 - Shortage of fresh water
 - Poor transport
 - Strong winds
 - Shortage of pasture
 - Easy spread of airborne disease
- c) Why do people in desert areas wear light clothes?
- To manage hot / sunny weather/ to regulate heat.

45. Match the river in List **A** to the country where it has its source in List B correctly.

List A	List B
i) River Nile	Ethiopia
ii) Blue Nile	Uganda
iii) Victoria falls	Egypt
iv) Aswan High dam	Zambia

- i) River Nile Uganda
- ii) Blue Nile Ethiopia
- iii) Victoria falls. Zambia
- iv) Aswan High dam Egypt

46. a) Who were the original inhabitants of East Africa?
 • **The Bushmen.**
- b) Name the Archaeological site known for rock painting in Uganda.
 • **Nyero rock painting.**
- c) State any **two** ways culture is important in Africa.
- **Promotes morals**
 - **Promotes tourism**
 - **Creates employment**
 - **Promotes hardworking**
 - **Promotes unity**
 - **Promotes respect for elders**
 - **Promotes peace and security**
47. Study the sketch map extract below and use it to answer the questions that follow.



- a) Name the country marked with letter **N** on the above map.
 • **Kenya.**
- b) Name the tribe that lives in the shaded area on the map.
 • **The Turkana.**
- c) How does country **N** benefit from physical feature marked **P**?
- **Promotes tourism**
 - **It is a fishing ground**
 - **It is source of minerals**
 - **Helps in rain formation which support agriculture**
 - **Source of raw materials**
 - **Provide space for water transports**
 - **Provides water for industrial use**
- d) Use letter **U** to show the position of Uganda on the map above.
 • **Check on the map.**

48. a) What was the name of the uprising the Banyoro staged against the British?
- **Nyangire rebellion**
- b) State any **two** negative results of the uprising above.
- **Loss of lives//death**
 - **Led to establishment of colonial rule**
 - **Destruction of property**
 - **Displacement of people**
- c) Give any **one** way the Africans benefited from the rebellions they staged against colonial rule.
- **They got independence**
 - **They developed the spirit of nationalism**
 - **They learned new fighting skills**
 - **They learnt the importance of unity**
49. a) Give any **one** way the following factors affect population increase in an area;
- i) fertile soils
- **Areas with fertile soil attract a high population**
- ii) polygamous marriages
- **Leads to high birthrates**
 - **Many children are produced**
- b) State any **two** ways of controlling population increase in a country.
- **Discouraging Religious beliefs**
 - **Legalizing abortion**
 - **Encouraging monogamy**
 - **Taxing big families**
 - **Discouraging polygamy**
 - **Discouraging early marriages**
 - **Promoting girl child education**
 - **Awarding incentives to small families**
 - **Dictating the number of children couples should produce**
 - **Promoting the use of family planning.**
50. a) Name the major crop grown in the High Velds of South Africa.
- **Maize**
- b) What special animal is reared within the Velds of South Africa for wool production?
- **Merino sheep.**
- c) State any **two** challenges farmers face in the Velds of South Africa.
- **Poor transport network**
 - **Outbreak of animal diseases**
 - **Limited market**
 - **Weather changes**
 - **Pests and diseases**
 - **Competition for market**
 - **Price fluctuation**
 - **Poor farming methods**

For each of the questions **51** to **55**, answer **EITHER** the Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. EITHER:

- a) Who did the lord make as a friend for Adam?
 - Eva/ Eve
- b) Give any **one** way Adam's friend brought suffering to him.
 - She accepted to eat the forbidden fruit first.
- c) State any **one** punishment God gave to Adam's friend.
 - To give birth in pain
- d) How was the creation of Adam different from other creatures?
 - Adam was created from soil unlike other creatures
 - Adam was created in God's image unlike other creatures.

OR:

- a) Which creature did Allah make a suitable friend of man?
 - Hawa.
- b) Mention any **one** way man's companion brought suffering to him.
 - She accepted to eat the forbidden fruit first.
- c) State any **one** punishment Allah gave to man's companion.
 - To give birth in pain.
- d) How was the creation of man different from other creatures?
 - Adam was created from soil unlike other creatures
 - Adam was created in God's image unlike other creatures

52. EITHER:

- a) How do we call the followers of Emmanuel, son of God?
 - Disciples.
- b) Which follower betrayed Emmanuel, son of God?
 - Judas Iscariot.
- c) Why did the follower above betray Emmanuel, son of God?
 - To fulfill the scripture.
 - To get money.
- d) How did the above follower who betrayed Emmanuel meet his death?
 - He committed suicide// Hanged himself.

OR:

- a) Who were the first two followers of Prophet Muhammad (P.B.U.H)?
 - Khadija
 - Zaid
 - Abubakar
 - Ali Ibn Abi Talib

b) How did the people of Mecca react towards the teachings of Prophet Muhammad (P.B.U.H)?

- They hated him / didn't love his teachings.
- They harassed his followers
- They assaulted his followers
- They called him a liar.
- They forced him and his followers to denounce Islam.
- They forced into exile some of his followers
- They tortured and killed some converts

c) Why did Prophet Muhammad move from Mecca to Medina?

- To escape persecution
- To save his life

53. **EITHER:**

a) Give any **one** example of bad decisions some Christians make today.

- | | | |
|---------------------|---------------|--------------|
| • Stealing | • Adultry | • Kidnapping |
| • Murder | • Fornication | • Defilement |
| • Gossip | • Quarrelling | |
| • Worshipping idols | • Alcoholism | |

b) State any **two** causes of such bad decisions above.

- | | |
|-------------------------|-----------------------------------|
| • High desire for money | • Unemployment |
| • Bad peers | • Bad family background |
| • Lack of fear for God | • Jealousy |
| • Lack of faith | • Envy |
| • High sexual desire | • Fear |
| • Poverty | • Lack of guidance and counseling |

c) State any **one** danger that can result from making a bad decision.

- | | |
|--------------------------|--------------------------|
| • Death | • Unwanted pregnancy are |
| • Improvement | • Loss of respect |
| • Shame // Embarrassment | • Acquiring of STDs |
| • Loss of friends | • Leads to enmity |
| • Self neglect | • Leads to rejection |
| • Unemployment | • School dropout |
| • Divorce | |

OR:

a) Give any **one** example of bad decisions some Moslems make today.

- As above.

b) State any **two** causes of such bad decisions above.

- As above.

c) State any **one** danger that can result from making a bad decision.

- As above

54. **EITHER:**

- a) Name the powerful helper Jesus Christ promised before He died.
- Holy Spirit.
- b) Write down the **three** symbols of the helper above.
- Strong wind
 - Flames of fire
 - Dove

OR:

- a) Name the special book that was revealed to Prophet Muhammad.
- Qur'an
- b) Write down the **three** units of the special book above.
- Aya
 - Sura
 - Juz/ Juzzu

55. **EITHER:**

Match items in List **A** to those in List **B** correctly.

List A	List B
i) Prophet Isaiah	Wanted to kill baby Jesus
ii) John the Baptist	Was set from prison at a time Jesus Christ had been arrested
iii) King Herod	Prepared the way for the coming of Jesus
iv) Barabbas	Prophecised the birth of Jesus Christ

- a) Prophet Isaiah **Prophecised the birth of Jesus Christ**
- b) John the Baptist. **Prepared the way for the coming of Jesus**
- c) King Herod **Wanted to kill baby Jesus**
- d) Barabbas **Was set from prison at a time Jesus Christ had been arrested.**

OR:

Match items in List **A** to those in List **B** correctly.

List A	List B
i) Suhur (Daku)	Marks end of Ramadhan
ii) Iftari (Futari)	Night prayer during Ramadhan
iii) Salat Taraweeh	Meal eaten for breaking the fast
iv) Iddi-elfitir	Meal eaten at night in preparation for fasting

- a) Suhur (Daku) **Meals eaten at night in preparation for fasting**
- b) Iftari (Futari) **Meals eaten for breaking the fast**
- c) Salat Taraweeh **Night prayer during Ramadan**
- d) Iddi-elfitir **Marks the end of Ramadan**

SOME ADVICE TO THE SOCIAL STUDIES FRATERNITY

- Candidates should be confident that whatever is going to be set is going to come from the curriculum and everything has been covered.
- There is need for teachers to use this remaining week to emphasize more practice in the following areas;
 - ✓ Diagrams , map work , symbols, reading question interpretation and drawing.
 - ✓ Neat and clear handwriting should be used.
 - ✓ More practice in the most failed subject competences in the curriculum , challenging topics or areas.
- Encourage candidates to use simple language while answering questions.
- Need for more practice in the Bible/Quran quotation interpretation.

NOTE: The above are few but needed to be addressed much as everything that is needed for the passing of our learners has been covered in the numerous SUREKEY EXAMINATIONS SERIES that we have covered since first term.

“Wishing Success to all learners”

11. **THE STATE OF TEXAS, COUNTY OF DALLAS, ss. I, _____, Clerk of the County Court, do hereby certify that the foregoing is a true and correct copy of the original as the same appears from the records of the County Court of Dallas County, Texas.**