

**P.7 HUB SET 7 TERM III 2023**  
**SOCIAL STUDIES & RELIGIOUS EDUCATION**

Candidate's Name: \_\_\_\_\_

Stream: \_\_\_\_\_ Date: \_\_\_\_\_

Index No.

EMIS NO.						Personal No.			

**SECTION A (40MARKS)**

1. Name the place at school where text books and non-text book materials are kept.

.....

2. Mention any **one** tribe in Uganda which shares the same occupation as the Turkana of Kenya.

.....

3. State any **one** reason why people should obey their leaders in Uganda.

.....

.....

4. Mary was walking to school in the morning, she saw her shadow on the left hand side. To which direction was she going?

.....

5. What process led to the formation of Lake Tanganyika?

.....

6. Give any **one** group of people who promote rules and regulations in a community.

.....

7. Give any **one** method of controlling tsetse flies in East Africa.

.....

8. Mention any **one** symbol of a primary school in Uganda.

9. Name the largest perennial irrigation scheme in Africa.

10. State any **one** way trees are important to wild animals.

11. Why do trees in Equatorial rain forests grow tall?

12. Give any **one** way schools promote smartness among their pupils.

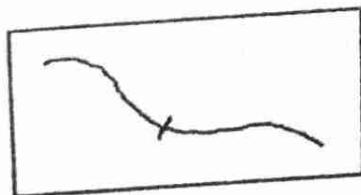
13. Why is the place Pubungu associated with the Luo speakers in Uganda?

14. State any **one** method which the government used to control the spread of Covid-19 in Uganda.

15. Why should a rain guage be placed 30cm above the ground?

16. Give any **one** way banks can promote the work of traders with low income.

17. What does the symbol below represent?



18. Write in full **ECOMOG**.

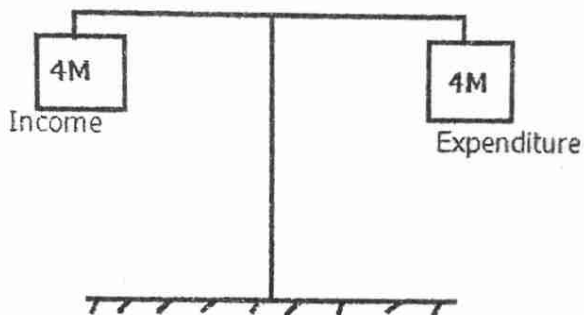
19. What kind of vegetation grows well in salty ocean waters at the coast?

20. State any **one** way Kenya benefits from Kericho farms.

21. Why is road transport not suitable for moving fresh fish over a long distance?

22. Give any **one** economic advantage of a small family.

23. Name the type of budget drawn below.



24. State **one** way in which deforestation can lead to soil infertility.

25. State any **one** reason why budgeting is good before spending money.

26. Name the type of farming that involves growing crops, planting trees on the same piece of land.

27. State any **one** reason why every school should have a school motto.

28. Name the king of Buganda who welcomed John Hanning Speke to Buganda.

29. Give any **one** way the Electoral Commission promotes democracy in a country.
- .....
- .....
30. Mention the tax charged on goods entering Uganda from other countries.
- .....
- .....
31. Give any **one** way in which mountains influence people's activities in an area.
- .....
- .....
32. Give any **one** human activity that has led to massive destruction of wetlands in Uganda.
- .....
- .....
33. Mention any one problem faced in the past when messages were being sent through messengers.
- .....
- .....
34. Name the World Organization that is responsible for organizing Olympic games.
- .....
- .....
35. State any **one** reason why people hunt for elephants in national game parks.
- .....
- .....

For each of the questions 36 to 40, answer **EITHER** the Christian **OR** Islamic question but **NOT** both. No marks will be awarded to a candidate who attempts both alternatives in a number.

36. **Either:** What happened to Jesus in the garden of Gethsemane?
- .....

**Or:** What happened to Muhammad (PBUH) while he was in a cave

.....

37. **Either:** Name the first person to die because of his strong faith in God according to the Bible.

.....  
**Or:** Name the first person to die due to having strong faith in Islam.

.....  
38. **Either:** Give any **one** reason why pagans fear death.

.....  
**Or:** Give any **one** reason why the non-believers of Islam fear death.

.....  
39. **Either:** What does the name "**Emmanuel**" mean?

.....  
**Or:** What does the word "**Islam**" mean?

.....  
40. **Either:** How do good Christians reconcile with God after disobedience?

.....  
**Or:** How do good Muslims reconcile with Allah after disobedience?

.....  
**SECTION B**

41a) Name any **one** type of social service used to meet people's;

(i) Health needs .....

(ii) Educational needs .....

b) State any **two** problems faced when providing social services to people in a district.

(i) .....

(ii) .....

42a) Name any **one** living means of transport.

.....

b) State any **two** ways of caring for animals as resources.

(i) .....

.....

(ii) .....

.....

c) Give any **one** challenge animal keepers in Uganda face.

.....

.....

43a) Give any **two** ways the leaders in a district come to power.

(i) .....

.....

(ii) .....

.....

b) Give any **two** reasons why there are leaders in each district in Uganda.

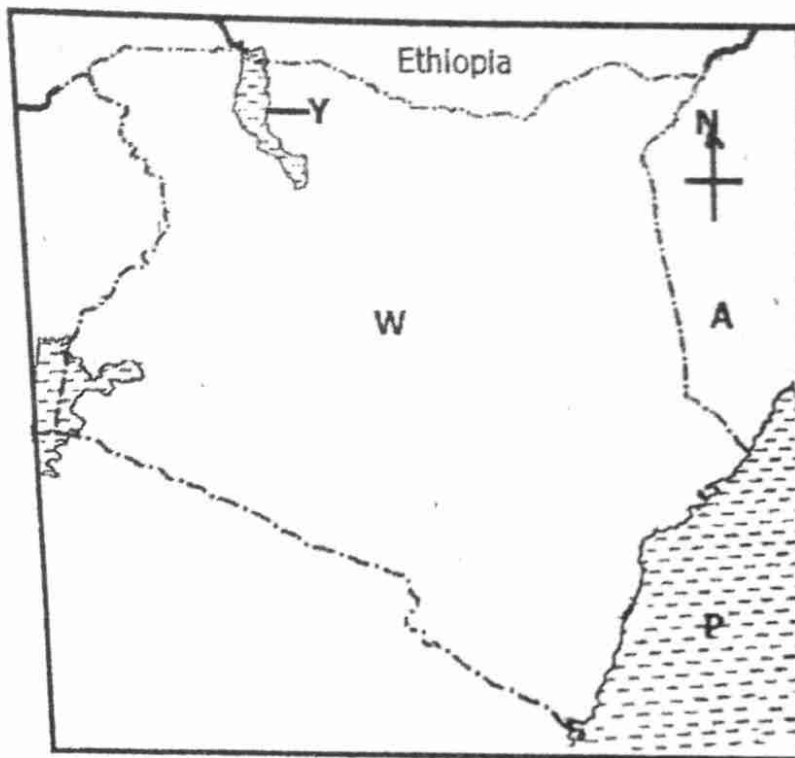
(i) .....

.....

(ii) .....

.....

44. Study the sketch map below and use it to answer questions that follow.



a) Name the country marked with letter **A** on the map above.

.....

b) Mention the process which resulted into formation of lake marked **Y**.

.....

c) State any **two** ways in which country **W** benefits from physical feature **P**.

(i) .....

.....

(ii).....

.....

45a) Apart from cotton, mention any **two** cash crops that the colonialists encouraged the natives to grow in Uganda protectorate.

(i).....

(ii).....

b) Mention any **one** reason why the colonial governors in Uganda promoted cash crop production.

c) State any **one** way in which cash crop production was promoted in Uganda before 1962.

46a) Name the main cash crop grown in Kalangala district.

b) State any **two** ways in which farmers of the crop named above benefit from it.

(i)

(ii)

c) Give any **one** physical condition that enables the growth of the crop named in (a) above.

47a) Name any **two** cultural ceremonies practiced in Uganda.

(i)

(ii)

b) Give any **two** ways people preserve culture in Uganda today.

(i)

(ii)

48a) Give any **two** sources of electricity in Uganda.

(i)

(ii)



b) State any **two** ways people can use electricity to improve their incomes.

(i).....

(ii).....

49. Match and re-write the type of climate in list A to its activities in list B correctly.

A	B
(i) Mediterranean	- Lumbering
(ii) Equatorial	- Dairy and merino sheep rearing
(iii) Temperate	- Tourist attraction in game parks
(iv) Tropical	- Citrus fruit growing

(i) Mediterranean .....

(ii) Equatorial .....

(iii) Temperate .....

(iv) Tropical.....

50a) Give **two** reasons why the Blacks in South Africa resisted the apartheid policy.

(i) .....

(ii).....

b) Apart from Nelson Mandela name **two** personalities that helped to fight apartheid in South Africa.

(i).....

(ii).....

For each of the questions 51 to 55, answer **EITHER** the Christian **OR** Islamic question but **NOT** both. No marks will be awarded to a candidate who attempts both alternatives in a number.

**51. Either**

a) Who led Jesus Christ to the wilderness according to the Bible?

.....

b) Give a reason why Jesus went to the wilderness.

.....

c) Mention any **one** reason why the devil tempted Jesus Christ in the wilderness.

.....

d) What helped Jesus to overcome temptation by the devil?

.....

**OR:**

a) Who escorted Prophet Muhammad (PBUH) to Taif?

.....

b) How did the people of Taif receive Muhammad (PBUH)?

.....

c) Why did Prophet Muhammad go to Taif?

.....

d) What helped Prophet Muhammad to over power his enemies?

.....

**52. Either**

**Match items in List A to those in list B correctly.**

List A	List B
(i) Prophet Isaiah	- Wanted to kill baby Jesus.
(ii) John the Baptist	- Was set from prison at a time Jesus Christ had been arrested.
(iii) King Herod	- Prepared the way for the coming of Jesus.
(iv) Barabbas	- Prophesized the birth of Jesus Christ.

(i) Prophet Isaiah .....

(ii) John the Baptist .....

(iii) King Herold .....

(iv) Barabbas .....

OR:

Match items in List A to those in list B correctly.

List A	List B
(i) Suhur (Daku)	- Marks end of Ramathan
(ii) Iftar (Futari)	- night prayer during Ramathan
(iii) Salat Tarawiih	- first meal eaten to break the fast every evening in Ramathan
(iv) Eid-el-fitr	- meal eaten at night in preparation for fasting.

- (v) Suhur (Daku) .....
- (vi) Iftar (Futari) .....
- (vii) Salat Tarawiih .....
- (viii) Eid-el-fitr .....

**53. Either:**

- a) Give any **two** ways serious Christians prepare for Heaven.
- (i).....
- (ii).....
- b) State any **two** reasons why some unserious Christians will miss Heaven.
- (i).....
- (ii).....

OR;

- a) Give any **two** ways serious Muslims prepare for Janah.
- (i).....
- (ii).....
- b) State any **two** reasons why some unserious Muslims will miss Jana.
- (i).....
- (ii).....

**54. Either:**

- a) What are Talents?
- .....
- .....

b) Mention any **two** examples of God given abilities.

(i).....

(ii).....

c) State any **one** way people can use their talents to make God happy.

.....

**OR:**

a) What are Talents?

.....

.....

b) Mention any **two** examples of talents a Muslim can have.

(i).....

(ii).....

c) State any **one** way a Muslim can use talents to glorify Allah.

.....

**55. Either:**

a) Name any **two** Christian organizations that have provided for people's needs in Uganda.

(i).....

(ii).....

b) Give any **two** ways Christian organizations have helped people with needs.

(i).....

(ii).....

**OR:**

a) Name any **two** Islamic Organizations that have provided for people's needs in Uganda.

(i).....

(ii).....

b) State any **two** ways in which the organizations named above have helped people with needs.

(i).....

(ii).....

**THE END**