LIRA CITY EXAMINATIONS BOARD MOCK EXAMINATIONS 2023 ENGLISH LANGUAGE



TIME ALLOWED 2 HOURS 15 MINUTES

| | SCHOOL EM | IIS | PERSON | IAL NUMBER | |
|-----------|--------------|------------------------------|----------------|--------------------|--|
| INDEX No. | 1. 20 200 | or manda and a pantanse o | | d.erakumt | |
| CANDIDATE | 'S NAME: | r y Asoma nau | | ा मुह्ही - १९ | |
| CANDIDATE | 'S SIGNATURE | | | | |
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| DIVISION | a bilakawa 1 | trour grandparer | | 3v | |

Read the following instructions carefully

- This paper has two sections A and B.
- Answer all questions. All answers to both sections A and B must be written in the spaces provided.
- All answers must be done using a blue or black ball-point pen or fountain pen.
- Unnecessary changes of work may lead to loss of marks.
- Any handwriting that cannot be easily read may lead to loss of marks.
- 6. Do not fill anything in the boxes shown: "For Examiners' Use only.

| FO | R EXAMINE ONLY | |
|--------|--------------------|---------------------------------------|
| QN NO. | MARKS | EXAMINER'S NO. |
| 1-10 | | |
| 11-20 | | me et |
| 21-30 | 6 - 412 C | 1 26 1 |
| 31-40 | | 5602 |
| 41-50 | | 3 |
| 51 | | 7 |
| 52 | | |
| 53 | ring a il ea. | i i i i i i i i i i i i i i i i i i i |
| 54 | Part of the second | |
| 55 | on bear | |
| TOTAL | | |

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SECTION A

| - 10 x 11 1 | The | will maintain d | iscipline arriority the | Caria |
|------------------------|---------------------------------------|---|-------------------------|--|
| | The | òom. | | and at a bend |
| | 기가 내가 가는 것이 얼마나면 없었다. 그리 전기되었다. | [2] [1] : [| crossing the it | Jau at a serial |
| | Pedestrians are warn They went to the | ir | order to watch the | Hemear mina. |
| | Kamoga keeps the ra | abbits in three | The Australia | |
| | | the boy nor the gir | I knows my name. | • |
| | In questions 6 to | 15, use the corre | ct form of the wo | rds in the |
| | brackets to compl | ete the sentence | 5. | |
| | Balu is | than Emosh | . (funny) | (12) 14, 1 (12) 4. |
| | I became very | | about my | conduct at the assem |
| | (apology) The pupils voted for | Sarah due to her | 1 | stubborn) |
| • | We | visit our arandr | parents last weekend | since they |
| • | had been sick. (mus | | | |
| ^ | The police couldn't r | escue Kovena wher | ı he | himself. |
| u. han | The police couldn't r | cacuc Royella Wile. | 12 C C 13 4 C 1.3 | |
| 11011 | If Little Paul had see | en his mother, he | ha | appy. (feel) |
| 1. | Increased rate of | in this thousand, no | has led to | development in most |
| | countries. (industrie | | | |
| 12 | Suzana fetched all the | he water by | (she) | |
| 14 | Some | SI | peak rudely to quest | (reception) |
| 15. | Some Aunt told us to carry | the flasks | (care) | |
| | In each of the que | estions 16 and 17 | , use the given wo | rds in a |
| | sentence to show | that you know th | eir difference in m | eaning. |
| | | | | |
| 16. | | | | |
| 17. | weather | | | |
| - | In each of the qu | estiosn 18 and 19 | , rewrite the sente | nce giving |
| | the opposite of the | ne underlined wor | d. | // · · · · · · · · · · · · · · · · · · |
| 18 | . The shapes the girl | s drew were <u>accurat</u> | e. |) |
| - | We reached school | and found the gate | open. | |
| 19 | y. WC 100011001 | | | |



| • | shameful, shames, shamed, shame | 1/2 |
|---|---|-----|
| | give, receive, leave, bring | |
| | In questions 23 and 24, write the short forms of these words. Uganda Wildlife Education Centre | g |
| | I owe you | |
| | In questions 25 and 26, write the plural of the given words. | |
| | staff | |
| | In questions 27 and 28, rewrite the sentences giving a single word for the underlined group of words. Flamaza's wife of his uncle visited him at school. | |
| | The doves were making loud sound in the cage. | |
| | he last man Isn't the old met we Saturday? punish The Paula teacher will. | |
| | SUB-SECTION II | |
| | In questions 31 to 50, re-write the sentences as instructed in bracke Karagwe is very courageous and so is Temteo. (Rewrite using both) | ets |
| | Amolo got out of the bus. I was waiting for all pedestrians to cross the road. (While) | В |
| | Lamunu is more beautiful than Amaro. (Use:asas) | |
| | | |
| | The carpenter made tables in addition to wardrobes. (Rewrite using besides) The team won't win the match if they don't play well. | _ |

| The baker will knead dough today. (Begin: Dough) |
|--|
| a substitution of the subs |
| Newspapers are very important. (Being: How!) |
| |
| Our friends went to the zoo. They were supposed to see wild animals (Join using: so as) |
| with the matrice with the same of the same |
| I have many answer sheets. I shall answer all the questions. |
| (Join using enoughto) |
| signo a galvia dicensina ani alimate del cas CC zero. |
| The DJ likes playing music but not dancing. (Rewrite using rather the |
| |
| |
| Every seamstress has customers. (Begin: All) |
| |
| The host prepared a meal for his guests. The meal was delicious. |
| The host prepared a meal for his guests. The meal was delicious. |
| The host prepared a meal for his guests. The meal was delicious. It was African meal. It was much. (Join without using which, and or the |
| The host prepared a meal for his guests. The meal was delicious. It was African meal. It was much. (Join without using which, and or the was delicious which, and or the was delicious.) We borrowed a toolbox from the mechanic. The mechanic is coming |
| The host prepared a meal for his guests. The meal was delicious. It was African meal. It was much. (Join without using which, and or the was delicious which, and or the was delicious.) We borrowed a toolbox from the mechanic. The mechanic is coming |
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| The host prepared a meal for his guests. The meal was delicious. It was African meal. It was much. (Join without using which, and or the was Morrowed a toolbox from the mechanic. The mechanic is coming for it. (Join usingwhom) My father hellen said works at the bank. (Rewrite and punctuate the sentence correctly) |
| The host prepared a meal for his guests. The meal was delicious. It was African meal. It was much. (Join without using which, and or the was African meal to was much. (Join without using which, and or the was African meal. It was much. (Join without using which, and or the was African meal. It was much. (Join without using which, and or the was African meal. It was much. (Join without using which, and or the was African meal. It was much. (Join without using which, and or the was African meal. It was much. (Join without using which, and or the was African meal. It was much. (Join without using which, and or the was African meal. It was much. (Join without using which, and or the was African meal. It was much. (Join without using which, and or the was African meal. It was much. (Join without using which, and or the was African meal. It was much. (Join without using which, and or the was African meal. It was much. (Join without using which, and or the was African meal. It was much. (Join without using which, and or the was African meal. It was much. (Join without using which, and or the was African meal. It was much. (Join without using which, and or the was African meal. (Join without using which, and or the was African meal. (Join without using which, and or the was African meal. (Join without using which, and or the was African meal. (Join without using which, and or the was African meal. (Join without using which, and or the was African meal. (Join without using which, and or the was African meal. (Join without using which, and or the was African meal. (Join without using which, and or the was African meal. (Join without using which, and or the was African meal. (Join without using which, and or the was African meal. (Join without using which, and or the was African meal. (Join without using which, and or the was African meal. (Join without using which, and or the was African meal. (Join without using which, and or the was African meal. (Join without using which, and or the was |

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| 49. | That old woman is too weak to walk upstairs. (Useso that) |
|-----|---|
| 50. | The pilot had four passengers? (Rewrite and supply a suitable question tag) |

SECTION B

Read the passage below carefully and answer questions about 51. it in full sentences.

Communication is the sending and receiving of messages. Modes of communication have greatly changed with time as technology takes the lead in the world. This has created differences between ways people of ancient days communicated and in the present time.

Centuaries ago, our ancestors used local tools to help in communication Among them were drums and flutes made from horns. Besides these, they also had songs that informed people of things like calls, warning and so forth.

After invention of technology, radios were made. You would find only one radio in an area covering three villages. Those who owned radios were respected since every piece of information in the country was got by elders as they gathered together where the radios were. Time came past, radios became many and mobile phones came in. The earliest mobile phones were heavy and had long aerials that helped capture signals.

Today, communication, isn't a challenge. There is almost every means of communication like phones, radios, computers, postal services and others. Messages can be sent and received in seconds since the Internet connects all networks all over the world.

That fact that God has given human beings wisdom and knowledge to be co-creators, there is high level of development of infrasctructures. However, we need to use these not to abuse the will of God but to praise Him and give Him glory.

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| | 그래마다 경우를 다고 하지 않는다. | 10 | ke bota man |
|---|---|--|--|
| Questions | meti mikizo | L HEW C | Jean and ai nemo |
| What is the passage abo | | | The state of the s |
| | | en e | or the commence of the commenc |
| What has changed the r | modes of communi | cation? | a ro ur passengen a su nn ly arsuitabl |
| Write any two means of | communication in | the tradi | tional societies. |
| inedo e rolle. | | VIII.1516 | z waled opstaca |
| Why was respect given | to radio owners? | | 2551511 |
| | | | |
| passage? | enni decesso e | mir caraa Mirni bok | 495A 17 478 |
| passage? Describe the earliest mo | ohile phones | ne used | i baisainuovinee Baaris aud joga a |
| | obile phones. | nd in divided the control of the con | batasinuomnoo |
| Describe the earliest mo | obile phones. a challenge today? | and in the great for the groups of the great was well as well | econtourieated a sept of the contouries and analysis and contouries and also in an area covering to the analysis covering area covering an are |
| Describe the earliest mo | obile phones. a challenge today? | and in the great factors we cappe a ware plants we cappe a ware plants we cappe a ware plants we cappe a ware a a wa | econtrounicated a special second and a special seco |
| Describe the earliest mo | obile phones. a challenge today? | and in the great plant in the gr | convolutions of a second of a |
| Is communication still a | obile phones. a challenge today? | and in the great plant in the gr | convolutions of a second of a |
| Is communication still and which wireless network | bile phones. a challenge today? k connects other no | w solder, which constructions are set works a | de convolunte act a second a constant a cons |

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The first Cod has given human beings windom and knowskuparto or anaschurturas.

The control of the control of the will of Cod but to proceed to the control of Cod but to proceed to the control of control or control of co

33:1:

| Read the jumbled story below carefully and resentences to make a good story about "Gipiir | | | |
|--|---|--|--|
| Where they started families and had children. His brother forced him to look for the real spear he was given. Luckily, he found the animal which hadran with the spear dead near a big to the spear dead near a big to the sons of King Olum. The brothers lived happily after leaving Bahr El Gazel. One day, Gipiir borrowed Labongo's spear and lost it. The two brothers are believed to have been the fore fathers of the Luo per | | | |
| Once lived Gipiir and Labongo. He pulled the spear and returned it to Labongo. | d lis to so as and all o | | |
| And settled on the current day West Nile region. | e and machine they are | | |
| 1.850 | ency as th ey we re min | | |
| | TOTAL ANT ASSESSAGE AV | | |
| | its state at the orduction of the contract of | | |
| - SHIDO | set fish but not croc | | |
| 411 | SE are afraid of DIE | | |
| | gamen og ew 19van. Blut nassettmekt | | |
| | T. T. H. LICOSPA I I DEZI | | |
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53 Read the poem below carefull and answer questions about it in full sentences.

The creator made a design
In the sky, are his creations
The blue sky and the lights
The sun, the major source
And its reflectors the moon and the stars.

On land, are more creations
The flora and fauna of all types
Both domestic and wild
Edible and inedible they are
As plenty as they were in Eden.

In the sea are the aquatic life
The fish, hippos and crocodiles
We eat fish but not crocodiles
Ah! we are afraid of them
Whenever we go fishing.
Kein Jasson (P.4)

| The state of the s | HATE BANK Y |
|--|--|
| Sattled Bold Sec. H | JIIJGHSP |
| 10000-1 | 20 |
| Who wrote the poem? | |
| 0867 | 2011 |
| - @@gua | 2150 f |
| Which two sources of light are re | eferred to as the reflectors of the sun? |
| | |
| What did the greater as to a least | hopping list is shown above? |
| what did the creator put on land | d, according to the second stanza? |
| Name any two places where the | creator made his design to bib amend you |
| - Places Microsoft | creator made mo design |
| | nd he buy the nems ham? |
| How many stanzas has the poem |)? |
| | 3 |
| UTU | E TO S TOOL OWN THE WAY ON THE WASHINGTON |
| | |
| in which class is the poet? | Supp ir noble chouseles as ito technical es |
| | |
| | |
| Concellia | No rephoral pult consumatif year spet |
| Who do you think is the creator, a | according to the poem? |
| - Slapsie | SOUTH TO BE SEEN TO SEE STORY |
| • | |
| | uch dig Brother Trauss nsy altogetha |
| live the poem a suitable title. | an alternative for a second of the stable |
| | The state of the s |

54. Brother Musaazi went to Downtown Shoppers Mall-Ayago to buy some items for his family. Below is his shopping list. Study it answer questions about it in full sentences.

| Itom | Amount | Price (shillings) |
|---------------|----------|--------------------------|
| Item | 2kgs | 4,500 per kilogramme |
| Sugar Rice | 2kgs | 5000@ |
| Baking flour | 1 packet | 8000 altigod siti spoles |
| Cooking oil | 1 litre | 7000 |
| soap | 4 bars | 6000@ |

Some and KEY @-Each or as of domesies one wight to seem use our

| VVIIC | se shopping list is shown above? |
|-------|---|
| | te creator our on land, according to the second stanza? |
| How | many items did he buy? and soom to see soft each was soon of ow |
| Whe | ere did he buy the items from? |
| 7 | stanzos vas tos poems |
| How | much money did he pay for two bars of soap? |
| Wha | at was the cost of a packet of baking flour? |
| | ich item cest four thousand five hundred shilllings? |
| Hov | w much money was paid for sugar and cooking oil? |
| Hov | w much did Brother Musaazi pay altogether? |
| | |
| Nai | me the cheapest item in the list. |

55. Bruno Badeyo went to Post Bank branch in Pader on 3rd July, 2023. He wanted to pay his son Opodoi Edson's fees. He in P7 at The Rail Junior School this year. Bruno paid two notes of fifty thousand shillings and ten notes of twenty thousand shillings. He didn't forget to pay the bank charge totalling to shs 301,500.

Write the above information on the pay-in-slip below.

| BRANC THE RAIL I | PAY-IN-SLIP PRIMARY SCHOOL - KOTIDO A/C 08001010170 | |
|---------------------|---|--|
| Class: | | |
| Notes | Amount (UGX) | |
| 50,000 | | |
| 20,000 | | |
| 10, 000 | | |
| 5,000 | | |
| 2,000 | | |
| 1,000 | | |
| Coins | | |
| 1,000 | | |
| 500 | | |
| 200 | | |
| 100 | | |
| Bank charge | 1,500 | |
| Total amount | | |
| Amount in words: _ | | |
| Paid by: | Signature: | |