

1. The sun
2. There is plenty of pasture for animals. / Savannah grasslands provide a natural habitat for wild animals.
3. There was no money to be used as a medium of exchange.
4. For communication
5. They are sources of water for irrigation.
6. To enable pedestrians cross busy roads safely.
7. Leads to death of animals that promote tourism./ reduces the number of animals./ leads to extinction of animals that would attract tourists.
8. Pay As You Earn
9. People get jobs from a nearby industry./ People get goods at reduced prices./ People get market for their goods.
10. Laziness/ Unemployment/ illiteracy/ Sickness
11. Age/ sex/ number of children/ marital status/ level of education/ religious status
12. By introducing Universal Primary and secondary Education/ By introducing Alternative Basic Education for Karamoja(ABEK).
13. He built the first mission station at Rabai Mpya. / He translated the New Testament Bible into Kiswahili.
14. Uganda's rich wildlife.
15. Cyclonic rainfall/ Frontal rainfall
16. On plain areas/ Karamoja region/ Teso region
17. To get raw materials for their home industries./ To enable Ugandans get money and pay taxes.
18. A bore hole is a source of water in our community.
19. To chair parliamentary debates/ proceedings.
20. To reform law breakers into good citizens.
21. A presiding officer
22. Excise duty
23. Both were formed by volcanicity / volcanic eruption
24. To help them know their origin.
25. Afforestation/Re-afforestation/ Agro – forestry
26. Phosphates are raw materials for making artificial fertilizers.
27. Democratic Republic of Congo/ DRC
28. Swimming / Playing games/ dancing/ surfing/ rafting/ mountaineering/ reading
29. To unite people to demand for their independence.
30. It is used for storing food./ for carrying harvested crops./ It is sold to get money.
31. By assigning duties to both boys and girls./ By educating both boys and girls./ By rewarding both boys and girls.
32. It is the fastest/ quickest means of transport.
33. Heligoland treaty/ Anglo – German treaty of 1890.
34. Seychelles
35. To avoid overcrowding on the map./ To make the map neat.
36. **EITHER:** In Jerusalem **OR:** Medina
37. **EITHER:** The Bible contains God's word. **OR:** The Qur'an contains the word of Allah.
38. **EITHER:** Sin leads to death./ Sin leads to suffering./ Sin separates man from God./Sin leads to isolation.  
**OR:** Sin leads to death./ Sin leads to suffering./ Sin separates man from Allah./Sin leads to isolation.
39. **EITHER:** Saint Stephen **OR:** He was preaching against idol worshipping.
40. It is a special gift from God/Allah.
- 41.a). The increase in number of people living in an area.
- b). High fertility rate among women./ Polygamy./ Ignorance of family planning methods./ Early marriages among teenagers./ Improved health services./ Religious beliefs.
- c). By encouraging family planning methods./ By promoting girl child education./ By discouraging early marriages.
- 42.a). Jomo Kenyatta
- (b) By forming political parties./ Through rebellions/By forming trade unions./ Through demonstration and riots/ By sensitizing people about evils of colonialism.
- c). Tanzania was a mandate territory./ The people of Tanzania were united.
- 43.b). ivory/ slaves/ hides and skins/ gold/ rhino/ horns/ honey.
- c). For protection against hostile tribes  
For protection against wild animals.
- d). Kings and chiefs became very rich and powerful./ People got new products.
- 44.a). Legislative council/LEGCO
- (b) Kawalya Kaggwa/ Petero Nyangabyaki Akiiki/ Yekonia Zirabamuzaale
- c). There were no Ugandan representatives in LEGCO before 1945.
- 45.a).Radios/ Newspapers/ televisions/ telephones
- b). for communication./ for advertisement.
- 46.

country	region	Capital city
Tanzania	East Africa	Dodoma
Sudan	North Africa	Khartoum
Democratic Republic of Congo	Central Africa	kinshasa
Botswana	Southern Africa	Gaborone

47. a). a governor
- b). To print new currency/ To control amount of money in circulation./ To keep government's money./ To license commercial banks.
- c). Banks give loans to people.
- 48.a). i)A – Plain Nilotes (ii)B - Bantu
- b). had fertile soils/ received reliable rainfall.
- c). The Bush men
- 49.a). school uniform/ anthem/ flag/ motto/ badge.
- b) A school gets food./ A school gets workers./ A school gets furniture./ A school gets fees
- c)By fencing the school./ By employing people from the country./ By controlling noise makers.
- 50.a). down warping
- b). faulting (d) man's activity
- c). volcanic activity

51. **EITHER** (a). John the Baptist  
(b) To serve as an example./ To attract other people to be baptized  
(c). water/ candle/ fire/ white clothes.

**OR:** a). Khadijah  
(b) Prophet Muhammad  
c). By giving them money, food, Qur'an, Teaching them how to pray

52. **EITHER** a). God / Jesus  
b). By working hard./ obeying God's commands./ respecting others./ helping the needy.

**OR:** a). Allah  
b). By working hard./ obeying Allah's commands./ respecting others./ helping the needy.

53. **EITHER:** a). Jesus was crucified  
b) Marks the beginning of lent.  
c). Jesus was arrested.  
d). Jesus entered Jerusalem.

**OR:** a). The journey of Prophet Muhammad from Mecca to Medina.  
(b). Prophet Muhammad to obey Allah by sacrificing his son Ismail.  
c). First part of Qur'an given to Prophet Muhammad.  
d). Festival of breaking the fast.

54. **Either** a). God (b). Genesis  
b). i). God the son  
(ii). God the Holy Spirit

**OR:** (a). Adam  
(b). Garden of Eden/Paradise  
(c)i) Adam had a well – developed brain unlike other creatures.  
(ii). Adam was created in Allah's image unlike other creatures.

- 55.: a). By using the money got from singing to help the needy.  
b). playing football/ dancing/ athletics/ swimming  
c). By doing practice./ By trying out new things./ By challenging yourself.