



HILLSIDE PRIMARY SCHOOL

BEGINNING OF TERM THREE EXAMINATIONS

2022

ENGLISH (SET TEN)

Time Allowed: 2 Hours 15 Minutes

Index No.

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Candidate's Name.....Stream.....

Candidate's Signature.....

EMIS No.....

District Name.....

Read the following instructions carefully

1. The paper has two sections: A and B.
2. Answer **all** questions. All answers to both sections A and B must be written in the spaces provided.
3. All answers must be written using a blue or black ball-point pen or fountain pen.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in boxes indicated: "**For Examiners' Use Only**" and those inside the paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' NO
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Sub-section I

In each of the questions 1 to 6, fill in the space with a suitable word or group of words.

1. Alex is accustomedwearing a heavy coats.
2.an interesting holiday I had!
3.does an aero plane look like?
4. Jalia writes well and does Penina.
5. Of the twins, Babirye beautiful.
6. When my eyes were paining, I went to theto treat them.

In each of the questions 7 to 16, use the correct form of the words in brackets to complete the sentences.

7. Nancy her grandparents every Saturday. (visiting)
8. My uncle works at the..... Embassy in Uganda. (Ghana)
9. Of the two questions, which one is the.....? (easy)
10. The pupilsate their porridge and ran to class. (hurry)
11. Dropping out of school is the worst he made. (decide)
12. Having the bottle, she hid it under the bed. (break)
13. The fishmonger made a..... in his business. (lose)

14. It rained.....than we expected. (soon)
15. The lazy boy his uniform last holiday. (dirty)
16. The teacher entered the class..... (quiet)

*In questions 17 to 19, re-write giving a **single word** in the same meaning as the underlined group of words.*

17. The officials who set and mark examinations were trained

.....
.....

18. The people watching a play can be very attentive.

.....
.....

19. The children whose parents died looked miserable.

.....
.....

In questions 20 to 22, write the full forms of the given abbreviations

20. I.O.U.....

21. P.T.O.....

22. Jr.....

In questions 20 to 21, use each of the given words to write a sentence to show that you know the difference in their meaning.

20. its

.....
.....

21. it's

.....
.....

In questions 25 to 26, re-write the sentences giving the plural of the underlined words.

25. Mother buys a mugful of milk from the dairy.

.....

.....

26. Musiitwa has a calf on his farm.

.....

.....

In questions 27 and 28, replace the underlined words with the opposite form.

27. The examinee raised his hand.

.....

.....

28. My nephew looks forward to sitting PLE.

.....

.....

In questions 29 to 30, re-arrange the given words in alphabetical order.

29. wood, waist, weak, wait

.....

.....

30. third, ninth, first, second

.....

.....

Sub Section II

In questions 31 to 50, re-write the sentences as instructed in the brackets.

31. The blackboard is very low. The backbenchers cannot see it.
(Join using:**too**.....**to**.....)

.....
.....

32. The dog will eat the beef. (Re-write the sentence beginning: **The beef**.....)

.....
.....

33. If you perform well, I will take you to the cinema.
(Re-write the sentence and use:**would**.....)

.....
.....

34. The hearse arrived at the mortuary at 6.00 a.m.
(Rewrite the sentence using:**reached**.....)

.....
.....

35. The pupils liked playing volleyball more than football.
(Re-write using:**preferred**.....)

.....
.....

36. My mother dresses smartly. My sister dresses smartly.
(Re-write using:**and so**.....)

.....
.....

37. Joel is very short. He cannot touch the roof of the house.

(Re-write using:**enough**.....)

.....

.....

38. Mubiru is a very humble man. He greets every person he meets on the way. (Re-write as **one sentence** using:**such a**.....**that**.....)

.....

.....

39. Akello did not pay school fees. Asimwe did not pay school fees.

(Re-write as **one sentence** using:**and neither**.....)

.....

.....

40. When Hannah said her prayers, she went to bed.

(Re-write the sentence beginning: **Having**.....)

.....

.....

41. He is a very **dark-skinned** man. (Rewrite and end:!)

.....

.....

42. There isn't any truth in the story. (Re-write using:**some**.....)

.....

.....

43. None of the invigilators entered the examination room late.

(Re-write the sentence beginning: **All the invigilators**.....)

.....

.....

44. Close the coffin, please,? (*Re-write and supply a suitable question tag.*)

.....

.....

45. Immediately the teacher entered the class, all the pupils kept quiet.
(*Rewrite the sentence beginning: No sooner.....*)

.....

.....

46. The head teacher will brief the candidates soon.
(*Re-write using:looking forward.....*)

.....

.....

47. His shorts were torn. His shorts were dirty.
(*Re-write as one sentence using:both.....*)

.....

.....

48. Ashur may buy the cup. Atim may buy the cup.
(*Re-write using: Either..... or.....*)

.....

.....

49. "I will visit Bunyenyenzi tomorrow," she said.
(*Re-write the sentence beginning: She said that.....*)

.....

.....

50. I prefer swimming to playing.(*Rewrite using: ...more interested.....*)

.....

.....

SECTION B:

Questions 51 to 55 carry ten marks each.

51. Read the passage below carefully and in full sentence answer the questions that follow.

A long time ago, in the village of Kibu, there lived a well-known man. His name was Muntu. People knew him as a very well behaved man. He always shared the little he had with everybody around him. Whenever a neighbor had a problem, Muntu would be the first to help.

One day, as Muntu was returning home from his coffee shamba, he met a wild dog. At first he thought it was friendly. So, he raised a finger as he called it. The dog jumped and bit his finger. When he screamed, the animal dashed away.

There was no one to give him first aid. He tried to stop the bleeding by himself but he couldn't. So he quickly ran home and when his wife saw the injured finger, she got very scared.

She then ran to call a neighbor who could carry Muntu on the bicycle to a nearby hospital. By the time she returned, Muntu had already breathed his last. It was shocking news to all the people of Kibu Village. Men, women and children wailed when they saw Muntu's body.

The next day, Muntu was laid to rest. All the mourners looked very sad and sorrowful. They sympathized with the widow and promised to assist her in all possible ways.

Questions;

- a) Where did this story take place?

.....

.....

b) What did Muntu do to become a famous man?

.....
.....

c) Which mistake did Muntu make when he saw the dog?

.....
.....

d) What did Muntu do to show that he was not selfish?

.....
.....

e) How did Muntu scare off the dog?

.....
.....

f) Why do you think Mrs. Muntu was much afraid?

.....
.....

g) What do you think the villagers did for the family of the late?

.....
.....

Give a word or group of words to mean the same as each of the given words.

h) dashed:

i) laid to rest:

j) Suggest a suitable title to the story.

.....

52. Below is a timetable for P.L.E November, 2012. Study it carefully and answer the questions about it in full sentences.

EXAMINATION TIMETABLE FOR P.L.E NOVEMBER 2012

DAY & DATE	PERIOD	TIME	SUBJECT	DURATION
TUESDAY 2 ND NOVEMBER	MORNING	9:00 a.m.	Briefing of candidates by Headteacher	2 hours
WEDNESDAY 3 RD NOVEMBER	MORNING	9:00 a.m.	Social Studies	2hrs 15 min
	AFTERNOON	2:00 p.m.	English	2hrs 15 min
THURSDAY 4 TH NOVEMBER	MORNING	9:00 a.m.	Mathematics	2hrs 30 min
	AFTERNOON	2:00 p.m.	Basic science and health education	2hrs 15 mins

Questions

- (a) For which year is the above examination timetable?

.....

.....

- (b) What took place on 2nd November?

.....

.....

- (c) On which date did the examinations begin?

.....

.....

(d) Which subject was done on Thursday afternoon?

.....

.....

(e) How long did the Mathematics paper take?

.....

.....

(f) Who briefed the candidates?

.....

.....

(g) How long did the briefing take?

.....

.....

(h) How many subjects are shown on the timetable?

.....

.....

(i) Which examination took the longest time?

.....

.....

(j) Why is it important to brief the candidates before the
examinations?

.....

.....

53. Read the following poster carefully and answer the questions that follow in full sentences.

VIDEO SHOW! VIDEO SHOW! VIDEO SHOW!

THE GENERAL PUBLIC IS HEREBY
INVITED TO COME AND WATCH AN
INTERESTING VIDEO SHOW

TITLE: LAST KING OF SCOTLAND.

VENUE: CINEPLEX CINEMA HALL

DATE: 29TH MAY, 2008 **ENTRY FEE:**

TIME: 8:30pm – 11:45PM. **Children: 1500/=**

COME ONE! COME ALL! **Adults: 3500/=**

A FREE SODA WILL BE PROVIDED BY COCA COLA COMPANY.

MANAGEMENT

25TH MAY, 2008

1. What is the poster about?

.....

.....

2. Where will the show take place?

.....

.....

3. How much will Mr. Legamoi and his son at Kabojja Junior School pay to watch the show?

.....

.....

4. Who is being invited for the show?

.....

.....

5. When was this poster written?

.....

.....

6. Who will give soda to people watching the show?

.....

.....

7. Who wrote the above poster?

.....

.....

8. When will the show take place?

.....

.....

9. At what time will the show end?

.....

.....

10. What is the title of the film to be shown?

.....

.....

54. Complete the letter below using the given words in the box.

MukonoP/S,
P.O. Box 511,
Mukono

9th July 2013

The Manager
Hallelujar
P.O. Box 72,
Kampala.

Dear Sir,

RE: REQUEST FOR READERS:

Last week you.....in a..... that you have
readers to donate.

I am.....to request you to consider our school.

We need readers for primary four.....we don't have
any. There are two.....pupils in primary four.

Your donation will.....our pupils to develop a good
reading.....and become literate.

Yours.....

Isa Lule
ISA LULE
Head teacher.

culture	faithfully	Publishers	advertised	Hill
because	newspaper	writing	hundred	enable

55. Read the dialogue below, and in full sentences, answer the questions that follow.

BOMBO: Hullo, Ngongo, good morning.

NGONGO: Good morning, Officer Bombo.

BOMBO: Which part of Busoga do you come from?

NGONGO: I come from Jinja District, near the source of the Nile river.

BOMBO: Is it near Makenke?

NGONGO: Not really, Makenke is 3 kilometers away from the source of the Nile.

BOMBO: That is a short distance from the source. Do you know where I come from?

NGONGO: Not at all.

BOMBO: I come from Kaproron, north of Kapchorwa town in Kwanyiy District.

NGONGO: Where exactly is Kwanyiy District?

BOMBO: It is on top of Mount Elgon.

NGONGO: What are the people of Kwanyiy District called?

BOMBO: They are called Sabins, and I am a Sabin.

NGONGO: Do you still circumcise girls.

BOMBO: No, we have stopped. The government stopped us.

NGONGO: That is very good. It was against human rights.

BOMBO: So good bye, Nyongo.

NGONGO: Good bye too.

Questions

(a) Who are the people taking part in this dialogue?

.....
.....

(b) Which district does Bombo come from?

.....

- (c) Near which water body does Ngongo come from?

- (d) How far is Makenke from the source of the Nile?

- (e) What is the direction of Kaproron from Kapchorwa town?

- (f) In which district does Ngongo come from?

- (g) On which physical feature are the Sabins found?

- (h) What are the people of Kwanyiy District called?

- (i) Which bad thing was being done to the Sabin girls?

- (j) How many people took part in this dialogue?