



UGANDA NATIONAL EXAMINATIONS BOARD

PRIMARY LEAVING EXAMINATION

2022

ENGLISH

Time Allowed: 2 hours 15 minutes

Random No.	Personal No.

Candidate's Name:

Candidate's Signature:

District ID No.

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Read the following instructions carefully:

1. Do not write your **school or district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions. The paper has **15 printed pages**.
3. Answer **all** questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: "**FOR EXAMINERS' USE ONLY**" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN NO.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		



SECTION A: 50 MARKS

Sub-Section I

Questions 1 to 50 carry one mark each.

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. Uganda gained independence *in* 1962.
2. The skilful *Carpenter* has varnished the piece of furniture he made yesterday.
3. *How* narrow the road to Akapu Village is!
4. Bruno is very happy because all the eggs that his hen *laid* have hatched.
5. That is the girl *whose* mother is our PE teacher.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Most urban areas are *densily* populated. (dense)
7. When the thief saw the policeman, he *hid* in the bush. (hide)
8. Andrina's little sister will do the homework by *himself*.... (self)
9. One should always ask for *forgiveness* if one makes a mistake. (forgive)
10. Who is the *smarter* of the twins? (smart)

11. Reading a storybook is more *enjoyable* than writing an article. (enjoy)
12. Mr. Mugisha was given a prize for being the best *farmer* in the village. (farm)

13. Chelino's father held the baby gently in his arms.
(gentle)
14. The class teacher punished the pupil for shaming her
classmate during the meeting. (shame)
15. Our teachers do not like children who are quarrelsome.
(quarrel)

In questions **16** and **17**, write the **short form** of the given words.

16. Honourable Hon.
17. would not wouldn't

For questions **18** and **19**, rearrange the given words to form a **correct sentence**.

18. marriages avoid should We early.

We should avoid early marriages.

19. bake Do cakes know you to how?

Do you know how to bake cakes?

For questions **20** and **21**, arrange the given words in **alphabetical order**.

- II IV III I
20. potato, yam, rice, millet

millet, potato, rice, yam

- II IV III I
21. chalkboard, cupboard, cup, chalk

chalk, chalkboard, cup, cupboard



For questions **22** to **24**, rewrite the sentences giving **one word** for the **underlined** group of words.

22. Ann Mary's mother hates people who tell lies.

Ann Mary's mother hates liars.

23. Our school is not far from the police post.

Our school is near the police post.

24. Some of our classmates are from Kenya.

Some of our classmates are Kenyans.

For questions **25** and **26**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

25. root All plants have roots.

26. route Kampala Road is a shorter route towards the parliamentary building.

In each of the questions **27** and **28**, give the **plural form** of the given word.

27. goose geese

28. ferry ferrries

For questions **29** and **30**, rewrite the sentence giving the **opposite** of the underlined words.

29. Brenda walked downstairs to collect her clothes.

Brenda walked upstairs to collect her clothes.

30. The cyclist who intentionally knocked down the traffic officer has appeared in court.

The cyclist who accidentally knocked down the traffic officer has appeared in court.



Sub-Section II

In each of the questions **31** to **50**, rewrite the sentences as **Instructed** in brackets.

31. Namuyisa likes weaving more than knitting. (Rewrite the sentence using: prefers)

Namuyisa prefers weaving to knitting.

32. My uncle went to hospital. He wanted to see a dentist. (Rewrite as **one** sentence using: in order to)

My uncle went to hospital in order to see a dentist.

33. Disobeying our teachers is bad. (Rewrite the sentence beginning: It)

It is bad to disobey our teachers.

34. We started learning English seven years ago. We are still learning it. (Rewrite as **one** sentence using: for)

We have been learning English for seven years.

35. The boys cleaned the well. The girls cleaned the well. (Rewrite as **one** sentence using: and so)

The boys cleaned the well and so did the girls.

36. The teacher will not travel to Kampala next week. The school nurse will not travel to Kampala next week. (Rewrite as **one** sentence beginning: Neither)

Neither the teacher nor the nurse will travel to Kampala next week.

37. This pair of scissors is so blunt that it cannot cut a piece of cotton cloth. (Rewrite the sentence using: too to)

This pair of scissors is too blunt to cut a piece of cotton cloth.

38. Amina is very beautiful. Jane is very beautiful. (Rewrite as one sentence using: as as)

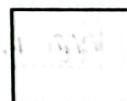
Amina is as beautiful as Jane.

39. An old man is taking care of the goats. (Rewrite the sentence beginning: The goats

The goats are being taken of by an old man.

40. Our teachers always remind us to wash our hands before eating. (Rewrite the sentence using: after)

Our teachers always remind us to eat after washing our hands.



41. We should go to school early, or else the teacher will punish us. (Rewrite the sentence using: if)

The teacher will punish us if we go to school late.

42. Mrs. Oda fed her hens very well. They did not give her many eggs. (Rewrite as one sentence beginning: Although

Although Mrs. Oda fed her hens very well, they did not give her many eggs.

43. Whose cute baby is that one? (Rewrite the sentence beginning: To

To whom does that cute baby belong?

44. Schola read the magazine. Schola read the newspaper. (Rewrite as one sentence using: not only.....)

Schola did not only read the magazine but also the newspaper.

45. What a serious disease Ebola is! (Rewrite the sentence using: very)

Ebola is a very dangerous disease.

46. Mother will go to the market. She will buy some fresh beans. (Rewrite as one sentence using: when)

Mother will buy some beans when she goes to the market.

47. Matayo visited his grandparents last holiday, didn't he? (Rewrite the sentence beginning: Matayo didn't

Matayo didn't visit his grandparents last holiday, did he?

48. "Are you a prefect in your school?" the visitor asked me. (Rewrite the sentence using: wanted to know

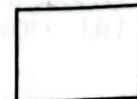
The visitor asked wanted to know whether I was a prefect in our school.

49. Mula has not been studying. He has been playing football. (Rewrite as one sentence using: instead of

Mula has been playing football instead of studying.

50. No sooner had the train left the station than more people arrived. (Rewrite the sentence beginning: As soon as

As soon as the train left, more people arrived.



SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each.

51. Read the passage below and then answer, **in full sentences**, the questions that follow.

Preparations for our school-leavers' party were on. First, we had a meeting. In that meeting, we agreed to hold our party in Tropical Hotel on the last Friday of October. The other agreement was that we would invite all our teachers to the party. We also agreed that each one of us would pay ten thousand shillings to attend.

A few days to the party however, only one pupil called Katana had not paid. Her uncle, with whom she lived, had gone to the village to attend to his sick father. We all felt sorry for her. Katana was a very disciplined and intelligent girl. When she was our head girl, everyone at school liked her. Fortunately, our class monitor came up with an idea. He requested us to raise some money for Katana to attend the party. He also talked to Mrs. Kole, our class teacher, about the issue. Thankfully, she gave us five thousand shillings. We then raised the balance.

On the day of the party, we reached the hotel at midday. Smartly dressed waitresses welcomed us.

"Who's the master of ceremonies of the day?" one of them asked us.

Unfortunately, we had forgotten to identify a master of ceremonies (MC) in our meeting. The class monitor therefore requested Katana to be the MC of the day. We all jumped up and down with excitement. Soon, the waitresses led us to a hall decorated with flowers and balloons. There was soft music playing. Speaking into the microphone, Katana asked us to take our seats. She then read the day's programme and advised us to behave ourselves.

At two o'clock, our lunch was ready. After our teachers had been served, the MC asked us to line up. As usual, some of us had no manners. We did not want to make a line and we poured soup on ourselves. However, at the end of it all, everybody was happy. We thanked the hotel management for their service. In a special way, the class teacher thanked Katana for managing the party well. She also wished us success in our final examinations.

- (a) How much money did each pupil pay to attend the party?

Each pupil paid ten thousand shillings
to attend the party. 8

(b) Why was Katana unable to pay for the party?

Katana was unable to pay for the party because her uncle with whom she lived had gone to the village.

(c) What did the class monitor request the pupils to do?

The class monitor requested the pupils to raise some money for Katana to attend the party.

(d) When was the party held?

The party was held on the last Friday of October.

(e) Who received the pupils at the hotel?

Waitresses received the pupils at the hotel.

(f) Why do you think the pupils were excited when Katana was asked to be the MC?

I think pupils were excited when Katana was asked to be the M.C because she was a good speaker.

(g) Why would you think that the hall looked attractive?

I would think that the hall looked attractive because the place was a Hotel decorated with flowers and balloons.

(h) Apart from pouring soup on themselves, in which other way did some of the pupils show lack of manners?

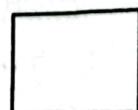
Some of the pupils showed lack of manners by not making a line.

(i) Why was Katana thanked?

Katana was thanked for managing the party well.

(j) Suggest a suitable title to the passage.

THE SCHOOL LEAVERS' PARTY



- 52.A** The Primary Seven weekly revision timetable below was found at Mt. Ogura Primary School. Study it carefully and then answer in full sentences the questions that follow.

Day	Time	Subject	Pupil in Charge
Mon.	7:30 p.m. - 9:00 p.m.	English	Kutosi Isaac ✓
Tue.	8:00 p.m. - 9:30 p.m.	Mathematics	Wandira Gabby ✓
Thur.	8:00 p.m. - 9:00 p.m.	Social Studies with Religious Education	Kiggundu Tendo ✓
Fri.	7:00 a.m. - 9:00 a.m.	Science	Kutosi Isaac
Sat.	8:00 p.m. - 9:00 p.m.	English	Muyodi Presh ✓

- (a) Where was the above weekly revision timetable found?

The above weekly revision timetable was found at Mt. Ogura Primary School.

- (b) On which day did the pupils revise Social Studies with Religious Education?

The pupils revised Social Studies with Religious Education on Thursday.

- (c) How many pupils were in charge of revision that week?

Four pupils were in charge of revision that week.

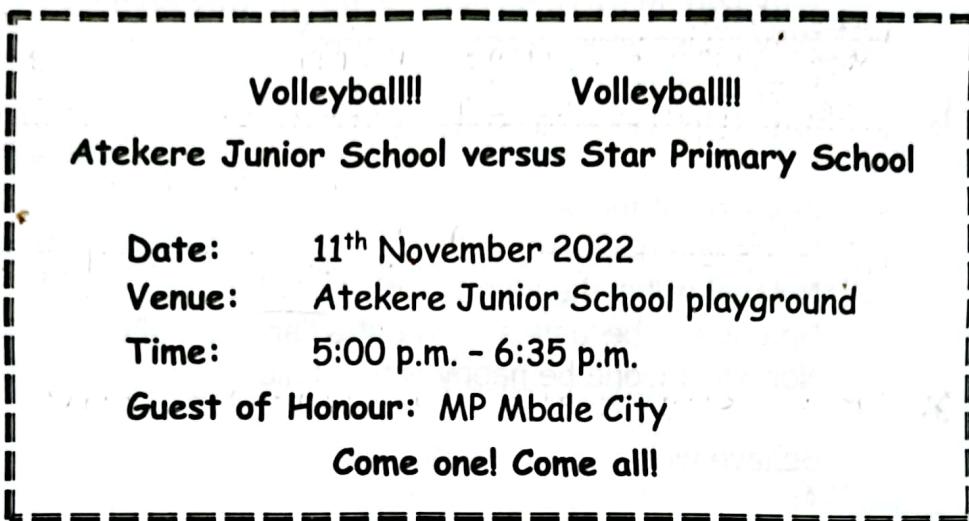
- (d) Which pupil was in charge of revision on Saturday?

Muyodi Presh was the pupil in charge of revision on Saturday.

- (e) For how long did the pupils revise Mathematics that week?

The pupils revised Mathematics for one hour and thirty minutes that week.

- 52.B** The Games and Sports teacher of Atekere Junior School wrote and put the following information on the school notice board. Study it carefully and then answer in **full sentences** the questions that follow.



- (a) Who wrote the above information?

The Games and Sports teacher of Atekere Junior School wrote the above information.

- (b) What is the information about?

The information is about a volleyball match between Atekere Junior School and Star Primary School.

- (c) Where will the match take place?

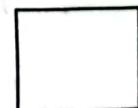
The match will take place on 11th November 2022.

- (d) At what time will the match begin?

The match will begin from 5:00 p.m. to 6:35 p.m.

- (e) Who is expected to be the guest of honour?

MP Mbale City is expected to be the guest of honour.



53. Read the poem below carefully and then answer in **full sentences** the questions that follow.

Why misbehave my brother, sister?
Why fight in class, outside, along the way home?
Why abuse your friends, teachers?
Why damage, steal property?
Why skip classes, lessons?

Any kind of misbehaviour
Leads you nowhere.
Nobody will make friends with a thief,
No one will become a friend of a liar or a bully
Nor will anyone be happy with a failure.

Behave well brother, sister
And you will receive blessings
From parents, neighbours, friends, teachers
And above all, my dear,
Blessings from the Creator.

Brother, sister,
Those you share a class with,
Are they good or bad?
Are they guiding or misleading you?
If bad and misleading, stay away from them.

Mary Pa Lubanga

- (a) Who is the speaker addressing in the poem?

The speaker is addressing a learner in the poem.

- (b) Write any **one** form of misbehaviour, according to the poem.

Fighting, abusing friends, abusing teachers

- (c) Mention **one** person who shouldn't be your friend.

A thief shouldn't be my friend.

(d) What will a well-behaved child receive from the Creator?

A well behaved child will receive blessings from the creator.

(e) Who should you keep away from in order to be a good child?

You should keep away class mates who are area misleading me.

(f) Which stanza talks about dangers of misbehaviour?

The third stanza talks about dangers of misbehaviour.

(g) Who wrote the above poem?

Mary Pa Lubanga wrote the above poem.

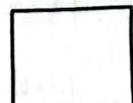
(h) Give a word or group of words with the same meaning as each of the underlined words in the poem.

(i) damage ... break, destroy, devastate, spoil

(ii) happy ... cheerful

(i) Suggest a suitable title for the poem.

GOOD AND BAD BEHAVIOUR

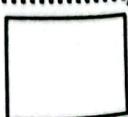


54. The sentences below are **not** in the correct order. Rewrite them in the **correct order** to form a composition about **Road Accidents**.

- VII (a) When drivers speed, they have little control over their vehicles.
IX (b) If we avoid these human errors and many others, the number of accidents will be reduced.
VIII (c) Driving without a permit shows that the driver is not qualified.
I (d) In Uganda, the number of road accidents has increased.
V (e) The second type of human error is speeding.
II (f) This increase is largely because of human errors.
VII (g) The third type of human error is driving without a permit.
III (h) The first human error is driving after taking alcohol.
X (i) And many lives will be saved.
IV (j) Alcohol confuses the sight of most drivers.

CORRECT ORDER

1. In Uganda, the number of road accidents has increased.
2. This increase is largely because of human errors.
3. The first human error is driving after taking alcohol.
4. Alcohol confuses the sight of most drivers.
5. The second type of human error is speeding.
6. When drivers speed, they have little control over their vehicles.
7. The third type of human error is driving without a permit.
8. Driving without a permit shows that the driver is not qualified.
9. If we avoid these human errors and many others, the number of accidents will be reduced.
10. And many lives **14** will be saved.



55. You would like to borrow a dictionary from your school library. Write to the school librarian asking her to lend you one. Tell her that you will use the dictionary until your parents buy one for you at the end of the month. Promise that you will take good care of it. Use **Geno Primary School, PO Box 417, Tindi** as your address.

.....Geno Primary School

P.O Box 417

Tindi

2nd December, 2022

The School Librarian,

Geno Primary School

P.O Box 417,

Tindi

Dear Madam,

Re: REQUEST TO BORROW A DICTIONARY

I am asking to ask you to lend me a dictionary from our school - library.

I will use the dictionary until my parents buy one for me at the end of the month.

I promise you that I will take good care of it.

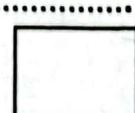
I am looking forward to receiving a reply from you soon.

Yours faithfully,

Johnson

MANGA JOHNSON

15



END