



HILLSIDE PRIMARY SCHOOL
MID-TERM TWO EXAMINATIONS

2023

ENGLISH (SET FOUR)

Time Allowed: 2 Hours 15 Minutes

Index No.

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Candidate's Name.....**Stream**.....

Candidate's Signature.....

EMIS No......

District Name.....

Read the following instructions carefully

1. The paper has **two** sections: **A** and **B**.
2. Answer **all** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
3. **All** answers must be written using a blue or black ball-point pen or fountain pen.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in boxes indicated: **"For Examiners' Use Only"** and those inside the paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' NO
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Sub-section I

Questions **1** to **50** carry **one** mark each

In each of the questions 1 to 5, fill in the space with a **suitable word** to complete the sentence.

1. All parents are proud.....their children.
2. Honey is sweeter..... sugar.
3. The mancows ate my crops has come.
4. It has been raining morning.
5. is sick today?

In each of the questions **6** to **15**, use the **correct form** of the words in brackets to complete the sentences.

6. My sister absent today. (to be)
7. At least one planefrom the airport every day. (fly)
8. Koiko's.....to become was supported by his father. (intend)
9. She walkedto her office and opened the door. (slow)
10. No sooner had the head teacher.....two kilometres than his tyre burst. (drive)
11. The mat waswoven by the old lady. (beautiful)
12. The month of May was thethis year. (hot)
13. 5th zone organized a competition and our school came first. (write)
14. Alice was tidying uproom when the visitors arrived. (she)
15. The donkey.....off the monkey's tail. (bite)

In questions **16** to **17**, write the **full form** of the given abbreviations

16. C.O.D.....

17. can't.....

In questions **18** to **19**, arrange the given words in **alphabetical** order.

18. clock, cloak, coke, corners

.....
.....

19. whether, weather, wear, wither

.....
.....

In numbers **20** to **21**, re-arrange the given words to form **correct** sentences.

20. she school today come did?

.....
.....

21. teachers of school our smart are.

.....
.....

In questions **22** to **23**, write the **plural form** of the given words.

22. knife.....

23. key.....

24. manservant.....

In questions **25** to **26**, use each of the given sentences to write sentences to show that you know the **difference in their meaning**.

25. stationary

.....
.....

26. stationery

.....
.....

In questions **27** to **28**, re-write the sentences giving the **opposite** of the underlined words.

27. Some snakes are poisonous.

.....
.....

28. Many objects drawn by the children are regular.

.....
.....

In questions **29** to **30**, re-write each of the sentences **giving one word** for the underlined group of words.

29. We went to the garden where fruit trees are grown and picked many mangoes.

.....
.....

30. There were many people doing voluntary work at the camp.

.....
.....

Sub Section II

In questions **31** to **50**, re-write the sentences **as instructed** in the brackets.

31. The holiday was very exciting. We did not want to leave the camp.
(Join the two sentences using:so.....that.....)
.....
.....
32. We immediately saw smoke. We heard a loud noise.
(Re-write as one sentence beginning: **As soon as**.....)
.....
.....
33. Joseph completed the examination in time although he arrived fifteen minutes late. (Rewrite beginning: In spite of)
.....
.....
34. The DVD was very expensive. Kawonawo could not buy it.
(Re-write as one sentence using:too.....to.....)
.....
.....
35. Gundi bought a blanket. The blanket was made of wool. It was a heavy blanket. (Re-write without using 'and', 'that' or 'which.)
.....
.....
36. The headmistress said that boys were very neat in their books.
(Rewrite the ending:said the headmistress.)
.....
.....

37. The candidates tried to cheat. They wanted to get division I.
(*Re-write as one sentence using:so that.....*)
.....
.....
38. We need animals. Animals must be protected.
(*join the two sentences using.....because.....*)
.....
.....
39. If children do not know their rights, adults will continue abusing them. (*Re-write the sentence beginning: Unless.....*)
.....
.....
40. You have a very good handwriting. (*Beginning: What.....*)
.....
.....
41. We should stop cutting trees. This country will turn into a desert.
(*Re-write as one sentence using:or else.....*)
.....
.....
42. Akampa's friend is arriving next week.
(*Re-write the sentence and begin: A friend*)
.....
.....
43. Faridah is clever. She can write an application letter.
(*Re-write as one sentence using:enough.....*)
.....
.....

44. Otti posted the letter after he had written it.
(Re-write the sentence beginning: Having.....)

45. The warthog has eaten my sorghum.
(Re-write as one sentence ending:warthog.)

46. The bus arrived at the park before midday.
(Re-write the sentence using:reached.....)

47. The dead man said peter was a useful person
(Re-write and punctuate the sentence correctly.)

48. I liked chicken more than beef.
(Re-write the sentence using: prefer)

49. We are going to sit our final examinations in November.
(Re-write the sentence using:look forward.....)

50. Every cloud.....(complete the proverb correctly.)

SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each

51. Read the passage below and in full sentences answer the questions that follow.

CONSERVATION OF FORESTS

This is the protecting of forests. This is often done by the government which puts in place rules against the destruction of forests. People may be forbidden from carrying out activities like tree harvesting. However, controlled harvesting may be permitted to people who must get special licenses from the government authorities. In Uganda, it is NEMA body that is responsible.

Some of the forest reserves in Uganda include Mabira in the central, Lendu in the North-western and Budongo in western Uganda. Many people today have learnt how to save the environment because they fear to be locked up and have resorted to other means. They use gas and charcoal stoves made out of clay. These stoves use less charcoal. The government has also embarked on rural areas. People use electricity for cooking, lighting and other ways

If our environment is conserved, global warming will obviously reduce. The climate will change as the natural vegetation modifies the state of our surrounding.

Questions

1. What is the passage about?

.....
.....

2. Who is in charge of protecting forests?

.....
.....

3. How does the government protect forests?

.....
.....

4. What must one have before harvesting trees?

.....
.....

5. In which ways have people learnt to save the environment?

.....
.....

6. What will help to reduce global warming?

.....
.....

7. Write NEMA in full.

.....
.....

8. Write a word or group of words to mean the same as the following as used in the passage.

i) modifies.....

ii) get.....

9. What is the title of the above passage?

.....

53A. Below is a school timetable for extra lessons in Longot P/s. Read it and answer the questions that follow in full sentences.

CLASS	MON	TUE.	WED.	THUR.
P. 7 EAST	MATH	ENG	SCIE	SST
P. 7 SOUTH	SCIE	SST	ENG	MATH
P. 7 WEST	ENG	SCIE	SST	MATH
P. 7 NORTH	SST	MTC	ENG	SCIE

Questions:

- How many lessons does each class get in a week?

.....

.....

- How many streams does the P. 7 class have?

.....

.....

- When do the extra lessons end?

.....

.....

- Which classes have the same lessons on Thursday?

.....

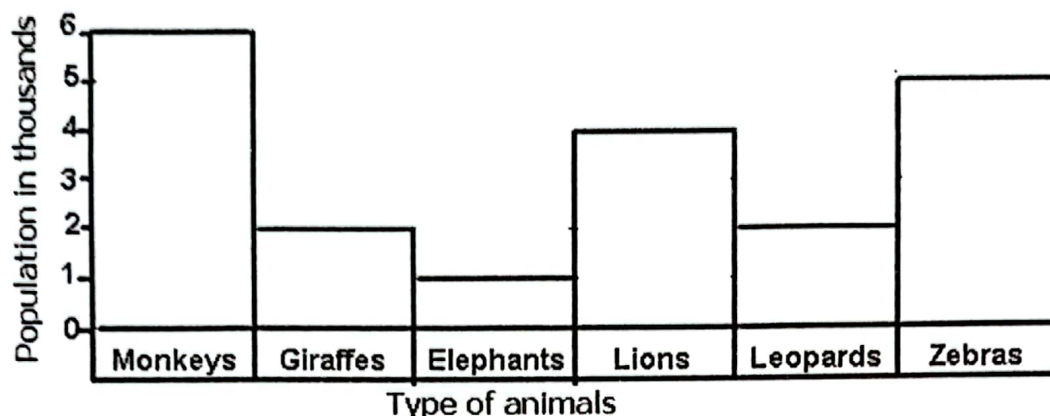
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- In which school was the above timetable used?

.....

.....

- 53B. Below is a graph showing the population of wild animals in Tsavo National game Park. Study it and answer the questions that follow in full sentences.



Questions:

- Which animals have the biggest number in the park?

.....

.....

- What is the population of lions in the park?

.....

.....

- Which animals have the least number in the park?

.....

.....

- From which park was the population of animals recorded?

.....

.....

- Compare the population of lions to that of zebras.

.....

.....

54. Read the invitation card below carefully, and in full sentences, answer the questions that follow.

GRADUATION PARTY

The family of the late Peter Ojok cordially invites the company of Mr. and Mrs. Ndimukika Shem to the graduation party of their beloved son, Dr. Ooja Jesse, a student at Kyambogo University, which will take place on 19th July, 2023 at their home in Kireka, 1km off Jinja Road, from 3:00p.m to 8:00pm.

Your presence will make the function colourful.

RSVP (Regrets only)

1. Akampa Ashley

2. Ngabo Shana

0782664119

0704793008

1. Which ceremony is the invitation card about?

.....
.....

2. To whom is this card particularly addressed?

.....
.....

3. Who is going to graduate?

.....
.....

- 4. Who is invited to the ceremony?

.....
.....

5. From which institution was the graduand studying?

.....
.....

6. At what time will the ceremony take place?

.....
.....

7. Suggest another word for **colourful**.

.....

8. Write in full:

a. RSVP.....

b. Mrs.....

9. Agasha is not able to attend the function. What should Agasha do?

.....
.....

54. Susan and Robert met shortly after their first term holiday. Below is the dialogue the two had. Complete it with Robert's responses.

Susan: Hullo my friend, Robert.

Robert:.....
.....

Susan: Good morning, Robert.

Robert:.....
.....

Susan: I missed you so much during last holiday. Where did you spend your holiday?

Robert:.....
.....

Susan: At your grandmothers' place! Where does your grand mother stay?

Robert:.....
.....

Susan: Wow! Kabale is a nice district.

Robert:.....
.....

Susan: No, I have never been to Kabale, but I was told so.

Robert:.....

Susan: I was at home doing my holiday work and even helping my parents with home chores. What were you doing at your grandmother's home?

Robert:.....

Susan: Digging in the banana plantation. Is it where you got that wound from?

Robert:.....

Susan: Sorry dear! Had you completed your holiday work when you went to your grandmother?

Robert:.....

Susan: It is high time you explained to all the teacher why you didn't complete the holiday work, or else you're to be sent back home for two more weeks. I wish you good luck, my friend.

Robert:.....

[illegible]