



UNIQUE EDUCATION SERVICES

Primary Seven Examinations, 2022

ENGLISH SET II

Time allowed: 2 hours 15 minutes

Index No. :

School EMIS						Personal No.		

Candidate's Name :

Candidate's Signature :

School Name :

District Name :

Read the following instructions carefully:

1. The paper has **two** sections: **A** and **B**
2. Section **A** has 50 questions (50 marks)
3. Section **B** has 5 questions (50 marks)
4. Answer **ALL** questions. All answers to both Sections A and B must be written in the spaces provided.
5. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary crossing of work may lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated;
For Examiner's use only.

FOR EXAMINER'S USE ONLY

Qn. No	MARK	SIGN
1 – 30		
31 – 50		
51		
52		
53		
54		
55		
TOTAL		



SECTION A: 50 MARKS

Sub-section I

For questions 1- 5, fill in the gaps with a suitable word.

1. _____ elephant is a huge animal.
2. The stubborn child was punished because of leaning _____ the wall.
3. _____ Okello and Akello are hard working.
4. This is the man _____ repaired Mr. Muntu's vehicle last weekend.
5. His car refused to start _____ there was no fuel.

For questions 6 - 15, use the correct form of the word given in brackets to complete the sentence.

6. Mary was the _____ in the 100 metre race. (nine)
7. This book belongs to Jane. It is _____. (she)
8. December holiday is always the _____ of all holidays. (long)
9. The teacher has _____ to the library to collect some books. (go)
10. It has rained _____ this morning. (heavy)
11. Genevieve Najji is a _____ actress. (Nigeria)
12. Having _____ the money to the bursar, I was allowed to sit the examinations. (pay)
13. The _____ side won yesterday's debate. (oppose)
14. _____ in school is against school rules and regulations. (fight)
15. The winners _____ been given a trophy for winning the game. (has)

Construct meaningful sentences using the words below to show that you know their meaning.

16. peace

17. piece

For questions 18 - 20, rewrite the sentences giving the opposites of the underlined words.

18. Opoka is shabbier than his brother.

19. I like drinking juice every day.

20. The shop is before the school.

For questions 21 - 22, write the full forms of the given short forms.

21. Rev. _____

22. It's. _____

For questions 23 -24, arrange the given words in alphabetical order.

23. lamb, fly, cow, spider



24. opposers, oppose, opposing, opposed

For questions 25 - 26 give the plural form of the underlined words.

25. The chief came to our school yesterday.

26. There is a mouse in our house.

For questions 27 - 28, re-arrange the words below to form a meaningful sentence.

27. good is very Mark debating at.

28. an what interesting this topic is!

For questions 29 - 30, give one word to mean the underlined group of words.

29. I would rather eat meat of a cow than mutton.

30. The process of voting to choose prefects at our school started very early.

Sub-section II

For questions 31 - 50, rewrite the sentences as instructed in brackets.

31. As soon as I entered the taxi, the motorist set off. (Begin: Immediately)

32. The porridge is very hot. Nabirye cannot eat it. (Use;too.....to.....)

33. Football is a very good game. Most of us enjoy it. (Use; ...such ...that...)

34. Jacinta has a blouse. It is made of cotton and yellow in colour.

(Join as one sentence without using [which]/[that])

35. Girls are good at debating. Boys are good at debating. (Join using:..... and so.....)



36. I went to the clinic. I wanted to get first aid. (Join as one sentence using: ... in order to.....)

37. The class teacher gave us work. (Rewrite ending:by the class teacher.)

38. He became fat as he grew old. (Begin: The older.....,the.....)

39. Girls like reading story books more than writing summaries. (Useprefer.....)

40. The examination paper was very easy. All the pupils excelled. (Join using ...so..that...)

41. Mukasa went fishing. He did not catch any fish. (Join beginning: Although.....)

42. You should not cross the road without checking if it is clear. (Use:must not.....)

43. My father is sixty two years. (Form a suitable question to the statement)

44. The conductor is rude to passengers. The driver is rude to passengers.
(Join as one sentence beginning: Both)

45. "We are going to learn about elections," said the teacher. (Begin: The teacher said that ...)

46. This is a very good habitat for animals. (Begin: What.....!)

47. That is the man. His car was stolen last night. (Join as one sentence using:whose..)



48. Sande will win the race. Monday will win the race. (Join as one sentence beginning: Ether).

49. They arrived at the function at 7.09 a.m. (Use:reach.....)

50. Juma is very young. He cannot walk to school alone. (Use: enough to.....)

SECTION B: 50 MARKS

51. Read the passage below carefully and in full sentences answer the questions that follow.

On Saturday 12th October 2019, my niece Miria and I went to Kawete market. We went there to buy some second hand clothes. When we arrived at the market, we saw two men chasing a thief. The thief was a smart fat tall brown man. He had hardly run past us when they caught him. A policeman arrived and handcuffed him immediately. He was then taken to Kawete Police Post.

My niece and I followed the thief to Kawete Police Post. We saw the policeman leading the thief to the counter. There was a Police constable behind the counter. He recorded a statement from the thief and the two witnesses. We came to know the thief and the two witnesses. He had stolen a radio from one of the vendors in the market. So he was to be charged with theft in the courts of law. The O.C Kawete Police Post, told us that he would be taken to court on 15th November, 2019. The O.C also said that the thief would learn a lesson after being released from prison.

QUESTIONS

(a) With whom did the writer go to the market?

(b) When did the writer go to the market?



(c) Who was being chased according to the passage?

(d) What was the thief charged with?

(e) Where was the thief taken after being handcuffed?

(f) What do you think is the work of the police?

(g) Who was behind the counter?

(h) Give another word or a group of words to mean the same as arrived.

(i) Write the plural form of: policeman.

(j) Suggest a suitable title of the passage.

52. Study the student's CODY of the bankslip below and use it to answer the questions that follow in full sentences

Stan bic Bank Iganga Branch
a/c: 010330000
Date: 12th September, 2019
Name: Wanzala Moses
School: Kigulu Primary School.
Class: P.6 North Term: II

Cashier's signature	Note	Amount
	50,000	200,000/=
	20,000	120,000/=



	10,000	150,000/=
	5,000	45,000/=
	2,000	
	1,000	9,000/=
	Coins	
	500	
	200	
	100	
	Total	524,000/=

Amount in words: Five hundred twenty four thousand shillings only.

Depositor's name: Ifuba Daniel

Question

(a) In which bank was the money paid?

(b) Who paid the money?

(c) In which school is the child being paid for?

(d) In which class is Wanzala Moses?

(e) When was this bankslip filled in?

(f) When was the money paid?



(g) What do you think was the money paid for?

(h) Write the account number to which the money was deposited.

(i) How much money was paid to the bank?

(j) Write in full. a/c

53. Fill in the blank spaces using the words given in the table to complete this Story.

Kayomba Junior School held a _____ competition _____ week. The debate was between the two P.6 _____. The _____ of the debate was TECHNOLOGY HAS DONE MORE HARM THAN GOOD.

The Brown Stream was _____ the motion while the white stream was proposing it. The _____ kept on recording the speakers' views and the _____ was to manage the time well. At the end, the _____ who was chairing the debate _____ the results.

The Brown Stream won the debate and they moved out _____

opposing,	debate,	secretary,	announced,	motion,
celebrating,	timekeeper,	last,	streams,	chairman

54. Read the poem below and answer the questions in full sentences.

TRAFFIC JAM IN TOWN.

In town,
Vehicles travel from up country
They get into town
Others struggle
To get out of town
Some move within
All in town



The roads get crowded
With both vehicles and pedestrians
Both struggling for space
Space to help them move freely
Moving freely in town
Is as hard as walking a journey of thorns
Using the bear foot

At the junctions
The traffic lights and the traffic police
Playing a big role
The lights change colours
To give clear instructions
Red you stop, orange you get ready, green you go
The officers blow the whistles
They arrest and handcuff the law breakers
Let's all observe the Highway Code

Matembe Jesca.

Questions

(a) Where is the traffic jam?

(b) What do other vehicles struggle to do?

(c) Write one word to mean: people walking on the road.

(d) Which stanza talks about walking a journey of thorns?

(e) What do both pedestrians and vehicles struggle for?



(f) Apart from the traffic lights, what else plays a big role at the junction?

(g) Why do you think traffic officers blow whistles?

(h) Who arrests the law breakers?

(i) What can you do to keep safe on the road?

(j) Why do traffic lights change colours?

55. Read the sentences below and arrange them to form a meaningful story.

1. On the way, he fell down.
2. John was carrying a basket full of fruit.
3. Some people begged her to leave the boy but she refused.
4. John's mother was very annoyed because of the damaged fruit.
5. Most of the fruit were damaged because they were very ripe.
6. She got a big stick and started beating him badly.
7. Finally, she was found guilty and imprisoned.
8. One day, John and his mother were taking different types of fruit to the market.
9. This annoyed the people and they called police.
10. She was then arrested and charged with child abuse.

Meaningful story

1) _____

2) _____

3) _____



- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____
- 9) _____
- 10) _____

END

