

MAGIC EXAMINATIONS BOARD
PRIMARY LEAVING EXAMINATION
2020
ENGLISH

Time allowed : 2 hours 15 minutes

Index No.	Random No.					Personal No.		

Candidate's Name:

Candidate's Signature:

School Random No.

District ID:

Read the following instructions carefully

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections **A** and **B**.
Section **A** has **50 questions** and **Section B** has **5 questions**. This paper has **15 printed pages**.
3. Answer **all** questions. All the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to **loss of marks**.
6. Do not fill anything in the table indicated:
"For Examiners' use only" and the boxes inside the question paper

FOR EXAMINERS' USE ONLY		
Qn No.	MARKS	EXR'S No.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Sub-Section I

Questions 1 to 50 carry one mark each.

In each of the questions **1** to **5**, fill in the blank space with a suitable word.

1. All candidates are ready PLE.
2. He warned us playing with mad dogs.
3. The old man looked at the orphans with pity. he?
4. a beautiful house Mr. Bunjo has built!
5. I would be a teacher than a carpenter.

In each of the questions **6** to **15**, use the correct form of the word given in the brackets to complete the sentences.

6. The suspects were imprisoned without (try)
 7. We look forward to to Masaka city this week.
(go)
 8. They are always correcting my
(pronounce)
 9. Annet was the from either side of the line.
(twelve)
 10. Kenzo is a very Musician. (industry)
-
11. She unruly pupils to see the principal. (send)
 12. Can the seamstress me a suit by next week?
(sew)
 13. I didn't attend my grandpa's (bury)
 14. He his house in January. (sale)

15. The head teacher spoke in the meeting. (clear)

In questions **16** and **17**, give the full form of the given word in short form.

16. Rev.

17. ATM

In each of the questions **18** and **19**, rewrite giving the **opposite** of the underlined word.

18. Ali and Joan are very close relatives.

.....

19. Our teacher's children are always indoors.

.....

In each of the questions **20** and **21**, give the **singular form** of the given words

20. mangoes

21. pairs of scissors

In each of the questions **22** and **23**, arrange the given words in **alphabetical order**.

22. cat, hen, dog, bat

.....

23. pen, book, pencil, box

.....

For each of the questions **24** to **26**, rewrite the sentences giving one word for the **underlined group of words**.

24. Robert is a good looking man.

.....

25. He failed to forgive me yet I said sorry to him.

.....

26. We saw a young bird yesterday.

.....

In each of the questions **27** and **28**, re-arrange the given words to form a correct sentence.

27. quietly our washed We clothes.

.....

28. the begin When meeting will?

.....

In each of the questions **29** and **30**, use each of the given words in a sentence to show that you know the **difference in their meaning**:

29. need

.....

30. knead

.....



Sub-Section II

In each of the questions **31** to **50**, rewrite the sentence as instructed in the brackets.

31. Amon is a hardworking boy. Gordan is a hardworking boy.

(Rewrite as one sentence beginning: Both)

.....
.....

32. It is not necessary for stepmothers to mistreat their step children.

(Rewrite the sentence using: needn't)

.....
.....

33. Our goat eats grass. Cows eat grass. (Rewrite as **one** sentence using: and so)

34. A boy is singing a nice song. (Rewrite the sentence beginning: A nice song)

.....
.....

35. When finished our exams. We broke up for holidays. (Rewrite as **one** sentence beginning: No sooner)

.....
.....

36. We were very much frightened. We could not open the door.

(Rewrite as **one** sentence using: too to)

.....
.....

37. We should go to the market. (Rewrite the sentence beginning:
It's)
.....
.....
38. Jasmine did not eat food yesterday. Jordan did not eat food
yesterday. (Rewrite as **one** sentence using: and neither)
.....
.....
39. Mark was not feeling well but he passed the examination. (Rewrite
the sentence beginning: Despite)
.....
.....
40. I am not a girl. I cannot wear skirts. (Rewrite as one sentence
beginning: If)
.....
.....
-
41. The bell rang and the candidates started answering the test.
(Rewrite the sentence using beginning: By the time)
.....
.....
42. You should not come late at school. (Rewrite the sentence using:
..... ought)
.....
.....

43. This is the lady. We have been talking about her. (Rewrite as **one** sentence using: whom)
-
-
44. The suspect was charged with murdering his wife. (Rewrite the sentence using: accused)
-
-
45. I was washing. I then heard a gunshot. (Rewrite as **one** sentence beginning: While)
-
46. I want to see the menu. (Rewrite the sentence beginning: May)
-
47. Ann is 150 centimetres tall. Alex is 150 centimetres tall. (Rewrite as **one** sentence using: as as)
-
48. The teacher lent me this pencil last Friday. (Rewrite the sentence using: borrowed)
-
49. The old man bought a new bicycle despite his poverty. (Rewrite the sentence beginning: Even though)
-
-
50. They bought a lot of pens (Rewrite the sentence ending: , did they?)
-



Turn Over

SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each.

51. Read the passage below and then answer in **full sentences** the questions that follow.

Kanaba lived with his parents in Mutunda town. He did not go to school because his parents had no money to pay for his school fees. When he was thirteen years old, he started moving with wrong groups of men who were staying nearby. Some of them were thieves.

One night, the men stole property from Kanaba's neighbour. They gave him some of the stolen property to keep. Kanaaba did not know that the property had been stolen from his neighbour.

When the neighbour woke up the following morning, he found his door broken and property stolen. The neighbour reported to the LCI chairperson who told him to report to police. The police came to help him. They followed footmarks which led them to Kanaba's home. His home was searched and the boy was found with a big radio which was one of the stolen items.

When the boy was arrested, he mentioned the men who had given him the radio. The police arrested them too. The men denied having stolen the neighbour's property.

Kanaba and the men were taken to police as suspects. At the police station, Kanaba and the men were immured in the same cell. In this cell, there were many other suspects. All were adults except him. They stayed in the police cell for a full day as the police carried out investigations.

The following morning, the officer in charge of the police station came. When he entered the cell where Kanaba was, he stopped and looked at him very closely. He was surprised to find a boy in the same cell with adult suspects.

The O/C called the police officer on duty to his office. He reminded the police officer on duty that a juvenile suspect who is kept in lawful custody should be kept separately from adult suspects.

He advised the police officer on duty to transfer Kanaba to the section of child offenders. So, Kanaba was transferred that day.

(a) Where did Kanaba's parents live?

.....
.....

(b) At what age did Kanaba start moving with wrong groups?

.....
.....

(c) What advise did the LCI chairperson give to Kanaba's neighbour?

.....
.....

(d) Write O/C in full.

.....

(e) How did the police reach Kanaba's home?

.....
.....

(f) What surprised the officer in charge of police station?

.....
.....

(g) Why do you think Kanaba was taken as a suspect?

.....
.....

(h) Give another **word** or **group of words** with the same meaning as each of the underlined words in the passage:

(i) immured

(ii) juvenile

(i) Give a suitable title for the story.

.....



52. Below is a **permission request slip**. Study it carefully and in full sentences answer the questions that follow.

=====

Bethlehem Parents Primary School
PO Box 19, Arua
Tel: 0703078891

STUDENT'S PERMISSION FORM

Name: Adwaro Janet Sex: Female Class: P.5.

Destination: Stanbic bank.

Reason: Banking school fees.

Time out: 12:15 p.m. Time in: 3:15 p.m.

Class teacher: Ebidu David.

DOS: Ogalal Benjamin.

Deputy head teacher: Oladde Hallan.

Head teacher: Onyas Kokas.

PERMISSION

Granted	Denied
	√

Reason: It will be examination time. You are advised to go there tomorrow on Wednesday.

=====

(a) Who filled the above form?

.....
.....

(b) From which school is this girl?

.....

.....

(c) In which class is this girl?

.....

(d) Why did this girl want to go out of the school?

.....

.....

(e) Was this girl granted permission?

.....

.....

(f) How long would this girl take outside the school?

.....

.....

(g) Why do you think this girl was denied the permission?

.....

.....

(h) Where was the girl going according to the permission form?

.....

.....

(i) On which day was the form filled?

.....

.....

(j) Who is the class teacher of primary five according to the permission form?

.....

.....



53. The pictures **A** – **F** tell a story. Study them and write one sentence to describe what is happening in each picture. You may use any of the following words to help you.

rinsing

soaking

drying

ironing

wringing

sorting

washing

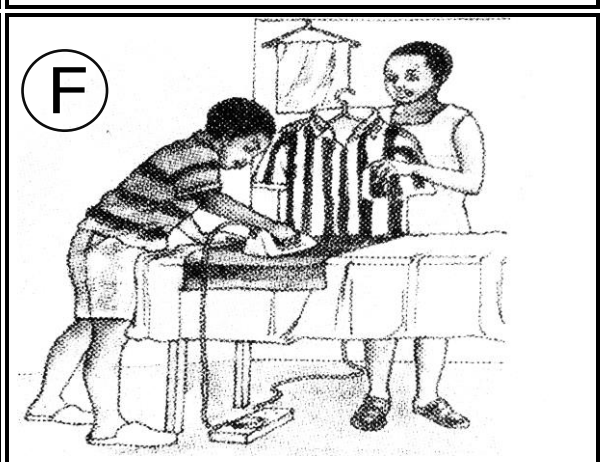
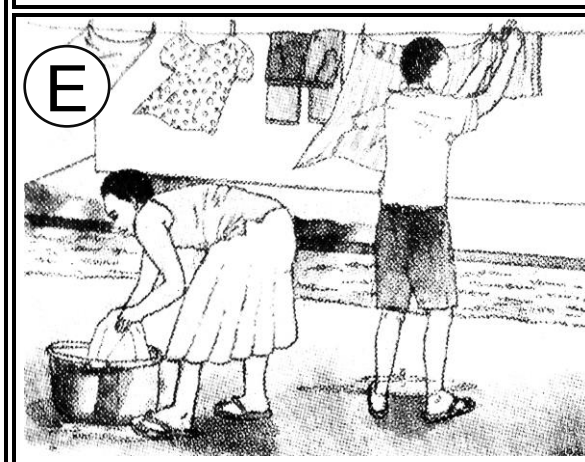
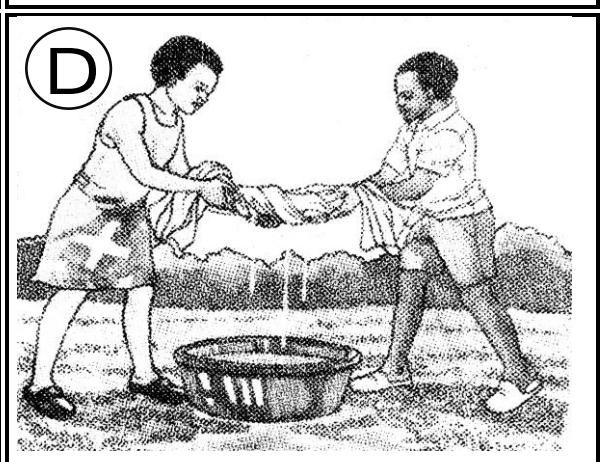
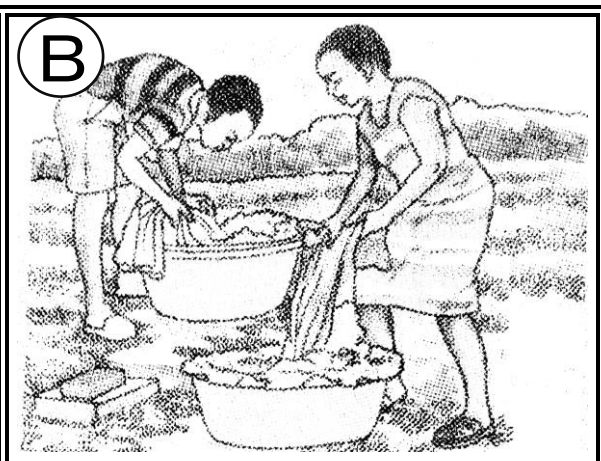
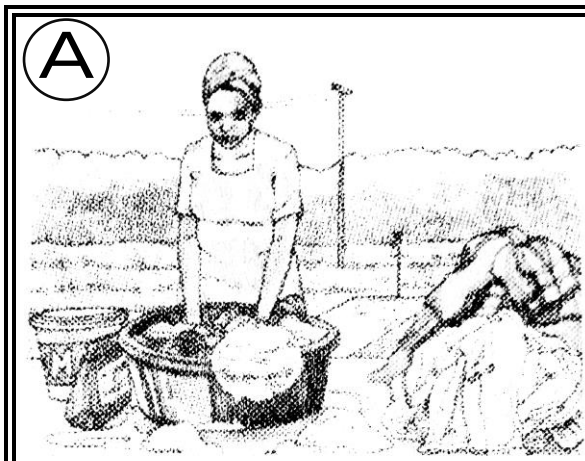
dry

soaking

soap

germs

laundry



- (a) Picture A
.....
- (b) Picture B
.....
- (c) Picture C
.....
- (d) Picture D
.....
- (e) Picture E
.....
- (f) Picture F
.....
- (g) What do you think the children could have done first before
soaking and washing clothes?
.....
.....
- (h) What is the boy holding in Picture F?
.....
.....
- (i) How useful is sunshine in Picture E?
.....
.....
- (j) Suggest a suitable title for the story.
.....



54. The sentences below are **not** in **correct order**. Rewrite them in the correct order to form a short story about 'Education'.

- (a) In addition, they must obey both their parent and teachers.
- (b) First of all, the parents must play their role well.
- (c) What makes some children do well in their examination?
- (d) Secondly, the teachers must teach well.
- (e) This is rather a hard question to answer.
- (f) They must always mark the pupils' exercise books properly.
- (g) This is by sending their children to school.
- (h) Finally, the children themselves must be disciplined.
- (i) They should also give them enough parental care.
- (j) Perhaps the best answer would be 'United we stand'

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55. Complete the conversation below by filling in the missing words.

Dissan : Good morning Jimmy?

Jimmy :

Dissan : How are you?

Jimmy :

Dissan : Why haven't you gone to your workshop?

Jimmy :

Dissan : You are not feeling well, why my friend?

Jimmy :

Dissan : Sorry for the minor accident you got at the workshop.

Jimmy :

Dissan : How did hitting your finger with a hammer happen?

Jimmy : I was trying to hammer a nail into a chair. I missed and I hit my finger.

Dissan :

Jimmy : Yes, I have received some treatment.

Dissan :

Jimmy : Thank you Dissan.

Dissan :

Jimmy :

Dissan : Goodbye Jimmy.

