

MASAKA UNITED SCHOOLS ACADEMIC BOARD (MUSAB)

PRIMARY SEVEN SPECIAL MOCK EXAMINATION- 2022

ENGLISH

Time: 2 hours 15 minutes

School: _____

EMIS No.					Personal No.		

Candidate's Name: _____

Candidate's Signature: _____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This paper has two sections: A and B.
2. Section A, sub-section I has 30 questions (30marks). Sub-section II has 20 questions (20marks)
3. Section B has 5 questions (50marks)
4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated for "EXAMINERS' USE ONLY".

FOR EXAMINER'S USE ONLY

QN. No.	MARKS	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

Turn over

SECTION: A
Sub-Section: I

In each of the questions 1 to 5, complete the sentences with the most suitable word.

1. The teacher told us that the sun sets _____ the West.
2. I found the _____ closed, so I did not buy the meat I wanted.
3. By the _____ he arrived, we had eaten supper.
4. He drove so _____ that he caused accidents.
5. May I have some soup, _____?

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentences.

6. Dan is the _____ boy in our class. (smart)
7. The chairperson's decision to send out one of the opposers sparked hot _____ (argue)
8. If Ivan had money, he _____ travel up-country. (will)
9. The Primary Four learners look forward to _____ the head teacher. (meet)
10. Our matron speaks French _____. (fluent)
11. The wasps _____ the boys who were stealing the old mangoes. (sting)
12. Only one _____ turned up for the interviews. (apply)
13. Mary's mother _____ her to work hard in everything she does. (courage)
14. It was such a _____ that I ordered more. (taste)
15. A friend of _____ celebrated his ninth birthday recently. (taste)

In questions 16 and 17, rearrange the given words in alphabetical order.

16. bath, soap, basin, sponge

17. poem, poetry, poetic, poet

In questions 18 and 19, use each of the words in a sentence to show that you know the difference in their meaning.

18. feel: _____

19. fill: _____

In questions 20 to 22, rewrite the sentences giving a single word for the underlined group of words.

20. My dad's bulls and cows were struck by lightning last week.

21. Peter moved his car quickly in order to reach his work place in time.

22. He all of a sudden died due to heart failure.

In questions 23 and 24, write the short forms of the given words.

23. I had: _____

24. government: _____

In questions 25 and 26, rewrite the sentences giving the opposite form of the underlined words.

25. My friend's condition is worse than it was in morning.

26. Very few pupils passed the test.

In questions 27 and 28, write the plural form of the given words.

27. county _____

28. lady's shoe _____

In questions 29 and 30, rearrange the given words to form meaningful sentences.

29. advisable to talk Is it while eating?

30. newspapers reads Jane rarely.

Subsection II

In each of the questions 31 to 50, rewrite the following sentences as instructed in the brackets.

31. The tourist will go to the zoo. It will be next week. (Rewrite using:....be going....)

32. Mr. Nkusi has flown to London. I talked to him a few hours ago. (Rewrite using:whom.....)

33. What is the cost of a new pair of scissors? (Rewrite beginning: How much.....)
34. Taka has not cleaned the kennel. Stamina has not cleaned the kennel.
(Join as one sentence using:.....and neither.....)
35. It was not necessary for the maid to drink the baby's milk.
(Rewrite using:.....needn't.....)
36. Unless the tailor uses the razorblade carefully, it will hurt her.
(Rewrite using:.....or else.....)
37. This luggage said the conductor is very heavy. (Punctuate the sentence correctly)
38. I am different from my friend. (Rewrite ending:.....different.)
39. Our nephew bought a blanket made of wool. It was large. It was new. (Rewrite as one sentence without using: 'who', 'that', 'which' or 'and')
40. Makenke got lost although she had a map. (Rewrite the sentence using:.....despite.....)
41. I stole your pencil. You should forgive me. (Join as one sentence beginning: Please.....for.....)
42. Pato and Robinho are equally smart. (Rewrite using:.....as.....as.....)

43. I am more interested in digging than in fetching water. (Rewrite using:.....would rather.....than.....)
44. That vendor sells clothes. He also runs a dairy. (Join as one sentence using:.....not only.....)
45. If the residents worked together, they would develop their community. (Rewrite using:.....would have.....)
46. Deba has arrived at the polling station late. (Rewrite using:.....reached....)
47. Wanda organised his bedroom immediately he woke up. (Rewrite beginning: No sooner)
48. Our class teacher advises daily. He wants us to grow responsibly. (Rewrite using:..... so that.....)
49. The journalist is editing the article. (Rewrite beginning: The article....)
50. Garbage collection will improve. We have a new track to collect it. (Rewrite using: since.....)

SECTION: B (5 questions, 10 marks each)

Read the passage below carefully and then answer in full sentences, the questions that follow.

Napaku is a twelve-year-old girl. She goes to Nzoyiya Primary School in Masaka District. Napaku is a careless girl and that is her problem. She does not complete one activity at a time.

Before she completes washing utensils, you find her playing with friends and then later write her homework. She realizes that she had not completed washing utensils after trying like seven other different activities.

It was just a day after Napaku's school had broken up for second term's holiday when a terrible accident occurred at home.

That Saturday, Napaku and everybody else in the family woke up very early to prepare for the day's work. As usual, Napaku was left home to do home chores which included; washing utensils, cleaning the courtyard as well as looking after siblings.

Soon after Napaku's parent left for work, Napaku started washing the dirty utensils. As she was washing, a glass slipped off her hands and it broke into pieces. She got a broom and swept away the broken pieces of glass. Before she successfully swept them away, friends from the neighbourhood invited her to join them in their usual games.

At the peak of their games, they started chasing one another. As they were chasing Napaku, she ran towards her home and she accidentally stepped on the broken pieces of glass she had swept earlier.

Eventually, she started crying for help. Her friends thought that she was tricking them to leave her.

'I warned you to always complete one activity at a time see what has happened to you', Napaku's mother said as she was tying the wound with a clean cloth.

Napaku was taken to Bulamu Clinic for treatment. As she healed, she promised never to play carelessly.

Questions.

(a) How old is Napaku?

(b) What is Napaku's problem?

- (c) On which day of the week did learners in Napaku's school break up for second term's holiday?

- (d) According to the passage, why did all people in Napaku's home wake up early on one Saturday?

- (e) What did Napaku do when she was left home?

- (f) What got broken when Napaku was washing?

- (g) Who invited Napaku for a game?

- (h) Write a word or group of words to mean the same as the underlined words in the passage.
(i) different _____
(ii) invited _____
- (i) Suggest a suitable title for the passage.

52. Read the poem below carefully and then answer, in full sentences, the questions that follow.

I acquired a name,
Right after my parents perished.
How I wish they never went to Nyendo,
Intending to attend my uncle's wedding ceremony.

Sad news reached us that afternoon,
Informing us my parents' demise,
It was a speeding Global Bus,
That lost control and at once crashed their Benz car.

Sorrow is my daily feast now,
As my aunt torments me,
Whipping me just for light mistakes,
Making my life regrettable.

I can endure most violent acts,
But the denial of food hurts,
My body looks bony now,
Though a healthy body I had.

Questions:

(a) When was the writer given the name?

(b) Why had the writer's parents gone to Nyendo?

(c) What was the sad news about, according to stanza two?

(d) At what time of the day did the writer's parents die?

(e) How does the writer's aunt torment the writer?

(f) Is the writer denied food?

(g) How many stanzas are in the poem?

(h) Who do you think wrote the poem?

(i) Write a word or group of words similar in mean the same as the underlined words in the poem.

(i) feast

(ii) perished

54. The information below was found pinned to the notice board of Christ the King School, Kaliro on 03/03/2022. Study it carefully and in full sentences answer the questions that follow.

ELECTION OF PREFECTS!

ELECTION OF PREFECTS!

All the students are hereby informed that there will be election of school prefects for 2022.

Date: 05/03/2022

Time: 9:00a.m. - 4:00p.m.

Posts:

1. Head prefect
2. Sanitary prefect
3. Games and Sports prefect
4. Welfare prefect

Note: You are informed that no campaigns will be allowed on the Election Day, and if found, the candidate will be disqualified.

OLIMBA NAAWE

CHAIRMAN ELECTORAL COMMITTEE

Questions:

- (a) What is the notice about?

- (b) When was this information pinned to the notice board?

- (c) Where was this notice pinned?

(d) To whom was this information addressed?

(e) How many posts were indicated in the notice?

(f) What do you think happened to the candidate who was found campaigning on the election day?

(g) How long did the elections last that day?

(h) On which date did the pupils in this school elect their prefects?

(i) For which year were the elected prefects?

(j) Who wrote this information?

Imagine you have just completed your Primary Leaving Examinations from Day Breeze Academy, PO Box 80, Isingiro. Using that address, write a letter to your parents thanking them for providing you with all the school requirements throughout your primary level. Promise them that you will not let them down when you join secondary.