

MOTHERCARE PREPARATORY SCHOOLS

PRE-MOCK TERM II 2023

SET THREE

ENGLISH

Time Allowed: 2 Hours 15 minutes

Index No.

Random No.

Personal No.

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Candidate's Name :

Candidate's Signature :

Stream :

Eva
Mike

Francis
Miremba

Peace

Jane

David

Christine

Mercy

Read the following instructions carefully:

- Do not write school or district name anywhere on this paper.
- Answer all questions. All answers to both sections A and B must be written in the spaces provided.
- All answers must be written using a blue or black ball point pen or ink. Any work written in pencil will not be marked.
Diagrams should be drawn in pencil.
- Unnecessary changes in your work and handwriting that cannot easily be read may lead to loss of marks.
- Do not fill anything in the table indicated:
"For Examiners' use only.

FOR EXAMINERS' USE ONLY

Qn. No.	MARKS	EXRS' No.
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
Total		

Deo
Anthony

Mary

Amongin

SECTION A: 50 MARKS
(Questions 1 to 50 carry one mark each)
Sub-section I

In questions 1 to 10, use the correct form of the word in brackets to complete the sentences.

1. Serena Hotel has got about three (chef)
2. Rodney finds it hard to arrange words (alphabet)
3. Primary six boys carried the.....chairs to the head teacher's office. (break)
4. Ntonio and Mutyaba are.....to each other. (relate)
5. My mother has bought for us jackets in preparation for bad weather. (wool)
6. is a very good sports activity. (swim)
7. The police has arrested aalong Acacia Avenue. (rob)
8. Please, you must talk to the in the most appropriate way. (wait)
9. The shortest boy ate his foodand went away. (greed)
10. You are advised to observe in church. (silent)

In questions 11 to 15, fill in a correct word or a group of words.

11. The waiter gave us the to study the food and its prices.
12. You will not see the carpenteryou visit the carpentry workshop.
13. Whatinteresting film we have watched today!
14. Adeke's sister-in-law is taller I am.
15. What is the time your watch?

In questions 16 and 17, arrange words in **alphabetical order**.

16. chef, chief, cliff, wife, beef

.....
.....

17. marry, nephew, aunt, father

.....
.....

In numbers 18 and 19, use the words below to form meaningful sentences.

18. your

.....
.....

19. you're

.....
.....

For number 20 to 21, rewrite the sentences giving the **opposite** form of the underlined words.

20. The ugliest member of parliament has been killed.

.....
.....

21. We should talk to the waiters about the sanitation of the restaurant.

.....
.....

In questions 22 and 23, arrange the given words to make correct sentences.

22. words you these arrange should alphabetically.

.....
.....

23. I three have jackets woolen.

.....
.....

For numbers 24 and 25, give the **plural** form of the underlined words.

24. Where did the farmer buy the ox-plough from?

.....
.....

25. Have you talked to the head- of- department?

.....
.....

In questions 26 and 27, rewrite giving **a single word** for the underlined group of words.

26. Which side of the road should people on foot use?

.....
.....

27. The topic for the debate was very controversial.

.....
.....

For questions 28 to 30, write the abbreviations in full.

28. O.C

29. Hon.....

30. Ref.

SUB- SECTION II

In number 31 to 50, rewrite the sentences as instructed in brackets

31. The vehicle overturned. The tyre had burst.

(Join as one sentence beginning: No sooner.....)

.....

.....

32. Mukisa is cleaning our classroom.

(Re-write the sentence beginning: Our.....)

.....

.....

33. If I get aggregate 4, I will go to the best stream.

(Re-write the sentence using.... got...)

.....

.....

34. "When will my dress be ready?" Gladys asked.

(Re-write the sentence using..... wanted to know.....)

.....

.....

35. We must go to his home. We want him to tell us what to do.

(Join the sentences using:so that)

.....

.....

36. I borrowed this novel from the librarian. He is my friend.

(Join the sentences using ... whom...)

.....

.....

37. During our P.5, we preferred PE to swimming.
(Re-write the sentence using.....liked.....)

.....
.....

38. The patient cannot eat. The patient cannot drink.
(Re-write the sentence using.....neither.....)

.....
.....

39. Having paid the fare, I alighted from the bus
(Re-write using.....after.....)

.....
.....

40. All the children in this school are disciplined.
(Re-write the sentence beginning: None.....)

.....
.....

41. The guest of honour arrived. The choir sang the National Anthem.
(Re-write the sentence using:as soon as.....)

.....
.....

42. It is a long way from here to Luweero.
(Re-write the sentence beginning: Is it?)

.....
.....

43. I was sick but I went to school.
(Re-write the sentence using although.....)

.....
.....

44. My father is a doctor and so is my mother.

(Re-write the sentence usingboth.....)

.....

.....

45. Kagimu is a tall boy. Katende is taller than Kagimu.

(Join the sentences using:as.....as.....)

.....

.....

46. If it rains early, the farmers will plant their seeds.

(Re-write the sentence beginning: Unless.....)

.....

.....

47. They are shouting. They began shouting in the morning.

(Join the sentences using: since.....)

.....

.....

48. He became tall as he grew old.

(Re-write the sentence beginning: The.....the.....)

.....

.....

49. I would love to marry a tall girl. She should be fat and beautiful.

(Join as one sentence without using 'and' or 'who')

.....

.....

50. The tailor was kind and respectful.

(Re-write the sentence using:not only.....)

.....

.....

SECTION B: 50 MARKS

(Questions 51 to 55 carry 10 marks each)

51. Read the passage below and answer in full sentences the questions that follow.

At Kiyunga trading centre, there was a seamstress called Njala. She was such a skilled seamstress that she designed and sewed ladies' and men's clothes in all fashions. Sometimes she sewed wedding and graduation gowns with attractive designs. All her garments were purchased at affordable prices despite the fact that they were nice-looking.

Her eldest daughter, Babirye was a designer too. She used to knit school sweaters and also wove nice table cloths as well as carpets. She had a big stall in the African Heritage Village in Kampala City. Babirye also carved beautiful sculptures. Her sculptures were mostly bought by foreign tourists from USA, Sweden, China, and Tanzania because they were decorated with attractive designs.

Njala and her daughter earned a lot of money daily from both local and foreign customers. This enabled them to expand their business and train their siblings as well. In addition, Njala and Babirye usually exhibited their products at the Uganda Manufacturers Association ground at Lugogo. This did not only help them to advertise their products but also to widen their market.

Questions:

a) What is the passage about?

.....

.....

b) Which work does Njala do to earn a living?

.....
.....

c) Who was Njala's daughter?

.....
.....

d) What items were made by Babirye?

.....
.....

e) Name any two countries from which Babirye's customers came.

.....
.....

f) Why did the tourists like the sculptures?

.....
.....

g) From which trading center was Njala working?

.....
.....

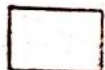
For numbers (h) and (i), give another word or group of words to mean the following words as used in the passage:

h) purchased.....

i) earned

j) Where is African Heritage found?

.....
.....



52. The sentences below are in wrong order. Re-arrange them to form a meaningful story.

1. One day Nasurodin noticed a hole in his roof.
2. And climbed up the roof.
3. His neighbour, Ali, called him to climb down.
4. Once upon time, there was a man called Nasurodin.
5. He got a ladder, a hammer and nails.
6. Ali asked Nasurodin to lend him some money.
7. While Nasurodin was working,
8. He had a neighbour called Ali.
9. Nasurodin looked at Ali in surprise.
10. He put the ladder against the wall.

53. Below is a report form. Study it and answer, full sentences the questions that follow.

MOTHERCARE PREPARATORY SCHOOL

P.O.BOX 6157, Kampala

TEL: 0777769915/0706474588

TERMINAL REPORT FORM

Subject	Out of	Scores	Teacher's comment	Signature
Mathematics	100	100	Excellent	Moses A
English	100	99	Excellent	Fredericks B
Integrated Science	100	94	Very Good	Richard M
SST with RE	100	94	Very Good	Onesmus M
Total	400	387		

NAME: Namukwaya Cynthia **Class:** P7.G **Term:** TWO **Year:** 2021

Class position: 2nd Out of: 50

Pupil's conduct: Very Good

Class teacher's remarks: You need to work harder in integrated science so as to

balance your performance.

Class teacher's name: Mrs. Kayemba Maria

Class teacher's Signature: M.Kayemba

Head teacher's Signature: B.Sebuliba (10th August, 2021)

Next term begins on 13th September 2021

(a) Where is this school found?

.....

.....

(b) Whose report form was it?

.....

.....

(c) In which year was the report form made?

.....

.....

(d) Which subject was done best?

.....

.....

(e) Who teaches Mathematics?

.....

.....

(f) What did the pupil get in SST with R.E?

.....

.....

(h) How many pupils are in this class?

.....

.....

(i) What were the head teacher's remarks?

.....

.....

(j) When did the Head teacher sign this report?

.....

.....

54. Read the poem below carefully and in full sentences answer the questions that follow.

Here we are on the farmer's farm,
Happily suckling our calves
On the warm fresh milk from our breasts.
Some flowing to the farmer's heart.
The farmer takes care of us day by day,
As we feed on the rich pasture daily.

We stay with our friends,
The sheep bleat with their lambs.
The pigs grunt in the sty,
Piglets squeal nearby,
Nanny goats bleat with their kids
Billy goats bleat with their kids
As the goatherd takes them to the hills to graze.

Life is not always easy, you know,
For the farmer selects us one by one,
To the abattoir for slaughter.
For beef, mutton or pork,
To feed on and grow healthy,
After which we are soon forgotten.

(a) Which animals do you think suckle their calves?

.....
.....

(b) When do these animals feed on the rich pasture?

.....
.....

(c) What bleats with their kids according to the poem?

.....
.....

(d) What name is given to meat from sheep?

.....
.....

(e) How do farmers select the animals according to the poem?

.....
.....

(f) According to the second stanza, what does the term "goatherd" mean?

.....
.....

(g) How many stanza does the poem have?

.....
.....

(h) Give one word or group of words with the same meaning as the underlined words in the passage.

- (i) graze
- (ii) abattoir

(i) Suggest a suitable title for this poem?

.....
.....

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper. A small, faint smudge is visible near the center-left of the page.