

MARKING GUIDE FOR PLE ENGLISH 2022

DEVELOPED BY

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SECTION A

SUB-SECTION I

In each of the questions 1 to 5, fill the blank space with a suitable word.

No.	Class	Aspect	Topic/Theme	Task	Stimulus	Wrong Response
1	P2-P2	vocabulary	Preposition	.....in.....	Uganda gained independence 1962.	
2	P6	vocabulary	Occupations	... carpenter	The skillful has varnished the piece of furniture he made yesterday.	
3	P1-P7	vocabulary	Types of sentences	How.....	..... narrow the road to Akapu Village is!	<i>What//how//</i>
4	P6	Grammar [Verbs]	Keeping animals	.....laid.....	Bruno is happy because all the eggs that his hen.....have hatched.	<i>lain//layed//leid//</i>
5	P4-P7	Grammar [Relative pronouns]	Democracy	.....whose.....	That is the girl mother is our PE teacher.	<i>who//who's</i>

In each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentence.

No.	Class	Aspect	Topic/Theme	Task	Stimulus	Wrong Response
6	P5-P7	Grammar [Adverbs]	Formation of adverbs	..... densely.....	Most urban areas are.....populated. [dense]	<i>densily//</i>
7	P4-P7	Grammar [conjugation of verbs]	The Past tense	.....hid.....	When the thief saw the policeman, he in the bush. [hide]	<i>Hided//hiden//hidden//hidd ed//</i>
8	P7	Grammar [Reflexives]		.....herself.	Andriana's little sister will do the homework by [self]	<i>her self//hiself// hers</i>
9	P4	Vocabulary	Good and Bad Behavior	.....forgiveness.....	One should always ask for if one makes a mistake. [forgive]	<i>forgivness//forgive ness//</i>
10	P4-P7	Grammar [Adjectives]	Describing People and Objectives	.....smarter.....	Who is the of the twins? [smart]	<i>smartter//smartest//</i>
11	P4	Vocabulary	Likes and Dislikes	..... enjoyable.....	Reading a story book is more than writing an article. [enjoy]	<i>enjoyful//enjoying//</i>
12	P2- P6	Vocabulary		.....farmer.....	Mr. Mugisha was given a prize for being the best .....in the village. [farm]	<i>farm//</i>
13	P5		(Adverbs // modifying verbs)	.....gently.....	Chelimo's father held the baby in his arms. [gentle]	<i>gentily//</i>

No.	Class	Aspect	Topic/Theme	Task	Stimulus	Wrong Response
14	P4	Vocabulary	Good and Bad Behavior	.....shaming.....	The class teacher punished the pupil for .....her classmate during the meeting. [shame]	<i>ashaming//</i>
15	P4	Vocabulary	Good and Bad Behavior	.....quarrelsome.	Our teachers do not like children who are [quarrel]	<i>quarrelling// quarrelsum//quarrel some</i>

In questions 16 and 17, write the **short form** of the given words.

No.	Class	Aspect	Topic/Theme	Task	Stimulus	Wrong Response
16	P6	Grammar [Abbreviations]	Debating	Hon.// Hon	Honourable	<i>hon.//Honour</i>
17	P5	Grammar [Abbreviations and contractions]		Wouldn't //wouldn't	would not	<i>w'd//</i>

In questions 18 and 19, rearrange the given words to form a **correct sentence**.

No.	Class	Aspect	Topic/Theme	Task	Stimulus	Wrong Response
18	P4-P7	Vocabulary	Good and Bad Behavior	We should avoid early marriages.	marriages avoid should We early.	<i>Any different answer unpunctuated answer.</i>
19	P6	Vocabulary	Baking	Do you know how to bake cakes?	bake Do cakes know you to how?	<i>Failure to write an interrogative sentence</i>

In questions **20** and **21**, arrange the given words in **alphabetical order**.

20	P1-P7		Alphabetical order	millet, potato, rice, yam	potato, yam, rice, millet	<i>Any different order</i>
21	P1-P7		Alphabetical order	chalk, chalkboard, cup, cupboard	chalkboard, cupboard, cup, chalk	<i>Any different order</i>

In questions **18** to **20**, rewrite the sentences giving **one word** for the **underlined** group of words.

22	P4	Vocabulary	Good and Bad Behavior	Ann Mary's mother hates <u>liars</u> .	Ann Mary's mother hates <u>people who tell lies</u> .	<i>liers//</i>
23	P4			Our school is <u>near</u> the police post.	Our school is <u>not far from</u> the police post.	<i>next to//besides//</i>
24	P5	Grammar Proper Adjectives	Nationalities	Some of our classmates are <u>Kenyans//Kenyan</u> .	Some of our classmates are <u>from Kenya</u> .	<i>kenyans//</i>

For each of the questions **25** and **26**, use the given words in a sentence to show that you know the **difference in their meaning**.

25	P3-P7	Vocabulary	Homophones and minimal pairs	<i>any idea of a part of a plant or part of a whole</i>	root	
26	P3-P7	Vocabulary	Homophones and minimal pairs	<i>any idea of</i>	route	

For questions 27 and 28, give the **plural form** of the underlined word.

No.	Class	Aspect	Topic/Theme	Task	Stimulus	Wrong Response
27	P3/P6	Grammar/ vocabulary		geese	goose	<i>gooses//gosling//goslings</i>
28	P3-P7	Grammar/ vocabulary		ferries	ferry	<i>feries//ferrys</i>

For questions 29 and 30, rewrite the sentences giving the **opposite** of the **underlined word**.

29	P4	Grammar/ vocabulary	Directing People	.....upstairs.....	Brenda walked downstairs to collect her clothes.	<i>...down stairs...//down</i>
30	P7	Grammar/ vocabulary		.....unintentionally... .....accidentally.....	The cyclist who intentionally knocked down the traffic officer has appeared in court.	<i>extentionally//intentional//</i>

Sub Section II (Sentence Transformation)

In each of the questions 31 to 50, rewrite the sentences as **instructed** in the brackets.

No.	Class	Aspect	Topic/Theme	Task	Stimulus	Wrong Response
31	P6	Grammar [Conjunction]	Occupations	Namuyisa prefers weaving to knitting.	Namuyisa likes weaving more than knitting. [Rewrite the sentence using: prefers ...]	<i>Namuyisa prefers weaving more than knitting.</i>

No.	Class	Aspect	Topic/Theme	Task	Stimulus	Wrong Response
32	P5	Grammar [Conjunction]	Occupations	My uncle went to hospital in order to see a dentist.	My uncle went to hospital. He wanted to see a dentist. [Rewrite as one sentence using in order to]	
33	P4	Structures	Good and Bad Behavior	It is bad to disobey our teachers.	Disobeying our teachers is bad. [Rewrite the sentence beginning: It]	<i>It is bad to disobeying our teachers. //</i>
34	P4/P5	Structures	Using; 'since and For'	We have been learning English for seven years.	We started learning English seven years ago. We are still learning it. [Rewrite as one sentence using: for]	<i>We have learnt for seven years. //</i> <i>We have been learning English for seven years ago. //</i>
35		Structures	Using; ... and so	The boys cleaned the well and so did the girls.	The boys cleaned the well. The girls cleaned the well. [Rewrite as one sentence using and so]	<i>The boys cleaned the well and so the girls did. //</i> <i>The boys cleaned the well and so do the girls.</i>
36	P5-P7	Grammar	Correlative and Coordinating conjunctions	Neither the teacher nor the school nurse will travel to Kampala next week.	The teacher will not travel to Kampala next week. The school nurse will not travel to Kampala next week. [Rewrite as one sentence beginning: Neither]	<i>Neither will the teacher nor the school nurse travel to Kampala next week. //</i> <i>Neither the teacher nor the school nurse travelled to Kampala next week.</i>

No.	Class	Aspect	Topic/Theme	Task	Stimulus	Wrong Response
37	P6	Structures	Occupations Using; ... too to ..	The pair of scissors is too blunt to cut a piece of cotton cloth.	The pair of scissors is so blunt that it cannot cut a piece of cotton cloth. [Rewrite the sentence using: ... too to ...]	<i>The pair of scissors is too blunt for it to cut a piece of cotton cloth. //</i>
38	P4-P7	Grammar	Adjectives Application and sentence practice.	Jane is as beautiful as Amina.	Amina is very beautiful. Jane is very beautiful. [Rewrite as one sentence using: as as]	<i>Jane is as very beautiful as Amina. //</i> Amina, as well as Jane, is very beautiful. //
39	P4-P7	Grammar	Tenses Passive and Active sentences	The goats are being taken care of by an old man.	An old man is taking care of the goats. [Rewrite the sentence beginning: The goats]	<i>The goats are taken care of by an old man. //</i> <i>The goats are being taken care by an old man.</i>
40	P4	Grammar	The Past Tense Use of before and after	Our teachers always remind us to eat after washing our hands.	Our teachers always remind us to wash our hands before eating. [Rewrite the sentence using: after]	<i>Our teachers always remind us wash our hands after eating.</i>
41	P4-P7	Grammar	Use of conditional sentences.	The teacher will punish us if we don't go to school early. // The teacher will punish us if we go to school late.	We should go to school early, or else the teacher will punish us. [Rewrite the sentence using: if]	

No.	Class	Aspect	Topic/Theme	Task	Stimulus	Wrong Response
42	P6			Although Mrs. Oda fed her hens very well, they did not give her many eggs.	Mrs. Oda fed her hens very well. They did not give her many eggs. [Rewrite as one sentence beginning: Although]	Although they did not give her many eggs, Mrs. Oda fed her hens very well. // Although she fed her hens very well, they did not give Mrs. Oda many eggs.
43	P4			To whom does that cute baby belong?	Whose cute baby is that one? [Rewrite the sentence beginning: To]	<i>To whom does the baby belong? // To whose cute baby is that one?</i>
44	P5	Structures	Print Media Using; but also	Schola read not only the magazine but also the newspaper.	Schola read the magazine. Schola read the newspaper. [Rewrite as one sentence using: not only]	Schola read the magazine not only but also the newspaper.
45	P4-P7	Sentence formation	Exclamatory sentences	Ebola is a very serious disease.	What a serious disease Ebola is! [Rewrite as the sentence using: very]	Ebola is a serious disease.
46	P4	Grammar	The Future Tense	Mother will buy some fresh beans when she goes to the market.	Mother will go to the market. She will buy some fresh beans. [Rewrite as one sentence using: when]	<i>Mother will go to the market when she will buy some fresh beans.</i>

No.	Class	Aspect	Topic/Theme	Task	Stimulus	Wrong Response
47	P4-P7	Structures	Question tags	Matayo didn't /did not visit his grandparents last holiday, did he?	Matayo visited his grandparents last holiday, didn't he? [Rewrite the sentence beginning: Matayo didn't]	<i>Matayo didn't visited his grand parents last holiday, didn't he?</i>
48	P5-P7	Grammar	Narration	The visitor wanted to know from me if/whether I was a prefect in my/our school.	'Are you a prefect in your school?' the visitor asked me. [Rewrite the sentence using... wanted to know.....]	<i>The visitor wanted to know if/whether I was a prefect in my school. // The visitor wanted to know (from me) if/whether I am a prefect in my school.</i>
49	P6	Structures		Mula has been playing football instead of studying.	Mula has not been studying. Mula has been playing football. [Rewrite as one sentence using: instead of]	<i>Mula has not been studying instead of playing football.</i>
50	P7	Grammar	Coordinating conjunctions	As soon as the train left the station, more people arrived.	No sooner had the train left the station than more people arrived. [Rewrite the sentence beginning: As soon as]	<i>As soon as the train had left the station than more people arrived. //As soon as more people arrived, the train left (had left).</i>

SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each.

51	<p>Read the passage below and then answer, in full sentences, the questions that follow.</p> <p>a) Each pupil paid ten thousand shillings to attend the party.</p> <p>b) Katana was unable to pay for the party because her uncle (with whom she lived) was not at home to pay for her to attend the party.</p> <p>c) The class monitor requested the pupils to raise some money for Katana (to attend the party).</p> <p>d) The party was held on the last Friday of October.</p> <p>e) The waitress received the pupils at the hotel. // The smartly dressed waitress received the pupils at the hotel.</p> <p>f) I think the pupils were excited when Katana was asked to be the MC [master of ceremonies] because everyone at school loved her.// Rejectbecause she was a disciplined and intelligent girl.</p> <p>g) I would think that the hall looked attractive because it was decorated with flowers and ballons.</p> <p>h) Apart from pouring soup on themselves, some of the pupils showed lack of manners by failing/refusing to make a line. [Reject - not making a line]</p>	<p>TOPIC:</p> <p>SCHOOL HOLIDAYS P7</p> <p>Term one</p> <p>Holiday Plans, Holiday activities</p>	<p>Wrong responses may</p> <p>include</p> <p>alteration of</p> <p>tenses.....</p> <p>.....</p>
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	<p>i) Katana was thanked because she managed the party well. // Katana was thanked for managing the party well.</p> <p>j) OUR SCHOOL-LEAVERS' PARTY. // KATANA, THE DISCIPLINED AND INTELLIGENT GIRL// THE SCHOOL LEAVERS' PARTY. // PREPARATION FOR THE OUR SCHOOL- LEANERS' PARTY// THE DISCIPLINED AND INTELLIGENT GIRL IN OUR SCHOOL.</p>		
52A	<p>The Primary Seven weekly revision timetable below was found at Mt. Ogura Primary School.</p> <p>Study it carefully and then answer, in full sentences, the questions that follow.</p> <p>a) The above weekly revision timetable was found at Mt. Ogura Primary School.</p> <p>b) The pupils revised Social Studies with Religious Education on Thursday.</p> <p>c) Four pupils were in charge of revision that week.</p> <p>d) Muyodi Presh was in charge of revision on Saturday.</p> <p>e) The pupils revised Mathematics for one hour and thirty minutes//one and a half hours//one hour and a half// ninety minutes that week.</p>	<p>Topic:</p> <p>Revision Time tables</p> <p>P4/P7</p>	

52A	<p>The Games and Sports teacher of Atekere Junior School wrote and put the following information on the school notice board. Study it carefully and then answer, in full sentences, the questions that follow.</p> <p>a) The Games and Sports teacher of Atekere Junior School wrote the above information.</p> <p>b) The information is about a volleyball game. // The information is about a volleyball game between Atekere Junior School and Star Primary School.</p> <p>c) The match will take place at Atekere Junior School playground.</p> <p>d) The match will begin at 5:00p.m.// The match will begin at five in the afternoon//five o'clock in the afternoon.</p> <p>e) The MP [Member of Parliament] of Mbale City is expected to be the guest of honour.</p>		
53	<p>Read the poem below carefully and then answer, in full sentences, the questions that follow.</p> <p>a) The speaker is addressing his classmates in the poem.</p> <p>b) damaging school property// stealing school property//skipping classes//skipping lessons// stealing// lying// bullying// any other form of misbehaviour mentioned in the poem.</p>	<p>Theme:</p> <p>Good and Bad Behaviour</p>	<p>Alteration of tenses leads to loss of marks.</p>

	<p>c) a thief// a liar// a bully//</p> <p>d) A well-behaved child will receive blessings from the Creator.</p> <p>e) I should keep away from bad //misleading classmates in order to be a good child.</p> <p>f) The second stanza talks about dangers of misbehaviour. // Stanza two talks about dangers of misbehaviour.</p> <p>g) Mary Pa Lubanga wrote the above poem.</p> <p>h) a) impair//ruin//detriment//break//wreck//destroy//destroy//</p> <p>b) glad//pleased//joyful//blissful//joyous//felicitous//</p> <p>j) WHY MISBEHAVE! // DANGERS OF MISBEHAVIOUR // FORMS OF MISBEHAVIOUR //</p> <p>REWARDS OF GOOD BEHAVIOUR.</p>		
54	<p>The sentences below are not in the correct order. Rewrite them in the correct order to form a composition about Road Accidents.</p> <p>a) In Uganda, the number of road accidents has increased.</p> <p>b) This increase is largely because of human error.</p> <p>c) The first human error is driving without a driving permit.</p>	<p>Theme:</p> <p>Safety on the Road P6</p>	

	<p>d) Driving without a permit shows that the driver is not qualified.</p> <p>e) The second type of human error is speeding.</p> <p>f) When drivers speed, they have little control over their vehicles.</p> <p>g) The third type of human error is driving after drinking alcohol.</p> <p>h) Alcohol confuses the sight of most drivers.</p> <p>i) If we avoid these human errors and many others, the number of accidents will be reduced.</p> <p>j) And many lives will be saved.</p>		
55	<p>Geno Primary School, P.O Box 417, Tindi.</p> <p>13th November 2022</p> <p>Dear Madam, [also mark a name with a title; Ms. Atika.....]</p>	<p>Topic/Theme:</p> <p>Letters P5- Concept class (P4 Shopping {borrow/lend), P6- Using a dictionary, P7 letter writing (abridged Content))</p>	<p>-The Examinee would alternatively use PO Box in address. (More valid)</p>

	<p>Re: <u>REQUEST TO BORROW A DICTIONARY</u></p> <p>I am writing to request you to lend to me a dictionary from the school library.</p> <p>I will use it until my parents buy one for me at the end of the month. I promise that I shall take good care of it.</p> <p>I shall be thankful if my request is accepted.</p> <p>Your faithfully,</p> <p>Nazzinda Rahmah</p> <p>NAZZINDA RAHMAH</p>	<p>COMMENT</p>	<p>-Salutation</p> <p>(Dear</p> <p>Ms//Mrs//Ma</p> <p>dam, followed</p> <p>by a name can</p> <p>also be</p> <p>permissible)</p> <p>Valediction=</p> <p>(Yours</p> <p>faithfully)</p> <p>Complimentar</p> <p>y close; Signed</p> <p>in small letters</p> <p>and a name in</p> <p>block letters.</p>
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