

SECTION A:
SUB-SECTION I:

In each of the questions 1 – 5, complete the sentences with a suitable word.

1. a hardworking girl Hanan is!
2. Letter 'e' appears in the word Wednesday.
3. the teacher nor the pupil reported the case.
4. Our matron is proud us.
5. That sells good meat.

Use the correct form of the word given in brackets.

6. His uncle is a taxi (drive)
7. Stecia is the girl in P.6 (bright)
8. I can confidently sing the Anthem. (Nation)
9. The bridegroom was dressed. (smart)
10. Are you enough to handle this kind of work?
(knowledge)
11. Pastor Sserwadda is a very good (preach)
12. It is to rain today. (like)
13. The has been arrested by the police. (crime)
14. All my friends are (Kenya)
15. We are our mid-term exams. (write)

Arrange alphabetically.

16. firm, farther, feather, further.
.....
17. home, hoe, house, horse.
.....

Write the following in full.

18. C/o
19. Rev.

Write their plural form.

20. shoe-lace
21. butterfly
22. palm-leaf
.....
23. mother-in-law
.....

Re-write the sentences giving the opposite form of the underlined word.

24. There is a **narrow** road leading to our home.

25. It is **legal** to hunt animals in the game parks.

26. All of us will **fail** this exam.

Re-write the sentences giving a single word for the underlined group of words.

27. The suspect was **not guilty**.

28. The driver took his car to the **person who repairs vehicles** for repair.

29. He went to the hotel which did not have a **list of food served in a meal**.

30. My **auntie's son** passed in Division One.

SUB-SECTION II:

Re-write the following sentences as instructed in the brackets.

31. Every child in our school eats posho. (Begin: **All**)

32. My uncle is the owner of that house. (Use: **belongs**)

33. A television is useful. A computer is useful. (Use: **as** **as**)

34. Marion is so sick that she cannot go to school. (Use: **too** **to**)

35. Eunice is tall. Emily is very tall. (Use: **not so**)

36. The English paper comprises two section. (Use: **made up**)
.....
.....
37. I like reading more than writing. (Use: **prefer**.....)
.....
.....
38. All of us do not play football. (Begin: **None**:)
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.....
39. Sarah is a tall lady. She is beautiful. (Re-write without using: '**and**', '**who**')
.....
.....
40. My uncle is likely to come today. (Use:**may**.....)
.....
.....
41. Bob is a very kind boy. (Begin: **What**!)
42. Hisham is as hard working as Prince Paul. (Begin: **Both**)
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.....
43. In addition to vehicle repairing, Musana sews clothes. (Begin: **Besides**)
.....
.....
44. That is the man. His son is our classmate. (Use: **whose**.....)
.....
.....
45. The forest is very thick. I cannot go through it. (Use:**so**.....**that**.....)
.....
.....
46. He reached the taxi park to 8:00am. (Use:**arrived**.....)
.....
.....
47. The house is being repaired by the boys. (Begin: **The boys**)
.....
.....
48. Every flying bird has wings. (Begin: **All flying**)
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49. She is a strong woman. (Begin: **She is a woman of**)
.....
50. Fatuma is my good friend. (End: **mine.**)
.....

SECTION B:

51. **Read the passage below and then answer in full sentences the questions that follow.**

Okot Bitek is a pupil at Moon Light primary School in Busia. Every December holiday, he goes to the village and **lives** with his grandmother who owns a farm. His grandfather, Mzee Odipo has the biggest farm in the village. He keeps a big herd of cattle, a flock of sheep, goats, pigs and other domestic animals.

In the morning, the herdsman drive the cattle out of the kraal. They always drive them down the valley to graze. Sometimes, Okot Bitek follows them to graze the cattle but at times they tell him to stay at home with his cousins to graze the little calves and lambs. These little animals are not allowed to go into the valley for fear that they might get lost or be attacked by wild animals. At around 10:00am, the herdsman bring back the cows for milking. They keep all the milk in clean cans. Some of the milk is sold to residents and the rest is sold to those at the Dairy Corporation who in turn make other products like butter, yoghurt and ghee.

On Christmas Day, Bitek's grandfather slaughters four bulls to give to his workers on the farm, neighbours and relatives. The skins are dried and sold to the leather tanning industry to make leather shoes, bags and belts.

Questions:

1. Where is Okot Bitek a pupil?
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2. When does Okot Bitek go to the village?
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3. Who owns the biggest farm in the village?
.....
4. What do the herdsman do in the morning?
.....

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5. Why are the little animals not allowed to go into the valley?
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6. Where is all the milk kept?
.....
7. How many bulls does Okot Bitek's grandfather slaughter?
.....
8. Name one group of people who feast on Okot Bitek's grandfather's slaughtered bulls.
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9. At what time do the herdsmen bring back the cows for milking?
.....
10. Give another word or group of words to mean the same as "**lives**" as used in the passage.
.....

52. Below is a holiday programme for Mr. and Mrs. Kigoye's sons and daughters. Study it carefully and answer the questions that follow in full sentences.

Name of the Holiday maker	Day	Activity
Kato	Saturday	Making bricks.
Lydia	Sunday	Attending prayers.
Brenda	Monday	Shopping/preparing lunch.
Gladys	Tuesday	Fetching water/Baking cakes.
Wasswa	Wednesday	Collecting fire wood form the forest.
Kato	Thursday	
Lydia	Friday	Weeding the banana plantation.
Brenda	Saturday	Looking after cattle.
Gladys	Sunday	Watching cartoon on T.V.
Wasswa	Monday	Visiting relatives.
		Helping mother in the shop.
Kato	Tuesday	
Lydia	Wednesday	Washing clothes and utensils.
Brenda	Thursday	Touring the zoo.
		Camping at Kaazi.

Questions:

1. What is the table above about?
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.....
2. How many children does Mr. and Mrs. Kigoye have?
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3. Which child works a lot on Wednesday?
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4. Where do you think Wasswa will collect the firewood from?
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.....
5. On which day is Lydia likely to look after cattle?
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6. What does Kato do on Thursday?
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7. Which child is likely to see wild animals?
.....
8. From which child do we expect some building materials?
.....
9. Which meal does Brenda prepare on Monday?
.....
10. Who is likely to bake a birth day cake?
.....

53. Below is a dialogue between the O.C traffic and a taxi driver. Complete it by filling in what you think were the O.C's questions or statements.

O.C:

Taxi driver: Good morning, officer.

O.C:

Taxi driver: I am twenty five years old.

O.C:

Taxi driver: Yes, officer. I have a driving permit.

O.C:

Taxi driver: No, officer, this taxi is not mine.

O.C:

Taxi driver: It belongs to my uncle.

O.C:

Taxi driver: There are seventeen passengers in the taxi, Sir.

O.C:

Taxi driver: I am coming from Kasese.

O.C:

Taxi driver: This taxi is licensed to carry fourteen passengers only.

O.C:

Taxi driver: I am sorry officer. I know very well that over loading and over speeding are very serious offences and can cause accidents.

O.C:

Taxi driver: Please officer, don't take me to court now. Do me a favour. There is something small for you, Sir.**O.C:** Shut up your mouth! Officers don't take bribes.

54. The sentences below are in wrong order. Re-arrange them to form a short composition about "WHY PEOPLE TRAVEL".

1. Secondly, school children travel to go to school to learn.
2. Tourists usually visit places of interest and pay money to the government.
3. Many people travel from one place to another every day.
4. These people who travel for pleasure are called 'tourists'.
5. In the end, they are able to lead a happy or good life.
6. Firstly, people travel to go to work or attend ceremonies.
7. This money helps the government to provide services to the people.
8. Why do such people travel daily?
9. There are many answers to this question.
10. Thirdly, other people travel for pleasure or to look for food.

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55. Use the words given in the table to complete the guided composition.

dispersed,	entertain,	programme,	fundraising,
guest of honour,			
assembled,	started,	interesting,	generously,
excitement			

Last term, Buganda Road Primary School organized a ceremony. It was at the beginning of the term. All the parents were invited through their children. The was the Minister of Justice and Constitutional Affairs in Uganda, Hon. Kahinda Ottafire. The teacher in-charge of the was the one to draw a programme for the day. On arrival, each guest was with the Many parents came to attend the function. Before the function, they and were addressed by the teacher on duty. They were instructed on what to do and each of them had to comply.

The function began at 2:30p.m with a prayer, after which there was some entertainment by the pupils. Later, the head teacher invited the guest of honour to open up the function. It was an day because everybody was happy and the parents contributed during the process of auctioning the things. Although there was a lot of, the parents were informed that the function had come to an end. A closing prayer was said, then everybody