



SUREKEY EXAMINATIONS BOARD
PRIMARY LEAVING MOCK EXAMINATION

2023

ENGLISH

Time Allowed: 2 hours 15 minutes

Index No.	EMIS No.	Personal No.

Pupil's Name:

Pupil's Signature:

School EMIS No:

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Read the following instructions carefully:

1. Do not forget to write your school or district name on this paper.
2. This paper has two sections: A and B. Section A has 50 questions and Section B has 5 questions. The paper has 16 printed pages altogether.
3. Answer all questions. All the working for both sections A and B must be shown in the spaces provided.
4. All working must be done using a blue or black ball point pen or ink. Any work done in pencil will not be marked.
5. Unnecessary changes in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated: "For Examiners' Use only" and boxes inside the question paper.

FOR EXAMINERS USE ONLY		
Qn.No.	MARKS	EXR'S NO.
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Sub -Section I

Questions 1 to 50 carry one mark each.

- In each of the questions 1 to 5, fill in the blank space with a suitable word.
1. After loading the into the boot, he boarded the bus.
 2. The sun in the western direction.
 3. I don't remember how I paid for the dress.
 4. That is the hospital in our baby brother was born.
 5. The surgeon has treated all the sick animals.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Our school nurse is so that all of us like her. (care)
7. Environmental is a very big problem in Uganda. (degrade)
8. The carpenter is busy the timber in his workshop. (plane)
9. They have taken clothes from the tailor. (them)
10. If you walk than all of us, you will reach earliest. (fast)
11. His from school was a result of indiscipline. (dismiss)
12. An orange is than an apple. (juice)
13. No sooner did we eat the food than we water. (drink)
14. I live in the most area in the city. (population)

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11. His (dismiss) from school was a result of indiscipline. []
12. An orange is []
13. No sooner did we eat than we an apple. (juice)
14. I live in the most area in the city. (population) []

, the ame mummy arrived, we supper. (eat)

For questions **16** and **17**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

16. seen

17. scene

For questions **18** to **20**, rewrite the sentences giving **one word** for the **underlined** group of words.

18. The time the teacher came in, all the pupils were shouting.

.....

19. Having failed to apply the brakes, he lost control of the bicycle.

.....

20. Is it not near from your home to the church?

.....



In each of the questions **21** and **22**, give the **singular** form of the given word.

21. giraffes

22. some fruits

For questions **23** and **24**, arrange the given words in **alphabetical order**.

23. Bob, Agatha, Tom, Josiah

.....

24. cows, chameleon, cattle, camels

.....

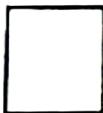
sentence.

29. very a Tailoring business profitable is.

.....

30. punished pupils true he it the Is that?

.....



Sub – Section II

In each of the questions **31 to 50**, rewrite the sentences as **instructed** in brackets.

31. Did Fuluje like dyeing his hair more than shaving it?
(Rewrite the sentence using:interested.....)

.....

.....

32. No child had permission to go out of school.
(Rewrite the sentence beginning: None,)

33. If farmers don't irrigate their crops, they will dry.
(Rewrite the sentence using: or else.....)

34. Was it far from the junction to the blackspot?
(Rewrite the sentence beginning: Yes,)

35. "This boy is very obedient," said the father.
(Rewrite the sentence beginning: The father said.....)

36. Mother came back and then we drew our holiday plan.
(Rewrite the sentence beginning: By the time.....)

37. That baker has kneaded the dough a few moments ago.
(Rewrite the sentence ending:now.)

38. The bride wanted to know from the groom if he had remembered to buy
their ring. (Rewrite the sentence ending: ".....," the bride asked the
groom)

39. Rats are eating maize grains in the store.
(Rewrite the sentence beginning: Maize.....)

.....

40. It is not good for the new comers in a school to be bullied.
(Rewrite the sentence using:needn't.....)

.....

.....



41. That tailor has a lot of money. (Rewrite the sentence ending:money?)

.....

42. The wheelchair I am sitting in is very expensive. That carpenter smoothed it yesterday. (Rewrite as one sentence using:which.....)

.....

.....

43. This thesaurus is very good. All our teachers use it daily.
(Rewrite as one sentence using:such.....that.....)

.....

.....

44. Neither the widow nor the orphans wept.
(Rewrite the sentence using:neither.....)

.....

.....

45. I eagerly want to tidy my bedroom.
(Rewrite the sentence using:looking forward.....)

.....

46. I have not listened to news for a fortnight.
(Rewrite the sentence ending:ago.)
.....
47. We shall die of Covid-19 if we are not vaccinated.
(Rewrite the sentence beginning: Unless.....)
.....
48. Both Wilfredo and Stevo were smartly dressed.
(Rewrite the sentence using:as well as.....)
.....
49. Have you borrowed any sugar from that shopkeeper?
(Rewrite the sentence beginning: Has.....?)
.....
50. Swazi Rambo was very careless. No one could trust him.
(Rewrite as one sentence using:enough.....)
.....



SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each

51. Read the passage below and in, **full sentences answer**, the questions about it.

Zungulu had always been **smart** while escaping from his home to a cinema in his home trading centre. His blind widowed grandma could warn him but he could hardly listen.

Last Thursday was different from all other days. It was at 9:00p.m, his usual time of escaping after supper. An hour before supper time, Zungulu had made plans for his "daily habit". He ate his porridge in a hurry and through the window he fled.

When his grandma heard footsteps outside, she alerted Nseko Buseko, a defence officer in Ntondo Village, to go where Zungulu and his other two friends always met.

Nseko Buseko immediately **took cover** in the thick plantation beside which Zungulu used to pass. In a few minutes, Zungulu was on his way. No sooner did he reach the middle of the journey than he heard an unclear voice in the dark plantation.

"Young boy, today you are my food," said Nseko Buseko

"I have spent almost a fortnight without eating human flesh." At this time, Zungulu's pair of trousers was wet as a result of this horrible experience. He tried to take off but his legs were too weak to help him.

"I am finished." This was the statement that filled Zungulu's head.

He asked for forgiveness but the man just kept on tying the boy's legs while threatening danger.

Eventually, Zungulu was taken back home and handed over to his sad grandma. Grandma thanked Nseko Buseko for helping her. Zungulu knelt down and apologized. He also promised never to escape and getting involved in bad peer groups again. Zungulu is now a disciplined boy.

- (a) Who is the writer talking about in the story?

(b) What was Zungulu's daily habit according to the passage?

.....

(c) At what time did this boy eat supper?

.....

(d) Why do you think this day was different from other days?

.....

(e) What do you think Zungulu used to do in Ntondo Trading Centre with his friends?

.....

(f) How did Zungulu's grandma know that her grandson had escaped?

.....

(g) What feeling do you think Zungulu had after being caught?

.....

(h) What do you think happened to Zungulu's grandma?

.....

(i) Give another word or group of words with the same meaning as each of the underlined words in the passage.

.....

- (j) Suggest a suitable title for the passage.

.....

52. Read the poem below and, **in full sentences**, answer the questions about it.

A useful tool I am
Yet a few read or even follow me
Equipped with all the road guidelines
To ensure safety
I am not different from a recipe
If followed, the tastiness will be felt

In me are very many things
That road users should embrace
To save us from the monster of road accidents
The zebra crossing at where pedestrians cross
Humps ahead to ensure motorists and cyclists slow down

Come out you road users from those blankets of carelessness
Make good use of me
Follow everything I tell you
For, Uganda will be free from road accidents

- (a) What do you think is being talked about in the poem?

.....

.....

- (b) In how many stanzas was the poem above written?

.....

.....

- (c) What is the writer being compared with according to the first stanza?

.....

(d) How important do you think road humps are?

.....

(e) Why is the writer unhappy in stanza one?

.....
WANT OF JOBS AND MONEY AND PLENTY

(f) What is referred to as a monster?

.....
ROAD HUMPS

(g) What are road users called upon to do in the last stanza?

.....

(h) Write another **word** or **words with the same meaning** as the
Underlined words in the poem.

(i) embrace
.....

(ii) monster
.....

(j) Suggest a suitable title for the above poem.

.....



63. The will below was written by Katwingiri Joseim before his death that occurred on 12th February 2022. Read it carefully and, in full sentences, answer the questions that follow.

I Katwingiri Joseim, declare this as my will. I am married to Nalongo Zabeeti and with three biological children. Their names are in their order of birth;

- Sulubada Michael
- Sango Bay Mariaa
- Sonsomola Charleson

Perepetwa Tende is my other adopted child. No other children outside this will shall be considered as mine

I therefore direct that all the property, including my home in Mpere Village owned by me at my death shall be fully managed by my dear wife

I have intended not to give anything to any of my children whether biological or adopted. I believe that the best education I gave them will help them build a future they desire.

NB: - This will is only valid if it has my name (in my handwriting and with no crossings).

- It shall be presented and read at my burial by Sabulenga Modest, my elder brother.
- I've been sober and with a sound mind.

Written by: KATWINGIRI JOSEIM

30 - 02 - 2020

(a) What is the above information called?

(b) When did Joseim die according to this information?

(c) How many children does Katwingiri Joseim have?
.....

(d) Where does the writer of this information stay?
.....
.....

(e) Who is Natongo Zabeeti's last child?
.....

(f) Why didn't Katwingiri Joseim give any property to any of his
children?
.....
.....

(g) What will be Sabulunya's responsibility at Joseim's burial?
.....
.....

(h) Who wrote this will?
.....

(i) When will this will be considered as valid?
.....
.....

(j) In which year was this document written?
.....



54. In about **100 - 150** words, **write a composition** about discipline in your school. You may use the following points to guide you; the person/people in charge of discipline in the school, the ways discipline is maintained, what is done to disciplined pupils and how undisciplined pupils are handled.

The sentences below are **not** in the correct order. Rewrite them in the **correct order** to form a composition about **Personal Hygiene**.

- (a) First of all, failure to bathe leads to discomfort of the body.
- (b) These activities include bathing, brushing teeth, combing and many more.
- (c) It is carried out by doing certain activities.
- (d) Therefore, everyone should do their best to embrace personal hygiene.
- (e) Of those activities, bathing and brushing are the most significant.
- (f) Personal hygiene is the general cleanliness of the body.
- (g) In addition to that, not brushing causes a bad breath.
- (h) Their significance is felt when they are not done.
- (i) Through sensitization of the masses, this will be achieved.
- (j) These two make it difficult for me to sit near other people.