

KAMPALA PRIMARY SCHOOLS'

SKYLINE EXAMINATIONS™

P.L.E – 2022

Set 04 (FINAL)

ENGLISH

Time Allowed: 2 hours 15 minutes

Index No.

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Candidate's Name:.....

Candidate's Signature:.....

School Name:.....

District Name:.....

DO NOT OPEN THIS BOOK LET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully;

1. The paper has **two** Sections: **A** and **B**.
2. Section **A** has 50 short questions (50 marks).
3. Section **B** has 5 questions (50 marks).
4. Attempt **ALL** questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
5. All answers must be written using blue or black ball-point pen or ink. Only diagrams and graphs work may be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot easily be read may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated for examiners' use only.

**FOR
EXAMINERS'
USE ONLY**

FOR EXAMINERS' USE ONLY		
Qn. No.	MARK	SIGN
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A

In each of the questions 1 – 10 use the correct form of the given words in the brackets to complete the sentences.

1. The of the story was not very interesting. (introduce)
2. What a chair it is! (comfort)
3. God is our in everything we want. (provide)
4. Running water normally leads to soil (erode)
5. Ruth is the musician of the year. (good)
6. These seats are (he)
7. Unfortunately, most people in Karamoja live in (poor)
8. We cared for when our mother was sick. (self)
9. The old man spoke to his stubborn grandson. (angry)
10. A bus knocked down a last week. (cycle)

For questions 11 – 15, fill in the blank spaces with the correct word or group of words to complete the sentences.

11. One should talk to parents politely.
12. I congratulate you all completing Primary Seven this year.
13. Most girls in our class are weak interpreting picture compositions.
14. Kimuli was charged four crimes.
15. We shall have a debate today,?

In questions 16 and 17, Write the abbreviation and contraction in full:

16. UNRA
17. w.e.f

For each of the questions 18 – 20, Re-write the sentences giving the OPPOSITE form of the underlined words.

18. Samuel cannot describe the difference between those two dresses.
.....
19. He made a loss after selling his goat.
.....
20. The walls of our classroom are smooth.
.....

For the questions 21 and 22, Write the PLURAL of each word.

21. radio

22. radius

In each of questions 23 and 24, Re-write the sentences giving one word for the underlined group of words.

23. Our class took part in the recent singing competition.

24. UPE will help the people who cannot read or write.

For each of questions 25 and 26, Re-arrange the given words in alphabetical order.

25. stationery, site, stationary, sight

26. release, reach, realise, related

In questions 27 and 28, Re-arrange the given words to form a meaningful sentence.

27. me uniform will fit not this .

28. fiancée gone has her meet Mary to .

For questions 29 and 30, Use each of the given words in a sentence to show their difference.

29. dairy

30. diary

SUB-SECTION II

In questions 31 – 50, write the sentences as instructed in the brackets without changing their meaning.

31. The directors gave us salaries before 26th November.

(Re-write beginning: By 30th November)

32. You should take care of your shoes yourself. (Re-write to begin: One)

33. Martha met a brown lady. She was tall. She was from both Togo and Rwanda.

She was pretty. (Write as one sentence without any joining word)

34. Who is cooking food? (Re-write the sentence beginning: By?)

35. The minister read the budget. Nobody helped him.
(Join the sentences ending: himself)
36. The government of Uganda has three organs. (Re-write using: comprises)
37. The students saw the taxi coming. They stood at the taxi stage.
(Join the sentences to begin: Seeing)
38. He is too tired to do more work. (Rewrite the sentence using: so that)
39. Jeremy asked Paul where he had put his bag.
(Re-write ending: ".....," Jeremy asked.)
40. Opio is tall. He can fix the bulb. (Join the sentences using: such a that)
41. John can ride a bicycle. John can also drive a car.
(Join the sentences to begin: Apart from)
42. Jane asked, "Can I go home now?" (Re-write the sentence to begin: Jane wanted)
43. Timothy watches news. Henry watches news.
(Join the sentences using: and so)
44. The bouquet was beautiful. The bride held it. (Join the sentences using: while)
45. George didn't need to write the programme line up.
(Re-write the sentence using: needn't have)
46. My father is 45 years old. My mother is 35 years old. (Join using: not as as
47. When Deborah entered the church, it started raining.
(Re-write beginning: No sooner)
48. "Where is my book, Rose?" Daisy asked. (Re-write to begin: Daisy asked)
49. Florence worked hard. Florence got good marks.
(Join the sentences to begin: The harder)
50. The loaves were tasty but nobody bought them. (Re-write beginning: In spite)

SECTION B

51. **Read the passage below and answer in FULL SENTENCES the questions that follow.**

The reception I attended was fantastic. Many smartly dressed guests were a great sight itself. The bride and groom were in cream attire. This made them very unique and dressed to kill.

How the bride marched was remarkable. It was a half dance half walk. However, despite the bride's smile and humour, the groom was funny. He looked gloomy and never smiled at all! It's like he had a stone in his shoe when he tried to march.

The venue was well decorated. The tables well laid. The food was tasty and there were plenty of drinks; soft and intoxicating drinks were served. The servers did such a great work. The entertainment was by the Ndere Troupe and ABSA sound disco.

I would have attended to the end but I had to go and capture another event.

Questions:

1. What type of reception did he attend?

.....

2. Why were the guests a great sight itself?

.....

3. How was a couple dressed?

.....

4. What type of marching was it?

.....

5. Why do you think the groom looked funny?

.....

6. What type of food was served?

.....

7. Why isn't it advisable to drink intoxicating drinks?

.....

8. Why was Ndere Troupe at the function?

.....

9. What do you think was the writer's role at the function? (Give a reason for your answer)

52. In the dialogue below, read through Joy's replies and write what you think are Sam's questions.

Sam:

Joy: Yes, I will attend the reception.

Sam:

Joy: Yes, I received the invitation.

Sam:

Joy: It will be held at Kanyanya Community Centre.

Sam:

Joy: It will commence at 2:00pm.

Sam:

Joy: Oh yes, it's near our home.

Sam:

Joy: Yes, my siblings will be in attendance.

Sam:

Joy: No, they don't need invitation cards.

Sam:

Joy: They don't because some are maids and other ushers.

Sam:

Joy: Thanks for wishing us the best.

Sam:

53. The examination secretary for Atlas Primary School, Mr. Waibi, drew the examination time table for the End of Term Two examinations. Study it carefully and then answer questions that follow.

DATE	CLASS	SUBJECT	START TIME	DURATION	SUPERVISOR
Sept. 26, 2022	P.1	ENGLISH	9:00a.m	1hr 20min	Ms. Nakku
Sept. 26, 2022	P.2	READING	9:00a.m	1hr 15min	Mr. Kimuli
Sept. 26, 2022	P.3	LITERACY	9:00a.m	2hr 15min	Mr. Kamuri
Sept. 26, 2022	P.4	ENGLISH	9:00a.m	2hr 15min	Mr. Balindo
Sept. 26, 2022	P.5	MATHS	2:00p.m	2hr 30min	Ms. Birungi
Sept. 26, 2022	P.6	SCIENCE	9:00a.m	2hr 15min	Mr. Tendo
Sept. 26, 2022	P.7	SST	2:00p.m	2hr 15min	Ms. Namara

Questions

1. For which school is this timetable?

2. Which paper took more time than others?

3. At what time was Science done?

4. How many ladies supervised the examinations?

5. Who drew this timetable?

6. When did the Primary Three pupils finish their examinations?

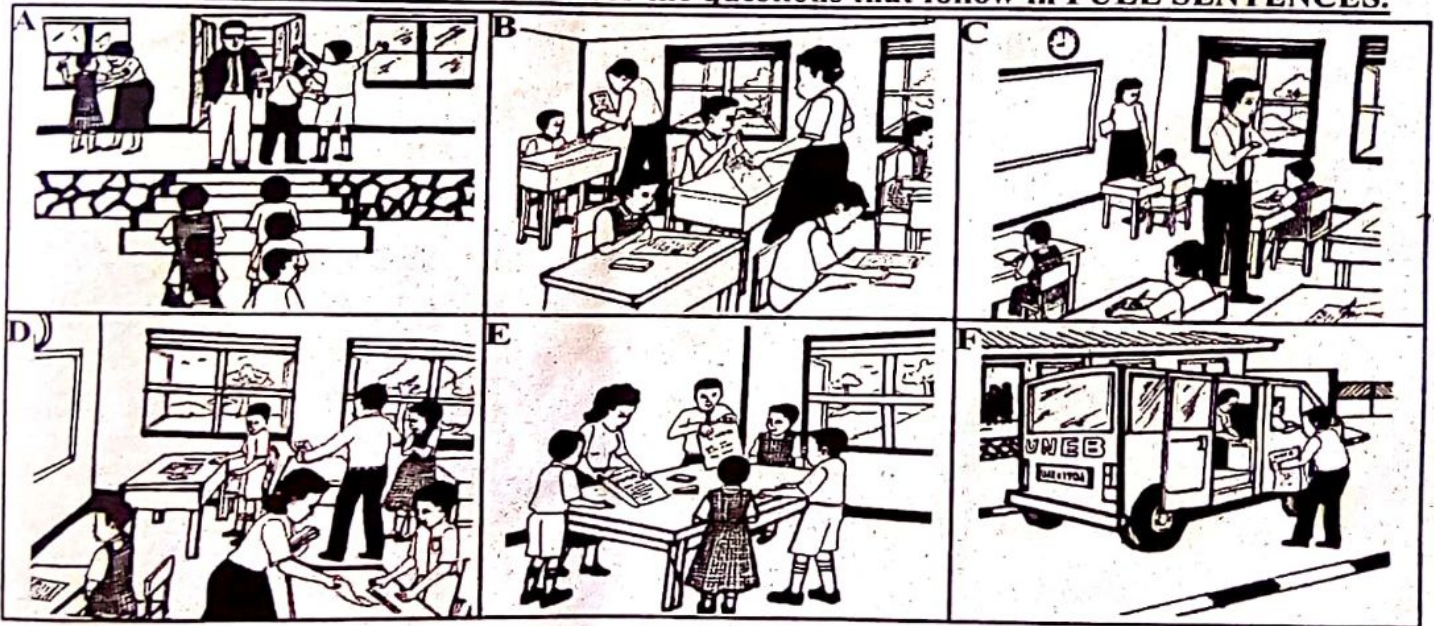
7. Which subject took the least time?

8. How many classes did the examinations?

9. Who supervised the P.4 pupils doing the exam?

10. Which two classes sat the examinations at the same time?

54. Study PICTURES below and answer the questions that follow in FULL SENTENCES.



Questions:

i) Write one sentence to describe what is happening in each picture. You can use these words in brackets to help you. (distributing, examination room, checking, question papers, sealing, questions, answering, invigilators, candidates, illegal materials)

A.

B.

C.

D.

E.

F.

ii) In picture A, why are the pupils being checked?

iii) Why do you think invigilators are required during examinations?

iv) Why should each candidate sit alone during examinations?

v) What do you understand by “**examination malpractice**”?

55. Imagine you are the football team captain. Write a letter to the Games master of Mbale Junior School, P.O. Box 2264 Mbale requesting your school team to play against his. Suggest when you would want the match to be played, the venue and time. Your school is Abalang Primary School, P.O Box 389 Kapelebyong. Hope your request will be accepted.