# MUKONO MUNICIPAL COUNCIL PRIMARY LEAVING MOCK EXAMINATION 2023 ENGLISH

Time Allowed: 2 hours 30 minutes

Index Number													
Candi	Candidate's Name												
Candidate's Signature													
School Name													

## Read the following instructions carefully:

- The paper has two sections: A and B. Section A has 50 questions and section B has 5 questions. The paper has 17 pages altogether.
- 2. Answer all questions. All answers to both Sections A and B must be written in the spaces provided.
- 3. All answers must be written using a blue or black ball-point pen or ink. Any work written in pencil other than graphs, pictures and diagrams will not be marked
- **4.** Unnecessary changes of work may lead to **loss** of marks.
- **5.** Any handwriting that cannot easily be read may lead to **loss of marks**.
- 6. Do **not** fill anything in the table indicated "**For examiners**" **Use Only**" and the boxes inside the question paper.

FOR EXAMINERS' USE ONLY					
Qn. No.	MARKS	EXRS' NO.			
1 - 10					
11 - 20					
21 - 30					
31 - 40					
41 - 50					
51					
52					
53					
54					
55					
Total					

# **SECTION A: (50MARKS)**

### Sub-section 1

# Questions 1 to 50 carry one mark each.

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1.	Mrs. Musana has just bought from the baker's.
2.	The broke into the shop and took away all the goods.
3.	During the tour, the triplets shared the guavas themselves.
4.	The priest stood the bed and prayed for the patient.
5.	The heavy rains led to the that washed away the bridge.
	each of the questions 6 to 15, use the correct form of the word given in ckets to complete the sentence.
6.	The lorry driver before parking near the market. (hoot)
7.	Their parents were excited about the of the school compound. (clean)
8.	Her behaviour helped her to win the elections. (example)
9.	The candidates did all the work by (their)
10.	We need to do some work this evening. (remedy)
11.	The police received aabout the noisy bar last week. (complain)
12.	It has rained very today. (heavy)
13.	If I had got money, I would have on a vacation. (go)
14.	We have been the Internet to see their school website. (surf)
15.	His poor of the map led him to get lost in the city. (interpret)

In q	uestions <b>16 and 17, arrange the given words in alphabetical order</b> .
16.	studio, video, camera, radio
17.	yonder, yoke, yolk, yoghourt
In q	uestions 18 and 19, write the plural form of the given words.
18.	signpost
19.	handful
In q	uestions 20 and 21, re-arrange the given words to form a correct sentence.
20.	money of The making fake accused was man.
21.	stubborn sins their confessed the ever? Have children
	juestions <b>22</b> to <b>23</b> , <b>re-write</b> the sentence, giving the <b>opposite form</b> of the lerlined word.
22 .	The stray <b>dog</b> was vaccinated by the veterinary worker.
23.	The polite boy reached the school <u>late</u> yesterday.
	uestions <b>24</b> and <b>25</b> , write the given abbreviations and contractions in full.
	isl

	uestions <b>26</b> and <b>27</b> , use each of the given words in a sentence to show that know the difference in their meaning.
26.	peak
27.	pick
	uestions, <b>28</b> to <b>30</b> , re-write the sentences, giving one word for the underlined up of words.
28.	There is <u>great shortage of food</u> in Molu village.
29.	The <u>metallic cap worn by the motorcylist</u> has been broken.
30.	The woman fell off the bicycle <u>by accident</u> .
	Sub-section II (20 marks)
	ach of the questions 31 to 50 re-write the sentence as instructed in the ckets.
31.	Mr.Kanyankole is brown. Mr. Kasoga is very brown. (Re-write as one sentence using: than)
32.	Their class is using straws to make tablemats. (Re-write using: making)

33.	When you are travelling to our village, the road junction is before the swamp. (Rewrite the sentence using: after)
34.	When we reached the workshop, the carpenters had finished varnishing our chair. (Re-write the sentence beginning: By the time)
35.	Opendi opened an email. He wanted to communicate to his classmates.  (Rewrite as one sentence using: in order to)
36.	Hajara did not bake bread. Hajara did not bake buns.(Rewrite as one sentence using:neither
37.	Mrs.Komando has raised a point of inquiry. (Re-write the sentence beginning: A point of inquiry)
38 .	A thesaurus gives the synonyms of words. A thesaurus gives the alphabetical order of words. (Re-write as one sentence beginning: Not only)
39.	Bukayo Saka comes from Nigeria. Bukayo Saka does not come from Brazil.
	(Rewrite as one sentence using:not a but

40.	money. (Rewrite as one sentence beginning: If Mr. Okello)
41.	Goats are animals. Goats must be treated very well. (Rewrite as one sentence beginning: Much as)
42.	Kahonda wants to be elected the Games and Sports prefect.(Re-write the sentence using: standing for)
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43.	Nandutu did not have airtime .Nandutu did not make an international call. (Rewrite as one sentence usingenough)
44.	You will have an outing. The outing will take three days. (Rewrite as one sentence ending:outing.)
45.	What a kind Ugandan Pastor Kaleebi is! (Rewrite the sentence beginning: Pastor Kaleebi is)
46.	All my cousins disliked the ingredients in the cake. (Re-write the sentence using: did not)

47.	Amelia said that she was going to visit her relatives the following day (Rewrite the sentence beginning: "" said Amelia)
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48.	Hakim did not attend classes today. Hakim was sent home for school fees (Rewrite as one sentence beginning: Had)
49.	Nadia has a pen pal .The pen pal is fat. The pen pal is beautiful. The pen pal comes from India. (Rewrite as one sentence without using 'and', 'who', 'with'.)
50.	Although Olivia is a fast runner, she did not win the race. (Re-write as two separate sentences.)

#### **SECTION B**

#### Questions 51 to 55 carries 10 marks each.

51. Read the letter below and then answer, in full sentences, the questions that follow.

Nuvila Primary School,

P.O.Box 5320,

Jinja.

Tel.: 0776816884 12<sup>th</sup> June, 2023

The Executive Director, Uganda National Examinations Board P.O. Box 7066, Kampala.

Dear Sir,

## Re: Consideration for 2023 PLE Late Registration

I humbly ask your office to consider me for 2023 PLE late registration, which I missed. At the time of registration, I had been admitted to Butabika Hospital due to mental sickness.

I was admitted on 20<sup>th</sup> of February 2023 after developing signs and symptoms of **insane** people. My headmistress did not make any effort to register me since she had lost hope about my healing.

After being discharged from hospital, I reported to school on 5th June 2023, and I painfully learnt that I was not eligible to sit this year's PLE. The headmistress and teachers, however, guided that only your office could <u>clear</u> me to sit 2023 PLE. I shall be very grateful if your office considers my application.

Yours faithfully, *Mulima Jumaine*Mulima Jumaine

a)	Who wrote the letter above?
b)	When was the letter above written?
C)	Who was the receiver of the letter written above?
d)	Why was the above letter written?
e)	Where had the writer been admitted?
f)	Why didn't the headmistress make any effort to register the writer?
g)	When did the writer report to school?
	Give one word or a group words with the same meaning as the underlined
	words in the letter.
h)	insane
i)	clear
j)	In which year was the writer going to sit for his PLE?

52.	Read the poem below carefully and then answer, in full sentences, the questions that follow.
	Dear God! Teach my kids,
	To obey your word,
	To obey their parents,
	To obey all their teachers.
	Dear God! Teach my kids,
	To accept their identity,
	To respect others' culture,
	To guard against violence.
	Dear God! Teach my kids,
	To bond with peacemakers,
	To befriend the honest,
	To join the <u>compassionate</u> .
	Dear God! Teach my kids,
	To avoid the gang of thieves,
	To avoid the herd of harlots,
	To avoid the group of drunkards.
	(By Elly Musana Wairagala)
a)	Whom does the poet pray to?
b)	Why does the poet pray in the first stanza?

C)	What does the poet want his kids to guard against?
d)	According to the poem, how should the kids treat other people's culture?
e)	How many groups of people does the poet want his children to avoid?
f)	Why do you think the poet wants his kids to befriend the honest?
g)	What will happen to the poet's kids when they join the gang of thieves?
h)	Which group of people in the poem may lead to the spread of HIV/AIDS?
i)	Why do you think the poet wants his kids to bond with peacemakers?
k)	Give another word or group of words to mean the same as the underlinbed
	word in the poem: compassionate

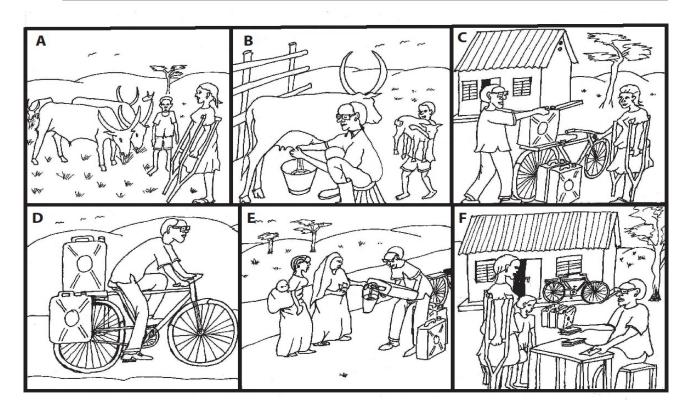
53.	A.	The sentences below are in the wrong order. Rearrange them in their correct order to make a good story about "Grannie's"
	a)	At noon, we helped our grannie to cut and serve her birthday cake.
	b)	After serving the cake, grannie worshipped God for the gift of life.
	c)	Last Saturday was our grannies' colourful ninetieth birthday.
	d)	This was after having lunch with the relatives and friends who had been invited for the occasion.
	e)	We began with a thanksgiving service at church, which was led by
		Fr. Francis Musasizi.
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Sunday 7 <sup>th</sup> May, 2023	- Go for church morning service Watching the movie, " <b>True Love Waits</b>
Monday 8 <sup>th</sup> May, 2023	<ul><li>Washing clothes and preparing lunch.</li><li>Shopping with cousins Hudah and Gift.</li></ul>
Tuesday 9 <sup>th</sup> May, 2023	- Working in the Irish potato garden.
Wednesday 10 <sup>th</sup> May, 2023	- Helping Uncle Jackson to feed the cow at 2pm on Standard Farm.
Thursday 11 <sup>th</sup> May, 2023	- Reading a story book, " <b>David's Sin"</b> .
Friday 12 <sup>th</sup> May, 2023	- Having hair plaited in the salon.
Saturday 13 <sup>th</sup> May, 2023	- Visiting grandmother Mary Nabukalu after lunch

(a)	On which day did Asaakibwe Gracious go shopping?
(b)	How many people are mentioned in the holiday plan?
(C)	Why did Asaakibwe Gracious go to Standard Farm?
(d)	Which cousins of Asaakibwe Gracious are mentioned in the holiday plan?
(e)	How many activities did Asaakibwe Gracious carry out on Monday and
	Tuesday?

**54.** The pictures A-F below tell a story. Study them and write one sentence to describe "what is happening in each picture. You may use the following words to help you.

cattle	COW	load	milk	herd	carry
crutches	count	sell	ride	milk	buy
money	glasses	park	plait	baby	stool
pour	jerrycans				



a)	Picture A:
b)	Picture B:
C)	Picture C
d)	Picture D:

e)	Picture E:
f)	Picture F
g)	According to picture B, why is the boy carrying the animal?
h)	In picture D, where is the man taking the milk?
i)	To whom is the man selling the milk?
j)	Suggest a suitable title for the story above.

	END	
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b)	Three reasons why you visited the place.	
b)	When you visited the important place.	
a)	Mention the place you visited.	
You	can use the following points to guide you:	
	Write a <b>composition</b> of about 200 words talking about the visit.	

During your last holidays, you visited an important place in your area.

55.