

# ENGLISH PLE 2011 EXTRACT

## CANDIDATE'S INFORMATION

Index number : 

--	--	--	--	--	--	--	--	--

Name : \_\_\_\_\_

Signature : \_\_\_\_\_

School name : \_\_\_\_\_

District name : \_\_\_\_\_

### SECTION A

#### SUB SECTION I

**In each of the questions 1 to 5, fill in the blank space with a suitable word.**

1. Kato was accused \_\_\_\_\_ stealing a pen.
2. Waiswa is \_\_\_\_\_ university student now.
3. \_\_\_\_\_ said the prayers at the parade?
4. The boys \_\_\_\_\_ playing football when it started raining.
5. Brenda has been crying \_\_\_\_\_ two hours.

**In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.**

6. He was successful because of \_\_\_\_\_ hard work. (he)
7. Nyapendi \_\_\_\_\_ her school bag every Saturday. (wash)
8. Most of the mourners were late for the \_\_\_\_\_. (bury)
9. Some \_\_\_\_\_ often fail to observe the traffic regulations. (cycle)
10. Helping the needy in our community is \_\_\_\_\_. (volunteer)
11. My younger sister is \_\_\_\_\_ than my elder sister. (pretty)
12. Trees drop off their \_\_\_\_\_ in the dry season. (leaf)
13. The tourist \_\_\_\_\_ climbed the mountain up to the highest peak. (slow)
14. When the visitors arrived. Bruno was \_\_\_\_\_ a story book. (read)
15. Akuma ran quite fast and she was the \_\_\_\_\_ in the race. (one)

**In each of the questions 16 and 17, arrange the given words in alphabetical order.**

16. orange                  lemon                  distance                  discuss

---

17. display                  dislike                  distance                  discuss

---

**In each of the questions 18 and 19, use each of the given words in a sentence to show that you know the difference in their meaning.**

18. brake \_\_\_\_\_

19. break \_\_\_\_\_

**In each of the questions 20 and 21, re-write the sentence giving the opposite form of the underlined word.**

20. There is a narrow road leading to our home.

---

21. The cows were sold very expensively.

---

**In each of the questions 22 and 23, give the plural form of the given words.**

22. tomato \_\_\_\_\_

23. butterfly \_\_\_\_\_

**In each of the questions 24 to 26, re-write the sentences giving one word for the underlined group of words.**

24. Kawudha is my brother's daughter.

---

25. Every employee expects a good amount of money for the work he does.

---

26. The stubborn girl was punished for refusing to obey her mother.

---

**In each of the questions 27 and 28, write the given abbreviations in full.**

27. Mr. \_\_\_\_\_

28. Hon. \_\_\_\_\_

**In each of the questions 29 and 30, re-arrange the given words to form a correct sentence.**

29. beautiful What these are flowers!

---

30. reward given performer The a best was.

---

## SUB SECTION II

**In each of the questions 31 to 50, re-write the sentences as instructed in the brackets.**

31. Mr. Kato is a builder. Mr. Kato is a carpenter.

(Re-write and join the sentence using: \_\_\_\_\_ both \_\_\_\_\_)

---

---

32. The secretary is writing the invitation letters now.

(Re-write beginning: The invitation \_\_\_\_\_)

---

---

33. The food was very tasty. We ate it all.

(Re-write the sentence using; Because \_\_\_\_\_)

---

---

34. Mr. Hare is a very cunning animal. Mr. Fox is a cunning animal.

(Re-write as one sentence using: \_\_\_\_\_ as \_\_\_\_\_ as \_\_\_\_\_)

---

---

35. Dumba is not young. Kato is not young.

(Re-write and join the sentences beginning: Neither \_\_\_\_\_)

---

---

36. We said a prayer before having a meal.

(Re-write the sentence using: \_\_\_\_\_ after \_\_\_\_\_)

---

---

37. Asil prefers posho to sweet potatoes.

(Re-write the sentence using: \_\_\_\_\_ more \_\_\_\_\_)

---

---

38. I cannot buy a story book because I don't have enough money.

(Re-write beginning: Since \_\_\_\_\_)

---

---

39. This beautiful basket was woven by my sister.

(Re-write the sentence ending: \_\_\_\_\_ this beautiful basket.)

---

---

40. "Where are you going, Sam?" asked the mother.  
(Re-write the sentence beginning: The mother \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
41. Bruno may bake the cakes, Brenda may bake the cakes.  
(Re-write as one sentence beginning: Either \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
42. The boy said that he would not report to the class teacher that afternoon.  
(Re-write the sentence ending: \_\_\_\_\_ said the boy)  
\_\_\_\_\_  
\_\_\_\_\_
43. Who teaches you? (Re-write the sentence ending: \_\_\_\_\_ teacher.)  
\_\_\_\_\_  
\_\_\_\_\_
44. Mark is very lazy. Mark cannot finish the work in time.  
(Join the sentences using: \_\_\_\_\_ so \_\_\_\_\_ that \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
45. Here comes the carpenter. His workshop was burnt down.  
(Re-write as one sentence using: \_\_\_\_\_ whose \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
46. Ann bought a dress. It was green. It was big.  
(Join the sentence without using: and, which)  
\_\_\_\_\_  
\_\_\_\_\_
47. Both Rose and Mary are musicians.  
(Re-write the sentence using: \_\_\_\_\_ and so \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
48. If I go to Kalangala, I will eat fish.  
(Re-write the sentence using: \_\_\_\_\_ went \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
49. This hill is very high. (Re-write the beginning: How \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
50. This is the police officer that you should address your letter to.  
(Re-write the sentence using: \_\_\_\_\_ to whom \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_

## SECTION B

51. Read the passage below and then answer, in full sentences, the questions that follow.

Waya Primary school is a day school in the middle of Seseme Village. In this school, lunch is given only to those pupils whose parents have paid lunch money.

One day, four boys and three girls studying in this school started their journey home. It was after the afternoon classes. None of their parents had paid the lunch money. These children were hungry and weak. On their way, they saw a mango tree with some ripe fruits on it.

"I am hungry. Why don't we visit that mango tree for fruits?" Bruno, one of the boys asked. "Yaah" his friend Robert shouted excitedly. The rest including the girl's supported the idea.

All the seven of them approached the tree. They saw the ripe fruits. They started to throw some stones at them. One of the girls, Kawudha, said, "I see a bee-hive on that big branch." "We shall not climb but just throw stones. Make sure you don't disturb the bees," Robert said.

They started throwing stones at the ripe mangoes. Some mangoes fell on the ground. Unfortunately, quite a number of mangoes fell on the bee-hive. The boys and girls started collecting mangoes which had fallen.

On the ground, suddenly, a swarm of bees rushed out of the beehive. The bees attacked all of them. Each one of them was running towards the road. The bees followed them and slung everyone. They threw away all the ripe mangoes they had picked.

"Fall down and cover yourselves with grass!" shouted Mathew. All of them did so. After a few minutes the bees went back to their beehive. The girls remained on the ground crying. The boys called the girls as they were removing the grass from their bodies. They continued their journey home. Their mouths, hands, eyes, noses, ears and other parts of their bodies were all swollen.

When they reached home, their parents saw the way each one of them looked. They were sorry for their children. One of the boys told the parents that they were hungry since they did not get lunch at school. The parents were concerned and after treating their children they went with them to school and they talked to the head teacher.

### Questions:

a. In which village is Waya Primary School?

---

---

b. Why did the seven children go to the mango tree?

---

---

c. What did Kawudha see?

---

---

d. Where were the children collecting the mangoes from?

---

---

e. Why did the bees rush out of the beehive?

---

---

f. What did the bees to do each of them?

---

---

g. How was the children's condition as they continued their journey home?

---

---

h. Give one word or group of words with the same meaning as the following underlined words in the passage.

- ripe 

---
- swarm 

---

i. What do you think the head teacher told the parents to do?

---

---

52. A. Read the invitation card below and then answer, in full sentences, the questions that follow.

Mr. and Mrs. Opolot request with pleasure the company of  
Rev. / Dr / Mrs. \_\_\_\_\_

To a graduation party of their beloved son

Dr. Opio Danis

B.Med & Surgery (MUK)

To be held on 25<sup>th</sup> Jan. 2012

At his home in Kapule in Ngora District at 12:00 noon.

R.S.V.P (Regrets only)

1. Mr. Alecho Philip

2. Dr. Onapa Patrick

Opany Junior School

Merikit Hospital

Tel: 0772 323917

Tel: 0772 405309

Questions:

a. Who is graduating?

---

---

b. Who is inviting people?

---

---

c. Where is the party going to be held?

---

---

d. Who should be contacted about the party?

---

---

e. When will the party take place?

---

---

**B. The revision timetable below belongs to Ssendawula. Study it and then answer, in full sentences, the questions that follow.**

REVISION						TESTS
Time	Mon.	Tue.	Wed.	Thur.	Fri.	Sat.
08:00am - 10:00am	Maths	English	SST	Science	Maths	Maths
10:00am - 01:00pm	English	SST	Science	Maths	English	English
02:00pm - 03:00pm	SST	Science	Maths	English	SST	Science
03:00pm - 05:00pm	Science	English	SST	Science	Maths	SST
05:00pm - 06:00pm	G	A	M	E	S	

**Questions:**

- a. Which day of the week does Ssendawula revise Mathematics twice?

---



---

- b. How many subjects does he revise in a week?

---



---

- c. Which day of the week has he allocated for tests?

---



---

- d. When does he revise for the longest period?

---



---

- e. What does he do after 5:00pm?

---



---



53. Read the following poem carefully and then answer, in full sentences, the questions that follow:

Teacher says your name is Malaria  
That your parent is an insect  
That insect with many legs  
Which sucks hungrily people's blood  
Where it puts you to live.

Last week doctor saw you in my bed  
Your parent had injected you into it  
You lived in my blood for days.  
But doctor found you there hiding  
Giving me headache and fever.

A whole week no school for me  
Couldn't drink or eat anything  
You couldn't let me play games.  
And couldn't revise my books for examination  
Coming just a week after.

Doctor saw you many in my blood  
He wrote something for nurse  
Nurse read it and prepared a syringe  
I lay on the table head down  
And closed my red eyes and waited.

**Questions:**

- a. Who is Malaria's parent?

---

---

- b. Where does Malaria live?

---

---

- c. What does the parent of Malaria feed on?

---

---

- d. Mention one of the things the write failed to do to get ready for examination.

---

---

e. What did the doctor do to the Nurse?

---

---

f. Where did the writer lie?

---

---

g. Why did the writer close his eyes?

---

---

h. Give one word or a group of words with the same meaning as the following underlined words in the poem.

- revise

---

- prepared

---

i. Give a suitable title for this poem.

---

54. **The sentences below are not in the correct order. Re-arrange them to form a short composition about "A stolen Baby".**

a. The third man asked the driver to stop.

b. It started crying until everybody became concerned.

c. I sat next to a woman who had a baby.

d. Another one asked whether the baby was hers.

e. Last Sunday, I took a taxi to the village.

f. When the taxi stopped, the woman could not explain why she was not breastfeeding the baby.

g. As we approached Kagadi, the baby woke up.

h. One of the men asked her why she could not breastfeed the baby.

i. The baby was asleep.

j. People asked the taxi driver to drive to the nearest Police Station.

**Correct story:**

a. 

---

b. 

---

c. 

---

d. 

---

e. 

---

f. 

---

g. 

---

h. 

---

i. 

---

j. 

---

- You should also give any one responsibility that you held at your former school.

[illegible]