

# JINJA CITY ACADEMIC BOARD

## PRIMARY LEAVING MOCK EXAMINATION 2023

### ENGLISH

TIME ALLOWED : 2HOURS:15MINUTES

Index No.

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Candidate's Name:.....

candidate's Signature.....

School Name:.....

District Name:.....

**Read the following instructions carefully**

1. The paper has two Sections A and B
2. Answer all questions. All answers to both section A and B must be written in spaces provided.
3. All answers must be written using a blue or black ball point pen or ink.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the boxes shown: **"For Examiners' Use Only"** and those inside the question paper

<b>FOR EXAMINER'S USE ONLY</b>

FOR EXAMINER'S USE ONLY		
Qn. No.	Marks	Examiner's No.
1-10		
11-20		
21-30		
31-40		
41-43		
44-46		
47-49		
50-52		
53-55		
TOTAL		



**In question 1-5, fill in the blank space with a suitable word**

1. Namuddu is..... University student now.
2. Mwibi was accused..... stealing a dictionary.
3. .... said the prayers at the assembly?
4. The boys are..... of playing football during their free time.
5. That old woman has been digging..... morning.

**In question 6-15 use the correct form of the words given in brackets to complete the sentence.**

6. He was promoted to the next class because of..... hard work (he)
  7. Naguyo..... her sports shoes every Sunday. (wash)
  8. Most of the visitors missed..... at the party. (sit)
  9. Ugandan..... don't always observe the traffic regulations. (cycle)
  10. Of the two countries, which is the.....? (poor)
  1. Most plants drop off their..... during dry season. (leaf)
  2. Aziz was given a..... suitcase when he was joining senior one. (wood)
  3. The relatives of the deceased made..... over the radio. (announce)
  4. When power went off, Karim was..... a magazine. (read)
  5. Birungi ran quite fast and she was the ..... (one)
- For questions 16 and arrange the words given to form a correct sentence.**

headteacher's I name know my.

school use garden Of a what is?

**In questions 18 and 19 write the following words in their short form**

Will not.....

Care of.....



For questions 20-21, use each of the given words to construct a sentence to show that you understand the difference in their meaning.

20. See

.....

21. See

.....

In questions 22-24 re-write the sentences giving one word for underlined group of words.

22. Do all birds move in the air?

.....

23. The burglar was beaten without mercy.

.....

24. My mother has gone to visit the sister to my father.

.....

In questions 25-26, re-arrange the following words alphabetically.

25. orange, pineapple, mango, pawpaw.

.....

26. display, dislike, disobey, discuss

.....

For questions 27-28, rewrite the given sentences giving the opposite of the underlined words.

27. Smart phones are sold expensively these days.

.....

28. Muchafu is the smartest boy in our school.

.....

For questions 29-30, rewrite the sentences giving the plural form of the underlined words.

29. Our teachers keep their books in the bookshelf

.....

30. It is advisable to eat fruit before the main meal.

.....



**In each of the questions 31-50, rewrite the sentences as instructed in the brackets.**

31. Physical Education is a very good subject. It makes Ugandans proud of Kieptegai's gold medal. (Join the two sentences using.....because.....)  
.....  
.....
32. Sam is short. Kampi is very short. (Join the two sentences using...as...as....)  
.....  
.....
33. All children in our school are very obedient. (Rewrite the sentence beginning: Every.....)  
.....  
.....
34. The seamstress prefers making men's suits to ladies' dresses. (Rewrite the sentence using.....than.....)  
.....  
.....
35. There is almost no salt in the soup. (Rewrite the sentence using....barely.....)  
.....  
.....
36. My father borrowed fifty thousand shillings from our neighbour. (Rewrite the sentences beginning: Our neighbour.....)  
.....  
.....
37. Kudongo plays football very well and so does Musambi. (Rewrite the sentence beginning: Both.....)  
.....  
.....
38. What a wise decision the head prefect took! (Rewrite the sentence and end.....decision)  
.....  
.....



39. That is the little girl. I traveled with her to Mecca. (Join the two sentences using.....with whom.....)

40. Ali does not eat meat. Ali does not eat pork. (Join the two sentences using.....neither.....nor.....)

41. His wife is tall. She is from Rwanda. She is beautiful. (Join the sentences without using 'who' 'which' or 'and')

42. You will not fail the examination. I will not fail the examination. (Join the sentences beginning: All.....)

43. Who mopped the headteacher's office? (Rewrite the sentences beginning: By whom.....?)

44. Juma owns all vehicles in the taxi park. (Rewrite the sentence using.....belong.....)

45. Although you wrote a letter to your father, it was not necessary. (Join the sentences using.....needn't)

46. That bicycle has been bought expensively. (Rewrite the sentence beginning: Those.....)



47. The tailor made the groom's suit. The tailor ironed it. (Join the two sentences beginning: Besides.....)

48. We have to be smart in our school uniform all the time. (Rewrite the sentence using.....ought.....)

49. The ice was cold. The milk was cold. (Join the two sentences using.....as.....as)

50. All the mats will be woven by pupils today. (Rewrite the sentence beginning: Will.....?)

#### SECTION B: 50 MARKS

51. Read the passage below and in full sentences, answer the questions that follow

My name is Keko and I am in Primary Six, in Periperi Boarding Primary School. I have a nice story to share with my fellow pupils.

Last month, during my second term holiday, my mother sent me to the market. She wanted me to buy a jack fruit. I asked Gethro, my cousin, to come along with me. A short distance away from home, we met an old man. He was carrying a bag made out of dry sisal. He looked a very poor old man from a village. He smiled and greeted us. Gethro answered but I did not. I hated the way he was dressed and the bag he carried. He then asked us to direct him to the house of Mr. Wankya. I never wanted Gethro to direct him to our home but he did. This hurt me very much that I felt like fighting Gethro. He told me that it was bad manners to treat strangers like that.



Immediately we reached home, my mother welcomed us. She was very happy to have a visitor. The visitor was the old man we had met on the way. She asked us to greet him. Gethro went immediately and shook his hand. I pretended that I was taking the jack fruit to the store. My mother was very angry with me. She asked if that was the kind of respect I showed to elders. She continued to shout at me saying that the old man was my grandfather. "Calm down my daughter. Keko has heard," said the old man. He then picked a smart phone from his old bag and handed it over to my cousin Gethro, "May God bless you, my grandson," he said.

Oh my God! I missed a smart phone. I was ashamed before my mother and my grandfather too. Fellow pupils, I advise you to always respect elders. It is awesome to assist and direct people you don't know. Always care, love and respect people the way they are.

### Questions.

a. In which school was Keko?

b. Why was Keko sent to the market?

c. What was the old man's bag made of?

d. What was the feeling Keko had when Gethro directed the old man to their home?

e. What did the mother ask them to do immediately they got back home?



f. Why do you think Gethro was given a smart phone?

g. What is the relationship between Gethro and the old man?

h. What did Keko do instead of greeting the old man?

i. Give another word or a group of words which means the same as the words below as used in the passage.

(i) direct.....

(ii) strangers.....

52. (a) Read the invitation card below carefully and answer, in full sentences, the questions that follow.

**PATRICK WEDS PATRICIA**

The family of Mr and Mrs. Oundo John of Majanji with pleasure invites the company of

Dr. Wafuoyo Elizabeth

To the wedding ceremony of their son Owinjo Martin with Birungi Gabriella, daughter of Mr and Mrs. Mwesigwa Paul of Atiri District which will take place on Saturday 26th August 2023 at christ Cathedral Bugembe, Jinja. The reception will take place at Siem Gardens in Wandago Town.

RSVP (Regrets Only)

0772 000600      0712 320003      0705 404040

Amita Florence      Adong Peru      Kinyatta Jordan

**Questions**

\* a. Who is the bride according to the card?

b. From which district does the bridegroom come



c. On which day will the wedding take place?

d. In which Church will the wedding take place?

e. Where will the couple entertain their guests from?

(b) The revision time table below belongs to Nandavula. Study it and then answer in full sentences the questions that follow.

TIME	MON	TUE	WED	THUR	FRI	SAT (TESTS)
8:00am-10:00am	Maths	English	SST	Science	Maths	Maths
10:00am-1:00pm	English	SST	Science	Maths	English	English
2:00pm-3:00pm	SST	Science	Maths	English	SST	Science
3:00pm-5:00pm	Science	English	SST	Science	Maths	SST
5:00pm-8:00PM	<b>G</b>	<b>A</b>	<b>M</b>	<b>E</b>	<b>S</b>	

a. Whose revision timetable is this?

b. Which day of the week does Nandavula revise maths twice?

c. How many subjects does she revise in a week?

d. Why do you think Nandavula revised maths last on Friday?

e. What does she do after 5:00pm?



The conversation below is between the Headmaster of Kavuyo Primary School and an Environment Officer. Study it carefully and, in full sentences fill in what you think were the officer's correct responses.

Headmaster: You are welcome, Sir,

Environment officer:.....

.....

Headmaster: May I know who you are, sir?

Environment officer:.....

.....

Headmaster: Nice to meet you Mr. Ekemu Fredrick. Where do you work?

Environment officer:.....

.....

Headmaster: Mr. Ekemu, I'm grateful to learn that you work with NEMA. What responsibility do you hold at NEMA?

Environment officer:.....

.....

Headmaster: What exactly does a public relations officer do at NEMA?

Environment officer:.....

.....

Headmaster: You address concerns raised by the public about how to protect the environment. Will you find time to come again and address my pupils and teachers on issues concerning the environment?

Environment officer:.....

.....

Headmaster: I look forward to receiving you on that day.

Environment officer:.....

.....

Headmaster: At what time will you arrive at school?

Environment officer:.....

.....



Headmaster: That is good. Nine o'clock is convenient time for us. Will you bring us any books on environment protection?

Environment officer:.....

Headmaster: It's nice to hear that you have a variety of books, magazines and journals about NEMA. Do you only protect Kampala?

Environment officer:.....

Headmaster: Surprisingly, I didn't know that NEMA has regional offices upcountry, Thanks a lot for coming.

Environment office: You are welcome. Goodbye

4. Study the bank pay in slip carefully and answer questions that follow in full sentences.

BANK COPY  
CENTENARY BANK  
TORORO BRANCH  
A/C NO. 04836912075  
NO. 471  
CASH ONLY  
DATE: 3/5/2023  
NAME: NAKAMATE SARAH  
SCHOOL: ROCK VIEW PRIMARY SCHOOL  
Being payment for school fees

Teller's Stamp	Notes	50,000	50,000
		20,000	40,000
		10,000	
		5,000	5,000/=
		2,000	
		1,000	
	Coins	500	500/=
		200	
		100	
		50	
	TOTAL		95,500/=



... words: Ninety five thousand five hundred shillings only

Paid by: Madeyo Paul (Uncle)

### Questions

a. Whose copy of the bank slip is shown?

.....

b. In which bank was the money paid?

.....

c. Who paid money to the bank?

.....

d. Write A/C in full.

.....

e. Why was the money paid to the bank?

.....

f. What is the relationship between Nakamate and Madeyo?

.....

g. Who is Namakate?

.....

h. How many twenty thousand shilling notes were paid?

.....

i. Where does Nakamate go to school?

.....

j. How is one supposed to pay money in this bank?

.....

**END**



The sentences below are not in order.

Arrange them in correct order to form a good story about 'Debate' Questions

- a. These know the advantages of debate.
- b. Therefore, all children should love debate.
- c. For example, during prefects campaigns.
- d. But others have a positive feeling about debates.
- e. Some children have a negative attitude about debates.
- f. Debating is a very important activity in schools.
- g. Later in future, they are able to contest for bigger political posts.
- h. Claiming that only clever children can participate in it.
- i. Obviously, children who debate can freely express themselves in public.
- j. Its importance is determined by a child's attitude towards it.

a.....

b.....

c.....

d.....

e.....

f.....

g.....

h.....

i.....

j.....