



# BETTER EDUCATIONAL CONSULTANCY

## PRE-PRIMARY LEAVING EXAMINATION

SPOT ON SET 1, 2022

ENGLISH

*Time Allowed: 2 hours 15 minutes*

Index No.

Random No.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

School Random No. ....

District ID: .....

Read the following instructions carefully:

1. Do not write your **school** of **district** name anywhere on this paper.
2. This paper has two sections: **A** and **B**.  
Section **A** has **50** questions and section **B** has **5** questions.
3. Answer **all** questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"for examiner's use only"** and boxes inside the question paper.

### FOR EXAMINER'S USE ONLY

Qn. No	MARK	EXR'S NO.
1 – 16		
17– 26		
27 – 35		
36 – 44		
45 – 50		
51		
52		
53		
54		
55		
TOTAL		

## SECTION A (50 marks)

### Sub-section I (30 marks)

**In each of the questions 1-5, fill the space with a suitable word.**

1. We shall read all instructions carefully, \_\_\_\_\_we?
2. Egwayu is such \_\_\_\_\_ honest man that everybody trusts him.
3. The man \_\_\_\_\_ whom these trees have been being cut down has been arrested.
4. Having examined my eyes, the \_\_\_\_\_ requested me to give some money to him.
5. Our animals will look healthy \_\_\_\_\_we treat them harshly.

**For numbers 6-15, use the correct form of words in brackets to complete the sentences.**

6. The clothier was \_\_\_\_\_than the milliner. **(cruel)**
7. Shadia wrote her work \_\_\_\_\_ than Tesia. **(careful)**
8. All the residents of Nanteba Ward are complaining about the \_\_\_\_\_ of their water source. **(clean)**
9. The teacher has always discouraged us from being very \_\_\_\_\_. **(argue)**
10. One of the \_\_\_\_\_in the game park was knocked down by a speeding car. **(monkey)**
11. I returned the book to Tom because it is \_\_\_\_\_ **(he)**
12. Janet is the \_\_\_\_\_ farmer in this sub-county. **(thin)**
13. The preacher is \_\_\_\_\_ his shoes so as to attend the church service now. **(shine)**
14. If I had reached home early, I \_\_\_\_\_ on my bed for an hour. **(lie)**
15. None of the \_\_\_\_\_ was late for the elections. **(vote)**

**In questions 16-17, use each of the given words in your own sentences to show that you know their meaning.**

16. still:

17. steal:

**For numbers 18 and 19, rewrite the sentences giving the opposite of the underlined words.**

18. The loaded luggage belong to me.

19. Castrating male animals causes comfort to them.

**In each of the questions 20 and 21, rewrite the given words in alphabetical order.**

20. break, brake, brand, broom

21. orange, apple, lemon, avocado

**In questions 22-24, give the plural of the given words.**

22. chef- \_\_\_\_\_ 23. tablecloth \_\_\_\_\_

24. head of state \_\_\_\_\_

**For questions 25-26, rewrite the sentences giving a single word for the underlined group of words.**

25. Kasuma was arrested for being one of the people who hunt illegally in the game park.

26. The waitress did not give me a piece of paper for cleaning my lips when I was having lunch at Pate restaurant.

**In questions 27-28, write the short forms of the given words.**

27. compare- \_\_\_\_\_  
28. telephone number- \_\_\_\_\_

**In questions 29-30, arrange the words to make correct sentences.**

29. he sick would him, Had have we been visited

30. done the was poorly How test!

**SUB-SECTION II**

**For questions 31-50, follow the instructions in the brackets.**

31. The fast athlete has come here. Her father is a journalist. (Rewrite as one sentence using: .....whose.....)

32. That bag is bigger than your dictionary. (Rewrite the sentence using: .....as.....as.....)

33. This is Chebes' garage. (Rewrite the sentence using: .....own.....)

34. Kasonda prefers swimming in the pool to doing house chores. (Rewrite the sentence using....would rather.....)

35. Coming to school late is very bad. (Rewrite the sentence using: It.....)

36. We had breakfast before the games teacher took us to the field. (Rewrite the sentence using: .....after.....)

37. The luggage was very heavy. The passenger could not carried it easily. (Rewrite as one sentence using: .....enough to.....)

38. As soon as the match started, all the spectators stood up. (Rewrite the sentence using: .....immediately.....)
- 
- 
39. Akot lost her books for notes. This affected her academic performance. (Rewrite as one sentence beginning: The.....of.....)
- 
- 
40. Wiltab sold the eggs cheaply. They were very big eggs. (Rewrite the sentences as one using: ....but.....)
- 
- 
41. Timbe was not a pilot. He could not fly a plane. (Rewrite as one sentence using: .....if.....)
- 
- 
42. All pupils in Kibatu Junior School visited their relatives. They also visited the sick neighbour. (Rewrite as one sentence using: .....not only.....)
- 
- 
43. Mourice asked his mother if she had attended the meeting the day before. (Rewrite the sentence using "...?" asked Mourice.)
- 
- 
44. You are very fat boy. You are very smart boy. You are a very young boy. (Rewrite as one sentence beginning: What.....)
- 
- 
45. The cook hopes to prepare some rice for the children. (Rewrite the sentence using: ....look forward.....)
- 
- 
46. It was not necessary for Owen to steal my ceramics. (Rewrite as one sentence using: .....needn't.....)
- 
- 
47. The music became very loud as the DJ put many loud speakers. (Rewrite the sentence using: The more.....)
- 
-

48. Parents should care for their children. They want them to grow very well. (Rewrite the sentences as one using: .....so that.....)

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49. The veterinarian does not like meat. The oculist does not like meat. (Rewrite as one sentence using: .....and neither.....)

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50. Our school started growing bananas six years ago. (Rewrite as one sentence using: .....since.....)

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### **SECTION B**

51. **Read the story below and in full sentences answer the questions that follow.**

Katibu came back from school. His mother was happy to see him. He got a cup of porridge and a piece of cassava from the kitchen. He ate and removed his uniform.

His mother was already preparing supper. The beans were ready but she had not put in the salt. The water was put to boil but the maize flour had not been brought.

So Katibu was given some money to go to buy the missing items for supper. He put the money on the table. He put his school bag on top of the table. When he put on his daily clothes, he dashed to the shop.

The shopkeeper gave him what he asked for. When Katibu put his hand in the pocket, it was empty. There was no money. He didn't know what had happened. He then told the shopkeeper that his mother had promised to pay the money the next day. The shopkeeper, knowing, Katibu's mother very well accepted what Katibu said.

As soon as Katibu reached home, he started crying. He told his mother that some bad boys had beaten him and stolen the money. His mother was very sorry for him. She was very happy that the shopkeeper had accepted to give them the items without paying.

The following day, Katibu's mother woke up very early to prepare breakfast. Then she wanted to check if Katibu's bag had all school requirements. When she lifted it, she saw some money; it was exactly the one she had given to her son.

She got annoyed and thought her son was a thief. She called him out of bed. She asked him about the money. Katibu now realizes that his mother had found out the lie. Katibu knelt down and told his mother the truth. He did not know where he had put the money.

His mother was sorry for him. She told him where the money was. Katibu was happy to hear that good news. He promised that he would never tell lies again.

### **Questions**

a) What did Katibu do before he changed his clothes?

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b) Which items were missing for supper?

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c) What bad things did Katibu do to the shopkeeper?

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d) Who beat Katibu?

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e) Why do you think Katibu's mother liked the shopkeeper?

---

f) Who found the money?

---

g) Why do you think Katibu's mother liked the shopkeeper?

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**In questions h, I, give a word or group of words that means the same of the given ones.**

h) annoyed: \_\_\_\_\_

i) dashed: \_\_\_\_\_

j) Suggest a suitable title to the story.

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52. **St. Marcelino Academy-Bukota planned to have their Annual Sports Day. Below is the programme for the practice that was put on the notice board by the Games mistress. Study it carefully and in full sentences answer the questions that follow.**

DATE	DAY	EVENT FOR PRACTICE	PERSON RESPONSIBLE
28 <sup>th</sup> Jul.	THUR.	RACES	Mr. Kisitu Sam Miss Namata Eva
29 <sup>th</sup> Jul.	FRI.	JUMPS RACES	Miss Nanfuka Jackie Miss Namata Eva
1 <sup>st</sup> Aug.	MON.	BALL GAMES	Mr. Bugonda Isot Mrs. Ssenkayi Dave
2 <sup>nd</sup> Aug.	TUE.	PARADE	Mr. Ataba Alex Classteachers
3 <sup>rd</sup> Aug.	WED.	a. SACK RACE b. CHAIR DANCE	Teachers of Primary One
4 <sup>th</sup> Aug.	THUR.	PARADE	Ms. Agago Radia, Classteachers
5 <sup>th</sup> Aug.	FRI.	ALL EVENTS	All teachers
6 <sup>th</sup> Aug.	SAT	-----	Teachers, parents, pupils, visitors

**Joan Aguma**  
**25/07/2022**

### Questions

- Where can this information be found?  
\_\_\_\_\_
- How long did the practice take?  
\_\_\_\_\_
- On which days of the week didn't the pupils have practice according to the table?  
\_\_\_\_\_  
\_\_\_\_\_
- Which teacher appeared twice during practice sessions?  
\_\_\_\_\_
- Which event was the hardest to practise?  
\_\_\_\_\_
- Who were in-charge of ball games?  
\_\_\_\_\_
- In which games did the pupils of Primary One compete?  
\_\_\_\_\_  
\_\_\_\_\_
- How often does this school have a Sports Day?  
\_\_\_\_\_



- i) What is Joan Aguma?

On which day did the Sports Day take place?

53. The sentences below are in a wrong order. Rewrite them correctly to make a story about "The Head teachers' Meeting".

- a) When the headmaster came back, he called all the P.7 candidates.
- b) He also brought and put up the Mock examination timetable.
- c) The pupils then started their revision by asking the teachers.
- d) The headmaster of Mbogasa Primary School was invited for a meeting.
- e) She wanted the head teachers to plan for the mock exams.
- f) It showed that the exams would be done the following week.
- g) He told them what had been discussed in the meeting.
- h) The invitation was sent by the District Education Officer.
- i) English was to be on the second day.
- j) During the meeting it was agreed that all candidates have identity cards.

[illegible]

54. **Read the poem below carefully and in full sentences answer the questions that follow.**

We are tired of the news  
That we get from all media  
From Sunday to Saturday.

The news about accidents.

All roads in the country  
Have claimed lives of innocent passengers  
Being assisted by drunken drivers  
And all shameless drivers  
Who love vehicles in dangerous mechanical conditions

Pedestrians spend sleepless nights,  
Fearing for their lives the next day  
Cyclists have no plan for the next day  
For their helmets are nowhere.

We the youth need assistance  
Spare us for the future  
Spare us for the future  
Say no to careless drivers  
Arrest all bad road users!

### Questions

a) What is the poem above about?

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b) When do accidents take place?

---

c) Where do accidents occur?

---

d) Which people scare the lives of passengers?

---

e) Why can't pedestrians sleep?

---

f) Who should wear a helmet?

---

g) Who is the writer of the above poem?

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**In question h, I, give a word or group of words that mean the same as each of the given ones.**

- h) drivers \_\_\_\_\_
- i) claimed \_\_\_\_\_
- j) Suggest a suitable title to the poem.  
\_\_\_\_\_

55. **The pictures A – F tell a story. Study them and write one sentence to describe what is happening in each picture. You may use any of the following words to help you.**

carry, dining, draw, father, peel, serve, banana, aunt, fireplace, well, cooking, woman, fetch, water, mother



**Picture A** \_\_\_\_\_

**Picture B** \_\_\_\_\_

Picture C

Picture D

Picture E

Picture F

**g) Where is the boy going in Picture B?**

**h) Which meal is the family having in Picture F?**

**i) Why do you think the children are happy in Picture F?**

**j) Suggest a suitable title for the above picture story.**

**END**