

FORT PORTAL CITY COUNCIL EDUCATION DEPARTMENT
PRIMARY LEAVING MOCK EXAMINATION, 2023
ENGLISH

Time Allowed: 2 hours 15 minutes

Random No.	Personal No.

Candidate's Name:

Candidate's Signature:

District ID No: [Redacted]

Read the following instructions carefully:

1. Do not write your **school or district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions. The paper has **16 printed pages** altogether.
3. Answer **all** questions. **All** answers to both Sections **A** and **B** must be written in the spaces provided.
4. **All** answers must be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and hand writing that cannot easily be read may lead to **loss** of marks.
6. Do **not** fill anything in the table indicated: "**For Examiners' Use Only**" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	Marks	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Sub-Section T

Questions 1 to 50 carry one mark each.

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. What is the by your watch?
2. Derrick tuned to Ngabu Fm radio to listen to the news.
3. A of lions was shot dead by the hungry poachers.
4. That bag belongs to her. It is
5. Baine is such honest man that everyone trusts him.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. The Late Bishop was in the church cemetery. (bury)
7. Of the two pupils, Kato and Kakuru, Kato got the marks. (bad)
8. The residents reacted to the chairperson's speech (angry)
9. Children's songs involve lots of (repeat)
10. Our football last evening. (burst)
11. I was the in the 10,000 metre race. (twelve)
12. If she late, she would be punished. (come)
13. One should not cheat (self)
14. He has his clothes on a drying line. (hang)
15. of work can lead to loss of marks in an examination. (omit)

In questions 16 and 17, Arrange the given words in alphabetical order.

16. security, suicide, strangers, safe.

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17. trophy, trolley, trough, trod.

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In questions 18 and 19, use the given words in a sentence to show that you understand the difference in their meaning.

18. heard

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19. herd

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In questions 20 and 21, re-write the sentences giving a single word for the underlined group of words.

20. All school going children were given free education by the president.

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.....



21. It rained cats and dogs yesterday.

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In questions 22 and 23, re-write the sentence giving the opposite of the underlined words.

22. Their buck was stolen last night

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23. The fresh mangoes will be put in one basket.

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In each of the questions 24 to 26, write the following short forms in full.

24. C/O

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25. Won't

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26. Rev.

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In questions 27 and 28, rewrite the sentences giving the plural form of the underlined words.

27. The goose laid many eggs.

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28. Apuuli was given good furniture at his birthday party.

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.....

In questions 29 and 30, re-arrange the given words to form a correct sentence.

29. is wonderful a What day this !

.....
.....

30. Seldom barking A bites dog.

Sub-Section II

In each of the questions 31 to 50, re-write the sentences as instructed in the brackets.

31. If you don't eat a balanced meal, you will be malnourished.

(Rewrite the sentence using:unless.....)

32. As soon as the game ranger saw the poacher, he arrested him.

(Rewrite the sentence beginning: No sooner)

33. We hope to sit for PLE in November this year.

(Rewrite the sentence using:looking forward.....)

34. The carpenter made good tables in addition to cupboards.

(Rewrite the sentence using:besides.....)

35. Ronnie married a tall lady. She was beautiful. She was from Congo. She was brown.

(Rewrite as one sentence without using "who", "whom" and "and")

36. The old woman started digging at 7:00am in the morning. It is now noon and she is still digging. (Rewrite the sentence using:for.....) (Rewrite the sentence beginning: All)

37. Pupils stole books. They were reported to the teacher on duty.

(Rewrite the sentence beginning: Having.....)

38. We had supper at 8:00pm. The visitors arrived at 9:00pm.

(Rewrite the sentences beginning: By the time

(Rewrite the sentences beginning: By the time

39. No one was punishing the baby.

(Rewrite the sentence beginning: The baby

(Rewrite the sentence beginning: The baby

40. I am not busy this week, am I ?

(Rewrite the sentence ending:aren't I ?)

40. I am not busy this week, am I ?

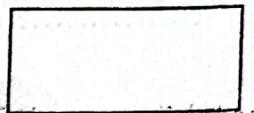
(Rewrite the sentence ending:aren't I ?)

41. None of the candidates failed the paper.

(Rewrite the sentence beginning: All

41. None of the candidates failed the paper.

(Rewrite the sentence beginning: All



42. The DJ played loud music. The presenter played loud music.

(Rewrite the sentence using:and so.....)

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.....

43. The bride is smartly dressed. The bridegroom is smartly dressed.

(Rewrite the sentence using:as well as)

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44. Despite being ugly, he married a very beautiful woman.

(Rewrite the sentence beginning: Although

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45. My mother drank a lot of alcohol. She became poor and poor.

(Rewrite as one sentence beginning: The, the

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46. There was almost no wine in the bottle.

(Rewrite the sentence using:scarcely.....)

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.....

47. Nankya is very weak. She can not go to school.

(Rewrite as one sentence using:enough.....)

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48. Victor is a very bright boy. He will win a scholarship to America.

(Rewrite the sentence using:such.....that.....)

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49. The boys needn't have played in the classroom

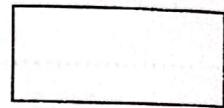
(Rewrite the sentence using necessary.....)

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50. The pupils said, "we must go home early today".

(Rewrite the sentence beginning: The pupils said that

.....



SECTION B: (50 MARKS)

Questions 51 to 55 carry ten marks each.

51. Read the passage below and then answer, in full sentences, the questions that follow.

In our environment, there is air, land and water which come from swamps, rivers and lakes. Almost everything we do has an effect on our environment. Sometimes we improve our environment and at times we destroy it through pollution. Therefore we must think about how we can conserve it.

Environment is polluted in several ways such as;

Air pollution: This is caused by smoke from factory chimneys, dirty smelly fumes from old vehicles and burnt rubbish or waste. Not only do the old vehicles produce bad fumes but also cause sound pollution which affects the brain.

Soil pollution: This is contaminating the soil with chemicals, polythene bags, plastics, glasses and metals. The above take thousands of years to decompose thus causing soil infertility.

water pollution: This is polluting water due to man's activities which include; directing factory refuse and dumping human waste into the water. Water contamination causes diseases such as cholera, dysentery and typhoid.

To eliminate the above, NEMA should work hand in hand with government to conserve the environment through sensitizing the population about the dangers of environmental pollution. Old cars should not be imported into the country.

Incinerators should be built in public places like schools and hospitals for proper disposal of refuse. Every person has a right to a clean and safe environment.

Questions:

- (a) What is the passage about?

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- (b) Apart from land and water, what else do we find in the environment?

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- (c) Mention one practice that causes air pollution.

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- (d) How dangerous is sound pollution to the human body?

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- (e) How long do plastics take to decompose?

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(f) Which vehicles cause air pollution?

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(g) Mention at least two diseases that are caused by contaminated water.

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(h) Give another word to mean "decompose".

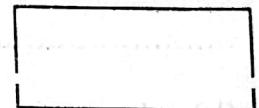
.....

(i) Write NEMA in full.

.....

(j) Suggest a suitable title for the passage.

.....



52. Read the poem below and then answer, in full sentences, the questions that follow.

Why suffer !

Beaten in the morning, beaten in the evening

Confined in a shed, no freedom to graze

Yet milked morning and evening

Draining my udder, starving my calf

My life, my right.

Why suffer !

Tethered on a peg, morning till evening

No right to free movement

No access to my kids till evening

Mercilessly I die in the hands of a butcher

My life, my right.

Why suffer !

In a dirty sty, I stay

Morning till evening

Feeding not my right, until my master decides

Brutally killed, for them to enjoy my tasty flesh

My life, my right.

Why suffer !

Laying eggs daily

Only my master to enjoy for his breakfast

Always on tension

To be slaughtered, anytime my master decides

My life, my right.

Kairumba P.7 A

- (a) What is the title of the poem?

- (a) What is the title of the

(b) Which animal is being talked about in stanza one?

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.....

(c) Write one word to mean the same as "draining the udder".

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(d) Which animal is complaining in the second stanza?

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.....

(e) How does the goat die?

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(f) According to the poem, where does the pig live?

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.....

(g) Give another word to mean tasty flesh?

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(h) Who enjoys the hen's products?

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(i) How many stanzas are in the poem?

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.....

(j) Who is the writer of the poem?

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.....

53 The table below shows people who got married in different forms. Study and then answer, in full sentences, the questions that follow.

Name	Date of marriage	Type of marriage	Religion	Witness	Venue
Paul and Annet	20 th June, 2023	Civil	Anglican	City clerk	Kalya courts
Kisembo and kansiime	30 th June, 2023	Customary	S.D.A (Seventh Day Adventist)	Prime minister Toro kingdom	Home in Kasusu
Mohammed and Kasiffah	1 st July, 2023	Nikkah	Muslim	Sheikh	Fort View Hotel
Joseph and Anna Mary	9 th July, 2023	Holy matrimony	Roman Catholic	Rev. Father	Gardens' Restaurant

Questions:

(a) How many couples got married?

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.....

(b) When did Joseph and Anna Mary get married?

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.....

(c) Who witnessed Mohammad's marriage?

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.....

(d) How many couples had a Holy matrimony?

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(e) Who got married to Mohammad?

(f) What type of marriage did Kisembo and Kansime get?

(g) What religion is Paul?

(h) Whom did Kisembo marry?

(i) Where was the reception held for Paul and Annet?

(j) Write S.D.A in full.

54. *The sentences below are not in their correct order. Rewrite them in the correct order to form a good story.*

(a) These nets are made of nylon threads.

(b) Finally fish mongers take them for sale.

(c) There are many ways of fishing in Uganda.

(d) Another method is by using hooks.

(e) The following day, fishermen remove their hooks with fish on.

- (f) Men travel in canoes and motor boats to put nylon nets into the water.
 - (g) A small hook and a big one.
 - (h) The commonest is by using nets.
 - (i) Hooks are left in the water the whole night.
 - (j) Two kinds of hooks are used.

55. Assume you have completed P.7 and you are a vacist. You don't have money for secondary education. Write a letter to the manager Rwenzori Hardware, P. O. BOX 272, Kyamuhunga, asking for a job of a shop attendant. Use your school address.