

KISOSSO PARENTS PRIMARY SCHOOLS
KASAANA JUNIOR SCHOOL, NABBUNGA FOE
AND
STEP UP PRIMARY SCHOOL

PRE PLE-JOINT EXAMINATION, 2023
P.7 ENGLISH LANGUAGE

Time Allowed: 2 hours 15 minutes

| | |
|-------------|---------------|
| Random No.: | Personal No.: |
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CANDIDATE'S NAME: _____

CANDIDATE'S SIGNATURE: _____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO

READ THE FOLLOWING INSTRUCTIONS CAREFULLY

- 1 The paper is made up of two Section A and B
- 2 Section A has 50 questions (50 marks) and Section B has 5 questions (50 marks)
- 3 Answer ALL questions. All answers to both Section A and B must be written in spaces provided.
- 4 All answers must be written in the spaces Provided in BLUE or BLACK ink.
Only diagrams should be drawn in pencil.
- 5 Unnecessary alteration of work will lead to loss of marks.
- 6 Poor handwriting, which cannot be easily read May lead to loss of marks.
- 7 Do not fill in the boxes marked "For examiner's Use Only"

| FOR EXAMINER'S USE ONLY | | |
|-------------------------|------|------|
| QN. NO. | MARK | SIGN |
| 1 - 15 | | |
| 16 - 25 | | |
| 26 - 33 | | |
| 34 - 42 | | |
| 43 - 50 | | |
| 51 | | |
| 52 | | |
| 53 | | |
| 54 | | |
| 55 | | |
| TOTAL | | |

SECTION A (50 MARKS)

Sub Section 1

In questions 1 to 5, fill in the blank space with a suitable word.

1. Mr. Etapa will make announcement about his wedding on a radio station.
2. Mulele, be sure to read your composition for errors before you it in to the teacher for marking.
3. cricket, I enjoy watching football and basketball.
4. All Primary Four pupils who came at 7:00am. late for the first lesson yesterday.
5. He may fail his examinations he takes his work more seriously.

In questions 6 –15, use the correct form of the word in brackets to complete the sentence.

6. The chief's death was due to causes. (nature)
7. Chelimo was asked to apologise because he made the wrong (decide)
8. Were all those baskets by Ms. Machumi? (weave)
9. One should not speak when one is chosen to give an answer. (shy)
10. Has that boy baked the cake all by ? (self)
11. The bean soup is than the chicken soup. (salt)
12. Mr. Karibu said that he didn't want to see a of the mistakes we made in the previous test. (repeat)
13. You will be responsible for the outcome of your actions. (sole)
14. Having tea, I went to town. (drink)
15. Two friends of have come to visit the school. (they)

In questions 16 and 17, construct a correct sentence using these words to show that you know the difference in their meaning.

16. bear:

17. bare:

In questions 18 and 19, rewrite the sentence giving the plural form of the underlined words.

18. The lady's dress was sewn by Ms. Natte, the seamstress.

19. She will eat plateful of spaghetti next week.

In questions 20 and 21, arrange the words alphabetically.

20. plant plank planet planter

21. rotation rotor rotten roster

In questions 22 and 23, rearrange the given words to form a correct sentence.

22. left, arrived By the hand at airport the plane time the web.

23. beautiful bought What handbag have a you!

In questions 24 and 25, rewrite the sentence giving the full form of the underlined short forms.

24. Father has told me to reduce the yol. of the radio.

25. It is the work of govt to build good roads in the country.

In questions 26 and 27, rewrite the sentence giving the opposite of ~~the underlined words~~.

26. Andrew has drawn a straight line on the chalkboard.

27. If you want to get money from your bank account, you can fill a deposit form.

In questions 28 to 30, rewrite the sentence giving one word for the underlined group of words.

28. Mr. Olowo was making very little noise when he moved out of the classroom, so I knew he was annoyed.

29. Two of the pupils who went away from school without permission were told to go to the headteacher's office.

30. That road leads you without stopping or changing direction to the stadium.

Sub-section II

In each of the questions 31 to 50, rewrite the sentence as instructed in brackets.

31. The boat was full of goods, but it sailed on water.
(Rewrite beginning: In spite of being)

32. My mother and nobody else has brought some food.
(Rewrite the sentence beginning: Only)

33. We were delayed. There was an accident on the way.
(Join the sentences using: of)



34. Her many friends gave her encouragement. I would like to be considered among them. (Join the sentences using;whom.....)

35. David went direct to bed because he was tired.
(Rewrite the sentence using; so that)

36. I don't know they were honest. I will not gladly lend them the money.
(Join beginning: If I)

37. I will clean the house from top to bottom before you get home.
(Rewrite the sentence using; by the time)

38. The head girl made a speech of five minutes at the school leavers' farewell. (Rewrite the sentence using; a five)

39. All the parcels have not arrived yet.
(Rewrite the sentence beginning: None of)

40. You will be looking for a job as soon as you have graduated.
(Rewrite the sentence beginning: After your)

41. Mr. Sayers is manager of the National Bank. He is also chairman of the Farmers' Union.
(Rewrite the sentences as one using; not only but also.....)

42. The twins are going to make a speech at the Golden Wedding party. Musa, the eldest brother, is going to make a speech at the same party.
(Join the sentences beginning: Either the twins or)



43.

My brother has lived in this town all his life. My sister has lived in this town all her life.

Join the sentences beginning: Both and

44.

I heard the story about Mr. Hare from one of my brother's friends.
(Rewrite the sentence using: a friend)

✓ 45.

'My mobile telephone has been out of action all day,' he said to us.
(Rewrite using: told)

46.

They announced that the show was cancelled as soon as we arrived.
(Rewrite the sentence beginning: No sooner had)

47.

People want peace in their communities.
(Rewrite the sentence ending: peace.)

48.

There was hardly enough food for everyone at the wedding.
(Rewrite the sentence ending with a correct question tag)

49.

We did not pay our cleaner more money. She left us.
(Join using: would not)

50.

Daddy said that we have to apologise for the mistake we made.
(Rewrite the sentence using: insisted)

SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each.

51. Read the passage below carefully and then answer, in full sentences, the questions that follow.

Andreas and I were with the goats high on the hillside. It was not raining, but there were thick clouds above us. It was getting colder and colder. After a while, the clouds seemed to be rolling down the hillside towards us and soon we were covered by a thick mist. I could no longer see the goats very clearly though I could hear them bleating. Andreas suddenly appeared out of the mist and asked, 'What are we going to do now?' 'Perhaps we could try and drive the goats back home,' I replied. However, he did not seem to listen to my reply even though he looked quite contented.

As we started down the hill, we could not see our way clearly, and so we tumbled over stones and rocks. The goats seemed to know the way better and walked home without having to be directed. Suddenly, I heard a cruel laugh above. I looked up in order to find out who it was but I was not able to see anything; the air had been covered with thick mist. I gathered just enough courage and asked, 'Who are you?' No voice spoke back. Then, just as I turned back to talk to Andreas, lightning flashed, and there behind him stood what seemed to be a smartly dressed woman. She didn't look to be harmful. 'What is your name?' I managed to ask. 'Never mind,' the stranger replied and immediately repeated the horrible laugh.

I gazed at her, terrified. I began to tremble and it was quite clear she was able to read my thoughts. She roared back with laughter. My instinct told me to flee, but before I could lift a foot, 'everything went black'. I woke up after I do not remember how long and found myself on a wooden bed in a small hut. I looked carefully round the hut to see if I had ever been anywhere near it. I could not remember ever having seen it. I tried to recall what had happened, but my memory failed me.

As I lay back on that bed calculating my chances of escape, I noticed that the door was opening unusually slowly. In came two women, carrying a small boy. My body stiffened. They placed the boy on a bed next to mine and walked away stealthily. Soon after they had disappeared, I crawled out of my bed to examine the boy.

It was Andreas! But what could have happened to him? I shook him very vigorously, but did not even stir.

Time passed very, very slowly. From time to time, a woman came to check on us. She would not speak a word even when I tried to attract her attention, by stirring in bed. When she left, I examined our den again and discovered a fairly large window at the back. There was a slit on the window. It was large enough to enable me to see that there was a thick bush behind the hut. I felt we could make our escape through this bush. I now woke Andreas up with greater determination and explained to him my plan. We checked again through a crack on the door shutter to see if any one was round. Then together we pulled down the window and jumped into the bush and surely to our **freedom**.

Questions.

- (a) Why was the day getting colder?
.....
.....
- (b) What happened to the speaker and his friend, according to the story?
.....
.....
- (c) What did the speaker mean by the expression 'everything went black'?
.....
.....
- (d) How many children were on the bed in the hut?
.....
.....
- (e) What kind of children would you say Andreas and the writer were, according to this passage?
.....
.....
- (f) Why would you think the writer couldn't remember what had happened?
.....
.....
- (g) How did the writer show his bravery to the strange woman?
.....
.....

Give another word or group of words with the same meaning as the underlined words in the passage.

- (h) stir ¹⁵⁶
(i) freedom

(g) Suggest a suitable title to the story.

52. Read the advertisement below carefully and then, in full sentences, answer the questions that follow.

A Mombasa Car Company, Uganda needs a sales representative

Requirements

1. Ten-year experience in selling cars (not 100 percent necessary)
2. Age: 25 – 35 years old (not 100 percent necessary)
- ✓ 3. Driving License or permit (100 percent necessary)
4. Should be able to speak and write good English and Swahili
(not 100 percent necessary)
5. Should be hardworking. (not 100 percent necessary)

✓ Handwritten application should be addressed to the Marketing Manager.

Deadline : 30 November 2023

MANAGEMENT
15th September 2023

Source : Gotopayi Newspaper
20th September 2023

Questions

- (a) In which newspaper was the advertisement above published?
.....
.....
- (b) Which company is advertising?
.....
.....
- (c) Who is needed, according to the advertisement?
.....
.....
- (d) What should be the maximum age of the applicant?
.....
.....

- (e) Which languages should the applicant be able to speak?
.....
- (f) To whom should the application be addressed?
.....
- (g) Why would you think that applicants should take handwritten applications?
.....
- (h) Which applicant is most likely to miss getting this job?
.....
- (i) When was the advertisement written?
.....
- (j) Who wrote the above information?
.....
53. The sentences below are in the wrong order. Rewrite them in the correct order to make a good composition about Abolition of Holiday Studies.
- (a) Without having enough rest, pupils are made to go back to school when they are still exhausted.
- (b) However, the opposers insisted on having this programme because it helps pupils to do revision.
- (c) The Primary Seven pupils of Jagire Junior School had a debate last week.
- (d) The third proposer argued that holiday studies denies pupils chance to visit their relatives and friends.
- (e) The motion for the discussion was 'Holiday Studies should be Abolished'.
- (f) The first proposer said that holiday studies denies learners the chance to rest from academic work.
- (g) The debaters had a number of reasons to support the motion.
- (h) Culturally, such visits are good because pupils get to know their cousins, nephews, nieces, uncles, aunts etc.
- (i) This forces parents to use part of the money for the normal term school fees.
- (j) Secondly, another pupil said that schools over burden parents by asking for holiday money.

5.4. Read the poem below carefully and then answer, in full sentences, the questions that follow.

Miles deeper in the countryside church,
Shines the happy face of a bride
With grace, her place she takes beside her hubby
At the sweetheart table they sit at the reception
That memorable day!

Her dazzling smile hidden in a veil
Skillful dancing troupe hired, present the traditional dances
And the relatives to make their way to the couple
With banana fibre-wrapped gifts to offer
That memorable day!

Delightedly, the bride and the groom dance
To the melodies for their relatives and friends have come
Gracefully, she sways to the flow of the song
For she will be in their new home before long
That memorable day!

Delicious ~~face~~ served to the guests and couple
They finally get the chance
To eat the appetizing pot-shaped cake
With shouts of joy from the crowd
The couple says thank you out loud
That memorable day!

Aquileku Michey

Questions.

(a) What is the poem about?

(b) Why should you think that skillful dancers are hired?

(c) How does the bride move to the flow of the song?
.....

(d) In which stanza do the brides cut their cake?
.....

Give a word or group of words with the same meaning as the underlined words in the poem.

(e) dazzling
.....

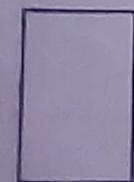
(f) fare
.....

(g) In which way did the guests show love to the brides according to second stanza?
.....

(h) Where did the bride and the groom exchange their vows?
.....

(i) Who is the composer of the poem above?
.....

(j) Suggest a suitable title for the poem.
.....
.....
.....



26. Why do people living in desert areas wear turbans?
-
27. Give any one quality of money as a legal tender.
-
28. Give a reason why the British used force to establish colonial rule in Bunyoro.
-
29. Why did the British Prime Minister Sir Winston Churchill describe Uganda as the "Pearl of Africa"?
-
30. Give any one advantage clonal coffee has over Arabica coffee.
-
31. Which organ of the United Nations (UN) is responsible for maintaining peace among its member states?
-
32. How do by-laws promote peaceful living among people in a given community?
-
33. Mention any one way poor waste management can lead to the pollution of the environment.
-
34. Which ministry in Uganda is responsible for promoting agricultural activities in the country?
-
35. How did the introduction of English as the official language in the cape region of South Africa affect the Boers?
-
- For questions 36 – 40, answer Either Christianity Or Islam but not both. No candidate will be awarded a mark for answering both alternatives in a number.**
36. Either: Who was the wife of Prophet Samuel according to 1 Samuel 14:50?
-
- Or: Who was the first king of Ban Israelites?
-

37. Either: Why did God send floods on Earth during the days of Noah?

Or: Why did Allah send floods on Earth during the days of Prophet Nuh?

38. Either: Why was Joseph sold by his brothers to Egypt?

Or: Why was Yusuf sold by his brothers to Misri?

39. Either: Who was the first Christian Martyr?

Or: Who was the first Muslim Martyr?

40. Either: As a Christian child, why is it important to treat those around you well?

Or: As a Muslim child, why is it important to treat those around you well?

SECTION B (60 MARKS)

Questions 41 – 55 carry four marks each.

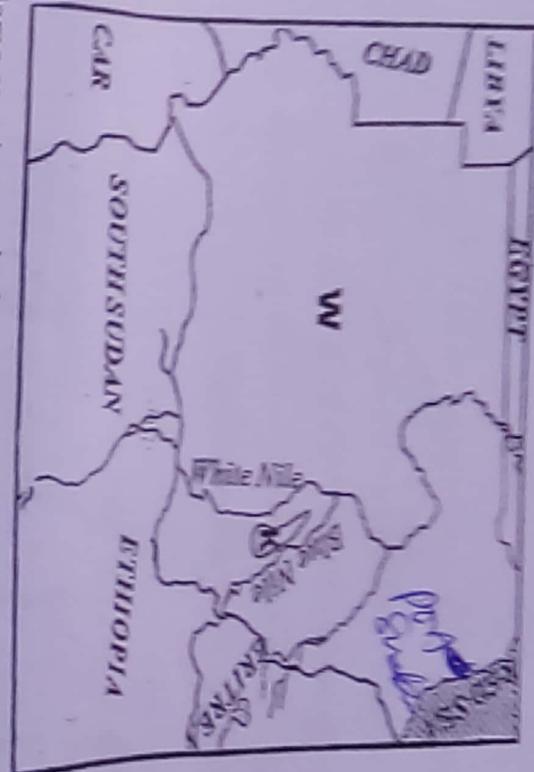
41. (a) How did the location of Buganda Kingdom lead to its growth?

(b) Which king of Buganda welcomed the first Arab trader in Buganda?

(c) Apart from Buganda, name one Kingdom in East Africa that participated in Long Distance Trade.

(d) Why should Buganda promote good relation with other communities in Uganda?

42. Study the map below and use it to answer the questions that follow.



- (a) Name country marked with letter W.
.....
.....
- (b) Under which region of Africa is country W found?
.....
.....
- (c) How can farming be made possible in country W?
.....
.....
- (d) What name is given to the irrigation scheme K?
.....
.....
43. (a) What term describes a country's estimated income and expenditure for a given financial year?
.....
.....
- (b) Which type of the budget encourage borrowing all the time?
.....
.....
- (c) How can a country overcome the type of budget mentioned in (b) above?
.....
.....
- (d) Why should a country like Uganda make a budget?
.....
.....