

# THE SIPRO PRE - PLE SET I - 2023

## ENGLISH

Time Allowed: 2 Hours 15 Minutes

Index No.	Random No.						Personal No.		

Candidate's Name: \_\_\_\_\_

Candidate's Signature: \_\_\_\_\_

Random No. \_\_\_\_\_

District: ID \_\_\_\_\_

### READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: **A** and **B**.
2. Section **A**, sub - section **I** has 30 questions (**30 marks**) Sub - section **II** has 20 questions (**20 marks**).
3. Section **B** has **5** questions (**50 Marks**).
4. Attempt all questions in both sections. All answers to both sections **A** and **B** must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or **ink**. Only diagrams and graph work must be done in **pencil**.
6. Unnecessary **alteration** of work will lead to loss of marks.
7. Any **handwriting** that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

**"FOR EXAMINER'S USE ONLY"**

### For Examiner's Use Only:

Qn. No.	MARKS	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
Total		

**Please turn over**



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19. smooth, false, sound, failure

In each of the questions 20 to 22, write the plural form of the given word.

20. tax \_\_\_\_\_



21. me \_\_\_\_\_

22. passer - by \_\_\_\_\_

In each of the questions 23 and 24, rewrite the sentence giving one word for the underlined group of words.

23. We go on tour once a year.

24. We were given courage to work hard.

In each of the questions 25 and 26, write the given short form in full.

25. Vs \_\_\_\_\_

26. you'd \_\_\_\_\_

In each of the questions 27 and 28, rearrange the given words to form a meaningful sentence.

27. knowledgeable Mr. Oryam is How!

28. difference can't between shirts the I tell these.

In each of the questions 29 and 30, rewrite the sentence giving the opposite form of the underlined word.

29. Did you attend the morning lessons?

30. The report about the missing children is false.



**SECTION A: 50 MARKS**

**Sub - Section I**

**In each of the questions 1 to 5, fill the blank space with a suitable word.**

1. Which pupils sit \_\_\_\_\_ the front desk?
2. The news \_\_\_\_\_ read by Kanyomozi Haira yesterday.
3. Don't \_\_\_\_\_ those videos from the computer because we still want them.
4. Ketra looked after the goats all by \_\_\_\_\_.
5. \_\_\_\_\_ being a prefect, Nalule is also a netballer.

**In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.**

6. Three of \_\_\_\_\_ uncles live in London. (they)
  7. Fatuma \_\_\_\_\_ buy the oranges if she had enough money. (will)
  8. Why are you \_\_\_\_\_ that phone? (hide)
  9. I don't like \_\_\_\_\_ milk. (flavour)
  10. Did you get \_\_\_\_\_ to go to the library. (permit)
- 
11. The mad man \_\_\_\_\_ ate the food. (greedy)
  12. By December this year, you will be a \_\_\_\_\_. (vacation)
  13. My skirt is \_\_\_\_\_ than the dress. (wet)
  14. Some internet \_\_\_\_\_ should be educated about its dangers. (use)
  15. The \_\_\_\_\_ building was repainted after the storm. (three)

**In each of the questions 16 and 17, use the given words in a sentence to show that you know the difference in their meaning.**

16. flour: \_\_\_\_\_
17. flower: \_\_\_\_\_

**In each of the questions 18 and 19, arrange the given words in alphabetical order.**

18. bread, brave, buck, back

## Sub-Section II

In each of the questions 31 to 50, rewrite the sentence as instructed in brackets.

31. Who prepared food yesterday?  
(Rewrite the sentence beginning: By \_\_\_\_\_)
32. She made a cake. It has five tiers.  
(Rewrite as one sentence ending: \_\_\_\_\_ cake.)
33. Hikmat attended the debate. Asma attended the debate.  
(Rewrite as one sentence beginning: Both \_\_\_\_\_)
34. Laptops cost ten thousand shillings. Tabs cost twenty thousand shillings.  
(Rewrite as one sentence using: \_\_\_\_\_ than \_\_\_\_\_)
35. Report all the bad people if you want to live in peace.  
(Rewrite the sentence beginning: Unless \_\_\_\_\_)
36. "Why has the poacher taken the knife?" asked Kwizera.  
(Rewrite the sentence using: \_\_\_\_\_ wanted to know \_\_\_\_\_)
37. There were very few tourists at the zoo.  
(Rewrite the sentence using: \_\_\_\_\_ hardly \_\_\_\_\_)
38. The chairperson invited the main speaker after telling us the meaning of the motion. (Rewrite the sentence beginning: Having \_\_\_\_\_)
39. Agnes intends to contest for prefectship.  
(Rewrite the sentence using: \_\_\_\_\_ looks forward \_\_\_\_\_)





40. The babies need milk. \_\_\_\_\_  
(Rewrite the sentence and supply a suitable question tag)



41. Suzan does not like digging as much as milking the cow.  
(Rewrite the sentence using: \_\_\_\_\_ prefers \_\_\_\_\_)

42. Alexa learnt French. She wanted to work in France.  
(Rewrite as one sentence using: \_\_\_\_\_ so that \_\_\_\_\_)

43. We have apologised to Azongé. She has not accepted our apology.  
(Rewrite as one sentence beginning: Although \_\_\_\_\_)

44. The secretary typed the letters at 8:00 a.m. We arrived at 8:40 a.m.  
(Rewrite as one sentence beginning: By the time \_\_\_\_\_)

45. People use a saw to cut wood.  
(Rewrite the sentence using: \_\_\_\_\_ used for \_\_\_\_\_)

46. You poured the water yet I still needed it.  
(Rewrite the sentence using: \_\_\_\_\_ necessary \_\_\_\_\_)

47. The timetable was very congested. The pupils could not get time to relax.  
(Rewrite as one sentence using: \_\_\_\_\_ too \_\_\_\_\_ to \_\_\_\_\_)

48. Did you bathe in the morning?  
(Rewrite the sentence using: \_\_\_\_\_ take \_\_\_\_\_)

49. Tamale is a prefect. Jingo is a prefect.  
(Rewrite as one sentence using: \_\_\_\_\_ and so \_\_\_\_\_)



52 The sentences below are in a wrong order. Rearrange them correctly to make a meaningful story.

- (a) Firstly, he told us how he spent his holiday.
- (b) He also visited his former classmates.
- (c) We wrote very good compositions.
- (d) Aneli is where his relatives are.
- (e) So Mr. Mutenza told us to write about our holidays.
- (f) It was now our turn to say how we spent our holidays.
- (g) Mr. Mutenza wanted to know how we spent our holidays.
- (h) He was able to visit his grandparents.
- (i) Some children were too shy to speak.
- (j) He said that he had travelled to Aneli.

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53. The information below shows Mr. Mvule Tondo's family. Study it carefully and then answer, in full sentences, the questions that follow.

Husband	Wife	Daughter(s)	Sons(s)
Mr. Mvule Tondo	Mrs. Mvule Festa	- Carro - Surfer - Nataraj	- Emron Piita - Neiza Dracu
Mr. Emron Piita	Mrs. Emron Eser	- Eshey - Praise	- Giftoni - Dondo
Mr. Neiza Dracu	Mrs. Neiza Scratch	- Blessing	- Sundayi

Questions:

- (a) What does the table show?

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- (b) How many children does Mr. Mvule Tondo have?

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- (c) Who is Mvule's wife?

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- (d) Write down one of Mvule's daughters.

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- (e) What does Eshey call Surfer?

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- (f) What kind of family is shown above?

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(g) How many granddaughters does Mr. Mvule have?

\_\_\_\_\_

(h) What is the relationship between Dondo and Neiza Dracu?

\_\_\_\_\_

(i) How many nephews does Carro have?

\_\_\_\_\_

(j) Who are Mr. Mvule's daughters - in - law?

\_\_\_\_\_

\_\_\_\_\_



54. Read the poem below and then answer, **in full sentences**, the questions that follow.

The journey to good performance  
A very important journey to walk  
With a lot of rewards and praises  
Found only at the destination.

The journey to good performance  
Where one's luggage is always full  
Full of revision and hard - work  
Only for the determined pedestrians.

The journey to good performance  
One that we must all walk  
The moment we get the name  
The name known as pupils.

**Tereza**





**Questions:**

(a) Where does the journey lead to?

(b) Why is the journey important?

(c) What will be found at the destination?

(d) What is in the luggage?

(e) Which kind of pedestrians should carry the luggage?

(f) Who should walk that journey?

(g) Write another word or group of words to mean the same as the underlined in the poem:

(i) rewards

(ii) full

h) Who wrote the poem?

i) What is the poem about?



*Questions:*

(a) What did Zongo sell in his shop?

(b) What made the bicycles beautiful?

(c) Where did the writer live?

(d) How did people know that the bicycles in Zongo's shop were cheap?

(e) How much did Fuge pay for the bicycle?

(f) Where did Fuge go to ride the bicycle?

(g) What was the colour of Fuge's bicycle?

(h) How much money did Fuge remain with after paying the repairer?

(i) At what time did the children stop riding the bicycle?

(j) Suggest a suitable title to the passage.





55. Your school held elections last term. Since you are a candidate, you were not allowed to contest. You still enjoyed the elections. Write a composition about these elections. Mention how the campaigns were carried out, who your favourite candidates were, the election day and how they ended.

how they ended

