



NAMAYUMBA PRIVATE SCHOOL'S ASSOCIATION (NAPSA) PRE-MOCK EXAMINATION SET ONE ENGLISH LANGUAGE

Time allowed: 2 hours 15 minutes

Random No.					Personal No.		

Candidate's name:

Candidate's Signature:

District No:

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Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections **A** and **B**. Section **A** has **50 questions** and **section B** has **5 questions**. This paper has **12 pages** printed altogether.
3. Answer **all** questions. All the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **NOT** be marked except drawings and diagram.
5. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to loss of marks.
6. Do not fill anything in the table indicated **"For examiners' use only"** and the boxes inside the question paper.

FOR EXAMINERS'

USE ONLY


	MARKS	EXR'S
	No.	
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A:(50 MARKS)

In each of the questions 1-5, fill in the blank spaces using a suitable word.

1. I am likely to buy _____ envelope to wrap my letter.
2. Mr. Musoke is a hard-working man and _____ is his son.
3. The mechanic will _____ all the loose nuts before we set off.
4. There was hardly _____ good tomatoes in the market stall.
5. My mother requested the teacher to allow me sit _____ the front desk.

For questions 6-15, use the correct form of the word in brackets to complete the sentences

6. Having set the bed, Cynthia _____ for eight hours. **(sleep)**
7. Dr. Kabeera bought two _____ of bread this morning. **(loaf)**
8. Hatma's results were withheld because _____ did not write her index number. **(hers)**
9. The little girl _____ greeted her pen pal when they met for the first time. **(shy)**
10. School children need _____ so that they can stay at school.
(encourage)

11. Basic needs are _____ than luxury nowadays. **(pricey)**
12. Kiprotic was the _____ in last year's marathon race. **(twenty)**
13. Sydney will get _____ from the head teacher because she is unwell. **(permit)**
14. Our teacher of English is so _____ that we all like him.
(knowledge)
15. Mr. Owere, a famous carpenter in our town _____ made two tables today. **(to be)**

For questions 16 to 18, rewrite the sentences giving the plural form of the underlined words.

16. The linesman was advised not to be biased so that the match could be free and fair.

17. The mechanic has just bought new equipment.

18. The government is likely to buy a ferry in order to improve on water transport.

For questions 19 and 20, rearrange the given words to form correct sentences.

19. knows to how Peter use well dictionary a very.

20. this you Did yourself paper prepare for?



For questions 21 and 22, rewrite the sentences giving one word for the underlined group of words.

21. I enjoy the company of people from Rwanda more than that of Ugandans.

22. She has just bought a paper container for wrapping letters.

For questions 23 and 24, write the full form of the given short forms.

23. RSVP _____

24. WWW _____

For questions 25 and 26, rewrite the sentences giving the opposite form of the underlined words.

25. The host was not happy with some of the guests.

26. The postman sealed the letter before delivering it.

For questions 27 and 28, arrange the given words in alphabetical order.

27. vacationer, board, holiday, carrier

28. misty, magic, music, message

For questions 29 and 30, use the given words in sentences to show that you know the difference in their meaning.

29. bun _____

30. burn _____

Subsection II

For questions 31-50, rewrite the sentences using the instruction in the brackets.

31. Our school bus has been repaired by that tall mechanic. (**Rewrite the sentence beginning: That tall-----**)

32. The carpenter will buy a drill. He wants to create holes in the wood. (**Join the two sentences using:-----in order-----**)

33. Most of the proposers were inaudible. They couldn't deliver their messages to the audience. (**Join the two sentences using:-----enough-----**)

34. Hudah does not like doughnuts. Ismael does not like doughnuts. (**Join the two sentences beginning: Neither -----**)

35. Mr. Ogal is a Frenchman. **(Rewrite the sentence using: ---comes from ---)**

36. Jacob will invest in poultry if he gets money. **(Rewrite the sentence using – would-----)**

37. We had a very interesting bash yesterday. **(Rewrite the sentence beginning: What -----!)**

38. It started raining as soon as we entered the restaurant. **(Rewrite the sentence beginning: No sooner-----)**

39. The candidates are eagerly waiting to receive their good results. **(Rewrite the sentence using:-----look forward-----)**

40. You stop child abuse,-----? **(Rewrite the sentence supplying a suitable question tag.)**

41. If Namatovu doesn't buy a postage stamp, the postman will not deliver her letter.**(Rewrite the sentence beginning: Unless-----)**

42. There was heavy downpour. The examinees reached their sitting centre in time. **(Join the two sentences using:-----in spite -----)**

43. Dr. Okello works in Mulago hospital. He also works in God's care Medical clinic. **(Join the two sentences beginning: Not only -----)**

44. Winny needn't have gone home at night. (**Rewrite the sentence using:-----
necessary -----**)

45. The building is very tall. I cannot see its top. (**Join the two sentences using:
----too -----to-----**)

46. You should write neatly if you want the teacher to mark your work. (**Rewrite
the sentence using ----or else---**)

47. Micheal went to the beach after writing the holiday plans. (**Rewrite the
sentence beginning: Having -----**)

48. The chairperson said that all the debaters had to be smart that day. (**Rewrite
the sentence ending: "-----" said the chairperson.)**

49. Sanyu may reply my letter next week. (**Rewrite the sentence using:--
likely -----**)

50. All road users shouldn't misbehave while on the road. (**Rewrite the sentence
using: -----mustn't -----**)



51. **Read the passage below carefully and in full sentences, answer the questions about it.**

God, the Supreme being, created people differently though most people say that He created people in His own image. This makes me question the image of God because not all people are the same. Whenever I see people in our community, I find it hard to believe what people say because everyone that has eyes can tell that people are not the same.

There are people who are very tall like my friend , Tom. Some are of medium size like my father and yet when you look at Kamonde's father, you even wonder. He is very short though a joke cracker.

What makes me totally disagree with this statement is this tribe in Central African Republic called the pygmies. These people are very short. Like our chalkboard ruler, they are 1m tall. Can you imagine this!

When I went to South Sudan with my father last year, I couldn't believe my eyes. I saw very tall dark-skinned men and women and yet most of the people in our village, Butambala are brown and not very tall.

Some parts of the world like Europe, America and Asia have white people. We normally call them in our local dialect "Bazungu". These people are not dark like those in our country, Uganda. This clearly show how different people are.

Questions:

a) How has God created people?

b) Why does the writer find it hard to believe what people say?

c) What is the height of Tom?

d) What makes Kamonde's father unique despite his height?

e) Which tribe lives in Central African Republic?

f) Which object does the writer compare pygmies' height to?

g) When did the writer go to South Sudan?

h) How long is the writer's chalkboard ruler?

i) In which village is the writer's home?

j) Mention any one part of the world in the passage with white people.



52. **The sentences below are in wrong order, re-arrange them to form a good composition about letter writing.**

a) This was informal letters or friendly letters.

b) I did not understand it very well by that time.

c) She said that friendly letters are written to friends and relatives.

d) I got to know of another type of letter.

e) When I reached primary Seven this year.

f) We were first introduced to this topic in Primary Five

g) This type of letter is called official letter.

h) In this class, our teacher, Ms. Katamba taught us only one type of letter

i) I now understand these two types of letters very well.

j) Letter writing is an interesting topic.

53. **Read the poem below and in full sentences, answer the questions about it.**

Examination! Examination!
You are a big threat to us
Toiling days and nights
To prepare ourselves for you
So that you don't shame us.

Examination! Examination!
Come that time of you
Being instructed by the strangers
In the name of invigilators
Start, stop, it is time.

Examination! Examination!
Come early January
When the results are almost out
Causing fears in our hearts
And our teachers' hearts not at rest.

Examination! Examination!
The determiner of our future
Developing confidence in us
When we pass you
And low self-esteem, when we fail
Nanono Adams (P7W)

Questions:

a) What is the poem about?

b) Why does the writer toil days and nights?

c) When do the strangers instruct the writer?

d) What name is given to the instructors during examination?

e) When are the examination results released?

f) Why do you think causes fears in the writer's heart?

g) Why does the writer say examination is the determiner of their future?

h) According to the poem, when does one develop low self-esteem?

i) How many stanzas are in the poem?

j) Who wrote the poem?

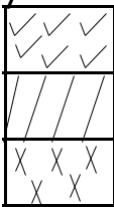


54. **Study the calendar below and answer questions about it in full sentences**

April 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	✓✓✓ 7 ✓✓✓	8
9	X 10 X X X X X	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Key



Good Friday

Easter Sunday

Easter Monday

Questions

a) For which month is the above calendar?

b) On which day did the above month start?

c) How many Sundays are in this month?

d) Which religious event is on the 7th of the above month?

e) Why do you think Teddy will not go to school on 10th of the above month?

f) How many days make up the above month?

g) For which year is the given calendar?

h) How many weeks does the above month have?

i) Write the date for the third Sunday of this month.

j) When was 8th of the above month?



55. **Use the words in the box to complete the given composition**

correctly. participate, elections, five, will, meaningless, electoral, These, where, by, responsibility

Uganda has had very many _____ since independence.

_____ elections are conducted after every _____

years. They are governed by the body called Electoral Commission. This

body over sees all the _____ processes in Uganda. The

chairperson of this body is appointed _____ the president.

Just like a home without a leader is _____ and so is the

country. It is therefore, a _____ of every citizen to

_____ in election after the end of every term of service of

their leaders. This is _____ the term "Democracy" comes

in. the next election _____ be conducted in 2026 meaning

the current leaders have to start preparations for that time in advance.



******GOOD LUCK******