



THE REPUBLIC OF UGANDA
LYANTONDE DISTRICT ACADEMIC BOARD
MOCK 2022

SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time allowed: 2 hours 15 minutes

Index No. :

School EMIS						Personal No.		

Candidate's Name :

Candidate's Signature :

School Name :

District Name :

Read the following instructions carefully:

1. The paper has **two** sections: **A** and **B**
2. Section **A** has 40 questions (40 marks)
3. Section **B** has 15 questions (60 marks)
4. Answer **ALL** questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
5. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary crossing of work may lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated;
For Examiner's use only.

FOR EXAMINER'S USE ONLY

Qn. No	MARK	SIGN
1 – 20		
21 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

SECTION A: 40 MARKS

Questions **1** to **40** carry one mark each

1. Mention **one** group of people who offer medical service.

.....

2. Why is a rain gauge put in an area off the ground?

.....

3. State **one** duty of police in your community.

.....

4. Give **one** way in which the central bank is important to Uganda.

.....

5. Name the school symbol which can be used to tell the location of a school.

.....

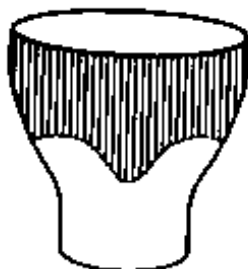
6. State **one** way people can manage rainy weather in their community.

.....

7. Apart from safety, give **one** other reason why people keep their money in banks.

.....

8. How was the tool below useful to the people of long ago?



.....

9. How does weather affect people's way of dressing?

.....

10. How are the Karimojong similar to the Maasai in their ways of life?

.....

11. Name the tool that was used by early man to trap fast running animals.

.....

12. What evidence proves that Lake Kyoga is on a lower altitude than Lake Victoria?

.....

13. Give **one** method Europeans used to establish their rule in East Africa.

14. How do people living on slopes of Mt. Elgon benefit from fertile volcanic soils?

15. How are games and sports important to school children?

16. Give any **one** way children lead to the violation of their rights.

17. What does the road sign below tell the road user?



18. Name the Stone Age site known for rock painting in Uganda.

19. Name the Fold Mountains that are found in Morocco.

20. State the main cash crop grown in the Gezira Irrigation Scheme.

21. State **one** role played by a Chief Administrative Officer in a district.

22. Suggest **one** reason why the crested crane was chosen as Uganda's Emblem.

23. State **one** reason for the formation of O.A.U.

24. How does the government of Uganda ensure proper spending of her revenue it collects from her citizens?

25. Give **one** method used to control soil erosion in hilly areas of Uganda.

26. Mention any **one** activity that the Bachwezi are remembered for in Uganda.

.....

27. How do children help to promote security at their homes?

.....

28. Identify **one** weather instrument kept in a Stevenson screen at a weather station.

.....

29. Who is a citizen by descent?

.....

.....

30. How did the construction of the Uganda railway help to control slave trade?

.....

31. How does improved medical services lead to population growth?

.....

32. How can one become a member of the East African Legislative Assembly?

.....

33. How do farmers benefit from a veterinary shop in an area?

.....

34. Give any **one** way the government of Uganda has tried to fight poverty among people.

.....

35. Which climate in East Africa is hot and wet throughout the year?

.....

For questions **35 – 40**, answer Either Christianity or Islamic questions but not both alternatives on a question.

36. Either:

Why did God create Adam?

.....

Or:

Why did Allah create Adam?

.....

37. Either:

State **one** way Christians show respect to God during prayers.

.....

Or:

State **one** way Muslims show respect to Allah during Salat.

.....

38. Either:

Name **one** symbol used in Christianity.

.....

Or:

Name **one** symbol used in Islam.

.....

39. Either:

Of what value is Lent to a Christian?

.....

Or:

Of what value is Ramadhan to a Muslim?

.....

40. Either:

According to the Bible, who was the first martyrs?

.....

Or:

According to Islam, who was the first martyr?

.....

SECTION B: 60 MARKS

Questions **41** to **55** carry four marks each

41. (a) State any **one** factor that is responsible for sparse population in an area.

.....

(b) Mention any **two** effects of high population density on the environment of Uganda.

(i)

(ii)

(c) State **one** reason why the government of Uganda carries out population census.

42. (a) Apart from Tanzania, name any **one** other East African country that was colonized by the Germans.

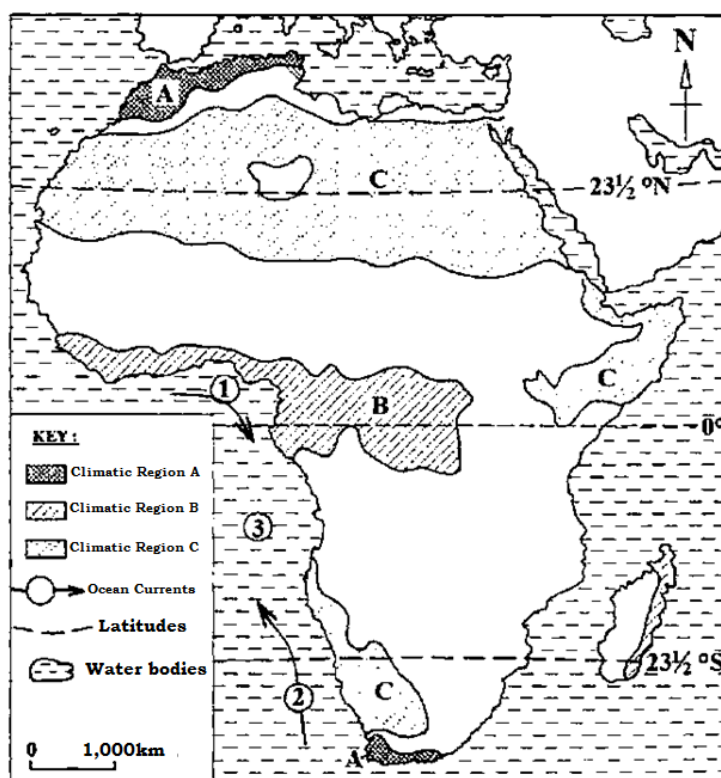
(b) Why did Germany lose her colonies in East Africa after the First World War?

(c) Mention any **two** ways in which the people of Tanzania reacted to the German rule.

(i)

(ii)

43. Study the map of Africa provided below and answer the questions that follow.



(a) Name the

(i) climatic region marked **B**.

.....

(ii) warm ocean current marked **1**.

.....

(iii) line of latitude marked $23\frac{1}{2}^{\circ}\text{N}$.

.....
(b) State **one** characteristic of warm ocean currents on the climate of Africa.

.....
44. (a) State **one** reason why each of the following personalities is remembered in the history of East Africa.

(i) Dr. Louis Leakey

.....
.....
(ii) Dr. Posnasky

.....
(b) State **two** advantages of written history over oral tradition.

(i)

(ii)

45. (a) Name any **one** member country of the East African Community (EAC) which was not a founder member in 1967.

.....
(b) Give any **two** reasons why the East African Community was formed.

(i)

(ii)

(c) Mention any **one** way which the people of East Africa have benefited from the EAC today.

.....
46. (a) What is vegetation?

.....
(b) State how the following factors influence vegetation distribution.

(i) Relief

(ii) Soils

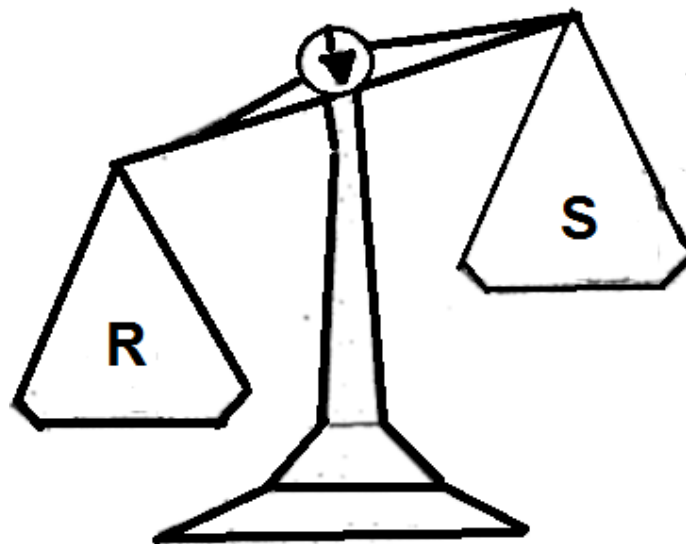
.....

.....

(c) State **one** characteristic of savanna vegetation.

.....

47. The diagram below represents a surplus budget. Use it to answer the questions that follow.



(a) Identify the part marked **S**.

.....

(b) How is the above type of budget different from a deficit budget?

.....

(c) State **one** advantage of a surplus budget over a deficit budget.

.....

(d) Suggest any **one** way the government can overcome a deficit budget.

.....

48. (a) Write the following abbreviations in full.

(i) COMESA

.....

.....

(ii) ECOWAS

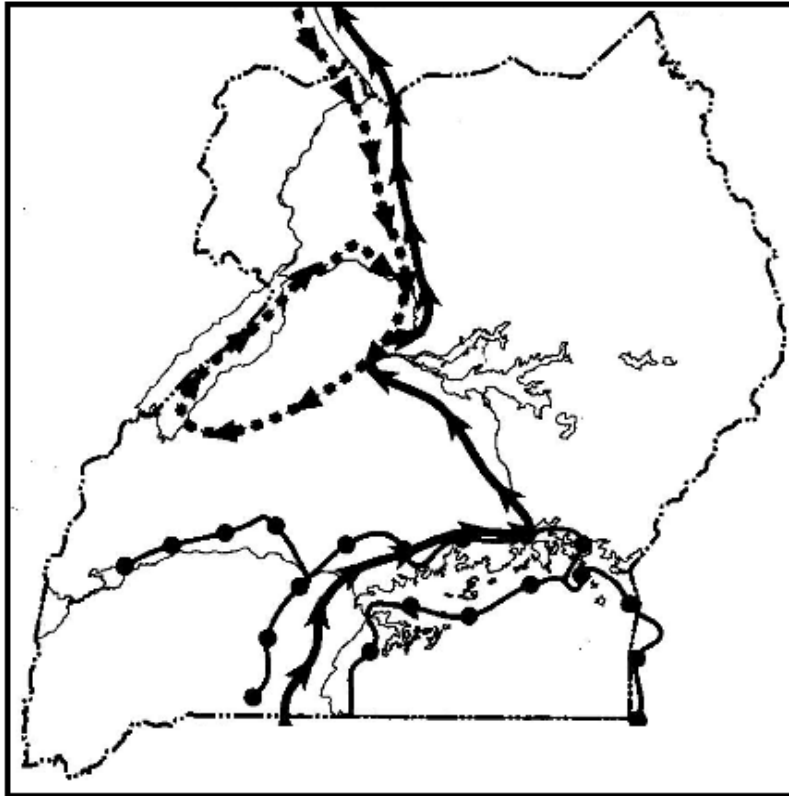
.....

.....

(b) State the major duty of ECOMOG.

.....
(c) In which country are the headquarters of ECOWAS?

.....
49. Use the sketch map of Uganda below and answer the questions that follow.



(a) Identify the **two** explorers that took the route shown by the arrows



(i)

(ii)

(b) In which way did William Mackinnon help in setting up colonial rule in Uganda?

.....
(c) Give **one** reason why Gerald Portal recommended that the British government take over the administration of Uganda.

50. (a) State **two** major rivers in Africa which end in estuaries.

(i)

(ii)

(b) In which **two** ways can rivers be used for development?

(i)

(ii)

For questions **51 – 55**, answer Either Christianity or Islamic questions but not both alternatives on a question.

51. Either:

(a) Name the greatest prophet in the Bible.

.....

(b) What gospel did John the Baptist preach?

.....

(c) What was the importance of the above gospel?

.....

(d) Mention the way John the Baptist met his death.

.....

Or:

(a) Where was Prophet Mohammed born?

.....

(b) Name the prophet to whom the Islamic Holy books below were revealed:

(i) Injir

(ii) Zabur

(c) How is the Holy Koran important to Muslim believers?

.....

52. Either:

(a) Who were the first **two** apostles called by Jesus?

(i)

(ii)

(b) Outline **two** things that happened shortly after the death of Jesus on the cross.

(i)

(ii)

Or:

(a) Who were the Caliphs?

.....

(b) Name any **two** caliphs.

(i)

(ii)

(c) Suggest **one** way Prophet Muhammad showed concern to the people around him.

.....

53. Either:

"Where is the baby born to be the king of the Jews? We saw his star when it came up in the east, and we have come to worship him."

(a) Who said the above words?

.....

(b) Who was being referred to as 'the baby born to be the king of the Jews'?

.....

(c) Apart from worshipping, state **one** other reason why the visitors wanted to see the baby born to be the king.

.....

(d) Why was King Herod unhappy with the news of the baby born to be the King?

.....

Or:

(a) What does the word Iman mean?

.....

(b) Mention any **two** pillars of Iman.

(i)

(ii)

(c) Give **one** way Muslims show their Iman.

.....

54. Either:

(a) Name the country where Israelites were delivered from by Moses.

.....

(b) Why did God want the Israelites leave the above named country?

.....

(c) Give any **two** ways God helped Moses to deliver the Israelites from the country names in (a) above.

(i)

(ii)

Or:

a) Name the country in Africa where the Ban Israel were delivered from by Musa.

.....

b) Why did Allah want the Ban Israel leave the above country?

.....

c) Give any **two** ways Allah helped Musa to deliver the Ban Israel from the country names in (a) above.

(i)

(ii)

55. For both:

(a) Mention **two** differences in practice between Christianity and Islam.

(i)

.....

(ii)

.....

(b) Suggest **two** ways religious organizations have promoted the needs of people.

(i)

(ii)

END

