



SURREKEY EXAMINATIONS BOARD
PRIMARY LEAVING MAGIC SET EXAMINATION
2022

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Index No.						Personal No.		

Candidate's Name:

Candidate's Signature:

School Name:

District Name:

Read the following instructions carefully:

1. Do not forget to write your **school** or **district name** on the paper.
2. This paper has two sections: **A** and **B**.
Section **A** has **40** questions and section **B** has **15** questions. The paper has **16** printed pages.
3. Answer **all** questions. **All** working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"For Examiners' use only"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

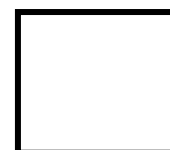
SECTION A: 40 MARKS

Questions **1** to **40** carry **one mark** each

1. Name **one** lake that was formed by down warping in Uganda.
.....
2. State **one** importance of a time table in a classroom.
.....
3. Why are most game parks located in the Savana?
.....
4. Apart from trade, mention any other reason why Arabs came to Africa.
.....
5. How do good roads promote trade in Uganda?
.....
6. Give any **one** way the Europeans and the Bantu affected the Khoisan in South Africa.
.....
7. Mention **one** way the government of Uganda has tried to help farmers in their areas.
.....
8. Give any **one** cause of conflicts between a school and the community.
.....
9. How does Port Mombasa promote economic development of Uganda?
.....

10. State one importance of national identity card to a citizen of Uganda.

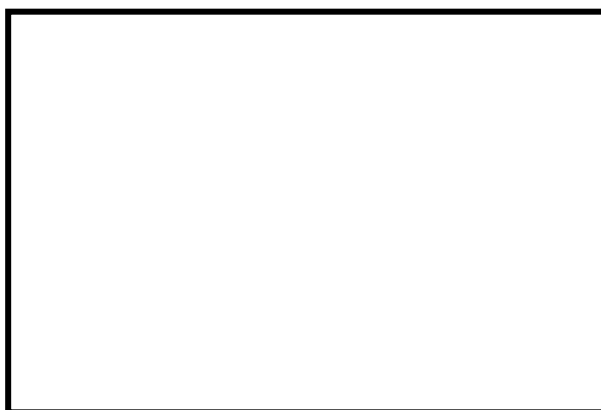
.....



11. Name the bank in Uganda responsible for producing new currencies.

.....

12. In the space provided blow draw a road sign for no parking.



13. Under which government ministry in Uganda does the Electoral Commission belong?

.....

14. Mention any **one** way of communities global warming.

.....

15. Why did the black communities in America start the Pan African Movement?

.....


.....

16. Give **one** reason why the colonial government introduced the growing of cash crops in Uganda.

.....

17. Mention any **one** reason for the formation of political parties in a country.

.....

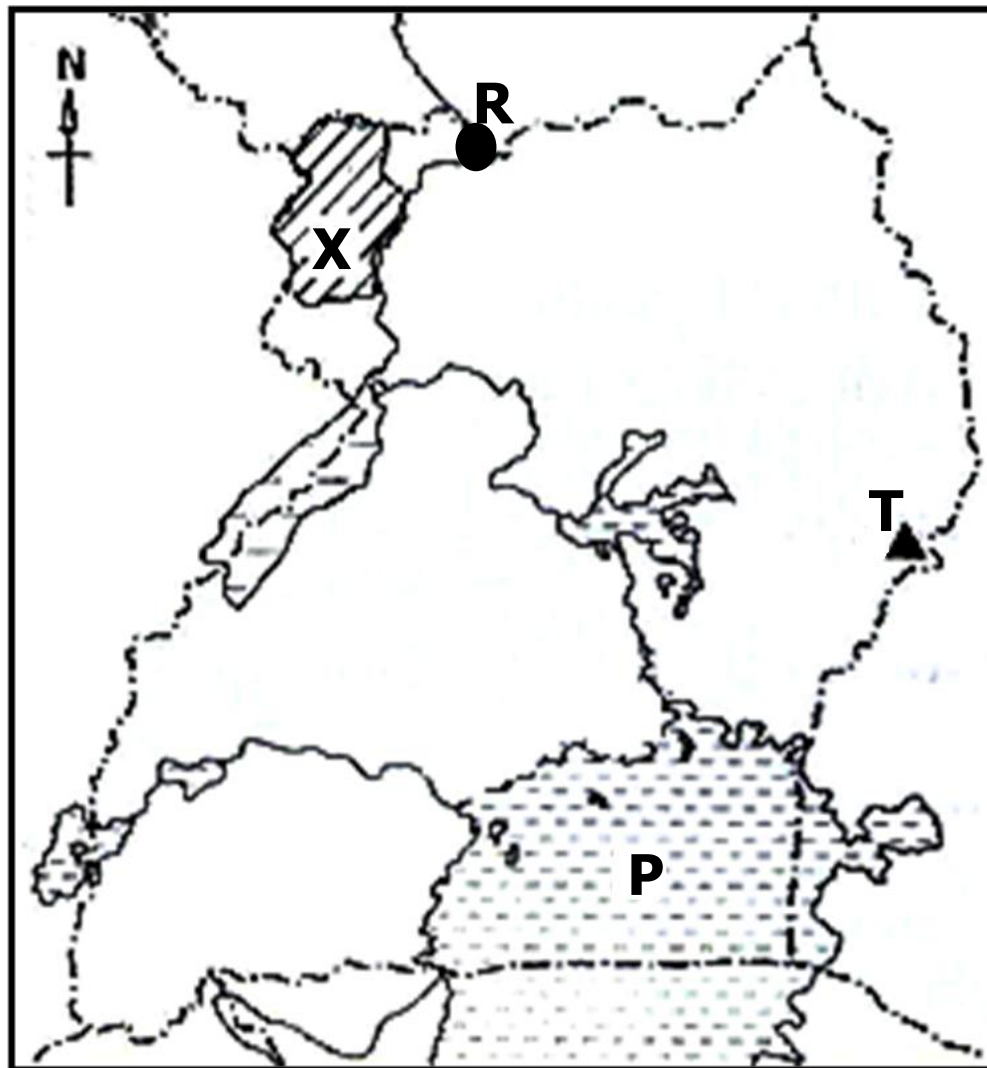
18. Give any **one** factor that leads to high population in an area.
-
19. Why do veterinary officers sometimes restrict movement of livestock in an area?
-
20. Give **one** reason why a person below 18 years is not allowed to participate in national elections.
-
-
- 
21. Mention any **one** way of controlling the effect of plastic wastes in the community.
-
22. Why should children be taught their rights?
-
23. How was Semei kakungulu helpful to the British government in Uganda?
-
24. How do ocean currents influence climate of an area?
-
-
25. Name the point of a compass formed between North and area.
-

26. What is national population census?

.....

.....

Study the sketch map of Uganda below and answer questions **27** to **30**.



27. Mention the main cash crop grown in area marked **X**.

.....

28. Name the main economic activity done in area marked **P**.

.....

29. Identify the town labeled **R**.

.....

30. State any **one** factor that favours the growth of arabica coffee on the slopes of the mountain marked **T**.

.....



- 31. Apart from giving us rainfall, state any **one** other importance of clouds.
.....
- 32. Give **one** way a constitution promotes democracy in a country like Uganda.
.....
- 33. Why do people in desert areas build houses with flat roofs?
.....
- 34. Mention any **one** tribe that belongs to plain Nilotes in Uganda.
.....
- 35. Give **one** way common wealth of Nations helped to stop apartheid policy in south Africa.
.....

For each of the questions **36** to **40**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

- 36. **EITHER:**

Name the Angle who brought to the Virgin Mary the message for the birth of Jesus
.....

OR:

Name the Angle who brought to Mariam the message for the birth of Prophet Isa
.....

37. **EITHER:**

Mention any **one** book in the New Testament.

.....

OR:

Mention the last Surat in the Quran.

.....

38. **EITHER:**

Name the sacrament that makes one to join God's family.

.....

OR:

Name the pillar that makes one to join Islam.

.....

39. **EITHER:**

Why do Christians pay tithe?

.....

OR:

Why do Muslims pay Zakat?

.....

40. **EITHER:**

Mention any **one** prophet in Christianity.

.....

OR:

Mention any **one** prophet in Islam.

.....



SECTION B: 60 MARKS

Questions **41** to **55** carry four marks each.

41. a) Give any **one** reason why African Union was formed.
.....
- b) Name any **two** founder member presidents of African Union.
- i)
- ii)
- c) Why is Durban city important in the formation of African Union?
.....
42. a) What is a national budget?
.....
.....
- b) Mention the **two** parts of a budget.
- i)
- ii)
- c) Give any **one** advantage of a surplus budget.
.....
43. a) Give any **two** reasons for the construction of the Kenya-Uganda railway.
- i)
- ii)

b) What was the following personalities remembered for in the construction of the Kenya-Uganda railway?

i) Sir William Macknon.

.....

ii) George White House.

.....



44. a) What is fishing?

.....

b) Why is fishing called an industry?

.....

c) Give **one** way the fishing industry has promoted economic development of a country.

.....

d) Give any **one** problem faced by the fishing industry in Uganda.

.....

45. a) Mention any **two** reasons why European explorers were interested in Africa.

i)

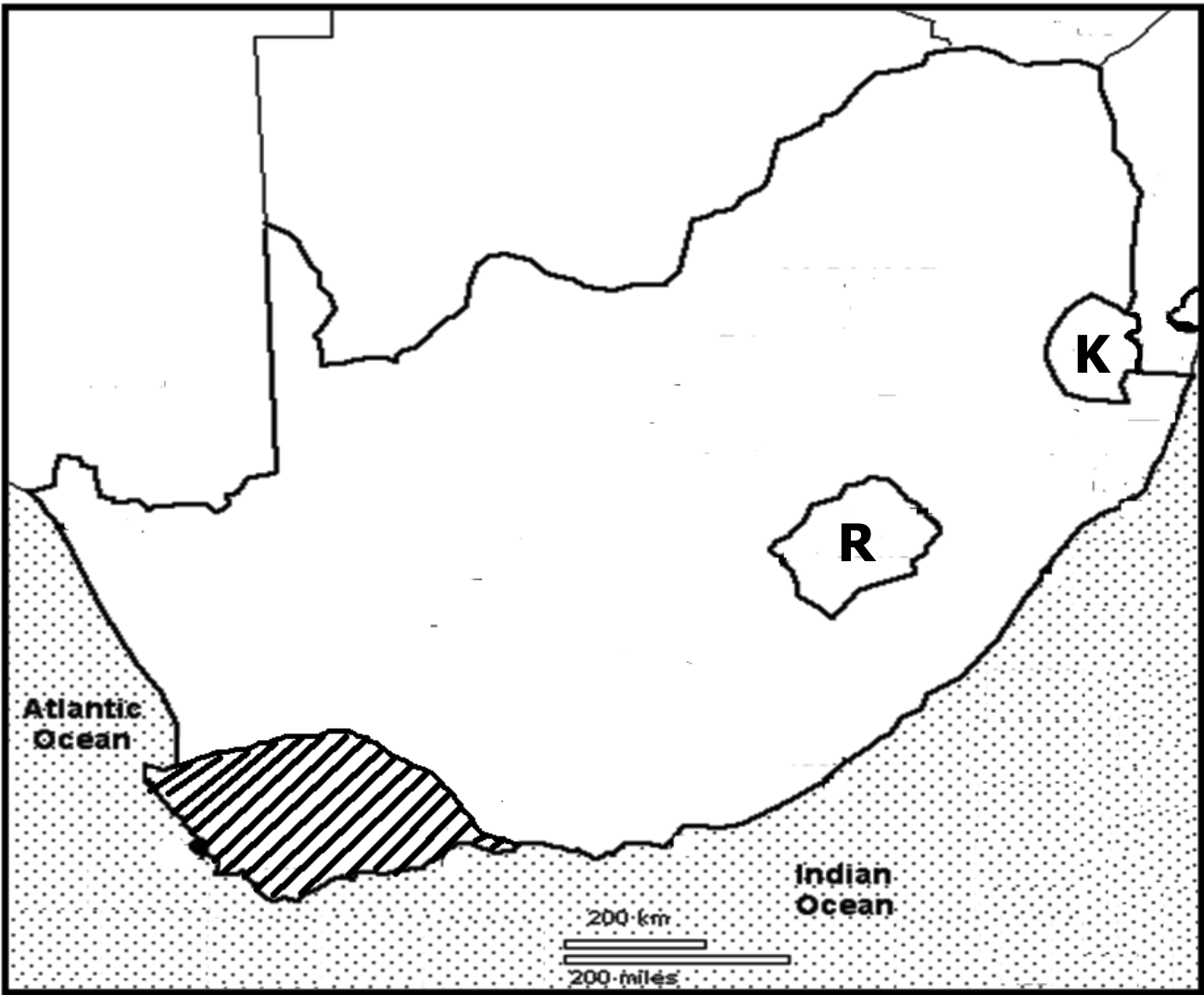
ii)

b) Give any **two** ways European explorers led to the coming of colonialists to Africa.

i)

ii)

46. Study the map of **Country T** below and use it to answer the questions that follow.



- a) Name the prevailing winds that bring rain to the shaded part on the map.
.....
- b) Why is country marked **R** called an enclave?
.....
- c) State **one** factor that disqualifies country marked **K** to be called an enclave.
.....
- d) Give any one factor that has led to the industrial development of Country **T**.
.....



47. a) Name any **two** important places in your community.
- i)
- ii)
- b) Write any **two** ways important places you have named above can be cared for.
- i)
- ii)
48. a) Mention any **two** ways National Agricultural Advisory Services (NAADS) has promoted development of agriculture in Uganda.
- i)
- ii)
- b) Identify any **two** problems faced by NAADS in developing the agricultural sector in Uganda.
- i)
- ii)
49. a) Give **one** factor that led to the formation of Commonwealth Organization.
-
- b) Mention any **two** way member states benefit from Commonwealth trade fairs.
-
- c) Identify **one** way the Security Council of UN promotes world peace.
-

- d) How do Ugandans benefit from participating in Commonwealth games?

.....



50. Study the climate table below and answer the questions that follow.

Months	J	F	M	A	M	J	J	A	S	O	N	D
Temperature (⁰ c)	20	21	26	19	25	24	24	26	20	25	29	30
Rainfall (mm)	118	70	200	210	220	80	72	190	200	221	100	70

- a) Name the type of climate shown in the table above.

.....

- b) Give **one** reason to support your answer in (a) above.

.....

- c) Calculate the temperature range.

.....

- d) Give **one** crop that can do well under the above type of climate named in (a)

.....

For each of the questions **51** to **55**, answer **EITHER** the Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. **EITHER:**

- a) Give any **two** ways in which Christians show obedience to God.
 - i)
 - ii)
- b) Write down any **two** results of disobedience in Christian faith.
 - i)
 - ii)

OR:

- a) Give any **two** ways in which Moslems show obedience to Allah.
 - i)
 - ii)
- b) Write down any **two** results of disobedience to Allah.
 - i)
 - ii)

52. **EITHER:**

- a) What are parables?
.....
- b) Mention any **three** parables that Jesus used in the Bible.
 - i)
 - ii)
 - iii)

OR:

a) What is Zakat?

.....

.....

b) Identify any **three** groups of people who should receive Zakat.

i)

ii)

iii)



53. **EITHER:**

a) Why was Jesus baptized?

.....

b) Mention any **two** things that happened at the time Jesus was being baptized.

i)

ii)

c) Why is baptism important in Christianity?

.....

OR:

a) Why is Prophet Muhammad (P.B.U.H) remembered in Islam?

.....

b) State a reason for Prophet Muhammad's moving from Mecca to Medina.

.....

c) Name any **two** caliphs of Prophet Muhammad.

i)

ii)

54. **EITHER:**

a) What is success?

.....

.....

b) Give any **one** factor that can make a Christian fail to be successful in life.

.....

c) Give any **two** causes of failure in life of a Christian.

i)

ii)

OR:

a) What is success?

.....

.....

b) Give any **one** factor that can make a Moslem fail to be successful in life.

.....

c) Give any **two** causes of failure in life of a Moslem.

i)

ii)

55. **EITHER:**

Jesus said to them, "Come with me and I teach you to catch people."
(Matthew: 4:19)

- a) Name the **two** people who Jesus told the above words.
 - i)
 - ii)
- b) What activity was being done by the two people by the time Jesus called them?
.....
- c) What did Jesus mean by, "I teach you to catch people" according to the quotation above?
.....

OR:

When the hypocrites come to you, they say, "We bear witness that you are indeed the messenger of Allah" Allah knows that you are indeed His messenger and Allah witness that the hypocrites are liars indeed.
(Chapter 63 Verse 1)

- a) Give any **two** ways in which hypocrites behave according to Islamic teachings.
 - i)
 - ii)
- b) State any **two** lessons Muslims learn from the above Surah.
 - i)
 - ii)

