

| <b>Index No.</b> | <b>EMIS No.</b> |  |  |  |  |  | <b>Personal No.</b> |  |  |
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|                  |                 |  |  |  |  |  |                     |  |  |
|                  |                 |  |  |  |  |  |                     |  |  |

**District Name:** .....

1. Do not forget to write your **school** or **district name** on this paper.
2. This paper has two sections: **A** and **B**.  
Section **A** has **50** questions and Section **B** has **5** questions. The paper has **15 printed pages** altogether.
3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated: **"For Examiners' Use only"** and boxes inside the question paper.

| FOR EXAMINERS' USE ONLY |       |           |
|-------------------------|-------|-----------|
| Qn.No.                  | MARKS | EXR'S NO. |
| 1-10                    |       |           |
| 11-20                   |       |           |
| 21-30                   |       |           |
| 31- 40                  |       |           |
| 41-50                   |       |           |
| 51                      |       |           |
| 52                      |       |           |
| 53                      |       |           |
| 54                      |       |           |
| 55                      |       |           |
| <b>TOTAL</b>            |       |           |

## SECTION A: 50 MARKS

### Sub-Section 1

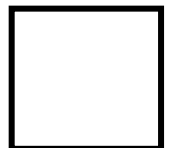
Questions **1** to **50** carry one mark each.

In each of the questions **1** to **5**, fill in the blank space with a **suitable word**.

1. I can't ..... the kitchen because I don't have a broom.
2. .... have those boys been doing since morning?
3. When your pet falls ....., invite a vet to treat it.
4. The candidates couldn't find synonyms because they did not have their ..... with them.
5. Kaweesa has been ..... punctual this week than he was last week.

In each of the questions **6** to **15**, use the correct form of the **word** given in brackets to **complete the sentence**.

6. He treated the animals .....and was arrested by the police. (brutal)
7. Flex's .....to his friend shocked everybody. (apologize).
8. Having.....on a bed, Paddy fell asleep. (lie)
9. Ajok writes ..... than all the pupils in our class. (neat)
10. The workers' ..... salaries have not been paid by the company. (month)
11. The community has been educated about the dangers of environmental .....(degrade)
12. Our class television is not as .....as the one in the main hall. (price)



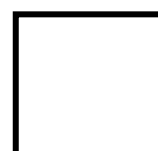
13. No sooner had the visitors arrived than they ..... tea. (drink)
14. ....on a wet floor is dangerous. (squat)
15. The ..... on my radio have been damaged by the little boy. (antenna)

For questions **16** and **17**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

16. chores .....
17. chose .....

For questions **18** to **20**, rewrite the sentences giving **one word** for the **underlined group of words**.

18. Stella gathered all the powder-like wood and packed it in sacks.  
.....
19. Mummy told the twins to eat together the slice of a cake.  
.....
20. Should you treat any child in a cruel manner, you may be charged with child abuse.  
.....



In each of the questions **21** and **22**, give the **singular** form of the given word.

21. oxen plough .....
22. some screwdrivers .....

For questions **23** and **24**, arrange the given words in **alphabetical order**.

23.    uncle    ,    cousins    ,    grandfather    ,    aunty

.....

24.    stationery    ,    studios    ,    stationary    ,    starter

.....

For questions **25** and **26**, rewrite the sentence giving the **opposite** of the **underlined** words.

25.    I like the ancient ways of dressing.

.....

26.    Having failed to turn off the oven, I called the baker to assist me.

.....

In questions **27** and **28**, write the **abbreviations** of the given **full forms**.

27.    government    .....

28.    television    .....

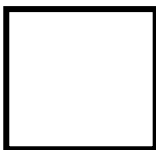
For questions **29** and **30**, rearrange the given words to form a **correct sentence**.

29.    for the primary girls me Call five.

.....

30.    “yesterday Sam go you did, where?” Mum asked.

.....



## Sub – Section II

In each of the questions **31 – 50**, rewrite the sentences as **instructed** in brackets.

31. Moze has bought an atlas and so has Brony.

(Rewrite the sentence beginning: Both.....)

.....

32. Binya was more interested in studying carpentry than in studying tailoring.

(Rewrite the sentence as **two** separate sentences)

.....

.....

33. Londo intends to deposit some money in his account today.

(Rewrite the sentence beginning: Londo's .....)

.....

34. We have not taken an examination for twelve days.

(Rewrite the sentence using: ..... since.....)

.....

35. I may buy a diary if not a directory.

(Rewrite the sentence using: ..... either.....or.....)

.....

36. The ingredients were very few. Kayosam could not use them to bake a big cake. (Rewrite the sentence using: ..... enough.....)

.....

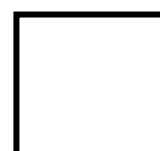
.....

37. Timber runs faster than Maguire.

(Rewrite the sentence using: .....as.....as.....)

.....

38. Who drew this holiday plan?  
(Rewrite the sentence beginning: By.....?)  
.....
39. I won't hiss since I am not a snake.  
(Rewrite the sentence beginning: If.....)  
.....
40. We supported the team. The team lost the game.  
(Rewrite the sentence using: .....in spite.....)  
.....
41. The quizzes were very competitive.  
(Rewrite the sentence beginning: How.....!)
- .....
42. That is the butcher's. I bought beef from that butcher's.  
(Rewrite as **one** sentence using: .....which.....)  
.....
43. Joy inquired of Chosen whether she would attend her birthday party the following day. (Rewrite the sentence ending: "....." asked Joy.)  
.....  
.....
44. The askari called the fire brigade immediately he saw the dormitory on fire. (Rewrite the sentence beginning: No sooner.....)  
.....  
.....



45. The carpenter has managed to smooth the planks.  
(Rewrite the sentence using: .....succeeded.....)

.....

46. Zonto became very satisfied when he ate a lot of fruit.  
(Rewrite the sentence beginning: The more.....)

.....

47. The master of ceremonies needn't change the wedding programme.  
(Rewrite the sentence using: ..... necessary.....)

.....

.....

48. That was such a strong wind that it blew off the house roofs.  
(Rewrite the sentence using: .....so.....that.....)

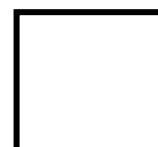
.....

49. I last went on a tour a decade ago.  
(Form a question for the above answer)

.....

50. No child in our school is as disciplined as our head prefect.  
(Rewrite the sentence beginning: Our head prefect.....)

.....



## SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each.

51. Read the passage below and, **in full sentences**, answer the questions about it.

Sankaleba Owino was born by a very rich man in Namungodi village. Muzeeyi Zebedi Afashimana, with Nalongo Mpola, had four children in addition to Owino.

At the age of ten, while in P.6 at Zigiti Parents' School, Owino had dropped out of school, following the influence of a bad peer group of which he was a member.

Whenever he left for school, this boy could go to a car wash, where one of the group members used to spend most of his time. Here, Owino used to wash people's cars and would get one thousand shillings for each car he washed. This small money blinded his eyes and he forgot about education.

One morning as usual, Owino went to join Bondo at the car wash. Bondo had finished washing a brand new Subaru that belonged to an army officer in a nearby village.

Immediately Owino reached, Bondo suggested to him that they take a drive since he had always seen how his colleagues could start and drive cars. The two boys decided to drive to the supermarket, with Bondo behind the steering.

Hardly had they joined the highway when they met two traffic policemen. The traffic policemen stopped them after watching the careless way the car was being driven.

At this moment, Owino and Bondo were sweating. They regretted why they had behaved like that.

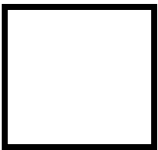
"Young boys, get out!" shouted one of the policemen as the other one loosened the handcuffs, ready to arrest these boys. In a blink of an eye, the two boys had been handcuffed and taken to a nearby police station.

They were sent to the cells where they found criminals of every kind. These criminals had their leader known as Katikkiro. He told them to kneel down, remove all their clothes and hand to him all the money they had.

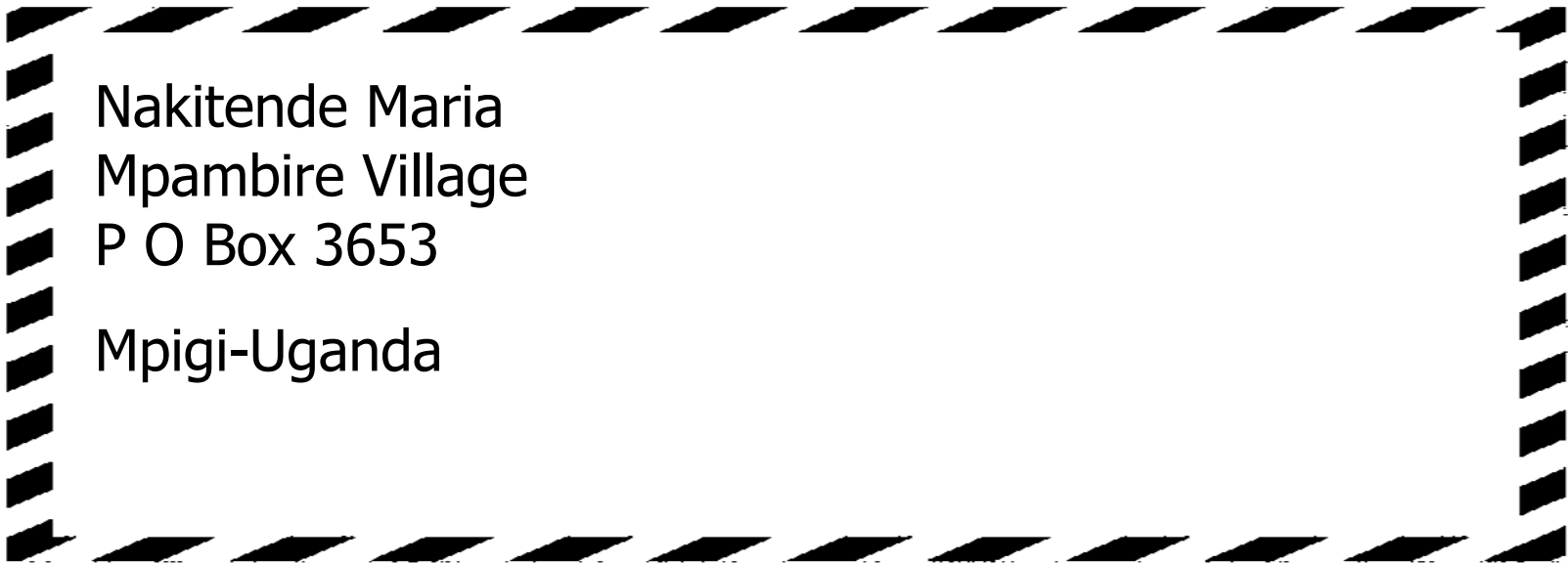
Worried, the boys followed Katikkiro's commands. When he asked them what offence they had committed, the boys could not answer since they had already known that missing school was behind this fateful day. Their parents heard of this on Tululu FM, a local radio station. They went to Mbizinnya Police station, only to find their children behind bars yet they had left home to go to school. Filled with tears, the two boys apologized and promised never to engage in bad peer groups. They were forgiven and allowed to go home with their parents.



- a) How many children did Muzeeyi Afashimana have?  
.....
- b) Where could Owino go after leaving his home?  
.....
- c) Which school was Owino attending before his misbehavior?  
.....
- d) What do you think was the relationship between Owino and Bondo?  
.....  
.....
- e) What feeling did the boys have while in the police cells?  
.....  
.....
- f) How did Bondo and Owino’s parents know about their children’s arrest?  
.....
- g) Who took the boys’ money according to the passage?  
.....
- h) What was Bondo’s suggestion when Owino reached the car wash?  
.....  
.....
- i) What shows that these boys changed their behavior after this incident?  
.....  
.....
- j) Suggest a suitable title for the passage.  
.....



52. (A). The information below was written on an envelope by a primary seven pupil. Study it carefully and answer the questions about it **in full sentences**.



- a) Where was the above information written?  
.....  
.....
- b) Who owns the address above?  
.....
- c) Where does the owner of the address live?  
.....  
.....
- d) What is the Post Office Box number shown on the address?  
.....
- e) In which post office can you find the above number?  
.....  
.....

52. (B). The notice below was pinned on the noticeboard of a certain school on 15-05-2023. Read it and answer the questions that follow **in full sentences**.

**ALL PUPILS OF THIS SCHOOL**  
**Submit your applications for the following posts;**

- 1. Head boy
- 2. Head girl
- 3. Health prefect
- 4. Games and sports
- 5. Entertainment

The last application should be submitted on  
**Monday** 20th May, 2023.  
**Miss Nanziri Afuwa**  
**Chairperson Electoral Commission, Bandan P/S**

- a) When was the notice pinned on the noticeboard?  
.....  
.....
- b) To whom is the notice addressed?  
.....
- c) How many posts are indicated on the notice?  
.....
- d) On which day of the week should the last application be submitted?  
.....  
.....
- e) Who wrote the notice above?  
.....



53. Read the poem below and, **in full sentences**, answer the questions that follow.

I love myself  
Each time you taste me  
I see the smiles on your faces  
The young and the old  
All enjoy my usual cover, the icing

I attend almost all joyous functions  
For without me, the party is uninteresting  
At birthdays, children will fight for me  
At graduations, I am a usual guest  
Introductions and weddings,  
I comfortably sit waiting for the knife

One tier for the relatives, the MC says  
Another one for the friends  
And the centre piece for the celebrants  
No one washes their hands to enjoy me  
That it is one of the taboos  
No regular shape and uniform size  
When I am being served on a saucer, plate or tray

Mr. mourner, why ignore me!  
At your function, I am not welcomed  
Yet it is also worthy celebrating  
For a life one has lived  
Better enjoy me, for time waits for no man.

a) Whom does the writer love?

.....

.....

b) What is the usual cover on the writer called?

.....

.....

c) Why do you think children fight for the writer at parties?

.....

.....

d) To which kind of functions is the writer commonly invited?

.....

e) How many stanzas does this poem have?

.....

f) Who do you think wrote the poem above?

.....

.....

g) Why don't people wash their hands to enjoy the writer?

.....

h) What is always on people's faces?

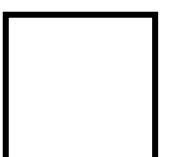
.....

i) Mention any **one** function the writer attends.

.....

j) Suggest a suitable title for the poem.

.....



54. The dialogue below was between Bong, a P.6 boy and Mr. Mwamba, his teacher of English. What the teacher said is given. Write in the blank spaces what you think were **Bong’s correct responses**.

**Bong:** .....

**Mr. Mwamba:** Good morning my boy, Bong.

**Bong:** .....

**Mr. Mwamba:** Yes, we shall have another debate this Friday.

**Bong:** .....

**Mr. Mwamba:** The motion will be “Animals Should be Protected”.

**Bong:** .....

**Mr. Mwamba:** P.6 and P.7 are the classes taking part.

**Bong:** .....

**Mr. Mwamba:** Indeed, it is an interesting motion.

**Bong:** .....

**Mr. Mwamba:** No, I have not distributed the sides yet.

**Bong:** .....

**Mr. Mwamba:** Yes, you may suggest.

**Bong:** .....

**Mr. Mwamba:** Why do you suggest that P.6 proposes the motion?

**Bong:** .....

**Mr. Mwamba:** Oh! I see! You’ve learnt about Keeping Animals. It’s ok then. Thank you for being a good boy.

**Bong:** .....

