

# THE SIPRO PRE-MOCK EXAMINATIONS 2023

## ENGLISH

Time Allowed: 2 Hours 15 Minutes

Index No.

Random No.						Personal No.		

Candidate's Name: \_\_\_\_\_

Candidate's Signature: \_\_\_\_\_

School Random No. \_\_\_\_\_

District ID: \_\_\_\_\_

### READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: **A** and **B**.
2. Section **A**, sub-section I has **30** questions (**30 marks**) Sub-section II has **20** questions (**20 marks**).
3. Section **B** has **5** questions (**50 Marks**).
4. Attempt all questions in both sections. All answers to both sections **A** and **B** must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:  
**"FOR EXAMINER'S USE ONLY"**

### For Examiner's Use Only;

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Total		

Please turn over



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## Sub-Section I

In each of the questions 1 to 5, fill the blank space with a suitable word.

1. Don't waste money \_\_\_\_\_ the shoes you don't need.
2. You need a knife to cut that bar of soap into smaller \_\_\_\_\_.
3. Okello \_\_\_\_\_ been weeding since morning.
4. They will \_\_\_\_\_ swimming on Saturday.
5. Mrs Mwangusha looks smart in \_\_\_\_\_ blue skirt.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Mr. Mingo \_\_\_\_\_ the books after lunch every Saturday. (mark)
7. She will put all her property on \_\_\_\_\_ next week. (sell)
8. We were told not to \_\_\_\_\_ the animals. (threat)
9. They want to know who was the \_\_\_\_\_ in the race. (eleven)
10. Kyamate \_\_\_\_\_ down and welcomed the visitors. (kneel)
11. My aunt is a health \_\_\_\_\_. (work)
12. Seith and I \_\_\_\_\_ making a kite. (be)
13. Avoid using \_\_\_\_\_ language. (abuse)
14. We \_\_\_\_\_ asked for permission to use the library. (polite)
15. Two of the \_\_\_\_\_ are white. (kitten)

In each of the questions 16 and 17, use the words in a sentence to show that you know the difference in their meaning.

16. bark: \_\_\_\_\_
17. back: \_\_\_\_\_

In each of the questions 18 and 19, write the plural form of the given word.

18. dress \_\_\_\_\_
19. stationer's \_\_\_\_\_

In each of the questions 20 and 21, rewrite the sentence giving the opposite form of the underlined word.

20. The lid of the bottle is tight.

21. Some children don't want to sleep during the night.



In each of the questions 22 and 24, write the given short form in full.

22. he's \_\_\_\_\_

23. DMC \_\_\_\_\_

24. Wed. \_\_\_\_\_

In each of the questions 25 and 26, arrange the given words in alphabetical order.

25. right, left, cross, traffic  
\_\_\_\_\_

26. sister, brother, son, broom  
\_\_\_\_\_

In each of the questions 27 and 28, rearrange the given words to form a meaningful sentence.

27. dirty waiter's is apron The.  
\_\_\_\_\_

28. long How stick the is?  
\_\_\_\_\_

In each of the questions 29 and 30, rewrite the sentence giving one word for the underlined group of words.

29. The P.4 children are in need of water.  
\_\_\_\_\_

30. Abdul's goats are eating grass that is growing in a field beside the pond.  
\_\_\_\_\_

### Sub-section II

In each of the questions 31 to 50, rewrite the sentence as instructed in brackets.

31. It is necessary for Muntu to display the posters. (Rewrite the sentence using:  
..... needs .....)

32. You have to set the table before serving. (Rewrite the sentence beginning: One  
.....)

33. Immediately the phone rang, Ausi moved out. (Rewrite the sentence using:.....  
as soon as.....)

34. It is very easy to order food on line. (Rewrite the sentence beginning: How.....)  
\_\_\_\_\_



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35. Don't befriend careless pupils. Don't dodge lessons. (Rewrite the sentence using:.....and neither.....)

36. We are anxiously waiting for the opening of that restaurant. (Rewrite the sentence using:.....looking forward.....)

37. The blue pen is expensive. My sister gave it to me. (Rewrite as one sentence using:.....which.....)

38. Mukasa drove the school van carefully. (Rewrite the sentence beginning: The.....)

39. Perform well if you don't want your mother to be angry. (Rewrite the sentence using:.....or else.....)

40. Kato was appreciated. Nakato was appreciated. (Rewrite as one sentence beginning: Both.....)

41. "Why didn't you post the letter?" Mubiru asked Jade. (Rewrite the sentence using: .....inquired.....)

42. There are very few numbers in the directory. (Rewrite the sentence using:.....hardly.....)

43. If Kwizera fails to pay, I shall take my phone. (Rewrite the sentence using:.....unless.....)

44. The letter is in the desk. The letter is under the chair. (Rewrite the sentences as one using:.....either.....)

45. She completed the work. She did not hand it in for marking. (Rewrite as one sentence using:.....but.....)



46. The matron will wake you up,\_\_\_? (Rewrite and supply a suitable question tag.)
47. We added a lot of water and soup became tasteless. (Rewrite the sentence beginning: The....., the.....)
48. January might be a sunny month. (Rewrite the sentence using:.....likely.....)
49. I want to perform better. I have to be attentive. (Rewrite as one sentence using: .....in order.....)
50. It is bad to share syringes. (Rewrite the sentence beginning: Sharing.....)

### SECTION B: 50 MARKS

51. Read the passage below carefully and then answer, in full sentences, the questions that follow.

It was holiday time and most of the children in the neighbourhood had come back from school. We had a lot of time to play in the evening. Our favourite game was hide and seek. This game became boring with time as we knew all the hiding places.

One day, we decided to make vehicles. We wanted to see who would make a better one. I wanted to win this. I moved to Simba Garage. I asked the mechanic to give me the old spokes. The mechanic happily allowed me to pick them from the heap of rubbish. I also needed some rubber bands to tie the spokes. The mechanic gave me an old tyre which I cut. I also needed wheels for my car. I knew the old slippers would serve that purpose. I got some and cut out the wheels.

Since I had got all the materials that I needed, I sat at home and made my vehicle. I made it in two days. I then checked on my friends to see how far they had gone with theirs. My friend Lutu had made hers out of a jerrycan. It looked beautiful though mine was stronger. Jaco had made his vehicle out of a box. Beka had failed to make his because he did not get the materials. We proudly drove our toy vehicles around the village. All the children admired them.

#### Questions:

- a) When did the children play?
- b) Which game did the children enjoy playing?



c) Why did the children lose interest in the game?

d) Where did the writer get the materials?

e) Where were the spokes?

f) Why was the writer's car better than Lutu's?

g) How many children made toy cars?

h) Write another word or group of words to mean the same as the underlined in ones the passage:

(i) heap

(ii) needed

i) What is the passage about?

**52. The sentences below are in a wrong order. Rearrange them to make a meaningful story.**

a) They grew cash crops and food crops.

b) We learnt of this village from our teacher.

c) These people also had plenty of milk.

d) Our teacher, Mr. Jade was born in this village.

e) This land forced the people of the area to become farmers.

f) This milk was from the large number of cows and goats reared.

g) Zaha was the wonderful village.

h) He always talked good of this village.

i) This good talk was about the fertile land.

j) With all this, we agreed that it was a good village.





53. Mrs Tuleke organised a party last week. She had to invite people to attend the party. Below is a table showing how she invited the guests. Study and then use it to answer, in full sentences, the questions that follow.

NAME OF GUEST	INVITATION BY SMS	INVITATION BY EMAIL	INVITATION BY PHONE CALL	INVITATION BY CARD
TURYOMWE GARVIN				✓
NDALA TUSI	✓			
MUSAMI GOGO		✓		
TWITA FRIDAY		✓		
ALELO PATI	✓			✓
NANDI FACO			✓	
METON CALUS	✓			
AGILO KERI			✓	
PROMAX ITEL				✓
NANDI ROGERS		✓		

**Questions:**

a) Who organised the party?

b) What is the information about?

c) How many invitation cards did she send?

d) Who received the invitation twice?

e) How did Twita Friday know about the party?



f) Who were called by Mrs Tuleke?

g) When was the party held?

h) Which people were invited through email?

i) How many people were invited?

j) Why do you think Mrs Tuleke used many ways to invite the guests?

54. The pictures below tell a complete story. Study them carefully and write one sentence about each to describe what is happening there.

You may use these words to guide you:

trying on	sew	happy	seamstress	piece of cloth	buy	measure	cut
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Picture A: \_\_\_\_\_

Picture B: \_\_\_\_\_

Picture C: \_\_\_\_\_

Picture D: \_\_\_\_\_

Picture E: \_\_\_\_\_

Picture F: \_\_\_\_\_

g) What did the woman want the seamstress to make?

h) What is the person in picture C using to cut the cloth?

i) Why do you think the woman looked happy in picture F?

j) Suggest a suitable title to the story.

55. Read the poem below carefully and then answer, in full sentences, the questions that follow.

Hate me not  
 For not visiting you often  
 I'm busy looking for timber  
 Because trees are no more  
 In Kongelo Forest.

Hate me not  
 For not helping you yesterday  
 I was busy removing rubbish from the trenches  
 So that water can flow properly  
 In Hutu Village.



Hate me not  
For not fulfilling my promise  
Of getting papyrus from the swamp  
Because there wasn't any  
When I visited the swamp yesterday.

**Ariella**

**Questions:**

a) What is keeping the writer busy in stanza one?

---

---

b) Where did the writer look for trees?

---

---

c) When was the rubbish removed?

---

---

d) Where was the rubbish?

---

---

e) In which village are the trenches?

---

---

f) What was the promise?

---

---

g) Why didn't the writer get the papyrus?

---

---

h) When did the writer go to the swamp?

---

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i) How many stanzas are in the poem?

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j) Who wrote the poem?

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