



SURE KEY EXAMINATIONS BOARD

PRE-PLT TARGET, SERIES

2022

ENGLISH

Time Allowed: 2 hours 15 minutes

Index No.						Personal No.		

Candidates' Name:

Candidates' Signature:

School Name.

District Name:.....

Read the following instructions carefully:

1. Do not forget to write your **school** or **district name** on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions. The paper has **15 printed pages** altogether.
3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **not** be marked.
5. Unnecessary **changes** in your work and hand writing that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated: **"For Examiners' Use only"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn.No.	MARKS	EXR'S NO.
1-10		
11-20		
21-30		
31- 40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Sub -Section I

Questions **1** to **50** carry one mark each

In each of the questions **1** to **5**, fill in the blank space with a **suitable word**.

1. Okello bought nice pair of shorts.
2. We normally get instructions our teachers.
3. My brother has been sicklast month.
4. The team played.....well that everybody enjoyed the game.
5. This is the place.....I hid my panga.

In each of the questions **6** to **15**, use the **correct form** of the word given in brackets to complete the sentences.

6. The rapist was..... beaten by the police. (brutal)
7. Whenever it rains, it away all the farmers' crops.
(erode)
8. His.....to go to court surprised everyone.(refuse)
9. Maureen is mysister. (old)
10. Joshuahis school fees in the bank last week. (pay)
11. The carpenter has beautifully all his furniture.
(smooth)
12. Kafumbe Road is theof all the roads in Bulambuli.
(long)
13. We attended theceremony of late Kalema. (bury)

14. Being to one another is one way of promoting peace.
(friend)
15. The veterinarian vaccinated all his cattle by..... (he)

In the numbers **16** and **17**, rewrite the sentence giving the opposite of the underlined word.

16. Success in exams is brought by many factors.

.....

17. Most of the guests arrived late.

.....

For questions **18** and **19**, rearrange the given words in **alphabetical order**.

18. peace , party , pity , pretty

.....

19. expect , explain , express , expenditure

.....

In questions **20** and **21**, rearrange the given words to form a **correct sentence**.

20. important is prayer a How!

.....



21. you internet Do café have an your village in ?

.....

For questions **22** and **23**, use each of the given words in a sentence to show that you **understand their difference in the meaning**.

22. heat

23. hit

For each of the questions **24**and **25**,write the plural form of the given words.

24. dictionary

25. mother-in-law

For questions **26** and **27**, write the full form of the given abbreviations.

26. he'll

27. a/c

For each of the questions **28** to **30**, rewrite the sentence giving **one word** for the **underlined group of words**.

28. The candidates went on with their work when the invigilator rang the bell.
.....

29. The Supreme Court handled the case with a lot of care.
.....

30. It is important to face the people listening to you when debating.
.....



Sub-Section II

In each of the questions **31** to **50**, rewrite the sentences as **instructed** in brackets.

31. He always reaches school late.

(Rewrite the sentence using:arrive.....)

.....

32. Everyone who bears children should cater for them.

(Rewrite the sentence beginning: Whoever)

.....

33. Calvin is a farmer. He is also a carpenter.

(Rewrite as **one** sentence using:not only.....)

.....

34. That is my scientific calculator.

(Rewrite the sentence ending:mine.)

.....

35. The debate motion was difficult.

(Rewrite the sentence ending:it was!)

.....

36. He revised the notes over and over. He did not perform well.

(Rewrite as **one** sentence beginning: Despite)

.....

.....

37. Reduce the volume of your radio. You won't hear what is being discussed. (Rewrite as **one** sentence using :or else.....)
-
-
38. Juma ate much food. He became fat.
(Rewrite as **one** sentence beginning: The more food)
-
39. We did not come early, we missed the first lesson.
(Rewrite the sentence using:would.....)
-
40. We have been watching the film since 10:00a.m. It is now 12:00 noon and we are still watching.
(Rewrite as **one** sentence using:for.....)
-
-
41. Sarah's mother is a tall and fat woman. She is a beautiful woman. (Rewrite as one sentence without using: "who" or "and")
-
42. "I have completed my work," said Irene.
(Rewrite the sentence using:said that.....)
-
43. The teacher always advises us to work hard.
(Rewrite the sentence beginning: We are.....)
-

44. Our host ushered us into the sitting room the moment she saw us.(Rewrite the sentence using: No sooner)

.....
.....

45. That chair is made of metal.
(Rewrite the sentence ending:chair.)

.....

46. Educating children is difficult. Getting jobs for them is difficult.
(Rewrite the sentence using:as.....as.....)

.....

47. The head teacher came .All of us were excited.
(Rewrite the sentence beginning: The head teacher’s)

.....

48. The bride did not have a watch. The bridegroom did not have a watch.(Rewrite the sentence beginning: Neither.....)

.....
.....

49. Everyone went out then the teacher closed the door later.
(Rewrite the sentence using:after.....)

.....

50. He had the money. He did not pay for the tour.
(Rewrite the sentence using:although.....)

.....



SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each

51. Read the passage below and then answer, **in full sentences**, the questions that follow.

Last year in October 2021, our school Kigezi Community School held elections for prefects. The teacher in charge of elections, Mr. Agaba Kenneth told the aspiring prefects to submit in their applications. Many contestants submitted in their applications on all post declared. What interested pupils most, was the head prefect post, which attracted six contestants. Of these, two candidates attracted pupil's attention; Okoth Samuel (P.2), the youngest and Abigail Birungi (P.5) the only female candidate.

These elections were given a period of three weeks to campaign. Each candidate had campaign managers in every class who talked good about their candidate. They composed songs and slogans to boost their campaigns. Small and big groups of learners would gather especially during lunch breaks to talk about who the best candidate would be.

Large posters of every candidate were pinned everywhere for the voters to view. Unfortunately, some pupils would tear or deface posters of opponents. This act was detrimental according to the school's electoral commission and if one is caught one could be taken to the school's disciplinary committee and face it rough.

Every Friday, general campaigns were held and the candidates would labour to explain the plans in their manifestos to the voters. Katumba, with his catch word or slogan, "No Samuel, No Kigezi Community School" would attract great attention amongst his supporters.

On the election day, the polling station was filled with voters to elect their candidate of choice. The polling officials and the candidates were seen busy as the voters picked the ballot paper ticking their candidates and inserting the ballots in the box; until the exercise was over with declaration of results. The weight of the wait could be felt in the contestants' hearts as they waited for the final results. Mr. Agaba Kenneth announced the winners at every post and at last, he announced Okoth Samuel winner of the head prefect post.

- (a)

When were the prefects elections held?

.....
- (b)

How long did the campaigns last?

.....
- (c)

Who were the most interesting candidates?

.....
- (d)

How many candidates vied for the post of head prefect?

.....
- (e)

Why did the voters compose songs and slogans?

.....

.....
- (f)

Apart from being young, what else made Okoth Samuel popular?

.....
- (g)

Which document had the candidates’ campaign plans?

.....
- (h)

Give a **word** or **group of words** with the same meaning as the **underlined words** or **group** of **words** in the story.

(i)

labour

(ii)

gather

(j)

Suggest a suitable title for the story.

.....
-
- 9
- Turn Over

52. Read the poem below carefully and then, **in full sentences** ,answer the questions about it.

The hoteliers are proud
To provide services to clients
Serving delicious meals
That are trained by trained chefs

Hoteliers and restaurateurs
Employ waiters and waitresses
Who adorn themselves in clean uniforms
Covered with light aprons

Comfortable and spacious rooms
Rooms that are self-contained
Is the accommodation offered
To the esteemed clients from far.

There is entertainment on DSTV
Showing films,music and sports
And to those who want body fitness
The gyms and saunas are available.

(a) What kinds of meals are served to clients?

.....

.....

(b) Who prepares the meals?

.....

.....

(c) Who are employed at the hotels?

.....

.....

(d) What do aprons cover?

.....

.....

(e) Which words in the poem show that the rooms are clean?

.....

(f) To whom is the accommodation offered?

.....

.....

(g) What does the DSTV show?

.....

.....

(h) Where do those who want body fitness go?

.....

.....

(i) Give a **word** or **group** of words with the same meaning as the **underlined words**.

(i) clients

(ii) esteemed



53. Read the dialogue below and, **in full sentences** , answer the questions that follow.

Bernard: Good morning, Jackson.

Jackson: Good morning , Bernard.

Bernard: Have you read the information at the school notice board which the head teacher wrote?

Jackson: Not yet. What is it about, my friend?

Bernard: It is about misconduct and the lunch hour programme.

Jackson: What do you exactly mean by the misconduct and lunch hour?

Bernard: He says that we need to behave well at school on the way back home and anybody caught in act will be discontinued.

Jackson: Oh, I think he is right. We should behave well and the school rules are very clear. What about the lunch hour programme?

Bernard: Here, he says that starting next term ,all pupils from P.4- P.7 will start doing some classwork just after lunch so as to reduce over playing.

Jackson: That is a very brilliant idea, we shall really perform in class but I wish they started with primary five onwards, we have all been trapped.

Bernard: My friend, there is nothing to do. We have to behave well. But all the same, this is to our benefit. We shall reduce the business of playing and concentrate on academics.

Jackson: That is very good.
Let us strive hard and obtain distinctions only.

(a) What is the dialogue about?

.....
.....

- (b) Who are the people taking part in the dialogue?
.....
- (c) At what time of the day was the dialogue held?
.....
- (d) Where was the information pinned?
.....
.....
- (e) By whom was the information written?
.....
.....
- (f) What will happen to a child found misbehaving especially at school?
.....
.....
- (g) Why are they starting a lunch hour programme?
.....
.....
- (h) How many classes are to have the lunch hour programme?
.....
.....
- (i) In which class is Bernard and Jackson?
.....
- (j) How is Bernard related to Jackson according to the dialogue?
.....
.....



54. The sentences below are in a wrong order. Rearrange them to form a meaningful story about **“Road Accidents”**.

- (a) In fact, these accidents have led to loss of quite a lot of economic and social lives.
- (b) While others have socially lost limbs and other body parts if at all they survive.
- (c) It is alarming that the problem of road accidents is on the rise.
- (d) In the social set up, people have lost their lives completely.
- (e) And in the economic area, is the loss of people’s property.
- (f) First, the narrow worrying state of our roads like Jinja ,Kampala Highway.
- (g) Thirdly, the ignorance of the Highway code by road users including the pedestrians.
- (h) We therefore, call upon our traffic officers to take a solution and save Ugandans.
- (i) Secondly, the inexperienced and illiterate drivers who drive recklessly.
- (j) Because of the above losses, one might ask oneself the causes of those accidents.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

