

THE SIPRO PRE-PLE SET II 2023

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 Hours 15 Minutes

Index No.	Random No.						Personal No.		

Candidate's Name: _____

Candidate's Signature: _____

School Random No. _____

District ID: _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 40 questions (40 Marks).
3. Section B has 15 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B, must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or *ink*. Only diagrams and graph work must be done in *pencil*.
6. Unnecessary *alteration* of work will lead to loss of marks.
7. Any *handwriting* that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only:

Qn No.	MARKS	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
Total		

Please turn over



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SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each.

1. Give any **one** use of a compass to a ship captain.

2. Why was it necessary for the missionaries to build schools in Uganda?

3. What do the blue stripes at the bottom of the shield stand for on the Uganda Coat of Arms?

4. Mention the general name of the trees that shed their leaves during dry spells in Savanna regions of Uganda.

5. Give **one** reason why the people of Acholi did not like the idea of registering their guns.

6. How does climate affect people's way of dressing in Sahara desert areas?

7. State any **one** way in which labour is important in establishing an industry.

8. Give any **one** way the people of Uganda can reduce the challenge of child abuse.

9. Why is it important for school children to wear uniforms?



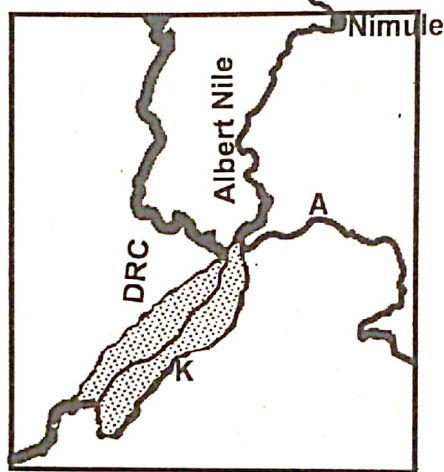
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IGNITE CRITICAL THINKING AND EXPERIENCE ACTUAL LEARNING WITH THE ACTIVITY BOOKS, SEMAS, TEACHER'S GUIDES & PUPIL'S COMPANIONS.

10. Give any **one** reason why a rain gauge is placed in a flat raised open place at a weather station.

The diagram below is of part of the sketch map of Uganda. Study and use it to answer questions 11 and 12.



11. Name the lake marked K.
12. Which section of R. Nile is marked A?
13. Write **one** reason why the people of Uganda wanted to be represented on the LEGCO.
14. Mention the type of energy generated from animal wastes.
15. Give **one** reason why mixed farming is still difficult in some families of Uganda.
16. State any **one** way in which over population led to ethnic migrations in Africa.
17. Why are bridges built on rivers?



18. Which type of tax is charged on goods made within Uganda?
19. State **one** reason why the Germans lost Tanganyika after the First World War.
20. How are the Osukuru hills in Tororo similar to Hima in Kasese of Uganda economically?
21. Why is a constitution an important document to the people of Uganda?
22. Give any **one** advantage a country like Nigeria enjoys for her big population.
23. Why is it not good to mismanage wastes in the community?
24. How was indirect rule applied in Uganda and Kenya?
25. Give **one** way a television is better than a newspaper in communication.
26. Which element of a map shows a map reader the meaning of symbols used on it?
27. How did I.K Musaazi help in the struggle for Uganda's independence?
28. Give **one** advantage of clonal coffee over robusta coffee.
29. Mention any **one** way a country benefits from being a member of Inter-Governmental Authority on Development (IGAD).



30. Why did Africans refuse to work on the Uganda railway in Kenya?

31. What is the work of the Chief Justice of Uganda?

32. How is a timetable important in a class?

33. Name any **one** security organ that provides peace and security in the community.

34. What does the road sign below mean?



35. Give any **one** factor that led to the Great Trek in South Africa.

In each of the questions 36 to 40, answer **EITHER** the Christian **OR** Islamic question but not both in the same number. No marks will be awarded to a pupil who attempts both alternatives in a particular number.

36. **Either:** Give any **one** reason why Jesus was taken to Pontius Pilate.

Or : Give **one** duty of Angel Israfeel on the judgement day.

37. **Either:** What guided the apostles to write the gospel?

Or : Which prophet built the Kaaba in Mecca?

38. **Either:** Give any **one** way a priest is important in the Christian community.

Or : Give **one** way a Muezzin is important in the Muslim community.

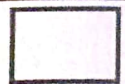


39. Either: In which month do Christians make a pilgrimage to Namugongo?

Or : In which month on the Islamic calendar do Muslims perform Hijja?

40. Either: Why do Christians go for congregational prayers on Sunday?

Or : Why do Muslims go for Juma prayers on Friday?



SECTION B: 60 MARKS

Questions 41 to 55 carry **four** marks each

41. (a) What is environmental degradation?

(b) Mention any **two** great causes of environmental degradation in East Africa.

(i)

(ii)

(c) How can the government of Uganda try to reduce environmental degradation?

42. (a) In which country was the MAU MAU rebellion staged?

(b) State **one** reason why the people of that country supported the MAU-MAU rebellion.

(c) Give any **two** other problems faced by the colonial masters in East Africa apart from rebellions.

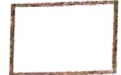
(i)

(ii)



43. Complete the table below correctly.

Ethnic group	Tribe in Uganda	Origin	Occupation
_____	Bahima	Asia	Pastoralism
Bantu	Bagisu	_____	Cultivation
Nilotics	_____	Bahr-el-Ghazal	Pastoralism
Plain Nilotes	Iteso	Ethiopia	_____



44. (a) In which town are the headquarters of the United Nations?

(b) Which agency of the UN is in charge of each of the following?

(i) registering refugees _____

(ii) improving children's welfare _____

(c) How is the United Nations similar to the Commonwealth of Nations?

45. Study the illustrations below carefully and use them to answer the questions that follow.

A

- Mt. Moroto
- Mt. Kilimanjaro
- Mt. Elgon

B

- Mt. Rwenzori
- Mt. Usambara
- Mt. Uluguru

C

- Cape ranges
- Table mountains
- Atlas ranges

(a) Name the type of mountains marked:-

(i) **A** _____

(ii) **B** _____

(b) By what process were the mountains marked **C** formed?

(c) How is the type of mountains marked **A** dangerous in the environment?



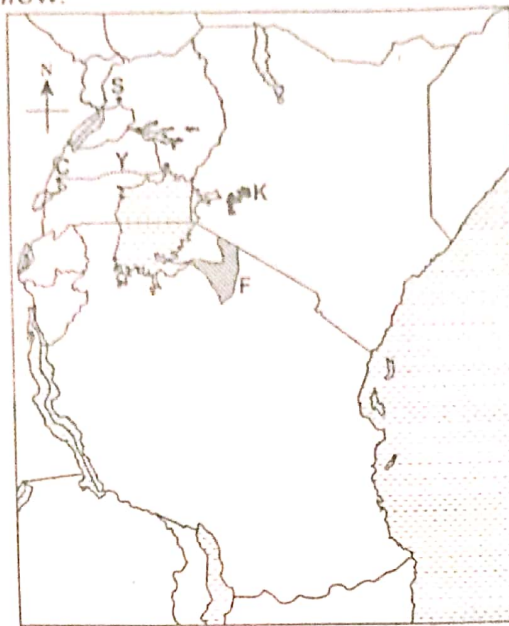
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46. Below is a sketch map of East Africa. Study it carefully and answer the questions that follow.



(a) Name the national park marked F.

(b) Why was the railway line marked Y extended to town C?

(c) Mention the major plantation crop grown in the county marked K.

(d) Which stone age site is found in the area marked with letter S?

47. (a) Name the first Portuguese explorer to reach the coast of East Africa.

(b) Give any **two** reasons why the European explorers came to East Africa.

(i) _____

(ii) _____

(c) How did the presence of Zanzibar make the work of explorers easy?



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48.(a) Apart from good roads, give any other factor that promotes urbanisation.

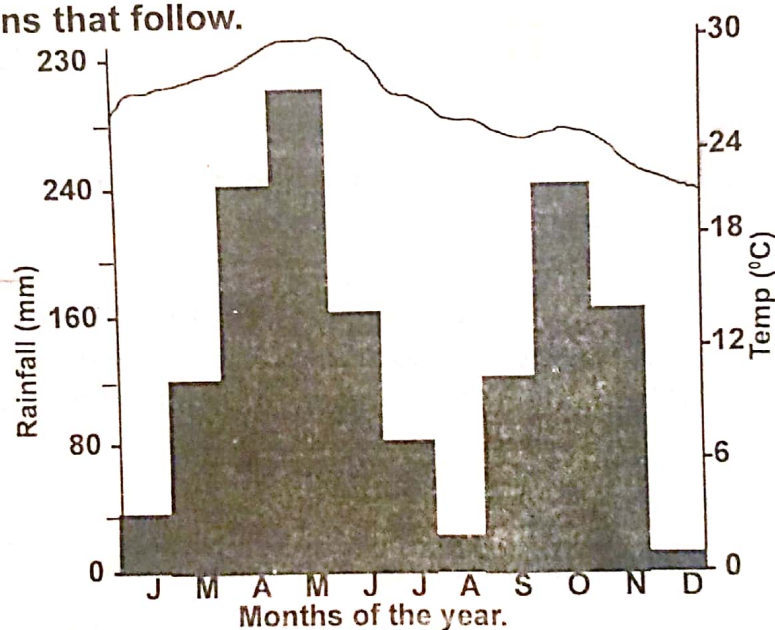
(b) Mention any **two** ways good roads are important in a country's development.

(i) _____

(ii) _____

(c) Why should roads in Uganda be tarmacked?

49. Study the climate graph below and use it to answer the questions that follow.



(a) Name the type of climate described above.

(b) Calculate the temperature range of the type of climate above.



(c) How can people help to conserve the above type of climate?

(d) Give any **one** characteristic of the above type of climate.

50. (a) Which type of education existed in Uganda before the coming of the foreigners?

(b) How do schools help children to learn their culture?

(c) Give any **one** reason why the level of literacy among girls has gone high in Uganda.

(d) Mention any **one** way illiteracy hinders the development of a country.

In each of the questions 51 to 55, answer EITHER the Christian OR Islamic questions but not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.

51. Either:

(a) What is the last book of the Holy Bible?

(b) Give any **two** reasons why the Bible is a unique book.

(i)

(ii)

(c) Why is the Bible used during prayers?

Or :

(a) Name the last chapter (Surah) of the Qur'an.

(b) Give any **two** ways the Qur'an is similar to the Bible.

(i)

(ii)

(b) Mention any **one** group of people who should not touch the Qur'an.



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52. Either:

(a) Name the earthly father of Jesus Christ.

(b) Give any **two** ways Jesus Christ loved His followers on earth.

(i) _____

(ii) _____

(c) How did Jesus' parents save Him from King Herod who wanted to kill Him?

Or :

(a) Name the uncle of Prophet Muhammad (PBUH) who looked after Him when His parents died.

(b) Give **two** reasons why Prophet Muhammad (PBUH) was not liked by the Meccans.

(i) _____

(ii) _____

(c) How did Prophet Muhammad (PBUH) survive the Meccans who wanted to kill Him?

53. Either:

(a) On which day did the Holy Spirit descend upon the apostles?

(b) Mention any **two** fruits of the Holy Spirit.

(i) _____

(ii) _____

(c) How is the Holy Spirit important to Christians during worship?

Or :

(a) Name the first pillar of faith in Islam.

(b) Give **one** reason why the pillar named above is important in Islam

(c) Mention any **two** benefits of observing the pillars of faith in Islam.

(i) _____

(ii) _____

54. Either:

- (a) Which group of foreigners introduced Christianity in East Africa?

- (b) Give **one** way Christianity is similar to African Traditional Religion.

- (c) State any **two** ways in which Christianity has improved the lives of people in East Africa.

(i) _____

(ii) _____

Or :

- (a) What is the holy house of Allah called?

- (b) Give **one** way the place of Allah above is similar to the church.

- (c) State any **two** ways in which Islam has improved the lives of people in East Africa.

(i) _____

(ii) _____

55. Either:

- (a) From which material did God create Adam?

- (b) Name the son of Adam who killed his brother.

- (c) Why did God accept the offering of the son of Adam who was killed?

- (d) Give **one** reason why the son of Adam who killed his brother was jealous.

Or :

- (a) From which material did Allah create Adam?

- (b) Which son of Adam killed his brother?

- (c) Why did God accept the offering of the son of Adam who was killed?

- (d) Give **one** reason why the son of Adam who killed his brother was jealous.

