



HILLSIDE PRIMARY SCHOOL
BEGINNING OF TERM THREE EXAMINATION

2022

SOCIAL STUDIES WITH RELIGIOUS EDUCATION (SET TEN)

Time Allowed: 2 Hours 15 Minutes

Index No.

--	--	--	--	--	--	--	--	--

Candidate's Name.....

Candidate's Signature..... **Stream**

EMIS No.....

District.....

Read the following instructions carefully

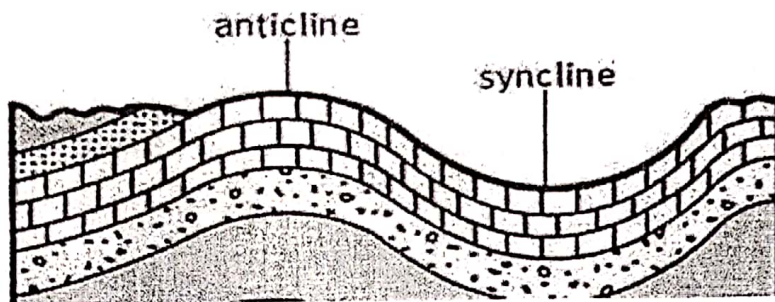
1. The paper has **two** sections: **A** and **B**.
2. Answer **all** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
3. **All** answers must be written using a blue or black ball-point pen or fountain pen.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in boxes indicated: "**For Examiners' Use Only**" and those inside the paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' NO
1-10		
11-20		
21-30		
31- 40		
41- 43		
44- 46		
47- 49		
50- 52		
53- 55		
TOTAL		

1 Turn Over

SECTION A: (40 MARKS)

1. Which colour represents water bodies on a map?
.....
2. Name the non landlocked Member State of **EAC** apart from Kenya and Tanzania.
.....
3. What shows that the highest peak of Mt. Kilimanjaro is above the snowline?
.....
4. Name the process shown below.



-
5. State a reason why some farmers in Uganda do not carry out commercial farming.
.....
6. Give one reason why fish should be preserved before exporting them.
.....
7. Why is the upper course of River Nile suitable for generation of hydro-electricity?
.....
8. State one role played by Health Officers in a district.
.....

9. What name is given to deep cracks in the earth's crust after faulting?

.....

10. Name any one State that was founded by the Boers after the Great Trek.

.....

11. What is a common market?

.....

.....

12. Mention any one tribe of the plain Nilotes in East Africa.

.....

13. Why are game rangers deployed in game parks?

.....

14. Name the major source of income for most rural people in Uganda.

.....

15. Give one way of controlling bad effects of weather.

.....

16. What do the palm leaves on the African Union flag symbolize?

.....

17. Why do people carry out trade in our community?

.....

18. Give one way in which a school can ensure security of the learners.

.....

19. Why did the British introduce taxes in Uganda?

.....

20. How can indiscipline among school children be controlled at?

.....

21. Name the movement that fought Apartheid Policy in South Africa.

.....

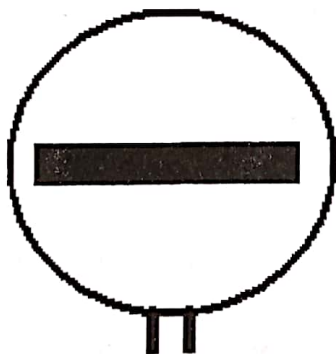
22. State one way in which people can keep their homes clean.

.....

23. How is a camel able to survive in desert conditions?

.....

24. Give the meaning of the road sign below.



.....

25. What is citizenship by birth?

.....

26. In which way do warm ocean currents improve the climate of Africa?

.....

27. Write any one source of government revenue.

.....

28. State one way in which social activities are important to people.

.....

29. Which ruling dynasty succeeded the Chwezi rule?

.....

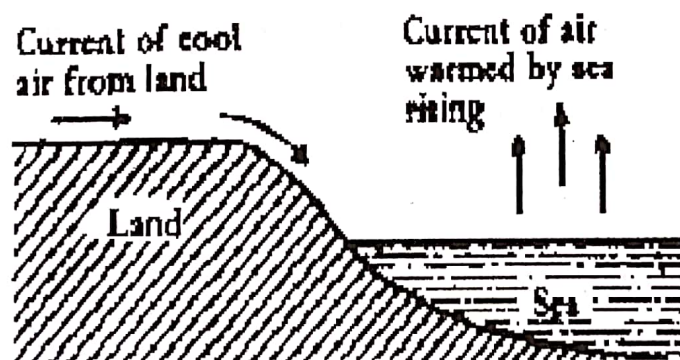
30. How were the monsoon winds helpful to the early Arab traders that came to East Africa?

.....

31. Why is Kwame Nkrumah still remembered in Ghana?

.....

32. Name the type of breeze below.



.....

33. State one reason why a family should make a budget.

.....

34. Mention one benefit of setting up an industry in area.

.....

35. How is the Government of Uganda trying to reduce illiteracy?

.....

For questions 36-40, answer Either Christianity Or Islamic but not both.

36. **Either:** Name the first person that failed to live up to God's standards.

.....

Or: Who was the first person that failed to live up to Allah's standards?

.....

37. **Either:** How did God punish sinful people during the days of Noah?

.....

Or: How did Allah punish sinful people during Nuuh's days?

.....

38. **Either:** Give one way in which Jesus Christ brought happiness to those who lived around Him.

.....

Or: Give one way in which Prophet Muhammad brought happiness to those who lived around Him.

.....

39. **Either:** State one way in which Christians can renew their faith to God.

.....

Or: State one way in which Moslems can renew their faith to God.

.....

40. **Either:** How was God's plan for salvation of man fulfilled?

.....

Or: Mention the reason why Allah sent Prophet Isa on earth.

.....

SECTION B: (60 MARKS)

41. (a) Why does Uganda trade with other countries?

.....

(b) Name one seaport that serves Uganda in her overseas trade.

.....

(c) Give one problem Uganda faces when carrying out overseas trade.

.....

(d) Name any one invisible export of Uganda.

.....

42. (a) Name the title of the King of Buganda Kingdom.

.....

(b) What was the role of Keith Hancock in the Namirembe Agreement of 1953?

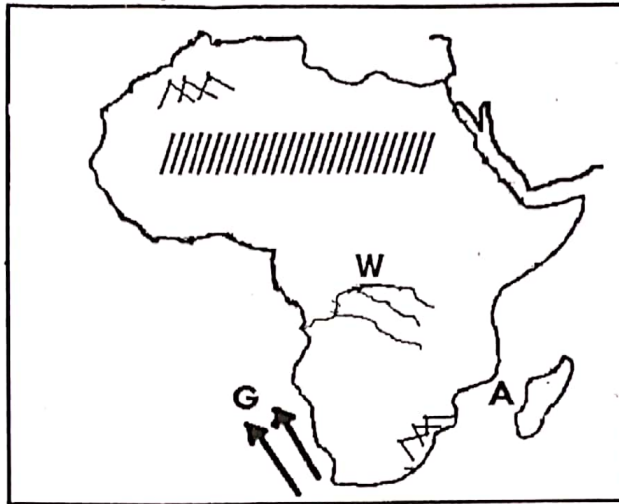
.....

(c) Mention two importance of cultural leaders in a community.

(i)

(ii)

43. Study the sketch map below and answer the questions about it.



(a) Name the continent represented by the sketch map above.

.....

(b) Why is nomadic pastoralism possible in the region shaded //?

.....

(c) Name the Ocean current marked with letter G.

.....

(d) Which water channel is marked with letter A?

.....

44. (a) What does the Electoral Commission do when election results are cancelled by courts of law?

.....

(b) State any one cause of a by election.

.....

(c) Mention one example of election malpractice.

.....

(d) Give one effect of election malpractice in a country.

.....

45. (a) Why are the following people important in our community;

(i) Barbers?

.....

(ii) Police Officers?

.....

(b) Apart from those mentioned above, give two groups of people that serve us in our community.

(i)

(ii)

46. (a) Which **UN** agency is responsible for:

(i) Preserving culture and scientific research.

.....

(ii) caring for refugees.

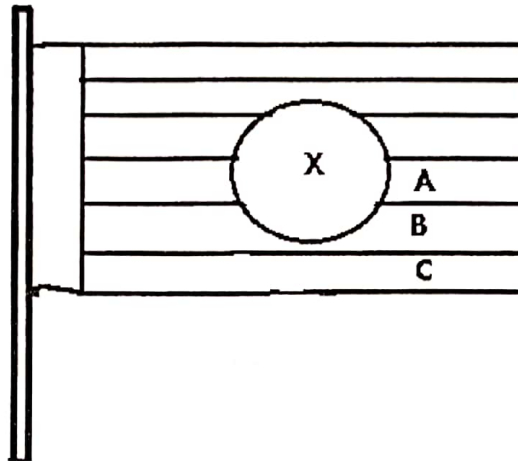
.....

(b) Mention any two organs of **UN**.

(i)

(ii)

47. (a) Mention any two rights of children.
- (i)
- (ii)
- (b) State two ways in which children can protect themselves against child abuse.
- (i)
- (ii)
48. (a) Study the diagram of the Uganda National Flag below and answer questions that follow.



- a) Name the colour marked B.
-
- (b) What does the colour marked A symbolize?
-
- (c) Name the bird found at the place marked X.
-
- (d) Why is the bird named in (c) above standing on one leg always?
-

49. (a) Give one reason why a school should keep in good relationship with the community around it.

.....

- (b) Name any one item which a school can buy from the community.

.....

- (c) Mention two groups of people who can be employed by the school from the community.

(i)

(ii)

50. (a) Which level of Local Council is a Sub – County?

.....

- (b) Name the political head of a village.

.....

- (c) Give two advantages of decentralization.

(i)

(ii)

For questions 51-55, answer Christian Or the Islamic but not both.

51. Either: (a) Give two books in the Bible which were written by Moses.

(i)

(ii)

(b) In which part of the Bible do we find the books of Moses?

.....

(c) State one importance of the Bible to Christians.

.....

Or: a) State two reasons why the Qur'an was revealed.

(i)

(ii)

b) Name the first Surat in the Qur'an.

.....

(c) State one importance of the Qur'an to Moslems.

.....

52. Either: Match the following important days with what happened.

Easter Sunday the coming of the Holy Spirit.

Christmas the death of Jesus.

Pentecost the birth of Jesus.

Good Friday the resurrection of Jesus.

- i) Easter Sunday
- ii) Christmas.....
- iii) Pentecost.....
- iv) Good Friday

Or: Match the following Prophets with the holy books they received.

Prophet Mohammed	Injir
Prophet Isa	Taurat
Prophet Musa	Quran
Prophet Dauda	Zaburi

- (i) Injir
- (ii) Taurat
- (iii) Quran
- (iv) Zaburi

53. Either: (a) In which way do people reconcile with God?

.....

(b) State two ways in which Christians can reconcile with one another.

(i)

(ii)

c) State one reason why Christians should reconcile with one another.

.....

Or: a) State three ways in which Muslims should reconcile with one another.

(i)

(ii)

(iii)

(a) Mention one reason why Muslims should reconcile with one another.

.....

54. Either: (a) Outline two qualities of a Christian as a follower of Jesus.

(i)

(ii)

(b) Give two ways in which Jesus showed love to his people.

(i)

(ii)

Or: a) State any two qualities of a Muslim as a follower of Allah.

(i)

(ii)

b) Write two ways Prophet Mohammed showed love to his people.

(i)

(ii)

55. Either: (a) State two ways in which we can live in peace with others.

(i)

(ii)

(b) Name any two effects of sin.

(i)

(ii)

Or: (a) State two ways in which we can live in peace with others.

(i)

(ii)

(b) Name any two effects of sin..

(i)

(ii)

END