

breakable utensils

SECTION A: 50 MARKS

(Questions 1 to 50 carry one mark each)

Sub-section I

In questions 1 to 10, use the correct form of the word in brackets to complete the sentences.

1. Serena Hotel has got about three chefs (chef)
2. Rodney finds it hard to arrange words alphabetically (alphabet)
3. Primary six boys carried the broken chairs to the head teacher's office. (break)
4. Ntonio and Mutyaba are related to each other. (relate)
1-10
5. My mother has bought for us woollen || woolly ... jackets in preparation for bad weather. (wool)
6. Swimming is a very good sports activity. (swim)
7. The police has arrested a robber along Acacia Avenue. (rob)
8. Please, you must talk to the walter || waitress in the most appropriate way. (wait)
9. The shortest boy ate his food greedily and went away. (greed)
10. You are advised to observe silence in church. (silent)

In questions 11 to 15, fill in a correct word or a group of words.

11. The waiter gave us the menu to study the food and its prices.
12. You will not see the carpenter unless carpentry workshop.
13. What an interesting film we have watched today!
14. Adeke's sister-in-law is taller than
15. What is the time by your watch?

In questions 16 and 17, arrange words in alphabetical order.

16. chef, chief, cliff, wife, beef

.....beef....., chef....., chief....., cliff....., wife.....
.....

17. marry, nephew, aunt, father

.....aunt....., nephew....., father....., marry....., nephew.....
.....

In numbers 18 and 19, use the words below to form meaningful sentences.

18. your (pronoun)

.....

19. you're (you are)

.....

~~For number 20 to 21, rewrite the sentences giving the opposite form of the underlined words.~~

20. The ugliest member of parliament has been killed.

.....The most handsome member of parliament has been killed
.....

21. We should talk to the waiters about the sanitation of the restaurant.

.....We should talk to the waitresses about the
sanitation of the restaurant.....

In questions 22 and 23, arrange the given words to make correct sentences.

22. words you these arrange should alphabetically.

.....You should arrange these words alphabetically.....
.....

23. I three have jackets woolen.

I have three woolen jackets.

For numbers 24 and 25, give the plural form of the underlined words.

24. Where did the farmer buy the ox-plough from?

Where did the farmer buy the ox-ploughs from?

23-25

25. Have you talked to the head-of-department?

Have you talked to the heads of department?

In questions 26 and 27, rewrite giving a single word for the underlined group of words.

26. Which side of the road should people on foot use?

Which side of the road should pedestrians use.

Crossroads, junctions,

27. The topic for the debate was very controversial.

The motion was very controversial.

27-30

For questions 28 to 30, write the abbreviations in full.

28. O.C officer in charge

29. Hon. honourable / honorary

30. Ref. reference

Ref - referee

SUB- SECTION II

In number 31 to 50, rewrite the sentences as instructed in brackets

31. The vehicle overturned. The tyre had burst.

(Join as one sentence beginning: No sooner.....)

No sooner...had...the...tyre...burst...than...the
.....vehicle....overturned.....

32. Mukisa is cleaning our classroom.

(Re-write the sentence beginning: Our.....)

Our....classroom....is....being....cleaned....by....Mukisa....

33. If I get aggregate 4, I will go to the best stream.

(Re-write the sentence using.... got...)

If....I....got....aggregate....4,...I....would....go....to....the
.....best....stream....//....I....would....go....to....the....best....stream....if....I

34. "When will my dress be ready?" Gladys asked.

(Re-write the sentence using.... wanted to know....)

Gladys....wanted....to....know....when....her....dress....
.....would....be....ready....

35. We must go to his home. We want him to tell us what to do.

(Join the sentences using:so that

We....We....must....go....to....his....home....so....that....he....
.....can....tell....us....what....to....do....

36. I borrowed this novel from the librarian. He is my friend.

(Join the sentences using ... whom...)

The....librarian....from....whom....I....borrowed....this....
.....novel....is....my....friend....

- ~~37.~~ During our P.5, we preferred PE to swimming.
(Re-write the sentence using liked)
.....
~~During our P.5, we liked P.E. more than swimming.~~

- ~~38.~~ The patient cannot eat. The patient cannot drink.
(Re-write the sentence using neither)
.....
~~The patient can neither eat nor drink.~~

- Anthony*
39. Having paid the fare, I alighted from the bus
(Re-write using after)
.....
~~I paid the fare, I alighted from the bus after paying the fare,~~

40. All the children in this school are disciplined.
(Re-write the sentence beginning: None)
.....
~~None of the children in this school is undisciplined.~~

- 41-45*
41. The guest of honour arrived. The choir sang the National Anthem.
(Re-write the sentence using: as soon as)
.....
~~The choir sang the National Anthem as soon as the guest of honour arrived.~~

42. It is a long way from here to Luweero.

(Re-write the sentence beginning: Is it ?)
.....
~~Is it far from here to Luweero?~~

43. I was sick but I went to school.

(Re-write the sentence using although)
.....
~~I went to school although I was sick.~~

44. My father is a doctor and so is my mother.

(Re-write the sentence usingboth.....)

~~My both my father and my mother are doctors.~~ My father and my mother are both doctors.

45. Kagimu is a tall boy. Katende is taller than Kagimu.

(Join the sentences using:as.....as.....)

Kagimu is not as tall as Katende.

46. If it rains early, the farmers will plant their seeds.

(Re-write the sentence beginning: Unless.....)

~~Unless it rains early, the farmers will not plant their seeds.~~

47. They are shouting. They began shouting in the morning.

(Join the sentences using:since.....)

~~They have been shouting since morning.~~

48. He became tall as he grew old.

(Re-write the sentence beginning: The.....the.....)

~~The taller older he grew, the taller he became.~~

49. I would love to marry a tall girl. She should be fat and beautiful.

(Join as one sentence without using 'and' or 'who')

~~I would love to marry a beautiful tall fat girl.~~

50. The tailor was kind and respectful.

(Re-write the sentence using:not only.....)

~~The tailor was not only kind and respectful.~~

slender, fat, thin, slim (shape)

height & size come before depth and
e.g a large deep hole, long deep hole

SECTION B: 50 MARKS

(Questions 51 to 55 carry 10 marks each)

51. Read the passage below and answer in full sentences the questions that follow.

At Kiyunga trading centre, there was a seamstress called Njala. She was such a skilled seamstress that she designed and sewed ladies' and men's clothes in all fashions. Sometimes she sewed wedding and graduation gowns with attractive designs. All her garments were purchased at affordable prices despite the fact that they were nice-looking.

Her eldest daughter, Babirye was a designer too. She used to knit school sweaters and also wove nice table cloths as well as carpets. She had a big stall in the African Heritage Village in Kampala City. Babirye also carved beautiful sculptures. Her sculptures were mostly bought by foreign tourists from USA, Sweden, China, and Tanzania because they were decorated with attractive designs.

Njala and her daughter earned a lot of money daily from both local and foreign customers. This enabled them to expand their business and train their siblings as well. In addition, Njala and Babirye usually exhibited their products at the Uganda Manufacturers Association ground at Lugogo. This did not only help them to advertise their products but also to widen their market.

Questions:

- a) What is the passage about?

The.....passage.....is.....about.....Njala.....and.....her.....daughter.....Babirye.....!!.....

b) Which work does Njala do to earn a living?

Njala designs and sews ladies' and men's clothes (in all fashions) to earn a living.

c) Who was Njala's daughter?

Babirye was Njala's daughter.

d) What items were made by Babirye?

School sweaters, table cloths, carpets and sculptures were made by Babirye.

e) Name any two countries from which Babirye's customers came.

USA, Sweden, China, Tanzania

f) Why did the tourists like the sculptures?

The tourists liked the sculptures because they were decorated with attractive designs.

g) From which trading center was Njala working?

Njala was working from Kiyenga trading centre.

For numbers (h) and (i), give another word or group of words to mean the following words as used in the passage:

h) purchased ... bought // procured // got // obtained // acquired / secured

i) earned ... got // obtained // gained // made // realized

j) Where is African Heritage found?

African Heritage is found in Kampala City.

Francis Mirembe



52. The sentences below are in wrong order. Re-arrange them to form a meaningful story.

1. One day Nasurodin noticed a hole in his roof. (3)
 2. And climbed up the roof. (4)
 3. His neighbour, Ali, called him to climb down. (8)
 4. Once upon time, there was a man called Nasurodin. (1)
 5. He got a ladder, a hammer and nails. (4)
 6. Ali asked Nasurodin to lend him some money. (10)
 7. While Nasurodin was working. (7)
 8. He had a neighbour called Ali. (2)
 9. Nasurodin looked at Ali in surprise. (9)
 10. He put the ladder against the wall. (5)

- ① Once upon a time, - - -
 - ② He had a neighbour. - - -
 - ③ One day Nasuradin. - - -
 - ④ He got a ladder. - - -
 - ⑤ He put the ladder. - - -
 - ⑥ And climbed up the roof.
 - ⑦ While Nasuradin was. - - -
 - ⑧ ~~He~~ His neighbour. - - -
 - ⑨ Nasuradin looked at Ali in. - - -
 - ⑩ Ali asked Nasuradin to lend. - - -

53. Below is a report form. Study it and answer, full sentences the questions that follow.

MOTHERCARE PREPARATORY SCHOOL

P.O.BOX 6157, Kampala

TEL: 0777769915/0706474588

TERMINAL REPORT FORM

Subject	Out of	Scores	Teacher's comment	Signature
Mathematics	100	100	Excellent	Moses A
English	100	99	Excellent	Fredericks B
Integrated Science	100	94	Very Good	Richard M
SST with RE	100	94	Very Good	Onesmus M
Total	400	387		

NAME: Namukwaya Cynthia Class: P7 G Term: TWO Year: 2021

Class position: 2nd

Out of: 50

Pupil's conduct: Very Good

Class teacher's remarks: You need to work harder in integrated science so as to

balance your performance.

Class teacher's name: Mrs. Kayemba Maria

Class teacher's Signature: M.Kayemba

Head teacher's Signature: B.Sebuliba (10th August, 2021)

Next term begins on 13th September 2021

(a) Where is this school found?

This school is found in Kampala.

(b) Whose report form was it?

It was Namukwaya Cynthia's report form.

(c) In which year was the report form made?

The report form was made in 2021.

(d) Which subject was done best?

Mathematics was done best.

(e) Who teaches Mathematics? (Mathematics)

Moses A. teaches Mathematics.

(f) What did the pupil get in SST with R.E?

The pupil got ~~94~~ ninety-four percent in SST with R.E. (out of one hundred)

(g) How many pupils are in this class?

There are fifty pupils in this class.

(i) What were the head teacher's remarks?

"You need to work harder in integrated science," were the class teacher's remarks.

(j) When did the Head teacher sign this report?

The Head teacher signed this report on 10th August 2021.

* The class teacher's ¹² remarks were that Namukwaya Cynthia needed to work harder in integrated science.

Mike



54. Read the poem below carefully and in full sentences answer the questions that follow.

Here we are on the farmer's farm,
Happily suckling our calves
On the warm fresh milk from our breasts.
Some flowing to the farmer's heart.
The farmer takes care of us day by day,
As we feed on the rich pasture daily.

We stay with our friends,
The sheep bleat with their lambs.
The pigs grunt in the sty,
Piglets squeal nearby,
Nanny goats bleat with their kids
Billy goats bleat with their kids
As the goatherd takes them to the hills to graze.

Life is not always easy, you know,
For the farmer selects us one by one,
To the abattoir for slaughter.
For beef, mutton or pork,
To feed on and grow healthy,
After which we are soon forgotten.

- (a) Which animals do you think suckle their calves?

I think cows suckle their calves.

- (b) When do these animals feed on the rich pasture?

These animals feed on the rich pasture daily.

- (c) What bleats with their kids according to the poem?

According to the poem, Nanny goats and Billy goats (goats) bleats with their kids.

- (d) What name is given to meat from sheep?

Mutton is the name given to meat from sheep.

- (e) How do farmers select the animals according to the poem?

According to the poem, farmers select the animals one by one.

- (f) According to the second stanza, what does the term "goatherd" mean?

According to the second stanza, the term goatherd means a person who looks after goats.

- (g) How many stanzas does the poem have?

The poem has three stanzas.

- (h) Give one word or group of words with the same meaning as the underlined words in the passage.

(i) graze ~~Care for~~ ^{Pasture} feed // pasture // bivore // crop // eat

(ii) abattoir ~~Slaughterhouse~~

- (i) Suggest a suitable title for this poem?

ANIMALS ON THE (FARMER'S) FARM

~~ANIMAL HUSBANDRY~~ ANIMAL HUSBANDRY

ANIMAL'S LIFE ON THE FARM

~~ANIMALS ON THE FARM~~ - RIGHTS AND FREEDOM OF ANIMALS

~~ANIMAL~~ - DOMESTIC ANIMALS

- MISERY OF DOMESTIC ANIMALS

- WOES OF DOMESTIC ANIMALS

- CRIES OF DOMESTIC ANIMALS

David

Jane

55. You have beaten a primary four child and the head teacher has told you to call your parent or guardian. Write a letter to your parent or guardian and say sorry for what you did. Ask him or her to come immediately to school so that you don't miss the end of term one examinations.

Mothercare Preparatory Sch

P.O. Box 423

Kampala

23rd ~~June~~ March 2023

Dear Father / Mother / Uncle / Aunt

Greetings - -

Explaining what I did (beating a primary four child)
Saying sorry / apologising for ~~beating~~ the regrettable
incident / action

Asking (them) to come immediately to school
so that I don't miss the end of term one
examinations

Your son / loving son / daughter / niece / nephew /
Peter (Any religious / given first name)

Eva

15

Francis

