

**STEM EXAMINATIONS BOARD**  
**PRE-PRIMARY LEAVING EXAMINATION SET IV, 2022**  
**ENGLISH**

*Time Allowed: 2 hours 15 minutes*

Random No.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

District ID No: 

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**Read the following instructions carefully:**

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**.  
Section **A** has **50** questions and Section **B** has **5** questions. The paper has **8 printed pages** altogether.
3. Answer **all** questions. **All** answers to both Sections **A** and **B** must be written in the spaces provided.
4. **All** answers must be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to **loss of marks**.
6. Do **not** fill anything in the table indicated: **"For Examiners' Use Only"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	Marks	EXR'S. NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

Questions 1 to 50 carry one mark each.

In each of the questions 1 to 10, use the correct form of the word given in brackets to complete the sentence.

1. That boy is my ..... (relate)
2. There is peace and ..... in our community. (secure)
3. .... of speech is a human right. (free)
4. Our school is found in the ..... region. (centre)
5. The street clown was ..... dressed. (shabby)
6. The weather was ..... yesterday. (sun)
7. Maria has been ..... since morning. (to dig)
8. The government has a ..... of looking after it's citizens. (responsible)
9. The president ..... hands with the scouts last week. (shake)
10. Many people have ..... of COVID-19. (death)

In each of the questions 11 to 15, fill in the blank space with a suitable word.

11. The plane landed at the airport two hours .....
12. I ..... a primary Seven candidate this year.
13. The bird has ..... many eggs in its nest.
14. James did not slash the compound ..... neither did Ben.
15. The young girl was robbed ..... her wallet.

In questions 16 and 17, arrange the given words in alphabetical order.

16. NEMA, NOTU, NATO, NUDIPU.

17. dynamo, byre, nymph, cycle.

In each of the questions 18 to 20, rewrite the sentences giving the full form of the underlined abbreviations.

18. The patient was rushed to hosp. yesterday.

19. Col. Ouma is a patriotic soldier.

20. Every H.O.D was invited to the meeting.

In questions 21 and 22, write the plural form of the given words.

21. studio

22. goose

In questions 23 and 24, rewrite the sentences giving the opposite of the underlined words.

23. It is easy to draw regular objects.

24. The groom was dressed smartly.

In questions 25 and 26, use each of the given words in a sentence to show that you know the difference in their meaning.

25. blue

26. blew

In questions 27 and 28, rewrite the sentence giving one word for the underlined group of words.

27. George is a person who does not eat meat but only eats vegetables.



28. If we don't fail this examination, we will be happy.

In questions 29 and 30, re-arrange the words to form a good sentence.

29. that tall is How tower!

30. bad tools his A blames workman.

Sub-Section II

In each of the questions 31 to 50, re-write the sentences as instructed in the brackets.

31. The pupil was excited. Her lost scripts were found.

(Rewrite as one sentence using: .....whose.....)

32. It is very interesting to watch world cup aired live on a screen.

(Rewrite the sentence beginning: Watching .....)

33. That chef always prepares delicious food.

(Rewrite the sentence beginning: Nice food .....)

34. The tourists went North. They didn't go South.

(Rewrite as one sentence using: .....instead of .....)

35. Many schools ended term two early because there was food shortage.

(Rewrite the sentence beginning: As .....)

36. The patient is very weak. She can not feed herself.

(Rewrite as one sentence using: .....enough.....)

37. Amon is selfless. Asaph is selfish.

(Rewrite as one sentence using: .....but.....)

38. Obbo is a game ranger. Ocol is a game ranger.

(Rewrite as one sentence using: .....as well as .....)

39. My aunt likes having twins more than triplets.

(Rewrite the sentence using: .....would rather.....)

40. Animals also feel pain although they are not human beings.

(Rewrite the sentence beginning: Much as .....)

41. The thief was nabbed stealing a goat.

(Rewrite the sentence using: .....because he.....)

42. Neither the widow nor the orphans got any condolence message.

(Rewrite the sentence using: .....and neither.....)

43. No sooner had the jet landed than the soldiers jumped out.

(Rewrite the sentence using: Scarcely.....)

44. Yowana has a butcher's that is located on the main street.

(Rewrite the as two separate sentences)

45. Elijah did not get his slip though he had paid for it.  
(Rewrite the sentence using: .....in spite of .....)
46. The security at the gate is tight. The visitors can not pass through easily.  
(Rewrite as one sentence using: .....so.....that.....)
47. If I got enough money, I would buy a decoder.  
(Rewrite the sentence beginning: If I had got .....)
48. One ought to write one's name correctly.  
(Rewrite the sentence beginning: You .....)
49. "Will the head teacher address the assembly today?" asked Viera.  
(Rewrite the sentence using: .....asked whether .....)
50. The carpenter put the saw at the side of the table.  
(Rewrite the sentence using: .....beside.....)

### SECTION B: (50 MARKS)

*Questions 51 to 55 carry ten marks each.*

51. *Read the passage below and then answer, in full sentences, the questions that follow.*

The entire world was shaken by the emergence of Corona Virus. This later transformed into Covid-19 disease, acquiring this name from the year in which it first spread; that is, 2019. Covid-19 killed many people, not only in Africa but also around the world.

In a way of preventing this mass killer disease, people were put under total lockdown. This was a period when people were not allowed to move out of their homes or communities. There were no serious activities such as trade / business, social events and travel. As a result, the country's economy slightly declined.

Every suspect of Covid-19 was kept or confined in one place for a period of 14 days. This period of isolation and non-movement of people is called quarantine. Besides, government imposed a curfew, where people were not allowed to move at night till morning.

Some of the ways in which people get Covid-19 is what the Ministry of Health called contact of the contacts. As a preventive measure, everyone was mandated to wear a face mask. Washing of hands with soap and running water became routine. Using sanitizer was a must. Keeping one metre social distance between people was observed. People were encouraged to go for vaccination. All the above measures were named Standard Operating Procedures (SOPs). Thanks to God that Covid-19 is now under control and no longer a threat currently.

*Questions:*

(a) Why was the entire world shaken?

(b) In which year did Covid-19 emerge?



- (c) Which people were killed by Corona Virus?  
.....
- (d) What was done to prevent the mass killer disease?  
.....
- (e) How long would a Covid-19 suspect be confined?  
.....
- (f) What is a quarantine?  
.....
- (g) Mention one preventive measure against the spread of Covid-19.  
.....
- (h) Write SOPs in full.  
.....
- (i) Give another word or group of words with the same meaning as each of the underlined words in the passage.  
.....
- (i) acquiring  
.....
- (ii) declined  
.....

52. Mrs. Auma Nicole, the patron of Kalaki Primary School Wild Club, led her pupils to a tour of Uganda Wild life Education Centre in Entebbe. Study the table below that shows the details of the tour and then answer, in full sentences, the questions that follow.

**ANIMALS TOURED BY WILDLIFE CLUB: MON. 5/9/2022**

GROUP NAME	GROUP LEADER(S)	TOUR GUIDE(S)	ANIMAL GROUP AND TYPE SEEN	NO OF ANIMAL PER CAGE
A	Maya Leone	Asuma Job	Animals of the cat family (carnivores)	
		Bangi Sarah	♦ Lion	1
			♦ Leopard	1
B	Zamba Bob	Gogolo Aziz	Fowls (Birds)	2
			♦ Peacock and pen hen	2
			♦ Ostrich	1
			♦ Parrots	10
C, D	Kongo Amlan	—	Herbivores	Open place (not caged)
			♦ Elephants	Bull 1
				Cow 1
				Calf 1
			♦ Giraffes	Male 1
				Female 1
E	Kesi Sam Chacha Amin	Damba Isa	Reptiles	
		Mwani Joe	♦ Crocodiles	2
		Akumu Miria	♦ Python	1

Questions:

- (a) Which school carried out the above tour?
- (b) In what capacity did Mrs. Duma lead the above activity?
- (c) When was the above activity carried out?
- (d) Who were the tour guides for group A?
- (e) How many birds were seen by group B altogether?
- (f) Which group had no tour guide?
- (g) Who was the group leader for group B?
- (h) Which animals are not caged?
- (i) Why do you think the peacock and pea hen are kept in the same cage?
- (j) What are the carnivorous animals in the above table?

53. The sentences below are not in the correct order. Rewrite them in the correct order to form a short composition about;

**'THE LANGUAGE SITUATION IN UGANDA'**

1. It also promotes unity, trade and communication.
2. The only solution for this problem is for Uganda to have a national language.
3. The language situation in Uganda is complicated.
4. This development can also be brought about by having an official language.
5. For example, English which is Uganda's official language has promoted development.
6. This is because many languages are spoken in our country.
7. If people are united and trade among themselves, then there is development.
8. Unfortunately, in some languages, people don't understand each other.
9. As a result, we are able to connect to the rest of the world.
10. A national language helps people understand each other.



54. Read the poem below carefully and then answer, in full sentences, the questions that follow.

A useful mechanic I am  
I repair and service vehicles  
So, my friend driver, don't despise me,  
Because I repair what you've spoilt.

My friend, mechanic,  
I am useful, too  
I give you the job of repairing the car  
What you say I, the driver, have spoilt.

You, driver!  
You call my job dirty, full of grease,  
It's because of you, that I'm dirty  
Without me, the mechanic, you can't drive.

You, mechanic!  
I'm your boss, your employer,  
You can't work in your garage, with out me  
You and I, are equally important.  
(Mr. Motorman)

Questions:

- (a) How many people are speaking in the poem?  
.....
- (b) What does the mechanic do?  
.....
- (c) Who is speaking in the second stanza?  
.....
- (d) Whose job is said to be dirty?  
.....
- (e) Why should both the mechanic and driver respect each other?  
.....
- (f) What is the mechanics work place?  
.....
- (g) How many stanzas does the poem have?  
.....
- (h) Who wrote the above poem?  
.....
- (i) Give another word or group of words with the same meaning as the underlined words in the poem.  
(i) despise  
.....
- (ii) You and I  
.....

35. Using your school address, write a letter to your head teacher requesting him or her for permission to address your fellow pupils during the general assembly. Tell him or her that you want to address the pupils about improving on their discipline and their academic performance.

This image shows a single sheet of white paper with horizontal ruling. The paper features multiple rows of lines, each consisting of a solid top line, a dashed midline, and a solid bottom line. This format is commonly used for teaching handwriting or as a template for letter writing. The paper is oriented vertically and appears to be slightly aged or off-white. There are no markings, text, or drawings on the page.