

THE REPUBLIC OF UGANDA

HOIMA CITY PRIMARY SCHOOLS ACADEMIC BOARD

PRE-PRIMARY LEAVING EXAMINATION, 2022

PRIMARY SEVEN

ENGLISH

Time Allowed: 2 hours 15 minutes

Random Number						Personal Number		

Candidate's Name:

Candidate's Signature.....

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully:

1. This paper has two Sections: A and B.
2. Section A, sub-section I has 30 short-answer questions (30 marks)
Section A, sub-section II has 20 short-answer questions (20 marks)
3. Section B has 5 questions (50 marks)
4. Answer all questions. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written using a blue or black ball - point pen or fountain pen. Diagrams should be drawn in pencil.
6. Unnecessary changes of work may lead to loss of marks.
7. Any handwriting that cannot easily be read may lead to loss of marks.
8. Do not fill anything in the boxes indicated: "For Examiners' Use Only" and those inside the question paper.

FOR EXAMINER'S USE ONLY		
QNN ^a	MARK	EXR'S NO
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

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Turn Over

SECTION A (50 Marks)

Sub - Section I

In each of the questions 1-10, use the correct form of the word given in the brackets to complete the sentences.

1. Animals deserve _____ as well. (free)
2. Where are the children _____ taken? (be)
3. My mother has a very good _____ of colour. (choose)
4. Most teachers are _____ attached to the classes they teach. (emotion)
5. We were told to _____ our pencils before entering the examination room. (sharp)
6. This is not _____ car. (they)
7. If the train had _____, we would have gone. (come)
8. Our teacher's car is _____ than yours. (new)
9. We saw a man who _____ himself. (hang)
10. Her decision to leave school was not _____. (sense)

For questions 11-15, fill in the blank spaces with the correct word or group of words to complete the sentences.

11. While a cat mews, a snake _____.
12. Catherine is _____ university student.
13. Kasaija has been digging _____ three hours.
14. That girl is accustomed _____ coming late.
15. The man _____ I have been working has been arrested.
16. Nickson is likely _____ write an apology letter.

In questions 17-18, write the given abbreviation in full.

17. SIM _____
18. ATM _____

For questions 19-20, re-arrange the given words in alphabetical order.

19. backyard, backward, backup, backside.

20. ream, ram, read, room.

For each of the questions 21-23, re-write the sentences giving the opposite form of the underlined words.

21. The bride proudly walked past our shop.

22. The departure time is 8:00 O'clock.

23. That waiter is my best friend.

In questions 24 and 25, use each of the given words in a sentence to show that you know the difference in their meaning.

24. bat _____

25. but _____

For questions 26-28, re-write the sentences giving one word for the underlined group of words.

26. The man who writes poems was very kind.

27. The place where bread, doughnuts and cakes are sold from is closed.

28. The three young hens are running down the road.

For questions 29-30, re-arrange the given words to form a correct sentence.

29. a boy What David is wise!

30. today is girl The happy not.

Sub - Section II (20marks)

For questions 31-50, re-write the sentences as instructed in brackets.

31. Science teachers are useful to the country. Arts teachers are useful to the country. (Use:as.....as.....)

32. She is quiet. Her sister is talkative.
(Join the sentences using:whereas.....)

33. All the teachers don't have bicycles.
(Re-write the sentence beginning: None.....)

34. Akiiki did not tune in to UBC radio. He did not listen to the news.
(Join the sentences beginning: Had.....)

35. Lucy bought a dress. It was pink in colour. It was new. It was nice looking.
(Re-write as one sentence without using "and" or "which")

36. The bridegroom was smarter than the bride.
(Re-write the sentence using:not as.....)

37. "I am going to look after my cattle", said Kaguta.
(Re-write the sentences beginning: Kaguta told me.....)
38. I hate pupils who are not polite.
(Re-write the sentence ending:pupils.)
39. We hope to do our final examinations in November.
(Re-write the sentence using:looking forward.....)
40. The man started bleeding immediately he got an accident.
(Re-write the sentence using:as soon as.....) ☐
41. I will meet the headteacher. I want to talk to her about the discipline of our class monitor.
(Join the sentences using:so that.....)
42. Mr. Mugisa is a good teacher. Mrs Mugisa is a good teacher.
(Join the sentences using:and so.....)
43. Peter will not pass his examinations if he does not work hard.
(Re-write beginning: Unless.....)
44. Mr. Kapere is a very handsome man. (Begin: What.....!)
45. Children have to listen to their parents in order to get blessings from God.
(Re-write the sentence using:must.....)
46. Kaija fought a policeman. Kaija was imprisoned.
(Join the sentences using:because.....)
47. We arrived at the school at 7:00 am.
(Re-write the sentence using:reach.....)
48. This examination is very easy. No one will fail it. (Use:too.....to...)
49. It was not necessary for farmers to cut the trees.
(Re-write the sentence using:needn't have.....)
50. People should learn to take care of themselves.
(Re-write the sentence using: One should.....) ☐

SECTION B: (50 Marks)

51. Read the passage below carefully and answer questions that follow in full sentences.

TECHNOLOGY WITH ITS BAD SIDE

Everything in this world has its advantages and disadvantages. It is only considered good when advantages are more than the disadvantages.

A good example is the advancement in technology. This has come with great loss in the number of jobs. A computer for instance can do work in a very short time when well programmed than fifty ordinary people. It can type work, number it, colour it and at the same time save the work for future use.

The same computer can detect pregnancy and also predict the delivery date. Thus reducing chance for the unemployed. However, this information can be used by those who want to abort to rid of unwanted babies if they feel they are not ready.

Using modern technology, one can set a time for the bomb and explodes at a time he wants it to kill people.

Many youths are spoilt with immoral behaviours because of technology. Many wars are being fought today using advanced weapons just for the sake of testing the ability of their weapons. The good example nowadays is Russia and Ukraine. Some wars are just set up by developed countries so that they can sell their weapons.

Questions:

- (a) What is the story about?

- (b) When is something considered good?

- (c) How good is a computer?

- (d) Of what importance is a computer to a pregnant woman?

- (e) Mention any **two** things a computer can do.
(i) _____
(ii) _____
- (f) In today's world, mention **one** way in which a computer can be used to harm children.

- (g) Why do other developed countries set others to fight one another?

- (h) Explain **one** reason why you think computer lessons should be conducted in all schools.

- (i) Point out any bad side of technology not mentioned in the above passage. ☐

52. Read the poem below carefully and answer the questions that follow in full sentences.

Where is my pen?
I want to write a letter
To my children
And send them money

I will not tell them
I am here I don't want them to know
A prisoner innocently
I want them to grow up happily
I want them to pass their examinations
And get good jobs
And buy land, houses.
Not to worry

I do not want my children
To get shocked
I do not want them
To feel sad and sorry
And cry for me
I do not want them to know
That my hands and feet
Are tied with ropes.

KALIISA MARTIN

Questions:

- (a) What is the writer of the poem looking for?

- (b) Mention **one** thing the writer wants to do.

- (c) Where exactly is the writer?

- (d) What doesn't he want his children to know?

- (e) Why is it important for his children to pass their examinations?

- (f) What type of chair is the writer sitting on?

- (g) Why do you think his hands and feet are tied?

- (h) Give the opposite of happily as underlined in the poem.

- (i) Give another word to mean the same as the underlined words feel sad.

- (j) Suggest a suitable title to the poem.

53. The following sentences are in the wrong order. Re-arrange them to form a composition about "A school's co-curricular activities".

- (a) All classes prepared very interesting items.
- (b) However, of all the colourful items, the primary one class stole the show.
- (c) They all looked at the stage whenever a P.1 class was presenting.
- (d) I hope this year's speech day will be as amusing as last year's.
- (e) In first term, there is sports.
- (f) The parents were very amused by the way the pupils danced as if they were boneless.
- (g) In the end P.1 won the trophy having presented a moving poem on domestic violence.
- (h) In the second term, it is Music, Dance and Drama competitions.
- (i) Then the Science and Arts Exhibition in the third term, followed by speech day.
- (j) There are three major co-curricular activities on a school calendar of the year.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines, typical of notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

54. Catherine was absent from school on Thursday. She reported to school the next day. Below is an incomplete conversation. Study it carefully and fill in what you think Catherine replied.

Teacher: Good morning Catherine.

Catherine:

Teacher: Where were you yesterday?

Catherine:

Teacher: To the hospital! Are you sick?

Catherine:

Teacher: What is wrong with your brother Tom?

Catherine:

Teacher: A bomb! Where did he find it?

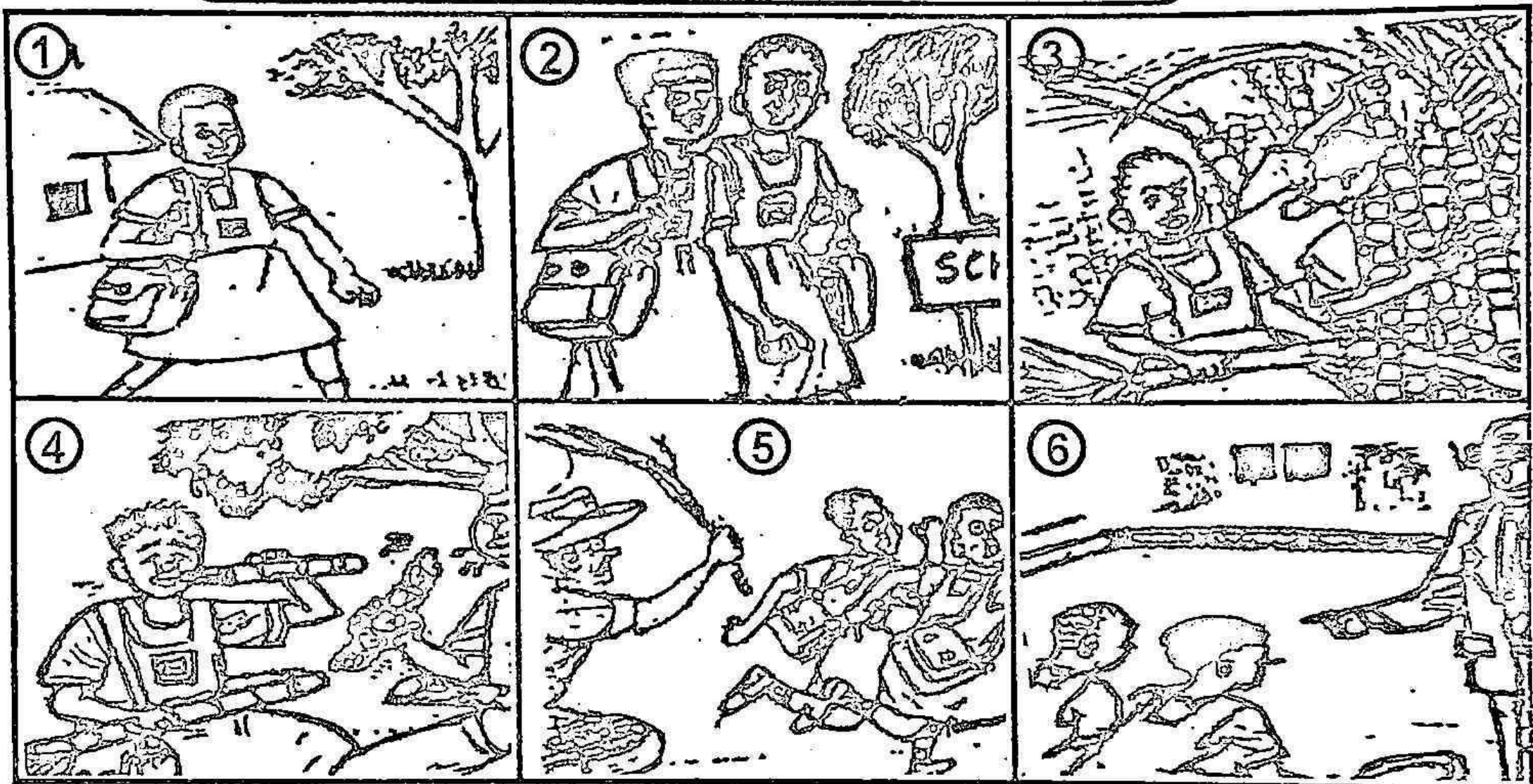
Catherine:

Teacher: In the flower garden? at school! was he injured?

Catherine: _____
Teacher: Left leg and the back! How was he taken to the hospital?
Catherine: _____
Teacher: The police rushed to the scene after the explosion.
Which hospital is he?
Catherine: _____
Teacher: Mulago is near. I shall find time and go to see him.
Catherine: _____
Teacher: _____

55. *Picture 1-6, tell a story. Study each of them carefully and then describe what is happening. You may use some of the following words.*

school, friend, sugarcane, headteacher, girl,
blaming, stole, breaking, school chasing



Questions:

Describe what is happening in pictures.

- Picture 1: _____
- Picture 2: _____
- Picture 3: _____
- Picture 4: _____
- Picture 5: _____
- Picture 6: _____
- What do you think the girls were eating in picture 4?

- What do you think the man in picture 6 is likely to do to the girls?

- Write **two** offences you think those girls could have committed.
(i) _____
(ii) _____