CREATIVE EDUCATIONAL SERVICES

BEGINNING OF TERM I EXAMINATIONS 2023 PRIMARY SEVEN ENGLISH

TIME ALLOWED: 2 HOURS 15 MINUTES

Name:	 	 	
School:	 	 	
District:			

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the instructions carefully.

- 1. This paper has two sections: A and B.
- 2. Answer all questions. All answers to both Sections A and B must be written in the spaces provided.
- 3. All answers must be written using a blue and black ball point pen or ink. Diagrams should be drawn in pencil.
- 4. Unnecessary changes of work may lead to loss of marks.
- 5. Any handwriting that cannot be read may lead to loss of marks.
- 6. Do not fill anything in the box indicated "For Examiner's Use Only" and those inside the questions paper.

EXAMINER'S USE ONLY

Qn. No.	Marks	Final Mark
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 45		
46 – 50		
51 – 55		
TOTAL		
		Turn Over

Turn Over

SECTION A: (50 marks) Sub-section I (30 marks)

In questions 1 – 5, fill in the blank spaces with a suitable word.

Mercy is related	our to	eacher.
	article which appeared in t	he Observe was not
properly edited.		
The carpenter will	use sandpaper to	the wood.
We arrived	Uganda last wee	ek.
He was charged _	robbe	ry.
For questions 6	– 15, use the correct form of the	words given in bracke
to complete the	sentences.	
There are many _	on your	cloth. (louse)
There are few	sports women. (Gh	ana)
One who talks to _	is consider	red to be mad. (self)
The	of the twins was give	en a prize. (smart)
Our cow has	two calves. (k	bear)
Simon	walked to the house	when he heard his father
voice. (hurry)		
He	on the old man's fa	ce accidentally. (spit)
At our school, we	debate	_ a week. (three)
The	in the defilement case did	l not appear today.
(complain)		
The boy who stole	the teachers money has been	(expel)
In questions 16	and 17, arrange the words alpha	<u>betically.</u>
sandpaper, screwo	driver, saw, scissors.	
bake, oven, taste,	cookie, sieve	
In questions 18	and 19, use each of the given wo	ords in a sentence to
	now the difference in their mean	ing.
<u>In questions 20</u>	and 21, rewrite the sentences given	<u>ving the opposite of th</u>
underlined word		

-	
	For question 22 and 23, write in full.
	bro
	C/O
	For questions 24 – 26, rewrite the sentences giving one word for the
	underlined group of words.
	The thief was handled without mercy by the villagers.
	He is going to repair the tables, chairs, benches, cupboards and beds at school.
	The woman who sews clothes has just made my party dress.
	In questions 27 and 28, write the plural of the given words.
	a pair of scissors
	barracks:
	For questions 29 and 30, rearrange the given words to form correct
•	sentences. said She is "! a wonderful what seamstress mother my"
	a mechanic to want become future I in
	<u>Sub - section II</u>
	For questions 31 to 50, rewrite the sentences as instructed in bracket
	The audience was excited when the debate chairperson arrived. (Begin: The arrival,)
	There is a cloth on the sewing machine, isn't there?
	(Rewrite beginning: There isn't,?)
	"This is a nice dress," she said. (Begin: She said)
	Pamela is wearing a white dress. It is pretty. It is made of cotton. It is short. (Join the sentences without using 'and', 'which' or 'that')

If you	work hard, you become rich. (Begin: Thethe)
A baby	needs milk. Pregnant women need milk. (Useas well as
Babiry	e is a very young girl. She cannot go to school alone. (Use:too
Ali doe	sn't have a bicycle. Ali doesn't have a motorcycle. (Useneither)
I prefe	r being a tailor to being a carpenter. (Rewrite using:would rather)
Paul di	d the work. Nobody helped him to do the work. (Rewrite and end:se
We sh	ould respect elders. We should obey them. (use:not only)
	ther takes us to expensive schools although he is poorbut)
(Use The dr	ther takes us to expensive schools although he is poor.
The dr (Begin	ther takes us to expensive schools although he is poorbut) ess was sewn as soon as the seamstress took the measurements.
The dr (Begin	ther takes us to expensive schools although he is poorbut) ess was sewn as soon as the seamstress took the measurements. : After)
The dr (Begin Jerry le	ther takes us to expensive schools although he is poorbut) ess was sewn as soon as the seamstress took the measurements. : After) ent Robert five thousand shillings. (Useborrowed.)

Section B (50 marks) Read the passage below and in full sentences answer the questions that follow. Rajo Wamala is my friend. He was named after his father Mr. Wamala Nichola Roja comes from an extended family where he stays with his parents, cousir siblings and grandparents. Raja says staying in an extended family is fun itself. One goes through a lot experiences like working together as a family, sharing and coping up with people different categories. He says that he can freely associate with many of his relativ and knows them very well. His mother, the late Ruth Nalugya Wamala, was a kind and loving woman w always wished to live with many people. She was a daughter of Mr. and Mr. Kalumba of Mawano village. It is bad that she lost her life in a fatal accident alor Masaka Road. Raja says, it is because of the unity and love his family members showed him whe lost his mother that he really wants to live in an extended family. However, he adds, "There are some bad people who cause suffering." He has stepmother who joined their family two years after his mothers death. His stepmother, Celin Wamala, has only one daughter, Nanono Grace Linda, who is produced with her former husband before marrying Mr. Wamala. I would also love to be in an extended family, but my father says it is mother to manage a nuclear family, so I live in a nuclear family. Ouestions: What is the passage about?
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Who is Roja wamala's father?
With who else does Rajo Wamala stay with a part from his parents?
Write one advantage of living in an extended family.
Which word in the passage shows that Ruth Wamala died?

How did Ruth Wamala's die? (g) (h) What is the relationship between the writer and Roja Wamala? (i) What does Roja Wamala call Nanono Grace Linda? Why does the writer stay in a nuclear family according to the passage? (j) Read the notice below and, in full sentences, answer the questions that 52. follow. **ELECTIONS TIME HAS COME** ALL ADULTS ARE INFORMED ARE YOU A CITIZEN OF UGANDA? ARE YOU ABOVE 18 YEARS? THIS IS FOR YOU ELECTION DAYS ARE 28TH AND 29TH NOV. 2026 COME AND ELECT A PRESIDENT, COME AND ELECT A MEMBER OF PARLIAMENT GET YOUR VOTER'S CARD BEFORE SUNDAY 27TH NOV. 2026 FROM THE CHAIRMAN ELECTORAL COMMISSION Questions (a) Who wrote the notice? (b) What is the notice about? Why do you think a 15 year old will not vote? (c) Why do you think Mr. Njoroge from Kenya will not vote? (d) (e) When does voting end? (f) Who is an adult? In which country are the elections taking place? (q) On which day will the elections start? (h) Apart from the president, who else will the voters vote? (i) Which organisation is responsible for organising elections in Uganda? (j)

Read the poem below and answer the questions that follow in full sentences. News papers Newspapers! What a great source of information
And daily update! Of things happening around the world!
They contain various articles
On education, government, sports and so on.
For the young and the old to enjoy.
The New Vision, Daily Monitor, Mixakids and the Red pepper,
All compete to give information,
Be it right or wrong,
Vendors travel long distances from the source,
Looking for customers to buy them,
Indeed they end up successful.
Wait a minute,
Are those the only sources of information to us?
Not! Not quite
Computers, radios, television,
Give more information to the public,
Thanks to all those sources of information,
How ignorant would we be without them?
Questions:
Which people enjoy reading news papers?
Why is it important to read newspapers?
According to the poem why are newspapers produced daily?
What do newspaper articles talk about?
Why do you think various newspapers compete to give information?
How many newspapers are mentioned in the poem?
Why do vendors travel long distances?
Mention one other source of information apart from newspapers.

Give a suit	table title for this poem.
	a conversation between Suzan, a cashier at Furiber Bank an
	.7 pupil. Mark had gone to the bank to learn about banking.
Mark:	e the conversation by filling in Mark's missing words.
Suzan:	Good morning, young man. Can I help you?
Mark:	
Suzan:	To learn about banking. That's alright. Let me serve this custome
Mark:	first. Take a seat over there.
Suzan: Mark:	Come here. I am Suzan, a cashier with this bank.
Suzan:	A cashier receives money from customers and gives money to the who come to withdraw.
Mark:	
Suzan:	Oh no! Not anybody gets money from the cashier, but those who
	have accounts with this bank.
Mark:	
Suzan:	For one to open up an account with our bank, one must fill a for
Mark:	like this one.
Suzan:	If one can not write, our staff can help one to fill the form.
Mark:	
Suzan:	Yes, one needs to sign after filling the form.
Mark:	
Suzan:	One who cannot write uses a finger print or thumb print.

55.	The sentences below are not in a correct order. Rearrange them to form a
	meaningful composition
(a)	The speaking skill helps them to be confident, assertive and fluent
(b)	Many schools hold debates.
(c)	Secondly it develops language skills.
(d)	It is because of the speaking skills, that we have assertive and confident citizens.
(e)	Why do schools hold these debates?
(f)	The listening skills help them to be tolerant and respectful to other people's idea.
(g)	Firstly, they encourage co – operation among pupils.
(h)	There are many answers to this question.
(i)	Co – operation helps learners to work together.
(j)	Listening and speaking skills are developed most.
U,	