

ENGLISH PLE 2010 EXTRACT

CANDIDATE'S INFORMATION

Index number :

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Name : _____

Signature : _____

School name : _____

District name : _____

SECTION A

SUB SECTION I

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. How _____ salt should I put in the sauce?
2. Our Head teacher records daily events in his _____.
3. The boy jumped _____ the bicycle when its tyre burst.
4. Not _____ is John a footballer but also an athlete.
5. _____ you write well, you will not score high marks.

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. The bride and the bridegroom _____ each other after their vows. (hold)
7. The community members repaired the bridge _____. (voluntary)
8. Candiru is liked by many people due to her _____. (faithful)
9. Our teacher of English is a very _____ lady. (knowledge)
10. We found the nurse _____ than we expected. (kind)
11. Asil was given a _____ blanket as a reward for hand work. (wool)
12. He scored high marks because his composition was _____ written. (correct)
13. The old man weaves his basket _____. (skill)
14. The dead body of our village chief _____ to rest at 4.00 o'clock yesterday. (lay)
15. The doctor who treated you yesterday is my _____. (guard)

In questions 16 and 17, re-arrange the given words to make correct sentences.

16. school father a My is teacher this in.

17. mechanic vehicle did When you're the repair?

In questions 18 and 19, use each of the given words in a sentence to show that you know the difference in their meaning.

18. hut _____

19. hurt _____

In questions 20 and 21, arrange the given words in alphabetical order.

20. different distance difficult diffuse

21. council conceal counsel consumers

In each of the questions 22 to 24, re-write the sentence giving one word for the underlined group of words.

22. Our teacher will visit the place where aero planes land.

23. Susan works as a person who serves customers at their tables in a hotel.

24. Semagga was sent away from school for his misconduct.

In questions 25 and 26, write each of the abbreviations in full.

25. temp. _____

26. cert. _____

In questions 27 and 28, re-write the sentence giving the opposite of the underlined word.

27. The water in the lake was rough despite the strong storm.

28. Odongo is very responsible perfect.

In questions 29 and 30, give the plural form of each of the given words.

29. tooth _____

30. handkerchief _____

SUB SECTION II

In each of the following questions 31 to 50, re-write the sentence as instructed in the brackets.

31. The boy ate six rotten mangoes before his mother stopped him.
(Re-write beginning: By the time _____)

32. My grandmother is so weak that she cannot travel to Nairobi.
(Re-write using: _____ too _____)

33. Belinda is clever. Fatuma is cleverer.
(Join the sentences using: _____ not as _____)

34. I paid school fees but the Bursar did not give me a receipt.
(Re-write beginning: Even though _____)

35. Juma will spoil the environment when he burns the forest.
(Re-write the sentence using: _____ if _____)

36. We gave our answer sheets to the supervisor. He sealed them in an envelope.
(Re-write beginning: After _____)

37. Of the two schools/which one do you prefer?
(Re-write the sentence ending: _____ preference?)

38. The audience clapped immediately the song ended.
(Re-write the sentence using: _____ as soon as _____)

39. Dido does not like fighting. Dido does not like stealing.
(Join the sentences using: _____ and neither _____)

40. In order for John to see the president, he had to climb a tree.
(Re-write the sentence using: _____ so that _____)

41. All of us will not go on a tour this term. (Re-write beginning: None _____)

42. Moses did not work hard. He did not pass the examination.
(Re-write as one sentence, beginning: If Moses had _____)

43. "Why don't you like milk-powder?" the teacher asked Sam.
(Re-write the sentence beginning: The teacher wanted to know _____)

44. He was lazy boy. He could not sweep the compound.
(Re-write as one sentence using: _____ such a _____ that _____)

45. A new dictionary was bought by James. (Re-write ending:dictionary)

46. Tabisa is a very good teacher. (Re-write and end: _____ is!)

47. Telling lies is not good. (Re-write the sentence beginning: It ____ to ____)

48. Tom was sick but he went to school. (Re-write using: ____ although ____)

49. Masaba uses his right hand to write. He also uses his left hand to write.
(Join the sentences using: _____ as well as _____)

50. The chief was wearing a red hat. It was big. It was also beautiful.
(Re-write as one sentence without using: 'who', 'that' or 'and')

SECTION B

51. Read the passage below and then answer, in full sentences, the questions that follow.

THE SPORTS DAY

Nkondo Primary School organized a sports day. All the pupils were divided into houses and each house leader elected by pupils of that house. The houses were Nile, Victoria, Kyoga and Albert. Victoria had its leader Catherine. All teachers liked Catherine because she was hardworking and well behaved.

Catherine was at first doing well, as she was practicing with her house members daily. Time came when she was doing the opposite. She became proud of herself in front of other pupils. Whenever she was given some items like glucose and sugarcane to be given out during practice. Catherine kept them to go and share with her friends in the dormitory. Her behaviour did not please the members of the house. The decided to report the matter to the house masters.

One morning, the teachers and pupils of Victoria house gathered to prepare for the general practice for all the houses. During the meeting, members talked about Catherine's conduct. Some said that they had given up but the teachers advised Catherine to apologize to the members.

In the afternoon, the houses assembled for the practice. This saw Victoria's participants becoming last in each race. Catherine lost fame and became quiet. The rest of the houses beat Victoria in each and every event. After the general practice, Catherine called her members and apologized. She called upon them to regain house spirit. This made her buy glucose using some of her pocket money.

The awaited day come and participants assembled in the field. In the first event of the long race, the first and third positions were taken by Victoria house. When the results of the field events were brought at the recording table, Victoria house was leading in most of them and this made Catherine and her house-mates very happy.

Finally, results were announced. Guess what! Victorians were the champions of the year in Nkondo Primary School and they won themselves a bull.

Questions:

- a. How many houses were in Nkondo Primary School?

- b. Why was Catherine liked by the teachers?

- c. Why did members in Victoria house feel unhappy with Catherine?

- d. Mention the two items which were disturbed to members for refreshment during practice.

- e. Why do you think Catherine used her pocket money to buy glucose?

- f. How did Victoria house perform in the general practice?

- g. What did Catherine do after apologizing to her members the second time?

- h. Which house won the competition?

- i. Give a word or group of words with the same meaning as the following underlined words in the passage:
- assembled _____
- champion _____

52. **A. Read the invitation card below carefully and answer, in full sentences, the questions that follow.**

<p style="text-align: center;">FREDRICK WEDS REBECCA</p> <p style="text-align: center;">The family of Mr. and Mrs. Wafula James of Busia with pleasure invites the company of Dr. Wandabwa Julius to the wedding ceremony of their son;</p> <p style="text-align: center;">Egesa Fredrick with Apio Rebecca daughter of Mr. and Mrs. Atupu Patrick of Tororo district which will take place on Saturday 6th November, 2010 at Christ the King church, Busia.</p>
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Questions:

a. Who is the bride according to card?

b. From which district does the bridegroom come?

c. On which day will they wed?

d. In which church will the wedding take place?

e. Where will the reception take place?

B. The notice below was written on the Notice Board of Jogo village.

Study it carefully and answer, in full sentences, the questions that follow.

NOTICE

To : Parents! All children!
Child abduction on the rise!
Children : Be careful! Move in groups.
Avoid moving at night.
Parents : Take care of our children.
Kato Ahmed
(Chairman L.C I Jogo village)
1st November, 2010

Questions:

a. What is the notice about?

b. Where was the notice written?

c. What should children do to avoid being abducted?

d. What are parents advised to do?

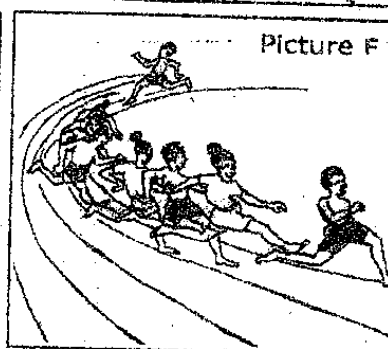
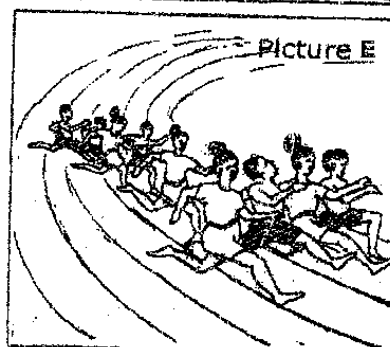
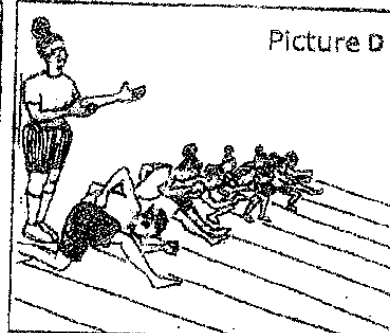
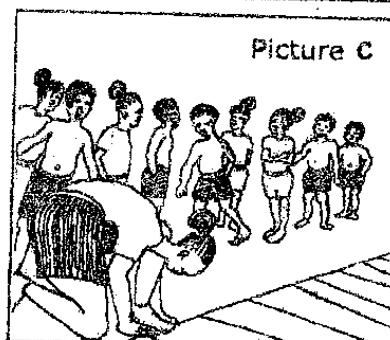
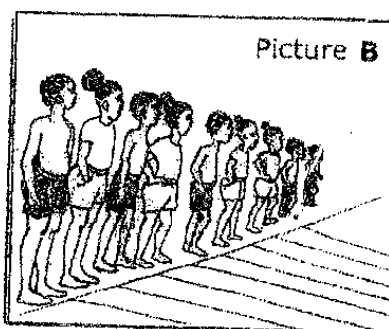
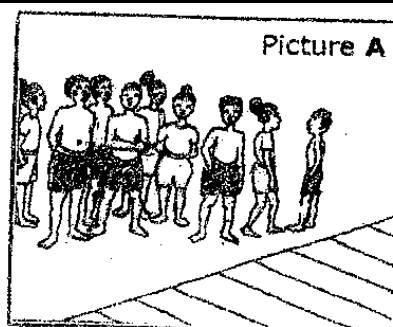
e. Who wrote the notice?

53. The pictures A - F tell a story.

Study them and write one sentence to describe what is happening in each picture.

You may use any of these words to help you:

children	on your marks	field	lane	starting	leading
running	side by side	showing	lining up	teacher	second



a. Picture A : _____

b. Picture B : _____

c. Picture C : _____

d. Picture D : _____

e. Picture E : _____

f. Picture F : _____

g. What is the teacher doing in picture C?

h. Why are the hands of the pupils not in the pockets in picture D?

i. Who is in the second place in picture F?

j. Suggest a suitable title for this story.

54. **Read the following poem carefully and then answer, in full sentences the questions that follow.**

Defilement! Defilement!

What a social evil !

In towns, villages, schools, homes,

Everywhere defilement!

Young girls and boys are victims.

The merciless people!

The sugar daddies and mummies,

Trick young girls and boys,

Using money and other gifts.

To meet their selfish desires

Everyday innocent girls and boys/

Are infected with HIV/AIDS!

Some drop out of school.

While others die,

Due to defilement

This is my advice!

Young girls and boys say no to money and gifts.

The police, help to arrest,

And prosecute the men and women,

Who commit such crimes?

Questions:

a. What does the writer call a social evil?

b. Mention one place where defilement is carried out according to the poem.

c. Which people carry out defilement in our communities?

d. How does defilers trick young girls and boys?

e. What advice is the writer giving to young girls and boys?

f. Mention one problem girls and boys get when defiled.

g. What should the police do to the people who carry out defilement?

h. For each of the following underlined words in the poem, give another word or group of words with the same meaning:

- evil _____
- merciless _____

i. Give a suitable title to this poem.

55. **The sentences below are not in the correct order. Re-arrange them to a short composition about “Living with Grandparents”**

- a. These traditional stories are about animals which can talk.
- b. Of the above, the most enjoyed are the traditional stories.
- c. Young children enjoy them because they are very interesting.
- d. They become most interesting when animals speak and behave like people.
- e. Children change their moral behaviour at the end.
- f. However, apart from laughter, a lot is learnt from each story told.
- g. This makes them laugh their heads off.
- h. Living with grandparents is liked by many young children.
- i. This is because children enjoy many interesting things as they stay with them.
- j. Such things include singing, dancing and listening to stories.

Correct story

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____
- f. _____
- g. _____
- h. _____
- i. _____
- j. _____