GREENHILL SCHOOLS

JOINT EXAMINATIONS (SET VII) 2023

SUBJECT : ENGLISH

DURATION: 2 HOURS 15 MINUTES

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Read the following instructions carefully.

- 1. This paper is made up of two Sections: A and B
- 2. Section A, Sub section 1 has 30 questions (30 marks) and Sub section II has 20 questions. (20 marks)
- 3. Section B has 5 questions (10 marks)
- 4. Attempt ALL questions. All answers to both Section A and B MUST be written in the spaces provided.
- 5. ALL answers must be written in blue or black ballpoint or ink.
- 6. Unnecessary alteration of work will lead to loss of marks.
- 7. Any handwriting that cannot be easily read may lead to loss of marks.

FOR EXA	AMINERS I	USE ONLY
QN. NO.	MARK	<u>SIGN</u>
1 - 5		
6 - 15		
16 - 19		
20 – 21		
22 – 24		
25 – 27		
28 – 30		
31 – 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A (50MARKS) Sub-section I

Question **1** to **50** carry one mark each

Fill in the blank space with a suitable word

1.	Every motorist must have	e a validpermit.
2.	The garbage was dispose	dproperly
3.	Aaron did not support the	e motion anddid Agnes.
4.	Her	rang for long before she picked the caller.
5.	Dandala	Lingala language fluently.
<u>Us</u>	se the correct form of the	ne word in brackets to complete the sentence
6.	It is a	to smoke in public. (criminal)
7.	Candidates must write the	eir answers(accurate)
8.	Theb (nine)	uilding along the street belongs to the headmaster.
10.	A friend of	life. (peace) has gone out. (we) is to buy a new laptop. (intend)
12.	The stepmother was (accuse)	of mistreating the stepson.
13.	To be a	is bad. (lie)
14.	The choir	a new song . (sing)
15.	She will study	(carpenter)
<u>Us</u>	se each of the words in	a sentence to show that you know their difference
<u>in</u>	meaning.	
16.	fan	
17.	fun	
1 P	age GHA 2023	
•	-	

We still have some <u>responsible</u> Ugandans.
Money <u>lenders</u> are common nowadays.
Do all little girls reject gifts from sugar daddies?
ve the singular forms of the given words ceremonies
bridesmaids
write the sentences giving a single word for the underlined group of
<u>ords</u>
All my pupils with whom I study in the same class are older than you
The staff meeting was <u>put off</u> because one member had lost a relative.
<u>Write in short form</u>
25. television
26. headquarters
Re-arrange the words in alphabetical order.
27. stove, soil, sand, stones

Re	earrange the words correctly to make a meaningful sentence
29.	pretty Rwandan tall girl two met He.
30.	been have you butcher's the to ever?
	SUBSECTION II
Re	ewrite the sentences as instructed in brackets
31.	Nancy is smart at all times. (Use:ever)
32.	Ssemata is very rich. Ssemata does not own a car. (Rewrite as one sentence
	using:although)
33.	Annet sings well. Harriet also sings well. (Join the sentence usingand so-
34.	The word "beat" comes after the word "about" in the dictionary. (Rewrite the
	sentence using:before)
35.	Moses is so careful that he can't forget to wear face mask.(use:suchthat
36.	What an interesting game she showed us!(Begin: She)
37.	Awino did not eat. Apoli did not eat. (Join the sentences beginning: Neither
-	

38. She did not pay attention. (End:attentive.)
39. You should give your children clothes. You should pay their school fees. (Begin: Not only)
40. Tweyambe likes debating. Twebaze likes debating very much.
(Rewrite as one sentence using:more interestedthan)
41. "I went to Kampala last month," said Simon. (Use:said that)
42. Walugembe sang well, didn't he? (End:, did he?)
43. The cartoon was very interesting. I saw it in the New Vision. (Join the sentences using:which)
44. The doctor got a leave. The leave was to last three months.
(Join the sentences ending:leave.)
45. Unless they pay attention, they will not understand the concept. (Rewrite tleenters using:if)
46. Lucas was very lazy but he finished the test with others. (Use:much as -

47. As soon as the patient saw the nurse, he started crying. (Begin: No sooner-)	
48. I have not seen my niece for ten years. (End:ago)	
49. Our class comprises eighty pupils. (Use:composed)	
50. It is not necessary for Patrice to come here. (Use:need not)	

SECTION B

51. Read the passage carefully and answer in full sentences the questions that follow.

USING THE INTERNET

Peter Kareke is a pupil at Nyakinoni primary school. He had always wanted to be promoted to primary five because every Thursday the primary five, six and seven classes always have a computer lesson at their school.

Pupils normally go to the computer room for these lessons. There, they learn how to use a computer. Most pupils find this great as the computer helps them to explore more about what they have learnt.

Last Thursday, their teacher, Mr. Atwine Anthony taught them how to write letters using the computer and the internet. The new type of letter is called e-mail. He explained to them that e-mail means electronic media.

The teacher mentioned the advantages of writing an e-mail using the internet. He told them that an e-mail is sent **instantly** and it does not require one to go to the post office to post it.

He told them that this is far better than writing on a paper. The teacher further showed them how to surf the net for information. He told them that to access the internet, one must have paid service fee. When the teacher finished, he allowed the pupils to use the computers. Peter and his friend Abubaker logged on to google

and downloaded information about muscular and skeleton systems. When they had started, the computer **<u>suddenly</u>** stopped working. It jammed until they called teacher for assistance.

On checking the computer, the teacher discovered that the computer had been affected by a virus. He cleaned it and it started working again.

The teacher told them to restart the computer. Unfortunately some files had been **deleted**. "You have to save as you type." The teacher advised them. When the bell for lunch rang they signed out and ran home. It was real fun for Peter and his classmates.

LUDCTION	•
Questions	Э.

<u>Que</u>	<u>astions:</u>
(a)	What is the passage about?
(b)	When did Mr. Atwine conduct the computer lesson?
(c)	Where was the computer lesson conducted from?
(d)	What is the name of the letter sent by the internet?
(e)	Why did the computer stop working suddenly?
(f)	Why did Peter and his friend log on to google?
(g)	What is the title of the passage?

(h) G	ive another word	d or group of words	s that mean the s	ame as the
u	nderlined word i	n the passage.		
(i) de	eleted			
(ii) i	nstantly			
(iii) s	suddenly			
The time t	table below wa	as found pinned o	on the notice bo	oard of Mutal
Primary S	School. Study t	<u>he table below a</u>	nd answer in fu	<u>ıll sentences</u>
questions	s that follow.			
MATA		SCHOOL END OF		MARY SEVEN
Day and		Time	Invigilator	Supervisor
Tue	ENG	9:00-11:15am	Apio Hannah	Kato Abu
17/4/2023	SCI	2:00-4:15pm	Tom Azera	Ruth Nahu
Wed	MATHS	9:00-11:30am	Lukowo Peter	Tom Azera
18/4/2023	SST	2:00-4:15pm	Saidat N	Kato Abu
Made by:	KIRIM	WIKA SAMUEL		
	DIRECTO	OR OF STUDIES		
Questio	ns:			
(a) Whe	re is the time tal	ble found?		
(b) On	which day and o	date did Ruth super	vise the exam?	
(c) Hov	w many different	supervisors were	in charge of the e	exam?

	(d)	Who wrote this information?
	(e)	Which teacher both supervised and invigilated the exam?
	(B)	The notice below was displayed for all residents of Marabigabo Sub
	<u>Cou</u>	nty. Read it carefully and answer in full sentences the questions
	that	<u>follow.</u>
		UWA ALERT!
		THE MANAGEMENT OF UGANDA WILDLIFE
		AUTHORITY HEREBY INFORMS THOSE WHO HAVE SETTLED IN
		MITABIGABO FOREST TO <u>VACATE</u> IT BY 20 TH MARCH, 2023
Y	OU EI	THER VACATE THE FOREST OR ELSE YOU FACE FORCEFUL EVICTION
		CONSERVE THE FOREST FOR THE NEXT GENERATION
	Que (a)	stions Which forest should be vacated?
	(b)	What will happen to the people who will not vacate the forest by the set date?
	(c)	What is the deadline for vacating the forest?
	(d)	For whom should the forest be conserved?
	(e)	Give another word which means the same as "vacate"

53. Read the poem and carefully answer in full sentences the questions that follow.

THE FAMILY TREE

You are my close relative

For you are a sister to my **dad**

Your children are my cousins

Your father is my grandfather

True, your husband is my uncle

Shallon, you are my

half-sister

We share only one

parent It

is dad that

connects

us

But we can't marry each other

For if we do, it will be

incest.

Rachel is my mother in law

She is my children's

grandmother

A mother to my beloved

<u>spouse</u>

She is a full family member

We are closely related

Emma

Questions

- (a) Who is the writer's half –sister?
 - (b) How is the writer related to the one being talked about in stanza one?
 - (c) Which shallon's parent is not the writer's?
 - (d) According to the poem, what does the writer call Rachel?

(e) F	How many verses are in the poem?
(f) \	Vhy can't the writer marry Shallon?
(g)	Give another word or group of words which means the same as the underline
	word in the poem.
	(i) dad
	(ii) spouse
	(iii) connects
	(h) Who is the writer of the poem?

54.	<u>The</u>	sentences below are in a wrong order. Rewrite them in the correct
	orde	er to form a short composition about street children
	(a)	Bad peer groups encourage children to develop bad habits.
	(b)	There are several reasons that force children to run to streets.
	(c)	Therefore, it is important for parents to look after children well.
	(d)	Apart from child labour, there is also bad peer pressure.
	(e)	This will reduce the number of children who go to live on streets.
	(f)	These drugs are dangerous to one's life.
	(g)	Mistreatment normally involves child labour.
	(h)	One of the bad habits is taking drugs like marijuana
	(i)	Child labour means over working children.
	(j)	The first reason is that children are being mistreated at home.

55- You are at home. You have severe flu and dry cough. You wish to isolat	<u>e</u>
yourself because you suspect that you may be infected with COVID 19.	-
Write a letter to the Head teacher of your school informing him/ her of	ļ
your absence from school. Explain to him / her why. Tell him / her that	<u>-</u>
you will return to school after you have recovered.	
<u> </u>	
	
	