

MATHEMATICS

DEC MTC MOCK GUIDE FOR SPECIAL SET 1 2022

<p>1. <math display="block">\begin{array}{r} 3 \overline{) 39} \\ \underline{3} \phantom{0} \\ 0 \phantom{0} \\ \underline{0} \phantom{0} \\ 0 \phantom{0} \end{array}</math>  <math>3 \div 3 = 1</math>  <math>9 \div 3 = 3</math>  <math>\therefore 39 \div 3 = 13</math></p>	<p>⑦ Take the correct measure of the drawn angle in degrees</p>	<p>⑪ 1  <math display="block">\begin{array}{r} 36 \times 6 \\ \underline{18} \phantom{0} \\ 216 \end{array}</math>  <math>\therefore</math> The second number is 18.</p>	<p>④ <math display="block">\frac{1}{2} JCD = C</math>  <math display="block">\frac{1}{4} \times \frac{11}{7} \times D = 22 \text{ dm}</math>  <math display="block">\frac{11D}{7} = 22 \text{ dm}</math>  <math display="block">7 \times \frac{11D}{7} = 22 \text{ dm} \times 7</math>  <math display="block">11D = 154 \text{ dm}</math>  <math display="block">D = 14 \text{ dm}</math></p>
<p>2. Ninety thousand forty nine.</p>	<p>⑧ Sh. 8000 = 2 litres          Sh. 1 = <math>\frac{2}{8000}</math> litre          Sh. 14000 = <math>(\frac{2}{8000} \times 14000)</math>  <math>= \frac{1}{4} \times 14</math>  <math>= \frac{7}{2}</math> litre  <math>= 3\frac{1}{2}</math> litres</p>	<p>⑫ Simple interest  <math>P \times R \times T</math>          Sh. 300,000 <math>\times \frac{8}{100} \times 3</math>          Sh. 300,000 <math>\times \frac{8}{100} \times 3</math>          Sh. 3000 <math>\times 24</math>          Sh. 24,000  <math display="block">\begin{array}{r} \text{Sh. } 24,000 \\ \times 3 \\ \hline \text{Sh. } 72,000 \end{array}</math></p>	<p><math display="block">\frac{1}{2} JCD = C</math>  <math display="block">\frac{1}{4} \times \frac{11}{7} \times D = 22 \text{ dm}</math>  <math display="block">\frac{11D}{7} = 22 \text{ dm}</math>  <math display="block">7 \times \frac{11D}{7} = 22 \text{ dm} \times 7</math>  <math display="block">11D = 154 \text{ dm}</math>  <math display="block">D = 14 \text{ dm}</math></p>
<p>3. <math>S' = \{d, m, k\}</math>  <math>\therefore n(S') = 3</math></p>	<p>⑨ One will buy <math>3\frac{1}{2}</math> litres of petrol with Sh. 14,000.</p>	<p>⑬ Double weight of chalk and box  <math display="block">\begin{array}{r} 11.5 \text{ kg} \\ + 11.5 \text{ kg} \\ \hline 23.0 \text{ kg} \end{array}</math>          Double weight of a half chalk and box.  <math display="block">\begin{array}{r} 6.5 \text{ kg} \\ + 6.5 \text{ kg} \\ \hline 13.0 \text{ kg} \end{array}</math>          Weight of chalk only.</p>	<p><math display="block">\frac{1}{2} JCD = C</math>  <math display="block">\frac{1}{4} \times \frac{11}{7} \times D = 22 \text{ dm}</math>  <math display="block">\frac{11D}{7} = 22 \text{ dm}</math>  <math display="block">7 \times \frac{11D}{7} = 22 \text{ dm} \times 7</math>  <math display="block">11D = 154 \text{ dm}</math>  <math display="block">D = 14 \text{ dm}</math></p>
<p>4. <math display="block">\frac{3}{4} + \frac{2}{3}</math>  <math display="block">\frac{9 \times \frac{3}{4} + 2 \times \frac{4}{3}}{12}</math>  <math display="block">\frac{3 \times 3 + 2 \times 4}{12}</math>  <math display="block">\frac{9 + 8}{12}</math>  <math display="block">\frac{17}{12} = 1\frac{5}{12}</math></p>	<p>⑩ <math display="block">\begin{array}{r} T \quad O \quad T \quad H \\ 9 \quad 9 \quad 6 \quad 4 \\ + 1 \quad 0 \quad 0 \quad 0 \\ \hline 10 \quad 0 \quad 6 \quad 4 \end{array}</math>  <math>\therefore 99.64 \approx 100</math></p>	<p>⑮ <math display="block">\begin{array}{r} 11.5 \text{ kg} \\ + 11.5 \text{ kg} \\ \hline 23.0 \text{ kg} \end{array}</math>          Double weight of a half chalk and box.  <math display="block">\begin{array}{r} 6.5 \text{ kg} \\ + 6.5 \text{ kg} \\ \hline 13.0 \text{ kg} \end{array}</math>          Weight of chalk only.</p>	<p>Area  <math display="block">\frac{1}{2} JCD = C</math>  <math display="block">\frac{1}{4} \times \frac{11}{7} \times D = 22 \text{ dm}</math>  <math display="block">\frac{11D}{7} = 22 \text{ dm}</math>  <math display="block">7 \times \frac{11D}{7} = 22 \text{ dm} \times 7</math>  <math display="block">11D = 154 \text{ dm}</math>  <math display="block">D = 14 \text{ dm}</math></p>
<p>5. <math>5 - 39 &lt; 17</math>  <math>5 - 5 - 39 &lt; 17 - 5</math>  <math>-39 &lt; 12</math>  <math>-39 &gt; 12</math>  <math>-3 &gt; -4</math></p>	<p>⑪ <math display="block">\begin{array}{r} mn - 9 \\ 9 + 5 \\ \hline mn - 9 \\ 9 + 5 \\ \hline n \times n - 9 \\ 9 + 5 \\ \hline 4 \times 4 - (-2) \\ -2 + 5 \\ \hline 16 + 2 \\ 3 \\ + 8 \\ \hline 19 \end{array}</math></p>	<p>⑯ <math display="block">\begin{array}{r} 11.5 \text{ kg} \\ + 11.5 \text{ kg} \\ \hline 23.0 \text{ kg} \end{array}</math>          Double weight of a half chalk and box.  <math display="block">\begin{array}{r} 6.5 \text{ kg} \\ + 6.5 \text{ kg} \\ \hline 13.0 \text{ kg} \end{array}</math>          Weight of chalk only.</p>	<p>⑮ <math display="block">\begin{array}{r} 11.5 \text{ kg} \\ + 11.5 \text{ kg} \\ \hline 23.0 \text{ kg} \end{array}</math>          Double weight of a half chalk and box.  <math display="block">\begin{array}{r} 6.5 \text{ kg} \\ + 6.5 \text{ kg} \\ \hline 13.0 \text{ kg} \end{array}</math>          Weight of chalk only.</p>
<p>1, 3, 6, 11, 18, 29, 42  <math display="block">\begin{array}{r} 1+2=3 \\ 3+3=6 \\ 6+5=11 \\ 11+7=18 \\ 18+11=29 \\ 29+13=42 \end{array}</math>          Addition of prime numbers</p>	<p>⑯ <math display="block">\begin{array}{r} 11.5 \text{ kg} \\ + 11.5 \text{ kg} \\ \hline 23.0 \text{ kg} \end{array}</math>          Double weight of a half chalk and box.  <math display="block">\begin{array}{r} 6.5 \text{ kg} \\ + 6.5 \text{ kg} \\ \hline 13.0 \text{ kg} \end{array}</math>          Weight of chalk only.</p>	<p>⑯ <math display="block">\begin{array}{r} 11.5 \text{ kg} \\ + 11.5 \text{ kg} \\ \hline 23.0 \text{ kg} \end{array}</math>          Double weight of a half chalk and box.  <math display="block">\begin{array}{r} 6.5 \text{ kg} \\ + 6.5 \text{ kg} \\ \hline 13.0 \text{ kg} \end{array}</math>          Weight of chalk only.</p>	<p>⑮ <math display="block">\begin{array}{r} 11.5 \text{ kg} \\ + 11.5 \text{ kg} \\ \hline 23.0 \text{ kg} \end{array}</math>          Double weight of a half chalk and box.  <math display="block">\begin{array}{r} 6.5 \text{ kg} \\ + 6.5 \text{ kg} \\ \hline 13.0 \text{ kg} \end{array}</math>          Weight of chalk only.</p>

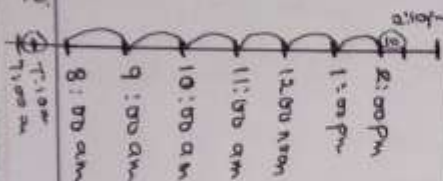
$$17. (86 \div 4) - (6 \div 4)$$

$$(86 - 6) \div 4$$

$$80 \div 4$$

$$20$$

18.



∴ The bus left Kampala at 7:10 am.

OR

Departure time

$$2:10 \text{ pm}$$

$$- 7:00 \text{ hrs}$$

$$12:00 \text{ hrs}$$

$$+ 2:10 \text{ hrs}$$

$$14:10 \text{ hrs}$$

$$14:10 \text{ hrs}$$

$$- 7:00 \text{ hrs}$$

$$7:10 \text{ am}$$

∴ The bus left Kampala at 7:10 am

19. If yesterday was Wednesday, then today is Thursday.

Days of the Week

Sun	Mon	Tue	Wed	Thur	Fri	Sat
0	1	2	3	4	5	6

Day + days = Day (mod 7)

$$4 + 17 = \dots \pmod{7}$$

$$\frac{21}{7} = 3 \text{ rem } 0 \text{ (mod 7)}$$

$$= 0 \pmod{7}$$

∴ The day will be Sunday.

20.

Distance in km	Time in hrs
1000m = 1km	3600Sec = 1hr
1m = $\frac{1}{1000}$ km	1Sec = $\frac{1}{3600}$ hr
60m = $\frac{1}{1000} \times 60$	3Sec = $\frac{1}{3600} \times 3$
= $\frac{6}{100}$ km	= $\frac{1}{1200}$ hr

$$\text{Speed} = D \div T$$

$$\frac{6}{100} \text{ km} \div \frac{1}{1200} \text{ hr}$$

$$\frac{6}{100} \text{ km} \times \frac{1200}{1 \text{ hr}}$$

$$72 \frac{\text{km}}{\text{hr}}$$

### SECTION B

21 a)

$$\begin{array}{r} 6 \\ 3 \\ 14 \end{array} + \begin{array}{r} 8 \\ 2 \\ 3 \end{array} = \begin{array}{r} 3-4 \\ (3+8)-4 \\ 11-4=7 \\ 7-4=3 \\ 11-3=8 \\ 8-3=5 \end{array}$$

$$\begin{array}{r} -1 \\ 2 \end{array} \begin{array}{r} 3 \\ 3 \end{array} \begin{array}{r} 4 \\ 4 \end{array} \begin{array}{r} 5 \\ 5 \end{array}$$

b)

$$\begin{array}{c|c|c|c} C & X & C & IV \\ \hline 100 & & (10-100) & (1-5) \\ \hline & & 90 & 4 \end{array}$$

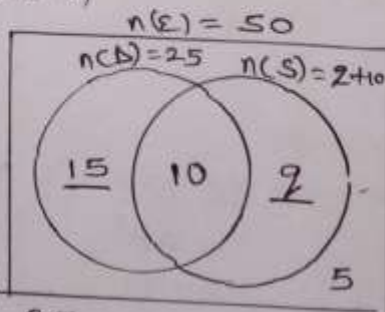
$$C = 100$$

$$XC = 90$$

$$IV = 4$$

$$CXCIV = 194$$

22 a)



$$\begin{array}{r} 25 \\ - 10 \\ \hline 15 \end{array}$$

b)

$$2 + 10 + 15 + 5 = 50$$

$$2 + 30 = 50$$

$$2 + 30 - 30 = 50 - 30$$

$$2 = 20$$

$$n(S)$$

$$(2 + 10)$$

$$20 + 10$$

$$30$$

$$\therefore n(S) = 30$$

23. a)

Beans	Salt	Meat
Sh. 3800	Sh. 750	Sh. 1500
$\times 3$	$\times 3$	$\times 5$
Sh. 11,400	Sh. 2,250	Sh. 7,500

Total cost

$$\text{Sh. } 11,400$$

$$\text{Sh. } 02,250$$

$$\text{Sh. } 07,500$$

$$- \text{Sh. } 04,800$$

$$\text{Sh. } 25,950$$

b) % discount =  $\frac{\text{discount}}{\text{old cost}} \times 100\%$

$$\frac{\text{Sh. } 2595}{\text{Sh. } 2595} \times 100\%$$

$$1 \times 10^2\%$$

$$10\%$$

24. a)

Spending	Saving
$\frac{4}{7}$	$\frac{7}{7} - \frac{4}{7} = \frac{7-4}{7}$
	$= \frac{3}{7}$
	Sh. 180,000

$$3 \text{ parts} = \text{Sh. } 180,000$$

$$1 \text{ part} = \frac{\text{Sh. } 180,000}{3}$$

$$1 \text{ part} = \text{Sh. } 60,000$$

Salary

$$\begin{array}{r} \text{Sh. } 60,000 \\ \times 7 \\ \hline \text{Sh. } 420,000 \end{array}$$

$\frac{2}{3}$  of the Salary

$$\frac{2}{3} \times \text{Sh. } 420,000$$

$$\begin{array}{r} \text{Sh. } 140,000 \\ \times 2 \\ \hline \text{Sh. } 280,000 \end{array}$$

26 a)

$$12 > 3p - 3$$

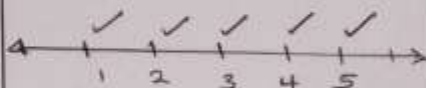
$$12 + 3 > 3p - 3 + 3$$

$$15 > 3p$$

$$\frac{15}{3} > \frac{3p}{3}$$

$$5 > p$$

$$p < 5$$



$\therefore$  The solution set for  $p$  is  $\{1, 2, 3, 4\}$

⑥ Total distance

$$L + \frac{1}{4}C + r + \frac{1}{2}C + W$$

$$\frac{1}{4}C = \frac{1}{4} \pi r$$

$$\frac{1}{4} \times \frac{22}{7} \times 14m$$

$$11m$$

$$\frac{1}{2}C = \frac{1}{2} \pi r$$

$$\frac{1}{2} \times \frac{22}{7} \times 14m$$

$$22m$$

$$L + \frac{1}{4}C + r + \frac{1}{2}C + W$$

$$\begin{array}{l} 14m + 11m + 7m + 22m + 7m \\ 25m + 29m + 7m \\ 29m + 36m \\ 61m \end{array}$$

Cock	duck	turkey
3	4	5

More ratio

$$5 - 3 = 2$$

$$2 \text{ Shares} = \text{Sh. } 50,000$$

$$1 \text{ share} = \frac{\text{Sh. } 50,000}{2}$$

$$1 \text{ share} = \text{Sh. } 25,000$$

Duck and turkey

$$4 + 5 = 9$$

$$\begin{array}{r} \text{Sh. } 25,000 \\ \times 9 \\ \hline \end{array}$$

$$\text{Sh. } 225,000$$

⑥  $b - 2$  from  $4b$

$$\begin{array}{r} 4b - (b - 2) \\ 4b - b + 2 \\ 3b + 2 \end{array}$$

②7 a)

$$\begin{array}{l} \text{Area 1} = L \times W \\ = 14m \times 7m \\ = 98m^2 \end{array}$$

$$\begin{array}{l} \text{Area 2} = \frac{1}{2} \pi r^2 \\ \frac{1}{2} \times \frac{22}{7} \times 7m \times 7m \\ 77m^2 \end{array}$$

$$\text{Area 3} = \frac{1}{4} \pi r^2$$

$$\begin{array}{l} \frac{1}{4} \times \frac{22}{7} \times 7m \times 7m \\ 77m^2 \\ 2 \end{array}$$

$$38.5m^2$$

Area of the garden.

$$\begin{array}{r} 98m^2 \\ 77m^2 \\ + 38.5m^2 \\ \hline 213.5m^2 \end{array}$$

②8 Fraction filled in one minute

$$\frac{1}{4} - \frac{1}{8} \quad (\text{LCM} = 8)$$

$$\frac{\frac{1}{4} \times 8 - \frac{1}{8} \times 8}{8}$$

$$\frac{2 - 1}{8}$$

$$\frac{1}{8}$$

Duration for the whole tank.

$$\frac{8}{8} \div \frac{1}{8} \text{ minutes}$$

$$\frac{8}{8} \times \frac{8}{1}$$

$$8 \text{ minutes.}$$

$$\frac{3}{4} \times 8 \text{ minutes}$$

$$3 \times 2 \text{ minutes}$$

$$6 \text{ minutes.}$$

⑥ 1 minute = 120 litres

$$8 \text{ minutes} = \frac{120}{\times 8}$$

$$960 \text{ litres}$$

$\therefore$  The Capacity of the tank is 960 litres.

25.  $r = 8$

a)  $p = -5$

$$q = +3$$

b)  $p - q = r$

$$-5 - (+3) = -8$$



29.

Q	30	40	60
2	15	20	30
2	15	10	15
3	15	5	15
5	5	5	5
	1	1	1

Common interval

$(2 \times 2 \times 2 \times 3 \times 5)$  minutes  
 $(4 \times 6 \times 5)$  minutes  
 $4 \times 30$  minutes  
 $120$  minutes

Common interval in hrs

$60 \text{ minutes} = 1 \text{ hr}$   
 $1 \text{ minute} = \frac{1}{60} \text{ hr}$   
 $120 \text{ minutes} = \left(\frac{1}{60} \times 120\right) \text{ hrs}$   
 $= 2 \text{ hours.}$

Next Common time

$10:00 \text{ a.m.}$   
 $+ 2 \text{ } 00 \text{ hrs}$   
 $12 \text{ } 00 \text{ noon}$

30 a) Sum of marks  
Number of pupils= Average mark

$$\frac{(80 \times k) + (10 \times 2) + 90 \times 1 + (65 \times 4)}{k + 7} = 73$$

$$\frac{80k + 140 + 90 + 260}{k + 7} = 73$$

$$\frac{(80k + 490)}{k + 7} = 73 \times \frac{(k+7)}{1} \frac{140}{+90}$$

$$80k + 490 = 73k + 511$$

$$80k + 490 - 490 = 73k + 511 - 490$$

$$80k = 73k + 21$$

$$80k - 73k = 73k - 73k + 21$$

$$7k = 21$$

$$\frac{7}{7}k = \frac{21}{7}$$

$$k = 3$$

b) Median mark.

65, 65, 65, 65, 70, 70, 80, 80, 80, 96

$$\frac{70 + 70}{2}$$

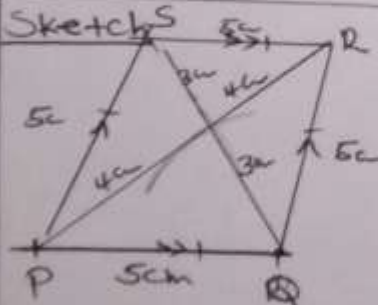
$$\frac{140}{2} = 70$$

Pupils who scored above  
70

3 + 1

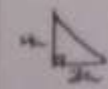
4 pupils

∴ 4 pupils scored above the median mark.

31 Sketch

$$16^2 = 16 \times 16$$

$$c = 5 \text{ cm}$$



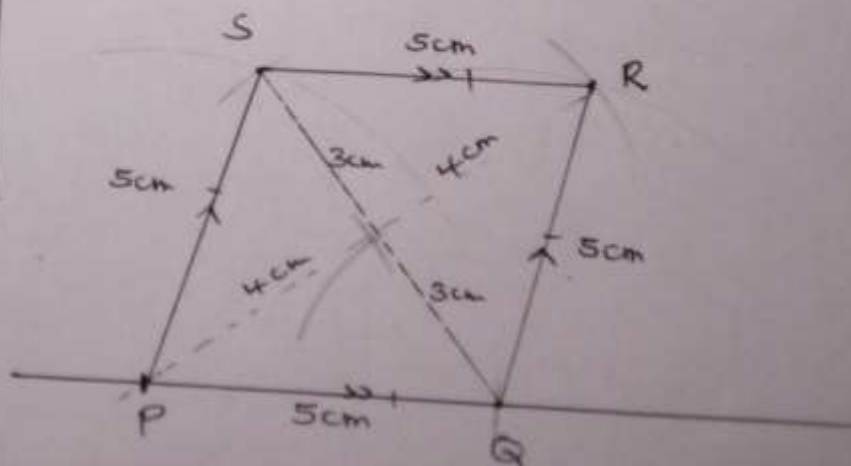
$$a^2 + b^2 = c^2$$

$$3^2 + 4^2 = c^2$$

$$9 + 16 = c^2$$

$$25 = c^2$$

$$5 = c$$



### Scale on y-axis

$$10 \text{ small sq.} = 20 \text{ km}$$

$$1 \text{ small sq.} = \frac{20 \text{ km}}{10} \\ = 2 \text{ km}$$

### Scale on x-axis

$$10 \text{ small sq.} = 60 \text{ minutes}$$

$$1 \text{ small sq.} = \frac{60 \text{ minutes}}{10} \\ = 6 \text{ minutes}$$

### Distance from Kampala - Mukono

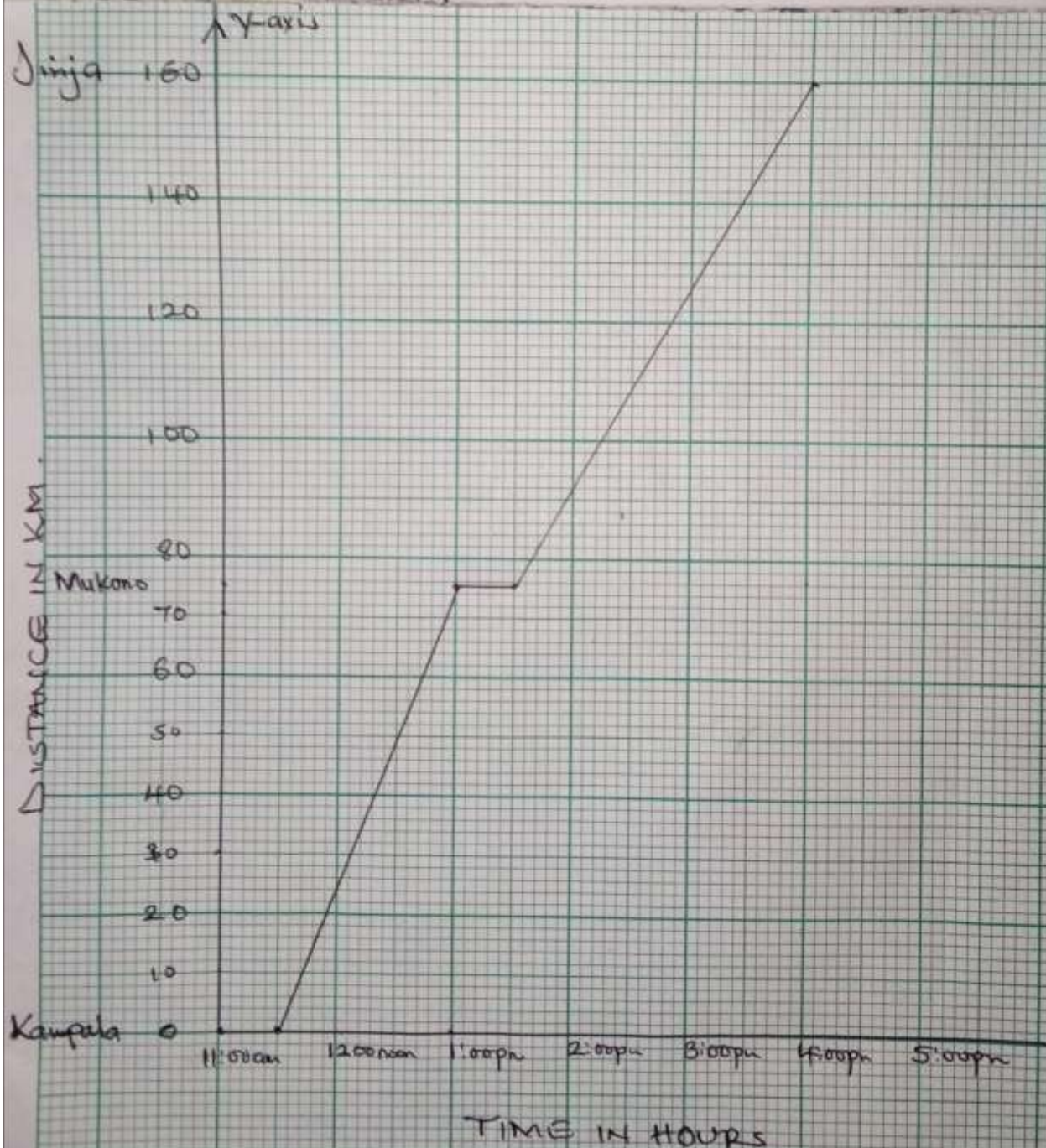
$$\frac{25}{50 \text{ km}} \times \frac{3}{2} \text{ hrs} \\ 75 \text{ km}$$

### Time from Mukono - Jinja

$$85 \text{ km} \div 34 \frac{\text{km}}{\text{hr}} \quad \begin{array}{r} 34 \\ + 34 \\ \hline 68 \end{array}$$

$$85 \text{ km} \times \frac{1 \text{ hr}}{34 \text{ km}} \\ 2 \frac{17}{34} \text{ hrs}$$

$$2 \frac{1}{2} \text{ hours.}$$



b) He reached Jinja at 4:00pm.