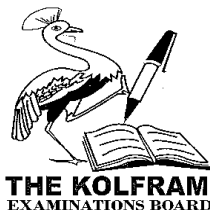


KOLFRAM EDUCATIONAL SERVICES KAMPALA



PRE MOCK SET VII EXAMINATION 2023

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time allowed: 2 hours 15 minutes

Index Number:

Random Number						Personal Number		

Candidate's Name:

Candidate's Signature:

School Name:

District Name:

DO NOT OPEN THIS BOOKLET UNLESS YOU ARE TOLD TO DO SO

Read and follow these instructions carefully:

1. This paper has two sections: **A** and **B**. Section A has **40** questions and section B has **15** questions. The paper has **10** printed pages.
2. Answer all questions. **All** answers to both sections **A** and **B** must be shown in the spaces provided.
3. All answers must be written using a **blue** or **black** ball point pen or ink. Any answer written in pencils other than on graphs and diagrams will not be marked.
4. No calculators are allowed in the examination room.
5. Unnecessary changes in your work and handwriting that cannot easily be read may lead to **loss of marks**.
6. Do not fill anything in the table indicated: "**FOR EXAMINERS' USE ONLY**" and boxes inside the question paper.

FOR EXAMINER'S USE ONLY

QN. NUMBER	MARKS	EXAMINER'S INITIAL
1 -10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 53		
54- 55		
TOTAL		

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Turn over

SECTION A

(Questions 1 to 40 carry one mark each)

1. Name the main latitude in East Africa.

2. Name the country that borders Uganda in the South West.

3. Give any **one** reason why the national flag of Uganda is raised at all offices in Uganda.

4. Which East African country was the last to get independence?

5. How did Nelson Mandela contribute to the struggle to end apartheid in South Africa?

6. In which way was the formation of Atlas mountains different from that of the Drakensberg mountain?

7. Name the British administrator who was very helpful to King Kasagama of Tooro kingdom.

8. In which way is the Uganda flag similar to the Uganda Coat of arms.

9. Mention any **one** example of a coastal feature.

10. Give **one** reason why Asians came to Uganda.

11. Give the factor which favours the growing of Arabica coffee on the slopes of Mt. Elgon.

12. State **one** way in which Uganda benefits from being a member to the East African Community.

13. Give the reason why the temperature in Kotido is different from that in Kapchorwa district.

14. Who were the earliest inhabitants of the area where South Africa is located today?

15. Name any **one** communal activity which improves the health of community members.

16. Why is it bad to catch fish using poison?

17. Give **one** climatic zone in Africa where cold winters are experienced.

18. Give **one** reason why the mining industry in Uganda is not well developed.

19. Which group of foreigners introduced reading and writing in Uganda?

20. Which important latitude lies at $23\frac{1}{2}^{\circ}$ South of the Equator?

21. State the importance of archaeological sites.

22. How did farming enable early man to live a settled life?

23. What are coral reefs?

24. Why was slave trade abolished?

25. Give any **one** use of a school assembly to children.

26. Give **one** reason why the British were interested in finding the source of river Nile.

27. How do people in Uganda get leaders?

28. Write in full: COMESA.

29. Give any **one** result of the revolution of the Earth.

30. In which way is budgeting important to the government?

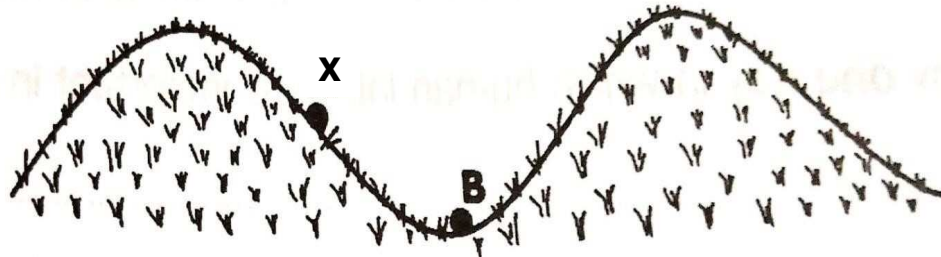
31. Mention the main ethnic group of people who live in North Africa.

32. What do you understand by population census?

33. Mention the method which the British used to administer Uganda as a protectorate.

34. Why is Bigobyamugenyi taken as a very important place in Uganda?

Study the diagram below and use it to answer questions 35 and 36.



35. Why is soil erosion very common in area marked X?

36. State any **one** challenge faced by people living in area marked B.

For each of the questions 37 to 40, answer EITHER the Christian OR Islamic question but not both. No marks will be awarded to a candidate who attempts both alternatives in the same number.

37. **Either:** According to the story of creation, why do people kill snakes today?

Or: Who is believed to be the first prophet on earth?

38. **Either:** How did the shepherds get the news about Jesus' birth?

Or: Name the angel who revealed the holy Qur'an to Prophet Mohammed.

39. **Either:** Write in full: U.J.C.C

Or: Write in full: U.M.S.C

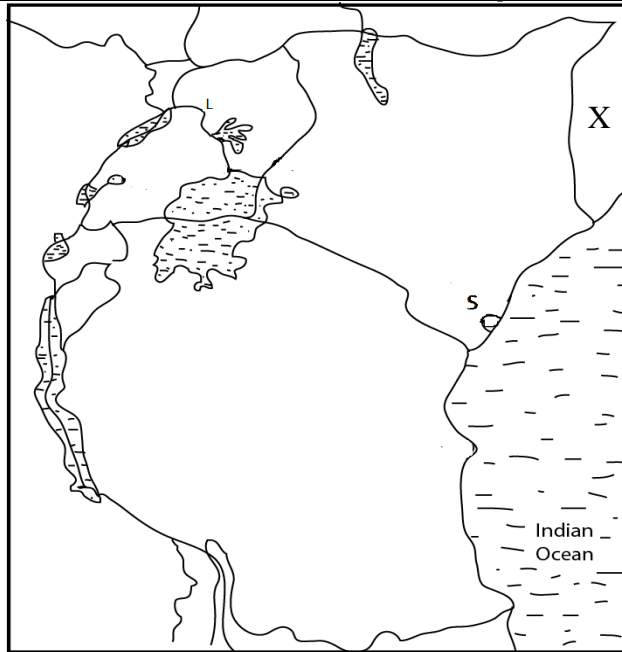
40. **Either:** Give **one** reason why it is important to share with others.

Or: Give **one** reason why Muslims are encouraged to share with others.

SECTION B (60 Marks)

(Questions 41 to 55 carry four marks each)

41. Use the map of East Africa below to answer the questions that follow.



(a) Name the port marked **S**.

(b) In which compass direction is Uganda from country **X**?

(c) Use letter **T** on the map to show the water body which is salty.

(d) Name **one** lake on the map above, which is not located in the rift valley.

42 (a) What are basic needs of man?

(b) Mention any **two** examples of basic needs of man.

(i) _____ (ii) _____

(c) Give **one** reason why some people cannot meet their basic needs.

43 (a) Name the foreigners who called Africa a dark continent.

(b) Give **one** reason why Africa was called a dark continent.

(c) Which method did the Europeans use to get information about Africa?

(d) Give **one** reason why many Europeans settled in South Africa.

44. (a) Apart from Libya and Nigeria, name any **two** African countries which are members to OPEC.
 (i) _____ (ii) _____
 (b) Suggest any two ways in which oil producing countries can use revenue from oil exports to develop themselves.
 (i) _____
 (ii) _____
45. (a) Which kingdom collapsed due to the coming of the Luo-Babiito?

 (b) Who was the leader of the Luo-Babiito?

 (c) Give any two roles played by traditional leaders in Uganda today.
 (i) _____
 (ii) _____
46. (a) State any **three** economic values of Lake Victoria for the people of Uganda.
 (i) _____
 (ii) _____
 (iii) _____
 (b) Give **one** reason why Lake Kyoga and Lake Victoria are called "freshwater lakes".

47. (a) Who is a missionary?

 (b) Why is Apollo Kivebulaaya remembered in the history of Christianity in Uganda?

 (c) Mention any **two** improvements which the missionaries made in the education system of Uganda.
 (i) _____
 (ii) _____
48. (a) Give any **two** ways a high population is good for the government.
 (i) _____
 (ii) _____
 (b) Suggest any **two** problems the government can face when the population in a country is high.
 (i) _____
 (ii) _____
49. (a) What is the Common wealth organization?

 (b) Who is the head of the Common wealth organization?

 (c) State **two** ways in which Uganda benefits from the Common wealth organization.
 (i) _____
 (ii) _____
50. (a) What is a government?

(b) Mention any **three** functions of a government.

(i)

(ii)

(ii)

For each of the questions 51 to 55, answer EITHER the Christian OR the Islamic questions, but not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.

51. **Either:**

(a) What is faith?

(b) How did each of these people demonstrate their faith in God?

(i) Moses:

(ii) Daniel:

(c) Mention any **one** value that can help you live as a Christian.

Or:

(a) What is Tawhid?

(b) How did each of these people demonstrate their faith in Allah?

(i) Ibrahim:

(ii) Nuhu:

(c) Mention any **one** value that can help you live as a Muslim.

52. **Either:**

(a) What happened to the disciples at Pentecost?

(b) Mention the **three** symbols of the Holy Spirit.

(i)

(ii)

(iii)

Or:

(a) Why do Muslims recite Surat Al-Zilzala?

(b) State any **three** ways in which Surat Al-Zilzala helps in the daily life of a Muslim.

(i)

(ii)

(iii)

53. **Either:**
- (a) Give the meaning of suffering.

 - (b) Mention any **two** causes of suffering at school.
(i) _____
(ii) _____
 - (c) As a young Christian, suggest **one** way you can help people who are sick.

- Or:**
- (a) Give any **two** causes of suffering.
(i) _____
(ii) _____
 - (b) How did suffering of man come into the world?

 - (c) Suggest any **one** way in which you can avoid suffering.

54. **Either:**
- (a) Name the **two** things that Christians partake as Holy Communion.
(i) _____ (ii) _____
 - (b) State **two** ways in which Holy Communion is important in the life of a Christian.
(i) _____
(ii) _____
- Or:**
- (a) Name the king of Buganda who was the first to learn some chapters of the Qur'an.

 - (b) Name the Arab trader who taught the king named above parts of the Qur'an.

 - (c) Why did Islam take long to spread in Uganda?

 - (d) Give **one** way in which Islam has contributed to development in Uganda.

55. **Either:**
- (a) What is marriage?

 - (b) Name the type of marriage commonly used before the coming of Christianity.

 - (c) Why is a boy or girl below 18 years not advised to marry?

 - (d) When is a Christian who was once married allowed to marry again?

- Or:**
- (a) What is Nikah?

 - (b) Mention any **two** qualities of a good husband or wife.
(i) _____
(ii) _____
 - (c) State **one** benefit of a good family to its members.

MARKING GUIDE FOR P.7 SST PRE-MOCK SET VII 2023

1. Equator
2. Rwanda
3. To identify Uganda as an independent country.
4. Kenya
5. He led demonstrations, strikes/He campaigned against minority rule/He organized armed struggles.
6. The Atlas mountain was formed by folding of the earth's crust whereas the Drakensberg mountains was formed by volcanic caction.
7. Captain F.D. Lugard
8. Both the flag and the coat of arms feature the Crested Crane/Both the flag and Coat of arms are used to show Uganda's independence.
9. Lagoon lakes/coastline/coastal plain/coral reefs/Harbours, hays/headlands
10. To trade/for adventure
11. Well drained volcanic soils/Reliable rainfall
12. Uganda enjoys low tarrifs/Productive people can find jobs outside Uganda/Products from Uganda are sold every where in East Africa.
13. South West Uganda experiences low temperature while North East Uganda experiences high temperature.
14. The bushmen (Khoikhoi and San)
15. Clearing the well/Building public toilets/Constructing/Draining channels/Bridge construction
16. Poison kills both the young and adult fish/Fish killed by poison is unhealthy for people/Fish poisoning leads to depletion of water animals (fish & others)
17. Mediterranean/temperature
18. Government does not have enough money to invest in mining/Uganda lacks adequate quantities of very important minerals.
19. Missionaries
20. Tropic of Capricorn
21. They promote study and research/Thy provide information about the activities done long ago/They promote the tourism industry/They provide basis of human development process.
22. Early man had to settle down and tend to his garden/farming ensured food availability so there was no need to move about.
23. Coral reefs are rocky substances found on the bottom of the sea formed from bones of small sea creatures.
24. To reduce human suffering/The advent of the industrial revolution/Evils of slavery were against Christian teaching/It was discovered that paid workers were more productive than forced labourers.
25. Children get information about the school and programmes/Children get entertainment from teachers and fellow pupils/Children get education (learn new things)
26. They wanted to control the Nile valley/basin
27. Through voting
28. Common Market for Eastern And southern Africa
29. It causes changes in seasons
30. Budgeting helps government to spend money on most pressing needs/Budgeting helps government to identify sources of income in case of deficit.
31. Berbers
32. The official counting of people in a given area/country.
33. Indirect rule
34.because the Bachwezi built Bigobya mugenyi as their headquarters/It is a historical place which earns foreign exchange.
35. Area marked X encourages faster water running
36. Flood, high temperature, pests and diseases, poor transport and communication
37. Either:because they fear being bitten
Or:to avoid snake bites
38. Either: The shepherds were told by angel Gabriel
Or: Angel Gibril
39. Either: Uganda Joint Christian Council.
Or: Uganda Muslim Supreme Council
40. Either: Sharing promotes unity/Sharing helps those who don't have/Sharing brings peace.
Or: (As in Either above.)
41. –
 - (a) Port Mombasa
 - (b) West
 - (c)
 - (d) Lake Kyoga/Lake Victoria
42. –
 - (a) These are the things which man should have in order to live.
 - (b) Food/clothing/security/shelter/medical care
 - (c) They are poor/some people don't have jobs/some people are displaced by war.
43. –
 - (a) Europeans
 - (b) Little was known about Africa.
 - (c) By sending European explorers to Africa
 - (d) The climate in South Africa was conducive for them.
44. –
 - (a) Libya, Gabon, Algeria, Angola
 - (b) Constructing roads, airports, railway lines/Building hospitals, schools and sports facilities/Paying civil servants for better service delivery/Improving agriculture/ Setting up industries for more exports and job creation.
45. –
 - (a) Bunyoro-Kitara Empire/kingdom
 - (b) Isingoma Rukidi Mpuuga

- (c) Mobilizing people/Development of culture/Improvement of the tourism industry/Promoting unity among people
46. –
- (a) Fishing/sand mining/Recreational activities/Transport services (ferries, boats, ships; used as a business)/water (piped water supplied to Kampala and Entebbe)/Agriculture in the surrounding areas.
- (b)because the water in both lakes has low salt content.
47. –
- (a) A person who is sent to a foreign country to teach people about Christianity.
- (b) He was the first Ugandan to spread Christianity to Tooro and parts of Eastern DRC (Boga-Zaire)
- (c) They introduced reading, writing and arithmetic/they built schools/They trained teachers.
48. –
- (a) It increases the size of the home market/There is abundant supply of labour force (manpower)/exploitation of resources for benefit of man.
- (b) Providing food to a high population/shortage of farmland/high crime rate/land fragmentation/over exploitation of natural resources/ encroachment on forest and animal reserves/Scarcity of social services/Traffic congestion/Rural-urban migration/High risk of diseases.
49. –
- (a) The organization which unites all countries that were colonies, protectorates, dominions of Britain.
- (b) The Queen of England
- (c) Development of democratic institutions/Military training/forging political unity among member countries/Common wealth games/Easy trade among member states/Financial aid from member states/Scholarships/ Technical aid/co-operation
50. –
- (a) A group of people given the responsibility to lead others in a country.
- (b) To protect citizens together with their property/Maintain law and order/Provide social services and public amenities/To promote unity/Respect human dignity/Promote development in the country.
51. Either
- (a) Strong religious belief/Belief in something or someone.
- (b) (i) He accepted to go to Egypt to lead God's people out of slavery/He was obedient to God.
(i) He prayed to God for safety when he was thrown in a den.
- (c) Hardwork/sharing/responsibility/ understanding/Perseverance/Reliability/ Resourcefulness/honesty/co-operation/ obedience
- Or:
- (a) The strong beliefs in the teachings of Islam.
- (b) (i) He obeyed Allah/He accepted to sacrifice his son for Allah.
(ii) He built the ark.
- (c) (As in (c) above.)
52. Either:
- (a) The Holy Spirit came down on the disciples in form of tongues of fire.
- (b) Dove/wind/fire
- Or:
- (a) To honour Allah/To learn about what Allah wants us to do rightly.
- (b) It teaches us to prepare for life after death/It helps us to avoid evil and do good deeds/It reminds us that we shall account for our actions/It guides us on making proper choices and to develop values.
53. Either:
- (a) The feeling of mental or physical pain or unhappiness (sadness) caused by disobedience.
- (b) Escaping from school/stealing/fighting with others/cheating in exams/Dodging lessons/Bad handwriting/shouting in class.
- (c) Feeding them/Giving them medicine/taking them to hospital/ cleaning them.
- Or:
- (a) Early pregnancy/Disobedience to parents/Ignoring rules and regulation/ Indulging in early sexual activities/ (Any of the above in (b)
- (b) Suffering came as a result of disobedience by Adam and Hawa.
- (c) By obeying rules and regulations.
54. Either:
- (a) Wine, Bread
- (b) A christian repents and goes back to God through Holy communion/A Christian remembers the suffering and death that Jesus went through to save him/her.
- Or:
- (a) King Ssuuna II
- (b) Ahmed bin Ibrahim
- (c) The Arabs focused more on trade than on spreading Islam/Arab traders did not go to remote parts of Uganda.
- (d) Set up of Islamic schools, Hospitals, Tertiary institutions/Job creation/Development projects.
55. Either:
- (a) The official union of man and woman as husband and wife.
- (b) Customary/traditional marriage

- (c)because he or she is still young/he or she cannot withstand the needs of a marriage/Below 18 years one is not working so cannot support a family.
 - (d) After death of a spouse.
- Or:
- (a) Islamic marriage
 - (b) Healthy/Understanding/Hardworking/
Faithfull/Honest
 - (c) Companionship/Good health/Joy/Happiness