

LWENGO DISTRICT ACADEMIC BOARD
PRIMARY LEAVING MOCK
EXAMINATION – 2023

ENGLISH

Time: 2 hours 15 minutes

School: _____

EMIS No.						Personal No.		

Candidate's Name: _____

Candidate's Signature: _____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This paper has two sections: A and B.
2. Section A, sub-section I has 30 questions (30marks). Sub-section II has 20 questions (20marks)
3. Section B has 5 questions (50marks)
4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated for "EXAMINER'S USE ONLY".

For Examiner's Use Only;

Qn. No.	MARKS	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
Total		

Turn over

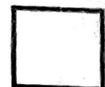
SECTION: A (Sub-Section I)

For questions 1 - 5, complete the sentences using the suitable word.

1. The carpenter placed the hammer _____ the plane
2. How _____ do you revise your books in the holidays?
3. The criminal was charged _____ defilement.
4. How _____ is a kilo of sugar?
5. _____ ewe has just given birth to a lamb.

For questions 6 - 15, use the correct form of the word given in brackets to complete the sentences.

6. Cheptegei was the _____ in the athletics competition in Netherlands. (four)
7. We should remove _____ that is in our compound. (dirty)
8. Musenero _____ called the radio presenter to inform the listeners about malaria. (intend)
9. Keith read such an _____ novel that he spent the whole day laughing. (interest)
10. The cow did not give enough milk to the farmer because it had been _____ (frighten)



11. Having _____ the driver, he stopped. (sign)
12. When Mary completed her letter, she ended with her _____ (sign)
13. _____ are welcoming people. (Rwanda)
14. Of the two brothers, Napoli is the _____ (brave)
15. We have not yet drawn _____ objects in our class. (triangle)

For questions 16 - 17, rearrange the words given below in alphabetical order.

16. which, where, what, when.

17. sit, bite, bend, back.

For questions 18 - 19, use each of the words given in a sentence to show the difference in their meaning.

18. diary: _____
19. dairy: _____

For questions 20 - 21, rewrite the sentences giving the plural form of the underlined words.

20. Our school kitchen has many chimney to let smoke out.

21. Have you collected a lot of papyrus to make carpets?

For questions 22 - 23, rearrange the words given to make a correct sentence.

22. bake Did Mr. Mukwaya the nice baker, cakes?

23. beautiful crested cranes How are!

For questions 24 - 25, rewrite the sentence giving the opposite of the underlined word.

24. Have you docked the ram?

25. Namugga was rewarded for breaking the window pane.

For questions 26 - 28, rewrite the sentence giving one word for the underlined group of words.

26. You and I are needed in the office.

27. My uncle's son is admitted to the hospital.

28. His work was not easily read.

For questions 29 - 30, write the full forms of the following.

29. Shan't _____

30. internet _____

SUB-SECTION: II

For questions 31 - 50, rewrite the sentence as instructed in the brackets without changing the meaning.

31. The birthday party was held. It did not end well. (Join the two sentences using:.....though.....)

Join

friend.

It was my

first gro

get a

She will not

work hard.

morning. It is now

41. I am not God. I cannot create people. (Join the sentences using:would....)
-
-
42. I went with a man in a taxi. The man bought a new car. (Join the sentences using:whom.....)
-
-
43. Akello did not come to school. Apio did not come to school. (Join the sentences using:and neither)
-
-
44. People speak Kiswahili. (Begin: Kiswahili)
-
45. Francis does not save any money in the bank, does he? (Rewrite the sentence ending.....doesn't he?)
-
-
46. Hotel Sheraton is very expensive. (Begin: How.....!)
-
-
47. The carpenter prefers hard wood to softwood when making furniture. (Rewrite using:than.....)
-
-
48. Forests give us timber. They give us herbs. (Join the two sentences beginning: Not only.....)
-
-
49. Jennifer ate supper before going for night lessons. (Use:after....)
-
-
50. Gemma is happy with her family members. (Use:proud.....)
-
-

41. I am not God. I cannot create people. (Join the sentences using:would....)
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-
-

- (d) How did Maje lie to the teacher on duty?

(e) Where did Maje go after leaving the washrooms?

(f) What did Maje order for lunch?

(g) Who called a security officer to arrest Maje at the restaurant?

(h) Give a word or group of words to mean the same as the following as used in the passage.
(i) converged _____
(ii) dining _____
(i) Suggest a suitable title for the passage.



52. Read the poem below carefully and use it to answer questions about it in full sentences.

The time is now and tomorrow,
For my son to become the head boy,
And rule others in their school,
For him to spend on the voters.

The time is now and tomorrow,
For my son to win elections,
And wear a crown of a leader,
Give instructions to other perfects,
Maintain order and protect peace.

The time is now, and tomorrow,
For my son to prove to the world,
That his father has money,
To bribe everybody in the world,
And achieve everything without fail.

Questions:

a) What does the writer expect his son to become?

b) Why do you think the writer plans to give his son money?

c) What will the writer's son wear when he wins the elections?

d) Who will get instructions from the writer's son according to the second stanza?

e) How many stanzas are in the poem?

f) What will the writer's son protect in their school?

g) What does the writer want the world to know?

h) Give another word or group of words with the same meaning as used in the poem.

(i) rule: _____

(ii) bribe: _____

i) Suggest a suitable title to the poem.

3 Joanita T. Birabwa of P.1 South Kibinge Primary School went for shopping with her mother in Ndagwe Market, Lwengo District. Study the notice below which she saw on a board at the entrance and answer the questions in full sentences.

NDAGWE MARKET

- Open: 8:am – 7pm Monday – Saturday
8:am – 5pm Sunday and public holidays
- Caution: Guard your valuable as there are many pick pockets here.
Vehicles should be parked in the parking lot.
- Fee: 1,000/= an hour
- Hawkers not allowed inside the market.
 - Ensure you check your change before leaving the stall.
 - People who can help you carry your goods are in white jackets with blue numbers.
- STALLS: A – H vegetables and fruits
J – L Cereals, other food stuffs
M – Clothes, shoes
S – House – wares
W – Z Meat, chicken, eggs, fish offals

In case of a problem, visit the Police Post near gate 5B

Thank you for dealing with us

LUYIMBAZI PADDY

CHAIRMAN NDAGWE MARKET

Questions:

1. Who went shopping?

2. In which district is Ndagwe market?

3. Why should people who go to this market guard their valuables?

4. What should a customer do before leaving the stall?

5. If Joanita's mother wanted to buy shoes, which stall would she visit?

6. How many stalls sell meat and fish?

7. Where would a person whose bag has been snatched get help?

8. How much money would your friend pay if she left her car in the parking lot for six hours?

9. How long is this market open on Labour Day?

10. Who wrote the notice?

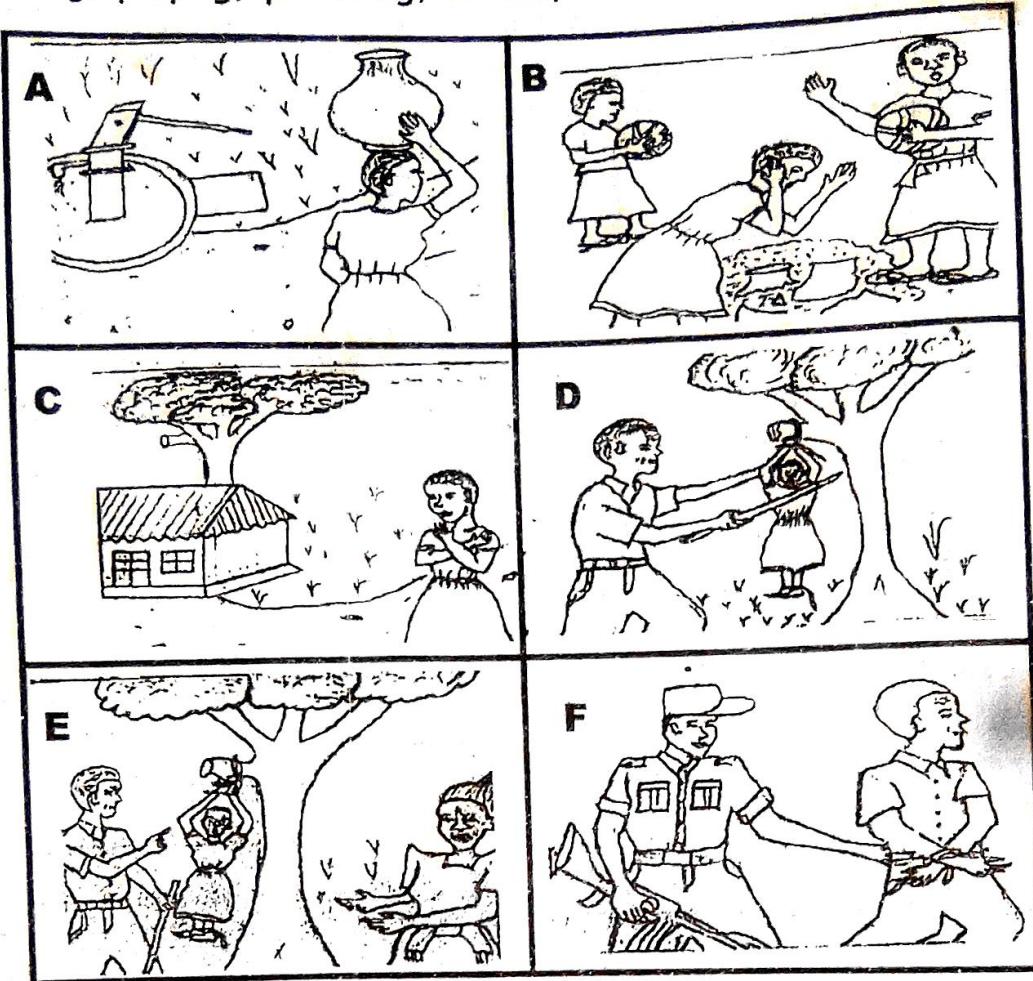


54.

The sentences below are in a wrong order. Rearrange them to make a good composition about "carpenters".

- a) Besides buying basic needs, they also use the money to pay school fees for their children.
- b) Therefore we must encourage more people to become carpenters.
- c) Why are carpenters very important in our community.
- d) Thirdly, carpenters pay taxes to the government.
- e) This is a very simple question to answer.
- f) These people get money to buy some basic needs such as food, clothes and shelter.
- g) First of all, carpenters help to make all furniture.
- h) The pupils sit at these desks in schools.
- i) Secondly, carpenters also give other people jobs.
- j) This includes chairs, desks and tables.

Pictures A - F tell a story. Study them and write a sentence to tell what is happening in each picture. You may use these words to guide you.
(fetching, playing, punishing, arrest, save, broken, mother, miserable)



A _____

B _____

C _____

D _____

E _____

F _____

(g) Why is the action in picture D taking place?

(h) How did the woman in picture E help the girl?

(i) Why do you think the action in picture F took place?

(j) Suggest a suitable title to the story.

END

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INTERGRATED SCIENCE

Time: 2hours 15 minutes

School: _____

EMIS No.					Personal No.			

Candidate's Name: _____

Candidate's Signature: _____

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READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This paper has two sections A and B.
2. Section A, has 40 short questions (40mks)
3. Section B has 15 questions (60marks)
4. Answer all questions.
5. All answers to all questions must be written in the space provided.
6. All answers must be written using **blue** or **black** ball pen or **ink**.
7. Unnecessary crossing of work will lead to loss of marks.
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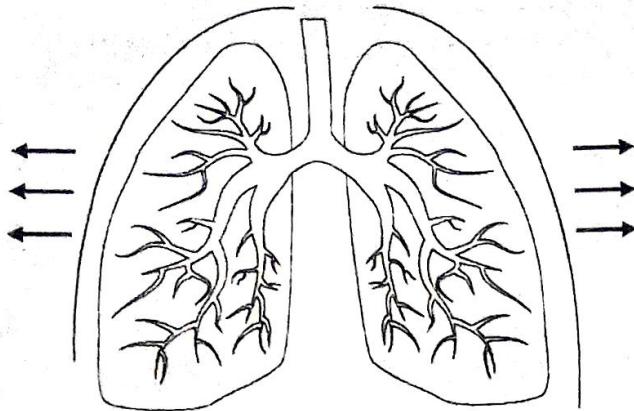
PAGES	MARKS	INITIALS
1 - 10		
11-20		
21-30		
31-40		
41-43		
44-46		
47-49		
50-52		
53-55		
TOTAL		

Turn over

SECTION: A

1. Name the human sense organ for sight.
2. In which way does heat transfer occur in gas?
3. State the type of injury one gets when he steps on a hot charcoal.
4. How does a drum produce sound?
5. Give one cause of egg eating in poultry.
6. Why is air grouped under renewable resources?
7. Name the part of the ear that changes sound vibrations into nerve signals.
8. Which intestinal worms are likely to cause anaemia in man?
9. In which way can pests be a block in the food path?
10. How is chlorophyll important during photosynthesis?
11. Give a reason why clay soil is not good for crop growing.

The diagram below is of a respiratory system, use it to answer the questions that follow.



12. Name the type of breathing shown above.

13. Which element of primary health care is responsible for population control?

14. How can a family help in the control of cholera out-break in the community?

15. Name the disease that is caused by onchocerca vulvulus.

16. How does oiling of moving parts of machines reduce friction?

17. Why does a fish die when it is removed from water?

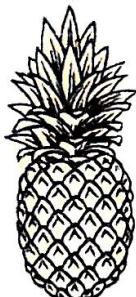
18. How is blood carried by the pulmonary artery different from that carried by the pulmonary vein?

19. What name is given to the chemicals that speed up the process of digestion?

20. What type of skeleton do bees have?

21. How have forests been a source of energy in the environment?
-

The diagram below is of a plant. Use it to answer questions 22 and 23.



22. How can the above plant be propagated?

23. Why shouldn't a person fear to shake hands with a person who has HIV?

24. Apart from carbohydrates, name one other class of food digested in the duodenum.

25. Why is a toggenburg breed of goat reared in Uganda today?

26. What gas supports both rusting of metals and germination of seeds?

27. What immediate first aid can be given to a child who has put a pea in his nose?

28. How do worker bees regulate the temperature in the hive?

29. State the difference in function between the ureter and urethra.

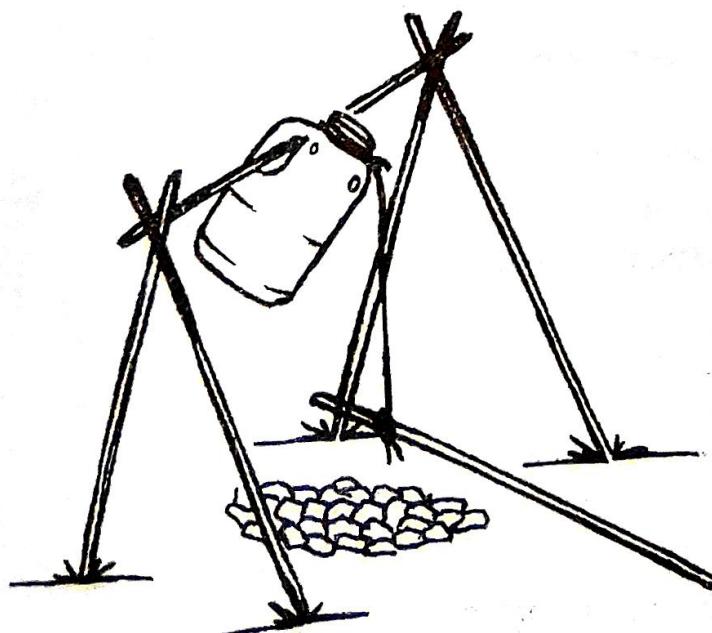
30. Why are suture joints important in our skeleton?

31. Why are roots of a bean plant grouped under primary roots?

32. Give one reason for prescribing medical drugs before using them.

33. In which way is the formation of coal different from that of petroleum?

The diagram below shows a common equipment. Study and use it to answer questions 34 and 35.



34. Name the equipment shown in the diagram above.

35. Why is the equipment above recommended to use instead of hand operated taps?
-
36. What important process takes place in the cortex of the kidney?
-
37. State one disadvantage of having an apiary in a noisy area.
-
38. Name the method of making water safe which does not involve heating.
-
39. Name one biological method of reducing mosquitoes in a home.
-
40. How does breast feeding improve the immunity of a baby?
-

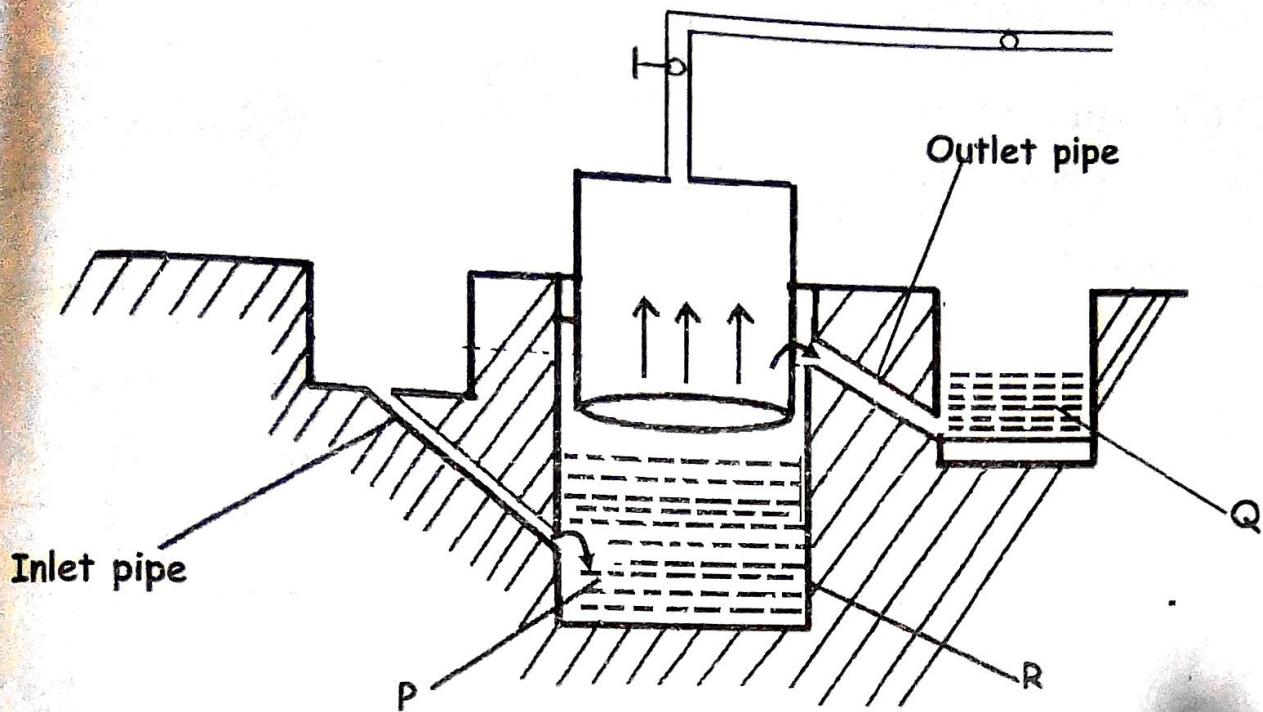
SECTION: B (60Marks)



Questions 41 - 55, four marks each

41. (a) Name the type of soil with:
- (i) a high humus content
-
- (ii) a high rock particle content
-
- (b) Which method of soil formation involves the action of bacteria?
-
- (c) Give one way of conserving soil without the use of chemical.
-

Study the diagram below and use it to answer the questions that follow.



(a) Name the fuel produced in the equipment above.

(b) Give one example of a material that should be put at P.

(c) Why is equipment marked with letter R kept air tight?

(d) How is a substance Q useful to crop farmer?

43. (a) To which group of invertebrates do the following belong?

(i) snails _____

(ii) wasps _____

(b) Apart from protection, give two other factors considered when classifying animals.

(i) _____

(ii) _____

44. A pupil of P.7 mixed water with cooking oil uniformly and left the mixture to stand for five minutes.

(a) Which of the two liquids settled?

(i) at the bottom _____

(ii) on top _____

(b) Why did the liquid mentioned in (a) (i) above settle at the bottom?

(c) Give one method the pupil would use to separate the mixture.

45. (a) Name two groups of people at high risk of contracting HIV.

(i) _____

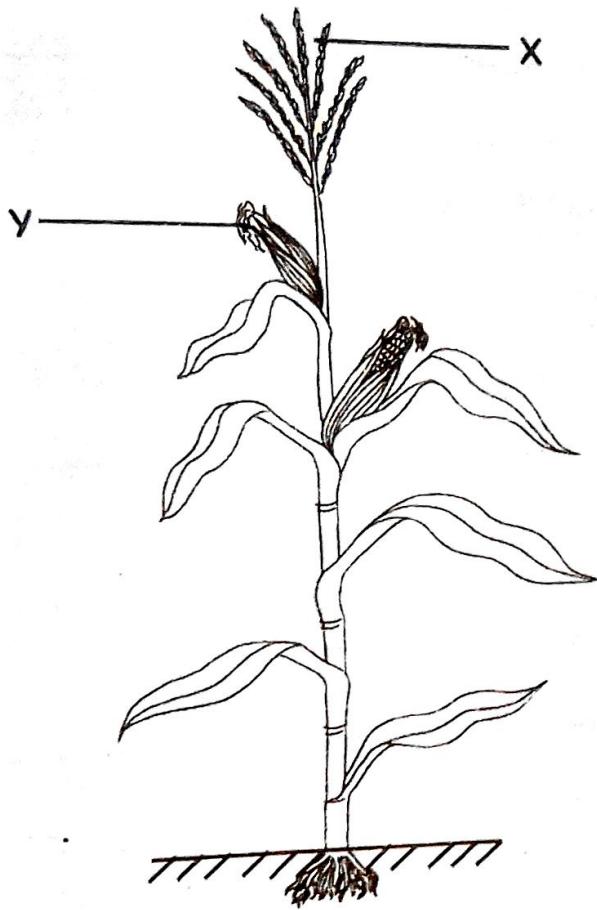
(ii) _____

(b) Give two life skills that can prevent a primary seven candidate from contracting HIV/AIDs.

(i) _____

(ii) _____

The diagram below is of a maize plant. Study it and answer questions that follow.



- (a) On the diagram above, indicate the prop roots.
- (b) State the part in mammals that has similar function with part marked X.
-
- (c) How is part X and Y different in functions?
-
- (d) State the adaptation of a maize plant to cross pollination.
-

47. (a) What effect does heat have on temperature?

(b) In which state of matter does heat travel fastest?

(c) Give a reason for your answer in (b) above.

(d) How is heat different from temperature?

48. To which group of mammals do the following belong?

- (i) Dolphin _____
(ii) Wallabies _____
(iii) Elephant shrew _____
(iv) Rat _____

49. (a) Name any two activities the community can do to promote formation of convectional rainfall.

- (i) _____
(ii) _____

(b) What is the effect of water on the weight of an object?

(c) What source of energy is required during the formation of this rain?

50. (a) Name any two structures adult frogs use for breathing.

- (i) _____
(ii) _____

(b) Where do adult frogs lay their eggs?

(c) How are the eggs of frogs fertilized?

51. (a) State any two ways drought can lead to swarming of bees.
(i) _____
(ii) _____
- (b) Give two ways an apiary farmer should do to control the swarming of bees.
(i) _____
(ii) _____
52. (a) Give any two reasons why people should bathe regularly.
(i) _____
(ii) _____
- (b) Why is soap used whenever we are bathing?

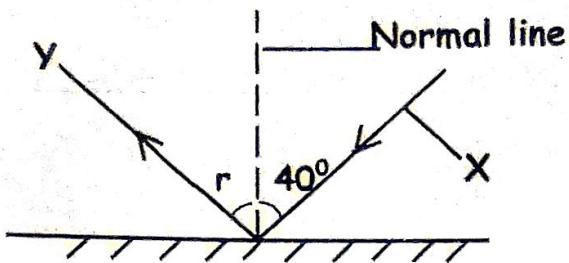
- (c) What element of primary health care is fulfilled when we bathe regularly?

53. (a) Name any two types of cattle kept by farmers in Uganda.
(i) _____
(ii) _____
- (b) How can farmers improve on their local breeds of cattle?

- (c) Name the bacterial disease of cattle characterized by blood stains and pus milk.

54. (a) How is reflection and refraction of light different?

Use the diagram below to answer the questions that follow.

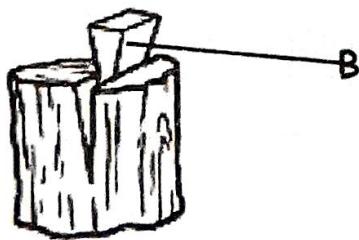


- (b) Identify the ray of light marked with letter X.
-

- (c) What name is given to angle marked with letter r?
-

- (d) Calculate the value of angle r in the diagram.

55. The diagram below shows a simple machine shown by letter B in the diagram.



- (a) Name the simple machine shown by letter B.
-

- (b) To which group of simple machine do the above machine belong?
-

- (c) Name any other example of a simple machine in the same group as B above.
-

- (d) Identify one way machines simplify man's work.
-

SECTION: A

1. Add: $364 + 123$ (2mks)

$$\begin{array}{r} 364 \\ +123 \\ \hline 487 \end{array}$$

2. Express 13_{ten} to binary base using diagrams. (2mks)

$$\begin{aligned} 13_{\text{ten}} &= (3 \times 10^1) + (1 \times 10^0) \\ &= 3 + 1 \\ &= 13 \end{aligned}$$

$$\begin{aligned} 13_{\text{ten}} &= (1 \times 2^3) + (3 \times 2^2) = 5_{\text{two}} \\ &= 2 + 3 \end{aligned}$$

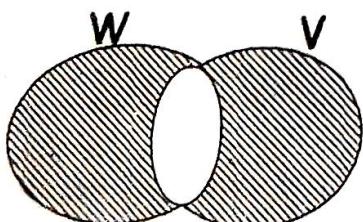
3. Decrease 800 in the ratio of 4:5. (2mks)

Total ratio: $4+5 = 9$

$$\begin{aligned} \frac{4}{9} \times 800 \\ = 4 \times 160 \\ = 640 \end{aligned}$$

$$\begin{array}{r} SW \\ 76 \\ \times 14 \\ \hline 64 \end{array}$$

4. Describe the shaded part. (2mks)



$$(W \cap V)$$

5. Find the
the sequ

$$\begin{array}{r} 5 \\ +1 \\ \hline 6 \\ -1 \\ \hline 5 \\ 3 \end{array}$$

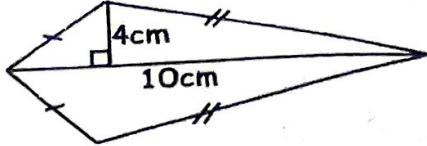
- 7.

5. Find the next two numbers in the sequence.

$$5, 6, 9, 15, 25, \underline{31}, \underline{52} \quad (2\text{mks})$$

$+1$ $+3$ $+6$ $+10$ $+12$ $+15$

6. Find the area of figure below. (2mks)



$$\begin{aligned} A &= \frac{1}{2} b \times h \\ A &= \frac{1}{2} \times 10 \times 4 \\ &= 20 \end{aligned}$$

$$A = 20\text{cm}^2$$

7. Express 11111 in words. (2mks)

Thousands

Tens Units

1	1	1	1	1
---	---	---	---	---

Eleven thousand, One hundred eleven

8. Work out. $\begin{array}{r} -4 \\ -3 \\ \hline \end{array}$ (2mks)

$$\begin{array}{r} -4 \\ -3 \\ \hline -7 \end{array}$$

9. Subtract: $a + 2$ from $3a - 4$ (2mks)

$$\begin{aligned} 3a - 4 - a + 2 \\ 3a - a - 4 + 2 \\ 2a - 2 \\ \underline{\underline{2a}} - 2 \\ 4a + 2 \end{aligned}$$

$$\begin{aligned} 3a - 4 - a + 2 \\ 3a - a + 2 - 4 \\ 2a - 2 \end{aligned}$$

10. Find the range of:

4, -9, 3, -2, 0, 8, 1 (2mks)

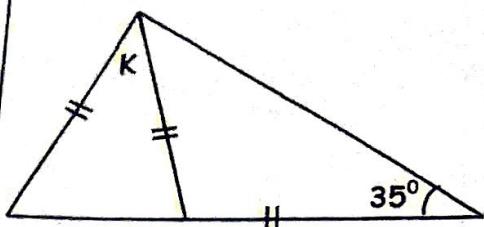
$$\text{Range} = H - L$$

$$R = 8 - (-9)$$

$$R = 17$$

11. Calculate the value of angle k.

(2mks)



$$K + 35^\circ = 180^\circ$$

$$K + 35^\circ - 35^\circ = 180^\circ - 35^\circ$$

$$\begin{array}{r} \text{SW} \\ 180 \\ - 35 \\ \hline 145 \end{array}$$

$K = 145^\circ$

12. Tom was born in 12BC. If he died in 35AD, how old was he? (2mks)

$$\begin{array}{r} 12 \\ - 35 \\ \hline -12 \\ \hline 23 \end{array}$$

years

He was 23 years old.

13. In the space below, draw a concave quadrilateral. (2mks)



14. Express $6\frac{2}{3}\%$ as a common fraction in its lowest form.

$$6\frac{2}{3}\% = \frac{3 \times 6 + 2}{3}$$

(2mks)

$$\frac{3 \times 6 + 2}{3} = \frac{20}{3}$$

15. What is the 30th triangular number? (2mks)

16. Write 12:40am in 24 hour time. (2mks)

$$\begin{array}{r} 23 \\ 24 : 60 \\ - 12 : 40 \\ \hline 11 : 20 \end{array}$$

1hr = 60min

$$= 11$$

17. If $12\frac{1}{2}\%$ of a number is 25, what is the number? (2mks)

18. Find the simple interest on sh. 800,000 at an interest rate of 20% per month for 3 months. (2mks)

$$\text{Simple interest} = P \times R \times T$$

$$SP = 800,000 \times \frac{20}{100} \times \frac{1}{4}$$

$$\begin{array}{r} 80 \\ \times 5 \\ \hline 400 \end{array}$$

$$SP = 800 \times 5$$

$$\underline{\underline{SP = sh. 4000}}$$

19. If a die is rolled once, what is the probability of getting a prime number on top? (2mks)

20. Mary bought a ball of sh. 12000 and later sold it to David at sh. 8000. What was Mary's loss? (2mks)

$$\begin{aligned} \text{Loss} &= \text{Buying price} - \text{selling price} \\ \text{Loss} &= \text{sh. } 12000 - \text{sh. } 8000 \\ &= \text{sh. } 4000 \end{aligned}$$

$$\begin{array}{r} \text{SW} \\ 12000 \\ - 8000 \\ \hline \text{sh. } 4000 \end{array}$$

~~His loss was~~ Mary's loss was shs 4000.

SECTION: B

21. (a) Solve for m.

$$\frac{1}{3}m - 4 : m - 4 = 1 : 5$$

3

$$3 \times \frac{1}{3}m - 4 : m - 4 = 1 : 5 \times 3$$

$$m - 4 : m - 4 = 1 : 5 \times 3$$

(3mks)

- (b) At Masaka market, a mango costs two fifths the cost of an orange. While a pawpaw costs sh. 500 less than the cost of the orange. If the total cost of the three fruits is sh. 1900. Find the cost of the mango. (3mks)

$$\text{Sh. } \begin{array}{r} 1900 \\ - 500 \\ \hline 1400 \end{array}$$

22. A school buys $\frac{4}{5}$ of the beans used at school from Tonny. If it buys a $\frac{1}{4}$ of the remaining beans used from Mary and it produces 1500kg. What is the total kg of beans the school uses? (5mks)

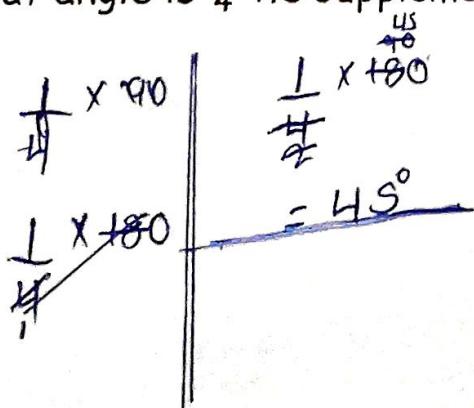
$$\frac{5}{5} - \frac{4}{5} = \frac{1}{5} \quad LCM = 20$$

$$\frac{1}{5} + \frac{1}{4} = \frac{1}{20} \quad = \frac{1}{10} \times 1500$$

$$= \underline{\underline{150 \text{ kg of beans}}}$$

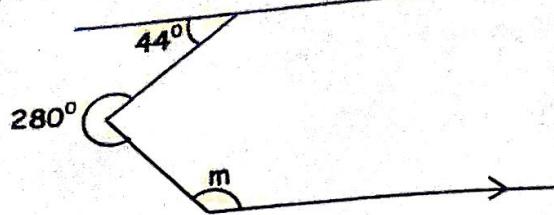


23. (a) What angle is $\frac{1}{4}$ its supplement? (2mks)



(b) Calculate the value of m .

(2mks)



$$m + 44^\circ + 280^\circ = 720^\circ$$

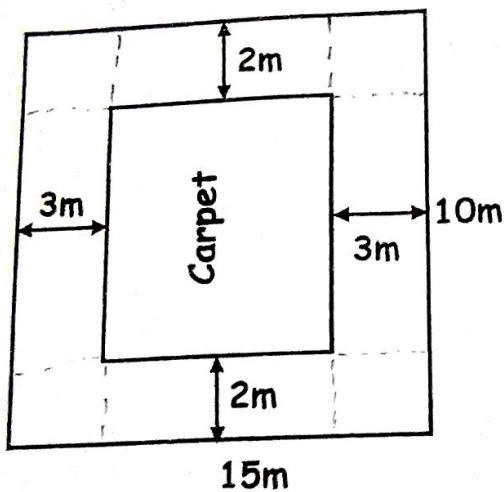
$$m + 44^\circ = 280^\circ$$

$$m + 44^\circ - 44^\circ = 280^\circ - 44^\circ$$

$$\underline{m = 236^\circ}$$

SW
286
- 44
236

24. The figure below shows a carpet covered on a floor. Use it to answer to find the area of the floor not covered by the carpet. (5mks)



$$4 \cancel{m} \\ 2m + 2m = 4m = 10m - 4m = 6m$$

$$6m = W$$

$$L = 3m + 3m = 6m \\ = 6m \\ = 15m - 6m$$

$$S = 9m$$

$$A = S \times S$$

$$A = 9m \times 6m$$

$$A = 54m^2$$

25. (a) Solve for y . $y^2 = 71_{\text{nine}}$ (3mks)

Subtract: $231_{\text{five}} - 44_{\text{five}}$

(2mks)

26. (a) It is now 12:25am. What time of the day will it be after 15 hours from now in 12 hour time? (3mks)
- (b) Find the least number of cakes in a packet such that when divided equally among 7 girls 2 cakes remains, when divided among 4 girls 3 cakes remains and when divided among 6 girls 5 cakes remain. (3mks)

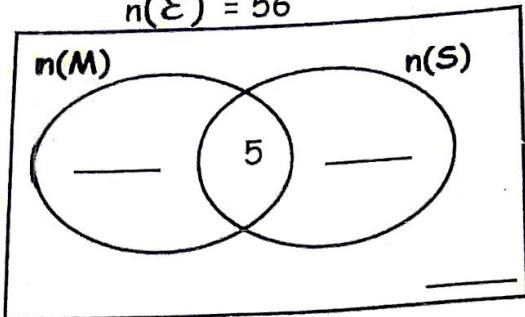


27. In a P.7 class of 56 pupils, 20 like Science (S), which is also twice the number pupils who like neither Science nor Maths.

(a) Complete the Venn diagram.

(3mks)

$$n(E) = 56$$



(b) What is the value of P?

(2mks)

28. (a) Circle the number which is divisible by seven without dividing.
1435, 2042.

(2mks)

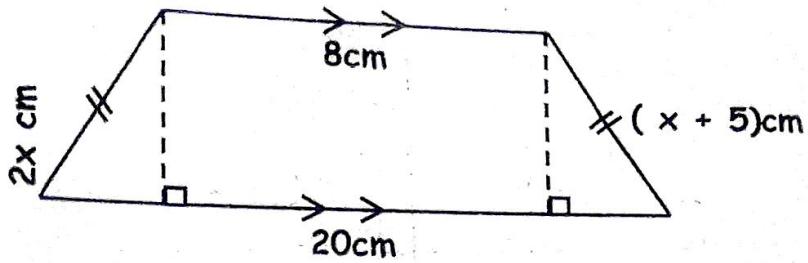
(b) Express the circled number above in Roman numerals.

(2mks)

Use the figure below to answer questions a and b.

(a) Find the value of x .

(2mks)



(b) Work out for the area of the above figure. (4mks)

30. Complete the table below given. $y = x + 2$

x	0	1	2	-2	_____	-4
y	2	_____	4	_____	-1	_____

(4mks)

"Show the working."

31.

Complete the shopping table below.

(5mks)

Item	Quantity	Unit cost	Amount
Books	5	Sh. 2,000	Sh. _____
Pens	_____	Sh. 700	Sh. 6,300
Pencils	Half dozen	Sh. 4,500 @ doz	Sh. _____
Reams	2	Sh. _____	Sh. 50,000
Total expenditure			Sh. _____

32.

Using a pair of compasses, ruler and a sharp pencil only, construct a Rhombus KLMN where $KM = 12$ and $LN = 8\text{cm}$ (4mrks)

(b) Measure KL. _____

(1mk)



SECTION: A

1. Give the element of a map a P.7 pupil will use to find the direction of places.
2. Name the type of wood used to make black board rulers.
3. Mention the best type of transport for carrying natural gas.
4. Why is mining regarded as a primary industry?
5. Apart from animals, give another example of wildlife.
6. How did the early man use the tool shown below?

7. What factor makes most people in deserts to settle near oases?
8. Write B.O.U in full.
9. What title is given to the political head of a village?
10. How are hawkers important in your community?
11. Which ministry oversees the work of the Electoral Commission in Uganda?

12. How does equatorial climate differ from semi-desert climate?

13. Give any one material one can use to construct a temporally house.

14. What is an optimum population?

15. How can road transport become impossible across a river?

16. It is 9:00am in Mali which lies at GMT. What time is it in Burundi which is 30° E?

17. Name the Uganda's attribute which acts as a medium of exchange.

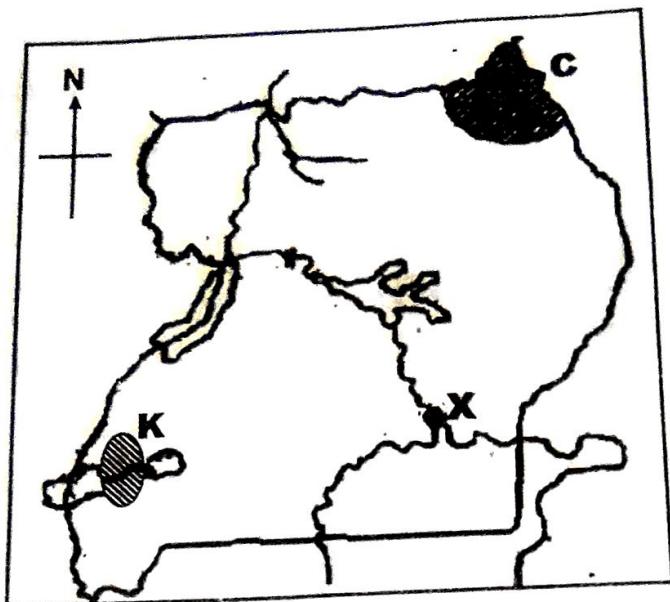
18. Why does Nigeria use English as her official language?

19. Why should the district Local government headquarters be placed in the middle of the district?

20. State any one factor that can promote good relationship between the school and the neighbouring community.

21. Name the current political party which emerged from the Uganda National Congress (UNC) and Uganda People's Union (UPU).

Study the sketch map of Uganda below and answer the questions
22 and 24.



KEY.
Game Parks

22. Name the National Game park marked K.
-
23. Why are there many hippos and crocodiles in game park marked K unlike in game park marked C?
-
24. Name the important town marked X on the map.
-
25. Give a reason why Democratic Republic of Congo (DRC) sees the sun later than Kenya.
-
26. Identify any one weather disaster in your community.
-
27. Mention any one product got from cotton.
-
28. How is sunshine beneficial to a fisherman?
-

29. Mention any one coastal town that was developed by Arabs in East Africa.
-
30. Which social service do people get from a boda boda stage?
-
31. Besides Kalangala district, mention another island district in Uganda.
-
32. Give any one way schools can lead to destruction of culture.
-
33. Mention any one way people of long ago were socially organized.
-
34. Which feature on a river helps to generate Hydro Electric Power (HEP)?
-
35. What type of homes were created specifically to cater for the blacks during apartheid in South Africa?
-
- For question 36 - 40, answer Either Christianity or Islam.
36. Either: What was the work of Moses before he was called by God?
Or: What was the work of Prophet Musa before he was called by Allah?
-
37. Either: Which way did Jesus use to confuse his enemies during his ministry?
-

Or: What special term is given to the sayings of Prophet Mohammad (P.B.U.H)?

42. (a)

38. Either: Who was the Father of John the Baptist?

Or: Who was the Father of Ismail?

39. Either: State one value of work to a Christian.

Or: State one value of work to a Muslim.

40. For Both:

Identify any one Religious holiday celebrated in Uganda.



SECTION: B

41. (a) Name the neighbouring country where the River - Lake Nilotes originated from.

(b) Mention any two factors that influenced the settlement of different ethnic groups.

(i) _____

(ii) _____

(c) Which legend describes the separation of the Luo who settled in Uganda?

- 42.
- Name the trading bloc which unites all countries of East Africa, DRC and South Sudan.

 - Apart from the trading bloc named above, mention another trading bloc in Africa.

 - Give any two benefits of trading blocs to member countries.
 - _____
 - _____

43. Study the document below and answer questions that follow.

Name of candidate	Photo	Party	Symbol	Tick / thumb
Adogo Joyce		DP		
Eperu John		FDC		
Kimbo James		NUP		
Ruto Brian		NRM		

Questions:

- Name the above document.

- Which government body makes the above document?

(c) Apart from the above document, mention one other document found at the polling station.

(d) At what age in Uganda is one allowed to use the document named in (a) above?

44. (a) What is forestry?

(b) Name the government body in charge of forestry.

(c) Give any two forest resources.

(i) _____

(ii) _____

45. (a) Apart from Maji Maji rebellion, mention any two rebellions that took place in East Africa against colonial rule.

(i) _____

(ii) _____

(b) State one way how the Kikuyu benefited from staging a rebellion.

(c) List one negative effect of rebellions in East Africa.

46. (a) Suggest two ways of reducing wastes in the community.

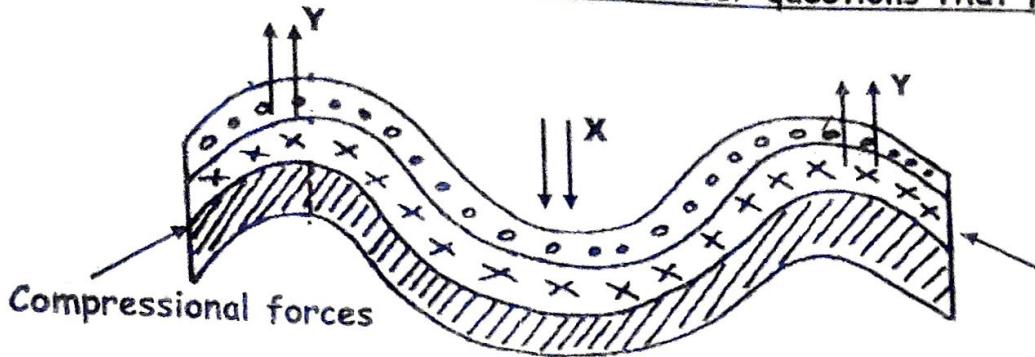
(i) _____

(ii) _____

(b) How can accumulation of wastes become a problem to the school?

(c) Mention one way a community can use the wastes collected at school.

STUDY THE diagram below and use it to answer questions that follow.



- (a) Name the type of mountains whose formation resembles the above diagram.

- (b) Identify the parts of the mountain marked.

(i) X _____

(ii) Y _____

- (c) Mention one mountain in Africa that was formed in the way shown by the diagram above.

48. (a) Mention any one example of citrus fruits.

- (b) Which climatic zone favours the growth of citrus fruits?

- (c) Give any two causes of global warming.

(i) _____

(ii) _____

49. A man was caught stealing coffee.

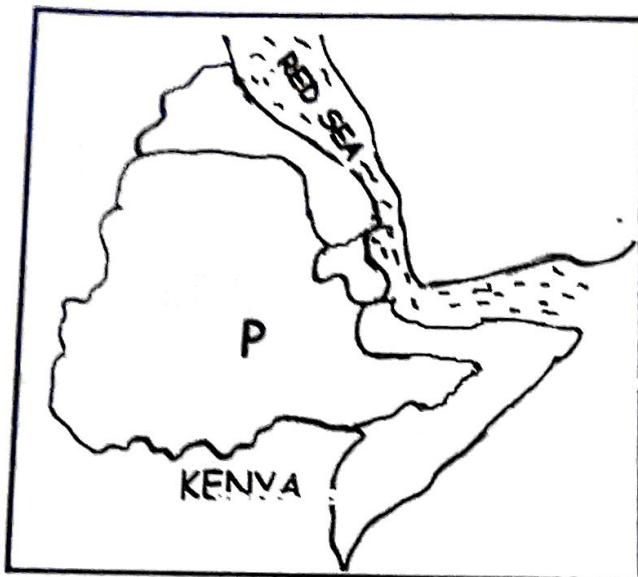
- (a) Which security organ was used to arrest him?

- (b) Name the organ of government that was used to prove that the man was guilty.

(c) Where was the man taken to serve the punishment given to him by the organ in (b)?

(d) Name the group of people who monitored the man while serving his sentence in (c) above.

50. Study the sketch map of one of the regions of Africa and use it to answer questions that follow.



(a) Name country marked P.

(b) In which region of Africa is country P found?

(c) State two problems country P faces due to her land lockedness.

(i) _____

(ii) _____

For questions 51 - 55, answer Either Christianity or Islam.

51. **Either:**

(a) Which book in the Bible was written by;

(i) Moses: _____

(ii) King David: _____

mention two ways how Christians use the Bible.

- (i) _____
- (ii) _____

Or:

(a) Which holy book in Islam was revealed to;

- (i) Prophet Musa _____
- (ii) Prophet Dauda _____

(b) Give two ways how Muslims respect the Qur'an.

- (i) _____
- (ii) _____

52. Either:

(a) Give any two promises God gave to Abraham.

- (i) _____
- (ii) _____

(b) State any two lessons you learn from Abraham.

- (i) _____
- (ii) _____

Or:

(a) Give any two activities Muslims do to remember Prophet Ibrahim.

- (i) _____
- (ii) _____

(b) State any two lessons you learn from Prophet Ibrahim.

- (i) _____
- (ii) _____



53. Either:

Write briefly about;

- (a) River Jordan : _____
- (b) Bethlehem : _____
- (c) Lake Galilee : _____
- (d) Cana : _____

Write briefly about:

(a) Mecca

(b) Medina

(c) Mount Hira

(d) Kabba

54. For Both

(a) State two behaviours that can promote good relationship among pupils at school.

(i) _____

(ii) _____

(b) State two behaviours that can spoil peace at school.

(i) _____

(ii) _____

55. For Both

(a) What is Authority?

(b) Give one way how prefects exercise authority at school.

(c) Which type of Authority is possessed by;

(i) the National flag

(ii) the father and mother at home
