

KAYUNGA DISTRICT ACADEMIC BOARD

PLE MOCK EXAMINATION 2023

PRIMARY SEVEN

ENGLISH LANGUAGE

TIME ALLOWED: 2 HOURS 15 MINUTES

Index No.	Random No.	Personal No.																
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NAME: _____

SCHOOL: _____

SIGNATURE: _____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO

READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. The paper is made up of two section **A** and **B**
2. Section A Sub - Section I has **30** questions (**30** marks) and Sub - Section II has **20** questions (**20** marks)
3. Section **B** has **5** questions (**50** marks)
4. Answer all questions in both sections **A** and **B**.
5. All answers must be written in the spaces provided in **BLUE** or **BLACK** ink.
Only diagrams should be drawn in pencil.
6. Unnecessary crossing will lead to loss of mark
7. Poor handwriting, which can not be easily read may lead to loss of marks.

FOR EXAMINER'S USE ONLY

SECTION	SCORES	REMARKS
A		
B		
TOTAL		

Teacher's comment to the pupil

KAYUNGA DISTRICT ACADEMIC BOARD

TURN OVER

SECTION A
Sub-Section I

In each of the questions 1 to 5 fill in the blank space with a suitable word.

1. Moses has been sick _____ last month.
2. The candidates are ready _____ do the examination.
3. One of my books _____ borrowed by Tom yesterday.
4. I can't remember _____ I put his pen.
5. _____ teacher took your book?

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. He _____ on the old man's face accidentally. (spit)
7. She told him not to _____ her book. (lift)
8. It is the job of the _____ to prepare the food early. (cooking)
9. Of all the stories I have heard, this one is the _____. (funny)
10. John locked the room and counted his money _____. (private)
11. It is important to have high standard of _____ in a home. (clean)
12. Sironko is one of the _____ districts in Uganda. (mountain)
13. She got a _____ from the shop keeper after praying for the dress. (receive)
14. That food is very _____. (salt)
15. She dressed _____ for the party. (smart)

In each of the questions 16 to 17, use each of the given words in a sentence to show that you know the difference in their meaning.

16. lack _____
17. luck _____

Questions 18 and 19, re-arrange the given words to form a correct sentence.

18. the prize during best given Who was the concert?

19. on many Kampala the met way We to people.

In questions 20 and 21 write each of the abbreviations in full.

20. gov't _____
21. Tue _____

In each of the questions 22 and 23, re-write the sentence giving the opposite form of the underlined word.

22. He has got a permanent job.

23. Success in the examination is brought about by many factors.

In question 24 and 25, arrange the given words in alphabetical order.

24. bark bargain barn barge

25. term team teach tear

In each of the questions 26 to 28, write the plural form of the given words.

26. wolf _____

27. lady _____

28. fruit _____

In each of the questions 29 and 30, re-write the sentences giving one word for the underlined group of words.

29. You need water for your bulls and cows.

30. The head teacher bought chairs, tables and desks for the school.

Sub-Section II

In each of the questions 31 to 50, re-write the sentences as instructed in the brackets.

31. Unless you work hard. You won't pass the examination.
(Re-write the sentence beginning: If)

32. Alex is handsome. Peter is also handsome.
(Re-write as one sentence using: and so)

33. The goat died. The goat was bitten by a snake.
(Re-write as one sentence using: which)

34. I like chicken more than meat. (Re-write the sentence beginning: I prefer)

35. The teacher asked her whether she had eaten any food that day.
(Re-write ending: "....." the teacher asked her.)

36. The tailor will sew my dress. (Re-write beginning: My dress)

37. Mary is going to the town. Rose is also going to the town.
(Re-write the sentence using: as well as)

38. Studying in a good school is very interesting.
(Re-write the sentence beginning: To)

39. What a beautiful girl she is! (Re-write beginning: She is)

40. Abdul travelled by taxi. He wanted to reach the town early.
(Re-write as one sentence beginning: In order to)

41. Moses is weak. He cannot walk. ? (Join the sentence using:too to)
42. That plate is made of gold. (Re-write ending: plate.)
43. Mondo will visit our school tomorrow. You met his son last week.
(Re-write as one sentence using: whose)
44. "Where is my pen?" David asked his friend.
(Re-write the sentence beginning: David asked his friend)
45. I went to the town to buy books.
(Write a suitable question for the answer given above.)
46. The boy was ill. The boy went to the hospital.
(Re-write as one sentence using: because)
47. You and I will meet the teacher tomorrow.
(Re-write the sentence beginning: Both)
48. She revised English. She understood it better.
(Re-write the sentence beginning: The more)
49. The boy is very tall. The girl is not so tall.
(Re-write the sentence using: taller)
50. I found a brown lady, she was beautiful, she was tall.
(Re-write the sentence without using: 'and' and 'but')

SECTION B

51. Read the passage below and answer the questions that follow in full sentences.

One evening, while Mugisha was listening to news read on radio by Sungura he heard that PLE results for 2023 had been released. Mugisha became worried because he was one of the candidates. Releasing the results at the ministry headquarters, the Honorable Minister of Education and Sports was happy to note that most of the candidates had passed.

The general performance showed that English was this best done subject. The

Minister congratulated all the teachers of English upon overcoming the old thinking that the subject was hard. She hoped that this country would be able to produce more Lawyers and Teachers.

She thanked the pupils who had worked hard to produce the wonderful results. She also thanked the teachers who taught those young men tirelessly. She was happy with the parents who send their children to school. However, she warned those parents who pull out their children from school the habit should stop otherwise the law would get them.

The Minister also noted that she was releasing true results because this examination had been done without any malpractice. She called upon the head teachers of all the primary schools in the country to have a high level of discipline in their schools.

Questions

- a) Who read the news on the radio?

- b) Why did Mugisha become worried?

- c) Where are the PLE results released from according to the passage?

- d) What was the old thinking about English?

- e) How would parents who pull their children out of school be penalized?

- f) According to the passage, why do you think the minister said that the results were true?

- g) Which category of people did the minister give advice?

- h) Give **one** word or group of words with the same meaning as the following underlined words in the passage.
 - (i) habit _____
 - (ii) malpractice _____
- i) Suggest a suitable title for the passage.

52. Read the advertisement below carefully and answer questions that follow.

FOOTBALL MATCH! FOOTBALL MATCH!
FUFA PRESENTS UGANDA VERSUS RWANDA

Venue: Namboole **Stadium**

Date : Saturday, 17 th Aug, 2023

Time: 4:30pm – kick off

Fees: Adult sh. 3,000 cash

Children sh. 1,000 cash

COME ONE! COME ALL!

MANAGEMENT

NOTE: Police will arrest all people who will try to bring confusion.
The field has to be empty immediately after the match.

Questions

a) What is the advertisement about?

b) Where will this match take place?

c) How much money will Peter and his wife pay to enter the stadium?

d) Give another word with the same meaning to the underlined words in the advertisement.

(i) stadium _____

(ii) venue _____

e) Who is the writer of this advertisement?

f) At what time will the match begin?

g) According to the advertisement, which countries are to play the football match?

h) When will the football match take place?

i) What kind of people will be arrested by the police?

53. Read the following poem carefully and then answer in full sentence the questions that follow.

We the youth
Proud we are today
For tomorrow is ours
We are the leaders to take decisions
Decisions of our time tomorrow.

Wake up fellow youth!
Prepare now for the great task
Work hard in your class work
Be disciplined, oh, youth!
For people to respect us
And entrust us with tomorrow.

Keep healthy, oh, youth!
Say no to diseases,
Reject drugs and bad company.
Remember the almighty, oh youth,
The source of strength and wisdom,
Our guide to success, tomorrow.

NABAIZILEMU ABUDALAH.

Questions

a) Who is the writer of this poem?

b) Why are the youth proud today?

c) What is the duty of the leader of tomorrow?

d) How should the youth aim at tomorrow?

e) What type of youth will people respect?

f) How should the youth keep healthy?

g) Mention **one** way in which God is helpful to the youth.

h) Give another word with the same meaning as each of the following.

(i) task _____

(ii) wisdom _____

i) Suggest a suitable title to the poem.

54. The sentences below are not in the correct order. Re-arrange them to form a short composition about "A school."

- a) After receiving the letters, they decide whether to pay for the trip or not.
- b) The money is received by the class teacher of P.7
- c) The class teacher informs the parents about the trip a month earlier.
- d) The letters are taken home by every P.7 pupil.
- e) Every year, the pupils of P.7 in our school go on a trip.
- f) On the day of the trip, the recorded names are read out by teacher.
- g) This trip is organized by the class teacher.
- h) The teacher then records the names of the pupils who have paid money for the trip.
- i) When the parents decide to pay, they send the money to school.
- j) They are informed through letters.

Correct order

55. When Tom reported to Kotwe Taqwa Islamic School, the head teacher called him to his office. What the head teacher said is given below. Fill in the blank spaces with what you think Tom said.

Tom: _____

Head teacher: Good morning, Tom. Welcome back from holidays.

Tom: _____

Head teacher: Can you please hand-in your pay slip for fees?

Tom: _____

Head teacher: You're sorry, you don't have it, what happened?

Tom: _____

Head teacher: Your father is not at home? Where did he go?

Tom: _____

Head teacher: Admitted in hospital? What happened to him?

Tom: _____

Head teacher: Oh! What a pity for your father to have had such a terrible motor accident. Is your mother looking after him now?

Tom: _____

Head teacher: It is good that your mother is looking after him in the hospital. Who are you staying with now?

Tom: _____

Head teacher: It is nice if you are staying with your uncle. Is his home near this school?

Tom: _____

Head teacher: That is good. Now go to class and start your lessons. You will pay your fees later.

Tom: _____