



**RESOURCE EXAMINATION
2022
ENGLISH**

Time Allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidates' Name:

Candidates' Signature:

School Name.

District Name:.....

Read the following instructions carefully:

1. Do not forget to write your **school** or **district name** on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions. The paper has **15 printed pages** altogether.
3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** ball point pen or ink. Any work done in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated: "**For Examiners' Use only**" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn.No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A:50 MARKS

Sub Section I

Questions **1** to **50** carry one mark each

In each of the questions **1** to **5**, fill in the blank space with a suitable word or group of words

1. I do not know took my bag from here.
2. We are shy our Mathematics teacher.
3. He needs to revise hard,?
4. Jack was not strong to carry the desk.
5. The news broadcast on radio yesterday.

In each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentence.

6. One of our has been misplaced. (knife)
7. Those surgeons are very knowledgeable.(Germany)
8. The stadium was because it was very small. (large)
9. Hardly had the suspect announced innocent when his relatives were filled with joy. (to be)
10. Wow! What a wonderful you have made! (choose)
11. They brought two cows but the was slaughtered for the guests. (big)
12. Having a goat, the thief was beaten mercilessly by the mob. (steal)
13. Many do not like blue color jobs.(young)
14. The ravenous dog was hiding beside hutch. (it)
15. We play a piano after work. (occasion)

In questions **16** and **17**, use the words below in a sentence to show that you know the **difference in their meanings**.

16. allowed

17. aloud

In questions **18** and **19**, arrange the words in **alphabetical order**.

18. big, fat, small, bread
.....

19. anaerobic, anaemic, anaerobe, anaemia
.....

In questions **20** and **21**, give the **plural form** of the given words.

20. measles



21. pulley

For questions **22** to **24**, rewrite the sentences giving **a single word** for the underlined **group of words**.

22. The work of a tailor is very important to the youth.
.....

23. I will dye these cloths w it hout a n ybod y' s assistance.
.....

In the numbers **24** and **25**, rearrange the given words to form a **correct sentence**

24. window, will you Shut the?
.....

25. I can fluently speak English.
.....

For questions **26** and **28**, rewrite the sentence giving the **opposite** of the **underlined** word.

26. The Northern by-pass is the narrowest road in Uganda.
.....

27. The teacher blamed me for being humble.
.....

28. I took his dictionary.
.....

For questions **29** and **30**, write the **abbreviations** of the given full forms.

29. page.....

30. he will



Sub-Section II

In each of the questions **31** to **50**, rewrite the sentences as **instructed** in brackets.

31. It is good for us to revise hard.
(Rewrite the sentence using: ... ought ...)
.....

32. Mayombwe preferred watching cartoons to watching kid’s show.
(Rewrite the sentence using: ... more interested ...)
.....

33. This paper is very easy. We shall pass it.
(Rewrite as **one** sentence using: ... too ... to ...)
.....

34. The parents brought some gifts. The relatives brought some gifts.

(Rewrite as **one** sentence using: ... and so ...)

.....

35. Besides growing bananas, Mukasa also keeps goats.

(Rewrite **one** sentence using: ... in addition to ...)

.....

36. Much as this examination is hard, I will pass it.

(Rewrite as **one** sentence using: ... but ...)

.....

37. She worked very hard with her determination to pass her exams by herself.

(Rewrite the sentence beginning: You ...)

.....

.....

38. If one works hard, one scores high marks.

(Rewrite the sentence beginning: The ...)

.....

39. They thought that Zamunyo began the strike.

(Rewrite the sentence using: ... suspected...)

.....

40. Golola and Tyson are the same in strength.

(Rewrite the sentence using: ... as ... as ...)

.....



41. I will make a doll tomorrow. She will make a doll tomorrow.

(Rewrite as **one** sentence beginning: Both ...)

.....

42. No woman will be married to him unless his discipline changes a great deal.
(Rewrite the sentence using: ... only if ...)

.....

.....

43. Shut the door.
(Rewrite the sentence ending: ... shut.)

.....

44. The team reached the airport at 6:00 p.m.The plane left at 5:30 p.m.
(Rewrite as **one** sentence beginning: Before ...)

.....

.....

45. Deer are fast animals.
(Rewrite the sentence using: ... is ...)

.....

46. What an intelligent boy Raphael is!
(Rewrite the sentence using: ... very ...)

.....

47. "I must revise hard such that I can score aggregate four," said Zamzam.
(Rewrite the sentence beginning: Zamzam said ...)

.....

.....

48. The plan was to travel only at night. The passengers agreed to it.
(Rewrite as **one** sentence using: ... which ...)

.....

.....

49. I borrowed a thesaurus from Kasumali.
(Rewrite the sentences beginning: Kasumali ...)

.....

50. Our teacher always asks indirect questions.
(Rewrite the sentence using: ... direct ...)

.....



SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each

51. Read the passage below and then answer, **in full sentences**, the questions that follow.

HARD WORK PAYS

Martin Mugambe, aged 30, is a young but professional tailor in Kiyembe Market, Lirongwe Masaka District. He has a family of three boys and two girls. All his children are studying in good schools. It is through his creativity and hard work in fashion wear that he has been able to take care of his family very successfully.

Martin started this business as an individual by knitting sweaters and weaving table cloths, selling them to relatives and friends. Out of it, he managed to acquire an electric sewing machine which helped him to make work easier and quicker. He would buy materials from Kampala and make fashionable garments and sell them from door to door. This attracted many customers.

Martin's friends and relatives supported him greatly and some of them connected him to some schools around. He made school uniforms and sweaters and sold them at lower prices. This made him to be popular in the area. His business expanded and he decided to start a Professional Tailoring School. In his school, children would be taught how to develop skills in tailoring, weaving, patching torn clothes, hemming and stitching materials and sorting buttons. He created jobs for low income earners. Most of these people have been encouraged to start their own self help projects.

They have put up retail shops which sell items like needles, buttons, thread, zips, scissors, and sell already made garments.

Martin's hard work and creativity has helped him to develop steadily and he is one of the richest people we have in town today. It is very true that indeed hard work pays a lot.

- (a) What is the passage about?

.....

.....

- (b) What is Mugambe's profession?

.....

(c) In which district does Mugambe come?

.....

(d) How many children does Martin have?

.....

(e) How did he start his business?

.....

.....

(f) According to the passage, what made Martin to be popular in the area?

.....

.....

(g) Write any **one** activity done in Mugambe's school.

.....

(h) What did Martin do when his business expanded?

.....

.....

(i) For whom did Mugambe create jobs?

.....

(j) Suggest a suitable title for the above passage.

.....



52. Read the poem below carefully and then answer **in full sentences** the questions that follow.

For a full year I waited
Longing to see what kind of exam it was
That was making us study tirelessly
Leaving us shaking, quaking and blenching.

For a full year I waited
Never had seen it before
Nor touched it
It was everyone’s take of the day.

After a full year, I had it in my hands
Only the colour was different
But the questions were very familiar
“Oh no!,” lamented , “Why was I scared?”

- (a) What is the poem about?
.....
- (b) What was the writer scared of?
.....
- (c) For how long did the writer wait?
.....
- (d) Why do you think the writer was scared?
.....
.....
- (e) When did the writer see what he had been waiting for?
.....
.....

(f) What made the writer study tirelessly according to the poem?

.....

.....

(g) Who wrote the poem?

.....

(h) Give another **word** or **group of words** with the **same meaning** as each of the **underlined** words in the poem.

(i) familiar

(ii) lament

(i) Suggest a suitable title for the poem

.....



53. Below is **a crossword puzzle**, which was extracted from the Basic English Grammar Book 5. Study the clues below it carefully and then fill in the most suitable words in the blank boxes. (Use capital letters only)

1 E	X	2 C	I	T	E	D		3 K		
								I		
								N		
		4		5			6 E	D		
				A			X			
7				L			T			8 B
				M			R			A
							E			D
							M			L
				9 H						
				10 Q	U	I	E	T	L	Y
				N			L			
				11			G			
							R			
							13	I		14
								L		
12 H										
O										
N										
15 E	A	16 S	I	L	Y					
S						17 A				
T						N				
L		18				G			19	
Y						20 R	U	D	E	
	21 H	A	R	D	L	Y				

Down

1. Billy was very eager for the show to begin.
He waited(7)
2. My father is a careful driver. He always
drives (9)
14. My cat is very it just lazily
sleeps all day.(4)
16. I am a learner. I learn slowly.(4)
19. Wembly is a good dancer. He dances
.....(4)

Across

4. Sarah was very excited. She ran
to school.(9)
7. James is a loud person. He usually
speaks(6)
11. I was(6) I hungrily ate my dinner.
13. My grandfather is very wise. He
told me to study hard. (6)
18. He was He wrongly told me to
turn left, not right.(5)



54. The sentences below are **in the wrong order**. Rewrite them to **form a correct composition**.

- (a) But, most people miss out on all this due to mainly two reasons.
- (b) Nevertheless, I encourage all people to try and do some reading.
- (c) Thirdly, it also helps us to solve some of our problems sometimes.
- (d) Developing such a culture is very necessary.
- (e) It is necessary because it widens our understanding.
- (f) It is important for one to develop the culture of reading.
- (g) Some of these people find reading boring.
- (h) Secondly, for some of us who are still in school reading helps to understand our school work better.
- (i) While others are too busy to spare anytime to read.
- (j) Finally, some of us read for leisure.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



55. The table below shows some highlights of the primary six trip to Kasese which took place on 1st – 5th May, 2021. Study it carefully then answer, **in full sentences**, the questions that follow.

DATE	PLACE	ACTIVITY	WHAT WAS SEEN
Mon 2 nd 2021	Fort Portal Kabarole District	-Visit Kichamba -View the portrait of Sir Gerald Portal -View Mt. Rwenzori ranges -Tour the Rubombora ranges -Climb Mt.Rwenzori ranges -Tour the Nyakasura crater lakes -Shopping from the supermarket	-The mass grave -The portrait of Sir Gerald Portal -The ranges of Mt.Rwenzori -The breasts of Nyinamwiru -Tea estates -The crater lakes -A huge supermarket
Tue 3 rd 2021	Kasese District	-Tour the Bugoye Power Station -Climb Mt.Rwenzori ranges -Tour Kilembe Mines -Going through the tunnel	-Hydro electric power station -A man–made waterfall -River Bugoye -Copper-ore -Tunnels -The source of R.Bugoye -Mt.Rwenzori ranges -Coffee plantations
Wed 4 th 2021	Kasese District	-Visit the Kazinga channel -Boat riding on Kazinga channel (most enjoyable) -Game park ride -Visit Katwe Salt Mining - Park for a return journey	-Fishmongers -A lot of hippos, buffalos, elephants and crocodiles -Mweya Safari Lodge - Queen Elizabeth National Park -Kazinga Channel -Other wild animals e.g. four lions, water burls. etc.

- (a) What does the table show?

- (b) Which class had a trip?

- (c) In which region is Kasese District found?

(d) When did the trip take place?

.....

.....

(e) According to the table, which physical feature was commonly seen in both districts?

.....

.....

(f) What activity did the pupils enjoy most on Kazinga Channel?

.....

.....

(g) Why do you think a trip of this kind is important to the pupils?

.....

.....

(h) How many lions did the pupils see in the national game park?

.....

.....

(i) Write these abbreviations in full.

(ii) e.g.

(iii) etc.



