# KOLFRAM EDUCATIONAL SERVICES KAMPALA

# SET III- PRE MOCK EXAMINATION 2023

THE KOLFRAM

## PRIMARY SEVEN

## **ENGLISH**

Time allowed: 2 hours 15 minutes

Index	Rando	Personal Number		
Number:				
Candidate's Name	e:	 		
Candidate's Signa	ature:	 		
School Random N	lumber:	 		
District ID Number	er:	 		

# DO NOT OPEN THIS BOOKLET UNLESS YOU ARE TOLD TO DO SO Read and follow these instructions carefully:

- 1. Do not write your school or district name anywhere on this paper.
- 2. This paper has **two** sections: **A** and **B**. Section A has **50** questions and section B has **5** questions. The paper has **10** printed pages.
- 3. Answer all questions. **All** answers to both sections **A** and **B** must be shown in the spaces provided.
- All answers must be written using a **blue** or **black** ball point pen or ink. Any answer written in pencils other than on graphs and diagrams will not be marked.
- 5. No calculators are allowed in the examination room.
- 6. Unnecessary changes in your work and handwriting that cannot easily be read may lead to **loss of marks**.
- 7. Do not fill anything in the table indicated: "**FOR EXAMINERS' USE ONLY**" and boxes inside the question paper.

FOR EXA	FOR EXAMINERS USE ONLY								
QN. NUMBER	MARKS	EXAMINER'S INITIAL							
1 -10									
11 - 20									
21 - 30									
31 - 40									
41 - 50									
51									
52									
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Turn over

### **SECTION A**

# In each of the questions 1 to 5, fill in the blank space with a suitable word or group of words. 1. Our dog has been barking \_\_\_\_\_ morning. 2. \_\_\_\_\_ I was coming to school; I saw a snake in the bush. 3. The cobbler has nicely mended my 4. Either Tom \_\_\_\_\_ Jackie will sweep the classroom. 5. Unless Lillian reads hard, she \_\_\_\_\_\_ pass her examination. In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence. 6. Nakiboneka does her work \_\_\_\_\_ (hurry) 7. All the pupils have \_\_\_\_\_\_ their school fees. (pay) 8. In our classroom, we sit on \_\_\_\_\_ chairs. (wood) 9. Mr. Okia is liked by many pupils due to his \_\_\_\_\_ (know) 10. The football \_\_\_\_\_\_ were smartly dressed. (play) 11. The Red Cross is a good example of a \_\_\_\_\_\_ Organization. (volunteer) 12. Having \_\_\_\_\_ the glass, John was punished by his mother. (break) 13. My brother is \_\_\_\_\_\_ law at university. (study) 14. Velvet is \_\_\_\_\_\_ than cotton. (smooth) 15. The company made many last year. (lose)

In each of the questions 16 and 17, re-arrange the given words to form a correct sentence.

16. car is What nice a it!

17. uncle is treated doctor my you who The

In questions 18 and 19, use each of the given words in a sentence to show that you know the difference in their meaning.

18. were

19.	wear
•	
In	questions 20 and 21, arrange the given words in alphabetical order.
	owl, ostrich, otter, organ
21.	feet, feel, fill, fear
	each of the questions 22 to 24, re-write the sentence giving one
<u>wo</u>	ord for the underlined group of words.
22.	The village Chief <u>passed away</u> in the middle of the night.
23.	None of us preferred <u>meat from a piq</u> .
24.	We found them at the <u>place where two roads meet</u> .
	each of the questions 25 to 27, write the plural of the given word. wife
26.	Head-of-state
	newspaper
<u>In</u>	each of the questions 28 to 30, re-write the sentence giving the
<u>op</u>	posite of the underlined words.
28.	All invited guests <u>departed</u> before the official time.
20	The Dringer were smartly dressed at the coronation coronary
<b>29.</b>	The <u>Princes</u> were smartly dressed at the coronation ceremony.

30. The road from Kampala to Masaka is very <u>rough</u> .							
Cult coetion II							
Sub-section II							
<u>In each of the questions 31 to 50, re-write the sentences as instructed in the brackets.</u>							
31. Mariam is hardworking. Lydia is hardworking. (Re-write as <b>one</b> sentence using <b>as</b> )							
32. It was very dark yesterday. I could not walk back home alone. (Re-write as <b>one</b> sentence using: <b>so that</b> )							
33. The boys are sweeping the classroom. (Re-write the sentence beginning:  The classroom)							
34. Esther woke up very early but she did not catch the bus. (Re-write the sentence beginning: <b>Although</b> )							
25 All pupils in our class passed the test (Do write the contense hasinning)							
35. All pupils in our class passed the test. (Re-write the sentence beginning: <b>None</b> )							
36. bob bought mangoes oranges apples and pawpaws from jinja market (Rewrite and punctuate the sentence correctly)							
37. That is the lady. Her dog was knocked down by a car. (Re-write the sentence using:whose)							
38. If we work hard, we will pass our examination. (Re-write the sentence beginning: <b>Unless</b> )							

30	Musa slept after having lunch. (Re-write the sentence using:before)
J).	. Husa siept after having lanen. (Ne write the sentence asingbefore)
	That is the boy. I gave the keys to him. (Re-write as one sentence using: <b>whom</b> )
41.	An apple a day (Re-write as a complete proverb.)
42	The cobra is a very poisonous snake. (Re-write the sentence beginning:
	What!)
42	Jama in the according of the blue way. (De coulte the container
43.	Jane is the owner of the blue pen. (Re-write the sentence using:belongs)
	Gerald likes swimming more than dancing. (Re-write the sentence using: <b>prefer</b> )
<b>4</b> F	This is a beautiful cup.
	This is a beautiful cup,?  (Supply a suitable question tag)
46.	It was raining heavily in the morning. I had to carry my umbrella. (Re-write as one sentence using:because)
	Father was watching TV. Mother was cooking. (Re-write as one sentence using:while)
	There is hardly any milk in the jug. (Re-write the sentence using:some)

sentence beginning: <b>The boy</b> )					
John studied in that school. The school is there. (Re-write as one sentence ising:where)					

## **SECTION B**

# 51. Read the passage below and then answer, in full sentences, the questions that follow.

One day an old man decided to go and visit his daughter who lived in Kampala city. The old man locked up his house well since he was living alone. His wife had been buried ten years earlier and made up his mind to stay single. He had also managed to educate all his children. His grandchildren visited him every holiday.

When he reached Kampala, he was approached by a young man who volunteered to carry his luggage to any destination. The old man accepted the offer and handed over the bag together with the cock which he had carried along, to the young man.

The young man decided to move faster than the old man and finally disappeared with the luggage. A senior Policeman however, was watching what was taking place and he followed the cunning boy without delay. The young man was arrested and taken to police and the old man got back his luggage.

When he rang his daughter to direct him to their home, the daughter instead came for him from town. The old man was however made very happy when it turned out that the senior policeman was his <u>son-in-law</u>.

# **Questions:**

a)	What is the story about?
b)	Where did the old man's daughter live?
c)	Why was the old man living alone?
d)	What shows the old man was a good father?
e)	Who visited the old man every holiday
f)	What did the young man get from the old man?
g)	Who helped the old man out of the problem?
h)	Why was the old man happy in the end?
i)	Give the plurals of the underlined words in the passage.  (i) Luggage

# 52. The sentences below are not arranged in their correct order. Rearrange them correctly to form a good story.

- a) So, I went to the kitchen to get a bite.
- b) Secondly, I went to check in the fridge.
- c) But in it there wasn't any coin.
- d) Then, lastly I checked for my wallet so that I could buy something.
- e) But, unfortunately the fridge could not open.
- f) To see whether there was a drink or fruit.
- g) She told me that she was still preparing.
- h) In the kitchen, I met the house-help.

<del></del>				
3. Study the	time-table b	elow and ans	wer in full sen	tences the
3. <u>Study the</u> questions t		elow and ans	wer in full sen	tences the
_		elow and ans	wer in full sen	tences the 4:00 p.m
questions t	hat follow.			
questions to SATURDAY 20 <sup>th</sup>	8:00 a.m	9:00 a.m	10:00 a.m	4:00 p.m
questions to SATURDAY 20 <sup>th</sup> AME	8:00 a.m Lydia	9:00 a.m Sherinah	<b>10:00 a.m</b> Osman	<b>4:00 p.m</b> Aven
questions to SATURDAY 20 <sup>th</sup> AME	8:00 a.m  Lydia Going for	9:00 a.m  Sherinah Cleaning the	10:00 a.m Osman Collecting	4:00 p.m  Aven Washing
questions to a second display and a second display	8:00 a.m  Lydia Going for prayers	9:00 a.m  Sherinah Cleaning the compound	Osman Collecting books	4:00 p.m  Aven Washing clothes
questions to ATURDAY 20th AME TIVITY	8:00 a.m  Lydia Going for prayers 9:00a.m	9:00 a.m  Sherinah Cleaning the compound 10.00a.m	Osman Collecting books 11:00a.m	4:00 p.m  Aven Washing clothes 1:00p.m
questions to a question to a q	8:00 a.m  Lydia Going for prayers 9:00a.m  Safina	9:00 a.m  Sherinah Cleaning the compound 10.00a.m Arinda	Osman Collecting books 11:00a.m Ben	4:00 p.m  Aven Washing clothes 1:00p.m Jonah

(c) On which day of the week will Ben polish his shoes?
(d) What will Arinda do on Sunday?
(e) How many children are shown on the table above?
(f) Who will be in class on Saturday?
(g) How many days are shown on the table above?
(h) Which pupil will clean the compound on Saturday?
(i) Write the following in full.  i) a.m  ii) 30 <sup>th</sup> 54. Below are two short poems, A and B. Read each one carefully and answer in full sentences the questions that follow.
I have a little cough, Sir In my little chest, Sir Every time I cough, Sir It leaves a little pain, Sir Ahem! Ahem! Ahem! Ahem! There it is again, Sir.  (a) What is the person talking in the poem suffering from?
(b) Do you think the person talking in the poem is a child or an adult?

(c)	Is this person talking to a man or a woman?
(d)	"There it is again, Sir". What does the word "it" stand for in the sentence?
(e) -	Where does the person in the poem feel pain?
_	<u>Poem <b>B</b></u>
	Who was the one who ate the apple?
	I, said the worm.
	Who was the one who ate the worm?
	I, said the bird.
	Who was the one who killed the bird?
<i>(</i> :\ \	I, said the boy
(J) \ -	Who ate the apple?
(k)	How many things were eaten?
- (I) \	What were the things that were eaten?
_	
(m) -	How many things were killed?
_	
(n)	Why do you think the boy killed the bird?
_	

# 55. The passage below is about a girl called Grace, who was going back to school. Study it carefully and fill in the missing word or group of words chosen from the list in the table given below.

turned round	and started running
box and dashed	the school fees
to catch the bus	half-way the journey
box behind	had been announced
had forgotten her school fees	stopped by the road side

Grace	got	up	early.	She	knew	that	she	e ha	ad 1	to hui	rry in	order
				· · · · · · · · · · · · · · · · · · ·	t	0	scho	ol.	Sł	ne į	picked	her
						out	of	the	roo	m. Wł	nen sh	e was
								to	the	bus	park	, she
remem	bered	that	she									and
bus fa	re at	hom	e. She	imme	ediately							
and	ran	mad	ly bac	ck h	ome.	On	arriv	/al	at	home,	she	took
								and		the	bus	fare
								again	: but	: half-w	ay to t	the bus
park,	she	2	rememb	ered	agai	n	that	S	he	had	left	her
												She
			· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·			and	star	ted we	eping l	bitterly.
A man	who	was p	passing	by asl	ked her	why	she v	was o	crying	g. The	man th	en told
her tha	nt it _									_ over	the rac	dio that
all scho	ols w	ould (	open on	Mond	lay the f	follow	ing w	eek.				

**END** 

## P.7 MARKING GUIDE FOR PREMOCK SET III 2023

- 1. since
- 2. when
- 3. shoes
- 4. or
- 5. will not
- 6. hurriedly
- 7. paid
- 8. wooden
- 9. knowledge
- 10. players
- 11. voluntary
- 12. broken
- 13. studying
- 14. smoother
- 15. losses
- 16. What a nice car it is!
- 17. The doctor who treated you is my uncle.
- 18. ...
- 19. ...
- 20. organ, ostrich, otter, owl
- 21. fear, feel, feet, fill
- 22. The village chief died in the middle of the night.
- 23. None of u preferred pork.
- 24. We found them at the junction.
- 25. Wives
- 26. Heads-of-state
- 27. Newspaper
- 28. All invited guests arrived before the official time.
- 29. The princesses were smartly dressed at the coronation ceremony.
- 30. The road from Kampala to Masaka is very smooth.
- 31. Mariam is as hardworking as Lydia.
- 32. It was so dark yesterday that I could not walk back home alone.
- 33. The classroom is being swept by the boys.
- 34. Although Esther woke up very early, she did not catch the bus.
- 35. None of the pupils in our class failed the test.
- 36. Bob bought mangoes, oranges, apples and pawpaws from Jinja market.
- 37. That is the lady whose dog was knocked down by a car.

- 38. Unless we work hard, we will not pass our examination.
- 39. Musa had lunch before sleeping.
- 40. That is the boy to whom I gave the keys.
- 41. An apple a day keeps the doctor away.
- 42. What a poisonous snake the cobra is!
- 43. The blue pen belongs to Jane.
- 44. Gerald prefers swimming to dancing.
- 45. Isn't it?
- 46. I had to carry my umbrella because it was raining heavily in the morning.
- 47. Father was watching TV while Mother was cooking.
- 48. There is some milk in the jug.
- 49. The boy is shorter than the girl.
- 50. There is the school where John studied.
  - 51. –
  - (a) The story is about an old man.
  - (b) The old man's daughter lived in Kampala city.
  - (c) The old man was living alone because his wife had died.
  - (d) The old managed to educate all his children.
  - (e) The old man's grand children visited him every holiday.
  - (f) The young man got a bag and a cock from the old man.
  - (g) The policeman helped the old man out of the problem.
  - (h) The old man was happy because the senior policeman was his son-in-law.
  - (i) (i) luggage
    - (ii) Sons-in-law
  - 52. –
  - (a) j, i, a, h, g, b, f, e, d, c
  - 53. –
  - (a) Lydia will go for prayers at 8:00 a.m.
  - (b) Aven will wash clothes at 4:00 p.m. on Saturday.
  - (c) Ben will polish his shoes on Sunday.
  - (d) Arinda will read books on Sunday.
  - (e) There are four children on the table above.
  - (f) Osman will be in class on Saturday.
  - (g) Two days are shown on the table.

- (h) Sherina will clean the compound on Saturday.
- (i) (i) before noon (ante-meridian)
  - (ii) Thirtieth
- 54. Poem A
- (a) The person talking in the poem is suffering from a little cough.
- (b) I think the person talking in the poem is a child.
- (c) This person is talking to a man.
- (d) The word "it" stands for the little cough in the sentence.
- (e) The person in the poem feels pain in the little chest.

#### Poem B

- (a) The worm ate the apple.
- (b) Two things were eaten.
- (c) The apple and the worm were eaten.
- (d) One thing was killed.
- (e) I think the boy killed the bird because the bird had eaten the worm.

#### 55. -

To catch the bus, box and dashed, halfway the journey, had forgotten her school fees, turned round, the school fees, and started running, box behind, stopped by the road side, had been announced