



**GULU DISTRICT EXAMINATIONS COMMITTEE**  
**PLE-MOCK EXAMINATIONS 2023**

**PRIMARY SEVEN**  
**ENGLISH**

*Time Allowed: 2Hours 15 Minutes*

Index No.

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Candidate's Name.....

Candidate's Signature:.....

School Name:.....

District:.....

**Read the following instructions carefully**

1. This paper has two Sections: A and B.
2. Answer all questions. All answers to both sections A and B must be written in the spaces provided
3. All answers must be done using a blue or black-ball-point pen or fountain pen.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot be easily read may lead to loss of marks.
6. Do not fill anything in the boxes shown "For Examiners' Use Only" and those inside the question paper

FOR EXAMINER'S USE ONLY		
Qn. No	Marks	EXRS' NO.
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

**Turn Over**

**SECTION A**  
**SUB-SECTION I**

**For each question 1-5, fill in the blank space with a suitable word.**

1. The candidates shared the cakes \_\_\_\_\_ themselves
2. Calf is to a cow as \_\_\_\_\_ is a dog.
3. \_\_\_\_\_ Joyce for Christine passed all the subjects.
4. The uniform I am wearing \_\_\_\_\_ to my classmate.
5. What \_\_\_\_\_ wonderful day this is!

**In each questions 6-15, use the correct form of the words given in the bracket to complete the sentences.**

6. Susan \_\_\_\_\_ to Kampala next week. (go)
7. The penalty for \_\_\_\_\_ is disqualified (cheat)
8. Light clothes are \_\_\_\_\_ by people in Sahara desert. (wear)
9. Okello's birth took place at his \_\_\_\_\_ home (ancestor)
10. Our clan's elder was critically \_\_\_\_\_ in the accident. (injury)
11. Kapchorwa is a \_\_\_\_\_ district. (mountain)
12. Otto was given a very warm \_\_\_\_\_ by his mother. (receive)
13. We got our results in the \_\_\_\_\_ day of the month. (one)
14. He was \_\_\_\_\_ to enter the new building. (anxiety)
15. In our home, latrine is cleaned \_\_\_\_\_ a week. (two)

**In questions 16 and 17, write the full forms of the given abbreviations.**

16. can't \_\_\_\_\_ 17. Mgt. \_\_\_\_\_

**For questions 18 and 19, arrange the given words in correct order.**

18. often do eat meat you How?

19. debate The won the opposers.

**For questions 20 and 21, arrange the given words in alphabetical order.**

20. leap, lean, learn, leave

21. file, feel, fear, fall

**For questions 22 and 24, rewrite the sentence giving one word for the underlined group of words.**

22. Ogik was attacked by people who use violence to steal property

23. The defiler was jailed for three hundred sixty five days.

24. The dead body was found thrown in the forest.

**For questions 25 and 26, use each of the given words in a sentence to show**



(Use: \_\_\_ as well as \_\_\_)

38. Okello doesn't quarrel. Apiyo doesn't quarrel. (Begin: Neither \_\_\_ nor \_\_\_)

39. Sharon did not go for the concert. Joyce did not go for the concert.  
(Join using: \_\_\_ and neither \_\_\_)

40. That is the nurse. I met her in Gulu regional hospital. (Use: \_\_\_ whom \_\_\_)

41. How beautiful that dress is! (Begin: That is \_\_\_)

42. David borrowed a pen from Joel. (Re-write using: \_\_\_ lent \_\_\_)

43. He went to garage to repair his car. (Use: \_\_\_ in order \_\_\_)

44. My sister bought sugar. She bought bread. (Use: \_\_\_ besides \_\_\_)

45. Micheal told them an interesting story. It was yesterday.  
(Re-write ending: \_\_\_ ago.)

46. The boy is using my bag. (Begin: My bag \_\_\_)

47. If Joyce had joined university. She would have studied music.  
(Re-write using: \_\_\_ will \_\_\_)

48. The baby needs protection. It also needs good feeding.  
(Re-write using: \_\_\_ not only \_\_\_)

49. Birds of the same feathers \_\_\_ (Re-write and complete the proverb)

**SECTION A**  
**SUB-SECTION I**

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**For questions 25 and 26, use each of the given words in a sentence to show**



that you know the difference in their meaning.

25. fair

Pair

For questions 27 and 28, write the sentence giving the plural form of the underlined words.

26. Her mother knows how to make a lady's bag.

27. Farmers are busy growing Irish potato.

In questions 29 and 30, rewrite the sentence giving the opposite of the underlined words.

29. The thief was acquitted yesterday.

• 30. The Matron was smart during the wedding.

### SUB-SECTION II

Re-write the sentences as instructed in the brackets.

31. My father liked posho more than cassava.

(Re-write the sentence using: prefer)

32. Who lent you those shoes? (Re-write the sentences beginning: From?)

33. Our teacher does not give chance for additional time, does he?

(Re-write the sentences ending: doesn't he?)

34. Gulu is not far from Arua. (Re-write the sentence using: along way)

35. You are too young to drive. (Re-write the sentence using: so that)

36. There is very little water in the pot.

(Re-write the sentence using: hardly)

37. Late coming is a form of indiscipline. Fighting is a form of indiscipline.

(Use: \_\_\_ as well as \_\_\_)

38. Okello doesn't quarrel. Apiyo doesn't quarrel. (Begin: Neither \_\_\_ nor \_\_\_)

39. Sharon did not go for the concert. Joyce did not go for the concert.  
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(Re-write using: \_\_\_ not only \_\_\_)

49. Birds of the same feathers \_\_\_ (Re-write and complete the proverb)



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50. Nobody helped Edwin to dig his garden. (Re-write using: himself)

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### **SECTION B**

51. Citizens must conserve the environment in order to avoid bad climatic changes that may come such as drought and little rain.

The message was sounded to the people a Central village of Madi Okollo district by Mr. Mazembe Roy at the district head quarters in a sensitisation meeting held on 1st August, 2023.

Mr. Mazembe the District enrolment officer advised the residents to desist from bad practices that can lead to the distraction of the environment for example over grazing, cutting down trees for charcoal, burning of the vegetation and destroying the natural habitat for animals and birds.

He however encouraged the residents to protect forests to get adequate rain, practice modern farming methods to increase food production and plant legumes to provide nutrients to the soil.

He said those who will be found guilty of destroying the environment will be arrested by the law enforcers. The meeting which took two hours was attended by four hundred people.

### **Questions**

(a) What is the passage about?

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(b) Who must conserve the environment?

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(c) When was the sensitization meeting helpful?

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(d) According to the space how can legumes improve soil fertility?

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(e) Where was the meeting held?

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(f) Mention one bad practice of destroying the environment according to the passage.

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(g) Who is the district environment officer of Madi Okollo?

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(h) How many people attended the sensitization meeting?

(j) Write another word or group of words that mean the same as the underlined words in the passage.

(i) habitat

52. Study the report card below and in full sentences answer the questions that follow.

St. Michael Primary school					
P.O. Box 331, Masindi, Tel: 0772 255891					
<b>Motto:</b> Thy kingdom come					
<b>Pupil's name:</b> Musoke Edward. <b>Age:</b> 132 years . <b>Sex:</b> male					
<b>Class :</b> P.6 Term: One. <b>Year:</b> 2023. <b>Post :</b> 4th out of 40.					
Subject	Full mark	Marks gained	Agg.	Remark	Signature
English	100	98	1	Excellent	Nathan
Mathematical	100	80	2	V. Good	Sarah
Social studies	100	81	2	V. Good	Phoebe
Science	100	69	3	Aim higher	Okwonga
Total	00	328	8		
Teacher's comments: He should revise Science seriously during the holidays.					
Sign: Susan					
Head teacher's report: Musoke has the potential. Let him keep it up.					
Sign: Lule					
Next term begins on May 22nd, 2023					
School dues: 300,000/=					

**Questions**

1. Whose report card is this?

2. How many aggregates did he get?

3. In which subject did he get the highest marks?



4. What advice did the teacher of science give to the owner of this report card?

5. How many pupils are in primary six?

6. To which school does the owner of this report card go?

7. When is the next term beginning?

8. How old was the owner of report a year ago?

9. In which district is this school found?

10. Write agg. in full.

53. **Read the poem carefully and then answer questions in full sentences.**

Examinations! Examinations!  
Exams the door way to all success,  
To get a job, pass exams,  
For any progress in your studies, pass exams.

Pupils and students fear you.  
They get fever at the mention of your name.  
For fear of failing you  
Yet you are the door way to success.

You are feared at all levels  
Primary, secondary and university  
You cause panic every where  
You cause students to cheat.

Prepare well and you won't fear exams  
Revision and adequate preparations  
Are the weapons which conquer exams  
Fear not exams are part of life.

*Mr. Rihangire Muloni*

### Questions

1. Write the possible title for the poem above .

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2. Why do you think examinations are door way to success?

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3. When do pupils and students fear exams?

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4. Mention any one level when examinations are feared?

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5. Why do you think pupils fear exams?

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6. What does the fear of examinations cause?

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7. How many stanzas does this poem have?

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8. How can a pupil avoid fearing examinations?

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9. Explain why you think examinations are part of life.

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10. Who wrote the poem?

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54. Mr. Alimadi the chairman parent teachers' association (PTA) of Kibuli primary school was invited for a training workshop at Victoria Hotel before the date of the workshop he calls the manager of Victoria Hotel to book a room at the hotel. Mr. Alimadi has now reached the hotel. The words given are that of the receptionist, Ms. Nimbi Asimwe. Complete the dialogue with the words that you think was said by Mr. Alimadi.

Asimwe: Welcome sir:

Alimadi: \_\_\_\_\_

Asimwe: Good afternoon.

Alimadi: \_\_\_\_\_

Asimwe: Can I help you?

Alimadi: \_\_\_\_\_

Simwe: Check in. Did you book before?

Alimadi: \_\_\_\_\_

Asimwe: You books through the manager on phone. Old he allocate for oyu the room?

Alimadi: \_\_\_\_\_

Asimwe: Room number 45. How long are you going to stay in the hotel?

Alimadi: \_\_\_\_\_

Asimwe: For five days Now let me see your national identify card.

Alimadi: \_\_\_\_\_

Asimwe: Oh! So you are coming from Oyam? How was Oyam when you left? Was there any rain?

Alimadi: \_\_\_\_\_

Asimwe: So you people will produce a lot of food. Get this key and go to the next room. You will get the chasier there. After payment she will take you to your room.

Alimadi: \_\_\_\_\_

Asimwe: Nice stay. Bye!

Alimadi: \_\_\_\_\_

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

**GULU DISTRICT EXAMINATIONS PLE-MOCK ENGLISH 2023**