## **SECTION A: 40 MARKS**

# Questions 1 to 50 carry one mark each.

## Sub-Section 1

In each of the questions 1 to 5, fill in the blank space with a suitable word.

| 1. | The carpenter keeps all his tools in afor safety.   |  |
|----|---|--|
| 2. | You should observe the Highway Codeelse you will cause  |  |
|    | an accident.  |  |
| 3. | Tom arrives at school early, he will not be punished by the   |  |
|    | teacher on duty.  |  |
| 4. | . Denis Onyango isUgandan footballer.   |  |
| 5. | . Always lookthe word in the dictionary if you don't know the   |  |
|    | meaning.  |  |
|    | n each of the questions 6 – 15, use the correct form of word given in brackets to omplete the sentence. |  |
| 6. | . Tom bought ajacket from the market yesterday. (wool)  |  |
| 7. | . Their aunt celebrated herbirthday last month. (forty)   |  |
| 8. | 3. A friend ofhelped me to make a holiday. (she)  |  |
| 9  | The boy couldn't give anyfor being late. (explain)  |  |
| 1  | 0. Of the three brothers, who is the (old)  |  |
| 1  | 11. The murram road was soafter it had rained for the   |  |
|    | whole day. (slipper)  |  |
| 1  | 12. A pig was by the wasps last evening. (sting)  |  |
| 1  | 13. Donnah has beenthe tables since morning. (smooth)   |  |
| 1  | 14. The seamstress measured theand width of the piece   |  |
|    | of cloth. (long)  |  |

| 15. Alex's car'sare broken. (indicate)   |
|--|
| In questions 16 and 17, arrange the given words in alphabetical order.   |
| 16. road, sign, traffic, rough   |
| 17. July, June, May, January   |
|  |
| In questions 18 to 20, re-write the sentences giving one word for the underlined group of words.                   |
| 18. The waitress did not provide us with forks, knives and spoons when she served us.                              |
|  |
| 19. The boys go swimming after every two weeks.  |
|  |
| 20. It is <u>not good</u> to abuse other people.   |
|  |
| For questions 21 to 22, use each of the given words in a sentence to show that you know the difference in meaning. |
| 21. court:   |
| 22. coat:  |
| In each of the questions 23 and 24, write the following in full.   |
| 23. won't:   |
| 24. cert:  |

| 25. disease is Covid-19 immunisable an.   |
|---|
| 26. Interesting How story is the !  |
| For questions 27 and 28, re-write the sentence giving the opposite of the underlined words.                     |
| 27. The suspect was found <u>guilty.</u>  |
| 28. His <u>niece</u> is a famous musician.  |
| In questions 29 and 30, re-write the sentences giving the plural form of the underlined word or Group of words. |
| 29. Sandra Twinoburyo reads <u>news</u> every evening.  |
| 30. The lady's bag has become so pricey these days.   |
| In each of the questions 31 to 50, re-write the sentence as instructed in brackets.                             |
| 31. Our teachers prefer biscuits to bread.  |
| (Join the sentence usinglike)   |
| 32. Darinah wrote the letter . (Re-write the sentence beginning:  |
| ( The letter)   |
| 33. If you don't read hard, you will not pass the examination.  |
| (Join the sentence beginning: Unless)   |

| <ol><li>The guests reached the venue late in the evening.</li></ol> |
|---|
| (Join the sentence usingarrived)                                    |
| •   |
| 35. Joan may score high marks in this examination.                  |
| (Join the sentence usinglikely to)                                  |
| 36. Kamau worked very hard. He became very rich.                    |
| (Join the sentence beginning: The, the)                             |
|   |
| 37. I went to town yesterday. I wanted to buy textbooks.            |
| (Join the sentence usingso that)                                    |
|   |
| 38. Musa has not completed his work, has he?                        |
| (Re-write the sentence ending, hasn't he?                           |
|   |
| 39. The motorist was accused of robbery.                            |
| (Re-write the sentence usingcharged)                                |
|   |
| 40. All the pupils hope to pass this text.                          |
| (Re-write the senteлce usinglook forward)                           |
|   |
| 41. No girl is kinder than Daphine in our class.                    |
| (Re-write the sentence beginning: Daphine)                          |
|   |

Turn over

5

| 42. " I shall travel to the national park tomorrow, " Allena said.               |
|--|
| (Re-write the sentence beginning: Allena said that)                              |
|  |
| 43. It is not necessary for Musa to go to church.                                |
| (Re-write the sentence usingneedn't)   |
|  |
| 44. Godfrey ate fish. Godfrey ate Pizza.   |
| (Join the sentences usingeitheror)   |
|  |
| 45. The camel is very weak. It cannot carry three people.                        |
| (Join the sentence usingenough)  |
|  |
| 46. The Queen was wearing a crown. The crown was beautiful. It was made of gold. |
| (Re-write the sentence without using who, and or that)                           |
|  |
| 47. The tailor placed the scissors near the sewing machine.                      |
| (Re-write the sentence usingbeside)  |
|  |
| 48. Derrick is not a snake. He cannot bite the sinners at once.                  |
| (Join the sentence beginning: If)  |
|  |
| 49. The pupils always go to the pitch once a week.                               |
| (Re-write the sentence usingoften)   |
|  |

| 50 | ). Tom was eating chips. The housefly fell in his plate. |  |
|----|--|--|
|    | (Join the sentence beginning: While)                     |  |
|    |  |  |
|    | <u> </u>   |  |
|    |  |  |

SECTION B: 60 MARKS.

51.

Read the passage below carefully and answer the questions about it correctly.

#### THE MOBILE PHONE

A mobile phone, cellular phone, cellphone, handphone or pocket phone, sometimes shortened to simply phone, is a portable telephone that can make and receive calls over a radio frequency link while the user is moving within a telephone service area. The radio frequency link establishes a connection to the switching systems of a mobile phone operator, which provides access to the public switched telephone network (PSTN). Modern mobile telephone services use a cellular network architecture and therefore, mobile telephones are called cellular phones or cell phones in North America.

In addition to telephony, digital mobile phones (2G) support a variety of other services, such as text messaging, MMS, email, internet access, short range wireless communications (infrared, Bluetooth), business applications, video games and digital photography.

Mobile phones offering only those capabilities are known; as feature phones; mobile phones which offer greatly advanced computing capabilities are referred to as smartphones.

The first handheld mobile phone was demonstrated by John F.Mitchell and Martin Cooper of Motorola in New York City in 1973, using a handset weighing 2 kg (4.4lbs). In 1979, Nippon Telegraph and Telephone (NTT) launched the World's first cellular network in Japan. In 1983, the Dyna TAC 8000X was the first commercially available handheld mobile phone.

From 1983 to 2014, World Wide mobile phone subscriptions grew to over seven billion; enough to provide one for every person on earth. In 2016, the top smart phone developers World Wide were Samsung, Apple and Huawei; smartphone sales represented 78 percent of total mobile phones. As of now, the top-selling brands are Samsung, Nokia and Alcatel.

## Questions:

| a) | What is the passage about ?                                    |
|----|--|
| b) | What provides access to the public switched telephone network? |
| c) | What do modern mobile telephone services use?                  |
| d) | What are cellular telephones called in North America?          |
|    | Name any two services 2G phones support.                       |
|    | ii)  |
| f) | Who demonstrated the first handheld mobile phone?              |
| g) | In which city is Motorola located ?                            |
| h) | When did NTT launch the first cellular network in Japan?       |
| i) | What are the top-selling brands of phones as of now?           |
|    |  |

2021

| MON | TUE | WED | THUR | FRI | SAT | SUN |
|-----|-----|-----|------|-----|-----|-----|
|     |     | 1   | . 2  | 3   | 4   | 5   |
| 6   | 7   | 8   | 9    | 10  | 11  | 12  |
| 13  | 14  | 15  | 16   | 17  | 18  | 19  |
| 20  | 21  | 22  | 23   | 24  | 25  | 26  |
| 27  | 28  | 29  | 30   | 31  | _   |     |

25 - Christmas Day

26 - Boxing Day

# Questions:

| a) | For which month is the above calendar?      |
|----|---|
| b) | On which day did the above month begin ?    |
| c) | How many days are in a week ?               |
| d) | How many full weeks are in the above month? |
| e) | What is celebrated on Christmas Day ?       |
|    | On which day did the next month begin ?     |
|    | How many days does the above month have ?   |
|    |   |

| h) | What is Mon. in full ?   |
|----|--|
|    |  |
| i) | What is celebrated on 26th of this month?                                  |
|    | <b>y</b> .   |
| j) | How many times did Christians go to church in this month?                  |
| 53 | Read the poem below carefully and answer the questions about it correctly. |

**EXAMS** 

See, you hear this word and shiver While some of us get problems of the liver Yup! Exams are what I'm talking about The reason pupils start howling about Oh exams! What do we do with you?

As it approaches, students be like A reaction no one ever seen like In our dreams like a monster sneaks up Within our soul like Death creeps up Oh exams! What do we do with you?

That one night before exam burden Reminds me of the War of Verdun Only if I had books borrowed or lent All night were the eyes to suspend Oh exams! What do we do with you?

That, to be murdered day arrived
Of peaceful sleep were we deprived
When the exam hall were we to enter
Shot a bullet shrapnel in the centre
Oh exams! What do we do with you?

Dead were we when we turned the paper Those questions turned us into vapor Students like us had two or three attempted Handed over those two sheets and left all exempted.

Rossa

| a) | What is the above poem about ?   |
|----|--|
| b) | What part of the body gets problems in stanza one ?                      |
| c) | How many stanzas are in the above poem?                                  |
| d) | Which stanza talks about the War of Verdun ?                             |
| e) | Give another word or group of words to mean howling as used in the poem. |
| f) | By whom was the poem written ?   |
| g) | How many lines does each stanza have ?                                   |
| h) | What is the title of the poem ?  |
| i) | According to the fourth stanza, does the writer sleep peacefully?        |
| -  |  |
| J) | How many sheets were handed over after the exam ?                        |

# 54. The following sentences are not in their correct order. Re-arrange them correctly to form a sensible story.

- a) When we reached the garage, Mr. Kintu received us.
- b) Luckily, he fixed the problem within a short time.
- c) Daddy thanked the mechanic and we left.
- d) The noise made Daddy think that it was about to break down completely.
- e) Mr. Kintu checked the car carefully until he discovered the problem.
- f) Last Sunday, my father took our car to the garage.
- g) He then asked us what was wrong with the car.
- After the repair, the mechanic advised Daddy to ensure regular mechanical check ups for our car.
- i) Daddy explained everything to him and asked him to check it thoroughly.
- j) Daddy took the car there because it was making some funny noise.

| a)   |                          | <br>• |  |
|--|--------------------------|---|--|
| b)   | ************************ | <br>  |  |
| c)   |                          |   |  |
| d)   |                          |   |  |
| e)   |                          |   |  |
| f)   |                          |   |  |
| g)   |                          |   |  |
| h)   |                          |   |  |
| i)   |                          |   |  |
| i)i)   |                          | <br>  |  |
| il measurement of the control of the |                          |   |  |

| 55.   | You are in a boarding school and your school is organizing a trip to Kasese. Using the Address of your school, write a letter requesting your Dad to send you some money for the trip. Remember to mention the place you are going, the amount of money needed for the trip and also tell him when you will be going for the trip. |
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END

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