



HILLSIDE PRIMARY SCHOOL  
**PRE-PRIMARY LEAVING EXAMINATIONS**

2022

**ENGLISH (SET TWO)**

*Time Allowed: 2 Hours 15 Minutes*

Index No.

Random No.						Personal No.		

Candidate's Name.....Stream.....

Candidate's Signature.....

EMIS No.....

District Name.....

**Read the following instructions carefully**

1. The paper has **two** sections: **A** and **B**.
2. Answer **all** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
3. **All** answers must be written using a blue or black ball-point pen or fountain pen.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in boxes indicated: "**For Examiners' Use Only**" and those inside the paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' NO
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

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## SECTION A: 50 MARKS

### Sub-section I

*For questions 1 to 10, use the correct form of the word given in brackets to complete the sentence.*

1. The choristers sang ..... during the requiem mass.  
(beauty)
2. Rose Maria is the ..... of the three girls. (shy)
3. The news about the death of the speakers .....by most  
media houses. (broadcast)
4. The bride and the groom walked..... to the reception.  
(steady)
5. It was..... who tore the teacher's textbook. (her)
6. My brother is a very .....boy. (mischief)
7. Kalimunda's ..... caused him a lot of trouble. (stubborn)
8. All the.....were smartly dressed at the concert. (actress)
9. I think all ..... are dark-skinned people. (Cyprus)
10. Biryomumaisho has just celebrated his .....birthday.  
(twenty)

*In questions 11 to 15, fill in the space with the most suitable word or words.*

11. Our aunt would visit if she ..... enough money.
12. Maria did not sit the examination ..... did Martina.
13. Most children do not know .....a hearse looks like.
14. Apio was acquitted .....forgery in court.
15. Chatter is to monkeys as.....is to elephants.

*For questions 16 and 17, arrange the given words alphabetically.*

16. thimble, knit, weave, seam

.....  
.....

17. receipt, reception, receive, receptionist

.....  
.....

*For questions 18 and 19, write the given full forms in short.*

18. for instance .....

19. compact disc .....

20. Private motor omnibus .....

*In each of the question 21 and 22, rewrite giving a single word for the underlined group of words.*

21. The body of Queen Elizabeth was taken to the burial ground in a vehicle used for carrying dead bodies.

.....  
.....

22. Mr. Kalamagye is a person who repairs water pipes.

.....  
.....

*For questions 23 and 24, use each of the given words in your own sentence to show that you know the difference in their meaning.*

23. principle

.....  
.....

24. principal

.....  
.....

*For questions 25 and 26, rewrite the sentences giving the plural form of the underlined words.*

25. The youngest pilot flies the aircraft to America every week.

.....  
.....

26. Our trolley got broken last week.

.....  
.....

*For questions 27 and 28, rewrite the sentences giving the opposite of the underlined words.*

27. His innocence was not noticed at that time.

.....  
.....

28. The bridesmaids looked smart at the reception.

.....  
.....

*For questions 29 and 30, arrange the words to form correct sentences.*

29. a useful How a television is!

.....  
.....

30. crying of head master why was The I me inquired.

.....  
.....

*In questions 31 to 50, use the given instructions in the brackets correctly.*

31. We started learning English in P.1. We are still learning it.

(Join as one sentence using.....since.....)

.....  
.....

32. The children did not miss supper. The parents did not miss supper.

(Rewrite the sentences ending ..... either.)

.....  
.....

33. Switch off the oven,.....? ( Supply a suitable question tag)

.....  
.....

34. If you don't work hard, you will fail the exam.

(Rewrite the sentence using.....if not so.....)

.....  
.....



35. Sarah ran to the clinic shortly after she cut her fingers with a piece of glass. (Rewrite the sentence beginning: No sooner .....)  
.....  
.....
36. We shall sit our PLE in November.  
(Rewrite the sentence beginning: By December.....)  
.....  
.....
37. Achieng should seek permission from the teacher on duty.  
(Rewrite the sentence using .....ought to....)  
.....  
.....
38. Mother gave birth to triplets a few hours ago.  
(Rewrite the sentence using..... ....just.....)  
.....  
.....
39. The invigilator did not take long in the room.  
(Rewrite this sentence using ..... a long time.....)  
.....  
.....
40. the corpse said the gatekeeper is in the coffin (Punctuate correctly).  
.....  
.....
41. Mandela is industrious and so is Matayo.  
(Rewrite as one sentence using .....equally.....)  
.....  
.....

42. She is not going to school. I am not going to school.

(Rewrite as one sentence beginning: Neither..... nor.....)

.....

.....

43. Primary Seven North is made up of twenty girls.

(Rewrite the sentence using..... comprises.....)

.....

.....

44. That is the butcher's. We buy meat from that butcher's every day.

(Join as one sentence using ..... where.....)

.....

.....

45. It was not necessary for Jeremiah to shout at my neighbor.

(Rewrite the sentence using .... needn't.....)

.....

.....

46. Oscar has two phones. Brian also has two phones.

(Rewrite the sentence beginning: Both.....)

.....

.....

47. The Minister has presented a report. It has ten pages.

(Rewrite as one sentence ending: .....report.)

.....

.....

48. Someone stole Balikuddembe's watch.

(Rewrite beginning: Balikudembe's watch.....)

.....  
.....

49. The weather was very cold. We could not go out for games.

(Rewrite the sentence using .....such.....that.....)

.....  
.....

50. All trees in our compound have leaves.

(Rewrite the sentence beginning: Every .....)

.....  
.....

## SECTION B

51. *Read the story and in full sentences answer the questions that follow.*

### POSTAL SERVICES

Bisanda, a pupil of Mothercare Preparatory School, went to the post office one day. She wanted to post her letter but she didn't know what to do, so, she went to the post master to ask for some help. She said, "I have come here to ask you to show me how to send a letter by post and if you are not too busy, I hope you will tell me about the postal system."

"Certainly," he said. "First I will show you how to write the address on the envelope." Bisanga wrote the address Balaza gave him.

Then the post master took her to the counter to buy the stamps. This scale is for weighing letters and small parcels. The cost of sending is shs.500 per 100 grams to send a letter to Zimbabwe where your uncle lives.



The clerk at the counter weighed his letter "That is shs.1000," he said to Bisanga. Bisanga gave him the money. He gave her the postage stamp and an air mail sticker for the envelope. Bisanga stuck the stamp on the left as the postman told him.

*Questions:*

a) What is the passage about?

.....  
.....

b) What is the name of the girl that went to the post office?

.....  
.....

c) To which school does the writer go?

.....  
.....

d) Why did Bisanga go to the post office?

.....  
.....

e) Whom did the girl ask for help from the post office?

.....  
.....

f) Who gave Bisanga the address of her Uncle?

.....  
.....

g) Where was Bisanga sending the letter to?

.....  
.....

h) How much did Bisanga pay for the letter?

.....  
.....

i) Write the full form of

i. that's .....

j) Give a suitable title to the passage.

.....

52. *Study the programme below and answer the questions that follow in full sentences.*

### **Alur Primary School**

Upper Primary Concert to be held in the school auditorium  
on Monday, 12<sup>th</sup> August 2022 at 10:30a.m.

Guest of Honour: District Education Officer, Pader District.

#### **PROGRAMME:**

- 9:00a.m – Parents and all invited guests arrive
- 10:00a.m. - Guest of Honour arrives
- 10:30a.m. - National Anthem
- 10:40a.m. - School Anthem by the School Band
- 10:45a.m. - Remarks by the Master of Ceremonies
- 10:50a.m. - Welcome song by the School Choir
- 11:00a.m. - Traditional drumming by P.5
- 11:05a.m. - Poem read by the Head boy

- 11:15a.m. - Song by P.4
- 11:30a.m. - Two pieces played by the School Orchestra
- 11:30a.m. - Poem on the theme of AIDS read by P.6
- 11:45a.m. - Song by P.7
- 12:00 noon - Two pieces played by the School Band
- 12:15p.m. - Play entitled The Street child
- 12:30p.m. - The head teacher invites the Guest of Honour to address the audience.
- 1:00p.m. - Farewell song by the School Choir
- 1:00p.m. - Lunch
- 2:00p.m. - Departure

**Questions:**

(a) What is the programme about?

.....

.....

(b) Who was the Guest of Honour?

.....

.....

(c) At what time did the candidates present their item?

.....

.....

(d) What is the play about?

.....

.....

(e) How many items were performed by the school choir?

.....

.....

- (f) According to the programme, which class did the traditional drumming?

.....  
.....

- (g) Write the theme of the concert.

.....  
.....

- (h) When was the concert staged?

.....  
.....

- (i) Write the short of the following

- i. Master of ceremonies .....
- ii. Departure .....

53. *Read the poem below and in full sentences answer the questions that follow.*

Children's rights are but,  
Fundamental freedoms,  
Children are entitled to,  
Wherever they are all the time.

Children's rights include,  
A right to education,  
A right to medical care,  
A right to food,  
To mention but a few.

Children's rights ought to be respected,  
But whose child,  
Should not respect fellow children and elders,  
Including parents and teachers

Pitied are not,  
The parents who glove-handle,  
Not adults, but their children,  
In the name of protecting their rights,  
Producing lazy citizens.

Not minding the children's responsibilities,  
The duties the children should perform,  
Whether at home, at school or wherever,  
Denying children a chance,  
To learn values and morals,  
Like respect for others, important life skills  
Apart from norms the society accepts.

Questions:

a) What is the poem about?

.....  
.....

b) How many verses are in this poem?

.....  
.....



c) When should children enjoy their rights?

.....  
.....

d) What are the children's responsibilities?

.....  
.....

e) Which stanza talks children's rights?

.....  
.....

f) Why do think some parents glove-handle their children?

.....  
.....

g) Given another word or group of words to mean the same as the underlined words in the poem.

i. responsibilities .....

ii. apart from .....

h) Who is the poet?

.....  
.....

i) Suggest a suitable title for the above poem.

.....

54. *Rearrange the following sentences to make a good story.*

- a) That is why I was late for school on that day.
- b) My mother thanked the mechanic and gave him fifty thousand shillings.
- c) He then fixed the spare tyre.
- d) Last Wednesday, I woke up very early and prepared myself for school.
- e) After fastening the spare tyre the mechanic asked for some money.
- f) After preparing, I called my mother so that she could drive me to school.
- g) When the mechanic came, he used a carjack and a spanner to remove the flat tyre.
- h) My mother couldn't remove the flat tyre so she called the mechanic.
- i) But when we opened the garage, our car had a flat tyre.
- j) The tyre had been damaged by a nail.

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55. Your name is Atim Margret, a pupil at Nakap Junior School in Amuria District. You are about to write your PLE in November but you would like to raise pocket money for senior one 2023 during your vacation. Write a letter to the Human Resource Manager Madvani Group of companies, PO Box 3456, Jinja applying for a job of your choice.

[illegible]