

## SECTION A: 50 MARKS

### Sub-section I

Questions 1 to 50 carry **one** mark each

In questions 1 to 10, fill in the blank spaces with a suitable word or group of words.

1. There is hardly.....water left in the cup.
2. He was .....from school due to his bad behaviour.
3. The Director congratulated us .....our good performance.
4. Many candidates don't know .....the giraffe looks like.
5. Had he driven carefully, the accident .....have happened.
6. What is the .....of Sunday's debate?
7. This is the boy to..... I gave my pen.
8. He is .....a weak boy that he can't lift that bag alone.
9. I am always the first in class,..... ?
10. John, .....Tom, has gone to the dining hall.

In each of the questions 11 to 15, fill in the blank spaces with the correct form of the words in the brackets.

11. All .....written work will not be marked. (poor)
12. What is the.....time for the first bus? (depart)
13. The teacher.....our books by break time. (mark)
14. The News on NTV.....read by Maurice Mugisha. (be)
15. Their.....took place at Christ the King Church.(marry)

For questions **16** and **17**, arrange the given words to make correct sentences.

16. weeks been she for last the has two sick.

.....  
.....

17. far is Metroplex Super Market it from your school to?

.....  
.....

In each of the questions **18** to **20**, re-write the sentences using a single word for the underlined group of words.

18. Patel's body was burnt to ash during the funeral ceremony.

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.....

19. The woman who sews clothes has not delivered my clothes.

.....  
.....

20. The defiler was sent to prison.

.....  
.....

For questions **21** and **22**, arrange the given words in alphabetical order.

21. drought , daughter , doughnut , dictionary.

.....  
.....

22. heptagon , hepatitis , hypotenuse , hyena.

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.....

In each of questions **23** to **25**, write the given short forms in full.

23. ABS .....

24. a.m. ....

25. he'd .....

For questions **26** and **27**, use the given words in sentences to show that you understand the difference in their meaning.

26. feel .....

.....

27. fill .....

.....

For each of questions **28** to **30**, re-write the sentences giving the opposite of the underlined words.

28. Our masters of ceremonies were so interesting.

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.....

29. She built a permanent house,

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.....

30. I cannot remember what he did for me.

.....

.....

For each of questions 31 to 50, re-write the sentences as instructed in brackets.

31. Cathy does not eat beef. Cathy does not eat chicken.  
(Join the sentences using.....neither.....)

.....  
.....

32. Joshua has never lost his way home. He drinks alcohol heavily.  
(Re-write the sentence beginning: Despite.....)

.....  
.....

33. It is very good for candidates to depend on their ability during examinations. (Re-write the sentence beginning: How.....!)

.....  
.....

34. They mop the class every morning. (Begin: The class.....)

.....  
.....

35. You entered my bedroom. You did not inform me.  
(Re-write using.....should have.....)

.....  
.....

36. The teacher asked Musa whether he had ever gone to the zoo.  
(Re-write the sentence beginning: "Have you.....")

.....  
.....



37. Not even a single parent attended the meeting.

(Re-write the sentence beginning: None.....)

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.....

38. All candidates should read through their work before handing it in.

(Re-write the sentence using.....ought.....)

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.....

39. As soon as we heard the explosion, we took off to hide.

(Re-write the sentence beginning: No sooner.....)

.....  
.....

40. What a beautiful girl Namuddu is! (Re-write beginning: Namuddu.....)

.....  
.....

41. She liked playing football.(Re-write the sentences using...interested...)

.....  
.....

42. The boy was made to repeat the class. He failed all the exams.

(Re-write the sentence beginning: Since.....)

.....  
.....

43. Who cleaned the class in the morning? (Begin: By.....)

.....  
.....

44. Geoffrey has a watch. Joseph has a watch.

(Re-write the sentence beginning: Both.....)

.....  
.....

45. Sir Jeff bought a car. It was black. It was expensive. It was ~~brand~~ new.

(Join the sentences without using "which" "that" or "and")

.....  
.....

46. The woman worked very hard. She wanted to please her husband.

(Join the sentences using ..... so that.....)

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.....

47. The choir is happy. The audience is happy.

(Join the sentence using.....as well as.....)

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.....

48. The Primary seven candidates did their PLE and then went for the trip to Mombasa. (Re-write the sentence using.....before.....)

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.....

49. The head teacher is absent. The deputy is absent.

(Join the sentences using .....and so.....)

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50. The man has been charged with murder. His son poisoned the village well.

(Join using: .....whose.....)

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## SECTION B:

Questions 51 to 55 carry ten marks each.

51. Read the passage below carefully and in full sentence answer the questions that follow.

A long time ago, in the village of Kibu there lived a very famous man. His name was Muntu. People knew him as a very well behaved man. He always shared the little he had with everybody around him. Whenever a neighbor had a problem, Muntu would be the first to help.

One day, as Muntu was returning home from his coffee shamba, he met a wild dog. At first he thought it was a friendly dog. So, he showed it a finger sign as if he was calling it. Immediately, the dog jumped on him and bit his finger. When he screamed, the animal dashed away.

There was no one to give him first aid. He tried to stop the bleeding but he couldn't. So he quickly ran home and when his wife saw the injured finger, she got scared.

She then went to call a neighbor who could carry Muntu on the bicycle to the hospital. By the time she returned, Muntu had already died.

It was shocking news to all the people of Kibu. Men, women and children wailed when they looked at Muntu's body.

The next day, Muntu was laid to rest. All the mourners looked very sad and sorrowful. They sympathized with the widow and promised to assist her in all possible ways.



a) Where did this story take place?

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b) What did Muntu do to become a famous man?

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c) Which mistake did Muntu make when he saw the dog?

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d) What did Muntu do to show that he was not selfish?

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.....

e) How did Muntu scare off the dog?

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.....

f) Why do you think Mrs. Muntu was much afraid?

.....  
.....

g) How did the mourners pay back for what Muntu had done for them?

.....  
.....

In question h-j, give a word or group of words that means the same as each of the given words.

h) famous: .....

i) laid to rest: .....

Suggest a suitable title to the story.

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52. Read the poem below and answer in full sentences the questions that follow.

### WHAT IS A TEACHER?

What is a teacher? She is so much that's fine.  
A precious companion, a mother-part time;  
She patches up bruises and wipes away tears,  
With kind understanding, she banishes fear,

A teacher is blessed with patience so rare;  
A voice soft and gentle, a heart sweet and fair,  
She lends of her knowledge,  
That each child might see,  
The reason of learning, and accept graciously.

What is a teacher? -----a heart-warming smile,  
A very good listener, so much that is worthwhile,  
A playmate at recess, what pleasant delight;  
A stem referee if someone starts a fight.

A teacher is a laughter, she's pleasant and gay,  
Yet she disciplines firmly, should a child disobey;  
An adult or playmate,  
She has too much to lend,  
What is a teacher? A child's dearest friend.

1. How many stanzas has the poem?

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.....

2. Which person is being praised in the poem?

.....  
.....

3. Which word from the poem rhymes with "Fears?"

.....

4. How has the teacher's heart been described?

.....

.....

5. When does the teacher act as a strong referee?

.....

.....

6. How does the teacher discipline a child who disobeys?

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.....

7. In which stanza is the teacher referred to as a very good listener?

.....

.....

8. Which word shows that the teacher plays with her children at times?

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9. What is done by the teacher so that children may realize a reason for learning?

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10. What do you think the phrase, "She banishes fears" mean?

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53. Study the advertisement below and answer, in full sentences, the questions that follow.

EXHIBITION	EXHIBITION	EXHIBITION
<p>The headmaster, staff and pupils of Tweekembe Primary School inform their beloved parents, well wishers and the general public that this year's Art and Crafts Exhibition will be held on 14 August, 2010 in their play ground.</p> <p>A variety of thrilling items will be displayed on this day. Opportunities for buying some items will be available.</p> <p>Time: 8.30 a.m — 6.00 p.m.</p> <p>Entry fees: Parents: Nil General public: Adults — sh.2000 Children — sh.1000</p> <p>Come and see for yourself the talents and skills of the young boys and girls of the school.</p> <p><i>Miss only if you must !</i></p> <p>Asafu Tweheyo Head of Department</p>		

- a. What is the advertisement about?

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- b. Which school is advertising the show?

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- c. Which subject teachers do you think are mainly involved in the function?

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.....

d. In which month will the show take place?

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.....

e. Where will the show take place?

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.....

f. Why do you think those who will go to attend the function should carry enough money?

.....

.....

g. For how long will the show last?

.....

.....

h. Which people have been allowed free entry for the show?

.....

.....

i. Who made the items for the show?

.....

.....

j. What responsibility does Tweheyo Asafu hold in this school?

.....

.....



52. The sentences below are in the wrong order. Re-arrange them to form a sensible story.

1. With the money, he bought a bicycle.
2. Since he had never learnt to ride a bicycle, he fell down and people laughed at him.
3. And because of that shame, he decided to practice at night.
4. Kapere was a man from the village.
5. Having bought a bicycle, he started to practice how to ride.
6. He very much wished to have a bicycle.
7. So, he started growing a lot of vegetables which he sold.
8. But he was too poor to afford one.
9. After a few nights, Kapere learnt how to ride a bicycle.
10. He then made a plan for raising money.

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55. Georgina and Wasswa met shortly after their first term holiday. Below is the dialogue the two had. Complete it with Wasswa's responses.

Georgina: Hello, Wasswa.

Wasswa:.....  
.....

Georgina: Good morning, Wasswa.

Wasswa:.....  
.....

Georgina: I missed you so much during last holiday. Where did you spend your holiday?

Wasswa:.....  
.....

Georgina: At your grandmother's place! Where does your grandmother stay?

Wasswa:.....  
.....

Georgina: All right. Mukono is a nice district.

Wasswa:.....  
.....

Georgina: I say so because it has very good and fertile soil that supports crop growing.

Wasswa:.....  
.....

Georgina: I was at home doing my holiday work and even helping my parents with home chores. What were you doing at your grandmother's home?

Wasswa:.....  
.....

**Georgina:** Digging in the sugarcane plantation! Is it where you got that wound from?

**Wasswa:**.....  
.....

**Georgina:** Sorry dear! Had you completed your holiday work when you went to your grandmother?

**Wasswa:**.....  
.....

**Georgina:** It is high time you explained to all the teachers why you didn't complete the holiday work or else you are to be sent back home for two more weeks. I wish you good luck, my friend.

**Wasswa:**.....  
.....

**END**