

ENGLISH PLE 2014 EXTRACT

CANDIDATE'S INFORMATION

Index number :

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Name : _____

Signature : _____

School name : _____

District name : _____

SECTION A

SUB SECTION I

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. Maureen is related _____ our class teacher.
2. Waiswa wrote _____ article which appeared in the Newspaper last weekend.
3. To _____ should I address the issue of children's right?
4. If you follow instructions carefully, you cannot _____ mistakes.
5. When I had painful _____ I went to a dentist for treatment.

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. December is usually the _____ month of the year. (hot)
7. Bahati asked for _____ to be absent from class yesterday. (permit)
8. The rapist who defiled the young girl has been _____. (imprisoned)
9. Children need _____ and love in order to grow up well. (warm)
10. There are a lot of _____ crawling on his clothes. (louse)
11. We still have a few _____ gold medallists. (Uganda)
12. There will be a _____ ceremony in our village tomorrow. (buy)
13. The smart boy kept on _____ his clothes throughout the ceremony. (dirty)
14. Our teacher spoke _____ about children's education and responsibilities. (clear)
15. Some children are _____ that their stepmothers care for them well. (thank)

In questions 16 and 17, arrange the given words in alphabetical order.

16. sand sugar soap sink

17. begin befriend because belong

In questions 18 and 19, use each of the given words in a sentence to show that you know the difference in their meaning.

18. see _____

19. sea _____

In questions 20 and 21, re-write the sentence, giving the opposite from of the underlined word.

20. The guest provided light refreshment.

21. Lydia has gone to the bank to deposit some money.

In questions 22 and 23, write the following abbreviation and contraction in full.

22. P.T.O _____

23. Rev. _____

In questions 24 to 26, re-write the sentence, giving one word for the underlined group of words.

24. The class monitor has put up the list of responsibilities to be done and the class members to do them.

25. Do all birds move in the air?

26. The chief was handled without mercy by the villagers.

In questions 27 and 28, write the plural form of the given words.

27. shoe-lace _____

28. glass _____

In questions 29 and 30, re-arrange the given words to form a correct sentence.

29. a mechanic want to be I.

30. a boy What is Peter polite!

SUB SECTION II

In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.

31. The pupils who speak good English will be rewarded by the head teacher.
(Re-write the sentence beginning: The head teacher _____.)

32. The audience was excited when the minister arrived.
(Re-write the sentence beginning: The arrival _____.)

33. The house belongs to her. (Re-write the sentence ending: _____ hers.)

34. Your father speaks Kiswahili very well, doesn't he?
(Re-write the sentence ending: _____ doesn't he?)

35. Pamela is wearing a short dress. It is pink. It is pretty.
(Re-write as one sentence without using: "and," "which" or "that")

36. Opini has to Kampala tomorrow. (Re-write the sentence using: __ will be __)

37. She always dances wonderfully. (Re-write using: _____ wonderful _____)

38. Did he tell you how he managed to locate the church?
(Re-write the sentence using: _____ succeeded _____)

39. Geraldine tore my dress because she wanted to annoy me. (Re-write the sentence using: _____ so as _____)

40. All of us have not had a meal since yesterday.
(Re-write the sentence beginning: None _____)

41. You should tell your parents about the boy keeps disturbing you at school.
(Re-write the sentence using: _____ ought _____)
-
-
42. If you read my books, you become knowledgeable.
(Re-write the sentence beginning: The more _____)
-
-
43. The champion of the debate was giving the opening remarks. Musa made noise. (Re-write as one sentence beginning: While _____)
-
-
44. Gerald said that he would write his Primary Leaving Examination the following year. (Re-write the sentence beginning: Gerald said, _____)
-
-
45. Does this luggage belong to you? (Re-write the sentence beginning: Is this _____)
-
-
46. Despite his wisdom, many people respect him.
(Re-write the sentence beginning: Although _____)
-
-
47. If that girl does not stop receiving gifts from Mr. Tumbo, she will be expelled from school. (Re-write the sentence using: _____ unless _____)
-
-
48. The mechanic repaired my bicycle. I paid him.
(Re-write as one sentence beginning: After _____)
-
-
49. The waitress had served some customers when I came.
(Re-write the sentence beginning: Some customers _____)
-
-
50. This is the village. I was born here.
(Re-write as one sentence using: _____ where _____)
-
-

SECTION B

51. Read the passage below and then answer, in full sentences, the questions that follow.

My name is Nakato and I am a Primary Seven candidate in Piri Boarding Primary School. I have a short story to with fellow candidates.

Last year, during the second term holiday, my mother sent me to the market. She wanted me to buy a pumpkin. I asked Bruno, my half-brother, to come along with me. A short distance away from home, we met an old man. He was carrying a bag made out of dry palm leaves. He looked a very poor old man from a village. He smiled and greeted us. Bruno answered but I kept quiet. I did not like the way he was dressed. He then asked us to direct him to the house of a lawyer, Mr. Mutebi. I never wanted Bruno to direct him to our home but he did. This hurt me so much that I felt like fighting Bruno. He told that it was bad manners to treat strangers like that.

Immediately we got back home, my mother welcomed us. She was very happy to have a visitor. The visitor was the old man we had met on the way. She asked us to greet him. Bruno went immediately and shook his hand. I pretended that I was taking the pumpkin to the kitchen. My mother was very angry with me. She asked if that was the kind of respect I showed to elders. She continued to shout at me saying that the old man was my grandfather. "Calm down my daughter, Nakato has heard", said the old man. He then picked a watch from his old bag and handed it to my half-brother. "Bruno, may God bless you, my grandson," he said.

Oh my God! I missed a very beautiful watch. I was ashamed before my mother and grandfather too. Fellow candidates, I advise you to always respect elders. It is also important to help and direct strangers. Always respect, love and care to everyone.

Questions:

- a. In which school was Nakato?

- b. Why was she sent to the market?

- c. What was the old man's bag made of?

d. How did Nakato feel when Bruno directed the old man to their home?

e. What did the mother ask them to do immediately they got back home?

f. What did Nakato do instead of greeting the old man?

g. Why do you think Bruno was given a watch?

h. Give another word or a group of words with the same meaning as each of the underlined in the passage.

- direct _____


- strangers _____


i. Suggest a suitable title to the passage.


52. The information below shows a page of a P.3 Class register of teacher Namiro Theopista, Buzzy Primary School. Study it carefully and the answer, in full sentence, the questions that follow.


PUPIL'S PARTICULARS				WEEK I					WEEK II				
				MON		TUE		WED		THUR		FRI	
	Names	Age	Sex	M	A	M	A	M	A	M	A	M	A
1	Acham Stephan	9	F										
2	Agaba Joseph	9	M										
3	Apendi Stacy	9	F										
4	Bazira Byron	8	M										
5	Ichat Mark	8	M										
6	Manja Mathew	10	M										
7	Mukula Michael	11	M										
8	Mutasa Agrey	14	M										
9	Namukuya Brenda	7	F										
10	Nakubulwa Sharom	12	F										
11	Okware Max	9	M										
12	Owino Felix	10	M										
13	Waiswa Bruno	7	M										
14	Walungoza Brian	11	M										

Key:

 - Present in the morning and afternoon.

 - Male

 - Absent in the morning and afternoon.

 - Female

Questions:

a. Which teacher used the above register?

b. In which school was the register used?

c. Who is the youngest boy in the class?

d. Which pupil had the poorest attendance in class?

e. Who has absent in the morning but present in the afternoon?

f. On which day did the pupils go for holidays?

g. How many pupils were present on Monday of the first week?

h. Who is the last pupil shown in the register?

i. How many pupils were never absent?

j. On which day of the two weeks were all the pupils present?

53. A. Below is a notice which appeared on the notice board of Nasta Primary School on 15 October, 2014. Study it carefully and then answer, in full sentences, the questions that follow.

TO : ALL PARENTS OF PRIMARY SEVEN CANDIDATES.
YOU ARE INVITED FOR P.7 CLASS MEETING.

DATE : 20TH OCTOBER 2014

TIME : 2:00PM – 4:00PM IN THE MAIN HALL.

NB : PARENTS WHO HAVE NOT CLEARED SCHOOL REQUIREMENTS
ARE ADVISED TO DO SO BEFORE COMING FOR THE MEETING.
NO CASH WILL BE ALLOWED AT SCHOOL.
ALL PAYMENTS SHOULD BE MADE IN THE BANK.

Questions:

- a. Where one can read this information?

- b. Who are being invited?

- c. How long the meeting will take?

- d. What should parents who have not cleared school requirements do?

- e. Who wrote the notice?

B. Mr. Manyenga is a great farmer in Butunda village, Kkiwatu Sub-country. Below is his one week diary records. Study it carefully and then answer, in full sentences, the questions that follow.

Day	Date	Activity
Sun.	8-II-2014	Visiting the sick and friends.
Mon.	9-II-2014	Budgeting for time and money.
Tue.	10-II-2014	Withdrawing money from the bank.
Wed.	11-II-2014	Planting tomatoes and paying workers.
Thur.	12-II-2014	Pay water and electricity bills.
Fri.	13-II-2014	Selling eggs and banking money.
Sat.	14-II-2014	Harvesting onions.

Questions:

a. When did Mr. Manyenga visit the sick?

b. When did Mr. Manyenga pay his workers?

c. What did Mr. Manyenga do on Thursday?

d. Where was Mr. Manyenga on Saturday?

e. How many a activities did Mr. Manyenga do that week?

54. The pictures A-F tell a story.

Study them and write a sentence to describe what is happening in each picture. You may use the following words to help you.

dig	buy	sell	weed	garden	goat
harvest	women	plant	market	maize	



Describe what is happening in Picture A, B, C, D, E, and F

- Picture A : _____
- Picture B : _____
- Picture C : _____
- Picture D : _____
- Picture E : _____
- Picture F : _____

g. What is the boy holding in Picture D?

h. What type of shoe is the boy wearing?

i. Where do you think the boy is in Picture E?

j. Why do you think the boy should be happy in the Picture F?

55. **Read the poem below and then answer, in full sentences, the questions that follow.**

I connect everybody in the world,
Ready to serve if you feed me,
Airtime is my favourite meal,
Measured according to the user's pocket,
From as low as five hundred shillings.

I am mobile and easy to carry,
In the pocket or hang bag, I am present,
Ready to be used,
To send or receive message,
As the user may choose.

I connected people near and far,
To talk and laugh,
For seconds, minutes or hours,
But I quickly switch off,
When meal gets finished.

I can be your bank,
As I keep or carry your money safely,
A deliver it all to the receive,
To pay fees or solve other problems.

Questions:

a. What does the writer do in the world?

b. What does the writer need in order to work?

c. Where can we find the writer?

d. Apart from receiving, what else does the writer do to messages?

e. How does the writer stop conversation?

f. In which way would the writer help a parent, according to stanza four?

g. How is the writer similar to a bank?

h. Give another word or group of words with the same meaning as the underlined words in the poem.

- connect _____
- favourite _____

i. Who is the writer of the poem?
