

BETTER EDUCATIONAL CONSULTANCY

PRE-PRIMARY LEAVING EXAMINATION

SET FOUR, 2022 ENGLISH

Time Allowed: 2 hours 15 minutes

Random No.

ı.		1	1				1	
Candidate's Name	:			 	 	 		
Candidate's Signa								
School Random N								
District ID:								

Read the following instructions carefully:

Index No.

- 1. Do not write your **school** of **district** name anywhere on this paper.
- This paper has two sections: A and B.
 Section A has 50 questions and section B has 5 questions.
- 3. Answer **all** questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
- 4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
- 5. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to **loss of marks**.
- 6. Do not fill anything in the table indicated: "for examiner's use only" and boxes inside the question paper.

FOR EXAMINER'S USE ONLY

Personal No.

Qn. No	MARK	EXR'S NO.
1 – 16		
17– 26		
27 – 35		
36 – 44		
45 – 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A (50 marks

Sub-section I (30 marks)

In each of the questions 1 to 10, complete each sentence with the correct form of the words given in brackets.

nglish.
of the
. (three)
d 'aerial' was
room.
(neat)
<u>uitable</u>
ality?

For questions 16 – 18, rewrite the sentence giving the opposite of the underlined words.

16.	Hellah managed to <u>spend</u> all his salary last month.
17.	Who is the shorter of those two boys?
18.	The <u>hosts</u> have given all the guests a warm reception.
<u>For</u>	questions 19 and 20, write the full forms of the given abbreviations.
19.	cm
20.	PTO
	uestions 21 - 22, write the plural form of the given word(s).
21.	echo
22. ı	ream of paper
	questions 23 and 24, rewrite the sentence giving one word for the
<u>una</u>	<u>erlined word(s).</u>
23. I	Debates are held <u>after every two weeks</u> at our school.
24.	We need to find energy resources which don't <u>let harmful substances go into</u> our environment.
	For questions 25 and 26, arrange the given words in alphabetical order.
25.	reap, harvest, collect, dry
26.	view, visitor, visit, vie

For questions 27 and 28, use each of the given words in a sentence							
show that you know the difference in their meaning.							
heart							
hurt							
questions 29 and 30, rearrange the following words to form correct							
sentences.							
the fell Musa carelessly down rode and bicycle.							
has tellers What bank kind that!							
Sub-section II For questions 31 – 50, rewrite each sentence as instructed in the brackets.							
For questions 31 – 50, rewrite each sentence as instructed in the							
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For questions 31 – 50, rewrite each sentence as instructed in the brackets. To whom does this sweater belong? (Rewrite the sentence beginning: Who)							
For questions 31 – 50, rewrite each sentence as instructed in the brackets. To whom does this sweater belong? (Rewrite the sentence beginning: Who) I will borrow your dictionary tomorrow. (Rewrite the sentence using:lend)							
For questions 31 – 50, rewrite each sentence as instructed in the brackets. To whom does this sweater belong? (Rewrite the sentence beginning: Who) I will borrow your dictionary tomorrow.							

34.	Namakula's friend has lost an uncle.
	(Rewrite the sentence beginning: A friend)
35.	None of us knows the bride,? (Rewrite the sentence and add a suitable question tag.)
36.	He was absent for six months. He lost his job.
	(Join the two sentences into one using:because)
37. sent	Daddy said that he had not read any newspaper the previous day. (Rewrite the ence using: "" said daddy.)
38.	As soon as the rains started, the farmers began sowing their seeds. (Rewrite the sentence beginning: No sooner)
39.	No one helped Ruth to write this letter of application. (Rewrite the sentence ending:herself.)
40.	It was such a colourful wedding that all the attendees enjoyed it. (Join the two sentences using:sothat)

I called i	my sister several times yesterday, but she did not pick my calls. (R
the sent	ence using:despite)
Someone	e has broken the chalkboard ruler.
(Rewrite	the sentence beginning: The chalkboard ruler)
I almost	didn't sleep last night. (Rewrite the sentence using:barely)
I am not	a dog. I cannot hunt those wild animals.
	a dog. I cannot hunt those wild animals. the sentence and begin: If)
(Rewrite	
(Rewrite	the sentence and begin: If)
(Rewrite	the sentence and begin: If) ses playing football. He does not like watching cartoons.

Most pupils dislike Adeke because she is proud.
(Rewrite the sentence and end:pride.)
The cost of a kilogramme of sugar nowadays is four thousand shillings. (Rewrite
the sentence using:costs)

Section B

51. Read the passage below and answer the questions about it in full sentences.

A vehicle is a wheeled automotive that is powered by an engine and able to seat one or more people.

A vehicle comprises different parts and each has a **role** it plays for its smooth movement.

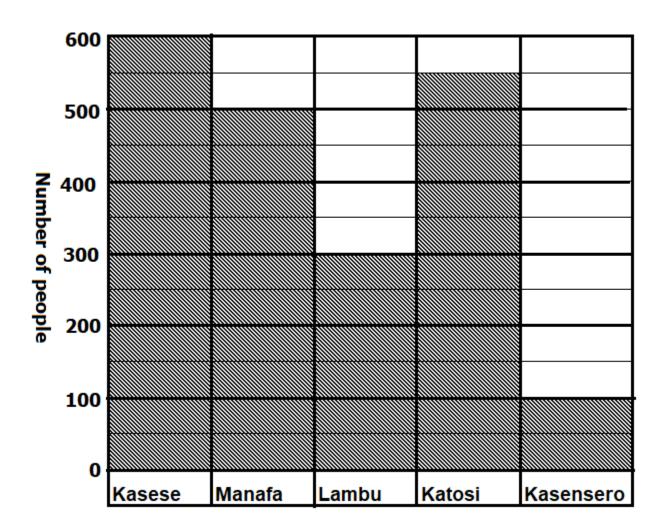
These parts include external and internal ones. Among the external parts are the bonnet or hood, rear and front windscreen which protect people in a vehicle against wind, flying objects, dust and small insects. The indicators that are used to signal when a vehicle is turning; number plates which is a series of numbers shown at the front and back of a vehicle for identifying it. Other parts are windscreen wipers which remove rain, dirt and other materials that fall on the windscreen. There are also rear and front tyres, bumpers, exhaust pipe and the roof.

Then we have the internal parts, which include the engine known to be the heart of the vehicle, the battery, seats and seat belts, steering wheel which **directs** the vehicle, radiator which helps to cool the engine; the speed metre which shows how fast a vehicle is moving, the accelerator and brake pedals, the rear-view mirror, the gear lever for changing gears and a handbrake for preventing the vehicle from moving when it is parked.

<u>Quesi</u>	<u>tions:</u>
What	is the passage about?
Accord	ding to the passage, what is a vehicle?
What i	types of parts does a vehicle have according to the passage?
Why a	are windscreens important on a vehicle?
Which	external parts of a vehicle enable one to drive on a rainy day?
Why d	lo vehicles have number plates?
Which	part of a vehicle acts as its heart?

Give another word or words similar in meaning to the following as used in the
passage:
role
directs
Suggest a suitable title to the passage above.
The sentences below are not in their correct order. Rewrite them in their
correct order so as to form a good composition.
They voted me as their class monitor and I served them selflessly.
He was assisted by the class teachers of the classes involved.
I stood for the post of class monitor
Last year, Mr. Epeju organised them.
The classes involved were P.4, P.5 and P.6.
I campaigned very well and pupils liked me.
Every year, we hold elections at our school.
In those classes, the class teachers recommended suitable candidates.
These elections are organised by the teacher in charge of prefects.
I was one of those pupils who showed interest in my P.4 class.

53. The graph below shows how different parts of the country were affected by floods in August 2022. Study it carefully and, in full sentences, answer the questions about it.



Questions:

(a) What does the graph above show?

V '	Vhich area was worst hit by the floods?
ν _	Vhen were the above areas faced with the disaster?
	What is the difference between the highest and the lowest number of people ffected by the floods?
_ V	Vhy do you think Kasese was the most highly affected area?
_ V	Vhich area was the least affected?
_ V	Vhat was the total number of people affected by the floods?
— Н	low many areas were affected by the floods?
_ Iı	n which area were three hundred people affected by the floods?
<u> </u>	low many people were affected by the floods in Katosi?

54A. Study the information below very carefully and then answer, in full sentences, the questions that follow.

WARNING!



KIFULUSI ROAD TEMPORARILY CLOSED
MAJOR REPAIRS GOING ON FOR 3 DAYS
MOTORISTS AND CYCLISTS USE DIVERSION PROVIDED

Bear with us, we regret all inconveniences caused!

MANAGEMENT

RUPEE CONSTRUCTION COMPANY LIMITED

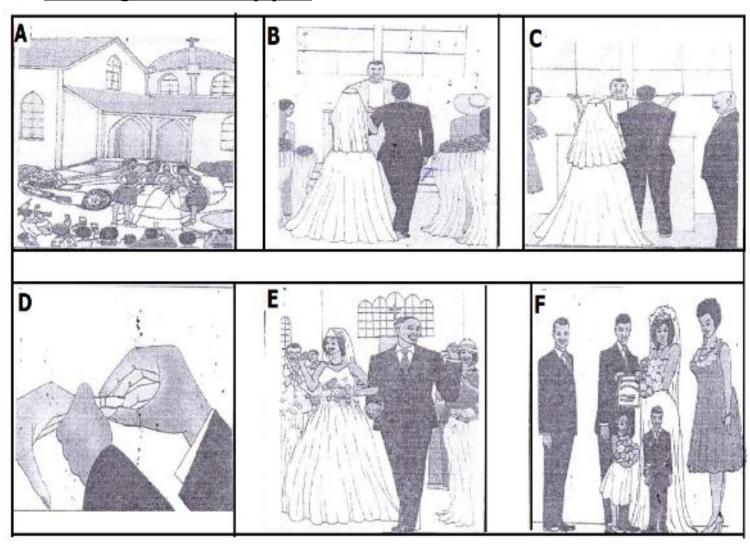
20/ 02/ 2021

	Questions:
(a)	What type of information is given above?
(b)	For how long will the road be out of use?
(c)	Which people are mainly affected by the above activity?
(d)	Mention the road which is under repair.
(e)	When was this information written?

54B. The information below was pinned on the school noticeboard of Okapi Primary School. Study it carefully and then answer the questions about it in full sentences.

DEI	BATE!	DEBATE!	DEBATE!		
P. 7 Boys Take on P. 7 Girls in a Thrilling Debate					
When:	Friday, 1	2 March 2021 (2 p.m. –	4 p.m.)		
Venue:	School m	ain hall			
Topic:	TERMLY	EXAMS SHOULD BE REM	OVED		
Opposer	s: P. 7 Boys	5			
Propose	rs: P. 7 G	irls			
Who to a	attend:	All interested pupils fAll teachers who will			
		COME ONE! CO	ME ALL!		
_	Questions: Where could one read the information above?				
What is the	e informatio	on about?			
When will	this event t	ake place?			
Write the r	motion they	will debate on.			
Where will th	ne debate ta	ake place?			

55. The pictures below tell a story. Study them carefully and then write one sentence to describe what is happening in each. You may use the following words to help you:



- (a) Picture A
- (b) Picture B
- (c) Picture C

Picture D
Picture E
Picture F
Why are the people in picture A raising their smart phones?
What type of marriage is shown in the story?
What important document are the couple holding in picture F?
Suggest a suitable title for the picture story above.