

MITOOMA DISTRICT ACADEMIC BOARD
2023 P.7 MOCK EXAMINATION
ENGLISH

Time allowed: 2 hours 15 minutes

CANDIDATE'S NAME:

SCHOOL NAME: **INDEX No.**.....

SUB COUNTY:

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper is made up of two sections: A and B.
2. Section A has 50 questions (50 marks).
3. Section B has 5 questions (50 marks).
4. Attempt all questions.
5. All answers for both section A and B must be written in the spaces provided.
6. All working must be done using a blue or black ball point pen or ink.
7. Any work done in pencil will not be marked except drawings and diagrams.
8. Unnecessary change in your work and hand writing that can not be easily read may lead to loss of marks.
9. Do not fill anything in the table indicated "for examiners use only" and boxes inside the question paper.

| FOR EXAMINER'S USE ONLY | | |
|-------------------------|-------|------------|
| Qn.No | Marks | EXR's Name |
| 1-10 | | |
| 11-20 | | |
| 21-30 | | |
| 31-40 | | |
| 41-50 | | |
| 51 | | |
| 52 | | |
| 53 | | |
| 54 | | |
| 55 | | |

SECTION A

In each of the questions 1-5, fill in the gaps with a correct word

1. A dictionary is.....useful book.
2. Theand its puppies were knocked by a speeding car yesterday.
3. Kato na Kakuru is a skilled carpenter.
4. They will break..... for holidays next week.
5. we revise hard, we shall pass our examinations.

For question 6-15, fill on the gaps with the most correct form of the words given in the brackets.

6. Who got the.....position in the race? (nine)
7. Of the quadruplets, Juma is the (tall)
8. The village team looks forward to.....with our school team tomorrow. (compete)
9. The boy who wronged me was.....by the teacher. (forgive)
10. Our school round about is..... (circle)
11. We hope to attend our neighbour's.....party. (wed)
12. We managed to do the examination..... (self)
13. One of these.....men will be visiting our school next term. (France)
14. Most ladies are interested intheir hair. (dye)
15. My father rice to posho during his childhood.(prefer)

In each of the questions, 16 and 17, re-arrange the given words in alphabetical order.

16. play, skip, game , referee

17. good, great, goal, greet

In each of the questions 18 to 20, rewrite the sentences giving opposites of the underlined words.

18. Nunu is the youngest boy in primary one.

19. Young children don't enjoy hot tea.

20. She forgot to log-out the computer.

In questions 21 and 22, write the given short forms in full

21. Ag

22. You'll

For question 23 and 24, use each of the given words in a sentence to show that you know the difference in their meanings.

23. peace.....

24. piece.....

For question 25 and 26, give plural forms of the given words

25. Photo.....

26. spoonful.....

For question 27 and 28, rewrite the sentences giving one word for the underlined group of words.

27. My brother's daughter will graduate next week.

28. Our head of state has been suffering from COVID-19 for a week.

For questions 29 and 30, re-arrange the given words to form correct sentences.

29. is Abusing sign of a people indisciplin

30. will and Rinah church to I go Sunday on



Sub-section II

In each of the questions 31 to 50, rewrite the sentence as instructed in the brackets.

31. Fina is a columnist. Faith is a columnist. (Re-write the sentence beginning: Both.....)

32. The canteen is near the classroom. (Re-write the sentence using.....next to)

33. Babra will buy a diary. Babra will buy a directory. (Join as one sentence using.....either.....or.....)

34. "We have ended the term today," said the pupils. (Re-write the sentence beginning: The pupils said that.....)

35. The play was very interesting. The students enjoyed it. (Re-write as one sentence using so.....that.....)

36. All the parents were present for the meeting. (Re-write the sentence beginning: None.....)

37. If Molly sees her bag, she will pick it happily. (Re-write the sentence using.....would have.....)

38. My uncle cannot graze animals since he doesn't have enough land. (Re-write the sentence using.....because.....)

39. The man was making a statement. His son got an accident. (Join as one sentence using..... whose)

40. There is almost no truth in what the suspect says. (Re-write the sentence using....hardly....)

41. The army killed a rebel. He was black. He was tall. He was from Tanzania. (Re-write as one sentence without using "who, that or and")

42. No sooner had the teachers begun the lessons than it started raining. (Re-write the sentence and begin: As soon as.....)

43. Mr. Butane is reading a novel. (Begin: A novel.....)

44. It is not necessary for the invigilators to tamper with the seating arrangement. (Re-write the sentence using.....needn't.....)

45. Mukisa may write a letter to his parents. (Re-write the sentence using.....likely.....)

46. It is a long way from Bam's home to the market. (Re-write the sentence using.....far.....)

47. I cleared my bill but the cashier didn't give me a receipt. (Re-write the sentence beginning. Although.....)

48. They managed to pass in division one in Mock examination. (Re-write the sentence using.....succeeded.....)

49. Musa is a tailor. Clementine is a tailor. (Join as one sentence using: as well as.....)

50. Once bitten..... (Re-write and complete the proverb.)

51. Read the passage below and answer, in full sentences, the questions that follow.

SECTION B

A VISIT TO A RESTAURANT

Last Friday, Nambi returned home and found her young brother, Kimera crying. He was very hungry. "Stop crying, we shall go to Good Times Restaurant and have a nice meal," said Nambi. They reached the restaurant at 1:00pm for lunch. There were waiters, waitresses and other customers but Kimera didn't know who they were. A waitress welcomed them, gave them seats and brought them a menu.

Nambi read the menu and placed her order. "I will have matoke, rice and chicken," She said. "I will have potatoes and beans," said Kimera.

Nambi used cutlery to eat but her brother said he feels comfortable using his hands.

After they had eaten, the waitress brought the bill. Nambi read it and paid Shs.8000 to the cashier. The two walked out of the restaurant and went back home.

QUESTIONS

1. What is the passage about?

.....

2. On which day of the week did Nambi and Kimera visit the restaurant?

.....

3. Why was Kimera crying?

.....

4. What did Nambi eat at the restaurant?

.....

5. Mention the restaurant to which Nambi and her brother went.

.....

6. At what time did they reach the restaurant?

.....

7. What did Nambi do after reading the menu?

.....

8. How much was paid for their lunch?

.....

9. Who received the money at the restaurant?

.....

10. Write another or group of words with the same meaning as cutlery as used in the passage.

.....



52. Study the bus ticket below and answer the questions that follow in full sentences.

| MASH COACHES E.A Ltd | | |
|----------------------------------|------------------------------|--|
| Ticket No: 20 / 172 | Name: Alicia Nakaye | Seat No: 22 |
| From: Kampala | To: Gulu | Fare paid: 25,000/= |
| Issued on: 1 / 7 / 2012 | Tel: 0774 089 631 | Bus No: UBC 006C |
| Departure time: 7:00 AM | Travel Date: 2/7/2021 | Note: Luggage is carried at owner's risk |
| Cashier : Ritah Kemigisha | Route: Kampala – Gulu | |
| | Office : Kampala | |

Questions

1. What is the above document called?
.....
2. To which bus company does the above ticket belong?
.....
3. When was the ticket issued?
.....
4. Where was the traveller going?
.....
5. Who is the owner of the above ticket?
.....
6. Write down the travel date.
.....
7. How much did the traveller pay?
.....
8. From which office was the above ticket issued?
.....
9. What is the registration number for the bus the traveller used?
.....
10. Write in full Ltd.
.....

53. **Study the poem below carefully and then, in full sentences, answer the questions that follow.**

The life of a musician

The life of a musician,
Simple and happy
Through music
Sending messages
What a joy to be a musician!

The life of a musician
Known near and far
Through your music
On radios and televisions
What a joy to be a musician!

The life of a musician
Shining and rocking
At all functions and shows
Happy or sorrowful ones
What a joy to be a musician!

The life of a musician
Playing all sorts of instruments
Fans paying in instalments
To rhyme with the song
As the fans enjoy the rhythm
Oh, what a joy to be a musician!

(Promie Bakashaba)

Questions.

1. What is the poem about?
.....
2. How is the musician's life?
.....
3. In which way does a musician send messages?
.....
4. What instruments does a musician play?
.....
5. Where does the musician shine and rock according to stanza 3?
.....
6. How many stanzas does the poem have?
.....
7. Name the poet.
.....
8. What is the title of the poem?
.....
9. Identify ANY TWO rhyming words from stanza 4.
.....
10. Give the short form for "television"
.....

54. The following sentences are jumbled. Re-arrange them to form a good and meaningful composition.

1. Nouns are naming words or names of things.
2. Thirdly, we have the common nouns which name classes of things.
3. First, we have proper nouns.
4. One of these parts of speech is called nouns.
5. These nouns also have different types.
6. Proper nouns are specific names of specific creatures.
7. Secondly, there are collective nouns.
8. Lastly, there are abstract nouns which name the things that can't be seen.
9. In English, there are different parts of speech.
10. The collective nouns are words that name groups of things.

55. Imagine you are a pupil at Blessed Primary School, P.O Box 64, Ngobi. Write a letter to your class teacher informing him/her that you are not able to attend school today because your mother is sick. Tell him or her that you hope to return after two days when your mother gets better. Use your school address.

END