

RWAMPARA DISTRICT ACADEMIC BOARD

PRIMARY LEAVING MOCK, 2023

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

District ID No:

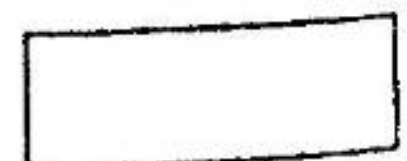
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1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B**. Section **A** has **40** questions and Section **B** has **15** questions. The paper has **12** printed pages.
3. Answer **all** questions. **All** answers to both sections **A** and **B** **must** be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball-point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to **loss of marks**.
6. Do **not** fill anything in the table indicated: "**For Examiners' Use Only**" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	Marks	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

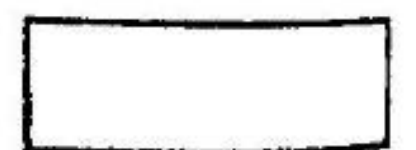
SECTION A: 40 MARKS
Questions 1 to 40 carry one mark each.

1. What is the direction of Uganda from Eritrea?
.....
.....
2. Give any one way of caring for mountains.
.....
.....
3. State any one element of weather.
.....
.....
4. Name the most essential element of human life supplied by vegetation.
.....
.....
5. Mention the title given to a person who heads a Primary School.
.....
.....
6. Give any one local material used for making mats.
.....
.....
7. How do Ugandans benefit from courts of law?
.....
.....
8. State any one danger of pot holes on the roads.
.....
.....
9. How did the Africans benefit from the rebellions they staged against colonial rule?
.....
.....
10. Mention any one essential need of people.
.....
.....

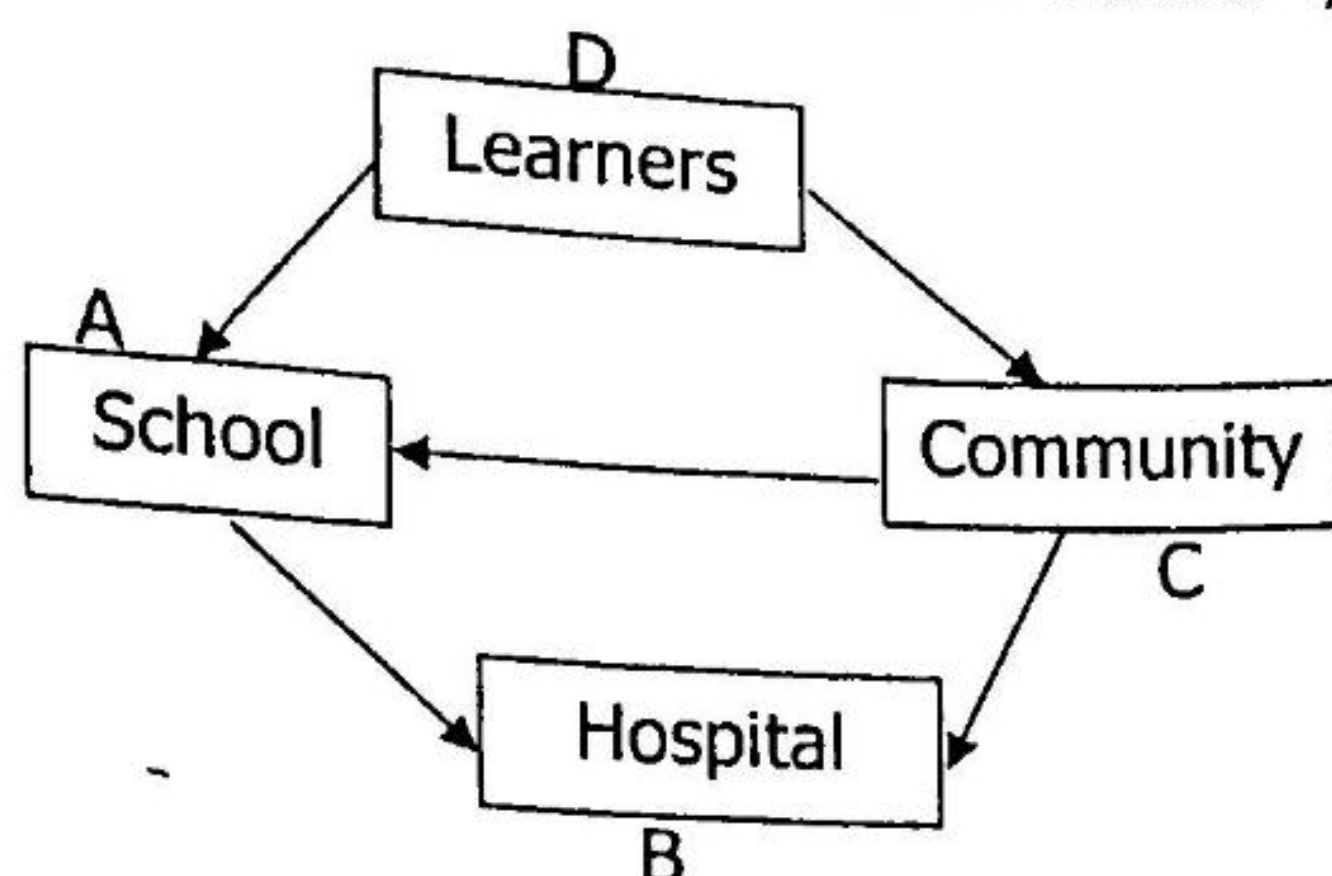


11. Name the group of foreigners who used cowrie shells in East Africa as a medium of exchange.
.....
.....
12. Which factor attracted the Bantu cultivators to settle within the lake region of East Africa?
.....
.....
13. Mention any one climatic region of Uganda.
.....
.....
14. Give any one human activity which promotes vegetation growth in an area.
.....
.....
15. Name any one group of people who provide social services in Uganda.
.....
.....
16. Give any one reason why women should be given equal opportunities like men.
.....
.....
17. Mention any one way "FOR GOD AND MY COUNTRY" as a motto of Uganda is important to Ugandans.
.....
.....
18. State one way the mineral that has been discovered around Lake Albert will benefit transport sector in Uganda.
.....
.....
19. How did colonial administrators in East Africa solve the problem of being few?
.....
.....
20. Write down the importance of plants as a resource in East Africa.
.....
.....

21. Why was the Gezira Scheme in Sudan started?
.....
.....
22. How is the work of a Dentist different from that of an optician?
.....
.....
23. Who led Democratic Republic of Congo to independence?
.....
.....
24. State the new direction of John after turning 180° clockwise from the North.
.....
.....
25. Which UN agency deals in food production?
.....
.....
26. Why was the Union Jack lowered and the Uganda Flag raised on independence day?
.....
.....
27. Give any one responsibility of a child at school.
.....
.....
28. Mention any one reason why the Chwezi are economically remembered in Uganda.
.....
.....
29. How did the formation of Uganda by the British affect Ugandans?
.....
.....
30. State any one problem caused by heavy rainfall in highland areas.
.....
.....
31. How does a single party system promote dictatorship?
.....
.....



Study the illustration below and use it to answer question 32.



32. Give any one way **A** benefits from **C**.

.....

.....

33. What does South Sudan gain from being a member of East African Community?

.....

.....

34. Why are tropical rainforests evergreen?

.....

.....

35. Mention the role of water falls in the generation of Hydro Electric Power (HEP).

.....

.....

For each of the questions 36 to 40, answer *EITHER* the Christian *OR* the Islamic question but Not both. No marks will be awarded to a candidate who attempts both alternatives.

36. *Either:* Why have Christians continued to sin?

.....

.....

Or. Why have Muslims continued to sin?

.....

.....

37. *Either:* Give any one reason why Christians celebrate Christmas.

.....

.....

Or. Give any one reason why Muslims celebrate Eid-al-Fitr.

.....

.....

38. *Either:* Why do Christians visit Namugongo every year?

.....
.....

Or: Why do Moslems visit Mecca every year?

.....
.....

39. *Either:* Who gave out his life to save mankind?

.....
.....

Or: Who read the Quran in his childhood?

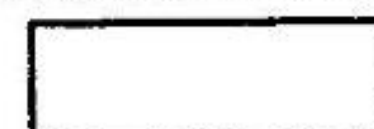
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40. *Either:* Why did Abraham accept to sacrifice his only son to God?

.....
.....

Or: Why did Ibrahim accept to sacrifice his only son to Allah?

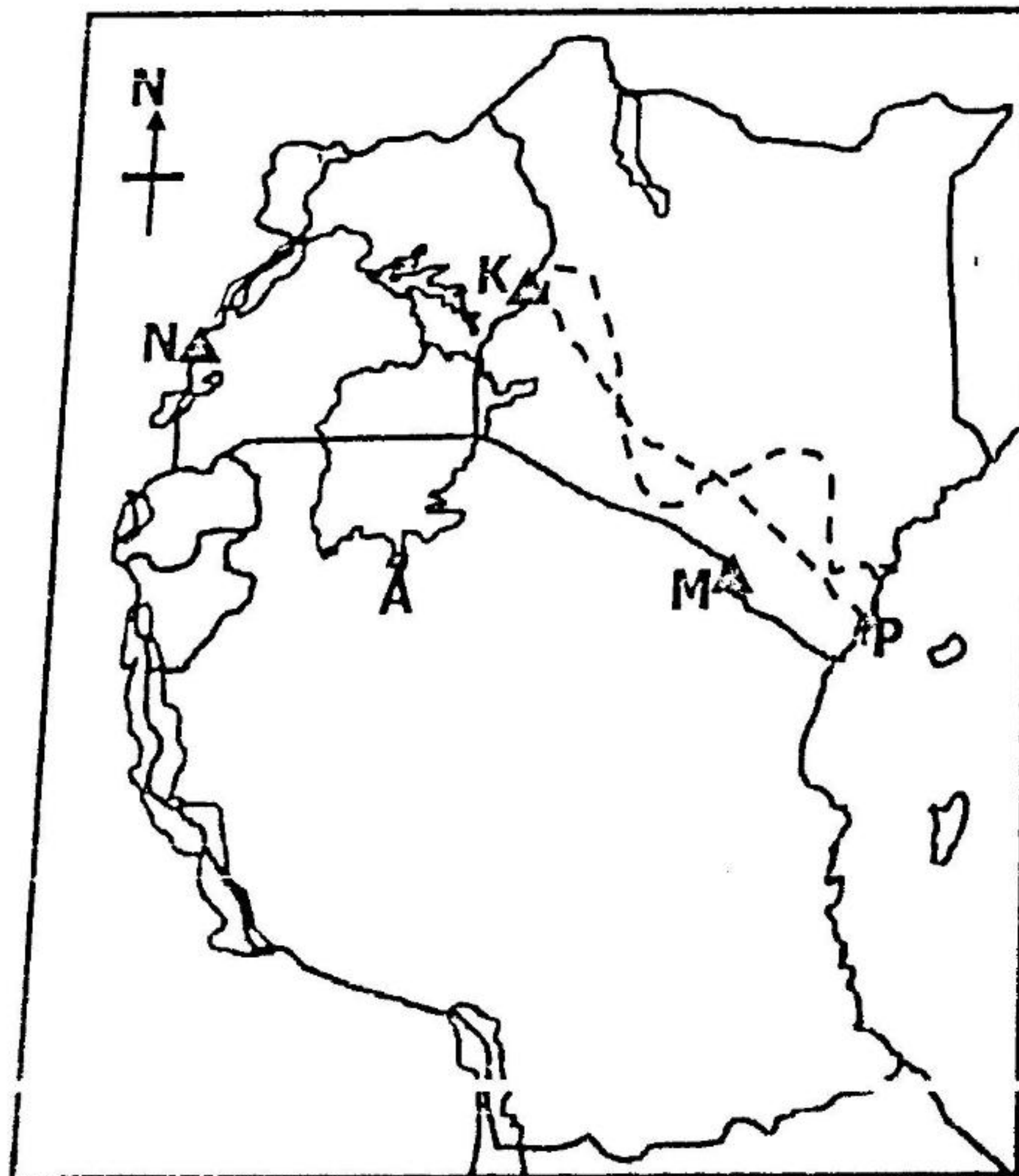
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SECTION B: (60 MARKS)

Questions 41 to 55 carry four marks each.

Study the sketch map of East Africa below and use it to answer the questions that follow.



41. (a) Give the difference between mountain **N** and **M** in terms of their formation.

(b) Name the port marked **A**.

(c) Which European explorer used the route marked ----- on the map?

(d) Why is area marked **K** suitable for agriculture?

42. (a) Name any two products made from clay.

(i).....

(ii).....

(b) State any two uses of the products got from clay.

(i).....

(ii).....

43. (a) Give any two minerals mined in the Democratic Republic of Congo (DRC).

(i).....

(ii).....

(b) Name any two reasons why Democratic Republic of Congo (DRC) is unable to exploit all her minerals

(i).....

(ii).....

14. (a) Mention any one factor that can attract a high population in an area.

(i).....

(ii).....

(b) Give two challenges of high population in urban areas.

(i).....

(ii).....

(a) Name the member in the local council one committee responsible for children's welfare.

(b) Give two dangers of child abuse in a community.

(i).....

(ii).....

(c) How can child abuse be reduced in a community?

.....

.....

46. (a) Name any two economic resources in Africa.

(i).....

(ii).....

(b) Mention any two ways natural resources contribute the economic development in Africa.

(i).....

(ii).....



47. (a) Give any two factors that unite members of a nuclear family.

(i).....

(ii).....

(b) Mention two ways of creating order in a nuclear family.

(i).....

(ii).....

48. Match weather instrument(s) in A to their function(s) in B.

	Weather instrument(s) (A)	Function(s) (B)
(i)	Barometer	Measures amount of water vapour in the air
(ii)	Hydrometer	Measures atmospheric pressure
(iii)	Anemometer	Measures density or relative density of liquids
(iv)	Hygrometer	Measures wind speed and pressure

(i) Barometer

.....

(ii) Hydrometer

.....

(iii) Anemometer

.....

(iv) Hygrometer

.....

Study the budgets below and use them to answer the questions that follow.

Paul's budget (A)

Income: Expenditure

550,000	(i) Rent	Shs. 750,000
	(ii) Clothing	Shs. 200,000
	(iii) Food	Shs. 150,000
	(iv) Transport	Shs. 50,000
	Total expenditure	Shs. 750,000

Joan's budget (B)

Income: Expenditure

250,000	(i) Rent	Shs. 150,000
	(ii) Clothing	Shs. 120,000
	(iii) Food	Shs. 100,000
	(iv) Transport	Shs. 50,000
	Total expenditure	Shs. 430,000

49. (a) What type of budget is;

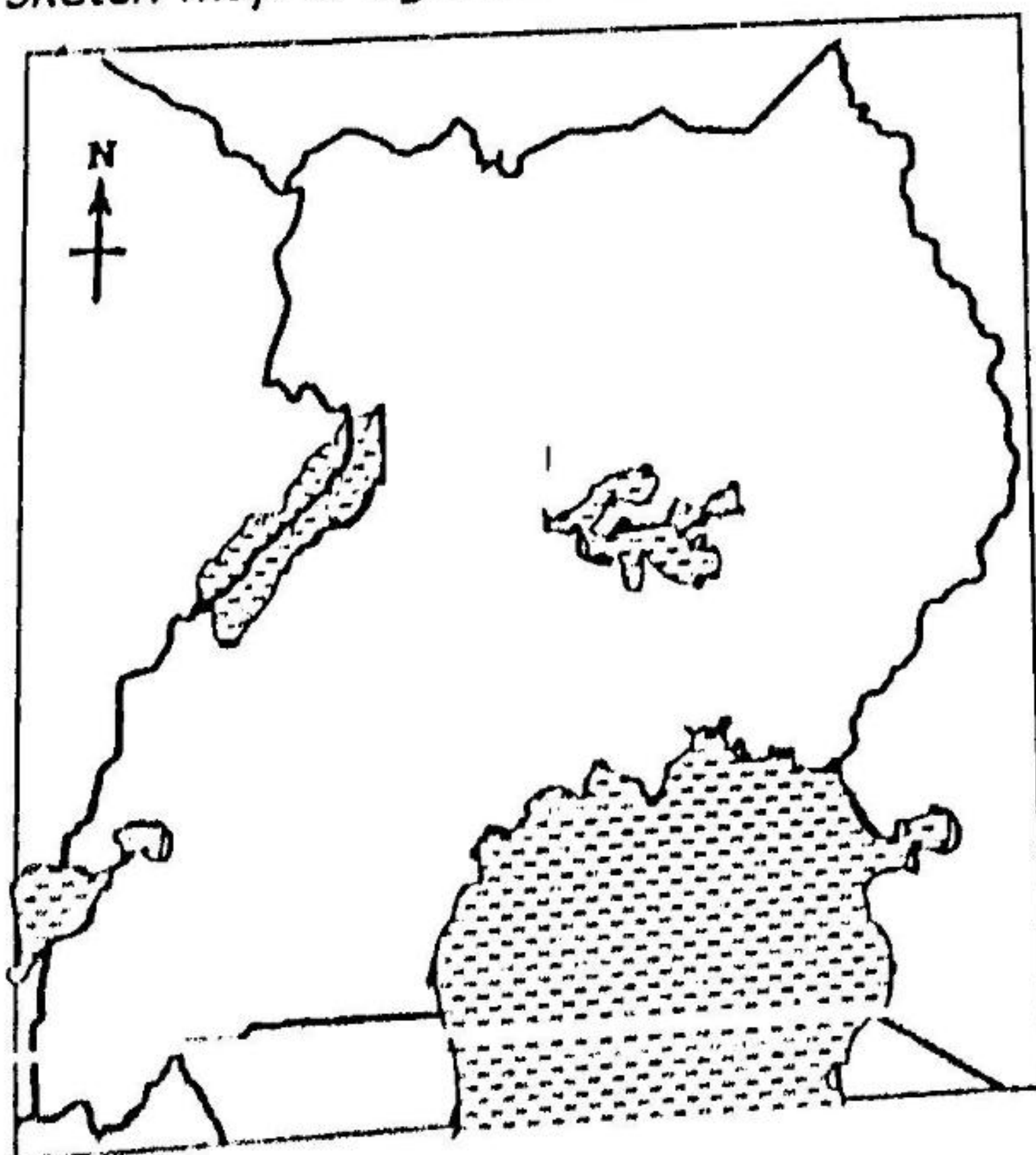
(i) Paul's budget.

(ii) Joan's budget.

(b) State any one challenge of Paul's budget.

(c) Mention any one benefit of Joan's budget.

Study the sketch map of Uganda below and use it to answer questions that follow.



Turn Over

50. On the map above mark and name the following;

(i) Democratic Republic of Congo.

(ii) River Nile.

(iii) Mabira forest.

(iv) West Nile region.

For each of the questions 51 to 55, answer EITHER Christian OR Islamic question but Not both. No marks will be awarded to a candidate who attempts both alternatives in a number.

51. *Either:*

(a) State two things God did to create good relationship with his people through Moses.

(i).....

(ii).....

(b) Give two reasons why Christians should have good relationship with God.

(i).....

(ii).....

Or:

(a) State two things Allah did to create good relationship with his people through Musa.

(i).....

(ii).....

(b) Give two reasons why Muslims should have good relationship with Allah.

(i).....

(ii).....

52. *Either:*

(a) Apart from Daniel, name any other two people who had faith in God.

(i).....

(ii).....

(b) Give two ways in which strong faith in God helps Christians.

(i).....

(ii).....

Or:

(a) Mention two ways in which Prophet Daudi showed strong belief in Allah.

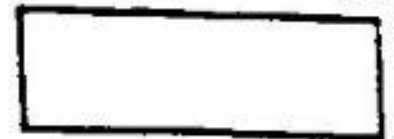
(i).....

(ii).....

(b) Give two ways in which strong faith in Allah helps Muslims.

(i).....

(ii).....



53. *Either:*

(a) Mention any two ways the Devil tempts Christians today.

(i).....

(ii).....

(b) Give two ways Christians can resist temptation by the Devil.

(i).....

(ii).....

Or:

(a) Mention any two ways the Devil tempts Muslims today.

(i).....

(ii).....

(b) Give two ways Muslims can resist temptations by the Devil.

(i).....

(ii).....

54. *Either:*

Match and rewrite the items in list A to those in list B correctly.

	List A	LIST B
(i)	Prophet Isaiah	Was set free from Prison at time Jesus Christ was arrested
(ii)	John the Baptist	Wanted to kill Baby Jesus
(iii)	King Herod	Prophesied the birth of Jesus Christ
(iv)	Barabbas	Prepared the way for the coming of the Messiah

(i) Prophet Isaiah

(ii) John the Baptist

(iii) King Herod

(iv) Barabbas

Or:

Match and rewrite the items in list A to those in list B correctly.

	List A	LIST B
(i)	Suhur (Daku)	Night prayers during Ramadhan
(ii)	Iftra (Futari)	Marks the end of Ramadhan
(iii)	Salat (Tarawiih)	A meal eaten at night in preparation for fasting the following day
(iv)	Iddi-el-fitiir	Meal eaten to break the fast

(i) Suhur (Daku)

(ii) Iftra (Futari)

(iii) Salat Tarawiih

(iv) Iddi-el-fitiir

55. Either:

(a) Who gives baptism sacrament in Christianity?

(b) Give two roles of Bishops in the Christian church.

(i).....

(ii).....

(c) Why do Christians kneel down during prayers?

Or:

(a) Who is the leader of worshippers in the Mosque?

(b) Give two roles of an Imam in the Mosque.

(i).....

(ii).....

(c) Why do ladies sit behind men in the Mosque during prayers?