

SURE KEY EXAMINATIONS BOARD

PRIMARY SEVEN PRE-REGISTRATION EXAMINATION

2022

ENGLISH

Time Allowed: 2 hours 15 minutes

Registration No.						Personal No.		

Candidate's Name:

Candidate's Signature:

School Name.

District Name:.....

Read the following instructions carefully:

1. Do not forget to write your **school** or **district name** on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions. The paper has **15 printed pages** altogether.
3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated: "**For Examiners' Use only**" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn.No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A
SUB SECTION I

Questions **1** to **50** carry one mark each

In each of the questions **1** to **5**, fill in the blank space with a suitable word.

1. Don't blame the children for coming late becausewas raining.
2. One by onea bundle.
3. The maid cut the wedding cakemany pieces.
4. The cup,fell and broke in pieces, belonged to my twin sister.
5. Tuesday comesWednesday.

In each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentence.

6.is not allowed in class. (shout)
 7. Motorists should drive cars with a lot of..... on the busy roads. (carelessly)
 8. The puppy opened the box by(it)
 9. The health worker willall the newly born babies. (vaccination)
 10. The school girl isher shoelaces. (tie)
-
11. Pupils who areto their parents live longer. (respect)
 12. You should get afor anything you buy from a supermarket. (receive)
 13. Theof the triplets was taken to the hospital. (short)
 14. That womandown to show respect to her husband. (bend)
 15. The shopkeeper has baked verycookies today. (not tasteful)

In questions **16** and **17**, use each of the given words in your own sentences to show that you know the **difference in their meanings**.

16. brake

17. break

In questions **18** and **19**, arrange the words in **alphabetical order**.

18. Namate , Kigungu, Katabi, Nakiwogo
.....

19. sweat, sweater, sweeta, sweety
.....

In questions **20** and **21**, give the **plural form** of the given words.

20. cargo



21. Speaker of Parliament

For questions **22** to **24**, rewrite the sentences giving **a single word** for the underlined **group of words**.

22. The stubborn boy was punished for refusing to obey his father.
.....

23. The Head of the state presented the budget to parliament.
.....

24. A few people enjoyed meat from a fully grown sheep at the party.
.....

In the numbers **25** and **26**, rewrite the sentences giving the **opposite** of the underlined words.

25. The cheapest loaves of bread have all been bought.

.....

26. The gateman was asleep by the time his boss arrived.

.....

For questions **27** and **28**, rearrange the given words to form a **correct sentence**.

27. “asked” He what Peter, your is name?

.....

28. at school is one Science of the subjects taught.

.....

For questions **29** and **30**, write the full form **in short**.

29. are not:

30. Junior:



Sub-Section II

In each of the questions **31** to **50**, rewrite the sentences as **instructed** in the brackets.

31. The ladies were sorting beans as the gentlemen were sorting coffee.
(Rewrite the sentence using:.....while.....)

.....

.....

32. If you behave well, you will be liked by all teachers.
(Re-write the sentence using:would be.....)
.....
33. "I eat an apple every day," said Joy.
(Re-write the sentence beginning: Joy said that.....)
.....
34. Despite being poor, he takes all his children to good schools.
(Re-write the sentence using:but.....)
.....
.....
35. Tom is a very good boy. (Re-write the sentence beginning: What.....)
.....
36. You needn't have abused your classmates.
(Re-write the sentence using:necessary.....)
.....
37. Immediately I reached the post office, I bought a postal stamp.
(Re-write the sentence beginning: No sooner.....)
.....
.....
38. I bought a dress. It was long. It was nice. It was red.
(Re-write as **one** sentence without using '**and**', '**that**' or '**which**')
.....
.....
39. It is good to play with friends. (Re-write the sentence beginning: To.....)
.....

40. Teachers need a good salary. Doctors need a good salary.
(Join as one sentence using:.....as well as.....)
-
-
-
41. All the teachers have been invited to the party.
(Rewrite the sentence beginning: Every.....)
-
42. Samuel did not do the homework. Wycliffe did not do the homework.
(Rewrite as one sentence using:.....and neither.....)
-
-
43. I am not going for swimming, am I?
(Rewrite the sentence ending:.....aren't I?)
-
44. The pedestrian became weak as he walked long.
(Rewrite the sentence beginning: Thethe.....)
-
45. Fille likes reading a magazine. Fille likes reading a newspaper more.
(Join the two sentences using:would rather.....)
-
-
46. Our class will visit Odunga's farm. We want to learn about the importance of dairy cattle. (Join the sentences using:so that.....)
-
-

47. Whereas the baker displayed his products, he got few customers.
(Rewrite the sentence using:in spite.....)

.....

.....

48. A computer is used to type work. A computer is also used to get synonyms.
(join as one sentence using:not only.....)

.....

.....

49. Makilo weighs 80Kg and his cousin weighs 85kg.
(Rewrite the sentences using:not as)

.....

50. Johns will go to the market with his sister.
(Form a question for which the statement is the answer.)

.....



SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each

51. Read the passage below and then answer, **in full sentences**, the questions that follow.

It was just a day after we had broken up for our term two holiday when a terrible accident occurred at home.

We woke up that Saturday morning as usual and organized ourselves to meet our dad as it was the custom whenever we had completed the term. The purpose of meeting him was to show him our report cards.

One of my brothers, Olike Anod decided to go to the kitchen where mum was preparing the porridge. After about ten minutes, we suddenly heard someone screaming loudly.

At first, we did not take it seriously because we thought the sound was coming from our neighbourhood. After just less than a minute, we heard mum saying, "who told you to lift the saucepan of porridge off the oven." We then realized there could be a problem in the kitchen.

We rushed to the kitchen and on reaching there, Alike Anod was lying down **unconscious**. He had been burnt by the hot porridge. My dad called for the ambulance which was brought barely thirty minutes later. Anod was **rushed** to the nearby clinic where he received first aid. After that, he was taken to Bulamu hospital in Kibo.

The doctors and nurses in Bulamu Hospital are highly trained. They treated our brother very well. He was discharged just after a month.

After discharging him, the doctors came to our home to teach us how we can prevent such accidents both at home and at school. They also taught us about the first aid for victims of burns and scalds.

Since that time, we have learnt to behave in a way that does not cause us to get accidents. We now live happily both at home and at school.

- (a) On which day did the writer and his friends break up for holiday?

.....
.....

(b) Why did they want to meet their dad?

.....
.....

(c) According to the passage, who got an accident?

.....
.....

(d) Who was preparing porridge in the kitchen?

.....
.....

(e) After how long was the loud screaming heard?

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.....

(f) Where did they think the noise was coming from?

.....
.....

(g) Where did the victim receive first aid?

.....
.....

Give **a word or group of words** with the same meaning as the **words underlined** in the passage.

(h) unconscious:

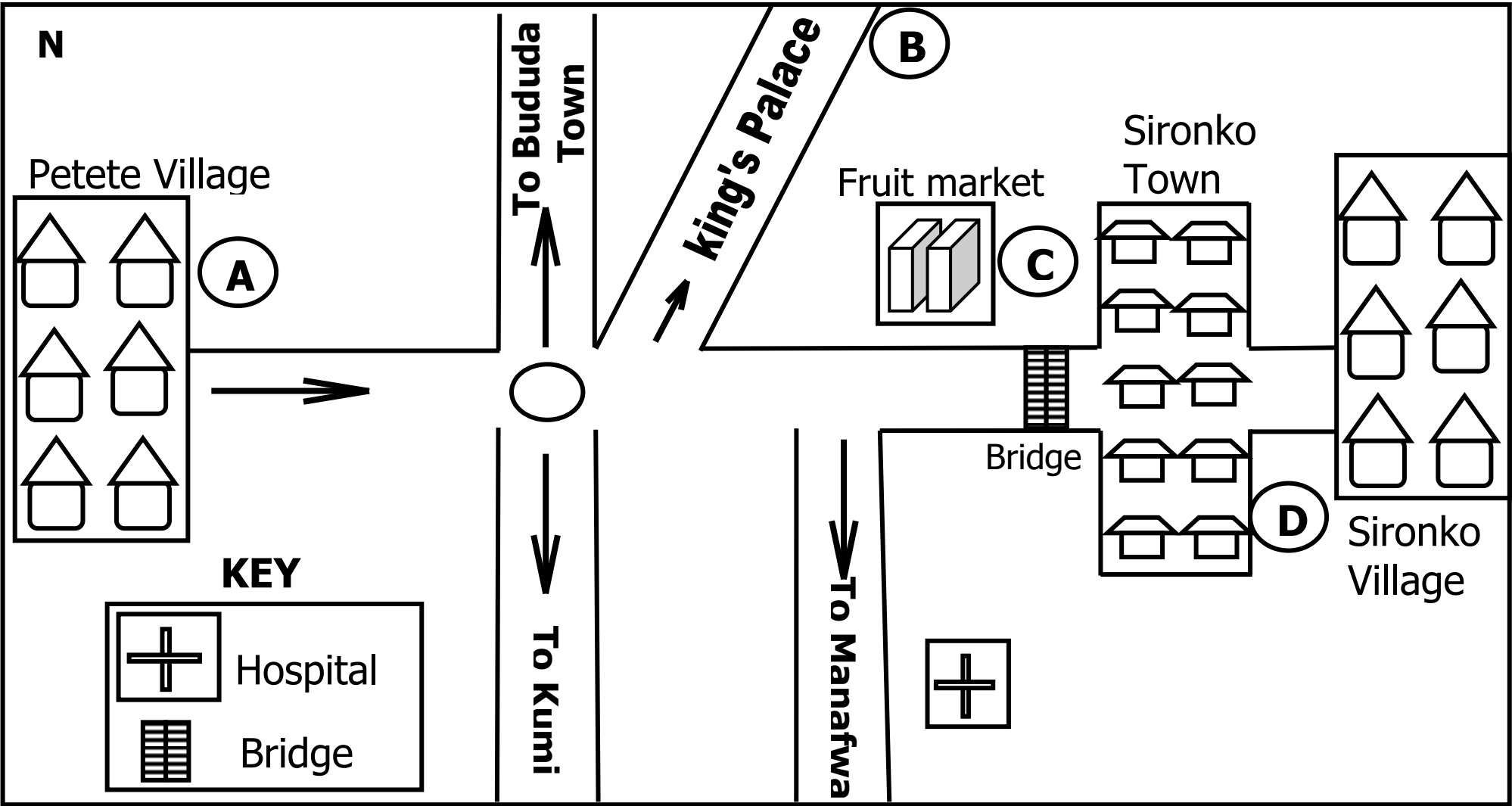
(i) rushed:

(j) Suggest a suitable title for the passage.

.....



52. Study the map below about Nabiko’s journey to the burial ceremony of her grandmother at the ancestral grounds in Sironko village and in **full sentences**, answer the questions about it.



(a) Whose journey is shown on the map?

.....
.....

(b) Where was she going?

.....
.....

(c) In which village does Nabiko live?

.....
.....

(d) Which direction does Nabiko take after leaving home?

.....
.....

- (e) What does Nabiko cross reaching point **D**?
.....
.....
- (f) What is the relationship between Nabiko and the deceased?
.....
.....
- (g) What does Nabiko cross before reaching her destination?
.....
.....
- (h) How is Manafwa Hospital useful to the accident victims along the road?
.....
.....
- (i) What do you think does Nabiko do when she reaches point **C**?
.....
.....
- (j) Where would Nabiko go if she took the North Eastern direction from the round about?
.....
.....



53. The sentences below are in the wrong order. Re-write them to form a correct composition about **"My Family"**.

- 1. And every morning, we thank Him for enabling us see another day.
- 2. Besides father and mother, there are four children.
- 3. Every evening, we thank God for keeping us throughout the day.
- 4. First and foremost, my family is made up of six members.
- 5. I would like to tell you about my family.
- 6. Lastly, my family shows respect to all people.
- 7. My name is Kasasa Andrew.
- 8. Secondly, my family is very God-loving.
- 9. There is father and mother.
- 10. These children include my two sisters, my one brother and I.

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54. Read the poem below and then answer **in full sentences** the questions that follow.

A naughty boy!
You batter other children
And seeing them shed tears,
Is your great joy.

A bad boy!
You nick what belongs to other children,
And get them blamed
For being careless.

A defiant boy!
You **irritate** teachers,
When you disrupt their lessons,
By pinching and punching your classmates.

A naughty boy!
You are a nuisance,
No one likes your **way**.
Oh, please change!

Aguan Muhammad.

(a) What does a naughty boy do in the first stanza?

.....

.....

(b) What is the naughty boy’s great joy?

.....

.....

(c) Why are other children blamed?

.....

.....

(d) When does a defiant boy irritate teachers?

.....

.....

(e) In which way does the defiant boy disrupt lessons?

.....

.....

(f) What does the writer ask the naughty boy to do in the last stanza?

.....

.....

(g) Who is the writer of the poem?

.....

Give another word or group of words with **the same meaning** as each of the underlined words in the poem.

(h) irritate:

(i) way:

(j) Suggest a suitable title to the poem.

.....



- [illegible]



