SECTION A: 50 MARKS

Sub-Section I

Sub-Section I
Sub-Section I In each of the questions 1 to 5, fill the blank space with a suitable word. the shoes you don't need.
1. Don't waste money the shoes you don't need.
2 You need a knife to cut that bal of soap into stream —
3. Okello been weeding since morning.
4 They will swimming on Saturday.
Dide on the ball of the ball o
In each of the questions 6 to 15, use the correct form of the word given in
headkate to complete the sentence
6. Mr. Mingothe books after lunch every Saturday. (mark)
7. She will put all her property on next week. (30%)
8. We were told not to the animals. (threat)
9. They want to know who was the in the race. (eleven)
10. Kyamate down and welcomed the visitors. (kneel)
11. My aunt is a health (work)
12. Seith and I making a kite. (be)
13. Avoid using language. (abuse)
14. We asked for permission to use the library. (polite)
15. Two of the are white. (kitten)
In each of the questions 16 and 17, use the words in a sentence to show
that you know the difference in their meaning.
16. bark:
17. back:
In each of the questions 18 and 19, write the plural form of the given word.
18. dress
19. stationer's
In each of the questions 20 and 21, rewrite the sentence giving the opposite
form of the underlined word.
20. The lid of the bottle is <u>tight.</u>
21. Some children don't want to sleep during the <u>night.</u>
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In each of the questions 22 and 24, write the given short form in full.
22. he's
23. DMC
24. Wed
In each of the questions 25 and 26, arrange the given words in alphabetical order. 25. right, left, cross, traffic
26. sister, brother, son , broom
In each of the questions 27 and 28, rearrange the given words to form a meaningful sentence.
27. dirty waiter's is apron The.
28. long How stick the is?
In each of the questions 29 and 30, rewrite the sentence giving one word for the underlined group of words. 29. The P.4 children are in need of water.
30. Abdul's goats are <u>eating grass that is growing in a field</u> beside the pond.
Sub-section II In each of the questions 31 to 50, rewrite the sentence as instructed in brackets.
31. It is necessary for Muntu to display the posters. (Rewrite the sentence using: needs)
32. You have to set the table before serving. (Rewrite the sentence beginning: One)
33. Immediately the phone rang, Ausi moved out. (Rewrite the sentence using:
34. It is very easy to order food on line. (Rewrite the sentence beginning: How)



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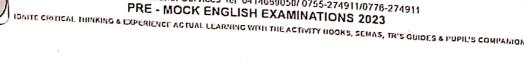


35.	Don't befriend careless pupils. Don't dody wasons. (Rewrite the sentence
	We are anxiously waiting for the opening of that restaurant. (Rewrite the
50.	sentence using:looking forward)
37.	The blue pen is expensive. My sister gave it to me. (Rewrite as one sentence using:which)
38.	Mukasa drove the school van carefully. (Rewrite the sentence beginning: The)
39.	Perform well if you don't want your mother to be angry. (Rewrite the sentence using:or else)
40.	Kato was appreciated. Nakato was appreciated. (Rewrite as one sentence beginning: Both)
41.	"Why didn't you post the letter? "Mubiru asked Jade. (Rewrite the sentence using:inquired)
42.	There are very few numbers in the directory. (Rewrite the sentence using:hardly)
43.	If Kwizera fails to pay, I shall take my phone. (Rewrite the sentence using:unless)
44.	The letter is in the desk. The letter is under the chair. (Rewrite the sentences as one using:either)
	She completed the work. She did not hand it in for marking. (Rewrite as one sentence using:but)
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46. The matron will wake you up,? (Rewrite and supply a suitable question.tag.)
47. We added a lot of water and soup became tasteless. (Rewrite the sentence beginning: The)
48. January might be a sunny month. (Rewrite the sentence using:likely)
49. I want to perform better. I have to be attentive. (Rewrite as one sentence using in order)
50. It is bad to share syringes. (Rewrite the sentence beginning: Sharing)
SECTION B: 50 MARKS 51. Read the passage below carefully and then answer, in full sentences, the questions that follow.
It was holiday time and most of the children in the neighbourhood had come back from school. We had a lot of time to play in the evening. Our favourite game was hide and seek. This game became boring with time as we knew all the hiding places.
One day, we decided to make vehicles. We wanted to see who would make a better one. I wanted to win this. I moved to Simba Garage. I asked the mechanic to give me the old spokes. The mechanic happily allowed me to pick them from the heap of rubbish. I also needed some rubber bands to tie the spokes. The mechanic gave me an old tyre which I cut. I also needed wheels for my car. I knew the old slippers would serve that purpose. I got some and cut out the wheels.
Since I had got all the materials that I needed, I sat at home and made my vehicle. I made it in two days. I then checked a my friends to see how far they had gone with theirs. My friend Luty had been of a jerrycan. It looked beautiful though mine was stronger. Jaco had made his vehicle out of a box. Beka had failed to make his because he did not get the materials. We proudly drove our toy vehicles around the village. All the children admired them. Questions: a) When did the children play?
b) Which game did the children enjoy playing?
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c) Why did the children lose interest in the game?
d) Where did the writer get the materials?
Where were the spokes?
f) Why was the writer's car better than Lutu's?
g) How many children made toy cars?
h) Write another word or group of words to mean the same as the underlined in ones the passage: (i) heap
(ii) neededi) What is the passage about?
 52. The sentences below are in a wrong order. Rearrange them to make a meaningful story. a) They grew cash crops and food crops. b) We learnt of this village from our teacher. c) These people also had plenty of milk. d) Our teacher, Mr. Jade was born in this village. e) This land forced the people of the area to become farmers. f) This milk was from the large number of cows and goats reared. g) Zaha was the wonderful village. h) He always talked good of this village. i) This good talk was about the fertile land. j) With all this, we agreed that it was a good village.
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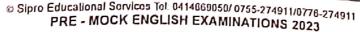




**		1		
	•			
		-		*
3. Mrs Tuleke organise	d a party la	st week. Sh	e had to inv	ite people to
attend the party. Belo	ow is a table	showing h	ow she invit	ted the gues
Study and then use it to NAME OF GUEST			*	
	INVITATION BY SMS	INVITATION BY EMAIL	INVITATION BY PHONE CALL	INVITATION BY CARD
TURYOMWE GARVIN				~
NDALA TUSI				
MUSAMI GOGO				73.
TWITA FRIDAY				
ALELO PATI				/
NANDI FACO			100	i
METON CALUS		le _{1.}		
AGILO KERI				
PROMAX ITEL			1	
NANDI ROGERS		/		
Questions:				
) Who organised the party	1?			
\ \Mhat is the information	nh n	-		
) What is the information a	about?			
				The second second
:) How many invitation care	ds did she se	nd?		
,				
 Who received the invitat 	ion twice?			
) How did Twita Friday kn	ow about the	party?		
				· · · · · · · · · · · · · · · · · · ·
	~			· · · · · · · · · · · · · · · · · · ·
		The second secon		



f) Who were called by Mrs Tuleke? g) When was the party held? h) Which people were invited through email? i) How mary people were invited? j) Why do you think Mrs Tuleke used many ways to invite the guests? 54. The pictures below tell a complete story. Study them carefully and write one sentence about each to describe what is happening there. You may use these words to guide you: trying on happy sew piece of cloth measure seamstress buy © Sipro Educational Services Tel: 0414669050/ 0755-274911/0776-274911 PRE - MOCK ENGLISH EXAMINATIONS 2023



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Picture A:	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1
Picture B:	
Picture C:	\
Picture D:	, V = 4
Picture E:	
Picture F:	
g) What did the woman want the seamstress to make?	W
4 30	4
h) What is the person in picture C using to cut the cloth?	*/ !! ;
i) Why do you think the woman looked happy in picture F?	3 -
j) Suggest a suitable title to the story.	
55. Read the poem below carefully and then answer, in full se questions that follow.	ntences, the

Hate me not
For not visiting you often
I'm busy looking for timber
Because trees are no more
In Kongelo Forest.

Hate me not
For not helping you yesterday
I was busy removing rubbish from the trenches
So that water can flow properly
In Hutu Village.



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E CRITICAL THINKING & EXPERIENCE ACTUAL LEADUING WITH THE ACTIVITY BOOKS, SEMAS, THIS GUIDES & PUPIL'S COMPANIONS



Hate me not For not fulfilling my promise Of getting papyrus from the swamp Because there wasn't any When I visited the swamp yesterday.

Ariella

Questions;	
) What is keeping the writer busy in stanza one?	
) Where did the writer look for trees?	
.) When was the rubbish removed?	
) Where was the rubbish?	
e) In which village are the trenches?	
What was the promise?	
) Why didn't the writer get the papyrus?	
When did the writer go to the swamp?	
How many stanzas are in the poem?	
Who wrote the poem?	



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