

# CORNERSTONE JUNIOR SCHOOL

## P.7 PRE- MOCK EXAMINATIONS SET TWO

ENGLISH TERM II 2022

*Time : 2:15minutes*

Candidate's name :.....Stream.....

Index No.....

SECTION	MARKS
A	
B	
T	

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO**  
**Read the following instructions carefully.**

1. The paper has two sections: A and B.
2. Answer ALL questions. All answers to both sections A and B must be written in the spaces provided.
3. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
4. No calculators are allowed in the examination room.
5. Unnecessary changes of work may lead to loss of marks.
6. Any handwriting that cannot be easily read may lead to loss of marks

## **SECTION A (40 MARKS)**

**For questions 1 – 5 , fill in the blank spaces with a suitable word**

1. During the last holidays, we \_\_\_\_\_ watching TV to playing football.
2. The goose is feeding its four \_\_\_\_\_.
3. We should work hard so as to \_\_\_\_\_ a better life.
4. Surprisingly, Kato had never seen \_\_\_\_\_ ewe until this morning.
5. My mother was a Kenyan \_\_\_\_\_ not a Ugandan.

**For questions 6 – 15, use the correct form of the word in the brackets to complete the sentences**

6. The carpenter always \_\_\_\_\_ the plunks before he joins them to make furniture. (smooth)
7. There is a difference between a \_\_\_\_\_ and an Indian.(Holland)
8. The mechanic uses a spanner to \_\_\_\_\_ the nuts. (loose)
9. David and Goliath is a \_\_\_\_\_ story.(bible)
10. A serious candidate \_\_\_\_\_out some calculations before the maths lessons.(try)
11. Mulokele is my father's \_\_\_\_\_ friend.(affectionately)
12. One of the \_\_\_\_\_ is ploughing the garden. (ox)
13. Jack fell asleep immediately he \_\_\_\_\_ on his brother's bed. (lie)
14. One must wash \_\_\_\_\_ hands frequently in order to avoid catching covid-19(one)
15. Ham is a loving friend of \_\_\_\_\_. (they)

**In questions 16 – 19 , write the given abbreviations in full**

16. we'd \_\_\_\_\_
17. ATM \_\_\_\_\_

**In each of the questions 18 and 19, re-write the sentence giving one word for many**

18. Where are your **sister and brother's sons** going?

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19. Emmanuel made up his mind to join the school's football team.

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**In questions 20 – 22, rewrite giving the plural form of the underlined words**

20. The mechanic is looking for his equipment.

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21. I bought a flat piece of paper in which I sealed the letter.

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**In questions 22-24, rewrite giving the opposite of the underlined word**

22. Golola has just signed the deposit slip.

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23. The visitor arrived in time for the function.

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24. Completing homework is not optional.

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**In questions 24 – 25, arrange the given words in alphabetical order**

25. saw,              screwdriver,              sawdust,              sandpaper

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26. informal,      writing,              friend,              stamp

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**In each of the questions 27 – 28, re-arrange the following words to form meaningful sentences**

27. football very playing is interesting.

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28. quarrelsome What is a boy Peter!

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**Use the given words in sentences to show that you know the difference in their meaning**

29. lick \_\_\_\_\_

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30. leak \_\_\_\_\_

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**For questions 31 – 50, rewrite as instructed in the brackets without changing the meaning**

31. Paul is too mean to help the needy. (Re-write as two separate sentences)

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32. Jackie is very young. I can't marry her. (Use.....enough.....)

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33. Having rung the bell the time keeper ran back to the classroom.  
(Begin: No sooner.....)

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34. We may travel to Jinja today. (Use:.....going.....)

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35. "Why are you shouting?" asked mother. (Beginning: Mother.....)

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36. The parents were invited to attend the Sports day but they did not come.  
(Begin: In spite.....)

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37. The girl is tearing a book. (Re-write beginning: A book.....)

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38. My mother can peel matooke using both hands.  
(Rewrite the sentence using.....either.....)

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39. Our father returned home at 11:00pm. We went to bed at 9:00pm.  
(Rewrite the sentence beginning: By the time.....)

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40. No hotel in Uganda is expensive as Serena Kampala Hotel.  
(Begin: Serena Kampala Hotel.....)

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41. Bella is two feet tall. Betty is three feet tall. (Use.....not as.....as .....)
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- 
42. The ladies have got married. The ladies are beautiful. They are ten. The ladies come from Ghana.  
(Join the sentences without using..... who/ that / and .....)
- 
- 
43. If you plead guilty, you will be excused. (Use.....unless.....)
- 
- 
44. "The man gives us driving lessons everyday" said the boys.  
(Begin: The boys said that.....)
- 
- 
45. Faridah Nakazibwe read the news yesterday.  
(Re-write the sentence starting: The news.....)
- 
- 
46. I did not see the snake. I did not scream.  
(Rewrite the sentence using: .....saw.....)
- 
- 
47. Mumbere's coat is the same as mine. (Rewrite beginning: There is .....)
- 
- 
48. It was not necessary for them to dirty the house.  
(Use.....needn't.....)
- 
- 
49. If the candidates do a lot of practice, they will perform better.  
(Re-write starting: The.....the.....)
- 
- 
50. A mosquito is a dangerous insect. (End .....insects.)
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## **SECTION B**

51. **Read the composition below and answer the questions that follow in full sentences**

### **HELPING A BABY**

My baby brother's name is Erisa. He is three years old now and he can walk and talk very well. When he was only three months old, I made his first toy. That toy helped little Erisa to see and hear.

One day when I was looking after Erisa, I wanted to find out whether he could see. I saw that Erisa was looking at me. So I began to play a game with him. I held up a book and hid my face behind it. Then I took the book away and said; "Boo," Erisa laughed and waved his arms every time I did that. Then I got a flower and held it in front of Erisa and moved it from side to side. Erisa's head moved side to side as he watched it. So I knew that Erisa could see quite well.

I further wondered whether Erisa could hear well too. I picked up a tin nearby and put some beans inside it. I lifted up the tin in front of him and shook it. The beans rattled once again Erisa laughed and waved his arms.

When mother came, she stood and watched us as we played. I told her that Erisa could see and hear quite well although he was only three months old. "I am glad to see that you are playing with Erisa," she said. "We must all play with him and talk to him and teach him to crawl and walk," Babies have to learn a lot of things before they go to school. They learn through play.

Mother suggested that we should make a toy that would help Erisa to see and hear better. "Let's make him a mobile toy, she said. I did not know what a mobile toy was, but mother and I (Mary Kubobwa) made one together. We made the mobile toy with two pieces of wood, some string, shiny paper and bottle tops.

We hung the mobile toy from the ceiling above Erisa's mat. The breeze blew and the mobile toy turned and sparkled in the light, making a tinkling noise too. Erisa watched the mobile toy all the time. It improved his sight and hearing senses.

## **Questions**

1. Who is the writer of the composition?

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2. What is the relationship between Erisa and the writer?

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3. What is the composition talking about?

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4. How old is Erisa now?

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5. What item did Mary use to identify that Erisa sees properly?

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6. With whom did Mary make a mobile toy?

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7. According to the story, how do babies learn?

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8. What did they use to make a mobile toy?

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9. Where was the mobile toy hung?

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10. Give another word or group of words to mean breeze

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52. The document below was issued to someone after he had bought some items from a shop. Study it and use it to answer the questions that follow in full sentences

<b>TAMALE AND SONS ELECTRONICS LTD</b>	
Plot 84 Republic Street	
P.O Box 132, Mbale	Tel: 0782 000 424
Date: 8/06/2019	
Received with thanks from : <u>Opedel Andrea</u>	
The sum of : <u>One million twenty thousand shillings only.</u>	
Being payment for: A24 inc flat LG television and a Panasonic radio.	
Amount in figure: <u>Shs. 1,020,000.</u>	
Cashier's signature: <u>Rita Opendo Ruth</u>	

**Questions**

1. What is the above document called?

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2. When was the document issued?

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3. Name the company from which the document was issued.

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4. On which street is the company located?

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5. To whom was the document issued?

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6. How many items did the company sell?

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7. Name one of the items the company sold.

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8. How much money was paid for the items?

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9. Who issued the document on behalf of the company?

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10. Who is Ms. Rita Opendo Ruth?

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53. Mr. Onan James, the head teacher of Kabawo Vocational and technical and technical college received the following letter from one of his students.  
**Read it carefully and answer the questions that follow**  
Kabawo Town Council,  
P.O Box 24,  
Kabawo.

30<sup>th</sup> June, 2019.

The Head teacher,  
Kabawo Vocational and technical College,  
P.O Box 99,  
Kabawo.

Dear Sir,

Re: **APPRECIATION**

I take this opportunity to appreciate all the parental concern you showed me when I lost my dear father on 8<sup>th</sup> this month.

There is no doubt that I was going through a bad situation at the time but you exhibited a great concern through checking on him while in Mbarara Referral Hospital.

This letter also serves to thank all other staff members who participated in all activities before the body of my father was laid to rest in our ancestral home in Kakiri.

I have nothing to pay back but only to wish you God's endless blessings. Please, convey this message to all the staff members at the college.

May the soul of the deceased R.I.P.

Yours Faithfully,  
Muto Mercy  
**MUTO MERY**

## **Questions**

1. By whom was the above letter written?

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2. Why was the above letter written?

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3. When did the writer's father pass on?

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4. Where does the writer study form?

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5. Write R.I.P in full?

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6. How did the head teacher show concern before the writer's father died?

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7. Where was the writer's father laid to rest?

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8. Apart from the head teacher, who else is thanked in the letter?

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9. Give another word or a group of words to mean;

a) thank\_\_\_\_\_

b) laid to rest\_\_\_\_\_

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**54. The sentences below are in a wrong order. Re-arrange them to form a story about; “WHY WE HOLD DEBATES IN SCHOOLS”.**

1. Why do such schools hold those debates?
2. Many schools hold debates.
3. Firstly, debates bring co-operation among learners.
4. Secondly, it develops the language skills.
5. There are many answers to that question.
6. This tolerance helps them to be more orderly in their speech.
7. In the end, these learners will grow into tolerant and co-operative citizens.
8. Listening to other people's ideas helps learners to be tolerant.
9. Listening and speaking skills are developed most.
10. The listening skill helps them to pay attention to other people's ideas.

### Correct order

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on its right side, suggesting it's resting on a surface. There is no handwriting or other markings on the paper.

