



KYLA EDUCATIONAL SUPPLIES LTD  
**PRIMARY LEAVING EXAMINATIONS**  
**2022**  
SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time allowed: 2 hours 15 minutes

**Index No:**

Random No.						Personal No.		

**Candidate's name:** .....

**Candidate's signature:** .....

**School Random No:** .....

**District No. :**

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**Read the following instructions carefully;**

1. Do not write your **school** or **district name** anywhere on this paper
2. This paper has two sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **16 printed papers** altogether.
3. Answer **all** questions. **All** the answers for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **NOT** be marked except drawings and diagrams.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated: "**For examiners' use only**" and the boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

## SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each

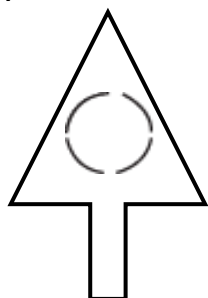
1. Name any **one** health centre in your community.

.....

2. What does the Kob on the Uganda coat of arms represent?

.....

3. What does the road symbol below represent?



4. Give the use of a rain gauge to a farmer.

.....

5. State **one** reason why Cameroon forest is important in the history of Bantu

.....

6. Why are houses found in areas of high rainfall built with sloping roofs?

.....

7. State any **one** way in which patriotism can be developed among pupils at school.

.....

8. What title is given to the highest civil servant in the ministry of Uganda?

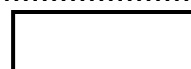
.....

9. Which element prevents overcrowdings on a map?

.....

10. Give any **one** way in which the ministry of health in Uganda benefit from World Health Organization (WHO)

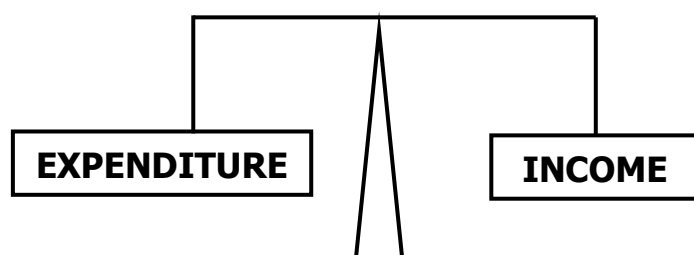
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11. State any **one** way in which agro-based industries benefit from the people of the community.

.....

12. Give **one** reason why Electoral commission organizes by-elections.  
.....
13. Give the social reason why the British colonialists constructed the Uganda railway.  
.....
14. Why are by-laws important in the community?  
.....
15. State **one** reason why Antarctica continent is not suitable for human settlement.  
.....
16. Name the country that borders Uganda in the south west.  
.....
17. Name any **one** island country of Africa found in the Atlantic Ocean  
.....
18. How did the fierce lions at Tsavo make the construction of the Uganda railway difficult?  
.....
19. State **one** danger of inflation in the economy of a country  
.....
20. What name is given to the type of budget represented by the diagram below?



- .....
21. How did the coming of the Luo affect the Chwezi Empire?  
.....
  22. Give any **one** way in which deforestation affects the work of National Environment Management Authority (NEMA).  
.....
  23. State **one** requirement needed by a country to join the East African Community block.  
.....
  24. State any **one** way in which floods affect road transport in East Africa.  
.....

25. What term was used to mean the trade carried out between the people of the coast of East Africa and far interior?

.....

26. Give any **one** way in which newspapers promote trade in a country.

.....

27. Name the system of administration that was used by the French in West Africa.

.....

28. Give **one** way Christian missionaries were important in the promotion of the education system in Uganda.

.....

29. State any **one** effect of climate change on education system.

.....

30. State any **one** problem caused by conflicts between a school and the community.

.....

31. Why area around active volcanoes not recommended for human settlement?

.....

32. State any **one** way in which people benefit from Stone Age sites in their areas.

.....

33. Give any **one** way in which a foreigner can become a citizen of Uganda.

.....

34. State the reason why Morocco withdrew from the organization of the African unity.

.....

35. Give any **one** way in which a farmer can benefit from an agricultural trade show.

.....

For each of the questions **36** to **40**, answer **EITHER the Christian OR the Islamic** questions **but not both**. **No marks** will be awarded to a candidate who attempts both alternatives in a particular number.

36. **EITHER:**

How is a prayer an important practice in the life of a Christian?

.....

**OR:**

How is swallah an important practice in the life of a Muslim?

.....

37. **EITHER:**

What was the work of Matthew before he became an Apostle of Jesus Christ?

.....

**OR:**

What was the work of Khadijah the wife of Prophet Mohamed (P.B.U.H)?

.....

38. **EITHER:**

Give **one** gift God gives to married Christians.

.....

**OR:**

Give **one** gift Allah gives to married Muslims.

.....

39. **EITHER:**

How does a Christian benefit from paying offertory in church?

.....

**OR:**

How does a Muslim benefit from paying offertory in a mosque?

.....

40. **EITHER:**

Give any **one** reason why Christians get baptized?

.....

**OR:**

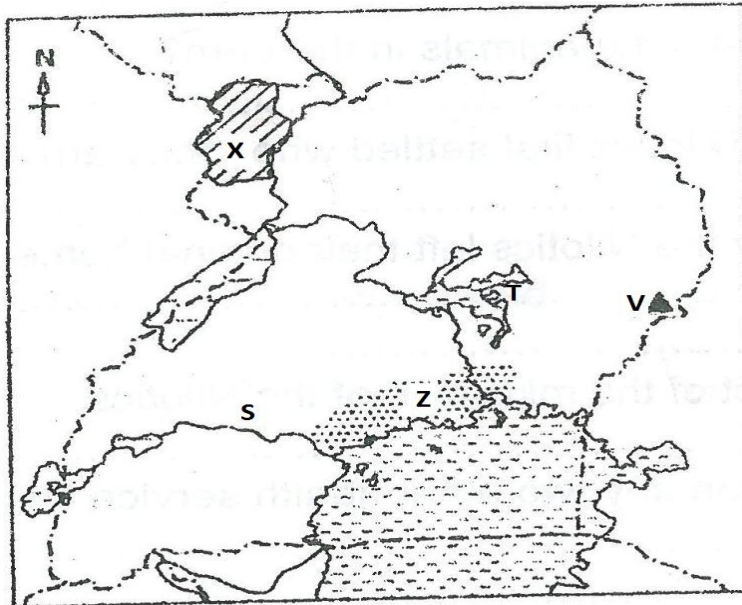
Give any **one** reason why Muslims get circumcised?

.....

**SECTION B: 60 MARKS**

**Questions 41 to 55 carry four marks each**

41. Study the sketch map of Uganda below and use it to answer the questions that follow.



- (a) Name the river marked **S**.  
.....
- (b) How was mountain marked **V** formed?  
.....
- (c) Why is water transport difficult on the lake marked **T**?  
.....
- (d) Give **one** factor that favours the growing of Robusta coffee in the area marked **Z**.  
.....
42. (a) Give any **two** factors which can support local trade in a country.  
(i) .....  
(ii) .....
- (b) State any **two** effects of local trade among different societies before the coming of the colonial rule.  
(i) .....  
(ii) .....

43. (a) Which flag was replaced by the Uganda National Flag on 9<sup>th</sup> October, 1962?

.....  
(b) Give any one occasion when the National Flag maybe raised half down the pole.  
.....

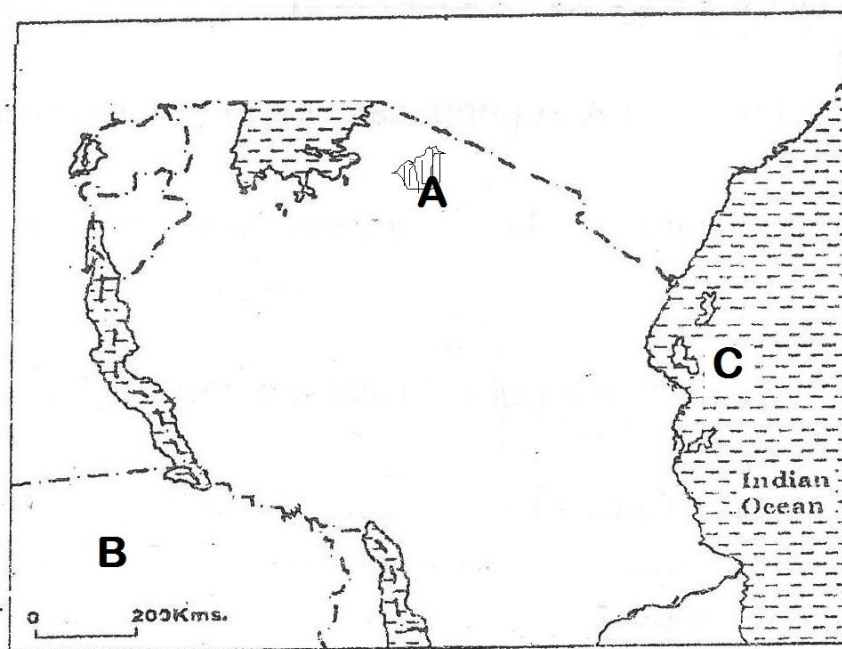
(c) Write down **two** importance of the National symbols of Uganda to Ugandans.

(i) .....

(ii) .....



44. Study the sketch map below and use it to answer the questions that follow.



(a) Name the country marked **B**.

.....

(b) How Tanzania is economically important to country marked **B**?

.....

(c) Give the major cash crop grown on the island marked **C**.

.....

(d) Name the national game park found at place marked **A**.

.....

45. (a) Name the organization which unites all the countries in Africa

.....

(b) State any **two** ways in which the organization mentioned above promoted peace and security in Africa.

(i) .....

(ii) .....

(c) Give any **one** challenge facing the organization mentioned above.

.....

46. (a) State any **one** factor which has led to the destruction of natural vegetation in East Africa.

.....

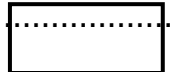
(b) Give any **two** ways in which destruction of natural vegetation affects the environment.

(i) .....

(ii) .....

(c) Give any **one** human activity that help to protect the vegetation of a place.

.....



47. (a) State any **two** factors which can help the fishing industry to develop in East Africa.

(i) .....

(ii) .....

(b) Give any **two** ways people benefit from fishing industry in East Africa.

(i) .....

(ii) .....

48. (a) State any **two** ways in which Education centres in your community can help People to meet their needs.

(i) .....

(ii) .....

(b) Give any **two** problems faced by government in providing Education services to people.

(i) .....

(ii) .....

49. (a) Name the place where the Bantu lived before settling in Uganda.



.....  
(b) State any **two** reasons why the Bantu left their cradle land.

(i) .....

(ii) .....

(c) State any **one** negative effect of the migration of the Bantu.

.....

50. (a) State any **two** ways Uganda Revenue Authority collect taxes from the people.

(i) .....

(ii) .....

(b) Give any **two** challenges Uganda Revenue Authority face when collecting taxes from the people.

(i) .....

(ii) .....

For each of the questions **51** to **55**, answer **EITHER the Christian OR the Islamic** questions but **not both**. **No marks** will be awarded to a candidate who attempts both alternatives in a particular number.

51. **EITHER:**

(a) State any **two** ways Abraham showed his faith in God.

(i) .....

(ii) .....

(b) Name the Son of Abraham that he accepted to sacrifice to God.

.....

(c) Give **one** way a Christian can show his/her faith to God.

.....

**OR:**

(a) State any **two** ways prophet Ibrahim showed his faith to Allah.

(i) .....

(ii) .....

(b) Name the Son of Prophet Ibrahim that he wanted to sacrifice to Allah.

.....

(c) Give **one** way a Muslim can show his/her faith to Allah.

.....

52. **EITHER**

(a) State any **two** ways Christians prepare for the Day of Judgment.

(i) .....

(ii) .....

(b) Give any **two** ways God will reward Christian who do good deeds.

(i) .....

(ii) .....

**OR:**

(a) State any **two** ways Muslims prepare for the day of Judgment.

(i) .....

(ii) .....

(b) Give any **two** ways Allah will reward Muslims who do good deeds

(i) .....

(ii) .....

53. **EITHER:**

(a) Name **one** Christian religious organization in Uganda.

.....

(b) State any **two** ways Christian religious organization have contributed to the economic development of Uganda.

(i) .....

(ii) .....

(c) Give any **one** challenge found by Christian religious Organization in Uganda.

.....

**OR:**

(a) Name any **one** Muslim religious organization in Uganda

.....

(b) State any **two** ways Muslim religious organization have contributed to the economic development of Uganda.

(i) .....

(ii) .....

(c) Give any **one** challenge faced by Muslim religious organizations in Uganda.

.....

54. **EITHER:**

(a) Write down **two** examples of good decisions that a Christian can make.

- (i) .....
- (ii) .....
- (b) Give **one** danger of bad decision making to a Christian.  
.....
- (c) How do Christians benefit from making good decisions?  
.....

**OR:**

- (a) Write down **two** examples of good decision that a Muslim can make.
  - (i) .....
  - (ii) .....
- (b) Give **one** danger of bad decision making to a Muslim  
.....
- (c) How do Muslims benefit from making good decisions?  
.....  
.....

55. **EITHER:**

"We are going to Jerusalem where the son of man be handed over to the chief priest and teachers of law" they will condemn him to death."

- (a) Who said the above words?  
.....
- (b) To whom where the words said?  
.....
- (c) State **two** ways the above person was mistreated.
  - (i) .....
  - (ii) .....

**Turn Over**

**OR:**

There is no god except Allah. Death really causes pain oh God.  
Give your forgiveness and mercy"

(a) Name the prophet that said the above words

.....

(b) Why did the above person say the above words?

.....

(c) State **two** ways the above prophet was mistreated.

(i) .....

(ii) .....

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