



UNEB BLUE PRINT 2023

SOCIAL STUDIES AND RELIGIOUS EDUCATION (SET SIX)

Time allowed: 2 Hours 15 Minutes

Index no:

Random No					Personal No		

Candidate's name:

Candidate's signature:

School:

District :

Read the following instructions carefully

1. This paper is made up of two sections: **A** and **B**.
2. Section **A** has **40** questions (**40 marks**).
3. Section **B** has **16** questions (**60 marks**).
4. Answer ALL questions in both sections **A** and **B**.
5. All answers **MUST** be written in the space provided In blue or black ball point pens or ink. All diagrams Should be in pencil.
6. Unnecessary crossing of answers will lead to loss of Marks.
7. Poor hand writing which cannot be easily read, May lead to loss of marks.

FOR EXAMINERS' USE ONLY

Qn. No	MARKS	SIGN
1 – 10		
11– 20		
21 – 30		
31– 40		
44 – 46		
47 – 48		
49 - 51		
52 - 53		
54 - 55		
TOTAL		

SECTION A

Questions **1** to **40** carry one mark each.

1. Name the largest continent in the world.

.....

2. Give one reason why local government makes by-laws.

.....

3. How do parents benefit from the children they have produced?

.....

4. State any one reason why Emperor Haile Selassie is remembered in the history of Africa.

.....

5. How did the discovery of fire improve early man's life?

.....

6. Name the traditional means of communication used to promote order at school.

.....

7. State one danger of poor waste disposal in a community.

.....

8. Give one reason why vegetation is regarded as a resource.

.....

9. How did the coming of explorers lead to the abolition of slave trade in Africa?

.....

10. Use a pencil to draw a picture of a table in the space below.



11. Name the largest economic grouping in Africa.

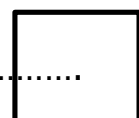
.....

12. How does peace and security promote trade?

.....



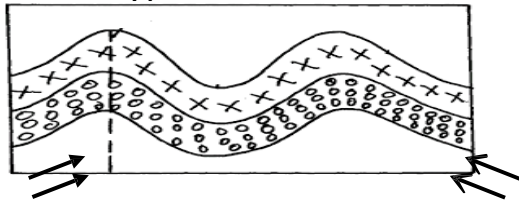
13. What system of trade is referred to as the exchange of goods of for goods or goods for services?
.....
14. State one duty of the legislature arm of government.
.....
15. Give the effect of the revolution of the earth around the sun.
.....
16. State one factor that favours the growing of oil palm in Kalangala District.
.....
17. Name the first group of missionaries to come to Uganda.
.....
18. Give one reason why the railway line from Mombasa to Kisumu was called the Uganda railway.
.....
19. Why is it important for the government to know the number of people living in the country?
.....
20. How will people in the Albertine region benefit from crude oil mining in that area?
.....
21. Name the weather instrument that helps to measure the amount of water vapour in the air.
.....
22. Give one way wild animals benefit from forests.
.....
23. State one reason why Dr. Mungo Park was sent to West Africa.
.....
24. How are classroom guidelines important in a school?
.....
25. Mention one way Apartheid laws were applied in South Africa.
.....



26. Give one reason why some cultural practices are discouraged by the government.

.....

27. Which type of mountain formation is shown below?



.....

28. Why is irrigation farming practiced by very few farmers in East Africa?

.....

29. Name the country in Africa that has the East African Development Bank Headquarters.

.....

30. Mention any one beverage crop grown in Uganda.

.....

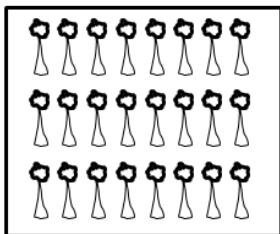
31. Give one way Africans benefited from the use of indirect rule by the colonialists.

.....

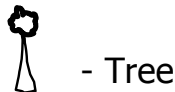
32. Why should children be taught road safety rules?

.....

Study the diagram below and answer the questions 33 and 34.



Key

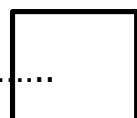


33. Give one characteristic of the type of forest shown in the diagram above.

.....

34. Mention one product got from the type of forest shown in the diagram above.

.....



35. What does the Kob represent on the Uganda National coat of arms?

.....

For questions 36 – 40, answer either Christianity or Islamic question but not both alternatives in the same number.

36. **Either:** Why is it important for Christians to go for general prayers?

.....

Or: Why is it important for Muslims to go for Juma prayers?

.....

37. **Either:** Name the son of Jacob who was sold to the Egyptians by his brothers.

.....

Or: Name the son of prophet Yaqub who was sold to Egyptians by his brothers.

.....

38. **Either:** How can leaders use authority to benefit others?

.....

Or: How can leaders use their authority to benefit others?

.....

39. **Either:** Give one reason why Jesus turned water into wine at a wedding in Cana.

.....

Or: Give one reason why Prophet Muhammad perform miracles.

.....

40. **Either:** Mention any one way Christians can participate in developing the Church from where they fellowship.

.....

Or: Mention any one way Muslims can participate in developing the Mosque from where they fellowship.

.....



SECTION B: 60 MARKS

Questions **41 to 55** carry **four marks** each

41. a) Give any two ways a good transport network promotes development in a country.

i)

ii)

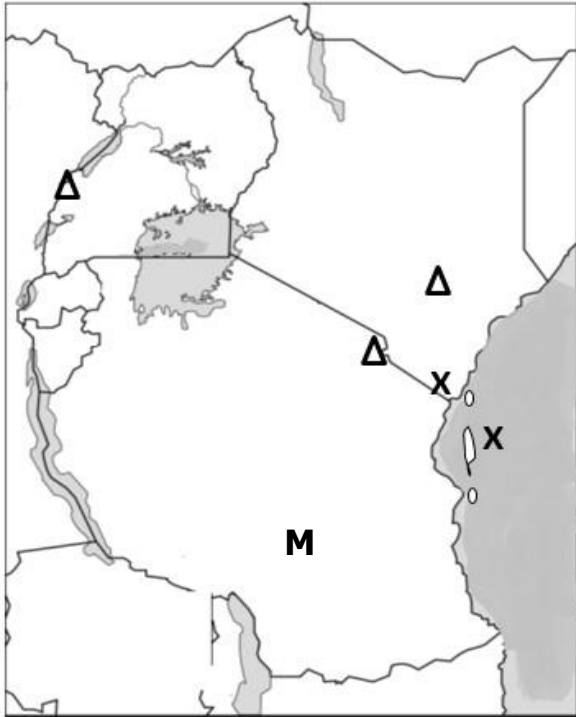
b) Why is air transport used by very few people in East Africa?

.....

c) In which one way is UNRA important in the economic development of Uganda

.....

42. Study the map below and answer the questions that follow.



a) Name the major cash crop grown on Islands marked **X**.

.....

b) Compare Uganda and country **M** in terms of their colonial history.

.....

c) Use letter **N** to show the highest mountain in East Africa

d) Give the number of countries Uganda shares her borders with.



.....

43. a) What name was given to the mass migration of the Boers from the Cape colony to the interior of South Africa?

.....

b) State two ways the above migration promoted economic development of South Africa.

i)

ii)

c) How did the above migration affect the original inhabitants of South Africa?

.....

44. a) What is mixed farming?

.....

b) Give two advantages of mixed farming as one of the systems of farming.

i)

ii)

c) State any one factor that fails many people to carry out plantation farming in Uganda

.....

45. a) Give two ways in which people in rural areas are helpful to people who live in urban Centres of Uganda.

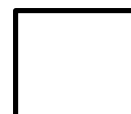
i)

ii)

b) Mention any two better services people in towns enjoy than those in villages.

i)

ii)



46. Study the map below and answer the questions that follow



a) Name the explorer who used route marked **Y**

.....

b) Compare mountain marked **Z** and **T** in terms of their types.

.....

c) How did the Portuguese influence the lives of people at the coast of East and West Africa?

.....

d) Name the country marked **W** on the map above

.....

47. a) Name any one fuel mineral that is mined in East Africa.

.....

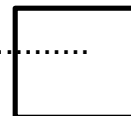
b) How has the mining industry created job opportunities for the people of Uganda today?

.....

c) Give two reasons why mineral resources have not been fully exploited in Africa.

i)

ii)



48. Use a pen to match the rivers in list A to their dams in list B

List A

River Niger

River Zambezi

River Nile

River Volta

List B

Cabora Bassa Dam

Akosombo Dam

Kainji Dam

Aswan High Dam

49. a) Mention the climatic zone that favours the growing of citrus fruits in Africa.

.....

b) Mention any one natural factor that influences the climate of an area.

.....

c) State one way latitude influences the climate of an area.

.....

d) How does rainfall distribution affect the settlement patterns of people in an area?

.....

50. a) Name the regional organisation that was formed to unite countries in East Africa

.....

b) Give any two reasons why the above organisation was formed.

i)

ii)

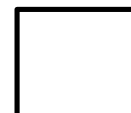
c) Mention one way landlocked countries benefit from coastal countries.

.....

For questions 51 – 55, answer either Christianity or Islamic questions but not both alternatives in the same number.

51. **Either:** a) Name the sacrament that unites a man and a woman as husband and wife.

.....



b) Give two reasons why people marry.

i)

ii)

c) Mention one quality of a good marriage partner.

.....

Or: a) What is Nikkah?

.....

b) Give two reasons why people carry out Nikkah.

i)

ii)

c) Mention one quality considered before Nikkah takes place

.....

52. **Either:** a) Give one way Noah showed his faith in God.

.....

b) Give one reason why God destroyed the world with floods during Noah's time.

.....

c) Why can't God destroy the world with floods today though people are sinning?

.....

d) Name the mountain where Noah's ark rested after the floods.

.....

Or: a) Give one way Prophet Nuhu showed his faith in God.

.....

b) Give one reason why Allah destroyed the world with floods.

.....

c) Why can't Allah destroy the world with floods today though people are sinning?

.....

d) Name the mountain where Nuhu's ark rested after the floods.

.....

53. **Either:** a) Mention any two ways Jesus showed love to the people during his ministry.

i)

ii)

b) Give one reason why some people hated Jesus.

.....

c) How did Jesus treat those who hated him?

.....

Or: a) Mention any two ways Prophet Muhamad showed love to the people during his ministry.

i)

ii)

b) Give one reason why some people hated Prophet Muhamad.

.....

c) How did Prophet Muhamad treat those who hated him?

.....

54. For Both:

a) What do we call the special God given abilities that enables us to do things better?

.....

b) Mention one example of the above mentioned God given abilities.

.....

c) Give one way people can develop their God given abilities.

.....

d) How do people use the above abilities to promote the welfare of people in their communities?

.....



55. For Both:

a) Why is it wrong to say that there was no religion in Africa before the coming of foreigners?

.....

b) State any example of one of the major world religions in Uganda.

.....

c) Compare Christians and Muslims in terms of the following;

i) Belief

.....

.....

ii) Practices

.....

.....



END