

OUTREACH SCHOOLS EXAMINATIONS BOARD P.7 MOCK PREPARATION SET ONE,2023 **PRIMARY SEVEN ENGLISH**

Time allowed: 2 hours 15 minutes

Inde	k No.			
Index No. Candidate's Name:			eam	
Can	didate's Signature:			
Read	I the following instructions carefully:	EOD EVA	MINER'S L	ISEONI V
1.	The paper has two sections: A and B	FUREAR	AIVIIINER 3 C	JSEUNL
2.	Section A Sub-Section I has 30 questions (30 marks)			
	and Sub-Section II has 20 questions (20 marks)			
3.	Section B has 5 questions (50 marks)	Qn. No	MARK	SIGN
4.	Answer ALL questions. All answers to both Sections A	-		- CIGIT
	and B must be written in the spaces provided.	1 – 16		
5.	All answers must be written using a blue or black ball	17– 26		
	point pen or ink. Diagrams should be drawn in pencil.	27 – 35		
6.	Unnecessary crossing of work may lead to loss of marks.	36 – 44		
7.	Any handwriting that cannot be easily read may lead to	45 – 50		
	loss of marks.	51 – 52		
8.	Do not fill anything in the boxes indicated	53		
	For Examiner's use only.	54		
	Call:0775787978/07422845900 OUTREACH SCHOOLS SERVICES KAMPALA	55		

OR EXAMINER'S USEONLY

	MADIC	OLON.
Qn. No	MARK	SIGN
1 – 16		
17– 26		
27 – 35		
36 – 44		
45 – 50		
51 – 52		
53		
54		
55		
TOTAL		

SECTION A

	Sub - Section I	
	5, fill in the correct space with a correct word.	
1. The d	d not repair my taxi in time.	
2. I am not	Ugandan although I live there.	
3. The pedestrians should cross th	e road at the	
4. Neither Jane	Joshua used a motorcycle.	
5. There hardly	sugar in the bowl.	
In questions 6 to 15, use the contences.	correct form of the words in the brackets to complete	the
6. The police officer	settled the argument between the two men.	
(peaceful)		
7. The murderer was	last night. (arrest)	
8. One of the	has not got a seat. (visit)	
9. A cobra is	than any other reptile. (poison)	
10. Of the two boys, Kenneth is th	e (kind)	
11. Our head teacher's	was very brief. (speak)	
12. My elder sister	arranged her room. (tidy)	
13. Tinna missed the prize due to	her (shy)	
14. The seamstress used her sciss	ors to cut all the (tablecloth)	
15. Kamoga answered all the ques	etions (good)	
In questions 16 – 17, construc	ct sentences using the given words to show that you	
understand their meaning.		
16. bear:		
17. bare:		
In questions 18 – 20, Give plu 18. cloth	ral for the following words.	
19. piano		
20. tablemat		
Complete the sentences sensi		
	<u> </u>	
22. A fool and his money,		_

In questions 23 - 24, rewrite the opposite of the underlined words.

23. The <u>arrival</u> time for the train was 5:00am.

24. The butcher's is <u>closed</u> .	
In each of the questions 25 to 26, arrange the given words in alphabetical order. 25. Drama, music, costumes, actor	
26. wreath, weaken, woke, worse	
In questions 27 and 28, write the given abbreviations in full. 27. PS	
28. Tel	
In questions $29 - 30$, re-write the sentences giving a single word for the underline	ed
group of words.	
29. Peter <u>likes playing</u> football to volley ball.	
30. The police rushed out <u>as soon as</u> they saw the criminal.	
Sub - Section II	
Re-write the sentences as instructed in the brackets. 31. Our class teacher is a kind man. All the pupils like him. (Use:suchathat)
32. A mother should be kind to her child. (Rewrite and endchildren.)	
33. All the participants were late for the function. (Begin: None)	
34. Muhumuza is short. Asiimwe is shorter. (Use:asas)	
35. Mark is a European. Fred is a European. (Begin: Both)	
36. The oppose stood before the audience. He did not say any word. (Re-write and begin: Although)	
37. Maria prefers eating chapatti to pan cakes. (Re-write the sentence using:likes	.)
38. We reached the railway station at midday. (Re-write the sentence using:arrive)	

	You will not see the doctor if you don't make an appointment with him. (Re-write the sentence beginning: Unless:)
	The careless driver caused an accident. He was very drunk. (Join the sentences beginning: As)
	The shopkeeper did not sell all the books. The vendor did not sell all the books. (Re-write as one sentence beginning: Neither)
42.	This is the bicycle. The mechanic repaired it yesterday. (Re-write the sentence using:which)
43.	I wonder why tom didn't come to school on tuesday. (Punctuate the sentence correctly)
44.	Our friend works in an internet café. (Re-write beginning: A friend)
	Peter is very young. He cannot go to school alone.
	(Re-write the sentence using:enough)
46.	Drivers may signal before turning left or right. (Re-write using:must)
	The school boys stopped immediately they reached a busy road.
	(Re-write the sentence using:as soon as)
4 8.	"I do not propose the motion", Namuli said. (Re-write beginning: Namuli said that)
49.	Opedo takes care of his children, doesn't he? (Re-write the sentence ending:does he?)
_	
50	A stitch in time

SECTION B

(Questions 51 to 55 carry 10 marks each)

51. Read the passage below carefully and answer questions in a full correct sentence.

Okongo is a renowned chicken vendor in Obalanga village in Amuria district. He sells both cocks and hens.

During school time, he takes them to Achowa market on Saturdays and during holidays, he takes them to the same market on Tuesdays and Thursdays on a bicycle. He usually carries his goods in baskets.

Last Saturday, he returned home a very miserable person. This time he had not tied the only two chickens properly.

Along the busy road on the way to the market, both chickens flew from the basket and crossed the road. They were knocked by a speeding car. He felt sad because he had lost fifty thousand shillings which he was going to get from the sale.

Questions:

a)	In which village does Okongo stay?
b)	What does Okongo sell?
c)	By which means does Okongo take the birds to the market?
d)	Why did Okongo return home miserably last Saturday?
e)	As a vendor, what does Okongo deal in?
f)	How many chickens did Okongo sell last Saturday?
g)	How much do you think Okongo's chicken cost?
h)	How does he usually carry his chickens?

	i) Give a word or group of words to mean the same as the following as in the passage.
	i) miserable:ii) renowned:
52	. Read the poem below and answer the questions about it full sentences.
	Candidates Candidates
	The season has come,
	Let us clear our gardens
	Prepare our fields for the activity
	Candidates Candidates
	Each of us has a sound mind.
	A fertile ground to <u>cultivate.</u>
	Let us rise up for this cause
	Candidates candidates
	Time has come
	To reap what we saw!
	To brighten our future.
	Candidates candidates
	The time table is up
	The decision is ours.
	Time flies, let us defend our being. <i>Mulekwa Biligi</i> .
	Questions:-
	1. What is the poem about?
	2. What is the writer telling his friends to do in stanza one.
	3. According to stanza two, what does every candidate have?
	4. What kind of future is the candidate expecting to have?
	5. In how many stanzas was the poem written?
	6. Which stanza talks about you reap what you sow?
	7. What do you think is being referred to as season?
	8. Give another word to mean the same as cultivate.
	9. Who is the poet?

10	. Give a suitable title to this poem.
 53 <u>. R</u>	ead the notice below and answer, in full sentences, the questions that follow.
All the Th	Katwe School of the Deaf, P.O Box 9876, Kasese pupils with term 1 school fees balances are hereby asked to remind their parents to make eschool fees payments in order to avoid disrupting the course of learning. Ose who fail to do so will not be allowed into class with effect from 15th February, 2022. Ey will also risk missing the end of term examination. HEAD TEACHER 25/01/2022
•	westions What is the notice about?
2.	Who wrote the notice above?
3.	What was the deadline for pupils who have not cleared school fees?
4.	According to the notice, what were the parents asked to do?
5.	For which term is the school fees intended?
6.	When was the notice written?
7.	What advice do you give the parents mentioned in the notice?
8.	Why should these parents clear their children's school fees in time?
9.	What may happen to pupils whose school fees will not be paid?

10. Where do you think this school	is situated?
a) Suubi was delighted to see many b) First he showed her how to croc c) They walked on the right side of d) They then left for town. e) By looking in the right, then left f) Secondly he told her to walk along Before setting off, he told her as h) She could only cross when there i) This made them able to see on	of the road safely. of the road. It and the right again. ong the side path. about being careful on the road. re were no vehicles nearby.
	elow to complete the composition the follows.
reducing, injuries, avoiding, P.6 pupils,	carelessly, carefully, pavement, accidents, safe, occurs
reducing, injuries, avoiding, P.6 pupils,	carelessly, carefully, pavement, accidents, safe, occurs SAFETY ON THE ROADS
reducing, injuries, avoiding, P.6 pupils, Roads have become the most dang	carelessly, carefully, pavement, accidents, safe, occurs SAFETY ON THE ROADS gerous places leading to many deaths in this country. To
reducing, injuries, avoiding, P.6 pupils, Roads have become the most dang school children, crossing the road	carelessly, carefully, pavement, accidents, safe, occurs SAFETY ON THE ROADS gerous places leading to many deaths in this country. To could be very dangerous became
reducing, injuries, avoiding, P.6 pupils, Roads have become the most dang school children, crossing the road of the high possibility of road	carelessly, carefully, pavement, accidents, safe, occurs SAFETY ON THE ROADS gerous places leading to many deaths in this country. To could be very dangerous became.
reducing, injuries, avoiding, P.6 pupils, Roads have become the most dang school children, crossing the road of the high possibility of road When an accident	carelessly, carefully, pavement, accidents, safe, occurs SAFETY ON THE ROADS gerous places leading to many deaths in this country. To could be very dangerous beca
reducing, injuries, avoiding, P.6 pupils, Roads have become the most dang school children, crossing the road of the high possibility of road When an accident wounds. This is why	carelessly, carefully, pavement, accidents, safe, occurs SAFETY ON THE ROADS gerous places leading to many deaths in this country. To could be very dangerous beca
reducing, injuries, avoiding, P.6 pupils, Roads have become the most dang school children, crossing the road of the high possibility of road When an accident wounds. This is why	carelessly, carefully, pavement, accidents, safe, occurs SAFETY ON THE ROADS gerous places leading to many deaths in this country. To could be very dangerous beca

If these solutions and others are followed, they will help us a lot in
the number of road accidents around us.

"Good Luck"