



OUTREACH SCHOOLS EXAMINATIONS BOARD

PRE – MOCK EXAMINATIONS (SET 7)

PRIMARY SEVEN

2023

ENGLISH

Time Allowed: 2 hours 15 Minutes

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

School Name:

District No:

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Read the following instructions carefully:

1. This paper has two sections: **A** and **B**
2. Section A Sub – section I has 30 questions (30 marks) and sub – section II has 20 questions (20 marks)
3. Section B has 5 questions (50 marks)
4. Answer all questions. All the working for both sections A and B must be shown in the spaces provided.
5. All working must be done using a blue or black ball point pen or ink. Any work done in pencil will NOT be marked except drawings and diagram.
6. Unnecessary changes in your work and handwriting that cannot be easily read may lead to loss of marks.
7. Do not fill anything in the table indicated
“For examiners’ use only” and the boxes inside the question paper.

FOR EXAMINERS’ USE ONLY		
Qn. No.	MARKS	EXR’S No.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 50		
51		
52		
53		
54		
55		
TOTAL		

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SECTION A:
SUB-SECTION 1

Questions 1 to 50 carry one mark each

For questions 1 to 5, fill in the blank space with a suitable word.

1. Why haven't you replied _____ my letter yet?
2. Lake Victoria is _____ largest lake in Uganda.
3. It was _____ a funny story that we all laughed.
4. I finished the work sooner _____ I expected.
5. The boys shouted when _____ saw a snake.

In questions 6 to 15, use the correct form of the word given in brackets to complete the sentences.

6. Amooti has _____ her clothes out to dry. (hang)
7. He is an adult but he behaves _____. (child)
8. We saw ten _____ at the game park. (hippopotamus)
9. He blamed him for his _____. (enemy)
10. Mutengo is the _____ of the two boys. (funny)
11. If I wanted to eat chicken, I _____ buy one. (will)
12. During debates, many _____ acquire many life skills. (learn)
13. The sick boy has been _____ in his bed for six hours. (lie)
14. I was so _____ that I ate the whole jackfruit. (hunger)
15. Using _____ language before others is bad. (abuse)

In each of the questions 16 and 17, re-arrange the given words in alphabetical order.

16. actor, antenna, ambulance, abacus

17. volume, voice, voluntary, veterinary

In questions 18 and 19, use each of the given words in a sentence to show that you know the difference in their meaning.

18. their; _____
19. there; _____

In each questions 20 and 21, give the plural form of the given words.

20. Answer sheet _____
21. Stadium: _____

In each of the questions 22 and 23, rewrite the sentence giving the opposite of the underlined word.

22. How did you introduce the letter?

23. We learnt how to write formal letters last week.

In questions 24 and 25, write the full form of the given short forms.

24. Prof. _____
25. Hq. _____

In questions 26 to 28, rewrite the sentence giving one word for the underlined group of words.

26. David bought a new car for his wife's mother.

27. Oscar's answers were not correct.

28. Do you think that this man is not guilty?

In questions 29 and 30, re-arrange the given words to form a correct sentence.

29. cheered spectators The their teams.

30. disqualified Why some were candidates?

Sub-section II

In each of the questions 31 to 50, rewrite the sentences as instructed in the brackets.

31. It might rain today according to the weather forecast. (Rewrite the sentence using:likely)

32. The guest answered all the questions. The guest visited our studio. (Re-write as one sentence using;who.....)

33. If you want to switch the radio on, you should turn the knob. (Rewrite the sentence using;would have)

34. The carpenter made a chair. The carpenter made a table. (Rewrite as one sentence beginning: Besides)

35. Mother woke up very early. She wanted to prepare breakfast. 9Rewrite as one sentence beginning: In order)

36. "Go home and don't play in the road", the teacher on duty ordered the pupils. (Write the sentence beginning: The teacher on duty ordered)

37. The teacher came late. The pupils came late. (Rewrite as one sentence using:and so)

38. Namata is very beautiful. Malaika is very beautiful too. (Rewrite the sentence using:like)
-
39. Your choir won the competition, didn't it? (Rewrite the sentence ending;did it?)
-
40. Dignity planted flowers on both edges of their compound. (Rewrite the sentence using;either)
-
41. My mother bought five plates. They are blue. They are new. They are made in Switzerland. They are plastic. (Rewrite as one sentence without using 'who' or 'and')
-
42. Atwine is a very bright boy. He asks many questions during lessons. (Rewrite as one sentence using:such that)
-
43. There is very little sugar in the tin. (Rewrite the sentence using:hardly.....)
-
44. The UNEB will disqualify all those who will cheat in the examination. (Rewrite the sentence ending:by the UNEB.)
-
45. Delight met an elephant. The elephant had twelve legs. (Rewrite the sentence ending:elephant.)
-
46. Her friend will take part in the athletics competitions today. (Rewrite the sentence beginning: A friend)
-
47. It was not necessary for the boys to carry their phones to school. (Rewrite the sentence using: needn't)
-
48. It is a long way from Nammere to Kiteezi. (Rewrite the sentence using;far.....)
-
49. Some candidates read the instructions. They do not follow the instructions. (Rewrite as one sentence using:although.....)
-
50. The speech day will end at half past five in the afternoon. (Rewrite the sentence beginning: By six o'clock in the evening)
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SECTION B

51. **Read the letter below carefully and then answer, in full sentences, the questions that follow.**

YUDESI PRIMARY SCHOOL,
P.O BOX 26708,
KAMPALA.

18TH MAY, 2022.

THE HEAD TEACHER,
ST. MARY'S SECONDARY SCHOOL,
P.O BOX 2402,
KAMPANGO.

Dear Sir,

Re: **APPLICATION FOR A PLACE IN SENIOR ONE IN YOUR SCHOOL.**

I hereby write to apply for a vacancy in Senior One in your as stated above. I am a twelve year Chinese female.

I sat my Primary Leaving Examination last year at the above school and I scored as follows.

MATHEMATICS – 3

ENGLISH – 1

SOCIAL STUDIES – 1

INTEGRATED SCIENCE – 2

AGGREGATE – 7

DIVISION - 1

In my school, I held a position of the perfect in charge of sports and I have been the football captain of my team. I also love reading story books.

However, for more inquiries about my conduct, please ring up my former Head teacher on 0776517233 or my Pastor on 0753517133.

I will be grateful if my application is put into consideration.

Yours faithfully,

Xing Xiang

XING XIANG

Questions

a) In which school is the writer applying?

b) Where does the writer come from?

c) Whom can one reach if one wants to know the writer's character?

d) To whom was the letter written?

e) Why did the writer write the letter?

f) When did the writer sit her Primary Leaving Examination?

g) Write aggregate in short.

h) What is the writer's responsibility at school?

i) What is the writer's nationality?

j) Who sent the letter?

52. Read the notice below and then answer, in full sentences, the questions that follow.

**TINDIKIRE PRIMARY SCHOOL
NOTICE BOARD
PRIMARY SIX TIMETABLE**

DAYS	MORNING			AFTERNOON		
	SUBJECT	START	STOP	SUBJECT	START	STOP
WED	MTC	8:00am	11:00am	SST	2:30p.m	4:45p.m
THUR	SCIE	8:30am	10:45am	ENG	2:00p.m	4:45p.m
FRI	R.E	9:00am	11:15am			

**By Walusimbi David,
The Director of studies**
Questions

1. Who wrote the timetable above?

2. In which school is this timetable found?

3. How long did the examination take?

4. Who designed the time table?

5. Which subjects were done on Wednesday?

6. Which subject took longest to complete?

7. Which class was the time table designed for?

8. At what time of the day was English done?

9. How long did the Science paper last?

10. At what time did the last paper end?

53. **Read the poem below carefully and then answer, in full sentences the questions that follow.**

Examinations! Examinations!
I am here to stay
Appearing in many forms
Beginning, Mid, End of term
And also ready to promote you to the next classes.
At the end of the year.

Examinations! Examinations!
Children shiver with fear
As I approach
Eyes filled with tears
For a full year has gone by
Had they worked harder
They would have passed.

Examination! Examinations!
To you candidates
If you wish to score good marks
That will make your parents happy
Just listen to your teachers attentively
Read and follow the instructions
Write legibly and be neat
Then victory will be yours.

By Nanyanzi Irene

Questions:

- a) How many verses are in the poem?

- b) In how many forms do examinations appear?

- c) When do the pupils get promoted to the next classes?

- d) Why do children shiver with fear?

- e) What would happen if the children worked harder?

- f) How should the children listen to their teachers?

- g) Why do you think children should write legibly?

- h) Give another one group of words with the same meaning as the underlined word in the poem.
i) approach: _____
ii) victory: _____

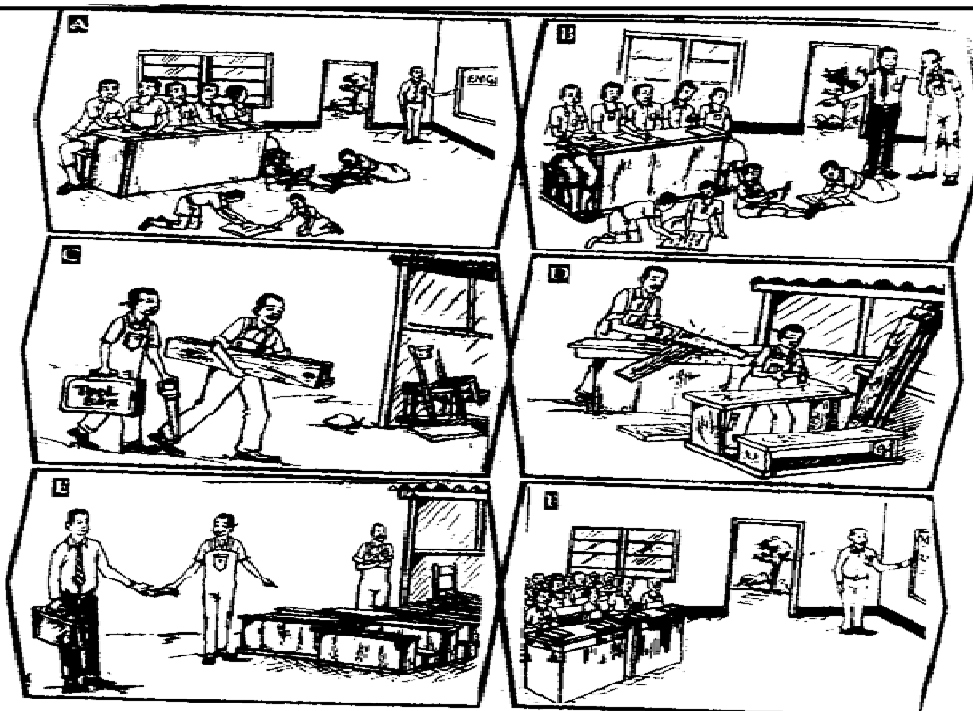
i) Suggest a suitable title for the poem above.

54. **The sentences below are not in the correct order. Arrange them in the correct order to form a good story about "Mr. Kabaata's Journey".**

- a) After waking up, he prepared himself and went to the bus stop.
- b) Last Friday, Mr. Kabaata went to town.
- c) At around nine – thirty, the bus arrived.
- d) On that day, he woke up at nine o'clock.
- e) Mr. Kabaata and other passengers got on the bus.
- f) Some passengers complained to the driver but he refused to reduce the speed.
- g) Many passengers sustained serious injuries.
- h) Although the road was wet, the driver drove very fast.
- i) The driver then started the bus and drove along the wet road.
- j) The bus went off the road and crashed into a ditch.

55. **The pictures A to F tell a story. Study them carefully and then write a sentence describing what is happening in each picture. You may use the following words below to help you.**

Children, classroom, desk, carpenter, sawing,
head teacher, learning, nailing, sitting



Questions

a) Picture A:

b) Picture B:

c) Picture C:

d) Picture D:

e) Picture E:

f) Picture F:

g) Why are some children sitting on the floor in picture A?

h) What do you think is the head teacher telling the carpenter in Picture B?

i) How is the head teacher appreciating the carpenter in picture E?

j) Suggest a suitable title for the story.

END