

**SECTION A (50 marks)**

**Sub-section I (30 marks)**

**In each of the questions 1 to 5, fill in the blank space with a suitable word.**

1. Every candidate has an index .....
2. Babies need to be immunized..... measles.
3. Girls are good at knitting..... weaving.
4. A calendar has seven days of the week with..... of the year
5. Natasha is..... Ugandan national

**In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.**

6. Family.....controls the population of a country. (**plan**)
7. Many books have been..... from the library. (**steal**)
8. The schools' ..... to expel the head prefect was wrong. (**decide**)
9. Oscar is a very..... man. (**wealth**)
10. It is said that said than done. (**easy**)
11. The swarming bees..... the workers in the garden. (**sting**)
- 12.....people should love one another. (**marry**)
13. Our head teacher is an..... woman. (**influence**)
14. Needy children need a lot of.....(**encourage**)
15. The pupils..... waited for their results. (**eager**)

**In questions 16 to 18, rewrite the sentences giving one word for the underlined group of words.**

16. Buckley Primary School has a unit for the children who cannot see.

.....

17. Sarah's mother is a medical personnel who helps pregnant women to deliver.

.....

18. A young one of a rabbit has just been born.

.....

**In questions 19 and 20, arrange the given words in alphabetical order.**

19. leaf, branch, roots, stem

.....

20. one, onion, onwards, ornament

**In questions 21 and 22, write the given abbreviations in full.**

21. Ltd .....

22. cc .....

**In questions 23 and 24, use each of the given words in a sentence to show that you know the difference in their meaning.**

23. saw .....

24. sew .....

**In questions 25 and 26, rewrite the sentences, giving the opposite of the underlined word.**

25. The queen was happy to hear the news. ....

26. Our friends should be disciplined. ....

**In questions 27 and 28, write the plural form of the given words.**

27. atlas.....

28. lady.....

**In questions 29 and 30, re- arrange the given words to form a correct sentence.**

29. times phone The rang several. ....

30. been to you zoo Have a ever? .....

### **Sub – Section II**

**Rewrite the sentence following the instructions given in brackets.**

31. An ostrich is a bird. An antelope is an animal.  
(Rewrite as one sentence using: .....whereas.....) .....

32. The mosque and the church are near each other.  
(Rewrite the sentence using:.....next...) .....

33. In spite of being late, I managed to answer all the questions. (Rewrite the

sentence beginning: Despite.....)

.....  
34. If we went for the trip, we would see the new factory. (Rewrite the sentence

using:.....would have.....)

.....  
35. Martin thanked the old man. He led her to the school.(Rewrite as one sentence using:...who.....)

.....  
36. Thomas sells Nokia phones. (Rewrite the sentence ending:...by Thomas.)

.....  
37. The examination paper has two sections.

(Rewrite the sentence using:...consists.....)

.....  
38. "Will the meeting take place tomorrow?" asked Ketty.

(Rewrite the sentence using:....asked whether.....)

.....  
39. She is a very pretty lady. She can enroll for a beauty contest. (Rewrite as one sentence using:....such a ....that.....)

.....  
40. My grandfather has a stool with three legs.(Rewrite the sentence ending:.....stool.)

.....  
41. A rectangle has four sides. A square has four sides.

(Rewrite as one sentence beginning: Both.....and.....)

.....  
42. The tailor has a new machine that sews.

(Rewrite the sentence ending:.....machine.)

.....  
43. The president may visit us this holiday.

(Rewrite the sentence using:.....likely.....)

.....  
44. Animals are not human beings but they also feel pain.

(Rewrite the sentence beginning: Much as.....)

.....  
45. Musa reads the Bible. Musa reads the Quran.

(Rewrite as one sentence using:.....as well as.....)

.....  
46. Tom is closely related to me. (Rewrite the sentence using:.....my.....)  
.....

47. Apart from using a hammer, a carpenter uses a plane.  
(Rewrite the sentence beginning: Besides.....)  
.....

48. King Solomon was a great wise man.  
(Rewrite the sentence using:.....a man of....)  
.....

49. You needn't have played loud Music.  
(Rewrite the sentence using:..... not necessary.....)  
.....

50. That is the hospital. I was admitted there.  
(Rewrite as one sentence using:.....in which.....)  
.....

**SECTI**  
**ON B**

51. **Read the passage below carefully and then answer, in full sentences, the questions that follow.**

The world cup is the most popular game globally. It is played after every four years. The teams that qualify are selected from all the continents. Europe takes the biggest slot due to its competitiveness and rich talent.

The 2018 world cup attracted thirty-two teams. Russia hosted the tournament. Many observers say the hosts organized the best world cup so far in its history. Evidence of this is the wonderful infrastructure (stadiums, hotels, roads and many others). The high attendance of fans from within Russia and outside was notable.

The hospitality of the Russians and the fight against racial discrimination was highly commended.

The world cup final had France versus Croatia. This tough match was officiated by referee Nestor Pitana from Argentina. The tension in Luzhniki stadium was high.

Sunday 15<sup>th</sup> July, 2018 is a memorable day in our lives over this great event. The event was attended by 3 Heads of state; viz Emmauel

Macron of France, Kohinda Grabar – Kitarovic (Mrs) of Croatia, and the host, president Vladimir Putin.

At the final whistle, France had beaten Croatia 4 – 2. Croatia had played a thrilling game but lost due to a number of factors. Among them was poor defensive skills.

This, in Croatia's misfortune, resulted in own goal and penalty awarded by new technology called Video Assistant Referee (VAR). Though they lost, the most

industrious player in the Croatia team was Lucas Modric. He steered his team to the last minute, urging them to play on.

French coach, Didier Deschamps was recognized too. This is because he played in the 1998 world cup which France won, where he was the captain. And now in 2018, he won the world cup as a coach in the same French team. The other players who have done so are Brazil's Mario Zagallo and Germany's Franz Baeckenbauer. The next world cup will be played in Qatar in 2022. We expect the Uganda Cranes to be part of the 2022 competing teams.

**Questions:**

(a) How often is the world cup played?

.....

(b) Why does Europe take the biggest slot?

.....

(c) How many teams played in this year's world cup?

.....

(d) Which country hosted this year's world cup?

.....

(e) On which date was the final match played?

.....

(f) How many Heads of state attended the event?

.....

(g) Which country did the referee come from?

.....

(h) How many times has France won the world cup?

.....  
(i) Give another word or group words with the same meaning as the following:

(i) thrilling \_\_\_\_\_

(ii) industrious \_\_\_\_\_

52 **Study the advertisement below carefully and then answer, in full sentences, the questions that follow.**

**READING COMPETITION!**

**READING**

Vision Group organized a reading competition during the independence week.

**Date:** Mon.8<sup>th</sup> October, 2018.

**Venue:** Kakyeka Stadium.

**Time:** 1<sup>st</sup> session: 9:00 a.m – 1:00 p.m

Lunch break: 1:00 p.m – 2:00 p.m

2<sup>nd</sup> session: 2:00p.m – 5: 00 p.m

**Fee:** Parents: free, children: 10:00/=

**Target group:** Primary 1 – 7

**Theme: DEVELOPING THE READING CULTURE IN PUPILS**

Reading materials will include: story books and Toto magazines.

Come in large numbers as we commemorate the promulgation of the 1995

Uganda Constitution (8<sup>th</sup> Oct.) and Uganda's 56th independence anniversary (9<sup>th</sup>

Oct.) Aunt Jovita

27/7/ 2018

**Questions:**

(a) Who has organized the above event?

.....  
(b) Where will the event take place?

.....  
(c) On what date will the event take place?

.....  
(d) What session will be the longest?

.....

(e) Who will participate in the reading competition?

(f) Why will parents not pay the entry fee?

(g) When did Uganda attain her independence?

(h) What will the pupils read?

(i) Which important document came out on 8<sup>th</sup> October, 1995?

(j) What do the organizers want to develop in pupils?

53A. **Read the poem below and then answer, in full sentences, the questions that follow.**

My grandsons and daughters

Be careful with the world

It has become crazy

People are like hungry lions Which don't spare their prey Kidnappers  
won't spare your lives. Stay at home with your parents.

Oh! Grandchildren!

The world has become crazy

Child molesters are in big numbers

Defilers are on the increase

Girl children are the biggest victims

Abide by the home rules and regulation

Only move with permission of your parents.

**Questions:**

(a) Who is talking in the poem?

(b) To whom is he talking?

(c) Why are kidnappers dangerous?

(d) Why are girls not safe?

(e) What should children abide by?

B. Agaba John, a P.L.E candidate (2018) was sent by his parents to Stanbic Bank Mbarara branch to bank his school fees. They gave him shs. 102,500 in cash. He banked the fees on the 6<sup>th</sup> day of June 2018. using the above information, fill in the bank slip below correctly.

STANBIC BANK		
School fees pay in slip		
A/C No. 000815002001		
Branch:		
Name of pupil:		
Class:		
Date:		
Cash deposits		For official use only.
<b>Notes</b>	<b>No</b>	Amount
Shs. 50.000	1	50.000
Shs. 20.000	1	20.000
Shs. 10.000	2	20.000
Shs. 5.000	2	10.000
Shs. 2.000		
Coins		
Shs. 1.000	2	2.000
Shs. 500	1	500
Shs. 200		
Shs. 100		
Shs. 50		
<b>TOTAL</b>		102.500

Amount in words:

.....  
 .....

paid/ deposited by:.....



54. **Read the dialogue below carefully and then answer, in full sentences, the questions that follow.**

**Nutritionist:** You are welcome, madam. This is mwana mugimu nutrition center.

**Mother of twins:** Thank you, madam. I have been hearing about this place. The mothers in rural areas find it difficult to access your services.

**Nutritionist:** We are easily accessible. We not only services in urban areas but also in the countryside. By the way, congratulations upon delivering those twin baby girls.

**Mother of twins:** Thank you, madam. However, my children have a problem. They are malnourished. I have brought them so that you recommend the right foods I should feed them on.

**Nutritionist:** I think you don't feed then on a balanced diet. We have mixed foods that will help your children grow healthy. The already mixed foods contain all food values which include: proteins, vitamins, carbohydrates moderate fast and lipids and mineral salts take this 5kg packet at sh. 25,000 only.

**Mother of twins:** I hope my twins will regain their weight and health status.

**Nutritionist:** Exactly. Besides you need to feed them on silver fish (Mukene) and millet flour porridge (kalo). These are rich in iron.

**Mother of twins:** Thank you, Madam. Good afternoon and good day.

**Questions:**

(a) How many people took part in the dialogue?

.....

(b) Where did the mother of twins go?

.....

(c) Why did the nutritionist congratulate the mother?

.....

(d) What kind of diet don't the twins get?

.....

(e) How many children does the mother have?

.....

(f) Why is it difficult for mothers to access the services?

.....

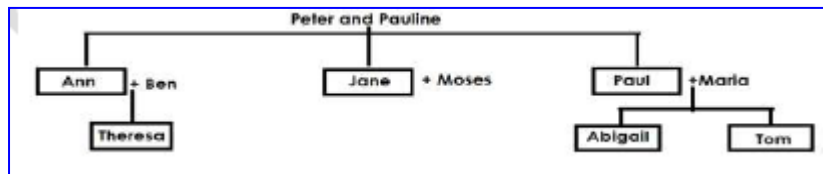
(g) In what form are fats and lipids mixed?

.....  
(h) If a 5kg packet cost shs. 25,000, what is the cost of 1kg?  
.....

(i) At what time of the day did the dialogue take place?  
.....

(j) Give another word or group of words with the same meaning as dialogue.  
.....

55. **Study the family tree and answer the questions about it in full sentences.**



**Questions:**

(a) How many children does Peter and Pauline have?  
.....

(b) Who of Peter and Pauline's children does not have a child?  
.....

(c) Who of the children gave birth to Theresa?  
.....

(d) What is the relationship between Paul and Maria?  
.....


(e) According to the family tree, how many people are in the family?  
.....

B. **Read the information below carefully and use it to fill the form given below.**

Genevieve Malayika of Kiteezi and Ssentenza Tony of Gayaza had their scientific wedding at Our Lady of Good Counsel on 16<sup>th</sup> October 2020 by Rev. Fr. Kiibi Kateregga.

**Use the information given to fill in their marriage certificate.**

OUR LADY OF GOOD COUNSEL – GAYAZA



MARRIAGE CERTIFICATE

I, Rev. Fr. \_\_\_\_\_  
certify that \_\_\_\_\_  
of Gayaza and \_\_\_\_\_ of  
Kiteezi, have been legally married this day \_\_\_\_\_ of  
\_\_\_\_\_ in the year of our Lord 2020 and thus received Holy  
Matrimony under the Catholic Church

Signed:  
Bridegroom: \_\_\_\_\_ Bride: \_\_\_\_\_

Witnessed by:  
Presiding Priest: \_\_\_\_\_

END

ENGLISH

Time allowed: 2 Hours 15 minutes

**SECTION A**

**In each of the questions 1 to 5, complete the sentences using a suitable word.**

1. Before I boarded the bus, I \_\_\_\_\_ the fare.
2. That is the hospital \_\_\_\_\_ I was born.
3. A herd of cattle was \_\_\_\_\_ by lightening.
4. \_\_\_\_\_ Joseph is a good speaker, I will not vote for him.
5. Jane notes important events in her \_\_\_\_\_.

**In questions 6-15, use the correct form of the word given in brackets to complete the sentence.**

6. One should respect \_\_\_\_\_ even in public.  
(self)
7. We are looking forward to \_\_\_\_\_ them. (meet)
8. Why are you \_\_\_\_\_ in bed at this time of the day?  
(lie)
9. Serious pupils do their homework \_\_\_\_\_. (regular)
10. Of the two friends, Kaduku is the \_\_\_\_\_. (ugly)
11. Our head girl is a very \_\_\_\_\_ person. (rely)
12. Having \_\_\_\_\_ the best basket, Nansumba was given a prize. (weave)
13. Wild animals and birds should not be put in \_\_\_\_\_. (captive)
14. My goats look healthy because they are \_\_\_\_\_ fed.  
(good)
15. You must speak the \_\_\_\_\_ or else you will be punished. (true)

**In questions 16-17, arrange the given words in alphabetical order.**

16. theatre thunder thorn thicket

.....

17. widow winnow window wine

.....

**In questions 18 and 19, write the plural form of the given words**

18. papyrus \_\_\_\_\_
19. barracks \_\_\_\_\_

**In questions 20 and 21, use each of the given words in a sentence to show that you know the difference in their meaning.**

20. fair: \_\_\_\_\_
21. fare \_\_\_\_\_

**In questions 22-24, re-write the sentences giving the opposite of the underlined words.**

22. The price of meat has risen.  
.....

23. The parents agreed among themselves.  
.....

24. The policeman failed to catch the thief.  
.....

**In numbers 25 and 26, re-arrange the following words to form a correct sentence.**

25. the noon boarder the before crossed train.  
.....

26. is woven this beautifully what a mat!  
.....

**In questions 27 and 28, write the given short forms in full.**

27. 12<sup>th</sup> \_\_\_\_\_

28. he'll \_\_\_\_\_

**In questions 29 and 30, re-write the sentence giving one word for the underlined group of words.**

29. Sarah did not remember to call her mother.  
.....

30. Koojo always arrives at school at the stated time.  
.....

**SUB-SECTION II (20 MARKS)**

31. Did he manage to switch on the computer? (Rewrite using.....succeed.....)  
.....  
.....

32. Andrew will stay at home instead of going to the cinema. (Rewrite using.....would rather.....)  
.....  
.....

33. She is able to sing well but she did not join the church choir. (Rewrite the sentence and begin: Despite.....)  
.....  
.....

34. Alfred lent Maria a mathematical set. (Rewrite using.....borrow.....)  
.....  
.....
35. The woman collapsed as soon as she reached the hospital. (Rewrite and begin: Immediately.....)  
.....  
.....
36. The patient stayed in bed for a long time. He became very uncomfortable. (Join and begin: The.....the.....)  
.....  
.....
37. We have not received rainfall in our district for five months. (Rewrite the sentence beginning: It is .....)  
.....  
.....
38. Opio does not play football. Opio does not play volley ball. (Rewrite as one sentence using:.....neither.....nor.....)  
.....
39. Are you the owner of this luggage? (Rewrite beginning: Does.....)  
.....
40. We keep dogs for protection. We keep dogs for hunting. (Rewrite and begin: Not only.....)  
.....
41. All children need love and care. (Rewrite and begin: very.....)  
.....
42. Why has Tom come late today? The teacher asked. (Re-write and begin: The teacher wanted to know.....)  
.....
43. John woke up early. He wanted to reach school in time. (Rewrite the sentence using:.....so as.....)  
.....
44. Nurses are expected to be kind to patients. (Rewrite using:.....ought.....)  
.....
45. The police fired tear gas. The rioters ran away. (Rewrite beginning: Hardly.....)

- .....
46. It is illegal to hunt wild animals in game parks. (Rewrite and end:.....is illegal)
- .....
47. I switched off the radio. The presenter was rude. (Rewrite the sentence beginning: Since.....)
- .....
48. The train will cross the bridge before noon time. (Rewrite the sentence beginning: By.....)
- .....
49. All the boys have not contributed to the debate. (Rewrite and begin: None.....)
- .....
50. Tomasi is a footballer. Tonny is a foot b all er. (Join using:....as well as.....)
- .....

### **SECTION B**

**51. Read the passage below carefully and answer the questions that follow in full sentences.**

One Saturday Bbala boarded a taxi from Kampala to Taxi Park. He was going to visit his grandparents in Fort Portal. It was a quarter past one O'clock when the taxi started on its journey.

At first the taxi moved very slowly towards the Clock Tower. As usual there was a traffic jam around the place. It took about an hour for the traffic jam to clear. Bbala wondered if he could reach Fort Portal before dark.

Once the taxi was out of Kampala the driver increases the speed. He was, however very careful not to endanger the lives of other road users. The road had a tarmac surface all the way to Mityana. From Mityana to Fort Portal, the road had murrum surface. The tax had not gone far from Mityana when it stopped. There was a bus right across the road. The taxi could move neither around the front of the bus nor around the back. There was a crowd of people around the bus. The taxi driver got out to see what had happened. The bus was empty except the driver, who was trying to start the bus again and again. However hard he tried the bus could not start.

The taxi driver turned to the crowd and asked them why they did

not help to push the bus out of the way. They said they could not unless they were given money first. "If we ride in the bus, the conductor asks us to pay the fare, so we don't see why we should push the bus without being paid." One of them said.

Half an hour later, a policeman appeared. After studying the situation, he ordered everybody to push the bus. Since there were plenty of strong young men, the bus was soon moved out of the way. Bbala and other passengers got back into the taxi to continue with their journey. Indeed it was quite dark when Bbala arrived at his grandparent's home.

### Questions

- a) By what means did Bbala travel to Fort Portal?  
.....
- b) What traffic problem did he see around the Clock Tower?  
.....
- c) How did this traffic problem affect his journey?  
.....  
.....
- d) What kind of road was it from Mityana to Fort Portal?  
.....  
.....
- e) Why did the taxi stop after it had passed Mityana?  
.....  
.....
- f) Who convinced the crowd to move the bus out of the way?  
.....  
.....
- g) At what time of the day did Bbala arrive at his grandparent's home?  
.....
- h) Give another word or group of words with the same meaning as the following underlined words in the passage.
  - (i) endanger \_\_\_\_\_
  - (ii) fare \_\_\_\_\_
- i) Suggest a suitable title for the passage.  
.....

52. Read the poem below and answer the questions that

**follow in full sentences.**

Land, Land

Land the surface of the earth

That is not on the sea

Land the most important asset

That man can ever have Land owned by individuals But the state can acquire it In order to develop it.

Land, Land

Can be used to fight poverty

Through cultivation, rearing animals and fish

But why are many Ugandans poor? Many have talked and written article But never give solutions

To the problem of poverty

It is time to show people

The wealth they are sitting on.

Land, Land

Crops from land yield money People in urban areas Practice urban farming

Done in sacks filled with soil

Vegetables like greens

Are products of such farming?

Land, Land

Cattle rearing also yields cash

An acre of pasture land

Can feed dairy cattle

To produce thirty to forty Litres of milk daily Therefore let us join hands To fight poverty so that

We do not regret in future

**Silas Ssonko**

**Questions**

a) What is land?

.....

b) Who owns land according to the poem?

.....



c) Why can the state acquire land?

.....

d) How many stanzas has the poem?

.....

e) Why is urban farming carried out in sacks?

.....

f) Give one way land can be used to fight poverty?

.....

g) Why do you think land is called the most important asset?

.....

h) Give a word or group of words to mean:

i) pasture \_\_\_\_\_

ii) in future \_\_\_\_\_

i) What do you think if what is suggested in the poem is done can lead to?

.....

.....

**53. Study the information given below carefully and then answer the questions that follow in full sentences.**

**MOCK EXAMINATION RESULTS 2020 EXPIRE PRIMARY SCHOOL**

Name of candidate	sex	math	Sci	Eng	SST	total	DIV	Comments
Kaddu Ashraf	M	9	8	7	8	32	4	Can do better
Apio Leticia	F	2	2	2	2	8	I	Very good
Nantaba Gladys	F	3	5	1	3	12	I	Quite good
Barigye Charles	M	8	8	8	8	32	4	Can do better
Atear Marrion	F	5	5	4	4	18	2	Good
Nyanzi Peter	M	9	9	9	9	36	U	Worker harder and stop missing lessons
Kagere Ruth	F	3	3	3	1	10	I	Very good

Matovu Onesmus	M	7	9	9	9	34	U	Work very hard!
Lubega Denis	M	7	8	-	-	-	X	Was sick
Nakanda Patricia	F	1	1	1	1	4	I	Excellent
Rutamirike Emmanuel	M	6	8	9	7	30	3	Can do better
Nassali Rossete	F	4	3	5	6	18	2	Fairly good
Katabarwa Ronald	M	-	-	-	-	-	X	Lost his parents during exam time
Pinto Abdul	M	8	8	8	8	32	4	Can do better
Okodel Phillip	M	2	3	5	5	15	2	Good

**U= Ungraded X= missed Examination Questions**

- For which school are the above results?  
.....
- How many pupils appears on the list?  
.....
- What do you say about the performance of Barigye Charles?  
.....
- How many of them sat all the subjects in the examination?  
.....
- What makes you think that Nakanda Patricia is a very intelligent girl?  
.....
- What advice is given to Nyanza Peter?  
.....
- Why is Okedel Phillip different from the other boys?  
.....
- Why did Katabarwa Ronald miss this examination?  
.....
- Compare the performance of the girls and the boys in this examination.  
.....  
.....
- What advice would you give to the boys in this class?  
.....

**54. The sentences below are in wrong order. Re-arrange them**

**correctly to form a story about safety at home.**

- (a) Secondly children are naturally curious.
- (b) However children need safety more than adults.
- (c) Adult and children both need it.
- (d) They play and handle objects as if they are immune to danger.
- (e) This means they are always eager to discover more touching, smelling or tasting
- (f) Besides, talk to your children about the danger of some objects in your homes.
- (g) First and foremost, all children are still careless with their lives.
- (h) Do not be surprised to see a child touch fire or any other dangerous object.
- (i) Safety is necessary in every home.
- (j) As an adult, therefore, keep such harmful objects out of reach of your children.

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.....

55. You are the chairperson of the HIV/AIDS club in your school. Using your school address write a letter to the District Health Inspector at Box number 2720 inviting him or her to "visit your school and meet members of your club for a discussion on ways of helping children in your school who are victims of HIV/AIDS. In your letter indicate the date and time you would like this meeting to take place.

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END

**SUB-SECTION I**

**Fill in a suitable word to complete each sentence below.**

- 1. We last visited the zoo three years .....
- 2. The sick girls were taken to the..... for treatment.
- 3. We go to school .....foot sometimes.
- 4. The elephant is looking after its little .....
- 5. December is the .....month of the year.

**Use the correct form of the word in brackets to complete each sentence below.**

- 6. All the crops were .....in the dry season. (harvest)
- 7. Amuriat has three .....on his farm. (sheep)
- 8. She did not take any piece of.....from her mother.  
(advise)
- 9. Of the two, a zebra and a giraffe, a giraffe walks.....(quicky)
- 10. The boys are ..... firewood on their heads. (carry)
- 11. Mrs. Mwali .....her cow every evening.(milk)
- 12. What a ..... room this is! (space)
- 13. As soon as it started raining, the swamps ..... (flood)

14. The piece of soap that got lost was .....(my)  
15. Most..... in Uganda don't plant pumpkins in  
their gardens.(community)

**Arrange the following words to make meaningful sentences.**

16. posted I letters have three today.

17. often watch How cartoons do you?

18. terrible brother my thief a what is!

**Construct sentences using each of the words below to show that you know the difference in their meanings.**

19. sight

20. site\_

**For questions 23-24, rewrite the sentences giving one word for the underlined group of words.**

21. We need to load the money used to make calls on your phone because you have to make a number of calls today.

22. The officer who works as a judge in the lower courts of law has not appeared today.

**For questions 25 to 26, give the plural form of the words below.**

23. directory

24. security officer

**For questions 25 to 27, rewrite the sentences giving the opposites of the underlined word.**

25. The speaker spoke so softly that the audience did not hear clearly.

26. My niece won a prize last summer.

27. She spoke for the motion

**For questions 26 and 27, write the abbreviations in full.**

28. tbsp.....
29. UWA.....
30. he's.....

**In questions 31 to 50, rewrite as instructed in brackets.**

31. My sister likes Mid-term examinations while my brother likes End of term examinations. (Rewrite the sentences using .....whereas...)
- .....
- .....
32. Ayena was late. He completed his examination on time. (Rewrite the sentence using...in spite of .....)
- .....
- .....
33. If Jeddah gets money, she will pay for the advert. (Begin: Jeddah would.....)
- .....
- .....
34. It was not necessary for you to buy an old radio. (Rewrite the sentence using.....needn't.....)
- .....
- .....
35. Were you going to the studio, Mary?" the manager asked. (Rewrite beginning: The manager wanted.....)
- .....
- .....
36. The old lady was taken to the police. Her goats destroyed the neighbour's crops. (Join the two sentences using: .....whose ....)
- .....
- .....
37. The waiter and the waitress did not see the robber enter the restaurant. (Rewrite the sentence beginning: Neither .....)
- .....
- .....
38. The toolbox was too heavy for the carpenter to carry alone. (Rewrite the sentence as two separate sentences.)
- .....
- .....
39. This book is Mary's. (Rewrite using.....owner.....)
- .....
- .....
40. I will meet the chairman. I want to talk to him about village by-

laws. (Join as one sentence using.....so that.....)

41. All the pupils come to school very late. (Rewrite the sentence beginning: None.....)

42. Rebecca is my great friend. (Rewrite ending .....mine.)

43. Kanya got an accident. His friends gave him first aid there and then. (Join the two sentences using: .....immediately.....)

44. A cheetah runs very fast. A tiger runs very fast. (Join the two sentences using ...as.....as.....)

45. Moses prefers dancing to sleeping. (Rewrite the sentences using.....does not.....)

46. Lessons will begin at 10.00 o'clock. Maato will arrive at 9.00 o'clock. (Join as one sentence beginning: By the time.....)

47. The parents will go to school to meet the head teacher. (Form a suitable question to the given statement)

48. You are part of the party arrangements. I am part of the party of the partyarrangements. (Begin: Both.....)

49. Our Primary Leaving Examination is likely to be very simple. (Rewrite the sentence using.....might.....)

50. One by one.....(complete the proverb correctly)

### Section B

51. Read the passage below and in full sentences answer the questions that follow.

### A VISIT TO GOMBA

Last Saturday, after prayers on Active Television, we held a family meeting where we decided that we would travel to Gomba by bus. Our relatives lived in Gomba and we had last visited them some years ago. Our eldest brother, Nsereko Andrew, was then a Primary Five pupil but he is now in Senior Three.

It was on a sunny Wednesday afternoon when we bid farewell to our dad and left home for the bus station. We were all excited to travel to our mother's home district. Before boarding the bus, we sanitised our hands and masked our faces.

The journey to Gomba was very interesting indeed. We admired not only the forests along the road but also the papyri. My little brother, Bernard, asked Mother to buy some pieces of chicken for him but she refused. She told us that it was not healthy to eat anyhow, especially when there is COVID-19.

At exactly 1.00 pm, we reached Gomba Town like the bus driver had promised. We all thanked God who had enabled us to reach safely. Some of our cousins and relatives, who were waiting for us at the bus station, were glad to see us. They asked us to sanitise our hands immediately. After sanitising our hands, they led us to two cars that had parked a few metres away from the bus. The cars took us to our grandparents' home that was four kilometres away from Gomba Town.

### **Question**

1. On which television were the prayers?

.....

2. How did the family travel to Gomba?

.....

3. Who was the writer's eldest brother?

.....

4. What did the children do before boarding the bus?

.....

5. Apart from the forests, what else did the children admire?

.....

6. Who is the writer's little brother?

.....

7. At what time did the children reach Gomba Town?

.....

8. Why do you think it was right for the children to sanitise their hands?

.....



9. What didn't mother buy chicken for Bernard?

---

10. Where was the grandparents' home?

---

52. The advertisement below appeared in The Daily Monitor newspapers of Wednesday, 12<sup>th</sup> January, 2021. Read it and answer the questions that follow in full sentences.

**GOD CARES BAKERY**  
**(We provide the best cakes)**

God Cares Bakery would like to fill the vacant post of marketing officer. (4 applicants are needed)

Requirements: A bachelor's degree in marketing and sales.

Experience: At least five years of working experience in a recognized enterprise in a similar post. Driving is an added advantage.

Duties: Widening the company's market area in Uganda.

Duty station: Kiboga District

Communication: Fluent in English, Runyankole, Rutooro, Lhukonzo and Rukiga

Age: Between 27 - 35 years

Remuneration / Salary: Attractive and competitive. 20 million shillings monthly A hand written application should be addressed and delivered to the company personnel officer not later than 7<sup>th</sup> February, 2021.

**Kalevu Lawrence**

**Publishing Secretary**

**11<sup>th</sup> January 2021**

**Questions**

1. Which company made the advertisement above?

---

2. In which newspaper can one find the advertisement above?

---

3. Which post was advertised?

---

4. What will be the duty of the successful applicant?

5. In which district will the successful applicant work?
  6. How many languages should the applicants know?
  7. What should be the minimum age of the applicant?
  8. Which service does God Cares Bakery provide?
  9. How many years of working experience should the applicant possess?
  10. What do you think is likely to happen to the applicants, who will deliver their Application letters on 8<sup>th</sup> December, 2017?
53. The pictures **A - F** tell a story. Write a sentence about each picture to describe what is happening. You may use the following words: cut, chasing, banana, arrest, police station, run, prison, pleading, plantation, handcuff, sticks, and thief.



- A.....
- B.....
- C.....

D.....

E.....

F.....

g. Did the thief succeed in stealing the banana?

.....

h. Where is the thief in picture in **F**?

.....

i. What happened to the thief in picture **D**?

.....

j. Suggest a suitable title to the picture.

.....

54. Imagine you are the Academic prefect of Pombola Primary School P.O. Box 32, Iganga. Write a letter to the General Manager Pepsi cola company P.O. Box 431, Kisoro, requesting for permission for your class to visit their factory. Mention two reasons for the visit. Suggest the date and time. Ask her to reply. Use your school address.

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55. **Rearrange the following sentences to make a meaningful composition.**

1. Every second term, our school holds Music Dance and Drama inter-house competitions

2. When everyone had got the right costume, the MC started inviting house after house to the stage.

3. On that Friday, most learners arrived early at school.

4. The house patrons welcomed them and gave out costumes to everyone.

5. Every participant tried their costume on to be sure that they were fitting.

6. Every house that went on stage did their best and left the audience gaped.
7. For those whom the costumes didn't fit, asked for others.
8. They directly went to their house rooms where their house patrons were.
9. At the end of the day, the adjudicators announced the champions.
10. For the second term this year, we had the competition on Friday.

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End

## ENGLISH

***Time allowed: 2 Hours 15 Minutes***

### **Section: A (50marks) Sub-Section I**

**In questions 1 – 5, fill in the blank space with a suitable word.**

1. We..... forward to getting index numbers soon.
2. The little girl could not stop pointing ..... the sun until she was warned by her mother.
3. While trying to ..... a pothole, the motorist knocked an electric pole.
4. P.7 candidates will ..... up for holidays this term on 18 December.
5. That is .....international magazine that published false information about Uganda.

**In questions 6 – 15, use the correct form of the word in brackets to complete the sentence.**

6. The chief scout is .....to the campsite at the

moment. (travel)

7. We are encouraged to form .....groups  
in order to pass highly. (discuss)

8. Kako has attended remedial lessons .....in a  
whole month.(three)

9. Most children had very..... evenings at home during  
COVID-19 lockdown. (entertain)

10. ....speaking, the teacher has not been fair to me  
today. (true)

11. A friend of ..... from Arua came here last week. (our)

12. Farmers should use the rainy season .....so as  
to get high yields. (maximum)

13. The .....of the twins is still in bed sleeping. (lazy)

14. When the teller arrived at the bank, customers were already  
.....waiting. (seat)

15. I ..... too tired to walk anymore. (to be)

**In questions 16 and 17, arrange the words in alphabetical  
order.**

16. labour      crime      freedom      prison

17. adverb      adman      adjective      additive

**In questions 18 and 19, use each of the words in a  
sentence to show the difference in their meaning.**

18. border -

19. boarder -

**In questions 20 – 22, rewrite the sentence giving a single  
word for the underlined words.**

20. Tom has failed to catch the first bus to his home town.

21. Playing while making noise in the classroom, the pupils were

punished by the teacher on duty.

22. A breakdown truck is towing the damaged vehicle away from the accident scene.

**In questions 23 and 24, write the short form of the words given.**

23. government - .....  
24. The Post Office - .....

**In question 25 - 26, rearrange the given words to form a meaningful sentence.**

25. truth your tell should the parents you.

26. she make a ball can of out fibre?

**In questions 27 and 28, rewrite the sentence giving the opposite of the underlined words.**

27. Police have found the stolen items in a stationary van.

28. Musiri Baker is the only hard working anchorman on Next TV.

**In questions 29 and 30, write the plural form of the given words.**

29. a rope - .....  
30. sewer's finger - .....

### **Sub-section II**

**In questions 31 – 50, rewrite the sentences as instructed in brackets.**

31. Mukadde is drying meat on a wire mesh. (Begin: Meat.....)

32. If the village chief does not call for a meeting soon, residents may riot.(Use:.....unless.....)

33. Natalie is a polite conductress. Her bosses are very proud of her.  
(Use:.....such a.....)

.....  
34. You will not complete the conversation provided you don't load  
enough airtime on the phone. (Rewrite using:.....or else.....)

.....  
35. The food had been prepared by the head cook. Guests refused to  
eat it. (Rewrite as one sentence using:.....that.....)

.....  
36. Take this flask. Take it to the dining table. Take it now and  
carefully. (Rewrite the sentence as one without using "and")

.....  
37. Voters need honest promises from candidates.  
(Rewrite beginning: What.....)

.....  
38. You may buy a book and a pen. You may buy a set  
and a ruler. (Rewrite using:.....either.....)

.....  
39. Akiki is very young. He cannot bake bricks for sale.  
(Rewrite using:.....enough.....)

.....  
40. All residents attended the prayers in church, .....?  
(Rewrite and supply a suitable question tag)

.....  
41. Girls prefer cooking to other house chores.  
(Rewrite using:.....more interested.....)

.....  
42. Jaeden is a baby, He is light-skinned. He is chubby.  
(Rewrite as one sentence without using "and" "who" "that")

.....  
43. They held a festival during the COVID-19 lockdown. It was for  
two months. (Rewrite as one sentence using:.....a two.....)

.....  
.....  
44. We finished modelling with clay. Passers-by bought all our articles immediately. (Rewrite beginning: No sooner .....)

.....  
.....  
45. Travelling by bus is easier than travelling by train. (Rewrite the sentence using:.....as.....as.....)

.....  
46. The puppy lay in its kennel all night long.  
(Rewrite the sentence using: .....didn't.....)

.....  
47. Mr. Opendi had great wealth. He did not build a mansion for himself. (Rewrite using:.....of his.....)

.....  
48. The man offended his wife ten times. He then realized his mistake. (Rewrite and begin: Before .....)

.....  
49. You ought to be mindful about the way you talk to elders.  
(Rewrite and begin: One.....)

.....  
50. The poachers managed to climb that mountain to hunt for antelopes.(Rewrite the sentence using:.....succeeded.....)

.....  
**Section: B (50 marks)**

**51. Read the story and answer, in full sentences the questions that follow.**

During my childhood, I used to think that the television presenters were inside the television set. One evening, I took a screwdriver and tried to open the television to see those people. No sooner had I started to open it than my mother came to the sitting room. She asked me what I was doing with the screwdriver.



"I want to see the people who talk inside the television," I replied innocently. She got the screwdriver from me and sat me down. She then said, "The people you see talking on televisions are several miles away from here. They are in the broadcasting studios at the stations in Kampala." "In Kampala! How then is it possible that we can hear and see them here in Bugambo village?" I interjected.

"You see, my son, those people are called presenters. When the presenter speaks, the sound waves are sent to the television sets through electronic system," my mother laboured to explain. I was not convinced until she took me to Star television station in Kla. I saw the presenters in the studio. I also got chance to meet VJ Jengo, the moviemaker.

Of recent, I invited one of my village friends to watch a programme at home. The eight-year-old village girl had never seen a television. She had similar imaginations about the television.

"Excuse me , where did those children pass to get inside the television?" the village girl curiously asked. I burst into laughter. I remembered what I used to think about people being inside. She looked puzzled when she saw me laughing. I composed myself and started explaining to her just as my mom did with me.

After watching the programme, I reached for the DVD player and showed her how it works. I pressed the eject button and placed in the DVD. Then I pressed the play button and there the song played.

"This song is very nice, I like the way men and women are dancing," said the girl. That song is called "Repeat It". It was sung by Vinka. We all ended the day happily.

(a) In which village is the writer of the story?

.....

(b) Why did the writer want to open the television?

.....

(c) How are sound waves sent to the television?

.....

(d) When did the writer get convinced about television presenters?

.....

(e) How old was the village girl?

.....

(f) Why did the writer burst into laughter?

.....

(g) Whom did the writer meet at the station they visited?

.....

(h) Give another word or group of words to replace each of these words in the story.

(i) puzzled - .....

(ii) of recent - .....

(j) Suggest a suitable title for the story above.

.....

**52. The sentences are in the wrong order. Rearrange them correctly to form a meaningful story.**

(a) The animals provide him with plenty of milk for sale.

(b) These people are happy with him because they are able to pay fees for their children.

(c) One day Mulasi thought of a way he could help people in our village.

(d) He grows crops and keeps animals.

(e) He decided to build a big school.

(f) Unfortunately, some few parents still fail to send their children to school.

(g) Mulasi is a prominent farmer in our village.

(h) The school has reduced levels of illiteracy in our village a great deal.

(i) With the milk, he is able to earn enough money to pay his labourers.

(j) This school has made him very popular in the village.

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53. A) The information below is a programme for the opening ceremony of the Children’s Rights Club seminar held in Bukwe District at the district council hall on 15 November 2020. Study it and use it to answer questions about it in full sentences.

Time	Item
10:00a.m	- Arrival of the club members
10:30a.m	- Invited guests arrive
11:00a.m	- Guest of honour arrives (Commissioner –MOES)
11:05a.m	- National Anthem and club anthem
-do-	- Welcome song by club members
11:30a.m	- Remarks by the District Secretary of Education
11:45a.m	- Chief guest’s address and opening the seminar
12:00midday	- Entertainment and refreshment

**Questions**

- (a) What does the information above show?
- .....
- (b) Why do you think this seminar was organised?
- .....
- (c) Who was the chief guest?

.....  
(d) At what time did the club members welcome the guests?  
.....

(e) Suggest one item that was served for refreshment.  
.....

53. B) The **notice below appeared on the notice board of Kitego County headquarters. Use it to answer in full sentences questions that follow.**

### IMMUNISATION SCHEDULE

All breast feeding mothers of Kitego County are hereby notified that the immunisation week will kick off on December 1 and end on December 5,

2020, at the county headquarters. The activity will start at 10:00a.m. prompt – daily.

**NB:** The first ten mothers will get a free baby kit each.

Please keep time.

Isabirye Car

County chief

(a) Where can one find the information above?  
.....

(b) When will the immunisation be held?  
.....

(c) Why do you think most mothers will arrive at the venue early?  
.....

(d) Give another word to mean keep as used in the notice.  
.....

(e) Who is the writer of the notice above?  
.....

54. **Read the poem below and answer in full sentences the questions that follow.**

The cry of  
animals,

Grows  
louder by  
the day  
Mooing and bellowing in protest  
Whether the **young one** feeds or not  
None of the master's business.

The cry of animals,  
He grunts endlessly in a bloody shelter  
But everyone pays  
deaf ear Because  
it is due for  
slaughter All  
blame goes to the  
butcher.

The cry of animals,  
Her tail is docked in the kennel  
And even ears chopped harshly  
For failing to catch thieves  
Cruel master, stop the torture!

The cry of animals,  
Their wool is **shorn** seasonally  
Just for a comfortable blanket  
The lamb, deemed fit for sacrifice  
Animal defenders, where are you?

### **Questions**

(a) Which animals are talked about in first stanza?

.....

(b) Why does the animal in second stanza grunt endlessly?

.....

(c) Who is blamed for the loss of animals' lives?

.....

(d) What happens to the dog when thieves steal from the master?

.....

(e) Why is the master responsible for the suffering of animals?

.....

(f) Who should rescue animals from crying?

.....

(g) Give another word or group of words to mean the same as the underlined words as used in the poem:

(i) young one - .....

(ii) shorn - .....

(h) In how many verses is the poem above written?

.....

(i) Suggest a suitable title for the poem above.

.....

55. The PLE Registration exercise has been concluded. Your parents made an error in the selection of your first choice secondary school. Your H/m won't accept to change it without your parents' permission.

**Using your school address, write a letter to your father and request him to urgently write to your head teacher asking him to correct the mistake. Let your father inform the head teacher that the school he selected is a technical school not secondary. Remind him to include the right school and its selection code in his letter to the head teacher.**

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END

## **ENGLISH**

### **SECTION A SUB-SECTION I**

**Question 1-5; fill the space with suitable words.**

1. The boy looks older \_\_\_\_\_ his father.
2. The candidates looked \_\_\_\_\_ the new words in a dictionary
3. The \_\_\_\_\_ has flown the aeroplane away.
4. One must respect \_\_\_\_\_ when in public.
5. Matovu has walked to town, \_\_\_\_\_ he?

**For numbers 6-15, complete each sentence using the given word correctly.**

6. The baby's milk was \_\_\_\_\_ by a cat. (drink)
7. After selling his goods, David made a big \_\_\_\_\_. (lose)
8. Akello is the \_\_\_\_\_ of the twins. (fat)
9. Pupils did the exercise \_\_\_\_\_ and made a lot of errors (hurry)
10. Being \_\_\_\_\_, he often causes accidents. (care)
11. By the time the doctor arrived, the patient \_\_\_\_\_ (die)
12. The village chief is their \_\_\_\_\_ (relate)
13. Most \_\_\_\_\_ prefer vegetables to meat. (Germany)
14. Charity is the \_\_\_\_\_ born in their family. (five)
15. Mr. Kakama is always proud of \_\_\_\_\_ healthy calves. (he)

**Questions 16-17, arrange the given words in alphabetical order.**

16. aeroplane, radio, aerial, radius.

.....  
.....  
17. swim, suit, sweet, scout.  
.....

**For questions 18-20, rewrite the given sentences giving one word for the underlined group of words.**

18. Mrs. Andama a made up her mind to suspend her maid.  
.....

19. The man who looks after sheep has killed a wolf.  
.....

20. The old man has been sent out of the hospital after getting better.  
.....

**In each of the given questions, 21-22, rearrange the given words to make correct sentences:**

21. brave are candidates what you!  
.....

22. a is it cut cat of a or?  
.....

**For questions 23-25, give the plural form of the underlined words.**

23. The driver is holding a car-key.  
.....

24. Father bought new furniture for our new house.  
.....

25. The puppy was killed by a leopard.  
.....

**Questions 26-27, write the given abbreviations in full:**

26. Oct. \_\_\_\_\_

27. a.m. \_\_\_\_\_

**Questions 28-30, rewrite each sentence giving the opposite of the underlined words.**

28. Kato is dull enough to pass this English papers.  
.....

29. The path to the camp site is broad.  
.....

30. The bride had a very good smile.  
.....

**Questions 31-50, rewrite each sentence as instructed without changing the meaning.**

31. Sarah is very fat. Mariam is fat. (Write as one sentence using:.....not as.....)  
.....



32. The chairman spoke loudly. He wanted us to hear him clearly. (Join the sentence using:.....so that.....)

.....  
.....

33. Katomi is telling us a funny story. (Begin: We.....)

.....

34. My mother does not drink beer. I don't drink beer.  
(Rewrite as one sentence using:.....and neither.....)

.....

35. My younger sister is more interested in English than Kiswahili.  
(Rewrite the sentence using:.....prefer.....)

.....

36. "I must help my friend out of this problem" said Tom. (Begin: Tom said that...)

.....

.....

37. The train reached the station before it started raining.  
(Rewrite the sentence using:.....arrive.....)

.....

38. We shall reach the bridge at 9 O'clock. The train will cross the bridge at 8 o'clock. (Begin : By the time.....)

.....

39. Here comes the lady. Her daughter won the mathematics contest.  
(Write as one sentence using:.....whose.....)

.....

40. All the teachers were present that day. (Begin: None.....)

.....

41. Although he was very tired, he continued reading his notes. (Rewrite the sentence using: In spite.....)

.....

.....

42. Young children need parental care. They also need medication.  
(Rewrite as one sentence using: Not only.....)

.....

43. As soon as we woke up, the visitors arrived. (Rewrite the sentence beginning: No sooner.....)

.....

.....  
44. I bought a blanket. The blanket was yellow in colour. It was beautiful and made of wool. (Rewrite as one sentence without using any joining word)  
.....

.....  
45. Our teachers encourage us every time we meet them. (Rewrite the sentence using. "whenever")  
.....

46. I will not help you if you don't give me enough time. (Rewrite the sentence using: .....unless.....)  
.....

47. Aaron tells the truth. Peter tells the truth. (Write as one sentence beginning: Both.....)  
.....

.....  
48. Beth and Bronia are prefects. (Rewrite the sentence using:.....as well as.....)  
.....

49. We expect to pass this examination highly. (Rewrite using:.....look forward...)  
.....

50. The room was very dark. We could not see the ring. (Rewrite as one sentence using:.....too.....to.....)  
.....

### **SECTION B (50 marks)**

**Read the passage carefully and answer the questions about it.**  
**Using full sentences:**

Rugatsira was a pupil at Ruhumuro primary school. He used to wake up early because the school was a long way from his home. One day, the morning was cold and he did not want to go to school. He remained in bed. Later his mother arrived with packed roasted potatoes and forced him out of his bed to run to school.

After a short distance, he decided to hide in the nearby bush. He had hidden there for some few minutes when hunters with their dogs arrived. The dogs caught the smell of roasted potatoes and ran towards the bush where Rugatsira was hiding. Knowing that the dogs had caught the smell of

a game, the hunters held their shining spears ready for the hunt. When the dogs were about to jump into the bush, Rugatsira shouted on top of his voice and the dogs got frightened. The hunters called their dogs and ran as fast as their legs could carry them. They feared that they had attacked the ghost of the forest.

After the disappearance of the hunters, Rugatsira got out of the bush and went to school shaking in fear. He went to the head teacher's office and told him the whole story. He confessed never to hide again and the head teacher forgave him. He studied well and he is the consultant of Muhimbiri National hospital of Tanzania.

**Questions:**

(a) Where is Rugatsira working?

.....

(b) Why did Rugatsira remain in bed?

.....

(c) What attracted the dogs to the nearby bush?

.....

(d) Who woke Rugatsira up?

.....

(e) What did the head teacher do to Rugatsira?

.....

(f) Why did the hunters run away?

.....

(g) Give another word with the same meaning of game as given in the passage.

.....

(h) What does the passage teach the pupils?

.....

(i) Write the title of the passage.

.....

(j) To which school did Rugatsira go?

.....

52A. **Read the notice below very carefully and, in full sentences answer the questions that follow.**

A PLAY !		A PLAY!	4/7/2018
TITLE:		THE SPYING EYE	
AUTHOR:		MARTINE RUTANGYE	

VENUE:		LAKE VICTORIA	
DATE:	9 <sup>TH</sup> OCT, 2018		
TIME:		8:00PM -10:00PM	
FEE:			
Adults:	5000/=		
Youth:	2000/=		

Students with identity cards free. COME ONE COME ALL  
DON'T MISS  
MANAGEMENT LAKE VICTORIA HOTEL.

**Questions:**

- (a) Where will the play be staged?  
.....
- (b) Who is the writer of the play?  
.....
- (c) What will happen if a student goes to watch the play without an identity card?  
.....
- (d) What function in Uganda is usually celebrated on 9<sup>th</sup> October each year?  
.....
- (e) On which date was the advertisement written?  
.....

**B. Read the poem carefully and answer the questions that follow in full sentences.**

Life of man on earth is very short. Whether you like it or not, it is so!  
Why then should man kill another man?  
Why should one man hate another?  
Today, he is great, untouchable and fierce! Tomorrow, he is dead!  
Think of men like Nebuchadnezzar, Hamurabi, Emperor Nero and the like!  
Where are they? Where did they go? Everything on earth whether good or bad Has its end.  
Have you ever known it?  
Know it from me!  
My friend , smile to keep a way stress,  
Joke with friends to fight Loneliness,  
Love one another to make life simple.  
Help people, God will bless you.

Teachers love your children, they are gifts from God

Pupils love your teachers; they are the source of wisdom.  
Respect your parents' they are your God on earth. Hetrade  
and malice will take you nowhere.

By Aryatuha Eric P.7

**Questions.**

(a) How is life of man on earth?

.....

(b) What happens when you joke with friends?

.....

(c) What should teachers do?

.....

(d) Who are referred to as source of wisdom?

.....

(e) Where will hetrade take one?

.....

53. **Read the notice below and answer questions about it using full sentences:**

**KIDNAP ON THE RISE!**

Parents accompany your children to and from school,

Avoid any lift on the way by unknown people.

Tell the children to avoid gifts from strangers,

Ladies and gentlemen, avoid walking at night,

Girls walk in a group, make alarm in case of attempted attack.

Stand on the lookout, there are number less vehicles

Carrying dangerous men and women.

Be vigilant to save life

Teachers use assemblies to alert the children. By. Gen. Eli Tumwine

Minister of Security. 3/7/2018

(a) Who wrote the notice?

.....

(b) What is being talked about in the notice?

.....

(c) When was the notice written?

.....

(d) What should the children do?

.....

(e) Which vehicles carry the kidnappers?

.....  
(f) Who should accompany the children to and from school?  
.....

(g) What should teachers do on the assemblies?  
.....

(h) Write Gen. in full.  
.....

(i) What should girls do in case of an attempted attack?  
.....

(j) At what time is kidnapping usually carried out, according to the notice?  
.....  
.....

54. **The following sentences are in a wrong order, rearrange them to make a meaningful story entitled : CINDY'S BEAUTY:**

1. Because she always had a thought in mind.  
.....

2. When she finished her studies at University.  
.....

3. Many men in that bank want to marry her.  
.....

4. Cindy was a very beautiful girl from her youth.  
.....

5. Her beauty increased as she grew to the age of marriage.  
.....

6. "It is the person who fears God who shall always be praised" she concluded.  
.....

6. Never to judge a book by its cover.  
.....

7. But out of them all, she picked none.  
.....

8. She started working in one of the commercial banks in Kampala.  
.....

10. Some were very handsome and others very rich.  
.....

55. **Assume you are the chairperson of debating club in your school; write a letter to the head master of Katangaza Primary school P.O.Box 1241 Mitooma requesting him to**

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

End

## SECTION A

**(Questions 1 to 50 carry 1 mark each.) Sub-section I**

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. Our pupils went.....a tour to western Uganda last term.
2. Mr. Balinda, the ..... sells attractive flowers.

3. The old woman committed.....after the death of her husband.
4. To.....should we address the issue of children's rights?
5. Not only is that boy stubborn.....lazy.
6. Mother Babirye told her triplets to share the oranges.....themselves.
7. The neighing of a .....woke me up last night.
8. Our class teacher arrived at school late because there was heavy.....on the road.

**In each of the questions 9 to 15, use the correct form of the word given in brackets to complete the sentence.**

9. Mukisa was very.....for breaking the glass. (apology)
10. There were very many.....at the wedding party. (waitress)
11. The pilgrims.....their journey to Namugongo last week. (begin)
12. One of the invigilators talked.....to the candidates before the examination. (brief)
13. We learnt about vehicle repair and.....in Primary Five. (maintain)
14. A friend of .....has invited to Pearl of Africa Hotel for dinner. (me)
15. Ms Nakimuli has taught us about composition..... (write)

**In questions 16 and 17, use each of the given words in a sentence to show that you know the difference in their meaning.**

16. ban

.....  
.....

17. bun

.....  
.....

**In questions 18 and 19, arrange the given words in alphabetical order.**

18. dairy, daily, day, date

.....  
.....

19. argue, book, road, polish

.....  
.....



**In each of the questions 20 to 22, re-write the sentences giving the opposite of the underlined words.**

20. The driver left the door of the car closed.

.....

...

21. Johnson succeeded in getting a first grade in Mock Exams.

.....

.....

22. It is illegal to hunt wild animals in game parks.

.....

.....

**In questions 23 and 25, write the full forms of the following.**

23. Who's.....

24. Rev.....

25. UWEC.....

**In questions 26 and 28, rewrite the sentences giving the plural form of the following.**

26. Our kitchen has a chimney

.....

.....

27. Did you buy a table —cloth yesterday?

.....

...

28. A deer is a fast running animal.

.....

.....

**For questions 29 and 30, rewrite the sentence giving one word for the underlined group of words.**

29. My father's brother works with Ministry of Water Sanitation and Environment.

.....

.....

30. On our way to Malaba, we met a vehicle that carries dead bodies.

.....

.....

## **SUB-SECTION II**

**In each of the questions 31 to 50, rewrite the sentence as instructed in the brackets.**

31. Our trip to Nyanza was very interesting. None of us was bored. (Rewrite as one sentence using:.....so.....)

.....  
.....

32. What a good decision the teacher took!  
(Rewrite the sentence beginning: The teacher.....)

.....  
.....

33. There is almost no water in the desert. (Rewrite the sentence using:.....any.....)

.....  
.....

34. My grandmother was very rich though she was blind. (Re-write the sentence using:  
.....but.....)

.....

35. Jerome prefers playing football to watching films. (Re-write the sentence using: .....would rather.....)

.....

36. The driver saw that the road was impassable. He stopped the vehicle.(Re- write the sentence beginning: Seeing.....)

.....

37. There is a difference between your handwriting and hers. (Rewrite the sentence using .....from.....)

.....

38. Mathematics is as easy as English. (Rewrite the sentence beginning: Both .....)

.....

39. Basiima did not understand the explanation. Mukite did not understand the explanation. (Rewrite the sentence using:.....and neither.....)

.....

40. Banta is liked by teachers because she is very wise.  
(Rewrite the sentence using:.....because of.....)

.....

41. I may forget to write a correct address.

(Rewrite the sentence using: .....likely.....)

.....  
42. The mechanic did not repair the vehicle. He did not tell him.

(Rewrite the sentence using:.....would have.....)

.....

43. When a child is obedient, he is loved.

(Rewrite the sentence using: The....., the.....)

.....

44. My pen pal borrowed some money from the bank.

(Rewrite the sentence using.....lent.....)

.....

45. Basula went for a camp. It was in the middle of the holidays.

(Rewrite the sentence using.....during.....)

.....

46. The CD player was very cheap. It had a lot of music.

(Rewrite the sentence beginning: Much as.....)

.....

47. "We had a delicious meal yesterday," the delegates said.

(Rewrite the sentence beginning: The delegates said that.....)

.....

48. The lake is very deep. They cannot swim across it.

(Rewrite as one sentence using:.....too.....to.....)

.....

49. Our father bought a stool. It has three legs.

(Rewrite as one sentence ending.....stool.)

.....

50. UBC Radio broadcasts International news.

(Rewrite the sentence beginning: International news.....)

.....

## **Section B**

**(Questions 51-55 carry 10marks each)**

**51. Read the passage below and then answer, in full sentences, the questions that follow.**

School holidays are very important in our lives. After the end of term exams, pupils start talking about nothing but their holiday plans. Several of them plan to visit their relatives in the villages and others to play all sorts of games with their cousins, nephews, nieces, friends and siblings.

In the first term holiday, I visited my maternal aunt, Lucy who lives in Kyegegwa village. The village is on the shores of Lake Kyoga, so most people carry out fishing as their main occupation. When I got there, I was very excited. It was my opportunity to see my cousins Magola and Kakaire again after almost four years.

During the three-week holiday, I would go with Magola to sell smoked fish in Kadyeri market. It was very interesting for me to learn how to convince customers to buy from our stall. At the end of the holiday, aunt Lucy bought for me a new leather suit case to appreciate for my hard work.

The next day, I returned home to prepare myself for the new term. Mummy was happy to see me and my new suitcase. Not a single child in Kagoma village had such a beautiful suit case. It was my golden chance to show off.

On Monday morning, I boarded a taxi at the nearby stage. When I reached my destination, I got off. The conductor pulled out my suit case out little did I know that it was a wrong one. When I reached school, my class teacher was waiting to receive me for the new term. There was a big label on his table welcome back to Kasenyi central School. The teacher asked for the requirements. I quickly got my keys to open my new suitcase. To my shock, the keys could not open. The teacher tried to help me but all in vain. It was a wrong suitcase! I was very disappointed.

## Questions

- a. What do pupils talk about after their end of term exams?  
.....
- b. Where did the writer spend his first term holiday?  
.....
- c. Why was the writer excited to visit his aunt?  
.....
- d. With whom did the writer go to the market to sell smoked fish?  
.....
- e. How did Aunt Lucy appreciate the writer?  
.....
- f. Write one sentence from the story that shows that the writer was very excited to get a new suitcase?  
.....
- g. What is the writer's school?

.....  
h. Why was the writer shocked?  
.....

i. Write another word of group of words with similar meanings

to. (i)

siblings.....

(ii)

disappointed.....

**52. Study the poem below carefully and answer the questions that follow using full sentences.**

**Examinations**

**Examinations**

What a great king you are!  
With powers all over Ugandan schools  
With your palace in Ntinda

UNEB workers sleeplessly planning  
Teachers restlessly preparing candidates  
Candidates worn out revising  
All parents on their knees

Poor handwriting, a sin  
Poor memory, harmful and dangerous  
Absenteeism is very wrong,  
Cheating, a crime  
Doctors depend on your science  
Engineers use your Maths  
Journalists speak your English  
And talkative politicians depend your social studies.

**Alex Mwesigye**

**Questions**

a) According to the poem, what is the palace of examinations?  
.....

b) Who are restless because of examinations?  
.....

c) How do the parents behave because of examinations?  
.....

d) How many stanzas are in this poem?

.....  
e) Which people do you think depend on numbers according to the poem?  
.....

f) According to the poem, what is dangerous?  
.....

g) Who is the poet?  
.....

h) Why do you think politicians are talkative?  
.....

i) Give a word to mean the same as the following as used in the poem

(i) Worn

out..... (ii)

Cheating.....

**53.Rearrange these sentences to make a good story about.**

**Our Educational Trip**

(a)We came back to school very happy.

(b)After the assembly, we set off for the journey at 8:00a.m.

(c) On 12<sup>th</sup> October, we had an educational trip to Murchison Falls  
National Game Park.

(d)We saw the famous waterfalls and the different wild animals.

(e) That day, I woke up earlier than usual and prepared for school.

(f) During the journey, I kept looking through the window admiring the  
beautiful scenery.

(g)At school, our teachers encouraged us to behave well during the trip.

(h)When I was ready. I left for school.

(i) We travelled in our school buses.

(j) When we reached Murchison Falls Game Park, the tour guides  
welcomed us.

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**54. Mr. Mugarura is the Head-teacher of Kasenyi Primary school Hoima. The information below was found in his diary. Study it carefully and in full sentences answer the questions that follow.**

Day	Activity	Purpose
Monday 8 <sup>th</sup> .Oct.2018	To host the District Inspector of Schools- Hoima.(11:00am- 1:00am)	Check on the new classroom block
Tues 9 <sup>th</sup> Oct.2018	Attend Head teachers' meeting (9:00am -11:00a.m	Review annual work plan for 2018
Wed. 10 <sup>th</sup> 2018	Withdraw money from Stanbic Bank Account	Pay staff allowance
Thurs.11 <sup>th</sup> Oct.2018	Attend District sports Gala at Ntwetwe Primary School. (9:00a.m – 4:00p.m)	Monitor participation of pupils
Fri.12 <sup>th</sup> .Oct. 2018	Visit my son at Kings way Junior school-Kibale	Pay school fees balance for term III. Check on academic progress including Pre -PLE exams

### Questions

a) Who is Mr. Mugarura according to the information?

.....

...

b) When did Mr.Mugarura attend the Head teachers' meeting?

.....

...

c) Why did Mr. Mugarura withdraw money from the bank?

.....

...

d) How long did the District Sports Gala take?

.....

...

e) In which class was Mr. Mugarura's son?

.....

...

f) Where was the Sports Gala held?

.....

...

g) From which bank did he withdraw the money?

.....

...

h) At what time did he host the District Inspector of Schools?

.....

...

i) Where is Kasenyi Primary school found?

.....

...

j) Give the opposite of the word withdraw.

.....

...

55. Assuming that you are a pupil at Kajjansi Preparatory School P.o.Box 116, Masaka. Write a letter to your head teacher requesting him/her to allow you be absent from school on 18th July 2019. Tell him/her that your dad will be travelling to U.S.A and you will be accompanying him to Entebbe Airport to take his flight. Also, promise that you will copy all the work that you will have missed that day.

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**END**

**SECTION A: 50 MARKS**

**SUB-SECTION I**

***Questions 1 to 50 carry **One** mark each***

***For the questions 1 to 5, fill in the blank space with a suitable word or group of words.***

1. The teachers are fed.....with Mugisha's bad behavior.
2. ....of the two women is your mother?
3. Daddy called the .....to fix the water pipes yesterday.
4. Not only is Jeremiah a footballer.....an artiste.
5. Let us go out now, .....?

***For the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.***

6.

Uncle Frank will celebrate his.....birthday tomorrow. (twenty)

7. Both the.....and the elderly need assistance. (young)

8. Natalie's handwriting is.....good.(expect)

9. The bride and groom.....each other after their matrimonial

vows. (hold)

10. During our first term holiday, my niece bought a .....

blanket.(wool)

11. The herdsman is always proud of.....calves.(he)

12. Children should not be denied freedom of.....(speak)

13. If I.....a bird, I would fly. (to be)

14. Mr. Mukasa wore the.....Kanzu on the function. good)

15. "Can you.....the word "light"? (Pronunciation)

For the questions 16 and 17, use the given words in a sentence to show that you know the difference in their meaning.

16.It's

.....

17.Its

**For questions 18 and 19, arrange the given words in alphabetical order.**

18.require, requiem, request, requite

.....

19.shorts, shirt, shook, shock

.....

**For questions 20 to 22, write the full forms of the following.**

20.Ag .....

21.Tel.....

22.Id .....

**For questions 23 to 24, rewrite the sentence giving the plural form of the underlined words.**

23.A dog chased the farmer's goose.

.....

24.This ox-plough is very modern .

.....

**For questions 25 and 26, rewrite giving a single word for the underlined words.**

25.Children whose parents died need our help .

.....

26.Our teachers encourage us to write our work without making noise .

.....  
*For questions 27 and 28, rewrite the sentence giving the opposite of the underlined word.*

27. The magistrate found the farmer innocent and sentenced him to a ten year imprisonment.

.....  
28. Having greeted my nephew, I went for a nap  
.....

*For questions 29 and 30, arrange the words to form a correct sentence.*

29. died our neighbor of typhoid  
.....

30. Who will supervise examinations tomorrow?  
.....

## SUB-SECTION II

*For questions 31 to 50, rewrite the sentences as instructed in the brackets.*

31. Simon is very poor. He cannot buy a Benz car. (Rewrite the sentence using: too.... to...)  
.....

32. Aisha's friend has just graduated at Harvard University. (Rewrite the sentence beginning: A friend of..... )  
.....

33. The school administration will send an SMS. The school administration will send an email. (Join as one sentence using:.....either ..... or.....)  
.....

34. Children need freedom but they should be punished when in wrong. (Rewrite beginning: Much as..... )  
.....

35. Omara writes using both hands. (Rewrite the sentence using..... either ... )  
.....

36. That man travels to USA monthly. (Rewrite the sentence beginning: How often.....?)  
.....

37. I shall make sure you join the best high school said my father.

(Punctuate this sentence correctly)

.....  
38. The candidates will pass PLE when they work very hard. (Rewrite  
the sentence using:.....only if .....)

.....  
39. Africa is a very beautiful continent. (Rewrite the sentence beginning:  
What.....!)

.....  
40. Ewes are domestic animals. Cattle are domestic animals. (Join as one sentence  
using:.....and so.....)

.....  
41. People grow a lot of tobacco in West Nile. (Rewrite the sentence beginning: A lot  
of tobacco ..... )

.....  
42. Ibrahim managed to write an application letter. (Rewrite the sentence using:  
.....succeeded ..... )

.....  
43. It is very bad to use abusive language in public.  
(Rewrite the sentence beginning: Using.....)

.....  
44. That shirt is more expensive than this one.

(Join the sentence using:..... not as .....as ..... )

.....  
45. The butcher arrived at the abattoir at 6 O'clock.

(Rewrite the sentence using:.....reached..... )

.....  
45. Hardly had we started the lesson when the bell went.

(Rewrite the sentence beginning: As soon as .....)

.....  
46. Patel has borrowed my laptop. (Rewrite the sentence beginning : I .....)

.....  
47. The motorist was driving under the influence of alcohol. He caused a fatal  
accident. (Join as one using:..... because ..... )

48. An English paper consists of two sections.

(Rewrite the sentence using: .....comprises ..... )

.....

49. There was scarcely any salt in the soup. (Rewrite the sentence using: ...

little.....)

.....

#### SECTION B

50. *Read the passage below carefully and answer the questions that follow;*

According to the school calendar in Uganda, there are three major school holidays that is to say, the first holiday, second term holiday and the third term holiday which is the longest of all.

Holidays are important in a way that they help students or pupils to have a break from the busy and tight schedules in their respective institutions of learning.

Students or pupils break up for holidays at the end of each semester or term. These love holidays because they get an opportunity to visit their friends, do home chores, relax and prepare for the following terms or academic years.

We should not forget that holiday time is very important since God also rested on the seventh day after creation.

Some people misuse the holidays in involving themselves in activities that are not productive at all. However, we ought to take trouble to make the best use of our holidays by reading books or interesting novels, doing home chores, completing school tasks and touring some places of interest if possible. If we do that, we shall have utilized the holidays profitably.

#### Questions

a) What is the passage about?

.....

b) How many holidays are in a year according to the school calendar?

.....

c) Which is the longest holiday of all?

.....

- d) When do pupils break up for holidays?  
.....
- e) Who also rested according to the passage?  
.....
- f) Mention one way how students utilize their holidays .  
.....
- g) Why do you think it is necessary for one to have a holiday?  
.....
- h) Apart from students and pupils, which other group of people enjoy holidays?  
.....
- (i) Give a word or a group of words to mean as the following as used in the passage  
(i) opportunity .....  
(ii) tasks.....

**51. Read the following poem carefully and answer the questions that follow.**

Examinations! Examinations!  
The door way to success  
To get a job, pass examinations  
To get promotions, pass examinations

Pupils and students fear you  
They get high fever at the mention of your name  
For fear of failing you  
Yet you are the door way to success

You are feared at all levels of education  
Primary, secondary and Tertiary  
You cause panic everywhere  
You can lead students to cheating.

Prepare thoroughly and you fail examinations  
Adequate revision and preparations  
Are the strong weapons which conquer examinations  
Fear not because examinations are part of life.

**Nansubuga Emily**

- a) What is the poem about?

.....  
b) How many verses does this poem have?

.....  
c) Why do you think the writer call examinations a door way to success?

.....  
d) When do pupils and students get fever?

.....  
e) At what levels are examinations feared?

.....  
f) Why do you think pupils fear examinations?

.....  
g) How can one avoid fearing examinations?

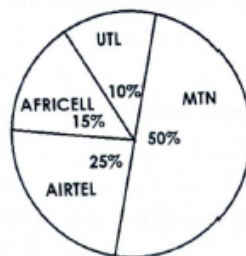
.....  
h) Give another word to mean the same as the following

(i) cheating

.....  
(ii) adequate

.....  
i) Who is the poetess?

.....  
**52. Uganda Communications Commission carried out a research on various mobile networks and the subscribers in Uganda in February 2019. The chart below shows their results. Study it carefully and then answer the questions about it.**



a) What does the chart show?

.....  
b) When was the research carried out?

.....  
c) Which organization carried out the research?

.....  
d) According to the chart, how many mobile networks are in Uganda?

- .....
- e) Which mobile network is third to MTN in the percentage of subscribers?
- .....
- f) Why do you think UTL has the least number of subscribers?
- .....
- g) Give one way these mobile networks help the public .
- .....
- h) What percentage of Ugandans subscribe to Airtel network?
- .....
- i) Give another word to mean the same as "various"
- .....

**53. The dialogue below was between Mariam and her aunt, Jesca.**

**Complete it with what you think was Mariam's responses.**

Jesca: Good afternoon, Mariam.

Mariam: .....

Jesca: Where have you been?

Mariam: .....

Jesca: What had you gone to do at the baker's?

Mariam: .....

Jesca: How many loaves of bread did you buy?

Mariam: .....

Jesca: Yeah, two are enough. Have you bought some cakes as well?

Mariam: .....

Jesca: Oh that is good if you can make cakes yourself. Why have you bought two loaves?

Mariam: .....

Jesca: Which guests have you received?

Mariam: .....

Jesca: Uncle Cuthbert, his wife and your cousins. How many cousins of are they?

Mariam: .....

Jesca: Two boys and two girls. Have you ever visited them in their house?

Mariam: .....

Jesca: You have never. Tell your mother that I shall take you there during the forthcoming holidays. Greet Uncle Cuthbert for me.

Mariam: .....

Jesca: Thank you and stay blessed.

**54. Your class recently organized an educational trip to Jinja and you happened to be part of that trip. Write a composition about that day. In your composition, mention when it took place, how and with whom you**



[illegible]

**SECTION A (50 marks)**  
**Sub-section I (30 marks)**

1. These books look nice, but I don't know \_\_\_\_\_ much they cost.
2. The \_\_\_\_\_ guarded its lamb jealously.
3. James \_\_\_\_\_ do all the work if he had enough time.
4. Katete has been in and out of prison \_\_\_\_\_ he came back from exile.
5. \_\_\_\_\_ as John saw the hyena, he screamed loudly for help.

6. The waitress who welcomed us at the party was \_\_\_\_\_. (hospital)

7. The child did all the cleaning \_\_\_\_\_ (he)

8. Have you \_\_\_\_\_ permission to leave the classroom? (seek)
9. The street child ate the food \_\_\_\_\_. (greed)
10. The food that is served at that restaurant is always \_\_\_\_\_. (salt)
11. The \_\_\_\_\_ who sits at the Arua Park junction knows how to play the accordion. (beg)
12. By the time the prisoners were taken to court, the judge \_\_\_\_\_. (leave)
13. No sooner had the wasp \_\_\_\_\_ the poacher than he took cover. (to sting)
14. The most \_\_\_\_\_ film I have ever watched is mortal combat. (excite)
15. We shall \_\_\_\_\_ go on the trip in November. (probable)

**In each of the questions 16 – 17, arrange the given words in alphabetical order.**

16. rear, rare, real, rife.

\_\_\_\_\_

17. brideprice, bridal, bridegroom, bride

\_\_\_\_\_

**In each of the questions 18 and 19, rewrite the sentence giving the opposite form of the underlined word.**

18. Kafeero's uncle is a very proud man.

\_\_\_\_\_

19. Most candidates are careful in everything they do.

\_\_\_\_\_

**In each of the questions 20 – 21, use each of the given words in a sentence to show that you know the difference in their meaning.**

20. advise

\_\_\_\_\_

21. advice

\_\_\_\_\_

**In question 22 – 23, arrange the given words to form a correct sentence.**

22. Sudan is insecure South How!

---

23. book teacher your Has the marked?

---

**In questions 24 – 25, rewrite the sentence giving a single word for the underlined group of words.**

24. Men and women are not the same in terms of behaviour.

---

25. The man who illegally kills animals in the park has been arrested.

---

**In questions 26 – 28, rewrite the sentence giving the plural form of the underlined words.**

26. The police saved the thief from being killed by the angry mob.

---

27. The maid – of – honour fell down at the receptions

---

28. My cow's hoof was swollen.

---

**For questions 29 – 30, write the given abbreviations in full.**

29. jr.

---

30. UHRC

---

### **Sub – section II (20 marks)**

**In each of the questions 31 – 50, rewrite the sentences as instructed in brackets.**

31. James wanted to know my age. (Rewrite the sentence using: ....how.....)

---

32. You have long hair. Someone may mistake you for a woman.  
(Rewrite the sentence using: .....such.....that.....)

---

33. The woman was caught stealing a goat. Her husband is the chairman L.C.1.  
(Rewrite the sentence using:....whose.....)

---

34. Kisubi is a technician. Kisubi is a farmer. (Rewrite the sentence using:....not only...)

---

35. Malevu is the tidiest candidate I have ever studied with.  
(Use: .....never.....)

---

36. Mr. Bisaso managed to construct a dip tank for his animals.  
(Rewrite the sentence using:.....succeed.....)

---

37. Kafero doesn't work with NEMA. Musisi doesn't work with NEMA.  
(Join the sentence using:....neither.....)

---

38. His sister is suffering from sickle cells. (Rewrite beginning: A sister.....)

---

39. My aunt bought a laptop. The lap top weighed three kilogrammes. (Rewrite the sentence ending:.....laptop.)

---

40. Amina said that the teacher had slapped her in the face.(Rewrite the sentence end: " , " said Amina)

---

41. We visited the school nurse. We wanted to see her new born son.  
(Rewrite the sentence using:....so that.....)
- 
42. If Batanda does not make correction, the teacher will not mark his work.  
(Rewrite the sentence beginning: Unless.....)
- 
43. It was not necessary for Kamonde to ignore instructions in the examination.  
(Rewrite the sentence using.....needn't.....)
- 
44. You know the way to the court. You should lead us.  
(Join the sentences using 'since'.)
- 
45. The bus left at 9.00 a.m. We reached the park at 9.30 a.m.  
(Rewrite the sentence using: By the time.....)
- 
46. I talked and talked on my phone. I used a lot of airtime.  
(Rewrite the sentence using: The.....the.....)
- 
47. Bidugu has a bag. The bag is small. The bag is made of paper. The bag is brown.  
(Rewrite the sentence without using: "and", "that", "When")
- 
48. You must be careful when you are crossing a busy road.  
(Rewrite and begin: One.....)
- 
49. Kitoke didn't pass the test. Kitoke didn't revise his work.  
(Rewrite the sentence and begin: Had.....)
- 
50. Dad was more interested in watching NTV than in watching WBS.  
(Rewrite the sentence using....prefer.....)
-

---

---

**SECTION B (50 Marks)**

51. **Read the passage below and in full sentences, answer questions about it.**

Many people drink alcohol, but some drink too much and often become addicted to it. Some people depend on it to get through the day-to-day challenges. Alcoholism had many problems associated with it. A person may get accidents if knocked by a vehicle, the brains may be affected, judgement and forgetfulness may increase. Alcohol may poison digestive system.

Long term alcoholism can damage the liver, causing a disease called cirrhosis. Alcoholism affects not only the family but also the community. Families may be neglected, have financial problems like debts, as most alcoholics spend money on alcohol, there could be lack of harmony in the family as members are neglected, frequent quarrels, children may fail to go to school, early marriages for girls due to absence of school fees, and violence in families.

Alcoholics think that drinking help them to forget problems, but in the long run, they create even more problems like defiling children, smoking drugs and sometimes fight that result into death.

**Questions**

- (a) What is the passage about?
- 
- (b) How dangerous is too much alcohol to an alcoholic?
- 
- (c) Which body organ is damaged by alcohol?
- 
- (d) Apart from the family, who else are affected by alcoholism?
- 
- (e) Why do some girls in some families get married so early?
-

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(f) Which disease of the liver is caused by too much alcoholism?

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(g) Write two problems associated with alcoholism according to the passage?

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(h) Suggest a suitable title to the passage.

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(i) Give one word or group of words similar in meaning to "harmony"

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52. **The notice below was hung on the staff notice board of Kadugala Primary School. Study it carefully and answer questions about.**

STAFF MEETING	STAFF MEETING
<b>Theme:</b> Indiscipline in P.7	
<b>Venue:</b> Lower staffroom	
<b>Date:</b> Friday 24 <sup>th</sup> Sept, 2020	
<b>Time:</b> 9:00 a.m – 12:00 pm	
Subject: Wakidda Moses P.7 A (fighting in class)	
Nankobe Annet P.7 C (abusing teaching)	

(a)

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(b) Where was the above information displayed?

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(c) What was discussed in the meeting?

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(d) Where did the meeting take place?

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(e) At what time did the meeting start?

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(f) What were the teachers requested to attend the meeting with?

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(g) Who were to appear before the disciplinary committee?

---

(h) Which child fought in class according to the notice?

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(i) How long did the meeting last?

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(j) By whom was the notice written?

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53. **Below is a poem. Read it carefully, and in full sentences, answer the questions that follow.**

Defilement, defilement!

How shameful you are to the public!

Why don't you spare our young children?

Imagine, a young girl below the age of ten,

Being defiled by a fifty – year – old man.

Defilement, defilement!

Spare us as well as our bright future,

The sugar – mummies and daddies,

Roaming all over schools and homes,

In search of children to defile,



Why don't you pity the future mothers of this nation?

Defilement, defilement!

You are a cancer to our society,

I can't imagine even a teacher defiling a child,

Instead of protecting her from the wolves,

Surely, where should our children seek refuge,

If those who should care for them,

Have not thought about their rights?

Fellow countrymen and women,

The time is now to rise up,

And defend the rights of our children,

I call upon all responsible citizens,

And all religious leaders,

As well as the government,

To preach and enforce the laws,

Against the violation of children's rights.

**(By Busungu Juliet)**

**Questions**

- (a) What is the poem talking about?

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- (b) Who is the writer of the poem?

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- (c) How many stanzas does the poem have?

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(d) How old is the defiler according to the first Stanza?

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(e) Who defile young children according to stanza two of the poem?

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(f) What advice is the writer giving his countrymen?

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(g) Give another word or group of words to mean the same as the following words underlined in the poem.

(i)

violation\_\_\_\_\_

(ii)

defend\_\_\_\_\_

(h) Why do sugar daddies move from place to place?

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(i) Suggest a suitable title for the poem.

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54. **The sentences below are in wrong order. Re –arrange them correctly to make a story about “Why pupils fail exams ”**

(a) Besides practice, some pupils answer questions carelessly.

(b) Why do some pupils fail exams?

(c) This is because there are a lot factors that lead to that.

(d) That means that either the teacher used a wrong approach or did not teach the concept well.

(e) That is a very easy question.

(f) Using a wrong approach makes the pupils fail to understand what is taught.

(g) First, some pupils fail exams because they are not well taught.

(h) Secondly, some pupils fail exams due to lack of practice in the taught areas.

(i) With the wrongly spelt answers, no pupil can pass an exam.

(j) The careless answering of questions makes the pupils write wrongly spelt answers.

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55. **Bashir and Ronald are pupils in Mbale Town Academy. After the holidays, they met at school. Complete their dialogue by filling in the blank spaces with what you think were Ronald's correct responses.**

**Ronald:**

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**Bashir:** Good morning, Ronald.

**Ronald:**

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**Bashir:** I spent my holidays in Jinja.

**Ronald:**

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**Bashir:** I had gone to visit my uncle, Abdul.

**Ronald:**

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**Bashir:** My cousins were all fine.

**Ronald:**

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**Bashir:** I found Jinja rather warm, but interesting.

**Ronald:**

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**Bashir:** When I was there, I helped my cousins with the domestic chores and visited many interesting places.

**Ronald:**

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**Bashir:** Some of the places I visited were source of the Nile, Njeru Stock Farm and Bujagali Falls.

**Ronald:**

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**Bashir:** I think the source of the Nile is valuable because it is a tourist attraction.

**Ronald:**

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**Bashir:** Yes, the local people benefit from the source of the Nile.

**Ronald:**

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**Bashir:** Thank you, too! Wish you the best this term.