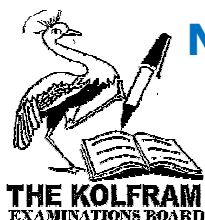


# KOLFRAM EDUCATIONAL SERVICES KAMPALA



## NATIONAL PRIMARY LEAVING MOCK EXAMINATION

2023

### ENGLISH (MARKING GUIDE)

Time allowed: 2 hours 15 minutes

Index Number:

Random Number						Personal Number		

Candidate's Name: .....

Candidate's Signature: .....

School ID: .....

District ID: .....

Prepared by:

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- Teacher Josh
- Master Arita Edrin
- Basic Jolyn Katusabe

**DO NOT OPEN THIS BOOKLET UNLESS YOU ARE TOLD TO DO SO**

**Read and follow these instructions carefully:**

1. Do not write your **school** or **District name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B**. Section **A** has **50** questions and section **B** has **5** questions. The paper has **12** printed pages.
3. Answer all questions. All answers to both sections A and B must be shown in the spaces provided.
4. All answers must be written using a blue or black ball point pen or ink. Any answer written in pencils other than on graphs and diagrams will not be marked.
5. No calculators or electronic pens are allowed in the examination room.
6. Unnecessary changes in your work and handwriting that cannot easily be read may lead to loss of marks.
7. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

**FOR EXAMINER'S USE ONLY**

QN. NUMBER	MARKS	EXAMINER'S INITIAL
1 -10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

**SECTION A**  
**Sub-section I**

(Questions 1 to 50 carry one mark each)

**For each of the questions 1 – 5, fill in the blank space with a suitable word.**

1. One must respect ..... **oneself** ..... before one is respected.
2. They will conduct fresh prefect elections, ..... **won't** ..... they?
3. Most schools will ..... **break** ..... up for holidays in the last week of July.
4. That ..... **confectioner** ..... makes and sells biscuits, sweets and cakes cheaply.
5. The driver didn't know ..... **what** ..... to do in order to save the child.

**In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentences.**

6. The mock ..... **invigilation** ..... timetable was done by the deputy head teacher. (invigilate)
7. All the ..... **metallic** ..... chairs were taken to primary seven class. (metal)
8. My school uniform has already been ..... **sewn** ..... (sew)
9. He was ranked the ..... **twelfth** ..... during the competitions. (twelve)
10. The ..... **Rwandan** ..... nationals attended the regional meeting. (Rwanda)
11. .... **Their** ..... daily participation helped them to improve on their performance. (they)
12. Ochom ..... **politely** ..... asked the baker to pack the bread for him. (polite)
13. If Mary had ..... **worked** ..... harder, she would have passed the examination. (work)
14. Growth is a ..... **continuous** ..... process throughout human life. (continue)
15. Tendo killed two.... **mice** ..... from his garden yesterday. (mouse)

**In each of the questions 16 and 17, use each of the given words in a sentence to show that you know the difference in their meaning.**

16. advise  
*Peter was **advised** to avoid playing rough games.*.....  
.....
17. advice  
*We must always seek for **advice** from our parents.*.....  
.....

**In question 18 and 19, re-write the sentence giving one word for the underlined group of word.**

18. Mark is a driver of a special vehicle used for transporting dead people at Lira Referral hospital.  
.....  
*Mark is a driver of a **hearse** at Lira Referral Hospital.*.....

19. We have enough spoons, forks, and eating knives for the function.

*We have enough **cutleries** for the function.*

**In questions 20 and 21, write the given short forms in full.**

20. ABS. Animal Behaviour Society

21. I'd I would, I had

**In questions 22 and 23, arrange the given words in dictionary order.**

22. wear, warm, warmth, wealth

*warm, warmth, wealth, wear*

23. break, bread, breast, breath

*bread, break, breast, breath*

**In each of the questions 24 and 25, re-arrange the given words to form good sentences.**

24. Juma careless What a is boy!

*What a careless boy Juma is!*

25. examination very should One for an prepare well.

*One should prepare for an examination very well.*

**In questions 26 to 27, re-write the sentence giving the plural form for the underlined word.**

26. The head teacher rewarded the teacher- on- duty for the work well done.

*The head teacher rewarded the **teachers-on-duty** for the work well done.*

27. John is constructing the aquarium at his home.

*John is constructing **aquaria** at his home.*

**In questions 28 to 30, re-write the sentence giving the opposite form for the underlined word.**

28. The lake was very smooth by the time we crossed.

*The lake was very **calm** by the time we crossed.*

29. That is the mechanic who repaired my fathers' cars yesterday.

*That is the mechanic who **spoilt/ damaged** my father's cars yesterday.*

30. Ritah was knocked down by the motorist accidentally.

*Ritah was knocked down by the motorist **intentionally**.*

## SUB SECTION II

In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.

31. If the pupils leave school without permission, they will be punished.  
(Re-write using: ..... **pupil left**.....)  
*If the **pupils left** the school without permission, they would be punished.*
32. John is a carpenter. His hammers were stolen yesterday.  
(Re-write the sentence using: ..... **whose**.....)  
*John, whose hammers were stolen yesterday, is the carpenter.*
33. He was sick. He didn't come to school yesterday.  
(Re-write as one sentence using: ..... **due to**.....)  
*He didn't come to school yesterday due to his sickness.*
34. These candidates will pass their mock examinations.  
(Re-write using..... **succeed**.....)  
*These candidates will **succeed** in their mock examinations.*
35. Tendo is weak. He cannot lift the sewing machine.  
(Re-write as **one** sentence using: ..... **enough to**.....)  
*Tendo is not strong **enough to** lift the sewing machine.*
36. As Juma gets more money, he gets a lot of problems.  
(Re-write the sentence beginning: The more.....)  
***The more** money Juma gets, the more problems he gets.*
37. Resty didn't pay all the school fees. Resty will not sit the mock examinations. (Join the sentences using: ..... **who**.....)  
*Resty, who didn't pay school fees, will not sit the mock examinations.*
38. It is not necessary for you to switch off the DVD player.  
(Re-write using: ..... **needn't**.....)  
*You **needn't** switch off the DVD player.*
39. Janita can write using both hands.  
(Rewrite the sentence using: ..... **either**.....)  
*Janita can write using either hand.*

40. The choir members preferred traditional dances to western pieces.  
(Re-write the sentence using: .....**more than**.....)  
*The choir members liked traditional dances **more than** western pieces.*
41. Rick had enough time during the holidays. He didn't complete his holiday work. (Re-write as one sentence using: .....**despite**.....)  
*Rick didn't complete his holiday work **despite** the fact that he had enough time during the holidays..*
42. I wrote a letter. I put it in an envelope.  
(Join the sentences beginning: **Having**.....)  
***Having** written a letter, I put it in an envelope.*
43. The teacher was angry with stubborn boy. The parent was angry with stubborn boy. (Join the two sentences as one using: .....**and so**.....)  
*The teacher was angry with the stubborn boy and **so was** the parent.*
44. The headmaster told the timekeeper to ring the bell.  
(Re-write beginning: **The timekeeper**.....)  
***The time keeper** was told by the headteacher to ring the bell.*
45. My friend sent me an invitation card last week. (Begin: **A friend**.....)  
***A friend** of mine sent me an invitation card last week.*
46. "I shall meet the girl-guides tomorrow," said the instructor.  
(Re-write and end: .....**the following day**.)  
*The instructor said that he should meet the girl-guides **the following day**.*
47. All the primary seven children come to school early. (Use: **None**.....)  
***None** of the primary seven children come to school late.*
48. Mr. Mulongo is a very experienced teacher. (Re-write and end: .....**is!**)  
*What an experienced teacher Mr. Mulongo **is !***
49. Ssembatya stole Mr. Muguume's goats.  
(Re-write the sentence using: .....**accused** .....)  
*Ssembatya was **accused** of stealing Mr. Muguume's goats.*
50. The staff members had a meeting. They wanted to plan for the holiday.  
(Re-write the sentences using: .....**so that**.....)  
*The staff members had a meeting **so that** they could plan for the holiday.*

## SECTION B

(Questions 51 to 55 carry 10 marks each)

### 51. Read the story below and then answer in full sentences, the questions that follow.

Kalinda Amos is a funny young boy in primary six at Akoro Hill Primary School in Lutwe district. He lives in Arita village with his only grandfather, Mr. Mukasa Alonsio after losing his **parents**, two siblings and grandmother in a motor accident which happened along Kweke Highway.

Amos and his grandfather had a radio which they normally use to entertain and educate them. The radio also helped them to get news about events happening locally, nationally and internationally. This could help them to be busy and relaxed from the history of the past pain.

One day, Amos and his grandfather were listening to the sports news which was being read by Mr. Sungura on Wanda FM. It was such an interesting sports news that nobody could accept to miss.

Kalinda Amos and his grandfather were **surprised** to know that their radio had stopped speaking abruptly. "Amos, what could be the problem?" Grandfather asked Amos. Amos could not answer anything since he knew little about radio.

The following day, though it was a cloudy Sunday, Amos and his grandfather decided to take the radio to the mechanic for repair. As soon as they reached, the mechanic got the radio and unscrewed it. Amos and his grandfather were so serious to know what exactly brought the problem.

Immediately the mechanic opened the radio, Mr. Mukasa started crying. He revealed to the mechanic that the DJ who used to speak in his radio was dead. He quickly asked the mechanic to see the dead cockroach which was lying next to the speaker. The mechanic then explained to them that the problem was caused by the cockroach instead. It has cut off the wire connecting the speaker before it was stroke off by electric current.

### Questions

a) In which class is Kalinda Amos?

*Kalinda Amos is in primary six.*

b) Which school does Kalinda Amos go to?

*Kalinda Amos goes to Akoro Hill Primary School.*

c) With whom does Kalinda Amos live in the village?

*Kalinda Amos lives with his grandfather/Mr. Mukasa Alonsio in the village.*

d) How many siblings did Amos have?

*Amos had two siblings.*

e) Who presented Sports News on Wanda FM?

*Mr. Sungura presented Sports News on Wanda FM.*

f) When did they take the radio to the mechanic?

*They took the radio to the mechanic on Sunday.*

g) Why did Amos and his grandfather take the radio to the mechanic?

*Amos and his grandfather took the radio to the mechanic for repair.*

h) Who cried immediately the radio was opened?

*Mr. Mukasa cried immediately the radio was opened.*

i) Give another word or a group of word to mean the same as: **Parents**

*father and mother*

j) Suggest the suitable title of the story.

*AMOS AND HIS GRANDFATHER*

**52. Read the poem below and then answer, in full sentences the questions about it.**

Everything on earth  
Was created on purpose  
And so are the parts of a vehicle.  
A vehicle is called so  
Just because it is made up of many parts  
These parts act differently.  
Without one, that's a problem.

The engine produces power  
But that isn't enough.  
Tyres are needed for support  
A steering wheel for control  
At night, one needs a headlamp most  
When it rains, the windscreen is important  
As the wipers are very active.

You want to turn on either side,  
Use an indicator to stop confusion.  
Got an obstruction  
The brake pedal is the solution.  
The home for luggage is the boot  
But remember, before you set off,  
Tightening your seatbelt first,  
For safe drive, saves life.

**Doreen**



## Questions

a) What was created on purpose?

*Everything on earth was created on purpose.*

b) When does a vehicle have a problem?

*A vehicle has a problem when its parts act differently.*

c) According to the poem, why is a vehicle called so?

*A vehicle has a problem when its parts act differently.*

d) What supports a vehicle?

*Tyres support a vehicle.*

Why do you think the windscreen needs to be water free?

*I think windscreen needs to be water free in order to avoid driver committing an accident.*

e) When does the driver need a headlamp?

*The driver needs a headlamp at night.*

f) Which part is used when the driver gets an obstruction?

*The brake pedal is used when the driver gets an obstruction.*

g) Who wrote the poem?

*Doreen wrote the poem.*

h) How many stanzas does the poem have?

*The poem has three stanzas.*

i) Give a word or group of words with the same meaning as the underlined in the poem.

i) purpose..... *Aim, goal, intention, objective/ / what one intends to attain*

ii) obstruction... *Obstacle, hurdle, interference, barrier, impediment, hinderance, , disruption, blockage, cut off*

## 53. The sentences below are in wrong order. Re-arrange them correctly to form a good story.

a) As he continued driving, the shaking worsened.

b) On going out, he found that one of his tyres was flat.

c) One morning, Alex woke up very fast ready to go to work.

d) While driving, his car started shaking and it appeared not to be balancing.

e) He called a mechanic and used a motorcycle to go to work.

f) He prepared himself, picked the car keys and headed to the car.

g) Since then, Alex first checks the car before using it.

h) So, he started the car engine and set off.

i) He therefore braked the car and got out.

j) He did not mind about it and continued driving.



SOLUTION TABLE										
Wrong order	a)	b)	c)	d)	e)	f)	g)	h)	i)	j)
Correct order	f	h	a	d	i	b	j	c	g	e

- a) One morning, Alex woke up very fast ready to go to work.  
b) He prepared himself, picked the car keys and headed to the car.  
c) So, he started the car engine and set off.  
d) While driving, his car started shaking and it appeared not to be balancing.  
e) He did not mind about it and continued driving.  
f) As he continued driving, the shaking worsened.  
g) He therefore braked the car and got out.  
h) On going out, he found that one of his tyres was flat.  
i) He called a mechanic and used a motorcycle to go to work.  
j) Since then, Alex first checks the car before using it.

**54. Study the notice below carefully and answer the questions that follow in full sentences.**

DEBATE	DEBATE	DEBATE
<b>Motion:</b> Life in urban areas is better than life in rural areas.		
<b>Proposers:</b> Hillside Junior School		
<b>Opposers:</b> Kitagobwa UMEA Primary School		
<b>Date:</b> 18 <sup>th</sup> August, 2023		
<b>Time:</b> 2:00pm – 4:00pm		
<b>Venue:</b> Hillside Junior School (Main Hall)		
<b>Chairperson:</b> Hon. Bakunda Dorris (Bright Grammar School)		
<b>Secretary:</b> Hon. Obwoya Matthew (Kitagobwa UMEA Primary School)		
<b>Timekeeper:</b> Hon. Arinda Gloria (Bright Grammar School)		
<b>Proposers</b>	<b>Opposers</b>	
1. Hon. Nayiga Josephine	1. Hon. Kabano Justus	
2. Hon. Malirosi Daniel	2. Hon. Franca Mathias	
<b>Adjudicators</b>		
1. Mr. Amailuk Jack (Hillside Junior School)		
2. Miss Nabulya Esther (Kitagobwa UMEA Primary School)		
	2 <sup>nd</sup> August, 2023	
	<b>Head of Debate</b>	

### Questions

- a) What is the notice about?  
*The notice is about a debate between Kitagobwa UMEA and Hillside primary school*
- b) Which school will discuss in support of the motion?  
*Hillside Junior School will discuss in support of the motion.*
- c) When will the debate take place?  
*The debate will take place on 18<sup>th</sup> August, 2023.*

d) How long will the debate take?

*The debate will take two hours.*

e) Write in full: Hon.

*Honourable/ Honorary*

f) Who will direct the debating activities that day?

*Honourable Bakunda Dorris of Bright Grammar School will direct debating activities on that day*

g) What does a secretary do in the debate?

*A secretary records points of views mentioned by the speakers.*

h) How many main speakers will be there?

*There will be four main speakers.*

i) Which side argues in favour of the motion?

*The proposition argues in favour of the motion.*

j) Why do you think the chairperson and the time keeper will come from another school?

*I think the chairperson and the timekeeper will come from another school so as to ensure fairness in the debate.*

## 55. Fill in the blank spaces with the words given below to make a good composition

Junction	roundabout	accident	Highway Code	careful
side paths	road humps	car	first aid	traffic light

### Peter gets an accident.

It was Peter's first visit to Kampala. His eyes were big with surprise as he reached Nateete. *junction*

He saw *traffic light* controlling vehicles and pedestrians.

Towards the city centre, many pedestrians were using the *side paths* because of the jam and there were big

*road humps* before reaching the *roundabout*

As he left the bus park, because Peter had not learnt the *Highway Code* he was not *careful* as

he crossed the road, and a speeding *car* driver knocked him down.

After the *accident*, he was given *first aid* and rushed to the hospital by a police ambulance.

**Game Over**