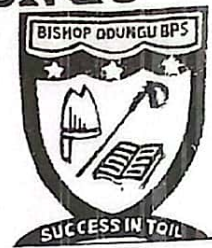




6

UGANDA MARTYRS & BISHOP DDUNGU PRIMARY SCHOOLS JOINT EXAMINATION 2023 ENGLISH



Time Allowed: 2 Hours 15 Minutes

INDEX NO:

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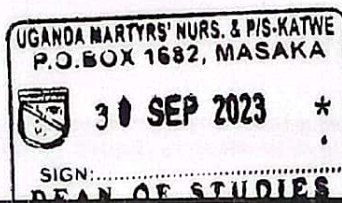
Candidate's Name: _____

Candidate's Signature: _____

District Name: _____

READ THEN FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper is made of two sections A and B
2. Section A, Sub-section I has 30 questions. (30 marks)
Sub-section II has 20 questions (20 marks)
3. Section B has 5 questions (50 marks)
4. Attempt **ALL** questions. All answers to both Sections A and B **MUST** be written in the spaces provided.
5. All answers must be written in blue or black ball points or ink. Only diagrams and graph Work must be done in pencil.
6. Unnecessary alteration of work will lead to Loss of marks.
7. Any handwriting that cannot be easily read May lead to loss of marks.
8. Do not fill anything in the boxes indicated for Examiner's use only.



FOR EXAMINER'S USE ONLY		
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Turn over

Joint Paper between Uganda Martyrs Katwe and Bishop Ddungu - 2023

SECTION A (50 MARKS)

Subsection I

For questions 1 - 5, fill in the blank space with a suitable word.

1. The audience always pays _____ to the speakers in a debate.
2. Our LCV chairperson donated _____ X-ray machine to our health centre IV.
3. This is the village _____ I was born.
4. _____ the journalist reports fake news, he will be suspended from work
5. September is the _____ month of the year.

For questions 6 to 15, use the correct form of the word in brackets to complete the sentence.

6. My brother doesn't like taking any piece of _____ from our parents. **(advise)**
7. There were hot _____ between the opposers and the proposers. **(argue)**
8. The school choir members will have some _____ this week as they prepare for the concert. **(rehearse)**
9. _____ peeling matooke, mother was cut by the knife. **(hurry)**
10. A friend of _____ flew to Jamica last week. **(they)**
11. Mr. Kagina, the mechanic will take his car for repair and _____ at the garage. **(maintain)**
12. Namono, a P.5 boy has drawn very _____ cartoons in the magazine. **(beauty)**

13. Why did the time keeper _____ ring the bell today? (**care**)
14. One of the P.1 boys was _____ by a rabid dog. (**bite**)
15. A classmate of mine is _____ for the post of head prefect at our school. (**vie**)

For questions 16 and 17, arrange the given words to make a meaningful sentence.

16. teller a Namusisi has What careful been!

17. today The work teacher not given has us much.

For questions 18 and 19 write the short forms in full.

18. ATM

19. ed.

In questions 20 and 21, write the sentences giving the opposite of the underlined words.

20. The first main speaker spoke so **softly** that the secretary could hear him.

21. My brothers and I visited our **nephew** who lives in town during holidays.

In questions 22 to 23, arrange the given words in ABC order.

22. helmet, herd, held, heal

23. Congolese, Japanese, February, April.

For questions 24 and 25, give the plural form of the given words.

24. papyrus _____

25. video _____

For questions 26 to 28, rewrite the sentences giving a single word for the underlined group of words.

26. A certain boy was knocked down by a car because he crossed the road in a careless way.

27. Some of the people who applied for the job were disqualified.

28. The waitress has not given the diners, forks, spoons, and knives.

For questions 29 and 30, use each of the given words in a sentence to show that you know the difference in their meaning.

29. ear

30. year

Subsection II

For questions 31 and 50, rewrite the sentences following the instructions in brackets.

31. It was not necessary for Nalule to load more airtime.

(Rewrite the sentence using:needn't)

32. Okoboi will not be given permission to go home if he doesn't complete the work. (Rewrite the sentence using....unless....)

33. My little brother borrowed a pen from the tallest boy in our class.

(Rewrite the sentence using lend.....)

34. How wide is our dining room?

(Rewrite the sentence beginning: What)

35. Clement is nine years. Peter's sister is eight years.

(Join the two sentences using:as.....as.....)

36. The old man has been arrested. The old man's goat destroyed the neighbour's crops. **(Join the sentences using:whose.....)**

37. All the candidates have read the instructions. They want to excel in their examinations. **(Join the sentences using:.....so that.....)**

38. Susan may use a fork at the dining table. I may use a fork at the dining table. **(Join the sentences using: Either.....or.....)**

39. Kiprotich won medals. They were made of gold. They were nice-looking. The medals were made in France.

(Join the sentences without using "which" or "that")

40. The concert was so funny that it made the audience to laugh all the time. **(Rewrite the sentence using: such.....that.....)**

41. The candidates will do their PLE In November.
(Rewrite the sentence using:..... going.....)

42. To whom does this new dictionary belong?
(Rewrite sentence using: own)

43. The choir sang the anthems before the concert began.
(Rewrite sentence beginning: By the time.....)

44. The vacationer said that he would rather work on the farm than watch movies. **(Rewrite the sentences using:interested.....)**

45. The athlete was given the baton. He started running there and then.
(Join the sentences using: No sooner.....)

46. Who has taken the cheque to the bank manager?
(Rewrite the sentence beginning: By.....?)

47. "Does your mummy work In the city?" Bernard asked his friend.
(Rewrite the sentence using:wanted to know.....)

48. We hope to improve our vocabulary if we use a dictionary regularly.
(Rewrite the sentence usinglikely)

49. If you keep many animals, it becomes extremely hard for you to care for them. **(Rewrite the sentence using: The, the.....)**

50. All the drivers should wear face masks. They should also wash their hands. **(Join the sentences using:either.....or)**

SECTION B

- 51. Read the passage below and answer the questions that follow in full sentences.**

Last week, our teacher of English, Mrs. Edith Kakomo, organized a debate. The debate was between our school and Sidanyi Primary School. Before the debate, we practised a lot. Some of us practised as opposers whereas others practised as proposers. We practised points of order and points of information. We also wanted to be confident before the audience.

The motion of the debate was "Children Should Not Be Allowed to Use Mobile Phones". Our school, Kachaaba Primary School proposed the motion. Sidanyi Primary School opposed the motion. I was one of the main speakers. The visiting school arrived on a school bus. We gathered in the main hall. The chairperson introduced the officials. She invited the three proposers and three opposers. The audience was excited and cheered the main speakers. When I argued my points, the audience applauded me. I was the last speaker.

The secretary read out the points for both sides. After that, the judges announced the best speakers of the day. Ametro was announced as the most eloquent speaker. Kanya, from the opposition side, was the smartest speaker. I was announced as the most confident speaker.

Finally, the judges declared the results. We were the winners. We had narrowly defeated our opponents by a margin of ten points. The two head teachers thanked the debate teachers for organizing the debate. The secretary, timekeeper and all the debaters were appreciated for their roles during the debate. The visitors boarded their school bus and departed at 4:30p.m.

Questions

(a) Who organised the debate?

(b) What was the motion of the debate?

(c) From which school is the writer?

(d) According to the passage, what did the judges finally do?

(e) How many main speakers were in the debate altogether?

(f) From which side did the smartest speaker come?

(g) By what means did the visitors travel?

(h) Apart from the secretary, who else was appreciated?

(i) Why do you think schools should hold debates?

(j) Suggest a suitable title to the passage.

52. The sentences below are in wrong order. Re-arrange them to form a good story.

- (a) These ones help in ensuring that the examination is conducted in a fair manner.
- (b) Primary Seven Candidates sit PLE to complete primary level.
- (c) After this exercise, the set items are sent for moderation.
- (d) At the end of it all, UNEB marks, grades and releases the results.
- (e) After moderation, the selected questions are sent for typesetting.
- (f) When UNEB completes the process of typesetting, scouts, supervisors and invigilators are recruited.
- (g) This examination is set by an examination body known as UNEB.
- (h) During moderation, all the set items are read through and then suitable questions are selected.
- (i) Items are set covering all the topics from all primary classes.
- (j) Before this examination is set, UNEB first trains selected teachers to conduct the setting exercise.

Good Story:

- (a) _____
- (b) _____
- (c) _____
- (d) _____
- (e) _____
- (f) _____
- (g) _____
- (h) _____
- (i) _____
- (j) _____

53. Read the poem below and answer the questions that follow in full sentences.

Happy are the people in our community
The community where life is enjoyable
To the young, the old, the fat and the thin
Oh! What a wonderful village we have!

Wait a minute, look at our rich environment
Full of raw materials at every corner
Clay for brick laying by them
The men and women who knead it.
And make bricks to sell to builders.

Boys and girls, we have **vacant** land
For crops growing and animal rearing
As well as fishing in the village swamps
Everybody is leaving a happy life

My people in Kachocha village
Life is enjoyable at all times
The police **keep** law and order
As teachers and learners walk to school in peace
Doctors treat patients to ensure good health
For people to work hard and develop themselves.

Mercy Akello

Questions

- (a) How does the writer find life in their community?

(b) Apart from the old and the thin, who else enjoys life in the community?

(c) What happens before bricks are made by the bricklayers?

(d) Which raw material is available for bricklaying in the community?

(e) How many stanzas does the poem have?

(f) Why is the writer proud of the police in their community?

(g) Where does the writer of the poem live?

(h) Give a word or group of words with the same meaning as the ones underlined in the poem.

(i) vacant

(ii) keep

(k) Suggest a suitable title to the poem.

54. The table below shows the scores that the candidates of Mbirizi Junior School got in different sets of English examinations last year. Study it and use it to answer the questions that follow in full sentences.

Sets of examination in English

Name of candidate	BOT 1	MT 1	EOT 1	BOT 2	MT 2	EOT 2	PLE MOCKS
KAAYA AARON	92	85	90	80	78	94	89
MUTEBI EDWIN	76	70	74	76	83	77	77
OPIO ZACHEAS	44	50	55	60	67	80	66
MWAGALE ESTHER	90	88	93	94	84	92	85
KIRYA DENNIS	95	95	95	95	90	95	98
BUYA JAMES	84	80	85	77	90	92	88
KIBE GEORGE	37	24	15	30	25	40	90
KADONDI BAKER	00	10	05	25	20	30	20
OKALANG TIM	20	35	48	56	59	60	65
BYAMUKAMA ELISHA	70	72	65	79	80	75	70

KEY: BOT – Beginning of term MT – Mid- term EOT –End of term

PLE - Primary Leaving Examination

Questions

- (a) In which school were the above candidates?

- (b) How many sets of examinations did the candidates take before their mock exams?

- (c) Which marks did Mwagale Esther leave to score all the marks in End of term two English.

- (d) Why would you think that Kibe George cheated in the Mock Examination?

- (e) What was the lowest score in the Mid-term one examinations?

- (f) Which candidate made a steady progress in all the sets of examinations?

- (g) What did Byamuka get in the End of term one English examination?

- (h) Who was the brightest pupil in class?

- (i) How many more marks did Kaaya get than Opio in PLE Mocks?

- (j) Why do you think are tests important to candidates?

- 55. A father wrote a letter to his daughter. Imagine you are the daughter. Write a reply to this letter. Use your school address.**

Nyendo Ward

P.O. Box 141

Masaka

25 September, 2023

Dear Christabel,

I hope all is well at school. Your mother and I are having a fantastic time here at home.

I am writing this letter to find out how you are doing. How are you performing in your class nowadays? Have you got any new friends yet? Let me know your class teacher. Suggest any two things I should bring for you when I come to visit you on your visitation day.

I wish you success in your studies.

I'm looking forward to receiving a reply from you.

Your loving daddy,

Roberts

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