

THE SIPRO END OF TERM III EXAMINATIONS 2023

SUBJECT : SOCIAL STUDIES WITH RELIGIOUS EDUCATION

CLASS : PRIMARY SIX

DURATION : 2 hours 15 minutes

Name : _____

School : _____

District : _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 40 questions (40 Marks).
3. Section B has 15 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B, must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only:

PAGES	MARKS	INITIALS
Page 1		
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Total		

Please turn over



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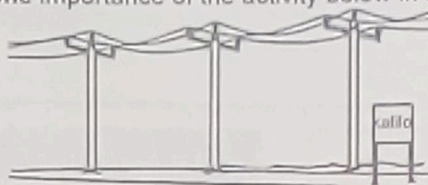
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SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each

1. How is a map reader able to interpret symbols?
2. Mention one example of cultural ceremonies in Uganda.
3. How was the discovery of iron smelting important to earlyman?
4. Give any one way planting of trees is important in hilly areas.
5. Why should a family spend money wisely?
6. Which symbol of Uganda as a nation is used as a national logo?
7. State any one importance of the activity below in rural areas.



8. Mention the children's right provided by schools.
9. Name the official who represents the president in a district.
10. Which system of administration did the British apply by appointing chiefs and sub-chiefs in Kenya and Uganda?
11. Give any one way religious wars affected the people of Uganda negatively.
12. Mention any one tool that promotes order, peace and unity in a class.
13. Name the type of timber extracted from the tropical rainforests of East Africa.
14. Give the meaning of the term "delta".
15. How are ropes important during Physical Education lessons at school?
16. Mr. Odan saw his shadow in front of him while going to church in the morning. In which direction was the church?
17. How did the missionaries civilise the people of Uganda?



18. State a

19. Name the

20. Give one
Tororo

21. Mention

22. Which fa
scale?

23. Why is J

24. Why is th



25. What wa

26. How do b

27. Mention a
compound

28. Name the

29. In which c

30. What title

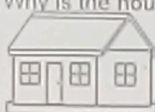
31. Mention a

32. Why is it b

33. Name any

34. Give any o
Uganda.

18. State any one way road transport is better than railway transport.
19. Name the organ of the EAC that makes its final decisions.
20. Give one reason why the people of Mombasa see the sun earlier than those of Tororo.
21. Mention one trade item that the Arabs exchanged for slaves in East Africa.
22. Which farming system involves the growing of only one perennial crop on a large scale?
23. Why is Jomo Kenyatta remembered in the political history of Kenya?
24. Why is the house drawn below called a permanent house?



25. What was the original homeland of the Cushites?
 26. How do banks reduce poverty among people?
 27. Mention one moral lesson you learn from the poster below in your school compound.
-
28. Name the main tourist attraction found in Bwindi National Park.
 29. In which conference was the partition of East Africa discussed in 1884 - 1885?
 30. What title is given to the political head of a sub-county?
 31. Mention any one product obtained from gold.
 32. Why is it bad to destroy swamps?
 33. Name any one organisation that sent the European explorers to East Africa?
 34. Give any one example of information collected during population census in Uganda.

35. Why is Mt Rwenzori snow-capped throughout the year?

For questions 36 to 40, answer Either the Christian OR Islamic question but not both alternatives on the same number.

36. Either: Name any one group of people who lead prayers in church.

OR: Name any one group of people who lead prayers in the mosque.

37. Either: From which material was man created?

OR: From which material was man created?

38. Either: How was Simon of Cyrene helpful to Jesus?

OR: How was Zaid helpful to Prophet Muhammad (PBUH)?

39. Either: Why do Christians celebrate Christmas?

OR: Why do Muslims celebrate Idd-el-fitr?

40. Either: Give any one way a P.6 Christian child can endure suffering.

OR: Give any one way a P.6 Muslim child can endure suffering.

SECTION B: 60 MARKS

Questions 41 to 50 carry four marks each

41. (a) Name the ministry in Uganda that regulates the activities of police.

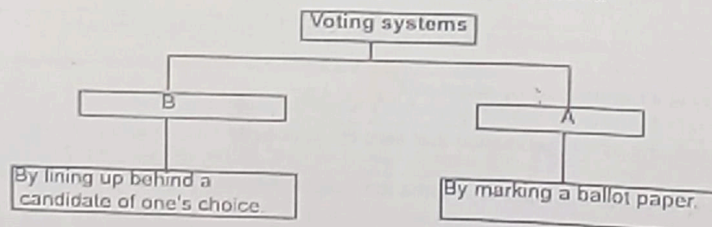
(b) Give any one way the government of Uganda helps the police in its work.

(c) State any two ways the police promotes peace and security in Uganda.

(i)

(ii)

42. Use the diagram below to answer the questions that follow..



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3

(a) Name the voting

(i) A

(ii) B

(b) Give one advantage

(c) Apart from the ballot

system marked A

43. (a) Why is the year

(b) Name the largest

(c) State any two c

(i)

(ii)

44. Study the map of E



(a) Name the neighbor

(b) What is the direction

(c) Use letter C to show

exports are handled

(d) Why was the railway

45. (a) Apart from greeting

Uganda.

(i)

(ii)



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(a) Name the voting system marked with letters A and B.

(i) A

(ii) B

(b) Give one advantage of the voting system marked B.

(c) Apart from the ballot paper, mention any other election material used in the system marked A.

43. (a) Why is the year 1967 remembered in the East African Community?

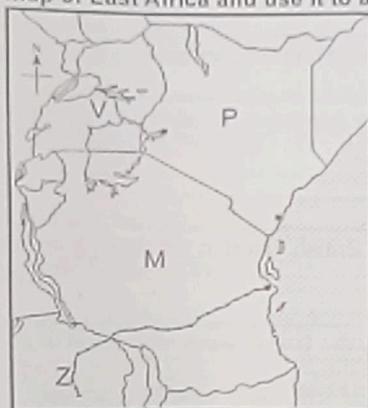
(b) Name the largest member state of the East African Community today.

(c) State any two challenges faced by the current East African Community.

(i)

(ii)

44. Study the map of East Africa and use it to answer the questions that follow.



(a) Name the neighbouring country of Uganda marked P.

(b) What is the direction of the country marked M from the country marked V?

(c) Use letter C to show the town where most of Uganda's imports and exports are handled.

(d) Why was the railway line marked Z built?

45. (a) Apart from greening, name any two examples of traditional customs in Uganda.

(i)

(ii)

(b) How is the culture of greeting important in a society?

(c) Mention any one way a school promotes culture.

46. (a) Name the type of climate which is experienced in most parts of East Africa.

(b) Give any one characteristic of the climatic zone named in (a) above.

(c) Apart from the climate named in (a) above, name two other climatic zones of East Africa.

(i)

(ii)

47. (a) Name the swampiest lake in Uganda.

(b) How was the lake named in (a) above formed?

(c) Give any two ways the lake named in (a) above is important to the people around it.

(i)

(ii)

48. (a) Write any one method the British used to establish their rule in Uganda.

(b) Give any two reasons why the British were interested in colonising Uganda.

(i)

(ii)

(c) State any one positive effect of colonial rule in Uganda.

49. Complete the table below correctly.

Method of harvesting	Crop	Product
	cotton	cloths
cutting ripe bunches		cooking-oil
Hand picking	coffee	
	sugarcane	sugar



50. (a) What practice is important in international relations?

(b) How do relations between countries affect international relations?

(c) Mention any one way a school promotes culture.

(i)

(ii)

For questions 51. Either (a) State the importance of the culture of greeting in a society.

(b) Give any one characteristic of the climatic zone named in (a) above.

(i)

(ii)

(c) Why is the lake named in (a) above important to the people around it?

OR : (a) State the importance of the culture of greeting in a society.

(b) Give any one characteristic of the climatic zone named in (a) above.

(i)

(ii)

(c) Why is the lake named in (a) above important to the people around it?

52. Either (a) State the importance of the culture of greeting in a society.

(b) Give any one characteristic of the climatic zone named in (a) above.

(i)

(ii)

(c) Why is the lake named in (a) above important to the people around it?

OR : (a) State the importance of the culture of greeting in a society.

(b) Give any one characteristic of the climatic zone named in (a) above.

(i)

(ii)

(c) Why is the lake named in (a) above important to the people around it?

53. Either (a) State the importance of the culture of greeting in a society.

(b) Give any one characteristic of the climatic zone named in (a) above.



50. (a) What practice reduces government revenue during Uganda's international trade?

(b) How do roads promote trade in Uganda?

(c) Mention any two sources of government revenue in Uganda.

(i)

(ii)

For questions 51 to 55, answer Either the Christian OR Islamic question but not both alternatives in a number.

51. Either (a) State the meaning of the term "authority".

(b) Give any two ways leaders use their authority to serve people.

(i)

(ii)

(c) Why is it good to respect people in authority?

OR : (a) State the meaning of the term "authority".

(b) Mention any two ways leaders use their authority well

(i)

(ii)

(c) Why is it good to respect people in authority?

52. Either: (a) Who received the Ten Commandments from God?

(b) State the first two examples of the Ten Commandments of God.

(i)

(ii)

(c) Why do Christians obey the Ten Commandments?

OR : (a) Who received the Holy book of Taurel?

(b) Mention two other examples of holy books in Islam apart from the Taurel.

(i)

(ii)

(c) Why do Muslims respect the Holy books?

53. Either Name the angel who appeared to Mary before Jesus' birth.

(b) Who was the promised son of Mary?

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6

(c) Give any two qualities of God's messengers.

(i) _____

(ii) _____

OR: (a) Name the angel who appeared three times to Prophet Muhammad (PBUH) in the cave.

(b) Who was the first wife of Prophet Muhammad (PBUH)?

(c) Give any two qualities of Allah's messengers.

(i) _____

(ii) _____

54. Either: (a) Mention the three persons in the Holy Trinity

(i) _____

(ii) _____

(iii) _____

(b) How do Christians respect the persons mentioned above?

OR: (a) Give any two pillars of Islam.

(i) _____

(ii) _____

(b) How do Muslims respect the pillars mentioned above?

(i) _____

(ii) _____

55. Either: (a) State the meaning of "voluntary service".

(b) Give any two unpaid services you can offer to your sick neighbour.

(i) _____

(ii) _____

(c) How do faithful Christians benefit from offering unpaid services?

OR: (a) What is voluntary service?

(b) Give any two unpaid services you can offer to your sick neighbour.

(i) _____

(ii) _____

(c) How do faithful Muslims benefit from offering unpaid services?

(i) _____

(ii) _____