

SECTION A: 40 MARKS

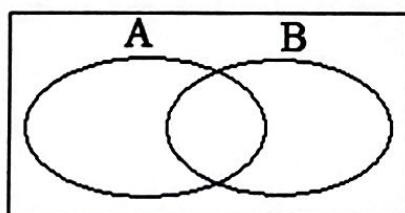
Answer all the questions in this section

Questions 1 to 20 carry two marks each

1. Add: $32 + 54$

2. Solve: $3y - 4 = 11$

3. Shade $(A \cup B)'$ on the Venn diagram below.



4. Find the next number in the sequence below.

1, 4, 9, 16, 25, _____

9. Change 7kg to gm.

10. Write **3184** in words.

.....
.....

11. **Three** cakes cost sh.3000. Find the cost of 5 similar cakes.

12. An examination started at 8:00am and ended at 10:30am.
How long did it take?

13. Change 114_{five} to base ten.

5. The area of a rectangle is 48cm^2 , Find its width if the length is 8cm.

6. Simplify: $9 - 7$

7. Simplify: $\frac{2}{3} + \frac{1}{4}$

8. Tom is the 9th from either side of the line. How many pupils are in the line?

22. Abel, Ben and Chris shared 180 apples in the ratio of 2:3:4 respectively. How many apples did each get? **(05 marks)**

23. a) Using a ruler, a pencil and a pair of compasses only, construct a triangle RST where RS= 8cm, angle RST = 45^0 and angle SRT = 60^0 **(04marks)**

a) Measure angle RTS. **(01mark)**

18. Using distributive property, work out $(9 \times 67) + (33 \times 9)$

19. If $a = 8$, $b = 2$ and $c = 5$, find the value of $ac \div b$

20. A man deposited some money in a bank that offers a simple interest rate of $2\frac{1}{2}\%$ per annum. After 9months, his account had an amount of sh.407500. Calculate the amount of money the man deposited in the bank.

14. Using a ruler, a pencil and a pair of compasses only,
construct an angle of 60°

15. Set P has 32 subsets. How many elements are in set P?

16. Find the L.C.M of 8 and 12.

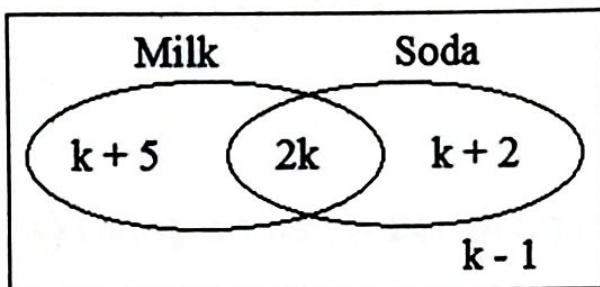
17. Today is Thursday, what day of the week will it be after
31 days?

SECTION B: 60 MARKS

Answer all questions in this section

Marks for each question are indicated in brackets

21. The Venn diagram below shows the number of pupils who like Milk and Soda, use it to answer the questions that follow:



- a) Given that 20 pupils like soda, find the value of k .
(03 marks)
- b) Find the number of pupils in the class who don't like soda.
(02 marks)

24. Below is a shopping bill of Mrs. Kamau.

ITEMS	UNIT COST	TOTAL AMOUNT
3 litres of milk	Sh. 3,000	Sh.
2 loaves of bread	Sh.	Sh. 10,000
.....kg of sugar	Sh. 4,000	Sh. 8,000
TOTAL EXPENDITURE		Sh.

a) Complete the table above. **(04marks)**

b) If he went with sh.25000, find his change. **(01mark)**

25. a) Work out : $\frac{0.15 \times 0.12}{0.5 \times 0.4}$ (03marks)

(b) Simplify $\frac{2}{3} - \frac{3}{4} + \frac{1}{4}$ (02marks)

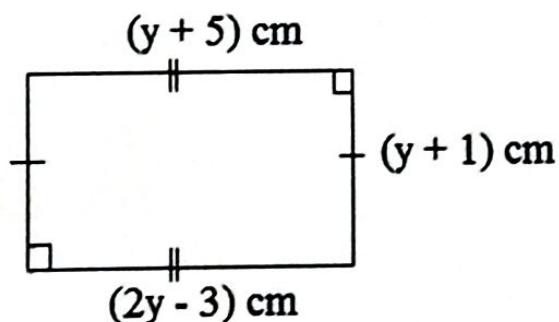
26. Pupils scored the marks as shown in the table below;

a) Complete the table below. (04 marks)

Marks	Frequency	Total
90	3	180
80	2
.....	4	200
60	300
TOTAL	

b) Nambasa is thrice as old as Nabiryo. In six years' time, their total age will be 44 years. How old is Nambasa now? (03marks)

29. Below is a rectangle. Use it to answer the questions that follow;



a) Find the value of y . (02 marks)

b) How many pupils did the test? **(01 mark)**

27. The sum of three consecutive odd numbers is 27.

a) Find these numbers. **(04 marks)**

b) Write the largest number in Roman numerals. **(01mark)**

28. a) Solve for h: $3h + 5 = 20$ **(02 marks)**

31. Below is a magic square whose sum is the same vertically, horizontally and diagonally. Fill in the missing numbers.

(05marks)

8		14	1
13	2	7	
	16	9	6
10	5		

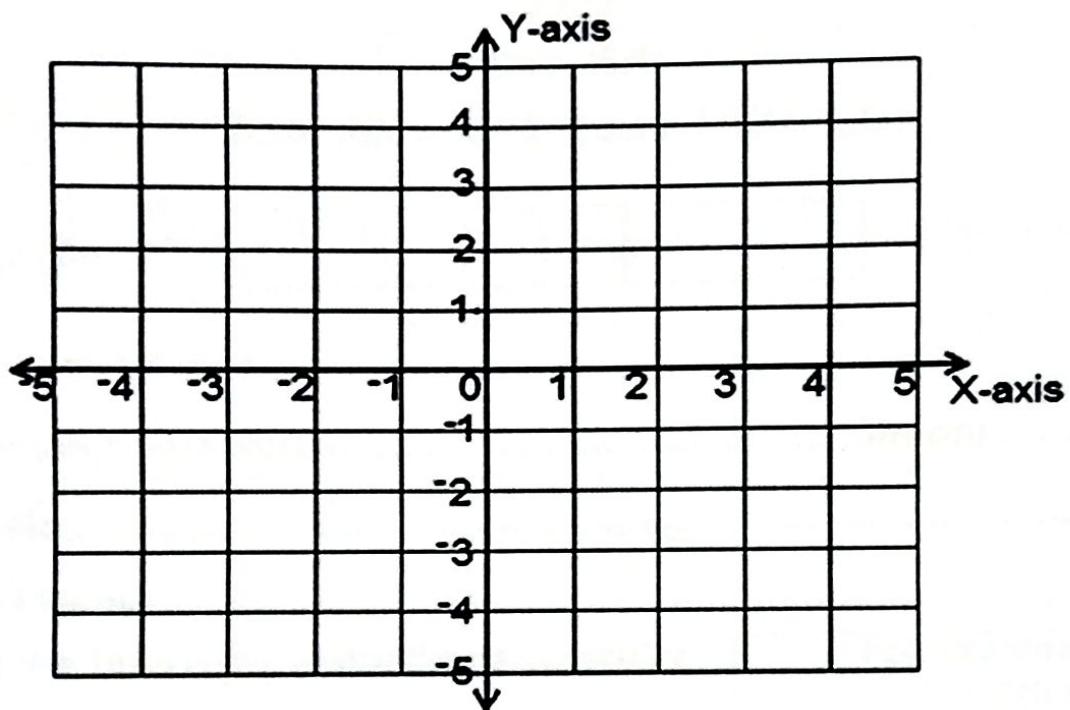
b) Find the perimeter of the rectangle above. **(03marks)**

30. A motorist used 3hours to travel from town P to town Q at 60km/hr. He continued from town Q to town R at a speed of 75km/hr for 2 hours.

a) Find the total distance from town P to town R. **(03 marks)**

b) Calculate his average speed for the whole journey. **(02 marks)**

32. a) Plot A(-3, 2), B(-3, -3), C(4, -3) and D(1, 2) on the grid graph below; **(04 marks)**



b) Join A to B, B to C, C to D, D to A and name the figure formed. **(01 mark)**

END

14. The of the guest of honour marked
the end of the function. (depart)
15. The planted flowers will add to the school
compound. (beautiful)

In questions 16 and 17, write the plural form of the given words.

16. Monkey
17. Bookshelf

In questions 18 to 20, re-write the sentences giving one word for the underlined group of words.

18. He did not answer the question in a correct way

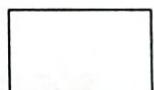
.....
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19. The teacher does not like children who steal

.....
.....

20. The young girl did not accept the gift from the old man.

.....
.....



In questions 21 and 22, re-arrange the given words in alphabetical order

21. Pair, hair, care, fare

.....
.....

22. Bun, bake, biscuit, banana

.....
.....

SECTION A: 50 MARKS

Sub-section 1

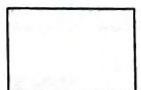
Questions 1 to 50 carry one mark each

In each of the questions, 1 to 5, fill in the blank spaces with a suitable word.

1. I last boarded a bus four months
2. Our class teacher is such a kind man we all love him.
3. The dog so loudly that everybody got scared.
4. That lady has standing near the sign post.
5. Lazy people eating to working.

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. Our school had a sports day (colour)
7. My football club is always in the..... position. (one)
8. The thieves had Into the house by the time Peter arrived. (break)
9. Of the two boys, Tom is the..... (clever)
10. The proposer raised the point ofduring the debate. (inform)



11. Michael told us an story during lunch break. (interest)
12. The name of our school was printedon the question paper envelope. (clear)
13. We cared for.....when our mother was sick. (self)

Sub-section II

In each of the questions 31 to 50, re-write the sentence as instructed in brackets.

31. The boy came late. The boy missed the lesson.

(Re-write as one sentence using because.....)

.....
.....

32. The thieves were arrested. They stole the carpenter's furniture.

(Re-write as one sentence using who.....)

.....
.....

33. The priest will pray with the orphans. The priest will pray with the widow.

(Re-write as one sentence using both.....)

.....
.....

34. The audience was excited after the guest of honour had spoken.

(Re-write the sentence ending speech.)

.....
.....

35. Immediately mother reached home, her cow delivered.

(Re-write the sentence beginning: No sooner.....)

.....
.....

36. This bicycle belongs to Sekabi.

(Re-write the sentence beginning: This is.....)

.....
.....

In questions 23 and 24, re-write the sentences, giving the opposite of the underlined word.

23. We travelled to the Eastern part of the game park.

.....
.....

24. The school holiday will begin next week.

.....
.....

In questions 25 and 26, use each of the given words in a sentence to show that you know the difference in their meaning.

25. Rod

.....
.....

26. Road

.....
.....

In questions 27 and 28, write the full form of the given contractions

27. We've.....

28. Dr.....

In questions 29 and 30, re-arrange the given words to form a correct sentence

29. our teachers have eaten lunch?

.....
.....

30. Brenda hard a girl working is.

.....
.....



44. The table was so heavy that we could not lift it.

(Re-write the sentence using too.....to.....)

.....
.....

45. The train left. I reached the station.

(Re-write the sentence beginning: By the time.....)

.....
.....

46. The teacher did not come to the party. The parents did not come to the party. (Re-write the sentence using.....and neither.....)

.....
.....

47. She is a very honest seamstress. All the ladies trust her.

(Re-write the sentence using.....such.....that.....)

.....
.....

48. They reached the zoo late because their bus had broken down.

(Re-write the sentence usingarrived.....)

.....
.....

49. After saying our prayers, we went to bed.

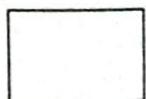
(Re-write the sentence using.....before.....)

.....
.....

50. We use chalk to write on the chalkboard.

(Re-write the sentence using.....used for.....)

.....
.....



37. The Head teacher has sent me to call you.
(Re-write the sentence beginning: I.....)

.....
.....

38. The elephant is a very big animal.
(Re-write the sentence beginning: What.....)

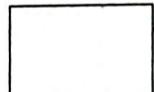
.....
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39. When will Daniel go to the library?
(Re-write the sentence beginning: On which.....)

.....
.....

40. The choir sang very well. Everybody enjoyed the music.
(Re-write as one sentence using.....so.....that.....)

.....
.....



41. Does Mary prefer tailoring to baking?
(Re-write the sentence using:.....like.....?)

.....
.....

42. "I will complete my composition tomorrow," said Josephine.
(Re-write the sentence beginning: Josephine.....)

.....
.....

43. My teacher is more knowledgeable than yours.
(Re-write the sentence using.....not as.....)

.....
.....

SECTION B: 50 MARKS

Questions 51 to 50 carry 10 marks each

- 51.** Read the passage below and then answer in full sentences the questions that follow.

At the beginning of second term, the pupils of Primary Six in St. Joseph Primary School-Mateete visited Ntake Bakery in Kampala. The trip was organized by Mr. Ndawula, the teacher of English. He wanted the pupils to learn more about baking.

The children travelled by bus from school to the bakery. On their way, they saw many people doing different occupations such as tailoring, carpentry, teaching and farming.

When they reached Ntake Bakery, the pupils were welcomed by the Marketing Manager.

The pupils were then divided into three groups. Each group consisted of sixteen pupils. Each group was given a tour guide to take them around the different sections in the bakery. These sections included: the storage room for flour and other consumables, the kneading room where flour is mixed with other ingredients to form dough, the fermentation and oven room where yeast converts sugar to carbon dioxide and alcohol in order to cause dough to rise. Then they were taken to the cooling room for the finished products.

Next, they went to the packaging section where bread is sliced and packaged. While in the slicing section, the pupils saw how bread is sliced using machines. In this section, the children saw how bread, cakes, cookies and doughnuts are packed in polythene bags before they are taken to the delivery section for wholesale trade. Then they thanked the manager and boarded their bus to return to school.

- i) When did the pupils visit the bakery?

.....
.....

ii) From which school were the pupils?

.....
.....

iii) Who organized the trip?

.....
.....

iv) Why did he organize the trip?

.....
.....

v) In which town is the bakery located?

.....
.....

vi) How did the children travel from school to the bakery?

.....
.....

vii) What did the Marketing Manager do when the pupils reached the bakery?

.....
.....

viii) How did the tour guide assist the children?

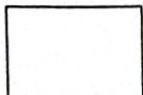
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.....

ix) According to the passage, what happens in the fermentation room?

.....
.....

x) Which section did the pupils visit last?

.....
.....



d) Why do you think the show will take place on that day?

.....
.....

e) From which countries are the presenters?

.....
.....

f) Where will the show take place?

.....
.....

g) If your teacher of English wanted to attend, how much do you think would he pay and why?

.....
.....

h) How much money will two ordinary people and one VIP pay altogether to attend the show?

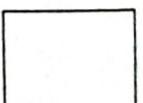
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.....

i) How many people must sit at a table according to the information?

.....
.....

j) When was the advertisement written?

.....
.....



52. Study the advertisement below carefully and answer in full sentences the questions that follow.

MUSIC SHOW! MUSIC SHOW! MUSIC SHOW!

PRESENTERS:	Bobi Wine(Uganda), Wizkid(Nigeria)
VENUE	Kampala Serena Hotel Gardens
DATE:	25 th December 2022
TIME:	7:00 P.M. - till dawn (sunrise)
ENTRY FEE:	1. ordinary: 100,000/= 2: VIP : 150,000/= 3. TABLE(4 people) 1,000,000/=

COME ONE! COME ALL!

**MANAGEMENT,
SILK EVENTS**

18th August 2022

a) What is the advertisement about?

.....

.....

b) Who wrote the above information?

.....

.....

c) At what time will the show start?

.....

.....

2. Why is the writer of the poem happy?

.....
.....

3. What is the writer of the poem afraid of?

.....
.....

4. What does the writer dream about?

.....
.....

5. According to the third stanza, how does the writer usually do during the lockdown?

.....
.....

6. Why does the writer want the lockdown to end?

.....
.....

7. How many stanzas has the poem?

.....
.....

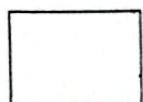
8. Who is the writer of this poem?

.....
.....

9. Suggest another word or group of words with the same meaning as the following underlined word in the poem:

i) afraid.....

ii) return.....



53. Read the poem below and answer in full sentences the questions that follow

Before the virus,
I went to school,
Everything was happy.
Now I see people
With face masks and few cars
but I am happier
To have more time with my mom
And I have more days to play.

I'm afraid that
My family and friends will get sick.
I miss playing
With my friends at school
I miss visiting
My grandparents at their house
I dream about seeing my best friend
And going to the beach

While this [lockdown] happens,
I draw pictures,
I play and I do homework.
I hope that this ends
So I can return to school and see my friends.
When all this ends,
I will go to the park to skate.
All this will pass, we will be fine,
If we take care of ourselves
[And] wash our hands,
The virus will die.
Stay at home so we can go out.

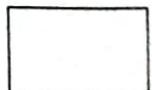
Vilma, 10, from Mexico

1. What is the poem about?

.....
.....

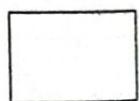
55. The school has organized a trip for primary seven candidates that will take place immediately after P.L.E. Write a letter to your parent or guardian and request them to pay for the trip before the end of second term. Tell them why you don't want to miss and promise to them what you will do if they pay this money for you in time. Use your school address.

END



54. The sentences below are not in the correct order. Re-arrange them to form a short composition about "A School Trip".

- a) After receiving the letters, they decide whether to pay for the trip or not.
 - b) The money is received by the class teacher in the school.
 - c) The class teacher informs the parents about the trip a month earlier.
 - d) The letters are taken home by every P7 pupil.
 - e) Every year, the pupils of P7 in our school go on a trip.
 - f) On the day of the trip, the recorded names are read out by the teacher.
 - g) This trip is organized by the class teacher.
 - h) The teacher then records the names of the pupils who have paid the money.
 - i) When the parents decide to pay, they send the money to the school.
 - j) They are informed through letters.



SECTION A: 40 AMRKS

Questions 1 to 40 carry one mark each

1. Give any one use of electricity at home.

.....
.....

2. Mention anyone material used to promote personal hygiene.

.....

3. How is the propagation of bananas similar to that of pineapples?

.....
.....

4. Which material is used to separate a mixture of iron filings and sand?

.....
.....

5. Give any one importance of roots to a plant.

.....
.....

6. Name the part of the male reproductive system that produces sperms.

.....
.....

7. How do crop farmers make use of the energy from the sun?

.....
.....

14. How is the endosperm useful to a germination maize grain?

.....
.....

15. Where in the lungs does gaseous exchange take place?

.....
.....

16. Name the type soil that has large air spaces between soil particles.

.....
.....

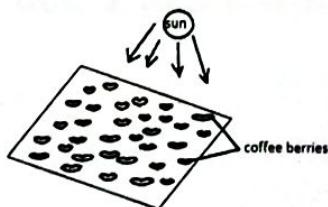
17. Mention any one common secondary sex characteristic in boys and girls

.....
.....

18. How can a farmer improve his local breeds of cattle?

.....
.....

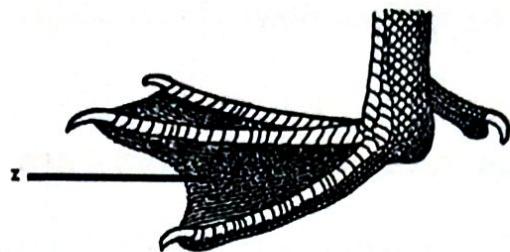
Study the diagram below and answer the question that follow



19. Name method of heat transfer from the sun to coffee berries.

.....

Study the diagram below and answer the questions 8 and 9.



8. Name the part marked with letter Z.

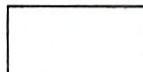
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.....

9. Identify any one bird that has the above foot.

.....

10. Which body organ is protected by the skull?

.....
.....



11. What role does water play in seed germination?

.....
.....

12. Name the thermometric liquid used in a clinical thermometer.

.....
.....

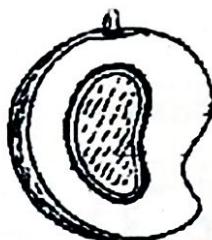
13. Why should water for drinking be boiled?

.....
.....

27. Give the intestinal worm people get when they eat half cooked meat.

.....
.....

Use the diagram below to answer the question 26



28. How is the above seed dispersed?

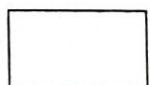
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29. State any one property of matter.

.....
.....

30. How is blubber important to sea mammals?

.....
.....

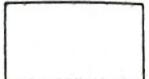


31. What do we call the method of finding the volume of an irregular object shown above?

.....
.....

20. By what process do plants make their own food?

.....
.....



21. Why does a leaf float on water?

.....
.....

22. Give any one example of an edible insect.

.....

23. How is the cochlea in the human ear adapted to its function?

.....
.....

24. Mention any one material used for mulching.

.....
.....

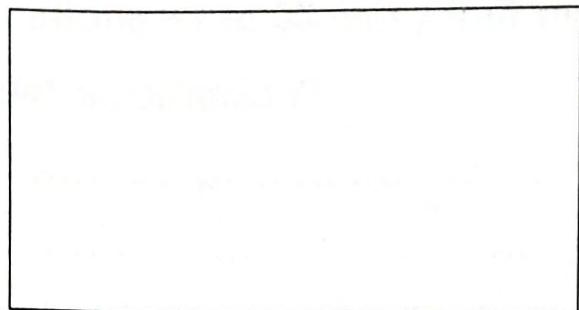
25. Mention any one role of a mother in a family?

.....
.....

26. How is rain gauge useful at the weather station?

.....
.....

37. Draw and name any one example of a garden tool.



38. How do most fungi reproduce?

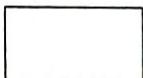
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39. What is the importance of iron sheets on a house?

.....
.....

40. Mention one way millipede protect themselves.

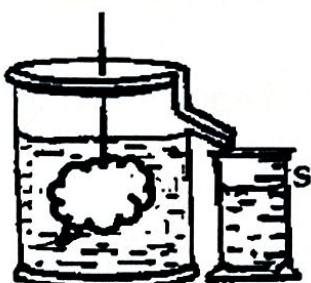
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- 32.** Why does blood flow to the lungs?

.....
.....

The experiment below was set up by a P.5 class. Use it to answer questions 31 and 32.



- 33.** Name container S.

.....

- 34.** Musoke was given a contract to supply eggs to Hillside Primary School Naalya, identify the type of chicken that should be reared.

.....
.....

- 35.** Mention any one example of an egg laying mammal.

.....
.....

- 36.** State any one way of controlling measles in infants.

.....
.....

SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each

- 41. (a) What is pollination?**

.....
.....

- (b) Mention two types of pollination**

i).....
ii).....

- (c) How are flowers pollinated at night?**

.....
.....

- 42. (a) Give any one agent of soil erosion.**

.....
.....

- (b) Mention any two causes of soil erosion.**

(i),
(ii)

- (c) State any one way of way of controlling soil erosion.**

.....
.....

43. (a) Mention two examples of chemical changes.

(i)

(ii)

(b) Write down two characteristics of chemical changes.

(i)

(ii)

44. (a) Give two ways of preserving food.

(i).....

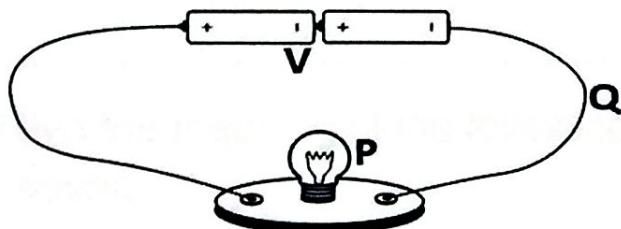
(ii).....

(b) Suggest any two ways of preventing food contamination..

(i)

(ii)

45. The diagram below shows an electric circuit. Study it carefully and answer the questions about it.



(a) Name part marked Q.

.....

(b) Give the function of part marked P.

.....

.....

(b) Give any two factors which affect the pitch of sound.

(i).....

(ii).....

48. Study the table below and fill in the gaps

Disease	Vaccine	Age	Site
Polio	Birth	Mouth
.....	Measles vaccine	Left upper arms
Diphtheria	DPT vaccine	6 weeks, 10 weeks, 14 weeks

49. (a) What is an accident?

.....
.....

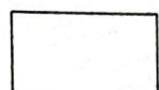
(b) Mention any two disorders that affect the muscular skeletal system.

(i)

(ii)

(c) Name any one disease that affects the muscular skeletal system.

.....

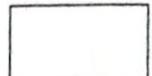


(c) What form of energy is stored in part marked V?

.....
.....

(d) Why is the filament in P coiled?

.....
.....



46. (a) Write the meaning of term air.

.....
.....

(b) Give the component of air that helps in the following:

- (i) Photosynthesis.
(ii) Germination.....

(c) State one danger of wind in the environment.

.....
.....

47. (a) Give the meaning of the following terms as used in sound.

(i) Frequency

.....
.....

(ii) Pitch

.....
.....

51. (a) Name the cause of AIDS

(b) Write down two ways we can prevent sickness in a home without using drugs.

(i)

(ii)

(c) Give any one example of essential drugs.

.....
.....

52. The list below shows living organisms, found in the environment. Use it to answer questions about it; grass, frogs, grasshoppers, snakes and bacteria



- a) Using the given list, fill the blocks above to form a food chain.
- b) Why is grass regarded as the producer in the food chain?

.....
.....

- c) What does the above diagram represent?

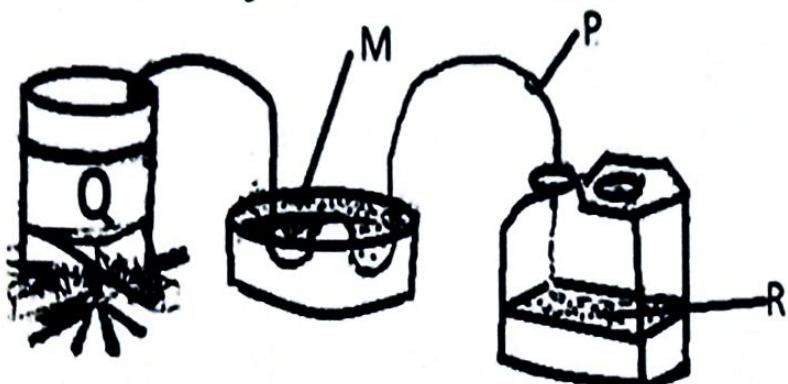
.....
.....

- d) Name the decomposer in the above list.

.....



50. The diagram below shows one of the methods of preparing alcohol. Study it and answer questions 53.



- a) Name the method of production of alcohol shown above.

.....

- b) Identify the physical process taking place in Q.

.....

.....

- c) State the importance of cold water

.....

.....

- d) State one danger of alcohol to an individual.

.....

.....

55. Match the plant responses to their stimulus correctly.

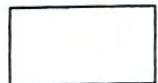
A

- i) Phototropism
- ii) Hydrotropism
- iii) Thigmotropism
- iv) Geotropism

B

- Water
- Light
- Gravity
- Chemicals

- i) Phototropism
- ii) Hydrotropism.....
- iii) Thigmotropism.....
- iv) Geotropism.....



END

53. a) Identify the main product obtained from bees.

.....

b) Give one role of a queen bee in a colony.

.....

.....

c) Why do bees visit flowers?

.....

.....

(d) Which structure in a modern bee hive prevents the queen bee from crossing to the honey chamber?

.....

54. Study the diagram below and answer the questions that follow



a) Name the amphibian that lays eggs marked with letter.

i) A.....

ii) B.....

b) Which type of fertilization takes place in amphibians?

.....

c) Why are amphibians grouped under cold blooded vertebrates.

.....

.....

SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each

1. Give one importance of a health centre in a community.

.....
.....

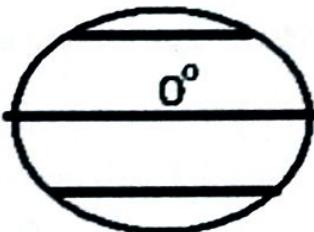
2. Which type of mountain is formed as a result of compressional forces?

.....

3. Why should children greet visitors at home?

.....
.....

Study the diagram of the globe below and answer question 4.



4. How many countries of Africa are crossed by the line marked 0°?

.....
.....

5. Give the type of weather suitable for maize harvesting.

.....
.....

6. How did the introduction of iron working lead to the migration of Bantu?

.....
.....

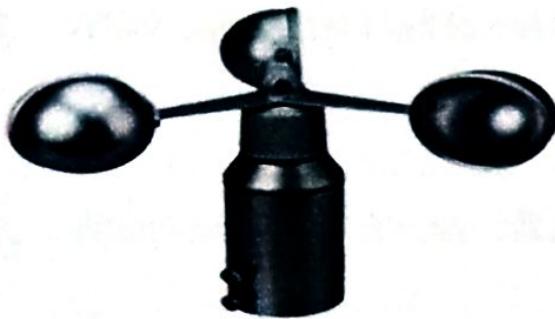
7. Mention any one plantation crop that is harvested by cutting.

.....

17. Which mountain forms a boundary between Uganda and DR Congo?

.....
.....

18. Name the weather instrument below.



.....

19. Why is ship building common at the coast of Kenya and Tanzania?

.....
.....

20. In the space provided, draw the map symbol of plateau.

21. What causes days and nights?

.....
.....

22. Which region in Uganda was represented on LEGCO in 1946?

.....
.....

23. Why is pottery referred to as a craft?

.....
.....

8. Give any one way the government of Uganda spends its revenue.

.....
.....

9. State any one local method of preserving fish.

.....
.....

10. How is democracy practiced in Uganda?

.....
.....

11. Name the place in towns where pedestrians cross the road safely.

.....
.....

12. What is the use of a school sign post?

.....
.....

13. What is an inselberg?

.....
.....

14. Why should people in hilly areas plant trees?

.....
.....

15. State any one method Ugandans used to demand for independence.

.....
.....

16. How were the Bantu organized before the coming of colonialists?

.....
.....

33. Give any one way in which the police keeps law and order.

.....
.....

34. How did the 1967 constitution affect kingdoms in Uganda?

.....
.....

35. What is Joy's new direction if she turns 45° clockwise from the east?

.....
.....

For each of the questions **36** to **40**, answer **EITHER** the Christian **OR** the Islamic questions but **not both**. No marks will be awarded to a candidate who attempts both alternatives in a particular number

36. Either:

Who finally led the Israelites to the Promised Land?

.....
.....

Or:

Who finally led the Ban -Israelites to the Promised Land?

.....
.....

37. Either:

How did God test Abraham's faith?

.....
.....

Or:

How did Allah test Ibrahim's faith?

.....
.....

24. How can the problem of water shortage be solved among pastoral tribes?

.....
.....

25. Which agreement led to the final partition of East Africa?

.....
.....

26. Which aspect of climate influences human settlement?

.....
.....

27. What type are the Drakensberg mountain ranges?

.....
.....

28. State any one reason why tourism is referred to as an invisible trade.

.....
.....

29. Mention any one result of deforestation.

.....
.....

30. Why did the Portuguese settle at the coast of East Africa?

.....
.....

31. In which climatic zone do we find tropical rain forests?

.....
.....

32. Mention the ministry in charge of finance in Uganda.

.....

SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each

- 41.** (a) Mention any one lake in Uganda that was formed by down warping.

.....

- (b) Give any one characteristic of down warped lake.

.....

.....

- (c) State any two economic importances of lakes in Uganda.

i)

.....

i)

.....

- 42.** (a) Give the meaning of the term population.

.....

.....

- (b) Write any one factor that influences population distribution.

.....

.....

- (c) Give any two causes of population explosion in a country.

ii)

.....

ii)

.....

38. Either:

Write any one habit that can spoil a prayer.

.....
.....

Or:

Write any one habit that can spoil a prayer.

.....
.....

39. Either:

State any one benefit of helping the needy.

.....
.....

Or:

State any one benefit of helping the needy.

.....
.....

40. Either:

Which group of foreigners introduced Christianity in Uganda?

.....
.....

Or:

Which group of foreigners introduced Islam in Uganda?

.....
.....

c) Name one product of the mineral mined around lake marked N.

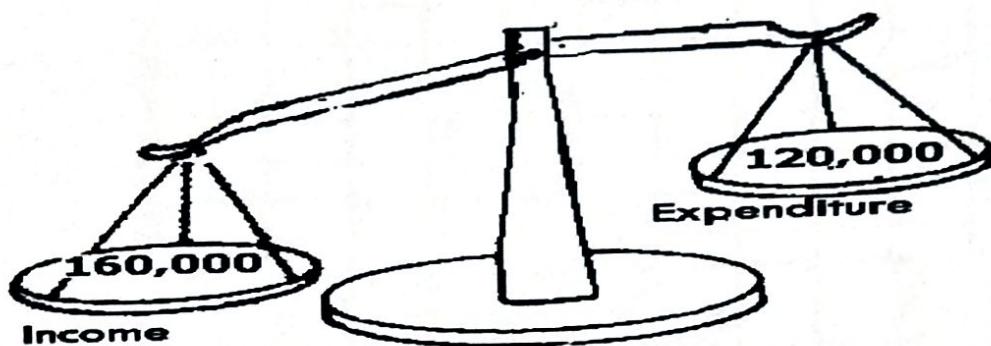
.....

(d) How is mountain marked K similar to the rift valley?

.....

.....

45. (a) Name the type of budget below.



.....

(b) Mention any two ways a country can maintain the above budget.

- i)
- ii)

(c) Give any one advantage of the budget named in (a) above.

.....

.....

46. (a) State any one importance of transport industry in Uganda.

.....

.....

(b) How do good roads promote trade in a country?

.....

.....

c) Mention any one means of water transport.

.....

43. (a) Name one member state of EAC that was not a founder member.

.....

(b) State any two departments of EAC that survived the collapse in 1977.

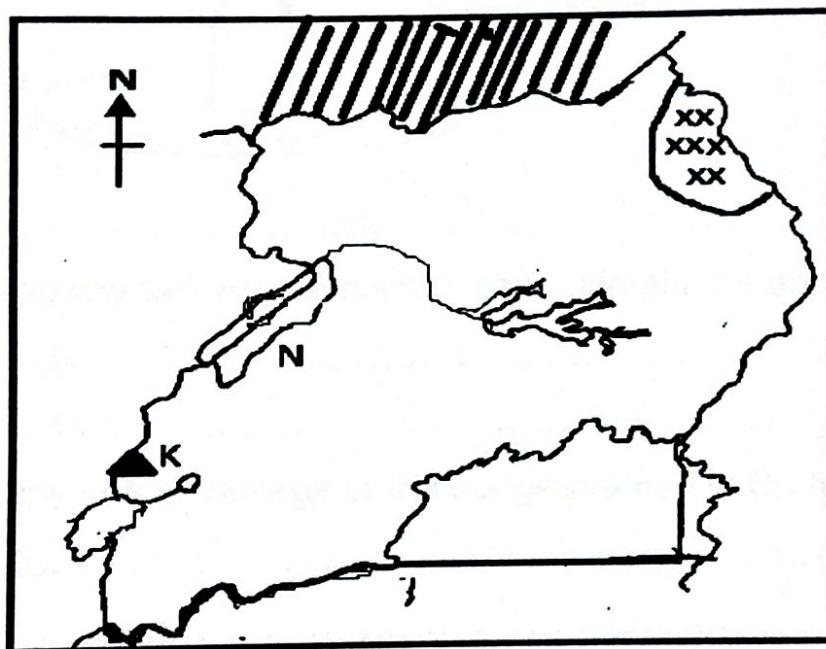
i)

ii)

(c) Which town has the headquarters of the East African Community?

.....

44. Study the map below and answer questions that follow.



(a) Name the country that neighbours Uganda in shaded region.

.....

b) Give one reason why area marked xxx receives semi -desert climate.

.....

.....

48. (a) What is an ethnic group?

.....
.....

(b) State any two characteristics of Bantu ethnic group.

i)
ii)

(c) To which ethnic group do the Sabiny of Uganda belong?

.....
.....

49. Match the following correctly.

Legislature	ruling body of a country.
Executive	makes laws.
Government	interprets laws through courts.
Judiciary	implements laws.
Legislature
Executive
Government
Judiciary

50. a) Mention the type of vegetation that covers most parts of Uganda.

.....

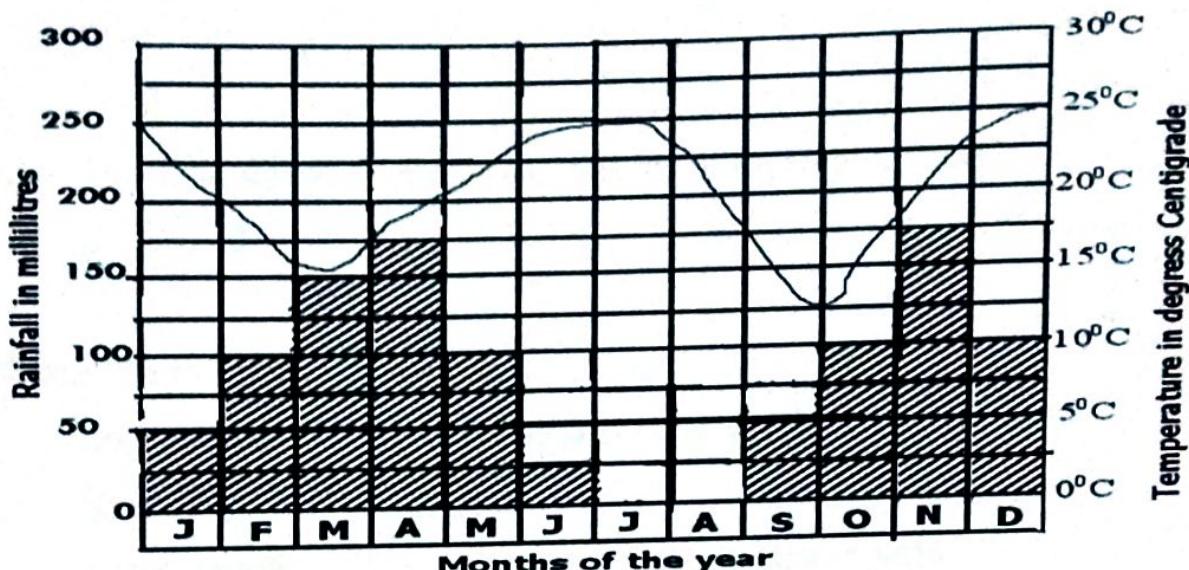
(b) State any two characteristics of Mediterranean vegetation.

i)
.....
ii)

(c) Give any one economic importance of trees in natural forests.

- d) Why does the distance from Kampala to Kisoro shorter by plane than by bus?
-

47. Study the graph below and answer questions that follow.



- a) Mention any one season shown in the graph above.
-

Which climatic region is represented by the graph above?

.....

Give any one farming activity suitable for March and April.

.....

Find the total amount of rainfall received in April and June.

.....

52. Either:

- (a) When does lent in Christianity begin?

.....
.....

- (b) State the event Christians cerebrate on each of the following days.

- (i) Easter Sunday

.....

- (ii) Good Friday

.....

- (c) Which lesson do Christians learn from the resurrection of Jesus Christ?

.....
.....

Or:

- (a) When does fasting in Islam take place?

.....
.....

- (b) State any two lessons learnt from fasting.

i)

.....
.....

ii)

.....
.....

- (c) Which event marks the end of fasting in Islam?

.....
.....

For each of the questions 51 to 55, answer **EITHER** the Christian OR the Islamic questions but **not both**. No marks will be awarded to a candidate who attempts both alternatives in a **particular** number

51. Either:

- (a) In how many days did God create the universe?

.....
.....

- (b) How was the serpent punished by God for tempting Eve?

.....
.....

- (c) In which garden did Eve and her husband live?

.....
.....

- (d) Why was Eve and her husband sent out of the above garden?

.....
.....

Or:

- (a) In how many days did Allah create universe?

.....
.....

- (b) How was the serpent punished by Allah for tempting Eve?

.....
.....

- (c) In which garden did Hawa and her husband live?

.....
.....

- (d) Why was Hawa and her husband sent out of the above garden?

Or:

- (a) State any two ways in which Muslims are tempted by the devil.

i)

.....
ii)

- (b) Give two ways in which a Moslem can overcome temptations.

i)

.....
ii)

55. Either:

- (a) Name any two symbols in Christianity apart from the Bible.

i)

ii)

- b) State any two importances of the Bible to Christians.

i)

ii)

OR: (a) Name any two symbols in Islam apart from the Koran.

i)

ii)

- b) State any two importances of the Koran to Moslems.

i)

ii)

END

53. Either:

- a) What is meant by the term suffering?

.....
.....

- (b) Give any two causes of suffering today.

i)
ii)

- (c) Give one way Christians overcome suffering today.

.....

Or:

- a) What is meant by the term suffering?

.....
.....

- (b) Give any two causes of suffering today.

i)
ii)

- (c) Give one way Muslims overcome suffering today.

.....

54. Either:

- (a) Where did the devil tempt Jesus Christ?

.....

- (b) State any two temptations to Jesus Christ by the devil.

i)
ii)

- (c) How can you control temptations in the daily life?

.....