



THE SIPRO PREMIUM SET 2023

END OF TERM II PRIMARY SEVEN ENGLISH

Time Allowed: 2 Hours 15 Minutes

Index No.	Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

School Random No:

District ID:

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READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: **A** and **B**.
2. Section **A**, sub - section I has 30 questions (30 marks) Sub - section II has 20 questions (20 marks).
3. Section **B** has 5 questions (50 Marks).
4. Attempt all questions in both sections.
All answers to both sections **A** and **B** must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or *ink*. Only diagrams and graph work must be done in *pencil*.
6. Unnecessary *alteration/crossing* of work will lead to loss of marks.
7. Any *handwriting* that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:
"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only;

PAGES	MARKS	INITIALS
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Page 10		
Page 11		
Total		

Please turn over

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PUBLISHERS OF THE SIPRO TEACHERS' GUIDES, LEARNER'S WORKBOOKS, READERS, PHONICS BOOKS & PUPILS' COMPANIONS

SECTION A: 50 MARKS

Sub-Section I

In each of the questions 1 to 5, fill the blank space with a suitable word to complete the sentence.

1. The candidates are likely to go _____ a tour tomorrow.
2. _____ far is it from your school to the city centre?
3. Two of the _____ were found with guns that they used to hunt animals illegally.
4. Their elder brother will not attend the party and _____ will their parents .
5. We are always encouraged to _____ of waste materials in the right place.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. None of these two girls is _____ than Mulungi. (pretty)
7. Mr. Okawo, the LCI chairperson of our village was re-elected because of his _____. (humble)
8. Mother had scarcely _____ her coat on a wire when it fell off. (hang)
9. Two of _____ books are lost. (she)
10. Nankabirwa is the most _____ of the three contestants. (beauty)
11. Last year's candidates visited several _____ in Rwanda. (city)
12. Father _____ one million shillings from his savings account yesterday. (withdraw)
13. Learners are _____ encouraged to answer questions after reading them twice. (usual)
14. He counted up to the _____ pair of shoes and left. (forty)
15. Did they _____ the chicken thief? (prison)

In each of the questions 16 and 17, arrange the given words in alphabetical order

16. seven, two, eight, nineteen

17. border, board, boarder, boarding



In each of the questions 18 and 19, use the word to construct a sentence to show that you know the difference in their meaning.

18. hare: _____

19. hair: _____

In each of the questions 20 and 21, write the plural form of the given word.

20. teller _____

21. goose _____

In each of the questions 22 and 23, rewrite the sentence giving the opposite of the underlined word

22. The little boy needn't have obeyed the head prefect.

23. Few people were at the entrance.

In each of the questions 24 and 25, write the given full form in short.

24. for example _____

25. shall not _____

In each of the questions 26 to 28, rewrite the sentence giving one word for the underlined group of words.

26. She is not comfortable in those shoes.

27. The people who were involved in the accident were rushed to the hospital.

28. Our teacher asked the bad boy to say sorry.

In each of the questions 29 and 30, rearrange the words to form a meaningful sentence.

29. this stationer's Kakama from books bought two.

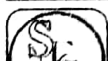
30. this sunny What day been has a!



Sub-Section II

In each of the questions 31 to 50, rewrite the sentence as instructed in brackets.

31. Candidates must read very hard if they are to pass the Primary Leaving Examination. (*Rewrite the sentence using:or else.....*)
32. Most boys don't like grazing animals as much as hunting. (*Rewrite the sentence using:.....ratherthan.....*)
33. As he rode very fast, the road seemed to be narrow. (*Rewrite the sentence beginning: The.....,the.....*)
34. That luggage is very heavy. Musana can't carry it. (*Rewrite the sentence using:too.....to.....*)
35. Aunt Sarah is collecting raffia. She wants to weave mats. (*Rewrite as one sentence using:in order.....*)
36. Our team will win the volleyball match. Our team will also win the football match. (*Rewrite as one sentence beginning:Not only.....*)
37. Abdul wrote a letter to his aunt before he went back to school. (*Rewrite the sentence beginning: By the time.....*)
38. There is something in that box. (*Rewrite the sentence and supply a question tag*)
39. Kimoiwo didn't perform well. His father punished him. (*Rewrite the sentences as one beginning:If.....*)
40. Hasifa has to see the dentist. She has to go to the pharmacy. (*Rewrite as one sentence using:either.....or.....*)



41. P.6 pupils liked learning about baking more than learning about carpentry.
(Rewrite the sentence using: interested.....)
42. Both Kadiri and Kadote dirty their shirts every Friday. (Rewrite the sentence using:.....as well as.....)
43. Our prefects held a meeting of twenty-five minutes. (Rewrite the sentence ending:meeting.)
44. He can score a goal with the two legs. (Rewrite the sentence using:either.....)
45. It was not necessary for the DJ to play that song .
(Rewrite the sentence using:needn't.....)
46. Father did not weave a basket. Father did not model a pot. (Rewrite the sentences as one using:neithernor.....)
47. Akol said that she had been copying notes the previous day.
(Rewrite the sentence ending: "....." said Akol.)
48. That tailor has done the work without anybody's help. (Rewrite the sentence ending:.....himself.)
49. The teacher started jogging at 8:00a.m. She has stopped jogging now.
(Rewrite as one sentence using:since)
50. After weaving a basket, the holiday maker sold it. (Rewrite the sentence beginning: As soon as)



SECTION B: 50 MARKS

51. Read the passage below carefully and then answer, in full sentences, the questions that follow.

Mr. Kibe was a very successful farmer in our sub-county. He kept sheep, cattle, goats and rabbits. He also grew crops like rice, maize, beans and cow peas. He would use tractors for cultivation of his large plantations of about eighty-five acres. He hired ten workers who would work on the plantations. The biggest plantation was that of maize. It measured forty acres. At harvesting, over two hundred bags of maize would be collected. He built a very big store where he would store the harvested crop until the prices rose. He would then sell them and make a lot of profits.

On his cattle farm, he reared fifty dairy cows which could produce one thousand litres of milk every day. Most times, some milk would go bad before he sold all of it. He decided to buy a milk processing machine. This helped him to preserve milk for a longer period of time. The machine would also process milk into other dairy products like yogurt, butter and cheese. All these products were sold to his customers in Mbalu town. This town had the biggest market in the district.

Mr. Kibe grew wealthy and successful. He educated his children in good schools. Mbiko, his eldest son studied accounting at the university of India. He graduated with a Master's Degree in Accounting.

When Mr. Kibe grew very old, his eldest son took over the management of the business. He applied all the skills of accounting he had got at the university. He made the business grow more and more. He bought more land and started more farms. This made him employ more workers. It became the most prosperous and successful family in Kaigo sub-county.

Questions:

a) What was Mr. Kibe?

b) Why do you think Mr. Kibe used tractors for cultivation?



c) How much land did Mr. Kibe have for his plantations?

d) Why wouldn't he sell his crops immediately after harvesting?

e) Why did Mr. Kibe buy a milk processing machine?

f) Who took over Mr. Kibe's business?

g) In which sub-county was this wealthy family?

h) Give another word or group of words with the same meaning as;

i) rose _____

ii) wealthy _____

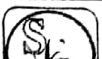
i) Suggest a suitable title to the passage.

52. Read the poem below carefully and then answer, in full sentences, the questions that follow.

What a nice body you have!
Commonly made in a round shape
With different designs on it
Depending on the different potters
But mainly with two parts.

What a nice body you have!
From clay, your maker forms you
You are then dried in the sun
Waiting to be well baked
To be as hard as a bone.

What a nice body you have!
As we drink the water you keep
With a pleasant smell in it
While others use you to boil soup
Because of the high temperature you keep.



Questions:

a) By whom is the item mentioned above made?

b) What determines the designs on the item?

c) How many major body parts does the item above have?

d) From what material is the item made?

e) What happens to the item before it is baked?

f) Why is the item baked?

g) Why do you think many people drink water from the item talked about?

h) Give a word or group of words to mean the same as the underlined in the poem:

i) potters _____

ii) baked _____

i) What is the poet talking about?



53. Kirya George went to Majja Bank to pay his daughter's school fees. He filled the form below. Study and use it to answer, in full sentences, the questions that follow.

Parent's copy																													
To be taken by the parent																													
Kanyumu Primary School																													
P O Box 10, Butebo																													
Majja Bank - Pelete Branch																													
a/c No. 3200156120																													
Pupils' name: <u>Kanyago Anita</u>																													
Class	: <u>P.6</u>																												
Term	: <u>Two</u>																												
Date	: <u>1/5/2023</u>																												
<table border="1"><thead><tr><th>Notes</th><th></th></tr></thead><tbody><tr><td>50,000</td><td>100,000/=</td></tr><tr><td>20,000</td><td>60,000/=</td></tr><tr><td>10,000</td><td>40,000/=</td></tr><tr><td>5,000</td><td>35,000/=</td></tr><tr><td>2,000</td><td>2,000/=</td></tr><tr><td>1,000</td><td></td></tr><tr><td colspan="2">Coins</td></tr><tr><td>1,000</td><td></td></tr><tr><td>500</td><td>500/=</td></tr><tr><td>200</td><td></td></tr><tr><td>100</td><td></td></tr><tr><td>50</td><td></td></tr><tr><td>Total amount</td><td>237,500/=</td></tr></tbody></table>		Notes		50,000	100,000/=	20,000	60,000/=	10,000	40,000/=	5,000	35,000/=	2,000	2,000/=	1,000		Coins		1,000		500	500/=	200		100		50		Total amount	237,500/=
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200																													
100																													
50																													
Total amount	237,500/=																												
Amount in words: <u>Two hundred thirty seven</u> <u>thousand five hundred shillings only.</u>																													
Paid in by: <u>Kirya George</u>																													
Contact: <u>0772-404 875</u>																													



Questions:

a) By whom was the school fees paid in the bank?

b) Whose school fees was paid in the bank?

c) How many five thousand shilling notes were paid in the bank?

d) For which school is the above bankslip?

e) When did Kirya pay the school fees in the bank?

f) To which bank did George go?

g) For which term was the school fees paid?

h) How many denominations did Kirya George have?

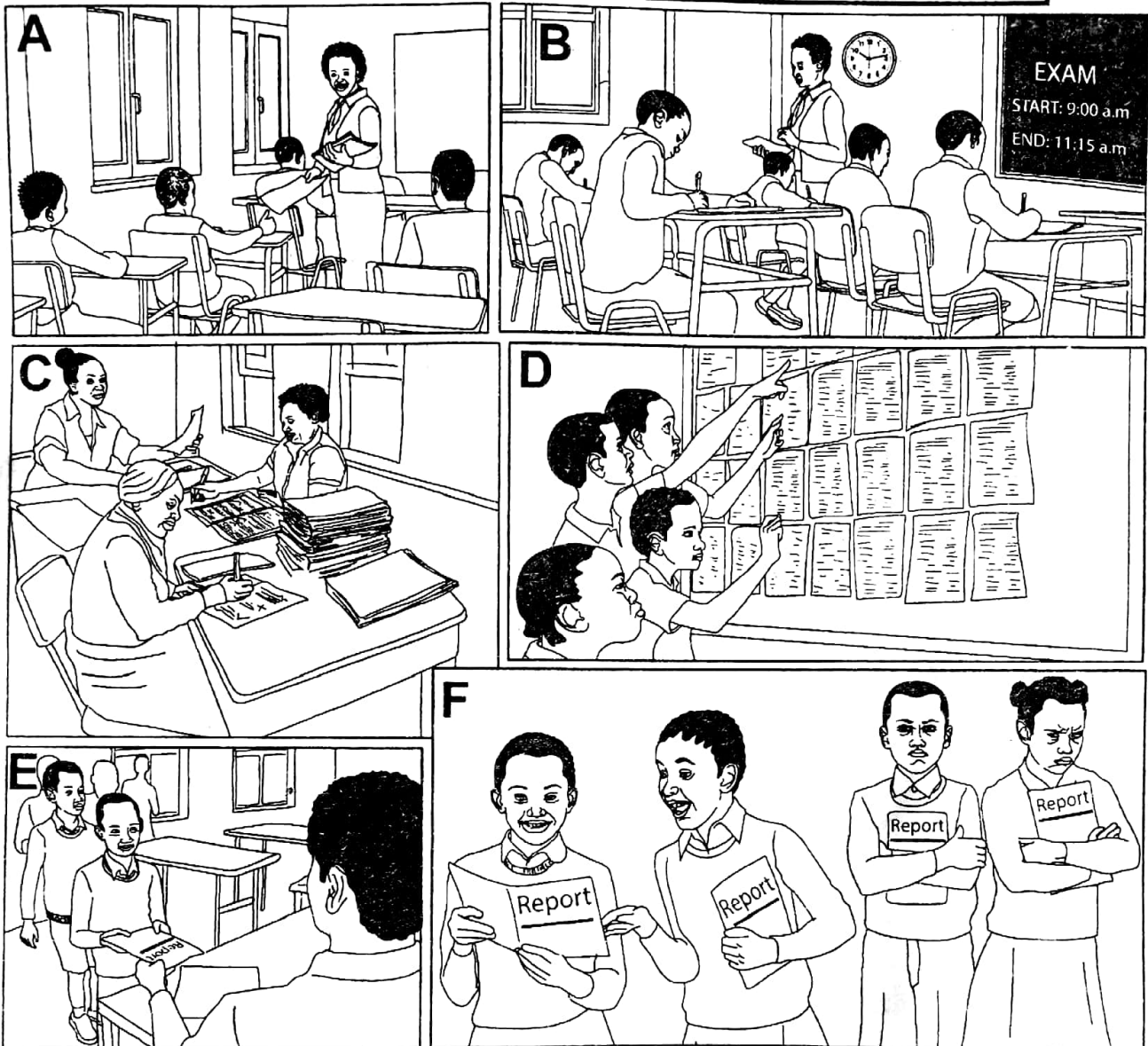
i) What is the smallest coin on the slip?

j) Who will keep the above slip?



54. Pictures A - F tell a story. Study them carefully and write one sentence to describe what is happening in each of them. You may use these words to help you:

noticeboard, celebrate, marking, reading, distribute, pupils, teacher, display, examination, take, reports, check, results.



- a) Picture A _____
 b) Picture B _____
 c) Picture C _____
 d) Picture D _____
 e) Picture E _____
 f) Picture F _____

Questions:

g) At what time did the examination end?



h) What do you think made some pupils unhappy in Picture F?

i) Why did the teacher remain in the examination room in picture B?

j) Suggest a suitable title to the story.

55. Imagine you are the games and sports prefect in your school. Write a letter to the games and sports master of your school, Mr. Mayengo Roberto. Ask him permission to use the ball during a friendly match between Primary Six and Primary Seven. Mention when the match is going to take place and promise to take care of the ball. Use your school address.

