

# **R**BROAD EXAMINATIONS®

## **P.7 ENGLISH EXAMINATION PRE – PLE TRIAL SET I 2023**

**Time allowed: 2 hours 15 minutes.**

<b>Random No.</b>	<b>Personal No.</b>

Candidate's Name: .....

Candidate's Signature: .....

District Name: .....

**Read the following instructions carefully:**

1. This paper is made up of two sections: A and B.
2. Section A has **50** questions (**50 Marks**).
3. Section B has **5** questions (**50 Marks**).
4. Answer **ALL** questions in both sections A and B.
5. All answers must be written in the space provided in blue or black ball point pens and ink.
6. Unnecessary crossing of answers will lead to loss of marks.
7. Any handwriting, which cannot be easily read, may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated for Examiners' use only.

**Teacher's comment to the learner**

FOR EXAMINERS' USE ONLY		
PAGES	MARKS	SIGN
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Page 8		
<b>TOTAL</b>		

**Approved by**

**Head of English Department**

**PLE REVISION TIPS**

**Revise more vocabulary and sentence structures of P.4: Democracy, Study time, Describing people and objects, Shopping, What I like and how I feel and Giving directions.**

**SECTION .A. (50 Marks)**

**Sub-section I**

**Fill in the blank space with a suitable word.**

1. A saw is \_\_\_\_\_ for cutting wood.
2. There is \_\_\_\_\_ owl in the forest.
3. There is hardly \_\_\_\_\_ meat at the butcher's.
4. Erling scored the first \_\_\_\_\_ on his football debut in KCCA FC.
5. You shouldn't plant your cabbages \_\_\_\_\_ it is a wet season.

**Use the correct form of the word in brackets to complete the sentence.**

6. The King's daughter is as \_\_\_\_\_ as the rainbow. (beauty)
7. Jesus was given a warm \_\_\_\_\_ as he entered Jerusalem. (receive)
8. A teacher of \_\_\_\_\_ is both kind and knowledgeable. (they)
9. The game ranger shot two \_\_\_\_\_ last month. (poach)
10. The \_\_\_\_\_ lady in the queue is a native of England. (five)
11. The opposers were \_\_\_\_\_ than the proposers after the debate. (happy)
12. Bees \_\_\_\_\_ the goat that was grazing near the hive. (sting)
13. The cat moved \_\_\_\_\_ and caught a very big rat. (stealthy)
14. I had \_\_\_\_\_ my lunch by the time it started raining. (to have)
15. The night watchman usually \_\_\_\_\_ the hospital before 7:00 p.m. (reach)

**Give the plural form of the given word.**

16. bash \_\_\_\_\_
  17. mousetrap \_\_\_\_\_
- Rewrite the sentence giving a single word for the underlined group of words.**
18. The conference was organised in a good way.
  19. He doesn't know what a book that lists words in groups that have similar meanings looks like.
  20. Whenever I enter the church, I kneel down and speak to God.

**Write the full form of the given short form.**

21. who's \_\_\_\_\_

22. vol. \_\_\_\_\_

**Rewrite the sentence giving the opposite of the underlined word.**

23. A badly behaved child obeys parents.

24. The boy who was accused of forgery was found innocent.

**Use each word in a sentence to show that you understand their difference in meaning.**

25. dip \_\_\_\_\_

16. deep

Rearrange the words alphabetically.

27. date, body, address, conclusion

28. pollution, conserve, pollute, conservation

Rewrite the words to form a correct sentence.

29. weave how I a know mat to.

30. feel you How do?

### Subsection II

Rewrite the sentence as instructed in brackets.

31. It is very difficult to live with a thief. (End: \_\_\_\_\_ difficult.)

32. If the farmer grows tomatoes, he will get ready market. (Use: \_\_\_\_\_ would get \_\_\_\_\_)

33. All pupils should abide by school rules and regulations. (Use: \_\_\_\_\_ ought \_\_\_\_\_)

34. That seamstress sews school uniforms. That seamstress sews suits.

(Join the sentences beginning: Besides \_\_\_\_\_)

35. Those words are arranged alphabetically. (End: \_\_\_\_\_ order.)

36. The teacher-on-duty punished the latecomers. (Use: \_\_\_\_\_ by \_\_\_\_\_)

37. If I pass highly, my parents will feel happy. (Use: \_\_\_\_\_ as well as \_\_\_\_\_)

38. Immediately the rabid dog bit our pig, the pig died. (Begin: No sooner \_\_\_\_\_)

39. I am a Ugandan, aren't I? (Use: \_\_\_\_\_ not \_\_\_\_\_)

40. Much as Jansen is a peasant, all his children are graduates. (Use: \_\_\_\_\_ although \_\_\_\_\_)

41. It is a long way from the bus park to the boda boda stage. (Use: \_\_\_\_\_ far \_\_\_\_\_)

42. One of the debaters was very shy. She could not face the audience. (Use: \_\_\_\_\_ too \_\_\_\_\_ to \_\_\_\_\_)

43. I would rather watch television than listen to radio. (Use: \_\_\_\_\_ like \_\_\_\_\_ more than \_\_\_\_\_)

44. Peter managed to find his lost cow. (Use: \_\_\_\_\_ succeeded \_\_\_\_\_)

45. Herbert was kneading the dough. Hillary was mixing the ingredients.  
(Use: \_\_\_\_\_ while \_\_\_\_\_)

46. The man is a chief magistrate. My aunt is married to him. (Join the sentences using:  
\_\_\_\_\_ whom \_\_\_\_\_)

47. "I will visit all my relatives next month," said Chris. (Use: \_\_\_\_\_ said that \_\_\_\_\_)

48. These shirts are different. (Use: \_\_\_\_\_ difference \_\_\_\_\_)

49. James started revising for exams last week. He is still revising.  
(Join the sentences using: \_\_\_\_\_ since \_\_\_\_\_)

50. The tour was very exciting. (Begin: How \_\_\_\_\_!)

#### **SECTION.B (50 MARKS)**

51. Read the passage below carefully and answer, in full sentences, the questions that follow.

Everybody who has ever done an examination knows how tiring it is to prepare for it. Despite this, examinations are still needed especially in schools.

At our school, we do exercises daily. Our teachers give them to us in preparation for important examinations. Last term, we sat mock exams. They were marked centrally by experienced examiners.

When the results were out, each candidate was very eager to see them. Those who had passed felt glad. Those who failed, however, decided to put in more effort to achieve good performance in the forthcoming PLE.

Each candidate is working very hard to excel. We attend remedial classes without fail. Our teachers advise us to stay calm. They also train us to write our answers legibly. This is because work which cannot be easily read leads to loss of marks.

Besides all these, each candidate has a personal revision timetable. This helps to balance the time given to each subject. For one to attain aggregate four, one must have passed all the four subjects highly.

We all look forward to sitting this year's exams prepared by Uganda National Examinations Board (UNEB).

### Questions

(a) What is tiring according to the passage?

(b) How often do candidates at the writer's school do exercises?

(c) Which exams did the candidates sit last term?

(d) How did the candidates who passed their exams feel?

(e) Why is each candidate working hard?

(f) What happens when one writes work which cannot be easily read?

(g) Which body is responsible for preparing Primary Leaving Examination?

(h) Give a word or group of words with the same meaning as the underlined word as used in the passage;

(i) classes \_\_\_\_\_

(ii) attain \_\_\_\_\_

(iii) prepared \_\_\_\_\_

52. (A) Read the notice below carefully and answer, in full sentences, the questions that follow.

#### RAISING VOICES UGANDA

YOUTH CAMP! YOUTH CAMP!

THEME: PRESSING ON TOWARDS THE GOAL

VENUE: ST. PAUL'S PRIMARY SCHOOL

DATE: 11TH DEC. - 15TH DEC. 2023

FEE: 25000= PER ATTENDEE

YOUTH MP

18.8.2023

### Questions

(a) What is the notice about?

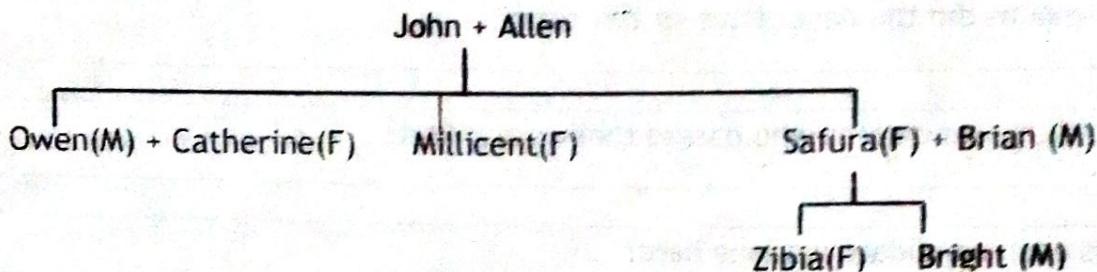
(b) Where will the camp take place?

(c) How long will the camp last?

(d) When was the notice written?

(e) How much will each attendee pay?

(B) Study the diagram below carefully, and answer, in full sentences, the questions about it.



**Key:** + means married

M means male

F means female

**Questions**

(a) What do we call the above diagram?

(b) How is Safura related to Allen?

(c) Which couple are still childless?

(d) What does Millicent call Bright?

(e) How many grandchildren do John and Allen have?

53. Read the poem below carefully and answer, in full sentences, the questions about it.

Shouting here, shouting there  
Buyers here, sellers there  
Clothes there, food there  
Everyone is busy.

Items spread on tarpaulins  
Others hung on wires  
Blowing whistles here, singing there  
Nowhere to step, it's a market day.

Fresh fruits here, fresh vegetables there  
Honest people here, thieves also there  
How much .....?  
Bargaining here, bargaining there.

The other side is empty  
No cows, goats or sheep  
There is quarantine  
Foot and mouth disease is acute.  
Mushoke

Questions

- (a) Which people are talked about in stanza one?
- (b) Apart from food, what else is in the place being talked about?
- (c) Where do some sellers spread their items?
- (d) According to the poem, which objects are being blown?
- (e) Where do you think these people are?
- (f) Which bad people does the writer talk about?
- (g) Why are there no animals in the place?
- (h) Suggest a suitable title for the poem.
- (i) Give a word or group of words with the same meaning as the underlined word as used in the poem;  
acute \_\_\_\_\_
- (j) Who wrote the poem?
34. The sentences below are in a wrong order. Rewrite them in the correct order to form a short composition about personal hygiene.
- (a) They are cut using a razorblade.  
(b) Besides the three, we also need a towel.  
(c) One of them is bathing.  
(d) Our bodies need to be kept clean.  
(e) Sharing it puts one at a risk of contracting some diseases.  
(f) The second way is cutting fingernails short.  
(g) This can be done in many ways.  
(h) However, the razorblade should not be shared.  
(i) This is used for drying the body after bathing.  
(j) This is done using soap, a sponge and water.

55. During the process of choosing prefects at Margherita Primary School, all the candidates were interviewed orally. What one of the candidates said is given. Fill in what you think were the interviewer's words.

Teacher: \_\_\_\_\_

Candidate: Good afternoon, sir.

Teacher: \_\_\_\_\_

Candidate: My name is Ampa Asher.

Teacher: \_\_\_\_\_

Candidate: I am in Primary Six.

Teacher: \_\_\_\_\_

Candidate: I am standing for the post of Head girl.

Teacher: \_\_\_\_\_

Candidate: Yes, I hope to win the election.

Teacher: \_\_\_\_\_

Candidate: My manifesto is "My School First."

Teacher: \_\_\_\_\_

Candidate: Prossy and Dorah are my opponents.

Teacher: \_\_\_\_\_

Candidate: I like being a prefect because I want to acquire leadership skills.

Teacher: \_\_\_\_\_

Candidate: Thank you for wishing me good luck, sir.

Teacher : \_\_\_\_\_

**END**

**BROAD EXAMINATIONS GUIDES**  
**P.7 ENGLISH PRE-PLE SET I TERM III 2023**

QN	CLASS	CORRECT ANSWER(S)	WRONG ANSWER(S)	ADVICE TO TEACHER(S)
1.	P6	used		
2.	P3	an	the	
3.	P7	any		
4.	P4	goal		
5.	P6	unless	when	
6.	P4	beautiful		
7.	P6	reception		
8.	P4	theirs	their's	
9.	P7	poachers		
10.	P4	fifth	5th	
11.	P4	happier		
12.	P6	stung		
13.	P5	stealthily		
14.	P6	had		
15.	P5	reaches		
16.	P7	bashes		
17.	P2	mouse traps	mouse traps	Revise plural and singular forms of a variety of words
18.	P5	The conference was organized very well.		Revise group words of a Variety of adverbs, verbs, nouns and adjectives.
19.	P6	He doesn't know what a <u>thesaurus</u> looks like.		
20.	P2	Whenever I enter the church, I kneel down and <u>pray</u> .		
21.	P7	who is/who has		Revise other abbreviations and contractions as well as acronyms
22.	P7	volume		
23.	P4	A badly behaved child <u>disobeys</u> parents.		Revise opposites of a variety of adverbs, verbs, nouns and adjectives
24.	P5	The boy who was accused of forgery was found guilty		
25.	P6	any correct sentence	definition	Guide the pupils on the proper approach of this question
26.		any correct sentence		
27.	P6	address, body, conclusion, date		
28.	P6	conservation, conserve, pollute		
		pollution		Use appropriate methods of imparting the skill of alphabetical arrangement into

your learners

29.	P3	I know how to weave a mat.	
30.	P4	How do you feel?	
31.	P4	Living with a thief is very difficult. /To live with a thief is very difficult.	.....is difficult.
32.	P6	If the farmer grew tomatoes, he would get ready market. /The farmer would get ready market if he grew tomatoes.	
33.	P7	All pupils ought to abide by school rules and regulations.	
34.	P6	Besides school uniforms, the seamstress also sews suits.	
35.	P6	Those words are arranged in alphabetical order.	
36.	P7	The latecomers were punished by the teacher-in-duty.	..late comers...
37.	P7	If I pass highly, my father, as well as my mother, will feel happy.	
38.	P6	No sooner had the rabid dog bitten our pig than the pig died.	
39.	P7	I am not a Ugandan, am I?	
40.	P6	All Jansen's children are graduates although he is a peasant.	...although all his children are graduates.
41.	P4	It is not far from the bus park to the boda boda stage.	It is far.....
42.	P6	One of the debaters was too shy to face the audience.	
43.	P4	I like watching television more than listening to radio.	
44.	P7	Peter succeeded in finding his lost cow.	
45.	P4	Herbert was kneading the dough while Hillary was mixing the ingredients.	
46.	P7	The man to whom my aunt is married is a chief magistrate.	.....is married to...
47.	P7	Chris said that he would visit all his relatives the following month.	
48.	P6	There is a difference between these shirts.	
49.	P6	James has been revising for exams	

-For each question, revise related questions.

-Guide the pupils to understand the meaning of each of the tested structures.

50.	P5	since last week./ James has revised for exams since last week. How exciting the tour was!	
51.	P7	<p>(a) Preparing for an examination is tiring according to the passage.</p> <p>(b) Candidates at the writer's school do exercises daily.</p> <p>(c) The candidates sat mock exams last term.</p> <p>(d) The candidates who passed their exams felt glad.</p> <p>(e) Each candidate is working hard in order to excel.</p> <p>(f) When one writes work which cannot easily be read, one loses marks.</p> <p>(g) UNEB /Uganda National Examinations Board is responsible for preparing Primary Leaving Examination.</p> <p>(h)</p> <ul style="list-style-type: none"> <li>(i) lessons</li> <li>(ii) get/score</li> <li>(iii) organized</li> </ul>	<p>(f).....,he/she....</p> <p>-Guide the pupils to know how to answer each question appropriately.</p>
52. A	P2	<p>(a) The notice is about a youth camp.</p> <p>(b) The camp will take place at St. Paul's Primary School.</p> <p>(c) The camp will last five days.</p> <p>(d) The notice was written 18th August, 2023.</p> <p>(e) Each attendee will pay twenty five thousand shillings.</p>	(d).....18.8.2023.
B	P6	<p>(a) We call the above diagram a family tree.</p> <p>(b) Safura is Allen's daughter./ Allen is Safura's mother.</p> <p>(c) Owen and Catherine are still childless.</p> <p>(d) Millicent calls Bright her nephew.</p> <p>(e) John and Allan have two grandchildren.</p>	<p>(a) The above diagram is called.....</p> <p>Set other questions about the given text and guide the pupils to answer them correctly</p>
53.	P4	<p>(a) Buyers and sellers are talked about in stanza one.</p> <p>(b) Apart from food, clothes are also being talked about.</p>	

		(c) Some sellers spread their items on tarpaulins. (d) According to the poem, whistles are being blown. (e) I think these people are in a market. (f) The writer talks about thieves. (g) There are no animals in this place because there is quarantine. (h) A MARKET DAY (i) serious /severe (j) Mushoke wrote the poem.		(j) Musokey....	
54.	P1	d, g, c, j, b, i, f, a, h, e			- Guide the pupils to identify the connective words as you are revising the past paper.
55.	P4	<ul style="list-style-type: none"> <li>- Good afternoon.</li> <li>- What is your name?</li> <li>- In which class are you?</li> <li>- For which post are you standing?</li> <li>- Do you hope to win the election?</li> <li>- What is your manifesto?</li> <li>- Who are your opponents?</li> <li>- Why do you like being a prefect?</li> <li>- I wish you good luck.</li> <li>- You are welcome.</li> </ul>	Unsuitable punctuation		Revise a variety of Guided conversations.

END