

THE SIPRO MOCK 2023

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 Hours 15 Minutes

Index No.

Random No.	Personal No.

Candidate's Name: _____

Candidate's Signature: _____

School Random No. _____

District ID: _____

READ THE FOLLOWING INSTRUCTIONS
CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 40 questions (40 Marks).
3. Section B has 15 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:
"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only:

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Page 9		
Total		

Please turn over



THE SIPRO EDUCATIONAL SERVICES LIMITED - KAMPALA

PUBLISHERS OF THE SIPRO TEACHERS' GUIDES, LEARNER'S WORKBOOKS & PUPIL'S COMPANIONS

SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each.

1. Name the best type of transport for carrying petroleum products.

2. Give **one** way Semei Kakungulu helped the British to colonise Uganda.

3. Why is Kalangala district a good place for growing oil palm?

4. Which imaginary line is used in calculating time internationally?

5. Mention **one** way the discovery of farming improved earlyman's way of life.

6. Why is a sparse population not good for trade in a country?

7. Which type of mountains were formed by folding activity?

8. How do rivers promote the social welfare of people in a country?

9. In which way does deforestation affect the climate of an area?

10. Why did the Banyoro stage Nyangire rebellion?

11. Give any **one** reason why most people use radios to advertise their goods.

12. Mention the type of mining used to extract minerals near the earth's surface.

13. How can people in North-Eastern Uganda solve the challenge of food shortage in their areas?

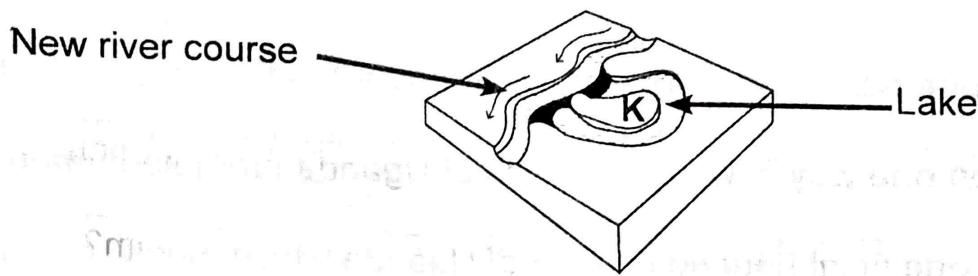
14. Give any **one** way the local people communicated to the colonial rulers in Uganda.

15. State any **one** advantage of keeping large herds of cattle as a way of life.

16. Name the body which was formed to promote world peace after World War II.



17. Name the type of lake shown in the diagram below.



18. Which vegetation zone in South Africa is suitable for rearing dairy cattle and Merino sheep?

19. How do the Harmattan winds affect the climate of West Africa?

20. Give **one** reason why Bishop Hannington was killed on his way to Buganda.

21. State any **one** reason why plantation farming is done by few people in Uganda.

22. Mention any **one** problem that was faced by the colonialists in East Africa.

23. Write **one** effect of high transport costs on the cost of goods in a country.

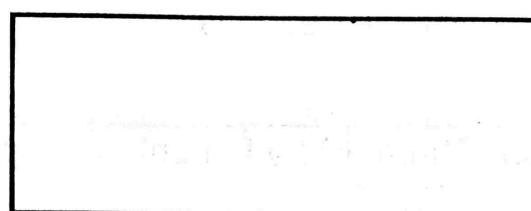
24. Give any **one** reason why the African Union discourages wars in member countries.

25. How did the political parties help Uganda to get self rule?

26. Name any **one** tribe in Uganda that belongs to the Nilo-Hamites.

27. Give any **one** way Judiciary is important in Ugandan government.

28. Draw the tool that early man used to trap fast running animals in the space below.



29. Mention **one** reason why Dr. David Livingstone was sent to Africa.



30. State **one** way in which oases are important to the people of Libya.
-
31. Mention **one** way in which the laws of Uganda promote human rights.
-
32. Name **one** neighbouring country of Uganda which mostly experiences equatorial climate.
-
33. How does budgeting lead to development in a country?
-
34. Mention the tax that is charged on goods entering Uganda.
-
35. What is immigration?
-

In each of the questions 36 to 40, answer EITHER Christianity OR Islamic question but not both. No Marks shall be awarded to a candidate who attempts both alternatives in a particular number.

36. **Either:** Why did Cain kill his brother Abel?
Or: Why did Qabeel kill his brother Habeel?
-
37. **Either:** Give any **one** quality that you learn from Jesus' life of prayer.
Or: Give **one** quality you learn from the life of prayer of Prophet Muhammad (PBUH).
-
38. **Either:** How did Jesus show His authority over nature on Lake Galilee?
Or: How did Prophet Muhammad (PBUH) show His authority over nature?
-
39. **Either:** How did King Pharaoh of Egypt try to control the population of the Israelites?
Or: How did Firaoun (Pharaoh) try to control the population of Ban-Israel while in Msiri?
-
40. **Either:** Write any **one** role of the Young Men's Christian Association.
Or: Write any **one** role of the Uganda Muslim Education Association.
-



SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each.

41(a) What is a kingdom?

(b) Give any two ways kingdoms are important to people.

(i) _____

(ii) _____

(c) Why were some tribes in Uganda unable to form kingdoms?

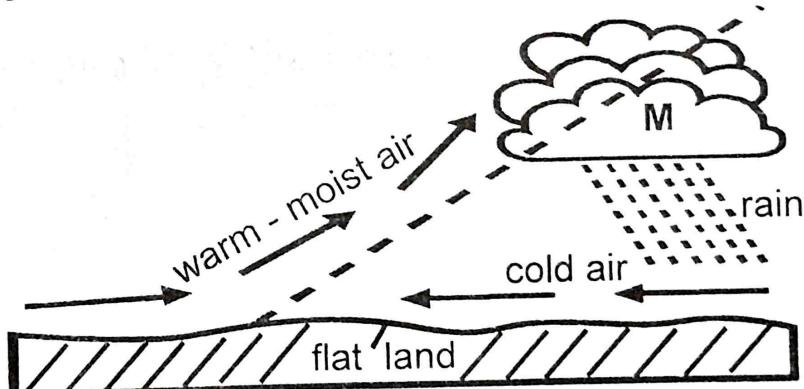
42(a) Name one country in Africa that was a home for the freed slaves.

(b) What was the largest slave market in East Africa?

(c) Give any one reason why it was not easy to stop slave trade in East Africa.

(d) How did the Uganda railway help to end slave trade in East Africa?

Study the diagram below and use it to answer the questions that follow.



43(a) Name the type of rainfall shown in the diagram above.

(b) What process takes place at point M?

(c) Which kind of areas receive the above type of rainfall in Uganda?

(d) How is rainfall important to people?



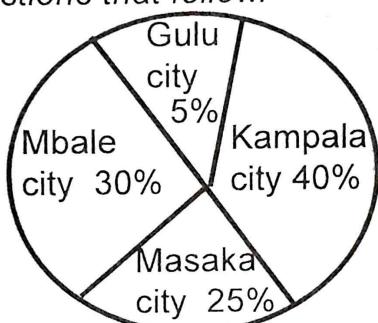
44(a) Give the meaning of the term "apartheid policy".

(b) State any two ways in which Africans reacted to apartheid policy in South Africa.

- (i) _____
(ii) _____

(c) Why did the Organisation of African Unity fight against apartheid policy in South Africa?

45. Study the pie-chart below showing the population of selected cities. Use it to answer the questions that follow.



(a) Which city in the pie-chart has the least population?

(b) If the total population of the four cities is 10,000,000 people. How many people are in Kampala City? (2 marks)

(c) Why do you think Kampala city has more people than other cities?

46(a) Name the group of foreigners who sailed around Africa to find the sea route to India.

(b) Give one way in which the sea route to India was important to the group of people in (a) above.

(c) Mention any two positive results of the people in (a) above in East Africa.

- (i) _____
(ii) _____



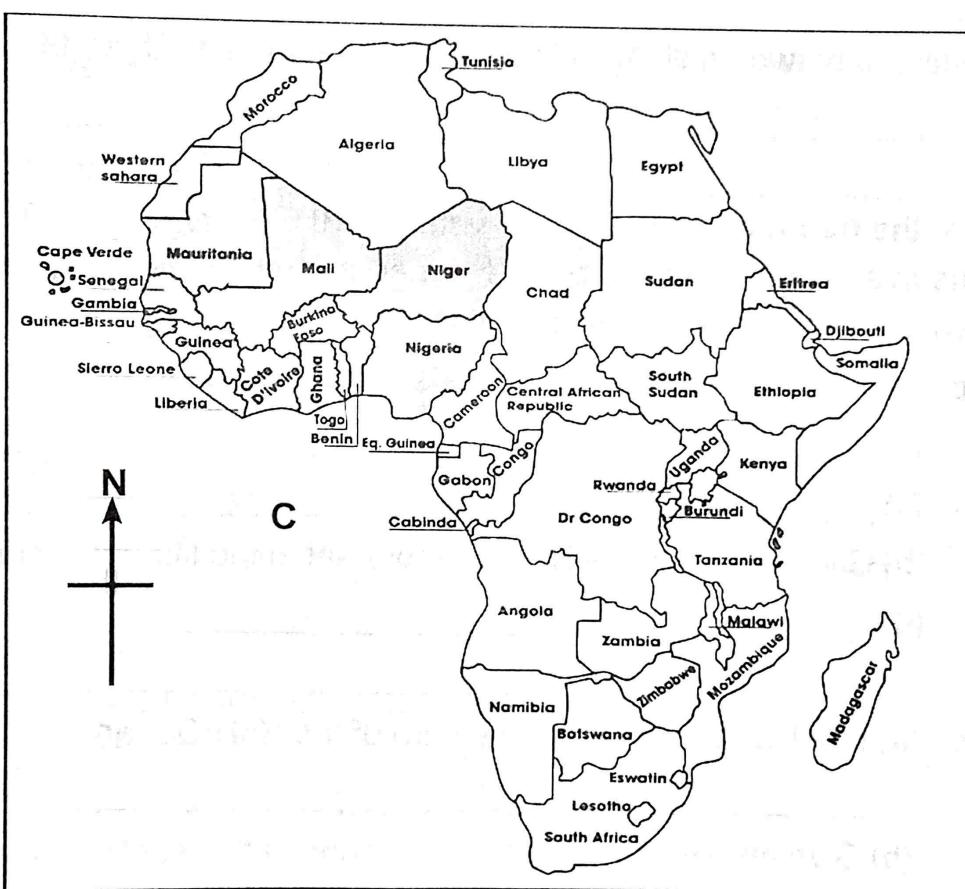
47(a) Which government body controls communication services in Uganda?

(b) Give **one** reason why modern communication has taken over traditional communication in Africa.

(c) Mention **two** ways in which telecommunication companies have promoted the development of Uganda.

- (i) _____
(ii) _____

48. Study the sketch map of Africa below and use it to answer the questions that follow.



(a) Name the economic grouping shaded on the map above.

(b) Mention **one** responsibility of ECOMOG in the regional grouping above.

(c) How is the regional grouping above important to member states?

(d) Name the water body marked C on the map.



49(a) Name any **one** irrigation scheme in Uganda known for rice growing.

(b) Give any **one** factor that promotes irrigation farming in an area.

(c) State any **two** reasons why it is difficult to set up irrigation schemes by farmers in Uganda.

(i) _____

(ii) _____

50(a) Name the system of voting by marking a candidate on a ballot paper.

(b) Give **one** advantage of the voting system named in (a) above.

(c) Mention any **two** challenges faced during elections in Uganda.

(i) _____

(ii) _____

In each of the questions 51 to 55, answer EITHER Christianity OR Islamic questions in a number but not both. No marks shall be awarded to a candidate who attempts both alternatives in a particular number.

51. Either: (a) Mention the first two gospels in the Holy Bible.

(i) _____

(ii) _____

(b) Give **two** ways the Bible is important in the life of a Christian.

(i) _____

(ii) _____

Or: (a) Mention the first section (Juzu) of the Holy Qur'an.

(b) Give any **one** chapter (Surah) found in this section (Juzu) of the Qur'an.

(c) How is the Qur'an important in the life of a Muslim?

(i) _____

(ii) _____



52. Either:(a) On which day was man created?

(b) In which **two** ways was the creation of man different from that of other creatures?

(i) _____

(ii) _____

(c) How did God punish man for the sin he committed?

Or: (a) On which day did Allah create man?

(b) In which **two** ways was the creation of man different from that of other creatures?

(i) _____

(ii) _____

(c) How did Allah punish man for the sin he committed?

53. Either:(a) Mention **one** way some Christians have failed to live upto God's standards.

(b) State any **two** ways in which priests have helped Christians to live upto God's standards.

(i) _____

(ii) _____

(c) What can Christians do to reconcile with God after sinning?

Or: (a) Mention the action a Muslim can perform to reconcile with Allah.

(b) Mention **two** ways in which Iman helps a Muslim to live upto Allah's standards.

(i) _____

(ii) _____

(c) What can Muslims do to reconcile with Allah after sinning?



54. Either: Match the prophets below to their messages.

A

- Job
- Isaiah
- Jonah
- Elijah

B

- repentance to people of Nineveh.
- coming of the Messiah.
- trust and true worship.
- endurance and patience.

- i) Job _____
- ii) Isaiah _____
- iii) Jonah _____
- iv) Elijah _____

Or: Match the Holy journeys in **List M** to their meaning in **List N**.

M

- Hajj
- Hegira
- Isra
- Miraj

N

- Obligatory journey to Mecca.
- Prophet Muhammad's (PBUH) journey to Jerusalem.
- Prophet Muhammad's (PBUH) journey to Heaven.
- Prophet Muhammad's (PBUH) journey to Mecca.

- i) Hajj _____
- ii) Hegira _____
- iii) Isra _____
- iv) Miraj _____

55. Either:(a) What is customary marriage?

(b) Give any two ways in which marriage brings joy in the community.

- (i) _____
- (ii) _____

(c) Why is faithfulness an important aspect of marriage?

Or: (a) What is nikkah?

(b) Give any two ways in which nikkah brings joy to the community.

- (i) _____
- (ii) _____

(c) Why is faithfulness an important aspect of nikkah?

