

HILLSIDE PRIMARY SCHOOL - NAALYA LOWER CLASS WORK (SET 1)

2023 ENGLISH

Time allowed: 2 hours 15minutes

Random No.

	Candidates Name:
	Candidates' Signature:
	School Random No:
	District ID:

Read the following instructions carefully:

Index No.

- 1. Do not write your **school** or **district name** anywhere on this paper.
- This paper has two sections A and B. Section A has 50 questions and Section B has 5 questions. This paper has 12 pages printed altogether.
- 3. Answer **all** questions. All the working for both sections **A** and **B** must be shown in the spaces provided.
- 4. **All** answer must be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **NOT** be marked.
- 5. Unnecessary **changes** in your work and handwriting that cannot be easily ready may lead to **loss of marks**.
- 6. Do not fill anything in the box indicated: **"For Examiners' Use Only"** and the boxes inside the question paper.

FOR EXAMINERS' USE ONLY					
QN. NO. MARKS EXR'S NO					
1 - 10					
11 - 20					
21 - 30					
31 – 40					
41 – 50					
51					
52					
53					
54					
55					
TOTAL					

Personal No.

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Turn Over

SECTION A: 50 MARKS

Sub-Section I

Questions 1 to 50 carry one mark each.

In each of the questions 1 to 5, fill in the blank space with a suitable word.

	·
1.	Do not write the wall, it will look untidy.
2.	The letter I received yesterday came from my uncle.
3.	The barked throughout the night.
4.	You should write this work in blue black ink but not in pencil.
5.	The rainbow seven colours.
In ec	ich of the questions 6 to 15, use the correct form of the word given in brackets to
<u>comp</u>	elete the sentence.
6.	Our teacher teaches us English (regular)
7.	This is my time to be in the city. (two)
8.	An uncle of came riding a motorcycle. (them)
9.	The chief will all clan members about personal hygiene. (sense)
10.	The police officer has warned all against destroying people's property
	(riot)
11.	Obedient children always in their studies. (successfully)
12.	Having the announcement, the headmaster went out of the office
	(hear)
13.	Tina did her work so that she was given a gift. (good)
14.	The boy when his pen got lost. (weep)
15.	The headmaster made an visit to the DEO. (office)
<u>In qu</u>	estions 16 and 17, arrange the given words in alphabetical order.
16.	Wasswa, Sempala, Kato, Lukwago
1 <i>7</i> .	crisps, cripple, cringe, cricket
	estions 18 and 19, use each of the given words in a sentence to show that you know the
differ	<u>'ence in their meaning.</u>

law

19.

<u>In ec</u>	ach of the questions 20 and 21, re-write the sentence giving the opposite form of the
<u>unde</u>	erlined word.
20.	All <u>widows</u> have been given assistance.
21.	Mr. Otayi could <u>lose</u> the election due to his fame.
<u>In ea</u>	ich of the questions 22 and 23, write the plural form of the given words.
22.	slice
23.	commander-in-chief
<u>In ea</u>	ich of questions 24 and 25, re-arrange the given words to form a correct sentence.
24.	full is flowers The of garden.
25.	bring books Did your you?
<u>In qu</u>	vestions 26 and 27, write the abbreviation of the given words.
26.	cannot
27.	Department
<u>In ea</u>	ach of the questions 28 to 30, re-write the sentence, giving one word for the underlined
grou	p of words.
28.	The <u>home of a bird</u> is built with grass and small sticks.
29.	Otim <u>kicked the ball inside the net</u> in the tenth minute.
	•••••
30.	My father paid the fees <u>as soon as</u> the term ended.
	,
	Sub-Section II
For e	each of the questions 31 to 50, re-write the sentence as instructed in the brackets.
31.	A rabbit gives us meat. A sheep gives us meat.
	(Re-write as one sentence using:and so)

32.	The bursar has come early. The secretary has come early. (Re-write as one sentence
	beginning: Both)
33.	As I swept the room, Musa fed the goats. (Re-write the sentence using:while)
34.	Dogs bite their enemies. Dogs do not beat their enemies.
	(Re-write as one sentence using:but)
35.	That is the school to which I will go next year. (Re-write the sentence using:where)
36.	An elephant is a very big animal but has a small tail.
	(Re-write the sentence beginning: Although)
37.	Silk cloth is not the same as cotton cloth. (Re-write the sentence using:different)
38.	A goose is a peaceful bird. (Re-write the sentence ending:birds.)
39.	You fetched firewood yesterday. Didn't you? (Re-write the sentences ending:did you?)
40.	That is the man who beat our dog. (Re-write the sentence beginning: Our dog)
41.	This pen is his. (Re-write using:belong)

42.	"Who has opened the door?" mother asked Jane. (Re-write the sentence using:wanted to know)
	••••••••••••••••••••••••••••••••••••
	•••••••••••••••••••••••••••••••••••••
43.	Have you returned the ball you lent him? (Re-write the question using:borrow)
44.	Tembo is a Ugandan. He is a footballer. He is liked by many people.
	(Re-write as one sentence using:who)
	•••••••••••••••••••••••••••••••••••••••
	•••••••••••••••••••••••••••••••••••••••
45.	All farmers are waiting for rain in order to plant. (Re-write the sentence beginning: Rain)
46.	I must give this apple to somebody but I don't know the person. (Re-write the sentence beginning: I don't know)
47.	If you don't complete this work, you will miss your lunch.
	(Re-write the sentence beginning: Unless)
48.	Suka is so short that he cannot remove clothes from the line.
	(Re-write the sentence using:tooto)
49.	The sun shines brightly everyday. (Re-write the sentence ending:yesterday.)
50.	A bicycle is fast. A motor cycle is faster. (Re-write as one sentence)
•	A sieyele is rush A motor cycle is rushen (ike write us one semence)
	•••••••••••••••••••••••••••••••••
	••••••••••••••••••••••••••••••

SECTION B

Questions 51 to 55 carry 10 marks each

51. Read the passage below carefully and answer in full sentences the questions that follow.

An accident is a sudden happening which causes harm to the body. Accident is one of the leading causes of death in Uganda followed by poisoning and diseases. Accidents are most common in towns and cities.

Kampala City registers the highest cases of accidents <u>every year</u>. The accidents are caused by driving cars which are not in good condition, over-loading, driving when you are drunk, children playing along the road, etc

We can prevent accidents by avoiding driving while drunk, not playing along the road, by using zebra crossings to cross busy roads, avoiding over-loading, etc.

We should all be careful when crossing a busy road by first looking right, left, then right again before crossing.

Questions:

(a)	What is the passage about?
(b)	Where are accidents most common?
(c)	Which city registers the highest cases of accidents in Uganda?
(d)	Identify any one cause of accidents according to the passage.
(e)W	hat is an accident according to the passage?
(f)	What else can cause death apart from accidents?
(g)	Give any one way a P.7 pupil can avoid accidents on the road.

(h) Where should people cross a busy road from?							
(i)	(i) Give a single word with the same meaning as <u>every year</u> as used in the passage.						
(1)			······				
(j)	Suggest	a suitable title for	the above pass	age.			
52		ble below shows nd answer in full s		-	s Park to other areas. Study it		
	DAY	BUS	DEPARTURE	ARRIVAL	DESTINATION		
SUNE	DAY			ERVICE AND	GARAGE		
MON	IDAY	Swift	6:00 am	2:00 pm	Kabale Via Masaka		
TUES	DAY	City link	6:00 am	1:00 pm	Mbarara		
WED	NESDAY	Gateway	6:00 am	1:30 pm	Lira Via Mbale		
THUR	SDAY	City link	12:00 pm	4:00 pm	Iganga		
FRIDA	λΥ	GASO	2:00 pm	4:00 pm	Mubende		
SATURDAY Horizon		5:00 pm	8:00 pm	Kigali Via Kabale			
Oues							
		a ahove timetable (about?				
(α)	a) What is the above timetable about?						
	•••••	• • • • • • • • • • • • • • • • • • • •					
(b)	How many	buses are shown or	n the timetable?	?			
					•••••		
(c)	Which bus	travels more than t	he others?				
	•••••	• • • • • • • • • • • • • • • • • • • •		•••••	•••••		
(d)	d) Why do you think Sunday is a free day for the buses?						
(a) (b)	How many Which bus	buses are shown or travels more than the	n the timetable? he others? I free day for the	ne buses?			

(e)	Which bus leaves Kampala Bus Park at 2:00 p.m.?				
(f)	Which bus goes to the capital city of Rwanda?				
(g)	What is the opposite of <u>departure</u> ?				
(h)	According to the table above, how long will a passenger take to reach Iganga?				
	••••••				
(i)	Write in full: a.m.				
(j)	Give a single word or group of words with the same meaning as <u>via</u> .				
53.	Read the poem carefully and answer in full sentences the questions that follow.				
	Long ago, when a man talked,				
	A woman had to answer "YES"!				
	His <u>directives</u> were final. Poor woman had to follow without questions.				
	1 oor woman naa to tollow willloor questions.				
	All daughters were like their mothers.				
	They had to be given away soon like property!				
	The sons resembled their father.				
	When the father died, they inherited his way				
	Poor woman! She had to suffer!				
	But now, a woman is no longer a slave.				
	To remain without a say at all.				
	Daughters and sons are all alike.				
	Mothers and fathers all flock together.				
	What a wonderful change God has made!				

(M. Francis)

<u>Que</u>	<u>stions:</u>
(a)	What is the poem about?
	•••••••••••••••••••••••••••••••••••••••
(b)	In how many stanzas was this poem written?
(c)	Did the woman of long ago have a chance to talk?
	•••••••••••••••••••••••••••••••••••••••
	•••••••••••••••••••••••••••••••••••••••
(d)	Whose orders were final?
	•••••••••••••••••••••••••••••••••••••••
(e)	Who resembled their mother?
(f)	Write the verse/line that shows that a girl was not important.
	••••••
(g)	In which stanza do we read about a big change in gender issues?
	••••••
	•••••••••••••••••••••••••••••••••••••••
(h)	Who has made a wonderful change?
	•••••••••••••••••••••••••••••••••••••••
(i)	Who wrote the poem?
(j)	Give another word for " <u>directives</u> "
	••••••

Choose a suitable word from the given list to fill the blank spaces 54.

tabloids,

editors,

Monitor,

columns,

correspondents,	media,	magazines,	relationships,	televisions	
There are many		through wh	nich information	is passed to p	eople.
These include radios,		and new	spapers.		
In Uganda, we have diff	erent newsp	apers and the	y include The N	New Vision, The	Daily
,	The Week	dy Observer	and so on. Tl	here are also	some
newspapers which are	considered	to be less s	serious. These	are referred	to as
	•••••				
All information published	in the news	papers is proo	fread by the	•••••	•••••
who decide whether the lo	inguage used	d is correct and	easy to underst	and.	
Different newspapers hav	e	majo	orly focused on k	oasic issues like	health,
education,	•••••	. and many of	hers. People wh	no write these c	olumns
are referred to as columni	sts.				
Different media have sev	eral		who report	news events for	them.
Some newspapers also	produce an	d publish	••••••	to suppleme	nt the
newspapers. Examples of	these includ	de Full Womar	n, City Beat and	d	•••••
magazines.					

Toto

55.	The sentences given below are in wrong order. Re-arrange them to give a meaningfu
	story.
a)	As time passed, early man learnt how to make fire.
(b)	This fire also helped early man to scare away wild animals.
(c)	Early man had only two options of finding what to eat.
d)	In the end, early man settled down and formed communities.
(e)	Life of early man during the stone age was difficult.
f)	Second, he had to look for fruits and root tubers which grow in the environment.
g)	Making fire helped early man to start cooking food.
h)	Having settled down, early man started to grow simple crops and tame animals, then life
	improved.
i)	He did this by rubbing two sticks together until smoke appeared.
i)	First he had to hunt wild animals using tools he made from stones.
	••••••