



UGANDA NATIONAL EXAMINATIONS BOARD
PRIMARY LEAVING EXAMINATIONS
2023
ENGLISH
Time allowed: 2 hours 15minutes

Index No.

Random No.						Personal No.		

Candidates Name:

Candidates' Signature:

School Random No:

District ID:

Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections **A** and **B**. Section **A** has **50 questions** and **Section B** has **5 questions**. This paper has **12 pages** printed altogether.
3. Answer **all** questions. All the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** answer must be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **NOT** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to **loss of marks**.
6. Do not fill anything in the box indicated: "**For Examiners' Use Only**" and the boxes inside the question paper.

FOR EXAMINERS'
USE ONLY

QN. NO.	MARKS	EXR'S NO
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Sub – Section I

Questions **1** to **50** carry one mark each

Use the correct form of the word in brackets to complete each sentence below.

1. Have you..... the bill? (clear)
2. The waitress has our order and we are waiting for the food.
(take)
3. Moses the next competition because he has had
enough practice. (win)
4. A friend of has been arrested because of forgery. (she)
5. What a terrible she is! (crime)
6. Did you some money from the bank? (withdrawing)

Fill in a correct word to complete each sentence below.

7. Olupot has suffered malaria for a long time.
8. Abigail Aboga are good friends.
9. Why are you accusing me stealing your books yet I
was absent?
10. Did you ask him the time was by his watch?
11. We have been in this meeting morning.
12. Were you really interested that telephone?

Arrange the following words in alphabetical order.

13. Serve, service, serviced, serving

.....

14. Fan, make, judge, story

.....

Give the plural form of the underlined words.

15. The maid didn't clean the bathroom.

.....

16. Does your mother-in-law support you?

.....

17. I like that animal very much.

.....

Arrange the following words to form meaningful sentences.

18. Our music competition school the won.

.....

19. An apple want you do?

.....

Rewrite giving the opposite of the underlined words.

20. Kato has gone to visit his uncle.

.....

21. My belt is always below the waist.

.....

Write the following abbreviations in full.

22. Tel.

23. Sch.

24. Rd.

Construct sentences in your own words using the words below.

25. Sea

26. See

Punctuate the following sentences correctly.

27. how old is your father

.....

28. james is drawing some pictures

.....

Complete the following correctly.

29. Johnson has come today?

.....

30. One by one

.....

Sub – Section II

Re-write as instructed in brackets

31. As soon as Mandela crossed the road, the vehicles started moving.

(write two separate sentences)

.....
.....

32. If you don't help him, he will not complete the work.

(Re-write and begin: Unless)

.....
.....

33. Although Nabulo is a tall girl, she can't touch the ceiling.

(Begin: Even though)

.....
.....

34. My teacher is writing on the blackboard said Priscilla.

(Re-write and punctuate correctly)

.....
.....

35. Annet bought a car. It was black. It was beautiful.

(Join as one sentence without using 'and', 'which' or 'that')

.....
.....

36. Susan is not my aunt. She is my mother. (Re-write using is ... but.... is)

.....
.....

37. Instead of going to school, I should go to town. (rewrite using would rather than)

.....
.....

38. Wako is more interested in hockey than football. (Rewrite using prefers ...)

.....
.....

39. Rose doesn't want to complete her work. Ruth doesn't want to complete her work. (Begin: Neither)

.....
.....

40. Kavuma is a good carpenter. Kavuma is a good farmer. (Begin: Not only)

.....
.....

41. If you mistreat that goat, it will get angry and knock you. (Begin: If you mistreated)

.....
.....

42. Akullo does all her work in time, doesn't she? (Rewrite the sentence ending does she?)

.....
.....

43. Both boys and girls should always help their parents. (rewrite using must)

.....
.....

44. Iana's mobile telephone is very big it can't fit in her bag. (join as one sentence using too..... to)

.....
.....

45. Akello and Makayu are equally short. (Rewrite using as as)

.....
.....

46. This is a very tall building. (Rewrite and begin: What)

.....
.....

47. While the mechanic was repairing my vehicle, I was sleeping. (Begin: As)

.....
.....

48. My brother is a good person. He helps everybody in the community.

(Use..... such a that)

.....
.....

49. Nankya cleaned the classroom. (Form a suitable question to the statement)

.....
.....

50. My father is a doctor. My mother is a doctor. (Begin: Both)

.....
.....

SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each.

51. Read the passage below answer the questions that follow in full sentences.

Adongo has always been interested in computers. She used to go to uncle Kibule's house in Kasoko to watch him work with one. Adongo would watch him press keys and then she would see numbers and words move up and down on the screen. When Adongo's uncle saw how interested she was in computers, he promised to teach her how to operate them.

When she went to start the first lesson, uncle Kibuule told her that she had to know what computers are first. A computer is a machine that be used to do very many things, for example, you can do calculations, store information and control other machines with a computer. Computers are some of the modern technology today. Computers have made people's work easier and of better quality. One computer can do work of ten people. (Computers are used in offices, factories or at home for personal use.)

"What are you doing on the computer now?" Adongo asked her uncle "Right now I am keying in some information about business into the computer through the keyboard," uncle Kibuule said. "You see a computer can store all kinds of information including numbers, words, pictures and sounds. This information is stored in the computer memory. One thing you should remember is that information stored in the computer gets lost if electricity supply is cut off. So you must always instruct the computer to save the information as you work and before you switch it off.

Questions

1) Who taught Adongo to operate a computer?

.....

2) Who is Adongo's uncle?

.....

3) Where does Kibuule live?

.....

4) What shows that Adongo was interested in computers?

.....

5) According to the passage, what is a computer?

.....

6) Can a computer be used to control other machines?

.....

7) What has made people's work easier and of better quality?

.....

8) What must you do before switching off the computer?

.....

9) What happens when electricity supply is cut off?

.....

10) Give another word to mean save.

.....

52. Study the menu below used in Kibuli Restaurant and answer the questions that follow in full sentences.

Section A	Break fast	Price
	Tea milk (a cup)	1,000/=
	Katogo	2,500/=
	Black tea (a cup)	500/=
Section B	Drinks	
	Soda (300ml)	1,000/=
	Soda (500ml)	1,500/=
	Beer	3,000/=
	Mineral water (500ml)	1,000/=
	Mineral water (1ltr)	1,500/=
Section C	Lunch	
	Matooke and beans	3,000/=
	Matooke and meat	5,000/=
	Matooke and fish	6,000/=
	Matooke and ground nuts	4,000/=
Section D	Snacks	
	Chips and liver	5,000/=
	Chips and chicken	10,000/=
	Chips and chaps	5,000/=
	Plain chicken	7,000/=
	Plain chips	3,000/=
	Sausage	1,000/=
Dessert is given to everybody at no cost		

Question

1) Into how many sections is the menu divided?

.....

2) How many items are in the lunch section?

.....

3) Mention any **two** items that cost one thousand shillings

i) ii)

4) What is the cost of chips and chicken?

.....

5) Which item on the menu is given to everybody at no cost?

.....

6) How much is matooke and fish?

.....

7) If you had only five hundred shillings in your pocket, what would you buy on that menu?

.....

8) Which is the most expensive item on the menu?

.....

9) In which restaurant is this menu used?

.....

10) Write ml in full

.....

53. The advertisement below appeared in the New Vision of 15th June, 2023. Study it carefully and answer the questions that follow in full sentences.

MARY LAND JUNIOR SCHOOL

Mary Land Junior school is looking for 3 qualified teachers who can teach P.1, P.2 and P.3. These teachers must have the following qualities.

- i) Integrity
- ii) Self motivated
- iii) Results oriented.
- iv) Less money minded.

Please, hand in your application on 17th June, 2023. Successful candidates will do interviews on 29th June, 2023. You shouldn't forget to bring your original documents as you come for the interviews.

Questions

1) Which school made the advertisement?

.....

2) Which classes need teachers?

.....

3) How many teachers are needed?

.....

- 4) Mention any **two** qualities the teachers should have.
i) ii)
- 5) What shouldn't teachers forget as they go for interviews?
.....
- 6) What type of documents should the teachers carry?
.....
- 7) When will the interviews be there?
.....
- 8) When are the application letters supposed to be handed in?
.....
- 9) In which newspaper was the advertisement?

54. Below are ten sentences, re-arrange them to form a meaningful story about the services provided by a bank.

- 1) There are eight interesting topics learnt in primary five.
- 2) All these topics prepare the children for the future.
- 3) One of these topics is banking.
- 4) Secondly it keeps people's money for security reasons.
- 5) Last year, our teacher taught us the services a bank provides.
- 6) Who want to start their own businesses?
- 7) Thirdly, it teaches people how to save money for future use.
- 8) First, the bank lends money to people
- 9) He said that there are three major services a bank provides.
- 10) If people then save for the future, they can develop themselves.

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

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