

THE SIPRO PRE-PLE SET II 2023

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 Hours 15 Minutes

Index No.	Random No.						Personal No.		

Candidate's Name: _____

Candidate's Signature: _____

School Random No. _____

District ID: _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 40 questions (**40 Marks**).
3. Section B has 15 questions (**60 Marks**).
4. Attempt all questions in both sections. All answers to both sections A and B. must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or **ink**. Only diagrams and graph work must be done in **pencil**.
6. Unnecessary **alteration** of work will lead to loss of marks.
7. Any **handwriting** that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only;

Qn No.	MARKS	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
Total		

Please turn over



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SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each.

1. Give any **one** use of a compass to a ship captain.

2. Why was it necessary for the missionaries to build schools in Uganda?

3. What do the blue stripes at the bottom of the shield stand for on the Uganda Coat of Arms?

4. Mention the general name of the trees that shed their leaves during dry spells in Savanna regions of Uganda.

5. Give **one** reason why the people of Acholi did not like the idea of registering their guns.

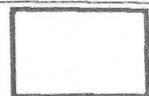
6. How does climate affect people's way of dressing in Sahara desert areas?

7. State any **one** way in which labour is important in establishing an industry.

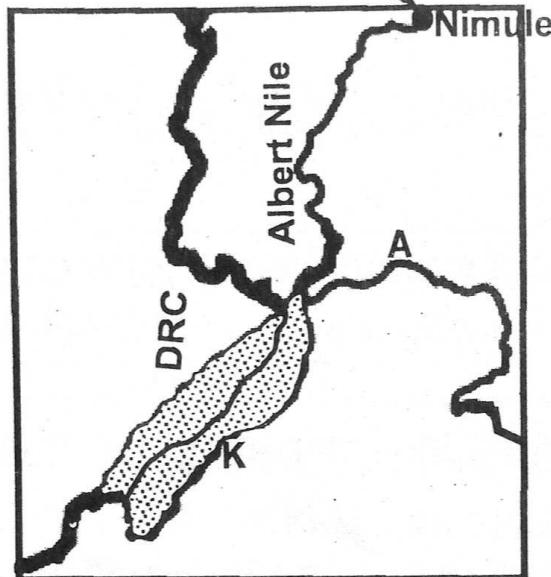
8. Give any **one** way the people of Uganda can reduce the challenge of child abuse.

9. Why is it important for school children to wear uniforms?

10. Give any **one** reason why a rain gauge is placed in a flat raised open place at a weather station.



The diagram below is of part of the sketch map of Uganda. Study and use it to answer questions 11 and 12.



11. Name the lake marked K.

12. Which section of R. Nile is marked A?

13. Write **one** reason why the people of Uganda wanted to be represented on the LEGCO.

14. Mention the type of energy generated from animal wastes.

15. Give **one** reason why mixed farming is still difficult in some families of Uganda.

16. State any **one** way in which over population led to ethnic migrations in Africa.

17. Why are bridges built on rivers?

18. Which type of tax is charged on goods made within Uganda?
19. State **one** reason why the Germans lost Tanganyika after the First World War.
20. How are the Osukuru hills in Tororo similar to Hima in Kasese of Uganda economically?
21. Why is a constitution an important document to the people of Uganda?
22. Give any **one** advantage a country like Nigeria enjoys for her big population.
23. Why is it not good to mismanage wastes in the community?
24. How was indirect rule applied in Uganda and Kenya?
25. Give **one** way a television is better than a newspaper in communication.
26. Which element of a map shows a map reader the meaning of symbols used on it?
27. How did I.K Musaazi help in the struggle for Uganda's independence?
28. Give **one** advantage of clonal coffee over robusta coffee.
29. Mention any **one** way a country benefits from being a member of Inter-Governmental Authority on Development (IGAD).



30. Why did Africans refuse to work on the Uganda railway in Kenya?

31. What is the work of the Chief Justice of Uganda?

32. How is a timetable important in a class?

33. Name any **one** security organ that provides peace and security in the community.

34. What does the road sign below mean?



35. Give any **one** factor that led to the Great Trek in South Africa.

In each of the questions 36 to 40, answer EITHER the Christian OR Islamic question but not both in the same number. No marks will be awarded to a pupil who attempts both alternatives in a particular number.

36. Either: Give any **one** reason why Jesus was taken to Pontius Pilate.

Or : Give **one** duty of Angel Israfeel on the judgement day.

37. Either: What guided the apostles to write the gospel?

Or : Which prophet built the Kaaba in Mecca?

38. Either: Give any **one** way a priest is important in the Christian community.

Or : Give **one** way a Muezzin is important in the Muslim community.



39. Either: In which month do Christians make a pilgrimage to Namugongo?

Or : In which month on the Islamic calendar do Muslims perform Hijja?

40. Either: Why do Christians go for congregational prayers on Sunday?

Or : Why do Muslims go for Juma prayers on Friday?

SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each

41.(a) What is environmental degradation?

(b) Mention any **two** great causes of environmental degradation in East Africa.

- (i) _____
(ii) _____

(c) How can the government of Uganda try to reduce environmental degradation?

42. (a) In which country was the MAU MAU rebellion staged?

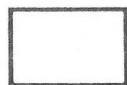
(b) State **one** reason why the people of that country supported the MAU-MAU rebellion.

(c) Give any **two** other problems faced by the colonial masters in East Africa apart from rebellions.

- (i) _____
(ii) _____

43. Complete the table below correctly.

Ethnic group	Tribe in Uganda	Origin	Occupation
	Bahima	Asia	Pastoralism
Bantu	Bagisu		Cultivation
Nilotics		Bahr-el-Ghazal	Pastoralism
Plain Nilotes	Iteso	Ethiopia	



44. (a) In which town are the headquarters of the United Nations?

(b) Which agency of the UN is in charge of each of the following?

(i) registering refugees _____

(ii) improving children's welfare _____

(c) How is the United Nations similar to the Commonwealth of Nations?

45. Study the illustrations below carefully and use them to answer the questions that follow.

A

- Mt. Moroto
- Mt. Kilimanjaro
- Mt. Elgon

B

- Mt. Rwenzori
- Mt. Usambara
- Mt. Uluguru

C

- Cape ranges
- Table mountains
- Atlas ranges

(a) Name the type of mountains marked:-

(i) A _____

(ii) B _____

(b) By what process were the mountains marked C formed?

(c) How is the type of mountains marked A dangerous in the environment?

46. Below is a sketch map of East Africa. Study it carefully and answer the questions that follow.



- (a) Name the national park marked F.
-
- (b) Why was the railway line marked Y extended to town C?
-
- (c) Mention the major plantation crop grown in the county marked K.
-
- (d) Which stone age site is found in the area marked with letter S?
-

47. (a) Name the first Portuguese explorer to reach the coast of East Africa.

(b) Give any two reasons why the European explorers came to East Africa.

- (i) _____
- (ii) _____
-

(c) How did the presence of Zanzibar make the work of explorers easy?

48.(a) Apart from good roads, give any other factor that promotes urbanisation.

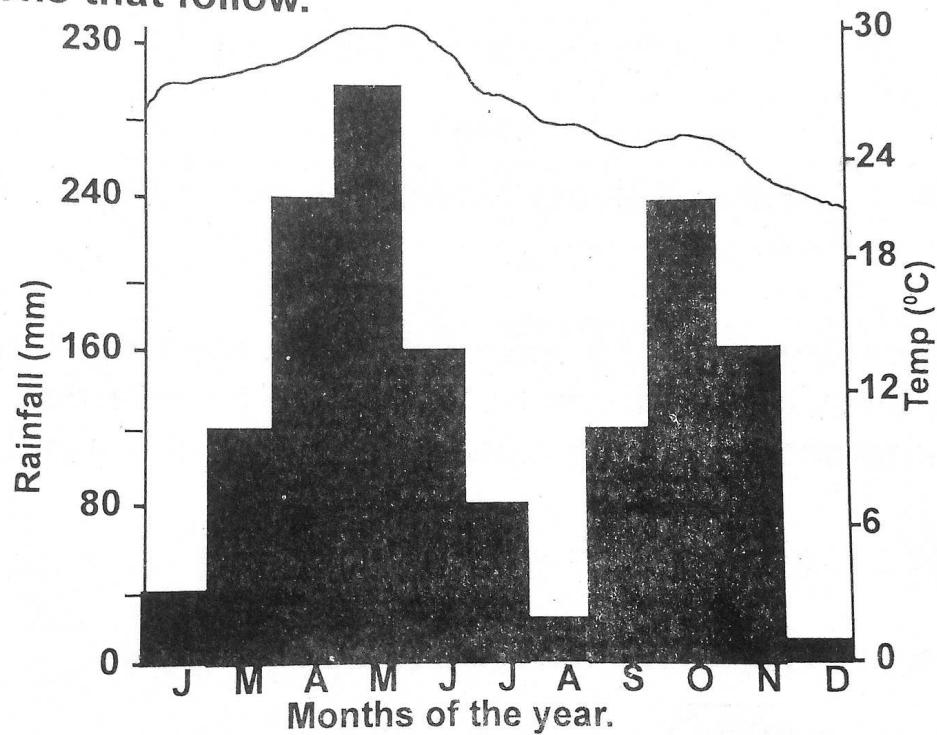
(b) Mention any two ways good roads are important in a country's development.

(i) _____

(ii) _____

(c) Why should roads in Uganda be tarmacked?

49. Study the climate graph below and use it to answer the questions that follow.



(a) Name the type of climate described above.

(b) Calculate the temperature range of the type of climate above.



(c) How can people help to conserve the above type of climate?

(d) Give any one characteristic of the above type of climate.

50. (a) Which type of education existed in Uganda before the coming of the foreigners?

(b) How do schools help children to learn their culture?

(c) Give any one reason why the level of literacy among girls has gone high in Uganda.

(d) Mention any one way illiteracy hinders the development of a country.

In each of the questions 51 to 55, answer EITHER the Christian OR Islamic questions but not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.

51. Either:

(a) What is the last book of the Holy Bible?

(b) Give any two reasons why the Bible is a unique book.

(i) _____

(ii) _____

(c) Why is the Bible used during prayers?

Or :

(a) Name the last chapter (Surah) of the Qur'an.

(b) Give any two ways the Qur'an is similar to the Bible.

(i) _____

(ii) _____

(b) Mention any one group of people who should not touch the Qur'an.



52. Either:

(a) Name the earthly father of Jesus Christ.

(b) Give any **two** ways Jesus Christ loved His followers on earth.

(i) _____

(ii) _____

(c) How did Jesus' parents save Him from King Herod who wanted to kill Him?

Or :

(a) Name the uncle of Prophet Muhammad (PBUH) who looked after Him when His parents died.

(b) Give **two** reasons why Prophet Muhammad (PBUH) was not liked by the Meccans.

(i) _____

(ii) _____

(c) How did Prophet Muhammad (PBUH) survive the Meccans who wanted to kill Him?



53. Either:

(a) On which day did the Holy Spirit descend upon the apostles?

(b) Mention any **two** fruits of the Holy Spirit.

(i) _____

(ii) _____

(c) How is the Holy Spirit important to Christians during worship?

Or :

(a) Name the first pillar of faith in Islam.

(b) Give **one** reason why the pillar named above is important in Islam

(c) Mention any **two** benefits of observing the pillars of faith in Islam.

(i) _____

(ii) _____



54. Either:

- (a) Which group of foreigners introduced Christianity in East Africa?
(b) Give **one** way Christianity is similar to African Traditional Religion.

(c) State any **two** ways in which Christianity has improved the lives of people in East Africa.

- (i) _____
(ii) _____

Or :

- (a) What is the holy house of Allah called?
(b) Give **one** way the place of Allah above is similar to the church.

(c) State any **two** ways in which Islam has improved the lives of people in East Africa.

- (i) _____
(ii) _____

55. Either:

- (a) From which material did God create Adam?
(b) Name the son of Adam who killed his brother.
(c) Why did God accept the offering of the son of Adam who was killed?
(d) Give **one** reason why the son of Adam who killed his brother was jealous.

Or :

- (a) From which material did Allah create Adam?
(b) Which son of Adam killed his brother?
(c) Why did God accept the offering of the son of Adam who was killed?
(d) Give **one** reason why the son of Adam who killed his brother was jealous.



THE SIPRO PRIMARY SEVEN PRE-PLE SET II SOCIAL STUDIES MARKING GUIDE 2023

NO	LEVEL	CORRECT RESPONSE	WRONG RESPONSE	MARKING POINT	ADVICE
1	P.3	For finding direction of places.	For moving a ship.	Use of a compass.	Let learners identify ways of locating places.
2	P.5	To reduce illiteracy/to provide education/to train Christian teachers and clergy/to train administrators	To get money.	Importance of missionary schools in Uganda.	Identify some of the missionary schools in Uganda.
3	P.5	The source of R. Nile in Uganda.	Lakes and rivers of Uganda.	Meaning of those stripes.	Lakes and rivers are shown by those on top.
4	P.5	Deciduous trees	Evergreen trees	Spelling of deciduous	Break the word into small bites, dec-idi-o-ous.
5	P.5	They feared to be disarmed/They feared to lose their guns.	They wanted to buy slaves.	Reasons for fearing to register guns with the British.	Discuss the effects of Lamogi rebellion in Northern Uganda.
6	P.7	People wear turbans on heads and light clothes due to excessive heat.	They wear heavy clothes.	Effects of climate on dressing style.	Accept specific answers such as light clothes or turbans.
7	P.6	It helps in operating machines/marketing goods.	It runs machines.	Importance of labour in an industry.	It is electricity that runs machines but not labour.
8	P.3	By reporting child labour to police/sensitizing others/guiding others/observing others/giving witness in courts.	By punishing child labour offenders.	Roles of citizens in protecting children's rights.	Also talk about other factors that promote industrialisation.
9	P.2	For smartness/ For easy identification or identity.	For uniformity	Importance of school uniform to the pupils.	Revise other school symbols in details.
10	P.5	To get correct measurements/to avoid obstruction of rain drops.	To measure rainfall.	Benefits of putting a rain gauge in that position.	Revise the parts of a rain gauge and their uses.
11	P.5	Lake Albert	L. Edward	Correct name of the lake.	L. Edward is not connected to the Albert Nile.
12	P.5	Victoria Nile	Albert Nile	Naming the section of the Nile between L. Albert and Victoria.	Albert Nile is after Lake Albert. Also let the learners locate the White and Blue Nile on the map.
13	P.5	To express their views/to express their grievances/to take part in the politics of their country/to take part in law-making	To make laws.	Importance of African representatives in LEGCO.	Revise the role of LEGCO in the struggle for independence in relation with the parliament today.
14	P.6	Biogas	Any other	Name of energy from animal waste.	Discuss the types of electricity used in Uganda.
15	P.4	It needs a lot of capital/much labour/large piece of land/ skilled labour/it is expensive to start and manage.	It doesn't cater for the illiterates.	Disadvantages of mixed farming.	Revise the benefits of mixed farming as well as other farming systems.
16	P.2	It led to shortage of land/land conflicts/exhaustion of land.	It led to civil wars.	Effects of over population on people in their cradle lands.	Revise the causes of ethnic migrations and their effects in Uganda, East Africa and Africa as a whole.
17	P.3	To enable people easily cross the river.	To make transport easy.	Importance of bridges.	Revise transport modes in E. Africa.
18	P.5	Excise duty	Exercise duty	Proper spelling of the term excise duty.	Emphasise the spelling of "excise"

19	P.6	It was a punishment for her role in the First World war/ Germany started the first World War.	To end the war.	The reason why Germany lost her territories in Africa.	1) Discuss the causes and effects of World wars (1 and 2). Locate those areas on the map of Uganda and so are other mining areas.
20	P.5	Both are limestone mines/sources of income/sources of government revenue/create jobs	They have oil.	Importance of those centres.	Locate those areas on the map of Uganda and so are other mining areas since independence in details.
21	P.5	It guides people/it protects human rights/it promotes peace/national unity/peaceful change of leaders	It makes laws.	Importance of a national constitution.	Discuss the constitutions of Uganda since independence in details.
22	P.5/7	She gets a large market for her goods/large labour force/full exploitation of resources/large tax base.	It is a source of revenue.	Benefits of a large population.	Revise the disadvantages of high population in a country.
23	P.6	It leads to pollution/causes bad smell/poor sanitation/easy spread of diseases.	It causes destruction of the environment.	Dangers of poor waste disposal.	Revise the waste management practices.
24	P.6	By using local kings and chiefs/appointing local chiefs	By choosing leaders.	Composition of indirect rule system during colonial rule.	Discuss the dangers and advantages this system of administration.
25	P.4/3/6	Television caters for the blind unlike newspapers/ Television gives more current news than newspapers.	A TV covers a wide area unlike newspapers.	Advantages of a television over newspapers.	Help the candidates on how to answer comparative questions.
				Title tells the purpose of the map.	
26	P.3	Key	He led Uganda to independence	Use of a key.	Revise other nationalists in Uganda.
27	P.5	He formed UNC/a political party/a trade union called Uganda African Farmers Union (UAFU) IN 1947.	Role of Musaazi in the independence struggle of Uganda.	Role of Musaazi in the independence struggle of Uganda.	Revise other nationalists in Uganda and Tanzania.
28	P.6	Clonal coffee matures faster than robusta/Clonal coffee gives higher yields than robusta/clonal coffee gives bigger seeds than robusta	Clonal coffee grows fast/ gives high yields	Comparison of the two types of coffee.	Encourage learners to compare the two concepts.
29	P.7	A country will get market for goods/loans/grants/ goods/expertise/financial advice/security	A country gets free movement.	Benefits of belonging to a common market.	Let learners locate regional grouping on the map of Africa and their membership.
30	P.6	They feared to leave their families for long/They were not well paid/they were poorly fed.	Wrong spelling of leave.	Factors that made Africans refuse to work.	Encourage learners to compare the two concepts.
31	P.5	To supervise judicial officers/swear-in the president/ preside over the election of the speaker of parliament/is the head of the supreme court.	To rule the Judiciary.	Roles of the Chief Justice in Uganda.	Let learners discover the composition of the judiciary and other organs of government.
32	P.2	It promotes order/peace/time management in a class/ helps to show activities done in class	It reduces noise in the class.	Use of a Timetable.	Guide learners to identify other class items and their importance.
33	P.4/3	Police/UPDF/LDU/CMU/Uganda prisons/ISO	Local Council	Examples of security organs in Uganda.	Try to revise all the duties of security organs in Uganda.
34	P.2/3	Humps ahead	Danger ahead	Name of the road sign.	Let the learner draw humps and other road signs.
35	P.7	Introduction of English as an official language/ introduction of the British pounds as a medium of exchange //Abolition of slave trade.	Discovery of minerals.	Factors that led to the migration of the Boers from the Cape colony.	Guide learners to identify the effects of Great Trek.
36	P.3	E: For judgement/trial.	To be killed.	The reason of taking Jesus to Pilate.	Revise reasons for the arrest of Jesus and crucifixion.
37	P.4/5	Or: Blowing the trumpet E: The Holy Spirit	To deliver God's message.	Work of Angel Israeel Helper of gospel writers	Name the events of the Kiamat. Mention all gospel writers in the Bible.

				Revise the importance of the Kaaba
				Name of the prophet.
				Name other leaders in the church and their roles.
				Discuss other leaders in the Muslim society in details.
38	P.1	Or; Prophet Ibrahim E: giving sacraments/praying for people/preaching God's word/guiding people/leading prayers Or; Call Muslims for prayers/makes Adhan	Muhammad Call people for prayers To lead prayers	Work of priests in Christianity. Work of Muizzin.
39	P.5	E; June Or; Zhul-Hajj/Dul-Hijjah	Christmas/martyrs' day June	Naming the months of the year when Christians make a pilgrimage to Namugongo. Naming month on Islamic calendar.
40	P.2	E/or; To praise God/to ask for their needs/to build their faith/overcome temptations/to show love for God/to remember Jesus' death and resurrection/to keep the day holy.	To bless the Sunday.	Importance of attending Sunday or Juma prayers.
				Emphasise key words in the definition.
				Factors that destroy the environment.
				Discuss the effects of environmental degradation.
				Explain why the IBEAC ran bankrupt.
				Measures to check on environmental degradation.
42	P.6 a)	This is the lowering of the quality and quantity of resources in the environment.	The degrading of the environment.	Correct name of the country.
	b)	Pollution/over population/landslides/ deforestation/natural disasters e.g. quakes, storms, etc/ urbanization/over fishing/industrialisation	Climate change	Reasons why Mau Mau was popular.
	c)	By teaching people the value of the environment/ discouraging deforestation/afforestation campaign/ setting laws on environment/time for illegal dumping/providing cheap electricity	Beating bad people.	Problems faced by colonial rulers in Africa.
43	P.7 a)	Kenya	Tanzania	Maji Maji rebellion is the one that was in Tanzania.
	b)	It was staged to fight for their rights/and/it demanded for their interests.	It was popular.	Discuss its causes and effects.
	c)	Shortage of funds/corruption/riots/boycotts/poor transport network/resistances/language barrier/poor communication/rough terrain/hostile tribes/lack of enough man power.	Political interference	Discuss with the learners the solutions to each problem.
				Revise more about ethnic groups in Africa.
				Emphasise spelling.
44	P.7 a)	New York i) Acholi/Aur/Iopadholha ii) Cameroon Highlands iii) Pastoralism/cattle keeping	USA i) ILO ii) UNEP Both are organisations	Name of town. Accept full forms of those agencies. Similar benefits of UN and Commonwealth. two organizations.
	b)			
	c)			

	financial advice/offer grants/trade/conserve environment etc		
45	P.7 a)	i) Volcanic mountains ii) Block/hoist mountains	i) Flod mountains ii) Flod mountains
	b)	Folding	Faulting
	c)	It leads to death/destruction of property/roads/displacement of people/landslides/poor transport/poor mechanisation of agriculture	It doesn't earn money.
46	P.6 a)	Serengeti National Park	Olduvai gorge
	b)	To collect copper from Kilembe mines in Kasese.	To make transport easy.
	c)	Tea	Tobacco
	d)	Paraa stone age site	Bigo byamugenyi
47	P.6 a)	Vasco da Gama	John Speke
	b)	To find the source of R. Nile/study the geography of E.A/study the plant life/study the animal life/find trade opportunities	To look for rivers
	c)	It is where they got interpreters/porters and permission from the sultan	It was the source of R. Nile.
48	P.4/5a)	Presence of electricity/mines/agricultural farms/security/industries/railways/airports/markets/water/supply/social services/job opportunities/rural-urban migration	Presence of towns or cities.
	b)	They promote urbanization/transport/trade/tourism/industrialisation/ agriculture	They carry goods.
	c)	To ease movement/to reduce delays/reduce accidents/to reduce transport costs.	Benefits of good roads.
49	P.5 a)	Equatorial climate	Tropical climate
	b)	Temperature range = highest temperature – lowest temperature = $30^{\circ}\text{C} - 21^{\circ}\text{C}$ 9°C	9mm/9 Correct answer and the units.

	c) Planting new trees (afforestation)/ agroforestry/ re-afforestation	Through deforestation/ bush burning/swamp reclamation	Human activities that conserve vegetation	Revise climate conservation and climate change.
	d) Hot and wet throughout the year/high temperature/ double maxima/characterized with lightning and thunder/high rainfall in afternoon hours.	Receives very little rainfall/ warm and wet	Characteristic of equatorial climate	Help children to differentiate between equatorial and tropical climate.
50	P.5 a) Informal education	Formal education	Type of education.	Formal education is modern.
	b) Schools organize music festivals/They teach local languages to children/They teach legends to children/ They teach morals to children.	Beating bad mannered children.	Ways of promoting culture.	Teach children different ways of promoting culture.
	c) There is promotion of child education/girl children have been taken to school.	many schools have been built.	Ways of promoting literacy.	Revise importance of literacy in a country.
	d) Illiteracy leads to shortage of skilled labour.	Leads to high crime rates/leads to death of people.	Disadvantages of illiteracy.	How illiteracy affects development in an area.
51	P.5 a) E: Revelation	Revelations	Knowledge about books in the Bible.	Let learners identify different books in each part of the Bible.
	b) The Bible has God's word/written by prophets/writers were inspired by the Holy Spirit.	The Bible is big.	Things that make the Bible unique	Tell children why a Bible is unique.
	c) The Bible contains God's message/the Bible is used to encourage and guide Christians.	Used for healing, casting out demons,	Reasons a Bible is used during prayers.	Bible as a unique book.
	a) Or: Surat -al-Nass	Surat -al-fatiha	Last surat in Qur'an.	Examples of surats in the Qur'an.
	b) Both are holy books/Both have Allah's message/Both were written by prophets or inspired people	Both are big books.	Similarities between Bible and Qur'an.	Discuss similarities between the Bible and the Qur'an as well as differences.
	c) Non-Muslims/women in menstruation/people who have not got ablution/women who have just given birth.	Insane, young children	People who should not touch the Qur'an.	Revise people who should touch and not touch the Qur'an.
52	P.5 a) E: Joseph the carpenter/Joseph	God	Earthly father of Jesus.	Revise Jesus' relatives in the Bible.
	b) Washed apostles' feet/Performed miracles for them/ sent them the Holy Spirit/preached the word of God to them.	Died for their sins/played with them	Ways Jesus showed love to His followers.	Emphasise ways Jesus showed love to His people.
	c) Jesus was taken to Egypt.	Jesus was hidden	How Jesus was saved.	Discuss Jesus' work in Nazareth.
	a) Or: Abu-Talib	Abu-Mutwaliib/Abdullah Muhammad (PBUH)	Uncle of Prophet Muhammad (PBUH)	Revise Prophet Muhammad (PBUH) relatives.
	b) He preached against the idol worship in Mecca/He called Himself a prophet.	He spread Islam	Why Prophet Muhammad (PBUH) was going to be killed.	Discuss the effects of Hegira.
	c) He fled to Mecca.	He hid himself	How Prophet Muhammad (PBUH) survived the pagans	Remind candidates how Prophet Muhammad (PBUH) survived.

53	P.2.a)	E: Pentecost day	Pentacost day/ascension day	Coming of the Holy Spirit/ spelling of Pentecost	Revise days of the Holy Spirit.
	b)	love/patience/self control/ kindness/courage /respect / faithfulness/humility	Performing miracles/ speaking in tongues	Fruits of the Holy Spirit.	Remind candidates the fruits, gifts and symbols of the Holy Spirit.
	c)	Guides them spiritually during worship/help them to repent.	Protects Christians	Importance of the Holy Spirit.	Give the importance of the Holy Spirit.
	a)	Or: shahadat/shahadah	Teaches them Zakat.	Pillars of faith in Islam.	Revise pillars of faith and pillars of Islam.
54	P.2.a)	E: Missionaries	Helps Muslims to strengthen their faith in Allah/source of blessings/rewards to Muslims.	Helps Muslims to talk to Allah.	Let learners mention other pillars of Islam.
	b)	Both believe in God as the creator/spiritual leaders of faith/reconciliation/life after death.	It takes you to state house.	Importance of pillars of faith in Islam.	Revise all Islamic pillars of faith.
	c)	It has led to construction of schools/churches/health centres/has united people/has shaped morals/promoted peace/promoted national cause/business centres/communication centres.	Both believe in witch craft	Missionary work	Arabs spread Islam.
	a)	Or: mosque/masjid	It has given money to people.	Similarities between ATR and Christianity	Revise the differences too.
	b)	Both are holy/houses of God/places of worship/prayer centres/symbols of faith.	Church	Benefits of Christianity.	Emphasize the tense of the answer.
	c)	As in either (c)	Both have iron sheets/bricks/ paints	Name of Islam	Let the candidates draw the mosque.
55	P.2.a)	E/Or: soil/dust	Meat/bones	Similarities between Church and Mosque	Revise ways of respecting those two holy places.
	b)	Cain/Qabeel	Habil	Name of material	Revise order of creation.
	c)	He offered the best parts of the lamb from his flock/ He offered with faith/He offered with humility/His heart was pure.	He was rich.	Son of Adam who killed his brother.	Emphasise those names and reasons for the murder.
	d)	He was rejected by God/He was not faithful to God/His offerings were rejected by God.	He was envious.	Reason why God/Allah accepted Abel (Habil) (Qabil's) act of murder.	Discuss the consequences of Cain (Qabil's) act of murder.
	e)			Discuss ways one can overcome jealousy.	Discuss ways one can overcome jealousy.