

**SPECIAL SET A**  
**PRE- PRIMARY LEAVING EXAMINATION – 2023**  
**ENGLISH**

*Time Allowed: 2 hours 15 minutes*

RANDOM NUMBER						PERSONAL NUMBER		

**SCHOOL EMIS NO.:** .....

**CANDIDATE'S NAME:** .....

**CANDIDATE'S SIGNATURE:** .....

**DISTRICT NAME:** .....

**Read the following instructions carefully:**

1. Do not write your **School Name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and Section B has 5 questions that carry 10 marks each.
3. Answer **all** questions. **All** the responses for both sections **A** and **B** must be written in the spaces provided in this paper.
4. **All** responses must be written using **a blue** or **black** ball point pen or ink. Any work presented in pencil will **not** be marked.
5. Unnecessary **changes** in your work and any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated:  
**"For Examiners' Use only"** and boxes inside the question paper

FOR EXAMINERS' USE ONLY		
Qn. No.	SCORES	MKR'S INITIAL
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

## **SECTION A**

**In questions 1 to 5, fill in the blank spaces with a suitable word.**

1. We entered our new house in town .....month.
2. ....happens when you participate in debating?
3. There .....be a football match between Uganda and Kenya tomorrow.
4. Akinda Sandra kneaded the dough .....by herself.
5. My parents feel happy every time ..... we break up for holidays.

**In questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.**

6. The accident victim has ..... without first aid for twenty minutes. (bleed)
7. Bwanga was accused of ..... a policeman. (stone)
8. Of the eight cyclists, who is the .....? (steady)
9. Some law ..... will be charged in court next week. (break)
10. It is not good for pupils to be ..... when using pens. (waste)
11. Welishe .....all the cows although he was tired. (milk)
12. Yerere cannot get married to the pretty lady because they are ..... related. (close)
13. I have received my pen pal's letter with great ..... (please)
14. This is the ..... time the priest is dining in our restaurant. (fifteen)
15. Sheenah has lost a comb of ..... from the dormitory (she)

**In questions 16 and 17, use each of the words in a sentence to show that you know the difference in their meaning.**

16. page

17. peg

**In questions 18 to 20, rewrite the sentence giving a single word for the underlined group of words.**

18. Tozirika gets very many customers because he is never cheating.

19. Our teacher has bought a new book in which to write daily events.

20. It began raining in an abrupt way yesterday.

**In questions 21 and 22, write the singular form of the given words.**

21. children’s games .....

22. Masters of ceremonies.....

**In questions 23 and 24, rewrite the sentence giving the opposite of the underlined word.**

23. The strict teacher will thank you for your actions.

24. Kayla scored above ninety in the examination.

**In questions 25 and 26, arrange the words in ABC order.**

25. donkey, boat, aeroplane, cargo

26. people, peace, pet, peel

**In questions 27 and 28, write the given abbreviation in their full forms.**

27. Capt. ....

28. D.O.B.....

**In questions 29 and 30, rearrange the words to make a correct sentence.**

29. for It elders is children disobey bad to .

.....

30. carpenter How is the creative!

.....

### **Sub-section II**

**In questions 31 to 50, rewrite as instructed in brackets.**

31. The sportsground is green. The swamp is very green. (Join the sentences using: ..... as .....as .....)

.....

.....

32. All the orphans did not attend the burial of their father.

(Rewrite the sentence beginning: None .....)

.....

.....

33. Our school needs more trees. Our home needs more trees. (Join the sentence using: .....as well as .....)

.....

.....

34. My sister is below eighteen years. She cannot get married.

(Rewrite as one sentence using: .....so .....)

.....

.....

35. The examination timetable is likely to be out by the end of next week.  
(Rewrite the sentence using: .....could.....)
- .....
- .....
36. Although Perez had a bad tooth, he did not visit the dentist's early.  
(Rewrite the sentence using: .....in spite .....)
- .....
- .....
37. Esther raised a point of inquiry in addition to raising a point of order.  
(Rewrite the sentence beginning: Besides .....)
- .....
- .....
38. Wait until the traffic lights turn green. Restart your car. Step on the brakes to stop. (Join all the sentences using: First .....next ....then ...)
- .....
- .....
39. It was such a peaceful village that everyone enjoyed life in it.  
(Rewrite the sentence beginning: The village was so .....)
- .....
- .....
40. We have just reached the scene of the motor accident. (Rewrite the sentence using: .....arrived .....)
- .....
- .....
41. That taxi has a tall conductor. She is smart. She is also a dark-skinned lady. (Rewrite as one sentence without using: "who" or "what")
- .....
- .....

42. The teacher owns two mobile phones. I bought airtime for her yesterday. (Join the sentence using: .....whom .....)

.....

.....

43. Tagwa helped the school children to cross the busy road. (Rewrite the sentence beginning: The school children .....)

.....

.....

44. Ugandans need to work together so as to build a strong nation. (Rewrite the sentence using; .....so that .....)

.....

.....

45. Kiprotich does not run as fast as Cheptegei does. (Rewrite the sentence using: .....faster .....)

.....

.....

46. May I know the structure of the parliamentary building? (Rewrite the sentence beginning: What does .....)

.....

.....

47. As you befriend very many people, you become very popular. (Rewrite the sentence beginning: The more .....)

.....

.....

48. My grandfather will sell the young sheep to Mrs. Ogola. (Rewrite the sentence using: .....from.....)

.....

.....

49. Nicolette apologized to the librarian when she lost a story book.

(Rewrite the sentence using: .....forgiveness.....)

.....

.....

50. Aaron went to sleep before the birthday celebration began. (Rewrite the sentence beginning: By the time .....)

.....

.....

### **SECTION B**

**51. Read this passage and use it to answer the questions that follow in full sentences.**

That night the moon was shining brightly. Bitama went to bed earlier than usual. He had a plan on his mind. He wanted to harvest honey from a bee hive next to his granary. Bitama did not share his plan with his wife. He bought a jacket and wellingtons. These would prevent bees from stinging him. But Bitama forgot to buy a veil.

When Bitama heard his wife snoring. He woke up at once. He then put on the special attire silently. Bitama then tiptoed and walked out of the house. Indeed, his wife did not notice him. Within a few minutes, Bitama was at the acacia tree. This is where the beehive was. Without any fear, Bitama climbed the tree. He then smoked the beehive to suffocate the bees. Unfortunately, some bees rushed out of the hive. They stung Bitama's face.

Due to too much pain, Bitama fell off the acacia tree. It was at this time when he realized his mistake. "I wish I had bought a veil as well", he painfully said. When Bitama reached him, he knocked at the door. And his wife quickly woke up to open for him. But she was surprised to see Bitama looking like a ghost. Bitama was crying painfully. "My husband, what has happened to you?" She sympathetically asked. "I had gone to harvest some honey, honey, but bees have taught me a lesson! I am sorry I didn't tell you!" Bitama replied. Being a caring woman, Bitama's wife gave him first aid. Since then, Bitama swore never to disturb bees until his death.

a) When did Bitama plan to harvest honey?

.....

.....

b) What did Bitama buy in order to safeguard himself from bees?

.....

.....

c) Why do you think Bitama had to tiptoe out of the house?

.....

.....

d) Where was the beehive, according to the story?

.....

.....

e) How did Bitama try to suffocate the bees?

.....

.....

f) What mistake did Bitama make to be stung by bees?

.....

.....

g) Give another word or group of words with the same meaning as the word underlined in the passage.

I) harvest.....

II) mistake.....

h) Suggest a suitable title to the story.

.....

.....

i) What strange appearance did Bitama have after being stung by the bees?

.....

.....



**52. The teachers of August Primary School held a disciplinary meeting. It was held in the school main hall. Each teacher handled a particular group of learners. Below is a table with information about the meeting. Study it and use it to answer the questions that follow in full sentences.**

<b>S/N.</b>	<b>Learners Name</b>	<b>Class</b>	<b>Indiscipline Cases</b>	<b>Teacher in charge</b>	<b>Group</b>
1.	Muluswa Pavers	P4	theft in class	Mr. Kisubi Ronald	<b>D</b>
2.	Byeero Quine	P7	bullying others	Mrs. Oringo Winfred	<b>B</b>
3.	Kalyel Fred	P4	theft in class	Miss. Afuwa Tanulu	<b>F</b>
4.	Chesubo Cyrus	P7	dodging lessons	Ms. Bongo Brenda	<b>A</b>
5.	Ayokya Jebbie	P7	bullying others	Mrs. Oringo Winfred	<b>B</b>
6.	Songola Daniel	P7	using abusive words	Mrs. Gambuze Joy	<b>C</b>
7.	Maya Lucia	P6	wearing non-uniform	Rev. Mukama Charles	<b>E</b>
8.	Japenje Bruno	P5	speaking vernacular	Miss. Afuwa Tanulu	<b>F</b>
9.	Tiripopo Teddy	P3	playing in class	Rev. Mukama Charles	<b>E</b>
10.	Umeme Henry	P7	refusing to tuck in	Ms. Bongo Brenda	<b>A</b>
11.	Shaureen Cate	P4	theft in class	Mr. Kisubi Ronald	<b>D</b>
12.	Mamamiya Sam	P6	dodging in class	Mrs. Gambuze Joy	<b>C</b>

a) In which school did the disciplinary meeting take place?

.....

.....

b) What habit did Byeero Quine have at school?

.....

.....

c) Which pupil came from the lowest class in the table?

.....

.....

d) How many teachers participated in talking to the undisciplined learners?

.....

.....

e) To which group did Songola Daniel belong?

.....

.....

f) Which teacher do you think is a religious leader as well?

.....

.....

g) Which learner refused to speak the official language in the school?

.....

.....

h) What advice would you give Maya Lucia if you met her?

.....

.....

i) Why do you think it is wrong for learners to dodge lessons?

.....

.....

53. Imagine you completed your Primary Leaving Examination from Kananage Primary School P. O. Box 117, Kalangala. Using your former school address, write a letter to the head teacher of that school congratulating her on getting good PLE results. Tell her that you have received the news with happiness and so did your parents. Inform her that you have succeeded in accessing four results through your aunt's phone. You scored aggregate five. Tell her that you expect to join your first-choice secondary school because their cut off point is aggregate six. Promise that you will work hard to challenge candidates from other schools in senior one.

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting or typing. There are no margins, text, or other markings on the page.

**54. Read this poem carefully and use it to answer the questions that follow in full sentences.**

On earth each of us has a hero  
The hero that counts in their life  
But one's mother is the greatest hero  
From childhood to adulthood she cares  
And demands no pay for her great work

On earth each of us has a hero  
But a mother is the greatest hero  
She is like God here on earth  
Sleep she foregoes to take care of her baby  
The baby she cuddles to give warmth and comfort

On earth each of us has a hero  
But one's mother is one's number one hero  
For nine full months she affectionately cares  
Feeds and protects the baby in her womb  
Until she painfully gives birth in the hands of midwives

On earth each of us has a hero  
But a mother is the greatest hero on earth  
Maximum respect she deserves to be happy  
For the world would be empty without mothers  
Mother, the hero of all times!

***Murife Lambert***

a) Who is one's greatest hero on earth?

.....

.....

b) When do mothers care for their children, according to the poem?

.....

.....

c) Why do you think mother are compared to God on earth?

.....

.....

d) How did our mothers give us warmth when we were babies?

.....

.....

e) What feeling do the mothers have at birth?

.....

.....

f) Which professionals attend to our mothers at health centres at birth?

.....

.....

g) What must you give your mother to make her happy?

.....

.....

h) How many stanzas are this poem?

.....

.....

i) What would happen if there were no mothers in the world?

.....

.....

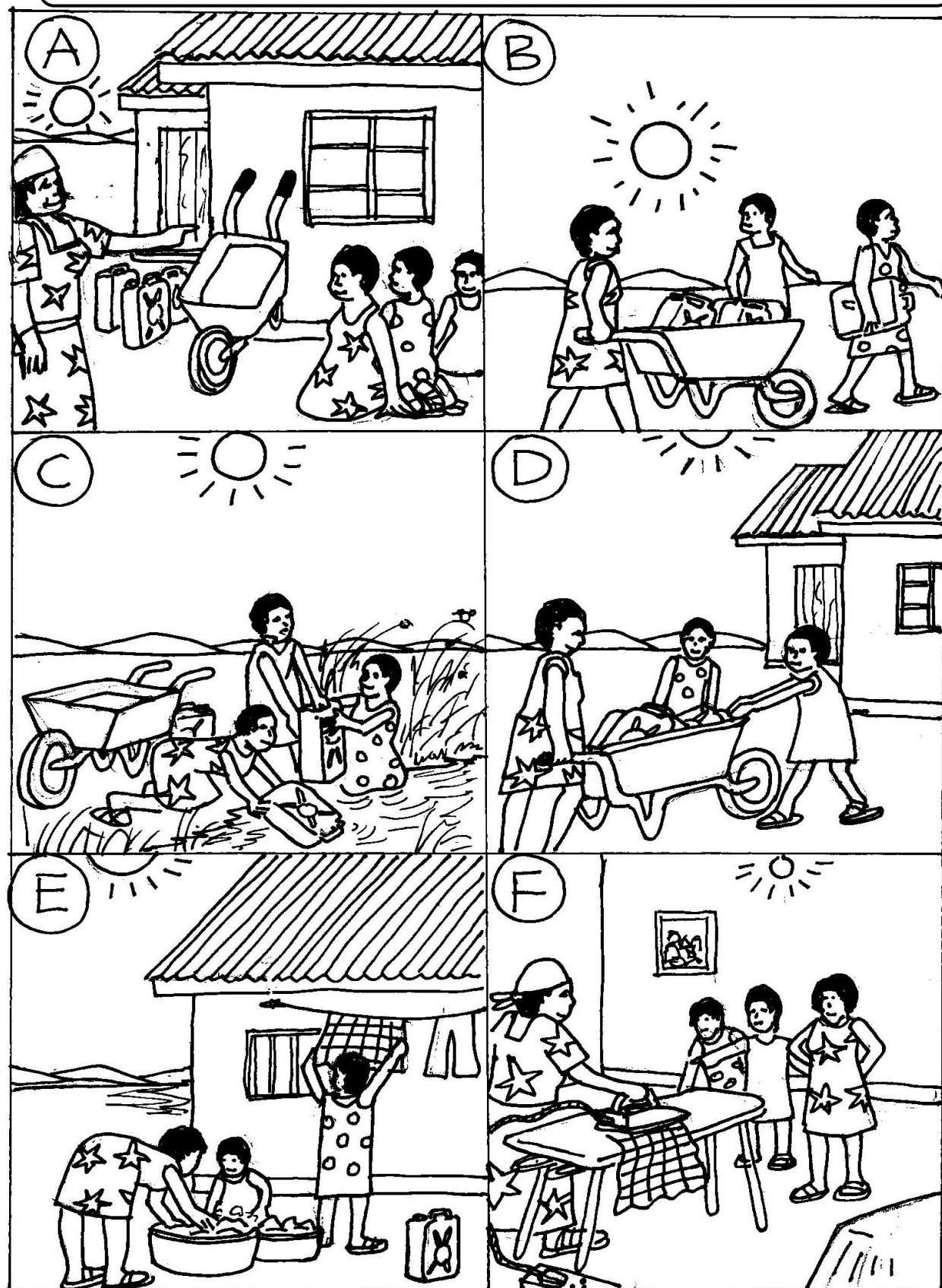
j) By whom was the above poem written?

.....

.....

55. The pictures A to F tell a story. Study them and in one sentence describe what is happening in each of them. You are free to use these words to guide you.

wheelbarrow, washing, sending, iron, drawing, push, a well, fetch.



a) Picture A:

.....

b) Picture B:

.....

c) Picture C:

.....

d) Picture D:

.....

e) Picture E:

.....

f) Picture F

.....

g) From where did the girls fetch water in the picture?

.....

.....

h) How did the girls take the water home after picture C?

.....

.....

i) What shows that the girl's mother has electricity in her house?

.....

.....

j) Suggest a suitable title to the picture.

.....

.....

**THE END**

**SPECIAL SET B**  
**PRE- PRIMARY LEAVING EXAMINATION – 2023**  
**ENGLISH**

*Time Allowed: 2 hours 15 minutes*

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**CANDIDATE'S NAME:** .....

**CANDIDATE'S SIGNATURE:** .....

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31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		



**In questions 1 to 5, fill in the blank spaces with a suitable word.**

1. The teacher told us that people .....through the nose.
2. Pride Bank is located in .....of the Post Office in the city.
3. These washrooms are ..... dirty for the girls to use.
4. Eddy doesn't like debating as .....as he likes reading story books.
5. All the candidates were warned .....vote rigging before the elections.

**In questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.**

6. She preferred the bank .....to the rest in the bus. (sit)
7. Our team is not comfortable with the ..... for the football matches. (fix)
8. The carpenter has put the saw dust in the ..... sack. (wool)
9. It was wrong for the parents to marry off their daughter..... (forceful)
10. We have met a smartly dressed ..... in the studio this evening. (present)
11. This is the .....of the two crossword puzzles in the newspaper. (hard)
12. The roof of our classroom was ..... off by the strong wind. (blow)
13. Nairah has just .....the letter that she received yesterday. (reply)
14. My sister cut ..... while she was trimming her finger nails. (self)
15. He looks forward to celebrating his .....birthday in December. (forty)

**In questions 16 and 17, rearrange the words to make a meaningful sentence.**

16. a sugar May kilogramme have of I?

.....

17. fluently Kenyans Most Kiswahili speak.

.....

**In questions 18 and 19, write the full form of the given short forms.**

18. FC .....

19. dep. ....

**In questions 20 to 22, rewrite the sentence giving a single word for the underlined group of words.**

20. Benjamin usually plays with his aunt’s children.

.....

21. The surgeon has promised to see the patients the time after now.

.....

22. You need to castrate the bulls in a brave way.

.....

**In questions 23 and 24, use each of the words in a sentence to show that you know the difference in their meaning.**

23. beach.....

24. bitch.....

**In questions 25 and 26, arrange the words in the order of alphabet.**

25. bark, bake, band, back

.....

26. stove, restaurant, umpire, question

.....

**In questions 27 and 28, rewrite the sentence giving the plural form of the underlined word.**

27. The tailor has just bought a needle.

.....

28. We needn't destroy habitats for the monkey.

.....

**In questions 29 and 30, rewrite giving the opposite of the underlined word.**

29. Fatuma will not buy the healthy chickens.

.....

30. Who has shut the door of the school library?

.....

**Sub section II**

**In each of the questions 31 to 50, rewrite as instructed in brackets.**

31. There are kiosks on both sides of the road to the bank. (Rewrite the sentence using: .....either.....)

.....

.....

32. Unless Mr. Bwanika collects enough fees, he will not buy a new school flag. (Rewrite the sentence using: ..... does not.....)

.....

.....

33. Those parents have been speaking to the boys since ten o'clock in the morning. (Rewrite the sentence using: .....started .....)

.....

.....

34. Chebet will tidy the washrooms without any body's assistance. (Rewrite the sentence ending: .....herself.)

.....

.....

35. Robert’s turkey scratched our twin brother. He has apologized to our mother. (Rewrite as one sentence using: .....whose .....)

.....  
.....

36. All the aspirants campaigned door to door. They needed to get many votes. (Join the sentence beginning: In order to .....)

.....  
.....

37. Who is the owner of this pull-out? (Rewrite the sentence ending: .....is this?)

.....  
.....

38. If we save a lot of money daily, we develop very fast. (Rewrite the sentence using: .....would develop .....)

.....  
.....

39. By the time we broke up for holidays, our classrooms had been painted. (rewrite the sentence using: .....before.....)

.....  
.....

40. Whenever PLE results are released some teachers become worried. (Rewrite the sentence using: .....every time.....)

.....  
.....

41. Subiza is more interested in fetching water than in mopping the house. (Rewrite the sentence using: .....would rather .....)

.....  
.....

42. It is only three years since my elder sister got married. (Rewrite the sentence using: .....for .....)

.....

.....

43. They have some goats on their farm, don't they? (Rewrite the sentence ending: .....,do they?)

.....

.....

44. Barely had the diner checked in when she ordered lunch. (Rewrite the sentence using: .....immediately.....)

.....

.....

45. When Odeke proposed to marry the baker, all his relatives got shocked. (Rewrite the sentence beginning: Odeke's .....)

.....

.....

46. The reverend has prayed for rain. He also prayed for food. (Join the sentence using .....not only .....but also .....)

.....

.....

47. Brenda took the maize flour to the weighing scale. (Rewrite the sentence beginning: The maize flour .....)

.....

.....

48. Although the invigilator cheated for the candidates, it was not necessary. (Rewrite the sentence using: .....needn't .....)

.....

.....

49. What a deep hole the farmer has dug in the garden! (Rewrite the sentence beginning: The farmer .....)

.....

.....

50. Lucy has a new dictionary. Mercy has a new dictionary. (Join the sentence beginning: Both .....)

.....

.....

### **SECTION B**

**51. Read the letter below and use it to answer the questions that follow in full sentences. The letter was written by Mawata Rhoda, a elected head prefect of a certain school to his fellow prefects.**

Mount Primary School,  
P. O. Box 48,  
Pakwach

18<sup>th</sup> October 2023

Dear Prefects,

We thank God for our new offices as prefects in this school. Congratulations, my dear friends. But remember to always pray to God for wisdom and guidance. Our fellow pupils have elected us but no leadership is successful without God's blessings.

As we begin our term of six months in our respective offices, remember to treat all pupils fairly. Don't torture those who did not vote for you. Next, I wish to advise you to work together with our teachers to promote good morals among pupils. In case you learn of immoral acts such as homo sexuality, theft, coupling, bullying and bad touches, report to the head teacher straight away.

For a long time, our teachers have given us corporal punishments. This needs our joint effort to speak to them. As you may be aware, some children had to drop out of school for fear of daily canes and insults. However, we should also talk to have good behavior in order to enjoy their rights. Besides that, we have to teach them to fulfil their responsibilities if we are interested in having our rights fully.

Lastly, as new prefects, we ought to conserve our school environment and keep it clean always. Therefore, we must ensure proper disposal of rubbish in classrooms, plant flowers and fruit trees in our school. I wish you a successful term of service as prefects.

For God and my country, Uganda.

Yours sincerely,

Rhoda.

a) Who is the writer of the letter above?

.....

.....

b) What does the write want his fellow prefects to pray for?

.....

.....

c) How many years were the new prefects going to spend in office?

.....

.....

d) Mention two immoral acts that the writer has talked about in the letter.

.....

e) To whom must the prefects report the cases of immorality in the school?

.....

.....

f) How do we know that children's rights have been abused in the writer's school?

.....

.....

g) When would the writer's follow children enjoy their rights fully?

.....

.....

h) Give another word or group of words with the same meaning as the words underlined in the letter.

I) office.....

II) responsibilities.....

i) Why do you think the new prefects need to plant flowers in the school?

.....

.....

**52. The sentences below are in an incorrect order. Rearrange them to form a short composition about "An accident in the Garden".**

- a) Therefore, my father quickly took me to the clinic for treatment.
- b) And eventually lead to death if not treated early.
- c) This caused severe bleeding and a lot of pain.
- d) He said that he had to do so to prevent germs from entering my body.
- e) Last holiday, I went to the garden with my parents
- f) But the bleeding did not stop for about thirty minutes.
- g) Such germs are very dangerous and could cause tetanus.
- h) At the clinic, the doctor stitched the open cut at once.
- i) My mother tied a piece of cloth around the toe to save my blood.
- j) While we were busy digging, I cut my toe.

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**53. Read this poem and use it to answer the questions that follow in full sentences.**

At Christmas, all roads lead to markets  
The young, the old, the short and the tall  
All rush to select the best garments  
To wear and shine on Christmas Day  
As they celebrate the King's birthday.

Look! Women and girl's queue up at salons  
Ready to have their hair plaited and treated  
For a new look they endeavor to wear  
And appear beautiful before their husbands  
As they serve them lunch at dining tables

At Christmas, even the poor buy meat  
The meat from different types of animals  
Beef from cows and veal from calves  
Strictly slaughtered by a qualified male moslem  
To be considered clean enough for eating.

When Christmas comes, we, girls learn skills  
The skills that our mother teach us  
As my fellow girls and I help in the kitchen  
To fry food of different types  
For a better taste of the Christmas dish  
What a special day Christmas is!

a) Which celebration is being talked about in the poem?

.....  
.....

b) Apart from the young, who else rush to the markets?

.....

.....

c) Why do the females visit salons before Christmas?

.....

.....

d) What looks do women endeavor to wear before their husband?

.....

.....

e) Which animals are slaughtered for veal, according to the poem?

.....

.....

f) When is meat considered clean for eating at Christmas?

.....

.....

g) Where do the girls work with their mothers on Christmas Day?

.....

.....

h) Give another word or group of words with the same meaning as these words underlined in the poem.

I)garments

.....

II)learn

.....

.....

i) Suggest a suitable title to the poem.

.....

.....

- 54. The Primary Seven candidates of Mama Yeka Primary School visited Were Radio Station. This was on Tuesday 17<sup>th</sup> September 2023. Their English teacher, Mrs. Banika Cindy, wanted them to learn the activities done in radio stations. Study it carefully and use it to answer the questions that follow in full sentences.**

<b>S/N</b>	<b>Candidate's Name</b>	<b>Sex</b>	<b>Age</b>	<b>Area of Interest</b>	<b>Section Visited</b>
1.	Sapula Bosco	M	13	news anchoring	newsroom
2.	Bagonza Jireeh	M	13	job opportunity news	job search section
3.	Kanyonyi Eugenia	F	12	special announcements	announcement desk
4.	Wesonga Pretty	F	14	news anchoring	newsroom
5.	Lugudo Vanner	M	11	business news	auction section
6.	Muzogo Loudel	M	13	photography	camera centre
7.	Geyena Serena	F	11	special announcement	announcement desk
8.	Bunkenke Jordan	M	14	sports up dates	sports desk
9.	Manvulyenke Tracy	F	16	job opportunities news	job search section
10.	Oweta Desmond	M	12	news anchoring	newsroom

a) Which school took their candidates to Were Radio Station

.....

.....

b) Who may become a businessman in future?

.....

.....

c) In which area was Oweta Desmond interested?

.....

.....

d) Where did Wesonga Pretty go to meet news anchors?

.....

.....

e) What was the name of the youngest male candidate?

.....

.....

f) When did the candidates visit the radio station?

.....

.....

g) How many candidates preferred news anchoring to the other activities?

.....

.....

h) Which section did Lugudo Vanner enter at the radio station?

.....

.....

i) What shows that Muzogo Loudel liked taking photos very much?

.....

.....

j) By whom were the candidates taken to the radio station?

.....

.....

55. The pictures A to F tell a complete story. Study them carefully and in one sentence and describe what is happening in each of them. You can use these words to guide you:

cook, buy, meal, cows butcher, take, slaughter, family, meat, abattoir, carry, sell.



a) Picture A:

.....

b) Picture B:

.....

c) Picture C:

.....

d) Picture D:

.....

e) Picture E:

.....

f) Picture F:

.....

g) Where are the men taking the meat in picture B?

.....

.....

h) Why do you think the mother is wearing an apron in picture E?

.....

.....

i) When did the mother serve the meat to her family?

.....

.....

j) How did the mother go to the butcher's in the picture?

.....

.....

**THE END**

**SPECIAL SET C**  
**PRE- PRIMARY LEAVING EXAMINATION – 2023**  
**ENGLISH**

*Time Allowed: 2 hours 15 minutes*

RANDOM NUMBER						PERSONAL NUMBER		

**SCHOOL EMIS NO.:** .....

**CANDIDATE'S NAME:** .....

**CANDIDATE'S SIGNATURE:** .....

**DISTRICT NAME:** .....

**Read the following instructions carefully:**

1. Do not write your **School Name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and Section B has 5 questions that carry 10 marks each.
3. Answer **all** questions. **All** the responses for both sections **A** and **B** must be written in the spaces provided in this paper.
4. **All** responses must be written using a **blue** or **black** ball point pen or ink. Any work presented in pencil will **not** be marked.
5. Unnecessary **changes** in your work and any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated:  
**"For Examiners' Use only"** and boxes inside the question paper ui

FOR EXAMINERS' USE ONLY		
Qn. No.	SCORES	MKR'S INITIAL
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

**In questions 1-5, fill in the blanks with a suitable word.**

1. How ..... charcoal does the cook use every day?
2. The school girl visits her relatives every time she breaks up for.....
3. The classmonitor has borrowed a story book ..... the school library.
4. Kereta was ..... of stealing his neighbours cow.
5. We shall host your school for a debate ..... week.

**In questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.**

6. I must watch the ..... football match at the playground today. (friend)
7. One of the ..... was injured in the head. (casualty)
8. The children have peace at home because their parents are ..... (love)
9. It has been raining ..... since ten o'clock in the morning. (calm)
10. All the dancers ..... beautiful costumes at the concert yesterday. (wear)
11. Oliver Teke is ..... to the finishing line very fast. (race)
12. My grandfather will be celebrating his .....birthday soon. (eighty)
13. That cashier helped me to fill a form last month. (withdrawing)
14. Nawabine is good at ..... sweaters and tablecloths. (knit)
15. It is ..... to knead dough than to knead clay. (easy)

**In questions 16 and 17, arrange the given words alphabetically.**

16. jam, just, job, jet

.....

17. father, brother, sister, mother.

.....



**In questions 18 and 19, rewrite the sentence giving the opposite of the underlined word.**

18. We are living in a country which is secure.

.....

19. Whose cloths are these on the table?

.....

**In questions 20 and 21, write the full forms of the given abbreviations.**

20. min. ....

21. CD.....

**In questions 22 and 23, use each of the given words in a sentence to show that you know the difference in their meaning.**

22. rise

.....

23. raise

.....

**In questions 24 to 26, rewrite the sentence giving a single word for the underlined group of words.**

24. The poachers used fire to destroy the natural forest.

.....

25. The audience enjoyed all the movements performed to music on stage.

.....

26. Our baby drinks a whole amount that fills a cup of milk daily.

.....

**In questions 27 and 28, rearrange the given words to make a correct sentence.**

27. shape is balloon a What?

.....

28. junction The motor at occurred the accident.

.....

**In questions 29 and 30, give the plural form of the given words.**

29. butcher

.....

30. toothbrush

.....

**Sub section II**

**In each of the questions 31 to 50, rewrite as instructed in brackets.**

31. The pupils should thank their teachers for teaching them. (Rewrite the sentence using: .....thankful.....)

.....

.....

32. My aunt was reading a newspaper and power went out. (Rewrite the sentence using .....while.....)

.....

.....

33. Wandera refused to support the candidate for the post of head boy.  
(Rewrite the sentence using: ..... accept.....)

.....

.....

34. We must not dump plastics in our environment. This will help us ensure that we don't pollute soil. (Join the sentence using: .....to avoid.....)

.....

.....

35. Some of the patients arrived at the health centre after noon. (Rewrite the sentence using:.....got.....)

.....

.....

36. "My classmate has lied to our teacher that he is sick," said Sarah.  
(Rewrite the sentence using ..... said that.....)

.....

.....

37. It is better to borrow from friends than to steal. (Rewrite the sentence beginning: Borrowing .....)
- .....
- .....
38. Despite the fact that the taxi had the seat belts, the passengers did not fasten them. (Rewrite the sentence using: ..... much as .....)
- .....
- .....
39. The defiler may be sentenced to death. He may be sentenced to life imprisonment. (Join the sentence using: .....either .....or .....)
- .....
- .....
40. You must not drive faster unless the traffic is light. (Rewrite the sentence using: .....only if .....)
- .....
- .....
41. Catherine will donate a thesaurus to our class. We talked about her during the debate. (Rewrite as one sentence using: .....whom .....)
- .....
- .....
42. Immediately the dough became ready for baking, Agnes put it in the oven. (Rewrite the sentence beginning: Barely had .....)
- .....
- .....
43. Schola does not eat chicken. She does not eat mutton. (Rewrite the sentence using .....and neither .....)
- .....
- .....

44. The police officer was responsible for protecting the bank every day.  
(Rewrite the sentence using: .....had to .....)
- .....
- .....
45. Barnabas Opaya prefers keeping goats to keeping cattle. (Rewrite the sentence using: .....more interested .....)
- .....
- .....
46. As they planted many flowers in the school compound, it became very beautiful. (Rewrite the sentence beginning: The more .....)
- .....
- .....
47. When Patricia was promoted to primary seven, her parents were interested. (Rewrite the sentence beginning: Patricia's .....)
- .....
- .....
48. Grandma sleeps on a mattress. It is a big mattress. It is a square mattress. It is a new mattress. (Rewrite as one sentence without using; which, or that)
- .....
- .....
49. Does this towel belong to Gerald? (Rewrite the sentence ending: .....Gerald's?)
- .....
- .....
50. If the farmers clear all the forests, they will not receive any rains. (Rewrite the sentence using: .....wouldn't.....)
- .....
- .....

## **SECTION B**

**51. Read this dialogue and use it to answer the questions that follow in full sentences. It was between Taban Rombo and Agatha Suyoyo, who are pupils at Sebo P7 Primary School.**

- Taban: My classmate Agatha, let's discuss our safety along Barinyanga Road, which we both use daily.
- Agatha: Your suggestion is welcome, Taban. What do you have to say about it?
- Taban: I have a lot of concerns. But only for this morning, my interest in safety on the road.
- Agatha: Oh yes! We need to find a way of reducing the accidents involving school children along the road to our school.
- Taban: You're very right. I am concerned about the carelessness of the motorists as they drive past us every morning.
- Agatha: True! My heart is not at rest! Even the cyclists disobey the highway code. They ride on the pavements instead.
- Taban: Oh my God! That is why Amu Supana, our class monitor in primary seven, was hit by a speeding motorcycle recently.
- Agatha: It was too bad for our class leader to have such a nasty accident. I think we should phone the district traffic officer and report our fears to her.
- Taban: Wow! That is a good suggestion! But I suggest that our parents buy helmets to shield our heads in case of an accident on our way to school.
- Agatha: Are you really serious, Taban? I thought helmets are worn only by those who board motorcycles to school.
- Taban: It is true, but when you fall down and hit your head on tarmac, it will be safe with your helmet on even as you walk.
- Agatha: Oh yeah! We truly need to push for helmets. I wish the government of Uganda could provide free helmets to all school children who don't sleep at school.
- Taban: It is my prayer too, for our safety matters, as the future generation. We needn't lose any other school child in a road accident.
- Agatha: I believe God will answer our prayers! However, I advise fellow pupils to respect road signs. Then safety will be ours.
- Taban: Besides that, I advise boys to stop playing football on their way to school as this endangers their lives.
- Agatha: What a brilliant piece of advice! Thank you for bringing this topic for discussion. We can share the same with our classmates when we reach school. Goodbye.

a) Who are the people conversing?

.....

.....

b) Where do they go to enjoy their right to education?

.....

.....

c) Which road do the two classmates take to school, according to the dialogue?

.....

.....

d) Whose lives are at a risk along the road?

.....

.....

e) How do the motorists who use the road drive on it?

.....

.....

f) What mistake have the cyclists always made on the road?

.....

.....

g) What happened to Amu Supana, the Primary Seven class monitor along the road?

.....

.....

h) Why do you think it is wise for pupils to wear helmets?

.....

.....

i) What advice does Agatha give to her fellow pupils?

.....

.....

j) What is the above dialogue about?

52. A) Below is a special invitation that was addressed to Prof. Ovakedo Boaz on October 6, 2023. Read it and use it to answer the questions that follow in full sentences.

### SPECIAL INVITATION

**From:** Hon. Gengemuka Rajab

**To:** Prof. Ovakedo Boaz of Kampala University.

Dear Professor, with pleasure, I invite you to my house warming ceremony on Seguku Hill. I am glad to inform you that I have successfully constructed a bungalow for my family. As our close family friend, you are cordially invited to join us as we celebrate this milestone. You are requested to honour our invitation to attend as the guest of honour.

The ceremony commences at exactly 3:00p.m. on Saturday, 14<sup>th</sup> October, 2023. Your presence will highly grace the function.

**RSVP (regrets only)**

**Mr. & Mrs. Gengemuka, 0390420178 (family line)**

a) To whom had the invitation been addressed?

b) Which ceremony was going to take place?

c) Why would you say that Mr. and Mrs. Gengemuka are hard-working?

d) Where did the ceremony happen?

.....

.....

e) When was the invitation message written?

.....

.....

**52. B) The data given in this table was gathered by Miss. Nyiger**

**Barbara, a class manager at a certain school in Chebukwekwe Sub-county.** The class had only 12 boys and 8 girls. Study it with care and use it to answer the questions that follow in full sentences.

<b>S/N</b>	<b>Learner's Name</b>	<b>Sex</b>	<b>Parent / Guardian's Tel</b>	<b>Address</b>
1.	Wogweno Pius	M	0741717022	Mahanga
2.	Gasiya Amata	F	0418436999	Kisese
3.	Sentente Tabinas	F	0777579443	Mekete
4.	Mamba Cyrus	M	0396363781	Bukusu
5.	Alile Jafar	M	0741717022	Mahanga
6.	Otwang Lilian	F	0750839301	Sheroza
7.	Kwome Dougras	M	0399421665	Zezemel

a) By whom was the above data collected?

.....

.....

b) In which sub-county is the school located?

.....

.....

c) Which two pupils are likely to be coming from the same home?

.....

.....

**TURN OVER**



d) How many male learners are missing in the teacher's data form?

.....

.....

e) Why do you think the teacher needed the telephone numbers?

.....

.....

**53. Read this poem and use it to answer the questions that follow in full sentences.**

Where will I get food to feed my little children?  
The children from my own womb  
That I have to feed on balanced **diet.**  
And help grow strong and healthy  
But now my hands are tied  
For I don't have money to buy for them.

Sorry, my little sons and daughters  
I can't put food on the table as before  
Your father sold all the family land before his death  
And now I can't grow food crops for our family  
But instead need money to purchase food  
From markets and neighbours every day

My little children, learn to recite the Lord's prayer  
Ask God for food, fees and protection  
I don't want you to feel sad and bad  
I thank God you are not **thin**  
But you instead look healthy and wealthy  
Though you come from a poor family

a) What is the writer of the poem in need of?

.....

.....

b) Why should the writer's children feed on balanced diet?

.....

.....

c) How did the children's father lead to lack of food in his family?

.....

.....

d) From whom does the writer sometimes purchase food?

.....

.....

e) How many stanzas are in the poem?

.....

.....

f) Apart from food, what else do the writer's children have to pray for?

.....

.....

g) How do the writer's children look, according to the poem?

.....

.....

h) Give another word or group of words with the same meaning as the word underlined in the poem:

I) diet

.....

.....

II) thin

.....

.....

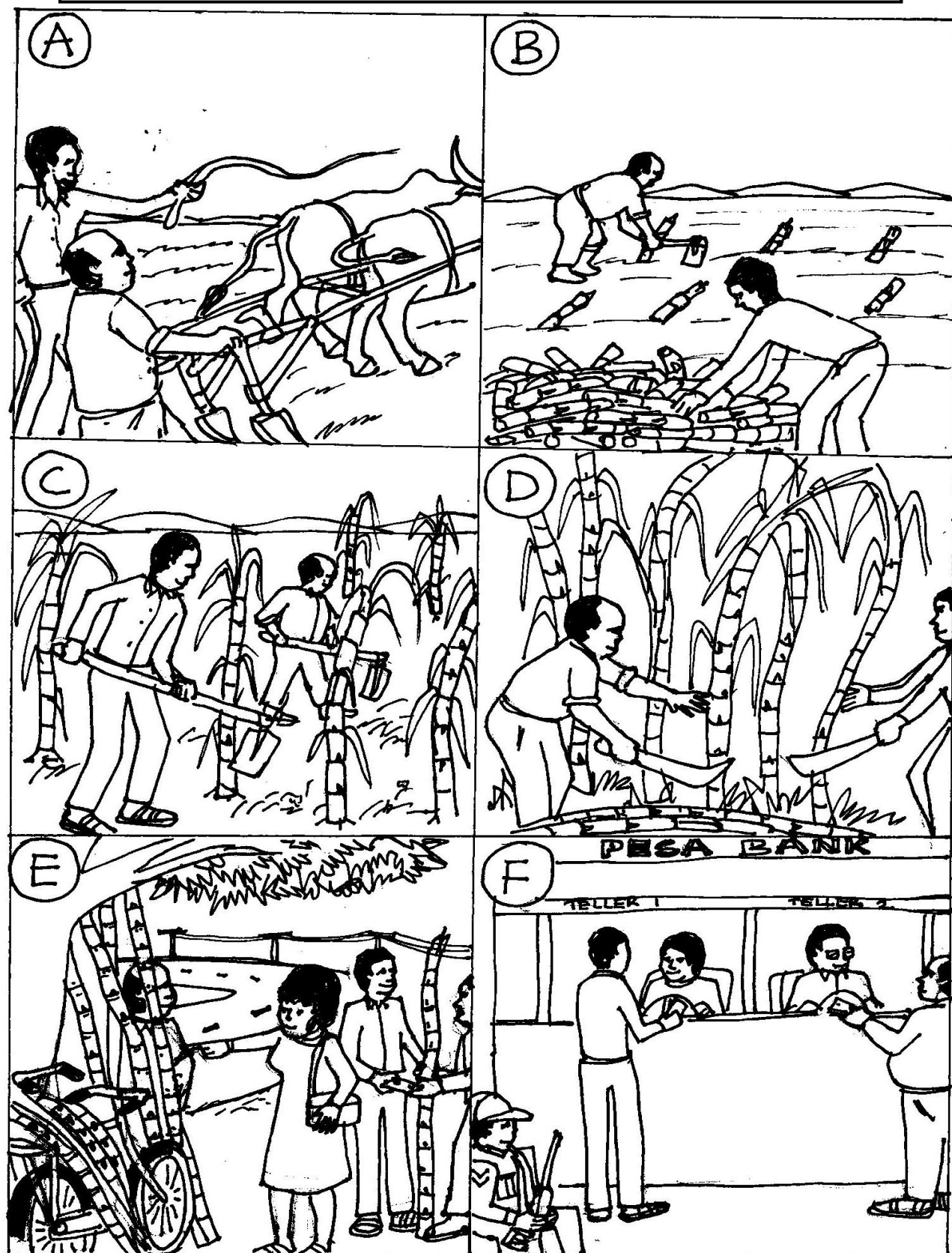
i) Who could be the writer of the poem?

.....

[illegible]

55. The pictures A to F tell a story. Study them and in one sentence describe what is happening in each picture. You can use these words to help you.

**harvest, barking, ploughing, weed, sell, cuttings, oxen  
plants , sugarcane , pangas**



a) Picture A:

.....

b) Picture B:

.....

c) Picture C:

.....

d) Picture D:

.....

e) Picture E:

.....

f) Picture F:

.....

g) Which animals are the men using to plough the land in picture A?

.....

.....

h) Who are buying sugarcane from the men in picture E?

.....

.....

i) What shows that the men know the value of saving money in the picture?

.....

.....

j) Suggest a suitable title to the picture.

.....

**THE END**