BROAD EXAMINATIONS©
PRIMARY LEAVING SPECIAL EXAM 2023
ENGLISH

Time allowed: 2 hours 15 minutes.

Random No.				Personal No.		

Candidate's Name:...

Candidate's Signature...

School Name: ....

Read the following instructions carefully:

1. This paper is made up of two sections: A and B.

2. Section A has **50** questions (**50 Marks**)

3. Section B has **5** questions (**50 Marks**)

4. Answer **ALL** questions in both sections A and B.

5. All answers must be written in the space provided in blue or black ball point pens and ink. **Only diagrams should be done in pencil.**

6. Unnecessary crossing of answers will lead to loss of marks.

7. Any handwriting, which cannot be easily read, may lead to loss of marks.

8. Do **not** fill anything in the boxes indicated for Examiners' use only.

BROAD SPECIAL EXAM 2023

FOR EXAMINER'S USE ONLY		
QN.No	MARKS	SIGN
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

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SECTION .A. (50 MARKS)

Subsection I

Each question carries one mark.

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. To .... does this mathematical set belong?

2. I would rather slaughter .... ewe than a ram.

3. .... colour is the sweater you are looking for?

4. How .... should one brush one's teeth?

5. Tell me the time .... your watch.

For each of the questions 6 to 15, use the correct form of the word in brackets to complete the sentence.

6. These doves have been in .... for three months. (captive)

7. Of the two boys, Kibinika is the .... (dirty)

8. We should wash our hands with water and soap .... (regular)

9. There are a lot of brokers at the .... of the bus park. (enter)

10. How do farmers in .... areas control soil erosion? (mountain)

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11. I .... advice from my friends before I started the company. (seek)

12. They are .... knots on ropes. (tie)

13. If the boy had .... the poison, he would have died. (drink)

14. He scored a goal in the .... minute of first half. (twenty)

15. Don't eat the food .... (hurry)

In questions 16 to 17, write the full forms of the short forms.

16. shouldn't ....

17. aka ....

For each of the questions 18 to 20, rewrite the sentence giving one word for the underlined group of words.

18. It is not legal to hunt wild animals.

....

....

19. He made up his mind to stand for the post of Health Prefect.

....

....

20. My sister-in-law has been in England for a period of ten years.

....

☐

....

In questions 21 to 22, use each of the given words in a sentence to show that you know their difference in meaning.

21. bun

....

....

22. burn

....

....

For each of the questions 23 to 24, rearrange the words in the correct order to form a sentence.

23. recorded He music gospel.

....

24. last tour When on did go a you?

....

....

In each of the questions 25 to 26, rewrite the sentence giving the opposite of the underlined word.

25. You are more beautiful than your mother.

....

....

26. He is smartly dressed.

....

For questions 27 to 28, give the singular of the given words.

27. vacancies   ....

28. herdsmen   ....

In questions 29 to 30, rewrite the given words in alphabetical order.

29. six, four, seven, five

....

30. father, far, fatter, farther

....

Subsection II

In each of the questions 31 to 50, rewrite the sentence as instructed in the brackets.

31. Daniel is not as strong as Edgar. (Use: .... than ....)

....

....

32. The visitor liked country music. (Use: .... interested ....)

....

....

33. I played neither football nor volleyball. (Rewrite as two separate sentences)

....

....

34. Who is the owner of these shoes? (Begin: To whom ....?)

....

....

35. The mechanic failed to repair the bus. (Use: .... succeed ....)

....

....

36. "Are you coming back here tomorrow?" She asked me. (Begin: She asked me whether....)

....

....

37. You can't lift the table. It is very heavy. (Join using: .... too .... to ....)

....

....

38. The football match went on. It was raining heavily. (Join using: .... but ....)

....

....

39. You called her. It was not necessary. (Join using: .... needn't ....)

....

....

40. The milkman sold a lot of milk. He received a lot of money.

(Join the sentences beginning: The more ....)

....

....

41. After tidying the kitchen, Ronah bathed. (Begin: Having ....)

....

....

42. It is four days since we last learnt Mathematics. (End: .... for four days.)

....

....

43. He has some money. (Rewrite the sentence ending with a suitable question tag.)

....

....

44. If we don't train hard, we shall not win the trophy. (Use: .... or else ....)

....

....

45. The anthems were sung before the area MP arrived. (Begin: By the time the area MP....)

....

....

46. I have invited brown ladies to my birthday bash. They are beautiful. They are from Kenya. They are two. (Rewrite as one sentence without using any conjunction)

....

....

47. Water is used for cooking. It is also used for washing. (Join using: .... not only ....)

....

....

48. The cabinet held a meeting. It lasted seven hours. (Join ending: .... meeting.)

....

....

49. Someone stole my ruler. (Begin: My ruler ....)

....

....

50. He is fat but very weak. (Begin: Despite ....)

....

....

SECTION.B. (50 MARKS)

Each number carries ten marks.

51. Read the passage carefully and answer, in full sentences, the questions that follow.

A DOG TEACHES WANOCK A LESSON

Wanock used to mistreat the dog reared at their home. He turned mistreating it into fun. He would often pull its ears and its tail. <u>Whenever</u> it barked in pain, he would run away laughing. Mugume Tom, who is Wanock's father, had warned him severally against mistreating the dog. The warning could not make any meaning to Wanock.

One day, Wanock pulled the dog's ears and it felt a lot of pain. The dog ran after him. He entered the house and shut the door. He survived being bitten. Another day, he pulled the dog's tail. As he was pulling it, the dog turned and bit him on the leg. Wanock shouted for help. His father, who was watching the television, went swiftly and gave him first aid. He tied the upper part of the bitten leg with a cloth. He carried him on a bicycle and took him to a clinic. At the clinic, he was given treatment. He recovered after a week.

As the saying goes, once bitten, twice shy, Wanock <u>fears</u> a dog very much. He learnt a lesson from that experience. He no longer mistreats the dog at home. The dog lives peacefully and comfortably.

Questions

(a) Who is Wanock's father?

....

(b) How did Wanock use to mistreat the dog at their home?

....
....

(c) What did Wanock do when the dog ran after him?

....
....

(d) Why do you think the dog bit Wanock when he pulled its tail?

....
....

(e) What was Wanock's father doing when the dog bit Wanock?

....
....

(f) Where was Wanock taken for treatment?

....

....

(g) What lesson did Wanock learn?

....

....

(h) Give a word or group of words with the same meaning as each of the underlined words.

  (i) Whenever   ....

  (ii) fears   ....

(i) What is the title of the passage?

....

....

52. (A) The notice below was hung on the noticeboard of Tungutungu Primary School. Study it carefully and answer, in full sentences, the questions that follow.

> The pupils listed below escaped from school yesterday so they should go to the Head teacher's office today at 10:30 a.m.
>
> 1. Katamba Julia, P.5
> 2. Agaba Joel, P.7
> 3. Dungu Julius, P.7
> 4. Omoding Anold, P.7
>
>   NTARE BOB, TEACHER - ON - DUTY
>
>   25 - 7 - 2023

Questions

(a) Where was the notice?

....

....

(b) How many pupils are on the list in the notice?

....

....

(c) When were the listed pupils wanted in the Head teacher's office?

....

....

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(d) From which class were most escapees?

....

....

(e) When did the pupils escape from school?

....

....

(B) *The calendar below is for November 2022. Study it carefully and answer, in full sentences, the questions that follow.*

SUN.	MON.	TUE.	WED.	THUR.	FRI.	SAT.
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

<u>Questions</u>

(a) For which month is the calendar?

....

....

(b) On which day of the week did October 2022 end?

....

....

(c) How many Tuesdays were in the month?

....

....

(d) On which day of the week did December 2022 begin?

....

....

(e) Write **Wed.** in full.

....

53. Read the poem below carefully and answer, in full sentences, the questions that follow.

My phone!   My phone!
You are a good friend of mine
For you help me when in need
You are my friend indeed!

The games I play on you
Do not only take away boredom
But entertain me as well
Thus keeping me <u>pleased</u>.

My phone!   My phone!
You help me to manage time
The alarm that rings in you
Tells me the time to wake up.

My phone!   My phone!
You enable me to send messages
To friends and relatives
And receive feedback <u>instantly</u>.

                    Alison

Questions

(a) Who is the writer's good friend?

....

....

(b) When does the writer's friend help him?

....

....

(c) Apart from taking away boredom, how else do the games played on the phone help the writer?

....

....

....

(d) What tells the writer the time to wake up?

....

....

....

(e) To whom does the writer send messages?

....

....

(f) How many stanzas are in the poem?

....

(g) Who wrote the poem?

....

(h) Give a word or group of words with the same meaning as each of the underlined words.

   (i) pleased   ....

   (ii) instantly   ....

(i) Suggest a suitable title for the poem.

....

54. The dialogue below was between Kiconco Trina, a Primary Four pupil at Super Primary School and a bank teller. Read it carefully and complete it with Trina's missing words.

Teller: Welcome to Stanbic Bank.

Pupil: ....

....

Teller: Good morning.

Pupil: ....

....

Teller: How can I help you?

Pupil: ....

....

Teller: You want to bank school fees! Where do you study?

Pupil: ....

....

Teller: In which class are you?

Pupil: ....

....

Teller: Go and pick a pay-in-slip of your school from that counter.

Pupil: ....

....

Teller: Yes, I can help you to fill the pay-in-slip. How much money do you want to bank?

Pupil: ....

....

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Teller: Does three hundred thousand shillings include bank charges?

Pupil: ....

....

Teller: Then you need to add two thousand shillings. I am going to write three hundred two thousand shillings. How many fifty thousand shilling notes do you have?

Pupil: ....

....

Teller: That means the fifty thousand shilling notes sum up to two hundred thousand shillings. How many twenty thousand shilling notes do you have?

Pupil: ....

....

Teller: That means they sum up to one hundred thousand shillings. Give me the remaining two thousand shillings.
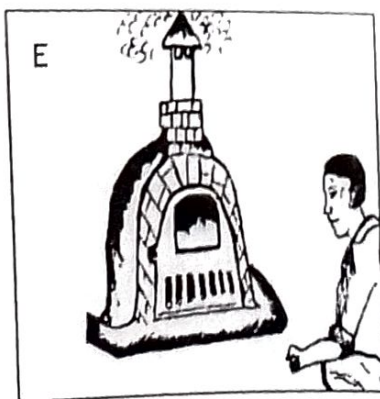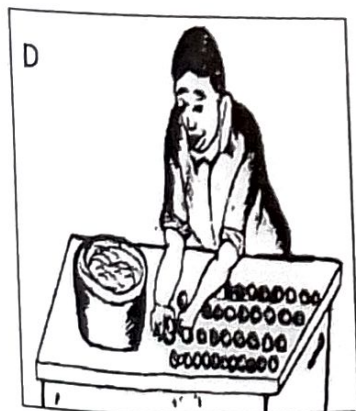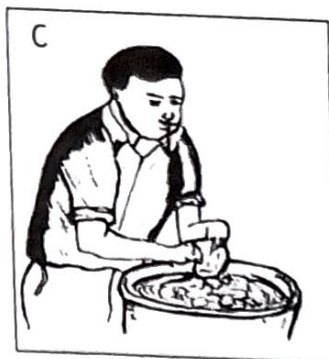
Pupil: Here is a two thousand shilling note. Thank you for helping me.

Teller: You are welcome.

55. Pictures A – F tell a story. Study them carefully and in one sentence, describe what is happening in each picture. You may use any of the following words to help you.

mix, bake, buy, knead, sell, dough, ingredients, shape the dough into buns, man

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(a) Picture A: ....

(b) Picture B: ....

(c) Picture C: ....

(d) Picture D: ....

(e) Picture E: ....

(f) Picture F: ....

(g) What is the man's occupation?

....

....

(h) With what liquid do you think the man is mixing the ingredients in Picture B?

....

....

(i) What makes you think the man felt happy in Picture F?

....

....

(j) Suggest a suitable title for the picture composition.

....

....

END