



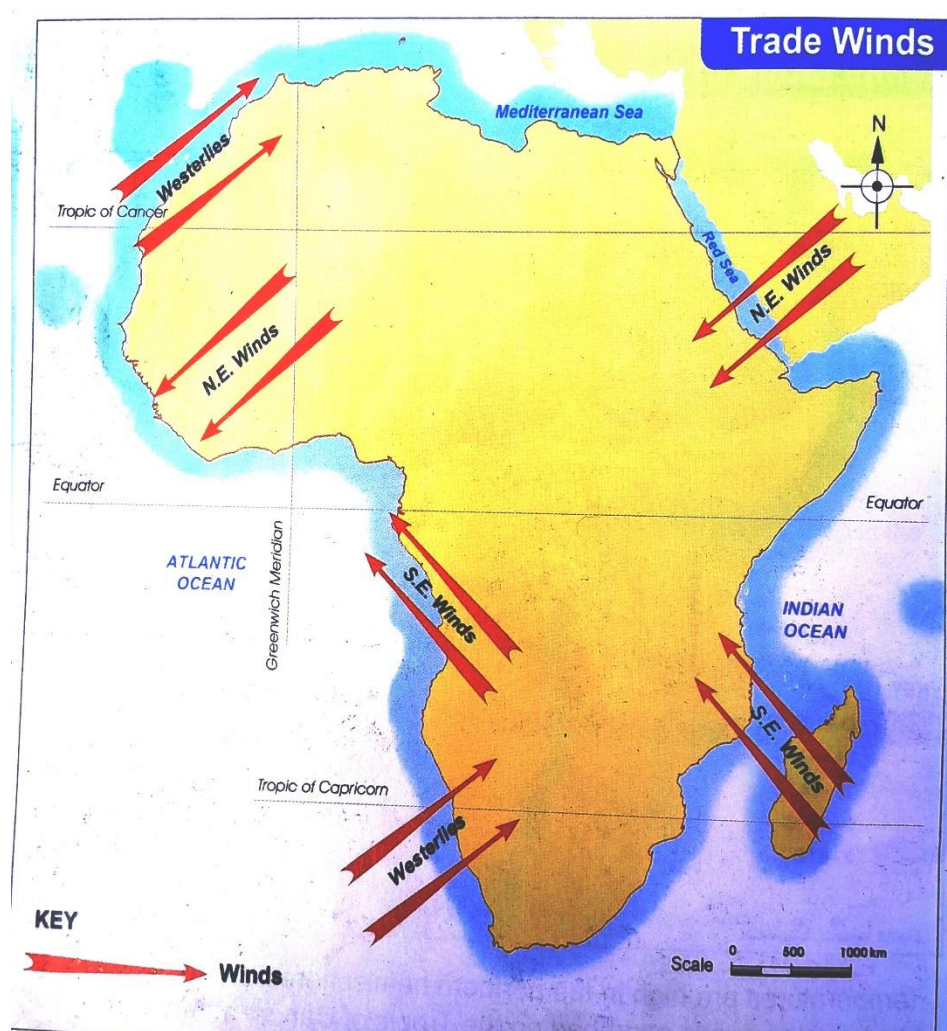
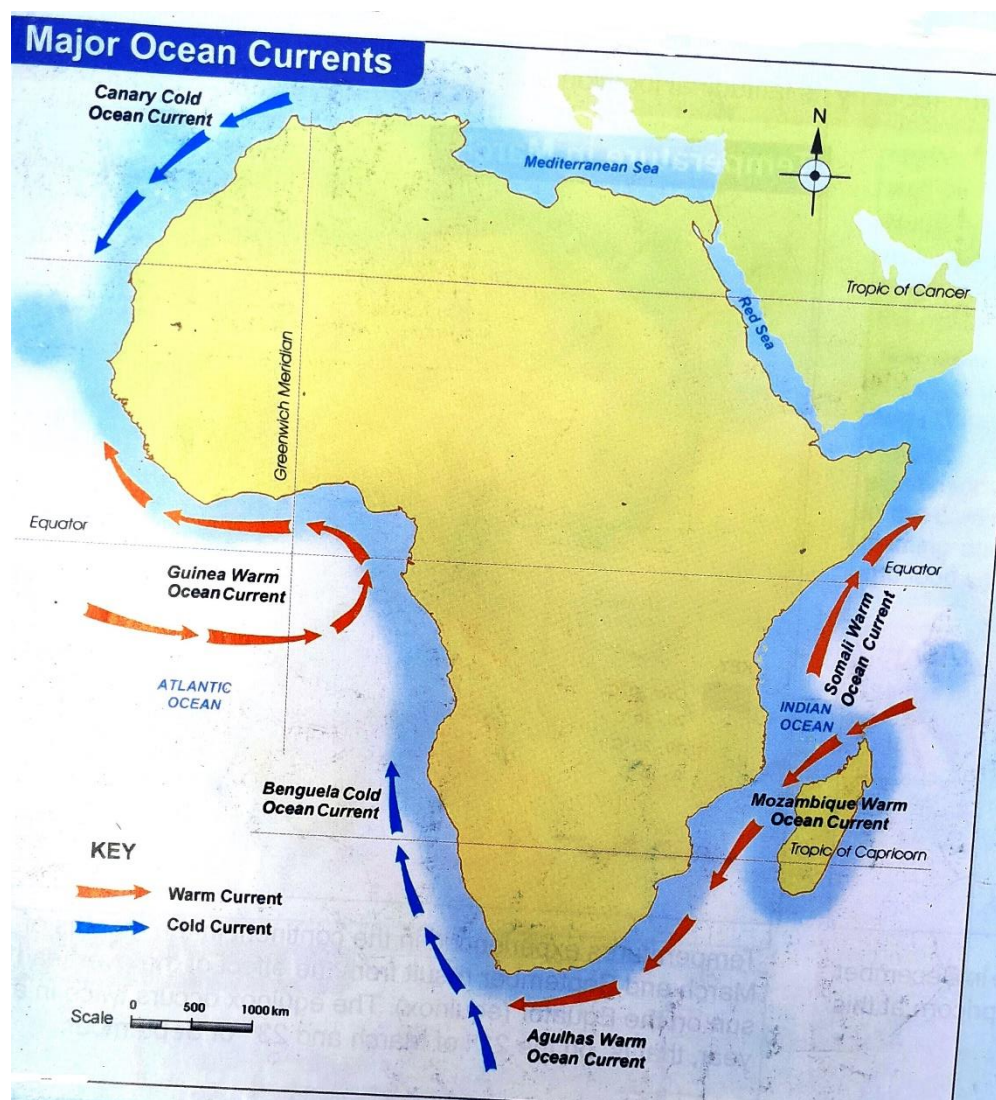
SUREKEY EXAMINATIONS BOARD
PRE-PLE MAGIC SERIES EXAMINATION
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SOCIAL STUDIES WITH RELIGIOUS EDUCATION
MARKING GUIDE

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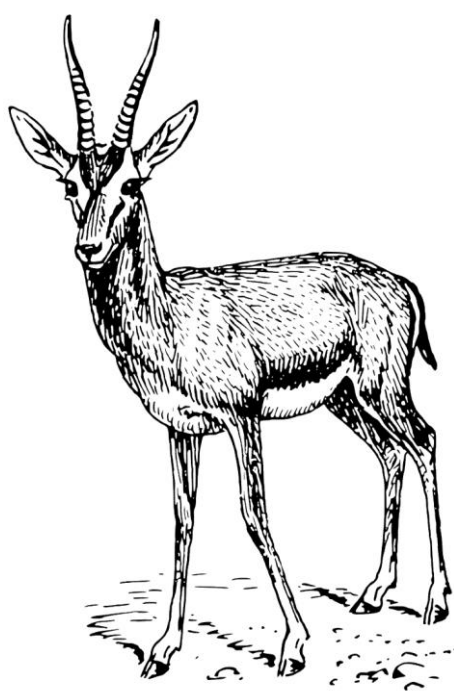
**“Don’t speak for Quality, Let the Quality Speak for
itself”**

SECTION A: 40 MARKS

1. Give the meaning of the term Social Studies.
 - Social studies is the study of man and his surroundings.
 - Social studies is the study of people in society.
2. Mention any **one** activity done during school assemblies.
 - Singing a national anthem/anthems.
 - Checking for personal hygiene.
 - Guiding and counselling pupils.
 - Health inspection
 - Disciplining learners
 - Reading news
 - Story telling
 - Singing music (songs)
 - Reviewing school rules and regulations
 - Saying prayers (praying)
 - Doing physical exercises (P.E)
 - Motivational speeches
 - Jogging and stretching
 - Reading school programmes
 - Rewarding children
3. Give **one** way in which feeder roads benefit the farmers in rural areas.
 - They help farmers to transport their produce to market centres.
4. State any **one** reason why the judiciary punishes law breakers.
 - To change them to law abiding citizens
 - To promote justice
 - To promote peace and security
5. Give any **one** way in which the International Labour Organisation (**ILO**) helps workers in Africa.
 - Through defending the rights of workers
 - Through advocating for better wages and salaries of workers
 - Through creating good working relationship between employees and employers.
6. Give any **one** way how the government promotes peace and security in the country?
 - Through promoting human rights
 - Through community policing
 - Through fighting terrorism
 - Through arresting law breakers and suspects
 - Through stopping riots and demonstrations
 - Through deploying soldiers to protect national boundaries
 - Through promoting democracy
 - Through promoting constitutional rule
7. Give any **one** way in which employment opportunities promote economic development in an area.
 - People get money to pay taxes
 - People get money to modernize agriculture
 - People get money to set up businesses
 - People get money to set up social service centers

8. State any **one** negative effect of school dropout among children.
- It leads to early marriages
 - It leads to increased child labour
 - It increases the number of street children
 - It increases on crime rates
 - May lead to self neglect
9. How can banana fibre and used polythene bags in the school environment be used to promote Physical Education (**P.E**) lessons?
- They can be used to make balls
 - They are used for making dolls
 - They can be used to make ropes (play materials)
10. Why is it shorter to travel from Arua to Kisoro by air than by road?
- Means of Air transport take a direct route and yet road transport doesn't take a direct route.
11. Give any **one** way Bishop Desmond Tutu promoted peace and unity during post-apartheid regime in South Africa.
- He was a chairperson of the Truth and Reconciliation Commission that promoted friendship between the blacks and the whites after apartheid.
 - He preached reconciliation
12. State the importance of a windsock to pilots at the airport.
- To show the direction wind is blowing

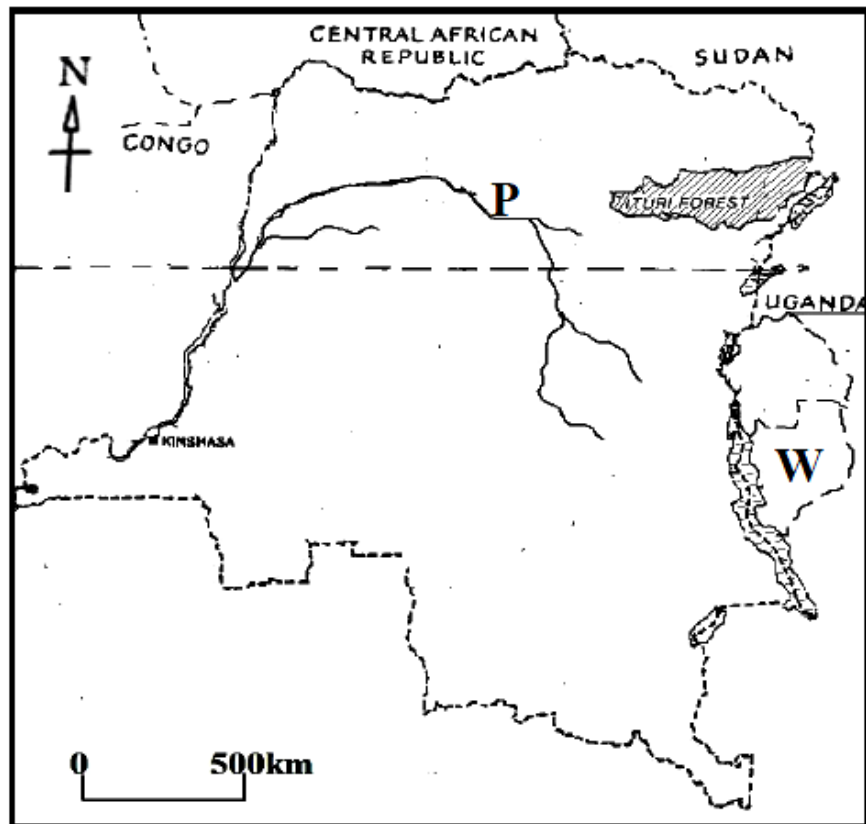
Study the diagram below and use it to answer question **13**.



13. What does the feature below represent on the Uganda Coat of Arms?
- Wildlife in Uganda
14. Give any **one** factor that favours the rearing of merino sheep in the Highveld of South Africa.
- Presence of better veterinary services
 - Presence of enough water and pasture
 - Presence of favourable or cool climate
15. Apart from fishing using poison, mention **one** other bad fishing practice done on major water bodies of East Africa.
- Using undersized fishing net

16. How can the use of solar as an alternative source of energy help to conserve the natural vegetation?
- It prevents the use of wood fuel (firewood/charcoal) which controls deforestation

Study the map extract below and use it to answer questions **17** to **20**.



17. Name country marked **W**.
- **Burundi**
18. How is the Ituri forest a threat to the security of some parts of Western Uganda?
- It harbours rebels who attack and kill people
19. Why does river marked **P** carry the largest volume of water to the sea?
- It has many tributaries
20. State any **one** way of enforcing traffic rules on busy roads in East Africa.
- By deploying traffic officers
 - By putting road signs
 - By arresting drunken drivers
 - By arresting drivers whose vehicles are in poor mechanical conditions
 - By arresting unqualified drivers
 - By arresting speeding vehicle
 - Arresting people who abuse traffic rules
21. Give any **one** way corruption is practiced in Uganda.
- Through nepotism
 - Through neglect of duty
 - By promoting favouritism
 - Through bribery (giving or taking of bribes)
 - By causing financial loss to the government
 - Through mismanagement of public projects or property
 - Through paying for goods that haven't reached
 - Through paying much money on goods or services delivered
 - Through paying salaries to ghost workers
 - Through taking public funds or assets for personal benefit
 - Through extortion(making someone give you anything by threatening them)
 - Patronage systems (granting favors, contracts, or appointments to positions by a public office holder)
 - By making false claims
 - Through tribalism
22. Give any **one** reason why the Boers migrated from Cape Colony into the interior of South Africa.
- To preserve their culture
 - To get new areas for settlement
 - To get enough land for farming
 - Love for adventure

- To avoid the use of English language
- Freeing of the Khoikhoi slaves
- To escape constant attacks from the British

23. What is optimum population?
- This is the number of people living in an area that can be supported by the available resources.
24. State any **one** way in which colonialists ensured peaceful partition of Africa.
- They organized the Berlin conference
25. Give any **one** way in which citizens benefit from participating in National elections.
- They choose better leaders of their choice
 - It promotes democracy
 - It promotes peaceful change of government
 - It promotes respect for human rights
26. State **one** reason why the Mau-Mau rebellion was so popular in Kenya.
- It fought against colour bar
 - It demanded for Kenya's independence
 - It demanded for equal human rights
 - It demanded for better wages
 - It fought against land grabbing
 - It fought against the kipande system

Use the logo below to answer questions **27** and **28**.



27. Write **UNBS** in full.
- Uganda National Bureau of Standards
28. Give **one** role played by the organisation which uses the logo above.
- To checks the quality of imports and exports
 - To formulate and promote the use of standards
 - To enforce standards in protection of public health and safety
 - To protect the environment against dangerous and sub-standard products
 - To ensure fairness in trade and precision in industry through reliable measurement systems
 - To issues certificate to companies
 - To promote the consumption of local goods and services.
 - To promote the use of and conformity to standards to guarantee quality goods and services.
 - To provide capacity building programs to local suppliers of goods and services.

29. How do prevailing winds influence the climate of Africa?
- Onshore winds bring rainfall
 - Offshore winds don't bring rainfall.
 - Warm moist winds bring rainfall.
 - Cold moist winds don't bring rainfall.
 - Wind drives away clouds which bring rainfall.
30. State any **one** factor which hinders agricultural mechanization in Kigezi sub-region of Uganda.
- Presence of mountain slopes
 - Presence of many hills or highlands
31. Give any **one** reason why Africans staged rebellions against colonialists in East Africa.
- To end the kipande system
 - To end the apartheid
 - To end the forced cheap labour
 - To end the heavy taxes imposed on natives
 - To regain their lost land
 - To preserve the African culture
 - To demand for their independence
32. How did Lord Delamere promote the economic development of Kenya?
- He started dairy farming
 - He set up a maize flour mill
 - He taught the natives new farming methods
 - He employed many natives on his farms
 - He set up the first maize farm.
33. Mention any **one** way in which the government ensures proper welfare of children in Uganda.
- By promoting children's rights (accept specific examples)
 - By enforcing strict laws against child abuse
 - By providing immunization service
 - By arresting people who abuse children's rights
 - By providing safe drinking water at school
34. Give any **one** reason why the Portuguese were more interested in finding the sea route to India.
- They wanted to promote trade activities between India and Portugal
 - The northern route had been blocked by the Turkish war
 - To avoid the high taxes from the Ottoman empire
35. State any **one** way a registered Ugandan can lose his or her citizenship.
- By joining army of the enemy country
 - When caught spying against the government (espionage)
 - When you denounce citizenship
 - When obtained citizenship by fraud

For each of the questions **36** to **40**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

36. EITHER:

Give any **one** reason why Christians are encouraged to forgive each other.

- To get eternal life
- To promote unity
- To avoid stress
- To strengthen their faith
- To prevent enmity and hatred
- To prepare for heaven
- To be forgiven their sins
- To get blessings
- To promote their friendship
- To be rewarded by God

OR:

Give any **one** reason why Muslims are encouraged to forgive each other.

- As above

37. EITHER:

Mention **one** benefit Christians get from reading the Holy Bible daily.

- Christians prepare for heaven
- Christians get reference
- Christians get healed
- Christian get comfort
- Christians cast out demons
- Christians get solution to their problems
- It promotes their relationship with God
- It strengthens their faith
- Their sins are forgiven
- Christians get blessings
- It brings Christians closer to God
- It prepares Christians for heaven

OR:

Mention **one** benefit Muslims get from reading the Holy Qur'an daily.

- Muslims get eternal life
- It strengthens their faith
- It brings Muslims closer to God
- It promotes their relationship with God
- It prepares Muslims for heaven
- Their sins are forgiven
- Muslims get blessings

38. EITHER:

Why is the cross an important symbol in Christianity?

- It reminds Christians the death of Jesus Christ
- It is a symbol of salvation

OR:

Why is the crescent an important symbol in Islam?

- It marks the beginning of the new month
- It marks the beginning and end of Ramadan

39. **EITHER:**

How did the Israelites benefit from the call of Moses?

- They were rescued from Egypt

OR:

How did the Banu-Israelites benefit from the call of Prophet Musa?

- They were rescued from slavery

40. **EITHER:**

Give any **one** way in which work is a source of joy among Christians.

- Work promotes friendship
- Work promotes unity
- Work improves living standards
- Through work we support God's activities
- Work promotes respect
- Through work we get money
- Through work we access basic needs

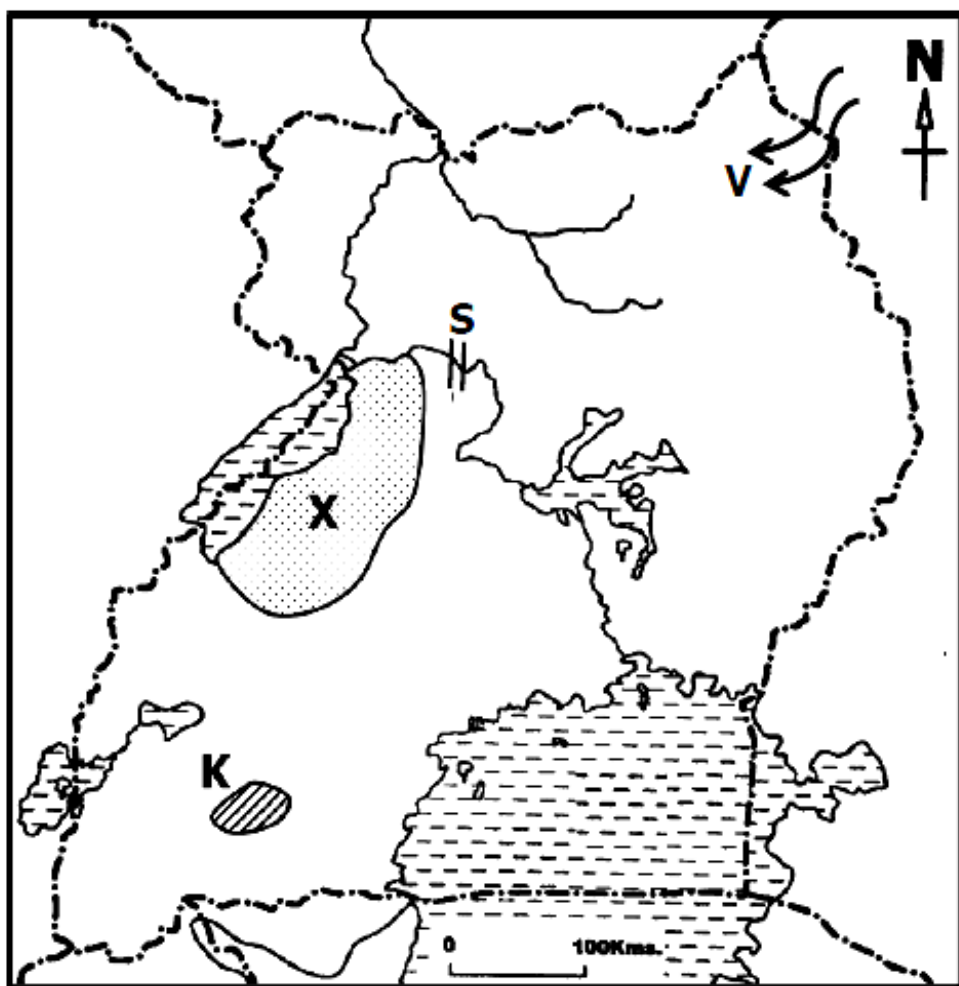
OR:

Give any **one** way in which work is a source of joy among Muslims.

- As above

SECTION B: 60 MARKS

41. Study the sketch map of Uganda below and use it to answer the questions that follow.



- a) Name the game park marked **K**.
• Lake Mburu
- b) How was the size of Kingdom **X** a threat to its supreme ruler?
• It was too big to be managed by one person.
- c) Mention any **one** tribe that belongs to the ethnic group that used route **V** when entering Uganda.
• Karimojong -Iteso -Kakwa
• Langi -Kumam
- d) Identify the feature marked **S** on the above map.
• Murchison falls

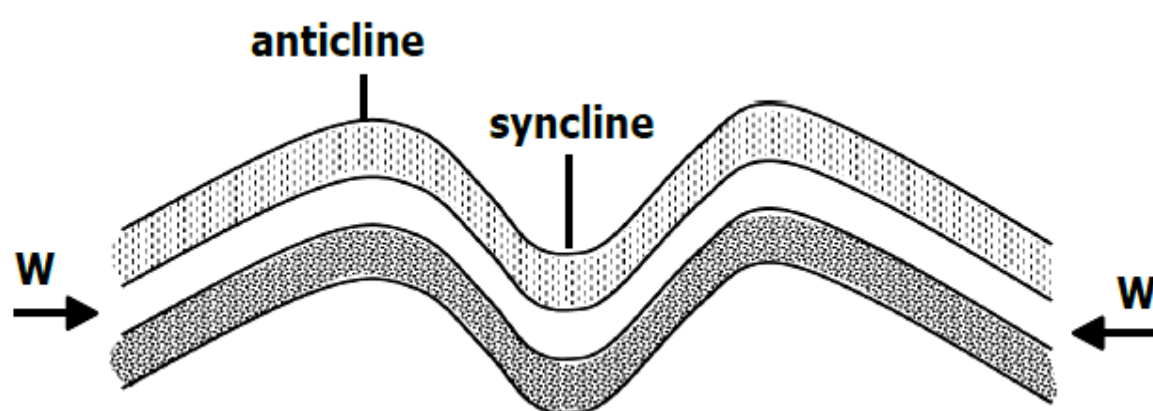
42. a) Mention any **two** raw materials Europeans wanted to get from Africa.

- Gold
- Ivory
- Rubber
- Diamond
- Ivory
- Salt
- Cotton
- Timber

- b) State any **one** way in which the Europeans were able to get the raw materials you have mentioned in (a) above.
- Through trade
 - Through mining
 - Through introducing cash crop growing
- c) Give any **one** reason why the Europeans needed the raw materials
- To feed their home industries

43. a) Why should children be taught proper waste management practices?
- To promote sanitation
 - To conserve the environment
 - To control spread of some diseases
 - To maintain natural beauty
- b) Give any **one** example of non-biodegradable material that can be recycled in the environment apart from metals and plastics.
- Polythene bags
 - Glass
- c) State **two** ways school children can help in proper waste management.
- By disposing rubbish in rubbish pit
 - By disposing rubbish in Trash cans /rubbish bins/dustbins
 - By burning rubbish through the incinerator
44. a) Give any **two** physical features colonialists used to fix boundaries in Africa.
- Mountains
 - Rivers
 - Lakes
 - Rift valleys
- b) State **two** problems that were caused due to the fixing of boundaries.
- Separation of families/tribes
 - Displacement of people
 - Loss of origin
 - Land conflicts
 - Loss of land

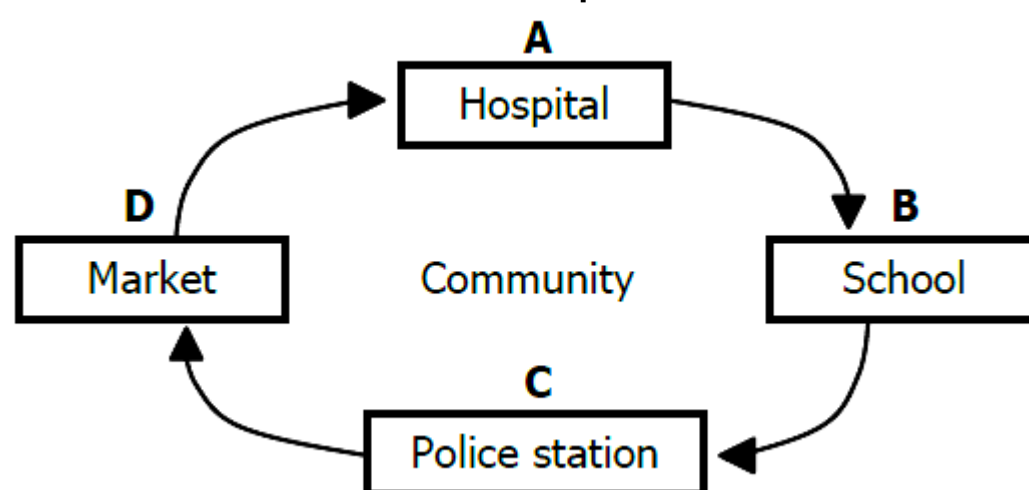
45. Study the illustration below carefully and use it to answer the questions that follow.



- a) Name the forces marked **W** shown in the diagram above.
- Compressional forces
- b) Which type of mountains are formed as shown in the process above?
- Fold mountain
- a) Mention any **two** mountains in Africa which were formed by the process above.
- Atlas mountains
 - Cape ranges

46. a) Apart from banks, give any **one** other place where people keep their money safely.
- Microfinance
 - Safe
 - Mobile Phone accounts
 - Sacco
 - Cryptocurrency
- b) Give any **two** benefits people get from saving their money in a bank.
- They get interest
 - Safety of the money
 - They get loans
 - They get financial advice
- c) Give **one** reason why there are few Ugandans who save their money in banks?
- It is because of some corrupt bank officials
 - They are ignorant about banking service
 - They fear to pay bank charges
 - They are poor
 - Little interest is realized on savings
 - Banking services are not common in some areas
 - They don't trust banks
 - Banks can close at any time

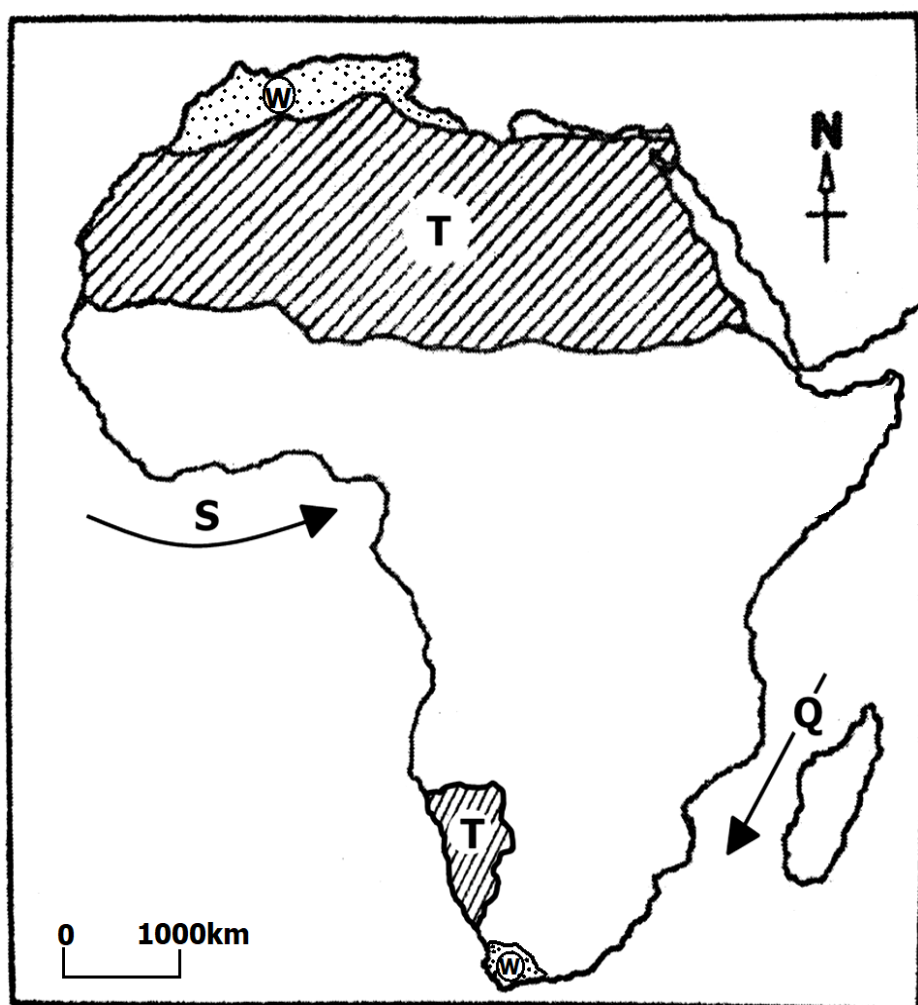
47. Use the illustration below to answer questions that follow.



- a) Why does the community need **D**?
- There is enough food
 - There is enough job opportunities
 - There is ready market for goods
- b) Mention any **one** social problem a community would face without **C**.
- High crime rate/insecurity
- c) How can **B** solve the problem of misunderstandings with its neighbours?
- By avoiding trespass
 - By avoiding noise
 - By avoiding theft
 - Through proper disposal of waste
 - By avoiding land grabbing
 - By building a fence
- d) Why does the government ensure that **A** is well stocked with drugs?
- To reduce death rates
 - To improve on people's health
 - To ease provision of medical care

48. a) Name the organisation which unites countries that had colonial ties with Britain.
- The commonwealth
 - The Commonwealth organization
 - The Commonwealth of nations
- b) State any **two** factors that make countries under the above organization similar.
- They participate in Commonwealth games
 - They have colonial ties with Britain
 - They have similar education system
 - They use English as their official language
- c) How does Uganda benefit from being a member of the organisation named in (a) above?
- Ugandan students get sponsorship
 - Ugandans get jobs in member countries
 - Ugandan traders get market for their goods
 - Uganda enjoys international friendship and cooperation
 - Ugandans get prizes, medals and trophies from participating in Commonwealth games
 - They share expertise
 - Uganda gets goods she can't produce from member countries.

49. Study the sketch map of Africa below and use it to answer questions that follow.



- a) Name the type of natural vegetation found in region marked **W**.
Mediterranean vegetation
- b) Why do people in area **T** build houses with flat roofs?
To prevent strong wind from blowing off their roofs
- c) Name ocean current marked **Q**.
Mozambique warm Ocean current
- d) How does ocean current current marked **S** influence the climate of Africa?
Ocean current S brings rainfall to the surrounding areas

50. a) Which body keeps statistical data about Uganda's population?
 • **Uganda National Bureau of Statistics (UBOS)**
- b) Kawempe covers 2100 square kilometres with a total population of 630000 people. How many people live in each square kilometre of Kawempe?
 • **Population density = $\frac{\text{Population}}{\text{Total Area}}$**
 = $\frac{630000 \text{ people}}{2100 \text{ km}}$
 = **300 people per square Kilometer**
- c) Write any **two** factors that lead to population explosion in an area.
 • **The coming of refugees**
 • **The coming of pilgrims**

RELIGIOUS EDUCATION

51. **EITHER:**

- a) Name any **one** sacrament that was initiated by Jesus Christ on Holy Thursday.
 • **Holy communion/Eucharist**
- b) How were Apostles of Jesus Christ important after his ascension into heaven?
 • **They raised the dead** • **They cast out demons**
 • **They baptised people**
 • **They spread the gospel after Jesus' ascension**
 • **They continued praying for the sick**
- c) State any **one** problem Apostles faced after the ascension of Jesus Christ.
 • **They were tortured** • **They were arrested**
 • **They were rejected** • **They were killed**
 • **They were imprisoned** • **They were intimidated**

OR:

- a) Why did Prophet Muhammad (**P.B.U.H**) go to Taif?
 • **To spread Islam**
- b) How were caliphs important after the death of prophet Muhammad?
 • **They spread Islam after the death of prophet Muhammad**
 • **They continued praying for the sick**
 • **They expanded the Islamic empire.**
- c) State any **one** problem faced by caliphs after the death of prophet Muhammad?
 • **They were tortured** • **They were arrested**
 • **They were rejected** • **They were killed**
 • **They were imprisoned** • **They were intimidated**

52. EITHER:

- a) Mention any **two** acts of selfishness done by Christians today.
- Nepotism
 - Lack of sympathy
 - Favouritism
 - Manipulating others
 - Being greedy.
 - Violating other peoples rights
 - Showing lack of respect for others.
 - By not being a law abiding citizen.
 - By cheating / stealing.
 - Serving yourself first
 - By telling lies
 - Being unfaithful
 - By being dishonest.
- b) Give any **two** reasons why Christianity teaches against selfishness.
- It is a sin
 - It destroys friendship with God
 - It makes you unhappy with others
 - You are neglected and isolated by others
 - You get punished by God and others.
 - It increases crime rates
 - You remain lonely.

OR:

- a) Mention any **two** acts of selfishness done by Muslims today.
- As above
- b) Give any **two** reasons why the Islam teaches against selfishness.
- As above

53. EITHER:

- a) Give any **two** ways in which the death of Jesus Christ on the cross is important to Christians today.
- Brings hope for resurrection.
 - Helps Christians to prepare for the judgement day.
 - Strengthens Christians faith
 - Jesus' death saves Christians from their sins.
- b) Mention any **two** of the first people to see the empty tomb of Jesus Christ.
- Mary Magdalene
 - Salome
 - Mary mother of James

OR:

- a) State any **two** reasons why some Muslims fear death.
- They don't want to leave their wealth
 - They are sinners
 - Death is painful
 - They don't want to leave their families
 - They don't know where they go after death
 - They fear to meet God

- b) Mention **two** things Muslims do to prepare for the Day of Judgement.
- Forgiving others
 - Sharing with others
 - Asking for forgiveness
 - Respecting others
 - Fasting during Ramadan
 - Praying daily
 - Reading the Qur'an
 - Preaching Islam
 - Helping the needy

54. **FOR BOTH CANDIDATES TO ATTEMPT:**

- a) Give any **two** causes of success among people.
- God fearing
 - Good decision making
 - Hardworking
 - Integrity
 - Good family background
 - Education status
 - Determination
 - Taking risks
 - Learning from your mistakes
- b) State any **two** reasons why successful people in life should help the needy
- To get blessings
 - To promote friendship
 - To come closer to God
 - To get respect from the community
 - To be rewarded by God

55. **EITHER:**

Match places in list **A** with their rightful information in list **B**.

List A:

LIST B:

- | | |
|---------------|--------------------------------------------|
| (i) Golgotha | Judas Iscariot committed suicide. |
| (ii) Goshen | Noah's Ark rested. |
| (iii) Ararat | place where Jesus Christ was crucified. |
| (iv) Akeldama | where the Israelites lived while in Egypt. |
| (i) Golgotha | place where Jesus was crucified |
| (ii) Goshen | where the Israelites lived while in Egypt. |
| (iii) Ararat | Noah's Ark rested |
| (iv) Akeldama | Judas Iscariot committed suicide |

OR:

Match places in list **A** with their rightful information in list **B** correctly.

LIST A:

LIST B:

- | | |
|--------------------|----------------------------------------|
| (i) Kaaba | Muslims gather for worship after Hajj. |
| (ii) Zam-Zam well | Prophet Muhammad received Qur'an. |
| (iii) Cave of Hira | Muslims get Holy water for healing. |
| (iv) Arafat | It is the house of Allah on earth. |

- | | | |
|-------|--------------|----------------------------------------|
| (i) | Kaaba | It is the house of Allah on earth. |
| (ii) | Zam-Zam well | Muslims get Holy water for healing. |
| (iii) | Cave of Hira | Prophet Muhammad received Qur'an. |
| (iv) | Arafat | Muslims gather for worship after Hajj. |

END

