

P.7 HUB SET 7 TERM III 2023
ENGLISH

Candidate's Name: _____

Stream: _____ Date: _____

Index No.

EMIS NO.					Personal No.			

SECTION A

Questions 1 to 50 carry one mark each.

Sub-section I

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. We are told to cross a road if it is clear of traffic.
2. The teacher told the pupils to at the chalkboard and copy the work.
3. The time keeper just rung the bell.
4. That has not sold any fish today.
5. which market did you buy those beautiful beads?

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. The builders need to measure the of the rectangular room. (long)
7. to teachers is a sign of indiscipline. (lie)
8. That woman is getting married soon. (beauty)
9. All the workers have received cash salaries. (they)
10. Josephine has been writing a letter to her friend. (affection)

11. An broke out between the proposers and the opposers during the debate. (argue)
12. The farmer's goats are healthy because they arefed.
(good)
13. Jim is a bicycle to school. (ride)
14. The science teacher has conducted a lesson.
(remedy)
15. All the on the farm will be notched tomorrow.
(sheep)

In each of the questions 16 and 17, re-arrange the given words in alphabetical order.

16. explain, expert, express, expenditure
.....

17. prize, gift, reward, award
.....

In each of the questions 18 and 19, use each of the given words in a sentence to show the difference in their meanings.

18. peak
.....

19. pick
.....

In each of the questions 20 and 21, rewrite the sentence giving the opposite of the underlined word:

20. Some objects are movable.
.....

21. Sande sometimes cleans his shoes.
.....

In each of the questions 22 and 23, write the given short forms in full.

22. wef
23. Shan't

In each of the questions 24 to 26, rewrite the sentence giving one word for the underlined words.

24. Karl has left the book in which he writes daily experiences on the table.

.....

25. The court handled the suspected criminals with a lot of care.

.....

26. Mother is preparing the last meal of the day.

.....

In questions 27 and 28, write the plural forms of the given words

27. papyrus

28. tooth

For questions 29 and 30, re-arrange the given words to form meaningful sentences.

29. ever internet Have the café you visited?

.....

30. the rang immediately We school left bell.

.....

Sub Section II

For questions 31 to 50, rewrite the sentences as instructed in the brackets.

31. Those pupils are very tired. They cannot write any more work.

(Join the sentences using.....so.....that.....)

.....

.....

32. The P.7 pupils have to sweep their classroom before they go home.

(Rewrite the sentence using.....must.....)

.....

.....

33. If I was invited to the wedding, I would attend. (Rewrite the sentence using:
If.....would have.....)
.....
.....
34. We visited the restaurant. It was not necessary.
(Rewrite as one sentence using.....needn't have.....)
.....
.....
35. The boy ate a lot of food. He became very fast.
(Rewrite as one sentence beginning: The.....the.....)
.....
.....
36. Food in the market is very expensive. People can still afford to buy it.
(Rewrite as one sentence beginning: In spite.....)
.....
.....
37. Jonah is planning to spend his December holidays in Nairobi.
(Rewrite the sentence using:.....might.....)
.....
.....
38. As soon as the shopkeeper finished selling, he closed his shop.
(Rewrite the sentence using.....immediately.....)
.....
.....
39. The carpenter has made some tables, hasn't he?
(Rewrite the sentence ending.....has he?)
.....
.....

40. It is not good to use abusive language in debate.

(Rewrite the sentence ending.....bad.)

.....
.....

41. The children started watching cartoons at 10:00am. It is now 12:00 noon and they are still watching cartoons.

(Rewrite as one sentence using.....for.....)

.....
.....

42. The doctor wanted to know what the patient was suffering from. (Rewrite the sentence using ".....?" asked the doctor.)

.....
.....

43. Preta cut her finger. She was peeling pawpaws.

(Join the sentences using.....while.....)

.....
.....

44. The family members went to sleep after they had said a prayer.

(Rewrite the sentence using.....before.....)

.....
.....

45. The patient will take the medicine. (Rewrite the sentence beginning: The medicine.....)

.....
.....

46. The man was very kind. He gave Zawadi a lift on his bicycle.

(Join the sentences using.....who.....)

.....
.....

47. Many P.7 candidates are reading hard so that they can excel in their final examination. (Rewrite the sentence using.....because.....)

.....
.....

48. A farmer, as well as a teacher, is an important person.

(Rewrite the sentence beginning: Both.....)

.....
.....

49. The headmaster came. All pupils were excited.

(Rewrite as one sentence beginning: The headmaster's.....)

.....
.....

50. Mugadu is not a thief. Mugadu is not a murderer.

(Join the sentences using.....neither.....nor.....)

.....
.....

SECTION B

Questions 51 to 55 carry 50 marks.

- 51. Read the passage below carefully and then answer, in full sentences, the questions that follow.**

At the end of every school term, most pupils are happy. This is because they are going for holidays. There are three school terms with three holidays in between.

It's important that pupils plan for their holidays. This will help them to spend their holiday time **responsibly**. Planning for holidays should start just before the end of the school term. However, this is not common with very many school children. Most of them simply go home for holidays. The parents just plan for them. These parents end up fixing their own programmes for children. For instance, they can choose to take them up-country to be with their relatives. Other parents engage their children in their own commercial businesses. They ask them to help at the shop or work on the farm.

However, a lot of other children are just left to do what they want. In such cases, these children will spend their holiday time just playing games, watching television all day or eating all sorts of food at home.

Some schools have gone an extra mile to plan for their pupils' holidays. They give their pupils a lot of school work to do at home in the name of 'holiday work'. This is a good idea, however, it has left these children stuffed with too much academic work. Worse still, this work is not supervised at home. It's poorly attempted which ends up yielding no positive result.

Holiday time should be a time for people to relax their minds. Both teachers and pupils need to relax. Children in holidays can engage in activities that help to refresh their minds. These include doing some home chores, visiting friends and relatives and attending a few functions which matter to them.

It's an opportunity for the children to learn their cultural heritage and **customs**. However, they must not do away with academic work completely. They should revise their books to keep updated with the school routine.

Questions

1. When do pupils go for holidays?

.....
.....

2. Why do pupils need to plan for their holidays?

.....
.....

3. When should pupils start planning for their holidays?

.....

4. Why do you think parents should not plan for their children's holidays alone?

.....
.....

5. How do some schools plan for their pupils' holidays?

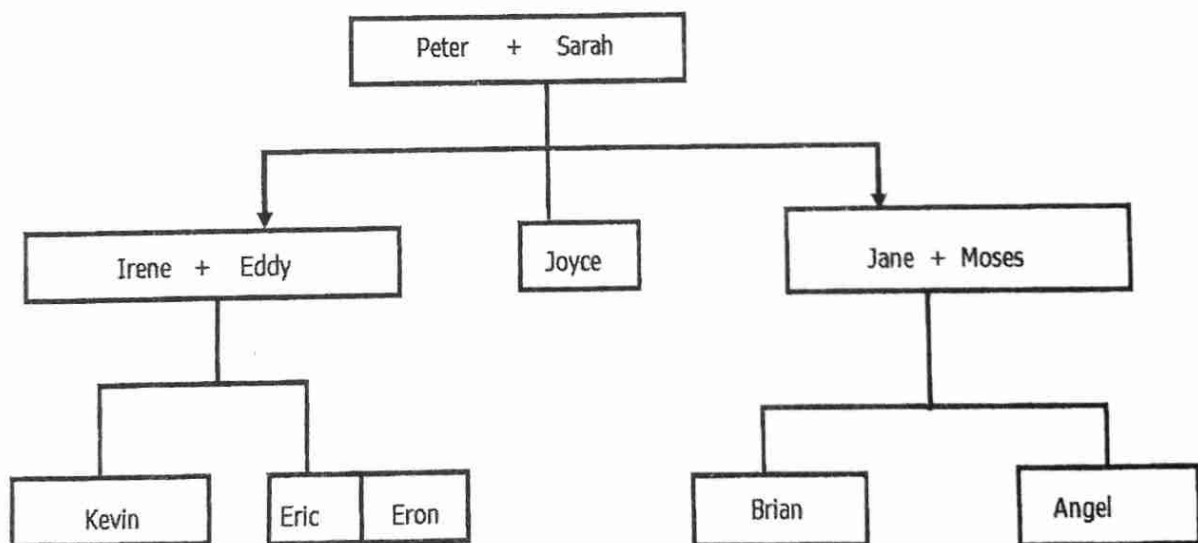
.....

6. Apart from pupils, who else need holidays according to the passage?

.....
.....

7. Mention one of the activities children should engage in during the holidays, according to the passage.
-
-
8. What will help the children to keep updated with the school routine?
-
-
9. Give another word or group of words to mean the same as the following words in the passage.
- (i) responsibly
- (ii) customs

52A. The chart below shows members of a family. Study it carefully and in full sentences, answer the questions that follow.



Questions

1. What does the chart above show?
-
-
2. Who is the grandmother of this family?
-

3. Which children are likely to be twins according to the chart above?

.....
.....

4. Who is Eddy's niece?

.....
.....

5. How many generations does the chart above show?

.....
.....

52B. The information below appeared in one of the government's newspapers of 25/09/2022. Read it carefully and in full sentences, answer the questions that follow.

PUBLIC NOTICE

OUTBREAK OF VACCINE – DERIVED POLIOVIRUS

The Ministry of Health supported by the World Health Organization and UNICEF informs the general public that there will be nationwide immunization of children against this new polio variant in our country. This is intended to strengthen the immunity of children against polio type 1, 2 and 3.

Target group: 0 – 5 years
Where: Door – to – door
When: 4th to 10th November, 2022

We call upon all parents to collaborate with the health officials.

***Permanent Secretary
Ministry of Health***

Questions

1. When did this notice appear in the newspaper?

.....
.....

2. What was the notice informing the people about?

.....
.....

3. Which group of children were to be immunized?

.....
.....

4. How long did the exercise of immunization last?

.....
.....

5. Who wrote the information above?

.....
.....

53. Read the poem below and then answer, in full sentences, the questions that follow:

To keep our environment clean and fresh,
There's something each one of us can do,
Let's learn and help others to understand,
There's no place on earth elsewhere,
Our environment is everyone's home.

The environment is the source of life support,
Food, water, air, land, everything,
When we do not use it properly,
We shall soon cry out loud due to **calamities**,
Floods, drought, hunger and diseases.

Do not destroy the beauty of our environment,
The natural vegetation, lakes and mountains,
Do not throw garbage and plastics here and there,
Do not destroy forests and wetlands completely,
For those help to restore the nature's balance.

Let everyone have a responsibility,
To **protect** and save the environment,
Share the wonderful knowledge of environmental protection
Let's live together in harmony
The environment and the human race.

Moly Bia

Questions:

1. What does the writer call everyone's home?
.....
.....
2. Mention one attribute of the environment according to stanza two.
.....
.....
3. What will happen if we do not use the environment properly?
.....
.....
4. Why shouldn't we destroy forests and wetlands?
.....
.....
5. What needs to be shared according to the last stanza?
.....
.....
6. Who is the writer of the poem above?
.....
.....
7. State one way how you think the environment can be protected.
.....
.....
8. Give another word or group of words with the same meaning as the following words used in the poem.
(i) calamities
(ii) protect
10. Suggest a suitable title for the poem.
.....

54. Read the passage below carefully and complete it by filling in the blank spaces using the given words in the list.

In Uganda, there are a number of security
responsible for keeping law, order and safety of all Ugandans. These organs
include the....., prisons, army and local defence units,
LDUs.

It is the work of the police tolaw and order. This is
done through the different sections. The CID section
and arrests criminals. In the dog section, police dogs are trained to help in
investigating They do this by
..... the tracks left by the suspected criminal.

The fire brigade department helps to put out fires. In doing so, many lives of
people and properties are

The general duty of the police receives and handles
all kinds of complaints and then forwards them for further

The traffic police section controls the flow of traffic. They ensure that there is
safety of all road users. The police patrol section move from place to place on foot
or in patrol tracking down criminals especially in urban
centres.

action	,	vehicles,	ensure,	investigates,	police,
saved,	crimes,	sniffing,	organs,	section	

