

SECTION A

Sub-Section I

For each of the questions 1 to 5, fill in the blank space with a suitable word.

- 1.** Mary always goes to school.....foot.
- 2.**John or Peter is a hard-working boy.
- 3.** Here is the man.....daughter is a very good debater.
- 4.** We are good pupils,we?
- 5.** My aunt went to the.....to buy beef.

For each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

- 6.** Rose will be.....Senior One soon. (join)
- 7.** We like the chief because of his..... (wise)
- 8.** My uncle speaks.....fluently. (France)
- 9.** Of the two brothers, Jacob is the..... (old)
- 10.** Our neighbour was.....injured in an accident. (serious)
- 11.** I like.....more than tailoring. (carpenter)
- 12.** Most people fear.....snakes. (poison)
- 13.** Can you stop.....my dress, please? (dirt)
- 14.** This is the.....time to write to my pen pal. (two)
- 15.** Aisha answered the visitor's questions with..... (confident)

In each of the questions 16 and 17, arrange the given words in alphabetical order.

- 16.** mango, apple, orange, guava
-

- 17.** Kampala, Iganga, Kamuli, Ibanda
-

For each of the questions 18 and 19, rewrite the sentence giving the opposite form of the underlined word.

18. Where have you seen my new storybook?

19. I like playing indoor games.

In each of the questions 20 and 22, use the given word in a sentence to show that you know the difference in their meaning.

20. way

21. weigh

For each of the questions 22 and 23, write the given abbreviations in full.

22. Mt.

23. dep.

In each of the questions 24 and 25, re-arrange the given words to form a correct sentence.

24. time by What the your is watch?

25. great teachers How of are our English!

For each of the questions 26 to 28, rewrite the sentence giving one word for the underlined groups of words.

26. The road to our village is not narrow.

27. My uncle is a person who sells fish.

28. I have taken back the storybook to the library.

In each of the questions 29 and 30, rewrite the sentences giving the plural form of the underlined word.

29. The headmistress told us to carry the bench.

30. The chief will be invited to the party.

Sub-Section II

For each of the questions 31 to 50, rewrite the sentences as instructed in brackets.

31. Whose storybook is this? (Rewrite the sentence using:.....owner.....)

32. The baby is very heavy. The maid cannot carry him. (Rewrite as **one** sentence using:too.....to.....)

33. All pupils have passed the examination. (Rewrite the sentence beginning: Every.....)

.....

34. He doesn't have any money, does he? (Rewrite the sentence ending: ,
..... doesn't he?)

.....

35. Despite being sick, she passed the test. (Rewrite the sentence beginning:
Although.....)

.....

36. Rose bought a bunch of matoke from the farmer. (Rewrite the sentence beginning:
The farmer.....)

.....

37. Immediately it began raining, the match stopped. (Rewrite the sentence beginning:
Hardly.....)

.....

38. I was very tired. I decided to go and rest. (Rewrite as **one** sentence beginning:
Since.....)

.....

39. The mango is riper than the orange. (Rewrite the sentence using:
.....as.....as.....)

.....

40. I met my friend two years ago. (Rewrite the sentence using:for.....)

.....

41. Mom was watching TV. Dad was reading a newspaper. (Rewrite as **one** sentence
beginning: While.....)

.....

42. Both a television and a radio are important. (Rewrite the sentence using:and
so.....)

.....

43. Moses did not work very hard. He did not pass the examination. (Rewrite as **one** sentence beginning: If.....)

.....

44. "The Bible is a good book," the preacher said. (Rewrite the sentence beginning: The preacher said that.....)

.....

45. Mr. Jomo gave the stranger some food. (Rewrite the sentence beginning: Some food.....)

.....

46. The visitors reached Kampala early. (Rewrite the sentence using:.....arrived.....)

.....

47. Abdu will join a secondary school after sitting Primary Leaving Examination. (Rewrite the sentence beginning: By the time.....)

.....

48. The football match was very interesting. All the fans enjoyed it. (Rewrite as **one** sentence beginning: It was such.....)

.....

49. Janet bought a dress. It was long. It was from Nigeria. It was nice. (Rewrite as **one** sentence without using: 'which', 'that' or 'and'.....)

.....

50. The farmer needn't have tortured his animals. (Rewrite the sentence using:necessary.....)

.....

SECTION B

51. Read the passage below and then answer, in **full** sentences, the questions that follow.

Classmates, recently my grandfather came to live with us in Mukono Town for a while. While with us, he told us a number of interesting stories. Read one of those stories he related:

A farmer looking for a source of water for his farm bought a well from his neighbour. The neighbour was cunning, though, and refused to let the farmer take water from the well. On asking why, he replied, "I sold the well to you, not the water," and walked away.

This upset the farmer. He didn't know what to do. So he went to Birbal, a clever man, for a solution. Birbal was also an emperor. The emperor called the farmer and his neighbour and asked why the man was not letting the farmer draw water from the well. The cunning man said the same thing again, "I sold the well, not the water. So he cannot take my water."

To this, Birbal replied, "All that sounds fine to me. But if you have sold the water and the water is yours, then you have no business keeping your water in his well. Remove the water or use it all up immediately. If not, the water will belong to the owner of the well."

Realizing that he's been tricked and taught his lesson, the man apologized and left.

"My grandchildren," Grandfather said, "cheating will not get you anything. If you do cheat, you'll pay for it soon enough."

Questions:

a) Where does the writer live?

.....

b) What was a farmer looking for?

.....

c) Why didn't the neighbour let the farmer take water from the well?

.....

d) To whom did the farmer go for a solution?

.....

e) What did the emperor tell the neighbour to do with the water?

.....

f) Why did the man apologize?

g) What will happen if you cheat?

For questions h) and i), give another word or group of words with the same meaning as each of the underlined words in the story.

h) related

i) letting

j) Suggest a suitable title to the story.

52. The sentences below are in the wrong order. Rewrite them in the correct order to form a good composition about “Occupations in My Sub-County”.

a) And it is the most liked because a lot of money is earned from it.

b) Lastly, there is carpentry.

c) My name is Alice Mayanja and I live in Mbula Sub-County.

d) One of the occupations is farming.

e) Others rear animals for various purposes.

f) People grow both cash and food crops.

g) The second and the most liked occupation is fishing.

h) There are a number of occupations in my Sub-County.

i) This fishing is carried out in the nearby lake.

j) This is because there is a ready market for canoes.

53. The notice below was displayed on the noticeboard of St. Jude Primary School, Kisoro on 15th February 2021. Study it carefully and then answer, in full sentences, the questions that follow.

TO ALL PRIMARY SEVEN CANDIDATES

This is to remind you that Primary Leaving Examination is just a month away from now. You're therefore expected to do the following:

- ❖ Make a personal timetable.
- ❖ Consult your teachers so that they can help you understand those areas you have not understood well.
- ❖ Find a committed group with whom to study.
- ❖ Manage your time well.
- ❖ Ensure that you get plenty of sleep such that you can remain fresh.
- ❖ Observe SOPs so that you can stay safe from COVID-19.

Thank you,
Mr. Famba Miko (Director of Studies)
13th February 2021

Questions:

a) Where was the notice put up?

b) When was the notice displayed?

c) For whom was the above information intended?

d) What is the purpose of the information?

e) What is a Primary Seven candidate of this school expected to make?

Why should the candidates consult their teachers?

f) How can the candidates remain fresh?

g) Why should the candidates observe SOPs?

h) Who wrote the above notice?

i) When was the notice written?

54. The poem below was written by Mrs. Avani Desai. Read it and then answer, in full sentences, the questions that follow.

Make It Green

Lives are crying because it's not clean.

Earth is dying because it's not green...

Earth is our dear Mother; don't pollute it.

She gives us food and shelter; just salute it...

With Global Warming, it's in danger.

Let's save it by becoming a strong ranger...

With dying trees and animals, it's in sorrow.

Make green today and green tomorrow...

With melting snow, one day it will sink.

How can we save it? Just think...

Trees are precious, preserve them.

Water is a treasure, reserve it...

Grow more trees; make Mother Earth green.

Reduce pollution and make her a Queen...

Questions:

a) Who wrote the above poem?

.....

b) What are crying?

.....

c) Why is Earth dying?

.....

.....

d) What does Earth give us?

.....

e) What is making Earth to be in danger?

.....

.....

f) Why will Earth sink one day?

.....

.....

g) How can we make Mother Earth green?

.....

.....

h) When shall we make Mother Earth a Queen?

.....

.....

Give another word or group of words with the same meaning as each of the underlined words in the poem.

i) sorrow

j) precious

55. Imagine you are the Health Prefect of Koikoi Primary School, PO Box 765, Kitgum. Write a letter to the Kitgum District Health Officer, PO Box 11, Kitgum, inviting her to your school in order to teach the pupils about the spread of COVID-19. In your letter, suggest the date and the time she should come. **Use your school address.**

SECTION A (50 marks)

Sub-section I (30 marks)

In each of the questions 1 to 10, complete each sentence with the correct form of the words given in brackets.

1. Several loggers were _____ for cutting trees from a forest reserve. (prison)
2. A friend of _____ has apologised to our teacher of English. (they)
3. Daddy placed some _____ in different corners of the kitchen. (mousetrap)
4. The restaurateur near our school hates _____. (lie)
5. We have eaten rice and meat _____ this week. (three)
6. Nanteba escaped from home because her stepmother was extremely _____ (malice)
7. The teacher said that Oto's _____ of the word 'aerial' was incorrect. (pronounce)
8. Of the five boys, Savo is the _____.(proud)
9. My grandma's portrait has been _____ in our sitting room. (hang)
10. Tony swept the compound _____ than I expected. (neat)

For questions 11 – 15, fill in the blank spaces with the most suitable word.

11. Letter "K" appears _____ in the word 'kettle'.
12. Why did the _____ sell you stationery of very poor quality?
13. _____ of the fruiterers sold them fresh mangoes?
14. The candidates sat comfortably _____ their desks yesterday.
15. My coat is _____ sewn by the tailor now.

For questions 16 – 18, rewrite the sentence giving the opposite of the underlined words.

16. Hellah managed to spend all his salary last month.
-

17. Who is the shorter of those two boys?
-

18. The hosts have given all the guests a warm reception.
-

For questions 19 and 20, write the full forms of the given abbreviations.

19. cm _____

20. PTO _____

In questions 21 - 22, write the plural form of the given word(s).

21. echo _____

22. ream of paper _____

For questions 23 and 24, rewrite the sentence giving one word for the underlined word(s).

23. Debates are held after every two weeks at our school.
-

24. We need to find energy resources which don't let harmful substances go into our environment.
-

For questions 25 and 26, arrange the given words in alphabetical order.

25. reap, harvest, collect, dry
-

26. view, visitor, visit, vie
-

For questions 27 and 28, use each of the given words in a sentence to show that you know the difference in their meaning.

27. heart

28. hurt

For questions 29 and 30, rearrange the following words to form correct sentences.

29. the fell Musa carelessly down rode and bicycle.

30. has tellers What bank kind that!

Sub-section II

For questions 31 – 50, rewrite each sentence as instructed in the brackets.

31. To whom does this sweater belong?

(Rewrite the sentence beginning: Who)

32. I will borrow your dictionary tomorrow.

(Rewrite the sentence using:.....lend.....)

33. They arrived at the reception venue in time.

(Rewrite the sentence using:.....reach.....)

34. Namakula's friend has lost an uncle.

(Rewrite the sentence beginning: A friend)

35. None of us knows the bride, _____? (Rewrite the sentence and add a suitable question tag.)

36. He was absent for six months. He lost his job.

(Join the two sentences into one using:....because.....)

37. Daddy said that he had not read any newspaper the previous day. (Rewrite the sentence using: "....." said daddy.)

38. As soon as the rains started, the farmers began sowing their seeds. (Rewrite the sentence beginning: No sooner)

39. No one helped Ruth to write this letter of application.

(Rewrite the sentence ending:.....herself.)

40. It was such a colourful wedding that all the attendees enjoyed it.

(Join the two sentences using:.....so.....that.....)

41. The article was very fascinating. It appeared in the newspaper last week. (Join into one sentence using:.....which.....)
-
-

42. I called my sister several times yesterday, but she did not pick my calls. (Rewrite the sentence using:.....despite.....)
-
-

43. Someone has broken the chalkboard ruler.
(Rewrite the sentence beginning: The chalkboard ruler)
-

44. I almost didn't sleep last night. (Rewrite the sentence using:.....barely.....)
-
-

45. I am not a dog. I cannot hunt those wild animals.
(Rewrite the sentence and begin: If)
-
-

46. Musisi likes playing football. He does not like watching cartoons.
(Join into one sentence using:.....more interested.....)
-
-

47. Amina and her cousin are good at playing tennis.
(Rewrite the sentence using:.....and so.....)
-
-

48. The barber trimmed our hair. We paid him. (Rewrite the sentence using:....after.....)
-
-

49. Most pupils dislike Adeke because she is proud.

(Rewrite the sentence and end:.....pride.)

50. The cost of a kilogramme of sugar nowadays is four thousand shillings. (Rewrite the sentence using:.....costs.....)

Section B

- 51. Read the passage below and answer the questions about it in full sentences.**

A vehicle is a wheeled automotive that is powered by an engine and able to seat one or more people.

A vehicle comprises different parts and each has a role it plays for its smooth movement.

These parts include external and internal ones. Among the external parts are the bonnet or hood, rear and front windscreens which protect people in a vehicle against wind, flying objects, dust and small insects. The indicators that are used to signal when a vehicle is turning; number plates which is a series of numbers shown at the front and back of a vehicle for identifying it. Other parts are windscreens wipers which remove rain, dirt and other materials that fall on the windscreens. There are also rear and front tyres, bumpers, exhaust pipe and the roof.

Then we have the internal parts, which include the engine known to be the heart of the vehicle, the battery, seats and seat belts, steering wheel which **directs** the vehicle, radiator which helps to cool the engine; the speed metre which shows how fast a vehicle is moving, the accelerator and brake pedals, the rear-view mirror, the gear lever for changing gears and a handbrake for preventing the vehicle from moving when it is parked.

Questions:

- (a) What is the passage about?

- (b) According to the passage, what is a vehicle?

- (c) What types of parts does a vehicle have according to the passage?

- (d) Why are windscreens important on a vehicle?

- (e) Which external parts of a vehicle enable one to drive on a rainy day?

- (f) Why do vehicles have number plates?

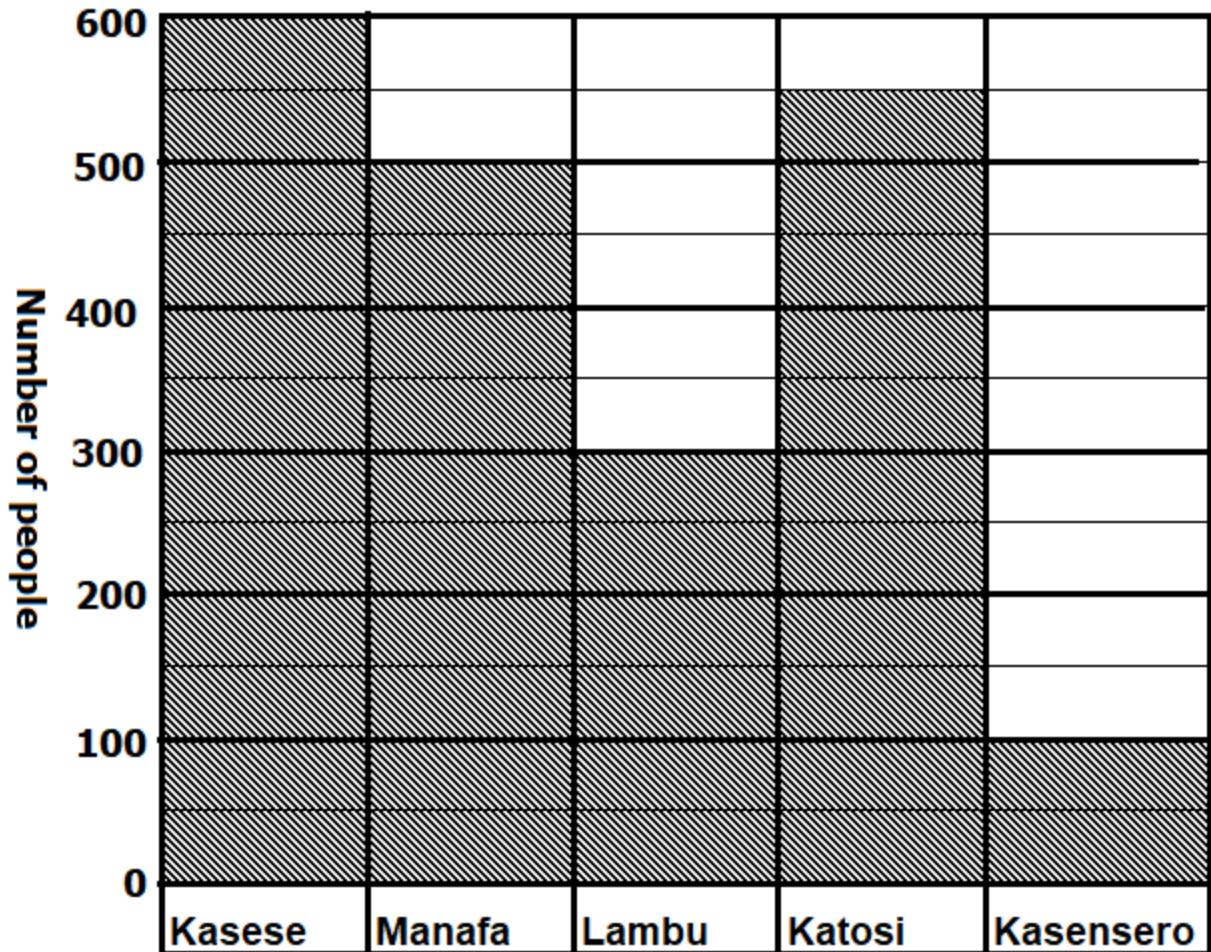
- (g) Which part of a vehicle acts as its heart?

- (h) Give another word or words similar in meaning to the following as used in the passage:
- (i) role _____
- (ii) directs _____
- (i) Suggest a suitable title to the passage above.
-

52. **The sentences below are not in their correct order. Rewrite them in their correct order so as to form a good composition.**

- (a) They voted me as their class monitor and I served them selflessly.
- (b) He was assisted by the class teachers of the classes involved.
- (c) I stood for the post of class monitor
- (d) Last year, Mr. Epeju organised them.
- (e) The classes involved were P.4, P.5 and P.6.
- (f) I campaigned very well and pupils liked me.
- (g) Every year, we hold elections at our school.
- (h) In those classes, the class teachers recommended suitable candidates.
- (i) These elections are organised by the teacher in charge of prefects.
- (j) I was one of those pupils who showed interest in my P.4 class.
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53. **The graph below shows how different parts of the country were affected by floods in August 2022. Study it carefully and, in full sentences, answer the questions about it.**



Questions:

- (a) What does the graph above show?
-
-

(b) Which area was worst hit by the floods?

(c) When were the above areas faced with the disaster?

(d) What is the difference between the highest and the lowest number of people affected by the floods?

(e) Why do you think Kasese was the most highly affected area?

(f) Which area was the least affected?

(g) What was the total number of people affected by the floods?

(h) How many areas were affected by the floods?

(i) In which area were three hundred people affected by the floods?

(j) How many people were affected by the floods in Katosi?

- 54A. Study the information below very carefully and then answer, in full sentences, the questions that follow.**



Questions:

- (a) What type of information is given above?

- (b) For how long will the road be out of use?

- (c) Which people are mainly affected by the above activity?

- (d) Mention the road which is under repair.

- (e) When was this information written?

54B. The information below was pinned on the school noticeboard of Okapi Primary School. Study it carefully and then answer the questions about it in full sentences.

DEBATE !

DEBATE !

DEBATE !

P. 7 Boys Take on P. 7 Girls in a Thrilling Debate

When: Friday, 12 March 2021 (2 p.m. – 4 p.m.)

Venue: School main hall

Topic: TERMLY EXAMS SHOULD BE REMOVED

Opposers: P. 7 Boys

Proposers: P. 7 Girls

Who to attend: - All interested pupils from P. 5 and P. 6
- All teachers who will be free at that time

COME ONE! COME ALL!

Questions:

- (a) Where could one read the information above?

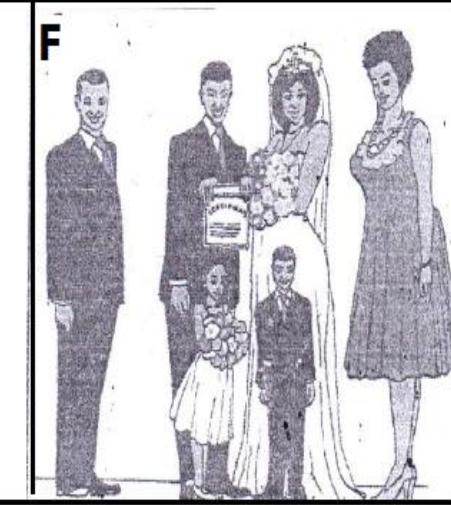
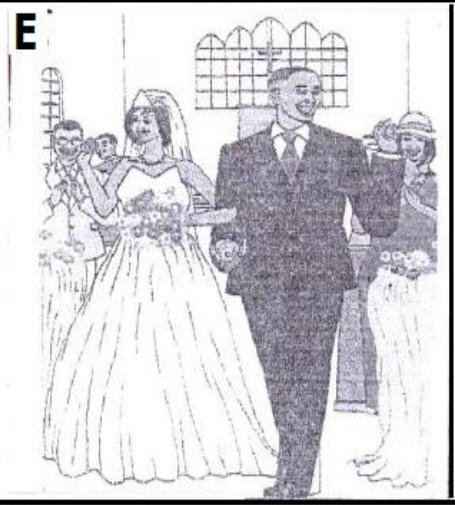
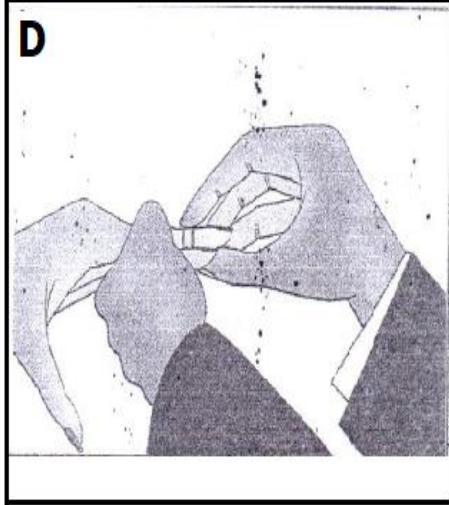
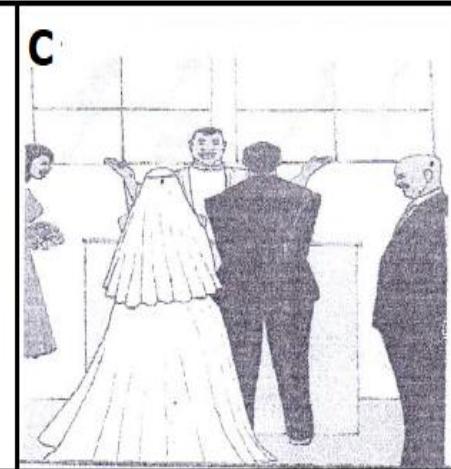
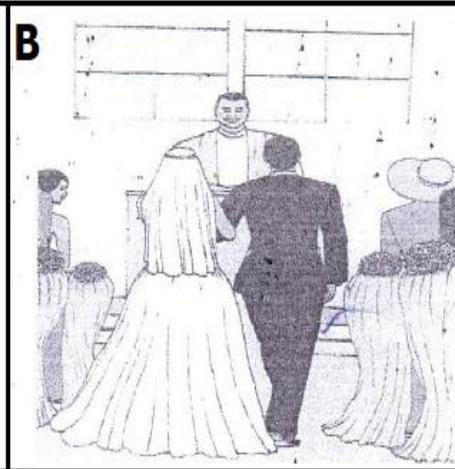
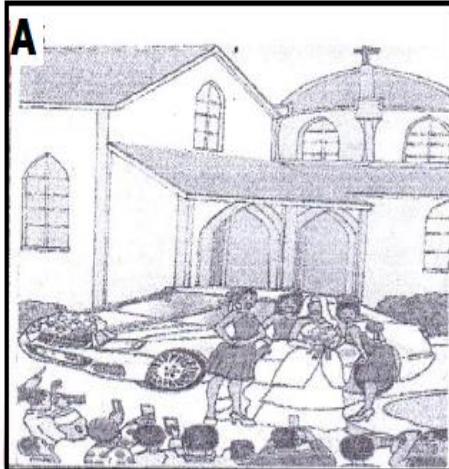
- (b) What is the information about?

- (c) When will this event take place?

- (d) Write the motion they will debate on.

- (e) Where will the debate take place?

55. **The pictures below tell a story. Study them carefully and then write one sentence to describe what is happening in each. You may use the following words to help you:**



(a) Picture A

(b) Picture B

(c) Picture C

(d) Picture D

(e) Picture E

(f) Picture F

(g) Why are the people in picture A raising their smart phones?

(h) What type of marriage is shown in the story?

(i) What important document are the couple holding in picture F?

(j) Suggest a suitable title for the picture story above.

SECTION A (50 marks)

Sub-section I (30 marks)

In each of the questions 1-5, fill the space with a suitable word.

1. We shall read all instructions carefully, _____ we?
2. Egwayu is such _____ honest man that everybody trusts him.
3. The man _____ whom these trees have been being cut down has been arrested.
4. Having examined my eyes, the_____ requested me to give some money to him.
5. Our animals will look healthy _____ we treat them harshly.

For numbers 6-15, use the correct form of words in brackets to complete the sentences.

6. The clothier was _____ than the milliner. (**cruel**)
7. Shadia wrote her work _____ than Tesia. (**careful**)
8. All the residents of Nanteba Ward are complaining about the _____ of their water source. (**clean**)
9. The teacher has always discouraged us from being very _____. (**argue**)
10. One of the _____ in the game park was knocked down by a speeding car. (**monkey**)
11. I returned the book to Tom because it is _____. (**he**)
12. Janet is the _____ farmer in this sub-county. (**thin**)
13. The preacher is _____ his shoes so as to attend the church service now. (**shine**)
14. If I had reached home early, I _____ on my bed for an hour. (**lie**)
15. None of the _____ was late for the elections. (**vote**)

In questions 16-17, use each of the given words in your own sentences to show that you know their meaning.

16. still:

17. steal:

For numbers 18 and 19, rewrite the sentences giving the opposite of the underlined words.

18. The loaded luggage belong to me.

19. Castrating male animals causes comfort to them.

In each of the questions 20 and 21, rewrite the given words in alphabetical order.

20. break, brake, brand, broom

21. orange, apple, lemon, avocado

In questions 22-24, give the plural of the given words.

22. chef- _____

23. tablecloth _____

24. head of state _____

For questions 25-26, rewrite the sentences giving a single word for the underlined group of words.

25. Kasuma was arrested for being one of the people who hunt illegally in the game park.

26. The waitress did not give me a piece of paper for cleaning my lips when I was having lunch at Pate restaurant.

In questions 27-28, write the short forms of the given words.

27. compare- _____
28. telephone number- _____

In questions 29-30, arrange the words to make correct sentences.

29. he sick would him, Had have we been visited

30. done the was poorly How test!

SUB-SECTION II

For questions 31-50, follow the instructions in the brackets.

31. The fast athlete has come here. Her father is a journalist. (Rewrite as one sentence using:whose.....)

32. That bag is bigger than your dictionary. (Rewrite the sentence using:as.....as.....)

33. This is Chebes' garage. (Rewrite the sentence using:own.....)

34. Kasonda prefers swimming in the pool to doing house chores. (Rewrite the sentence using....would rather.....)

35. Coming to school late is very bad. (Rewrite the sentence using: It.....)

36. We had breakfast before the games teacher took us to the field. (Rewrite the sentence using:after.....)

37. The luggage was very heavy. The passenger could not carried it easily. (Rewrite as one sentence using:enough to.....)

38. As soon as the match started, all the spectators stood up. (Rewrite the sentence using:immediately.....)
-

39. Akot lost her books for notes. This affected her academic performance. (Rewrite as one sentence beginning: The.....of.....)
-

40. Wiltab sold the eggs cheaply. They were very big eggs. (Rewrite the sentences as one using:but....)
-

41. Timbe was not a pilot. He could not fly a plane. (Rewrite as one sentence using:if.....)
-

42. All pupils in Kibatu Junior School visited their relatives. They also visited the sick neighbour. (Rewrite as one sentence using:not only.....)
-

43. Mourice asked his mother if she had attended the meeting the day before. (Rewrite the sentence using "...?" asked Mourice.)
-

44. You are very fat boy. You are very smart boy. You are a very young boy. (Rewrite as one sentence beginning: What.....)
-

45. The cook hopes to prepare some rice for the children. (Rewrite the sentence using:look forward.....)
-

46. It was not necessary for Owen to steal my ceramics. (Rewrite as one sentence using:needn't.....)
-

47. The music became very loud as the DJ put many loud speakers. (Rewrite the sentence using: The more.....)
-
-

48. Parents should care for their children. They want them to grow very well. (Rewrite the sentences as one using:so that.....)
-

49. The veterinarian does not like meat. The oculist does not like meat. (Rewrite as one sentence using:and neither.....)
-

50. Our school started growing bananas six years ago. (Rewrite as one sentence using:since.....)
-
-

SECTION B

51. **Read the story below and in full sentences answer the questions that follow.**

Katibu came back from school. His mother was happy to see him. He got a cup of porridge and a piece of cassava from the kitchen. He ate and removed his uniform.

His mother was already preparing supper. The beans were ready but she had not put in the salt. The water was put to boil but the maize flour had not been brought.

So Katibu was given some money to go to buy the missing items for supper. He put the money on the table. He put his school bag on top of the table. When he put on his daily clothes, he dashed to the shop.

The shopkeeper gave him what he asked for. When Katibu put his hand in the pocket, it was empty. There was no money. He didn't know what had happened. He then told the shopkeeper that his mother had promised to pay the money the next day. The shopkeeper, knowing, Katibu's mother very well accepted what Katibu said.

As soon as Katibu reached home, he started crying. He told his mother that some bad boys had beaten him and stolen the money. His mother was very sorry for him. She was very happy that the shopkeeper had accepted to give them the items without paying.

The following day, Katibu's mother woke up very early to prepare breakfast. Then she wanted to check if Katibu's bag had all school requirements. When she lifted it, she saw some money; it was exactly the one she had given to her son.

She got annoyed and thought her son was a thief. She called him out of bed. She asked him about the money. Katibu now realizes that his mother had found out the lie. Katibu knelt down and told his mother the truth. He did not know where he had put the money.

His mother was sorry for him. She told him where the money was. Katibu was happy to hear that good news. He promised that he would never tell lies again.

Questions

a) What did Katibu do before he changed his clothes?

b) Which items were missing for supper?

c) What bad things did Katibu do to the shopkeeper?

d) Who beat Katibu?

e) Why do you think Katibu's mother liked the shopkeeper?

f) Who found the money?

g) Why do you think Katibu's mother liked the shopkeeper?

In questions h, I, give a word or group of words that means the same of the given ones.

h) annoyed: _____

i) dashed: _____

j) Suggest a suitable title to the story.

52. **St. Marcelino Academy-Bukota planned to have their Annual Sports Day. Below is the programme for the practice that was put on the notice board by the Games mistress. Study it carefully and in full sentences answer the questions that follow.**

DATE	DAY	EVENT FOR PRACTICE	PERSON RESPONSIBLE
28 th Jul.	THUR.	RACES	Mr. Kisitu Sam Miss Namata Eva
29 th Jul.	FRI.	JUMPS RACES	Miss Nanfuka Jackie Miss Namata Eva
1 st Aug.	MON.	BALL GAMES	Mr. Bugonda Isot Mrs. Ssenkayi Dave
2 nd Aug.	TUE.	PARADE	Mr. Ataba Alex Classteachers
3rd Aug.	WED.	a. SACK RACE b. CHAIR DANCE	Teachers of Primary One
4th Aug.	THUR.	PARADE	Ms. Agago Radia, Classteachers
5 th Aug.	FRI.	ALL EVENTS	All teachers
6 th Aug.	SAT	-----	Teachers, parents, pupils, visitors

**Joan Aguma
25/07/2022**

Questions

- a) Where can this information be found?
-

- b) How long did the practice take?
-

- c) On which days of the week didn't the pupils have practice according to the table?
-

- d) Which teacher appeared twice during practice sessions?
-

- e) Which event was the hardest to practise?
-

- f) Who were in-charge of ball games?
-

- g) In which games did the pupils of Primary One compete?
-

- h) How often does this school have a Sports Day?

- i) What is Joan Aguma?

- j) On which day did the Sports Day take place?

53. The sentences below are in a wrong order. Rewrite them correctly to make a story about "The Head teachers' Meeting".

- a) When the headmaster came back, he called all the P.7 candidates.
 - b) He also brought and put up the Mock examination timetable.
 - c) The pupils then started their revision by asking the teachers.
 - d) The headmaster of Mbogasa Primary School was invited for a meeting.
 - e) She wanted the head teachers to plan for the mock exams.
 - f) It showed that the exams would be done the following week.
 - g) He told them what had been discussed in the meeting.
 - h) The invitation was sent by the District Education Officer.
 - i) English was to be on the second day.
 - j) During the meeting it was agreed that all candidates have identity cards.

54. **Read the poem below carefully and in full sentences answer the questions that follow.**

We are tired of the news
That we get from all media
From Sunday to Saturday.
The news about accidents.

All roads in the country
Have claimed lives of innocent passengers
Being assisted by drunken drivers
And all shameless drivers
Who love vehicles in dangerous mechanical conditions

Pedestrians spend sleepless nights,
Fearing for their lives the next day
Cyclists have no plan for the next day
For their helmets are nowhere.

We the youth need assistance
Spare us for the future
Spare us for the future
Say no to careless drivers
Arrest all bad road users!

Questions

- a) What is the poem above about?

- b) When do accidents take place?

- c) Where do accidents occur?

- d) Which people scare the lives of passengers?

- e) Why can't pedestrians sleep?

- f) Who should wear a helmet?

g) Who is the writer of the above poem?

In question h, I, give a word or group of words that mean the same as each of the given ones.

h) drivers _____

i) claimed _____

j) Suggest a suitable title to the poem.

55. **The pictures A – F tell a story. Study them and write one sentence to describe what is happening in each picture. You may use any of the following words to help you.**

carry, dining, dining, draw, father, peel, serve, banana, aunt, fireplace, well, cooking, woman, fetch, water, mother



Picture A _____

Picture B _____

Picture C _____

Picture D _____

Picture E _____

Picture F _____

g) Where is the boy going in Picture B?

h) Which meal is the family having in Picture F?

i) Why do you think the children are happy in Picture F?

j) Suggest a suitable title for the above picture story.

END

SECTION A (50 marks)
Sub-section I (30 marks)

For each of the questions 1 to 5, fill in the blank space with a suitable word.

1. The baker has arrived _____ the city this morning.
2. There is hardly _____ water in the jerrycan.
3. Why should cyclists wear _____ on their heads while riding motorcycles?
4. Omule's cow has given birth to two _____.
5. _____ girl won a medal in the high jump?

For each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. My uncle _____ to Nairobi yesterday. (fly)
7. Our class organises a debate _____ a week. (three)
8. The head teacher made an _____ last evening. (announce)
9. Hamus has returned all the books because they are _____. (your)
10. The harder you work, the _____ marks you get. (good)
11. Jogo was _____ injured in the accident. (serious)
12. Naro Restaurant received several _____ last week. (dine)
13. Odugu's _____ landed him in trouble. (disobey)
14. Uncle John always eats _____ food since he has diabetes. (salt)
15. Trevor is a _____ footballer. (Ghana)

For each of the questions 16 to 17, arrange the given words in alphabetical order.

16. swim, read, write, dance

17. cloth, crop, clad, clap

For each of the questions 18 to 19, give the singular form of the given word.

18. lorries _____
19. mice _____

For questions 20 and 21, write the short forms in full.

20. ATM _____
21. they've _____

For questions 22 and 23, use the words in a sentence to show that you know the difference in their meanings.

22. waste

23. waist

For questions 24 and 25, rewrite the sentence giving the opposite form of the underlined word.

24. There are very many literate people in our sub-county.

25. Thomas will make some deposits at the bank this morning.

For each of the questions 26 to 28, rewrite the sentence giving one word for the underlined group of words.

26. Pupils should revise their books in a silent way.

27. Primary two pupils are told to say again their answers.

28. The lions ate four young sheep which were grazing in the field.

For questions 29 and 30, re-arrange the given words to form a correct sentence.

29. either planted of the Pakot trees road side on

30. is name your teacher's What class?

Sub-section II

For each of the questions 31 to 50, rewrite the sentences as instructed in the brackets.

31. Abbey was watching TV. Amon made a loud noise. (Rewrite as one sentence using;when.....)

32. That is the school. We study from that school. (Rewrite as one sentence using:where.....)

33. Annex wove a beautiful basket yesterday. (Rewrite the sentence beginning: A beautiful.....)

-
34. I borrowed some money from Jack last weekend. (Rewrite the sentence using:
..... lent.....)
-
35. Atim got married to Ogalo two hours ago. (Rewrite as one sentence using:
.....just.....)
-
36. The examination was very tricky. I could not pass it. (Rewrite as one sentence
using:too.....to.....)
-
37. Our head girl is very courageous. (Rewrite the sentence beginning: How.....!)
-
38. I went to the mosque so that I could pray to Allah. (Rewrite the sentence using:
.....because.....)
-
39. If the cyclist does not stop disrespecting other road users, he will be arrested very
soon. (Rewrite the sentence beginning: Unless.....)
-
40. Simona likes grazing goats more than selling eggs. (Rewrite it as one sentence
using:more interested....)
-
41. I travelled with a tourist. She was young and fat. She was from Senegal. (Rewrite
as one sentence without using **who**, **which** and **that**.)
-
42. Nobody helped Sylvia to knead the dough. (Rewrite the sentence ending:
.....herself.)
-
43. "Can you write a formal letter?" Madam Barbra asked the boy. (Rewrite the
sentence using:wanted to know.....)
-
44. To avoid child abuse, children should always move in groups. (Rewrite the
sentence using:so as.....)
-

45. There was some water in the pot. (Rewrite the sentence using:
.....any.....)
-
46. Let us go swimming next week, _____? (Rewrite the sentence and supply a suitable question tag.)
-
47. If Ketty sees you, she will tell you nice stories. (Rewrite the sentence using:
.....would.....)
-
48. Michael is not related to Elsie (Rewrite the sentence beginning: There is no.....)
-
49. Neither the class monitor nor the head prefect has come to school late today.
(Rewrite the sentence using:and neither.....)
-
50. Aunt Esther might visit us next month. (Rewrite the sentence using:likely...)
-

SECTION B.

51. **Read the passage below carefully and then answer, in full sentences, the questions that follow.**

Last term, the Primary Six class of Agagu Primary School travelled to Kasese for a tour. Since their school bus had broken down, they hired the bus for Lukaatu Junior Academy which transported them safely to their destination. Before the pupils started the journey, they prayed for journey mercies. The prayer was led by Mategga Daniel, the class monitor.

At nine o'clock in the morning, the bus set off from the school compound. The girls started singing loudly as the boys were conversing softly. It was all fun in the school bus. The passengers were the teachers and pupils, so there were no strangers in the bus. Although the pupils were going on tour, they did not carry luggage. They put their money in their pockets. This was for buying food on the way. The school bags which would be the luggage were not necessary. The notebooks in which the pupils had written the questions to ask the tour guides were easy to carry in the hands.

While travelling, the pupils saw Kazinga Channel on the way. There was beautiful scenery at the channel. The driver had to stop for the pupils to see the features. After forty minutes, the driver **restarted** the bus. He drove up to the trading centre where the pupils came out and bought some snacks and drinks. When they

left this place, the bus did not stop again. Most pupils were already tired. Some of them slept on the seats while others enjoyed looking at mountains, hills and valleys through the windows. At exactly midday, the class arrived at their **destination**. They toured Kirembe Mines, Hiima cement, Mubuku Irrigation Scheme and Lake Katwe. It was such an interesting journey that everyone enjoyed it.

Questions:

- (a) Which school travelled to Kasese?

- (b) How did the pupils of Primary Six class travel to Kasese?

- (c) Who led the prayer for safe journey mercies?

- (d) At what time did the pupils leave the school compound?

- (e) Why didn't the pupils carry any luggage?

- (f) Where did the bus stop for the pupils to see the beautiful scenery?

- (g) What did the pupils buy at the trading centre?

- (h) Which features did some pupils see through the windows?

- i) Give another word or group of words with the same meaning as each of the underlined words in the passage;

(i) destination _____

(ii) restarted _____

- 52. The table below shows the names of pupils that were found in the tailor's office at Machot Primary School. The tailor had given them school uniforms and recorded in the school inventory. Study it carefully and then answer, in full sentences, the questions that follow.**

No	Pupil's name	Class	Sex	Dress	Shorts	Sports wear	Shirts	Category
1	Achuil Charity	P.1	F	T	×	×	×	Misfit
2	Malibu Habu	P.1	M	×	T	T	T	Newcomer
3	Mubiru Samiru	P.3	M	×	×	T	×	Missed
4	Nyachwo Jane	P.4	F	×	×	T	×	New payment
5	Kenekene Bruce	P.6	M	×	T	×	T	Lost
6	Azukire Clare	P.1	F	T	×	T	×	Newcomer
7	Wowamani Drak	P.1	M	×	T	T	T	Newcomer
8	Tasobola Grace	P.1	F	T	×	T	×	Newcomer
9	Kyalenga Dove	P.3	F	T	×	T	×	Replacement
10	Kabaako Teo	P.2	M	×	T	T	X	Newcomer

Key

P-primary T-taken M- male F-female ×-not taken

Questions

a) Where did the tailor record the information?

b) Which class had many newcomers receiving uniforms?

c) What happened to Kenekene Bruce's pair of shorts?

d) How do we know that the teachers in this school take the learners for Physical Education?

e) Which pupil is likely to have returned the first uniform to the tailor?

f) Why did the tailor make a sportswear for Mubiru Samiru?

g) How many girls received uniforms from the tailor?

h) Which pupil went to the tailor to have uniform replacement?

i) Who had just paid for uniform according to the table?

j) For which school is the above information?

53. **Ainake Mable's bicycle tyre got a puncture as she was going to school one morning. As she rolled the bicycle on her way to school, she met a man. The man was a mechanic. What the mechanic said is given. Write what you think the girl said.**

Mechanic: Good morning, young girl.

Girl: _____

Mechanic: How are you?

Girl: _____

Mechanic: That's good if you are fine. What's your name?

Girl: _____

Mechanic: Why are you rolling the bicycle?

Girl: _____

Mechanic: What problem does the bicycle have?

Girl: _____

Mechanic: Oh, that's not good. I'll help you fix the problem.

Girl: _____

Mechanic: Yes, I'm a mechanic.

Girl: _____

Mechanic: I mend a bicycle puncture at two thousand shillings only.

Girl: _____

Mechanic: How can I help you now if you don't have that money? How much do you have?

Girl: _____

Mechanic: Oh, no! That's just half of what I normally charge. But since you're a child, I'll fix the problem at that amount.

Girl: _____

Mechanic: You are welcome.

54. Read the poem below and then answer, in full sentences, the questions that follow;

Post Office, you are a special office to me.
You offer mail services to me daily
My letters and packages you transport for me
Proud I am of your services and your existence
You have made **communication** through letters easy for me.

Post Office, you don't give stress at all
Stamps you sell cheaply to me to stick on my letters
To show that I have paid the postage
Before I put my letters in envelopes and in parcels
To prevent wrong people from reading my messages.

Post Office, you gave a private box to use
And registered letters I now send to my friends and relatives
Aerogrammes, the letters sent by air reach me safely
Through my Post Office Box Number
Proud I am of your existence.

Post Office, you allow me to use the postcard
And send messages by post without an envelope
You handle money orders besides letters
And pay my parents on my orders in writing
Proud I am of your services and existence

Othiel Makoth

Questions:

(a) Which services does the Post Office offer to the writer?

(b) What does the Post Office transport?

(c) How does the writer communicate using the Post Office?

(d) Why does the writer need stamps on his letters?

(e) Where does the writer put his letters for posting?

(f) What kind of letters does the writer send to his friends and relatives?

(g) What do we call letters sent by air?

h) What can the writer use to send messages without an envelope?

i) Apart from letters, what else does the Post Office handle?

j) Give another word or group of words with the same meaning as communication in the poem.

55. The sentences below are in the wrong order. Rewrite them to form a good composition about 'Primary Seven'.

- a) It is in this class when pupils are registered to become candidates for PLE.
 - b) The first is the Mock Examination which is always done in second term.
 - c) Primary Seven marks the end of Primary School Education in Uganda.
 - d) These candidates are given two main examinations in addition to other tests.
 - e) It is this PLE that marks the end of the academic year.
 - f) Secondly, they have their photographs taken.
 - g) And the other one is the PLE which is done in third term.
 - h) Before the registration, P.7 pupils are required to do a number of things.
 - i) Then, their teachers use this information to register them as candidates.
 - j) First, they make the right secondary school choices with their parents.

SECTION A (50MARKS)

Sub-section I

Question **1** to **50** carry one mark each

Fill in the blank space with a suitable word

- 1- Every motorist must have a valid _____ permit.
- 2- The garbage was disposed _____ properly
- 3- Aaron did not support the motion and _____ did Agnes.
- 4- Her _____ rang for long before she picked the caller.
- 5- Dandala _____ Lingala language fluently.

Use the correct form of the word in brackets to complete the sentence

- 6- It is a _____ to smoke in public. (**criminal**)
- 7- Candidates must write their answers _____. (**accurate**)
- 8- The _____ building along the street belongs to the headmaster. (**nine**)
- 9- Religious people lead a _____ life. (**peace**)
- 10- A friend of _____ has gone out. (**we**)
- 11- My _____ is to buy a new laptop. (**intend**)
- 12- The stepmother was _____ of mistreating the stepson. (**accuse**)
- 13- To be a _____ is bad. (**lie**)
- 14- The choir _____ a new song. (**sing**)
- 15- She will study _____. (**carpenter**)

Use each of the words in a sentence to show that you know their difference in meaning.

- 16- fan _____
- 17- fun _____

Rewrite the sentence giving the opposite of the underlined word.

- 18- We still have some **responsible** Ugandans.

- 19- Money **lenders** are common nowadays.

20- Do all little girls **reject** gifts from sugar daddies?

Give the singular forms of the given words

21- ceremonies _____ _____

22- bridesmaids _____

Rewrite the sentences giving a single word for the underlined group of words

23- All my **pupils with whom I study in the same class** are older than you are.

24- The staff meeting was **put off** because one member had lost a relative.

Write in short form

25- television _____

26- headquarters _____

Re-arrange the words in alphabetical order.

27- stove, soil, sand, stones _____

28- speed, spear, spend, spade _____

Rearrange the words correctly to make a meaningful sentence

29- pretty Rwandan tall girl two met He.

30- been have you butcher's the to ever?



SUBSECTION II

Rewrite the sentences as instructed in brackets

31- Nancy is smart at all times. (**Use:-----ever-----**)

32- Ssemata is very rich. Ssemata does not own a car. (**Rewrite as one sentence using: ----although----**)

33- Annet sings well. Harriet also sings well. (**Join the sentence using ---and so-----**)

34- The word “beat” comes after the word “about” in the dictionary. (**Rewrite the sentence using:-----before----**)

35- Moses is so careful that he can’t forget to wear face mask. (**use: ---such ---that---**)

36- What an interesting game she showed us! (**Begin: She----**)

37- Awino did not eat. Apoli did not eat. (**Join the sentences beginning: Neither ---**)

38- She did not pay attention. (**End: -----attentive.**)

39- You should give your children clothes. You should pay their school fees.
(**Begin: Not only---**)

40- Tweyambe likes debating. Twebaze likes debating very much.
(**Rewrite as one sentence using: ----more interested ---than --**)



41- “I went to Kampala last month,” said Simon. (**Use: ---said that ---**)

42- Walugembe sang well, didn’t he? (**End:----, did he?**)

43- The cartoon was very interesting. I saw it in the New Vision.

(Join the sentences using: ---which---)

44- The doctor got a leave. The leave was to last three months.

(Join the sentences ending: -----leave.)

45- Unless they pay attention, they will not understand the concept. **(Rewrite the sentences using: ----if----)**

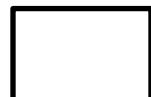
46- Lucas was very lazy but he finished the test with others. **(Use:---much as --)**

47- As soon as the patient saw the nurse, he started crying. **(Begin: No sooner-)**

48- I have not seen my niece for ten years. **(End: ---ago)**

49- Our class comprises eighty pupils. **(Use: ----composed)**

50- It is not necessary for Patrice to come here. **(Use: ---need not ---)**



SECTION B

- 51- **Read the passage carefully and answer in full sentences the questions that follow.**

USING THE INTERNET

Peter Kareke is a pupil at Nyakinoni primary school. He had always wanted to be promoted to primary five because every Thursday the primary five, six and seven classes always have a computer lesson at their school.

Pupils normally go to the computer room for these lessons. There, they learn how to use a computer. Most pupils find this great as the computer helps them to explore more about what they have learnt.

Last Thursday, their teacher, Mr. Atwine Anthony taught them how to write letters using the computer and the internet. The new type of letter is called e-mail. He explained to them that e-mail means electronic media.

The teacher mentioned the advantages of writing an e-mail using the internet. He told them that an e-mail is sent **instantly** and it does not require one to go to the post office to post it.

He told them that this is far better than writing on a paper. The teacher further showed them how to surf the net for information. He told them that to access the internet, one must have paid service fee. When the teacher finished, he allowed the pupils to use the computers. Peter and his friend Abubaker logged on to google and downloaded information about muscular and skeleton systems. When they had started, the computer **suddenly** stopped working. It jammed until they called teacher for assistance.

On checking the computer, the teacher discovered that the computer had been affected by a virus. He cleaned it and it started working again.

The teacher told them to restart the computer. Unfortunately some files had been **deleted**. "You have to save as you type." The teacher advised them. When the bell for lunch rang they signed out and ran home. It was real fun for Peter and his classmates.

Questions:

- (a) What is the passage about?

- (b) When did Mr. Atwine conduct the computer lesson?

(c) Where was the computer lesson conducted from?

(d) What is the name of the letter sent by the internet?

(e) Why did the computer stop working suddenly?

(f) Why did Peter and his friend log on to google?

(g) What is the title of the passage?

(h) Give another word or group of words that mean the same as the underlined word in the passage.

(i) deleted _____

(ii) instantly _____

(iii) suddenly _____



52- **The time table below was found pinned on the notice board of Mutabi Primary School. Study the table below and answer in full sentences the questions that follow.**

MATABI PRIMARY SCHOOL
END OF TERM ONE PRIMARY SEVEN EXAMINATION
TIME TABLE

Day and date	Subject	Time	Invigilator	Supervisor
Tue 17/4/2020	ENG SCI	9:00-11:15am 2:00-4:15pm	Apio Hannah Tom Azera	Kato Abu Ruth Nahu
Wed 18/4/2020	MATHS SST	9:00-11:30am 2:00-4:15pm	Lukowo Peter Saidat N	Tom Azera Kato Abu
Made by: MBAMBU CHRISTINE DIRECTOR OF STUDIES				

Questions:

- (a) Where is the time table found?

- (b) On which day and date did Ruth supervise the exam?

- (c) How many different supervisors were in charge of the exam?

- (d) Who wrote this information?

- (e) Which teacher both supervised and invigilated the exam?

(B) **The notice below was displayed for all residents of Marabigabo Sub County. Read it carefully and answer in full sentences the questions that follow.**

UWA ALERT!

THE MANAGEMENT OF UGANDA WILDLIFE

AUTHORITY HEREBY INFORMS THOSE WHO HAVE SETTLED IN MITABIGABO FOREST TO VACATE IT BY 20TH MARCH, 2021

YOU EITHER VACATE THE FOREST OR ELSE YOU FACE FORCEFUL EVICTION
CONSERVE THE FOREST FOR THE NEXT GENERATION

Questions

(a) Which forest should be vacated?

(b) What will happen to the people who will not vacate the forest by the set date?

(c) What is the deadline for vacating the forest?

(d) For whom should the forest be conserved?

(e) Give another word which means the same as "**vacate**"

53- **Read the poem and carefully answer in full sentences the questions that follow.**

THE FAMILY TREE

You are my close
relative

For you are a sister to
my **dad**

Your children are my
cousins

Your father is my
grandfather

True, your husband is
my uncle

Shallon, you are my
half-sister

We share only one
parent

It is dad that
connects us

But we can't marry
each other
For if we do, it will be
incest.

Rachel is my mother-in-law
She is my children's

grandmother
A mother to my beloved

spouse

She is a full family member
We are closely related
Emma

Questions

(a) Who is the writer's half –sister?

(b) How is the writer related to the one being talked about in stanza one?

(c) Which shallon's parent is not the writer's?

(d) According to the poem, what does the writer call Rachel?

(e) How many verses are in the poem?

(f) Why can't the writer marry Shallon?

(g) Give another word or group of words which means the same as the underlined word in the poem.

(i) dad _____

(ii) spouse _____

(iii) connects _____

(h) Who is the writer of the poem?

54- **The sentences below are in a wrong order. Rewrite them in the correct order to form a short composition about street children**

- (a) Bad peer groups encourage children to develop bad habits.
 - (b) There are several reasons that force children to run to streets.
 - (c) Therefore, it is important for parents to look after children well.
 - (d) Apart from child labour, there is also bad peer pressure.
 - (e) This will reduce the number of children who go to live on streets.
 - (f) These drugs are dangerous to one's life.
 - (g) Mistreatment normally involves child labour.
 - (h) One of the bad habits is taking drugs like marijuana
 - (i) Child labour means over working children.
 - (j) The first reason is that children are being mistreated at home.
-
-
-
-
-
-
-
-
-
-
-

55- You are at home. You have severe flu and dry cough. You wish to isolate yourself because you suspect that you may be infected with COVID 19.
Write a letter to the Head teacher of your school informing him/ her of
your absence from school. Explain to him / her why. Tell him / her that you
will return to school after you have recovered.

SECTION A (50MARKS)

Sub-section I

Questions **1** to **50** carry one mark each. **Fill in the blank space with a suitable word**

- 1- We _____ write our PLE in November, shan't we?
- 2- _____ a loving man Jackson is!
- 3- The head teacher congratulated the candidates _____ excelling in mock exams.
- 4- Show her _____ umbrella which you bought yesterday.
- 5- He may buy _____ tomatoes or onions for you.

Use the correct form of the word in brackets to complete the sentence

- 6- February is the _____ month of the year. (**short**)
- 7- The invigilator _____ our scripts in a blue parcel. (**close**)
- 8- He is _____ working with Stanbic Bank. (**current**)
- 9- We had a very _____ time at the beach. (**study**)
- 10- I found your bag _____ behind the bar. (**hide**)



- 11- The teacher asked her to make a _____ of her answer. (**repeat**)
- 12- Several _____ attended the press conference at Sheraton. (**coach**)
- 13- We normally meet _____ for fellowship. (**three**)
- 14- Julius has been _____ goats for an hour. (**tie**)
- 15- Washing hands with soap and clean water is a _____ measure for COVID-19. (**prevent**)

Use each of the words in a sentence to show that you know their difference.

- 16- Right _____
- 17- Rite _____

Rewrite the sentence giving the opposite form of the underlined word.

- 18- The sea was rough in the afternoon.



19- Hamis respects other people's opinions.

20- They sang the song softly.



Give the singular of the given words.

21- Mosquitoes_____

22- Ladies' dresses_____

Rewrite the sentences giving one word for the underlined

23- Shamim prefers the work of carpenter to tailoring.

24- He defended himself with wisdom.

Write the abbreviations and acronym in full.

25- Can't_____

26- SOPS_____

Re-arrange the words correctly in alphabetical order.

27- one, eight, two, nine

28- accompaniment , accommodate, accompany, accommodation

Re-arrange the words to form a meaningful sentence

29- a invigilator man very They was humble.

30- Musa the is our well-behaved most boy in school.



SUB SECTION II

Rewrite the sentence as instructed in brackets

31- She has some money in her pocket. (**use:----not ---**)

32- The man was jailed. He impregnated a school girl. (**Rewrite as one sentence using:---who---**)

33- Joseph read the morning news. (**Begin: The morning news----**)

34- He talked to the cashier. He talked to the receptionist. (**Join the sentences using:-
----not only ---**)

35- Let's wait for him a little longer,? (**Rewrite ending with a suitable question tag**)

36- You should respect your parents. (**Begin: One----**)

37- Mayara was chosen as the church treasurer because he is honest. (**Rewrite using:
---because---**)

38- We bought very expensive phones. (**Begin: What ---!**)

39- You and I did not attend Odoi's birthday bash. (**Begin: None ---**)

40- No girl is kinder than Daphine in our school. (**Begin: Daphine ----**)

41- "I must see my doctor tomorrow," said the sick man. (**Use:---said that ---**)

42- The patient did not take the medicine as prescribed. He died miserably. (**Join the sentences beginning : Had -----**)

43- Children liked comedies more than soccer. (**End:----to soccer.**)

44- We need a police station in our parish. (**Begin: What ----**)

45- He often plays a piano. (**Use:----used to ----**)

46- Unless you observe the SOPs , you will contract COVID-19. (**Use: -- or else--**)

47- I managed to knot a baby shawl. (**Use: ----succeed---**)

48- She bought a laptop. She also bought a smartphone. (**Use: --- as well as ---**)

49- Bethany had a sleep. The sleep lasted four hours. (**Join the sentences using: ---- a four ----**)

-
- 50- It is possible that we shall host the President next week. (**Use: ---likely ---**)
-

SECTION B



- 51- **Read the passage below carefully and answer, in full sentences the questions that follow.**

Henry Muwonge grew up in Tendo village, Moyo county in Terega district. One day, social media went buzzing with a picture of this boy carrying a metallic suitcase and a bag as he reported to Upendo University.

Emma Aupal, who posted the photo, was not liked for the mockery. However, on viewing the photo, many people expressed a desire to **support** Henry. This photo attracted much-needed help for the university student much as it insulted him emotionally.

When he was **interviewed**, he said that his target was to report to the university as early as possible so that he could attract less attention and embarrassment due to his suitcase and bag. He was later given a laptop, clothes, and iPhone among others by some kind people.

He was also encouraged to enjoy his stay at Upendo University and work hard to achieve his dream. Now, the boy is admitted on government scholarship pursuing a bachelors Degree of science with economics. Henry Muwonge's story turned to be a blessing in disguise.

Questions:

- (a) Where did Muwonge grow up?

- (b) With what did social media go buzzing one day?

- (c) What did Muwonge carry as he reported to the University?

(d) To which university did Muwonge report?

(e) Who posted the boy's photo on social media?

(f) What material was Muwonge's suitcase made of?

(g) Why was Muwonge encouraged to work hard?

(h) Write any one thing that the kind people gave to Muwonge.

(i) Give a word or words with the same meaning as the underlined word as used in the passage.

(i)interviewed_____

(ii)support_____



52- (A) **The notice below appeared in Tooto magazine. Study it with care and answer in full sentences the questions about it.**

PEARL JUNIOR SCHOOL

Dear children and parents,

We are excited to announce a spelling

Bee Competition for our pupils.

It is on Friday, 29th October, 2020.

Big Fun Entertainment centre is the venue.

The purpose of this is to help children improve their spelling.

S-P-E-L-L, Spell like a champion!

HEADMASTER

Questions

(a) Where did the notice appear?

(b) What was being announced in the notice?

(c) Who was being informed?

(d) When and where did the competition take place?

(e) What was the purpose of the competition?

(B) **Study the TV screen below and answer, in full sentences the questions about it.**



Questions

(a) Which teams are playing?

(b) On which television channel is the match being broadcast?

(c) Which team is leading?

(d) In which half of the match are the teams?

-
- (e) In which league are these teams?
-



53- **Read the poem carefully and answer, in full sentences the questions that follow.**

Money
A valuable treasure
Controlled by treasurers
In banks, tellers

Money
If borrowed, loan
Land or documents, the security
On phone, mobile money
The security, PIN

Money
Hunted by everyone
The poor lack it
The rich need it most
Easily, they spent it
Take some to church to get blessings.
Roderick

Questions

- (a) What is the poem about?
-
-

- (b) Who controls money in banks according to the poem?
-
-

- (c) What is borrowed money called?
-
-

- (d) According to the poem, write one of the things one should have before borrowing money from a bank.
-
-

(e) Where is mobile money found?

(f) By whom is money hunted?

(g) Why do you think the poor lack money?

(h) How do the rich spend their money?

(i) Write a word or group of words with the same meaning as the underlined words as used in the poem.

(i) tellers _____

(ii) hunted _____



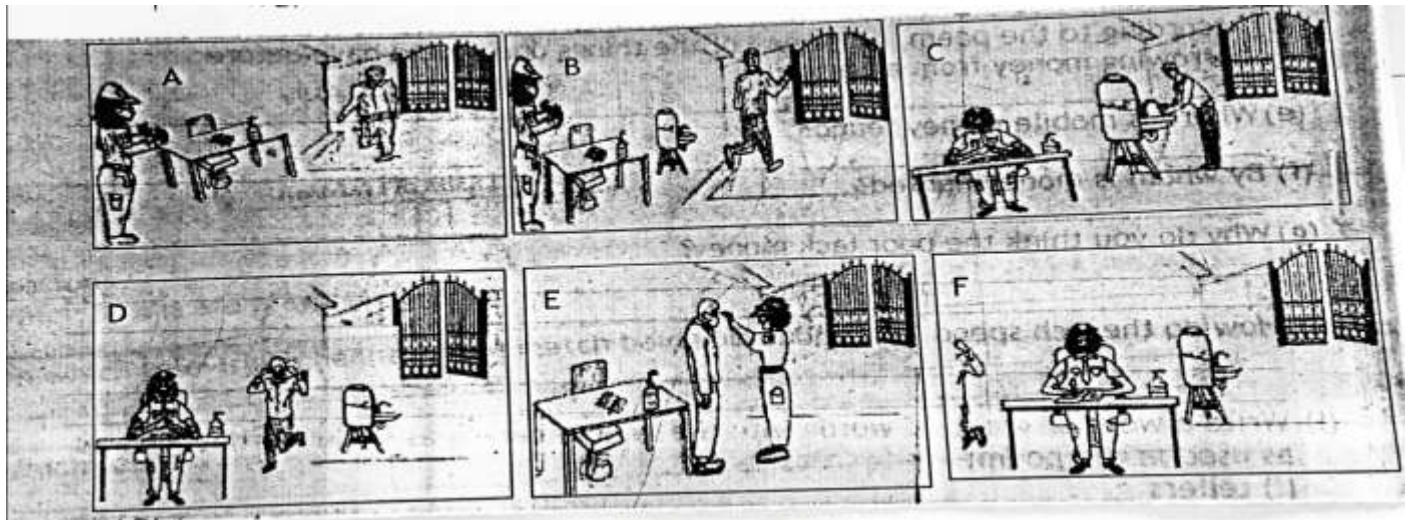
54- **The sentences below are in a wrong order. Rewrite them in the correct order to form a short composition about school symbols.**

- (a) Lastly, I is the school uniform
- (b) This is always hung daily on a tall flagpole at the roundabout.
- (c) Secondly, it is the school flag.
- (d) It is sung during school assemblies and other official school functions.
- (e) Our school has different symbols.
- (f) How smart the pupils look when they wear it!
- (g) It bears the motto, "knowledge is power."
- (h) Firstly, it's the school anthem.
- (i) School badge, the third one, is also important.
- (j) Whenever it is sung, we all stand still to show respect.



- 55- **Picture A to F tell a story. Study them with care and in one sentence describe what is happening in each picture. You may use any of these words.**

Man, woman, wear, tell, mask, record, come back and wash, go back, measure temperature.



(a) Picture A

(b) Picture B

(c) Picture C

(d) Picture D

(e) Picture E

(f) Picture F

(g) Why do you think the man was told to go back at first?



(h) What do you think is in the bottle at the woman's table?

(i) Which disease do you think is being prevented according to the picture composition?

(j) Suggest a suitable title for the picture composition.

END



SECTION A (50MARKS)

Sub-section I

Question **1** to **50** carry one mark each

In each of the questions 1 to 5, fill in the blank space with a suitable word.

- 1- She not only drew a cartoon _____ also wrote an article
- 2- The woman was charged _____ murder.
- 3- John Speke was _____ European explorer.
- 4- The motorcyclist wore a _____ on her head before she started riding.
- 5- He needn't _____ grabbed the money from her mother.

In each of the questions 6 to 15, use the correct form of the word in brackets to complete the sentence.

- 6- He wanted to know if that house was _____ (**they**)
- 7- The head teacher spoke _____ to the noise makers. (**angry**)
- 8- She never signed the _____ by herself (**agree**)
- 9- Who _____ the living room last evening? (**tidy**)
- 10- The more money he made, the _____ he became. (**wealthy**)



- 11- One of the _____ that she bought was blue in colour.
(toothbrush)
- 12- By March 2023, all our candidates will _____ registration fees.
(pay)
- 13- There is an advertisement on the _____ page of the newspaper.
(thirty)
- 14- Hasifa was _____ for the same post. **(to vie)**

- 15- She called two _____ boys to help her on the luggage.
(energy)

In questions 16 and 17,use each of the words in a sentence to show that you know their difference in meaning.

16- heat

17- hit

For questions 18 to 20,rewrite the sentence giving the opposite form of the underlined word.

18- The tractor was moving very fast.

19- We did not buy the car.

20- The match ended at dawn.



For questions 21 and 22,give the plural form of the given word.

21- lorry_____

22- syllabus_____

In questions 23 and 24,rewrite the sentence giving one word for the underlined group of words

23- The Bishop knelt down and prayed in silence.

24- Don't steal lest you will be put in prison.

In questions 25 and 26,write the abbreviations in full

25- Jul._____

26- SIM_____

For questions 27 and 28,re-arrange the words in alphabetical order.

27- knead, sprinkle, flour, cookies

28- safety, save, safely, safer

In questions 29 and 30,re-arrange the words correctly to form a meaningful sentence.

29- three poems he interesting wrote.

30- does Kate live Where?



Sub-section II

In questions 31 to 50,rewrite the sentence as instructed in brackets

31- The main hall was not as clean as the classroom. (Use: ---than---)

32- I like touring abroad more than travelling upcountry. (Use:---more interested--)

33- Each time she wants to eat chicken, she goes to city Restaurant.

(use: ---whenever---)

34- Hardly had Betty lain in her bed when she fell asleep. (Begin: -- As soon as ---)

35- If Shamim had taken part in the debate, we would have won. (End:----would win.)

36- The woman was friendly. We got this thesaurus from her. (Join the sentences using:----whom---)

37- He went to the bank. He wanted to open an account. (Rewrite as one sentence using:----such that ---)

38- You should not hurt animals. (Use: -----oughtn't ---)

39- Although the function was very colourful, children did not enjoy it. (Rewrite the sentence using ---- in spite---)

40- Smith teaches a foreign language and so does Monica. (Rewrite as two separate sentences)



41- The calculation was made simple by the examiner. (Use---simplified ---)

42- There are some envelopes in the letter box, aren't there? (End -----, are there?)

43- Hashim carried a shopping list to the market. He also carried a sisal bag. (join the sentences beginning : Besides -----)

44- No one helped Oscar to write this article. (Rewrite ending :----himself.)

45- The girls said that they had been making correction. (Rewrite the sentence beginning: The girls said, "-----")

46- It is not good to be in a relationship with a sugar mummy. (Begin: Being ---)

47- We have a lot of money. It can last for a week.
(Join the sentences using : ---enough--)

48- I used public means since there was no fuel in my car. (Use: ----so---)

49- There was no need for the police to shoot at civilians. (Use: ----needn't ---)

50- There is almost no water in the cup. (Begin: Hardly ---)



SECTION B

- 51- **Read the passage below carefully and answer in full sentences, the questions that follow.**

The time of elections is very hectic. It begins with people applying for different posts of their choice. When the chairperson Electoral Commission has received all the applications, he begins shortlisting the candidates. The shortlisted candidates are given a specific time to do their campaigns.

During campaigns, each candidate visits voters **wherever** they are. They visit them to convince the voters to vote them. During the campaigns, candidates promise to create employment opportunities, construct roads among many things.

On the day of elections, people go to their polling stations. They can vote by lining up or by secret ballot. After voting, they wait for the results to be **declared**.

When the voting time is over, they count the votes and declare the winners of the elections. The supporters of the winners can't hide their joy. They sing songs of victory.

Questions

- (a) Which time is very hectic?

- (b) If one wants to stand for a given post, what must one do first?

- (c) What does the chairperson Electoral Commission do after receiving the applications?

- (d) Why do the candidates visit voters during campaigns?

- (e) Write one mentioned thing which the candidates promise the voters.

(f) Apart from lining up, how else can the people vote?

(g) How do the supporters of the winners show their joy?

(h) Give a word or words with the same meaning as the following underlined words in the passage.

(i) declared _____

(ii) wherever _____

(i) Suggest a suitable title for the above passage.



- 52- (A) **Read the document below and answer in full sentences, the questions that follow.**

KAMPALA CATHOLIC ARCHDIOCESE
MARRIAGE CERTIFICATE

This is to certify that Mr. Hillary Musoke of Nsambya Parish and Nanono Cissy of Luwero Parish have been legally married in Holy Matrimony. Today the 5th of January, 2022 in the church of Nsambya catholic Parish Kampala

Signature of the church minister: Rev. Fr. Edmond Kibuuka

Signatures of the married couple: 1. Hillary Musoke

2. Nanono Cissy

Signatures of the witnesses 1. Muluzi John Bosco

2. Kusiima Hellen

St Joseph protector of families, keep and aid them.

Questions:

(a) What do we call the above document?

(b) In which church did the couple get married?

(c) When did the Holy matrimony occur?

(d) Who was the bride on that day?

(e) Who presided over the marriage ceremony?

(B) Read the notice below and in full sentences, answer the questions that follow.

RUKONI PRIMARY SCHOOL

P.O.BOX 65,

BUKOMANSIMBI

TO ALL PUPILS,

YOU ARE INFORMED THAT FIRST TERM ENDS TOMORROW 25TH APRIL, 2019 AT 2:00PM.
WE SHALL MEET IN THE MAIN HALL AT 2:00PM FOR AN ASSEMBLY WHICH WILL LAST AN HOUR.

THEREAFTER, PUPILS WILL MEET IN THEIR RESPECTIVE CLASSROOMS TO RECEIVE THEIR REPORT CARDS

PLEASE , RESPECT TIME

YOURS,

KAMUNTU ACEN

(HEADMASTER)

Questions

(a) Who was informed in the notice?

(b) At what time was the assembly to end?

(c) Why did the pupils meet in their classroom?

(d) When was the above notice written?

(e) Who wrote the notice above?



- 53- **Read the poem below carefully and answer in full sentences the questions that follow.**

An African woman
The prettiest of all the world
So famous in the world
For her good **conduct**

She is beautiful and black
With a smiling face
Kneels down when greeting
Showing respect to **everyone**

She is very industrious, I tell you
Works a full day without rest
Climbing up and down hills
Carrying a hoe and foodstuffs

When she arrives home
She fetches water and firewood
Prepares food and cooks it
And serves a delicious African dish

God blessed her with fertility
She can produce a dozen kids
Feeding them is not her problem
And educating them is what she knows.

Acen Diana

Questions

- (a) Who is being talked about in the poem?

- (b) What does an African woman look like?

- (c) How does an African woman show respect to people?

- (d) What shows that an African is very industrious?

(e) According to the fourth stanza, why does she look for firewood?

(f) How many children can a fertile African woman produce?

(g) Is feeding children a problem of an African woman?

(h) Give a word or words with the same meaning as the following underlined words in the poem.

(i) conduct _____

(ii) industrious _____

(i) Suggest a suitable title for the above poem.



54- The following sentences are in a wrong order. Rewrite them in their correct order and write a short composition about slashing the compound.

- (a) He collected it in one place.
 - (b) He got a blunt slasher from the store.
 - (c) He took it to the garden for mulching
 - (d) Tunusiime woke up very early.
 - (e) He put the grass in the wheelbarrow.
 - (f) He took it and sharpened it.
 - (g) Then all the grass was down, he brought a rake.
 - (h) He began slashing tall grass.
 - (i) He brought a wheelbarrow
 - (j) When it was sharp, he went to the compound.



55- (A) **Rewrite the paragraph below and punctuate it properly.**

Musa went to school late yesterday he found teacher amurial at the school gate
The teacher asked Musa, Why are you not wearing a mask Musa relied I have
forgotten it at home. Musa was told to go back to collect it. In a short time he went
back to school while he was wearing a mask.

(B) **Complete the short composition below by filling in each blank space
with a suitable word.**

COVID -19 is a disease _____ by a virus. The disease is believed
to have originated in China. It has _____ to every part of the
world. The disease has claimed the _____ of millions of people
worldwide. We can prevent COVID-19 by _____ hands with water
and soap frequently. Sanitizing the surfaces of the objects we use daily can help to
prevent the disease as well. Keeping a social _____
of atleast two metres from one person to another is also a preventive measure.

END



SECTION A – SUB SECTION ONE (30 Marks)

For questions 1 – 5, complete the following sentences with the most suitable word.

1. The driver hasn't his seatbelt.
2. My grandfather bought ewe from the market.
3. We had hardly reached school it started raining.
4. Mrs. Kahonda has bought a kilogram of beef from the
5. You should not rely that stranger.

For questions 6 – 15, use the correct form of the word in brackets to complete each sentence.

6. My friend usually to my letters. (reply)
7. The boys killed the green snake. (courage)
8. The earlier we go there, the..... (good)
9. The seamstress has already my dress. (sew)
10. If Chebet near the car, he would break the windscreen. (play)
11. Grandfather was the..... man to buy a TV set in our village. (two)
12. The are very hardworking people. (Somalia)
13. We shall need only a of salt to bake bread. (hand)
14. Poaching is a big to the tourism industry. (hinder)
15. During the bomb many people were injured.
(explode)

For questions 16 and 17, write the full form of the given abbreviations.

16. P.O.....
17. www.....

For questions 18 - 20, rewrite the sentences giving a single word for the underlined group of words.

18. The teacher advised me to buy a book that gives the meanings and pronunciation of words.
.....
19. The people attending the funeral were served with food late in the night.
.....
20. My father is a well known journalist.
.....

For questions 21 and 22, arrange the given words in alphabetical order.

21. order, obtuse, opaque, odour

.....
22. quicken, qualify, quality, quickly
.....

For questions 23 - 25, write the plural forms of the following words.

23. brother-in-law.....
24. carpenter's furniture.....
25. a waitress.....

For questions 26 - 28, rewrite the sentence, giving the opposite of the underlined word.

26. The chairperson LC1 has a faithful son.

27. My sisters love wearing tight skirts.

28. It is only the heir who attended the ceremony.

For questions 29 and 30, rearrange the given words to make a meaningful sentence.

29. mangoes like I not raw do eating.

30. their pupils the Did teachers obey?

SECTION A – SUB SECTION TWO (20 Marks)

For questions 31 - 50, rewrite the sentences as instructed in the brackets.

31. I am interested in the way you present your ideas. (**End:** _____ me.)

32. Odong did not use much money, did he? (**End:** _____ didn't he?)

33. The new bag belongs to me. (**End:** _____ mine.)

34. Game meat is tasty but many people don't like it. (**Begin:** much as_____)

35. Mr. Kawalya is a very intelligent man. (**Begin:** How_____)

36. Amina said that she would do her best to prepare a nice meal for the guests(**End** “ ____ ” **said Amina.**)

37. The driver stopped the bus. The passengers hurried to get out.

(Begin: Immediately _____)

.....
.....
.....
.....
.....
.....
.....

38. If Mutesi doesn't revise hard, she will fail the examination. (Use: ___ or else ___)

.....
.....
.....
.....
.....
.....
.....

39. The church is near the market. (Use: ___ next ___)

.....
.....
.....
.....
.....
.....
.....

40. Mrs. Kasule entered the bank after switching off his mobile phone.

(Begin: By the time _____)

.....
.....
.....
.....
.....
.....
.....

41. The driver wasn't careful. The accident happened. (Begin: If ___)

.....
.....
.....
.....
.....
.....
.....

42. All children must learn about their rights and responsibilities. (Use: ___ need ___)

.....
.....
.....
.....
.....
.....
.....

43. Spanish is spoken by Spaniards. Lusoga is spoken by Basoga (Use:
____ whereas ____)

.....
.....
.....
.....
.....
.....
.....

44. Mr. Munene makes beds. Mr. Munene makes tables. (Begin: Not only ___)

.....
.....
.....
.....
.....
.....
.....

45. Even though Miina is shy, she was made the chairperson during the debate.
(Use: ___ despite ___)

.....
.....
.....
.....
.....
.....
.....

46. The matron is wearing a dress. It is navy blue in colour. It is a long dress. It is also
a new dress. (Rewrite the sentence without using any joining word)

.....
.....
.....
.....
.....
.....
.....

47. All animals need comfort. (Begin: None _____)

.....
.....
.....
.....
.....
.....
.....

48. It is going to be sunny in the morning. (Use: ___ will ___)

.....
.....
.....
.....
.....
.....
.....

49. Hanifa is suffering from Covid-19. Hanifa is suffering from cancer.
(Use: ___ either ___ or ___)

.....
.....
.....
.....
.....
.....
.....

50. The picture was nice. We saw it in the newspaper.(Use: which)

.....
.....

SECTION B (50 Marks)

51. **Read the passage below and in full sentences answer the questions about it.**

The telephone is one of the greatest inventions in the world. The telephone was first invented in 1849 by an Italian innovator called **Antonio Meucci**. A telephone is a device that can help people to communicate from near and far within a short time.

Before this invention, people could use traditional means of communication like drums, horns and sending messages through messengers.

Currently, people use telephones to communicate to their loved ones through direct calls and sending messages through SMS.

Unlike fixed telephones, mobile phones are portable; making it easy to carry and keep.

In addition to calls and messages, some mobile phones are well equipped with social media platforms like Facebook, WhatsApp and Twitter. The kind of phones with such applications are called smart phones. Social media platforms help the user to communicate to various people at the same time.

The telephone has greatly improved communication. The public is proud of this invention and look forward to getting more inventions to improve on their livelihood.

QUESTIONS

a) What is the passage about?

.....

b) Who is believed to have invented the telephone first?

.....

c) When was the first telephone invented?

.....

d) According to the passage, from which country was the first person to make a telephone?

- e) Write any two traditional means of communication the people used before the invention of a telephone?
- f) How many types of telephones are talked about in the passage?
- g) How important are social media platforms to a telephone user?
- h) Give a word or group of words to mean the same as the following as used in the passage.
- (i) invention.....
- (ii) various.....
- i) Which kind of phone can one use to access social media?

52. Read the poem below and in full sentences answer the questions that follow.

Covid-19 Covid- 19 What a monster you are!
You have depopulated villages and towns Each
day the dead are laid to rest.

You have made children orphans
You have made women widows
You have made men widowers
You have made parents childless

We should always sanitize our hands
We should keep social distance in public places
We should wear face masks in public places We
should stay home and keep safe.

Doctors educate citizens about COVID-19
Police ensures the citizens observe curfew
Politicians encourage citizens to observe COVID-19 rules

Priests pray for the end of COVID-19 pandemic

(**Genesis Angumya**)

Questions

- a) How many stanzas has the poem?

.....

- b) What is Covid-19 being referred to as in the poem?

.....

- c) Which people have been affected by COVID-19?

.....

- d) What has happened to the women in the poem?

.....

- e) How can the doctors help in preventing COVID-19?

.....

- f) What should the police do according to the poem?

.....

- g) In which way can the politician help to prevent COVID-19?

.....

- h) Why should we stay at home according to the poem?

.....

- i) Suggest a suitable title to the poem.

.....

- j) Give one word to mean “**laid to rest**”.

53. The sentences below are in wrong order. Rearrange them correctly.

- a) There is one thing I like about my school.
b) Among these newspapers, I read The Daily Monitor most.
c) Lastly, the news about games and sports is always detailed.
d) The headlines talk about politics, business and sports.
e) I am a girl of thirteen years of age.
f) They are indeed funny.
g) Secondly, the newspaper carries interesting cartoons.
h) The head teacher buys newspapers for us every day.
i) First of all, it has enjoyable headlines.
j) I go to Wisdom Primary School, in primary seven.

.....
.....
.....
.....

54. The information below was found on the Primary Seven class notice board. Use it to answer the questions about it in full sentences.

WINNERS PRIMARY SCHOOL, SECOND TERM HOLIDAY PLAN, 2021

Name	Sex	Planned activity	requirements
Atiku Samantha	F	Visiting relative Remedial classes	money,books,pens
Ramadhan Ali	M	Touring national park Growing tomatoes	money, new clothes, manure, hoe
Balintuma S	F	Choir practice Holiday work	drum, guitar, pens, books
Brian White	F	Visiting the beach	swim suit, soda, money
Tooto Pravin	M	Remedial classes Watching TV	pens, books, geometry set
Ankunda Molly	F	Milking cows Feeding rabbits Making bricks Weaving baskets	milk cans, cabbage leaves, clay papyrus, strings

Key : M – Male

F - Female

- a. Where can one find this information?
.....
 - b. For which school was the information above?
.....
 - c. When was the information used?
.....
 - d. How many pupils are mentioned in the above information?
.....
 - e. Which pupils needed to perform better in class after holidays?
.....
 - f. Who was very interested in livestock keeping?

- g. Why did Ramathan Ali need manure and a hoe?
.....

h. Which activity was done mainly at the beach?
.....

i. Who had a lot of songs to sing?
.....

j. Why did Ankunda Molly visit the swamp?
.....

55. **You are now in Primary Seven preparing for your Primary Leaving Examinations. You missed a lot of work during the corona lockdown. You and your teachers are doing a lot more to make sure you are at the level of the Primary seven class. Write a composition between 100-150 words and tell us what exactly you are doing to improve on your performance. Mention things like consulting teachers, group discussions and having research according to the time table.**

SECTION A

questions 1 – 5, complete the following sentences with the most suitable word.

1. There was any sugar in my tea.
2. During the debate, the did not jot down the proposers' views.
3. A lion while a baby cries.
4. The thief jumped the window and escaped.
5. His car won't break down he services it properly.

For questions 6 – 15, use the correct form of the word in brackets to complete each sentence.

6. The new prefects were in last week. (swear)
7. The bride is wearing a ring. (gold)
8. is a well paying job. (carpenter)
9. That boy is a very person. (deceive)
10. Omona ran than Fred. (quick)
11. Primah got the position in the recently done examination. (two)
12. The seamstress measured the of the cloth. (long)
13. The took place in broad day light. (rob)
14. Not even a single succeeded in the interview. (apply)
15. If I had got some money, I hungry. (not sleep)

For questions 16 and 17, rearrange the words in alphabetical order.

16. revenge, refuse, relevant, relative

17. house, hail, hurt, heat

For questions 18 - 20, give the opposite of the underlined words.

18. Of all my relatives, Magezi is the laziest.

19. The spinster has left for Dubai.

20. The teller politely talked to the customer.

For questions 21 and 22, arrange the given words to form a sensible sentence.

21. it How happen did?

22. very day is Monday busy a.

.....
For questions 23 - 25, give the plural forms of the given word or group of words.

23. the ox.....

24. herd of
cattle.....

25. cliff.....

For questions 26 - 28, give the full form of the given abbreviations.

26. via.....(27). Ltd.....

28.
kg.....

.....
For questions 29 and 30, construct a sentence using the given word to show that you understand the difference in their meaning.

29. sew.....

30. saw.....

SECTION A – SUB SECTION TWO (20 Marks)

For questions 31 - 50, rewrite the sentences as instructed in the brackets.

31. The engine is so old that it can't work properly. (**Use:** too to))

.....
32. If Alimpa goes to the studio, she will meet the presenter. (**Use:** unless))

.....
33. When I called my mother, she answered immediately. (**Begin:** Barely))

.....
34. People in towns sell cars. (**Begin:** Cars))

.....
35. The weather is very bad today. (**Begin:** How))

.....
36. If Muna is there, he will help you. (**Use:** would))

.....
37. It is a pleasure to teach children who are well brought up. (**Begin:** Children))

.....
38. I stay with a lady. The lady is my aunt. (**Use:** whom))

.....
39. He didn't punctuate the work. He failed the mid-term examinations.
(**Use:** since))

40. "I will mark this exercise tomorrow," said the teacher.(**Use:** _____ said that _____)
.....
41. Reenah is a doctor. Reenah is a lecturer. (**Use:** _____ both _____)
.....
42. The old woman collects banana fibres. She wants to weave mats.
(**Use :** _____ so that _____).....
43. They say, he is a wizard. (**Begin:** He is _____)
.....
44. Kizza was advised to see the doctor. Kizza was advised to go back home.
(**Use:** _____ either _____).....
45. Wamundu did not take long doing the test(**Use:** _____ a long time _____)
.....
46. Mrs. Kikule started educating her son eight years ago. (**Use:** _____ since _____)
.....
47. The cyclist and the pedestrian were involved in an accident
(**Use:** _____ as well as _____).....
48. There are two sections in the English examination paper. (**Use:** _____ comprises _____)
.....
49. We planted trees to act as windbreaks. (**Use:** _____ had to _____).....
50. A fool and his money, _____ (**Complete the proverb**)
.....

SECTION B (50 Marks)

51. **Read the passage below and in full sentences answer the questions about it.**
At Friendly Price Shopping Centre, there works a tailor called Ssengendo Rahim. He is such a skilled tailor that he designs and sews men's and ladies' clothes in all fashions.

Sometimes, he sews wedding and graduation gowns with attractive designs. All his garments are purchased at affordable price despite being nice looking. His eldest daughter, Sharitah, is a designer. She knits school sweaters and weaves nice table cloths as well as carpets. She has a big stall in the African Heritage Village in Kampala City.

Sharitah also carves beautiful sculptures. Her sculptures are mostly brought by foreigners from USA, Sweden, China and France because they are decorated with attractive designs.

Rahim and his daughter earn a lot of money daily from their local and foreign customers. This has enabled them to expand their business and train their siblings as well. In addition, Rahim and Sharitah usually exhibit their products at the Uganda Manufacturers Association Ground at Lugogo. This has not only helped them to advertise their products but also widen their market.

QUESTIONS

a) What is the passage about?

.....

b) Where does Rahim work?

.....

c) What is the name of Rahim's daughter?

.....

d) According to the passage, what items are made by Sharitah?

.....

e) Mention one country from where Sharitah's foreign customers come from?

.....

f) Why do you think the foreigners like Sharitah's sculpture?

.....

g) Where does Sharitah and his father usually exhibit their products?

.....

h) Give a word or group of words to mean the same as the following as used in the passage.

(i) purchase.....

(ii) daily.....

i) Suggest a suitable title to the above passage

.....

52. Read the advertisement below which appeared in Sparkles Newspaper on 13th May, 2022 and in full sentences answer the questions that follow.

Ganda Auto Garage

We repair all Japanese automobile at friendly costs. We open at 7:00am and close at 4:30pm from Monday to Friday.

Saturday, 9:00am –

1:00pm

We are located on Ring Road, plot 38

Ashaba Flora (Director)

10th May, 2022

Questions

a) Which garage is advertising?

b) What does this garage repair?

c) In which newspaper did the advertisement appear?

d) At what time is the garage open on Monday?

e) For how long is the garage open on Saturdays?

f) Where is this garage located?

g) Why do you think this garage is likely to have many customers?

h) What happens at 1:00pm every Saturday?

i) Who wrote this advertisement?

j) When was the advertisement written?

53. The sentences below are in wrong order. Rearrange them correctly.

a) They got very good jobs which made them rich.

b) Luckily enough, his children also worked hard in school.

c) They lived at Kyaruhotora Village in Rukungiri District.

d) And as a result they made their father the happiest man in the village.

e) So that he could get money and send his children to school.

f) There lived a man called Zikehemura George.

g) This family was the poorest in this village

h) So he worked tirelessly from sunrise to sunset.

i) Although they were very poor, the father loved education so much.

j) They completed their studies successfully.

54. **Read the notice carefully and answer the questions that follow in full sentences.**

POLICE NOTICE

HIGH RATES OF ROAD ACCIDENTS

Drivers are the main cause of road accidents. They are advised to reduce their terrible speed.

Motorists, cyclists and pedestrians also contribute to the high rates of accidents. **Please, follow the road signs and always listen carefully to free lessons on Radio One F.M 90. Get to know that accidents happen daily an act as a responsible citizen. The program is presented by Serumaga every Friday.**

- a. What is the police notice about?
.....
 - b. Who causes most of the road accidents?
.....
 - c. Where can one get free lessons on traffic rules?
.....
 - d. Who presents the program?
.....
 - e. What should drivers do to avoid causing road accidents?
.....
 - f. Apart from the motorists, who else are the road users?
.....
 - g. On which day is the program about traffic rules?
.....

h. Who are being informed according to the notice?

i. Write the short form of “**road**”.

j. Write the word “**radio**” in plural form

55. Imagine you are the Games Prefect at Rwenzori Junior School, P.O. Box 12141, Kampala. Write a letter to the Games Master of Mobuku Primary School, P.O. Box 431, Zinda, inviting their football and netball teams for friendly matches with your school teams. In your letter, indicate the date and time. Use your school address.

SECTION A – SUB SECTION ONE (30 Marks)

For questions 1 – 5, complete the following sentences with the most suitable word.

1. A dictionary consists one thousand pages.
2. The dog ran out of its and bit the thief.
3. Kaliika is a journalist and is Mussisi.
4. Tamkat, the has not baked any cakes today.
5. How money did you pay for that novel?

For questions 6 – 15, use the correct form of the word in brackets to complete each sentence.

6. is very interesting.
(swim)
7. The more the teacher explained, the the pupils understood.
(little)
8. We saw several in the bush.
(wolf)
9. Munira will visit aunt after writing the examination.
(she)
10. We have been letters since morning.
(write)
11. Of the twins, Kato is the
(thin)
12. Having a thief, Mwanje informed the police. (see)
13. The poacher kept the animals in for two weeks.
(captive)
14. Uncle Tom organized a marriage last week.
(culture) 15. God's people should always tell the
(true)

For questions 16 and 17, rearrange the words in alphabetical order.

16. seek, sawn, soak, sink

.....
17. crawl, crate, crane, crazy

For questions 18 - 20, rewrite the sentence giving the opposite of the underlined words.

18. The external supervisors arrived late.

.....
19. All obedient boys were dismissed from school.

.....
20. She filled in the deposit form at the counter.

For questions 21 - 23, write the plural form of the following words.

21. barracks.....(23.)lady's shoe.....

22. answer sheet.....

For questions 24 - 26, rewrite the sentences giving a single word for the underlined group of words.

24. The stubborn boy left the classroom in a stealthy way.

.....
25. Mrs. Agaba bought knives, forks and spoons.

.....
26. Monica has been in London for a period of two weeks.

For questions 27 and 28, give the full form of the given abbreviations.

27. Rev.....(28). Jan.....

For questions 29 and 30, rearrange the given words to form a correct sentence.

.....
29. been Why have bulls your bellowing?

.....
30. Mutonyi made to He up marry mind his.

SECTION A – SUB SECTION TWO (20 Marks)

For questions 31 - 50, rewrite the sentences as instructed in the brackets.

31. Sasha is a seamstress. Kетra is a seamstress. (**Use:** _____ as well as _____)

.....
32. The vacationers bought some carts from the village. (**Use:** _____ any _____)

.....
33. Henry prefers knitting to baking. (**Use:** _____ rather _____)

.....
34. The baker is baking some bread now. (**Begin:** Some bread _____)

-
35. My nephew is very young. He cannot go to school alone. (**Use:** enough)
-
36. People smooth wood using a plane. (**Use:** used for _____)
-
37. If David works hard, he will pass PLE. (**Use:** would _____)
-
38. Farmers should give animals protection. Farmers should treat animals when they fall sick. (**Use:** not only _____)
-
39. The farmer has very healthy animals. (**Begin:** What _____)
-
40. The porridge is very hot. Mzee Hasssan cannot eat it. (**Use:** too to _____)
-
41. Anna and Flora are three meters in height each. (**Use:** as as _____)
-
42. He is courageous. He can climb the tallest network mast. (**Use :** such that _____)
-
43. The visitors arrived at the hotel at midnight. (**Use:** reach _____)
-
44. The leather bag is mine. It is maroon. It is small. It is for shopping. It is beautiful. (**Rewrite as one sentence without using “who, which, that, and”**)
-
45. It is not necessary for the class monitor to make a sweeper's rota. (**Use:** needn't _____)
-
46. The man is there. I was telling you about him yesterday. (**Use:** whom _____)
-
47. Parents must consider their children's rights, _____? (**Supply a question tag.**)
-
48. Both Mary and Racheal are computer technicians. (**Use:** and so _____)
-
49. The candidates said that they would work hard that year.
(End: “____,” said the candidates.)
-
-

50. Husna did not have money. She did not go to Mecca.(Begin: If _____)

.....

SECTION B (50 Marks)

51. **Read the passage below and in full sentences answer the questions about it.**

It was all joy at Mr. Okumu's home that Friday. His daughter Adong was getting married to Kibirige the following day. Relatives and friends gathered to prepare for the big event. They sang and danced two traditional wedding songs and hymns.

At exactly mid-night, Okello, the brother to Adong was asked to call her to their midst. It was time for elders to talk to her. Elder after elder, advised Adong to be a good wife to her husband. Adong's uncle emphasized the need for true love and faithfulness in marriage. Adong's aunt advised her to be obedient to her husband. Adong's grandmother had this to say, "You need to open your doors to all visitors and relatives from your husband's side. Never discriminate them. In that way, you will manage your marriage."

Lastly, Adong's parents talked to her. They advised her to be God fearing and hardworking. Then they wished her all the blessings in her new marriage.

Early Saturday morning, Adong and the bridesmaids left her home to Happy Hours Bridal Salon to have a hair do.

At 12:00 noon. The church service began. The bride and groom took their vows amidst jubilations from relatives and friends. The function ended with a reception at Kwera Community Hall.

QUESTIONS

a) Whose daughter was getting married?

.....

b) To whom was Adong getting married?

.....

c) What type of marriage was it?

.....

d) Who was Adong's brother?

.....

e) What did most elders advise Adong to do?

.....

f) Which of Adong's relatives told her to welcome all visitors and relatives at home?

.....

g) Which salon did Adong go to?

.....

h) At what time did the church service begin?

.....

i) Where did the reception take place?

.....

j) Suggest a suitable title to the above passage

.....

**52. The timetable below belongs to P.7 A at Nansimbi Primary School in Wakiso.
Study it and in full sentences answer the questions that follow.**

Time	8:00 8:40	8:40 9:20	9:20 10:00	10:00 11:00	11:00 11:40	11:40 12:20	12:20 1:00	1:00 2:10	2:10 2:50	2:50 3:30	3:30 5:00
Mon.	MTC	ENG	SCIE	B R E A K	R.E	SST	MUS	L U N C H	SST	ENG	G A M E S
Tue.	ENG	SCIE	MTC		SST	SST	SCIE		MTC	ENG	
Wed.	MTC	MTC	SST		ENG	ENG	SST		SCIE	SCIE	
Thur.	ENG	ENG	SCIE		MTC	MTC	SCIE		SST	SST	
Fri.	P.E	ASSE	ASSE		MTC	SST	SCIE		DEBATE		

KEY

ENG – English (Mrs. Namukose Joy)

MTC – Mathematics (Mr. Kalanzi Lawlence)

SCIE – Science (Mr. Opolot Moses)

SST – Social Studies (Mr. Musisi Fred)

MUS – Music (Mrs. Opolot Patience)

R.E – Religious Education (Mr. Musisi Fred)

– Physical Education (Mr. Kalanzi Lawlence)

Questions

a) Which school used the above timetable?

.....

b) Write the subject which was taught last on Tuesday.

.....

c) How long was lunch break?

.....

d) Why do you think pupils need break time on the timetable?

.....

e) How many teachers were teaching Primary Seven?

.....

f) Why do you think the above is not boarding?

.....

g) When do you think the head teacher addresses the candidates?

.....

h) Why is the timetable important in a school?

.....

- i) How often is music taught in a week?
.....

j) What relationship exists between the Science and the Music teacher?

53. Rearrange the sentences below to form a good story about “The bull knocked down”

- a) They took the damaged car and the dead bull to the police station.
 - b) One Monday morning, I was sitting in a taxi.
 - c) I was travelling from home to school.
 - d) A police officer later explained that it is dangerous to graze animals along roads.
 - e) People were screaming and a bull lying on the side of the road.
 - f) The owner of the bull stood helpless in front of the bull.
 - g) A speeding car knocked down this bull.
 - h) Then suddenly, I saw an accident.
 - i) Later on, the police patrol came to the scene of the accident.
 - j) He was crying and yelling how costly the bull had been.

54. The conversation below took place between Marvin and Harrison. Fill in what you think are Marvin's correct responses.

Harrison: Hullo, Marvin

Marvin :

Harrison: You look sad, what could be the problem?

Marvin :

Harrison: You think how have performed poorly in the English examination!

How do you know?

Marvin :

Harrison: What have you said? Why didn't you answer the whole of number 55?

Marvin :

Harrison: It's very surprising that you failed to manage your time. Didn't you have a clock in the examination room?

Marvin :

Harrison: There was a clock in the examination room but you didn't look at it!

Wasn't the invigilator there to remind you about time?

Marvin :

Harrison: She was there but you didn't hear her reminding you about time. Why?

Marvin :

Harrison: You were dozing! How could you do so in an important examination?

Marvin :

Harrison: You slept very late! What were you doing?

Marvin :

Harrison: How could you watch that late Nigerian movie even though it involved your favourite actor?

Marvin :

Harrison: Your uncle was not at home so you couldn't resist the temptation.

Then you have learnt a good lesson Marvin.

55. Read the poem below carefully and then answer the questions that follow in full sentences.

Valley Hill Primary School, P.O Box 1494, Kayunga.

15th October, 2022

The Debate Patron,
Kasomero Primary School,
P.O Box 1006, Lugazi.

Dear sir,

Re: INVITATION TO A DEBATE

I am writing to invite your P.7 class to a debate. I suggest this debate takes place on 15th November, 2022. The motion should be MODERN TECHNOLOGY HAS DONE MORE HARM THAN GOOD.

Since we are going to propose, you take the opposition side. I also suggest that Mrs. Mawanda of your school becomes the secretary for the debate. Let the debate start at 2:15p.m. and end at 3:15p.m.

I am looking for award to your positive response.

Yours faithfully,
Kasenene Zombo
KASENENE ZOMBO

Questions:-

1. What is the letter about?

.....
.....

2. To whom was the letter written?

.....
.....

3. When was it written?

.....

4. Which school will propose the motion?

.....

5. How long will the debate last?

.....

6. What is the motion of the debate?

.....

7. Who will be the secretary during the debate?

.....

8. When is the debate going to take place?

.....

9. What does a secretary do during debating?

.....

10. Where is Kasomero Primary School found?

.....

SECTION A – SUB SECTION ONE (30 Marks)

For questions 1 – 5, complete the following sentences with the most suitable word.

1. My niece has gone to unisex salon to plait her hair.
2. Since you have a painful go to the dentist.
3. Young children are afraid caterpillars.
4. None of us is interested digging.
5. With did you sit while you were going to Kinoni?

For questions 6 – 15, use the correct form of the word in brackets to complete each sentence.

6. Rosemary in filling in a cross word puzzle.
(success)
7. The song was not at all.
(interest)
8. The pilot the aeroplane to Nairobi last night. (fly)
9. The bad boys disappeared in the crowd. (hurry)
10. Smoking will that man's life.
(short)
11. Maureen did the test by
(she)
12. The mechanic brought two yesterday. (tool box)
13. Several were made by the government when the minister died. (announce)
14. Onen was in the position in our class.
(forty) 15. They attended my last week. (wed)

For questions 16 and 17. Use each of the word in a sentence correctly.

16. peak
17. pick

For questions 18 - 20, rewrite the sentence giving the opposite of the underlined words.

18. Sandra bought the leanest meat.

.....
19. The sow is grunting because of hunger.

.....
20. She lost confidence during the last days of the campaigns.

For questions 21 - 23, write the plural form of the following words.

21. roof.....(23.)my diary.....

22. the mouse

For questions 24 and 25, write the full form of the given words.

24. a.m.(25). Mt.

For questions 26 and 27, arrange the words in alphabetical order.

26. dear, death, dean, deacon

.....
27. referred, referee, ref, refer

For questions 28 - 30, rewrite a single word for the underlined group of words.

28. The special vehicle for carrying dead bodies is painted black.

.....
29. John is pressing and turning the dough in order to make bread.

.....
30. Mr. Akampa, the mechanic, bought a tool used to tighten the screws.

SECTION A – SUB SECTION TWO (20 Marks)

For questions 31 - 50, rewrite the sentences as instructed in the brackets.

31. The tailor took my measurements for accuracy while sewing my uniform.

(Begin: In order _____)

.....
32. Do you know the girl? I went with her to the internet café. (Use: whom _____)

.....
33. It was not necessary for Mark to call his mum at that time.

(Use: _____ needn't _____)

.....
34. The editor is unlikely to publish our articles this week. (Use: _____ might _____)

35. Charles could not make calls. There was no airtime on his phone.

(**Begin:** Since _____)

.....

.....

36. The letter did not bear a postage stamp. It was not delivered.

(**Use:** _____ so _____)

.....

.....

37. An athlete from Japan won the Ninja Worrier Competition(**End:** _____ athlete)

.....

.....

38. Sharon prefers gospel music to pop music. (**Use:** _____ interested _____)

.....

.....

39. The vehicle was towed to the garage by a breakdown truck.

(**Write a suitable question to this statement.**)

.....

.....

40. Although the boy had all the text books, he did not get a first grade.

(**Use:** _____ much as _____)

.....

.....

41. The seamstress sews Maria's torn skirt. (**Use:** _____ already _____)

.....

.....

42. The groom did not give a speech. The groom did not thank his guests.

(**Use :** _____ neither _____ nor _____)

.....

.....

43. We shall suffer from dysentery. We should dispose of all faeces in the toilets.

(**Use:** _____ or else _____)

.....

.....

44. We should spray our crops against pests in order to get good yields.

(**Begin:** If we don't _____)

.....

.....

45. Kibira fell off the ladder. Kibira broke his leg. (**Use:** _____ and _____)

.....

.....

46. That is the house. The mayor lives in that house. (**Use:** _____ which _____)

47. Diana is honest. Very few people trust her. (**Begin:** In spite of Diana's _____)
48. That has been a wonderful sentence construction. (**Begin:** What _____)
49. No athlete in Uganda can run faster than Kiprotich. (**Begin:** Kiprotich _____)
50. Kamagu is very weak. He cannot become a carpenter. (**Use:** _____ enough _____)

SECTION B (50 Marks)

51. **Read the passage below and in full sentences answer the questions about it.**
Leadership is the state or position of being a leader. A leader is a person who guides others to do what is right in every school, prefects are very important leaders. They keep discipline, organize fellow pupils for games, show other pupils what to do, keep the compound clean and report undisciplined pupils to mention but a few.

In some schools, the leaders are elected by fellow children. In others however, they are appointed by teachers. When the prefects are appointed by teachers, the right of children to elect their leaders is violated. It is also unfair because leaders who are appointed by teachers are dictatorial leaders. They are always telling others what to do and ignore others' views.

For schools where elections are held, both pupils and teachers should accept election results. Pupils should know that elections are not the end of the world. Before contesting for a post, one must know that in an election, there has to be a victor and a loser.

So, when one loses, one should accept the defeat but keep trying. They should also know that not winning an election does not mean they are not good. The victor on the other hand, is not supposed to mistreat the one defeated. Instead they should cooperate with the loser because an election is just like playing a game of football. In a game of football, there must be winners and losers.

QUESTIONS

- a) Who is a leader?
.....
- b) Mention one role played by leaders at school.
.....
- c) Why is it unfair for teachers to appoint leaders?
.....
.....
- d) What should pupils know about elections?
.....

- e) What must one know before contesting for a post?
- f) What is the victor of an election not supposed to do according to the passage?
- g) To which game is an election compared?
- h) Give another word or group of words with the same meaning as each of the underlined words in the passage.
- (i) views.....(ii) victor.....
- i) Suggest a suitable title for the passage.

52. Read the poem below and then answer the questions that follow in full sentences.

We need democracy
Democracy in our school
Democracy for all the pupils
Democracy promotes freedom and fairness

Democracy in term one, is the song
We see candidates standing
Campaigning for different posts
Head girl, head boy, entertainment, etc

Looking for votes from class to class
And from fellow pupils in school and outside.

We need to exercise democracy
During election time in our school
To allow every one vote
A candidate of his or her choice
To lead pupils for a period of one year only
Until the next election

Rosemary

Questions

- a) What is the poem about?
- b) Where do we need democracy?

- c) What does democracy promote?
.....
- d) In which term do candidates campaign?
.....
.....
- e) How many posts are mentioned in the poem?
.....
- f) Who makes choices of candidates?
.....
- g) When do we need democracy?
.....
- h) For how long does a successful candidate lead fellow pupils?
.....
- i) How many stanzas does this poem have?
.....
- j) Who is the author of the above poem?
.....

53. **Read the notice below and in full sentences answer the questions that follow.**
VACCINATION EXERCISE

The district veterinary officer hereby informs all animal owners in Salam Zone that veterinary doctors will conduct a vaccination exercise in the areas as shown on the schedule below. The vaccination is free of charge.

Day	Time	Animals	Diseases
Mon	9:00am – 5:00pm	cattle	foot and mouth disease
Tues	9:00am – 4:30pm	pigs	swine fever
Thur	9:00am – 3:00pm	dogs	rabies
Fri	11:00am – 2:00pm	rabbits	coccidiosis

Questions

- a) What is the notice about?
.....
- b) How many days will the exercise take?
.....
- c) On which day will the doctors work for fewer hours?
.....
- d) What will be done on Friday?
.....

e) Why do you think animals need to be vaccinated?

f) How much will each person pay for the vaccination?

g) When will the doctors work longest?

h) What is the work of the veterinary doctor?

i) What will pigs be vaccinated against?

j) At what time will the exercise begin on Thursday?

54. Rearrange the sentences below to form a correct story.

- a) The pupils started preparing for the tour as soon as the lesson ended.
- b) On their way, they saw many important places.
- c) They visited Mr. Opero's farm at Serere.
- d) Immediately the school bus arrived at the school park yard.
- e) Mr. Opero and some workers took the pupils around the farm.
- f) Last week, P.7 pupils went for an educational tour.
- g) This followed their Science lesson on domestic animals by Ms. Naki.
- h) At the farm, they were welcomed by Mr. Opero himself.
- i) They boarded and set off.
- j) The following morning on Friday, they got ready.

.....
.....
.....
.....

55. Benjamin Ngabirano's mother, Mrs. Jacinta Nyakaisi, went to Silver Trust Bank – Mbrara, today to deposit school fees of sh. 155,000 only. The school fees was for her Primary Five daughter, Stephie Kirabo, who goes to Star Primary School. She deposited the fees into the school's fixed deposit account.

In block letters, use the above information to fill in deposit form that she obtained from Bruce Owiny, the teller.

NAME OF THE BANK: _____

BRANCH: _____

TYPE OF ACCOUNT: _____

SCHOOL'S NAME _____

AMOUNT OF MONEY IN WORDS: _____

PAYER'S NAME: _____

CASHIER: _____

DATE: _____

SECTION A
Sub – Section I

In each of the question 1 – 5 fill the space with a suitable word.

1. Fishermen are boats on Lake Victoria.
2. Burning for charcoal has led to the destruction of most of our forests.
3. Opio had to an account with Stanbic Bank in order to save his money.
4. How many did John's duck hatch?
5. The watchman always turns the light when the students go to bed.

In each of the question 6 – 15, use the correct form of the word in brackets to complete the sentence.

6. The day is today. (cloud)
7. Early missionaries built a lot of to care for parentless children. (orphan)
8. The ministry of is recruiting able young men to the police force. (defend)
9. The president has appealed to all leaders to teach youth good behaviour. (religion)
10. Children should be to their parents. (help)
11. Many roads in Uganda flood due to poor(drain)
12. His mother him during the time that he was sick. (nurse)
13. It is to rain this evening. (like)
14. Some of Asio's..... live in America. (relate)
15. That old woman's clothes are full of (louse)

In question 16 – 17, arrange the words in alphabetical order.

16. elephant, dance, buffalo, donkey.

.....

17. shake, shock, shave, shovel.

.....

For numbers 18 – 19, give the full forms of the given abbreviations.

18. P.m.

19. Opp.

For questions 20 – 21, re-write the sentences giving the plural of the underlined words.

20. Her feet hurt due to the tight shoes she was wearing.

.....

21. Akiso liked her brother-in-law very much.

.....

In question 22 – 23, re-write the given words into correct sentences.

22. are you pointing to what?

.....

23. I went John and to the market.

.....

For questions 24 – 25, use each of the given words in a sentence to show that you know their difference in meaning.

24. rise

25. rice

For questions 26 – 28, re-write the sentences giving a single word for group of the underlined words.

26. The convict was put in prison for defiling a school girl.

.....

27. Many said sorry to the teacher because she came late to school.

.....

28. Mafabi's dead body has been put in a wooden box used for burial.

In questions 29 – 30, re-write the sentence giving the opposite of the underlined words.

29. Alfred is always at peace with his neighbours.

30. Fatuma has trained her pupils how to throw the ball during play time.

SECTION B

Sub – Section II

In each of the question 31 – 50, follow the instructions given in the brackets.

31. That is the unfortunate man. His house was struck by lightning.

(Rewrite as one sentence using:whose.....)

32. Our teacher always buys matooke from Mr. Musoke shop.

(Re-write the sentence using:usually.....)

33. Peter will not marry if his father does not give him cows for dowry.

(Re-write the sentence using:unless.....)

34. You should wash your face every morning before taking breakfast.

(Re-write the sentence using:ought to.....)

35. As soon as he entered the house, it began to rain.

(Re-write the sentence beginning: No sooner.....)

36. He asked if he might have a lift. (Re-write the sentence ending “.....?” he asked.)

37. Ali was repairing the T.V. Aaron was washing the clothes.

(Re-write as one sentence using:while.....)

.....

38. Alice can knit sweaters. She can also weave mats.

(Re-write as one sentence using:besides.....)

.....

39. Oketcho is a Kenyan. Anyango is also a Kenyan.

(Re-write as one sentence beginning: Both.....)

.....

40. Ogaba went to watch a cinema

(Re-write the sentence and supply an appropriate question tag.)

.....

41. You should not go to the market today as you are sick.

(Re-write the sentence using:needn't.....)

.....

42. Atim liked playing tennis more than she liked playing netball.

(Re-write the sentence using:preferred.....)

.....

43. Our teacher was very tired. He accepted to go through the corrections with us.

(Re-write and begin: Although.....)

.....

44. Our driver arrived at home at midnight. (Re-write using:reached.....)

.....

45. Mr. Kalule is a very honest lawyer. He cannot accept any bribes.

(Join using:such.....that.....)

.....

46. All the orphans did not attend the requiem mass. (Rewrite and begin: None.....)

.....

47. There was a lot of smoke in the kitchen. (Change this sentence into interrogative.)

.....

48. Kalule is a repeater in the P.7 class. Kalule doesn't do well in class.

(Re-write as one sentence beginning: Despite.....)

.....

49. Mugisha should concentrate on his studies in order to pass his examinations.

(Re-write the sentence using:if.....)

.....

50. Aisha should work hard in class. She should also revise his notes.

(Re-write as one sentence using: Not only.....)

.....

SECTION B

51. The passage below is about Dora Ango the bad-mannered girl. Read it carefully and in full sentences answer the questions that follow.

In our school, Namajulu Primary School, there was a girl called Dora Ango. At their home, she was most loved. At school, she was the most hated because of her bad behaviour.

Dora was a very arrogant girl just because she was the daughter of sub-county chief of Namajulu. She had no respect for elders and teachers. At school she was always fighting with other pupils. She even used to spit on them and call them dogs!

The teacher tried to tell the chief about his daughter's indiscipline but he barked at them and told them to leave the school if they wanted. These teachers did, "let the chief come and teach," the furious teachers told the headmaster.

When teachers left Namajulu Primary School the children missed many lessons and the academic standards dropped. That year, the Primary Leaving Examination results were very poor. This angered the parents and they demanded for a parents' meeting. In the meeting, they suggested that the bad-mannered girl be expelled from school. The chief tried to challenge the decision but he was overpowered. Dora was punished for her bad behaviour. The chief finally apologized to the headteacher. From that day on, Dora became a good girl.

Questions:

Tekart Learning

(a) In which school was Dora Ango?

.....

(b) Where was Dora Ango most loved?

.....

(c) Why was she most hated at school?

.....

(d) What made her a very arrogant girl?

.....

(e) Apart from fighting with other pupils, what else did Dora Ango do to other pupils?

.....

(f) When did the children miss many lessons?

.....

(g) What did the parents suggest in the meeting?

.....

(h) Give another word or group of words for the following words in the passage.

i. furious

.....

ii. overpowered

.....

(i) Suggest a suitable title for the passage.

.....

52. The following are the daily programmes on Blue Channel for a week. Study the programmes carefully and answer the questions on it.

TIME	PROGRAMME	LANGUAGE	PRESENTER
5:00 – 6:00am	Gospel Truth	English	Pastor Katuntu Joel
6:00 – 8:00am	News	English	Jaira Aaron
8:00 – 8:30am	Announcement and Adverts	Ateso	Opol Leo
8:30 – 10:00am	Talk shows	English	Jaira Aaron
10:00 – 12:00am	Pop music	Mix	Dada Amos
12:00 – 1:00pm	News	Luganda	Mrs. Katukajovia
1:00 – 6:00pm	African movies	English	

Questions:

(a) What does the table above show?

.....

(b) Which is the first programme on this channel daily?

.....

(c) Who preaches in this programme?

.....

(d) What does Jaira Aaron present?

.....

(e) Which programme takes the longest time?

.....

(f) In which language are the announcements presented?

.....

(g) Which programme does a lady present?

.....

(h) Which programme needs no presenter?

.....

(i) How many people are working on this channel?

.....

(j) Who is Dada Amos?

.....

53. Below is a poem on peace and security in our land. Read the poem carefully and answer the questions that follow.

Peace! Peace! Peace!
Oh! How slippery you are!
You've left our people suffering
Our land completely ruined.

*Everyone has turned immoral
People are struggling for power and wealth,
They are cutting each other's throat,
And have lost respect for mankind.*

*The guns that used to protect us,
And spears that used to hunt deer.
Now are hunting humankind!
Hatching insecurity everywhere!*

*Our only hope is in God.
With religious leaders on our rescue,
Teaching about heavenly beauty,
Then we can enjoy living with one another.*

Questions:

(a) What is the poem about?

.....
(b) How has the poet described peace?

.....
(c) What has happened to our land?

.....
(d) What is making people struggle?

.....
(e) How was a gun useful to people?

.....
(f) Who are hunting humankind?

.....
(g) What has resulted from mishandling the gun and the spear?

.....
(h) To whom should we turn for help?

(i) How are the religious leaders of help to us?

(j) Why should we be taught about the heavenly beauty?

54. The sentences below are in a jumbled order. Re-arrange them to make a story about “Peter Crossing a Busy Street.”

- (a) Peter was walking back home from school.
 - (b) On the way he had to cross a busy street.
 - (c) He had never learnt the Highway Code.
 - (d) Peter stood by the roadside for over an hour.
 - (e) A policeman saw how stranded he was.
 - (f) He asked him what his problem was and Peter told him.
 - (g) He then led Peter to a zebra crossing and helped him to cross the road.
 - (h) He also taught him how to behave when crossing the road.
 - (i) First to look right, left then right again.
 - (j) Then if the road is clear, he crosses it.

55. Below is a fill-in dialogue between Allan and Jose. The dialogue is about banking. One part of the dialogue is given, fill in the part that is missing.

Allan :

Jose : Good morning, Allan, why are you digging that hole?

Allan :

Jose : The termites will destroy your money in that hole. Why don't you take it to the bank?

Allan :

Jose : A bank is a place where people keep their money.

Allan :

Jose : First you open an account with the bank, then you deposit the money in that account.

Allan :

Jose : The bank manager will help you to open an account in the bank.

Allan :

Jose : No, he won't steal it because it will be saved on your account.

Allan :

Jose : To use your money, you go to the same bank, fill in a slip and withdraw your money.

Allan :

Jose : You can find a bank in every town in Uganda.

Allan :

Jose : You had better do so before thieves steal it from you. Goodbye, Allan.

END

SECTION A

(Questions 1 to 50 carry one mark each)

Sub-Section I

In questions 1 to 5, fill in the blank spaces with the most suitable word:

1. The _____ Mass for the Late Ntale was led by the newly Central Buganda Bishop.
2. I do not have _____ bars of soap left.
3. That _____ repaired my torn shoes badly.
4. The sun rises in the _____ and sets in the West.
5. One should always look after _____ carefully in a boarding school.

In questions 6 to 15, use the correct form of the word given in bracket to complete the sentence:

6. _____ are very expensive nowadays. (*table cloth*)
7. Of the four cakes, I need the _____. (*taste*)
8. This is the _____ time my mother is taking Monica to Mengo Hospital. (*nine*)
9. The fishermen had _____ nothing when Jesus joined them. (*catch*)
10. The weather is _____, so you should carry an umbrella. (*rain*)
11. Some candidates were _____ due to examination malpractice. (*disqualify*)
12. The TV presenter presented an _____ talk show. (*educate*)
13. Moses' _____ was appreciated by the Principal. (*generous*)
14. After _____ a big tree, the lorry swerved off the road. (*hit*)
15. The minister was given a warm _____ when he visited our school. (*receive*)

In questions 16 to 18, write the full form of the given abbreviations:

16. Assoc. - _____
17. Tel. - _____
18. I'd - _____

In questions 19 to 21, rewrite the sentences giving one word for the underlined group of words:

19. Have you seen the man who sells meat?

20. Carpenters need to vanish all the chairs tables and desks.

21. The suspect was not guilty of the crime.

Rewrite the sentence giving the opposite form of the underlined words:

22. She has connected the extension cable.

23. My father bought ten ewes from Nakasero Market.

24. Foreign goods are very expensive nowadays.

In questions 25 and 26, give the plural form of the given words:

25. a mouse-trap -

26. donkey -

In questions 27 and 28, use each of the given words in a sentences to show that you know the difference in their meaning:

27. loss - _____

28. lose - _____

In questions 29 and 30, rearrange the given words in alphabetical order:

29. hour, honourable, hot, honorary

30. mother, granny, friend, relative

Sub-Section II

Rewrite the sentences as instructed in brackets:

31. It is a long way from Mugisha's shop to the central market. (Rewrite using: far)

32. Ketty borrowed two pairs of stockings from Ms. Nadia. (Begin: Ms. Nadia)

33. No speaker gave better points than you during yesterday's debate.
(Rewrite the sentence beginning: You)

34. The carpenter is selling many benches. (Rewrite ending: by the carpenter)

35. As soon as he touched the wire, he got a serious electric shock. (*Begin: No sooner*)

36. A DVD player is not difficult to operate. A television set is not difficult to operate.
(*Join using: and neither*)

37. Martin said, " I have chosen to oppose the motion." (*Begin: Martin said that*)

38. My grandfather is such an old man that he cannot remember his grandchildren.
(*Rewrite using: too to*)

39. Oondo's car was repaired by MM Garage. It broke down on the way to town.
(*Join the sentences using: in spite of*)

40. A thimble is used for protecting fingers while sewing.
(*Form a suitable question ending: for?*)

41. Halima went to the bus office. She wanted to book two tickets for us.
(*Use in order to*)

42. A toothbrush is more expensive than toothpaste. (*Rewrite suing: cheaper*)

43. Henry prefers knitting to baking. (*Use more interested*)

44. If John goes to London, he will learn English. (*Rewrite using: would*)

45. Matayo is a very handsome man. (*Begin: What*!)

46. You have to telephone the plumber. You have to telephone the electrician. (*Begin: Not only ...*)

47. That is the girl. I lent my money to her. (*Join using: to whom*)

48. I have modelled a pot. It is a small pot. It is very nice. I have modelled it from clayey soil.
(*Rewrite as one sentence without using any joining word*)

49. Josiah went to bed before Juanita came back. (*Begin: By the time*)

50. Paul always listens attentively during lessons. (*Rewrite using: Pays*)

SECTION B: (50 Marks)

51. ***Read the passage below carefully and in full sentences, answer the questions that follow:***

When pupils arrived at Chakula Kitamu Hotel, they found the Manager, Mr. Kasirye Ali, waiting for them. Their class teacher, Mrs. Harriet Zinaabala had organized the trip for all the fifty pupils in Primary Six to the famous hotel. Mr. Kasirye shook hands with Mrs. Zinaabala.

"How are you, children?" Mr. Kasirye greeted them

"We are fine. Thank you Sir." The pupils answered.

"Welcome to Chakula Kitamu Hotel. Please, feel at home. How many of you would like to work in a hotel?" Half of the pupils put up their hands. They looked quite eager to work in the hotel.

"Good, I will take you around and feel free to ask any question that you have. Please, follow me. This is the main restaurant and we have two dining rooms. This large dining room serves one hundred customers. The small one to my right serves 30 customers. Many customers come here to enjoy delicious meals. We serve breakfast in the morning and lunch is served from 12:30 p.m. to 2:30 p.m. We are usually very busy during lunch time. Many customers also come in the evening for supper. Some go to the pub to enjoy a drink with friends.

"What is a pub?" Asked Sheila Musinguzi.

Mr. Kasirye smiled and said, "It is a bar. Only adults are allowed to go and drink there."

"If you get many customers, how do you serve them all?" Logose asked. "That is a good question. We have waiters and waitresses who serve the customers. They set each table carefully. Mr. Kasirye told the children to look around. He then continued, "They arrange **the spoons, the forks and even the knives.** The customers are given a menu to help them choose what food they want to eat.

Questions:

a) Who organized the trip to the hotel?

b) Why do you think Mr. Kasirye shook with Mrs. Zinaabala?

c) According to the passage, how many customers can fit in the smaller dining?

d) For how long is lunch served?

e) How many pupils preferred working in a hotel?

f) Who is Mr. Kasirye Ali?

g) What do the waiters and waitresses do?

Give one word or words with the same meaning as the underlined words in the passage:

h) Delicious - _____

i) the spoons, the forks and even the knives. - _____

j) Suggest a suitable title to the passage.

52. ***Read the poem carefully and answer, in full sentences, the questions that follow:***

Look at all these **guests** I have received
Just because of the invitation cards I sent them
Now here they are
To attend my wedding ceremony.

I hope their big attendance is due to friendship
The ones I sent by post and others by hand
How useful letters are!

I must say "letters forever"
If I were to invite them by phone
How much airtime would I use?
Of course it would be very **costly**.

Letters have always done it for me
Think of the application letter I wrote
The one that gave me this big job
An engineer for this big town.

Questions:

a) What did the writer send to his guests?

b) Why are the guests at the writer's home?

c) How did the writer create his friendship with the guests?

d) Why didn't the writer invite the guests by phone?

e) What is the writer's job?

f) How many stanzas does the poem have?

g) How was the application letter helpful to the writer?

Give a word or group of words with the same meaning as the given words:

h) guests - _____ i) costly - _____

j) Give a suitable title to the poem.

53.A: Read the radio announcement below and answer, in full sentences, the questions that follow:

GENERAL NOTICE

The General Public is hereby notified that Radio Yaha has cut its rates as shown below:

	From:	To:
Advertisement	6,000/=	5,000/= per broadcast.
Notices	5,000/=	4,000/= per broadcast.
Death Announcements	3,000/=	2,500/= per broadcast.
Greeting cards	1,500/=	1,000/= per broadcast.

Questions:

a) To whom is the notice addressed?

b) Which radio station put out the announcement?

c) How much has been reduced on making a death announcement?

d) If one wants to put three notices on this radio, how much will one pay?

e) Who wrote the above notice?

5: ***Read the invitation below and answer, in full sentences, the questions that follow:***

The family of Mr. and Mrs. Mulasi Petero of Kigoyi village
with pleasure invites the company of
Mr. and Mrs. Wanyama Stanley
to the wedding of their children Kibeti Augustine and
Nangela Rose which will take place on Saturday 13th August, 2022
at 1:00 p.m at St. Peter's Church Muyebe and thereafter to
a reception at Elites Hotel Gardens.

RSVP

Buto Henmans
0701-000 123

Himbisa Oye
0392-103 004

Questions:

a) Who has been invited?

b) When will the wedding take place?

c) According to the invitation, who is the bride?

d) How will St. Peter's Church Muyebe be useful during the function?

e) Where will the reception be held?

54. ***The sentences below are in wrong order. Rewrite them correctly to make a short composition about "My Visit to the Internet Café":***

a) He then inserted a CD into the CD-ROM drive and opened it on the icon "My Computer".

b) Since it was an electronic device, he connected it to the electricity through the extension cable.

c) This is because this visit answered a number of questions I had about using a computer.

d) At the end of it all, he logged off the computer and switched off the electricity.

e) First, the attendant welcomed me to a room where a number of computers were displayed.

f) After connecting it to electricity, he switched it on.

g) I will never forget my first visit to the Internet café.

h) In the room, he told me that a computer is an electronic device for storing and analyzing information.

i) Then the computer monitor displayed its programmes.

- j) Some music was played from the CD which was inserted in the drive.

55. You are a pupil in St. Liz Junior School, P.O. Box 6345 Mbale. Write a letter to the General Manager of Lwera Clays Limited, P.O. Box 1203, Entebbe, applying for a job as Sales Assistant during your vacation. In your letter, mention that you have just completed your exams and you are waiting for your results. Inform him / her that you would like to get some money to help you when you go back to school. Use your school address:

*** END ***

SECTION A
SUB SECTION I

Questions **1** to **50** carry one mark each

In each of the questions **1** to **5**, fill in the blank space with a suitable word.

1. Mary usually comes to school.....foot.
2. Thewho repaired our car was very young.
3. The referee blew the.....to end the match.
4. September is themonth of the year.
5. This is the man son won the race.

In each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentences.

6. The seamstress whomy uniform was very careless.
(sew)
7. My grandparents are fond of listening to deathon Tagy F.M.(announce)
8. Where has the class monitor kept the.....register? (attend)
9. Kinume isconfused because he takes drugs. (mental)
10. By the time the teacher picked the phone, the bad girl.....the contacts. (deleting)



11. Anitasaved her little sister from drowning. (courage)
12. Thefood Brenda ate, the thinner she grew. (little)
13. Both the motorist and thewere not careful.(cycle)
14. Most accidents are caused by.....drivers.(drink)

15. The of the twins has been given a prize.(polite)

For questions **16** to **17**, write the **full form** of the given abbreviations.

16. P.O

17. UWA

In questions **18** and **20**, rewrite the sentences, giving **a single word** for the **underlined group of words**.

18. Mrs.Balonde has advised me to buy a book that gives the meanings and punctuations of words.

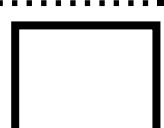
.....
.....

19. The candidates who didn't revise are not sure of what they are doing.

.....
.....

20. My uncle is famous because he is a person who writes for newspapers.

.....



For questions **21** to **22**, rearrange the given words in **alphabetical order**.

21. ozone, opaque, odour, obtuse

.....

22. queen, qualify, quality, quantity

.....

In questions **23 to 24**, rewrite the sentence giving the **plural form** of the underlined word.

23. The bride danced nicely during the wedding party.

.....

24. Our teacher has visited her father-in-law.

.....

In the numbers **25** and **26**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

25. seam

26. seem

For questions **27 to 28**, rewrite the sentence giving the **opposite** of the **underlined word**.

27. Some of the passengers sustained internal injuries during the accident.

.....

.....

28. My sisters love wearing tight skirts and blouses.

.....

.....

In questions 29 and 30, rearrange the given words to form a correct sentence.

29. mangoes I raw dislike surely.

.....

30. to birth given twins half-sister just has My.

.....

Sub-Section II



In each of the questions **31** to **50**, rewrite the sentences as **instructed** in brackets.

31. The bride was very excited. She could not say her vows properly.
(Rewrite the sentence using:too.....to.....)

.....

32. Mudda was sick but he went to school.
(Rewrite the sentence using:although.....)

.....

33. Beef is not as expensive as fish these days.
(Rewrite the sentence beginning: Fish.....)

.....

34. Nulu said, "My mother went to the hospital yesterday."
(Rewrite the sentence beginning: Nulu said that.....)

.....

35. How colourful the wedding ceremony was!
(Rewrite the sentence beginning: The wedding ceremony.....)

.....

36. That is the primary school. My father sat PLE from there.
(Rewrite as **one** sentence using:where.....)

.....

37. Mary broke her left leg. She was playing netball.
(Rewrite as **one** sentence using:while.....)

.....

38. That girl was able to write an official letter.
(Rewrite the sentence using:succeeded.....)

.....

39. I have not seen my guardian for one year.
(Rewrite the sentence ending:ago.)

.....

40. My half-brother took his laptop to the repairman yet it was not necessary.
(Rewrite the sentence using:needn't.....)

.....



41. I don't have enough money. I will not go on a trip to Entebbe International Airport.(Rewrite the sentence beginning: If.....)

.....

.....

42. People play football all over the world.
(Rewrite the sentence beginning: Football.....)

.....

.....

43. I said some prayers before talking with the traffic police officer.
(Rewrite the sentence using:after.....)

.....

.....

44. It is a long way from our school to Mukono Town.
(Rewrite the sentence using:far.....)

.....

.....

45. Immediately the timekeeper rang the bell for the assembly, we ran out of the classrooms. (Rewrite the sentence beginning: No sooner)

.....
.....

46. The CD has been found .We were looking for it yesterday.
(Rewrite as **one** sentence using:which.....)

.....
.....

47. If one revises very hard, one performs better.
(Rewrite the sentence beginning: The....., the.....)

.....
.....

48. The big market is after you have reached Mr.Wabusigo's home.
(Rewrite the sentence beginning: Mr.Wabusigo's home.....)

.....
.....

49. Nakanda must revise hard. She will fail the examinations.
(Rewriting as **one** sentence using:or else.....)

.....
.....

50. They won't host us for a friendly match, will they?
(Rewrite the sentence ending: , won't they?)

.....



SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each

51. Read the passage below and then answer, **in full sentences**, the questions that follow.

The county veterinary officer of Bungo was visiting all the livestock farmers of the area. When he reached Lubaga village, he met some school children. They were talking about Mr. Mwana's farm animals. They felt sad that this man did not treat his animals well. All his animals had body signs of torture .The veterinarian listened carefully and he asked the children to direct him to the farm.

After a few minutes, he had reached the farm. Mr. Mwana had gone to a neighbour's home. This gave the officer chance to look at the animals. The poultry house had a leaking roof. All the birds looked uncomfortable. The sheds had not been cleaned for long. They smelt animal urine and dung. The sheep and goats had ticks all over their bodies. They were really sick. Some of the dogs had bleeding tails because they had been poorly docked. The officer was shocked. He rang the police. They came and picked Mr. Mwana. There he was instructed to make sure all the animals were back to normal within three weeks.

- (a) In which village did the county veterinary officer meet some children?

.....
.....

- (b) Which people were visited?

.....
.....

- (c) Who is said to have mistreated his animals?

.....
.....

- (d) By whom was the veterinarian directed to the farm?

.....
.....

(e) What caused the discomfort in the animal sheds?

.....
.....

(f) Where do goats and sheep live according to the passage?

.....
.....

(g) What did the police instruct the farmer?

.....
.....

(h) Give another **word** or **group of words** with the **same meaning** as each of the **underlined words** in the passage.

(i) docked:

(ii) direct:

(i) Suggest a suitable title to the passage.

.....



52. Read the poem below carefully and then answer ,**in full sentences**, the questions about it.

Accidents! Oh accidents!

At the roundabouts, junctions and corners.

Due to careless driving and riding

Not forgetting overloading and speeding.

Accidents! Oh accidents!

Why attack us suddenly always?

That time children play along the road.

And when motorists drive after drinking alcohol!

Behold countrymen and women

Careful we ought to be on the road

Reading and following the road signs is the way to go.

Driving at a reasonable speed a better resolution

Respect for all road users, the final advice I give!

Belvin Joel Jay

- (a) What is the poem about?

.....
.....

- (b) Where do accidents normally occur?

.....
.....

- (c) When do children cause accidents?

.....
.....

- (d) How do accidents strike in?

.....
.....

(e) Who cause accidents by driving drunkenly?

.....
.....

(f) What should drivers do while on the road?

.....
.....

(g) In how many stanzas has the poem been written?

.....
.....

(h) Write the line from the poem which indicates that pedestrians are respected.

.....

(i) Who is the poet?

.....

(j) Suggest a suitable title to the poem.

.....



53. Alice and her aunt had a conversation about the golden words of good behaviour. What Alice's aunt said is given. Fill in what you think Alice said.

Alice:

Aunt: Good morning, my dear niece.

Alice:

Aunt: Yes, dear I am ready to tell you the three golden words.

Alice:

Aunt: They are forgive me, excuse me and thank you.

Alice:

Aunt: They are called golden because whenever they are used good relationship is realized.

Alice:

Aunt: You should use forgive me when you have wronged someone.
It is being humble and apologetic.

Alice:

Aunt: When you want to ask for something such as permission, help or anything you say excuse me.

Alice:

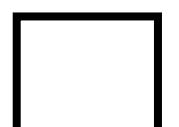
Aunt: The phrase "thank you" is used when showing appreciations.

Alice:

Aunt: It is nice to hear that you are going to start using the golden words.
I am sure everyone you live with see an upright and a civilized person in you.

Alice:

Aunt: You are welcome, my dear niece.



54. Read the information below which was found on the notice board of Kyense Junior School, Nakwero and, **in full sentences**, answer the questions about it.

DEBATE DEBATE DEBATE

MOTION: BAKING IS BETTER THAN TAILORING

WHEN: 21-01-2020

VENUE: THE SCHOOL MAIN HALL

TIME: 11:30 A.M – 2: 45 P.M

PARTICIPANTS.

a) **OPPOSERS :** PRIMARY FIVE MEMBERS

b) **PROPOSERS:** PRIMARY SIX MEMBERS

ENTRY (i) Free to all teachers and pupils of primary six and five.

(ii) The rest of the school sh.1, 000@

DON'T MISS: By **Magembe John.**

The teacher-in-charge of debating.

- (a) Where can this information be found?

.....
.....

- (b) What is the information about?

.....
.....

- (c) What was the topic of the day?

.....
.....

(d) In which place did the session take place?

.....
.....

(e) Which classes took part in the discussion?

.....
.....

(f) How long did the session take?

.....
.....

(g) During which month did the session take place?

.....
.....

(h) How much would seven pupils in primary seven pay to enter?

.....
.....

(i) Who put up the information?

.....
.....

(j) Which side did primary six take?

.....
.....



55. Imagine you are Nakayiza Bevelyn of Maxwel Junior School, P.O. Box, 931 Luweero. Write a letter to your uncle and tell him that your school will hold a sports day. Mention the date and time. Request him to buy a sports uniform for you and remind him to attend then event .Use your **school address**.



SECTION A:50 MARKS

Sub Section I

Questions **1** to **50** carry one mark each

In each of the questions **1** to **5**, fill in the blank space with a **suitable word**.

1. That is the shop.....which my sister works.
2.he the boy who will visit his grandparents tomorrow?
3. She pierced her finger with abecause she did not wear a thimble.
4. If you do not a road carefully, you may be knocked.
5. My cousin is tooto get married.

In each of the questions **6** to **15**, use the **correct form** of the word given in brackets to complete the sentences.

6. The maids have been.....their hair since morning. (dye)
7.is one of the cultural ceremonies in Uganda.(circumcise)
8. Most children areto their parents. (help)
9. The headmistresscounselled the pupils about discipline. (self)
10. An uncle of.....will visit us next weekend. (us)

11. Aunt Jessica enjoys listening to.....music. (Tanzania)
12. Most candidates will scoreone in PLE. (divide)
13. Having.....the house, Ashanti cooked lunch. (mop)
14. Moses did the communal work (volunteer)
15. The seamstress has.....thread onto the bobbin.(wind)

In the numbers **16** and **17**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

16. leak.....

17. lick

In questions **18** and **19**, rewrite the sentences, giving the **opposite** of the **underlined group of words**.

18. The mechanic inflated the tyre before repairing it.

.....

19. Her point of order was relevant.

.....

For questions **20** to **21**, rearrange the given words in **alphabetical order**.

20. embalm burial cremate burn

.....



21. supervise service supper mark

.....

In questions **22** to **23**, write the short **forms in full**.

22. pte

23. a.m.

In the numbers **24** and **25**, give the **singular form** of the given word.

24. maids of honour

25. sheaves of wheat

For questions **26** to **27**, arrange the words to form a **correct sentence**.

26. thesaurus Mr. took He the Omalla to

.....

27. mats pupils Were weaving the all?

.....

In questions **28** to **30**, rewrite the sentence giving **one word** for the underlined **group of words**.

28. The health worker advised people to use sanitizer on their hands regularly.

.....

29. Rita was full of shame because of her misbehaviour.

.....

30. Most farmers in hilly areas dig step-like shapes to control soil erosion.

.....



Sub-Section II

In each of the questions **31** to **50**, rewrite the sentences as **instructed** in brackets.

31. Maureen did not greet the visitors. Her mother blamed her.

(Rewrite as **one** sentence using:because.....)

.....

.....

32. Mojo will not participate in the physical education lesson. He is sick.
(Rewrite the sentence beginning: Since.....)

.....
.....

33. The wind was very strong .It blew off the old man's hut.
(Rewrite as **one** sentence using:such.....that.....)

.....
.....

34. Does the dining room have space that can accommodate all the guests? (Rewrite the sentence using:enough.....)

.....
.....

35. The balloon has burst. Tom and Bob were fighting for it.
(Rewrite as **one** sentence using:that....)

.....
.....

36. I don't remember the girl. I sat near her in the theatre.
(Rewrite as **one** sentence using:whom.....)

.....
.....

37. James walked carelessly along the street. A cyclist knocked him.
(Rewrite the sentence beginning: Walking

.....
.....

38. The vacationers started the journey early. They did not want to reach the camp late.

(Rewrite as **one** sentence using:so.....that.....)

.....
.....

39. Ashaba has washed the plates. Ashaba has tidied the bedroom.

(Rewrite as **one** sentence ending:either.....or.....)

.....
.....

40. The carpenter is joining planks. He started joining them at 9 o'clock.

(Rewrite as **one** sentence using:since.....)

.....
.....



41. We did not meet the tour guide. We got lost in the game park. (Rewrite the sentence beginning: If.....)

.....
.....

42. "Are you sure you can go to Grandpa's home alone, Maria?" asked Mum.

(Rewrite as **one** sentence using: asked Maria whether.....)

.....
.....

43. Mr.Kalisa is a good singer. He is also a good dancer.

(Rewrite as **one** sentence using:both.....)

.....
.....

44. I am a Japadhola. I am not an Acholi.
(Rewrite as **one** sentence using:but.....)

.....

45. The weather was showing a lot of clouds.
(Rewrite the sentence ending:weather.)

.....

46. Timothy bought a house last month. The house has six bedrooms.
(Rewrite as **one** sentence beginning: Timothy bought a six)

.....

47. My neighbour has a workmate. She comes from Poland.
She is kind and tall.
(Rewrite as **one** sentence without using: "who" , "that", or "and"....)

.....

48. They rear dairy cattle in Kenya.
(Rewrite the sentence beginning: Dairy cattle.....)

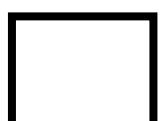
.....

49. Mother suggested watching an educative movie a minute later.
(Rewriting the sentence ending: , mother suggested.)

.....

50. Even if he misbehaves, he is not punished.
(Rewrite the sentence ending:misbehavior.)

.....



SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each

51. Read the passage below and then answer, **in full sentences**, the questions that follow.

" Candidates, you have to pay the price for your success if you are to achieve your goals in education," said Mr. Kwata Rodgers. This was during the briefing of the SKEB Mock Examination. Having been guided very well by their teachers through revision activities, the pupils felt they were ready for an examination.

Aminu Stella one of the candidates, had not properly understood the Director of Studies' communication. After the briefing, she approached him "Mr. Kwata, what did you exactly mean when you said we should pay the price for our success?" she asked. Mr. Kwata Rodgers, also known as Tr.KR by his pupils, felt concerned. Let's go into my office," he suggested.

He explained to Stella that there were certain things that may seem good in life. But because of something that is very crucial, such good things can be foregone to give time for the achievement of the other one. "For example, you can stop watching television and visiting relatives before you finish your studies, "said Mr. Kwata.

During that examination, Stella answered the questions more carefully than she ever did. She hardly crossed her work this time. She also read through her answers to correct a few errors she had made while rushing. When the results were released, Aminu had scored aggregate six.

Her mother couldn't hide her excitement. She took her to the boarding section of Kulikulinga Junior School the following term.

- (a) What did candidates need to do so as to achieve their goals?

.....

.....

- (b) Who was speaking to the candidates?

.....

(c) For which examination were the candidates being briefed?

.....
.....

(d) Why did the candidates feel ready for the examination?

.....
.....

(e) What did Aminu Stella ask Mr.Kwata?

.....
.....

(f) From where did Mr.KR speak to Stella?

.....
.....

(g) Name **one** of the things that can be foregone for studies?

.....

(h) What made Aminu's mother very excited?

.....
.....

(i) Give another **word** or **group of words** with the **same meaning** as each of the **underlined words** in the passage.

(i) achieve:

(ii) crucial:



52. The advertisement below appeared in Opwete Weekly magazine. Read it carefully and then answer, **in full sentences**, the questions about it.

RICK AND FAMILY GENERAL MERCHANDIZE

We wish to recruit a suitable Ugandan to the post of a shopkeeper. If you are interested, bring your application to our main branch at No Change Trading Centre. Take note of the other requirements:

- **O- level Certificate**
- **A recommendation letter from former employer or L.C 1 Chairperson**
- **From 20 to 25 years**

Note: Applications to reach the manager, **Mr.Owora Simon** not later than 25/09/2022. Interviews to be held on October 5, 2022.

Management
20/08/2022

- (a) Where can one find the above advertisement?

.....
.....

- (b) How often is the magazine published?

.....
.....

- (c) Which company is looking for a shopkeeper?

.....
.....

- (d) How should the interested people deliver their applications?

.....
.....

(e) Why do you think the L.C1 Chairman should recommend an applicant?

.....
.....

(f) Who is Mr.Owora Simon?

.....
.....

(g) What is the deadline for submitting applications?

.....
.....

(h) When was the advertisement written?

.....
.....

(i) Who put up the advertisement?

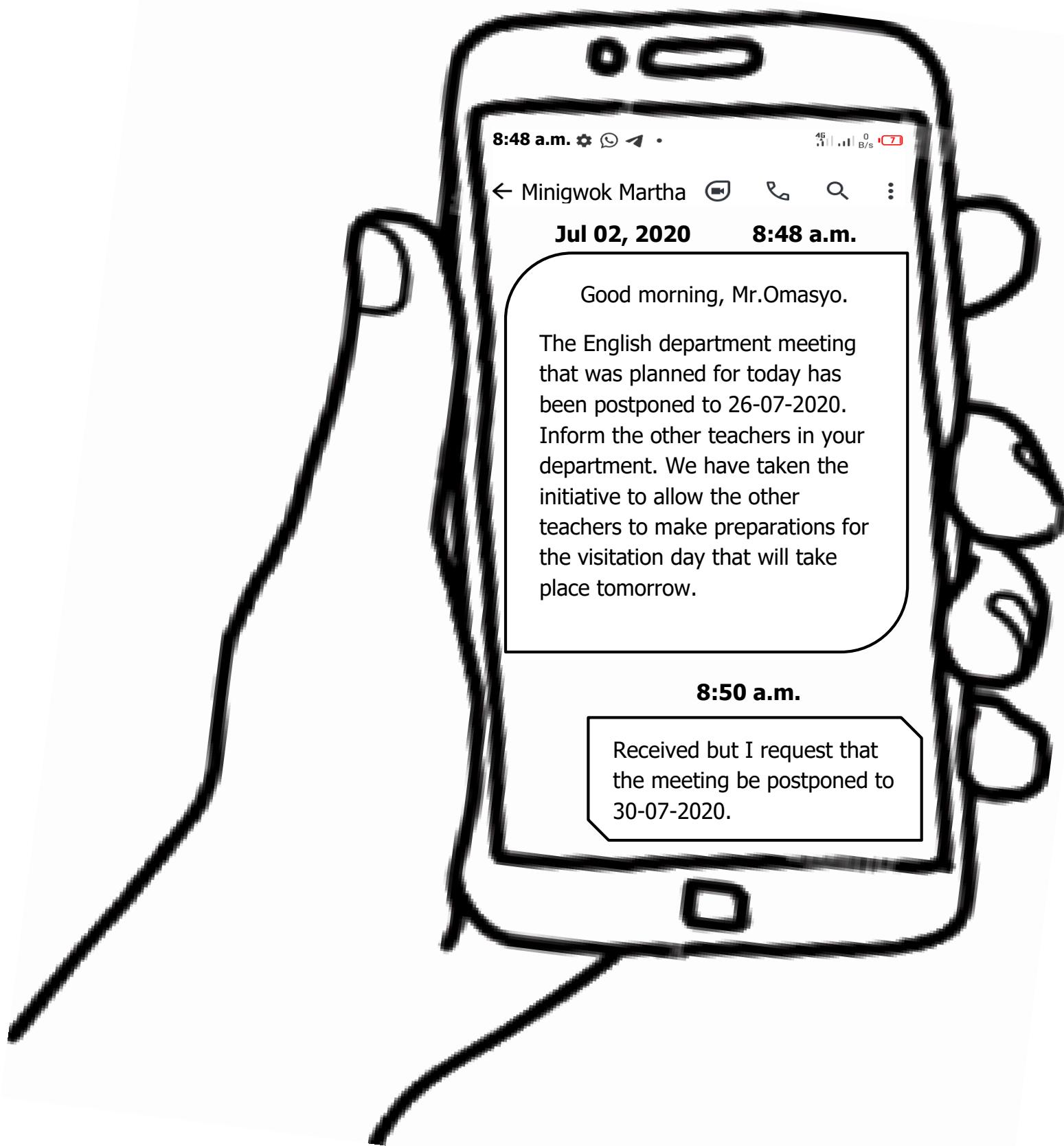
.....
.....

(j) Give **another word** with the **same meaning** as the underlined word in the advertisement “recruit”.

.....
.....



53. The following SMS was received by Mr. Omasyo Vicent on his mobile phone on 02-07-2020. Read carefully and then answer, **in full sentences**, the questions that follow.



(a) Who received the above message?

.....
.....

(b) What kind of message was it?

.....
.....

(c) At what time was the message sent?

.....
.....

(d) What was the message about?

.....
.....

(e) Which teachers should be informed?

.....
.....

(f) Why was the meeting postponed?

.....
.....

(g) When did the visitation take place?

.....

(h) Who sent the message?

.....

(i) What was the recipient's request?

.....

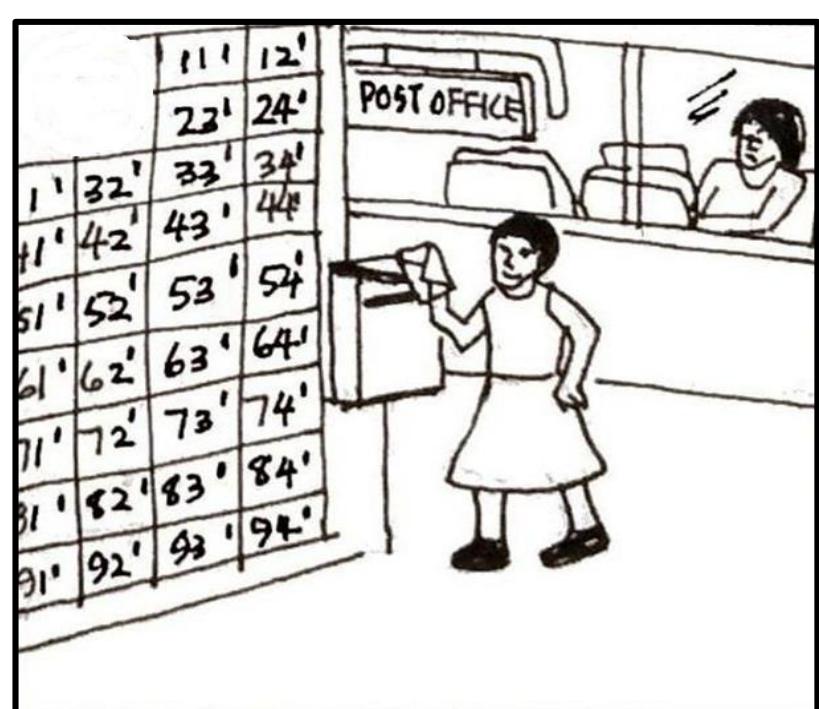
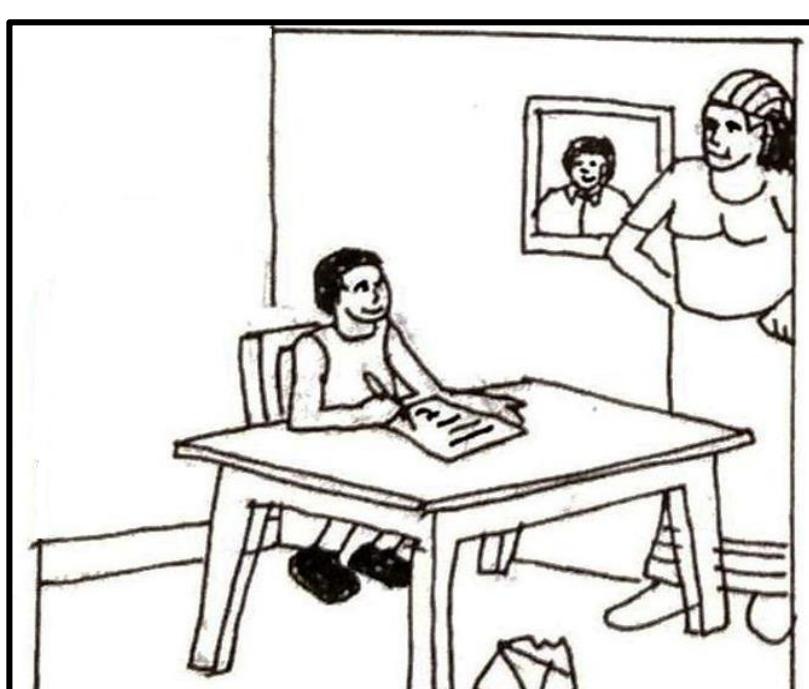
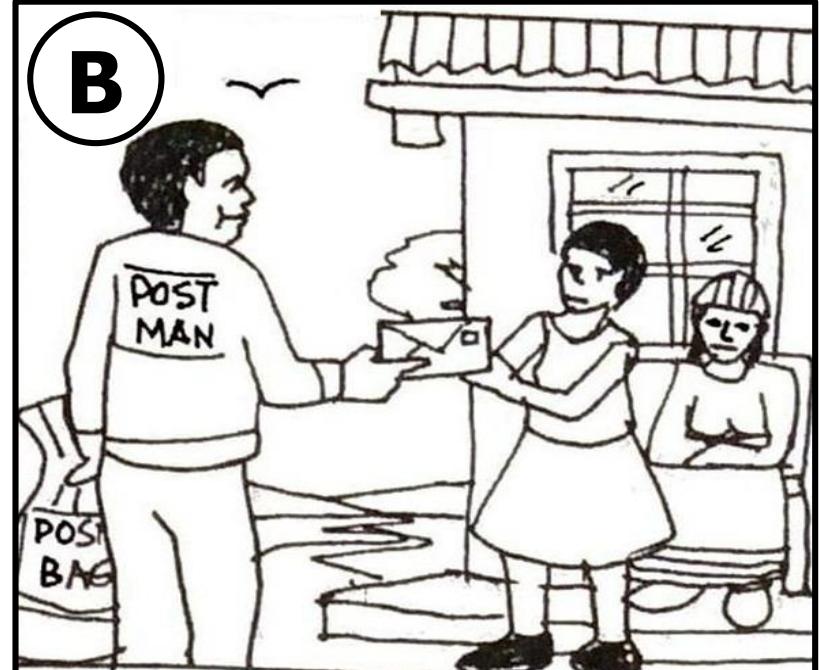
(j) Who is the head teacher of the school?

.....



54. Pictures **A** to **F** tell a story. Study them carefully and write one sentence to describe what is happening in each picture. You may use the following words to guide you:

envelop	letter	open	letter box	postman	mother
reply	deliver	home	write	read	carry
			post		



Picture A:

.....

Picture B:

.....

Picture C:

.....

Picture D:

.....

Picture E:

.....

Picture F:

.....

(g) What do you think the postman is carrying in the bag in Picture A?

.....

.....

(h) What is the girl doing in Picture C?

.....

.....

(i) Where is the girl in Picture F?

.....

.....

(j) Suggest a suitable title for the story.

.....



55. The sentences below are in a wrong order. Rearrange them correctly to make a good composition about "**Travelling**"

 - (a) So one day, I decided to go to eastern Uganda.
 - (b) I always thought of travelling to distant places.
 - (c) Ayub Akol and I sat to finalize with the activities and preparations.
 - (d) Before I set off, I requested Ayub Akol to join me.
 - (e) Some of the activities included boat riding, swimming, and photography.
 - (f) He asked me where exactly we were going and how long we would stay there.
 - (g) On the actual day, as early as 7:00 a.m. we left for Jinja at the Nile.
 - (h) I told him that we were to visit the Nile for four days.
 - (i) Wow! If you have not been to the Nile, you have not yet had fun.
 - (j) Everything went as planned.



SECTION A:

Sub - Section I;

For questions 1 – 5 fill the blank spaces with a suitable word.

1. My favourite TV programme usually begins _____ exactly 8 o'clock in the evening.
2. _____ is the bus fare from Kampala to Gulu?
3. "I don't think that all the witnesses will be able to _____ the affidavits in the court" said the counsel.
4. She drank three glasses of water _____ she was thirsty.
5. The _____ of ruler in Ivan's shop is two thousand shillings.

Use the correct form of the word in brackets to complete each sentence.

6. Western Uganda is more _____ than Northern Uganda (mountain)
7. I got a lot of useful _____ from Bukirwa's article. (inform)
8. Our school anthem will be _____ after the National Anthem. (sing)
9. That signature of _____ is not easy to copy. (you)
10. His team may _____ the game if their captain receives a red card. (loss)
11. The mechanic lifted his toolbox _____ as he was coming to check our car. (energy)
12. Do you mind _____ this room before the lesson begins? (tidy)

13. If I _____ a waiter in this restaurant, I would serve all customers with a smile. (to be)
14. Both the _____ and the head teacher wished us success in the exam. (supervise)
15. Sheep are usually _____ than goats. (fur)

For numbers 16 - 18, write the full forms of the following.

16. it's _____
17. Mt _____
18. N.B. _____

For numbers 19 - 21, rewrite each sentence giving the plural form of the underlined words.

19. Which tax are computer importers not supposed to pay?

20. Your herd of cattle should be vaccinated immediately.

21. I did not include any hobby in my curriculum vitae.

Arrange the given words in alphabetical order.

22. buy, bring, brought, bargain

23. ancestry, aunt, ancestor, ancestral

Rewrite giving a single word for the underlined word or group of words.

24. I want to go with Mother to the bakery.

25. Uncle David visits us every two weeks.

26. Our school driver had been unemployed for six months.
-
-

Use each of the given words in a sentence to show that you know the difference in their meaning.

27. heart _____

28. hut _____

for numbers 29 - 30, rewrite each sentence giving the opposite form of the underlined words.

29. The class monitor has written ten names of disciplined pupils on the chalkboard.
-
-

30. My sweater was carefully knitted.
-
-

Sub-section II

For questions 31-50, rewrite each sentence as instructed in brackets.

31. Those scissors are not sharp. (Rewrite using:.....pair.....)
-
-

32. Belinda told you about my holiday plan, it was unavoidable. (Rewrite using.....could not.....)
-
-

33. It is six years since I saw your step-brother. (Rewrite ending....ago.)
-
-

34. Every time I try to type very fast, I make a lot of mistakes. (Rewrite beginning: The faster.....)
-
-

35. If you use private means, you will arrive at the reception before the function starts. (Rewrite using.....used.....)
-
-

36. "Your driver has committed some traffic offence," the police office told us. (Rewrite using.....said that.....)
-
-

37. Who sweeps this bakery every morning? (Rewrite and begin: By whom.....)
-
-

38. Motorists must signal at junctions. (Rewrite using.....ought.....)
-

39. A kilo of rice costs sh. 5,500. A kilo of sugar costs sh. 5,500. (Join into one sentence usingas much as.....)
-
-

40. The pall bearers were very strong, but they failed to lower the casket into the grave. (Rewrite using:however.....)
-
-

41. Electric media is a very important topic. I know very little about it. (Rewrite as one sentence using.....which.....)
-
-

42. The head teacher may address us first. The scout may address us first. (Join using: Either.....)
-
-

43. She will not go upcountry next holiday, will she? (Rewrite using.....will go.....)
-
-

-
-
44. Crop farmers in this sub county need a lot of rainfall. (Rewrite the sentence beginning: What.....!)
-

-
-
45. I was looking up a word in the dictionary. The lights went off. (Rewrite as one sentence beginning: Looking.....)
-

-
-
46. Kawuki is very poor. He cannot buy such an expensive phone. (Rewrite the sentence using.....enough.....)
-

-
-
47. The officer ordered his favourite dish. His driver arrived immediately to collect him. (Combine the two sentences beginning: No sooner.....)
-

-
-
48. Agaba wrote a very interesting article. (Rewrite beginning: What.....)
-

-
-
49. Have you met the daughter of Patrick and Agnes? (Rewrite ending.....daughter.)
-

-
-
50. We expect to sit our mock exams this month. (Rewrite using.....look forward.....)
-

SECTION B

51. The sentences below are not in their correct order. Rearrange and write them correctly to form a sensible composition.

1. Thirdly, one should look for points and arrange them logically.
2. I used to dislike debating very much.
3. That is, you should either defend or oppose the motion.
4. It happened when we started learning about 'debating'.
5. The first one was to study the given motion and try to interpret it correctly.
6. As we were studying this topic, Mr. Kibira inspired us.
7. But when I reached P.6, something unique happened.
8. He could give us techniques of participating in any debating competition.
9. And the second technique was to choose the side to support.
10. Finally, when your turn for debating comes, you must be confident and argue audibly.

52. Study the following advertisement and then answer, in full sentences, the questions that follow.

SPECIAL CHRISTMAS OFFER 2022

VISIT **SANYUKA ENTERTAINMENT CENTRE**
FOR ORIGINAL AND RELIABLE TV Sets, RADIOS, CDS, DVDS, CD
PLAYERS AND A LOT MORE!

OUR SHOP IS OPEN FROM MONDAY TO SATURDAY, BETWEEN 7:00a.m.
AND 7:00p.m.

ALL OUR ITEMS CARRY A ONE -YEAR GUARANTEE.

THERE IS A 20% DISCOUNT ON EVERY ITEM YOU BUY.

LOCATION: BWANGU STREET, OPP. THE CENTRAL BANK

CONTACT: 041151518 OR MOB 0782116664

**HURRY WHILE STOCK LASTS
FIRST COME, FIRST SERVED!**

KANTINTI CHARLES

Marketing Manager

Questions:

- a) What is the advertisement about?

- b) Which shop is making the above advertisement?

- c) For which season are the advertised sales?

- d) Why should one buy items from this shop?

- e) For how many days is the above shop open in a week?

f) What guarantee does every item from the above shop come with?

g) Where is the above shop situated?

h) What is every interested buyer advised to do?

i) Who put up the above advertisement?

j) Give a word or group of word to mean the same as;
discount.

53. Read the story below and, in full sentences, answer the questions given after it.

Year after year I get more and more puzzled by the challenge of traffic jams on most of our roads. This puzzle is more experienced in urban areas, such as Kampala, Mukono, Jinja, Entebbe and the suburbs of these big towns or cities.

Traffic jams are usually at their peak during the early hours of the day; on rainy days and in the late afternoon into the evening. In the morning, the cause is that very many cyclists, motorists and pedestrians are rushing to their places of work, while others are hurrying to take their children to school.

On some days, one may get stuck in a traffic jam for half an hour or so. This is commonly experienced at road junctions or roundabouts. At such places, the traffic police try their best to regulate the flow of vehicles,

almost doing the work of traffic lights. When motorists reach such congested places, they need to drive very carefully and make the right signals to their desired directions. Sometimes taxis, saloon cars, motorcycles and buses converge at a road junction disabling even pedestrians to walk freely through this kind of jam.

Out of the city dentures it is not also safe throughout the year. Roads such as Masaka Road, Entebbe Road, Jinja Road and Bombo Road have proved a big inconvenience on certain days. These days mainly are reporting days, visiting days and closing days for some giant boarding schools. On these 'special' days, traffic jams may stretch for over 10km.

Although these traffic jams are caused by too many vehicles on our roads, it should also be remembered that other factors contribute to this anomalous. They include; lack of road sense, vehicles which run short of fuel while on their journeys and muddy or dusty or bumpy feeder roads.

I am afraid that if this challenge is not given special attention by our urban planners, in five years' time, passengers and drivers might get trapped in jams dawn to dusk!

Questions:

- a) What is the passage about?

- b) What is puzzling the writer?

c) Why are traffic jams heavier in the morning?

d) For how long can one get trapped in a traffic jam according to the writer?

e) Which role do traffic officers play at road junctions?

f) Mention one type of vehicle talked about in the passage.

g) How do reporting days cause heavy jams on highways?

h) Which other word or group of words can be used in place of those underlined in the passage?

i. puzzled

ii. regulate

i) Suggest a suitable title to the passage above.

54. **Below is a price list of some items in Mr. Katabira's shop. Study it very carefully and then answer the questions that follow in full sentences.**

Item	Retail price	Wholesale price
Soap	Sh. 3,500 per bar	Sh. 32,000 per box (10bars)
Sugar	Sh. 5,000 per kg	Sh. 225,000 per bag (25kg)
Books	Sh. 1000 per book	Sh. 9,600 per dozen
Pens	Sh. 500 per BIC pen	Sh. 20, 000 per carton (50 pens)
	Sh. 4,000 per fountain pen	Sh. 42, 000 per dozen
Pencils	Sh. 300 per pencil	Sh. 28,800 per gross
Salt	Sh. 500 per kilo	Sh. 45,000 per bag (100kg)
Bread (family size)	Sh. 4,200 –Kawomera Bread Sh. 3,800 – Keweirimidde Bread Sh. 3,500 – Kyakulya Bread	- - -
Maize flour	Sh. 2,700 per kilo	Sh. 26, 000 per bag (10kg)
Blue band	Sh. 8,500 per tin (1kg)	Sh. 97,200 per dozen

Questions:

- a) Where was the above price list copied?

- b) How many items are shown on the list above?

- c) From the list above, mention one item which is not edible?

- d) What is the retail price for a bar of soap according to the list above?

- e) From the price list above, which is the cheapest scholastic material?

f) How much money would you pay to buy two loaves of Keweirimidde Bread?

g) According to the price list, what is the cost of one fountain pen at wholesale price?

h) Which item in this shop costs five thousand shillings per kilo?

i) How are BIC pens packed according to the price list above?

j) What advantage does one have when one buys items at wholesale prices?

55. Study the dialogue below and then fill in the gaps to complete it sensibly. This conversation was between Philip (P.6) and Abubaker (P.5)

Philip: Good afternoon, Abubaker.

Abubaker:

Philip: In which class are you?

Abubaker:

Philip: Who is your English teacher?

Abubaker:

Philip: When did Ms Baluka start teaching you?

- Abubaker:** _____
- Philip:** If it is this month, who was teaching you English before her?
- Abubaker:** _____
- Philip:** Which topic had Mr. Bizibu handled with you?
- Abubaker:** _____
- Philip:** Is Ms Baluka handling 'Vehicle Repair and Maintenance'?
- Abubaker:** _____
- Philip:** Have you completed learning about external parts of a bicycle under this topic?
- Abubaker:** _____
- Philip:** It's good if you have done so. How many parts of your bicycle can you name now?
- Abubaker:** _____
- Philip:** Only six! Which are those?
- Abubaker:** _____
- Philip:** Thank you very much; you should also learn their functions. Good bye for now.

SECTION A: 50 MARKS

Questions **1** to **50** carry one mark each.

For each of the questions 1 – 5, fill in the blank space with a suitable word.

1. My grandfather used go to school on foot.
2. Children will not know dangerous fire is unless they touch it.
3. You should not much money on clothes.
4. Our school choir won the zonal competition this year.
5. He pushed the car all by

In each of the questions **6 – 15**, use the correct form of the word given in brackets to complete the sentence.

6. All the pupils are their end of year exams. (sit)
7. I did not attend their ceremony. (marry)
8. The sun is one of the sources of light.(nature)
9. The school children ate the food (hurry)
10. Kato is the of the twins.(fat)
11. None of the passengers a word as the tax sped off.(say)
12. Our teacher always us to work hard.(encourage)
13. There was no in what John said.(true)
14. Many were arrested by police. (thief)
15. Asanta writes(good)

For questions **16 – 17**, arrange the given words in alphabetical order.

16. home , hoe , horse , house

.....

17. farm , firm , fair , further

.....

In each of the questions **18 – 20**, re – write the sentence giving the opposite of the underlined words.

18. The guests got more food than the hosts.

.....

19. All the candidates failed the examination.

.....

20. The prices of food stuff have risen this week.

.....

For each of the questions **21 – 22**, use the given word in a sentence to show that you know their difference in meaning.

21. feel

22. fill

In each of the questions **23 – 25**, write the plural of the given words

23. tongue:

24. palm leaf:
25. mother – in – law

In each of the questions **26 – 27**, write the given short forms in full.

26. Rev.
27. C/o

For each of the questions **28 – 30** , re – write the sentence giving a single word for the underlined words.

28. The suspect was **not guilty**.

-
29. John was arrested for **hunting and killing wild animals in the game park**.

-
30. The driver took his car to the **person who repairs vehicles**.

Sub section II

For each of the 31 – 50 , re – write the sentences as instructed in the brackets.

31. The pupils visited a very interesting site. All of them enjoyed.(Re – write as One sentence using such that)

-
32. All of us do not play football.(Begin: None.....)

-
33. We use ropes to tether animals.(Use.....used for)

-
34. As soon as the bus left the park , it broke down.(Begin: No sooner)

-
35. He worked hard because he wanted to pass his examination.(Use....so that...)

-
36. Juma is a rich man. James is a rich man.(Useand so)

-
37. The animals were vaccinated but still they look unhealthy.(Use....much as....)

-
38. The carpenter did not make any chairs because he did not get the timber.
(Re – write the sentence beginning:If)

-
39. When the holiday is long you do many activities.(Begin: Thethe.....)

-
40. My uncle may come today.(Use likely)

41. My cousin sang a nice song.(End the sentence with.....my cousin)

.....

42. Sarah is a tall lady. She is beautiful. She is also brown. She is a Nigerian.
(Re – write the sentence without using “and” or “who”)

.....

43. “Did Brian milk the cow yesterday?” asked the father.(Begin:The father wanted to know.....)

.....

44. I intend to buy a radio next year.(Begin: My

45. We are used to watching TV every Sunday.(Use.....accustomed.....)

46. Mr.Mufumba is a teacher. He is also a news editor.(Use.....not only.....)

.....

47. Anna does not eat fish. Jane does not eat fish.(Begin:Neither.....)

48. Bongo is a very kind boy.(Begin the sentence with: What.....!)

49. Both Joan and prossy are hard working.(Re – write the sentence using....as..
.....as.....)

.....

50. It was not necessary for the voters to riot.(Re – write the sentence using....
.....needn’t.....)

.....

SECTION B

51. Read the passage below and then answer, in full sentences the questions that follow.

Last year in February 2021 , general elections were held in Uganda. Three categories of elections were held that is , presidential , parliamentary and local government elections. What interested people most were the presidential elections which attracted eight candidates.Of these , two candidates attracted attention of people; John Katumba the youngest and Nancy Kalembe the only female candidate.

The presidential candidate were given a period of two months to campaign throughout the country.each candidate had campaign managers in every district who talked good about their candidate. They composed songs and slogans to boost their campaigns. Small and big groups of people especially the youth would meet to talk about who the best candidate would be.

Large posters of every candidate were pinned everywhere for people to view. Unfortunately people would tear or deface posters of the opponent. This act is detrimented and if caught you can be tried in courts of law.

At every campaign rally , the candidate would **laboured** to explain the plans

in their manifestos to the voters. Katumba, with his catch word or slogan "Katumba oyee" would attract great attention although he did **go through**.

On the election day, every polling station was with voters who came to elect their candidate of their choice. The polling officials and the candidates' agents were seen busy as the voters picked the ballot papers ticking their candidates and inserting the ballots in the box until the exercise was over with declaration of the result.

Questions

a) When were general elections held?

b) How long did the presidential campaigns last?

c) Who were the most interesting candidates?

d) How many candidates vied for president?

e) Why did the voters compose songs and slogans?

f) Apart from being young , what else made Katumba popular?

g) Which document had the candidates' campaign plans?

h) Give a word or group of words with the same meaning as the underlined words as used in the passage.

(i) labour

(ii) go through

(i) Suggest a suitable title for the passage.

52. The advertisement below was seen on Buka TV on Friday 4th September, 2022. Read it carefully and answer the questions in full sentences about it.

UGANDA TRADERS ASSOCIATION

Vacancy: Secretary

Duties: Typing all documents related to the association

Qualifications: O'level certificate with very good communication skills in English.

Experience: Two years experience in the same job.

Salary : Shs. 570,000 per month with a free house of four rooms.

Interested people can apply to the Human Resource Officer at P.O BOX 531 Kampala or can e-mail this application using the company e – mail address Ugandatradersassociation@gmail.com. Dead line Mon. 28th. Sept.2022

MANAGEMENT

a) Where did the advertisement appear?

.....

b) When was the advertisement broadcast?

.....

c) What is the advertisement about?

.....

d) Which organisation has put this advertisement ?

.....

e) What will the successful candidate be doing in the organisation?

.....

f) Do you think Jane, a senior three dropout will apply for this job?

.....

g) What skills should the applicant have ?

.....

h) What experience is required for one to get this job?

.....

i) How much money will the successful candidate get per month?

.....

j) To whom should the applications be addressed?

.....

53. Read the poem below and then answer in full sentences the questions that follow.

The hoteliers are proud
To provide services to **clients**
Serving delicious meals
That are trained by trained chefs.

Hoteliers and restauranteus
Employ waiters and waitresses
Who adorn themselves in clean uniforms
Covered with light aprons

Comfortable and spacious rooms
Rooms that are self contained
Is the accommodation offered
To the **esteemed** clients from far

There is entertainment on DSTV
Showing films,music and sports
And to those who want body fitness
The gyms and saunas are available.

Questions

- a) What kind of meals are served to clients?

.....

Who prepares the meals?

Who are employed at the hotels?

d) What do aprons cover?

e) Which word in the poem shows that the rooms are clean?

f) To whom is the accommodation offered.

g) What does DSTV show?

h) Where do those who want body fitness go?

i) Give a word or group of words with the same meaning as the underlined words

(i) esteemed

(ii) clients

54. The sentences below are in wrong order , arrange them in correct order to form a story about “Democracy in school”

a) They were given one week to do this.

b) The next morning on the parade, a new team of prefects was presented to the pupils.

c) In this rally , candidates told the voters how they would improve the school.

d) This practice is in form of election of prefects.

e) At the end of the one week , an open campaign

f) Later in the evening , voting was carried out.

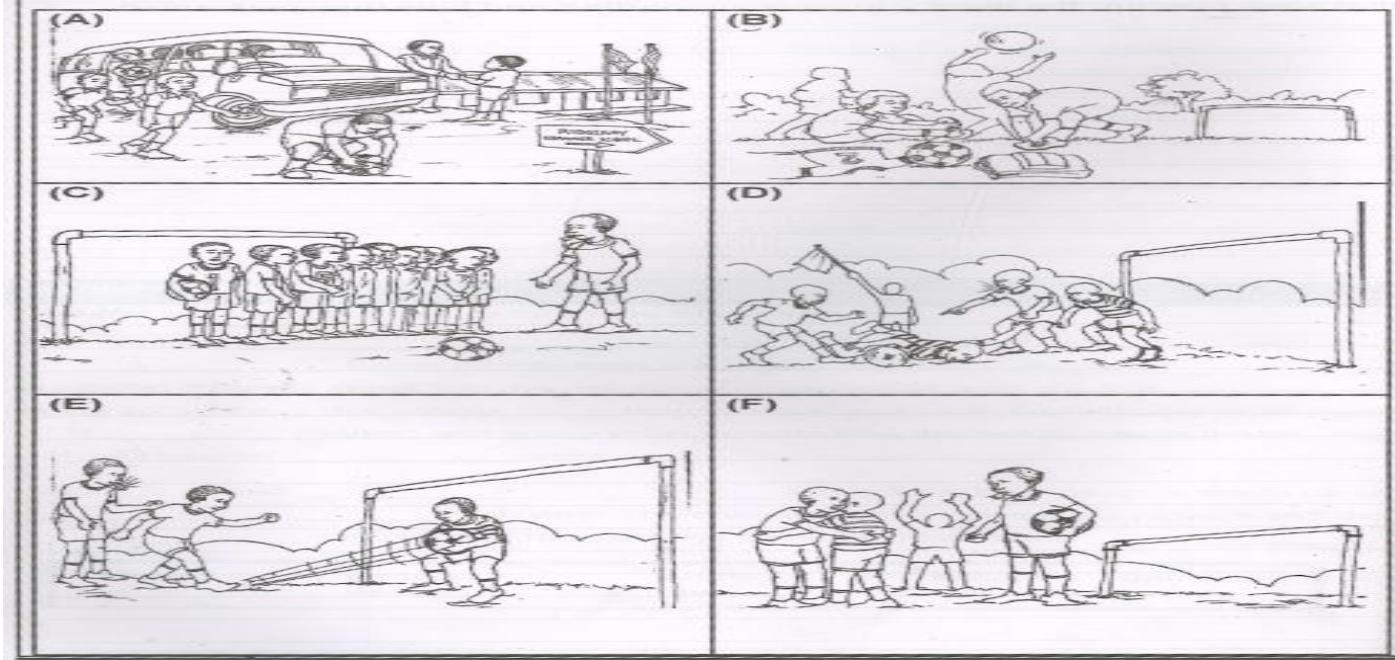
g) Democracy is practiced in most schools these days.

h) Last term , our school organised election of prefects

i) After setting the applications, the commission allowed

j) The school Electoral Commission put up a notice asking interested pupils to apply.

55. Pictures A-F tell a short story. Write a sentence about each picture describing what is happening.



QUESTIONS

1. Picture A

Picture B

Picture C

Picture D

Picture E

Picture F

2. Which team is hosting?

3. What is the referee using to direct the match?

4. Has the goal been scored in picture E?

5. Suggest a suitable title for the story.

In each of the questions 1 - 5, fill in the blank space with a suitable word or group of words.

1. It is two hours _____ the train left.
2. Do you know how _____ margarine to add to the ingredients?
3. A _____ cam to repair broken water pipes in our school.
4. Neither Aucur _____ Ateme received a gift from the head teacher.
5. A stitch in time _____.

In each of the questions 6 - 15, use the correct form of the word given in brackets to complete the sentence.

6. You needn't have used such _____ words. (annoy)
7. Our head girl _____ gave a speech during the women's day celebrations. (able)
8. No one should touch _____ books in class. (one)
9. She failed to mention the correct _____ of the word "ewe". (pronounce)
10. How could you dig the hole to that _____? (deep)
11. I _____ likely to go to town this morning. (be)
12. Those _____ will always be remembered in Uganda. (hero)
13. This water is extremely dirty, it should be _____. (pure)
14. Why are your friends _____ these days. (fun)
15. _____ is no self defence for you. (ignorant)

In questions 16 - 17, arrange the given words in alphabetical order.

16. vacation, vacancy, vacant, vaccine

17. routine, reports, envelope, address

For questions 18 - 20, arrange the given words to form a correct sentence.

18. are To you whom what writing letter?

19. a large What this bakery is!

20. meet I cousin will my tomorrow.

In each of the questions 21 and 22, re-write the sentence giving one word for the underlined group of words.

21. The carpenter made desks, chairs and cupboards for sale.

22. My uncle is always not patient in decision making.

For questions 23 and 24, write the full forms of the given short forms.

23. Rt. _____

24. Can't _____

In questions 25 and 26, use each of the given words in a sentence to show that you know the difference in their meaning.

25.cut: _____

26.cat: _____

In questions 27 and 28, re-write the sentence giving the opposite of the underlined words.

27.Okiding was never absent from school.

28.Children dislike soda so much.

In questions 29 and 30, give the singular form of the given words.

29.Syllabi _____

30.Passers - by _____

Sub - section II

In each of the questions 31 to 50, re-write the sentences as instructed in brackets.

31.Opolot did not get the money, (Complete using the suitable question tag)

32.Our class teacher is reading a magazine. (Re-write by endingby our class teacher)

33.The taxi driver drove very fast. He wanted to reach Kumi before 9:00am. (Re-write using:in order)

34.She could not disobey her. She is her senior. (Re-write as one sentence beginning: Since)

35.I completed the homework. Other candidates also completed the homework. (Join as one sentence usingand so.....)

36.Juma did all the numbers but he got bad marks. (Re-write the sentences beginning: Although.....)

37.Mary has a very nice bag. (Rewrite the sentence endingMary has!)

38.By whom was the Bicycle taken? (Re-write the sentence beginning: Who

39.Had she been good enough, I would have helped her. (Re-write the sentence using.....if.....)

40.Ariokot did all the work without any help. (Re-write the sentence endingself)

41.Children live in glass houses. They must not throw stones. (Join as one sentence using:who.....)

42.He became thin as he ate less food. (Re-write the sentence beginning: The less

43.Kaga is a tall boy. He is from Rwanda. He is also handsome. (Join as one sentence without using: which, who, that or and)

44.If you come to school everyday, you will learn to speak English. (Re-write the sentence beginning: Unless

45.That is the dormitory. I sleep in it. (Join as one sentence usingwhich.....)

46.Betty said, "I have finished all the work." (Re-write the sentence beginning: Betty said that

47.The waiter needn't have thrown away the food. (Re-write the sentence beginning: The food.....)

48.All the boarders who studied tirelessly succeeded in passing P.L.E. (Re-write the sentence usingmanaged.....)

49.Their grandmother can't walk due to old age. (Re-write the sentence using hardly

50.Our father will meet his friends this morning. (Re-write the sentence usinglooking forward.....)

SECTION B (50 Marks)

51. Read the passage below carefully and in full sentences answer the questions about it.

My name is Opinding James. I am a pupil at St. Peter's primary school in Iteme village, Arua District. My father passed on in 2016 after I had done Primary three promotional examination. I stay with my widowed mother and three siblings, a brother and two sisters, all of whom no longer go to school because the mother doesn't have any money to pay fees for their secondary education.

I also do not go to school every Friday because I have to go to Akwerder market to sell chickens and goats that are looked after at home. It is from sales here I get money to my fees and look after the family.

Akwerder market is twenty kilometres away from my villages but we manage to reach it on a bicycle.

One day, I sold the animals as I had always done. Instead of going back home as usual, I was convinced by a friend to go to the nearby centre.

At the centre, he asked me to go with him to a bar. I accepted and we ordered for drinks. There was really plenty to drink because money was not a problem but how to spend it.

I believe I drank off my head. This was because I was in another place the next day. I only came to realise that I was in the police cell. The police officers on patrol the previous night came to our rescue. From the four hundred thousand shillings I had got from my sales, there was only two hundred eighty thousand shillings left.

My mother took trouble to look for me until she found me in the police station. She talked to the police officers and I was released. This was the very day I stopped drinking because my mother taught me a lesson at home. I advise all the children to obey their parents and avoid bad habits such as drinking alcohol, smoking, going for discos among others.

Questions

a) Who wrote this passage?

b) Where does he go to school?

c) How many siblings does Opinding have?

d) Why doesn't Opinding's brother and sisters go to school?

e) On which day of the week does the boy go to the market?

f) Where does he sell his chickens and goats?

g) How far is the market from the boy's home?

h) How much did the boys spend in the bar?

i) What do you think made the police officers to arrest these boys?

j) Which advice does the writer give to children?

52. Read the poem below and answer in full sentences the questions that follow.

My pen and I
Create friends today and tomorrow
Friends you help me communicate everyday
With my friends and relatives

My friend!
I give you honour and praise
When I put you on paper
You bring my relatives and friends nearer
With your magical wisdom

My friend!
Loved by those who use you
And hated by those who cannot use you
And embarrass them in public

Friend indeed!
Your power on paper
Makes friendship stronger
Raises love from better to best
Great friend today and tomorrow.

Orinkai Jorem

Questions

a) What is the poem about?

b) How many stanzas does the poem have?

c) When does the pen bring relatives and friends nearer?

d) Who are the people who hate the pen?

e) Which kind of powers does the pen have?

f) What kind of friends are these in the poem?

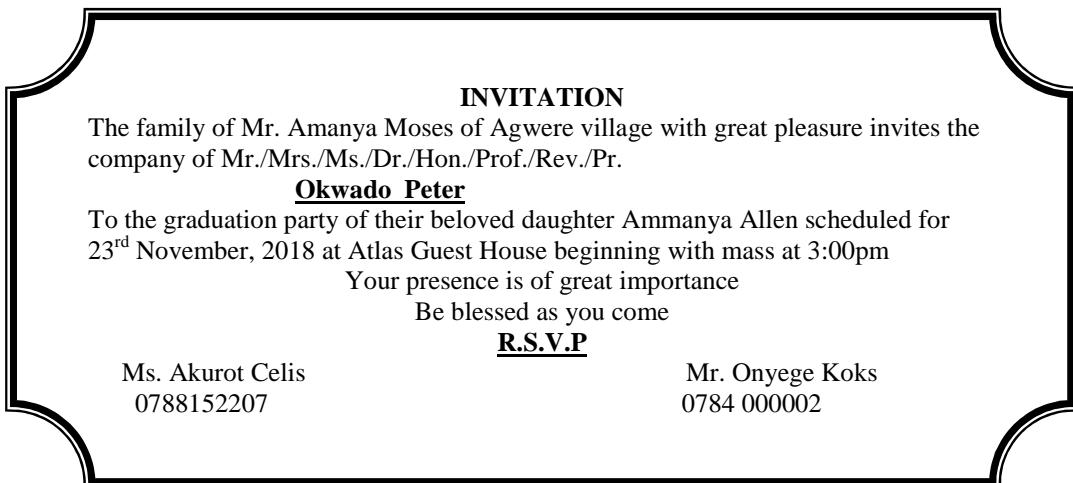
g) Why is the pen hated in the third stanza?

h) What does the pen do to lovers?

i) Who wrote the poem?

j) Give a suitable title for the poem.

53. Amany Allen graduated from Kumi University last year. She did Bachelor of Education (BED) degree where she got First class honours. Her family organised a party and invited relatives and friends to this party. Below is an invitation card they sent to one of their friends. Use it to answer the questions that follow in full sentences.



- a) From which university did Amanyā graduste?

 - b) Which degree did Amanyā Allen do from the University?

 - c) In which village does Amanyā and his family live?

 - d) Who was invited to this party?

 - e) When did the graduation party take place?

 - f) Where did this graduation party take place?

 - g) At what time was the mass expected to begin?

 - h) How could one contact Ms. Akurot Celis according to this invitation?

 - i) According to the invitation, what makes you feel that Amanyā's family respects God?

 - j) Write R.S.V.P in full.

- 54.** Sandra is a candidate in Akwaput Primary school. She is not happy with the way her friend behaves in school. It made her to discuss her friend's behaviour with Majuma. What Sandra said is given below. In each line, write what you think Majuma said.

Sandra: I am not pleased with our friend's behaviour.

Majuma: _____

Sandra: I am not happy because she dodges class work everyday.

Majuma: _____

Sandra: Yes, she doged Mr. Okenke's homework as well.

Majuma: _____

Sandra: I also feel that we should talk to her first.

Majuma: _____

Sandra: Yes: we can talk to her this evening.

Majuma: _____

Sandar: If she fails to change, we shall report her to the class teacher.

Majuma: _____

Sandra: Yes, Mr. Ocekede is a very good counsellor.

Majuma: _____

Sandra: I will report her to the head teacher if she does not take Mr. Ocekede's pieces of advise.

Majuma: _____

Sandra: I think so, the head teacher will be of great help:

Majuma: _____

Sandra: No, she does not stay with her parents. She stays at her aunt's place.

Majuma: _____

Sandar: Okay. We can go and get our food. It is already lunch time.

- 55.** Write a composition of 100 - 150 words about your holiday plans after this term. Use these points to guide you: requesting your parents to allow you to go to your aunt's place, learning how to bake from your aunt, helping your aunt to sell the cakes, to remember to go back to school after a week to attend remedial classes and helping your teachers do any work.
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