

DIVINE EDUCATION CENTRE

P.7 END OF TERM 1 EXAMINATION 2023

ENGLISH

Time allowed: 2hours 15 minutes

Random No. Pers			sonal No.					

Candidate's name:	•••••	•••••	•••••	•••••	•••••
Candidate's Signature:	•••••	•••••	•••••	•••••	•••••
District No:					

Read the following instructions carefully:

- 1. Do not write your **school** or **district name** anywhere on this paper.
- 2. This paper has two sections **A** and **B**. Section **A** has **50 questions** and **section B** has **5 questions**. This paper has **12 pages** printed altogether.
- 3. Answer **all** questions. All the working for both sections **A** and **B** must be shown in the spaces provided.
- 4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **NOT** be marked except drawings and diagram.
- 5. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to loss of marks.
- 6. Do not fill anything in the table indicated **"For examiners' use only"** and the boxes inside the question paper.

FOR EXAMINERS'				
US	E ONLY			
Qn. No.	MARKS	EXR'S No.		
1 - 10				
11 - 20				
21 - 30				
31 – 40				
41 – 50				
51				
52				
53				
54				
55				
TOTAL				

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Turn Over

SECTION A:(50 MARKS)

In each of the questions 1-5, fill in the blank spaces using a suitable word.

1.	I am likely to buy	envelope to wrap	my letter.
2.	Mr. Musoke is a hard-working	man andis	his son.
3.	The mechanic will	all the loose nuts be	efore we set off.
4.	There was hardly	good tomatoes in t	he market stall.
5.	My mother requested the teach	ner to allow me sit	the front desk.
<u>Fc</u>	or questions 6-15, use the co	orrect form of the wo	rd in brackets to
<u>CC</u>	omplete the sentences		
6.	Having set the bed, Cynthia	for eig	ht hours. (sleep)
7.	Dr. Kabeera bought two	of bread t	his morning. (loaf)
8.	Hatma's results were withheld	because	did not write her index
	number. (hers)		
9.	The little girl	greeted her pen pal	when they met for the
	first time. (shy)		
10.	School children need	so that they car	stay at school.
	(encourage)		
11.	Basic needs are	than luxury now	adays. (pricey)
12.	Kiprotic was the	in last year's mara	thon race. (twenty)
13.	Sydney will get	from the head to	eacher because she is
	unwell. (permit)		
14.	Our teacher of English is so	that	we all like him.
	(knowledge)		
15.	Mr. Owere, a famous carpente	r in our town	made two tables
	today. (to be)		

For questions 16 to 18, rewrite the sentences giving the plural form of the underlined words.

16.	The <u>linesman</u> was advised not to be biased so that the match could be free and fair.
 17.	The mechanic has just bought new equipment.
 18.	The government is likely to buy a <u>ferry</u> in order to improve on water transport.
Fo	or questions 19 and 20, rearrange the given words to form correct
<u>se</u>	entences.
19.	knows to how Peter use well dictionary a very.
 20.	this you Did yourself paper prepare for?
<u>uı</u>	or questions 21 and 22, rewrite the sentences giving one word for the nderlined group of words.
21.	I enjoy the company of <u>people from Rwanda</u> more than that of Ugandans.
22.	She has just bought a paper container for wrapping letters.
Fo	or questions 23 and 24, write the full form of the given short forms.
23.	RSVP
24.	WWW
Fo	or questions 25 and 26, rewrite the sentences giving the opposite form
<u>of</u>	the underlined words.
25.	The <u>host</u> was not happy with some of the guests.

26.	The postman <u>sealed</u> the letter before delivering it.
Fo	or questions 27 and 28, arrange the given words in alphabetical order.
27.	vacationer, board, holiday, carrier
28.	misty, magic, music, message
Fo	or questions 29 and 30, use the given words in sentences to show that
yc	ou know the difference in their meaning.
29.	bun
30.	burn
	Subsection II
<u>Fc</u>	or questions 31-50, rewrite the sentences using the instruction in the
bı	rackets.
31.	Our school bus has been repaired by that tall mechanic. (Rewrite the
	sentence beginning: That tall)
 32.	The carpenter will buy a drill. He wants to create holes in the wood. (Join the
	two sentences using:in order)
 33.	Most of the proposers were inaudible. They couldn't deliver their messages to
	the audience. (Join the two sentences using:enough)
 34.	Hudah does not like doughnuts. Ismael does not like doughnuts. (Join the two
	sentences beginning: Neither)

35.	Mr. Ogal is a Frenchman. (Rewrite the sentence using:comes from)
 36.	Jacob will invest in poultry if he gets money. (Rewrite the sentence using – would)
— 37.	We had a very interesting bash yesterday. (Rewrite the sentence beginning: What!)
38. 	It started raining as soon as we entered the restaurant. (Rewrite the sentence beginning: No sooner)
 39. 	The candidates are eagerly waiting to receive their good results. (Rewrite the sentence using:look forward)
— 40. —	You stop child abuse,? (Rewrite the sentence supplying a suitable question tag.)
41. 	If Namatovu doesn't buy a postage stamp, the postman will not deliver her letter.(Rewrite the sentence beginning: Unless)
— 42. —	There was heavy downpour. The examinees reached their sitting centre in time. (Join the two sentences using:in spite)
— 43.	Dr. Okello works in Mulago hospital. He also works in God's care Medical clinic. (Join the two sentences beginning: Not only)

44. —	Winny needn't have gone home at night. (Rewrite the sentence using:necessary)
45.	The building is very tall. I cannot see its top. (Join the two sentences using:too)
	You should write neatly if you want the teacher to mark your work. (Rewrite the sentence usingor else)
— 47. —	Micheal went to the beach after writing the holiday plans. (Rewrite the sentence beginning: Having)
— 48. —	The chairperson said that all the debaters had to be smart that day. (Rewrite the sentence ending: "" said the chairperson.)
— 49.	Sanyu may reply my letter next week. (Rewrite the sentence using: likely)
50.	All road users shouldn't misbehave while on the road. (Rewrite the sentence using:mustn't)

SECTION B: (50 MARKS)

51. Read the passage below carefully and in full sentences, answer the questions about it.

God, the Supreme being, created people differently though most people say that He created people in His own image. This makes me question the image of God because not all people are the same. Whenever I see people in our community, I find it hard to believe what people say because everyone that has eyes can tell that people are not the same.

There are people who are very tall like my friend, Tom. Some are of medium size like my father and yet when you look at Kamonde's father, you even wonder. He is very short though a joke cracker.

What makes me totally disagree with this statement is this tribe in Central African Republic called the pygmies. These people are very short. Like our chalkboard ruler, they are 1m tall. Can you imagine this!

When I went to South Sudan with my father last year, I couldn't believe my eyes. I saw very tall dark-skinned men and women and yet most of the people in our village, Butambala are brown and not very tall.

Some parts of the world like Europe, America and Asia have white people. We normally call them in our local dialect "Bazungu". These people are not dark like those in our country, Uganda. This clearly show how different people are.

Questions:
a) How has God created people?
b) Why does the writer find it hard to believe what people say?
c) What is the height of Tom?
d) What makes Kamonde's father unique despite his height?
e) Which tribe lives in Central African Republic?

f)	Which object does the writer compare pygmies' height to?
g)	When did the writer go to South Sudan?
h)	How long is the writer's chalkboard ruler?
i)	In which village is the writer's home?
j)	Mention any one part of the world in the passage with white people.
52.	The sentences below are in wrong order, re-arrange them to form a
	good composition about letter writing.
a)	This was informal letters or friendly letters.
b)	I did not understand it very well by that time.
c)	She said that friendly letters are written to friends and relatives.
d)	I got to know of another type of letter.
e)	When I reached primary Seven this year.
f)	We were first introduced to this topic in Primary Five
g)	This type of letter is called official letter.
h)	In this class, our teacher, Ms. Katamba taught us only one type of letter
i)	I now understand these two types of letters very well.
j)	Letter writing is an interesting topic.

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53. Read the poem below and in full sentences, answer the questions about it.

Examination! Examination!
You are a big threat to us
Toiling days and nights
To prepare ourselves for you
So that you don't shame us.

Examination! Examination!
Come that time of you
Being instructed by the strangers
In the name of invigilators
Start, stop, it is time.

Examination! Examination!

Come early January

When the results are almost out

Causing fears in our hearts

And our teachers' hearts not at rest.

Examination! Examination!
The determiner of our future
Developing confidence in us
When we pass you
And low self-esteem, when we fail
Nanono Adams (P7W)

Questions:
a) What is the poem about?
b) Why does the writer toil days and nights?
c) When do the strangers instruct the writer?
d) What name is given to the instructors during examination?
e) When are the examination results released?
f) Why do you think causes fears in the writer's heart?
g) Why does the writer say examination is the determiner of their future?
h) According to the poem, when does one develop low self-esteem?
i) How many stanzas are in the poem?
j) Who wrote the poem?

54. <u>Study the calendar below and answer questions about it in full</u> <u>sentences</u>

April 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	\',7\'	8
//9///	X 10 X X X X X	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Ke	У	
		Good Friday
		Easter Sunday
	$\begin{bmatrix} X & X & X \\ \chi & X \end{bmatrix}$	Easter Monday

Questions

- a) For which month is the above calendar?
- b) On which day did the above month start?
- c) How many Sundays are in this month?
- d) Which religious event is on the 7th of the above month?
- e) Why do you think Teddy will not go to school on 10th of the above month?
- f) How many days make up the above month?
- g) For which year is the given calendar?

h)) How many weeks does the above mont	h have?
i)	Write the date for the third Sunday of the	nis month.
j)	When was 8 th of the above month?	
	Lico the words in the box to complete	to the given composition correctly
JJ.	<u>Use the words in the box to complet</u> participate, elections, five, will, meaningle	
	responsibility	less, electoral, mess, miere, sy,
	years. They are governed by the body can over sees all the chairperson of this body is appointed Just like a home without a leader is It is therefore, a in election af	ucted after every alled Electoral Commission. This bodyprocesses in Uganda. Thethe presidentand so is the countryof every citizen to fter the end of every term of service of
	their leaders. This is	
	the next election	
	current leaders have to start preparation	s for that time in advance.

****GOOD LUCK****