



SURE KEY EXAMINATIONS BOARD

PRE-PLE MAGIC SERIES

2022

ENGLISH

*Time Allowed: 2 hours 15 minutes*

Index No.						Personal No.		

Candidates' Name: .....

Candidates' Signature: .....

School Name: .....

District Name: .....

Read the following instructions carefully:

1. Do not forget to write your **school** or **district name** on this paper.
2. This paper has two sections: A and B. Section A has **50** questions and Section B has **5** questions. The paper has **15 printed pages** altogether.
3. Answer **all** questions. All the working for both sections **A** and **B** must be shown in the spaces provided.
4. All working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated: **"For Examiners' Use only"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn.No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

## SECTION A: 50 MARKS


### Sub -Section I

Questions **1** to **50** carry one mark each

In each of the questions **1** to **5**, fill in the blank space with a **suitable word**.

1. She is such a humble girl.....everybody likes her.
2. The driver sustained a minor .....in the accident.
3. Owange does not know ..... the head girl's name is.
4. The parent has.....the head teacher a phone call.
5. Daddy has gone to the.....to buy milk.

In each of the questions **6** to **15**, use the **correct form** of the word given in brackets to complete the sentences.

6. His bull is three times.....than yours. (huge)
7. When my sister ....., everybody will be happy.(marry)
8. Many people go swimming for..... .(relax)
9. Our school held .....elections last term. (peace)
10. We are all to blame for the .....of the environment.  
(destroy) 
11. You should .....that you do not dirty the classroom.  
(sure)
12. Kipilimo was the .....in the 10,000 meter race. (one)
13. Stella likes.....her hair when she is washing. (tie)
14. They ..... have debates every Friday. (usual)
15. He intends to .....his compound by planting flowers.  
(beauty)

In the numbers **16** and **17**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

16. leave .....

17. live .....

For questions **18** and **19**, rearrange the given words in **alphabetical order**.

18. tick , took , talk , tend

.....

19. newsprint , newsman , newsroom , newsletter

.....

In questions **20** and **21**, rewrite the sentence giving the **opposite** of the **underlined words**.

20. The old man likes staying outdoors most of the time.

.....



21. The Minister of Foreign Affairs will visit our school next term.

.....

For questions **22** to **23**, arrange the given words to form **a correct sentence**.

22. eaten cat rat been by has A the.

.....

23. is MP constituency your current Who the of?

.....

For each of the questions **24** and **25**, write the given abbreviations in **full**.

24. Univ. ....

25. Mr. ....

For questions **26** to **28**, rewrite the sentence giving **one word** for the **underlined group of words**.

26. The candidates failed to understand correctly the instructions.

.....

27. Some people do not know that smoking can in a serious way damage their health.

.....

28. My aunt is a person who receives and pays out cash in Absa Bank.

.....

For each of the questions **29** and **30**, give the **plural form** of the given word.

29. thief .....

30. duck .....

### Sub-Section II



In each of the questions **31** to **50**, rewrite the sentences as **instructed** in brackets.

31. Babirye is very heavy. Bob cannot carry her  
(Rewrite as **one** sentence using: .....too.....to.....)

.....

32. My brother is a boy with a lot of strength.  
(Rewrite the sentence ending: ..... boy)  
.....  
.....
33. The old woman prefers eating posho to eating rice.  
(Rewrite the sentence using: .....would rather.....)  
.....  
.....
34. Why does the teacher always ask questions that are not direct?  
(Rewrite the sentence ending: ..... questions?)  
.....  
.....
35. The doorbell was rung by the gatekeeper.  
(Rewrite the sentence beginning: The gatekeeper.....)  
.....
36. Before leaving for school, we ate our breakfast.  
(Rewrite the sentence using: .....eaten.....)  
.....
37. Diana was ill. Diana went to a clinic for treatment.  
(Rewrite the sentence beginning: Because .....)  
.....  
.....
38. Irene wove a nice basket. Vanessa wove a nice basket.  
(Rewrite as **one** sentence using: .....and so.....)  
.....

39. Alfred will come immediately he hears this good news.  
(Rewrite the sentence beginning: As soon as .....)

.....

.....

40. What a good sportsman Cheptegei is!  
(Rewrite the sentence beginning: Cheptegei .....)

.....

.....



41. Amos' point is more important than Wilfred's.  
(Rewrite the sentence using: .....not as.....)

.....

42. The stubborn girl was punished because she is disobedient.  
(Rewrite the sentence using: .....because of her.....)

.....

.....

43. Both Badru and Rashidah will not attend the party.  
(Rewrite the sentence beginning: Neither.....)

.....

44. If you work hard, you will score a strong first grade in PLE.  
(Rewrite the sentence using: .....would score.....)

.....

.....

45. The man is in the Director's office .His daughter is our head girl.  
(Rewrite the sentence ending: .....whose.....)

.....

.....

46. Shifra is a good friend of mine.  
(Rewrite the sentence ending: .....friend.)

.....

47. Do you know how to pronounce the word "hem"?  
(Rewrite the sentence using: .....know the.....)

.....

.....

48. We aren't tired of eating rice full of stones, are we?  
(Rewrite the sentence beginning: We are tired.....)

.....

.....

49. All pupils were in uniform during the assembly.  
(Rewrite the sentence beginning: Every.....)

.....

50. Joseph said he had not finished the work the day before.  
(Rewrite the sentence ending: ....., said Joseph.)

.....

.....



## SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each

51. Read the passage below and then answer, **in full sentences**, the questions that follow.

Long ago, the main methods of communication were drumming, one-on-one talk and letter writing. People would move long distances to take messages to different places. If a message was meant for a whole community, a big drum would be sounded so as to gather the people in one place.

As time went by, an improved method was used. This involved writing the message on paper. Such messages are called letters. After writing a letter, it would be taken to the person meant for it. This message could take days, weeks, or even a month to reach the intended recipient. The only disadvantage is that only people who were able to read and write could use this method. My father was one of the few people who liked this method.

When I reached primary five, our teacher taught us about the telephone. Mr. Wodirombo Jovan explained that a telephone is a device that we use to talk to people who are not near us. "How does it work? What does it look like?" I asked. He said that it has buttons with numbers, letters and a screen. He added that when these buttons are pressed, some numbers appear on the screen. Here, the teacher said that everybody has a special contact number with ten digits and it is this number that you dial to talk to the person.

"Do you just press any number and start talking to whoever you want?" I asked again. At this point, Mr. Wodirombo did it practically on his mobile phone. He pressed one of the teachers' numbers and talked to him while we were hearing. Apart from talking, he said a phone can also be used to send written messages.

- (a) How many methods of communication were used long ago?

.....

.....



- (b) Which method was used to send a message to a village?  
.....  
.....
- (c) According to the story, how were letters delivered to the recipients?  
.....  
.....
- (d) Why do you think the writer's father preferred letter writing?  
.....  
.....
- (e) When did the writer learn about the telephone?  
.....  
.....
- (f) Who was the writer's teacher?  
.....  
.....
- (g) What did Mr. Wodirombo do to help the writer understand how a telephone works?  
.....  
.....
- (h) Give a **word** or **group of words** with the same meaning as the **underlined words** or **group of words** in the story.
- (i) able to read and write .....
- (ii) dial .....
- (j) Suggest a suitable title for the story.  
.....



53. The letter below has blank spaces. Read it **carefully** and fill each blank space with **a suitable word**.

Tango Primary.....

P O Box 888

Tororo

10-10-2022

Dear .....,

I am very happy to take the chance to..... to your letter I received last week. Thank you very much for it. Let me hope your life is fine. .... me, I am alright.

Maria, I welcome your suggestion of you and ..... meeting during holidays to do our holiday packages together.

That will help us to do some difficult numbers.....easily than when one is alone.

The only thing I need to do is request .....from my parents.

I am sure they will not refuse, especially my .....  
She has always encouraged me to get a good friend  
with.....to discuss questions.

I shall inform you about their response very soon.

I wish .....very well.

Yours affectionately,  
Rosette



54. Read the poem below carefully and then answer, **in full sentences** , the questions that follow.

**You season of rain!**

A friend to farmers whenever you come  
For their crops flourish  
Your water we all need  
Plentiful food to eat and store we have.

**You season of rain!**

All creatures welcome you in peace  
Plentiful water you give  
And green the environment becomes  
Making life so enjoyable

But other times, you season of rain,  
Your bad side you show us!  
So angry you become  
And send rivers to our homes and gardens  
Why did you sweep by siblings?

Five graves I have on the graveyard  
A total orphan I am  
Even some mountains have fear for you  
Cracking and falling over when you come  
What a danger you are!

- (a) What is the poem about?

.....

.....

- (b) Why are farmers friendly to rain?

.....

.....

(c) What happens to the environment when there is plentiful water?

.....  
.....

(d) How does the writer describe rain when it shows its bad side?

.....  
.....

(e) What do you think rivers do in people's gardens?

.....  
.....

(f) According to the poem, how has the rainy season affected the writer?

.....  
.....

(g) What do some mountains do when rain comes?

.....  
.....

(h) Give a **word** or **group of words** with the same meaning as the **underlined words** or **group of words** in the poem.

(i) plentiful .....

(ii) have fear for .....

(i) Suggest a suitable title for the poem.

.....



55. The table below shows a list of pupils from Equator International School-Kinyara and the languages they speak in their countries. Study it and then, **answer in full sentences**, the questions that follow.

No.	Name	Sex	Age	Nationality	Language
1.	Obbo Nyambworo	M	12	Ugandan	Dhopadhola
2.	Alesandro Banecia	F	12	Italian	Latin
3.	Gomez Isco	M	11	Spaniard	Spanish
4.	Choma Prisca	F	13	Nigeria	Ibo
5.	Simon Williams	M	12	Canadian	English
6.	Kimpembe Nangai	M	13	Congolese	Lingala
7.	William Inganga	M	12	Kenyan	Kiswahili
8.	Asamoah Sarah	F	12	Ghanaian	French
9.	Mohammad Musa	M	11	Egyptian	Arabic
10.	Abanza Elsie	F	12	Ugandan	Runyankore
11.	Spatak Erikssen	M	12	Dane	Danish
12.	Namono Grace	F	18	Ugandan	Lumasaba
13.	Napoko Robina	F	12	Ugandan	Lumasaba
14.	Ramesh Kabalsing	M	13	Indian	English

- (a) Where can you find the above list?

.....

.....

- (b) Who is the oldest pupil on the list?

.....

- (c) Which language does Kimpembe Nangai speak?

.....

(d) How old is Ramesh Kabalsing?

.....

(e) From which country does Spatak Eriksen come?

.....

.....

(f) Which of the pupils comes from Spain?

.....

.....

(g) Which country is represented by the biggest number of pupils?

.....

.....

(h) Who of the pupils speak Dhopadhola?

.....

.....

(i) How many countries are shown on the list?

.....

.....

(j) How many more boys than girls are shown on the list?

.....

.....

