

NEXUS EXAMINATIONS BOARD

PRE-PRIMARY LEAVING EXAMINATION 2023

SET II

ENGLISH

Time Allowed: 2 hours 15 minutes

Index Number:

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

School Name:

District Name:.....

Read the following instructions carefully:

1. Do not forget to write your **school** or **district name** on this paper.
2. This paper has two sections: A and B.
Section **A** has **50** questions and Section **B** has **5** questions.
3. Answer **all** questions. **All** the answers to both sections **A** and **B** must be written in the spaces provided.
4. **All** answers must be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated:

"For Examiners' Use only"

FOR EXAMINERS' USE ONLY		
Qn.No.	MARKS	EXR's NO.
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Sub-section I

Questions **1** to **50** carry one mark each

In each of the questions **1** to **5**, fill the blank space with a **suitable word**.

1. That is the woman.....closed all the school gates.
2. Please get tuned.....this station for all news and music.
3.a chair, the carpenter made a table.
4. I was.....to find out that such a smart man was homeless.
5.an intelligent man our teacher of English is!

In each of the questions **6** to **15**, use the **correct form** of the word given in brackets to complete the sentence.

6. Two of my were removed last month. (tooth)
7. AIDS is a.....disease. (die)
8. I bought the goods but I did not get the..... (receive)
9. Danielthe bird and then let it go.(catch)
10. There.....some milk in the jug. (to be)
11. Undisciplined children are fond of.....their parents. (shame)
12. One must respect.....(self)
13. Taabu is the.....of the triplets.(clever)
14.is the best method to avoid pregnancy. (abstain)
15. The chairperson spoke to us.....during the debate. (soft)

In questions **16** and **17**, write the **short form** of the given words.

16.Saint

.....

17.compare

.....

For questions **18** and **19**, **rearrange** the given words to form a correct sentence.

18.address must letter an have A.

.....

19.a shopkeeper Malipo rude is.

.....

For questions **20** and **21**, arrange the given words in **alphabetical order**.

20.mango, apple, tomato, orange

.....

21.ball, basket, bag, band

.....

For questions **22** to **24**, rewrite the sentences giving **one word for the underlined group of words**.

22.There are many people who come for treatment at Lubaga hospital.

.....

23.The driver failed to apply brakes at the junction.

.....

24.Many people from China come to Uganda every December.

.....

For questions **25** and **26**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

25. hard

.....

26. herd

.....

In each of the questions **27** and **28**, give the **plural form** of the given word.

27. deer

.....

28. berry

.....

For questions **29** and **30**, rewrite the sentence giving the **opposite form** of the underlined word

29. Emmanuel raised the lamp so that everybody could read by the light.

.....

30. We found only empty buckets of water.

.....

Sub-section II

In each of the questions **31** to **50**, **rewrite** the sentences as instructed in brackets.

31. I cannot play outside. It is raining heavily. (Rewrite as **one** sentence using:.....because.....)

.....

.....

32. The company started grading this road five years ago. (Rewrite the sentence using:.....for.....)

.....

.....

33. Joshua does not often visit us in the holidays. (Rewrite the sentence using:.....rarely.....)

.....

34. The head teacher wants all the teachers to finish the syllabi. (Rewrite the sentence beginning: What.....)

.....

.....

35. Our teachers allowed us to rest. There was a lot to do. (Rewrite as **one** sentence using:.....although.....)

.....

.....

36. The holiday has been a very busy moment. I have not spared any time for revision. (Rewrite as **one** sentence using: such that.....)

.....

.....

37. She sang the song before they had lunch. (Rewrite the sentence **beginning**: By the time.....)

.....

.....

38. You are still young. You cannot manage that post. (Rewrite as **one** sentence using:.....enough.....)

.....

.....

39. It is not difficult to pass examinations. (Rewrite the sentence **ending**:.....easy)

.....

40. Let us take this route to church,? (supply a suitable question tag)

.....

41. Nobody knows what the driver wants to do. (Write the sentence

beginning: All of us.....)

.....

.....

42. "I will spend my holidays with my sister at Iganga." Said Sarah. (Rewrite

the sentence **beginning:** Sarah said.....)

.....

.....

43. It was not necessary for Kabaya to report this case to the police.

(Rewrite the sentence using:needn't.....)

.....

.....

44. Tune the music at full blast. We want everybody to hear. (Rewrite as

one sentence using:so that.....)

.....

.....

45. I expect to pass the coming set of exam. (Rewrite the sentence

using:look forward)

.....

.....

46. Calvin went to school. Calvin went to the hospital. (Rewrite as **one**

sentence using:not only.....)

.....

.....

47.The milkman brings here milk daily. (Rewrite the sentence **beginning**:

Milk.....)

.....

48.We met the man. His son performed the best in our class. (Rewrite as

one sentence using:.....whose.....)

.....

49.Both Mary and Ruth are beautiful. (Rewrite the sentence

using: as well as)

.....

.....

50.Anthony likes water more than soda. (Rewrite the sentence

using:.....prefer.....)

.....

.....

SECTION B: 50 MARKS

51. Read the passage below carefully and, in full sentences, answer the questions that follow.

Kazunge market was nine miles away from our village. This market was always full of people on the two days it operated in a week. People from Kyewa, Mobuk and Kasala our village went to this market every Tuesday and Saturday.

Most of the pupils in my school never went to the market on Tuesday because we didn't want to dodge classes.

One Tuesday, our teacher Mr. Kabuleta took us to this market. He wanted us to learn some basic business skills. He gave some pupils money to buy items. He encouraged them to bargain with the sellers until the prices are reduced before buying.

We looked at some traders in the scorching sun. Some traders were singing. The songs were meant to attract customers. Mr Kabuleta asked Jode and Zawi to call some customers. None of them could because it included shouting. When we went back to our classroom, the teacher asked us what we learnt. We excitedly told our experiences. He later told us to write compositions about that day. He also promised to take us back another day.

Questions

a) How far was the market from the village?

.....

b) In which village did the writer live?

.....

c) On which days did the market operate?

.....

d) Why did the teacher take the pupils to the market?

.....

e) What were the pupils supposed to do before buying?

.....

f) Who were asked to call the customers?

.....

g) What did the pupils do at the end of the exercise?

.....

h) Write another word or group of words to mean the same as the underlined in the passage.

i) sellers

.....

ii) excitedly

.....

i) Suggest a suitable title to the passage.

.....

52. Read the poem below carefully and, in full sentences, answer the questions that follow.

The bells of success
Ringing loud enough for all candidates
Alerting them to enter the examination room
And write their way to success

The bells of success
Ringing loud enough at the end of the examination
Frightening the lazy candidates
For many spaces are left without answers

The bells of success
Ringing loud enough for all candidates
Alerting them about the assembly
Where the results will be read out

Questions

a) How are the bells rang according to the poem?

.....

b) For whom are the bells rang?

.....

c) Where do they enter after hearing the bell?

.....

d) What do they do in the examination room?

.....

e) Which candidates are frightened?

.....

f) Why are they frightened?

.....

g) Write another word or group of words to mean the same as the underlined in the poem.

i) alerting

.....

ii) read

.....

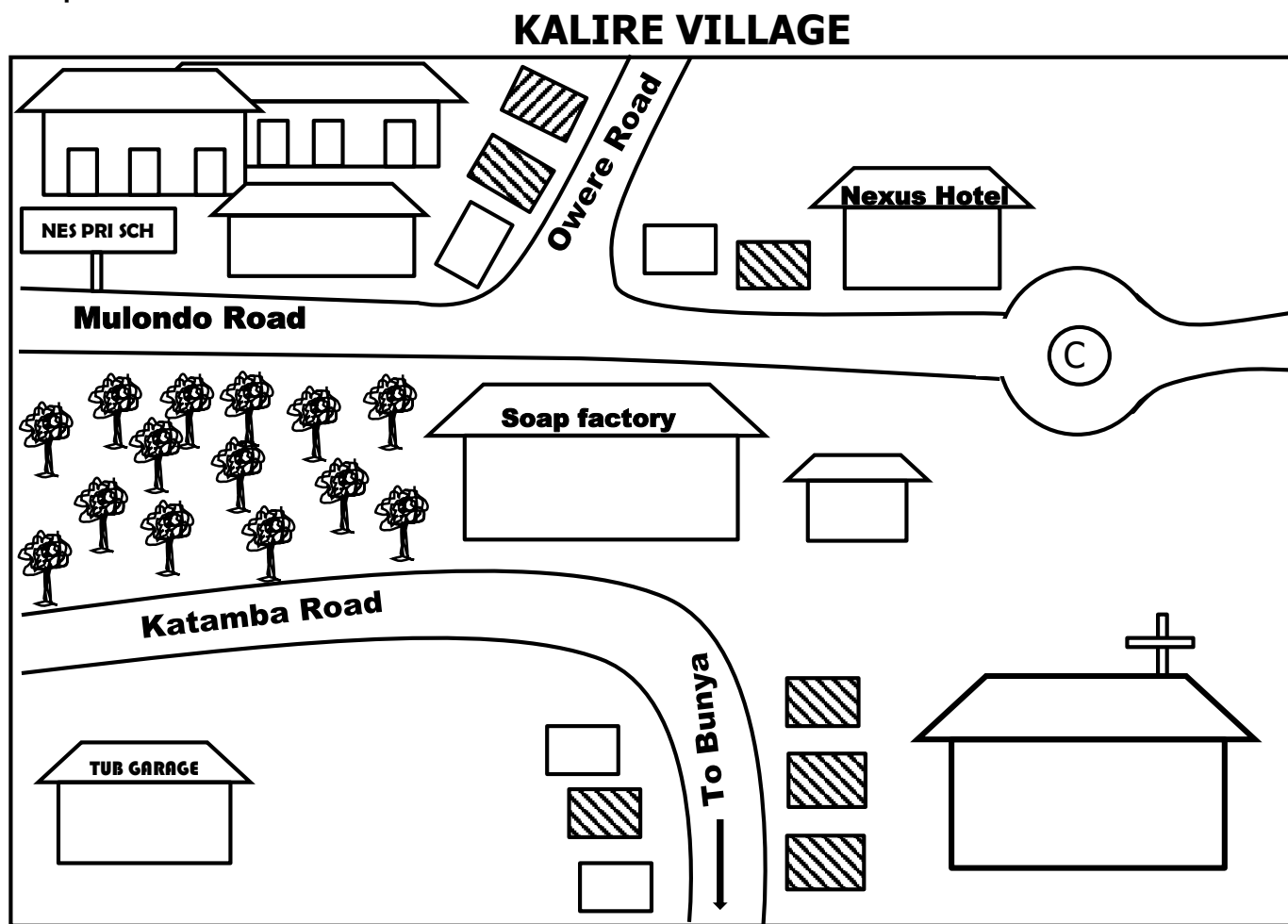
h) By whom was the poem written?

.....

i) Suggest a suitable title to the poem.

.....

53. Study the map below carefully and, in full sentences, answer the questions that follow.



forest



shops



restaurants

Questions

a) What does the above map show?

.....

b) Where is NES Primary School?

.....

c) Which factory is shown in the map above?

.....

d) What is between Mulondo Road and Katamba Road?

.....

e) How many shops are shown in the map?

.....

f) Name feature c.

.....

g) In which direction is the church from the soap factory?

.....

h) How many roads are shown in the map?

.....

i) Along which road is Nexus Hotel?

.....

j) Which road leads to Bunya?

.....

54. The sentences below are in a wrong order. Rearrange them to make a meaningful story about the internet.

a) It has many uses to a school going child like me.

b) Why then does our teacher warn us against it with all these benefits?

c) Therefore, we need guidance while using the internet.

d) These lessons can be live or recorded.

e) The teacher said that some information on the internet is wrong.

f) This content is not good for children.

g) The internet is a global computer network.

h) He also said that some sites have bad content.

i) Firstly, lessons are conducted on the internet.

j) Secondly, the internet encourages self-study.

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55. Your class held a debate competition with P6. Your class was very active during the debate. Most of your classmates challenged P6 through raising points of information, point of correction and many others. Write a composition about this debate, mention how you prepared for this debate and how you were able to win it.

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This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the entire width of the page, providing a guide for handwriting or typing. There are no margins, text, or other markings on the page.