



**XALDA EXAMINATIONS BOARD
PRIMARY LEAVING EXAMINATION
2022**

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time allowed : 2hours 15 minutes

Random No.						Personal No.		

Candidate's Name

Candidate's signature

School Random No:

District Number

Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **40** questions and Section **B** has **15** questions. The paper has **16 printed pages** altogether.
3. Answer **all** questions. **All** the working for both provided sections A and B must be shown in the spaces
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated: **"For Examiners' Use only"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn.No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

SECTION A: 40 MARKS

Questions **1** to **40** *carry one* mark each.

1. What term is used to refer to a vegetated area which is water logged?

.....

2. Apart from a mother, name any other member of a nuclear family.

.....

3. Give any **one** way of identifying a police officer from other people.

.....

4. How are road signs important to school children?

.....

5. Give any **one** economic benefit of salt mining in Lake Katwe.

.....

6. State any **one** way of caring for water sources.

.....

7. Name any **one** river that pours its water into Lake Victoria.

.....

8. What is the use of a bell at school?

.....

9. How is Fort Jesus important to the government of Kenya?

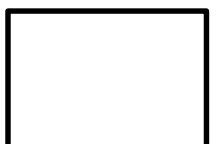
.....

10. Give any one way in which the government of Uganda can encourage urban-rural migration.

.....

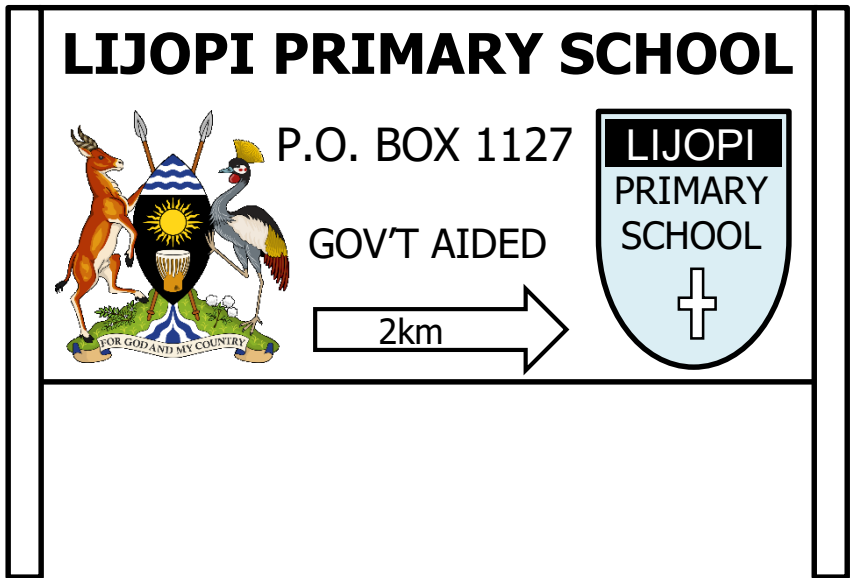


11. State **one** economic importance of Lake Victoria to the people living around it.
-
12. What is used to mean customs, beliefs and values of a given society?
-
13. How did the coming of Arabs traders improve the standards of people at the East African Coast?
-
14. Why did Kabaka Muteesa II reject the idea of East African Federation?
-
15. How does the government of Uganda spends its revenue?
-
16. How is the formation of Mt. Kenya similar to that of Mt. Elgon?
-
17. Mention **one** political party which fought for Kenya's independence.
-
18. Give any **one** role of the East African Legislative Assembly.
-
19. How did the formation of Organisation of African Unity help to eliminate colonialism in Africa?
-
-
20. Why should the government of Uganda promote good relationship With international communities?
-



21. What name is given to a point where a river starts?
.....

22. How is the symbol below important to a school?



.....

23. How do farmers in Gezira Irrigation scheme improve soil fertility?

.....

24. Give any **one** reason why countries with white settlers delayed to get their independence.

.....

25. State the major problem faced by crop farmers on slopes of Mountain Rwenzori.

.....

26. How can landslides be prevented in highland areas of Uganda?

.....

27. Give any **one** condition which may make political leaders to leave their offices.

.....

28. What is the difference between a map and a picture?

.....

29. Mention any **one** way in which too much rain affects trade in an area.
-
30. Name the British governor who handed over the independence to Uganda.
-
-
31. Write down the first line of the first stanza of the Uganda National Anthem.
-
32. How do good roads promote job opportunities in rural areas?
-
33. Mention any **one** way in which the government of Uganda can get market for her goods.
-
34. Name the ethnic group to which the Sabiny belong.
-
35. Why do most farmers settle in areas with adequate rainfall?
-

For each of the questions **36** to **40**, answer **Either** the Christian **Or** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both both alternatives in **a particular number**.

36. **EITHER:**
- Who announced the birth of Jesus?
-

OR:

Name the prophet who completed the prophetic work according to Islam.

.....

37. **EITHER:**

How did St. Stephen meet his death?

.....

OR:

How did Sumayyah meet her death according to Islamic teaching?

.....

38. **EITHER:**

Name the last book in the Old Testament.

.....

OR:

Name the last Surah in the Holy Quran.

.....

39. **EITHER:**

State any **one** way children show respect to elders.

.....

OR:

Give any **one** way children show respect to elders

.....

40. **EITHER:**

Why should Christians humble themselves during prayers?

.....

OR:

Why should Muslims get ablution before performing Salat?

.....



SECTION B : 60 MARKS

Questions **41** to **55** *carry four* marks each.

41. (a) Name **two** groups of people who provide medical services in the hospital.

(i)

(ii)

(b) Give any **two** ways in which the government of Uganda improves health services.

(i)

(ii)
42. (a) Name any **two** areas in Uganda with a high population density.

(i)

(ii)

(b) Give any **two** causes of a high population density in an area.

(i)

(ii)
43. (a) To which organ of the government do teachers belong?

.....

(b) Which title is given to the head of the Judiciary?

.....

(c) State any **two** functions of the Legislative arm of the government.

(i)

(ii)



44. (a) Mention any **two** human activities that may lead to global warming.

(i)

(ii)

(b) How is global warming dangerous to the environment?

.....

.....

(c) Give any **one** way in which global warming can be prevented.

.....

45. (a) Name the Chief of Acholi who led Lamogi rebellion.

.....

(b) Give the reason why the people of Acholi staged Lamogi rebellion.

.....

(c) Mention any **two** negative effects of Lamogi rebellion.

(i)

(ii)

46. (a) What title is given to the person who chairs District Council meetings?

.....

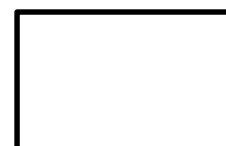
(b) Give any **two** duties of Chief Administrative Officer in a district.

(i)

(ii)

(c) State **one** similarity between a district council and a parliament.

.....



47. (a) Apart from tourism, give any other invisible export of Uganda.

.....

(b) Why is tourism referred to as an invisible export?

.....

.....

(c) Give any **two** economic benefits tourism industry to Uganda.

(i)

(ii)

48. (a) Name the kingdom which was founded by Mirambo in Tanganyika.

.....

(b) State any **two** factors that led to the rise of Mirambo's kingdom.

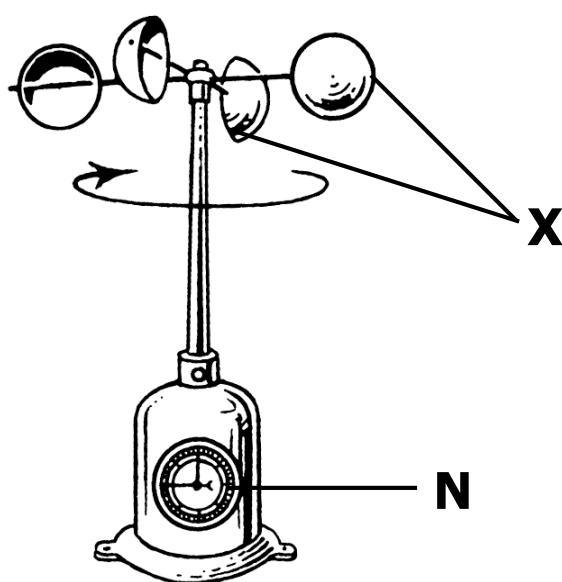
(i)

(ii)

(c) Give any **one** advantage of kingdoms in Uganda today.

.....

49. Study the diagram below and use it to answer questions that follow.



(a) Name the parts marked with the letters below.

X

N

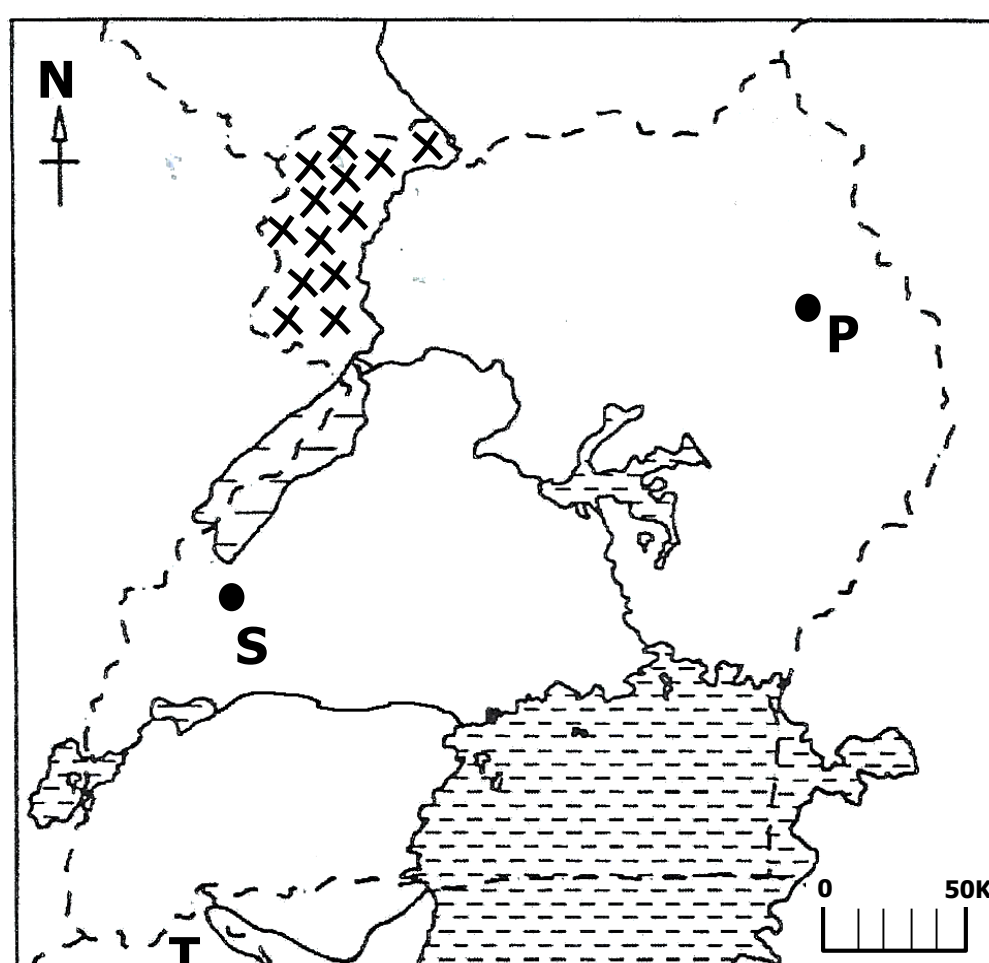
(b) What is the function of part marked N?

.....

(c) Why is the above weather instrument not kept in the Stevenson screen?

.....

50. Study the map of Uganda below and answer questions that follow.



(a) Name the shaded region xxxx on the map.

.....

(b) What is the capital city of country marked **T** on the map?

.....

(c) Write the direction of town S from P.

.....

(d) A pilot flew from town S to P. How many kilometres did he cover?

For each of the questions **51** to **55**, answer **EITHER** the Christian **OR** Islamic questions but **not both**. No marks will be awarded to a candidate who attempts **both alternatives** in a particular number.

51. **EITHER:**

(a) Write down **one** greatest commandment in Christianity.

.....

(b) How is the keeping of the Ten Commandments of God important to a Christian;

(i) On earth

.....

(ii) After death

.....

(c) Why did God give Moses the Ten Commandments?

.....

OR:

(a) Name the greatest pillar of Islam.

.....

(b) How is the keeping of the pillars of Islam important to Muslims;

(i) On earth

.....

(ii) After death

.....

(c) Why did Allah give Prophet Musa Tauret?

.....

52. **EITHER:**

Match the Prophet in list **A** with the message he preached in list **B**.

LIST A

LIST B

- | | |
|------------------|---|
| Prophet Elijah | – repentance of the people of Nineveh. |
| Prophet Isaiah | – hope for the future and the new covenant. |
| Prophet Jeremiah | – trust and true worship. |
| Prophet Jonnah | – the coming of the Messiah. |

(i) Prophet Elijah

(ii) Prophet Isaiah

(iii) Prophet Jeremiah

(iv) Prophet Jonnah

OR:

Match the Angels in list **A** with their roles in list **B**.

LIST A

LIST B

- | | |
|----------|--|
| Israfeel | – blowing the trumpet on judgment day. |
| Atidu | – taking souls . |
| Israe-el | – taking message (revelation). |
| Jibril | – recording good deeds. |

- (i) Israfeel
(ii) Atidu
(iii) Israe-el
(iv) Jibril



53. **EITHER:**

(a) Who gives the natural ability to people to do something better?

.....

(b) Mention any **two** natural abilities which people have.

(i)

(ii)

(c) How do people use their talents to benefit others?

.....

OR:

(a) Who gives the natural ability to people to do something better?

.....



(b) Mention any **two** natural abilities which people have.

(iii)

(iv)

(c) How do people use their talents to benefit others?

.....

54. **EITHER:**

(a) What term is used to refer to unusual way of getting sexual Satisfaction?

.....

(b) State any **two** forms of the above mentioned practice.

(i)

(ii)

(c) Mention any **one** danger of the above mentioned practice.

.....

OR:

(a) What term is used to refer to unusual way of getting sexual Satisfaction?

.....

(b) State any **two** forms of the above mentioned practice.

(i)

(ii)

(c) Mention any **one** danger of the above mentioned practice.

.....

55. **EITHER:**

(a) Which group of people introduced Christianity in Uganda?

.....

(b) State any **three** contributions of Christianity in Uganda.

(i)

(ii)

(iii)

OR:

(a) Which group of people introduced Islam in Uganda?

.....

(b) State any **three** contributions of Islam in Uganda.

(i)

(ii)

(iii)

