



**MBALE CITY PRIMARY SCHOOLS' HEAD TEACHERS'
ASSOCIATION ACADEMIC BOARD
PRIMARY LEAVING MOCK EXAMINATION
2023
ENGLISH**

Time Allowed: 2 Hours 15 Minutes

Index No.	Random No.					Personal No.		

Candidate's Name:
Candidate's Signature:
School Random No:
District ID:

For Examiner's Use Only;

**READ THE FOLLOWING INSTRUCTIONS
CAREFULLY:**

1. This paper has two sections: **A** and **B**.
2. Section **A**, sub - section **I** has 30 questions (30 marks) Sub - section **II** has 20 questions (20 marks).
3. Section **B** has 5 questions (50 Marks).
4. Attempt all questions in both sections.
All answers to both sections **A** and **B** must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or **ink**. Only diagrams and graph work must be done in **pencil**.
6. Unnecessary **alteration/crossing** of work will lead to loss of marks.
7. Any **handwriting** that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

PAGES	MARKS	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
12 - 22		
51		
52		
53		
54		
55		
TOTAL		

Please turn over

MBALE CITY PRIMARY SCHOOLS' HEADTEACHERS' ASSOCIATION ACADEMIC BOARD 2023

SECTION A : 50 MARKS

Sub - section I

In each of the questions 1 to 5, fill the blank space with a suitable word.

1. Ariella is such _____ intelligent girl that she scored highly in the quiz.
2. Have all the guests been served _____ soup?
3. Besides _____ a journalist, Musoke is also a teacher.
4. Komusana wore a mask in _____ to control the spread of the disease.
5. Did your pen pal _____ to the letter?

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. We need one of the _____ to repair the headlamp. (test)
7. Why didn't the _____ speaker use a microphone? (three)
8. Your friend would visit you if you _____ to her. (write)
9. Some _____ are being cut by the tailor. (cloth)
10. _____ animals are not easy to keep on a farm. (hunger)
11. Gulu is the _____ of the two towns. (far)
12. The minister advised us to _____ the children on the dangers of taking drugs. (education)
13. Tina _____ poured the juice. (accidental)
14. Having turned off the TV, Anita left for town in _____ car. (she)
15. Kitonsa is _____ the goat to the tree. (tie)

In each of the questions 16 and 17, use the given word in a sentence to show that you know the difference in their meaning.

16. varnish _____
17. vanish _____

In each of the questions 18 and 19, arrange the given words in alphabetical order.

18. reply, apply, comply, imply

19. again, above, aggregate, across

In each of the questions 20 to 22, rewrite the sentence giving the opposite of the underlined word.

20. Ochora saved the telephone number I gave to him.

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21. Two goats were found dead.

22. Most pupils have been living in comfort during the COVID - 19 period.

In each of the questions 23 and 24, rewrite the sentence giving the singular form of the underlined word.

23. Our music videos will be left with the teacher.

24. Kapere has forgotten his responsibilities at school.

In each of the questions 25 and 26, rewrite the sentence giving one word for the underlined group of words.

25. We should respect our mothers and fathers.

26. I wanted to rear goats but my parents did not encourage me.

In each of the questions 27 and 28, write the full form of the given abbreviation.

27. won't

28. DVD

In each of the questions 29 and 30, arrange the given words to form a correct sentence.

29. the far How it here is to from hospital?

30. help It to duty is others our.

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Sub - section II

In each of the questions 31 to 50, rewrite the sentence as instructed in brackets.

31. Paula is old. Zafa is very old. (Rewrite as one sentence using: ----- older -----)

32. The pupils need to debate well. They should do a lot of practice.
(Rewrite as one sentence using: ----- so as -----)

33. If we wear our masks, we shall be safe.
(Rewrite the sentence using: ----- unless -----)

34. Solomon hurt his leg. He was playing carelessly.
(Rewrite as one sentence beginning: While -----)

35. We are late for classes, _____?
(Rewrite the sentence and add a question tag)

36. Gilbert is not a Musoga. He is a Mutooro.
(Rewrite as one sentence using: ----- but -----)

37. The baby has fallen off her bed. The baby is crying.
(Rewrite as one sentence using: ----- because -----)

38. The witness was very scared. He could not speak well.
(Rewrite as one sentence using: ----- so ----- that -----)

39. "We have been at home for a long time," said the pupils.
(Rewrite the sentence using: ----- said that -----)

40. The cat will not drink the hot milk. The dog will not drink the hot milk.

(Join the sentences using: Neither ----- nor -----)



41. Joan dropped the glass. The glass broke there and then.

(Join the sentences using: ----- as soon as -----)

42. It's not good for school children to play with sharp objects.

(Rewrite the sentence using: ----- mustn't -----)

43. The accident happened at the corner. (Rewrite sentence using: ----- took -----)

44. Even though we have been at home, we shall pass this examination.

(Rewrite the sentence using: ----- although -----)

45. People use a plane to smooth desks.

(Rewrite the sentence using: ----- is used -----)

46. When we were in the National park, Hannah enjoyed swimming more than watching birds. (Rewrite the sentence using: ----- preferred -----)

47. My uncle gives me some pocket money. I buy chips and chicken.

(Rewrite as one sentence using: ----- would -----)

48. It is not good for teachers to give us low marks.

(Rewrite the sentence using: ----- needn't -----)

49. Goats provide us with meat. Goats provide us with milk.

(Rewrite as one sentence using: ----- not only -----)

50. The people stood on both sides of the road to welcome the president.

(Rewrite the sentence using: -----either-----.)

_____ ☐

SECTION B : 50 MARKS

51. Read the passage below and then answer, in full sentences, the questions that follow.

There was a rich old man in Virunga Village. His name was Pepe. Pepe had made a lot of money from his farm. The problem he now had was that he had nowhere to keep his money. Most times, thieves broke into his house and stole his money. Even the relatives that lived with him used to cheat him. This made Pepe very miserable. He wished for a day when God would give him a solution to this problem.

Fortunately, his prayers were answered. Government introduced banking services in a nearby town. Pepe was very happy. He rushed to town and asked to be directed where the new bank was.

In the bank, the manager helped him to open an account. He even taught him how to withdraw money using withdrawal slips. Pepe then deposited his money in his new account and went back home. In his excitement, he forgot to ask the manager the hours of the day the bank would be open. To him, this service would be there twenty - four hours a day. One evening however, Pepe's child fell sick. He rushed the girl to the hospital in town with a hope of going to withdraw some money from the bank. On reaching the bank, he found it closed. At once, he thought the bank manager and his staff had played a trick on him. He had again been robbed of his money! With anger, he rushed to the door and banged on it while calling the manager bad names. The guard who was keeping the gate asked him what the problem was but Pepe was not listening to him. The guard then got hold of Pepe and gave him a sound beating.

This made Pepe shout for help. People came around but when the two people told them what had happened, they found out that both of them

were mistaken. They advised Pepe to come back to the bank early the next morning to withdraw his money when the bank is open. They also asked the guard to apologise to Pepe for what he had done to him.

The bank manager was very sorry about what had happened. He requested his bosses to find another way they could help their customers even when the bank is closed. That is when they introduced the ATM machines and cards. With these cards, customers withdrew money from the bank anytime they wished.

Questions:

(a) What was the name of the rich man of Virunga Village?

(b) Which problem did the rich man have?

(c) How did the government solve the rich man's problem?

(d) Who helped Pepe to bank his money?

(e) Which major information didn't the bank manager tell Pepe?

(f) Whom did Pepe think had played a trick on him?

(g) Who gave Pepe a sound beating?

(h) What was the guard told to do to Pepe?

(i) Of what benefit were the ATM cards to the bank customers?

(j) Suggest a suitable title to the story.

52. The sentences below are in a wrong order. Rearrange them correctly to form a good composition about Democracy in schools.

- a) In this rally, candidates told the voters how they would improve the school.
- b) Last term, our school organized election of prefects.
- c) They were given one week to do this.
- d) After setting the applications, the commission allowed the applicants to start campaigning.
- e) The next morning on the parade, a new team of prefects was presented to the pupils.
- f) The school electoral commission put up a notice asking interested pupils to apply.
- g) This practice is in form of election of prefects.
- h) At the end of the one week, an open campaign rally was held one afternoon.
- i) Later in the evening, voting was carried out.
- j) Democracy is practised in most schools these days.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. In the bottom right corner, there is a small, empty square box, likely intended for a student's name or a grade. The paper appears slightly aged or off-white.

53. A) The examination timetable below was found pinned to the noticeboard of Tugunda Primary School, Koboko. Study it and then answer, in full sentences, the questions that follow.

PRE-MOCK 2022 EXAMINATION TIMETABLE					
DAY & DATE	SUBJECT	TIME	SUPERVISOR	INVIGILATOR	VENUE
Tue.18/07/2022	Mathematics	9:00a.m. to 11:30a.m.	Mbusa Nelly	Noah Bogere	School main hall
Tue.18/07/2022	SST with R.E	9:00a.m. to 11:15a.m.	Hope Aka	Joel Wakibi	
Wed.19/07/2022	Integrated Science	9:00a.m. to 11:15a.m.	Kamara Paul	Atumanya Stella	
Wed.19/07/2022	English	9:00a.m. to 11:15a.m.	Mbusa Nelly	Wanzu Paul	

Questions:

- (a) For which school is the above timetable?

- (b) Which examinations did the pupils write?

- (c) When did Joel Wakibi invigilate?

- (d) Which subject did the pupils take long answering?

- (e) Who supervised the English paper?

B). Study the information below and then answer, in full sentences, the questions that follow.

4th Sept. 2022

District : Mukono

School : Peter and Paul Junior School

Center no: 0311001

Primary Leaving Mock Results 2022

No.	Candidate's name	Sex	Maths	Eng	Sci	SST	Agg	Div
001	Agatha Babirye	F	1	2	1	3	7	I
002	Akello Tina	F	2	2	2	2	8	I
003	Amayo Agnes	F	8	Abs	8	Abs	-	X
006	Bari Sisye	F	1	1	1	1	4	I
007	Chande Paul	M	4	5	7	3	19	II
008	Chimu Anne	F	5	1	1	6	13	II
009	Draru Dan	M	Abs	Abs	Abs	Abs	-	X
010	Humuri Ian	M	7	6	7	5	25	III
011	Tukei Tundo	M	9	9	9	8	35	U

Key:

Abs – Absent

F – Female

Agg – Aggregate

U – Ungraded

M – Male

Div – Division

Questions

a) When were the above results released?

b) How many candidates passed in the first division?

c) Which candidate did not write all the papers?

d) Why was Amayo Agnes ungraded?

e) Who performed best in the above exams?

54. Read the poem below and then answer, in full sentences, the questions that follow

I know I am two legged
And my friend is four legged
I am used on the road
But I have never seen my friend in the air
Who they say is more important!

He takes people to various places
I have never failed to do the same
He carries their luggage
I also have my carrier
But they say he is more important!

You sit to drive my friend
You can also sit on my saddle to ride me
His steering helps you change direction
My handle bar does the same
But they say he is more important!

When you become rich, you put me aside
You start moving with my friend and forget me
Without his daily food, he can't help you
In narrow paths, it's only me
When will you see my great importance?

Questions:

a) What does the speaker know?

b) Where are the two friends used?

c) According to the poem, where are people taken?

d) What does the speaker use to take his luggage?

e) What does the speaker use to turn to different directions?

f) What do you think is the daily food of the speaker's friend?

g) Who puts the speaker aside?

h) What does the speaker want people to see?

i) Who is speaking in the poem?

j) Suggest a suitable title to the above poem.

55. Read the information below carefully and then, use it to complete the given official form.

Namata's Biodata (Personal data)

My name is Namata Charlene. I was born on 14th June, 1998. I am a Ugandan citizen. I am single. I completed my ordinary Level at Nsuubi Girl's School P.O. Box 002, Mbale and I have a Uganda Certificate of Education. During my free time, I go swimming. I am also interested in reading the Holy scriptures.

Fill in the form below using the above information. (Use capital letters)

OFFICIAL FORM

Namata's personal information

- a) First name:
- b) Surname :
- c) Gender :
- d) Date of Birth :
- e) Age :
- f) Address :
- g) Nationality:
- h) Marital status:
- i) Educational qualification:
- j) Hobbies :