

MASAKA CITY EXAMINATIONS BOARD

MOCK EXAMINATION- 2023

ENGLISH

Time allowed: 2hours 15 minutes

Random Number

Personal Number

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Candidate's Name:

Candidate's Signature:

School Random Number:

Read the following instructions carefully:

1. This paper has two sections A and B.
Section A has 40 questions and section B has 5 questions .
The paper has 14 printed pages.
2. Answer all questions. All the answers to both Sections A and B must be written in the spaces Provided.
3. All answers must be written using a blue or black Ball point pen or ink. Any work done in pencil will not be marked.
4. Unnecessary changes in your work and hand writing that cannot easily be read may lead to loss of marks.
5. Do not fill anything in the table indicated "For examiners' use only" and the boxes inside the Question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
TOTAL		

SECTION A: 50 MARKS

Sub-Section I

Question 1 to 50 carry one mark each.

In each of the questions 1-5, fill the space with a suitable word.

1. examination that we did last term was easy.
2. Yonasam has been careful today than he was last Thursday.
3. Apart making mousetraps, the hunter bought sharp spears.
4. Is that the tailor for? you have been waiting?
5. The has no fish to sell today.

In numbers 6-15 use the correct form of the words in brackets to complete the sentences.

6. Susan is busy for her final examinations. (prepare)
7. Rudomo rarely serious questions these days. (ask)
8. Tumbo's sickness into his death. (result)
9. The in the car is my son-in-law. (music)
10. The of the two rooms will be used for the concert. (tidy)
11. Musoke was punished after the accident. (innocent)
12. The dog has escaped from its master. (hunger)
13. How many farmers grow cassava. (Kenya)
14. The time we attended the debate, John was the time keeper. (three)
15. Those friends of have always helped us during hard times. (we)



In questions 16 – 17 arrange the words in alphabetical order.

16. dustbin, cycle, parasite, terrace

.....

17. salt, salon, sailor, salute

.....

In questions 18-19 use each of the given words in your own sentence to show that you know their meaning.

18. widow

19. window

In numbers 20 – 21 give the full form of the short forms.

20. N.

21. aren't

In numbers 22 – 23 rewrite the sentence giving the opposite of the underlined words.

22. My niece works as a school secretary.

.....

23. Ouma chose a tasty cake for his birth day party.

.....

For numbers 24-25 rewrite the sentences, giving the plural of the underlined words.

24. The child couldn't walk in the heavy rain.

.....

25. You should keep your loaf of bread in the box.

.....
.....

In each of the questions 26-28 rewrite the sentences giving a single word for the underlined group of words.

26. We have seen a lot of doves, parrots and eagles in the national park.

.....
.....

27. Chuma hurt his parts of the body used for hearing.

.....
.....

28. Oleso and Maleso will eat together the ripe mango.

.....
.....

In questions 29 – 30 re-write the words into correct sentences.

29. colour shirt is What your of the?

.....

30. cross there Don't bend a where the road is.

.....
.....

SUB SECTION II

In questions 31 – 50 follow the instructions given in brackets.

31. I am looking for a smart tailor. That tailor made my shirt.

(Rewrite as one sentence using who)

.....
.....

32. Some pupils are hard-working. These pupils get gifts. (Rewrite as one sentence using: because)

.....
.....
.....

33. Kadoma was a very great potter. All the people liked him. (Rewrite as one sentence usingsuch.....that.....)

.....
.....
.....

34. "Is there any charcoal in the sack, Tim?" asked the cook. (Rewrite the sentence using.....asked.....whether.....)

.....
.....
.....

35. The journey was very difficult. The sick man did not get tired. (Rewrite as one sentence usingalthough.....)

.....
.....

36. Prefects must be hard-working. They must be polite. (Rewrite as one sentences using.....not only.....)

.....
.....

37. The school team worked hard. They won the match. (Rewrite the sentence using:hadn't.....)

.....
.....

38. Kato keeps healthy rabbits.

(Rewrite the sentence using: Healthy rabbits.....)

.....
.....



39. Jjingo and his brothers are builders. (Make two separate sentences from the above sentence)

.....
.....
.....

40. Let's take this radio to the mechanic. We want him to repair it. (Rewrite as one sentence using.....so that.....)

.....
.....

41. The teacher needs a short composition. It is an interesting composition. It's one composition. (Rewrite as one sentence without using: and, that or which)

.....
.....

42. If a baby cries many times, it becomes very weak. (Rewrite the sentence using: The.....the)

.....
.....

43. It is important to protect the environment. (Rewrite the sentence using: Protecting.....)

.....
.....

44. Parents need to take care of their children while at school. (Rewrite the sentence using: It is necessary.....)

.....
.....

45. Juuko is a shopkeeper. All his brothers are shopkeepers. (Rewrite the sentence using: Juuko, as well)

.....
.....
.....

46. That panga is very sharp. The carpenter can use it easily.

(Rewrite as one sentence using.....enoughto.....)

.....
.....

47. Good pupils don't dodge classes, do they?

(Rewrite the sentence using:, don't they?)

.....
.....

48. Children should be fed well. This will stop them from catching diseases.

(Rewrite as one sentence using.....or else.....)

.....
.....

49. Okello knew Kiswahili. Okello didn't know Runyakitara. (Rewrite as one sentence usingbut not.....)

.....
.....

50. You were watching a video. I was watching a video.

(Rewrite as one sentence using.....and so.....)

.....
.....

SECTION B : 50 MARKS

Questions 51 to 55 carry ten marks each

51. Read the passage below carefully and in full sentences answer the questions that follow.

The pupils of Primary Five at Julia Super Primary School got excited when, finally, the term ended. This was on the last Wednesday of May 2023.

Having got their reports from the deputy head teacher, they assembled behind the main hall. Mr. Okili, the head of tours, brought out their holiday plan. It had been accepted by the head teacher and other members of staff. Next was to discuss the amount of money to meet the holiday activities.

It was now agreed that each pupil would pay twenty thousand shillings. This would cover transport to the park and a party at the beach. The parents were happy when they received the news. The children got ready for the tour.

On the real day, the pupils boarded the bus which Mr. Okili had hired from Cukuzi Bus company. It was a comfortable coach.

At exactly noon, they arrived at Unyama National Park. They signed in the visitors' book.

The warden took them around the park. They saw monkeys, zebras and elephants. The baby elephants were the most amusing. They jumped and rolled in the dust as the children threw some ripe bananas in their direction.

At four in the afternoon, the children went to the hotel. They had their meal. Their drinks and eats had been prepared. After supper they went to the beach for the party. The following morning, they returned to school. It was a wonderful time.



Questions:

a) Which school has been talked about in the passage?
.....

b) What did the deputy head teacher do on that day?
.....

c) Why do you think it was Mr. Okili with the plan?
.....

d) According to the passage, what was the money used for?
.....

e) Where did the pupils go for the tour?
.....

f) How did the young elephants show their joy?
.....

g) What did the pupils do at the hotel?
.....

In questions h-l give a word or group of words to mean each of the given ones.

- h) coach
i) following
j) What is the passage about?
.....
.....

52. The sentences below are in a wrong order. Rewrite them correctly to make a composition about "Keeping Animals".

- a) The reason is because they are wealthy.
b) One of these is keeping animals.
c) This is realized from their fatty mutton.
d) People in Bujo Sub-county are very happy.



- e) The sheep also bring in a lot of money.
 - f) The cattle are a source of sweet milk.
 - g) A lot of livestock is reared in this area.
 - h) This milk is sold expensively everywhere.
 - i) Among them are sheep and cattle.
 - j) They get their wealth from several occupations.

53. The information below was found in The Kigoto daily newspaper on 27/6/2023. Study it carefully and in full sentences answer the questions that follow.

Mr. Shamule, the owner of Bimotoka Garage, Kabura Trading Centre announces the loss of his toolbox. It dropped off his motorcycle as he was going back home, Kyamuleeba village on 05/6/2023. It contains very important tools which he intends to use tomorrow. Anybody who comes across it, please contact him on Tel 070724. You can also inform the nearest police post. A big reward will be given.



Questions:

a) Where can the public read this message?

.....
.....

b) What is this message called?

.....
.....

c) What is Mr. Shamule?

.....
.....

d) What was this message about?

.....
.....

e) According to the message, how does Mr. Shamule travel to work?

.....
.....

f) During which month was the message written?

.....
.....

g) Where does Mr. Shamule live?

.....
.....

h) Why do you think Mr. Shamule wasn't able to work the next day?

.....
.....



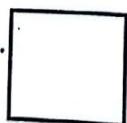
i) How can we contact Mr. Shamule?

.....

j) Who is likely to get a reward?

.....

54. Imagine you are the language prefect of your school, Mando Primary School, PO. Box 213 Ndigo. You forgot to talk to the pupils about the use of English at school. Write a letter to the language teacher. Apologize for what you did. Promise that you will not make such a mistake again. Request her to accept your apology. Use your school address.



55. Read the poem below carefully and in full sentences answer the questions that follow.

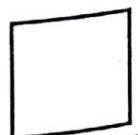
We are the winners
For we go to the schools
Where teachers are parents
That plan for our great future
And we become great leaders of tomorrow.

We feel very proud and happy
And so, not scared at all
Our schools are our security
Making us become very strong
In mind and body

Aren't we the lucky ones?
To begin democracy early
When we contest for leadership at school
Using very hot campaigns
In order to be the winning candidates.

What a pity to those friends of ours
Who did not get a chance
Like that one of ours
For they miss a lot When they
grow into adults.

Jim Joan



Questions:

a) Who are the winners?

.....

b) How do the teachers act as parents?

.....

c) What do secure schools do to learners?

.....

d) According to the poem why do you think these children will become good leaders in future?

.....

e) Which people are pitied?

.....

f) How many stanzas has the poem?

.....

g) Who is the poet?

.....

In question h-l give a word or group of words to mean each of the given ones.

h) Scared

i) Winning

j) Suggest a suitable title to the poem.

.....

END

