

# KAMPALA JUNIOR ACADEMY

## LOWER WORK TEST III 2020

### PRIMARY SEVEN ENGLISH

*Time allowed: 2 hours 15 minutes*

Index No.

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Candidate's Name: \_\_\_\_\_

Candidate's Signature: \_\_\_\_\_

School Name: \_\_\_\_\_

Read the following instructions carefully:

- The paper has **two** sections: **A** and **B**
- Section **A** Sub-Section I has 30 questions (30 marks) and Sub-Section II has 20 questions (20 marks)
- Section **B** has 5 questions (50 marks)
- Answer **ALL** questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
- All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
- Unnecessary crossing of work may lead to loss of marks.
- Any handwriting that cannot be easily read may lead to loss of marks.
- Do **not** fill anything in the boxes indicated For Examiner's use only.

FOR EXAMINER'S USE ONLY

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Qn. No	MARK	SIGN
1 – 16		
17– 26		
27 – 35		
36 – 44		
45 – 50		
51 – 52		
53		
54		
55		
TOTAL		

Turn over

## SECTION A

### Sub-Section I

*In each of the questions 1 to 5, fill in the blank space with a **suitable** word or group of words.*

1. Our dog has been barking \_\_\_\_\_ morning.
2. \_\_\_\_\_ I was coming to school; I saw a snake in the bush.
3. The cobbler has nicely mended my \_\_\_\_\_
4. Either Tom \_\_\_\_\_ Jackie will sweep the classroom.
5. Unless Lillian reads hard, she \_\_\_\_\_ pass her examination.

*In each of the questions 6 to 15, use the **correct form** of the word given in the brackets to complete the sentence.*

6. Nakiboneka does her work \_\_\_\_\_ (hurry)
7. All the pupils have \_\_\_\_\_ their school fees. (pay)
8. In our classroom, we sit on \_\_\_\_\_ chairs. (wood)
9. Mr. Okia is liked by many pupils due to his \_\_\_\_\_ (know)
10. The football \_\_\_\_\_ were smartly dressed. (play)
11. The Red Cross is a good example of a \_\_\_\_\_ Organization.  
(volunteer)
12. Having \_\_\_\_\_ the glass, John was punished by his mother. (break)
13. My brother is \_\_\_\_\_ law at university. (study)
14. Velvet is \_\_\_\_\_ than cotton. (smooth)
15. The company made many \_\_\_\_\_ last year. (lose)

*In each of the questions 16 and 17, re-arrange the given words to form a **correct sentence**.*

16. car is What nice a it!

17.    uncle is treated doctor my you who The

*In questions **18** and **19**, use each of the given words in a sentence to show that you know the **difference in their meaning**.*

18.    were

19.    wear

*In questions **20** and **21**, arrange the given words in alphabetical order.*

20.    owl,    ostrich,    otter,    organ

21.    feet,    feel,    fill,    fear

*In each of the questions **22** to **24**, re-write the sentence giving **one word** for the underlined group of words.*

22.    The village Chief passed away in the middle of the night.

23.    None of us preferred meat from a pig.

24.    We found them at the place where two roads meet.

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*In each of the questions **25** to **27**, write the plural of the given word.*

25. wife \_\_\_\_\_
26. Head-of-state \_\_\_\_\_
27. news paper \_\_\_\_\_

*In each of the questions **28** to **30**, re-write the sentence giving the opposite of the underlined words.*

28. All invited guests departed before the official time.  
 \_\_\_\_\_  
 \_\_\_\_\_
29. The Princes were smartly dressed at the coronation ceremony.  
 \_\_\_\_\_  
 \_\_\_\_\_
30. The road from Kampala to Masaka is very rough.  
 \_\_\_\_\_  
 \_\_\_\_\_

## Sub-section II

*In each of the questions **31** to **50**, re-write the sentences as instructed in the brackets.*

31. Mariam is hardworking. Lydia is hardworking. (Re-write as **one** sentence using ..... **as** ..... **as** .....)
- \_\_\_\_\_
- \_\_\_\_\_
32. It was very dark yesterday. I could not walk back home alone. (Re-write as **one** sentence using: ..... **so** ..... **that** .....)
- \_\_\_\_\_
- \_\_\_\_\_

33. The boys are sweeping the classroom. (*Re-write the sentence beginning: **The classroom** .....*)

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34. Esther woke up very early but she did not catch the bus. (*Re-write the sentence beginning: **Although** .....*)

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35. All pupils in our class passed the test. (*Re-write the sentence beginning: **None** .....*)

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36. bob bought mangoes oranges apples and pawpaws from jinja market (*Re-write and punctuate the sentence correctly*)

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37. That is the lady. Her dog was knocked down by a car. (*Re-write the sentence using: .....**whose**.....*)

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38. If we work hard, we will pass our examination. (*Re-write the sentence beginning: **Unless**.....*)

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39. Musa slept after having lunch. (*Re-write the sentence using: ...**before**.....*)

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40. That is the boy. I gave the keys to him. (*Re-write as one sentence using: ....**whom**.....*)

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- 
41. An apple a day ..... (Re-write as a complete proverb.)
- 
- 
42. The cobra is a very poisonous snake. (Re-write the sentence beginning:  
**What.....!**)
- 
- 
43. Jane is the owner of the blue pen. (Re-write the sentence using: .....**belongs**.....)
- 
- 
44. Gerald likes swimming more than dancing. (Re-write the sentence using: .....  
**prefer**.....)
- 
- 
45. This is a beautiful cup, \_\_\_\_\_ (Supply a  
suitable question tag)
46. It was raining heavily in the morning. I had to carry my umbrella. (Re-write as one  
sentence using:.....**because**.....)
- 
- 
47. Father was watching TV. Mother was cooking. (Re-write as one sentence  
using:.....**while**.....)
- 
- 
48. There is hardly any milk in the jug. (Re-write the sentence using:.....**some**.....)
- 
-

49. The girl is taller than the boy. (*Without changing the meaning, re-write the sentence beginning: **The boy**.....*)
- 
- 
50. John studied in that school. The school is there. (*Re-write as one sentence using...**where**.....*)
- 
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### **SECTION B**

51. *Read the passage below and then answer, in full sentences, the questions that follow.*

One day an old man decided to go and visit his daughter who lived in Kampala city. The old man locked up his house well since he was living alone. His wife had been buried ten years earlier and made up his mind to stay single. He had also managed to educate all his children. His grandchildren visited him every holiday.

When he reached Kampala, he was approached by a young man who volunteered to carry his luggage to any destination. The old man accepted the offer and handed over the bag together with the cock which he had carried along, to the young man.

The young man decided to move faster than the old man and finally disappeared with the luggage. A senior Policeman however, was watching what was taking place and he followed the cunning boy without delay. The young man was arrested and taken to police and the old man got back his luggage.

When he rang his daughter to direct him to their home, the daughter instead came for him from town. The old man was however made very happy when it turned out that the senior policeman was his son-in-law.

**Questions:**

a) What is the story about?

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b) Where did the old man's daughter live?

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c) Why was the old man living alone?

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d) What shows the old man was a good father?

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e) Who visited the old man every holiday?

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f) What did the young man get from the old man?

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g) Who helped the old man out of the problem?

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h) Why was the old man happy in the end?

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i) Give the plurals of the underlined words in the passage.



- [illegible]

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NAME	Lydia	Sherinah	Osman	Aven
ACTIVITY	Going for prayers	Cleaning the compound	Collecting books	Washing clothes
<b>SUNDAY 30<sup>th</sup></b>	<b>9:00a.m</b>	<b>10.00a.m</b>	<b>11:00a.m</b>	<b>1:00p.m</b>
NAME	Safina	Arinda	Ben	Jonah
ACTIVITY	Taking breakfast	Reading books	Polishing shoes	Watching television

a) At what time will Lydia go for prayers?

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b) Who will wash clothes at 4:00 p.m on Saturday?

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c) On which day of the week will Ben polish his shoes?

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d) What will Arinda do on Sunday?

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e) How many children are shown on the table above?

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f) Who will be in class on Saturday?

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g) How many days are shown on the table above?

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h) Which pupil will clean the compound on Saturday?

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i) Write the following in full.

i) a.m \_\_\_\_\_

ii) 30<sup>th</sup> \_\_\_\_\_

54. Below are two short poems, **A** and **B**. Read each one carefully and answer in full sentences the questions that follow.

Poem A

I have a little cough, Sir  
 In my little chest, Sir  
 Every time I cough, Sir  
 It leaves a little pain, Sir  
 Ahem! Ahem! Ahem! Ahem!  
 There it is again, Sir.

(a) What is the person talking in the poem suffering from?

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(b) Do you think the person talking in the poem is a child or an adult?

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(c) Is this person talking to a man or a woman?

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(d) "There it is again, Sir". What does the word "**it**" stand for in the sentence?

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(e) Where does the person in the poem feel pain?

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Poem B

Who was the one who ate the apple?

I, said the worm.

Who was the one who ate the worm?

I, said the bird.

Who was the one who killed the bird?

I, said the boy \_\_\_\_\_

(a) Who ate the apple?

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(b) How many things were eaten?

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(c) What were the things that were eaten?

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(d) How many things were killed?

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(e) Why do you think the boy killed the bird?

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55. The passage below is about a girl called Grace, who was going back to school. Study it carefully and fill in the missing word or group of words chosen from the list in the table given below.

turned round	and started running
box and dashed	the school fees
to catch the bus	half-way the journey
box behind	had been announced
had forgotten her school fees	stopped by the road side

Grace got up early. She knew that she had to hurry in order \_\_\_\_\_  
to school. She picked her \_\_\_\_\_ out of the room. When she  
was \_\_\_\_\_ to the bus park, she remembered that  
she \_\_\_\_\_ and bus fare at home. She  
immediately \_\_\_\_\_ and ran madly back home. On arrival at  
home, she took \_\_\_\_\_ and the bus fare  
\_\_\_\_\_ again: but half-way to the bus park, she  
remembered again that she had left her \_\_\_\_\_. She  
\_\_\_\_\_ and started weeping bitterly. A man who  
was passing by asked her why she was crying. The man then told her that it  
\_\_\_\_\_ over the radio that all schools would open  
on Monday the following week.

**END**