

ENGLISH PLE 2018

CANDIDATE'S INFORMATION

Index number :

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Name :

Signature :

School name :

District name :

SECTION A: 50 MARKS

Sub section I

In each question 1 to 5, fill in the blank space with a suitable word.

1. We _____ all join senior one next year, shan't we?
2. This is the place _____ I fell off the motor cycle.
3. Musa is the boy with _____ we went to sing traditional songs at the festival.
4. _____ Opio buys new tyres for his car, he will not be arrested by traffic police officers.
5. The bitch has given birth to three _____.

In each of the questions 6 – 15, use the correct form of the word given in brackets to complete the sentence.

6. It is dangerous to live in _____ areas. (swamp)
7. The guide warned us that there were many _____ snakes in the forest. (poison)
8. I have already _____ some seats in the bus for my friends. (book)
9. Has your twin sister ever _____ a bicycle? (ride)
10. Our teachers have been so _____ to us. (help)
11. It is _____ to complete studies than drop out of school. (good)
12. The mother who _____ tortured her son has been arrested. (mercy)
13. Alecho Shian took the _____ position in the spelling bee. (nine)

14. The bride was _____ dressed in her bridal gown when she went to church. (smart)
15. That baby _____ a lot whenever his mother is away. (cry)
- In questions 16 and 17, arrange the given words in alphabetical order.**
16. shine, shape, shade, ship

17. Thursday, Sunday, Saturday, Tuesday

For questions 18 and 20, rearrange the given words to form a correct sentence.

18. going to I the am bakery.
19. your brother lives does Where?
20. the road my to How village bushy is!

In each of the questions 21 and 22, rewrite the sentence giving one word for the underlined group of words.

21. The lazy girl was not successful in the final examination.
22. Primary five class made boxes that are shaped like a triangle.

For question 23 and 24, write the full forms of the given short forms.

23. Rd. _____
24. shan't _____

In questions 25 and 26, use each of the given words in a sentence to show that you know the difference in their meaning.

25. need _____
26. knead _____

In questions 27 and 28, rewrite the sentence giving the opposite of the underlined words.

27. Opany's shirt was very dirty yesterday.
28. Children come to school very late.

In questions 29 and 30, give the singular form of the given words.

29. halves _____
30. candidates' names _____

Sub section II

In each of the questions 31 to 50, rewrite the sentence as instructed in the brackets.

31. What children need is to observe rules and regulations. (
Rewrite the sentence beginning: Children _____)

32. Playing netball is interesting. Playing football is very interesting.
(Rewrite as one sentence using: ___ more ___ than ___)

33. The Primary Seven class cleaned the examination room.
(Rewrite the sentence ending: _____ class.)

34. "I am going for holidays next week", said Brenda.
(Rewrite the sentence beginning: Brenda said _____)

35. Our school has a very beautiful compound.
(Rewrite the sentence beginning: What _____!)

36. I am not a cat. I will not hunt for rats.
(Rewrite as one sentence beginning: If _____)

37. We usually eat a balanced diet so that we can grow up well.
(Rewrite the sentence using: ___ in order to ___)

38. The baby can take milk. The baby can eat porridge.
(Rewrite as one sentence using: ___ either ___)

39. Teachers should guide children against immoral dancing. This act
embarrasses the nation. (Re-write as one sentence using: ___ avoid ___)

40. Hardly had the rains begun when we planted beans.
(Rewrite the sentence beginning: No sooner ____)
-
-
41. Magu does not know how to weave a basket. Rose does not know how to weave a basket. (Rewrite as one sentence using: ____ and neither ____)
-
-
42. There is some food in the dish. (Rewrite the sentence using: ____ any ____)
-
-
43. The nurse will treat the patients in the evening.
(Rewrite the sentence beginning: The patients ____)
-
-
44. Who has broken my cup? (Rewrite the sentence using: By whom)
-
-
45. What is the cost of a bull in your area? (Rewrite beginning: How ____)
-
-
46. A television is good and so is a radio. (Rewrite the sentence using: Both)
-
-
47. I would like to use the washroom. (Rewrite the sentence beginning: May ____)
-
-
48. Fighting fellow pupils is bad. (Rewrite the sentence beginning: To ____)
-
-
49. The leather bag is mine. It is maroon. It is small.
(Rewrite as one sentence without using: "who", "which", "that", "and")
-
-
50. The bus reached the school compound twenty minutes late.
(Rewrite the sentence using: ____ arrived ____)
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SECTION B: 50 MARKS

51. **A Primary Seven candidate of Tuko Primary school wrote a letter to her mother who lives in Nairobi. She wanted to let her mother know how they had been prepared for PLE 2018 at school. Read the letter carefully and then answer in full sentences the questions that follow.**

Kachinga Village,
P.O Box 202,
Mawundo.

2nd November, 2018

Dear Mummy,

I am pleased to write to you again after such a long time. How are you and how is work in Nairobi? Back here, we are alright and I am preparing for Primary Leaving Examination (PLE).

Mummy, I am writing to inform you that our school has successfully registered us for PLE 2018 and we are very happy. Now, I am ready to sit for the Primary Leaving Examination. Infact, all the candidates have been briefed by our head teacher, Mr. Kato Joseph.

During the briefing he said, "All of you should take note of the PLE timetable. This will help you to know how the subjects have been arranged." He also emphasized that we should read the general instructions carefully and those inside the question paper. After that, the head teacher gave a chance to P.7 teachers to brief us too. Mrs. Okelly, our class teacher advised on filling in information on the first page carefully. She also told us to read each question twice, understand and then answer what is required.

The other three teachers talked about writing our responses in the space provided in the question paper. They encouraged us to have confidence in ourselves. They added that all the questions set are within the curriculum. They warned us against any kind of examination malpractice.

Mummy, the teachers also reassured us that we shall pass with flying colours. I am ready and revising seriously following the timetable. Pray for me not to forget what I was taught.

Please. Send my regards to my little brother Jatel Anthony. I wish you all the best while doing your work.

Your loving daughter,
Katoko Elizabeth

Questions:

a. To which school does the writer of the letter go to?

b. Where does the writer's mother live?

c. When did Katoko Elizabeth write this letter?

d. Why were the candidates very happy?

e. Who talked about the PLE timetable during the briefing?

f. Who was given chance to brief the candidates after the head teacher?

g. Why do you think it's important to fill in correct information on the first page?

h. Why were the candidates told to be confident?

i. What were the candidates warned against?

j. What is the letter about?

52. **Read the poem below and answer in full sentences the questions that follow.**

Holidays, sweet holidays!
The time everybody needs,
After hard and serious work,
To rest and feel fresh again.

Holidays, sweet holidays!
That precious time for teachers and pupils,
Keep away from books,
And celebrate success.

Holidays, sweet holidays!
Rest time for the public and civil servants,
To stay home and relax,
Labour Day, Women's Day, Independence Day.

Holidays, sweet holidays!
For believers to thank and praise God,
For His wisdom, mercy and kindness,
Fridays, Saturdays and Sundays.

Mungufeni Phoebe

Questions:

- a. What is the poem about?

- b. How many stanzas does the poem have?

- c. Why does everybody need a rest?

- d. When do you think teachers and pupils celebrate examination success?

- e. How do the public and civil servants benefit from holidays?

f. Why are holidays useful to believers?

g. Mention any one day in the poem on which believers praise God.

h. Give any one example of a holiday for the public and civil servants.

i. Who wrote the poem?

j. Suggest a suitable title for the poem.

53. **The following candidates sat PLE in Super Primary School in 2017. Below is how they performed. Study the information carefully and then answer in full sentences the questions that follow.**

Candidate's name	Index.no	Sex	Age	MTC	SST	SCI	ENG	Agg.	Div
Apio Mary	001	F	15	1	2	2	1	6	I
Ayu Damalie	002	F	12	X	X	X	X	X	CS
Nakya Lucy	003	F	11	6	2	3	2	13	II
Kajubi Daniel	004	M	17	2	1	1	2	6	I
Onapa James	005	M	13	7	7	6	2	22	II
Pesa Martha	006	F	15	2	3	3	1	9	I
Sebabi Twaha	007	M	12	3	6	4	1	14	II
Sagula Moses	008	M	13	1	1	1	1	4	I
Talemwa Tabisa	009	F	14	9	8	8	9	34	U
Welishe Hadad	010	M	15	2	X	X	1	X	X

Key:

F - female X - Absent CS - Changed school
M - Male U - Un graded

Questions:

a. What does the table show?

b. How many candidates sat all the papers?

c. Who was the best candidate in this class?

d. Which candidate could have gone to another school?

e. Who was the youngest candidate in this class?

f. Which subject was done best?

g. What do you think happened to Welishe Hadad not to be graded?

h. Which candidates got the same aggregates?

i. How many candidates were females?

j. Who got grade nine (9) in Mathematics?

54. One day, Segula a P.7 pupil met Baguma carrying a young monkey. He had captured it from his maize garden. What Baguma said is given below. In each line, write what you think Segula said.

Segula : _____

Baguma : Good afternoon Segula.

Segula : _____

Baguma : It is a young monkey.

Segula : _____

Baguma : No, I am not a poacher.

Segula : _____

Baguma : I caught it when I scared them with my dogs and the mother abandoned it. They were eating my maize.

Segula : _____

Baguma : I shall keep it at home and build a small cage for it.

Segula : _____

Baguma : I shall feed it with some yellow bananas and maize.

