

# CLEVERS' ORIGIN JUNIOR SCHOOLS

## PLE TEST 2022

### PRIMARY SEVEN

### ENGLISH

*Time allowed: 2 hours 15 minutes*

Index No.

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Candidate's Name: \_\_\_\_\_

Candidate's Signature: \_\_\_\_\_

School Name: \_\_\_\_\_

Read the following instructions carefully:

1. The paper has **two** sections: **A** and **B**
2. Section **A** Sub-Section I has 30 questions (30 marks)  
and Sub-Section II has 20 questions (20 marks)
3. Section **B** has 5 questions (50 marks)
4. Answer **ALL** questions. All answers to both Sections **A**  
and **B** must be written in the spaces provided.
5. All answers must be written using a blue or black ball  
point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary crossing of work may lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to  
loss of marks.
8. Do **not** fill anything in the boxes indicated  
For Examiner's use only.

**FOR EXAMINER'S USE ONLY**

**FOR EXAMINER'S USE ONLY**

Qn. No	MARK	SIGN
1 – 16		
17 – 26		
27 – 35		
36 – 44		
45 – 50		
51 – 52		
53		
54		
55		
TOTAL		

*Turn over*

## SECTION A: 50 MARKS

### Sub-Section I

For each of the questions 1 to 5, fill in the blank space with a suitable word.

1. The pupils of Primary Seven.....ready for their examinations.
2. Writing your work .....ink makes it look neat.
3. That is the farmer from .....farm I bought a calf.
4. ....is the difference between these two books.
5. Kadoma and his sister .....waste time telling stories, mustn't they?

In questions 6 to 15, use the correct form of the words in brackets to complete the sentences.

6. The ..... box will be kept by the priest. (wood)
7. Mukweje ..... his cousin for nothing last night.(beat)
8. One ..... has just boarded the bus to Mbale. (Congo)
9. Having .....this letter, you can now buy a postage stamp. (write)
10. The ..... man in the line did not get any food.(two)
11. We should get ready to meet the .....Member of Parliament today. (honour)
12. Kendo was punished because of.....to his mother. (lie)
13. During the drought most households were hit by the.....famine in their life. (bad)
14. The bad man in our neighbourhood.....our grass in the compound last week. (burn)
15. Most passengers.....escaped death when the bus overturned. (narrow)

For questions 16 and 17, use each of the given words in your own sentence to show that you know their meaning.

16. burn

.....

17. bun

.....

In questions 18 and 20, re-write the sentences giving the plural of the underlined words.

18. The thieves hid away from the chief.

.....

.....

19. Okere rears the nice looking goose.

.....

.....

20. The half-sister will be happy to see us.

.....

.....

For numbers 21 and 22, arrange the words in alphabetical order.

21. bullet, cooking, brush , cooker

.....

.....

22. dress, drink, dream, driver.

.....

.....

In each of the questions 23- 25, re-write the sentence giving the opposite form of the underlined words.

23. The class monitor has left all the doors closed.

.....  
.....

24. Our sub-county is densely populated.

.....  
.....

25. By sunset all the guests had arrived.

.....  
.....

In questions 26 - 28, re-write the sentences giving one word for the underlined group of words.

26. The flesh of a sheep is very delicious.

.....  
.....

27. Angellico was punished for coming to school after the expected time.

.....  
.....

28. As soon as it started raining, the farmers planted their crops.

.....  
.....

For questions 29 to 30, arrange the words into correct sentences.

29. book My this me for sent uncle.

.....

.....

30. is the do know time what you?

.....

### Sub-Section II

**For questions 31 to 50, re-write as instructed in the brackets.**

31. That prefect will be rewarded. He has worked hard to promote discipline.  
(Re-write as one sentence using:.....who.....)

.....

.....

32. Good neighbours are needed in our community. Hard working parents are also needed in our community.  
(Re-write as one sentence using: .....and so.....)

.....

.....

33. The papyrus was very dry. The papyrus was not dirty.  
(Re-write the sentence using: ..... but.....)

.....

.....

34. Katete could not read the poor handwriting. He did not understand the letter.  
(Re-write as one sentence using:.....because.....)

.....

.....

35. How much does a litre of milk cost?  
(Re-write the sentence beginning: What.....?)

.....

.....

36. People who are rich take their children to good schools.  
(Re-write the sentencebeginning: The .....)

.....

- .....
37. May I go home and help my mother?(Re-write the sentence using: I would.....)
- .....
- .....
38. "These garden tools were bought last term", said the head teacher.  
(Re-write the sentence using:.....said that.....)
- .....
- .....
39. Our bodies should be kept clean, so we shall not fall sick.  
(Re-write as one sentence using : .....or else.....)
- .....
- .....
40. That is a very bright idea. (Re-write the sentence using: ..... is!)
- .....
- .....
41. The fishmonger started selling fish three days ago. He is still selling fish.  
(Re-write as one sentence using:.....for.....)
- .....
- .....
42. Having put up our school sign post, the parents addressed the pupils.  
(Re-write the sentence using: .....after.....)
- .....
- .....
43. I am more interested in English than in music.  
(Re-write the sentence using:.....enjoy.....)
- .....
- .....
44. It isn't far from here to the health center, is it?  
(Re-write using: .....isn't it?)
- .....
- .....

45. All those who borrowed books from the librarian are needed by the class teacher.  
(Re-write the sentence using: .....to whom.....)  
.....  
.....
46. Molist became very weak because he ate very little food.  
(Re-write the sentence using: The .....the.....)  
.....  
.....
47. All the eggs in the cupboard were not good.  
(Re-write the sentence using: None.....)  
.....  
.....
48. The school team looks forward to winning the match.  
(Re-write the sentence using: .....will.....)  
.....  
.....
49. You will not attend the family meeting. You get permission from your father.(Re-write as one sentence beginning:Unless.....)  
.....  
.....
50. There is need for the farm house to be cleaned.  
(Re-write the sentence using: .....needs.....)  
.....  
.....

## SECTION B

51. Read the passage below and in full sentences answer the questions that follow.

Safiri was a small girl when she started school at Ndogo Primary School. All the teachers loved her for her good behaviour and performance in class.

One day, when she was in Primary Four, her father Mr. Mulefu fell off a bicycle. He was taking his eggs for sale. For the next six months, he was in the hospital. This meant that he needed a lot of money for treatment.

When he came back from the hospital, he could not work as he used to. He was very weak. Safiri's mother could not afford the school fees, either.

When Safiri was promoted to Primary six, she knew she would not manage. The teachers decided to pay for her fees. She did not let them down. She became even more intelligent. As she started Primary Seven, the whole of Ntuuzo Sub-County saw a future important person in her.

The Sub-County chief asked every man in that area to contribute for the girl's fees. When the Primary Leaving Examinations results came out, Safiri was the best in the whole district.

She was given a free place in senior one in Kyente secondary school, the best school in Kigoto district. When she was in senior two, she became the head girl of the school. This had never happened in that school. The post was usually for students in senior four.

One day, the President visited Kyente secondary school. Safiri was chosen to speak on behalf of the pupils. She spoke so well that the President shook her hand. He promised to pay her fees until she completed school. She is now the District Education Officer, Kigoto.

### Questions:

(a) Where did Safiri go for her Primary studies?

.....

(b) Who is Safiri's father?

.....

(c) How did the teachers show love to Safiri?



.....

(d) What did Safiri do not do to disappoint the teachers?

.....

.....

(e) How did the Sub- County chief help Safiri?

.....

.....

(f) In which district does Safiri live?

.....

.....

(g) Why do you think Kyente secondary school still remembers Safiri?

.....

.....

**In questions h- I, give a word or group of words to mean each of the given words.**

(h) behaviour

.....

.....

(i) Chosen

.....

.....

(j) Suggest a suitable title to the story.

.....

.....

**52. The sentences below are in wrong order. Re-write them correctly to make a composition about "Examination Malpractice."**

- (a) Parents can decide to remove all their children from such a school.
- (b) This means that their education ends there.
- (c) Without results, these pupils must repeat the class.
- (d) Examination malpractice is a dangerous habit.
- (e) First of all they are likely to miss their results.
- (f) Then their parents will have to meet school fees twice.
- (g) Such pupils will not enjoy their future.
- (h) Secondly, some pupils are dismissed from school.
- (i) Pupils who do it usually land in trouble.
- (j) Lastly it spoils the name of the school.

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**53. Read the poem below carefully and in full sentences answer the questions that follow.**

Water, the gift from God,  
That we get without any payment,  
As we get in all parts of the world,  
Flowing day and night,  
But rests as seas and oceans.

We call you our dear life,  
You give plants flower and fruit,  
Animals forget all their thirst,  
Fishes increase in number,  
Lastly you are the father of rain.

But your anger is great,  
To those who destroy your sources,  
And your soldiers of floods and stormy,  
Are always very ready,  
To punish them severely.

Oh fellow people of Ruhinga village,  
Learn something today,  
Keep our village well clean,  
Boil all the water you want to drink,  
And you will be the endless friend of water.

### Questions

- a. Who gives out water?

.....  
.....  
b. Where can we find resting water, according to the poem?

.....  
.....  
c. What do plants receive from water?

.....  
.....  
d. Who is the son of water as mentioned in the poem?

.....  
.....  
e. Which people annoy water?

.....  
.....  
f. Where does the poet live?

.....  
.....  
g. What will happen if people follow the writer's advice?

.....  
.....  
**In question h – I, give a word or group of words that means each of the given ones.**

h. forget .....

i. severely.....

j. Suggest a suitable title to the story.

.....  
.....  
54. The people of Byose trading center were talking about challenges in their homes. The village chief, Mr. Gondo visited different homes and below is

what he found out. Study the information carefully and in full sentences answer the questions that follow.

Types of challenge	HOMES VISITED				
	Mr. Chwi	Mr. Pwei	Mrs. Nkuye	Miss. Soya	Dr. Xien
Bed bugs	X	✓	X	X	—
Leaking roof	✓	✓	✓	X	✓
Famine	—	X	X	✓	X
Poor health	✓	X	X	✓	X
Illiteracy	X	✓	✓	✓	—
Poor hygiene	✓	✓	✓	✓	✓
Drunkenness	✓	X	X	X	X
Transport	X	✓	X	X	✓

**Key:**

✓ Has the challenge.

XDoesn't have the challenge.

—Information not available.

**Questions:**

(a) Which people faced the challenges above?

.....

.....

(b) Who compiled the information above?

.....

.....

(c) How many challenges are in this area?

.....

.....

(d) What was the most common challenge?

.....

.....

(e) Why do you think Dr. Xien is not a good health officer?

.....

.....  
(f) Whose home is likely to have domestic violence?  
.....  
.....

(g) In which home are we likely to find sick children?  
.....  
.....

(h) Whose home has the least challenge?  
.....

(i) Whose family has very little to eat?  
.....  
.....

(j) Which family has sleepless nights?  
.....  
.....

**55. Imagine you are your school's health prefect. You would like the health officer, Mpogo Health centre P.O.Box 2, Kozoma to come and talk to the school about sanitation. Write a letter of invitation to him. Mention the date and time. Request him to come with some pictures of school sanitation. Ask him to reply. Use your school address.**

.....  
.....

[illegible]

## P7English PLE-mock 2017Marking Guide

1. are
2. in
3. whose
4. what
5. must
6. wooden
7. beat
8. Congolese
9. written
10. second
11. honourable
12. lying
13. worst
14. burnt
15. narrowly
16. Idea of using fire to destroy something using heat.  
- An injury caused by heat
17. Idea of bread  
Other forms of the words can be used e.g burning, buns.
18. chiefs
19. geese
20. half sisters
21. brush , bullet, cooker, cooking
22. dream, dress, drink, driver
23. open
24. sparsely
25. sunrise
26. mutton
27. .....late
28. Immediately
29. My uncle sent this book for me.
30. Do you know what the time is?
31. That prefect, who has worked hard to promote discipline , will be rewarded.  
(wrong if commas are missing)
32. Good neighbours are needed in our community and so are hard working parents.
33. The papyrus was very dry but not dirty.
34. Katete did not understand the letter because he could not read the hand writing.
35. What is the cost / price of a litre of milk?
36. The rich take their children to good schools.
37. I would like to go home and help my mother.
38. The head teacher said that those garden tools had been bought the previous term / term before.
39. Our bodies should be kept clean or else we shall fall sick.
40. What a bright idea that is!
41. The fish monger has been selling fish for three days.
42. The parents addressed the pupils after putting up our school sign post / after they had....
43. I enjoy English better / more than music.
44. It is a long way from here to the health centre , isn't it?
45. All those to whom the librarian lent books are needed by the class teacher.
46. The less food Molist ate, the weaker he became.
47. None of the eggs in the cupboard were / was good.
48. The school team will win the match.
49. Unless you get permission from your father, you will not attend the family meeting.
50. The farm house needs to be cleaned.
51. -
  - a) Ndogo Primary School.
  - b) Mr. Mulefu.
  - c) By paying her fees in P.6.
  - d) She worked very hard/ became more intelligent , performed very well.
  - e) Organising people to contribute for her fees.
  - f) Kigoto district.
  - g) She became head girl in S.2.  
- She made a speech that attracted the attention of the president.
  - h) Conduct
  - i) Selected
  - j) The Lucky Girl.  
- SAFIRI
52. -  
d, i, e, c, f, h, b, g, j, a
53. -
  - a) God
  - b) According to ..... all parts of the world.
  - c) .... Flowers and fruits.
  - d) Rain
  - e) Those who destroy water sources.
  - f) .....Ruhinga Village
  - g) ... they will remain friends of water.
  - h) Don't remember
  - i) Seriously , badly
  - j) Water



- The Gift
- GOD'S GIFT
- The importance of water

54. –

- a) The people of Byose Trading Centre.
- b) The village chief, Mr. Godo.
- c) There are eight.
- d) Illiteracy
- e) He doesn't care about hygiene.
- f) Mr. Chwi's home.
- g) Mr. Chwi's and Miss. Soya.
- h) Mr. Nkuye's.
- i) Miss. Soya.
- j) Mr. Pwei's

55. –

- Address – 1/2
- Date - 1/2
- The Health Officer – 1
- Address – 1/2
- Dear Sir – 1/2
- Invitation – 1
- Purpose (to come and talk the school) 1
- Date + time – 1
- Some pictures – 1/2
- Reply – 1/2
- Closing (Yours faithfully/ truly)– 1/2
- Signature - 1/2
- Name in block – 1/2
- Health prefect – 1/2
- Long paragraph – 1/2
- Punctuation – 1/2