

THE SIPRO MID - TERM II EXAMINATIONS 2023

PRIMARY SEVEN ENGLISH

Time Allowed: 2 Hours 15 Minutes

Index No.	Random No.						Personal No.		

Candidate's Name: _____

Candidate's Signature: _____

School Random No. _____

District: ID _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: **A** and **B**.
2. Section **A**, sub - section **I** has 30 questions (**30 marks**) Sub - section **II** has 20 questions (**20 marks**).
3. Section **B** has 5 questions (**50 Marks**).
4. Attempt all questions in both sections. All answers to both sections **A** and **B** must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or **ink**. Only diagrams and graph work must be done in **pencil**.
6. Unnecessary **alteration** of work will lead to loss of marks.
7. Any **handwriting** that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only;

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Please turn over



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SECTION A: 50 MARKS

Sub - Section I

In each of the questions 1 to 5, fill the blank space with a suitable word.

1. There goes the boy _____ bag was dirtied by Suzan.
2. The loud _____ of a cock woke us up.
3. My son complains that he sits _____ a rough desk.
4. Call your mother _____ it is time to go home.
5. _____ is the second month of the year.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Moses _____ switched off the lights before leaving. (one)
7. Daddy has _____ his phone on the table. (forget)
8. Of the twins, Kato is the _____. (rude)
9. _____ bag got lost last week. (I)
10. The head teacher thanked the parents for _____ the school with their children. (trust)
11. Is Trevor _____ the goat to the tree? (tie)
12. He _____ visits his relatives. (rare)
13. It is very hard to drive on a _____ road. (mud)
14. James' letter didn't have a _____. (conclude)
15. Two of the TV _____ are for children. (programme)

In each of the questions 16 and 17, arrange the given words in alphabetical order.

16. park, museum, hotel, restaurant

17. mart, mail, mall, maid

In each of the questions 18 and 19, rewrite the sentence giving the opposite of the underlined word.

18. Mr. Maida taught us about regular objects.

19. The baby has been awake since morning.

In each of the questions 20 and 21, write the plural form of the given word.

20. ox _____

21. butcher's _____

In each of the questions 22 to 24, rewrite the sentence giving one word for the underlined group of words.

22. Our new teacher talks in a polite way.

23. The building where meals are prepared has caught fire.

24. Olela always comes to school after the expected time.

In each of the questions 25 and 26, rearrange the given words to make a correct sentence.

25. are I She friends great and.

26. you day school Do go every to?

In each of the questions 27 and 28, write the given full form in short form.

27. will not

28. for instance

In each of the questions 29 and 30, use each of the given words in a sentence to show that you know the difference in their meaning.

29. dark

30. duck

Sub - Section II

In each of the questions 31 to 50, rewrite the sentence as instructed in brackets.

31. Katone borrowed three thousand shillings from Kinene.

(Rewrite the sentence using:----- lent -----)

32. None of us went on a tour last year. (Rewrite the sentence beginning: All ----)

33. That brown bag belongs to Madiba.

(Rewrite the sentence beginning: Madiba -----)

34. He performed well. His father was pleased.

(Rewrite as one sentence using: ----- because -----)

35. Farmers need rain in order to plant their crops.

(Rewrite the sentence beginning: What -----)

36. It may shine brightly the whole day.

(Rewrite the sentence using: ----- likely -----)

37. We have not visited Western Uganda for two years.

(Rewrite the sentence using: ----- since -----)

38. When he became very lazy, his performance became very bad.

(Rewrite the sentence beginning: The -----, the -----)

39. The police shot the suspect but it was not necessary.

(Rewrite the sentence using: ----- needn't -----)

40. The test was very easy. The children didn't fail it.

(Rewrite as one sentence using: ----- too ----- to -----)

41. All the candidates are eager to do their PLE in November.

(Rewrite the sentence using: ----- look forward -----)

42. I shall go to the zoo next Saturday. (Rewrite the sentence using: -- going to--)

43. Our school managed to win the zonal music competitions.

(Rewrite the sentence using: ----- succeeded -----)

44. Uncle bought a mattress. It has six inches.

(Rewrite the above sentences into one without using: "which" or "and")

45. I shook hands with the visitors then took my seat.

(Rewrite the sentence beginning: Having -----)

46. The tourists arrived at the airport before the plane took off.

(Rewrite the sentence using: ----- reached -----)

47. Jogo is the tailor. I told you about him.

(Rewrite as one sentence using: ----- whom -----)

48. Most candidates took both water and soda at the party.

(Rewrite the sentence using: ----- as well as -----)

49. The cow said the herdsman has given birth.

(Rewrite and punctuate the statement above correctly)

50. Unless the minister addresses the nation today, schools won't open next week. *(Rewrite the sentence beginning: If -----)*

SECTION B

51. Read the passage below carefully and then answer, in full sentences, the questions that follow.

In Butebe Junior School, Pasa District, there was a bright boy in Primary Six called Nabongo. This boy was so bright that no one challenged him in the number one position since Primary One. If you asked his teachers why the boy was leading in every class he was, they always said that he was a very good listener and also disciplined. Besides his good performance, all his schoolmates liked him. He was generous and helpful to most of them.

When he sat PLE in 2009, he scored aggregate 4. This excited his parents, Mr. and Mrs. Mabonga and they made a party for him. The following year, he joined a secondary school. He studied first term successfully and became the best out of four hundred students in Senior One.

When second term came, he was not able to go back to school. His parents had passed on in an accident in Gogo Forest when they had gone to visit their daughter, Nyakecho. So the boy could not raise fees for his secondary education. Nabongo decided to start business at the age of thirteen. He began hawking clothes for both babies and adults. As we talk now, Nabongo owns a clothes factory. He employs over one hundred people. He is able to pay fees for his siblings and children in top schools in the country. He advises people never to give up whenever a difficult situation comes.

Questions:

a) Which school did Nabongo go to?

b) Why couldn't Nabongo be challenged in the first position?

c) What made all Nabongo's schoolmates to like him?

d) How did Nabongo perform at PLE?

e) Why couldn't the boy go back to school?

f) Where did the accident occur?

g) What did the boy do when he failed to go back to school?

h) Give another word or group of words to mean the same as the underlined ones in the passage:

(i) bright _____

(ii) passed on _____

i) Give the passage a suitable title.

52. Read the poem below and then answer, in full sentences, the questions that follow.

My grandchildren, listen to me!
A good child is the happiness of a parent
A bad child is the sadness to a parent
Respect for elders is the source of blessings
Fear God, get goodlife.

My grandchildren, listen to me!
Work hard, for laziness causes crime
Theft, robbery, defilement, rape arise
And you end up in prison
Where understanding is through pain.

My grandchildren, listen to me!
Make education your best friend
You will acquire all the knowledge you need
The knowledge that you will use to create jobs
And you will be useful to the community.

My grandchildren, listen to me!
The world needs peaceful people
Families need understanding people
Love one another, work hard
You will live a life of your choice.

Question:

a) Who do you think is talking in the poem?

b) What brings happiness to a parent?

c) How does a person get blessings?

d) How can we avoid being lazy according to the poem?

e) Where do the defilers end up?

f) Which people are useful to the community?

g) Where are understanding people needed?

h) Apart from working hard, how else can you live a life you want?

i) Give one word or group of words with the same meaning as the underlined ones in the poem:

(i) acquire

(ii) useful

53. The table below shows the people that were imprisoned in Mabirizi Zone, Lukale District in the month of May 2023. This information was pinned to the zone noticeboard.

No.	Date	Name	Reason for the imprisonment
1.	01/05/2023	Kafulu Musa	Found stealing a chicken
2.	04/05/2023	Igunza Mike	child abuse
3.	08/05/2023	Magolo Medi	Defilement
4.	11/05/2023	Nakisembo Harriet	Stole a baby from hospital
5.	18/05/2023	Mukulu Richard	Broke into the bank
6.	25/05/2023	Mukambwe Sarah	Stoned the president's vehicles

Deus Asingwire

Chairperson Mabirizi Zone.

Questions:

a) What is the table above about?

b) Where were the crimes committed?

c) Why was Nakisembo imprisoned?

d) Who was imprisoned at the beginning of the month?

e) How many people were imprisoned according to the table?

f) Who was imprisoned for mistreating children?

g) When was Nakisembo Harriet arrested?

h) Where can one read this information?

i) Who wrote the information above?

j) Who was the sugar daddy?

54. The sentences below are in a wrong order. Rearrange them correctly to make a meaningful story.

a) After church, we went to Mirundi Gardens for a reception at 3p.m.

b) Dinner was then served.

c) The MCs welcomed us there.

d) The dinner was only given to those with invitation cards.

e) He pleaded with the organizers to allow him eat but it was late.

f) Never attend a party where you have not been invited.

g) Mr. Kabuto was not given food because he had no invitation card.

h) This taught me a big lesson.

i) Last holiday, my uncle wedded his wife Sandra.

j) They were wedded at St.Andria's Church.

55. Write a composition about your school. Mention the name of your school, its location, your head teacher's name and number of teachers the school has. Mention what you like and what you don't like about the school.