



BETTER EDUCATIONAL CONSULTANCY

PRE-PRIMARY LEAVING EXAMINATION

SET THREE, 2022

ENGLISH

Time Allowed: 2 hours 15 minutes

Index No.

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

School Random No.

District ID:

Read the following instructions carefully:

FOR EXAMINER'S USE ONLY

1. Do not write your **school** or **district** name anywhere on this paper.
2. This paper has two sections: **A** and **B**.
Section **A** has **50** questions and section **B** has **5** questions.
3. Answer **all** questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"for examiner's use only"** and boxes inside the question paper.

Qn. No	MARK	EXR'S NO.
1 – 16		
17– 26		
27 – 35		
36 – 44		
45 – 50		
51		
52		
53		
54		
55		
TOTAL		

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Tel: 0779101164, 0750558616, 0706602422, 0775157214.

Turn over

SECTION A

Sub-Section I

For each of the questions 1 to 5, fill in the blank space with a suitable word.

1. Mary always goes to school.....foot.
2.John or Peter is a hard-working boy.
3. Here is the man.....daughter is a very good debater.
4. We are good pupils,we?
5. My aunt went to the.....to buy beef.

For each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Rose will be.....Senior One soon. (join)
7. We like the chief because of his..... (wise)
8. My uncle speaks.....fluently. (France)
9. Of the two brothers, Jacob is the..... (old)
10. Our neighbour was.....injured in an accident. (serious)
11. I like.....more than tailoring. (carpenter)
12. Most people fear.....snakes. (poison)
13. Can you stop.....my dress, please? (dirt)
14. This is the.....time to write to my pen pal. (two)
15. Aisha answered the visitor's questions with..... (confident)

In each of the questions 16 and 17, arrange the given words in alphabetical order.

16. mango, apple, orange, guava

.....

17. Kampala, Iganga, Kamuli, Ibanda

.....

For each of the questions 18 and 19, rewrite the sentence giving the opposite form of the underlined word.

18. Where have you seen my new storybook?

.....

19. I like playing indoor games.

.....

In each of the questions 20 and 22, use the given word in a sentence to show that you know the difference in their meaning.

20. way

.....

21. weigh

.....

For each of the questions 22 and 23, write the given abbreviations in full.

22. Mt.

23. dep.

In each of the questions 24 and 25, re-arrange the given words to form a correct sentence.

24. time by What the your is watch?

.....

25. great teachers How of are our English!

.....

For each of the questions 26 to 28, rewrite the sentence giving one word for the underlined groups of words.

26. The road to our village is not narrow.

.....
27. My uncle is a person who sells fish.
.....

28. I have taken back the storybook to the library.
.....

In each of the questions 29 and 30, rewrite the sentences giving the plural form of the underlined word.

29. The headmistress told us to carry the bench.
.....

30. The chief will be invited to the party.
.....

Sub-Section II

For each of the questions 31 to 50, rewrite the sentences as instructed in brackets.

31. Whose storybook is this? (Rewrite the sentence using:.....owner.....)
.....

32. The baby is very heavy. The maid cannot carry him. (Rewrite as **one** sentence using:
.....too.....to.....)
.....

33. All pupils have passed the examination. (Rewrite the sentence beginning: Every.....)
.....

34. He doesn't have any money, does he? (Rewrite the sentence ending:,
.....doesn't he?)
.....

35. Despite being sick, she passed the test. (Rewrite the sentence beginning: Although.....)

.....

36. Rose bought a bunch of matooke from the farmer. (Rewrite the sentence beginning: The farmer.....)

.....

37. Immediately it began raining, the match stopped. (Rewrite the sentence beginning: Hardly.....)

.....

38. I was very tired. I decided to go and rest. (Rewrite as **one** sentence beginning: Since.....)

.....

39. The mango is riper than the orange. (Rewrite the sentence using:as.....as.....)

.....

40. I met my friend two years ago. (Rewrite the sentence using:for.....)

.....

41. Mom was watching TV. Dad was reading a newspaper. (Rewrite as **one** sentence beginning: While.....)

.....

42. Both a television and a radio are important. (Rewrite the sentence using:and so.....)

.....

43. Moses did not work very hard. He did not pass the examination. (Rewrite as **one** sentence beginning: If.....)

.....

44. "The Bible is a good book," the preacher said. (Rewrite the sentence beginning: The preacher said that.....)

.....

45. Mr. Jomo gave the stranger some food. (Rewrite the sentence beginning: Some

food.....)

.....

46. The visitors reached Kampala early. (Rewrite the sentence using:.....arrived.....)

.....

47. Abdu will join a secondary school after sitting Primary Leaving Examination. (Rewrite the sentence beginning: By the time.....)

.....

48. The football match was very interesting. All the fans enjoyed it. (Rewrite as **one** sentence beginning: It was such.....)

.....

49. Janet bought a dress. It was long. It was from Nigeria. It was nice. (Rewrite as **one** sentence without using: 'which', 'that' or 'and'.....)

.....

50. The farmer needn't have tortured his animals. (Rewrite the sentence using:necessary.....)

SECTION B

51. Read the passage below and then answer, in **full** sentences, the questions that follow.

Classmates, recently my grandfather came to live with us in Mukono Town for a while. While with us, he told us a number of interesting stories. Read one of those stories he related:

A farmer looking for a source of water for his farm bought a well from his neighbour. The neighbour was cunning, though, and refused to let the farmer take water from the well. On asking why, he replied, "I sold the well to you, not the water," and walked away.

This upset the farmer. He didn't know what to do. So he went to Birbal, a clever man, for a solution. Birbal was also an emperor. The emperor called the farmer and his neighbour and asked why the man was not letting the farmer draw water from the well. The cunning man said the same thing again, "I sold the well, not the water. So he cannot take my water."

To this, Birbal replied, "All that sounds fine to me. But if you have sold the water and the water is yours, then you have no business keeping your water in his well. Remove the water or use it all up immediately. If not, the water will belong to the owner of the well."

Realizing that he's been tricked and taught his lesson, the man apologized and left.

"My grandchildren," Grandfather said, "cheating will not get you anything. If you do cheat, you'll pay for it soon enough."

Questions:

- a) Where does the writer live?
.....
- b) What was a farmer looking for?
.....
- c) Why didn't the neighbour let the farmer take water from the well?
.....
.....
- d) To whom did the farmer go for a solution?
.....
- e) What did the emperor tell the neighbour to do with the water?
.....
.....
- f) Why did the man apologize?
.....
.....
- g) What will happen if you cheat?
.....

For questions h) and i), give another word or group of words with the same meaning as each of the underlined words in the story.

- h) related
- i) letting

j) Suggest a suitable title to the story.

.....

52. The sentences below are in the wrong order. Rewrite them in the correct order to form a good composition about "Occupations in My Sub-County".

- a) And it is the most liked because a lot of money is earned from it.
- b) Lastly, there is carpentry.
- c) My name is Alice Mayanja and I live in Mbula Sub-County.
- d) One of the occupations is farming.
- e) Others rear animals for various purposes.
- f) People grow both cash and food crops.
- g) The second and the most liked occupation is fishing.
- h) There are a number of occupations in my Sub-County.
- i) This fishing is carried out in the nearby lake.
- j) This is because there is a ready market for canoes.

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53. The notice below was displayed on the noticeboard of St. Jude Primary School, Kisoro on 15th February 2021. Study it carefully and then answer, in full sentences, the questions that follow.

TO ALL PRIMARY SEVEN CANDIDATES

This is to remind you that **Primary Leaving Examination** is just a month away from now. You're therefore expected to do the following:

- ✧ Make a personal timetable.
- ✧ Consult your teachers so that they can help you understand those areas you have not understood well.
- ✧ Find a committed group with whom to study.
- ✧ Manage your time well.
- ✧ Ensure that you get plenty of sleep such that you can remain fresh.
- ✧ Observe SOPs so that you can stay safe from COVID-19.

Thank you,
Mr. Famba Miko (Director of Studies)
13th February 2021

Questions:

a) Where was the notice put up?

.....

b) When was the notice displayed?

.....

c) For whom was the above information intended?

.....

d) What is the purpose of the information?

.....

e) What is a Primary Seven candidate of this school expected to make?

.....Why should the candidates consult their teachers?

.....

f) How can the candidates remain fresh?

.....

g) Why should the candidates observe SOPs?

.....

h) Who wrote the above notice?

.....

i) When was the notice written?

.....

54. The poem below was written by Mrs. Avani Desai. Read it and then answer, in full sentences, the questions that follow.

Make It Green

Lives are crying because it's not clean.
Earth is dying because it's not green...

Earth is our dear Mother; don't pollute it.
She gives us food and shelter; just salute it...

With Global Warming, it's in danger.
Let's save it by becoming a strong ranger...

With dying trees and animals, it's in sorrow.
Make green today and green tomorrow...

With melting snow, one day it will sink.
How can we save it? Just think...

Trees are precious, preserve them.
Water is a treasure, reserve it...

Grow more trees; make Mother Earth green.
Reduce pollution and make her a Queen...

Questions:

a) Who wrote the above poem?

.....

b) What are crying?

.....

c) Why is Earth dying?

.....

.....

d) What does Earth give us?

.....

e) What is making Earth to be in danger?

.....

.....
f) Why will Earth sink one day?

.....
.....
g) How can we make Mother Earth green?

.....
.....
h) When shall we make Mother Earth a Queen?

.....
Give another word or group of words with the same meaning as each of the underlined words in the poem.

i) sorrow

j) precious

55. Imagine you are the Health Prefect of Koikoi Primary School, PO Box 765, Kitgum. Write a letter to the Kitgum District Health Officer, PO Box 11, Kitgum, inviting her to your school in order to teach the pupils about the spread of COVID-19. In your letter, suggest the date and the time she should come. **Use your school address.**

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