



ITEM ONE

Sub-section I

In each of the questions 1-5, fill in the space with a suitable word (s).

1. Mr. Kasoma advertised his farm products to get more contracts.
2. Neither the teacher the student reported the case.
3. She willcome back by Tuesday next week.
4. Jesca whom I told you, has come late again.
5. It is now an hour I started writing this exercise.

In each of the questions 6-15, use the correct form of the words in brackets to complete the sentences.

6. My uncle is amarried man. (happy)
7. The driver the police man's advice last week. (seek)
8. The girls praised by the Bishop when they sang the last hymn. (to be)
9. Theof the late G.W. Kasajja was widely known. (die)
10. The new teacher's of most words in English is not clear. (pronounce)
11. The condition of the patient is than it was last week. (ill)
12. All participants signed the register. (attend)
13. My father passed the interview. (write)
14. Her expression was not clear to us. (face)
15. Soilis caused by poor methods of farming. (erode)

In questions 16-18, give one word for the underlined group of words.

16. A female sheep charged at the young girl.
17. The man who sells fish has no smoked fish.
18. We bought pens and rulers at the place where stationery is sold.

In questions 19-20, rewrite the words in alphabetical order.

19. cup , bag , flask , doll
20. pair , pest , pancake , pest

In questions 21-23, rewrite the sentences giving the plural form of the underlined words.

21. The master of ceremonies welcomed the chief quest.
22. The mousetrap could not work properly.
23. The executive director introduced a new tax.

In questions 24-26, write the English meaning of the following abbreviations.

24. PS.....
25. RSVP.....
26. NB.....

In questions 27-28, rewrite and give the opposite of the underlined words.

27. Mark was very patient with everybody.
28. Our head boy's hand writing is illegible.

In questions 29-30, use each of the words in your own sentence to show that you know their difference in meaning.

29. there's
30. Theirs

In questions 31-50, rewrite the sentences as instructed in the brackets.

31. Matthew is not an orphan. Joseph is not an orphan.



- (Join the two sentences using:and neither.....)
32. The girls forgot to hand in their work. The boys forgot to hand in their work. (Rewrite as one sentence using: as well as)
33. It is not necessary for us to fight in an examination room.
(Rewrite and use:needn't)
34. The teacher's bag got lost. The teacher has gone home.
(Rewrite as one sentence using:whose.....)
35. All trees in the school compound have leaves.
(Rewrite the sentence beginning: Every)
36. Everybody speaks English at school. (Rewrite the sentence beginning: English)
37. "Why," asked the teacher, "were you absent yesterday?"
(Rewrite the sentence beginning: The teacher wanted)
38. Both Jane Francis and Anne Marie are nuns.
(Rewrite as two separate sentences.)
39. What a big building this is! (Rewrite and use: very.....)
40. Let us go out, _____? (Supply the correct question tag.)
41. My mother lay under the tree and fell asleep.
(Rewrite and begin: Having)
42. Hardly had Molly handed in her question paper when she went out.
(Rewrite the sentence and begin: Immediately)
43. If you do not read your books, you will fail the examinations.
(Rewrite and use:unless.....)
44. The girls hostel caught fire last Tuesday
(Rewrite and punctuate the sentence correctly.)
45. The girl is very young. She cannot start school this year.
(Rewrite as one sentence using: enough)
46. Lule bought a pen. It was his first pen. The pen was green in colour. The pen was plastic. (Rewrite as one sentence without using that, which or and)
47. The primary seven class comprises fifty candidates.
(Rewrite the sentence using:consist.....)
48. If you work hard, you get good yields.
(Rewrite the sentence using: The the)
49. Olupot was healed. Olupot did not go to the hospital.
(Rewrite as one sentence beginning: Although)
50. Juma did not see the snake. The snake bit Juma.
(Rewrite as one sentence beginning: If Juma had)

Section B

51. **Read the passage below and in full sentences answer the questions that follow.**

One night, I woke up suddenly from my deep sleep. There was a strange smell in the air. It was smoke. I looked out through my window and saw a thick black cloud of smoke coming from the direction of the chicken house. A lot of chicken were flying about frantically. Some of them were violently flapping their wings. The poor chickens were trying to escape the fire through the wire netting. The fire was on the left side of the chicken house. My father hacked the door of the house with an axe to let the chickens out. Then we sprayed water on the house that extinguished the fire.

Luckily, only a few chickens were burnt, while the rest were scorched here and there. The good news was we had chicken for our meals the next few days.

Questions:

1. What is the passage about?
2. At what time did the fire breakout?
3. Where was the fire?
4. Why were the chicken flapping their wings violently?
5. What did the writers' father use to open the chicken house?
6. How was the fire stopped?
7. What made the writer happy according to the passage?
8. Give a word or group of words to mean the same as the underlined words in the passage.
 - (a) extinguished.....
 - (b) hacked.....
9. Suggest a suitable title to the passage.

52. **The sentences below are in wrong order. Re-arrange them to make a meaningful story about computers'.**

1. The CPU processes and stores all computer information.
2. Computers are machines that make work easy.
3. These three parts help the user to enter information.
4. These are the input, the processor and the output.
5. To ease work, every computer uses three partss.
6. Such information can be read and kept for future use.
7. Lastly, the output part has a printer.
8. Secondly, in the processor stage, we find the central processing unit known as the CPU.
9. The printer produces written information on paper.
10. First in the output part, we find the key board, the monitor and the mouse.

53. **Read the announcement below and answer the questions that follow in full sentences.**

DEATH ANNOUNCEMENT

The family of Mr. And Mrs. Kabaala of Hoima, with deep sorrow, announces the untimely death of their son Asiimwe Frank, which occurred last Friday. The deceased died in an accident at Kisubi-Entebbe Road.

A requiem mass will be held at St. Paul's Church Hoima on Tuesday 2nd. Burial will take place at the deceased's ancestral ground at Bwikya Village 17km from Hoima Town on Wednesday 3rd at 2pm. Informed are his work mates in Bank of Uganda-Kabaale Branch, relatives, in-laws and friends.

May his soul rest in eternal peace.

Questions:

1. What is the announcement about?
2. Who made the announcement?
3. Who died in the accident?
4. What shows that the deceased was a catholic?
5. Where will the burial take place?
6. How far is it from Hoima Town to Buikya Village?
7. Where was the deceased working?



8. For whom is the announcement intended?
9. Give a word or a group of words to mean the same as the underlined words in the announcement.
- (a) the deceased
- (b) occurred.....
54. Ben Okuti was born on 10/ 1/ 2001, admitted to St. Joseph Primary School in primary seven from St. Mark P/S P.O.Box 3 Jinja. He filled an application form in February, 2019. Fill in what you think were his words.

ADMISSION FORM 2019

COMPLETE THIS FORM IN CAPITAL LETTERS.

Name in full:

D.O.B: **Age:**

Sex: **Nationality:**

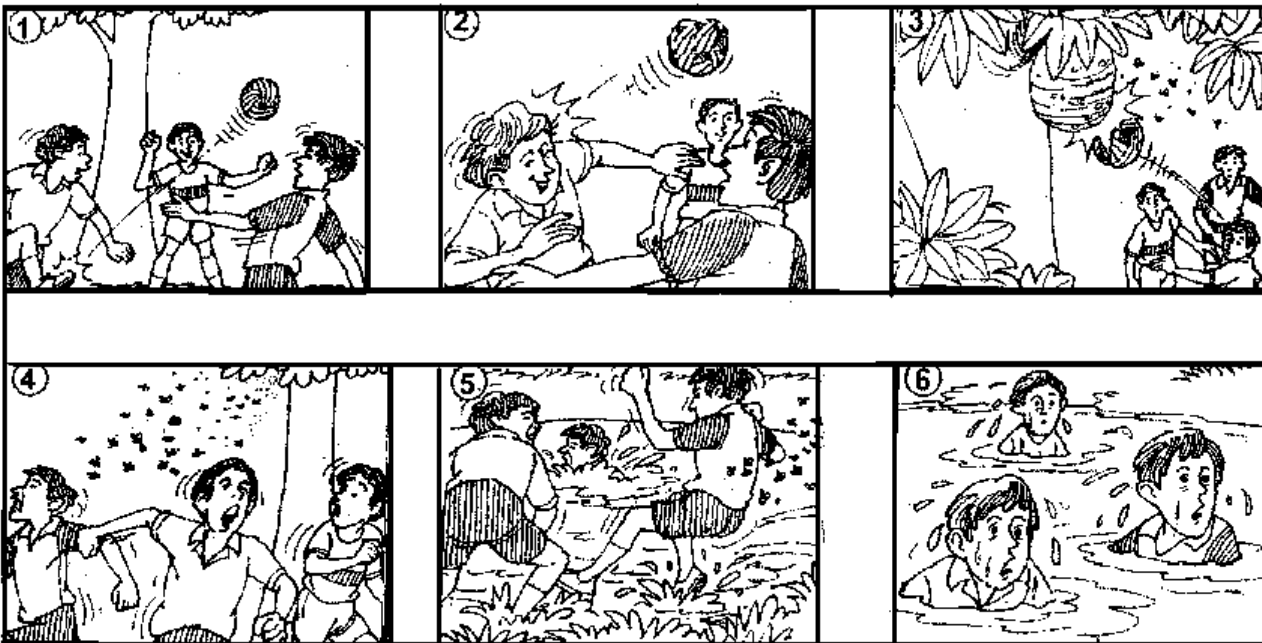
Class applied for:

Previous school:

Address:

Applicant's signature: **Date:**

55. Pictures 1 – 6 tell a story. Study them carefully and write one sentence for each picture to describe what is happening. The following words can help you. Bees, sting, swimming pool , football.



1. Picture 1:
2. Picture 2:
3. Picture 3:
4. Picture 4:
5. Picture 5:
6. Picture 6:
7. Why did the bees sting the boy?
8. How did the boys escape from the bees?



9. Where are the boys playing from according to picture one?
10. Suggest another suitable title to the story.

END

ITEM TWO

Sub-section I

In each of the questions 1 –7, fill in the blank space with the correct word.

1. The aeroplane is _____ in the sky.
2. A hen lays an _____ a day.
3. Walking _____ foot is unhygienic.
4. Remodeling the car will improve safety and _____ attract passengers.
5. We took tea _____ sugar.
6. Everyone congratulated us _____ winning the trophy.
7. Amos and his twin sister should share the cake _____ themselves.

In each of the questions 8 to 15, use the correct form of the word given in brackets to complete the sentences.

8. It is false to say boys are _____ than girls. (shabby)
9. The New Vision makes daily _____ of its news papers. (publish)
10. _____ of soil degrades the environment. (erode)
11. He is the _____ elected speaker. (new)
12. The chief guest _____ in the sofa set. (sit)
13. With _____ did you travel in the bus? (who)
14. Uganda has many _____ parties these days. (politics)
15. Having _____ the first in the race, Kipsiro won a gold medal. (to be)

In questions 16 and 17, arrange the given words to form a correct sentence.

16. Betty a What girl is beautiful!
17. bad is children to It cane.

In questions 18 to 20, rewrite the sentences giving the full form of the underlined abbreviations.

18. The D.J selected good music for the audience.
19. The M.C made several announcements.
20. Fruits e.g apples, oranges, mangoes are nutritious.

In each of the questions 21 and 22, use the given words in correct sentences to show that you know the difference in their meaning.

21. advise: _____
22. advice: _____

In questions 23 and 24, rewrite the sentences giving one word having the same meaning as the underlined group of words.

23. A school has been constructed for the visually impaired children.
24. The suspect was jailed for only twenty four hours.

In question 25 and 26, give the plural of the underlined word.

25. Musa's thigh was injured in the accident
26. The stadium was built by the Koreans.

In questions 27 and 28, rewrite the sentences giving the opposite of the underlined word.

27. The councilors agreed with the policeman.

In questions 29 and 30, arrange the given words in alphabetical order.

29. refer, refuse, reform, refill.
30. floor, flour, flow, flop.



Sub – section II

In questions 31 to 50, rewrite the sentences as instructed in the brackets.

31. All the students failed the test. (Rewrite beginning: None...)
32. Land pollution and air pollution are all a threat to the environment. (Rewrite using:....as well as.....)
33. Is the main hall spacious? Can it accommodate thirty guests? (Join using: ...enough...)
34. The matron wanted to know if all the children had got food. (Rewrite ending: ".....?" asked the matron.)
35. The answer is so vague that no one can understand it. (Rewrite using:too....to...)
36. She spent much money on clothes. She became poor.
(Rewrite beginning: The more money.....)
37. Karim took Jamil's bag. (Rewrite the sentence ending:by Karim.)
38. You will only enter after I have talked to the headmistress. (Rewrite using:...until....)
39. If we invite him, he will attend the party. (Rewrite using:had invited.....)
40. "Norah don't disturb the puppies," said Mr. Okoko. (Begin: Mr. Okoko told...)
41. The envelope has letters from relatives and friends. (Rewrite using:....consist.....)
42. Mike was demoted for being disloyal to his bosses. (rewrite beginning: Mike got a)
43. All people must be aware of their rights to avoid being mistreated.
(Rewrite using:... ought.....)
44. Musa went to the bank. He wanted to deposit money on his account.
(Rewrite as one sentence using...in order.....)
45. Carpenters make products made of wood. (Rewrite the sentence ending:products.)
46. Watching comedies amuses a lot.(Rewrite beginning: It is very)
47. The artist drew the President's portrait. He painted it. (Join as using: ...then.....)
48. Anthony may write a letter to his uncle.(Rewrite using:.....likely.....)
49. Kate likes pop music. I like pop music. (Rewrite as one sentence ending:....do I.)
50. When we broke off for holidays, I fell sick. (Rewrite beginning: No sooner :.....)

SECTION B

51. Read the passage below and then answer, in full sentences, the questions that follow.

People all over the worlds have many different cultures. These include a variety of ceremonies some of the ceremonies are child naming, circumcision, marriages and funerals to mention but a few.

The kind of ceremonies performed is determined by the culture of the people in that community. When a person dies, mourners gather at the home of the deceased to condole the bereaved family and to keep vigil. During this time, hymns and choruses are sung if the dead person was a Christian.

Mourners convey condolence messages. While greeting the bereaved, they say; 'it's a pity' and even comfort them with quotes from the bible. Some of the mourners are very sad and break into tears while others wail as the pain of losing a loved one is too much for them to handle.

A requiem mass is organized to pray for the soul of the deceased. The clergy presides over the requiem mass. This is the time when mourners pay their last respects to the deceased by viewing the body.

After the requiem mass, the dead body is buried. The whole process of burying a dead body is called a funeral. In other cultures, like the Hindu, they don't bury the dead, instead they burn the dead body. The process is called cremation; or 'to cremate' or 'cremating'. After the process of burying the dead, there is another ceremony of the last funeral rites. This is when the soul and the good deeds of the last are remembered. An heir to the deceased is installed. There is a lot of eating and drinking.



Questions

- What determines the kind of ceremonies people perform?
- Name any one of the cultural ceremonies mentioned in the story.
- Why do mourners gather at the home of the deceased?
- What do the mourners do while they keep vigil?
- What is the use of condolence messages?
- Who presides over the requiem mass?
- How do the Hindu treat the dead body?
- Give one word or group of words with the same meaning as the underlined words.
- dead body: _____
- cremate: _____
- Suggest a suitable title for the passage.

52. A Study the calendar below and then answer, in full sentences, the questions that follow.

SUN	MON	TUE	WED	THUR	FRI	SAT
			1	2	3	4
5	NRA DAY 6 TAREHE SITE	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

Questions

- According to the year's calendar, for which month is the above calendar?
 - Give one reason why the above month is unique among all months of the year?
 - How many weeks are in the above month?
 - What special day was Monday 6th?
 - Which was the first day of the month?
- B. **Read the timeline below carefully and then answer, in full sentences, the questions that follow.**

TIMELINE FOR UGANDA'S ROAD TO INDEPENDENCE

YEAR

MAIN EVENT

1894	Uganda was declared a British Protectorate.
1900	Signing of the Buganda Agreement. (other agreements signed e.g Toro)
1921	Formation of the LEGCO.
1945	African Representatives (3) join LEGCO (formally not represented)
1952	Formation of political parties (UNC) and other.
1961	General Elections; DP won under Ben Kiwanuka.
1962	Uganda attains independence; Oct 9 th



Questions

- a). What special name is given to the above information?
- b). How many events are reflected in the diagram?
- c). Why was the year 1945 important to the Africans?
- d). Give a reason why 9th October is the most important event in Uganda's history.
- e). Write LEGCO in full.

53. The sentences below are in the correct order. Rearrange them to form a short composition about ELECTIONS.

- a). There are prescribes qualifications for each of the above categories.
- b). Parliamentary and Local council elections.
- c). After all these have been fulfilled, one is free to participate.
- d). Uganda holds general elections every after five years
- e). Presidential,
- f). One must be a Ugandan, registered voter with a minimum of advanced level certificate.
- g). Then a by – election is conducted.
- h). In case the elected person dies,
- i). All the above show that Uganda is democratic.
- j). These elections are in three categories namely;

54. Read the poem below and below and then answer, in full sentences the questions that follow.

Time has come	time has come
For the African children	For sons and daughters of Africa
To demand for their rights	To enjoy their human rights.
Right to education, food, shelter	Right to have a name,
Right to medication, clothing	Right to parenthood
Oh parents, and child care givers	Right to citizenship
Be responsible and responsive	Oh parents and government
For time has come	Be concerned, and have concern

Time has come
For children of Africa
To demand for freedom
Freedom of speech,
Freedom of movement,
Of association
Government is obliged
To protect people's freedoms
Time has come.

(Anonymous)

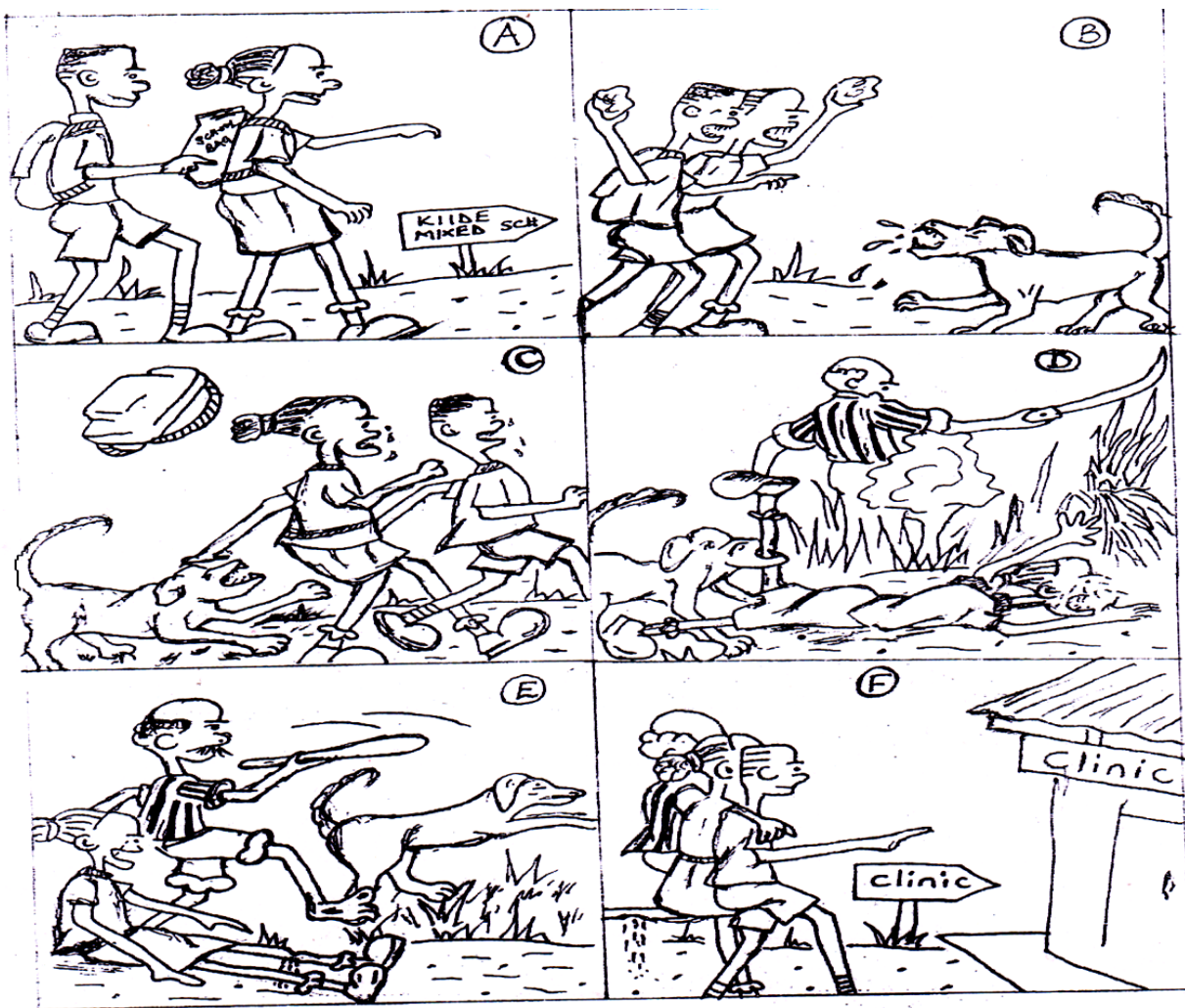
questions.

- a). Who are demanding for rights and freedom?
- b). What call is being made to the parents?
- c). Which of the above rights will promote UPE and USE programmes?
- d). If you are John Brown, which right would you be proud of?
- e). What is the writer's request to parents and government?
- f). Why is the writer demanding for freedom of speech?
- g). What is the government obliged to do?
- h). How many stanzas does the poem have?
- i). Who wrote the poem?
- j). Suggest a suitable title for this poem.



55. Study the picture A-F on the last page, and write sentences to describe what is happening in each picture. You may use the following words to help you:

Stoning, going, carrying, biting, chasing, rescuing, approaching, lying



- Picture A: _____
 Picture B: _____
 Picture C: _____
 Picture D: _____
 Picture E: _____
 Picture F: _____

- i) Where do you think the children were going?
- ii) What are the two children in picture "B" doing?
- iii) What did the man in picture "E" do?
- iv) Give a suitable title for the story.

END



ITEM THREE

SECTION A **Sub-section I**

In questions 1 to 6, fill the blank spaces with the most suitable word or words.

1. _____ he wakes up early, he will miss the morning mass.
2. James did not fetch water and _____ did he sweep the courtyard.
3. _____ did Jesus calm the storm but he also healed the sick.
4. There were hardly _____ passengers in the park.
5. The _____ got excited when Jose Chameleon started singing.
6. The case _____ which we are accused is full of falsehood.

In numbers 7 – 13, use the correct form of the word in brackets to fill the blank spaces.

7. It rarely _____ in the month of June. (rain)
8. When the bell was _____ we all hurried to the class. (ring)
9. The driver _____ controlled the bus when the front tyre burst. (steady)
10. Miriam scored the _____ mark in the Maths test. (little)
11. Peter accidentally _____ Susan's book yesterday. (tear)
12. It is not _____ for one to talk while eating. (advise)
13. You should take your skirt to the seamstress so as to be _____. (long)

For numbers 14 and 15, construct sentences using the given words to show that you know the difference in their meaning.

14. deep _____
15. dip _____

For numbers 16 and 18, rewrite the sentences giving the opposite of the underlined words.

16. They were cheerless as their team was being beaten.
17. The lady we met at the canteen spoke politely.
18. The actors were rewarded for decent dressing.

In questions 19 – 20, rearrange the given words in alphabetical order.

19. quarter, quart, queue, quest
20. lead, laird, leave, laid

In questions 21 and 23, rewrite the sentences giving the plural form of the underlined words.

21. The box cover was damaged in transit.
22. All his relatives live abroad.
23. The child's buggy had big wheels.

In each of the questions 24 to 25, the given abbreviations in full.

24. C.O.D. _____
25. Col. _____

In questions 26 – 28, re-write the sentences giving a single word for the underlined words.

26. When you visit the city, you will see many cars, Lorries, taxis and buses.
27. I spent last holidays chanting with my sister's son.
28. The headteacher handed a bundle of flowers to the new headboy.

In questions 29 – 30, rearrange the given words to form meaningful sentences.

29. is that well ends all well.
30. been the has identified robber?



Sub – Section II

For numbers 31 – 50, rewrite each sentence as instructed in brackets.

31. She washed her face as soon as she woke up.
(Rewrite the sentence beginning: No sooner.....)
32. We would have shaken hands with the president if our team had reached the finals.
(Rewrite the sentence using:shake)
33. "Why did Oliver write this note here yesterday?" asked Tim.
(Rewrite the sentence beginning: Tim wanted to know.....)
34. It was not necessary for Nsambu to stand again for election.
(Rewrite the sentence using: needn't)
35. Sylvia ate watermelon after drinking juice.
(Rewrite the sentence beginning: By the time.....)
36. The video tape is very boring. I can't buy it for siblings. (Use:too.....to.....)
37. Kabanda was riding a wooden bicycle. (Rewrite beginning: A wooden bicycle.....)
38. Nanteza was very excited. She could not speak properly.
(Rewrite as one sentence using:too.....to.....)
39. Emuna is sitting for examinations. Daudi is sitting for examinations.
(Rewrite as one sentence beginning: Both.....)
40. No sooner had the headmaster gone out than the candidates started shouting.
(Rewrite the sentence beginning: As soon as.....)
41. A tiger is a very dangerous animal.
(Rewrite the sentence beginning: What.....)
42. No body helped Among to do her homework.
(Rewrite the sentence ending:herself)
43. The chief has died. I told you about him yesterday.
(Rewrite as one sentence using:whom.....)
44. The angry mother wanted to know what the girls were doing.
(Rewrite the sentence beginning ".....")
45. If you do not speak the truth, you will be reported to the headmaster.
(Rewrite the sentence using: Eitheror)
46. You will not sit for the exams. You failed to pay the examination fee.
(Rewrite the sentence beginning: Whoever.....)
47. There are two sections in the English paper.
(Rewrite the sentence using:consists.....)
48. Ogola is clever. He will pass this paper.
(Rewrite as one sentence using:enough.....)
49. I travelled alone at night. It was very dark.
(Rewrite the sentence beginning: Although.....)
50. I like reading African story books in my leisure time.
(Rewrite the sentence using:interested.....)



SECTION B

51. **Read the passage below carefully and in full sentences answer the questions that follow in full sentences.**

Bats live all over the world, except in extremely cold countries. Bats inhabit forests, caves, and roofs of buildings. A bat's home is called a roost, and each bat may have more than one roost. Bats live in groups and for this matter, they are social animals.

Bats are nocturnal creatures, that is to say, they move and hunt for food at night. They stay in their roosts during the day. They sleep hanging upside down. When they are asleep, they fold their wings around their bodies like a blanket. Some bats, the insectivores, eat only insects and others eat fruits.

Despite the saying, "As blind as a bat", bats are not really blind. Some species of bats see better than others. Bats listen for any echoes of sound to avoid crushing into objects such as trees and buildings.

Questions

- (a) Name one place where you are not likely to find bats.
- (b) Why does the writer mention the roofs of buildings in the passage?
- (c) Give a reason why bats are social animals.
- (d) Give a word or words with a similar meaning as those given below in the passage.
 - (i) roost_____
 - (ii) insectivores_____
 - (iii) nocturnal_____
- (e) What is taking place when the bats fold their wings around their bodies like a blanket?
- (f) Apart from insects, what other thing do bats feed on?
- (g) Why do bats listen for any echoes of sound?
- (h) Suggest a suitable title for the passage.

- 52A. **Read the following poster carefully and answer the questions that follow in full sentences.**

VIDEO SHOW!

VIDEO SHOW!

VIDEO SHOW!

THE GENERAL PUBLIC IS HEREBY INVITED TO COME AND WATCH AN INTERESTING VIDEO SHOW.

IT IS ABOUT THE LIBERATION WAR IN UGANDA –1979 OVERTHROW OF AMIN.

VENUE: ENTEBBE CINEMA HALL

DATE: 24/07/2018

ENTRY FEE:	ADULTS	SH.3000
	CHILDREN	SH.1000
	DISABLED	FREE

COME ONE!

COME ALL!



Questions:

- (a) What is the advertisement about?
- (b) Where will the show take place?
- (c) How much money will the disabled pay to enter the show?
- (d) When did the liberation war take place in Uganda?
- (e) Why do you think that video show is dangerous to children?

52B. **Read the following poem carefully and answer the questions that follow in full sentences.**

What matters is not my name
Neither is it my status nor relationship
To be promoted to the next level
Examination is the only thing to determine
Whether to go or to stay.

What matters is not my race
Neither is it the family where I stay
To be considered for first grade
Examination is the only language
One must speak in order for the others to hear.

What matters is not my size
Neither is it my height or weight
To be selected for a good school
A good examination results slip
Is a matter of life and death.

By BYUMA DANIEL

Questions:

- (a) How many stanzas does the poem have?
- (b) According to the poem, what matters a lot for one to be promoted to the next level?
- (c) In stanza two, what must one do in order for the others to hear?
- (d) Who is the author of the poem?
- (f) Suggest a suitable title for the poem.

53A. **Use the words given in the table below to complete the gaps in the story.**

fly,	largest,	metres,	kilograms,	annoy
------	----------	---------	------------	-------

The ostrich is the _____ bird alive today. An adult ostrich can be twenty-four _____ tall and it can weigh one hundred twenty _____. An ostrich can live up to seventy years.

The ostrich is a very _____ bird. It does not _____ but it can run very fast, reaching a speed of up to fifty miles per hour.



53B. **Rewrite and punctuate the paragraph given below correctly.**

envelops are folded paper containers especially made for letters They are made in different colours such as brown white or blue what a wonderful discovery we have you and i are now able to use envelops

54. **Study the letter below and answer the questions that follow in full sentences.**

Marine Bass Primary School

P. O. Box 2136,

Entebbe- Uganda.

July 5th 2018.

Dear Daddy,

It is a pleasure to write to you. Let me hope you and the family are fine. This is to inform you that we are breaking off for holidays on 23rd August, 2018. So, kindly send me some money for transport.

Looking forward to hearing from you

Your loving daughter,

NakiguliJackline

Questions:

- (a) Where does Nakiguli go to school?
- (b) Write P. O. in full.
- (c) When was the letter written?
- (d) Write down the address of this letter.
- (e) Why was the letter written?
- (f) What is to happen on 23rd August, 2018?
- (g) How is Nakiguli related to the addressee?
- (h) What type of letter is this one?
- (i) Suggest two means through which the addressee can send money to Nakiguli.

55. **The sentences below are in the wrong order. Arrange them in the correct order so that they make a story about "P. 7 Pupils".**

- (a) They should also give them all their parental care.
- (b) Perhaps the best answer would be "Unity is strength".
- (c) Finally, the children themselves must be highly disciplined.
- (d) What makes some children do well in their examination?
- (e) In addition, they must be obedient to both their parents and teachers.
- (f) First of all, the parents must play their part well.
- (g) Secondly, the teachers must teach them well.
- (h) This is really a very difficult question to answer.
- (i) They must always mark their books properly.
- (j) This is by sending their children to school.

END



ITEM FOUR

SECTION A **Sub-section I**

In questions 1 to 10, use the correct form of the word in brackets to fill the blank spaces.

1. He was told to kill all the _____ dogs. (rabies)
2. The mechanic who _____ our vehicle didn't clean the screens. (repair)
3. Jennifer _____ waited for her fiancée to return from America. (patient)
4. She was told to find the correct _____ of the word from the dictionary. (pronounce)
5. The women and _____ babies had to be rushed to hospital. (they)
6. Most _____ snakes are very long. (poison)
7. The chairman told the main speakers to take their _____. (sit)
8. We were told to write a death _____ and take it the radio. (announce)
9. Are you _____ than your brother? (old)
10. They _____ going to the market to buy cassava. (to be)

In numbers 11 – 15, fill the gaps in the sentences using the most suitable word or words.

11. The snake _____ five eggs last week, and if they all hatch, we shall have more snakes to feed.
12. The _____ of animals in the game reserves is on an increase!
13. He ate the food _____ and got chocked.
14. She shouted so loudly _____ she was heard a mile away.
15. When we went to the _____ party, we sat on high stools in order to see the brides well.

For numbers 16 and 17, use the given words in sentences to show that you know the difference in their meaning.

16. bad
17. bud

In questions 18 – 20, rearrange the given words to form meaningful sentences.

18. sister-in-law sick is Laura's.
19. go don't why them let out you?
20. an she understanding what is person!

In questions 21 and 23, give a word similar in meaning to the underlined words.

21. The lady who heads a primary school is on study leave.
22. They did the work without care.
23. It is time for the farmers to collect their ready crops from the gardens.

In each of the questions 24 to 25, write the plural forms of the following phrases.

24. the young puppy
25. your daughter

In questions 26 – 28, rewrite the following sentences giving the opposite of the underlined words.

26. The application letter was not accepted because it was well written.
27. The couple walked hand in hand down the aisle before taking their vows.
28. Neither of the nieces can help her to do her homework.

In questions 29 – 30, write the abbreviations in full.

29. Mrs. _____
30. Dr. _____



Sub – Section II

For numbers 31 – 50, rewrite each sentence as instructed in brackets.

31. The prison warder beat the prisoner to death. The prison warder was sentenced to death.
(Join as one sentence using:who.....)
32. A dictionary is a useful book. A Bible is a useful book.
(Rewrite as one sentence using:and so)
33. The first term holidays are short. The second term holidays are very short.
(Rewrite as one sentence using:than)
34. I like venison more than veal.
(Rewrite the sentence using:prefer.....)
35. The preacher was not loud enough. The people didn't get the message from the sermon. (Rewrite as one sentence using:because.....)
36. Namwanje walked to school. She did not have money for the bus.
(Rewrite as one sentence beginning: Since.....)
37. The orphans were very young. They could not look after themselves.
(Rewrite as one sentence using:so.....that.....)
38. The day was very hot. We could not work in the garden.
(Rewrite as one sentence using:such.....that.....)
39. "You must complete the exercise before noon," the teacher told the class.
(Rewrite the sentence beginning: The teacher told the class that.....)
40. The monkeys are destroying your crops.
(Rewrite the sentence beginning: Your crops.....)
41. If Sam comes for my last wedding meeting, I will give him an invitation card.
(Rewrite the sentence beginning: Unless.....)
42. He got out of the bus. He was attacked by thieves.
(Rewrite as one sentence using:as soon as.....)
43. Flavia is very sick. Flavia has come to school. (Rewrite beginning: Although.....)
44. She was given a bottle of soda. She opened it there and then.
(Join into one sentence using "immediately")
45. I beat her because she was making noise.
(Rewrite a question to the given statement.)
46. The boy said I will go there on Thursday
(Rewrite and punctuate the sentence correctly.)
47. All his cows fell sick because of the heavy rains.
(Rewrite the sentence beginning: Due to.....)
48. The lions were roaring fiercely. The lions did not scare away the poachers.
(Rewrite as one sentence beginning: Despite.....)
49. It was not necessary for you to repeat the class. (Rewrite using:needn't.....)
50. It was not cold today, _____?
(Rewrite and supply a suitable question tag to the sentence.)



SECTION B

51. **Read the passage below carefully and in full sentences answer the questions that follow in full sentences.**

Our road had been in a bad state since 2005. There were very many potholes which would hold water whenever it rained heavily. Reckless drivers would splash the water onto the pedestrians which annoyed them very much. Then, during the dry season, the road was dusty. People who lived nearby, those who had shops and stalls near this road lost many things due to this dust! The situation became worse when on 31st December, 2018, a lorry which was carrying the district football team to play a friendly match overturned and injured all the players and the officials, luckily, nobody died.

The next day, a meeting was called. The people vowed never to elect their leaders into any office again saying that these had promised to repair their road if voted into power, but they had never done anything. They also agreed to demonstrate the following day.

Early the next morning, people met in the agreed area where there was a very big pothole. They laid logs across the road, put stones on the road, planted banana trees in some potholes and some sat on the road.

The vehicles were not allowed to cross. The only vehicle which was allowed to move to the other side in five days the demonstration lasted was one taking Nalongo and her twins to hospital. Many traders made big losses. Kalule and Mutabazi who were carrying loads of fresh fish to different markets suffered a very big loss. Falasiko, the dairy farmer was lucky because he called his friends who brought a truck and men carried the jerry cans across on truck to the other.

All this time, the area leaders feared to talk to the angry people. But on 6th January, the area MP and the RDC asked people to be calm. They said work on the road was starting the next day.

So for a month, trucks carrying stones, sand, gravel, spades and hoes were very busy on the road. Excavators, bull dozers, dumper trucks and lorries were busy all day. Some of the residents were given some work to do on the road.

The road was widened and tarmac ked. Culverts were laid to drain away the water. When the work was completed, the minister and the MP inspected it. They approved the work done. The H.K contractors were then paid their balance and the people had a dance that night. Then they promised to vote their leaders again since they had done a very good job.

Questions

- (a) What is the passage about?
- (b) What sort of drivers annoyed the pedestrians ?
- (c) How many people died in the accident?
- (d) On which date was the meeting held?
- (e) Which company repaired the road?
- (f) Who were the first traders to be mentioned in the passage?
- (g) Who was the lucky trader who managed to carry his produce across?
- (h) How did the people celebrate after their road had been repaired?
- (i) Write the full forms of the following as used in the passage:
 - (i) MP _____



(ii) RDC_____

(j) Write a suitable title for the passage.

52. **Read the announcement which appeared in the Monitor newspaper of 8th July 2018 and then answer the following questions in full sentences.**

The family of the late JoramMwelinde with deep sorrow announce the untimely death of their mother, Mrs.

AdellaMwelinde, She died in Entebbe Grade B hospital yesterday, 7th July 2018 at 8 p.m. Funeral will take place on 11th July 2018 at her ancestral home in Buikwe at 3 p.m. after a requiem mass at 1.00 p.m. in Christ the King church.

Informed are: grandpa, Mr. Mwelinde Sam, relatives, friends and in-laws.

May her soul rest in peace.

Job Mwelinde (son)

7th July,2018

Questions:

- (a) In which newspaper did the announcement appear?
- (b) In which hospital was the deceased admitted before she died?
- (c) At what time did the deceased die?
- (d) In which church was the requiem mass held?
- (e) What is the relationship between Job Mwelinde and Sam Mwelinde?
- (f) Where did the burial take place?
- (g) Who was the widower after Adella's death?
- (h) When was the announcement written?
- (i) Who wrote the announcement?
- (j) Give a word similar in meaning to "funeral" as used in the announcement.
- (i) pity_____
- (ii) impression_____

53. **The sentences below are in the wrong order. Arrange them in the correct order so that they make a story about "Organising a Successful Debate".**

- (a) I found out that I was supposed to be in P. 7 South.
- (b) I sat on a chair in front so that I could see well on the chalkboard.
- (c) So I went to the class teacher of P. 7 South for registration.
- (d) However, when the class teacher came in, he gave us different seats.
- (e) On 15th February, I woke up very early and prepared for school.
- (f) After registration, I went to my classroom.
- (g) I went to the notice board to find out what stream I was to go to.
- (h) I went and occupied that seat and tried to think about a way to go back to my first seat.
- (i) Though I did not want the place I was given, I had nothing to do at the time.
- (j) I reached school at around 7:30 a.m.



54. The table below is about the marks scored by Juma and his sister, Ann in two exams last term. Study it carefully and answer the questions that follow in full sentences.

BOT	MTC	ENG	S.ST.	SCIE.
ANN	2	2	4	5
JUMA	3	2	4	4
END OF TERM	MTC	ENG	S.ST.	SCIE.
ANN	1	3	1	7
JUMA	1	2	4	2

Questions:

- (a) Whose results are shown in the table?
- (b) How many exams were recorded?
- (c) In which subject did Juma perform best in BOT?
- (d) What was Ann's total aggregate in the End of Term Exams?
- (e) In which exam did the two pupils get the same aggregate?
- (f) Who got the same aggregate in S.ST.in both exams?
- (g) In which two subjects did the pupils score the same aggregate in BOT?
- (h) When were the exams done?
- (i) Who had the poorer results in Science in both exams?
- (j) How many distinctions did Juma get in the End of Term exams?

55. Use the words given in the table below to complete the gaps in the story.

feathers. waste, poaching, crocodiles, wasteful, afford, tusks,
ranger, wondered, meat

Mr. Zavuga asked the _____ why many people carry out _____
in the game reserve. The ranger said that many people poach animals for _____. These do that
because they can't _____ the meat sold in the butchers. But he said that the worse ones are those who kill
animals like _____ for their skins, elephants for _____ and some birds for their
_____.

Mr. Zavuga _____ how _____ poachers are! He thought it isn't right for someone
to kill a big animal like an elephant just for its tusks. He said, " What a _____!"

END



ITEM FIVE

SECTION A Sub-section I

In questions 1 to 6, fill the blank spaces with the most suitable word or words.

1. Most pupils go to school _____ foot.
2. Mr. Brown is _____ European from England.
3. _____ he works hard, he will fail his exams.
4. I am not a boy, _____?
5. A _____ in time saves nine.
6. Jane, the _____, sewed my dress yesterday.

In numbers 7 – 12, use the correct form of the word in brackets to fill the blank spaces.

7. Jane walks _____ than Sarah. (hurry)
8. Of the four children, who is the _____. (pretty)
9. The tall building was struck by _____. (light)
10. He used to like milk during _____. (child)
11. Pupils were advised not to _____ the compound. (dirt)
12. _____ he fell down. (ride)

For numbers 13 and 14, arrange the given words in alphabetical order.

13. kitchen, chicken, church, chef
14. sick, seek, suck, soak

For numbers 15 and 17, rewrite the sentences giving the plural of the underlined words.

15. The bench is very heavy.
16. Christine has forgotten her luggage at the bus park.
17. My sister-in-law likes pop music.

In questions 18 – 20, give the opposite of the underlined words.

18. The loaf of bread I bought was stale.
19. The large building is modern.
20. Children must not hold sharp objects.

In questions 21 and 23, rearrange the given words to make meaningful sentences.

21. the Margret answer know does?
22. stays away grandmother from my far home our.
23. lady smart a What she!

In each of the questions 24 to 27, rewrite the sentences using a single word for the underlined group of words

24. My is a man who cuts people's hair.
25. Joyce, my sister's daughter, is a lawyer.
26. The room where television programmes are recorded is being painted.
27. The hair dresser changed the colour of my hair.

In questions 28 – 30, write the given abbreviations in full.

28. Rev. _____
29. won't _____
30. EALA _____



Sub – Section II

For numbers 31 – 50, rewrite each sentence as instructed in brackets.

31. Lutagirwa lives in this house. (Rewrite the sentence using:in which.....)
32. Maurice is reading the news. (Rewrite the sentence beginning: The news.....)
33. There are some men in the supermarket. (Rewrite the sentence using:any.....)
34. Lynette's eyes are very big. (Rewrite the sentence beginning: What)
35. Namanda does not always walk to school. (Rewrite the sentence using:seldom.....)
36. After singing to the fans, the artiste left the concert. (Rewrite beginning: Having.....)
37. Neither Okeko nor Narabirye writes legibly. (Rewrite as two separate sentences.)
38. The boys reached home at 7:00 p.m. (Rewrite the sentence using:arrived.....)
39. Although the girls were tired, they did the work. (Rewrite beginning: However.....)
40. How high is that wall? (Rewrite the sentence beginning: What.....)
41. I met a lady from Sweden. The lady was short. She was thin and beautiful.
(Rewrite as one sentence without using "and", "who" or "which".)
42. It is not necessary for us to go there. (Rewrite the sentence using:needn't.....)
43. Mary's car broke down. (Rewrite the sentence beginning: The car.....)
44. This town comprises many banks. (Rewrite the sentence using:consist.....)
45. I last saw my nephew three months ago. (Rewrite the sentence using: for.....)
46. As Musa was crossing the road, he was knocked down by a car.
(Rewrite the sentence beginning: Crossing.....)
47. "I saw my sister yesterday," she said. (Rewrite beginning: She said that.....)
48. Immediately he came, he disappeared into the kitchen. (Begin: Hardly.....)
49. Byaruhanga can solve this sum. Kabaseka can solve this sum.
(Rewrite as one sentence using:and so.....)
50. Micheal is not as wealthy as a Paul. (Rewrite the sentence using:than.....)

SECTION B

51. **The article below appeared in the New Vision of Thursday June 21, 2018. Read carefully and answer the questions that follow in full sentences.**

The officials from NEMA have closed a leather factory in Masaka Municipality over polluting a swamp.

The officials headed by the Acting Executive Director, KasekendeMujuzi, and Board chairman, Dr. Wilson Kasolo, ordered the immediate closure of the Novelty Tannery, an Indian owned hides and skins factory, on Tuesday.

The factory that employs forty-five staff opened in 2003, purchasing raw hides from across the country. The factory has been processing them to the "wet-blue" level which is close to the actual leather.

It has been exporting about 80 tonnes of the 'wet blue' leather mainly to Italy and China according to the factory financial manager, Ali Khanifar.

NEMA officials, while on their week long tour to assess the state of the environment in the Central Region, discovered that the factory was releasing toxic liquid wastes into Namajuzzi swamp, one of Uganda's key Reamsar sites recognised worldwide.

The papyrus filled wetland which separates Kyabakuzatownship from masaka Municipality is home to hundreds of endangered shoe bill birds among other flora and fauna.

However, besides the heavy stench chemicals from the factory have caused, they have also burnt the vegetation and killed marine life in the expense (area) covering about a hundred square metres , the size of a football pitch.

Water in the same area had dried which NEMA officials attributed to the same chemicals.

Questions

- (a) Where did the above article appear?
- (b) What is the job title for Mr. KasekendeMujuzi?
- (c) Which tannery was closed?
- (d) For how long had the tannery existed before its closure?
- (e) Write NEMA in full.
- (f) To which European country was the factory exporting its "wet blue" leather?
- (g) According to the passage, why was the factory closed?
- (h) Apart from producing stench, how else had the factory been harmful?
- (i) Give one other word with a similar meaning as the words from the passage given below:
flora_____
- (ii) purchasing_____
- (j) Suggest a suitable title for the passage.

52A. **Read the following poster carefully and answer the questions that follow in full sentences.**

FOOTBALL MATCH! FOOTBALL MATCH! FOOTBALL MATCH!

FUFA PRESENTS – UGANDA VERSUS ANGOLA

VENUE:	NAMBOOLE STADIUM		
DATE:	SATURDAY 26 th AUGUST, 2018		
ENTRY FEE:	ADULTS	SH.5000	
	CHILDREN	SH.3000	
	COME ONE!	COME ALL!	
	MANAGEMENT 22 June, 2018		

Questions:

- (a) What is the advertisement about?
- (b) Where will the match take place?
- (c) When will the match take place?

(d) How much money will Mr. and Mrs. Zanga pay to watch the match?

(e) Who wrote the advertisement?

52B. **The information below was found on one the notice boards in a certain school. Study it carefully and answer the questions in full sentences.**

NAME	ENG	SCIE	S.ST.	MTC	AGG	DIV
BUGEMBE SIMON	1	1	1	2	5	1
KINTU TOM	1	1	1	1	4	1
NASSONGO JANET	2	2	3	3	10	1
ASIIMWE PETER	1	1	1	1	4	1
SARAH ABALIMI	1	2	1	3	7	1

Questions:

- (a) What does the above table show?
- (b) How many pupils sat PLE that year?
- (c) Who were the best candidates that year?
- (d) Write the child who performed worst.
- (f) Which subject was not performed well?

53. **The sentences below are in the wrong order. Arrange them in the correct order so that they make a meaningful story about.**

- (a) He continued driving while talking.
- (b) He was later helped by police.
- (c) Just after a short distance, he knocked a lorry.
- (d) When I left home after school with my daddy.
- (e) But the man didn't listen to my daddy.
- (f) It was very early in the morning last Friday.
- (g) It was really a terrible accident.
- (h) I saw a man talking on phone while driving.
- (i) On my way to school.
- (j) I requested daddy to warn him.

54. **Study the poem and, in full sentences, answer the questions that follow.**

WHAT IS SAFE?

In whatever you do
Especially at home
Do it carefully
Handle materials and equipment with care
For nothing is safe enough, tiny or big.
Just as a tiny pin
May cause terrible pain
Even a slight fall

May cause a painful sprain

Hence the need to avoid pain.

If the food can choke to death

And water can suffocate to death

If a hot bun can burn your lips,

And a live wire can shock life out you,

That there is need to care all the time

Especially at home.

Questions

- (a) What is the poem about?
 - (b) How many stanzas does the poem have?
 - (c) According to stanza one, what should be handled with care?
 - (d) What may cause a painful sprain?
 - (e) Write the plural form of the word equipment.
 - (f) What does a live wire do to ones life?
 - (g) Give the two rhyming words in stanza two.
 - (h) Where especially does one need to care?
 - (i) When should one be careful?
55. **Imagine you are Abby Canada. You did not hand in your book of English Comprehension for marking. Write a letter to your teacher of English and tell her / him that you are sorry. Promise never to do the same thing again.**

END

ITEM SIX

SUB-SECTION I

For each of the questions 1-5, fill in the blank space with a suitable word.

- 1. Mary is not only kind but _____ intelligent.
- 2. We went to the _____ to buy some meat.
- 3. When our car _____ down, a mechanic was called to have it repaired.
- 4. How much money did you borrow _____ the teacher?
- 5. The bicycle is _____ ridden by the old man.

For each of the questions 6-15, use the correct form of the word given in the brackets to complete the sentence.

- 6. Many _____ were full on Christmas day. (church)
- 7. Marion has lost _____ friends. (she)
- 8. Makerere is the _____ university in Uganda. (good)
- 9. My cousin was _____ injured in the accident. (critical)
- 10. The girl has _____ the new dress again. (dirty)
- 11. Tuesday is the _____ day of the week. (two)
- 12. They answered the questions with a lot of _____. (confident)
- 13. We attended the _____ opening of the school library. (office)
- 14. It's high time she _____ to the begin. (go)
- 15. The best candidates were filled with _____. (proud)

For each of the questions 16 and 17, use the given word in a sentence to show that you know the difference in their meaning.

- 16. Root _____
- 17. Route _____

For each of the questions 18 and 19, give the plural form of the given words.

- 18. valley _____



19. head of department _____

For each the questions 20 and 21, re-write the sentence giving the opposite form of the underlined word.

20. Rose is carrying a very heavy bag.

21. Most of the workers in our school are skilled.

For each of the questions 22 and 23, arrange the given words in alphabetical order.

22. play, cry, smile, laugh

23. flow, float, flower, flood

For each of the questions 24 and 25, write the full form of the given abbreviations.

24. pop _____

25. sec _____

For each of the questions 26 to 28, re-write the sentences giving one word for the underlined group of words.

26. The main door was not closed.

27. Oscar did not pass the teacher's question.

28. We saw two young elephants when we went to the zoo.

For each of the questions 29 and 30, re-arrange the given words to form correct sentences.

29. that playing are with dog Why you.

30. very I glad am to see.

Sub-section II

Re-write the sentences as instructed in the brackets.

31. The teacher is smart. The nurse is smart. (Re-write as one sentence using:.....both.....)

32. Agnes may go to the market. Andrew may go to market. (Re-write as one sentence beginning: Either.....or.....)

33. Both my mother and my father will attend the party. (Re-write using:.....and so.....)

34. She woke up very early. She wanted to prepare breakfast. (Re-write as one sentence using:.....in order.....)

35. Martin is very bright. He cannot pass the examination. (Re-write as one sentence using:.....too....to.....)

36. What a bright day today is! (Re-write ending:.....bright day.....)

37. This is the boy. He directed me to your home. (Re-write as one sentence using:.....who.....)

38. Rogers is my good friend. (Re-write using:.....a good friend.....)

39. That phone belongs to Mr. Brown. (Re-write using:.....owner.....)

40. The headmistress is looking for us, isn't she? (Re-write ending:....., is she?)

41. "He is watching Tv now," said Sarah. (re-write beginning: Sarah said that.....)

42. Musa cut the rope. (Re-write ending:.....by Musa.)

43. To help the poor is good. (Re-write beginning: Helping.....)

44. My mother cannot accept such an idea. My father cannot accept such an idea. (Join the sentences using:.....and neither.....)

45. Joel is reading a novel. (Re-write and end.....by Joel)

46. If we do our work in time, we shall have enough time to rest. (Re-write using:.....would.....)

47. The next man was smartly dressed. The bridesmaid was also smartly dressed. (Begin:Both.....)

48. Nalule apologized to her mother after she had broken a glass. (Re-write and begin: Having.....)

49. The science paper was very easy but most pupils failed it. (Use:.....although.....)

50. Madada likes watching films more than listening to African music. (Re-write using:.....prefer.....)

SECTION B

51. Read the passage below and then answer, in full sentences, the questions that follow.

There is a wonderful old lady on our street that I wish everyone could meet. Her name is Grandmother Green and she is the funniest person that I know.

Yesterday, my oldest brother Fred stopped in to see if Grandmother needed anything. He found her hunting all over the house with an angry look on her face.

"What's wrong, Grandmother?" asked Fred.

"There's plenty wrong," she answered. "I have lost my only pair of glasses and you know how weak my eyes are. I haven't been able to work or read for the last two hours."

Fred helped Grandmother search through every room and cupboard in the house. They lifted the bedspreads, looked under the beds and on the chairs and tables. It was hard to find anything out of place because Grandmother was a very fine housekeeper.

At last they both stopped to rest by the window. Then Fred saw the sunlight shining.

Questions.

- Who is the the funniest person the writer knows?
- Who is the writer's oldest brother?
- What had Grandmother Green lost?
- What hadn't Grandmother Green been able to work or read for the last two hours?
- Why was it hard to find anything out of place?
- Give another word or group of words with the same meaning as each of the underlined words in the passage.
 - needed _____
 - rest _____
- Give the suitable title for the passage.

52. Below is a table showing the newspapers read by some people. Study it carefully and then answer, in full sentences, the questions that follow.

Name	New Vision	Monitor	Etop	Bukedde	Orumuri
Eric	✓	✓	✓	✓	
Angella	✓		✓		
Henry	✓			✓	
Rita		✓			
Olivia	✓				✓

Questions

- What does the table show?
- Who reads more newspapers in a day?
- How many people read Orumuri?
- Which newspaper is read by more people?
- Which newspaper does Rita read?

53. Below is a poster. Read it carefully and then answer, in full sentences, the questions that follow.

SOCCER! SOCCER! SOCCER!

LITTLE RANGERSVs HOME BOYS

WHERE: MELLA PLAYGROUND

WHEN : SAT 3RD MAY, 2018

TIME : 4:00PM

FEE : PUPILS - 2,000/=

OTHERS - 5,000/=

COME ONE! COME ALL!

DON'T MISS!

Questions.

- What is the poster about?
- Which teams are mentioned in the posters?
- Where will the match be played?
- How much will you pay to watch the match?
- Write Vs in full.

54. Read the poem below and then answer in full sentences, the questions that follow.



When will I be free
As free as a bird in the air
Caged in the classrooms no more
And not given orders anymore?

When will I be free
To decide what to do?
To do my work and then play a game?
To watch Tv and then have a rest.

When will I be free
From all the tight rules around me.
And threats and sticks.
That make me weaker and weaker?

If there's any fee
To pay so as to be free,
Here I make my request
That you inform me about it.

Questions

- a) What does the writer want to be?
- b) What is free in the poem?
- c) When will the writer play a game?
- d) What will the writer do after watching TV?
- e) What is around the writer?
- f) What request does the writer make?
- g) Why does the writer become weaker and weaker?
- h) Give another word or group of words with the meaning as each of the underlined words in the poem.
 - i. orders _____
 - ii. tight _____
- i) Suggest a suitable title to the poem.

55. The sentences below are in the wrong order. Re-arrange them to form a good story called "Good Behaviour"

- a) They greet, respect elders and help with work at home and at school.
- b) Besides having good morals, good friendship helps children improve on their academic performance.
- c) Good friendship helps to build good morals.
- d) It is important because it helps one to fit in the society.
- e) Children who behave well make good friends.
- f) And it does not accept those who do not behave well.
- g) This is because they always work together as one to do assignments.
- h) The society only likes children who behave well.
- i) Children who behave well do what is expected of them.

END

ITEM SEVEN

SECTION A **Sub-section I**

In each of the questions 1-5, fill in the blank space with a suitable word.

1. There is hardly _____ letter in the post office box.
2. Jane was surprised _____ her cousin's behavior.
3. The _____ has mended my shoes.
4. If Jacob had received the money, he _____ have bought a radio.
5. His car _____ down as he was approaching Kampala.

In each of the questions 6-15, use the correct form of the word given in the bracket to complete the sentence.

6. The players worked hard right from the _____ of the match to the end. (begin)
7. The letter Sarah received had a _____ number. (refer)
8. One should do homework by _____. (oneself)
9. David played my most _____ music on Radio one. (favour)
10. Most of the _____ were late for the burial. (mourn)
11. The visitors were waiting for their food in the _____ room. (dine)
12. I can speak _____ fluently. (England)
13. My sister enjoys drawing _____ shapes. (circle)
14. The boy was _____ by a dog yesterday. (bite)
15. Bosco ended the letter with, "yours _____." (affectionate)

In each of the questions 16-17, arrange the given words in alphabetical order.

16. buy, ball, bill, boy
17. pencil, peg, pet, part

In each of the questions 18-19, write the given abbreviations in full.

18. TV _____
19. cc _____

In each of the questions 20 and 21, use the given word in a sentence to show that you know the difference in meaning.

20. waist _____
21. waste _____

In each of the questions 22 and 23, give the plural form of the given word.

22. butterfly _____
23. mother-in-law _____

In each of the questions 24 and 25, re-arrange the given words to form a correct sentence.

24. glass have broken on stepped I.
25. play Did during you the last holidays?

In each questions 26 and 27, re-write the sentence using the opposite of the underlined word.

26. My brother is a very weak boy.
27. The waiter poured the soup on the table.

In each of the questions 28 – 30, re-write the sentence giving one word for the underlined group of words.

28. She met at the place where two or more roads meet.
29. The teacher always tells us to say again every word he teaches us.
30. At what time does the bus reach the park?

Sub-section II

In each of the questions 31 to 50, re-write the sences as instructed in the brackets.

31. As soon as a cold drink was brought, the thirty girl smiled. (Re-write using:.....immediately)
32. It is quite hot. We can't send the children. (Re-write as one sentence using:....too..to...)
33. Joseph said that he was going for a picnic. (Re-write and end with:.....Joseph said)
34. You will not work very hard. (Re-write the sentence beginning: Unless.....)
35. "Is Davy your father?" Timothy asked me.(Re-write using:.....wanted to know.....)
36. This is the librarian who lent me that interesting novel. (Re-write using:.....from whom.....)
37. Regina said that she was not feeling well. (Begin:"Iam.....")



38. It is a long way from here to the city centre. (Re-write using:.....far.....)
39. You should respect your elders. (Begin: One.....)
40. It was not necessary for you to copy the question. (Re-write using:.....needn't.....)
41. My niece is very weak. She cannot walk. (Re-write as one sentence using:.....so.....that.....)
42. Joan is bright. Her mother is a lawyer. (Re-write using:.....where.....)
43. Resty doesn't know the answer. Pauline doesn't know the answer. (Re-write as one sentence beginning: Neither.....nor.....)
44. Brian is not a Ugandan, is he? (Re-write and end the sentence with:.....isn't he?)
45. Our headmaster is smart. Our teacher is smart. (re-write using:.....and so.....)
46. Maureen is brown. She is tall. She is beautiful. (Re-write as one sentence without using who, and, which or that)
47. The lights went out. I was revising my notes. (re-write as one sentence beginning: While.....)
48. "Aisha, have you received any money from your uncle?" asked Mary. (Re-write the sentence beginning: Mercy wanted to know whether.....)
49. His letter was not posted. He did not buy a stamp. (Re-write using:.....because....)
50. The bus conductor is a strong man. The driver is a strong man. (Re-write as one sentence beginning: Both.....)

SECTION B

51. Read the passage letter and then answer in full sentences the questions that follow.

Mukono Primary School
P.O Box 175,
Mukono.

29th November, 2018.

Dear Charles,

Today I received my end of year report. I am sending it to you with my letter. I hope you will be happy when you read it. I have passed my exams and next year I shall start Primary Seven.

I know that you work very hard to pay for my school fees I want to thank you for helping me. I hope you will send me the school fees for P.7. I promise that I shall work very hard that you will be proud of me. I still have the pens you sent me last year but I need a new ruler.

School starts again on 3rd February. In mean time, I am working on Mr.Mukisa's farm to earn some extra pocket money. Every day, I called the eggs and feed the chickens. I help Mr.Mukisa load his lorry for the market. Some times I go with him to the market I like going to the market with Mr.Mukisa.

We all miss you and send you our best wishes.

Yours affectionately

Gordon Tuke.

Questions

- a) Who wrote the letter?
- b) To whom was the letter written to?
- c) When was the letters written?
- d) What did the writer send to his brother?
- e) In which class will the writer be next year?
- f) What does the writer expect his brother to send him?
- g) What did the writer promise?
- h) What does the writer do on Mr. Mukisa's farm?
- i) Why is the writer working on the farm?
- j) What does the writer like according to the letter?

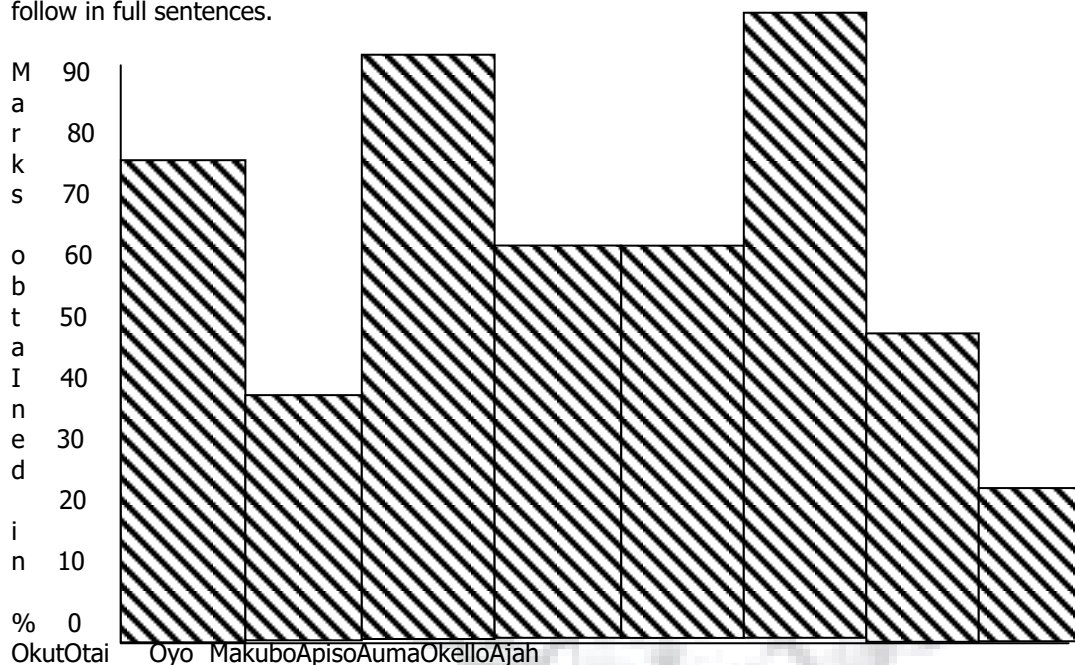
52. The sentences below are in a wrong order. Re-arrange them to form a good story about "environment"

- a) These trees provide wood which the carpenter uses to make furniture.
- b) So, they protect the roofs of the houses from being blown off.
- c) People and animals stay under the shades especially during the hot season.
- d) Trees are not only important to the carpenter but also to our houses.
- e) In Uganda, people should protect the environment.



- f) Besides, protection of roots, trees provide fruits which are used as human food.
- g) Finally, trees provide shade for people and animals.
- h) They should plant more trees to protect it.
- i) They act as wind breakers to our houses.
- j) This food keeps people healthy.

53. The graph below Shows the performance of P.& candidates in Bunga Primary School. Study it and answer the questions that follow in full sentences.



Questions

- a) What is the graph about?
- b) How many candidates sat the test?
- c) How many marks did the best candidate get?
- d) Which candidate got highest mark?
- e) Which candidate got the least mark?
- f) Which candidates had the same marks?
- g) Who got thirty marks?
- h) If division one was at sixty, how many candidate passed in division one?
- i) By how many marks did Apiso beat Okello?
- j) Why do you think there was any candidate who got ninety and above?

54. Read the poem below and in full sentence answer the questions that follow.

Mr. Musumba, the Mechanic
 So trust worthy unlike others
 You repair my father's vehicle with a lot of care
 When it breaks down

The nice mechanic
 With spanners and screw drivers
 All kept in your tool box
 That you carry on your bicycle

At your garage vehicle spares are in plenty
 For people to buy and replace the spoilt parts
 I admire you Mr. Musumba
 For you make a lot of money

How I wish you could teach me vehicle repair
 To make money during the holidays



And relieve my father at the pocket money
I badly need when school resumes.

Questions

- What does Musumba do?
- Which tools does Mr. Musumba use?
- Where does Mr. Musumba keep his tools?
- What does Mr. Musumba use to travel?
- What do people buy at Mr. Musumba's garage?
- Why does the poet admire Mr. Musumba?
- What does the poet wish to learn?
- When does the poet wish to make money?
- Why does the poet want to make money?
- Suggest a suitable title for the poem.

55. Use the words below to complete the following passage.

Hotel	we	supper	reception	to	check
Check	chef	tour	order	going	

Last Saturday we went _____ Eastern Uganda for a _____. We wanted to see Mt. Elgon. We reached Mbale town a bit late, so we could not go up to the mountain. We therefore decided to go to a _____ to have a night there.

When we arrive at the hotel, we were to _____ in at the book.

After, each of us was given a key to the room where we were _____ to sleep.

When they came down to the restaurant to have _____. At the restaurant, _____ had prepared a very delicious meal. Each of the customers was told to make an _____ for the meal. The food was served so hot that _____ had to wait for it to cool.

END

ITEM EIGHT

SECTION A:

In questions 1-10, use the correct form of the word given in brackets to complete the sentence.

- She signed her letter _____ than Owot. (good)
- Most of the _____ came from Masaka (musician)
- Nobody _____ in classroom by the time the teacher came. (be)
- Some _____ instruments are made from wood. (music)
- Martha has _____ in the shade for two hours now. (lie)
- Rude teachers fail learners due to their _____. (cruel)
- He _____ left the room. (steal)
- We _____ a place in senior one at St Mary's Kitende. (seek)
- I enjoy _____ in the evening. (swim)
- The audience raised many points of _____. (educate)

Use a word or group of words to fill in the blank space.

- He last _____ Jane six years ago.
- If you are not _____ to the teacher you will never pass exams.
- _____ was the apology letter written?
- Jacob led the class _____ he was good at English
- We _____ to be very smart ought not we?

Use the given words in a sentence to show that you know the difference in their meaning

16. been: _____

17. bean: _____

For questions 18-20, re-arrange the given words in ABC order.

18. former, forming, form, forms.



19. pedestrian, passenger, driver, conductor.
20. whole, hole, hall, hoe.

Re-arrange the given words to make correct sentences.

21. year I a radio shall next buy.
22. official can letter an write you?
23. been how had she smiling!

For questions 24-25, rewrite the sentences giving the opposite form of the underlined words.

24. The waiter looked very smart.
25. What is the shallowest part of that river?

For questions 26-27, rewrite the sentences giving the plural forms of the underlined word or group of words.

26. The ream – of – paper was carried in a box.
27. You cannot stop that ox from fighting.

For questions 28-30, write the following in full.

28. TV _____
29. P.O _____
30. Col. _____

For each of the questions 31-50, rewrite as instructed in the brackets.

31. Jane is the one, who took me to the post office, (Rewrite the beginning: It is ____)
32. Both Muzaale and Muleefu are citizens of Uganda. (Rewrite as two separate sentences)
33. The invigilator was given a very comfortable seat. The invigilator did not doze. (Join the sentences using: ____but____)
34. The traffic officer punished a pedestrian. The pedestrian had long legs. (Join the two sentences ending: ____pedestrians)
35. This is the man. I told you about him. (Join the sentences using: _____whom_____)
36. I am not a coward. I can walk through that thick forest. (Rewrite the sentences using: ____enough____)
37. Unless you add me food, you will not become my friends. (Rewrite the sentence using: ____don't ____)
38. Jenea was cooking in the kitchen as Paul was fetching water. (Rewrite the sentence beginning: While ____)
39. We started preparing three years back. We are still preparing for the journey now, 2015. (Rewrite the sentences using: ____since____)
40. The farmer bought a tool. It is used for digging. The tool was nice. It was from Rwanda. (Join as one sentence without using "that" or "which")
41. The enjoy swimming very much. (Rewrite the sentence beginning: Do____?)
42. There was no need for hunters to kill birds. (Rewrite Using: ____needn't____)
43. That nice basket belongs to our matron. (Rewrite the sentence Using: ____owner____)
44. The boys are making kites. (Rewrite the sentence using: ____being____)
45. The stranger wanted to know where I came from. (Rewrite the sentence using: "____?" asked the stranger)
46. Hakim likes animals since he is interested in eating meat. (Rewrite the sentence beginning: Because ____)
47. They are not poor. We are not poor. (Join beginning: Neither____)
48. By whom were you lent that dictionary? (Rewrite the sentence beginning: Who-----)
49. There is a doctor.my uncle has been talking about him. (Rewrite as one sentence using: ____about whom____)
50. Tom owns a big drug shop and a coffee factory.(Rewrite and begin: Not only_____)

SECTION B

51.Read the passage below and in full sentences answer the questions that follow

Perfect practice makes perfect. Children in school must love reading because it is a good practice. One day, as our teachers were preparing us for exams, many tips were discussed. Almost all the teachers gave different points about the matter (Reading). The teachers of English went ahead and encouraged us to always read a number of texts that is passages, poems, stories among others all in text books and in newspapers.

Some of us did not take this serious due to our poor reading culture. We didn't want reading in that some stories are boring and about death, or if not, about accidents.

When it came to our Mock exams, all children were surprised to see Monilla concentrating and answering all the questions in the examination. Manila, who used to read her books as advised by the teachers, reported that the exams they have been given were all got from their primary six text books. Manila, became very excited and become the first in the whole class, as others were regretting their ignorance and stupidity of ingoing the teachers' advice. Manila was given a free scholarship not only in primary but also up to senior six.

Questions:-

- a)What is the passage talking about?
b) Why must children in school love reading?

- c) Why do you think the children did not take the matter serious?
- d) What does perfect practice make according to the passage?
- e) Do you think Monilla considered the teachers advice?
- f) What did other children regret?
- g) Who was very excited?
- h) What was Monilla given?
- i) Which teachers contributed encouraging children to always read many text books?
- j) Which exams were talked about in the passage?

52. **The notice below was pinned at the entrance of Kuban Boarding school gate on 17th May 2018. It was at the beginning of term 2. Use it to answer the questions that follow.**

YOU ARE WELCOME PARENTS
 TAKE NOTE OF THE FOLLOWING
 REAMS: - SECRETARY
 PACKAGES:- SUBJECT TACHERS
 POCKET CHANGE- MOTHERS (MATRONS)
 FEES BALANCE- BURSAR
 PLEASE FOLLOW THE ORDER ABOVE
ADMINISTRATION (16/05/2018)

Questions:-

- a) Where was the notice found?
- b) When was the notice put up?
- c) For which term is the notice?
- d) Who is being welcomed?
- e) What were the parents advised to do according to the notice?
- f) How many people do you think were in the tent?
- g) What was the role of the bursar in the tent?
- h) By whom was the information written?
- i) When was the notice written?
- j) Give the opposite form of the underlined word.

53. **The sentences below are in the wrong order. Re-arrange them to make a correct story.**

1. Advice is based on the different problems.
2. After the parent teacher has got the children problems.
3. These activities include counseling guidance and others.
4. During counseling, all children go to their respective pupil counseling rooms.
5. In the counseling rooms, pupils report the problems to the parent teacher individually.
6. He decides either to call one by one or in a group if issues are the same.
7. When issues have been addressed, he gives advice to the children.
8. Finally, the children thank the teacher his or her good work.
9. Our school has parent teachers.
10. The parent teachers are teachers divided into different groups to do a number of activities among others.

54. **Below is a bookshelf organized by the librarian? The adult school community uses it. The bookshelf has only books of English and Social Studies. Use it to answer questions that follow.**

MON	TUE	THUR	FRI
5(grammar) 10(composition) 10(comprehension) 5(structures)	10G 10compo 5 compre 5 structures	10 AFRI 5 UGA 10 AFR 10 AFR	5 UGAN 10EA 5 UGAN 10 EA
ENG (TEACHERS)		SST (TEACHER)	
- 1(GRAMM) 2(COMPOS) -	NOVELS READERS 2COMPRE -	CHECKING AND COUNTING	- SWEPING CLEANING -



Questions:

- a) What is shown above?
- b) How many subjects does the table show?
- c) Which teachers are in charge books of English?
- d) For which school is the bookshelf?
- e) At what time is the bookshelf cleaned?
- f) On which day is one expected to get a novel?
- g) How many books of Grammar are given out on Monday?
- h) What time must one read about Uganda according to the bookshelf?
- i) For how many days does the library work?
- j) Who organized the table above?

55. **Read the passage below and complete it by filling in the blank spaces with the alternatives given in the box**

Words.

England, brands, by, meeting, Fanta, party, Africa, intention, never, eighty

There was a _____ at our ancestral home in Kayunga district last year. This meeting was organized _____ our grandfather who is aged close to _____ years now. The _____ Of the meeting was to know one another and also as a come together _____ During the meeting (party), very wonderful meals were prepared and the best drinks of different _____ for example Mirinda, _____ and others. At the function, there were people I had _____ seen since the family is very big and people work even abroad Uganda. Some work in _____, America and South _____.

END

ITEM NINE

SECTION A:

In each of the questions 1-5, fill in the blank spaces with a suitable word.

1. It is quite easy _____ call people by their first Names.
2. I liked hunting but I _____ swimming.
3. We would rather join the school choir _____ participate in scouting.
4. This is _____ gentleman whom I saw in the shopping mall.
5. Our new car was towed to the _____ for repair.

In each of the questions 6-15, use the correct form of the word given in the brackets to complete the sentences.

6. We look forward to _____ Mid- term exams. (sit)
7. There were many _____ in the restaurant. (waitress)
8. The chairperson of the debate gave her _____ to stand behind the audience.(permit)
9. She has more _____ to do than her elder brother. (activity)
10. The naughty boy ended his letter with "Your s _____(sincere)
11. Candidates are urged to have enough _____ before siting their examinations. (prepare)



12. The cat drinks a cupful of milk _____ every morning. (Self)
13. Peter last _____ cartoons three years ago. (draw)
14. Pilots should be _____ people. (knowledge)
15. It is of great _____ for people to save their money. (important)
- For questions 16-17 re-arrange the given words in ABC order.**
- 16 examiner, examinee, exams, exam
17. fear, fare, fee, fake.

For questions 18-19, rewrite giving the opposite forms of the underlined word.

18. Many members of parliament **opposed** the bill.
19. Our country needs **disunity** for justice to prevail.

For questions 20-21, rewrite the sentences giving the plural forms of the underlined words.

20. Jennifer has lost the **key** to my house.
21. It is better to praise the **man servant** than to blame.

For questions 22-23, use each of the given words in a sentence to show that you know the difference in their meaning.

22. fare _____
22. fair _____

For questions 24-25, write the following in full.

24. P.E _____
25. We'd _____

For each of the questions 26-27, re-arrange the given words to make a correct sentence.

26. your name is what? _____
27. way here is from along Mukono _____

For each of the question 28-30 rewrite the sentences giving one word for the underlined group of words.

28. The quiz competition has been **put off** for proper arrangements.
29. The proposed **list of items to be discussed at a meeting** was unanimously passed.
30. All the **people who made arguments against the motion** were very intelligent.

SUB SECTION II

For questions 31-50 rewrite as instructed in brackets.

31. The supervisor acted very kindly. He was just like our teachers. (Join the sentences using: __as though)
32. Nobody is as tall as Daniel in our family. (Rewrite using: __tallest__)
33. Both the policeman and the policewoman don't fear bad weather. (Rewrite the sentence using: and so__)
34. The accident occurred at the black spot even through the vehicles were not speeding. (Rewrite the sentence using: __but__)
35. She is very clever. She can pass this examination. (Join the sentences using: __too __to)
36. Who has cleaned the chalkboard? (Rewrite beginning: By whom__)
37. Having written the letter, Ssekabembe enveloped it. (Rewrite: Beginning: After ____)
38. "Don't cross at a busy road, children," instructed the old man. (Rewrite and begin: The old man instructed__)
39. They rehearsed very well such that they could challenge the visiting school. (Rewrite the sentence using: __in order __)
40. Despite the fact that I paid in time, the tailor failed to make my pair of trousers. (Rewrite beginning: In spite __)
41. If we get newspapers, we read about funny cartoons. (Rewrite using: ____would read__)
42. I am looking forward to buying a new dairy next term. (Rewrite the sentence using: __expect__)
43. Mr. Kiiza is the chairperson of the Electoral commission. His daughter passes in divisions. (Join the sentences using: __whose__)
44. I this your phone? (Rewrite ending: __yours?)
45. The girls hid under their beds when they heard the bullets. (Begin: No sooner had :-__)



46. He can only get a present if he behave swell. (Rewrite the sentence beginning: Unless ____)
47. The veterinary officer will vaccinate the cows. He will also deworm the goats. (Join the sentences beginning: Not only ____)
48. You must travel to town at 9:00am. (Rewrite the sentence using: __will be travelling__)
49. That is the cultural mat. Joshua bought it. (Join using: ____which ____)
50. Come and help me, please.____? (Supply a suitable question tag.)

Read the passage below and in full sentences, answer the questions that follow.

On the 17th April 2015, when we broke up for holidays for a term I, we received news from our uncle that our grandfather was very ill. We thought it was a lie that **perhaps** he had already died since he was sickly.

"Sit in the car," said Daddy." We need to go there now." After about thirty kilometres, we reached Bulyowa village which is found in Ivakula sub country. This was the place where Mr. Yesseri, our grandfather, was living with his only grandson, Alex in the house.

Straight away, we put our grandfather in the car and rushed him to Kibaale Health Centre where he was hospitalized for a week. We were there for seven days in the health center. On Friday of the following week, our grandfather had to be **discharged** since he was then okay. We sat in the car and returned home but the old man had very interesting stories everybody liked.

Questions.

1. When did the term break up?
2. Who was very ill?
3. Why do you think they thought he had already died?
4. How long is it from town to Bulyowa village?
5. With whom was Yeseeri living?
6. On which day was the patient discharged?
7. Give another word or group of words with the same meaning as each of the underlined words in the passage.
 - i) Perhaps - _____
 - ii) Discharged - _____
- 8) Suggest a suitable title for the passage.

52. Read the poem below carefully, and in full sentences, answer the questions that follow.

EXAMINATION

Exams are gone
Stress-free week next
But results are not yet part of my business
Lousy me on a hunt for new stress factors.

Weeks, days, hours, minutes, seconds
Fall by flying away quickly
The results fly back as well.
My performance is lousy.

"How can you fail me?"
Teacher booms like a boomerang
"You are a lousy child,"
But that is just me
Oh God! Lousy me!

Katusiime

Questions:-

- a) What is the poem about?
- b) What is the performance like when the results are back?
- c) Who is talking in the poem?
- d) What has gone according to the poem?
- e) What is being hunted for in the poem?
- f) How many stanzas does the poem have?
- g) Who booms like a boomerang?
- h) How does time fly away?
- i) To whom do you think the pupil is praying?
- j) By whom was the poem written?

53. **Below is a list of items sold in a shop of Nakuya Harriet, an old woman's shop. The shop is located along Nangoma road in Kotido district. Use it to answer in full sentences the questions that follow.**

Item	price	Discount
Sugar	Shs 4,000 @ kg	_____
Shoes	Shs 100,000 a pair	10%
A dictionary	Shs 35000	_____
School bag	Shs 50,000	_____
Ten text books	Shs 200,000	20%
Clock face	Shs 70,000	07%
Sweets	Free	_____
Shopping bags	Free	_____
Prepared on 18 th /05/2018 by the cashier		

- Who prepared the above list of items?
- Where can one find the shop being talked about?
- When was it prepared?
- Which items are not payable?
- How many items have discounts?
- How much money must one pay for two clock faces according to the list above?
- What is the charge of a school bag?
- Do you think NakuyaHarriet is an old woman?
- How many items were shown on the table?
- Who is the owner of the shop?

54. **Study the notice below carefully and in full sentences, answer the questions that follow.**

ATTENTION!	ATTENTION!	ATTENTION!
ONE BY ONE GROUP PRESENTS.		
PLAY:	WALKING IN SPACE	
DATE:	TUESDAY, 28 TH MAY, 2018	
VENUE:	NATIONAL THEATRE.	
TIME:	3:00PM – 5:00PM	
CHARGE:	ADULTS – SHS 5000	
	CHILDREN- SHS 2000.	
	ALL INVITED, DON'T MISS!!	
	MANAGEMENT	
10/05/2018		

- Which group is going to present the play?
- When did the play be on stage?
- At what time will the play start?
- For how long is the play to last?
- Which people have been invited to the play?
- When will the play end?
- How much will a school boy of Seeta Parent's school pay if he wants to attend?
- Where will the play take place?
- Who put up the above notice?
- When was the notice written?

55. **You went on a tour in Western Uganda. You saw a lot of interesting things and made new friend while there. You father stys in Masaka. Write a letter informing him about the tour. Mention when you went, the places you visited and whatyou liked so much**

END



ITEM TEN

SECTION A:

For each of the questions 1-5, fill in the blank space with a suitable word.

1. My grandmother used _____ go to school on foot.
2. Children will not know _____ dangerous fire is unless they touch it.
3. You should not _____ much money on clothes.
4. Our school choir won the zonal _____ competition.
5. He pushed the car all by _____

In each of the questions 6-15, use the correct form of the word given in brackets to complete the sentence.

6. All the pupils are _____ their end of term exams. (to write)
7. I did not attend their _____ ceremony. (marry)
8. The sun is one of the _____ source of light,. (nature)
9. The school children ate the food _____. (hurry)
10. Sheba is the _____ of the twins. (fat)
11. None of the passengers _____ a word as the taxi sped off. (say)
12. Our teacher always _____ us to work hard. (courage)
13. There was no _____ in what Joan said. (true)
14. Many _____ were arrested by police. (thief)
15. Asanta writes _____ (good)

For questions 16-17, arrange the given words in ABC order.

16. home, hoe, horse, house
17. farm, firm, fair, further

In each of the questions 18-20, rewrite the sentence giving the opposite of the underlined words.

18. The guests got **more** food than the hosts.
19. All the candidates **failed** the examinations.
20. The prices of food stuffs have **risen** this week.

For each of the questions 21-22, use the given word in a sentence to show that you know their difference in meaning.

21. Feel. _____
22. Fill _____

In each of the questions 23-25, write the **plural** of the given words.

23. tongue _____
24. Palm leaf _____
25. Mother- in – law _____

In each of the 26-27, write the given short forms in **full**.

- 26 .C/O _____
27. Rev _____.

For each of the questions 28-30, rewrite the sentences giving a single word for the underlined words.

28. The suspect was not guilty.
29. John was arrested for hunting and killing wild animals in the park
30. The driver took his car to the person who repairs vehicles.

SUB SECTION II

In each of the questions 31-50, rewrite the sentences as instructed in the brackets.

31. The pupils visited a very interesting site. All of them enjoyed. (Rewrite as one sentence usingsuch...that.....)
32. All of us do not play football. (Rewrite the sentence beginning: None)
33. We use ropes to tether animals. (Rewrite the sentence using:.....used for)



34. As soon as the bus left the park, it broke down. (Rewrite the sentence beginning: No sooner)
35. He worked hard because he wanted to pass his examination. (Rewrite the sentence using....so that...)
36. Juma is a rich man. James is a rich man. (Rewrite as one sentence usingand so...)
37. The animals were vaccinated but they still look unhealthy. (Rewrite the sentence using:- much as)
38. The carpenter did not make any chairs because he didn't get timber. (Rewrite the sentence:- beginning: If the carpenter had)
39. When the holiday is long, you do many activities. (Rewrite the sentence beginning:-The ...the)
40. My uncle may come today. (Rewrite the sentence usinglikely....)
41. My cousin sang a nice long. (Rewrite the sentence endingmy cousin)
42. Sarah is a tall lady. She is beautiful. She is also brown. She is a Nigerian. (Rewrite the sentence as one without using "and" or "who")
43. "Did Brian milk the cow yesterday?" asked the father. (Rewrite the sentence beginning: The father wanted to know)
44. I intend to buy a radio next year. (Rewrite the sentence beginning: My)
45. We are used to watching TV every Sunday.(Rewrite the sentence usingaccustomed.....)
46. Mr. Mufumba is a teacher. He is also a news editor.(Rewrite as one sentence usingnot only.....)
47. Anna doesn't eat fish. Jane doesn't eat fish.(Rewrite as one sentence beginning: Neither)
48. Bango is a very kind boy.(Rewrite the sentences beginning; What)
49. It was not necessary for the voters to not. (Rewrite the sentence usingneedn't have)
50. Both Joan and Prossy are hardworking. (Rewrite the sentence usingas.....as.....)

SECTION B (50MARKS)

51. Read the passage below and then answer, in full sentences the questions that follow.

In Kirabo village, people rear animals. Animal rearing is their major economic activity. Many families have specialized in rearing cattle, goats and sheep. There is also poultry and piggery but to a smaller scale.

Mr. Kyafu is one of the most outstanding cattle keepers. He owns a very large herd of cattle. He rears more cows than bulls this is because his major aim is to get milk which he supplies to Karibu dairy. Mr. Kyafu has employed people who care for his cattle. He has a herdsman who looks after them. He also has a milkman. The milkman's duty is to milk the cows and take the milk to the dairy.in order to keep his cattle from disease attacks; Mr. Kyafu also employs a veterinary doctor on part time basis. He treats the cattle in their kraals and occasionary takes them for dipping.

Kirabo village also has another **prominent** animal keeper. She is Mrs. Luba. She rears sheep and goats. The sheep and goats are kept in their pens or folds where they **dwel**. They are grazed on a large piece of land at free range. The shepherd looks after the sheep while the goatherd looks after the goats. The sheep are kept for mutton while the goats are kept for their delicious goat meat.

Kirabo village is well known all over the country because many traders pass through there to buy the animals and their products

Questions

- a) What major economic activity is carried out in Kirabo village?
- b) What is Mr. Kyafu's occupation?
- c) Where does Mr. Kyafu supply his milk?
- d) What is the work of a herdsman?
- e) Why does Mr. Kyafu employ a veterinary doctor?
- f) Which animals does Mrs. Luba rear?
- g) Give another word of group of words to mean the same as the underlined words in the passage.
 - i) Prominent
 - ii) Dwel
 - iii) Through
- h) Suggest a suitable title to the passage



52. The sentences below are in a wrong order. Arrange them in the correct order to form a good composition about "Sections in a newspaper."

1. It also shows the picture of the day.
2. This shows the most important news item.
3. Then inside are several other sections.
4. A newspaper has different sections.
5. This news has articles on politics, and society in general.
6. First, on the top page of it is the headline.
7. There are also articles on the economy.
8. The end of the newspapers sums up with sports news.
9. Besides economy, there are cartoons and advertisements.
10. These sections are National and International news.

53. The advertisement was seen on Bukedde TV on Friday 4th September, 2018. Read it carefully and answer in full sentences, the questions that follow.

UGANDA TRADERS ASSOCIATION

Vacancy: Secretary

Duties: Typing all documents related to the associations

Qualifications: O' level certificate with very good communications, skills in English.

Experience: Two years' experience in the same job

Salary: Shs 570.000per month with a free house of four rooms.

Interested people can apply to the human resource officer at P.O Box 532 Kampala or can e-mail this application using the company e-mail address Uganda trader association @ Gmail. com

Deadline: Monday 28th September, 2018.

MANAGEMENT.

- a)Where did the advertisement appear?
- b) When was the advertisement broadcast?
- c) What is the advertisement about?
- d) Which organization has put this advertisement?
- e) What will the successful candidate be doing in the organization?
- f) Do you think Jane; a senior three dropout will apply this job?
- g) What skills should the applicant have?
- h) What experience is required for one to get this job?
- i) How much money will the successful candidate get as his/her monthly salary?
- j) To whom should applications be addressed?

54. Below are two poems. Read them carefully and the answer, in full sentences, the questions that follow.

A) Hunger in the stomach

The hollow stomach

The empty stomach

Food that gives energy, carbohydrates.

The stomach in dire need of food

Food that gives energy- carbohydrates

Food that builds the body – proteins

Food that protects the body

Protecting against diseases – vitamins

Food that builds the skeletal system – minerals, calcium, magnesium, sodium – for bone strength

The stomach is in dire need of food

Delicious food, palatable food

The body needs food

To fill the empty stomach for satisfaction

Food is life.

QUESTIONS

- a)Where does hunger take place?
- b) Which food gives the body energy?
- c) What is the use of minerals in the body?



d) What happens if the empty stomach is filled with food?

e) Give the above poem a suitable title.

B Thirst in the throat
The arid throat
The dry throat
The throat in dry need of water
Water that wets the throat
Water that soothes the throat
Water that quenches thirst
The body needs water –for rehydration
The body needs water – as a solvent
The body needs water- as a lubricant
Water is the body's fuel
Water is the body's cooking agents
The body needs water to quench thirst
Water is life.

a) Which part of the body shows that you are thirsty?

b) Which other word in the poem means "dry"?

c) Write the word in the poem which means "to kill the thirst"

d) What is the opposite of the rehydration?

e) Suggest a suitable title to the above poem.

55. There is a football match between Job's school and Bosco's school. Job is on his way to watch the match. He branches off to Bosco's home. Complete their conversation, in full sentences, by filling in the blank spaces with what you think are Job's correct responses

Job: _____

Bosco: Yes, I am going to attend it. I have never missed any football match between your school and mine.

Job: _____

Bosco: Nonsense. Your team will never beat our team. Why are you saying that your team will beat our team this time?

Job: _____

Bosco: Although you have a new striker who is the best shooter in the district, he cannot manage our defence No.3.

Job: _____

Bosco: There is nothing special about him except that one can penetrate his defence.

Job: _____

Bosco: What is that one thing he is weak at?

Job: _____

Bosco: You are right. He gets tired very quickly.

Job: _____

Bosco: It's coming to 3:40pm now.

Job: _____

Bosco: The kickoff is at 4:00pm

Job: _____

Bosco: Ok, let's hurry so that we shall not be late.

END

ITEM ELEVEN

SECTION A: **SUB SECTION 1**

For each of the questions 1-5, fill in the blank space with a suitable word.

1. A friend _____ mine has gone abroad.

2. The late chief will be _____ to rest tomorrow.



3. The boy said _____ he had passed the examination.
4. We should always look left and _____ before crossing the road.
5. Joseph is taller _____ Jeremiah.

For each of the questions 6-15, use the correct form of the word given in the brackets to complete the sentences.

6. Has the carpenter _____ the wood? (saw)
7. Rogers is the _____ child in the class. (cleaver)
8. Mary is _____ related to me. (close)
9. Agnes _____ letters tomorrow. (Post)
10. There are five _____ in that hotel. (chef)
11. The _____ who caused the accident has reported to police. (motor)
12. The athletes asked for water because they were _____. (thirst)
13. She is _____ to forget to reply to my letter. (like)
14. My uncle will be _____ to Kampala next week. (go)
15. The boys succeeded in _____ the bags of cement. (carry)

For each of the questions 16-17, re-arrange the given words in ABC order.

16. shirt, dress, vest, blouse
17. date, day dam, dawn.

In each of the questions 18-19, use the given word in a sentence to show that you know the difference in their meaning.

18. Pray _____
19. Prey _____

For each of the questions 20-21, write the full form of the given short forms.

20. Assoc _____
21. temp _____

For each of the questions 22-23, rewrite the sentence giving the opposite form of the underlined word.

22. Are there **obedient** children in your school?
23. That pair of shoes is **cheaper** than this one.

For each of the questions 24-25, give the plural form of the given words.

24. Dish _____
25. Piano _____

For each of the questions 25-26, re-arrange the given words to make correct sentences.

26. exercise good swimming very a is.
27. much How money have you do?

For each of the questions 28-30, rewrite the sentences giving one word for the underlined group of words.

28. We stayed in the village for **a period of two weeks.**
29. The door was **not closed** when the visitors arrived.
30. Many children do not like **the work of a carpenter.**

SUB SECTION II

For each of the questions 31-50, re-write the sentences as instructed in the brackets

31. Immediately the road was clear, the children crossed it. (Use:----as soon as---)
32. There was no rain. Our crops withered. (Rewrite as one sentence using:----since ----)
33. The mechanic repairs any bicycle. I pay him. (Rewrite as one sentence beginning: After----)
34. The tailor went home. He had completed his work. (Rewrite as one sentence using:--because----)
35. When the carpenter worked hard, he became rich. (Rewrite beginning: The ----the ----)



36. Andama has arrived at school late again. (Use: ----reached -----)
37. The head boy will make an announcement today. (Rewrite beginning: An announcement -----)
38. The Nokia phone was too expensive for me to buy. (Rewrite using ----so ----that -----)
39. This is the girl. She delivered the latter to the head teacher. (Rewrite as one sentence using: ----who)
40. What an honest child she is! (Rewrite beginning; She is -----)
41. It was not necessary for the candidate to copy. (Rewrite using -----needn't---)
42. We did not go on tour because we did not have money. (Use:-----would have -----)
43. We woke up very early. We wanted to catch the first bus. (Re-write as one sentence beginning: In order -----)
44. Suzan prefers netball to volleyball. (Use:---likes -----)
45. Who wrote the letters? (Rewrite ending: -----written?)
46. My mother was watching TV. My father was reading a newspaper. (Rewrite as one sentence beginning: While -----)
47. To read storybooks is good. (Begin: It is -----)
48. The baker made a cake. The baker made a bun. (Rewrite as one sentence using:----as well as ---)
49. The farmer terraced his garden but soil erosion still accured. (Rewrite beginning: Despite -----)
50. Is Joan absent today?" the teacher asked me. (Rewrite using: -----wanted to know -----)

SECTION B

51. Read the passage below and then answer in full sentences, the questions that follow.

When in this planet shall man die and the bereaved relatives and friends do not accuse another man of causing the death? When? Even if man dies a natural death, a finger has to be pointed at another man. The same applies to defeats in elections whether local or national. It also applies to games and sports at any level.

Just recently, our school organized a field day. Field days are a yearly event in our school. Many parents attended and so did well-wishers. Each House expected to win a trophy and a bull.

The competitions started as early as early as nine O'clock and ended at five O'clock without any sign of bias **observed** on the officials of the day. All the officials came from outside the school.

At the end of the competition, the winning House was announced. St Peter was announced the winner and so the trophy. and the bull was theirs. The defeated Houses were bitterly disappointed. They started pointing a finger and St Peter House. They accused it of bribing the officials in order to take the trophy and the bull for the third year running.

I almost died laughing when I heard the other houses accusing St Peter of bribing the officials. (Taking the cup again yet they had taken it in the previous three years!) Does it mean that St Mary House that has been the overall loser in the previous three years also bought the officials so as to **retain** their position? I wondered. Fellow Ugandans, let's admit defeat whenever we face it.

Questions:-

- a) What happens when a man dies?
- b) What was recently organized in the writer's school?
- c) Where did the officials of the day come from?
- d) At what time did the competitions start?
- e) Which House has been the overall loser?
- f) What was the winning house accused of?
- g) What does the writer ask fellow Ugandans to do?
- h) Give another word or group of words with the same meaning as each of the underlined words in the passage.
- a) Observed _____
- b) Retain _____
- j) Suggest a suitable title to the passage. _____

52. Below is a notice that was pinned to the notice board of Atiri Market, Busia on 4th June 2018. Read is carefully and then answer in full sentences the questions that follow.



MINISTRY OF DISASTER PREPAREDNESS

FAMINE! FAMINE!
WHEN: THIS YEAR
WHERE: EVERY WHERE
CAUSE: WARS, AND DROUGHT
HOW TO **PREVENT**: PEACE, HARD WORK AND FOOD STORAGE

DON'T **WASTE** FOOD!
FAMINE WILL HAVE TO GO.
PERMANENT SECRETARY
3RD JUNE, 2018

Questions.

- Where did the notice appear?
- When was the notice put up?
- What is the notice about?
- Where is the notice from?
- According to the notice, when are the people to face famine?
- Which is the natural cause of famine in the notice?
- Who wrote the notice?
- When was the notice written?
- Give another word or group of words with the same meaning as each of the underlined words in the notice.**
 - Prevent _____
 - Waste _____

53. Read the poem below and then answer in full sentences, the questions that follow.

*I have hunted As blind as my friend is,
For my dear friend
Who is in the form of coins and notes
But I have failed to discover
His whereabouts.
While at his home – the bank.*

*He hides in the rich's pockets.
As dumb as my friend is,
He employs the police
To guard him against robbers*

*With my friend missing.
I get terribly sad
For never can I afford
Any food to drop
Into my empty stomach.*

Questions.

- Who is the poet's dear friend?
- In which forms is the poet's dear friend?
- Where does the poet's friend hide?
- What does the poet's friend do to the police?
- What does the police do to the poet's friend?
- According to the poem, why does the poet get terribly sad?
- What can't the poet afford?
- Give another word or group of words with the same meaning as each of the underlined words in the poem
 - hunted _____
 - sad _____
- Suggest a suitable title to the poem.



54. Peter who is the head boy of King's primary school, met Sarah, who is the games and sports prefect of the same school.

What Peter said is given. Write what you think Sarah said in the blank spaces given.

Peter: Hey, Bosco! Have you heard about the school which is to visit our school?

Sarah: _____

Peter: Ha! You're really behind the news! Sarah very soon a certain school is to visit ours.

Sarah: _____

Peter: The school is Kidoko Primary School.

Sarah: _____

Peter: It is found in Tororo District.

Sarah: _____

Peter: It's coming to complete with our school in football, netball, debate and quiz.

Sarah: _____

Peter: It is really great! Now we need to carry out though practice, especially in the games.

Sarah: _____

Peter: what problem do we have?

Sarah: _____

Peter: It is true we do not have balls but I have talked to the headmistress.

Sarah: _____

Peter: What she said? She said she would buy them.

Sarah: _____

Peter: She is to buy them next week.

Sarah: _____

Peter: The practice for debate and quiz is starting next week.

55. You are a pupil in Little Angel's primary school, P.O Box 45, Jinja. Your parent/guardian sent you to school without requirements like textbooks sportswear, sports shoes and a mathematical set.

Write a letter to your parent/guardian, using the address of your school, asking him/her to send the requirements before 5th July, 2018. Tell him/her any two problems you are facing due to lack of the requirements.

END

ITEM TWELVE

SECTION A:

For each of the questions 1-5, fill the blank space with a suitable word.

1. There is hardly _____ water left in the pot.
2. The man was accused _____ stealing a goat.
3. Peter is so honest that all teachers like _____
4. Here comes the _____ who made tables for school
5. What _____ great teacher madam Ann is!

In each of the questions 6-15, write the correct form of the word given in the brackets to complete the sentence.

6. We had reached town when the _____ bus arrived (one)
7. If I went to town, I _____ by a saw. (will)
8. The opposition raised several points of _____ during the debate. (inform)
9. The sun is one of the _____ sources of light. (nature)
10. All the boys have _____ their end of October exams. (write)
11. The more sugar you put in the juice the _____ it becomes. (sweet)
12. Mucky used a razor blade to _____ his pencil. (sharp)
13. We shall lose marks if we do not write _____. (neat)
14. It is our _____ to help our parents during holidays. (response)
15. We are looking forward to _____ our letters. (post)



For each of the questions 16-17, use the given word in a sentence to show that you know the difference in meaning

16. flower _____

17. flour _____

For each of the questions 8-19, rewrite the sentence giving the plural form of the given word.

18. The calf will be sold next week

19. The chairperson of the debate whispered to the secretary.

For each of the questions 20-21, arrange the given words in alphabetical order.

20. of, to, in, on _____

21. save, like, sad, love. _____

In each of the questions 22-23, rewrite the sentence given the opposite form of the underlined words.

22. Sarah is the shortest girl in our class.

23. My mother opens the window s of our house every morning.

For each of the questions 24-25, write the abbreviation in full

24. Gov't _____ 25. A/C _____

For each of the questions 26 – 28, rewrite the sentences giving one word for the underlined group of word.

26. Jerome is my aunt's daughter.

27. The bag you carried was not neat

28. Sarah is capable of getting a first grade.

For each of the questions 29-30, re-arrange the given words to form a correct sentence.

29. father's what name your is? _____

30. baker I to want in become a future. _____

In each of the questions 31-50, rewrite the sentences as instructed in the brackets.

31. Fred is very fast. He cannot lose the race. (Rewrite as one sentence using -----too-----to)

32. Mary is good at netball. Mary is good at volley ball. (Rewrite as one sentence using -----both ---and --)

33. Every teacher was smart yesterday. (Rewrite the sentence beginning: All -----)

34. As soon as the winning house was announced we started dancing. (Rewrite the sentence beginning: No sooner -----)

35. I like village more than the city. (Rewrite the sentence using:-----prefer -----to----)

36 That blue car belongs to the bursar. (Re-write the sentence using ----owner----)

37. The phone was very expensive. My uncle could not buy it. (Rewrite as one sentence using ...sothat)

38. The boys swept the class room. The class teacher then went home. (Rewrite as one sentence using: After)

39. The teacher will not buy the dictionary. The teacher will not buy the saurus. Rewrite as one sentence using -----neither –nor - ---)

40. Alice gave our money but she got few vote. (Rewrite the sentence beginning: Although -----)

41."Unless we work hard, we shall not pass our final examinations. (Rewrite the sentence beginning: If--)

42. Here comes the lawyer. His car was stolen last night. (Rewrite s one sentence using: ---whose--)

43. Primary six class booked the cake. (Rewrite the sentence beginning: The cake -----)

44. Opolot borrowed some money from Alupo.(Rewrite the sentence ending----to Opolot)

45. It is good to joy. (Rewrite the sentence beginning: ---to joy ----)

46. "The players have arrived," said Rita. (Rewrite the sentence beginning: Rita said that -----)

47. Asii is old. She can go to school on her own. (Rewrite as one sentence using -----enough-----)

48. Both Kevin and Chris are members of the Red Cross. (Rewrite the sentence using ----enough---)

49. My sister went to the super market. She wanted to buy a kettle. (Rewrite as one sentence—order to)



50. This is my book. (Rewrite the sentence ending ---mine)

SECTION B

51. **Read the passage below and then answer in full sentences the questions that follow.**

THE FOX AND THE CROW

One bitterly cold winter a skinny fox was walking through the woods. His red fur was scraggly, and his tongue was hanging out of his mouth. The fox was in terrible mood because he had not had anything to eat for days "mam. I am hungry," he said to himself. 'I don't find something to eat soon. "I am dead!"

Just then, a crow flew overhead and landed on a tree branch near the fox. In the crow's beak was enormous piece of cheese. The fox's mouth watered as he gazed admiringly at the crow's cheese. It's delicious smell almost drove him crazy. I have got to get my paws' on that cheese though the fox.

Then a smile crept across the Fox's lean and hungry face, and he sauntered slowly; over in a friendly voice "Hey crow! How is it going?

The crow glanced down at the Fox with suspicion "craw us thinking about now sharp you look with those sleek feathers," the fox said smoothly," Black is really your colour and I love the colour of your eye's too.

The crow began to smile

The crow was so pleased at the fox's compliment that she opened her beak and let out her loudest crow. However, the moment she opened her mouth, the cheese fell to the ground with a plop. The fox strolled over to the huge piece of cheese and quickly snapped it up.

"Thanks a million, crow," he said smacking his lips "Because you were so generous to give me your cheese. I am going to give you a little piece of advice for the future. Don't trust people who flatter you."

Questions

- What was the colour of the Fox?
- Why was the fox in a terrible mood?
- What happened as the fox gazed at the crow cheese?
- What did the fox think of when he gazed at the crows' cheese?
- In which way did the crow glance down at the crows' cheese?
- What was the crow's colour?
- When did the cheese fall to the ground?
- Why did the fox give the crow a little piece of advice for the future?

For question i give another word to mean the same as the underlined words in the passage.

i) Delicious _____

ii) Sauntered _____

52. The table below shows the performance of five primary seven pupils in five English tests. Study it carefully and then answer in full sentences, the questions that follow.

Name	1 st	2 nd	3 rd	4 th	5 th
Auma Sandra	80	82	83	92	90
Nakato Betty	70	80	81	83	88
Mugisha Sam	70	65	80		81
Odongo Willy	67	76	80	83	86
Nalu Aisha	69	83	78	79	84

NB Each test was marked out 100%

- What does the above table show?



- b) Who scored 67% in one of the tests?
- c) Which candidate scored above eighty percent in all tests?
- d) What did Odongo Willy score in the second test?
- e) In which test did the pupils score above eighty percent?
- f) Apart from Odongo Willy's performance which other pupils form.....test?
- h) In which test did two pupils score the same marks?
- i) Who scored the least mark in the second last test?
- j) Who scored the highest mark in the third test?

53. Read the poem below and then answer in full sentences the questions that follow.

*Don't you think the sun is bright?
I wonder where it goes at night
Does it sleep or does it hide?
Or is the noon it is on the side.*

*Does it hide behind the hills?
Late at night as outside hills
Do you think it needs to rest?
From all the warming it does best?*

*Could it even have a home?
May be in London or even in Rome?
Or does it just float around?
Moving slowly from town to town?*

*Yes, I think it must do float!
After all the earth is not flat?
So the sun goes round and round
Spreading sun shine on the ground*

Questions:-

- a) What does the writer wonder about?
- b) What does the writer think is the sun's other sides?
- c) Where does the writer think the sun hides?
- d) What does the sun need to rest from?
- e) Apart from London, where else does the writer think the sun could have a home?
- f) How does the writer think the sun moves from town to town?
- g) What does the sun do as it goes round and round?
- i) Suggest a suitable title of the poem?
- j) Why is the title of the poem?

54. One Saturday, Dr. Micky wanted help. As he stood at the bank, a boy came along what Dr. Micky said is given. Write in full sentences that you think the boy said?

Dr. Micky: Good morning young boy?

The boy: _____

Dr. Micky: What is your name?

The boy: _____

Dr. Micky: Where is your school, Patrick Maringa?

The boy: _____

Dr. Micky: Who is the current head teacher of Nube Rock Parents' School?

The boy: _____

Dr. Micky: I see, Mr. Sauk Daudson was my classmate well my name is or Mucky I would like you to help me. Do you know where the library is?

The boy: _____

Dr. Micky: Can you direct me to the place?

The boy: _____

Dr. Micky: Good I am listening.

The boy: _____



Dr. Micky: Oh, which road should I take after going back to the round about?

The boy: _____

Dr. Micky: I see. So is the library with in there?

The boy: _____

Dr. **Micky:** Thank you so much, Patrick Maringo

The boy: _____

55. Your class is organizing a tour to one of the game parks in Uganda. You have not paid the money for the tour and you do not have money to use while there.

Using your school address, write a letter to your parent / guardian tell him/her about the tour, how much money is required for it and how much money you need for use while there. Also tell him/her where and when you will go on the tour.

END

ITEM THIRTEEN

SECTION A

Sub-section I

In questions 1 to 5, fill in the blank spaces with a suitable word or group of words.

1. Aldrine is afraid _____ his father.
2. Had we gone yesterday, we _____ missed the debate.
3. Peter has been living in Kampala _____ 2000.
4. One should respect _____ in public.
5. We shall break _____ for holidays in May.

In each of the questions 6 – 11, use the correct form of the word in brackets to complete the sentences.

6. Traditional _____ are no longer common nowadays. (marry)
7. Mangoes are _____ than guavas. (tasty)
8. Of the two boys, John's handwriting is _____. (good)
9. She is being _____ against late coming. (warn)
10. Most _____ enjoy local music. (Uganda)
11. If they _____ to go, they would wake up early. (to be)

For questions 12-13, construct a sentence using each of the given words correctly.

12. die: _____
13. dye: _____

In each of question 14-16, re-write the sentence giving the opposite form of the underlined word.

14. The princes have golden rings.
15. Our teacher says that informal letters are also called business letters.
16. The addressee of the letter was not known.

In question 17-18, re-arrange the given words in alphabetical order.

17. attach, attend, attain, attack, attempt.
18. supervisor, invigilator, script, market.

For questions 19-20, write the following abbreviations in full.

19. TV _____
20. i.e _____

In questions 21-22, give the plural form of the given words.

21. monkey _____
22. barracks _____
23. child's work _____

In questions 24-25, re-arrange the given words to form correct sentences.

24. the Short how term first holiday!
25. stung to The death bees the boy.

In each of questions 26-30, re-write the sentences using one for the underlined group of words.

26. His handwriting has become better.
27. We stayed in Kampala for a period of two weeks
28. Two young goats cannot eat a bunch of bananas.
29. They are writing the exams at this time.



30. The teacher told the pupil to go on with the exercise.

In questions 31-50, re-write the sentences as instructed in the brackets.

31. You will not fail the examination if you follow the instructions.

(Re-write ending-----if you don't follow)

32. The dog that barked yesterday is theirs.

(Re-write the sentences using-----belongs----)

33. I had a warm bath then I dressed up. (Re-write using-----after-----)

34. An apple is sweet A mango is very sweet.

(Re-write as one sentences using -----as-----as---)

35. The woman is driving the car carefully. (Re-write beginning: The car-----)

36. If the teacher does not come, we will miss the test

(Re-write beginning: Unless-----)

37. What Ugandans need is peace. (Re-write ending-----need.)

38. None of the community members was rich.

(Re-write beginning: All the-----)

39. The cow mooed endlessly. Its calf had been knocked dead.

(Re-write as one sentences using -----whose-----)

40. Mukasa does not run as fast as Mudde. (Re-write using-----than---.)

41. The soldiers managed to capture the rebels.

(Re-write using:-----succeeded-----)

42. The exercise was very easy. Everybody passed it.

(Re-write as one sentences beginning: It was such-----that-----)

43. may I come in Sir' John asked the teacher.

(Punctuate the sentence correctly)

44. Ssendi is not feeling well. Ssendi has not finished his work.

(Re-write as one sentences using-----because-----)

45. This mouse-trap is very effective. (Re-write beginning: These-----)

46. Tom will cry if he doesn't pass end of year examinations.

(Re-write using-----is likely-----)

47. The train arrived at the station before 6:00p.m. (Rewrite using: reached)

48. Jane is a clever girl. Nobody is cleverer than Jane in our class.

(Re-write as one sentence ending:-----girl in our class.)

49. I have not eaten fish for three months. (Re-write beginning: It is-----)

50. He is too weak to pass the examination.

(Re-write as two separate sentences)

51. Read the passage below carefully and answer, in full sentences, the questions that follow.

Okello and Owino were one evening called by their father to his hut "For sometime now, we have not eaten fish," he said". I don't have any money either for buying fish. I want you both to go fishing tomorrow. The river beyond Keri village has a lot of fish. There are two hooks hanging by the fireplace in the kitchen. Take them and fix them on to the fishing rod. When you reach the river, be careful of snakes and other dangerous animals. Your mother and I expect a good meal tomorrow evening."

The two boys were very excited. The last time they had gone fishing was a year ago. That night they did not sleep until after midnight. They talked about the many things they would do the following day.

Early next morning they set off. They walked for half an hour before reaching the river. Two other boys had already arrived at the river. Okello and Owino joined them. After fixing small worms on the hooks, they dropped them into the river. They then held rods in their hands. A few minutes later, Okello felt something pulling his rod. The pulling increased so that Okello had to hold his rod tightly.

"Whatever is eating the worm must be very big!" he thought to himself. "It must be a big fish. What a nice meal we shall have this evening!"

As he was still thinking, his rod was pulled again. This time the pulling was so much that he was nearly dragged into the water. Using both hands, Okello swung the rod so much that the rod nearly broke. And what had he caught? There, hanging on the hook was the biggest tortoise he had ever seen! This disappointed him so much that he threw his rod into the river and decided to go home.



Questions

- a) What is the relationship between Okello and Owino?
- b) What did Okello's father want the boys to do?
- c) Where was the river?
- d) Whom did Okello and Owino find at the river?
- e) What did Okello think was eating the worm?
- f) Did Okello catch any fish?
- g) Do you think that Okello's family had a nice meal that evening?
- h) Give a reason for your answer.
- i) Give another word or group of words with the same meaning as "excited".
- j) Suggest a suitable title for the above story.

52. Read the notice and answer in full sentences the questions that follow.

VACANCY

VACANCY

VACANCY

Top light clinic in Namakwekwe Trading centre is urgently in need of a
Registered Nurse.

A handwritten application, together with a detailed curriculum vitae
should be sent to

P.O Box 1684 Mbale before 28th July, 2018

The applicants must have worked in this position for at least three years.

Director

6th July, 2018

Questions

- (a) What is the notice about?
- (b) When was the notice written?
- (c) Which job is being advertised?
- (d) Apart from an application, what other document does one need to present?
- (e) Who made the announcement?
- (f) Where is the clinic located?
- (g) In which district is the clinic found?
- (h) Where did the above information appear?
- (i) What experience is required from the applicant?
- (j) What is the deadline for handing in the applications?

53. Read the poem below carefully and answer in full sentences the questions that follow.

The holiday time has come
To liberate us from school uniforms
A time we are free from books and chalk board,
A time to relax and enjoy
A time to refresh our minds.

The holiday time has come
When books become pillows
A time when bells ring no more
A time for Mum and Dad to rule
A time of freedom.

The holiday time has come
To make fun with my friends
A time to ride around my village
A time to go to the village markets
A time to help Mum and Dad with work.

By Mutegeki Samuel



Questions

1. What is the poem about?
 2. How many stanzas does the poem have?
 3. With whom does the writer make fun?
 4. How is the writer useful to his mum and dad during holidays?
 5. What is the writer liberated from during holidays?
 6. What becomes the writer's pillows according to the poem?
 7. When does the writer go to the village markets?
 8. In which stanza is the word 'ride' talked about in the poem?
 9. Who is the writer of this poem?
 10. Suggest a suitable title to this poem.
54. **The Director of studies of Mother Majeri Primary School, Mr. Kimera Aggrey, drew the examination timetable for mid term one examinations. Study it carefully and then answer the questions that follow in full sentences.**

Date	Class	Subject	Start time	Duration	Supervisor
April 3 rd , 2016	P.1	English	9:00a.m	1hr 20 min	Ms.Damba Constance
April 3 rd , 2016	P.2	Reading	9:00a.m	1hrs 15min	Ms.Akoth Teopista
April 3 rd , 2016	P.3	Literacy I	9:00a.m	2hrs 15 min	Mr.Chemonges Paul
April 3 rd , 2016	P.4	English	2:00 p.m	2 hrs 15 min	Ms.Damba Constance
April 3 rd , 2016	P.5	Maths	2:00p.m	2hr 30min	Mr.Oteebe Martin
April 3 rd , 2016	P.6	Science	9:00a.m	2hrs 15min	Ms.Driciru Hellen
April 3 rd , 2016	P.7	SST	2:00p.m	2hrs 15min	Ms.Abitegeka Sunny

Questions

1. For which school is this timetable?
 2. Which paper took the longest time according to the timetable?
 3. At what time did the Science paper begin?
 4. When were these examinations done?
 5. How many subjects were done that day?
 6. Which paper took the least amount of time?
 7. How many ladies supervised the examinations according to the timetable?
 8. Who compiled the examination timetable?
 9. Who supervised two papers according to the timetable?
 10. At what time did the P.3 pupils finish their examination?
55. **Assuming you performed very well in your P.L.E and you want to join a good boarding secondary school. Write a letter to your father, mother or guardian requesting them to take you to that school. Mention the name of the school and why you want it. Promise to work very hard when you are taken there. Use the school address.**

END

ITEM FOURTEEN

SECTION A

Sub-section I

In questions 1 – 5, use the most suitable word or group of words to fill the blank spaces.

1. All members have agreed _____ the chairperson proposed in the meeting.
2. The pupils in my class write their work _____ because it be easily read.
3. Tenywa, the gentleman with _____ I travelled in the bus speaks good English.
4. That _____ mended my shirt when it got torn.
5. _____ you read hard, you will not pass your P.L.E.

In each of the questions 6 – 15, use the correct form of the word given in brackets to fill the blank spaces.

6. The _____ of the late Yosia was attended by many mourners. (bury)
7. Jane is the _____ of the twins. (clever)
8. Nobody from our school was given _____ Makerere University. (admit)

9. The hungry dog ate its food _____. (hurry)
10. A friend of _____ was punished for behaving badly. (they)
11. The Ghana football team would win the World Cup it _____ good prayers. (have)
12. _____ is done in our class every evening. (sweep)
13. The _____ of the guest of honour marked the end of the Speech Day. (depart)
14. The DJ played my _____ song "Stamina". (favour)
15. Before addressing a group of people, Juma introduced _____. (he)

In questions 16 – 17, use each word in a sentence to show that you know their meaning.

16. need
17. knead

In questions 18-19, arrange the words in alphabetical order.

18. one, four, two, three, five
19. decision, donate, dig, develop

In questions 20 – 21, give the short form of the given words.

20. December
21. I will

In questions 2 – 23, give the opposite of the underlined words.

22. The widow takes care of her children.
23. The guilty man was arrested for defiling a two-year child.

In questions 24 – 26, give the plural form of the underlined words.

24. The girl's dress is dirty.
25. She will visit her step-mother next holiday.

In questions 26 – 28, rewrite the sentences in plural.

26. An ox is a calm animal.
27. My brother in law is a doctor.
28. The boy broke the furniture.

In questions 29 – 30, rearrange the words to form correct sentences.

29. baskets one of use write.
30. your protect children from bad people.

Sub-Section II

In questions 31 – 50, follow the instructions in the brackets.

31. If my uncle comes, I will be very happy.
(Rewrite the sentence beginning : Unless)
32. The baker's bread is very expensive. We cannot buy it.
(Rewrite as one sentence using: tooto.....)
33. Ivan was as happy as (Rewrite and complete correctly.)
34. Safinah is my step sister. Safinah's mother is my teacher.
(Rewrite as one sentence using:whose.....)
35. Have you done your homework John said
(Rewrite and punctuate the sentence correctly.)
36. " We are very ready to do this work," said the group leader.
(Rewrite the sentence using: The group leader said that)
37. The Primary seven candidates revised hard. They got good marks from the exams.
(Join into one sentence using: The.....the.....)
38. Jane is a Ugandan. Robert is a Ugandan.
(Rewrite as one sentence using:and so.....)
39. Give me my pen,
(Rewrite supplying a suitable question tag.)
40. The timekeeper will ring the bell.
(Rewrite the sentence ending:by the timekeeper.)
41. The accident occurred. The first aider arrived.
(Rewrite as one sentence using: As soon a)
42. It is a long from school to our home.
(Rewrite the sentence using:not)



43. The candidates started speaking English seven years ago.
(Rewrite the sentence using:for)
44. Our teachers teach all the time. They want us to perform well in P.L.E.
(Rewrite as one sentence:so that)
45. Jamilah bought a black skirt. It was an expensive skirt. It was a min-skirt. It was made of cotton.
(Rewrite as one sentence without using: and, but, that or which.)
46. The farmer has a very big garden. He does not have enough to feed his two children.
(Rewrite as one sentence using: In spite.....)
47. There is some tea in the cup.
(Rewrite the sentence using:hardly.....)
48. This has been a very long journey.
(Rewrite as one sentence beginning: What.....)
49. Timothy is a tall boy. Tina is a tall girl.
(Rewrite as one sentence using: as.....as.....)
50. All is good.....
(Rewrite and complete the proverb correctly.)

SECTION B

51. Study the information below very carefully and answer the questions about it in full sentences.
Primary seven pupils of Migadde Primary School were given the end of term tests and they were asked to take note of the following instructions:
- (i) Answer all questions.
 - (ii) Total mark is out of 100.
 - (iii) You lose ten marks if you do not number your answers.
 - (iv) You lose ten marks for poor handwriting.
 - (v) You lose ten marks you cross out any of your answers.
- Four pupils did the following:

Juma did all the questions, numbered his answers, but crossed out one and wrote very poorly.

Mary did all the questions and followed all the instructions.

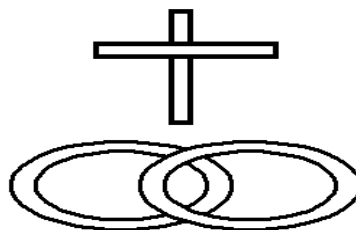
Agnes did not number her answers although she did all the questions.

Alex did not answer two of the questions, forgot to number his answers and wrote poorly.

Questions:

- (a) How many pupils failed to number their work?
 - (b) Why do you think Mary got the highest mark?
 - (c) Which instruction was followed by most of the pupils?
 - (d) What advice would Mary have given Agnes?
 - (e) Which pupil needs more help from the teacher?
 - (f) What is the total mark for each test?
 - (g) What will happen to anyone who crosses out an answer?
 - (h) What marks shall one lose for any unanswered questions?
 - (i) Which pupils lost marks due to poor handwriting?
 - (j) What lesson do you learn from the above information?
52. **Study the marriage certificate below and answer the questions that follow in that follow in full sentences**

ST. AUSTINE CHURCH OF UGANDA



I, Rev. Roberts Basangwa, certify that Reagan Bastos of Kamuli and Susie Nangobi of Bugembe (Jinja) have been LEGALLY MARRIED this 3rd day of August in the year of our Lord 2010 and thus recieved HOLY MATTRIMONY under the Church of Uganda, Eastern Province.

- (a) What is the certificate about?
 - (b) Who wedded the couple?
 - (c) Where does the bride come from?
 - (d) When was the wedding?
 - (e) What does "legally married" mean?
 - (f) Write Church of Uganda in short.
 - (g) Write St. in full.
 - (h) Why do you think Reagan and Susie went to church for such a ceremony?
 - (i) Give another word that can be used to mean the same as "married" in the certificate.
 - (j) In which church were the couple wedded?
53. **Read the poem below and answer the questions that follow in full sentences.**

**I do not have a mother,
I lack a father,
Neither do I have anyone,
To care about me
None cares about my existence.**

**I really sit and imagine,
What I would be like,
If someone really loved me,
And cared for me.**

**It is hard to find someone,
Who is kind,
It is impossible to find,
Someone who will understand me.**

**Listen to the orphans,
Give them an audience,
Pay attention to their appeal,**

Be their mum and dad

**And please love them.
(Anonymous)**

- (a) What is the writer appealing for in the poem?
- (b) How many stanzas does the poem have?
- (c) Who wrote the poem?
- (d) Who cares for the writer?
- (e) According to the poem, who is impossible to find?
- (f) How many lines are in the first stanza?
- (g) What does the poet mean with, "Give then an audience"?
- (h) Suggest another word or group of words that can be used to mean the same as
- (i) impossible
- (ii) mum and dad
- (i) Suggest a suitable title for the poem.

54. **The following sentences are not in the correct order. Rearrange them to form a meaningful story.**

1. He was the son of a widow.
2. One pupil had her left arm broken.
3. He saw a motor accident.
4. The headteacher came and took the two pupils to hospital.
5. One day, Mark was going to school.
6. Mark quickly ran to school and reported the accident to the headteacher.
7. The driver who had caused the accident was drunk.
8. The other pupil had the right leg broken.

9. He was driving recklessly when he knocked down the two pupils.
 10. She was the daughter of a chief.
 55. **You have just completed your PLE and you are in your vacation. Using your home address, write a letter to your headteacher and thank him for the leavers' party he organized for you. Do not forget the entertainment especially music. Remember to appreciate the success that was wished to you.**

Jane:

Teacher: No, you cannot come in. Why are you late again?

Jane:

Teacher: To the shop! What had you gone to buy?

Jane:

Teacher: Do you buy a pen everyday? What happened to the one you bought yesterday?

Jane:

Teacher: It got lost! Why did you take it to the playground?

Jane:

Teacher: Why don't tell your father to buy a school bag for you?

Jane:

Teacher: If he is out of the country, why don't you tell your mother to buy one for you?

Jane:

Teacher: Where has she gone?

Jane:

Teacher: She I admitted in the hospital! What is she suffering from?
 I am sorry to hear that. I wish her a quick recovery, now get into the classroom quickly.

Jane:

Teacher: Don't come to school late again.

Jane:

END

ITEM FIFTEEN

SECTION A SUB SECTION I

For questions 1 – 5, fill in the spaces with a correct form of word.

- Sam is _____ of his elder brother.
- He drove his car _____ that he knocked down an old woman.
- Mother paid the _____ after he had given her meat.
- She is the journalist _____ we travelled with yesterday.
- _____ a pretty girl Arinda is!

For questions 6 – 15, use the correct form of the word given in brackets to complete the sentences.

- Uganda is a country with a very beautiful _____. (scene)
- Having been _____ for two years, he fell sick and passed on. (prison)
- Their father was _____ in Mulago hospital yesterday. (admit)
- Harry knows the _____ of most words. (pronounce)
- Her father is very _____ in the community so he can be of help. (influence)
- Angella was the _____ of the girls. (happy)
- This sofa is so _____ that everyone likes sitting in it. (comfort)



13. Our _____ graduated a year ago. (library)
14. Tell the children that they shouldn't _____ their clothes. (dirty)
15. The doctor _____ talked to the Late's relatives. (courage)

For questions 16 – 17, re-arrange the words in alphabetical order.

16. bench, busy, bill, ball
17. trash, trade, tray, travel

For questions 18 – 20, re-write the sentences giving a single word for the underlined group of words.

18. The people watching a football match weren't happy with him.
19. Kirigwajjo visits us every month.
20. The money he put on his bank account was swindled by the manager.

For questions 21 – 22, use each of the given words in a sentence to show that you know the difference in their meaning.

21. vanish
22. varnish

For questions 23 – 24, give the opposites of the underlined words.

23. He does his work carefully.
24. She is the ugliest woman in the village.

For questions 25 – 27, re-write the sentences giving the plural form of the underlined.

25. An ox is a very useful animal.
26. He served beef at the party.
27. Fridah came with a bar of soap.

For questions 28 – 29, write the abbreviations in full.

28. ain't _____
29. PIN _____

For question 30, re-arrange the words to form meaningful sentences.

30. a beautiful woman Nalinnya is What!

SUB SECTION II

For questions 31 – 50, re-write the sentences as instructed in brackets.

31. Joyce did not attend the retreat. (Re-write the sentence beginning: Did.....)
32. Muwonge is richer than Takuba. (Re-write the sentence using:.....not as.....)
33. "I am very hungry", said Edith. (Re-write the sentence beginning: Edith said.....)
34. The band played the National anthem as soon as the president arrived.
(Re-write using: No sooner.....)
35. Ian travelled by a taxi. He wanted to reach town before noon.
(Join using:.....so that.....)
36. A lion is a dangerous animal. Everyone fears a lion. (Re-write using:.....such a.....)
37. When he arrived, everyone was surprised.
(Re-write the sentence ending:.....everyone.)
38. Kanakulya drives the school van. (Re-write beginning: The school van.....)
39. Marjo and Aidah are not doctors. (Re-write the sentence using: Neither.....)
40. I like going to cinema. I like going to church very much. (Join using:.....prefer.....)
41. The question is very easy. Anyone can pass it. (Re-write using:.....too.....to.....)
42. All the candidates reported back in January.
(Re-write the sentence beginning: None.....)
43. Moving alone at night is very dangerous.
(Re-write the sentence ending:....at night.)
44. Onyango won a medal. _____
(Re-write supplying a suitable question tag.)
45. If mummy comes, she will pay our school fees.
(Re-write beginning: Mummy would.....)
46. The carpenter made a chair and also a table. (Re-write using:besides.....)
47. Okiror is very strong. He can lift that log. (Join the sentences using:.....enough.....)



48. Bella spoke so loudly that all pupils heard her.(Re-write as two separate sentence.)
49. Ann was knocked down by a speeding vehicle. She was crossing the road.
(Re-write beginning: While.....)
50. Spare the rod _____
(Complete the proverb).

SECTION B

51. **A. Read the information below and in full sentences, answer the questions that follow.**

To: All the incoming prefects

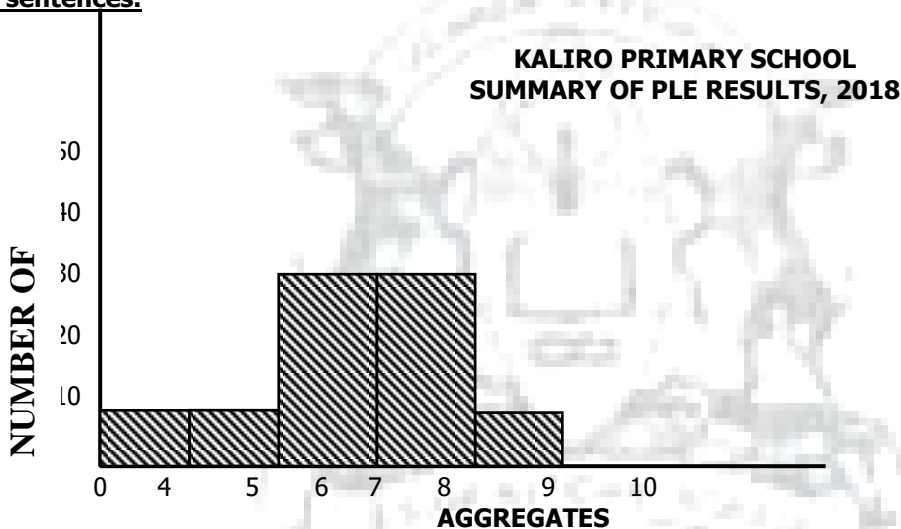
You are informed that you will have a meeting with the Head teacher in the school main hall at 5 : 00 p.m.
Please attend because you are to be briefed on how to execute your duties.

Musuuzangella
Outgoing Headprefect

Questions

- a) Who is being invited to a meeting?
- b) With whom are the prefects to meet?
- c) Where will the meeting be held?
- d) Why should the prefects attend the meeting?
- e) Who wrote the information?

- B. Study the graph below and use it to answer the given questions in full sentences.**



Questions

- a) In which school were the candidates?
- b) When did the candidates sit their examinations?
- c) Which type of examinations did the candidates sit for?
- d) How many candidates scored aggregate four?
- e) How many candidates sat for the examinations?

52. **The sentences below are in wrong order, re-arrange them to form a correct and meaningful story.**

1. She immediately went to police to report the case
2. Having entered, they broke into the bursar's office.
3. So, we are eagerly waiting for a report from police.
4. Last night the thieves got their way into our school premises.
5. After the investigations, she will be given a report.
6. The police then promised her to carryout investigations.
7. At the police station, she was told to make a statement which she did.
8. They never entered through the gate because there is a gateman.
9. They did so by jumping over the fence.
10. When she came to her office in the morning, she noticed that her laptop and the money were missing.

53. Read the information below and in full sentences answer the questions that follow.

Donald Byenkya, son of Byenkya Joshua and Kajina Ruth
of Kalule Luweero and
Carina Nabunnya, daughter of Mr. and Mrs. Kasule John
of Kagoma, Wakiso
cordially invite Mr. Kigozi Micheal to a celebration of love as
they exchange marriage vows
at Rubaga Cathedral on 14th Feb, 2018 at 2 : 00 p.m.
Thereafter to a reception at Capital Gardens Bugolobi
at 4 : 00 p.m
Dressing code: Black and Gold.

N.B

This card admits 2 adults.

RSVP

Byenkya Joshua
0772584142

Mrs. Kasule Jolly
0704556182

Questions

- What is the kind of information above?
- To whom is the card addressed?
- Who are to exchange marriage vows?
- Where do the bride's parents live?
- What time will the couple exchange the vows?
- Who is the groom?
- Where will the guests be hosted?
- How are the guests expected to dress?
- When will the couple wed?
- At what time will the reception start?

54. Read the passage below and answer the questions that follow in full sentences.

Belinda and her friend decided to have a day out together as friends. They thought of any recreation centre they could go to. Belinda thought of Kaliro forest park but her friend felt they could go to a beach. They argued about where they could go but at last Banjo won the argument.

So, Belinda and Banjo went to Aero beach. At the beach they had a lot of fun. They bought fish which they ate there after they picked their ball and started playing volley ball together with other people they met at the beach.

As they played, one of the play mate threw the ball carelessly that it fell into the lake. Banjo ran to pick the ball. Unfortunately, as he was running, he fell and hit himself on a stone. He started bleeding but they didn't take it serious. They just tied a handkerchief around the wound. He continued to bleed and so he stopped playing. He got a chair and sat near the field and watched his friend play. At the end of the game, he told Belinda that they should go to a nearby clinic to get first aid and so they went. At the clinic, the nurse bandaged him and gave him treatment to stop bleeding. After he had gotten first aid, they went back home. Banjo never enjoyed their outing as he expected.



Questions

- a) Who is Belinda's friend?
- b) Where did the friends go?
- c) Which beach did the friends go to?
- d) What did they do while at the beach?
- e) Whom did Belinda and Banjo play with?
- f) What happened to Banjo?
- g) Why did Banjo stop playing?
- h) Where did Banjo sit to watch his friend play?
- i) Why do you think Belinda accompanied Banjo to the clinic?
- j) What did Banjo do after he got first aid?

55. **Using your school address, write a letter to your benefactor, Mr.Bashobora John thanking him for paying your school fees. Request him to pay for you 100,000/= for your trip to Jinja.**

END

