IBANDA DISTRICT EXAMINATIONS COMMITTEE

PRIMARY LEAVING MOCK EXAMINATION 2023

ENGLISH

Time Allowed: 2 Hours 15 Minutes

Random Number	Index No.
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Candidate's Name:					
School Name :					
Sub-county:					
Candidate's Signature					
to sell the sell to the sell t	FOR EXAMINERS' USE ONLY				
Read the following instructions carefully before	QN.NO	EXRS MK	INITIALS	T/L MK	OFFICE
attempting any question.		-1	_/11 (0)		
1. This paper has two sections. Section A and Section B		KH K			
2. Attempt all questions in both sections					21.57
3. Poor handwriting and unnecessary crossings may			3	0 10	100
lead to loss of marks.				- 1	For i
4. All answers must be written in the space provided	1				
using blue or black ball point.	10		6 14		Leuk"
	AF TWO		La	Tem	10
	TOTAL		C 49 C	1775	111 11 1

SECTION A

SUB-SECTION I

ln	each of the questions 1-5, fill in the space with a suitable word.
1.	We forward to passing this test.
2.	Your father is a tall man that he manages to touch the ceiling.
3.	Thedied of hunger because their mother dog went missing.
4.	Ankunda friend was brutally murdered feels very depressed.
5.	watched the film, the children were told to go to bed.
	For numbers 6-15, Use the correct form of the word in brackets to complete the
	sentence.
6.	The of the bread is determined by the type of ingredients (soft)
7.	Mubande is likely to miss the bus because he is a great(lie)
8.	If you were anyou would not live here. (England)
9.	You and I must prepare for the journey. (us).
10.	Susan is looking forward to
11.	Susan is looking forward to her sister at the bus. (meet).
12.	Jamimah made a very good for her own dress. (Choose) Those musicians have in playing instruments. (intention)
13.	Those musicians have in playing instruments. (intention) With your good in playing instruments.
14.	With your good we shall succeed in life. (guide)
	All of us have theof passing this examination paper very well. (able)
15.	May is the month of the year. (five)
	In numbers 16-18, Re-write the sentences giving one word for the underlined group of
	words.
16.	A goat and its <u>young ones</u> were killed today.
	yearing ones were killed today.
17.	Animals that are unable to live with man also need to be protected.
18.	I told the performers to start again the dance.
	In questions 19-20, write the singular of the given words.
19.	Tomatoes
20.	Newspapers
	For questions 21-22, re-write the sentences giving the opposite of the underlined words.
•	
21.	Most <u>husbands</u> are expected to take care of their families.
22.	It is <u>legal</u> to hunt in gamepark.
	For questions 23-24, re-arrange the following words in alphabetical order.
23.	Uncle, mother, father, brother.
24.	Examination, exams, examiner, exam.
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know their difference in meaning.
Come
CorneCalm
For questions 27-28 write the full form of the givernature victions
doz
Vs
For questions 29-30, rearrange the given words to form a correct sentence our child Has eaten lunch?
Charity hard a girl working is.
In questions 31-50, Re-write the following sentences as instructed in the brackets. Kabango is coming to see me. His sister is coming to see me. (Re-write as one sentence using: Both)
A CONTROL OF MARKING TWO A THE CONTROL OF PROPERTY AND A PROPERTY OF THE PROPE
To disobey our parents is not good. (Re-write the sentence beginning Disobeying)
I am sorry, I may not come tomorrow. (Re-write the sentences usinglikely)
That short girl has won the golden medal. She is wearing a green skirt. (Re-write as one sentence usingwho)
There is very little tea in my jug. (Re-write the sentence usinghardly)
The bag is very heavy. The child cannot lift it. (Re-write as one sentence using:too)
Boys speak good English. The girls speak good English. (Re-write as one sentence using:)
My mum drives me to school everyday.(Re-write the sentence beginning: lam

39.	If I visit Kidepo National Park, I will see different animals. (Re-write the sentence beginning: If I had)		
0.	Sugar is sweet. Honey is very sweet. (Re-write as one sentence using:as)		
1.	The school nurse reached the airport before noon. (Re-write sentence using:arrive)		
2.	That pen you have used is mine. (Re-write the sentence using:belongs)		
3.	Someone will help us with this work. (Re-write the sentence using: We)		
1.	The thief ran away when he heard our footsteps. (Re-write beginning: No sooner)		
ö.	Who broke this glass? (Re-write the sentence beginning: By whom?		
3.	Musaana is a Lazy guy. (Re-write beginning: What!)		
7.	The policeman was very honest. He could not accept a bribe from the driver. (Join the two sentences using		
3.	The tailor sewed my suit. He called me to pick it. (Re-write as one sentence beginning: Having)		
€.	The bus left before I reached the station. (Re-write beginning: By the time)		
ο.	I woke up very early in the morning I wanted to talk to the teacher on duty. (Join the two sentences using: such that)		
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TION B (50 MARKS)

51. Read the passage below and answer in full sentences the questions that follow. THE VALUE OF READING

The development of the mind and the brain and how one understands one's surroundings largely depends on how much one reads.

We are lucky in that most sectors of life have been written about, Nothing so far has been spared. Even the world in space has been included. People with <u>extraordinary</u> knowledge can be met quite efficiently through what they wrote for us.

It is through reading that we can appreciate character and other human styles. That way, we ensure continuity of what lived in the past and what stands today. Future generations will also have a share. Without reading, we could not know about great men like Galileo, Socrates and the Wright Brothers.

Certainly, books are stores of knowledge and development and for this case, our love for them means a lot in life. If our young generation read a lot, we shall develop our nation taster. However, very tew of us, especially Africans, feel that love as a necessity. In Uganda, for example, people love <u>Luxurious</u> goods more than books.

	Questions
a)	What does the development of the mind depend on?
b)	How can we meet people with extraordinary knowledge according to the passage?
c)	According to the passage, what do we appreciate through reading?
d)	Give two great men the passage is talking about. i)i)i)
e)	What will happen if our young generation read a lot?
f)	Do you think many Africans love reading?
g)	Write the title of the passage above.
h)	Give a single word or group of words to mean the same as the underlined word in the passage. i) extraordinary ii) Luxurious

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52	Read the peem below and in full sentences ar	nswer the questions that follow.
	What did we do to you?	What can we up for you.
	You who are with no mercy.	The much lock and blue parting
	You hate seeing us grow.	The only ones that broad the
	You the stupid defilers.	But ending up in torturing us.
	Where do you come from?	Whom can we go to for safety?
	You who enjoy child sacrifice	With all these sugar daddies and
	All you cry for is fresh blood	mummies
	From we the helpless children!	Who think money is better than life
	Trom we the helpless children!	By destroying our youth stage.
		Akunamatata Brenda
	OHESTIONS	Akunamatata Brendu
	QUESTIONS	S INDE WOODS
	a) Which people don't want the writer to grow up?	Later to the state of the state
	The state of the s	
	b) Which crime makes the writer's friends lose blo	ood?
	According to the poem, which people are cruel	?
	d) What do the ruthless people do?	
	e) Why does the writer feel unsafe?	
,	How is the writer;s youth stage destroyed?	
	Drughe was this poor written?	
	g) By who was this poem written?	and the same state of the same state of the
	n) Give a single word or group of words that mea	n each of the given words in the noom
	i) Torturing	words in the poem.
	ii) Stage	
) Suggest a suitable title for the poem.	
		There is a first that the second of the
53.	Read the announcement below that was on R questions about it in full sentences.	adio Google and then answer the
	All Ugandans are informed that there will be immur	pization of all children hat a c
	measles in all districts of Uganda.	inzation of all children below five years against
	The exercise will take place from 7 th to 14 th October	r, 2023. Health workers will visit every home to
	carry out the exercise during the stated period. Parer	nts who have children in that age bracket should
	ensure that their children are immunized so that me	asles can be eradicated from Iganda for good.
	Permanent Secretary Ministry of Health. (29/09/202	(3)
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whom is the announcement addressed? /hich children are going to be immunized? ame the disease that the children are going to be immunized against? ow long will the exercise take? /here will the exercise take place? ow will the exercise be helpful?
ame the disease that the children are going to be immunized against? ow long will the exercise take? /here will the exercise take place? ow will the exercise be helpful?
ow long will the exercise take? /here will the exercise take place? ow will the exercise be helpful?
/here will the exercise take place? ow will the exercise be helpful?
ow will the exercise be helpful?
/ho made the announcement?
/hen was the announcement made?
ive another word or group of words to mean the underlined word in the announcem eradicated
sentences below are not in the correct order. Re-arrange them to form a short
position about "A Stolen Baby"
he third man asked the driver to stop. started crying until everybody became concerned.
cat payt to a woman who had a baby.
nother one asked whether the baby was hers.
ast Sunday, I took a taxi to the village. Then the taxi stopped, the woman could not explain why she was not breast feeding
s we approached Busibo trading centre, the baby worke up. ne of the men asked her why she could not breastfeed the baby.
ne baby was asleep. ecple asked the taxi driver to drive to the nearest Police station.
1

42	
a Dining prefect i	ah is a student in primary seven and she was standing on the post of the in her school. She won the elections. Below is a conversation betwee ad teacher of her school. Fill in what you think were Shakilah?
Head teacher: Shakilah:	You are most welcome young girl, take a seat please!
Head teacher: Shakilah:	Good morning to you.
Head teacher: Shakilah:	What is your name and in which class are you?
Head teacher:	Oh dear! I see. You were one of those who contested in the elections of prefects.
Shakilah:	THE RESIDENCE OF THE PROPERTY
Head teacher: Shakilah:	Which post did you stand for?
Head teacher Shakilah:	And Lam sure you won. My congratulations!
Head teacher: Shakilah:	Now, What is your problem?
Head teacher: Shakilah:	Just to say "Thank you" to me! What did I do for you?
Head teacher:	But it was not I who chose you to work as the dining prefect. It was your fellow pupils. So be ready to serve them well.
Shakilah:	
Head teacher:	Yes of course. It is good that I look at what you plan to do this year is the dining hall. I wish you the best of luck.
Shakilah:	
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