

NAMAGUNGA PRIMARY BOARDING SCHOOL  
 PRE-PRIMARY LEAVING EXAMINATION FINAL SET  
 ENGLISH (2023)

**Time Allowed: 2 Hours 15 Minutes**

Random No.					Personal No.			

Candidate's Name: .....

Candidate's Signature: .....

District ID No. : 

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**Read the following instructions carefully:**

1. Do not write your **school or district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and section **B** has **5** questions. The paper has **17 printed pages**.
3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working **must** be done using a **blue or black** ball point pen or ink. Any work done in pencil other than on graphs and diagrams will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: "**FOR EXAMINER'S USE ONLY**" and boxes inside the question paper.

<b>FOR EXAMINER'S USE ONLY</b>		
QN NO.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
<b>TOTAL</b>		

## **SECTION: A 50 MARKS**

### **Sub-section I**

Questions **1** to **50** carry one mark each.



In questions **1 - 5**, fill in the blank space with a suitable word.

1. Majidu returned ..... radio which he bought last week.
2. ..... a lovely birthday party my siter had!
3. If you cross a road ....., you will be knocked down by a speeding car.
4. Teachers are very busy marking our books, ..... they ?
5. Two traffic police officers have advised some ..... to walk on the pavements on busy roads.

In each of the questions **6** to **15**, complete the sentences with the correct form of the word given in brackets.

6. That ..... should take his bicycle to the mechanic to repair it. (cycle)
7. Did the candidates fail the questions because they ..... their teachers' explanations? (misunderstand)
8. A watermelon is ..... than a mango. (juice)
9. All the boys were told to sweep the classroom by ..... (they)
10. Awota writes ..... than Katiti does. (well )
11. We shall eat the ..... fish today. (freeze)

12. All games masters have been given the ..... for all the football matches this term. (fix)
13. I apologised ..... to the teacher on duty for reaching school late. (humble)
14. ..... the danger of moving at night, I decided not to go out. (mind)
15. It is the parents' ..... to provide their children with basic needs. (responsible)

In question **16** and **17**, write the **full form** of the given abbreviations.

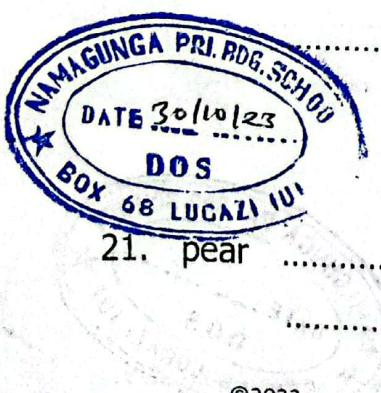
16. weren't .....
17. pct. .....

In questions **18** and **19**, rewrite the sentences giving a **single word** for the underlined group of words.

18. Mr. Terera will visit his aunt in Rwanda in the ninth month of the year.  
.....
19. The job of making men's clothes is well paying nowadays.  
.....

In questions **20** and **21**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

20. pair .....
21. pear .....



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For questions **22** to **24**, rewrite the sentences giving the **plural form** of the underlined word.

22. John hurt his foot on a sharp stone last week.

.....

23. The butcher's knife is lying on the table.

.....

24. Birds fly very high in the sky daily.

.....

In questions **25** and **26**, rearrange the given words to form a **correct sentence**.

25. headteacher The table the a for carpenter made.

.....

26. rise daily Does east the in Sun the ?

.....

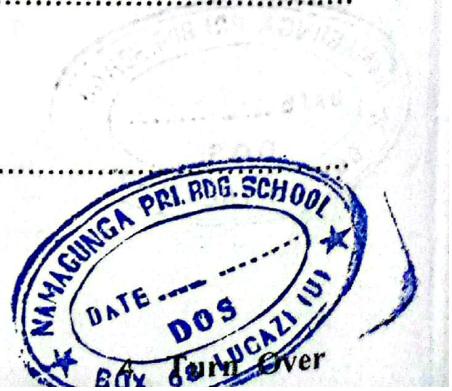
In questions **27** and **28**, rearrange the given words in **alphabetical order**.

27. super, napkin, table, sauce

.....

28. prowess, power, photo, pays

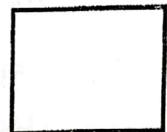
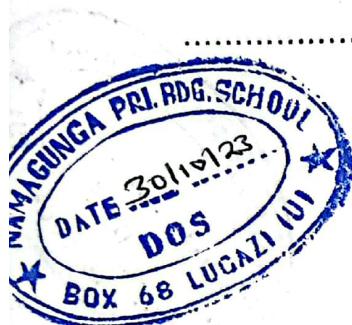
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In questions **29** and **30**, rewrite the sentence giving the **opposite** of the underlined word.

29. The first goal the team captain scored was allowed.

30. The driver was very thankless after we helped him push the car.



### Sub-section II

In questions **31 – 50**, rewrite the sentence as **instructed** in brackets.

31. I would like to test-drive the car then I buy it.

(Rewrite the sentence using : ..... before .....)

.....  
.....

32. Funny Girl is on TV tomorrow night. It is my favourite comedy of all time. (Join as one sentence using : ..... which .....)

.....  
.....

33. We wake up early every morning.

(Rewrite using: ..... used to .....)

.....  
.....

34. The pupils left an hour late, but they arrived at school on time.  
(Rewrite the sentence beginning: In spite of .....)

.....  
.....  
.....

35. I visited the village. I grew up from there. (Join as one sentence  
using: ..... where.....)

.....  
.....

36. Bernard stopped smoking ten years ago.  
(Rewrite the sentence using: ..... since .....

.....  
.....

37. I am younger than both of my brothers.  
(Rewrite the sentence beginning: Both of .....

.....  
.....

38. Asinde is not only beautiful, she is extremely successful too.  
(Rewrite the sentence using: ..... as well as .....

.....  
.....

39. Hellen's husband is friendlier than she is.  
(Rewrite using: ..... as ..... as .....

.....  
.....

40. The baker told me that he would call me back as soon as possible. (Rewrite the sentence using: ..... promised to .....)

.....  
.....



41. I am going to dance if somebody invites me.  
(Rewrite the sentence beginning: Unless .....)

.....  
.....

42. The pupils expect to break up for third term holidays in November.  
(Rewrite the sentence using; ..... looking .....)

.....  
.....

43. I do not know what the teacher thought about your idea.  
(Rewrite the sentence beginning: What ..... ?)

.....  
.....

44. The mother is breast-feeding the baby now. (Rewrite the sentence ending: ..... the mother now.)

.....  
.....

45. Tom took his sister to the doctor immediately he learnt of her illness. ( Rewrite the sentence beginning : No sooner .....)

.....  
.....

46. The robbers took his bicycle as well as the cash.  
( Rewrite the sentence beginning: Besides the ..... )

.....  
.....

47. The weather was very pleasant yesterday.  
(Rewrite the sentence ending : ..... yesterday ! )

.....  
.....



48. "The food is ready," says my brother.  
Rewrite beginning: My brother says .....)

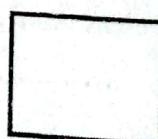
.....  
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49. We crossed a busy street. A car almost struck us.  
(Rewrite as one sentence beginning: As we ..... )

.....  
.....

50. Kelly did not go on a tour to Rwanda because he did not pay the  
money.(Rewrite the sentence using: ..... would have ..... )

.....  
.....



## SECTION B

Questions **51** to **55** carry ten marks each.

51. Read the passage below and answer, **in full sentences** the questions that follow.

Nambote Fiona sat her Primary Leaving Examination recently. Before PLE, she used to have everyday lessons at school. She could hardly get time to visit relatives. She had not visited her grandmother since primary five. She had therefore missed her grandmother's interesting stories at the fireplace. After her PLE, she travelled to Grandma's place at Bulumba village. Grandma was very happy to see her granddaughter after two years. As usual, she treated her to a heavy dinner. At the fireplace that evening, this is the story Grandma related.

One day, I walked down the road to the market to buy some foodstuffs. Along the way I met a gorgeous young lady barely 16. She was standing by the side of the road, sliding her smart phone and smiling at the content on it. I was attracted to speak to this very beautiful girl. I greeted her but did not get any response. I greeted again and she scorned me as though my greeting was uncalled for. She rudely asked me how I had got the guts to disturb her. I was not of her stylish generation after all. I knew very little about modernity and she added that I was not clean enough to talk to her! I apologised, smiled and off I went.

A few metres away, I heard a loud shout for help. When I turned, it was her voice. Some wrong people had grabbed her with the intent to snatch her smart phone and harm her.

I didn't know how to save her because I am a weak old woman. I courageously walked towards them and spoke some biblical quotation. The words touched their hearts and they fled without harming her.

The young lady thanked me and apologised for her rude attitude earlier. I advised her to always treat all people with respect. Indeed pride goes before a fall.

- (a) In which class is Nambote Fiona?

.....  
.....  
.....



(b) Why was Fiona unable to visit her grandmother previously?

.....  
.....  
.....

(c) Where were Grandmother's interesting stories always told?

.....  
.....  
.....

(d) How old was the girl in Grandma's story she narrated?

.....  
.....

(e) What happened when Grandma greeted the young lady?

.....  
.....

(f) Why do you think the girl talked about shouted loudly?

.....  
.....

(g) What advice did the old woman give the proud girl in the story?

.....  
.....

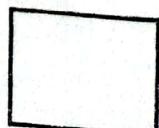
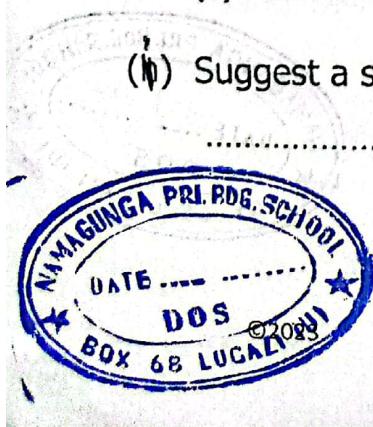
(h) Give another word or group of words to mean the underlined words in the story.

(i) related .....

(ii) intent .....

(i) Suggest a suitable title for Grandma's story in the passage.

.....  
.....



52. The sentences below are in the wrong order. Rewrite them in the **correct order** to make a good composition about environment.

- (a) ↗ Therefore, we must protect the environment because of its importance.

(b) ↗ Thirdly, they clear the environment because they want to get space for farming and settlement.

(c) ↗ What causes environmental destruction? !

(d) ↗ Besides the above, others destroy the environment so as to build industries in an area.

(e) ↗ This is a very simple question to answer.

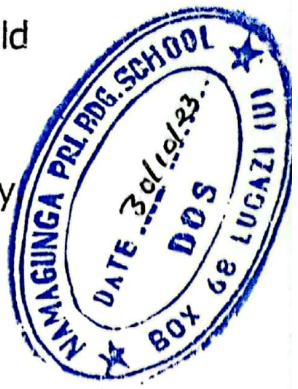
(f) ↗ These industries create job chances to the people in the country.

(g) ↗ People give different reasons for doing so.

(h) ↗ Secondly, people also destroy the environment because they want to get timber for building houses.

(i) ↗ They use the fuel to cook food and sell them to get money.

(j) ↗ First of all, they destroy the environment in order to get wood fuel.



53. Read the poem below and answer the questions that follow in full sentences.

Earth is a beautiful place,  
A place we live in every day.  
We should have the grace  
To make sure it doesn't go away.

Climate change is a problem we face,  
And it's something we should not forget,  
Our world is gradually changing  
And a solution to this we have to get

Endangered species are becoming extinct  
Temperatures are rising every day.  
Rivers becoming desert valleys,  
But this shouldn't lead us into dismay.

The ice caps are melting down,  
Causing sea levels to get higher.  
Precipitation patterns are changing,  
And it's making the desert drier.

God gave us this sacred place  
And we cannot take it for granted  
One day we will run out of space,  
And the earth we know will cease to exist.

**J.S Kaneko**  
**Space Junior Academy**

- (a) In how many stanzas has the poem been written?



(b) Who wrote the poem above?

.....  
.....

(c) How are rivers getting affected?

.....  
.....

(d) What is happening to the world?

.....  
.....

(e) Why are deserts getting drier?

.....  
.....

(f) Who gave us the sacred place according to the poem?

.....  
.....

(g) In which school is the writer?

.....  
.....

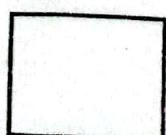
(h) Give a word or group of words with the same meaning as the underlined words in the poem.

(i) go away .....

(ii) dismay .....

(i) Suggest a suitable title for the poem.

.....



54. The following information is about a programme for the funeral of Obong Bango the late sub-county chief of Lamu. It is to take place this Saturday at his ancestral grounds. Read it and answer in **full sentences** the questions that follow.

<b>FAREWELL OF LATE CHIEF</b>		
<b>Time</b>	<b>Event</b>	<b>In-charge</b>
10:00a.m	Arrival of mourners	bereaved family
10:45a.m	Chief mourner arrives, then signing in the condolence book	master of ceremonies
11:00a.m	Eulogies begin	-do-
12:00midday	Paying respects and laying wreaths	mourners
12:30p.m	Speeches (i) widow (ii) orphans (iii) chief mourner	Mrs. Bango eldest son Hon. Luziga
1:50pm	Carrying the body for burial	pallbearers
2:00p.m	Final sendoff  May his soul rest in <u>peace</u>	Rev. Katanka

- (a) What does the information above show?
- .....  
.....  
.....

- (b) Who is the deceased, according to the information above?
- .....  
.....  
.....

(c) Which activity marked the start of the farewell programme?

.....  
.....

(d) What happened immediately the chief mourner arrived?

.....  
.....

(e) Why would you think the late chief was eulogised by very many people?

.....  
.....

(f) When were the wreaths laid on the casket?

.....  
.....

(g) Name one member of the bereaved family who spoke about the late.

.....  
.....

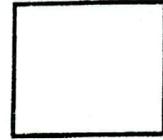
(h) Where did the pallbearers take the casket at 1:50 pm?

.....  
.....

(i) What was Rev. Katanka's role during the sendoff ceremony?

.....  
.....

- (J) Give another word or group of words to mean peace as used in the programme.
- .....

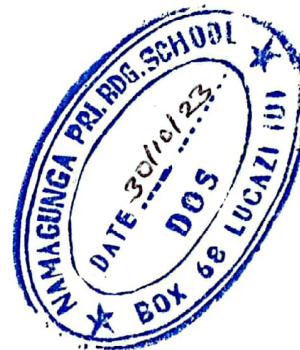


55. The letter below was written to you as the Secretary Debate Club at your school. Read it carefully and, using your school address, write a reply to accept the invitation. Confirm that you will observe the date, time and that you will choose the secretary.

Kasuuti COU Primary School  
PO BOX 418  
Kambaya

31<sup>st</sup> October 2023

The Secretary Debate Club  
Nkaatu Primary School  
PO Box 26  
Kondo



Dear Sir,

**Re: INVITATION FOR A FRIENDLY DEBATE**

Our school has organized a friendly debate with your school this week. I am writing to invite your school to come and attend. It will take place on 3<sup>rd</sup> November 2023 in our school hall starting at ten O'clock in the morning.

Our school has identified a confident pupil who will be the moderator. You should choose a secretary from your side.

Please reply so that we can make timely arrangements.

Yours faithfully,  
Kantinti Zefa  
KANTINTI ZEFA  
Debate Prefect

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