

# MBARARA ARCHDIOCESE

## PRE-PRIMARY LEAVING EXAMINATION 2023

### SOCIAL STUDIES WITH RELIGIOUS EDUCATION

*Time allowed: 2 hours 15 minutes*

Index No. :

School EMIS						Personal No.		

Candidate's Name : .....

Candidate's Signature : .....

School Name : .....

Parish : .....

Read the following instructions carefully:

1. The paper has **two** sections: **A** and **B**
  2. Section **A** has 40 questions (40 marks)
  3. Section **B** has 15 questions (60 marks)
  4. Answer **ALL** questions. All answers to both Sections A and B must be written in the spaces provided.
  5. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
  6. Unnecessary crossing of work may lead to loss of marks.
  7. Any handwriting that cannot be easily read may lead to loss of marks.
  8. Do **not** fill anything in the boxes indicated;
- For Examiner's use only.

FOR EXAMINER'S USE ONLY

Qn. No	MARK	SIGN
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

### SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each

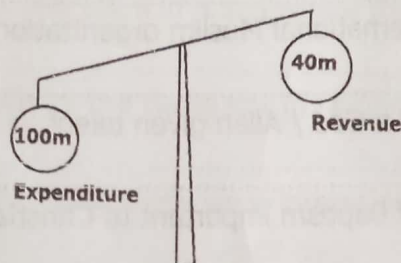
1. Which school symbol enables police to locate a school of a lost and found learner?  
.....
2. Give **one** way of caring for a rift valley.  
.....
3. Mention **one** example of a non-traditional cash crop grown in Uganda.  
.....
4. Give **one** cause of global warming.  
.....
5. How is Olduvai Gorge important in the history of mankind in East Africa?  
.....
6. How useful was Joham Krapf Ludwig in the spread of Christianity in East Africa?  
.....
7. Which colonial treaty defined Kenya and Uganda as British spheres of the influence during colonial days?  
.....
8. Identify **one** activity done at school to promote democracy.  
.....
9. Give **one** role of Electoral Commission in Uganda.  
.....
10. State **one** way the national constitution promotes free and fair elections in a country.  
.....
11. Identify **one** source of government revenue.  
.....
12. Which organ of the East African community performed the same role as that of UNEB?  
.....
13. Suggest **one** reason why the shores of L. Victoria is densely populated.  
.....
14. Why is a radio the most used means of communication in East Africa?  
.....
15. Which political party led Tanganyika to independence?  
.....
16. Apart from slaves, mention any **one** item of trade during long distance trade.  
.....
17. How is the albertine rift valley economically important in terms of mineral wealth?  
.....
18. Give the main role of NEMA in Uganda.  
.....
19. Why is the equatorial climate zone described as hot and wet throughout the year?  
.....



20. Give any **one** way wild animals are helpful to man.

21. In which stage of a river is estuaries formed?

The illustration below shows a type of national budget. Study it and use it to answer questions **22** and **23**.



22. Which type of budget is illustrated in the picture above?

23. Why is the budget mentioned in No. **22** above dangerous to a country like Uganda?

24. Give **one** example of non-material culture promoted at school.

25. State **one** way people of long ago benefited from grain food apart from eating it.

26. Suggest a reason why Islam took long to spread in East Africa yet Arabs came earlier than European missionaries.

27. Who declared Uganda a protectorate on behalf of Great Britain on 19/6/1894?

28. Mention **one** founding president of EAC in 1967.

29. Identify one benefit of political and civic education during elections in Uganda.

30. State **one** unsafe way of using the road.

31. Suggest **one** way community members promote security of an area.

32. Give **one** example of an occupation done by people who live in towns.

33. Who is the current Secretary General of East African Community?

34. Give **one** way of acquiring citizenship in Uganda.

35. Identify **one** group of people who use a compass in course of their work.

For questions **36 – 40**, answer **EITHER** Christianity **OR** Islamic questions but not **BOTH** alternatives in a particular number.

36. **Either**: Give **one** example of an international Christian organization operating in Uganda

**Or**: Give **one** example of an international Muslim organization operating in Uganda.

37. **For Both**: Give **one** example of a God / Allah given talent.

38. **Either**: How is the sacrament of Baptism important to Christians?

**Or**: How is the proclamation of Shahadah important to Muslims?

39. **Either**: Give **one** way Christians can demonstrate faith in God's authority.

**Or**: Give **one** way Muslims can demonstrate faith in Allah's authority.

40. **Either**: Give **one** way by which peace can be promoted by a Christian.

**Or**: Give **one** way by which peace can be promoted by a Muslim.

### SECTION B: 60 MARKS

Questions **41** to **55** carry four marks each

41.(a) Identify the region of Africa in which military coups have been commonly experienced today.

(b) Suggest any **two** causes of wars and military coups in Africa.

i) .....

ii) .....

(c) Suggest **one** way African governments can help to control military coups in Africa.

42.(a) What physical region covers the largest part of Africa?

(b) Give **one** way physical features influence climate of Africa.

(c) State any **two** ways man can economically benefit from the rift valley.

i) .....

ii) .....



43.(a) Name the largest ethnic group found in West Africa.

(b) State any **two** reasons why ethnic groups migrated to different parts of Africa.

i) .....

ii) .....

(c) Give **one** effect of Bantu migration in areas where they settled.

44.(a) State the role of Prince Henry the Navigator in finding the sea route to India.

(b) Suggest a reason why the Portuguese were interested in finding the sea route to India.

(c) Give any **two** ways Portuguese settlers benefited East Africans.

i) .....

ii) .....

45.(a) Give the meaning of the term **tourism**.

(b) Apart from wildlife, give **one** tourist attraction in Africa.

(c) State **one** problem facing tourism industry in Africa.

(d) How can the problem mentioned in (c) above be addressed.

46.(a) In which **one** way is the role of common wealth similar to that of UN?

(b) Suggest a reason why Rwanda is a member of common wealth yet she had no colonial ties with Great Britain.

(c) Give any **two** ways common wealth benefits her members.

i) .....

ii) .....

47.(a) What is the major economic activity carried out in the Rand?

(b) State any **two** challenges facing the economic activity mentioned in (a) above.

i) .....

ii) .....

(c) How can the problems mentioned in (b) above be solved by South African government?

48.(a) State any **one** role of Pan Africanists in struggle for Africa's independence.

(b) Give **one** method used by African nationalists in fighting for their independence.

(c) State any **two** problems faced by nationalists in struggle for Africa's independence.

i) .....

ii) .....

49.(a) Give **one** basic need of children.

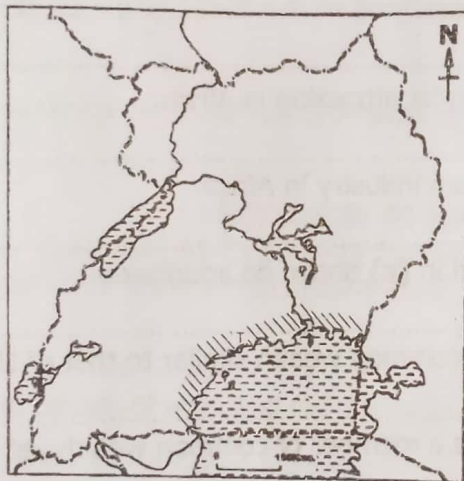
(b) State any **two** factors that may lead to denial of basic needs to children.

i) .....

ii) .....

(c) How can the government of Uganda promote the rights of children?

50. Study the sketch map of Uganda and use it to answer the questions that follow.



a) Name the type of climate experienced in the shaded area **T**.

b) Identify any **one** economic activity carried out in climatic zone mentioned in (a) above.

c) Give **one** effect of climate change in a given area.

d) Suggest **one** way of controlling the effect of climate change mentioned in (c) above.

For questions **51 – 55**, answer **EITHER** Christianity **OR** Islamic questions but not BOTH alternatives in a particular number.

**51. FOR BOTH:**

a) Give any **one** example of a world religion.

b) Suggest any **two** reasons religions are encouraged to work together.

i) .....

ii) .....

c) Give any **one** reason why believers are encouraged to respect laws of a Country.

**52. EITHER:**

a) Give any **two** fruits of Holy Spirit to a Christian.

i) .....

ii) .....

b) Suggest any **two** ways a Christian can use God given talents to serve God.

i) .....

ii) .....

**OR:** (a) Give any **two** Islamic values.

i) .....

ii) .....

(b) Suggest any **two** ways a Muslim can use his/her talent to serve Allah.

i) .....

ii) .....

**53. EITHER:**

a) Give the meaning of the term **Suffering**.

b) State any **two** causes of suffering to Christians today.

i) .....

ii) .....

c) Suggest **one** way suffering can avoided by Christians.

**OR:** (a) What is suffering?

(b) State any **two** causes of suffering to Muslims today.

i) .....

ii) .....



(c) How can a true Muslim believer avoid suffering?

**54. EITHER:**

a) Give **one** level of leadership in society.

b) State any **two** qualities of a good leader.

i) .....

ii) .....

c) Give **one** way Moses demonstrated leadership in the Bible.

**OR:** (a) Give **one** type of laws in Islam.

(b) State any **two** qualities of a good leader.

i) .....

ii) .....

(c) Give **one** way Prophet Musa demonstrated true leadership in the Quran.

**55. EITHER:**

(a) What is a prayer?

(b) Give any **two** importance of prayer to a Christian.

i) .....

ii) .....

(c) State any **one** way of praying to God.

**OR:** (a) What is Salat?

(b) Give any **two** importance of Salat to a Muslim.

i) .....

ii) .....

(c) State any **one** example of an obligatory prayer.