

**BISHOP DDUNGU BOARDING PRIMARY SCHOOL &
UGANDA MARTYRS KATWE DAY & BOARDING PRI. SCHOOL
PRIMARY SEVEN JOINT EXAMINATION, 2023
ENGLISH**

Time allowed: 2 Hours 15 Minutes

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Index No.

SCHOOL NAME:

CANDIDATE'S NAME:

Read the following instructions carefully:

1. This paper has **two** Sections: **A** and **B**.
2. Section **A**, has **50** questions (50 marks)
3. Section **B** has **5** questions (50 marks).
4. Answer **ALL** questions: All answers to both Sections **A** and **B** must be written in spaces provided.
5. All answers must be written using a blue or black ballpoint pen or ink but not pencil. All work done in pencil will **NOT** be marked.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read, may lead to loss of marks.
8. Do not fill in the boxes marked "For Examiner's Use Only"

FOR EXAMINER'S USE ONLY		
QN. NO.	MARK	SIGN
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

Turn Over

SECTION A (50 MARKS)

Sub section I

In questions 1 – 5, fill in the blank space with the most suitable words.

1. Please show me _____ you stay nowadays .
2. The teacher, as well as the pupils, _____ smart today.
3. Much as I was thirsty, I did not find _____ water in the fridge .
4. That stubborn man has refused to foot his _____ after enjoying a meal .
5. Little Annabel is writing all her work _____ a pencil .

In questions 6 – 15, use the correct form of the words in brackets to complete the sentence.

6. Holiday camping is a very _____ activity .(enjoy)
7. The apple I left in my red bag has _____ (rot)
8. Our dinner lady complained because we failed to follow the _____ rules . (dine)
9. The Bishop _____ will bless the candidates before their Mock examination . (he)
10. Nathalia is fond of _____ to her parents all the time . (lie)
11. He needn't have eaten the _____ mango in the basket . (juicy)
12. A professional health worker always pays attention to the patient's _____ (explain)
13. Prisca is one of the _____ of the children's magazine on the market . (publicise)
14. River Nyamwamba _____ as you sail along . (wide)
15. The first interviewee answered all the questions _____ . (clever)

In questions 16 and 17, arrange the words in alphabetical order.

16. wet net set pet

17. audience argue aerial argument

In questions 18 and 19, use the words below in a sentence to show their difference in meaning .

18. plain: _____

19. plane : _____

In questions 20 and 21, arrange the given words to form correct sentences .

20. need farmers constant What is rain .

21. kind Beda John boy a How was !

In questions 22 and 23, write the full form of the given short forms .

22. let's _____

23. Mt. _____

In questions 24 and 26, rewrite the sentences giving a single word for the underlined group of words .

24. You cannot use the black vehicle for carrying the coffin because it is in poor mechanical condition .

25. Angait seems to have failed to interpret the traffic officer's hand signal .

26. Do weekends help school children to get fresh again ?

In questions 27 and 28, rewrite giving the opposite of the underlined words .

27. Some children wash their school bags regularly .

28. The farmer is going to buy a gander from the poulterer .

In questions 29– 30, rewrite the sentences giving the plural form of the underlined.

29. All the councillors took the oath in the local language .

30. My cater cousin has sent me a lady's dress to congratulate me on my birthday .

Sub-section II

For each of the questions 31–50, rewrite as instructed in brackets.

31. It is rather hard to knead dough from a small container.

(Rewrite the sentence using : quite)

32. Immediately the police patrol car arrived, rioters fled the scene.

(Rewrite the sentence beginning: No sooner)

33. Their school consists of only girls . (Use: comprise)

34. The man said to me, "Who is your father ?"

(Rewrite the sentence ending : was.)

35. When Patricia failed to spell her name, everyone was surprised.

(Rewrite the sentence beginning : Patricia's)

36. Maisa was more interested in sipping a drink than in eating a snack .

(Rewrite the sentence using: prefer)

37. Uganda is about to become a middle income economy.

(Rewrite using: looking forward)

38. All Primary Seven pupils arrived late for the examination.

(Begin: None)

39. It was not necessary for the candidates to report to school without their parents. (Use: needn't)

40. The vacationers didn't have money. The vacationers didn't go for the educational tour. (Begin: If the vacationers)

41. Ssematimba woke up early yesterday morning. He wanted to attend the first lesson. (Join as one using : so that)

42. People like football all over the world :

(Rewrite the sentence beginning: Football)

43. The potter made some nice items, didn't he ?

(Rewrite the sentence ending: did he ?)

44. As the mechanic was mending the punctured tyre, the car engine oil leaked. (Rewrite the sentence using: while)

45. Most pupils forgot to punctuate their answers .

(Rewrite the sentence using: remember)

46. We started washing these clothes in the morning. It is midday .We are still washing them. (Rewrite as one sentence using: since)

47. Music is a source of income. Music entertains the listener.

(Rewrite beginning: Not only)

48. Mummy bought a dress. It was red. It was new. It was well-made.

(Rewrite as one sentence without using that, and or which)

49. A thief grabbed my father's phone . (Use: robbed)

50. Irumba will paint the classroom wall tomorrow. (Rewrite the sentence beginning: Irumba will be)

SECTION B(50 MARKS)

51. **Read the passage below and answer in full sentences the questions that follow.**

"Get readyRoll the camera!" said Ms. Mukobe Jane Frances, our teacher of English. We were getting ready for the programme in the studio since I was the main camera operator.

All was set for the Academic Exhibition at school that weekend. Each of the classes chose a topic for exhibition. My class, Primary Seven chose Electronic Media. This was going to help us learn practically about studio presentation. During the rehearsals, selected pupils in my class were assigned different roles. First was Mariah, the producer. She ensured that all programmes in the studio were aired as planned. Next was Michelle, my friend. She was the sound manager. Her duty was to ensure that microphones and headsets needed in the studio were available. She also made sure that sound transmission cables were properly fixed. Then Natalie, the studio technician was very good at her job. She ensured that the videos, pictures and events from the reporters were cast to the TV screens live.

Ms. Jane Frances also selected some girls to be presenters. Every segment of their shows was interesting. During the talk shows, they hosted several panelists including parents, guests and school staff. The news reporters, clad in their pink and black outfit, spread to different exhibition tents and stalls. They reported events and interviewed a good number of exhibitors.

All the programmes that day were uploaded to online channels like YouTube and Facebook Live. Parents and guests used a link to access the content on their phones. Thanks to Bridgetta who played the role of digital content manager.

In the end, everyone appreciated our work. In her speech, the chief guest recognised our group as the best exhibitors. The audience clapped us. We received certificates and prizes. The day has remained memorable. A number of my classmates are looking forward to becoming journalists in future, more so Prospah with whom I sit at the desk.

Questions.

(a) In which class is the writer ?

(b) What event took place in the writer's school ?

(c) Which topic was exhibited by the writer and her classmates ?

(d) Who prepared the pupils for the event ?

(e) Why was Mariah helpful during the studio presentations ?

(f) Mention one social media platform that aired the presentations ?

(g) According to the story, how did the pupils benefit from the exhibition ?

(h) Give another word or words with the same meaning as the underlined words ;

(i) live _____

(ii) uploaded _____

(j) Suggest a suitable title for the passage.

52. The sentences below are in wrong order. Re-arrange them to form a correct story about 'Health Status of Malobi village'.

- (a) They came to assess the health status of the area following the concern reported .
- (b) The case was immediately reported to the main health centre .
- (c) Recently, a Village Health Team was sent to this area .
- (d) Residents of Malobi Village presented a strange health concern to the district health office last week .
- (e) From the assessment, they found out that the area was infested with worms.
- (f) The health centre responded by sending a package of dewormers to the area.
- (g) The team also sensitized the residents on the national immunization days .
- (h) The health team distributed the dewormers to all homesteads in the area.
- (i) The villagers showed gratitude to the team because they were helped to live a better life.
- (j) They finally warned them against eating improperly cooked meat, eating unwashed fruit and walking bare footed .

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or printed text on the paper.

53. During the preparation meeting for the wedding of Keita and Rizzy due in September 2023, the following information was written down. Use it to answer in full sentences the questions that follow .

WEDDING PREPARATION

Name	Address	Contact	Responsibility	Remarks
Keeita Rodney	Mutale	0774687482	Bridegroom	To prepare invitation cards
Dr. Abeid Mukulu	Kambala	0772581693	Chairperson organizing committee	Guided the meeting
Ms. Mansa Maliza	Namataba	0751226677	Secretary	Took record
Mr. Aaron Ziba	USA	+19987801235	Committee member	Sent regrets
Sheik Ali Kagoda	Dubai	+971289112748	mobilizer	Missed the flight
Kaala Alice Rizzy	Iganga	+256702241033	Bride	To book the reception
Mrs. Ntulume Aidah	Jinja	0761551348	Treasurer	Collected 500,000/=

Mansa Maliza (secretary)

Questions.

- (a) What is the information about ?

- (b) How many people attended the meeting according to the table ?

- (c) Who was in charge of the meeting ?

(d) What role did Ms. Maliza play during the meeting ?

(e) According to the information above, who are going to tie the knot ?

(f) Which foreign contact do you think was used to communicate absence from the meeting ?

(g) Why wasn't Sheik Ali able to attend the meeting ?

(h) By whom are the guests supposed to be invited for the wedding ?

(i) What advice would you give one who would like to contribute towards the wedding ?

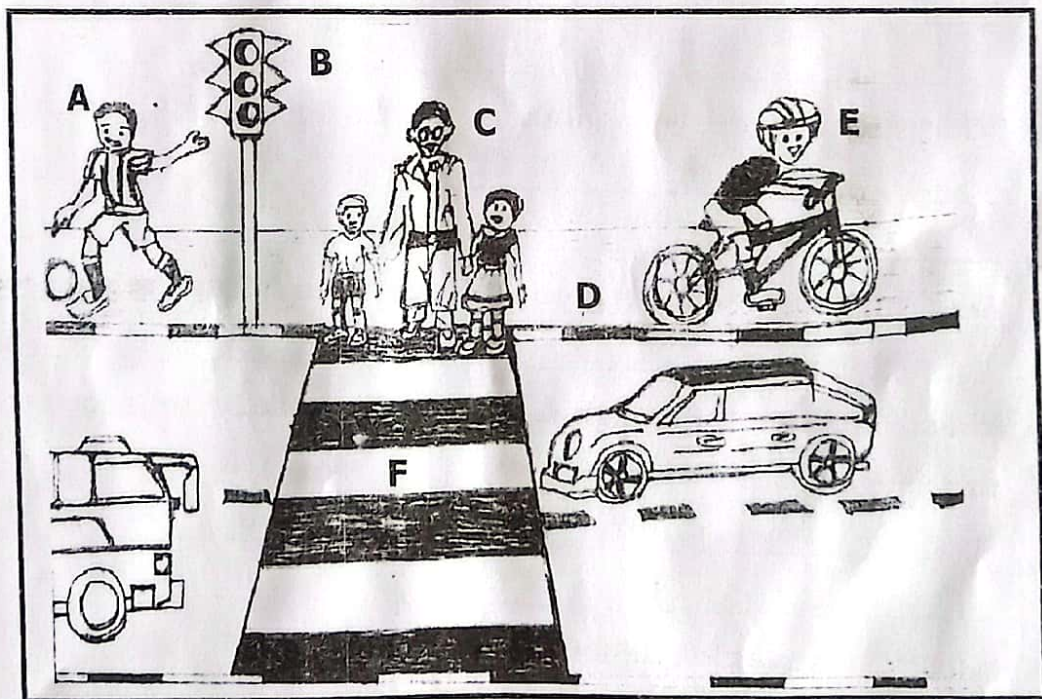
(j) Who compiled the information above ?

54. The INTERNET is very essential in the community today. In the space provided below, write a composition entitled THE INTERNET. In your composition talk about the following:

- meaning of INTERNET
- three uses of INTERNET to people
- how people abuse the INTERNET
- what Uganda Communications Commission (UCC) can do to reduce INTERNET abuse

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

55. Study the pictures below carefully and answer in full sentences the questions that follow .



Questions.

(a) Where are the above activities taking place ?

(b) Why do you think the cars in the picture have stopped ?

(c) Name the area marked **F**.

(d) How important is the lollipop man **C** in the picture above ?

(e) What shows that the boy marked **E** is mindful of safety ?

(f) Why is area **F** painted with a bright colour ?

(g) What mistake do you think is the boy marked **A** making ?

(h) Give another word or group of words to mean zebra crossing .

(i) Which colour of the lights marked **B** is likely to allow the cars move again ?

(j) Suggest a suitable title for the picture.

END