



# THE REAL PRIVATE TEACHERS' VOICE EXAMINATIONS BOARD

## PRIMARY SEVEN

### THE REAL SPECIAL BEGINNING OF TERM II - 2023

#### ENGLISH LANGUAGE

Time allowed: 2 Hours 15 Minutes

BASED ON  
THE  
PRIMARY SCHOOL  
ABRIDGED CURRICULUM  
FOR UGANDA

Index no:

Random No					Personal No				

Candidate's name: .....

Candidate's signature: .....

School: .....

District : .....

#### Read the following instructions carefully

1. This paper is made up of two sections: **A** and **B**.
2. Section **A** has **50** questions (**50 marks**).
3. Section **B** has **5** questions (**50 marks**).
4. Answer ALL questions in both sections **A** and **B**.
5. All answers **MUST** be written in the space provided  
In blue or black ball point pens or ink. All diagrams  
Should be in pencil.
6. Unnecessary crossing of answers will lead to loss of  
Marks.
7. Poor hand writing which cannot be easily read,  
May lead to loss of marks.

FOR EXAMINERS' USE ONLY		
Qn. No	MARKS	SIGN
1 – 10		
11– 20		
21 – 30		
31– 40		
44 – 46		
47 – 48		
49 - 51		
52 - 53		
54 - 55		
TOTAL		

The Real Private Teachers' Voice Examinations Board 2023.

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## SECTION A – SUB SECTION ONE (30 Marks)

For questions 1 – 5, complete the following sentences with the most suitable word.

1. There \_\_\_\_\_ three holidays in Uganda every year.
2. Bata can \_\_\_\_\_ read nor write letters.
3. How \_\_\_\_\_ do you borrow story books from the library?
4. What \_\_\_\_\_ honest invigilator our examination centre had!
5. She went to the \_\_\_\_\_ to buy a new exercise book.

For questions 6 – 15, use the correct form of the word in brackets to complete each sentence.

6. It is \_\_\_\_\_ to read the New Vision Newspaper. (enjoy)
7. Evelyn has \_\_\_\_\_ five thousand shillings for the loaf of bread. (pay)
8. You should always request for \_\_\_\_\_ to use your parent's phone. (permit)
9. We hold debates at our school \_\_\_\_\_ (regular)
10. The \_\_\_\_\_ the candidates played, the better they performed in the tests. (little)
11. Some \_\_\_\_\_ are grazing along the road. (sheep)
12. Richard directed the \_\_\_\_\_ to our home yesterday. (visit)
13. The cyclist \_\_\_\_\_ suddenly when he reached the humps (break)
14. Most teachers hate \_\_\_\_\_ learners in their classes. (trouble)
15. A hammer is used for \_\_\_\_\_ nails into wood. (hit)

For questions 16 and 17, arrange the words in alphabetical order.

16. before, under, opposite after
17. exact, example, examination, examiner

For questions 18 and 19, rewrite the sentence giving the opposite of the underlined word.

18. This is a very simple paper.
19. Where is the quest?

For questions 20 and 21, write the abbreviations in their full forms.

20. Asst \_\_\_\_\_
21. MC \_\_\_\_\_

For questions 22 - 24, rewrite giving a single word for the underlined group of words.

22. The prefect acted in a responsible way.
23. My uncle is among the group of people watching the football match at Arua Stadium.



24. Susan always eats the main meal of the day.

**For questions 25 and 26, give the plural form of the given words.**

25. speech \_\_\_\_\_

26. farmer's child \_\_\_\_\_

**For questions 27 and 28, rearrange the words to make a correct sentence.**

27. dictionary look a What like does?

28. pair is Charles' of That scissors.

**For questions 29 and 30, use each of the given words in a sentence to show that you know the difference in their meaning.**

29. quiet \_\_\_\_\_

30. quite \_\_\_\_\_

**SECTION A – SUB SECTION TWO (20 Marks)**

**For questions 31 - 50, rewrite the sentences as instructed in the brackets.**

31. James has a new uniform. Brian has a new uniform. (**Begin: Both** \_\_\_\_\_)

32. My father has managed to build a new family house. (**Use: \_\_\_\_\_ succeeded \_\_\_\_\_**)

33. Apio enjoys reading newspapers. She is my elder sister. (**Use: \_\_\_\_\_ who \_\_\_\_\_**)

34. Most children prefer playing games to doing housework.  
(**Use: \_\_\_\_\_ more interested \_\_\_\_\_**)

35. It is very bad to bully fellow pupils. (**End: \_\_\_\_\_ very bad.**)

36. We should always cross busy roads carefully. (**Use: \_\_\_\_\_ with \_\_\_\_\_**)

37. Daniel has been elected as the head boy because he is smart.  
(**End: \_\_\_\_\_ smartness.**)

38. I would like to raise a point of information. (**Begin: May I \_\_\_\_\_ ?**)



39. Although Christine comes from Kenya, she cannot speak Kiswahili.  
(Use: \_\_\_\_\_ **but** \_\_\_\_\_ )
- 
40. Will Fred borrow a fork from Lambert? (Use: \_\_\_\_\_ **lend** \_\_\_\_\_ )
- 
41. They blamed Noeline for cheating in the English Examination.  
(Use: \_\_\_\_\_ **was accused** \_\_\_\_\_)
- 
42. "I will travel up-country tomorrow," said the little boy. (Use: \_\_\_\_\_ **said that** \_\_\_\_\_)
- 
43. We started baking bread last year. He is still baking bread up to now.  
(Use: \_\_\_\_\_ **since** \_\_\_\_\_ )
- 
44. Gemma is happy with her family members. (Use: \_\_\_\_\_ **proud** \_\_\_\_\_ )
- 
45. What an expensive hotel Sheraton is! (Use: \_\_\_\_\_ **very** \_\_\_\_\_ )
- 
46. There is no need for the receptionist to bark at the visitors. (Use: \_\_\_\_\_ **needn't** \_\_\_\_\_)
- 
47. Francis does not save any money in the bank, does he? (End: \_\_\_\_\_ **doesn't he?** \_\_\_\_\_)
- 
48. Deusdedit contested for the post of head prefect. Rose contested for the post of head prefect. (Use: \_\_\_\_\_ **and so** \_\_\_\_\_)
- 
49. The police did not have an ambulance. They did not take the casualties to hospital. (Begin: **If the police had** \_\_\_\_\_)
- 
50. James did the homework well. (End \_\_\_\_\_ **by James.**)
- 



## SECTION B ( 50 Marks)

51. **Read the passage below and in full sentences answer the questions about it.**

Dining together is a culture at Adumo Primary School in Achuli District. Teachers and learners **converged** in the school dining hall for meals. There was no special dish for only teachers. This attracted parents to pay lunch money for their children. But some parents refused to pay the lunch money.

Among those whose parents didn't cooperate was Maje. He always missed lunch at school. This kept him miserable every day. One day, Maje developed a plan. He entered the washrooms and pretended he was feeling stomachache. Maje had lied to the teacher on duty about his sickness. This was before he went to the washrooms.

After leaving the washrooms, Maje escaped from school. He went to Barubaru Restaurant for lunch. He ordered rice and chicken. Maje enjoyed the meal. When the cashier presented his bill, Maje couldn't pay for the meal. The manager of the restaurant called a security officer to arrest Maje. He was hand cuffed and taken to the community police cell. When Maje's father got the news for his son's arrest, he went to his rescue. Maje's father paid the bill and apologized for his son's actions. He was to blame for Maje's behaviour. It was on this day that Maje's parents appreciated the head teacher's idea of feeding learners at school. They paid Maje's lunch money and he started dining together with other learners. But never try what Maje did. It is bad manners.

### QUESTIONS

a) In which school is dining together a culture?

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b) What attracted the parents to pay lunch?

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c) Why was Maje always miserable at school?

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d) How did Maje lie to the teacher on duty?

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e) Where did Maje go after leaving the washrooms?

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f) What did Maje order for lunch?

g) Who called a security officer to arrest Maje at the restaurant?

h) Give a word or group of words to mean the same as the following as used in the passage.

(i) converged \_\_\_\_\_

(ii) dining \_\_\_\_\_

i) Suggest a suitable title for the passage.

**52. The table below shows the learners at Mapenzi Seed Primary School and their hobbies. Study it and use it to answer the questions that follow in full sentences.**

S/N	Learner's name	Sex	Class	Hobbies				Time for the hobby
				FB	NB	VB	MDD	
1.	Pikipiki Oshob	M	P5	√	√	x	x	At weekends
2.	Tigatege Cindarella	F	P7	x	x	x	√	After school
3.	Bakuli Jorame	M	P5	√	x	x	x	Every evening
4.	Kondole Samuel	M	P4	x	√	x	x	On Saturdays
5.	Tikitok Bernaleta	F	P5	√	x	√	√	Every day
6.	Agwera Deborah	F	P5	x	√	√	x	After school
7.	Rabwo Francis	M	P7	√	x	√	x	On public holidays
8.	Swengere Pius	M	P5	√	√	√	√	Every day
9.	Opene Grace	F	P4	√	√	x	√	During holidays
10.	Jarome	M	P7	√	x	x	x	Every Sundays

**KEY: FB** – Football **MDD** – Music, Dance and Drama **NB** – Netball **VB** – Volleyball  
√ - Yes    **X** - No

a) What does the above table show?

b) Which learner enjoys only Music, Dance and Drama?

c) What name is given to the game that Jarome enjoys?

d) From which class is Rabwo Francis?

e) When does Opene Grace usually enjoy her hobbies?

f) How many female learners are in the table?



g) Who is interested in all the hobbies according to the table?

h) How often does Tikitok Bernaleta enjoy her hobbies?

i) What do you think Agwera Deborah needs for her hobbies?

j) Mention the class with the least number of learners in the table.

53. **Read this poem carefully and use it to answer the questions in full sentences.**

The time is now and tomorrow  
For my son to become the head boy  
And **rule** others in their school  
For him to spend on the voters.

The time is now and tomorrow  
For my son to win elections  
And wear crown of a leader  
Give instructions to other prefects  
Maintain order and protect peace.

The time is now and tomorrow  
For my son to prove the world  
That his father has money  
To **bribe** everybody in the world  
And achieve everything without fail.

**Questions;**

a) What does the writer expect his son to become?

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b) Why do you think the writer plans to give his son money?

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c) What will the writer's son wear when he wins the elections?

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d) Who will get instructions from the writer's son?

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e) How many stanzas are in the poem?

f) What will the writer's son protect in their school?

g) What does the writer want the world to know?

h) Give another word with the same meaning as these words used in the poem.

(i)rule \_\_\_\_\_ (ii)bribe \_\_\_\_\_

i) Suggest a suitable title to poem.

**54.** Imagine you lost your dictionary. Using these guidelines, write a special announcement. Address it to the pupils of your school, mention your name, the type of dictionary, the colour of the cover of the dictionary, where it got lost from and when it got lost. Ask whoever finds the lost dictionary to return it to your Primary Seven class teacher and promise that a big reward will be given to whoever finds the dictionary and returns it. Show the date of the announcement at the end





55. The pictures A to F tell a story. Study them carefully and write one sentence to describe what is happening in each picture. You may use the words given to guide you.

lunch, returning, utensils, bunch, mother, weed, prepare, watch, garden



**Questions;**

- a) Picture A: \_\_\_\_\_
- b) Picture B: \_\_\_\_\_
- c) Picture C: \_\_\_\_\_
- d) Picture B: \_\_\_\_\_
- e) Picture E: \_\_\_\_\_
- f) Picture F: \_\_\_\_\_
- g) Where is she going with her children in Picture A?  
\_\_\_\_\_
- h) What is the mother carrying in picture C?  
\_\_\_\_\_
- i) Which meal are the mother and her children having in the picture.  
\_\_\_\_\_
- j) Suggest a suitable title to the picture.  
\_\_\_\_\_

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