### WAKISO DISTRICT JOINT EXAMINATIONS BOARD

INTERNAL ASSESSMENT SET ONE TERM TWO 2023

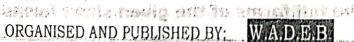
# TIME ALLOWED: 2 HOURS AND 15 MINUTES

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| INDEX NO. | Emis No. Personal No.  |
| DISTRICT/ | MUNICIPALITY:  |

## DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO. READ THE FOLLOWING INSTRUCTIONS CAREFULLY

- 1. The paper is made up of two sections A and B
- 2. Section A has 50 questions (50 marks) and B has 5 questions (50 marks)
- 3. Answer all questions in both sections A and B.
- 4. All answers must be written in the spaces provided in Blue or Black ink. Only diagrams and graph work be done in pencil
- 5. Any handwriting which cannot be read, may lead to loss of marks.
- 6. Unnecessary crossings will lead to loss of marks.

ORGANISED AND PUBLISHED BY:



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|---------|---------------------|----------------|
| QN NO.  | MARKS               | SIGN           |
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| 11-20   |                     |                |
| 21-30   | 4-3/ 24             | 01350000       |
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## SECTION A (50 MARKS)

## Trading to a gar SUB-SECTION I Selection

| 1. Schools broke   | In qu     | estions 1-5, fill                         | in the bl                  | ank spaces v                 | with suitable words.   |
|--|-----------|---|----------------------------|------------------------------|--|
| 2 Most girls prefer  | 1. Sch    | ools broke                                |                            | for holidays                 | prematurely due to COVII   |
| 3. The butchers won't attend the meeting this week they. 4 often do you eat fish at school? 5. The in our home town treats people's teeth every day.  In questions 6-15, use the correct form of the word given in the brackets to complete the sentence. 6. All children are encouraged to carry out their at home. (responsible) 7. The teacher encouraged us to write (good) 8. Please, teach me the right of the word. (pronounce) 9. Areas in western Uganda are (mountain) 10. The suspect was of a crime in court last Tuesday. (convict) 11. You needed to give very many explanations for the bicycle on a wrong side. (ride) 12. Teopista hurt as she was running in the field. (she) 13. The proposer's were so interesting that the audience applauded them. (argue) 14. Kasaija has the hand writing in primary seven. (good) 15. We travelled to different before COVID-19. (city)  For questions 16-17, re-write each sentence giving a single word for the underlined group of words. 16. Most workers in our country are paid every month. 17. Diana is very worried because her team did not win the net ball match.  In questions 18-19, write the full forms of the given short forms.   | 19 par    | idemic.                                   | in Track                   |                              | STEEL SERVERS  |
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| they. 4  | days.     | 1. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. |                            | medical adjustments where    |  |
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| 6. All children are encouraged to carry out their  | To due    | stions 6 1E                               |                            |                              |  |
| 6. All children are encouraged to carry out their  | bracke    | ets to complete                           | se the cont                | rrect form of                | the word given in the  |
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| (convict)  11. You needed to give very many explanations for the bicycle on a wrong side. (ride)  12. Teopista hurt as she was running in the field. (she)  13. The proposer's were so interesting that the audience applauded them. (argue)  14. Kasaija has the hand writing in primary seven. (good)  15. We travelled to different before COVID-19. (city)  For questions 16-17, re-write each sentence giving a single word for the underlined group of words.  16. Most workers in our country are paid every month.  17. Diana is very worried because her team did not win the net ball match.  In questions 18-19, write the full forms of the given short forms.  18. Wed  | 9 Area    | s in western Ha                           | anda aro                   |                              | or the word. (pronounce)   |
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| 11. You needed to give very many explanations for the bicycle on a wrong side. (ride)  12. Teopista hurt as she was running in the field. (she)  13. The proposer's were so interesting that the audience applauded them. (argue)  14. Kasaija has the hand writing in primary seven. (good)  15. We travelled to different before COVID-19. (city)  For questions 16-17, re-write each sentence giving a single word for the underlined group of words.  16. Most workers in our country are paid every month.  17. Diana is very worried because her team did not win the net ball match.  In questions 18-19, write the full forms of the given short forms.  18. Wed   |           |   | •                          | or a crim                    | e in court last Tuesday.   |
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| 16. Most workers in our country are paid every month.  17. Diana is very worried because her team did not win the net ball match.  In questions 18-19, write the full forms of the given short forms.  18. Wed   | 15, WE    | travelled to dille                        | erent <u> </u>             | be                           | fore COVID-19. (city)  |
| 16. Most workers in our country are paid every month.  17. Diana is very worried because her team did not win the net ball match.  In questions 18-19, write the full forms of the given short forms.  18. Wed   | For an    | octions 16 17                             |                            | ःकदुः वस्ति ।                |  |
| 16. Most workers in our country are paid every month.  17. Diana is very worried because her team did not win the net ball match.  In questions 18-19, write the full forms of the given short forms.  18. Wed   | for the   | estions 10-1/,                            | re-write                   | each senten                  | ce giving a single word  |
| 17. Diana is very worried because her team did not win the net ball match.  In questions 18-19, write the full forms of the given short forms.  18. Wed  | 16 Mos    | t workers in eur                          | oup or wo                  | ords.<br>Lumat (d. 1920) 10. | ย์ แหล่ง <b>เร</b> ็น ผู้ และได้ และ เก็ดเรีย  |
| In questions 18-19, write the full forms of the given short forms. 18. Wed   | 10. 14105 | t workers in our                          | country a                  | ire paid <u>every</u>        | <u>month</u> .   |
| In questions 18-19, write the full forms of the given short forms. 18. Wed   | 17. Dia   | na is very worrie                         | d hecause                  | her team did                 | not win the set but  |
| In questions 18-19, write the full forms of the given short forms.   | match.    |   | o because                  | . Her team <u>uiu</u>        | not win the net ball   |
| In questions 18-19, write the full forms of the given short forms.   |           |   |                            |                              |  |
| 10: Wed  | 5         | 1   | F. 7                       | et Chifo sedi Alic           | All Was Pear Prince of the   |
| 10: Wed  | In que    | stions 18-19, v                           | vrite the                  | full forms of                | the given short forms  |
| 19. Tel mi metaliano amenana de managa de la companya de la compan | To: Med   |   | ,                          |                              | The state of the s |
|  | 19. Tel   | an material and dispersion of the Pro-    | Action 18                  | ng ngaques en ger sea        | TANKAN TANK OF SECOND  |

WA.D.E.B INTERNAL ASSESSMENT SET ONE TERM TWO P.7 ENGLISH 2023 PG1

| For questions 20-21, re-arrange the given w  | rords to form con 300  |
|--|--|
| and meaningful sentences.  20. made ever a you holiday have plan?  | ika bisi ne satromas jih   |
| 20. Made ever a you holiday have plant   | and the southern and a   |
| 21. watching now. Arsenal interesting is match!  | III Tha ons stra   |
| - Course street with sent hard wind and sent of  | was a The other are the  |
|  | TO THE COURT OF TH |
| For questions 22-23, use each of the given visentence to show that you understand the dimeaning.  22. Meet   | vords in a meaningful ifference in their   |
| 23. Meat   |  |
| For questions 24 -25, re-arrange the words   | in alphabetical order.   |
| 24. ingredients, flour, mixture, dough.  |  |
| 24. Ingredients, flour, flixture, dough.   |  |
| 25. telephoning, telephone, telephoned, telephon   | es.กราก ระกา พ.ศ. ศนุยานไร   |
| The second secon |  |
| For questions 26-27, re-write the sentences forms of the underlined group of words.  26. Her father constructed the church in our sub-   | AND GREEKS TRANSPORTER PRO   |
| 27. Why didn't you greet our sister- in law?   | १ (१८) (१८) १८ (१८) (१८) (१८) (१८) (१८)<br>१ (१८) (१८) १८) (१८) (१८) (१८)  |
|  |  |
| For questions 28-30, re-write each of the se   | ntences giving the   |
| opposite of the underlined words.  | · Mail and an pear Side of   |
| 28. The wall is rough.   |  |
| A STATE OF THE STA |  |
| 29. All school children were smartly dressed last  | week.  |
| 30. The ewe was seen crossing the road.  |  |
|  |  |
| SUB-SECTION II   |  |
|  | المحالج الأفساني والإراسية   |
| For questions 31 to 50, re-write each of the   | sentences as   |
| instructed in the brackets.  | Difference of the  |
| 31. Children must obey their elders. (Use:   | ought  |
| Therefore the second of the se | and the same of the same   |
| Carlo allo de la   | and the second s |
|  | 2000 7000  |
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| 32. Mulondo has not written to his pen pal for three years now. (Re-write the sentence and end with:ago)   |
|--|
|  |
| 33. The little girl managed to cross the busy road alone. (Re-write the sentence using:)   |
| 24 The beautiful at the second of the second |
| 34. The boy cannot swim. The girl cannot swim. (Join the two sentences using:and neither)  |
|  |
| 35. Amela will visit his aunt next holiday. (Use:looks forward)  |
| 36. Opio will pass highly if he revises very hard. (Use:would)   |
| 37. People should feed animals. They should treat them when they fall sick. (Join the sentences using:not onlybut also)  38. Our school computers are very slow. They cannot browse the internet in time. (Join the sentences using:   |
|  |
| Sill and the range of the many to reason we are the second   |
| 39. We need peace and security in our country. (Begin: what)   |
| 40. It is not far from Nairobi to Kampala. (Use:a long way)  |
|  |
| 41. Will you celebrate your birthday this holiday? (Use:going to)  |
| The state of the s |
| a2. Boys have gone for a tour. Girls have gone for a tour. (Join the sentences using:as well as  |
| The state of the s |

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| (Re-write the sentence using:wheneverwhenever)   |
|--|
| Lengther would self the top beside the steel and in the banks was  |
| The and the course of the contraction of the contra |
| 44. The little girl lost a bag. She lost a dictionary. (Use:both)  |
| r Brasilia i i s <mark>anta</mark> e pri Lingo II. Grasilia della contra en C <u>ontra e la proposició de la contra e</u>  |
| 45. King Solomon was a man of wisdom. (End with:man.)  |
| 46. It was too dark for the little children to go out. (Re-write the sentence using:)  |
| 47. Most children are more interested in watching cartoons than watching movies. (Re-write the sentence using:would rather)  |
| 48. Regan's father was very happy. Regan got one hundred percent in an English paper. (Join the sentences using:because)   |
| 49. We should not misinterpret instructions. (Use:needn't)   |
| 50. It was very wrong for John to drive a car with a mechanical fault. (Re-  |
| 50. It was very wrong for John to drive a car with a mechanical fault. (Rewrite the sentence using:needn't)  |
|  |
| Section D. (Ed WAR(C))   |
| SECTION B (50 MARKS)  51. Read the passage below and in full sentences, answer the   |
| questions that follow.   |
| My school choir had made it to the National music competitions. It had two weeks to polish the items before the competition began. Mr. Balikoowa worked so hard that his choir members mastered everything. They sometimes had music practices in the nights.  |
| So on 8 <sup>th</sup> August 2021, the day for the national music competitions,  |
| different schools came, choirs from different districts in the country met at the national theatre. They competed in set pieces, instrumental compositions, sight singing, traditional folk songs and traditional folk   |
| dances.  |
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These competitions took a week. This is because so many schools participated in it. A few items were presented per day. The competitions were very stiff as most of the choirs had done enough practice. At the end of the week, the adjudicators commented on the different presentations before they announced the winners. My school choir won these competitions and was given a trophy. Jubilations filled the air when the trophy was brought to school. The teachers and the school children danced around in the school compound. Sr. John Mary, our head Mistress, gave presents to the choir members and a big refrigerator to Mr. Balikoowa.

She thanked everyone in the school for the support they had given to the school choir. She encouraged everyone to go on with the same spirit so that our choir can win competitions again.

#### Questions.

| (a) What is the passage about?   |                    |
|--|--------------------|
| (b) How many weeks did the writer's school choir have to prepare for t<br>National music competitions? | he                 |
| (c) Who was the choir master of the school?  |                    |
| (d) When were the national music competitions held?  |                    |
| (e) Where were the competitions held?  | the t              |
| (f) In how many items did the different school choirs compete?   | white same a limit |
| (g) For how long did the National competitions take place?   | 強烈                 |
| (h) Which school emerged champion in these competitions?   |                    |
| (i) Give another word or group of words to mean winners.   | 2) Ver             |
| (j) Suggest a suitable title to this passage non and the company of                                    | drig.              |

52. Read the notice which appeared on one of the notice Lamog Primary school on 11<sup>th</sup>/ 3/ 2022 and in full sentences, answer the questions that follow.

## STAFF MEETING.

The head teacher here by invites all the teaching staff to a meeting. Venue: Staffroom.

Date: 18<sup>th</sup>/ 04/ 2022

2:00pm- 4:00pm

Theme: Discipline and performance of the pupils

Chairperson: Deputy head teacher

Don't miss!!!! BYARUHANGA ALEX Secretary. 10/ 03/ 2022

## Questions.

| (a) Who is being invited to a meeting?                                       |
|--|
| (b) Who has invited the teaching staff of Lamog primary school to a meeting? |
| (c) Where was the information pinned?  |
| (d) Why has the staff been invited to that meeting?                          |
| (e) Who wrote the above notice?  |
| f) Where will the meeting take place?  |
| g) When was the notice written?  |
| h) At what time will the meeting take place?                                 |
| i) On which date will the meeting take place?                                |
| j) Give another word with the same meaning as venue.                         |

53. Read the poem below carefully and in full sentences answer the questions that follow.

I know I am two- legged,

And my friend is four legged,

I am used on a road,

But I have never seen my friend in the air,

Who they say is more important!

I don't use the daily food, I like what my friend does.

My friend takes people to <u>various</u> places,

I have never failed to do the same,

He carries their <u>luggage</u>,

I also have my carrier,

But they say he is more important.

You sit in my friend to drive,
I also have a saddle where you sit while riding me,
His steering wheel helps you change directions,
My handle bars do the same,
But they say he is more important than me,
Because he moves faster than me.

When my master gets rich,

He puts me aside,

He starts moving with my friend,

Without his daily food, my friend can't move,

In narrow paths, I am the only one,

Master, when will you see my

Great importance!

### Questions.

| (a) | What | does t | he | writer | Of | the | poem | know? |
|-----|------|--------|----|--------|----|-----|------|-------|
| •   |      | ,      |    |        |    |     |      |       |
|     |      |        |    |        |    |     |      |       |

- (b) Where is the writer's friend used according to the poem?
- (c) What does the writer want his master to see according to stanza four?
- (d) According to the poem, when is the writer put aside?
- (e) What does the phrase "daily food" mean?

| (g)  | Give another word or group of words with the same meaning as thos   |
|------|---|
| und  | derlined in the poem.   |
| (i)  | Luggage   |
| (ii) | Daily   |
| (h)  | Suggest a suitable title to the poem.   |
| 54.  | The sentences below are in wrong order. Arrange them to forn  |
| a C  | orrect story.   |
| (b)  | The family then gathered and watched the new TV that was bought. Kamuntu kept his receipt and walked back home. |
| (c)  | He paid six hundred shillings to the cashier.   |
| (d)  | Kamuntu moved around and chose one of the TV sets.  |
| (e)  | He then carried the chosen new TV set up to the cashier for   |
| pay  | ment.   |
| (f)  | He walked to the nearest TV shop.   |
| (g)  | The cashier received the money and gave him a receipt.  |
| (h)  | At the shop, the shop keeper welcomed Kamuntu and showed him  |
|      | TV sets on sale.  |
| (i)  | When he reached home, his children welcomed him happily.  |
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| 55. Imagine you are Oluku Daniel, a pupil at Jumberi   | Droparatory cohoo!   |
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| P.O BOX 63, Amuru. Your school is holding a sports of  | lay very soon Write  |
| a letter to your Parent or Guardian inviting him/her t   |  |
| letter, tell him/her the date the event will take place  |  |
| event will start, mention three activities which you w   |  |
| him/her to come with your siblings because you need  |  |
| morale when you are participating. Use your school a   | ddress.  |
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| 그 일을 걸어 보는 그는 이번 사람들이 가장 보는 생각이 되었다면 보다 보는 사람들이 바다를 보고 있다.   |  |

**CS** CamScanner