



# THE PRIME EXAMINATIONS 2023

## PRIMARY SEVEN MID TERM I

SOCIAL STUDIES AND RELIGIOUS EDUCATION (Abridged Curriculum)

Time allocated 2 hours 15 minutes



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### READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This paper has **two** sections: A and B. Section A has 40 (40 Marks) questions and Section B has 15 questions. (60 Marks)
2. Answer **ALL** questions. All answers to both sections A and B must be written in the spaces provided.
3. All answers must be written using a **blue or black ball point pen or ink**. Any work written in pencil will **not** be marked.
4. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to loss

FOR EXAMINERS' USE ONLY		
QUESTION NUMBER	MARKS ATTAINED	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

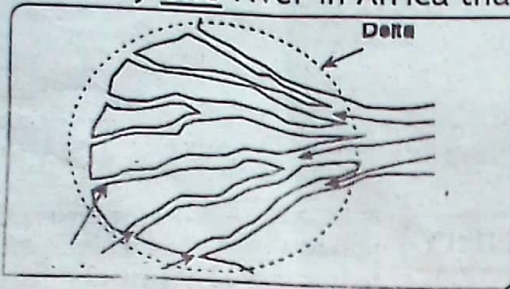
Do not fill anything in the table indicated  
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APPROVED  
Consultant  
Social Studies Dept



Section A (40 Marks)

1. State any one way of preserving culture.
2. How does a school benefit from the nearby community?
3. Which ministry supervises the *Electoral commission* in Uganda?
4. Give any one way of controlling soil erosion in highland areas.
5. Why are lions common in savanna yet they don't eat grass?
6. Name any one river in Africa that ends its flow like in the diagram below.



7. Give any one challenge faced by people in Bududa district.
8. Why did the Iteso change to mixed farming when they settled in East Africa?
9. How do children lead to the abuse of their rights?
10. State any one role of leaders in our community.
11. Why are some weather instruments kept in the Stevenson screen?
12. Name the *latest country* to join the East African Community.
13. How is *Mount Atlas* different from *Mt. Rwenzori* in terms of formation?
14. What is a motorist supposed to do when he comes across the road sign below?





15. How did the discovery of iron improve early man's life?  
\_\_\_\_\_
16. Give any one way the Kings of Buganda benefited from the coming of Arabs.  
\_\_\_\_\_
17. Mention any one place where waste materials are deposited at school.  
\_\_\_\_\_
18. How did the coming of the Bantu affect the people of East Africa?  
\_\_\_\_\_
19. State any one way high population affects agriculture in rural areas of Uganda.  
\_\_\_\_\_
20. Mention the **largest Island** country in Africa.  
\_\_\_\_\_
21. Give any one way Uganda promotes the development of Kenya.  
\_\_\_\_\_
22. How is congestion avoided on a map?  
\_\_\_\_\_
23. State any one way how mobile phones promote trade in East Africa.  
\_\_\_\_\_
24. How does the police keep law and order in our community?  
\_\_\_\_\_  
\_\_\_\_\_
25. Why does Lake Victoria have fresh water?  
\_\_\_\_\_  
\_\_\_\_\_
26. What is the importance of a national constitution in a country like Uganda?  
\_\_\_\_\_  
\_\_\_\_\_
27. Mention any one method used for making crafts.  
\_\_\_\_\_
28. How is limestone useful in the construction industry?  
\_\_\_\_\_  
\_\_\_\_\_
29. Give any one human activity that destroys vegetation of an area.  
\_\_\_\_\_
30. Name any one country in the horn of Africa which is land locked.  
\_\_\_\_\_
31. State any one way how the missionaries activities negatively affected the people of Uganda.  
\_\_\_\_\_
32. Give any one human practice that conserves vegetation.  
\_\_\_\_\_
33. Why did the colonial government introduce cash crop growing in East Africa?  
\_\_\_\_\_  
\_\_\_\_\_



34. Mention any one plateau located on the African continent.
35. Give any one problem faced by people as they carry out their work.
36. For questions 36 to 40, answer EITHER Christianity OR Islamic but not both.  
Either: Why do Christians pay the tithe?  
Or: Why do Muslims pay zakah?
37. Either: Mention where the first man lived after creation.  
Or: Mention the first man to be created by Allah lived.
38. Either: How did Jesus show love to the apostles on the Holy Thursday?  
Or: Give any one characteristic of a hypocrite.
39. Either: Why do Christians need the Holy spirit in their daily life?  
Or: Why do Muslims worship Allah?
40. Either: How did God test Abraham's faith?  
Or: How did Allah test Ibrahim's faith?

Section B. (60 Marks)

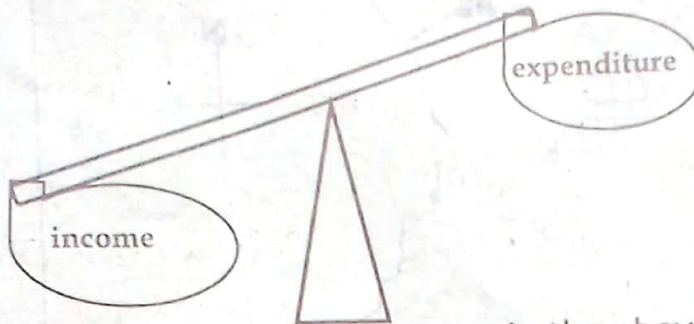
41. (a) Name the place where *the largest slave market was found in East Africa*.
- (b) Why did the Arabs introduce slave trade in East Africa?
- (c) How did *Dr. David Livingstone* help to fight slave trade in East Africa?
- (d) Why did the African kings and chiefs want slave trade to continue?
42. (a) Which water body borders Africa in the North?
- (b) Why was the *suez canal* constructed?



(c) Name the water way located between *Africa* and *Madagascar*.

(d) Why are there many lagoons at the coast of West Africa?

43. Study the diagram below and answer the questions that follow.



(a) Name the *type of budget* shown in the above diagram

(b) Give any one advantage of the above type of budget.

(c) State any two reasons why a country should make a national budget.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

44. (a) Mention any two examples of children's rights in our communities.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Give any two ways of promoting children's rights.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

45. (a) List down any one local method of fishing in East Africa.

(b) State any two challenges facing the fishing industry in East Africa.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) How is the fishing industry important to the people of East Africa?

46. (a) What is meant by *indirect rule* as practiced by the British in Uganda?

(b) State any two reasons why the British used indirect rule in most parts of Uganda.

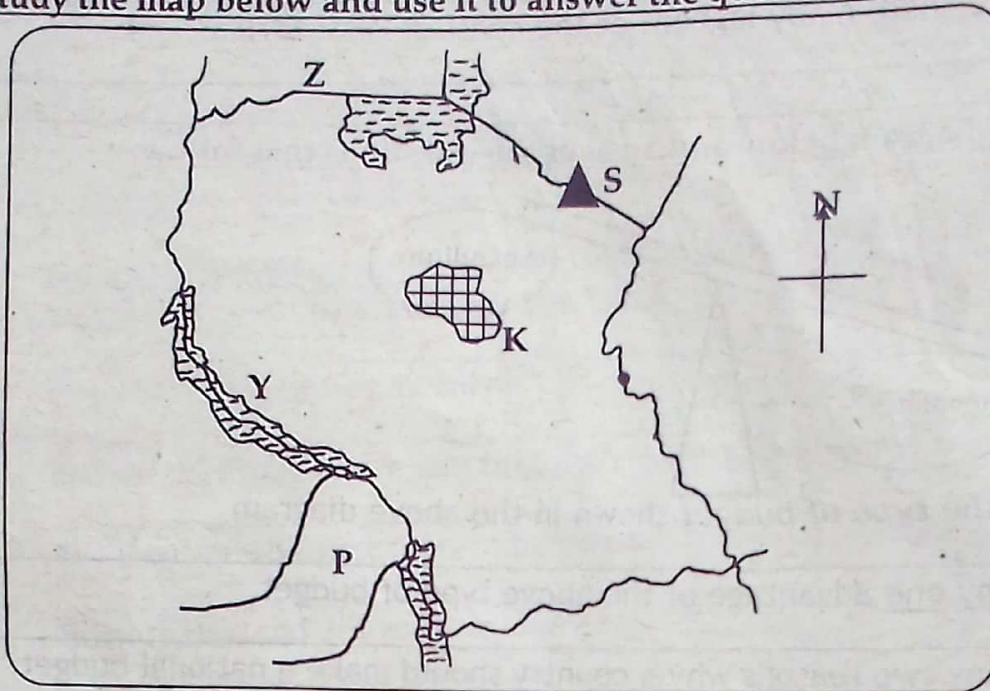
(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Why did the people of Bunyoro oppose British rule?



47. Study the map below and use it to answer the questions that follow.



- (a) How is country "P" similar to country "Z" in terms of location?
- (b) Give any one cause of a low population in the area marked "K".
- (c) How is lake "Y" politically important to Tanzania and Democratic Republic of Congo?
- (d) Why is transport difficult in the area marked "S"?

48. (a) On which river of Africa is the *Aswan High Dam* located?

(b) Name the *stage of river* that is suitable for construction of a dam.

(c) State any two ways how rivers benefit the people of Africa.

(i)

(ii)

49. (a) Write NEMA in full.

(b) Mention any two effects of irresponsible use of the environment.

(i)

(ii)

(c) How does a recycling industry protect the environment?



(a) Why are people not allowed to hunt in a game park?

(b) Give any two ways the government of Uganda benefits from the tourism industry.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) How did the outbreak of Covid-19 affect the tourism industry in Uganda?

For questions 51 to 54 answer either Christianity or Islamic but not both.

Either:

(a) Mention any two people who made good decisions in the bible.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(b) Give any two effects of making unselfish decisions.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

Or:

(a) Mention any two examples of obligatory prayers in Islam.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(b) State any two importance of congregational prayers in Islam.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

Or:

(a) What are talents?

(b) Why did God give us the different talents?

(c) State any two ways how talents are important to the community.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

Or:

(a) What is Zakah?

(b) Mention any two groups of people who qualify to receive Zakah.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Which pillar of Islam do Muslims fulfill when they pay Zakah?



53. **Either:**

(a) Who is a friend?

(b) Which parable of Jesus describes a true friend?

(c) Give any two importance of a friend.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**Or:**

(a) Mention any two signs to show that the day of Judgement is near.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Why do some people fear the day of Judgement?

(c) How will Allah reward the believers?

54. **Either:**

(a) Mention two people who suffered in the Bible.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) State any two causes of suffering in our society.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**Or:**

(a) Mention any two practices that were introduced in Uganda due to spread of Islam.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) State two reasons why Islam took long to spread outside Buganda.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**For Both.**

55. (a) State any two similar among the Muslims and Christians.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Write down any two differences between Islam and Christianity.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_



Answers	
NO	
1.	▪ Attending cultural festivals, teaching children about their culture, wearing traditional clothes, speaking the local languages.
2	▪ A community ; provides labour, provides food, provides children , provides wood fuel.
3	▪ Ministry of Justice and constitutional Affairs.
4	▪ Carrying out afforestation, re- afforestation, strip cropping , contour ploughing, terracing the land.
5	▪ Herbivorous animals which lions feed on are common in the savannah.
6	▪ R. Niger, R. Nile, R. Zambezi.
7	▪ Poor transport, poor health services, mudslides.
8	▪ They were influenced by the natives of East Africa, they settled in fertile areas, they settled in areas with reliable rainfall.
9	▪ They disobey the elders, they join bad peer groups, they accept gifts from strangers, they move at night alone.
10	▪ They do the following; unite people, solve conflicts among people, implement government policies, guide people.
11	▪ They are delicate
12	▪ Democratic Republic of Congo
13	▪ Mt .Atlas was formed by folding while Mt. Rwenzori was formed by faulting.
14	A motorist is supposed to reduce the speed of the vehicle.
15	▪ Early man stopped using stone tools, early man made better tools and weapons out of iron.
16	They got guns to protect their territories.
17	▪ Toilets /latrines, rubbish pits, dust bins.
18	▪ The bushmen were displaced, they introduced the following; new culture ,new crops, centralized monarchies , royal regalia
19	▪ There is enough labour which increases production
20	▪ Madagascar.
21	▪ It pays taxes to Kenya, it buys Kenya's products, it sells hydro- electricity to Kenya.
22	▪ It is avoided by using map symbols.
23	▪ They help the traders to communicate with customers, they are used for sending and receiving money.
24	▪ It arrests the law breakers, it stops riots, it controls the flow of traffic
25	▪ It has many inlets and out lets



26	It guides the leaders.	Ex
27	▪ Tie and dye, knitting, weaving	D
28	▪ It is used to make cement for building houses.	E o
29	▪ Deforestation, bush burning, swamp drainage, lumbering	It a
30	▪ Ethiopia	D re
31	▪ They paved way for colonial rule, they led to religious wars, they discouraged the African culture.	E th
32	▪ Use of energy saving stoves, planting trees, use of alternative sources of energy apart from wood fuel, creating forest reserves.	D er
33	▪ They wanted raw materials for their home industries, they wanted people to get income for paying taxes.	Ex th
34	▪ Jos plateau, Ahaggar plateau, Nyika plateau, Tibesti plateau	N
35	▪ Bad weather conditions, high taxes, insecurity, low payments, harsh employees.	Di pe
36	Either: To thank God, it is a law of God, to pay for church services. Or: To fulfill the pillar of Islam, to get rewards from Allah.	
37	Either: Garden of Eden. Or: it is paradise/ Jana.	
38	Either: He washed their feet. Or: Tells lies, gives false witness, does not fulfill the promises, does not pay the debts	
39	Either: To guide them, to protect them, to strengthen them to spread the gospel. Or: Allah is the creator of everything.	
40	Either: He asked him to sacrifice his son. Or: He asked him to sacrifice his son.	
41.	(a) It was Zanzibar Islands. (b) Slaves were used to carry the goods, the slaves were sold as trade items. (c) He made negative reports about the evils of slave trade in East Africa. (d) They were benefiting, they were getting guns.	De ex
42.	(a) Mediterranean Sea. (b) To link the Red sea to the Mediterranean Sea. (c) Mozambique channel. (d) It is indented / it is irregular.	Na Af
43.	(a) Surplus budget. (b) it promotes saving, it promotes development. (c) To find out the sources of income, for proper spending of revenue, for giving priority to needs, for accountability.	Ex
44	(a) A right to play, a right to food, a right to education, a right to parental love. (b) Educating children about their rights, enforcing laws on child abuse, reporting people who abuse children's rights.	Di
45.	(a) They include; use of hooks, spears, fishing baskets. (b) Poor methods of fishing, insecurity in fishing areas, attacks from dangerous aquatic animals, price changes of fish.	Ex of



(c) It creates employment, source of food, source of government revenue, it is a source of animal feeds.	
(a) This was the system of governance where the British ruled through local chiefs and Kings. (b) It was cheap, to avoid rebellions, to solve the problem of communication. (c) They did not want to be ruled by the Baganda chiefs, they did not want to pay taxes.	Describe the administrative systems that existed during the British rule in Uganda.
(a) Both are landlocked countries. (b) It does not receive reliable rainfall, it has tsetse flies. (c) It forms a natural boundary between Tanzania and Democratic Republic of Congo. (d) It is a mountainous area.	Locate and draw lakes on the map of Africa.
(a) R. Nile. (b) Upper stage / Upper course / youthful stage (c) They are used for fishing, transport, recreation, source of water for domestic and industrial use.	
(a) National Environment Management Authority. (b) Prolonged drought, global warming, desertification, climate change, landslides, soil erosion, wild life extinction. (c) It prevents the bad smell, it makes the environment clean, it reduces the disposal of harmful wastes in the environment.	Outline the positive and negative environmental practice.
(a) It may lead to animal extinction. (b) Source of revenue, creates employment, for research / study purposes, it preserves the wildlife for the future generations to see. (c) The tourists stopped coming to Uganda which led to loss of government revenue.	Explains different ways vegetation influences human activities.
Either: (a) Abraham / Virgin Mary / Daniel / Moses / John the Baptist / Jesus Christ / Job / Isaiah / Noah. (b) You become successful / God rewards / long life / God's love / You get friends.	
Or: (a) Subuhi/ Zuhuri / Aswir / Magrib / Ishaa. (b) They unite Muslims / Muslims solve their conflicts / they promote friendship.	
Either: (a) Special abilities that enable a person to perform unique tasks. (b) To help each other / to serve Him. (c) They are used for entertainment / people develop physical fitness / they promote friendship / people become	
Or: (a) Zakah is a specific amount paid by able Muslims from their wealth to the work of Allah. (b) Orphans / people stranded on Hajj / disabled people / prisoners set / the poor. (c) The third pillar.	
Either: (a) A person who is ready to help in any problem. (b) The parable of the Good Samaritan. (c) A friend visits when you are sick / a friend can give you basic needs / a friend can advise you / a friend can	
Or: (a) Incurable diseases will break out / many wars / the sun will rise from West to East / there will be false prophecies (b) They are sinners / non - believers. (c) He will send them to Janna / paradise.	
Either: (a) Job / Jesus Christ / Daniel / Moses / John the Baptist. (b) poverty / diseases / loss of friends / wars / unemployment / Robbery / accidents.	
Or: (a) Fasting / circumcision / Islamic way of dressing / performing ablution. (b) The Arabs were mainly interested in trade / people feared the Islamic practices / people hated the Arabs.	
<b>FOR BOTH</b>	
(a) Belief in prophets / belief in the day of judgement / belief in holy books / belief in angels / belief in God. (b) Islam was introduced by Arab traders while Christianity was introduced by the missionaries / Islam believes in prayer any time.	