

GREENHILL PRIMARY SCHOOL BUWAATE

INTERNAL PRIMARY LEAVING EXAMINATION MOCK

2023

ENGLISH

Time allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidate's Name: _____

Candidate's Signature: _____

District: _____

Read the following instructions carefully.

1. This paper is made up of two Sections: A and B
2. Section A, Sub section I has 30 questions (30 marks) and Sub section II has 20 questions. (20 marks)
3. Section B has 50 questions (50 marks)
4. Attempt ALL questions. All answers to both Section A and B MUST be written in the spaces provided.
5. ALL answers must be written in blue or black ballpoint or ink. Only diagrams and graphs work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. NO calculators are allowed in the examination room.

FOR EXAMINERS USE ONLY		
QN. NO.	MARK	SIGN
1 - 5		
6 - 15		
16 - 19		
20 - 21		
22 - 24		
25 - 27		
28 - 30		
31 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A (50 MARKS)

Sub-Section 1

For questions 1 to 5, fill in a suitable word to complete the sentences correctly.

1. That is interesting article.
2. Pauline did not attend class yesterday because she was suffering malaria.
3. Mr. Okongo's bicycle is not as expensive Mr. Kada's.
4. That is the boy took my bag.
5. The boy filled the crossword puzzle all by

For questions 6 to 15, use the correct form of the word given in the brackets to complete the sentences.

6. Making pancakes that are is not easy. (triangle)
7. Conductors must not talk to the passengers (rude)
8. All the at our school speak English on the school compound. (cooking)
9. Driving, the driver knocked a tree which was on the side of the road. (care)
10. The potter is modelling the pot. (eight)



11. During colonial era, most Africans staged riots to demand for (free)
12. A friend of is contesting for the post of head boy. (me)
13. Some dine at Hotel Africana. (Ghana)
14. After in to UBC TV, Mpola sat down to watch a movie. (tune)

15. Surprisingly, the girl in our village is not yet married. (beautiful)

For numbers 16 to 18, arrange the words to make correct sentences.

16. winter during People heavy wear clothes.

.....

17. playing sharp Isn't with objects dangerous very?

.....

18. disciplined What pupil is a Daniel!

.....

For numbers 19 and 20, use these words in sentences to show that you know the difference in their meanings.

19. meet

.....

20. meat

.....



For questions 21 and 22, give the plural form of the given word.

21. poacher

22. loaf of bread

For numbers 23 and 24, arrange the given words in alphabetical order.

23. pottery tailoring banking farming

.....

24. editor edit editorial edited

.....

For questions 25 and 26, write the short forms in full.

25. needn't

26. Feb.

For questions 27 and 28, rewrite the sentences giving the opposite of the underlined word.

27. The surface of the desk is very rough.

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.....
.....

28. None of the vacationers knew the departure time of the passenger plane.

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.....

For questions 29 and 30, rewrite the sentences giving one word for the underlined group of words.

29. A cow and its young ones are grazing in the field.

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.....

30. I didn't like doing chores last holiday.

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.....
.....



Sub-Section II

For questions 31 to 50, rewrite the sentences as instructed in the brackets.

31. Since poaching is on the increase, UWA is training more game rangers.

(Rewrite the sentence using:because)

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.....

32. Peter is light-skinned and so is Teddy. (Rewrite the sentence beginning: Both.....)

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.....
.....

33. Despite the proposers' preparedness, they did not win the debate.
(Rewrite the sentence beginning: Although.....)

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.....

34. Pamella is a magistrate. We talked about her during the sports day. (Rewrite as one sentence using:about whom)

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.....

35. It was not necessary for the DJ to play secular music in church. (Rewrite the sentence using:needn't have.....)

.....
.....

36. We shall break up for term II holidays next week, shan't we? (Rewrite the sentence ending: , shall we?)

.....
.....

37. The boys were reciting a poem. The girls were acting a play. (Rewrite as one sentence beginning: While.....)

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.....

38. Every time I come cross a new word, I look it up in the dictionary. (Rewrite the sentence beginning: Whenever.....)

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.....

39. It is very bad to disrespect elders. (Rewrite the sentence ending:bad.)

.....
.....

40. That is Sojo's Mathematics set. (Rewrite the sentence using:owner...)

.....
.....



41. Mr. Vono is a very hard-working mechanic. Every taxi driver likes him. (Rewrite as one sentence using:such.....that.....)

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.....

42. Zungululu is washing utensils. (Rewrite the sentence using:being.....)

.....

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43. No sooner had the concert started than the audience clapped. (Rewrite the sentence using:as soon as)

.....

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.....

44. Mulimu is very quarrelsome. All pupils in her class do not want to sit near her. (Rewrite as one sentence using:sothat.....)

.....

.....

.....

45. This is a very spacious classroom. (Rewrite the sentence beginning: What....!)

.....

.....

.....

46. "I will attend my friend's birthday party tomorrow," says Kembabazi.

(Rewrite the sentence beginning: Kebambabazi says that.....)

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.....

.....

47. A rope is used to tether animals. (Rewrite the sentence using:used for....)

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.....

48. Kamara borrowed some money from Takyuka. (Rewrite the sentence

beginning: Takyuka))

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.....

49. Unless you charge your phone, you will not make a call. (Rewrite the sentence using:if.....)

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.....

.....

50. This is the girl. She polled the highest number of votes.

(Rewrite as one sentence using:who.....)

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.....

.....



SECTION B (50 marks)

51. The letter below was written to the farm manager of Jokolera Mixed Farm. Study it and in full sentences, answer the questions about it.

Bright Stars Academy
P.O Box 4040
Kassanda

18th July 2023

The Farm Manager
Jokolera Mixed Farm
P.O Box 75
Kimese

Dear Madam,

Re: APPRECIATION

I am writing to thank you for hosting us on your farm **a fortnight** ago. We enjoyed the tour so much that we again look forward to visiting your farm next year.

My classmates and I were able to practically experience what we had studied in the classroom and read in books. Thank you for the **opportunity** you gave us to milk cows, feed poultry and harvest fruits. My fellow pupils and I enjoyed harvesting the most because we ate different types of fruit while doing so.

The guided tour has helped us to understand how to rear animals and grow crops. When we returned to school, we put into practice what we had learnt. The pupils have planted vegetables in old containers and tyres around the compound. Mr. Gudigudu Lemuel, our science teacher, has also started a poultry project.

I hope you can get time to visit us and inspect our projects.

Yours faithfully,
Obonyo Matiya
OBONYO MATIYA
(P.6 Class Captain)

Questions

a) To whom was the letter written?

.....
.....

b) According to the letter, when did the writer's class visit the farm?

.....
.....

c) How many activities did the learners do while on the farm?

.....
.....

d) Why did the pupils look forward to visiting the farm next year?

.....
.....

e) Who is Mr. Gudigudu Lemuel according to the poem?

.....
.....

f) In which class is the writer of the letter?

.....
.....

g) What did the pupils enjoy harvesting the most?

.....
.....

h) What shows that the children put into practice what they had learnt on the farm?

.....
.....

i) Give a word or group of words with the same meaning as those underlined in the letter;

(i) fortnight

(ii) opportunity



- 52. Read the poem below and then in full sentences, answer the questions about it.**

Holiday time has come
To liberate me from school uniform
A time free from books and chalkboard.
A time to relax and enjoy
A time to refresh.

Oh! Holiday time!
When my books become pillows
And pens and pencils become toys.
A time for parents or guardians to rule
A time for freedom.

Holiday time has come.
The time I never want to come to an end.
A time to have fun with friends and relatives.
Playing games and visiting places.
But not forget to do domestic chores.

Babangida Carl

Questions

- (a) How many stanzas are in the poem above?

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.....

- (b) What is the poem about?

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.....

- (c) Who wrote the poem above?

.....
.....

(d) According to the poem, what liberates the writer from school uniforms?

(e) What shows that the writer doesn't read books during holiday time?

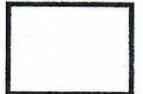
(f) Mention one way the writer enjoys himself during holiday time.

(g) Why would you think it is important for school children to have holidays?

(h) How does the writer treat pens and pencils during holiday time?

(i) Why do you think the writer is helpful at home?

(j) Suggest a suitable title to the poem.



- 53. Jimmy withdrew one million shillings from Centenary Bank using an ATM card. He received the notice below shortly after on his mobile telephone. Study it carefully and in full sentences, answer the questions that follow.**

CENTENARY: Dear Jimmy, A transaction withdraw Sh. 1,000,000 from your account: 25300492173 on 27/07/2023 at 10:00a.m. Balance sh. 497,000 (ATM WITHDRAW VISA / Ebanking)

Call 0800200555

Question

- a) Who withdrew money according to the information?

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.....

- b) How much money did he withdraw?

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- c) In which bank does he have an account?

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.....

- d) When did he withdrew the money?

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.....

- e) What is Jimmy's account number?

.....
.....

- f) At what time did he withdraw that money?

.....
.....

- g) Write down Jimmy's account balance.

.....
.....

h) In case of any inquiries, how can Jimmy contact the bank?

.....
.....

i) Write in full ATM.

j) Why do you think the bank sends a message to its customers after withdrawing money from an ATM?

.....
.....

54. The conversation below was between Mr. Kizito James, the head teacher of Kitoke Primary School and Teddy, one of his candidates. What the head teacher said is given. Fill in what you think were Teddy's responses.

Mr. Kizito: Good morning, Teddy.

Teddy:

Mr. Kizito: How are you preparing for your PLE? It's just in two months' time.

Teddy:

Mr. Kizito: You have made a revision timetable which you follow religiously.
What else are you doing?

Teddy:

Mr. Kizito: Okay, that is good if you are also consulting your teachers in all areas that are challenging. How did you perform in your Pre-Mock?

Teddy:

Mr. Kizito: Aggregate six is not a bad aggregate. But you have the potential of getting aggregate four. Which subjects let you down?

Teddy:

Mr. Kizito: Since you got aggregate two in both Mathematics and S.ST. What are you planning to do about them?

Teddy:

Mr. Kizito: I think you are right. Attending remedial classes in those two subjects is a good idea. Are your teachers willing to help you?

Teddy:

Mr. Kizito: If your teachers are willing to help then ensure that you don't disappoint them. Have you informed your parents about the remedial classes?

Teddy:

.....

Mr. Kizito: Alright then, if your parents are aware and in support of the idea. I give you all my blessings, Teddy.

Teddy:

.....

Mr. Kizito: You are welcome, Teddy. You can go back to your classroom. Have a good day, Teddy.

Teddy:



55. **The sentences below are in a wrong order. Rewrite them to make a meaningful story.**

 - a) What an interesting journey we had!
 - b) Having packed our luggage properly, we boarded a taxi to the bus terminal.
 - c) After paying the fare, we were given seats next to the bus windows.
 - d) Last weekend, Aunt Montessori invited us to her home in Nairobi.
 - e) Then we sat comfortably and saw beautiful sceneries along the way until our destination.
 - f) We were all excited about that invitation.
 - g) At the bus terminal, we were welcomed by the conductors and the conductresses.
 - h) Therefore, we started the preparations by packing our luggage to go there.
 - i) We paid our fare to them, and they gave us a ticket each.
 - j) They asked us to pay our fare.



***** END *****