



# KALANGALA DISTRICT EXAMINATIONS BOARD

## PLE MOCK EXAMINATIONS 2023

PRIMARY SEVEN

ENGLISH

**Time Allowed:** 2 hours 15 minutes

Random No.	Personal No.

**Candidate's Name:**.....

**Candidate's Signature:**.....

**School Name:**.....

**District ID No.**

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**Read the following instructions carefully:**

1. This paper has two sections A and B.
2. Answer all questions. All answers to both Sections A and B must be written in the spaces provided.
3. All answers must be done using a blue pen or black ball-point pen or fountain pen.
4. Unnecessary changes of work may lead to loss of marks.
5. Any hand writing that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the boxes indicated: "For Examiners' Use Only" and those inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S No.
1–10		
11–20		
21–30		
31–40		
41–50		
51		
52		
53		
54		
55		
<b>Total</b>		

## **SECTION A: 50 MARKS**

### **Sub-Section I**

*Questions 1 to 50 carry one mark each*

*For questions 1 to 5, fill in the space with a suitable word.*

1. If John had money, he ..... have bought a new car.
2. The baker kneaded the ..... in order to bake the cake.
3. ..... whom were the books marked?
4. ..... big her feet are!
5. Duck is to duckling as eagle is to .....

*In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.*

6. The widow is ..... than the orphans. (sad)
7. Sam ..... eating food now. (to be )
8. This was the ..... country to receive independence. (two)
9. Pupils will enjoy ..... when they go for holidays. (self)
10. We shall go ..... next Friday. (swim)
11. A friend of ..... baked the best cake at the show. (we)
12. Some irresponsible people have ..... their bins near our fence. (empty)
13. The thief ..... into our house last night. (creep)
14. The teacher's ..... was so clear that all the pupils understood it. (explain)
15. The gatekeeper ..... barked at the stranger. (angry)

*Use each of the given words in a sentence to show that you know the difference in their meaning.*

16. shade .....  
.....
17. shed .....  
.....

*For questions 18 and 19, re-arrange the given words to form a correct sentence.*

18. have you dictionary nice a What!

19. attend wedding Did Mr. Mukasa's you?

In questions **20** and **21**, re-arrange the given words in **alphabetical order**.

20. excite, exciting, excited, excitement

21. orphanage, orphan, widow, widowed

In questions **22** and **23** write the **short forms** of the given words.

22. senior

23. digital versatile disc

In questions **24** to **26**, re-write the sentences giving **one word** for the **underlined** group of words.

24. My aunt is married to a person who treats teeth.

25. The waiter gave us a list of foods and their prices for his restaurant.

26. The accident took place at the place where two roads meet.

In questions **27** to **30**, re-write the sentences giving the **opposite** of the **underlined** words.

27. The water for drinking is inadequate.

28. Ali made the best introductory remarks.

29. Passing an examination is very easy if one does not work hard.

30. Good leaders needn't be rich.

### Sub-Section II

In each of the questions **31** to **50**, re-write the given sentence as **instructed** in the brackets.

31. We have not visited the restaurant for two months. (Begin: It is .....

32. Mary did very well in her exams. She didn't join the best stream.  
(Begin: Despite the .....)

33. I enjoy listening to gospel music more than reading novels.  
(Use ....rather.....than.....)

34. The phone was so expensive. My uncle couldn't buy it. (Re-write as one sentence using..... so .....that.....)  
.....
35. Both a cow and a pig are not wild animals. (Begin: Neither.....)  
.....
36. You need to be attentive in order to pass the examination. (Use .....attention.....)  
.....
37. Mwambu was charged with killing the teacher's son. (Use....accused....)  
.....
38. Zabari climbed a thorny tree. He wanted to see Jesus. (Join using....so that.....)  
.....
39. The judge sentenced the old man to death. (Use.....needn't.....)  
.....
40. During my P.7 vacation, I plan to visit my father in Britain I also plan to visit my mother in Spain. (Use "not only")  
.....
41. Matovu bought a car. The car is made in Japan. It is yellow and beautiful. (Re-write without using "and", "which", "that")  
.....
42. Sherry enjoys using a computer. Terry enjoys using a computer. (Use.....as well as.....)  
.....
43. That lady's shoe is very expensive. (Begin: Those.....)  
.....
44. I will visit my grandmother next week. (Re-write using .....will be....)  
.....
45. The bridegroom was smartly dressed. The bride was smartly dressed. (Use .....and so .....)  
.....
46. Mr. Wapa owns that big bakery. (Use .....belongs.....)  
.....
47. The moment the teacher went to the classroom, all the candidates kept quiet. (Begin: Hardly.....)  
.....
48. The girls arrived at home at 7:00p.m. (Re-write using .....reach.....)  
.....
49. Chameleon is extremely a beautiful singer. (Begin: What.....!)  
.....
50. Tom is very intelligent. He will get aggregate four in the promotional exams. (Use .....enough.....)  
.....

## **SECTION B: 50 MARKS**

**Questions 51 to 55 carry ten marks each**

- 51. Read the passage and then, answer the questions about it in full sentences.**

It was the beginning of term Mr. Masongole, the Primary Six teacher of English, stood in front of his class and said, " This week, we are going to learn how to use a dictionary."

Mr. Masongole explained to the class the uses of the dictionary. He said that the words are arranged in alphabetical order. Not only are meanings of words explained, but the dictionary also shows how a word is used in context with other words. Besides, a dictionary, shows how words are pronounced and stressed.

Mr. Masongole put up an alphabet chart. He said, "knowing the alphabet helps you to find the words in the dictionary easily. To use the dictionary well, you have to learn certain things.

The first thing is that the words in a dictionary are arranged in an alphabetical order.

Secondly, words which begin with the same letter are arranged by the second letter and if the two letters are the same, then you arrange with the third letter and so on.

Thirdly, there are guide words which are helpful when looking up words. Guide words appear on the top of the left and right pages in the dictionary".

After the explanation, Mr. Masongole wrote the words; tooth, top, tongue, tool on the chalkboard and asked the pupils to arrange them alphabetically.

Natoolo put up her hand and told the class the correct order of the words. Mr. Masongole was very happy with Natoolo. He gave more work and encouraged the pupils to arrange them by working in groups.

**Questions:**

- (a) What was Mr. Masongole going to teach?

.....

- (b) How are words in a dictionary arranged?

.....

- (c) Of what use is a dictionary?

.....

- (d) How are words which begin with the same letter arranged?

.....

- (e) Where are guide words found in a dictionary?

.....

- (f) Which answer do you think Natoolo gave to the class?

.....

- (g) Why do you think Mr. Masongole was happy with Natoolo?

.....

- (h) Why did the teacher encourage the pupils to work in groups?

.....

- (i) Suggest a suitable title to the passage.  
.....
- (j) Who was the first pupil to give the answer?  
.....

**52. Read the poem below and in full sentences answer the questions that follow.**

God forgive us,  
Greedy we are,  
Clearing trees to burn charcoal,  
Hungry for money,  
For God and my stomach.

God forgive us,  
We clear habitats of creatures,  
Monkeys, gorillas, Baboons crying,  
The curses are in abundance  
From all animals and birds!

God forgive us,  
The swamps are cleared,  
We want potatoes, maize, rice and yams,  
To satisfy our stomach,  
And then destroy habitats for aquatic creatures,  
The habitats of Uganda's emblem destroyed,  
Curses prevail in swampy areas!

God forgive us,  
Happy we are today,  
But full of tears tomorrow,  
Desertification a disease,  
With no cure,  
But deaths!

**Questions**

**By Ignorant K.K**

- (a) What is the poem about?  
.....

- (b) Why do people cut trees?  
.....

- (c) Which creatures are displayed when trees are cut according to the poem?  
.....

- (d) Who curses man when he cuts trees?  
.....

- (e) What name do you think is given to the Uganda National emblem?  
.....

- (f) Write the first verse of the second stanza.  
.....

- (g) Who wrote this poem?  
.....

- (h) Where does Uganda's emblem live according to the poem?  
.....

- (i) Suggest a suitable title to his poem.  
.....

- (j) What do people want to satisfy their stomach with?  
.....

**53. Rearrange the sentences sensibly and make up a composition about "Examinations cheating in schools today."**

- (a) So, we need to join hand and fight against this cancer.  
(b) Lastly, some headmasters and teachers lose their jobs.  
(c) Secondly, the children leave Primary and secondary with fake

results.

- (d) First, some candidates' examination results are withheld by UNEB.
  - (e) I condemn this habit because it is evil and dangerous.
  - (f) Some parents buy the examinations and take them to schools.
  - (g) Besides those two ways, at times, it is also done by parents.
  - (h) But in secondary schools, students can do it themselves.
  - (i) In Primary schools, the cheating of exams is mostly done by teachers.
  - (j) The habit of cheating exams is very common in schools now days.

**54.** Read the information given carefully, and use it to fill the Senior One entry form below.

Applicants for Senior One at Makerere Modern Secondary School are needed for next year's in-take. The applicants must have passed PLE with atleast aggregate eight (8). He/ she must have got distinction one (I) in English Language.

**First Name:** .....

**Surname:** .....

**Date of Birth:** ..... **Age:** ..... **Sex:** .....

**Previous School and address:** .....

## **Academic Performance**

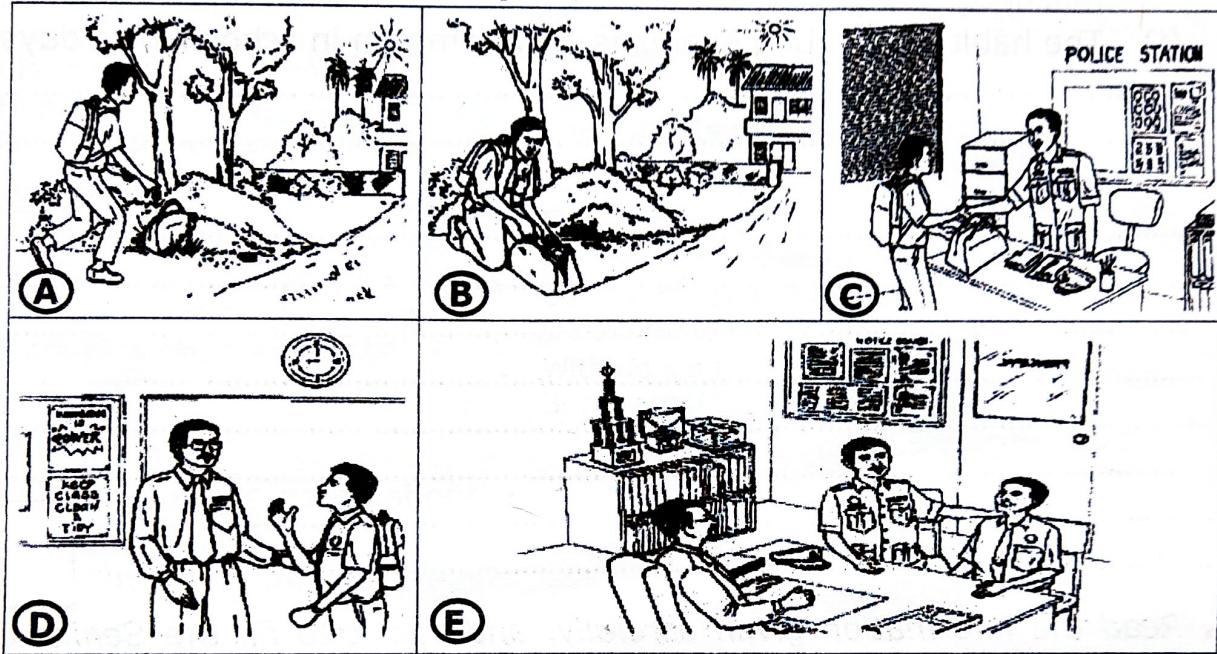
<u>Subject</u>	<u>Aggregate Score</u>
English	_____
Mathematics	2
Science	1
SST	4
Total Agg	_____

**Signature** .....  
**Referee:** .....



55. The pictures A – E tell a story. Study them and write a sentence to describe what is happening in each picture. You may use the following words to help you.

found bag Okoit full money looked called  
around praised policeman school explained late  
headteacher called police station



(a) Picture A

.....  
.....  
.....

(b) Picture B

.....  
.....  
.....

(c) Picture C

.....  
.....  
.....

(d) Picture D

.....  
.....  
.....

(e) Picture E

.....  
.....  
.....