



**SUREKEY EXAMINATIONS BOARD**

**PRIMARY SEVEN PLE PREPARATION SET ONE**

**2023**

**SOCIAL STUDIES WITH RELIGIOUS EDUCATION**

**MARKING GUIDE**

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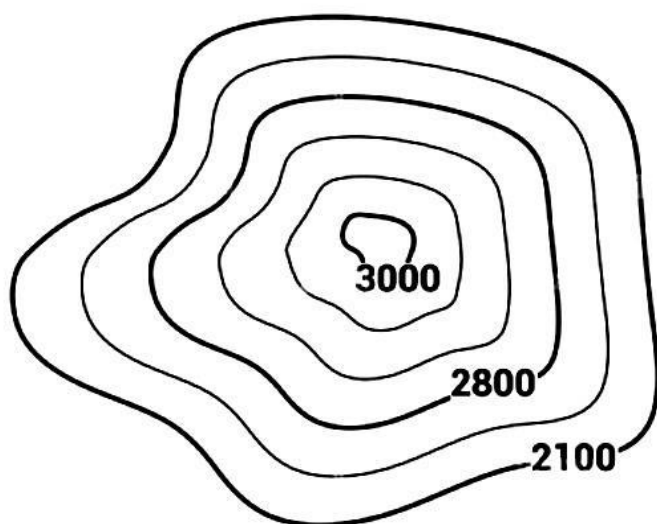
**“Don’t speak for Quality, Let the Quality Speak for itself”**

## SECTION A: 40 MARKS

. Questions **1** to **40** carry **one mark** each.

1. In which country of East Africa were the Akidas and Jumbes used?
  - **Tanzania**
2. Give any **one** way in which one becomes a citizen of Uganda.
  - **By birth**
  - **By registration**
  - **By descent**
  - **By marriage**
  - **By fondling**
  - **By adoption**
  - **By naturalization**
3. State any **one** reason why some people cannot access proper health services in your community.
  - **It is because of poor transport network**
  - **It is because of corruption**
  - **It is because of poverty**
  - **It is because of poor government policies**
  - **It is because of unemployment**
  - **It is due to remoteness of some areas**
  - **Some areas are affected by natural disasters**
  - **It is because of political instabilities in some areas**

Use the map symbol below to answer question 4.



4. What does the map symbol above represent?
  - **Contours**
5. Why was Kabaka Mwanga afraid of foreigners who would come to Buganda from the East?
  - **He feared to lose his powers (leadership)**
  - **He considered them as enemies of Buganda kingdom.**
6. State any **one** way in which the partition of East Africa affected some tribes.
  - **It led to displacement of people**
  - **It led to loss of land**
  - **It led to separation of families**
  - **It led to loss of culture**

7. Give any **one** reason why school children should put on clean and ironed school uniforms.
- **For identification**
  - **To look smart**
8. State any **one** contribution of Mzee Jomo Kenyatta towards the independence of Kenya.
- **He led Kenya to her independence**
  - **He was a political leader of Mau Mau rebellion**
  - **He was a leader of KANU that led Kenya to her independence**
  - **He advocated for the rights of Africans**
  - **He preached Pan Africanism to Kenyans the idea he got from George Padmore.**
9. Name any **one** organization in Uganda that provides piped water to citizens.
- **National water and sewerage corporation (NWSC)**

The diagram below is of a crested crane. Use it to answer questions **11** and **12**.

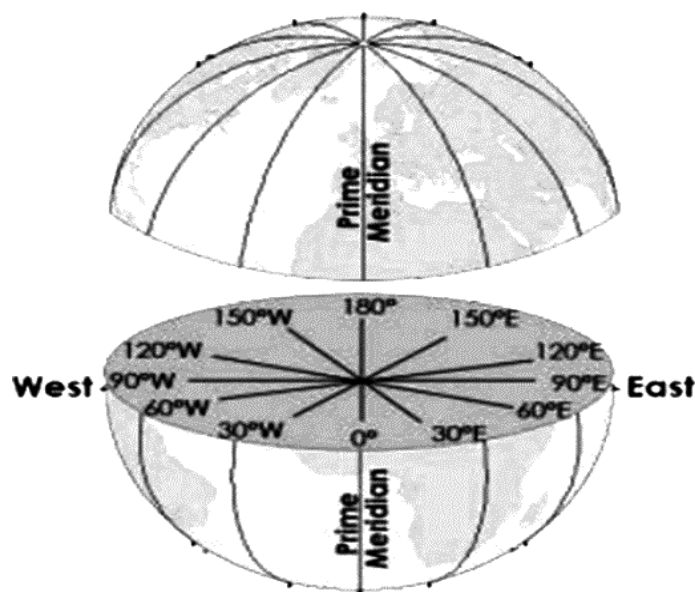


10. Why should all Ugandans have respect for the above bird?
- **It is a national emblem (national symbol)**
11. State any **one** reason why the government of Uganda chose the above bird to be the most respected among all birds.
- **It is gentle**
  - **It is peaceful**
  - **It is beautiful**
  - **It is humble**
  - **It is not a bird of prey**
12. In which Stone Age period was iron smelting discovered?
- **New Stone Age**

13. State any **one** way in which illiteracy may lead to poor farming practice.
  - **People fail to use modern farming equipment like tractors**
  - **Farmers are unable to identify whether the seeds are original or fake**
  - **Farmers fail to analyse the market position of particular agri-inputs**
  - **People fail to read and implement the measurements during planting**
14. Name the major cash crop grown in Kilombero valley irrigation scheme.
  - **Sugarcane**
15. State any **one** social contribution of the Bachwezi in the interlacustrine region of East Africa.
  - **They introduced bark cloth making**
  - **They introduced grass thatched houses**
  - **They introduced omweso game**
  - **They introduced cow hide Sandals**
16. Give any **one** reason why Robusta coffee is grown more than Arabica coffee in central Uganda.
  - **The central part of Uganda experience tropical climate which favour the growth of robusta coffee**
  - **The central part of Uganda has altitude between 1500m to 1700m which is good for robusta coffee growing.**
  - **The nature of the soil in central part of Uganda favours its growth**
17. Name any **one** Island country of Africa found in the Atlantic ocean.
 

• <b>Seychelles</b>	• <b>Comoros</b>	• <b>Mauritius</b>
• <b>Madagascar</b>	• <b>Reunion</b>	
18. State the major cause of the migration of the River-Lake Nilotics.
  - **Shortage of water and pasture**

The diagram below shows how the earth is divide into two equal parts. Use it to answer questions **19** and **20**.



19. Which imaginary line divides the earth as shown in the diagram above?
- **Equator**
20. Which continent is located 150°E of the Prime Meridian according to the above diagram.
- **Asia**
21. State any **one** importance of democracy to citizens of a country.
- **It promotes peaceful change of leadership or government**
  - **It promotes peace and security**
  - **It promotes constitutional rule**
  - **It promotes respect for human rights**
  - **It promotes nationalism and patriotism**
22. Mention any **one** reason why areas around Lake Victoria are suitable for farming.
- **They have fertile soil**
  - **They receive reliable rainfall (good climate)**
23. Name the largest man-made lake in Africa.
- **Lake Volta**
24. Give any **one** reason why the Lamogi rebellion was staged in Acholi land.
- **To resist forced gun registration**
  - **To resist gun taxation**
25. State any **one** danger of increased cultivation on mountain slopes.
- **It leads to soil erosion**
  - **It leads to landslides**
26. Why was the Uganda railway line extended to Pakwach?
- **To ease transportation of cash crops like tobacco.**
  - **To link West Nile to other parts of Uganda**
27. State any **one** cause of mob justice in our communities today.
- **Suspicion of Theft**
  - **Land grabbing**
  - **Suspicion of Witchcraft**
  - **Lack of trust in security officers**
  - **High rate of Corruption**
  - **Poor government policies**
  - **Arrest and Assassination of political leaders**
  - **Police brutality**
  - **Injustice in courts of law**

28. Give any **one** way indirect rule was used by the British in Uganda.
- **They appointed local chiefs to govern on their behalf**
29. Which mineral is mined in the Albertine region of Uganda?
- **Crude oil**
30. Kampindi village has a total number of 12,000 people settled on 40 square kilometers. Calculate the population density of the village.
- **Population density =  $\frac{\text{Number of people in an area}}{\text{Total area}}$**
- $$\text{PD} = \frac{12000}{40}$$
- PD = 300 People per square Kilometer**
31. Name the major Stone Age site found in Kumi district.
- **Nyero rock Painting**
32. How were monsoon winds helpful to Arab traders?
- **They increased the speed of their dhows when sailing across the Indian ocean**
33. Name the political party that won the 1961 elections in Uganda.
- **Democratic party (DP)**
34. State **one** way of controlling soil erosion in plains of East Africa.
- **By mulching**
  - **By planting trees**
  - **By planting grass**
  - **By planting cover crops**

For each of the questions **36** to **40**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in a **particular number**.

**35. EITHER:**

State any **one** way Christians show respect to their church leaders.

- **By kneeling while greeting them**
- **Keeping silence when they are preaching**
- **By not questioning their decisions**
- **By attending fellowship organised by their leaders**
- **By mentioning their names during prayers**
- **By praying for them daily**
- **By seeking guidance from them**

- **By attending church services**
- **By giving them gifts**
- **By following their instructions**
- **By accepting to pay tithes and offerings**

**OR:**

State any **one** way Muslims show respect to their leaders.

- **By kneeling while greeting them**
- **Keeping silence when they are preaching**
- **By not questioning their decisions**
- **By attending fellowship organised by their leaders**
- **By mentioning their names during prayers**
- **By praying for them daily**
- **By seeking guidance from them**
- **By attending church services**
- **By giving them gifts**
- **By following their instructions**
- **By accepting to pay tithes and offerings**

**36. EITHER:**

Give any **one** reason why Christians visit Namugongo Shrines every June.

- |                                   |   |
|-----------------------------------|---|
| • <b>To get blessings</b>         | • <b>To be forgiven their sins</b>      |
| • <b>To come closer to God</b>    | • <b>To get basic needs</b>             |
| • <b>To prepare for eternity</b>  | • <b>To be healed</b>                   |
| • <b>To come closer to saints</b> | • <b>To remember the Uganda martyrs</b> |
| • <b>To get holy water</b>        |   |

**OR:**

Give any **one** reason why Muslims visit Mecca during the month of Dhul-Hijjah.

- |  |                                    |
|--|------------------------------------|
| • <b>To fulfill hajj (fifth pillar of Islam)</b> | • <b>To prepare for eternity</b>   |
| • <b>To get blessings</b>                        | • <b>To be forgiven their sins</b> |
| • <b>To come closer to God</b>                   | • <b>To get basic needs</b>        |
|  | • <b>To be healed</b>              |

**37. EITHER:**

Name the most divinely respected book in Christianity.

- **Bible**

**OR:**

Name the divine book Allah revealed to Prophet Dauda.

- **zabur**

**38. EITHER:**

Mention any **one** similar religious belief between Christianity and African Traditional Religion (ATR).

- **Belief in life after death**
- **Both believe in reconciliation**
- **Belief in the creator of the universe(Supreme God)**
- **Belief that God reveals Himself to people through dreams, prophecies and other special events.**

**OR:**

Mention any **one** similar religious belief between Islam and African Traditional Religion (ATR).

- **Belief in life after death**
- **Both believe in reconciliation**
- **Belief in the creator of the universe(Supreme God)**
- **Belief that God reveals Himself to people through dreams, prophecies and other special events.**

**39. EITHER:**

Give any **one** act that nullifies one's fasting in Christianity.

- |                             |                                |
|-----------------------------|--------------------------------|
| • <b>Stealing/theft</b>     | • <b>Lying</b>                 |
| • <b>Abusing/Quarreling</b> | • <b>Disrespecting parents</b> |
| • <b>Fighting</b>           | • <b>Murder</b>                |
| • <b>Adultery</b>           | • <b>Covet</b>                 |
| • <b>Backbiting</b>         | • <b>Worshipping idols</b>     |

**OR:**

Give any **one** act that nullifies one's fasting in Islam.

- |                             |                                |
|-----------------------------|--------------------------------|
| • <b>Stealing/theft</b>     | • <b>Disrespecting parents</b> |
| • <b>Abusing/Quarreling</b> | • <b>Lying</b>                 |
| • <b>Fighting</b>           | • <b>Murder</b>                |
| • <b>Adultery</b>           | • <b>Covet</b>                 |
| • <b>Backbiting</b>         | • <b>Worshipping idols</b>     |

**40. EITHER:**

Why was Moses sent to Egypt by God?

- **To rescue the Israelites out of slavery or bondage**

**OR:**

Why was Prophet Musa sent to Egypt by God?

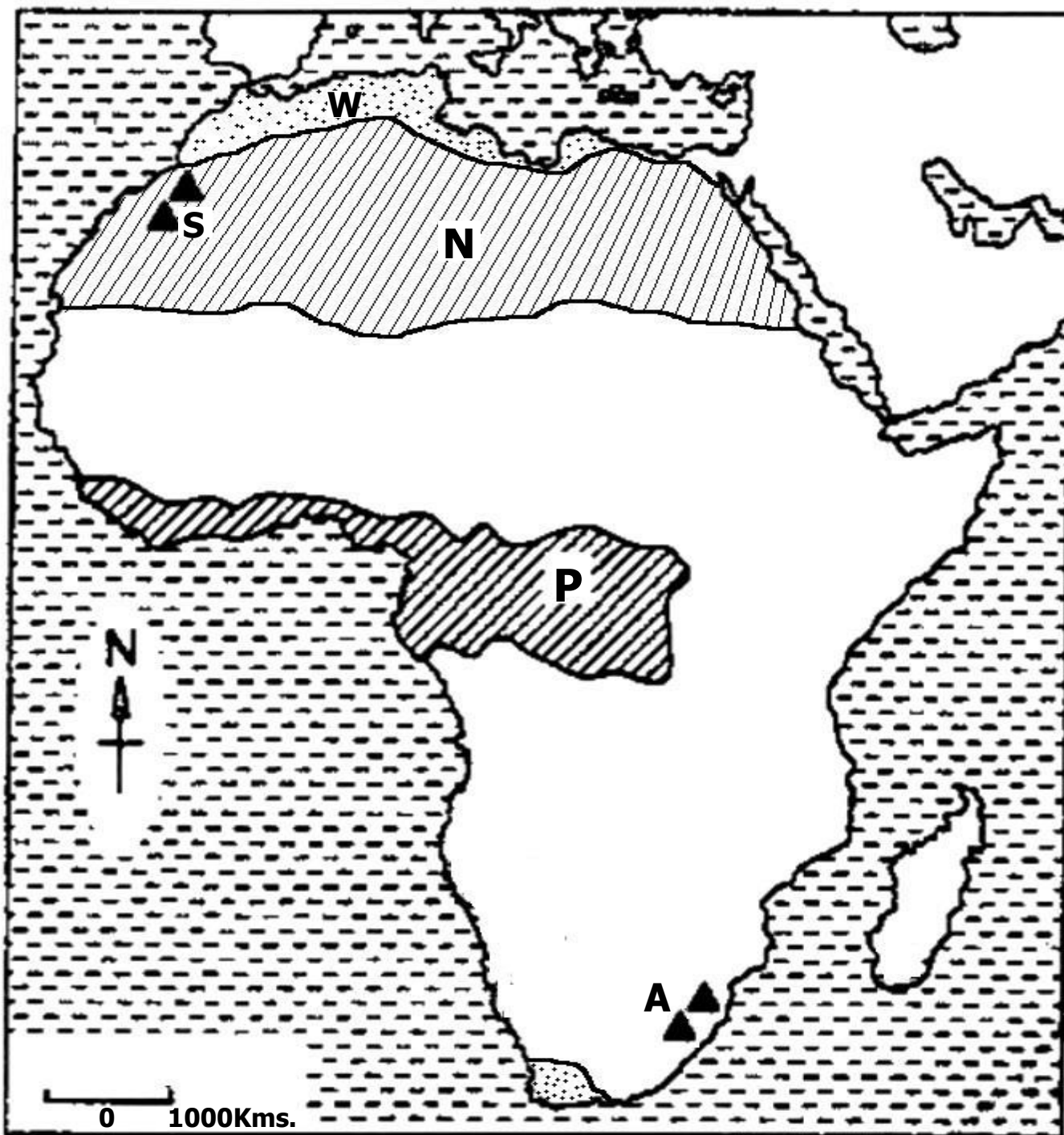
- **To rescue the Banu Israelites out of slavery or bondage**



## SECTION B: 60 MARKS

Questions **41** to **55** carry four marks each.

41. Study the sketch map of Africa below and use it to answer the questions that follow.



- a) Name the type of climate experienced in area marked **W**.
- **Mediterranean climate**
- b) Give **one** reason why trees in vegetation zone **P** grow very tall.
- **To compete for sunlight**
- (c) How is the formation of mountain marked **S** different from that of mountain marked **A**?
- **Mountain S was formed by folding while mountain A was formed by Volcanicity.**
- (d) State **one** reason why region **N** experiences very cold nights.
- **It lacks clouds**
  - **It has clear skies at night.**

42. (a) What are voluntary organizations?

- ☐ **Voluntary organization these are organisation that provide selfless services**
- ☐ **These are organisations that provide services to people without expecting payment.**

(b) State any **one** role played by the following voluntary organization.

a) TASO

- **To provide guidance to the youth**
- **To prevent mother to child transmission of HIV (PMTCT)**
- **To promote and provide safe male circumcision**
- **To provide treatment to AIDS victims**
- **To provide HIV testing services to people**
- **To care and support AIDS victims**
- **To support orphans**
- **To provide HIV/ AIDS counseling**
- **To provide social support to AIDS victims**
- **To teach the community the dangers of AIDS**
- **To provide basic needs to AIDS victims**

b) The Red Cross Society

- **To provide First aid to people affected by disasters**
- **To evacuate people affected by disasters**
- **To provide basic training on how to rescue people during a disaster**
- **To provide basic needs to people in dangerous situation**

(c) State any **one** challenge faced by voluntary organizations when carrying out their duties.

- **Attacks from the hostile people**
- **Shortage of funds**
- **Poor transport network**
- **Poor communication network**
- **Bad weather conditions**
- **Ignorance amongst people**
- **Remoteness of some areas**

43. (a) Name any **one** domestic animal people use for cultural purposes.

- **Cattle (cow/bull)**
- **Goats**
- **Sheep**
- **Donkey**
- **Camels**

(b) Apart from being kept for cultural purposes, state any **two** other reasons why people keep domestic animals .

- **For meat (food)**
- **For sale**
- **For transport**
- **For security**
- **For company/companionship (pet)**

(c) State any **one** way animal farmers can safe guard their domestic animals from being attacked by diseases?

- **By vaccination**

44. (a) Give any **two** factors that can bring about a large population in an area.

- **Fertile soil**
- **Good climate**
- **Urbanization**
- **High rate of employment opportunities**
- **Ready markets for goods**
- **Industrialization**
- **Better social services**

(b) State any **two** advantages of a large population in an area.

- **Provides ready market for foods**
- **Provides enough security**
- **There is high tax collection**
- **Provides cheap labour**
- **There is full utilisation of resources**

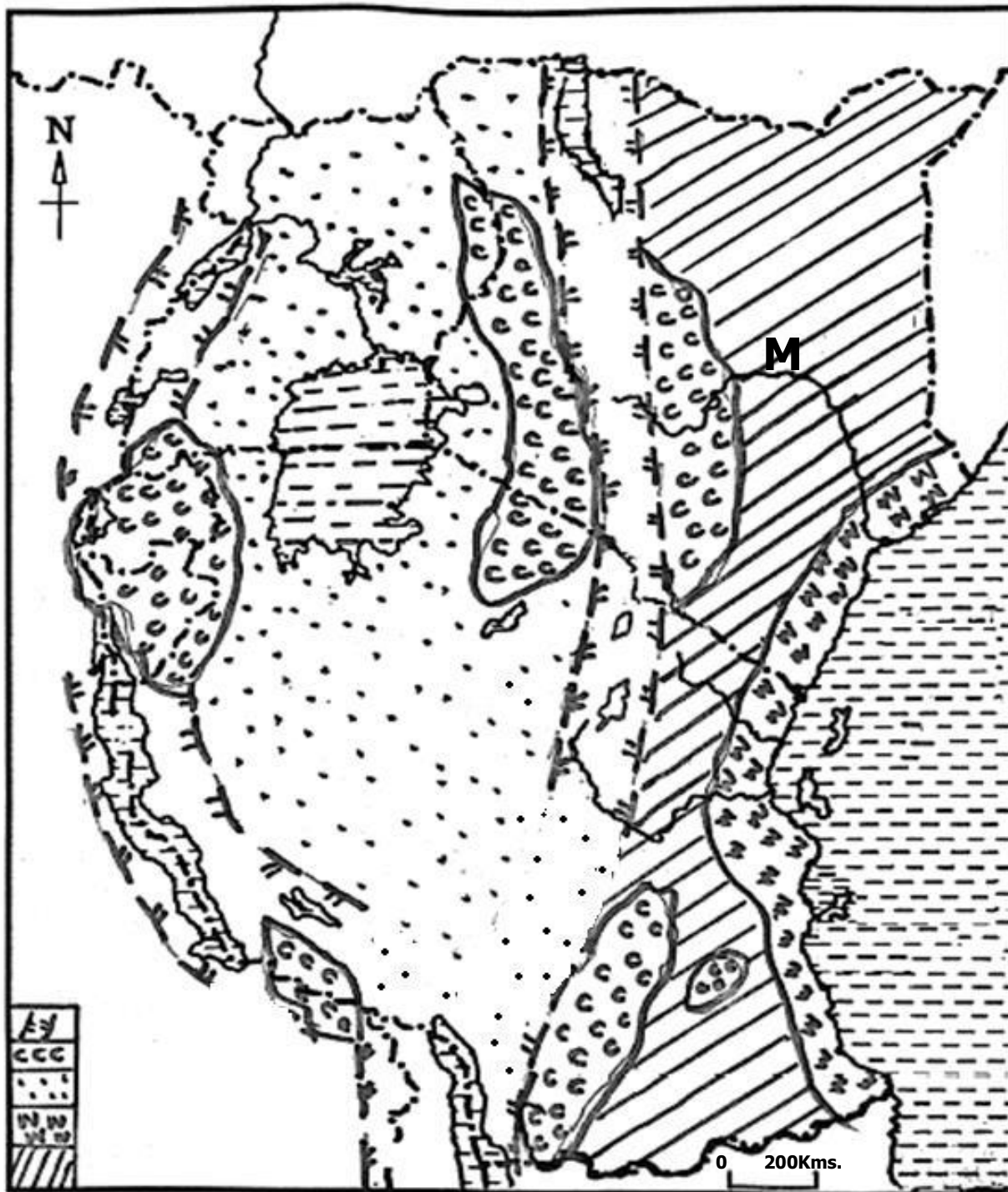
45. The diagram below shows the East African Community (EAC) emblem. Use it to answer the questions that follow.



- (a) Apart from the EAC emblem, name any **two** other symbols of the East African Community.
- **EAC constitution**
  - **EAC flag**
  - **EAC anthem**
- (b) What do the olive leaves represent on the above EAC emblem?
- **A symbol of peace and friendship.**
- (c) Give any **one** reason why EAC member states should always be in good relationship with each other.
- **To promote trade**
  - **To access goods they can't produce**
  - **To enjoy peace and security**
  - **To promote unity**
  - **To foster development**
  - **To ease provision of social services**
  - **To allow free movement of goods and people**
  - **To widen market for their goods**
  - **To access jobs in member states**

46. (a) State the major duty of the Sergeant at arms in the parliament.
- **To enforce order during a parliamentary session**
- (b) Name any **two** special groups of people represented in the parliament.
- **The workers (civil servants)**
  - **The disabled**
  - **The elderly**
  - **The youth**
  - **The army**
- (c) State any **one** way the coming of the Arabs negatively affected the people of Uganda.
- **It led to introduction of slave trade**
  - **It led to increased misery and suffering**
  - **It led to depopulation**
  - **It led to death of people**
  - **It led to displacement of people**
  - **It led to over exploitation of resources**
  - **It led to decline of African culture**
  - **It led to separation of families**
  - **It led to introduction of guns which increased inter tribal wars**

47. Study the sketch map of East Africa below and use it to answer the questions that follow.



- (a) Name any **one** lake in East Africa found on the;
- i) Central plateau.
    - **Lake Kyoga**
    - **Lake Victoria**
  - ii) Eastern arm of the rift valley
    - **Lake Naivasha**
    - **Lake Elementaita**
    - **Lake Turkana**
    - **Lake Baringo**
    - **Lake Nakuru**
    - **Lake Natron**
    - **Lake Eyasi**
    - **Lake Manyala**
- b) Why most rivers on the Eastern plateau originate from highlands?
- **They have snow which melt**
  - **They receive plenty of rainfall**
- c) How is River marked **M** important to the industrial development of Kenya?
- **It helps in generation of hydroelectric power which runs machine in industries**

48. The table below shows important lines associated with weather in List **A** and places they join in List **B**. Study it and answer the questions that follow.

List <b>A</b> : Important lines	List <b>B</b> : Places they join
b) Isohyets	Join places with the same amount of sunshine
c) Isobars	Join places with the same rainfall
d) Isotherms	Join places with the same sunshine
e) Isohels	Join places with the same air pressure.

Match the important lines below to the correct places they join in List **B**.

- a) Isohyets. **Join places with the same rainfall**  
b) Isobars **Join places with the same air pressure**  
c) Isotherms **Join places with the same temperature**  
d) Isohels **Join places with the same sunshine**

49. a) Name the main source of energy used in textile industries.

• **Fast flowing water**

- (b) Give any **two** raw-materials for textile industries.

- **Cotton**
- **Silk**
- **Nylon**
- **Wool**
- **Polyester**
- **Flax**

- c) State any **one** way labour is useful in textile industries.

- **Helps to carry out farming**
- **Helps to manage a factory**
- **Helps to train new workers**
- **Helps to operate machines**
- **Makes goods in industries**
- **Operates machines**
- **Loads and offloads goods**
- **Packs goods in an industry**

50. (a) Give any **two** reasons why parents should send their girl children to school.

- **To promote women emancipation**
- **To promote equity or equality (gender balance)**
- **To get jobs in future**
- **To fight illiteracy amongst girls**
- **To reduce the rate of ignorance**
- **To promote respect for a girl child**
- **To promote respect for human and children's rights**

b) State any **two** effects of denying education to girl children.

- **It promotes illiteracy**
- **It leads to poor performance**
- **It promotes poor communication**
- **It increases domestic violence**
- **It increases poverty**
- **It decrease the well being of child**
- **It promotes ignorance amongst people**
- **It promotes injustice and gender imbalance**
- **It creates future unemployment on the side of a girl child**
- **It discourages women emancipation**
- **It promotes disrespect for a girl child**

For each of the questions **51** to **55**, answer **EITHER** the Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. **EITHER:**

a) Give any **two** Christian values you know.

- |                      |                         |
|----------------------|-------------------------|
| • <b>Forgiveness</b> | • <b>Fasting</b>        |
| • <b>Love</b>        | • <b>Reconciliation</b> |
| • <b>Generosity</b>  | • <b>Self control</b>   |
| • <b>Faith</b>       | • <b>Hard work</b>      |
| • <b>Praying</b>     |                         |

b) State any **two** importance of Christian values to the community.

- |   |                                      |
|---|--------------------------------------|
| • <b>They promote love</b>                    | • <b>They promote reconciliation</b> |
| • <b>They promote respect for others</b>      |                                      |
| • <b>They promote self control</b>            |                                      |
| • <b>They bring a Christian closer to God</b> |                                      |
| • <b>They enable Christian to repent</b>      |                                      |
| • <b>They promote hardworking</b>             |                                      |
| • <b>They promote humility</b>                |                                      |

**OR:**

a) Give any **two** Islamic values you know.

- |                      |                         |
|----------------------|-------------------------|
| • <b>Forgiveness</b> | • <b>Fasting</b>        |
| • <b>Love</b>        | • <b>Reconciliation</b> |
| • <b>Generosity</b>  | • <b>Self control</b>   |
| • <b>Faith</b>       | • <b>Hard work</b>      |
| • <b>Praying</b>     |                         |

b) State any **two** importance of Islamic values to the society.

- **They promote love**
- **They promote reconciliation**
- **They promote respect for others**
- **They promote self control**
- **They bring a Muslim closer to God**
- **They enable Muslims to repent**
- **They promote hardworking**
- **They promote humility**

52. **EITHER:**

a) Write the term that is used to refer to a visible sign of the invisible grace of God.

- **Sacrament**

b) How does one become a member of God's family in Christianity?

- **Through baptism**

c) Apart from being initiated into God's family, mention any **two** other visible signs of the invisible grace of God in Christianity.

- **Confirmation**
- **Holy communion/ Eucharist**
- **Penance**
- **Holy order/Ordination**
- **Holy matrimony**
- **Anointing of the sick**

**OR:**

a) Write the Arabic word that refers to dry ablution using sand or dust.

- **Tayammum**

b) When may a Muslim be required to perform dry ablution?

- **If there is no clean water**
- **If someone can suffer from using water**

c) Give any **two** conditions that spoil ablution.

- **Urination**
- **Defecation**
- **Flatulence**
- **Deep sleep**
- **Bleeding**
- **Menstruation**
- **Postpartum**
- **Sexual intercourse**

53. **EITHER:**

a) Give any **two** reasons why Christians marry.

- **To procreate/produce children**
- **To get respect**
- **For companionship (company)**
- **For sexual pleasure**
- **To fit in the community**



b) State any **two** qualities Christians consider before choosing a good marriage partner.

- **Beauty**
- **Family background**
- **Education level**
- **Health status**
- **Wealth status**
- **Behaviour**
- **Religion**
- **Age**

**OR:**

a) Give any **two** reasons why Muslims marry.

- **To procreate/produce children**
- **To get respect**
- **To fit in the community**
- **For companionship (company)**
- **For sexual pleasure**

b) State any **two** qualities Muslims consider before choosing a good marriage partner.

- **Beauty**
- **Family background**
- **Education level**
- **Health status**
- **Wealth status**
- **Behaviour**

54. **EITHER:**

a) Give the meaning of the term transfiguration according to the Bible.

- **Transfiguration is sudden change in appearance of a person that glorifies God.**

b) Name the **two** servants of God who were seen with Jesus during transfiguration.

- **Moses**
- **Elijah**

c) State any **one** significance of transfiguration to Christians.

- **It glorifies God**
- **It shows God's authority over everything**
- **It shows God's ability to transform everything**
- **It strengthens Christians faith**

**OR:**

a) Give the meaning of the term Miraj according to Islam.

- **Miraj means the ascension of prophet Muhammad to heaven.**
- **Prophet Muhammad's journey from Jerusalem to heaven.**
- **Prophet Muhammad's journey from Baitul-Muqudis to heaven.**

- b) Name any **two** prophets who talked to Prophet Muhammad (P.B.U.H) during Miraj.
- **Prophets Adam.**
  - **Prophet Yahya (John)**
  - **Prophet Isa (Jesus)**
  - **Prophet Musa (Moses)**
  - **Prophet Ibrahim (Abraham)**
- c) State any **one** significance of Miraj to Muslims.
- **Muslims received the five daily prayers.**
  - **It shows Allah's ability to transform everything**
  - **It strengthens Muslims faith**

55. **EITHER:**

“As for me, this is my covenant with you: You will be the father of many Nations.” **(Genesis 17:4)**

- a) Who is God talking about in the above quotation?
- **Abraham**
- b) Apart from being the father of many nations, mention any **two** other covenants God made with the above named person.
- **The promised land.**
  - **The promise of many descendants.**
  - **To make him a great nation**
  - **The promise of a child**
  - **The promise of blessing and redemption.**
- c) Give any **one** reason why God loved the person named in (a) above so much.
- **He was faithful**
  - **He was kind**
  - **He was hardworking**
  - **He was obedient**

**OR:**

“Indeed he was a whole community (nation) by himself, obedient to Allah, exclusively devoted to Him .....” **(Quran 16:120)**

- a) Whom was Allah referring to in the above quotation?
- **Prophet Ibrahim**
- b) Apart from being the father of all nations, mention any **two** other promises God made to the above named person.
- **The promised land.**
  - **The promise of many descendants.**
  - **To make him a great nation**
  - **The promise of a child**
  - **The promise of blessing and redemption.**

c) Give any **one** reason why Allah loved the person named in (a) above so much.

- |                          |                             |
|--------------------------|-----------------------------|
| • <b>He was faithful</b> | • <b>He was hardworking</b> |
| • <b>He was kind</b>     | • <b>He was obedient</b>    |

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