

BROAD EXAMINATIONS®

P.7 SOCIAL STUDIES EXAMINATION PRE - PLE TRIAL SET I 2023

BROAD
EDUCATIONAL CONSULT

Time allowed: 2 hours 15 minutes.

Random No.	Personal No.

Candidate's Name:

Candidate's Signature:

District Name:

Read the following instructions carefully:

1. This paper is made up of two sections: A and B.
2. Section A has **40** questions (**40 Marks**)
3. Section B has **15** questions (**60 Marks**)
4. Answer **ALL** questions in both sections A and B.
5. All answers must be written in the space provided in blue or black ball point pens and ink. **Only diagrams should be done in pencil.**
6. Unnecessary crossing of answers will lead to loss of marks.
7. Any handwriting, which cannot be easily read, may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated for Examiners' use only.

Teacher's comment to the learner

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FOR EXAMINER'S USE ONLY		
PAGES	MARKS	SIGN
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Page 8		
TOTAL		

Approved by:



Team Head Social Studies Dept.

PLE REVISION TIPS

Find how much you know about these topics:

- Location of Africa on the world map
- Physical features of Africa
- Climate of Africa
- Vegetation of Africa

SECTION A. (40 Marks)

1. Name any one river in Africa that serves more than one purpose.
2. Give any one cause of accidents on water.
3. Name any one month of the year in which equinox occurs.
4. Give any one reason why Uganda should trade with Australia.
5. Which group of people introduced the second currency in East Africa?
6. Give any one cause of strikes in some schools of Uganda.
7. In which way does the Lord Mayor of Kampala capital city assume office?
8. State any one contribution of the Bachwezi in the Uganda's agricultural sector.
9. Why didn't colonialists fix the boundary between countries using buildings?
10. Give any one way Ugandans show respect to the EAC Flag.
11. How are grapes useful in the brewing industries?
12. Name any one slave trade market Arabs used in East Africa.
13. Give any one way of restoring love among teenagers after a great fight.
14. In which way is Food and Agricultural Organisation (FAO) useful to member states of United Nations (UN)?
15. What was the use of forming political parties in Uganda during colonial period?
16. Why was salt on high demand during Trans-Saharan trade?

17. How is farming made possible in Kalahari desert?
18. Give the importance of hotels and restaurants near game parks.
19. Suggest any one measure Uganda has put in place to control rural urban migration.
20. Give a reason why your school should have a postal number.
21. State any one effect of rebellions to the communities of East Africa.
22. How was the outbreak of COVID 19 a threat to education sector in Uganda?
23. Which political leader is represented by Resident City Commissioners in various cities of Uganda?
24. How many countries of East Africa laid the first foundation stone of building of East African Community headquarters in 1967?
25. State any one role played by cultural leaders in a society.
26. Which meeting was organised by European states to peacefully share Africa?
27. Why is grass a good raw material for building a temporary house?
28. Name the type of climate that is mainly experienced in North Eastern Uganda.
29. Compare Ndola in Zambia and Katanga highlands of DRC in terms of mineral resources.
30. How is River Semliki important to the people living along it?
31. State any one danger caused by cultural practices like circumcision.
32. Give one way of reducing burns at home.

33. Which advise do you give to your LCI Chairperson concerning people who destroy water sources?

34. Why is a Stevenson screen made of wood?

35. Name any one extension of Gezira irrigation scheme.

For each of the questions 36 - 40, answer Either the Christianity Or the Islamic question but not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.

36. For both: Give any one cause of divorce in Uganda.

37. Either: Why was it good for God to give commandments to Israelites?

Or: In which one way are pillars of Islam important to Muslims?

38. Either: Give any one service offered by a priest to a Christian child.

Or: Give any one service offered by a Sheik to a Muslim child.

39. Either: How will God reward P.7 candidates who cheat exams?

Or: How will God reward P.7 candidates who cheat exams?

40. Either: Give any one way how Jesus overcame problems he met during his ministry.

Or: Give any one way Prophet Muhammad overcame problems he met during his ministry.

SECTION.B. (60 Marks)

41. (a) What term is used to mean the gradual rise in the world's temperature?

(i) Give any two human activities that cause gradual rise in these temperatures.

(ii) _____

(iii) _____

(c) Give any one activity done at your school that modifies climate.

42. (a) In which two ways has the discovery of crude oil in Albertine region led to economic development in the area?

(i) _____

(ii) _____

(b) Give the method used to extract oil from the ground.

(c) How are fuel stations important to the school van drivers?

13. (a) Mention any one problem solved by fencing a school.

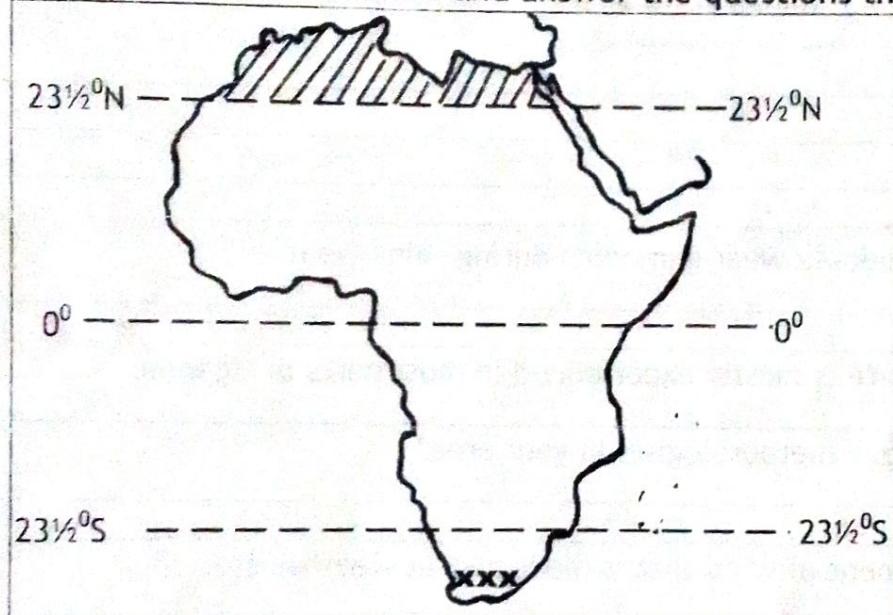
(b) State any two causes of conflicts between a school and its neighbourhood.

(i) _____

(ii) _____

(c) Why is it good for a gate keeper to register every person that enters the school?

44. Study the map of Africa below and answer the questions that follow.



(a) Name any one African country that fully lies in the shaded region.

(b) Name the geographical region that lies South of the line marked 0° on the map above.

(c) What was the first group of foreigners to live at place xxx on the map?

(d) Name any one lake in Uganda that is crossed by the line of latitude marked 0°.

45. (a) What is environmental degradation?

(b) Which body in Uganda fights against environmental degradation?

(c) Give any two ways how the body in (b) above controls environmental degradation.

(i) _____

(ii) _____

16. (a) State any two reasons for the formation of LEGCO in 1921

(i)

(ii)

(b) Suggest any one reason why Ugandans were not happy with the 1921 LEGCO.

(c) How is the today's parliament similar to LEGCO?

47. Match important people in community in list F with their places of work in list G.

List F

Carpenter
Police
Teacher
Doctor

List G

school
workshop
hospital
police station

(i) Carpenter

(ii) Police

(iii) Teacher

(iv) Doctor

48. (a) Give a reason why people wear gumboots during rainy weather.

(b) Which type of climate is mostly experienced in most parts of Uganda?

(c) Why is it good to have meteorologists in your area?

(d) Name any one element of wind that is measured at weather station.

49. (a) Give any two symbols of East African Community.

(i)

(ii)

(b) Name any two member states of East African Community that have recently sent their troops in DRC to promote peace.

(i)

(ii)

50. (a) In which way did the first Pan African conference to be held in Africa encourage Africans to demand for independence?

(b) Name the first African country to gain her full independence.

(c) State one reason why Africans demanded for independence.

(d) Give any one problem African nationalists faced during their struggle for independence.

For each of the questions 51- 55, answer Either the Christianity Or the Islamic question but not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.

51. Either: (a) State any two causes of success in exams among learners.

(i)

(ii)

(b) Give any one reason why some learners fail exams.

(c) Mention any one cause of fear among Christians.

Or: (a) State any two causes of success in exams among learners.

(i)

(ii)

(b) Write down any one reason why some learners fail exams.

(c) Mention any one cause of fear among Muslims.

52. Either: (a) According to the Holy Bible, who is the Prince of Peace?

(b) Why is the person named in 52(a) above called the Prince of Peace?

(c) State any two problems he faced in the process of bringing peace to the world.

(i)

(ii)

Or: (a) According to the holy Qur'an, who is the only source of peace?

(b) State any two problems Prophet Muhammad (PBUH) faced during his life.

(i)

(ii)

(c) Give one way how Prophet Muhammad brought peace to people around him.

53. Either: (a) What is authority?

(b) State any one type of authority.

(c) How do prefects in your school gain authority of controlling pupils?

(d) Give any one way how some prefects in your school misuse their authority.

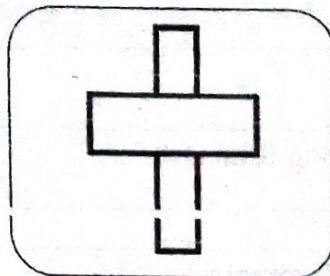
Or: (a) What is authority?

(b) State any one type of authority.

(c) How do prefects in your school gain authority of controlling pupils?

(d) Give any one way how some prefects in your school misuse their authority.

54. Either: Use the symbol of Christianity below and answer the questions that follow.



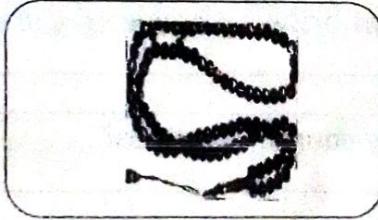
(a) What does the symbol above mean according to the Christian teaching?

(b) Name the Bible character who met his death on the above symbol.

(c) Apart from the symbol above, state two other symbols of a Christian family.

- (i) _____
(ii) _____

Or: Use the symbol of Islam below and answer the questions that follow.



(a) Name the symbol of Islam above.

(b) Name two other symbols in Islamic faith.

- (i) _____
(ii) _____

(c) How are symbols of Islam important to Muslims?

55. For both candidates.

(a) State any one reason why marriage/Nikkah is called a social institution.

(b) Give any two reasons why Christians/Muslims marry.

- (i) _____
(ii) _____

(c) Give any one example of sexual deviations practiced by pagans in Uganda.

END

BROAD EXAMINATIONS GUIDES

P.7 SST TRIAL SET I TERM III 2023

NO	ANSWER(S)	CLASS	RELATED CONTENT
1	River Nile / River Zambezi / River Volta	P.7	- Importance of dams State major water bodies
2	strong wind / over loading of water vessels / water weeds	P.4	- Dangers of some physical features
3	March / September	P.5	- African countries crossed by the equator
4	To get goods and services she does not produce / to get a large market for her goods and services.	P.7	- Identify all neighbouring continents of Africa
5	Indians / Indian traders	P.5	- Advantages and disadvantages of barter trade
6	Indiscipline among school children / bad peer groups.	P.3	- Importance of the school to the neighbourhood - Problems caused by the community to a school
7	Through winning an election.	P.4	- Ways of becoming leaders - Roles of various types of leaders
8	They introduced coffee cultivation / they introduced iron smelting which helped to make strong tools for cultivation.	P.6	- Economic, social and political contributions of Bachwezi - Factors that led to the collapse of Bunyoro Kitara
9	It is because buildings are not permanent / it is because buildings can easily be changed or removed.	P.5	- Stating ways Uganda became a nation - Give the treaties signed to make Uganda a nation
10	By standing up when it is being raised / they salute for it before lowering it / they protect it from rain.	P.6	- Giving all symbols of EAC - Stating how Ugandans are benefiting from EAC
11	They are used as raw materials for the brewing industries.	P.7	- Mention examples of citrus fruits - Mentioning the climate that favours citrus fruit growing in Africa
12	Zanzibar / Tabora (Kazeh)	P.3	- Mention the major slave trade market in West Africa.
13	Through arbitration / by encouraging them to forgive each other.	P.3	- Defining peace making - Stating reasons why peace is useful in the community
14	It promotes agriculture in member states / it encourages food production among member states / it helps to eliminate hunger in the world.	P.7	- Mention the major UN agencies - Mentioning organs of UN
15	To demand for independence / to unite Ugandans during the struggle for independence / to advocate for the rights of Ugandans during the struggle for	P.5	- Name the major political parties of Uganda before independence and their leaders
16	It was used to preserve meat.	P.6	Mentioning the major items of trade in the trans-Saharan trade
17	By use of irrigation farming.	P.7	Stating irrigation schemes in Africa
18	They provide accommodation to tourists / it is where tourists rest (sleep) / they provide food/ drinks / security to tourists.	P.6	Defining tourism give reasons why tourism is an invisible export
19	Uganda has created employment opportunities in rural areas / it is providing better social services	P.4	Defining rural-urban migration Giving reasons why people migrate to towns

in rural areas / it is promoting rural electrification / it is promoting agriculture and industrialization in rural areas.		- Stating problems in towns
19. To easily send and receive letters and parcels / for easy communication.	P.4	- Defining communication - Stating modern means of communication
21. They led to death of people / famine / underdevelopment / they led to destruction of people's property.	P.6	- Giving reasons why rebellions were staged - Giving examples of rebellions I EA
22. It led to closure of education / it led to increase in school dropouts.	P.5	- Defining disasters - Giving examples of natural and man-made disasters
23. A president	P.4	- Types of leaders in Uganda - Ways decentralization is done
24. Three countries	P.6	- Current members of East African Community
25. They promote culture / unity / friendship / cooperation among people / they mobilize people for national tasks / they foster development.	P.4/3	- Definition of culture - How leaders come to power culturally
26. Berlin conference	P.6	- Who chaired the Berlin Conference - Mention some agreements that were signed in sharing EA.
27. It is cheap to get.	P.2	- Mention materials used in building permanent houses
28. Semi-desert climate	P.5/7	- Defining climate - Naming climatic zone of Africa
29. Both are copper mining regions.	P.6	- Stating types of minerals - Naming mineralized African countries
30. It is a source of water for fishing / supply / irrigation / it is used for fishing / transport.	P.5	- Stating economic political and social importance of rivers in Uganda.
31. They may lead to severe bleeding / wounds / they lead to spread of diseases like HIV/AIDS.	P.3	- Stating all major practices of culture
32. By avoiding playing near fire places / by avoiding playing with fire / by cooking from raised fire places.	P.1/2	- Defining accidents - Dangers of accidents
33. Advise them to sensitize people about dangers of destroying water sources / encourage people to fence.	P.6	- What is environmental degradation - Causes of environmental degradation
34. To prevent absorption and conduction of heat.	P.5	- Mention examples of delicate weather instruments
35. Kenana / Managil irrigation scheme	P.7	- Stating factors that have favoured Gezira irrigation scheme
36. For both: unfaithfulness / poverty / suspicion of witch craft	P.7	- Defining marriage - Stating effects of divorce on children
37. Either: to guide them / to promote holy living / peace among the Israelites / to enable Israelites know their rights and restrictions. Or: they guide Muslims / they help them to live up to Allah's standards.	P.4	- Stating ways Christians fail to obey commandments
38. Either: Baptizing a child / praying for a Christian child Or: teaching / initiating a Muslim child into Islam.	P.3	- Defining customs - Giving importance of Christian customs
39. Either: He will send them to hell / He will punish them. Or: as above	P.5	- What is witnessing Christ - Ways of witnessing Christ
40. Either: through fasting / reading the scriptures Or: through fasting / reciting the Qur'an	P.7	- Stating factors that governs a saint's life - Ways Christians benefit from Jesus

SECTION B

		<ul style="list-style-type: none"> - Definition of climate change - Causes of climate change
42.	P.6 P.5	<ul style="list-style-type: none"> - Mentioning factors that have kept some minerals in East Africa unutilized - Why is crude oil of Libya liked in the world market
43.	P.2	<ul style="list-style-type: none"> - Stating the need of school rules and regulations
44.	P.7	<ul style="list-style-type: none"> - Naming African countries crossed by the Prime meridian - What shows that Africa is at the centre of the world.
45.	P.6	<ul style="list-style-type: none"> - Mentioning the roles of NFA, UWA, etc - Identify reasons why it is good to protect our environment
46.	P.5	<ul style="list-style-type: none"> - Naming the first Africans on Uganda's LEGCO. - Stating the way the Africans joined LEGCo
47.	P.4	<ul style="list-style-type: none"> - Stating how important places and persons have developed our country
48.	P.5	<ul style="list-style-type: none"> - Defining weather and climate - Identify the major aspects of climate - Mention factors of climate
49.	P.6	<ul style="list-style-type: none"> - Give reasons why EAC sent troops to DRC - Identifying other regional groups in Africa
50.	P.7	<ul style="list-style-type: none"> - Defining pan Africanism and nationalism - Mentioning the major pioneer pan Africanists

	(b) Ghana (c) To govern themselves / to be free from forced labour / harsh rule / to revive culture / to regain their fertile land. (d) Some were killed / exiled / tortured / arrested and imprisoned / some of their political parties were banned.		- Stating methods pan Africanists used to liberate independence
51.	Either: (a) dependence on God through prayers / self-confidence / hard work / determination (b) lack of self-confidence / fear / laziness (c) Loneliness / possibility of being punished / sign of death occurrence. Or: (a) as above (b) as above (c) as above	P.7	- Defining success and failure - Give examples of persons in the Bible who lived successful life
52.	Either: (a) Jesus Christ (b) It is because he died on the cross for mankind / he reconciled man with God. (c) He was hated / He was crucified / mocked / spat at. Or: (a) Allah (b) He was persecuted / hated / stoned / the Meccans wanted to kill man. (c) He helped the needy / he preached peace to people.	P.4	- Stating the major acts of Jesus to bring peace to the world - Stating importance of having peace - Stating acts of Prophet Muhammad in bringing peace to the world.
53.	Either: (a) Authority means having power or control over other people. (b) Divine / satanic / apostolic / civil / marital authority (c) Through elections / appointment (d) They use it to abuse others / they use it to gain their selfish needs / they use it to punish others unfairly / by being corrupt. Or: (a) as above (b) as above (c) as above (d) as above	P.7	- Stating relationship between authority and freedom - Giving reasons why leaders should use authority in his ministry
54.	Either: (a) God's love for Christians (b) Jesus Christ (c) Bible / Rosary Or: (a) Rosary (b) star / crescent / Qur'an (c) They guide Muslims / they help them to live up to Allah's standards.	P.1/2	- Mention other symbols of Christianity - State the uses of the church symbols
55.	For both: (a) To unite people / it promotes friendship / cooperation among people/it involves families/clans/community. (b) To co-create with God / to get a companion / to get a helper / for sexual satisfaction (pleasure) (c) Homosexuality (gayism / lesbianism) rape / defilement / bestiality / prostitution / masturbation / incest	P.7	- Defining marriage - Stating types of marriage - Mentioning some Biblical rules on marriage - Identifying and mentioning the dangers of bad sexual acts