

# IPPSA EXAMINATION BOARD

P.7 MID - TERM II 2023

## SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time allowed: 2 hours 15 minutes.

Index No. 

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Candidate's Name:.....

Candidate's Signature:.....

EMIS Number: .....

District Name:.....

Read the following instructions carefully:

1. This paper is made up of two sections: A and B.
2. Section A has 40 questions (40 Marks)
3. Section B has 15 questions (60 Marks)
4. Answer ALL questions in both sections A and B.
5. All answers must be written in the space provided in blue or black ball point pens and ink. Only diagrams should be done in pencil.
6. Unnecessary crossing of answers will lead to loss of marks.
7. Any handwriting, which cannot be easily read, may lead to loss of marks.
8. Do not fill anything in the boxes indicated for Examiners' use only.

FOR EXAMINER'S USE ONLY		
Q.N. No	MARKS	SIGN
1-10		
11-20		
21-30		
31-40		
41-45		
46-48		
49-50		
51-52		
53-55		
TOTAL		

**SECTION A (40 Marks)**

1. Name any one item we spend on at home.
2. Suggest any one way of caring for a school as a social service centre.
3. Mention any one way of locating Africa on the world map.
4. In which way do people benefit from using calendars?
5. Suggest any one responsible way of living in the environment.
6. Which aspect of climate greatly influences human settlement patterns?
7. *Give any one cause of urban urban migration.*
8. In which way is Arusha city related to the East African Community?
9. In which way is the object shown below useful at home?  

10. Give a reason why many people use radios in Uganda.
11. State any one type of family relationships.
12. Give any one example of social activities done in your district.
13. Write down any one result for the coming of missionaries in Uganda.
14. State any one way of saving electricity at home.
15. Name the symbol shown below.  
  
*Q. State any one reason why it took long to revive East African Community.*
17. In which way are recreation activities useful to schoolchildren?
18. Who heads the Executive organ of a democratic government?

19. In which way are rivers economically important to a country like Uganda?

20. Suggest any one way the Uganda Police Force (UPF) keeps law and order.

21. Who heads an extended family?

22. State any one danger of election malpractices in a country.

23. Mention any one example of common accidents at home.

24. In which way did Uganda become a nation?

25. State any one way ECOMOG is useful to member states of Economic Community of West African States (ECOWAS).

26. Write down any one example of pack animals.

27. State any one way of becoming a citizen of Uganda.

28. Name the type of scale shown below.

100km

29. Give any one component of the environment.

30. Why did Doctor Mungo Park call West Africa a white man's grave?

31. In which way was Mount Rwenzori formed?

32. The population of Town X is 20,000 people in an area of  $50\text{km}^2$ . Calculate its population density.

33. State any one role played by CAC in your district.

34. Which form of pre-colonial trade was carried out among Africa, America and Europe across Atlantic Ocean?

35. In which way did the first Africans join Legislative council (LEGCO)?

For each of the questions 36 - 40, answer Either the Christianity Or the Islamic question but not both. No marks will be awarded to a pupil who attempts both alternatives in a particular number.

36. Either: State any one similarity between Christianity and African Traditional Religion (ATR) in beliefs.

Or: State any one similarity between Islam and African Traditional Religion (ATR) in beliefs.

37. State any one danger of being selfish.

For both:

38. Either: Name the holy book for Christians shown below.



Or: Name the holy book for Muslims shown below.



39. Either: In which way is Baptism useful to a Christian?

Or: In which way is Shahabah useful to a Muslim?

40. Either: State any one way Christians can be light for others.

Or: State any one way Muslims can be light for others.

**SECTION B. (60 marks)**

41. Study the map of Africa below and use it to answer questions that follow.



- (a) Which type of climate is experienced in the shaded region?
- (b) Name the prevailing winds marked A.
- (c) In which season do Mediterranean regions receive rainfall?
- (d) State the major activity suitable to be carried out in the climatic region marked XXX.
42. (a) Name the longest river in Africa.
- (b) State any one stage of a river.
- (c) Give any one reason why some rivers are not navigable.
- (d) Why do most rivers in East Africa flow into the Indian Ocean?
43. (a) State any one cause of natural changes in the environment.
- (b) Mention any one example of natural disasters that affect the people of Uganda.
- (c) State any two ways of managing natural changes.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_
44. (a) Who is a leader?
- \_\_\_\_\_
- (b) Give any one type of leaders in our district.
- (c) State any two roles played by leaders in our district.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
45. (a) In which year did Ghana gain her full independence?
- \_\_\_\_\_

(b) Name the nationalist who formed the first political party in Ghana.

(c) State any one method used by Pan Africanists to struggle for independence.

(d) Mention any one problem faced by nationalists during the struggle for independence.

46. (a) Who is the current secretary General of East African Community?

(b) State any one symbol of East African Community.

(c) Mention the major role of East African Legislative Assembly (EALA).

19. (a) Name any one important right given to the East African Community.

47. (a) What is migration?

(b) Give any one type of migration.

(c) Suggest any one cause of migration in your district today.

(d) State any one problem faced by people living in urban areas.

48. (a) Give any one type of culture.

(b) Write down any one element of culture.

(c) Mention any one importance of culture in a society.

(d) State any one way of promoting and preserving culture.

49. (a) Name the first railway line to be built in East Africa.

(b) State any two reasons why Uganda railway line was built.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Write down any one problem the Uganda railway line builders faced.

50. (a) What is slave trade?

(b) Name any one example of famous slave traders in East Africa.

(c) Why didn't many African kings and chiefs want slave trade to end?

(d) State any one positive result of slave trade in East Africa.

For each of the questions 51 - 55, answer Either the Christianity Or the Islamic question but not both. No marks will be awarded to a pupil who attempts both alternatives in a particular number.

51 Either. (a) What is Holy Trinity?

(b) State any two components of Holy Trinity.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Why did Jesus Christ accept to die for the sinners?

Or. (a) Who is a convert?

(b) Name any two examples of early Muslim converts.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) In which way did early Muslim converts suffer?

52 Either. (a) Who is the true source of authority?

(b) In which way did Jesus use his divine authority?

(c) State any one purpose of authority among Christians.

(d) In which way do some Christians misuse their authority and freedom?

Or. (a) Who is the true source of authority?

(b) In which way did prophet Isa use divine authority he had?

(c) State any one purpose of authority among Muslims.

(d) In which way do some Muslims misuse their authority and freedom?

53. For both: (a) What is suffering?

(b) State any one form of suffering.

(c) Mention any one cause of suffering among people.

(d) Suggest any one way of showing concern for those who are suffering.

54. Either: (a) Write **ADRA** in full.

(b) State any one example of voluntary services.

(c) Write any one role played by voluntary services.

(d) Give any one problem faced by voluntary organisations operating in Uganda.

Or: (a) Write **UMEA** in full.

(b) State any one example of voluntary services.

(c) Give any one role played by voluntary organisations in Uganda.

(d) State any one problem faced by voluntary organisations operating in Uganda.

55. Either: (a) Name one Apostle who prepared the last supper.

(b) Who ordered for the preparation of the last supper?

(c) What does **bread** symbolize in the Holy Communion?

(d) Identify one benefit of Holy Communion to Christians.

Or: (a) Name the prophet in Islam known for his perfection.

(b) State any two duties of prophets in Islam.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Name the prophet who received Tawrat.

END