

## KYLA EDUCATIONAL SUPPLIES LTD

### PRIMARY LEAVING EXAMINATIONS

#### 2022

#### **ENGLISH LANGUAGE**

Time allowed: 2 hours 15 minutes

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	ead the follow								EXAMIN SE ONL		
	Do not write anywhere on	this par	oer				Qn	No.	MARK		XR'S NO.
2.	This paper has <b>50</b> quest										
3.	The paper ha Answer <b>all</b> q	-	-	-	_						
Ο.	sections <b>A</b> an provided.										
4.	<b>All</b> working n	nust be	done us	sing a <b>t</b>	<b>olue</b> or	black					
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# SECTION A: 50 MARKS Questions 1 to 50 carry one mark each. Sub-section I

In each of the questions 1 to 5, fill in the blank space with a suitable word

1.	Our school last organized a tour two years					
2.	Sarah asked Sandrathe puppy was.					
3.	Phiona is mybecause she is my uncle's daughter.					
4.	The needle pricked Rutohe was sewing.					
5.	Khaudareading story books to playing.					
	ach of the questions <b>6</b> to <b>15</b> , use the correct form of the word given in the bracke plete the sentence:	ts to				
6.	Mr. Mudhasiread the condolence message.(self)					
7.	Mukuye married awife.(beauty)					
8.	The girl who ate thefood was given a prize.(little)					
9.	Mrs. Kanyike Babrah made atasty cake.(circle)					
10.	The choirso well that everybody enjoyed the music.(sing)					
11.	Namuli isin playing volley ball than in playing netball.(interest)	ying				
12.	The doctor isa bandage around the dog bite.(tie)					
13.	Young children listen withwhenever elders tall them.(humble)	to				
14.	Some of thehave been sentenced to many year prison.(poach)	s in				
15.	Poor handwriting always leads toof marks.(lose)					
In qu	uestions <b>16</b> and <b>17</b> , write the <b>plural form</b> of the given words.					
16.	Funeral service					
17.	hoof					

In qu		nd <b>20</b> rewrite the sentence giving <b>one word</b> for the underlined <b>group o</b>	)f
18.		or spoke to the passengers <u>in a polite way.</u>	
19.		d with <u>intense sorrow</u> when his father died.	
20.	The shop ke	eper <u>did not deny</u> having sugar.	
			· 
In qu	estions <b>21</b> ar	nd <b>22</b> , rearrange the given words in <b>alphabetical order</b> .	
21.	·	c, figure, fiber	_
22.	bun, bread,	baker, biscuit.	
In qu		nd 24, rewrite the sentences giving the opposite form of the underline	d
word	I.	zi are <u>forgotten</u> for their beautiful read palaces.	d
<b>word</b> 23.	I. The Bachwe		
23. 24. In qu	I. The Bachwe Taitha is a v estions <b>25</b> a	zi are <u>forgotten</u> for their beautiful read palaces.	
23. 24. In que the <b>d</b>	I. The Bachwe Taitha is a v estions <b>25</b> a	zi are <u>forgotten</u> for their beautiful read palaces.  Tery <u>responsible</u> head perfect.  In the given words in a sentence to show that you known.	w
23. 24. In que the <b>d</b> 25.	I. The Bachwe Taitha is a v estions 25 a	rery responsible head perfect.  In the index of the given words in a sentence to show that you know their meaning.	w
23.  24.  In quanthe d  25. 26.	I. The Bachwe Taitha is a v estions <b>25</b> a ifference in ring: wring:	rery responsible head perfect.  In the responsible head perfect.	w
23. 24.  In quanthe d 25. 26.  In qu	I. The Bachwe Taitha is a v estions <b>25</b> a ifference in ring: wring:	zi are <u>forgotten</u> for their beautiful read palaces.  The responsible head perfect.  Ind <b>26</b> , use each of the given words in a sentence to show that you know their meaning.	w

29.	big that what wastebasket is a!
30.	reserve is forest a there in village yours?
In ea	ch of the questions <b>31</b> to <b>50</b> , rewrite the sentence as <b>instructed</b> in the brackets.
31.	Here comes the police officer. He arrested the defiler. (Rewrite as <b>one</b> sentence using:whose)
32.	Achieng did not return the books she borrowed. Achieng did not return the bag she borrowed. (Rewrite as <b>one</b> sentence usingand)
33.	Learning useful skills many make one's future bright.(Rewrite the sentence endingskills)
34.	Immediately mother left the hotel, she met her friends. (Rewrite the sentence beginning: No sooner)
35.	They haven't done it well, have they? (Rewrite as <b>one</b> sentence usinghave done)
36.	Talk shows educate the public. Agriculture shows also educates the public. (Rewrite as <b>one</b> sentence usingand so)

In questions **29** and **30**, rearrange the given words to form a **correct sentence**.

37.	When will uncle peter go to Sauna to relax his body? (Rewrite the sentence beginning: On which)
38.	Nabuuma came late. She did the examination. (Rewrite as <b>one</b> sentence usingin spite of)
39.	The neighbors played loud music, but it was not necessary. (Rewire as <b>one</b> sentence usingneedn't)
40.	"We are enjoying the gospel songs now" the children said. (Rewrite the sentence beginning: The children said that)
41.	The magistrate must punish the thief. (Rewrite the sentence usingought)
42.	Josephine went to the dispensary. She wanted to see a doctor. (Rewrite as <b>one</b> sentence beginning: Inorder)
43.	The best man has not been smart and neither has the bride maid. (Rewrite the sentence beginning: Neither)
44.	AIDS is a deadly disease. Coronavirus is a deadly disease. (Rewrite as <b>one</b> sentence usingas well as)

<del>1</del> 5.	There may be famine in Northern Uganda because locusts have destroyed people's crops. (Rewrite the sentence usingsince)
<del>1</del> 6.	The veterinary surgeon came out but did not treat the animals. (Rewrite the sentence beginning: Much as)
<del>1</del> 7.	Magona went to play football with his friends after doing his homework.(Rewrite as <b>two</b> separate sentences)
<del>1</del> 8.	When the deputy head teacher heard that she had been promoted, she was very pleased. (Rewrite as <b>one</b> sentences usingpleased to)
<del>1</del> 9.	Tendo always plays guitar wonderfully. (Rewrite the sentence using:wonderful)
50.	Iam not a cow, I will not eat the grass. (Rewrite as <b>one</b> sentence beginning: If)

#### **SECTION B**

51. Read the passage below and then answer , **in full sentences**, the questions that follow:

My name is Amooti. My dad is lawyer and my mom is a doctor. I am a Primary Seven pupil in St. Agnes Primary school Kampala. I have a short story to share with fellow candidates.

Before the coronavirus pandemic, I was enjoying my studies very much since I knew it was my last year in a primary school. I was looking forward to joining a secondary school. When schools closed on 20<sup>th</sup> March, 2022, we had a brief meeting at home. Daddy chaired it. It was all about what we would be doing during the lockdown as the government had announced.

"What are you going to do during this time?" Daddy asked us.

"We will be revising our books from home". Akwao, my sister said.

"Yes, we will be revising our books"Opio, our senior four candidate old brother, agreed. "And we will be doing physical exercise in the evening after revising.

Daddy asked me what my suggestion was. I suggested that going to the village would be a better <u>choice</u>. Mom supported me and in the end, we won! We travelled to the village two days later.

At home, you were provided a washing facility and soap so we can wash our hands regularly to avoid COVID-19 infections. While in the village, we were helping our grandparents in their gardens and also look after cattle, sheep and goats. We also learnt a lot from the village: How to control soil erosion, how to spread manure over soil and how to make baskets. When it started raining heavily, we decided to plant some trees so as to protect the environment. It was really considerable staying in the village for such a long time.

(a)	In which school was Amooti?
(b)	Why was Amooti enjoying school before the Corona virus pandemic?

(c)	Who had announced the lockdown?	
(d)	In which class is Opio?	
(e)	According to the passage, what did Amooti suggest?	•••••
(f)	Why did the family provide a washing facility and soap?	
(g)	Mention <b>one</b> thing the family learnt from the village	•••••
	Give another <b>word</b> or a <b>group of words</b> with the <b>same meaning</b> as each <b>underlined</b> words in the passage  (i) choice	of the
(	(ii) considerate	
(i)	Suggest a suitable title for the passage	
52.	The notice below was put on the notice board of Nyayuk Sub-county Headquart 15 <sup>th</sup> July, 2022. Study it carefully and then answers, <b>in full sentences</b> , the que that follow:	
	TREE PLANTING  All children are informed that the above activity will take place on	
	<b>10/10/2022</b> from 9:00a.m-12:00noon.	
	You are asked to come with at least two tree seedlings in the morning of that	
	day. The seedlings will be planted along major roads in our Town council.	
	LC1 chairpersons are asked to organize this event.	
	PLANT ATREE TO CONSERVE THE ENVIRONMENT	
	05/09/2022	
(a)	In which Sub-county was the above information put?	
(b)	When was the above information put?	•••••

(c)	What is the information about?					
(d)	d) For whom was the information intended?  e) On which day will the activity take place?					
(e)						
(f)	At what will the activity begin?					
(g)	How long will the activity last?					
(h)	How many seedlings is each pupil of the class expected to go with?					
(i)	Who wrote the information?					
(j)	When was the information written?					
53.	A. Read the poem below carefully and then answer, in full sentences that follow.					
	A funny but terrible disease,					
	Affecting the whole world,					
	Killing millions of people,					
	The poor and the rich,					
	All in the same boat.					
	A funny but terrible disease,					
	A disease which is like a war,					
	A war without weapon to fight with,					
	But soap, water, sanitizers and masks,					
	Let's follow the guidelines to be safe.					
	Pillip P.5 (A)					

9 Turn Over

	(a) What does the writer talk about?					
	(b) Who is	affected by a disease according to the poem?				
		s compared to the disease?				
	(d) Who w	vrote the poem?				
		st a suitable title for the poem.				
53. <b>sent</b>		the dialogue about a <b>poacher</b> below carefully and then answer, <b>in full</b> questions that follow.				
	Namu: Beda: Namu: Beda: Namu: Beda: Namu: Beda: Namu: Gay Wh	Hello Beda, Why did you go to the game reserve?  I had gone to see a poacher who had been arrested.  What! Do we still have poachers in our country?  Yes, we do. They don't know why we ought to protect our wild game.  Sure! But why did they kill the innocent animals?  The poachers confessed that it was the only way he earned money. He said that he sold meat, skins, hats and horns of the animal.  Oh my God! So what has he been done to the poacher?  He has been taken to the police. He has a case with the Uganda Wild Life Authority.  Good for him. It is going to be a lesson to other poachers.  y did Beda go to the game reserve?				
	. ,	at don't poachers know?				
	(c) Ho	w did the poacher earn money?				
		ere has the poacher been taken?				
		whom will the poacher be answerable?				

54. Pictures A-E tells a story. Study them carefully and then write one sentence to describe what is happening in each picture. C E

You may use any of the following words to guide you.

	y cycle ry can	carrier cow hill	riding broken knocked	bumping show off suddenly.	
(a)	Picture <b>A</b>				
(b)	Picture <b>B</b>				
(c)					
(d)					
(e)					
(f)		ke has the boy mad			
(g)		u think caused the			
(h)		cow in picture <b>E</b> do			
(i)	What feeling	g do you think hap	pened to the boy a	fter the accident?	
(j)	Suggest a s	uitable for the story	y.		

55.	You are a chairperson of the Debating club in your school.  Write a letter to the Head teacher of Tera-Kaya Primary School, P.0.BOX 391 Gogonya asking him to allow your club to have a friendly debate with his club. Tell his that his club can suggest the motion of the debate.  The debate will take place on 15 <sup>th</sup> November, 2022 in their main hall at 2:00pm.	
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