



THE REPUBLIC OF UGANDA

TAAND EXAMINATIONS BOARD

CONTINUOUS ASSESSMENT EXAMINATION TERM II, 2023

PRIMARY SEVEN

ENGLISH

Time Allowed: 2 hours 15 minutes

Random Number					Personal Number		

Candidate's Name:

Candidate's Signature:

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully:

1. This paper has two Sections: A and B.
2. Section A, sub-section I has 30 short-answer questions (30 marks)
Section A, sub-section II has 20 short-answer questions (20 marks)
3. Section B has 5 questions (50 marks)
4. Answer all questions. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written using a blue or black ball - point pen or fountain pen. Diagrams should be drawn in pencil.
6. Unnecessary changes of work may lead to loss of marks.
7. Any handwriting that cannot easily be read may lead to loss of marks.
8. Do not fill anything in the boxes indicated: "For Examiners' Use Only" and those inside the question paper.

FOR EXAMINER'S USE ONLY		
QNN ^o	MARK	EXR'S NO
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		



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SECTION A (50 Marks)

Sub - Section I

In questions 1 to 5, fill in the blank space with a suitable word.

1. Keneth has bought _____ new engine for his car.
2. That is the girl _____ lost her Mathematical set.
3. Both Musa _____ Tom are good footballers.
4. _____ she goes to school, she will not know how to read and write.
5. _____ is your name?

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentences.

6. Apio always _____ her parents in the morning. (greet)
7. There are three _____ at the post office. (directory)
8. Annet is a very _____ girl. (beauty)
9. Our _____ is a very kind man. (teach)
10. One of the _____ was killed yesterday. (sheep)
11. His house has _____ doors. (wood)
12. I bought a bar of soap _____ from the shop. (cheap)
13. The bus _____ Kampala in the evening yesterday. (leave)
14. Mary has saved _____ work on my computer. (she)
15. That _____ bakes nice cakes. (bake)

In questions 16 and 17, arrange these words in alphabetical order.

16. Hamza, John, Ali, Kenneth

17. bank, bakery, basket, barracks

In questions 18 and 19, use each of the given words in a sentence to show that you know the difference in their meaning.

18. brake _____
19. break _____

In each of the questions 20 and 21, re-write the sentence giving the opposite form of the underlined words.

20. Please sir, may I come in?
21. Did you send the letter to your aunt?

In questions 22 and 23, write the plural form of the given words.

22. goose _____
23. furniture _____

In questions 24 and 25, re-arrange the given words to form a correct sentence.

24. posted Have you the letter?
25. was interesting How concert the!

In questions 26 and 27, write the full form of the given short forms.

26. Rd. _____

27. won't _____

In each of the questions 28 and 30, re-write the sentences giving a single word for the underlined group of words.

28. My grandmother went to the market and bought mangoes, pineapples and oranges.

29. Mr. Bukenya is a person who repairs vehicles.

30. That editor edits the news with care.

Sub - Section II

In each of the questions 31 to 50, re-write the sentences as instructed in the brackets.

31. The headmaster did not go to school. He was sick.
(Join using:.....because.....)

32. We saw the new market. We were going to school.
(Re-write beginning: While.....)

33. That is the boy. He stoned the wind screen of the headmaster's car.
(Re-write using:.....who.....)

34. He is the mechanic. His father is an honest man.
(Join using:whose.....)

35. Steven will escort you to the market. Hellen will escort you to the market.
(Begin: Both.....)

36. You needn't have made the call during night hours.
(Begin: It was not necessary.....)

37. The box is very heavy. Opolot can not carry it.
(Join using:.....too.....to.....)

38. Sugar is important. Salt is very important.
(Join using:.....as.....as.....)

39. Musa has gone early to the stadium. He wants to get a good seat.
(Join using:.....so as.....)

40. Those funny cartoons were drawn by Omara.
(Re-write ending:.....cartoons.)

41. Akullo comes from a good family but she behaves like an animal.
(Re-write beginning: **Although**.....)
42. Maria likes gospel music, doesn't she?
(Re-write ending:.....**does she?**)
43. I will attend my cousin's wedding if I get time.
(Re-write using:.....**would have**.....)
44. They are likely to receive their parcels this evening.
(Re-write using:.....**might**.....)
45. We should apply grease to the chain to reduce friction.
(Re-write using:.....**must**.....)
46. They will reach school at 9:00am. (Re-write using:.....**arrive**.....)
47. Mother will not attend the graduation ceremony. You send her on invitation card. (Re-write using:.....**unless**.....)
48. It is a very interesting quiz. (**Begin: What**.....!)
49. There are very many kidnappers in our village. Children should not walk alone. (**Join using**:.....**so**.....**that**.....)
50. As black as.....(Re-write and complete the simile correctly)

SECTION B: (50 Marks)

51. Read the advertisement below carefully and then answer the questions that follow in full sentences.

FOOTBALL! FOOTBALL! FOOTBALL!

VENUE: NYAMARWA PLAY GROUND

WHEN: SATURDAY 28TH NOVEMBER, 2022

TEAMS: BLUE STARS NYAMARUNDA VERSUS
PENTAGON FC NYAMARWA

KICK OFF: 4:30p.m

FEES: **ADULTS:** 10,000 shs.
CHILDREN: 5,000 shs.

GUEST OF HONOUR: HON. DR. EMILY KUGONZA (MP)

COME ONE COME ALL.

Organised by Coca cola company.

By
Zamu Zamu

Questions.

- (a) What is the advertisement about? _____
- (b) Where will the football match take place? _____
- (c) When is the football match? _____
- (d) Which teams will play the match? _____
- (e) At what time will the match begin? _____
- (f) How much money will Peter and his wife pay to watch the match? _____
- (g) Write shs in full. _____
- (h) Give another word or group of words with the same meaning as the underlined words in the advertisement.
 - (i) Venue: _____
 - (ii) Adults: _____
 - (i) Who wrote the advertisement? _____

52. **Read the passage below carefully and then answer the questions that follow in full sentences.**

PEACE AND SECURITY

My name is Namatovu Hellen. I am ten years old. I go to school at Zombo Primary School. I am in Primary five Red. At my school, we have different kinds of people that keep peace and security. These include teachers, prefects and security guards. Teachers always advise us to work hard and revise our books seriously for academic excellence. They also guide us to behave well. Security guards help us in preps especially during night hours since I am in boarding. They play a very big role while at school.

Because of our seriousness, last year 2021, our school was the best in the whole District in the Primary Leaving Examination (P.L.E). We got twenty one candidates in Division one and the rest were in Division two. Those four were almost scoring first grades because all of them got thirteen aggregates.

My father Mr. Kaguta Simon loves our teachers so much because of keeping peace and security at school, hard work and the promotion of co-curricular activities such as Ball Games. One day, I got the first position in class out of thirty pupils. Mr. Kaguta gave my teacher Kaahwa Isaac Martin a **prize** for the safety and teaching me well. He was given a new smart phone. Teacher Isaac became **excited**. He wished my father God's blessings.

What an interesting school Zombo is!

Questions.

- (a) What is the title of the passage? _____
- (b) How old is Namatovu Hellen? _____
- (c) To which school does Namatovu go? _____
- (d) In which class is Hellen according to the story? _____
- (e) How many candidates were in Hellen's school in 2021? _____
- (f) Write down any one person who keeps peace and security according to the passage? _____
- (g) Why do u think Hellen's teacher was given a prize? _____
- (h) Give one word or group of words with the same meaning as the underlined words in the passage.
 - (i) prize: _____
 - (ii) excited: _____
- (i) Who wrote the story? _____

53. Below is a bankslip, study it carefully and then answer the questions that follow in full sentences.

BANK COPY NO. 010
 STANBIC BANK - HIGH STREET MBARARA
 A/C NO. 2560001378
 KAYANJA NURSERY AND PRIMARY SCHOOL
 CASH ONLY. TERM TWO
 DATE: 20/11/2022.
 NAME: KIRABO SHARON



NOTES	
50 000=	_____
20 000=	40 000=
10 000=	10 000=
5,000=	15 000=
2 000=	_____
1,000=	5,000=
COINS	
500=	1 000=
200=	1 000=
100=	100=
50=	_____
TOTAL	72,100=

Amount in words: Seventy two thousand one hundred shillings.
 Payee's signature: Amanyara Jordan.

Questions.

- (a) What is the title of the passage?
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 A/C NO. 2560001378
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20,000=	40,000=
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2,000=	
1,000=	5,000=
COINS	
500=	1,000=
200=	1,000=
100=	100=
50=	
TOTAL	72,100=

Amount in words: Seventy two thousand one hundred shillings.
 Payee's signature: Amany Jordan.

Questions.

(a) Who paid the money to the bank?

(b) What was the money paid for?

(c) For who was the money paid?

(d) In which school is Kirabo Sharon?

(e) In which bank was the money paid?

(f) What was the total amount of money paid?

(g) When was the money paid?

(h) Where was the branch located?

(i) In which term was the money paid?

(j) Write in full A/C.

54. **Read the poem below carefully and then answer in full sentences, the questions that follow.**

Plants! Plants! Plants!
Oh! plants you are very
Important to us the human beings
Since you are food to
Both people and animals.

Plants! Plants! Plants!
You are source of medicine
To us all curing **several**
Diseases apart from AIDs
AIDs has no cure.

Plants! Plants! Plants!
Source of income
To the people of Uganda
When sold to Ugandans
You are also exported
To other countries
To **earn** foreign exchange.

Plants! Plants! Plants!
Source of employment
To people who work in plantations
To earn a living
You being source of employment
Working in sugarcane plantations
And in turn sugar is obtained
And sold to people
God should be thanked for the provision of plants.

(Saliba)

Questions.

- (a) What is the poem about?
- (b) How are plants important to people and animals?
- (c) Which disease has no cure according to the poem?
- (d) Which country is mentioned in the poem?
- (e) According to the poem, why are plants exported to other countries?
- (f) Why do people work in plantations?
- (g) How many stanzas does the poem have?
- (h) Give another word or group of words with the same meaning as the underlined words in the poem.
 - (i) several: _____
 - (ii) earn: _____
 - (i) Write a suitable title for the above poem.

55. *The sentences below are not in the correct order. Re-arrange them in the correct order to form a good composition about "THE LANGUAGE SITUATION IN UGANDA"*

1. I say so due to a number of factors.
2. This is the language that a child acquires from the parents.
3. Secondly, there is the official language.
4. The language situation in Uganda is difficult.
5. This is the language used in schools and offices.
6. First of all, there is what we call mother tongue.
7. Hopefully, the government is trying to work on this issue of National importance.
8. Thirdly, there is the National language.
9. This is the language spoken by almost all citizens and unites them.
10. This is because Uganda doesn't have a National language.