



# LUWEERO DIOCESE JOINT MOCK 2023

## SOCIAL STUDIES WITH RELIGIOUS EDUCATION

*Time Allowed: 2 HOURS: 15 MINUTES*

Emis No.					Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

School: .....

District: .....

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO**

**Read the following instructions very carefully:**

1. This paper is made of two sections A and B.
2. Attempt all questions.
3. Answers for both sections must be written in the space provided.
4. Section A has 40 questions (40 Marks) and section B has 15 questions (60 Marks)
5. All answers must be written in blue or black ball point or ink. Only diagrams and graph work must be done in pencil.
6. Any handwriting that cannot be easily Read may lead to loss of marks.
7. Un necessary crossing may lead to loss of marks.
8. Do not fill anything in the box indicated "For examiner's use only"

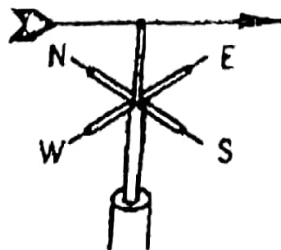
### FOR EXAMINER'S USE ONLY

Qn. No.	MARK	SIGN
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 45		
46 - 50		
51-55		
TOTAL		

**SECTION A: (40 Marks)**

1. State any one challenge people get as they carryout their daily duty of farming.
2. John is walking to school in the morning. He sees his shadow on the left hand side. Towards which direction is he walking?
3. Give any one way how learning continued in the lock-down due to COVID-19 pendamic.
4. In which way is the dressing of a Sebei who live around mountain Elgon different from that of a Karamojong who lives in Karamoja?
5. What would be the economic value of keeping donkeys in our homes?
6. State any one way by which a country like Uganda raises revenue to meet her budget estimates.
7. How can the government of Uganda assist Primary schools to promote the quality of teaching?
8. Why is the East African Community allowing other countries to join it?
9. State one reason why it is more advantageous for Uganda to trade with Kenya than with Nigeria.
10. It was reported recently that heavy rain had destroyed people's crops and houses. State any one possible effect of this report destruction by heavy rain (floods)
11. Give any one reason for raising the Uganda National flat at a half mast.

**The diagram below shows a wind vane. Use it to answer the question that follows.**



12. Use letter **K** to show the direction to which wind is blowing.



13. Why should a citizen obey the laws of a country?
14. Why did Uganda join world war II?
15. Mention any one disadvantage of building in a wet land.
16. State any one bad fishing practice in Uganda.
17. Suggest one way of improving the labour force in Africa.
18. In which way does peace promote development in a country?
19. State one reason why controlling population increase is difficult.
20. What is important about the place called Magosi in Karomoja sub-region?
21. Give any one similarity between East African Community (EAC) and the Economic Community of West African States (ECOWAS).
22. Mention any one contribution of a teacher to the community.
23. Why should poaching be discouraged in National Game parks?
24. State any one way a driver/ cyclist can keep safe on the road.
25. Why did cotton growing in Tanganyika lead to the Maji-maji rebellion?
26. Give any one way in which a timetable puts order in a class.
27. Why is the government of Uganda building more classrooms in schools across the country?
28. Give any one reason why the people living in Sahara desert wear turbans on their heads.
29. How does budgeting control over speeding?
30. Name the Nationalist who sponsored the cause for pan Africanism.



31. State any one role played by Frontline states in ending apartheid policy in South Africa.

32. Give the meaning of by-election.

33. Draw the symbol of a zebra crossing in the space provided below.



34. Give any one role of religious leaders in the community.

35. State any one reason why a school going child should reject gifts from strangers.

For each of the questions 36 to 40, answer Either the Christian Or Islamic questions but not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.

36. Either: How are saints remembered in Christianity?

Or: How are caliphs remembered in Islam?

37. Either: Mention the commandment of God some Christians break when they visit witch doctors.

Or: Mention the pillar of Islamic practice some Muslims break when they visit with doctors.

38. Either: Mention any one way Jacob suffered when his faith was being tested.

Or: Mention anyone way Prophet Ayub suffered according to Islamic teaching.

39. Either: Give any one way of winning happiness from God.

Or: Give any one way of winning happiness from Allah.



40. Either: State any one way Christian teachings promote democracy.

Or: State any one way Muslim teachings promote democracy.

### SECTION B: (60 Marks)

*Questions 41 to 55 carry four marks each*

41. a) Ochaka, a P.6 pupils was stopped from studying to start selling goods in local markets. What name is given to the child abuse he is facing?

b) Give any two reasons why the above practice is still common in most communities in Uganda.

i) \_\_\_\_\_

ii) \_\_\_\_\_

c) Mention any one danger caused by the above practice on children.

42. Study the sketch map of Uganda below and use it to answer the questions that follow.



a) Name the river marked X.

b) How was mountain marked Y formed?

c) Give the major cash crop grown in the area marked S.

d) Name any one product got from the cash crop grown in (c) above.



43. a) Name the organisation that was replaced by the African Union.

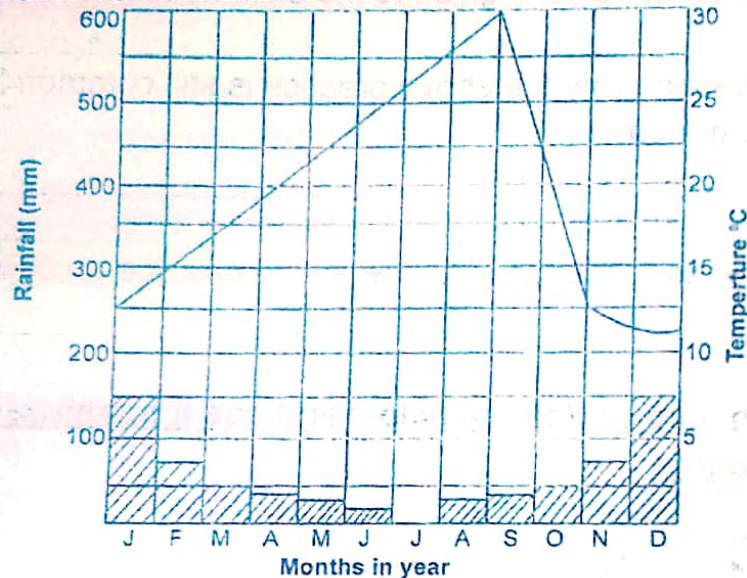
b) State any one reason why the African Union was formed.

c) Mention any two major organs of the African Union.

i) \_\_\_\_\_

ii) \_\_\_\_\_

44. Study the graph below and answer the questions that follow.



a) During which month of the year does this place experience no rainfall at all?

b) Name the month in which the highest amount of rainfall was received.

c) What type of climate is shown on the graph?

d) Mention any one economic activity suitable in this area.

45. a) Give the meaning of a resource.

b) Mention two basic resources in the environment.

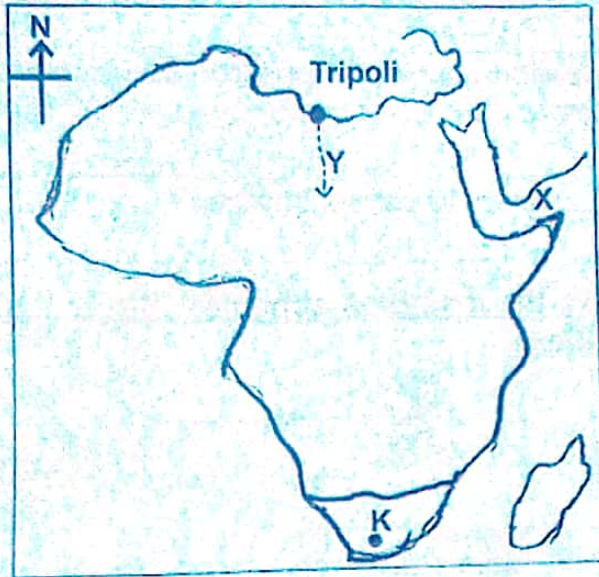
i) \_\_\_\_\_

ii) \_\_\_\_\_

c) Why are some resources not used in Africa?



46. Study the sketch map of Africa below and use it to answer the questions that follow.



- a) Name the gulf marked X.
- b) Why is the shaded country marked K called an enclave?
- c) Name any one European explorer who used the route marked Y.
- d) Draw the tropic of Capricorn on the map above.
47. a) Mention any two problems ethnic groups faced on the way during their migration.
- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- b) State any one thing used to identify an ethnic group.
- c) Why was barter trade commonly carried out in pre-colonial Uganda?
48. a) Name any two safety items used by motorcycles on Uganda's road.
- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- b) How do school children cause road accidents?
- c) Mention one group of people who help children to cross a busy road.



49. a) Give any two types of holidays enjoyed in Uganda.

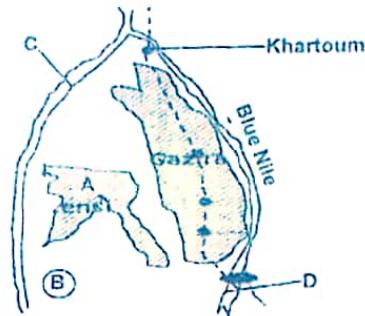
i) \_\_\_\_\_

ii) \_\_\_\_\_

b) Name any one recreation centre that children can visit during the holidays.

c) How are holidays important to school children?

50. The map below shows the irrigation schemes. Study it and answer the questions that follow.



a) Name the irrigation schemes shown on the map and marked by the following letters.

i) A \_\_\_\_\_

ii) B \_\_\_\_\_

b) Name the dam marked with letter D.

c) Name the cash crop grown in scheme marked with letter B.

For each of the questions 51 to 55, answer EITHER Christian OR Islam but not both. No mark will be awarded to a candidate who attempts both alternatives in a particular number.

51. Either: a) Name the parable Jesus Christ used that encourages Christians to ask for forgiveness.

b) Give any two ways Christians benefit from the parable of Jesus Christ today.

i) \_\_\_\_\_

ii) \_\_\_\_\_

c) Name the town where Jesus grew up from.

Or: a) What is Hadith?



b) Give any two ways Muslims benefit from the hadith of Prophet Muhammad (P.B.U.H) today.

i) \_\_\_\_\_

ii) \_\_\_\_\_

c) Name the town where Prophet Muhammad (P.B.U.H) grew up from.

\_\_\_\_\_

52. Either: *"If you are really God's son, order these stones to turn into bread"*  
(Matt. 4:3)

a) Who said the above words?

\_\_\_\_\_

b) To whom were the above words said?

\_\_\_\_\_

c) Where were the above words said from?

d) Write any one lesson you learn from the person named in (b) above.

\_\_\_\_\_

Or: *"Fasting has been prescribed to you as it was for those before you"*  
(Quran 2:183)

a) Which month was prescribed for Muslims to fast?

\_\_\_\_\_

b) Give any two groups of Muslims that should not fast.

i) \_\_\_\_\_

ii) \_\_\_\_\_

c) State any one way of observing Saum.

\_\_\_\_\_

53. Either: a) State any two qualities that a good Christian should have.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) Identify any two consequences of sin.

i) \_\_\_\_\_

ii) \_\_\_\_\_

Or: a) Give any two duties of mufti in the Islamic religion.

i) \_\_\_\_\_

ii) \_\_\_\_\_



b) Name the festival that marks the end of Ramadhan.

c) Give any one cause of Muhammad's migration from Mecca to Medina.

54. Either: a) What special way of communicating to God did Jesus Christ teach to His disciples?

b) Give any three reasons why Jesus Christ emphasized Christians to be prayerful to God.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_

Or: a) What special way of communicating to Allah did Prophet Muhammad (P.B.U.H) teach Muslims to use five times in a day?

b) Give any three reasons why Prophet Muhammad (P.B.U.H) emphasised Muslims to be prayerful to Allah.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_

55. Either: a) Mention any two talents a Christian can use to spread the word of God

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

b) Give any two ways God rewards Christians who truly worship Him.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

Or: a) Mention any two ways in which Muslims show obedience to Allah.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

b) State any two results of disobedience to Allah.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

**END**