

**WAKISO DISTRICT JOINT EXAMINATIONS BOARD**  
(WAKISO MAIN, KIRA, MAKINDYE AND NANSANA MUNICIPALITY)  
**PRIMARY SEVEN INTERNAL ASSESSMENT**

2023

**MATHEMATICS**

*Time Allowed: 2 hours 30 minutes*

Index No.

Random No.					Personal No.		

Candidate's Name: .....

Candidate's signature: .....

School Name: .....

District/Municipality: .....

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO**

**Read the following Instructions Carefully:**

1. This paper has two sections A and B.
2. Section A has 20 questions (40 marks).
3. Section B has 12 questions (60 marks).
4. Answer all questions. All the working for both sections A and B must be shown in spaces provided.
5. All working must be done using a blue or black ball point pen or ink. Any work done in pencil other than graphs and diagrams will not be marked.
6. No calculators are allowed in the examination room.
7. Unnecessary changes and crossings in your work and handwriting that cannot easily be read may lead to loss of marks.
8. Do not write anything in the boxes indicated "For examiners' use only"

FOR EXAMINERS' USE ONLY

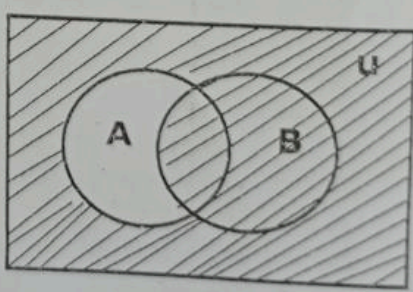
FOR EXAMINERS' USE ONLY		
Qn. No	Marks	EXR'S NO.
1-5		
6-10		
11-15		
16-20		
21-22		
23-24		
25-26		
27-28		
29-30		
31-32		
TOTAL		

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**SECTION A (40 MARKS)**  
**Answer all questions in this section.**

<p>1. Add: <math>3.7 + 2.3</math></p> $\begin{array}{r} \textcircled{1} \\ 3.7 \\ + 2.3 \\ \hline 6.0 \end{array}$	<p>2. Write <b>49</b> as a Roman Numeral.</p> <p><math>40 + 9</math></p> <p><math>XL IX</math></p> <p><math>XLIX</math></p> <p><math>49 \rightarrow XLIX</math></p>
<p>3. Subtract: <math>\frac{1}{2} - \frac{1}{4}</math></p> $\frac{1}{2} - \frac{1}{4}$ $\left( \frac{1 \times 8}{2 \times 8} \right) - \left( \frac{1 \times 5}{4 \times 5} \right)$ $\frac{4-2}{8}$ $\frac{2}{8}$ $\frac{1}{4}$	<p>4. Find the next numbers in the sequence.</p> <p>1, 3, 6, 10, 15, <u>21</u>, <u>28</u></p> <p><math>\downarrow \quad \downarrow \quad \downarrow \quad \downarrow \quad \downarrow \quad \downarrow</math></p> <p><math>+2 \quad +3 \quad +4 \quad +5 \quad +6 \quad +7</math></p>
<p>5. Write eighty four thousand forty eight in figures.</p> <p>Eighty-four thousand <math>\rightarrow 84000</math></p> <p>forty-eight <math>\rightarrow</math></p> $\begin{array}{r} 48 \\ \rightarrow + \\ 84,000 \\ \hline 84,048 \end{array}$	<p>6. Describe the shaded region in the Venn diagram below.</p>  <p><math>(A-B)'</math></p>



7. Factorize completely:  $4ap - 2a$

$$2a(2p-1)$$

$$2a(2p-1)$$

2	4ap	-	2a
a	2ap	-	a
	2p	-	1

8. Simplify:  $-9 - +4 =$

$$-9 - (+4)$$

$$-9 - 4$$

$$-13$$

+ves -ves

-x+ = -

9. Show twenty minutes to three o'clock on the face shown.



$$\begin{array}{r} \text{Hrs} \quad \text{min} \\ 2 \quad 40 \\ - 0 \quad 20 \\ \hline 2 \quad 40 \end{array}$$

10. Given that  $a=2$ ,  $b=-4$ . Find the value of  $3a - b$ .

$$(3 \times a) - (b)$$

$$(3 \times 2) - (-4)$$

$$6 + 4$$

$$10$$

$$-x - = +$$

11. If today is Thursday, what day of the week will it be 102 days from now?

Mon	Tue	Wed	Thur	Fri	Sat	Sun
1	2	3	4	5	6	0

$$4 + 102 = \text{---} \pmod{7}$$

$$106 = \text{---} \pmod{7}$$

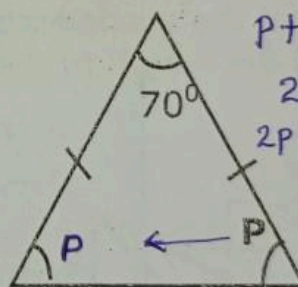
$$106 \div 7 = 15 \text{ rem } 1$$

$$106 = 1 \pmod{7}$$

$$4 + 102 = 1 \pmod{7}$$

It will be Monday.

12. Find the size of the angle marked  $P$  in the figure below.



$$P + P + 70^\circ = 180^\circ$$

$$2P + 70^\circ = 180^\circ$$

$$2P + 70^\circ - 70^\circ = 180^\circ - 70^\circ$$

$$2P = 110^\circ$$

$$\frac{2P}{2} = \frac{110^\circ}{2}$$

$$P = 55^\circ$$

13. Round off **246.8** to the nearest whole number.

Whole number	Decimal fraction
246	8

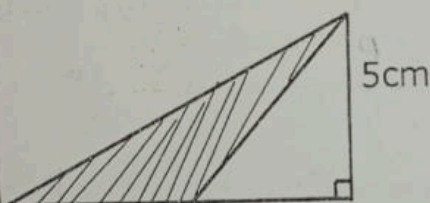
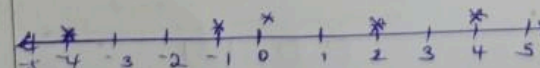
$$\begin{array}{r} 246 \\ + 1 \\ \hline 247 \end{array}$$

$$246.8 \approx 247$$

14. Subtract:  $1010_{\text{two}} - 111_{\text{two}}$

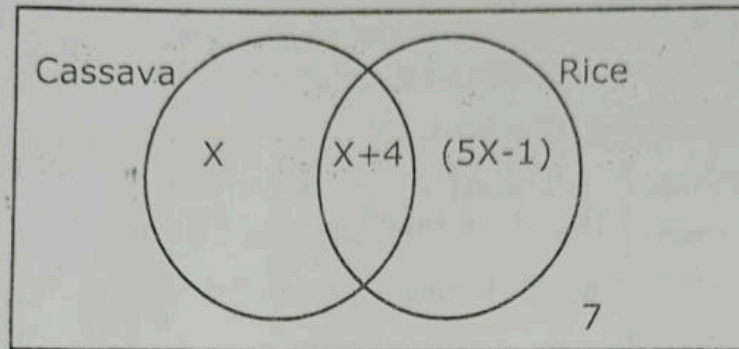
$$\begin{array}{r} 1010_{\text{two}} \\ - 111_{\text{two}} \\ \hline 0011_{\text{two}} \end{array}$$



<p>15. When <math>\frac{1}{9}</math> of the pupils in a class are absent, 32 pupils are present. Find the number of pupils in the class.</p> <p>Fraction of pupils present.</p> $1 - \frac{1}{9}$ $\frac{9-1}{9} = \frac{8}{9}$ <p>8 parts <math>\rightarrow</math> 32 pupils  1 part <math>\rightarrow \frac{32}{8}</math> pupils  1 part <math>\rightarrow</math> 4 pupils  9 parts <math>\rightarrow 9 \times 4</math> pupils  <math>\rightarrow</math> 36 pupils  36 pupils are in class.</p>	<p>16. A school bursar deposited a bundle of twenty thousand shilling notes numbered from <b>BR2854600</b> to <b>BR2854799</b> consecutively. How much money did the bursar deposit?</p> <p>Number of notes.  <math>(LR - FR) + 1</math>  <math>BR\ 2854799</math>  <math>- BR\ 2854600</math>  <math>\hline 0000199 + 1</math>  <math>199 + 1</math>  200 notes</p> <p>Amount of money.  1 note <math>\rightarrow</math> sh. 20,000  200 notes <math>\rightarrow</math> sh. <math>20,000 \times 200</math>  <math>\rightarrow</math> sh. 4,000,000  The bursar deposited sh. 4,000,000</p>
<p>17. Express 750 millilitres to litres.</p> <p>1000 ml = 1 litre  1 ml = <math>\frac{1}{1000}</math> litre</p> <p>750 ml = <math>(\frac{1}{1000} \times 750)</math> litres</p>	<p>750 ml = <math>(\frac{1}{1000} \times 750)</math> litres  = 0.75 litres.</p> <p>18. The area of the shaded triangle is <math>20\text{cm}^2</math>. If the height of the triangle is 5cm, find the length of the base of the shaded triangle.</p>  <p><math>\frac{1}{2} \times b \times h = \text{Area}</math>  <math>\frac{1}{2} \times b \times 5\text{cm} = 20\text{cm}^2</math>  <math>\frac{1}{2} \times \frac{b \times 5\text{cm}}{2} = 20\text{cm}^2 \times 2</math>  <math>\frac{b \times 5\text{cm}}{5\text{cm}} = \frac{40\text{cm} \times \text{cm}}{5\text{cm}}</math>  <math>b = 8\text{cm}</math>  The length of the base is 8cm.</p>
<p>19. Find the median of the following integers.  4, -1, 2, 0, -4</p>  <p>(-4), (-1), 0, (2), (4)  Median = 0</p>	<p>20. Simplify: <math>3^2 \times 3^5</math></p> <p><math>= 3^2 \times 3^5</math>  <math>= 3^{2+5}</math>  <math>= 3^7</math>  <math>= 3 \times 3 \times 3 \times 3 \times 3 \times 3 \times 3</math>  <math>= 2,187</math></p>

# SECTION B (60 MARKS)

21. The venn diagram below shows the number of farmers who grow different crops in a community farm.



- (a) If 24 farmers grow cassava, find the value of  $X$ .

$$X + X + 4 = 24$$

$$2x + 4 = 24$$

$$2x + 4 - 4 = 24 - 4$$

$$2x = 20$$

$$\frac{2x}{2} = \frac{20}{2}$$

$$X = 10$$

(3mrks)

- (b) How many farmers grow only one crop?

Cassava only + Rice only

( $X$  +  $5x - 1$ ) farmers.

10 +  $(5 \times 10) - 1$  farmers

10 + 50 - 1 farmers

60 - 1 farmers.

59 farmers

(2mrks)

22. Mukasa has two children, Kigongo and Kityo. If Kigongo is half his age, Kityo is a third his age and the total age of the two children is 30 years.

- (a) How old is Mukasa?

let Mukasa's age be  $k$

Kigongo	Kityo	total
$\frac{1}{2}k$	$\frac{1}{3}k$	30 years

$$\frac{1}{2}k + \frac{1}{3}k = 30 \text{ years}$$

$$\frac{3}{6} \times \frac{1}{2}k + \frac{2}{6} \times \frac{1}{3}k = \frac{30 \times 6}{6}$$

$$3k + 2k = 180 \text{ years}$$

$$5k = 180 \text{ years}$$

$$\frac{5k}{5} = \frac{180}{5} \text{ years}$$

$$k = 36 \text{ years}$$

Mukasa is 36 years old.  
(3mks)

- (b) How old is the younger child?

Kityo is a third his age.

$$\frac{1}{3} \times 36 \text{ years}$$

$$\frac{1}{3} \times 36 \text{ years}$$

12 years.

The younger child is 12 years old

(1mrk)



23. Shanitah went to the market and bought the following items.

- (i)  $3\frac{1}{2}$  Kg of rice in half kg packets at shs. 1,900 @ pack
- (ii) 3kgs of meat at shs. 14,000 @ kg.
- (iii) 12 tomatoes at shs. 500 for every 4 tomatoes.
- (iv)  $2\frac{1}{2}$  Kg of sugar at shs. 12,500/=

(a) Calculate the total amount she spent on all the items.

Rice.	Meat.	tomatoes	total amount
$\frac{1}{2}$ kg $\rightarrow$ sh. 1,900	1 kg at sh. 14,000	4 tomatoes at sh. 500	sh. 13,300
1 kg $\rightarrow$ sh. 1,900 $\times 2$	3 kg at sh. 14,000 $\times 3$	1 tomato at sh. $\frac{500}{4}$	sh. 12,500
$\rightarrow$ sh. 3,800	sh. 14,000	12 tomatoes at sh. $\frac{500}{4} \times 12$	sh. 42,000
$3\frac{1}{2}$ kg at sh. 3,800 $\times 3\frac{1}{2}$	$\times 3$	sh. 1,500	sh. 1,500
sh. <del>3,800</del> $\times 7$	sh. 42,000		+ sh. 1,500
sh. 13,300			sh. 69,300

(5mrks)

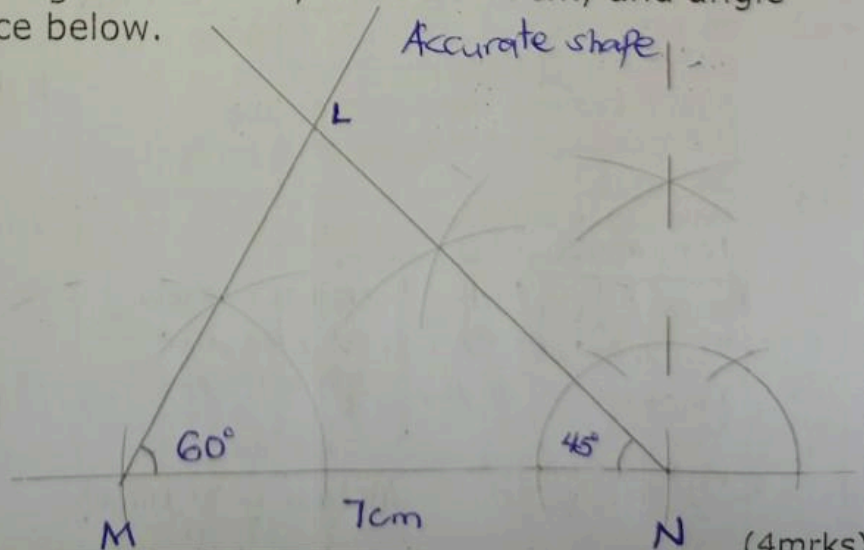
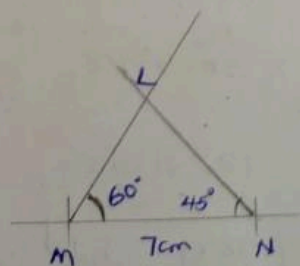
(b) If she was given change of shs. 700, how much money did she take to the shop?

$$\begin{array}{r}
 \text{sh. } 69,300 \\
 + \text{ sh. } 700 \\
 \hline
 \text{sh. } 70,000
 \end{array}$$

(2mrks)

24. Using a ruler, pencil and a pair of compasses only, construct a triangle LMN. Where angle LMN =  $60^\circ$ , line MN = 7cm, and angle MNL =  $45^\circ$  in the space below.

Sketch.



(4mrks)



(b) Measure line LM

5.1 cm

(1mrk)

25. A tailor used  $\frac{3}{8}$  of a roll of cloth in making jackets and  $\frac{2}{5}$  of the remainder in making trousers. He was then left with 9 metres. How long was the roll of the cloth at first?

Jackets $\rightarrow \frac{3}{8}$	Fraction for trousers	Fraction spent	Fraction left	Length of cloth
Remainder	$\frac{2}{5} \times \frac{5}{8}$	$\frac{3}{8} + \frac{1}{4}$	$1 - \frac{5}{8}$	3 parts $\rightarrow$ 9 metres
$1 - \frac{3}{8}$	$\frac{2}{5} \times \frac{5}{8}$	$\frac{3+2}{8}$	$\frac{8-5}{8}$	1 part $\rightarrow$ 3 metres
$\frac{8-3}{8}$	$\frac{2}{5} \times \frac{5}{8}$	$\frac{5}{8}$	$\frac{3}{8}$	1 part $\rightarrow$ 3 metres
$\frac{5}{8}$	$\frac{1}{4}$			8 parts $\rightarrow 8 \times 3$ metres
				8 parts $\rightarrow$ 24 metres
				The roll of the cloth was 24 metres

(5mrks)

26. Workout:  $\frac{1.8 \times 4.8}{0.8 \times 5.4}$

$$= (1.8 \times 4.8) \div (0.8 \times 5.4)$$

$$= \left( \frac{18}{10} \times \frac{48}{10} \right) \div \left( \frac{8}{10} \times \frac{54}{10} \right)$$

$$= \frac{18}{10} \times \frac{48}{10} \times \frac{10}{8} \times \frac{10}{54}$$

$$= \frac{18}{10} \times \frac{48}{10} \times \frac{10}{8} \times \frac{10}{54}$$

$$= \frac{2}{1}$$

$$= 2$$

(3mrks)

(b) Express 0.1333..... as a fraction in its lowest terms

let the fraction be k.

$$k = 0.1333 \dots$$

$$k \times 10 = 0.1333 \dots \times 10$$

$$10k = 1.333$$

$$10k - k = 1.333 - 0.133$$

$$9k = 1.2$$

$$9k \times 10 = 1.2 \times 10$$

$$90k = 12$$

$$\frac{90k}{90} = \frac{12}{90}$$

$$k = \frac{12 \div 6}{90 \div 6}$$

$$k = \frac{2}{15}$$

(3mrks)

method 2

Major/Non Recur

0.13 | 0.1

13-1

100-10

12 ÷ 6

90 ÷ 6

2

15

27. Moses and Ali went on a journey. Moses started at 6:00a.m and walked the distance at 5km/hr. Ali cycled at 15km/hr. They arrived together at 11:00a.m. At what time did Ali start his journey?

Duration for Moses

$$D = E.T - S.T$$

Hrs min

11 : 00

- 6 : 00

5 : 00

5 hours

Distance covered

$$D = S \times T$$

$$= 5 \text{ km} \times 5 \text{ h}$$

$$= \frac{5 \text{ km}}{1 \text{ h}}$$

$$= 25 \text{ km}$$

Time take by Ali

$$T = D \div S$$

$$= 25 \text{ km} \div 15 \text{ km}$$

$$= \frac{5}{3} \text{ h}$$

$$= 25 \text{ km} \times \frac{1 \text{ h}}{15 \text{ km}}$$

$$= 1 \frac{2}{3} \text{ h}$$

Minutes in

$$\frac{2}{3}$$

$$1 \text{ hour} = 60 \text{ min}$$

$$\frac{2}{3} \text{ hour} = \frac{2}{3} \times 60 \text{ min}$$

$$= 40 \text{ min}$$

$$1 \text{ hour } 40 \text{ min}$$

Ali's starting time

$$S.T = E.T - \text{Duration}$$

Hrs min

11 : 00

- 1 : 40

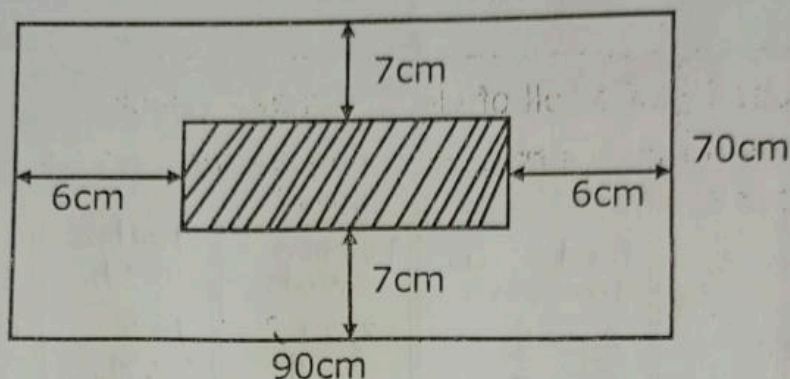
9 : 20 a.m

Ali started at 9:20 a.m

(5mrks)



28. A piece of cloth is laid on a table 90cm long and 70cm wide as shown in the figure below. The area covered by the piece of cloth is shaded.



- 28 (a) Find the length and width of the piece of cloth.

<u>Length</u>	<u>width</u>
$90\text{cm} - 6\text{cm} - 6\text{cm}$	$70\text{cm} - 7\text{cm} - 7\text{cm}$
$84\text{cm} - 6\text{cm}$	$63\text{cm} - 7\text{cm}$
$78\text{cm}$	$56\text{cm}$

(2mrks)

- (b) Find the area of the table which is not covered with a piece of cloth.

Area of table

$$L \times W$$

$$90\text{cm} \times 70\text{cm}$$

$$6,300\text{cm}^2$$

Area of the cloth

$$= L \times W$$

$$= 78\text{cm} \times 56\text{cm}$$

$$= 4,368\text{cm}^2$$

Area not covered by cloth

$$6,300\text{cm}^2$$

$$- 4,368\text{cm}^2$$

$$1,932\text{cm}^2$$

(3mrks)

29. A man got a loan of sh. 120,000 from a Savings and Credit Cooperative Society at a simple interest rate of 8% per annum. He paid an interest of sh. 7,200 on the loan. For how long was the loan?

$$S.I = P \times R \times T$$

$$\text{sh. } 7200 = \text{sh. } 120,000 \times \frac{8}{100} \times T$$

$$\text{sh. } 7200 = \text{sh. } 9600 \times T$$

$$\frac{\text{sh. } 7200}{\text{sh. } 9600} = \frac{\text{sh. } 9600 \times T}{\text{sh. } 9600}$$

$$T = \frac{72 \div 12}{96 \div 12}$$

$$T = \frac{6}{84}$$

$$T = \frac{3}{4} \text{ years}$$

$$1 \text{ year} = 12 \text{ months}$$

$$\frac{3}{4} \text{ years} = \frac{3}{4} \times 12 \text{ months}$$

$$= 9 \text{ months}$$

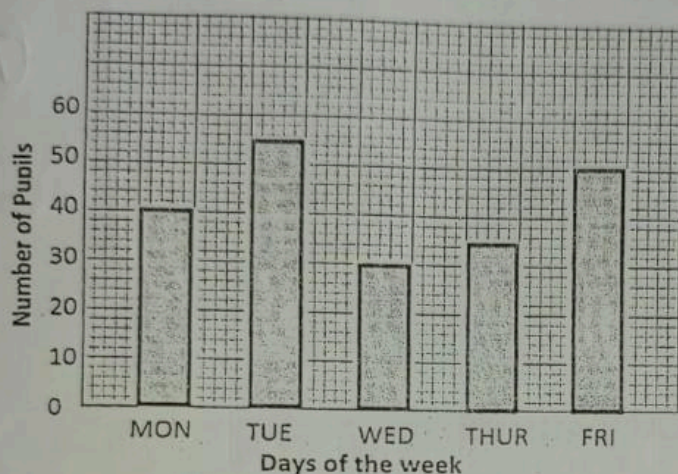
The loan was for 9 months.

(3mrks)



30. The graph below shows the attendance of P.7 pupils last week in Kagera primary school. Use it to answer the questions that follow. If it registered 60 pupils in the primary seven class.

Days of the week	Mon	Tue	Wed	Thur	Fri
No. pupils	40	55	30	35	50



- (a) How many pupils were present on Thursday?

35 pupils.

(1mrk)

- (b) Find the difference between the highest and the lowest attendance.

$$\begin{array}{r} 55 \text{ pupils} \\ - 30 \text{ pupils} \\ \hline 25 \text{ pupils} \end{array}$$

(1mrk)

- (c) How many pupils were absent on Tuesday?

$$\begin{array}{r} 60 \text{ pupils} \\ - 55 \text{ pupils} \\ \hline 05 \text{ pupils} \end{array}$$

5 pupils

(1mrk)

- (d) Find the average number of pupils absent in that week.

Mon	Tue	Wed	Thur	Fri
60	60	60	60	60
- 40	- 55	- 30	- 35	- 50
<u>20</u>	<u>05</u>	<u>30</u>	<u>25</u>	<u>10</u>

$$\begin{aligned} \text{Average} &= \frac{\text{Sum of data}}{\text{Number of data}} \\ &= \frac{20 + 5 + 30 + 25 + 10}{5} \\ &= \frac{90}{5} \\ &= 18 \text{ pupils} \end{aligned}$$

(3mrks)



31. Solve for  $n$ :

(a)  $34_n = 201_{\text{three}}$

$34_n = 201_{\text{three}}$   
 Lones      Lones  
 Lones      three three  
 Lones      three three

$(3 \times n) + (4 \times 1) = (2 \times 3 \times 3) \times (6 \times 3) + (1 \times 1)$

$3n + 4 = 18 + 0 + 1$        $n = 5$

$3n + 4 = 19$        $n = \text{five}$

$3n + 4 - 4 = 19 - 4$        $n \text{ is base five}$

$3n = 15$

$13n = 15 \frac{5}{3}$       (2mrks)

(b) Simplify:  $(-3 - 9) - (-7)$

$(-3 - 9) - (-7)$   
 $-2$   
 $-3 + 9 + 7$   
 $-2$   
 $-3 + 16$   
 $-2$   
 $16 - 3$   
 $-2$

$13$   
 $-2$   
 $-6 \frac{1}{2}$   
 $-6 \frac{1}{2}$       (3mrks)

32. The table below shows how adverts are charged in a news paper per week.

SIZE	BLACK AND WHITE	FULL COLOUR
Full page (inside)	1,145,300/=	1,750,000/=
Half page	572,650/=	875,000/=
Quarter page	286,000/=	438,000/=
Front page	1,140,000/=	1,630,000/=
Back page	280,000/=	610,000/=
20% DISCOUNT EVERY AFTER 7 DAYS		

What would be the cost of advertising a full page in black and white for 3 weeks?

Week 1      Week 2      Week 3      Total cost

Sh. 1,145,300      100% - 20%      100% - 20%      Sh. 1,145,300

80%      80%      80%      Sh. 916,240

$80 \times \text{Sh. } 1,145,300$        $80 \times \text{Sh. } 916,240$        $\text{Sh. } 732,992$

$\frac{80}{100}$        $\frac{80}{100}$        $\text{Sh. } 2,794,532$       (4mrks)

Sh. 916,240      Sh. 732,992      It would be

Sh. 2,794,532

END