SIR APOLLO KAGGWA SCHOOLS SINCE 1996 HUB-TEST SET IV TERM 3, 2022

PRIMARY SEVEN ENGLISH

Time allowed: 2 hours 15 minutes

| | EMIS NO. | Personal No. | | |
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| Index No. | | | | |
| | | | | |
| Candidate' | s Name: | | | |
| Candidate' | s Signature: | | · deservation is | 799 |
| District Na | me: | | | |
| School Nar | ne: | , | ALL MARKET AND A | |

Read the following instructions carefully:

- 1. The paper has two sections: A and B
- Section A Sub-Section I has 30 questions (30 marks) and Sub-Section !I has 20 questions (20 marks)
- 3. Section B has 5 questions (50 marks)
- Answer ALL questions. All answers to both Sections A and B must be written in the spaces provided.
- All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
- 6. Unnecessary crossing of work may lead to loss of marks.
- Any handwriting that cannot be easily read may lead to loss of marks.
- Do not fill anything in the boxes indicated For Examiner's use only.

FOR EXAMINER'S USE ONLY

| | | T |
|---------|---------|------|
| Qn. No | MARK | SIGN |
| 1 – 16 | | |
| 17-26 | 97.1 | |
| 27 – 35 | | |
| 36 – 44 | | |
| 45 – 50 | | |
| 51 - 52 | | |
| 53 | | |
| 54 | | |
| 55 | 711w2 | |
| TOTAL | (FILE) | |

Turn over

SECTION A

| For | questions 1 - 10, use the correc | t form of the word given in the brackets to |
|-------------|------------------------------------|--|
| | plete the sentence. | \ \ |
| 1. | Mukasa always | his uniform on Saturday. (wash) |
| 2. | Kabale is a | area. (mountain) |
| 3. | I for a vacanc | y in senior one at Gayaza High School last year. (seek) |
| 4. | The at | re well-known for rice growing. (China) |
| 5. | Most people like children who tell | the (true) |
| 6. | The children | crossed the road as soon as it was clear. (hurry) |
| 7. | One should always respect | in public. (self) |
| 8. | I left the key at the | (receive) |
| 9. | The chairperson has | all the members about the change of the |
| | venue. (information) | - |
| 10. | September is the | month of the year. (nine) |
| For | questions 11 - 15, fill in the bla | nk space with the correct word. |
| 11. | | lunchtime. |
| 12. | | daughter graduated last year. |
| 13. | Juliet a | nd Harriet are clever. |
| 14. | Our bitch gave birth to five | and the second s |
| 15. | | honourable Member of Parliament for Jinja West. |
| For | | the given words in their correct alphabetical |
| ord | <u>er.</u> | |
| 16. | wore, win, wear, won | |
| | | |
| 17. | seed, see, seen, seat | |
| | | The state of the s |
| For | questions 18 and 19, construct a | sentence using each of the given words to show |
| that | t you know the difference in their | · meaning. |
| 18. | | |
| 19. | piece: | |
| For | questions 20 and 21 re-annual | the given words to form a correct sentence. |
| 20. | watching likes He cartoons. | The given words to rem a veri est veri |
| 21. | terrible a What was it accident! | |
| For word | questions 22 and 23, re-write th | e senterce giving the opposite of the underlined |

22. Their failure is our pride.

| 23. | 3. His <u>departure</u> was not recognized. | | |
|-------------|---|--|--|
| For word | questions 24 and 25, rewrite the sentence giving the plural form of the underlined | | |
| 24. | The conductor put my <u>luggage</u> in the boot of the car. | | |
| 25. | The lady's dress was very costly. | | |
| | questions 26 and 27. Write the given abbreviation in full. | | |
| | L.td | | |
| | UPE | | |
| of v | juestions 28 to 30, write the sentence giving a single word for the underlined group words. | | |
| 28. | After looking at the <u>list of foods and their prices</u> , I decided to have matoke and rice. | | |
| 29. | All the broken chairs, tables and desks in the school were repaired by the man who makes furniture. | | |
| 30. | The person who recorded the points during the debate read the main points. | | |
| | SUB SECTION II | | |
| <u>In 6</u> | I intend to work hard next term. (Re-write the sentence beginning: My) | | |
| 32. | Our teacher usually advises us to work harder. (Re-write the sentence using:always) | | |
| 33. | He is young. He cannot ride a bicycle. (Join as one sentence using:enough) | | |
| 34. | Phina is annoyed. Phina is crying. (Re-write the sentence using:because) | | |
| 35. | | | |
| 36. | CT/perchia | | |
| | | | |

| - | Mr. Kamya liked fish more than meat. (Re-write the sentence using:prefer |
|-----|---|
| | There is very little water in the pot. (Re-write the sentence using:hardly |
| | The lion did not see me. It did not kill me. (Re-write the sentence beginning: Had |
| | The night was dark. It was also cold. Join as one sentence without using 'which' or 'and') |
| | The timekeeper will ring the bell. (Re-write the sentence beginning: The bell) |
| | You should be kind to street children. (Re-write the sentence using:ought |
| | This is my father's house. (Re-write the sentence using:belongs) |
| | The customer did not have enough money but he ate the food from the hotel. (Re-write the sentence using:although) |
| | The girl jumped off the bicycle. Musa was riding the bicycle. (Join as one sentence beginning with: As) |
| | It is dangerous to cross the road carelessly. (Re-write the sentence ending:dangerous.) |
| . (| We should feed our children. We should also treat them when they fall sick. (Re-write as one sentence using:not only) |

| 48. | The classrooms are being swept by the pupils now. | | | |
|-------------|--|--|--|--|
| | (Re-write the sentence beginning: The pupils) | | | |
| | | | | |
| 49. | "I took my watch for repair," said our mother. | | | |
| | (Re-write the sentence beginning: Our mother said that) | | | |
| 50 : | 71 | | | |
| 50. | It was not necessary for you to shout at the news reporter. | | | |
| | (Re-write the sentence using:needn't have) | | | |
| | | | | |
| 51 | SECTION B | | | |
| 51. | Read the story below and answer the questions about it in full sentences. | | | |
| | Kagoya is a twelve-year old girl. She is in Primary Seven at Wale-Wale Primary School. She comes from a humble background. She lives with her parents. She has two brothers and two sisters. | | | |
| | Kagoya likes her studies very much. Every day, she wakes up very early to prepare and walk to school, two kilometres from home. When she gets to school, she attends all her lessons. She does all the exercises and correction of the questions she has not passed. | | | |
| | Although Kagoya does not pass exams very highly, her teachers like her for her discipline, commitment to closs work and engaging herself in other school activities. They know that she is able to get a first grade in her Primary Leaving Examination. When school closes every evening, Kagoya walks quickly home. | | | |
| | The moment she reaches home, she sits down to do handiwork. Some days she weaves mats; other days she knits tablecloths. Kagoya is so skilled at handiwork. | | | |
| | Every Saturday, Kagoya and her siblings take their products to Mugaige Market. As soon as they arrive there, people buy the products within a short time. They collect a lot of money. Kagoya spends a little part of the money to buy threads and colours, some books, pens and pencils. They also buy some tomatoes and vegetables for home use. | | | |
| | When they reach home, they hand over the rest of the money to Mr. Mwanamoiza, their father. On the second day of the week, he takes the money to the bank, saving it for future development. | | | |
| | Questions | | | |
| | a) How old is Kagoya? | | | |
| | | | | |
| | b) How many people are in Kagoya's home? | | | |
| | | | | |
| | 5 | | | |
| 4.00 | | | | |
| | | | | |

| c) | Which correction cloes Kagoya do? |
|----------------------|---|
| d) | Why do Kagoya's teachers like Kagoya? |
| ٤) | How does Kagoya move to school every day? |
| f) | What makes Kagoya's handiwork beautiful? |
| g) | Where does Kagoya sell her products? |
| 1 41 | Give one word that has the same meaning as the underlined words in the story. a) walks quickly: b) the second day of the week: |
| 1) | Suggest a suitable title for the story. |
| at nu th qu | weeri Village comprises 100 adults that are meant to gather for a security meeting the village hall every first week of every month. Below is a graph showing the mber of adults who missed the security meetings in March. 2022. It was made by a Secretary of Defence on 7th March. 2022. Study it carefully and answer the estions about it in full sentences. |
| Number of adu | 30- |

Wed Thur P Days of the week

52.

| a) | What is the graph about? |
|------------|---|
| | |
| | |
| b) | How often are security meetings held in Kaweeri Village? |
| | |
| c) | How many people attended the security meeting on Monday? |
| | |
| d) | Who prepared the information given? |
| | |
| e) | On which day of the week was the full attendance realized? |
| | |
| f) | How many adults are in Kaweeri Village? |
| | |
| <u>g</u>) | Why do you think security meetings are held in this area? |
| 1, | |
| h) | On which days was the same attendance registered? |
| | |
| i) - | When was the information above made? |
| | |
| j) | How many adults missed the meeting on Friday? |
| | |
| Re | ad the poem below and in full sentences answer the questions that follow. |
| | Hey man! |
| | Be informed that |
| | We are not happy with you |
| | You cause pain to our bodies |
| | |

Hey man!
Our children are daily food,
To your children, cows and goats.
You can't allow our children to grow,
Big enough to make big forests

Hey man!

Have you <u>not remembered</u>,

We are <u>of use</u> to you?

By the Creator's own plan?

We make rain for you.

Hey man!
Our stems and roots are cut,
By your greedy relatives
Stop mistreating us Mr. Man.
Mr. and Mrs. Tree are tired!

Questions

| a) | Who is being informed in the poem? |
|-----|---|
| | |
| b) | What is caused to the speaker's spirits? |
| c) | What do cows and goats feed on? |
| d) | Whose plan enables the speaker to make rain? |
| | |
| e) | Who cuts the speaker's stems and roots? |
| - 1 | |
| f) | Why do you think the speaker's stems are cut? |
| | |
| 9) | Who wrote the poem? |

| | poem. | ne word which has the same meaning as the underlined group of words in the ws and goats |
|----|-----------|--|
| | ii) not | remembered |
| | | use |
| 4. | school fo | gue below took place between Bagonza and Otada. Bagonza was absent from or he had gone to attend Semugoma's wedding. The reception took place at otel. The words of Otada are given in the dialogue. Fill in the spaces with think Bagonza said. |
| | | Good morning, Bagonza. |
| | Bagonza: | You were absent yesterday. Where were you? |
| | Otada : | Oh! That was very nice. Where did it take place? |
| | | St. Matia's Church Kiira is a very spacious church. They must have had many guests. Where did the reception take place? |
| | Bagonza: | Most people prefer that hotel. I don't know why. |
| | Otada : | I understand. Hotels with unique services normally attract parties. How was the bridegroom dressed? |
| | | In a blue suit and white shirt! He was indeed smart. Did they cut a cake? |
| | | How many tiers did it have? |
| | | Twenty tiers! Why did they buy such a big cake? |
| | | |

| | Pagental |
|----------------|--|
| | Bagonza: |
| | |
| 55 | . The sentences below are in wrong order. Re-arrange them in a correct order to for |
| | a story about a clean classroom environment. |
| a) b) c) | The pupils who are to sweep the classroom should also take the rubbish to the rubbish pi To do it fairly, a cleaning roster should be made and displayed in the classroom. Studying in a clean classroom environment is important for us all. |
| d) | In the end, we shall all enjoy a good lesson in a clean classroom environment. |
| e) f) | Being comfortable enables us to concentrate in class. |
| g) | Other pupils should then mop the classroom after it has been swept. This is because a clean classroom environment makes us comfortable during lessons. |
| h) | This roster will indicate the pupils who are to do different activities during cleaning each |
| :\ | day. |
| i) j) | But how can we involve everybody in cleaning the classroom? |
| 37 | These activities are mainly sweeping and mopping. |
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