



HILLSIDE PRIMARY SCHOOL
BEGINNING OF TERM TWO EXAMINATIONS

2023

ENGLISH (SET FIVE)

Time Allowed: 2 Hours 15 Minutes

Index No.

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Candidate's Name.....**Stream**.....

Candidate's Signature.....

EMIS No.....

District Name.....

Read the following instructions carefully

1. The paper has **two** sections: **A** and **B**.
2. Answer **all** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
3. **All** answers must be written using a blue or black ball-point pen or fountain pen.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in boxes indicated: "**For Examiners' Use Only**" and those inside the paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' NO
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Sub - Section I

Questions 1 to 50 carry one mark each.

In questions 1-5, fill the blank spaces with the most suitable words.

1. Both TendoMark are tall boys.
2.a beautiful girl Nambi is!
3. Most children prefer poshochips.
4. That is the.....who repaired our school bus
5. I borrowed a pen..... Michael yesterday.

In questions 6-15, use the correct form of words in the brackets to complete the sentences

6. The man doesn't know the.....of his house. (long)
7. It is very.....to move alone at night. (danger)
8. Who is the.....boy in our classroom. (old)
9. Mostare very hardworking people. (Congo)
10. Having.....a letter, I went to the post office. (write)
11. Where is the boy whose work waswritten? (poor)
12. There weren't many.....in the kennel. (puppy)
13. My father has bought two.....of bread. (loaf)
14. Writingletters is very interesting. (friend)
15. Grandpa wasseated in his armchair.
(comfort)

In questions 16-17, arrange the given words in **alphabetical order**.

16. Sudan, Senegal, Somalia, Sweden

.....
.....

17. Rode, ride, red, rude

.....
.....

In questions **18** and **19**, use each of the following words in a sentence to show the difference in their meanings.

18. write
.....

19. right.
.....

In questions **20** and **21**, **rewrite** the sentences giving the **plural** forms of the underlined words.

20. We heard a baby crying last night
.....
.....

21. The toolbox looked very old.
.....
.....

In questions 22-24, rewrite the sentences giving the opposites of the underlined words.

22. Muwanguzi is a very polite boy
.....
.....

23. All pedestrians must keep left while on the road.
.....
.....

24. None of the children is absent.

.....
.....

In questions **25-27**, write the **full forms** of the following abbreviations.

25. c/o.....

26. P.S.V.....

27. Rd.

In questions, **28- 30**, rearrange the words to form meaningful sentences.

28. tea There is sugar some in.

.....
.....

29. a newspaper Alex will tomorrow buy.

.....
.....

30. much How a dozen is books of?

.....
.....

Sub-section II

In questions 31-50, **rewrite** the sentences as instructed in the brackets.

31. This is the vendor. He sold me the newspaper.

(Rewrite using.....who.....)

.....
.....

32. Our teacher is a Nigerian man. He is short. He is intelligent.
(Rewrite **without** using which, that, and, who)

.....
.....

33. She was not promoted to primary seven because of her poor handwriting. (Rewrite using.....due to.....)

.....
.....

34. He is a very careful driver. He cannot cause any accident.
(Rewrite using.....such.....that.....)

.....
.....

35. We are very strong. We can carry those desks.
(Join using.....enough.....)

.....
.....

36. If you drive your bicycle carefully, you will not get accidents.
(Rewrite beginning: Unless.....)

.....
.....

37. There is no need for you to cross the road at a bend.
(Rewrite using.....not necessary.....)

.....
.....

38. It is not good to tell lies. (begin: Telling.....)

.....
.....

39. The pupils were very tired. They could not go on with their work. (rewrite as one sentence usingtoo.....to.....)
.....
.....
40. Pedestrians must cross the road at a zebra crossing. (rewrite using.....ought.....)
.....
.....
41. There isn't any sugar in the tea. (Rewrite using.....some.....)
.....
.....
42. When you go high, it becomes cool. (Rewrite using: the....., the.....)
.....
.....
43. Samson ate a juicy mango. (Rewrite beginning: A juicy.....)
.....
.....
44. Kasumba is hardworking. Kato is also hardworking. (Rewrite using.....as.....as.....)
.....
.....
45. The thieves were arrested. They broke into our house. (join the sentences using.....because.....)
.....
.....

46. If the mechanic gets a spanner, he will loosen the nuts.

(Rewrite using.....would.....)

.....
.....

47. She is writing a friendly letter,(supply a suitable question tag)

.....
.....

48. The principal had a meeting. It lasted for three hours.

(Join the sentences ending with.....meeting.)

.....
.....

49. Mummy has gone to work. Daddy has gone to work.

(Join **beginning**: Either.....)

.....
.....

50. Just as the visitors arrived, the host brought soda.

(Begin: **As soon as**.....)

.....
.....

SECTION B 50 MARKS

51. Read the passage below and answer the questions in full sentences.

NATIONALITIES

It is very interesting to meet people of different nationalities. This can be either at a party or at school. Nationality refers to the legal belonging to a particular nation or country. Sometimes a person may have dual nationality. Dual nationality means a citizen of two countries.

In our school, we always meet pupils of different nationalities for example, we meet Sudanese, Indians, Congolese, Kenyans, Rwandans and Tanzanians. Each of these pupils speak different languages.

Students from Congo speak Lingala, while those from Rwanda speak Kinyarwanda and French. They speak French because they were once colonized by France.

Kenyan and Tanzanian students usually speak Kiswahili while Ugandan nationals speak a variety of local languages such as Luganda, Runyakitara, Luo, Lumasaba, and others.

Despite these many languages, at school, teachers always encourage students to speak or use English as a medium of communication. This is, however, done to promote unity and cooperation among pupils of different nationalities.

Questions

1. What is the passage about?

.....
.....

2. According to the passage, what does nationality refer to?

.....
.....

3. What does dual nationality mean?

.....
.....

4. Why do students from Rwanda speak French?

.....
.....

5. Which students usually speak Kiswahili?

.....
.....

6. Where can you meet people of different nationalities?

.....
.....

7. Mention any one Ugandan local language in the passage.

.....

8. Which language is used as a medium of communication?

.....
.....

9. Give any one country where foreign students in Uganda come from.

.....

10. Write the title of the passage.

.....

52. *The sentences below are not in the correct order. Re-write them in the correct order to form a short composition about "Letter writing".*

1. He began to teach us how to write informal letters.
2. One day, our teacher taught us about letter writing.
3. Informal and formal letters
4. He said, there are two types of letters.
5. On the top left-hand corner of the paper
6. He said that one should first write the address
7. The body of the letter follows the salutation
8. Then the date, Followed by the salutation.
9. For example, "Dear Mary,"
10. Then one can conclude by saying "Your loving friend," Amina.

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53. Read the announcement below and answer the questions that follow in full sentences.

DEATH ANNOUNCEMENT

The family of Mr. and Mrs. Kabaala of Hoima with deep sorrow announces the untimely death of their son Asimwe Frank, which occurred last Friday. The deceased died in a car accident on Kisubi-Entebbe Road.

A requiem mass will be held at St. Paul's Church, Hoima on Tuesday 2nd. Burial will take place at his ancestral ground at Buikya village 17km from Hoima town on Wednesday 3rd at 2pm. Informed are his workmates in Bank of Uganda-Kabaale, relatives, in-laws and friends.

May his soul rest in eternal peace.

Questions

1. What is the announcement about?

.....
.....

2. Who made the announcement?

.....
.....

3. How did the late die?

.....

.....

4. Where will prayers for the late be held?

.....

.....

5. In which village will the late be buried?

.....

.....

6. How far is Buikya from Hoima town?

.....

.....

7. Where was the deceased working?

.....

.....

8. For whom is the announcement intended?

.....

.....

9. Give a word or a group of words to mean the same as the underlined words in the announcement.

- (a) untimely.....
- (b) occurred.....

54. (A) Read the poem below carefully and then answer, in full sentence, the questions that follow.

Football my favorite game
So, loved and watched by many
The young and the old,
Oh, you are wonderful!

Football, my lovely game
You give your fans great happiness
They rejoice passionately
When the ball is in the net,

Philip

a) What does the writer like?

.....
.....

b) Apart from young people who else loves watching football?

.....
.....

c) What happens when the ball is in the net?

.....
.....

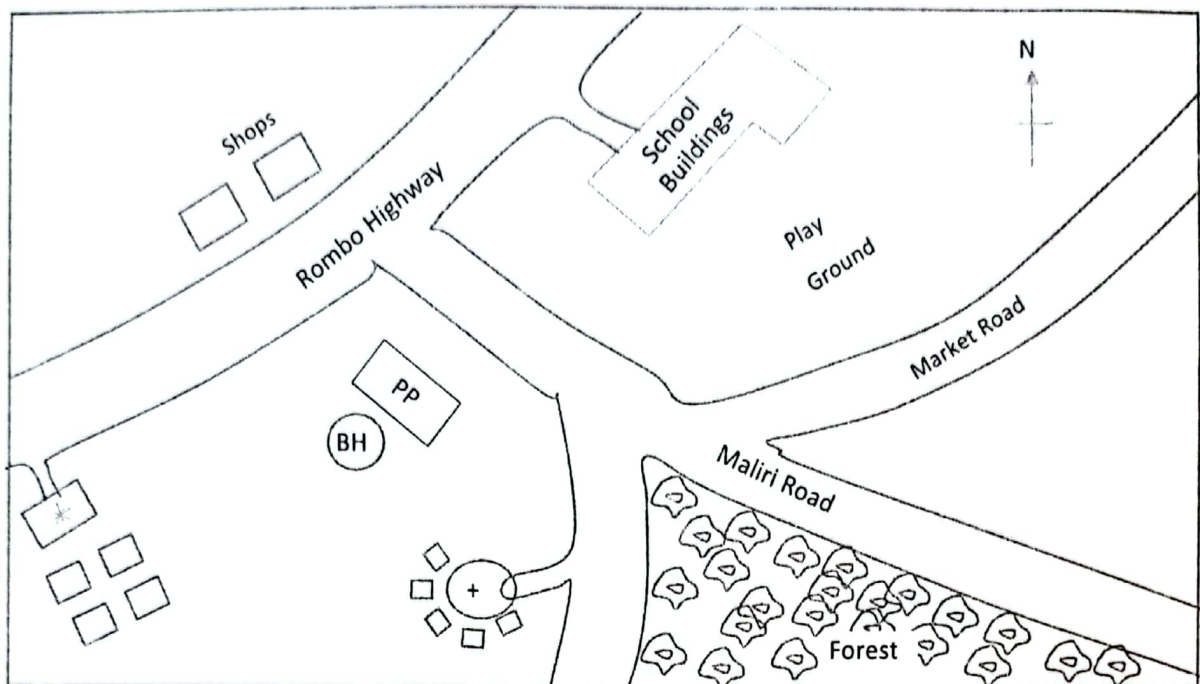
d) Who wrote the poem?

.....
.....

e) Suggest a suitable title for the poem.

.....

(B). The map below shows part of Rombo village. Study it carefully and then answer in full sentence, the question that follow.



	JAGWER'S HOME
	POLICE POST
	BOREHOLE
	HEALTH CENTER

Questions:

(a) What does the map show?

.....

.....

(b) Which road would Jagwer's children take to reach school?

.....
.....

(c) Which building is near the borehole?

.....
.....

(d) What is opposite the health centre?

.....
.....

(e) Apart from Rombo High way and Maliri Road which other road is shown on the map?

.....
.....

[illegible]