### KAMPALA PARENTS' SCHOOL 2004 MOCK IV EXAMINATION, 2021 ENGLISH - P.7

		Time: 2hrs 15mir
NAME:	INDEX.NO	STREAM:
<u>SE</u>	CTION A	
In question 1 - 5, fill in the blank space	e with a suitable word.	
I. The debate between P.5 and P.6 has beer	າ	_ to next week.
2 long have you b	een waiting for the bus?	
3. One must concentrate	the road while drivi	ing.
4. I have enough t	o call my uncle in Botswana	а.
5. The farmer's crops have dried due to seven	ere	·
In questions 6 - 15, use the correct for	m of the words in the br	ackets to complete
the sentences.		de ala day (alada)
6. The of prefects		
7. Our school normally holds a sports day _	-	
8. If it rains heavily this year, our crops are		
9. Do you know the correct		e'? (pronounce)
10. My village is now		
11. An unknown person		
12. How did this		
13. Mr. Egessa, our school carpenter, is	wood with	sandpaper. (smooth)
14. One has to respect	before other people. (	self)
15. My elder sister is f	or the post of head prefect	at her school. (vie)
In questions 16 and 17, re-arrange the	given words in alphabe	<u>etical order.</u>
16. mercy, main, moral, maintain		
17. spanner, pliers, pull, park		
In questions 18 - 20, write the given a	bbreviations in full.	
18. Rd	20. won't	
19. GPO		
In questions 21 - 22, use each of the q	iven words in a sentence	e to the difference
in their meaning.		
21. sin		
22. scene		

	In questions 23 and 24, rewrite the sentences giving the plural form of the underlined words.		
	I am not the one who killed the <u>hippo</u> .		
24.	Every kitchen should always have <u>a chimney</u> to let out smoke.		
<u>ln (</u>	questions 25 - 26, replace the underlined words their opposites.		
25.	Uriah's <b>nephew</b> is celebrating his tenth birthday next Saturday.		
26.	Most crops grow well during the <b>sunny</b> season.		
	questions 27 and 28, rewrite the sentences giving a single word for the derlined group of words.		
27.	During last week's debate, Saleh <u>argued against</u> the motion.		
28.	Muto talked to his father in <b>a soft way</b> .		
<u>In</u>	question 29 and 30, arrange the words correctly to form meaningful sentences		
29.	head-on was collision There a near yesterday Kiti centre trading.		
30.	win election Kajubi Did the?		
<u>In</u>	questions 31 - 50, rewrite the sentences as instructed in brackets.		
31.	Masiko is the owner of that toolbox. (Rewrite and use:belong)		
32.	I am in primary seven, (Rewrite and complete the statement with a question tag.)		
33.	Kato and Bbosa are close relatives. (Rewrite using:related)		
34.	People use this footpath very often. (Rewrite beginning:tooto)		
35.	There are some ballot papers in the plastic box. (Rewrite using:any)		
36.	It was very cold. We could not go out without sweaters.  (Join into one sentence using:tooto)		

37.	Bunjo is a journalist. His sister got a scholarship last year. (Rewrite as one sentence using:whose)
38.	Although the holiday was long, we did not go upcountry. (Rewrite using:but)
39.	Kasango is a very experienced mechanic. (Rewrite and begin: What)
40.	Collin went to Kabuto market. He wanted to buy food for the weekend. (Combine into one sentence using:so that)
41.	The teacher had just started teaching when it began to rain. (Rewrite using: No sooner)
42.	Wacha is very strong. He can carry the luggage alone. (Join using:enough)
43.	The timekeeper did not control the main speakers. The debate ended late. (Rewrite the sentence beginning: If)
44.	Aguti is both a teacher and a farmer. (Rewrite using:not only)
45.	Each time Daddy goes to town he buys us some bread. (Rewrite using:whenever)
46.	All the tourists arrived at the national park before noon. (Rewrite using:reached)
47.	We did not book in time. We missed a room in the hotel. (Join using:because)
48.	I have not read any newspaper for six days. (Rewrite ending:ago.)
49.	Lingala is very difficult to learn. Swahili is easy to learn.  (Join the two sentences into one using:whereas)
50.	"How much did you pay for the postage stamp?" Oketch asked me.  (Rewrite using:wanted to know)

#### **SECTION B**

## 51. Read the passage below carefully and answer the questions that follow in full sentences.

Saturday, 22 November 2020 will be a very important day for Mabone Primary School. The school will, for the first time, show the parents and members of the public what has been going on inside the school.

It has been set as an end of year concert day. On this day, each class from primary one to primary seven will present an item for entertainment.

Preparations for this day started in September, just one week after the start of third term. Activities to be presented on stage by different classes include; songs, poems, plays and dances. The guest of honour, who is also our MP, has shown a lot of interest and readiness to grace the occasion.

"This is the **opportunity** for us to show parents and other people what we have been doing," the head teacher, Mrs. Kabonge, told the teachers and pupils at the assembly.

The master of ceremonies, Mr. Kitiko, has already started warming up for the day. The music department, in conjuction with welfare department, has prepared a lot of food and drinks for the guests, parents, teachers and the pupils.

I am hopeful that it will be a wonderful occasion as each class is promising to do their best.

### **Questions:**

a)	Which school is mentioned in the passage?
b)	What will happen in the above school on 22/11/2020?
c)	How many classes will perform on that day?
d)	When did this school start preparing for their special day?
e)	Apart from dancing, mention one activity the pupils will do during concert.
f) '	Who will preside over the above function?
g)	What role will Mr. Kitiko play on that day?
h)	How will the music department be of help for this occasion?
i) \	Why does the writer think that their function will be wonderful?

j) Suggest another word that can be used in place of 'opportunity' as use in the passage. 52. Read the poem below very carefully and then answer the questions that follow in full sentences. Elections Elections. Election time in our school, not in the country A special time for electing school leaders To lead us for the next twelve months As we accord them cooperation and support. When the news is broken to the entire school. Boys and girls begin morning up and down Like news sellers moving from vehicle to vehicle To ensure that every soul there buys a copy Heaven and earth the candidates promise Through posters, flyers, warm smiles and unusual hellos. A watched pot never boils, the saying goes So the day for casting votes seems too far For those who have been nominated To contest in the end only one must emerge winner Dear winner listen and heed As you celebrate your victory Forget not your electors Who made you what you're Despise them not during your term of office But serve then al to their satisfaction. Sejjoba Maggie **Aspire Primary School (P.4) Questions:** a) What is the poem talking about? b) For how long do prefects serve in this school? c) According to the poem, how must we help our prefects? d) Mention one way candidates try to persuade their voters. e) Why do you think news sellers run from one vehicle to another?

f) Which people want the day for elections to come very son?
g) Who should not forget the electors?
h) How many stanzas are in the poem above?
i) In which school is the writer of the poem?
g) Suggest a suitable title for the poem above.
53. The sentences below are not in the correct order. Re-arrange them to form a good composition about "DEBATING"
a) This debate was between two colours.
b) During the debate, members from both houses were active.
c) Last Friday, we had a heated debate.
d) The chairperson also appointed me secretary.
e) Red House opposed it while Blue House proposed it.
f) They argued for their sides very well and finally Blue House won.
g) He appointed Kirabo to be the timekeeper.
h) Pupils of Blue House were competing against those of Red House?
<ul><li>i) Agaba from Yellow House was the chairperson.</li><li>j) The competition was under the motion MONEY IS NOT EVERYTHING.</li></ul>

# 54. The dialogue below took place between Moses (P.5) and Mr. Muleme. It was in the internet cafe.

Mr. Muleme: Moses:	Good morning, young boy.
Mr. Muleme:	In which class are you?
Mr. Muleme:	How can I help you?
Moses: Mr. Muleme: Moses:	To whom do you want to send the email?
	Da vas durant ann ann bha ann il adduran 2
Mr. Muleme: Moses:	Do you know your aunt's email address?
Mr. Muleme: Moses:	That's good of you. Do you know how to start the computer?
Mr. Muleme: Moses:	Alright, choose one of these four and use it.
Mr. Muleme:	How much time do you need for that exercise?
Moses:	
Mr. Muleme:	For those twenty minutes, I'll charge you five hundred shillings. Is it OK with you?
Moses:	
Mr. Muleme: Moses:	Thank you for coming to our cafe. Come again!

55. Imagine you are have just returned from a visit to your friend's home, where		
you spent a week during your December holidays. Write a letter to thank her/hin for inviting you there, and also thank his/her parents for their hospitality. Point		
friend that you will invite him/her to your home during the May or September		
<u>holidays. Use your home address.</u>		
<del></del>		

\*\*\* Good Quck! \*\*\*