

# MARKING GUIDE FOR PLE ENGLISH 2022

DEVELOPED BY TEACHERS OF TEACH & LEARN ENG. LANG. PLATFORM

TO ADD A TEACHER OF ENG., INBOX ADMINS ON 0752041080/0759111900/0786985938/0701199036

SECTION A (50 MARKS)					OTHER INFORMATION
NO.	SUB-SECTION 1 CORRECT ANSWER	WRONG RESPONSE/ WRONG ANSWER	TOPIC/THEME & CLASS	Q L	
1	.....in.....	.. by.. // ..since.. // ..on....	Prepositions P.1-P.4, giving directions	K	<ul style="list-style-type: none"> <li>Correct spellings and proper punctuation are key to scoring marks in this sub-section.</li> </ul>
2	.....carpenter.....	..person....// ...carpentre..// ...man...	Carpentry P.6	K	
3	How....	What // how	Interjections P5	K	
4	.....incubated // laid....	....lain// lied // layed	Verbs	K	
5	.....whose.....	....who's..// ...who..// ..her....	Pronouns	K	
6	...densely....	...densily...	Family relationships, Adverbs, P.5, P.6	A	
7	....hid....	...hidden// hided/ hided// ..hiden	Peace and security (verbs) P.5-P.6	A	
8	...herself...	....her self// her// hiself	Family relationships P.6, Reflexive Pronouns P.5	A	
9	.....forgiveness.....	...forgiving....	Behaviour P.4/ Forgiveness	A	
10	.....smarter.....	...smartest...// smartter.	Describing people/ Adjectives P.4	A	
11	....enjoyable....	...enjoying...// ..enjoyful...	What I like and how I feel, P.4, Adjectives, P.4	A	
12	....farmer....	...farm manager...// ..farm...	People in our community, Occupations P.3, nouns	A	
13	.....gently.....	.....gently..// ...genter...	Adverbs, P.6	A	
14	....shaming....	.....ashaming....	Verbs // Good & bad behavior	A	
15	....quarrelsome...	..quarelsume..// ..quarreling// quarrel some // quarrelsum	Good behavior, P.5, Describing people/ adjectives.	A	Misspelling, capitalization of <b>q</b> lead to loss of marks.

16	Hon.//Hon		Abbreviations (Debating,P.6)	A	
17	.....wouldn't .....	...won't...	Abbreviations	A	
18	We should avoid early marriages.	Should we avoid early marriages.	Ceremonies, Marriage, P.7	A	
19	Do you know how to bake cakes?	You know how to do bake cakes?	Occupations, Baking ,P.6	A	Wrong punctuation of sentence leads to loss of marks.
20	millet, potato, rice, yam.	Any other order.	Alphabetical scale P.1-P.7, Food & nutrition, P.2	A	
21	chalk, chalkboard, cup, cupboard	Any other order.	Alphabetical scale P.1-P.7, Our school P.1-P.7	A	
22	Ann Mary's mother hates <b>liars</b> .	...liers...//...deceivers.....	Good behavior, P.4.	A	
23	Our school is <b>near</b> the police post.	..close to... //...next to...//..besides...	Giving directions, P.4	A	
24	Some of our classmates are <b>Kenyans</b> . Some of our classmates are <b>Kenyan</b> .	...kenyans/ Kenyians..	Culture, Nationalities,P.5	A	
25	<b>Note:</b> Any grammatically correct sentence in which the word <b>root/roots</b> , is used to show part of an underground part of a plant / part of a whole or a cause, is accepted. e.g., When the gardener was digging, he cut through a root.	Grammatically incorrect sentence where the word root is used. i.e. not relating to a plant part, part of a whole or cause.	Homophones, Our environment/Living things, P.3	A	Changing part of speech in which a word is given leads to loss of marks.
26	<b>Note:</b> Any grammatically correct sentence in which the word <b>route/routes</b> is used to show a path, is accepted. e.g., There are two routes to Victorious Junior School Kamuli.//Kindly show me the direct route to your home. etc.	Grammatically incorrect sentence where the word route is used i.e. not relating to a path.	Homophones, Giving directions, P.4	A	Changing part of speech in which a word is given leads to loss of marks.
27	....geese...	....gooses.....	Our environment/living things, P.3	A	
28	...ferries...	....ferrys...//...feries...	Our transport, P.1-P.2	A	

29	Brenda walked <b>upstairs</b> to collect her clothes.	...up stairs../upwards....	Giving directions, P.4.	A	
30	The cyclist who <b>unintentionally</b> knocked down the traffic officer has appeared in court. // The cyclist who <b>accidentally</b> knocked down a traffic officer has appeared in court.	..intentionately...// ....extensionally....  <b>Note:</b> Misspellings lead to loss of marks.	Safety on the road, P.6	A	<b>“Unintentionally”</b> as the direct opposite is the most correct.
	<b>SUB-SECTION II</b>	<b>WRONG RESPONSES</b>	<b>TOPIC/CLASS</b>	<b>QL</b>	<b>OTHER INFO</b>
31	Namuyisa prefers weaving to knitting.	....prefers .....more than... ...prefers....to...	What I like and how I feel, P.4	C	<ul style="list-style-type: none"> <li>The child must re-write following instructions given in the brackets.</li> <li>The final answer presented must not carry an altered meaning of the original sentence(s).</li> <li>Proper punctuation of sentences is key to gaining marks in this sub-section.</li> <li>Untidy work may lead to</li> </ul>
32	My uncle went to hospital in order to see a dentist.	My uncle went to the hospital in order he wanted to see a dentist.	Occupations, P.5	C	
33	It is bad to disobey our teachers.	It is bad to disobeying teachers.	Good behavior, P.4	C	
34	We have been studying English for seven years now. // We have been studying English for seven years.	We have studied English for seven years.// We are studying English for seven years. //..... (now).	Using ‘since’ Using ‘for’ P.4, P.5	C	
35	The boys cleaned the well and so did the girls.	The boys cleaned the well and the girls did so. // The boys cleaned the well and so do the girls.	Using ....and so.... Structures, P.7	C	
36	Neither the teacher nor the school nurse will travel to Kampala next week. // Neither the school nurse nor the teacher will travel to Kampala next week.	Neither the teacher nor the school nurse will not travel to Kampala next week. // Neither the school nurse nor the teacher will not travel to Kampala next week.	Conjunctions P.5	C	
37	This pair of scissors is too blunt to cut a piece of cotton cloth.	This pair of scissors is too bright for it to cut a piece of cloth.	Occupations, P.6 Using...too...to...	C	
38	Amina is as beautiful as Jane. // Jane is as beautiful as Amina.	Amina, as well as Jane, is beautiful.	Using ...as...as...	C	
39	The goats are being taken care of by an old man.	The goats are taken care of by an old man.	Passive and active tenses.	C	<ul style="list-style-type: none"> <li>Untidy work may lead to</li> </ul>
40	Our teachers always remind us to eat after washing our hands. // Our teachers always remind us to eat after we have washed our hands.	Our teachers always remind us to wash our hands after eating. // Our teachers always remind us to wash our hands after we have eaten.	Use of ....before ....and ...after.....	C	

41	<i>The teacher will punish us if we don't go to school early. // The teacher will punish us if we go to school late.</i>	<i>The teacher will punish us if we go to school early. // The teacher will punish us if we don't go to school late.</i>	Conditional sentences.	C	loss of marks.
42	<i>Although Mrs. Oda fed her hens very well, they did not give her many eggs.</i>	<i>Although Mrs. Oda fed her hens very well but they did not give her many eggs.// Although they did not give her many eggs, Mr. Oda fed her hens very well.</i>	Subordinate conjunctions, P.7	A	
43	<i>To whom does this cute baby belong?</i>	<i>To who does this cute baby belong?</i>	Relative pronouns	C	
44	<i>Schola read not only the magazine but also the news paper.</i>	<i>School did not only read the magazine but also read the newspaper.</i>	Print media, P.5, P.6 Using ...not only...	A	
45	<i>Ebola is a very serious disease.</i>	<i>Ebola is a very serious disease!</i>	Exclamations, P.7	A	
46	<i>Mother will buy some fresh beans when she goes to the market.</i>	<i>Mother will buy some fresh beans when going to the market.</i>	The future tense, P.4.	C	
47	<i>Matayo didn't visit his grandparents last holiday, did he?</i>	<i>Matayo didn't visit his grandparents last holiday, didn't he?</i>	Question tags, P.4-P.7	K	
48	<i>The visitor wanted to know from me if I was a prefect in my school. //The visitor wanted to know from me whether I was a prefect in our school.</i>	<i>The visitor wanted to know from me if I <b>were</b> a prefect in my school. //The visitor wanted to know from me whether I <b>were</b> a prefect in our school.</i>	Using.....wanted to know... P.7	A	
49	<i>Mula has been playing football instead of studying.</i>	<i>Mula has not been studying instead of playing football.</i>	Using ....instead of...	K	
50	<i>As soon as the train left the station, more people arrived.</i>	<i>As soon as more people arrived, the train left the station.</i>	Using 'As soon as.....'	C	

## SECTION B (50 MARKS)

NO.		CORRECT RESPONSE(S)	WRONG RESPONSE(S)	TOPIC/ CLASS	QL	OTHER REMARKS/ INFORMATION
51	a)	Each pupil paid ten thousand shillings to attend the party.		School holiday s, P.7  Holiday activitie s/holid ay plans	C	
	b)	Katana was unable to pay for the party because her uncle, with whom she lived, had gone to attend to his sick father. // Katana was unable to pay for the party because her uncle, who would pay for the party, had gone to attend to his sick father.	<i>Katana was unable to pay for the party because she was poor.</i>		C	
	c)	The class monitor requested the pupils to raise some money for Katana to attend the party.			C	
	d)	The party was held on the last Friday of October.	<i>The party was held on the last Friday.</i>		C	
	e)	The smartly dressed waitresses received the pupils at the hotel. // Smartly dressed waitresses received the pupils at school.	<i>The smartly dressed waitress received the pupils at the hotel.</i>		C	
	f)	The pupils were excited when Katana was asked to be the MC because she was a very disciplined and intelligent girl. // .....because they liked her...because they liked her so much...// ....she was smart....// ...they loved her....// she was funny....// was a darling to them...// ....she was popular....	<i>.....because she was unable to pay for the party. // ...because her uncle was away to take care of his sick father.</i>		A	<i>Situationally, imagining what could cause excitement when an individual was selected to be the MC for such a much liked function would generate reasons why Katana's selection caused so much excitement amongst the pupils.</i>
	g)	The hall looked attractive because it was decorated with flowers and balloons.	<i>Mention of any other factor of attractiveness other than being decorated with flowers and balloons as mentioned in the passage.</i>		A	<b>N.B:</b> Alteration of tenses while answering would lead to loss of marks.
	h)	Apart from pouring soup on themselves, some pupils also showed lack of manners by refusing to make a line.			C	
	i)	Katana was thanked because she managed the party well.				
	j)	<ul style="list-style-type: none"> <li>OUR SCHOOL- LEAVERS' PARTY //</li> <li>KATANA, THE DISCIPLINED AND INTELLIGENT GIRL //</li> </ul>	<i>Wrongly punctuated title. Mismatching/Inappropriate title chosen.</i>		A	<i>Wrongly punctuated title. Mismatching/Inappropriate title</i>

		<ul style="list-style-type: none"> <li>THE SCHOOL-LEAVER'S PARTY</li> <li>A FRIEND IN NEED</li> </ul>				chosen would lead to loss of marks.
52A	a)	The above weekly revision timetable was found at Mt. Ogura Primary School.	<i>Ogura Primary School.</i>	Time, P.4 //	C	
	b)	The pupils revised Social Studies with Religious Education on Thursday.	<i>The pupils revised Social Studies with Religious Education from 8:00 p.m. – 9:00 p.m.</i>	Revision timetables P.4-P.7	C	<i>All answers must be correctly punctuated to earn a mark.</i>
	c)	Four pupils were in charge of revision that week.	<i>Five children were in charge of revision that week.</i>		C	<i>Be mindful of the tense used.</i>
	d)	Muyodi Presh was in charge of revision on Saturday.	<i>muyodi presh was in charge of revision on Saturday.</i>		C	
	e)	The pupils revised Mathematics for one hour and thirty minutes that week. //.....one and a half hours that week.	<i>...once that week...</i>		C	
52B	a)	The Games and Sports teacher of Atekere Junior School wrote the above information.	<i>The Games and Sports teacher wrote the above information.</i>		C	
	b)	The information is about a volleyball match between Atekere Junior School and Star Primary School. //..... The information is about a volleyball match.	<i>The information is about a volleyball. // <del>the</del> information is about. ...// The information is about volleyball.</i>		C	
	c)	The match will take place at Atekere Junior School playground.	<i>The match will take place at Atekere Junior School.</i>		C	
	d)	The match will begin at 5:00 p.m. // The match will begin at 5 o'clock in the afternoon. //...at five o'clock in the afternoon.	<i>The match will begin at 5:00pm. // The match will begin at 5:00. //The match will begin at 5'Oclock.</i>		C	
	e)	MP Mbale City is expected to be the guest of honour. // The MP of Mbale City..... //The Member of Parliament of....	<i>MP is the guest of honour. // The Member of parliament is the guest of honour.</i>		C	<i>MP is a standard abbreviation and so can be written in full.</i>
53	a)	The speaker is addressing his brother or his sister. // The speaker is addressing an undisciplined child. //..is addressing a brother or sister.//..an undisciplined fellow. //The speaker is addressing an undisciplined classmate.		Good and bad behaviour, P.4	C	
	b)	damaging property // stealing property //			C	<i>- Leave out full stop.</i>

		skipping lessons // abusing friends // abusing teachers // fighting				- Not necessary to capitalize first letter.
	c)	..a thief // a liar // a bully // a failure			C	
	d)	A well-behaved child will receive blessings from the creator.			C	
	e)	I should keep away from bad and misleading classmates.// I should away from a thief// ...a bully....			C	
	f)	Stanza two talks about dangers of misbehavior.// The second stanza talks.....			C	
	g)	Mary Pa Lubanga wrote the above poem.			C	
	h)	i) destroy // vandalise // spoil//deform ii) pleased // delighted // glad //thrilled			A	
	i)	DANGERS OF MISBEHAVIOUR // MISBEHAVIOUR //			A	
54	a)	In Uganda, the number of road accidents has increased.	Any other arrangement of sentences.	Safety on the road, P.6	C	
	b)	This increase is largely because of human errors.				
	c)	The first human error is driving after taking alcohol.				
	d)	Alcohol confuses the sight of most drivers. The second type of human error is speeding.				
	e)	When drivers speed, they have little control over their vehicles.				
	f)	The third type of human error is driving without a permit.				
	g)	Driving without a permit shows that the driver is not qualified.				
	h)	If we avoid these human errors and many others, the number of accidents will be reduced.				
	i)	And many lives will be saved.				
	j)					

55	<p>Geno Primary School PO Box 417 Tindi</p> <p>09/11/2022</p> <p>The Librarian Geno Primary School PO Box 417 Tindi</p> <p>Dear Madam,</p> <p>Re: <b>REQUEST TO BORROW A DICTIONARY</b> I am writing to ask you to lend me a dictionary from the school library.</p> <p>I will use it until my parents buy for me one at the end of the month.</p> <p>I promise that I will take good care of it and return it in good condition.</p> <p>I am looking forward to getting a positive response from you.</p> <p>Yours faithfully,</p> <p>Michelle Nair MICHELLE NAIR P.6 B</p>		<p>Letter writing P.7, P.4 shopping (borrow /lend), using a dictionary P.7</p> <p>Formal letters</p>	A	<p>Geno Primary School, PO Box 417, Tindi</p> <p>09/11/2022</p> <p>The Librarian, Geno Primary School, PO Box 417, Tindi</p> <p><i>The above is also an acceptable format of writing address.</i></p> <p>P.O Box (also acceptable)</p> <p>Dear Madam/Ms./Mrs. (also acceptable with mention of librarian's name e.g. Madam Caro,)</p>
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**BELOW ARE SOME OF THE RESOURCEFUL TEACHERS (ALSO MEMBERS OF TEACH & LEARN ENGLISH WHATSAP PLATFORM) THAT PARTICIPATED IN MAKING THE MARKING GUIDE ABOVE.**

**WHEN NEEDED TO IMPROVE GRADES IN PLE ENGLISH LANGUAGE, THEY CAN BE CONTACTED TO FACILITATE IN VARIOUS SCHOOLS ACROSS THE COUNTRY.**

<b>S/N</b>	<b>NAME OF TEACHER</b>	<b>ADDRESS/SCHOOL</b>	<b>TEL. CONTACT</b>
<b>1</b>	SAMUEL NSABIYUNVA (CHIEF ADMIN)	NDEJJE VIEW P/S LTD. WAKISO	<b>0759111900 / 0393208652</b>
<b>2</b>	BYARUGABA JONAH LUTHER (ADMIN)	VISION FOR AFRICA P/S-MUKONO	<b>0786985938</b>
<b>3</b>	NAYEBARE CHRISTINE (ADMIN)	MARTRYS WAY P/S -NAMUGONGO SSONDE	<b>0701199036</b>
<b>4</b>	GUMANAWA ANDREW	SIR APOLLO KAGGWA P/S KISAASI	<b>0778795968</b>
<b>5</b>	INNOCENT OKELLO	STARLET EDUCATION SERVICES	<b>0758827185 /0781709713</b>
<b>6</b>	TIBANYURURWA OBED	NAMILYANGO BOYS SCHOOL	<b>0781509483</b>
<b>7</b>	KASULE HAIMY IBRAHIM	KAWEMPE JUNIOR. SCH.	<b>0757572972 / 0774747704</b>
<b>8</b>	CHARLES ASINIT	JOY NURSERY & PRI. SCH. MASAJJA	<b>0788371484</b>
<b>9</b>	BUMALI NANGHOLI	KAWEMPE JUNIOR SCHOOL	<b>0705171472 / 0782519399</b>
<b>10</b>	WAKO AMOS	BRAVE STARS SCH-BUGEMBEGEMBE	<b>0786332634</b>
<b>11</b>	NDUWAYO SHADULAC	GISOZI SDA P/S, KISORO	<b>0776658340</b>
<b>12</b>	MUYITA JB SAM	MASTERGUIDE EDUC. SERVICES	<b>0772558276</b>
<b>13</b>	AHIMBISIBWE JOSEPH	BWEYALE PREPARATORY SCHOOL	<b>0770423036</b>
<b>14</b>	WAISWA ESUPASA	CITY PARENTS SCHOOL, K'LA	<b>0759562636</b>
<b>15</b>	MUDHUSU JOHN	VICTORIOUS P/S KAMPALA	<b>0705359835</b>
<b>16</b>	MAWANDA HERBERT MORGAN	ST. ANTHONY PRI. SCH. KASUBI KABUBBU	<b>0759822886</b>
<b>17</b>	ODUDE BRIAN ARMSTRONG	KINGS SCHOOLS	<b>0783862897 / 0750607119</b>
<b>18</b>	ADEKE BRENDA AMIINAH	SENA JUNIOR SCHOOL	<b>0777301693</b>
<b>19</b>	BALUKU JOHNSON	EL-SHADAI P/S GULU	<b>0782254248</b>
<b>20</b>	OGULE GEOFFREY OCEN	BLESSED TODDLERS JUNIOR SCHOOL	<b>0783381800 / 0758015141</b>
<b>21</b>	KITAMIRIKE HERBERT	SAMAICA P/S BWEYOGGERERE	<b>0702280631</b>
<b>22</b>	AKOL ERNEST	NDEJJE VIEW PRIMARY SCHOOL	<b>0706073999 / 0762714030</b>
<b>23</b>	OCUMAR JOSEPH	VICTORY JUNIOR SCHOOL KABOWA	<b>0786232773</b>
<b>24</b>	BIIRO ISMAIL	ST. MICHAEL & THOMAS, NANSANA	<b>0776302009</b>

**PLATFORM'S C.E.O 0752041080**