BUGANDA EXAMINATIONS COUNCIL (BECO)

PRIMARY SEVEN PRE-P.L.E. 2022 ENGLISH

Time Allowed: 2hours 15 minutes

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READ THE FOLLOWING INSTRUCTIONS

- 1. The paper has two sections: A and B
- 2. Section A has 50 questions (50 marks)
- 3. Section B has 5 questions (50 marks)
- 4. Answer ALL questions. All answers to both sections A and B MUST be written in the spaces provided.
- 5. All answers must be written using a blue or black ball-point pen or ink.

 Diagrams should be drawn in pencil.
- 6. Unnecessary changes of work may lead to loss of marks.
- 7. Any handwriting that cannot easily be read may lead to loss of marks.
- 8. Do not fill anything in the boxes. They are for examiners' use only

FOR EXAMINERS' USE ONLY

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SECTION A

In questions 1 – 5, fill in the blank space with a suitable word to complete the sentence.

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Subsection II

Yusuf is taller than Pet	er. (Rewrite the sentence usingasasasas
Waliya sewed the bride	e a nice changing dress.
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I shall visit my uncle ir weeks)	n two weeks' time. (Rewrite the sentence usingtwo
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Ten Die in Bus Crash

Ten passengers died and many others were injured when a bus travelling from Jinja was involved in a fatal accident at Iganga.

The bus was full to capacity. The driver was driving at top speed. He did not slow down at any junction or crosswords; he went through traffic lights when they were red, and he did not use any indicators to signal that he was going to turn left or right. Instead, he simply hooted all the way. Several passengers complained, but the driver took no notice because, in fact, he was a little drunk. Halfway to Iganga he nearly knocked down a small boy on the pavement, who was waiting to cross the road at a zebra crossing.

As the bus approached Iganga, the driver increased speed. The bus was moving so fast that it failed to go round the roundabout. It went right through it, knocking down an electricity pole that was in the middle. Then it rammed into a lorry which

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6



was travelling to Kampala. As a result, the accident blocked both the main road and the side path leading into it.

The traffic police were soon at the scene of the accident. The survivors of the crash were rushed to Iganga hospital. The driver who escaped with minor injuries, said he had not realized there was a roundabout ahead, because there was no sign post to indicate it. However, many people blamed him for careless driving. By the time our reporter left the scene, the reckless driver had been taken to Iganga Police Station.

(Adapted from Gamba Newspaper Ltd.)

tic	
1	What is the story about?
- [دنې	How many people lost their lives according to the story?
z.	Mention one mistake the bus driver made.
	According to the passage, why couldn't the bus driver listen to the passengers' complaints?
	What was in the middle of the round about?
	Besides the side path, what else did the bus block?
	Where were the casualties rushed by the traffic police?
	How did the accident affect the bus driver?
	Why do you think the bus driver was taken to Iganga Police Station?
	In which newspaper was the above story published?

52.	order to make a meaningful composition.
(a)	Thirdly, they were told that they should use a twig or toothbrush to clean their teeth daily.
(b)	When they arrived, they talked to the family.
(c)	These showed happy and healthy children, bathing, cleaning their teeth and washing their hands.
(d)	The first thing they said was that everyone should bathe every day.
(e)	Primary seven pupils of Glory Primary School wanted to help their village.
(f)	Finally, the pupils showed the family some posters they had made.
(g)	Secondly, they were told that they should wash their hands after visiting the toilet.
(h)	They decided to visit each home.
(i)	The pupils also talked about the necessity of vaccinating children.
	(e) ! What was in the trader of the found about?
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53.	Study the radio progammes (guides) below and then answer in fu	ll sentences
	the questions that follow:-	

1. Radio Sanyu 88.2FM

06.00 Sanyu Breakfast with John Wilkins, "The Mzungu in the morning!"

09.00 Your chance to win cash with Jean and the speedy CD!

10.00 Take it easy with the Sanyu Coffee Break

12.00 The All-Request Lunch Hour.

2. CBS Service 88.8FM

06.00 - 07.00	Birango	Jennifer Nsangi
07.00 - 10.00	Bwakedde Mpulira	Abu Kawenja
10.00 -12.00	Amata agatafa	Khumar Mufumba
12.00 - 13.00	Birango	Kagolo Mayanja

3. UBC Radio 98.0FM

06.00	Renewal/House		Ronnie PK
08.00	Morning show		Lawrence
10.00	News Reel & current Affairs	,	Shamim. N
11.00	Kibiitu /News		Jolly N. W
14.00	Mchanganyiko		Rehema

4. Radio One 90 FM

05.00 - 06.30	The Late Early Show with Tereza
06.30 - 09.00	Breakfast Drive with Elvis
09.00 - 13.00	Mid-morning break with Neil. The Mighty 90 with Brenda

Questions

- (a) How many radio stations are shown on their chart?
- (b) When does radio Sanyu FM broadcast its first progarmme?
- (c) For which radio station does Kagolo Mayanja work?
- (d) How long does 'Amata agatafa' programme last?

(e)	Which programme does Lawrence present?
(f)	On which wavelength does UBC radio operate?
(g)	Who presents 'Mchanganyiko' programme?
(h)	Which radio station presents 'The Mighty 90' programme?
(i)	Which programme on Radio Sanyu is presented at noon?
(j)	Where can one find such a radio guide?

54. Read the poem below very carefully and then answer, in full sentences, the questions that follow.

There's going to be a wedding, Hip hip hip hooray! Suubi's getting married; The sun will shine that day!

Guests have been invited Hip hip hip hooray! Lots of joy and laughter expected On Suubi's wedding day

Now the flower girls are ready, Hip hip hip hoorah! And the groom is also waiting His wedding vows to say.

The wedding bells are chiming Hip hip hip hooray!
The bride is just arriving For her wedding day.

Her relatives are smiling,
Hip hip hip hooray!
With her father she's walking
Up the aisle her vows to say.

The priest gives them his blessing,
Hip hip hip hoorah!
And so they're both married.
On Suubi's wedding day.

	What event is the poem talking about?
	Who is the groom according to the poem?
	What is expected on this special day?
	What is the groom waiting to do according to the third stanza?
j	When do the bells begin chiming?
	Why do you think the bride's relatives are smiling?
	According to the poem, what role does the priest play during this function?
	Give another word or group of words that can be used in place of those underlin in the poem. (i) chiming
	(ii) vows
	Suggest a suitable title for the poem above.

55.	The conversation below took place between a bus conductor and Abaasi, a primary five pupil at Pabo Primary School. Study it carefully and then fill in Abaasi's statements to complete it.
	Conductor: Good afternoon, young boy
	Abaasi:
	Abaasi:
	Conductor: In which class are you?
	Abaasi:
	Conductor: Have you paid the bus fare?
	Abaasi:
	Conductor: How much have you paid?
	Abaasi:
	Conductor: Can I see your receipt to confirm payment of two thousand shillings?
1511	Abaasi:
: . :	Conductor: Why don't you have it?
	Abaasi:
	Conductor: If you misplaced it, you're going to pay another fare
	Abaasi:
	Conductor: Where did you copy the receipt number?
: 	Abaasi:
	Conductor: You're right; the number in your palm is my carbon copy. Thank you for being a bright child.

THE END

Abaasi: You're welcome.