



THE REAL PRIVATE TEACHERS' VOICE EXAMINATIONS BOARD

THE REAL NEXT TO PRIMARY LEAVING EXAMINATIONS

THE REAL SPECIAL MOCK TRIAL SET ONE - 2023

SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time allowed: 2 Hours 15 Minutes

Index no:

Random No					Personal No		

BASED ON
THE
PRIMARY SCHOOL
ABRIDGED CURRICULUM
FOR UGANDA KAIS60

Candidate's name:

Candidate's signature:

School:

District :

Read the following instructions carefully

1. This paper is made up of two sections: **A** and **B**.
2. Section **A** has **40** questions (**40 marks**).
3. Section **B** has **16** questions (**60 marks**).
4. Answer ALL questions in both sections **A** and **B**.
5. All answers **MUST** be written in the space provided
In blue or black ball point pens or ink. All diagrams
Should be in pencil.
6. Unnecessary crossing of answers will lead to loss of
Marks.
7. Poor hand writing which cannot be easily read,
May lead to loss of marks.

FOR EXAMINERS' USE ONLY		
Qn. No	MARKS	SIGN
1 – 10		
11– 20		
21 – 30		
31– 40		
44 – 46		
47 – 48		
49 - 51		
52 - 53		
54 - 55		
TOTAL		

The Real Private Teachers' Voice Examinations Board 2023.

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REAL UNEB (PLE) BLUE PRINT ITEM 2023

Rely on us for weekly, monthly, Beginning of term, midterm and End of term tests. Pre-mocks, Mocks and Pre-PLE Examinations.

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SECTION A (40MKS)

1. Give the importance of a key on a map.
.....
2. Suggest one reason why school children wear uniforms.
.....
3. Why are there many herbivorous animals in the animal grassland?
.....
4. How are the Kikuyu similar to the Bagisu in terms of ethnicity?
.....
5. Name the inland port found on Lake Albert in Uganda.
.....
6. How did the 1900 Buganda agreement affect the powers of Kabaka of Buganda?
.....
7. If it is 9:00am at the Prime Meridian. What time will it be in Uganda which is 45°E of the Prime Meridian?
.....
8. How did Doctor David Livingstone help in the fight against slave trade in East and Central Africa?
.....
9. Give one way the Uganda people's Defense Forces keep peace.
.....
10. Name one district in Uganda which is famous for Oil Palm tree growing.
.....
11. How does a Ugandan farmer benefit from commercial banks?
.....
12. How were Monsoon winds useful to the early Arab traders?
.....
13. How was the struggle for Independence in Kenya different from that of Uganda?
.....
14. Which climatic factor makes some areas cooler or hotter than others?
.....
15. Mr. Musisi is a commercial farmer. Give one reason why he should he should visit the Agricultural Officer in his area.
.....
16. How is Uganda different from Tanzania in terms of colonial history?
.....



17. The government is building a new at Karuma falls. How will Ugandans benefit from this project?
.....
18. What is the importance of a life jacket to a fisherman?
.....
19. How does a fence help to promote the security of children at school?
.....
20. In which way did Sir William Mackinnon contribute to the development of transport in East Africa?
.....
21. Give one reason why members of a community should participate in games and sports.
.....
22. Name the tax levied on locally manufactured goods.
.....
23. What is the importance of a **30** minute break on class timetable?
.....
24. How does Kenya benefit from its population?
.....
25. What method has the government used to stop illegal fishing on water bodies in Uganda?
.....
26. Mention the local council leader responsible for the welfare of children.
.....
27. Give one way government of Uganda is helping people to come out of poverty.
.....
28. How has the construction of valley dams helped the Karamojong to live a settled life?
.....
29. Give one way Ugandans show respect to the National Anthem.
.....
30. State one characteristic of trees in equatorial rain forests.
.....
31. Why is the year 1962 remembered in the political history of Uganda?
.....
32. Give one function of **NIRA**.
.....
33. State one challenge faced by the Electoral Commission in organizing national elections.
.....



34. Mention one duty of a good citizen to his/ her country.
.....
35. Give one way how fire was useful to early man in the middle age.
.....

FOR QUESTIONS 36 – 40, ANSWER EITHER CHRISTIANITY OR ISLAM BUT NOT BOTH ALTERNATIVE NUMBERS.

36. **EITHER:** Which messenger brought the news of God's plan for Mary to be the mother of Jesus?
.....

OR: What message did Prophet Muhammad (P.B.U.H) receive from Angel Jibril?
.....

37. **EITHER:** During Holy Communion, the body of Jesus is represented by bread. What represents the blood of Jesus?
.....

OR: Name the final place of rest for Muslim believers.
.....

38. **EITHER:** Why is there need for reconciliation among Christian believers?
.....

OR: Why is there need for reconciliation among Muslim believers?
.....

39. **EITHER:** Give one sign of a Holy Spirit on the Day of Pentecost.
.....

OR: Give one sign of a Holy Spirit on the Day of Pentecost.
.....

40. **EITHER:** Name the father of Isaac according to the Bible.
.....

OR: Name the father of Ismail according to the Holy Qur'an.
.....

SECTION B (60 Marks)

41. Below is a diagram describing one type of rainfall. Carefully study it and answer the questions about it.



- (a). What type of rainfall is shown in the diagram above?
.....
- (b). Give any one district in Uganda which experiences the above type of rainfall.
.....
- (c). Give any one difference between wind **A** and wind **C** in the diagram.
.....



(d). What is the importance of a mountain in the diagram

.....
42. Ugandans lost independence to the colonialists in 1894 and gained it in 1962.

(a) State any two ways Ugandans benefited from the colonial rulers.

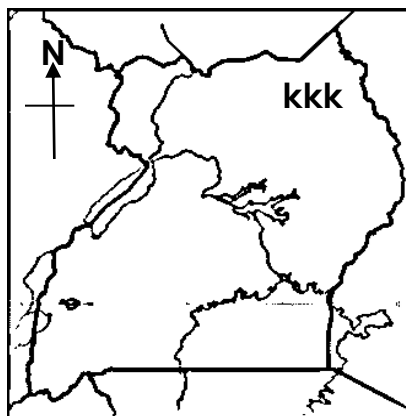
(i)

(ii)

(b) Name any one person who played a very important role in Uganda's struggle for independence.

.....
(c) The Uganda flag is a very important symbol of our independence. What name was given to the British colonial flag in Uganda?

.....
43. Below is the sketch map of Uganda. Carefully study it and answer the questions about it.



a). Using a ruler and a pencil, indicate the equator on the map above.

b). How is the equator important to the tourism industry in Uganda?

.....
c). Suggest one reason why crop farming is difficult in the shaded area **KKK**.

.....
d). Give one piece of advice you would give to the people living around area **KKK** to able to practice crop farming.

.....
44. (a). Suggest two ways in which mobile phones are useful to people.

(i)

(ii)

(b). Give any one disadvantage of mobile phones.

.....
(c). Apart from mobile phones, name any other modern means of communication used in Uganda.



45 a). Apart from Namilyango College, give any other two schools built by missionaries in Uganda.

(i).....

(ii).....

b). State any one negative effect of missionary work in Uganda.

.....

c). Why did missionaries introduce cash crops in Uganda?

.....

46. a). Where were the headquarters of Bunyoro – Kitara Empire?

.....

b). Mention any two economic contributions of Bachwezi to the present day Uganda.

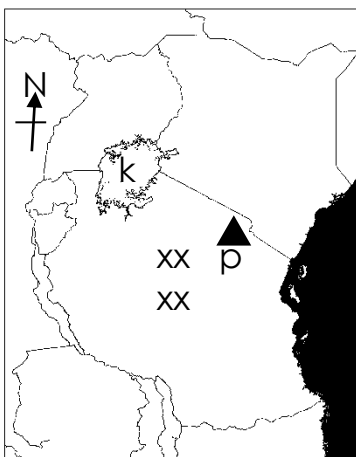
(i)

(ii)

c). Which traditional title is given to the king of Bunyoro Kingdom?

.....

47. Study the map of East Africa below and answer the questions that follow.



(a) What economic activity is carried out on the lake marked **k**?

.....

(b) Why is mountain marked **P** snow capped?

.....

(c) Use **TTT** to show the deepest lake in East Africa.

(d) Why is the shaded part **xxx** on the map not suitable for farming?

.....

48. (a). Why is tourism called an invisible trade?

.....

(b). How does tourism support the craft industry in Uganda?

.....



(c). State any two challenges facing game parks in East Africa.

(i)

(ii)

49. a). Which discovery marked the end of Stone Age?

.....

(b) How were the iron tools better than stone tools to early man?

.....

(c) How was a bolas useful to early man during the stone age period?

.....

(d) Why is Olduvai Gorge regarded as the oldest Stone Age site in East Africa?

.....

50. **The diagram below shows an equipment found at a weather station. Use it to answer the questions that follow.**



(a) How is the structure shown above important at a weather station?

.....

(c). Name any two weather instruments that are kept there.

(i)

(ii)

(b) Why is the structure shown in the diagram above painted white?

.....

FOR QUESTIONS 51 – 55, ANSWER EITHER CHRISTIANITY OR ISLAM BUT NOT BOTH ALTERNATIVE NUMBERS.

51. **EITHER:** a). Mention any three people who have authority at school.

(i).....(ii).....

(iii)

b) Give any on way a prefect can misuse his/her authority at school.

.....

OR: a). Mention any three people who have authority at school.

(i).....(ii).....

(iii)

b).Give any on way a prefect can misuse his/her authority at school.

.....

52. **EITHER:** a). What happens to a person when he/she is baptized?

.....



b). Why is River Jordan remembered in the Christian history?

c). Write any two things that happened during Jesus' baptism.

- (i)
(ii)

OR(a). What is the importance of circumcision in Islam?

(b). Why do Muslims pay Zakat?

(c) Mention two categories of people who should receive Zakat.

- (i)(ii)

53. **EITHER:** (a) Give one reason why the church encourages people to marry.

b). Apart from religious marriage, name any other type of marriage in Uganda.

c). Give any two causes of divorce in Uganda today.

- (i)
(ii)

OR:a). What is Nikah?

(b). Give one reason why Muslims perform Nikah.

(c). What does the Islamic law (Sharia) teach about Nikah?

(d). State any one factor considered when choosing a suitable partner for Nikah.

FOR BOTH

54. (a). **Children in Uganda have a right to basic education.** Mention any two responsibilities a child has to perform in order to get this education.

- (i)
(ii)

(b). **God/Allah created human beings in a different way.** State any two ways in which people were made unique.

- (i)
(ii)

55. a). Mention any two types of suffering sin has brought to the people of Uganda.

- (i)
(ii)

b). Suggest any one thing a true believer can do to help in stopping this suffering.



c). What does God/Allah do to sinner who turns away from the sinful behaviour?
.....

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