

# OUTREACH SCHOOLS EXAMINATIONS BOARD

## P. 7 EXAMINATION SET 6

### ENGLISH

Time allowed: 2 hours 15 minutes



INDEX NUMBER

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Name: \_\_\_\_\_

Signature: \_\_\_\_\_

#### EXAMINER'S USE ONLY

Stream \_\_\_\_\_

Date \_\_\_\_\_

A	
B	
TOTAL	

Read the following instructions carefully:

1. This paper is made up of section A and B.
7. Section A, Sub section I, has 30 questions carrying 30 marks and Sub section II has 20 questions carrying 20 marks.

Section B has 5 questions, each carrying 10 marks.

3. Answer ALL questions. All answers to both section A and B must be written in the spaces provided.
4. All answers must be written in blue ink.
5. Any handwriting that cannot easily be read will lead to loss of marks.
6. Unnecessary alteration of work may lead to loss of marks.
7. Show all the necessary side work in pencil.

PARENT'S COMMENT	SIGNATURE

**SECTION A: 50 MARKS**

**Sub – section I**

***For questions 1 to 5, use the correct form of the words in brackets to complete the sentence.***

1. Mrs. Mbidde always pays attention to children's \_\_\_\_\_ (explain)
2. Muganga's \_\_\_\_\_ caused him the punishment. (stubborn)
3. My sister \_\_\_\_\_ in the shade and slept. (lie)
4. The \_\_\_\_\_ of my bed is only six feet. (broad)
5. The black Mamba is Africa's \_\_\_\_\_ snake. (poison)

***For each of questions 6 to 15, use a correct word or group of words to complete each sentence correctly.***

6. Kaganzi plays football better \_\_\_\_\_ his brother.
7. All the girls in P.7, except Namatovu \_\_\_\_\_ smart.
8. This is Sarah's doll. The doll, therefore \_\_\_\_\_ to Sarah.
9. You will not pass this examination \_\_\_\_\_ you are very careful.
10. The boy \_\_\_\_\_ coat got torn is my elder brother.
11. Good is to bad as better is to \_\_\_\_\_
12. The responsibility of looking after the orphans was left to their \_\_\_\_\_ uncle.
13. Please, show me \_\_\_\_\_ you stay these days.
14. Either my aunt \_\_\_\_\_ my father will collect me from school today.
15. Motorists ought \_\_\_\_\_ drink and drive.

***In each of the questions 16 and 17, construct sentences in your own words using the given words below.***

16. low : \_\_\_\_\_
17. law: \_\_\_\_\_

***In questions 19 and 20, re-arrange the following words to make a correct sentence.***

18. my received Nairobi letter a from  
\_\_\_\_\_
19. was hill climb to able the he?  
\_\_\_\_\_

***For questions 20 and 21, arrange the following words alphabetically.***

20. faint, failure, faith, faith  
\_\_\_\_\_
21. where, were, when, whose  
\_\_\_\_\_

***For the questions 22 to 24, rewrite giving the plural for the underlined words***

22. Our neighbour owns cattle.  
\_\_\_\_\_
23. A goose is a bird.  
\_\_\_\_\_
24. Ali ate chicken for breakfast.  
\_\_\_\_\_

**For questions 25 and 26, give the opposite of the underlined words.**

25. We were encouraged to do the work.

26. The snake you see over there is dead.

**For questions 27 and 28, write the following abbreviations in full.**

27. Vet \_\_\_\_\_

28. dep. \_\_\_\_\_

**For questions 29 and 30, complete the sentences sensibly correctly.**

29. A stitch in time \_\_\_\_\_

30. He is a good boy these days, \_\_\_\_\_?

**Sub – section II**

**For each of the questions 31 to 50, rewrite as instructed in brackets.**

31. If our parents have enough money, they will send us to good schools. (Re-write the sentence using ..... would have .....)

32. Susan didn't pass the examinations. Jasper didn't pass the examinations. (Join the sentences beginning: Neither .....)

33. A rat lives with people. A cat lives with people. (Join the sentences beginning: Both .....)

34. Tom can eat fish or beans. (Rewrite using .....either.....)

35. The first number is so difficult that I can't solve it. (Write as two separate sentences)

36. Although John came to school early, she didn't do the morning work. (Rewrite the sentences using .....but.....)

37. My mother is not as tall as my father. (Rewrite using .....taller.....)

38. Hardly had the rain stopped when all children ran out to play. (Re-write the sentence beginning: No sooner .....)

39. This is a very cold morning. (Rewrite beginning: What .....)

40. Bob could not sweep the classroom. Sharon could not sweep the classroom. (Join the sentences using: .....and.....)
41. The English paper is made of two sections. (Rewrite the sentences using .....consists.....)
42. The president of Ghana reached Uganda first. (Rewrite the sentence using .....arrived.....)
43. Bwanika is hardworking. Museveni is also hardworking. (Join using .....and so.....)
44. The cow is brown. It is also big. It is crossing the road. (Join as one sentence without using 'which', 'who' or 'and')
45. Mariam has been there since 2pm. It is now 4pm. (Rewrite the sentence using .....for.....)
46. I am speaking to you, .....?(Re-write and complete the sentence with a correct question tag)
47. Not many people attended the meeting. (Change to affirmative)
48. He liked playing football more than singing. (Rewrite using ....preferred.....)
49. I did not go to London because i did not have enough money. (Write two separate sentences)
50. We are sweeping our classroom. (Re-write ending .....us.)

#### SECTION B

- 51. Read the passage below and answer questions in full sentences.**

##### **OUR FIRST TERM, 2017**

This term has been very short but busy. This term began on the morning of Monday, 6<sup>th</sup> February, 2017.

I woke up very early that day and rode on a bodaboda to school. I was surprised to find that more than twenty pupils had already registered with my teacher, Mr. Kafeero of Primary Six, when I reached school at 6:30am.

Later in the week, the programmes of the term were to us. These included the music festival. Preparation began soon after and the festival took place on 9<sup>th</sup> March 2017, for the nursery classes up to P.4, the following day, P.5 and P.6 had their festival. The results were announced on 15<sup>th</sup> March, 2017 during the morning assembly. Yellow House beat all houses and took the trophy. The trophy was handed over to the winners the next day.

We had several public holidays that term. These included: March 8<sup>th</sup> which is the Women's Day, Good Friday on 14<sup>th</sup> April and Easter Monday on 17<sup>th</sup> April. The day I enjoyed most was Easter which was 16<sup>th</sup> of April. On this day, I visited my friend who lives in Muyenga and we had our lunch at Hotel Africana. The PLE, O-level and A-level were also released during that term. So, we had a lot of celebrations at school since our school had performed very well in PLE.

I am looking forward to a more exciting term two.

1. In which class is the writer of the composition above?

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2. How did the writer travel to school on the first day of the term?

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3. When is Women's Day celebrated every year?

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4. How many children of P.6 reached school before 6:30am on the first day?

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5. On what date did the P.5 and P.6 festival take place?

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6. Which house won the Music festival?

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7. In which hotel did the writer and the friend have lunch on Easter?

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8. In which month was Easter?

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9. Which public holiday was 16<sup>th</sup> April, 2017?

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10. When did the winning house receive the trophy?

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**52. Re – arrange the following sentences to make a good story.**

- Hillside Primary School Naalya is a busy school.
  - We look forward to seeing everybody there.
  - It will take place on 18<sup>th</sup> Sat. And 19<sup>th</sup> Sunday August.
  - It is being prepared by the Music, Dance and Drama teachers.
  - In term three, swimming is the song.
  - However, this year 2015, term two will be the school production.
  - Music takes place in term one and sports in term two.
  - Each activity is done termly.
  - It is always involved in many activities.
  - Some of the activities include music, sports and swimming.
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**53. Read the information below and answer questions in full sentences.**

Lucida visited Mangarita Hotel in Bundibugyo on Saturday, 3<sup>rd</sup> March 2007. He reached there at 7:00pm. He had supper, spent there one night and had breakfast before he left for Masaka at 8am the following day. Study the Menu of the hotel below and the accommodation charges and answer the questions in full sentences.

**MENU**

**ACCOMODATION**

**Meals**

**Breakfast**

Black tea – 500/= a cup

Milk tea – 1000/= a cup

Soda - 700/= a cup

Juice - 800/= a glass

Toast - 700/= a piece

Chapatti – 400/= each

Samosa - 500/= each

Fried eggs – 400/=

**Lunch / supper**

Matooke + chicken 3,000/= a plate

Matooke + fish or meat 2,500/=

Rice and peas 1,500 a plate

Posho and beans 1,000/= a plate

- 1 night - 2,000/=

- 2 nights - 3,500/=

more than 2 nights 1,500/=  
each extra night

1. Where is Mangarita Hotel?

2. On what date did Lucida leave the hotel for Masaka?

3. How many nights did Lucida spend at the hotel?

4. At what time did he arrive at the hotel?

5. How much money did Lucida pay the hotel for accommodation?

6. If Lucida ate a plate of posho and beans for supper and a glass of juice, how much money did he pay?

7. Lucida took a cup of milk and one samosa for breakfast. How much money was his bill?

8. What is the most expensive meal at the hotel?

9. How much is a glass of juice?

10. Where did Lucida go in the morning?

54. Read the poem below and answer the questions about it in full sentences.

**THE STRANGER**

Mother, there's a strange man  
Waiting at the door  
With a familiar sort of face  
You feel you've seen before  
Says his name is Jesus

Can we spare a couple of bob  
Says he's been made redundant  
And now can't find a job  
Yes, I think he is a foreigner  
Egyptian or Jew

Oh aye, and that reminds me  
He'd like some water too.  
Well shall I give him what he wants  
Or send him on his way?  
Ok I'll give him 5 pence  
Say that's all we've got today

**By Roger Gough: Three Rusty Nails**

1. To whom was the poet talking?

2. What was the stranger's name?

3. What nationality could the stranger have been?

4. What couldn't the stranger find?

5. Apart from money, what else did the stranger need?

6. How much money was the stranger given?

7. From which book was the poem?

8. Who wrote the poem?

9. What word rhymes with bob in stanza two?

10. Write the full form of the contraction below as used in the poem.

He'd \_\_\_\_\_

**55. Jesca Amol is a pupil at Kabojja Girls Primary School in Primary seven. Next holidays she would like to learn sewing. This morning she went to Mr. Orikwe the tailor. Below is the conversation between the two. Fill in the missing words.**

Amol: a) \_\_\_\_\_

Tailor: Yes, come in young girl and take a seat.

Amol: b) \_\_\_\_\_

Tailor: Good morning young girl.

Amol: c) \_\_\_\_\_

Tailor: What's your name?

Amol: d) \_\_\_\_\_

Tailor: What can I do for you?

Amol: e) \_\_\_\_\_

Tailor: But aren't you in school?

Amol: f) \_\_\_\_\_

Tailor: Then when will you get time to learn sewing?

Amol: g) \_\_\_\_\_

Tailor: I see! In which class are you?

Amol: h) \_\_\_\_\_

Tailor: Which school is that?

Amol: i) \_\_\_\_\_

Tailor: That's good you will come and start learning when you end the term.

Amol: (j) \_\_\_\_\_

**GOOD LUCK**