



HILLSIDE PRIMARY SCHOOL

EXAMINATIONS

2023

ENGLISH (SET ONE)

Time Allowed: 2 Hours 15 Minutes

Index No.

Random No.						Personal No.		

Candidate's Name.....**Stream**.....

Candidate's Signature.....

EMIS No.....

District Name.....

Read the following instructions carefully

1. The paper has **two** sections: **A** and **B**.
2. Answer **all** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
3. **All** answers must be written using a blue or black ball-point pen or fountain pen.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in boxes indicated: "**For Examiners' Use Only**" and those inside the paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' NO
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

Section A

(Questions 1-50 carry 1 mark each)

Sub-section I

For each of the questions 1 – 5, fill each blank space with a suitable word or group of words to complete the sentences.

1. My cousin has been sick last year.
2. John did not pass well and did Jane.
3. Lion is to lioness as dog is to
4. Walter is bright,?
5.you apologize, you will be punished.

In each of the questions 6 – 15, use the correct form of the given words in the brackets to complete the sentence.

6. What an.....pupil Sarah is !(obey)
7. The correct of the word 'burial' defeats many learners. (pronounce)
8. The children handed in books and went home. (they)
9. That beggar has in that shade for six hours. (lie)
10. Joshua was the in the two hundred meter race. (nine)
11. All children sang during the African child day (merry)
12. Nambi is not accustomed tomillet bread. (eat)
13. Juma's mug was broken. (accident)
14. Madhvan's planeover our school last week. (fly)
15. Musonso reported Lungungu because he had his uniform. (dirty)

For each question 16 and 17, use the given word in a sentence to show that you know the difference in their meaning.

16. stationary

.....
.....

17. stationery

.....
.....

In each question 18 and 19, re – arrange the given words to form a meaningful sentence.

18. me than healthier is Kampi.

.....
.....

19. time arrive will what at you?

.....
.....

In each question 20 and 21, rewrite the sentence and give the opposite of the underlined word.

20. Gudeya's failure in the exams shocked everybody.

.....
.....

21. The exit from the theatre should be wide enough.

.....
.....

For each question 22 and 23, give the full form of the given short form.

22. i.e.

23. shan't

32. Shakira liked singing more than dancing. (Use:....prefer.....)
.....
.....
33. If it rains this afternoon, we shall not play.
(Rewrite beginning: If it rained.....)
.....
.....
34. All doctors are trained to treat sick people. (Begin: Every.....)
.....
.....
35. I have not seen Ngati for seven years now. (Rewrite ending:.....ago)
.....
.....
36. The player made a throw in before the referee blew the whistle.
(Begin: No sooner.....)
.....
.....
37. What a terrible accident it was! (Begin: It was.....)
.....
.....
38. Mugabe does not know how to sing and dance.
(Re write using:....and neither.....)
.....
.....
39. Although Kiwewa is an old man, he is loved by many people.
(Rewrite beginning: In spite.....)
.....
.....

40. The lady wept bitterly. Her money purse was stolen.
(Join the sentences using.....whose.....)
.....
.....
41. Football is a good game. Rugby is a good game.
(Join the sentences using and so.....)
.....
.....
42. It was a very sunny day. All people without hair could not go to the market. (Join the sentences using.....such.....that.....)
.....
.....
43. My father will mop the sitting room without anyone's help.
(Rewrite ending:himself.)
.....
.....
44. Musa can repair a car. George can repair a car.
(Join the sentences using:.....as well as.....)
.....
.....
45. get that knife said tom and slash here.
(Rewrite and punctuate the sentence correctly)
.....
.....
46. Just before Oloya scored the goal, everybody started cheering.
(Begin: Hardly.....)
.....
.....

47. I am expecting to start my own business.

(Use:looking forward.....)

.....
.....

48. The man slashed the compound and then swept it.

(Rewrite beginning: After.....)

.....
.....

48. The player made a throw in before the referee blew the whistle.

(Begin: No sooner.....)

.....
.....

49. Wynona is a Rwandese girl. She is young. She is beautiful.

(Join the sentences without using: 'who' or 'and')

.....
.....

50. Egudde put on a pair of trousers. He wanted to look smart.

(Join the sentences using.....so that.....)

.....
.....

SECTION B

51. Read the passage below carefully and answer the questions that follow, in full sentences.

Children's safety at both home and school is of great importance. It leads to freedom of interaction within the environment. The children therefore, need an environment, which is safe in order to explore and enjoy themselves. Many children are exposed to many dangers nowadays. Some of these dangers are kidnapping, accidents, malnutrition and child sacrifice, among others.

These vices, especially kidnapping and child sacrifice in our community have led to public outcry. Through kidnapping, many children have ended up in merciless hands of witch doctors, who have sacrificed them. Schools therefore need to be secure and safe and so should our homes. This should be so to protect our children from falling prey to the above vices.

Quite often, children encounter a lot of accidents in homes. These accidents often occur due to carelessness of parents or care givers. The most common ones range from burns, scalds, falls which lead to fractures or bruises, and cuts from sharp objects. Burns are injuries that occur from dry heat or through torching hot objects whereas scalds occur from hot liquids such as milk, tea, water porridge or steam. Our entire environment, be it school or home, should be very safe for our children. This will make them grow up happily and become good and responsible citizens.

Questions:

- (a) What does children's safety lead to according to the story?

.....
.....

- (b) Why do children need an environment which is safe?

- (c) Mention one danger many children are exposed to.

- (d) What has led to public outcry?

- (e) Which people have sacrificed many children?

- (f) Why should school and homes be secure and safe?

- (g) What are burns?

- (h) Give another word or group of words that can be used in passage to mean the same as the following words:
- (i) occur.....
- (ii) entire.....
- (i) Suggest a suitable title for the passage.

52A. Read the advertisement and answer the questions that follow in full sentences.

DEBATE

DEBATE

DEBATE

Kisoko Primary School Versus Rock View Primary School

VENUE: Rock View Primary School.

WHEN: Fri. 27th July, 2012.

TIME: 2:00 p.m. – 4:00 p.m.

MOTION: GIRL CHILD SHOULD BE EDUCATED

OPPOSERS: Kisoko Primary School

PROPOSERS: Rock View Primary School

SECRETARY, DEBATING CLUB

KISOKO PRIMARY SCHOOL

Questions

(a) What is the advertisement about?

.....
.....

(b) Where will the debate be held?

.....
.....

(b) How long will the debate last?

.....
.....

(c) Which school will oppose the motion?

.....
.....

(d) Who put up the advertisement?

.....
.....

528. Below is a timetable that the Scouts and Girl Guides club of a certain school used for community work. Study it carefully and then answer in full sentences the questions that follow.

DATE	TIME / ACTIVITIES		
	7:00 a.m. - 12:00 noon	12:00 noon - 2:00 p.m.	2:00 p.m. - 4:00 p.m.
Monday 10th July 2012	Gathering at school for a briefing.	LUNCH	Cleaning the borehole
Tuesday 31 st July 2012	Cleaning the market		Constructing a kitchen for the oldest woman in the village
Wednesday 1 st August 2012	Cleaning the church		Distributing seedlings
Thursday 2 nd August	Planting seedlings		Sensitising the community about health.

Questions:

- (a) Which club used the timetable above?
-
-
- (b) Mention one activity that was carried out on Monday.
-
-
- (c) On which day did the club construct a kitchen for the oldest woman in the village?
-
-
- (d) How long did the morning activity last each day?
-
-
- (d) Write **am** in full.
-

53. Read the following poem carefully and then answer in full sentences, the questions that follow.

I heard a bird at dawn,
Singing sweetly on a tree,
That the dew was on the lawn
And the wind was on the lea
But I did not listen to him
For he did not sing to me

I didn't listen to him,
For he did not sing to me,
That the dew was on the lawn
And the wind was on the lea
I was singing at the time
Just as prettily as he.

I was singing all the time,
Just as prettily as he
About the dew upon the lawn
So I didn't listen to him.
As he sang upon the tree!

(Tegule Richardon)

- (a) What did the writer hear at dawn?

.....
.....

- (b) How did the bird sing at dawn?

.....
.....

- (b) Where was the bird at dawn?

.....
.....

(c) Why didn't the writer listen to the song?

.....
.....

(d) What was on the lawn according to the writer?

.....
.....

(e) Where was the wind?

.....
.....

(g) Give another word or group of words with the same meaning as each of the words below as used in the poem?

(i) dawn:

(ii) prettily:

(h) Who wrote this poem?

.....
.....

(i) Suggest a suitable title for the Poem.

.....
.....

54. The sentences below are in wrong order. Re – arrange them to form a story about "A LIBRARY"

- (i) Teachers use this category for reference.
- (ii) They are disorganised because pupils and teachers have nothing to guide them.
- (iii) Children borrow and read books from this category during their free time.
- (iv) A library is a very important thing in a school.
- (v) Schools without a library therefore, get so disorganised.
- (vi) It is important because it stores books for a school.
- (vii) The first category is for children to read.
- (viii) The books stored are usually of two categories.
- (ix) They refer to them because it is where they get the matter to teach the pupils.
- (x) The second category is for teachers.

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55. Read the composition below and use the words in the box to fill in the blank spaces.

because,	their,	unfamiliar,	of,	What,
wedded,	honeymoon,	hospitable,	cultures,	nearly

Immaculate and Caleb.....on 15th August, 2015.

They went to India for their..... When they came back, they told me how interesting it was meeting with people of different cultures.

..... did not know Hindu language, so they hired an interpreter who helped them whenever they wanted to communicate.

Immaculate and Caleb told me that they

.....starved the food

which was served to them was

The most interesting part was when they rode horses to the top.....the steep hill. It was enjoyable but breathtaking.

The friends that had hosted them was They even took them to.....places of worship and showed them their Indian ways of worshipping.

They learnt that people of different so behave differently. an interesting honeymoon it was!