



# THE REAL PRIVATE TEACHERS' VOICE EXAMINATIONS BOARD

## THE REAL VERIFIED UNEB BLUE PRINT ITEMS

### FOR PRIMARY LEAVING EXAMINATIONS

2023

### ENGLISH LANGUAGE (SET THREE)

Time allowed: 2 Hours 15 Minutes

Index no:

Random No					Personal No				

Candidate's name: .....

Candidate's signature: .....

School: .....

District : .....

### Read the following instructions carefully

1. This paper is made up of two sections: **A** and **B**.
2. Section **A** has **50** questions (**50 marks**).
3. Section **B** has **5** questions (**50 marks**).
4. Answer ALL questions in both sections **A** and **B**.
5. All answers **MUST** be written in the space provided  
In blue or black ball point pens or ink. All diagrams  
Should be in pencil.
6. Unnecessary crossing of answers will lead to loss of  
Marks.
7. Poor hand writing which cannot be easily read,  
May lead to loss of marks.

FOR EXAMINERS' USE ONLY		
Qn. No	MARKS	SIGN
1 – 10		
11– 20		
21 – 30		
31– 40		
44 – 46		
47 – 48		
49 - 51		
52 - 53		
54 - 55		
TOTAL		

The Real Private Teachers' Voice Examinations Board 2023.

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## SECTION A – SUB SECTION ONE (30 Marks)

**For questions 1 – 5, complete the following sentences with the most suitable word.**

1. Bandag uses the dictionary to look \_\_\_\_\_ meanings of new words.
2. Our sheep gave birth to a lovely \_\_\_\_\_ yesterday.
3. Celeb will not board the bus \_\_\_\_\_ he fails to get the required fare.
4. The girl has \_\_\_\_\_ sorry for the mistakes she made.
5. \_\_\_\_\_ car was stolen from the school compound on our sports day?

**For questions 6 – 15, use the correct form of the word in brackets to complete each sentence.**

6. Candidates need wall clocks for \_\_\_\_\_ themselves in examination rooms. (time)
7. Some of the people in town are daily \_\_\_\_\_. (beg)
8. Susan was the \_\_\_\_\_ of the two proposers in the debate. (loud)
9. What a \_\_\_\_\_ injury I got in the accident! (pain)
10. A clean boy \_\_\_\_\_ himself with clean water daily. (bathing)
11. The builders have used cement and bricks to \_\_\_\_\_ the perimeter wall. (strong)
12. All the contestants campaigned \_\_\_\_\_ until the day of elections in the school. (hopeful)
13. Rajab will receive his \_\_\_\_\_ from the post office tomorrow. (invite)
14. Every \_\_\_\_\_ has a right to go to school. (children)
15. A sister of \_\_\_\_\_ cannot get married in their family. (us)

**For questions 16 and 17, use each of the given words in a sentence to show that you know the difference in their meaning.**

16. pull

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17. pool

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**For questions 18 – 20, rewrite the sentence giving one word of the underlined word.**

18. I usually go to the place where vehicles are repaired and maintained.

---

19. These two babies born of one mother at the same time are very beautiful.

---

20. Gaga rears very many hens and cocks.

---



**For questions 21 and 22, give the singular of the given words.**

21. bullies

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22. radios

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**For questions 23 and 24, rearrange the given in alphabetical order.**

23. bell, bull, ball, bill

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24. ancestor, answer, aunt, account

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**For questions 25 and 26, rewrite the sentences giving the opposite for the underlined group of words.**

25. She must not clean the classroom.

---

26. He is a very honest cashier.

---

**For questions 27 and 28, write the given abbreviations in their full forms.**

27. RSVP

---

28. vol.

---

**For questions 29 and 30, rearrange the given words to form a meaningful sentence.**

29. not play It road on good is the to.

---

30. the way me May to you shop the show?

---

**SECTION A – SUB SECTION TWO (20 Marks)**

**For questions 31 - 50, rewrite the sentences as instructed in the brackets.**

31. If our cow delivers this month, we shall stop buying milk from the diary.  
(Begin: Unless \_\_\_\_\_)

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32. The police woman has been promoted. We spoke to her yesterday.  
(Use: \_\_\_\_\_ whom \_\_\_\_\_)

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33. Specioza thanked God as soon as her PLE results were released.  
(Use: \_\_\_\_\_ immediately \_\_\_\_\_)

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34. Children should wash utensils. They should also fetch water. (**Begin: Not only**\_\_)

35. It was not necessary for Nasur to board a bus to the market.  
(**Use:** \_\_\_\_\_ **needn't have** \_\_\_\_\_)

36. My grandfather is strong enough to knead the dough alone.  
(**Use:** \_\_\_\_\_ **so** \_\_\_\_\_ **that** \_\_\_\_\_)

37. Every time that the weather gets cold, Kato wears a heavy sweater.  
(**Use:** \_\_\_\_\_ **whenever** \_\_\_\_\_)

38. "What have your brothers carried for breakfast today?" the teacher asked Aisha.  
(**Use:** \_\_\_\_\_ **wanted to know** \_\_\_\_\_)

39. Ojambo prefers joining the MDD club to belonging to the debating club.  
(**Use:** \_\_\_\_\_ **would rather** \_\_\_\_\_)

40. Waiswa speaks Luganda. He also speaks Ateso. (**Begin: Besides** \_\_\_\_\_)

41. Are you the owner of those new garments? (**Begin: Do those** \_\_\_\_\_)

42. Byarugaba may spend his Christmas holiday with his elder sister. (**Use:** \_\_likely \_\_)

43. As we live long on earth, we enjoy good things. (**Begin: The longer** \_\_\_\_\_)

44. Even though she scored very low marks in English, she did not lose hope in it.  
(**Use:** \_\_\_\_\_ **in spite** \_\_\_\_\_)



45. Clare's aunt wrote something on the envelope, didn't she? (**End:** \_\_, did she?)

46. It is very risky to cross busy roads while you are running. (**Begin:** To cross \_\_\_\_\_)

47. The class teacher advised us to protect the environment. (**Begin:** We were \_\_\_\_)

48. Ms. Amooti will arrive at the stadium before midday. (**Use:** \_\_\_\_\_ reach \_\_\_\_)

49. Nobody helped Draru to load airtime on her mobile phone. (**End:** \_\_\_\_ herself.)

50. Salt is not as expensive as sugar in this supermarket. (**Use:** \_\_\_\_\_ than \_\_\_\_\_)

### SECTION B ( 50 Marks)

51. **katalang, a P.7 candidate of Tendere Junior School wrote a letter to her guardian who works at Zuso Post Office. She reported Malapi Ojangole for bullying her. Read the letter and use it to answer questions that follow in full sentences.**

Michezo Road  
P O Box 717  
Tendere

12<sup>th</sup> June, 2023

Dear Aunt,

I hope you are enjoying your new job as a cashier at Zuso Post Office. I am delighted to write to you after a long time of silence. Here at school, things are not okay for me.

Aunt, there is a boy bullying me at school. He tells other pupils that I am an orphan and that I am not supposed to be in school. He grabs my snacks during break time and he threatens to kill me if I report to the class teacher.

Aunt Maxtabel, I request you to come to school and save me from this boy. Imagine I have spent three days without breakfast because of the same boy. Last week he poured dust into my eyes. I failed to do the English homework. When I reported to



our class teacher, Ms. Parvin Bwarabwara, he pulled my ears. He also promised to make me miss my mock examinations. This has frightened me, Aunt.

At school, our teachers advise us to love one another, but Malapi does not listen to them. He takes advantage of his big size to bully small pupils like me. He says he is stronger than all other boys in the school. He orders them to fetch water for him. Every boy in their dormitory fears him. Malapi is like a monster. He is merciless my dear.

Aunt, make sure you come immediately you receive this letter from Schola Nyafanta, my classmate today. Just know I like my school because there is respect for children's rights here. Teachers guide us to know our responsibilities as well, but there is bullying at this school. I wish the head teacher can expel all the bullies from our school. Tell my cousins that bullying is bad and discipline is the key to success. I wish you all the best at your new work place. Meanwhile, I look forward to seeing you soonest.

Your affectionate niece,  
Zubedda Katalang

### QUESTIONS

a) What is the name of the writer's school?

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b) When did Katalang write this letter?

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c) To whom did Katalang address her letter?

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d) Which boy bullies Katalang at school according to the letter?

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e) In which way does the boy bully Katalang?

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f) Why do you think the writer's teachers advise them to love one another?

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g) How do we know that the writer goes to a boarding school?

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h) Who was sent to deliver the letter to the writer's guardian?

i) What should the head teacher do to please the writer of the writer?

j) What shows that there is no child abuse in the writer's school?

**52. The table below shows the customers who opened savings accounts. They opened the accounts in 2023. They did so at Tiktok Development Bank. Study it carefully and answer the questions that follow in full sentences.**

S/No.	Name of Customer	Age	Sex	Address	Cashier's Remarks
1.	Awianga Pamela	32	F	Mwogo Town	Account opening successful.
2.	Otengo Charles	24	M	Rabwo Village	Account opening failed invalid identity card presented.
3.	Naminaka Ramathan	89	M	Nanga Parish	Helped to fill forms for account opening.
4.	Okongo Brian	35	M	Were Road	Reactivated account for five years of no use.
5.	Tuula Seth	40	M	Biero ward	Account opening successfully done.
6.	Nyiger Ronitah	14	F	Rabwo Village	Customer's information rejected in the computers.
7.	Kilapembe Jamira	20	F	Malawa Town	Account successfully opened.
8.	Ateba Hodever	18	F	Pesa Town	Account opened and ATM card received.
9.	Njiwa Cate	37	F	Mawundo Village	Account opening successful.
10.	Akuru Josephat	26	M	Paya Road	Customer to return later; process stopped by network failure.
11.	Nyange Andrew	45	M	Gweno Town	Account successfully opened.
12.	Kisoolen Donald	42	M	Tele Village	Customer successfully opened a saving account.



**Questions;**

a) What does the above table show?

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b) Which customer did not have a valid identity card?

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c) From which village did Njiwa Cate come?

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d) How many female customers succeeded in opening savings accounts?

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e) Why do you think Nyiger Ronitah's information was rejected in the computers?

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f) What name is given to the card that Ateba Hodever received?

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g) Of what age was Tuula Seth, according to the table?

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h) What made Akuru Josephat's account opening to stop for some time?

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i) Whose account had to be reactivated by the cashier?

---

j) Why was Naminaka Ramadhan unable to fill the forms by himself?

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**53. Read the poem below and in full sentences answer the questions that follow.**

I am proud of my beautiful village  
A village where the environment matters  
For everybody plants trees voluntarily  
And protects the golden green beauty  
That God gave us everywhere.

I am proud of my village  
The beautiful, Bafemere Village  
A village where rain falls annually  
And brings good news to the farmers  
For their crops and animals have water.





I am proud of my village  
A village where floods never happen  
For forests and swamps are protected  
And rains have no room to destroy  
People's gardens, houses and so on.

I am proud of my beautiful village  
The village where garbage is dumped  
And carefully burnt in rubbish pits  
Without plastics that would release toxic smoke  
Everybody cares for our environment  
Oh! I love Bafemere, my beautiful village

**Nufutekema Eugenia**

**QUESTIONS;**

a) What makes the writer of the poem proud?

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b) How do people in the writer's village plant trees?

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c) What does everybody protect in the writer's village?

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d) In which village does the writer's village live?

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e) Why are the farmers in the village happy?

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f) What problem would the writer's village have if forests and swamps were cleared?

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g) Where is the garbage burnt from according to the poem?

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h) Give another word or group of words with the same meaning as these words used in the poem.

i) annually \_\_\_\_\_

ii) garbage \_\_\_\_\_

i) What is the name of the writer of this poem?

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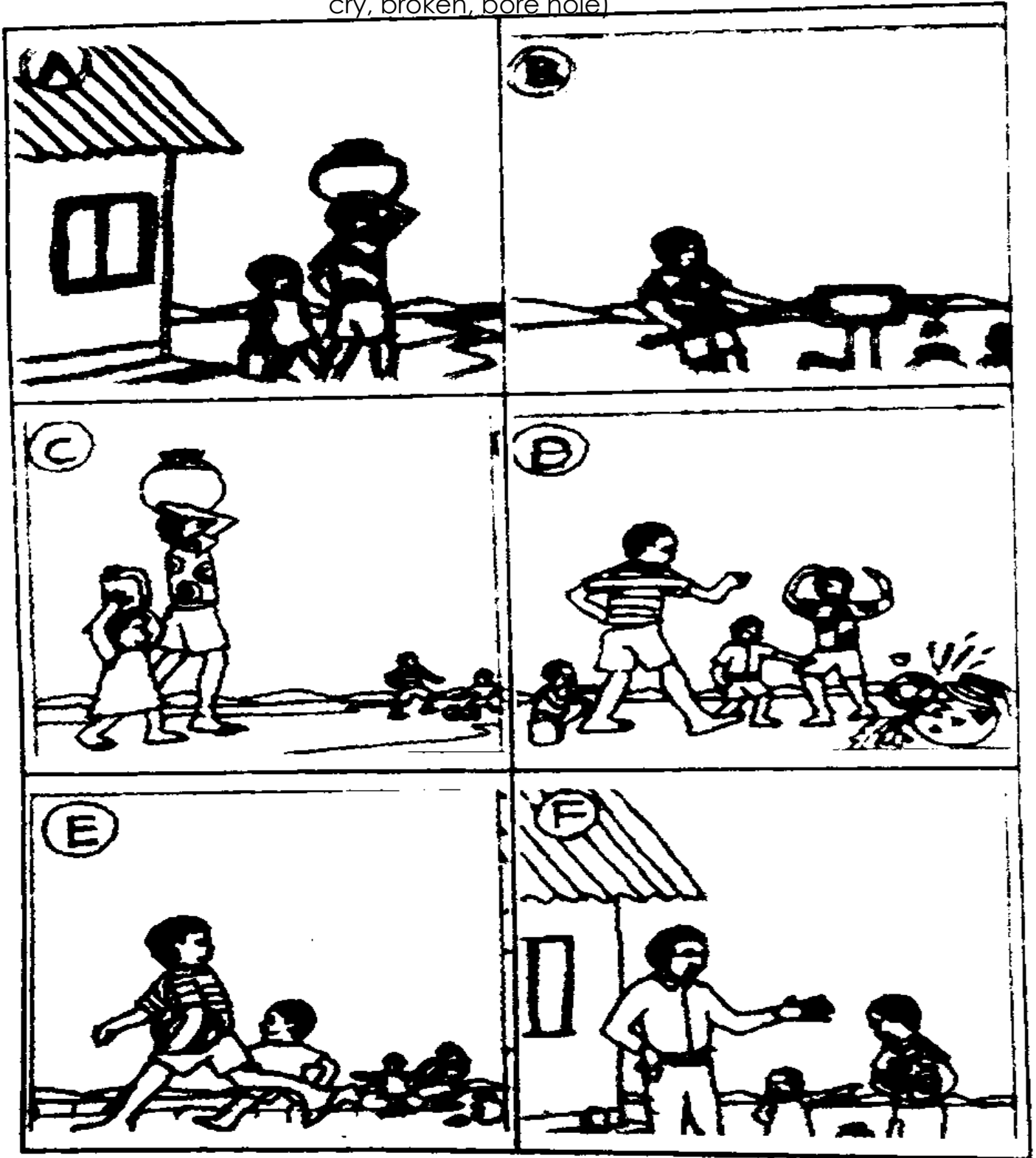


This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



55. The pictures A to F tell a story. Study them and in one sentence describe what is happening in each picture. You may use these words to help you.

(blaming, football, pumping, run away, containers, father, hit, friends, walk back, cry, broken, bore hole)



## QUESTIONS;

a) Picture **A**

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b) Picture **B**

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c) Picture **C**

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d) Picture **D**

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e) Picture **E**

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f) Picture **F**

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g) From which source are the children fetching water in the picture?

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h) Why has the boy stopped on the way after picture C?

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i) What happened to the boy's pot of water in picture D?

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j) Why do you think the boy's friends ran away after breaking the pot?

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