

## MARKING GUIDE FOR PLE ENGLISH 2022

DEVELOPED BY MEMBERS OF TEACHERS' PLATFORM

GROUP ADMINS – 0775282589/0757572972/0701564606/0701199535

### SECTION A

#### SUB-SECTION I

In each of the questions 1 to 5, fill the blank space with a suitable word.

No.	Class	Aspect	Topic/Theme	Task	Stimulus	Wrong Response
1	P2-P2	vocabulary	Preposition	.....in.....	Uganda gained independence ..... 1962.	<i>on//from//since</i>
2	P6	vocabulary	Occupations	... carpenter ...	The skillful ..... has varnished the piece of furniture he made yesterday.	<i>The skilfull carpentre has varnished the piece of furniture he made yesterday.</i>
3	P1-P7	Grammar Interjections	Grammar Interjections	How.....	..... narrow the road to Akapu Village is!	<i>What//how//</i>
4	P6	Grammar [Verbs]	Keeping animals	.....laid.....	Bruno is happy because all the eggs that his hen .....have hatched.	<i>lain//layed//leid//</i>
5	P4-P7	Grammar [Relative pronouns]	Democracy	.....whose.....	That is the girl ..... mother is our PE teacher.	<i>who//who's</i>

In each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentence.

No.	Class	Aspect	Topic/Theme	Task	Stimulus	Wrong Response
6	P5-P7	Grammar [Adverbs]	Formation of adverbs	..... densely.....	Most urban areas are .....populated. <b>[dense]</b>	<i>densily//</i>
7	P4-P7	Grammar [conjugation of verbs]	Peace and Security	.....hid.....	When the thief saw the policeman, he ..... in the bush. <b>[hide]</b>	<i>Hided//hiden//hidden//hidd ed//</i>
8	P7	Grammar [Reflexives]		.....herself.	Andriana's little sister will do the homework by ..... <b>[self]</b>	<i>her self//hiself// hers</i>
9	P4	Vocabulary	Good and Bad Behavior	.....forgiveness.....	One should always ask for ..... if one makes a mistake. <b>[forgive]</b>	<i>forgivness//forgive ness//</i>
10	P4-P7	Grammar [Adjectives]	Describing People and Objectives	.....smarter.....	Who is the ..... of the twins? <b>[smart]</b>	<i>smartter//smartest//</i>
11	P4	Vocabulary	Likes and Dislikes What I Like...	..... enjoyable.....	Reading a story book is more ..... than writing an article. <b>[enjoy]</b>	<i>enjoyful//enjoying//</i>
12	P2- P6	Vocabulary		.....farmer.....	Mr. Mugisha was given a prize for being the best .....in the village. <b>[farm]</b>	<i>farm//</i>
13	P5		(Adverbs // modifying verbs)	.....gently.....	Chelimo's father held the baby ..... in his arms. <b>[gentle]</b>	<i>gentily//</i>

No.	Class	Aspect	Topic/Theme	Task	Stimulus	Wrong Response
14	P4	Vocabulary	Good and Bad Behavior	.....shaming.....	The class teacher punished the pupil for .....her classmate during the meeting. <b>[shame]</b>	<i>ashaming//</i>
15	P4	Vocabulary	Good and Bad Behavior	.....quarrelsome.	Our teachers do not like children who are ..... <b>[quarrel]</b>	<i>quarrelling// quarrelsum//quarrel some</i>

In questions 16 and 17, write the **short form** of the given words.

No.	Class	Aspect	Topic/Theme	Task	Stimulus	Wrong Response
16	P6	Grammar [Abbreviations]	Debating	Hon.// <i>Hon</i>	Honourable	<i>hon.//Honour</i>
17	P5	Grammar [Abbreviations and contractions]		Wouldn't //wouldn't	would not	<i>w'd//</i>

In questions 18 and 19, rearrange the given words to form a **correct sentence**.

No.	Class	Aspect	Topic/Theme	Task	Stimulus	Wrong Response
18	P4-P7	Vocabulary	Good and Bad Behavior	We should avoid early marriages.	marriages avoid should <b>We</b> early.	<i>Any different answer unpunctuated answer.</i>
19	P6	Vocabulary	Baking	Do you know how to bake cakes?	bake <b>Do</b> cakes know you to how?	<i>Failure to write an interrogative sentence</i>

In questions **20** and **21**, arrange the given words in **alphabetical order**.

<b>20</b>	P1-P7		Alphabetical order	millet, potato, rice, yam	potato, yam, rice, millet	<i>Any different order</i>
<b>21</b>	P1-P7		Alphabetical order	chalk, chalkboard, cup, cupboard	chalkboard, cupboard, cup, chalk	<i>Any different order</i>

In questions **18** to **20**, rewrite the sentences giving **one word** for the **underlined** group of words.

<b>22</b>	P4	Vocabulary	Good and Bad Behavior	Ann Mary's mother hates <u>liars</u> .	Ann Mary's mother hates <u>people who tell lies</u> .	<i>liers//</i>
<b>23</b>	P4			Our school is <u>near</u> the police post.	Our school is <u>not far from</u> the police post.	<i>next to//besides//</i>
<b>24</b>	P5	Grammar Proper Adjectives	Nationalities	Some of our classmates are <u>Kenyans//Kenyan</u> .	Some of our classmates are <u>from Kenya</u> .	<i>kenyans//</i>

For each of the questions **25** and **26**, use the given words in a sentence to show that you know the **difference in their meaning**.

<b>25</b>	P3-P7	Vocabulary	Homophones and minimal pairs	<i>any idea of a part of a plant or part of a whole</i>	root	
<b>26</b>	P3-P7	Vocabulary	Homophones and minimal pairs	<i>any idea of a path</i>	route	

For questions 27 and 28, give the **plural form** of the underlined word.

No.	Class	Aspect	Topic/Theme	Task	Stimulus	Wrong Response
27	P3/P6	Grammar/ vocabulary		geese	goose	<i>gooses//gosling//goslings</i>
28	P3-P7	Grammar/ vocabulary		ferries	ferry	<i>feries//ferrys</i>

For questions 29 and 30, rewrite the sentences giving the **opposite** of the **underlined word**.

29	P4	Grammar/ vocabulary	Directing People	.....upstairs.....	Brenda walked <b>downstairs</b> to collect her clothes.	<i>...down stairs...//down</i>
30	P7	Vocabulary	Safety on the Road	.....unintentionally... .....accidentally.....	The cyclist who <b>intentionally</b> knocked down the traffic officer has appeared in court.	<i>extentionally//intentional//</i>

### Sub Section II (Sentence Transformation)

In each of the questions 31 to 50, rewrite the sentences as **instructed** in the brackets.

No.	Class	Aspect	Topic/Theme	Task	Stimulus	Wrong Response
31	P6	Grammar [Conjunction]	Occupations	Namuyisa <b>prefers</b> weaving <b>to</b> knitting.	Namuyisa likes weaving more than knitting. [Rewrite the sentence using: ..... <b>prefers</b> ...]	<i>Namuyisa prefers weaving more than knitting.</i>

No.	Class	Aspect	Topic/Theme	Task	Stimulus	Wrong Response
32	P5	Grammar [Conjunction]	Occupations	My uncle went to hospital <b>in order to</b> see a dentist.	My uncle went to hospital. He wanted to see a dentist. [Rewrite as one sentence using ..... <b>in order to</b> .....]	
33	P4	Structures	Good and Bad Behavior	It is bad to disobey our teachers.	Disobeying our teachers is bad. [Rewrite the sentence beginning: It .....]	<i>It is bad to disobeying our teachers. //</i>
34	P4/P5	Structures	Using; 'since and For'	We <b>have been learning</b> English for seven years.	We started learning English seven years ago. We are still learning it. [Rewrite as <b>one</b> sentence using: ..... <b>for</b> .....]	<i>We have learnt for seven years. //</i> <i>We have been learning English for seven years ago. //</i>
35		Structures	Using; ... <b>and so</b> ....	The boys cleaned the well <b>and so did</b> the girls.	The boys cleaned the well. The girls cleaned the well. [Rewrite as <b>one</b> sentence using ..... <b>and so</b> .....]	<i>The boys cleaned the well and so the girls did. //</i> <i>The boys cleaned the well and so do the girls.</i>
36	P5-P7	Grammar	Correlative and Coordinating conjunctions	<b>Neither</b> the teacher <b>nor</b> the school nurse will travel to Kampala next week.	The teacher will not travel to Kampala next week. The school nurse will not travel to Kampala next week. [Rewrite as <b>one</b> sentence beginning: <b>Neither</b> .....]	<i>Neither will the teacher nor the school nurse travel to Kampala next week. //</i> <i>Neither the teacher nor the school nurse travelled to Kampala next week.</i>

No.	Class	Aspect	Topic/Theme	Task	Stimulus	Wrong Response
37	P6	Structures	Occupations Using; ... <b>too</b> .... <b>to</b> ..	The pair of scissors is <b>too blunt to</b> cut a piece of cotton cloth.	The pair of scissors is so blunt that it cannot cut a piece of cotton cloth. [Rewrite the sentence using: ... <b>too</b> ..... <b>to</b> ...]	<i>The pair of scissors is too blunt for it to cut a piece of cotton cloth. //</i>
38	P4-P7	Grammar	Adjectives Application and sentence practice.	Jane is as beautiful as Amina.	Amina is very beautiful. Jane is very beautiful. [Rewrite as <b>one</b> sentence using: ..... <b>as</b> ..... <b>as</b> ....]	<i>Jane is as very beautiful as Amina. //</i> Amina, as well as Jane, is very beautiful. //
39	P4-P7	Grammar	Tenses Passive and Active sentences	The goats <b>are being taken</b> care of by an old man.	An old man is taking care of the goats. [Rewrite the sentence beginning: <b>The goats</b> .....]	<i>The goats are taken care of by an old man. //</i> The goats are being taken care by an old man.
40	P4	Grammar	The Past Tense Use of <b>before and after</b> .....	Our teachers always remind us to eat <b>after</b> washing our hands.	Our teachers always remind us to wash our hands before eating. [Rewrite the sentence using: ..... <b>after</b> .....]	<i>Our teachers always remind us wash our hands after eating.</i>
41	P4-P7	Grammar	Use of conditional sentences.	The teacher <b>will punish us if</b> we don't go to school early. <b>//</b> The teacher <b>will punish us if</b> we go to school late.	We should go to school early, or else the teacher will punish us. [Rewrite the sentence using: ..... <b>if</b> .....]	

No.	Class	Aspect	Topic/Theme	Task	Stimulus	Wrong Response
42	P6	Grammar	Subordinative conjunctions	<b>Although</b> Mrs. Oda fed her hens very well, they did not give her many eggs.	Mrs. Oda fed her hens very well. They did not give her many eggs. [Rewrite as <b>one</b> sentence beginning: <b>Although</b> .....]	<b>Although</b> they did not give her many eggs, Mrs. Oda fed her hens very well. // Although she fed her hens very well, they did not give Mrs. Oda many eggs.
43	P4	Grammar	Relative pronouns	<b>To whom</b> does that cute baby belong?	Whose cute baby is that one? [Rewrite the sentence beginning: <b>To</b> .....]	<i>To whom does the baby belong? // To whose cute baby is that one?</i>
44	P5	Structures	Print Media Using; .... <b>but also</b> .....	Schola read <b>not only</b> the magazine <b>but also</b> the newspaper.	Schola read the magazine. Schola read the newspaper. [Rewrite as <b>one</b> sentence using: ..... <b>not only</b> .....]	Schola read the magazine <b>not only but also</b> the newspaper.
45	P4-P7	Sentence formation	Exclamatory sentences	Ebola is a very serious disease.	What a serious disease Ebola is! [Rewrite as <b>the</b> sentence using: ..... <b>very</b> .....]	Ebola is a serious disease.
46	P4	Grammar	The Future Tense	Mother <b>will buy</b> some fresh beans <b>when she goes</b> to the market.	Mother will go to the market. She will buy some fresh beans. [Rewrite as <b>one</b> sentence using: ..... <b>when</b> .....]	<i>Mother will go to the market when she will buy some fresh beans.</i>



No.	Class	Aspect	Topic/Theme	Task	Stimulus	Wrong Response
47	P4-P7	Structures	Question tags	Matayo <b>didn't /did not visit</b> his grandparents last holiday, <b>did he?</b>	Matayo visited his grandparents last holiday, didn't he? [Rewrite the sentence beginning: <b>Matayo didn't .....</b> ]	<i>Matayo didn't <b>visited</b> his <b>grand parents</b> last holiday, <b>didn't he?</b></i>
48	P5-P7	Grammar	Narration	The visitor wanted to know <b>from me if/whether</b> I was a prefect in my/our school.	'Are you a prefect in your school?' the visitor asked me. [Rewrite the sentence using... <b>wanted to know.....</b> ]	<i>The visitor wanted to know <b>if/whether</b> I was a prefect in my school. // The visitor wanted to know (from me) <b>if/whether</b> I am a prefect in my school.</i>
49	P6	Structures		Mula has been playing <b>football instead of studying.</b>	Mula has not been studying. Mula has been playing football. [Rewrite as <b>one</b> sentence using: ..... <b>instead of</b> .....]	<i>Mula has not been studying <b>instead of playing football.</b></i>
50	P7	Grammar	Coordinating conjunctions	<b>As soon as</b> the train left the station, more people arrived.	No sooner had the train left the station than more people arrived. [Rewrite the sentence beginning: <b>As soon as</b> .....]	<i>As soon as the train had left the station than more people arrived. //As soon as more people arrived, the train left (had left).</i>

## SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each.

51	<p>Read the passage below and then answer, <b>in full sentences</b>, the questions that follow.</p> <p>a) Each pupil <b>paid ten thousand shillings</b> to attend the party.</p> <p>b) Katana was unable to pay for the party because <b>her uncle</b> (with whom she lived) <b>was not at home to pay for her to attend the party</b>.</p> <p>c) The class monitor requested the pupils <b>to raise some money</b> for Katana (to attend the party).</p> <p>d) The party was held <b>on the last Friday of October</b>.</p> <p>e) <b>The waitress</b> received the pupils at the hotel. <b>// The smartly dressed waitress</b> received the pupils at the hotel.</p> <p>f) I think the pupils were excited when Katana was asked to be the MC [master of ceremonies] because <b>everyone at school loved her</b>.// <b>Reject ....because she was a disciplined and intelligent girl.</b></p> <p>g) I would think that the hall looked attractive because it was decorated with flowers and ballons.</p> <p>h) Apart from pouring soup on themselves, some of the pupils showed lack of manners by <b>failing/refusing</b> to make a line. <b>[Reject - not making a line]</b></p>	<p><b>TOPIC:</b></p> <p>SCHOOL HOLIDAYS P7</p> <p>Term one</p> <p>Holiday Plans, Holiday activities</p>	<p><b>Wrong responses may</b></p> <p><b>include</b></p> <p><b>alteration of</b></p> <p><b>tenses.....</b></p> <p><b>.....</b></p>
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	<p>i) Katana was thanked because she managed the party well. // Katana was thanked for managing the party well.</p> <p>j) OUR SCHOOL-LEAVERS' PARTY. // KATANA, THE DISCIPLINED AND INTELLIGENT GIRL// THE SCHOOL LEAVERS' PARTY. // PREPARATION FOR THE OUR SCHOOL- LEANERS' PARTY// THE DISCIPLINED AND INTELLIGENT GIRL IN OUR SCHOOL.</p>		
52A	<p>The Primary Seven weekly revision timetable below was found at Mt. Ogura Primary School.</p> <p>Study it carefully and then answer, <b>in full sentences</b>, the questions that follow.</p> <p>a) The above weekly revision timetable was found <b>at Mt. Ogura Primary School</b>.</p> <p>b) The pupils revised Social Studies with Religious Education <b>on Thursday</b>.</p> <p>c) <b>Four pupils</b> were in charge of revision that week.</p> <p>d) <b>Muyodi Presh</b> was in charge of revision on Saturday.</p> <p>e) The pupils revised Mathematics for <b>one hour and thirty minutes//one and a half hours//one hour and a half// ninety minutes</b> that week.</p>	<p>Topic:</p> <p>Revision Time tables</p> <p>P4/P7</p>	

52A	<p>The Games and Sports teacher of Atekere Junior School wrote and put the following information on the school notice board. Study it carefully and then answer, <b>in full sentences</b>, the questions that follow.</p> <p>a) <b>The Games and Sports teacher of Atekere Junior School</b> wrote the above information.</p> <p>b) The information is about a volleyball game. // The information is about a volleyball game between Atekere Junior School and Star Primary School.</p> <p>c) The match will take place <b>at Atekere Junior School playground</b>.</p> <p>d) The match will begin <b>at 5:00p.m.</b>// The match will begin <b>at five in the afternoon//five o'clock in the afternoon</b>.</p> <p>e) The <b>MP [Member of Parliament] of Mbale City</b> is expected to be the guest of honour.</p>		
53	<p>Read the poem below carefully and then answer, <b>in full sentences</b>, the questions that follow.</p> <p>a) The speaker is addressing <b>his classmates</b> in the poem.</p> <p>b) damaging school property// stealing school property//skipping classes//skipping lessons// stealing// lying// bullying// <b>any other form of misbehaviour mentioned in the poem.</b></p>	<p><b>Theme:</b></p> <p>Good and Bad Behaviour</p>	<p>Alteration of tenses leads to loss of marks.</p>

	<p>c) a thief// a liar// a bully//</p> <p>d) A well-behaved child <b>will receive blessings</b> from the Creator.</p> <p>e) I should keep away from <b>bad //misleading classmates</b> in order to be a good child.</p> <p>f) <b>The second stanza</b> talks about dangers of misbehaviour. <b>// Stanza two</b> talks about dangers of misbehaviour.</p> <p>g) <b>Mary Pa Lubanga</b> wrote the above poem.</p> <p>h) a) impair//ruin//detriment//break//wreck//destroy//destroy//</p> <p>b) glad//pleased//joyful//blissful//joyous//felicitous//</p> <p>j) WHY MISBEHAVE! <b>// DANGERS OF MISBEHAVIOUR // FORMS OF MISBEHAVIOUR //</b></p> <p>REWARDS OF GOOD BEHAVIOUR.</p>		
54	<p>The sentences below are not in the correct order. Rewrite them in the <b>correct order</b> to form a composition about <b>Road Accidents</b>.</p> <p>a) In Uganda, the number of road accidents has increased.</p> <p>b) This increase is largely because of human error.</p> <p>c) The first human error is driving without a driving permit.</p>	<p>Theme:</p> <p>Safety on the Road P6</p>	

	<p>d) Driving without a permit shows that the driver is not qualified.</p> <p>e) The second type of human error is speeding.</p> <p>f) When drivers speed, they have little control over their vehicles.</p> <p>g) The third type of human error is driving after drinking alcohol.</p> <p>h) Alcohol confuses the sight of most drivers.</p> <p>i) If we avoid these human errors and many others, the number of accidents will be reduced.</p> <p>j) And many lives will be saved.</p>		
55	<p>Geno Primary School, P.O Box 417, Tindi.</p> <p>13<sup>th</sup> November 2022</p> <p>The Librarian, Geno Primary School, P.O Box 417, Tindi.</p>	<p><b>Topic/Theme:</b></p> <p>Letters P5- Concept class (P4 Shopping {borrow/lend), P6- Using a dictionary, P7 letter writing (abridged Content))</p>	<p>-The Examinee would alternatively use PO Box in address. <b>(More valid)</b></p>

	<p>Dear Madam, <span style="color: red;">[Also mark a name with a title; Ms. Atika.....]</span></p> <p>Re: <b>REQUEST TO BORROW A DICTIONARY</b></p> <p>I am writing to request you to lend to me a dictionary from the school library.</p> <p>I will use it until my parents buy one for me at the end of the month. I promise that I shall take good care of it.</p> <p>I shall be thankful if my request is accepted.</p> <p>Yours faithfully,</p> <p><b>Nazzinda Rahmah</b></p> <p><b>NAZZINDA RAHMAH</b></p>	<p><b>COMMENT</b></p>	<p>-Salutation (Dear Ms//Mrs//Ma dam, followed by a name can also be permissible) <b>Valediction=</b> (Yours faithfully) Complimentar y close; Signed in small letters and a name in block letters.</p>
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