

# KIRYANDONGO DISTRICT PRIMARY HEADTEACHERS' ASSOCIATION PRIMARY LEAVING MOCK ASSESSMENT, 2023

ENGLISH

*Time Allowed: 2 hours 15 minutes*

Random No.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

District ID No: 

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Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions. The paper has **12 printed pages** altogether.
3. Answer **all** questions. **All** answers to both Sections **A** and **B** must be written in the spaces provided.
4. **All** answers must be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and hand writing that cannot easily be read may lead to **loss** of marks.
6. Do **not** fill anything in the table indicated: "**For Examiners' Use Only**" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	Marks	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Sub-Section I

Questions 1 to 50 carry one mark each.

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. The murderer was charged .....murder.
2. If you don't .....quiet, you will be sent out of the hall.
3. The gateman works .....morning to evening.
4. The car in .....I travelled is my uncle's.
5. She didn't attend the party, and .....did Marian.

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. There was a big .....at the factory. (explode)
7. We look forward to .....our results next week. (get)
8. Our aunt .....visits us. (rare)
9. A crested crane is .....than a peacock. (gentle)
10. Everybody was .....about the stranger. (suspicion)
11. Escaping from school is ..... (forbid)
12. Christmas is celebrated .....every year. (one)
13. Some pupils did not .....the teacher's explanation. (understood)
14. Parrots are as .....as weaverbirds. (noise)
15. We learnt about vehicle repair and ..... (maintain)

In each of the questions 16 to 18, write the short forms in full.

16. Vol. ....
17. can't ....
18. DJ ....

In questions 19 and 20, arrange the words in alphabetical order.

19. brim, broom, broke, break.

20. infinitive, active, offensive, effective.

*In questions 21 and 22, rewrite the sentences giving the opposite of the underlined words.*

21. The civilians are secure in the community.

22. All the suspects were found guilty.

*In questions 23 and 24, give the plural of the given words.*

23. mouth

24. a box of soap

*In questions 25 and 26, Use each word in a sentence to show that you know the difference in their meaning.*

25. sight

26. site

*In questions 27 and 28, rewrite the sentences giving a single word for the underlined group of words.*

27. In dictionary work, we always arrange words in alphabetical order.

28. Some people enjoy eating the meat of a sheep.

*In questions 29 and 30, arrange the words to form a sensible sentence.*

29. mine last me friend of month A visited.

30. for What used is pan a frying?



### Sub-Section II

*In each of the questions 31 to 50, re-write the sentences as instructed in the brackets.*

31. James will visit the camping site tomorrow.  
(Re-write the sentence using: .....likely.....)  
.....
32. Immediately we reached the bus stage, we boarded the bus.  
(Re-write the sentence beginning: As soon as .....)  
.....
33. Who repaired the new ambulance?  
(Re-write the sentence beginning: By whom .....?)  
.....
34. The newsman need not have read the death announcement.  
(Re-write the sentence using: .....not necessary.....)  
.....
35. Aaron's letter was not legible.  
(Re-write the sentence using: .....barely.....)  
.....
36. The maid often wakes up early. (Re-write the sentence using: .....always.....)  
.....
37. The table is smooth. The desk is not smooth.  
(Re-write as one sentence using: .....not as.....)  
.....
38. I intend to become a child rights activist.  
(Re-write the sentence beginning: My .....)  
.....
39. The baker's oven is new but it can't bake good bread.  
(Re-write the sentence beginning: Although .....)  
.....
40. Akumu likes bright colours. She doesn't like dull colours  
(Re-write as one sentence using: .....prefers.....)  
.....

41. If the mechanic doesn't service the car, I won't drive it.  
(Rewrite the sentence beginning: Unless.....)
42. The tailor sews the clothes. He also irons them.  
(Rewrite as one sentence beginning: Not only.....)
43. I should get a spanner. I will an bolt the nuts..  
(Rewrite as one sentence beginning: If I get.....)
44. There is no stamped letter in the letter box.  
(Rewrite the sentence using: .....any.....)
45. The speakers were very loud. The audience heard them.  
(Rewrite as one sentence using: .....so.....that.....)
46. When you eat much food, you become fat.  
(Rewrite the sentence beginning: The more.....)
47. The weaver has made a nice carpet. It is a big carpet. It is rectangular.  
(Rewrite as one sentence without using which or and)
48. I have a lot of airtime on my phone. I can make an international call.  
(Rewrite as one sentence using: .....enough.....)
49. Those who live in glass houses, .....)  
(Rewrite and complete the proverb correctly)
50. You won't go for the picnic, will you? (Rewrite the sentence ending: .....won't you?)



**SECTION B: (50 MARKS)**

*Questions 51 to 55 carry ten marks each.*

51. *Read the passage below and then answer, in full sentences, the questions that follow.*

Last week Wednesday, I woke up as early as 5.00 am to do my daily exercises in Malongo village. As I was running down the hill, I met a little girl going uphill with a twenty litre Jerrycan full of water.

I stopped to find out why the little girl was moving a lone at such an hour. She told me she was following a daily routine put up by her guardian Aunt, Mrs Lambe. She was instructed to always wake up at 5.00 am and fetch a 20 litre Jerrycan every morning before going to school from a well which is 2km away from their home.

When I interrogated her, I found out that her names were Anna Bangi, an orphan of 13 years who lost her parents at the age of 5. She further told me that her guardian Mrs. Lambe is an aunt and never produced a child.

As soon as I finished my exercises, I contacted the secretary for children's affairs over Anna Bangi's mistreatment which made him furious because it amounts to child abuse.

The secretary summoned Mrs. Lambe to an LCI court over the matter of child abuse to which she apologized.

She promised never again to engage children in such dangerous activities. The court forgave her and cautioned her on abusing children. "Children rights ought to be observed so that they can grow well and live comfortably" said Mr. Oyella, the chair person of the court.

*Questions:*

- (a) At what age did Bangi lose her parents?

.....

- (b) Where does Bangi live?

.....

- (c) At what time does Bangi wake up?

.....



(d) How long is the well from Anna Bangi's home?

(e) Why was the secretary furious?

(f) What crime did Mrs. Lambe commit?

(g) Why should children's rights be observed?

(h) Give another word or a group of words with the same meaning as the underlined words in the passage;

(i) furious

(ii) interrogated

(i) Suggest a suitable title for the passage.

52. The table below shows a list of domestic animals and their detailed facts. Study it carefully and then answer, in full sentences, the questions that follow.

ANI-MAL GROUP	GENDER		YOUNG ONE	COLLECTIVE NOUN	HOME	SOUND	MEAT
	Masculine	Feminine					
Cattle	Bull	Cow	Calf	Herd	Kraal/ byre/ cowshed	Bull-bellow Cow-moo	Beef
Sheep	Ram	Ewe	Lamb	Flock	Pen /fold	Bleat	Mutton
Goat	Billy goat	Nanny goat	Kid	Hard	Pen /fold	Bleat	Goat meat / chevon
Rabbit	Buck	Doe	Bunny	Nest	Warren / hutch	Squeek	Rabbit meat
Chicken (birds)	Cock	Hen	Chick	Brood /flock	House / nest	Cock-crow Hen - cackle	Chicken





54. Read the poem below carefully and then answer, in full sentences the questions that follow.

The power of the pen !

Is revealed by what it does

Learners use it to write notes, exercises and exams

Teachers use it to mark exams

To determine the pupils fate,

Whether to pass or not to pass.

The pen is powerful,

In hospitals, doctors use it,

To diagnose sick people's sickness

They prescribe the required treatment

Yet they are well aware,

That you've to live or to lose life.

The pen is indeed powerful,

Its ink leaves indelible marks on paper

The voters use it to choose their leaders

To tick the candidate of their choice

The same pen is used by unscrupulous agents

To rig the elections !

The pen is really mighty and powerful,

The police officer uses it to record statements,

The suspect is taken to court,

The judge uses the pen to convict the suspects

Either to death or life imprisonment

The pen is indeed mightier than the sword.

Questions:

- (a) How does the pen reveal itself?  
.....  
.....
- (b) Why is the pen useful to learners?  
.....  
.....
- (c) Which people use pens in hospitals?  
.....  
.....
- (d) What kind of marks does the pen leave on paper?  
.....  
.....
- (e) Why does the writer refer to agents as unscrupulous?  
.....  
.....
- (f) What punishment does the convict get from the judge?  
.....  
.....
- (g) Give a word or group of words with the same meaning as those underlined in the poem.
- (i) not to pass.  
.....  
.....
- (ii) sick people.  
.....  
.....
- (iii) lose life.  
.....  
.....
- (h) Suggest a suitable title to the above poem.  
.....  
.....

55. Assume that Rosa Lisa, Your friend, hosted you at her parents home in Mweya in term one holidays.

*Write a letter to her, thanking her for hosting you all the six days you stayed there. Promise her that you too, will invite her to your parents' home in the coming August holiday.*

Use your school address.

[illegible]

*END*