

# THE JEROX MOCK EXAMINATION 2023

## Primary Seven Social Studies & Religious Education

TIME ALLOWED: 2 HOURS 15 MINUTES

Index No.

Random No.

Personal No.

NAME: \_\_\_\_\_

SCHOOL: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_ DISTRICT: \_\_\_\_\_

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO**

READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. The paper is made up of two section A and B
2. Section A has 40 questions (40 marks) and Section B has 15 questions (60 marks)
3. Answer all questions in both sections A and B.
4. All answers must be written in the spaces provided in **BLUE** or **BLACK** ink.  
Only diagrams should be drawn in pencil.
5. Unnecessary crossing will lead to loss of mark
6. Poor handwriting, which can not be easily read may lead to loss of marks.

FOR EXAMINER'S USE ONLY

SECTION	SCORES	REMARKS
A		
B		
TOTAL		

Teacher's comment to the pupil

ORGANISED BY:



**THE JEROX EDUCATIONAL CONSULTANCY-KAMPALA**

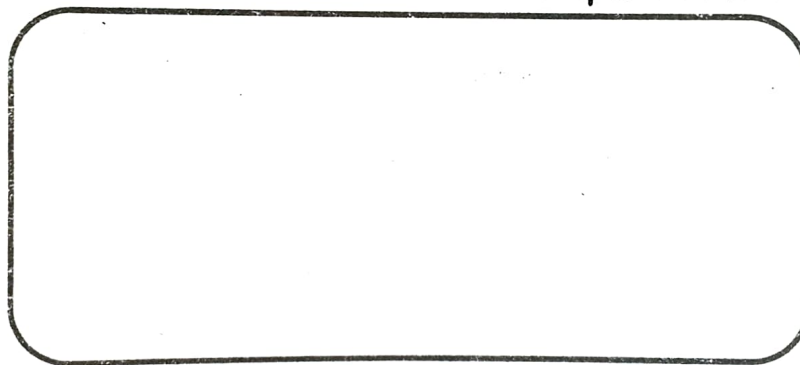
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**TURN OVER**

## SECTION A (40 Marks)

(Questions 1 to 40, carry **one** mark each)

1. Name the landform that is raised and flat at the top.  
\_\_\_\_\_
2. What economic activity enabled the early man to live a settled life?  
\_\_\_\_\_
3. Why is livestock farming hard in the central woodlands of Tanzania?  
\_\_\_\_\_
4. Mention the commonest method of fishing on Lake Victoria  
\_\_\_\_\_
5. State any **one** problem caused by a civil war in a country.  
\_\_\_\_\_
6. How did Alexander Mackay improve the education sector in Uganda?  
\_\_\_\_\_
7. Draw a map symbol for a waterfall in the space below.



8. State the meaning of the drum on the Uganda Coat of Arms.  
\_\_\_\_\_
9. Name the tribe that developed as a result of intermarriages between the Nilotics and the Lendu of West Nile.  
\_\_\_\_\_
10. Mention **one** way patriotism is promoted in schools.  
\_\_\_\_\_
11. State any **one** duty of the National Environment Management Authority (NEMA) in Uganda.  
\_\_\_\_\_

12. State any **one** use of population census in a country.
13. Name the continent found North of Africa.
14. Give any **one** effect of the Equinox.
15. How did the rise of Pan Africanism help in the fight for independence in Africa?
16. State any **one** reason why the government of Uganda is encouraging the growing of non traditional cash crops.
17. Why are legends taught to school children in Uganda?
18. Mention any **one** danger of charcoal burning to the environment.
19. Give any **one** advantage Kenya has over Uganda in terms of location.
20. Why is Uganda flag sometimes raised at half mast?
21. How did the growth of the long distance trade affect the people of East Africa?
22. State the use of a barometer at a weather station.
23. What should a motorist do when he/she comes across the road sign below?



24. Mention the importance of a national budget to a country.



25. Find the population density of town A covering an area of **60km<sup>2</sup>** and having a population of **36,000** people.

26. Why should schools have play grounds?

27. Name any **one** example of clothes people who live in cold areas can put on.

28. State any **one** danger of over grazing on land.

29. Mention any **one** importance of Kingdoms in Uganda.

30. What role is played by the Uganda police?

31. In which way does peace and security promote livelihood in an area?

32. Give any **one** effect of landslides to people in mountainous areas.

33. Why do trees in equatorial regions grow very tall?

34. How did Seyyid Said contribute to the stopping of slave trade in East Africa?

35. State the role played by the district speaker.

For each of the questions 36-40, answer Either Christian or Islamic question but not both alternatives in a number.

36. **Either:** What event is celebrated by Christians on Palm Sunday?

**Or:** Why is Hejira remembered in the history of Islam?

37. **Either:** State any **one** way repentance is important to a Christian.

**Or:** How is Thaurah important to a Muslim?

38. **Either:** Give any **one** characteristic of Jesus Christ as a good friend.

**Or:** Mention any **one** role played by prophet Muhammad (**PBUH**) as a leader.

39. **Either:** Give any **one** quality of a good marriage partner in Christianity.

**Or:** Give any **one** quality of a good marriage partner in Islam.

40. **Either:** State any **one** act of worship among Christians.

**Or:** State any **one** act of worship among Muslims.

### **SECTION B (60 Marks)**

(Questions **41** to **55**, carry **four** marks)

41. (a) Mention any **two** economic challenges facing post-independent countries of East Africa.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) State any **two** ways the challenges in (a) above can be controlled.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

42. (a) Name the water body that separates Africa from Asia.

(b) Give any **two** uses of water bodies to people.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) State any **one** way people pollute water sources.

43. (a) Mention the colonial country that built the Uganda railway.

(b) Give any **two** results of the construction of the Uganda railway.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Why was the railway line from Mombasa to Kisumu called the Uganda Railway?

4. (a) What was the Great Trek?

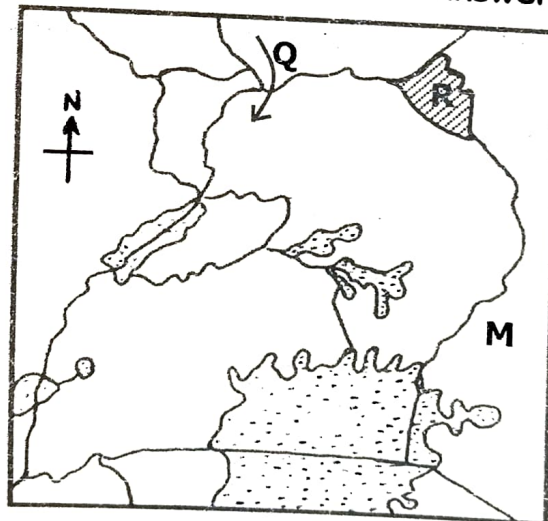
(b) State any **two** reasons why there was Great Trek.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) How did the Great Trek negatively affect the people of Southern Africa?

Study the sketch map of Uganda below to answer the questions about it.



(a) Using letter **P** indicate the position of the Victoria Nile.

(b) Which explorer used route **Q** to enter Uganda?

(c) What type of climate is experienced in the shaded area **R**?

(d) Why does Uganda trade with country marked **M**.

46. (a) Mention **one** special group of people represented in the Uganda parliament.

(b) Which body performed the same role like the parliament during colonial period?

(c) Give any **two** ways the parliament helps the executive to perform their duties.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

47. (a) Name the town where the headquarters of the East African Community are located.

(b) State any **two** contributions of the East African Community to the member states.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Give **one** way East African Countries have promoted peace in Somalia.

48. (a) Mention any **two** factors that attract many people to settle in an area.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Write any **two** problems faced by the people living in highly populated areas.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

49. (a) Who was the founder of the Imperial British East Africa Company(**IBEAC**)?



(b) State any **two** ways the **IBEAC** helped the British to acquire territories in East Africa.

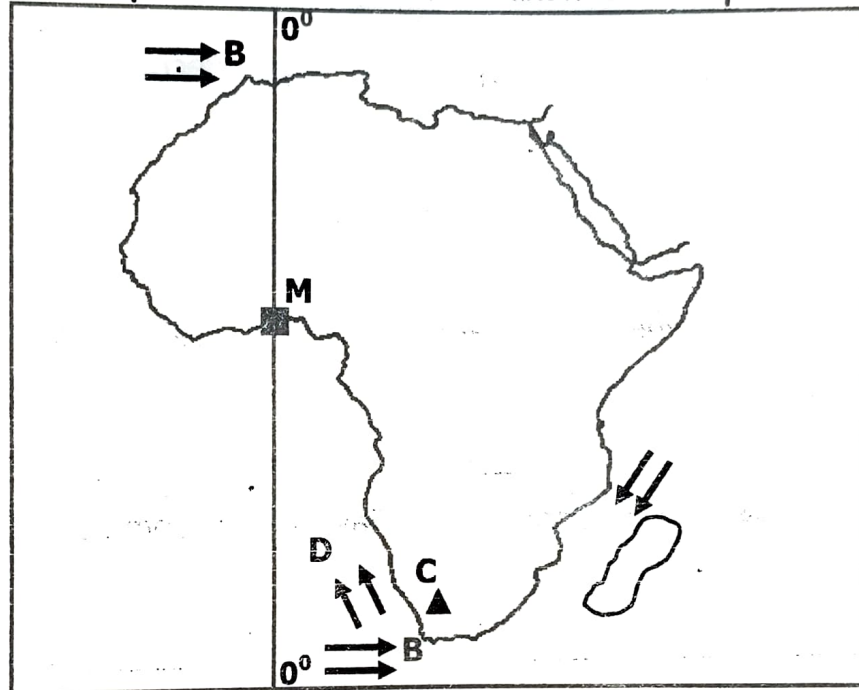
(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Why did the **IBEAC** run bankrupt?

\_\_\_\_\_

50. Study the sketch map of Africa below to answer the questions about it.



(a) Name the town marked **M** on the map.

\_\_\_\_\_

(b) How does ocean current marked **D** influence the climate of Africa?

\_\_\_\_\_

(c) Mention the mountain ranges marked **C** on the map.

\_\_\_\_\_

(d) Give the effect of prevailing winds marked **B** to areas where they blow.

\_\_\_\_\_

For each of the questions 51-55, answer Christian or Islamic questions but not both alternatives in a number.

51. **Either:** (a) State any **one** thing a Christian can offer to God.



- (b) Write any **two** ways offering to God is important to a Christian.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (c) Mention any **one** factor that can prevent people from giving offertory to God.
- \_\_\_\_\_

**Or:** (a) State any **one** thing a Muslim can offer as Zakat.

\_\_\_\_\_

- (b) Write any **two** ways Zakat is important to a Muslim.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

- (c) Mention any **one** reason that can fail a Muslim to offer Zakat.
- \_\_\_\_\_

52. **Either:** (a) What does the term Gospel mean?

\_\_\_\_\_

- (b) Give any **two** ways Jesus showed concern to the needy.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

- (c) What lesson can Christians learn from the life of Jesus Christ?
- \_\_\_\_\_

**Or:** (a) What does the term Hadith mean?

\_\_\_\_\_

- (b) Give any **two** ways prophet Muhammad (**PBUH**) showed concern to the needy.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

- (c) What lesson do Muslims learn from the life of Prophet Muhammad (**PBUH**)?
- \_\_\_\_\_

53. **Either:** (a) How did Adam and Eve fail to live to God's standards?

\_\_\_\_\_

(b) State any **two** effects of the fall of man to human kind.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) How can Christians restore their relationship with God?

\_\_\_\_\_

**Or:** (a) How did Adam and Hawah fail to live to Allah's standards?

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) State any **two** results of Adams disobedience to human kind.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) How can Muslims restore their relationship with Allah?

\_\_\_\_\_

54. **Either:** (a) Name any **two** sons of Noah.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Why did God kill people during Noah's time?

\_\_\_\_\_

(c) State any **one** lesson we learn from Noah

\_\_\_\_\_

**Or:** (a) Mention any **two** sons of Prophet Nuhu.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Why did Allah kill people during Prophet Nuhu's time?

\_\_\_\_\_

(c) State any **one** lesson we learn from Prophet Nuhu.

\_\_\_\_\_

55. **Both:** (a) Give any **two** similar beliefs between African Traditional Religion and Christianity/Islam.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) State any **two** African Traditional practices not allowed in Islam /Christianity.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_