MBARARA ARCHDIOCESE

PRIMARY LEAVING MOCK 2023

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time allowed: 2 hours 15 minutes

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Candidate's Name	•							111000	to me
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Read the following instr	uctio	ns ca	arefu	lly:				FOR	EXAN

- The paper has two sections: A and B
- 2. Section A has 40 questions (40 marks)
- 3. Section B has 15 questions (60 marks)
- 4. Answer ALL questions. All answers to both Sections A and B must be written in the spaces provided.
- 5. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
- 6. Unnecessary crossing of work may lead to loss of marks.
- 7. Any handwriting that cannot be easily read may lead to loss of marks.
- 8. Do not fill anything in the boxes indicated; For Examiner's use only.

Qn. No	MARK	SIGN
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43	grym	The state of the s
44 – 46	N 10 10 10	
47 – 49	<i>y</i>	
50 – 52	,	
53 – 55		
TOTAL		17113 ²⁹⁰ 2



SECTION A: 40 MARKS

Questions ${\bf 1}$ to ${\bf 40}$ carry one mark each

1.	How is a map reader able to estimate actual distance between places on a map?
2.	Which physical feature covers the largest part of Uganda?
	Give one importance of natural vegetation to man.
4.	Which aspect of climate favours most human activities?
5.	Give one way of conserving swamp vegetation.
6.	State one benefit of preserving culture.
7.	Why is Rabai Mpya important in the history of Christianity in East Africa?
8.	Mention one process involved in making Uganda a nation.
9.	Give one way physical health can be promoted at school.
10.	Which arm of government implements laws?
11.	How will the admission of DRC into EAC promote economic development of East Africa?
12.	Give one way school going children can use the road safely.
13.	Identify one problem facing internet use in East Africa.
14.	State one way natural resources of Africa can be best utilized.
15.	Name the map symbol drawn below.
Mary 178 s	
16.	How is Port Mombasa important to Uganda's economic development?

	ne picture of the national symbo	ol of Uganda and	l use it to answer questi	ons 18 and
19.				**
	(Response	യ ഒട്ടും എത്	
		The same of the sa		
18.Name the	e national symbol drawn in the	picture.	*	
19.Why was	s the bird drawn above chosen	as national symb	ool mentioned in qn.18 a	ıbove?
20.State a re	eason why most game parks ar	re located in sava	annah vegetation.	-
21.Suggest a	a reason why subsistence farm	ing is commonly	practiced in Uganda.	w _B
22.State the	main role of NEMA in Uganda.			
23.Name on	e pre-colonial society of Ugano	da which was led	by warriors.	
24.Why were	e the Portuguese interested in	finding the sea re	oute to India?	
25.How did t	the involvement of Africans in \	Norld War II pro	mote independence of A	frica?
26.Give one	basic right of children.	1 Asa.		
27.State one	advantage of multiparty politi	cal system in Afr	ica.	
28.In which	way does high population dens	ity promote ecor	nomic development of a	country?
29.State one	e problem faced in accessing so	ocial services in U	Jganda today.	
30.Which phy	ysical feature separates the cor			
31.Give one	way of promoting fishing indus	stry in East Africa)	
32.State one	negative effect of Great Trek			
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17. Give a reason why convectional rainfall is received in the afternoon.

33. State one factor which promotes peace and security at school.
34. Identify one bad practice committed during elections in Uganda.
35.Cite out one effect of HIV/AIDS on Uganda's economy.
For questions 36 – 40 , answer EITHER Christianity OR Islam but not both alternatives in a question.
36. Either: Give one way school going children can express respect to the people who care for them.
Or: Give one way school going children can express respect to the people who care for them.
37. Either: State one event before Jesus' death.
Or: State one problem faced by Prophet Muhammad during Hejira.
38. Either: Give one reason for worshipping God.
Or: Give one reason for worshipping Allah.
39. Either: State one benefit of observing God's commandments in life of a Christian.
Or: State one benefit of observing pillars of Islam in life of a Muslim.
40. For Both: State one similarity between Christianity and Islam.
SECTION B: 60 MARKS
Questions 41 to 55 carry four marks
41.(a) Name the newest member state of East African Community.
(b) State any one benefit of regional groupings to member states.
(c) Point out one problem facing East African Community as a regional grouping.
(d) How can the problem mentioned in (c) above be solved?
42.(a) How was L. Victoria formed?
(b) Give one economic benefit of Lake Victoria to people of East Africa.
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	(c) State one problem racing proper utilization of lakes and rivers in Africa.
	(d) How can the problem identified in (c) above, be addressed by African governments?
4	3.(a) Name the largest ethnic group living in East Africa.
	(b) State any two reasons why the ethnic group mentioned in (a) above settled in interlacustrine region. (i)
	(c) Point out any one effect of Bantu migration in East Africa.
44	4.(a) What is global warming?
	(b) Give one cause of global warming.
	(c) State one way global warming is dangerous to the Environment.
	(d) Suggest one way global warming can be reduced in Africa.
45	.(a) Give the meaning of the term national constitution.
	(b) How did the introduction of 1967 Republican Constitution affect kingdoms in Uganda?
	(c) In which two ways can national constitution promote free and fair elections in a country?
	(i) (ii)
6.	Study the sketch map of Africa below and use it to answer the questions that
	follow.
	a) Name the ocean current marked P.

year.
c) Apart from ocean currents, give any two factors that influence climate of Africa.
(i)
(i)
(ii)(b) Give any two problems facing social service centres in Uganda today.
(i)
(ii)
48.(a) Give one example of a wildlife conservation centre in Africa.
(b) State any one benefit of wildlife conservation to man.
(c) Point out any one problem facing tourism industry in Africa.
(d) How can the problem mentioned in (c) be solved?
49.(a) Identify any one participant in Trans-Atlantic trade.
(b) In which way did European traders promote colonization of Africa?
(c) Give any two benefits of European traders in Africa. (i)
(ii)
60.(a) Give the main reason why Kabaka Mutesa II was exiled by colonial government in 1953.
(b) Point out any one term of 1954 Namirembe agreement.
(c) State any two ways natives reacted against colonial rule in Africa. (i)
(ii)

For questions 51 - 55, answer EITHER Christianity OR Islam but not both alternatives in a question.

	J 45 9	Little!
	a)	Give one example of good service Christians can get from their neighbours.
		State any two ways Jesus served others. (i)
		(ii)
		In which one way can Christians show Jesus' true example of service?
	OR	R: (a) Give one example of good service a true Muslim can provide to a neighbor.
	8 8	State any two reasons why Islam encourages good neighbourliness.
)
	(c)	Point out one consequence of bad neighbourliness.
2	2.	Either:
	a) -	What is the holy book for Christians?
	b)	Give any one type of books in the Bible.
		State any two importance of the Bible in life of a Christian.
	(ii	i)
•	OR	(a) What is the holy book for Muslims?
		Give any one type of books in the Quran?
		State any two importance of the Quran in life of a Muslim.
EX.	(ii))
5		Either: What is a talent?

	b)	Give any one example of God given talent.
	·	Mention any two ways a Christian can use his talents to serve God. (i)
		: (a) What is an Islamic value?
	(b)	Give one example of an Islamic value.
	T 10	State two ways a Muslim can illustrate Islamic values in service of Allah.
	(i	
54.		Either: "And I will ask the father, and he will give you another helper to be with you forever"
	a)	(John 14:16 – 19) Name the helper whom the father will send.
	b)	Give one symbol that represents the helper mentioned in (a) above.
	c)	State any two fruits Christians get from the helper mentioned in (a) above. (i)
	OR	(ii): (a) What term is used to refer to the belief in the six articles of faith in Islam?
	(A)) Give any two attributes of Allah.
	(ii)
55		For both: Give one cause of suffering to man.
	b)	State any two forms of suffering caused by the HIV-AIDS to man.
	((ii)