

MOTHERCARE PREPARATORY SCHOOLS

REVISION WORK TERM I - 2020

ENGLISH SET 7, MARKING GUIDE

Time Allowed: 2 Hours 15minutes

Index No:

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature: Stream:

School Random No. :

District ID:

READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. The paper has **two** sections: **A** and **B**.
2. Answer all questions. All answers to both sections A and B must be written in the spaces provided.
3. **All** answers must be written using a blue or black ball-point pen or fountain pen.
4. Un necessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in boxes indicated: **"For Examiners' Use only"** and those inside the question paper.

FOR EXAMINERS' USE ONLY			
SECTION	EXRS MARKS	T/L MARKS	OFFICE
A			
B			
TOTAL			

SECTION A: 50 MARKS

(Questions 1 to 50 carry one mark each)

Sub-section I

Numbers 1 to 10, use the word in brackets to complete the sentence correctly.

1. The lorry was heavily loaded so it broke the bridge. (heavy)
2. If Lule attends the meeting, he will take the minutes. (take)
3. Most Customers bargain before buying items. (customer)
4. I am sorry, I did not reply your letter in time. (you)
5. I like Diana because she is very humble. (humility)
6. "What an interesting novel this is!" Joki exclaimed. (interest)
7. The car accident left the driver badly injured. (bad)
8. I proposed the motion "Polythene Bags Are a Problem" last Sunday. (propose)
9. Mother refused to escort us so we had to go by ourselves. (self)
10. Drivers ought to make wise decisions. (decide)

For questions 11 to 15, fill in the gaps with a word or group of words to complete the sentence.

11. The suspect was accused of theft and the judge sentenced him to five years in prison.
12. The speaker was neither clear nor loud.
13. What an exhausting activity digging is!
14. If the class pays attention, it will understand the teacher.
15. Some children are as slow as a snail.

In questions 16 and 17, re-arrange the given words in alphabetical order.

16. cyclist, cycle, accident, drive

accident, cycle, cyclist, drive

17. argue, add, accept, abroad

abroad, accept, add, argue

For numbers 18 and 19, use each word given in a sentence to show the difference in meaning.

18. lose (verb) - to be unable to find something or someone
- fail to win a game, contest

19. loose (adjective) - not tightly fastened, attached or held
- not pulled or stretched tight.
- not fitting close to your body

In questions 20 and 21, give the plural form of the underlined word or group of words.

20. The speech was quite interesting.

The speeches were quite interesting.

21. The vehicle overturned when the tyre burst.

The vehicle overturned when the tyres burst.

Numbers 22 to 24, rewrite giving a single word for the underlined words.

22. A speeding car nearly knocked the man footing along the road.

A speeding car nearly knocked the pedestrian.

23. The first proposer explained the topic of the debate.

The first ~~prop~~ proposer explained the motion.

24. My father's car was stolen from the building for housing a car.

My father's car was stolen from the garage.

For questions 25 and 26, re-arrange words to make a meaningful sentence.

25. wall the against leaning is he.

He is leaning against the wall.

26. torn his are shorts

His shorts are torn.

For number 27 to 29, re-write the sentence giving the opposite form of the underlined word.

27. The motorist turned speed up at the junction.

The motorist turned down at the junction.

28. The little girl alighted from the school bus.

The little girl boarded the school bus.

29. His younger sister has joined the army.

His elder sister has joined the army.

Complete correctly.

30. My sister and I are happy people, aren't we?

Sub-Section II

In numbers 31 to 50, re-write the sentences as instructed in brackets.

31. The driver stopped the car. The lights turned red.

(Re-write as one sentence usingas soon as.....)

The driver stopped the car as soon as the lights turned red.

32. Debaters ought not to use abusive language.

(Re-write the sentence usingshouldn't.....)

Debaters shouldn't use abusive language.

33. My mother will not pay school fees if she does not get money.

(Re-write the sentence beginning: Unless.....)

Unless my mother gets money, she will not pay school fees.

34. Is there any water in the tank?

(Re-write the sentences using: Yes,)

Yes, there is some water in the tank.

35. Joan said, "I will write to my uncle tomorrow."

(Re-write the sentence beginning: Joan said that.....)

Joan said that she would write to her uncle the following day.

36. The exam was easy but the class failed it.

(Re-write the sentence beginning: Despite.....)

Despite the fact that the exam was easy, the class failed it.

37. Michael is a tall boy. He is dark-skinned and handsome.

(Join as one sentence without using 'and/who')

Michael is a handsome tall dark-skinned boy.

N - a
P - handsome
S - tall
A
S
C - dark-skinned
O
M

38. Muwanga will propose the motion. Nicole will oppose the motion.

(Join as one sentence usingwhereas.....)

Muwanga will propose the motion whereas Nicole will oppose it.

P - boy

39. Kato is a very intelligent boy.

(Re-write the sentence beginning: What.....)

What an intelligent boy Kato is!

40. Mathematics is a very easy subject. English is a very easy subject.

(Join as one sentence usingboth.....)

Mathematics and English are both very easy subjects.

41. Of the two, beef and mutton, the diner's preference was mutton.

(Re-write the sentence beginning: The diner preferred.....)

The diner preferred mutton to beef.

42. That is the old man. His wife died in a motor accident.

(Join the sentences usingwhose.....)

That is the old man whose wife died in a motor accident.

43. Our driver is a very kind man. He will always wait for us.

(Join the sentences using:suchthat.....)

Our driver is such a kind man that he will always wait for us.

44. Uganda is a poor country. Kenya is also a poor country.

(Join the sentences using:as well as.....)

Uganda, as well as Kenya, is a poor country.

45. Basula did not understand the teacher. Even Mulungi did not understand the teacher. (Re-write the sentence using: Neither.....)

Neither Basula nor Mulungi understood the teacher.

46. If you pass the examinations, I will take you abroad.

(Re-write the sentence using.....would.....)

If you passed the examinations, I would take you abroad.

47. Drivers should not speed, should they?

(Re-write the sentence and endshouldn't they?)

Drivers should speed, shouldn't they?

48. We wrote the work and then collected the books for marking.

(Re-write the sentence beginning: Having.....)

Having written the work, we collected the books for marking.

49. David said don't break the cup.

(Re-write and punctuate the sentence correctly)

David said, "Don't break the cup."

50. What is the price of an apple?

(Re-write the sentence ending:cost?)

How much does an apple cost?

SECTION B: 50 MARKS

(Questions 51 to 55 carry 10 marks each)

51. Read the passage below and answer in full sentences the questions that follow.

My sisters and I are pupils at one of the big city schools. Mother drops my sisters and I at school and later picks us every day.

One evening, I was going back home from school with my mother and my two sisters when we saw an accident near Hotel Africana. A speeding taxi which was heading for Jinja had knocked down a motorcyclist who was joining the main road at the roundabout.

The motorcyclist had his legs broken and the passengers in the taxi sustained serious injuries. The motorcycle was damaged beyond repair and the taxi windscreen was completely smashed. My mother parked the car and within a short time, there was a big crowd. The driver of the taxi had taken off and the conductor ran to Jinja Road Police Station to report the matter.

In less than 10 minutes, traffic police officers had arrived and an ambulance was called. The casualties were taken to the hospital for treatment. The people around tried very much to assist by removing the wreckage from the middle of the road. Later, a breakdown towed the taxi to Kampala Road Police Station.

I really feared because I had never witnessed such an accident. People should try to be very careful when using the road because this accident could have been avoided if the motorcyclist had been more careful.

1. What is the passage about?

The passage is about an accident.

2. Where was the writer going when he saw an accident?

The writer was going back home when he saw an accident.

3. Where was the taxi going?

The taxi was going to Jinja.

4. Who was driving the car in which the writer was travelling?

The writer's mother was driving the car in which the writer was travelling.

5. Who reported the accident according to the passage?

According to the passage, the conductor of the taxi reported the accident.

6. To which police station was the matter reported?

The matter was reported to Jinja Road Police Station.

7. How long did the police take to reach the scene?

The police took less than ten minutes to reach the scene.

8. What do you think caused this accident?

I think the carelessness of the motorcyclist caused this accident.

9. Who collects taxi fare?

The conductor collects taxi fare.

10. Suggest a suitable title to this passage.

AN ACCIDENT / A MOTOR ACCIDENT

52. The sentences below are in a wrong order. Re-arrange them to make a meaningful story about debating.

- a) They become very happy and ~~make~~^{make} some noise. 10
- b) When the winners are declared 9
- c) The secretary reads out the number of points for each side. 6
- d) The side with the more points is then declared winners by the secretary. 8
- e) But the better side will always win. 7
- f) These arguments need very good opposers and proposers. 5
- g) It is interesting because it is full of fun during hot arguments. 4
- h) This is one of the most interesting activities in school. 3
- i) The school usually organizes debating. 2
- j) Hillside School is a great place to be. 1

DEBATING

- a Hillside School is a great place to be.
- b The school usually organizes debating.
- c This is one of the most interesting activities in school.
- d It is interesting because it is full of fun during hot arguments.
- e These arguments need very good opposers and proposers.
- f The secretary reads out the number of points for each side.
- g But the better side will always win.
- h The side with more points is then declared winners by the secretary.
- i When the winners are declared
- j They become very happy and make some noise.

53. Study the price list below and answer in full sentences the questions that follow.

(A survey by New Vision Reporters)

NTENJERU MARKET - MUKONO DISTRICT			
ITEM	LUMU'S STALL	OTILE'S STALL	KALEVU'S STALL
1 kg of onions	Shs 1,500.	Shs 1,000.	Shs 1,500.
A basket of tomatoes	Shs 8,000.	Shs 6,000.	Shs 8,000.
A heap of egg plants	Shs 1000.	Shs 400.	Shs 600.
Sweet potatoes (a tin)	Shs 1,5000.	Shs 10,000.	Shs 10,000.
A bunch of sweet bananas	Shs 3,500.	Shs 3,000.	Shs 3,500.
Millet flour (per kilogram)	Shs 2,500.	Shs 2,000.	Shs 2,500.

- a) In which district is Ntenjeru market?

Ntenjeru market is in Mukono district.

- b) How many stalls does the table show?

The table shows three stalls.

- c) According to the table, what is the cheapest item?

According to the table, egg plants is the cheapest item.

d) How much is a kilo of onions at Kalevu's stall?

A kilo of onions at Kalevu's stall is one thousand five hundred shillings.

e) How many items does the table show?

The table shows six items.

f) Whose stall is the most expensive?

Lumu's ^{stall} is the most expensive.

g) How much is a heap of egg plants at Lumu's stall?

A heap of egg plants at Lumu's stall is four hundred shillings.

h) What does Otile sell most cheaply?

Otile sells egg plants most cheaply.

i) If Joel wanted to buy sweet potatoes at Kalevu's stall, how much money would two tins cost him?

If Joel wanted to buy sweet potatoes at Kalevu's stall, two tins would cost him twenty thousand shillings.

j) Who gathered this information?

The New Vision reporters gathered this information.

54. Study the notice below and answer in full sentences the questions that follow. The notice appeared in the Monitor Newspaper.

NOTICE!

NOTICE!

POWER BLACKOUT

The general public is hereby informed that there will be a power black-out in most parts of the country. The most affected areas will be Kampala, Mukono and Arua. There will be no power in the above areas on Mondays, Wednesdays, Fridays, Saturdays and on Sundays from 8:00a.m to 10:00a.m.

The rest of the parts of the country will have power on and off any time. This will take 3 months due to the major repairs at the old dam in Jinja District.

UMEME MANAGEMENT

9th Feb. 2020

- a. What is the notice about?

The notice is about a power black-out in most parts of the country.

- b. On which date was the notice written?

The notice was written on 9th February 2020

- c. According to the notice, who is being informed?

According to the notice, the general public is being informed.