

**VILLA ROAD PRIMARY SCHOOL &
NABBUNGA FOUNTAIN OF EDUCATION**

PRE-MOCKJOINT EXAMINATION, 2023

**PRIMARY SEVEN
ENGLISH LANGUAGE**

Time allowed: 2 Hours 15 Minutes

Index No.

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PM	
EM	

Candidate's Name:

Candidate's Signature:

School Name:

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully:

1. The paper has two sections: A and B
2. Section A Sub-Section I has 30 questions (30 marks)
and Sub-Section II has 20 questions (20 marks)
3. Section B has 5 questions (50 marks)
4. Answer **ALL** questions. All answers to both Sections A
and B must be written in the spaces provided.
5. All answers must be written using a blue or black ball
point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary crossing of work may lead to **loss** of marks.
7. Any **handwriting** that cannot be easily read may lead to
loss of marks.
8. Do **not** fill anything in the boxes indicated:
"For Examiner's use only"

**FOR EXAMINER'S USE
ONLY**

Qn. No	MARK	SIGN
1 - 16		
17 - 26		
27 - 35		
36 - 44		
45 - 50		
51 - 52		
53		
54		
55		
TOTAL		

Turn over

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Use a suitable word to fill in the gaps.

1. The last main speaker inquired _____ me if I was ready to defend myself.
2. Mrs Musoke, the _____ collected the fare after we had reached our destination.
3. The _____ from which we bought milk yesterday belongs to Mr. Matama.
4. Neither Joan nor I _____ sick today.
5. There is hardly any water in the pot, is _____?

For questions 6 to 15, use the correct form of the words in brackets to fill in the gaps.

6. Do you know how much water has _____ from that leaking jerrycan? (flow)
7. It is _____ who closed the door that stole the money. (himself)
8. The woman welcomed us _____ than her husband. (happy)
9. The room should be _____ in order to accommodate all the pupils. (wide)
10. Which of the four diseases is the _____? (deadly)
11. The old man was arrested because he _____ beat up his son last night. (cruel)
12. None of the _____ was happy with the Minister's decision of cutting down trees in Mabira forest. (environment)
13. It is _____ from sex that will keep you in school. (abstain)
14. The more studious you get the more _____ you become. (knowledge)
15. _____ are very strong animals. (ox)

For questions 16 and 17, rearrange the words alphabetically.

16. blood, bleed, brake, blunt

17. Monday, moon, bed, nests

For questions 18 to 20, write the abbreviations of the full forms given.

18. telephone number _____

19. September _____

20. with effect from _____

Use each of the words given in 21 and 22 to make meaningful sentences to show that you know the difference in their meaning.

21. varnish _____

22. vanish _____

In questions 23 to 25, rewrite the sentences giving the opposite of the underlined words.

23. How much money has your father deposited in the account?

24. Lagoonvu is a disciplined boy.

25. I found a dead snake at the entrance of my house.

For questions 26 to 28, rewrite the sentences giving a single word for the underlined words.

26. The remains after the cremation of our father's body were kept in an urn.

27. Mukumpanya does things in a way that does not show honesty.

28. Suzan has moved her body in this swimming pool very well.

For questions 29 and 30, rearrange the words below to make meaningful sentences.

29. beautiful is in the how lady skirt blue looks!

30. often go how you to do church?

For questions 31 to 50, rewrite the sentences as instructed in brackets.

31. Did you know that sugar is more expensive than salt? (Rewrite the sentences using: ...as...as...)

32. You will perform well only if you pay attention to your teachers' explanation. (Begin: Unless.....)

33. No sooner had the bees stung the boy than he screamed for help. (Begin: As soon as.....)

34. My father bought a very big tin. The tin is used for milking. It is nice. (Join the sentences as one without using which, that or and)

35. We took a long time writing the story, didn't we? (Rewrite and end:did we

36. I did not have any money on me. I did not buy any food from the market. (Join the sentences using:would....)

37. The veterinarian who came castrated the goats. The veterinarian who castrated the bulls. (Join the sentences using:not only.....but also.....)

38. Jane and Suzan look after their property well. (Rewrite using:as well

39. We were more interested in talking to John physically than in calling him. (Rewrite the sentence using:would rather.....)

40. The old man repaired my bicycle. I paid him immediately. (Join the sentences beginning: After.....)

41. The water was very cold. None of us could swim in it.

(Join the sentences using:too.....to.....)

42. Peter weighed 45kgs. Pengpeng weighed 65kgs. (Join the sentences using:than.....)

43. "Class captain, in which box has Joan hidden the children's books?" asked the teacher. (Rewrite the sentence using: ...wanted to know.....)

44. R. Nile is the longest river in Africa. It flows through Uganda, South Sudan, Sudan into Egypt. (Join the sentences using:which.....)

45. Kwekunya completes his work in time though he is very slow. (Begin: Muchas.....)

46. The hungry woman reached home. The hungry woman ate food there and then. (Join the sentences using: ...no sooner.....)

47. The farmer grew some crops before he flew to Canada. (Begin: By the time.....)

48. My father has been rearing sheep on his land for ten years now. (Rewrite using:since.....)

49. Musa did not need to drink poison. (Use:needn't.....)

50. Aunt Alice does not speak English. Aunt Alice does not speak French. (Join the sentences using:and neither.....)

SECTION B:

51. Read the passage and in full sentences, answer the questions about it.
Most children in our class like Mr. Takula, the teacher of English. They like him because of the way he organizes his lessons and the methods he uses while teaching us. Whenever he enters the classroom, everyone stands to welcome him and greet him. In response, he either sings a song for us or tells us a short interesting story. He makes sure that it is always connected to the topic he is going to teach us about. This makes his teaching special and unique.

Yesterday at 2:00 pm, he entered our classroom and told us a story about a blind man who kept his money in a pot, which was hidden in his banana plantation. It was such a funny story that everyone could not help laughing. The sad part of the story was that thieves dug out the blind man's pot and ran away with his savings.

At the end of the story, he asked the class what they had learnt, and I was the first to raise my hand. I said that I had learnt to keep our money in a safe place where thieves cannot reach. The teacher instructed the whole class to clap me for I gave the right answer. "Money should be kept in banks in order to be safe," the teacher said. Then he wrote the topic "Banking" on the blackboard.

He opened his bag and removed a small metallic tin with a very tiny hole. He said that banking can start from the small savings one can afford. Mr Takula added that the small tin can act as a bank, but the money in it may not be very safe. He advised us to keep money in the bank, especially when it accumulates.

"Can children like us save money in banks?" Linda, my closest neighbour asked the teacher. The teacher realized that some of us were asking ourselves how one gets an account in a bank in order to start saving. There was a lot of excitement and noise, so the teacher commanded the class to have order.

The teacher told the class that children can open accounts in banks with guidance from their parents or guardians. Such accounts are called Junior Accounts.

Questions:

1. Which teacher is talked about in the passage?

2. Why is the teacher in the passage liked by his class?

3. Where did the blind man keep his money?

4. According to the passage, how can we keep our money free from thieves?

5. Under which topic did the writer's class learn about keeping money safe?

6. Why do you think the teacher's tin had a tiny hole on it?

7. What advice did the teacher give his class?

8. What did Linda enquire of her English teacher?

9. Who should guide young children when they want to open bank accounts?

10. Suggest a suitable title for the passage above.

52. Read the poem below carefully and answer questions that follow in full sentences.

You create with your hands,
Comfortable seats for us,
Both in the classroom and home,
We enjoy sound sleep,
Because of your effort.

When it rains,
We are covered by the roof,
Your excellent work,
Brings joy and happiness,
Sunshine and storm are not a worry;

The teachers too enjoy your services,
They comfortably mark books,
And prepare work for us,
Where would we be without you?
You simplify life for everyone.

With sandpaper you smooth wood,
You drill nails in the wood,
Fix the joints with wood glue,
And with varnish our furniture shines,
Only to come up with good products.
Akoth Ann

Questions

1. What is the above poem about?

2. Why does the writer enjoy sound sleep?

3. What brings happiness and joy to the writer?

4. Why do you think the teachers mark books comfortably?

5. How many stanzas has the poem above?

6. According to stanza two, who simplifies work for everyone?

7. What does the carpenter use sandpaper for?

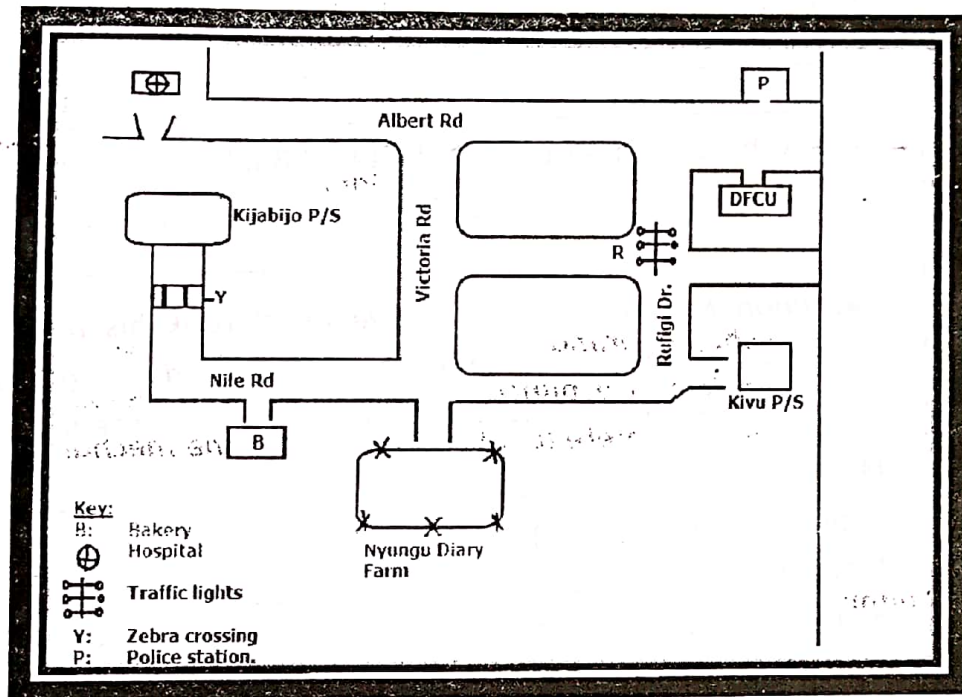
8. Who wrote the poem above?

9. Give one word or group of words with same meaning as those underlined in poem.

a) excellent

b) prepare

53. The map below shows the tour taken by the P5 pupils of Kijabijo Primary School as they went to DFCU Bank by taxi. Study it and, in full sentences, answer the questions about it.



Questions

(a) What direction did the P5 pupils take as they left their school?

(b) How did the P5 pupils travel to their destination?

(c) Where were the P5 pupils going that day?

(d) Why do you think the pupils had to branch to place B?

(e) How important is structure R on the road?

(f) What is the person who receives and pays out money in a bank called?

(g) What structure is north of Kijabijo Primary School?

(h) At which part of the Nile Road is it safe for Kijabijo Primary School children to cross the road?

(i) Apart from the Nile Road, which other roads are mentioned on the map?

(j) Which building is opposite the DFCU Bank?

54. Simon Maisho, a primary five pupil, took his bicycle to the mechanic for repair when it had a puncture. They had a conversation and what Simon said is given. Complete it with the words of the mechanic.

Mechanic:

Simon: Good evening, sir.

Mechanic:

Simon: Yes, I need your help because my bicycle tyre has a puncture.

Mechanic:

Simon: This has happened this morning as I was on my way to school.

Mechanic:

Simon: I think it was caused by a small nail at our school gate.

Mechanic:

Simon: No, it has never happened.

Mechanic:

Simon: I have only two thousand shillings, sir.

Mechanic:

Simon: Okay, since you don't have your spanner now, I will bring it back tomorrow.

Mechanic:

Simon: I will come back here tomorrow at 8:00 am.

Mechanic:

Simon: Good night to you too.

55. Write a composition entitled "My Father's Telephone". In your composition, talk about the type of telephone your father has, how much and where he bought it and any two ways your father uses and misuses his telephone.

**** END ****