

# ENGLISH

**TIME ALLOWED: 2HRS 15 MINUTES**

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
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PUPIL'S NAME \_\_\_\_\_

CANDIDATE'S SIGNATURE

SCHOOL NAME

SUB-COUNTY:

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO**

**Read the following instructions carefully.**

This paper has two sections; **A** and **B**.

Section A, Subsection I has 30 questions (30 marks) and Sub section II has 20 questions. (20 marks)

Section B has 5 questions (50 marks)

Answer ALL questions in section A and section B. Answer must be written in the space provided:

5. All answers must be written using a blue ballpoint pen. Only diagrams may be done in pencil.
6. Unnecessary alterations of work may lead to loss of marks.
7. Any handwriting that cannot easily be read may lead to loss of marks.

FOR EXAMINERS' USE ONLY		
QN. NO.	MARKS	INITIALS
1 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

## SECTION A (50 MARKS)

### Sub-section I

In each of the questions 1 to 5, fill in the blank space with a suitable word

1. Our teacher advised us not lean ..... the newly painted wall.
2. From ..... did you get the pencil?
3. It took us ..... hour to complete the given task.
4. The ..... drew very interesting cartoons in the Sunday New Vision.
5. Tashobya doesn't know ..... a lion looks like.

In each of the questions 6 to 15, use the correct form of the word given in the brackets the complete the sentence.

6. Josephine as given a prize because she wrote an interesting ..... about wildlife. (compose)
7. The lady at the ..... was very kind. (receive)
8. We miserably received the news of the ..... of the state minister of labour. (die)
9. Our names are arranged ..... in the register. (alphabet)
10. Our teachers are ..... than our parents. (friendly)
11. My sister got a letter of ..... from Makerere University. (admit)
12. The girl was punished because she ..... her dress. (dirty)
13. We paid the money to the ..... before we left the restaurant. (cash)
14. My mother bought two ..... of bread from Uchumi Supermarket. (loaf)
15. That ..... is our managing director. (Ghana)

For questions 16 and 17, rewrite the sentence giving the plural form of the underlined words.

16. The monkey that destroyed our maize garden came from L. Mbuuro National Park.  
.....  
.....
17. The teachers did not complete the syllabus during the COVID-19 era.  
.....  
.....

For questions 18 to 20, re-write the sentences, giving one word for the underlined group of words.

18. Mugira is among the learners who attend school every day.  
.....  
.....



19. The accident that claimed the lives of twenty people took place at the place where two roads meet.

20. The table which the head teacher bought was inform of a square.



In questions 21 and 22, arrange the given words in alphabetical order.

21. brake, pedal, headlamp, indicator.

22. unkind, unable, unemployment, unhappy.

In questions 23 and 24, write the full form of the given contractions.

23. Rev. ....

24. Internet .....

In questions 25 and 26, use each of the words in a sentence to show that you know the difference in their meanings.

25. die .....

26. dye .....

For questions 27 and 28, re-write the sentences giving the opposite of the underlined words.

27. The child was asked to give a reason for his success in the exams.

28. The lake was very rough yesterday.

In each of the questions 29 and 30, re-arrange the given words to form a correct sentence.

29. the classroom sweeping Are the girls?

30. early November in doing PLE look forward to

Look forward

**Sub-Section II**

**In each of the questions 31 to 50, rewrite the sentences as instructed in the brackets.**

31. My niece would rather go to church than visit friends.

(Re-write the sentence using ----- prefers-----)

32. The teachers did not attend the party and neither did the learners.

(Rewrite the sentence as two separate sentences)

33. Moses likes swimming, doesn't he? (Re-write the sentence ending ---- does he?)

34. Is it far from Rweminago Primary School to Kashwa Primary School?

(Change the sentence to affirmative)

35. The teacher started teaching at 8:00 a.m. it is now 10:30 am. He is still teaching.

(Rewrite as one sentence using: ----- since -----)

36. We should wake up early so as to catch the first bus. (Use ----- ought -----)

37. "Don't go there" said Tom. (Begin: Tom told her -----)

38. Opio took his car to the mechanic. The mechanic repaired it immediately.

(Re-write as one sentence beginning: No sooner -----)



39. An aeroplane is very fast. A train is fast. (Use: ----- as ----- as -----)

40. The headteacher bought an extension cable. It was not necessary.  
(Use: ----- needn't have -----)

41. The teacher has not come. I submitted the books to him.  
(Re-write using: ----- to whom -----)

42. Although the teacher was not feeling well, he taught us.  
(Re-write the sentence beginning: Whereas -----)

43. The nurse went to the hospital a few minutes ago. (Re-write the using: ----- just -----)

44. If you stand far, you become small.  
(Re-write the sentence beginning: The --- the ---)

45. Ruthler will tell her the story if she sees her.  
(Rewrite the sentence using: ----- unless -----)

46. The thief ate food. She ate it from the bush. She ate it hurriedly. It was in the night. (Rewrite sentences as one using the order of adverbs)

47. The inspector of schools will visit our school. The D.E.O will visit our school.  
(Re-write the sentences as one using: ----- and so -----)



48. Johnan did his homework. He went to bed.  
(Re-write the sentences as one beginning: Having -----)

49. Oked borrows a book from Pompo every day.  
(Re-write the sentence using: ----- lends -----)

50. Karuhanga read the menu. He ordered for delicious food.  
(Re-write the sentences using: ----- not only----- but -----)

### SECTION B

1. Read the passage and answer the questions that follow in full sentences.  
On 14<sup>th</sup> July, 2023, Mrs Rose Karisa addressed the pupils of Rwengiri Primary School. Mrs. Rose Karisa is a Human Rights Officer from Uganda Human Rights Commission. This is what she said "Mr. Headteacher, teachers and pupils. I have come here today to talk about children's rights and responsibilities that go with them. First of all, who is a child? A child is a person below the age of eighteen. On your eighteenth birthday, you become an adult."

"Secondly, what are rights? Rights are what you are expected to have your rights include life, health, food, clothing, shelter and education. Your parents and community must make sure you have all these things. Your rights also include freedom to move, speak, think and play.

Thirdly, what are the responsibilities? They are your duties, things you have to do as a child. For example, you must obey your parents and teachers you must help with work at home.

After her articulate but short speech, she invited a few question from the pupils and staff of the school. One member asked what could be done if such rights were abused. For example if parents refused to give education to their child. The officer answered that such a person would be reported to the District probation welfare officer who would in turn invite the parents to defend themselves. If defence is found unsatisfactory, such parents would be charged for negligence and either imprisoned or fined.

The headboy of the school, gave a vote of thanks to the officer and requested his fellow pupils not to abuse their rights.

The headteacher asked the school to give her a thunderous clap for the good message. The officer drove off in her Mercedes-Benz to the next school.

### Questions

- (a) Who addressed the teachers and pupils of Rwengiri Primary School?  
.....  
.....
- (b) Who is a child according to the passage?  
.....  
.....
- (c) What did the officer talk about?  
.....  
.....
- (d) Identify any one responsibility of a child.  
.....  
.....
- (e) What duty was given to the headboy?  
.....  
.....
- (f) What happens if a person abuses any of the children's rights?  
.....  
.....
- (g) Why did the school pupils clap their hands?  
.....  
.....
- (h) How did the officer come to school?  
.....  
.....
- (i) When did this assembly take place?  
.....  
.....



- (i) To which officer at the district should one report any person found to abuse children's rights?



52. Read the poem below carefully and answer the questions in full sentences.

**Boda boda                      Boda boda**

Where did you come from?

From the border perhaps

But you are found everywhere?

Everywhere and every one for boda boda.

**Boda boda                      Boda boda**

Whom do you carry?

Boda ----- boda ----- they call !

And off they go with you, the young and old.

**Boda boda                      Boda boda**

Come along, come now

Every one calls, from the light to the heavy ones

With the light ones, you ride like wind!

Oh ! With the heavy ones, you move like elephants

Boda boda, who brought you and named you?

Did you originate from the border?

Or from border did you begin?

Now, to all towns and villages you move.

Carrying all people and luggage.

#### Question

- (a) What is the poem about?

- (b) From which word does the writer think the term boda boda came from?

- (c) When does boda boda move fastest according to the poem?



(d) At what places did boda bodas begin working.

(e) Give two things that boda bodas mainly carry?

(i)

(ii)

(f) What kinds of people does the boda boda carry?

(g) Where do we find boda bodas now?

(h) When does the boda boda move like an elephant?

(i) How many stanzas has the poem?

53(A) Study the cash deposit slip below and answer the questions about it in full sentences.

<b>OPPORTUNITY BANK</b>	
A/C NO.	13255006368
A/C NAME:	NAHUR A RONAH
DATE :	16/08/2023
BRANCH :	MBARARA
<b>NOTES/COINS</b>	
50000	200000
20000	
10000	150000
5000	
2000	20000
1000	
200	1000
100	
50	
<b>TOTAL</b>	<b>371,000=</b>

### Questions

(a) For which bank is the slip?

(b) In whose name is the account?

(c) Write the total amount deposited in words.

(d) How many notes of 50,000= did Ronah had?

(e) From which branch does Nahurira Ronah Hold the account?

**B** Read the notice below and in full sentences, answer the questions about it.

ATHLETICS	:	ATHLETICS	ANTHLETICS
VENUE	:	KOMUGINA PRIMARY SCHOOL	
DATE	:	12/08/2023	
RACES	:	200m, 100m and 400m	
FIELD EVENTS	:	High Jump, shot put, Javelin	
		for children.	
THE WINNERS WILL BE GIVEN PRIZES			
COME ONE! COME ALL!			

### Questions

(a) What is the notice about?



(b) How much would Enoth pay to enter if he went with his wife Keshara and their child?

.....

.....

(c) When will the athletics take place?

.....

.....

(d) In how many categories of races will the competitors participate?

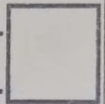
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(e) Why should one try one's best to win?

.....

.....



**54. The sentences are not arranged in order. Rearrange them in order to form a story about Opio's return to school.**

- (a) Early the next day, Opio boarded a taxi and sat close to a window.
- (b) He dreamt that the taxi he was travelling in had overturned and he shouted on top of his voice.
- (c) His parents arranged for small party to bid him farewell.
- (d) Opio was to go back to school the following day
- (e) As he slept, he started dreaming.
- (f) As the taxi set off, Opio began to feel happy
- (g) The school holidays had finally ended.
- (h) Opio invited several of his friends to attend the party.
- (i) After some twenty kilometers drive, he was asleep.
- (j) They danced throughout the night.

**Correct order**

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55. The conversation below took place between Rose and Timothy. Fill in the words that you think Timothy said.

Rose : Good morning, Timothy.

(a) Timothy :

Rose : Where are you going?

(b) Timothy :

Rose : To the market!, what are you going to buy?

(c) Timothy :

Rose : Why are you going to buy soda?

(d) Timothy :

Rose : Alright, that is good if you have visitors at home. Where are they from?

(e) Timothy :

Rose : Lucky are you who get visitors all the way from America. What have they come to do?

(f) Timothy :

Rose : To tell you about a Job?

(g) Timothy :

Rose : That is good if have got a job for you.

(h) Timothy :

Rose : Being an Accountant! Wonderful. Where are you going to work?

(i) Timothy :

Rose : In American Bank! When are you leaving for America?

(i) Timothy :