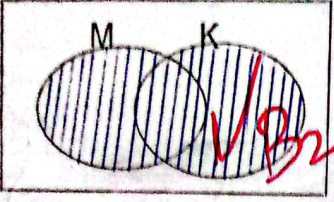
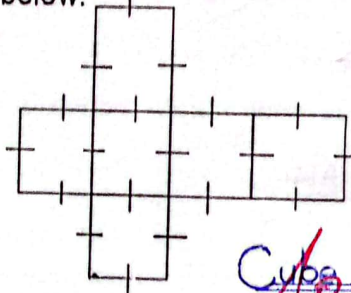
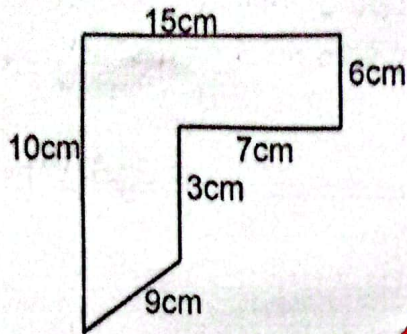


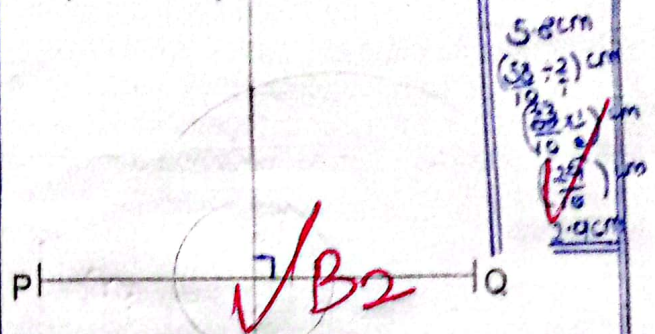
<p>1. Divide: $12 \div 3$</p> $\begin{array}{r} 04 \\ 3 \overline{)12} \\ \underline{0} \\ 12 \\ \underline{12} \\ 00 \end{array}$ <p>$1 \div 3 = 0$ $12 \div 3 = 4$</p>	<p>2. Write 240 in words</p> <table border="1"> <thead> <tr> <th>Thousands</th> <th>Hundreds</th> <th>Tens</th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>4</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Two hundred forty</p>	Thousands	Hundreds	Tens	Units	2	4	0	0										
Thousands	Hundreds	Tens	Units																
2	4	0	0																
<p>3. Shade MUK in the venn diagram below.</p> 	<p>4. Work out: $1.8 \div 0.03$</p> $\begin{array}{r} 18 \div 3 \\ \underline{6} \\ 18 \\ \underline{18} \\ 0 \end{array}$ <p>$1.8 \div 0.03 = 60$</p>																		
<p>5. Convert 9_{10} to binary base</p> <table border="1"> <thead> <tr> <th>B</th> <th>N</th> <th>R</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>9</td> <td></td> </tr> <tr> <td>2</td> <td>4</td> <td>0</td> </tr> <tr> <td>2</td> <td>2</td> <td>0</td> </tr> <tr> <td>2</td> <td>1</td> <td>1</td> </tr> <tr> <td></td> <td>0</td> <td></td> </tr> </tbody> </table> <p>1001</p>	B	N	R	2	9		2	4	0	2	2	0	2	1	1		0		<p>6. Solve: $m - 9 = 15$</p> $\begin{aligned} m - 9 &= 15 \\ m - 9 + 9 &= 15 + 9 \\ m &= 24 \end{aligned}$
B	N	R																	
2	9																		
2	4	0																	
2	2	0																	
2	1	1																	
	0																		
<p>7. A coin is tossed once, what is the probability of getting a tail on top?</p> <p>Probability = $\frac{DC}{TC}$</p> <p>$TC = \{ \text{Head, tail} \}$ $= 2$</p> <p>$DC = \{ \text{tail} \}$ $= 1$</p> <p>Probability = $\frac{1}{2}$</p>	<p>8. Name the shape whose net is shown below.</p>  <p>Cube</p>																		
<p>9. Express $\frac{2}{5}$ as a percentage.</p> $\frac{2}{5} \times 100\%$ $(2 \div 5) \times 100\%$ $0.4 \times 100\%$ 40%	<p>10. The exchange rate of a United States dollar in Uganda is Ug.shs. 3,700. Find the cost of a trouser which costs Ug.shs. 888,000 in US dollars?</p> <p>Ug.shs. 3700 \rightarrow 1 US dollar</p> <p>Ug.shs. 888000 \rightarrow $\frac{888000}{3700} = 240$ US dollars</p>																		

11. Work out the perimeter of the shape below.



$$\begin{aligned} \text{Perimeter} &= 5 + 5 + 5 + 5 + 5 + 5 \\ &= 9\text{cm} + 7\text{cm} + 6\text{cm} + 10\text{cm} + 15\text{cm} \\ &= 12\text{cm} + 13\text{cm} + 25\text{cm} \\ &= 25\text{cm} + 25\text{cm} \\ &= 50\text{cm} \end{aligned}$$

12. Using a ruler, a pencil and a pair of compasses only bisect the line PQ below.

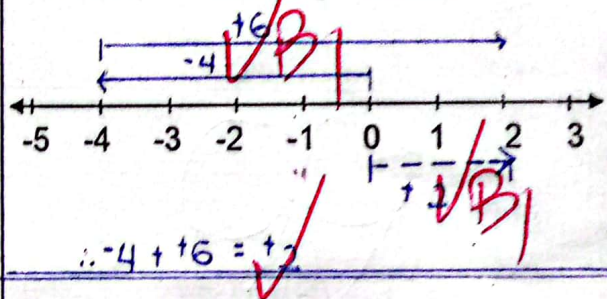


13. Use "finite set" or "infinite set" to describe the sets below.

A set of stars on the sky infinite set

A set of all counting numbers less than 20 finite set

14. Work out: $-4 + +6$ using a number line.



15. Which number was written in standard form to give $2.4 \times 10^{+3}$?

$$\begin{aligned} 2.4 \times 10^{+3} \\ \frac{24}{10} \times 10 \times 10 \times 10 \\ 24 \times 100 \\ 2400 \end{aligned}$$

16. Simplify: $3(5 - k) - (2k + 7)$

$$\begin{aligned} 3(5 - k) - (2k + 7) \\ 3 \times 5 - 3 \times k - 1 \times 2k - 1 \times 7 \\ 15 - 3k - 2k - 7 \\ 15 - 7 - 3k - 2k \\ 8 - 5k \end{aligned}$$

17. A drone car covered 0.08 km in only 10 seconds. Find its speed in m/s

$$\begin{aligned} \text{km} \rightarrow \text{m} \\ 1 \text{ km} &= 1000 \text{ m} \\ 0.08 \text{ km} &= (0.08 \times 1000) \text{ m} \\ &= (8 \times 100) \text{ m} \\ &= (8 \times 10) \text{ m} \\ &= 80 \text{ m} \end{aligned}$$

Speed = $\frac{80 \text{ m}}{10 \text{ seconds}} = \frac{80}{10} \text{ m/s} = 8 \text{ m/s}$

18. Prime factorise 100 and write the answer in set notation.

$$\begin{array}{r|l} 2 & 100 \\ \hline 2 & 50 \\ \hline 5 & 25 \\ \hline 5 & 5 \\ \hline \end{array}$$

Prime factors of 100 are $\{2, 2, 5, 5\}$

19. Peter can slash the compound in 3 hours. Abdul can slash the same compound in 4 hours. What fraction of the compound can they slash in one hour if they work together?

Peter slashes \rightarrow 3 hours

Abdul slashes \rightarrow 4 hours

In one hour

Peter slashes $\frac{1}{3}$ of the compound

Abdul slashes $\frac{1}{4}$ of the compound

Both in one hour

$$\frac{\frac{1}{3} + \frac{1}{4}}{1} = \frac{\frac{4+3}{12}}{1} = \frac{7}{12} \text{ of the compound}$$

20. Convert 3500 ml to litres.

$$1000 \text{ ml} = 1 \text{ litre}$$

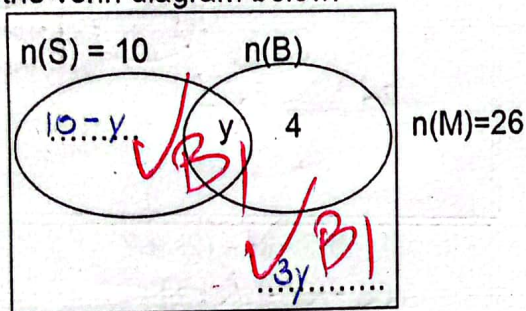
$$3500 \text{ ml} = \left(\frac{3500 \text{ ml}}{1000 \text{ ml}} \right) \text{ litres}$$

$$= 3.5 \text{ litres}$$

SECTION B. (60 Marks)

21. In a meeting of members, all of them drank Mineral water (M), 10 people drank Soda (S) and Mineral water, 4 drank Beer (B) and Mineral water only, some people drank all the three drinks while 3y drank only Mineral water (M).

- (a) Use the information above to complete the venn diagram below.



- (b) Find the value of y

$$y + 3y + 4 + 10 - y = 26$$

$$4y - y + 4 + 10 = 26$$

$$3y + 14 = 26$$

$$3y + 14 - 14 = 26 - 14$$

$$\frac{3y}{3} = \frac{12}{3}$$

$$y = 4$$

- (c) How many people drank at least two types of drinks?

$(10 - y + 4)$ people

$(10 - 4 + 4)$ people

$(4 + 4)$ people

10 people

\therefore 10 people drank at least two types of drinks

(5 Marks)

22. Given the numeral 27.48. Complete the table below.

Digit	Place value	Value
2	Tens	20
7	Ones	7
4	Tenths	0.4
8	Hundredths	0.08

$$\begin{aligned} \text{Value} &= \text{Digit} \times \text{Place value} \\ &= 8 \times \frac{1}{100} \\ &= \frac{8}{100} \end{aligned}$$

$$= 0.08$$

$$\begin{aligned} \text{Value} &= \text{Digit} \times \text{Place value} \\ &= 2 \times 10 \\ &= 20 \end{aligned}$$

$$\text{Let the place value be } P \\ \text{Place value} \times \text{Digit} = \text{Value}$$

$$P \times 4 = 0.4$$

$$4P = 0.4 \div 4$$

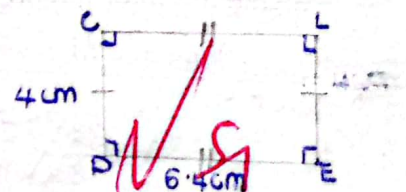
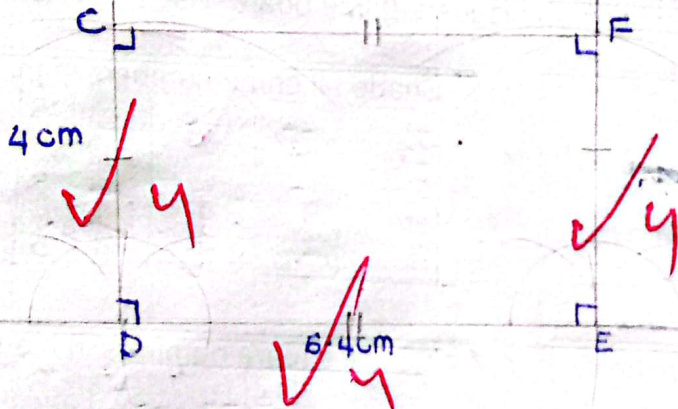
$$4P = \frac{4}{10} \div 4$$

$$4P = \frac{4}{10} \times \frac{1}{4}$$

$$P = \frac{1}{10}$$

The place value is Tenths

23. (a) Using a ruler, a pencil and a pair of compasses only, construct a rectangle CDEF where line CD = 4cm and DE = 6.4cm.



(b) Measure angle DFE 90°

(5 Marks)

24. A man deposited sh. 20,000 in a bank which offers an interest rate of 5% If he withdrew Sh. 24000 after some time;

(a) Calculate the simple interest he got.

$$\begin{aligned} SI &= P \times R \times T \\ P \times R \times T &= SI \end{aligned}$$

Simple interest

Amount - P

$$\begin{aligned} &\text{sh. } 24000 \\ &- \text{sh. } 20000 \\ &\hline &\text{sh. } 4000 \end{aligned}$$

(b)

How long did the money stay in the bank?

$$P \times R \times T = SI$$

$$\text{sh. } 20000 \times 5\% \times T = \text{sh. } 4000$$

$$\text{sh. } 20000 \times \frac{5}{100} \times T = \text{sh. } 4000$$

$$\text{sh. } 200 \times 5 \times T = \text{sh. } 4000$$

$$\frac{\text{sh. } 1000 \times T}{\text{sh. } 1000} = \frac{\text{sh. } 4000}{\text{sh. } 1000}$$

$$T = 4 \text{ years}$$

∴ The money stayed in the bank for 4 yrs

25. (a) Study and complete the table below.

Item	Quantity	Unit price	Amount
Grass hoppers	2 cups	Sh. 7000	Sh. 14000
Yellow bananas	3 clusters	Sh. 2500	Sh. 7500
Sugar	1½ kg	Sh. 4800	Sh. 7200
Total expenditure			Sh. 28700

Grass hoppers
(sh. 7000)
2
Sh. 14000

Yellow bananas
Sh. 14000
+ Sh. 7200
Sh. 21200

Sh. 28700
Sh. 21200
Sh. 7500
(sh. 2500) clusters
3 clusters
Sh. 7500

Sugar
1½ x sh. 4800
3 x sh. 2400
3 x sh. 2400
Sh. 7200

(b) Amanda bought all the items and was given a change of sh. 1300. How much money did she go with?

Sh. 28700
+ sh. 1300
Sh. 30000

∴ He went with Sh. 30000

26. The table below represents a snakes and ladders game board. Use it to answer the questions that follow. (05 Marks)

21	22	23	24	25
20	19	18	17	16
15	12	13	14	15
10	9	8	7	6
1	2	3	4	5

(a) Shade all prime numbers in the table.

21	22	23	24	25
20	19	18	17	16
15	12	13	14	15
10	9	8	7	6
1	2	3	4	5

(b) List all triangular numbers from the table.

Triangular numbers
= {1, 3, 6, 10, 15, 21}

(c) Tick all square numbers in the table.

21	22	23	24	25
20	19	18	17	16
15	12	13	14	15
10	9	8	7	6
1	2	3	4	5

27. (a) Work out;

$$4 + 3 = \text{_____ (finite 5)}$$

$$4 \div 3 = \text{_____ (finite 5)}$$

$$4 \div 3 = \frac{7}{5} \text{ (finite 5)}$$

$$= 1 \text{ rem } 2 \text{ (finite 5)}$$

$$= 2 \text{ (finite 5)}$$

$$\therefore 4 \div 3 = 2 \text{ (finite 5)}$$

(b) If today is Monday, what day of the week will it be after 20 days?

day + days (finite 7)

$$1 + 20 \text{ (finite 7)}$$

$$21 \div 7 \text{ (finite 7)}$$

$$3 \text{ rem } 0 \text{ (finite 7)}$$

$$0 \text{ (finite 7)}$$

0 stands for Sunday

It will be Sunday

28. A taxi left town M at 2:00pm and reached town N after $1\frac{1}{2}$ hours moving at a speed of 60km/hr. It remained in town N for 30 minutes and later moved back to town M at a speed of 30km/hr.

(a) At what time did it leave town N?

Departure + Duration
time from M + 30 minutes

2:00	3:30	30 min
+ 1:30	100	30
3:30	4:00	1 rem 0

\therefore It left town N at 4:00pm

(b) Calculate its average speed for the whole journey.

$$\text{Average speed} = \frac{TDC}{TTT}$$

TDC

$$\begin{aligned} D &= S \times T \\ &= 60 \text{ km/hr} \times 1\frac{1}{2} \text{ hrs} \\ &= 90 \text{ km} \\ &= 30 \text{ km} \times 3 \\ &= 90 \text{ km} \\ 90 \text{ km} + 90 \text{ km} \\ 180 \text{ km} \end{aligned}$$

TTT

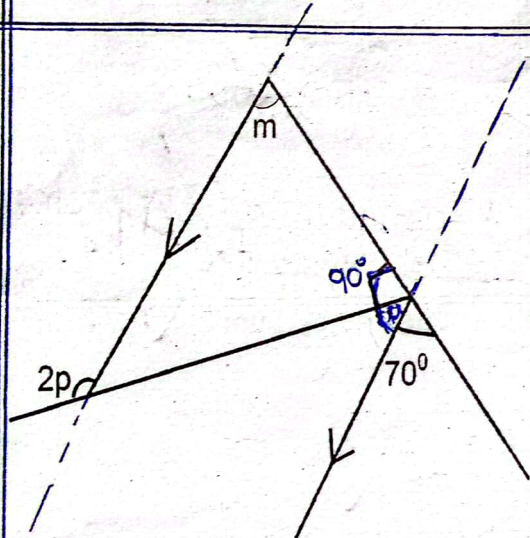
$$\begin{aligned} T &= \frac{D}{S} \\ &= \frac{90 \text{ km}}{30 \text{ km/hr}} \\ &= 3 \text{ hrs} \\ 3 + 1\frac{1}{2} \text{ hrs} \\ 4\frac{1}{2} \text{ hrs} \end{aligned}$$

Average speed

$$\begin{aligned} &= \frac{180 \text{ km}}{4\frac{1}{2} \text{ hrs}} \\ &= \frac{180 \text{ km}}{9 \text{ hrs}} \\ &= \left(\frac{180}{9} \right) \text{ km/hr} \\ &= (20 \times 2) \text{ km/hr} \\ &= 40 \text{ km/hr} \end{aligned}$$

(06 Marks)

29. Study the diagram below and use it to answer the questions that follow.



Find the value of;

(i) m

Value of a

$$\begin{aligned} a + 90^\circ + 70^\circ &= 180^\circ \\ a + 160^\circ &= 180^\circ \\ a + 160^\circ - 160^\circ &= 180^\circ - 160^\circ \\ a &= 20^\circ \end{aligned}$$

Value of m

$$\begin{aligned} m + 90^\circ + a &= 180^\circ \text{ (Co-interior angles)} \\ m + 90^\circ + 20^\circ &= 180^\circ \\ m + 110^\circ &= 180^\circ \\ m + 110^\circ - 110^\circ &= 180^\circ - 110^\circ \\ m &= 70^\circ \end{aligned}$$

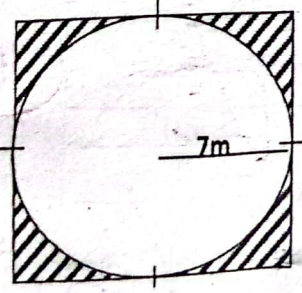
(ii) p

$$\begin{aligned} m + 90^\circ &= 2p \\ 70^\circ + 90^\circ &= 2p \\ 160^\circ &= 2p \\ \frac{160^\circ}{2} &= \frac{2p}{2} \\ 80^\circ &= p \end{aligned}$$

p = 80°

(04 Marks)

30. The figure below shows a circle enclosed in a square. Use it to answer the questions that follow.



(a) Find the area of the circle.
(Use π as 22)

$$\begin{aligned} A &= \pi r^2 \\ &= 22 \times 7 \text{ m} \times 7 \text{ m} \\ &= 22 \times 49 \text{ m}^2 \\ &= 1078 \text{ m}^2 \end{aligned}$$

(b) Calculate the area of the shaded part.

Area of the square	Area of the circle	Area of the shaded part	Marks
$D = R \times 2$ $= 7m \times 2$ $= 14m$ $\text{Area} = S \times S$ $= 14m \times 14m$ $= 196m^2$	πr^2 $\frac{22}{7} \times 7m \times 7m$ $22 \times 7m^2$ $154m^2$	$196m^2$ $- 154m^2$ $42m^2$	14 $\times 14$ 36 414 196

(06 Marks)

31. Allan bought a phone at sh. 200,000 and later sold it to Ian making a profit of 15%. Ian sold the same phone to Cathy at a loss of 20%.

(a) How much money did Ian pay for the phone?	(b) How much loss did Ian make after selling the phone?
$100\% + 15\%$ 115% $115\% \text{ of sh. } 200,000$ $\frac{115}{100} \times \text{sh. } 200,000$ $\text{sh. } 230,000$ $\therefore \text{Ian paid sh. } 230,000 \text{ for the phone}$	$20\% \text{ of sh. } 230,000$ $\frac{20}{100} \times \text{sh. } 230,000$ $20 \times \text{sh. } 2300$ $\text{sh. } 46,000$ $\therefore \text{Ian made a profit of sh. } 46,000 \text{ after selling the phone}$

(05 Marks)

32. The table below shows the number of Oranges collected by pupils of P.7 from school farm.

No. of Oranges	12	12	B K	15	5	8
No. of pupils	3	2	5	4	6	0

(a) If the mean number of Oranges collected was 9, find the value of K?	(b) What is the modal number of Oranges collected?														
$\frac{\text{Sum of oranges}}{\text{Number of pupils}} = \text{Mean}$ $\frac{(12 \times 3) + (12 \times 2) + (K \times 5) + (15 \times 4) + (5 \times 6) + (8 \times 0)}{3 + 2 + 5 + 4 + 6 + 0} = 9$ $36 + 24 + 5K + 60 + 30 + 0 = 9 \times 20$ $110 + 5K = 180$ $5K = 180 - 110$ $5K = 70$ $K = 14$	<table border="1"> <thead> <tr> <th>No. of oranges</th> <th>No. of pupils / Frequency</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>3</td> </tr> <tr> <td>12</td> <td>2</td> </tr> <tr> <td>6</td> <td>5</td> </tr> <tr> <td>15</td> <td>4</td> </tr> <tr> <td>5</td> <td>6</td> </tr> <tr> <td>8</td> <td>0</td> </tr> </tbody> </table> <p>Modal: The modal number of oranges is 5</p>	No. of oranges	No. of pupils / Frequency	12	3	12	2	6	5	15	4	5	6	8	0
No. of oranges	No. of pupils / Frequency														
12	3														
12	2														
6	5														
15	4														
5	6														
8	0														

(05 Marks)