

## SECTION A

**In each of the questions 1 to 5, fill in the blank space with a suitable word.**

1. We are soon breaking \_\_\_\_\_ for first term holiday.
2. Dorothy has been cleaning the balcony \_\_\_\_\_ 8:00am.
3. I was served by \_\_\_\_\_ Indian waitress at the Hotel.
4. Having written the letter, she sealed it in an \_\_\_\_\_.
5. How \_\_\_\_\_ do you visit your grandparents?

**In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentences.**

6. The hungry boy ate his food \_\_\_\_\_.(hurry)
7. You can use banana fibre for \_\_\_\_\_ firewood.(tie)
8. Of the three boys ,who is the \_\_\_\_\_?(lazy)
9. Keep all the \_\_\_\_\_ drugs out of reach of children.(poison)
10. The audience \_\_\_\_\_ for the previous speaker happily.(clap)
11. There was a fierce \_\_\_\_\_ between the teachers.(argue)
12. \_\_\_\_\_ is affecting many youth in our village.(poor)
13. The blind cow knocked \_\_\_\_\_ while running.(it)
14. Pardhon is a very \_\_\_\_\_ boy because he fell over a stone.(care)
15. You can't see \_\_\_\_\_ at night because it is dark.(clear)

**In each of the questions 16 and 17, use the given word in a sentence to show that you know their difference in meaning.**

16. feel:

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17. fill:

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**In each of the questions 18 and 19, write the plural form of the given words.**

18. child:

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19. pinch of salt:

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**For numbers 20 and 21, rewrite the sentences giving the opposite of the underlined words.**

20. The stubborn boy has cleaned the dining table.

21. All junior officers are at the reception.

**In each of the questions 22 and 23, arrange the words in alphabetical order.**

22. tour, trip, thank, take.

23. rural, reply, rewrite, revise.

**In each of the questions 24 and 25, rewrite the sentences giving one word for the underlined group of words.**

24. The place where bread is made is near our home.

25. Uncle Mark bought new tables, chairs, beds and a cupboard.

**In each of the questions 26 to 28, write the given words in short.**

26. Professor: \_\_\_\_\_

27. Vacation: \_\_\_\_\_

28. Company: \_\_\_\_\_

**In questions 29 and 30, re-arrange the given words to form a correct sentence.**

29. community do often work We.

30. visited farm Have Mr.Kafeero's you?

## SUB SECTION II

In each of the questions 31 to 50, rewrite the sentences as instructed in brackets.

31. He had a pen and a notebook. He failed to write anything.  
(Rewrite beginning: Although.....)
32. I would like to have some more soup, please. (Rewrite beginning: May.....)
33. Lutembe is going to travel to the village tomorrow. (Rewrite using.....will.....)
34. I cannot fly because I am not a bird. (Rewrite beginning: If.....)
35. Daddy is more interested in watching football than films. (Rewrite using....prefer...)
36. Mother could not read the letter. The handwriting was not legible.  
(Rewrite the sentence using.....hardly.....)
37. The candidates will sit for their final examinations in November.  
(Rewrite using .....looking forward.....)
38. You must write your index number correctly. If you don't you will not get your results. (Rewrite using.....or else.....)
39. When there is a leakage, the examination results might be cancelled.  
(Rewrite using.....could.....)
40. The headteacher is very sick. She can not address the candidates.  
(Rewrite using .....too.....to.....)



41. The teacher was giving instructions. The pupils were writing. (Rewrite beginning: While.....)

42. Onziga had to buy manure. He wanted to grow crops.  
(Rewrite using .....so.....that.....)

43. Kalule fought a policeman. He was imprisoned. (Rewrite using.....because.....)

44. Cecilia is an intelligent girl. Aulia is an intelligent girl. (Rewrite beginning: Both.....)

45. Ocan is a smart boy. Ocan is a handsome boy. (Rewrite using.....not only....)

46. The girls can bring water. The girls can mop the classroom.  
(Rewrite using.....either .....)

47. The leather bag is mine. It is black, it is small. (Rewrite as one sentence without using ,who, which, that, and)

48. The bus reached the school compound twenty minutes late. (Rewrite using.....arrived.....)

49. Less than ten people applied for the job. (Rewrite beginning: Hardly.....)

50. She is a hardworking seamstress. All the people like her.  
(Rewrite using.....such.....that.....)

## SECTION B

51. Read the story carefully and then answer the questions that follow in full sentences.

The headteachers of all primary schools in Koch sub-county organized their schools termly music competition. The function was to take place at Pageya sub county headquarters. All school choir teachers were given letters showing the date and list of items that were to be presented .The choir then started practice.

On the third Saturday of term two, Kinene primary school choir members got on Safari Coach. It had been hired by Mr. Mwebbe the headteacher .They travelled to the venue of the festival by eight o'clock in the morning they had joined other choirs at the place.

The ceremony began at half past nine o'clock in the morning, parents, guardians and friends enjoyed the show. At exactly noon, the competition ended Kinene primary school was the winner .They got a big television set and a DSTV decoder.

It was time to go back to school. Ms. Mwiima the choir mistress was happy with the pupil's performance. She asked the driver to stop at Kyakulia Restaurant. Everybody got off. They entered the restaurant .It was time for lunch.

At the check-in they washed their hands with water and soap. Then they were directed to the reception. They found the menu on pieces of paper. Each pupil picked one and studied it.

Next, they took their seats. A waiter came to ask them to order what they wanted to eat. Most pupils ordered fish, chips and chicken. They reminded them of some soup, salad and fruit. All these made their meal tasty.

After the meal Ms.Mwiima covered all the bill at the cashiers'. It was a wonderful meal. They then continued with the journey.

### Questions.

- a) Which headteacher organized their schools' termly music competition?

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- b) Where did the competition take place?

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- c) When did Kinene primary school report for the competition?

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- d) Who hired Safari Coach?  
\_\_\_\_\_
- e) How long did the competition take?  
\_\_\_\_\_
- f) Why was Kinene Primary school given a big television and a DSTV decoder?  
\_\_\_\_\_
- g) Why did the driver stop at Kyakulia restaurant?  
\_\_\_\_\_
- h) Who paid the pupils' meal?  
\_\_\_\_\_
- i) Give a word or group of words that mean the same as the underlined in the passage.  
**Check in:** \_\_\_\_\_
- j) Suggest a suitable title for the passage.  
\_\_\_\_\_

52. **Below is an advertisement for a restaurant opening soon. Use the words in the box to complete it correctly.**

### NEW RESTAURANT OPENING SOON!

**Where:** Located at the \_\_\_\_\_ of the town but away from noise and \_\_\_\_\_.

**What:** \_\_\_\_\_ meals, reasonable \_\_\_\_\_ fast and efficient \_\_\_\_\_ environment  
\_\_\_\_\_ from 9:00am- 7:00pm daily.

Come and enjoy the best of \_\_\_\_\_ food.

Free mineral water with every \_\_\_\_\_ taken on Wednesday and Fridays.

Come here you will not \_\_\_\_\_.

regret  
Delicious

centre  
meal

prices

open  
dust

services

clean  
Ugandan



53. Read the poem carefully and then answer the questions that follow in full sentences.

The busy day at the bakers.  
At sunrise all the ingredients are ready  
With strong men ready to mix them  
To become thick dough

The oven is heated as number one  
Making it to welcome the dough  
That has been cut into different sizes  
Which will turn into different shapes of bread

Oh, the dough has become beautiful brown  
The bread, cakes, buns and doughnuts are ready  
Bring the sharp cutter closer  
And the loaves will change into slices.

The shop keepers are in a hurry  
With their boxes and baskets  
To buy Fredrick's delicious products  
And bring them to us to buy and enjoy

**Oyo Felix P7**

**Questions.**

- a) Which place is talked about in the poem?
- b) What do strong men do at this place?
- c) How does the oven welcome the dough?
- d) What happens to the loaves as soon as they leave the oven?
- e) According to the poem, who is Fredrick?
- f) How many stanzas has the poem?

g) Who is the poet?

h) Give a word or group of words to mean the same as

i) **slices:**

ii) **bakers:**

j) Suggest a suitable title for the poem.

54. **The sentences below are in wrong order. Re-arrange them correctly to form a good story.**

- a) When the wood is got from there, it is brought to the workshop.
- b) He makes a lot of very beautiful furniture.
- c) The planks are then planed, shaped and later joined into frames using nails.
- d) Stanley is a very famous carpenter.
- e) They are made of different types of wood.
- f) At the workshop the wood is cut into different sizes of planks using a saw.
- g) The furniture he makes includes chairs, tables and beds.
- h) Finally, she puts the finished furniture on display.
- i) After all that, the furniture is polished and left to dry.
- j) This wood is either Mvule or Mahogany.

**Correct order**



55. Below is a dialogue between Lulu a primary five pupil at Kakeeto primary school. He decided to go to post office for the first time. What the post master said has been given. Fill in what you think were Lulu's responses.

Lulu: \_\_\_\_\_

Post master: Yes, come in, Have a seat.

Lulu: \_\_\_\_\_

Post master: You are welcome.

Lulu: \_\_\_\_\_

Post master: Good morning young girl. What can I do for you?

Lulu: \_\_\_\_\_

Post master: Yes, I am the post master.

Lulu: \_\_\_\_\_

Post master: That's very good, You need to know about what the post office does.  
Do you go to school?

Lulu: \_\_\_\_\_

Post master: In which class are you?

Lulu: \_\_\_\_\_

Post master: That is okay. A post office has two roles.

Lulu: \_\_\_\_\_

Post master: They are delivering letters and sending stamps.

Lulu: \_\_\_\_\_

Post master: It is good you have understood. Bye

Lulu: \_\_\_\_\_

Post master: you are welcome.

*End*