



THE PRIME EXAMINATIONS 2023

PRIMARY SEVEN MID MARCH ENGLISH LANGUAGE (Abridged Curriculum)

Time allocated 2 hours 15 minutes



Top up your
classwork with
Prime Learn

www.prime-learn.com

Name: NAGAWA HANIMAH

Signature: [Signature]

School: ST. APOLLO MUR & PRI SCH

District Name: KIAMI SO DISTRICT

READ THE FOLLOWING INSTRUCTIONS CAREFULLY

- This paper has two sections: A and B. Section A has 50 questions (50 Marks) and Section B has 5 questions (50 Marks)
- Answer ALL questions. All answers to both sections A and B must be written in the spaces provided.
- All answers must be written using a blue or black ball point pen or ink. Any work written in pencil will not be marked.
- Unnecessary changes in your work and handwriting that cannot be read easily may lead to loss of marks.
- Do not fill anything in the table indicated
"FOR EXAMINERS' USE ONLY"

FOR EXAMINERS' USE ONLY		
QUESTION NUMBER	MARKS ATTAINED	INITIALS
1 - 10	7	
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		92%

APPROVED

[Signature]
Consultant
English Language Department (PEC)

PUBLISHERS OF:-

THE PRIME; SCHEMING FRAME WORKS, PUPIL'S WORKBOOKS, LESSON COURSE BOOKS, HOLIDAY PACKAGES
LEARNING GAMES, REVISION BOOKS, PLE ANALYSIS REPORTS AND MANY MORE.

Turn Over

Organised by: PRIME EDUCATIONAL CONSULT @2023 Kampala

Section A (50 Marks)
Sub-section I (30 Marks)

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. We shall pass our examination unless we work very hard.
2. My elder brother was knocked down by a car last week.
3. Bongo is looking forward to visiting her relatives during the holidays.
4. What should we do to have peace in Uganda?
5. Is breakfast the first meal of the day?

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. What is the correct pronunciation of the word "ewe"? (pronounce)
7. The names in our class register are arranged alphabetically. (alphabet)
8. Disobedient children are difficult to teach. (disobey)
9. The little girl kneelt down and greeted the visitors. (kneel)
10. All the guests at the party were well dressed. (good)
11. Why were they arguing among themselves? (self)
12. Having booked a room at the hotel, Odeke called his friends to join him. (book)
13. Chemutai came third in the race. (three)
14. Which of those two boxes is the heavier? (heavy)
15. The teacher on duty talked about the importance of cleanliness in our school. (clean)

In questions 16 and 17, arrange the given words in alphabetical order.

16. basket, box, bucket, beads a b c d e f g h i j k
p q r s t u v w
17. rest, relax, remove, retire

In questions 18 and 19, use each of the given words in a sentence, to show that you know the difference in their meaning.

18. live: I live at Kawanda Kirinyabigo.
19. leave: Can you leave me alone?

In questions 20 and 21, rewrite the sentences, giving the opposite of the underlined word.

20. The host gave a long speech.
The guest gave a long speech.
21. The meeting commenced at noon.
The meeting started at noon.

In questions 22 and 23, write the short forms of the given word

22. shall not shan't
23. please reply RSVP

In questions 24 to 26, rewrite the sentence, giving one word for the underlined group of words.

24. Do you know how to move in water?

Do you know how to swim?

25. We should cross the roads with a lot of care.

We should cross the roads carefully.

26. It is difficult to stay with parents who are quarrelling all the time.

It is difficult to stay with quarrelsome parent who are quarrelsome.

In questions 27 and 28, write the plural form of the given words.

27. radio: radios

28. mother-in-law: mothers-in-law

In questions 29 and 30, rearrange the given words to form a correct sentence.

29. ourselves the enjoyed We holidays during.

We enjoyed ourselves during the holidays.

30. is spanner What for used?

What is spanner used for?

Sub-section II (20 Marks)

In each of the questions 31 to 50, rewrite the sentence as instructed in brackets.

31. My brother works in that hotel. (Rewrite the sentence using:where.....)

That is the hotel where my brother works from.

32. This book is very interesting. (Rewrite the sentence ending:is!)

What an interesting book this is!

33. Whose dictionary is this? (Rewrite the sentence beginning: To whom.....)

To whom does this dictionary belong?

4. I will spend my first term holidays in the village.

(Rewrite a suitable question for the response above.)

Where will you spend your first term holidays?

Kaka is a talented musician. Kaka is also a good carpenter.

(Rewrite as one sentence using:not only.....)

Kaka is not only a talented musician but also a good carpenter.

That beautiful mat was woven by Masiko. (Rewrite the sentence ending:mat.)

Masiko wove that beautiful mat.

Asimwe and Muyindi are chefs. (Rewrite the sentence using:and so.....)

Asimwe is a chef and so is Muyindi.

It is six months since I last heard from my pen pal.

(Rewrite the sentence beginning: I last.....)

I last heard my pen pal six months ago.

Motomoto came to school late yesterday. He woke up late.

(Rewrite as one sentence beginning: If.....)

If Motomoto waked up early, he would come to school early.

40. Mugisha wanted to make charcoal so he cut down those mango trees.
(Rewrite the sentence using:.....in order to.....)
Mugisha cut down those mango trees in order to make charcoal.
41. My aunt went to Kampala a few minutes ago.
(Rewrite the sentence using:.....just.....)
My aunt has just gone to Kampala.
42. The cows were grazing beside the river. A crocodile attacked them.
(Rewrite as one sentence using:.....while.....)
A crocodile attacked the cows while they were grazing beside the river.
43. The hunters managed to kill the buffalo.
(Rewrite the sentence using:.....succeed.....)
The hunters succeed in killing the buffalo.
44. The farmer reported the case to the police. His cows were stolen.
(Rewrite as one sentence using:.....whose.....)
The farmer, whose cows were stolen, has reported the case to the police.
45. "Can I use your pen, Aida?" John asked.
(Rewrite the sentence beginning: John asked Aida if.....)
John asked Aida if he could use her pen.
46. We cleaned the school compound then we went back home.
(Rewrite the sentence beginning: After.....)
After cleaning the school compound, we went back home.
47. Motorists who drive carelessly cause road accidents.
(Rewrite the sentence beginning: Road accidents.....)
Road accidents are caused by carelessly drivers.
48. If you do not pay attention in class, you will not learn anything.
(Rewrite the sentence using:.....attentive.....)
If you be attentive in class, you will learn something.
49. No boy in our class is as tall as Mureefu.
(Rewrite the sentence beginning: Mureefu.....)
Mureefu is the tallest boy in our class.
50. All the candidates passed the examination.
(Rewrite the sentence beginning: None.....)
None of the candidates failed the examination.

Section B (50 Marks)

51. Read the dialogue below carefully and then answer, in full sentences, the questions that follow.

Imran: Hello Scovia.
Scovia: Hello Imran.
Imran: Good afternoon, my friend.
Scovia: Good afternoon, Imran.
Imran: How are you?
Scovia: I am fine. How are you?
Imran: I am fine by the Grace of Allah. So how were your long term holidays?
Scovia: I had a great time. I really enjoyed my time during these holidays.
Imran: Where did you go?
Scovia: I went to my home village in Lubangi to meet my grandfather's family. My parents were with me. That time was great.
Imran: Very well. What kind of recreational activities did you do there?
Scovia: I did a lot of activities. I loved swimming at the lake shores. My cousin taught me how to climb trees, I also learnt how to pluck and eat mangoes. I saw a pawpaw and pear orchard for the first time.
Imran: Great. What did you enjoy mostly?
Scovia: All the people at my grandfather's home were charming and welcomed us warmly. You know, I had taken five years without going to my village. I enjoyed the nice change and spending time with in the mountain slopes.
Imran: I am sure you must have had a great time. Thank you for sharing my friend.
Scovia: You are welcome. I look forward to your sharing on how you spent your holidays. When we return to school for first term. Have a great day.
Imran: Goodbye, my dear.

Questions.

- (a) Who are talking in the conversation?
Imran and Scovia are talking in the conversation.
- (b) At what time of the day did the conversation take place?
The conversation took place in the afternoon.
- (c) What is the relationship between Imran and Scovia?
Imran is a friend to Scovia.
- (d) Where did Scovia spend her holidays?
~~Scovia~~ Scovia spent her holidays in her village at Lubangi.
- (e) With whom did Scovia go to the village?
Scovia went to the village with her parents.

(f) From where did Scovia swim?
Scovia swam at the lake shores.

(g) Who taught Scovia how to climb trees?
Scovia's cousin taught her how to climb trees.

(h) How long had Scovia spent without going to the village?
Scovia had spent five years without going to the village.

(i) Where will Imran and Scovia meet again?
Imran and Scovia will meet at school again.

(j) Suggest a suitable title for the conversation.
A VISIT TO THE VILLAGE

52. (A) Read the advertisement below and then answer, in full sentences, the questions that follow.

The Delicious Prime Food Restaurant
TDPF restaurant

Taste the uniquely prepared meals.
The meals are **FRESH, FAST** and **TASTY**. We prepare Breakfast, Lunch and Dinner in all kinds of food.

Find us at Kizungu City Centre along Badan Street
Kampala Or call us for home Deliveries on
+256 704719164/+256 772 719164



50% Discount on every meal to our daily customers.



Question.

(a) Which restaurant put up the above advertisement?
The delicious Prime food restaurant put up the above advert.

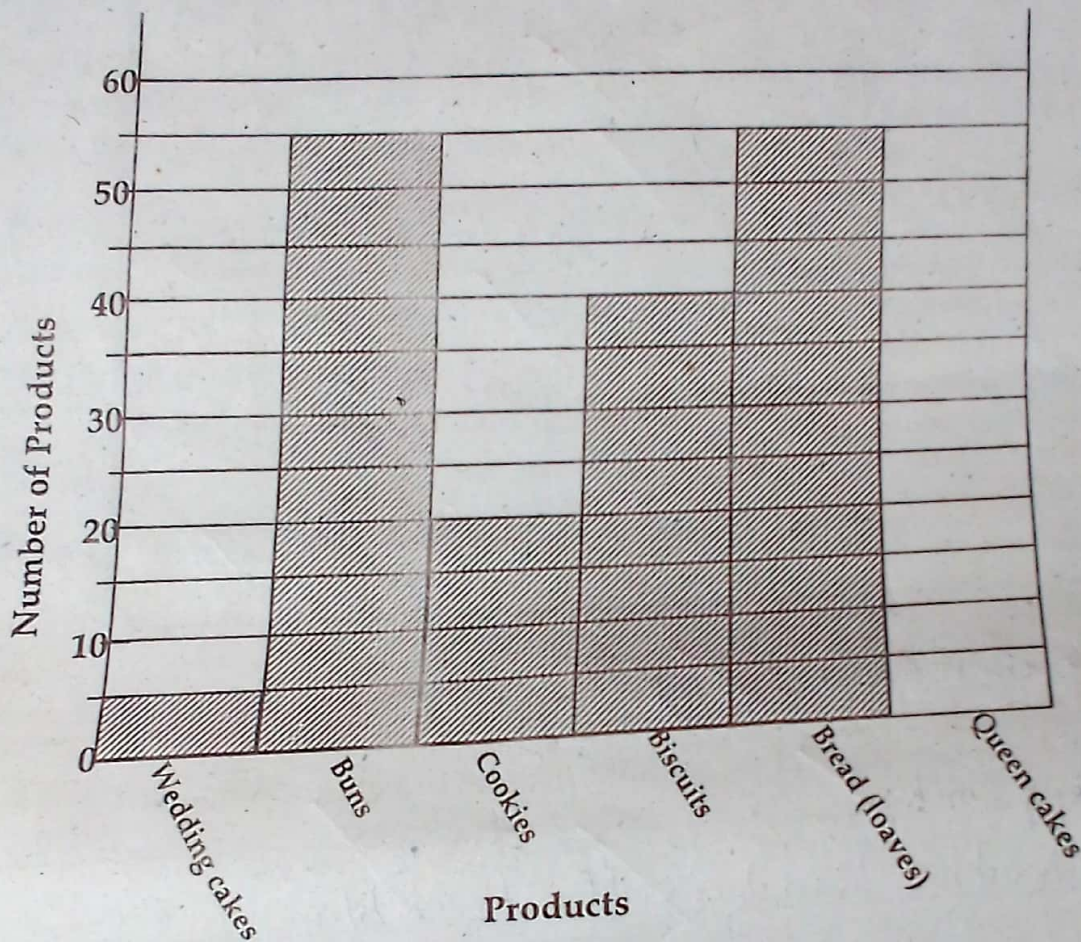
(b) What kinds of meals does the restaurant prepare?
The restaurant prepares fresh, fast and tasty meals.

(c) How many kinds of meals does the restaurant prepare?
The restaurant prepares three kinds of meals.

(d) Where is the restaurant located?
The restaurant is located at Kizungu City Centre along Badan Street.

(e) How do the daily customers benefit from the restaurant?
The daily customers get a discount on every meal.

(B) Ms. Mubbejja is a baker at Devot Bakery. Below is a graph showing the number of products she makes at her bakery in a week. Study it carefully and then answer, in full sentences, the questions that follow.



Questions.

- Who is Ms. Mubbejja?
Ms. Mubbejja is a baker at Devot Bakery.
- How many products are shown on the graph?
Six products are shown on the graph.
- Which product has the least number made?
Queen cakes has the least number made.
- Mention the product which Ms. Mubbejja does not make at all?
Queen cakes
- How many more biscuits than cookies does Ms. Mubbejja make?
Ms. Mubbejja makes more twenty biscuits than cookies.

53. Read the poem below carefully and then answer, in full sentences, the questions that follow.

CHILD LABOUR

Once Hopeful eyes and happy smiles,
Soft hands with million dreams,
This is supposed to be the identity of a child,
Then why do I see terrified faces with tearful eyes.

Once Hopeful eyes and happy smiles,
Have now been deprived of their childhood,
Overloaded with work and responsibilities,
At such a young innocent age.

Dear parents, guardians and teachers,
Place a smile back on these children's faces,
Give them the childhood that was stolen from them,
Fight for a cause by placing your voice.

STOP CHILD LABOUR

By Ian Brian Nyanzi



Questions.

- (a) What is the poem about?

The poem is about child labour.

- (b) Apart from the hopeful eyes, what else do the children have?

Happy smiles.

- (c) What has been deprived from the children?

Childhood has been deprived from the children.

- (d) At what age have the children been overloaded with work?

Child have been overloaded with work when they are still young.

- (e) Mention at least one person who should put a smile back on the children's face?

Parents

- (f) How should the parents, guardians and teachers fight for the cause?

Parents, guardians and teachers should fight for the cause by placing their voice.

- (g) Who wrote the poem?

Ian Brian Nyanzi wrote the poem.

- (h) Give another word or group of words with the same meaning as the underlined words in the poem.

- (i) terrified : Sad

- (ii) place : ~~verse~~ put

- (i) Write the title of the poem.

CHILD LABOUR

54. The sentences below are not in the correct order. Rearrange them in the correct order to form a good story about the charcoal stove maker.
(a) Before making the charcoal stoves, he goes through steps to make this dry clay ready. 3

(b) After crushing the dry clay, he mixes it with sawdust and water. 5

(c) My father is a charcoal stove maker. ①

(d) The first step, he crushes the dry clay by hand crushing. 4

(e) He makes charcoal stoves out of dry clay. 2

(f) The mixing of the clay, saw dust and water is done by foot. 6

(g) The plastic bag helps the kneaded clay to keep moisture inside. 7

(h) He then kneads the mixture until it is ready. 8

(i) He lastly stores it in preparation for the stove making. 9

(j) The kneaded clay is then covered with a plastic bag. 10

a) My father is a charcoal stove maker.

b) He makes charcoal stoves out of dry clay.

c) Before making the charcoal stoves, he goes through steps to make this dry clay ready.

d) The first step, he crushes the dry clay by hand crushing.

e) After crushing the dry clay, he mixes it with sawdust and water.

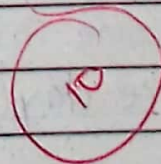
f) The mixing of the clay, sawdust and water is done by foot.

g) He then kneads the mixture until it is ready.

h) The kneaded clay is then covered with a plastic bag.

i) The plastic bag helps the kneaded clay to keep moisture inside.

j) He then kneads the mixture. He lastly stores it in preparation for the stove making.



55. The conversation below was between a farmer and his friend Adam. What the farmer said is given below. In full sentences, fill in the blank spaces with what you think Adam said.

Adam: Good afternoon, father farmer.

Farmer: Good afternoon, my friend Adam.

Adam: What are you doing?

Farmer: I am planting fruit trees.

Adam: How many mango trees have you planted so far?

Farmer: I have planted 30 mango trees so far.

Adam: Why are you planting all these many trees?

Farmer: I have my three good reasons why I am planting all these many trees.

Adam: What is the second reason? What is the first reason?

Farmer: The first reason is that they will provide shade to me when they grow.

Adam: What is the second reason?

Farmer: The second reason is that they will provide some fruit for me and my family.

Adam: What do think a mang How many years years do you think a mangotree take to mature? mangotree to mature?

Farmer: I think a mango tree takes like three to six years to mature for a shade.

Adam: Will you be alive in those three to six years?

Farmer: Of course, I will be alive in those three to six years. Besides, I am planting them for those who will be alive.

Adam: Thank you farmer for telling me about planting trees.

Farmer: You are welcome. Thank you too for asking such educative questions.

Adam: Have a nice day!