



VICTORY STEP EDUCATION SERVICES

PRE – REGISTRATION SUPER CHECK TWO

2023

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Random No:						Personal No:		

Candidate's Name:

Candidate's signature:

District ID No:

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School Name:

Read the following instructions carefully :

1. Do not forget to write your **school** or **district** on the paper
2. This paper has two sections: **A** and **B**.
Section **A** has **40** questions and section **B** has **15** questions.
3. Answer **all** questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
4. All answers must be written using a **blue** Or **black** ball point pen or ink. Any work Written in pencil will not be marked.
5. Unnecessary changes in your work and handwriting that cannot be read easily may lead to loss of marks.
6. Do not fill anything in the table indicated
"FOR EXAMINER'S USE ONLY"

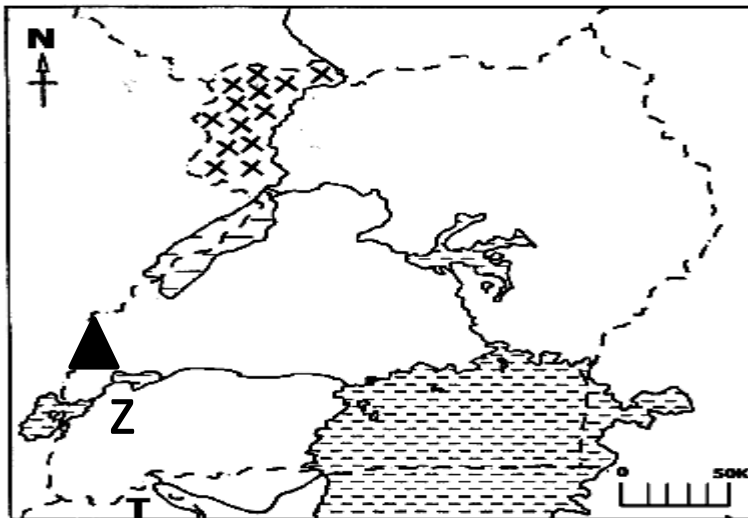
FOR EXAMINER'S USE ONLY		
QN. NO.	MARKS	EXR'S NO.
1 -10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

SECTION A: 40 MARKS

Questions from 1 to 40 all carry one mark each

1. What social services do police officers provide?
.....
2. Which ministry in Uganda is in charge of all schools?
.....
3. What does the term **migration** mean?
.....
.....
4. Give one right of children
.....
5. How do people benefit from services offered by government hospitals?
.....
6. What role does a chief magistrate play at a district?
.....
7. Name the main source of government revenue.
.....
8. Why is North Eastern Uganda sparsely populated?
.....
9. What do blue strips at the bottom of the shield represent on the Uganda Coat of arms?
.....
10. Why did most Ugandans demand for independence?
.....
11. How does rainfall influence the type of vegetation grown in an area?
.....
12. Which part of Uganda does the rift valley pass through ?
.....
13. Give one way in which forests can be conserved in Uganda.
.....
14. Give one way in which farmers in Kabale protect their land from soil erosion.
.....
15. Why are social norms important?
.....
16. Give any one disadvantage of missionary work in Uganda.
.....

Use the map below to answer question 17 and 18.



17. How was mountain marked **K** formed?

18. Name the canal marked **Z**.

19. What was the most important issue which Britain and German agreed upon in the Anglo – German treaty of 1890?

20. Draw a map of a cup in the space provided.

21. How does climate affect people's way of dressing?

22. How can a rain gauge be placed in order to get correct readings?

23. Why is savannah vegetation suitable for game parks in Uganda?

24. What enabled the Bantu – speaking people to form kingdoms?

25. Name the political party that led Kenya to independence.

26. Give a reason for a health center to have an ambulance.

27. How can the government reduce the challenges faced by street kids in

Uganda.

.....
28. Mention one way Lamogi rebellion affected people negatively in Uganda.

.....
29. What will the time be in a country at 60°E. If it is 1:00am at the green
Wich mean time?

.....
.....
.....
30. How did the worker of Sir Samuel Baker benefit the people of Nothern
Uganda?

.....
31. What process led to the formation of lake Katwe?

.....
32. Which discovery marked the end of the stone age period?

.....
33. How did the introduction of cash crops improve transport network in E.A?

.....
34. What is meant by an **oasis**?

.....
35. Why is the year 1894 important in the history of Uganda?

.....
For each of the questions 36 to 40 , answer **EITHER** the Christian **OR** the
Islamic question but not both.

36.**EITHER**: What makes people sin?

.....
OR: What makes people sin?

.....
37.**EITHER**: Who is a witness?

.....
OR: Who is a witness?

.....
38. **EITHER**: Why did Jesus show care to the people in need?

.....
OR: Why did Prophet Muhammad show care to the needy people?

.....
39. **EITHER**: What message did Prophet Isaiah preach?

OR: What is the importance of prophets in Islam?

40.**EITHER:** What lesson do Christians learn from the story of the prodigal Son?

OR: Give the meaning of Ibadat.

SECTION B(60MARKS).

All questions in this section carry four marks each.

41a).Give any two human basic needs.

- i)
- ii)

b) Give any two reasons why it is difficult for people to satisfy their needs.

- i)
- ii)

42a) Name any two plantation crops grown in Uganda.

- i)
- ii)

b) State any two advantages of plantation farming.

- i)
- ii)

43. Match each of the communities in **A** with the ethnic group in **B**.

A

Iteso
Madi
Sebei
Acholi

B

Highland Nilotes
Plain Nilotes
Sudanic people
The river – lake Nilotes

Iteso
Madi
Sebei
Acholi

44a) How is informal education good to the community.

- i)
 - ii)
- b) State any two ways the level of illiteracy among people can be reduced.
- i)
 - ii)

45a) Give the meaning of **population census**.

.....
.....

b) State any one reason why information on each of these are collected in the process of population census.

Age

Gender

c) Give any one reason why population census is not carried out every year in Uganda.

.....

46a) What do you call a place where weather is recorded?

.....

b) Give any two elements of weather that aid in drying clothes.

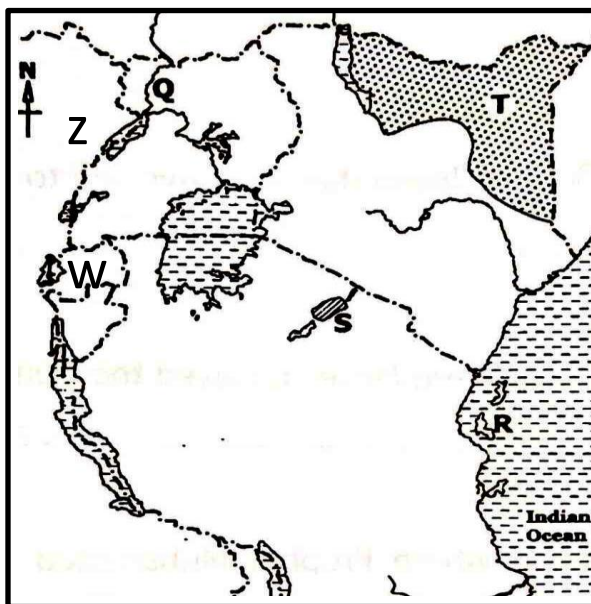
i)

ii)

c) Mention any one way the recorded information about weather benefit the people in the community.

.....

47a) Use the sketch map of East Africa below and answer the questions that follow



a) Name the lake marked **S**.

b) How is river Q useful to the people of Egypt?

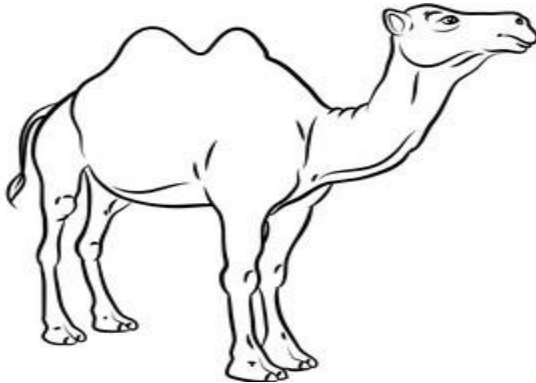
.....

c) Give any one advantage country marked **Z** has over country **W** when carrying out international trade.

.....

d) Why is the shaded area marked with letter T not suitable for plantation farming?

48a) Name the animal drawn below.



b) Mention any two factors why the above animal is able to survive in dry areas

i)

ii)

c) State any one area that can support farming in the desert .

49a) Give the meaning of land fragmentation.

b) Mention two problems which result from land fragmentation.

i)

ii)

c) Give any one way of solving the above problems in 49(b).

50a) How does poverty lead to child labour?

b) Give two traditions which lead/encourage child labour.

i)

ii)

c) Give any way through which child labour can be stopped.

For each of the numbers from 51 to 55, answer **EITHER** Christian part **OR** the Islamic part but not both.

51.**EITHER**: What was the symbol of God's covenant with God.

b) Mention the mountain where Noah's ark rested after the floods.

.....
c) Which bird helped Noah to know that floods were no more?
.....

d) What lesson do you learn from the story of Noah?
.....

OR: What was the symbol of Allah's covenant with Prophet Nuhu?
.....

b) Mention the mountain where Nuhu's ark rested after the floods.
.....

c) Which bird helped Nuhu to know that floods were no more?
.....

d) What lesson do you learn from the story of Nuhu?
.....

52a) **EITHER:** What happened when Jesus was Baptised in River Jordan?
.....

b) Why did Jesus accept to be baptized yet He had no sins?
.....

c) Give the reason for using water during Baptism.
.....

d) Give the importance of Baptism in Christianity.
.....

OR: Identify the first daily prayer in Islam.
.....

b) How many rakats does the above prayer have?
.....

c) Mention any two importance of prayer in Islam.
.....

i)

ii)

53. **EITHER:** What is a miracle?
.....
.....

b) Mention any two miracles Jesus performed.
.....

i)

ii)

c) Where will God take the righteous people on the of Judgement?
.....

OR: What is a miracle?
.....
.....

b) Mention two miracles Prophet Muhammad performed.

i)

ii)

c) Why did Prophet Muhammad perform miracles?

.....

54.**EITHER:** Mention any sacraments in Christianity.

i)

ii)

b) Give the importance of sacrament of Holy communion in Christianity.

.....

c) Which sacrament allows catholics to confess their sins?

.....

OR: Who is a convert?

.....

.....

b) Mention any one early muslim convert.

.....

c) Mention any two problems which were faced by early muslim convert.

i)

ii)

55.**BOTH:** Give any two ways in which man communicates to God/Allah.

i)

ii)

b) Give any two ways in God/Allah communicates to His people.

i)

ii)