



OUTREACH SCHOOLS EXAMINATIONS BOARD

P.7 END OF TERM I EXAMINATION, 2023

ENGLISH

Time Allowed: 2hours:15 Minutes

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

School Name:

District No:

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Read the following instructions carefully:

1. This paper has two sections: **A** and **B**
2. Section A Sub – section I has 30 questions (30 marks) and sub – section II has 20 questions (20 marks)
3. Section **B** has 5 questions (50 marks)
4. Answer all questions. All the working for both sections A and **B** must be shown in the spaces provided.
5. All working must be done using a blue or blackball point pen or ink. Any work done in pencil will NOT be marked except drawings and diagram.
6. Unnecessary changes in your work and handwriting that cannot be easily read may lead to loss of marks.
7. Do not fill anything in the table indicated
"For examiners' use only" and the boxes inside the question paper.

Prepared by Outreach Schools Examinations Board.



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Located 6miles Gayaza Road Kampala.

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FOR EXAMINERS'		
USE ONLY		
Qn. No.	MARKS	EXR'S No.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 50		
51		
52		
53		
54		
55		
TOTAL		

P.T.O

SECTION A(50 MARKS)

For questions 1 – 5, fill in the spaces with a suitable word.

1. The old woman was not allowed to get _____ a vehicle.
2. Jamir _____ a letter from his pen pal last Sunday.
3. The _____ are advised to wear their helmets before riding.
4. If we were a _____, we would bray.
5. _____ Nina had good opinions, she wasn't given an opportunity to speak.

For questions 6 – 13, use the correct form of the words given in brackets to complete the sentences.

6. Georgia must respond to questions _____. (appropriate)
7. Most of her _____ did not attend the graduation ceremony. (relate)
8. Joshua's car was _____ by his friend. (steal)
9. He will be sentenced to _____ if he is found guilty. (die)
10. The harder Bill gates worked, the _____ he became. (rich)
11. What makes our school _____ from others? (differ)
12. Our grandfather bought a _____ wooden walking stick. (China)
13. The pupils wove the baskets _____. (skill)

For questions 14 – 15, use the words given in a sentence to show that you know the difference in their meaning.

14. Fare _____
15. Fair _____

For questions 16 – 18, re-write the sentences giving the opposites of the underlined words.

16. My mother hates **responsible** children.

17. You are expected to **withdraw** the money every weekend.

18. Her **son – in – law** works with Vodafone.

In questions 19 and 20, write the given abbreviations in full.

19. Col. _____
20. Mr. _____

For questions 21 – 23, re-write the sentences giving the plural form of the underlined words.

21. She was told to carry a heavy **luggage**.

22. The farmer sold his **ox** at a very high price.

23. I need a black shoe – lace.

For questions 24 – 25, re-arrange the given words to form a correct sentence.

24. tomorrow Opio go has to Kampala to.

25. did you meet Whom today?

For questions 26 – 28, give a single word for the underlined words.

26. The pancakes were in a shape of a rectangle.

27. Can you give me the list of food served at a meal, please!

28. Salt is not expensive.

For questions 29 – 30, re-arrange the words in alphabetical order.

29. blue, ball, bill, bent

30. cathedral, catch, catholic, cater

Sub Section II

For questions 3 – 50, re-write the sentence as instructed in brackets.

31. This bag is expensive. That bag is twice expensive. (Join using:than.....)

32. The children ran out to play immediately they finished their breakfast. (Re-write beginning: as soon as)

33. Stella likes camping. Dorah likes camping. (Join the sentences using:as well as)

34. Golooba is very cruel. Everyone fears him. (Re-write using:such...that....)

35. That cup was broken by Cindy. (Re-write beginning: Cindy)

36. You must work hard if you want to pass exams. (Re-write using:unless.....)

37. We had a very wonderful holiday. (Re-write using: What)
-
38. Mary cannot look for the bag. The room is very dark. (Join using:too....to.....)
-
39. Ambayo will talk to the doctor. Nobody else will. (Re-write ending:himself)
-
40. She always asks funny questions. (Re-write the sentence supplying a suitable question tag)
-
41. It was not necessary for her to punish those children. (Re-write the sentence using:needn't)
-
42. There was no priest at the parish. (Re-write using:hardly.....)
-
43. Erina doesn't have a car. Joy doesn't have a car. (Re-write using: Neither)
-
44. The Mayor completed his work before he left office. (Re-write the sentence using:managed)
-
45. The teacher was not in the classroom. The pupils did not shout. 9Join the sentences using:even though)
-
46. "Jollywill visit her sister today" said John. (Re-write beginning: John said)
-
47. The chairman sat down after giving a speech to the audience. (Re-write the sentence beginning: Having)
-
48. A foolish man sold off his land. He wanted to buy a car. (Join using:so that)
-
49. The secretary started typing the work in the morning. She is still typing. (Join the sentences using:since.....)
-
50. She intended to hurt her friend. (Re-write the sentence beginning: Her)
-

SECTION B

51. **Choose the right answer from the box to complete the composition below.**

detained	hiding	arrested	lay	reported
sentenced	thief	guilty	valuable	court

Loko was a famous _____ in Butunga. He used to steal anything he could _____ his hand on. One day, he broke into Panta's home and stole all his _____ items in the house.

Panta _____ the case to the police. The police looked for Loko and found him _____ in an abandoned house. Loko was _____ and led away in handcuffs. He was _____ at the police station for two days. After the two days, he was taken to _____.

The judge found him _____ of the crime. He _____ Loko to eight years imprisonment.

52. **Read the story and in full sentences, answer the questions that follow.**

A HOUSE MAID BECOMES A LAWYER

Scovia Kyeswa hails from a very poor family in Rakai district, Kyondwa Sub County. Her father, Mr. Kyeswa was a peasant who never had enough resources to support his family and educate his children.

However, he managed to educate Scovia up to Primary Seven at St Pius Primary School, a local government school in their area. Unfortunately, Scovia dropped out of school after PLE due to lack of school fees.

Mr. Mugalu, their neighbor brought her to the city to work for his daughter as a housemaid. While working as a housemaid, Scovia admired Linda, Mugalu's daughter who was a lawyer at the high court. She dreamt of becoming a lawyer too. However, she had no way because her parents had no money to educate her. She thought of saving her salary but she couldn't since she used to send her every penny to her poor parents in Rakai.

Despite all the above, she worked so hard for seven years taking care of Linda's children. As a token of appreciation, Linda took her back to school. She registered her with a nearby day school. She studied very hard and was always the best in class. She continued with her education up to university and pursued a degree in law which she attained last year from Makerere University.

Questions

a) Who is a peasant according to the story?

b) Where does Scovia come from?

c) Why wasn't Kyeswa able to support his family?

d) Why did Scovia drop out of school after Primary Education?

e) How is Linda and Mugalu related?

f) What was Scovia's dream?

g) How long did Scovia work at Linda's house?

h) What did Linda do to appreciate Scovia?

i) Where did Scovia attain degree from?

j) What did Scovia study while at the University?

53. **The sentences below are in wrong order, re-arrange them to make a correct and meaningful story.**

1. However, the most used one is written in English.
2. A dictionary also helps students learn how to pronounce particular words.
3. A dictionary helps students to look for meaning of words.
4. There are a number of important books and one of them is dictionary.
5. In case one is not sure of pronunciation of a particular word, a dictionary can be of help.
6. There are a number of dictionaries written in different languages.
7. The English dictionary is used by students from Primary schools to university.
8. If a student finds a difficult word, he looks it up in the dictionary.
9. It is therefore important for every student to own a dictionary.
10. A dictionary is a book that gives meanings of words in a particular language.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

54. **Read the dialogue below and answer the questions that follow in full sentences.**

Hawa: Hello, Aminah, what are you doing?

Aminah: I am preparing ingredients to bake a cake for my family.

Hawa: Do you have a party?

Aminah: No, I just want to bake a cake for them. We have spent long without eating a cake.

Hawa: Surprising! Why don't you buy one from the supermarket?

Aminah: I went to kenjoy supermarket but I didn't find a cake my daughters want.

Hawa: Which cake do they want?

Aminah: They want a chocolate cake.

Hawa: Why didn't you go to the bakery to order one?

Aminah: I ordered one but the baker forgot to add a chocolate flavor in the ingredients.

Hawa: So, have you bought the necessary ingredients?

Aminah: Yes, I have bought wheat flour, eggs, baking powder and of course the flavour my daughters want.

Hawa: You are the best mother.

Questions

a) What is the dialogue about?

b) What was Aminah doing?

c) Why was Aminah preparing the ingredients?

d) Whom did Aminah want to bake a cake for?

e) Why was Hawa surprised?

f) How many cakes did Aminah order for?

g) Which cake did the daughters want?

h) Where else could Aminah get a cake apart from the supermarket?

i) What did the baker forget?

j) Which ingredients did Aminah buy?

55. **Read the poem and answer the questions that follow in full sentences.**

The Beauty of Art
Designers and decorators
Use their hands and tools
To curve beautiful sculptures
Using clay, they model beautiful pottery.
Using imaginations, they express an idea
That is art people appreciate

I watch artists as they labour
To weave large colourful mats
Out of palm leaves
Tying and dyeing long cotton textiles
People appreciate such talents
And the works of art in general.

Carving and vanishing pieces
Out of wood and stone
To create beauty
Helping man appreciate nature
People appreciate such talents.

Questions

a) What is the poem about?

b) How do designers and decorators use their hands and tools?

c) What is used to model beautiful pottery?

d) How do artists use their imagination?

e) Who do you think watches artists as they labour?

f) Which materials are used to weave mats?

g) What do designers do with cotton textiles?

h) How do artists create beauty?

i) What does man appreciate?

j) Write any one piece of art mentioned in the poem.

END