# SECTION A (50 MARKS) Sub Section I

### In questions 1 to 5, fill in the blank space with a suitable word.

1.	Mr. Etapa will makeannouncement about his wedding on a radio
	station.
2.	Mulele, be sure to read your composition for errors before you it in
	to the teacher for marking.
3.	cricket, I enjoy watching football and basketball.
4.	All Primary Four pupils who came at 7:00amlate for the first
	lesson yesterday.
5.	He may fail his examinationshe takes his work more seriously.
	In questions 6 –15, use the correct form of the word in brackets to
	complete the sentence.
6.	The chief's death was due to causes. (nature)
7.	Chelimo was asked to apologise because he made the wrong
	(decide)
8.	Were all those baskets by Ms. Machumi? (weave)
9.	One should not speak when one is chosen to give an
	answer. (shy)
10.	Has that boy baked the cake all by? (self)
11.	The bean soup is than the chicken soup. (salt)
12.	Mr. Karibu said that he didn't want to see aof the
	mistakes we made in the previous test. (repeat)
13.	You will be responsible for the outcome of your actions. (sole)
14.	Having tea, I went to town. (drink)
15.	Two friends of have come to visit the school. (they)

bare:  In questions 18 and 19, rewrite the sentence giving the plural for the underlined words.  The lady's dress was sewn by Ms. Natte, the seamstress.  She will eat plateful of spaghetti next week.  In questions 20 and 21, arrange the words alphabetically. plant plank planet planter  rotation rotor rotten roster  In questions 22 and 23, rearrange the given words to form a corresence. left, arrived By the hand at airport the plane time the web.  beautiful bought What handbag have a you!  In questions 24 and 25, rewrite the sentence giving the full form the underlined short forms.  Father has told me to reduce the yol. of the radio.  It is the work of govt to build good roads in the country.	words to	show that you know the difference in their mea	ning.
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In questions 16 and 17, construct a correct sentence using these

	underlined words.
26.	Andrew has drawn a <u>straight</u> line on the chalkboard.
27.	If you want to get money from your bank account, you can fill a <b>deposit</b> form
28.	In questions 28 to 30, rewrite the sentence giving one word for the underlined group of words.  Mr. Olowo was making very little noise when he moved out of the
	classroom, so I knew he was annoyed.
29.	Two of the <u>pupils who went away from school without permission</u> were told to go to the headteacher's office.
30.	That road leads you without <u>stopping or changing direction</u> to the stadium.
	Sub-section II ach of the questions 31 to 50, rewrite the sentence as instructed in ckets.
31.	The boat was full of goods, but it sailed on water. (Rewrite beginning: In spite of being)
32.	My mother and nobody else has brought some food. (Rewrite the sentence beginning: Only)
33.	We were delayed. There was an accident on the way. (Join the sentences using: of)

In questions 26 and 27, rewrite the sentence giving the opposite of the

34.	considered among them. (Join the sentences using:whom)
35.	David went direct to bed because he was tired. (Rewrite the sentence using: so that)
36.	I don't know they were honest. I will not gladly lend them the money.  (Join beginning: If I)
37.	I will clean the house from top to bottom before you get home. (Rewrite the sentence using:by the time)
38.	The head girl made a speech of five minutes at the school leavers' farewell. (Rewrite the sentence using:
39.	All the parcels have not arrived yet. (Rewrite the sentence beginning: None of)
40.	You will be looking for a job as soon as you have graduated. (Rewrite the sentence beginning: After your)
41.	Mr. Sayers is manager of the National Bank. He is also chairman of the Farmers' Union. (Rewrite the sentences as one using: not only but also)
42.	The twins are going to make a speech at the Golden Wedding party.  Musa, the eldest brother, is going to make a speech at the same party.  (Join the sentences beginning: Either the twins

this town all her life. (Join the sentences beginning: Both and)
I heard the story about Mr. Hare from one of my brother's friends. (Rewrite the sentence using: a friend)
'My mobile telephone has been out of action all day,' he said to us. (Rewrite using: told)
They announced that the show was cancelled as soon as we arrived. (Rewrite the sentence beginning: No sooner had)
People want peace in their communities. (Rewrite the sentence ending:
There was hardly enough food for everyone at the wedding. (Rewrite the sentence ending with a correct question tag)
We did not pay our cleaner more money. She left us. (Join using: would not)
Daddy said that we have to apologise for the mistake we made. (Rewrite the sentence using: insisted)
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#### **SECTION B: 50 MARKS**

#### Questions 51 to 55 carry ten marks each.

## 51. Read the passage below carefully and then answer, in full sentences, the questions that follow.

Andreas and I were with the goats high on the hillside. It was not raining, but there were thick clouds above us. It was getting colder and colder. After a while, the clouds seemed to be rolling down the hillside towards us and soon we were covered by a thick mist. I could no longer see the goats very clearly though I could hear them bleating. Andreas suddenly appeared out of the mist and asked, 'What are we going to do now?' 'Perhaps we could try and drive the goats back home.' I replied. However, he did not seem to listen to my reply even though he looked quite contented.

As we started down the hill, we could not see our way clearly, and so we tumbled over stones and rocks. The goats seemed to know the way better and walked home without having to be directed. Suddenly, I heard a cruel laugh above. I looked up in order to find out who it was but I was not able to see anything; the air had been covered with thick mist. I gathered just enough courage and asked, 'Who are you?' No voice spoke back. Then, just as I turned back to talk to Andreas, lightning flashed, and there behind him stood what seemed to be a smartly dressed woman. She didn't look to be harmful. 'What is your name?' I managed to ask. 'Never mind,' the stranger replied and immediately repeated the horrible laugh.

I gazed at her, terrified. I began to tremble and it was quite clear she was able to read my thoughts. She roared back with laughter. My instinct told me to flee, but before I could lift a foot, 'everything went black'. I woke up after I do not remember how long and found myself on a wooden bed in a small hut. I looked carefully round the hut to see if I had ever been anywhere near it. I could not remember ever having seen it. I tried to recall what had happened, but my memory failed me.

As I lay back on that bed calculating my chances of escape, I noticed that the door was opening unusually slowly. In came two women, carrying a small boy. My body stiffened. They placed the boy on a bed next to mine and walked away stealthily. Soon after they had disappeared, I crawled out of my bed to examine the boy.

It was Andreas! But what could have happened to him? I shook him very vigorously, but did not even **stir**.

Time passed very, very slowly. From time to time, a woman came to check on us. She would not speak a word even when I tried to attract her attention, by stirring in bed. When she left, I examined our den again and discovered a fairly large window at the back. There was a slit on the window. It was large enough to enable me to see that there was a thick bush behind the hut. I felt we could make our escape through this bush. I now woke Andreas up with greater determination and explained to him my plan. We checked again through a crack on the door shutter to see if any one was round. Then together we pulled down the window and jumped into the bush and surely to our **freedom**.

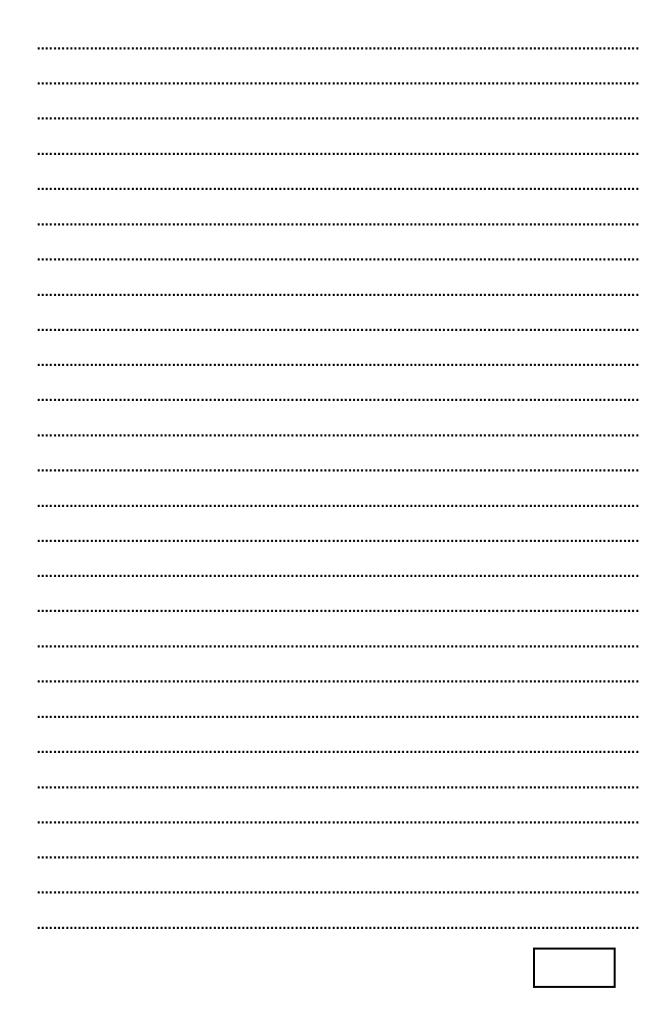
(a)	Questions. Why was the day getting colder?		
(b)	What happened to the speaker and his friend, according to th		
		-	
(c)	What did the speaker mean by the expression 'everything we		
(d)	How many children were on the bed in the hut?		
(e)	What kind of children would you say Andreas and the writer according to this passage?	were,	
(f)	Why would you think the writer couldn't remember what had		ned?
(g)	How did the writer show his bravery to the strange woman?		•••••
(0)			
uı	ve another word or group of words with the same meaning as nderlined words in the passage.		
•	) freedom		
(g)	Suggest a suitable title to the story.		

7

	A Mombasa Car Company, Uganda needs a sales representative <u>Requirements</u>
	1. Ten-year experience in selling cars (not 100 percent necessary)
	2. Age: 25 – 35 years old (not 100 percent necessary)
	3. Driving License or permit (100 percent necessary)
	4. Should be able to speak and write good English and Swahili
	(not 100 percent necessary)
	5. Should be hardworking. (not 100 percent necessary)
	Handwritten application should be addressed to the Marketing Manager.
	Deadline : 30 November 2023
	MANAGEMENT 15th September 2023
	Source : Gotopayi Newspaper 20th September 2023
Q	uestions.
Ir	n which newspaper was the advertisement above published?
 W	Thich company is advertising?
 W	Tho is needed, according to the advertisement?
 W	That should be the maximum age of the applicant?
	/hich languages should the applicant be able to speak?

(f)	To whom should the application be addressed?
(g)	Why would you think that applicants should take handwritten applications?
(h)	Which applicant is most likely to miss getting this job?
(i)	When was the advertisement written?
(j)	Who wrote the above information?

- 53. The sentences below are in the wrong order. Rewrite them in the correct order to make a good composition about Abolition of Holiday Studies.
  - (a) Without having enough rest, pupils are made to go back to school when they are still exhausted.
  - (b) However, the opposers insisted on having this programme because it helps pupils to do revision.
  - (c) The Primary Seven pupils of Jagire Junior School had a debate last week.
  - (d) The third proposer argued that holiday studies denies pupils chance to visit their relatives and friends.
  - (e) The motion for the discussion was 'Holiday Studies should be Abolished'.
  - (f) The first proposer said that holiday studies denies learners the chance to rest from academic work.
  - (g) The debaters had a number of reasons to support the motion.
  - (h) Culturally, such visits are good because pupils get to know their cousins, nephews, nieces, uncles, aunts etc.
  - (i) This forces parents to use part of the money for the normal term school fees.
  - (j) Secondly, another pupil said that schools over burden parents by asking for holiday money.



### 54. Read the poem below carefully and then answer, in full sentences, the questions that follow.

Miles deeper in the countryside church, Shines the happy face of a bride With grace, her place she takes beside her hubby At the sweetheart table they sit at the reception That memorable day!

Her **dazzling** smile hidden in a veil Skilful dancing troupe hired, present the traditional dances And the relatives to make their way to the couple With banana fibre-wrapped gifts to offer That memorable day!

Delightedly, the bride and the groom dance To the melodies for their relatives and friends have come Gracefully, she sways to the flow of the song For she will be in their new home before long That memorable day!

Delicious <u>fare</u> served to the guests and couple They finally get the chance To eat the appetizing pot-shaped cake With shouts of joy from the crowd The couple says thank you out loud That memorable day!

#### Aquileku Michey

(a)	What is the poem about?
(b)	Why should you think that skillful dancers are hired?

(c)	How does the bride move to the flow of the song?
(d)	In which stanza do the brides cut their cake?
	Give a word or group of words with the same meaning as the underlined
	words in the poem.
(e)	dazzling
(f)	fare
(g)	In which way did the guests show love to the brides according to second stanza?
(h)	Where did the bride and the groom exchange their vows?
(i)	Who is the composer of the poem above?
(j)	Suggest a suitable title for the poem.

55.	Imagine you are the secretary for the debating club of Mbelembele Junior school, PO Box 33, Katuko. Write a letter to the patron debating club of Amuria Primary School, PO Box 465, Odando. Invite his school for a friendly debate.
	In your letter, inform the patron the following; the motion will be <b>POLYTHENE BAGS SHOULD BE ABOLISHED.</b> That the debate will take place on 2 <sup>nd</sup> October, 2023 starting at 2:00p.m. That his school is going to support the motion. That the moderator and time keeper will come from his school.