

ASCOL(Afronet School of Language)[®]

ASSESSMENT PROJECT

SINISTER EXAM LEVEL ONE

Time allowed: 2 hours 15 minutes

School No.						Personal number		

Asset ID: _____

Asset location _____

Asset Program: _____

Read the following Instructions carefully :

1. This paper is made up of two sections: A and B.
2. Section A has 50 questions (50 marks).
3. Section B has 5 questions (50 marks).
4. Answer ALL questions in both sections A and B.
5. All answers must be written in spaces provided using blue or black pens or Ink. Only diagrams should be done in pencil.
6. Unnecessary crossing of answers will lead to loss of marks.
7. Do not fill anything in boxes indicated for examiners' Use only.

FOR EXAMINERS' USE ONLY

page	Marks	Initials
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Page 8		
Total		

Tutor's comment _____

Approved by
.....
Team Leader

SECTION A: 50 MARKS.

SUB SECTION I

Fill in the blank space with a suitable word.

1. The _____ repaired our television.
2. She is fond _____ telling the truth .
3. The news _____ being read by Winfred.
4. A _____ is a group of ships.
5. No sooner _____ the boys enter than the cup fell.

Use the correct form of the word in brackets to complete the sentence.

6. The day is _____ than it was yesterday. (windy)
7. Of the two girls, Jimmy is the _____. (trouble)
8. Mukajjanga was a great _____. (war)
9. The dove _____ last night. (coo)
10. She is _____ her shoes. (dye)
11. Apio got involved in a _____ accident. (vehicle)
12. A _____ shirt is costly. (flower)
13. The lion's _____ scared the tourists. (hostile)
14. The _____ of the conference room made it so attractive. (light)
15. Mother rarely _____ matoke. (eat)

Write the full form of the short form.

16. i/c _____
17. bra. _____

Rewrite the sentence giving the opposite of the underlined word.

18. Nancy was praised by her father father-in-law.

19. The radio sound is very audible..

20. Muwanda fought with his slave.

Use each of the given words in a sentence to show that you know their difference in meaning.

21. worship _____
22. warship _____

Rearrange the words in the correct order to form a meaningful sentence.

23. at sun is the pointing boy a.

24. boy at polite is handsome a.

Rewrite the sentence giving a single word for the underlined group of words.

25. My brother entered the hut without making noise

26. That doctor has lost his device that is used to listen to the heartbeats.

Arrange the words in alphabetical order.

27. quitter, quite, quite, quit

28. fun, funnel, funny, fan

Give the plural form of the following words

29. nose _____

30. mouth _____

Rewrite the sentence as instructed in the brackets.

31. We bought car. We wanted it to transport us to the party. (Join using: _____so.....that____)

32. Tim attended neither the funeral nor the party.

(Begin: Neither _____)

33. The boy did not steal beans from the garden. (Use: _____ never _____)

34. The lady likes posh more than rice. (Use: _____ more interested _____)

35. Having eaten the food, Fiona went for netball practice. (Join using: __practise____)

36. "How did you manage to win the contest?" Asked the teacher the girl.

(Begin: The teacher asked the girl _____)

37. Fatumah ate the pineapple. Hope ate the cake. (Use _____ either _____)

38. Keren is not as weak as Juma. (Begin: Juma is _____)

39. Who is the owner of those books? (Begin: To whom _____?)

40. None of the candidates passed the end of the month test.

(Begin: All _____)

41. The boss did not find sleeping. He did not fire you. (Begin: Had _____)

-
-
42. The hospital is a long way from the market. (Use _____ far _____)
-
-
43. Jamirah is proud. I am proud. (End: _____ proud.)
-
-
44. Never eat while eating. (Begin: Abstain _____)
-
-
45. Henry is a teacher. He is also a preacher. (Begin: Not only _____)
-
-
46. What is the cost of a litre of an electric car? (Begin: How much _____?)
-
-
47. This class comprises ten learners. (Use: _____ comprised _____)
-
-
48. The chief married a tall lady. She was brown. She was obedient. She was attractive.
(Join without using 'which' or 'that')
-
-
49. People bought the house. (Begin: The house _____)
-
-
50. president ronald who was sworn in last week has died. (Punctuate the sentence correctly.)
-

SECTION B: 50 MARKS

51. Read the letter below carefully and answer in full sentences, the questions that follow.

Ntare Primary School,
P.O. Box 92,
Rubanda.

13th September 2022

Dear Mother,

How are you? I hope you are fine. I have written to inform you that I have been down with malaria since 8th September 2022. Fortunately, I have been on medication and I am improving.

The doctor advised me to eat a lot of fruit so I request you to send me some. I also wish to inform you that the deadline for submitting fully filled EMIS form is tomorrow. Please send me the photocopy of your National ID as soon as possible.

Send my greetings to grandmother.

Your son,
Bruce

(a) Where is Ntare Primary school found?

(b) When was the letter written?

(c) To whom was the letter written?

(d) How long had the writer been sick?

(e) Why do you think the writer was improving?

(f) Besides giving the writer medication, how else did the doctor help him?

(g) What was the last day for submitting the EMIS form?

(h) What did the writer finally ask his worker?

(i) Give a word or group of words with the same meaning as each of the underlined word.

(i) improving _____

(ii) advised _____

52. Read the invitation card and answer, in full sentences, the questions that follow.

The family of Mr. and Mrs. Zavuga of Bugongi, Sheema together with the family of Mr. and Mrs. Bataze of Nyakaina, Buyanja cordially invite Mr. and Mrs. Rutakoba John to the wedding of their children, Tanath and Hilda which will take place at Tongo Church of Uganda in Sheema Municipality on 22nd October 2022 at 10:00a.m. You are also invited to the reception at Matama Gardens at 1:00p.m. RSVP (Regrets only) Dr Ronnie (0775661325)

Questions

(a) Who is being invited?

(b) How do you think Mr. Zavuga is related to Tanath?

(c) At what time will the wedding in the church begin?

(d) Who is the bride?

(e) To whom should regrets be sent?

(B) The calendar below is for August 2022. Study it carefully and answer, in full sentences, the questions that follow.

Sun .		7	14	21	28
Mon.	1	8	15	22	29
Tue.	2	9	16	23	30
Wed.	3	10	17	24	31
Thur.	4	11	18	25	
Fri.	5	12	19	26	
Sat.	6	13	20	27	

Questions

a) For which month is the above calendar?

b) On which day of the week did July, 2022 end?

c) How many Tuesdays were in the month?

d) On which day of the week did September 2022 begin?

e) Why do you think a calendar is important?

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53. Topher was the best footballer player in the schools' ball games competitions. The referee gave him new boots. When he went back to school, he showed his gift to the Head teacher, Mrs Ndazarwe. What the Headteacher said has been given to you. Fill in what you think were Topher's suitable words.

Topher: _____

Headteacher: Yes, you may come in. Have a seat.

Topher: _____

Headteacher: You are welcome. Good morning, Topher.

Topher: _____

Headteacher: How were the previous games?

Topher: _____

Headteacher: I am glad to hear that.

Topher: _____

Headteacher: Who gave them to you?

Topher: _____

Headteacher: Why did he give them to you?

Topher: _____

Headteacher: Did you thank him very much?

Topher: _____

Headteacher: That was very good. Thank you very much for playing well.

Topher: _____

Headteacher: In future, you will play better and get more prizes.
I wish you all the best.

Topher: _____

54. Read the poem below carefully and answer, in full sentences, the questions that follow.

COVID-19! COVID-19!

You are a fatal diseases
For you make people diseased
And leave some deceased.

COVID-19! COVID-19!

Your origin is China, we hear
You spread like bush fire
Leaving people in fear.

COVID-19! COVID-19!

We can prevent you easily
Let's wash our hands frequently
For soap kills your carrier quickly.

Questions

a) What kind of disease is COVID-19?

b) How does COVID-19 affect people?

c) Where did COVID-19 originate according to the poem?

d) What is the spread of COVID-19 compared with?

e) Why do you think COVID-19 leaves people in fear?

f) How can we prevent COVID-19 according to the poem?

g) What kills the carrier of COVID-19 quickly?

h) What do you think is the carrier of COVID-19?

i) How many stanzas are in the poem?

j) Suggest a suitable title for the poem.

55. The sentences below are in a wrong order. Rewrite them in the correct order to form a short composition about the bread that Betty baked last week.

a) She measured the ingredients in their right proportions.

b) She baked for forty-five minutes.

c) She cut the dough into loaves.

d) The requirements included baking flour, powder, food colour and yeast.

e) Next, she mixed the measured ingredients with water.

f) She put the loaves in an oven.

g) Finally, she removed the loaves of bread.

h) Last week, Betty decided to bake bread.

i) Then she started kneading the dough.

j) First, she went to town and bought all the necessary requirements.

END