

# NTOROKO DISTRICT ACADEMIC BOARD

## PRIMARY LEAVING MOCK - 2023

### SOCIAL STUDIES WITH RELIGIOUS EDUCATION

*Time Allowed: 2 hours 15 minutes*

Random No.						Personal No.		

**Candidate's Name:**.....

**Candidate's Signature:**.....

**District ID No.**

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**Read the following instructions carefully:**

1. Do not write your **school** or **District name** anywhere on this paper.
2. Section **A** has **40** questions (**40 marks**)
3. Section **B** has **15** question (**60 marks**)  
Attempt **ALL** questions.  
All answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **MUST** be written using blue or **black** ball – point pen or **ink**. Diagrams should be drawn in **pencil**.
5. Unnecessary **changes** of work may lead to **loss** of marks.
6. Any handwriting that cannot easily be read may lead to **loss** of marks.
7. Do not fill anything in the boxes indicated

**"For examiner's use only".**

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S No.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

**Prepared by Ntoroko District Academic Board**  
**SST Primary Leaving Mock – 2023**



### **SECTION A (40 Marks)**

1. Name the resting cardinal point of a compass.  
.....
2. Mention the main seaport that handles Uganda's imports and exports.  
.....
3. What is **population census**?  
.....  
.....
4. State the main reason why the continent Antarctica is not inhabited by people.  
.....
5. Why is tourism called an invisible export?  
.....
6. State the importance of a Campbell Stroke at the weather station.  
.....
7. What does the symbol below represent?



8. Mention the event that made the lowering of union jack.  
.....
9. What factor makes livestock farming difficult in the Miombo wood land of central Tanzania?  
.....
10. Name the major longitude that is marked  $0^{\circ}$  on the globe.  
.....
11. How useful was a bolas to early man?  
.....
12. In which way does climate affect people's way of dressing?  
.....
13. State the major crop grown in the Mediterranean climate of South Africa.  
.....
14. Mention any **one** desert found in Africa.  
.....
15. Apart from transport, give any **one** example of a social service provided to people.  
.....
16. Who were the first European explorers to reach the coast of East Africa?  
.....



17. State any **one** reason why the white settlers settled in the Kenya highland.  
.....
18. Why was the Namirembe agreement of **1954** signed?  
.....
19. Compare Lake Kyoga and Lake Victoria in terms of their formation.  
.....  
.....
20. Give any **one** example of non-traditional cash crops.  
.....
21. What advantage does Somalia have over Ethiopia in terms of location?  
.....
22. State any **one** factor that reduces the amount of rainfall in an area.  
.....
23. How can farming be made possible in the drier areas of Africa?  
.....
24. Why are fruits transported by air from Uganda to Germany?  
.....
25. Name the game park in East Africa that is famous for flamingo birds.  
.....
26. Give the process by which Atlas Mountains were formed.  
.....
27. How did the construction of Uganda railway stop slave trade?  
.....
28. What is the compass direction of Uganda from Kenya?  
.....
29. What is the major tourist attraction in Mgabinga National Game Park?  
.....
30. Why was Africa referred to as a dark continent by Europeans?  
.....
31. Name the arm of the Great Rift Valley which passes through Uganda.  
.....
32. Who was the founder of German East African Company?  
.....
33. Name any **one** African country that has recently joined the East African Community.  
.....
34. State any **one** cause of teenage pregnancies in Uganda.  
.....



35. Define the term **apartheid policy**.

For each of the questions 36 to 40, answer the **Christianity OR Islamic** questions but not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.

36. **Either:** What do Christians learn from the act of Abraham?

**Or:** What do Moslems learn from the act of Ibrahim?

37. **Either:** State any one thing that spoils our relationship with God.

**Or:** State any one thing that spoils our relationship with Allah.

38. **Either:** What does the word Exodus mean?

**Or:** What does the word Hegira mean?

39. **Either:** Name the Prophet who wrote the first books in the Bible.

**Or:** Name the Prophet who received Taureet from Allah.

40. **Either:** Mention any one reason why Christians marry.

**Or:** Mention any one reason why Moslems marry.

#### **SECTION B (60 Marks)**

41. (a) What contribution was made by Vasco Dagama in the exploration work of Africa?

(b) How was Fort Jesus important to the Portuguese during their rule at the coast?

(c) State any two positive effects of the Portuguese rule at the coast of Africa.

(i)

(ii)

42. (a) Which body in Uganda is responsible for organising elections in Uganda?

(b) Give any **two** roles of the body mentioned above.

(i).....

(ii).....

(c) Write down any **one** electoral system used in Uganda today.

43. (a) Why are most lakes in the rift valley salty?

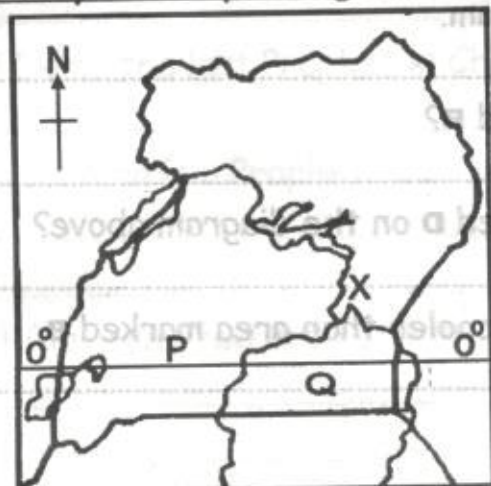
(b) Mention any **one** example of a rift valley lake found in the Eastern arm.

(c) State **two** economic importance of lakes to the people of Africa.

(i).....

(ii).....

Study the map of Uganda below and use it to answer question 44.



44. (a) What name is given to the latitude marked with letter **P**?

(b) Mention any **one** economic activity taking place in the area marked **Q**.

(c) Name the river marked **X**.

(d) How does the river you have named in (c) above show that Lake Victoria is on a higher altitude than Lake Kyoga?

45. Match the ethnic groups with their origins.

**A**

Bantu

River Lake Nilotes

Hamites

Plain Nilotes

**B**

Bahr-el-Ghazel

Ethiopian highlands

Ethiopia

Cameroon highlands

(i) Bantu

(ii) River Lake Nilotes

(iii) Hamites

(iv) Plain Nilotes



46. (a) Write **O.A.U** in full.

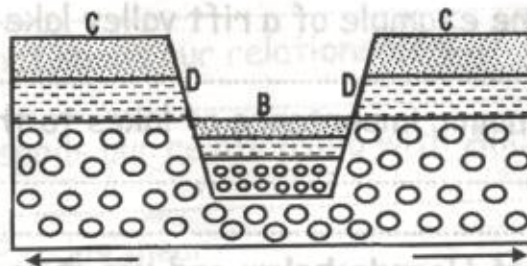
(b) State any **two** reasons why **O.A.U** was formed.

(i).....

(ii).....

(c) Name the organisation that replaced **O.A.U**.

47. The diagram below shows formation of a physical feature. Use it to answer questions that follow.



(a) Name the forces in the arrows on the diagram.

(b) Which feature is formed in the area marked **B**?

(c) What term is used to mean the slopes marked **D** on the diagram above?

(d) State any **one** reason why area marked **C** is cooler than area marked **B**.

48. (a) What was partition of Africa?

(b) Write down any **two** methods used by colonialists to establish colonial ruler.

(i).....

(ii).....

(c) Give any **one** system of administration used by colonialists in Africa.

49. (a) Who is a leader?

(b) Stat any **one** type of leaders.

(c) Mention any **two** roles of leaders in your district.

(i).....

(ii).....



50. (a) Give any **two** reasons why the Bunyoro staged the Nyangire Rebellion in 1907.

(i).....

(ii).....

(b) State any **two** positive effects of the Mau-mau uprising on the African communities in Kenya.

(i).....

(ii).....

**For questions 51 to 55, answer either Christianity or Islamic questions but not both.**

51. **Either:** (a) Who is a Prophet?

.....

.....

(b) Mention any **two** duties of Prophets.

(i).....

(ii).....

(c) Name the last Prophet in Christianity.

.....

**Or:** (a) Who is a Prophet?

.....

.....

(b) State any **two** duties of Prophets.

(i).....

(ii).....

(c) Name the last Prophet in Islam.

.....

52. **Either:** (a) Name the material from which man was made.

.....

(b) Give the reason why God created man.

.....

(c) Apart from man, give any other **two** creatures in the sea created by God.

(i).....

(ii).....

**Or:** (a) Name the material from which man was made.

.....

(b) Give the reason why Allah created man.

.....



(c) Apart from man, give any other **two** creatures in the sea created by Allah.

(i) .....

(ii) .....

**53. Either:** (a) Name the fasting period for Christians.

(b) Give **two** things Christians do during fasting.

(i) .....

(ii) .....

(c) Why do Christians pray during the fasting period?

**Or:** (a) Name the fasting period for Moslems.

(b) Give **two** things Moslems do during fasting.

(i) .....

(ii) .....

(c) Why do Moslems pray during the fasting period?

**54. Both:** (a) What is a talent?

(b) Mention at least **two** examples of talents.

(i) .....

(ii) .....

(c) Identify any **one** reason why talents should be promoted to an individual.

**55. Either:** (a) Mention any **two** ways God passes on his messages to people.

(i) .....

(ii) .....

(b) Mention any **two** ways people communicate to God.

(i) .....

(ii) .....

**Or:** (a) Mention any **two** ways Allah passes on his messages to people.

(i) .....

(ii) .....

(b) Mention any **two** ways people communicate to Allah.

(i) .....

(ii) .....

**THE END**