

CREATIVE EDUCATIONAL SERVICES

END OF TERM I EXAMINATIONS

2023

ENGLISH

PRIMARY SEVEN

Time Allowed: 2 hours 15 minutes

Pupil's Name :

Stream :

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully:

1. This paper has **two** sections: **A** and **B**.
2. Section **A** has two Sub-Sections. Sub-Section I has 30 questions (30 marks) and Sub-Section II has 20 questions (20 marks). Section **B** has 5 questions (50 marks)
3. Answer all questions. All questions to both Sections **A** and **B** must be written in the spaces provided.
4. All answers must be written using a blue or black ball-point pen or fountain pen.
5. Unnecessary changes of work may lead to **loss** of marks. All diagrams must be drawn in pencil.
6. Any handwriting that cannot easily be read may lead to **loss of marks**.
7. Do **not** fill anything in the boxes indicated:
“For Examiners’ Use Only”

FOR EXAMINERS’ USE ONLY		
Qn. No.	MARKS	EXRS’ IN.
1 – 20		
21 – 30		
31 – 50		
51 – 53		
54 – 55		

SECTION A

Sub-Section I

For each of the questions 1 - 5, fill in the blank space with a suitable word.

1. Mother said _____ I should work very hard in class.
2. John, as well as Mary, _____ well-behaved nowadays.
3. Our parents are always pleased _____ us when we perform well.
4. _____ smartly dressed our outgoing Head prefect is!
5. Jessica went to the _____ to borrow some books.

In each of the questions 6 - 15, use the correct form of the word given in the brackets to complete the sentence.

6. Having _____ our lunch, we went out to play. (to have)
7. The two boys have asked for _____. (forgive)
8. Our environment is now _____ than it was during the dry season. (green)
9. The farmer will sell some of the _____ next month. (calf)
10. The police were so _____ that everybody was rescued. (help)
11. The shopkeeper _____ locked the money in the drawer. (safe)
12. Our headmistress is a _____ woman. (mother)
13. The pigeons have been _____ towards the hill. (fly)
14. On _____ of the guest of honour, the pupils sang the anthems. (depart)
15. I shall meet you on the _____ of May this year. (nine)

For each of the questions 16 and 17, arrange the given words in alphabetical order.

16. lawyer, teacher, nurse, farmer

17. greatly, great, greatness, greater

In each of the questions 18 and 19, rewrite the sentence giving the plural form of the underlined word.

18. Our kitchen has a long chimney.

19. Our bus had been repaired by the time we left for Nairobi.

In questions 20 and 21, use each of the given words in a sentence to show that you know the difference in their meaning.

20. root

21. route

For each of the questions 22 and 23, rewrite the sentence giving the opposite form of the underlined word.

22. The teacher told the pupils to tighten the wire.

23. Is it easy for children to play on the road?

In each of the questions 24 and 25, give the short form of the given full form.

24. Professor

25. Please turn over _____

For each of the questions 26 - 28, rewrite the sentence giving word for the underlined group of words.

26. Several people kept in prison as a punishment have asked to be released.

27. We shall have a class meeting on this day without fail.

28. Here comes the man whose job is baking and selling bread and cakes.

In each of the questions 29 and 30, rearrange the given words to form a correct sentence.

29. dog That always strangers at barks.

30. deadly a What is AIDS disease!

Sub-Section II

For each of the questions 31 - 50, rewrite the sentences as instructed in brackets.

31. Ketra is a very humble girl. All her teachers like her.
(Re-write as one sentence using: -----such-----that-----)

32. I didn't go anywhere today, did I? (Re-write the sentence ending: -----, didn't I?)

33. I bought a dress. It was long. It was nice.
(Re-write as one sentence without using: -----'and', 'that' and 'which'-----)

34. That is the lamb. It was bitten by a snake last night.
(Re-write as one sentence using: -----which-----)

35. Peter wanted to know from Suzan if there was any milk left in the flask.
(Re-write the sentence ending: -----?" Peter asked Suzan.)

36. I won't forget to apologize to my friends.
(Re-write the sentence using: -----remember-----)

37. You needn't litter the compound. (Re-write the sentence using: -----necessary-----)

38. No sooner had we begun the journey than the rain started falling.
(Re-write the sentence using: As soon as-----)

39. The head prefect sang the anthem.
(Re-write the sentence beginning: The anthem-----)

40. The tailor uses a pair of scissors to cut cloths.
(Re-write the sentence using: -----for-----)

41. John is tall. His sister is very tall. (Re-write as one sentence using: ----as----as-----)

42. I was reading a storybook. I heard a gunshot.
(Re-write as one sentence using: -----while-----)

43. If we don't behave well, our teachers won't like us.
(Re-write the sentence beginning: Unless-----)

44. The boy has to pass this questions and so has the girl.
(Re-write the sentence beginning: Both-----)

45. Joan will go to church. Brian will go to church.
(Re-write as one sentence beginning: Either-----)

46. In order to pass the examination, Nicole had to work very hard.
(Re-write the sentence using: -----so that-----)

47. That brown box is very heavy. (Re-write the sentence beginning: Those-----)

48. Nakato Silvia borrowed some money from the teacher.
(Re-write the sentence beginning: The teacher-----)

49. There isn't any food left in the kitchen. (Re-write the sentence using: ----hardly----)

50. Musa prefers eating matoke to eating rice.
(Re-write the sentence using: -----more-----)

SECTION B

51. Read the passage below and then answer, in full sentences, the questions that follow.

Josh and I were very close friends. While he was in a boarding school, I was in a day one. Last school holidays, Jimmy and I decided to go for a walk along our village road. As we strolled along, we chatted away to each other about school life. We also talked about how we would get good grades in our Primary Leaving Examination this year.

Suddenly, we heard people chanting: Chicken thieves! Chicken thieves! Chicken thieves!....

We stopped walking. Our mouths remained wide open.

At last Josh asked, "Are we the chicken thieves, Kasim?"

"We aren't thieves, " I said, shaking my head.

"Perhaps some thieves have been nabbed, " he said. "Let's wait and see."

The longer we stood there, the louder the chanting became. Then I saw a mob. I started to shake with fear. Josh held my hand and told me to stay calm. Then I saw some two teenagers who were bleeding and were being pushed by the mob. Each of them held a chicken.

"Those boys are the thieves," said Josh. "See how they're being tortured. They're crying for help but none can help them. "

I therefore want to warn you children out there. When you take something that belongs to somebody else without permission, it hurts everyone. Besides, it can put you in trouble. For example, you can get killed by a mob. It can also make you spend the rest of your life in prison when your friend, the police officer, catches you. Therefore, avoid peer pressure. Just concentrate on your studies. Through education, you will get whatever you want.

Questions:

(a) In what type of school was the writer of the story?

(b) What did the two close friends do as they strolled along?

(c) Why do you think the two close friends' mouths were wide open?

(d) What did Josh tell the writer after seeing the mob?

(e) What did each of the teenagers hold?

(f) Why were the teenagers crying?

(g) In which way can stealing put you in trouble?

(h) Give another word or group of words with the same meaning as each of the underlined words in the passage.

i. started _____

ii. prison _____

(i) Give the passage a suitable title.

52. The information below appeared on the notice board of Malombo Sub-county office on 16th March, 2018. Read it carefully and then answer, in full sentences, the questions that follow.

ATTENTION!

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This is to inform all those who have settled in Malombo Forest to quit the forest since it is a forest reserve. Deadline: 8th May, 2022.

Failure to do so will lead to:

- i. police arrest
- ii. demolition of your houses and property
- iii. payment of a fine

You either vacate the forest or face the above!

E N

FOREST OFFICER, MALOMBO SUB-COUNTY

15TH MARCH 2022

Questions:

(a) Where did the information appear?

(b) When did the information appear?

(c) To whom is the information addressed?

(d) What is the deadline for quitting the forest?

(e) Mention one thing that will be faced by who fail to quit by the deadline given.

(f) Who wrote the above information?

(g) When was the above information written?

(h) Give another word or group of words with the same meaning as each of the underlined words in the information.

i. demolition _____

ii. vacate _____

(i) Why do you think forests should be reserved?

53. Mr. Mugisha visited St. Matthew Primary School one afternoon. He was welcomed by Suzan Adyero, a Primary Seven girl. What Mr. Mugisha said is given. Write what you think the girl said.

Girl: _____

Mr. Mugisha: Thank you, girl.

Girl: _____

Mr. Mugisha: Good afternoon, girl. How are you?

Girl: _____

Mr. Mugisha: That's good. What's your name?

Girl: _____

Mr. Mugisha: In which class are you?

Girl: _____

Mr. Mugisha: What are the pupils doing under the mango tree?

Girl: _____

Mr. Mugisha: Why are they carrying out the traditional crafts?

Girl: _____

Mr. Mugisha: Oh, preparing for an art and craft exhibition! When is it to take place?

Girl: _____

Mr. Mugisha: Does it mean parents are coming here on Saturday?

Girl: _____

Mr. Mugisha: That's good. Which teacher is the head of Art and crafts in the school?

Girl: _____

Mr. Mugisha: Then you have to thank Mrs. Kanta for what she is doing. She wants you to become job creators and not job seekers in future. Have a good day!

54. Read the poem below and then answer, in full sentences, the questions that follow.

You drive carelessly,
And at a very high speed,
Thinking you're masters of the road!
But, you know, the road is unfriendly,
You have to take care.

You ride impatiently,
Moreover, without helmets,
Thinking it's only you with not time to lose!
But, you know, the road is unfriendly,
You have to take care.

You cross busy roads at any point
And without making sure,
It is clear!
But, you know, the road is unfriendly,
You have to take care.
Louisa A.O

Questions:

(a) What is done at a very high speed?

(b) Who do the drivers think they are?

(c) What should every road user know?

(d) Why do you think helmets are important?

(e) At what point do those road users cross the busy roads?

(f) According to the poem, when should pedestrians cross busy roads?

(g) What should road users do since the road is unfriendly?

(h) How many stanzas are in the poem?

(i) Who wrote the poem?

(j) Suggest a suitable title to the poem?

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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