SIR APOLLO KAGGWA BOARDING PRIMARY SCHOOL-OLD KAMPALA

PRIMARY SEVEN HOLIDAY PACKAGE SET TWO TERM ONE, 2022 ENGLISH

Time allowed: 2 hours 15 minutes

Candidate's Name:	Stream
SECTION A: 50 Sub-sectio	
Questions 1 to 50 carry	
For questions 1 to 5, use the correct form of the word	
1 ewe is a female sheep	
2. Our teachers are always seated	their tables in the staffroom
marking books.	
3. Kalya needs to fill in a	form in order to get money from his bank
account.	
4. Most children in urban areas do not know	a lion looks like.
5. Barely had the guests arrived	the programme started.
For each of questions 6 to 15, use a correct word	or a group of words to complete each
sentence correctly.	
6. During my sister's, she v	vas a very humble girl. (young)
7. The maid-of-honourthe candle	e when the lights went off. (light)
8. Babirye isof the	twins. (old)
9. Several companies in Uganda arenot	owned these days. (public)
10. The mother goose and its	were eaten by a wild cat. (goose)
11. Candidates should always respect	during examination time. (they)
12. If my daddy money, he would 13. Our church choir makes	
14. I advised him to stop	the mangoes. (dirty)
15. The new students should pick their	letters at the
reception. (admit)	
For questions 16 and 17, construct sentences in	your own words using the given words
below 10 Abranala	
16. through	
17. thorough	

<u>For</u>	questions 18and19, arrange the words in alphabetical order.
18.	bake, bet, best, base
19	nusical, music, mute, multiple
<u>For</u>	questions 20 and 22, rewrite the sentence giving one word for the underlined group of
<u>WO</u>	<u>rds.</u>
20.	The driver took his car to the place where vehicles are repaired last week.
21.	When Moses reached the post office, the post-master gave him the book that contains
	addresses, names and contacts of people at the post office.
22.	Josephine <u>takes after</u> her elder sister.
<u>For</u>	the questions 23 to 25, rewrite giving the plural form of the given words.
23.	head of cattle
24.	chimney
25.	index
For	questions 26 and 28, give the opposite of the underlined words.
<u>26.</u>	
27.	The mechanic told the driver to <u>tighten</u> the nuts.
28.	Henritta is one of the <u>smartest</u> children in Primary Seven.
For	questions 29 and 30, arrange the given words to make meaningful sentences.
29.	debating important is how!
30.	the police arrested has drug traffickers
	Sub-section II
<u>For</u>	each of the questions 31 to 50, rewrite the sentences as instructed in brackets.
31.	There are some soft drinks in the refrigerator. (Rewrite the sentence using:
)

32.	You are too young to join the army. (Separate this sentence into two sentences)
33.	Nantongo prefers music to Art and crafts.
	(Rewrite the sentence using:like)
34.	Before Nekesa went to play, she completed her homework. (Rewrite the sentence beginning: After)
35.	The police arrested a lady. The lady was tall. The lady was from Ghana. She had
	dark skin. (Rewrite as one sentence without using: "and", "who"or "that")
	Our teacher gave us group work. He wanted the low achievers to participate. (Rewrite as one sentence usingso that)
37.	Angelina paid the fare then boarded the pioneer bus. (Rewrite the sentence beginning: Having)
38	It is five years now since we last met. (Re-write the sentence beginning: We haven't)
	You will not join a good secondary school unless you get aggregate four. (Rewrite the sentence using:only if)
40.	Who broke this chair? (Rewrite the sentence beginning: By)
41.	The animals ran immediately they heard the gun shot. (Rewrite the sentences beginning: Hardly)
42.	Musa intends to work in his shamba during his vacation. (Rewrite the sentence beginning: Musa's)
43.	Jones' stepmother murdered her son. (Re-write the sentence using:charged)
44.	The candidate was made to repeat. She had missed the examinations. (Rewrite the sentence beginning: As a result of)

45.	We discussed the questions in a group. The group was very active. (Rewrite as one sentence usingwhich)			
46.	That widower is a kind woman indeed! (Re-write the sentence beginning: What!)			
	The water was dirty. The consumers could not use it. (Rewrite as one using:suchthat)			
48. All the animals were vaccinated because they were sick. (Rewrite using the sentence usingso)				
49.	Your handwriting is very good. My handwriting is good. (Rewrite as one sentence using:asas)			
50.	Would you love asked Jerome to use my disc Tim asked. (Punctuate this sentence correctly.)			
	SECTION B			
51.	Read the passage below carefully and answer the questions about it in full sentences. CONSERVATION OF FORESTS			
aga har	inst the protecting of forests. This is often done by the government which puts in place rules linst the destruction of forests. People may be forbidden from carrying out activities like tree vesting. However, controlled harvesting may be permitted to people who must get special nses from the government authorities. In Uganda, it is NEMA body that is responsible.			
and bec	me of the forest reserves in Uganda include Mabira in the central, Lendu in the North-western I Budongo in western Uganda. Many people today have learnt how to save the environment cause they fear to be locked up and have resorted to other means. They use gas and ircoal stoves made out of clay. These stoves use less charcoal. The government has also barked on rural areas. People use electricity for cooking, lighting and other ways			
	ur environment is conserved, global warming will obviously reduce. The climate will change the natural vegetation modifies the state of our surrounding.			
	<u>estions</u>			
1.	What is the passage about?			
2.	Who is in charge of protecting forests?			
3.	How does the government protect forests?			
	· · · · · · · · · · · · · · · · · · ·			

4.	What must one have before harvesting trees?					
5.	In which ways have people learnt to save the environment?					
6.						
7.	Write NEMA in full.					
8. W	/rite a word or g	roup of words to mea	in the same as	the following as	used in the passage.	
	i) modifies					
	ii) aet					
0	, •					
9.	Suggest anoti	ner suitable title to the	e passage.			
52.TI	he information b	pelow was got from K	ira Road Polic	e Station in Kam	pala. It is about the roa	
					along Kira Road. Study	
		nswer the questions t		o restive season	along tilla rtoda. Oldaj	
10	carciully and al	iswer the questions t	nationow.			
	DATE	ACCIDENT	VEHICLE	TYPE OF	TRAFFIC	
	DATE	ACCIDENT	INVOLVED	VEHICLE	OFFICER IN CHARGE	
	20.12.2018	Overturning	UAV 014X	Bus	Gordon Ekuma	
	21.12.2018	Head- on- collision	UBA 712B	Min-bus	AlupoJesca	
			UBB 779C	Trailer	-	
	22.12.2018	Burnt vehicle	UAB 091A	Motorcycle	Gordon Ekuma	
	23.12.2018	Pedestrian knocked down	AUQ 112M	Pick Up	Lule Martin	
	24.12.2018	Over turning	UAZ 805R	Trailer	Kule John	
	24.12.2018	Policeman knocked down	UBE 021H	Bus	Apollo Milton Ocen	
	26.12.2018	Burnt tyre	UBD 433K	Water tanker	Onen Paul	
	Questions.					
1.	What is the al	oove information abou	ut?			
2.	Where was th	e information recorde	ed from?			
9	How many da					
3.	now many da	ys were recorded?				
4.	Which accide	nt happened on 20.12	2.2018?			
т.	TTINON GOOGG					

5.	where did a head-on-collision occur?
6.	Which vehicle caught fire along the road?
7.	Which traffic officer handled more than one accident case?
8.	When did these accidents occur?
9.	What do we call a person who was riding vehicle UAB 091A?
10.	Write the short form of the word "in-charge".
53. i. ii. iii. iv. v. vi. viii. ix. x.	Rearrange the following sentences to make a good stories. His responsibility as a head boy included maintaining sanitation in school. One day, he asked the Primary Five boys to clean the toilets. Kantu was a well behaved boy in Kanjuki Junior School. Though he was fat and tall, he could respect many including the little girls and boys. Because of his respect, all the pupils and teachers loved him. Therefore, the head teacher appointed him as the head boy of the school. The teacher called the boys and punished them on the assembly. The boys refused to obey his instructions. But instead, hid behind the dining shade. He decided to report them to the teacher on duty.
••••	

54. The information below appeared in the New Vision Newspaper of 20th June 2019. Read it carefully and answer the questions that follow accordingly.

APPRECIATION

The Late Festo Babu Born:10th May 1980

Died: 10th June 2019

The family of the Late Festo Babu of Gobero village in Mitooma District extend their sincere appreciation to all their friends, relatives and in-laws who attended the funeral of the deceased at their ancestral home in Gobero village.

Special thanks go to the following people

Dr. Doru Aika who tried to save the life of the deceased.

Ho. Kyomya Dues who paid the hospital bills.

Mr. Dezzi Akiiku who promised to pay fees for all the three children of the deceased.

We shall miss him <u>dearly</u>
May His Soul Rest in Peace

By Catherine Nakalema (sister to the deceased)

_					
	 65	11	\mathbf{a}	n	c

1.	Where can one find the above information?
2.	Who is the deceased according to the information?
3.	Where was the deceased buried?
4.	How old was the deceased by the time he died?
5.	What do you think is the occupation of Doru Aika?
6.	Why was Mr. Dezzi Akiiki given special thanks?
7.	How was Catherine related to the deceased?
8.	How many children is the family of the deceased survived by?
9.	At what age did the deceased died?
10.	Give a word or group of words to mean the same as the underlined word.
	•••••••••••••••••••••••••••••••••••••••

55. Write a composition about the carpentry workshop that you have ever visited. In your composition, indicate the person who organized the visit and took you there. Also indicate the name of the carpentry workshop and where it is located, the carpentry equipment you saw and what you learnt there.
FNI