



ASSOCIATION OF CATHOLIC EDUCATION INSTITUTIONS (ACEI) - MASAKA DIOCESE

PRE - PLE EXAMINATION– 2023

ENGLISH

Time allowed: 2hours 15 minutes

School EMIS.						Personal No.		

Candidate's Name : _____
Candidate's Signature : _____
School Name : _____
District Name : _____

Read the following instructions carefully.

1. This paper has two sections: **A** and **B**.
2. Section **A** has 50 questions (50 marks)
3. Section **B** has 5 questions (50 marks)
4. Answer **ALL** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
5. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
7. Unnecessary crossing of work will lead to loss of marks.
8. Any handwriting that cannot easily be read may lead to loss of marks.
9. Do not fill anything in the boxes indicated;
For Examiner's use only.

FOR EXAMINER'S USE ONLY

QN. No.	MARKS	INITIALS
1 - 10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

Turn Over

SECTION: A

Sub-Section I

In each of the questions 1 to 5, fill in the blank space with a suitable word to complete the sentence.

1. She has been _____ honest cashier.
2. _____ Shona works hard, he will not succeed in life.
3. If I had airtime, I would _____ a call to my uncle.
4. That _____ washes his hands before cutting meat.
5. This is the mechanic _____ whom I borrowed this spanner.

In each of the questions 6 to 15, use the correct form of the word in brackets to complete the sentence.

6. The _____ are swimming in the pond. (goose)
7. That carpenter has been _____ furniture since morning. (smooth)
8. We have done exams _____ this month. (two)
9. What a confident _____ you are! (lie)
10. The guest _____ by the time we reached there. (go)
11. The stubborn boy was punished for using _____ language. (abuse)
12. She _____ crossed the road to meet a friend. (hurry)
13. The patient ate _____ food than expected. (little)
14. Very few mourners attended the late Pere's _____. (bury)
15. They _____ doing exams yesterday. (to be)

In each of the questions 16 and 17, rearrange the given words in ABC order.

16. bus, boat, bicycle, bag
- _____

17. signpost, signal, sign, signature
- _____

In each of the questions 18 and 19, rewrite the sentence giving the opposite of the underlined word.

18. My father did not harvest any crops this season.
- _____

19. A nephew of John's will join university soon.
- _____

In each of the questions 20 and 21, rearrange the words to form meaningful sentences.

20. with Never sharp objects play.

21. debate Was the interesting?

In each of the questions 22 and 23, write the abbreviations in full form.

22. RSVP

23. we'd

In each of the questions 24 and 25, write the following in plural form.

24. his car

25. loaf

In each of the questions 26 and 27, use each of the words in a sentence to show that you understand the difference in their meaning.

26. right

27. write

In each of the questions 28 to 30, rewrite the sentence giving a single word for the underlined group of words.

28. Ali was told to go and collect water from the well.

29. The sick people were attended to by the doctor.

30. The tourists with success climbed the highest mountain peak.

Sub-section II

In each of the questions 31 to 50, rewrite the sentences as instructed in the brackets.

31. Although Juma is not a bright boy, he will get a first grade. (Rewrite the sentence using:.....but.....)

32. The candidates expect to get good marks in this exam. (Rewrite the sentence using:.....look forward.....)
33. It is a long way from here to the community health centre. (Rewrite the sentence using:....far.....)
34. The customer talked to the manager. The customer talked to the receptionist. (Rewrite as one sentence using:.....not only.....)
35. Damali has some juice in the fridge, doesn't she? (Rewrite using:.....doesn't.....)
36. If John feeds his animals well, he will get quality milk. (Rewrite the sentence beginning: Unless.....)
37. You will perform well if you work hard. (Rewrite the sentence using:.....or else.....)
38. The village chief organized a meeting. It lasted three hours. (Rewrite as one sentence ending:.....meeting.)
39. All the workers were present at the end of year party. (Rewrite the sentence beginning: None.....)
40. The fishmonger would get a lot of money if he spoke to the customers well. (Rewrite the sentence using:.....would have.....)

41. Fatuma is a very kind girl. All pupils in her class love her. (Rewrite as one sentence using:.....suchthat.....)
42. Ali got an accident. His daughter is our head prefect. (Rewrite as one sentence using:.....whose.....)
43. The maid did not break the glass. The children did not break the glass. (Rewrite as one sentence beginning: Neither.....)
44. The cat drank the baby's milk yesterday. (Rewrite the sentence beginning: The baby's milk.....)
45. She told us a very interesting story. (Rewrite the sentence beginning: What.....!)
46. You oughtn't to disrespect elders. (Rewrite the sentence using:.....necessary....)
47. The shepherd became very fat as he ate a lot of junk. (Rewrite the sentence using: The, the.....)
48. "The pupils will elect their new prefects tomorrow," said the head teacher. (Rewrite the sentence beginning: The head teacher said that.....)
49. The gardener went to hospital immediately he got a wound on his finger. (Rewrite the sentence beginning: No sooner.....)
50. We have not visited our relatives for a month. (Rewrite the sentence ending:ago.)

SECTION: B (5 questions 10 marks each)

51. Read the passage below carefully and then answer, in full sentences, the questions that follow.

The natural world in which people, plants and animals live is the environment. People cherish the environment since all that they need to sustain their lives is got and done there.

Firstly, the crops that are grown for food and for sale are grown on land which is the most important component of the environment. People grow crops since without food, there is no life.

In addition, people rear animals for food, manure, companionship, wealth and pride among others. All these are essential in our day-to-day living. Though our environment serves numerous purposes, many people have resorted to destroying it for their selfish reasons.

These people have cut down almost all the natural forests to get timber and charcoal which has left the wildlife in danger. Not only the wildlife but also the rest of the living creatures including man are suffering.

Rainfall is scarce these days because the trees that contribute to rain formation have been cut down. More to that, farmers, instead of digging, have gone on to use herbicides that kill the important organisms in the soil leaving it toxic to the crops and to the produce.

The government, though they observe whatever happens, have paid a blind eye to all the occurrences. In fact they champion the degradation through industrialization especially in wetlands and forested areas.

My appeal to the society is to unanimously rise and guard against environmental degradation so that we can have a peaceful living. The government should also come up with measures to protect our beautiful nature.

Questions

- a. What is the passage about?

- b. According to the passage, why do people cherish the environment?

- c. What are crops grown for?

- d. Which is the most important component of the environment?

- e. Why have people cut down natural forests?

- f. How have farmers degraded soil?

- g. What should the government do to protect the environment?

- h. Give a word or a group of words with the same meaning as the underlined words in the passage.
i) essential _____
ii) occurrences _____
- i. Suggest a suitable title for the passage.

52. Read the poem below and then answer the questions about it in full sentences.

In our community, culture thrives,
A tapestry of customs and lives,
From the rhythms of the drum,
To the stories that are told and sung.

We honour our ancestors' ways,
Preserving traditions that amaze.
From the clothes we wear with pride,
To the dances we perform side by side.

Our culture, a precious thing,
A legacy that we must keep at all cost.
For it connects us to our past,
And helps us build a future that will last.

So let us celebrate our heritage,
With festivals, food and songs that bridge,
The generations that came before,
And those that will follow evermore.

Muyaga Alfred

Questions

1. What is the poem about?

2. What is done to stories in our community?

3. How many stanzas are in the poem?

4. According to the second stanza, how does the writer honour his ancestors' ways?

5. Why is culture precious?

6. What must we keep at all cost?

7. What helps us build lasting future?

8. Who wrote the poem?

9. Write a word or a group of words to mean the same as the underlined words in the poem.

(i) honour

(ii) connects

53.

- a. At the beginning of second term, the teacher of English taught Nalunga's class about Hotels.
- b. He took Nalunga and her family to Kawomera Hotel.
- c. As they reached there, they were welcomed by waitresses.
- d. But what surprised Nalunga was that a napkin looked like a toilet paper.
- e. They then ordered matoke and fish.
- f. However, the food tasted just like the one cooked at home.
- g. Fortunately during second term holiday, Nalunga's uncle visited them.
- h. This desire was because many people always said good things about hotels.
- i. This made her desire to go there.
- j. But Nalunga had never gone or eaten in a hotel.

Good composition

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

54A. The table below shows activities that were carried out by Primary Two learners at St. Matia Mulumba Junior School, Kyankoolle in the first week of second term 2023. Study it carefully and in full sentences, answer the questions that follow.

Date	Activity
29/05/2023	❖ Cleaning the classroom. ❖ Arranging seats in preparation for lessons.
30/05/2023	❖ Class meeting
31/05/2023	❖ Electing class leaders
02/06/2023	❖ Sitting beginning of term two exams

Questions

a. What does the table above show?

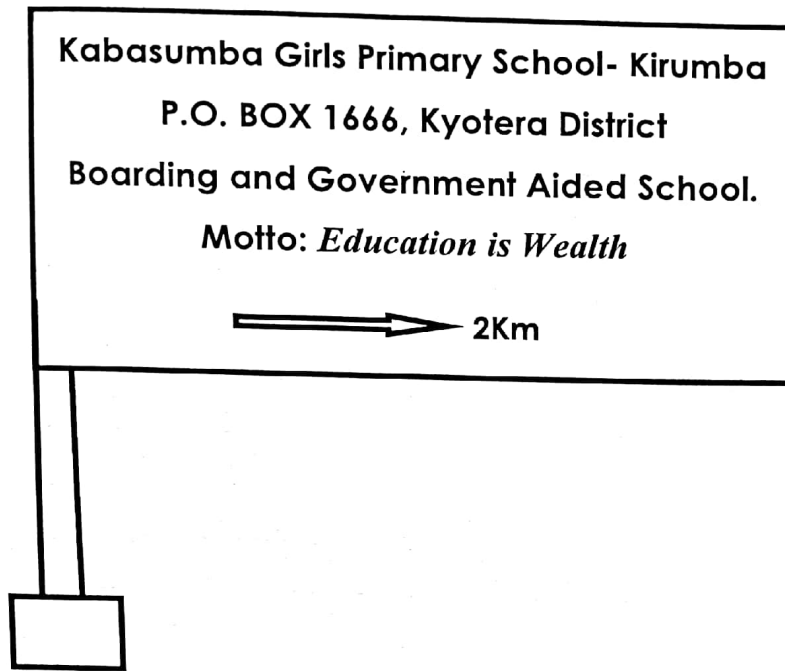
b. Why did the pupils arrange their seats?

c. What did the pupils do on 31/05/2023?

d. According to the table, when didn't the Primary Two pupils do any activity in the first week?

e. How many activities were done in the first week?

54 B. Below is the information that Mr. Lugaya found along Kalisizo Road. Study it carefully and then answer, in full sentences, the questions that follow.



Questions;

- a. Which school is shown on the road sign?

- b. What is the above road sign called?

- c. Where did Mr. Lugaya find the road sign above?

- d. How far is it from the road sign to the school?

- e. According to the road sign, why can't Mr. Kavuma Simon's son study in this school?

55. In about 100 – 150 words, write a composition about your first day at school. In your composition, include how you felt on that day, your first friend, what you liked most and what you didn't like on that day.

END