



**HILLSIDE PRIMARY SCHOOL**  
**BEGINNING OF TERM THREE EXAMINATIONS**  
**2023**

**ENGLISH (SET ONE)**

*Time Allowed: 2 Hours 15 Minutes*

**Index No.**

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**Candidate's Name**.....**Stream**.....

**Candidate's Signature**.....

**EMIS No**.....

**District Name**.....

**Read the following instructions carefully**

1. The paper has **two** sections: **A** and **B**.
2. Answer **all** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
3. **All** answers must be written using a blue or black ball-point pen or fountain pen.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in boxes indicated: **"For Examiners' Use Only"** and those inside the paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' NO
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

## SECTION A

Questions 1 to 50 carry one mark each.

### Sub-section I

In questions 1 to 5, fill the blank space with the most suitable word

1. That is the ..... to whom I gave my cheque.
2. They .....reached by now if they had gone early.
3. All schools will break .....for holidays next month.
4. The .....had hardly repaired my shoes when they got torn.
5. Puppy is to dog as ..... is to hen.

In questions 6 to 15, use the correct form of the word in the brackets to complete the sentences correctly

6. One should respect .....in public.(one)
7. The candidates .....waited for their MOCK results.(anxiety)
8. Mr. kayongo doesn't like ..... people.(argue)
9. The carpenter is .....the planks now.(smooth)
10. Why did you ..... our school?(shame)
11. Some children were ..... from the examination owing to their stubbornness.(continue)
12. A bee ..... the old man as he was harvesting the honey.(sting)
13. The little boy ..... picked the remote.(able)
14. Of the twins, Nyakato is the .....(shy)
15. The headteacher has received the .....(invite)

In questions 16 and 17, write the **short form** of the following

16. For example.....
17. I owe you.....

In questions **18 to 20**, rewrite the sentences giving **one word** for the underlined

18. School children were advised to cross the road with care.

.....  
.....

19. The chairperson spoke to us in a rude way

.....  
.....

20. The hiker was not successful in climbing the mountain.

.....  
.....

In questions **21 and 22**, arrange the given words in **alphabetical order**.

21. dance, broom, coat, exam

.....  
.....

22. windscreen, wiper, wipe, weave

.....  
.....

From **23 to 25**, rewrite the sentences giving the **opposite** of the underlined word.

23. The fruit the child is eating is ripe.

.....  
.....

24. The canteen was closed when I passed by.

.....  
.....

25. Some patients will be admitted to Mengo Hospital tomorrow.

.....  
.....

In questions **26** and **27**, use each of the given words in a sentence to show that you know the difference in their meanings.

26.      seat

.....  
.....

27.      sit

.....  
.....

In questions **28** to **30**, **rearrange** the given words to form correct sentences.

28.      eight-year old Bob an boy is.

.....  
.....

29.      hardworking is teacher a Ms. Babenze What!

.....  
.....

30.      woman the driver careful very is a.

.....  
.....

### Sub-section II

In questions **31** to **50**, **rewrite** the sentences as instructed in the brackets.

31.      The box is very heavy. Phillip cannot carry it alone.

(Join the sentences using: .....too .....to.....)

.....  
.....



32. We slept in a room. The room had no lights.

(Join as one sentence using:.....which.....)

.....  
.....

33. There was almost no sugar in the tea.

(Rewrite the sentence using:.....any.....)

.....  
.....

34. It is a long way from Kampala to Bushenyi, isn't it?

(Rewrite the sentence ending:.....is it?)

.....  
.....

35. If the choir sings well the anthems, the chief guest will reward it.

(Rewrite using:.....would.....)

.....  
.....

36. What a generous man our head teacher is!

(Rewrite the sentence beginning: Our head teacher.....)

.....  
.....

37. Tim will send a telegram. Tim will send a message.

(Join the sentences using: .....either.....or.....)

.....  
.....

38. All the candidates were absent last week.

(Rewrite the sentence beginning: None.....)

.....  
.....

39. Bob woke up very early to catch the first bus but he missed it. (Rewrite the sentence beginning : Although.....)
- .....
- .....
40. Wanya was catching fish. He saw a very big python.  
(Join the sentences beginning :When.....)
- .....
- .....
41. Muto's father bought a racing car. It was beautiful. It was red in color. It was new and made of glass. (Join without using: which, that, and)
- .....
- .....
42. "I am bathing, my child," the old man told his child.  
(Rewrite the sentence beginning : The old man told.....)
- .....
- .....
43. Emily is Martha's best friend. ( Rewrite using:.....of.....)
- .....
- .....
44. Paul is very sick. He cannot attend school this week.  
(Join the sentences using: .....so.....that.....)
- .....
- .....
45. Torero arrived at the airport before midday.  
(Rewrite the sentence using:.....reached.....)
- .....
- .....

46. Uncle Bosco cleaned the toilets.

(Rewrite the sentence beginning : The toilets.....)

.....

.....

47. The timekeeper rang the bell as soon as we started writing the examination.( Rewrite the sentence beginning : No sooner.....)

.....

.....

48. It is seven months now since it last rained in Karamoja.

(Rewrite the sentence using :.....for.....)

.....

.....

49. If you don't cross the road carefully, you will be knocked dead by a speeding vehicle.

(Rewrite the sentence using :.....or else.....)

.....

.....

50. If you eat a lot of KFC, you will grow very fat.

(Rewrite the sentence using: The....., the.....)

.....

.....

## SECTION B: (50 MARKS)

51. Read the passage below carefully and answer the questions about it in full sentences.

On the 21<sup>st</sup> of November, 2014, people woke up to terrifying CCTV images of unbelievable child abuse in Naalya, Wakiso District. Jolly Tumuhirwe, a twenty two year old, was the cruel house keeper that had maltreated Neola, a one and a half year old little girl.

The gruesome video showed Tumuhirwe forcefully feeding her little victim before heavily slapping her in the face. The toddler, due to the continued abuse acts on her, threw up. Filled with anger, the housekeeper lifted the toddler from the sofa and threw her onto the floor. She then landed a kick in the toddler's small chest and another on the head of the now crying helpless girl. At this moment, the toddler went silent and became unconscious on the floor. Surprisingly, her tormentor was not yet done with her. She then turned her and stamped on her back repeatedly before dragging her away by the arm.

The police apprehended Tumuhirwe and placed torture charges against her on 12<sup>th</sup> of the following month. She later pleaded guilty before Buganda Road Chief Magistrate's Court on the 15<sup>th</sup>, She was then sentenced to a four-year imprisonment. ***"My judgment serves as a reminder to all parents, guardians and all child caretakers of how important it is to restrain themselves from all forms of child abuse,"*** the Magistrate said in his conclusion.

### Questions

1. What is the passage about?

.....

.....



2. How old was Jolly Tumuhirwe's victim?

.....  
.....

3. According to the passage, where was the offence committed?

.....  
.....

4. When did the court sentence the house keeper?

.....  
.....

5. Why did the little girl through up?

.....  
.....

6. Which crime was Jolly Tumuhirwe charged with?

.....  
.....

7. Where do you think Jolly was taken to serve her sentence?

.....  
.....

8. Who did the Magistrate warn against child abuse in his conclusion?

.....  
.....

9. Write a word or group of words with the same meaning as the following as used in the passage.

I. gruesome.....

II. apprehended.....

52. Read the poem below carefully and answer the questions that follow in full sentences.

Quite a useful pen  
Used near and far, here and there,  
My teacher pours red tears,  
With it, he decorates my Mathematics

Quite a useful pen,  
On duty in various offices, workplaces,  
Filling Withdrawal forms in banks,  
Held in the cashier's hand to sign forms

Quite a useful pen,  
Recording events of all kind worldwide,  
For newspapers, TVs and radio stations,  
The journalist from Spain uses it.

Quite useful a pen,  
This, some people don't know about  
Yet it's there when they need it  
Thankful I am for its existence.

**Wesonga.**

### Questions

1. What is the above poem about?

.....  
.....

2. According to the poem where is the pen used?

.....  
.....

3. How do you think the teacher decorates the pupil's Mathematics?

.....  
.....

4. According to stanza 2, who holds the pen?

.....  
.....

5. Of what purpose is the pen to the journalist?

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.....

6. Why do people in banks fill withdrawal forms?

.....  
.....

7. What don't some people know about a pen?

.....  
.....

8. What is the nationality of the journalist?

.....  
.....

9. What is the writer thankful for?

.....  
.....

10. Suggest a suitable title to the poem.

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53. Read the following instruction carefully and answer the questions that follow in full sentences.

UGANDA POLICE

"Protect and Serve"

**PEDESTRIANS!**

BEFORE CROSSING THE ROAD, LOOK RIGHT THEN LEFT AND RIGHT AGAIN. IF IT IS SAFE, CROSS QUICKLY AND DO NOT RUN.

**MOTORISTS!**

WHEN DRIVING ON THE ROAD, OBSERVE TRAFFIC REGULATIONS SUCH AS RESPECT FOR TRAFFIC LIGHTS, THE ZEBRA CROSSING AND PAVEMENT.

IF POSSIBLE, HAVE A COPY OF THESE REGULATIONS. FAILURE TO ABIDE BY THE TRAFFIC REGULATIONS COULD LEAD TO YOUR ARREST.

-FEB. 2020

Questions

a) To whom is the above information addressed?

.....  
.....



b) What should pedestrians do before crossing the road?

.....  
.....

c) What are drivers encouraged to have?

.....  
.....

d) Why do you think this notice was put up?

.....  
.....

e) How can motorists respect pedestrians at a zebra crossing?

.....  
.....

f) According to the notice, what will happen if one disobeys the traffic rules?

.....  
.....

g) When was the above information written?

.....  
.....

h) What is a pedestrian warned against when crossing the road?

.....  
.....

i) Where is it safe for a pedestrian to cross a busy road?

.....  
.....

j) Write a word or group of words to mean "observe" as used in the notice.

.....  
.....

54. The sentences below are in a wrong order, rearrange them correctly to write a story about **"The Dangerous Pond"**

- a) A boy from our neighborhood decided to go swimming.
- b) There is a pond near home.
- c) He was lucky that he made an alarm and people came to save him.
- d) Unfortunately, the water was too deep for him to manage.
- e) He escaped from his parents' home and headed to the pond.
- f) He tried to get out of the water but in vain.
- g) Last holiday, during the rainy season.
- h) At this time it is very dangerous for children who want to swim.
- i) When he got there, he quickly dived into the water.
- j) During rainy season, water in this pond goes up.

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55. The primary six teacher of English at Kagore Primary School, Mr. Mudere, taught his class about carpentry. After the lesson one of the pupils, Eric Tete, went to a carpentry workshop to see some of the tools used at the workshop. Study his conversation with the carpenter and then fill in what you think Eric said.

**Carpenter:** Good morning, young man.

**Eric:** .....

**Carpenter:** What is your name?

**Eric:** .....

**Carpenter:** What do you want?

**Eric:** .....

**Carpenter:** To learn about carpentry tools and their uses! In which class are you?

**Eric:** .....

**Carpenter:** Have you already learnt about carpentry at your school?

**Eric:** .....

**Carpenter:** Who taught you about it?

**Eric:** .....

**Carpenter:** Before I show you the tools can you tell me any carpentry tool have ever seen?

**Eric:** .....

**Carpenter:** A saw and a hammer! What is a saw used for?

**Eric:** .....

**Carpenter:** No, it is not used to break old houses. It is used break nails, wood and other objects.

**Eric:** .....

**Carpenter:** have a good day

**Eric:** .....