



HILLSIDE PRIMARY SCHOOL - NAALYA

PRE - PRIMARY LEAVING EXAMINATIONS (SET 1)

2023

ENGLISH

Time allowed: 2 hours 15 minutes

Index No.	EMIS No.					Personal No.		

Candidates Name: Stream:

Candidates' Signature:

Emis No:

District ID:

Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections **A** and **B**. Section **A** has **50 questions** and **Section B** has **5 questions**. This paper has **12 pages** printed altogether.
3. Answer **all** questions. All the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** answer must be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **NOT** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to **loss of marks**.
6. Do not fill anything in the box indicated: "**For Examiners' Use Only**" and the boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	MARKS	EXR'S NO
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

Turn Over

Sub – Section I

Questions 1 to 50 carry one mark each

In each of the questions 1 – 5, fill in the blank spaces with a suitable word.

1. They haven't met _____ two years now.
2. He is a famous leader about _____ many books have been written.
3. If he had been careful, the accident _____ happened.
4. _____ she works hard, she will not pass the examination.
5. The driver lost his job because he _____ hardly read or write.

In each of the questions 6 – 10, use the correct form of the word given in brackets to complete the sentences.

6. Before his _____ he visited many hospitals. (die)
7. The headmaster's _____ was very complicated. (sign)
8. Lwantale _____ to the teacher for coming late. (apology)
9. Warm clothes are _____ by people in cold areas. (wear)
10. It rained _____ yesterday. (heavy)

In each of the questions 11 – 12, use each of the given words in a sentence to show that you know the difference in their meaning.

11. Borrow

12. Lend

In each of the questions 13 – 14, re-arrange the given words to make correct sentences.

13. I him to not today expect do come.

14. know to he her wanted age.

In each of the questions 15 – 17, write the given abbreviations in full.

15. Mr. _____
16. e.g. _____
17. won't _____

In each of the questions 18 – 21, rewrite the sentence giving the opposite of the underlined word.

18. The bride arrived late.

19. He reached the town before his arrival.

20. Some of those waitresses have done a good job.

21. Get the chicken house ready for the cocks.

In each of the questions 22 – 25, re-write the sentence giving a single word for the underlined group of words.

22. The headmaster and all the teachers welcomed the guest of honour.

23. The office chairs, tables and stools must be kept in good condition.

24. The school singers and drum players entertained the visitors.

25. The Mabira trees and bushes should be protected by the government.

In each of the questions 26 – 30, re-write the sentence giving the singular form of the underlined word.

26. She told him to remove the fleas from his hair.

27. He bought the oxen at a very high price.

28. The mice ate all the groundnuts in the store.

29. The ladies arrived late for the party.

30. The knives got lost last week.

Sub-section II

In each of the questions 31 – 50, re-write the sentence as instructed in brackets.

31. All he needs is to work very hard. He will be able to pass the Mathematics paper. (Re-write as one sentence beginning: To be)

32. I am not sure whether she swept her mother's bedroom.

(Re-write the sentence ending:, didn't she?)

33. Go to that room. The nurse will have a look at your bleeding toe.

(Re-write as one sentence using:let.....)

34. The bees in the main hall will sting anyone who disturbs them. (Re-write as one sentence beginning: Anyone.....)

35. It was wrong for Betty to go to town without permission.
(Re-write the sentence using:should.....)

36. The president told them that the prisoners would be set free only by him.
(Re-write the sentence using: “.....myself,”)

37. He removed his shoes first. Then he started swimming.
(Re-write as one sentence using: after)

38. He has three goats. One is bad and has been tied up.
(Re-write as one sentence using:.....of his)

39. Magoola went to play netball with her friends after doing her weekend homework. (Re-write as two separate sentences.)

40. Radio Ssanyu broadcasts the news in some local languages.
(Re-write the sentence beginning: The news)

41. It is possible that he did not forget his identity card in the taxi.
(Re-write the sentence using: might.....)

42. Sozi must repeat P. 6 if he is to pass P.L.E. well.

(Re-write the sentence using: will have)

43. She always asks questions that are not direct.

(Re-write the sentence ending:questions.)

44. Kiiza is a Ugandan. Kiiza is a musician. His music pleases many people.

(Re-write as one sentence beginning: Kiiza is the)

45. I wrote a new address in a notebook. I can't remember where I put that notebook. (Re-write as one sentence beginning: which.....)

46. Petero was bitten by a snake when he entered the forest at night.

(Re-write the sentence beginning: A snake)

47. In the family, Ali is fifteen, Noor is younger than Ali and Abdul is younger than Noor. (Re-write the sentence ending:child in the family.)

48. "There are three children here. Show me the child who resembles the old man," the policeman said.

(Re-write the sentence using: The policeman wanted to see)

49. Why did we leave our Mathematical sets at school? Was it because we were too tired to carry them?
(Re-write as one sentence beginning: Did)
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50. Masaba is a butcher. Masaba lives in Mbale. Masaba is fat. He is a brown man. (Re-write as one sentence without using 'who', 'that' or 'and'.)
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SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each.

51. **Read the following passage carefully and answer, in full sentences, the questions that follow.**

Matilda is the daughter of Bulasio, the well known bicycle repairer in the village. She is the fourth child in the family. In August this year, Matilda turned twelve; she is now in P. 7.

Each day, during the school term, Matilda walks to school, a distance of nearly three kilometers from home. She does so with many children in the village. They have to walk fast and sometimes run to be in time for the school's first activity of the day: sweeping the classrooms and cleaning the school compound. Matilda and her friends have begun each day like this since they were in P. 1. They do it without complaining because they know that general cleaning of the school is part of the routine activities.

One day, after school, Matilda and her friends started walking back home. They had just gone beyond the local market when it started raining

heavily, but they continued their journey home. They got worried about their books becoming wet because each one of them carried her books in a small polythene bag. As it continued raining heavily, Matilda and her friends started running. Matilda was ahead of the others, showing them where to pass on the wet ground. As they passed near a small rock, Matilda slipped on one hidden in a pool of water and fell with all her books. It was still raining heavily. Everyone stopped to help her. She was all covered in mud. She was lucky that the polythene bag was properly tied. Minutes later, it stopped raining.

They now decided to walk slowly and as they reached their village, each took the path to her home. When Matilda reached home, her mother was unhappy to see her looking like a ghost. She helped her to change her clothes.

Afterwards, Matilda pulled out everything from her polythene bag. She noticed that her pen and pencil were missing. They must have fallen in the pool. Then she saw a hole in her polythene bag! Although it started raining heavily again, Matilda decided to run back to the place where she had fallen in the pool of water.

Questions:

(a) How old is Matilda?

(b) How does Matilda get to school early?

- (c) Give a reason why Matilda and her friends have to reach the school early.

- (d) Why did Matilda and her friends start running home after school?

- (e) Why did Matilda fall into the pool of water?

- (f) How did her friends show that they loved Matilda?

- (g) Give another word with the same meaning as the following underlined words in the passage.

(i) daily activities _____

(ii) ghost _____

- (h) How far is Matilda's school from her home?

- (i) Suggest a suitable title for this passage.

52. **The sentences below are not in the correct order. Re-arrange them so that they form a short composition about "Elections."**

- (a) This was not so in the past years.
- (b) The new constitution of Uganda now says that all Ugandans who are registered voters can vote for any presidential candidate they like.

- (c) The year 1996 will be remembered as one of the most important years in the history of Uganda.
- (d) This now means that any Ugandan who became President has a very big support from many Ugandans.
- (e) This is so because it was the year when Ugandans directly elected their President for the first time.
- (f) Uganda has, therefore, become one of the countries in the world where the people themselves decide who should be their president.
- (g) Why is this so?
- (h) Most people believe that this is good for Uganda.
- (i) This is not so any more.
- (j) In those years, anyone who was leader of the party which won elections to parliament became the president of Uganda.

[illegible]

53. **Below is a short passage of two paragraphs. Rewrite and punctuate the passage correctly in the space provided.**

during janes successful party held at the main hall many people got drunk. i personally ate a lot of meat and there were so many other things to eat. Among the many things fish was not the best for me I had terrible dirrhoea which made me very weak and sick. Asiimwe, my friend came to check o me the following day.

54. **Read the following poem carefully and answer the questions that follow in full sentences.**

Cassava, Cassava, Cassava

Cassava everywhere:

Cassava in every garden,

Every garden green with it

It was a cassava year.

A swarm of red visitors flew in,

Cassava hosts entertained them.

And warm hospitality it was,
For the visitors soon forgot,
The way that had brought them
And decided to stay forever.

Day and night their mission was
To feed, drink, sleep and mate;
They slept intoxicated with drink and food,
Until their bellies gave way to babies:
Soon young ones crawled everywhere,
Living to eat, in a foreign country.

The fathers, mothers, daughters and sons
Declared war on the hosts, and
Their children whom they killed
Mercilessly total destruction.

Time
Always too short for the diligent,
Always too much for the indolent.

KEY:

intoxicated	=	drunk
diligent	=	hardworking
indolent	=	lazy

Questions:

(a) Give one reason why you think it was a cassava year.

(b) Suggest who the visitors were.

(c) Why did the visitors forget the way that brought them?

(d) What happened to the cassava garden in the end?

(e) Suggest one reason why time is always too short for the diligent.

(f) Why do you think time is always too long for the indolent?

(g) Give another word with the same meaning as the following underlined words in the passage.

(i) hospitality _____

(ii) bellies _____

(iii) intoxicated: _____

(h) Suggest a suitable title for the poem.

55. Peter was a candidate in Primary Leaving Examination. The results have been released. Jacob meets Peter a day later. Below are questions Jacob asked Peter. Complete, in full sentences, what you think Peter's answers were.

Jacob: You look sad, what is the matter?

Peter: _____

Jacob: What was the cause of your poor performance in the PLE?

Peter: _____

Jacob: What is that reason?

Peter: _____

Jacob: Why did you stay out of school for a whole term?

Peter: _____

Jacob: Why didn't your father buy the school uniform for you?

Peter: _____

Jacob: Why did he go to Britain?

Peter: _____

Jacob: How did you get the money to buy the uniform when your father went to Britain for studies?

Peter: _____

Jacob: What a kind uncle! You are going to repeat P. 7, aren't you?

Peter: _____

Jacob: I wish you success.

Peter: _____

Jacob: Good bye

Peter: _____

END