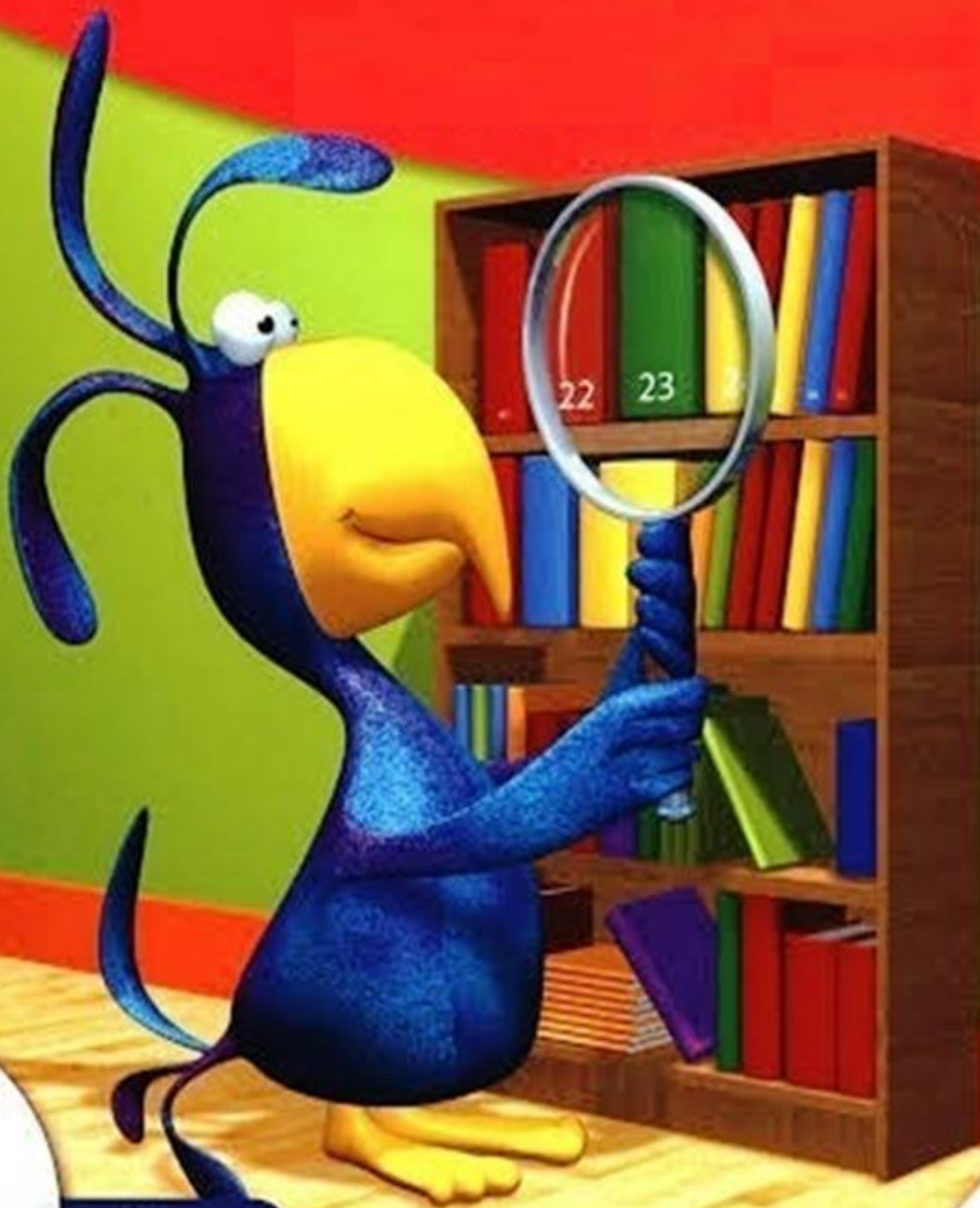




SUREKEY EXAMINATIONS BOARD
PRIMARY SEVEN PLE PREPARATIONS
EXAMINATION SET TWO 2022
ENGLISH OFFICIAL GUIDE



3

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In each of the questions 1 to 5, fill in the blank space with a suitable word.

- 1. I do not know **who** took my bag from here.
- 2. We are shy **of** our Mathematics teacher.
- 3. He needs to revise hard, **doesn't he?**
- 4. Jack was not strong **enough** to carry the desk.
- 5. The news **was** broadcast on radio yesterday.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

- 6. One of our **knives** has been misplaced. (knife)
- 7. Those **German** surgeons are very knowledgeable.(Germany)
- 8. The stadium was **enlarged** because it was very small. (large)
- 9. Hardly did the suspect **be** announced innocent when his relatives were filled with joy. (to be)
- 10. Wow! What a wonderful **choice** you have made! (choose)
- 11. They brought two cows but the **bigger** was slaughtered for the guests. (big)
- 12. Having **stolen** a goat, the thief was beaten mercilessly by the mob. (steal)
- 13. Many **youths** do not like blue color jobs.(young)
- 14. The ravenous dog was hiding beside **its** hutch. (it)
- 15. We **occasionally** play a piano after work. (occasion)

In questions 16 and 17, use each of the given words in your own sentences to show that you know the difference in their meanings

Note: - Definitions, descriptions are not allowed.
- Do not give examples.
- Correctly punctuate the sentence

- 16. **allowed** -An idea of letting somebody to do something.
-An idea of letting something to happen or be done.
-An idea of letting somebody to have something.
-An idea of letting somebody to or something to go through or pass through.
- 17. **aloud** -An idea of a voice that can be heard.
-An idea of speaking crying in a loud voice.

In questions 18 and 19, arrange the words in alphabetical order.

18. big, fat, small, bread

big, bread ,fat ,small

19. anaerobic, anaemic, anaerobe, anaemia

anaemia, anaemic, anaerobe, anaerobic

In questions 20 and 21, give the plural form of the given words.

20. measles - **measles**

21. pulley - **pulleys**

For questions 22 to 23, rewrite the sentences giving a single word for the underlined group of words.

Note: - The sentence must be rewritten.
- Write the correct spelling of the word
- Correctly punctuate the sentence.
- Give a single word.

22. The work of a tailor is very important to the youth.

Tailoring is very important to the youth.

23. I will dye these cloths without anybody's assistance.

I will dye these cloths myself.

In the numbers 24 and 25, rearrange the given words to form a correct sentence

Note: - Do not introduce a word.
- Leave no word out.
- Punctuate the sentence correctly.

Help the learner to understand the type of a sentence before rearranging it.

24. window, will you shut the?

Shut the door, will you?

25. I can fluently speak English.

I can speak English fluently.

For questions **26** and **28**, rewrite the sentence giving the **opposite** of the **underlined** word.

Note: - Rewrite the sentence and give the opposite.
- The opposite form must be correctly spelled.

26. The Northern by-pass is the narrowest road in Uganda.
The Northern by-pass is the widest road in Uganda.

27. The teacher blamed me for being humble.
The teacher praised me for being humble.

28. I took his dictionary.
I took their dictionary.

For questions **29** and **30**, write the **abbreviations** of the given full forms.

29. Page: **P.**

30. he will : **he'll**

Sub-Section II

In each of the questions 31 to 50, rewrite the sentences as instructed in the brackets.

Note: - Misspelt key word – (0 MARK)
- Wrong spelling outside key word. $\left(\begin{matrix} 1 \text{ a mark} \\ 2 \end{matrix} \right)$

31. ~~**It is good for**~~ (us) to revise hard.
(Rewrite the sentence using.....ought.....)
We ought to revise hard.

32. Mayombwe **preferred** watching cartoons **to** watching Kid's show.
(Rewrite the sentence using:more interested.....)

Mayombwe was more interested in watching cartoons than in watching Kid's show.

43. The team reached the airport at 6:00p.m. The plane left at 5:30p.m.
(Rewrite as **one** sentence beginning: Before.....)
Before the team reached the airport, the plane had already left.
44. Deer are fast animals.
(Rewrite the sentence using.....is.....)
A deer is a fast animal.
46. What an intelligent boy Raphael is!
(Rewrite the sentence using:.....very.....)
Raphael is a very intelligent boy.
47. "I must revise hard such that I can score aggregate four," said Zamzam.
(Rewrite the sentence beginning: Zamzam said.....)
Zamzam said that she had to revise hard such that she could score aggregate four.
48. The plan was to travel only at night. The passengers agreed to ~~it~~.
(Rewrite as **one** sentence using.....which.....)
The plan, to which the passengers agreed, was to travel only at night.
The plan which the passengers agreed to was to travel at night.
49. I borrowed a thesaurus from Kasumali.
(Rewrite the sentences beginning: Kasumali)
Kasumali lent me a thesaurus.
50. Our teacher always asks indirect questions.
(Rewrite the sentence using.....direct.....)
Our teacher seldom asks direct questions.
Our teacher does not often ask direct questions.

SECTION B

51. Read the passage below and then answer, **in full sentences**, the questions that follow.

HARD WORK PAYS

Martin Mugambe, aged 30, is a young but professional tailor in Kiyembe Market, Lirongwe Masaka District. He has a family of three boys and two girls. All his children are studying in good schools. It is through his creativity and hard work in fashion wear that he has been able to take care of his family very successfully.

Martin started this business as an individual by knitting sweaters and weaving table cloths, selling them to relatives and friends. Out of it, he managed to acquire an electric sewing machine which helped him to make work easier and quicker. He would buy materials from Kampala and make fashionable garments and sell them from door to door. This attracted many customers.

Martin's friends and relatives supported him greatly and some of them connected him to some schools around. He made school uniforms and sweaters and sold them at lower prices. This made him to be popular in the area. His business expanded and he decided to start a Professional Tailoring School. In his school, children would be taught how to develop skills in tailoring, weaving, patching torn clothes, hemming and stitching materials and sorting buttons. He created jobs for low income earners. Most of these people have been encouraged to start their own self help projects.

They have put up retail shops which sell items like needles, buttons, thread, zips, scissors, and sell already made garments.

Martin's hard work and creativity has helped him to develop steadily and he is one of the richest people we have in town today. It is very true that indeed hard work pays a lot.

(a) What is the passage about?

The passage is about Martin Mugambe a professional young tailor.

(b) What is Mugambe's profession?

Tailoring is Mugambe's profession.

(c) In which district does Mugambe come from?

Mugambe comes from Masaka district.

(d) How many children does Martin have?

Martin has five children.

(e) How did he start his business?

Martin started his business as an individual by knitting sweaters and weaving table cloths.

(f) According to the passage, what made Martin to be popular in the area?

-According to the passage, making school uniforms and sweaters made Martin to be popular in the area.

-According to the passage, selling school uniforms and sweaters at a low price made Martin popular in the area.

(g) Write any **one** activity done in Mugambe's school.

-Tailoring, -Weaving, - Patching torn clothes,

-Hemming and stitching materials

-Sorting buttons.

(h) What did Martin do when his business expanded?

Martin decided to start a Professional Tailoring School when his business expanded.

(i) For whom did Mugambe create jobs?

Mugambe created jobs for low income earners.

(j) Suggest a title for the above passage.

Hard work/ HARD WORK/ MUGAMBE/Mugambe/ Tailoring/TAILORING/
A YOUNG TAILOR/ A Young Tailor/ A YOUNG PROFESSIONAL TAILOR/
A Young Professional Tailor

52. Read the poem below carefully and then answer **in full sentences** the questions that follow.

For a full year I waited
Longing to see what kind of exam it was.
That was making us study tirelessly.
Leaving us shaking, quaking and blenching.

For a full year I waited
Never had seen it before
Nor touched it
It was everyone's take of the day.

After a full year, I had it in my hands
Only the colour was different
But the questions were very familiar
"Oh no!," lamented , "Why was I scared?"

- (a) What is the poem about?
The poem is about an examination.
- (b) What was the writer scared of?
The writer was scared of an examination.
- (c) For how long did the writer wait?
The writer waited for a full year.
- (d) Why do you think the writer was scared?
I think the writer was scared because he thought that the questions would be different from what he was learning.
- (e) When did the writer see what he had been waiting for?
The writer saw what he had been waiting for after a full year.
- (f) What made the writer study tirelessly according to the poem?
Passing the examination made the writer study tirelessly according to the poem.

(g) Who wrote the poem?

A Primary Seven candidate wrote the poem.

An examinee wrote the poem.

(h) Give another **word** or **group of words** with the **same meaning** as each of the **underlined** words in the poem.

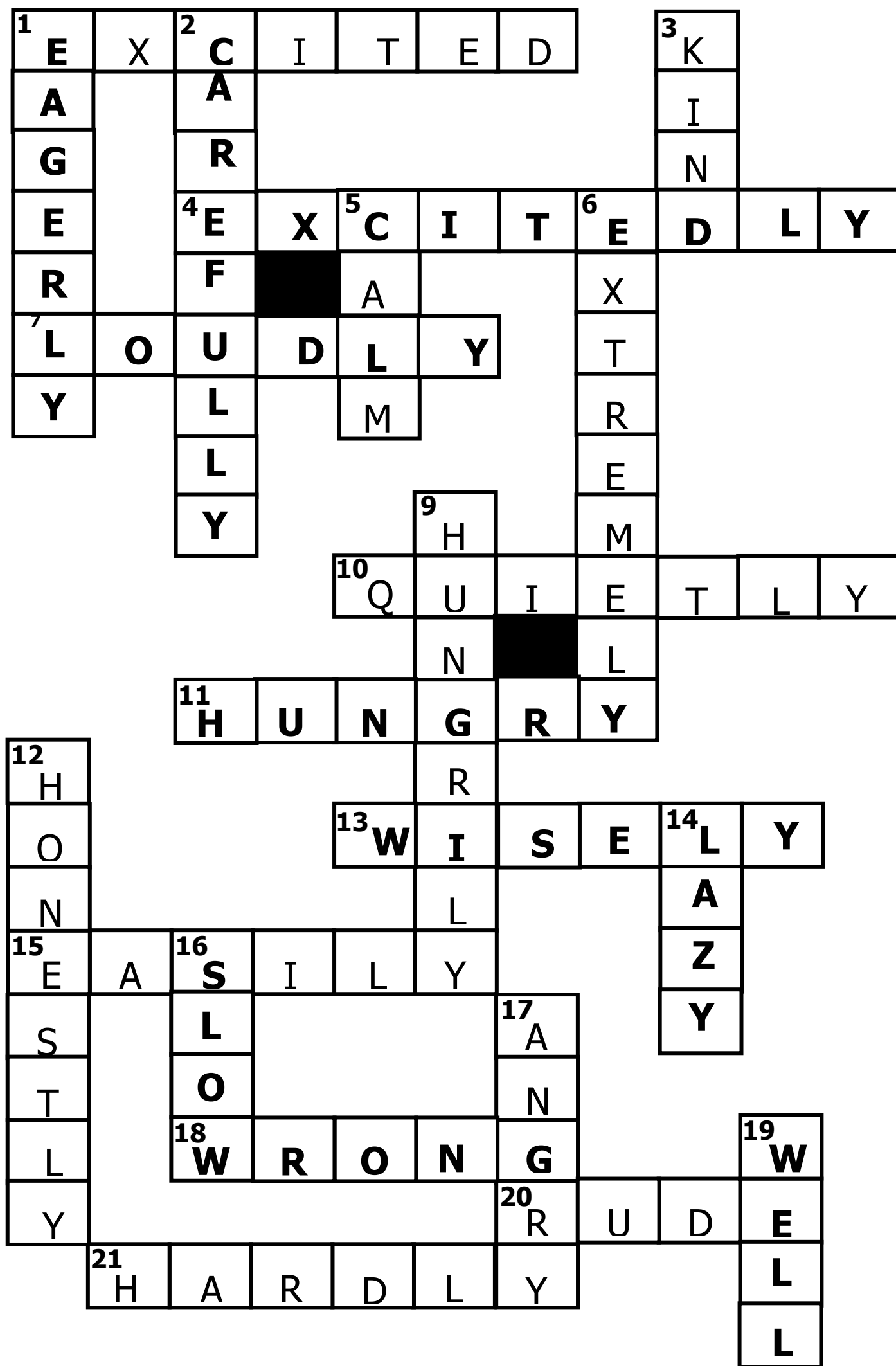
(i) familiar: **common, ordinary, usual**

(ii) lament: **bemoan, bewail.**

(i) Suggest a suitable title for the poem.

Examination /EXAMINATION/

53. Below is **a crossword puzzle**, which was extracted from the SureKey English Grammar Book 5. Study the clues below it carefully and then fill in the most suitable words in the blank boxes. (Use capital letters only)



Down

1. Billy was very eager for the show to begin. He waited **EAGERLY**
2. My father is a careful driver. He always drives **CAREFULLY**
14. My cat is very **LAZY** it just lazily sleeps all day.
16. I am a **SLOW** learner. I learn slowly.
19. Wembly is a good dancer. He dances **WELL**

Across

4. Sarah was very excited. She **EXCITEDLY** ran to school.
7. James is a loud person. He usually Speaks **LOUDLY**
11. I was **HUNGRY** . I hungrily ate my dinner.
13. My grandfather is very wise. He **WISELY** told me to study hard.
18. He was **WRONG** . He wrongly told me to turn left, not right.

54. The sentences below are **in the wrong order**. Rewrite them to **form a correct composition**.

- (a) But, most people miss out on all this due to mainly two reasons.
- (b) Nevertheless, I encourage all people to try and do some reading.
- (c) Thirdly, it also helps us to solve some of our problems sometimes.
- (d) Developing such a culture is very necessary.
- (e) It is necessary because it widens our understanding.
- (f) It is important for one to develop the culture of reading.
- (g) Some of these people find reading boring.
- (h) Secondly, for some of us who are still in school reading helps to understand our school work better.
- (i) While others are too busy to spare anytime to read.
- (j) Finally, some of us read for leisure.

CORRECT ORDER

a	It is important for one to develop the culture of reading.
b	Developing such a culture is very necessary.
c	It necessary because it widens our understanding.
d	Secondly , for some of us who are still in school reading helps us to understand our school work better.
e	Thirdly , it also helps us to solve some of our problems sometimes.
f	Finally , some of us read for leisure.
g	But, most people miss out on all this due to mainly two reasons.
h	Some of these people find reading boring.
i	While others are too busy to spare anytime to read.
j	Nevertheless, I encourage all people to try and do some reading.

55. The table below shows some highlights of the Primary Six Trip to Kasese which took place on 1st – 5th May, 2019. Study it carefully then answer, **in full sentences**, the questions that follow.

DATE	PLACE	ACTIVITY	WHAT WAS SEEN
Mon 2 nd 2019	Fort Portal Kabarole District	-Visit Kichamba -View the portrait of Sir Gerald Portal -View Mt. Rwenzori ranges -Tour the Rubombora ranges -Climb Mt.Rwenzori ranges -Tour the Nyakasura crater lakes -Shopping from the supermarket	-The mass grave -The portrait of Sir Gerald Portal -The ranges of Mt.Rwenzori -The breasts of Nyinamwiru -Tea estates -The crater lakes -A huge supermarket
Tue 3 rd 2019	Kasese District	-Tour the Bugoye Power Station -Climb Mt.Rwenzori ranges -Tour Kilembe Mines -Going through the tunnel	-Hydro electric power station -A man-made waterfall -River Bugoye -Copper-ore -Tunnels -The source of R.Bugoye -Mt.Rwenzori ranges -Coffee plantations
Wed 4 th 2019	Kasese District	-Visit the Kazinga channel -Boat riding on Kazinga channel (most enjoyable) -Game park ride -Visit Katwe Salt Mining - Park for a return journey	-Fishmongers -A lot of hippos, buffalos, Elephants and crocodiles -Mweya Safari Lodge - Queen Elizabeth National Park -Kazinga Channel -Other wild animals e.g. four lions,

(a) What does the table show?

The table shows some highlights of the Primary Six Trip to Kasese which took place on 1st – 5th May, 2019.

(b) Which class had a trip?

Primary Six had a trip.

(c) In which region is Kasese district found?

Kasese district is found in the Western region.

(d) When did the trip take place?

The trip took place between 1st and 5th May, 2019.

- (e) According to the table, which physical feature was commonly seen in both districts?

According to the table, Mt.Rwenzori ranges were commonly seen in both districts.

According to the table, the ranges of Mt.Rwenzori were commonly seen in both districts.

- (f) What activity did the pupils enjoy most on Kazinga Channel?

The pupils enjoyed boat riding most on Kazinga Channel.

- (g) Why do you think a trip of this kind is important to the pupils?

-I think , this kind of trip is important to the pupils because they discover new things.

- I think , this kind of trip is important to the pupils because learn new things.

- (h) How many lions did the pupils see in the national game park?

The pupils saw four lions in the national game park.

- (i) Write these abbreviations in full.

(i) e.g. **for instance**

(ii) etc **among others , and many more ,**

