



UGANDA NATIONAL EXAMINATIONS BOARD

PRIMARY LEAVING EXAMINATION

2022

ENGLISH

**Time Allowed: 2 hours 15 minutes**

| Random No. |  |  |  |  |  | Personal No. |  |  |
|------------|--|--|--|--|--|--------------|--|--|
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Candidate's Name: .....

Candidate's Signature: .....

District ID No.

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Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions. The paper has **15 printed pages**.
3. Answer **all** questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

| FOR EXAMINERS' USE ONLY |       |           |
|-------------------------|-------|-----------|
| QN NO.                  | MARKS | EXR'S NO. |
| 1 – 10                  |       |           |
| 11 – 20                 |       |           |
| 21 – 30                 |       |           |
| 31 – 40                 |       |           |
| 41 – 50                 |       |           |
| 51                      |       |           |
| 52                      |       |           |
| 53                      |       |           |
| 54                      |       |           |
| 55                      |       |           |
| TOTAL                   |       |           |

## SECTION A: 50 MARKS

### Sub-Section I

Questions **1** to **50** carry one mark each.

In each of the questions **1** to **5**, fill in the blank space with a suitable word.

1. Uganda gained independence ..... 1962.
2. The skilful ..... has varnished the piece of furniture he made yesterday.
3. .... narrow the road to Akapu Village is!
4. Bruno is very happy because all the eggs that his hen ..... have hatched.
5. That is the girl ..... mother is our PE teacher.

In each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentence.

6. Most urban areas are ..... populated. (dense)
7. When the thief saw the policeman, he ..... in the bush. (hide)
8. Andrina's little sister will do the homework by ..... (self)
9. One should always ask for ..... if one makes a mistake. (forgive)
10. Who is the ..... of the twins? (smart)



11. Reading a storybook is more ..... than writing an article. (enjoy)
12. Mr. Mugisha was given a prize for being the best ..... in the village. (farm)

13. Chelimo's father held the baby ..... in his arms.  
(gentle)
14. The class teacher punished the pupil for ..... her  
classmate during the meeting. (shame)
15. Our teachers do not like children who are .....  
(quarrel)

In questions **16** and **17**, write the **short form** of the given words.

16. Honourable .....
17. would not .....

For questions **18** and **19**, rearrange the given words to form a **correct sentence**.

18. marriages avoid should We early.

.....

19. bake Do cakes know you to how?

.....

For questions **20** and **21**, arrange the given words in **alphabetical order**.

20. potato,      yam,      rice,      millet

.....

21. chalkboard,      cupboard,      cup,      chalk

.....

For questions **22** to **24**, rewrite the sentences giving **one word** for the **underlined** group of words.

22. Ann Mary's mother hates people who tell lies.

.....

23. Our school is not far from the police post.

.....

24. Some of our classmates are from Kenya.

.....

For questions **25** and **26**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

25. root .....

.....

26. route .....

.....

In each of the questions **27** and **28**, give the **plural** form of the given word.

27. goose .....

28. ferry .....

For questions **29** and **30**, rewrite the sentence giving the **opposite** of the **underlined words**.

29. Brenda walked downstairs to collect her clothes.

.....

30. The cyclist who intentionally knocked down the traffic officer has appeared in court.

.....

.....





## Sub-Section II

In each of the questions **31** to **50**, rewrite the sentences as **instructed** in brackets.

31. Namuyisa likes weaving more than knitting. (Rewrite the sentence using: ..... prefers .....)

.....  
.....

32. My uncle went to hospital. He wanted to see a dentist. (Rewrite as **one** sentence using: ..... in order to .....)

.....  
.....

33. Disobeying our teachers is bad. (Rewrite the sentence beginning: It .....)

.....

34. We started learning English seven years ago. We are still learning it. (Rewrite as **one** sentence using: ..... for .....)

.....

35. The boys cleaned the well. The girls cleaned the well. (Rewrite as **one** sentence using: ..... and so .....)

.....  
.....

36. The teacher will not travel to Kampala next week. The school nurse will not travel to Kampala next week. (Rewrite as **one** sentence beginning: Neither .....)

.....  
.....

37. This pair of scissors is so blunt that it cannot cut a piece of cotton cloth. (Rewrite the sentence using: ..... too ..... to .....)

.....  
.....

38. Amina is very beautiful. Jane is very beautiful. (Rewrite as **one** sentence using: ..... as ..... as .....)

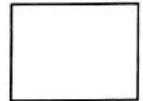
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39. An old man is taking care of the goats. (Rewrite the sentence beginning: The goats .....)

.....  
.....

40. Our teachers always remind us to wash our hands before eating. (Rewrite the sentence using: ..... after .....)

.....  
.....



41. We should go to school early, or else the teacher will punish us. (Rewrite the sentence using: ..... if .....)

.....  
.....

42. Mrs. Oda fed her hens very well. They did not give her many eggs. (Rewrite as **one** sentence beginning: Although .....)

.....  
.....

43. Whose cute baby is that one? (Rewrite the sentence beginning: To .....)

.....

44. Schola read the magazine. Schola read the newspaper. (Rewrite as **one** sentence using: ..... not only .....)

.....  
.....

45. What a serious disease Ebola is! (Rewrite the sentence using: ..... very .....)

.....

46. Mother will go to the market. She will buy some fresh beans. (Rewrite as **one** sentence using: ..... when .....)

.....  
.....

47. Matayo visited his grandparents last holiday, didn't he? (Rewrite the sentence beginning: Matayo didn't .....)

.....  
.....

48. "Are you a prefect in your school?" the visitor asked me. (Rewrite the sentence using: ..... wanted to know .....)

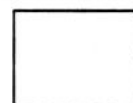
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49. Mula has not been studying. He has been playing football. (Rewrite as **one** sentence using: ..... instead of .....)

.....  
.....

50. No sooner had the train left the station than more people arrived. (Rewrite the sentence beginning: As soon as .....)

.....  
.....





## SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each.

51. Read the passage below and then answer, **in full sentences**, the questions that follow.

Preparations for our school-leavers' party were on. First, we had a meeting. In that meeting, we agreed to hold our party in Tropical Hotel on the last Friday of October. The other agreement was that we would invite all our teachers to the party. We also agreed that each one of us would pay ten thousand shillings to attend.

A few days to the party however, only one pupil called Katana had not paid. Her uncle, with whom she lived, had gone to the village to attend to his sick father. We all felt sorry for her. Katana was a very disciplined and intelligent girl. When she was our head girl, everyone at school liked her. Fortunately, our class monitor came up with an idea. He requested us to raise some money for Katana to attend the party. He also talked to Mrs. Kole, our class teacher, about the issue. Thankfully, she gave us five thousand shillings. We then raised the balance.

On the day of the party, we reached the hotel at midday. Smartly dressed waitresses welcomed us.

"Who's the master of ceremonies of the day?" one of them asked us.

Unfortunately, we had forgotten to identify a master of ceremonies (MC) in our meeting. The class monitor therefore requested Katana to be the MC of the day. We all jumped up and down with excitement. Soon, the waitresses led us to a hall decorated with flowers and balloons. There was soft music playing. Speaking into the microphone, Katana asked us to take our seats. She then read the day's programme and advised us to behave ourselves.

At two o'clock, our lunch was ready. After our teachers had been served, the MC asked us to line up. As usual, some of us had no manners. We did not want to make a line and we poured soup on ourselves. However, at the end of it all, everybody was happy. We thanked the hotel management for their service. In a special way, the class teacher thanked Katana for managing the party well. She also wished us success in our final examinations.

- (a) How much money did each pupil pay to attend the party?

.....



(b) Why was Katana unable to pay for the party?

.....  
.....

(c) What did the class monitor request the pupils to do?

.....  
.....

(d) When was the party held?

.....

(e) Who received the pupils at the hotel?

.....

(f) Why do you think the pupils were excited when Katana was asked to be the MC?

.....  
.....

(g) Why would you think that the hall looked attractive?

.....  
.....

(h) Apart from pouring soup on themselves, in which other way did some of the pupils show lack of manners?

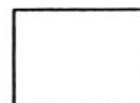
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(i) Why was Katana thanked?

.....  
.....

(j) Suggest a suitable title to the passage.

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- 52.A The Primary Seven weekly revision timetable below was found at Mt. Ogura Primary School. Study it carefully and then answer in **full sentences** the questions that follow.

| Day   | Time                  | Subject                                 | Pupil in Charge |
|-------|-----------------------|---|-----------------|
| Mon.  | 7:30 p.m. - 9:00 p.m. | English                                 | Kutosi Isaac    |
| Tue.  | 8:00 p.m. - 9:30 p.m. | Mathematics                             | Wandira Gabby   |
| Thur. | 8:00 p.m. - 9:00 p.m. | Social Studies with Religious Education | Kiggundu Tendo  |
| Fri.  | 7:00 a.m. - 9:00 a.m. | Science                                 | Kutosi Isaac    |
| Sat.  | 8:00 p.m. - 9:00 p.m. | English                                 | Muyodi Presh    |

- (a) Where was the above weekly revision timetable found?

.....

.....

- (b) On which day did the pupils revise Social Studies with Religious Education?

.....

.....

- (c) How many pupils were in charge of revision that week?

.....

.....

- (d) Which pupil was in charge of revision on Saturday?

.....

.....

- (e) For how long did the pupils revise Mathematics that week?

.....

.....

- 52.B The Games and Sports teacher of Atekere Junior School wrote and put the following information on the school notice board. Study it carefully and then answer in **full sentences** the questions that follow.

|   |                                  |
|---|----------------------------------|
| <b>Volleyball!!</b>                                     | <b>Volleyball!!</b>              |
| <b>Atekere Junior School versus Star Primary School</b> |                                  |
| <b>Date:</b>  | 11 <sup>th</sup> November 2022   |
| <b>Venue:</b>   | Atekere Junior School playground |
| <b>Time:</b>  | 5:00 p.m. - 6:35 p.m.            |
| <b>Guest of Honour:</b>                                 | MP Mbale City                    |
| <b>Come one! Come all!</b>                              |                                  |

- (a) Who wrote the above information?

.....

.....

- (b) What is the information about?

.....

.....

- (c) Where will the match take place?

.....

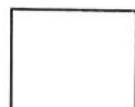
- (d) At what time will the match begin?

.....

- (e) Who is expected to be the guest of honour?

.....

.....





53. Read the poem below carefully and then answer in **full sentences** the questions that follow.

Why misbehave my brother, sister?  
Why fight in class, outside, along the way home?  
Why abuse your friends, teachers?  
Why damage, steal property?  
Why skip classes, lessons?

Any kind of misbehaviour  
Leads you nowhere.  
Nobody will make friends with a thief,  
No one will become a friend of a liar or a bully  
Nor will anyone be happy with a failure.

Behave well brother, sister  
And you will receive blessings  
From parents, neighbours, friends, teachers  
And above all, my dear,  
Blessings from the Creator.

Brother, sister,  
Those you share a class with,  
Are they good or bad?  
Are they guiding or misleading you?  
If bad and misleading, stay away from them.

***Mary Pa Lubanga***

- (a) Who is the speaker addressing in the poem?

.....  
.....

- (b) Write any **one** form of misbehaviour, according to the poem.

.....

- (c) Mention **one** person who shouldn't be your friend.

.....

(d) What will a well-behaved child receive from the Creator?

.....  
.....

(e) Who should you keep away from in order to be a good child?

.....  
.....

(f) Which stanza talks about dangers of misbehaviour?

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.....

(g) Who wrote the above poem?

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.....

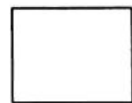
(h) Give a word or group of words with the same meaning as each of the underlined words in the poem.

(i) damage .....

(ii) happy .....

(i) Suggest a suitable title for the poem.

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54. The sentences below are **not** in the correct order. Rewrite them in the **correct order** to form a composition about **Road Accidents**.

- (a) When drivers speed, they have little control over their vehicles.
- (b) If we avoid these human errors and many others, the number of accidents will be reduced.
- (c) Driving without a permit shows that the driver is not qualified.
- (d) In Uganda, the number of road accidents has increased.
- (e) The second type of human error is speeding.
- (f) This increase is largely because of human errors.
- (g) The third type of human error is driving without a permit.
- (h) The first human error is driving after taking alcohol.
- (i) And many lives will be saved.
- (j) Alcohol confuses the sight of most drivers.

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- [illegible]