HORMISDALLEN SCHOOL - KYEBANDO PRE-PLE SET 5 EXAMINATIONS, 2023 PRIMARY SEVEN ENGLISH

Duration: 2 Hours 15 Minutes

NA	ME:								_ 511	KŁAWI	:			
INI	DEX NO							EMIS N	0.					
					SEC		A : 50 section	0 MARKS on 1						
In q	uestion	s 1 to 9	5, fill th	e blar	nk spac	e wit	h the	e most suital	le w	ord				
1. T	hat is th	ne						to who	m I g	ave my	/ che	que.		
2. T	hey			rea	ched by	y now	if th	ey had gone	early.					
3. A	All schoo	ls will	break				for	holidays nex	t mon	th.				
4. T	Γhe				had har	dly re	epaire	ed my shoes	when	they (got to	orn.		
5. F	Puppy is	to do	g as					is to her						
	question mplete t					t for	m of	the word In	the b	rackets	s to			
6. (One sho	uld res	spect					in public	(one)					
7.	The cand	didates				wa	ited	for their MOC	K res	sults.(an	xiety))		
8. 1	Mr. kayo	ngo d	oesn't l	ike				p	eople.	(argue)				
9.	The carp	enter	is				1	the planks no	w.(sm	ooth)				
10.	Why di	d you					0	ur school?(sh	ame)					
11.	Some	childre	n were					from th	e exa	minatio	n			
	owing	to their	stubbo	ornnes	s.(contin	ue)								
12.	A bee				_ the ol	ld ma	an as	he was harv	esting	the ho	oney.	(sting)	
13.	The little	le boy					pi	icked the ren	ote.(al	ble)				
14.	Of the	twins,	Nyakat	to is th	ne					(sh	y)			
15.	The he	eadtead	cher ha	as rece	eived the	e			to Br	enda's	wedd	ding. (invite	∍)
In (Questio	ns 16	and 17	, write	e the sl	hort	form	n of the follo	wing					
16.	For ex	ample												
17	Lowe v	/OU												

In ques	tions 18 to 20, rewrite the sentences giving one word for the underlined.
18.	School children were advised to cross the road with care.
19.	The chairperson spoke to us <u>in a rude way.</u>
20.	The hiker was <u>not successful</u> in climbing the mountain.
In que	estions 21 and 22, arrange the given words in alphabetical order.
21.	dance, broom, coat, exam
22.	windscreen, wiper, wipe, weave
From	23 to 25, rewrite the sentences giving the opposite of the underlined word.
23.	The fruit the child is eating is <u>ripe</u> .
24.	The canteen was <u>closed</u> when I passed by
25.	Some patients will be <u>admitted</u> to Menge Hospital tomorrow.
•	stions 26 and 27, use each of the given words in a sentence to show ou know the difference in their meanings.
26.	seat
27.	sit
In que	estions 28 to 30, rearrange the given words to form correct sentences.
28.	eight-year old Bob an boy is.
29.	hardworking is teacher a Ms. Babenze What!
30.	woman the driver careful very is a

Sub-section II

In questions 31 to 50, rewrite the sentences as instructed in the brackets.

31.	The box is very heavy. Phillip cannot carry it alone.
	(Join the sentences using:too
32	We slept in a room. The room had no lights.
	(Join as one sentence using: which)
33.	There was almost no sugar in the tea.
	(Rewrite the sentence using: any
3.	4. It is a long way from Kampala to Bushenyi, isn't it? (Rewrite the sentence ending: is it?)
35.	If the choir sings well the anthems, the chief guest will reward it.
	(Rewrite using:would)
36	What a generous man our head teacher is!
	(Rewrite the sentence beginning: Our head teacher)
37.	Tim will send a telegram. Tim will send a message.
	(Join the sentences using:eitheror)
38.	All the candidates were absent last week.
	(Rewrite the sentence beginning: None)
39.	Bob woke up very early to catch the first bus but he missed it.
(Re	write the sentence beginning : Although)
40.	Wanya was catching fish. He saw a very big python.
(Join the sentences beginning: When

ı	new and made of glass. (Join without using: which, that, and)
42.	"I am bathing, my child," the old man told his child. (Rewrite the sentence beginning: The old man told)
43.	Emily is Martha's best friend (Rewrite using:of)
	Paul is very sick. He cannot attend school this week. (Join the sentences using:sothat)
45.	Torero arrived at the airport before midday. (Rewrite the sentence using:reached)
46. (Uncle Bosco cleaned the toilets. [Rewrite the sentence beginning: The toilets
- 47.	The timekeeper rang the bell as soon as we started writing the examination. (Rewrite the sentence beginning: No sooner)
48.	It is seven months now since it last rained in Karamoja. (Rewrite the sentence using:for)
49.	If you don't cross the road carefully, you will be knocked dead by a speeding vehicle. (Rewrite the sentence using:
50.	If you eat a lot of KFC, you will grow very fat. (Rewrite the sentence using: The, the)

41. Muto's father bought a racing car. It was beautiful. It was red in color. It was

SECTION B: (50 MARKS)

51. Read the passage below carefully and answer the questions about it in full sentences.

On the 21st of November, 2014, people woke up to terrifying CCTV images of unbelievable child abuse in Naalya, Wakiso District. Jolly Tumuhirwe, a twenty two year old, was the cruel house keeper that had maltreated Neola, a one and a half year old little girl.

The <u>gruesome</u> video showed Tumuhirwe forcefully feeding her little victim before heavily slapping her in the face. The toddler, due to the continued above acts on her, threw up. Filled with anger, the housekeeper lifted the toddler from the sofa and threw her onto the floor. She then landed a kick in the toddler's small chest and another on the head of the now crying helpless girl. At this moment, the toddler went silent and became unconscious on the floor. Surprisingly, her tormentor was not yet done with her. She then turned her and stamped on her back repeatedly before dragging her away by the arm.

The police <u>apprehended</u> Tumuhirwe and placed torture charges against her on 12th of the following month. She later pleaded guilty before Buganda Road Chief Magistrate's Court on the 15th, She was then sentenced to a four-year imprisonment. "*My judgment serves as a reminder to all parents, guardians and all child caretakers of how important it is to restrain themselves from all forms of child abuse,"* the Magistrate said in his conclusion.

Questions

1.	What is the passage about?
2.	How old was Jolly Tumuhirwe's victim?
3.	According to the passage, where was the offence committed?
4.	When did the court sentence the house keeper?
5.	Why did the little girl through up?
6.	Which crime was Jolly Tumuhirwe charged with?
7.	Where do you think Jolly was taken to serve her sentence?

8. Who did the Magistrate warn against child abuse in his conclusion?
9. Write a word or group of words with the same meaning as the following as used in the passage.
(i) gruesome
(ii) apprehended
52 Read the poem below carefully and answer the questions that follow in full sentences.
Quite a useful pen,
Used near and far, here and there, My teacher pours red tears,
With it, he decorates my Mathematics.
Quite a useful pen,
On duty in various offices, workplaces, Filling Withdrawal forms in banks,
Held in the cashier's hand to sign forms.
Quite a useful pen,
Recording events of all kind worldwide, For newspapers, TVs and radio stations, The journalist from Spain uses it.
Quite useful a pen
This, some people don't know about,
Yet it's there when they need it,
Thankful I am for its existence.
Wesonga.
Questions
1. What is the above poem about?
2. According to the poem where is the pen used?

3.	How do you think the teacher decorates the pupil's Mathematics?
4.	According to stanza 2, who holds the pen?
5.	Of what purpose is the pen to the journalist?
6.	Why do people in banks fill withdrawal forms?
7.	What don't some people know about a pen?
8.	What is the nationality of the journalist?
9.	What is the writer thankful for?
10). Suggest a suitable title for the poem
3. R	ead the following instructions carefully and answer the questions that follow in full sentences.

UGANDA POLICE

"Protect and Serve"

PEDESTRIANS!

BEFORE CROSSING THE ROAD, LOOK RIGHT THEN LEFT AND RIGHT AGAIN. IF IT IS SAFE, CROSS QUICKLY AND DO NOT RUN.

MOTORISTS!

WHEN DRIVING ON THE ROAD, OBSERVE TRAFFIC REGULATIONS SUCH AS RESPECT FOR TRAFFIC LIGTS, THE ZEBRA CROSSING AND PAYMENT.

IF POSSIBLE, HAVE A COPY OF THESE REGULATIONS. FAILURE TO ABIDE BY THE TRAFFIC REGULATIONS COULD LEAD TO YOUR ARREST.

- FEB. 2020

Questions

a) To whom is the above information addressed?

c)	What are drivers encouraged to have?
d)	Why do you think this notice was put up?
e)	How can motorists respect pedestrians at a zebra crossing?
 f)	According to the notice, what will happen if one disobeys the traffic rules?
 g)	When was the above information written?
— h)	What is a pedestrian warned against when crossing the road?
	Where is it safe for a pedestrian to cross a busy road?
'/	where is it sale for a pedestrian to cross a busy road?
	Write a word or group of words to mean "observe" as used in the notice.
j)	·
j) TI	Write a word or group of words to mean "observe" as used in the notice. ne sentences below are in a wrong order, rearrange them correctly to write
j) TI a	Write a word or group of words to mean "observe" as used in the notice. ne sentences below are in a wrong order, rearrange them correctly to write story about "The Dangerous Pond"
j) TI a a b	Write a word or group of words to mean "observe" as used in the notice. ne sentences below are in a wrong order, rearrange them correctly to write story about "The Dangerous Pond" A boy from our neighborhood decided to go swimming.
TII a b c	Write a word or group of words to mean "observe" as used in the notice. ne sentences below are in a wrong order, rearrange them correctly to write story about "The Dangerous Pond" A boy from our neighborhood decided to go swimming. There is a pond near home.
j) Tita a b c d	Write a word or group of words to mean "observe" as used in the notice. ne sentences below are in a wrong order, rearrange them correctly to write story about "The Dangerous Pond" A boy from our neighborhood decided to go swimming. There is a pond near home. He was lucky that he made an alarm and people came to save him.
j) Tita a b c d	Write a word or group of words to mean "observe" as used in the notice. The sentences below are in a wrong order, rearrange them correctly to write story about "The Dangerous Pond" A boy from our neighborhood decided to go swimming. There is a pond near home. He was lucky that he made an alarm and people came to save him. Unfortunately, the water was too deep for him to manage. He escaped from his parents' home and headed to the pond.
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55.	The primary six teacher of English at Kagore Primary School, Mr. Mudere, taught his class about carpentry. After the lesson one of the pupils, Eric Tete, went to a carpentry workshop to see some of the tools used at the workshop. Study his conversation with the carpenter and then fill in what you think Eric said.							
	Carpenter Good morning, young man.							
	Eric:							
	Carpenter: What is your name?							
	Eric:Carpenter: What do you want?							
	Eric: Carpenter: To learn about carpentry tools and their uses! In which class are you? Eric:							
	Carpenter: Have you already learnt about carpentry at your school?							
	Eric:							
	Carpenter: Who taught you about it?							
	Eric:							
	Carpenter: Before I show you the tools can you tell me any carpentry tool you have every seen?							
	Eric:							
	Carpenter: A saw and a hammer! What is a saw used for?							
	Eric							
	Carpenter: No, it is not used to break old houses. It is used to break nails, wood and other objects.							
	Eric:							
	Carpenter: Have good day							
	Fric:							