



# THE STAR EXAMINATIONS

## PRE-MOCK ENGLISH SET 1, 2023

DURATION: 2 HOURS 15 MINUTES

RANDOM NUMBER						PERSONAL NUMBER		

SCHOOL EMIS NO.: .....

CANDIDATE'S NAME: .....

CANDIDATE'S SIGNATURE: .....

DISTRICT NAME: .....

### Section A

#### Sub-section I

**In questions 1 to 5, fill in the blanks with a suitable word.**

1. What ..... she doing in the classroom now?
2. A stranger asked me to .....him the way to the bank.
3. Awota has been suffering ..... malaria since last week.
4. Our teacher tells us .....to play with sharp objects at school.
5. The ..... of the twins breastfeeds them twice every day.

**In questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.**

6. Elizabeth will measure the ..... of the goal post. (high)
7. There is a music ..... at the sub-county headquarters today. (festive)
8. We usually use umbrellas during ..... weather. (sun)
9. Mr. Engola is ..... the dining tables with beautiful flowers. (decorate)

10. I felt very ..... when lunch was served late at the cultural party.  
(hunger)
11. Father always .....off lights before he goes to sleep. (switch)
12. Wilfred is the ..... of the two half-brothers. (obedient)
13. Ugandans .....travel to different destinations by taxi. (most)
14. Charles has just registered ..... SIM card from the nearby Airtel Shop.  
(him)
15. Police arrested the .....and handcuffed them mercilessly (murder)

**In questions 16 and 17, arrange these words in ABC order.**

16. cow, cattle, chick, cat  
.....
17. seat, zebra, road, traffic  
.....

**In questions 18 and 19, rewrite giving the opposite of the underlined word.**

18. The back page of the newspaper is very interesting.  
.....
19. Samanya will lend that dictionary tomorrow.  
.....

**In questions 20 and 21, write the given abbreviation in full.**

20. Kg.....
21. Shan't .....

**In questions 22 to 24, rewrite giving a single word for the underlined group of words.**

22. The mat is at the bottom of the wooden table.  
.....
23. Mother has bought black material made from wood to prepare food for our visitors.  
.....
24. I went to the place where traders gather to sell items by bicycle yesterday.  
.....

**In questions 25 and 26, write the plural form of the word given.**

25. leaf

.....

26. donkey

.....

**In questions 27 and 28, rearrange the words to form a meaningful sentence.**

27. papyrus Where we reeds get do?

.....

28. share with It good our neighbours is to food.

.....

**In questions 29 and 30, use each of the words in a sentence to show that you know the difference in their meanings.**

29. sleep

.....

30. slip

.....

### **Sub-section II**

**In questions 31 to 50, rewrite as instructed in brackets.**

31. What is this thing you are making? (Re-write beginning: What are .....?)

.....

.....

32. It is wrong for you to play bad games with your classmates.  
(Rewrite using:.....should never...)

.....

.....

33. A mosquito is a very dangerous insect. (Rewrite ending ..... is!)

.....

.....

34. Our aunt looks after all the children in this family.  
(Rewrite using: ...takes.....)

.....

.....

35. The cashier did not give me much money at the counter.

(Rewrite using: .....little.....)

.....  
.....

36. Mama Nyerere has picked the newspaper. She would like to fill the crossword puzzle. (Join using: ..... in order.....)

.....  
.....

37. All the candidates will campaign but they will not bribe the voters.

(Rewrite using:.....without .....)

.....  
.....

38. Rehema may send an email. She may send a registered letter.

(Rewrite using.....either.....or.....)

.....  
.....

39. The PLE results are likely to be released in January. (Rewrite using: .....could....)

.....  
.....

40. Catherine was very merciful. She forgave all the boys who offended her.

(Join the sentences using: ....such..... that .....)

.....  
.....

41. Batanda took his shorts to the tailor a few minutes ago.

(Rewrite using: .....just .....)

.....  
.....

42. You did not make a holiday plan. You have not enjoyed your vacation.

(Join using: .....because .....)

.....  
.....

43. Nagaga will buy an English dictionary. He will buy a Luganda dictionary.

(Rewrite using .....not only .....)

.....

.....

44. Oliech must revise his notes but if he doesn't, he will fail the exams.

(Rewrite using: ...or else.....)

.....

.....

45. There were only twelve passengers on the bus when I boarded it.

(Rewrite using: .....barely .....)

.....

.....

46. It is rather hard to knead dough from a small container.

(Rewrite using: .....quite.....)

.....

.....

47. When the candidates were registered, their parents were excited.

(Rewrite beginning: The candidates' .....)

.....

.....

48. Girls should avoid accepting gifts from sugar daddies.

(Rewrite using: .....ought.....)

.....

.....

49. "I shall attend your sister's wedding ceremony, Ruth," said Mr. Apollo.

(Rewrite beginning: Mr. Apollo told.....)

.....

.....

50. Nobody helped Madam Namiro to prepare the tomato sauce.

(Rewrite ending: ... herself.)

.....

.....

## SECTION B (5 Questions, 10 Marks Each)

**51. Read the passage below and use it to answer the questions that follow in full sentence.**

Our country, Uganda has had a lot of issues about environmental protection. Wetlands have been destroyed. Forests have been cleared. The government has given our motherland to investors. These are the people to blame for the destruction of our forests and wetlands. They have bribed our ministers to be able to own our wetlands. I believe this act puts our country at a risk.

Today we cannot **predict** weather changes correctly. Rain falls when farmers don't expect it. Sunshine comes any time. Drought affects farmers' crops every season. And Ugandans lack food. Nobody cares about the future generation. Politicians have liked money more than our environment. Most of them value investors more than the future of Uganda, Yes, it is good to have investors. But we need to protect our environment jealously.

I feel sorry whenever I read news about floods. River Nyamwamba in Kasese floods and kills people every year. Not only does our country have floods, but there are also landslides in Elgon Region. This happens whenever it rains. All these disasters happen due to our failure to protect the environment. I therefore propose to you all, fellow Ugandans. Let's join hands and plant more trees. Let's report lumberjacks to police. And let's avoid encroaching on forests and wetlands. Together we can make our environment **safe** again.

a) Of what nationality is the writer of this story?

.....  
.....

b) Who must we blame for the destruction of wetlands in our country?

.....  
.....

c) How has drought affected the people in the writer's country?

.....  
.....

d) Why do you think politicians are not good to our country?

.....  
.....

e) What feeling does the writer have after reading about floods?

.....  
.....

f) Which river usually floods in Kasese, according to the passage?

.....  
.....

g) During which season do landslides occur in Elgon Region?

.....  
.....

h) Write one piece of advice the writer gives the people in their country to protect the environment.

.....

Give a word or group of words with the same meaning as these used in the passage.

i) predict.....

j) safe.....

**52. Read this poem carefully and use it to answer the questions that follow in full sentences.**

This is for you, my **dear** children  
You have a lot of food to eat here  
You eat fish, beans, potatoes, cassava  
And you become happy and healthy  
We thank God for providing this food

Listen to me, my dear children  
This is your caring mother's voice  
Avoid eating dirty or uncooked food  
Cover your food to keep it clean  
Wash and dry the utensils before use  
This will save you from diarrhoeal diseases

My dear boys and girls, take care  
Don't be greedy when you feel hungry  
Be careful and wash your hands before you eat  
Food is **delicious** and good for our body  
When it is served and kept clean

a) Who are being spoken to in the poem?

.....

.....

b) Mention two types of food the writer talks about in the poem.

.....

.....

c) What happens when you eat, according to the poem?

.....

.....

d) How can we keep our cooked food clean?

.....

.....

e) Why does the writer advise her children to wash and dry utensils?

.....

.....

f) When do some boys and girls become greedy?

.....

.....

g) Who do you think is the writer of this poem?

.....

.....

h) Give another word or group of words with the same meaning as these used in the poem.

i) dear.....

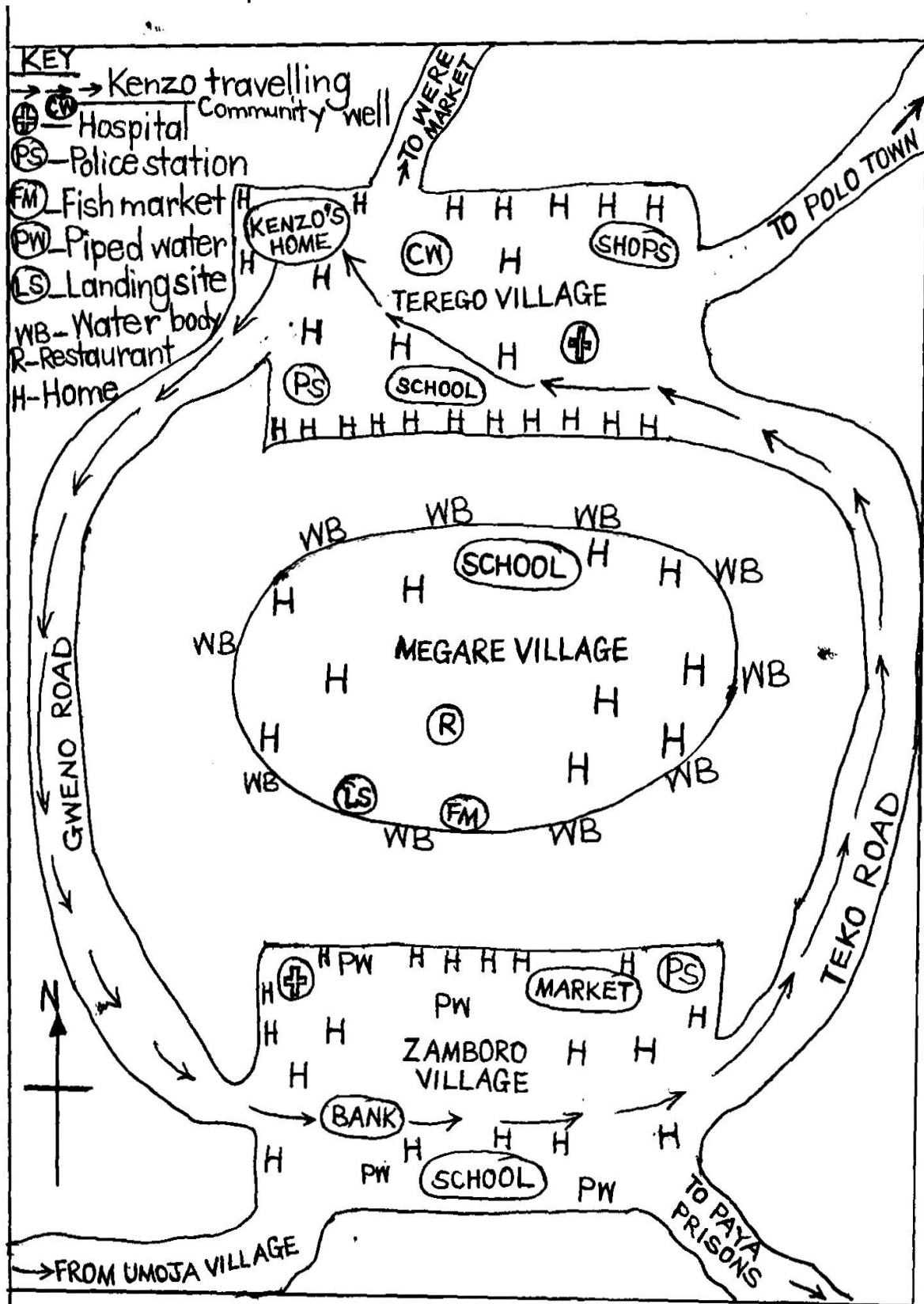
ii) delicious.....

i) Suggest a suitable title to the poem.

.....



53. Below is a map showing Wakatama Kenzo's journey by bicycle from his home village to Bizonto Rural Access Bank in a neighbouring village. He went to the bank to make a cash withdrawal from his monthly savings. Study the map and use it to answer the questions in full sentences.



- a) To which bank did Wakatama Kenzo go?  
.....
- b) How did he travel to the bank?  
.....
- c) What did Kenzo do when he reached the bank?  
.....  
.....
- d) Why do you think there could be insecurity in Megare Village?  
.....  
.....
- e) Which road did Kenzo take on his return from the bank?  
.....  
.....
- f) What shows that Zamboro Village is a good place to live in?  
.....  
.....
- g) How many homes are in Terego Village, according to the map?  
.....  
.....
- h) What is special about Megare Village?  
.....  
.....
- i) Which direction would you take to reach the market from the bank in Zamboro village?  
.....  
.....
- j) What name is given to water source opposite the school in Terego Village?  
.....  
.....

**54.** The sentences below are not in a correct order. Rearrange them to make a short composition about "The Importance of Newspapers to People".

- a) Such tips have enabled many people to start small businesses
- b) Among the things they learn is the politics of their country.
- c) The advertisements attract many customers who read newspapers.
- d) These headlines are printed on the front page of every newspaper.
- e) Newspapers are a very important source of information.
- f) And they are able to advertise them in the newspapers despite their small size.
- g) This information helps people to learn a lot of things daily.
- h) They have opportunity to read the business tips in the papers daily.
- i) The news about the political situation in the country usually makes headlines.
- j) Another thing people learn from newspapers is business management.

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This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.



# THE STAR EXAMINATIONS

## PRE-MOCK ENGLISH SET 3, 2023

DURATION: 2 HOURS 15 MINUTES

RANDOM NUMBER						PERSONAL NUMBER		

SCHOOL EMIS NO.: .....

CANDIDATE'S NAME: .....

CANDIDATE'S SIGNATURE: .....

DISTRICT NAME: .....

### SECTION A

#### Sub-Section I

**In each of the questions, 1-5 fill in the blanks with a suitable word.**

1. Most birds use grass to build their ..... on trees.
2. Gadimba looks .....his grandfather during holidays.
3. ....directed the police officer to our school?
4. We should .....judge a book by its cover.
5. The teachers marked the papers all by .....

**In questions 6 -15, use the correct form of the word given in brackets to complete the sentence.**

6. The ..... denied all the charges in court. (crime)
7. Children must be ..... to their parents (respect)
8. Papa was accused of vote .....(rig)
9. Of the two cooks, Clare is the .....(good)

10. The young boy answered all the questions .....(clever)
11. Kato's has .....because of the motor accident. (swell)
12. Some of the ..... will go camping next week. (vacation)
13. My sister does not want people to know her ..... status. (marry)
14. There are very many ..... nationals in Uganda? (Sudan)
15. The class teacher has ..... the letter to the head teacher. (copy).

**In questions 16 and 17, arrange the given words in alphabetical order.**

16. plumber, priest, pilot, pastor  
.....
17. dip, bake, knead, cake  
.....

**In questions 18 to 19, rewrite giving the opposite of the underlined word.**

18. Candiru brushes her teeth regularly.  
.....
19. Madama rears a lot of rams on his farm.  
.....

**In questions 20 and 21, write the plural form of the words given.**

20. avocado .....  
.....
21. woman teacher .....  
.....

**In questions 22 to 24, rewrite giving a single word for the underlined group of words.**

22. Holidays help students to make fresh again their brains.  
.....
23. That machine for processing and storing information belongs to my father's internet café .  
.....
24. She has already washed the spoons, forks, and knives.  
.....

**In questions 25 and 26, write the given abbreviations in their full forms.**

25. wk..... 26. PSV. ....

**In questions 27 and 28, use each of the words in a sentence to show that you know the difference in their meaning.**

27. taste  
.....  
.....

28. test  
.....  
.....

**In questions 29 and 30, rearrange the words to make a meaningful sentence.**

29. forward to a letter my pen pal receiving I look from.  
.....
30. the beginning When is term next?  
.....

### **Sub-section II**

**In questions 31 to 50, rewrite as instructed in brackets.**

31. Daniel will deposit the school fees tomorrow. (Begin: Daniel will be .....)  
.....  
.....
32. We reached the market early. There was traffic jam. (Join using:.....but.....)  
.....  
.....
33. All the dictionaries in the library are for our class. (Use.....dictionary.....)  
.....  
.....
34. Jeremiah and Robert are both hard – working (Use.....as well as .....)  
.....  
.....

35. It is not necessary for you to visit your relatives every day. (Use .....needn't.....)  
 .....  
 .....
36. As pupils learn a lot of information from newspapers, they become very bright.  
 (Begin: The more.....)  
 .....  
 .....
37. I can't tell the butcher from whom I bought the meat. (Use.....lent .....)  
 .....  
 .....
38. The waiter was smartly dressed. We were served by her yesterday.  
 (Use .....whom.....)  
 .....  
 .....
39. Patrick forgot to punctuate his answers. (Use.....remember .....)  
 .....  
 .....
40. When Mariam failed to ride the bicycle, everyone was surprised.  
 (Begin: Mariam's .....)  
 .....  
 .....
41. The toolbox is very heavy. The mechanic cannot pull it alone.  
 (Use.....too.....to.....)  
 .....  
 .....
42. Hardly had the cashier sat down when he began to count the notes.  
 (Begin: Immediately.....)  
 .....  
 .....



43. Adonia did not apply for the post of head boy, did he? (End ... didn't he?)  
 .....  
 .....
44. By the time the police came, the robbers had left the bank. (Use .....after.....)  
 .....  
 .....
45. Theresa has bought some airtime. She wants to call her aunt.  
 (Use.....so that .....)  
 .....  
 .....
46. It is five days since Doctor Amos talked to our class about personal hygiene.  
 (End .....ago.)  
 .....  
 .....
47. Besides repairing cars, Fred also makes furniture (Begin: Not only .....)  
 .....  
 .....
48. My mother is fatter than my father. (Use.....not as .....)  
 .....  
 .....
49. Swimming in a deep pool is very dangerous (begin: It .....)  
 .....  
 .....
50. Nobody helped Mathew to smooth the chairs. (End ..... himself.)  
 .....  
 .....

## **SECTION B (5 questions-10 marks each)**

### **51. Read this passage and use it to answer the questions that follow in full sentences.**

Last Friday, Nakya went to Pambya Central Market. This market is situated in the middle of Pambya Sub -county. The men and women in the sub county are proud of the market. They have a ready market for their harvested crops. Farm animals like cattle, goats, sheep, turkeys, chickens and rabbits. Nakya was lucky to be part of the customers in the market that Friday.

Nakya went to market to buy herself a dress, her old dress looked like a rag. Her aunt's goat had chewed the dress when it was soaked in a basin of water. The water had lather which attracted the goat to chew Nakya's only dress. Therefore, Nakya had no option, but to go to the market. Unfortunately, she did not have enough money to buy and acquire a new dress from the market.

When Nakya reached the market. She got excited. She admired every dress displayed on the stalls. At every point, she tried different dresses. The sellers did not bother to stop her. They thought she was an honest customer. After pretending to be a true buyer for some time, Nakya picked a dress and hid it in her handbag. This was at the ninth seller's stall. However, Nakya was unlucky. The seller saw her and shouted. "Thief! Thief! Thief! Within a minute, Nakya was caught. She slipped and fell into a pool of water as she tried to run for her life.

Nakya was in trouble. The holiday which had begun well, turned bad for her. She regretted not taking the advice of her teachers during the end of term one assembly "Imagine our head teacher, Mr. Masirigi Polete, advised us not to steal! I wish I took his advice!" She said while in tears. Nakya was arrested by police and imprisoned for a week. Her poor aunt could not bail her out of prison. She was only saved by some good Samaritans who paid 90,000 shillings to the police officers. When the holiday ended, Nakya had a long story to narrate to her classmates at school. She can never forget her fateful day in Pambya Central Market.

a) According to the story, to which market did Nakya go?

.....

.....

b) On which day was Nakya in the market?

.....

.....

c) How many types of animals are commonly sold in the market?

.....

.....

d) What has Nakya's old dress been compared to in the story?

.....

.....

e) Which thing attracted the goat to chew Nakya's soaked dress?

.....

.....

f) Why do you think Nakya had to try different dresses?

.....

.....

g) What mistake did Nakya make at the ninth seller's stall?

.....

.....

h) Who had advised Nakya and others not to steal?

.....

.....

i) How much did the Good Samaritans pay the police?

.....

.....

j) Suggest a suitable title to the passage.

.....

- 52.** Below is a dialogue between Bata, a waiter at Gombe Hotel and Oliva, a customer who went to the hotel for dinner one day. What Bata said is given. Complete in full sentences what you think was Oliva's correct responses.

**Bata:** Welcome to Gombe Hotel, madam.

**Oliva:** .....

**Bata:** What will you have for your dinner?

**Oliva:** .....

**Bata:** I am sorry, we don't have purple fleshed sweet potatoes. Do you like chicken and chips?

**Oliva:** .....

**Bata:** What should I serve you instead?

**Oliva:** .....

**Bata:** Alright the chef prepared posho and beans today. Let me bring your order.

**Oliva:** .....

**Bata:** Posho and beans costs five thousand shillings. May I serve you, please?

**Oliva:** .....

**Bata:** You are sorry, you have only four thousand shillings. Why do you like posho and beans?

**Oliva:** .....

**Bata:** True, it is delicious. Are you going to use a fork?

**Oliva:** .....

**Bata:** It is right there on your dining table. Let me bring your dinner now.

**Oliva:** .....

**Bata:** I will make sure I don't delay in the kitchen. Which dessert would you prefer?

**Oliva:** .....

**Bata:** Don't worry, we have yellow bananas for you. I am sure you will enjoy your meal.

**53. Read this poem and use it to answer the questions that follow in full sentences.**

Children's Rights! Children's Rights!  
The natural freedoms of all children  
That adults must **honour** and offer  
The rights reserved for boys and girls.

Children's Rights, the joy of all children  
That the government must protect  
To enable all children, **lead** a happy life  
The life without worries and suffering

Children's Rights, the hope of all children  
The hope to go to school  
The hope to be dressed  
The hope to be fed  
The hope to be protected  
The hope to be treated in hospitals.

**Kimbewo Pa Rombo**

a) What is the poem about?

.....

.....

b) For whom are the rights reserved, according to the poem?

.....

.....

c) Who should protect rights of children in our country?

.....

.....

d) State any one hope of every child talked about in the poem.

.....

.....

e) How many stanzas are in the poem?

.....

.....

f) In your opinion, why should children go to school?

.....

.....

- g) When do you think children are taken to hospitals?  
 .....  
 .....
- h) Give another word or group of words with the same mean as these words used in the poem.  
 i) honour .....  
 ii) lead .....
- j) Who is the writer of this poem?  
 .....

54. Below is a weekly menu used at Tasa Mixed Boarding Primary School and the cooks in charge per day. Study it carefully and use it to answer the questions in full sentences.

DAY OF THE WEEK	COOK(S) IN CHARGE	ARRIVAL TIME	FOOD TO PREPARE FOR THE MEAL.
Sunday	Tikoko Peto Mazima Fionah	7:15a.m. -do-	Rice, meat, chicken and matooke
Monday	Tikoko Peto Sauriyako Jusy	7:30a.m. -do-	Black tea, bread, posho and beans
Tuesday	Dingiroro Chobe	8:00a.m.	Black tea, bread, posho and beans
Wednesday	Mazima Fionah	7:15a.m.	Millet porridge, rice and beans
Thursday	Kutama Edward Tikoko Peto	8:00a.m. -do-	Soya porridge, posho and beans
Friday	Dingiroro Chobe	7:00a.m.	Posho, black tea, posho and beans
Saturday	Tikoko Peto Kange Dahia	8:00a.m -do-	Sweet potatoes, posho and beans.

Key: **-do- means the same**

Compiled by; **Chemonges Salama**

**Teacher for children's welfare.**

- a) For which school is the above weekly menu?  
.....  
.....
- b) On which days is chicken and matoke served to the pupils?  
.....  
.....
- c) Which cook is allocated the most days on the menu?  
.....  
.....
- d) With whom does Dingiroro Chobe work whenever he is on duty?  
.....  
.....
- e) How many cooks has the school employed to prepare their meals?  
.....  
.....
- f) When does Sauriyako Jusy report for work, according to the table?  
.....  
.....
- g) How often is bread served to the pupils in a week?  
.....  
.....
- h) What is the main food on the school's weekly menu?  
.....  
.....
- i) Why would you think the pupils in this school have a balanced diet?  
.....  
.....
- j) Who designed the weekly menu above?  
.....  
.....

- [illegible]





# THE STAR EXAMINATIONS

## PRE-MOCK ENGLISH SET 2, 2023

DURATION: 2 HOURS 15 MINUTES

RANDOM NUMBER						PERSONAL NUMBER		

SCHOOL EMIS NO.: .....

CANDIDATE'S NAME: .....

CANDIDATE'S SIGNATURE: .....

DISTRICT NAME: .....

### Section A

#### Sub-section I

**In questions 1 to 5, fill in the blanks with a suitable word.**

1. Badang uses the dictionary to look .....meanings of new words.
2. Our sheep gave birth to a lovely .....yesterday.
3. Caleb will not board the bus ..... he fails to get the required fare.
4. The girl has .....sorry for the mistake she made.
5. ....car was stolen from the school compound on our sports day?.

**In questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.**

6. Candidates need wall clocks for..... themselves in examination rooms. (time)
7. Some of the people in the city are daily .....(beg)
8. Doreen was the .....of the two proposers in the debate. (loud)
9. What a .....injury I got in the accident! (pain)

10. A clean boy ..... himself with clean water and soap every day.  
(bathing)
11. The builders have used cement and bricks to .....the perimeter wall.  
(strong)
12. All the contestants campaigned .....until the day of elections in  
the school. (hopeful)
13. Rajab will receive his .....letter from the post office tomorrow.  
(invite)
14. Every .....has a right to go to school. (children)
15. A sister of .....cannot get married in their family. (us)

**In questions 16 and 17, use each of the given words in a sentence to show that you know the difference in their meanings.**

16. pull .....
17. pool .....

**In questions 18 to 20, rewrite giving a single word for the underlined group of words.**

18. I usually go to the place where vehicles are repaired and maintained.  
.....
19. These two babies born of one mother at the same time are very beautiful.  
.....
20. Gafa rears very many hens and cocks.  
.....

**In questions 21 to 22, give the singular form of the given word.**

21. bullies .....
22. Radios .....

**In questions 23 and 24, arrange the words in alphabetical order.**

23. bell, bull, ball, bill  
.....
24. ancestor, answer, aunt, account  
.....

**In questions 25 and 26, rewrite giving the opposite of the underlined word.**

25. She must not clean the classroom.

.....

26. He is a very honest cashier.

.....

**In questions 27 and 28, write the given abbreviations in their full forms.**

27. RSVP .....

28. vol. ....

**In questions 29 and 30, rearrange the words to make a meaningful sentence.**

29. not play It road on good is the to.

.....

30. the way me May to you shop the show?

.....

### **Sub-section II**

**In questions 31 to 50, rewrite as instructed in brackets.**

31. If our cow delivers this month, we shall stop buying milk from the dairy.  
(Begin: Unless .....)

.....

.....

32. The hard-working policewoman has been promoted. We spoke to her  
yesterday. (Join using .....whom .....)

.....

.....

33. Specioza thanked God as soon as her PLE results were released.  
(Use .....immediately.....)

.....

.....

34. Children should wash utensils. They should also fetch water.  
(Join beginning: Not only .....)

.....

.....

35. It was not necessary for Nasur to board a bus to the market.  
(Use .....needn't have .....)

.....

36. My grandfather is strong enough to knead the dough alone.  
(Use .....so .....that .....)  
.....  
.....
37. Every time that the weather gets cold, Kato wears a heavy sweater.  
(Use.....whenever .....)  
.....  
.....
38. "What have your brothers carried for breakfast today?" the teacher asked Aisha. (Use .....wanted to know .....)  
.....  
.....
39. Ojambo prefers joining the MDD club to belonging to the debating club.  
(Use .....would rather .....)  
.....
40. Waiswa speaks Luganda. He also speaks Ateso.  
(Join beginning: Besides .....)  
.....  
.....
41. Are you the owner of those new garments? (Begin: Do those .....)  
.....  
.....
42. Byarugaba may spend his Christmas holiday with his elder sister.  
(Use .....likely.....)  
.....  
.....

43. As we live long on earth, we enjoy good things. (Begin: The longer .....)  
.....  
.....
44. Even though she scored very low marks in English, she did not lose hope in it.  
(Rewrite using: .....in spite.....)  
.....  
.....
45. Clare's aunt wrote something on the envelope, didn't she?  
(Rewrite ending: .....did she?)  
.....  
.....
46. It is very risky to cross busy roads while you are running.  
(Rewrite beginning: To cross.....)  
.....  
.....
47. The class teacher advised us to protect the environment.  
(Rewrite beginning: We were .....)  
.....  
.....
48. Ms. Amooti will arrive at the stadium before midday.  
(Use .....reach .....)  
.....  
.....
49. Nobody helped Draru to load airtime on her mobile phone.  
(Rewrite ending: .....herself.)  
.....  
.....
50. Salt is not as expensive as sugar in this supermarket.  
(Rewrite using: .....more .....than .....)  
.....  
.....

**SECTION B ( 5 questions, 10 marks each)**

- 51.** Katalang, a P7 candidate of Tendere Junior School wrote a letter to her guardian who works at Zuso Post Office. She reported Malapi Ojangole for bullying her. Read the letter and use it answer the questions that follow in full sentences.

Michezo Road  
P O Box 717  
Tendere

12<sup>th</sup> June 2023

Dear Aunt,

I hope you are enjoying your new job as a cashier at Zuso Post Office. I am delighted to write to you after a long time of silence. Here at school, things are not okay for me.

Aunt, there is a boy bullying me at school. He tells other pupils that I am an orphan and that I am not supposed to be in school. He grabs my snacks during break time and he threatens to kill me if I report to the class teacher.

Aunt Maxtabel, I request you to come to school and save me from this boy. Imagine I have spent three days without breakfast because of the same boy. Last week he poured dust into my eyes. I failed to do the English homework. When I reported to our class teacher, Ms. Parvin Bwarabwara, he pulled my ears. He also promised to make me miss my mock examinations. This has frightened me, Aunt.

At school, our teachers advise us to love one another, but Malapi does not listen to them. He takes advantage of his big size to bully small pupils like me. He says he is stronger than all other boys in the school. He orders them to fetch water for him. Every boy in their dormitory fears him. Malapi is like a monster. He is merciless, my dear.

Aunt, make sure you come immediately you receive this letter from Schola Nyafanta , my classmate today. Just know I like my school because there is respect for children's rights here. Teachers guide us to know our responsibilities as well, but there is bullying at this school. I wish the head teacher could expel all the bullies from our school. Tell my cousins that bullying is bad and discipline is the key to success. I wish you all the best at your new work place. Meanwhile, I look forward to seeing you soonest.

Your affectionate niece  
Zubedda Katalang

- a) What is the name of Katalang's school?  
.....  
.....
- b) When did Katalang write this letter?  
.....  
.....
- c) To whom did Katalang address her letter?  
.....  
.....
- d) Which boy bullies Katalang at school, according to the letter?  
.....  
.....
- e) In which one way does the boy bully Katalang?  
.....  
.....
- f) Why do you think the writer's teachers advise them to love another?  
.....  
.....
- g) How do we know that the writer goes to a boarding school?  
.....  
.....
- h) Who was sent to deliver the letter to the writer's guardian?  
.....  
.....
- i) What should the head teacher do to please the writer of the letter?  
.....  
.....
- j) What shows that there is no child abuse in the writer's school?  
.....  
.....

**52.** The table below shows the customers who opened savings accounts. They opened the accounts in 2023. They did so at Tikitok Development Bank. Study it carefully and answer the questions that follow in full sentences.

<b>S/No.</b>	<b>Name of Customer</b>	<b>Sex</b>	<b>Age</b>	<b>Address</b>	<b>Cashier's Remarks</b>
1.	Awiyanga Pamela	F	32	Mwogo Town	Account opening successful
2.	Otengo Charles	M	24	Rabwo Village	Account opening failed invalid identity card presented
3.	Naminaka Ramathan	M	89	Nanga Parish	Helped to fill forms for account opening
4.	Okongo Brian	M	35	Were Road	Reactivated account after five years of no use
5.	Tuula Seth	M	40	Biero Ward	Account opening successfully done
6.	Nyiger Ronitah	F	14	Rabwo Village	Customer's information rejected in the computers
7.	Kilapembe Jamira	F	20	Malawa Town	Account successfully opened
8.	Ateba Hodever	F	18	Pesa Town	Account opened and ATM card received.
9.	Njiwa Cate	F	37	Mawundo Village	Account opening successful
10.	Akuru Josephat	M	26	Paya Road	Customer to return later; process stopped by network failure
11.	Nyange Andrew	M	45	Gweno Town	Account successfully opened
12.	Kisoole Donald	M	42	Tele Village	Customer successfully opened a saving account.



- a) What does the above table show?  
 .....  
 .....
- b) Which customer did not have a valid identity card?  
 .....  
 .....
- c) From which village did Njiwa Cate come?  
 .....  
 .....
- d) How many female customer succeeded in opening savings accounts?  
 .....  
 .....
- e) What do you think made Nyiger Ronitah's information to be rejected in the computers?  
 .....  
 .....
- f) What name is given to the card that Ateba Hodever received?  
 .....  
 .....
- g) Of what age was Tuula Seth, according to the table?  
 .....  
 .....
- h) What made Akuru Josephat's account opening to stop for some time?  
 .....  
 .....
- i) Whose account had to be reactivated by the cashier?  
 .....  
 .....
- j) Why do you think Naminaka Ramathan unable to fill the forms by himself?  
 .....  
 .....

**53.** Read this poem and use it to answer the questions that follow in full sentences.

I am proud of my beautiful village  
A village where the environment matters  
For everybody plants trees voluntarily  
And protects the golden green beauty  
That God gave us everywhere

I am proud of my beautiful village  
The beautiful, Befemere Village  
A village where rain falls annually  
And brings good news to the farmers  
For their crops and animals have water ever

I am proud of my beautiful village  
A village where floods never happen  
For forests and swamps are protected  
And rains have no room to destroy  
People's gardens, houses and so on.

I am proud of my beautiful village  
The village where garbage is dumped  
And carefully burnt in rubbish pits  
Without plastics that would release toxic smoke  
Everybody cares for our environment.  
Oh! I love Befemere, my beautiful village

Nufutekema Eugenia

a) What makes the writer of the poem proud?

.....

.....

b) How do the people in the writer's village plant tree?

.....

.....

c) What does everybody protect in the writer's village?

.....

.....

d) In which village does the writer of the poem live?

.....

.....

e) Why are the farmers in the writer's village happy?

.....

.....

f) What problem would the writer's village have if forests and swamps were cleared?

.....

.....

g) Where is garbage burnt from, according to the poem?

.....

.....

h) Give another word or group of words with the same meaning as these words used in the poem:

i)annually .....

ii)garbage .....

i) What is the name of the writer of this poem?

.....

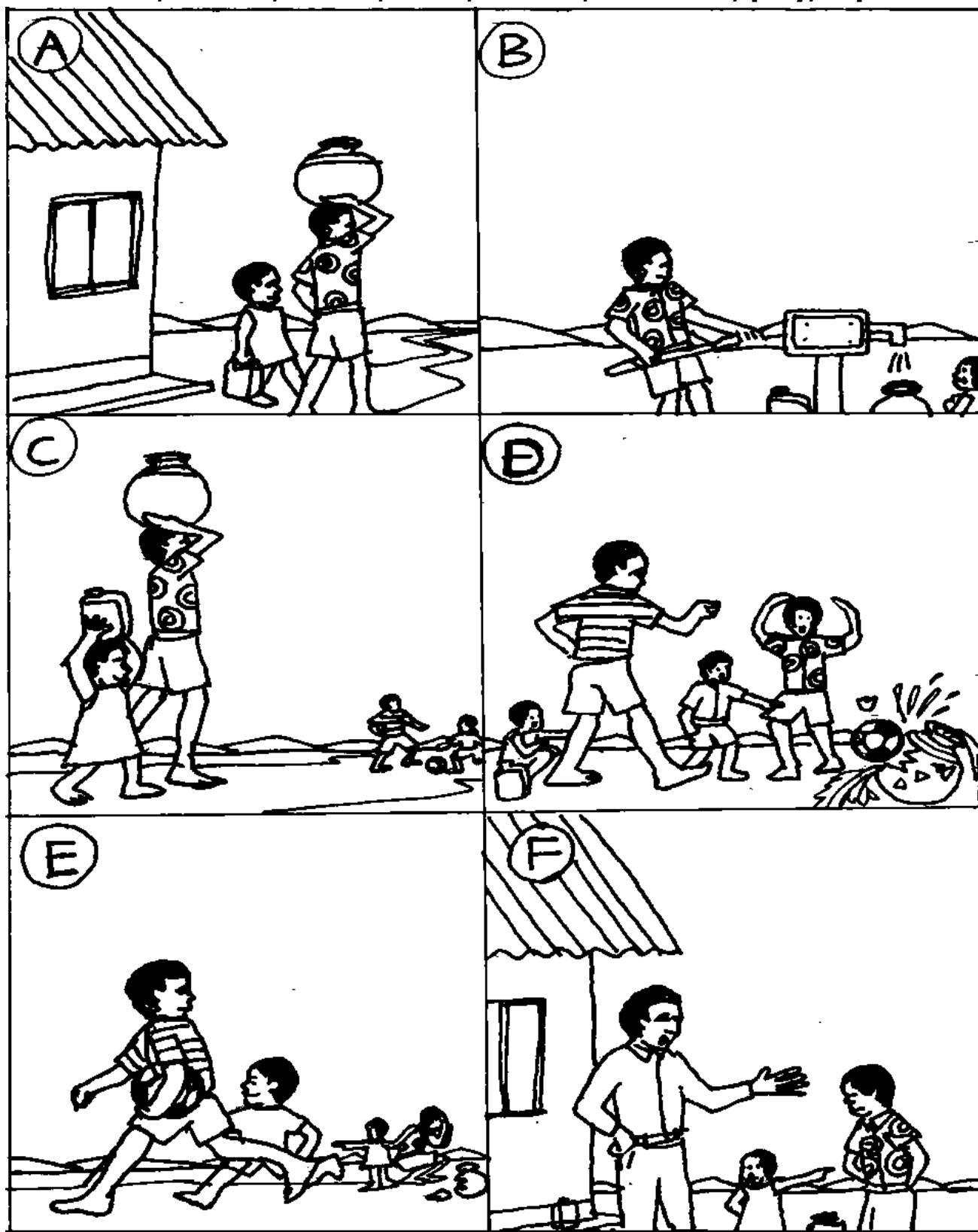
.....

54. In 100 – 150 words, write a composition about the wedding ceremony you attended during holidays. Mention where the wedding took place, who presided over the wedding ceremony, the day the wedding happened, the people who attended the wedding and what you liked about the wedding ceremony.

[illegible]

**55.** The pictures A to F tell a story. Study them and in one sentence describe what is happening in each picture. You may use these words to help you.

**blaming, football, water, run away, join, containers, father, hit, friends, return, draw, broken, bore hole, play, report**



- a) Picture A:.....  
.....
- b) Picture B: .....  
.....
- c) Picture C: .....  
.....
- d) Picture D: .....  
.....
- e) Picture E: .....  
.....
- f) Picture F: .....  
.....
- g) From which source are the children fetching water in the picture?  
.....  
.....
- h) Why have the boys stopped on the way after picture C?  
.....  
.....
- i) What happened to the boy's pot of water in picture D?  
.....  
.....
- j) Why do you think the boy's friends ran away after breaking the pot?  
.....  
.....