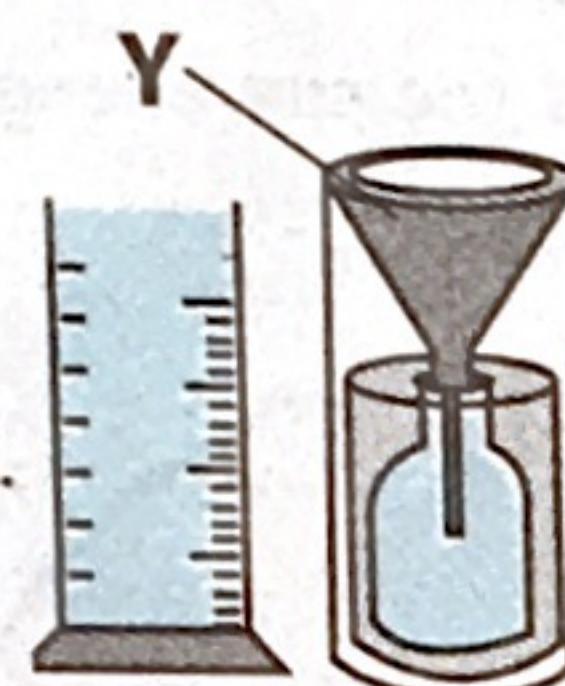




## SOCIAL STUDIES

- Name any one island district on Lake Victoria in Uganda.
- State the relationship between a horst mountain and a rift valley.
- Apart from tourism, give any other example of an invisible export.
- Which symbol on Uganda's coat of arms shows that Ugandans are God fearing?
- Why was Tanga-Korogwe railway line constructed in Tanganyika?
- Mention any one source of power used in industries in Africa.

7. State the importance of part marked Y on the weather instrument shown.

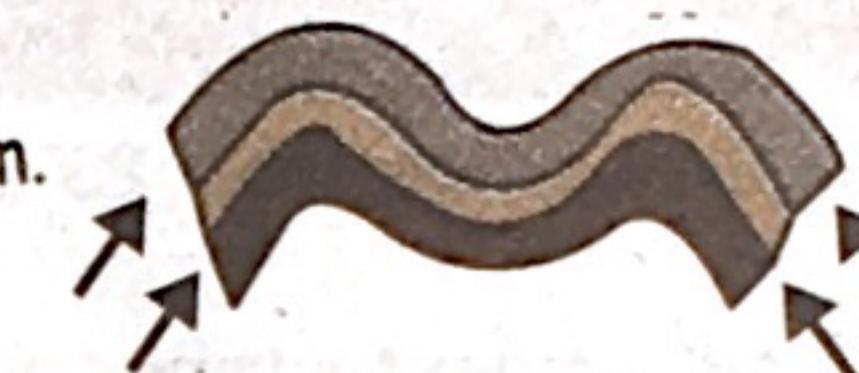


- Why was the Union Jack raised in Uganda in 1894?
- State any one advantage farmers get when they have their farms near lakes and rivers.
- How did Sir Harry Johnstone contribute to the colonisation of Uganda?
- Name the African country where freed slaves from Britain settled.



### SECTION A

- What type of citizenship does one get if he was born in another country and the grandparents were Ugandans?
- How do religious leaders promote peace in the country?
- Why was the Trans-Atlantic Trade called triangular trade?
- What does the road sign shown represent?
- State the factor that makes human settlement difficult in the central part of Tanzania.
- Why should one consider the type of goods before choosing the means of transport to use?
18. Name the biggest township where the Africans who worked in Johannesburg lived.
19. How did the spread of Christianity simplify the colonisation of Africa?
20. State the major factor which attracts a big population of the youth to live in urban centres.
21. Name the forces shown in the diagram.
22. Why do some rift valley lakes have fresh water?
23. Give any one disadvantage of exporting unprocessed goods.
24. How did Libya solve the problem of food shortage in the country?
25. Why should the Uganda Electoral Commission carry out voter education?



- (a) Name the place where the first Uganda Martyrs were killed.
- (b) Who were the first three Uganda Martyrs?

- (a) State any two reasons why the colonialists developed modern transport systems in Africa.
- (b) Apart from poor transport, mention two other problems faced by colonialists during the establishment of their rule in Africa.

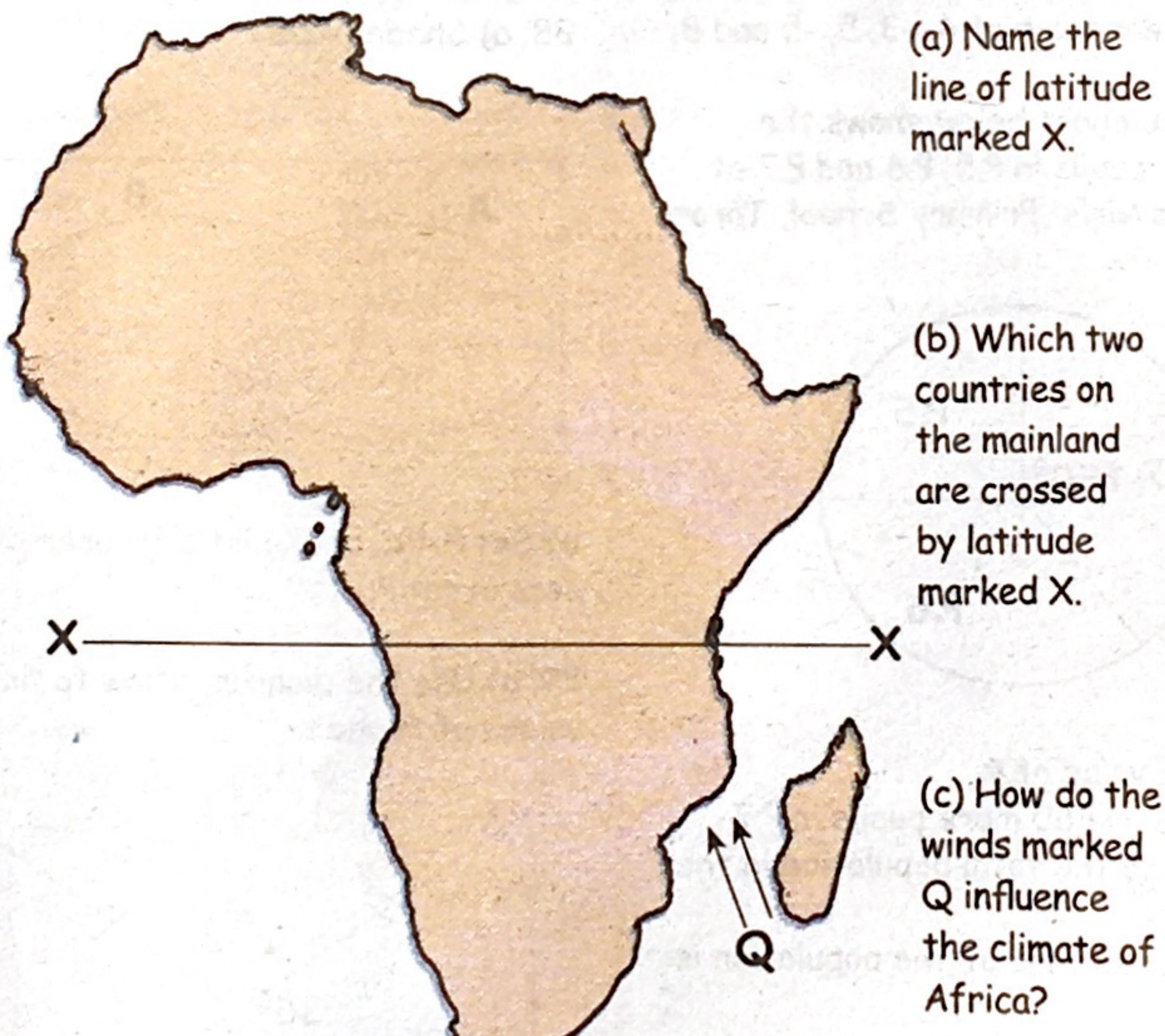
33. Complete the table

COUNTRY	CAPITAL CITY
i)	Rabat
ii) Liberia	
iii)	Bangui
iv) Angola	

- (a) Give the meaning of the term population distribution.
- (b) State any two factors that can lead to low population distribution.
- (c) Why are urban areas densely populated?

- a) What is a National Budget?
- Why is it important for a country to prepare a national budget?
- What type of budget encourages dependence on foreign aid?
- Mention any one way the government of Uganda can increase its revenue.

36. Use the sketch map to answer the questions that follow.



(a) Name the line of latitude marked X.

(b) Which two countries on the mainland are crossed by latitude marked X.

(c) How do the winds marked Q influence the climate of Africa?

- Why did the first European explorers come to East Africa?
- Name the European explorers who made two journeys to East Africa.
- How was the coming of the European explorers an advantage to Africa?

- State the economic importance of Katanga province to Democratic Republic of Congo.
- Which port handles DRC's imports and exports?
- Mention any two challenges affecting the economic development of Democratic Republic of Congo.

**FOR QUESTIONS 38 TO 40 ANSWER EITHER CHRISTIANITY OR ISLAM ONLY BUT NOT BOTH**

- (a) Name any two sons of Noah.
  - Why did God destroy the world with floods during Noah's days?
  - What promise did God make to the world after the floods?
- Or:
- (a) Name any two sons of Nuhu.
  - Why did Allah destroy the world with floods during Nuhu's days?
  - What promise did Allah make to the world after the floods?

40. Either: Match the following correctly.

- |                   |   |
|-------------------|---|
| (a) Holy Trinity  | -the beginning                          |
| (b) Pentecost day | -day Jesus entered Jerusalem in Victory |
| (c) Ascension     | -three divine persons in one God        |
| (d) Genesis       | -day apostles received the Holy Spirit  |
|                   | -Jesus went to heaven.                  |

Or: Match the following correctly.

- |             |                                |
|-------------|--------------------------------|
| a) Shahadat | -Alms giving                   |
| b) Caliph   | -Pilgrimage to Mecca           |
| c) Zakat    | -belief in oneness of Allah    |
| d) Hajj     | -Successor of Prophet Muhammad |

In each of the questions 1 - 5, fill in the blank space with the most suitable word.

1. The chief justice was admitted \_\_\_\_\_ Nakasero hospital.

2. Peter, the \_\_\_\_\_ makes very nice beds that attract many customers.

3. \_\_\_\_\_ she works hard this term, she will not go to America.

4. \_\_\_\_\_ does your cow look like?

5. The man, with \_\_\_\_\_ I worked in the mines, is an honest man.

In questions 6-15, use the correct form of the words given in brackets to complete the sentences.

6. One cannot choose freedom for \_\_\_\_\_ without choosing it for others. (one)

7. The police cell was \_\_\_\_\_ in order to accommodate all the suspects. (large)

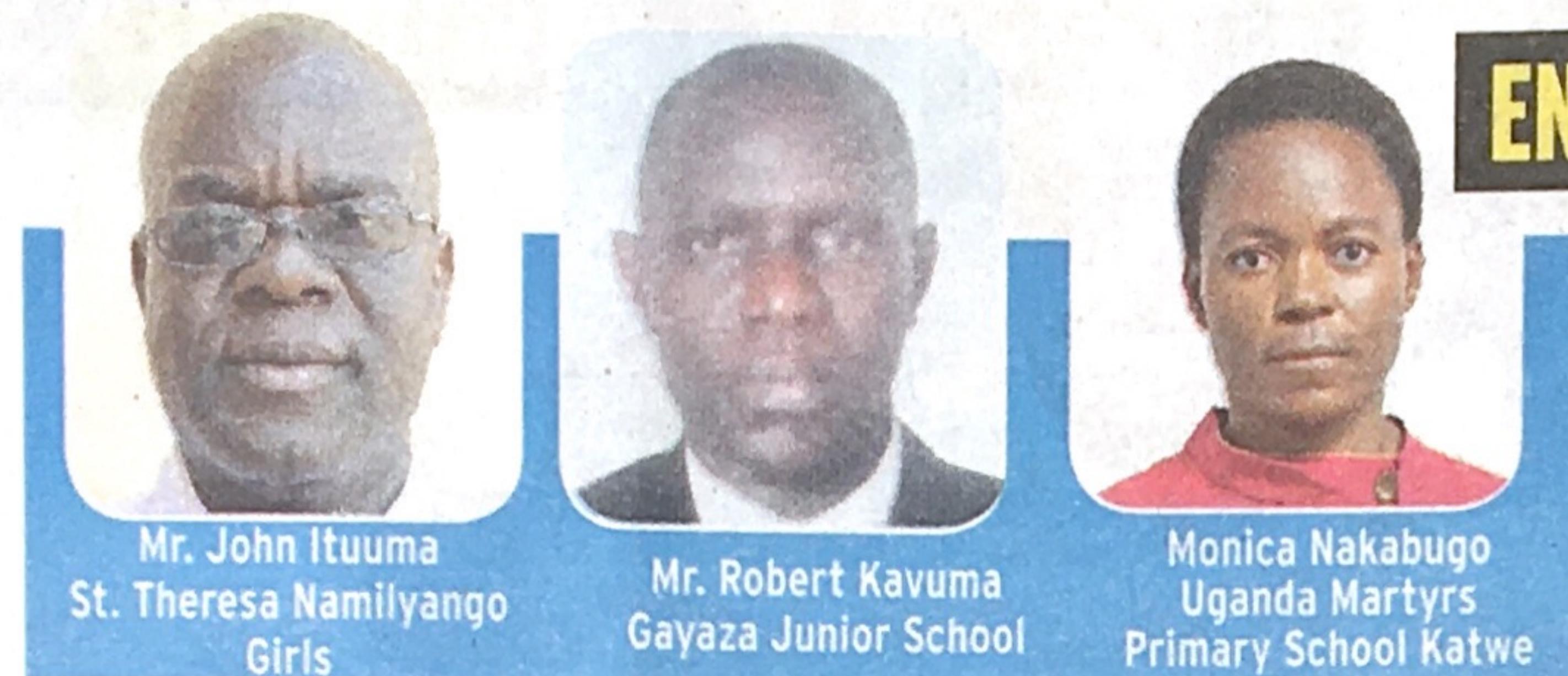
8. Having \_\_\_\_\_ her clothes on the hook, she went to town. (hang)

9. The late UPDF officer was buried at his \_\_\_\_\_ home. (ancestor)

10. At our school, we sit on \_\_\_\_\_ chairs. (metal)

11. She \_\_\_\_\_ likely to take part in music dance and drama. (to be)

12. \_\_\_\_\_ of the law is no defence. (ignorant)



## ENGLISH

13. Of the triplets, Aisha is the \_\_\_\_\_ (healthy)

14. Their music has been \_\_\_\_\_ influenced by loud drumming. (heavy)

15. We watch educative films \_\_\_\_\_ a week. (two)

For questions 16 - 17, arrange the given words in alphabetical order.

16. saw, drill, plane, hammer

17. steal, obey, obedient, stolen

For questions 18 and 19, write the sentences giving the opposite of the underlined words.

18. Their class teacher talked to them more rudely than ever before.

19. We are very shabby today.

## SECTION A

Write the plural of the given words.

20. cloth \_\_\_\_\_

21. yourself \_\_\_\_\_

For questions 22 and 23, write the sentences giving one word for the underlined group of words.

22. The person in charge of a football match has been so active today.

23. The P.5 class is touring the place where bread is made.

Write the following in full.

24. POW \_\_\_\_\_

25. Rev. \_\_\_\_\_

26. I'd \_\_\_\_\_

For questions 27 and 28, re-

arrange the given words to make a correct sentence.

27. signature to he his forgot write.

28. big a how building is school our museum!

For questions 29 and 30, use these words in a sentence to show that you understand the difference in their meaning.

29. Vanish \_\_\_\_\_

30. Varnish \_\_\_\_\_

For questions 31 - 40, re-write each sentence as instructed in brackets.

31. He has just varnished the table. (re-write the sentence ending.....varnished)

32. All the girls are present. (re-write the sentence using.....where.....)

41. Read the passage and answer the questions that follow.

In our sub-county, Kamira, there is a very renown young farmer. This lady is barely thirty years. She is called Kampi Shebah. She has been a farmer since primary two. She was introduced to livestock farming by her late father Mzee Moses Kampi. Almost all residents in her sub-county have consulted her on different issues concerning livestock farming. Because of her expertise, many people consult her. This has enabled her sub-county to have a number of people starting up livestock farming which has enabled them earn a living and improve on their livelihood. Kampi visits different women groups to train them on how to look after their livestock. She does this every Friday afternoon.

The Danish government, working with the Ugandan government gave her a scholarship last year. This was because she was considered to be one of the most influential people in her area. While with the Danish farmers, she was able to learn more about mechanised farming. She realised that mechanised farming simplifies work and saves time. On her return, she encouraged all other farmers to embrace mechanised farming to simplify their work. Kampi intends to visit many other farmers in the country to teach them better and modern farming practices that she acquired from the farmers in Denmark, who use very small pieces of land and earn so much from their projects.

## QUESTIONS

a) Why is Kampi a renown farmer in Kamira sub-county?

b) In which way has Kampi helped her sub-county to develop?

c) How is she helping women groups in her area?

d) When did she win a scholarship to Denmark?

e) Why was she given the scholarship?

f) How did she benefit from her stay in Denmark?

g) What advice does she give to fellow farmers?

h) According to the passage, why does she wish to visit other farmers in the country?

i) Give another word to mean; "renown" as used in the passage.

42. Read the notice below and answer the questions that follow, in full sentences.

## Smart Ladies' Workshop LTD

To our esteemed customers.

In addition to skirts, blouses and dresses,

We also make long bags for office and parties at friendly costs.

Come and have a new look!

Find us on the 3rd floor in Kiyembe

"Your look is our pride"

Tinnox Obbo

Manager

09.07.2023

## QUESTIONS

a) What is the above notice about?

b) How many items are sold in this shop?

c) What type of bags will Mrs. Kaiso, who is setting off for work need to buy?

d) According to the notice, where can one locate the above workshop?

e) What will happen to customers after buying items from this shop?

f) Where's Smart Ladies Workshop LTD located?

g) Who wrote the above notice?

h) When was the notice written?

i) Give another word or group of words to mean the same as the underlined word.

43. Read the poem and answer the questions that follow, in full sentences.

No one else but him.

Who uses a plane.

To smooth wood to the degree  
Of sitting on it comfortably.

No one else but him  
Who uses a handsaw  
To cut wood into pieces  
Giving us sawdust!

No one else but him  
Who uses a chisel  
To design pieces of wood  
Into an admirable furniture

But why don't you come to us?  
Teach us your good skills  
Right away from primary level  
To make wooden products.

Barbie (SA)

## QUESTIONS

1. How many stanzas does the poem have?

2. How useful is a handsaw?

3. Which carpentry tool is talked about in stanza one?

4. Who wrote the above poem?

5. According to the poem, what is a plane used for?

6. Who is supposed to teach them good skills?

7. Which tool does the person in the poem use to cut wood?

8. How many lines are in each stanza?

9. According to stanza four, what is the writer's request?

10. Suggest a suitable title to the poem.

## DON'T MISS THIS YEAR'S PASS PLE QUIZ

VENUE:

DATE:

KITANTE PRIMARY SCHOOL

THURSDAY, OCTOBER 12TH 2023

HOW TO REGISTER: SEND SMS OR WHATSAPP TO 0702916650

SHOW NAME OF SCHOOL AND NUMBER OF PUPILS TO PARTICIPATE

**Pass PLE  
QUIZ is here!**

(Begin: None.....)

33. Masaba is a very good carpenter. Masaba does not have customers for his carpentry. (re-write the sentence using: Though.....)

34. We haven't baked bread. We haven't baked cakes. (Re-write the sentence using.....neither.....)

35. The seamstress likes using razorblades. She likes using pairs of scissors more. (Join the two sentences using .....prefer.....)

36. Shafiq is a carpenter. Shafiq also writes novels in his free time. (Re-write the sentence beginning: Besides.....)

37. Her aunt gave birth to a baby boy a short while ago. (Re-write the sentences using.....just.....)

38. The mechanic bought a toolbox. He wanted to keep his tools safe. (Re-write using.....in order.....)

39. Charity is a beautiful girl from Uganda. She is a short girl. (Re-write the sentence without using and, who, that, from)

40. That is the hospital. My mother was born from there. (Re-write the sentence using.....where.....)

**Bukedde**

## INTEGRATED SCIENCE

## ANSWERS TO ISSUE 42

- State any one use of oxygen in the human body.
- How is a moth able to locate flowers for pollination at night?
- By what process do fumes from insecticide spray move from one side of the room to another?
- Why is it recommended to carry out earthing in root crop growing?
- Name one raw material bees use to make honey in a beehive.
- Mention the type of hutch where rabbits are kept in small partitions of the hutch.
- State the first aid for snake bites that can be administered at home.
- Why should a pit latrine be 30 meters away from the water source?
- Give one reason why hardening off is done before transplanting seedlings.

The diagram below shows an experiment. Use it to answer questions 11 and 12



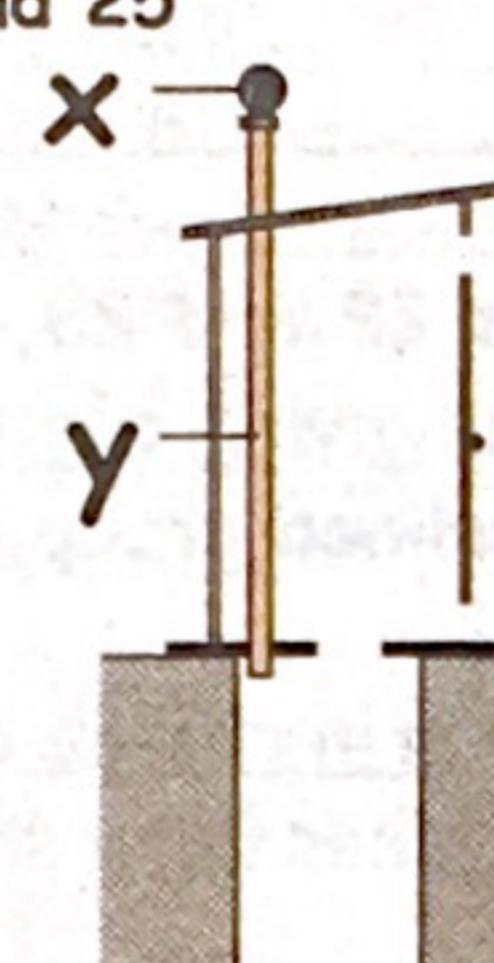
- Name the substance shown in the diagram.
- How are the above structures useful to bees in a hive?
- Mention any one way of preventing water contact diseases in a community.



## SECTION A

- Name any one layer of the human skin.
- How are echoes useful to bats in forests?
- Mention any one way people protect buildings and electrical installation from lightning.
- State the method of storing sound that does not require use of electricity.
- Mention the life skill that enables a youth to resist the influence of peers towards alcoholism.
- Name one condition for rusting.
- Why is the control of bacterial diseases possible with use of heat?
- State the step of cleaning clothes which helps to remove creases on the cloth before wearing.
- Name any one self-inflicted disease.
- How do wild animals depend on one another for survival?
- Mention any one way distilled water is useful to doctors in hospitals.

The diagram below shows a VIP latrine. Use it to answer questions 24 and 25



- Name the part labelled with letter X
- How is structure marked with letter Y important?
- How are cotyledons useful in a maize grain seed?
- Mention any one way a mother can prevent spread of germs through food.
- Mention one characteristic common among all vertebrates.
- How does tarmacading of roads help in prevention of road accidents?
- State one effect of tobacco smoking to a pregnant mother.
- What type of image is formed by a plane mirror?
- Give any one way fish helps in the control of malaria in an area.
- What are live fences?
- Mention one way of conserving animal energy.
- How are echoes minimised in cinema halls?
- Why is it not recommended to carry out self medication at home?
- Mention one reason why an earthworm comes out of the soil after heavy rain.
- Name any one disease that affects bananas in a garden.
- Name one device used to reproduce stored sound.
- Give one reason why soil is regarded as matter.
- State any one way how the fermentation process is useful in our daily life.

## SECTION B

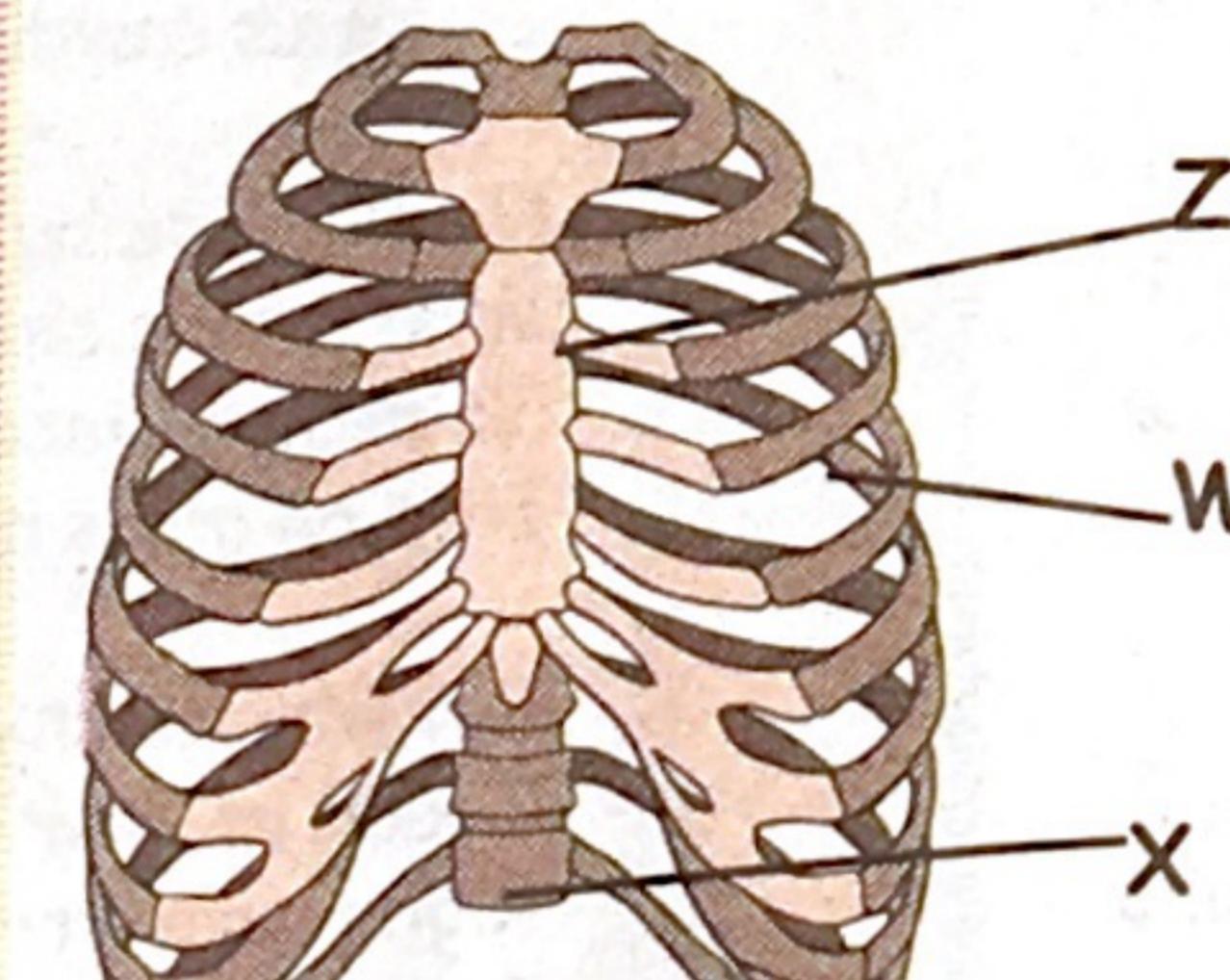
41. The diagram below shows a simple machine. Use it to answer questions that follow.



- Name the type of machine shown in the diagram above.
- How does the above machine simplify work?
- Mention any two ways wedges are useful at home.
- Name any one non communicable disease that affects the respiratory system of a human being.
- Why is it a good practice to cover your mouth while coughing or sneezing?
- Name the organ in a human body that acts like ventilators in a living house.
- Mention any one way respiratory diseases are prevented in a home.
- a) In which way is a forked hoe useful to a crop farmer?
- Mention any one factor that reduces the efficiency of a garden tool.
- Give any two ways a farmer can

care for his or her tools after using them.

44. The diagram below shows part of the human body use it to answer questions that follow



- Name the part labelled with letter Z.
- How is part marked X useful in the above organ.
- Why does part labelled W move downwards and flatten when breathing in?
- State one disadvantage of breathing through the mouth instead of the nose.
- Write AI in full as used in animal husbandry.
- Why do cattle farmers prefer inseminating their cows with imported semen than the one from local breeds?
- Mention any two advantages of keeping hybrids over local breeds.

46. a) Mention any two characteristics of fungi.

- b) Name any one useful fungi to people apart from mushrooms.

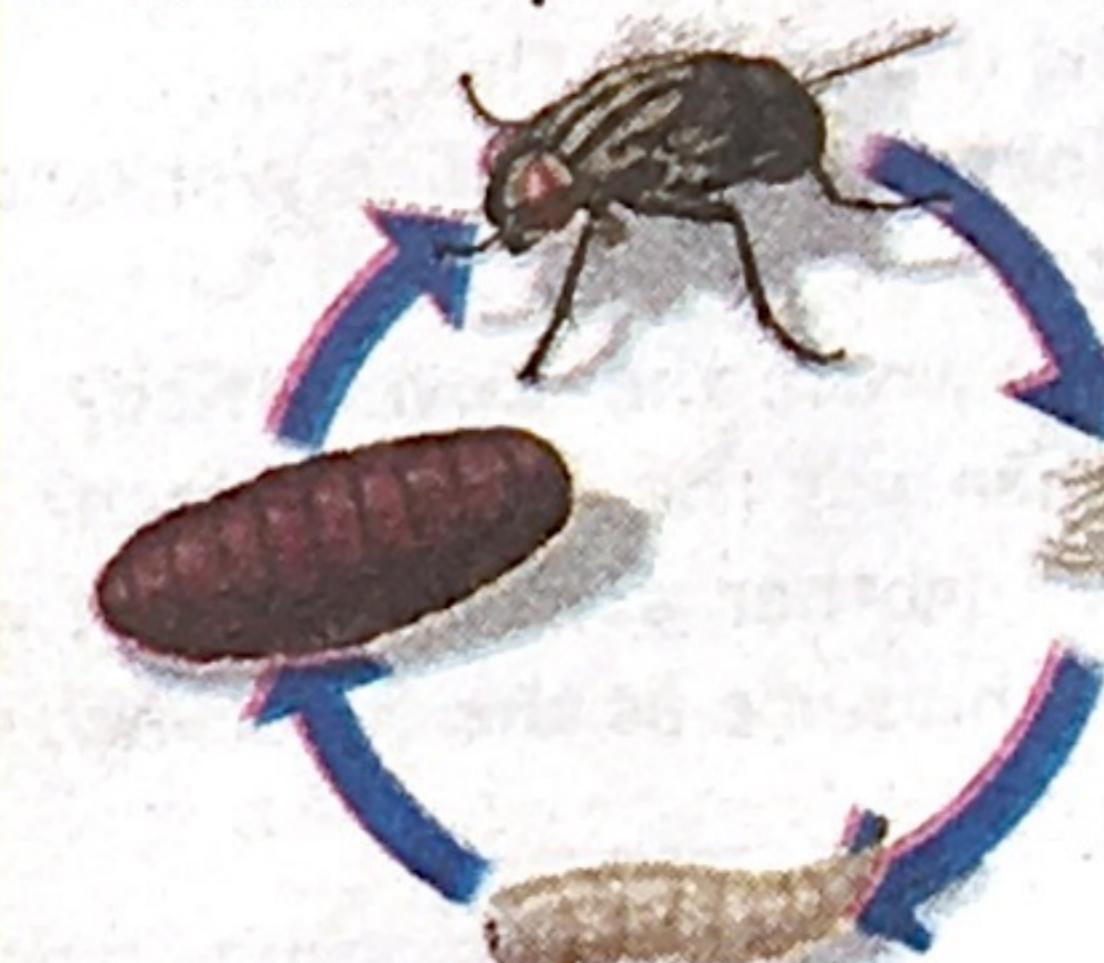
- c) How is the feeding of animals different from that of fungi?

47. a) State any two factors considered when choosing a site for a school garden.

- b) Mention any one way of protecting the school garden from animal destruction and theft.

- c) Apart from producing food for the school, mention any one other reason why teachers establish school gardens.

48. The diagram below is of a lifecycle of a disease vector. Use it to answer questions that follow.



- Name the disease vector whose life cycle is shown above.
- Which stage in the above structure spreads diseases to people?
- How can the above vector be controlled at home? (give two ways)

- 49.a) State any two differences between a toad and a frog apart from the nature of their eggs.

- b) How does the breathing process in frogs make them suitable to live in water most of the time?

- c) Mention any one reason why newts are grouped under amphibians.

- 50.a) State the meaning of the term "health parade" as organised in schools.

- b) How are health parades used to promote hygiene at school?

- c) Mention any two activities done in a health parade.

- 51.a) In which part of the human body does chemical digestion start?

- b) Mention two conditions in which enzymes work well in the body.

- c) How is the end product of digestion of carbohydrates useful in the human body?

- 52.a) Mention any two ways crop farming depends on animal keeping.

- b) Give any one way animal rearing depends on crop growing.

- c) Give one reason why free range system of rearing cattle is dangerous to crop farming.

- Splash erosion
- Keep water which acts as a breeding place for mosquitoes that spread diseases to people
- Obesity
- Breastfeeding delays the next ovulation.
- Breaks the life cycle of ticks.
- Windy, cloudy, sunny
- Bathing, washing clothes.
- Has two seed leaves/cotyledons.
- Flight feathers.
- To remove germs from the hands/ to control faecal diseases.

- Cholera
- Tarmacking them
- The food is churned/ digested.
- Have compact molecules.
- Celsius/Fahrenheit.
- Progesterone/oestrogen.
- When one gets a strain in the leg, broken leg
- Respiration
- Recording
- To prevent them from getting kwashiorkor

- Burning rubbish, proper disposal of faeces/ keeping latrines clean.
- Harvesting mature seeds, not keeping seeds in the store for so long.
- They release carbon dioxide which plants use as a raw material for photosynthesis.
- Rat guards
- To prevent dampness of the granary by moisture from the ground.
- The snail is denser than water.
- 9 months.

- A new temporary substance is made/ it is reversible.
- Magnetism
- Soil will contaminate the wound.
- Lack of roughage in the diet
- To prevent effect of stigma
- By radiation
- It improves on soil fertility.
- Boiling will make the glass break.
- Cross pollination.
- Have a nucleus/ have no specific shape.
- Slashing tall grass in the compound, burning rubbish
- Makes them weigh less
- It occupies space.

- This is the process of removing solids that float and settle in the water.
- Sedimentation does not kill germs.
- Decantation, filtration.
- i) to overcome friction in water ii) Keep the cetacean warm.
- Whale, sea otter.
- Water
- ii) Carbon dioxide.
- ii) oxygen
- Trap carbon dioxide in air and release oxygen
- Poverty, boredom, curiosity, enticing adverts.

- lead to poor functioning of some body organs, cause some respiratory diseases.
- The retina
- Are diminished, real, inverted.
- Both transport nerve messages to the brain for interpretation.

- This is reflected sound.
- Whales, bats
- Installing thick curtains on the walls of studios, covering the floor with carpets, making the walls porous
- These are muscles that work consciously on one's will.
- These are muscles which work without our control.
- Supports the body
- Calcium, phosphorus
- Subsoil layer, parent rock.
- lack enough humus
- Continuous cropping, bush burning