

THE SIPRO MOCK 2023

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 Hours 15 Minutes

Index No.

Random No.						Personal No.		

Candidate's Name: _____

Candidate's Signature: _____

School Random No. _____

District ID: _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 40 questions (40 Marks).
3. Section B has 15 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated: "FOR EXAMINER'S USE ONLY"

For Examiner's Use Only:

PAGES	MARKS	INITIALS
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Page 2		
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Page 6		
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Page 8		
Page 9		
Total		

Please turn over



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SECTION A: 40 MARKS

Questions 1 to 40 carry **one** mark each.

1. Name the best type of transport for carrying petroleum products.
2. Give **one** way Semei Kakungulu helped the British to colonise Uganda.
3. Why is Kalangala district a good place for growing oil palm?
4. Which imaginary line is used in calculating time internationally?
5. Mention **one** way the discovery of farming improved earlyman's way of life.
6. Why is a sparse population not good for trade in a country?
7. Which type of mountains were formed by folding activity?
8. How do rivers promote the social welfare of people in a country?
9. In which way does deforestation affect the climate of an area?
10. Why did the Banyoro stage Nyangire rebellion?
11. Give any **one** reason why most people use radios to advertise their goods.
12. Mention the type of mining used to extract minerals near the earth's surface.
13. How can people in North-Eastern Uganda solve the challenge of food shortage in their areas?
14. Give any **one** way the local people communicated to the colonial rulers in Uganda.
15. State any **one** advantage of keeping large herds of cattle as a way of life.
16. Name the body which was formed to promote world peace after World War II.

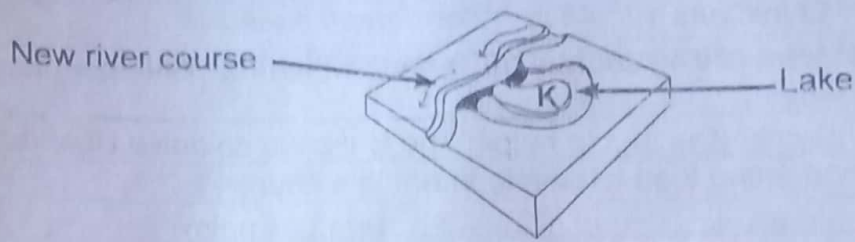


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IGNITE CRITICAL THINKING & EXPERIENCE ACTUAL LEARNING WITH THE ACTIVITY BOOKS, SEMAS, TR'S GUIDES & PUPIL'S COMPANIONS.

17. Name the type of lake shown in the diagram below.



18. Which vegetation zone in South Africa is suitable for rearing dairy cattle and Merino sheep?

19. How do the Harmattan winds affect the climate of West Africa?

20. Give **one** reason why Bishop Hannington was killed on his way to Buganda.

21. State any **one** reason why plantation farming is done by few people in Uganda.

22. Mention any **one** problem that was faced by the colonialists in East Africa.

23. Write **one** effect of high transport costs on the cost of goods in a country.

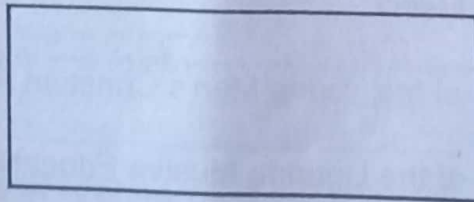
24. Give any **one** reason why the African Union discourages wars in member countries.

25. How did the political parties help Uganda to get self rule?

26. Name any **one** tribe in Uganda that belongs to the Nilo-Hamites.

27. Give any **one** way Judiciary is important in Ugandan government.

28. Draw the tool that earlyman used to trap fast running animals in the space below.



29. Mention **one** reason why Dr. David Livingstone was sent to Africa.



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30. State **one** way in which oases are important to the people of Libya.
31. Mention **one** way in which the laws of Uganda promote human rights.
32. Name **one** neighbouring country of Uganda which mostly experiences equatorial climate.
33. How does budgeting lead to development in a country?
34. Mention the tax that is charged on goods entering Uganda.
35. What is immigration?

In each of the questions 36 to 40, answer **EITHER** Christianity **OR** Islamic question but not both. No Marks shall be awarded to a candidate who attempts both alternatives in a particular number.

36. **Either:** Why did Cain kill his brother Abel?
- Or:** Why did Qabeel kill his brother Habeel?
37. **Either:** Give any **one** quality that you learn from Jesus' life of prayer.
- Or:** Give **one** quality you learn from the life of prayer of Prophet Muhammad (PBUH).
38. **Either:** How did Jesus show His authority over nature on Lake Galilee?
- Or:** How did Prophet Muhammad (PBUH) show His authority over nature?
39. **Either:** How did King Pharaoh of Egypt try to control the population of the Israelites?
- Or:** How did Firaoun (Pharaoh) try to control the population of Ban-Israel while in Msiri?
40. **Either:** Write any **one** role of the Young Men's Christian Association.
- Or:** Write any **one** role of the Uganda Muslim Education Association.



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SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each.

41(a) What is a **kingdom**?

(b) Give any **two** ways kingdoms are important to people.

(i)

(ii)

(c) Why were some tribes in Uganda unable to form kingdoms?

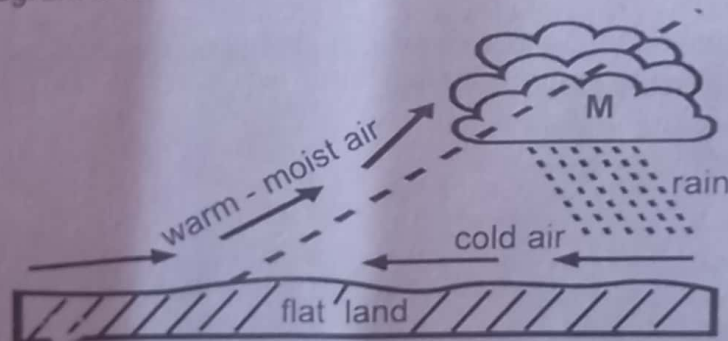
42(a) Name **one** country in Africa that was a home for the freed slaves.

(b) What was the largest slave market in East Africa?

(c) Give any **one** reason why it was not easy to stop slave trade in East Africa.

(d) How did the Uganda railway help to end slave trade in East Africa?

Study the diagram below and use it to answer the questions that follow.



43(a) Name the type of rainfall shown in the diagram above.

(b) What process takes place at point M?

(c) Which kind of areas receive the above type of rainfall in Uganda?

(d) How is rainfall important to people?



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44(a) Give the meaning of the term "apartheid policy".

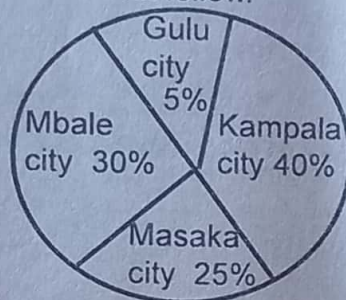
(b) State any **two** ways in which Africans reacted to apartheid policy in South Africa.

(i) _____

(ii) _____

(c) Why did the Organisation of African Unity fight against apartheid policy in South Africa?

45. Study the pie-chart below showing the population of selected cities. Use it to answer the questions that follow.



(a) Which city in the pie-chart has the least population?

(b) If the total population of the four cities is 10,000,000 people. How many people are in Kampala City? (2 marks)

(c) Why do you think Kampala city has more people than other cities?

46(a) Name the group of foreigners who sailed around Africa to find the sea route to India.

(b) Give **one** way in which the sea route to India was important to the group of people in (a) above.

(c) Mention any **two** positive results of the people in (a) above in East Africa.

(i) _____

(ii) _____



47(a) Which government body controls communication services in Uganda?

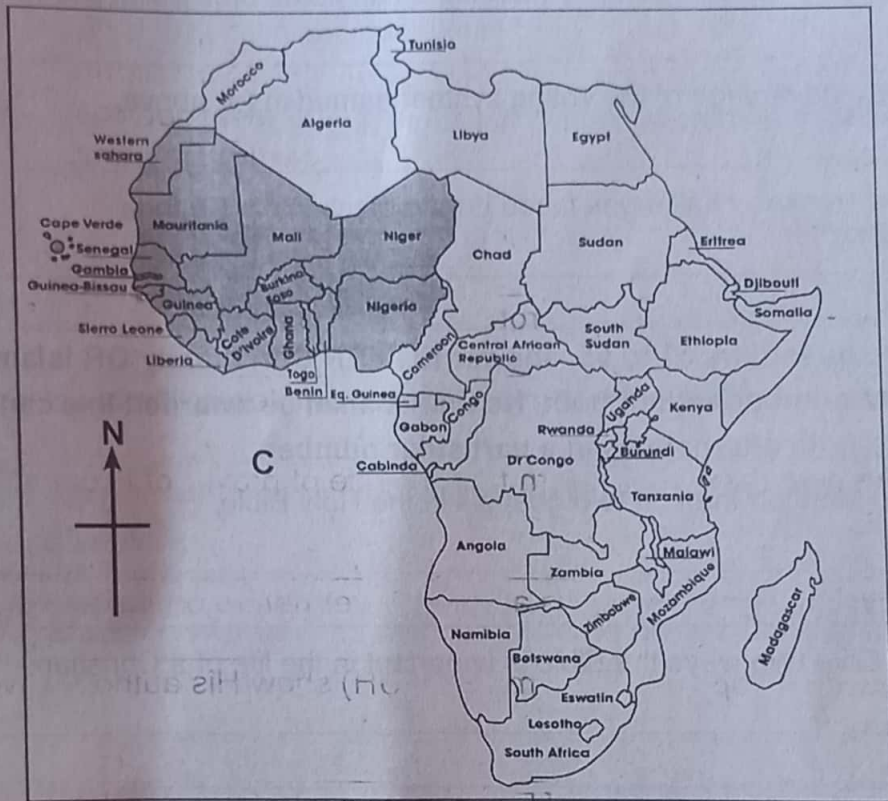
(b) Give **one** reason why modern communication has taken over traditional communication in Africa.

(c) Mention **two** ways in which telecommunication companies have promoted the development of Uganda.

(i) _____

(ii) _____

48. Study the sketch map of Africa below and use it to answer the questions that follow.



(a) Name the economic grouping shaded on the map above.

(b) Mention **one** responsibility of ECOMOG in the regional grouping above.

(c) How is the regional grouping above important to member states?

(d) Name the water body marked C on the map.



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49(a) Name any **one** irrigation scheme in Uganda known for rice growing.

(b) Give any **one** factor that promotes irrigation farming in an area.

(c) State any **two** reasons why it is difficult to set up irrigation schemes by farmers in Uganda.

(i)

(ii)

50(a) Name the system of voting by marking a candidate on a ballot paper.

(b) Give **one** advantage of the voting system named in (a) above.

(c) Mention any **two** challenges faced during elections in Uganda.

(i)

(ii)

In each of the questions 51 to 55, answer **EITHER** Christianity **OR** Islamic questions in a number but not both. No marks shall be awarded to a candidate who attempts both alternatives in a particular number.

51. Either: (a) Mention the first **two** gospels in the Holy Bible.

(i)

(ii)

(b) Give **two** ways the Bible is important in the life of a Christian.

(i)

(ii)

Or: (a) Mention the first section (Juzu) of the Holy Qur'an.

(b) Give any **one** chapter (Surah) found in this section (Juzu) of the Qur'an.

(c) How is the Qur'an important in the life of a Muslim?

(i)

(ii)



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52. **Either:** (a) On which day was man created?

(b) In which **two** ways was the creation of man different from that of other creatures?

(i) _____

(ii) _____

(c) How did God punish man for the sin he committed?

Or: (a) On which day did Allah create man?

(b) In which **two** ways was the creation of man different from that of other creatures?

(i) _____

(ii) _____

(c) How did Allah punish man for the sin he committed?

53. **Either:** (a) Mention **one** way some Christians have failed to live upto God's standards.

(b) State **any two** ways in which priests have helped Christians to live upto God's standards.

(i) _____

(ii) _____

(c) What can Christians do to reconcile with God after sinning?

Or: (a) Mention the action a Muslim can perform to reconcile with Allah.

(b) Mention **two** ways in which Iman helps a Muslim to live upto Allah's standards.

(i) _____

(ii) _____

(c) What can Muslims do to reconcile with Allah after sinning?



54. Either: Match the prophets below to their messages.

A

B

Job

repentance to people of Nineveh.

Isaiah

coming of the Messiah.

Jonah

trust and true worship.

Elijah

endurance and patience.

i) Job

ii) Isaiah

iii) Jonah

iv) Elijah

Or: Match the Holy journeys in list M to their meaning in list N.

M

N

Hajj

Obligatory journey to Mecca.

Hegira

Prophet Muhammad's (PBUH) journey to Jerusalem.

Isra

Prophet Muhammad's (PBUH) journey to Heaven.

Miraj

Prophet Muhammad's (PBUH) journey to Mecca.

i) Hajj

ii) Hegira

iii) Isra

iv) Miraj

55. Either: (a) What is customary marriage?

(b) Give any two ways in which marriage brings joy in the community.

(i)

(ii)

(c) Why is faithfulness an important aspect of marriage?

Or: (a) What is nikkah?

(b) Give any two ways in which nikkah brings joy to the community.

(i)

(ii)

(c) Why is faithfulness an important aspect of nikkah?



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THE SIPRO MOCK SOCIAL STUDIES MARKING GUIDE - 2023

NO	CLASS LEVEL	CORRECT RESPONSE	MARKING POINT	WRONG RESPONSE	TECHNICAL ADVICE
1	P.4	Pipeline transport	Best mode of carrying oil products.	Road transport	Revise advantages of pipeline transport.
2	P.5	Spread the British rule to Eastern Uganda / Helped in the arrest of Mwangi and Kabalega / Both roads in Eastern Uganda.	Role of Kakungulu to the British.	Arrested Mwangi and Kabalega	Discuss the reactions of Africans to colonial rule.
3	P.4	There is fertile soil / Heavy rainfall and warm temperature.	Conditions that favour oil palm growing.	Abundant land.	Review the parts of the oil palm nut.
4	P.6	Prime Meridian	Line that helps in calculating time.	International Date Line	Let learners always show working while calculating time.
5	P.5	It enabled earlyman to get food easily.	Values of farming to earlyman.	It helped earlyman to build huts.	Discuss the discoveries of earlyman.
6	P.5	Provides a small labour force / Creates a small market for goods.	Effect of a small population on trade.	It earns little money.	Let the learner get the relationship between population and trade activities.
7	P.7	Fold mountains	Type of mountains.	Fault mountains.	Revise the up-folds and down-folds of earth during folding activity.
8	P.3/P.4	They are used as transport routes / Act as fishing grounds / Sources of water.	Social values of rivers.	They are used for HEP.	Mind answer framing.
9	P.4	It can lead to climate change / Global warming / Drought / Desertification	Effect of deforestation on climate.	It destroys animal habitats.	Emphasise question interpretation.
10	P.5	To defend their independence / Protect their culture / Protect their land / End harsh rule of the Baganda.	General reasons for the Nyanjira rebellion.	To resist gun registration.	Discuss all the rebellions in Uganda.
11	P.3	Radios reach far or cover a wide area / Are easy to use / Cheaper to maintain / Broadcast in many languages.	Advantages of using radio communication	They take long to reach villages.	Compare radios with other media.
12	P.5/P.6	Open-pit (cast) mining	Way of mining minerals near the surface.	Drilling / traditional Underground.	Types of mining are the ways (methods) of mining.
13	P.5	Practising irrigation / Growing drought - resistant crops / fast-maturing crops / using granaries.	Solutions	Growing crops	Solutions to famine in Karamoja.
14	P.5	Through interpreters / Riots / Strikes / Demonstrations / Local leaders	Forms of communication used by Africans.	Using television shows.	Revise the way colonial rulers communicated to the local people.

15	P.5	It earns income/ Helps to diversify economy / Increases raw materials	Benefits of large-scale farming.	Leads to cattle rustling / easy of diseases.	Discuss the ways of improving agriculture production.
16	P.7	United Nations / UN / United Nations Organisation / UNO	Correct name of the organisation	League of Nations	The league of Nations was established after World War I.
17	P.5	Ox-bow lake	Lake formed by river meandering.	lava dammed lake.	Discuss the stages of a river.
18	P.7	Highvelds / Temperate grasslands	Vegetation zone	Highveld climate	Emphasize the key word vegetation.
19	P.7	They bring no rain/ They bring dust / Dry conditions to West Africa.	Effect of Harmattan winds.	They bring heavy rainfall.	Locate all the seasonal winds on the map of Africa.
20	P.5	He used a wrong route (back door) to enter Buganda according to their beliefs.	Cause of the killing.	He resisted colonial rule / Abused the Kabaka.	Revise the coming of the missionaries.
21	P.5/P.4	It requires much capital labour / Land / Modern technology.	Disadvantage of plantation agriculture.	It needs little capital / land and labour.	Accept those who say "People have little capital, shortage of labour" etc.
22	P.5	Demonstration / Riots / Strikes / Shortage of labour / Language difficulty / Inadequate funds / Harsh climate / Scramble for Africa.	Challenges faced by colonialists	Attacks by animals	Challenges faced by the colonial rulers should be discussed at length.
23	P.6	High transport costs leads to increase in prices of goods.	Effects of transport on trade activities.	Goods delay on the way.	Encourage learners to relate concepts.
24	P.7	To ensure peace / Harmony / Unity / Stability / Development / Cooperation / Tourism / Trade / Agriculture / Preserve human life.	Benefits of absence of wars.	To prevent civil wars.	Emphasize question interpretation.
25	P.5	They mobilized people to struggle / organized riots / Boycotts / Strikes / United people etc.	Role they played	They demanded for self rule.	Discuss other ways people struggled for independence.
26	P.3/P.5	Iteso / Langi / Kakwa / Karamojong	Tribes under plain Nilotes.	Alur / Acholi	Let the learners locate the migration and settlement patterns of ethnic groups.
27	P.5	It interprets laws / Sentences law breakers / Decides if one is guilty or innocent / Punishes law breakers / Settles disputes.	Work done by the judiciary.	-Makes laws -Approves the national budget.	Let the learners relate the work of judiciary and other organs.
28	P.3		Drawn bolas	Any other tool.	Emphasise the use of each tool.
29	P.6/P.7	To find the source of River Nile and Congo / To spread Christianity.	Mission of Dr. David Livingstone in Africa.	To establish colonial rule.	Discuss the contributions of Livingstone.
30	P.7	They provide water for irrigation / They provide water for domestic use / They are tourism sites.	Value of oases to desert people.	They are used for irrigation.	Discuss other tourism sites in deserts.

31	P.5	Laws spell out the duties of UHRC / Laws spell out the human rights in Uganda / They spell out the period of elections/ Laws spell out the punishments for violating human rights / Laws spell-out the conditions for enjoying each right.	Role of the national laws in protecting human rights.	They punish law breakers.	Discuss the role of laws in promoting democracy / peace / Rule of law / Peaceful change of leaders etc.
32	P.7	Democratic Republic of the Congo.	Neighbour of Uganda whose climate is mostly Equatorial.	Kenya / Tanzania	Kenya / Tanzania mostly have Tropical.
33	P.3/P.5	It helps to cut expenditure / encourages saving / Helps to identify priorities / Helps to prevent over spending / To spend wisely	Advantages of budgeting.	Controls debts	Revise the types of budget.
34	P.5	Import tax / Customs duty	Type of tax for imports.	Excise duty.	Excise duty is imposed on goods leaving a country.
35	P.4	Immigration is the process of moving into a country for permanent settlement.	Meaning of immigration.	Movement of people out of a country for permanent settlement.	Revise the role of DCIC / Ministry of Internal Affairs.
36	P.2	Either: He was jealous Or: He had jealousy.	Reason why Cain killed Abel.	He was jealousy.	Engage learners in Bible reading.
37	P.3	Either/Or: To be honest / Faithful / Trustworthy / Loving / Helping / God fearing	Qualities as God's son / daughter.	To perform miracles.	Revise the miracles of Jesus / Prophet Muhammad.
38	P.4	Either: He walked on water on Lake Galilee. Or: He split the moon / Multiplied food / Detected poisonous meat.	Miracles of Jesus and Prophet Muhammad over nature.	He changed water into wine.	Let the learners read the Bible/Qu'ran for those miracles.
39	P.4	Either/Or: He ordered for the killing of Hebrew baby boys.	Plan by Pharaoh to reduce Israelites.	He killed Israelites	Read Exodus 1:16 for the story.
40	P.6	Either: To counsel the youth / To educate the youth Or: To train Sheikh's / To look after Muslim schools.	Roles of each organization.	-To settle religious conflicts. -To look after Muslim property like land.	Revise the Christian Voluntary Organizations and Muslim Organisations.
SECTION B					
41	P.5	a) A Kingdom is an area ruled by a king or queen. b) They promote culture / They promote morals / They promote peace and security/ They promote a sense of belonging. c) They never lived a settled life / They were not united.	a) Meaning of a Kingdom. b) Benefits of Kingdoms.	a) Place headed by Kabaka b) They build roads	-Revise kingdoms in Uganda. -Revise political organization of pre-colonial Uganda.
42	P.7	a) Liberia b) Zanzibar	Why some tribes didn't form Kingdoms. Correct spelling of Liberia and Zanzibar.	b) Tabora	-Revise slave trade in Uganda, East Africa and Africa. -Revise about the Uganda railway.

		c) African leaders were benefitting a lot. / Slaves were needed for cheap labour. d) Goods were carried by trains instead of slaves.	Difficulties in ending slave trade. Role of the railway in ending slave trade.	It was not profitable to slaves. Trains carried goods and slaves.	
43	P.5	a) Frontal / Cyclonic rainfall b) Condensation c) Plains / Flat areas / Flat lands d) It provides water for domestic and industrial use / It softens soil for cultivation / It supports crop growth / It cools down the temperature.	Mark Frontal cyclonic and correct spelling. Correct spelling Areas that receive it.	-Convictional rainfall Condensation Plain areas.	-Teach types of rainfall in diagrams. -Revise the disadvantage of heavy rainfall.
44	P.7	a) Apartheid policy was the policy of racial segregation in South Africa. b) Africans staged riots / Africans staged rebellions / Africans boycotted European goods. c) To save lives / Protect human rights / To reduce suffering / Death of people.	Correct spelling of racial and segregation. Ways Africans demanded their self-rule.	Assimilation policy. Staged Maji Maji rebellion / To stop apartheid	-Revise the road to independence in South Africa. -The leading nationalists in South Africa's struggle for independence e.g. Mandela
45	P.5	a) Gulu city b) Kampala has 40% ∴ 40 x 10,000,000 people 100 40 x 100,000 = 400,000 people c) There are better social services / There are many chances of jobs.	City with fewest people. Correct working and unit.	Any other Without units.	-Revise population in Uganda in detail. -Revise more calculations on population i.e. population density.
46	P.6	a) Portuguese b) It reduced on transportation costs / It reduced on taxes paid on goods / It protected security. c) They introduced new crops e.g. yellow maize / They introduced cow-dung for manure / They introduced Christianity / They built Fort Jesus / They introduced East Africa to the rest of the World.	Factors that attract many people in Kampala City. Correct spelling of Portuguese Importance of the sea route to India. Contributions of the Portuguese in East Africa.	Kampala is a city / urban The Dutch It took them to India. They spread Islam.	-Revise explorers in East Africa (Portuguese) -Revise Portuguese rule at the coast of East Africa i.e. its decline.
47	P.6	a) UCC (Uganda Communications Commission) b) Modern communication is faster than the traditional communication / Modern communication	Mark UCC or its full form. Comparison between modern communication and traditional communication	MTN modern Communication is faster.	-Teach social service specifically communication in detail. -Teach problems faced when using modern and traditional communication.

		c) They provide jobs / Government revenue make communication easy/ Earn income to people.	They communicate to people.		-Discuss the role of these companies in reducing unemployment.
48	P.7	a) ECOWAS/ Economic community of West African States. b) To keep peace and security. c) Promotes trade / Peace regional development / Security / Friendship d) Atlantic Ocean.	Mark ECOWAS or its full form. Work of ECOMOG Advantages of economic markets. Correct spelling of Atlantic.	COMESA To go to DRC Somalia. They buy goods / services. Indian ocean	-COMESA is for Eastern and Southern Africa. -Revise economic blocs -Discuss the roles of regional bodies in promoting peace and security. -Revise economic blocs in Africa.
49	P.5	a) Tilda / Doho / Mubuku b) Availability of water / Water / Capital / Labour / Market c) They are costly to start and maintain / They need a lot of labour / They need constant supply of water / some places are far away from water bodies.	Correct spelling of Tilda and Doho Factors that promote irrigation farming Problems faced by irrigation farming.	Kilombero	-Kilombero is not Uganda. -Emphasize irrigation schemes in Uganda. -Discuss ways farmers can be supported to start irrigation schemes. -let learners identify the irrigation schemes in Uganda, East Africa and Africa.
50	P.5	a) Secret ballot system b) It is easy to monitor elections using computers / It is time saving / Onlookers can affect one's decision. c) Vote rigging / Bribing voters / Ballot stuffing / Shortage of labour / Shortage of funds.	Correct spelling of secret. Advantages of secret ballot system. Challenges faced by electoral commission.	Open elections Advantages of open elections. Problems that slow down elections.	-Open elections do not involve marking ballot papers. -Teach elections i.e. voting systems used in Uganda. -Identify the solutions to those challenges.
51	P.3	Either: a) Matthew / Mark b) It is used to preach / Is a source of God's word / It is a source of guidance / Used to cast out demons. Or: a) Juzu Alif Moem	a) The first two gospels. b) Uses of the Bible	Luke / John For healing	-Give the examples of synoptic gospels. -Revise the types of books in the Bible. -Give the 30 sections (Juzu) and books in each.
52	P.2	b) Al Fatiha / Al Bagarah c) It is used to preach / Is a source of God's word / It is a source of guidance / Used to cast out demons. Either: a) Sixth day b) Man was:- i) Created in God's image unlike other creatures. ii) Created with a free will unlike other creatures.	Surah in Juzu Alif Meem. Values of the Qur'an. Day of creation when man was made. Man as a unique creature.	Imran For choosing the president. Saturday Any answer without comparison.	Saturday is the Seventh day of the week but the Sixth day of creation. -Emphasize comparison between man and other creatures.

		iii) Created last after other creatures. iv) Created more intelligent than other creatures etc.				-Discuss the punishments of each creature after original sin.
53	P.7	c) He sent him away from His presence (Garden of Eden / Heaven) Either: a) Through stealing / Adultery / Deception / Smear / Sorcery / Witchcraft b) Through preaching the word of God / Counselling / Guidance / Settling disputes / Conducting penance sessions / Praying for people. c) Confessing sins / Repenting / Accepting Jesus as our saviour / Fasting / Praying Or: Through stealing / Adultery / Deception / Smear / Sorcery / Witchcraft b) Through preaching the word of God / Counselling / Guidance / Settling disputes / Conducting penance sessions / Praying for people. c) Confessing sins / Repenting / Accepting Jesus as our saviour / Fasting / Praying	Punishment God gave to man. Examples of sin Roles of priest in shaping Christians Ways of reconciling with God.	He was to eat dust/crawl. Going to church Punishing unruly Christians. Offering animal sacrifice.		Teach the ways people can live upto God's standards and its benefits.
54	P.3/P.6	Either: (i) Endurance and patience (ii) Coming of the Messiah (iii) Repentance to people of Nineveh. (iv) Trust and true worship. Or: (i) Obligatory journey to Mecca. (ii) Prophet Muhammad's journey to Mecca. (iii) Prophet Muhammad's journey to Jerusalem. (iv) Prophet Muhammad's journey to Heaven.	Matching with a pen and re-writing.	Any other		Encourage learners to match from simple to complex (known to unknown)
55	P.6/P.7	Either: Type of marriage conducted by family relatives. b) Either: (b) It brings respect / Material support / Companionship / Mutual love / Prestige c) Either: It promotes trust / Love / Care / Company. Or: (a) Holy marriage in Islam	Meaning of customary marriage. b) How marriage is a source of joy. Importance of faithfulness.	Marriage conducted in customs. It helps to play sex. It prevents company.		-Discuss the types of marriage and their characteristics. -Explain the conduct of Nikkah in Islamic faith and its teaching.
		(b) It brings respect / Material support / Companionship / Mutual love / Prestige c) It promotes trust / Love / Care / Company.	How marriage is a source of joy. Importance of faithfulness.			