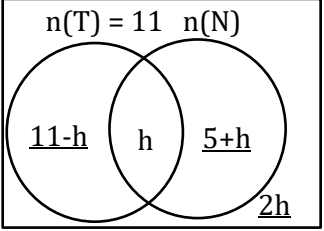


# THE SIPRO PRE PLE SET I MATHEMATICS MARKING GUIDE - 2023

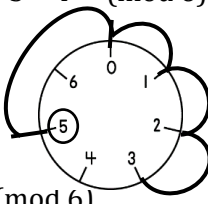
NO	LEVEL	SOLUTION	AWARD	REASON	COMMENT
1.	P.2	$\begin{array}{r} 5\ 2\ 7 \\ -1\ 0\ 3 \\ \hline 4\ 2\ 4 \end{array}$	B <sub>2</sub>	For the answer	Expose candidates to operations with regrouping
2.	P.4	CIX = C IX = 100 + 9 = 109 One hundred nine.	B <sub>1</sub> B <sub>1</sub>	For 109 For the answer	Make a review on conversion of Roman numerals to Hindu-Arabic.
3.	P.5	$1 - \frac{3}{4}$ $\frac{1}{1} - \frac{3}{4} = \frac{(1 \times 4) - (3 \times 1)}{4}$ $= \frac{4 - 3}{4}$ $= \frac{1}{4}$	M <sub>1</sub>  A <sub>1</sub>	For the method  For the answer	Operate fractions and involve word problems.
4.	P.6	$2(e-3) = 18$ $(2e) - (2 \times 3) = 18$ $2e - 6 = 18$ $2e - 6 + 6 = 18 - 6$ $2e = 12$ $2e = \underline{12}^6$ $\cancel{2} \quad \cancel{2}^1$ $e = 6$	M <sub>1</sub>  A <sub>1</sub>	For the method  For the answer	Revisit a variety of equations for practice.
5.	P.7	W (3, 0)	B <sub>2</sub>	For the answer	Make a review on co-ordinate graph.
6.	P.6	Set H = {4, <u>6</u> , 8, 9, 10} Set G = {1, 3, 6, <u>10</u> , 15} Set HUG = {1, 3, 4, 8, 9, 15} n(HUG) = 6	M <sub>1</sub>  A <sub>1</sub>	For set HUG  For n(HUG)	Make practice on reciting types of numbers.
7.	P.7	$\begin{array}{ccccccc} 8 & 4 & 2 & 1 & \frac{1}{2} \\ \swarrow & \searrow & \swarrow & \searrow & \swarrow \\ \div 2 & \div 2 & \div 2 & \div 2 & \end{array}$	M <sub>1</sub>  A <sub>1</sub>	For the pattern  For the answer	Expose candidates to sequences involving division and multiplication as well.
8.	P.7	$\begin{array}{r} 12:00\text{hours} \\ -10:05\text{hours} \\ \hline 1:55\text{pm} \end{array}$ $\begin{array}{r} 5:20\text{am} \\ +1:55 \\ \hline 7:15 \end{array}$ The journey took 7 hours 15minutes or <b>7<math>\frac{1}{4}</math></b> hours	B <sub>1</sub>  B <sub>1</sub>	For 1:55  For <b>7<math>\frac{1}{4}</math></b> hrs	Accept any other method leading to correct answer.
9.	P.7	No of poles = 20 Interval = 5m No of intervals = 20 - 1 Length of the road = (19 x 5)metres = 95metres	M <sub>1</sub>  A <sub>1</sub>	For 19  For 95 metres	Help candidates to understand the concept of poles, distance and the intervals.

10.	P.6	<p>-4 - -6</p> <p>Alternative</p>	B <sub>1</sub> B <sub>1</sub>	For -6 For +2	Expose candidates to a variety of operations on the number line.
11.	P.7	$\begin{array}{r} 616 \\ \cancel{77} \times \\ \hline -572 \\ \hline 199 + 1 \\ = 200 \text{ cards} \end{array}$ <p>Sh. 20,000 x 200 Sh. 4,000,000</p>	B <sub>1</sub>  B <sub>1</sub>	For 200 cards  For the answer	Assist the learners to understand why one is added.
12.	P.7	<p><math>1\pi d = c</math> 2</p> <p><math>\frac{1}{2} \times 31 \times d = 22\text{dm}</math> 7</p> <p><math>\frac{1}{2} \times 22 \times \frac{d}{1} = \frac{22\text{dm}}{1}</math> <del>2</del> 7 1 1</p> <p><math>7 \times 11d = 22\text{dm} \times 7</math> 7 1</p> <p><del>11d</del> <u><math>\frac{22\text{dm} \times 7}{11}</math></u> <del>11</del> 11</p> <p>d = 14dm Diameter = 14cm</p>	M <sub>1</sub>  A <sub>1</sub>	For the method  For the answer	Make a review on area and circumference on parts of a circle.
13.	P.7	<p>Sh.216000 <del>-Sh.180000</del> <u>Sh. 36.000</u></p> <p>P x R x T = ST sh.180,000 x R x 3 = sh 36,000 100 x sh 180,000 x R x 3 1</p> <p><math>\frac{\text{Sh } 180,000 \times 3 \times R}{\text{Sh } 180000 \times 3} = \frac{\text{sh } 36000 \times 100}{\text{sh } 180,000 \times 3}</math></p> <p>R = <math>\frac{20}{3}</math> Rate = <math>6\frac{2}{3}\%</math></p>	M <sub>1</sub>  A <sub>1</sub>	For the method  For the answer	Expose candidates to finding time, Principal, rate etc.

14.			B <sub>1</sub> B <sub>1</sub>	For the answer	Emphasise accuracy and sharp pencils																
15.	P.7	$3^{2b} \div 81 = 1$ $3^{2b} \div 3^4 = 3^0$ $2b - 4 = 0$ $2b - 4 + 4 = 0 + 4$ <del><math>2b^1 = 4^2</math></del> <del><math>2_1</math></del> <del><math>2_1</math></del> $b = 2$	<table><tr><td>3</td><td>81</td><td></td></tr><tr><td>3</td><td>27</td><td></td></tr><tr><td>3</td><td>9</td><td></td></tr><tr><td>3</td><td>3</td><td></td></tr><tr><td></td><td>1</td><td></td></tr></table>	3	81		3	27		3	9		3	3			1		M <sub>1</sub>          A <sub>1</sub>	For the method          For the answer	Make a review on operation of indices.
3	81																				
3	27																				
3	9																				
3	3																				
	1																				
16.	P.7	<u>Mass of 4 girls</u> 35x4 kg = 140kg <u>Mass of 3 girls</u> (90 x 3)kg = 270kg Mass of 3 <sup>rd</sup> girl 270 kg <del>-140</del> 130kg	M <sub>1</sub>          A <sub>1</sub>	For the method          For the answer	Expose candidates to a variety of such related questions.																
17.	P.6	$\frac{1}{2}bh = \frac{1}{2}bh$ $\frac{1}{2} \times 48\text{m} \times 6\text{m} = \frac{1}{2} \times n \times 18\text{m}$ $\frac{24}{2} \times 6\text{m} = \frac{9}{2} \times n \times 18\text{m}$ <del><math>24\text{m} \times 6\text{m} = 9n</math></del> <del><math>3 \times 1</math></del> <del><math>9\text{m}</math></del> $16\text{m} = n$ $n = 16\text{m}$	M <sub>1</sub>          A <sub>1</sub>	For the method          For the value of n	Make a review on area of different figures and their perimeter.																
18.	P.7	$3(2 - P) < 15$ $(3 \times 2) - (3 \times P) < 15$ $6 - 3p < 15$ $6 - 6 - 3p < 15 - 6$ $-3p < 9$ <del><math>-3p &gt; 9</math></del> <del><math>-3</math></del> <del><math>-3</math></del> $P > -3$	M <sub>1</sub>          A <sub>1</sub>	For the method          For P > -3	Help the candidates to operate the inequality and find the solution set.																
19.	P.7	$\underline{M} = 6(\text{mod } 7)$ 5 <del>5</del> x $\underline{M} = 6 \times 5 (\text{mod } 7)$ <del>5</del>	M <sub>1</sub>	For the method	Expose candidates to a variety of solving integers with word problems.																

		$M = 30 \pmod{7}$ $\begin{array}{r} 4 \\ 7 \overline{) 30} \\ \underline{-28} \\ 2 \end{array}$ $M = 2 \pmod{7}$	A <sub>1</sub>	For the answer	
20.	P.7	5034 $5034 \div 10 = 503.4$ $503.4 \div 10 = 50.34$ $50.34 \div 10 = 5.034$ $5.034 \times 10^3$	B <sub>1</sub>   B <sub>1</sub>	For 5034   For $5.034 \times 10^3$	Make fraction of standard form, and distributive property.
<b>SECTION B (60 Marks)</b>					
21.	a)	$n(\epsilon) = 28$ 	B <sub>1</sub> B <sub>1</sub> B <sub>1</sub>	For each correct gap filled	Do a variety on application of sets and make enough practice.
	b)	$11 - h + h + 5 + h + 2h = 28$ $11 + 5 + h + h + 2h = 28$ $16 + 4h = 28$ $16 - 16 + 4h = 28 - 16$ $\frac{4h}{4} = \frac{12}{4}$ $h = 3$ $11 - h + 2h$ $11 + h$ $11 + 3$ 14 girls	B <sub>1</sub>   B <sub>1</sub>   B <sub>1</sub>	For the equation   For $h = 3$   For 14 girls	
22	a)	In one minute Tap w fills $\frac{1}{9}$ Tap Z fills $\frac{1}{9+3} = \frac{1}{12}$ Combined $\frac{1}{9} + \frac{1}{12} = \frac{4+3}{36}$ $= \frac{7}{36}$ $\frac{7}{36} = 700 \text{ litres}$ $36$ $= 700 \div \frac{7}{36}$ $= 700 \times \frac{36}{7}$ $= 3600$ 3600 litres	M <sub>1</sub>   B <sub>1</sub>	For the method   For $\frac{7}{36}$	Follow through candidates' work and revisit applications of fractions.
	b)	20litres $\rightarrow$ 1 jerrycan 1litre $\rightarrow \frac{1}{20}$ $3600 \text{ litre} \rightarrow \frac{1}{20} \times 3600$ $= 180$ 1 jerrycan $\rightarrow$ sh 16000 180 jerrycan $\rightarrow$ sh $1600 \times 180$ sh 2,880,000	B <sub>1</sub>   B <sub>1</sub>	For 180   For sh.2,880,000	



		b) $4(4g - 2) - 4(2g + 6) = 16$ $(4 \times 4g) - (4 \times 2) - (4 \times 2g) + (-4 \times 6) = 16$ $16g - 8 - 8g - 24 = 16$ $16 - 8g - 8 - 24 = 16 + 32$ $8g = \frac{48}{8}$ $g = 6$	B <sub>1</sub>  B <sub>1</sub>  B <sub>1</sub>	For collecting like terms  For the method  For the answer																									
26	P.7	a) $3 - 4 = (\text{mod } 6)$  5 (mod 6)	M <sub>1</sub>  A <sub>1</sub>	For the method  For the answer	Make a review on application of integers.																								
		b) 5(finite 6) 5, 11, 17, 23, 29, 35, (41), 46 6(finite) 6, 13, 20, 27, 34, (41), 48,----- They were 41 apples	B <sub>1</sub> B <sub>1</sub> B <sub>1</sub>	For the 5 (finites) For 6 (finites) For 41 apples																									
27	P.7	$\pi d = c$ $\frac{22}{7} \times d = 88\text{m}$ $7 \times \frac{22}{7} \times d = 88\text{m} \times 7$ $\frac{22d}{22} = \frac{88\text{m} \times 7}{22}$ $d = 28\text{m}$ radius = $\frac{1}{2} \times \text{diameter}$ $= 1 \times 28\text{m}$ $= 14\text{m}$	B <sub>1</sub>  B <sub>1</sub>	For 28m  For 14m	Revisit finding area and circumference plus their applications.																								
		<u>Area of the circle</u> Area = $\pi r^2$ $= \frac{22}{7} \times 14\text{m} \times 14\text{m}$ $= 44\text{m} \times 14\text{m}$ $= 616\text{m}^2$ Area of unshaded region $616\text{m}^2$ $\underline{-196\text{m}^2}$ $420\text{m}^2$	B <sub>1</sub>  B <sub>1</sub> B <sub>1</sub>	For 616m <sup>2</sup>  For 196m <sup>2</sup>  For 420m <sup>2</sup>																									
28	P.7 a)	<table><tr><td>2</td><td>60</td><td>75</td><td>90</td></tr><tr><td>2</td><td>30</td><td>25</td><td>45</td></tr><tr><td>3</td><td>15</td><td>25</td><td>45</td></tr><tr><td>5</td><td>5</td><td>25</td><td>15</td></tr><tr><td>5</td><td>1</td><td>5</td><td>1</td></tr><tr><td></td><td>1</td><td>1</td><td>1</td></tr></table> $(2 \times 2) + (3 \times 3) + (5 \times 5) + (4 \times 9) \times 25$ 900 seconds	2	60	75	90	2	30	25	45	3	15	25	45	5	5	25	15	5	1	5	1		1	1	1	M <sub>1</sub>  A <sub>1</sub>	For the method  For the answer	Make a review on application of L.C.M
2	60	75	90																										
2	30	25	45																										
3	15	25	45																										
5	5	25	15																										
5	1	5	1																										
	1	1	1																										

	<p>b)</p> $1000\text{m} = 1\text{km}$ $1\text{m} = \frac{1}{1000} \text{ km}$ $1000\text{m} = \left( \frac{1}{1000} \times 1000 \right) \text{ km}$ $= \left( \frac{1000}{1000} \right) \text{ km}$ $3600\text{sec} = 1\text{hr}$ $1\text{sec} = \frac{1}{3600} \text{ hr}$ $90\text{sec} = \frac{1}{3600} \times 90\text{hr}$ $= \frac{90}{3600}$ $= \frac{1000}{1000} \div \frac{90}{3600}$ $= \frac{1000}{1500} \times \frac{3600}{90}$ $40\text{km/h}$	<p>B<sub>1</sub></p> <p>B<sub>1</sub></p> <p>M<sub>1</sub></p> <p>A<sub>1</sub></p>	<p>For the substitution</p> <p>For the method</p> <p>For the answer</p>	
29.		<p>S<sub>1</sub></p> <p>L<sub>1</sub></p> <p>C<sub>1</sub></p> <p>J<sub>1</sub></p> <p>C<sub>1</sub></p>	<p>For the sketch</p> <p>For 6cm</p> <p>For 120°</p> <p>For joining</p> <p>For angle PSW</p>	Emphasise neatness and accuracy.

30.	P.7 a)	$\begin{array}{r} 277 \\ -113 \\ \hline 164\text{km} \end{array}$	B <sub>1</sub>	For 164km	Make a view on time tables when its given in 24hour clock system.												
	b)	$\begin{array}{r} 6:10\text{pm} = 6:10\text{pm} \\ + 12:00\text{hour} \\ \hline 18:10\text{hour} \end{array}$	M <sub>1</sub>  A <sub>1</sub>	For the method  For the answer													
	c)	$\begin{array}{r} 9:45\text{am} \\ - 9:00 \\ \hline 45\text{minutes} \end{array}$	B <sub>1</sub>	For 45 minutes													
	d)	<p>Speed = <math>\frac{D}{T}</math></p> <p>Distance = 277</p> $\begin{array}{r} 277 \\ -165 \\ \hline 112\text{km} \end{array}$ <p>Time = 6:10pm</p> $\begin{array}{r} 6:10\text{pm} \\ -2:10\text{pm} \\ \hline 4:00 \end{array}$ <p>It took 4hours</p> <p>Speed = <math>\frac{112\text{km}}{4\text{hours}}</math></p> <p>=28km/h</p>	B <sub>1</sub>  B <sub>1</sub>	For 4hours  For 28km/hr													
31.	P.7	$\left( \frac{15600}{30} \right) \text{ trays}$ $\left( \frac{15600}{30} \right) \text{ trays}$ $\left( \frac{520}{40} \right) \text{ number of trips}$ $\begin{array}{r} 520 \\ -40 \\ \hline 13\text{trips} \end{array}$	M <sub>1</sub>  M <sub>1</sub>  A <sub>1</sub>	For 520 trays  For the method  For 13 trips	Expose candidates to a variety of related questions.												
32.	P.7	<table border="1" style="display: inline-table; vertical-align: top;"> <tr> <td>X</td><td>4</td><td>1</td><td><math>\frac{1}{3}</math></td><td><math>-\frac{1}{3}</math></td><td>3</td></tr> <tr> <td>Y</td><td>7</td><td>-2</td><td><math>-\frac{4}{3}</math></td><td>-8</td><td><math>\frac{4}{3}</math></td></tr> </table> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="width: 45%;"> <math display="block">\begin{array}{l} Y = 3x - 5 \\ Y = (3 \times 4) - 5 \\ Y = 12 - 5 \\ Y = 7 \end{array}</math> </div> <div style="width: 45%;"> <math display="block">\begin{array}{l} Y = 3x - 5 \\ -2 = 3x - 5 \\ -2 + 5 = 3x - 5 + 5 \\ \frac{3}{3} = \frac{3x}{3} \\ 3 = 3x \\ x = 1 \end{array}</math> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="width: 45%;"> <math display="block">\begin{array}{l} Y = 3x - 5 \\ Y = \left( 3 \times \frac{1}{3} \right) - 5 \\ Y = 1 - 5 \\ Y = -4 \end{array}</math> </div> <div style="width: 45%;"> <math display="block">\begin{array}{l} Y = 3x - 5 \\ -8 = 3x - 5 \\ -8 + 5 = 3x - 5 + 5 \\ \frac{3}{3} = \frac{3x}{3} \\ 3 = 3x \\ x = 1 \end{array}</math> </div> </div>	X	4	1	$\frac{1}{3}$	$-\frac{1}{3}$	3	Y	7	-2	$-\frac{4}{3}$	-8	$\frac{4}{3}$	B <sub>1</sub>  B <sub>1</sub>  B <sub>1</sub>  B <sub>1</sub>  B <sub>1</sub>	For each correct filled	Make a review on how the co-ordinates can be plotted on the grid.
X	4	1	$\frac{1}{3}$	$-\frac{1}{3}$	3												
Y	7	-2	$-\frac{4}{3}$	-8	$\frac{4}{3}$												
		$\begin{array}{l} Y = 3x - 5 \\ Y = (3 \times 3) - 5 \\ Y = 9 - 5 \\ Y = 4 \end{array}$															



