

KYOTERA DISTRICT EXAMINATIONS BOARD

PRIMARY LEAVING MOCK EXAMINATION

2023

ENGLISH

Time allowed: 2 hours 15 minutes

Candidate's Name: _____

School's Name: _____

District Name: _____

Candidate's signature: _____

Index No.

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Read the instructions carefully.

1. This paper comprises two sections A and B.
Section A sub section 1 has 30 questions.
(30 marks) and sub-section 11 has 20 questions
(20 marks). Section B has 5 questions (50 marks).
2. Answer all the questions. All answers of both sections
A and B must be written in the spaces provided.
3. Un necessary alteration of work may lead to loss of
Marks.
4. Any handwriting that cannot easily be read may lead
to loss of marks.
5. Do not fill anything in the box indicated.
"For examiner's use only"
6. All answers Must be written using a blue or black
Ball-point pen or ink. Only diagrams and graph work
Must be done in pencil.

| FOR EXAMINERS' USE ONLY | |
|-------------------------|-------|
| Qn. No | MARKS |
| 1 – 10 | |
| 11 – 20 | |
| 21 – 30 | |
| 31 – 40 | |
| 41 – 50 | |
| 51 | |
| 52 | |
| 53 | |
| 54 | |
| 55 | |
| TOTAL | |

SECTION A: 50 MARKS

Sub-section I

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. What _____ honest girl Mary is!
2. The children _____ to listen to the teacher's advice, oughtn't they?
3. The teacher has told us to look _____ the meaning of the word in the dictionary.
4. The skillful _____ mended mummy's shoes last week.
5. Despite the _____ that Jim is sick, his wife is happy.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. The hungry visitor ate the food _____. (greedy)
7. Our candidates enjoyed _____ at their leaver's party. (self)
8. Of the twins, Kato is the _____. (shy)
9. Vehicle repair and _____ is one of the topics taught in Primary Five. (maintain)
10. Ssemusota _____ in climbing Mt. Rwenzori. (success)
11. The _____ of our main hall is forty two meters. (long)
12. Ms Nanozi _____ us about children's rights yesterday. (teach)
13. I took the _____ position in the Mid – term examinations. (twelve)
14. The _____ between the two village chiefs has taken a long time. (argue)
15. I _____ my homework by the time I left school. (do)

In each of the questions 16 and 17, rearrange the given words in alphabetical order:

16. arrest, blouse, blast, arrange

17. driver, dream, drink, dress

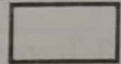
In each of the questions 18 to 20, rewrite the sentence giving the opposite of the underlined word.

18. The interviewee entered the examination room stealthily.

19. By sunset, all the learners had come.

20. Let's talk to the winners of the Masaza Cup.

In each of the questions 21 and 22, use each of the given words in a sentence to show that you know their difference in meaning.



21. back _____

22. bark _____

In each of the questions 23 and 24, rearrange the words to form a meaningful sentence.

23. party The wedding next week scheduled is for.

24. bash going Are us you with the to?

In each of the questions 25 and 26, write the following abbreviations in full.

25. o'clock _____

26. can't _____

In each of the questions 27 and 28, rewrite the sentence giving one word for the underlined group of words.

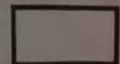
27. Come to this place and tell us something.

28. The natural source of light has shone brightly today.

In each of the questions 29 and 30, write the plural form of the given word.

29. bacterium _____

30. goose _____



Sub – section II:

In each of the questions 31 to 50, rewrite the sentence as instructed in brackets.

31. We don't need much energy to fix the button. (*Rewrite the sentence beginning: We need*)

32. Both Ken and Ben were present yesterday. (*Begin: Neither.....*)

33. Tomas bought a T.V set. Tomas bought a DVD player. (*Join the sentences using: not only.....*)

34. Marvin was punished because he burnt his friend. (*Rewrite the sentence using: for.....*)

35. I went to Misoto Primary School in order to see the head teacher. (*Rewrite the sentence using:..... so that*)

36. "It is not good to make noise during class lessons," said the class monitor. (*Rewrite the sentence using:..... that*)

37. If the play is exciting, I will watch it. (*Rewrite the sentence using: ... unless...*)

38. Kyotera District is looking forward to immunizing all its civil servants. (*Rewrite the sentence using:likely.....*)

39. The policeman arrived as soon as Nandudu made an alarm. (*Rewrite the sentence beginning: No sooner.....*)

40. Rita is proud of being seventy-seven years old. (*Rewrite and begin: It is.....*)

41. I was born in that hospital. (Rewrite the sentence using:where.....)

42. People carry umbrellas during rainy days, (Rewrite and begin: Umbrellas.....)

43. The Government has to be made to remember that teachers are also important. (Rewrite the sentence using:reminded.....)

44. Lisa bought a car. It is brown. It is new. It is expensive. (Join the sentences, without using: 'and', 'that' and 'which'.)

45. Kirumba coffee plantation is on both sides of the road. (Rewrite the sentence using:either.....)

46. The people cut more trees. The area received little rainfall. (Join the sentences using: The....., the.....)

47. All the teachers were smartly dressed for their party. (Rewrite the sentence beginning: None.....)

48. She does not always comb her hair. (Rewrite the sentence using:rarely.....)

49. The baby will sleep before you reach home. (Rewrite and begin: By the time)

50. Kaggwa bought a book of forty-eight pages. (Rewrite and end : book.)

SECTION B: 50 MARKS

51. Read the passage below carefully and, in full sentences, answer the questions that follow.

Mr. Mujibu has been a carpenter for the last thirty years. He owns the biggest carpentry workshop in Kyotera Town Council. Despite his fame, Mr. Mujibu still hammers nails to fix wood and make useful furniture.

I got to learn of him one day when he came to our school to mend the broken desks. He could fix back the pieces of wood and make a desk to its original shape. Being the only experienced carpenter in the area, most of the houses in the Town Council have doors made by him.

Mr. Mujibu is not jealous, he can easily allow one to interview him and even copy the way he fixes wood to make good furniture. He has taught his sons and daughters all the carpentry skills. Because of teaching other people, he is loved and so many people in the area have adopted the carpentry skills and a good number of people in the area are now good carpenters. This has made many people earn income. The youth no longer seek jobs, instead they are job creators.

After my Primary Seven, I intend to join his carpentry workshop to learn carpentry skills. I admire his job and I would like to become a carpenter in future. This is because carpentry requires less capital and one needs not to move from one place to another looking for a job. It is a practical skill that can easily earn us a living.

Questions:

a) What is the passage about?

b) For how long has Mr. Mujibu been a carpenter?

c) Where is Mr. Mujibu's workshop found?

d) Why are most doors in the Town Council done by Mr. Mujibu?

e) How have the youths benefited from Mr. Mujibu's activities?

f) According to the passage, why do you think the writer intends to join Mr. Mujibu's workshop?

g) When does the writer intend to join Mr. Mujibu's carpentry workshop?

h) Give a word or group of words with the same meaning as the ones underlined in the passage.

(i) seek _____

(ii) earn _____

i) Suggest a suitable title for the passage.

52. Read the poem below and, in full sentences, answer the questions that follow.

Leadership, leadership
A great responsibility
Received right from God
Who is the first and last leader
Ready to reward those
who do it very well.

Leadership, leadership
Very much wanted by all kinds of people
The young and aged at all levels
In schools and other localities
Admiring to be called honourables
Yet a lot of challenges await.

Leadership, leadership
A great source of deadly diseases
Pressure, diabetes and heart problems
To those who can't accommodate shame and pain
And to those who can't accept defeat
Yet there must be winners and losers in the game.
Timotrust

- a) Who is the first and last leader?

- b) Why do people who fail to get leadership acquire diseases?

- c) Why do you think aspiring leaders appear so humble before the voters?

- d) According to the poem, what do aspiring leaders admire?

- e) Which kind of people want leadership very much?

- f) According to the poem, how is leadership a dirty game?

- g) By whom was the poem written?

- h) Write a word or group of words to mean the same as the underlined words in the poem:
(i) reward _____
(ii) challenges _____
- i) Suggest a suitable title to the poem.

53. Read the information below carefully and then answer, in full sentences, the questions that follow.

The family of Rev. Fr. John Kinsambwe with deep sorrow announces the untimely death of their beloved mother Nakitto Prossy who died in a motor accident yesterday, 19th July, 2023 along Bethlehem Road.

There will be a vigil at the deceased's home in Nkenge village and a requiem mass at St. Peter's Church Kyotera, tomorrow the 20th July, 2023 at 10:00a.m.

Thereafter, the body will be airlifted to their ancestral home at Kasambya in Kyotera District where it will be laid to rest on 21st July, 2023 at 2:00pm. May her soul rest in eternal life.

Questions:

a) What is the above information called?

b) Who is announcing?

c) Who is the deceased according to the information?

d) When did the death occur?

e) Where did the deceased reside?

f) What was the cause of the death?

g) How was the body transported to the ancestral home?

h) Where do the deceased's relatives live?

i) Give one word to mean the same as "laid to rest."

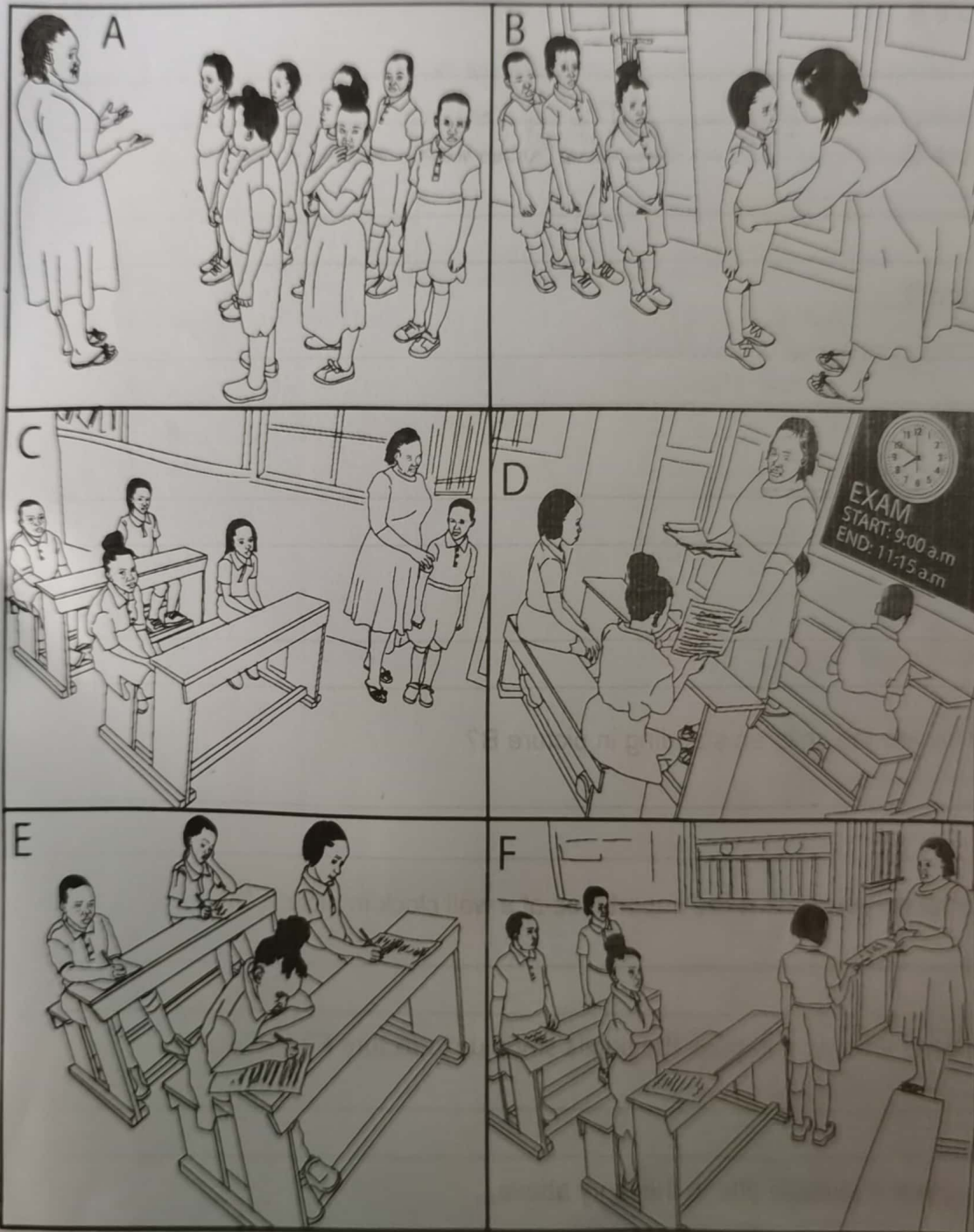
j) What is the venue for the requiem mass?

54. The sentences below are in a wrong order, rearrange them to make a good story.

- a) Kaduli said that he was fed up of staying home alone.
- b) They went there because the house maid had announced that breakfast was ready.
- c) The father ordered the eldest daughter to go to the shop and buy Kaduli's scholastic materials.
- d) It was a Monday morning on the second of February this year.
- e) Kaduli did the interview and was admitted to baby class.
- f) As they were having breakfast, Kaduli, the youngest child burst into tears.
- g) Like any other day of schooling, every scholar dressed up and went to the dining.
- h) "What is the matter young boy?" asked the father.
- i) Everyone woke up with happiness for it was a day to begin schooling.
- j) The following day, the mother took Kaduli to school to do an interview.

55. Picture A-F tell a story. Study them carefully and then construct meaningful sentences on each Picture. Use the guiding words to guide you when constructing sentences A – F.

| | | | | |
|--------------|---------|------------|-------|------------|
| Examinations | check | teacher | write | collect |
| brief | line up | candidates | sit | distribute |



Picture A:

Picture B:

Picture C:

Picture D:

Picture E:

Picture F:

g) Why are the children standing in picture B?

h) What do you think is the importance of a wall clock in picture D?

i) At what time do you think the pupils stood up in picture F?

j) Suggest a suitable title to the story above.
