



SUREKEY EXAMINATIONS BOARD
PRIMARY SEVEN MAGIC SERIES EXAMINATION
2023

ENGLISH MARKING SCHEME

PREPARED BY:

MR.KIYEMBA JOHNPATRICK SSEMPAFU

0789709451

Nakitende Maria
Mpambire Village
P O Box 3653
Mpigi-Uganda

SECTION A: 50 MARKS

Sub-Section 1

Questions **1** to **50** carry one mark each.

In each of the questions **1** to **5**, fill in the blank space with a **suitable word**.

1. I can't **sweep** the kitchen because I don't have a broom.
2. **What** have those boys been doing since morning?
3. When your pet falls **sick**, invite a vet to treat it.
4. The candidates couldn't find synonyms because they did not have their **thesauri** with them.
5. Kaweesa has been **more** punctual this week than he was last week.

In each of the questions **6** to **15**, use the correct form of the **word** given in brackets to **complete the sentence**.

6. He treated the animals **brutally** and was arrested by the police. (brutal)
7. Flex's **apology** to his friend shocked everybody. (apologize).
8. Having **lain** on a bed, Paddy fell asleep. (lie)
9. Ajok writes **more neatly** than all the pupils in our class. (neat)
10. The workers' **monthly** salaries have not been paid by the company. (month)
11. The community has been educated about the dangers of environmental **degradation** (degrade)
12. Our class television is not as **pricy** as the one in the main hall. (price)
13. No sooner had the visitors arrived than they **drank** tea. (drink)
14. **Squatting** on a wet floor is dangerous. (squat)
15. The **antennae / antennas** on my radio have been damaged by the little boy. (antenna)

For questions **16** and **17**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

- **Definitions, descriptions are not allowed.**
- **Do not give examples.**
- **Correctly punctuate the sentence.**
- **Mark ideas and qualifiers.**

16. chores **An idea of; a task that you do regularly.**
An idea of; an unpleasant or boring task.
17. chose **An idea of; the past simple tense of choose.**
An idea of; deciding which thing or person you want out of the ones available.

For questions **18** to **20**, rewrite the sentences giving **one word** for the **underlined group of words**.

18. Stella gathered all the powder-like wood and packed it in sacks.
Stella gathered all the sawdust and packed it in sacks.
19. Mummy told the twins to eat together the slice of a cake.
Mummy told the twins to share the slice of a cake.
20. Should you treat any child in a cruel manner, you may be charged with child abuse.
Should you treat any child cruelly, you may be charged with child abuse.

In each of the questions **21** and **22**, give the **singular** form of the given word.

21. oxen plough **ox plough**
22. some screwdrivers **a screwdriver**

For questions **23** and **24**, arrange the given words in **alphabetical order**.

- **A learner should rewrite all the given words correctly.**
- **Accept all the forms of separators.**
- **Reject an order without separators**

23. uncle , cousins , grandfather , aunty
aunty , cousins , grandfather , uncle
24. stationery , studios , stationary , starter
starter , stationary , stationery , studios

For questions **25** and **26**, rewrite the sentence giving the **opposite** of the **underlined** words.

25. I like the ancient ways of dressing.
I like the modern ways of dressing.
26. Having failed to turn off the oven, I called the baker to assist me.
Having succeeded in turning off the oven, I called the baker to assist me.

In questions **27** and **28**, write the **abbreviations** of the given **full forms**.

- 27. government **govt (Reject gov't)**
- 28. television **TV**

For questions **29** and **30**, rearrange the given words to form a **correct sentence**.

- 29. for the primary girls me Call five.
Call the primary five girls for me.
- 30. "yesterday Sam go you did, where?" Mum asked.
"Sam, where did you go yesterday?" Mum asked.
"Where did you go yesterday, Sam?" Mum asked.

Sub – Section II

In each of the questions **31 – 50**, rewrite the sentences as **instructed** in brackets.

Correct construction -1 mark.

Punctuation error, spelling errors in the key words -0 mark.

- 31. Moze has bought an atlas and so has Brony.
(Rewrite the sentence beginning: Both.....)
Both Moze and Brony have bought atlases
- 32. Binya was more interested in studying carpentry than in studying tailoring.
(Rewrite the sentence as **two** separate sentences)
Binya liked studying carpentry. He did not like studying tailoring.
Binya liked studying tailoring. He liked studying carpentry more.
- 33. Londo intends to deposit some money in his account today.
(Rewrite the sentence beginning: Londo's)
Londo's intention was to deposit some money in his account today.
- 34. We have not taken an examination for twelve days.
(Rewrite the sentence using: since.....)
It is twelve days (now) since we (last) took an examination.
- 35. I may buy a diary if not a directory.
(Rewrite the sentence using: either.....or.....)
I may buy either a dairy or a directory.
I may buy either a directory or a diary.

36. The ingredients were very few. Kayosam could not use them to bake a big cake. (Rewrite the sentence using: enough.....)
The ingredients were not enough for Kayosam to use to bake a big cake.
37. Timber runs faster than Maguire.
(Rewrite the sentence using:as.....as.....)
Maguire does not run as fast as Timber.
38. Who drew this holiday plan?
(Rewrite the sentence beginning: By.....?)
By whom was this holiday plan drawn?
39. I won't hiss since I am not a snake.
(Rewrite the sentence beginning: If.....)
If I were a snake, I would hiss.
40. We supported the team. The team lost the game.
(Rewrite the sentence using:in spite.....)
The team lost the game in spite of the fact that we supported it.
41. The quizzes were very competitive.
(Rewrite the sentence beginning: How.....!)
How competitive the quizzes were!
42. That is the butcher's. I bought beef from that butcher's.
(Rewrite as **one** sentence using:which.....)
That is the butcher's from which I bought beef.
43. Joy inquired of Chosen whether she would attend her birthday party the following day. (Rewrite the sentence ending: "....." asked Joy.)
"Chosen, will I attend your birthday party tomorrow?" asked Joy.
"Will I attend your birthday party tomorrow, Chosen?" asked Joy.
44. The askari called the fire brigade immediately he saw the dormitory on fire. (Rewrite the sentence beginning: No sooner.....)
No sooner had the askari seen the dormitory on fire than he called the fire brigade.
45. The carpenter has managed to smooth the planks.
(Rewrite the sentence using:succeeded.....)
The carpenter has succeeded in smoothing the planks.
46. Zonto became very satisfied when he ate a lot of fruit.
(Rewrite the sentence beginning: The more.....)
The more fruit Zonto ate, the more satisfied he became.
47. The master of ceremonies needn't change the wedding programme.
(Rewrite the sentence using: necessary.....)
It is not necessary for the master of ceremonies to change the wedding programme.

48. That was such a strong wind that it blew off the house roofs.
(Rewrite the sentence using:so.....that.....)
The wind was so strong that it blew off the house roofs.
49. I last went on a tour a decade ago.
(Form a question for the above answer)
When did you last go on a tour?
50. No child in our school is as disciplined as our head prefect.
(Rewrite the sentence beginning: Our head prefect.....)
Our head prefect is the most disciplined child in our school.

SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each.

51. Read the passage below and, **in full sentences**, answer the questions about it.

Sankaleba Owino was born by a very rich man in Namungodi village. Muzeeyi Zebedi Afashimana, with Nalongo Mpola, had four children in addition to Owino.

At the age of ten, while in P.6 at Zigiti Parents' School, Owino had dropped out of school, following the influence of a bad peer group of which he was a member.

Whenever he left for school, this boy could go to a car wash, where one of the group members used to spend most of his time. Here, Owino used to wash people's cars and would get one thousand shillings for each car he washed. This small money blinded his eyes and he forgot about education.

One morning as usual, Owino went to join Bondo at the car wash. Bondo had finished washing a brand new Subaru that belonged to an army officer in a nearby village.

Immediately Owino reached, Bondo suggested to him that they take a drive since he had always seen how his colleagues could start and drive cars. The two boys decided to drive to the supermarket, with Bondo behind the steering.

Hardly had they joined the highway when they met two traffic policemen. The traffic policemen stopped them after watching the careless way the car was being driven.

At this moment, Owino and Bondo were sweating. They regretted why they had behaved like that.

“Young boys, get out!” shouted one of the policemen as the other one loosened the handcuffs, ready to arrest these boys. In a blink of an eye, the two boys had been handcuffed and taken to a nearby police station.

They were sent to the cells where they found criminals of every kind. These criminals had their leader known as Katikiro. He told them to kneel down, remove all their clothes and hand to him all the money they had. Worried, the boys followed Katikiro’s commands.

When he asked them what offence they had committed, the boys could not answer since they had already known that missing school was behind this fateful day. Their parents heard of this on Tululu FM, a local radio station. They went to Mbizinnya Police station, only to find their children behind bars yet they had left home to go to school. Filled with tears, the two boys apologized and promised never to engage in bad peer groups. They were forgiven and allowed to go home with their parents.

- a) How many children did Muzeeyi Afashimana have?
Muzeeyi Afashimana had five children.
- b) Where could Owino go after leaving his home?
Owino could go to a car wash after leaving his home.
- c) Which school was Owino attending before his misbehavior?
Owino was attending Zigiti Parents’ School before his misbehavior.
- d) What do you think was the relationship between Owino and Bondo?
I think Owino and Bondo were friends.
- e) What feeling did the boys have while in the police cells?
The boys had a feeling of fear/hatred/resentment / while in the police cells.
- f) How did Bondo and Owino’s parents know about their children’s arrest?
Bondo and Owino’s parents knew about their children’s arrest through Tululu FM./..the local radio station.
Bondo and Owino’s parents knew about their children’s arrest after hearing the news on Tululu FM./...the local radio station.

- g) Who took the boys' money according to the passage?
Katikiro took the boys' money according to the passage.
- h) What was Bondo's suggestion when Owino reached the car wash?
Bondo's suggestion was to take a drive when Owino reached the car wash.
- i) What shows that these boys changed their behavior after this incident?
Apologizing to the police officers shows that these boys changed their behavior after this incident.
Feeling sorry for what they did shows that these boys changed their behavior after this incident.
- j) Suggest a suitable title for the passage.
OWINO, THE TRAUNT
OWINO DODGES SCHOOL
OWINO AND BONDO
NEVER TROUBLE TROUBLE
A DRIVE TO REGRET

52 (A). The information below was written on an envelope by a primary seven pupil. Study it carefully and answer the questions about it **in full sentences**.



- a) Where was the above information written?
The above information was written on an envelope.
- b) Who owns the address above?
Nakitende Maria owns the address above.
It is Nakitende Maria who owns the address above.
- c) Where does the owner of the address live?
The owner of the address lives at Mpambire Village/village.
- d) What is the Post Office Box number shown on the address?
The Post Office Box number shown on the address is 3653.
- e) In which post office can you find the above number?
I can find the above number in Mpigi Post Office

52(B). The notice below was pinned on the noticeboard of a certain school on 15-05-2023. Read it and answer the questions that follow **in full sentences**.

ALL PUPILS OF THIS SCHOOL
Submit your applications for the following posts;

1. Head boy
2. Head girl
3. Health prefect
4. Games and sports
5. Entertainment

The last application should be submitted on
Monday 20th May, 2023.
Miss Nanziri Afuwa
Chairperson Electoral Commission, Bandan P/S

- a) When was the notice pinned on the noticeboard?
The notice was pinned on the noticeboard on 15-05-2023. /15.05.2023. /15th May 2023/May 15,2023.
- b) To whom is the notice addressed?
The notice is addressed to all the pupils of Bandan Primary School./..Bandan P/S
- c) How many posts are indicated on the notice?
Five posts are indicated on the notice.
- d) On which day of the week should the last application be submitted?
The last application should be submitted on Monday.
- e) Who wrote the notice above?
Miss Nanziri Afuwa, the chairperson electoral commission Bandan P/S , wrote the notice above.

53. Read the poem below and, **in full sentences**, answer the questions that follow.

I love myself
Each time you taste me
I see the smiles on your faces
The young and the old
All enjoy my usual cover, the icing

I attend almost all joyous functions
For without me, the party is uninteresting
At birthdays, children will fight for me
At graduations, I am a usual guest
Introductions and weddings,
I comfortably sit waiting for the knife

One tier for the relatives, the MC says
Another one for the friends
And the centre piece for the celebrants
No one washes their hands to enjoy me
That it is one of the taboos
No regular shape and uniform size
When I am being served on a saucer, plate or tray

Mr. mourner, why ignore me!
At your function, I am not welcomed
Yet it is also worthy celebrating
For a life one has lived
Better enjoy me, for time waits for no man.

- a) Whom does the writer love?
The writer loves himself/herself.
- b) What is the usual cover on the writer called?
The usual cover on the writer is called the icing.
- c) Why do you think children fight for the writer at parties?
I think children fight for the writer at parties because he/she is tasty/yummy. /toothsome/mouth-watering.
- d) To which kind of functions is the writer commonly invited?
The writer is commonly invited to joyous functions.

- e) How many stanzas does this poem have?
This poem has four stanzas.
- f) Who do you think wrote the poem above?
I think a cake wrote the poem above.
- g) Why don't people wash their hands to enjoy the writer?
People don't wash their hands to enjoy the writer because it is one of the taboos.
- h) What is always on people's faces?
The smiles are on people's faces.
- i) Mention any **one** function the writer attends.
birthdays/weddings/graduations/introductions/
- j) Suggest a suitable title for the poem.

**A CAKE
A TASTY CAKE
HOW TASTY I AM!**

54. The dialogue below was between Bong, a P.6 boy and Mr. Mwamba, his teacher of English. What the teacher said is given. Write in the blank spaces what you think were **Bong's correct responses**.

Bong: Good morning, Mr. Mwamba.

Mr. Mwamba: Good morning my boy, Bong.

Bong: Shall we have another debate this Friday?

Mr. Mwamba: Yes, we shall have another debate this Friday.

Bong: What will be the motion, sir?

What will be the motion?

Mr. Mwamba: The motion will be "Animals Should be Protected".

Bong: Which classes are taking part?

Mr. Mwamba: P.6 and P.7 are the classes taking part.

Bong: It is an interesting motion.

Mr. Mwamba: Indeed, it is an interesting motion.

Bong: Have you distributed the sides?

Mr. Mwamba: No, I have not distributed the sides yet.

Bong: May I suggest the sides?

Mr. Mwamba: Yes, you may suggest.

Bong: I suggest that P.6 / primary six propose the motion.

Mr. Mwamba: Why do you suggest that P.6 proposes the motion?

Bong: We have learnt about Keeping Animals.

Mr. Mwamba: Oh! I see! You've learnt about Keeping Animals. It's ok then. Thank you for being a good boy.

Bong: You are welcome, sir.

You are welcome Mr. Mwamba.

It is a pleasure, Mr. Mwamba.

Pleasure Mr. Mwamba.

55. In about 100 – 150 words, write a composition about the bakery you visited. In your composition, mention the bakery you visited and where it can be located, talk about two ingredients you saw that are used to make bread, and two things you learnt that day.

TIBCO

TITLE THE BAKERY (Accept other titles) 1 mark

INTRODUCTION

A general statement about a bakery..... **1 mark**

BODY

- Name of the bakery you visited **1 mark**
- Where the bakery is located..... **1 mark**
- The two ingredients you saw that are used to make bread.....**1 mark**
- Two things you learnt that day..... **1 mark**

COUNCLUSION

A piece of advice to fellow pupils/candidates/children in line with the visit to the bakery..... **1 mark**

Language flow

Spelling $\frac{1}{2}$ a mark

Paragraphing $\frac{1}{2}$ a mark

Punctuation $\frac{1}{2}$ a mark

Tense $\frac{1}{2}$ a mark

Style (If it is a letter, address, signature, award **0** for style)

..... **1 mark**

