

BUGANDA EXAMINATIONS COUNCIL(BECO)
PRIMARY SEVEN MOCK EXAMINATIONS -
2023 ENGLISH

Time Allowed: 2 hours 15 minutes

Index No.

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Candidate's Name

Candidate's signature

School Name

District Name

READ THE FOLLOWING INSTRUCTIONS

FOR EXAMINERS' USE ONLY

1. The paper has two sections: A and B
2. Section A has 50 questions (50marks)
3. Section B has 5 questions (50 marks)
4. Answer **ALL** questions. All answers to both sections A and B **MUST** be written in the spaces provided.
5. All answers must be written using a blue or black ball-point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary changes of work may lead to loss of marks.
7. Any handwriting that cannot easily be read may lead to loss of marks.
8. Do not fill anything in the boxes. They are for examiners' use only

Qn. No.	Marks	Examiner's No.
1- 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		

Turn over

SECTION A

For questions 1 – 5, fill the blanks with a suitable word to complete the sentences.

1. For how _____ have you been a games prefect?
2. She _____ up at half past four O'clock in the morning every day.
3. All my brothers are doctors. _____ I am a teacher.
4. We read your article _____ the newspaper yesterday.
5. Is _____ a computer shop near here?

In each of the questions 6 – 15, use the correct form of the word in brackets to complete the sentence.

6. The beds in the hotel had all been well _____ (lay)
7. I _____ agreed with the first main speaker. (strength)
8. How many _____ have the police arrested? (crime)
9. Both teachers and parents like _____ children. (obey)
10. Constant revision and practice will _____ you to perform better. (able)
11. Learning Kiswahili seems _____ than learning Akamba. (easy)
12. Lack of what to do may cause _____ during the holiday. (bore)
13. He asked us the _____ meaning of the word post. (two)
14. You must respect _____ before others can respect you. (self)
15. Lock all the _____ plates and cups in that cupboard. (break)

For questions 16 – 18, rewrite each sentence giving a single word for the underlined words.

16. The patient passed away peacefully.

17. Our second term holiday will last for a period of thirty days.

18. Nabiryo is not strong this morning.

For questions 19 and 20, arrange the given words alphabetically.

19. column article page editor

20. report refuse respect rights.

For questions 21 and 22, rewrite the sentence giving the opposite of the underlined words.

21. AIDS is a curable disease.

22. My father deposits some money every week.

For questions 23 and 24, give the singular form of the given words.

23. ladies

24. women teachers

For questions 25 and 26, write the full form of the given abbreviations.

25. TV:

26. c/o:

For questions 27 and 28, rearrange the given words to form correct sentences

27. month a usually July hot is.

28. post you who the directed office to?

For questions 29 and 30, use each word in a sentence to show that you know the difference is their meaning.

29. hair:

30. hare:

Turn over

Subsection II

For each of the questions 31 – 50, rewrite each sentence according to the instructions in brackets.

31. This paper is too easy for me to fail. (Rewrite the sentence using:.....sothat.....)

32. Our car was repaired by that mechanic. (Rewrite the sentence beginning: It was.....)

33. Mummy has not bought any newspaper today. (Rewrite the sentence and complete it with a suitable question tag).

34. No game in the world is as popular as soccer. (Rewrite the sentence and use:....most.....)

35. My father could play the piano. My father could play the guitar. (Join the sentence using:.....not only.....)

36. I borrowed this pen from Opusi. (Rewrite ending:.....th's pen).

37. "Can you phone the doctor for me?" she asked him. (Rewrite using:.....if.....)

38. The teacher blamed the pupil because he did not have discipline.
(Rewrite the sentence using:.....for being.....)

39. Which of these cups is yours? (Rewrite the sentence using:.....belong.....)

40. Although we missed the opening scene, we enjoyed the rest of the play. (Rewrite the sentence using:.....but.....)

41. I met a chef. The chef was carrying a box. The box was blue. It was square. It was also big. (Join the sentences into one without using: 'which' 'and' or 'that')

42. There is a carpentry workshop in front of our school.
(Rewrite the sentence using:behind.....)

43. People use clay for making pots and vases. (Rewrite and use:.....is used.....)

44. Here comes the manager. We toured his bakery last week.
(Rewrite as one sentence using:.....whose.....)

45. It is very risky to settle in wetlands. (Rewrite and begin: How.....)

Turn over

46. Kwizera took his bicycle to the mechanic. The mechanic did not find any problem with it. (Join into one sentence using.....needn't.....)

47. She cannot write to me because she does not know my address. (Rewrite beginning: If.....)

48. Grandma prefers gospel music to pop music. (Rewrite the sentence using:.....more interested.....)

49. We bought a cupboard. The cupboard cost us five hundred thousand shillings. (Join the two sentences into one ending:cupboard.)

50. I look forward to visiting Murchison Falls National Park this year. (Rewrite the sentence using:.....expect.....)

51. **Read the following story carefully and then answer the given questions in full sentences.**

It was Friday morning when, in an unusual hurry, we left Mukono for Buyinja. All schools in the country had been ordered to close due to the outbreak of Covid-19. My parents decided that we were to go to the village, since life was going to be tricky in Mukono and other urban areas. But in the village, there were fewer chances of contracting the disease- people are not crowded as it is the case in towns and cities. Moreover, the cost of living in rural areas is not so high.

Very early in the morning, we went to the bus park to book one for the journey. We made sure that we carried only portable luggage, consisting of only the most important things we needed while in the village. Daddy paid all our fares to the

conductor, who in turn gave him our tickets. We then entered the bus and took our seats.

While on the bus, people were talking mainly about the strange disease and its effects. The more we listened to these stories, the more scared we became. "Alas! Our last hour has come," I thought, thankfully, we are all still alive! We reached our destination safely, and we were warmly received by our grandparents and other relatives. We stayed in the village until the ban on private and public vehicles had been lifted. This was after almost two months.

While I was upcountry, I made sure I learnt as many things as possible by participating actively in different chores. By the end of my stay there, I had learnt how to prepare different dishes; slashing around the home, picking coffee and planting and weeding certain crops. Indeed, this was a period for adventure, despite the fear under which Covid-19 kept the whole world. When would I have learnt to do such activities if this pandemic had not come? Every cloud has a silver lining.

Questions

(a) Where was the writer's town home?

(b) Why were schools ordered to close according to the story?

(c) To which village did the writer and his family go?

(d) Why was it easy to survive Covid-19 in the village?

(e) How did the writer's family travel to the village?

(f) What did the bus conductor give to the writer's father?

(g) For how long did the writer's family stay in their upcountry home?

(h) Mention one thing the writer learnt while in the village.

(i) Which other word can be used in place of these underlined in the passage?

(i) picking _____

(ii) portable _____

52. The sentences below are not in their correct order. Rearrange them correctly to make a composition about 'ENVIRONMENTAL DEGRADATION'.

- (a) Before we started writing the poems, we received some guidance.
- (b) Our poems were about environmental degradation.
- (c) Surprisingly, my poem emerged the best.
- (d) The guidance was from our English teacher.
- (e) It was the best because I gave real examples of environmental degradation.
- (f) My primary seven class composed poems last week.
- (g) After the guidance, each of us was given a sheet of foolscap paper.
- (h) I mentioned water pollution and swamp reclamation, together with some solutions.
- (i) When we had finished writing the poems, the teacher collected them for marking.
- (j) We then creatively wrote our poems individually.

53. Study the advert below and in full sentences, answer the questions that follow:-

KAPO LANGUAGE CENTRE LTD	
LANGUAGE SHORT COURSES	
Who to attend	: P.7 Holiday makers
When	: December – January
Where	: Kapo Language Centre, Jjeza
Languages	: French, Germany, Kiswahili, Chinese and Turkish
Tuition	: shs. 120,000 for the 2 months
How to pay	: Bank or Momo pay
NB. No cash or cheques will be accepted at the centre.	
Deadline for Registration	: 28 November 2023
FIRST COME FIRST SERVED	
Kapichwa Lorenzo	
Coordinator	
0711629209	

Questions

- (a) What is the advertisement about?

- (b) Who should participate in the above courses?

- (c) Mention any two languages which will be taught during this course.

- (d) How much will each participant pay per month?

- (f) Where will the above course take place?

(g) Why do you think the above centre does not want participants to pay in cash?

(h) What will be the last day for receiving applications?

(i) Who has put up the above advertisement?

54. Read the poem below carefully and then answer the questions about it in full sentences

Tailoring, Tailoring, Tailoring!
Indeed a profitable job you're
You make me earn a living
Only my brain and hands I need
To do you perfectly well.

Tailoring Tailoring, Tailoring!
After few months of training I'm an expert
To start making clothes of all fashions
So long as I obtain a sewing machine
And other equipment to do my work well.

Tailoring, Tailoring, Tailoring!
For taking people's measurements
A tape measure I ought to buy
To cut clothes sharp scissors I need
A needle and threads for stitching I must have

Tailoring Tailoring Tailoring!
What a profitable job you're
Day by day you make me busy
To design my customers is my pride
The more customers I serve, the more cash I get.

By Tukule Santos

Questions

- (a) Which occupation is the writer praising?

- (b) According to the first stanza, what does the writer need to do his work well?

- (c) When does the writer become an expert in tailoring?

- (d) Which equipment must every tailor have according to the poem?

- (e) What helps a tailor to know the different sizes of his customers?

- (f) What kind of scissors should tailors have?

- (h) Which other words can be used in place of those underline in the poem?
(i) obtain _____
(ii) busy _____
- (i) Suggest a suitable title for the poem above?

55. The conversation below was between Kakai and the teacher on duty. Kakai is one of the prefects at Igara Primary School. The teacher on duty is Ms. Taamu. Ms. Taamu's statements have been provided. Complete the dialogue by filling in what you think was Kakai's responses.

Ms Taamu : Good morning, Kakai.

Kakai : _____

Ms. Taamu : This week how many prefects are you on duty?

Kakai : _____

- Ms. Taamu : Do you have the names of the other nine?
- Kakai : _____
- Ms. Taamu : How can I get them then?
- Kakai : _____
- Ms. Taamu : Go and check if the Deputy Headteacher has come and request those names from him.
- Kakai : _____
- Ms. Taamu : Oh, welcome back from the Deputy's office
- Kakai : _____
- Ms. Taamu : This list shows that you're to work in pairs. With whom do you wish to work?
- Kakai : _____
- Ms. Taamu : In which class is Naome?
- Kakai : _____
- Ms. Taamu : Is she the only prefect from P.5?
- Kakai : _____
- Ms. Taamu : Why couldn't you choose another prefect?
- Kakai : _____
- Ms. Taamu : True, Naome is a committed girl.

END