



**HILLSIDE PRIMARY SCHOOL
MID - TERM TWO EXAMINATION
2023**

**SET TWO
SOCIAL STUDIES WITH RELIGIOUS EDUCATION
Time Allowed: 2 Hours 15 Minutes**

Index No.

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Candidate's Name.....

Candidate's Signature..... **Stream**

EMIS No......

District Name.....

Read the following instructions carefully

1. The paper has **two** sections: **A** and **B**.
2. Answer **all** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
3. **All** answers must be written using a blue or black ball-point pen or fountain pen.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in boxes indicated: **"For Examiners' Use Only"** and those inside the paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' NO
1-10		
11-20		
21-30		
31- 40		
41- 43		
44- 46		
47- 49		
50- 52		
53- 55		
TOTAL		

SECTION A: (40 MARKS)

1. Name any one member of a nuclear family.

.....

2. Give one reason why missionaries came to East Africa.

.....

3. Name any one landlocked country bordering Uganda.

.....

4. Write **R.G.S** full

.....

5. Mention the longest river in Uganda.

.....

6. Give one reason why the Bantu settled in the interlacustrine region.

.....

7. State one duty of the Uganda Revenue Authority.

.....

8. Why do crop growers in mountainous areas terrace their land?

.....

9. Mention one way Africans demanded for independence.

.....

10. Mention one problem faced by the builders of the Uganda railway.

.....

11. In which country did the British apply **Apartheid policy**?

.....

12. State one reason why flowers are planted in a school compound.

.....

13. Name the major crop grown in Kenana irrigation scheme.

.....

14. Why is fish canning not widely used in Uganda?

.....

15. State any one way adults misuse children's rights.

.....

16. Name the ocean which lies in the East of Kenya.

.....

17. Why is **Dr. Albert Cook** remembered in the history of Uganda?

.....

18. How does tourism promote development in a country?

.....

19. Which group of experts constructed the Uganda Railway?

.....

20. Give one reason why long distance traders moved in **caravans**.

.....

21. Why are the shores of Lake Victoria densely populated?

.....

22. Who heads the executive arm of a democratic government?

.....

23. Mention any one danger of swamp drainage.

.....

24. Which feature helps road users to cross a river?

.....

25. How can a school pupil become a prefect?

.....

26. Give one port on Lake Victoria found in Uganda.

.....

27. Mention one invisible export of Uganda to Kenya.

.....

28. Why are people encouraged to grow more non-traditional cash crops?

.....

29. State any one problem facing U.P.E in Uganda.

.....

30. Give one reason why early man tamed a dog.

.....

31. Mention any one material used to build a permanent house.

.....

32. At what age is a Ugandan allowed to participate in national elections?

.....

33. Mention any one political importance of mountains.

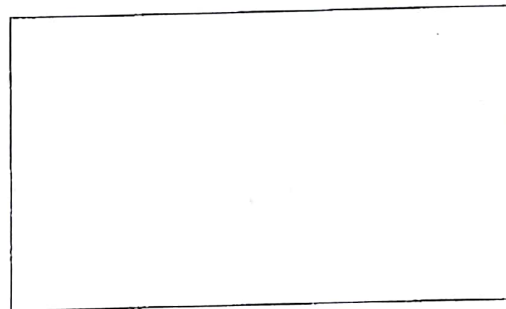
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34. Give the meaning of the term **Great Trek**.

.....

.....

35. Draw the road sign for humps ahead in the space provided.



For questions 36 – 40, answer either Christianity or Islam but not both.

36. **Either:** What was the work of Mary, the mother of Jesus?

.....

Or: What was the work of Khadijah, first wife of Prophet Muhammad?

.....

37. **Either:** State any one sin a pupil can commit at school.

.....

Or: State any one sin a pupil can commit at school.

.....

38. **Either:** Give one benefit of fasting to Christians.

.....

Or: Give one benefit of fasting to Muslims.

.....

39. **Either:** Why was Jesus hated by the Jews?

.....

Or: Why was Prophet Muhammad hated by Meccans?

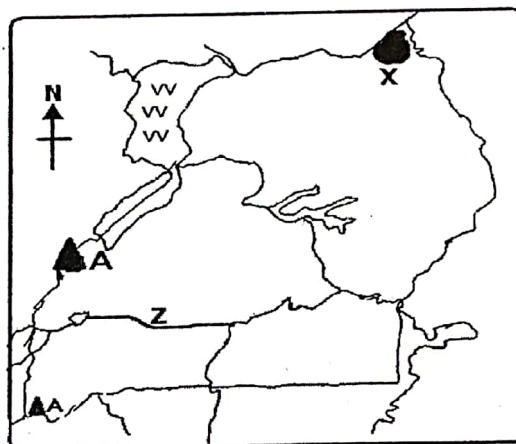
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40. **Both:** Give any one factor that leads a Christian/Muslim to success.

.....

SECTION B (60 MARKS)

Use the sketch map of Uganda below to answer question 41.



41. (a) Name the source of river marked Z.

.....

(b) What name is given to the sub-region marked v v v?

.....

(c) Name the main tourist attraction found in Game Park marked X.

.....

(d) Which country shares mountain A with Uganda?

.....

42. (a) Why was early man known as stone age man?

.....

(b) State two ways early man acquired food

(i)

(ii)

(c) Give one reason why early man tamed a dog.

.....

43. (a) Give two ways of promoting security in a home.

i)

ii)

(b) Of what importance is each of the elements of a homestead below?

i) Kitchen

.....

ii) Granary

.....

44. (a) Why does the government conserve wildlife?

.....

(b) Give any two problems facing game parks in Uganda.

(i)

(ii)

(c) Mention one role played by game rangers.

.....

45. (a) Who were the founders of the Bunyoro-Kitara Empire?

.....

(b) Mention two economic contributions of the Chwezi in East Africa.

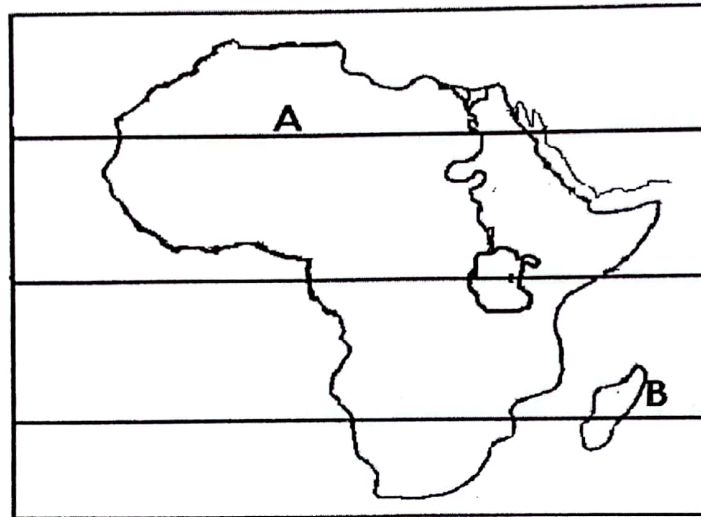
(i)

(ii)

(c) What were the headquarters of the Bachwezi?

.....

46. Study the sketch map of Africa below and answer questions that follow.



(a) Use letter T to locate the Equator.

(b) Name the sea crossed by the latitude marked A.

.....

c) Name the country located with letter B.

.....

d) State any one problem faced by the above continent.

.....

47. (a) What are social services?

.....

.....

(b) Mention any two examples of social services.

(i)

(ii)

(c) Why do some Ugandans fail to access good social services?

.....

48. (a) Give two methods European powers used to get colonies in Africa.

(i).....

(ii).....

(b) Mention any one way colonialists developed Africa.

.....

(c) Which colonial master applied **Assimilation policy** in Africa?

.....

49. (a) Define the term national budget.

.....

.....

(b) State the main source of government revenue.

.....

(c) State one way the government spends its revenue.

.....

(d) Name the tax charged on locally manufactured goods.

.....

50. a) Into which sea does River Nile flow?

.....

(b) Mention any two importance of River Nile to the people living along it.

(i)

(ii).....

(c) Mention any one problem faced by people living along River Nile.

.....

For questions 51 – 54, answer either Christianity or Islam but not both.

51. **Either:** (a) Who is the controller of all authority according to Christianity?

.....

(b) Mention two miracles which Jesus performed while on earth.

(i)

(ii)

(c) State one way the followers of Jesus benefited from his miracles.

.....

Or: (a) Who is the controller of all authority according to Islam?

.....

(b) Mention two miracles Prophet Muhammad performed while on earth.

(i)

(ii)

(c) State one way the followers of Prophet Muhammad gained from his miracles.

.....

52. Match the days in list A with the events in list B.

LIST A	LIST B
Ash Wednesday	Jesus Christ ascended to heaven
Holy Thursday	Christians begin fasting
Ascension day	Disciples received the Holy Spirit
Pentecost day	Jesus Christ instituted Holy Eucharist

Ash Wednesday

Holy Thursday

Ascension day.....

Pentecost day

Or: Match the events in list A with those in list B correctly.

LIST A	LIST B
Idd-adhuha	Holy journey to Mecca
Idd-el fitri	Prophet Muhammad's journey to Medina
Hijjah	Festival that marks the end of Ramadhan
Hijjirah	Festival to remember Ibrahim's sacrifice to Allah

Idd-alhuha

Idd-el fitri.....

Hijjah

Hijjirah

53. Either: 'My command is this: Love each other as I loved you'

a) Who said the above words?

.....

b) To whom were the above words said?

.....

c) Mention any two ways you can show love to your fellow pupil.

(i).....

(ii).....

Or: 'Verily, Allah will say on the Day of resurrection: Where are those who love each other for the sake of My majesty?'

(a) Who said the above words?

.....

(b) To whom were the above words said?

.....

(c) Mention any two ways you can show love to your fellow pupil.

(i)

(ii)

54. Either: a) What are voluntary organizations?

.....

.....

b) Mention any one example of a voluntary organization in Uganda.

.....

c) State any two ways voluntary organizations help people in need.

(i)

(ii)

OR: a) What are voluntary organizations?

.....

b) Mention any one example of voluntary organizations in Uganda.

.....

c) State any two ways voluntary organizations help people in need.

(i)

(ii)

55. Either: FOR BOTH (a) Mention two examples of talents.

(i)

(ii)

(b) Give any two ways people benefit from their talents.

(i)

(ii)

END