



SUREKEY EXAMINATIONS BOARD

PRE PLE MAGIC SERIES

2022

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Index No.						Personal No.		

Candidate's Name:

Candidate's Signature:

School Name:

District Name:

Read the following instructions carefully:

1. Do not forget to write your **school** or **district name** on the paper.
2. This paper has two sections: **A** and **B**.
Section **A** has **40** questions and section **B** has **15** questions. The paper has **15** printed pages.
3. Answer **all** questions. **All** working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"For Examiners' use only"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

SECTION A: 40 MARKS

Questions **1** to **40** carry **one mark** each

1. Give any **one** role of a citizen in a country.

.....

2. State any **one** way colonialists controlled Africa's struggle for independence.

.....

3. Why is it important for the youth to be represented in the Parliament?

.....

.....

4. How was the Stone Age tool below important to early man?



.....

5. Give **one** way democracy is practiced at school.

.....

6. How does family planning help in controlling population growth?

.....

7. What problem does one face when studying a map without a key?

.....

8. Which group of people fight armed rebels in a country?

.....

9. Why has the African Union failed to end civil wars in African countries?

.....

.....

10. Mention any **one** factor that makes cooperation among East African countries difficult.

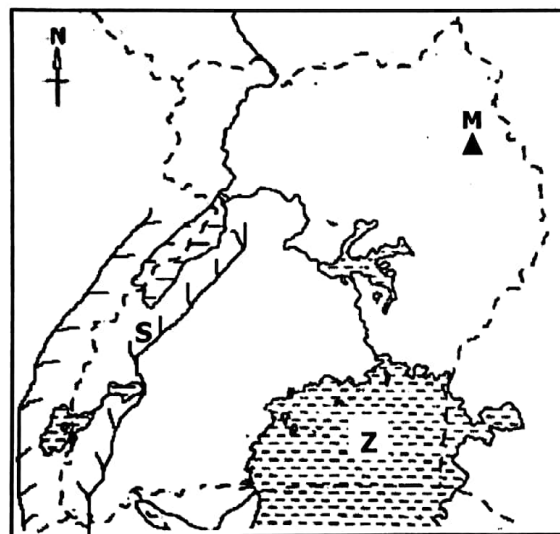
.....



11. What does the Kob stand for on the Uganda Coat of Arms?

.....

Study the sketch map of Uganda below and use it to answer questions **12** and **13**. .



12. Name any **one** island district found in lake marked **Z**.

.....

13. How are the features marked **S** and **M** on the map different in their formation?

.....

.....

14. State any **one** problem faced by the Bantu during their migration into East Africa.

.....

15. In which way do radio stations promote agriculture in East Africa?

.....

16. Mention the effect of the South-East trade winds on the climate of East Africa.

.....

17. Give any **one** reason why there were few rebellions in areas where indirect rule was used.

.....

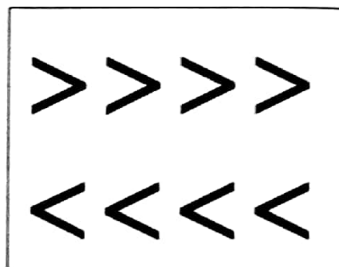
18. Why was King Isaza locked from the underground world according to the Legends from Bunyoro Kitara?

.....

19. In which way did the coming of the British colonialists make Buganda Kingdom weak?

.....

20. What does the road sign below represent?



.....



21. State the political importance of River Semiliki to Uganda and D.R.C.

.....

22. Why are people encouraged to practice mechanized agriculture in East Africa?
.....
23. Name the traditional cash crop that is grown by both the Chagga and Bagisu on mountain slopes.
.....
24. Give **one** way the legislature helps judiciary to do its work.
.....
25. Why did member countries of ECOWAS form ECOMOG?
.....
.....
26. Why is Ignatius Kangave Musaaazi remembered in the struggle for Independence in Uganda?
.....
27. Give any **one** way the missionaries helped in stopping slave trade in East Africa.
.....
28. Give any **one** danger of child abuse in the community.
.....
29. Why should a country like Uganda carryout regular elections?
.....
30. Mention **one** way swamps are useful to man.
.....



31. Name the example of a resource where most human activities are done.
.....
32. State **one** way in which poor methods of growing crops lead to destruction of the environment.
.....
33. What was the Great Trek?
.....
.....
34. Apart from rules and regulations, what other way is peace promoted at school?
.....
35. Name the European country which ruled Rwanda from 1919 – 1962.
.....

For each of the questions **36 to 40**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

36. **EITHER:**

Jesus called out to them, "come, my disciples, and I will show you how to fish people!"
(Matthew 4:19)

Name any **one** of the apostles Jesus referred to in the above statement.
.....

OR:

"When the hypocrites come to you, they say; "we bear witness that you are indeed the messenger of Allah,"
(Ch.63 Verse 1)

Mention any **one** way in which hypocrites behave according to Islamic teachings.
.....

37. **EITHER:**

Give any **one** reason why Jesus Christ visited the sick people.

.....

OR:

Give any **one** reason why Prophet Muhammad visited the sick people.

.....

38. **EITHER:**

Who was the first missionary to introduce Christianity to Uganda?

.....

OR:

Who was the first Arab to introduce Islam to Uganda?

.....

39. **EITHER:**

How did God show love to Noah and his family?

.....

OR:

How did Allah show love to Nuuhu and his family?

.....

40. **EITHER:**

What lesson do you learn from the resurrection of Jesus Christ?

.....

OR:

What lesson do you learn from the actions of Prophet Muhammad?

.....



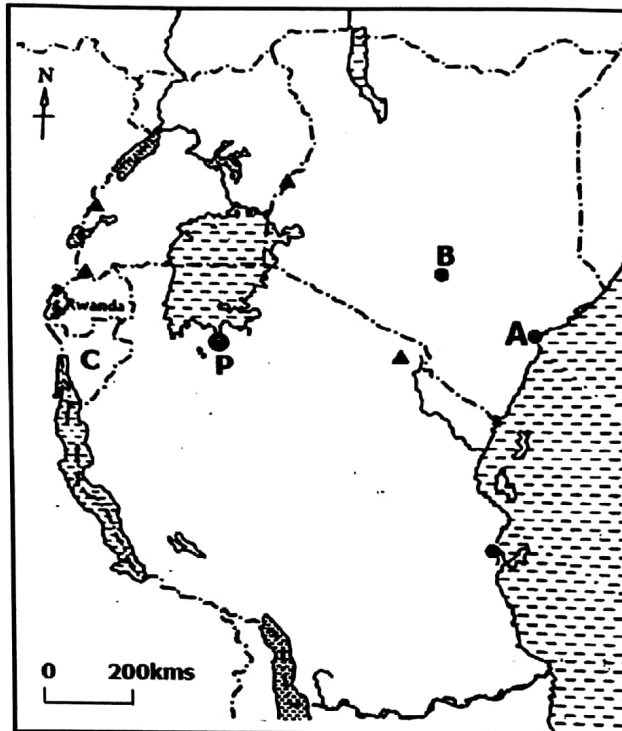
SECTION B: 60 MARKS

Questions **41** to **55** carry four marks each.

41. a) Name any **one** newspaper published in local language in Uganda.
.....
- b) Give any **two** reasons why most people in rural areas don't use newspapers for communication.
i)
ii)
- c) State any **one** advantage of using newspapers for communication.
.....
42. a) Which government programme in Uganda was introduced to reduce illiteracy?
.....
- b) State one way illiteracy affects the following sectors;
i) agriculture,
.....
ii) modern communication,
.....
- c) Give any **one** reason why illiteracy levels were higher among girls than boys in Africa.
.....
43. a) Name any **two** Nile valley countries in Africa.
i)
ii)
- b) Give any **one** reason why River Nile flows towards South Sudan.
.....
- c) Why is the Blue Nile very important in the economic development of Sudan?
.....



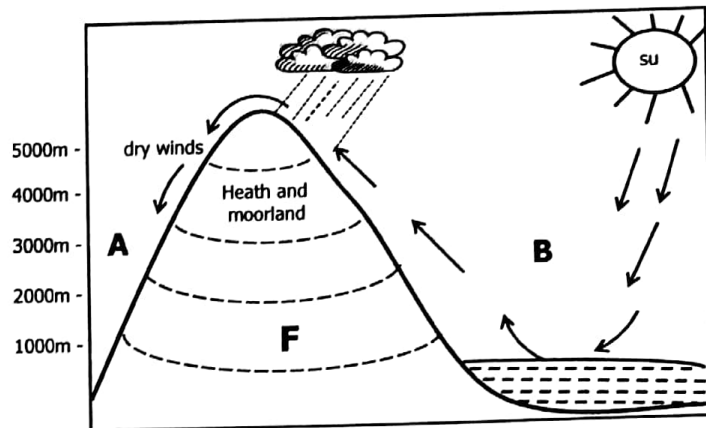
44. Study the sketch map of East Africa below and use it to answer the questions that follow.



- a) Name any one modern means of transport that can be used to transport petroleum from town **A** to **B**.
-
- b) Name port marked **P** on the map.
-
- c) Use letter **Z** to locate Zambia on the above map.
- d) Which European power took over control of country marked **C** after World War II?
-

45. a) Mention any **one** factor that attracts a high population in an area.
-
- b) Give any **two** challenges of a high population in urban areas today.
- i)
- ii)
- c) State any **one** way of controlling a high population growth in an area.
-

46. Study the diagram below and use it to answer the questions that follow.



- a) Which type of rainfall is represented in the diagram above?
.....
- b) Name the side of the mountain marked **B**.
.....
- c) State any **one** problem faced by people who live on side **A**.
.....
- d) Give any **one** reason why thick forests grow along vegetation zone **F**.
.....

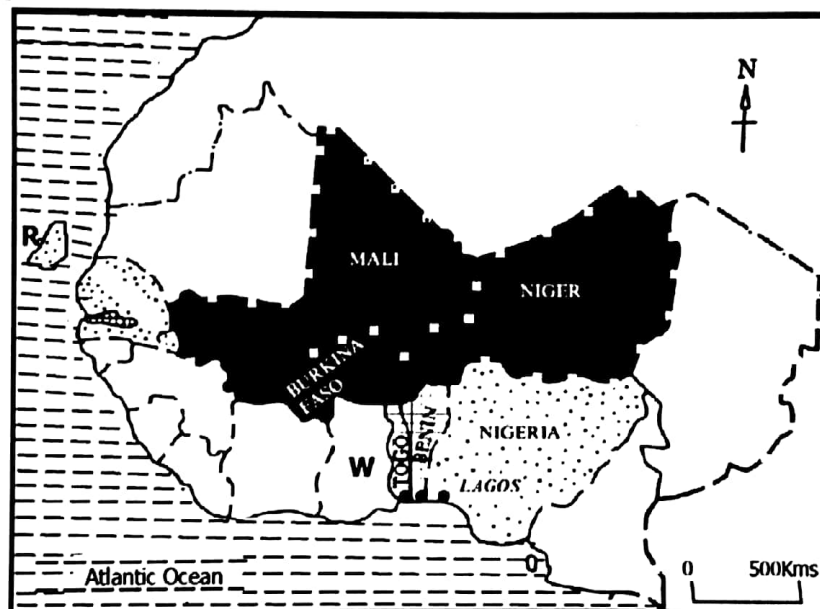


47.
 - a) Which organization was replaced by United Nations (UN) after World War II?
.....
 - b) Give any **one** way people benefit from World Health Organization as an agency of United Nations.
.....
 - c) State any **two** problems faced by United Nations (UN) as it carries out its work.
 - i)
 - ii)

48. a) Name the collaborator who extended British rule to Eastern Uganda.

 b) Give any **two** ways the British extended their rule to different parts of Uganda.
 i)
 ii)
 c) Give **one** reason why it was simple for the British to rule Buganda than Karamoja.

49. Study the sketch map extract below and then answer the questions that follow.



- a) Name island country marked with letter **R** on the map.

 b) Why was country marked **W** referred to as 'Gold Coast' ?

 c) How is Mali and Niger disadvantaged by their location?

 d) To which economic grouping do the countries on the map belong?

50. a) What is trade?

.....
.....

b) Name the currency which was introduced by the Indian traders in East Africa.

.....

c) Mention any **two** challenges traders face in their work.

i)

ii)

For each of the questions **51** to **55**, answer **EITHER** the Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. **EITHER:**

a) Write down one of the two greatest commandments as summarized by Jesus Christ.

.....

b) How is the keeping of the commandments of God important to a Christian?

i) on earth

ii) after death

c) Why did God give Moses the Ten Commandments?

.....

OR:

a) Name the greatest pillar of Islam.

.....

b) How is the keeping of the pillars of Islam important to a Muslim?

i) on earth

ii) after death

c) Why did Allah give the Taureh to Prophet Musa?

.....

52. **EITHER:**

Match the prophet in List **A** with the message he preached in List **B**.

LIST A

LIST B

- | | | |
|----|------------------|---|
| a) | Prophet Elijah | repentance to the people of Nineveh. |
| b) | Prophet Isaiah | hope for the future and the new covenant. |
| c) | Prophet Jeremiah | trust and true worship. |
| d) | Prophet Jonnah | the coming of the messiah. |

- | | | |
|----|------------------|-------|
| a) | Prophet Elijah | |
| b) | Prophet Isaiah | |
| c) | Prophet Jeremiah | |
| d) | Prophet Jonnah | |

OR:

Match the angels in List **A** with their role in List **B**.

LIST A

LIST B

- | | | |
|----|----------|--------------------------------------|
| a) | Israfeel | blowing the trumpet on judgment day. |
| b) | Atidu | taking souls. |
| c) | Israa-el | taking messages (revelations). |
| d) | Jibril | recording good deeds. |

- | | | |
|----|----------|-------|
| e) | Israfeel | |
| f) | Atidu | |
| g) | Israa-el | |
| h) | Jibril | |



53. **EITHER:**

a) Who gives the natural ability to people to do something better?

.....

b) Mention any **two** of the natural abilities which Christians have.

i)

ii)

c) How do Christians use their natural abilities to benefit others?

.....

OR:

a) Who gives the natural ability to people to do something better?

.....

b) Mention any **two** of the natural abilities which Muslims have.

i)

ii)

c) How do Muslims use their natural abilities to benefit others?

.....

54. **EITHER:**

a) According to the Bible, who was promised the land of Canaan?

.....

b) Apart from Canaan mention other **two** promises God gave to the person mentioned above.

i)

ii)

c) How did the person named in (a) above demonstrate his faith to God?

.....

OR:

d) According to the Qur'an, who was promised the land of Canaan?

.....

e) Apart from Canaan mention other **two** promises Allah gave to the person mentioned above.

i)

ii)

f) How did the person named in (a) above demonstrate his faith to Allah?

.....

55. **EITHER:**

a) Mention any **two** similarities among Catholics and Anglicans.

i)

ii)

b) Give **one** way Catholics differ from Anglicans.

.....

.....

c) What is a creed?

.....

.....

OR:

a) Give any **two** similarities among the Tabliqs and Suuni Muslims.

i)

ii)

b) Mention **one** way the Tabliqs differ from the Suuni Muslims.

.....

.....

a) What is Hadith?

.....

