



# HORMISDALLEN SCHOOLS EXAMINATIONS BOARD

## PRE - PRIMARY LEAVING EXAMINATIONS SET 1

2023

ENGLISH

Time allowed: 2 hours 15minutes

Index No.

Random No.						Personal No.		

Candidates Name: .....

Candidates' Signature: .....

School Random No: .....

District ID: .....

Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections **A** and **B**. Section **A** has **50 questions** and **Section B** has **5 questions**. This paper has **12 pages** printed altogether.
3. Answer **all** questions. All the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** answer must be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **NOT** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be easily ready may lead to **loss of marks**.
6. Do not fill anything in the box indicated: "**For Examiners' Use Only**" and the boxes inside the question paper.

### FOR EXAMINERS'

#### USE ONLY

QN. NO.	MARKS	<u>EXR'S</u> <u>NO</u>
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
<b>TOTAL</b>		

**SECTION A**  
**Sub-Section I**

**In questions (1 – 7) use the correct form of the word to complete the sentences.**

1. That lady ..... her hair every Sunday. (dye)
2. The classteacher complained about Oscar's irregular .....(attend)
3. My mother bought five, ..... of bread yesterday. (loaf)
4. A friend of ..... didn't register for the final examination. (they)
5. It is much ..... to tame a dog than a fox.(easy)
6. I didn't like the ..... between the invigilator and the candidate. (argue)
7. I lost all my work because I shut down the computer.....(care)

**In questions (8 – 14) complete the sentences with the most correct word.**

8. The ..... didn't open the bakery because he had lost his friend.
9. She wanted to know when we would ..... up for our third term holiday.
10. Our ..... will depend on our hard work.
11. I found him sitting ..... the shade of a mango tree.
12. I wrote a letter to my aunt but she didn't ..... to it.
13. If I .....any empty CD, I would record pop music.
14. I don't mind ..... you help me or not.
15. .... the government protects the animals, they will become extinct.

**Arrange the words to form meaningful sentences.**

16. eaten has mangoes my who ?

.....

17. he me lunch had whether had asked I .

.....

**Write the abbreviations in full.**

18. UWEC .....
19. w.e.f .....

**Arrange the words in dictionary order.**

20. diary, daily, dairy, dialogue
- .....

**Construct sentences using the given words to show that you understand their meaning.**

21. seat .....
22. sit .....

**Give the plural form of the following words.**

23. chimney .....
24. the passenger's luggage .....
25. trolley .....

**Re-write the sentences giving the opposite of the underlined words.**

26. That house has a very smooth floor.
- .....
27. Most roads in Uganda are narrow.
- .....
28. Bingwa's handwriting is illegible.
- .....

**Give one word to replace the underlined group of words.**

29. She was laid to rest at her ancestral home in Kiyunga.
- .....
30. All my uncle's children study in village schools.
- .....

## SUB-SECTION II.

### **Re-write the sentences as instructed.**

31. Bamute liked music more than sports. (Rewrite using .....prefer.....)

.....  
.....

32. My mother grows crops. She wants to get money for my school fees.

(Join using: ..... so as .....)

.....  
.....

33. Pamela is our school nurse. Her father is an engineer.

(Join using ..... whose.....)

.....  
.....

34. Josephine and Mary are equally smart. (Rewrite using: .....as .....as.....)

.....  
.....

35. Tina read more library books. She became knowledgeable.

(Begin: The more .....)

.....  
.....

36. It was not necessary for my sister to marry at that age.

(Rewrite using..... needn't .....)

.....  
.....

37. The teacher of English told us to envelop our letters. (Begin: We .....)

.....  
.....

38. It is difficult to work with people who are lazy.

(Rewrite and end .....difficult.....)

.....  
.....

39. where are going alex asked edward. (Punctuate the sentence correctly)

.....  
.....

40. We have computers at our school. Kagolo doesn't know how to use the internet. (Use : .....in spite .....)

.....  
.....

41. The children crossed the road as soon as it was clear.

(Begin: Immediately.....)

.....  
.....

42. I intend to become a journalist after my education. (Begin: My .....)

.....  
.....

43. They are surfing. They started at 2 o'clock. (Join using ..... since.....)

.....  
.....

44. This is a very easy examination. (Begin: What \_\_\_\_\_)

.....  
.....

45. Foxes are wild animals. They should be given maximum protection. (Begin:  
Much as \_\_\_\_\_)

.....  
.....

46. The kind woman had bread. The bread was in the cupboard. She gave the bread to the hungry child. (Rewrite as one sentence using .....which .....)

.....  
.....

47. If I were an animal, I wouldn't be mistreated.

(Rewrite using: .....wouldn't .....)

.....  
.....

48. Kato was singing a beautiful song. (Rewrite beginning: A beautiful.....)

.....  
.....

49. I am not hungry. I am not thirsty. (Join using .....neither .....)

.....  
.....

50. They need to plan for their holiday, \_\_\_\_\_(complete sensibly)

.....  
.....

### **SECTION B.**

51. **Read the passage and answer questions that follow in full sentences.**

In Uganda, education achievement is mainly assessed through examinations. Uganda National Examination Board controls all major examinations from Primary Seven to Senior Six. At Primary Seven after Seven years of study, candidates sit their Primary Leaving Examination. Those who pass go to secondary schools of their choice. This means they have gone to 'O' level or ordinary Level of Education.

After four years at secondary level from senior one to senior four, the students sit for Uganda Certificate of Education. Those who pass this examination

continue with Advanced Level Studies. This means they have gone to 'A' level or Advanced Level. This is sometimes called HSC.

At the end of the two years of study at HSC, the students sit for Uganda Advanced Certificate of Education. Those who pass this exam continue with University Education. At this level, the course takes at least three years and at most six years.

In all the above levels however, primary needs a lot of preparation given the fragile nature of their brains. Apart from being their first examination, these candidates are exposed, to the many officials involved in monitoring these examinations who frighten the already fearful candidates. If the invigilators are kind, the supervisors may be unkind. The police who monitor are also a rare sight to candidates. What about UNEB scouts! For proper assessment to be made, preparation is a must.

**Questions:-**

a) Apart from P.L.E, give another examination administered by UNEB.

.....

.....

b) What is the duration of the ordinary level of education?

.....

.....

c) How is the education achievement assessed in Uganda?

.....

.....

d) Write in full UACE.

.....

.....

e) Which candidates continue with university Education?

.....

.....

f) Give the opposite of the word pass.

.....  
**Give a word or a group of words to mean the underlined words in the story.**

g) (i) monitoring

(ii) frighten

.....  
h) If a student spends four years at the university, for how long will such student have been in the education system?

.....  
i) Which level needs a lot of preparation?

.....  
52. **Read the poem and answer questions that follow in full sentences.**

Child abuse! Child abuse!  
The denial of children's rights  
Disrespecting children's freedom.  
Child labour and sacrifice  
All affect children's development.

Why harm torture and kill children  
Why batter, why sacrifice  
Why torment deform children.  
Why starve and mistreat the young  
Remember children are the leaders of tomorrow.

Parents, relatives and friends.  
Government, religious leaders  
Come up! And say no to this evil.  
Rise up and protect God's creation.  
Save the children from brutal acts.



Your efforts will be awarded  
Your struggle will be recognized  
Fulfill your responsibility.  
Make your voices loudest.  
Please, save us we need to live.

**Questions:-**

a) What is the poem about?

.....

b) Write one way children's rights are abused in stanza one?

.....

c) What does all sorts of child abuse do to children?

.....

d) How many stanzas has the poem?

.....

e) Who are the leaders of tomorrow?

.....

f) Which people are talked about in stanza three?

.....

g) What is referred to an evil?

.....

h) Whose efforts will be rewarded?

.....

i) Give a single word for the underlined word in the poem.

(i) protect .....

(ii) affect .....

53. **The sentences are in wrong order. Re-arrange them to form a correct story**

**about Rose writing a letter to her friend.**

1. She waited for a reply from her friend.
2. After writing the address on the envelope, she took her letter to the post office.
3. She then dropped the letter into the mail box and went back home.
4. After a fortnight, Rose got a reply from her friend.
5. Rose decided to write a letter to her friend.
6. After buying these things, she wrote the letter.
7. So, she bought a piece of paper and an envelope.
8. She sealed the envelope and then wrote her friend's name and address on it.
9. She bought a stamp from the post office and put it on the letter.
10. She folded the letter and put it into the envelope.

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54. **Read the invitation card below carefully and answer questions that follow.**

**EDWARD WEDS ROSEMARY**

The family of Mr. and Mrs Mugalya Stephen of Lira with pleasure invites the company of professor Onyango Ben to the wedding ceremony of their son.

Edward Dugurire with Alaso Rosemary daughter of Mr and Mrs Atubo Godfrey of Kamuduni Lira district which will take place on Saturday 26<sup>th</sup> October, 2023 at St. Peter's church , Lira. The reception will be at country Resort hotel in Lira town.

RSVP (**Regrets only**)

0752696351

070001261

003206340

Okumu

Atoo Sarah

Aziz Tondo.

**Questions:-**

a) Who is the bride according to the card?

.....

b) Who is being invited?

.....

c) What is the bridegroom's first name?

.....

d) What is the bride's father's name?

.....

e) On which date will they wed?

.....

f) In which church will the wedding take place?

.....

g) Where is their reception?

.....

h) Where does Mr and Mrs. Atubo come from?

.....

.....

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This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

**- E N D -**