

# KINONI II PRIMARY SCHOOL

## JOINT PRE - MOCK 2023

### P. 7 ENGLISH

Time Allowed : 2 hours 15 minutes

Index No.

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NAME: .....

STREAM: .....

SCHOOL: .....

**Read the following instructions carefully.**

1. The paper has two sections A & B
2. Section A subsection 1 has 30 questions (30 marks)
3. Section A subsection II has 20 questions (20 marks)
4. Section B has 5 (five) questions (50 marks).
5. Attempt all questions. All answers **MUST** be written in the space provided.
6. All answers **MUST** be written in blue or black ink only.
7. Unnecessary alteration of work will lead to loss of marks.
8. Any handwriting that cannot be easily read, will lead to loss of marks.

FOR OFFICIAL USE ONLY		
SECTION	MARKS	T/L MARKS
A (i)		
(ii)		
B		
TOTAL		
TEACHER'S COMMENTS		

**SECTION A****Fill in the blank space with a suitable word to complete the sentence.**

1. Museveni has been in power \_\_\_\_\_ 1986.
2. The school \_\_\_\_\_ sang the national anthem swiftly.
3. Our \_\_\_\_\_ gave birth to six puppies.
4. The \_\_\_\_\_ was called to repair our family car.
5. He concluded \_\_\_\_\_ letter with yours sincerely.

**For questions 6 - 15, use the correct form of the words in brackets to complete the sentences.**

6. Jane \_\_\_\_\_ mopped the kitchen. (hurry)
7. My niece was \_\_\_\_\_ by the knife when she was peeling. (hurt)
8. It was such an \_\_\_\_\_ party that all the visitors went home happily. (enjoy)
9. All the \_\_\_\_\_ were poisoned. (goose)
10. \_\_\_\_\_ dogs are dangerous to humans. (rabies)
11. Our teacher is more interested in \_\_\_\_\_ than in camping. (swim)
12. \_\_\_\_\_ is an important activity in our community. (carpenter)
13. She did not follow the teacher's \_\_\_\_\_. (explain)
14. All the \_\_\_\_\_ gave us a short speech before entering the examination room. (invigilator)
15. \_\_\_\_\_ is a simple language to learn. (Spain)

**For questions 16 - 17, rearrange the following words alphabetically.**

16. debater, debated, debate, debates
17. counter, teller, cashier, token

**For questions 18 - 19, construct meaningful sentences to show the difference between these words.**

18. paper:
19. pepper:

**For questions 20 - 21, write in full the following abbreviation and contraction.**

20. CC
21. won't

**For questions 22 - 23, give the plural form of the following words.**

22. half - brother
23. oasis

**For questions 24 - 26, rewrite the sentence giving a single word for the underlined group of words.**

24. My cousin went to the place where animals are slaughtered to call his father.
25. The young girl stood by the roadside with much worry.
26. Alexa paid the money for posting letters to the cashier.

**For questions 27 - 28, rewrite the sentence giving the opposite of the underlined words.**

27 The movie was very boring.

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28. When we sat at the dinning table, the waiter showed us the menu.

---

**For questions 29 - 30, rearrage the words correctly to make correct sentences.**

29. footballer is skilful Neymar What a !

---

30. by not names good to it call is elders.

---

**For questions 31 - 50, rewrite the sentences as instructed in brackets.**

31. We began singing the moment we entered the church. (Begin: As soon as ..... )

---

32. Joanah is likely to go to Kasese this holiday. (Use: ..... looking forward ..... )

---

33. Shamim revised hard. She wanted to pass her end of term one exams.

(Rewrite as one sentence using: ..... enough ..... )

---

34. Everytime my sister falls sick, she asks for soda.

(Rewrite as one sentence using: ..... whenever ..... )

---

35. Kapolo has withdrawn the money. (Rewrite the sentence ending: ..... Kapolo. )

---

36. All chairs in our house have four legs each.

(Rewrite the sentence beginning: Every ..... )

---

37. Mukapa bought a radio, but he did not know how to use it.

(Rewrite the sentence beginning: Although ..... )

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38. The bishop did not lead the service. The reverend did not lead the service.

(Join the sentences beginning: Neither ..... )

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39. Kamwenza is a very stupid pupil. He urinated in the well.

(Join as one using: ..... such ..... that ..... )

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40. It is not necessary for Grace to marry that man.

(Rewrite the sentence using: ..... needn't ..... )

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41. Susan was very timid. She could not enter the headteacher's office.

(Rewrite as one sentence using: ..... too ..... to ..... )

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42. You should read newspapers at all times.  
 (Rewrite the sentence using: ..... always ..... )
43. If you don't invite your relatives, they will not attend your party.  
 (Rewrite the sentence beginning: Unless ..... )
44. Our class teacher went to town a while ago.  
 (Rewrite the sentence using: ..... has just ..... )
45. My cow is big. My bull is equally big.  
 (Rewrite as one sentence using: ..... as ..... as ..... )
46. Kim was punished. He teased his fellow.  
 (Rewrite the sentences as one using: ..... because ..... )
47. The teacher said, 'I want to meet you in class.'  
 (Rewrite the sentence in reported speech)
48. Religious leaders should be humble people.  
 (Rewrite the sentence using: ..... must ..... )
49. Ugandans voted the President. They also voted the Members of Parliament.  
 (Rewrite the sentences using: ..... not only ..... but also ..... )
50. I enjoyed dancing more than singing. (Join as one sentence using: ..... prefer ..... )

**SECTION B**

51. Read the passage below carefully and answer in full sentences, the questions that follow.

**PLAY**

There are a number of activities one can do to have a beautiful life. These activities are of great importance to our lives.

In the past, play used to be for pleasure and many people would not embrace it since they believed that it was a waste. They could not allow their children to have time for games like football, athletics, swimming and others. This had made entertainment dull.

However, in the present day, many sportsmen and sportswoman have become billionaires. This has made the situation to change positively. Many athletes and sportsmen have gained fame. This has inspired many young people to also join the field of play. Play has also helped the governments to earn income from sports since they earn revenue by taxing things used in sports and foreign exchange. Learners can also learn through play.

The enhancement of games and sports has brought about development in technology where many television companies and social media platforms that show sports. With this therefore, all people in the world should work tooth and nail in order to lead a happy life through games and sports.

**Questions.**

- (a) What is the passage about?  
\_\_\_\_\_
- (b) What have sportsmen and sportswomen become?  
\_\_\_\_\_
- (c) What belief did people of the past have about play?  
\_\_\_\_\_
- (d) How has the situation in the past changed now?  
\_\_\_\_\_
- (e) Who has gained fame according to the passage?  
\_\_\_\_\_
- (f) What did entertainment look like in the past?  
\_\_\_\_\_
- (g) What has the government earned from games and sports?  
\_\_\_\_\_
- (h) Why is play important to school going children?  
\_\_\_\_\_
- (i) Give another word or group of words to mean the same as the following in the passage.  
in the present day \_\_\_\_\_
- (j) Suggest a suitable title to above passage.  
\_\_\_\_\_

**52. Read the poem below carefully and in full sentences answer the questions that follow.**

**THE NEW SCHOOL VAN**

The new school van,  
A white van it is,  
From Germany it was made,  
By ship it was imported,  
To reach its final destination,  
In Kenya through Mombasa Port.

How proud we are.  
Pupils of Kerekere Primary School,  
To eye on our first school van.  
Since the year of 1999,  
For we are the chosen race.  
Because transport is no longer a problem.

Passengers, no mercy for you,  
 Meant only for school children,  
 None but for only our school,  
 For we are now tough to the rough weather.  
 Voom, voom, voom,  
 Thanks to Mr. Sadam, our headteacher.

Kajuma Zayanga.

**Questions.**

(a) What is the poem about?

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(b) From which country was the van imported?

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(c) Where does the writer go to school?

---

(d) Where is the writer's school found?

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(e) What is no longer a problem at the writer's school?

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(f) For whom is there no mercy according to the poem?

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(g) Who is the writer's headteacher?

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(h) What colour is the school van?

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(i) By whom was the poem written?

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(j) Give another word or group of words with the same meaning as the underlined in the poem.

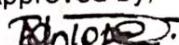
eye on

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**53. Read the following sentences and re - arrange them correctly to form a good composition.**

1. Despite the above reasons, some children do not enjoy them.
2. In addition, pupils go swimming and touring interesting places.
3. School holidays are more important to both children and teachers.
4. Secondly, pupils have this chance to visit their relatives and help them with house chores.
5. Why do you think so?
6. There are three holidays in a year.
7. I think so because of various reasons.
8. To begin with, pupils and teachers get time to rest from tiresome work at school.
9. This is because they do not have time for friends when at home.
10. They are taken to these places by their parents, aunts and uncles.

54. Study the question paper below and answer questions about it in full sentences.

<b>EXPOND EXAMINATIONS</b> <span style="border: 1px solid black; border-radius: 50%; padding: 2px;">R</span> <b>P.6 ENGLISH EXAMINATION</b> <b>TRIAL SET III TERM III - 2022</b>																													
Time allowed: 2 hours 15 minutes																													
Pupil's Name:	KASHABE ALVIN																												
School Name:	Toronto Primary School																												
District Name:	BUGABULA																												
<b>83%</b>																													
<b>FOR EXAMINERS'</b> <b>USE ONLY</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; padding: 2px;">PAGES</th> <th style="text-align: left; padding: 2px;">MARKS</th> <th style="text-align: left; padding: 2px;">SIGN</th> </tr> </thead> <tbody> <tr> <td style="text-align: left; padding: 2px;">Page 2</td> <td style="text-align: left; padding: 2px;"></td> <td style="text-align: left; padding: 2px;"></td> </tr> <tr> <td style="text-align: left; padding: 2px;">Page 3</td> <td style="text-align: left; padding: 2px;"></td> <td style="text-align: left; padding: 2px;"></td> </tr> <tr> <td style="text-align: left; padding: 2px;">Page 4</td> <td style="text-align: left; padding: 2px;"></td> <td style="text-align: left; padding: 2px;"></td> </tr> <tr> <td style="text-align: left; padding: 2px;">Page 5</td> <td style="text-align: left; padding: 2px;"></td> <td style="text-align: left; padding: 2px;"></td> </tr> <tr> <td style="text-align: left; padding: 2px;">Page 6</td> <td style="text-align: left; padding: 2px;"></td> <td style="text-align: left; padding: 2px;"></td> </tr> <tr> <td style="text-align: left; padding: 2px;">Page 7</td> <td style="text-align: left; padding: 2px;"></td> <td style="text-align: left; padding: 2px;"></td> </tr> <tr> <td style="text-align: left; padding: 2px;">Page 8</td> <td style="text-align: left; padding: 2px;"></td> <td style="text-align: left; padding: 2px;"></td> </tr> <tr> <td style="text-align: left; padding: 2px;"><b>TOTAL</b></td> <td style="text-align: left; padding: 2px;"></td> <td style="text-align: left; padding: 2px;"></td> </tr> </tbody> </table>			PAGES	MARKS	SIGN	Page 2			Page 3			Page 4			Page 5			Page 6			Page 7			Page 8			<b>TOTAL</b>		
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<b>Teacher's comment to the learner</b> Aim at making a D <sub>+</sub> and D <sub>++</sub>																													
Approved by:  Head of English Department																													

### Questions.

- (a) In which year was the above examination sat?

(b) For which class is the above question paper?

(c) How many sections does the above question paper have?

(d) Where does the owner of the above question paper go to school?

(e) For which subject is the question paper above.

(f) Who is the owner of the above question paper?

Q) What advice was given to the owner of the question paper?

④ How long does the above examination take?

What was the owner's score in the above examination?

Why do you think Alvin had to write well?

You are a pupil at St. Jockey Primary School, P.O Box 100, Kakura. You would like to borrow a dictionary from your school library because your teacher of English requested you to do so. Write a letter to your school librarian requesting to borrow an Oxford Dictionary. Use your school address.