



THE REAL PRIVATE TEACHERS' VOICE EXAMINATIONS BOARD

THE REAL NEXT TO PRIMARY LEAVING EXAMINATIONS THE REAL SPECIAL MOCK TRIAL SET TWO - 2023 SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time allowed: 2 Hours 15 Minutes

Index no:

Random No					Personal No				

BASED ON
THE
PRIMARY SCHOOL
ABRIDGED CURRICULUM
FOR UGANDA J30

Candidate's name:

Candidate's signature:

School:

District:

Read the following instructions carefully

1. This paper is made up of two sections: **A** and **B**.
2. Section **A** has **40** questions (**40 marks**).
3. Section **B** has **16** questions (**60 marks**).
4. Answer ALL questions in both sections **A** and **B**.
5. All answers **MUST** be written in the space provided
In blue or black ball point pens or ink. All diagrams
Should be in pencil.
6. Unnecessary crossing of answers will lead to loss of
Marks.
7. Poor hand writing which cannot be easily read,
May lead to loss of marks.

FOR EXAMINERS' USE ONLY		
Qn. No	MARKS	SIGN
1 – 10		
11– 20		
21 – 30		
31– 40		
44 – 46		
47 – 48		
49 - 51		
52 - 53		
54 - 55		
TOTAL		

The Real Private Teachers' Voice Examinations Board 2023.

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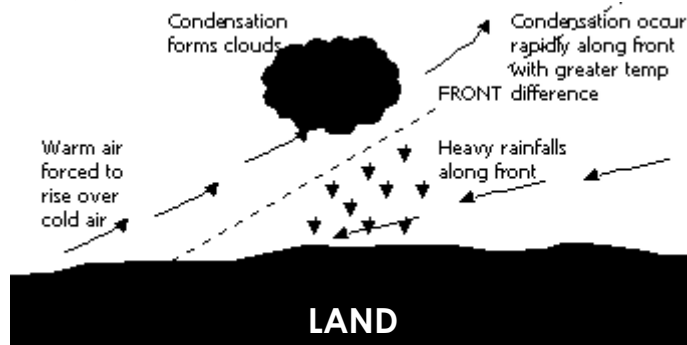


SECTION A (40MKS)

1. Give the major source of solar energy.
.....
2. Why are many national game parks located in savannah grassland?
.....
3. Why did the people of pre-colonial Uganda carryout barter trade?
.....
4. How is a tool below important at school?

.....
5. How important are oases in the desert?
.....
6. Why is a zebra crossing put on a busy road?
.....
7. How is poaching dangerous to the tourism industry?
.....
8. Write **PAYE** in full.
.....
9. Give any one advantage people get by living near an industry.
.....
10. Mention any one cause of poverty in Uganda.
.....
11. Give any one piece of information collected during national population census.
.....
12. State any one way government of Uganda has tried to fight against illiteracy.
.....
13. How did Jonathan Ludwing Krapt to ease the spread of Christianity in East Africa.
.....
14. What does kob represent on the Uganda coat of Arms?
.....



Use the diagram below to answer questions 15 and 16.



15. Name the type of rainfall shown in the diagram above.
.....
16. Mention one area where the above type of rainfall is experienced.
.....
17. Why did Hesketh Bell encourage cotton growing in Uganda?
.....
18. How is a bore hole important in our community?
.....
19. Mention any one role of the speaker in the parliament.
.....
20. How are prisons important in Uganda?
.....
21. Which official is in charge of elections in a polling station?
.....
22. What is a homestead?
.....
23. How is the formation of Mountain Elgon similar to that of Drakensberg?
.....
24. Give any one reason why children are taught legends.
.....
25. Mention any one human activity that helps to modify climate.
.....
26. How do farmers benefit from phosphates?
.....
27. Which country is in the West of Uganda?
.....
28. Mention any one recreational activity enjoyed by people in our community.
.....
29. Why did the people of Uganda form political parties in 1960's?
.....



30. How is the craft below important to people in our community?



31. How can gender equality be promoted at home?

32. Why is air transport most suitable for carrying perishable goods?

33. Which treat finalized partitioning of East Africa?

34. Name the smallest country in Africa.

35. Why are symbols used on the map?

FOR QUESTIONS 36 – 40, ANSWER EITHER CHRISTIANITY OR ISLAM BUT NOT BOTH ALTERNATIVE NUMBERS.

36. **EITHER:** In which town was Jesus buried?

OR: In which town was Prophet Muhammad buried?

37. **EITHER:** Give any one reason why Christians should take care of their Bibles.

OR: Give any one reason why Muslims should take care of their Holy Qur'ans.

38. **EITHER:** State one effect of sin to a Christian.

OR: State any one effect of sin to a Muslim.

39. **EITHER:** Name the person in the Bible who was stoned to death for his strong faith.

OR: Why did the people of Taif reject Prophet Muhammed (PBUH)?

40. **BOTH:** What is a talent?

SECTION B (60 Marks)

41. (a). What is population growth?



- (b). Mention any two factors that influence population growth in Uganda.
 (i)
 (ii)
 (c). Give any one way the government of Uganda can check on rapid population growth.

42. (a) Name the African nationalist that led Kenya to independence.

 (b) Give any two methods used by Africans to demand for independence.
 (i)
 (ii)
 (c) Why did Tanzania get independence earlier than Uganda and Kenya?

43. a). Mention one trade item that was obtained from the interior of East Africa during long distance trade.

 b). Why did traders move in caravans during the long distance trade?

 c). Give any two ways the local communities benefited from the long distance trade.
 (i)
 (ii)

44. (a). What name was given to the law making body of Uganda during colonial days.

 (b). Name any two first Ugandans to join the above body in 1945.
 (i).....(ii)
 (c). Why were Ugandans unhappy with the body in (a) above?

- 45 a). Mention any two modern means of communications.
 (i).....(ii)
 b). How do modern means of communication promote trade?

 c). Which body controls all media houses in Uganda?

46. Complete the table below correctly.

Country	Region	Capital city
Tanzania	East Africa	
	North Africa	Khartoum
DRC		Kinshasa
Botswana		Gaborone



47. (a) What title is given to the head of central bank?

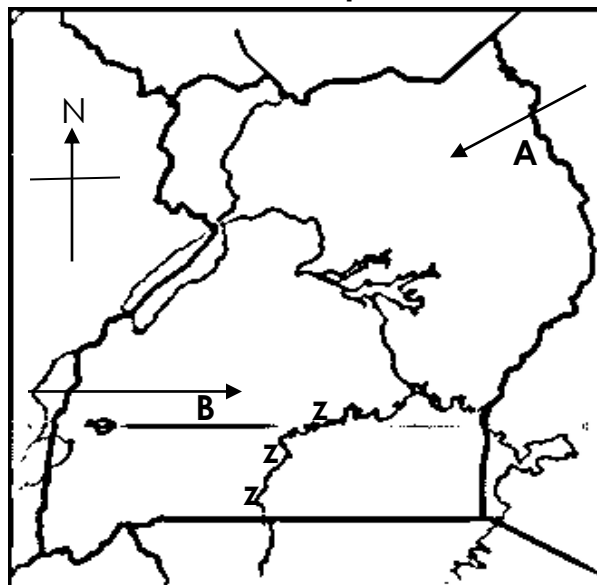
(b) Give any two duties of the central bank

(i)

(ii)

(c) How do business people benefit from banks?

48. Study the map below and answer the questions that follow.



(a). Mention the ethnic groups that entered Uganda through routes **A** and **B**.

(i) **A** (ii) **B**

(b). Why did ethnic group named that used route **B** settle in area **zzz**?

(c). Name the original inhabitants of Uganda before migration of ethnic groups.

49. a). Write down one attribute of a school.

(b) Give two ways in which a school benefits from the community.

(i)

(ii)

(c) State one way in which a school can overcome conflicts with the neighbours.

50. Match the following lakes with their processes of formation.

A
Lake Chad
Lake Tanganyika

B
man's activity
volcanic activity



Lake Katwe	faulting
Lake Nasser	down warping
Lake Chad
Lake Tanganyika
Lake Katwe
Lake Nasser

FOR QUESTIONS 51 – 55, ANSWER EITHER CHRISTIANITY OR ISLAM BUT NOT BOTH ALTERNATIVE NUMBERS.

51. **EITHER:** a). Who baptized Jesus in River Jordan?
.....

b) Give two reasons why Jesus was baptized.

(i)

(ii)

c). Mention any one material used in baptism.
.....

OR: a). Who was the first prophet to be converted to Islam?
.....

b). Who converted the person named in (a) into Islam?
.....

c). Mention two ways Muslim leaders support Muslim converts.

(i)

(ii)

52. **EITHER:** a). Who is the true source of happiness to Christians?
.....

b). Mention any three things a Christian can do to live a successful life.

(i)

(ii)

(iii)

OR(a). Who is the true source of happiness to Muslims?
.....

(b). Mention any three things a Christian can do to live a successful life.

(i)

(ii)

(iii)

53. **EITHER: Match the following days with the events that happened on that day.**

Days	Events
Good Friday	Jesus was arrested.
Ash Wednesday	Jesus was crucified.
Holy Thursday	Jesus entered Jerusalem
Palm Sunday	Marks the beginning of lent.



Good Friday
 Ash Wednesday
 Holy Wednesday
 Palm Sunday

OR: Match the following days with the events that happened on that day.

Days	Events
Hegira	Festival of breaking the fast.
Eid – al - Adha	Year in which Prophet Muhammed migrated from Mecca to Medina.
Laylat Qadr	Prophet Ibrahim's willingness to obey Allah by sacrificing his son Ismail.
Eid – al - Fitr	The first part of Qur'an that was given to Prophet Muhammed.

Hegira
 Eid – al – Adha
 Laylat Qadr
 Eid – al – Fitr

54. **EITHER** a). **“Let us make man in our own image.”** Who said these words according to the Bible?

(b). From which book of the Bible were these words quoted?

(c) Name two other spiritual beings who were being referred to in “a”.

(i) (ii)

OR: a). Name the first person to be created by Allah.

b). Mention any one place where the above person lived.

c). Give any two ways the above person was created differently from other creatures.

(i)

(ii)

For both.

55. a). How can a musician use his or her talent to serve others?

b). Apart from singing, mention any other two talents people have.

(i) (ii)

c). State any one way a young child can develop his or her talent.

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