



# BROAD EXAMINATIONS®

## PRE-PLE SPECIAL SET 2022

### SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time allowed: 2 hours 15 minutes.

Index No.

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Candidate's Name: .....

Candidate's Signature .....

EMIS Number: .....

District Name: .....

Read the following instructions carefully:

1. This paper is made up of two sections: A and B.
2. Section A has 40 questions (40 marks)
3. Section B has 15 questions (60 marks)
4. Answer ALL questions in both sections A and B.
5. All answers must be written in the space provided in blue or black ball point pens and ink. Only diagrams should be done in pencil.
6. Unnecessary crossing of answers will lead to loss of marks.
7. Any hand writing, which cannot be easily read, may lead to loss of marks.
8. Do not fill anything in the boxes indicated for Examiners' use only.

Pre-PLE Special Set 2022

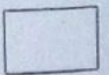
FOR EXAMINERS' USE ONLY		
QN.No	MARKS	SIGN
1-10		
11-20		
21-30		
31-40		
41-43		
44-46		
47-49		
50-52		
53-55		
TOTAL		



SECTION .A. (40 Marks)

1. Mention any one item made out of clay soil.  
.....
2. What do we call things which make a school look different from other schools?  
.....
3. How does the locking of doors and windows at night help to promote security in a home?  
.....  
.....
4. Which traditional cash crop provides fibre for making ropes, sacks, mats carpets and handbags?  
.....
5. Why are people advised not to settle in the Miombo woodlands of central Tanzania?  
.....  
.....
6. Why is circumcision important among the Bagisu and Bakonjo of Uganda?  
.....  
.....
7. Give any one reason why some of the plain Nilotes changed from pastoralism to mixed farming?  
.....  
.....
8. Suggest a reason why fishermen travel with inflated tyres and life jackets in water bodies.  
.....  
.....
9. Give any one importance of using modern means of communication in Uganda.  
.....
10. State one of the reasons for the success of the Portuguese rule at the coast of East Africa.  
.....  
.....

Study the national symbol shown below and use it to answer question 11.



11. Name the national symbol of Uganda shown above?  
.....  
.....



12. Give any one reason why some industries should be built near sources of raw materials and market centres.

13. Which type of clouds looks like cotton wool and show fine weather especially in the afternoon?

14. Why is it necessary to transfer leadership powers from the central government to district levels?

15. What one role is played by the Uganda Prisons?

16. Why is air transport suitable for carrying perishable goods like flowers, fish and milk?

17. How does child abuse lead to poor performance in a school?

18. Which type of power is mostly used in areas where people have no hydro or thermal electricity?

19. Why is it important to keep records in the preservation of culture?

20. How does a decrease in altitude affect climate of a place?

21. What do we call a programme which shows the time at which activities take place in a school?

Study and use the road sign shown below to answer question 22.



22. Name the road sign shown above.



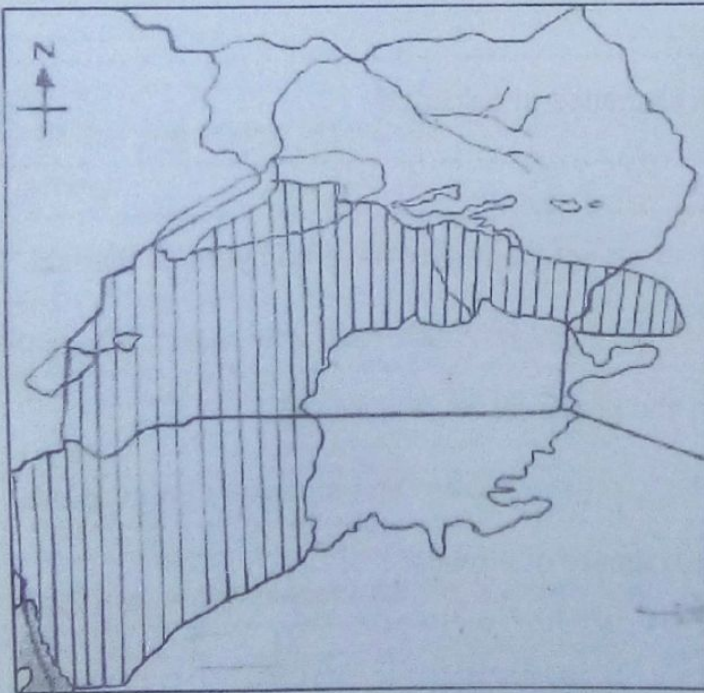
23. In which one way did the coming of European missionaries help to end the suffering of people in East Africa?

24. Give any one reason why the Democratic Republic of Congo (DRC) has not benefited much from its resources.

25. State any one effect that has been brought about by floods in some parts of Uganda.

26. What one role is played by a carpenter in a school?

Study the map below and answer the question that follows.



27. What name was given to the shaded area before the formation of Bunyoro, Buganda and Ankole kingdoms?

28. Besides issuing new currency notes and coins, mention any other function of the Central Bank in Uganda.



29. In which way has the Blue Nile contributed to the success of the Gezira Irrigation Scheme in Sudan?

30. Mention one of the charitable organizations operating in Uganda.

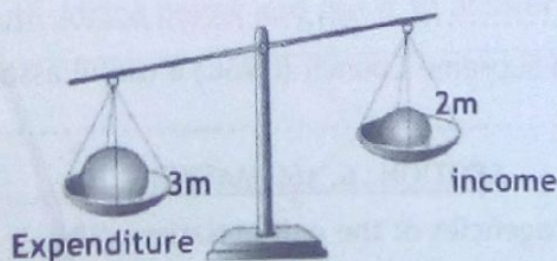
31. Suggest a reason why school children should be taught skills on how to make things like brooms, bricks, carpets and plates.

32. Why is it a good practice to switch off power after its use?

33. Give any one reason why schools organise entertainment shows.

34. Why is there need for a suggestion box in every school?

Study the type of budget shown below and answer the question that follows.



35. Why can't the above type of budget enable a country implement all it has planned to do?

For each of the questions 51-55, answer Either the Christian Or the Islamic question but not both for each number. No marks will be given to a candidate who attempts both alternatives in a number.

36. Either: Why did God instruct Noah to build the Ark?



Or: Why did Allah instruct Nuuh to build the Ark?

37. **Either:** How did God bless Abraham as He had promised?

Or: How did Allah bless Ibrahim as He had promised?

38. **Either:** Name Jacob's son who was sold to Egypt by his brothers.

Or: Name YaQub's son who was sold to Misri by his brothers.

39. **Either:** In the story of the Good Samaritan Luke 10:25-37, how did the Good Samaritan take care of the Man who was attacked by thieves and beat him up?

Or: In which one way can a Muslim help a person attacked and beaten up by bad people on the way?

40. **Either:** How is the Uganda Joint Christian Council (UJCC) a useful association?

Or: How is the Uganda Muslim Supreme Council (UMSC) a useful association?

**SECTION .B. (60 MARKS)**

41. (a) Write in full the following agencies of the united Nations (UN)

(i) UNESCO

(ii) WHO

(b) In which one way has the United Nations (UN) helped its member states to develop?

(c) Suggest a reason why many African countries depend on loans and foreign aid.



42. (a) What role is played by the Parliamentary speaker in Uganda?

(b) How is the Legislature useful in any democratic country?

(c) How does the National Constitution lead to peaceful change of the government?

(d) Why do elected members of parliament take an oath before assuming office?

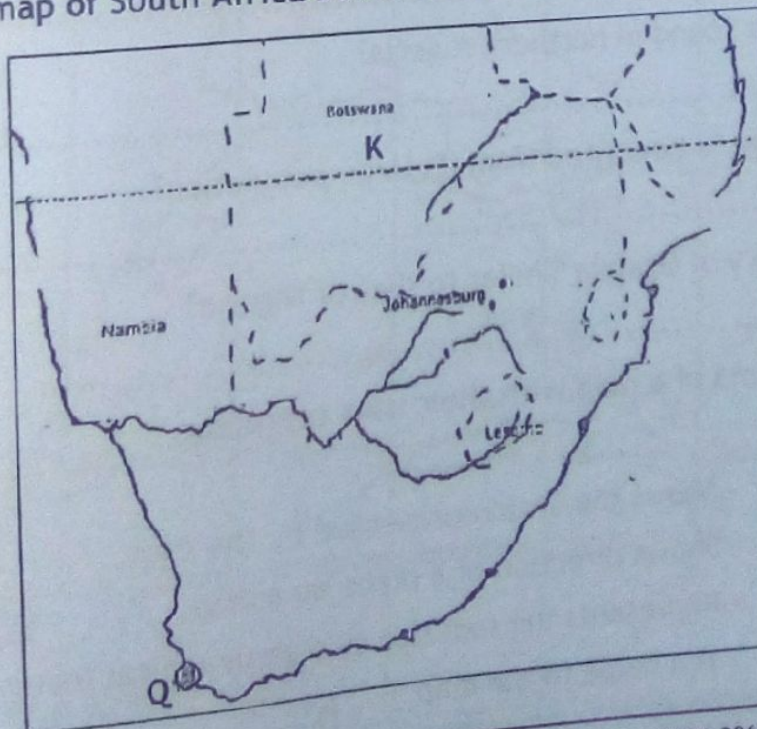
43. (a) What are social services?

(b) Give any one example of a social service in our district.

(c) What one challenge is faced by the government of Uganda as it tries to provide social services?

(d) Suggest one possible solution to the challenge faced by the government in the provision of social services.

Study the map of South Africa below and use it to answer question 44.





44. (a) Name the coastal port marked with letter Q.

(b) Name the line of latitude marked with letter K.

(c) Give a reason why River Orange rises from the Drakensberg ranges.

(d) In which one way has mining contributed to the development of industries in South Africa?

45. (a) In which East African country was the Maji Maji rebellion staged?

(b) State any one result of the Maji Maji rebellion in East Africa.

(c) Give any one reason why Africans were easily defeated in most of the rebellions they staged against colonialists.

(d) What was the main cause of the Mau Mau movement in Kenya?

46. (a) What economic activity is mainly carried out within the swamps of the Niger delta?

(b) Which group of nomads is found in northern Nigeria?

(c) In which one way has Nigeria benefited from its large population?

(d) How is the political history of Uganda similar to that of Nigeria?

47. Match the following elements of a map with their uses correctly.

A

A scale

A title

A key

A compass direction

B

- Shows the area represented by the map.

- Shows direction of a place on a map.

- Represents the real size of a geographical feature on a map.

- Is a name to the map.







49. (a) Name the river marked with letter C.

(b) How is lake A different from Lake Z in terms of formation?

(c) How does river Y contribute to the volume of water in River Nile?

(d) On the above map, mark the swampiest lake with letter B.

50. (a) How did the **New York Herald** in America and **Daily Telegraph** of London promote exploration work of Henry Morton Stanley?

(b) How did Ludwig Krapf help to promote missionary work in East Africa?

(c) Suggest a reason why most explorers had to pass through Bagamoyo in Tanganyika which was abt far instead of Kenya.

(d) How did the European explorers solve the problem of language while in East Africa?

For each of the questions 51-55, answer Either the Christian Or the Islamic question but not both for each number. No marks will be given to a candidate who attempts both alternatives in a number.

51. Either: (a) In whose likeness was man made?

(b) How did Adam commit the first sin?

(c) Why was man made the top most creation?

(d) How was Eden useful to the first people created?

Or: (a) In whose likeness was man made?

(b) How did Adam commit the first sin?



(c) How was Eden useful to the first people created?

(d) Why was man made the top most creation?

52. Either: How are the following days important in the Christian faith?

(a) Palm Sunday

(b) Holy Thursday

(c) Easter day

(d) Ascension day

Or: How are the following days important in the Islamic faith.

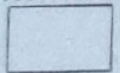
(a) Id-ul- Fitr

(b) Id-ul-Adha

(c) Lailat-ul-Qadr

(d) Ramadhan

53. Either: (a) How did Stephen meet his death?



(b) Why was Stephen hated by many people of the world?

(c) Why is Stephen regarded as a Martyr by Christians?

(d) Give the **main** reason why Kabaka Mwanga ordered the killing of the Uganda Martyrs.

Or: (a) State any **two** ways the early Muslim converts suffered.

(i)

(ii)

(b) Why did Muhammad migrate from Mecca to Taifa?

(c) How was Muhammad a unique person?



54. Question 54 is to be attempted by all the candidates.

(a) What is reconciliation?

(b) Give any two importance of reconciliation to Christians or Muslims.

(i).....

(ii).....

(c) What do the mediators amongst conflicting people benefit from God?

(d) State one of the traditional ways of securing reconciliation.

55. Either: (a) Why is marriage a social institution?

(b) Give any one reason why Christians marry.

(c) State one of the characteristics of religious marriages.

(d) Suggest the importance of laws in marriage.

Or: (a) Why is Nicaah a social institution?

(b) Give any one reason why Muslims marry.

(c) State one of the characteristics of religious marriage.

(d) Suggest the importance of laws in Nicaah.

END