

KAMPALA PRIMARY SCHOOLS' SKYLINE EXAMINATIONS™

MOCK - 2

2022

SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Index No.

Candidate's Name:.....

Candidate's Signature:.....

School Name:.....

District Name:.....

DO NOT OPEN THIS BOOK LET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully;

1. The paper has two Sections: A and B.
2. Section A has 40 short questions (40 marks).
3. Section B has 15 questions (60 marks).
4. Attempt ALL questions. All answers to both Sections A and B must be written in the spaces provided.
5. All answers must be written using blue or black ball-point pen or ink. Only diagrams and graphs work may be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot easily be read may lead to loss of marks.
8. Do not fill anything in the boxes indicated for examiners' use only.

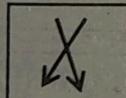
FOR
EXAMINERS'
USE ONLY

FOR EXAMINERS' USE ONLY		
Qn. No.	MARK	SIGN
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

SECTION A

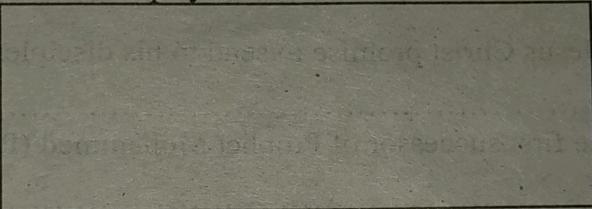
1. Name the longitude marked 0° .
.....
2. Mention **one** source of clean water.
.....
3. Why is the government of Uganda encouraging more foreign investments?
.....
4. What are by-laws?
.....
5. Give any **one** way of promoting gender equality at home.
.....
6. What is the role of a district speaker?
.....
7. How can the challenge of child labour be reduced in Uganda today?
.....
8. Give any **one** danger of cattle rustling among pastoral communities.
.....
9. How is a National Identity Card important to a citizen?
.....

Study the diagram below and use it to answer question 10.



10. What does the symbol shown represent on a map?
.....

11. How is presence of limestone in Tororo important to the people of Uganda?
.....
12. Name the Bishop who funded the IBEACO to continue operating in East Africa.
.....
13. How does altitude affect climate of an area?
.....
14. Why should children be taught about their rights and responsibilities?
.....
15. Give a reason why areas around the equator receive a lot of rainfall.
.....
16. State the importance of trees in a school compound.
.....
17. How helpful was Semei Kakungulu to the British in Uganda?
.....

18. On which river are the Victoria Falls located?
.....
19. Why do veterinary doctors sometimes restrict animal movement in an area?
.....
20. Give one way people care for hospitals in an area.
.....
21. State any one use of coral reefs found along the coast of East Africa.
.....
22. Give any one way the formation of the LEGCO helped Africans struggle for independence.
.....
23. In the space below, draw a map symbol for a linear scale.

24. Give one reason why most natural resources in East Africa are not fully utilized.
.....
25. Mention any one thing that happened on 9th October 1962 to show that Uganda gained independence.
.....
26. Why is rainfall measured in millimeters?
.....
27. State one site on a river where hydro electricity is generated.
.....
28. Give any one reason that contributed to the growth of Buganda Kingdom.
.....
29. Which discovery of early man led to increased food production?
.....
30. Mention any one reason why the African Union was formed.
.....
31. Give one reason why the Mau-Mau rebellion lasted for long.
.....
32. What factor enabled Ethiopia to retain its independence?
.....
33. In which stage of a river is an ox-bow lake formed?
.....

34. How is Economic Community of West Africa States Monitoring Group (**ECOMOG**) important to the countries of West Africa?

.....
35. Name the missionary who translated the Bible into Luganda.

For each question 36 to 40, answer Either Christianity Or Islam But Not Both. No marks will be awarded to a candidate who attempts both alternatives.

36. Either: What message was preached by Prophet John the Baptist?

.....
Or: Why is purity important in Islam?

37. Either: Whom did Jesus Christ promise to send to his disciples?

.....
Or: Who was the first successor of Prophet Mohammed (PBUH)?

38 Either: Give one way Christians fail to live up to God's expectations.

.....
Or: Give one way Moslems fail to live according to Allah's expectations.

39. Either: How is a Bible different from other holy books?

.....
Or: What makes a Qur'an a unique holy book?

40. Either: Why is it important for Christians to participate in national elections?

.....
Or: Why is it important for Moslems to participate in the electoral process?

SECTION B

41. (a) What title is given to the head of police in Uganda?

.....
(b) Mention two ways the police help to maintain law and order.

(i).....

(ii).....

(c) How does security promote welfare of the people?

42.(a) How is population density different from population census?

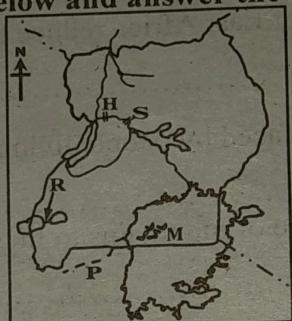
(b) Mention any two advantages of a large population to the economy.

(i).....

(ii).....

(c) Write any one problem faced in areas with a dense population.

Study the map of Uganda below and answer the questions that follow.



43.(a) Name the waterfall marked S.

(b) Identify the physical feature marked R.

(c) Name the river marked P.

(d) What is the main economic activity carried out by people living in area M?

44. Write down one sentence about each of the following relating to Uganda's history:

(i) Lord Roseberry:

(ii) Sir Keith Hancock:

(iii) Sir Frederick Jackson:

(iv) Sir Andrew Cohen:

45.(a) Mention two explorers who made two journeys to East Africa.

(i).....

(ii).....

(b) Give two ways explorers led to the colonization of East Africa.

- (i).....
(ii).....

46.(a) What is brain drain?

(b) State any two causes of brain drain in East Africa.

- (i).....
(ii).....

(c) How can the governments of East Africa reduce the challenge of brain drain?

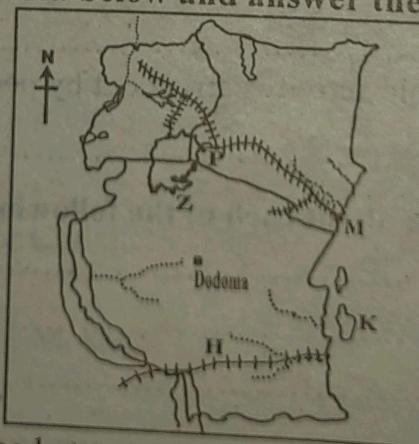
47.(a) Give any one challenge faced by people living in mountainous areas.

(b) Mention any two importance of mountains to the people living in an area.

- (i).....
(ii).....

(c) How was the formation of Cape Ranges different from that of Drakensberg Mountains?

Study the map of East Africa below and answer the questions that follow.



48.(a) Why was the railway line between M and P called the Uganda Railway?

(b) Why was the Uganda Railway extended to Pakwach?

(c) Name the Island marked K.

(d) Name the railway line marked H.

49.(a) Why should a speaker of parliament attend every parliamentary sitting?

(b) How is a clerk to parliament important?

(c) How does the Legislature help the Judiciary to do its work?

(d) Name any **one** special group with representatives in Uganda's parliament.

50.(a) What title was give to the king of Wanga kingdom?

(b) Which group of people formed the Wanga kingdom?

(c) State any **one** way kingdoms promote the development of a country.

(d) How did the size of Bunyoro Kitara Empire lead to its collapse?

For each question 51 to 55, answer Either Christianity Or Islam But Not Both. No marks will be awarded to a candidate who attempts both alternatives.

51.Either: (a) Name the mountain on which Moses received the Ten Commandments.

(b) Why is the Bible important to a Christian believer?

(c) Give any **two** reasons why God gave the Israelites the Ten Commandments.

(i).....

(ii).....

OR: (a) Name the cave where Prophet Mohammed (PBUH) received the first revelation.

(b) Why is the Qur'an important to a Moslem believer?

(c) Give any **two** reasons why Allah gave Moslems pillars of Islam.

(i).....

(ii).....

52.Either: (a) How did the following meet their death:

(i) Simon Peter:

(ii) Stephen:

(b) State any two lessons we learn from the Apostles.

- (i).....
(ii).....

OR: (a) How did the following meet their death:

- (i) Sumaya:
- (ii) Bilal:
- (b) Mention any two lessons we learn from the early converts.
(i).....
(ii).....

53. Either: (a) How is the work of angels similar to that of prophets?

(b) Mention the angel who delivered the good news about the birth of Jesus Christ.

(c) Write down two things that will happen on Judgment Day.
(i).....
(ii).....

OR: (a) How is the work of angels similar to that of prophets?

(b) Which angel will record our deeds on Judgment Day?

(c) Write down two things that will happen on Judgment Day.
(i).....
(ii).....

54. FOR ALL: (a) Give one reason why a believer prays...

- (i) before every meal:
- (ii) before sleeping at night:
- (b) What are congregational prayers?
(c) Why do Christians or Moslems pray for the dead?

55. FOR ALL: (a) Mention two organisations that promote youth livelihood in Uganda.
(i)..... (ii).....

(b) Point out any two ways in which religion can promote democracy in Uganda.
(i).....
(ii).....

KAMPALA PRIMARY SCHOOLS'
SKYLINE EXAMINATIONS™

P.7 Mock 02 EXAMINATIONS 2022 SUBJECT SOCIAL STUDIES AND RELIGIOUS EDUCATION

P.7 2022
Mock Set **02**

Page 1

No	ANSWER	Competencies	TOPIC	Life Skills	Values	Class	Level
1.	Greenwich line / Prime Meridian	Knowledge of lines of longitude and latitude	Location	Effective communication	Recognition	P.S	K
2.	Well/Rain / Rivers / Lakes / tap / Borehole springs	Sources of water	Major resources	Effective communication	Care	P.G	K
3.	To grow the domestic products / To provide jobs / To promote industrialization	Reasons for attracting investors	How to meet people's needs	Problem solving	Care	P.4	C
4.	Bye-laws are laws made by lower local councils	Meaning of bye-laws	Leaders	Conflict resolution	Peace	P.3	C
5.	Sharing work among boys and girls / Giving equal treatment / Respecting both boys and girls	Gender equality	Customs and Culture	Effective communication	Empathy Love	P.3	A
6.	To chair district council meetings	Role of the district local leaders	Leaders in our district	Conflict resolution	Peace	P.3	C
7.	Sensitizing people / fighting poverty / Empowering leaders / Mass campaigns	Ways of fighting child abuse	Child rights and responsibility	Creative thinking	Empathy	P.4	A
8.	Insecurity / Death of people / Loss of animals	Dangers of cattle rustling	Climate of Uganda	Effective communication	Care	P.S	C
9.	To show the type of citizenship / gives the details of a person / for identification	Importance of national identity card	Government of Uganda	Critical thinking	Reasoning	P.S	C
10.	Quarry	Symbols used on a map	Location	Map reading	Interpretation	P.3	A

MS SP
MS G

KAMPALA PRIMARY SCHOOLS' SKYLINE EXAMINATIONS™

P.7 Mock 02 EXAMINATIONS 2022 SUBJECT: SOCIAL STUDIES AND RELIGIOUS EDUCATION

P.7 2022
Mock Set 02

NO	ANSWER	Competencies	TOPIC	Life Skills	Values	Class	Level
11.	Limestone has made it possible to make cement / cement industry provides jobs	Importance of limestone mining in Tororo.	Resources	Creative thinking	Care	PS	C
12.	Bishop Alfred Tucker	Activities of IB EAC	Foreign influence in Uganda	Critical thinking	Love	PS	K
13.	Places on higher altitude are cooler than places on low altitude / Altitude influences temperature.	factors influencing climate	Climate of Africa	Effective Communication	Reasoning	P.7	A
14.	To defend their rights / To know their rights / To stop child abuse	Fight against child abuse.	Child rights and responsibility	Conflict resolution	Care Peace	P.4	A
15.	It is where the South East and North East trade winds meet / Due to the cold air formed	factors influencing climate	Climate of Africa	Critical thinking	Appreciation	P.7	C
16.	Provide shade / Act as wind breaks / control soil erosion / Provide fruits / provide wood	Uses of trees on compounds	Vegetation	Problem-solving	Appreciation	P.4	C
17.	He extended British rule to Eastern Uganda / He helped in the capture of Kabalega and Mwanga	Role of Sembei - Kakungulu	Establishment of colonial rule	Conflict resolution	Care	P.5	C
18.	R. Zambezi	Naming Multi-purpose projects	Physical features	Observation	Support	P.7	K
19.	To prevent spread of animal diseases	Roles of people in our community	Our Community	Effective communication	Care	P.2	C
20.	By painting it / slashing its compound providing labour	Care for social services	How to meet peoples needs	Effective communication	Empathy	P.4	C

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P.7 2022
Mock Set 02

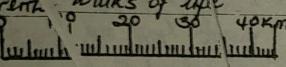
No	ANSWER	Competencies	TOPIC	Life Skills	Values	Class	Level
31.	The people were united / It was led by ex-service men / It was supported by many people	Reasons why the MAU-MAA lost so long before defeat -	The road to independence in East Africa	Peaceful conflict resolution	Peace	P6	C
32.	Able leaders / It was remote and mountainous / Diplomacy of Menelik II / Standing army / Unity of the people.	Why Ethiopia escaped colonial rule.	Nationalism and road to independence	Conflict resolution	Peace	P7	C
33.	Lower stage	Stages of river flow	Physical features	Effective communication	Care	P7	K
34.	Promotes peace in the Member states of the Economic Community of West African States	Role of ECOWAS	Post-independent Africa	Critical thinking	Peace	P7	C
35.	Reverend Pilkington	Contributions of the Missionaries	Foreign influence in Uganda	Effective communication	Appreciation	P6	K
36.	Either: Baptism through repentance OR: Bring people closer to Allah.	Messages of the prophets	God calls his people	Effective communication	Care	P6	C
37.	Either: The Holy Spirit OR: Abu Bakr	Coming of the Holy Spirit	Muslims	Critical thinking	Appreciation	P6	K
38.	Either / OR: By committing idolatry / Committing adultery / Envy / Jealousy / Mistrating others / Murdering / Disrespect of others.	Examples of sin	Human weaknesses	Effective communication	Care	P6	C
39.	Either / It contains God's/Allah's words / It is inspired / It is unchangeable / It is universal	Uniqueness of the Bible / Quran	God's word / Prophets / Revealed Books	Creative thinking	Appreciation	P6	C
40.	Either for to promote peace / To promote democracy / To respect laws / To protect other people / Sign of obedience .	Importance of national elections	Christian / Muslim involvement in the world	Conflict resolution	Care	P6	C

TURN OVER

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Mock Set 02

No.	ANSWER	Competencies	TOPIC	Life Skills	Values	Class	Level
21.	Used to make portland cement / source of lime stone / growth of plankton / Building of dams.	Use of coral reefs	Physical features	Effective communication	Expression	P7	C
22.	It provided a platform for Africans / It trained Africans in leadership / It united Africans from different walks of life	Importance of LEAGO to the Africans.	The road to independence	Critical thinking	Appreciation	PS	A
23.		Types of scale	Location of places	Critical thinking	Love	P3	A
24.	Due to lack of funds / Due to low technology / Lack of exploration / There is lack of skills	Problems faced in resource utilization	Major resources in E-Africa	Effective communication	Care	P6	C
25.	The Union Jack was lowered / The Uganda flag was hoisted / The Ugandan Anthem was played / Dr. Obote received the instruments of power.	The independence of Uganda	Uganda as an independent nation	Critical thinking	Appreciation	PS	C
26.	It sinks a ground distance.	Measurement of rainfall	Climate of Uganda	Effective communication	Reasoning	PS	A
27.	Waterfall / Rapids / Cataracts	Sites for generating hydroelectric power.	Physical features	Effective communication	Care	P7	K
28.	Early interaction with Arabs / Unity of Baganda / Decline of Bunyoro / Support from colonialists / Able leaders / Standing army.	Growth of Uganda	EAC People	Conflict resolution	Care	P6	C
29.	Iron Smelting	Effects of iron smelting	EAC People	Effective communication	Appreciation	P6	C
30.	To promote democracy / To promote development / To promote peace / To promote unity / To fight poverty	Objectives of African Union	Post-independent Africa	Conflict resolution	Peace	P7	C

16. Provide shade / Act as wind breaks / Control soil erosion / Promote rainfall / ...

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P.7 2022
Mock Set **02**

P.7 Mock 02 EXAMINATIONS 2022 SUBJECT: SOCIAL STUDIES AND RELIGIOUS EDUCATION

No	ANSWER	Competencies	TOPIC	Life Skills	Values	Class	Level
45(a)	Bar John Speke / H. M. Stanley / Dr. David Livingstone b) They provided information to colonialists / They opened up routes / They urged their home government to come and take over Africa.	Explorers who made two journeys Ways explorers led to colonization	Road to independence in East Africa	Effective communication	Care	P6	K
46 a)	Brain drain is the migration of skilled labour to work in other countries.	Meaning of brain drain	Road to independence in East Africa	Critical thinking	Care	P6	C
b)	Poor pay at home / Poor working conditions / Lack of consideration / Love for adventure / Economic hardship	Causes of brain drain	Effective communication	Reasoning			C
c)	Improving job security / Improving workers' salaries / Improving working conditions	Control of brain drain -					C
47 a)	Limited land / soil erosion / Landslides / poor transport	Problems faced in mountainous areas	Physical features	Problem solving	Care	PS	K
b)	They modify climate / promote mining / mountains slopes have fertile soils / promote tourism / protect wildlife conservation.	Importance of mountains	Effective communication	Appreciation			C
c)	Cape ranges are fold mountains while broken range formation of mountains is a volcanic mountain	Formation of mountains					A
48 a)	It was built to link Uganda to the coast.	Map reading skills	Transport and Communication	Observation	Careful study	P6	A
b)	To transport tobacco			Reasoning		A	A
c)	Zanzibar					A	A
d)	Tanzam / Tazara railway.					A	A
49 a)	He / she chairs parliamentary plenary (sessions)	Role of a speaker	Government of Uganda.	Effective communication	Care	PS	C
b)	Writes the Hansard / Prepares order paper.	Role of a clerk to parliament					C
c)	The legislature makes laws interpreted by the judiciary	Role of parliament in relation to judiciary			Peace		A

TURN OVER

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Mock Set 02

No	ANSWER	Competencies	TOPIC	Life Skills	Values	Class	Level
41 a)	Inspector General of Police	head of police	How to meet people's needs.	Conflict resolution	Care	P4	K
b)	By guiding traffic / Providing security / By putting off arsonists / By arresting law breakers	Ways police maintains law and order		Peace		C	C
c)	Putting off riots / By investigating crime.			Effective communication	Love		A
d)	It brings safety / It promotes stability / stimulates economic growth.	Importance of security					
42 a)	Population density is the number of people per the area while population census is the counting of people in the area.	Difference between population density and population census	Population size and distribution	Responsible living Self-awareness	Responsibility Care	P.5	A
b)	Provides market / labour / high tax base / better security	Advantages of a large population				C	C
c)	Development of slums / high crime rates / high pressure on natural resources / High pressure on social services.	Dangers of high population				C	C
43 a)	Karuma	Waterfalls on R'Nile	Physical features	Map reading skills	Observation Care	P.5	A
b)	Kazinga channel					A	A
c)	Kagera River					A	A
d)	Fishing						
44 a)	Declared Uganda a British protectorate	Contributions of colonial administration	The road to independence	Effective communication	Recall Appreciation	P.5	C
b)	Negotiated the Namirembe settlement on behalf of the British					C	C
c)	He ruled Uganda during the first world war					C	C
d)	He opened up the parliamentary building / exiled Mutesa II, completed the construction of Owen falls dam / Organized first direct election to the LEGCO					C	C

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Mock Set 02

No	ANSWER	Competencies	TOPIC	Life Skills	Values	Class	Level	Page
49(d)	Youth / Army / Workers / The elderly / The disabled / Women.	Knowledge of special groups in parliaments		Effective communication				
50(a)	Nabongo	Title of interbustine Kings.	EAC - People	Effective communication	Appreciation	P6	K	
b)	The Luhya	People that formed Kingdoms		Critical thinking			K	
c)	They unite people / Mobilize people for development	Importance of Kingdoms.		Care			C	
d)	It was too large to be ruled by one person.	Collapse of Bunyoro - Kitara					C	
51(a)	Either: Mt. Sinai	Knowledge of the Ten commandments	God's word for us.	Critical thinking	Care	P5	K	
(b)	Guides Christians / Empowers Christians / used in settlement of cases / promotes morals / used in swearing in	use of the Bible.			Love		C	
(c)	To prepare a holy nation / To prepare them for Canaan to promote justice	Reason for the Ten commandments.		Creative thinking			C	
OR	(a) Cave of Hira	The first revelation	The first revelation		Appreciation	P3	K	
b)	As in either (a)(b)	use of the Quran		Effective communication			C	
(c)	To prepare a holy nation / To promote sharing / To promote worship / To maintain faith	Importance of Ibadat -					C	
52	Either. (a) (i) He was crucified (ii) He was stoned to death.	Martyrs met their death.	Martyrs.	Effective communication	Care	P.4	C	
(b)	To be faithful / To hold to the truth / To be just / To fear God / To look to heaven.	Lessons from the Apostles.			Peace		C	
OR	(a) (i) She was speared. (ii) He was dragged by the horse.	Martyrs met their death.	Converts.	Conflict resolution	Empathy		C	
(b)	To be faithful / Not to deny faith / To trust God / Not to fear death / To rejoice in Allah.	Lessons from the early converts.					C	

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P.7 2022
Mock Set 02

No		P.7 Mock 02 EXAMINATIONS 2022 SUBJECT: SOCIAL STUDIES AND RELIGIOUS EDUCATION						P.7 2022 Mock Set 02	
ANSWER	Competencies	TOPIC	Life Skills	Values	Class	Level			
53 a) Either: Both bring messages from God b) Angel Gabriel c) Books shall be opened / Jesus Christ will appear / A trumpet will sound / The dead shall rise / Jesus will judge the living and the dead / The sinners shall go to hell / Believers shall go to Jannah.	Similarity between the Angels & prophets Role of angels Events of the judgement day	Prophets & Messengers Judgement day.	Effective Communication Critical thinking	Love Care Faithfulness	P3 / P6	A K C			
OR (a) As in either (b) Murskar and Muraxil (c) Crossing of Siratwa / The trumpet will sound / Prophet Isa will appear / The people shall be judged	Similarity between angels and prophets Role of angels Events of the judgement day					A K C			
54 a) To bless the meal b) for protection c) Congregational prayers are compulsory prayers said in groups. d) It is a form of intercession	Reasons for special prayers Meaning of congregational prayers Importance of prayer for the dead.	Prayer	Effective Communication Care	Prayerfulness	P6	C C C			
55. a) Uganda Muslim Relief Agency / Compassion International / World Vision / Oxfam / Caritas American Relief Everywhere / Adventist Development Relief Agency / Catholic Relief Agency / Turkish Relief Agency. b) By encouraging freedom of worship / By encouraging Christians to promote free and fair elections / By participating in elections /	Examples of relief agencies.	Enriched by other nations	Effective Communication Care	Empathy	P7	C			