

TREASURE PREPARATORY SCHOOL

BEGINNING OF TERM II EXAMINATIONS 2023

CLASS : P.7

SUBJECT : ENGLISH

DURATION: 2 HOURS 15 MINUTES

Name

INDEX NO.

Read the following instructions carefully.

This paper is made up of two Sections: A and B.

1. Section A has 50 questions (50 marks)
2. Section B has 5 questions (50 marks)
3. Attempt all questions. Answers to both sections must be written in the spaces provided.
4. All answers must be written in blue ballpoint pen or ink but not in pencil. All work done in pencil, will **NOT** be marked.
5. Crossing out of answers will lead to loss of marks.
6. Any handwriting that cannot be easily read may lead to loss of marks.

FOR EXAMINERS USE ONLY		
QN. NO.	MARK	SIGN
1-17		
18-29		
30-39		
40- 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A (40 marks)

In questions 1-5, fill in the blank spaces with a suitable word.

1. _____ beautiful a crested crane is!
2. The _____ mended my uncle's shoes very well.
3. The pupils will break _____ for holidays in May.
4. If Manila had received some letters, he _____ have replied to them.
5. My mother's car _____ down as she was approaching Mbarara City.

In questions 6-15, use the correct form of the word given in the brackets to complete the sentences.

6. I _____ going to visit my grand parents next week. (to be)
7. Of the twins, Nyangoma is the _____ (shy)
8. The players worked hard right from the _____ till the end of the match. (begin)
9. One should not embarrass _____ when in public. (self)
10. Before his _____, he signed the visitor's book. (depart)
11. The _____ are very happy when children help them during holidays. (farm)
12. In spite of the fact that the candidates paid the _____ fees, they did not get their certificates. (register)
13. Those are the _____ who sang at the music festival. (Congo)
14. My sister enjoys making _____ meat pies. (circle)
15. Amuria was the _____ in our class last year. (three)

In questions 16-17, use the words in sentences to show that you know the difference in their meaning.

16. sew _____
17. sow _____

Rewrite the sentences giving one word for the underlined word.

18. **At what time** does the Post Bus leave for Kenya?

19. The **pupils who were taking an exam** were checked at the entrance.

Rewrite the sentences giving the opposite of the underlined word.

20. The lake water was **calm** when we went to the beach.

21. Our nephew wore a **dry** pair of trousers on Monday.

In questions 21-23, re-arrange the given words in alphabetical order.

22. cupful, cash, child, children

23. leap, lease, lean, leave

In questions 24-26, give the plural form of the given words.

24. ox _____

25. piano _____

26. sister-in-law _____

In questions 27 and 28, write in full.

27. shan't _____

28. c c _____

In questions 29-30, re-arrange the given words to make sentences

29. we final are eager to examinations our pass.

30. your holidays where will you spend?

Sub-section II

In questions 31-50, re-write the sentences as instructed in brackets.

31. I am eager to receive a letter from my aunt who lives in London.

(Re-write the sentences using: ...looking forward.....)

32. We shall travel to Kenya during holidays. (Rewrite the sentences using:.....going to)

33. Every time you find a new word, refer to the dictionary. (Re-write the sentence beginning: Whenever....)

34. A compass is important. A dictionary is very important. (Join as one sentence using:.....as.....as.....)

35. If you work hard, you will get more yields. (Rewrite the sentences using: Thethe)

36. My aunt gave birth to twins a few hours ago. (Re-write the sentence using:....just....)

37. Remember to close the oven after baking the doughnuts. (Rewrite the sentence beginning: Do not forget.....)

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-
38. It is very bad to fight with your fellow classmates. (Rewrite the sentence beginning: Fighting.....)
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-
39. Gaetano bought a sideboard. Gaetano also bought a dining table. (Rewrite the sentence using....besides....)
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-
40. Who kneaded the dough? (Re-write the question beginning: By whom.....)
-
-
41. Linda likes tailoring. She likes designing even more. (Re-write and join sentences using:.....prefer.....)
-
-
42. I shall rear animals if I get enough money. (Rewrite the sentence using....would....)
-
-
43. It is a long way from Kampala to Masaka. (Rewrite the sentence using...far...)
-
-
44. He should feed the animals. He should also treat them. (Re-write and join as one sentence using:.....not only.....)
-
-

45. Norah prefers writing letters to reading newspapers. (Rewrite and join as one sentence using.....would rather.....)

46. You will not pass if you don't work hard. (Rewrite beginning: Unless.....)

47. His letter was not posted. He did not buy a stamp.
(Re-write the sentence using.....because)

48. Our headmaster is a smart man. Our teacher is also a smart man.
(Join as one sentence using....and so.....)

49. "Aisha, have you received your money from your mother?" asked Ann.
(Begin: Ann wanted to know.....)

50. You will not pass your exams if you don't revise your books. (Rewrite the sentence using....or else.....)

SECTION B

51. Read the passage below and answer the questions that follows in full sentences.

"Hully up, the invigilators are already checking the candidates!" one of my classmates exclaimed. I saw other candidates **rushing** to the examination room to have their bodies checked.

Reaching the examination room, my fellow classmates were the ones acting as invigilators to check the candidates. I was surprised. I had to ask Zena, my friend, what was going on. He told me that they had **started** with a briefing by the "headteacher" who was also one of the candidates.

So , I displayed myself for check-up amidst confusion. As soon as we settled in the properly arranged classroom, the "invigilators" distributed examination papers. I said to myself, "This should be serious!"

Reading the examination paper, it was just a revision paper. They ordered us to begin answering the questions and we had to. When the ending time clocked, the bell was rung and we all stood up. The "invigilators" collected the scripts and sealed them properly in an envelope. Hardly had the exercise ended when all candidates burst into laughter. I asked Philip, my classmate, what was going on. He told me that the class had been role playing what exactly takes place before and during the PLE exercise. I also smiled in disbelief having realised that the whole exercise was just practice.

Questions

a) Who were checking the candidates?

b) Why did the candidates rush to the examination room?

c) What surprised the writer when she reached the examination room?

d) Whom did the writer ask about what was going on?

e) What had the head teacher done before the candidates sat the exam?

f) Why do you think the candidates burst into laughter?

g) Which paper did the candidates write?

h) Give another word or group of words to mean the same as those underlined in the passage.

i) rushing _____

- ii) started _____
- j) Suggest a suitable title to the passage.
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52. **Below is a piece of information which Sonko was given when she visited one of the restaurants in Jinja this year. Study it carefully and answer the questions about it in full sentences.**

NILE RESTAURANT	
Food	Cost
Plain chips	Shs 5000
Chips and chicken	Shs 8000
Chips and liver	Shs 7500
Chips and beef	Shs 8000
Sausages	Shs 3000 each
Pizza	Shs 3000
Chapat	Shs 3500
Watermelon	Free
Ice cream	Shs 1000
Ice cream	Shs 1500
Fish	Shs 10000
Beans	Shs 7000
Chicken luwombo	Shs 15000
G.nut stew	Shs 9000
Note: Sauce is served with rice, irish, potatoes, posho, matooke and cassava	

Questions

1. What do we call the information above?
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2. Where is Nile Restaurant found?

3. Who used the information above?

4. What is the cheapest sauce that one can buy at this restaurant?

5. If one wanted three sausages, how much would one pay?

6. What is the cost of chicken luwombo in this restaurant?

7. Which items cost the same amount of money?

8. Which food item costs five thousand shillings?

9. Name the item that customers are served without payment.

10. What can be got for dessert at this restaurant?

53. The sentences below are in wrong order. Re-arrange them to make a correct story about " Peter's Way to the Bank"

54. **Below is a poem. Study is carefully and answer the questions about it in full sentences.**

It makes all of us proud
To find many **useful** people
With whom we live in our community
Because of the services they give us
To earn a better living.

He wakes up very early
Gets out his new bicycle
Puts his books on the carrier
Then he rides to meet us at school
To give us knowledge in all subjects.

She is always with her hoe
With her cooked food for lunch
Then she goes to her potato garden
To ensure all the weeds are removed
So that we can get what to eat.

Have you seen the health worker?
Very smart in his white gown
Sitting at the health centre
Making sure all his **patients** are well
And they go back home satisfied.

Somani, P.7A

Questions

1. Which people does the writer live with?

2. How do the services help the writer?

3. Whom do you think has a new bicycle according to the poem?

4. Besides a hoe, what else does the woman in the poem carry to the garden?

5. How is the health worker dressed?

6. How many stanzas are in the poem?

7. Who wrote the poem?

8. Give another word or group of words to mean the same as those underlined in the poem
i) useful: _____
ii) patients: _____
9. Suggest a suitable title to the passage.

55. **Imagine you are Kilevu Mosses, who studies from Baba Primary School, P.O. Box 25, Masaka and the Head teacher has refused you to sit the exams because you haven't yet cleared school fees. Write a letter requesting him to allow you to sit the examination. Inform him that your father has failed to clear school fees because your mother was admitted in the hospital and she needed an urgent surgery, so all the money was spent on treatment. Promise that your dad is planning to clear all the fees balances by the end of the term. Use your school address.**

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