



HILLSIDE PRIMARY SCHOOL  
**BEGINNING OF TERM THREE EXAMINATIONS**

2023

**ENGLISH (SET ELEVEN)**

*Time Allowed: 2 Hours 15 Minutes*

Index No.

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Candidate's Name.....Stream.....

Candidate's Signature.....

EMIS No.....

District Name.....

**Read the following instructions carefully**

1. The paper has **two** sections: **A** and **B**.
2. Answer **all** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
3. **All** answers must be written using a blue or black ball-point pen or fountain pen.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in boxes indicated: **"For Examiners' Use Only"** and those inside the paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' NO
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

## Section A: (50 Marks)

(Questions 1 to 50 carry **one** mark each)

### Sub-section I

*In questions 1 to 5, fill in the blank spaces with the suitable words.*

1. If John had had money, he.....have bought a new car.
2. The baker kneaded the .....in order to bake the cake.
3. ....whom were the books marked?
4. ....big her toes are!
5. Duck is to duckling as eagle is to .....

*In questions 6 to 15, use the correct form of the words in the brackets to complete the sentence.*

6. The widow is ..... than the orphans.(sad)
7. Sam.....eating food now. (to be)
8. This was the.....country to receive independence. (two)
9. Pupils will enjoy.....when they go for holidays.(self)
10. We shall go.....next Friday. (swim)
11. A friend of .....baked the best cake at the show.(we)
12. Some irresponsible people have.....their bins nears  
our fence. (empty)
13. The thief .....into our house last night.(creep)
14. The teacher's.....was so clear that all the pupils  
understood it. (explain)
15. The gatekeeper..... barked at the stranger. (angry)

*In questions 16 and 17, use the given words in a sentence to show that you understand the difference in their meaning.*

16. shade

.....  
.....

17. shed

.....  
.....

*In questions 18 and 19, re-arrange the given words to form a correct sentence.*

18. have you dictionary nice a What!

.....  
.....

19. attend wedding Did Mr. Mukasa's you?

.....  
.....

*In questions 20 and 21, re-arrange the given words in alphabetical order.*

20. excite, exciting, excited, excitement

.....  
.....

21. orphanage, orphan, widow, widowed.

.....  
.....

*In questions 22 and 23, re-write the short forms of given words.*

22. Senior .....

23. digital versatile disc .....

*In each of the questions 24 to 26, re-write the sentences giving one word for the underlined group of words.*

24. My aunt is married to a person who treats teeth.

.....  
.....

25. The waiter gave us a list of foods and their prices for his restaurant.

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26. The accident took place at the place where two roads meet.

.....  
.....

*In questions 27 to 30, re-write the sentences giving the opposite of the underlined words.*

27. The water for drinking is inadequate.

.....  
.....

28. Ali made the best introductory remarks.

.....  
.....

29. Passing an examination is very easy if one does not work hard.

.....  
.....

30. Good leaders needn't be rich.

.....  
.....

### Sub-section II

*In questions 31 to 50, rewrite the sentences as instructed in brackets.*

31. We have not visited the restaurant for two months.

(Rewrite the sentence and begin: It is.....)

.....  
.....

32. Mary did very well in her exams. She didn't join the best stream.

(Rewrite the sentences and begin: Despite the.....)

.....  
.....

33. I enjoy listening to gospel music than reading novels.

(Rewrite the sentence and use: ..... rather.....than.....)

.....  
.....

34. The phone was so expensive. My uncle couldn't buy it.

(Rewrite as one sentence using.....so.....that.....)

.....  
.....

35. Both a cow and a pig are not wild animals.

(Rewrite the sentence beginning: Neither .....)

.....  
.....



36. You need to be attentive in order to pass the examination.

(Rewrite the sentence using:.....attention.....)

.....  
.....

37. Mwambu was charged with killing the teacher's son

(Rewrite the sentence using: .....accused.....)

.....  
.....

38. Zachary climbed a thorny tree. He wanted to see Jesus.

(Rewrite the sentence using: .....so that.....)

.....  
.....

39. It was not necessary for the judge to sentence the old man to death.

(Rewrite the sentence using: .....needn't .....)

.....  
.....

40. During my P.7 vacation, I plan to visit my father in Britain. I also plan to visit my mother in Spain. (Rewrite the sentence using: "not only")

.....  
.....

41. "Matovu bought a car. The car is made in Japan. It is yellow and beautiful.

(Rewrite without using "and", "which", "that")

.....  
.....

42. Sherry enjoys using a computer. Terry enjoys using a computer.

(Rewrite the sentences using.....as well as.....)

.....  
.....

43. That lady's shoe is very expensive.

(Rewrite the sentence and begin: Those.....)

.....  
.....

44. I will visit my grandmother next week.

(Rewrite the sentence using.....will be.....)

.....  
.....

45. The bridegroom was smartly dressed. The bride was smartly dressed.

(Rewrite the sentence and use: .....and so.....)

.....  
.....

46. Mr. Wapa owns that big bakery.

(Rewrite the sentence and use.....belongs....)

.....  
.....

47. The moment the teacher went to the classroom, all the candidates kept

quiet. (Rewrite the sentence beginning: Hardly.....)

.....  
.....

48. The girls arrived at home at 7:00p.m

(Rewrite the sentence using:.....reach.....)

.....  
.....

49. Chameleon is extremely a beautiful singer

(Rewrite the sentence beginning: What.....)

.....  
.....

50. Tom is very intelligent. He will get aggregate four in the promotional exams. (Rewrite the sentence using.....enough.....)

.....  
.....

### SECTION B (50 MARKS)

51. *Read the passage below and answer in full sentences the questions that follow.*

It was the beginning of term Mr. Masongole, the primary six teacher of English, stood in front of his class and said, "This week, we are going to learn how to use a dictionary".

Mr. Masongole explained to the class the **importance** of the dictionary. He said that words are arranged in alphabetical order. Not only are meanings of words explained, but the dictionary also shows how a word is used in context with other words. Besides, a dictionary shows how words are pronounced and stressed.



Mr. Masongole put up an alphabet chart. He said, "Knowing the alphabet helps you to find the words in the dictionary easily. To use the dictionary well, you have to learn certain things.

The first thing is the words in a dictionary are arranged by the second letter and if the two letters are the same, then you arrange with the third letter and so on.

Thirdly, there are guide words which are helpful when looking up words. Guide words appear on the top of the left and right pages in the dictionary".

After the explanation, Mr. Masongole wrote the words; tooth, top, tongue tool on the chalkboard and asked the pupils to arrange them alphabetically.

Natoolo put up her hand and told the class the correct order of the words.

Mr. Masongole was very happy with Natoolo. He gave more work and encouraged the pupil's to arrange them by working in groups.

#### Questions

a) What was Mr.Masongole going to teach?

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.....

b) How are words in a dictionary arranged?

.....  
.....

c) Of what use is a dictionary?

.....  
.....

d) How are words which begin with the same letter arranged?

.....  
.....

e) Where are guide words found in a dictionary?

.....  
.....

f) Give another word to mean **importance** as used in the passage.

.....  
.....

g) Why do you think Mr.Masongole was happy with Natoolo?

.....  
.....

h) Why did the teacher encourage the pupils to work in groups?

.....  
.....

i) Suggest a suitable title to the passage.

.....

j) Who was the first pupil to give the answer?

.....

52. Read the poem below and in full sentences answer the questions that follow.

God forgive us,  
Greedy we are,  
Clearing trees to burn charcoal,  
Hungry for money,  
For God and my stomach.

God forgive us,  
We clear habitants of creature,  
Monkeys, gorillas, baboons crying,  
The curses are in abundance,  
From all animals and birds!

God forgive us,  
The swamps are cleared,  
We want potatoes, maize, rice and yams,  
To satisfy our stomach,  
And then destroy habitats for aquatic creatures,  
The habitants of Uganda's emblem destroyed,  
Curses prevail in swampy areas!

God forgive us,  
Happy we are today,  
But full of tears tomorrow,  
Desertification a disease,  
With no cure,  
But deaths!

**By Ignorant K.K**

#### Questions

a) What is the poem about?

.....

.....

b) Why do people cut trees?

.....  
.....

c) Which creatures are exposed when trees are cut according to the poem?

.....  
.....

d) Who curses man when he cuts trees?

.....  
.....

e) What name do you think is given to the Uganda National emblem?

.....  
.....

f) Write the first verse of the second stanza.

.....  
.....

g) Who wrote this poem?

.....  
.....

h) Where does Uganda's emblem live according to the poem?

.....  
.....

i) Suggest a suitable title to his poem.

.....  
.....

j) What do people want to satisfy their stomach with?

.....  
.....

53. Rearrange the sentences sensibly and make up a composition about.

“Examinations cheating in schools today.”

- a) So, we need to join hands and fight against this cancer
- b) Lastly, some headmasters and teachers lose their jobs.
- c) Secondly, the children leave Primary and secondary with fake results.
- d) First, some candidates' examination results are withheld by UNEB.
- e) I condemn this habit because it is evil and dangerous.
- f) Some parents buy the examinations and take them to schools.
- g) Besides those two ways, at times, it is also done by parents.
- h) But in secondary schools, students can do it themselves.
- i) In Primary school, the cheating of exams is mostly, done by teachers.
- j) The habit of cheating exams is very common in schools nowadays.

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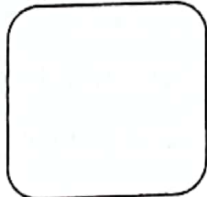
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54. A: Hamza picked the following identity card as he was going home. Study it carefully and then answer in full sentences the questions that follow.

KWEEN DISTRICT LOCAL GOVERNMENT P.O.BOX 125, KWEEN	
Name: Cherotich Ismail	
Deputy: Headteacher	
Dept. Education and Sports	ID KO: KDLG 0014
Date of issue: 02/03/2010	
Date of expiry: 02/03/2020	
Issued by: DEO	
Holder's signature: <i>Ismail Cherotich</i>	

- (a) For which district is the above identity card.

.....

.....

- (b) Who is the bearer of the above identify card?

.....

.....

- (c) When was the above identify card issued?

.....

.....

- (d) When is the bearer of the identity card likely to get a new one?

.....

.....

- (e) Write in full; Dept.....

- B:** The poster below was pinned on to the notice board at Alebtong Market. Study it carefully and the answer the questions that follow.

	<p><b>SOCCER! SOCCER! SOCCER!</b> <b>IKWERA FC VS IKWONYA FC</b> When: 20<sup>th</sup> April, 2018 Venue: Jamada Stadium Kickoff: 4:30p.m. Entry: Children: 500/= Adults: 1,000/=</p> <p>Don't miss the famous Mawadri Cup Finals Commentators: Ojok and Ayeko Ochola</p>	
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- (a) What is the above poster about?

.....

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- (b) Where was the poster pinned?

.....

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- (c) Which teams will participate in the finals?

.....

.....

- (d) When will the match be played?

.....

.....

- (e) Who do you think organized the football competition?

.....

.....

55. Read the short passage carefully and then complete the blank spaces with words chosen from the given box below.

meantime,	beautiful,	painted,	useful,	finished
in-charge,	volunteers,	moved,	recently,	community

Volunteering is a ..... way to helpfully spend a Saturday.  
My aunt and I ..... helped to clean up our  
..... health center.

First, we ..... everything outside. Some other  
..... sorted the items, and decided what should be  
thrown away. In the ....., my aunt and I went inside to  
scrub the rooms, from top to bottom.

Thereafter, we ..... the walls bright white. After all the  
volunteers had ..... their work, the Community Health  
Centre looked ..... The center  
..... thanked all of us for the job well done.

END