

KARLMARX EDUCATION SERVICES



PRE MOCK EXAMINATIONS 2023

PRIMARY SEVEN

ENGLISH

Time allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

District ID:

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DO NOT OPEN THIS BOOKLET UNLESS YOU ARE TOLD TO DO SO

Read and follow these instructions carefully:

1. The paper has two sections: A and B.
2. Section A has 50 questions (50 marks)
3. Section B has 5 questions (50 marks)
4. Answer ALL questions. All answers to both Sections A and B must be written in the spaces provided.
5. All answers must be written using a blue or black ball point pen or ink.
6. Diagrams should be drawn in pencil.
7. Unnecessary crossing of work may lead to loss of marks.
8. Any handwriting that cannot be easily read may lead to loss of marks.
9. Do not fill anything in the boxes indicated; For Examiner's use only.

FOR EXAMINERS USE ONLY

QN. NUMBER	MARKS	EXAMINER'S INITIAL
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

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SECTION A

For questions 1 – 5, Fill in the blank space with the most suitable word or word

1. You should wear a _____ on your head to protect yourself from any danger.
2. My neighbor's _____ gave birth to the two puppies.
3. That _____ always sells nice cakes.
4. We shall wait for today, _____?
5. Cathy is my _____ because she is a daughter to my sister.

For questions 6 – 15, Use the correct form of the word in brackets to complete the sentences

6. We added only two _____ of salt. (pinch)
7. My father has _____ a nice suit. (sew)
8. Those _____ are very good people. (France)
9. They don't like him of his _____ (cruel)
10. Of the two brothers, Kato is the _____. (old)
11. There was a very hot _____ between the opposers and the proposers. (argue)
12. The Headteacher _____ entered the classroom yesterday. (hurry)
13. Martha always _____ the planks before join in them. (smooth)
14. That bed is not metallic but _____. (wood)
15. Seppi was the _____ in the race. (twelve)

For questions 16 – 17, make a sentence using the given words to show that you understand the difference in their meaning.

16. bun _____
17. burn _____

For questions 18 – 20, rewrite giving the opposite of the underlined word.

18. Since the lake was rough, we were able to swim.

19. The conductor did not ask me for the fare.

20. The girl is too kind to play with us.

For questions 21-22, arrange the given words alphabetically.

21. propose, proposition, proposer, process

22. chairperson, speaker, timekeeper, time

For questions 23-25, write the given abbreviations in full.

23. Sec.

24. SMS

25. PSV

For questions 26-28, rewrite giving a single word for the underlined group of words.

26. The shop that sells bread was closed.

27. That girl is my uncle's daughter.

28. I prefer the calf meat to venison.

For question 29-30, re-arrange the given sentences to make a correct sentence.

29. school John though to sick even sick he was.

30. to drive ought not drink you and

For questions 31-50, rewrite the sentences as instructed in brackets.

31. Mary prefers washing clothes to cooking food. (join usingwould rather-.....)

32. What a nice mat grandma has woven! (join using.....very.....)

33. If Makasipaka does not write well, she will lose marks. (join using: Unless.....)

34. There is some water in the tank, _____ isn't there? (Re-write ending.....is there?)

35. Jacob is both a tailor and a carpenter. (Begin: Not only.....)

36. The pupils performed well as they worked hard. (Begin: The....., the.....)

37. Do not forget to switch off the light. (Begin Remember)

38. The driver drove off a few hours ago. (Re-write usingjust.....)

39. We boarded the bus immediately it reached the school compound. (Begin: As soon as.....)
-
-
40. That porridge is very hot. The baby cannot it. Join usingtoo.....to.....).
-
-
41. Museru is a farmer. He is also a teacher. Begin: Besides.....)
-
-
42. This paper is small. It cannot fit on that file. (Join usingenough.....)
-
-
43. "I am going to visit my grandmother today," said Jane. (Begin Jane said that)
-
-
44. The shopkeeper usually cleans his place of work. (Rewrite usingoften.....)
-
-
45. A screwdriver is used for turning screws. (Rewrite ending..... used for?)
-
-
46. The doctor examined the patient before treating him. (Rewrite using.....after.....)
-
-
47. Babirye is not sick. Nakato is not sick. (Begin: Neither)
-
-
48. Annet did not pay the money. She did not go with us. (Begin: If)
-
-
49. The girl is crying. Her pen was stolen. (Join usingwhose.....)
-
-
50. There is no need for you to cry over food. (Use needn't)
-
-

51. Read the passage below and then answer in full sentences, the questions that follow.

Like other school activities, debating is one of those that is enjoyed in primary schools. Debates are useful in the children's learning. They promote knowledge,

sharing, language development and leadership skills amongst children. The learners meet and argue on a given topic. This can be according to their interest or it can also be selected by their teachers.

The children oppose and others propose. The chairperson directs the exercise. During the debate, different concerns are raised. These are points of information and points of order. These are given to the speakers through the chairperson of the debate. Debates take a lot of time and must be well planned. Sometimes dominant participants, either proposers or opposers want to debate alone. They don't give chance to other pupils. All in all, debates are very important in children's learning. I ask all the very important in children's learning. I ask all the teachers to be good. This will help children to debate well debaters.

Questions

a) Which school activity is mentioned?

b) Which schools enjoy this activity?

c) Who selects the motions for the learners to debate on?

d) What are the sides of debaters mentioned in the passage?

e) What does a chairperson do during debate?

f) Which points are often raised?

g) What must debaters do to save time?

h) Write another word to mean the same as the underlined word in the passage.
(i) Topic

i) What does the writer tell teachers to do?

j) Suggest a suitable title to the passage.

52. Read the poem below carefully and then answer, in full sentences the questions that follow.

Tailoring ! Tailoring!
The language of seamstresses and tailors.
Mending torn clothes and sewing new ones
Cutting a lot of cloth.
Not forgetting taking measurements.

Tailoring! Tailoring!
An activity common in towns
Where people know many designs
And want to be smart
Not like in my village
Where fashion is not important

Tailoring! Tailoring!
The job that I enjoy most
For I want to be remembered
By people whose clothes I mend
And everyone who comes to my shop.

Lawrence Mark

Questions

a) Which language do seamstresses understand?

b) According to the poem, What is mended?

c) How many activities are done in stanza one?

d) Where is tailoring liked most?

e) What is the writer?

f) Who will remember the writer?

g) Write another word or group of words to mean the same as the underlined in the poem.

i. many _____

ii. mend _____

h) Who wrote the poem?

i) Suggest a suitable title to the poem.

53. Read the announcement which appeared in the Kampala sun o 27th August, 2014 and answer in full sentences, the questions about it.

Mr. Lutalo James of Namungono announces the disappearance of his daughter, Namatovu Teopista who got lost as she's was returning from St. Matthew Catholic Church, Masanafu.

She was wearing a black skirt and a red blouse.

Namatovu speaks Luganda and English.

Anybody who comes across her should take her to the nearest police station or call 0700004444.

A bia reward a waits.

Questions

a) Where did the announcement appear?

b) Who is announcing the disappearance of the child?

c) According to the announcement, who is missing?

d) Which church did Namatovu pray from?

e) How many languages does Namatovu speak?

f) Where should Namatovu be taken if found?

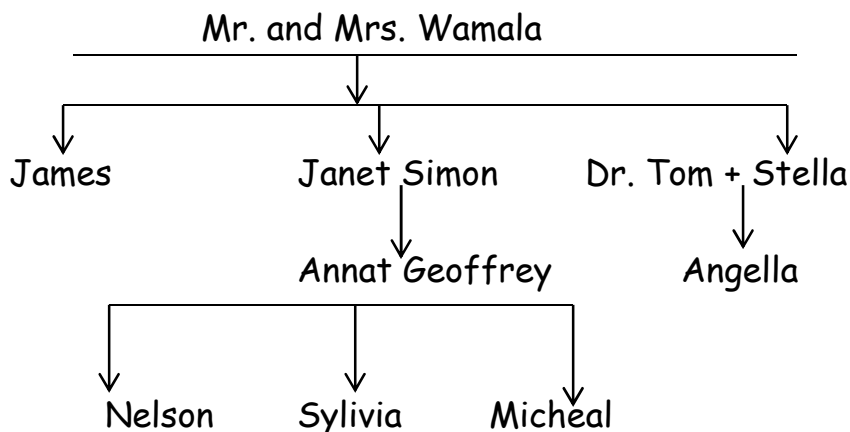
g) Which clothes were Namatovu Teopista wearing?

h) When was the announcement made?

i) How can one communicate to Mr. Lutalo James if one finds Teopista?

j) What will the person who finds Namatovu get?

54. Study the family tree carefully and then answer in full sentences the questions that follow.



Questions

a) Whose family is shown on the family tree?

b) How many children does Mr. Wamala have?

c) Who are Mr. Wamala's sons?

d) How is Stella related to Mrs. Wamala?

e) What is Tom?

f) What is the relationship between Angella and Jane?

q) Who is Dr. Tom's niece?

h) How many grandchildren does Mr. Wamala have?

i) What does Sylvia call James?

j) What is the relationship between James and Simon?

The below are NOT in the correct order. Re-arrange them in the CORRECT order to form a short composition about "Debating in our School"

- a) The chairperson opened the debate after a few words.
- b) The audience was given a chance to chance to air their views after the opposers finished.
- c) The proposers held the floor first.
- d) The proposers scored more points than the opposers
- e) The motion was "Day Schools are better than Boarding Schools"
- f) These included the chairperson, secretary and time keeper.
- g) Last week our class held a debate.
- h) When the audience finished, the secretary read out the points.
- i) All the officials were present.
- j) When the proposers finished, the opposers held the floor.

[illegible]

This image shows a full page of blank, lined paper. It features approximately 20 evenly spaced horizontal black lines running across the width of the page. The lines are thin and consistent in thickness. There is no handwriting or other markings on the paper.