

# THE JEROX SET ONE TERM II EXAMINATION 2023

## Primary Seven Social Studies & Religious Education

TIME ALLOWED: 2 HOURS 15 MINUTES

Index No.	Random No.					Personal No.		

NAME: \_\_\_\_\_  
SCHOOL: \_\_\_\_\_  
SIGNATURE: \_\_\_\_\_ DISTRICT: \_\_\_\_\_

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO

READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. The paper is made up of two section A and B
2. Section A has 40 questions (40 marks) and Section B has 15 questions (60 marks)
3. Answer all questions in both sections A and B.
4. All answers must be written in the spaces provided in **BLUE** or **BLACK** ink.  
Only diagrams should be drawn in pencil.
5. Unnecessary crossing will lead to loss of mark
6. Poor handwriting, which can not be easily read may lead to loss of marks.

FOR EXAMINER'S USE ONLY

SECTION	SCORES	REMARKS
A		
B		
TOTAL		

Teacher's comment to the pupil

ORGANISED BY:




**THE JERON EDUCATIONAL CONSULTANCY-KAMPALA**

PUBLISHERS OF THE JERON HOLIDAY PACKAGE, DAILY PUPIL'S ACTIVITY BOOKS, READING AND SPELLING STRATEGY BOOKS.  
P.O BOX 12441 KAMPALA TEL: 0776253661 / 0701253661 / 0753253661



## SECTION A (40 Marks)

(Question 1 to 40, carry **one** mark each)

1. Name the lake that is shared by the three East African countries.  
\_\_\_\_\_
2. What symbol of a school helps people to know its location?  
\_\_\_\_\_
3. How was the indirect rule practiced by the British in Uganda?  
\_\_\_\_\_
4. State **one** way a windsock is important at the airport  
\_\_\_\_\_
5. Apart from providing security, how else is a dog important?  
\_\_\_\_\_
6. In which way was the independence of Eritrea a disadvantage to Ethiopia?  
\_\_\_\_\_
7. Where in East Africa are cloves grown on a large scale?  
\_\_\_\_\_
8. What does the symbol below represent on a map?  
  
\_\_\_\_\_
9. What role did African leaders play in the growth of slave trade?  
\_\_\_\_\_
10. Who was the leader of the first Arabs to come to Uganda?  
\_\_\_\_\_
11. How does overgrazing lead to soil erosion?  
\_\_\_\_\_
12. State any **one** danger of swamp drainage to people.  
\_\_\_\_\_
13. What major factor influences vegetation distribution in mountainous areas?  
\_\_\_\_\_
14. The population of Kabulasoke is **9,000** people covering an area of **45km<sup>2</sup>**. Find its population density.  
\_\_\_\_\_
15. Why was the Uganda flag hoisted for the first time on **9<sup>th</sup>**, October **1962**?  
\_\_\_\_\_
16. Mention the member on the Local Council I executive responsible for security.  
\_\_\_\_\_
17. Name the cash crop that was introduced to Uganda by Kenneth Borup.  
\_\_\_\_\_





18. State any **one** danger caused by charcoal burning.
19. Why should every class at school have a time table?
20. Mention any **one** raw material used to make the musical instrument below.



21. State any **one** way the problem of street children can be controlled in Uganda.
22. How did Nuwa Mbaguta contribute to the development of Ankole?
23. Write the commonest type of fishing on Lake Victoria.
24. Name the ethnic group that entered Uganda from the North.
25. What is a homestead?
26. State any **one** way people can promote food security at home.
27. How was Bigobyarnugenyi important to the Chwezi in Uganda?
28. Mention any **one** document that can be used to identify Ugandan citizens.
29. Give any **one** cultural value of rearing goats.
30. Mention any **one** way you can reduce expenditure on electricity at home.
31. Why is Arusha an important town in relation to the East African Community?
32. Mention the main raw material used in the manufacturing of cement.
33. State any **one** danger caused by heavy rains in the environment.
34. How can gender equality be promoted at home?
35. Name the official who represents the interests of the president at the district level.



For questions 36 - 40 answer either Christianity or Islam but not both alternatives in a number.

36. **Either:** Where were the apostles when they received the Holy Spirit?

**Or:** Mention the cave where Prophet Muhammad (PBUH) hid on his migration to Medina.

37. **Either:** Why did Simon Peter deny Jesus Christ?

**Or:** Why did the people of Makkah reject Prophet Muhammad (PBUH)?

38. **Either:** In which way did Jesus Christ show that he had come to save man-kind?

**Or:** In which way did Prophet Muhammad (PBUH) purify Islam?

39. **Either:** State any **one** way Christians worship God.

**Or:** Mention any **one** act of worship in Islam.

40. **Either:** How can **one** join the Christian family?

**Or:** How can one become a Muslim?

### SECTION B (60 Marks)

(Question 41 to 55, carry four marks)

41. a) What aspect of a map helps us to understand the symbols used?

b) Give any **two** reasons why symbols are used on maps instead of real objects.

(i)

(ii)

c) State any **one** use of maps to people.

42. a) Mention any **one** tourist attraction found in Libya and not Uganda.

b) Write any **two** reasons why tourism is called an industry.

(i)

(ii)

c) How can the government of Uganda promote domestic tourism?

43. a) Apart from food, mention any other example of a basic need.





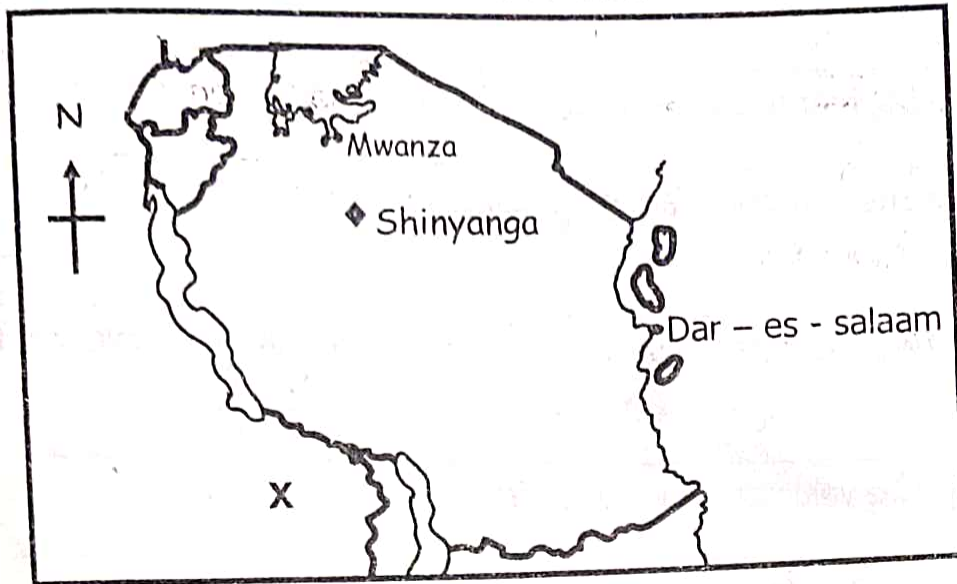
b) Why is food called a basic need?

c) Mention any **two** factors that can make people fail to meet their needs.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

44. Study the sketch map of Tanzania below to answer the questions about it.



a) Mention the mineral that is mined at Shinyanga.

b) How important is Dar-es-Salaam to country X?

c) Name the neighbour of Tanzania marked with letter X.

d) On the map, draw and indicate the Tazara railway?

45. a) Apart from Tanzania name any other country in East Africa that was a Mandate territory.

b) State any **one** way the colonialists improved each of the following;

(i) Education \_\_\_\_\_

(ii) Agricultural sector \_\_\_\_\_

c) Why were African resistances to colonial rule easily defeated?

46. a) What type of climate is experienced in most parts of African continent?

b) Give any **two** factors influencing the climate of Africa.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_





- c) State any **one** way people can control the problem of desertification.
47. a) Mention any **one** source of government revenue apart from taxes.
- b) How do civil servants benefit from the taxes collected by the government of Uganda?
- c) Name the tax that the government collects on goods produced within Uganda.
- d) State any **one** challenge facing tax collection in Uganda.
48. a) What are customs?
- b) Give any **two** examples of social activities carried out by people in your area.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- c) State any **one** value of some social activities.
49. a) Which arm of the rift valley is found in Uganda?
- b) Mention any **two** challenges faced by people living in the rift valley.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- c) Give any **one** characteristic of the rift valley.
50. a) What agreement introduced Hut and Gun tax in Uganda?
- b) Why did the colonialists sign agreements with the African leaders?
- c) State any **two** signatories of the agreement in (a) above.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

For questions 51 - 55, answer either Christianity or Islamic questions in a number. No mark shall be awarded to a candidate who attempts both alternatives in a number.

51. **Either:** a) What is reconciliation according to Christianity?





b) Mention any **two** Christian ways of promoting reconciliation.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

c) Why is unforgiveness bad to a Christian?

**Or:** a) Give the meaning of the term reconciliation according to Islam.

b) Mention any **two** Islamic ways of promoting reconciliation.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

c) Why is unforgiveness bad in an Islamic family?

**52. Either:** "It is not good for a man to live alone; I will make him a helper to fit him". Genesis 2: 18.

a) Who is the helper talked about in the above verse?

b) State any **two** reasons why God created a helper for man as shown in the Bible verse above.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

c) What moral lesson do you learn from the above Bible verse?

**Or:** "It is He who created you from a single person, and made his mate of like nature .....". (7:189 Qur'an)

a) Who is the "mate" talked of in the Qur'an extract above?

b) State any **two** reasons why Allah created the mate for the person as in verse above.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

c) What moral lesson do we learn from the above Qur'anic extract?

**53. Either:** a) Name the angel that brought the good news to Mary.

b) In which way is the work of angels similar to that of the Prophets?

c) How did Mary respond to the message the angel brought?

d) What lesson do Christians learn from Mary's response?





Or: a) Name the Messenger angel in Islam.

b) In which way are angels similar to the Prophets in their work?

c) How did Prophet Muhammad (PBUH) respond to the messages from the angel?

d) What lesson do we learn from Prophet Muhammad's response to the messages?

54. Either: a) Name any **one** creation of God on the last day.

b) Give any **two** ways Adam was created different from other creatures.

(i)

(ii)

c) As a Christian, mention any **one** way you can take care of plants as part of God's creation.

Or: a) Mention any **one** creature Allah created to give us light.

b) State any **two** ways Adam was created different from other creatures.

(i)

(ii)

c) As a Muslim, mention any **one** way you can take care of plants Allah created.

55. Either: a) What name is given to the fasting period in Christianity?

b) Give any **two** reasons why fasting is a good practice in Christianity.

(i)

(ii)

c) Mention any **one** good practice performed by Christians during the fasting period.

Or: a) What name is given to the month when all Muslims must fast?

b) Give any **two** reasons why Saum is a good practice among Muslims.

(i)

(ii)

c) Mention any **one** good practice Muslims can do during the Holy month of fasting.

