

SIR APOLLO KAGGWA SCHOOLS SINCE 1996
HUB-TEST SET III TERM 3 2022
PRIMARY SEVEN
ENGLISH

Time allowed: 2 hours 15 minutes

EMIS NO.						Personal No.			
Index No.									

Candidate's Name: _____

Candidate's Signature: _____

District Name: _____

School Name: _____

Read the following instructions carefully:

1. The paper has **two** sections: **A** and **B**
2. Section **A** Sub-Section I has 30 questions (30 marks) and Sub-Section II has 20 questions (20 marks)
3. Section **B** has 5 questions (50 marks)
4. Answer **ALL** questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
5. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary crossing of work may lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated
For Examiner's use only.

FOR EXAMINER'S USE ONLY

Qn. No	MARK	SIGN
1 – 16		
17– 26		
27 – 35		
36 – 44		
45 – 50		
51 – 52		
53		
54		
55		
TOTAL		

Turn over

SECTION A

Sub-Section I

For questions 1 - 5, fill in the blank space with a suitable word to complete the sentence

1. My elder brother is _____ university student this year.
2. Tom agreed _____ James to resolve the issue.
3. He visited the _____ because he had a painful tooth.
4. All candidates must abide _____ examination rules and regulations.
5. _____ had the vehicle stopped when we crossed the road.

In questions 6 - 15, use the correct form of the word in the brackets to complete the sentence.

6. My uncle bought an _____ cable yesterday. (extend)
7. Most locals prefer _____ marriage to religious marriage. (custom)
8. Of the three girls, who is the _____? (lazy)
9. Sugar is sold _____ nowadays. (expensive)
10. The _____ car in the fleet is my father's. (five)
11. Many people are _____ in the war in Ukraine. (die)
12. The _____ rainfall we received, the drier our environment became. (little)
13. I will give _____ story book to my sister after PLE. (mine)
14. The government is trying to stop _____. (poach)
15. Kajoba _____ saved his young sister from drowning. (courageous)

For questions 16-18, rewrite the sentence giving the opposite of the underlined word.

16. The letter he wrote to the teacher was legible.

17. This test is easier than the last one.

18. He had two old shirts.

For questions 19 and 20, re-arrange the given words in alphabetical order.

19. armed, armour, arm, army

20. matoke, cassava, maize, carrots

In questions 21-23, re-write the sentence giving one word for the underlined group of words.

21. My penpal is a person from Congo.

22. The conductor put all the bags and cases in the saloon boot.

23. All the people in charge of the library were called for a meeting in the head teacher's office.

For questions 24 and 25, use each of the given words in a sentence to show that you know their difference in meaning.

24. right

25. light

For questions 26 and 27, re-arrange the words to make correct sentences.

26. was What uncle experienced an mechanic your!

27. conserve we more Should the plant trees to environment?

For questions 28 - 30, rewrite the sentences giving the plural form of the underlined words.

28. Sarah bought the ream of paper from the stationer's.

29. The village chief went to the State House.

30. George bought a litre of milk last evening.

Sub-Section II

For each of the questions 31 to 50, rewrite the sentences as instructed in the brackets.

31. I like English better than all the other subjects. (Rewrite using.....prefer.....)

32. We shall complete this work before tomorrow morning.
(Begin: By tomorrow morning,)

33. She left the bank after counting all the money. (Rewrite usingbefore.....)

34. They worked very hard because they wanted to perform well in exams.
(Rewrite the sentence beginning: In order to.....)

35. The conductor was injured in the accident. The driver was injured in the accident.
(Join the sentences using.....as well as.....)

36. The man stole my father's car. The man has been arrested by the police.
(Join the sentences using.....who.....)

37. I am not a Kenyan. I cannot speak Kiswahili fluently.
(Join the sentences beginning: If.....)

38. Ahmed is eager to sit his Primary Leaving Examination in November.
(Rewrite using:.....looking forward.....)

39. We must go to the headmaster's office. He can give us some pieces of advice.
(Join the sentences using.....so that.....)
40. Who will clean the dog's kennel tomorrow? (Rewrite beginning: By whom.....?)
41. It wasn't necessary for the pupil to disturb the teacher during the English lesson.
(Rewrite the sentence usingneedn't have.....)
42. Kato is three metres tall. Kauma is three metres tall. (Join using.....as.....as.....)
43. "Which road can I take, Glen?" Shona asked.
(Rewrite the sentence beginning: Shona asked Glen.....)
44. That razorblade is too blunt to cut the garment.
(Write two separate sentences.)
45. The choir sang the National Anthem when the guest of honour arrived.
(Begin: No sooner.....)
46. Those dancers were very skilful. (Begin: How.....!)
47. The farmer will sow his seeds today. The farmer will sow his seeds tomorrow.
(Join the sentences using.....either.....or.....)

48. Traffic officers started arresting careless drivers in the morning. It is now evening and they have not stopped arresting careless drivers. (Join using.....since.....)
-
-
49. There was no charcoal in the store. Mother managed to prepare supper. (Use:.....although.....)
-
-
50. The teacher rejected the reason we gave for arriving late. (Rewrite the sentence using.....did not accept.....)
-
-

SECTION B

51. Read the passage carefully and in full sentences, answer the questions that follow.

The arts and crafts exhibition at Bunga Primary School attracted very many parents. This exhibition was organised by the Primary Three class. Before the exhibition began, the School and National Anthems were sung. Then Mr. Lokaris, the headmaster, welcomed all the parents before he invited the arts and crafts teacher to brief them.

Ms Kasalirwe said that there were six stalls of exhibition. She asked them to visit each one of them. These stalls were the pottery, sculpture, weaving, embroidery, drawing with painting and the modelling sections.

Justine Akol, one of Ms. Kasalirwe's pupils, was the star of the day. She had made a very beautiful portrait of the president of Uganda. It was difficult to believe that it was just something drawn and painted by a P.3 child. When asked which material she used to make the admirable portrait, Akol said that she had used dry banana fibre, paper, glue and paint of various colours.

Another stall had embroidery and knitted materials such as table-cloths, bed covers, door-mats, curtains, socks and baby shawls, all locally made by the pupils. The parents were then amazed at the beautiful models made by Lokuta and

Lamongin. These had modelled Karimojong warriors sitting on their stools while grazing their cattle.

The parents were very happy and bought all the items they saw. They commended Ms Kasalirwe for training their children to develop such skills and talents.

The headmaster then gave closing remarks and invited all the parents and the pupils to a fantastic luncheon.

Questions

1. Which school had an exhibition?

2. Which class organised this exhibition?

3. What happened before the exhibition began?

4. How many stalls of exhibition did the parents tour?

5. What made Justine Akol the star of the day?

6. In which section do you think the door-mats were exhibited

7. What did Lokuta and Lamongin do?

8. Write another word or group of words to mean the same as the following words in the passage.
a) portrait _____
b) difficult _____
9. Suggest a suitable title for the passage.

52. The sentences below are in a wrong order. Re-arrange them to make a composition about Mr. and Mrs Mambo's bakery.

1. They bake wedding cakes, birthday cakes and anniversary cakes from this bakery.
2. Apart from cakes, they also make cookies and buns.
3. This is because of the best recipe used to make these items.
4. Mr and Mrs Mambo get a lot of money from these clients.
5. Mr. and Mrs Mambo are bakers.
6. These cakes have different flavours.
7. There is also good customer care which attracts a lot of clients.
8. Their bakery is located in Mpenje Town.
9. These flavours are strawberry, vanilla, velvet, chocolate and coconut.
10. All these items are on high demand all over the town.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

Lamongin. These had modelled Karimojong warriors sitting on their stools while grazing their cattle.

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a) portrait _____
b) difficult _____
9. Suggest a suitable title for the passage.

53. Read the poem below carefully and in full sentences. answer the questions that follow.

Oh, My ATM card,
Where are you?
I want to withdraw money,
To buy food for my children,
Pay school fees and buy,
Clothes for them,
To avoid any kind of embarrassment.

Where is the ATM card?
That has simplified my banking,
Withdrawing money at my leisure,
I can deposit money at my convenience,
For it works twenty-four hours.

Where is that ATM card?
The secret friend and business partner,
I rely on,
Whenever I need money from the bank,
It brings it to me automatically,
Without any difficulties.

Where is my ATM card?
That keeps my identity secretly,
From money fraudsters, thugs and robbers,
That unlawfully acquire people's money,
Long live Centenary Bank,
The bank of the people.

Benard Wanjusi.

Questions

- a) What is the writer of the poem looking for?

- b) Why does he need the ATM card?

c) Mention what the writer wants to do first after withdrawing money?

d) What can the writer do at his convenience?

e) How does the ATM card bring money to the user?

f) How long does the ATM work?

g) From which bank does the writer withdraw the money?

h) By whom was the poem written?

i) Give another word or group of words with the same meaning as the underlined words in the poem.

i) rely _____

ii) acquire _____

54. The table below shows the performance of schools in Kapeka Zonal football competitions for Buwere District in 2019. Study it carefully and then answer the questions that follow.

School	P	W	D	L	Gs	POINTS
Bulo P/S	6	2	-	4	4	6
St. Benedict P/S	6	3	-	3	5	9
Kibumbi P/S	6	0	1	5	5	1
Kigoto P/S	6	6	-	-	16	18
Prosper Academy School	6	4	2	0	19	14
Peche P/S	DISQ	-	-	-	-	-
Wabale P/S	6	3	2	1	17	11
Kefa Memo P/S	6	0	0	6	7	0

KEY

P/S - Primary School

DISQ- disqualified

P	-	matches played
W	-	matches won
D	-	matches drawn
L	-	matches lost
GS	-	goals scored

Compiled by
Bwambale Simon

Questions

1. What is the table above about?

2. How many schools participated in the competitions?

3. Which school won these football competitions?

4. Which school didn't play the games?

5. How many goals were scored by schools altogether?

6. Which schools won the same number of matches in the competitions?

7. Why do you think Prosper Academy School had very good strikers?

8. How many matches did each school play?

9. When were the competitions held?

10. Who compiled the information above?

55. Write a composition of 100-150 words about the environment God created. In your composition, mention at least two components of the environment, two ways people have spoilt the environment and two ways how we can make the environment go back to its normal. Conclude by advising all people to join hands to protect the environment.

THE END