

STEM EXAMINATIONS BOARD

PRE-PRIMARY LEAVING EXAMINATION SET IV, 2022

MATHEMATICS

Time Allowed: 2 hours 30 minutes

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

District ID No:

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Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B**. Section **A** has **20** questions and Section **B** has **12** questions. The paper has **8 printed pages** altogether.
3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil other than graphs and diagrams will **not** be marked.
5. **No calculators** are allowed in the examination room.
6. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
7. Do not fill anything in the table indicated: **"For Examiners' use only"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	Marks	EXR'S NO.
1 - 5		
6 - 10		
11 - 15		
16 - 20		
21 - 22		
23 - 24		
25 - 26		
27 - 28		
29 - 30		
31 - 32		
TOTAL		

SECTION A : 40 MARKS

Answer all questions in this section.

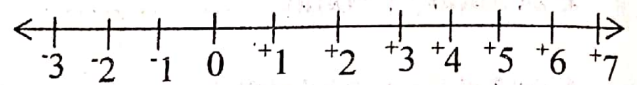
Questions 1 to 20 carry two marks each.

1. Add:
$$\begin{array}{r} 109 \\ + 90 \\ \hline \end{array}$$

2. Write "Four hundred thirty thousand five" in figures.

3. Solve for p: $3p - 4 = p + 6$

4. Use the number line below to work out 3×2



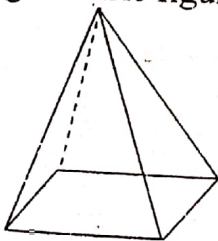
5. Convert $\frac{1}{8}$ into a decimal fraction.

6. The exchange rate in Bank of Uganda is Ug Shs. 32 to one Kenya Shilling. How much Uganda Shillings is Tom going to get after exchanging Kenya Shs. 3200?

7. Express 500gms as a percentage of a kilogram.

8. If set K has 16 subsets, find $n(K)$.

9. How many vertices and edges has the geometric figure below?




(i) Vertices =

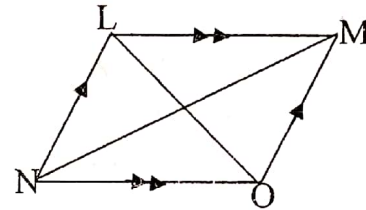
(ii) Edges =

10. Calculate the square root of $1\frac{7}{9}$

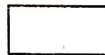
11. If today is Thursday, what day of the week was it 60 days ago?
12. Increase Shs. 48,000 in the ratio 3:2.

13. If  stands for 11 bibles, draw bible pictures to represent 44 bibles.
14. In the figure below, $LO = 12\text{dm}$ and $MN = 18\text{dm}$.

Work out the area of the figure.

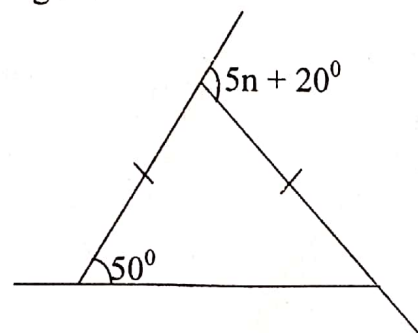
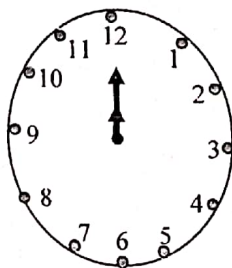


15. Solve for the value of m if $3^{2m} = 81$.
16. Round off 39.08 to the nearest whole number.



17. Find the solution set for;
 $2(y - 3) \leq 14$
18. Simplify: $\frac{0.12 + 0.06}{0.9}$

19. Express the morning time on the clock face below to a 24-hour clock system.
20. In the figure below, calculate the value of n in degrees.



SECTION B : 60 MARKS.

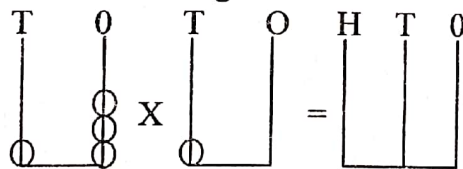
Answer **all** questions in this section.
Marks for each question are indicated in the brackets.

21. Dan went to a local market and bought the following items.

- (i) 3kg of rice at Shs. 5000 a kg.
- (ii) $\frac{1}{2}$ kg of fish at Shs. 6000 per kg.
- (iii) 2 packets of salt 500gms each at Shs. 1600.
- (iv) $1\frac{1}{2}$ bar of soap at Shs. 8000 per bar.

If he was given a discount of 20% on his total expenditure, how much was the discount?
(6 marks)

22. (a) Work out using the abacus.



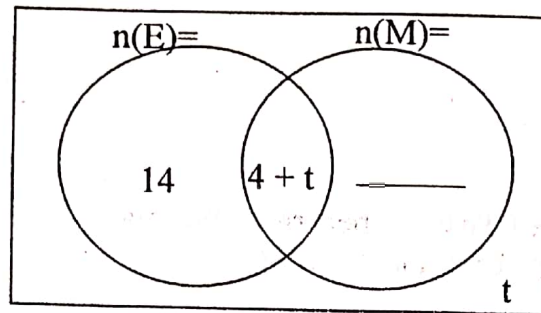
(2 marks)

- (b) Solve for base n: $52_n = 112_{\text{five}}$.

(3 marks)

23. In a candidate class, $2t$ candidates like Mathematics (M) only, $(4 + t)$ candidates like both English (E) and mathematics, 14 candidates like English only while t candidates like other subjects.

(a) Use the above information to complete the Venn diagram below. (1 mark)



(b) If those who like Mathematics are 37 candidates, find the value of t . (2 marks)

(c) Work out the probability of picking a candidate who likes neither of the two subjects? (2 marks)

24. At Excel Junior P/S, two bells ring at intervals of 30 minutes and 40 minutes for both lower and upper primary class lessons respectively. How many lessons will each class have had by the time the bells ring together again? (5 marks)

25. (a) There are 4 columns in a classroom. If the pupils sat 12cm apart to cover a distance of 108cm, how many pupils are in the class? (2 marks)

(b) A farmer collected 50 grosses of eggs last week.

(i) If the eggs were packed in trays of 30 eggs each, how many trays were packed? (2 marks)

(ii) A pickup carried 80 trays per trip to the market, how many trips will the pickup make to complete the work? (2 marks)

26. (a) The average of 4, 7, $(p-2)$, 5, 7 and 4 is p . Find the value of p .

(3 marks)

(b) Jonan did a series of Mathematics tests and scored marks as given below; 60, 55, 78, 80, 60, and 90.

(i) Work out his modal frequency. (1 mark)

(ii) Calculate his median mark. (2 marks)

27. A taxi driver left home at 1100Hrs and arrived in town at 1330Hrs driving at a speed of 100km/hr.

(a) Calculate the time taken to arrive in town. (1 mark)

(b) How far is his home from the town? (2 marks)

28. (a) $\frac{3}{8}$ of water in a tank lasts a family for 45 days, how long will $\frac{2}{3}$ of the water in that tank last the family? (2 marks)

- (b) Tap K can fill a tank of water in only 6 minutes while tap M can fill the same tank in only n minutes. If both taps opened at the same time and can fill the tank in 2 minutes only. Find the value of n . (3 marks)

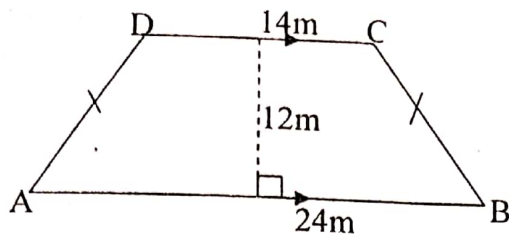
29. Given that $x = y + 2$, complete the table below.

X	2	_____	_____	6	_____
Y	0	1	3	_____	6

30. (a) Work out: $\frac{1}{3} m - 6 = 6$ (2 marks)

- (b) The number of boys in a school is less the number of girls by 60. If there are 300 pupils in the school, how many boys are there? (2 marks)

31. The figure below shows a school garden ABCD.



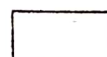
- (a) If the garden was fenced using poles planted 4m apart, how many poles were used to complete the fence? (4 marks)

- (b) Calculate the amount of money spent on buying the poles used to fence the garden if each pole cost Shs. 5000. (2 marks)

32. (a) With the help of a ruler, a pencil and a pair of compasses only, construct a rhombus ABCD where $AB = 7\text{cm}$ and angle $DAB = 45^\circ$. (4 marks)

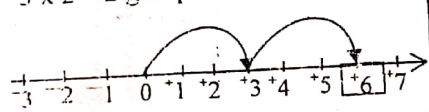

- (b) Measure angle ABC in degrees.

(1 mark)

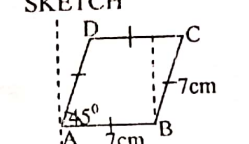
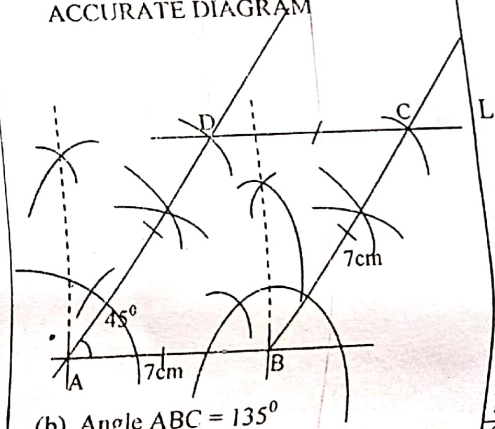


END

P.7 MATHS MARKING GUIDE PRE-PLE SET IV, 2022

S/N	QUESTION	MRKS	COMMENTS	S/N	SOLUTION	MRKS	COMMENTS
1	$\begin{array}{r} 109 \\ 90 \\ \hline 199 \end{array}$	M ₁ A ₁	For correct addition For 199	10.	$\frac{17}{9} = \frac{(1 \times 9) + 7}{9}$ $= \frac{16}{9}$ $= \frac{4 \times 4}{3 \times 3}$ $= \frac{4}{3}$ $= 1\frac{1}{3}$	M ₁ A ₁	For correct method For 1
2	<p>four hundred thirty thousand five</p> $\begin{array}{r} 430,000 \\ 5 \\ \hline 430,005 \end{array}$	M ₁ A ₁	For correct method For 430,005	11.	<p>Thursday = 4</p> <p>4 - 60 = ? (finite 7)</p> <p>4 - (60 ÷ 7) = ? (finite 7)</p> <p>4 - (8 remainder 4)</p> <p>4 - 4 = 0 (finite 7)</p> <p>0 stands for Sunday</p>	M ₁ A ₁	For correct method For Sunday
3	<p>4p - 4 = p + 6</p> <p>3p - p = 6 + 4</p> <p>2p = 10</p> <p>p = 5</p>	M ₁ A ₁	For collection of like terms For p = 5	12.	<p>New Old</p> <p>3 : 2</p> <p>? Shs. 48,000</p> <p>2 parts make Shs. 48,000</p> <p>1 part make Shs. $\frac{48000}{2}$</p> <p>3 parts make Shs. $\frac{24000}{2} \times 3$</p> <p>Shs. 72,000</p>	M ₁ A ₁	For correct division multiplication For 72,000
4	<p>3 x 2 = 2 groups of 3</p> 	B ₁ B ₁	For 2 groups of 3 For identifying +6	13.	<p>Stands for 11 bibles</p> <p>? Bibles = $\frac{44}{11}$</p> <p>= 4 bibles</p> 	B ₁ B ₁	For bibles For bibles
5	$\begin{array}{r} 0.125 \\ 8 \overline{)10} \\ \underline{8} \\ 20 \\ \underline{16} \\ 40 \\ \underline{40} \\ 0 \end{array}$	M ₁ A ₁	For correct conversion For 0.125	14.	<p>Area = $\frac{1}{2} \times D_1 \times D_2$</p> <p>= $\frac{1}{2} \times 12dm \times 18dm$</p> <p>= 6dm x 18dm</p> <p>= 108dm²</p>	M ₁ A ₁	For correct For 108dm ²
6	<p>1 Kenya Sh. = Ug Shs. 32</p> <p>3200 Kenya Shillings =</p> <p>= Ug Shs. 32 x 3200</p> <p>= Ug Shs. 102,400</p>	M ₁ A ₁	For correct multiplication For Ug Shs. 102,400	15.	<p>3^{2m} = 81</p> <p>3^{2m} = 3 x 3 x 3 x 3</p> <p>3^{2m} = 3⁴</p> <p>$\frac{2m}{2} = \frac{4}{2}$</p> <p>m = 2</p>	M ₁ A ₁	For correct For 2
7	<p>1kg = 1000gms</p> <p>= $\frac{500}{1000} \times 100\%$</p> <p>= 50%</p>	M ₁ A ₁	For correct division For 50%				
8	<p>n(K) = 2ⁿ</p> <p>2ⁿ = 16</p> <p>2ⁿ = 2 x 2 x 2 x 2</p> <p>2ⁿ = 2⁴</p> <p>n = 4</p>	M ₁ A ₁	For correct method For n(K) = 4 elements				
9	<p>n(K) = 4 elements</p> <p>i) Vertices = 5</p> <p>ii) Edges = 8</p>	B ₁ B ₁	For 5 vertices For 8 edges				

Q. NO.	QUESTION	MRKS	COMMENTS	S/N	SOLUTION	MRKS	COMMENTS																																																																					
26.	<p>LCM of 30 and 40 minutes</p> <table><tr><td>2</td><td>30</td><td>40</td></tr><tr><td>2</td><td>15</td><td>20</td></tr><tr><td>2</td><td>15</td><td>10</td></tr><tr><td>3</td><td>5</td><td>5</td></tr><tr><td>5</td><td>1</td><td>1</td></tr></table> <p>= 5 x 3 x 2 x 2 x 2 = 120 minutes</p> <p>Lower primary = $\frac{120^4}{30}$ = 4 lessons</p> <p>Upper primary = $\frac{120^3}{40}$ = 3 lessons</p>	2	30	40	2	15	20	2	15	10	3	5	5	5	1	1	B ₁ M ₁ A ₁ B ₁ B ₁ 05	For prime factorization For multiplication For 120 minutes For 4 lessons For 3 lessons		<p>$25 + p = 6p$ $25 = 6p - p$ $25 = 5p$ $5 = p$ $p = 5$</p> <p>(b) (i) Modal frequency =</p> <table><tr><td>Marks</td><td>55</td><td>60</td><td>75</td><td>80</td><td>90</td></tr><tr><td>Freq</td><td>1</td><td>2</td><td>1</td><td>1</td><td>1</td></tr></table> <p>(ii)</p> <table><tr><td>55</td><td>60</td><td>60</td><td>78</td><td>80</td><td>90</td></tr><tr><td></td><td>↓</td><td>↓</td><td>↓</td><td>↓</td><td></td></tr><tr><td></td><td colspan="2">60 + 78</td><td></td><td></td><td></td></tr><tr><td></td><td colspan="2">↓</td><td></td><td></td><td></td></tr><tr><td></td><td colspan="2">138</td><td></td><td></td><td></td></tr><tr><td></td><td colspan="2">↓</td><td></td><td></td><td></td></tr><tr><td></td><td colspan="2">69</td><td></td><td></td><td></td></tr></table> <p>= 69 marks</p>	Marks	55	60	75	80	90	Freq	1	2	1	1	1	55	60	60	78	80	90		↓	↓	↓	↓			60 + 78						↓						138						↓						69					M ₁ A ₁ B ₁ M ₁ A ₁ 05	For correct method For p For 2 For correct method For 69 marks
2	30	40																																																																										
2	15	20																																																																										
2	15	10																																																																										
3	5	5																																																																										
5	1	1																																																																										
Marks	55	60	75	80	90																																																																							
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27.	<p>a) $\frac{\text{total distance}}{\text{distance apart}} + 1 \times \text{No of columns}$ = $\frac{108\text{cm}}{12\text{cm}} + 1 \times 4 \text{ columns}$ = $(9 + 1) \times 4 \text{ pupils}$ = $10 \times 4 \text{ pupils}$ = 40 pupils</p> <p>b) (i) 1 gross = 144 eggs 50 grosses = $144 \times 50 \text{ eggs}$ = 7200 eggs Number of trays = 1 tray = 30 eggs ? Trays = $\frac{7200 \text{ eggs}}{30 \text{ eggs}}$ = 240 trays</p> <p>ii) 1 trip take 80 trays ? trips take $\frac{240 \text{ trays}}{80 \text{ trays}}$ = 3 trips</p>	M ₁ A ₁ B ₁ B ₁ M ₁ A ₁ 06	For correct method (BODMAS) For 40 pupils For 7200 eggs For 240 trays For correct division For 3 trips		<p>(a) Time = $\frac{1330\text{hrs} - 1100\text{hrs}}{230\text{minutes}}$ = $\frac{230}{230} \text{ hours}$ = 1 hour</p> <p>(b) Distance = Speed x Time $\frac{100\text{km/hr} \times 2\frac{1}{2}\text{hr}}{1\text{hr} \times 1\text{hr}}$ = $100\text{km} \times 5$ = 50 x 5 km = 250 km</p>	M ₁ A ₁ M ₁ A ₁ 04	For correct method For 1 hours For correct method For 250 km																																																																					
28.	<p>(a) $\frac{3}{8}$ take 45 days $\frac{2}{3}$ take x days $\frac{2}{3} \times 45 \text{ days} = \frac{3}{8} \times x$ $8 \times 30 \text{ days} = \frac{3}{8} \times x \times 8$ $8 \times 30 \text{ days} = \frac{3}{8} \times x$ 80 days = x ∴ $\frac{2}{3}$ of water last 80 days</p>	M ₁ A ₁	For correct use of proportions For 80 days																																																																									
29.	<p>(a) $4 + 7 + 5 + 7 + 4 + (p - 2) = p$ $27 + p - 2 = p$ $27 - 2 + p = p$ $6 \times 25 + p = p \times 6$</p>	M ₁	For forming equation																																																																									

QUESTION	MRKS	COMMENTS	S/N	SOLUTION	MRKS
<p>1. Tap K take 6 minutes = $\frac{1}{6}$</p> <p>Tap M take n minutes = $\frac{1}{n}$</p> <p>Total = $\frac{1}{6} + \frac{1}{n} = \frac{n+6}{6n}$</p> <p>$1 \div \frac{n+6}{6n}$</p> <p>$1 \times \frac{6n}{n+6} = 2 \text{ minutes}$</p> <p>$6n \times 1 = 2(n+6)$</p> <p>$6n = 2n + 12$</p> <p>$6n - 2n = 12 \text{ minutes}$</p> <p>$4n = 12$</p> <p>$n = 3 \text{ minutes}$</p>	<p>M₁</p> <p>M₁</p> <p>A₁</p> <p>05</p>	<p>For forming equation</p> <p>For correct method</p> <p>For 3 minutes</p>	31.	<p>(a) $a^2 + b^2 = c^2$</p> <p>$(24 - 14)m^2 + 12m^2 = c^2$</p> <p>$10m^2 + 12m^2 = c^2$</p> <p>$5 \times 5m + 12 \times 12m = c^2$</p> <p>$25m + 144m = c^2$</p> <p>$169m = c^2$</p> <p>$\sqrt{169m} = \sqrt{c^2}$</p> <p>$13 \times 13m = c$</p> <p>$c = 13m$</p> <p>Distance = S + S + S + S</p> <p>= 14m + 13m + 13m + 24m</p> <p>= 27m + 37m</p> <p>= 64m</p> <p>Number of poles = $\frac{\text{Distance}}{\text{Distance apart}}$</p> <p>= $\frac{64m}{4m}$ 16 poles</p> <p>= 16 poles</p> <p>(b) Amount: 1 pole costs Shs. 3000</p> <p>16 poles cost Shs. 3000 x 16</p> <p>= Shs. 48,000</p>	<p>M₁</p> <p>A₁</p> <p>B₁</p> <p>B₁</p> <p>M₁</p> <p>A₁</p> <p>06</p>
<p>2. (i) $x = y + 2$</p> <p>$x = 1 + 2$</p> <p>$x = 3$</p> <p>(ii) $x = y + 2$</p> <p>$x = 3 + 2$</p> <p>$x = 5$</p> <p>(iii) $x = y + 2$</p> <p>$6 = y + 2$</p> <p>$y = 6 - 2$</p> <p>$y = 4$</p> <p>(iv) $x = y + 2$</p> <p>$x = 6 + 2$</p> <p>$x = 8$</p>	<p>B₁</p> <p>B₁</p> <p>B₁</p> <p>B₁</p> <p>04</p>	<p>For x = 3</p> <p>For x = 5</p> <p>For y = 4</p> <p>For x = 8</p>	32.	<p>SKETCH</p>  <p>ACCURATE DIAGRAM</p>  <p>(b) Angle ABC = 135°</p>	<p>S₁</p> <p>L₁</p> <p>C₁</p> <p>L₁</p> <p>B₁</p> <p>05</p>
<p>30. (a) $\frac{1}{3}m - 6 = 6$</p> <p>$\frac{1}{3}m - 6 + 6 = 6 + 6$</p> <p>$\frac{1}{3} \times \frac{1}{3}m = 12 \times 3$</p> <p>$m = 36$</p> <p>(b) Boys Girls Total</p> <p>$x \quad x + 60 \quad 300$</p> <p>$x + x + 60 = 300$</p> <p>$2x = 300 - 60$</p> <p>$2x = 240$</p> <p>$\frac{2x}{2} = \frac{240}{2}$</p> <p>$x = 120 \text{ boys}$</p>	<p>M₁</p> <p>A₁</p> <p>M₁</p> <p>A₁</p> <p>04</p>	<p>For collection of like terms</p> <p>For m = 36</p> <p>For forming equation</p> <p>For 120 boys</p>			