

(WAKISO DISTRICT JOINT EXAMINATIONS BOARD)  
WAKISO DISTRICT JOINT EXAMINATIONS BOARD  
**WAKISO DISTRICT JOINT EXAMINATIONS BOARD**  
(WAKISO MAIN, KIRA, MAKINDYE AND NANSANA MUNICIPALITY)  
**PRIMARY SEVEN INTERNAL ASSESSMENT**

2023

**ENGLISH**

**Time Allowed: 2 hours 15 minutes**

Index No.

Random No.	Personal No.

Candidate's Name: .....

Candidate's signature: .....

School Name: .....

District/Municipality: .....

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO**

**Read the following Instructions Carefully:**

1. This paper has two sections A and B.
2. Section A has 50 questions (50 marks).  
And B has 5 questions (50 marks).
3. Answer all questions in both sections A and B.
4. All answers must be written in the spaces provided in blue or black ink.  
Only diagrams and graph work may be done in pencil.
5. Unnecessary changes and crossings will lead to loss of marks.
6. Any handwriting that cannot easily be read, may lead to loss of marks.
7. Do not write anything in the boxes indicated  
**"For examiners' use only"**

FOR EXAMINERS'  
USE ONLY

FOR EXAMINERS' USE ONLY		
Qn. No	Marks	EXR'S NO.
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
<b>TOTAL</b>		

ORGANISED AND PUBLISHED BY:

**WA.D.E.B**

© 2023 WA.D.E.B

**SECTION A (50 MARKS)****SUB- SECTION I**

In each of the questions 1-5, fill in the space with a suitable word.

1. John's father is \_\_\_\_\_ engineer who built this house.

2. \_\_\_\_\_ easy it is to use a dictionary!

3. My aunt has \_\_\_\_\_ birth to a baby girl.

4. \_\_\_\_\_ sewn the shirt, I decided to buy a pair of shorts.

5. No \_\_\_\_\_ did the sheep bleat than the farmer arrived.

In numbers 6-15, use the correct form of the words in brackets to complete the sentences.

6. I have not been in the \_\_\_\_\_ room for three days. (dinner)

7. Chimpe \_\_\_\_\_ the word so well that all his friends were happy. (spell)

8. Money is kept \_\_\_\_\_ in strong banks. (safety)

9. This letter will be written \_\_\_\_\_ before it is posted. (three)

10. A sister of \_\_\_\_\_ has been told to wash the cups. (them)

11. None of the \_\_\_\_\_ players had a torn uniform during the regional matches. (Zambia)

12. Kasule's \_\_\_\_\_ caused him a lot of trouble at the party. (careless)

13. Do you know where we could buy a \_\_\_\_\_ mat in town? (triangle)

14. Dungu has made a stool but hasn't \_\_\_\_\_ it to the store. (take)

15. Most of your \_\_\_\_\_ during the debate did not attract our attention. (argue)

For questions 16-17, arrange the given words in alphabetical order.

16. moon, none, mock, noon.

17. internet, intend, internal, intensive.

For numbers 18-19, use each of the given words in your own sentence to show that you know the difference in their meaning.

18. Pollute \_\_\_\_\_

19. Polite \_\_\_\_\_

In numbers 20-22, rewrite the sentences giving one word for the underlined group of words.

20. The way the boy moved his body in the pond amused his teachers.

21. Konkoodi is removing unwanted plants from his maize garden.
22. Most of the illegal hunters in the national park have been arrested.

**In numbers 23-24, give the plural of the given words.**

23. Fisher man \_\_\_\_\_

24. Cockroach \_\_\_\_\_

**In numbers 25-26, rewrite the sentences giving the opposites of the underlined words.**

25. Some people wash their hands after eating food.

26. Did your uncle pay the money for the tour?

**In each of the questions 27-28, write the short forms of the given full forms.**

27. Mister \_\_\_\_\_

28. afternoon \_\_\_\_\_

**In questions 29-30, re-write the given words into correct sentences.**

29. girl punished The mother naughty her.

30. what of cost the meat Do is you know?

## SUB – SECTION II

**In questions 31-50, follow the instructions given in brackets.**

31. It is dangerous to children. Don't allow your children to play in the rain.

(Re-write as one sentence using: ..... because.....)

32. Kakooza began the journey a short while ago. (Use: ..... just.....)

33. Mirembe sang very lazily. She could not join the school choir. (Re-write as one sentence using: ..... too.....)

21. Konkoodi is removing unwanted plants from his maize garden.
22. Most of the illegal hunters in the national park have been arrested.

**In numbers 23-24, give the plural of the given words.**

23. Fisher man \_\_\_\_\_

24. Cockroach \_\_\_\_\_

**In numbers 25-26, rewrite the sentences giving the opposites of the underlined words.**

25. Some people wash their hands after eating food.

26. Did your uncle pay the money for the tour?

**In each of the questions 27-28, write the short forms of the given full forms.**

27. Mister \_\_\_\_\_

28. afternoon \_\_\_\_\_

**In questions 29-30, re-write the given words into correct sentences.**

29. girl punished The mother naughty her.

30. what of cost the meat Do is you know?

## SUB – SECTION II

**In questions 31-50, follow the instructions given in brackets.**

31. It is dangerous to children. Don't allow your children to play in the rain.

(Re-write as one sentence using: .....because.....)

32. Kakooza began the journey a short while ago. (Use: .....just.....)

33. Mirembe sang very lazily. She could not join the school choir. (Re-write as one sentence using: .....too.....to.....)

3. People use a simile for safety during a writing exercise. Just bubbles and when we write stories we use such as 'The

4. People use a simile for safety during a writing exercise. Just bubbles and when we write stories we use such as 'The

5. People use a simile for safety during a writing exercise. Just bubbles and when we write stories we use such as 'The

6. People use a simile for safety during a writing exercise. Just bubbles and when we write stories we use such as 'The

7. People use a simile for safety during a writing exercise. Just bubbles and when we write stories we use such as 'The

8. People use a simile for safety during a writing exercise. Just bubbles and when we write stories we use such as 'The

9. People use a simile for safety during a writing exercise. Just bubbles and when we write stories we use such as 'The

10. People use a simile for safety during a writing exercise. Just bubbles and when we write stories we use such as 'The

11. People use a simile for safety during a writing exercise. Just bubbles and when we write stories we use such as 'The

12. People use a simile for safety during a writing exercise. Just bubbles and when we write stories we use such as 'The

13. People use a simile for safety during a writing exercise. Just bubbles and when we write stories we use such as 'The

14. People use a simile for safety during a writing exercise. Just bubbles and when we write stories we use such as 'The

15. People use a simile for safety during a writing exercise. Just bubbles and when we write stories we use such as 'The

16. People use a simile for safety during a writing exercise. Just bubbles and when we write stories we use such as 'The

17. People use a simile for safety during a writing exercise. Just bubbles and when we write stories we use such as 'The

18. People use a simile for safety during a writing exercise. Just bubbles and when we write stories we use such as 'The

19. People use a simile for safety during a writing exercise. Just bubbles and when we write stories we use such as 'The

20. People use a simile for safety during a writing exercise. Just bubbles and when we write stories we use such as 'The

42. Both a pang and a wheelbarrow are garden tools. (Use: .....as well as.....)

43. My only friend has not attended my party. He studies in a boarding school. (Re-write as one sentence using: .....who.....)

44. It is easy to count from one up to one hundred. (Begin: Counting.....)

45. Do you prefer hunting to studying? (Use: .....than.....?)

46. It was not necessary for the Minister of Education to stop coaching in schools. (Re-write the sentence using: .....needn't.....)

47. When people get rich, they become very happy. (Re-write the sentence using: The.....the.....)

48. It's your turn to help your parents,.....? (Supply a suitable tag)

49. Fina comes from Burundi. (Re-write using: .....is.....)

50. It started raining last night. It is still raining. (Use: .....since.....)

## **SECTION B (50 MARKS)**

**51. Read the passage below carefully and in full sentences answer the questions that follow.**  
Whenever it is holiday time many school goers are excited. This is caused by the thought that they are going to enjoy free time. But this is wrong. Children must know that during this time, some things are not available. The termly pocket money and weekly eats are not given.

For that reason, most intelligent children decide to look for some income. In the village of Kumisi, there were two twin brothers. During the second term holidays of 2023, they went to Muna'vu bakery. They talked to the chief baker about some temporary employment. Mr. Busu was happy to learn that these boys were holiday makers. He asked them to write application letters. Their teacher of English was their referee.

On the real day of beginning to work, the boys were early. They pleased the chief baker. Katoto, one of the twins, was told to work in the kneading room. It was not easy making the dough to the level that was needed. He took longer time to finish his work than the rest of the workers.

Waisswa, another twin, was put at the oven. It was the hottest place he had ever come closer to. He sweated all over the body. He drank cold water every minute. His fellow workers were sorry for him. But he completed the work in time.

The work went on like that for the three weeks of the holidays. At the end, the chief baker called the two boys. He thanked them for being very obedient. He had bought them some text-books and dictionaries as a way to thank them. He even promised to pay their fees for the next term. When they reached home, their parents were very happy. Everybody in the village came to see the young bakers.

### **Questions.**

- During which period are school children excited?
- Which two things don't school children get during holiday time?
- How do some children show that they are intelligent?
- What did the two brothers want at the bakery?

(e) Who recommend the two boys for employment?

(f) How did the two boys please the chief baker?

(g) Why couldn't Katoto complete his work at the same time with other workers?

(h) How long did the holidays take?

(i) How did the chief baker please the boy's parents?

(j) Suggest a suitable title to the passage.

52. The sentences below are in wrong order. Re-write them correctly to make a composition about "Games and Sports".

- (a) It provides a lot of things to all those who go there.
- (b) Sports and games, on the other hand, are good for our bodies.
- (c) Strong and healthy bodies are left with less chances of falling sick.
- (d) The studies help learners to increase their knowledge.
- (e) Finally, we have the physical fitness to keep alive.
- (f) This knowledge is needed for further studies.
- (g) That's why every school must have sports and games on the time table.
- (h) A school is an important place in a community.
- (i) They make us grow stronger and healthier.
- (j) Some of them are games and sports and studies.

**53. Read the poem carefully and in full sentences answer the questions that follow.**

I have discovered gold

My best friend in my classes

The owner of all that I want at school  
As my studies become better and better.

It is called a reference book

By those who study other subjects

My teacher calls it a master key

For those who enjoy English

It carries a lot of definitions

To those words that are foreign

It is the source of correct pronunciation

Where some learners are ignorant.

Is spelling your friend's problem?

Give her the correct directions

To where the master speller lives

And the great one is a dictionary.

Don't fear using this friend  
Everything is arranged alphabetically

Be sure of using little time

Because the guide words are present

Owamagezi Bright.

### Questions.

(a) Where is the writer's gold?

(b) What does the friend do to the writer's studies?

(c) What do those who study other subjects call the friend?

(d) Which words are defined by the friend?

(e) How does the friend help ignorant learners?

(f) What is the friend, according to the poem?

- (g) Why shouldn't we be afraid of using this friend?
- 
- (h) How many stanzas has the poem?
- 
- (i) Who is the poet?
- 
- (j) Suggest a suitable title to the poem.
- 

**54. The information below was found in The Abantu, a local language newspaper of 27<sup>th</sup> June, 2023. Read it and in full sentences, answer the questions that follow.**

**The Burial of the Late Muzito Asa**

**28<sup>th</sup> May 2023**

Time	Activity	Person in charge	Comments
9:00am	Arrival of mourners	Cosma, nephew to the late	All mourners register themselves
9:45am	Prayers	Rev. Maisho	Local church choir to assist
10:30am	Speeches	Mr. Ochucho	To mention the age of the late
	(a) the life of deceased	Widow to the late	To introduce someone to care for the home
	(b) property of the deceased	Jjingo Shuza (Mr.) Clan leader	To do it without wasting time
Noon	Lowering the body into the grave	All grandsons to the late	Spades and hoes will be needed
12:10pm	Covering the grave	As above	
3:00pm	Departure of mourners		

**By: Iziko Boviz (Burial Committee member)**

**Questions.**

(a) Where did the people read this message?

---

(b) What is the message about?

---

(c) At what time did the ceremony begin?

---

(d) What did Rev. Maisho do at the ceremony?

---

- (e) Who was in charge of speeches?
- (f) Who could have talked about the heir?
- (g) Who were told to do their role as quickly as possible?
- (h) What were the spades needed for?
- (i) At what time did the most people begin to go back home?
- (j) Who drew this programme?

55. **Atosi is a pupil in Primary Six Falcon. Yesterday, as she was cleaning the teacher's desk, she broke a class ruler. She reported herself to the class monitor. The class monitor told her to apologize to the headteacher Mr. Banga. What the headteacher said has been given. Write what you think were Atosi's words.**

- Atosi : (a) \_\_\_\_\_ Mr. Banga: Yes, come in young girl. Good morning to you.
- Atosi : (b) \_\_\_\_\_ Mr. Banga: In which class are you?
- Atosi : (c) \_\_\_\_\_ Mr. Banga: Now what's your problem?
- Atosi : (d) \_\_\_\_\_ Mr. Banga: To apologize for what?
- Atosi : (e) \_\_\_\_\_ Mr. Banga: What were you doing when you broke it?
- Atosi : (f) \_\_\_\_\_ Mr. Banga: Did you tell anybody when you broke it?
- Atosi : (g) \_\_\_\_\_ Mr. Banga: Whom did you tell?
- Atosi : (h) \_\_\_\_\_ Mr. Banga: What did the class monitor tell you to do?
- Atosi : (i) \_\_\_\_\_ Mr. Banga: That was very good. I have forgiven you.
- Atosi : (j) \_\_\_\_\_ Mr. Banga: You are welcome.

**END**