

ENGLISH PLE 2015 EXTRACT

CANDIDATE'S INFORMATION

Index number :

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Name : _____

Signature : _____

School name : _____

District name : _____

SECTION A

SUB SECTION I

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. It is not good to shout _____ your friends.
2. _____ a hard working girl Prisca is!
3. The baby has malaria because she was _____ by mosquitoes.
4. Either a rope _____ a string is used to measure the length of a blackboard.
5. Our head teacher does not want children who _____ against the wall.

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. Phionah was writing a _____ about the debating club. (compose)
7. We shall be watching educative films _____ in a month. (two)
8. The motorcycle _____ took off before they were caught. (rob)
9. The traffic police is _____ the lorry because it is overloaded. (stop)
10. John bought a _____ bed for himself. (wood)
11. The teacher _____ identical twins. (bear)
12. It is _____ to send an e-mail than to post a letter. (easy)
13. The villagers constructed the well _____. (will)
14. All the girls will clean the classroom by _____. (them)
15. The chief guest will be _____ by our head prefect. (welcome)

For questions 16 and 17, re-write the sentences giving the plural form of the underlined words.

16. Please Jane, put that diary on my table.

17. The government gave some nets to the fisherman.

For questions 18 to 20, re-write the sentences, giving one word for the underlined group of words.

18. I have been attending school every day.

19. Mothers and fathers need to be protected.

20. The teacher told us to face the direction where the sun rises from.

In questions 21 and 22, arrange the given words in alphabetical order.

21. some seed sad sun

22. unhappy disobey unkind dishonest

In questions 23 and 24, write the full form of the given contractions.

23. temp. _____

24. mustn't _____

In questions 25 and 26, use the given words in a sentence to show that you know the difference in their meanings.

25. fare _____

26. fair _____

For questions 27 and 28, re-write the sentences, giving the opposite of the underlined words.

27. Banks allow cash deposits anytime of the day.

28. Our uncle will visit us tomorrow.

In each of the questions 29 and 30, re-arrange the given words to form a correct sentence.

29. have good It friends to is

30. Country is Uganda beautiful a what!

SUB SECTION II

In each of the questions 31 to 50, re-write the sentences as instructed in the brackets.

31. Jacob and James like biscuits more that burns.
(Re-write the sentence using: ____ prefer ____)

32. My brother was a fast runner. He won medals.
(Re-write the sentence using: ____ such a ____)

33. "Where is happy, Tom?" Topista asked.
(Re-write the sentence using: ____ asked ____)

34. Nsubuga read many book. He became very bright.
(Re-write the sentence beginning: The more ____)

35. Despite the fact that Alice was sick during the examination, she got a first grade
(Re-write the sentence using: ____ but ____)

36. The shopkeeper said that he had some sugar
(Re-write the sentence using: ____ didn't ____)

37. No sooner had the customer entered the restaurant than the waiter collapsed
(Re-write the sentence using: ____ immediately ____)

38. Mrs. Oda made a cake. It was circular. It was tasty
(Re-write the sentence without using which and that)

39. Jeremiah is disciplined boy and so is Jesse:
(Re-write the sentence beginning: Both ____)

40. He reached the railway station before noon.
(Re-write the sentence using ____ arrived ____)
-
-
41. If you participate in debating, you develop confidence.
(Re-write the sentence using: ____ would develop ____)
-
-
42. Asiimwe is hunter. I told you about him
(Re-write as one sentence using: ____ whom ____)
-
-
43. She drew some water from the well, didn't she?
(Re-write the sentence ending: ____ did she?)
-
-
44. All baskets will be woven by the pupils today
(Re-write the sentence beginning: Will ____?)
-
-
45. You needn't have recorded many songs on the CD
(Re-write the sentence using: ____ necessary ____)
-
-
46. All the candidates who were in that school passed the examinations
(Re-write the sentence beginning: None ____)
-
-
47. Opoya is two metres tall. Oringo is three metres tall.
(Re-write as one sentence using: ____ not as ____)
-
-
48. What kind woman her mother is!
(Re-write the sentence ending: ____ kind woman)
-
-
49. The farmer has succeeded in watering her crops.
(Re-write the sentence using: _____ managed _____)
-
-
50. The police didn't have handcuffs. The police didn't arrest the thief.
(Re-write as one sentence beginning: If _____)
-
-

SECTION B

51. Read the passage below and answer the questions that follow in full sentences.

The ministry of health has built Health centres in our communities. They are basically put in place to provide health services to people. They provide medical care and counselling services. They have doctors and nurses to handle patients.

In all Health centres, people are advised and encouraged to eat food that do not have harmful substances. They provide drugs to patients and pregnant mothers. AIDS victims are given free treatment by government through the health workers.

To be free from diseases, people should avoid disease vectors like rats, mosquitoes, fleas and others. The disease vectors spread malaria, cholera, typhoid and dysentery. In order to control the diseases, many measures should be taken into consideration. Such measures include; slashing the bushes around homesteads, using clean water, washing our bodies, spraying with insecticides and removing stagnant water around homesteads.

Questions:

- a. Who built Health centres in our communities?

- b. To whom do they provide health services?

- c. What do doctors and nurses provide?

- d. What type of food shouldn't people eat?

- e. How can we control malaria in our community?

f. Where can a pregnant mother get help?

g. How can people avoid diseases?

h. Give another word or group of words with the same meaning as each of the underlined words in the passage.

- patient _____

- provide _____

i. Suggest a suitable title to the passage.

52. **Read the poem below carefully and then answer in full sentences, the questions that follow.**

We pray for peace.

Peace in homes, schools

Peace for the whole world

Without peace there is fear

We are tired of social problems

Child sacrifices, robberies, killings

We are not animals

To be slaughtered

We need protection

From all forms of crimes

For, with love and care

Our community will shine.

We thank the army and the police

For controlling crimes in the community

Allowing us to enjoy ourselves

In the world that God created

Najjemba Ruth

Questions:

j. What do we need in homes?

k. What happens without peace?

l. What are people tired of?

m. Mention any one bad thing found in stanza two.

n. Why do we need protection, according to the poem?

o. When will our community shine?

p. Who are thanked in the poem?

q. Where do we enjoy ourselves?

r. How many stanza are the poem?

s. Who is the writer of the poem?

53. A. Study the application letter below carefully and fill in the blank spaces correctly with words in the box.

faithfully	vacancy	head teacher	aggregate	application
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Furber P/S
P.o box 20,
Kooapa
15/01/2016

The _____
Nera secondary school
P.o box 113
Kigode

Dear sir,

RE: _____ TO JOIN SENIOR ONE.

I am kindly applying for a _____ in Senior one in your school. I am 13 years old. I sat for my PLE in Fuber P/S in 2015. My results are as follows:

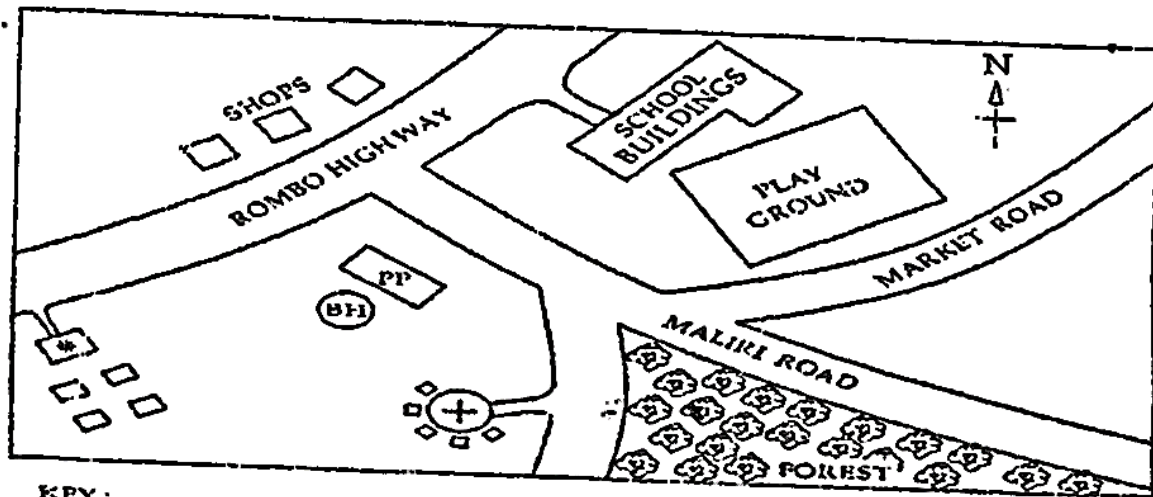
English	Mathematics	SST	Science	Total	Division
4	2	3	5	15	Two

I was the sports prefect at school and a member of the mathematics club. I will be grateful to receive your kind reply.





Yours _____

Barigye Bernard

54. B. The map below shows part of Rombo village. Study it carefully and then answer in full sentences, the questions that follow.



KEY:

-  - JANGWER'S POST
-  - POLICE POST
-  - BOREHOLE
-  - HEALTH CENTRE

- a. What does map show?
- _____
- _____
- b. Which road would Jagwer's children take to reach school?
- _____
- _____
- c. Which building is near the borehole?
- _____
- _____
- d. What is opposite the health centre?
- _____
- _____
- e. Apart from Rombo High Way and Marili road, which other road is shown on the map?
- _____
- _____

55. **Read the dialogue below carefully and the answer, in full sentences, the questions that follow.**

Teller : Good morning, young girl

Keto : Good morning, sir

Teller : You look new in Pesa Bank, can I help you?

Keto : Yes sir. I have come to pay school fees but I do not know the procedure.

Teller : What is the name of the school so that I can help you?

Keto : The school is called Biranga Boarding Primary School.

Teller : Oh, I see in which class are you?

Keto : I am in P7, but the fees is for my younger sister in P.3 called Joyce Nambi

Teller : Here is the bank pay – in – slip. How much is the fees?

Keto : My father had paid part of the fees. The balance is shs. 100,000
(One hundred thousand shillings only)

Teller : Look! We fill in the money value according to the denominations.
You also include 2.000 shillings for the bank changes take these
copies of the slip. Bye.

Keto : I am very grateful, sir. Thank you very much. Bye

Questions:

- a. To which bank did Keto go?

- b. What did Keto go to do in the bank?

- c. What was the name of the school to which the fees was paid?

- d. Whose school fees did Keto pay?

- e. What name is given to the document used for paying school fees?

f. How much money was charged for banking the school fees?

g. How much was Joyce's balance of fees?

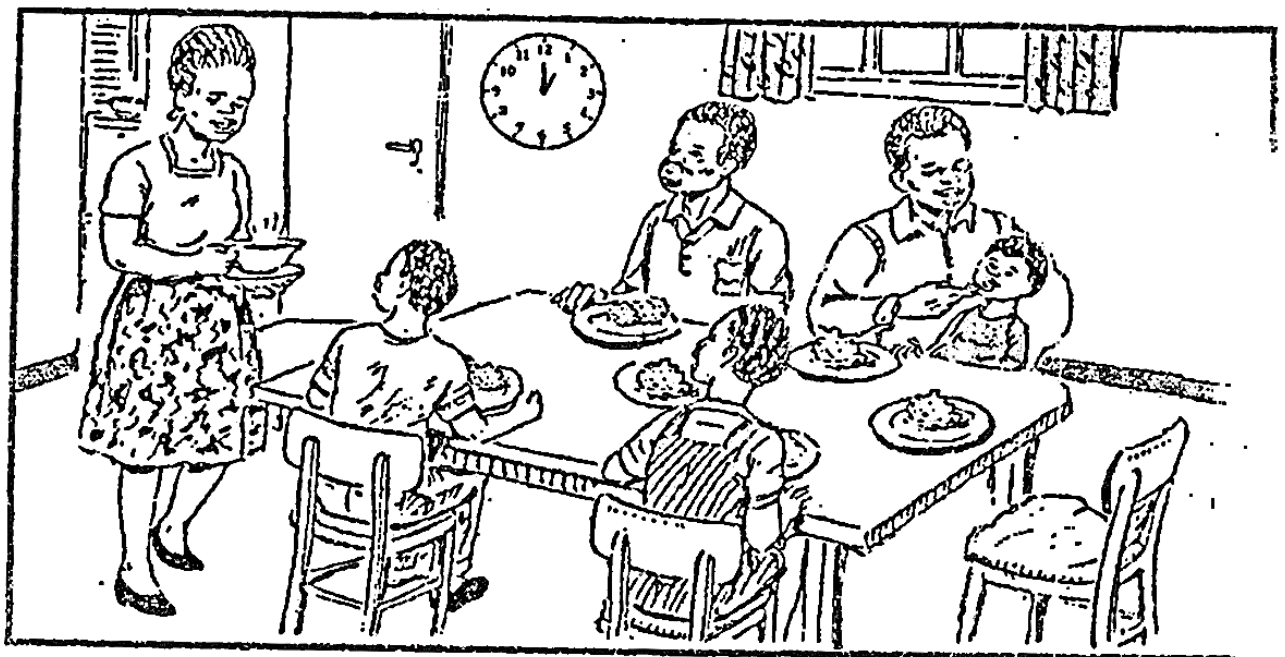
h. Give another word or group of words with the same meanings as

- procedure _____
- grateful _____

i. Suggest a suitable title to this dialogue.

56. Study the picture of Mr. Njabire Joshua's family and then answer in full sentences the questions that follow. You may use these words to help you.

father	mother	baby	children	carry
feed	uncle	dining	eat	serving



Questions:

a. Whose family is shown in the picture?

b. How many children has this family?

c. What are the people doing in the picture?

d. Who is carrying food to the table?

e. Where are these people sitting?

f. What shows that father is sharing responsibility with mother?

g. What do you call a brother to your father?

h. Which meal are they enjoying now?

i. Why hasn't one chair been occupied?

j. Suggest a suitable title to this picture composition.
