## **OUTREACH SCHOOLS EXAMINATIONS BOARD**



## P. 7 EXAMINATION SET 6 2023 SOCIAL STUDIES &R.E

| (     | Graff A                                  | 165        | Time     | allov     | ved:     | 2 hou   | rs an    | d 15    | min    | utes     |      |
|-------|--|------------|----------|-----------|----------|---------|----------|---------|--------|----------|------|
| IND   | EX NUMBE                                 | R          |          |           |          |         |          |         |        |          |      |
| NAM   | IE:                                      |            |          |           |          |         |          |         |        | _        |      |
| Signa | ature:                                   |            |          |           |          |         |          |         |        | _        |      |
| ****  |  |            |          |           |          |         | E        | KAMI    | NER'S  | USE O    | NLY  |
| Strea | ım                                       |            |          |           |          | _       |          | A       | ,      |          |      |
| Date  |  |            |          |           |          | _       |          | В       | 1      |          |      |
|       | Read the fo                              | llowing i  | nstructi | ions car  | refully: |         |          | TO      | TAL    |          |      |
| l.    | The paper i                              | is made u  | p of sec | tion A    | and B.   |         |          |         |        |          |      |
| 2.    | Section A h                              | as 40 sho  | rt answ  | er que    | stions ( | 40 mar  | ks).     |         |        |          |      |
| 3.    | Section B h                              | as 15 que  | stions ( | 60 ans    | wers).   |         |          |         |        |          |      |
| ı.    | Answer AL                                | L questio  | ns. All  | answei    | rs to bo | th sect | ion A aı | nd B n  | nust b | e writte | n in |
|       | the spaces p                             | provided.  |          |           |          |         |          |         |        |          |      |
| 5.    | All answers must be written in blue ink. |            |          |           |          |         |          |         |        |          |      |
| ó.    | Any handw                                | riting the | t canno  | ot easily | y be re  | ad will | lead to  | loss of | mark   | s.       |      |
| 1.    | Unnecessar                               | y alterati | on of w  | ork ma    | ıy lead  | to loss | of mark  | cs.     |        |          |      |
| 3.    | Show all th                              | e necessa  | ry side  | work is   | n penci  | I.      |          |         |        |          |      |
|       | TRS. CO                                  | MMEN       | r        |           |          |         |          | SIG     | NAT    | CRE      |      |
|       |  |            |          |           |          |         |          |         |        |          |      |
|       |  |            |          |           |          |         |          |         |        |          |      |
|       |  |            |          |           |          |         |          | 1       |        |          |      |
|       |  |            |          |           |          |         |          | 1       |        |          |      |
|       |  |            |          |           |          |         |          | 1       |        |          |      |

## SECTION A: (40 marks)

| 1.  | Give one reason why symbols are put on a map instead of real objects.              |
|-----|--|
| 2.  | In which one way is Lake Victoria important to people?                             |
| 3.  | Name one traditional cash crop grown in Uganda.                                    |
| 4.  | State the weather element which farmers use to winnow their seeds.                 |
| 5.  | Mention one source of government revenue.  |
| 6.  | How is education important to people today?  |
| 7.  | Identify one way of controlling soil erosion.                                      |
| 8.  | State one way in which people benefit from trees.                                  |
| 9.  | How is democracy practiced in Uganda today?  |
| 10. | Why was the Union Jack replaced by Uganda National Flag in 1962?                   |
| 11. | State one duty of Electoral Commission in Uganda.                                  |
| 12. | Identify the compass direction that is opposite to South West.                     |
| 13. | Why is Kabale cooler than Kampala?   |
| 14. | How is lime stone important to a cement industry?                                  |
| 15. | Name the school symbol below.    MORMISDALLEN   PRIMARY SCHOOL   P.O. Bigs   20223 |
| 16. | Why so people in Bundibugyo rear donkeys?  |
| 17. | Name one service on which government spends its revenue.                           |
| 18. | Give one way neighbours of a school benefit from it.                               |

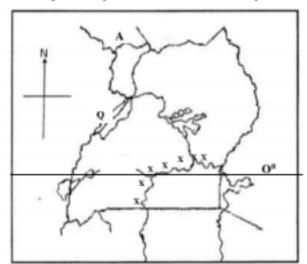
| <ol> <li>Mention one reason why the British formed LEGCO in Uganda.</li> </ol>   |  |
|--|--|
| 20. How was Mount Rwenzori formed?   |  |
| 21. Give one reason why people migrate from villages to towns.   |  |
| 22. Write IBEACO in full.  |  |
| 23. How is a commercial bank useful to the rural farmers in Uganda?  |  |
| 24. How did Alidina Visram promote trade in Uganda?  |  |
| 25. Give one way children rights are abused in Uganda.   |  |
| 26. The British used local chiefs to help them administer Uganda. What was this system of<br>administration known as?                    |  |
| 27. Name any one local material used for making bricks.  |  |
| 28. Give one advantage of having a small family.   |  |
| 29. How do people in a theatre respect the National Anthem?  |  |
| 30. Mention one way in which one can become a citizen of Uganda.   |  |
| 31. Give one disadvantage of the 1900 Buganda agreement to the Baganda.  |  |
| 32. Why is transport referred to as an industry?   |  |
| 33. What title is given to the head of civil servants in a district?   |  |
| 34. State one way in which member states have benefitted from EAC.   |  |
| 35. What is the use of the sunshine recorder?  |  |
| For questions 36 – 40, answer Either Christianity Or Islamic but not both.  36. Either: Who was the first martyr according to the Bible? |  |
| Or: Who was the first martyr according to Islam?   |  |
| 37. Either: Why sis Noah build the ark?  |  |

| Or: Why did Nuuh build the ark?  |   |
|--|---|
| 38. Either: As a child, mention one way you can server others.                             |   |
| Or: As a child, mention one way you can serve others.                                      |   |
| 39. Either: Why was baby Jesus taken to Egypt?   |   |
| Or: Why did Prophet Mohammed migrate from Mecca to Medina?                                 |   |
| 40. Either: Write one person of the Holy Trinity.  |   |
| Or: Who is a Mufti?  |   |
| SECTION B: 60 MARKS  |   |
| <ol> <li>a) Mention the type of climate experienced in most parts of Uganda.</li> </ol>    |   |
| b) State any two factors that influence climate in Uganda. i)                              |   |
| ii)  |   |
| c) Mention any one way people can improve on climate in Uganda.                            |   |
| 42. Study the diagram below and answer the questions about it.                             |   |
| Name the features marked.     N     B  |   |
| b) Write the words represented by XXXX.  | _ |
| c) How is the Coat of Arms important to Uganda as a nation?                                |   |
| 43.a) State one role played by members of Parliament.                                      |   |
| b) Under which arm of government do we find each of the following: i) Police:  ii) Number: |   |

| <ul> <li>c) Give one way courts of law are important in our community.</li> </ul>                                   |
|---|
| 44.a) Which type of budget is illustrated below?  |
| 160,000 Expenditure   |
| b) Give one advantage of the budget illustrated above.  |
| c) State one importance of budgeting.   |
| d) Apart from the budget above, name any other type of budget.  |
| 45.a) How was fire useful to early man?   |
| b) Mention two ways early man got his food. i)  |
| ii)   |
| 46. a) Identify one way people use land to get income.  |
| b) Write any two problems farmers face in Uganda today. i) ii)  |
| c) Name one product got from a dairy farm.  |
| 47.a) Mention the first group of Christian missionaries to come to Uganda.  |
| <ul> <li>b) State any two ways in which Missionaries led to the colonization of east Africa.</li> <li>i)</li> </ul> |
| Mention one problem early missionaries faced in Uganda.   |
|   |
| 48.a) Mention the ethnic group that entered Uganda from the North.  |
| <ul> <li>b) Give any one reason why the ethnic group above migrated from their homeland.</li> </ul>                 |

- c) Name any two reasons why Nilotics changed to mixed farming.
- i) \_\_
- (iii

49. Study the map below and answer the questions that follow.



- a) Name the line of latitude marked 0° on the map.
- b) Identify the mineral mined around lake marked Q.
- c) Give one reason why area marked XXXXX is densely populated.
- d) How is country marked A similar to Uganda in terms of location?
- 50.a) Mention two ways in which vegetation influences man's activities.
  - i)
  - ii)
  - b) Why is planting of trees encourage in Uganda today?
  - c) Give one example of vegetation.

## For questions 51 - 54, answer either Christianity or Islam but not both.

| 51. Either: a) What do the following stand for           | in Holy Communion:      |  |  |  |  |  |  |
|--|-------------------------|--|--|--|--|--|--|
| i) bread:  |                         |  |  |  |  |  |  |
| ii) wine:  | ii) wine:               |  |  |  |  |  |  |
| b) Who started the sacrament of Holy Com                 | munion?                 |  |  |  |  |  |  |
| c) How is baptism important to Christians?               |                         |  |  |  |  |  |  |
| Or: a) Name one city that Moslems visit du               | ring Hijja.             |  |  |  |  |  |  |
| b) How is Hijja important to a Moslem?                   |                         |  |  |  |  |  |  |
| c) Apart from Hijja, mention two other pillars of Islam. |                         |  |  |  |  |  |  |
| ii)  |                         |  |  |  |  |  |  |
| 52. Either: a) Write short notes on the following        |                         |  |  |  |  |  |  |
| i) Judas Iscariot:                                       |                         |  |  |  |  |  |  |
| ii) Simon Peter:   |                         |  |  |  |  |  |  |
| b) Give one reason why Simon Peter denied                |                         |  |  |  |  |  |  |
| c) What was the work of Simon Peter before               | e he became a disciple? |  |  |  |  |  |  |
| Or: a) Write short notes on the following pr             |                         |  |  |  |  |  |  |
| ii) Prophet Ibrahim:                                     |                         |  |  |  |  |  |  |
| b) State any two ways prophets were impo                 |                         |  |  |  |  |  |  |
| i)   |                         |  |  |  |  |  |  |
| ii)  |                         |  |  |  |  |  |  |
| 53. Either: a) What is sin?                              |                         |  |  |  |  |  |  |
| b) Who committed the first sin of murder?                |                         |  |  |  |  |  |  |

| c) Mention one effect of sin t                    | to a Christian.   |  |  |  |  |  |
|---|---|--|--|--|--|--|
| d) What should a good Chris                       | tian do when he/she sins?                                     |  |  |  |  |  |
| Or: a) Write two impurities in                    | n Islam.  |  |  |  |  |  |
|   |   |  |  |  |  |  |
|   | ii)   |  |  |  |  |  |
| i)  | i)  |  |  |  |  |  |
|   |   |  |  |  |  |  |
| 54. Either: a) Why is mountain S                  | inai important in Christianity?                               |  |  |  |  |  |
| ,   | mandments that God gave to Israelites.                        |  |  |  |  |  |
|   |   |  |  |  |  |  |
| ,   | Give one reason why God gave Israelites the Ten Commandments. |  |  |  |  |  |
| c) Give one reason why God                        | gave israelites the Ten Commandments.                         |  |  |  |  |  |
| Or: a) What are Juma prayer                       | s?  |  |  |  |  |  |
| b) Give any two importance                        | of prayer to a Moslem.  |  |  |  |  |  |
| i)  |   |  |  |  |  |  |
| ii)   |   |  |  |  |  |  |
| c) Who leads prayers in a Mo                      | sque?   |  |  |  |  |  |
| 55. FOR ALL CANDIDATES                            |   |  |  |  |  |  |
| <ul> <li>a) State two qualities of a g</li> </ul> | ood religious leader in the community.                        |  |  |  |  |  |
| i)  |   |  |  |  |  |  |
| ii)   |   |  |  |  |  |  |
|   | ious leaders have promoted development in Uganda.             |  |  |  |  |  |
|   |   |  |  |  |  |  |
| ii)   |   |  |  |  |  |  |