

CREATIVE EDUCATIONAL SERVICES KAMPALA

PRE-REGISTRATION EXAMINATIONS

SET 2 2024

ENGLISH

PRIMARY SEVEN

Time allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

District No:

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Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections **A** and **B**. Section **A** has **40 questions** and **section B** has **15 questions**. This paper has **12 pages** printed altogether.
3. Answer **all** questions. All the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **NOT** be marked except drawings and diagram.
5. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to loss of marks.
6. Do not fill anything in the table indicated **"For examiners' use only"** and the boxes inside the question paper.

FOR EXAMINERS'

USE ONLY

Qn. No.	MARKS	EXR'S No.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

Turn Over

SECTION A

Sub-section I

In each of the questions 1 to 100, fill the blank space with a suitable word or group of words.

1. I wanted to see how _____ he could run a hundred metres.
2. Jacob can eat a kilogramme of meat all by _____.
3. Sarah thinks a car is the _____ important thing in life.
4. The man who was buried yesterday _____ of T.B.
5. No sooner had I arrived _____ it started raining.
6. Mr. Otim, the _____ has a lot of good meat to sell today.
7. We should go to bed early _____ to wake up early in the morning.
8. Those who _____ paid for the trip by next week won't be allowed on the bus.
9. We are not late for class, _____?
10. John likes dancing and _____ Peter.

In each of the questions 11 to 15, use the correct form of the word given in brackets to complete the sentence.

11. If the driver did not stop, he _____ kill the pedestrians. (will)
12. _____ is a cultural practice by some communities in Uganda.
(circumcise)
13. All spectators doubted the team's _____ to win the game. (able)
14. The dining room has _____ windows. (wood)
15. Many animals were seen _____ the road. (cross)

For numbers 16 and 17, construct a sentence using each of the words to show that you know the difference in their meaning.

16. die: _____

17. dye: _____

For each of the questions 18 to 21, re-write the sentences giving a single word for the underlined group of words.

18. The man who looks after sheep ran away when the wolf attacked the flock.

19. The thief took two weeks in prison.

20. Tell those people who prepare food to wash the plates as well.

21. Teachers are sincere and truthful to their headmaster.

For questions 22 to 25, give the plural form of the underlined group of words.

22. His goat broke my maize plants.

23. DDT kills louse, not mouse.

24. You should save food for that ostrich.

25. We thank God that the thief was arrested.

For questions 26 and 27, write the given abbreviations and contractions in full.

26. shan't _____

27. P. S. V _____

In each of the questions 28 to 30, re-write the sentence giving the opposite form of the underlined word.

28. Her niece was given a prize.

29. Sadam always arrives late.

30. The lake is always rough in the morning.

Sub-section II

For questions 31 to 50, re-write as instructed in brackets.

31. If you don't follow instructions, you will score low marks. (Use: Unless.....)

32. Paul had a wound on his left leg. Paul played for the school team. (Join using:although.....)

33. Kasibante is a poor farmer. Alvin is also a poor farmer. (Join beginning: Both.....)

34. Go away, _____? (Complete correctly)
35. Joselyne was good at Mathematics. Joselyne was also good at Science. (Re-write beginning: Not only.....)

36. Neither Agnes nor Maureen completed the exercise. (Re-write as two separate sentences.)

37. She said that she didn't have money to buy new shoes. (Re-write using: "I.....")

38. Charles borrowed books from Tonny. (Re-write using:lent.....)

39. Josephine is a pretty girl. She is young. She is fat. She has long plaited hair. (Join without using "and")

40. We travelled for a longer time. We got more tired. (Re-write beginning: The longer.....)

41. I watched football instead of eating food. (Re-write using:preferred.....)

42. My brother is not short. My sister is not also short. (Re-write using:and
neither.....)

43. Kabatwara was a strong man. He could drive that heavy truck. (Join using:
.....enough.....)

44. A cat is a fast animal. A dog is a fast animal. (Use:as well as.....)

45. AIDS is a killer disease. Measles is also a killer disease. (Join using:and so.....)

46. All the women in rural areas are not educated. (Re-write using: None.....)

47. Achiro was a very good speaker, wasn't she? (Re-write ending:was she?)

48. A boarding school is different from a day school. (Begin with: There is)

49. The soldier did not see the rebel. He would shoot him. (Re-write using: Had.....)

50. A rolling stone_____. (Complete correctly)

SECTION B

51. Read the passage below very carefully and then answer, in full sentences, the questions that follow

HOW TO OPEN A SAVINGS ACCOUNT

It is good to open a savings account in the bank or Post Office. If you start to save now, you will learn to spend wisely. Besides, you will have some money to use in the future.

If you want to open a savings account in a Post Office, this is what you must do. In the Post Office there is a counter marked "Savings Account". Ask for a form from the clerk at the counter. Then write down your name, address and other personal details on the form. Sign the completed form and hand it to the clerk. Of course, you must also hand in the sum of money that you wish to save.

The clerk will write all the details in a book. Then you will sign your name in the book. Your signature is very important because it will be studied very closely when you go to withdraw the money.

Finally, you are given a passbook with your savings account number on it. You must take the passbook to the Post Office each time you wish to save or withdraw some money.

(a) Where can one open a savings account?

(b) Which counter does one go to when one wishes to open a savings account?

(c) Why do you think it is good to open up a savings account?

(d) Why is the signature important?

(e) To whom must you take the completed form at the Post Office?

(f) Where does the clerk write all the details?

(g) How often must one take the passbook to the Post Office?

(h) Apart from the name, give another detail written on the form.

(i) Give another word or group of words which the same as those given below.

a) hand in: _____

b) withdraw: _____

52. **The time table below is used by Primary Seven at St. Michael Primary School Kireka. Study it carefully and answer the questions that follow in full sentences.**

Time	7:10am – 7:50am	7:50am – 8:30am	8:30am – 9:10am	9:10am – 9:50am	9:50am – 10:30am	10:30am – 11:00am	11:00am – 11:40am	11:40am – 12:20am	12:20am – 1:00pm
MON	MTC	ENG	SCIE	SST	MTC	B	SCIE	SST	ENG
TUE	SST	ENG	MTC	SCIE	SST	R	SCIE	RE	MTC
WED	MTC	SCIE	SST	MTC	ENG	E	SCIE	MTC	SST
THUR	ENG	RE	SCIE	MTC	ENG	A	SCIE	SST	ENG
FRI	SCIE	MTC	ENG	SST	RE	K	READ	MTC	SCIE

Key:

ENG - Okello Geoffrey (Class teacher)

SST - Oboi Francis

SCI - Awori Florence

MTC - Alowo Charles

RE - Wengi Daniel

(a) Which class used the above timetable?

(b) In which town do we find the school?

(c) How long is each lesson according to the timetable?

(d) Apart from teaching English, which other role is played by Mr. Okello?

(e) Who teaches the second lesson on Tuesday?

(f) How many more lessons of Mathematics are there than of English?

(g) Why do you think a timetable is important to children in a class?

(h) How many lessons are there before break?

(i) Write the following in full;

i) Tue _____

ii) MTC _____

53. **Re-arrange these sentences to form a good story.**

a) When the Mouse ran over the Lion's nose and woke him,

b) One day, the Lion was sleeping outside his den,

c) But the Mouse begged the Lion to spare his life.

d) The Lion jumped to eat it.

e) Sometime later, the lion was caught up in a hunter's trap.

f) The Mouse promised to pay him for his kindness one day.

g) His roars echoed through the forest.

h) On hearing the roars, the Mouse came running.

i) He tried to free himself from the trap but could not.

j) The Mouse ate up the not until the lion was set free.

[illegible]

54. **Read the poem and answer in full sentences the questions that follow.**

GRASSHOPPERS

The day grasshoppers fly
Everyone is awake in the night
To fill the sacks tight
With grasshoppers
Of different colours
Green, brown and grey
Tasty, tasty grasshoppers.

The day grasshoppers fly!
Everyone is up and about
No boredom, no sleep
Because of the search
For grasshoppers to fry
At home and to sell
The young and the old all go out in the night
Tasty, tasty grasshoppers

Balikuddembe Amon (Masaka)

- (a) What is the poem about?

(b) Why does everyone wake up in the night?

(c) What fills the sacks tight?

(d) What colours are the grasshoppers?

(e) Where are the grasshoppers fried from?

(f) What happens to the grasshoppers that are not fried?

(g) How many stanzas does the poem have?

(h) Who is Balikuddembe Amon?

(i) Which age groups go out to catch grasshoppers?

(j) When do the grasshoppers fly?

MARKING GUIDE FOR P7 ENG-TERM I (2)

1. fast
2. himself
3. most
4. died
5. than
6. butcher
7. so as
8. will not have
9. are we
10. so does
11. would
12. Circumcision
13. ability
14. wooden
15. crossing
16. –
17. –
18. shepherd
19. fortnight
20. cooks
21. honest
22. Their goats
23. lice not mice
24. those ostriches
25. thieves were
26. shall not
27. Passenger Service Vehicle
28. nephew
29. seldom
30. calm
31. Unless you follow instructions, you will score low marks.
32. Paul played for the school team although he had a wound on his left leg.
33. Both Kasibante and Alvin are poor farmers.
34. will you?
35. Not only was Joselyne good at Mathematics but also at Science.
36. Agnes did not complete the exercise. Maureen did not complete the exercise.
37. “I don’t have money to buy new shoes,” she said.
38. Tonny lent books to Charles.
39. Josephine is a pretty fat young girl with plaited hair.
40. The longer time we travelled, the more tired we got.
41. I preferred watching football to eating food.

42. My brother is not short and neither my sister is.
43. Kabatwara was strong enough to drive that heavy truck.
44. A cat as well as a dog is a fast animal.
45. AIDS is a killer disease and so is measles.
46. None of the women in rural areas is educated.
47. Achiro was not a very good speaker, was she?
48. There is a difference between a day school and a boarding school.
49. Had the soldier seen the rebel, he would have shot him.
50. A rolling stone gathers no moss.

Section B

51. –
 - a) One can open a savings account in the bank or Post Office.
 - b) When one wishes to open up a savings account, one goes to the counter marked “savings account”.
 - c) I think it is good to open up a savings account because you learn to spend wisely and you will have some money to use in future.
 - d) A signature is important because it is studied when you go to withdraw the money.
 - e) You must take the completed form to the clerk.
 - f) The clerk writes all the details in a book.
 - g) One must take the passbook to the Post office every time one wishes to save or withdraw some money.
 - h) Address and other personal details.
 - i) Hand in – give
Withdraw – get
52. –
 - a) Primary seven used the above time table.
 - b) We find the school in Kireka town.
 - c) According to the time, each lesson is forty minutes long.
 - d) Apart from teaching English, Mr. Okello is the class teacher of primary seven.
 - e) Mr. Okello Geoffrey teaches the second lesson on Tuesday.

- f) There are two more lessons of Mathematics than of English.
- g) I think a time table helps pupils to know which subject is to be taught to them at particular days and time. (*Any other sensible answer starting with: I think...*)
- h) There are five lessons before break.
- i) Tue – Tuesday
MTC – Mathematics

53. – b, a, d, c, f, e, i, g, h, j

54. –

- a)grasshoppers.
- b)to catch grasshoppers.
- c) Grasshoppers fill the sacks tight.
- d) Green, brown and grey.
- e) Grasshoppers are fried from home.
- f)are sold.
- g) The poem has two stanzas.
- h) Balikuddembe Amon is a poet.
- i) The young and the old go out to catch grasshoppers.
- j) Grasshoppers fly at night.

55. –

- a) Address – 1 mark
- b) Date – 1 mark
- c) Salutation – ½ mark
- d) Body
 - Requesting to send money – ½ mark
 - Tell him or her the amount – ½ mark
 - When it is needed – ½ mark
 - Secondary school choices – ½ mark
- e) Conclusion – 1 mark
- f) Closing phrase – 1 mark
- g) Name – 1 mark
- h) Paragraph – 1 mark
- i) Spelling – ½ mark
- j) Punctuation - ½ mark
- k) Tense – ½ mark