



HILLSIDE PRIMARY SCHOOL  
**BEGINNING OF TERM TWO EXAMINATIONS**  
**2024**  
**ENGLISH (SET FOUR)**  
**Time Allowed: 2 Hours 15 Minutes**

**Index No.**

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**Candidate's Name.....**

**Candidate's Signature.....**

**Stream.....**

**Read the following instructions carefully**

1. The paper has **two** sections: **A** and **B**.
2. Answer **all** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
3. All answers must be written using a blue or black ball-point pen or fountain pen.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in boxes indicated: "**For Examiners' Use Only**" and those inside the paper.

<b>FOR EXAMINERS' USE ONLY</b>		
<b>Qn. No.</b>	<b>MARKS</b>	<b>EXRS' NO</b>
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
<b>TOTAL</b>		

## **SECTION A: 50 MARKS**

### **Sub - Section I**

Questions **1** to **50** carry one mark each.

In questions **1-5**, fill the blank spaces with the most suitable words.

1. Both Tendo .....Mark are tall boys.
2. ....a beautiful girl Nambi is!
3. Most children prefer posho .....chips.
4. That is the.....who repaired our school bus
5. I borrowed a pen..... Michael yesterday.

In questions **6-15**, use the correct form of words in the brackets to complete the sentences

6. The man doesn't know the.....of his house. (long)
7. It is very.....to move alone at night. (danger)
8. Who is the.....boy in our classroom. (old)
9. Most .....are very hardworking people. (Congo)
10. Having.....a letter, I went to the post office. (write)
11. Where is the boy whose work was .....written? (poor)
12. There weren't many.....in the kennel. (puppy)
13. My father has bought two.....of bread. (loaf)
14. Writing .....letters is very interesting. (friend)
15. Grandpa was .....seated in his armchair.  
(comfort)

In questions **16-17**, arrange the given words in **alphabetical order**.

16. Sudan, Senegal, Somalia, Sweden

.....  
.....

17. Rode, ride, red, rude

.....  
.....

In questions **18** and **19**, use each of the following words in a sentence to show the difference in their meanings.

18. write .....

.....  
.....

19. right. ....

.....

In questions **20** and **21**, **rewrite** the sentences giving the **plural** forms of the underlined words.

20. We heard a baby crying last night

.....  
.....

21. The toolbox looked very old.

.....  
.....

In questions 22-24, rewrite the sentences giving the opposites of the underlined words.

22. Muwanguzi is a very polite boy

.....  
.....

23. All pedestrians must keep left while on the road.

.....  
.....

24. None of the children is absent.

.....  
.....

In questions **25-27**, write the **full forms** of the following abbreviations.

25. c/o.....

26. P.S.V.....

27. Rd. ....

In questions, **28- 30**, rearrange the words to form meaningful sentences.

28. tea There is sugar some in.

.....  
.....

29. a newspaper Alex will tomorrow buy.

.....  
.....

30. much How a dozen is books of?

.....  
.....

### **Sub-section II**

In questions 31-50, **rewrite** the sentences as instructed in the brackets.

31. This is the vendor. He sold me the newspaper.

(Rewrite using.....who.....)

.....  
.....

32. Our teacher is a Nigerian man. He is short. He is intelligent.  
(Rewrite **without** using which, that, and, who)

.....

33. She was not promoted to primary seven because of her poor handwriting. (Rewrite using.....due to.....)

.....

34. He is a very careful driver. He cannot cause any accident.  
(Rewrite using.....such.....that.....)

.....

35. We are very strong. We can carry those desks.  
(Join using.....enough.....)

.....

36. If you drive your bicycle carefully, you will not get accidents.  
(Rewrite beginning: Unless.....)

.....

37. There is no need for you to cross the road at a bend.  
(Rewrite using.....not necessary.....)

.....

38. It is not good to tell lies. (begin: Telling.....)

.....

39. The pupils were very tired. They could not go on with their work. (rewrite as one sentence using .....too.....to.....)

.....  
.....

40. Pedestrians must cross the road at a zebra crossing.  
(rewrite using.....ought.....)

.....  
.....

41. There isn't any sugar in the tea. (Rewrite using.....some.....)

.....  
.....

42. When you go high, it becomes cold. (Rewrite using: the....., the.....)

.....  
.....

43. Samson ate a juicy mango. (Rewrite beginning: A juicy.....)

.....  
.....

44. Kasumba is hardworking. Kato is also hardworking. (Rewrite using.....as.....as.....)

.....  
.....

45. The thieves were arrested. They broke into our house.  
(join the sentences using.....because.....)

.....  
.....

46. If the mechanic gets a spanner, he will loosen the nuts.

(Rewrite using.....would.....)

.....  
.....

47. She is writing a friendly letter, .....(supply a suitable question tag)

.....  
.....

48. The principal had a meeting. It lasted for three hours.

(Join the sentences ending with.....meeting.)

.....  
.....

49. Mummy has gone to work. Daddy has gone to work.

(Join **beginning**: Either.....)

.....  
.....

50. Just as the visitors arrived, the host brought soda.

(Begin: **As soon as**.....)

.....  
.....

## **SECTION B 50 MARKS**

51. Read the passage below and answer the questions in full sentences.

### **NATIONALITIES**

It is very interesting to meet people of different nationalities. This can be either at a party or at school. Nationality refers to the legal belonging to a particular nation or country. Sometimes a person may have dual nationality. Dual nationality means a citizen of two countries.

In our school, we always meet pupils of different nationalities for example; we meet Sudanese, Indians, Congolese, Kenyans, Rwandans and Tanzanians. Each of these pupils speak different languages.

Students from Congo speak Lingala, while those from Rwanda speak Kinyarwanda and French. They speak French because they were once colonized by France.

Kenyan and Tanzanian students usually speak Kiswahili while Ugandan nationals speak a variety of local languages such as Luganda, Runyakitara, Luo, Lumasaba, and others.

Despite these many languages, at school, teachers always encourage students to speak or use English as a medium of communication. This is, however, done to promote unity and cooperation among pupils of different nationalities.

#### **Questions**

1. What is the passage about?

.....  
.....

2. According to the passage, what does nationality refer to?

.....  
.....

3. What does dual nationality mean?

.....  
.....

4. Why do students from Rwanda speak French?

.....  
.....

5. Which students usually speak Kiswahili?

.....  
.....

6. Where can you meet people of different nationalities?

.....  
.....

7. Mention any one Ugandan local language in the passage.

.....

8. Which language is used as a medium of communication?

.....  
.....

9. Give any one country where foreign students in Uganda come from.

.....

10. What is the title of the passage?

.....

52. Below is a timetable for P.L.E November, 2012. Study it carefully and answer the questions about it in full sentences.

**EXAMINATION TIMETABLE FOR P.L.E NOVEMBER 2012**

<b>DAY &amp; DATE</b>	<b>PERIOD</b>	<b>TIME</b>	<b>SUBJECT</b>	<b>DURATION</b>
TUESDAY 2 <sup>ND</sup> NOVEMBER	MORNING	9:00 a.m.	Briefing of candidates by Head teachers	2 hours
WEDNESDAY 3 <sup>RD</sup> NOVEMBER	MORNING AFTERNOON	9:00 a.m. 2:00 p.m.	Social Studies English	2hrs 15 min 2hrs 15 min
THURSDAY 4 <sup>TH</sup> NOVEMBER	MORNING AFTERNOON	9:00 a.m. 2:00 p.m.	Mathematics Basic science and health education	2hrs 30 min 2hrs 15 mins

**Questions:**

- (a) For which year is the above examination timetable?

.....  
.....

- (b) What took place on 2<sup>nd</sup> November?

.....  
.....

- (c) Which exam was done in the morning?

.....  
.....

- (d) Which subject was done on Thursday afternoon?

.....  
.....

(e) How long did the Mathematics paper take?

.....  
.....

(f) Who briefed the candidates?

.....  
.....

(g) How long did the briefing take?

.....  
.....

(h) How many subjects are shown on the timetable?

.....  
.....

(i) Which examination took the longest time?

.....  
.....

(j) Why is it important to brief the candidates before the examinations?

.....  
.....

**53.** The sentences below are not in the correct order. Re-write them in the correct order to form a short composition about "**Letter writing**".

1. He began to teach us how to write informal letters.
  2. One day, our teacher taught us about letter writing.
  3. Informal and formal letters
  4. He said, there are two types of letters.
  5. On the top left-hand corner of the paper
  6. He said that one should first write the address
  7. The body of the letter follows the salutation
  8. Then the date, Followed by the salutation.
  9. For example, “Dear Mary,”
  10. Then one can conclude by saying “Your loving friend,” Amina.

- 54.** Below is a piece of information. Read it carefully and, in full sentences answer all the questions about it.

**SOROWENI, WITH DEEP SORROW ANNOUNCES THE UNTIMELY DEATH OF HIS ELDER SISTER, MARY KICONCO, WHO WAS A DOCTOR AT MENGO HOSPITAL. SHE WAS SHOT BY UNKNOWN GUNMEN YESTERDAY, 20TH MAY, 2011 ON HER WAY BACK HOME.**

**INFORMED ARE MEMBERS OF STAFF MENGO HOSPITAL, KABUGO ROBERT, THE MINISTER OF HEALTH, RELATIVES AND IN - LAWS.**

**THERE WILL BE A FUNERAL SERVICE AT ALL SAINTS CHURCH IN KAMPALA ON 22ND MAY, 2011 AT 10:00 A.M., AND THEREAFTER THE BURIAL WILL TAKE PLACE AT NAMUGONGO IN WAKISO DISTRICT THAT SAME DAY AT 2:00 PM**

**Questions:**

- a) Where was the deceased employed?

.....  
.....

- b) When was the deceased buried?

.....  
.....

- c) Where was the deceased going?

.....  
.....

- d) Write the full form of the following abbreviation.

a.m.....

e) Suggest another word which can be used in place of the word **untimely** in the information above:

.....

f) Who wrote the announcement?

.....

.....

g) By whom was Kiconco killed?

.....

.....

h) Why do you think Kiconco was killed?

.....

.....

i) What was Mary Kiconco?

.....

.....

j) Suggest a suitable title for the information above.

.....

.....

55. You are a pupil at **Shuku Primary School, P.O. Box 61, Amurat**. Write to your parent/guardian requesting him/her to come to your school visiting day due to take place on 30<sup>th</sup> June, 2024 beginning at 10:00a.m. Remember to tell him/her to bring at least three things for you at school.