

# KIRYANDONGO DISTRICT PRIMARY HEADTEACHERS' ASSOCIATION PRIMARY LEAVING MOCK ASSESSMENT

2024

ENGLISH

*Time Allowed: 2 hours 15 minutes*

Random No.	Personal No.

Candidate's Name: .....

Candidate's Signature: .....

District ID No: 

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**Read the following instructions carefully:**

1. Do not write your **school or district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions. The paper has **12 printed pages** altogether.
3. Answer **all** questions. **All** answers to both Sections **A** and **B** must be written in the spaces provided.
4. **All** answers must be written using a **blue** or **black** ball point pen or ink. Any answer or work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and hand writing that cannot easily be read may lead to **loss** of marks.
6. Do **not** fill anything in the table indicated: "**For Examiners' Use Only**" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	Marks	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
<b>TOTAL</b>		

## SECTION A: 50 MARKS

### Sub-Section I

Questions 1 to 50 carry one mark each.

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. The school choir is always good ..... dancing.
2. He has read the story for almost ..... hour now.
3. The candidates are ..... forward to passing their final examination.
4. The chef at Good Life Hotel is very kind and so ..... the waiters.
5. The ..... who treated my eyes is very kind.

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. This dictionary is ..... than your thesaurus. (heavy)
7. Makholi was the ..... in the race since he ran slowly. (nine)
8. There was a heated ..... between the opposers and the proposers during the debate. (argue)
9. Several ..... gathered to pay their last respect to the popular singer. (mourn)
10. Both the secretary and the chairperson were very ..... during the debate. (attend)
11. A friend of ..... helped me to make a holiday plan. (she)
12. ..... is one of the bad habits you should avoid. (lie)
13. My father prefers ..... vehicles to any other type. (China)
14. Is baking as enjoyable as ..... ? (cook)
15. The carpenter has ..... delivered all my pieces of furniture. (final)

In questions 16 and 17, arrange the given words in alphabetical order.

16. mosque, church, market, clinic.

.....

.....

17. bless, block, black, blink.

.....

.....

In each of the questions 18 to 20, rewrite the sentence giving one word for the underlined group of words.

18. We should always say sorry whenever we wrong others.

.....

.....

19. The pupils answered all the questions in a correct way.

.....

.....

20. My grandma has made up her mind to buy more goats.

In questions 21 and 22, use each of the given words in a sentence to show that you know the difference in their meaning.

21. hair

.....  
.....

22. hare

.....  
.....

In questions 23 and 24, write the singular form of the given words.

23. calves .....

24. masters of ceremonies .....

In questions 25 and 26, rewrite the sentence giving the opposite form of the underlined word.

25. The hungry children were pleased with the enough food served to them.

.....  
.....

26. The groom was smartly dressed on the wedding day.

.....  
.....

In questions 27 and 28, write the full form of the given abbreviation.

27. can't .....

28. ATM .....

For questions 29 and 30, re-arrange the given words to form a correct sentence.

29. live Where nowadays you do?

.....  
.....

30. your car repair mechanic the Will?

.....  
.....

### **Sub-Section II**

*In each of the questions 31 to 50, re-write the sentences as instructed in the brackets.*

31. Our school is near to the church. Our school is very near to the hospital.

(Rewrite as one sentence using: .....than.....)

32. Cross the road only if it is clear.

(Rewrite the sentence beginning: You mustn't.....)

33. The audience did not clap Paristo though he argued his points well.

(Rewrite the sentence beginning: Despite.....)

34. The man started digging in the morning. It is now midday and he is still digging.

(Rewrite as one sentence using: .....since.....)

35. I took my piece of cloth to the seamstress. She started sewing it instantly.

(Rewrite as one sentence beginning: Immediately.....)

36. The rapist was arrested few minutes ago.

(Rewrite the sentence using: .....just.....)

37. Abigail will cook some food for the guests in the evening.

(Rewrite the sentence beginning: Some food .....

38. I do not speak Lingala because I am not from Congo.

(Rewrite the sentence beginning: If.....)

39. Bino can play a big guitar using both hands.

(Rewrite the sentence using: .....either.....)

40. "We must plant our crops at the beginning of this season," said the farmers.  
(Rewrite the sentence beginning: The farmers said that.....)

(Rewrite the sentence beginning: The farmers said that.....)

41. Beatrice can get married because she is old.

(Rewrite the sentence using: ..... enough.....)

42. All the trees on our compound have broad leaves.

(Rewrite the sentence beginning: Every.....)

43. Paulina liked listening to pop music but he liked listening to gospel music much more.

(Rewrite the sentence using: .....prefer.....)

44. There was some sugar in the tea, wasn't there?

(Rewrite the sentence using: .....any.....)

45. The hotel has been opened. I told you about it yesterday.

(Rewrite as one sentence using: .....which.....)

46. It was not necessary for us to plant the maize in the dry season.

(Rewrite the sentence using: .....needn't have.....)

47. It is very bad to abuse our friends. (Rewrite the sentence ending: .....bad.)

48. My aunt bought a phone. My aunt bought a computer.

(Rewrite as one sentence using: .....both.....)

49. The village elders dug the grave without anybody's help.  
(Rewrite the sentence ending: .....themselves.)

.....  
.....

50. I reached the school very early today.  
(Rewrite the sentence using: .....arrived.....)

.....  
.....

### **SECTION B: (50 MARKS)**

*Questions 51 to 55 carry ten marks each.*

51. *Read the passage below and then answer, in full sentences, the questions that follow.*

#### **PERSONAL LETTERS**

We often write letters to our friends and relatives to inform them about good and bad things that may have happened. They are called friendly or personal letters.

A personal letter should show the writer's address or a place of contact. This is very useful to the addressee in case one wishes to write a reply.

The addressee is that person to whom the letter is being written. The address should show a box number and city or town where the Post Office is. In some countries an address **indicates** the road, street or venue and plot number of where one stays or works.

The letter bears the date on which it was written. This is followed by salutation or greeting in simple words "Dear, and the name. The writer may then write the body which includes all things one intends to say or tell the reader of the letter. Some writers are fond of including many interesting things. This makes the letter lengthy.

A good letter should be written in good language, legible handwriting and correct spellings. Good punctuations and neatness make a good letter. In order to make sure that the letter has no mistakes, it is good to read through the letter before it is posted and it should bear a postage stamp. You are then sure that the letter will reach its **destination**.

*Questions:*

(a) What is the passage about?

(b) Why do we write personal letters?

(c) What should a personal letter show?

(d) Why should a personal letter show the writer's address?

(e) Of what importance is a plot number on some letters?

(f) Why should one read through one's letter before it is posted?

(g) Why would you think a letter should have an address?

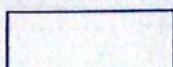
(h) Who is an addressee according to the passage?

(i) Give another word or group of word that can be used instead of;

(i) indicates .....

(ii) destination .....

(j) Why should letters be written in legible hand writing?



52. Below is the notice which was pinned to the noticeboard of LC I Office, Opabo Village on 1<sup>st</sup> August 2024. Study it carefully and then answer, in full sentences, the questions that follow.

**NOTICE !**

**NOTICE !**

TO: ALL RESIDENTS

This serves to inform all the residents of this place that a team from National Environment Management Authority (NEMA) will sensitize to us tomorrow on how we can manage our resources. This will help us to reduce the misuse of our resources since it is on the rise.

Please, keep time since the programme will run from 8:30 a.m. to midday. Whoever fails to attend the programme will pay a fine of shs.30,000 to the chairperson LC I.

**Thanks**

**Secretary**

**Mr. Poisha Ambrose**

*Questions:*

(a) Where was the notice pinned?

.....  
.....

(b) When will the team from NEMA talk to the residents?

.....  
.....

(c) At what time of the day will the programme start?

.....  
.....

(d) For how long will the programme last?

.....  
.....

(e) What was on the rise according to the notice?

.....  
.....

(f) To whom is the notice addressed?

.....  
.....

(g) Why do you think the programme will be of help to the residents?

.....  
.....

(h) What will happen to a person who fails to attend the programme?

.....

(i) To whom will the fine be paid?

.....

(j) Who wrote the notice?

.....

.....

53. Read the poem below and then answer, in full sentences, the questions that follow.

I am the savior  
Whether mobile or landline, big or small  
I serve the same purpose  
For I serve the whole world.

I am the savior  
Walking long distances and writing letters,  
Are reduced, for calls and text messages you make,  
Just by dialing in seconds, you're done.

Learners get updates from far and near,  
Do research, internet is my friend,  
Paying fees, mobile money is the answer,  
For I make life easy.

Feed me well on my daily food,  
Never neglect charging me, for my smile comes from there  
I am as good as bad,  
To my misusers, children or adults.

*Dombolo Peter (P.5)*

*Questions:*

(a) Who is speaking in the poem?

.....  
.....

(b) Whom does the speaker serve?

.....  
.....

(c) Why do you think the internet is important to the researchers

.....  
.....

(d) What can be done within seconds, according to the poem?

.....  
.....

(e) Why does the speaker's user never neglect charging it?

.....  
.....

(f) According to the poem, what do you think is the speaker's daily food.

.....  
.....

(g) Who are the speaker's misusers

.....  
.....

(h) Give another word or group of words with the same meaning as each of the underlined words in the poem.

(i) dialing .....

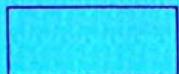
.....  
.....

(ii) neglect .....

.....  
.....

(i) Suggest a suitable title for the poem.

.....  
.....



54. The sentences below are not in their correct order. Re-arrange them correctly so as to form a meaningful composition about:

## **BOMBILLY AND THE KIDNAPPER.**

- (a) Every morning, he goes to school with his friends.
  - (b) Bombilly immediately jumped into the stranger's car.
  - (c) Razol however, refused to get into the car.
  - (d) These friends include Bombilly and some other classmates.
  - (e) Razol is a Primary two pupil at Cleopus Primary School.
  - (f) He said that his parents had warned him never to accept free lifts from strangers.
  - (g) When Razol reached school, Bombilly was not in class.
  - (h) He then informed the class teacher and the police were alerted.
  - (i) On their way, they met a stranger who offered to give them a free lift.
  - (j) One day, Razol was going to school with his friend, Bombilly.



55. The notice below was put on the school noticeboard of Kawaida Primary School, PO Box 432, Paida. Imagine you are one of the pupils in that school, study it carefully and apply for a post

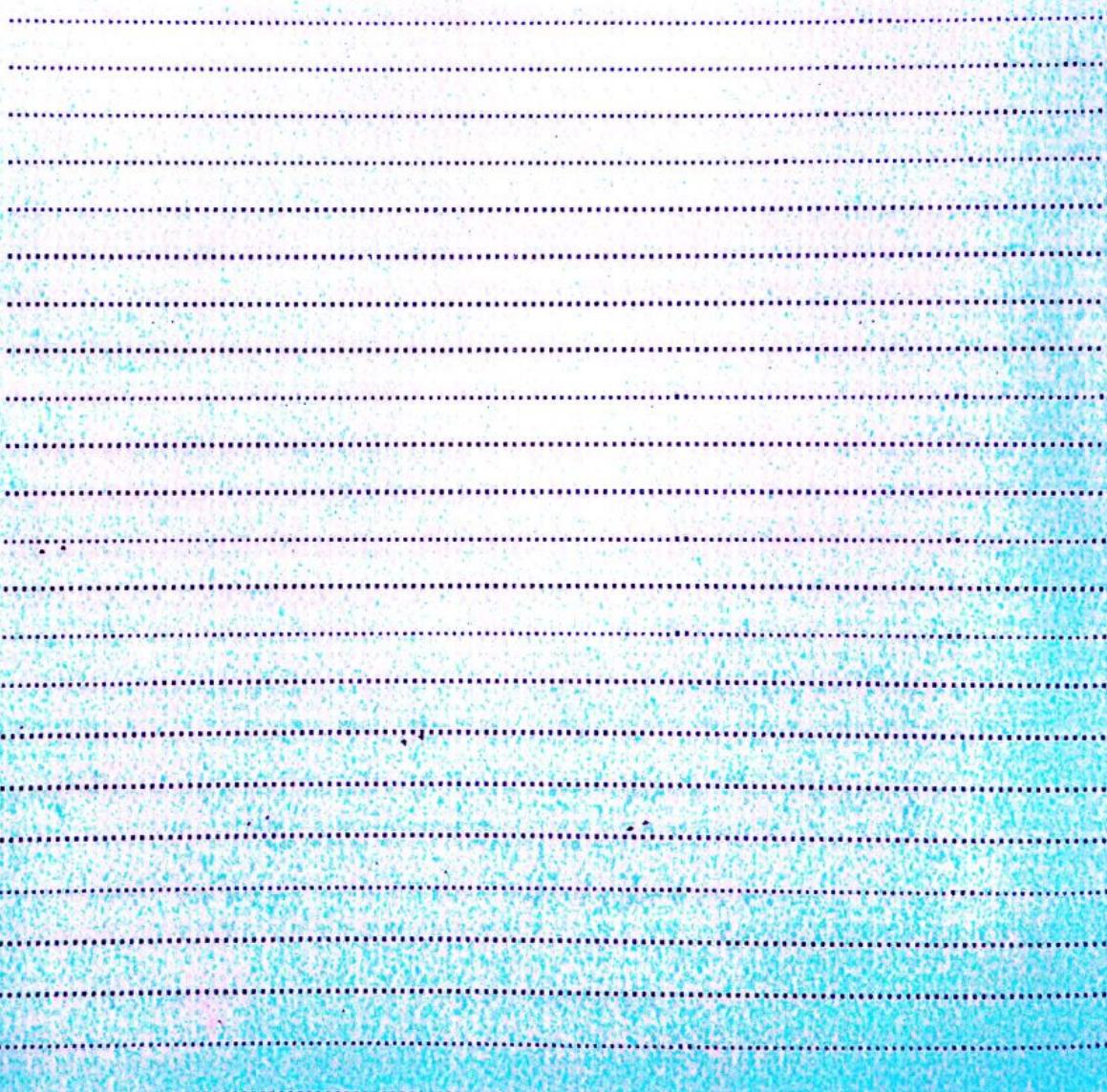
## **ELECTIONS OF PREFECTS**

► Applications are invited from interested applicants for the following vacant posts;

- |                 |                                    |
|-----------------|------------------------------------|
| 1. Head prefect | 4. Health and Sanitation prefect   |
| 2. Head boy     | 5. Head of Class monitors          |
| 3. Head girl    | 6. Compound and Sanitation prefect |

>Select a post of your choice, give a reason why you think you are a suitable candidate for that post and mention two things you will do when you are elected to that position.

**NB: All applications must be submitted to the Patron Electoral Commission of the school not later than 25<sup>th</sup> June 2024.**



END