

SIR APOLLO KAGGWA SCHOOLS SINCE 1996

PLE PREP TEST I TERM 1 2024

PRIMARY SEVEN

ENGLISH

Time allowed: 2 hours 15 minutes

Candidate's Name: _____

Candidate's Signature: _____

District Name: _____

School Name: _____

Read the following instructions carefully:

1. The paper has two sections: A and B
2. Section A Sub-Section I has 30 questions (30 marks) and Sub-Section II has 20 questions (20 marks)
3. Section B has 5 questions (50 marks)
4. Answer **ALL** questions. All answers to both Sections A and B must be written in the spaces provided.
5. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary crossing of work may lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated
For Examiner's use only.

FOR EXAMINER'S USE ONLY

Qn. No	MARK	SIGN
1 – 16		
17 – 26		
27 – 35		
36 – 44		
45 – 50		
51 – 52		
53		
54		
55		
TOTAL		

Turn over

In questions 1-5, fill in the blank space with a suitable word.

1. Does this email address.....to you?
2. Have you read.....article which I wrote?
3. If I had money, I buy him a birthday gift.
4. Here is the girl.....directed me to the post office?
5. They delayed to come because..... was too much traffic on the road.

In questions 6-15, use the correct form of the words in brackets to complete the sentences.

6. Is Apiku.....than his sister?. (tall)
7. The naughty children locked inside the garage. (self)
8. A carpenter usuallyhis furniture with sandpaper. (smooth)
9. We ended our football match.....(peace)
10. My father is a prominentin Miti District (farm).
11. It is thetime Masereka is contesting for that post.(three)
12. Road signs inform us of the.....spots on the road.(danger)
13. Covid-19 led to the of schools and churches. (close)
14. Someone.....my posters before the campaigns started. (dirty)
15. The guilty boy looked.....before the head teacher.(apology)

For questions 16-17, use each of the given words in a sentence to show clearly the difference in their meaning.

16. ship
17. sheep

For questions 18-19, rewrite the sentences giving the opposite of the underlined word.

18. Onyango walked quickly until he reached his home.
.....

19. Jacob's niece is in primary two.
.....

For questions 20-21, arrange the words in alphabetical order.

20. ferry , cycle , boat , ship

.....
21. dinner , dine , dining , diner

For questions 22-23, write the abbreviations in full.

22. Rd.....

23. ie.....

In each of the questions 24-25, rewrite the sentences replacing the underlined group of words with a single word.

24. She managed to put a patch on my shorts very well.

.....
25. I have been revising for this exam for a period of fourteen days.

For questions 26-28, give the plurals of the given words.

26. foot

27. loaf

28. man servant

In questions 29-30, rearrange the given words to make meaningful sentences.

29. sent cyclist to The reckless prison was.

.....
30. yeast do Why baking during we need?

SUB SECTION II

For numbers 31-50, rewrite the sentences as instructed in brackets.

31. Hardly had the carpenter finished making the table when he sold it.

(Rewrite the sentence using:as soon as.....)

.....

32. It rained heavily, but the children went for swimming.

(Rewrite the sentence beginning: Although.....)

.....

33. A bun is not as expensive as a loaf of bread.

(Rewrite the sentence using:more.....)

.....

34. Mr Mawanda is a farmer. He is also a teacher.

(Join the sentences using:not only.....)

.....

35. "The inspector of schools will visit our school tomorrow," the head teacher said.

(Rewrite the sentence using:would.....)

.....

36. It has been shining for three hours.

(Rewrite the sentence ending:ago.)

.....

37. Roseline is a very hard-working girl. (Rewrite and begin: What.....)

38. Oboth went to the internet cafe. He wanted to read about plant species.

(Join the sentences using: ...so as)

.....

39. What do people use a thimble for? (Rewrite the sentence ending: used for?)

.....

40. All prefects stood up. Their names had been read.

(Join the two sentences using:whose.....)

.....

41. It is not necessary for policemen to kick suspects.

(Rewrite the sentence using:needn't.....)

.....

42. John bought a car. It was red. It was new. It was made in France.

(Join the sentences without using: "which", "and", or "that".)

.....

43. Our main hall is very small. It cannot accommodate all the debate participants.

(Join the sentences using:too.....to)

.....

44. What is the cost of one kilo of rice in this shop?

(Rewrite and begin: How much.....)

.....

45. Someone will send your letter to school tomorrow.

(Rewrite beginning: Your letter.....)

.....

46. An adult elephant is bigger than any other wild animal. (Rewrite using:

.....biggest.....)

.....

47. Ssenjobe reads newspapers on weekends. I read newspapers on weekends.

(Rewrite as one sentence using:and so)

.....

48. We bought some cakes from the bakers. (Rewrite the sentence using:didn't....)

.....

49. All animals need care. (Rewrite beginning: Every.....)

.....

50. We reached Entebbe Airport at ten o'clock.

(Rewrite the sentence using:.....arrive.....)

SECTION B

51. Read the passage below and then answer, in full sentences, the questions that follow.

Classmates, recently my grandfather came to live with us in Mukono Town for a while. While with us, he told us a number of interesting stories. Read one of those stories he narrated.

A farmer looking for a source of water for his farm bought a well from his neighbour. The neighbour was cunning, though, and refused to let the farmer take water from the well. On asking why, he replied, "I sold the well to you, not the water," and walked away.

This upset the farmer. He didn't know what to do. So he went to Birbal, a clever man, for a solution. Birbal was also an emperor. The emperor called the farmer and his neighbour and asked why the man was not letting the farmer draw water from the well. The cunning man said the same thing again, "I sold the well, not the water. So he cannot take my water."

To this, Birbal replied, "All that sounds fine to me. But if you have sold the well and the water is yours, then you have no business keeping your water in his well. Remove the water or use it all up immediately. If not, the water will belong to the owner of the well."

Realizing that he's been tricked and taught his lesson, the man apologized and left.

"My grandchildren," Grandfather said, "*cheating will not get you anything. If you do cheat, you'll pay for it soon enough.*"

Questions:

a) Where does the writer live?

b) What was a farmer looking for?

c) Why didn't the neighbour let the farmer take water from the well?

d) To whom did the farmer go for a solution?

e) What did the emperor tell the neighbour to do with the water?

f) Why did the man apologize?

g) What will happen if you cheat?

For questions **h)** and **i)**, give another word or group of words **with the same meaning** as each of the underlined words in the story.

h) narrated

i) letting

j) Suggest a suitable title to the story.

52. The sentences below are not in their correct order. Rewrite them in their correct order to make a sensible story.

- a) I enjoyed each of the two lessons very much.
 - b) We learnt this topic in a systematic way.
 - c) She taught most of the words using real objects.
 - d) Besides carpentry, the term carpenter was also defined.
 - e) Two weeks ago, we learnt about carpentry.
 - f) Learning all the vocabulary took us two one-hour lessons.
 - g) In the first place, we defined the term carpentry.
 - h) I was able to see and touch a saw, a drill, a hammer and sandpaper for the first time.
 - i) After defining the two important terms, we handled the relevant vocabulary.
 - j) My joy was caused by the teacher's way of teaching.

53. Read the poem carefully and answer the questions that follow in full sentences.

Make It Green

Lives are crying because it's not clean.
Earth is dying because it's not green...

Earth is our dear Mother; don't pollute it.
She gives us food and shelter; just salute it...

With Global Warming, it's in danger.
Let's save it by becoming a strong ranger...

With dying trees and animals, it's in sorrow.
Make green today and green tomorrow...

With melting snow, one day it will sink.
How can we save it? Just think...

Trees are precious, preserve them.
Water is a treasure, reserve it...

Grow more trees; make Mother Earth green.
Reduce pollution and make her a Queen..

Questions:

a) Who wrote the above poem?

.....

b) What are crying?

.....

c) Why is Earth dying?

.....

d) What does Earth give us?

.....

e) What is making Earth to be in danger?

.....

.....

f) Why will Earth sink one day?

.....

.....

g) How can we make Mother Earth green?

.....

.....

h) When shall we make Mother Earth a Queen?

.....

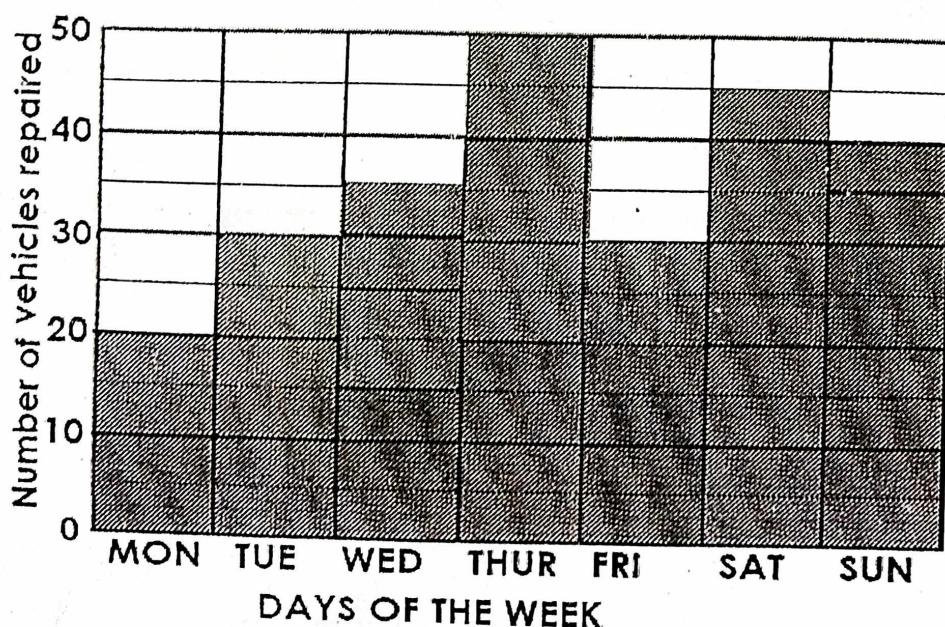
.....

Give another word or group of words **with the same meaning** as each of the underlined words in the poem.

i) sorrow

j) precious

54. The graph below shows the number of cars that were repaired in Bukuku's garage in a week. Study it carefully and answer the questions that follow in full sentences.



Questions

a) What does the graph above show?

b) In whose garage were the vehicles repaired?

c) How many vehicles were repaired on Monday?

d) When did Bakuku repair the highest number of vehicles?

e) According to the graph, for how many days does Mr Bakuku work in a week?

f) On which day did Mr Bakuku's garage repair thirty-five vehicles?

g) Why do you think Mr Bakuku records the vehicles he repairs every day?

h) On which days did Bakuku repair the same number of vehicles?

i) How many vehicles were repaired on Saturday?

j) According to the graph, how many vehicles did this garage repair altogether?

55. Study the dialogue below, which took place at Otuuke Trust Bank, between Akiteng and the cashier Mr Twagira. Mr Twagira's responses are provided. Complete the dialogue by filling in Akiteng's responses.

Cashier: Good morning, young girl.

Akiteng:

Cashier: What is your name?

Akiteng:

Cashier: Welcome to Otuuke Trust Bank.

Akiteng:

Cashier: How can I help you?

Akiteng:

Cashier: How much money have you come to deposit?

Akiteng:

Cashier: Is all the five hundred and fifty thousand shillings in notes?

Akiteng:

Cashier: In which denominations are those notes?

Akiteng:

Cashier: Have you separated the fifty thousand-shilling notes from the twenty thousand-shilling notes?

Akiteng:

Cashier: That's wonderful. Who advised you to do that?

Akiteng:

Cashier: When did your class learn about banking?

Akiteng:

Cashier: I see. If it's a week ago, then the knowledge of banking is still fresh in your mind. Ok fill this paying-in slip before I can help you to deposit your money.

Akiteng: Thank you so much.

THE END