



# MOTHER MAJERI PRIMARY SCHOOL

PRE-MOCK TERM II EXAMINATION, 2022

CLASS : P.7

SUBJECT : ENGLISH

DURATION: 2 HOURS 15 MINUTES

Name .....

Stream .....

**Read the following instructions carefully.**

This paper is made up of two Sections: A and B.

1. Section A has 50 questions (50 marks)
2. Section B has 5 questions (50 marks)
3. Attempt all questions. Answers to both sections must be written in the spaces provided.
4. All answers must be written in blue ballpoint pen or ink but not in pencil. All work done in pencil, will **NOT** be marked.
5. Crossing out of answers will lead to loss of marks.
6. Any handwriting that cannot be easily read may lead to loss of marks.

FOR EXAMINERS' USE ONLY		
QN. NO.	MARK	<u>SIGN</u>
1-10		
11-20		
21-30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
<b>TOTAL</b>		

## **SECTION A (50 marks)**

### **SUB-SECTION I**

**Questions 1 to 50 carry one mark each.**

**For questions 1-5, fill in the blank space with a suitable word.**

1. We have been studying about letter writing \_\_\_\_\_ last term.
2. The mechanic \_\_\_\_\_ repairs our car has travelled up country.
3. John and Sarah \_\_\_\_\_ my classmates this year.
4. My mother took her shoes to the \_\_\_\_\_ for mending.
5. \_\_\_\_\_ of these girls is your sister?

**In questions 6-15, use the correct form of the word given in the brackets to complete the sentence.**

6. Our classroom was \_\_\_\_\_ by only two girls. (mop)
7. \_\_\_\_\_ is the key to success goes the saying. (educative)
8. The head teacher briefed the candidates by \_\_\_\_\_ (he)
9. Mary is \_\_\_\_\_ than her sister, Joan. (old)
10. The naughty boy \_\_\_\_\_ went out of class. (steal)
11. December is the \_\_\_\_\_ moth of the year. (twelve)
12. The boy \_\_\_\_\_ book wasn't marked has been punished. (who)
13. It is \_\_\_\_\_ to rain this afternoon. (like)
14. If I had \_\_\_\_\_ permission from the teacher, I would have gone home. (seek)
15. The \_\_\_\_\_ for Africa cup of nation matches will be out soon. (fix)

**For questions 16-17, re-arrange the given words in alphabetical order.**

16. verbs, nouns, pronouns, adjectives

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17. learning, learn, learned, lean

**For questions 18-19, rewrite the sentence giving the plural form of the underlined word.**

18. My uncle bought an iron sheet for roofing his house.

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19. The seamstress has a sharp pair of scissors.

**For questions, 20-21, use each of the words in a sentence to show the difference in their meaning.**

20. sole

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21. soul

**For questions 22 – 24, write the full forms of the abbreviation below.**

22. N.B.

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23. vet

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24. ref.

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**For questions 25-26, rewrite the sentences giving the opposite form of the underlined word.**

25. Is forcing girl children into marriage legal in our country?

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26. Our teachers teach us the impact of bad behavior.

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**For question 27 and 28, rewrite the sentences giving one word for the underlined group of words.**

27. I have been in this school for a period of ten years now.

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28. The motorist was arrested for not obeying the Highway Code.

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**For questions 29 – 30, arrange the words to form a correct sentence.**

29. married My sister with five is children.

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30. luncheon eaten teachers Have our their?

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### **SECTION II**

**For questions 31-50, rewrite the sentences as instructed in the brackets.**

31. My father went to the stationer's. He wanted to buy me stationery.  
(Use -----in order-----)

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32. The man was very poor but he managed to educate all his children upto university level. (Begin: Although-----)

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33. Maria is a very polite girl. Her parents love her very much. (Use -----such----that---)

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34. It is not necessary for farmers to torture animals. (Use-----needn't----)

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35. The baker cannot read. The baker cannot write.(use-----neither---nor-----)

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36. Doctors are important in a community. Teachers are equally important in a community.  
(Use -----as-----as-----)

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37. Katooke revised hard. He performed very well. (Begin: The -----the-----)

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38. It is a long way from Uganda to Dubai. (Use-----far----)

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39. The candidates are hardworking. Their teachers are hardworking. (Use----and so----)

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40. We may get good grades this year. (Use-----likely-----)

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41. I visited the dentist six months ago. (Begin: It is -----)

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42. There was almost no meaning in the letter Fahad sent me. (Use-----barely----)

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43. Here comes the policeman. He arrested the man that battered his daughter.  
(Use-----who-----)

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44. He needs a bed to rest. (Begin: What-----)

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45. Baguma likes reading more than writing. (Use-----interested-----)

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46. It is extremely bad to lie to our teachers. (End----- is extremely bad.)

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47. All the candidates succeeded in choosing their first choice schools. (Use---manage---)

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48. How much does a litre of cooking oil cost nowadays? (Begin. What is-----)

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49. If I get chance to study, I will study very hard. (use -----got----)

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50. "Why have you come to school late today, Joanitah?"  
(Rewrite the sentence using-----inquired-----.)

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### Section B

51. **Read the passage below carefully and answer the questions about it in full sentences.**

In the global world today, reading is a vital part of life in general and a crucial process in the education system. This is because it facilitates accessibility to knowledge, skills, information and syllabus content. This means that we need to read right from our early life.

Also as learners, we should do a lot of reading and at the same time, we need to enjoy reading and to understand what we read. Learners have to do a lot of reading and to study on their own. It will be the only way we can be knowledgeable enough and to be able to do the work teachers give us efficiently. We need to be able to read and understand so as to extract the information from the text.

In order to achieve full grasp of the content we read, we have to read extensively. Krashen (1993) has it that extensive reading is free voluntary reading. Extensive reading entails reading long texts such as novels, articles, plays, poems among others. In essence extensive reading is basically intended to perfect fluency. This is because it expose the reader to language in the written mode. Thus language is encountered in meaningful contexts. This helps the reader to get a wide range of vocabulary, a variety of structures and improved comprehension skills.

### **Questions**

a) What is the passage about?

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b) Why is reading a vital part of life and crucial process in the education system?

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c) When in life does one need to learn reading?

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d) What can help learners to do their teachers' work efficiently?

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e) In which way should learners read so as to achieve full grasp of what they read?

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f) How does extensive reading perfect fluency?

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g) Mention two materials learners need to read.

i)

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ii)

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h) Give another word with the same meaning as the underlined in the text.

i) vital

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ii) variety

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**52. The sentences below are in wrong order. Arrange them to from a correct story about BEHAVIOUR**

1. For one to have good behavior.
2. Please, excuse me, sorry, forgive me and thank you.
3. It can be either good or bad behaviuor.
4. One has to make these five words part and parcel of one's life.
5. Behavior is the way a person conducts himself or herself.
6. In summary, one would rather have good behaviour than bad behavior.
7. First, good behavior is the acceptable discipline in the society.
8. Besides the above words, respect for self and others is key.
9. You will always have problems with people if you have had behaviour.
10. On the other hand, bad behavior is the unacceptable behaviour in the society.

**Correct order**

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- 53. The shopping list below was used by Kantono Judith on 24<sup>th</sup> December 2021 to shop items she was going to use for christmas festival. Study it and in full sentences answer the questions about it**

ITEM	QUANTITY	UNIT COST (SHS)	AMOUNT (Shs.)
Rice	10kg	4,000	40,000
Matooke	2 bundles	15,000	30,000
Irish potatoes	5kg	5,000	25,000
Meat (beef)	7kg	11,000	77,000
Chicken	3 (cocks local)	35,000	105,000
Chevon	2 kg (for roasting)	18,000	36,000
Cooking oil	10 litres	7,000	70,000
Sugar	6kg	3,500	21,000
Tomatoes	5 kg	5,000	25,000
Onions	2 kg	6,000	12,000
Carrots	1kg	5,000	5,000
Green pepper	1kg	4,000	4,000
Soda	5 crates	20,000	100,000
Milk	5 litres	1,000	5,000
Water	Borehole at home	Borehole at home	Borehole at home
		<b>GRAND TOTAL</b>	<b>555,000</b>

1. Who used the above shopping list?

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2. When was the above shopping list used?

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3. What was the cost of irish potatoes?

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4. Which item cost Kantono Judith the highest amount of money?

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5. Why did Kantono Judith go shopping?

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6. How much did she spend on chevon?

7. How many items were bought according to the shopping list?

8. What was the cost of cooking oil per litre?

9. How much did she pay for the 10kg of beef?

10. How much did all the items cost?

**54. Read the poem below and in full sentences answer the questions about it.**

We are children!

Who deserve our rights!

These are all the entitlements we are endowed with

They range from;

A right to life, education, shelter, food among others.

We are children!

Who need to know our responsibilities!

That we have almost forgotten,

Yet they make us grow responsible people

They are domestic chores, environmental conservation and personal hygiene

We are children!

Who should have freedom!

Freedom that is guided by the elders,

Not again freedom to do whatever we want,

Be it good or bad.

We the children!

Let's rise to know our!

Rights, responsibilities and freedom,

To grow better people in the nation, Uganda.

Because we are the future of our country.

*Leper Joham (P.7).*

**Questions**

(a) What is the poem about?

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(b) What are children's rights according to the poem?

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(c) Who should guide children about their responsibilities?

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(d) How many stanzas are in the poem?

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(e) Who wrote the poem?

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(f) How are children likely to misuse their freedom if they are not guided?

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(g) Why should children rise to know their rights responsibilities and freedom?

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(h) Give another word with the same meaning as the underlined words in the poem.

1. endowed \_\_\_\_\_

2. freedom \_\_\_\_\_

**55. Emmanuel Edochu born on 10<sup>th</sup> February 2008 is a son of Richard Edolu and Margret Adule both of Dokolo District. He applied for a vacancy in senior one at Adupa Integrated Secondary School after scoring aggregate 8 at Kenegere Primary School, Soroti. Use the information above to complete the form below in block letters.**

Name of the applicant \_\_\_\_\_

Date of birth : \_\_\_\_\_

Sex : \_\_\_\_\_

Parents' name: \_\_\_\_\_

Parents' address: \_\_\_\_\_

Class applied for: \_\_\_\_\_

Name of the secondary school: \_\_\_\_\_

Primary school attended: \_\_\_\_\_

Aggregate scored: \_\_\_\_\_

Signature: \_\_\_\_\_

**END**