

THE SIPRO END OF TERM I EXAMINATIONS 2024

SUBJECT : ENGLISH

CLASS : PRIMARY FOUR

DURATION : 2 hours 15 minutes

Name: _____

School: _____

District: _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A, sub - section I has 30 questions (30 marks) Sub - section II has 20 questions (20 marks).
3. Section B has 5 questions (50 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:
"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only;

PAGES	MARKS	INITIALS
Page 1		
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Total		

Please turn over



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SECTION A: 50 MARKS

Sub - Section I

In each of the questions 1 to 5, fill the blank space with a suitable word.

1. I _____ a very clever child.
2. _____ does an eagle look like?
3. My sister cannot carry this jerrycan because it is very _____.
4. _____ Tamale and Musumba are tall boys.
5. The goat moved with its two _____ to the shed.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Okoth is _____ after the goats. (run)
7. Ketra was given a prize because of her _____. (smart)
8. The thief stole _____ friend's pen when we went out. (me)
9. Tom was the _____ in the race of P.4 boys . (nine)
10. All _____ should feed on breast milk. (baby)
11. The _____ of this story is my friend. (write)
12. Fatuma is walking _____ because she is sick. (slow)
13. My young sister has the _____ handwriting in P.3. (good)
14. Mrs. Kalema _____ her children to the hospital yesterday. (take)
15. Your neighbours have a _____ clock. (triangle)

In each of the questions 16 and 17, write the given short form in full.

16. don't _____
17. Dr. _____

In each of the questions 18 and 19, arrange the given words in alphabetical order.

18. watch, ride, visit, care

19. cover, clean, cut, carry

In each of the questions 20 and 21, rearrange the given words to form a correct sentence.

20. removed dentisit my The tooth bad.

21. firewood you Where get do?

In each of the questions 22 and 23, use the words in a sentence to show that you know the difference in their meaning.

22. bad

23. bird

In each of the questions 24 and 25, rewrite the sentence giving the plural form of the underlined word.

24. We saw the elephant in the park.

25. The dress we bought pleased every body.

In each of the questions 26 and 27, rewrite the sentence giving the opposite of the underlined word.

26. Which book is bigger?

27. His ruler got lost.

In each of the questions 28 to 30, write one word for the underlined group of words.

28. Wasswa is at the place where roads meet.

29. My father is making his hair neat using a comb.

30. Junior's school is not far from the city.

Sub-Section II

In each of the questions 31 to 50, rewrite the sentence as instructed in brackets.

31. Fatuma is a beautiful girl. Aisha is a beautiful girl.

(Rewrite as one sentence using: -----and-----)

32. Mr. Ogun is a very hard-working man. His children are lazy.

(Rewrite as one sentence using: -----but-----)

33. That is the old man. He grows yams in the swamps.

(Rewrite as one sentence using: -----who-----)

34. I went to the hospital for treatment. I fell sick.

(Rewrite as one sentence using: -----when-----)

35. Sunshine is very important. Rainfall is very important.

(Rewrite as one sentence using: -----as-----as-----.)

36. My grandfather likes water more than soda.

(Rewrite the sentence using: ----- prefers ----- to -----)

37. do you like lazy people (Rewrite and punctuate the sentence correctly)
38. The bank is very near to our school. The post office is near to our school.
(Rewrite as one sentence using: -----than-----)
39. I was going to town. I saw an ambulance.
(Rewrite as one sentence beginning: As-----)
40. Kamoga made a stool in the shape of a circle.
(Rewrite the sentence ending: -----stool.)
41. These are our teacher's books. (Rewrite the sentence using: -----belong-----)
42. My elder brother visited a dentist. His tooth was aching.
(Rewrite as one sentence using: -----because-----)
43. Tendo is smart. Carol is smart. (Rewrite as one sentence using:
-----as-----as-----)
44. Don't greet elders while standing. (Rewrite the sentence beginning:
Never-----)
45. Joseph is Mary's look alike. (Rewrite the sentence using:-----resembles---)
46. That is the parent. Her daughter received a gift.
(Rewrite as one sentence using: -----whose-----)
47. Victor is very short. He cannot fix the bulb.
(Rewrite as one sentence using: -----too-----to-----)
48. Disobeying teachers and prefects is bad.
(Rewrite the sentence beginning: It is bad-----)
49. The forest is in front of the school farm.
(Rewrite the sentence using: -----behind-----)
50. My mother is a school teacher. My father is also a school teacher.
(Rewrite as one sentence beginning: Both-----)

SECTION B: 50 MARKS

51. Read the story below and then answer, in full sentences, the questions that follow.

A VISIT TO MY GRANDMOTHER

My name is Loy Namukasa. I am in Primary Four. Last holiday, I visited my grandmother at Mende Village. She was very happy to see me. She prepared matoke, potatoes and meat for me that afternoon. I enjoyed the meal because it was delicious.

The next day, my grandmother took me to her farm. There are many animals on the farm. There are cows, goats and sheep. Four men were milking the cow. They put the milk in cans. My grandmother asked the men to teach me how to look after the animals. I wanted to learn how to milk first, so I went to the farm every day. At the end of the holiday, I did not want to go back home. I really enjoyed looking after animals.

Questions:

a) Who is telling the story?

b) When did she visit her grandmother?

c) Where does the writer's grandmother stay?

d) What did the grandmother prepare for Namukasa on the first day?

e) Why did Namukasa enjoy the meal?

f) Where did the grandmother take the writer?

g) How many kinds of animals are on the farm?

h) Why did the writer go to the farm every day?

i) What did the writer enjoy?

j) Write the title of the passage.



52. Rearrange the sentences below to form meaningful stories.

A

- a) The torch was small.
- b) The switch was soft.
- c) She bought it yesterday.
- d) Patra bought a torch.
- e) It has a switch.

B

- a) He wanted to see Dr. Greg.
- b) He treats the sick teeth.
- c) He also teaches people about teeth.
- d) Mr. Tule went to the hospital.
- e) Dr. Greg is a dentist.

53. Below is a dialogue between Betty and Ketty. Study it carefully and then answer, in full sentences, the questions that follow.

Betty: Good evening, Ketty.

Ketty: Good evening, Betty, how did you spend your long weekend?

Betty: I visited my aunt in Gomba. I had a good time.

Ketty: That was wonderful. Tell me about Gomba.

Betty: I was able to see monkeys. They are bad animals.

Ketty: Oh dear! Why are they bad?

Betty: They destroy people's gardens. They eat maize, bananas and groundnuts.

Ketty: Is your aunt a farmer?

Betty: Yes, she is. She grows a lot of crops in her large garden. How did you spend yours?

Ketty: I had a tour with my mother.

Betty: Where did your mother take you?

Ketty: My mother took me to Entebbe Zoo.

Betty: Wow! What did you enjoy most?

Ketty: I enjoyed the donkey ride. I also saw big snakes but I hate snakes.

Betty: Your mother is a very brave person. I will go there again tomorrow.

Questions

a) Who are talking in the dialogue?

b) At what time of the day did the dialogue take place?

c) Who visited her aunt?

d) Why are monkeys bad animals?

e) Where were the monkeys?

f) Who is the farmer?

g) Where did Ketty go during the weekend?

h) What did Ketty enjoy at Entebbe Zoo?

i) When will Betty meet Ketty again?

j) Who spoke first?

54. Read the poem below carefully and then answer, in full sentences, questions that follow.

In a circular hut, my grandpa lives
On his bamboo bed that he likes
Just because it gives him peace
At night when he gets drunk.

The triangular bag that mummy carries
A delicious loaf of bread in it
Bringing it for me to enjoy
In the evening when she comes back.

The rectangular table in our house
Where we sit every evening
To enjoy our delicious food
In the evening when everyone is back home.

Perusi Mutesi

Questions

- a) Where does grandpa live?
- b) Why does he like bamboo bed?
- c) When is he drunk?
- d) What is the shape of the bag?
- e) What is in the bag?
- f) When does mummy bring bread?
- g) Where is the table?
- h) Who wrote the poem?
- i) How many stanzas does the poem have?
- j) When is everyone back home?

55. Use the words in the box to complete the composition below correctly.

Mathematics	fifteen	asked	children	be
very	instructions	School	feared	beats

Mr. Kamenke is a teacher in Lamoga Primary. He teaches Social Studies and _____ in Primary Four Pink. There are fifty-five _____ in his class, twenty of them are girls and _____ are boys. He loves his children _____ much but the children don't like him because he _____ them whenever they fail to listen to his _____.

One day, the head teacher _____ the children to describe Mr. Kamenke but no child could do it. They _____ because he would punish them afterwards. The head teacher talked to Mr. Kamenke. He promised to _____ a good teacher.