

**MITYANA DISTRICT PRIMARY SCHOOLS  
HEAD TEACHER ASSOCIATIONS  
PRIMARY LEAVING MOCK EXAMINATIONS - 2024**

**ENGLISH**

**Time Allowed: 2 Hours 15 Minutes**

Random No.	Personal No.

Candidate's Name: \_\_\_\_\_

Candidate's Signature: \_\_\_\_\_

School Random No: \_\_\_\_\_

District: \_\_\_\_\_

**For Examiner's Use Only;**

**READ THE FOLLOWING INSTRUCTIONS  
CAREFULLY:**

1. This paper has two sections: A and B.
2. Section A, sub - section I has 30 questions (**30 marks**) Sub - section II has 20 questions (**20 marks**).
3. Section B has **5 questions (50 Marks)**.
4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or **ink**. Only diagrams and graph work must be done in **pencil**.
6. Unnecessary **alteration** of work will lead to loss of marks.
7. Any **handwriting** that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:  
**"FOR EXAMINER'S USE ONLY"**

Qn No.	MARKS	INITIAL
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
<b>TOTAL</b>		

**Please turn over**



**MITYANA DISTRICT PRIMARY LEAVING MOCK EXAMINATIONS BOARD**

## SECTION A : 50 MARKS

### Sub - section I

In each of the questions 1 to 5, fill the blank space with a suitable word.

1. The President talked \_\_\_\_\_ elections in his speech.
2. Turn that knob if you want to \_\_\_\_\_ the volume of that radio to maximum.
3. The \_\_\_\_\_ page had a big headline about the accident.
4. Naira listened to the news and so \_\_\_\_\_ Augustine.
5. How \_\_\_\_\_ do you tune in to that TV station?

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. His \_\_\_\_\_ was very lengthy. (speak)
7. Stephen always \_\_\_\_\_ all the products at his carpentry workshop. (advert)
8. None of the \_\_\_\_\_ has a faulty microphone. (studio)
9. Third term holidays \_\_\_\_\_ on Friday last week. (commence)
10. Paddy was \_\_\_\_\_ tomatoes when we arrived at his home. (cut)
11. Has Musa completed \_\_\_\_\_ holiday programme? (he)
12. The \_\_\_\_\_ forgot to check some of the boys. (supervise)
13. Opio \_\_\_\_\_ answered all the questions. (accurate)
14. The seats in that bus are very \_\_\_\_\_. (comfort)
15. That presenter is \_\_\_\_\_ audible than this one. (much)

In each of the questions 16 and 17, use the given word in a sentence to show that you know the difference in their meaning.

16. pass \_\_\_\_\_
17. purse \_\_\_\_\_

In each of the questions 18 and 19, arrange the given words in alphabetical order.

18. results, success, fail, quality
19. sign, dear, sister, date

In each of the questions 20 to 22, write the plural form of the given word.

20. reply \_\_\_\_\_
21. programme \_\_\_\_\_
22. candidate's name \_\_\_\_\_

In each of the questions 23 and 24, rewrite the sentence giving one word for the underlined group of words.

23. The boys are listening to a programme on Sugar Radio.

24. How do you celebrate your day in each year which is the same day as the one on which you were born?

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In each of the questions 25 and 26, rewrite the sentence giving the opposite of the underlined word.

25. The beginning of term exams were very simple.

26. Has the seamstress taken the measurements?

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In each of the questions 27 and 28, write the given short form in full.

27. don't \_\_\_\_\_

28. pp. \_\_\_\_\_

In each of the questions 29 and 30, rearrange the given words to form a correct sentence.

29. him of piece Take cloth that to.

30. all Were letters dated?

#### Sub - section II

In each of the questions 31 to 50, rewrite the sentence as instructed in brackets.

31. The volume is very high. Alinda cannot hear you.

(Rewrite as one sentence using: ----- too ----- to -----)

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32. You cannot watch that channel if you don't pay the subscription fee.

(Rewrite the sentence beginning: Unless -----)

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33. Who enveloped that letter? (Rewrite the sentence ending: ----- enveloped?)

34. Have you seen the blanket? It is made of wool.

(Rewrite as one sentence ending: ----- blanket.)

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35. If you pay a lot of money, you will watch good channels.

(Rewrite the sentence beginning: The -----, the -----)

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36. There isn't any answer sheet in the box.

(Rewrite the sentence using: ----- hardly -----)

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37. After checking us, the invigilator gave us answer sheets.  
(Rewrite the sentence beginning: Having -----)

38. Read the instructions if you want to avoid losing marks.  
(Rewrite the sentence using: ----- or else -----)

39. Jackson gave out sweets. He did not win the election.  
(Rewrite as one sentence beginning: In spite -----)

40. All the candidates are eager to go on a tour.  
(Rewrite the sentence using: ----- look forward -----)

41. Opolot enjoys writing letters but he enjoys reading compositions even more.  
(Rewrite the sentence using: ----- would rather -----)

42. This sack of sugar is 20kg. The bag is 30kg.  
(Rewrite as one sentence using: ----- not as -----)

43. Tune in to Radio Seven,  
(Rewrite the sentence and complete it with a suitable question tag)

44. In addition to speakers, microphones also amplify the volume.  
(Rewrite the sentence using: ----- besides -----)

45. The morning show ended a few minutes ago.  
(Rewrite the sentence using: ----- just -----)

46. Both the closing and salutation should be punctuated.  
(Rewrite the sentence using: ----- and so -----)

47. "Have you completed the holiday assignment?" asked my mother.  
(Rewrite the sentence using: ----- wanted to know -----)

48. That jumbled story is very hard. We cannot rearrange it.

(Rewrite as one sentence using: ----- so ----- that -----)

49. If you organise a family meeting. You will know all your distant relatives.

(Rewrite as one sentence using: ----- would -----)

50. That programme is very educative.

(Rewrite the sentence beginning: What -----)

### SECTION B : 50 MARKS

51. Read the passage below carefully and then answer, in full sentences, the questions that follow.

Friday was one of my worst days at school. This was so because we used to have debates on that day. I really hated debating. The thought of that day gave me a headache. I had very many reasons to give Miss Edith, the debate teacher for not debating. On the other hand, Friday was the best day for my friend Josephine. She really liked debating. She was not even afraid of debating even if she did not have points. She would at least take on any role, either a chairperson, secretary or timekeeper. I admired her for her courage. My biggest problem was standing in front of the whole class.

One day, Miss Edith realised that I had never debated before, she called me to her office and asked me why. I openly told her that I was afraid of standing in front of all the pupils. She told me that that would be a problem if I had not prepared what to say. So, she advised me to write down all that I had to say. I did as she had told me. I read through the words several times. The next day was the big day. I was chosen among the main speakers. When my time came, I started shaking. I quietly went to the front. My friend Josephine saw how scared I was. She immediately raised a point of love when I reached the front. She appreciated how smart I was. I gained a lot of courage and confidence. I started debating. I realised how interesting it was to stand in front of my fellow pupils. Since then, I really enjoy debating.

**Questions:**

(a) When were debates held in the writer's school?

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(b) Who was in charge of debating?

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(c) What was Josephine's hobby?

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(d) Why didn't the writer take part in debates?

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(e) When did the writer talk to Miss Edith?

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(f).What advice did Miss Edith give to the writer?

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(g) How did Josephine help the writer to gain confidence?

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(h) Write another word or group of words to mean the same as;

(i) role \_\_\_\_\_

(ii) interesting \_\_\_\_\_

(i) Suggest a suitable title to the passage.

**52. Read the poem below carefully and then answer, in full sentences, the questions that follow.**

I call you my time  
Time away from school and homework  
Relaxing and visiting old friends.  
Sharing experiences of how the term was.

Mummy calls you her time  
Time for her to relax  
As we wash dishes and clean the compound  
As she supervises and gives instructions.

Whose friend are you then?  
If you aren't mine, the school going child?  
Because it is me who gave you that name  
Holidays, be my friend.

**Eddie Scovia**

*Questions:*

(a) What does the writer think is his time?

(b) What does the writer want to use the time for?

(c) Who will the writer talk to about the term?

(d) What does the writer's mother want him to do?

(e) Besides supervision, what else will the writer's mother do?

(f) What does the writer want to know in the last stanza?

(g) Write another word or group of words to mean the same as the underlined in the poem;

(i) relaxing \_\_\_\_\_

(ii) friend \_\_\_\_\_

(h) Who wrote the poem?

(i) What is the poem about?

53. The people in DRC have many radio stations. The information below shows these radio stations. Read it carefully and then answer, in full sentences, the questions that follow.

Radio station	Time	Programme
Radio Four	8:00a.m. - 8:30a.m.	Prayer Time
West Four FM	7:00p.m. - 8:00p.m.	The Evening Drive
MCF Radio	9:00p.m. - 9:30p.m.	The Farm
Baba Radio	11:00a.m. - 12:30p.m.	Know Your Rights
Revon FM	2:00p.m. - 3:40p.m.	Praise and Worship music
Radio Star	9:00a.m. - 9:40a.m.	My story
West Radio	1:00p.m. - 1:50p.m.	Health Tips

**Questions:**

(a) Which people listen to the radio stations above?

(b) How long does the Evening Drive last?

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(c) Which programme lasts 40 minutes?

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(d) In which programme do people pray?

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(e) How many radio stations are listed?

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(f) Which programme should farmers listen to?

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(g) How many programmes are aired in the morning?

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(h) Which radio station should Alice tune in to listen to gospel music?

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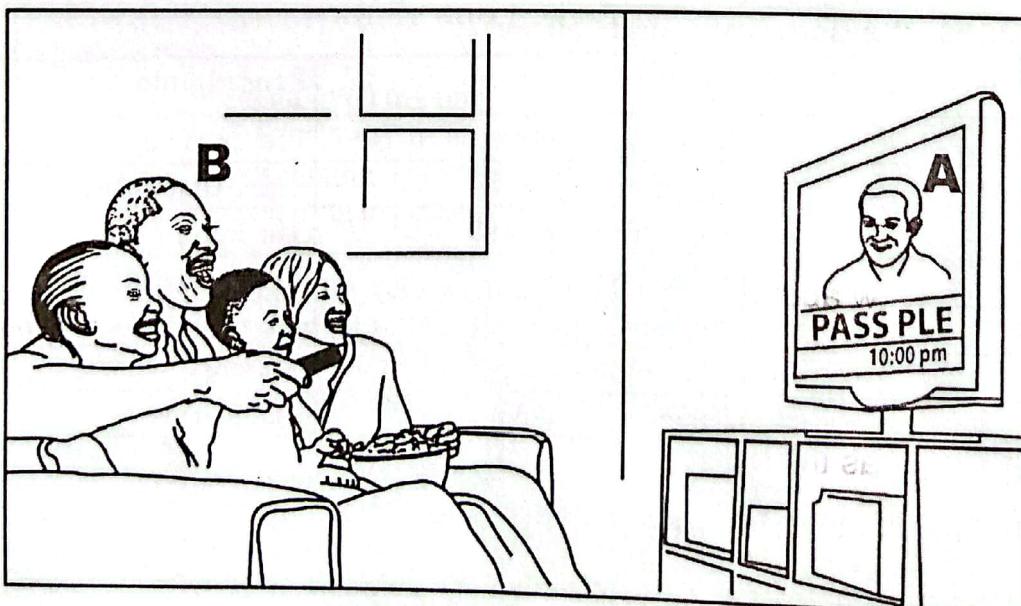
(i) How long does Know Your Rights last?

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(j) Which programme takes the longest time?

54. A. Study the picture below carefully and then answer, in full sentences, the questions that follow.



**Questions:**

(a) Name person A.

(b) At what time were these people watching the news?

(c) What is the news about?

(d) Where are the people at B?

(e) What name is given to the room where person A is?

B: Maria received this email from her friend during the holidays. Study it carefully and then answer, in full sentences, the questions that follow.

From: Cissy33perege@gmail.com  
To : enidmariaf@gmail.com  
Date : June. 10, 2024, 8:00a.m.

Dear Maria,

Hope this finds you well. I write to inform you about the remedial classes we talked about before the term ended. Mr. Mugenyi is ready to help us in English since most of us are not good at writing letters. Please, inform your parents about it. Hope to see you tomorrow on Monday for our first lesson.

Regards,

Perege Cissy.

**Questions:**

(a) Who sent that email?

(b) Why was that email sent?

(c) Who should know about the remedial classes?

(d) On which day was the email sent?

(e) Write down Annet's email address.

55. Imagine you are Sandra Twaha. You were given a letter by your class teacher to take it to your father. As you were going back home, you lost the letter as you played with your friends. Write a letter to your class teacher apologising for losing or misplacing the letter. Ask him to write another letter to your father. Promise him to be careful next time.