

**JINJA CITY**  
**PRIMARY LEAVING MOCK EXAMINATION 2024**  
**ENGLISH**

TIME ALLOWED : 2HOURS:15MINUTES

Index No.

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Candidate's Name:.....

Candidate's Signature.....

School Name:.....

District Name:.....

**FOR EXAMINER'S  
USE ONLY**

**Read the following instructions carefully**

1. The paper has two Sections A and B
2. Answer all questions. All answers to both section A and B must be written in spaces provided.
3. All answers must be written using a blue or black ball point pen or ink.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the boxes shown: "For Examiners' Use Only" and those inside the question paper

FOR EXAMINER'S USE ONLY		
Qn. No.	Marks	Examiner's No.
1-10		
11-20		
21-30		
31-40		
41-43		
44-46		
47-49		
50-52		
53-55		
<b>TOTAL</b>		

2

**SECTION A**  
**SUB-SECTION-I**

**In each of the question 1-5, fill in the blank space with a suitable word.**

1. We all aim.....good performance in this examination.
2. Our teacher has been away.....the beginning of this year.
3. Akite does not know.....the head prefect's name is.
4. The.....at counter 4 is the one I paid fees to at the bank.
5. The carpenter won't finish your work well.....you give him more time.

**For question 6 to 15, use the correct form of the words in brackets to complete the sentence.**

6. The guest of honour will be.....by our head girl. (welcome)
7. Birungi was the.....person in the queue. (twelve)
8. All candidates look forward to.....secondary schools next year. (join)
9. Nuwagaba wrote a nice.....about their trip to Entebbe Airport. (compose)
10. Our grandfather planted flowers to.....our compound. (beauty)

11. The thief was beaten.....by the mob. (mercy)
12. My uncle is married to a.....(China)
13. Our neighbor is a .....at The New Vision. (cartoon)
14. .....is a very good sport for our bodies. (swim)
15. If we perform.....in this test, the headteacher will give us prizes. (good)

**For questions 16-17, re-arrange the given words in alphabetical order.**

16. bread, biscuits, bans, blueband

.....

17. twins, triplets, eldest, elder

.....

**In questions 18 and 19 rewrite the sentences giving the plural form of the underlined words.**

18. A responsible father should care for his baby.

.....

19. His handkerchief took long to dry.

.....

**For questions 20-21, rewrite the sentences giving one word for the underlined group of words.**

20. My father's father is a very kind man.

.....

21. The farmer cannot remember where he kept the hoe.

In questions 22 to 24, write the short form of the given words.

22. must not

.....

23. referee

.....

24. Reverend

In questions 25 and 26, rewrite the sentences giving the opposite of the underline words.

25. Our nephews are very caring to their grand parents.

.....

26. Onen will withdraw the money in the bank next week.

.....

In questions 27 and 28, construct sentences using the given words to show that you know the difference in their meaning.

27. die.....

.....

28. dye.....

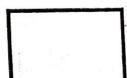
For questions 29 to 30, rewrite the sentence giving one word for the underlined group of words. Re arrange the words to make a correct sentence.

29. relatives with hard Living is quarrelsome.

.....

30. beautiful our place What school a is!

.....



## SUB-SECTION II

For questions 31-50, rewrite the sentence as instructed in the brackets.

31. He came late. He was punished. (Join the two sentences using .....because.....)

.....

32. A dog is an animal. It also needs freedom. (Join the two sentences beginning: Much as.....)

.....

33. Making wrong decision may ruin your performance. (Rewrite the sentence using.....likely.....)
34. Parents should respect children's rights. (Rewrite the sentence using.....ought.....)
35. Angella has switched off the radio. I was listening to the news. (Join the two sentences using.....needn't have.....)
36. We found a lame man at the taxi park. He was tired he was from Kenya. ( Rewrite the sentence without using who, which or and)
37. The examination was easy but Jerome failed it. (Rewrite the sentence beginning: Despite....)
38. My sister will post the letter. She will buy a postage stamp. (Join the two sentences using.....would have.....)
39. Our neighbor comes from Germany. He does not come from America. (Join the sentences using.....but a.....)
40. The bell rang. We stopped writing. (Join the sentences beginning: No Sooner.....)
41. It is unusual to break up for holidays on Sundays. (Rewrite the sentence beginning: Breaking up.....)

42. Gabriella said, "I am going to visit my grand mother during holidays." (Rewrite the sentence beginning: Gabriella said that.....)

.....

43. There wasn't any party held during holidays. (Rewrite the sentence using.....barely.....)

.....

44. Magembe will mop this class today in the evening. (Rewrite the sentence beginning: This class.....)

.....

45. I am ready to miss Bena's wedding ceremony if she does not invite me. (Rewrite the sentence beginning unless.....)

.....

46. They became enemies after their disagreement. (Rewrite the sentence using....resulted.....)

.....

47. Both James and I have expensive watches. (Rewrite the sentence using.....and so.....)

.....

48. If you campaign very hard, you get more votes. (Rewrite the sentence beginning:  
The.....the.....)

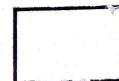
.....

49. Bwerufu was very honest. He could not disappear with our money. (Join the sentences using.....such.....that.....)

.....

50. Andy borrowed five thousand shillings from Judith. (Rewrite the sentence beginning:  
Judith.....)

.....



## SECTION B: 50 MARKS

- i1. Read the passage below and answer the questions about it in full sentences.

There are two major types of insects in this world. These are the useful and the harmful insects. Bees and butterflies for example, are useful to man in that they aid the process of pollination in plants, making man able to yield enough harvests. The bees also provide man with a very nutritious jelly like substance called honey. This helps in preventing disease among children.

However, bees and butterflies can prove to be destructive. Bees for example can sting an animal or a person to death. They mostly do this when they are provoked. If they are well tamed, they can be very peaceful insects. They are normally referred to as social insects because they move together as a group. Butterflies can also become very destructive to the farmers especially when they are at their larva stage. This is because at this stage, the major food that they feed on, is vegetation especially the green leaves.

### Questions.

- a. What are the two types of insects mentioned in the passage?

.....  
.....

- b. How are bees deadly insects?

.....  
.....

- c. Why are butterflies destructive at the larva stage?

.....  
.....

- d. When do bees become peaceful?

.....  
.....

- e. How helpful is honey to children?

.....  
.....

- f. A part from bees and butterflies, name other two dangerous insects to man.

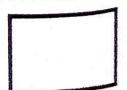
(i).....  
(ii).....

- g. Give a word or group of words which mean the same as

(i) aid.....  
(ii) provoked.....

- h. Suggest a suitable title to this passage.

.....  
.....



52. Read the poem below and then in full sentences, answer the questions.

There's war in many parts of the world.

Children are suffering,

In the hands of cruel adults,

They have no food to eat,

As they run from place to place.

There is war in many parts of the world,

Children have nowhere to sleep,

And no school to attend.

All they pray for,

Is a chance of survival.

Enough is enough!

we need peace in the whole world.

Children needn't see dead bodies

Here and there,

We have to grow into loving and caring adults.

#### Questions.

a. What is in many parts of the world ?

.....  
.....

b. Who are making children suffer?

.....  
.....

c. Why do children run from place to place?

.....  
.....

d. What do children have to attend?

.....  
.....

e. What do children pray for according to the poem?

.....  
.....

f. What needn't children see?

.....  
.....  
.....

g. Where are the dead bodies according to third stanza?

.....  
.....  
.....

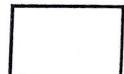
h. Give a word or group of words to mean the same as;

(i) cruel.....

(ii) need.....

i. Who do you think is speaking in the poem?

.....  
.....  
.....



53. Below is an extract of the instruction from Uganda National Examinations Board Primary Leaving Examination for English. Read the following instructions carefully and then answer the questions in full sentences.

1. Do not open this booklet until you are told to do so.
2. This paper consists of two sections, A and B
3. Answer all questions. All answers to both section A and B MUST be written in the spaces provided.
4. All answers must be written using a blue ball point pen or ink.
5. Unnecessary changes of work may lead to loss of marks.
6. Any handwriting that cannot easily be read may lead to loss of marks.
7. Do not fill anything in the boxes show: "For Examiners use only," and those inside the question paper.

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TOTAL		

**Questions.**

a. Where was the following information extracted?

.....  
.....

b. For which subject are the above instructions?

.....  
.....

c. How many sections does an English paper consist of?

.....  
.....

d. What will happen to a candidate who writes poorly?

.....  
.....

e. Why do you think the candidate must answer all the questions?

.....  
.....

f. Which body is responsible for setting and marking national examinations in Uganda?

.....  
.....

g. What does instruction one tell the candidate to do?

.....  
.....

h. Which two instructions are quite similar?

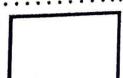
.....  
.....

i. Which class of primary level does national examinations?

.....  
.....

j. Who should use the boxes in instructions seven (7)?

.....  
.....

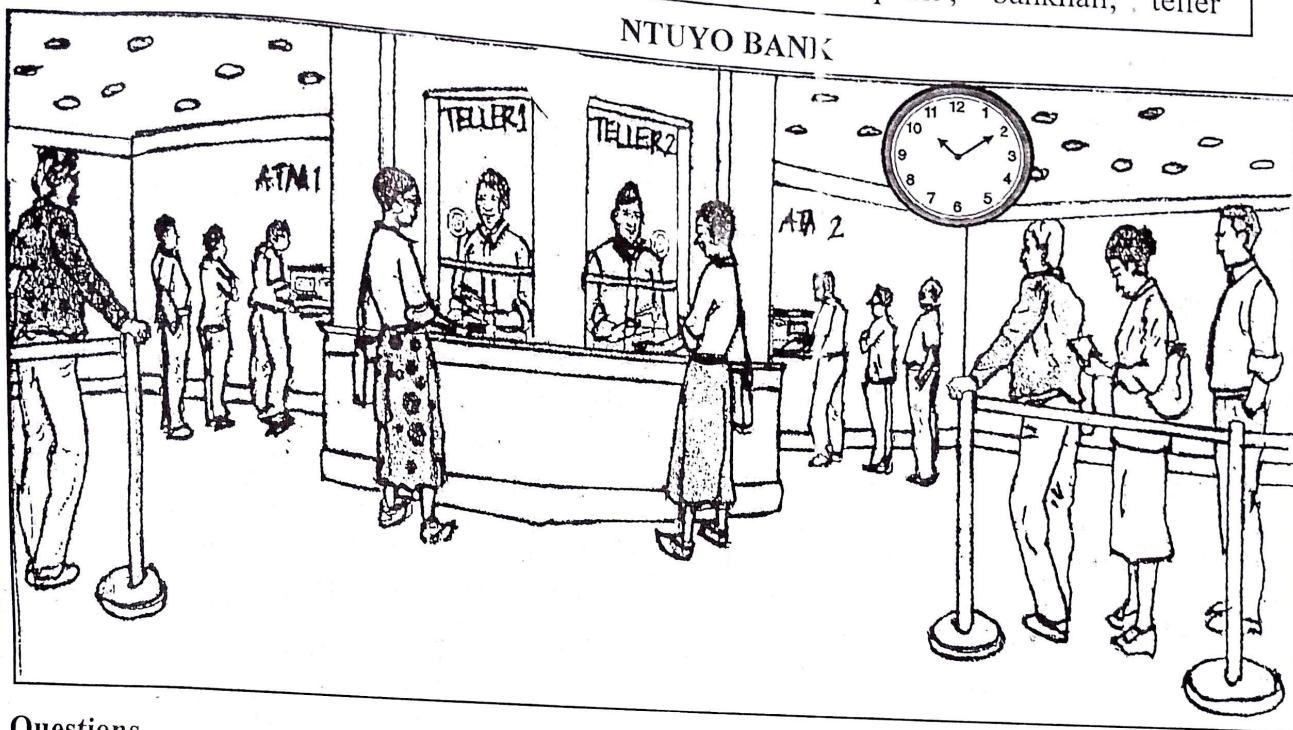


54. The following sentences are in a wrong order. Re-arrange them to form a sensible composition.
- a. When we reached the garage, Mr. Kunta received us.
  - b. Luckily, he fixed the problem within a short time.
  - c. He took it to Trust Garage.
  - d. This made Daddy think that it was about to break down completely.
  - e. Mr. Kunta checked the car carefully until he discovered the problem.
  - f. Last Saturday, my father took our car to the garage.
  - g. He then asked us what was wrong with the car.
  - h. After the repair, the mechanic advised Daddy to ensure regular mechanical check-ups for our car.  
*ed*
  - i. Daddy explained everything to him and asked him to check it thoroughly.
  - j. Daddy took the car there because it was making some funny noise.

- a. ....
- .....
- b. ....
- .....
- c. ....
- .....
- d. ....
- .....
- e. ....
- .....
- f. ....
- .....
- g. ....
- .....
- h. ....
- .....
- i. ....
- .....
- j. ....
- .....

55. Study the picture below and then answer in full sentences the questions that follow.  
You may use these words to help you.

O'clock, queuing, withdraw, deposit, bankhall, teller



Questions.

- a. Which bank is shown in the picture?

.....  
.....

- b. How many people is teller one serving at the moment?

.....  
.....

- c. What are these people doing in the bank?

.....  
.....

- d. At what time of the day was this picture taken?

.....  
.....

- e. What word can be used to mean the same as teller?

.....  
.....

f. Write ATM in full.

.....

g. How many people are in the bank?

.....

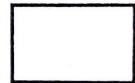
h. Where are these people queuing?

.....

i. Give the opposite of

(i) deposits.....

(ii) spending.....



**END**

JC ACADEMIC BOARD PRIMARY LEAVING MOCK EXAM ENGLISH