

# KASESE DISTRICT PRIMARY SCHOOL HEADTEACHERS' ASSOCIATION

## PRIMARY LEAVING MOCK EXAMINATIONS 2024

### ENGLISH

TIME ALLOWED: 2HRS 15 MINUTES

INDEX NO.

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Candidate's Name \_\_\_\_\_

Candidate's Signature \_\_\_\_\_

School Name \_\_\_\_\_

Sub-county \_\_\_\_\_

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.**

**Read the following instructions carefully**

1. This paper has two sections; A and B.
2. Section A, sub-section I has 30 questions (30marks) and Sub section II has 20 questions (20marks).
3. Section B has 5 questions (50 marks)
4. Answer **ALL** questions in Section A and Section B. Answers must be written in the spaces provided.
5. All answers must be written using a blue or black ball-point pen or ink.
6. Unnecessary alteration of work may lead to loss of marks.
7. Any handwriting that cannot easily be read may lead to loss of marks.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	SIGN
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
Total		

## SECTION A

### Sub-section I

Questions 1 to 50 carry one mark each.

In questions 1-5, fill in the blank spaces with a suitable word.

1. The headteacher congratulated the school choir \_\_\_\_\_ winning the music competitions.
2. Please send me those pairs of pliers, \_\_\_\_\_ you?
3. \_\_\_\_\_ entered the hotel, the waiter gave us a menu.
4. Is she the girl \_\_\_\_\_ whom you bought these nice dresses?
5. How \_\_\_\_\_ do you revise your books in a week?

In each of the questions 6-15, use the correct form of the words given in the brackets to complete the sentences correctly.

6. My uncle always \_\_\_\_\_ neatly in his diary. (write)
7. Saad hotel has a very hard-working \_\_\_\_\_. (receive)
8. I like \_\_\_\_\_. cakes more than triangular ones. (circle)
9. My cousin is a Kenyan but my nephew is an \_\_\_\_\_. (Egypt)
10. The journalist has \_\_\_\_\_ the information correctly. (report)
11. Our nursery boy was the \_\_\_\_\_ at the mid-term examination. (forty)
12. There are more \_\_\_\_\_ in the party than gentlemen. (lady)
13. Of the three girls, Biery is the \_\_\_\_\_. (lazy)
14. Our teacher has granted him \_\_\_\_\_ to go home because he is sick. (permit)
15. He is \_\_\_\_\_ to you that I stole his mango. (lie)

Use each of the given words in a sentence to show that you understand the difference in their meaning.

16. hard

17. herd

**In questions 18 and 19, rearrange the given words in alphabetical order.**

18. candidate, answer, certify, aggregate.

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19. coal, court, coach, coat.

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**In questions 20 and 22, re-write the sentence giving the opposite of the underlined word.**

20. The arrival of the school bus excited all the children.

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21. All banks allow deposits all the time.

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22. Pupil's should always come to school late.

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**In questions 23 and 24, give the plural form of the given words.**

23. mouse \_\_\_\_\_

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24. a boy's toy \_\_\_\_\_

**In questions 25 and 26, re-write each sentence giving a single word for the underlined group of words.**

25. All the mourners were not patient with hunger.

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26. The people who set and mark exams came to our school last week.

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**In questions 27 and 28, write the short forms in full.**

27. a. m. \_\_\_\_\_

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28. Rev. \_\_\_\_\_

**In questions 29 and 30, re-arrange the given words to make a meaningful and correct sentence.**

29. business letter Can a write you?

30. bag friend What has a my big!

### Sub-section II

**In questions 31-50, re-write the sentences as instructed in the brackets.**

31. The candidates reached school late. (Re-write the sentences using—arrived—)

32. Joan saved the news. She wanted to read it again in future. (Re-write using  
----- so that---)

33. Musiimenta wrote an official letter. Then she sealed it in an envelope. (Begin:  
Having-----)

34. Ogolo is taking a dictionary to the library. (Begin: A dictionary-----)

35. "Teacher, shall I borrow a novel from you?" Petero asked. (Re-write beginning:  
Petero wanted to know-----)

36. Kamalha is my friend. His father is a driver in London. (Re-write using---  
whose----)

37. It was not necessary for Masika to be given a point of order. (Re-write and use  
-----needn't-----)

38. Timothy becomes handsome as he grows old. (Begin: The older-----)

39. The teachers started marking the examination at 7:00a.m. It is now 5:00pm.  
They are still marking. (Re-write using:-----since-----)

40. The children did not greet the visitors. They did not smile at them. (Re-write  
and use:-----neither-----nor-----)

41. The guest of honour arrived. The band started playing. (Re-write the sentence  
beginning: Hardly-----)

42. This nice pen belongs to Madina. (Re-write the sentence using:---owner---)

43. Don't forget to bring your mathematical set tomorrow. (Re-write the sentence  
beginning: Remember-----)

44. Mapengo bought a cup. It is made of plastic. It is new and blue. (Re-write as  
one sentence without using "that", "and", "which")

45. Unless Mr. Bazale pays the loan, he will not be allowed to borrow again. (Re-write the sentence beginning: If-----)

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46. The patient is very strong. She can bathe herself. (Re-write as one sentence using:-----enough-----)

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47. Janet has borrowed my shoes. (Re-werite the sentence using:----lent---)

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48. The firewood was not dry. Mother managed to prepare supper. (Re-write as one sentence beginning: Much as-----)

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49. School children should put on their uniforms. They should tack in their shirts. (Re-write and begin: Not only-----)

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50. Jenipher did her work without anybody's help. (Re-write and end:----herself.)

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#### SECTION B



51. Read the passage below carefully and then answer, in full sentences, the questions that follow.

Mr. Kakuka has a task of shopping for his family especially when the items needed are many. He does this shopping every weekend on Saturday and Sunday. He makes a shopping list that is written by all members of the family.

Mr. Kakuka always rides his old bicycle to Kitikiti trading centre where he buys items for kitchen use. These include sugar, salt, cooking oil, bars of soap, maize flour, rice and beans to mention but a few.

The market vendors from whom he always buys love him because he is disciplined and pays cash. They always reduce the prices of items since he is their weekly customer. The discount that he gets from the items is given to his wife to save. It is then used to repair the old bicycle in case it gets a punch.

### Questions

- (a) On which day does Mr. Kakuka go for shopping?

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- (b) What does Mr. Kakuka use to know the items that are needed?

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- (c) What is Mr. Kakuka's main duty at home?

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- (d) How does Mr. Kakuka travel to the trading centre?

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- (e) From which trading centre does Mr. Kakuka buy his items?

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- (f) Mention any two items that Mr. Kakuka buys for the kitchen use.

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- (g) Why do the market vendors like Mr. Kakuka according to the story?

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- (h) How do the market vendors reward Mr. Kakuka?

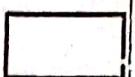
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- (i) Suggest a suitable title for the story.

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Turn over

ENG

- 52. Read the poem below carefully and then answer in full sentences the questions that follow:**

The day has come!  
To rejoice and thank!  
Sister, twenty three years old  
Congratulations, everybody says  
Thank God, she now gets.

The day has come  
Auntie, Grandma and Grandpa, relatives,  
From near, in-laws and neighbours  
Come along with gifts, well decorated  
She finally gets

The day has come!  
Food to eat, enough  
Drinks to all  
Music and dancing the order of the day.  
Thank God, everybody happy. She eventually gets.

What a great day!  
Give away party! sister's heart at peace,  
United with the family  
Oh God! we love you.

***Bagoyah Anoldine***

### **Questions**

- (a) How old is the writer's sister?

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(b) Where have the relatives come from?

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(c) Why do you think people came with gifts to the party?

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(d) What has put sister's heart at peace?

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(e) How many stanzas are in the poem?

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(f) What was enough according to the poem?

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(g) Who wrote the poem?

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(h) Give another word or group of words with the same meaning as each of the underlined words in the passage.

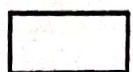
(i) congratulations \_\_\_\_\_

(ii) united \_\_\_\_\_

(i) Suggest a suitable title for the poem.

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53. Read the payment Receipt below and then answer in full sentences the questions that follow.

RUBALE PRIMARY SCHOOL  
P.O. BOX 720, DURA – MWENGE  
Tel. 0782437003

RECEIPT

Date: 20/06/2024

Received with thanks from..... Musemire Hillary.....

The sum of shillings .....Thirty thousand shillings only.....

Being payment of ..development fees.....

cash / cheque No. ..... Balance. 20,000=

Shs ...30,000=.....

Sign... A. Esther.....

Thank you.

Bursar.

Questions

- (a) What is the information about?

.....

- (b) Which school uses this information?

.....

- (c) On which date was this information written?

.....

- (d) Who is the owner of the above receipt?

.....

- (e) How much money was Hillary supposed to pay?

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- (f) For what use was the fees on the payment receipt?

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(g) Who is A. Esther according to the payment receipt?

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(h) How can one contact the school administration if he is far?

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(i) Where is the school located?

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(j) How did Hillary make his payment?

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54. The sentences below are in a wrong order. Re-arrange them correctly to form a story about safety at home.

- (a) Secondly, children are naturally playful.
- (b) However, children need safety more than adults.
- (c) Adults and children both need it.
- (d) They play and handle objects as if they are immune to danger.
- (e) This means they are always eager to discover more by touching, smelling or tasting.
- (f) Besides, talk to your children about the danger of some objects in your homes.
- (g) First and foremost, all children are still careless with their lives.
- (h) Do not be surprised to see a child touching fire or any other dangerous object.
- (i) Safety is necessary in every home.
- (j) As an adult, therefore, keep such harmful objects out of reach of your children.

**Good story**

55. Read the information carefully and then fill the blank spaces with correct words in the box below.

Jamada Muddaki, a candidate at Maave Primary School knows the value of prefects in his school. He is a hard-working boy. Jamada Muddaki wants to be a prefect. He wants to head all the boys. He decided to write an application letter to the chairman Electoral Commission, Maave Primary School.

consideration,	faithfully,	confident,	responsible,	school
headboy	Sir	seven	commission	understand

Maave Primary School

P.O. Box 624

Maave.

The Chairperson Electoral

Maave Primary School,

P.O. Box 624, Maave.

Dear \_\_\_\_\_,

**Re: APPLICATION FOR BEING A**

I write to apply for the above mentioned post. I am a fourteen year old  
\_\_\_\_\_ and I am in primary \_\_\_\_\_.

I \_\_\_\_\_ the value of prefects in our school. I am a  
\_\_\_\_\_ and hard-working.

I am sure and \_\_\_\_\_ that I can be a very good Headboy of  
Maave Primary \_\_\_\_\_.

Hoping for positive and parental \_\_\_\_\_.

Yours \_\_\_\_\_

Jamada Muddaki

JAMADA MUDDAKI P.7.

**END**

