

RUBANDA DISTRICT EDUCATION COMMITTEE
DEPARTMENT OF EDUCATION AND SPORTS
PRIMARY MOCK EXAMINATIONS 2024

ENGLISH

Time Allowed: 2 hours 15 Minutes

Random No:	Personal No.

Candidate's Name:

Candidate's Signature:

Name of School:

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully.

1. This paper has two Sections A and B.
2. Section A has two sub-sections. Sub-section I has 30 questions (30 marks) and sub-section II has 20 questions (20marks). Section B has 5 questions (50 marks).
3. Answer all questions. All questions to both sections A and B must be written in the spaces provided.
4. All answers must be written using a blue or black ball point pen or fountain pen.
5. Unnecessary changes of work may lead to loss of marks. All diagrams must be drawn in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Do not fill anything in the boxes indicated "For Examiners' Use Only"

For Examiner's Use only		
Qn No.	Marks	Exrs' No
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A (50 MARKS)

SUB-SECTION I

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. Our uncle Saul is _____ honourable member of parliament for Rubanda West.
2. A dentist treats the teeth as an oculist treats _____
3. Hardly had Ruth seen the wolf _____ she screamed.
4. I met a _____ chattering on my way to school.
5. The relatives organised the funeral service _____

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Cattle keepers made wrong _____ about the treatment given to their animals. (allege)
7. The _____ potter made the pot so well that everybody admired it. (skill)
8. School children usually go for holidays _____ a year. (three)
9. Everyone knows the _____ of Gorora Moses in Uganda. (strong)
10. The bridge was built by the _____ (Ireland)
11. If Agatha _____ the instructions carefully, she wouldn't have made such mistakes. (read)
12. A crested crane is a _____ bird. (grace)
13. The rice, which we ate last week was _____ (stone)
14. Sarah was _____ than Edvance. (guilt)
15. My mother is too tired to walk any _____. (far)

In questions 16 to 17, write the abbreviations in full.

16. U W A _____
17. Hon _____

In questions 18 to 20, rewrite the sentences giving a single word for the underlined group of words.

18. The bride's sister bought the flowers she carried.

19. The former President's daughter was laid to rest last week.

20. The government is trying to help children who are unable to speak.

For questions 21 and 22, rewrite the sentences giving the plural form of the underlined word.

21. Our father bought a mouse-trap from the market yesterday.

22. A deer is the quickest animal in the national park.

In questions 23 and 24, use each of the given words in a sentence to show that you know the difference in their meaning.

23. desert

24. dessert

In questions 25 and 26, Arrange the given words to form a correct sentence.

25. Player the old mechanic three days repaired my ago DVD.

26. exciting was how concert the!

In questions 27 and 28, rewrite the sentence giving the opposite form of the underlined word.

27. Our boar was so hungry that it ate its piglets.

28. She was pleased with her new job at the studio.

In questions 29 and 30, rearrange the given words in alphabetical order.

29. addressee, address, addresses, addressed

30. dinner; dine, dining, dines, dined

SUB-SECTION II

In questions 31 to 50, rewrite the sentences as instructed in the brackets.

31. All the primary seven candidates are present. (Rewrite the sentence beginning: None.....)

32. It is not necessary for the secretary to go to the office. (Rewrite the sentence using.....needn't.....)

33. Peter doesn't eat pork. The pupils don't eat pork. (Begin: Neither.....)

34. Immediately the traffic officer blew the whistle, the pedestrians crossed the road. (Rewrite the sentence using.....no sooner.....)

35. Wilson will spend his holiday here, (Supply the correct question tag)

36. The elephant was very dangerous. Its calf had been killed by a lion. (Rewrite as one two sentence using: whose.....)

37. The teacher plays football. The pupils play football. (Join the two sentences using.....as well as.....)

38. Uganda has managed to reduce the infection rate of HIV/AIDS.
(Rewrite the sentence using: succeed.....)
-

39. "My name is Tomson," said the man. (Rewrite the sentence in reported speech)
-

40. Sam killed a bird. The bird was black. The bird was long-tailed. The bird was beautiful. The bird was young. (Rewrite as one sentence without using "and" "which" "whom" or "whose")
-

41. Shillah the health prefect is a relative of the head teacher. (Rewrite the sentence ending with.....to the head teacher.)
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42. It is a very cold day today. (Rewrite the sentence beginning with, What.....)
-

43. I am not you. I cannot get that food served. (Join the two sentences beginning with, If I.....)
-

44. The cobbler will not mend my shoes. He will not polish them. (Join the two sentences using.....and neither.....)
-

45. They shant call you and i for the meeting. (punctuate the sentence correctly)
-

46. We did the weekly tests. We went for the weekend shortly. (Rewrite as one sentence beginning, Having.....)
-

47. The drunken man fell into a trench. He got bruises in the face.
(Rewrite the sentence using..... not only.....)
-

48. One clapped hands by..... (complete the sentence with a reflexive pronoun)
-

49. The day is very hot. We cannot go on a tour. (Join the two sentences using.....such a.....that)
-

50. Easier said..... (complete the simile correctly)
-
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SECTION. B

Questions 51 to 55 carry ten marks each.

Read the passage below carefully and then answer in full sentences the questions that follow.

51. The end of second term was almost at hand.
The primary seven class had completed the syllabus. Musasizi and his classmates were encouraging each other as they revised for the PLE.

On the eve of the holiday, their teacher, Mrs Kate, came to talk to them, she started saying that, "It is important for you to start thinking about what you want to be in future.

It is now that you should decide what you want to do so that you work to achieve it. You must work harder to pass your PLE very well. Then you can be admitted to a good secondary school. While there, you should aim higher to achieve your goals."

Alas! she had to warn them against any barbaric behavior which might make them lose the direction. She asked all the pupils in her class what they would like to become after school. Some mentioned

being lawyers, doctors, engineers, teachers, soldiers, musicians and etc.

"Excuse me Madam, how can I achieve my goal?" Posiano asked.

"That is a good question," answered Mrs. Kate.

"You should choose something you love so much, something related to your talents and something you enjoy doing. It is not wise for example for someone who can't even draw a picture of a ball to dream of being a fine artist," she added.

She told them that the strong foundation they build then will lead to a successful future. Some learners checked their goals again. Kellen, who had thought about becoming a lawyer said, "Madam, I have changed my mind. I want to be a fine artist."

"That is encouraging. It is good to do a job you enjoy most," Mrs Kate advised.

Questions.

1. When did the P.7 class complete their syllabus?
2. Why do you think this class was a co-operative one?
3. Why should one aim higher?
4. Mention any three professions the learners would like to be.

5. Give a word which is the opposite of:

(i) encouraging

(ii) admitted

6. How would a doctor be useful to a society?

7. Of the learners, who changed her mind?

8. Why is a strong early foundation important in life?

9. Which profession would you like to do and why?

10. Suggest a suitable title to the passage?

52. The sentences below are in the wrong order. Arrange them in the correct order to make a composition about letter-writing.

- a. This tells the recipient where the letter has come from.
 - b. And then write the recipient's address in case it is an official letter.
 - c. You write your own address.
 - d. Here are some tips about how to write a letter.
 - e. Then the body of the letter where the main points of the letter are discussed.
 - f. Secondly, write the date which tells the recipient when the letter was written.
 - g. After the salutation, write the reference, which is for official letters only.
 - h. If it is a personal letter, go straight to the salutation.
 - i. End your letter by signing it and writing your name in block letters.
 - j. The body is followed by a concluding phrase; 'Yours faithfully' for official and 'Yours affectionately' for personal letters.
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53. A. Study the form below and in full sentences answer the questions about it.

Mrs. Kakembo Anne is an airhostess. She opened up a savings account with Standard Chartered Bank Mbarara Branch on 10th July 2023 and since then she had deposited a sum of Two million thirty three thousand Uganda shillings.

Recently she went to withdraw some amount to pay her cousin's school fees as shown below.

**STANDARD CHARTERED BANK-UGANDA LIMITED
SAVINGS CASH WITHDRAWAL FORM**

A/C NO: Date 5 | 1 | 0 | 6 | 6 | 0 | 7 | 4 | 4 | 0 13th May 2024.

Name of A/C Holder: Kakembo Anne

Amount in shillings (in words) Two hundred ten thousand shillings only.

SHS: 210,000=

Kakembo Anne
Signature of A/C Holder

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Questions

- a. When did she open up a savings account?
- b. Why did Anne go to the Bank to withdraw the money?
- c. How much money remained on her A/C after the withdrawal?
- d. What does Kakembo Anne do?

- e. Write the opposite of withdrawal.
-

- B. **The P.7 weekly revision timetable below was found at Mushanje Primary School. Study it carefully and then answer in full sentences the questions that follow.**

DAY	TIME	SUBJECT	PUPIL IN CHARGE
MON	7:30 pm-9:00pm	English	Mugisha Yona
TUE	8:00pm-9:30pm	Mathematics	Kiiza Erentino
THUR	8:00pm-9:30pm	SST with RE	Kiiza Erentino
FRI	7:00am-9:00am	Science	Muganzi Henry
SAT	8:00pm-9:00pm	English	Muyombi Precious

Questions.

- a. Where was the above weekly revision timetable found?
-
- b. On which day did the pupils revise social studies with Religious Education?
-
- c. How many pupils were in charge of revision that week?
-
- d. Which pupil was in charge of revision on Saturday?
-
- e. For how long did the pupils revise Mathematics that week?
-

54. **Read the poem below carefully and then answer, in full sentences, the questions that follow.**

Hurrah! Look at the woman
Tired hungry baby,
Clinging to her back
And she herself so tired
She drags her legs
The firewood bundle on her head
Weighs heavily
But still she drags on
Her skin once smooth and lovely

Is now muddled and dark
Her clothes dusty and torn
Her feet dirty and cracked

When she reaches home
Fetches water from the well
Lights fire, prepares the food
There's more work in the field
Till the sun sets
Dear God! When will she rest?

Jean Paul

Questions.

- a. What is the writer complaining about?

- b. What is the woman carrying?

- c. What kind of clothes does the woman wear?

- d. For how long does this woman work?

- e. What is the condition of the woman's skin?

- f. Where does the woman work till the sun sets?

- g. What do you think could be done to help this woman?

- h. Who is the writer of the poem?

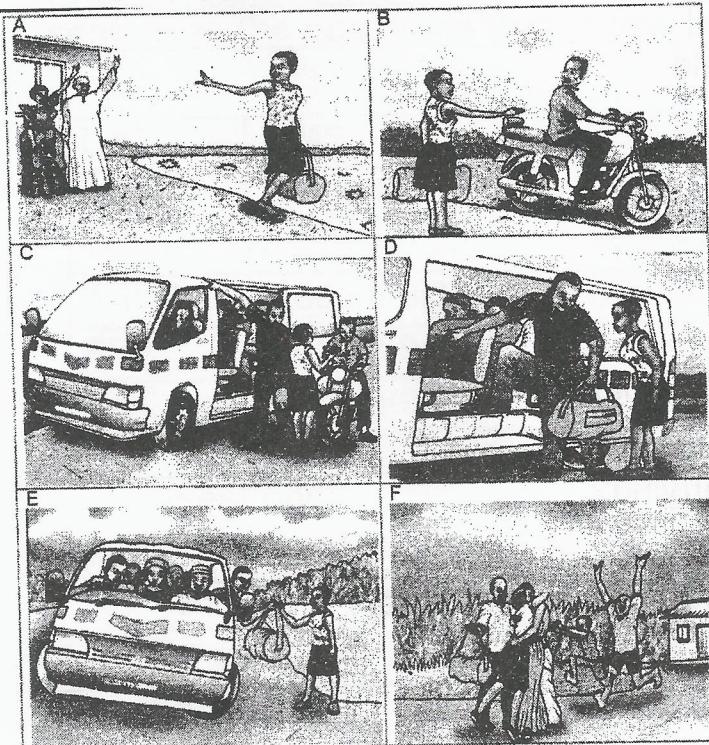
- I. Give one word or group of words with the same meaning as the underlined words in the poem.

(i) drag

(ii) reaches

55. The picture A-F tell a story, write a sentence about each picture to describe what is happening. You may use the following words:

Waving, stopping, paying, taxi Showing, destination, welcoming



Questions

Picture A:

Picture B:

Picture C:

Picture D:

Picture E:

Picture F:

- g. Why is the girl waving at her grandparents in picture A?
-
- h. Do you think the girl has reached her destination in picture E?
-
- i. Who are welcoming the girl in picture F?
-
- j. Give the opposite of "board"
-

END.