

PRIMARY SCHOOL'S EXAMINATION

P.7 TERM II EXAMINATIONS (SET TWO) PRIMARY ENGLISH

Time Allowed: 2 hours 15 minutes

INDEX NO.

--	--	--	--	--	--	--	--

Name:.....

School:.....

Stream:.....

DO NOT OPEN THIS BOOKLET UNTILL YOU ARE TOLD TO DO SO

Read the following instructions carefully:

1. This paper is made up of two sections: A and B
2. Section A, sub-section I has 30 short -answer questions (30marks)
Section A, sub-section II has 20 short -answer questions (20marks)
3. Section B has 5 questions (50 marks)
4. Answer ALL questions , All answers to both section A and B Must be written in the spaces provided.
5. All answer MUST be written using a blue or black ball point pen or ink.
6. Unnecessary alteration of work may lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated "for examiners use only"

FOR EXAMINERS USE ONLY		
QN. NO.	MARKS	SIGN
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

Organised by: Nakiito Teacher's office , Tel: 0754 946 890/ 0777810 284

SECTION A [50 MKS]

Sub - Section 1

In each of the questions 1 to 5, fill the blank space with a suitable word.

1. Mosquitoes _____

under a mosquitoes net.

2. After writing the letter, I sealed it properly in an _____

3. The teacher to _____ your mother is talking is a spy.

4. How _____ is a litre of petrol these days?

5. We all hid _____ our beds when we heard the head teacher's voice.

In each of the questions 6 to 15, use the correct form of the word given in brackets to fill the blank space.

6. Mukwasi would have passed very well if he _____ hard. [study]

7. The old guard's _____ took place in Nyayo village. [bury]

8. Susan will drive _____ to the airport since her husband is away on a trip. [self]

9. She sewed my dress _____ and ruined it . [hurry]

10. Is it _____ outside now? [rain]

11. Esimu married the _____ of the twins. [lazy]

12. Princess Nyanungi is a professional _____ [act]

13. Kafuko will celebrate his _____ birthday tomorrow. [nineteen]

14. The fish mother has bought _____ as if is rotten. [smell]

15. Were you _____ when Robert won the election? [surprise]

In each of the questions 16 and 17 , write the plural form of the given noun.

16. step - child _____

17. hockey _____

In questions 18 and 19, use each of the given words in a sentence to show that you know the difference in their meaning.

18. wring _____

19. ring _____

In each of the questions 20 and 21, arrange the given words in alphabetical order.

20. penguin, pencil, pentium, penal

21. American, Australasian, African, Asian

In each of the questions 22 to 24, rewrite the sentences giving one word for the underlined group of words.

22. Katongole is the new person who draws cartoons for the Moon newspaper.

23. Taking pictures in this area is not allowed.

24. I didn't intend to hurt you, it all happened by accident.

In each of the questions 25 and 26 re write the sentence giving the opposite form of the underlined word.

25. Those children are friendly to us.

26. Arinda has lost her nigiina sandal.

In each of the questions 27 and 28, write the full form of the given abbreviation.

27. M.P _____

28. i.e. _____

In each of the questions 29 and 30, re- arrange the given words to form a correct sentence.

29. speaks well Japanese Ssenyonyi very.

30. garage your is village there is a ?

In each of the questions 31 to 50, re- write the sentence as instructed in brackets.

31. The internet was very slow. I failed to download my videos.

{Re- write as one sentence using _____ so _____ that _____}

32. Alfonse will join the army. He will join the police.

{Re- write as one sentence using; ----- either ----- or -----}

33. Why do you like walking more than using a boda boda?

[Re- write as one sentence using; _____ prefer _____]

34. The taxi conductor was stinking. He was rude to the passengers.

[Re- write the sentence beginning; Not only _____]

35. The police were able to recover the stolen items . succeeded
[Re- write the sentence using; _____]
36. All the computers in our school are connected to the internet.
[Re- write the sentence beginning; Each _____]
37. I know the librarian's secrets, don't I?
[Re-write the sentence ending; , do I?]
38. "Do you believe you go to heaven?" Jacob asked me
[Re- write the sentence beginning ; Jacob asked me if _____]
39. Imam Kasozi is a very confident preacher.
{Rewrite the sentence beginning; What _____ }
40. The customer was impatient. He did not wait for his receipt.
{Re- write as one sentence using; _____ enough }]
41. Nakato saw her father approaching. She ran and hugged him,
[Re - write as one sentence using; _____ immediately]
42. Oiba's children are malnourished. They perform excellently at school.
[Re - write the sentence beginning ; In spite _____]
43. After paying fees in the bank, I took the pay - in - slip to the cashier.
[Re- write the sentence beginning; Having _____]
44. The pope's diet is made of fruits and vegetables.
[Re- write the sentence using; ----- consists _____]
45. The L. C. 1 chairperson is illiterate. His Defence secretary is also illiterate.
[Re- write as one sentence using; _____ as well as _____]
46. Nagudi went to Jinja Road Police station. She wanted to report a case of
defilement. [Re- write as one sentence using; ----- in order-----]
47. If electricity is off, I won't be able to do any work today.
[Re-write the sentence using; _____ unless-----]
48. The teacher has run away. The teacher's dog bit the head teacher.
[Re- write as one sentence using; _____ whose _____]

49. Who recharged my phone battery?

{Re-write the sentence ending _____ recharged?]

50. The teller served five people before she reached me.

{Re-write the sentence beginning By the time _____}

SECTION B [50MKS]

51. Read the passage below carefully and, in full sentences, answer the questions that follow.

Khaiza is a Burundian. His family lives in Bujumbura the capital of Burundi. He came to Uganda as a student because the standard of education here is better than theirs. He finished his A-level from Uganda and then joined Kampala University.

Recently, Khaiza completed his bachelor's degree in petroleum Engineering. After graduating, his friends tried to convince him to get a job in the petroleum industry in Uganda but Khaiza refused and said his country has a shortage of such engineers so he wanted to go and serve in his country. Even the company, Basics Enginnering company, where he did his internship wanted to employ him but he turned down the offer.

After attending several of his friend's graduation parties Khaiza decided to leave for Burundi. He boarded a bus that was going to Kigali in Rwanda from where he would connect to Bujumbura. Unfortunately when the bus reached the Uganda - Rwanda border, it could not go through because authorities on the Rwandan side had closed their border to any vehicle or pedestrian going to Rwanda from Uganda.

Khaiza and the rest of other passengers remained stranded at the border for a week until he ran out of money. He then decided to come back to Kampala. He went to Basics Engineering company to find out if the job he had been offered earlier was still available. Fortunately it was still there and they gave it to him. He has now settled on his new job and seems to be comfortable.

Questions.

[a] What is Khaiza's nationality?

[b] Why did he come to study in Uganda?

[c] What course did he take at the university?

[d] At which university did he take the course?

[e] In which company did he do his internship?

[f] What means of transport did he use from Kampala?

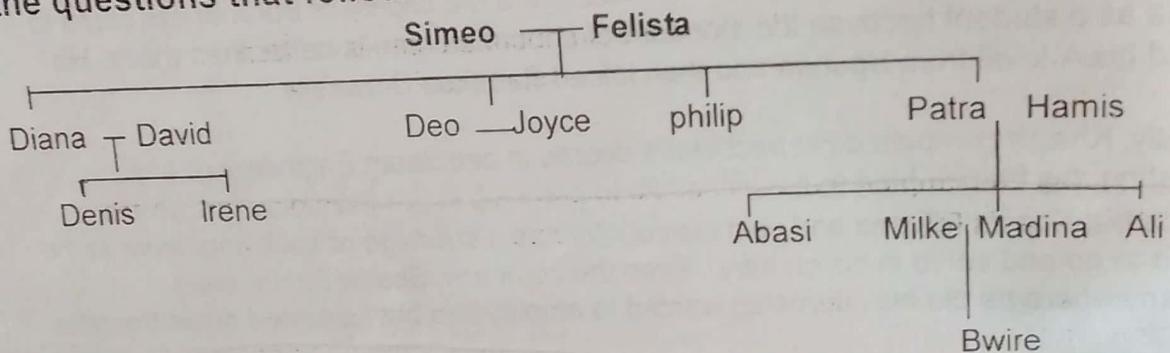
[g] Why wasn't he able to continue with his journey?

[h] How long did he spend at the border?

[i] Give another word or group of words with the same meaning as turned down.

[j] Suggest a suitable title to the passage.

52. Study the family tree below carefully and, in full sentences, answer the questions that follow .



QUESTIONS .

[a] How many children do Simeo and Felista have ?

[b] Who is a bachelor among Simeo's children?

[c] Which couple in the tree has no children?

[d] What does Bwire call Felista?

[e] What relationship exists between Ali and Mike?

[f] List all Simeo's female grandchildren .

[g] What does Irene call Abasi?

[h] Who is Denis' aunt?

[i] If Ali married and had children, what would those children call Abasi?

[j] How many couples are in the tree?

53. The sentences below are not in the right order. Arrange them in order to make a correct story about Oulanyah.

[a] He then called a labourer to help him carry them to the old taxi park.
[b] He later went to the old taxi park police post and filed a complaint.
[c] The labourer then weaved through the crowd and disappeared with Oulanyah's things.

[d] Oulanyah is the head teacher of New Era Primary School in Lusaka.

- [e] So, he suffered a double loss and went home very distraught.
- [f] The labourer carried the things and went a head of Oulanyah.
- [g] At the beginning of Term Two he travelled to the city to buy some school supplies.
- [h] Unfortunately, as he was leaving the police post, his mobile phone was snatched by a pickpocket.
- [i] After buying things from different shop's he gathered them in one place.
- [j] Oulanyah looked around for him and his things all in vain.

54. Read the poem below carefully and answer,s in full sentences, the questions that follow.

Why run to the courts of law
To apply for a divorce
When you made vows in church
In front of a mamriu'in gathering
That you would be by my side
No matter what the conditions are
But now you've become a stranger to me .

Why forget so soon
The sweet names we called each other
When we had just married
Names that made many envy us
Making them year to get married too
What shall we tell our families
Who helped us build our union

I beg you to reconsider your decision
Don't leave us at crossroads
Me and our three children
I can't be a mother to them
More so looking after them alone
Will be a very hard task to me
Please, have pity on us this once.

Rene Earnest

QUESTIONS.

- [a] Whom is the writer talking to?
- [b] What has been applied for in the courts of law?
- [c] Where were vows made from?

[d] Who was present when the vows were being made?

[e] What made people envy this couple?

[f] How did this couple's families help them?

[g] How many children does this couple have?

[h] Give another word or group of words with the same meaning as the following word used in the poem.

[i] Mammoth _____ [ii] Pity _____

[j] Suggest a suitable title to the poem.

55. The pictures A - F below show Salim Saleh's daily routine before he leaves home for work. Study them and write one sentence to describe what he is doing in each picture.



QUESTIONS

[a] A _____

[b] B _____

[c] C _____

[d] D _____

[e] E _____

[f] F _____

[g] At what time does Salim Saleh wake up?

[h] What does he often do after waking up?

[i] How long does he have breakfast?

[j] What is he doing in picture E?

END

P.7 SET 2 TERM 2 ENGLISH