|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WEEK** | **VALUE PROMISE** | **MEMORY VERSE** | **CHARACTER TRAITS** | **WORK HABIT** |
| **TWO** | “I believe in only one God as my God ”. | Matthew 25:35 | 1. Be caring  2. Be responsible  3. Be hospitable  4. Be receptive  5. Have individual responsibility | Do not settle for anything less than excellence |

Matthew 25:35 “For I was hungry and you gave me food I was thirsty and you gave me a drink, I was a stranger, and you invited me in”.

Work habit

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

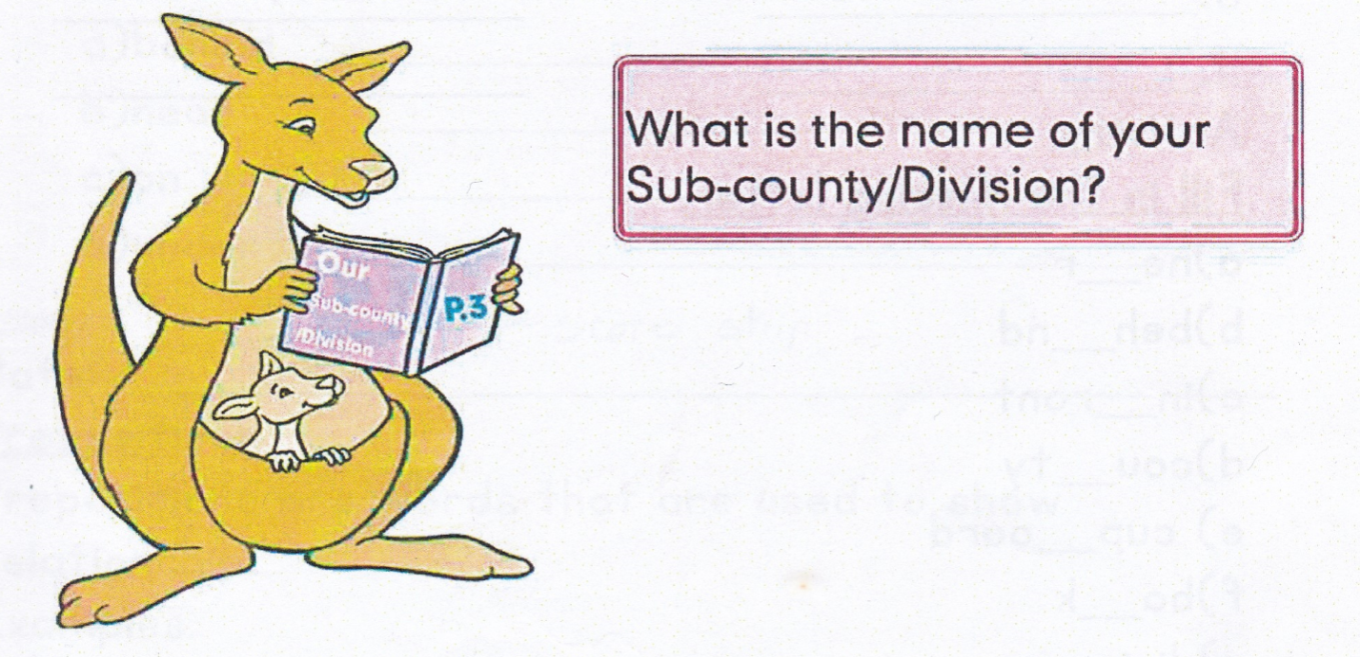
3. 3.

4. 4.

5. 5.

**THEME: NAME AND LOCATION O F OUR SUBCOUNTY**

Name the location of our Sub-county /division

Welcome to Primary Three. You are going to enjoy learning about your Sub-county/Division.

Vocabulary

Read these words with your friend correctly.

|  |  |  |
| --- | --- | --- |
| on in front of opposite in  behind at the side of cupboard near | | |
| C:\Users\LG COMPUTERS\Pictures\infront of car.png | C:\Users\LG COMPUTERS\Pictures\hen on hut.png | C:\Users\LG COMPUTERS\Pictures\playing.png |
| The boy is **in front** of the car | The hen is **on** top of the hut | The tree is **behind** the school |

**Activity**

Fill in the missing letter.

a) ne\_\_ r b) beh\_\_nd

c) in\_\_\_ront d) cou\_\_ty

e) cup\_\_ oard f) bo\_\_\_ k

g) divi\_\_\_ ion h)s\_\_\_bco\_\_\_nty

2. Make sentences using the following words.

a) near

b) behind

c) in front

d) on

3. Arrange the following in ABC order.

a) near, behind, in front, door

b) on, at, in, of

c) cup, cupboard, cat, cow

4. Give the opposites of the following words.

a) behind

b) near

c) on

d) under

***Score strip***

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

3. 3.

4. 4.

5. 5.

**Prepositions**

Prepositions are words that are used to show relationship.

Examples

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| of | at | for | in | with | upon | through |
| from | to | about | on | into | by | out |
| under | against | away | along | since | besides |

**Activity**

Write the correct prepositions for the following.

|  |  |
| --- | --- |
| afraid | choose |
| account | abstain |
| ask | abide |
| absent | depend |
| suffering | believe |
| ashamed | cope |
| agree | divide |
| interested | guilty |
| pointing | smile |
| good | concerned |

|  |  |
| --- | --- |
| In front | consist |
| full | capable |
| run | married |
| composed | different |
| writing | die |
| laugh | care |
| proud | benefit |
| speak | borrow |
| knocked | jump |
| dressed | confident |
| guard | lean |

|  |  |
| --- | --- |
| concentrate | friendly |
| dressed | fond |
| heal | related |

Fill in the gaps with correct prepositions.

1. Solomon came foot.

2. That man died malaria.

3. The book is the table.

4. The cat is the desk.

5. My sister is married a prince.

6. I am writing a pen.

7. Jane goes to school bus.

8. James is interested swimming.

9. The teacher is sitting his desk.

10. Cain was jealous Abel.

11. The man was accused stealing a cow.

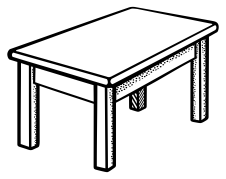
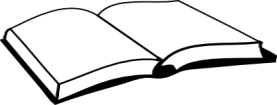
12. She aimed passing exams.

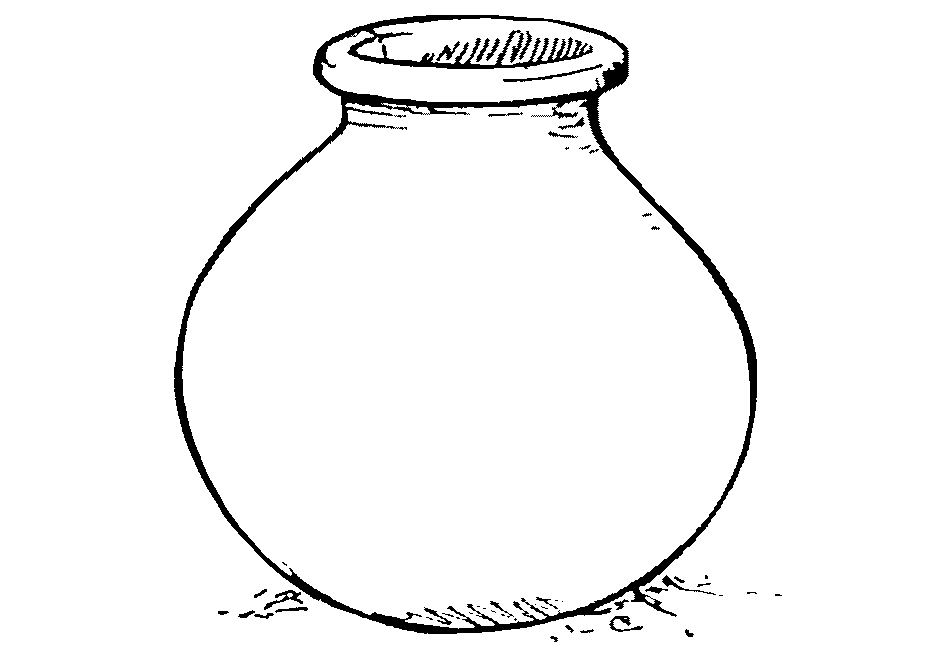
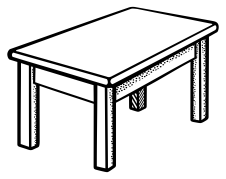
13. I am proud my height.

14. Peter is married Jane.

More practice (corrections)

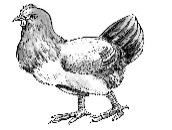
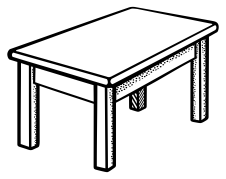
**Where is the ………….? Is the ……………?**

**Study the picture below and answer questions correctly in full sentences.**







SL01040_

**Questions**

1. Where is the flower?

2. Is the book under the chair?

3. Where is the cat?

4. Where is the bird?

5. Is the ball on the table?

***Score strip***

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

3. 3.

4. 4.

5. 5.

**DIRECTION**

**Vocabulary**

West, Western, Westerner, West – gate

Westerners, Waste, Wasted, Wasting

Waist, Waists, North, Northern,

Northerner, Northerners, North- West, North-East

East, Eastern, Easterner, Easterners

South, Southern, Southerner, Southerners

South- East, South-West Sun, Sunset, sun rise

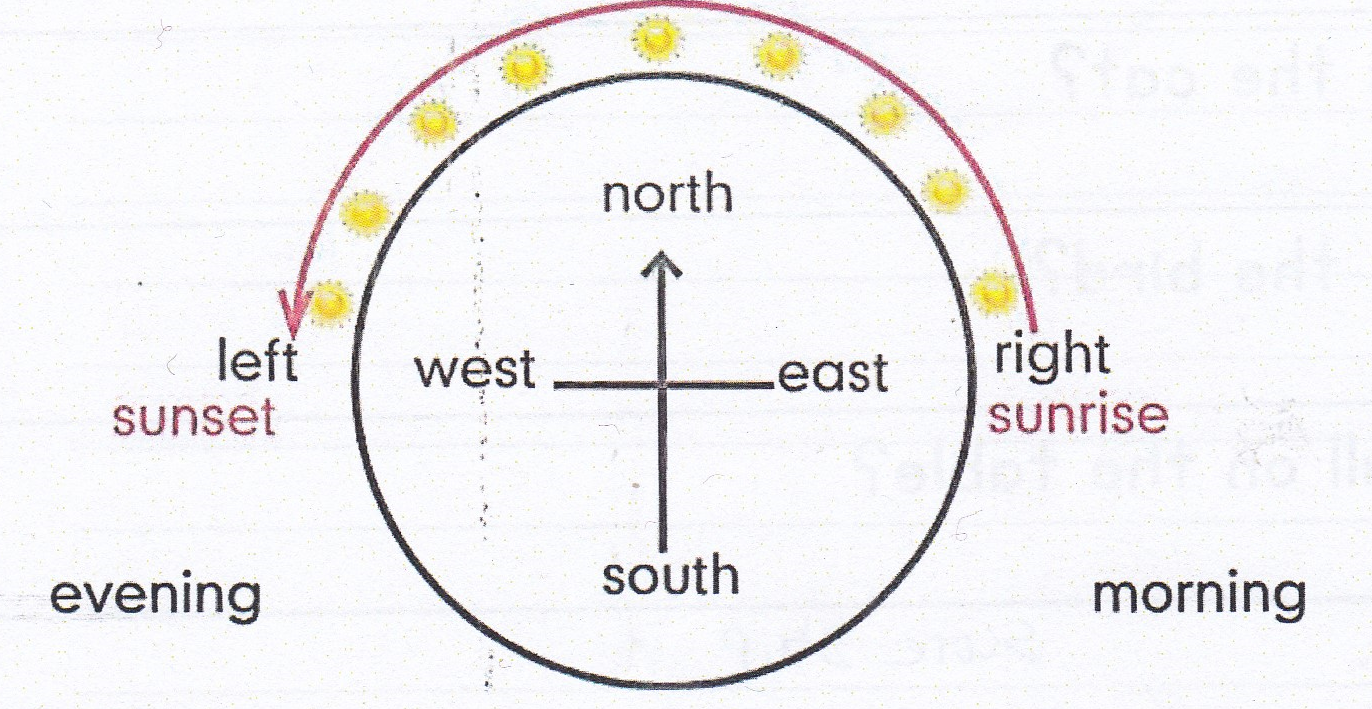
**Where does the sun (rise, set)?**

Study the directions given below and find out where the sun rises and sets.

**Examples**

Where does the sun (rise, set)?

It rises in the east and sets in the west.



**Activity**

1. Name the cardinal points of the compass.

A

B

C

D

**Fill in the missing letters to complete the words.**

i. nor\_\_\_h v. \_\_\_ast

ii. co\_\_\_pass vi. So\_\_\_th

iii. suns\_\_\_t vii. r\_\_\_ght

iv. w\_\_\_st viii. a\_\_\_ove

**Write the opposite of the following words.**

a) girl d) rise

b) bright e) sit

c) come f) above

Re-write the sentences giving the opposites of the underlined words.

1. The girls are beautiful.

2. My father is a rich man.

3. We are sitting down.

4. Can I go out of the class?

5. The play will start at 4:00pm.

6. An elephant has big ears.

7. Sheila is a young girl.

8. That dog is alive.

**Complete the sentences with a correct word.**

1. Where does the sun ? (go, set)

2. The sun rises from the direction.

(Northern, eastern)

3. The valley is the hill. (along, across)

4. We get from the lake. (fish, table)

5. The sets in the west. (moon, sun)

6. The snake is hiding in the . (bush, pen)

7. Sudan is found in the direction of Uganda.

(north, northern)

8. Maria hid the trees. (under, behind)

9. Ritah comes from the part of Uganda.

(southern, south)

***Score strip***



Checkup 2

Supervisor’s initial \_\_\_\_\_\_\_\_\_\_

Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Supervisor’s comment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PROJECT WORK

1 a)The sun sets off in the evening at the left side. Find out the time the sun sets off.

b) At what time does evening begin?

2. In your groups, make a paper glass and request your teacher for a toy. She will give you the directions and you must follow them.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WEEK** | **VALUE PROMISE** | **MEMORY VERSE** | **CHARACTER TRAITS** | **WORK HABIT** |
| **THREE** | “I will always be true and do the right things”. | 1st Timothy 4:12 | 1. Be of great integrity & dignity  2. Be truthful  3. Be genuine  4. Endurance & honesty  5. Be bold | Be gentle to all and stern to all |

1st Timothy 4:12 “Do not let anyone look down on you because you are young, but be an example for the believers in your speech your conduct, your love, faith and purity”.

Work habit

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

3. 3.

4. 4.

5. 5.

**SELF TESTING**

Fill in the suitable word to complete the sentences below.

1. Nakasi is sitting the chair.

2.The bird is flying the house.

3. There is little water the jerry can.

4. Lule died cancer.

5. My sister is suffering malaria.

**Use “has” or “have” to fill in the gaps in each sentence.**

6. We eaten all our sweets.

7. She broken the glass.

8. I not finished my work.

9. Kato been playing since morning.

10. Rose and William gone to school.

**Give the opposites of the underlined word in each of the following sentences.**

11. A pig has big ears.

12. Tonny is a young boy.

13. The cat is alive.

14. We are standing up.

15. Your hands are dirty.

**Use “an” or “a” in a sentence.**

16. pig is a domestic animal.

17.She has bought orange.

18. He put her letter in envelope.

19. My father is oculist.

20. Phillip is Ugandan citizen.

**Read the rhyme below and answer questions that follow.**

Oh round sun

Rising in the East every morning,

Allowing light and day to come

For me to go to school.

Oh round sun

Setting in the West every evening

Allowing darkness and night to come

For me to go to sleep

I love you, my round sun.

Martha

**Questions**

1. What is the rhyme about?

2. Who wrote the rhyme?

3. What allows darkness and night to come?

4. Where does the sun rise from?

5. Give the opposite of the following words.

a) night

b) sleep

c) go

d) dark

**Use true or false on the following statements.**

6. The sun rises from the East.

7. North is opposite South.

8. The sun sets in the West.

9. East is on the left hand side of the compass.

10. West is on the right hand side of the compass.

**Read the dialogue below and answer questions that following full sentences.**

**MY SUB-COUNTY**

Allen: Good morning Ritah.

Ritah: Good morning, Allen.

Allen**:** Which is your sub-county?

Ritah: It is Bulucheke sub-county.

Allen: What direction is it?

Ritah: It is in the East, where the sun rises.

**Questions**

a) What is the dialogue about?

b) How many people are in the dialogue?

c) At what time of the day did the dialogue take place?

d) Where does the sun rise according to the dialogue?

e) Name Ritah’s sub- County.

f) In which direction is Ritah’s sub-county?

g) Name the people in the dialogue.

h) Write the title of the dialogue.

More practice (corrections)

***Score strip***

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

3. 3.

4. 4.

5. 5.

**CONJUNCTIONS**

Using; “……… but …….”

**Examples**

Rose is tall. Cathy is short.

- Rose is tall but Cathy is short.

A cow is a domestic animal. A lion is a wild animal.

-A cow is a domestic animal but a lion is a wild animal.

**Activity**

**Join the sentences using; “……… but……..”**

1. Peter is fast .Tom is slow.

2. Mukasa is a teacher. Kabali is a doctor.

3. The sun is hot. The moon is cold.

4. Sonia is dark. Trina is brown.

5. She can play netball. She cannot play football.

More practice (corrections)

***Score strip***

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

3. 3.

4. 4.

5. 5.

**Nouns**

A noun is a naming word.

Examples of nouns.

**Underline the nouns in the given sentences.**

1. This is a book.

2. He is a tall man.

3. The pencil is very long.

4. I am standing on the chair.

5. My umbrella is new.

6. The bottle is under the table.

7. Maria is a fat girl.

8. Our sweater is torn.

9. Brenda broke the sticks into pieces.

10. We have done the home work correctly.

**Give the plural forms of the following.**

a) fisherman

b) chair

c) policeman

d) furniture

e) diary

f) luggage

More practice (corrections)

***Score strip***

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

3. 3.

4. 4.

5. 5.

**Types of nouns**

1. Proper nouns

2. Common nouns

3. Collective nouns

**Proper nouns**

Proper nouns are names of people, places, days, countries, cities and other important places.

Proper nouns begin with capital letters e.g. Peter, Tuesday, Wakiso.

|  |  |  |
| --- | --- | --- |
| Days |  |  |
| Cities |  |  |
| Countries |  |  |
| Names of people |  |  |

**Collective nouns**

A collective noun is a name to a group of things taken as one.

**Examples;**

* A gang of thieves.
* A choir of singers.
* A herd of cattle.
* A flock of sheep.
* A congregation of worshippers.
* A bouquet of flowers.
* A troop of monkeys.
* A troupe of dancers.
* A team of players.

**Activity**

**Complete the sentences correctly.**

1. of ship. (fleet, feet)

2. A choir of (singers, sing)

3. A of firewood. (bundle, band)

4. A of worshippers. (congregation, group)

5. A of flowers. (bundle, bouquet)

**Give one word for the underlined group of words.**

1. The reverend talked to **a group of people in the church.**

2. My father keeps **a group of cattle** at home.

3. We keep food for **a group of players.**

4. Daddy gave mummy **a group of flowers** on Valentine’s Day.

5. **A group of singers** in our school won the music competitions last week.

6. We visited a **group of trees** last week.

7. Our class will visit **a collection of books** in the evening.

8. My mother belongs to Ndere **group of dancers.**

9. We saw **a group of monkeys** in the zoo.

10. The villagers beat **up a group of thieves** in the night.

**Re-write the sentences giving one word for the group of underlined words.**

1. Mummy bought a **group of flowers** yesterday.

2. We saw **a group of players** training for the next match.

3. Mary has **a group of keys** in her pocket.

More practice (corrections)

***Score strip***

 Checkup 3

Supervisor’s initial \_\_\_\_\_\_\_\_\_\_

Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Supervisor’s comment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PROJECT WORK

Request your teacher for somewhere to write and form pairs. Make sentences at the same time. After that, use conjunction words to join the sentences and present them to your teacher.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WEEK** | **VALUE PROMISE** | **MEMORY VERSE** | **CHARACTER TRAITS** | **WORK HABIT** |
| **FOUR** | “I choose to do what glorifies the Lord”. | Mathew 7:12 | 1. Be tender & considerate  2. Be loving  3. Be just & kind  4. Be truthful & peaceful  5. Avoid favoritism and being judgmental | Be kind whenever possible. It is always possible |

Mathew 7:12 “Do for others what you would wish them to do for you”.

Work habit

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

3. 3.

4. 4.

5. 5.

**Common nouns.**

Examples.

Boys, girls, birds, animals, trees, stones, desk, people

**Countable nouns**

These are things which we can count.

**Activity**

**Write the following in plural by adding ‘s’**

e.g. book-books

Pen-pens

|  |  |  |  |
| --- | --- | --- | --- |
| key |  | ray |  |
| tray |  | day |  |
| pencil |  | roof |  |
| journey |  | office |  |
| monkey |  | cliff |  |
| way |  | scarf |  |
| valley |  | handkerchief |  |
| bay |  | belief |  |
| proof |  | shirt |  |
| photo |  | bee |  |
| radio |  | cow |  |
| banjo |  | goat |  |
| igloo |  | toe |  |
| piano |  | name |  |
| eskimo |  | seat |  |
| Avocado |  | chief |  |
| house |  | dance |  |
| ball |  | axe |  |
| bag |  | face |  |
| ship |  | fee |  |
| shoe |  | zebra |  |
| giraffe |  | ant |  |
| finger |  | exercise |  |

***Score strip***

Name: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

3. 3.

4. 4.

5. 5.

**Plural by adding ‘es’**

Examples.

Mango – mangoes.

gas - gases.

box - boxes.

Activity.

Write the following in plural form.

|  |  |  |  |
| --- | --- | --- | --- |
| brush |  | ash |  |
| dress |  | ditch |  |
| stitch |  | coach |  |
| potato |  | watch |  |
| tomato |  | trench |  |
| bus |  | beach |  |
| glass |  | switch |  |
| dish |  | branch |  |
| cargo |  | hero |  |
| echo |  | princes |  |
| buffalo |  | waitress |  |
| bush |  | bench |  |
| wish |  | church |  |
| punch |  | bitch |  |

**Forming plurals by dropping ‘y’ and adding ‘less’**

**Examples.**

Fly – flies

Baby – babies.

|  |  |  |  |
| --- | --- | --- | --- |
| lady |  | factory |  |
| lorry |  | butterfly |  |
| puppy |  | community |  |
| Country |  | body |  |
| Family |  | city |  |
| industry |  | duty |  |
| party |  | army |  |
| ferry |  | story |  |
| spy |  | berry |  |

***Score strip***

Name: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

3. 3.

4. 4.

5. 5.

**Nouns that drop ‘f’ and ‘y’ is used plus ‘es’ to make plural**

Examples.

leaf – leaves

hoof - hooves

Activity.

**Write the plural form of the following.**

|  |  |  |  |
| --- | --- | --- | --- |
| knife |  | Shelf |  |
| Life |  | Wolf |  |
| Wife |  | Elf |  |
| Half |  | Thief |  |
| Calf |  | Self |  |
| Loaf |  |

**Nouns that form their plurals by changing letters completely.**

child - children.

man - men.

Activity

**Form the plural forms of the following words.**

1. tooth

2. goose

3. mouse

4. syllabus

5. alga

6. pupa

7. stoma

8. woman

9. louse

10. ox

11. foot

**Nouns that do not change their plural form**

**Examples**

Sheep –sheep

**Activity.**

Write the following in plural.

a) deer

b) furniture

c) fish

d) luggage

***Score strip***

Name: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

3. 3.

4. 4.

Activity

**Fill in “is or are” in the gaps to complete the sentences correctly.**

1. His wife a good cook.

2. Leaves falling off the trees.

3. An old sheep bleating from the stable.

4. My family going to Nairobi next week.

5.The government always poor.

6. His trousers new.

7. Oxen farm animals.

8. There some loaves of bread in the oven.

9. My teeth white.

10. The ox in the farm.

**Learn these singular and plural forms.**

I - We

Am - are

You - You

Is - are

He - they

She - they

It - they

This - these

That - those

**Change the following sentences to plural.**

1. She is a doctor.

2. This is a big table.

3. The cow is grazing.

4. You are the nurse.

5. He is a lazy pupil.

6.The bird is on that tree.

7. That window is open.

8. A horse is an animal.

9. This boy is very clever with his hands.

10. I am not your enemy.

**Change the following sentences to singular form.**

1. The books are on the desks.

2. We are artists.

3. The ladies are dancing.

4. They are pretty girls.

5. You are not teachers.

6. Roses are beautiful flowers.

7. These mangoes are ripe.

8. Watches are small clocks.

9. Those glasses are on stools.

More practice (corrections)

***Score strip***

 Checkup 4

Supervisor’s initial \_\_\_\_\_\_\_\_\_\_

Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Supervisor’s comment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PROJECT WORK

In your groups, make a scrap book and design it as much as you want. List both the singular and plural form and draw pictures. You can also cut the pictures using hard box. The teacher will give you both the singular and plural words to write and draw.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WEEK** | **VALUE PROMISE** | **MEMORY VERSE** | **CHARACTER TRAITS** | **WORK HABIT** |
| **FIVE** | “I will always do good to others the way I want them to do for me”. | Proverbs 31: 25 | 1. Be strong and of great dignity  2. Do not be fearful  3. Always work without ceasing  4. Rejoice in the lord and be thankful.  5. Be helpful | Believe you can and you’re halfway there |

Proverbs 31: 25 “She is strong and of dignity; she is not afraid of the future”.

Work habit

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

3. 3.

4. 4.

5. 5.

**Gender**

Gender is a state of being male (masculine) or female(feminine).

Examples

boy – girl tiger - tigress

**Complete the following correctly.**

|  |  |
| --- | --- |
| **Male** | **Female** |
| boy |  |
|  | mother |
| uncle |  |
| cock |  |
| king |  |
|  | Bride |
| actor | actress |
| brother |  |
| emperor |  |
|  | lady |
|  | wife |
| Man |  |
| master | mistress |
| monk | nun |
| nephew | niece |
|  | princess |
| policeman |  |
|  | daughter |
| waiter | waitress |
| wizard | witch |

Fill in the gaps with ‘a’ or ‘an’

1. There is umbrella on the table.

2. Get me glass of milk.

3. Joel eats eggs every day.

4. The supervisors waited for less than hour.

5. She wants to buy ruler and inkpot.

6. Sam met them year ago.

7. old man was seated next to the door.

***Score strip***

Name: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

3. 3.

4. 4.

5. 5.

**Conjunctions**

**Using ; “Both……”**

**Examples:-**

Richard is a teacher. Lizi is a teacher.

- Both Richard and Lizi are teachers.

A grasshopper is an insect . A cockroach is an insect.

- Both a grasshopper and a cockroach are insects.

A river is a physical feature. A mountain is a physical feature.

-Both a river and a mountain are physical features.

**Activity**

**Join the sentences using ; “Both……”**

1. Lule is a pupil. Tom is a pupil.

2. A river is a source of water. A lake is a source of water.

3. A lion is a dangerous animal. A snake is a dangerous animal.

4. Bruno lives in America. Fiona lives in America.

**Join the sentences using ; “ …… both ………..”**

5. Tonny is poor. John is poor.

6. Hope is a farmer. Shalom is a farmer.

7. A puppy takes milk. A baby takes milk.

8. A cat is a domestic animal. A goat is a domestic animal.

More practice (corrections)

***Score strip***

Name: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

3. 3.

4. 4.

5. 5.

SUB-THEME: PHYSICAL FEATURES OF OUR SUB- COUNTY.

**Vocabulary**

river, rivers, river banks, river-valley,

liver, livers,

hill-top, hills, hill

mountain, mountains, mountain peak, mountaineers,

mountain gorillas, mountaineering

well, wells,

spring, springs, springer, spring-board

Pond, ponds

Valley, valleys

Make sentences using the following words.

a) River

b) Hill

c) Mountain

d) Valley

Fill in the missing letters.

i. r\_\_\_v\_\_\_r vii. w\_\_\_ll

ii. v\_\_\_ll\_\_\_y viii. sp\_\_\_ing

iii. mo\_\_\_nta\_\_\_n ix. al\_\_\_ng

iv. h\_\_\_ll x. acro\_\_\_s

v. f\_\_\_sh xi. d\_\_\_wn

vi. po\_\_\_d xii. gra\_\_\_e

**Re-arrange words in A, B, C, order.**

a) river, hill, valley, pond.

b) mountain , grace , fish , well

c) spring , down , long , across.

d) graze , spring , across

e) along , across , ahead , anthill

**Give the plural form of the following words.**

a) river f) mountain

b) hill g) spring

c) valley h) forest

d) pond i) lake

e) well j) fish

**Give the singular form of the underlined words.**

1. **Rivers** provide us with water.

2. The **wells** are dirty today.

3. We get **fish** from ponds.

4. They went to the **forests to** collect firewood.

5. **Valleys** have fertile soils for farming.

**Circle the odd man out.**

1. east , west, spring, north

2. mountain, hill, across, valley

3. along , down, up, south

4. fish , graze, climb

***Score strip***

Name: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

3. 3.

4. 4.

5. 5.

**Structures.**

**Where is the ?**

**Examples.**

i. Where is the hill? The hill is in the north.

ii. Where is the valley? The valley is in the west.

**Activity**

**Answer the questions below using the words in brackets.**

1. Where is the river? (in the south)

2. Where is the spring? (in the east)

3. Where is the pond? (in the west)

4. Where is the mountain? ( in the south)

**Using is ………(along, across, up, down,) the…………………….**

Examples.

i. Is the hill along the road? (Yes)

Yes , the hill is along the road.

ii. Is the mountain across the river? (No)

No, the mountain is not across the river.

**Activity.**

**Answer the given questions below beginning with the words in the brackets.**

1. Is the pond down the valley? (Yes)

2. Is the river along the main road? (No)

3. Is the forest across the valley? (Yes)

4. Is the spring up the mountain? (No)

5. Is the well along the path? (No)

**Form sentences from the table.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| The | well  hospital  goat | is | along  across  down | the | hill  lake  valley |

i)

ii)

iii)

Where do we get ?

We get from

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **lakes** | **rivers** | **ponds** | **springs** | **forests** | **Valley/swamps** |
| water  fish  sand  salt | water  fish  sand | water  fish | water | timber  firewood  charcoal  fruits | papyrus  fish  water  clay  yams |

**Answer the questions below using the table above.**

1. Where do we get water from?

2. Mention any two things got from forests.

i)

ii)

3. Where do we get sand from?

4. Where do we get firewood from?

5. Where do we get salt from?

**Read the passage below and answer questions that follow in full sentences.**

PHYSICAL FEATURES

Physical features are natural landforms of an area. We have many examples of physical features.

These include: valleys, rivers, hills, lakes, mountains, plateaus and plains.

A mountain is a large raised piece of land that ends into a peak. There are many mountains found in Uganda. Examples include Mount Elgon, Mount Moroto, Mount Rwenzori and Mount Mufumbira.

Mountains are useful to people. They attract tourists. They help in the process of rainfall formation. They are also used for study purposes.

Questions

1. What is the title of the passage?

2. What are physical features?

3. Give any five examples of physical features.

i)

ii)

iii)

iv)

v)

4. What is a mountain?

5. Give three examples of mountains found in Uganda.

i)

ii)

iii)

6. Give any three uses of mountains.

i)

ii)

iii)

**Read the poem below and answer questions that follow in full sentences.**

Physical features! Physical features!

Found everywhere

In villages and towns

Everywhere physical features

Mountains , hills, and valleys

Lakes , rivers , seas , and oceans

All those are physical features.

They are important to people.

By Iryn P.3

Questions.

1. What is the poem about?

2. Where are physical features found?

3. How many physical features are talked about in the first line of the second stanza?

4. How many stanzas does the poem have?

5. Who wrote the poem?

6. In which class is the poetess?

More practice (corrections)

***Score strip***

 Checkup 5

Supervisor’s initial \_\_\_\_\_\_\_\_\_\_

Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Supervisor’s comment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PROJECT WORK

In your groups and with the help of a map, draw the physical features we have in our community on a chart. Name the physical features you know and construct sentences about them and their importances.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WEEK** | **VALUE PROMISE** | **MEMORY VERSE** | **CHARACTER TRAITS** | **WORK HABIT** |
| **SIX** | “I choose to impact other people’s lives positively”. | Exodus 20:12 | 1. Be respectful & obedient  2. Always appreciate your parents  3. Be a good listener  4. Be proud of your parents  5. Always respect and listen to your parents | Always do your best, What you plant now, you will harvest later |

Exodus 20:12 “Respect your father and your mother so that you may live a long time in the land that I am giving you”.

Work habit

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

3. 3.

4. 4.

5. 5.

SUB- THEME: PEOPLE IN OUR SUB-COUNTY / DIVISION.

Make sentences using the following words.

a) Chairperson

b) Police

c) Parish

d) Friend

e) Teacher

f) Office

g) Leader

h) Parent

i) Children

j) Member

**Re arrange the letters to form correct words.**

a) mary

b) eatcher

c) eadelr

d) bermem

e) eacht

f) ffioce

g) manpolice

**Make small words from the words below.**

|  |  |  |
| --- | --- | --- |
| chairperson |  |  |
| secretary |  |  |
| office |  |  |
| preacher |  |  |
| teacher |  |  |

Re – arrange these words in alphabetical order.

i) Secretary, office, parish, leader

ii) children , parent , teacher , army.

iii) teach , preach , friend , member

iv) parish , police , preach , place

v) teach , leader , lead , teacher.

**Give the plural form of the following words.**

|  |  |  |  |
| --- | --- | --- | --- |
| chairperson |  | parent |  |
| secretary |  | teacher |  |
| office |  | policeman |  |
| parish |  | police woman |  |
| leader |  | friend |  |
| child |  | member |  |

**Study the table below and complete it correctly.**

|  |  |  |
| --- | --- | --- |
| prepare | preparing | prepared |
| write |  |  |
| teach |  | taught |
| enforce | enforcing |  |
| keep |  | kept |
| protect |  |  |
| treat | Treating |  |
| guard |  | guard |
| sell |  | sold |

More practice (corrections)

***Score strip***

Name: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

3. 3.

4. 4.

5. 5.

**Structures**

What does a ……….. do? A ……..

He / She ……………………………..

**Form questions from the table below.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| What | does | a | chairperson  secretary  leader  teacher  policeman  priest  fisherman | do? |

i) What does a chairperson do?

ii)

iii)

iv)

v)

vi)

vii)

viii)

Make correct sentences from the table below.

|  |  |
| --- | --- |
| A chairperson  A secretary  A leader  A teacher  A policeman  A parent  A priest  A fisherman | prepares meeting  records minutes.  guides people.  takes care of children.  teaches children.  keeps law and order.  preaches in church.  catches fish. |

i) **A chairperson prepares meetings.**

ii)

iii)

iv)

v)

vi)

vii)

viii)

Use the information in the table below to answer questions that follow correctly.

|  |  |
| --- | --- |
| Person | Place |
| Chairperson  Teacher  Policeman  Secretary | at the parish office  at the school.  at the police station  in the office. |

Questions

1. Where is the chairperson?

2. Where is the teacher?

3. Who is at the police station?

4. Where is the secretary?

**What do I do every day?**

|  |  |  |
| --- | --- | --- |
| I  We  They | keep law and  order  type letters  protects and  defends people  chair meeting | every day. |

**Make correct sentences from the table above.**

i)

ii)

iii)

iv)

***Score strip***

Name: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

3. 3.

4. 4.

5. 5.

Jumbled sentences

Re-arrange the sentences to form a good story.

1. Last Friday there was a parish meeting.

2. The secretary wrote down the jobs he mentioned.

3. Mr. Kyazze is the chairperson of our parish.

4. He told members about the jobs they can do to get money.

5. This meeting was chaired by Mr. Kyazze.

Good story.

i)

ii)

iii)

iv)

v)

**Choose a correct word from the box to complete the passage below.**

In sub-county, there are different people. These people do different types of .We can name them by their they do. Examples of these people include; teachers, farmers etc. People in our sub county are by other people called leaders. A is a person who controls and - others. Examples of these leaders include: leaders, cultural leaders and political leaders.

A leader should be hardworking and

|  |
| --- |
| trustworthy, jobs, doctors, our, leader, led,  guides, work, good, religious |

**Read the conversation below and answer questions that follow in full sentences.**

Olivia: Good afternoon, Iryn.

Iryn: Good afternoon, Olivia.

Olivia: Where are you going?

Iryn: I am going to the hospital.

Olivia: Are you sick?

Iryn: No, I am not.

Olivia: What are you going to do at the hospital?

Iryn: I am going to take lunch to my mother.

Olivia: Is your mother sick?

Iryn: No, she is not.

Olivia: Does she work at the hospital?

Iryn: Yes, she does.

Olivia: What is her occupation?

Iryn: She is a nurse.

**Questions**

1. At what time did the conversation take place?

2. How many people took part in the conversation?

3. Who took part in the conversation?

4. Where was Iryn going?

5.Why is Iryn going to the hospital?

6. What is the occupation of Iryn’s mother?

7. What is the work of a nurse?

***Score strip***

Name: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

3. 3.

4. 4.

**Conjunctions.**

**Using “………. too……….. to ………..”**

**Examples.**

That lady is very fast. She cannot run.

-That lady is too fat to run.

The box is very heavy. Aisha cannot lift it.

- The box is too heavy for Aisha to lift.

Tamale is very rich. He cannot drive an old car.

- Tamale is too rich to drive an old car.

The tea is very hot. The baby cannot drink it.

-The tea is too hot for the baby to drink.

**Activity**

**Join the sentences using “……… too……\_to”**

1. The boy is very slow. He cannot win the race.

2. He is very sick. He cannot walk alone.

3. It is very dark. We can’t go outside.

4. Peter is very young. He cannot carry a jerry can of water.

5. The man is very old. He cannot play football.

6. The porridge is very hot. The boy cannot eat it.

**SELF TESTING**

Use the words in the brackets correctly to complete the sentences.

1. Our teacher has got a bundle of .(key)

2. There are many in the basket.(tomato)

3. The are in their meeting.(chief)

4. They have a lot of in their bags.(mango)

5. Their are near the swamp.(house)

**Write the plural forms of the following words.**

6. family

7. army

8. spy

9. half

10.furniture

**Join the following sentences using “………. too……to……”**

11. Kato is very slow. He cannot win the race.

12. The patient is very weak. She cannot walk.

13.The food is very hot. The baby cannot eat it.

14. The girl is very bright. She cannot fall the examinations.

15. An ostrich is very heavy. It cannot fly.

Circle the odd man out.

16. Kampala , Nalule , cow, Mukono

17. teach , clean, play, head

18. mango , chair, orange, pineapple

19. hill , river , mountain , forest

20. cock , tiger , niece , nephew

More practice (corrections)

***Score strip***

 Checkup 6

Supervisor’s initial \_\_\_\_\_\_\_\_\_\_

Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Supervisor’s comment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PROJECT WORK

Organize a debate whose motion will be **“Fire is better than** **water.”** Select a chairperson who will chair the debate, a secretary who will record the minutes and a chief whip who will ensure discipline. Let the teacher be judge.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WEEK** | **VALUE PROMISE** | **MEMORY VERSE** | **CHARACTER TRAITS** | **WORK HABIT** |
| **SEVEN** | “I choose to be at peace and have good team work”. | Psalm 127:3-5 | 1. Be responsible  2. Be God fearing  3. Be compassionate to your children  4. Be obedient & respect for children  5. Cherish the glory of your children | Discipline is the bridge between goals and accomplishment |

Psalm 127:3-5 “Children are a gift from the lord, they are a real blessing like arrows in the hands of a warrior, are children born in one’s youth”.

Work habit

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

3. 3.

4. 4.

5. 5.

**THEME ; LIVELIHOOD IN OUR SUB COUNTY/DIVISION.**

**SUB-THEME: OCCUPATION OF PEOPLE IN OUR SUBCOUNTY/DIVISION AND THEIR IMPORTANCE**

**Vocabulary**

|  |
| --- |
| cook , cooking, cooks, cooked, cooker  carpenter, carpenters, carpentry  tailor, tailoring, tailored  teacher, teaching, taught, teaches  butcher, butchery, butchering, butchers, butcher’s  bricks, brick  drum, drumming , drummer  sew, sewing, sewing – machine , sewed, sewer  weave , weaving, wove, woven , weaves |

Make correct sentences using the following words.

i) Drum

ii) Weave

iii) Cook

iv) Sew

v) Carpenter

Fill in the missing letters.

1. br\_\_\_cks 7. c\_\_\_rpenter

2. d\_\_\_um 8. pl\_\_\_y

3. te\_\_\_cher 9. s\_\_\_cretary

4. c\_\_\_ok 10. w\_\_\_ave

5. s\_\_\_w 11. b\_\_\_tcher

6. d\_\_\_nce

Re-arrange the letters to form correct words.

i) ribcks

ii) sifh

iii) ndcea

iv) neptercar

v) ews

vi) yapl

vii) eawev

viii) rdmu

Write the past tense of the following.

i) weave

ii) cook

iii) dance

iv) play

Re-arrange the following words in ABC order.

a) bricks, fish, dace, cook

b) weave , carpenter , drum , sew.

More practice (corrections)

***Score strip***

Name: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

3. 3.

4. 4.

5. 5.

**Conjunction**

**Using: “\_\_\_\_\_\_as\_\_\_\_\_as\_\_\_\_\_”**

A hare is fast. A deer is fast.

-A hare is as fast as a deer.

A mango is sweet. An orange is sweet.

-A mango is as sweet as an orange.

Maria is beautiful. Monica is beautiful.

-Maria is as beautiful as Monica.

**Activity**

**Join the sentences using :”……..as…… as…….”**

1. Kabali is very clever. Mukisa is very clever.

2. Jannie is very kind. Peter is very kind.

3. Birungi is cunning . He is like a fox.

4. My father is tall. My mother is tall.

Join these sentences using ……. who…….

Example.

Here is the carpenter. He makes good chairs.

Here is the carpenter who makes good chairs.

**Activity**

1. Mutuma is the man. He sells meat.

2. That is the tailor. She sews clothes.

3. Mubiru is a watchman. He guards our home.

4. He is the fish monger. He sells big fish.

5. This is the man. He works with my sister.

6. I can see a girl. She dances very well.

**Join these sentences using ……. but ……**

Examples

I can play a drum. I cannot sing.

I can play a drum but I cannot sing.

Activity

1. They can weave baskets. They cannot weave mats.

2. We can sing. We cannot sew clothes.

3. You can make bricks. You cannot make chairs.

4. Musa cannot dance. He can weave mats.

More practice (corrections)

***Score strip***

Date: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

3. 3.

4. 4.

5. 5.

Choose the correct word from the box to complete the story.

Mr. Okello is a . He flies

He works at the . His wife is a

She works at the . Mr. and Mrs. Okello have

children. They have one and two . Mrs. And Mr. Okello have children. Their daughter is a .She works at a

She children every day. Mr. Okello a yellow car. Mrs. Okello drives a car.

|  |
| --- |
| aero planes, doctor , school, teaches, teacher, sons, hospital, daughter, airport , pilot, blue , sons , drives. |

**Jumbled sentences**

**Re- arrange the sentences to form a good story.**

1. I was happy to have my new uniform.

2. He wanted to buy a cloth for my uniform.

3. Yesterday, I went to town with my father.

4. After buying the cloth, we took it to the tailor.

5. The tailor sewed a good uniform for me.

Good story

i)

ii)

iii)

iv)

v)

Conjunction.

Using: “……… prefer ……..to………”

Examples.

Mike likes cassava more than sweet potatoes.

- Mike prefers cassava to sweet potatoes.

I like English more than Literacy.

- I prefer English to Literacy.

Jane liked reading more than writing.

-Jane preferred reading to writing.

**Activity**

**Use : “.....prefer ....to.....” to join the sentences below.**

1. Andrew likes singing more than playing piano.

2. Babies like soft food more than milk.

3. I like matooke more than posho.

4. She liked her teachers more than her parents.

5. Kim likes oranges more than apples.

6. Mukasa liked playing drums more than dancing.

7. Most children like fetching water more than washing utensils.

8. Conrad liked blue colour more than red colour.

Date: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

3. 3.

4. 4.

5. 5.

SUB THEME: SOCIAL SERVICES AND THEIR IMPORTANCE

|  |
| --- |
| Aero plane , aero planes,  train, trains, trainer, trained  television, televisions  lorry, lorries  taxi , taxis, tax, taxes  telephone, telephones, telephone – wire  police, policemen, policeman,  police-woman, police-women, police station,  police officer  hospital, hospitals, hospital-bill,  hospital –bills, hospitality  health, healthy, health-centre |

Make sentences using the words below.

a) aeroplane

b) television

c) train

d) hospital

e) water

f) clinic

g) taxi

**Fill in the missing letters.**

1. a\_\_\_ro p\_\_\_ane 6. ho\_\_\_pital

2. tr\_\_\_in 7. lo\_\_\_ry

3. p\_\_\_lic­­­\_\_\_ 8. tel\_\_\_phone

4.t\_\_\_xi 9. wa\_\_\_er

5. te\_\_\_evi\_\_\_ion 10. cl\_\_\_nic

**Make small words from the words below.**

|  |  |  |
| --- | --- | --- |
| 1. train |  |  |
| 2. telephone |  |  |
| 3.television |  |  |
| 4. aero plane |  |  |
| 5. police |  |  |

Give the singular for the underlined words.

1. My father flies **aero planes.**

2. **Water** is on fire.

3. People rarely board **trains.**

4. Sand is always transported by **lorries.**

5. **Taxis** are very common in the city.

6. Most people use **telephones.**

**Match people to their work.**

|  |  |
| --- | --- |
| Tailor | flies an aero plane |
| Carpenter | sails a ship. |
| policeman | drives a car. |
| Doctor | treats sick people. |
| Driver | keeps law and order. |
| Captain | makes furniture. |
| Pilot | sews clothes. |

Tailor

Carpenter

Policeman

Doctor

Driver

Captain

Pilot

***Score strip***

 Checkup 7

Supervisor’s initial \_\_\_\_\_\_\_\_\_\_

Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Supervisor’s comment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

3. 3.

4. 4.

5. 5.

**One word for many.**

**Fill in correctly.**

1. A person who sells meat is a butcher.

2. A person who sells fish is a

3. A person who drives a lorry is a

4. A person who makes bricks is a

5. A person who catches fish is a

6. A person who flies an aero plane is a

7. A person who controls vehicles on the road is a

8. A person who treats sick people is a

9. A person who makes furniture is a

10. A person who teaches children is a

11. A person who keeps law and order is a

**Re-write the sentences giving one word for the group of underlined words.**

1. My uncle is a person who keeps law and order.

2. I met a man who looks after sheep.

3. Sarah is a person who grows and sells flowers.

4. I saw a man who treats people’s eyes.

5. My mother is awoman who looks after the sick people.

6. A person who cuts and sells fish here.

7. A person who repairs cars and buses.

8. Stella is a person who types office work.

9. She got married to a person who sells furniture.

10. Her mother is a woman who writes poems.

More practice (corrections)

***Score strip***

Name: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

3. 3.

4. 4.

5. 5.

Why do I, you, we, they…………..

I , you , we, They …………… because………………

Examples.

Why do you go to school?

I go to school because I want to learn.

**Answer the questions correctly using the words in brackets.**

1. When do they go to the hospital? (they are sick)

2. Why do you treat people? (they are sick)

3. Why do we use a telephone? ( I want to communicate)

4. Why do you watch television? (I want to watch news)

5. Why do they drink water? (they are thirsty)

**Join sentences using…… because………**

**Example.**

Jerry eats biscuits .They are sweet.

Jerry eats biscuits because they are sweet.

**Questions**

1. I keep animals. I am farmer.

2. Jerry bathes every day. He wants to be healthy.

3. She treats patients. She is a nurse.

4. They eat fruits. They are nutritious.

5. Father bought a telephone. He wants to communicate.

**Join using …. and ……..**

**Examples.**

A doctor works in the hospital. A nurse works in the hospital.

**A doctor and a nurse work in the hospital.**

Annet likes playing netball. Agnes also likes playing netball.

Annet and Agnes like playing netball.

**Questions**

1. Mary is a teacher. Paul is also a teacher.

2. Vicky went to town. Matthew went to town.

3. Jordan class is organized .Nile class is also organized.

4. I like apples. I also like watermelon.

More practice (corrections)

***Score strip***

Name: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

3. 3.

4. 4.

5. 5.

**Use the words in the table to fill in the blank spaces.**

doctors factories services health roads army

People need different social to live happily. They need education, , transport, communication, security and clean water supply. When people get educated, we get qualified staff such as to work in hospitals to provide good health services.

We also get skilled people to work in industries and .

The police and the provide security for people to live in peace.

Transport and communication are equally important. We need good and railways for easy movement of our goods. We also need telephones to improve on the information flow in our sub-county.

**Read the passage below and answer questions that follow in full sentences.**

Farming is the growing of crops and rearing of animals.

There are different types of farming.

These are; subsistence farming, mixed farming, poultry farming, ranch farming and dairy farming.

Dairy farming is the rearing of animals for milk. Animals reared include; cows, goats, sheep, and pigs etc.

Dairy farming provides us with milk. Animals like cows and goats give us milk.

Animals also give us skin and they are sold for money.

Dairy farming faces some problems. Animals get diseases and die. Animals are also attacked by pests.

A lot of money is needed to start up a dairy farm.

Questions

1. What is the passage about?

2. What is farming?

3. What is dairy farming?

4. Mention any four types of farming in the passage.

i)

ii)

iii)

iv)

5. Mention any two animals reared on farms.

i)

ii)

6. List down four importance’s of a dairy farm.

i)

ii)

iii)

iv)

7. Mention any three problems faced by dairy farming.

i)

ii)

iii)

More practice (corrections)

***Score strip***

Name: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

3. 3.

4. 4.

5. 5.

**Sub – theme: Challenges in social services and their solutions**

**Vocabulary.**

|  |
| --- |
| storm, storms, stormed  accident, accidents, accidental, accidentally  bridge , bridges , bridged, bridging  floods, flood, flooding, flooded,  flood-gate  police post, police posts , posts, post-master  boil, boiling, boils, boiler,  boiled,  slash, slashing, slasher, slashed,  slashes  spray, sprayer, spraying, sprays,  sprayed  Mosquito, mosquitoes, mosquito nets |

Fill in the missing letters.

i) st\_\_\_rm vi) a\_\_\_cident

ii) s\_\_\_ash vii) fl\_\_\_od

iii) bri\_\_\_ge viii) m\_\_\_d

iv) p\_\_\_lice

v) mo\_\_\_quito n\_\_\_t

Re arrange the letters from correct words.

1. mdu

2. spyra

3. slsha

4. obil

5. cepoil

6. torms

7. mosuiqotnte

**Re-arrange these words in alphabetical order.**

i) Storm, mud, bridge, police

ii) Post, accident, boil, spray

iii) Mosquito, net, thunder, rainbow

iv) Storm, slash, spray, sky

**Join sentences using ……………….. because …………………….**

Examples

She fell down. The road was muddy.

She fell down because the road was muddy.

Questions

1. We spray mosquitoes. They spread malaria.

2. We slashed the compound. It had over grown.

3. The driver was taken to the police post. He knocked down a person.

4. I got dirty. A car splashed mud on me.

5. The trees fell down. They were cut.

**Write the following in past tense.**

|  |  |  |  |
| --- | --- | --- | --- |
| slash |  | treat |  |
| boil |  | jump |  |
| dance |  | repair |  |
| spray |  | clean |  |
| knock |  | fall |  |
| play |  | go |  |
| do |  | keep |  |
| get |  | arrest |  |
| break |  | sell |  |
| wash |  | walk |  |
| come |  | cross |  |
| take |  | report |  |
| drink |  | sleep |  |

**Use the words in the brackets to complete the sentences correctly.**

1. I under a mosquito net yesterday. (sleep)

2. The bridge down. (break)

3. When there was a storm the goat shelter. (take)

4. Hajara down while she was running. (fall)

5. They their mosquito nets last week. (wash)

6. Ali the compound. (slash)

7. The storm away his shoes. (sweep)

8. The thief away from the police . (run)

9. Who the accident? (get)

10. We the murder to police. (report)

**How did she/he/they/you………………?**

**Examples**

1. How did she fall into mud? (she was running)

She was running.

2. How did she fall down? (jumped off the branch)

She jumped off the branch.

**Use the words in the brackets to answer the questions.**

1. How did he fall into mud? (jumped off the bridge)

2. How did he get knocked? (playing on the road)

3. How did he get the injury? (jumped off the bicycle)

4. How did he fall into the river? (the bridge fell down)

**What did you /he/she/they do yesterday?**

Examples

1. What did you do yesterday?

I repaired the bridge yesterday.

**Ask questions from table A and give answers from table B.**

A

|  |  |  |  |
| --- | --- | --- | --- |
| What did | you  he  she  they | do | yesterday?  last week?  on Monday?  last month? |

B

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| I  She  They  He | built  repaired  painted | the | bridge  police  post  health  centre  school | yesterday.  last week.  on Monday.  last  monthly. |

i) A

B

ii) A

B

iii) A

B

iv) A

B

**What do you/we/they do when……………………?**

**Examples.**

1. What do you do when you are in danger?

**I make an alarm when am in danger.**

**Use the words in brackets to answer the questions.**

1. What do you do when you are in danger? (call police)

2. What do you do when there is a storm? (take shelter)

3. What do you do when you get an accident?(get first aid)

4. What do you do when someone steals your bicycle?

(report to the police)

**SELF TESTING**

**Use the correct form of the word in the brackets to complete**

**the sentences.**

1. The boy over the wall. (jump)

2. He all day yesterday.(sleep)

3. The referee the whistle twice during the game last Friday. (blow)

4. My sister is water. (boil)

5. That woman very well. (dance)

6. The girl her room every day. (clean)

**Join the sentences using”…….. because……”**

7. The boy is crying. He has fallen down.

8. We cleaned our compound. It was dirty.

9. That boy is does his work well. He is clever.

10. The car slid. The road was muddy.

Re-write the following sentences correctly.

11. Mosquitoes disease cause malaria the.

12. muddy The road was.

13. down fell trees The.

14. fall into did she How mud?

15. going town to is Daddy.

More practice (corrections)

***Score strip***

Name: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

3. 3.

4. 4.

5. 5.

**Read the poem and answer questions about it in full sentences.**

I am a driver.

A driver I am

Driving cars, lorries and buses

I do this every day.

I am a driver.

A driver I am

Carrying people’s lives

Both the young and the old.

I am a driver.

A driver I am.

Driving with care

Not to cause accidents.

Ronald S.

**Questions**

1. What is the poem about?

2. Mention two vehicles a driver drives.

i)

ii)

3. When does a driver drive these vehicles?

4. What does a driver carry?

5. Why does a driver drive with care?

6. How many stanzas does a poem have?

7. Who wrote the poem?

8. Suggest the suitable title of the poem.

**Read the passage below and answer questions that follow in full sentences.**

My name is Ruth. I live in Ntyazo village. Last month, our sub-county was hit by a heavy storm.

The heavy storm destroyed schools, homes, crops and animals. Transport became very difficult because the bridge connecting us broke down. All the roads were full of mud and there were many accidents.

The sub-county chief visited our village to see the challenges caused by heavy storm. The chief Held a meeting with the people of the area to get the possible solutions.

They agreed to work together to fix the bridge. The chief gave in money to buy materials for work. The people of the area brought sand and water.

Questions

1. Where does Ruth live?

2. What destroyed the schools in the area?

3. Mention two things that were destroyed by the storm.

i)

ii)

4. Why are there many accidents?

More practice (corrections)

***Score strip***

 Checkup 8

Supervisor’s initial \_\_\_\_\_\_\_\_\_\_

Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Supervisor’s comment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PROJECT WORK

OCCUPATION : CARPENTRY

What does a carpenter do?

In your groups, request your teacher for a hard box. When you get it, combine all your ideas and think of how to make a beautiful table and chairs. You are allowed to paint and colour them.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WEEK** | **VALUE PROMISE** | **MEMORY VERSE** | **CHARACTER TRAITS** | **WORK HABIT** |
| **EIGHT** | “I believe God will always help me to be a good leader”. | Mathew 20 : 27 -28 | 1. Be a good leader  2. Do not be judgmental  3. Be kind and patient  4. Seeks God’s approval always  5. Be responsible | Discipline is what you must have to resist the lies of excuses |

Mathew 20 : 27 -28 “And whoever would be first among you must be your slave, even as the son of man came not to be served but to serve and to give life as a ransom for many”.

Work habit

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

3. 3.

4. 4.

5. 5.

THEME :OUR ENVIRONMENT IN OUR DIVISION/SUB-COUNTY.

SUB-THEME : SOIL

**Vocabulary.**

|  |
| --- |
| air , set, sets,  warm, warms, warming, warmed, warmer  rain, raining, rains, rained  fall, falling, falls, fell  sun, sunny, sunshine, shines, shone, shinny  dry, drying, dries, dried  rise, rises, rising, rose, risen  roof, roofs, roofing, roofed  heat, heating, heats, heated |

Fill in the missing letters.

1. s\_\_\_il 9. sa\_\_\_d

2. st\_\_\_ne 10. b\_\_\_own

3. st\_\_\_ve 11. b\_\_\_ild

4. cr\_\_\_p 12.wh\_\_\_te

5. bl\_\_\_ck 13. ho\_\_\_se

6. cl\_\_\_y 14. br\_\_\_wn

7. lo\_\_\_m 15. g\_\_\_ow

8. gr\_\_\_y

Re-arrange the letters to form correct words.

a) silo e) etwhi

b) porc f) clabk

c) ycal g) ouseh

d) uildb

**Re arrange the following words in alphabetical order.**

a) soil , stones, sand, stove

b) colour , crop , clay , county

c) build , house , loam, white

d) black , brown, built , beautiful

e) soil , colour , built , loam

Circle the odd man out.

a) clay, sand , loam , soil

b) black , colour, grey , brown

c) house, make, crop, grow

d) top soil, gravel, stove, subsoil

More practice (corrections)

***Score strip***

Name: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

3. 3.

4. 4.

5. 5.

**Conjunction**

**Using ; “……… which………..”**

**Examples;**

That is the dog. It ate my meat.

-That is the dog which ate my meat.

That is the lorry. It knocked my puppy.

-That is the lorry which knocked my puppy.

**Activity.**

**Join the sentences using: “…….. which……..”**

1. This is the new car. It was given to me by the president.

2. That is the house. It was built by my uncle.

3. That is the hen. It laid twenty eggs.

4. That is the shirt. I wore it last Sunday.

5. Mukasa has my watch. I bought it on Christmas.

Shade these shapes using the right colour.

|  |  |
| --- | --- |
| green | yellow |
| brown | blue |
| black | purple |
| orange | White |
| pink | grey |
| red |  |

**Structures**

**What is……….. used …………… for?**

**I /we/he/she/they/……. to make…………….**

**Answer these questions in full sentences.**

**Examples**

i) What is clay used for? (making pots)

ii) What is loam soil used for? (Planting / growing)

iii) What is sand soil used for? (Building houses)

**There are many …………… in our sub county /division.**

**Fill in the blank spaces with words given in brackets correctly.**

1. There are many in our sub - county.(crops)

2. There are many in our community. (buildings)

3. There are many in our sub-county. (monkey)

4. There are many near the mountain.(stone)

5. There are many in our village.(river)

6. There are many in our district.(sub-county)

**What colour is ………… soil?**

**Answer questions using words in brackets.**

7. What colour is clay soil?

8. What colour is sand soil?

9. What colour is loam soil?

**Read the dialogue below and answer question in full sentences.**

Importance of soil.

Dembe: Excuse me, Rehema , how many types of soils do

we have.

Rehema: We have three types of soil. The clay, sand and

the loam soil.

Dembe: Which soil is best for growing crops?

Rehema: Loam soil is best . It has a lot of humus.

Dembe: What is clay and sand soil used for?

Rehema: Clay soil is used to make pots and sand soil is

used to build houses.

Dembe: Soil is very important. We need to protect it.

**Questions.**

1. How many people took part in the dialogue?

2. How many types of soil do we have?

3. What is the best soil for growing crops?

4. Name the people in the dialogue.

5. What is the dialogue about?

6. Which soil is used to make pots?

7. How is sand soil important?

**Read the poem below answer questions about it in full sentences.**

Dirty soil ! Dirty soil

I hate you

Whoever you are

Clay, sand and loam

You are the same.

Dirty soil! Dirty soil !

I hate you

When it shines

You become dust

Causing flue and eye diseases

Dirty soil ! Dirty soil !

When it rains

You become mud

Making me dirty

I can never be smart.

Hellen Mbabazi

**Questions**

1. What is the poem about?

2. Mention any three types of soil.

i)

ii)

iii)

3. What does soil become when it shines?

4. What does dust cause?

5. What does soil become when it rains?

6. What does mud do to the writer?

7. How many stanzas does the poem have?

8. Who wrote the poem?

More practice (corrections)

***Score strip***

Name: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

3. 3.

4. 4.

5. 5.

**SUB –THEME: NATURAL CAUSES OF CHANGES IN THE ENVIRONMENT**

|  |  |  |  |
| --- | --- | --- | --- |
| hot |  | inside |  |
| sunny |  | low |  |
| dry |  | hungry |  |
| hotness |  | good |  |
| long |  | plant |  |
| sow |  | reap |  |

**Fill in the missing letters.**

1. w\_\_\_nd 4. s\_\_\_nny 7. h\_\_\_t

2. h\_\_\_ngry 5. d\_\_\_y 8. w\_\_\_t

3. co\_\_\_d 6. ra\_\_\_n 9. ra\_\_\_ny

**Re-arrange the letters to form correct words.**

a) wndi f) sunyn

b) nair g) airyn

c) rgyuhn h) ryd

d) toh i) tew

e) clod

**Re –write the sentences giving the opposite of the underlined words.**

1. It is a hot day.

2. We harvested crops in dry season.

3. The weather now is rainy.

4. The children are inside the house.

5. The temperature is high today.

6. Cold weather is good.

7. My son is very hungry.

8. We shall plant a lot of cassava.

**Join the following sentences using …….. because……**

1. He washed his shirt. It was dirty.

2. Kato is crying .He is hungry.

3. Rose got a new book. This one is used up.

4. My teacher was hungry. I came late to school.

5. He doesn’t like lemons. They are sour.

6. Tom is sweeping the class. It is very dirty.

7. She got a new dress. The old one is torn.

8. John is drinking some water. He is thirsty.

9. Mummy gave me a present. I passed the exams.

10. The dog is barking. It is hungry.

More practice (corrections)

***Score strip***

Name: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

3. 3.

4. 4.

5. 5.

STRUCTURES

**What did …..do?**

**Examples.**

What did they do?

They played in the rain.

What did he do?

He walked in the sand.

Form questions from table A and give answers from table B.

A

|  |  |  |
| --- | --- | --- |
| What did | he  she  you  they | do? |

B

|  |  |  |  |
| --- | --- | --- | --- |
| He  She  you  They | walked  played | in the | sand.  rain.  field  mud |

i) A

B

ii) A

B

iii) A

B

iv) A

B

More practice (corrections)

***Score strip***

Name: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spellings Corrections

1. 1.

2. 2.

3. 3.

4. 4.

5. 5.

**SELF TESTING**

Use the correct form of words in the brackets to complete the sentences.

1. Sonia is the child in Tonia’s family . (three)

2. Tito in his book every day. (write)

3. Monica to town yesterday.(go)

4. His sister is plates now.(wash)

**Complete the sentences with a suitable word.**

5. Pupils want to look pictures.

6. My father’s house is the church.

7. Put the water the bucket.

**Re-write the sentences as instructed.**

8. Rose is ten years old. (Add a question tag)

9. Maria is brown. Rosette is brown. (Begin: Both………..)

10.The teacher was teaching. The pupils were playing.

(Begin: When…….)

11. Tana was dancing. Frankie was clapping. (Join using;…….while….)

12. Mukasa is kind. Ntale is unkind. (Join using;…..but…….)

Use “shall” or “will” to complete the sentences.

13. John and Mary go to school tomorrow.

14. David play football next week.

15. He go swimming next Sunday.

 Checkup 9

Supervisor’s initial \_\_\_\_\_\_\_\_\_\_

Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Supervisor’s comment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PROJECT WORK

In your groups, using clay soil, model a circle, a triangle, a star and make a pot.