



# THE PROLINE EXAMINATIONS BOARD

## PRE-MOCK SERIES III

2024

ENGLISH

*Time Allowed: 2 hours 15 Minutes*

Random No.						Personal No.		

**Candidate's Name:** .....

**Candidate's Signature:** .....

**School Name:** .....

**District No:**

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**Read the following instructions carefully:**

1. This paper has two sections: **A** and **B**
2. Section **A** Sub – section I has **30** questions (**30** marks) and sub – section II has 20 questions (**20** marks)
3. Section **B** has **5** questions (**50 marks**)
4. Answer all questions. All the working for both sections **A and B** must be shown in the spaces provided.
5. All working **MUST** be done using a blue or blackball point pen or ink. Any work done in pencil will **NOT** be marked except drawings and diagram.
6. Unnecessary changes in your work and **handwriting** that cannot be easily read may lead to loss of marks.

FOR EXAMINERS'		
USE ONLY		
Qn. No.	MARKS	EXR'S No.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

## SECTION A: 50 MARKS

Questions 1 to 50 carry one mark each

### Sub – section I

***For questions 1 – 5, fill the blank space with a suitable word.***

1. The boy .....dived into the swimming pool almost drowned.
2. We sat ..... the table and had our lunch.
3. The ..... has no meat to sell today.
4. The little girls cried ..... to hunger.
5. The madman has been ..... against the dirty wall.

***For questions 6 – 15, use the correct form of the word given in the brackets.***

6. The pupils ..... the aerial in order to get clear signals.  
(adjust)
7. The baker gave me a ..... after paying for the bread.  
(receive)
8. The cashier's ..... was very complicated. (sign)
9. The old man crept upstairs and ..... on the floor. (lie)
10. Over grazing is one of the causes of soil ..... (erode)
11. That tree sheds its leaves and .....the compound. (dirty)
12. Several ..... were seen crossing the road. (goose)
13. The teacher has ..... the charts in our classroom. (hang)
14. We look forward to ..... our mock examinations. (sit)
15. He ..... stepped on his friend's toes. (accident)

***For questions 16 and 17, use the following words in sentences to show that you now their difference in meaning.***

16. stationery

.....



17. stationary

.....

***For question 18 and 19, arrange the words in alphabetical order.***

18. airport, air cargo, airbase, aircraft

.....

19. garage, spokes, puncture, tyre.

.....

**For questions 20 -21, write the plural form of the words.**

20. prisoner –of –war .....

21. cargo .....

***For questions 22- 23, re-write the following giving the opposite form of the underlined words.***

22. The shabbiest boy was called by the headmaster.

.....

23. The arrival of the chief guest excited the audience.

.....

***For questions 24 – 25 write the following abbreviations in full.***

24. CD .....

25. ATM .....

***For questions 26 and 27, arrange the following words to make a correct sentence.***

26. move Pedestrians along should pavement the.

.....

27. interesting is that What storybook an!

.....



***For questions 28 to 30, re-write the sentences giving one word for the underlined words.***

28. The woman who sews people’s clothes had not worked on my shirt.  
.....
29. The person who treats people’s teeth advised children not to eat sweets.  
.....
30. The owl and its young ones were seen on the tree.  
.....

**Sub-Section II**

***For questions 31 – 50, re-write as instructed in brackets without changing the meaning.***

31. Apio went to the internet café. She wanted to send an email.  
(Re-write as one sentence using: ...so that...)  
.....  
.....
32. Pay the registration fee in time if you want to be registered.  
(Re-write the sentence using:.....or else .....)  
.....  
.....
33. Our playground is slippery. We cannot use it.  
(Re-write as one sentence using: ....too.....to.....)  
.....  
.....
34. It is not necessary for him to increase the volume.  
(Re-write the sentence using: .....needn’t .....)  
.....  
.....



35. Kalyango is enveloping the first letter.

(Re-write as one sentence beginning: The first letter .....)

.....

.....

36. The brown boy is smart. The tall boy is smart.

(Re-write as one sentence using: .....as well as .....)

.....

.....

37. "Where is my toolbox?" the mechanic said to me.

(Re-write the sentence using: .....wanted to know .....)

.....

.....

38. Angella is eager to travel by air.

(Re-write the sentence using: .....looks forward .....)

.....

.....

39. I should buy tomorrow's newspaper.

(Re-write the sentence using: ....ought .....)

.....

.....

40. Look up the new words in a thesaurus, \_\_\_\_\_?

(Re-write and supply a suitable question tag)

.....



41. The teacher does not have a car. The teacher does not have a bike.

(Re-write as one sentence beginning: ....neither ....)

.....  
.....

42. My mother preferred sweet potatoes to cassava.

(Re-write the sentence using: .....liked .....)

.....  
.....

43. I arrived in the bus park at 1:00p.m. The bus left at mid-day.

(Join the sentences beginning: By the time .....)

.....  
.....

44. Teachers are very important. They should not be taken for granted.

(Join using: ....so....that.....)

.....  
.....

45. My father comes at home early every time my mother goes up country.

(Re-write the sentence using: ....whenever ....)

.....  
.....

46. Agnes eats fruits without washing them.

(Re-write the sentence using: .....accustomed .....)

.....  
.....

47. If you tune in to Capital Radio, you will hear the news.

(Re-write the sentence using: ....would ....)

.....  
.....



48. Paul was baking. Arthur was baking. (Join using: .....and so .....)  
.....  
.....
49. A volleyball team consists of seven players.  
(Re-write and use .....comprises.....)  
.....  
.....
50. Fred bought the needle. Fred did not patch his uniform.  
(Re-write as one sentence using: .....despite .....)  
.....  
.....



### **SECTION B: 50 MARKS**

#### **Questions 51 to 55 carry ten marks each**

51. **Read the passage below carefully and then answer, in full sentence, questions that follow.**

Children have different rights and responsibility at home, school and in the society. In Uganda, according to the children's statute of 1996, a child is a person below the age of eighteen.

Children's rights include the right to food, clothing, medical care, education and guidance. In addition, children are entitled to live with their biological parents or guardians. Children also have a right to play.

The statute also states that children should be protected from all forms of violence, abuse neglect and social discrimination. Children should therefore have freedom of speech, worship and association.

Besides rights, children have responsibilities. They should help their parents or guardians to do house chores such as fetching water, cooking, washing utensils,

cleaning the house, peeling and collecting firewood. It is the parents and guardians responsibility to teach children acceptable behavior in society like greeting elders, attending social or cultural ceremonies such as weddings and funerals.

At school, teachers must help children learn school routines like doing class work, homework and cleaning by putting up class timetables. If this is done, there is no doubt that children will understand their rights and responsibilities so as to live harmoniously with other people in society.

### **Questions.**

a) What is the passage about?

.....

b) When was the children's statute published?

.....

c) What do children have a part from their rights?

.....

.....

d) Apart from wedding ceremonies, what other cultural ceremonies should children attend?

.....

.....

e) Who is responsible for teaching children acceptable behaviour?

.....

f) Who is a child according to the children's statute of 1996?

.....

g) With whom are children entitled to live?

.....

.....





52. The notice below appeared on the notice board of Agoro Primary School, Lamwo on 30<sup>th</sup> June, 2024. Read it carefully and answer the questions that follow in full sentences.

DEBATE!	DEBATE!	DEBATE!
WHERE	:	Sun –Rise Hotel
DATE	:	20 <sup>th</sup> July, 2024
TIME	:	2:00p.m
FEE	:	Free
MOTION	:	Examination Should Be Abolished
CHAIRPERSON	:	Head Prefect, Kitgum Boys Primary School.
COME ONE	:	COME ALL!

### Questions

- a) Where did the notice appear?

.....

- b) When did the notice appear?

.....

- c) What is the notice about?

.....

- d) When will the function take place?

.....

- e) How long will the function last?

.....

- f) Where will the function take place?

.....

- g) Who will chair the debate?

.....

- h) What is the topic of discussion?

.....

i) Will a person pay to attend this function?

.....

j) Who is invited to attend the debate?

.....

**53. The residents of Akurukwe Village sat in a meeting and resolved to protect their environment. They agreed that the chairperson would punish whoever would not follow their resolutions. Study the table below and answer the questions that follow in full sentences.**

<b>Name of resident</b>	<b>Offence committed</b>	<b>Date</b>	<b>Punishment</b>
Okello John	Throwing garbage on the road.	3/7/2024	Sweep the road for seven days.
Birungi Milly	Dumping polythene bags in the garden.	2/6/2024	Fine of Shs. 5,000
Bbule Joel	Cutting trees in the forest	15/2/2024	Cautioned to stop it.
Okaya Peter	Refusing to do community work.	8/4/2024	To build a kitchen for an old woman.
Lapyem Paul	Burning bush	5/2/2024	To clean the village well.
Ayella George	Failure to dig a pit latrine	4/2/2024	To be imprisoned.

**Signed: Lagum Patricia**

**Chairperson.**

## Questions

a) What did the residents of Akurukwe Village resolve?

.....

.....

b) Who committed the offence of throwing garbage on the road?

.....

.....

c) When did Bbule Joel cut the trees in the forest?

.....

.....

d) Why was Ayella George imprisoned?

.....

.....

e) Who would punish whoever did not follow their resolutions?

.....

f) How long will Okello John's punishment last?

.....

.....

g) Who refused to do community work?

.....

.....

h) Who committed an offence on 5<sup>th</sup> February, 2024?

.....

.....

i) Who was the chairperson of the meeting?

.....

.....



**54. Yazan a pupil in Primary Seven white stood for the post of Dining Prefect in his school and he won the elections. Below is a conversation between him and the head teacher of his school. Fill in what you think were Yazan's responses.**

Headteacher: You are most welcome young boy, take a seat please!

Yazan: .....

Headteacher: Good morning to you.

Yazan: .....

Headteacher: What is your name and in which class are you?

Yazan: .....

Headteacher: Oh! I see. You were one of those who contested in the elections of prefects.

Yazan: .....

Headteacher: Which post did you stand for?

Yazan: .....

Headteacher: And I am sure you won. My congratulations!

Yazan: .....

Headteacher: Now, what is your problem?

Yazan: .....

Headteacher: Just to say "Thank you" to me! What did I do for you?

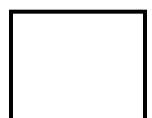
Yazan: .....

Headteacher: But it was not I who chose you to work as the dining prefect. It was your fellow pupils so, be ready to serve them well.

Yazan: .....

Headteacher: Yes, of course. It is good that I look at what you plan to do this year in the dining hall. I wish you the best of luck.

Yazan: .....



**55. The sentences below are in a wrong order. Re-arrange them to form a good story about EXAMINATIONS IN UGANDA.**

- a) Others even decide to quit school forever and become dropouts.
- b) What are examinations?
- c) Hence, they convince their parents to transfer them to other schools.
- d) Examinations are tests given to learners after a specific period of time.
- e) However, the demoted ones are always bitter with this strict arrangement.
- f) Thirdly, teachers want to promote the best learners and demote the unserious ones.
- g) Why are learners given examinations?
- h) Not only that, but teachers also want to group the learners according to their ability.
- i) First of all, teachers want to know whether the learners understand what they taught them.
- j) Learners are given examinations because of many reasons.

**Correct order**

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**END**

