



SERERE PRIMARY SCHOOLS JOINT TERM THREE PRE-PLE ASSESSMENT SET ONE 2024 PRIMARY SEVEN



ENGLISH LANGUAGE

Time Allowed : 2 Hours 15 Minutes

| Index No. | Random No. | | | | | | Personal No. | | |
|-----------|------------|--|--|--|--|--|--------------|--|--|
| | | | | | | | | | |

Name:.....

School:.....

Signature:.....

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO

1. The paper has two sections: A and B
2. Section A has 50 questions (50 marks)
3. Section B has 5 questions (50 marks)
4. Answer All questions. All answers to both section A and B must be written in the spaces provided
5. All answers must be written using a blue or black ball-point pen or ink
Diagrams should be drawn in pencil.
6. Unnecessary alteration of work may lead to loss of marks
7. Any handwriting that cannot easily be read may lead to loss of marks
8. Do not fill anything in the boxes indicated for examiners' use only

**FOR EXAMINERS'
USE ONLY**

| QN. NO | MARKS | EXR'S |
|--------------|-------|-------|
| NO | | |
| 1 - | 10 | |
| 11- | 20 | |
| 21- | 30 | |
| 31- | 40 | |
| 41- | 43 | |
| 44- | 46 | |
| 47 | 49 | |
| 50 | | |
| 51 | | |
| 52 | | |
| 53 | | |
| 54 | | |
| 55 | | |
| TOTAL | | |

Turn Over

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SECTION A:

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. We can find huge stones _____ top of mountains.
2. The trumpeting of _____ worried the tourists in the game park.
3. Their wedding _____ the best in our village last year.
4. The cobbler has _____ my shoes very well.
5. The test began late _____ to the heavy rain in the morning.

In each of the questions 6 to 14, use the correct form of the word given in the brackets to complete the sentence.

6. There were many _____ in the chief's compound. (goose)
7. The master of ceremonies was dressed _____ in blue jeans. (casual)
8. The stage was _____ arranged for the actors. (good)
9. The saying is, _____ killed the cat. (curious)
10. The driver could not see clearly because the weather was _____. (cloud)
11. My mother keeps many _____ near our home. (chicken)
12. After running a mile, I could not hold my _____ for a second. (breath)
13. Jane _____ her ruler carelessly and hurt Jalia's arm. (swing)
14. The small boy in the corner was the _____ in our class. (five)

In questions 15 and 16, arrange the given words in alphabetical order.

15. case, can, cake, cat, call

16. water, wasp, wait, want

In questions 17 and 18, write the plural form of the given words.

17. route _____

18. shelf _____

In each of the questions 19 and 20, re-arrange the given words to form a correct sentence.

19. a wove Sarah mat beautiful.

20. is dress nice a What this!

In each of the questions 21 to 23, re-write the sentence, giving the opposite form of the underlined word.

21. The length of our house is 20 metres.

22. Tom has removed the top part of the tin.

23. The citizens have hope in the outgoing President.

In questions 24 and 25, write the given abbreviations in full.

24. V.I.P _____

25. There's _____

In questions 26 and 27, use each of the given words in a sentence to show that you know the difference in their meaning.

26. wear _____

27. were _____

In questions 28 to 30, re-write the sentences, giving one word for the underlined group of words.

28. Muto did not succeed in getting a new car last year.

29. The village chief consoled the people who attended the burial.

30. Sendi was sent away from school due to bad behaviour.

Sub-Section II

In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.

31. There was one bull in the kraal. It was sold yesterday.

(Re-write as one sentence beginning: The only.....)

32. James had gone to the garden when the rain started.

(Re-write the sentence ending:the garden.)

33. I will see you tomorrow if I don't get visitors.

(Re-write the sentence using:unless.....)

34. It is not good to keep lending things to the neighbours.

(Re-write the sentence using:borrowing.....)

35. It is not common to find chairs that have three legs.

(Re-write the sentence using:three-legged.....)

36. We walked on empty stomachs. We got very tired on the way.
(Re-write as one sentence using:because.....)

37. Mark replied that he had had little money in the bag.
(Re-write the sentence ending:, Mark replied.)

38. Owino market is always busy with so many people.
(Re-write the sentence using:usually.....)

39. Mother may attend the party. Father may attend the party.
(Re-write as one sentence beginning: Either.....)

40. Jackie liked chicken more than fish.
(Re-write the sentence using:prefer.....)

41. We moved out for lunch before the bell was rung.
(Re-write the sentence beginning: By the time.....)

42. His success was a result of hard work.
(Re-write the sentence using:succeeded.....)

43. We should plant seeds. We should water them when rain fails.
(Re-write as one sentence using:not only.....)

44. Candidates will write their last papers on Tuesday.
(Re-write the sentence beginning: On Tuesday.....)

45. None of us was listening to radio at mid-night.
(Re-write the sentence beginning: All.....)

46. He has driven for years. He has made many mistakes on roads.
(Re-write as one sentence using:even though.....)

47. Paulina went to the market, didn't she?
(Re-write the sentence ending:did she?)

48. It was not necessary for the girls to sweep the compound.

(Re-write the sentence using: needless.....)

49. He was accused of stealing the neighbour's hen.

(Re-write the sentence beginning: The neighbour.....)

50. I wonder whose dirty sweater this is!

(Re-write the sentence using: owns.....)

SECTION B

51. Read the story below and then answer, in full sentences, the questions that follow.

A long time ago in a far country, there was a rich King who lived in a great palace. His palace was surrounded by beautiful forests and gardens full of shady green trees and flowers of many kinds. Although these plants made the gardens look beautiful, there was something more precious in the kingdom. It was a little bird known as nightingale whose song was as pure as love. When this nightingale sang, people forgot their worries and began to feel calm and happy.

At night, people used to hurry home and go to the forest to listen to the magic creature sing. If anybody went to bed without hearing the nightingale's song, he would feel sad and upset. People used to leave their windows open to let in the sweet voice of the nightingale. Only the King did not notice the tiny creature for he was more interested in the riches of his palace.

One day, the King heard a song that praised the sweet bird. He listened to the singers with great interest as they sang the verses and the chorus after each verse. The King was so surprised by the people's love of the nightingale that he decided to love it. He decided that the bird should sing especially for him but not to anybody else.

Questions:

a) What is the story about?

b) Where did the King live?

c) What made the gardens beautiful?

d) Which bird is mentioned in the story?

- e) Why would people hurry home?
- f) How could the people of this country feel if this bird sang?
- g) Who did not notice the tiny creature?
- h) Why would people leave their windows open at night?
- i) Write down one sentence which shows that the King was selfish.
- j) Why do you think the King did not notice the bird?

52A. Study the table of contents of a Thematic English Practice Book (Pupil's Book II) and answer, in full sentences, the questions that follow.

| Table of contents | Page No. |
|---|----------|
| Theme 1 Our school and Neighbourhood | 1 |
| Theme 2 Our Home and Community | 13 |
| Theme 3 Human Body and Health | 25 |
| Theme 4 Food and Nutrition | 36 |
| Theme 5 Our Environment | 47 |
| Theme 6 Things we make | 61 |
| Theme 7 Transport in Our Community | 73 |
| Theme 8 Accidents and Safety | 82 |
| Theme 9 Peace and Security | 91 |
| Theme 10 Child Protection | 100 |
| Theme 11 Measures | 105 |
| Theme 12 Recreation, Festivals and Holidays | 119 |

Questions

(a) From what book was the above table of contents taken?

(b) Which theme would you find on the ninety-first page?

(c) How many pages does theme 10 cover?

(d) What are you likely to read about in theme 7?

(e) How many themes does this book consist?

52B. Read the information on the receipt below and answer in full sentences the questions that follow.

KHALID TRADING (U) LTD

Importers & Exporters of Quality Japanese New & Used Vehicles
P.O. Box 28239, Kampala - Uganda

CASH RECEIPT

Mob: 0782 892990

0703 646556

Date: 20/06/2018

Received with thanks from Mr. Opio Nesta

Phone & Address 0775718831 of Nansana town council

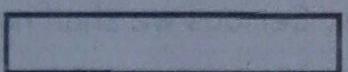
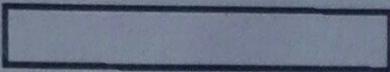
The sum of UG Shs. Twenty million shillings only

Chassis No. Exm 10-719234 Model 2001 Colour Blue

Shs. 20,000,000/= Balance NIL

Purchaser's sign

For KHALID TRADING LTD



Questions

(a) Whose receipt is shown above?

(b) What is being sold at Khalid Trading (U) Ltd?

(c) How can one contact Khalid Trading (U) Ltd?

(d) How much did Mr. Opio pay for the car?

(e) Where does Mr. Opio live?

53. Read the poem below and then answer in full sentences the questions that follow.

CORONA VIRUS CORONA VIRUS!!

From China you surfaced, to the whites you spread,
Indiscriminating the blacks land.
Making our lives meaningless and
lifeless. I will not judge you wrong as I
still don't understand your purpose.

You have shocked, scattered and
shattered the whole world,
We have been moved, touched and locked down.
We used to go to a school to gain
knowledge with my classmates, but
now no more!!

Please go, go away, so I can hear the
bells in the schools again. So I can
give my friends a bone crushing hug
again. Serious we shall now become,
We shall always wash our hands with clean
water and soap, sanitize and avoid
shaking hands.

You have made us avoid being in huge
gatherings, Stopped hugging our friends.
But when CORONA goes tomorrow
We shall see our dreams, our awareness
And our will shall bring us victory over you

Derrick Curfew.

a) What is the poem about?

b) Where did the CORONA virus come from according to the poem?

c) How has the CORONA virus affected the world?

- d) What does the writer gain from school?
e) What does one need to do so as to avoid the spread of CORONA virus?

- f) Why does the writer want CORONA virus to go away?

- g) What will happen if CORONA virus goes tomorrow according to stanza four?

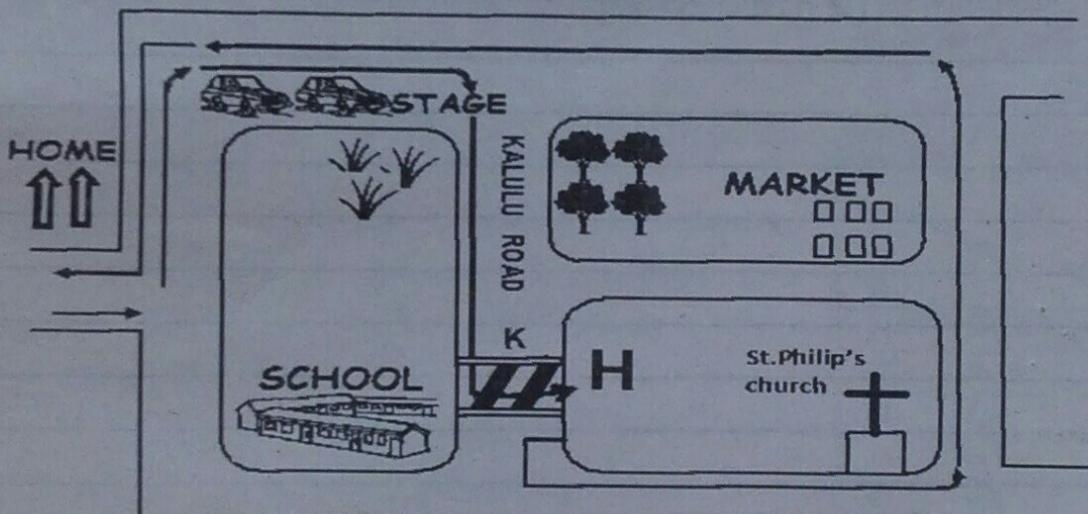
For each of the questions (h) and (i), give another word or group of words with the same meaning as each of the underlined words in the poem.

h) surfaced _____

(i) huge _____

(ii) Who wrote the above poem?

54. Madri visited some places on Sunday Study the map below and answer the questions that follow meaningfully



Questions

a) What did Madri do on Sunday?

b) Where did Madri board the taxi from?

c) From where did Madri start his journey?

d) Why do you think he went to stage first?

- e) Name the road sign marked K.
- f) Where does Madri go for prayers on Sunday?
- g) What is the direction of the swamp from the school?
- h) What means did Madri use to reach the hospital?
- i) Write one crop which is grown in the swamp.
- j) On which road did Madri pass when going to the hospital?

55. The headmistress or headmaster of your school has sent you back home because you fought with a fellow pupil. Using your school address, write an apology to your headmistress or headmaster and request her/him to allow you return to school. Tell her or him exactly what happened and promise never to do it again.
