

**THE SIPRO BEGINNING OF TERM I EXAMINATIONS-2025**  
**PRIMARY SEVEN**  
**ENGLISH**

**Time Allowed: 2 Hours 15 Minutes**

**Index No.**

<b>Random No.</b>						<b>Personal No.</b>	

Candidate's name: \_\_\_\_\_

Candidate's signature: \_\_\_\_\_

School Random No. \_\_\_\_\_

District ID: \_\_\_\_\_

**READ THE FOLLOWING INSTRUCTIONS  
CAREFULLY:**

1. This paper has two sections: A and B.
2. Section A, sub-section I has 30 questions (30 marks) Sub-section II has 20 questions (20 marks).
3. Section B has 5 questions (50 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:  
**"FOR EXAMINER'S USE ONLY"**

**For Examiner's Use Only:**

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Total		

**Please turn over**



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## SECTION A: 50 MARKS

### Sub-section I

In each of the questions 1 to 5, fill the blank space with a suitable word.

1. We found \_\_\_\_\_ elephant on our way to school.
2. All girls were to argue in favour of the \_\_\_\_\_.
3. Schools shall break up \_\_\_\_\_ holidays in December.
4. I was forced to \_\_\_\_\_ some money from my account.
5. Neither Kato \_\_\_\_\_ Alex is coming to school.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. The passengers told the driver to drive \_\_\_\_\_. (slow)
7. The cattle \_\_\_\_\_ grazing in the community ground. (to be)
8. The \_\_\_\_\_ was sentenced to five years imprisonment. (crime)
9. Matex Hotel has many \_\_\_\_\_. (waitress)
10. Olego \_\_\_\_\_ two brand new vehicles last week. (buy)
11. Of the twins, Kawudha is the \_\_\_\_\_. (happy)
12. The teacher told us to take \_\_\_\_\_ art and craft materials to the office. (we)
13. Aunt Monica prepares \_\_\_\_\_ food for her children. (taste)
14. The bus conductor told us to \_\_\_\_\_ our seat belts before the driver started the engine. (tight)
15. Mazida was in the \_\_\_\_\_ position in the race. (five)

In each of the questions 16 and 17, arrange the given words in alphabetical order.

16. leader, ballot, elect, post

17. vehicle, van, vote, vine

In each of the questions 18 and 19, rewrite the sentence giving the opposite of the underlined word.

18. Matende's bag is very cheap.

19. Children boarded the bus while running.



In each of the questions 20 and 21, use the given word in a sentence to show that you know the difference in their meaning.

20. brake \_\_\_\_\_

21. break \_\_\_\_\_

In each of the questions 22 and 23, rewrite the sentence giving one word for the underlined group of words.

22. Banks keep people's money in a safe way.

23. Samson opened up a place where bread and cakes are made last year.

In each of the questions 24 and 25, write the plural form of the given word.

24. receipt \_\_\_\_\_

25. bar of soap \_\_\_\_\_

In each of the questions 26 to 28, write the given short form in full.

26. Rd \_\_\_\_\_

27. e.g. \_\_\_\_\_

28. they're \_\_\_\_\_

In each of the questions 29 and 30, rearrange the given words to form a correct sentence.

29. sheep not two docked The were.

30. plan this detailed holiday What is a!

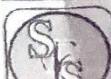
### Sub-section II

In each of the questions 31 to 50, rewrite the sentence as instructed in brackets.

31. Dorris likes fetching water more than cooking food. (Rewrite the sentence using: ----- prefers-----)

32. The witness fainted. He was very scared. (Rewrite as one sentence using:----- because-----)

33. The driver signalled. The cyclist stopped. (Rewrite as one sentence using: -----immediately-----)



34. There comes the seamstress. Her daughter passed on last week.  
(Rewrite as one sentence using: -----whose-----)
- 
35. Onyango will give me a present if I sing well. (Rewrite the sentence using: -----would-----)
- 
36. It was not necessary for Ali to lock the goats in the house. (Rewrite the sentence using: -----needn't-----)
- 
37. Suzan is a doctor. Aizo is a doctor. (Rewrite the sentence using:  
-----as well as-----)
- 
38. The teacher will come early. The head teacher will come early.  
(Rewrite as one sentence beginning: Either-----)
- 
39. The word is very long. Olego could not write it. (Rewrite as one sentence using: -----too-----to-----)
- 
40. When the dress is very beautiful, it is very expensive. (Rewrite the sentence beginning: The-----, the -----)
- 
41. Alex's vehicle is very old. It cannot travel long distances. (Rewrite as one sentence using: -----so-----that-----)
- 
42. The baker has a lot of money, \_\_\_\_\_? (Rewrite and supply a suitable question tag)
- 
43. "Akurut must fasten the seat belt", said the conductor. (Rewrite the sentence using: -----that-----)
- 
44. The police reached the accident scene after two hours. (Rewrite the sentence using: -----arrived-----)
- 



45. Mapengo is clever. Filbert is very clever. (Rewrite as one sentence using: -----as-----as-----)
46. Musoki rides that bicycle every day. (Rewrite the sentence beginning: That bicycle )
47. If you work hard, you will perform well. (Rewrite the sentence beginning: Unless-----)
48. Kalule bought three apples. They were green. They were sweet but small. (Rewrite as one sentence without using: -----and, that, which or but)
49. Walyenge is very rich. He does not pay school fees for his children. (Rewrite as one sentence beginning: Although-----)
50. Joshua has a lot of money. He can buy an aeroplane. (Rewrite the sentence using: -----enough to-----)

#### SECTION B: 50 MARKS

**51. Read the passage below and then answer, in full sentences, the questions that follow.**

Family relationship is a bond that can bring joy, comfort and a sense of belonging. It is the foundation of our lives, shaping our values, beliefs and identity. The relationship between family members is unique and can have a strong impact on our emotional, mental and physical well-being.

At the heart of every family is love, trust and respect. A family is a social unit that consists of individuals related by birth, marriage or adoption. Within a family, each member plays a vital role. Parents provide guidance, support and nurturing while children bring energy, curiosity and love. Siblings share a special bond, learning valuable lessons from each other about cooperation and conflict resolution.



As family members grow, their relationships begin to change. Children become adults, parents grow older. Through life's ups and downs, a strong family relation can provide a sense of stability and comfort. A strong family relationship is built on an open communication and active listening. Family members depend on each other for emotional support and practical help.

In today's modern world, it is important to nurture and prioritize family by investing time, effort and love. Together, we can build a strong supportive and loving family that will be a source of joy throughout our lives.

**Questions:**

(a) What is family relationship?

(b) What is unique according to the passage?

(c) What is the heart of every family?

(d) According to the passage, what is a family?

(e) Who provides guidance and support?

(f) What do children bring in the family?

(g) What is a strong family relation if ... on?

(h) Why should family members depend on each other?

(i) What can one do to prioritise family?

(j) Suggest a suitable title to the passage.

52. Read the poem below and then answer, in full sentences, the questions that follow.

As citizens, we gather at the polling stations  
The only chance we have  
To choose and make our voices heard  
Through our ballots.

The **queues** are long but we shall wait  
Our patience is strong  
For this is democracy  
Our source of hope.

Be careful as you vote  
**Vote** leaders who will calm our doubts and fears  
Our parents vote for progress to have a better day  
For a world where all can live.

So let us cast our ballots, with care  
And may the winners lead us to wisdom  
For this is our democracy  
A time to come together and make our voices heard.

Abias

**Questions:**

(a) Where are the citizens?

---

(b) Why have the citizens gathered?

---

(c) Who do you think is in the queue?

---

(d) What source of hope is mentioned in the poem?

---

(e) Which kind of world do the parents want?

---



(f) When is the writer likely to cast his ballot?

(g) Give another word or group of words with the same meaning as each of the underlined ones in the poem:

- (i) queues \_\_\_\_\_
- (ii) vote \_\_\_\_\_

(h) Suggest a suitable title to the poem.

53. The sentences below are not in the correct order. Rearrange them in the correct order to form a meaningful composition.

- (a) Lastly, other learners go for trips in distant areas.
  - (b) Holidays are the happiest time for everybody, especially learners.
  - (c) These lessons help them to perform better in academics.
  - (d) Learners get a break from their regular school hours.
  - (e) Others use this time to visit their relatives.
  - (f) So they use this time in different ways.
  - (g) All in all, holidays are fun.
  - (h) Some learners go for remedial lessons.
  - (i) They get to know these relatives.
  - (j) There is a lot to learn in those areas.



54. The LC1 chairperson of Bukyomi Village, Mr. Musoko Ronald, wrote and put the following information on the village noticeboard. Study it carefully and then answer, in full sentences, the questions that follow.

SECURITY MEETING	SECURITY MEETING
To :	All residents of Bukyomi Village.
This is to inform you that there will be a security meeting and every resident who is 18 years and above must attend.	
Date	: 27 <sup>th</sup> February 2025
Venue	: Village Main hall
Time	: 9:00 a.m - 3:00 p.m
Guest speaker	: Mukanya Jerome
NOTE	: Everyone should come with his/her national ID. LCI Chairperson Bukyomi Village 20 <sup>th</sup> February 2025

**Questions:**

(a) What is the notice about?

---

(b) Where was the notice found?

---

(c) At what time will the meeting start?

---

(d) When will the meeting take place?

---

(e) To whom was the notice addressed?

---

(f) What must everyone come with to attend the meeting?

---



(g) Who will be the guest speaker?

---

(h) What will be discussed in the meeting?

---

(i) When was the notice written?

---

(j) Who wrote the notice?

---

55. Use the words in the box below to complete the story.

important, motorcycles, waited, her, until,  
roadside, Monic, sun, approached, proud

As the \_\_\_\_\_ rose over the small town, a ten-year-old Monic prepared for \_\_\_\_\_ daily walk to school. Her mother reminded her, "Monic always be careful when walking along the road. Look left, right and left again before crossing".

\_\_\_\_\_ nodded and set off. As she \_\_\_\_\_ the road, she stopped and looked around, she saw a car coming from the left, so she \_\_\_\_\_. When the car passed, she looked right and saw a bicycle coming. She waited \_\_\_\_\_ the bicycle passed.

When the road was clear, Monic walked quickly to the other \_\_\_\_\_. She continued this process at each intersection always looking out for cars, bicycles and \_\_\_\_\_.

As she reached her school, Monic felt \_\_\_\_\_ of herself for being so careful. She knew that moving safely on the road was \_\_\_\_\_ to protect herself and others.

