



THE REPUBLIC OF UGANDA

TAAND EXAMINATIONS BOARD

CONTINUOUS ASSESSMENT EXAMINATION TERM II, 2024

PRIMARY SEVEN ENGLISH

Time Allowed: 2 hours 15 minutes

Random Number	Personal Number

Candidate's Name:

Candidate's Signature.....

School Name:.....

District:.....

Read the following instructions carefully:

1. This paper has **two Sections: A and B.**
2. Section A, sub-section I has **30 short-answer questions (30 marks)**
Section A, sub-section II has **20 short-answer questions (20 marks)**
3. Section B has **5 questions (50 marks)**
4. Answer **all** questions. All answers to both sections A and B must be written in the spaces provided.
5. **All** answers must be written using a blue or black ball - point pen or fountain pen. Diagrams should be drawn in pencil.
6. Unnecessary changes of work may lead to loss of marks.
7. Any handwriting that cannot easily be read may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated: "**For Examiners' Use Only**" and those inside the question paper.

FOR EXAMINER'S USE ONLY		
QN N ^o	MARK	EXR'S NO
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A (50 Marks)

Sub - Section I

In questions 1- 5, fill in the blank space with a suitable word.

1. They have lived in that house _____ last year.
2. This is _____ an easy test that we shall all pass it.
3. Kamali, the _____ makes delicious bread.
4. We shall break _____ for holidays in August.
5. _____ ewe is a female adult sheep.

In each of the questions 6-15, use the correct form of the given words in brackets to complete the sentence.

6. Mr. Wakibe's _____ is very complicated. (sign)
7. Due to her husband's _____ the wife ran away. (cruel)
8. The teacher told me to do it _____. (hurry)
9. Of the two girls, Nalusiba is the _____. (smart)
10. He always complains about Karim's _____ behaviour. (child)
11. We have learnt English _____ today. (two)
12. Everyone wants _____ in life. (succeed)
13. I shall visit my grandmother if I get _____ from the headteacher. (permit)
14. My father celebrated his _____ birthday yesterday. (forty)
15. I was given a front _____ by the conductor. (sit)

In questions 16 and 17, arrange the words in alphabetical order.

16. sign, letter, parcel, conclusion

-
17. lean, loan, lend, lead
-

For questions 18 and 19, write the full forms of the given short forms.

18. c/o _____
19. w.e.f _____

In questions 20 and 21, re-arrange the words to make correct sentences.

20. examined doctor patient the has the.

-
21. a long what man bearded is Derrick!
-

In questions 22 and 23, write the plural form of the given words.

22. lady _____
23. head-of-state _____

In each of the questions 24-26, re-write the sentence giving the opposite of the underlined word.

24. Abdul has bought a second hand car cheaply.

25. That maid's hair is natural.

26. The invigilator agreed with the scout.

In questions 27 and 28, use the given words in a sentence to show that you know the difference in their meaning.

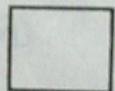
27. its _____

28. it's _____

For questions 29 and 30, re-write the sentence giving one word for the underlined group of words.

29. The priest is talking to a group of singers.

30. This kind of material is long lasting.



Sub - Section II

In each of the questions 31-50, re-write the sentence as instructed in the brackets.

31. Mafabi is so rich that he can buy a new car.

(Re-write the sentence using:enough.....)

32. At what time did the taxi reach the park?

(Re-write using:arrive.....)

33. I will be happy if I join secondary school.

(Re-write using:would.....)

34. You should not use abusive language in a debate.

(Re-write using:ought.....)

35. The waitress is smart. The waiter is also smart.

(Re-write as one sentence using:as well as.....)

36. The president will address the nation this evening, won't he?

(Re-write ending:will he?)

37. The girl standing next to you is my niece.
 (Re-write using:beside.....)
38. "Where have you put my pen, Maria?" Henry asked.
 (Re-write the sentence beginning: Henry asked.....)
39. Nambi broke a glass. She hid herself behind the door.
 (Join and begin: Having.....)
40. Lawino is a tall girl. Abenakyo is a very tall girl.
 (Join using:as.....as.....)
41. We registered ourselves as P.7 candidates. We wanted to sit for P.L.E.
 (Join and begin: In order.....)
42. We have not baked the cake yet. (Begin: The cake.....)
43. Both of the twins are not educated.
 (Re-write the sentence begin: None.....)
44. We need peace in this part of Uganda.
 (Re-write and begin: What.....) (a)
45. The man is my uncle. You stole the man's money.
 (Join using:whose.....) (b)
46. Nobody else but the headmaster introduced the new teachers.
 (Re-write and end:himself.) (c)
47. The hardworking farmers expect to get high yields.
 (Re-write the sentence using:look forward.....) (d)
48. Will the term end next month?
 (Re-write the sentence using:likely to.....?) (e)
49. Camping is not as exciting as swimming.
 (Re-write the sentence using:more exciting.....) (f)
50. Don't jump off a moving vehicle.
 (Re-write the sentence using:mustn't.....) (g)
- (h)
 (i)
 (ii)

SECTION B: (50 Marks)

51. Read the passage below and answer in full sentences the questions that follow.

In my school, Bombo Umea Primary School, we usually have a sports day in term two every year. On this day, activities like athletics and games are carried out.

In athletics, we have 100m race, 1500m, sack race and relays. Among the games we have football, volleyball and hockey. A lot of practice is done in preparation for the competitions. Selected participants are trained by their house sports masters in order to win the competition.

There are four houses that take part in this event. There is always a prize for the winning house. Our headteacher invites the guest of honour to give out the trophy to the winning house.

Last year, we did not have sports day because our school was preparing Music, Dance and Drama Festivals.

We are looking forward to having one this year.

Questions:

- (a) What is the story about?

(b) In which term is the sports day held at Bombo Umea Primary School?

(c) How many houses take part in the sports day according to the story?

(d) Who trains the selected participants?

(e) What is done in preparation for the competition?

(f) Why didn't the writer's school hold a sports day last year?

(g) What is done to prepare the selected participants win the competition?

(h) Who is invited to give out the trophy to the winning house?

(i) Give another word for these underlined words in the story.
(i) take part _____
(ii) every year _____

52. Read the poem below carefully and answer in full sentences the questions that follow.

What a rainy season it was!
The season of heavy rains
That destroyed almost everything
Without sparing people's lives.

What a rainy season it was!
The season of heavy rains
That hit the ground severely.
And hurt the people's crops.

What a rainy season it was!
The season of heavy rains
That demolished people's houses.
As well as livestock, trees and other property.

What a rainy season it was!
The season of heavy rains
That caused floods and landslides.
Which left us homeless.

Apio Naome.

Questions:

- (a) Which season is talked about in the poem?

(b) What didn't the heavy rains spare?

(c) How did the heavy rains hit the ground?

(d) What did the heavy rains do to the people's crops?

(e) What happened to the livestock and trees?

(f) Apart from floods, what did the heavy rains cause?

(g) How was the writer of the poem affected by the heavy rains?

(h) Who is the writer of the poem?

(i) Give one word or group of words with the same meaning as the underlined words in the poem.
(i) demolished _____
(ii) homeless _____ _____

53. Baguma travelled to Mbarara last Saturday using Global Buses. Read his travel chart and then answer the questions correctly.

Time	7:30a.m	10:00a.m	10:30a.m	12:00p.m	1:30p.m
Town	Kampala	Lukaya	Masaka	Lyantonde	Mbarara

Questions:

- (a) Whose travel chart is shown above?
-
- (b) At what time did Baguma leave Kampala?
-
- (c) How long did the bus take from Kampala to Lukaya?
-
- (d) By which bus did Baguma travel?
-
- (e) What was Baguma's final destination?
-
- (f) Why do you think Baguma took long from Kampala to Mbarara?
-
- (g) How many towns are listed on the travel chart?
-
- (h) On which day did he go to Mbarara?
-
- (i) Which town is next after Lukaya?
-
- (j) What time of the day did Baguma reach Mbarara? □
-

54. The sentences below are in wrong order. Re-arrange them to make a good composition.

1. Lastly, I thanked Dad for buying all the types of foods.
2. He instead gave me a polythene bag which was full of many types of foods.
3. These help to build the body, Dad explained.
4. I rushed to open for him because each time I opened for him, he gave me a sweet.
5. These foods give energy to people, was the reason Dad gave for buying them.

6. One day, I heard my Dad knocking on the door.
7. My name is Bangi Ruth.
8. However, that day my Dad did not give me the sweet.
9. One of the types was matoke and posho.
10. The other type was meat and beans.

Good composition

55. *Read the letter below carefully and use the words provided in the box to complete it correctly.*

Nazigo Mixed Primary School,
P.O.Box 122,
Mukono

13th _____, 2024.

_____ Henry,

Last week, I attended my friend's birthday _____. Very many _____ were invited to _____ party. When the party was going _____, there was a lot of fun and _____. We ate, drank and _____ a great deal. We also matched with a band. It was really a _____ day for us. Hoping to meet you soon,
I remain your lovely _____,
Matsiko Vivian.

danced,	on,	lovely,	excitement,	Dear,
the,	March,	party,	guests,	nice

END*