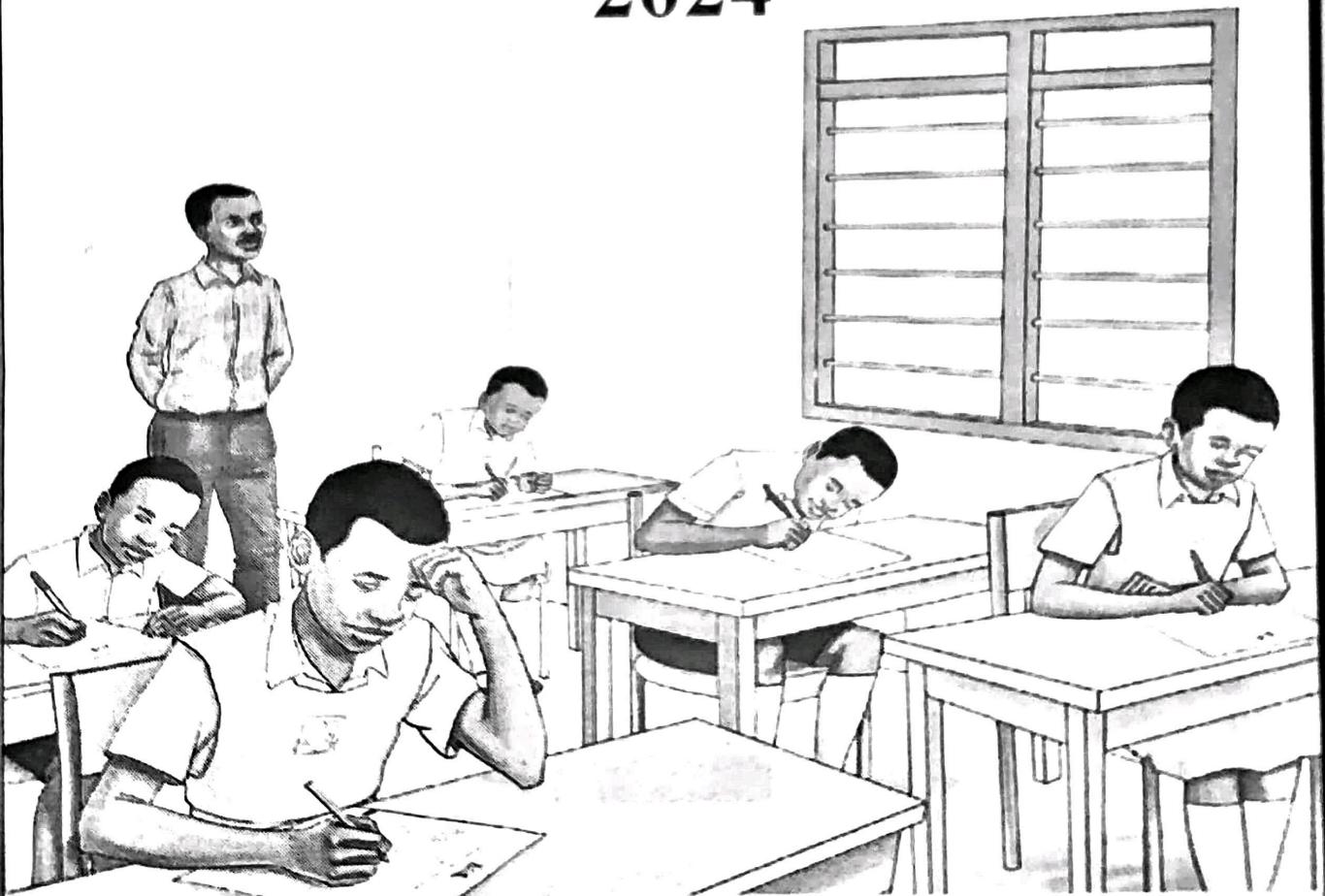


SUREKEY EXAMINATIONS BOARD



"Don't speak for Quality, Let Quality Speak for itself"

2024



ENGLISH MAGIC SERIES
OFFICIAL MARKING GUIDE

SECTION A: 50 MARKS

Questions **1** to **50** carry one mark each

Subsection I

In questions **1** to **5**, fill in the blank space with a **suitable word**.

1. An aunt **of** mine is married to a British national.
2. From which **butcher's / butcher** did you buy beef today?
3. Mr. Muwombefu knits sweater **and** scarves very well.
4. The widow for **whom** we built a pit latrine thanked us very much.
5. First **wash** your hands before eating that fruit.

In each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentence.

6. The more serious candidates become, the **better** grades they get. (good)
7. I look forward to **replying** to my pen pal soon. (reply)
8. Farouk drove his car away after he had **paid** the mechanic. (pay)
9. Harriet is one of the **editors** of our school magazine. (edit)
10. NEMA has arrested some people for **digging** in wetlands. (dig)
11. A careless cyclist was **severely** injured in an accident near our school. (severe)
12. The President has always **encouraged** Ugandans to avoid corruption. (courage)
13. **Wooden** /doors are not as expensive as metallic ones. (wood)
14. Timothy told us that he would carry out his campaigns all by **himself**. (self)
15. We ought to be **thankful** for what our parents do for us. (thank)

For questions **16** and **17**, rearrange the given words in **alphabetical order**.

16. journalist , carpenter , baker , debater
baker, carpenter, debater, journalist
17. cruelly , cross , crush , crow
cross, crow, cruelly, crush

In each of the questions **18** and **19**, rewrite the sentence giving **the opposite** for the underlined words.

18. Joan had to fasten the seat belt before alighting from the taxi.
Joan had to unfasten/undo/loosen/loose the seat belt before alighting from the taxi.
19. A bull is a very useful animal.
A cow is a very useful animal.

For questions **20** and **21**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

20. waste An idea of; using more of something than is necessary.

- Giving, saying, using, etc. something good where it is not valued.
- Not making full or good use of something.
- Getting rid of somebody usually by killing them.
- Defeating somebody very badly especially in a game.

(Noun)

An idea of; the act of using something in a careless way.

- A situation in which something is not worth spending time, money on something.
- Materials that are no longer needed and are thrown away.
- A material that the body gets rid of as a solid or liquid material.
- A large area of land where there are very few people, animals or plants.

(adj)

An idea of; not being suitable for building or growing things.

Being no longer needed for a particular process and therefore thrown away.

21. waist An idea of; the area around the middle of the body.

- The part of a piece of clothing that covers the waist.

In each of the questions **22** to **23**, give the **plural form** of each of the given words.

22. spoonful **spoonfuls**

23. leaf **leaves**

In questions **24** and **25**, arrange the words correctly to make a correct sentence.

24. I your, please May borrow pen?

May I borrow your pen, please?

25. and like very You football I much.

You and I like football very much.

In each of the questions **26** and **27**, write the **full forms** of the given **short forms**.

26. shan't **shall not**

27. PE **Physical Education**

For questions **28** and **30**, rewrite the sentence giving the **one word** for the underlined group of words.

28. Zigit prefers moving his body in water to singing.

Zigit prefers swimming to singing.

29. The lights that show that a driver wants to turn on my car are faulty.
The indicators on my car are faulty.
30. We must listen with attention to our teachers.
We must listen attentively to our teachers.

Subsection II

For each of the questions **31** to **50**, rewrite the sentence as instructed in brackets.

31. The poacher was arrested. The kidnapper was arrested.
(Rewrite the sentence using:both.....)
The poacher and the kidnapper were both arrested.
The kidnapper and the poacher were both arrested.
32. Okiror is not my stepbrother. Ssemanda is not my stepbrother.
(Rewrite the sentence beginning: Neither)
Neither Okiror nor Ssemanda is my stepbrother.
Neither Ssemanda nor Okiror is my stepbrother.
33. Our baby likes eating millet porridge more than drinking milk.
(Rewrite the sentence using:would rather.....)
Our baby would rather eat millet porridge than drink milk.
34. Candidates must read hard, otherwise, they will not get good marks.
(Rewrite the sentence using:or else)
Candidates must read hard (,) or else they will not get good marks.
35. Your half-sister isn't old enough to get married.
(Rewrite the sentence using:too.....to.....)
Your half-sister is too young to get married.
36. From whom did you borrow a ruler?
(Rewrite the sentence using:lent.....)
Who lent you a ruler?
37. Herders should not mistreat animals.
(Rewrite the sentence using:not necessary.....)
It is not necessary for herders to mistreat animals.
38. What honest waitresses Bweya Hotel has!
(Rewrite the sentence ending:honest waitresses.)
Bweya Hotel has very/extremely honest waitresses.
39. Mpatu did not succeed in life because he didn't listen to his parents' advice. (Rewrite the sentence beginning: If Mpatu)
If Mpatu had listened to his parents' advice, he would have succeeded in life.

40. There is very little water in the tank.
(Rewrite the sentence using:any.....)
There isn't any water in the tank.
41. We expect to get many distinctions in this paper.
(Rewrite the sentence using:look forward.....)
We look forward to getting many distinctions in this paper.
42. Your uncle may send a success card to you, mayn't he?
(Rewrite the sentence beginning: Your uncle may not)
Your uncle may not /mayn't send a success card to you, may he?
43. ' Why do you want to get married to a lazy man?' Orombi asked his sister. (Rewrite the sentence using:wanted to know.....)
Orombi wanted to know from his sister why she wanted to get married to a lazy man.
44. Uganda is very beautiful. It is one of the land locked countries in Africa.
(Rewrite as **one** sentence using:which.....)
Uganda, which is one of the land locked countries in Africa, is very beautiful.
45. Fatiha's father does not eat beef yet he is a butcher.
(Rewrite the sentence beginning: Despite being:)
Despite being a butcher, Fatiha's father does not eat beef.
46. A thimble is used for protecting fingers when sewing.
(Provide the question for the given response.)
What is a thimble used for?
47. We learnt about an insect. The insect had two wings.
(Rewrite the sentence using:a two.....)
We learnt about a two-winged insect.
48. Do all those tourists come from Congo?
(Rewrite the sentence begin: Are alltourists?)
Are all those Congolese tourists?
49. My father is an environmentalist. Eclas Laban is an environmentalist.
(Rewrite the sentence using:and so.....)
My father is an environmentalist and so is Eclas Laban.
Eclas Laban is an environmentalist and so is my father.
50. Michelle went to the Post Office. She wanted to buy postage stamps.
(Rewrite the sentence using:so as.....)
Michelle went to the Post Office so as to buy postage stamps.

SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each.

- 51.** Read the letter below carefully and then answer, **in full sentences**, the questions that follow.

Bwikya Primary School
P O Box 987
Hoima

September 25, 2024

Dear Mum,

It's two weeks since I reported to school. I hope that you are doing well. I am now settling and getting used to my new classmates. Miss Mbatudde Mellisa is such a friendly class teacher that she has made me to feel at home.

Mum, I am writing to inform you that Stella has begun misbehaving. I saw a letter she received from Edgar, that boy in Mr. Kalanzi's home. I tried to ask her why she should have a boyfriend at her age but she abused me. I forcefully advised her against it even if she got annoyed with me. I suggest that you talk to Mr. Kalanzi to warn his nephew against misleading my sister.

On the other hand, our teachers are preparing us for the forthcoming Primary Leaving Examination. I promise you that I am trying my best to improve so that I can get a good first grade. Regards to my lovely dad and baby Jonathan.

Your affectionate daughter,
Cindy

- (a) In which school is Cindy?

Cindy is in Bwikya Primary School.

It is Bwikya Primary School that Cindy is in.

- (b) When did Cindy report to school?

Cindy reported to school two weeks ago.

Cindy.....a fortnight ago./fourteen days ago.

It is two weeks/ a fortnight/fourteen days ago when Cindy reported to school.

- (c) Why has Cindy quickly settled in her new school?

Cindy has quickly settled in her new school because Miss

Mbatudde Mellisa has made her to feel at home.

.....because Miss Mbatudde Mellisa has made her life there comfortable.

.....because her class teacher has.....

- (d) What does Edgar call Mr.Kalanzi?
Edgar calls Mr. Kalanzi his uncle.
- (e) Who is Miss Mbatudde Mellisa?
Miss Mbatudde Mellisa is Cindy's class teacher.
Miss Mbatudde Mellisa is the class teacher of Cindy's class.
- (f) What shows that Cindy is a responsible child?
- **The fact that Cindy advised her sister /Stella against having a boyfriend /to behave well shows that she is a responsible child.**
 -Cindy warned her sister/Stella against having a boyfriend shows that.....
 - **Advising her sister /Stella against having a boyfriend shows that Cindy is a responsible child.**
 - **The fact that Cindy suggested to her /the mother to tell Mr. Kalanzi to warn his nephew against misleading Stella shows that she is a disciplined child.**
 - **Suggesting that her mother tells Mr.Kalanzi to warn Edgar against misleading Stella shows that Cindy is a responsible child**
- (g) On which day was the letter written?
- **The letter was written on September 25,2024.**
 - **The letter was written on 25th September 2024.**
 - **The letter was written on 25/09/2024.**
- (h) Which examination is Cindy's class preparing for?
- **Cindy's class is preparing for PLE.**
 - **Cindy's class is preparing for Primary Leaving Examination.**
- (i) Give another word or group of words with the same meaning as the underlined words in the letter.
- (j) two weeks **fortnight/fourteen days.**
- (ii) tried **attempted/sought/aimed/undertook/endeavoured/made an effort/strove**

52. The primary seven pupils of Nsamba Primary School visited the City Environment Officer of Kampala. This was on Tuesday 24 June 2023. They wanted to study about the causes of environmental degradation in the city. What they recorded is shown on the table below. Study it carefully and then answer, **in full sentences**, the questions that follow.

	Cause of degradation	Affected parts of the environment			
		Water source	Air	Wetland	Farm land
a	Pollution	✓	✓	✓	X
b	Bush burning	X	✓	X	✓
c	Plastic materials	✓	X	✓	✓
d	Overgrazing	✓	X	X	✓
e	Soil erosion	X	X	X	✓
F	deforestation	-	-	-	-

KEY

- ✓ ----- affected by
- X ----- not affected by
- no information gathered.

- (a) Who wrote the above information?
- **The primary seven pupils of Nsamba Primary School wrote the above information.**
 - **It is the primary seven pupils of Nsamba Primary School who wrote the above information.**
 - **It was the primary seven pupils of.....who wrote the**
 - **The primary seven pupils of Nsamba Primary School are the ones who wrote the above information.**
- (b) Where did they get the information?
- **They got the information from the City Environment Officer of Kampala.**
- (c) What is the information about?
- **The information is about the causes of environmental degradation in Kampala City.**
- (d) In how many ways is the environment degraded?
- **The environment is degraded in five ways.**
 - **There are five ways in which the environment is degraded.**

- (e) Write down the most degraded part of the environment.
- **farm land**
 - **Farm land is the most degraded part of the environment.**
 - **The most degraded part of the environment is farm land.**
 - **It is farm land which is the most degraded part of the environment.**
- (f) According to the table, which is the least dangerous cause of environmental degradation?
- **According to the table, soil erosion is the least dangerous cause of environmental degradation.**
 - **According to the table, the least dangerous environmental degradation.**
 - **According to the table, it is soil erosion which/that is the least**
- (g) Why do you think the pupils didn't write anything about deforestation?
- **I think the pupils didn't write anything about deforestation because that information was not given to them.**
 - **..... because information about it was not available.**
- (h) Which parts of the environment are affected by two causes of degradation?
- **Air and wetland are affected by two causes of degradation.**
 - **It is air and wetland that are affected by two causes of degradation.**
- (i) How many causes of degradation is the environment in the city affected?
- **The environment in the city is affected by five causes of degradation.**
- (j) Name the cause of degradation that does not affect farm land.
- **pollution**
 - **pollution is the cause of degradation that does not affect farm land.**
 - **The cause of degradation that does not affect farm land is pollution.**
 - **It is pollution that does not affect farm land.**

53. Read the poem below carefully and then answer, **in full sentences**, the questions that follow.

It is indeed good!

Having a lovely time with them
The relatives you're attached to
By blood, not just by friendship
Everyone must know their own.

It's indeed fun!

My brothers and sisters there with me
'John, come we play together' they say
One time skipping ropes, another, dodgeball
Mummy and Daddy under a mango tree, smiling.

It is indeed all happiness!

The time our cousins come around
With Uncle Twala and Aunt Joy
Chickens sentenced to death that time
For us we care less, enjoyment, our target

Fellow children, listen to me!

Knowing our relatives, we must
Is there any you've not met?
Ask your parents to take you there
For our relatives, we must know them.

- (a) What is indeed good?
- **Having a lovely time with relatives is indeed good.**
- (b) Who must everyone know?
- **Everyone must know their (own) relatives.**
- (c) With whom does the writer play together?
- **The writer plays together with his brothers and sisters/siblings.**
- (d) How many games do they play?
- **They play two games.**
- (e) According to the poem, where are the writer's parents?
- **According to the poem, the writer's parents are under a mango tree. (reject ...the mango tree.)**
- (f) When is the writer always happy?
- **The writer is always happy when his cousins come around.**
- **.....when his cousins, Uncle Twala and Aunt Joy come around.**
- (g) What do you think happens to the chickens?
- **I think the chickens are slaughtered (and eaten).**
- (h) Who wrote this poem?
- **John wrote this poem.**

- John is the person who wrote this poem.
- It is John who wrote this poem.

Give one word or group of words with the same meaning as the underlined of words in the poem.

brothers and sisters **siblings**.

(i) Suggest a suitable title for the poem above.

**A GOOD TIME WITH RELATIVES
KNOWING YOUR RELATIVES
IMPORTANCE OF KNOWING RELATIVES
RELATIONSHIP
A CALL TO KNOW ONE'S RELATIVES**

54. Two friends, Emma and Ben, who sat PLE a few years ago, met one afternoon. Below is the conversation they had. What Emma said was given. Write what you think Ben said in the spaces provided.

Emma: You are Ben, aren't you?

Ben : Yes, I am (Ben). Good afternoon.

Emma: Good afternoon to you. Where did go after your PLE?

Ben : I went to Makerere College School(after PLE)
(After PLE), I went to Makerere College School.

Emma: Makerere College School! Are you still there?

Ben : Yes, I am (still there)

Emma: In which class are you?

Ben : I am in senior three.

Emma : Oh! I see. Senior three is the class I am in too. How is your young sister, Grace?

Ben : Grace/she passed on three week ago.

Emma : She passed on three weeks ago! I am ashamed! What caused her death?

Ben : She was trying to carry out an abortion.

Emma : She was trying to carryout abortion!. Our teacher used to warn us against involving ourselves in early sex. How about Linda?

Ben : She is with me at the same school.

She's with me at the same school.

Emma: She's with you at the same school. Is she well-mannered?

Ben : Yes, she is (well-mannered)

Emma : That is very good then. Man, we should be careful with our lives but our sisters should be more careful.

Ben : Yes, I agree with you.

You are right, I agree with you.

That is true I agree with you.

Emma : That is good if you agree with me. Thanks for your time, Ben.

Ben : **You're welcome.**

55. Angubo Jackson sat PLE last from Success Junior School, Rwampara District. He wrote an application letter to the Human Resource Manager of Yummy Restaurant in Mitooma, applying for the job of a delivery boy. Complete the letter below by filling in the missing words correctly.

Success Junior School

P . O. Box 24

Rwampara(District)

14th November 2023

The **Human Resource Manager**

Yummy Restaurant

P. O. Box 111

Mitooma

Dear Sir/Madam

Re: **APPLICATION FOR THE JOB OF A DELIVERY BOY**

I humbly write to your office applying for the job of a delivery boy in your restaurant.

I am a **male** Ugandan aged 12, I completed my Primary Leaving Examination last **year**.

I have made this **decision /choice**/because I shall be free in my vacation. I want to be busy during this time so that I can raise some money for shopping as I join **senior one / secondary** next year. I am a hardworking boy and dedicated to any task assigned to me.

For more information, I refer you to the following

Mr Lugemwa Amos

Head teacher -Success Junior School

0779414122

Ms. Wanyoto Lydia

Deputy Academics

0703112244

I shall be very **grateful /thankful/ indebted / appreciative** if my application is given your utmost and parental consideration.

Yours faithfully,

Angubo Jackson

ANGUBO JACKSON

END