

MAKINDYE SSABAGABO MUNICIPALITY EXAMINATION BOARD

PRIMARY LEAVING MOCK - 2024

ENGLISH

Time Allowed: 2 Hours 15 minutes

Index No.	Random No.	Personal No.

Candidate's Name : _____

Candidate's Signature : _____

School : _____

Division : _____

Read the following instructions carefully:

1. Do not write school or district name anywhere on this paper.
2. Answer all questions. All answers to both sections A and B must be written in the spaces provided.
3. All answers must be written using a blue or black ball point pen or ink. Any work written in pencil will not be marked.
Diagrams should be drawn in pencil.
4. Unnecessary changes in your work and handwriting that cannot easily be read may lead to loss of marks.
5. Do not fill anything in the table indicated:
"For Examiners' use only."

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' No.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
Total		

SECTION A

Sub-section I (30 marks)

In each of the questions 1-5, fill in the blank space with a suitable word.

1. We bought ripe mangoes _____ the new market.
2. The boy who was _____ by wasps last Wednesday is receiving treatment.
3. _____ moon appeared late yesterday.
4. The _____ ducks woke up the sleeping baby.
5. There was hardly _____ juice in the bottle.

In each of the questions 6-15, use the correct form of the word given in the brackets to complete the sentence.

6. All the _____ cut elegant figures in their white attires. (waitress)
7. He measured the _____ of the wall carefully. (broad)
8. The new prefects were urged to be _____ to the rest of the pupils in the school. (example)
9. The cyclist _____ through the crowd as he was late for work. (weave)
10. Mr. Okile told us to keep _____ clean and smart all the time. (self)
11. We should avoid _____ objects like razorblades in our classrooms. (injure)
12. Opio travelled to one of the _____ developed countries in Africa. (little)
13. It is about time our parents _____ that child abuse is bad. (realise)
14. The guest of honour was _____ welcomed to the wedding ceremony of Mr. and Mrs. Katogo. (happy)
15. All the _____ in the sanctuary will be netted by the police. (poach)

For questions 16 and 17, rearrange the given words in alphabetical order.

16. behave , order , farm , dial

17. great , crate , greet , create

For questions 18 and 19, give the singular form of the given words below.

18. cookies _____
19. hooves _____

In each of the questions 20 and 21, rewrite the sentence and give the opposite of the underlined word.

20. The spinster is from Mr. Mutusa's family.

21. Kanifa bought one of the cheapest shoes in the shop.

In each of the questions 22-24, write the given short forms in full.

22. Pte _____
23. i.e. _____
24. CAPS _____

In each of the questions 25 and 26, use the given word in a sentence to show that you know the difference in their meaning.

25. mail _____

26. male _____

In each of the questions 27 and 28, rewrite the sentence and give one word for the underlined group of words.

27. Is this your Mr. Mwima's place where bread and cakes are made and sold?

28. They wrongly spelt all their words during the spelling bee.

In each of the questions 29 and 30, rearrange the given words to form a suitable sentence.

29. junction is of Go you because road in front slow there a.

30. yet Has done work the Mclean?

Sub-section II (20 Marks)

In each of the questions 31-50, rewrite the sentences as instructed in the bracket.

31. We moved along way towards the city. (Rewrite the sentence using: ... didn't ...)

32. They are not strong enough to lift the log.

(Rewrite the sentence using: too to)

33. He works hard in class. He wants to score aggregate 4 this year.

(Rewrite the sentence using: so as)

34. Simon is a wealthy man. (Rewrite the sentence ending: wealth.)

35. The family had their lunch. The security guard opened the gate.

(Rewrite the sentence beginning: By

36. The moment Dheno heard the bell, she ran into her classroom.

(Rewrite the sentence beginning: Having

37. Despite my struggle to get better grades last term, my parents didn't appreciate me. (Rewrite the sentence using: although

38. The farmer is weeding the sugarcane plantation now.

(Rewrite the sentence using: by

39. All the school choir members were smart.

(Rewrite the sentence beginning: None of

40. Otabong liked completing crossword puzzles more than drawing cartoons.
(Rewrite as one sentence using: prefer)

41. Willy should aim at a bright future. (Rewrite the sentence using: ought)

42. Rose and all her friends are hardworking girls.
(Rewrite the sentence using: like)

43. The boss' food will be served. He has to place his order on time.
(Rewrite the sentence using: as long as)

44. Jageri didn't admit that he had committed a crime in magistrate's court.
(Rewrite the sentence using: pleaded)

45. Daniel was a very talented cartoonist. All his classmates admired him.
(Rewrite the sentence using: such a)

46. The seamstress uses a sewing machine to make our school uniforms.
(Rewrite as one sentence using: for)

47. Soil erosion will occur because most of the trees in the area have been cut down. (Rewrite the sentence beginning: Since)

48. The football player uses either leg to kick the ball.
(Rewrite the sentence using: both)

49. Moses said that he had been sick the day before.
(Rewrite the sentence beginning: "I")
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-
50. They had no sooner seen an airplane fly over their house than they hid under the bed. (Rewrite the sentence using: immediately)
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SECTION B (50 Marks)

51. **Read the passage below and answer the questions that follow in full sentences.**
At Kudos Junior Academy, there was a great spelling competition that everyone was talking about. Kevin Auro and Derrick Okia, who were in Primary Seven, were famous for being super spellers. They had won lots of spelling games before, so they thought they would win again. The Primary Six class wanted to show they were good too, so they said, "Let's have a spelling Bee!" The big competition was planned for May, and all the kids couldn't wait to see it.

The head teacher heard about the spelling match and wanted to make it extra special. She said, "The class that wins will get a goat!" This made everyone even more excited. The Primary Six pupils worked really hard. They read lots of stories, looked up tricky words in the dictionary, and asked their teachers for help. But Kevin Auro and Derrick Okia just relaxed. They thought they knew all the words already and didn't need to study.

Two days before the competition, the kids in Primary Seven had a practice game to see how good they were. They did really well and thought, "We're going to win for sure!" Mr. Obiro Ben was going to say the words out loud, Ms. Kaunya Teddy helped him, and Mr. Emokol Leo watched the time. Everyone was ready for the big day.

The day of the spelling match came, and the school hall was full of pupils cheering. Ten spellers from Primary Six and ten from Primary Seven stood up to spell. They all tried their best, spelling word after word. In the end, the Primary Six class won! Kevin and Okia were so surprised. They learnt that being confident is

good, but you also have to work hard and be ready. The Primary Six kids were very happy, and the head teacher gave them the goat, just like she promised.

Questions

- a) Who were famous spellers in Primary Seven at Kudos Junior Academy?

- b) What did the Primary Six class suggest to show that they were good spellers too?

- c) Why were Kevin Auro and Derrick Okia not studying for the spelling competition?

- d) How did the head teacher make the spelling competition more exciting?

- e) What did the Primary Six do to prepare for the spelling Bee according to the passage?

- f) What was the prize for the class that won the spelling competition?

- g) Why do you think Kevin Auro and Derrick Okia were surprised at the end of the competition?

- h) Give another word or a group of words with the same meaning as the underlined words used in the passage.

(i) special _____

(ii) cheering _____

i) Suggest a suitable title to the passage above.

52. Read the poem and answer questions that follow in full sentences.

In the heart of nature's land,
Where soil is life's golden strand,
Let's nurture it with gentle care,
For our future's burden it will bear.

Plastics block the water sources wide,
Threatening marine life with their toxic tide,
Recycle, reduce, and reuse with pride,
Protecting water bodies, where creatures reside.

Poaching, a cruel and selfish act,
Endangers species, pushing them to react,
Let's preserve the beauty of each living fact,
For our planet's balance, we must stay intact.

Natural fertilizer, a gift from the Earth,
Enhances growth, promoting worth,
With no harmful chemicals in its berth,
Let's choose wisely for a sustainable birth
Where soil is life's golden strand,
Let's nurture it with gentle care,
For our future's burden it will bear.

(Kafeero Asbalom)

Questions

- a) What should be nurtured with care in stanza one?

- b) How do plastics threaten marine life according to the poem?

- c) Why should plastics be recycled?

- d) What is the cruel act mentioned in the poem?

- e) Why do you think the environment needs protection?

f) According to the poem, how does natural fertilizer benefit the environment?

g) How many stanzas does the poem have?

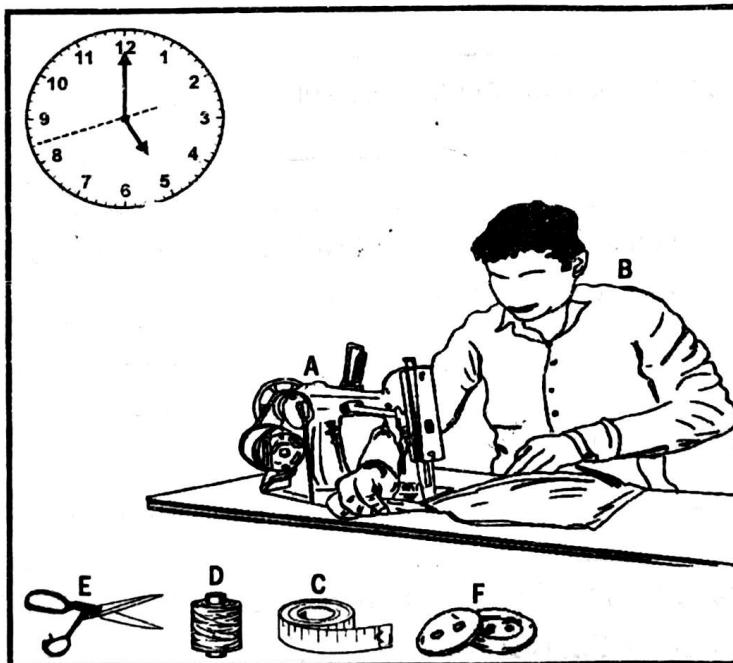
h) Give another word or a group of words with the same meaning of the underlined words used in the poem:

(i) toxic _____

(ii) sustainable _____

i) Suggest the suitable title to the poem.

53. The picture below shows one of the activities carried out in Masanja village in Masindi. Study it carefully and answer the questions that follow in full sentences.



Questions

a) What does the above picture show?

b) Name the occupation above.

c) At what time was the above activity taking place?

d) Why do you think the person above needs the object C?

e) When does the person need the object E?

f) Apart from a needle, what other objects will the person need to make a complete uniform shirt?

g) What does the person need to protect his finger when sewing?

h) How does the above activity benefit the person above?

i) If the above person started the work at eight o'clock in the morning and left at the time shown on the clock, how long did he work that day?

j) Suggest the suitable title to the picture above.

54. The sentences below are in a wrong order. Rearrange them correctly to make a suitable story about SSENOGGA'S NEW HUT.

- a) He cleared a plot of land in Sengo Sub-county to build the hut and dug deep holes for the foundation.
- b) James created a doorway and added a door made from a single piece of wood.
- c) He constructed the frame using wooden poles, carefully placing them in the holes.
- d) James added a finishing touch by constructing a small veranda.

- e) One day, he thought of making a new hut for himself, so he gathered materials like grass, nails, and poles for building the hut.
 - f) He crafted a traditional thatched roof, skillfully layering the grass.
 - g) James wove the walls with reeds and mud, creating a sturdy structure.
 - h) Ssenogga James completed the new hut.
 - i) Ssenogga James lives in Matugga Village, Ssengo sub-county.
 - j) He plastered the walls with a mixture of mud and cow dung for added strength.

55. The story below is about KEEPING ANIMALS. Read it carefully and fill in the blank spaces in it with a suitable word.

In a certain small village, there was a boy named Tasaga Jeremiah. He loved _____ like goats. He decided to _____ some goats _____ his farm. He built a large pen for them and made sure they had plenty of food and water. Every morning, Tasaga Jeremiah would wake up in _____ to feed his goats before going to school. He learnt that taking care of animals was a big responsibility, but it also brought him joy.

In the same village, there was also a girl named Apuunyo Anna. Anna loved birds. She decided to keep some chickens in her backyard. He built a cozy _____, a house for them and made sure they had plenty of food and water. Every morning, Apuunyo Anna would wake up early to collect _____ laid and feed her chickens. She also learnt that taking care of birds was a big _____, but it also brought her joy.

The story of Jeremiah and Anna _____ throughout the village, and soon many children wanted _____ keep animals too. They understood that animals needed love, care and a safe home. The children worked together to build a small farm where they could all take care of different animals. They learnt that by helping each other, they could keep many animals happy and healthy. And that's how the _____ became known for its wonderful farm and the kind-hearted children who looked after it.

-End-