

THE SIPRO PRIMARY SEVEN ENGLISH MID-TERM MARKING

NO	CLASS LEVEL	CORRECT ANSWER	WRONG ANSWER	MARKING POINT	ASPECT
1	P.4	an	a	Knowledge of the required article.	Articles
2	P.5	nor	or	Knowledge of the joining word used in the correlative conjunction.	Conjunctions
3	P.5	with	of	Knowledge of the correct preposition	Prepositions
4	P.3	heard	saw/ had/ hard / herd	Knowledge of the required verb	Verbs
5		if	unless	Using if 1 in sentences.	Conditionals
6	P.5	cartoonist	cartooner	Formation of a noun	Nouns (formation)
7	P.4	beautiful	beautifull	Formation of an adjective.	Adjectives (formation)
8	P.4	beginning	begining	Formation of a noun.	Nouns
9	P.5	imprison	prisoning	Formation of a verb.	Verbs (formation)
10	P.4	theirs	them	Formation of a possessive pronoun.	Pronouns

11	P.7	sought	seeked	Application of the past simple tense.	Ten
12	P.4	more	better	Application of the comparative degree	Ad (de) or
13	P.5	Congolese	Congos	Formation of proper adjectives	Pr
14	P.3	third	thrice	Formation of an ordinal.	Or
15	P.3	uprooting	uproot	Application of the continuous tense.	Te
16	P.7	holiday, spend, tour, vacate	-Any different arrangement -Misspelt words	-Arranging words in alphabetical order. -Correctly spelt words	Al or
17	P.6	thank, theme, thesaurus, though		Knowledge of opposite form of the given words.	Opp
18	P.6	It is said that tasty bread is common.	It is said that tasteful bread is common.		
19	P.5	Most pupils passed last week's test.	Most pupils pass last week's test.		
20	P.4	Consider all grammatically correct sentences with the required meaning of the word.	-Any grammatically wrong sentence. -Sentences without the required meaning	-Construction of meaningful sentences. -Punctuation	Hc
21	P.5	Correct sentences with the required meaning of the word.			
22	P.3	There is a lamb in that building.	lamb		
23	P.5	The children were playing happily in the compound.	happily	-Knowledge of meanings of the given words. -Following instruction	On m.
24	P.4	they are		-Writing short forms in full. -punctuation	Sh
25	P.5	account	Any different answer.		
26	P.6	abbreviation			

27	P.4	I can not tell what to do.	-Poorly punctuated sentences.
28	P.5	How intelligent Mr. Musoke is!	-Incorrect sentences -Punctuation
29	P.7	birthdays	-Forming the plural -Punctuation
30	P.6	the sons-in-law	
31	P.4	Whenever the dog barks, I feel scared.	I feel scared whenever the dog barks. -Use of whenever at the beginning of the sentence.
32	P.7	Since the ATM was faulty, Aine withdrew the money by cheque.	Aine withdrew the money by cheque since of the reason the ATM was faulty. -Use of since to give a reason.
33	P.6	A revision timetable is made by Susan every week.	A revision timetable is made every week by Susan. -Writing a sentence in passive voice. -Tense effect -Position of the adverbs of time.
34	P.5	That seat is not big enough for two boys to sit on.	That seat is not big enough for two boys to sit on it. -Use of enough in a sentence with two subjects.
35	P.7	The farmer from whom we bought milk is sick.	The farmer whom we bought milk is sick. -Relative pronouns
36	P.5	Melisa reached the scene in an hour.	Melisa reached at the scene in an hour. -Use of prepositions.
37	P.5	She knocked at the door in order to get permission to enter.	She knocked at the door in order as to get permission to enter. -Use of in order.
38	P.6	Monica said that Agaba would milk the cows that day.	Monica said that Agaba will milk the cows that day. -Structures

39	P.6	No sooner did Opio see the boy crossing than he braked/ No sooner had Opio seen the boy crossing than he braked.	No sooner Opio saw the boy crossing he braked.
40	P.5	Anne told David to write an apology because she wanted to discipline him.	Anne told him to write an apology because she wanted to discipline David.
41	P.5	I did not enjoy myself although I spent my holidays in town.	I spent my holiday in town although I did not enjoy myself.
42	P.4	This is Andy's magazine.	This is Andy magazine.
43	P.7	Kamugisha is going to plant trees in the orchard.	Kamigisha is going to planting trees in the orchard.
44	P.4	She wrote the date before signing the cheque.	She signed the cheque before writing the date.
45	P.4	Both Makutano village and Kazo village are peaceful.	Both Makutano and Kazo is peaceful.
46	P.6	Kamuse is such a hard-working boy that he completed all his tasks in a week.	Kamuse is a such hard-working boy that he completed all his tasks in a week.
47	P.7	Musa doesn't wash dishes, does he?	Musa washes dishes, does he?
48	P.6	Neither the sheep nor the dog was docked.	Neither the sheep nor the dog was not docked.
49	P.6	Here are the big metallic tables.	Here are the metallic big ta
50	P.7	We are likely to have meat for lunch.	There is a likely that we have meat for lunch.

THE SIPRO PRIMARY SEVEN ENGLISH

51	P.3	a) The pupils were excited about the handiwork lesson. b) The pupils were able to choose the materials to use depending on what they wanted to make. c) Reagan and Kelly chose to make ropes because they had broken toy cars in all the	The handiwork lesson The materials depended on one wanted to make. They had been making them in all the previous lessons.
			Two children went to

THE SIPRO PRIMARY SEVEN ENGLISH MID

077423

51	P.3	<p>a) The pupils were excited about the handiwork lesson.</p> <p>b) The pupils were able to choose the materials to use depending on what they wanted to make.</p> <p>c) Reagan and Kelly chose to make ropes because they had been making toy cars in all the previous lessons.</p> <p>d) Four children went to Kamengo swamp.</p> <p>e) Amos directed the children to the swamp.</p> <p>f) The three paths were at the junction.</p> <p>g) The children were given directions twice.</p> <p>h) (i) asked / requested (ii) every</p> <p>i) -THE HANDIWORK LESSONS /THE JOURNEY TO THE SWAMP /(any title with the required idea)</p>	<p>The handiwork lesson</p> <p>The materials depended one wanted to make.</p> <p>They had been making in all the previous less</p> <p>Two children went the</p> <p>Amos did.</p> <p>At the junction</p> <p>Twice/ two times</p> <p>(i) told (ii) The</p>																						
52	P.4	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td><td>a</td><td>b</td><td>c</td><td>d</td><td>e</td><td>f</td><td>g</td><td>h</td><td>i</td><td>j</td> </tr> <tr> <td>C.O</td><td>f</td><td>b</td><td>i</td><td>d</td><td>g</td><td>a</td><td>e</td><td>h</td><td>c</td><td>j</td> </tr> </table>		a	b	c	d	e	f	g	h	i	j	C.O	f	b	i	d	g	a	e	h	c	j	Any different sequ
	a	b	c	d	e	f	g	h	i	j															
C.O	f	b	i	d	g	a	e	h	c	j															
53	P.5	<p>a) The people in stanza one are interviewing various people.</p> <p>b) They are moving to crime and accident scenes.</p> <p>c) Journalists are talked about in stanza one.</p> <p>d) Stories are edited.</p> <p>e) We get the best stories.</p> <p>f) We find entertaining news in the newspapers.</p>	<p>Interviewing vari</p> <p>Accident scenes</p> <p>Journalists</p> <p>Stories</p> <p>The best</p> <p>They are enter</p>																						

THE SIPRO PRIMARY SEVEN ENG

		<p>g) The men and women want us to be informed and entertained.</p> <p>h) (i) choosing / selecting (ii) knowledgeable / enlightened / educated / literate</p> <p>i) The poem is about journalists / Journalism.</p>	They want us to be entertained. (i) voting (ii) has the information.
54	P.7	<p>a) Holiday plans are shown above.</p> <p>b) Five children are shown in the table.</p> <p>c) Victoria did project work in week two.</p> <p>d) Two activities were done by all the children.</p> <p>e) Amina Kiberu planted maize.</p> <p>f) The holiday was for three weeks.</p> <p>g) Geofrey was in the village in week one.</p> <p>h) Kisakye Victoria, Aine Kwagala and Israel Geofrey answered the holiday package in week one.</p> <p>i) Antorio Faith wrote letters.</p> <p>j) Consider all uses of a holiday plan.</p>	<p>Holiday plans</p> <p>There are five children showed in the table.</p> <p>Project work</p> <p>They are two.</p> <p>Amina planted maize.</p> <p>Three weeks</p> <p>Village</p> <p>Kisakye Victoria Aine Kwagala Israel Geoffrey</p> <p>Antorio Faith</p>
55	P.5/P.6	<p>Awarding of marks:</p> <p>a) writer's address - 1mk</p> <p>b) date - 1mk</p> <p>c) salutation - 1mk</p> <p>d) greetings - ½ mk</p> <p>e) reasons: -debate competitions - 1mk -organisation of debates - 1mk -time - ½ mk -organisers - 1mk -venue - ½ mk</p> <p>f) spellings - ½ mk</p> <p>g) punctuation - ½ mk</p> <p>h) type of letter - 1mk</p> <p>i) paragraphing - ½ mk</p>	Any irrelevant issues

-Punct
-Comp
senten
-Tens
main
-Rel
answ