

**NAMAGUNGA PRIMARY BOARDING SCHOOL
PRE-PLE RE GISTRATION EXAMINATION - SET 1
ENGLISH - PRIMARY SEVEN (2024)**

Time allowed: 2 Hours 15 Minutes

Candidate's Name:

Date: **Stream:**

Read the following instructions carefully:

1. This paper has **two** Sections: **A** and **B**.
2. Section **A**, has **50** questions (50 marks)
3. Section **B** has **5** questions (50 marks).
4. Answer **ALL** questions: All answers to both Sections **A** and **B** must be written in spaces provided.
5. All answers must be written using a blue or black ballpoint pen or ink but not pencil. All work done in pencil will **NOT** be marked.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read, may lead to loss of marks.
8. Do not fill in the boxes marked "**For Examiner's Use Only**"

FOR EXAMINER'S USE ONLY		
QN. NO.	MARK	SIGN
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A (50 MARKS)

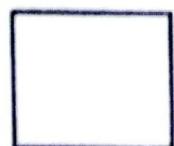
Sub section I

In questions 1 - 5 , fill in the blank space with the most suitable word.

1. Our headgirl can write well using hand .
2. Bleating is to sheep as trumpeting is to
3. Akello passed the interview the fact that she had not revised well.
4. The D.E.O congratulated us our excellent performance.
5. do we call a building in which the bodies of the dead people are burnt ?

In questions 6 - 15, use the correct form of the word given in brackets to complete the sentences.

6. is a very interesting sport for the village gentlemen. (Hunt)
7. Kiteredde School Bus is than ours . (new)
8. The old man's granddaughter his hair on Saturday. (dye)
9. Most in Uganda are businessmen. (Botswana)
10. The candidates performed in the Beginning of term exam than in the End of year examination. (well)



11. Teachers -on-duty have warned all the pupils against wasting time . (value)
12. The PLE results of some schools were withheld due to examination (leak)

13. The farmer bought five types of for irrigating his crops. (equipment)
14. The stubborn bull has knocked kraal down. (it)
15. All the prefects are going to do the housework by (self)

In questions 16 and 17, arrange the words alphabetically.

16. title, potter, writer, stanza

.....

17. diagram, diary, dial, dairy

.....

In questions 18 and 19, write the full form of the following words .

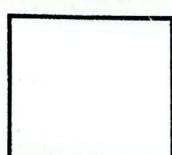
18. par.

19. Asst.

In questions 20 and 21, rewrite the sentences giving a single word for the underlined group of words.

20. My father comes to check on my academic progress every after fourteen days.

.....
.....



21. The teacher spoke in an angry manner to the pupil who had failed to make corrections.

.....
.....

In each of the questions 22 and 23, construct a correct sentence using the words given to show that you know the difference in their meaning .

22. bear :

.....

23. bare :

.....

In questions 24 and 25, re-arrange the words to form correct sentences.

24. pilgrimage Namugongo shall I to make next year first my .

.....

25. interesting match how football was the !

.....

In questions 26 to 28, rewrite the sentences giving the opposite form of the underlined words.

26. The disciplined girls were punished at the assembly.

.....

.....

27. The early arrival of the chief guest disappointed everybody.

.....

.....

28. The young girl has failed to fill the deposit form .

.....

.....

In questions 29 and 30, give the plural form of the words given below .

29. a stadium

30. holiday plan

Sub-section II

In questions 31 – 50, rewrite the sentences as instructed in brackets.

31. As soon as it started to rain, the thieves broke into the shop.
(Begin: No sooner)
.....
.....
32. Musoke felt very tired after driving the lorry for the whole day.
(Begin: Having)
.....
.....
33. I prefer going up-country to remaining in urban areas.
(Rewrite the sentence using: more interested)
.....
.....
34. You can do what you want for yourself. (Begin: One)
.....
.....
35. I sat with a gentleman in the bus. He was a Kenyan national.
(Rewrite using: whom)
.....
.....
36. Zion bought a vehicle. It was old. The vehicle was expensive.
(Join as one sentence without using: "which" , "that" , "and")
.....
.....
37. The pupils do not intend to get second grades.
(Begin: The pupils)
.....
.....

38. I can't roar very well because I am not a lion.
(Rewrite the sentence beginning: If)

.....
.....
.....

39. Brenda did not attend the P.L.E briefing. Her sister did not attend
the P.L.E briefing. (Rewrite and use: and neither)

.....
.....
.....

40. It was not necessary for the supervisor to send the candidate out.
(Use: needn't)

.....
.....



41. All the vacationers were lazy. (Begin: None)

.....
.....

42. Diana attended a workshop. The workshop took three days.
(Rewrite the sentences as one ending: workshop)

.....
.....

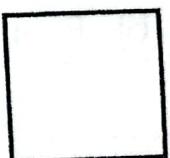
43. "Hard work pays," says the teacher. (Begin: The teacher)

.....
.....

44. The school timekeeper is ringing the bell. (Rewrite the sentence
beginning: The bell

.....
.....

45. Our organization comprises two hundred sixty-eight members.
(Rewrite the sentence using: of)
.....
.....
46. The teachers give us a lot of revision. They want us to improve on
our performance. (Join as one sentence using: so that)
.....
.....
47. Both my aunt and my uncle are urbanites.
(Rewrite the sentence using: as well as)
.....
.....
48. Nyako should work very hard, or else she will not pass the test.
(Rewrite the sentence beginning: Unless)
.....
.....
49. What a large herd of elephants we saw in the zoo last week !
(Rewrite the sentence beginning: We saw)
.....
.....
50. If you answer these questions carelessly, you will lose a lot of
marks. (Begin: The , the)
.....
.....



SECTION B (50 MARKS)

51. Read the passage below and answer in full sentences the questions that follow.

Shopping is an exciting activity. It pertains to the buying of merchandise from commodity stores. Commodities such as foodstuffs, beverages, outfit, sweets and candies among others can be obtained from these stores. Whenever it is shopping time, all roads lead to Supermarkets, arcades, shopping malls and groceries. These are known sources of merchandise.

During the holiday, we usually do shopping with my siblings before we return to school. Our parents too accompany us to purchase these items we need at school. They include requirements like stationery, bags and items for personal hygiene. We have to buy them before school since they are inaccessible at school.

At school we get only edible items in the canteen. Items such as processed milk, snacks and juice. We usually go for these items during break and lunch periods. Ms. Mulama, our school canteen attendant is always available to serve us. Clad in her uniform with a pinafore, she arranges the items for the day. In long queues we stand according to the class. One by one we receive a snack and a drink following the day's timetable.

It is always milk on Monday. This is served in sachets. Milk tastes really yummy because it is flavoured. All pupils drink the milk without sparing any. Even the sick rise in their beds in the sickbay to catch a taste of the flavours. Thanks to the canteen where we get all that we need without paying cash. Our school fees caters for all. How enjoyable !

Questions.

- (a) Which activity is talked about in the passage ?

.....
.....

- (b) From which commodity stores can merchandise be bought ?

.....
.....

(c) Mention one school item holidaymakers buy ?

.....
.....

(d) Why are roads leading to supermarkets and arcades sometimes very busy ?

.....
.....

(e) With whom does the writer go shopping ?

.....
.....

(f) Why is the canteen important to the writer and his schoolmates ?

.....
.....

(g) Who serves the children at school during snacks time ?

.....
.....

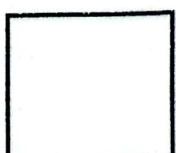
(h) What would make you think that the pupils like milk very much ?

.....
.....

(i) Give another word or group of words with the same meaning as these words in the passage.

(i) merchandise

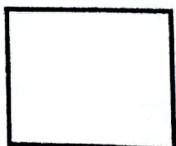
(ii) return



52. The sentences below are in wrong order. Re-arrange them correctly to write a meaningful composition about 'Indiscipline'.

- correctly to write a meaningful composition.

 - (a) Njala was reported to the head teacher who summoned him. (3)
 - (b) However, he did not give a clear reason for his act of indiscipline. (5)
 - (c) The head teacher invited his parents to school and briefed them about their son's fate. (6)
 - (d) Njala's mother asked him to apologise to the matron before the whole class. (8)
 - (e) Last week, Njala, a P7 boy was accused of in indiscipline at school. (10)
 - (f) The head teacher interrogated Njala but he did not have any reason why he had insulted her. (4)
 - (g) He insulted the dormitory matron ! (2)
 - (h) Njala has since become a very respectful boy at school. (8)
 - (i) The matron forgave him because he had apologised and had served a punishment. (9)
 - (j) He was also told to serve a punishment which he did. (8)



53. The following programme was used during the PLE Thanksgiving ceremony at Mpoma Primary School, Toloma. Use it to answer in full sentences the questions that follow.

Time	Event
9.00 a.m.	- arrival of invited guests
10.00 a.m.	- clergymen arrive
10.05 a.m.	- procession for mass
12.00 noon – prompt	- hoisting flags then singing anthems concurrently
12.15 p.m.	- speeches
12.30 p.m.	- guest of honour
1.00 p.m.	- lunch
2.00 p.m.	- awards
3.00 p.m.	- entertainment by Ntaate
4.00 p.m.	- departure at leisure

**Saazi Angeline
Organizing secretary**

29.02.2024

Questions.

- (a) When was the programme above used ?

.....
.....

(b) Where was the ceremony held ?

.....
.....
.....

(c) What event took place at 10.00 a.m. ?

.....
.....
.....

(d) How long was Mass ?

.....
.....

(e) By whom was entertainment given ?

.....
.....

(f) When did the guest of honour speak to the congregation ?

.....
.....

(g) Which activity took place after hoisting flags ?

.....
.....

(h) At what time did the ceremony end ?

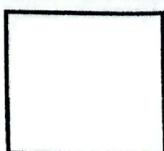
.....
.....

(i) Give another word to mean hoist as used in the programme.

.....
.....

(j) Who wrote the programme above ?

.....
.....



54. Read the poem below and answer in full sentences the questions that follow.

Mr. Driver at the steering
With his car key in the hand
He opens the door of the car
Straight to his driving seat
To ignite and **embark** on the journey

The fuel is just enough
And the tyres inflated hard
The wing mirror giving a perfect view
His seat belt tightly on
The hands **grip** the steering wheel

The road is bumpy not
On the tarmac, the tyres swerve
And hum the streets upon every turn
The zebra crossing properly observed
Traffic light signals green all the way

The Highway code in his mind
No traffic offence, not even drunkenness
Traffic jam the only obstacle
But he weaves through skilfully
Mr. Driver, you rock !

Mutambuze Difas

Questions.

- (a) Who is being talked about in the poem ?

.....
.....

(b) Why does he need the car key ?

.....
.....
.....

(c) What does the driver do after getting into the car ?

.....
.....
.....

(d) Why do you think a car needs fuel ?

.....
.....

(e) Of what importance is a seat belt to Mr. Driver ?

.....
.....

(f) What kind of road is not a challenge to the driver .

.....
.....

(g) What do you think happens whenever Mr. Driver sees the green light ?

.....
.....

(h) Which stanza talks about road etiquette ?

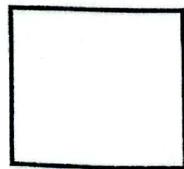
.....
.....

(i) Give another word or words to mean **grip** as used in the poem.

.....
.....

(j) Suggest a suitable title for the poem above.

.....
.....



55. Pineti Apiya, 14 is a vacationer seeking to join Senior One at Atini High School. She appeared before the head teacher, Mr.Ntumbwe for S.1 in-take interviews. Complete the interview by filling in what you think were Pineti's correct responses.

Head teacher : Are you Jackline Asiyo ?

Pineti : a)

Head teacher : Sorry for the mistaken identity. May I have your PLE pass slip please.

Pineti : b)

Head teacher : I can see you performed well in your PLE .
Congratulations !

Pineti : c)

Head teacher : Tell me about your previous school .

Pineti : d)

Head teacher : Have you been a prefect in Kisoko Primary School ?

Pineti : e)

Head teacher : Then how can I be sure that you are a good student outside academics ?

Pineti : f)

Head teacher : What kind of certificate of merit is that ? Let me have a look at it .

Pineti : g)

.....

Head teacher : Congratulations ! I welcome students with talent such as yours. Have you been a musician since childhood ?

Pineti : h)

.....

Head teacher : That is very good of your school Kisoko Primary School. They have done a good job to help you discover your talent.

Pineti : i)

.....

Head teacher : Yes, my dear. I am going to admit you in senior one .

Pineti : j)

.....

Head teacher : You are welcome. I wish you a nice stay here at Atini High School.

END