



LUWEERO DISTRICT ACADEMIC BOARD
PRIMARY SEVEN TRIAL TEST 2024
ENGLISH LANGUAGE

Time Allowed: 2 Hours 15 Minutes

EMIS NO.	PFRSONAI NO.

Pupil's Name.....

School Name.....

Pupil's Signature.....

Read the following instructions carefully.

1. The paper has two sections A and B
2. Section A has 50 short questions. (50marks)
3. Section B has 05 questions. (50marks)
4. All answers to questions in both section A and B must be written in the spaces provided below.
5. All answers must be written in **blue** or **black** ink.
6. Unnecessary alteration of work will lead to loss of marks
7. Any handwriting that cannot easily be read may lead to loss of marks.
8. Do not fill anything in the box labeled "FOR EXAMINERS' USE ONLY".

FOR EXAMINERS' USE ONLY		
NO.	MARKS	INITIAL
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
No. 51		
No. 52		
No. 53		
No. 54		
No. 55		
TOTAL		

TURN OVER

SECTION A

SUB SECTION I

In each of the questions 1-5, fill in the blank spaces with a suitable word correctly.

1. The primary seven candidates look forwardpassing excellently.
2. Whenever your radio and TV are tunedlet everybody keep quiet for us to hear.
3. I last saw my aunt two years
4. A baker is to baker's as a butcher is to
5. Aman has helped us to cross the road safely.

In each of the questions 6-15, complete the sentences using the correct form of the words given in brackets.

6. Radio Kunyimirwa hasfalse news today.
(broadcast)
7. Of the twins, Nakato is the(old)
8. No sooner had the phone.....when my mother answered it (ring).
9. All words in the dictionary must be arranged(alphabet)
10. What a terribleMwenya is!(crime)
11. Havingthe money, Betty bought a new dress. (withdraw)
12. The old womanher hair yesterday.(dye)
13. One ought to respectwhen in public (self)
14. Nanteza is theof the two girls.(shy)
15. His father works as aat Zirobwe hotel. (receive)

In questions 16 and 17, write the short forms of the given words.

16. Of the clock
17. Please reply

In questions 18 to 20, write the sentences giving one word for the underlined group of words.

18. My mother bought for me a book that lists words in groups of synonyms and related concepts.
-

19. Everybody must keep money in a building where people keep money in safe custody
-

20. When your radio gets spoilt, take it to the man who repairs them
-

In questions 21 and 22, arrange the given words to form correct sentences.

21. far Kampala Is from it here to?
-

22. you ugly not are am I and neither.
-

In questions 23 to 25, give the plural form of the given words.

23. thesaurus

24. buffalo

In questions 25 and 26, arrange the given words in alphabetical order.

25. shopping, shop, buying, selling
-

26. peace security, debate, travel
-

In questions 27 to 28, re-write and give the opposite of the underlined words.

27. Jamal's failure has taught me a lesson.
-

28. I am looking forward to visiting my nephew.
-

In questions 29 and 30, use the given words in a sentence to show you know the difference in their meaning.

29. niece.....
.....
30. nice ..
.....
.....

SUB SECTION II

In question 31 to 50, rewrite as instructed in the brackets.

31. If you don't give him a helping hand, he will not complete the work.

(Re-write and begin: Unless)

.....
.....

32. Isma is very weak. Isma cannot carry this luggage. (useenough.....)

.....
.....

33. It was not necessary for the young girls to walk at night.

(re-write and use..... needn't

.....
.....

34. If you don't stop misbehaving, I will send you out of this class.

(re-write using..... or else.....)

.....
.....

35. David is humble. Dorinah is very humble. (Re-write using.....than.....)

.....
.....

36. I like listening to gospel music. I like listening to pop music more.

(Rewrite and use.....rather.....)

.....
.....

37. I am not a cow. I cannot eat grass. (Use.....would.....)

.....
.....

38. It is a long way from Luweero to Gulu, isn't it? (Rewrite ending.....is it?)

.....

39. The candidates said that they would work hard that year.

(Rewrite the sentence ending “,” said the candidates)

.....

40. We didn't take long counting the votes.

(Rewrite usinga long time.....)

.....

41. Who took my new car? (Begin: By.....?)

.....

42. Lumu has died today. I was telling you about him yesterday.

(Use.....whom.....)

.....

43. They will eat meat today. They will eat fish today.

(Rewrite using.....either.....)

.....

44. If you eat a lot of fats, you will become very fat.

(Rewrite using: Thethe)

.....

45. Both Racheal and Richard are in primary seven this year.

(Rewrite usingand so.....)

.....

46. We started copying that work at 8:00a.m. It is now 9:00a.m. and we are still copying. (rewrite usingsince.....)

.....

47. Nobody helped Judith to complete her homework. (Rewrite.....herself)

.....
.....

48. The candidates are revising hard. They want to perform well.

(Rewrite using.....so that)

.....
.....

49. Farmers should give animals protection. Farmers should treat animals when they fall sick. (Use.....not only.....)

.....
.....

50. When I rang my mother, she answered my call immediately.

(Begin: scarcely.....)

.....
.....

SECTION B

51. Read the story below and in full sentences answer the questions that follow.

Ceremonies are formal public events with special traditions or words according to the primary seven curriculum. We learn about two types of ceremonies namely marriage ceremonies and funeral ceremonies.

Marriage is the relationship between two people who are husband and wife. In Uganda, we have three major types of marriage namely; religious marriage where the main celebrant is a religious leader, cultural marriage (aka customary) marriage which is celebrated according to the rights of a community and the state marriage (aka civil marriage) which is presided over by a state official. However, some people are practicing homosexuality but this is illegal and against the will of God.

Funeral as a ceremony is the way of burying or cremating somebody who has died. Cremation is the act of burning a dead body. The cremains are stored in the urn. This is done in parts of India due to lack of enough space / land for burying the corpse into the grave as it is in Uganda.

Questions

(a) What is the passage about?

.....
.....

(b) According to the passage, what are ceremonies?

.....
.....

(c) How many major types of marriage are mentioned in the passage?

.....
.....

(d) Which type of marriage is against the God's will according to the passage?

.....
.....

(e) Why do some parts of India carryout cremation?

.....
.....

(f) In which class are ceremonies learnt?

.....
.....

(g) Who presides over a religious marriage ceremony?

.....
.....

(h) What are urns used for?

.....
.....

(i) Give one country where dead bodies are buried according to the poem?

.....
.....

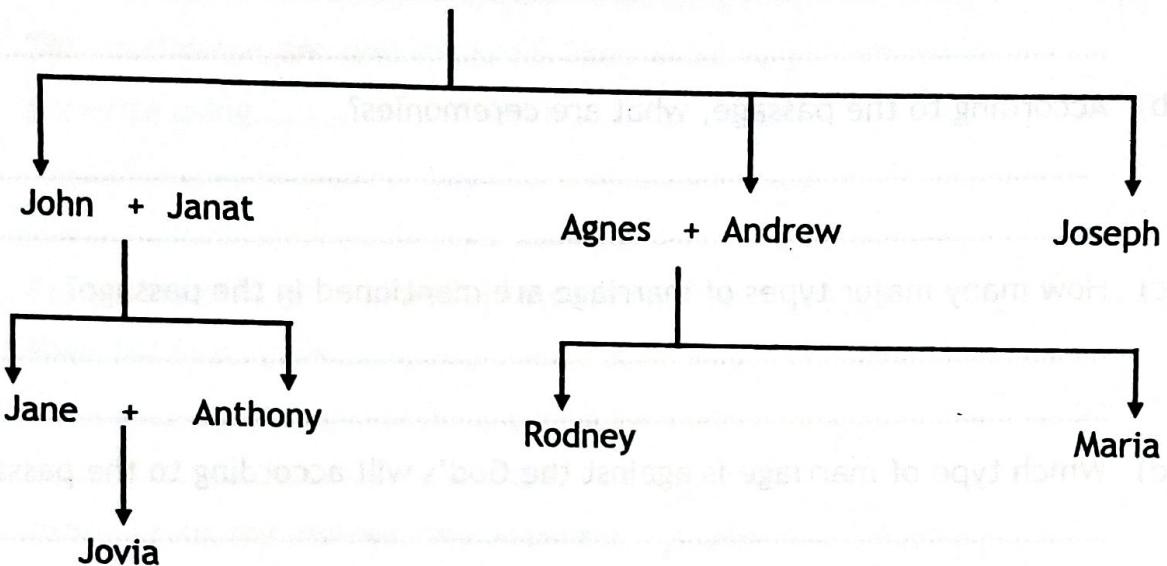
(j) State the title of the passage

.....
.....

52. Study the family tree below and answer the questions that follow in full sentences.

(Ljudec ognjeni svet u 100W - 6)

Joshua + Ann



(a) What is the above information called?

.....

(b) What does Joshua call Maria?

.....

(c) Who married Jane?

.....

(d) Who is the head of this family?

.....

(e) How is Jane related to Andrew?

.....

.....

(f) Who calls Ann her great grandmother?

.....

(g) How many granddaughters does Joshua and Ann have?

.....

(h) What is the relationship between Rodney and Maria?

.....

.....

(i) Name any one person who is not married as shown on the family tree.

.....

(j) How many people are shown on the family tree?

.....

53. Below is Zawedde Agnes' revision time table a pupil at God is Great Primary School in P.7 Bright. Study it carefully and in full sentences answer the questions that follow.

TIME	MORNING TIME	DAY TIME	EVENING
	5:00a.m. - 6:30a.m.		
MON	MTC	• Washing utensils	SST
TUE	ENG	• Mopping	SCI
WED	MTC	• Sweeping	SST
THUR	SCI	• Helping mother in garden	MTC
FRI	SST	• Watching TV	ENG
SAT	ENG TEST	• Laundry	MTC TEST
SUN	SCI TEST	• Prayer	SST TEST
	Advised by class teacher, Kwagala Jane		

Questions

- (a) At what time does Zawedde Agnes begin to revise everyday?

.....
.....

- (b) Whose timetable is shown above?

.....
.....

- (c) What is the information about?

.....
.....

- (d) When does Zawedde Agnes do tests?

.....
.....

- (e) Which subject is revised most during the morning time?

.....
.....

- (f) How many times doe she revise English in a week?

.....
.....

(g) Which subject does she revise last on Friday?

.....

(h) On which day does she wash clothes?

.....

.....

(i) Where do you think Zawedde Agnes goes on Sunday?

.....

.....

(j) Write in full.

a.m

p.m.....

54. Read the poem below and in full sentences answer the questions that follow.

The most powerful,
God, the creator
He decides on
When to create and
When to dismantle
When to give and
When to take

The most powerful
God, the incomparable
He knows what;
You think before you say
You plan before you fulfil
You love before you show
You hate before you reveal
To the recipient.

The most powerful
God, the owner
Of your life, so
Don't be proud
Of your wealth
Don't boast around
He is the master planner.

Christine P.7 East

Questions

(a) What is the poem about?

.....
.....

(b) Who is incomparable according to the poem?

.....

(c) Why does God decide on when to create and dismantle?

.....
.....

(d) According to the poem who owns your life?

.....
.....

(e) Why do you think one shouldn't boast around one's wealth?

.....
.....

(f) Who wrote the above poem?

.....

(g) How many stanzas does the poem?

.....
.....

(h) In which stanza is God referred to as the master planner?

.....
.....

(i) In which class is the writer?

.....
.....

(j) State the title of the poem.

.....
.....

55. In 100-150 words, write a composition about letter writing. Use the following words to guide you; the types of letters, the formats of letter writing, the kind of people each type of letter is written to and the importance of letter writing.