

NAMAGUNGA PRIMARY BOARDING SCHOOL
TEACHERS' SPECIAL EXAMINATION - SET 2, 2024
ENGLISH — PRIMARY SEVEN

Time allowed: 2 Hours 15 Minutes

Index No.	Random No.						Personal No.		

CANDIDATE'S NAME:

CANDIDATE'S SIGNATURE:

DISTRICT NO:

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Read the following instructions carefully:

1. This paper has **two Sections: A and B**.
2. Section **A**, has **50** questions (**50 marks**)
3. Section **B** has **5** questions (**50 marks**).
4. Answer **ALL** questions: All answers to both Sections **A** and **B** must be written in spaces provided.
5. All answers must be written using a blue or black ballpoint pen or ink but not pencil. All work done in pencil will **NOT** be marked.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read, may lead to loss of marks.
8. Do not fill in the boxes marked "For Examiner's Use Only"

FOR EXAMINER'S USE ONLY		
QN. NO.	MARK	SIGN
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

14. Twotourists will visit Uganda in December this year. (Poland)
15. Radio and television news reporters should be careful about theiron insecurity in the country. (report)

In each of the questions 16 and 17, arrange the words in alphabetical order.

16. tourist tarte turn torn

.....

17. Sunday Monday Tuesday Thursday

.....

In each of the questions 18 and 19, construct correct sentences using these words to show that you know the difference in their meaning.

18. rain

.....

19. reign

.....

In questions 20 and 21, write the short forms of these words.

20. population

21. they would

In each of the questions 22 and 23, rearrange the given words to form a correct sentence.

22. score most marks candidates high hardworking do?

.....

23. whose bitterly, is John lost, book crying got.

.....

In each of the questions 24 and 25, rewrite the sentences giving the opposite of the underlined word.

24. The metal contracted when it was heated.

.....

25. Candidates will be supervised by internal invigilators.

.....

In each of the questions 26 and 27, write the singular form of the given words.

26. studios -

27. children's toys -

In questions 28 to 30, rewrite the sentence, giving one word for the underlined group of words.

28. Juma went on a tour to Eastern Uganda in spite of not paying the tour fee.

.....

29. It is unlikely or uncertain whether Ponsiano will win the chess competition or not.

.....

30. She closed the door in a soft way behind her.

.....

Sub- section II

In questions 31 to 50, rewrite the sentences as instructed in brackets.

31. The students borrowed books from the school librarian.
(Rewrite the sentence beginning: What.....)

.....

32. There are some sweets in Mummy's bag.
(Rewrite the sentence using:.....any.....)

.....
.....

33. We started living here ten years ago.
(Rewrite the sentence using:.....for.....)

.....
.....

34. The journalists started the journey after they had got
everything ready. (Rewrite the sentence using:.....before.....)

.....
.....

35. All passengers on the bus have been searched.
(Rewrite the sentence beginning: Every.....)

.....
.....

36. Sharon goes to town twice a week.
(Rewrite the sentence using:.....often.....?)

.....
.....

37. This plate will break in case I drop it.
(Rewrite the sentence ending;.....would break.)

.....
.....

38. The principal will not excuse Sita if she does not apologise to him. (Rewrite the sentence beginning: Unless.....)
.....
.....
39. An old lady was driving the blue car.
(Rewrite the sentence beginning: The blue car.....)
.....
.....
40. He said, "Mr. Black died on the 20th of June 2024."
(Rewrite the sentence using:.....said that.....)
.....
.....
41. Awino said, "I went to the market the day before yesterday."
(Rewrite the sentence beginning: Awino said that.....)
.....
.....
42. The old man walked so slowly that he could not reach the bus station in time. (Rewrite the sentence using:.....too.....)
.....
.....
43. It is a good habit when you get up early.
(Rewrite ending:.....habit.)
.....
.....
44. He is both a scholar and an athlete.
(Rewrite using.....not only.....)
.....
.....

45. Bowen is working hard. He wants to pass the examination highly. (Join as one sentence using.....such that.....)

.....
.....

46. John's elder sister is taller than he is.
(Rewrite the sentence using:.....as.....as.....)

.....
.....

47. I think he is Czech if not Slovak.
(Rewrite the sentence using:.....eitheror.....)

.....
.....

48. My father was treated by a doctor from Gabon. He is old. He is tall. (Rewrite as one sentence without using: who, from, that, and)

.....
.....

49. Daddy will arrive home after we have eaten supper.
(Rewrite the sentence beginning: By the time.....)

.....
.....

50. That man was an extremely hardworking worker.
(Rewrite the sentence beginning: What.....!)

.....
.....

SECTION B : 50 MARKS

Questions 51 to 55 carry ten marks each.

- 51. Read the passage below carefully and then answer, in full sentences, the questions that follow.**

It is very important to revise for our examinations. First, we should decide which subject we are going to revise each day. Then we make a timetable for ourselves.

If we want to get high marks, we should increase our study time. We should also work with a friend. By working with a friend, we shall be able to ask each other questions and discuss any problems we meet. It is easier for us to remember concepts when we talk about them rather than read them.

When we are revising any subject, we should begin with the first chapter or topic. We use a dictionary to help us with the vocabulary that is new to us. Revising is a very hard work. After about an hour, our brains get tired. We therefore have to stop working and relax. If we revise for more than an hour without resting, we shall forget what we have already learnt.

Questions

- a) What should pupils do before they start revising?

.....

.....

- b) How can pupils get high marks according to the passage?

.....

.....

- c) Why should the learner work with friends?

.....

.....

- d) When is it easier for pupils to remember?

.....

.....

e) What can pupils begin with when they are revising any subject?

.....
.....

f) According to the passage, why do learners need a dictionary?

.....
.....

g) What happens to pupils' brain after an hour?

.....
.....

Give another word or group of words with the same meaning as each of the underlined word in the passage;

h) get

i) relax

j) Suggest a suitable title for the passage.

.....

52A. Read the notice below carefully and then answer, in full sentences, the questions that follow.

Debate ! Debate ! Debate!

Motion: WETLANDS ARE NOT WASTELANDS

Those in favour: Gorondiko Girls' Primary School

Those Against: Tofayo Boys' School

Date: 18th September 2024

Time: 1:00p.m. – 4:00p.m.

Venue : Gorondiko Girls' Primary School mainhall

Moderator: Hon. Natukunda Mary (Gorondiko Girls' School)

Secretaries: Hon. Natasha Angel (Gorondiko Girls' School)

Hon. Wetaga Frasinco (Tofayo Boys' School)

Timekeeper : Hon. Rwamu Benedict (Tofayo Boys' School)

Don't miss it

20th July 2024

Questions

- a) Where did the proposers come from?
.....
.....
.....
- b) How long did the debate last?
.....
.....
.....
- c) In which school was the debate held?
.....
.....
- d) What do you think is the role of the secretaries during a debate?
.....
.....
.....
- e) When was the notice written?
.....
.....

52. **Mr. Wangolo Daniel, the teacher of English in Kalaso Primary School, made analysis of learning problems his primary four pupils have in the subject. Read it carefully and answer the questions that follow in full sentences.**

Ayumu Peter reads a two-paragraph passage with difficulty. He articulates most words poorly. More simple reading books to be given.

Kidega Paul's handwriting is still poor. His letter shaping and spacing of words in a sentence need guidance. Mr. Musange Anderia will be requested to assist him.

Thirty-five out of 140 pupils in the class can speak fluent English. They hardly practise speaking English at school. Pupils are to be encouraged to speak English.

Semukuto Zidoro, Gayala Fred and Namugga Rose have spelling problems and poor pronunciation of words.
Cause : Lack of knowledge of letter sounds.
Advised to buy a dictionary.

10th June 2024

Questions

- a) Who made the above analysis?

.....
.....

- b) In which subject were problems identified?

.....
.....

- c) How can Ayumu Peter be helped?

.....
.....

- d) Why do you think most of the pupils have problem in speaking English?

.....
.....

- e) How many pupils are in this class?

.....
.....

53. The sentences below are in the wrong order. Rewrite them in the correct order to make a good composition about P.7 candidates.

 - a) First of all, the parents play their role well.
 - b) These include text books, pens, exercise books, geometry sets and lunch fee.
 - c) Besides, they give them revision exercises and mark their books regularly.
 - d) They also give them scholastic materials.
 - e) With their hard work, in the end they pass with flying colours.
 - f) Why do some P.7 candidates perform well in examinations?
 - g) This is by sending their children to school every day.
 - h) Thirdly, the candidates themselves are disciplined and hardworking.
 - i) This is a really interesting question to answer.
 - j) Secondly, the teachers teach them and cover the syllabus well in time.

54. Read the poem below carefully and then answer in full sentences the questions that follow.

Fellow citizens
Cry for the lost beauty
Of Uganda, the pearl of Africa
As was called, its beautiful scenery
Is no more!

Developers and farmers
Have degraded our environment,
Flora and fauna,
Will soon become a mystery.

Rivers, lakes and swamps
Are polluted every now and again,
Wetlands have been reclaimed
To give way to industries and rich people's bungalows
Garbage is littered everywhere and collapsing on people
Hence making the environment stink!

Fellow citizens, rise up now and
Say no to deforestation
And conserve the environment,
Just in case, cut a tree and plant three.

Abenego Ntugo

Questions

- a) Who is the speaker in this poem?

.....
.....

- b) Why was Uganda named the pearl of Africa?

.....
.....

- c) How often are the lakes and swamps polluted?

.....
.....



d) Why are the wetlands reclaimed according to the poem?

.....
.....

e) How can you conserve the environment?

.....
.....

f) Why do you think fauna and flora will become a mystery?

.....
.....

g) Give another word or group of words with the same meaning as the following underlined words in the passage.

i) conserve

ii) fauna

h) What does the speaker advise people to do in the last stanza?

.....
.....

i) Suggest a suitable title for the poem.

.....
.....

55. Imagine you are a sports and games prefect of Kaliro Primary School, P O BOX 55, Kayunga. Write a letter to the Games master of Nyenga Junior School, P O BOX 35, Buikwe, inviting him and his football and netball teams for friendly matches. Mention that the matches will be held at your school playground on 20th October 2024, beginning at two o'clock in the afternoon. You suggest to him that they should come ready to officiate the matches on that day.

-End-

SECTION A : 50 MARKS

Questions 1 to 5 carry one mark each.

Subsection 1

In questions 1 to 5, fill in the blank spaces with a suitable word.

1. Sarah had noto buy a new dress.
2. My father is..... honest to accept money given for wrong intentions.
3. We looked at two apartment hotels but, unfortunately, was suitable.
4. Araka is suchhonest man that everybody trusts him in his village.
5. You can cut the wire. There is a pair ofin my toolkit.

In each of the questions 6 to 15, use the correct form of word given in brackets to complete the sentences.

6. How manyprefect? (apply) have applied for the post of library
7. She tore the letter and started writing.....(fresh)
8. Pupils are right to expectexplanations and answers from their teachers. (true)
9. All the puppies got out of the kennel due to theof the door. (loose)
10. The bell has just been.....by the timekeeper.(ring)
11. The journalists ate themeal at Abila Restaurant. (choice)
12. The boys had to prepare food for.....nobody was around to do it. (self) since
13. Havingthe bull, the butcher started skinning it. (slay)