



SUREKEY EXAMINATIONS BOARD  
SPECIAL MOCK EXAMINATION  
**2024**  
ENGLISH

*Time Allowed: 2 hours 15 minutes*

EMIS No.	Personal No.

Candidate's Name: .....

Candidate's Signature: .....

School Name: .....

**Read the following instruction carefully:**

1. Do not forget to write your **school name** on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and section **B** has **5** questions. The paper has **16 printed pages** altogether.
3. Answer **all** the questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: "**FOR EXAMINERS' USE ONLY**" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN.NO.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
<b>TOTAL</b>		

## **SECTION A: 50 MARKS**

Questions **1** to **50** carry **one** mark each

### **Subsection I**

In questions **1** to **5**, fill in the blank space with a **suitable word**.

1. Mr. Ogwang has ..... his spoilt television to the repairman.
2. ..... what means did you travel to the village?
3. Don't play with that ..... bottle because it may hurt you.
4. The teacher has the dictionary ..... I have been looking for.
5. We do not know ..... our friend is hiding.

In each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentence.

6. Our damaged furniture will be ..... by the carpenter.  
(repair)
7. There are very many ..... in our village. (stationer's)
8. She wrote her answers ..... and scored good marks.  
(care)
9. We always visit most of our ..... during third term holidays. (relate)
10. By the time I ..... my mother, the party had ended. (see)
11. She spoke so ..... that the audience liked her.  
(fluency)
12. The teacher's table is the ..... piece of furniture in our classroom. (smooth)

13. Do you have an .....iron? (electricity)
14. A book of .....has gone missing from my bag. (me)
15. Our school .....day has been postponed to next week.  
(visit)

For questions **16** and **17**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

16. hill .....
- .....
17. heal .....
- .....

In each of the questions **18** and **19**, rewrite the sentence giving the **opposite** of the underlined word.

18. She made a bench using hard wood.
- .....
19. During his childhood, he respected everyone.
- .....

For questions **20** and **21**, write the **short form** of the given words.

20. audiovisual .....
- .....
21. certificate .....
- .....

In questions **22** and **23**, rewrite each sentence giving the **plural form** of the underlined word(s).

22. Will you see that chef at the hotel?

.....

23. The middle tyre of the lorry burst but the driver wasn't scared.

.....

For questions **24** and **25**, arrange the given words to make a correct sentence.

24. school undisciplined our few Very are children in.

.....

25. a she lazy How is girl!

.....

In each of the questions **26** and **27**, rearrange the given words in **abc** order.

26. toolbox , saw , mechanic , spanner

.....

27. Joet , Joana , Joel ,Joan

.....

In each of the questions **28** to **30**, rewrite the sentence giving the **one word** of the underlined group of words.

28. The game of kicking a ball is very interesting.

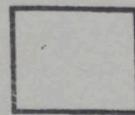
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29. Miss Namulindwa has made short my uniform very nicely.

.....

30. Peter has been told to leave the door not closed.

**Subsection II**



For each of the questions **31** to **50**, rewrite the sentence as instructed in brackets.

31. People use sawdust to dry poultry houses.  
(Rewrite the sentence using: .....used for.....)

32. Samiye is very talkative. No one can trust her with a secret.  
(Join into **one** sentence using: .....too.....to.....)

33. Ateba will put the radio on the teacher's table.  
(Rewrite the sentence beginning: The radio.....)

34. Tom is very organised. Every pupil in our class talks about him.  
(Rewrite the **two** sentences as one using: .....such.....that.....)

35. She decided to apologize to her friend. The teacher was very pleased.  
(Rewrite the sentence beginning: Her.....)

36. The goat has run into the bush. It caused the accident.  
(Rewrite the sentence using: .....which.....)

37. The police arrived on the accident scene. A breakdown truck towed my father's saloon to the police station.  
(Rewrite the sentence using: .....immediately.....)

.....

38. "Every child must respect an elder," said Opido.  
(Rewrite the sentence beginning: Opido said.....)

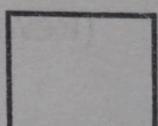
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39. Merina will come here tomorrow. Merina will go to the market tomorrow. (Rewrite the sentence using: ....either....or....)

.....

40. I hope to meet my father tomorrow. He may buy a loaf of bread for me. (Rewrite the sentence beginning: If.....)

.....



41. He will contest for the post of head boy. He wants to become a leader. (Join as **one** sentence using: .....so as.....)

.....

42. Each of us has bought a geometry set.  
(Rewrite the sentence beginning: Both.....)

.....

43. There is no need for the vacationers to arrive at the camp late.  
(Rewrite the sentence using: .....needn't.....)

.....

44. If we don't wake up early, we shall miss the first taxi.  
(Rewrite the sentence using: ....or else.....)
- .....

45. Abigail does not perform well in class, but she is very disciplined.  
(Rewrite the sentence beginning: Despite Abigail's .....
- .....

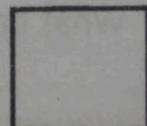
46. Achola was counselled by the senior woman teacher. She has not reformed. (Rewrite the sentence using: .....much as.....)
- .....

47. The party ended at 5p.m. The chief guest left at 3p.m.  
(Rewrite the sentence beginning: By the time.....)
- .....

48. We saw a lot of wild animals. We were travelling to the airport.  
(Join the sentences using: .....while.....)
- .....

49. There isn't anyone in the kitchen, is there?  
(Rewrite the sentence ending:....., isn't there?)
- .....

50. My baby weighs 7kg. Your baby weighs only 5kg.  
(Rewrite as **one** sentence using: .....not as.....)
- .....



## **SECTION B: 50 MARKS**

Questions **51** to **55** carry ten marks each.

- 51.** Read the passage carefully and answer, **in full sentences**, the questions that follow.

Politics has become a very important aspect of society. Even in schools, politics is part of what children are taught in class. For example, it is taught in primary four in the topic "Democracy".

At Yugaro Primary School, there were public campaigns yesterday. Many children who had applied for different posts were convincing their friends for votes. They gave powerful speeches to win the support of the **electorate**. Many of them had printed posters, t-shirts and caps. These posters were hanging on the rails around the classrooms. The candidates and their supporters moved from classroom to classroom, giving out these items to the voters.

To make matters exciting, even parents were involved. They drove their aspiring children to the podium in their cars. Others were ridden on powerful motorcycles with blaring hooting. Other parents hired popular musicians to sing in support of their children. Miki Wine was one of the musicians.

However, one unpleasant thing bothered me. A few days before this day, I saw every candidate with packets of sweets giving to the electorate. Of course, not everyone received these sweets. I could hear those ones chanting, "No sweets, no votes." Who will root out corruption from our society? School administrators must stop this practice.

At the end, Mr.Ojaso Vincent, the chairman school electoral board, thanked everyone for making the day successful. He thanked the teachers who managed discipline. He finally announced that voting would take place on Friday 19<sup>th</sup> July 2024.

- (a) What has become an important aspect of society?

(b) In which class do children learn about choosing leaders?

.....

(c) What happened at Yugaro Primary School yesterday?

.....

(d) Why do you think candidates had posters?

.....

.....

.....

(e) State **one** way some candidates went to the podium.

.....

(f) According to the passage, why is it bad for candidates to give sweets to the electorates?

.....

.....

.....

(g) Who is Mr. Ojaso Vincent?

.....

(h) When did elections in the writer's school take place?

.....

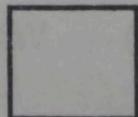
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.....

(i) Give **another word or group of words** with the same meaning as the underlined word in the passage.

(i) electorate .....

(j) Suggest a suitable title for the story.



52. The information below was hung on the noticeboard of Madera Girls' School. This was on 26 March 2024. Study it carefully and then, **answer in full sentences**, the questions about it.

#### **Pre-Mock Examination Set 4.**

DAY	DURATION	PAPER	INVIGILATOR
2 April 2024	8a.m.-to 10:15a.m.	English	Mr. Umoja Solomon
	11a.m. to 1:15p.m.	Social studies with Religious Education	Miss Lugeluge Jacinta
	3p.m. to 5:15p.m.	Integrated Science	Mrs.Agnes Ssewanyana
3 April 2024	9a.m. to 11:30a.m.	Mathematics	Mr.Omuye Blasiyo

*Prepared by:*

**Mr.Wodigweno Matar**  
(The Head of Upper Section)

Note : All the papers to be done in the main hall.

- (a) What is the above information called?

.....  
.....

- (b) Where was the information hung?

.....  
.....

- (c) When was it hung there?

.....  
.....

(d) Which examination is indicated on the table?

.....  
.....

(e) How many subjects did the candidates do in the examination?

.....  
.....

(f) Which paper did Miss Lugeluge Jacinta invigilate?

.....  
.....

(g) Why do you think Mathematics was done on a separate day?

.....  
.....

(h) For how many minutes did the candidates do Integrated Science?

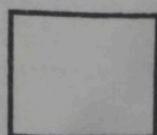
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(i) Where was Mr. Umoja Solomon from 8a.m. to 10:15a.m.?

.....  
.....

(j) Who prepared the information?

.....  
.....



53. Read the poem below carefully and, **in full sentences**, answer questions about it.

The day she visited us,  
I tell you; full of excitement, we were.  
Hardly could I wait to see her.  
How excited I was!  
Since I was sure she'd come.

The time she told us,  
Drew nearer and nearer,  
Half past two in the afternoon,  
The living room already set.  
With comfortable sofas in it,  
And woolly tablecloths spread on them.

Within a twinkle of an eye  
Pii – pii – pii! Went the hooting sound,  
Outside we all rushed,  
There she was! Aunt Dina had come!  
My cousins were there,  
Mark and Tommy they were!

Come, my nieces and nephews  
Sweet hugs she gave us  
From Owino Market she'd shopped  
Nice were the shirts,  
And beautiful, the dresses and watches.  
Oh! Aunt Dina, so affectionate you are!

**Obilatong**

- (a) In who many stanzas is Obilatong's poem written?

- .....  
(b) By whom was Obilatong visited?

(c) How did Obilatong feel when he was visited?

.....  
.....

(d) Why was he excited?

.....  
.....

(e) When was the visitor expected to arrive?

.....  
.....  
.....

(f) By what means do you think the visitors travelled?

.....  
.....

(g) With whom did Aunt Dina move to Obilatong's home?

.....  
.....  
.....

(h) What does Obilatong call Mark and Tommy?

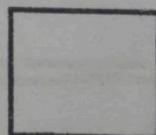
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.....

(i) Name **one** gift that the visitors carried.

.....

(j) Give one word or group of words with the same meaning as the underlined word "**affectionate**."

.....



54. Imagine you are Napoko Robina, a twelve-year-old girl. You have broken up for second term holidays at Busiu Primary School in Mbale. Your parents are Mr. and Mrs. Steven and Stella Wandwasi. Daddy is a carpenter and Mummy, a hairdresser. You live in Bukhaweka Village. Using the provided information, fill in the form below to apply for a post of Temporary Busboy at Kulya Restaurant. Choose your own type of letters.

**KULYA RESTAURANT LTD**  
**(Job Application Form)**

**Date:** .....

**Applicant's Full Name:** .....

**Sex:** ..... **Age:** .....

**Current School:** .....

**Position applied for:** .....

**Father's Full Name :** .....

**Mother's Full Name:** .....

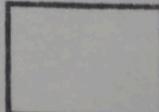
**Residence :** .....

**Applicant's signature:** .....

**For official use only: Manager's Comments**

.....  
.....

**Signature :** .....



55. The sentences below are **not** in the correct order. Rewrite them in the **correct order** to form a composition about "**A Developed Country**".

  - (a) The strong army protects people and their property.
  - (b) This prompt support is realized through their prompt payment of taxes.
  - (c) These three aspects can only prevail with a strong army and police force.
  - (d) A country is an area of land that has its own government and law.
  - (e) In the end, such a country is considered a great and developed nation.
  - (f) When these two organs play their roles well, the citizens do different businesses and support their country.
  - (g) The taxes together with other government revenues make a country economically strong.
  - (h) The development of a country depends on how peaceful, secure and stable it is.
  - (i) Whereas the police ensure order and law-abiding citizens.
  - (j) Its government and laws determine its development.

