



BROAD EXAMINATIONS®

PRE-PLE SPECIAL SET 2024

ENGLISH

Time allowed: 2 hours 15 minutes.

| Random No. | Personal No. |
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| | |

Candidate's Name:

Candidate's Signature:

School Name:

District Name:

Read the following instructions carefully:

1. This paper is made up of two sections: A and B.
2. Section A has 50 questions (50 Marks)
3. Section B has 5 questions (50 Marks)
4. Answer ALL questions in both sections A and B.
5. All answers must be written in the space provided in blue or black ball point pens and ink. Only diagrams should be done in pencil.
6. Unnecessary crossing of answers will lead to loss of marks.
7. Any hand writing, which cannot be easily read, may lead to loss of marks.
8. Do not fill anything in the boxes indicated for Examiners' use only.

Pre-PLE Special Set 2024

| FOR EXAMINERS' USE ONLY | | |
|-------------------------|-------|------|
| QN. No | MARKS | SIGN |
| 1-10 | | |
| 11-20 | | |
| 21-30 | | |
| 31-40 | | |
| 41-50 | | |
| 51 | | |
| 52 | | |
| 53 | | |
| 54 | | |
| 55 | | |
| TOTAL | | |

SECTION .A. (50 MARKS)

Subsection I

For numbers 1-5, fill in a suitable word to complete the sentence.

1. I trust him because he is experienced mechanic.
2. Every cyclist must wear a to protect his head from injury.
3. Not is John a footballer but also an athlete.
4. The child switched the TV so that he could watch cartoons on it.
5. Mako is not a good driver and is Bongo.

For questions 6-15, complete each sentence with the correct form of the word in brackets.

6. A traffic police officer arrested the passenger who was copying the driver's (sitting)
7. You can learn our language (easy)
8. One cannot be in life unless one is disciplined. (success)
9. I wonder how I can my composition. (short)
10. Mowzey Radio was a famous Ugandan (music)
11. Okello speaks than Kibeti. (polite)
12. The boys have lifted all the desks. (energy)
13. The tired boy down to rest yesterday. (lie)
14. The sun has already (rise)
15. Some Ugandan farmers visited farms last month. (Holland)

For questions 16 and 17, arrange the given words in alphabetical order.

16. cow, goat, sheep, antelope

.....

17. term, team, teach, tear

.....
For questions 18-20, rewrite each sentence giving a single word for the underlined words.

18. The sugar, baking flour, wheat flour, and margarine which the baker bought were expensive.

.....

19. I have made up my mind to read newspapers daily.

.....

20. The police controlled the demonstrations in a wise way.

For questions 21 and 22, use each of the given words in a sentence to show that you know their difference in meaning.

21. rich

22. reach

In questions 23 and 24, rewrite the sentences giving the opposite of the underlined words.

23. It is legal to cheat in an examination.

24. Taremwa is a disciplined pupil.

In questions 25 and 26, rearrange the given words to make a correct sentence.

25. the wearing All sweaters are girls.

26. man a What is Okumu wonderful!

For questions 27 and 28, write the given words in their plural form.

27. studio

28. mouse

In questions 29 and 30, write the full forms of the given short forms.

29. p.m.

30. pp

Subsection II

In each of the questions 31 to 50, rewrite the sentences as instructed in the brackets.

31. Are you the owner of this book? (Rewrite the sentence beginning: Does)

32. My relative visited me last week. (Begin: A relative)

33. Since he was deaf, he could not hear the music. (Rewrite using: because)

.....
.....

34. The carpenter will sell his chairs if he gets customers.

(Rewrite the sentence using: would have)

.....
.....

35. Amon does not like fighting. Amon does not like stealing.

(Join the sentence using: and neither)

.....
.....

36. Dan preferred sweet potatoes to cassava. (Rewrite the sentence using: more ...)

.....
.....

37. The secretary is writing the invitation letter now.

(Rewrite beginning: The invitation

.....
.....

38. Girls need protection. Boys need protection.

(Join as one sentence using: as well as

.....
.....

39. Bob is very short. He cannot touch the ceiling.

(Rewrite as one sentence using: too to

.....
.....

40. My new watch has stopped working. I bought a new cell for it yesterday.

(Rewrite using: which

.....
.....

41. Sarah is saving a lot of money. She wants to start a poultry farm.

(Join the sentences using: so that



.....
.....

42. The farmer was sick. He managed to milk his cows.

(Rewrite beginning: although)

.....

43. As soon as the holidays began, we travelled upcountry.

(Rewrite beginning: No sooner)

.....

44. Road transport is cheaper than air transport.

(Rewrite the sentence using: not as)

.....

45. Kato intends to open up a restaurant this year.

(Rewrite and begin: Kato's)

.....

46. Odongo has constructed a house. The house has five bedrooms.

(Rewrite as one sentence ending: house.)

.....

47. If you rear more and more animals, you become very rich.

(Rewrite the sentence beginning: The more)

.....

48. All the employees at Hotel Africana were punctual for the meeting.

(Rewrite beginning: None)

.....

49. "Is this pen yours?" Mr. Magulu asked me.

(Rewrite as one sentence using: wanted to know.....)

.....

50. We arrived at the hospital before noon. (Rewrite using: reached)

.....

SECTION .B. (50 MARKS)

51. Read the passage below carefully and, in full sentences, answer the questions that follow.

DEBATING IN SCHOOLS

Many schools in Uganda no longer hold debates nowadays. There are many reasons why this is so. One of the reasons is that debates are not examinable by UNEB. For this reason, many teachers tend to concentrate on teaching only examinable subjects. They overlook debates forgetting that debating is one of the topics in English in primary six.

Last week, I asked Mr. Bolingo Juma, our P6 teacher of English, what should be done about such a challenge. He told me that debating should be timetabled in all schools across the country if teachers are to put emphasis on it. As if that is not enough, head teachers should promote supervision in schools. This will make teachers of this subject embark on debates in schools.

About whether debates are useful in schools, our teacher of English told me that debates have a number of uses. Mr. Bolingo Juma said, "Debates are so important in schools because they promote confidence among learners. Debates also improve pupils' vocabulary, leadership skills as well as critical and creative thinking." This, according to Mr. Bolingo Juma, prepares learners for future leadership roles in addition to being sound parliamentarians.

After thorough explanation from my teacher, I have been able to appreciate the value of debating in schools. It is on this background that I call upon all teachers of English in Uganda to set aside an hour every week for debate. If this is done, most schools will excel in English in PLE. Good performance in English is likely to facilitate the passing of other examinable subjects.

Questions.

(a) What is being talked about in the passage?

.....
.....

(b) Why don't many schools in Uganda hold debates?

.....
.....

(c) In which class is the writer of this story?

.....
.....

(d) Who is Mr. Bolingo Juma according to the passage?

.....
.....

(e) What should be done if debating is to be taught in Ugandan schools?

.....
.....

(f) Give another word to mean the same as those underlined in the passage.

(i) important

(ii) roles

(g) When did the writer talk with Mr. Bolingo Juma about debates?

.....
.....

(h) What will happen if all teachers of English in Uganda set aside an hour weekly for debate?

.....
.....
.....

(i) What is the title of the passage?

.....
.....



52. A) Read the notice below carefully and, in full sentences, answer the questions that follow.

SENA SUPERMARKET, MENGÖ

The public is hereby informed that the prices of all domestic items have been reduced by 50%.

You can come and buy sugar, soap, rice, posho, beans, peas, groundnuts, bread, margarine and others.

This promotion is valid until **1st Dec. 2024**

Hurry while stock lasts!

Management

01 / 10 / 2024

Questions

(a) For which supermarket is the notice above?

.....
.....

(b) To whom is the notice being addressed?

.....
.....

(c) Where is the supermarket located?

.....
.....

(d) Write any three items sold at the supermarket.

.....
.....

(e) Who wrote the notice?

.....

B) The table below shows the results of the election of Head prefect at St. Balikudembe Primary School. Study it carefully and answer the questions that follow in full sentences.

| No. | Name | Votes | Percentage | Position |
|-----|---------------|-------|------------|-----------------|
| 01 | Dembe Allan | 680 | 83.3% | 2 nd |
| 02 | Ocaya Julius | 522 | 72% | 3 rd |
| 03 | Achieng Allen | 689 | 87.6% | 1 st |
| 04 | Kalule Annet | 479 | 66% | 5 th |
| 05 | Were Tom | 522 | 72% | 3 rd |

Questions

(a) For which school is the above information?

.....
.....

(b) Who obtained the same number of votes?

.....
.....

(c) Which candidate won the election?

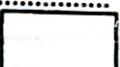
.....
.....

(d) Who obtained the lowest number of votes?

.....
.....

(e) Why do you think it is good to hold elections in schools?

.....
.....
.....
.....



53. Read the dialogue below carefully and in full sentences, answer the questions that follow.

Alex: Hello, Angello. Did you enjoy your holidays?

Angello: Yes, I did, Alex. I had good time. What did you do during the holidays?

Alex: I helped my parents on the farm. I worked for four hours every day. For you, what did you do?

Angello: I fetched firewood, milked and grazed animals. It was a hectic holiday for me.

Alex: That is interesting, Angello. Helping parents is a sign of good behaviour. By the way, did you go on any tour?

Angello: Yes, I did. I toured several places in Jinja such as the Owen Falls Dam, the source of the Nile, Nytii and Nile Breweries.

Alex: How long did you stay in Jinja?

Angello: I stayed there for three days.

Questions

(a) What is the dialogue about?

.....
.....
.....

(b) How many people are participating in the dialogue?

.....
.....
.....

(c) Whose parents had a farm?

.....
.....
.....

(d) Where did Angello spend part of the holidays?

.....
.....
.....

(e) How did Alex spend his holidays according to the dialogue?

.....
.....
.....

(f) How many places did Angello tour in Jinja?

.....
.....
.....

(g) For how long did Alex work on the farm every day?

.....
.....
.....

(h) Why would you think Angello describes his holiday as hectic?

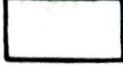
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.....
.....

(i) Give another word to mean "tour" as used in the dialogue.

.....
.....
.....

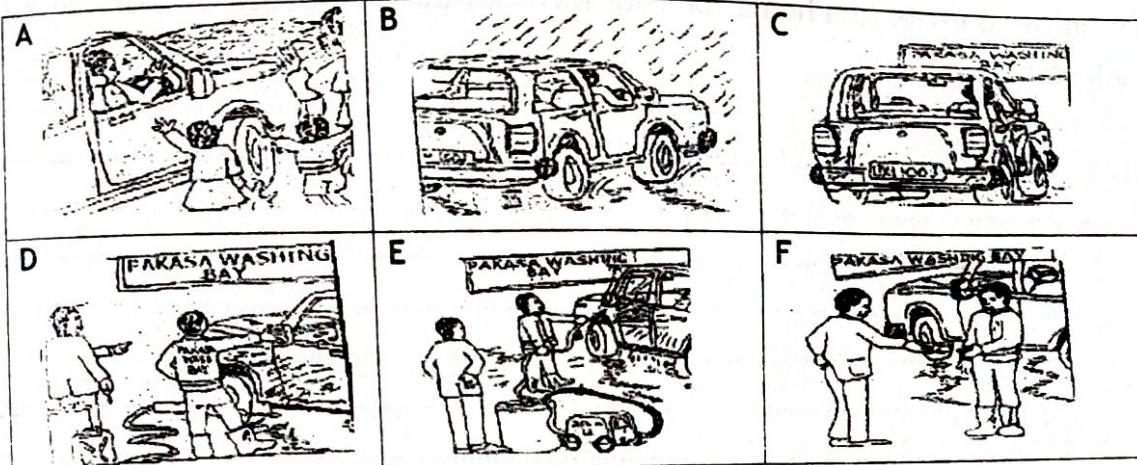
(j) Suggest a suitable title for the dialogue above.

.....



54. The pictures below tell a simple story. Study them carefully and then write one sentence to describe what is taking place in each of them. You may use the following words to help you.

bargain, wave, man, pay, car washer, muddy road,
clean, children, washing bay, mother, drive



- (a) Picture A:
- (b) Picture B:
- (c) Picture C:
- (d) Picture D:
- (e) Picture E:
- (f) Picture F:
- (g) Who do you think is driving off in Picture A?
.....

(h) How has the rain affected the road in Picture B?
.....

(i) Where was the man's car washed from?
.....

(j) Why do you think the owner of the car is watching the car washer in Picture E?
.....

55. Last holidays you visited your friend, Obed in Gayaza. Write a letter to him thanking him for hosting you. Thank him for any two good things he did for you. Promise to invite him home for your birthday party in December. Use your home address.

END