

FINAL OFFICIAL MARKING GUIDE PLE ENGLISH 2023

AS DEVELOPED BY TEACHERS OF TEACH & LEARN ENGLISH LANGUAGE PLATFORM

CONTACTS FOR SOME OF THE ADMINS: 0759111900, 0701199036, 0753508750, 0757572972

SECTION A (50 MARKS)					
SUB SECTION I					
NO.	CORRECT RESPONSE/ANSWER	COMMON WRONG RESPONSE(S)	TOPIC/CLASS	PART OF SPEECH	QL
1.	How	how// What	<i>Describing people and objects, P.4</i>	Pronouns	K
2.	...bit....	..bitten //...caught...	<i>Peace & security, P.2</i>	Verbs	K
3.	...more.....	...better...//....less....	<i>Peace & security, P.2 //Living things, P.3</i>	Adjectives	K
4.	...whom....	...who...//.....which....	<i>Print Media, P.5</i>	Pronouns (relative)	K
5.	..kittens...	...kitten....//...kits....	<i>Animals in our sub county, P.3</i>	Nouns	K
6.	...tomatoes....Tomatoes...//...tomatos....//..tomato...	<i>Shopping, P.4</i>	Plural nouns	K
7.sold...	...Sold...	<i>Shopping, P.4</i>	Verbs	K
8.	...thirsty...	...thirst.....tired...	<i>Games & Sports, P.4</i>	Adjectives	K
9.strongest...	...stronger//Strongest//..most strong...	<i>Our School P.1, Describing people, P.4</i>	Adjectives	K
10.ironing....	Ironing // ..ironning...// ...ironed....	<i>Our home, P.2</i>	Verbs	K
11.	...carelessness....	...carelessly...// careless ness	<i>Safety on the road, P.6</i>	Nouns	K
12.normally....	...normaly...	<i>Our home, P.1</i>	Tenses	K
13.	Egyptian	...egyptian// Egyptian//Egyeptian// Egyptain//Egyptians/Egyptian//	<i>Culture (Nationalities. P.5)</i>	Adjectives	K
14.	...behaviour.../ ...behavior...	..behaving...//behaviour/s	<i>Good behaviour, P.4.</i>	Noun	K
15.	...ascending...	...assending//...ascended...//ascension...	<i>Examinations, P.7 // Using a dictionary, P.6</i>	Nouns	K
16.	after, before, near, far	after, before, near, far.	<i>Time, P.4// Directing people to places.</i>		C
17.	blue, brown, pink, purple	blue, brown, pink, purple.	<i>Describing objects, P.4</i>	Adjectives	C

					<i>leads to loss of marks.</i>
18.	We visited patients at Mulago Hospital yesterday...//.. cases	We visited casualties at Mulago Hospital yesterday...//...invalids...//...sufferers...	<i>Important places in our S/C/Division, P.1/P.2</i>	Nouns	C
19.	Some of his supporters continued rejoicing even after he had lost the election...//... kept ...	Some supporters proceeded rejoicing even after he had lost the election.	<i>Democracy, P.4</i>	Verbs	C
20.	The windows were open when the visitors arrived.	...opened....//...opening...	<i>Our home, P.1</i>	Verbs	C <i>Adjective not a verb</i>
21.it is // it has	It is // it is. // its// it was.	<i>Open contractions</i>	Contractions	K <i>Full stop not necessary.</i>
22.	Wednesday	wednesday// Whenesday.//	<i>Time, P.4</i>	Abbreviations	K <i>Capitalize first letter</i>
23.	Andrew will wear a white coat on Sunday. // I shall wear my long green dress on my uncle's wedding.	Any grammatically correct sentence where the word wear is used but not relating to garments.	<i>Occupations (Tailoring, P.6)</i>	Homophones	A <i>Any grammatically correct sentence depicting 'wear' for garments. Don't change sound e.g., from wear to wore, worn.</i>
24.	None of the candidates knew where the chief invigilator had placed their identity cards. // The girls asked the stranger where he was coming from.	Any grammatically correct sentence in which the word where is used but not relating to places.	<i>Giving directions, P.4</i>	Homophones	A <i>Any grammatically correct sentence having 'where' for place /location</i>
25.	...benches..	..benchs..	<i>Number nouns</i>	Nouns	K
26.	...dining rooms...	...dinning rooms...//...diningrooms....	<i>Hotels, P.6</i>	Nouns	K
27.	Chesuro always turns on the security lights before going to bed.out...// ...up..	<i>Peace & security, P.2</i>	Prepositions	K
28.	The head teacher's office is on the lower floor of the new building.	...downer...//...ground....	<i>Our home, P.1</i>	Adjectives	K
29.	Many people attended his graduation.	Any other sentence order.	<i>Ceremonies, P.7, Festivals, P.2 (Sentence order)</i>	Nouns	C <i>Proper sentence punctuation needed.</i>
30.	Are you doing anything tomorrow morning?	Are you doing anything tomorrow morning // Tomorrow morning are you doing anything? // Are you tomorrow morning doing anything?	<i>The future, P.4 (Sentence order)</i>		C <i>Grammatically incorrect, poorly punctuated sentences lead to loss of marks.</i>

SECTION A SUB SECTION II						
31.	Kharobo is my sister but her daughter is my niece. // Kharobo is my sister, but her daughter is my niece.	Her daughter is my niece but Kharobo is my sister.	<i>Family relationships, P.6</i>	Conjunctions	A	
32.	If I had handed in my book to the teacher, he would have marked my work.	If I had handed in my book to the teacher, he would mark my work.	<i>Conditional clauses, P.7</i>	Conditionals	A	
33.	I am not as tall as my brother. // I am not as tall as my brother is.	I'm not as taller as my brother.	<i>Describing people, P.4</i>	Comparison of adjectives	A	
34.	It is important for parents to teach their children to do domestic chores. // It is important that parents should teach their children to do domestic chores.	It is important for parents teaching their children to do domestic chores. // It is important parents to teach their children to do domestic chores.	<i>Behaviour, P.4</i>	Conjunctions	A	
35.	Of the two games, which was your choice? // Of the two games, which one was your choice? // Which of the two games was your choice? // Which one of the two games was your choice?	Of the two games, <i>what</i> one was your choice?	<i>Games and Sports, P.4</i>	Nouns	A	Need to maintain “ which ” as in qn.
36	The girl who was sworn in yesterday won the election.	The girl who won the election was sworn in yesterday.	<i>Democracy, P.4</i>	Relative pronouns	A	Correct use of relative pronouns.
37	“I will see the doctor tomorrow,” said Kassim. // “I shall see the doctor tomorrow,” said Kassim.	‘I will see the doctor tomorrow,’ said Kassim. // “I will see the doctor tomorrow”, said Kassim.	<i>Speeches, P.7</i>	Speeches	A	Inappropriate punctuation of work leads to loss of marks.
38	Do not play with sharp objects because they may hurt you.	Do not play with sharp objects but // (or else) they may hurt you. // Don't play....	<i>Peace & security, P.2</i>	Conjunctions	A	
39	What is sandpaper used for in carpentry?	What is sandpaper used in carpentry for? // What is sandpaper in carpentry used for?	<i>Carpentry, P.6</i>	Conjunctions	A	
40	When they were cutting down a tree, they saw a very big snake.	When they saw a very big snake, they were cutting down a tree.	<i>Peace & security, P.2</i>		A	
41	Was the news read by Andama?	Were the news read by Andama?	<i>Electronic Media, P.7</i>	Voices	A	
42	What a hard-working woman Tumukunde's mother is!	What a hard-working woman Tumukunde's mother is? // What a very hard-working woman Tumukunde's mother is! //What an!..	<i>Describing people, P.4</i>	Interjections	A	
43	No sooner had the accident occurred than a police car arrived. // No sooner	No sooner had a police car arrived than the accident occurred.	<i>Safety on the road, P.6.</i>	Conjunctions	A	

	did the accident occur than a police car arrived.				
44	Every baby is fed on milk.	<i>Every baby feeds on milk.</i>	<i>Our home, P.1.</i>	A	
45	The more fresh fruit and vegetables you eat, the healthier you will keep.	<i>The more plenty of fresh fruit and vegetables you eat, the healthier you will keep.</i>	<i>Adjectives, P.6</i>	Adjectives	A
46	Kasula has been in the library since 10:00 a.m.	<i>Kasula has been in the library since 10:00 a.m. up to now. // Kasula is in the library since 10:00 a.m.</i>	<i>Adverbs, P.5</i>	Prepositions /tenses	A
47	After Bruno had finished his homework, we went out to play. // After Bruno finished his homework, we went out to play.	<i>After we went out to play, Bruno had finished his homework.</i>	<i>Games & Sports, P.4</i>	Conjunctions	A
48	The Bible is an important book and so is the Koran. // The Koran is an important book and so is the Bible.	<i>The Bible is an important book and so the Koran is. // The Koran is an important book and so the Bible is.</i>	<i>Describing objects, P.4</i>	Conjunctions	A
49	Being cruel to the poor is not good. // Being cruel to the poor is bad.	<i>Being cruel to the poor, it is not good. // Being cruel to the poor it is bad.</i>	<i>Behaviour, P.4</i>		A
50	The guest of honour is likely to arrive at the venue early. // The guest of honour will likely arrive at the venue early.	<i>The guest of honour may likely arrive at the venue early.</i>	<i>Ceremonies, P.7 Festivals, P.2</i>	Conjunctions	A

SECTION B (50 MARKS)					
51	CORRECT RESPONSE/ANSWER	COMMON WRONG RESPONSE(S)	TOPIC/CLASS/P.O.S	QL	TECHNICAL ADVICE
a)	There are two market days in Berabera Town Council.	<i>Two market days are in Berabera Town Council.</i>	<i>Environmental Protection, P.7 Passage</i>	C	All responses must be punctuated correctly.
b)	The two friends had learnt from their teachers how dangerous plastic materials are to people and their environment. // The two friends had learnt from their teachers that plastic materials are dangerous to people and their environment. // The two friends had learnt from their teachers the dangers of plastic materials to people and their environment. // The two friends had learnt from their teachers that irresponsible disposal of plastic materials is dangerous to people and their environment.			C	
c)	Plastic materials destroy the soil by preventing air and water movements. // Plastic materials prevent air and water movements in the soil.through....		C	
d)	Mosquitoes lay eggs in plastic materials because the plastic materials contain water. //.....because they contain water. //retain/hold/keep (stagnant) water.may....		C	
e)	The two friends learnt that a number of items could be made out of plastic materials from the educational tour they had in Jinja. //From the educational tour to Jinja, the two friends learnt that a number of items could be made out of plastic materials.			C	
f)	The residents thought that the two friends had gone mad because they saw them picking plastic materials. //.....because it was the first time for the residents to see normal/ordinary people collect/collecting/pick/picking plastic materials. //because the residents had never seen normal/ordinary people collect/collecting/pick/picking plastic materials.because they (the two friends) started picking plastic materials. //...because the two friends decided to move from place to place, picking plastic materials.		C	
g)	The two friends bought waste bins and seedlings with their earnings. // The two friends bought waste bins with their earnings. // The two friends bought seedlings with their earnings.			C	
h)	The area Member of Parliament donated two million shillings to the two friends. //shs. 2,000,000 to the two friends.			C	
i)	The area Member of Parliament advised the youth in the district to wake up and protect their environment. //urged/encouraged.... // The advice which the area Member of Parliament gave to the youth in the district was to wake up and protect their environment.			C	
j)	THE TWO HEROES // MUJUNI AND ATEYOT, THE TWO HEROES //MUJUNI AND ATEYOT, THE HEROES // HARD-WORKING FRIENDS // CREATIVE CHILDREN IN BERABERA TOWN COUNCIL // HARD WORK PAYS // MUJUNI AND ATEYOT // ENVIRONMENTAL CONSERVATION // CONSERVATION OF RESOURCES // TURNING TRASH INTO CASH // INDUSTRIOUS FRIENDS // THE (TWO) INNOVATIVE FRIENDS	<i>Any of the titles indicated in for 51j with a full stop // when not capitalized/when first letter of each word is not capital.</i>		C	

52	a)	The above document is called a bank paying-in slip.	Banking , P.5	C	
	b)	The document was used in Grand Bank.		C	
	c)	The above document is for Karibu Boarding Primary School.		C	
	d)	Kusasira Martha's school fees was/were paid using the above document.		C	
	e)	It was important to indicate the pupil's class in order to easily identify the class in which the pupil was. //....so as to identify...//to identify.....//for easy identification of the pupil.		A	
	f)	The above document was used on 18th September 2023. / ...18 September 2023...../18/9/2023.		C	
	g)	Eighty thousand shillings was paid using notes of twenty thousand shillings. // Shs. 80,000.....		C	
	h)	One hundred fifty thousand shillings was paid as school fees. // Shs. 150,000...		C	
	i)	Nera Timothy took the school fees to the bank. // It is Nera Timothy who took....		C	
	j)	Nalutaya Agnes was the cashier on the day the above document was used.		C	
53	a)	The poem is about Akullu Jessica's school. // The poem is about the writer's school. // The poem is about the writer's wonderful school. //....is about Akullu Jessica's wonderful school. //....is about a wonderful school.		C	
	b)	A school going child is speaking in the poem. // A pupil is speaking in the poem. // A learner is speaking in the poem. // A student is speaking in the poem. //Akullu Jessica is speaking in the poem.		C	
	c)	The poem has four stanzas.		C	
	d)	A beautiful hedge is surrounding the school.		C	
	e)	Two languages are used for teaching in that school. // There are two languages which are used in that school.		C	
	f)	The school children feel comfortable when their teachers make learning enjoyable for them.		C	
	g)	The speaker is inviting fellow children to the school in order to have fun and the best education //....so as to have fun and best education.		C	
	h)	I think pupils in this school would perform well in their examination because they have knowledgeable and friendly teachers. //....because they have knowledgeable teachers. //....because they are taught by knowledgeable and friendly teachers. //.....because they are taught in two languages. //...because they have friendly teachers. //.....because they have the best education. //.....because they enjoy learning. //.....because their teachers make learning really enjoyable.		A	
	i i	tidy // orderly // well-arranged //organized		K	
	Ii	Learn		K	

54. One afternoon, a girl called Kawudha Brenda sought help from a traffic police officer who was at the side of a busy road. What the traffic officer said is given below (not bold). Write, in the blank spaces provided, what the girl said.

	Correct responses	Common wrong responses	Topic/ Class	Other comments
54	Girl: Good afternoon, sir. // Good afternoon, officer.		<i>Safety on the road, P.6</i> <i>Dialogue</i>	All responses must be punctuated appropriately. QUESTION ORDER/ LEVEL: APPLICATION
	Officer: Good afternoon, girl.			
	Girl: My name is Kaudha Brenda. // I am / I'm Brenda. // I am/I'm Kaudha Brenda.	<i>I am / I'm Kaudha.</i>		
	Officer: Oh! Nice name! I am Inspector Drici Bravo. So, how can I help you, Brenda?			
	Girl: I would like to cross the road but I fear vehicles. // I want to cross the road but I fear vehicles.			
	Officer: Oh, no! You do not have to fear vehicles if you want to cross the road.			
	Girl: How can I cross the road more easily? // What can I do to cross the road more easily? // How do I cross the road more easily? // What must I do to cross the road more easily? // Could you tell me how to cross the road more easily?			
	Officer: To cross the road more easily, you use a zebra crossing.			
	Girl: What is a zebra crossing? // Could you tell me what a zebra crossing is?	<i>Who//How is a zebra crossing?</i>		
	Officer: A zebra crossing is a black and white path across the road where vehicles must stop for people to walk across safely.			
	Girl: When I get to a zebra crossing, what should I do? // When I get to a zebra crossing, what must I do?			
	Officer: When you get to a zebra crossing, stop and look right, left and right again before crossing.			
	Girl: Will drivers stop when they see me standing at the zebra crossing?			
	Officer: Yes, drivers will stop when they see you standing at the zebra crossing.			
	Girl: Is there any zebra crossing near here? // Is there a zebra crossing near here?			
	Officer: Yes, there is a zebra crossing near here. Let's go there so that I may help you cross the road.			
	Girl: Thank you, sir. //Thank you, officer. // Thank you for helping me. // Thank Inspector Drici Bravo. // Thank you very much.			
	Officer: You're welcome. Helping young children like you is one of my duties.			
	Girl: Goodbye. // Goodbye, sir. // Goodbye, officer. // Goodbye inspector Drici.	<i>Good bye.</i>		
	Officer: Goodbye Brenda!			

NO. 55: Imagine you are a P.6 pupil of Sipi Boarding Primary School, PO Box 52, Nyanga. Your uncle is wedding next weekend on 18th November 2023. Write to your Head teacher asking him/her to allow you to go and attend the wedding ceremony. Tell him/her when you expect to leave for home and return to school. Also suggest how you will catch up with the rest of the pupils in your class since you are going to miss some lessons.

Correct response	Other acceptable content presentation	Common wrong/inappropriate content presentation	TOPIC/CLASS
<p>Sipi Boarding Primary School PO Box 52 Nyanga 09th November 2023</p> <p>The Head teacher Sipi Boarding Primary School PO Box 52 Nyanga</p> <p>Dear Mr. Wamala,</p> <p>Re: PERMISSION TO GO AND ATTEND MY UNCLE'S WEDDING</p> <p>I am writing to seek permission to go and attend my uncle's wedding ceremony.</p> <p>The wedding will take place next weekend on 18th November 2023 at my uncle's home in Najjera.</p> <p>I expect to leave for home on 15th November 2023 and return to school on 19th November 2023, the day after the wedding.</p> <p>I shall copy all the work I shall have missed and seek help from my subject teachers so as to catch up with the rest of the pupils in my class.</p> <p>I look forward to your positive response.</p> <p>Yours sincerely,</p> <p>Nayebare Christine NAYEBARE CHRISTINE (Primary Six Green)</p>	<p>Sipi Boarding Primary School, PO Box 52, Nyanga</p> <p>09th November 2023</p> <p>The Head teacher, Sipi Boarding Primary School, PO Box 52, Nyanga</p> <p>P.O. Box (Also acceptable)</p> <p>09 November 2023 // November 09, 2023 (Acceptable formats of writing dates)</p> <p>Reason for the letter:</p> <p>Re: Permission to Attend a Wedding / a function // Re: Absence from Class/ School // Re: Permission to go and attend my uncle's wedding OR Re: PERMISSION TO ATTEND A WEDDING / A FUNCTION // Re: ABSENCE FROM CLASS/ SCHOOL // Re: REQUEST FOR PERMISSION TO GO AND ATTEND A WEDDING / A FUNCTION / A PARTY / MY UNCLE'S WEDDING</p>	<p>Informal letter (with one address)</p> <p>Wrong application of punctuation marks e.g., Sipi Boarding Primary School. PO BOX 52. Nyanga.</p> <p>09th November 2023.</p> <p>The Head teacher. Sipi Boarding Primary School. PO Box 52. Nyanga.</p> <p>P.O. Box. 09 November 2023. // November 09, 2023. (Applying full stops needlessly.)</p> <p>Omission of any instructions/marking points as given in the question leads to loss of marks.</p>	<p>Letter Writing. Ceremonies (Marriage Ceremonies, P.7)</p> <p>QUESTION LEVEL/ORDER: APPLICATION QUESTION</p>

Marks Award Criteria: Type of letter (**Formal**) **½mk**, Writer's address **½mk**, Date **½mk**, Receiver's address **½mk**, Salutation **½mk**, Subject/Heading **1 mk**, Reason for permission **½mk**, Date for the wedding **½mk**, Date of departure for the wedding **½mk**, Date of return from wedding **½mk**, How to catchup with the rest of the class **½mk**, Complementary clause/conclusion **½mk**, Valediction **½mk**, Writer's Signature **½mk**, Writer's name (block letters) **½mk**, Paragraphing **½mk**, Punctuations **½mk**, Spelling **½mk**, Tense **½mk**. **TOTAL: 10Mks**

FINAL OFFICIAL MARKING GUIDE PLE ENGLISH 2023

**BELOW ARE SOME OF THE MEMBERS OF TEACH & LEARN ENGLISH LANGUAGE
PLATFORM THAT DEVELOPED THE MARKING GUIDE ABOVE**

NO.	NAME	WORKSTATION	TEL. NO.
1	NSABIYUNVA SAMUEL	NDEJJE VIEW PRI. SCH. LTD, NAMASUBA	(CHIEF ADMIN) 0759111900 / 0393208652
2	NAYEBARE CHRISTINE	MARTYRS WAY NURSERY & P/S NAMUGONGO SSONDE	(ADMIN) 070199036 / 0789563660
3	BYARUHANGA JONAH LUTHER	VISION FOR AFRICA PRIMARY SCHOOL	(ADMIN) 0753508750
4	HAIMY IBRAHIM KASULE	KAWEMPE JUNIOR SCHOOL	(ADMIN) 0757572972 / 0774747704
5	MUDHUSU JOHN	VICTORIOUS PRIMARY SCHOOL, KAMPALA	0705359835
6	BIIRO ISMAEL	TOP CARE JUNIOR SCHOOL NANSANA	0776302009
7	GUMANAWE ANDREW	SIR APOLLO KAGGWA PRIMARY SCHOOL KISAASI	0778795968
8	ERIGU PHENEKAS	ST. MARY'S JUNIOR SCHOOL KYETUME	0787536469 / 0743711137
9	WAISWA ESUPASA	SIR APOLLO KAGGWA BOARDING P/S OLD K'LA	0759562636
10	MURAMIRA BOAZ	JOINT SENIOR EXAMINERS ASSOCIATION (JOSEA)	0702047376
11	AKOL ERNEST	NDEJJE VIEW P/S	0757166042
12	MAWANDA HERBERT MORGAN	ST. ANTHONY P/S KASUBI-KABUBBU	0787843951 / 0759822886
13	BALUKU JOHNSON	ELSHADAI PRIMARY SCHOOL-GULU	0782254248
14	OCUMAR JOSEPH	BLESSED JUNIOR SCHOOL, SOUTH SUDAN	0786232773 / +211924022228
15	ASINIT CHARLES	JOY NUR. & PRI. P/S MASAJJA	0788371484
16	ODUDE BRIAN ARMSTRONG	BRENTWOOD SCHOOL KISAASI	0750607119 / 0783862879
17	TIBANYURURWA OBED	NAMILYANGO BOYS SCHOOL	0781509483
18	NAKIJJOBA SHARIFAH	MOTHERWELL JUNIOR SCHOOL	0703162638
19	OGWATA SIMON PETER	TRAIN UP A CHILD SCHOOLS NAJJANANKUMBI CAMPUS	0771668887
20	BUMALI NANGHOLI	KAWEMPE JUNIOR SCHOOL	0705171472 / 0782519399
21	WABWIRE JOHN	OUR LADY OF AFRICA P/S	0787076995
22	NDUWAYO SHADULAC	GISOZI SDA P/S	0776665340 / 0704301485
23	NUWAGIRA KORA S	ST. ABEL PRIMARY SCHOOL, NJERU	0751085222
24	AHIMBISIBWE JOSEPH	BWEYALE PREPARATORY SCHOOL	0778459478
25	OGULE GEOFFREY OCEN	BLESSED TODDLERS JUNIOR SCHOOL NANSANA	0783381800 / 0758015141

TO SUPPORT THE TEACHING & LEARNING OF ENGLISH IN SCHOOLS ACROSS THE COUNTRY FOR BETTER RESULTS, YOU CAN CONTACT THEM INDIVIDUALLY/PRIVATELY.

PLATFORM'S C.E.O 0752041080

DISCLAIMER:

- 1. IDEAS IN THIS MARKING GUIDE ARE INDEPENDENT CONTRIBUTIONS OF MEMBERS OF TEACH & LEARN ENGLISH PLATFORM THROUGH A SERIES OF GROUP DISCUSSIONS AND NOT A REFLECTION/REPRESENTATION OF THE OFFICIAL POSITION/DECLARATION OF ANY OTHER ACADEMIC/NON-ACADEMIC ENTITIES!**
- 2. E.O.E.**
- 3. OUTCOMES OF ENGAGEMENT WITH CONTACTS APPENDED BELOW IS A RESPONSIBILITY OF THOSE INVOLVED.**



UGANDA NATIONAL EXAMINATIONS BOARD

PRIMARY LEAVING EXAMINATION

2023

ENGLISH

Time Allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

District ID No.

--	--	--	--

Read the following instructions carefully:

1. Do not write your **school or district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and section **B** has **5** questions. The paper has **15 printed pages** altogether.
3. Answer **all** the questions. **All** answers to both Sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: "**FOR EXAMINERS' USE ONLY**" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Questions **1** to **50** carry one mark each.

Sub-Section I

*In each of the questions **1** to **5**, fill in the blank space with a suitable word.*

1. old are you, Mary?
2. The angry dog the thief's leg as he tried to escape.
3. A lion is fierce than a leopard.
4. That is the journalist to we gave our articles to publish.
5. Our cat has been feeding all its newborn on mice.

*In each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentence.*

6. Aisha will buy when she goes to Parombo Market.
(tomato)
7. The fishmonger all his fish at a profit yesterday. (sell)
8. The athlete was so that he could not run any further.
(thirst)
9. Nakato is the girl in our school. (strong).
10. Geno Victor was his school uniform when the visitor
arrived. (iron)

11. The accident occurred because of the of the cyclist.
(careless)
12. Mother breastfeeds the baby before she goes to
work. (normal)
13. My cousin is not a Kenyan but an (Egypt)

14. The teacher was pleased with the old man's good
towards the school children. (behave)
15. Our mock results were arranged in order. (ascend)

In each of the questions 16 and 17, rearrange the given words in alphabetical order.

16. near, far, after, before

.....

17. purple, brown, pink, blue

.....

In each of the questions 18 to 20, rewrite the sentences giving one word for the underlined group of words.

18. We visited sick people at Mulago Hospital last Sunday.

.....

19. Some of his supporters went on rejoicing even after he had lost the election.

.....

20. The windows were not closed when the visitors arrived.

.....



For questions 21 and 22, write the full forms of the given short forms.

21. it's

22. Wed.

For questions 23 and 24, use each of the given words in a sentence to show that you know the difference in their meaning.

23. wear

24. where

For questions 25 and 26, give the plural forms of the given words.

25. bench

26. dining room

For questions 27 and 28, rewrite the sentences giving the opposite forms of the underlined words.

27. Chesuro always turns off the security lights before going to bed.

.....
.....
.....
.....
.....

28. The head teacher's office is on the upper floor of the new building.

For questions 29 and 30, rearrange the given words to form correct sentences.

29. people Many attended graduation his.

30. doing tomorrow anything Are morning you?



Sub-Section II

For each of the questions **31** to **50**, rewrite the sentences as instructed in brackets.

31. Kharobo is my sister. Her daughter is my niece. (*Rewrite as one sentence using: but*)

.....

32. I did not hand in my book to the teacher. He did not mark my work. (*Rewrite as one sentence beginning: If*)

.....

33. I am tall. My brother is very tall. (*Rewrite as one sentence using: as as*)

.....

34. Parents should teach their children to do domestic chores. (*Rewrite the sentence beginning: It is important*)

.....

35. Of the two games, which one did you choose? (*Rewrite the sentence ending: choice?*)

.....

36. The girl won the election. She was sworn in yesterday. (*Rewrite as one sentence using: who*)

.....

37. Kassim said that he would see the doctor the following day. (*Rewrite the sentence using: ".....," said Kassim.*)

.....

38. Avoid playing with sharp objects because they may hurt you. (*Rewrite the sentence beginning: Do not*)

.....
.....

39. What is the use of sandpaper in carpentry? (*Rewrite the sentence using: used for.....*)

.....

40. They saw a very big snake. They were cutting down a tree. (*Rewrite as one sentence beginning: When*)

.....
.....



41. Did Mr. Andama read the news? (*Rewrite the sentence ending: Mr. Andama?*)

.....
.....

42. Tumukunde's mother is a very hard-working woman. (*Rewrite the sentence beginning: What!*)

.....
.....

43. A police car arrived immediately the accident occurred. (*Rewrite the sentence beginning: No sooner*)

.....
.....

44. All babies are fed on milk. (*Rewrite the sentence beginning: Every*)

.....
.....

45. If you eat plenty of fresh fruit and vegetables, you will keep healthy.
(Rewrite the sentence beginning: The more)

.....
.....

46. Kasula went to the library at 10.00 a.m. She is still in the library.
(Rewrite as one sentence using: since)

.....
.....

47. Bruno finished his homework. We then went out to play. *(Rewrite as one sentence beginning: After)*

.....
.....

48. The Bible is an important book. The Koran is also an important book.
(Rewrite as one sentence using: and so)

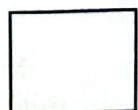
.....
.....

49. It is not good to be cruel to the poor. *(Rewrite the sentence beginning: Being*)

.....
.....

50. The guest of honour may arrive at the venue early. *(Rewrite the sentence using: likely*)

.....
.....



SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each.

51. *Read the passage below and then answer, in full sentences, the questions that follow.*

Berabera Town Council is one of the busiest places in our district. It is the only town council where there are two market days in a week – Tuesday and Saturday. On these days, it is full of people.

A few years ago, people were throwing away plastic materials just anywhere and anyhow. Nobody minded about the proper disposal of these materials. Two friends, Mujuni and Ateyot, were however, not pleased with this. They had learnt from their teachers how dangerous such materials are to people and their environment.

First, the materials do not decay, so they destroy the soil by preventing air and water movements. Secondly, they may contain water in which mosquitoes lay eggs. Thirdly, they make the environment look ugly.

The two friends had also learnt that a number of items could be made out of these materials. They learnt this when they had an educational tour in Jinja.

One Saturday morning, Mujuni and Ateyot decided to move from place to place, picking plastic materials. This shocked the residents. They thought the two friends had gone mad. For sure they had seen only mad people do such a thing. Even their own parents were shocked to see them.

"What's the matter with the two of you?" Ateyot's father asked.
"This is so embarrassing!"

Ateyot smiled and asked her father to wait and see. In fact, they knew what they were doing. A few days later, they began making items out of the plastic materials they had collected. They made bags, mats, dolls, sandals, toy cars and belts, which they sold and earned money. With their earnings, they bought waste bins which were placed at most shops and stalls. They also bought tree seedlings which they distributed to communities around.

Today, everybody is happy with the two friends. Last week, the area Member of Parliament visited the town council. She donated two million shillings to them. When she was invited for a talk show on Rock FM, she declared Mujuni and Ateyot heroes. She advised the youth in the district to wake up and protect their environment.

(a) How many market days are in Berabera Town Council?

.....

(b) What had the two friends learnt from their teachers?

.....

.....

(c) How do plastic materials destroy the soil?

.....

.....

(d) Why do mosquitoes lay eggs in plastic materials?

.....

.....

(e) How did the two friends benefit from the educational tour they had in Jinja?

.....

.....

(f) Why did the residents think that the two friends had gone mad?

.....

.....

(g) What did the two friends do with their earnings?

.....

.....

(h) How much money did the area Member of Parliament donate to the two friends?

.....

.....

(i) What advice did the Member of Parliament give to the youth in the district?

.....

.....

(j) Give a suitable title to this passage.

Turn Over

52. The document below was used for paying school fees in one of the banks. Study it carefully and then answer, in full sentences, the questions that follow.

GRAND BANK
BANK PAYING-IN SLIP

SCHOOL NAME: KARIBU BOARDING PRIMARY SCHOOL
ACCOUNT NUMBER: 301000162077
PUPIL'S NAME: KUSASIRA MARTHA
CLASS: P7
DATE: 18/09/2023

NOTES/COINS	AMOUNT
50,000=	50,000/=
20,000=	80,000/=
10,000=	20,000/=
5,000=	-
2,000=	-
1,000=	-
500=	-
200=	-
100=	-
50=	-
Bank charge	3,000/=
Total	153,000/=

Total amount paid in words: One hundred fifty -three thousand shillings only.

Paid in by: Nera Timothy

Received by: Nalutaya Agnes

Sign: Nera Tim

- (a) What is the above document called?

.....

- (b) In which bank was the document used?

.....

(c) For which school is the above document?

.....

(d) Whose school fees was paid using the above document?

.....

.....

(e) Why was it important to indicate the pupil's class on this document?

.....

.....

(f) When was the above document used?

.....

.....

(g) How much money was paid using notes of twenty thousand shillings?

.....

.....

(h) How much money was paid as school fees?

.....

.....

(i) Who took the school fees to the bank?

.....

.....

(j) Who was the cashier on the day the above document was used?

.....

.....



Turn Over

53. Read the poem below carefully and then answer, in full sentences, the questions that follow.

A wonderful place
My school is,
Surrounded by a beautiful hedge,
And with classrooms
Spacious enough and kept neat.

A wonderful place
My school is,
With knowledgeable and friendly teachers
Teaching us in two languages,
Our local language and English.

A wonderful place
My school is,
How comfortable we feel
When our teachers make learning
Really enjoyable for us all.

Fellow children,
Come to our school
And have fun
As you study different subjects,
Come and have the best education.

Akullu Jessica

- (a) What is the poem about?

.....

- (b) Who is speaking in the poem?

.....

- (c) How many stanzas does the poem have?

.....

- (d) What is surrounding the school?

.....

(e) How many languages are used for teaching in that school?

.....

(f) How do the school children feel when their teachers make learning enjoyable for them?

.....

.....

(g) Why is the speaker inviting fellow children to the school?

.....

.....

(h) Why do you think pupils in this school would perform well in their examinations?

.....

.....

(i) Give another word or group of words with the same meaning as each of the **underlined** words in the poem.

(i) neat

(ii) study



54. One afternoon, a girl called Kawudha Brenda sought help from a traffic police officer who was at the side of a busy road. What the traffic police officer said is given below. Write, **in the blank spaces provided**, what the girl said.

Girl:

Officer: Good afternoon, girl.

Girl:

Officer: Oh! Nice name! I am Inspector Drici Bravo. So, how can I help you, Brenda?

Girl:

Officer: Oh, no! You don't have to fear vehicles if you want to cross the road.

Girl:

Officer: To cross the road more easily, you use a zebra crossing.

Girl:

Officer: A zebra crossing is a black and white path across the road where vehicles must stop for people to walk across safely.

Girl:

Officer: When you get to a zebra crossing, stop and look right, left and right again before crossing.

Girl:

Officer: Yes, drivers will stop when they see you standing at the zebra crossing.

Girl:

Officer: Yes, there is a zebra crossing near here. Let's go there so that I may help you cross the road.

Girl:

Officer: You're welcome. Helping young children like you is one of my duties.

Girl:

Officer: Goodbye Brenda!



55. Imagine you are a P.6 pupil of **Sipi Boarding Primary School, PO Box 52, Nyanga**. Your uncle is getting married next weekend on 18th November 2023. Write to your head teacher asking him/her to allow you to go and attend the wedding ceremony. Tell him/her when you expect to leave for home and to return to school. Also suggest how you will catch up with the rest of the pupils in your class since you are going to miss some lessons.

15

END