

# THE SIPRO MID-TERM II EXAMINATIONS -2024

## PRIMARY SEVEN MATHEMATICS

Time Allowed: 2 Hours 30 Minutes

Index No.	Random No.	Personal No.

Candidate's Name: \_\_\_\_\_

Candidate's Signature: \_\_\_\_\_

School Random No: \_\_\_\_\_

District ID: \_\_\_\_\_

### READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 20 questions (40 Marks).
3. Section B has 12 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated: "FOR EXAMINER'S USE ONLY"

### For Examiner's Use Only:

PAGES	MARKS	INITIALS
Page 1		
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Page 8		
Page 9		
Total		

Please turn over

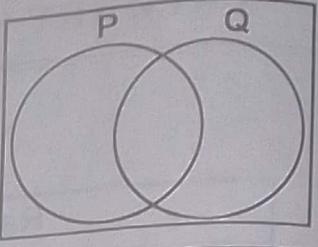
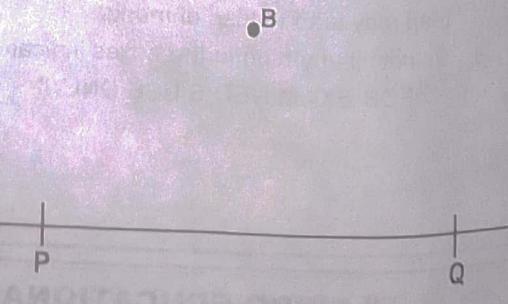
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**SECTION A: 40 MARKS**

Attempt all questions in this section.  
Questions 1 to 20 carry two marks each.

1.	Work out: $\begin{array}{r} 6 & 4 \\ -2 & 1 \\ \hline \end{array}$	2.	In the venn diagram below, shade $(P-Q)$ 
3.	Work out: $\frac{2}{3} + \frac{1}{2}$	4.	Change 2340 hours to 12 hour time clock system.
5.	Write 6379.5 in power expanded form.	6.	Simplify: $-6 + -9$
7.	Given that $2b = 8$ , $a = -3$ and $c = 4$ . Find the value of $bc - a$ .	8.	Use a ruler, a pencil and a pair of compasses only to construct a perpendicular line from point B to meet line PQ at X. 



9.	Write CCIX in Hindu-Arabic numerals.	10.	Work out the mean of $4p + 3, 7, 5, 2p$ and $15 + 4p$ .
11.	Mariam banked 20 consecutive notes of fifty thousand shillings. Find the first note if the last was numbered AY6746586.	12.	Given that set $M = \{a, b, c\}$ ; List all the subsets of set $M$ .
13.	A trader has a bag of 25kg of rice. How many packets of 250gm does he need to pack the rice?	14.	The interior angle sum of a regular polygon is $720^\circ$ . Calculate the number of sides the polygon has.



15.

The ratio of 20 and X is 2:3 respectively of the two numbers. Find the Lowest Common Multiple of 20 and X if their G.C.F is 10.

16.

Work out the number whose standard form is  $2.95 \times 10^{-3}$

17.

A car covered 144km in 2 hours. Express the speed of the car in metres per second.

18.

Shade 25% of the diagram.

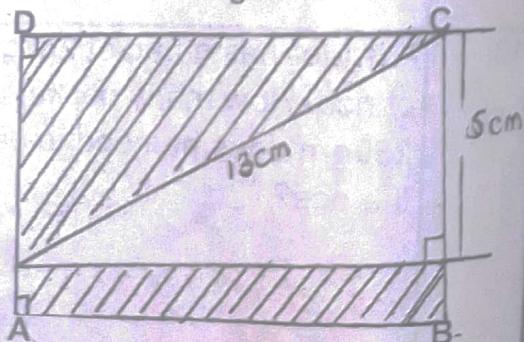


19.

A trader sold two cocks at sh. 120,000 which he bought at sh. 45,000 each. Work out the percentage profit he made.

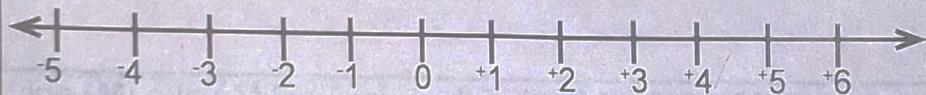
20.

The diagram below shows a triangle enclosed in a rectangle ABCD. Use it to find the length AD.



- 23.
- Okumu spent  $\frac{3}{5}$  of her salary on rent,  $\frac{1}{4}$  of the remainder on food and saved sh. 240,000.
- a) Find the fraction she saved. (02 marks)
- b) Calculate her monthly salary. (03 marks)

24. a) Use the number line to work out:  $+6 - -2$ . (03 marks)



- b) If today is Friday, which day of the week was it 28 days ago? (02 marks)

- 25.a) Solve and write the solution set for y if  $2(y-7) \leq 8$ . (03 marks)
- b) Simplify:  $\frac{2}{3}(6x + 12) - \frac{1}{4}(8x + 12)$  (02 marks)



15.

**SECTION B: 60 MARKS**

Attempt all questions in this section.

Marks for each part of the question are indicated in the brackets

21.a)

Use distributive property to work out:  $(23 \times 18) + (18 \times 27)$  (02 marks)

17.

b) Solve for  $y$  in  $2^y \div 2^3 = 32$ . (03 marks)

19.

22.

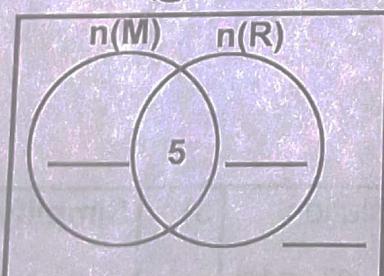
In a class of 48 pupils, a third of the pupils eat Matoke (M) only, 3x pupils eat rice (R) only, 5 pupils eat both Matoke and rice while 3 pupils do not eat any of the two kinds of food.

a)

Complete the venn diagram below using the above information.

(03 marks)

$$n(\mathcal{E}) = 48$$



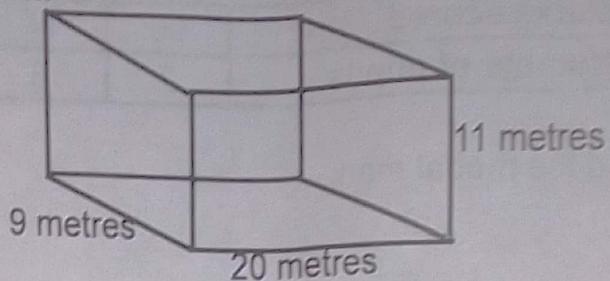
b) Work out the number of pupils who eat rice.

(03 marks)



26.

The diagram below is a rectangular tank. Study and use it to answer the questions that follow.



- a) Find the sum of all the edges. (02 marks)

- b) Calculate its total surface area. (03 marks)

27

- a) Using a ruler, a pencil and a pair of compasses only, construct a rhombus ABCD, where line AB is 7cm, angle ABC is  $120^\circ$  and diagonal AC is 12cm.

(05 marks)

- b) Measure AD = \_\_\_\_\_ cm.

(01 mark)



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28.

The table below shows marks scored and number of pupils who sat a special examination. Use it to answer the questions that follow.

Marks scored	90	80	75	60
Number of pupils	2	3	4	3

- a) Find the modal mark. (01 mark)
- b) How many pupils scored above the average mark? (03 marks)

29.

The prime factors of 36 and 54 are given below:

$$PF_{36} = 2^2 \times 3^2$$

$$PF_{54} = 2^1 \times 3^3$$

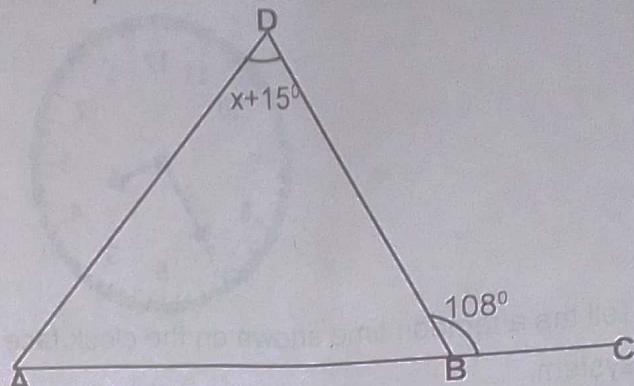
Use the above prime factors to:

- a) Find the Greatest Common Factor (GCF) of 36 and 54. (02 marks)
- b) Work out the LCM of 36 and 54. (02 marks)



30.

The diagram ABD is a triangle, line ABC is a straight line, angle ADB is  $x + 15^\circ$ , angle DBC is  $108^\circ$  and angle DAB is twice angle ADB. Study and use it to answer the questions that follow.



- a) Find the value of  $x$  in degrees.  
(03 marks)

- b) Work out the size of angle DAB.  
(02 marks)

31.

The table below shows different denominations, number of notes and amount. Study and use it to answer the questions that follow.  
Complete the blank spaces.

Denominations	Number of notes	Amount
sh.5000	200 notes	sh. _____
sh. 10,000	_____ notes	sh.1,000,000
sh. _____	50 notes	sh.1,000,000
sh.50,000	_____ notes	sh. _____
<b>TOTAL</b>		sh. 8,000,000

(05marks)



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32.

Below is a 12 hour clock face. Study and use it to answer the questions that follow.



- a) Tell the afternoon time shown on the clock face above in a 24 hour clock system. (02 marks)
- b) If an activity that started at the time shown on the clock face above took 2 hours and 25 minutes, draw a clock to show the ending time of the activity. (03 marks)

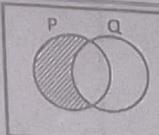


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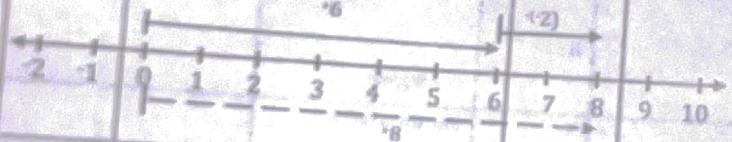
**THE SIPRO PRIMARY SEVEN MID-TERM II MATHEMATICS MARKING GUIDE - 2024**

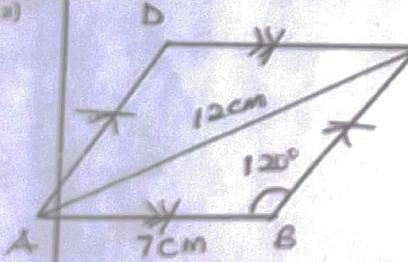
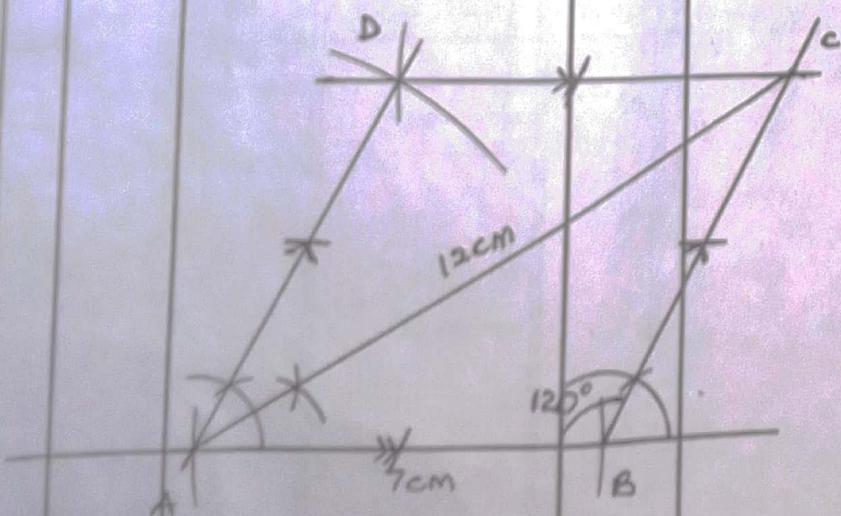
NO	LEVEL	SOLUTION	AWARD	REASON	COMMENT					
1.	P.2	$  \begin{array}{r}  6 \ 4 \\  -2 \ 1 \\  \hline  4 \ 3  \end{array}  $	B <sub>2</sub>	For the answer	Involve word statements in the related questions.					
2.	P.4	 <b>P-Q</b>	B <sub>2</sub>	For correct shading	Expose candidates to description of shaded regions.					
3.	P.5	$  \begin{aligned}  \frac{2}{3} + \frac{1}{2} &= \left[ \frac{2 \times 2}{3 \times 2} \right] + \left[ \frac{1 \times 3}{2 \times 3} \right] \\  &= \frac{4 + 3}{6} \\  &= \frac{7}{6} \\  &= 1\frac{1}{6}  \end{aligned}  $	M <sub>1</sub>	For the method	Accept: $  \begin{aligned}  \left[ \frac{2}{3} \times \frac{2}{2} \right] + \left[ \frac{1}{2} \times \frac{3}{3} \right] \\  \frac{4}{6} + \frac{3}{6} = \frac{4 + 3}{6} \\  = \frac{7}{6} \\  = 1\frac{1}{6}  \end{aligned}  $					
4.	P.6	$  \begin{array}{r}  23 \ 40 \text{ hours} \\  -12 \ 00 \text{ hours} \\  \hline  11: \ 40 \text{pm}  \end{array}  $	M <sub>1</sub>	For the method	Make a review on 12 and 24 hour clock system conversion.					
			A <sub>1</sub>	For the answer						
5.	P.6	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td><math>\times 10^3</math></td> <td><math>\times 10^2</math></td> <td><math>\times 10^1</math></td> <td><math>\times 10^0</math></td> <td><math>\times 10^{-1}</math></td> </tr> </table> $  \begin{aligned}  (6 \times 10^3) + (3 \times 10^2) + (7 \times 10^1) + \\  (9 \times 10^0) + (5 \times 10^{-1})  \end{aligned}  $	$\times 10^3$	$\times 10^2$	$\times 10^1$	$\times 10^0$	$\times 10^{-1}$	B <sub>2</sub>	For the correct expansion	Expose candidates to all forms of expansion and writing in short as well.
$\times 10^3$	$\times 10^2$	$\times 10^1$	$\times 10^0$	$\times 10^{-1}$						
6.	P.5	$  \begin{aligned}  -6 + -9 \\  -6 + (-9) \\  -6 - 9 \\  = -15  \end{aligned}  $	M <sub>1</sub>	For the method	Revisit addition of integers using a number line.					
			A <sub>1</sub>	For -15						
7.	P.6	$  \begin{aligned}  bc - a \\  (b \times c) - a \\  2b = 8 \\  \frac{4}{2} \\  2b = 8 \\  2 \cancel{\times} \\  b = 4 \\  (4 \times 4) - 3 \\  16 + 3 \\  16 + 3 \\  19  \end{aligned}  $	M <sub>1</sub>	For the method	Encourage candidates to expand first, then substitute, lastly operate.					
			A <sub>1</sub>	For 19						

8.	P.7		B <sub>2</sub>	For correct construction	Review construction of lines, angles and geometric figures.
9.	P.7	$\begin{aligned} CCIX &= CC \\ &\quad IX \\ &= 200 + 9 \\ &= 209 \end{aligned}$	B <sub>1</sub> B <sub>1</sub>	For expansion For 209	Award Bo for $\begin{aligned} CCIX &= CC + IX \\ &= 200 + 9 \\ &= 209 \end{aligned}$
10.	P.7	$\begin{aligned} \text{Mean} &= \frac{\text{sum of data}}{\text{number of data}} \\ &= \frac{4p + 3 + 7 + 5 + 2p + 15 + 4p}{5} \\ &= \frac{4p + 2p + 4p + 3 + 7 + 5 + 15}{5} \\ &= \frac{10p + 30}{5} \\ &= \frac{10p + 30}{5} \\ &= 2p + 6 \end{aligned}$	M <sub>1</sub> A <sub>1</sub>	For the method For the answer	Expose candidates to statistical terms and their meaning then apply them.
11.	P.7	$\begin{array}{r} 20 - 1 = 19 \\ \text{Ay } 67465 \ 716 \\ \quad - 19 \\ \hline 6746567 \end{array}$	B <sub>1</sub> B <sub>1</sub>	For 19 For the answer	Revisit if the 1 <sup>st</sup> number is given.
12.	P.6	$\begin{array}{l} \emptyset, \{a\}, \{b\}, \{c\} \\ \{a, b\}, \{a, c\}, \{b, c\} \\ \{a, b, c\} \end{array}$	B <sub>2</sub>	For the answer	Make a review on listing of proper subsets.
13.	P.6	$\begin{array}{l} 1\text{kg} = 1000\text{g} \\ 25\text{kg} = 25 \times 1000\text{g} \\ = 25000\text{g} \\ \cancel{-25000} \\ 25\cancel{0} \\ = 100 \text{ packets of rice} \end{array}$	M <sub>1</sub> A <sub>1</sub>	For the method For the answer	Revisit related areas in capacity and length.
14.	P.7	$\begin{array}{l} 180^\circ(n-2) = 1n + < \text{sum} \\ 180^\circ(n-2) = 720^\circ \\ (180^\circ \times n) - (180^\circ \times 2) = 720^\circ \\ 180^\circ n - 360^\circ = 720^\circ \\ 180^\circ - 360^\circ + 360^\circ = 720^\circ + 360^\circ \\ 180^\circ n = 1080^\circ \\ \underline{180^\circ n = 1080^\circ} \\ 180 \quad 180 \\ \cancel{108} \quad \cancel{108} \\ 18 \quad 1 \\ n = 6 \end{array}$	M <sub>1</sub> A <sub>1</sub>	For the method For the answer	Make a review on finding interior and exterior angles.

	P.7	$I.C.M = \text{product of ratios} \times GCF$ $= (2 \times 3) \times 10$ $= 6 \times 10$ $= 60$	M <sub>1</sub> A <sub>1</sub>	For the method For the answer	Expose learners to related questions involving ratios.														
16.	P.7	$2.95 \times 10^{-3}$ $\frac{296}{100} \times \frac{1}{103}$ $\frac{295}{100} \times \frac{1}{100}$ $\frac{295}{10000}$ $0.0295$	M <sub>1</sub> A <sub>1</sub>	For the method	Revisit expansion of both whole numbers and decimal in standard form.														
17.	P.6	$1\text{km} = 1000\text{m}$ $144\text{km} = 144 \times 1000\text{m}$ $= 144000\text{m}$ $1\text{hr} = 3600\text{sec}$ $2\text{hours} = 2 \times 3600\text{sec}$ $= 7200\text{sec}$ $\left(\frac{144000}{7200}\right) \text{ m/second}$ $= 20\text{m/second}$	M <sub>1</sub> A <sub>1</sub>	For the answer For the method	Make a review on conversion of km/hr to m/second and vice-versa.														
18.	P.6	$\frac{25}{100} \times \frac{8}{1}$ $\frac{1}{25} \times \frac{8}{1}$ $\frac{1}{100} \times \frac{8}{4}$ $= 2 \text{ parts}$ <table border="1"><tr><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>5</td><td>6</td><td>7</td><td>8</td></tr></table>	1	2	3	4	5	6	7	8	B <sub>1</sub> B <sub>1</sub>	For 2 parts For the shading	Be creative and set your own questions using all forms of fractions.						
1	2	3	4																
5	6	7	8																
19.	P.7	$1\text{cock costs sh. } 45,000$ $2\text{ cocks cost sh. } 45,000 \times 2$ $\text{Sh. } 90,000$ $\text{Profit} = \text{sh. } 120,000$ $- \text{sh. } 90,000$ $\underline{\underline{\text{sh. } 30,000}}$  $\% \text{ profit} = \text{profit} \times 100\%$ $\text{Sh. } 30,000 \times 100\%$ $\text{Sh. } 90,000$ $= 100\%$ $\frac{3}{3}$ $33\frac{1}{3}\%$	M <sub>1</sub> A <sub>1</sub>	For the method For the answer	Revisit percentage loss CP, SP etc.														
20.	P.6	$a^2 + b^2 = C^2$ $a^2 + (5\text{cm})^2 = (13\text{cm})^2$ $a^2 + 5\text{cm} \times 5\text{cm} = 13\text{cm} \times 13\text{cm}$ $a^2 + 25\text{cm}^2 = 169\text{cm}^2$ $a^2 + 25\text{cm}^2 - 25\text{cm}^2 = 169\text{cm}^2 - 25\text{cm}^2$ $a^2 = 144\text{cm}^2$  $a = \sqrt{144\text{cm}^2}$  $a = \sqrt{(2 \times 2) \times (2 \times 2) \times (3 \times 3)}$ $a = (2 \times 2) \times 3 \text{ cm}$ $a = 4 \times 3 \text{ cm}$ $a = 12 \text{ cm}$ $AB = 12 \text{ cm}$  <table border="1"><tr><td>2</td><td>144</td></tr><tr><td>2</td><td>72</td></tr><tr><td>2</td><td>36</td></tr><tr><td>2</td><td>18</td></tr><tr><td>3</td><td>9</td></tr><tr><td>3</td><td>3</td></tr><tr><td>1</td><td></td></tr></table>	2	144	2	72	2	36	2	18	3	9	3	3	1		M <sub>1</sub> A <sub>1</sub>	For the method For the answer	Make enough practice on finding unknown side on a right angled triangle.
2	144																		
2	72																		
2	36																		
2	18																		
3	9																		
3	3																		
1																			

SECTION B					
21	P.7 a)	$(23 \times 18) + (18 \times 27)$ $18(23 + 27)$ $18(50)$ $18 \times 50$ $\begin{array}{r} 180 \\ \times 5 \\ \hline 900 \end{array}$	M <sub>1</sub>  A <sub>1</sub>	For the method  For the answer	Revisit this property and operate involving all the operations.
	b)	$2^y + 2^3 = 32$ $2^y + 2^3 = 2^5$ $Y - 3 = 5$ $Y - 3 + 3 = 5 + 3$ $Y = 8$ $\begin{array}{r} 2   32 \\ 2   16 \\ 2   8 \\ 2   4 \\ 2   2 \\ 1 \end{array}$ $2^5$	B <sub>1</sub>  B <sub>1</sub>  B <sub>1</sub>	For the prime factoring  For the method  For the answer	
22	P.7 a)	$n(\epsilon) = 48$ $\begin{array}{r} 16 \\ 1 \times 48 \\ \hline 2 \\ \cancel{2} \cancel{2} \cancel{2} \cancel{2} = 16 \end{array}$	B <sub>1</sub>  B <sub>1</sub>  B <sub>1</sub>	For each correct answer	Expose candidates to a variety of related questions with different approaches.
	b)	$16 + 5 + 3x + 3 = 48$ $3x + 16 + 5 + 3 = 48$ $3x + 24 - 24 = 48 - 24$ $3x = 24$ $\cancel{3}x = \cancel{24}8$ $X = 8$ $3x + 5$ $(3x 8) + 5$ $24 + 5$ $29 \text{ pupils}$	B <sub>1</sub>  B <sub>1</sub>  B <sub>1</sub>	For the equation  For x = 8  For 29 pupils	
23	P.7 (a)	Fraction for rent $\frac{3}{5}$ Remaining fraction $1 - \frac{3}{5} = \frac{5-3}{5} = \frac{2}{5}$ Food $\frac{2}{5} \times \frac{1}{4} = \frac{1}{10}$ Rent + Food $\frac{3}{10} + \frac{1}{10} = \frac{(3 \times 2) + (1 \times 1)}{10} = \frac{6+1}{10} = \frac{7}{10}$	B <sub>1</sub>	For $\frac{1}{10}$	Make enough practice on application of fractions.

	$\begin{aligned} 1 - \frac{z}{10} &= \frac{10 - z}{10} \\ 10 - z &= 10 - z \\ &= 0 \end{aligned}$	B1	For 3 10															
b)	<p>Let her salary be <math>n</math></p> $\frac{3}{10} \text{ of } n = \text{sh. } 240,000$ $\frac{10 \times 3 \times n}{10} = \text{sh. } 240,000 \times 10$ $3n = \text{sh. } 240,000 \times 10$ $n = \text{sh. } 800,000$	B1 B1 B1	For the equation For the method For the answer															
24.	<p>P.T. a)</p> $-6 - 2$  $-6 - 2 = -8$ <p>or</p>  $-6$ $-2$	B1 B1 B1	For each correct arrow															
	<p>Make a review on application of integers.</p>																	
b)	<table border="1"> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>Fri</th><th>Sat</th> </tr> <tr> <td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td> </tr> </table> <p>day - days = (finite)  <math>5 - 2 =</math> (finite)  <math>2 = 4 \text{ r } 0</math></p> <p>5 - 0 = (finite)  5 (finite)</p> <p>The day was Friday.</p>	S	M	T	W	Th	Fri	Sat	0	1	2	3	4	5	6	M1 A1	For the method For the answer	
S	M	T	W	Th	Fri	Sat												
0	1	2	3	4	5	6												
25.	<p>P.T. a)</p> $2(y-7) \leq 8$ $(2 \times y) - (2 \times 7) \leq 8$ $2y - 14 \leq 8$ $2y - 14 + 14 \leq 8 + 14$ $2y \leq 22$ $2y \leq 22$ $2y \leq 22$ $y \leq 11$ $S.S = \{-11, -10, -9\}$	B1 B1 B1	For opening the brackets For $y \leq 11$ For the subset	Revisit inequalities with different approaches.														

	b)	$2(6x+12) - 1(8x+12)$ $3 \left( \frac{2}{4} \times \frac{2}{4}x \right) + \left( \frac{2}{4} \times \frac{1}{4}x \right) - \left( 1 \times \frac{2}{4}x \right)$ $4x + 8 - 2x + 3$ $4x - 2x + 8 + 3$ $2x + 11$	M <sub>1</sub> A <sub>1</sub>	For the method For the answer	Expose learners to a variety of algebra involving word problems.
26	P.7 a)	Sum of length $4L + 4W + 4h$ $(4 \times 20)m + (4 \times 9m) + (4 \times 11m)$ $80m + 36m + 44m$ $160m$	M <sub>1</sub> A <sub>1</sub>	For the method For the answer	Make a review on volume and capacity.
	b)	$T.S.A = 2LW + 2Lh$ $+ 2Wh$ $(2 \times 20m \times 9m) + (2 \times 20m \times 11m) +$ $(2 \times 9m \times 11m)$ $360m^2 + 440m^2 + 198m^2$ $360 m^2$ $440 m^2$ $+ 198 m^2$ $998 m^2$	B <sub>1</sub> B <sub>1</sub> B <sub>1</sub>	For the substitution For the method For 99cm <sup>2</sup>	
27	P.7 a)		S <sub>1</sub> L <sub>1</sub> G <sub>1</sub> L <sub>1</sub> J <sub>1</sub>	For the sketch For line AB For 120° For 12cm For joining	Emphasise neatness and accuracy.
	b)		B <sub>1</sub>	For the answer	

a)	Modal mark = 75	B1	For the answer	Make a review on grouped data and apply all the terms used.	
b)	Average = $\frac{\text{sum of data}}{\text{number of data}}$  $(90 \times 2) + 80 \times 3 + (75 \times 4) + (60 \times 3)$ $\begin{array}{r} 12 \\ 180 \\ 240 \\ +300 \\ \hline 180 \end{array}$ $\begin{array}{r} 75 \\ = 900 \\ -12 \\ \hline 1 \end{array}$ $= 75$ $90 - 2$ $80 - 3$ $2 + 3 = 5 \text{ pupils}$	B1	For 75		
29.	P.7 a)	$F_{36} = \{ (2_1) 2_2, (3_1) (3_2) \}$ $F_{54} = \{ (2_1) (3_1) (3_2) 3_3 \}$ $GCF = F_{36} \cap F_{54}$ $= (2 \times 3) \times 3$ $= 6 \times 3$ $= 18$	B1 B1	For the common numbers For 18	Revisit prime factorisation of numbers and write them in all the forms.
30.	P.7 a)	$2(x + 15) + x + 15^\circ = 108^\circ$ $2x + 30^\circ + x + 15^\circ = 108^\circ$ $2x + x + 30^\circ + 15^\circ = 108^\circ$ $3x + 45^\circ = 108^\circ$ $3x + 45^\circ - 45^\circ = 108^\circ - 45^\circ$ $3x = 63^\circ$ $x = 21^\circ$	B1 B1 B1	For the equation For the method	Use all the properties and apply them to solve some problems.
	b)	$DAB = 2(x + 15^\circ)$ $= 2x + 30^\circ$ $= (2 \times 21^\circ) + 30^\circ$ $= 42^\circ + 30^\circ$ $= 72^\circ$	B1 B1	For the equation For $72^\circ$	

32.

Below is a 12 hour  
clock face. Complete  
the following:

				Expose candidates to coins and paper notes; apply them as well.	
31.	P.6	<p>Sh. 500 x 200 Sh. 10,0000</p> <p><u>Sh.1,000,000</u> Sh. 10000</p> <p>100notes 20000 <u>Sh. 10,00,000</u> 50 Sh.20,000</p> <p>Sh.8000,000 (sh.2100,000) Sh.5900,000</p> <p>118 <u>Sh.5900,000</u> Sh.50,000 = 118 notes</p>	B1	For sh.100,000	
			B1	For sh.100,000	
			B1	For sh.20,000	
			B1	For sh.5,900,000	
			B1	For 118 notes	
32.	P.6 a)	<p>3: 35pm 3 : 35pm <u>+12: 00hrs</u> 15 : 35hrs</p>	B1	For 3:35pm	Make a review on distance, time and speed then apply them correctly.
	b)	<p>Hours min 3 : 35 + 2 25 _____ 6: 00pm</p> <p>1h = 60min 6 0 - 6 0 (1h) 0 0 (min)</p>	B1	For 15: 35 hours	
			B1	For the method	
			B1	For 6:00pm	
			B1	For the clock face	

