

THE SIPRO MID - TERM II EXAMINATIONS 2024

SUBJECT : MATHEMATICS
CLASS : PRIMARY FIVE
DURATION : 2 hours 30 minutes

Name : _____
School : _____
District : _____

READ THE FOLLOWING INSTRUCTIONS
CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 20 questions (40 Marks).
3. Section B has 12 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B. must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:
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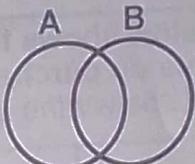
SECTION A: 40 MARKS

Attempt all questions in this section.

Questions 1 to 20 carry two marks each.

1	Write the digit in the place value of thousands in 4,593.	2	Find the missing number in the box below. $\square + 2 = 9$
3	Draw tally marks to represent 7 balls.	4.	Work out: $17 - 6$
5.	Change 5 litres to millilitres.	6.	Given that set D = {4, 7, 8, 12, 13}. Form an equivalent set M to set D.
7.	Given that $M = 4$ and $N = 6$. Find the value of MN.	8.	Find the sum of the number of days in the months of May, July and August.
9.	How many coins of sh. 500 can be got from a note of ten thousand shillings?	10.	List all the factors of 12.



11.	Draw a trapezium in the space below.	12.	Find the number of months in 4 years.
13.	Using a ruler, a protractor and a sharp pencil, draw an angle of 90° .	14.	Complete the addition below. $ \begin{array}{r} 4 & 7 & 3 \\ + 1 & \boxed{} & 9 \\ \hline 6 & 0 & 2 \end{array} $
15.	Mr. Wabwose bought a motorcycle at sh. 4,500,000 and later sold it to Mr. Kyewalabye at sh. 4,200,000. Work out the loss Mr. Wabwose made.	16.	Shade $(B - A)$ on the figure below 
17.	Add: kg g $ \begin{array}{r} 17 & 406 \\ + 4 & 394 \\ \hline \end{array} $	18.	Find the whole number that is expanded to give; 5 thousands + 3 hundreds + 9 ones.
19.	Given that  = 5 balls. Draw pictos to represent 30 balls.	20.	Multiply: $\frac{4}{5} \times \frac{1}{3}$



SECTION B: 60 MARKS

Attempt all questions in this section.

Marks for each part of the question are indicated in the brackets.

(02 marks)

21.a)

Fill in the missing number: $\times 3 = 12$

b)

Naava had some sweets. She gave 7 sweets to her friend Raudha and remained with 13 sweets. How many sweets was she having at first? (03 marks)

22.

The table below shows the transactions that were made by Mr. Balintuma on purchases and sales of some articles. Study it carefully and answer the questions that follow.

Article	Buying price	Selling price
Radio	sh. 55,000	sh. 62,000
Watch		sh. 60,000
Pocket wifi	sh. 50,000	sh. 47,000

a)

Find the loss Mr. Balintuma made on selling a pocket wifi. (02 marks)

b)

If he made a profit of sh. 12,000 on selling a watch, what was the buying price of the watch? (02 marks)

c)

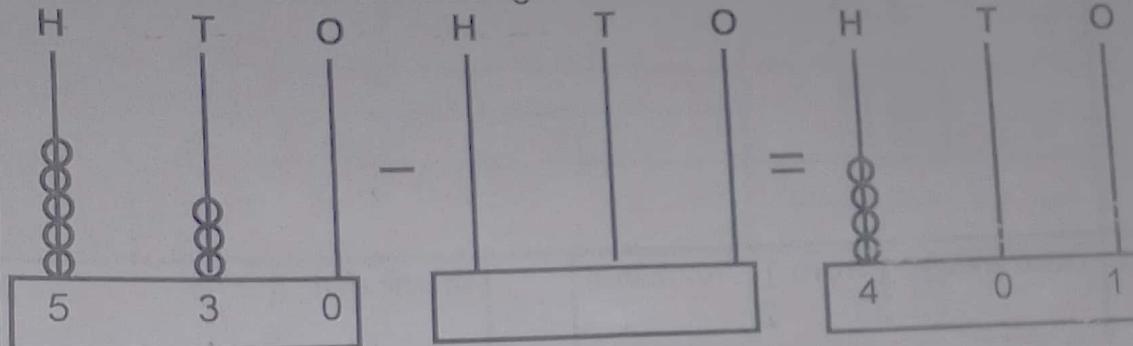
How much money did he get as profit from the sales of all articles on the table above? (02 marks)



23 a) List all multiples of 7 less than 50. (02 marks)

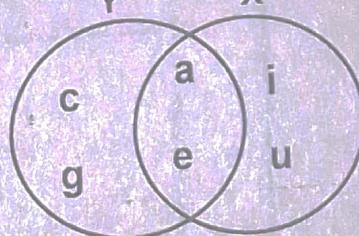
b) Find the next number in the sequence; 1, 3, 6, 10, 15, _____ (02 marks)

24. a) Complete the subtraction using the abacus below. (04 marks)



b) Expand 530 using values. (02 marks)

25. The venn diagram below shows elements in set X and set Y. Study it carefully and answer the questions that follow. (01 mark)



a) List the elements in set X.
set X = { }

b) List the elements of $(X - Y)$. (01 mark)

c) Find $n(X \cup Y)$

(02 marks)

26 a) Work out:
$$\begin{array}{r} 4 \ 7 \ 2 \\ + 1 \ 9 \ 9 \\ \hline \end{array}$$

b) Find the product of 35 and 11.
(02 marks)

27 a) Evaluate:
$$\frac{2}{5} + \frac{1}{2}$$

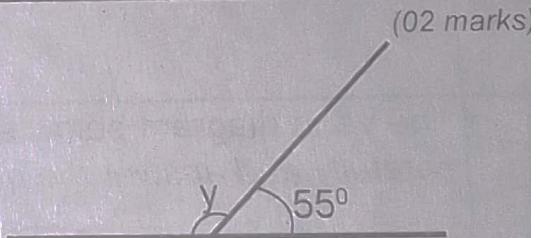
(02 marks)

b) Take away; $\frac{1}{3}$ from $\frac{1}{2}$ (02 marks)

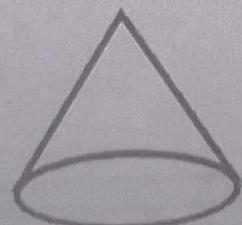
Work out:
$$\frac{1}{4} \div \frac{3}{8}$$
 (02 marks)

28 a) Find the value of the unknowns below.

(02 marks)



c) Name the shape drawn below. (02 m...

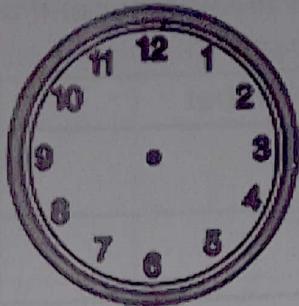


29.

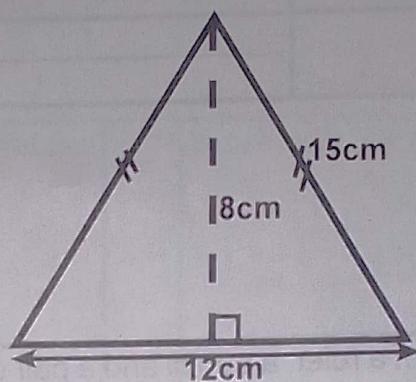
The table below shows the number and tallies of absentees in a P.5 class in a certain week. Complete it correctly. (04 marks)

Day	Number	Tally
Monday	14	

c) Show a quarter to four o'clock on the clock face below. (02 marks)



32. The diagram below shows a type of triangle. Study and use it to answer the questions that follow.



a) Name the triangle drawn above. (01 mark)

b) Calculate the total distance round the figure drawn above. (02 marks)

c) Find the area of the above triangle. (02 marks)



THE SIPRO MID - TERM II EXAMINATIONS 2024

SUBJECT : INTEGRATED SCIENCE

CLASS : PRIMARY FIVE

DURATION : 2 hours 15 minutes

Name: _____

School: _____

District: _____

READ THE FOLLOWING INSTRUCTIONS
CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 20 questions (40 Marks).
3. Section B has 15 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B, must be written in the spaces provided.
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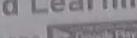
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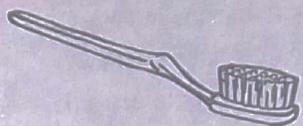


SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each.

1. Name the element of weather which makes the soil hard to dig.
2. How is water useful during the germination process?
3. Give one example of an object that floats on water.
4. State the characteristic of living things which helps them to increase in number.
5. Mention one way of controlling digestive disorders.
6. How is a dustbin a useful item in the school?
7. State one way of administering vaccines to babies.

The diagram below shows an item used for cleaning the body. Study and use it to answer questions 8 and 9.



8. Name the item above used for keeping the teeth clean.
9. How does the item drawn above help in keeping the teeth clean?
10. Mention one reason why crop rotation is a good farming practice.
11. Name one part of the tapeworm used for attachment on the intestinal walls.
12. What term is used to mean the massive movement of bees from one beehive to another?
13. State one way of controlling the breeding of mosquitoes at home.

14. Give one example of a mineral salt required in the body to promote health.

15. State the reason why sugar disappears when stirred in water.

16. Mention one disease spread through the A/F's.

17. Name the part of the alimentary canal where absorption of water and mineral salts takes place.

18. Give one way of preventing the spread of tetanus to someone cut by a knife.

19. How does immunisation help in keeping the body healthy?

20. What type of clouds are the furthest in the sky?

21. Which garden tool is the most suitable for transplanting seedlings?

22. State one way of protecting bees from bee enemies.

23. Mention any one sign of malnutrition among babies.

Below is a diagram of an onion plant. Study and use it to answer questions 24 and 25.



24. Name the part marked with letter R.

25. State the importance of part marked with letter P on an onion plant.

26. Write one problem caused by floods in the environment.

27. Give one reason why poultry may practise cannibalism in a poultry house.



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28. Name the stage in the lifecycle of a housefly which feeds on rotting matter.
29. How are enzymes important during the digestion of food?
30. In which one way is wind a danger to human life?
31. Name the body sense that enables a P.5 child to know that there is enough sugar in porridge.
32. State the importance of root nodules on the roots of legumes.
33. Give one way of caring for domestic birds.
34. Why does petrol remain on top when mixed with water?
- The diagram below shows a foot wear. Study and use it to answer questions 35 and 36.
- 
35. Name the foot wear drawn above.
36. In which type of weather do people usually put on the foot wear drawn above?
37. What term refers to the gradual removal of top soil to other areas?
38. Name the rabbit product used to control kwashiorkor among children.
39. State one way a poultry farmer can control hookworms among poultry.
40. State the recommended amount of water one should use to dissolve eight spoonfuls of sugar when making local ORS.

SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each.

41. a) Name any two examples of diseases spread by a cockroach.
- _____
 - _____
- b) State any two ways of controlling the spread of the diseases mentioned in (a) above.
- _____
 - _____
42. a) Name the important place in a home that;
- helps in proper handling of food during preparation.
 - is used when bathing.
- b) Write any two importance of keeping a home clean.
- _____
 - _____

43. The diagram below shows the different layers of soil. Study and use it to answer the questions that follow.



- a) Identify the soil layer marked with letters E and D.
- E _____ (ii) D _____
- b) Why is soil layer labelled with letter F dark in colour?
- c) Give one danger of dumping polythene bags on layer F.

44. Complete the table correctly.

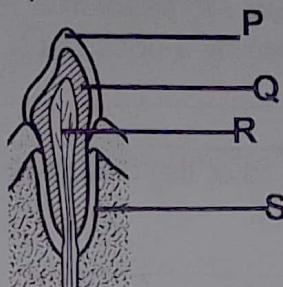
Quantity of measurement	Standard units
_____	Newton's
Volume	_____
_____	kilogrammes
Density	_____

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P.5 INTEGRATED SCIENCE MID - TERM II EXAMINATIONS 2024

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45. The diagram below shows the internal structure of a tooth. Study and use it to answer the questions that follow.



a) Name the parts marked with letters R and Q.

- i) R _____
ii) Q _____

b) State the function of part marked S.

c) Name one mineral salt that makes part P a hard tissue.

46. a) Give any two examples of garden tools used for harvesting ready crops.

- i) _____
ii) _____

b) In which two ways can crop farmers care for their garden tools?

- i) _____
ii) _____

47. a) Give one importance of the stomach during the digestion of food.

b) State the type of digestion which occurs by the action of teeth and stomach walls.

c) Which class of food is chemically digested in the stomach?

d) Name the digestive juice produced by the stomach walls.

48. a) State any two ways of keeping food safe at home.

- i) _____
ii) _____

b) Give two importance of keeping food safe at home.

- i) _____
ii) _____

49. The diagram below shows a child suffering from a certain childhood immunisable disease. Study and use it to answer the questions that follow.



- a) Identify the childhood immunisable disease the child above is suffering from.
- b) Name the vaccine used in the immunisation against the above identified disease.
- c) Where on the child's body is the vaccine mentioned in (b) above administered?
- d) Apart from immunisation, how else can the spread of the diseases shown above be controlled?

50. a) Write down any **two** causes of common accidents in our community.

- i) _____
- ii) _____

b) State any **two** ways of giving first aid to a person with a cut.

- i) _____
- ii) _____

51. a) Give any **two** agents of soil erosion.

- i) _____
- ii) _____

b) State any **two** ways of controlling soil erosion.

- i) _____
- ii) _____

52. a) Name any **two** materials used to construct a good hutch.

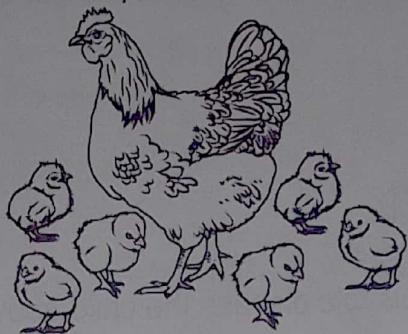
- i) _____
- ii) _____

b) State any **two** qualities of a good hutch.

- i) _____
- ii) _____



53. The diagram below shows a mother bird providing care to chicks. Study and use it to answer the questions that follow.



a) Identify the type of brooding shown in the diagram above.

b) State any two advantages of this type of brooding.

- i) _____
- ii) _____

c) Give one disadvantage of the above type of brooding.

54. a) Mention any two dangers of rats in a home.

- i) _____
- ii) _____

b) State any two ways of controlling rats in a home.

- i) _____
- ii) _____

55. a) Mention any one problem an insect can face when the following parts are removed from its body:

- i) antennae _____
- ii) wings _____

b) State any two ways in which insects are useful to people.

- i) _____
- ii) _____

THE SIPRO MID - TERM II EXAMINATIONS 2024

SUBJECT : ENGLISH

CLASS : PRIMARY FIVE

DURATION : 2 hours 15 minutes

Name: _____

School: _____

District: _____

READ THE FOLLOWING INSTRUCTIONS
CAREFULLY:

1. This paper has two sections: A and B.
2. Section A, sub - section I has 30 questions (30 marks) Sub - section II has 20 questions (20 marks).
3. Section B has 5 questions (50 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or *ink*. Only diagrams and graph work must be done in *pencil*.
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General Paper

SECTION A : 50 MARKS

Sub-section I

In each of the questions 1 to 5, fill the blank space with a suitable word.

1. _____ Jacob and Juma are disciplined boys.
2. After writing her letter, she put it in an _____ and sealed it.
3. Peeling matoke, Nankya cut her finger and it started _____.
4. All the desks in our classroom _____ new.
5. Walter is _____ editor for our school magazine.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Nalulu, a famous _____ in Etop newspaper, is my sister. (cartoon)
7. Lawrence had to conclude his letter with "Yours _____. (affectionate)
8. Their home is _____ to the school than to ours. (near)
9. The mechanic has a _____ tool. (circle)
10. Some rich men normally use magazines to _____ their goods. (advertisement)
11. Geraldine _____ not want to use firewood to cook rice yesterday. (do)
12. Tonny is _____ a letter to his mother now. (write)
13. September is the _____ month of the year. (nine)
14. P.5 children said that the black ball was _____. (they)
15. The death _____ of our village chief was very shocking. (announce)

In each of the questions 16 and 17, rearrange the given words to form a correct sentence.

16. eating morning yoghurt She in likes the.

17. clean you the Did windscreen?

In each of the questions 18 to 20, write the given short form in full.

18. Tue. _____
19. PSV _____
20. mustn't _____

In each of the questions 21 and 22, rewrite the sentence giving one word for the underlined group of words.

for the underlined group of words.
21. The bus driver was unhappy with some of the people travelling on the bus.

22. I write to my friends every week.

In each of the questions 23 and 24, rewrite the sentence giving the opposite form of the underlined word.

23. The buyer never wanted to bargain.

24. The sports news was on the back page.

In each of the questions 25 and 26, write the plural form of the given word.

25. ticket _____

26. hostess _____

In each of the questions 27 and 28, arrange the given words in alphabetical order.

27. sincerely, conclusion, occupation, letter _____

28. report, respect, reach, receive _____

In each of the questions 29 and 30, use the given word in a sentence to show that you know the difference in their meaning.

29. reach _____

30. rich _____

Sub-section II

In each of the questions 31 to 50, rewrite the sentence as instructed in brackets.

31. Here is the box. Musa put the poster in this box.
(Rewrite as one sentence using: where.....)

32. The line was very long. Ogal could not put his letter in the mailbox.
(Rewrite as one sentence using: too..... to.....)

33. Here is the girl. She won the post of a head girl.
(Rewrite as one sentence using: who.....)

34. We were travelling to Karamoja. Our taxi got a puncture.
(Rewrite as one sentence beginning: While.....)

35. The mechanic is looking for his toolbox. He wants to get a spanner.
(Rewrite as one sentence using: in order.....)

36. Emmanuel will get money and buy a new bag.
(Rewrite the sentence beginning: If.....)

37. Kakuru washed the car and went to town.
(Rewrite the sentence using: before.....)



38. The woman went to the market. She did not buy anything.
(Rewrite as one sentence using:but.....)

39. Most conductors have arrived at the taxi park early.
(Rewrite the sentence using:reached.....)

40. Our school often follows the school calendar.
(Rewrite the sentence using:usually.....)

41. What a lengthy letter Omotujju has written!
(Rewrite the sentence using:very.....)

42. The newspaper was banned. It had published bad information.
(Rewrite as one sentence using:which.....)

43. I prefer YY coaches to KK coaches.
(Rewrite the sentence using:like.....)

44. Okello bought new tyres. He wanted to be safe on the slippery roads.
(Rewrite as one sentence using:so as.....)

45. A buffalo is not as big as an elephant.
(Rewrite the sentence using:than.....)

46. All drivers should use side mirrors to avoid accidents.
(Rewrite the sentence using:must.....)

47. This sweater belongs to Watwa.
(Rewrite the sentence using:owner.....)

48. There goes the editor. His editorial won the national award.
(Rewrite as one sentence using:whose.....)

49. The birthday party was very enjoyable. There were lots of drinks and food.
(Rewrite as one sentence using:because.....)

50. We are buying new indicators for our car.
(Rewrite the sentence using:have.....)

51. Read the passage below carefully and then answer, in full sentences, the questions that follow.

SECTION B : 50 MARKS

One day, Mr. Muluka, the teacher of Primary Five took us to the computer library. It was during one of his afternoon English lessons. We went there to learn more about the internet that we had learnt a day before. At the doorway, the librarian assistant warned us not to touch anything unless we had been told.

When we entered the library, it was dark. The teacher directed us to switch on the computers using a button. When we did what he told us, all the computers turned on. There was enough light in the room. He then asked us to touch a small-wired device that was connected to the computer. He told us that the device was called a mouse. When we did that, we saw a small-pointed arrow on the screen. We asked him about the arrow. The teacher replied that it was a cursor.

We kept following the teacher's instructions until he showed us how to search information from the internet using a computer. We then got an answer to some of the questions that had used to disturb us even in other subjects. We finally arrived to a conclusion that the internet is the only way to go in solving the day to day difficult tasks. He also taught us how to search information from different websites using a phone instead of a computer. I can now use my father's phone to browse the internet. I simply google the required information, and I get the answers.

Questions:

- (a) Which class does Mr. Muluka teach?
- (b) Why were the children taken to the computer library?
- (c) Whom did the children find at the doorway?
- (d) What does the small-wired device connect to?
- (e) Where was the small pointed arrow?
- (f) Who gave the instructions?
- (g) What does the writer use now to browse?
- (h) Give a word or group of words with the same meaning as the underlined ones in the passage.

52. The information below was recorded in the diary by Cynthia, a primary four girl at Kitema Primary School. Study it carefully and then answer, in full sentences, the questions that follow.

Date	Event	Place
Sat. 4/05/2024	Went to church with my family.	Apoda SDA church
Fri. 10/05/2024	National population census.	At home
Sun. 12/05/2024	Mother's Day celebration	Kololo ceremonial grounds.
Mon. 20/05/2024	Went to visit my cousins.	Arua City
Wed. 22/05/2024	Attended my brother's birthday.	291 Hotel Odokomit.
Sat. 26/05/2024	Bought a new toy car.	Munu Mall
Thur. 30/05/2024	Got a surprise gift from my neighbour, Vicky.	Agweng Village our home.

Questions:

- (a) Who recorded the above information?
- (b) To which school does Cynthia go?
- (c) In which month was this information recorded?
- (d) Where does Cynthia's family go for prayers?
- (e) Which event took place on Sunday, 12th May, 2024?
- (f) Where did Cynthia celebrate her brother's birthday party?
- (g) Where do Cynthia's cousins live?
- (h) Why do you think Cynthia's parents stayed home on 10th May, 2024?
- (i) Why did Cynthia go to Munu Mall on 26th May, 2024?
- (j) Who surprised Cynthia according to the information?

53. The sentences below are in a wrong order. Rearrange them to make a meaningful story.

- (a) Otubbi has to wait until the harvest time.
- (b) The cash crops he grows include; coffee, cotton and sisal.
- (c) He grows both cash crops and food crops.
- (d) These cash crops take more than a year to be ready.
- (e) Otubbi is a farmer in Rakai District.
- (f) Otubbi then gets enough food for his family.
- (g) They always take two to three months to be harvested.
- (h) These do not take long to be ready.
- (i) These food crops include; maize and potatoes.
- (j) He grows food crops as he waits for harvest time.

54. Read the poem below and then answer, in full sentences, the questions that follow.

Okwenye Market

The only market

Located in the centre of our town

Two meters away from Albado Primary School.

Okwenye Market

Always open

From morning to the next morning

As traders offload trucks of goods.

Okwenye Market

Ever crowded

Especially in the morning

As buyers hurry to buy fresh goods.

Okwenye Market

The meeting point

Of all the people in Albtony District

As they come to buy or sell goods.

Otim Kamisi

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P.5 ENGLISH MID - TERM II EXAMINATIONS 2024



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Questions

- a) Where is Okwenye Market found?
- b) How far is the market from the school?
- c) When is the market open?
- d) What are the traders doing?
- e) When is the market crowded?
- f) Why do the buyers go to the market in the morning?
- g) From which district are the people who come to this market?
- h) How many stanzas are in the poem?
- i) Who wrote the above poem?
- j) Suggest a suitable title to the poem.

55. The dialogue below took place between John, a pupil of Primary Five of Mama Boy Junior School and his teacher. What the teacher said is given, fill in what you think were John's responses.

Teacher: Good morning, John.

John :

Teacher: Where were you yesterday?

John :

Teacher: What had you gone to do in Bussi?

John :

Teacher: See your cousins! How did you travel there?

John :

Teacher: Didn't the bus conductor overcharge you?

John :

Teacher: Five thousand shillings is not much. Did you find all your cousins at home?

John :

Teacher: Where had some of them gone?

John :

Teacher: Who told you that they had gone to Entebbe airport?

John :

Teacher: Your aunt! Okay welcome back from Bussi.

John :

Teacher: Enter the classroom and take your seat.

John :

Teacher: EXAMINATIONS 2024
PUPIL'S GUIDES & PUPIL'S COMPANIONS.

THE SIPRO MID - TERM II EXAMINATIONS 2024

SUBJECT : SOCIAL STUDIES WITH RELIGIOUS EDUCATION
CLASS : PRIMARY FIVE
DURATION : 2 hours 15 minutes

Name : _____
School : _____
District : _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 40 questions (40 Marks).
3. Section B has 15 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B, must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only:

PAGES	MARKS	INITIALS
Page 1		
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Total		

Please turn over



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SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each.

1. Name the lake in Uganda where salt is mined.
2. John was travelling back home from school and saw his shadow on his right hand side. In which direction was the school?
3. In which way is cotton growing important to people?
4. State one use of forests to traditional healers.
5. Why is road transport difficult in the areas of Bududa District in Eastern Uganda?
6. Give any one way a community is important to the school.
7. Mention any one factor that determines the settlement of people in your district.
8. State any one problem facing Uganda as a landlocked country.
9. Mention the member of the local council executive responsible for keeping records.
10. Name any one national park in Uganda well known for ostriches.
11. Give any one way people in your area locate places.
12. Write one social service centre where people can get transport service.
13. State any one way people in our sub-county/division can save money.
14. Name the type of leaders where the district chairperson belongs.
15. Name one tribe in Uganda under the Nilo-Hamites.

16. Give any **one** role of a plumber in our community.
17. Mention **one** government programme that has reduced illiteracy in Uganda.
18. Why are some rivers in Uganda not good for water transport?
19. Write any **one** example of a project you can carry out as P.5 class in your school.
20. State the use of the Royal regalia in a kingdom.
21. Mention any **one** role played by the Bank of Uganda.
22. Why is a hut not called a permanent house?
23. How does rural electrification help to reduce deforestation?
24. Give any **one** social use of cows in the community.
25. Name any **one** example of a ranch in Uganda.
26. State any **one** way children often misuse their holidays.
27. How are trees in natural forests different from those in planted forests
28. Give the use of the weather instrument drawn below.
29. What does the term 'Gender' mean?
30. How did Sir Samuel Baker bring happiness to the people of Achola?

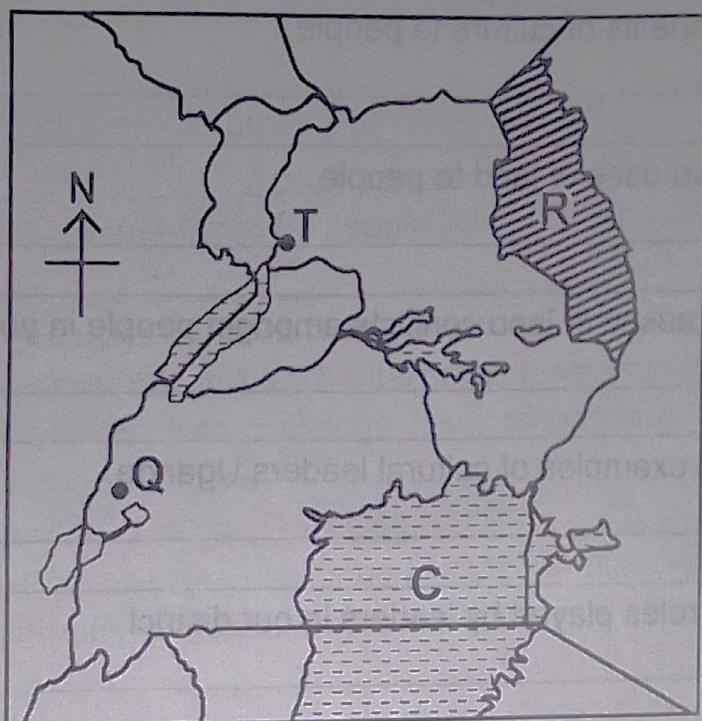
31. Give any one example of a social custom.
32. State any one use of mats to craft people.
33. Write any one factor that influences vegetation distribution in Uganda.
34. Why should children be given their basic needs?
35. Mention one danger faced by people living in island districts.
- In each of the questions 36 to 40, answer Either the Christian OR Islamic question but not both alternatives on the same number.
36. Either: Mention any one challenge Jesus faced while helping people during His ministry.
- OR: Mention any one challenge Prophet Muhammad (PBUH) faced while helping people during His ministry.
37. Either: Which group of people introduced Christianity in Uganda?
- OR: Which group of people introduced Islam in Uganda?
38. Either : Why did the Wise men give gifts to Baby Jesus when they saw Him?
- OR : State the importance of paying Zakat to a Muslim.
39. Either: When do Christians say thanksgiving prayers?
- OR : When do Muslims say Taraweeh prayers?
40. Either: Give any one use of the Holy Bible to a Christian family.
- OR : State any one use of the Holy Qur'an to a Muslim family.



b) Write any two importance of mining to the people of Uganda.

- i) _____
- ii) _____

46. Study the sketch map of Uganda below and use it to answer the questions that follow.



a) Mention the major tourist attraction found in the conservation area marked T.

b) How is crop growing made possible in the area marked R?

c) State any one reason why lake marked C has fresh water.

d) Use letter K to show Lake George on the above map.

48.a) What term is given to the movement of people from one place to another for settlement?

b) Mention any two causes of early movements of tribal groups into Uganda.

- i) _____
- ii) _____

c) How did the coming of ethnic groups affect the lives of people in areas where they settled?



49.a) Mention any two causes of unemployment among the youths in Uganda today.

- i) _____
 - ii) _____
- b) Give any two dangers of unemployment to a family.
- i) _____
 - ii) _____

50. Match the items in list A to the information in list B correctly.

List A

compass direction

key

title

frame

i) compass direction _____

ii) key _____

iii) title _____

iv) frame _____

List B

encloses the map.

tells what a map is all about.

shows direction of places on a map.

interprets symbols on a map.

For questions 51 to 55, answer Either the Christian OR Islamic question but not both alternatives in a number.

51. Either: a) Mention any two voluntary services provided by Christian organizations in Uganda.

i) _____

ii) _____

b) State any two challenges facing religious organizations in your area.

i) _____

ii) _____

OR: a) Mention any two voluntary services provided by Muslim organizations in Uganda.

i) _____

ii) _____

b) State any two challenges facing religious organizations in your area.

i) _____

ii) _____

52. Either: a) Give any one lesson you can learn from the story of David and Jonathan in the Bible.

b) State any two qualities of a true friend.

i) _____

ii) _____

c) In which way was Cain a bad brother to Abel?

OR: a) Give any **one** lesson you can learn from the story of Prophet Muhammad (PBUH) and Abu-Bakr in Islam.

b) State any **two** qualities of a true friend according to Islam.

i) _____

ii) _____

c) In which way was Qabil a bad brother to Habil?

53.BOTH: a) Mention any **two** common beliefs in Islam and Christianity.

i) _____

ii) _____

b) Give any **two** similar practices in Christianity and Islam.

i) _____

ii) _____

54.Either: a) Write any **two** religious symbols in Christianity.

i) _____

ii) _____

b) State the importance of the religious symbols you have mentioned in (a) above.

i) _____

ii) _____

OR: a) Write any **two** religious symbols in Islam.

i) _____

ii) _____

b) State any **two** ways the religious symbols you have mentioned in (a) above are important.

i) _____

ii) _____

55.Either: a) Write any **two** traditional ways of encouraging forgiveness.

i) _____

ii) _____

b) Mention any **two** reasons why Christians should make peace with each other.

i) _____

ii) _____

OR : a) Write any **two** traditional ways of encouraging forgiveness.

i) _____

ii) _____

b) Mention any **two** reasons why Christians should make peace with each other.

i) _____

ii) _____