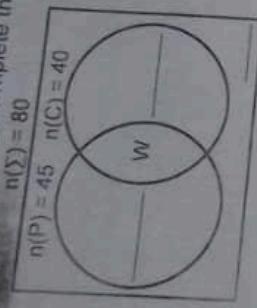


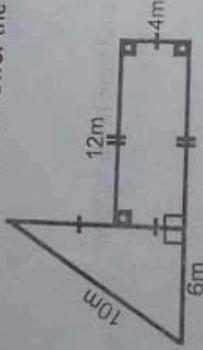
27. In Omurian village of 80 farmers, 45 grow sweet potatoes (P), 40 grow cassava (C) and 15 grow both while 15 grow other crops.
- (a) Use the above information to complete the Venn diagram below.

$$n(P) = 45 \quad n(C) = 40 \quad n(P \cap C) = 15 \quad n(P \cup C) = 70$$



- (b) Find the number of farmers who grow both crops.
- (02 Marks)

28. Use the figure below to answer the questions that follow.



- (a) Find the area of the figure.

(03 Marks)

- (b) Work out the distance round the figure.

(02 Marks)

29. (a)

(b) Express

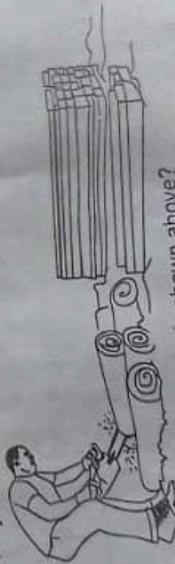
30. (a) The

(b) Find the

31. (a) Work

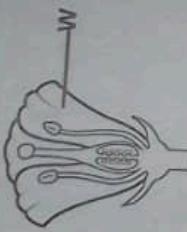
(b) A boy jumps
the boy moves

17. Write UBOS in full.
18. Which social service is provided by a doctor at home?
19. Name the type of leaders who are obtained through inheritance
20. How is Arusha town important to the East African Community (EAC)?
21. Give any one way in which culture is important to the people
22. How is the vice chairperson LCI important in a village community?
23. Mention any one symbol of a clan.
24. State any one way children can prevent themselves from being abused.
25. How can a good citizen support the national budget in a country?
26. Name any one means of communication used at school
27. Write one reason why school children are given holidays
28. Give any one way trees are important in a school compound
29. Why is the Stevenson Screen painted white?
30. Study the diagram below and use it to answer questions 30 and 31.



30. Which economic activity is shown above?
31. In which type of natural vegetation is the above activity mainly carried out?
32. Why is Alexander Mackay remembered in the history of Uganda?

27. Name any one process that takes place in plant leaves
28. Write down any one item made from plant leaves
29. Which element of weather enables crop farmers to remove husks from rice seeds?
30. Mention any one example of a PIASCY message.
31. Write down any one human activity done to increase the amount of rainfall in an area.
- The diagram below is of a part of a plant. Study and use it to answer question
- 32.
33. Give a reason why part marked W always has bright colours.
34. State one way of keeping our teeth healthy.
35. Which type of pollination takes place in pawpaw plants?
36. Mention any one form of energy got from the sun.
37. Why do animals move from one place to another?
38. Draw any one item used to keep our bodies clean.



48 Match the components of air in list P to their percentages in the atmosphere.

List Q	List P
rare gases	21%
oxygen	78%
carbon dioxide	0.97%
nitrogen	0.03
i) rare gases	
ii) oxygen	
iii) carbon dioxide	
iv) nitrogen	

49. The diagram below is of a plant leaf. Study it carefully and use it to answer the questions that follow.



a) Name the parts labelled with letters:-

i) X _____

ii) W _____

b) State the role of part marked Z on the diagram above.

c) Write any one plant that stores food in leaves.

50. a) Give any two uses of air to people.

i) _____

ii) _____

b) Mention any one game played by the help of wind.

c) State any one danger of too much wind in our environment.

51. a) What are living things?

b) Give two reasons why animals are grouped under living things.

i) _____

ii) _____

c) Apart from animals, write down one other group of living things in our environment.

44. a) Name any one vector which is common in dirty areas.

- b) Mention any two diseases spread by vectors which live in dirty areas.
i) _____
ii) _____

c) Give any one way germs spread among people.

45. a) What does the term sanitation mean?
i) _____
ii) _____

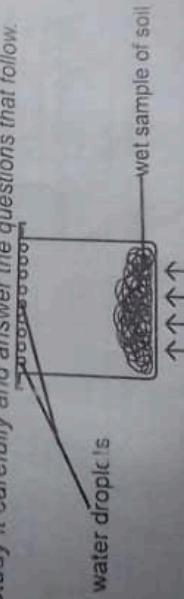
- b) Mention any two places that need to be kept clean at home.
i) _____
ii) _____

c) State one way of promoting sanitation at home.

46. a) In which why are perennial crops different from annual crops?
b) Mention any two examples of perennial crops.
i) _____
ii) _____

- c) Give any one method used to control weeds in a garden.

47. The diagram below is of an experiment that was carried out by P.3 pupils.
Study it carefully and answer the questions that follow.



a) What does the experiment above show about soil?

- b) Name the type of soil used for:-
i) modelling
ii) making glasses
c) Give any one example of a material made from clay soil.

SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each

1. Name any one example of a non-living component in the environment.
 2. State the class of food we get from eating chicken.
 3. Why are tomatoes grouped under flowering plants?
 4. Where do female anopheles mosquitoes lay their eggs?
 5. Give any one way of caring for our body.
 6. Mention any one effect of poor feeding among babies.
 7. Write any one diarrhoeal disease spread by cockroaches.
 8. State the main natural source of water in our environment.
- The diagram below shows a child suffering from a certain disease. Study and use it to answer question 9.
- 
9. Identify the immunisable disease the child above is suffering from.
 10. Give one importance of regular keeping of our bodies clean.
 11. Write one reason why goats make sound.
 12. State one reason why people should wash hands before serving food.
 13. Give any one way of keeping the house clean at home.
 14. How is too much sunshine dangerous to crop farmers?

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18. In wh

19. Nam

20. How

21. Writ

22. S a

23. Wh

24. W

25. Gi

1 T

u

26. N

The diagram below is of a common insect. Study it carefully and answer the questions.



15

15. State the function of part marked with letter X to this insect?
16. Which part of a cereal seed crop gives food for the embryo?
17. Give any one importance of electricity to people.
18. In which season do farmers plant crops?
19. Name any one place where a first aid box can be found.
20. How is humus important in soil?
21. Write any one importance of trees in our compound.
22. State one effect of landslides in our local environment.
23. Which type of life cycle do houseflies undergo?
24. Why should a good clean home have a rubbish pit?
25. Give any one way of controlling soil erosion in flat areas.
26. Name the first aid material drawn above.



39. Name any one crop pest that lives in the soil.

40. Write the component of air that is used for respiration.

SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each
41. The diagram below is of a domestic bird. Study it carefully and use it to answer the questions that follow.



a) Name parts marked with letters:-

i) S _____

ii) P _____

b) State the function of the part labelled with letter Q to a bird.

c) Give any one product people get from the bird drawn above.

42. a) Name any two examples of useful insects in our environment.

i) _____

ii) _____

b) Write any one main part found on the insect?

c) What name is given to the breathing organs of an insect?

43. a) Mention any two parts that form the shoot system of a plant.

i) _____

ii) _____

b) Why do plants with weak stems climb others?

c) Which part of the root system absorbs water and mineral salts for the plant?



Q3. The diagram below shows a storage facility. Study it and answer the questions that follow.



- a) Name the storage facility shown in the diagram above.
- b) Name part marked Y on the diagram above.
- c) State the importance of part marked Z on the facility above.
- d) Why should the storage facility drawn above be raised from the ground?
- i) goats
- ii) rabbits
- e) White the habitats of the animals drawn below.
- i) 
- ii) 
- 54 a) What is seed germination?
- b) Name any two conditions needed for seeds to germinate.
- i)
- ii)
- c) What name is given to a young plant?
- 55 a) Give the main two sources of food in our community.
- i)
- ii)
- b) State any two reasons why people eat food.
- i)
- ii)

In each of the questions 1 to 5, fill the blank space with the correct word.

1. The **old** man is walking slowly.

2. The **new** car is very fast.

3. The **old** man is walking slowly. Fill in the blank spaces with the words given below. Use each word once.

4. In every kind hospital

the **old** people are given good

care. → **old** (adj.)

5. Even **young** children

are given good care. → **young** (adj.)

6. Seven **months** ago

my brother was born. → **months** (n.)

7. The **old** man has

grey hair. → **old** yesterday (adj.)

8. You should say it

in **English**. → **English** (language)

9. In each of the questions 16 and 17, write the given abbreviations in full.

10. In each of the questions 18 and 19, arrange these words in alphabetical order.

11. rough, smooth, big, tall

12. small, mango, orange, lime

13. In each of the questions 20 and 21, arrange the words to form a sentence.

14. Mouse, kind, a, carpenter, is

15. Is the frame broken?

16. In each of the questions 22 and 23, use each word in a sentence so that you understand the difference in their meaning.

17. better

18. soon

19. better

In each of the questions 27 and 28, rewrite the sentence by changing the descriptive form of the underlined word.

27 The police officer is kind.

28 You should not eat all the fruits.

In each of the questions 29 and 30, write the plural form of the given words.

29 Party

30 Tomato

Sub-Section II

In each of the questions 31 to 36, rewrite the sentence by underlined brackets.

31 The old banana trees to make balls. (Rewrite the sentence using old as an adjective.)

32 Alice is very tall. Albert is tall. Rewrite the sentence using Alice.

33 This is the dog. It barked at us yesterday. (Rewrite the sentence using which.)

34 My father is a carpenter. My uncle is a carpenter. (Rewrite the sentence beginning Both.)

35 The old man visited the doctor. He was not feeling well. (Rewrite the sentence using because.)

36 Peter and Ruth are clever pupils. (Please rewrite.)

37 This is Mary's bag. Rewrite the sentence using her bag.



In each of the questions 24 to 26, rewrite the sentence giving one
for the underlined group of words.

24. Peter is cleaning the house for dogs.

25. A cat is not big.

26. My father will go on foot to the mosque in the evening.

In each of the questions 27 and 28, rewrite the sentence giving the
opposite form of the underlined word.

27. This police officer is unkind.

28. You should not sit all the time.

In each of the questions 29 and 30, write the plural form of the given
word.

29. forty

30. tomato

Sub-Section II

In each of the questions 31 to 50, rewrite the sentence as indicated
in brackets.

31. We use banana fibres to make balls. (Rewrite the sentence using
used for)

32. Acro is very tall. Atieny is tall. (Rewrite as one sentence using
using)

33. This is the dog it barked at us yesterday. (Rewrite as one sentence
using which)

34. My father is a carpenter. My uncle is a carpenter. (Rewrite as one
sentence beginning Both)

35. The old man visited the doctor. He was not hearing well
(Rewrite using because)

i) Who wrote the poem above?

j) In which class is the writer?

54. The sentences below are in a wrong order. Rearrange them to form a good composition.

A

- a) Musa is a fisherman.
 - b) This has helped him to care for his family.
 - c) The two sell fish in Bato Market.
 - d) He always fishes with his son.
 - e) The two catch fish from Lake Albert.

8

- a) She stepped on a sharp nail.
 - b) Her mother took her to the clinic.
 - c) Jane likes playing netball.
 - d) She cried loudly for help.
 - e) One day she was playing

Fill the blank space with a suitable word.

wanted to visit his

- (a) The boy always has to race for his farm.
(b) The boy will fish in Big Market.
(c) He always fishes with his son.
(d) The boy catches fish from Lake Idher.

B

- (a) She stepped on a sharp nail.
(b) Her mother took her to the clinic.
(c) Jane likes playing netball.
(d) She cried loudly for help.
(e) One day, she was playing.

55. Fill the blank space with a suitable word.

junction board petrol Peter junction park uncle kilometre garage cousin

One day, Peter wanted to visit his uncle in the city. He did not know which road to take. When he reached the junction, he asked a boda-hoda man to direct him to Bara building where his uncle had a shop. The man told Peter that it was nearly a kilometre from the junction. He also told Peter to take a taxi to the city. Joseph went to the taxi stand and boarded the conductor. The conductor stopped at a station. Peter was happy to see his uncle waiting for him in front of his shop.



In each of the questions 1 and 2, underline the word.

1. I don't like playing football.

2. I like playing football.

3. Therefore, he cleverer.

4. Both Mother and Father are old.

5. Our dog is very clever.

6. Our dog is very clever.

7. The former is old.

8. My cow is very fat.

9. Joram is a good boy.

10. We learn Mathematics.

11. Kipling was an English writer.

12. My father has two sons.

13. Our boat was lost.

14. You should say a not an.

15. That dog barks.

16. We're going to have a picnic.

17. Kg is a unit of weight.

18. Rough, smooth, big ball.

19. Mullet, mackerel, mackerel fish.

20. Muscat kind of a grape is.

21. Is the mark of Wright?

22. Song is a kind of a bird.

23. Alum is a kind of a mineral.

In each of the questions 1 and 2, underline the word.

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3. Therefore, he cleverer.

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21. Is the mark of Wright?

22. Song is a kind of a bird.

23. Alum is a kind of a mineral.

24. Water is a kind of a substance.

25. Water is a kind of a substance.

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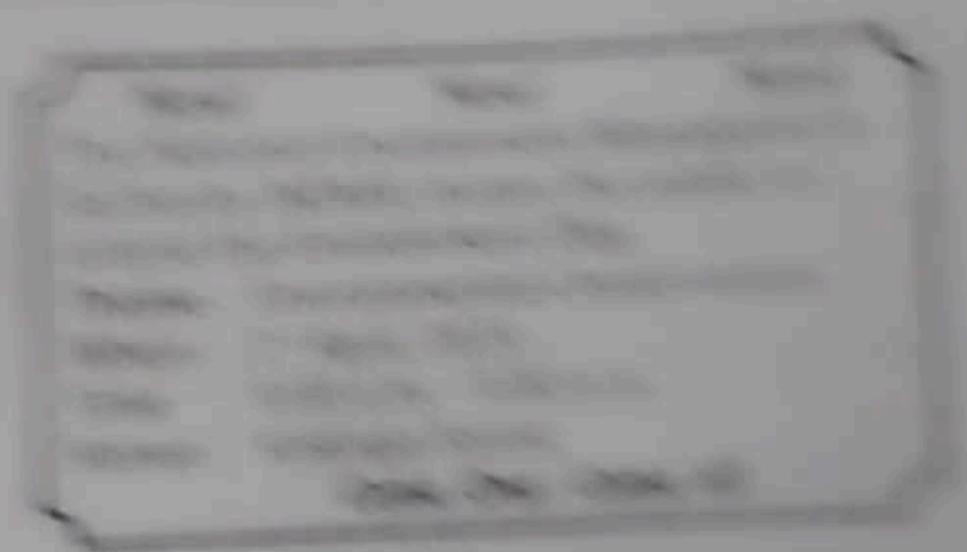
177. Water is a kind of a substance.

Mr. Teller, S.
Mrs. Teller, S.

Questions

What is the capital of the state?

What is the name of the state?



Questions

a) At what time will the event start?

b) Where will the event take place?

- 5.1 Read the poem below carefully and then answer, in full sentences, the questions that follow.

Food! Food!
In the garden as crops
Farmers taking care of you
Waiting for harvesting time
To see how much you yield.

Food! Food!
In the market you are
With different vendors
Arranging you in bundles
Waiting for buyers to give them money.

Food! Food!
In shops you are,
Packed in sacks and polythene bags
As the shopkeeper measures in kilograms
Using a weighing scale
To meet the choices of customers.

Kamasu (P.4)

Questions:

a) What is the poem about?

b) Who takes care of the crops?

c) What are the farmers waiting for?

d) How is food arranged in the market?

e) Why are the vendors waiting for buyers?

f) Where is the food packed?

g) How many stanzas are in the poem?

h) How is food measured?

Sub-Section I

In each of the questions 1 to 5, fill the blank space with a suitable word.

1. I prefer rice _____ posho.
2. The boys _____ playing football.
3. Bongore is cleverer _____ Dan.
4. Both Mother _____ Father are hard-working.
5. _____ did you do in the evening?

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Our _____ is a very kind woman. (teach)
7. The farmer is _____ his crops. (water)
8. My cow is feeding _____ calf. (it)
9. Joram is _____ than Janet. (young)
10. We learn Mathematics _____. (day)
11. Kiptegei was the _____ in the race. (one)
12. My father has two _____. (wife)
13. Onan lost _____ bag yesterday. (he)
14. You should say a _____ before eating. (pray)
15. That dog _____ at us last week. (bark)

In each of the questions 16 and 17, write the given abbreviation in full.

16. we're _____

17. kg _____

In each of the questions 18 and 19, arrange these words in alphabetical order.

18. rough, smooth, big, tall

19. millet, mango, maize, meal

In each of the questions 20 and 21, arrange the words to form a correct sentence.

20. Musazi kind a carpenter is.

21. is the market Where?

In each of the questions 22 and 23, use each word in a sentence to show that you understand the difference in their meaning.

22. some: _____

23. sum: _____



38. He washes utensils daily. (Rewrite the sentence using washed.....)
39. There is the hospital. I was vaccinated from there. (Rewrite as one sentence using where.....)
40. Sarah is tall. Betty is very tall. (Rewrite as one sentence using not..... as.....)
41. I was going to school. I met a mad man. (Rewrite as one sentence using while.....)
42. The house is in front of the tree. (Rewrite the sentence using behind.....)
43. Joyce prefers sweets to cakes. (Rewrite the sentence using likes more than.....)
44. A cow is a domestic animal. A goat is a domestic animal. (Rewrite the sentences as one using and.....)
45. Amos is a driver. He is very kind. (Rewrite as one sentence ending driver.)
46. These are puppies. (Rewrite the sentence beginning This.....)
47. Jeremiah is very weak. He cannot lift a jerrycan. (Rewrite as one sentence using too..... to.....)
48. That is the carpenter. He makes nice chairs. (Rewrite as one sentence using who.....)
49. Jovia did her homework. She reached home. (Rewrite as one sentence using when.....)
50. The patient is hungry. She doesn't want to eat. (Rewrite as one sentence using but.....)

SECTION B: 50 MARKS

- a) Read the passage below carefully and then answer, in full sentences, the questions that follow.

Different places have different types of weather. In Molana Village, we normally have one type of weather. This is the rainy weather. People in our village are happy about this weather. They grow crops ~~season after the season~~ to feed their animals. They also have enough grass for their goats and cows to graze.

Mzee Zeri is one of the farmers in this village. He has three gardens. He grows maize and groundnuts in the first garden. He grows cassava in the second garden and he grows rice in the third garden. He has many people who help him in these gardens. Mzee Zeri goes to these gardens in the morning to check on the workers. Mzee Zeri is always busy during the harvest time. He brings trucks and loads the cassava. He sells this cassava to people who own hotels. He sells the rice and maize in Kigelia town. He gets a lot of money after these sales. Mzee Zeri is a very rich man.

Questions:

- a) In which village does the writer live?
- b) Why are the people in this village happy?
- c) Which farmer is talked about?
- d) How many gardens does this farmer have?
- e) Name two crops grown in this farmer's gardens.
(i) _____
(ii) _____
- f) When does Mzee Zeri go to the garden?
- g) At what time is Mzee Zeri busy?
- h) Where does Mzee Zeri take the cassava?
- i) What is the passage about?



SECTION A: 50 MARKS

Sub-Section I

In each of the questions 1 to 5, fill the blank space with a suitable word.

1. I prefer rice _____ posho.
2. The boys _____ playing football.
3. Bongore is cleverer _____ Dan.
4. Both Mother _____ Father are hard-working.
5. _____ did you do in the evening?

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Our _____ is a very kind woman. (teach)
7. The farmer is _____ his crops. (water)
8. My cow is feeding _____ calf. (it)
9. Joram is _____ than Janet. (young)
10. We learn Mathematics _____. (day)
11. Kiptegei was the _____ in the race. (one)
12. My father has two _____. (wife)
13. Onan lost _____ bag yesterday. (he)
14. You should say a _____ before eating. (pray)
15. That dog _____ at us last week. (bark)

In each of the questions 16 and 17, write the given abbreviation in full.

16. we're _____
17. kg _____

In each of the questions 18 and 19, arrange these words in alphabetical order.

18. rough, smooth, big, tall
19. millet, mango, maize, meat

In each of the questions 20 and 21, arrange the words to form a correct sentence.

20. Musazi kind a carpenter is
21. is the market Where?

In each of the questions 22 and 23, use each word in a sentence to show that you understand the difference in their meaning.

22. some:
23. sum:

13. What component of air is used in the filling of electric bulbs?
14. Which system of keeping poultry separates eggs from birds?
15. How are premolars and molars adapted to their function?
16. In which one way is air useful in soil?
17. How are eggs of amphibians protected from predators?
18. Given an object of mass of 54g and volume of 9cc.
Calculate its density.
19. What name is given to the factory manufactured feeds of rabbits?
20. In which way do frogs move from one place to another?
21. Which method of planting seeds requires the use of a string?
22. Why does a metal rust when left outside for a night?
23. How are black-flies dangerous to human health?
24. Name the digestive juice produced in the walls of the small intestine.
25. State one factor that determines the speed of sound in air.
26. Which body organ do mammals and birds use for breathing?

In each of the questions 24 to 26, rewrite the sentence giving one word for the underlined group of words.

24. Peter is cleaning the house for dogs.

25. A rat is not big.

26. My father will go on foot to the mosque in the evening.

In each of the questions 27 and 28, rewrite the sentence giving the opposite form of the underlined word.

27. This police officer is unkind.

28. You should not sit all the time.

In each of the questions 29 and 30, write the plural form of the given word.

29. lorry

30. tomato

Sub-Section II

In each of the questions 31 to 50, rewrite the sentence as instructed in brackets.

31. We use banana fibres to make balls. (Rewrite the sentence using used for.....)

32. Aciro is very tall. Atenyi is tall. (Rewrite as one sentence using than)

33. This is the dog. It barked at us yesterday. (Rewrite as one sentence using which.....)

34. My father is a carpenter. My uncle is a carpenter. (Rewrite as one sentence beginning Both.....)

35. The old man visited the doctor. He was not feeling well. (Rewrite as one sentence using because.....)

36. peter and ruth are clever pupils. (Punctuate correctly)

37. This is Maria's bag. (Rewrite the sentence using belongs)

52A. The dialogue below is between Mary and the doctor. Read it carefully and then answer, in full sentences, the questions that follow.

Mary: Good morning, Sir.

Doctor: Good morning young girl. You look sad. what is the matter?

Mary: I am sick.

Doctor: When did the sickness start?

Mary: It started yesterday.

Doctor: Oh! sorry let me examine you first and I will give you treatment.

Mary: Thank you, Sir.

Doctor: You are welcome.

Questions:

a) Who are talking in the dialogue?

b) Where did the dialogue take place?

c) How many people took part in the dialogue?

d) Who was sick according to the dialogue?

e) What did the doctor do first?

52B. Read the notice below and then answer, in full sentences, the questions that follow.

New!

New!

New!

The National Environment Management Authority (NEMA) invites the public to attend the Environment Day.

Theme : Environmental Conservation

When : 3rd April, 2024

Time : 8:00 a.m. - 4:00 p.m.

Venue : Kakinga Forest

Come One: Come all

Questions:

a) Which day is mentioned in the notice?

b) What is the theme of the day?

c) When will the event take place?

The diagram below shows a practice carried out on the farm.
Study and use it to answer question 27.



27. Give one reason why tomato farmers carry out the practice shown in the diagram above.

28. Identify any one material that can be made from banana fibres.

29. State any one way of controlling the spread of tuberculosis among people.

30. How does a queen excluder in a modern beehive promote the harvesting of clean honey?

31. In which one way is a forest important to a monkey?

32. Why are expectant mothers advised to feed on food rich in mineral salts?

33. State one cause of seed dormancy.

34. Besides dirty habitats, what other condition may lead to animal diseases on a farm?

35. Why should well water be boiled before drinking it?

36. How is breathing in fish different from that in insects?

37. Write one way of controlling sweet potato pests.

38. How is the use of charcoal at home a threat to the environment?

39. Give one disease that can be controlled by promoting proper sanitation.

40. Which element of PHC is promoted by prolonged breastfeeding in women?

a) At what time will the event start?

c) Where will the event take place?

53. Read the poem below carefully and then answer, in full sentences, the questions that follow.

Food! Food!

In the garden as crops
Farmers taking care of you
Waiting for harvesting time
To see how much you yield.

Food! Food!

In the market you are
With different vendors
Arranging you in bundles
Waiting for buyers to give them money.

Food! Food!

In shops you are,
Packed in sacks and polythene bags
As the shopkeeper measures in kilograms
Using a weighing scale
To meet the choices of customers.

Kamasu (P.4)

Questions:

a) What is the poem about?

b) Who takes care of the crops?

c) What are the farmers waiting for?

d) How is food arranged in the market?

e) Why are the vendors waiting for buyers?

f) Where is the food packed?

g) How many stanzas are in the poem?

h) How is food measured?



44. The table below contains some items used to promote personal hygiene and their uses but in a wrong order.

M: Items	N: Uses
razor blade	wiping the body after bathing.
towel	straightening hair.
bathing sponge	grooming finger and toe nails.
comb	removing dirt and sweat from the skin.

Give the correct use of each of the items above.

i) razor blade _____

ii) towel _____

iii) bathing sponge _____

iv) comb _____

45. a) State the importance of a fire extinguisher in the school community.

b) Give any two ways the fire extinguisher can be made easily seen in a school community.

i) _____

ii) _____

c) Why should children be taught how to use a fire extinguisher in a school community?

46. a) How does immunisation help in boosting body immunity?

b) Write the two methods of vaccine administration in infants.

i) _____

ii) _____

c) In which one way can a family participate in the immunisation programme?

47. a) State any two ways of controlling the spread of diarrhoeal diseases in a home.

i) _____

ii) _____

b) Besides diarrhoeal diseases, name any other two diseases got as a result of poor sanitation.

i) _____

ii) _____

SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each.

41) Identify the method of storing sound where memory cards and flash discs are used.

b) Give any two devices used to reproduce sound stored by the method mentioned in 41 (a) above.

i) _____

ii) _____

c) State any one advantage of storing sound.

42. a) Name the vector borne disease that can be prevented by;

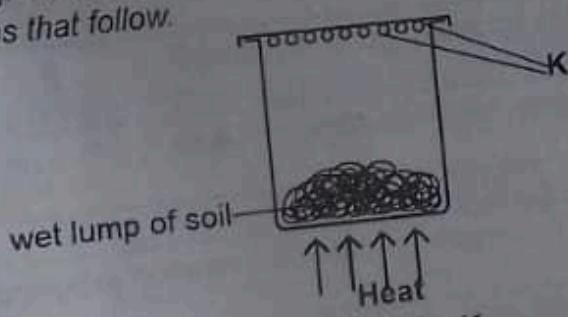
i) sleeping under a treated mosquito net _____

ii) using tsetse fly traps _____

b) How does slashing tall grass help to control the spread of malaria in the community?

c) What vector is responsible for spreading trachoma?

43. The diagram below shows a property of soil. Study and use it to answer the questions that follow.



a) Identify structures marked with letter K.

b) What property of soil is illustrated in the diagram above?

c) State any two other properties of soil apart from the one shown in the diagram above.

i) _____

ii) _____



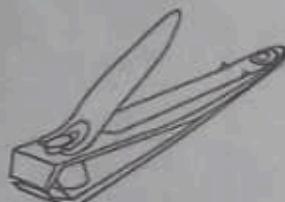
SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each.

1. Name the part of a plant on which breathing organs are found.
2. Which element of PHC is promoted by sleeping under treated mosquito nets?
3. Give any one effect of cloudy weather in the environment.
4. Mention any one use of the neck to the human body.
5. State one factor that determines the pitch of sound produced by percussion musical instruments.
6. Apart from a garden hoe, name any other garden tool that can be used in harvesting crops.
7. Why are different sites used in the immunisation of diseases?
8. Which biological change in plants requires oxygen to take place?
9. Give any one farming activity done in a dry season.

The diagram below shows an equipment used to promote personal hygiene.

Study and use it to answer question 10.



10. State the use of the equipment drawn above in the promotion of personal hygiene.
11. Mention one sign of roundworm infestation in human beings.
12. Give one first aid instrument that can be used in the administration of first aid to snake bitten victims.



i) Who wrote the poem above?

1) In which class is the writer?

54 The sentences below are in a wrong order. Rearrange them correctly to form a good composition.

- a) Musa is a fisherman. A
b) This has helped him to care for his family.
c) The two sell fish in Bato Market.
d) He always fishes with his son.
e) The two catch fish from Lake Albert.

A

- a) She stepped on a sharp nail.
b) Her mother took her to the clinic.
c) Jane likes playing netball.
d) She cried loudly for help.
e) One day, she was playing.

55 Fill the blank space with a suitable word.

One day, _____ wanted to visit his _____.

One day, Peter wanted to visit his uncle's shop in the city. He did not know which road to take. When he reached the junction, he asked a boda boda man to direct him to Bara building where his uncle had a shop. The man told Peter that it was seventy metres from the junction. He also told Peter to take a taxi to the city. Joseph went to the taxi stand and boarded. He told the conductor where he was going. The conductor told Peter that Bara building is next to the railway station. Peter was happy to see his uncle's shop waiting for him in front of his

48. a) State the use of heat to the following groups of people.

i) a school cook _____

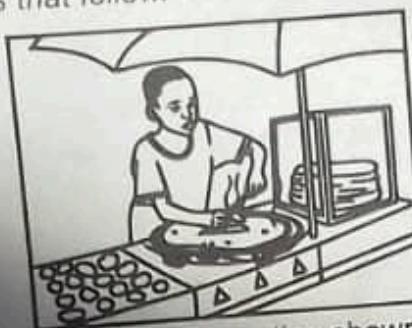
ii) crop farmer _____

b) Name any two sources of heat commonly used in a home. _____ (2)

i) _____

ii) _____

49. The diagram below shows a method of preparing food. Study and use it to answer the questions that follow.



a) Identify the method of food preparation shown in the diagram above.

b) Give one foodstuff that can be prepared using the above drawn method.

c) Besides the illustrated method, name any other two methods of food preparation.

i) _____

ii) _____

50. a) State the importance of the following components of the rain cycle.

i) the sun _____

ii) plants _____

b) Name any two ways rainfall is useful to a crop farmer.

i) _____

ii) _____

51. a) How are amphibians different from reptiles in terms of reproduction?

b) Give two examples of amphibians without tails.

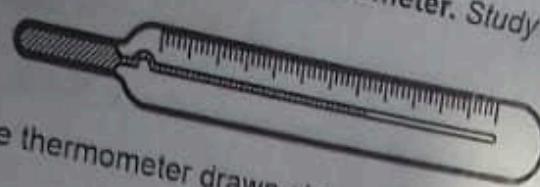
i) _____

ii) _____

c) How do amphibians help in the control of the spread of diseases?



52. The diagram below shows a clinical thermometer. Study and use it to answer the questions that follow.



a) Give the use of the thermometer drawn above to the health worker.

b) State any two things that are done to the thermometer drawn above before using it.

i) _____
ii) _____

c) Apart from the clinical thermometer, name any one other medical equipment used in medical centres.

53. a) Give any two causes of nosebleeds.

i) _____
ii) _____

b) Mention one step involved in administering first aid to a casualty with nosebleeds.

c) State one measure people can take to prevent nosebleeds.

54. a) Write any two ways of caring for wild animals.

i) _____
ii) _____

b) State any two dangers of wild animals to people.

i) _____
ii) _____

55. a) What is dehydration?

b) State any two importance of giving ORS to a dehydrated casualty?

i) _____
ii) _____

c) Give one reason why ORS should be kept covered after preparation.

SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each.

1. Name the element that helps to determine the ground distance between places on a map.
2. Mention the largest island country of Africa located in the Indian Ocean.
3. Which climatic zone covers most parts of the African continent?
4. Give any one reason why Kalangala district is suitable for oil palm growing.
5. State any one economic value of cows to pastoral communities of East Africa.
6. In which way did the colonial policy of fixing boundaries affect the local communities of East Africa?
7. Why is the means of transport shown below suitable for transporting perishable goods over long distances?



8. Give any one way through which the Judiciary promotes justice in a country.
9. State any one way in which a large population promotes the economic development of Uganda.
10. How is a post office important in a community?
11. Name any one local craft product got from palm leaves.
12. State any one reason why River Congo carries a large volume of water into the Atlantic Ocean.

39. EITHER: State any one lesson Christians learn from Moses.

OR : State any one lesson Muslims learn from Prophet Musa

40. EITHER: Name any one group of people who will go to heaven after death.

OR: Name any one group of people who will go to Jannah after death.

SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each.

41. a) Name any one lake in the Eastern arm of the rift valley in Tanzania.

b) Mention any two characteristics of rift valley lakes.

i)

ii)

c) Why does the floor of the rift valley experience high temperatures?

42. Match the items in list A to their products in list B correctly.

List A

raffia

clay

sisal

timber

List B

furniture

ropes

ceramics

baskets

i) raffia _____

ii) clay _____

iii) sisal _____

iv) timber _____

43. a) Give the meaning of the terms below as associated to river systems:

i) tributary _____

ii) delta _____

b) State any two problems caused by lakes and rivers.

i) _____

ii) _____

27. How are lines of latitude and longitude important to map readers?
28. Name the body in Uganda responsible for organizing general elections.
29. How is Mwadui important towards the economic development of Tanzania?
30. State any one role of the traffic police in promoting road safety.
31. Name any one source of basic needs in a home.
32. Why were there many rebellions against German rule in Tanganyika?
33. Give any one disadvantage of a deficit budget in a family.
34. State any one way a market is important to people.
35. Mention any one way feeder roads promote development in rural areas.

For each of the questions 36 to 40, answer EITHER the Christian OR Islamic question but not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.

36. EITHER: In which way is baptism important in Christianity?

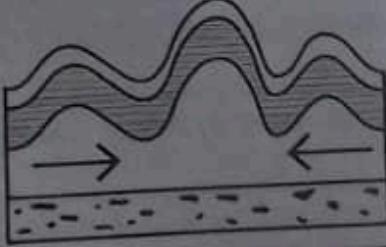
OR : In which way is Shahadat important in Islam?

37. EITHER: Which message was delivered by Angel Gabriel to Mary?

OR : Which message was delivered by Angel Jibril to Prophet Muhammad (PBUH)?

38. EITHER: Apart from Simon Peter, name one other apostle of Jesus who was a fisherman.

OR : Name the first caliph of Prophet Muhammad (PBUH).

13. How did Johann Ludwig Krapf contribute to the spread of Christianity in East Africa?
14. How will oil drilling in the Albertine region benefit the people of Uganda?
15. State any one reason why Sir Samuel Baker was liked by the Acholi in Northern Uganda.
16. How are trees important in the school compound?
17. Give any one reason why South Sudan joined the East African Community.
18. State any one reason why tourists visit the national parks of Uganda.
19. Name the only city in Africa crossed by the Greenwich Meridian.
20. How were political parties important during the early 1950s in Uganda?
21. Write any one way religious leaders guide people in the community.
22. How does afforestation help to modify the climate of an area?
23. What type of mountains was formed through the process below?
- 
24. Name the aspect of weather measured using a hygrometer.
25. State any one way the government of Uganda has tried to reduce the rate of illiteracy.
26. Mention any one way in which people care for social service centres.



54. EITHER:

- a) Name the helper Jesus promised His apostles.
b) Where were the helper Jesus promised His apostles above?

c) Give any two reasons why the helper named in (a) you have named in (a) above.

- i) _____
ii) _____

OR

- a) Name any two pillars of Islam.
i) _____
ii) _____

b) Give any two ways the pillars of Islam help to strengthen the faith of Muslim believers.
i) _____
ii) _____

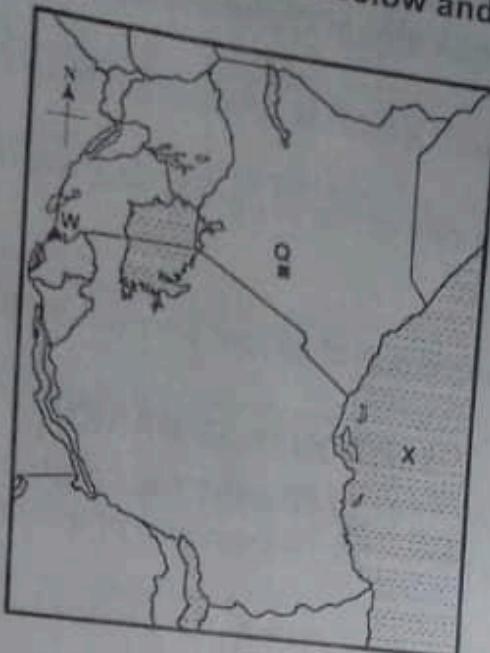
55. EITHER:

- a) Give any two causes of misunderstandings among Christians today.
i) _____
ii) _____
- b) State any two Christian ways of restoring peace.
i) _____
ii) _____

OR :

- a) Give any two causes of misunderstandings among Muslims today.
i) _____
ii) _____
- b) State any two Muslim ways of restoring peace.
i) _____
ii) _____

Study the sketch map of East Africa below and use it to answer the questions that follow.



a) Name the mountain marked W.

b) How do East African countries benefit from the feature marked X?

c) State any one importance of the city marked Q.

d) Draw the Equator (0°) on the map above.

45. a) What is the meaning of the term rural-urban migration?

b) Give any two causes of rural-urban migration in Uganda.

i) _____

ii) _____

c) Mention any one measure the government of Uganda can use to control rural-urban migration.



(i)

(ii)

(iii)

Muslim child.

b) State any two ways in which making good decisions is important to a

(i)

(ii)

(iii)

to please Allah.

a) Name any two examples of good decisions a Muslim child can make

OR :

(i)

(ii)

(iii)

to a Christian child.

b) State any two ways in which making good decisions is important

(i)

(ii)

(iii)

to please God.

a) Give any two examples of good decisions a Christian child can make

53. EITHER:

(i)

(ii)

(iii)

b) How is Islam different from African Traditional Religion (ATR)?

(i)

(ii)

(iii)

a) Name any two beliefs in African Traditional Religion (ATR).

OR :

(i)

(ii)

(iii)

b) How is Christianity different from African Traditional Religion (ATR)?

(i)

(ii)

(iii)

a) Name any two beliefs in African Traditional Religion (ATR).

52. EITHER:

SECTION A: 40 MARKS

Attempt all questions in this section.
Questions 1 to 20 carry two marks each.

$$\begin{array}{r} 3 \\ \times 2 \\ \hline 6 \end{array}$$

2. Simplify: $3a + 2a - a$

3. Work out: Years Months

$$\begin{array}{r} 8 \\ - 4 \\ \hline 4 \end{array}$$

 3
 9

4. Find the Highest Common Factor of 18 and 24.

5. Express $2\frac{1}{5}$ as a decimal fraction.

5. a) Why is tourism referred to as an invisible export?

b) State any two contributions of the tourism industry to the economic growth of a country.

i)

ii)

c) In which one way is insecurity dangerous to the tourism industry in a country?

47. a) Mention any one form of child abuse in Uganda.

b) How do some children abuse their right to education?

c) State any two ways leaders are trying to control the rate of child abuse in our communities.

i)

ii)

48. a) State any one reason why the Arabs did not like Portuguese on the coast of East Africa.

b) Give two reasons why the Portuguese chose to settle at the coast of East Africa.

i)

ii)

c) Mention any one factor that led to the decline of the Portuguese rule at the coast of East Africa.

49. a) Why is Bigo-Byamugenya an important historical place in Uganda?

b) How did the Bachwezi contribute to each of the following sectors in Uganda?

i) agricultural sector

ii) mining

c) In which way did the size of Bunyoro-Kitara kingdom lead to its collapse?

50. a) State the meaning of the term "leader".
- b) Name the type of leaders who come into office through elections.
- c) State any two challenges faced by leaders in our local areas today.
- For each of the questions 51 to 55, answer EITHER the Christian
OR Islamic questions but not both. No marks will be awarded to a
candidate who attempts both alternatives in a particular number.
51. EITHER:
- a) Name any two Christian voluntary organizations that promote
people's welfare in our community.
- b) How do voluntary organizations promote the well-being of people in
our communities?
- c) State any two Muslim voluntary organizations that promote people's
welfare in our community.
- OR :
- a) Name any two Muslim voluntary organizations that promote people's
well-being in our communities?
- b) How do voluntary organizations promote the well-being of people in
our communities?
- c) State any two Christian voluntary organizations that promote
people's welfare in our community.

13. Measure angle AOC in the figure below.



13. Solve the equation $3y + 7 = 0$

14. Calculate the circumference of a circle whose radius is 56cm.
(Use $\pi \approx 22/7$)

15. The triangle given is of an isosceles triangle. Find the size of angle p .



16. Peter is 24kg heavier than Mike. If their total weight is 100kg, what is the weight of Peter?

© Vincenzo was born in 1583. Express his age now in Roman numerals.

Design Patterns and
Practices



Q. Draw pictures to represent 7 glasses. Draw pictures to represent 70 glasses.

Q. How many triangles can you see in the figure? How many squares?

Q. Colour the square of 15.

Q. Square

- (b) If one had sh. 160,000, find the change.

26.

(maths)

22. A father had 3 boys, Kweli, Eetu and Tsalio and gave the land to them in the ratio of 4:3:2 respectively.

(a) How many acres did each get if the size of the land was 36 acres?

10 marks

(b) i.

- (b) Express Eetu's acres as a percentage.

10 marks

(c) ii.

10 marks

(b) C.

10 marks

26.(a)

10 marks

(b) So

15. Give any one way hospitals are important to people

16. State any one importance of health at home

17. Name the largest ethnic group in Uganda.

18. How is the item drawn below made from local materials?



19. Mention any one seaport which handles Uganda's imports and exports

20. Write the main duty of a veterinary officer in our community

21. Give any one reason why children are given time to play at school

22. How are feeder roads important to farmers in the rural areas of Uganda?

23. Which process led to the formation of a rift valley?

24. What title is given to the president's representative in a district?

25. State any one advantage of solar energy to people.

26. Mention any one way the police maintains law and order in the community.

27. State any one reason why symbols are used on maps instead of real objects.

28. Give any one reason why Uganda is divided into districts.

29. What name is given to the small river joining the main river?

30. Mention any one symbol of a school.

31. How is a picture different from a map?

32. Which country neighbours Uganda to the West?



17. A football match started at 1125 hrs and ended at 1310 hrs.
How long was the match?

18. Arrange -3, 4, 6 and 0 in ascending order

19. Work out: $1\frac{2}{3} \times \frac{9}{10}$

20. Expand 2364 using exponents.

SECTION B: 60 MARKS

Attempt all questions in this section

Marks for each part of the question are indicated in the brackets.
21. Use the shopping bill table below to answer the questions that follow.

Item	Quantity	Unit cost	Amount
Pair of shoes	4 pairs of shoes	Sh. 15,000 per pair	Sh. 60,000
Shirts	2 shirts	Sh. 10,000 per shirt	Sh. 20,000
Pair of trousers	pair of trousers	Sh. 20,000 per pair	Sh. 40,000
Belts	4 belts	Sh. 5,000 per belt	Sh. 20,000
	Total expenditure	Sh.	Sh. 140,000

(a) Complete the above shopping bill table.

125 Marks



24. (Using a ruler, a pencil and a pair of compasses only, construct a regular hexagon of diameter 8cm) (03 Marks)

(b) Find its perimeter. (02 Marks)

25. Samhong started his journey at 7:30a.m. driving at a steady speed of 60km/h from his home to town where he arrived at 10:00a.m.

(a) Find the time he spent travelling. (02 Marks)

(b) Calculate the distance he covered from home to town. (02 Marks)

26. (a) Work out: $110_{\text{base}} - 11_{\text{base}}$ (2 Marks)

(b) Solve for p: $42p = 38$. (03 Marks)

29. (a) Work out:

$$\begin{array}{r} 56423 \\ + 7965 \\ \hline \end{array}$$

(b) Express 7036 in standard form.

30. (a) The sum of 3 consecutive odd numbers is 57. Find the numbers.
(03 Marks)

(b) Find the product of the smallest and largest numbers.

(02 Marks)

31. (a) Work out: $6 + 4$ using a number line
(03 Marks)

(b) A boy jumps 4 times backwards of 3 steps each. Find the total steps
the boy made together.
(02 Marks)



SECTION A: 40 MARKS

- Questions 1 to 40 carry one mark each
1. Name the weather condition that helps children to fly kites
 2. Which physical feature covers the largest part of Uganda?
 3. State any one problem faced by people who live near forests
 4. Give any one moral lesson that you learn from the legend of Kinulu and Nambi
 5. What is the direction of Uganda from South Sudan?
 6. Write any one economic activity carried out in a market
 7. State the use of the symbol below (to a map reader)
- 
8. Give any one reason why R. Nile flows Northwards.
 9. Mention any one way children can protect themselves against the abuse of their rights.
 10. State any one duty of the Secretary for security on the Local Council I committee.
 11. Name any one lake in Uganda crossed by the Equator.
 12. Mention any one duty of the District Speaker.
 13. Draw a picture of a table in the space below.
-
14. How is a barometer useful during weather forecasting?

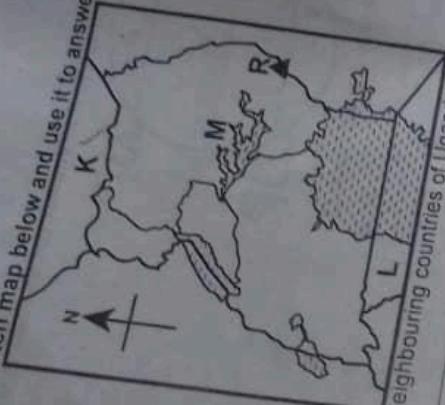
33. Give any one way in which people care for the stranded birds.
34. State any one way pupils can help their parents during school holidays.
35. Mention any one material used for building permanent houses.
- In each of the questions 36 to 40, answer EITHER the Christian OR Islamic Pupil who attempts both on the same number. No marks will be awarded to a
36. Both: Which material did God use to create Adam?
37. Either: What name is given to the followers of Jesus?
- Or : What name is given to the followers of Prophet Muhammad (PBUH)?
38. Either: Give any one reason why Christians have to observe Lent.
- Or : Why is it important for Muslims to observe Sawm?
39. Either: In which way did Abraham demonstrate his faith to God?
- Or : State any one way Prophet Ibrahim showed his faith to Allah.
40. Either: Write any one lesson you learn from Jesus as a good leader.
- Or : Write any one lesson you learn from Prophet Muhammad (PBUH) as a good leader.

SECTION B: 60 MARKS

- Questions 41 to 55 carry four marks each
41. a) Mention any two social activities in your community
- i) _____
ii) _____
- b) Give any two importance of social activities in our community
- i) _____
ii) _____

46.

Study the sketch map below and use it to answer the questions that follow.



- a) Name the neighbouring countries of Uganda marked K and L.
i) K
ii) L
- b) How was the feature marked M formed?

c) Name the type of coffee grown on the slopes of the mountain marked R?

- i) Mention any two examples of rift valley lakes in Uganda.
ii) Give any two characteristics of rift valley lakes.
iii) Name any two examples of fish caught in Uganda.
iv) State any two uses of fish to people.

47. Match the elements of a map in list A to their functions in list B
- List A
- scale
 - frame
 - title
 - key
- List B
- gives detailed information about a map.
 - tells what a map is all about.
 - encloses the map.
 - is used to calculate the distance of places on a map.
48. Match the elements of a map in list A to their functions in list B
- List A
- i) scale
 - ii) frame
 - iii) title
 - iv) key
- List B
- i) gives detailed information about a map.
 - ii) tells what a map is all about.
 - iii) encloses the map.
 - iv) is used to calculate the distance of places on a map.

3 Study the diagram below and answer the questions that follow.



a) Name the lines of latitude marked P and Q.

i) P _____

ii) Why is line Q marked 0? _____

c) State any one importance of lines of latitude on a map.

43 a) Mention any two government security organs in Uganda.

i) _____

a) State any two benefits of keeping peace and security in a community.

i) _____

b) Mention any two examples of cultural leaders in Uganda.

i) _____

ii) _____

b) How are the cultural leaders important to their people?

i) _____

ii) _____

45 a) Write any two forms of child abuse.

i) _____

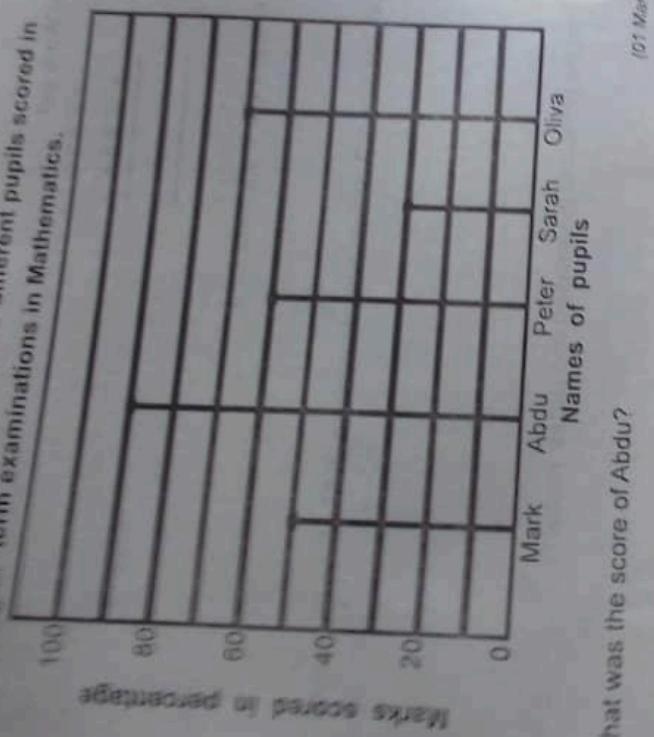
ii) _____

b) State any two effects of child abuse to a child.

i) _____

ii) _____

- The line graph below shows how different pupils scored in the beginning of term examinations in Mathematics.



- (b) Express the score of Sarah as a ratio of Peter.
(02 Marks)

(c) Calculate the average score for all the pupils who sat the examination.
(03 Marks)

SECTION A: 40 MARKS
Questions 1 to 40 carry one mark each.

1. Name the physical feature which covers most parts of Uganda.
2. What title is given to the head of civil servants in a ministry?
3. Give any one way Port Mombasa is important to Uganda.
4. Give any one way the East African Community (EAC) promotes trade between member states.
5. What evidence is there to show that Uganda is found in both the Northern and Southern hemispheres?
6. How did the migration of the Bantu into East Africa affect the Bushmen?
7. Give any one way the Bantu language is spread in Uganda.
8. Name the type of wood obtained from trees grown by people.
9. What problem is faced by a person studying a map without a title?
10. How did the early European explorers benefit from the Royal Geographical Society (RGS)?
11. State any one way in which a fence is important to the school.
12. By what process was the physical feature below formed?

13. In which type of natural vegetation are most game parks in Uganda located?
14. Name any one founder member state of the East African Community.
15. Give any one way in which stone age sites are important in a country.
16. State any one way traders benefit from commercial banks.

50 a) Why is Uganda called a landlocked country?

b) Mention any two problems facing Uganda as a landlocked country.

c) Name any one import of Uganda from her neighbours.

In each of the questions 51 to 55, answer EITHER the Christian OR Islamic.

questions but not both. No marks will be awarded to a pupil who attempts both alternatives in a particular number.

51. Either: a) What do the following items represent during Holy Communion?

- i) wine
- ii) bread

- a) On which day did Jesus Christ introduce the sacrament of Holy
- b) On which day did Jesus Christ introduce the sacrament of Holy

Communion?

c) Apart from the sacrament of Holy Communion, mention one other example of sacraments in Christianity.

Or a) What term is used to mean the following?

- i) a male Muslim who has ever visited Mecca.
- ii) a female Muslim who has ever visited Mecca.

- a) Give any two reasons why Muslims make a pilgrimage to Mecca.
- b) Give any two reasons why Christians make a pilgrimage to Mecca.

52. Either: Match these important places in list A to their events and list B correctly.

List A

Goshen

Mt. Sinai

Jerusalem

Nazareth

i) Goshen

ii) Mt. Sinai

iii) Jerusalem

iv) Nazareth

List B

a place where Jesus grew up

a burial place of Jesus Christ

a place where the Israelites lived in Egypt

where Moses received the Ten Commandments

Or

Match these important places in list A to their events list B

List A

Mt. Hira

Janah

Taif

Medina

i) Hira

ii) Janah

iii) Taif

iv) Medina

List B

Final place for the righteous Muslims

Prophet Musa received the Taurat.

Prophet Muhammad (PBUH) took refuge

Prophet Muhammad (PBUH) received His revelations

53. Either: a) Which event is celebrated on Christmas day?

b) Mention any two ways Christians prepare for Christmas day

i)

ii)

c) Write any one gift people can exchange on Christmas day

Or : a) Which event is celebrated at the end of Ramadhan?

b) Mention any two ways Muslims prepare for the celebration of the event in (a) above.

i)

ii)

c) Give any one reason why Muslims fast during Ramadhan.

54. Either: a) Mention the Good News Angel Gabriel brought to Mary.

b) Name the town where Jesus was born.

i)

c) Mention any two gifts the wisemen gave to Baby Jesus

i)

ii)

Or : a) Name the town where Prophet Muhammad (PBUH) was born.

b) How was each of the following people related to Prophet Muhammad (PBUH)?

i) Abdallah

ii) Aminah

c) What was the work of Prophet Muhammad (PBUH) before becoming a prophet?

55. Both: a) Name any two voluntary organisations operating in Uganda

i)

ii)

b) Mention any two social services provided by voluntary organisations in Uganda.

i)

ii)

d) What is edited?

e) Which kind of stories do we get?

f) What do we find in the newspapers?

g) What do the men and women want us to be?

h) Write one word or group of words with the same meaning as the ones underlined in the poem:

(i) picking _____

(ii) informed _____

i) What is the poem about?

54. Study the information below carefully and then answer, in full sentences, the questions that follow.

HOLIDAY PLANS

Name of pupil	Week one	Week two	Week three
Kisakye Victoria	-Visiting Aunt Millie -Answering the holiday package	Project work	-Answering the holiday package
Israel Geoffrey	-Going to the village -Answering the holiday package	Project work	-Answering the holiday package
Amina Kiberu	Project work	-Planting maize	-Trimming the hedge.
Kwagala Aine	-Going to the farm -Answering the holiday package	-Cleaning the compound -Building a hutch	-Answering the holiday package
Antario Faith	-Replying to the letters -Visiting Alaisa	-Answering the holiday package	-Weeding the cassava garden Project work

Questions:

a) What is shown above?



36. Melissa arrived at the scene in an hour. (Rewrite the sentence using
reached.....)
37. She knocked at the door so as to get permission to enter. (Rewrite the sentence using.....in order.....)
38. "Agaba will milk the cows today," said Monica. (Rewrite the sentence using.....said that.....)
39. The moment Opio saw the boy crossing, he braked. (Rewrite the sentence beginning No sooner.....)
40. Anne wanted to discipline David. She told him to write an apology letter. (Rewrite as one sentence using.....because.....)
41. I spent my holidays in town. I did not enjoy myself. (Rewrite as one sentence using.....although.....)
42. This magazine belongs to Andy. (Rewrite the sentence beginning This is.....)
43. Kamugisha will plant trees in the orchard. (Rewrite the sentence using.....going to.....)
44. She signed the cheque after writing the date. (Rewrite the sentence using.....before.....)
45. Makutano village is peaceful. Kazo village is peaceful. (Rewrite as one sentence beginning Both.....)
46. Kamuse is a very hard-working boy. He completed all his tasks in a week. (Rewrite as one sentence using.....such.....that.....)

c) "He who does not work should not eat" (2 Thessalonians 3:10)
Or : a) Who was the first worker according to the Qur'an?

- b) Give any two reasons why people work
- _____
 - _____

- c) State any one challenge faced by people at work

54. Either: a) Mention any two examples of Christian denominations in Uganda.

- _____
- _____

b) Which organisation unites Christian sects in Uganda?

c) Which religion existed in Uganda before the coming of foreigners?

Or : a) Mention any two examples of sects in Islam in Uganda.

- _____
- _____

b) Which organisation unites all Muslims in Uganda?

c) Name the religion that existed in Uganda before the coming of foreigners.

55. Either: a) Who was the first person to die according to the Bible?

b) Why was the above person killed?

c) How was the killer punished by God?

d) Write any one way one can avoid sin.

Or : a) Who was the first person to die according to the Qur'an?

b) Why was the above person killed by his brother?

c) How was the killer punished by Allah?

d) Give any one way people can avoid sin.



SECTION A: 50 MARKS

Sub-Section I

In each of the questions 1 to 5, fill the blank space with a suitable word.
1. The driver turned on _____ junction.

2. In _____ class is your sister?

3. Some pupils in our class are _____ Albert was walking to the well, while others were fat.

4. In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

5. Mr. Oryem will _____ completing the race. (eleven)

6. The _____ along Minakulu Road directs people to our school.

7. The _____ participant in the competition collapsed before

8. Aisha is running _____. (slow)

9. Those two drivers are _____. (turn)

10. My father _____ at his desk yesterday. (sit)

11. Faisal was given some _____ yesterday. (treat)

12. The Blue House had the _____ performance in the last music, dance and drama concert. (bad)

13. There are only two _____ left on the taxi. (seal)

14. Mary bought a new dress for _____. daughter. (she)

15. A good child should keep away from a _____. (strange)

16. fasten, engine, spanner, brakes
In each of the questions 16 and 17, arrange the given words in alphabetical order.

17. sad, happy, hungry, sleepy
In each of the questions 18 and 19, use the given words in a sentence to show that you know the difference in their meaning.

18. brake: _____
19. break: _____
In each of the questions 20 to 22, write the plural form of the given word.

20. engine _____
21. louse _____
22. brush _____
In each of the questions 23 and 24, rewrite the sentence giving one word for the underlined group of words.

23. Our teacher will travel to Gulu on the day after Thursday.
24. Sarah was in need of water to drink after eating lunch.

53. Read the poem below carefully and then answer, in full sentences, the questions that follow.

Busy they are
Interviewing various people
Moving from crime scene to accident scene
Why not say
Thank you to the journalists.

Busy they are
Editing stories
Picking the best ones for us
Why not say
Thank you to the editors.
The newspapers we enjoy
Full of entertaining news across the world
Are put together by the men and women
Who are always busy
To make us informed and entertained.
Ongom

Questions:
a) What are the people in stanza one doing?

b) Which places are they moving to?

c) Who are talked about in stanza one?



45. a) Write IBEACo in full
b) Who was the first representative of IBEACo?
c) Why was IBEACo formed?

50

d) Give any one reason why IBEACo withdrew its activities from Uganda?
i)
ii)

a) Give any two ways crimes can be reduced in an area.
i)
ii)

b) Mention any one tool used by the police to reduce crimes
c) How do the police enforce law and order in the community?

47. a) Draw the map symbol for each of the following
i) forest
ii) seasonal lake

b) State any two differences between a map and a picture.
i)
ii)

48. a) What is population density?

b) State any two reasons why the government of Uganda carries out population census.
i)
ii)

c) Why does the government of Uganda take long to conduct National Population Census?

53. a) Mention any two landlocked countries that share borders with Uganda.
i)
ii)

b) State any two ways Uganda benefits from her neighbours.
i)
ii)

50. a) Why is land called a natural resource?
b) Give any one example of renewable resources in the environment

c) State any two factors that have delayed the exploitation of some resources in East Africa.

i) _____
ii) _____
In each of the questions 51 to 55, answer EITHER the Christian OR Islamic both questions but not both. No marks will be awarded to a pupil who attempts alternatives in a particular number.
51. Either: a) What do we call the fasting period in Christianity?
b) State any two ways fasting is important to Christians.

i) _____
ii) _____
c) How long is the fasting period in Christianity?

Or : a) What name is given to night prayers during Ramadhan?
b) State any two reasons why Muslims should observe fasting during Ramadhan.
i) _____
ii) _____
c) How long is Ramadhan in Islam?

52. Either: a) State any two ways Christians can strengthen their faith
i) _____
ii) _____
b) Give any two ways God rewards people with good deeds.
i) _____
ii) _____

b) Give any two ways Muslims can strengthen their faith
i) _____
ii) _____
; a) State any two ways Muslims can strengthen their faith
i) _____
ii) _____
b) Give any two ways Allah rewards people with good deeds
i) _____
ii) _____

53. Either: a) Who was the first worker according to the Bible?
b) Give any two reasons why people work.
i) _____
ii) _____

SECTION A: 50 MARKS

Sub-Section I

- In each of the questions 1 to 5, fill the blank space with a suitable word.
1. Do you think Mr. Tamuzadde is _____ hone t man?
 2. Neither my cousins _____ my nephews will spend the holidays in Arua.
 3. Austin's father was charged _____ child battering.
 4. Ms Namuli _____ the dogs barking at night.
 5. You will be knocked down _____ you walk carelessly on the road in brackets to complete the questions 6 to 15, use the correct form of the word given
 6. Web Magazine is looking for a _____ (cartoon)
 7. The tables looked _____ after varnishing them. (beauty)
 8. We shall write examinations at the _____ of the term. (begin)
 9. "Don't _____ that young boy," the old woman pleaded. (prison)
 10. A friend of _____ gave us this cake. (they)
 11. Sarah _____ permission from the class monitor before she went out. (seek)
 12. The baking flour is _____ than the sugar. (much)
 13. Three _____ men are selling shoes. (Congo)
 14. Were you the _____ in the queue? (three)
 15. The farmer is _____ the cassava. (uproot)
- In each of the questions 16 and 17, arrange the given words in alphabetical order.
16. vacate, spend, holiday, tour
 17. thesaurus, theme, though, thank
- In each of the questions 18 and 19, rewrite the sentence giving the opposite form of the underlined word.
18. It is said that tasteless bread is common.
 19. Most pupils failed last week's test.
- In each of the questions 20 and 21, use each of the given words in a sentence to show that you know the difference in their meaning.
20. root _____
 21. route _____

c) Give any two positive effects of the missionaries in Uganda

i)

ii) Mention any two sources of natural materials for making crafts in Uganda

i)

ii) State any two ways crafts can be beautified by craft makers.

i)

ii) Give any two ways the people of pre-colonial Uganda were politically organised.

i)

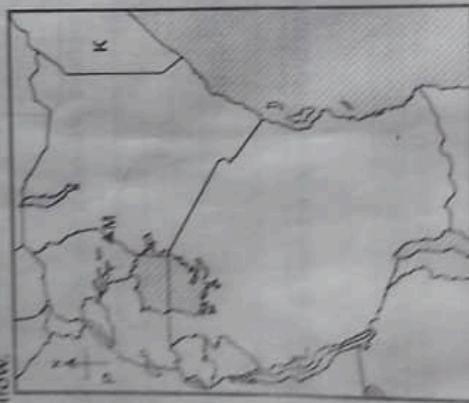
ii) Mention any one economic activity carried out in your community

i)

c) State any one challenge faced by people as they carry out economic activities.

i)

44. Study the sketch map of East Africa below and use it to answer the questions that follow



a) Name the country marked K on the map

b) How was the lake marked L formed?

c) What is the direction of Uganda from the country marked P?

22. The people were given a short form in full.
In each of the questions 24 to 26, write the given short form in full.

23. at

24. in

25. and

26. to

27. In each of the questions 27 and 28, rearrange the given words to form a meaningful sentence.

27. to what can I not do

28. negative Muscle how is M?

In each of the questions 29 and 30, write the plural form of the given word.

29. brother _____

30. the son in law _____

Sub-Section II

In each of the questions 31 to 50, rewrite the sentence as instructed in brackets.

31. Every time the dog barks, I feel scared. (Rewrite the sentence using.....)
wherever or _____

32. Anne withdrew the money by cheque because the ATM was faulty
(Rewrite the sentence beginning Since _____)

33. Susan makes a revision timetable every week. (Rewrite the sentence beginning A revision _____)

34. That seat is small. Two boys cannot sit on it. (Rewrite as one sentence using enough _____)

35. The farmer is sick. We bought milk from him. (Rewrite as one sentence using whom _____)

33. Why should passengers wear life jackets when using water transport?
34. What enabled earlyman to start eating roasted meat?
35. What role did I.K. Musaazi play in the struggle for independence in Uganda?

In each of the questions 36 to 40, answer EITHER the Christian OR Islamic pupil who attempts both on the same number. No marks will be awarded to a

36. Either: Give any one reason why Baby Jesus was taken to Egypt.
Or : Why did Prophet Muhammad (PBUH) leave Mecca for Medina?

37. Either: What was the work of Moses according to the Bible?

- Or : What was the work of Prophet Muhammad (PBUH) according to the Qur'an?

38. Either: Give any one way of promoting peace with your neighbours.

- Or : Give any one way of promoting peace with your neighbours.

39. Either: Name the mountain where Moses received the Ten Commandments.

- Or : Name the mountain where Prophet Muhammad (PBUH) received the first revelation of the Qur'an.

40. Either: State any one reason why Jesus Christ used parables in His teaching
Or : State any one way hadiths are important in Islam.

SECTION B: 60 MARKS

- Questions 41 to 55 carry four marks each
41. a) State the major reason for the coming of missionaries to Uganda

- b) Why did the missionaries come to Uganda?

55. Write a letter to your friend who is in another school. Tell them about the debate competitions in your school. Mention how the school address, the organisers, time and venue. Use your



47. Musa washes dishes, doesn't he? (Rewrite the sentence ending does he?)

48. The sheep was not docked. The dog was not docked. (Rewrite as one sentence beginning Neither.....nor.....)

49. Here are the tables. They are made of metal. They are big. (Rewrite as one sentence without using "and, which or that")

50. There is a possibility that we shall have meat for lunch. (Rewrite the sentence using.....likely.....)

SECTION B: 50 MARKS

51. Read the passage below and then answer, in full sentences, the questions that follow.

The handiwork lesson was always exciting. All the pupils looked forward to that day when it was conducted. Everyone was required to bring some materials for use. These materials depended on what one wanted to make. Last Friday, Kelly and Reagan wanted to make ropes. They had been making toy cars in all the previous lessons. Now they wanted to try out something new. Two of Kelly's classmates also wanted to make ropes. So they set out on the journey to Kamengo swamp to look for sisal. All of them had never been to this swamp but they were following directions given to them by Amos. They reached the swamp and got sisal enough for all to make ropes. They quickly walked back home as it was getting dark. They soon reached a junction. There were three paths at the junction. Each path led to a different place. None of these boys could remember the path to take. Luckily enough, they saw Mr. Tayebwa. He was Reagan's neighbour. The boys greeted him and asked him the right path back home. He directed them and they walked safely.

Questions:

- What were the pupils excited about?
- How were the pupils able to choose the materials to use?



36. N
- c) Why did Kelly and Reagan choose to make ropes?
- d) How many children went to Kamengo swamp?
- e) Who directed the children to the swamp?
- f) Where were the three paths?

37.

- g) How many times were the children given directions?

38.

- h) Write another word or group of words to mean the same as ones underlined in the passage:
(i) required
(ii) each

40

- i) Suggest a suitable title to the passage.

52. The sentences below are in a wrong order. Rearrange them to form a meaningful story about the class show.
a) However, most parents enjoyed the one of P.7 East.
b) This class presented plays during the show.
c) They also lead to loss of lives.
d) Then P.7 West presented a play about child labour.
e) They said that early marriages are a danger to society.
f) The P.7 class organised a show.
g) Both plays were interesting.
h) They put the lives of children at a health risk.
i) P.7 East presented a play about early marriages.
j) So everyone must not support early marriages.



- b) How many children are shown in the table?
- c) What did Victoria do in week two?

d) How many activities were done by all the children?

e) Who planted maize?

f) How long was the holiday?

g) Where was Geoffrey in week one?

h) Which children answered the holiday package in week one?

i) Who wrote letters?

j) Why do you think this information is important?



In each of the sentence giving the

In each of the questions 25 and 26, rewrite the sentence giving the
opposite of the underlined word.

25 Opolot is a light-skinned carpenter.

26 All the passengers were told to loosen their seat belts

In each of the questions 27 and 28, rearrange the given words to form a

In each of the questions 27 and 28, rearrange the given words to form a
correct sentence.

27 oil not He engine buy did the.

28 you during to holidays the Did Mukono travel?

In each of the questions 29 and 30, write the given short form in full.

29 Nov _____ 30. she'll _____

Sub-Section II

In each of the questions 31 to 50, rewrite the sentence as instructed in

brackets.

31 Tamasha will not play netball. She is sick. (Rewrite as one sentence
using because.....)

32 Parents are important to children. Teachers are important to children.

(Rewrite as one sentence using and.....)

33 This is the boy. He campaigned for the head boy. (Rewrite as one
sentence using who.....)

34 Oboi tortured his son. He was not arrested. (Rewrite as one sentence
using but.....)

35 My uncle buys me nice clothes. I feel happy. (Rewrite as one sentence
beginning: When.....)

36 The mechanic wanted to fix the tyre. He used a spanner. (Rewrite as one
sentence beginning: In order.....)

37 Our father's car broke down. (Rewrite the sentence using has.....)

38 The mosque is before the hospital. (Rewrite the sentence using after.....)

39 Here is the ball. Mukasa bought it yesterday. (Rewrite as one sentence
using which.....)

Questions:

- a) Where can we get the above information?
- b) Where is this garage located?
- c) How many types of vehicles are listed in the table?
- d) How much money will the taxi driver pay for repairing the engine?
- e) Name any one type of vehicle mentioned in the table.
- f) According to the table, which fault does the truck have?
- g) What is the cost of changing engine oil of a motorcycle?
- h) Which fault costs the highest amount of money?
- i) Who wrote the above notice?
- j) When was the above information written?

- 53. The sentences below are in a wrong order. Rearrange them correctly to make a meaningful story about child protection.**
- a) When children learn their rights, they can demand for them.
 - b) These strangers trick children with things like sweets.
 - c) So parents, teachers and elders have a lot to do to protect the children.
 - d) Children need protection from all forms of child abuse.
 - e) They then kidnap or kill them.
 - f) This is because they are still young.
 - g) Their parents then report the matter to the police for proper handling.
 - h) First of all, teachers should teach children to know their rights.
 - i) Being young makes the children unable to protect themselves well.
 - j) Secondly, parents should tell their children to say no to gifts from strangers.

40. Don't play with broken glass. (Rewrite the sentence usingmust.....)
41. Abaine is humble. Kateera is also humble. (Rewrite as one sentence using.....as.....as.....)
42. There isn't any cooking oil in that shop. (Rewrite the sentence using some.....)
43. Papa is fat. Fugge is very fat. (Rewrite as one sentence usingthan.....)
44. Mariam is very young. She cannot carry this table. (Rewrite as one sentence using.....too.....to.....)
45. Children like chicken more than mutton. (Rewrite the sentence using prefer.....)
46. This is the school. Alice studies here. (Rewrite as one sentence usingwhere.....)
47. Musa is the owner of that toy car. (Rewrite the sentence using belongs.....)
48. We always learn English in the afternoon. (Rewrite the sentence using usually.....)
49. She likes playing football. (Rewrite the sentence usingdoes not.....)
50. Disobeying one's mother is bad. (Rewrite the sentence beginning It is.....)

SECTION B: 50 MARKS

51. Read the passage below carefully and then answer, in full sentences, the questions that follow.

Kanyike is a twelve year-old boy at Odum Primary School. He is in Primary Five this year. Kanyike has become a serious problem to the school. He has been dodging lessons since first term began. Some of the pupils complain that Kanyike can steal their books, pens, eats and money.

Kanyike always moves with two village boys who are his friends. These boys smoke cigarettes. They also drink alcohol. Whenever Kanyike's parents try to advise him to keep away from these bad boys, he does not listen to them.

Last week, Kanyike was arrested for stealing a cock. This cock belonged to Mukadde Benon. Mukadde Benon reported the matter to the head teacher



54. Read the dialogue below carefully and then answer, in full sentences, the questions that follow.

Good afternoon, Adam.

Abral Good afternoon, Abral.

Adam: Good afternoon?

Abral Where are you going?

Adam: I am going to Makumbi's home.

Abral What are you going to do there?

Adam: What are you going to buy palm leaves?

Abral I am going to buy palm leaves?

Adam: What will you do with the palm leaves?

Abral I will weave a mat.

Adam: Who taught you how to weave a mat?

Abral Mr. Musoke taught me how to weave a mat.

Adam: Mr. Musoke taught me how to weave a mat?

Abral Did you pay him money for the training?

Adam: Yes, of course.

Abral How much money did you pay?

Adam: How much money did you pay?

Abral How much money did you pay?

Adam: I paid ten thousand shillings.

Abral I also want to learn to weave mats.

Adam: I paid ten thousand shillings.

Abral Please tell him that I also want to learn to weave mats.

Adam: Please tell him that I also want to learn to weave mats.

Abral Please tell him that I also want to learn to weave mats.

Adam: Please tell him that I also want to learn to weave mats.

Abral Please tell him that I also want to learn to weave mats.

Adam: Please tell him that I also want to learn to weave mats.

Abral Please tell him that I also want to learn to weave mats.

Adam: Please tell him that I also want to learn to weave mats.

Abral Please tell him that I also want to learn to weave mats.

Questions:

a) Who are taking part in the dialogue?

b) What time of the day did the dialogue take place?



of Kanyike's school. When Kanyike was asked about the theft case, he accepted that he had stolen the cock. He apologized to Mukadde, the head teacher. He then promised to change and be a good boy.

Questions:

- a) How old is Kanyike?
 - b) To which school does he go?
 - c) Why has Kanyike become a problem to the school?
 - d) When did Kanyike begin dodging lessons?
 - e) Mention two bad things that Kanyike's friends do.
 - (i) _____
 - (ii) _____
 - f) Who was the owner of the stolen cock?
 - g) To whom did Mukadde report the theft of his cock?
 - h) Give another word or group of words with the same meaning as the ones underlined in the passage below.
 - (i) began _____
 - (ii) apologised _____
52. The information below was pinned to the noticeboard of Emma's Garage, Lira. Study it carefully and then answer, in full sentences, the questions that follow.
- | Type of vehicle | Fault | Charge |
|--------------------|---------------------|----------|
| overheated engine | 25,000/- | |
| squeaking brakes | 42,000/- | |
| taxis | 2,000/- | |
| inflating the tube | 12,000/- | |
| lorry | 15,000/- | |
| van | 60,000/- | |
| truck | general maintenance | 10,000/- |
| motorcycle | leaking carburettor | |
| saloon car | leaking carburettor | |
| pick-up | Management | |
- It is.....
ot.....
ing:
ot.....
It is.....
- Primary
. He has
complain
these boys
arents try
in to them.
onged to
d teacher

10/02/2024

- c) According to the dialogue, where was Adam going?
- d) Why was he going to Makumbi's home?
 - e) What will Adam use the palm leaves for?
 - f) Who taught Adam how to weave a mat?
 - g) How much money did he pay for the training?
 - h) Who wants to learn to weave mats?
 - i) Write any one use of a mat at home.
 - j) Who talked last according to the dialogue?

55. The dialogue below took place between Yiga Joshua a pupil of P.5 and Mr. Wako the mechanic. What the mechanic said has been given. Fill in what you think were Yiga's words.

Mechanic: You are welcome to Modern Garage.

Pupil: Mechanic: What is your name, young boy?

Pupil: Mechanic: In which class are you?

Pupil: Mechanic: How can I help you?

Pupil: Mechanic: You would like to learn more about equipment used in vehicle repair! Who sent you here?

Pupil: Mechanic: Your father! You can go ahead and ask me questions.

Pupil: Mechanic: That metallic box is called a toolbox.

Pupil: Mechanic: It is used for keeping the tools we use.

Pupil: Mechanic: Yes, I have all the equipment used in vehicle repair.

Pupil: Mechanic: Yes, you can have a look at them.

Mechanic: You are welcome, Yiga. Convey my regards to your dad.

SECTION A: 40 MARKS
Questions 1 to 40 carry one mark each.

1. Name the physical feature which covers most parts of Uganda
2. State any one problem faced by civil servants in a ministry?
3. Give any one way the East African Community (EAC) promotes to do
4. Southern hemispheres? Show that Uganda is found in both the Northern and
5. How did the migration of the Bantu into East Africa affect the Bushmen?
6. Give any one way Port Mombasa is important to Uganda.
7. Name the type of wood obtained from trees grown by people
8. What problem is faced by a person studying a map without a title?
9. How did the early European explorers benefit from the Royal Geographical Society (RGS)?
10. State any one way in which a fence is important to the school
11. By what process was the physical feature below formed?

12. In which type of natural vegetation are most game parks in Uganda located?
13. Name any one founder member state of the East African Community
14. Give any one way in which stone age sites are important in a country
15. State any one way traders benefit from commercial banks

- c) Give any two positive effects of the missionaries in Uganda
- i)
- ii)

42. a) Mention any two sources of natural materials for making crafts in Uganda.

i)

ii)

b) State any two ways crafts can be beautified by craft makers.

i)

ii)

43. a) Give any two ways the people of pre-colonial Uganda were politically organised.

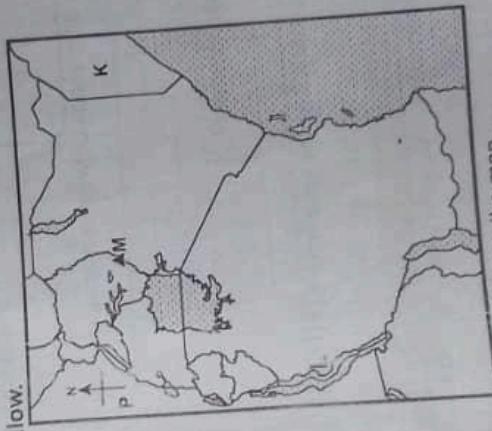
i)

ii)

b) Mention any one economic activity carried out in your community.

c) State any one challenge faced by people as they carry out economic activities.

44. Study the sketch map of East Africa below and use it to answer the questions that follow.

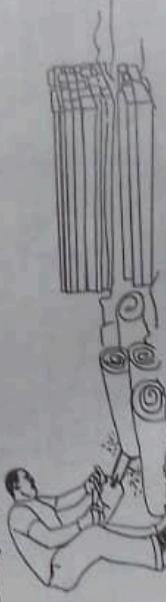


a) Name the country marked K on the map.

b) How was the lake marked L formed?

c) What is the direction of Uganda from the country marked P?

17. Write **UBOS** in full.
18. Which social service is provided by a doctor at home?
19. Name the type of leaders who are obtained through inheritance.
20. How is Arusha town important to the East African Community (EAC)?
21. Give any one way in which culture is important to the people.
22. How is the vice chairperson LC1 important in a village community?
23. Mention any one symbol of a clan.
24. State any one way children can prevent themselves from being abused.
25. How can a good citizen support the national budget in a country?
26. Name any one means of communication used at school.
27. Write one reason why school children are given holidays.
28. Give any one way trees are important in a school compound.
29. Why is the Stevenson Screen painted white?
30. Study the diagram below and use it to answer questions 30 and 31.



30. Which economic activity is shown above?
31. In which type of natural vegetation is the above activity mainly carried out?
32. Why is Alexander Mackay remembered in the history of Uganda?

- d) Which type of coffee grows well on the slopes of the mountain? _____
45. a) Write IBACo in full _____
b) Who was the first representative of IBACo in Uganda? _____
c) Why was IBACo formed? _____
d) Give any one reason why IBACo withdrew its activities from Uganda. _____
46. a) Give any two ways crimes can be reduced in an area.
i) _____
ii) _____
b) Mention any one tool used by the police to reduce crimes. _____
c) How do the police enforce law and order in the community? _____
47. a) Draw the map symbol for each of the following
i) forest _____
ii) seasonal lake _____
b) State any two differences between a map and a picture.
i) _____
ii) _____
48. a) What is population density?
b) State any two reasons why the government of Uganda carries out population census.
i) _____
ii) _____
c) Why does the government of Uganda take long to conduct National Population Census?
49. a) Mention any two landlocked countries that share borders with Uganda.
i) _____
ii) _____
b) State any two ways Uganda benefits from her neighbours.
i) _____
ii) _____



33. Why should passengers wear life jackets when using water transport?

34. What enabled early man to start eating treated meat?

35. What role did I K. Musaaz play in the struggle for independence in Uganda?

In each of the questions 36 to 40, answer EITHER the Christian OR Islamic questions but not both on the same number. No marks will be awarded to a pupil who attempts both alternatives in a particular number.

36. Either: Give any one reason why Baby Jesus was taken to Egypt.

Or : Why did Prophet Muhammad (PBUH) leave Mecca for Medina?

37. Either: What was the work of Moses according to the Bible?

Or : What was the work of Prophet Muhammad (PBUH) according to the Qur'an?

38. Either: Give any one way of promoting peace with your neighbours.

Or : Give any one way of promoting peace with your neighbours.

39. Either: Name the mountain where Moses received the Ten Commandments.

Or : Name the mountain where Prophet Muhammad (PBUH) received the first revelation of the Qur'an.

40. Either: State any one reason why Jesus Christ used parables in His teaching

Or : State any one way hadiths are important in Islam.

SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each

41. a) State the major reason for the coming of missionaries to Uganda.

b) Why did the missionaries come to Uganda?

- Q. a) Define what ozone is natural resource?
b) Give any two example of non-renewable resources in the environment
c) State the two factors that have delayed the exploitation of some resources in
Earth.

S1. Each of the questions 51 to 55, answer EITHER the Christian OR Islamic
Scripture, but not both. No marks will be awarded to a pupil who attempts both
scriptures in a particular number.
S1. Either: a) What do we call the fasting period in Christianity?
b) State any two ways fasting is important to Christians

Q. a) How long is the fasting period in Christianity?

Q. b) What name is given to night prayers during Ramadhan?

- Q. a) What name is given to night prayers during Ramadhan?
b) State any two reasons why Muslims should observe (fasting) during
Ramadhan

Q. a) How long is Ramadhan in Islam?

Q. b) State any two ways Christians can strengthen their faith.

- S2. Either: a) State any two ways Christians can strengthen their faith.
b) Give any two ways God rewards people with good deeds
c) State any two ways Muslims can strengthen their faith.

Q. a) Give any two ways Allah rewards people with good deeds
b) State any two ways according to the Bible?
Q. b) Who was the first worker according to the Bible?

- S3. Either: a) Who was the first worker according to the Bible?
b) Give any two reasons why people work

c) "He who does not work should not eat" (Exodus 3:10).
Who said the above words?

Or
(a) Who was the first worker according to the Qur'an?

- b) Give any two reasons why people work
i) _____
ii) _____

c) State any one challenge faced by people at work
i) _____
ii) _____

54. Either: a) Mention any two examples of Christian denominations in Uganda
i) _____
ii) _____

b) Which organisation unites Christian sects in Uganda?
c) Which religion existed in Uganda before the coming of foreigners?

Or : a) Mention any two examples of sects in Islam in Uganda.
i) _____
ii) _____

b) Which organisation unites all Muslims in Uganda?
c) Name the religion that existed in Uganda before the coming of foreigners.

55. Either: a) Who was the first person to die according to the Bible?
b) Why was the above person killed?

c) How was the killer punished by God?
d) Write any one way one can avoid sin.

Or : a) Who was the first person to die according to the Qur'an?
b) Why was the above person killed by his brother?

c) How was the killer punished by Allah?
d) Give any one way people can avoid sin.