

# TARGET EXAMINATIONS BOARD

## END OF TERM 1 EXAMINATIONS - 2024

### PRIMARY SEVEN

#### ENGLISH LANGUAGE

Time Allowed: 2 hours 15 minutes

Random No.	Personal No.
<input type="text"/>	<input type="text"/>

Candidate's Name: .....

Candidate's Signature: .....

District ID No.

Read the following instructions carefully:

1. Do not write your **school** or **District** name anywhere on this paper.
2. Section **A** has **50** questions (**50** marks)
3. Section **B** has **5** question (**50** marks)  
Attempt **ALL** questions.  
All answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **MUST** be written using **blue** or **black** ball – point pen or **ink**. Diagrams should be drawn in **pencil**.
5. Unnecessary **changes** of work may lead to **loss** of marks.
6. Any handwriting that cannot easily be read may lead to **loss** of marks.
7. Do not fill anything in the boxes indicated  
"For examiner's use only".

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S No.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		



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P.7 English End of Term I – 2024

## SECTION A (50 Marks)

### (Sub - Section I)

For questions 1-5, complete the following sentences with the most suitable word.

1. The Primary Seven candidates will not sit for their PLE..... they register.
2. Are you going out..... your friend?
3. Mercy is ..... fat to go through that door.
4. We are soon breaking..... for term one holidays.
5. There was hardly..... ink in the inkpot.

For questions 6 - 15, use the correct form of the word in brackets to complete each sentence.

6. The waitress ..... served the guests. (smiling)
7. He was the..... in midterm exams. (nine)
8. I hope it ..... this afternoon. (rain)
9. The cat hurt..... while struggling with its prey. (self)
10. He was reading an ..... novel. (interest)
11. To some pupils, Social Studies is ..... than Science. (easy)
12. The ..... who beat up the traffic police was arrested. (Sudan)
13. You have to ..... that room if it's to accommodate many people. (large)
14. I..... to the National theatre next week. (go)
15. What you are saying has no..... about it. (true)

For questions 16 and 17, use the given words to form sentences to show that you know their meaning.

16. their.....
17. there.....

For questions 18 and 19, re-write the sentence giving the plural form of the underlined word.

18. Where have you left your luggage?

19. My pair of-shorts is dirty.

For questions 20 and 21, write the given abbreviations in full.

20. e-mail

21. CC



For questions 22 - 24, re-write the sentences giving a single word for the underlined group of words.

22. The people who have a lot should help the needy.

23. My mother's health is getting better and better with the new drug.

24. Harvesting is done in my village every year.

In questions 25 and 26, write the opposite of the underlined word.

25. The comfortable seat given to the Guest-of-Honour made him leave the place before time.

26. Children like playing useful games.

In questions 27 and 28, arrange the given words in alphabetical order.

27. proof, doctor, brave, novel

28. humility, humane, human, humble

In questions 29 and 30, arrange the given words to make a sentence.

29. likes to Mr. Omongin Gospel music listening.

30. the Sunday vision you read Did last week?

### Sub-section II

For questions 31 - 50, re-write the given sentences as instructed in the brackets.

31. There wasn't any milk in the dairy. (Re-write using:.....some .....)

32. Dad travels to town daily. Mum also travels to town daily. (Re-write as one sentence using:.....and so.....)

33. I am reading very hard. I want to get a first grade. (Use: .....so that.....)
34. You will be given a nice slap if you don't keep your lips closed. (Re-write the sentence using: .....or else.....)
35. Not even a single pupil attended the party. (Re-write the sentence beginning: None.....)
36. I shall marry a girl. She will be tall. The girl will be light skinned. She will be thin and beautiful. (Re-write as one sentence without using: "and" or "who")
37. Animals will die if it does not rain soon. (Re-write beginning: Unless.....)
38. The parents organized the show. (Use: The show.....)
39. Kyagaba went to Masaka yesterday. (Rewrite and end: .....tomorrow.)
40. We are eager to see you playing the piano. (Re-write using: .....look forward.....)
41. We are expected to be careful when we are crossing the road. (Re-write beginning: One.....)
42. Our football team has twelve players. (Re-write using: .....comprise.....)
43. No woman in this country is more beautiful than my wife. (Re-write beginning: My wife.....)
44. Ngobi, as well as Nangobi, is a musician. (Use Both.....)



45. Daphine says, "I am going home right now". (Re-write in the indirect speech)

46. You must not relax,.....? (Re-write the sentence and complete with a suitable question tag)

47. I have not seen him for two years. (Re-write and end:.....ago.)

48. Brenda went with the lady to Mbuya. The lady had a sick child. (Re-write the sentences using:.....whom.....)

49. All the girls did not peel matooke. (Re-write the using: None.....)

50. Sam saw the moon before entering the house.

(Re-write using: By the time.....)

### SECTION B

51. Read the passage below and then answer, in full sentences, the questions that follow.

#### THE CRESTED CRANE

The crane builds its nest on the ground, unlike most birds that prefer the tops of trees. Dry grass is used for the building material and it is very carefully woven so that the same nest can be used year after year. The crane lays two grey-and-brown eggs each year which are bigger than ones laid by an ordinary hen. After about 65-70 days, the young chicks are hatched and start running about. As they grow up, their wind-pipe grows longer and longer until it reaches a length of about one and a half metres. This long tube is coiled up inside the adult crane's breast. When the bird sings, the sound travels through the long tube and comes out as a loud whoop-like call.

It is very interesting to watch and listen to these birds on the rare occasions when they dance. They stand in a straight line with their wings half opened. Then they move backwards and forwards, throwing their heads from side to side in the rhythm of the whoop-like music that they produce.

These birds live in groups of six to eight, usually in low-lying wet lands although they are sometimes seen on the plains. They feed on small animals of all sorts, grain and fresh grass shoots. That is why you often see them in a newly-dug field looking for young crops.

The crane walks very gently on its long legs. It is a friendly bird, quite sure of itself and never afraid of people. You can come as close as a distance of about one metre because the crane is harmless to humans. Perhaps it is because of its graceful, gentle manner that Uganda chose it to be its national emblem.

## Questions

1. Where does the crane bird build its nest?  
.....
  2. What is the building material for this bird?  
.....
  3. When are the young chicks of a crane hatched?  
.....
  4. What do these birds do on their rare occasions?  
.....
  5. Where do the cranes live?  
.....
  6. Why are the cranes often seen in newly dug fields?  
.....
  7. How do cranes walk?  
.....
  8. Why do you think Uganda chose the crane to be its national emblem?  
.....
  9. What are the young ones of a crane called?  
.....
  10. How do the cranes stand?  
.....
52. The following sentences are in a wrong order. Write them in a correct order to make a good composition about INDEPENDENCE DAY.
- (a) One District Headquarter is usually selected for the National Celebrations.
  - (b) They were all smartly dressed in various attires: Kaunda suits, Kanzus, Suits, Busuuti, Dresses and many others.
  - (c) An hour to time, Diplomats and their wives started arriving.
  - (d) Last year, the National Independence Celebrations were held in Kitgum, my home District.
  - (e) Bowing before each Diplomat, the welcoming staff led each of the officials to their seats.
  - (f) The 9<sup>th</sup> of October each year is a big day for Uganda.
  - (g) Ministers, Religious Leaders, Diplomats, Senior Government Officials and others occupied seats, leaving a few seats vacant for the President and his team.
  - (h) On this day, there are celebrations throughout the country to mark the Independence Day.
  - (i) These celebrations usually take place in the headquarters of each district.
  - (j) Some of the Diplomats and their wives wore their National Dresses.



**Good composition**

(a)

(b)

(c)

(d)

(e)

(f)

(g)

(h)

(i)

(j)

53. Read the notice below and answer the questions about it in full sentences.

**POLICE NOTICE**      **POLICE NOTICE**  
**ALL CITIZENS OF UGANDA, YOUNG AND OLD HELP THE POLICE TO  
HELP YOU ARREST CRIMINALS**

**REPORT:** Those you see in hidden places.  
Those who sleep in Parks during Day time.  
Those who drive very fast.  
Those who drive vehicles with dark glasses.

**WHAT TO DO:** Report or ring the POLICE.  
Ring numbers 999 UTL Phone.  
Ring number 112 Mobile Phone.

**ADDRESS:** Give a place where those people are.  
Give your name and address to the POLICE.

**WHAT TO EXPECT:** When a criminal is arrested a Reward of TWO  
MILLION SHILLINGS is yours.

By: M.S. WANYANA (Inspector General of Police)

Questions

- (a) In which country is the notice written?  
 .....  
 .....
- (b) Name two people who should be reported to police.  
 (i) .....  
 (ii) .....
- (c) Which mobile telephone number do you use to ring the police?  
 .....  
 .....
- (d) What are you supposed to give the police when you report a criminal?  
 .....  
 .....
- (e) According to the notice, who are to arrest the criminals?  
 .....  
 .....
- (f) What will the police give one whose reporting helps the police to arrest a criminal?  
 .....  
 .....
- (g) Which vehicle should you avoid to travel in according to this notice?  
 .....  
 .....
- (h) Why do you think it is important to give the place where criminals are?  
 .....  
 .....
- (i) Do you think a school child can report criminals to police?  
 .....  
 .....
- (j) Who wrote this notice?  
 .....  
 .....



54. Read the poem below and answer in full sentences the questions that follow.

1. Election time,  
A time for us to choose,  
A choice that matters a lot,  
Determining our new future,  
As our new prefects emerge.

3. Election period,  
Open campaigns are held,  
Giving chance to every aspirant,  
Convincing speeches are delivered,  
No rigging of any sort.

2. Election moment,  
With mere tick we choose,  
The right candidate on the ballot,  
Carefully voted after a thought,  
Exercising my right.

4. Election hour,  
In jubilant mood we all cheer,  
As the new leaders are unveiled,  
"And the leader is ....."  
Announces the election committee.

### Questions

1. What moment is talked about in the poem?

.....

2. Who are chosen according to the poet?

.....

3. What does the writer use a tick for during elections?

.....

4. When do aspirants deliver convincing speeches?

.....

5. Why do you think rigging is discouraged during elections?

.....

6. How are the new leaders announced?

.....

7. Give another word or group of words to mean the given words below.

(I) choose .....

(II) rigging .....

8. How many stanzas make up this poem?

.....

9. Suggest a suitable title for the poem.

55. You are the Headprefect at your school. Last week, the Chairperson LC I Nakasuga Zone P.O. Box 12 Wakiso visited your school and interacted with P.7 candidates. Using your school address, write a letter on behalf of your classmates and appreciate her for coming. Tell her that the tips she shared with the candidates benefitted them a great deal. Let her know that she became a role model to a number of your classmates. Request her to visit you again.



# TARGET EXAMINATIONS BOARD

## END OF TERM 1 EXAMINATIONS - 2024

### PRIMARY SIX

#### ENGLISH LANGUAGE

Time allowed: 2 hours 15 minutes

PUPIL'S NAME: .....

SCHOOL NAME: .....

STREAM: .....

DISTRICT NAME: .....

Read the following instructions carefully:

1. This paper is made up of two sections: A and B.
2. Section A has 50 questions (50 Marks).
3. Section B has 5 questions (50 Marks).
4. Answer all questions in both sections A and B.
5. All answers must be written in the space provided in blue or black ball point pens and ink. Only diagrams should be done in pencil.
6. Unnecessary crossing of answers will lead to loss of marks.
7. Any hand writing, which cannot be easily read, may lead to loss of marks.
8. Do not fill anything in the boxes indicated for "Examiners' use only".

#### FOR EXAMINER'S USE ONLY

QN. NO	MARKS	SIGN
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		



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**SECTION A (50 Marks)**

**(Sub - Section I)**

In questions 1 - 5, complete the sentences using the words in brackets correctly.

1. Samalie is the ..... girl in this school. (beautiful)
2. The cyclist rode so ..... that he knocked a school girl near the zebra crossing. (careless)
3. Mummy will go to town on foot because her car has ..... down. (break)
4. This is the ..... accident that has occurred at this black spot this month. (two)
5. My elder sister has made a good ..... of her wedding gown. (choose)

In questions 6 - 12, complete the sentences with the most suitable words.

6. Either Bright ..... Samantha will be our new head prefect this year.
7. You should look ..... and right before crossing the road.
8. Their uncle wears a ..... to protect his head while riding a motorcycle.
9. The teacher told me not to lean ..... the wall.
10. .... a heavy traffic jam there is today!
11. "She will not pass the examination ..... she works very hard," said our teacher.
12. The traffic was so heavy ..... most drivers had to switch off their car engines.

For questions 13 and 14, arrange the following words in dictionary order.

13. vehicle, motorist, helmet, cyclist  
.....
14. pretend, prescribe, prepare, prefer  
.....

For questions 15 and 16, re-write the sentences using one word for the underlined group of words.

15. If she doesn't obey her teachers, she will be punished.  
.....
16. The Sub-county chief was laid to rest at his ancestral home in Magale village.  
.....



In questions 17 - 18, arrange the given words to form correct sentences.

17. is this bag whose?

18. Nakkasi years ago learnt two French.

For questions 19 and 20, re-write the sentences giving the plural form of the underlined words.

19. The lorry driver will be very careful.

20. The head-of-state will attend a security meeting in Kenya's Capital Nairobi.

In questions 21 - 23, write the given abbreviations in full.

21. shan't

22. UNEB

23. Co.

For questions 24 and 25, use the given words in sentences to show that you know their meaning.

24. meet

25. meat

In questions 26 - 30, re-write the sentences giving the opposite of the underlined words.

26. Masaka road is wider than Bombo road.

27. Katate is weaker than his friend Patrick.

28. Young children are supposed to carry heavy luggage.

29. My nephew is hardworking.

30. There are many people who are employed in rural areas.

### Sub-section II

In each of the questions 31 - 50, re-write the sentences as instructed in the brackets.

31. You have a very nice dress. (Re-write beginning: What

32. My cousin, Acholla is very young. She cannot give birth. (Re-write as one sentence using: ..... enough.....)
33. The visitor entered the class. The pupils stood up. (Begin: As soon as.....)
34. Children like apples. Children like mangoes more. (Re-write using: .....prefer.....)
35. There goes the man. His daughter got married last year. (Re-write the sentences as one using: .....whose.....)
36. Tom is washing some clothes. (Re-write beginning: Some clothes.....)
37. Our car broke down. We walked up to town. (Re-write as one sentence using: .....so.....)
38. It is important for school children to cross the road at a zebra crossing. (Re-write using: .....must.....)
39. You would speak confidently if you had enough knowledge about the motion. (Begin: If.....)
40. Motorists must not drive cars if they don't have driving permits. (Re-write using: .....mustn't .....unless.....)
41. The conductor was not very kind. The driver was kind. (Re-write using: .....not as .....as.....)
42. He delayed to go to the airport. The plane left him. (Re-write the sentences using: .....because.....)



43. Mr. Murembe went out a short time back. (Re-write the sentence using: ..... has.....)
44. Wise candidates wrote correct answers to the questions. (Re-write the sentence using: ..... are.....)
45. The stubborn boys will not go home if they don't do the punishment. (Begin: Unless.....)
46. Norah is so polite that she has many young friends. (Write as two separate sentences)
47. He started praying in the morning. He is still praying. (Re-write using: ..... since.....)
48. My sister is very fat. She cannot run fast. (Re-write the sentence using: ..... too..... to.....)
49. Sarah is not as beautiful as Salume. (Use: ..... than.....)
50. His friend is a footballer. (Begin: A friend.....)

### SECTION B

51. Read the story carefully and answer the questions that follow in full sentences.

It was a tiring exercise for me. I climbed up a mountain, but to realize that I could not move even a step upwards. What a terrible thing that was! I saw all alone in that world. I remember falling back on the ground but the journey was nonstop.

Just then my peace was disturbed by some noise. I woke up still half asleep and forced my eyes open. The paraffin was flowing out and fire had already caught some pieces of paper that I had left lying there. My mind then came together I realized that I have left the lamp burning on the table after reading my books.

As I looked in one of the corners of my room, I saw a creature trying to escape. I only wished I had a long stick or at least a cat in the house. It was too late. I was shouting for help but no one came to my rescue, I stood there watching helplessly.

### Questions

- (a) What was the writer climbing?
- (b) Write the opposite of upwards.
- (c) What disturbed the writer's peace?
- (d) How did the writer escape being hurt?
- (e) Where was the creature by the time the writer saw it?
- (f) What happened to the property in the house?
- (g) When the writer opened his eyes, what did he see?
- (h) What kind of creature do you think overturned the writer's lamp?
- (i) Why did the writer wish he had a cat in the house?
- (j) Write a suitable title for the above story.

52. Read the posture below carefully and answer the questions that follow in full sentences.

<u>DANCE:</u>	<u>DANCE:</u>	<u>DANCE:</u>
<b>BY SHAGGY'S BAND</b>		
VENUE :	MUNYONYO BEACH, KAMPALA	
DATE :	6 <sup>TH</sup> FEBRUARY, 2024	
TIME :	7:00 P.M – 6:00 A.M	
FEE :	SINGLE : 10,000/=	
	COUPLE: 18,000/=	
	ONLY ADULTS ALLOWED	
	DON'T MISS IT!	
	24 / 01 / 2024	

### Questions

- (a) What is the poster about?
- (b) Who wrote the poster?
- (c) When was it written?
- (d) Where will the show take place?



(e) In which month of the year will it take place?

(f) How long will the show last?

(g) Who is going to entertain the people?

(h) How much will Mr. Okwi and his wife pay in order to enter the venue?

(i) Why do you think, children are not allowed?

(j) Give another statement to mean "don't miss it".

53. Re-arrange the given sentences to make a good story about "Kirabo's journey".

1. While she was travelling, the bus tyre got a puncture.
2. She paid and wished them a safe journey.
3. Later she returned home at the beginning of the term.
4. Kirabo spent her holidays at her grandmother's place.
5. The driver got off the bus and called a mechanic.
6. Kirabo reached her destination at mid-night.
7. She travelled by Global bus.
8. He brought a tool box and fixed a new tyre.
9. She spent there some days.
10. She was given a warm welcome by the relatives.

Good story

- (a) .....
- (b) .....
- (c) .....
- (d) .....
- (e) .....
- (f) .....
- (g) .....
- (h) .....
- (i) .....
- (j) .....

54. Read the dialogue below carefully and then answer the questions in full sentences.

CROSSING A BUSY ROAD

Moses : Good morning, Tina. How did you cross that busy road?

Tina : The tips the teacher gave us about road safety helped me.

Moses : What did the teacher tell you?

Tina : Before crossing the road, look left, then right, then left again. If the road is safe, walk across fast but do not run.

Moses : What if there are many cars? What should we do then?  
Tina : Ask traffic police officer to help you or cross at a zebra crossing.

### Questions

1. How many people took part in the dialogue?  
.....
2. Who crossed the busy road?  
.....
3. Where do you think, Tina was going when she crossed the road?  
.....
4. What time of the day did she cross the road?  
.....
5. How did Tina cross the busy road?  
.....
6. Who was the first speaker in the dialogue?  
.....
7. If there were many cars, what would Tina do in order to cross the road safely?  
.....
8. Where on the road must pedestrians cross from?  
.....
9. What did the teacher tell Tina according to the dialogue?  
.....
10. Suggest another suitable title of the dialogue.  
.....

55. Choose the words in the table below to complete the letter correctly.

Kitante Primary School,  
P.O. Box 5939,

15<sup>th</sup> June, 2023.

Marion,

How are you and how are the studies? This letter is to inform you about inter-house  
due on 3<sup>rd</sup> July, 2023 at Kitante Primary School. You  
to attend and enjoy wonderful activities from our school. Our teacher  
is making all necessary preparations to make the day  
interesting to our . Come with a friend from your school  
and have the best.

I hope to hear from you .

Bye-bye

Yours

Athletics competition,	Jenifer,	Mr. Droma,	Kampala,	soon,
affectionately,	Dear,	Jinja Primary School,	guests,	are invited

**THE END**

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P.6 English End of Term I – 2024