

# MBARARA CITY EXAMINATIONS BOARD

## PRIMARY LEAVING MOCK ASSESSMENT, 2024

### ENGLISH

*Time Allowed: 2 hours 15 minutes*

Random No.	Personal No.

Candidate's Name: .....

Candidate's Signature: .....

District ID No: 

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**Read the following instructions carefully:**

1. Do not write your school or district name anywhere on this paper.
2. This paper has two sections: A and B. Section A has 50 questions and Section B has 5 questions. The paper has 16 printed pages altogether.
3. Answer all questions. All answers to both Sections A and B must be written in the spaces provided.
4. All answers must be written using a blue or black ball point pen or ink. Any work written in pencil will not be marked.
5. Unnecessary changes in your work and hand writing that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated: "For Examiners' Use Only" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	Marks	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

## SECTION A: 50 MARKS

### Sub-Section I

Questions 1 to 50 carry one mark each.

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. My elder brother is .....honourable Member of Parliament.
2. The late Dumuria survived .....his wife and two children.
3. My aunt went to a .....surgeon because she had painful teeth.
4. This is .....a busy road that traffic is always slow.
5. A carpenter uses a .....for smoothing wood.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. A friend of ..... has gone on a tour to Dubai. (she)
7. Several people are ..... of malaria in Uganda. (die)
8. Old vehicles have been causing air .....in the city. (pollute)
9. One is supposed to respect .....when in public. (self)
10. After writing the letter, you must .....it. (envelope)

11. By August, we shall .....all the syllabuses. (to complete)
12. Claris is my .....sister. (old)
13. The school bus driver .....knocked down a pupil. (accident)
14. Had Tom .....the answer, he would have written it down. (to know)
15. Swamp .....destroys animal habitats. (reclaim)

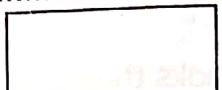
In each of the questions 16 to 18, write the plural form of the given words.

16. ATM card .....
17. ox .....
18. mousetrap .....

In questions 19 and 20, arrange the given words in alphabetical order.

9. before, after, against, behind.

10. niece, nephew, nice, news.



In questions 21 to 22, re-write the sentence giving the opposite of the underlined word.

21. My step-brother is very responsible.

22. It is cheaper to travel to Mombasa by bus than by train.

In questions 23 and 24, use the given words in a sentence to show that you understand the difference in their meaning

23. bare

.....  
.....

24. bear

.....  
.....

In questions 25 and 26, re-write the sentence giving a single word for the underlined group of words.

25. There is no power at the place where men can have their hair cut.

26. The mechanic repaired my bicycle with a lot of laziness.

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.....  
.....

*In questions 27 and 28, re-arrange the given words to form a correct sentence.*

27. dictionary value is Of a what?

.....  
.....  
.....

28. books those me Collect for.

.....  
.....  
.....

*In questions 29 and 30, write the short forms of the given words.*

29. government .....

.....  
.....

30. I owe you .....

.....  
.....



### **Sub-Section II**

*In each of the questions 31 to 50, re-write the sentences as instructed in the brackets.*

31. James often spends his holidays in Kigali.

(Rewrite the sentence using: .....always.....)

.....  
.....

32. Becky is not as old as Angella. (Rewrite the sentence using: .....younger.....)

.....  
.....

33. Primary Seven class was doing exams. Primary Six class was debating.

(Rewrite as one sentence Begin: As .....

.....  
.....

34. One is likely to fail if one doesn't work hard.

(Rewrite the sentence using: .....unless.....)

.....  
.....  
.....

35. Kamilo is a good mechanic. He doesn't get customers.

(Rewrite as one sentence beginning: Even though.....)

.....  
.....  
.....

36. The carpenters varnished the wood well. The wood became bright and nice.

(Rewrite as one sentence beginning: The ..... , the.....)

.....  
.....  
.....

37. What is the difference between a diary and a note book?

(Rewrite as one sentence beginning: How.....?)

.....  
.....  
.....

38. Andrew is not a good singer. Robert is not a good singer.

(Rewrite as one sentence ending: .....either.)

.....  
.....  
.....

39. The farmer is grazing the cattle in the field.

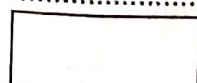
(Rewrite the sentence beginning: The cattle.....)

.....  
.....  
.....

40. If I want to remove a car tyre, I will need a car jack.

(Rewrite the sentence using: .....in order.....)

.....  
.....  
.....



41. Elena did not visit her grandparents. She did not listen to folk tales.

(Rewrite as one sentence beginning: Had.....)

.....  
.....

42. We must said the pupils debate well this afternoon.

(Rewrite the sentence and punctuate it correctly.)

.....  
.....

43. The debate started shortly after the timekeeper had rung the bell.

(Rewrite the sentence beginning: As soon as.....)

.....  
.....

44. It is not far from Masindi to Hoima, is it?

(Rewrite the sentence ending:....., isn't it?)

.....  
.....

45. Ali had lunch before asking for the bill.

(Rewrite the sentence using: .....after.....)

.....  
.....

46. Our tour to the Parliament was a success.

(Rewrite the sentence ending:.....successful.)

.....  
.....

47. My uncle has bought a diary. My aunt has bought a diary.

(Rewrite the sentence beginning: Both .....

.....  
.....

48. Whenever I come early to school, our class teacher gives me sweets.

(Rewrite the sentence beginning: Every time .....)

49. Jonas enjoyed movies more than music.

(Rewrite the sentence using: .....prefer.....)

50. It is very simple to learn some Kiswahili words.

(Rewrite the sentence beginning: To learn .....

### SECTION B: (50 MARKS)

Questions 51 to 55 carry ten marks each.

51. Read the passage below and then answer, in full sentences, the questions that follow.

Last year, during the second term holiday, there was a fantastic Music, Dance, and Drama festival. It was held at the National Theatre. It was a big event where schools from almost every district, municipality and city in the country came to show their talents in singing, dancing, and acting. Our school was one of the schools that part in the festival.

The festival started with a wonderful choir concert. Different school choirs sang their hearts out. The audience was amazed by their beautiful voices. Our school's choir stood out with their amazing songs and harmonies. They wore colourful costumes that sparkled under the stage lights. This made their performance even more special. Everyone in the audience was clapping and cheering for them because they were the best choir of the day!

After the choir concert, it was time for the drama performances. Actors and actresses from each school performed exciting plays and stories. Our school's drama team told a thrilling story with lots of emotions. The actors and actresses recited their lines perfectly. They used their costumes and gestures to make the audience feel like they were part of the story too.

During the festival, instruments like drums and guitars played a big part in making the performances even more lively and fun. When Ingrid Primary School's dancers took the stage, they moved gracefully to the music. Their colorful costumes flowed and twisted rhythmically as they danced. Everyone smiled and cheered for them.

At the end of the festival, everyone was eager to know the results. Finally, the chief adjudicator announced Ingrid Primary School as the overall winner in the Music, Dance and Drama of last year. We celebrated with big smiles and hugs because all our hard work and practice had paid off. We got into our bus with a lot of excitement and went back to school. It was a day full of music, dance, and drama that we would always remember!

**Questions:**

(a) Where was the Music Dance and Drama festival staged?

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.....

(b) How did the festival start?

.....  
.....

(c) Why would you think the festival started with a wonderful choir concert?

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.....

(d) Why was the audience amazed, according to the passage?

.....  
.....

(e) What happened after the choir concert?

.....  
.....

(f) What sparkled under the stage lights?

.....  
.....

(g) Mention one instrument that was used during the festival.

.....  
.....

(h) According to the passage, which school won the festival?

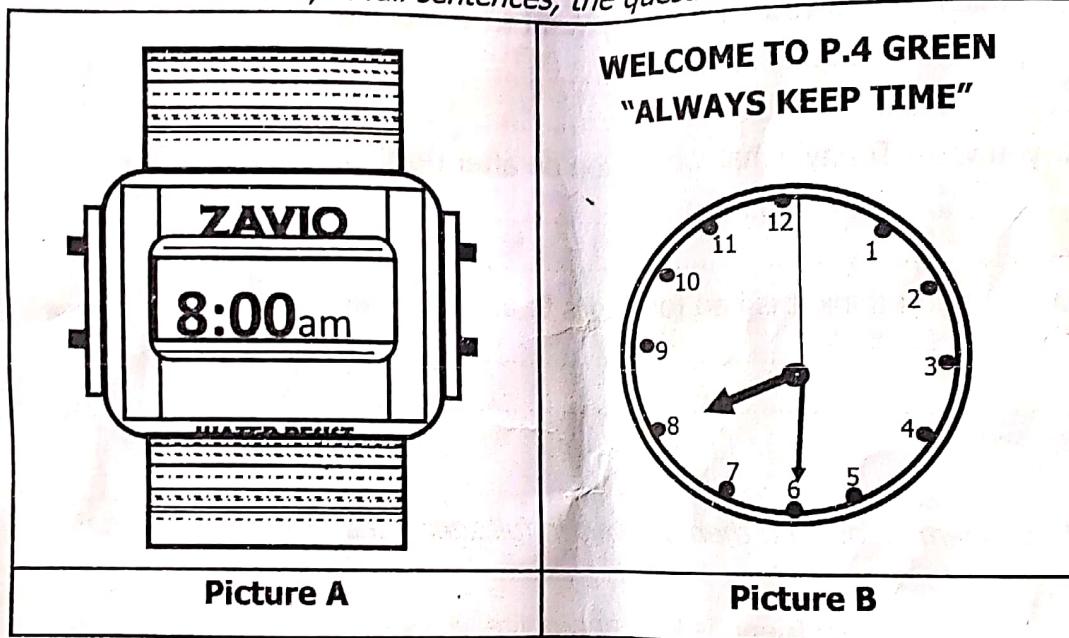
.....  
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(i) How did the writer's school choir travel back to the school?  
.....  
.....

(j) Suggest a suitable title for the passage.  
.....  
.....



52. Tonny slept late on Sunday. The next day, he left home late for school when the time by his watch was as shown in Picture A. He arrived at school when the time on the wall clock in his class was as shown in Picture B. Use the given information to answer, in full sentences, the questions that follow.



Questions:

(a) Whose watch is shown in Picture A above?  
.....  
.....

(b) In which class is the above pupil?  
.....  
.....

(c) Tell the time by the watch in Picture A.  
.....  
.....

(d) At what time did Tonny arrive at school?

(e) How long did it take Tonny to reach school?

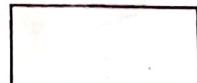
(f) Write a.m. in full.

(g) Why did Tonny leave home late for school?

(h) On which day do you think Tonny went to school late?

(i) If you were Tonny, what would you do after reaching the school late?

(j) Why do you think it is bad for pupils to arrive late at school?



53. Read the poem below and then answer, in full sentences, the questions that follow.

My friend is kind and polite,  
Helps me with work, and sees me through.  
Smart in class, with answers bright,  
Always ready, morning to night.

Tall and thin, with a gentle face,  
Smiles at me, with a friendly grace.  
Wise words to friends, in times of need,  
Helps us out, with a generous deed.

Listens well, with a caring ear,  
Makes me feel better, when I fear.  
Shares her toys, and her time too,  
A true friend, through and through.

Makes our school, Delight Junior, a happier place,  
Fills my heart, with a warm embrace.  
I'm lucky, to have a friend like her,  
A shining star, that's always near.

***Phoebe Loum***

*Questions:*

- (a) Who is speaking in the poem?

.....  
.....

- (b) Who helps the speaker with work?

.....  
.....

- (c) According to the poem, when is the speaker's friend ready?

.....  
.....

- (d) Why do you think it is important to give wise words to friends?

.....  
.....  
.....

(e) Why does the speaker's friend listen with a caring ear?

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.....

(f) How many stanzas are in the poem?

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.....  
.....

(g) Mention one thing that the speaker's friend share?

.....  
.....  
.....  
.....

(h) To which school does the speaker go?

.....  
.....

(i) Who wrote the above poem?

.....  
.....

(j) Give the poem a suitable title.

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54. One morning, Kwesi Smith went to a police station to report the loss of his mobile phone which was stolen a day before he went to report it. What the police officer who helped him said is given below. Write in the blank spaces provided, what Smith said.

(a) **Smith:** .....

.....

**Officer:** Good morning, sir. How can I help you?

(b) **Smith:** .....

.....

**Officer:** Oh, sorry for that! When did the phone get lost?

(c) **Smith:** .....

.....

**Officer:** Did you check around your house or ask anyone if they found it?

(d) **Smith:** .....

.....

**Officer:** You looked everywhere at home but couldn't find it! Now, I'll

need some details.

What is your name?

(e) Smith: .....

Officer: Do you know the phone's IMEI number?

(f) Smith: .....

Officer: Alright, if you are not sure about the number. Do you want us to track the phone for you?

(g) Smith: .....

Officer: Oh! It is very simple now if you only need the line to be swapped.

(h) Smith: .....

Officer: It takes about two hours for a line to start working after swapping.

(i) Smith: .....

Officer: No, you can't swap it if you don't have your National ID.

(j) **Smith:** .....

**Officer:** You're welcome, Mr. Kwesi. I wait to see you tomorrow.



55. The job advertisement below appeared in Pekoyo Rock Newspaper on 20 July 2024. Study it carefully and apply for the job.

**Wanted: Computer Skills Trainer for Children of six to ten years.**

Are you passionate about technology and education? We are seeking a dedicated individual to join our team as a Computer Skills Trainer for children of 6-10 years. This position involves teaching basic computer skills in a fun and engaging way to young learners of the above age brackets for only one week during second term holidays.

***Requirements:***

- Hand written application
- One referee.

We invite applications from **Primary Seven candidates** who have basic computer skills, and should be submitted to our manager, Multi-skills Computer Center, P O Box 12, Ngetta not later than 15<sup>th</sup> August 2024. Assuming you have the qualification, **using your school address** as Rapha Public School, P O Box 333, Lukome, write a letter applying for the job.

