

ST. VIANNEY JUNIOR SCHOOL- GAYAZA



END OF TERM ONE EXAMINATIONS 2024

PRIMARY SEVEN

MATHEMATICS

Time allowed: 2 hours 30 minutes

Index Number:

EMIS Number						Personal Number		

Candidate's Name:

Candidate's Signature:

School Name:

District Name:

DO NOT OPEN THIS BOOKLET UNLESS YOU ARE TOLD TO DO SO

Read and follow these instructions carefully:

1. This paper has **two** sections: **A** and **B**. Section **A** has **20** questions and section **B** has **12** questions. The paper has **8** printed pages.
2. Answer **all** questions. **All** answers to both sections A and B must be shown in the spaces provided.
3. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any answer written in pencils other than on graphs and diagrams will **not** be marked.
4. No calculators or **electronic** pens are allowed in the examination room.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINER'S USE ONLY

QN. NO.	MARKS	EX'ER'S INITIAL
1 - 5		
6 - 10		
11 - 15		
16 - 20		
21 - 23		
24 - 26		
27 - 29		
30 - 32		
TOTAL		

Turn Over

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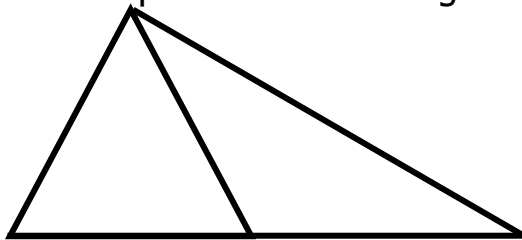
SECTION A(40 MARKS)

1.	Multiply: 4 3 2 by 2	2.	Find the next number in the sequence: 1, 8, 27, 64,_____										
3.	Work out: $\frac{3}{5}$ - $\frac{1}{2}$	4.	Solve: 2 (y-3) =4										
5.	Given that set W= {P,O,T,S}, find the number of subsets that can be formed from set W.	6.	Shade $\frac{2}{5}$ in the figure below. <table border="1"><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>										
7.	Use a well sharpened pencil, a ruler and a pair of compasses only to construct an angle of 120 ⁰ in the space provided below.												
8.	Simplify: -6 - -8	9.	Express 10m/s as km/hr										

10.	Express 48 as a product of its prime factors.	11.	Round off 5999 to the nearest tens.
12.	Find the GCF of 28 and 49.	13.	Find the difference between 847269 and 582642.
14.	Change 1.8kg to grammes	15.	Increase Shs. 5600 by 20%.
16.	What is the complement of 30° ?	17.	Express 3617 in standard notation.
18.	Using the distributive property, workout: $(28 \div 7) + (49 \div 7)$.		

19. A trader bought a dress at Sh. 50,000 and later sold it making a loss of 20%, how much was the selling price of the dress.

20. Workout the perimeter of the figure.

Section **B**

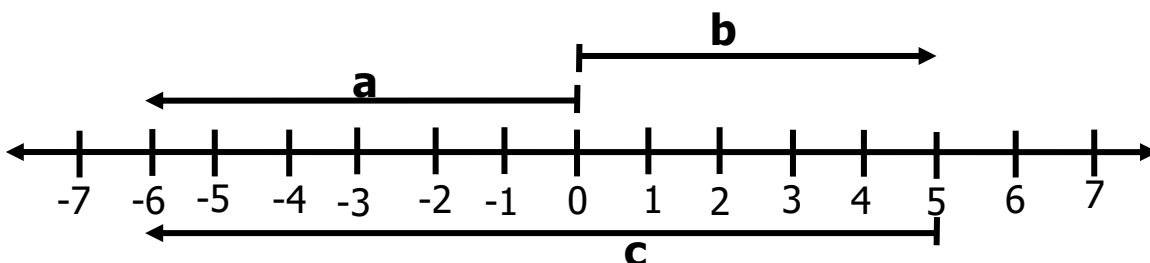
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|-----|-----------------------------|
| 21. | Given the digits 4, 6 and 8 |
|-----|-----------------------------|

- | | |
|-----|-------------------------------------------------------------------------------|
| (a) | Form all the three digit numerals above 500 using the digits above.
(4mks) |
|-----|-------------------------------------------------------------------------------|

- | | |
|-----|-----------------------------------------------------------------------|
| (b) | Write down the place value of 6 in the largest numeral.

(2mks) |
|-----|-----------------------------------------------------------------------|

22. Study the number line below and use it to answer the questions that follow.



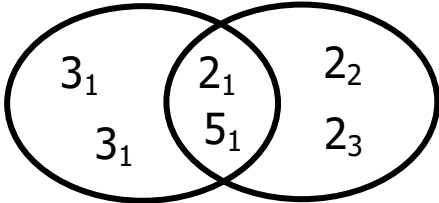
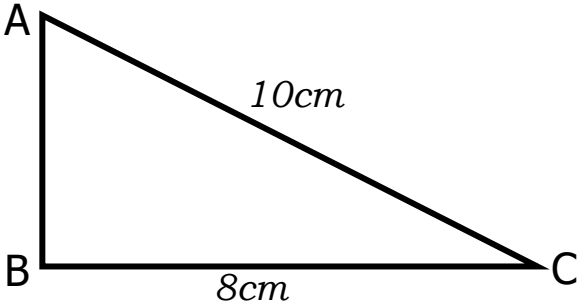
Write down all integers represented by the arrow:

- (i) a (ii) b (iii) c
write the mathematical statement represented on the number line. (2mks)

23.	The sum of 4 consecutive counting numbers is 50, find the smallest number if the first number is $y+2$. 		
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(b)	Find the value of y .		
27.	Using a pair of compasses, a ruler and a pencil, construct a regular hexagon of radius 4cm. (3mks)		
(b)	Workout its perimeter. (2mks)		
28.	Below is a list of marks scored by 10 pupils in a test. 70, 80, 60, 50 90, 60, 50, 70, 60, 80		
(a)	Workout the medium score (2mks)	(b)	Calculate the mean mark. (3mks)

29.	Given that $b=3$, $a=c$ and $c=5$, find the value of $b+2ac$ (3 marks)	(b)	Simplify $2p + 4h + 6p - 8h$ (3 marks)
30.	Martha, Jane and Diana shared a certain amount of money in the ration of 2:5:3 respectively. If Diana got Sh. 30,000, how much did they share altogether?		
(b)	How much more did Jane get than Martha?		

31.	<p>Study the Venn diagram below carefully and then answer the questions that that follow.</p> 		
(a)	Find the value of :		
(i)	p	(ii)	Y
(b)	Find the LCM of p and y . (2mks)	(c)	Find the GCF of p and y . (1mk)
32.	<p>Study the figure below carefully and answer questions that follow</p> 		
(a)	Find the length AB (3marks)	(b)	Calculate the area of the figure (2mks)