KAMPALA PRIMARY SCHOOLS HEADTEACHERS' EXAMINATIONS COMMITTEE (KAPSHA)
END OF TERM I EXAMINATIONS 2024
PRIMARY THREE MATHEMATICS

TIME ALLOWED: 2 Hours: 30 Minutes

Name: _____

School: _____

Division: _____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully

1. The paper is made up of two sections: **A** and **B**
2. Section **A** has **20** questions (40 marks)
3. Section **B** has **12** questions (60 marks)
4. Answer all questions in both sections **A** and **B**
5. All answers **MUST** be written in the spaces provided in **blue or black** ball point pens or ink. Only diagrams should be drawn in pencils.
6. Un-necessary crossing of answers will lead to loss of marks.
7. Handwriting which cannot be easily read may lead to loss of marks.
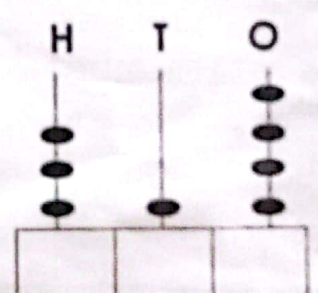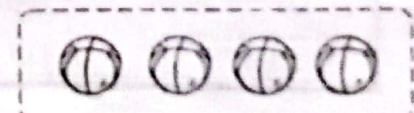
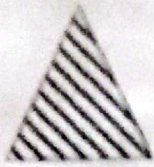© 2024 KAMPALA PRIMARY SCHOOLS HEADTEACHERS' EXAMINATIONS COMMITTEE.

Turn Over

SECTION A (40Marks)

1. Add: $\begin{array}{r} 3\ 4 \\ +\ 1\ 2 \\ \hline \\ \hline \end{array}$	2. Fill in the missing number 2, 4, 6, 8, ...
3. Subtract: $\begin{array}{cc} T & O \\ 7 & 8 \\ -\ 2 & 4 \\ \hline \end{array}$	4. Shade: $\dfrac{1}{4}$
5. Write in words **2 3 9**	6. Write the number on the abacus. H T O
7. Expand **4 3 1**	8. Name the set.
9. Write the place value of **5** in the given number **8 7 5 2**	10. Multiply: **3 x 4 =**

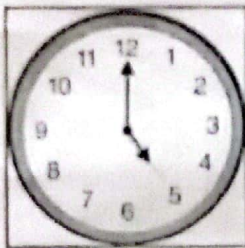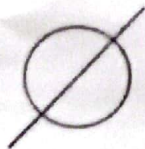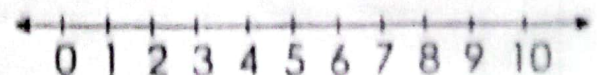|	
11. **Name the shape below.** _____	**12.** Mudoola had **13** sweets, Kirya had **24** sweets. How many sweets did they have altogether?
13. **Tell the time.** 	**14.** **Workout:** $\square$ + 5 = 12
15. **Name the set symbol below.** _____	**16.** Share **25** balls among **5** children.
17. Arrange numbers from the biggest to the smallest. 105, 712, 314, 200	**18.** Use the number line below to add: **2 + 5** 0 1 2 3 4 5 6 7 8 9 10

CamScanner

19. Fill in the missing digits in the given number. **3 7 9** = _____ hundreds _____ tens _____ ones	20 A stool has **3** legs. How many legs do **6** stools have?

SECTION B

21. <u>**Study the sets and answer the questions that follow.**</u>

Set A = { a, e, i, o, u }   Set B = { a, b, c, d, e }

a. Find **A n B** (2marks)	List members of set **A u B**. (2marks)
c. How many members are in a set **A u B**? (2marks)	

22. Use "heavier" or "lighter".

A cup is _____ than a stone.   (1mark)

A stone is _____ than a cup.   (1mark)

23. Complete the table.   (1mark each)

Table	1	2	___	4	5
Leg	4	___	12	___	___

24. Study the price list and use it to answer the questions that follow.

> 1kg maize of flour shs. 800
> 1kg salt shs. 500
> a loaf of bread shs. 5,000
> 1kg of sugar shs. 1,000

a. What is the cheapest item?

(2marks)

b. How much can I pay for **2kg** of sugar?

(2marks)

c. What is the cost of **1kg** of salt and **1kg** of maize flour?

(2marks)

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25.	**Use > , < or = to complete the statement**.	(1mark each)
a.	54 _____ 45	
b.	7days _____ week	
c.	7 _____ 70	

26.	**Fill in the missing numbers**.	(2marks each)
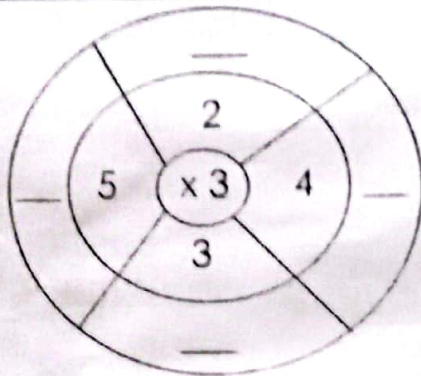
27.	**Write the following in figures**.	(2marks each)
a.	Ninety two _____	
b.	A quarter _____	
c.	Third _____	

28.	**Write the place values of each digit.**	(1mark each)

2   5   1   8

thousands
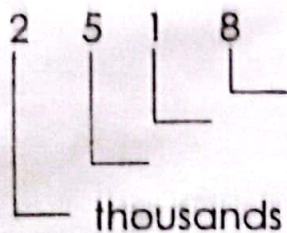
29.	**Fill in the missing numbers**.		(2marks each)
a.	$5 + \square =$	b.	$7 - \square = 4$
c.	$8 \div 2 = \square$	d.	$5 \times 2 = \square$

30.	**Workout:**	_(1mark each)_

a. Twelve take away **four** equals

b. **Sixteen** plus **two** equals.

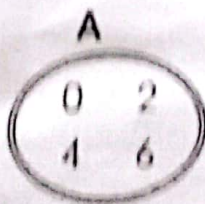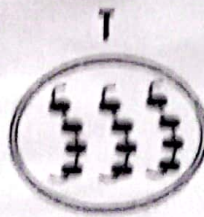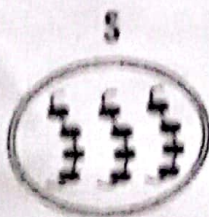|			
c.	Divide: $18 \div 2 =$	d.	Add: $\dfrac{1}{8} + \dfrac{5}{8} =$

e. Subtract: $\dfrac{5}{9} - \dfrac{2}{9} =$

31. **Use "equal" or "not equal".**   _(1mark each)_

A

$\left(\begin{array}{cc} 0 & 2 \\ 4 & 6 \end{array}\right)$

B

$\left(\begin{array}{cc} d & g \\ h & f \end{array}\right)$
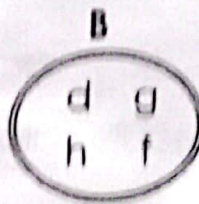
Set A and set B are _____ sets.

S

T

Set S and Set T are _____ sets.

C

D

Set C and Set D are _____ sets.

32. **Study the picture graph and answer the questions.**

Number of fish sold by four people.

Okello	
Aronda	
Mukisa	
Kasozi	
Magezi	

a. Who sold the highest number of fish? (2marks)

b. How many fish did Kasozi and Okello sell? (2marks)

c. How many fish did all people sell altogether? (2marks)

SUCCESS