



ARCHDIOCESE OF MBARARA

PRE-PRIMARY LEAVING EXAMINATION 2024

ENGLISH

Time allowed: 2 hours 15 minutes

Index No:

School EMIS	Personal No.

Candidate's name:

Candidate's signature:

School Name:

Parish:

Read the following instructions carefully:

The paper has two sections: A and B.

Section A has 50 questions (50 marks)

Section B has 5 questions (50 marks)

Answer **ALL** questions. All answers to both sections

A and B must be written in the spaces provided.

All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.

Unnecessary crossing of work may lead to loss of marks.

Any handwriting that cannot be easily read may lead to loss of marks.

Do not fill anything in the boxes indicated;

FOR EXAMINER'S USE ONLY		
Qn. No	MARK	SIGN
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A

In each of the questions 1 to 5, fill the blank space with a suitable word.

1. The criminal was charged murder yesterday.
2. She have to clean the house, won't she?
3. Elijah is the shopkeeper serves the customers kindly.
4. I visited the school from I studied.
5. Chick is to hen as is to bird.

In each of the questions 6 to 15, use the correct form of word given in the brackets to complete sentences.

6. The teacher punished Rose for herself. (dirty)
7. It is not good to build in areas. (mountain)
8. John is a very carpenter. (skill)
9. We shall go on a tour in the month of the year. (nine)
10. Have you a letter to your sick mother. (write)
11. Candidates who are are likely to pass with flying colours. (courage)
12. The handwriting in the letter is than mine. (bad)
13. There were only four in the zoo. (buffalo)
14. Most places always lead to flu and cough. (dust)
15. My mother a nice basket last month. (weave)

In questions 16 and 17, arrange the given words in alphabetical order.

16. Glow, glad, globe, glass.

17. July, August, January, April.

For questions 18 - 20, rearrange the given words to form a correct sentence.

18. has to garden she gone the

19. is teacher English who your of?

20. Passengers' heavy the how bags were!

In each of the questions 21 to 22 rewrite the sentence giving one word for the underlined group of words.

21. Motorists need to respect people who move along the road.

22. The bride spoke in a soft way on her wedding day.

For questions 23 and 24, write the full forms of the given short forms.

23. Vet

24. I'd

For questions 25 and 26, use each of the given words in the sentence to show that you know the difference in their meaning.

25. Great:.....

26. Grit:.....

In questions 27 and 28, rewrite the sentence giving the opposite of the underlined words.

27. The front tyre of my father's car burst as he was going to Kasese.

28. My grandmother gave me a cock when I visited her.

In question 29 to 30, give the singular form of the given words.

29. Children:

30. Feet:.....

In questions 31 to 50, rewrite the sentences as instructed in the brackets.

31. We ought to wash our hands after visiting the toilet. (Re-write the sentence using should..)

32. Joel likes sweet potatoes. He likes posho more. (Use .. interested)

33. The villagers swept the road. (Rewrite the sentence ending the villagers)

34. "I will buy more clothes for my baby." Nakawere said. (Begin Nakawere said)

35. What a useful tool a hammer is! (Use very

36. If I travel to Jinja, I will see the source of R. Nile. (Use would ...)

37. Elisha went to the hospital in order to see the Doctor. (Use so that ...)

38. We shall sweep the classroom. We shall mop the classroom. (Use... either....)

39. Parents take their children to school. They want to give them a bright future. (Use ... so as)

40. Immediately the teacher entered the class, all pupils opened their books. (Re-write the sentence beginning: No sooner)

41. Joshua sells nice furniture. Amos sells nice furniture. (Use and so)

42. There are some books in the book shelves. (Use hardly)

.....

43. Docking animals is very interesting. (Begin: It is

.....

44. Our family car is very expensive. Our family car is big. (Use both

.....

45. May I use your pencil, please? (Begin: I would like.....)

.....

46. My mother bought a mingling stick. It is short. The mingling stick is new.
(Re-write as one sentence without using "who", "which", "that", and "and" ...)

.....

47. The president reached the crime scene on time. (Use arrive

.....

48. Someone has stolen my pen, (Supply a suitable question tag).

.....

49. That is the shop. I bought the soap from there. (Use where

.....

50. Procrastination (Complete the proverb)

SECTION B

51. A primary Six pupil of Kako Primary School wrote a letter to his brother who studies at Mpoma Primary School. He wanted to inform him about the tour they had on 20th October 2016. Read the letter carefully and answer the questions that follow in full sentences.

KAKAJJO VILLAGE
P.O. BOX 340
KAMPALA
13TH November, 2016

Dear Elijah,

I am delighted to write to you. How are you nowadays? How are your studies? How is Mpoma Primary School? Let me hope all is well.

My brother, I have written this letter to inform you about the tour we had in 2016. It was educational tour because we learnt a number of things.

During the tour, we visited a number of places which include, the source of the Nile, breweries, Nyanza textile industry and Mabira forest.

Most of these places are found in Jinja district apart from Mabira forest which is found in Buikwe district. At Nile breweries we saw machines which were working and cooperating like human beings. These machines surprised us by washing bottles, filling them with alcohol, placing bottle tops on them and finally packing them in crates.

The source of the Nile was also another tourist attraction which we watched for more than ten minutes without blinking. We all wondered how God created this water to flow to the same direction without any complaint.

My brother, I will narrate the whole story to you when we meet during the holidays.
please, send my greetings to your classmates and your friend Henry. I wish you the best in
your end of term examinations.

Your loving brother,
Kisakye Elaijah

Questions

- a) To which school does the writer of the letter go?
- b) When did Kisakye Elaijah write this letter?
- c) Why did the writer write this letter?
- d) Which kind of tour did the writer have?
- e) Apart from Mabira forest, which other places did the writer visit?
- f) Why does the writer compare machines to human beings?
- g) Mention two activities done by machines at Nile breweries.
 - i.
 - ii.
- h) How does the water of river Nile flow?
- i) What is the letter about?

52. Read the poem below and answer the questions that follow in full sentences.

Music Music Music

You are a source of happiness,
To both young and old,
You take away our worries,
Whenever we listen to you.

Music Music Music,

You are like delicious food to us,
This is because you don't miss at every ceremony,
You are always present,
To enable us twist our waists.

Music Music Music

Many people earn a living from you,
These are musicians, dancers, promoters.
They are driving expensive cars.
Building mansions because of the lots of money they earn from you, Music.

Music Music Music
 We appreciate the educative information,
 You give us through your beautiful songs,
 However, we request you to stop some singers,
 Who use you to abuse others,
 Because our future lies in your hands.

Muwanguzi Elizabeth

Questions;

a) What is the poem about?

.....

b) How many stanzas does the poem have?

.....

c) When does music take away the writer's worries?

.....

d) Why do you think music does not miss at every ceremony?

.....

e) Apart from dancers, who else earns a living from music?

.....

f) Which kind of houses are built according to stanza three?

.....

g) Why does the writer appreciate music in stanza four.

.....

h) What does the writer request from Mr. Music?

.....

i) Write another word with the same meaning as the underlined word:

Delicious:

j) Suggest a suitable title for the poem.

.....

53. *The table below shows new entrants and their personal information at Declan International School in 2024. Study the information carefully and answer in full sentences the questions that follow.*

PUPILS NAME	PARENT/GUARDIAN'S NAME	CLASS	AGE	NATIONALITY	RELIGION
Nakato Sumaya	Sekate Tom	P.3	7	Uganda	Muslim
Christine Namubiru	Kizito Pius	P.1	5	Uganda	Christian
Kenyi Tim	Bol Chol	P.4	9	Sudan	Christian
Xiao Xing	Yun Yung	P.2	7	China	Unknown
Sentongo Enoch	Namusis Anna	P.2	8	Uganda	Christian
Turiho Andrew	Gihizo Brenda	P.2	7	Rwanda	Christian
Bori Pendo Asuman	Isaro Shawn	P.5	11	Kenya	Muslim

Questions;

- a) What is the table about?
- b) How many pupils were registered in the school above?
- c) Who was the youngest pupil registered according to the table?
- d) Whose religion is not mentioned in the table?
- e) How old is Chol's child?
- f) In which class is Namubiru Christine?
- g) Which pupils have the same age?
- h) How many pupils were registered in Primary two?
- i) Who came from Kenya according to the table?
- j) How many Ugandans were registered in the school?

54. One morning, Jagwa a pupil of P.7 went to the bank, he wanted to bank his school fees. At the bank he met the teller. What the teller said is given below. In each line write what you think Jagwa said.

Teller: Good morning, young boy.

Jagwa:

Teller: Why are you here?

Jagwa:

Teller: You are here to bank your school fees. To which school do you go?

Jagwa:

Teller: Mr Katende John. In which class are you?

Jagwa :

Teller: Primary Seven. How prepared are you for PLE?

Jagwa:

Teller: You are revising your books. Who taught you the banking process?

Jagwa:

Teller: Your teacher of English. What is her name?

Jagwa:

Teller: Mrs Nakigudde Jane. Oh! She is a good teacher, she taught my son in Primary Five. By the way have you already registered for PLE?

Jagwa

Teller: You registered in March? Work very hard. Then I wish you the best.
Jagwa:

55. You have been promoted to Primary seven. Write a composition of about 100 to 150 words. Tell how you are going to prepare for primary seven. In your composition write the subjects of your weakness and the targets you have set to overcome them. Also tell how you are going to use your teachers, parents and friends to attain success in Primary Seven.