# **SPIRE EDUCATION SERVICES**

# KAMPALA-BWAISE

# P.7 PRE MOCK SET III EXAMINATION 2024

### **ENGLISH**

TIME ALLOWED: 2Hours: 15 minutes

### **RANDOM NUMBER**

candida School	te's sign	ature							············
<u>District</u>									
•	stions 1 the sent	•	the cor	SECTION SECTIO	ON A	words gi	iven in b	orackets	to co
1.	John a	lways		his	uniform	on Satu	rday. (w	ash)	
2.	Kabale	is a		_ area. (	Mountai	in)			
3.	I year. (		or a vaca	ancy in s	senior on	e at Gay	aza Hig	h schoo	l last
4.	The		_ are w	ell-know	n for ric	e growin	ıg. (chin	a)	
5.	Most p	eople lik	e childre	en who t	ell the _		(tr	ue)	
6	The ch	ildren		cro	ossed th	e road a	s soon a	as it was	clear

(Hully)
7. One should always respect in public. (self)
8. I left the key at the (receive)
9. The chairperson has all the member about the change of the venue. (information)
10.September is the month of the year. (nine)
For questions 11-15, fill in the blank space with a suitable word or group of words.
11.We have been doing this paper lunch time.
12.This is the man daughter graduated last year.
13 Juliet and Harriet are clever.
14.Our dog gave birth to five
15.Mr. Oketcho was honorable Member of Parliament for Ji ja south constituency.
For questions 16-17, arrange words in alphabetical order
16.Wore, win, wear, won
17.Seed, see, seen, seat
Questions 18-19, construct a sentence for each of the given words to s how that you understand difference in their meaning
18.Peace
19.Piece

For questions 20-21, re arrange given word to form correct sentence.

20.watching likes He cartoon.

21.terrible a What was it accident!
For questions 22-23, give the plural for the underlined words.
22. The conductor put my <u>luggage</u> in the car boot.
23.The <u>lady's dress</u> was very costly
For questions 24-25, re-write the sentences giving the opposite of the underlined word.
24.Their <u>failure</u> is our pride
25.His <u>departure</u> was not recognized.
For questions 26-27, write the given abbreviation in full
26.Ltd
27.U.P.E
In questions 28-30, re-write the sentences giving a single word for the underlined group of words.
28.After looking at the <u>list of foods and their prices</u> , I decided to have m atooke and rice.
29.All the broken chairs, tables and desks in school were repaired by <u>ma</u>

n who makes furniture.

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30. The person who records the main points in the debate read the main points.
SUB-SECTION II
Re-write as instructed in brackets.
31.Intend to work hard next term. (Re-write beginning. My)
32.
Our teacher usually advises us to work harder. (Re-write as one sentenc e usingalways)
33.He is young. He can't ride a bicycle. (join as one sentences using eno ughenough)
34.Phina is annoyed. Phina is crying. (joinbecause)
35.I will buy a new car if I get enough money. (Using would)
36.Animals need freedom. Human beings need freedom (Re-write as one sentence usingas well as)
37.Mr. Kamya liked fish more than meat. (Re-write as one sentence usin gprefer)

38. There is little water in the pot. (Re-write as one sentence usingh ardly)
39.The lion did not see me. It did not kill me. (Re-write as one sentence beginning :( Had)
40.The night was dark. It was cold. (Re-write as one sentence using "wh ich" or "and")
41.The time keeper will ring the bell. (Re-write as one sentence beginnin g: The bell)
42.You should be kind to street children. (Re-write as one sentence usin gought)
43.The customer did not have enough money but he ate the food from the hotel. (Re-write as one sentence usingalthough)
44.This is my father's house. (Re-write as one sentence usingbelon gs to)
45.The girl jumped off the bicycle. Musa was riding the bicycle. (Re-writ e as one sentence beginning: As)
46.It is dangerous to cross the road carelessly. (Re-write as one sentence endingdangerous)

47.We should feed our children. We should also treat them when they fa Il sick. (Re-write as one sentence usingnot only)
48.The classes are being swept by the pupils. (Begin: The pupils)
49.I took my watch for repair" said our mother. (Begin Our mother sai d)
50.It was not necessary for you to shout at the news reporter. (Re-write as one sentence usingneedn't have)

#### SECTION B (50MARKS)

### 51.Read the story below an answer questions about it in full sentences.

Namazzi is a twelve year old girl. She is in primary seven at Desire Junio r School. She comes from a humble background. She lives with her pare nts. She has two brothers and two sisters.

Namazzi likes her studies very much. Everyday, she wakes up very early in the morning to prepare and walk to school, two kilometers from hom e. When she gets to school, she attends all her lessons. She does all the exercises and corrections of questions she has not passed.

Although Namazzi does not pass exams very highly, her teachers like h er for her discipline, commitment to do class work and engaging herself in other school activities. They know that she is able to get a first grade in her primary leaving examinations. When school closes every evening, Namazzi walks quickly home.

The moment she reaches home, she sits down to do hand work. Some days she weaves mats, other days she kneats table cloths. Namazzi is so skilled at hand work that all her work comes out beautiful.

Every Saturday, Namazzi and her siblings take their products to Owino market. As soon as they arrive there, people buy the products within a s hort time. They collect a lot of money. Namazzi spends little part of money to buy some tomatoes and vegetables for home use.

When they reach home, they handover the rest of money to Mr. Tabu th eir father, on the second day of the week, he takes the money to the bank, saving it for future development.

#### Questions

a)	How old is Namazzi?
b)	How many people are found in Namazzi's home?
c)	Which correction does Namazzi do?
d)	How does Namazzi move to school everyday?
e)	Why do Namazzi's teachers like her?

f) What makes Namazzi's hand work beautiful?
g) Where does Namazzi's sell her products?
h) Give one word that has the same meaning as the underlined word in the story.
i. Walks quickly
ii. The second day of the week
i) Suggest a suitable title of the story.
52.Study the information below and then answer in full sentences the q
32.3 day the information below and then answer in full selftences the q

#### MWENDO FASHION HOUSE

Located: At Juakali Mall, Mwendaji street P.O.Box 143, Nairobi

We make all kinds of suits, dresses, shirts, trousers, school uniform

African Wear Kanzu and young people's clothes

uestions that follow.

We also sell and hire out imported wedding gowns and jewelry.

For details contact Elly Mwangi, Our manager at 0712120412 or James Mwa dui our sales executive on 07131120412

Email Mwendofh@yahoo.com

Qι	est	ions
a)	Wh	ich company is advertising?
b)	Alo	ng which street is Mwendo fashion house located?
c)	In v	vhich mall do we find the business above?
d)	Na	me one important item found in Mwendo fashion house?
e)	Acc	cording to the advert, who is the manager?
f)	In v	vhich city is Juakali located?
g)	Wh	at is the e-mail address on Mwendo fashion house?
h)	Wri	te one word to mean as <u>young people.</u>
i)	Wh	ich item do they have for hire?
j)	Wri	te e-mail in full.
		<del></del>

53.Read the letter below and then answer in full sentences the questio ns that follow.

Masaka Junior School
P.O.Box 741,
Masaka,
10th March, 2020.
To:
The OC Traffic police
Masaka Police station
P.O.Box 998,
Masaka.
Dear Sir,
RE: ROAD HUMPS
I am writing to request your office to work with the municipal authorities to construct road humps near our school gate.
We urgently need the humps due to increasing number of accidents at this spot
I believe that the humps will force the motorists and motorcyclists to slo w down.
This will help to reduce the number of accidents.
Yours faithfully
JANE NANSUBUGA

## (Head Teacher)

Qu	estions	
a)	Who addressed this letter?	
b)	When was this letter written?	
c)	To whom was this letter addressed?	
d)	Why are road humps needed at that spot?	
e)	Who should the OC traffic police work with to establish	the humps
f)	How do you think the hump will reduce the number of	accidents?
g)	Where are the road hump needed?	
h)	Who is Jane Nansubuga?	
i)	Where is Masaka Junior School found?	
i)	Write OC in full.	

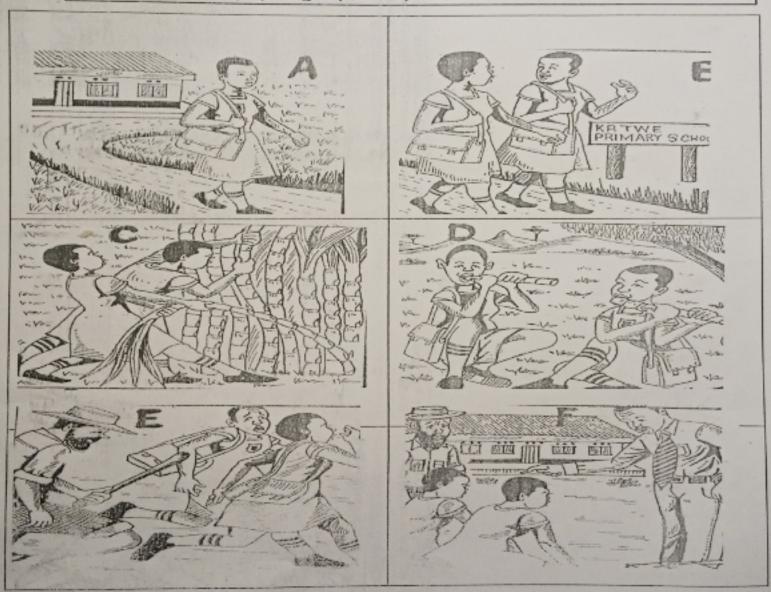
## 54. Complete the sentence below by using the words given in the box.

Tick,	profitable	money	hens	pigs	
Knowledge	treat	milk	spray	eggs	

Rearing animals is a business in the country.	
Animals bring not only but also milk and meat ve our diet.	which impro
It is advisable for everyone to keep a cow to provide them Besides animals, birds like and ducks are also go hese birds give us and meat. Most farmers try to nt animals like cattle, goats, sheep and However, m do not succeed. Some animals die due to lack of adequat about caring for them.	od to rear. T o rear differe many of the
To benefit from animals rearing, farmers shoulds early enough when they are sick. Farmers should always _	
or dip their animals to kill external parasites likeas.	

55. The pictures A - F below tell a story. Study them and write one sentence to describe "What is" happening in each picture. You may use the following words to help you.

eat, take, seated, walk, friend, leave, go, teacher, catch, headmaster, steal, break, run, apologize, arrest, chase



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Questions
a) Describe what is taking place in picture A – F
Picture A
Picture B
Picture C
Picture D
Picture E
Picture F
b) Where do you think the above children were going?
c) Whom do you think is chasing the girls according to pictur e F?

d) Give the opposite of friend according to the story.
e) What do you learn from this story as a school going child?

Xxx END xxx
Xx SUCCESS xx