

W K	P D	TOPIC	S/TOPI C	SKILLS	A S P E C T	CONTENT	COMPETENCES	METHODS	ACTIVITIES	IND. OF LSV	INST R. MAT .	REF	R E M A R K S																					
1	1	SCHO OL HOLID AYS	HOLID AY PLAN	Listening Speaking Reading Writing	COMPREHENSION READING	<b>A Poem</b> THE LOVING AWAITED TIMES Oh holiday, the source of learner’s pleasure! You receive them from academic work To tour camp visit..... ..... <b>Questions</b> 1. What is the poem about? 2. Why do learners love the holiday 10questions	The learner; -Reads the poem -Recites the poem -Answers questions about the poem	Recitation  Question and answer  Guided discussion	Reading the poem  Reciting the poem  Answering question about the poem	Appreciati on  Fluency  Articulati on	Text book s	St. Bernard English pupil’s bk 7 pages 14-17																						
1	2				COMPREHENSION (Information)	<b>A holiday plan</b> <table><tr><td>SU N</td><td>MO N</td><td>TU E</td><td>W ED</td><td>TH UR</td><td>FRI</td><td>SAT</td></tr><tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> <b>Questions</b> 1. When will Arinaitwe break up for holidays? 2. For which month is this holiday plan? 10questions	SU N	MO N	TU E	W ED	TH UR	FRI	SAT					1	2	3								The learner; -Studies the holiday plan -Interpret the holiday plan  -Answers questions about the holiday plan	Guided discovery Question and answer	-Studying the books -Interpreting the holiday plan -Answering questions about holiday plans	Accuracy Logical presentati on of ideas  - Reporting to questions appropria tely	Text book s	St. Bernard English pupil’s book 7 page 8, 13	
SU N	MO N	TU E	W ED	TH UR	FRI	SAT																												
				1	2	3																												

1	3	SCHOOL HOLIDAYS	HOLIDAY PLANS	Listening Speaking Reading Writing	Comprehension reading	<b>A Passage</b> <b>HOLIDAY TIME</b> A school calendar has three holidays in a year The largest of all is December holiday. During the holidays, pupils relax from academic work. The usually..... ..... <b>Questions</b> 1. How many school holidays are there in the year? 2. Which is the largest holiday in the year?	The learner; -Reads the passage -Answers questions about the passage	Guided discussion  Guided discovery  Question and answer	-Reading the passage  -Answering questions about the passage	Fluency  Confidence	Text books	St. Bernard English pupil's book 7, pages	
2	1				Comprehension (Free)	<b>Writing a composition about 150 words</b>  MY HOLIDAY PLAN ..... ..... ..... ..... ..... .....	The learner; -Tells parts of a free composition -Makes a plan -Writes the composition following the given instruction	Guided discussion  Guided discovery	Writing a free composition	- Cooperation -Love -Logical reasoning -Logical presentation of ideas	Text books	St. Bernard English pupil's book 7  Teacher's own collection	

2	2	SCHOOL HOLIDAYS	HOLIDAY PLANS	Listening Speaking Reading Writing	Composition (Picture story)	<b>A picture story</b> (A-F) Questions 1. Describe what is happening in each picture. 2. Who are the people in the picture B? 3. Why are the parents going to school? 4. Why are some parents happy after receiving reports from the teacher? 5questions			The learner; -Studies the pictures -Describes what is happening in each picture -Answers the questions about the pictures	Observation Question and answer	-Studying the picture -Describing what is happening in pictures A-F -Answering questions about the picture story	Love Sharing Interacting with others	Text books  Chalk board	Sure key to success English Bk 7, page 15															
	3					Comprehension (Information)	<b>A holiday program</b> <table><tr><td>Name of the holiday</td><td>Day</td><td>Activity</td></tr><tr><td>Maker Kato</td><td>Sat</td><td>Making bricks</td></tr><tr><td>Lydia</td><td>Sun</td><td>Attending</td></tr><tr><td>Brenda</td><td>Mon</td><td>Prayers</td></tr><tr><td>Gladys</td><td>Tue</td><td>Shopping/ Preparing lunch Fetching water/ baking cakes</td></tr></table>			Name of the holiday	Day	Activity	Maker Kato	Sat	Making bricks	Lydia	Sun	Attending	Brenda	Mon	Prayers	Gladys	Tue	Shopping/ Preparing lunch Fetching water/ baking cakes	The learner; -Studies the program -Answers questions about the program	-Guided discussion -Question and answer	-Studying the programs -Answering questions about the program	Love Sharing Interacting with others	Text books  Chalk board illustration
Name of the holiday	Day	Activity																											
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<b>Questions</b> 1. How many children does Mr. Kagoye have? 2. What is the table about? 3. Which child works a lot on Wednesday? 10questions																													

3	1	SCHOOL HOLIDAYS	HOLIDAY PLANS	Listening Speaking Reading Writing	<p><b>A DIALOGUE</b></p> <p>AWINO AND EMILY'S SCHOOL PLANS</p> <p>Awino: Hello Emily, what plans do you have this holiday?</p> <p>Emily: I plan to go to my aunt's place to learn how to bake.</p> <p>Awino:.....</p> <p>Emily:.....</p> <p>Questions</p> <p>1. Why are the people in the picture wearing aprons?</p> <p>2. How can you help your parents in the holidays?</p> <p>10 questions</p>	<p>The learner;</p> <p>-Reads the dialogue</p> <p>-Acts the dialogue</p> <p>-Answers questions about the dialogue</p>	<p>Role play</p> <p>Question and answer</p> <p>Guided discovery</p>	<p>Reading the dialogue</p> <p>Acting the dialogue</p> <p>Answering questions about the dialogue</p>	<p>Compassion</p> <p>Love</p> <p>Sharing</p>	Text book	St. Bernard English pupil's book 7	
	2				<p><b>JUMBLED COMPOSITION</b></p> <p>Nakku Goes Back to School</p> <p>a) Her parents therefore organized a small party to bid her farewell.</p> <p>b) She sat close to the window so as to see the beautiful scenery on the way.</p> <p>c) The school had finally ended.</p> <p>j</p>	<p>The learner;</p> <p>-Reads the jumbled sentences</p> <p>-Rearranges the given sentences to form a good story</p>	<p>Story telling</p> <p>Guided discussion</p>	<p>Reading the jumbled sentences</p> <p>Rearranging the jumbled sentences to form a good composition</p>	<p>Love Self expression</p> <p>Appreciation</p>	Text book	Sure key to success English Bk 7 page 14	

3	3	SCHOOL HOLIDAYS	HOLIDAY PLANS	Listening Speaking Reading Writing	Composition (Guide)	<b>HOW KIZA AND TONNY SPENT THEIR HOLIDAYS</b> Fill in the missing parts Kiza: Good afternoon Tony Tony: ..... Kiiza: How do you always spend your holidays? Tonny: Helping your parent in a shop? Is it a retail or wholesale shop? Tony:	The learner; -Tells a short story. -Connects ideas in the composition -Completes the composition by telling the missing parts	Guided discovery  Story telling	-Telling a short story -Completing the composition	Logical reasoning  Self-expression  Sharing ideas	Text books	The sure key to success English Book 7 page 16	
4	1				Composition	<b>PARTS OF A FORMAL LETTER</b> 1.The sender's address 2. The date. 3. The receiver's address. 4. The greeting / salutation. 5. The subject of the letter. 6. The body. 7. The closing conclusion. 8. The signature	The learner; -Lists parts of a formal letter -Explains each part in detail	Brain storming Guided discovery	Listening parts of a formal letter  -Explaining how each part is used	Logical presentation of ideas  accuracy	Text books	St. Bernard English pupil's Bk 7 page 49	
	2				Comprehension (Reading)	<b>AN APPLICATION LETTER</b> Kitante Primary school P O Box 3959, Kampala 4 <sup>th</sup> February 2015	The learner; -Reads the letter -Answers questions about the letter	Brain storming  Guided discovery	Reading the letter  Answering questions about the letter		Text books	St. Bernard English Bk 7 page 53	

	3	LETTER WRITING	FORMAL LETTERS	Listening Speaking Reading Writing	Composition (Free)	<b>Writing an official letter</b> (application letter for a vacancy in S.1 ..... ..... ..... ..... .....	The learner; -Tells parts of an application letter -Writes a rough copy -Writes an application letter following the given instruction	Guided discussion Guided discovery	Writing an application letter	Cooperation Love Logical reasoning Logical presentation of ideas	Text books  Chalk board illustration	St. Bernard English bk 7 Teacher's own collection	
5	1				Composition (Information)	<b>AN INVITATION</b> Mr. and Mrs. Bazira of Kashari Mbarara with pleasure invites Mr. and Mrs Bwire John of Rukungiri ..... ..... <b>Questions</b> 1. Who is being invited? 2. When will the wedding ceremony take place? 3. Where will it take place? 4. When will the church service begin? 10questions	The learner; -Reads the given invitation -Answers questions about the invitation	Guided discussion Guided discovery  Question and answer	Reading the invitation  Answering questions about the invitation	Fluency  Confidence	Text books	St. Bernard English Bk 7 page 40	

5	2	LETTER WRITING	FORMAL LETTERS	Listening Speaking Reading Writing	Composition (Jumbled)	<b>JUMBLLED COMPOSTION</b> A GOOD RECOMMENDATION LETTER a)Martha Namukasa (Headteacher) b)Re:RECOMMENDATION FOR HALIMA NTIMBA c)I am sure she will be a good student c)The head teacher Nabbowa Girls' Sec School, P O Boxx 917, Nabowa j.....	The learner; -Reads the jumbles sentences -Rearranges the given sentences to form a good recommendation letter.	Story telling  Guided discussion	Reading the jumbles sentences  Rearranging the jumbled sentences to form a good recommendation letter	Cooperation  Love  Sharing	Text books	St. Bernard English Book 7 page 54	
5	3				composition (guided )	<b>Guided composition</b> Kazo Mixt Pri. School, P.O.Box 300, ..... 27 <sup>th</sup> March, 2012 The Head teacher, Kampala High School, P.O.....2056, Kampala ..... Re: APPLICATION FOR A VACANCY IN S.1 I humbly submit my application..... .....	The learner; -Reads the letter -Identifies the missing words from the list given -Fills in the missing words to complete the composition	Guided discussion  Guided discovery	Reading the letter  Identifying the missing words to form the list given  Filling in the missing words to complete the composition	Talking about self  Respect  Taking decision	Text books	The sure key to success English book 7 page 39	

6	1	LETTER WRITING	FORMAL LETTERS	Listening Speaking Reading Writing	Composition (free)	<b>APOLOGY LETTER</b> Writing an apology letter Assume you are in a boarding school and during break time you were playing in class with four friends and you broke a wall clock. The head teacher suspended you for a week. Write an apology to him to allow you back	The learner; -Reads and interprets the question -Writes the apology letter as instructed	Guided discovery  Guided discussion	Writing an apology letter	Respect  Logical reasoning	Samples of apology letters	St. Bernard English Book 7 Teacher's collection	
	2				Composition (FREE)	<b>INVITATION LETTER</b> Assuming you are the patron debating club in your school, using your school address write a letter inviting the patron debating club of Kampala Parents P.O.Box 267 Kampala for a friendly debate to take place at your school main hall. Suggest the date, time and the motion of the debate. ..... ..... ..... .....	The learner; -Reads and interprets the question -Writes out an invitation letter as instructed -Writes the letter following the agreed guidelines ..... ..... ..... .....	Guided discussion	Writing letters of invitation	Accuracy  Logical reasoning	Samples of invitation letters	St. Bernard English Teacher's collection	



6	3	LETTER WRITING	FORMAL LETTERS	Listening Speaking Reading Writing	COMPREHENSION 9 (INFORMATION)	<b>ADVERTISEMENT</b> MWIRI PRIMARY SCHOOL P. O Box 1 Jinja  <b>Job opportunity</b> ..... ..... 1. What is the above piece of information called? 2. What is the advertisement about? 3. Which post was advertised? 10 questions	The learner; -Reads the advert -Answers the questions about the advert	Brain storming          Question and answer	Reading the advert  Answering questions in full sentences	Appreciation  Effective communications	Chalk board explanation	The sure key to success page 40																																																
7	1	EXAMINATIONS	SETTING EXAMINATIONS	Listening Speaking Reading Writing	COMPREHENSION 1 (INFORMATION)	<b>A RESULT SHEET</b> Uganda National Examination Board PLE Results 2014 SCHOOL: Gulu Primary School CENTRE NO:009016 DISTRICT: Gulu <table><tr><td>CANDIDATE'S NAME</td><td>M/F</td><td>ENG</td><td>SCI</td><td>SS</td><td>MTC</td><td>AGG</td><td>DIV</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>	CANDIDATE'S NAME	M/F	ENG	SCI	SS	MTC	AGG	DIV																																									The learner; -Reads the examination results  -Answers in full sentences questions about examination results	Guided discovery  Question answer	Reading the results  Answering questions	Appreciation  Love	Chalk board illustration	St. Bernard English Bk 7 page 72
CANDIDATE'S NAME	M/F	ENG	SCI	SS	MTC	AGG	DIV																																																					

7	2	EXAMINATIONS	SITTING EXAMINATIONS	Listening Speaking Reading Writing	Composition (Free)	Writing a free composition Write a composition of about 150 words about examinations. In your composition include the type of exam, the school where you did it, how you prepared for it and how the paper was	The learner; -Makes a plan of what is included in the composition -Writes a composition about examinations	-Explanation  -Guided discussion	Planning  Writing a composition	Love  Appreciation		Teacher's collection	
	3				Composition	<b>A picture composition</b> (A-F) Questions 1. Why are the pupils being checked in picture A? 2. Why should each candidate sit alone during examinations? 3. Why are invigilators required during exams? 4. Why is a clock needed in an examination room?	The learner; -Studies the pictures -Describes what is happening in each picture. -Answers the questions about the pictures.	Guided discovery  Guided discussion	-studying the pictures  -Describing what is happening in each picture  -Answering questions about the pictures	Respect  Love	Text books	St. Bernard English P.7 page 73	
8	1	EXAMINATION	SETTING EXAMINATION	Listening Speaking Reading Writing	Comprehension (Reading)	<b>A Report</b> HEAD TEACHER'S REPORT DURING THE P.7 PARENT'S MEETING "Dear parents of P.7 you are most welcome to Mweya Junior School ..... ..... <b>Questions</b> 1. Which school organized this meeting? 2. Who is the number one teacher of every child? 10	The learner; -Reads the report -Answers questions about the report.	Guided discussion  Question and answers  Guided discovery	Reading the report  Answering questions about the report	Fluency  Appreciation	Text books	St. Bernard pupils' book 7 pages 80-81	

	2	EXAMINATION	SITTING EXAMINATION	Listening Speaking Reading Writing	Comprehension (Interpretation)	<p><b>Graph</b> North Road Primary School P.L.E. Results (LIRA DISTRICT) ..... .....</p> <p><b>Questions</b> 1. What is the information on the graph about? 2. For which school is the above information? 10...</p>	<p>The learner; -Studied the graph -Interprets and answers questions about the graph</p>	<p>Question and answer</p> <p>Critical observation</p> <p>Guided discovery</p>	<p>Studying the graph</p> <p>Interpreting and answering questions about the graph.</p>	<p>Accuracy</p> <p>Appreciation</p>	<p>Text books</p>	<p>The sure key to success English book 7 page 57</p>	
8	3	EXAMINATION	SETTING EXAMINATIONS	Listening Speaking Reading Writing	Comprehension (Information)	<p><b>Program</b> OGAGA P/S ANNUAL CONCERT DAY 8:00am: Arrival of pupils. 8;30am; Cleaning the classes and compound 9:00am; Assembly ..... .....page 76.....</p> <p>Questions a) Which school organized this function? b) How often is the concert day held in this school? 10...</p>	<p>The learner; -Studies the program -Answers questions about the program</p>	<p>Question and answer</p> <p>Observation</p>	<p>Studying the program</p> <p>Answering questions about the program</p>	<p>Accuracy</p> <p>Responding to questions</p>	<p>Text books</p> <p>A program written on a chart</p>	<p>St. Bernard English pupils' bk 7 page 76</p>	

9	1	Electronic media	RADIO AND TELEVISION	Listening Speaking Reading Writing	Comprehension (Reading)	<b>A Passage</b> JOSHUA'S STRANGE IDEAS ABOUT THE RADIO PRESENTERS <b>Questions:</b> 1. Why did Joshua want to open the radio? 2. How are the sound waves sent to radios? 10...	The learner; -Reads the passage -Answers questions about the passage	Question and answer  Guided discussion  Guided discovery	Reading the passage  Answering questions about the passage	Fluency  Confidence  Love	Text books	St. Bernard English Book 7 pages 91-92	
9	2	ELECTRONIC MEDIA	RADIO AND TELEVISION	Listening Speaking Reading Writing	Comprehension (Information)	<b>ADVERTSIEMENT</b> MASTER ELECTRONIC CENTRE We have new arrivals in stock. The items available are -Colour TV set back and white TV set in all sizes ..... ..... <b>Questions</b> 1. Who is announcing the new arrival? 2. What type of TV set do they have? 10...	The learner; -Reads the advertisement -Answers questions about the advertisement	Question and answer  Guided discovery	Reading the advertisement  Answering questions about the advertisement	Making choices  Responding to questions	Text books	St. Bernard English book 7 page 93	
	3	ELECTRONIC MEDIA	RADIO AND TELEVISION	Listening Speaking Reading Writing	Comprehension (Guided)	<b>GUIDED COMPOSITION</b> In modern times now of spreading information and knowledge have been developed. These include. The radio, television and .....which is the most recent of all? ..... ..... ..... .....	The learner; -Reads the composition -Uses the words in the box to complete the composition correctly	Guided discovery	Reading the composition  Filling in the missing words	Making choices  Evaluating facts	Text books	St. Bernard English book 7 page 102	

10	1	ELECTRONIC MEDIA	OTHER ELECTRONIC MEDIA	Listening Speaking Reading Writing	Composition (Picture)	<b>A PICTURE STORY</b> WELCOME TO TV CENTRE (Pictures A-F) <b>Questions</b> 1. Where is the man buy the TV set from? 2. How much did he pay for the TV set? 3. To whom did the man pay the money? 4. How did he transport the TV set home?	The learner; -Studies the pictures -Describes what is happening in each picture	-Observation -Guided discovery -Guided discussion	-Studying the picture -Describing what is happening in each picture -Answering questions about the pictures	Making choices Appreciation Love	Text books	St. Bernard English bk 7 page 103	
	2	ELECTRONIC MEDIA	OTHER ELECTRONIC MEDIA	Listening Speaking Reading Writing	Comprehension (Information)	<b>A TV PROGRAME</b> 4:00pm; Opening (entertainment) 4:30pm; Kids' corner. 5:00pm; New in Kiswahili 5:30pm; Cartoons 6:00pm; Power Ranges ..... ..... <b>Questions</b> 1. What is the above information called? 2. At what time was the news in Kiswahili? 10...	The learner; -Studies the program -Answers questions about the program	Question and answer Guided discovery	Stopping the program Answering questions about the program	Appreciation Analyzing information	Text books	St. Bernard English Book 7 page 95	

10	3	ELECTRONIC MEDIA	OTHER ELECTRONIC MEDIA	Speaking Speaking Reading Writing	Comprehension (Interpretation)	<b>A GRAPH</b> <b>DIFFERENT ELECTRONIC MEDIA IN UGANDA</b> <b>Questions</b> a) What does the graph represent? b) Which medium has the maximum number of uses? c) How many people used the telephone according to the graph? j...	The learner; -Studies the graph -Answers questions about the graph in full sentences	Question and answer  Observation	Studying the graph  Answering questions about the graph in full sentences	Accuracy  Responding to questions	Text books  The sure key to success English book 7 page 74	
11	1	ELECTRONIC MEDIA	OTHER ELECTRONIC MEDIA	Listening Speaking Reading Writing	Composition (Jumbled)	<b>A JUMBLED STORY</b> a) Men and women use telephones for sending and receiving messages b) Another electronic medium is the radio. c) Some radios use dry cells while others use electricity.	The learner; -Reads the jumbled sentences -Rearranges the jumbled sentences to make a good story	Guided discovery  Guided discussion	Reading the jumbled sentence  Rearranges the jumbled sentences to make a good story	Appreciation Logical flow of ideas  Fluency	Text books  The sure key to success English Book 7, page 75	

1 1	2	RIGHT S, RESPO NSIBILI TIES AND FREED OM	CHILD REN'S RIGHT S AND RESPO NSIBILI TIES	Listening Speaking Reading Writing	Comprehension (Reading)	<b>A Passage</b> <b>NAITI AND THE SUGAR DADDY</b> Helen was on her way to the market when she met her friend Naiti, Naiti looked very pale and had lost weight. ..... ..... <b>Questions</b> 1. Where was Helen going when she met Naiti? 10...	The learner; -Reads the passage -Answers questions about the passage	Guided discovery  Guided discussion  Question and answer	Reading the passage  Answering questions about the passage in full sentences	Fluency  Confidence	Text books	St. Bernard English Book 7 page 117-118	
	3	RIGHT S, RESPO NSIBILI TIES AND FREED OM	CHILD REN'S RIGHT S AND RESPO NSIBILI TIES	Listening Speaking Reading Writing	Composition (Picture story)	A Picture story (A-F) <b>Questions</b> 1. Where was the girl in picture A coming from? 2. Where was the sugar daddy taking the girl in picture E? 3. What lesson do you learn from the story? 4. Why is it advisable to see a councilor when you have a problem?	The learner; -Studies the pictures -Describes what is happening in each picture. -Answers questions about the pictures	Observation  Question and answer	-Studying the pictures -Describing what is happening in each picture -Answering questions about the picture	Awareness  Logical reasoning	Text books	St. Bernard Book 7 pages 119-120	

1 2	1	RIGHT S, RESPO NSIBILI TIES AND FREED OM	CHILD REN'S RIGHT S AND RESPO NSIBILI TIES	Listening Speaking Reading Writing		<b>A Poem</b> <b>THE YOUTH</b> Parents, something is obviously wrong. The things our youth Treasure Do not measure to our culture and values instead they cause pressure to parents..... ..... <b>Questions</b> 1. To whom is the message being addressed? 2. Which type of language is cherished? 10...	The learner; -Reads the poem -Recites the poem -Answers questions about the poem	Recitation  Question and answer	Reading the poem  Reciting the poem  Answering questions about the poem	Fluency  Articulation  Endurance	Text books	St. Bernard English Book 7 pages 115-116	
	2	RIGHT S, RESPO NSIBILI TIES AND FREED OM	ANIM AL WEED S AND FREED OM	Listening Speaking Reading Writing		<b>Guided composition</b> Last week we went to Uganda..... Education Center in Entebbe. It is a special place where world animals and ..... Are kept in cages. They keep them in cages for..... ..... .....	The learner; -Tells a story -Reads the composition -Connect ideas in the composition -Completes the composition by filling in the missing parts	Story telling  Guided discovery	Reading the composition  Completing the composition by filling in the missing parts	Appreciation  Expressing likes and dislikes  Patience	Text books	St. Bernard English Book 7 page 133	



1 2	3	RIGHT S, RESPON- SIBILITIES AND FREEDOM	ANIMAL WEEDS AND FREEDOM	Listening Speaking Reading Writing	Comprehension (Information)	<b>A Notice</b> The District Veterinary Officer hereby informs all animal owners in Mongori Zone that veterinary doctors will conduct a vaccination exercise in the area as shown in the schedule bellow The vaccination exercise is free of charge..... ..... <b>Questions</b> 1. Who is being informed in the notice? 2. What is the notice informing the people about? 10...	The learner; -Reads the notice -Answers questions about the notice	Guided discussion  Question and answer	Reading the notice  Answering questions about the notice	Taking decision  Cooperation	Text books	St. Bernard English Book 7 page 142	
1 3	1	RIGHT S, RESPON- SIBILITIES AND FREEDOM	ANIMAL WEEDS AND FREEDOM	Listening Speaking Reading Writing	Composition (Jumbled)	<b>ATOTURED ORPHAN</b> 1. At the police station Bridget's aunt made a statement. 2. Within a period of twenty four hours, the suspect was taken to court. 10...	The learner; -Reads the jumbled sentences -rearranges the jumbled sentences to make a good composition	Guided discussion  Guided discovery	Reading the jumbled sentences  Rearranging the jumbled sentences to make a good composition	Endurance  Sympathy  Being open	Text books	The sure key to success English Book 7 page	

1 3	2	RIGHT S, RESPON- SIBILITIES AND FREEDOM	ANIMAL NEEDS AND FREEDOM	Listening Speaking Reading Writing	Composition (Guided)	<b>A DIALOGUE</b> Fill in the missing parts Luuze: You looked unhappy Simon. What is the matter? Simon:..... Luuze: Why did you run away from home? Simon:..... Luuze: Why did you fight with your sister? Simon:..... Luuze:..... Simon:.....	The learner; -Reads the dialogue -Fills in the missing parts to complete the dialogue	Guided discovery	Reading the dialogue  Filling in the missing parts to complete the dialogue	Playing well with others  Being open	Text books	The sure key to success English Book 7 page 92	
	3	RIGHT S, RESPON- SIBILITIES AND FREEDOM	ANIMAL NEEDS AND FREEDOM	Listening Speaking Reading Writing	Comprehension (Reading)	<b>A Poem</b> <b>DISTRESSED ANIMALS</b> A dog rose from where it had laid all day, its tail had been docked and ears chopped. It couldn't wag or flap to chase away the flies off its body..... ..... <b>Questions</b> 1. How long had the dog laid? 10...	The learner; -Reads the poem -Recites the poems -Answers questions about the poem	Recitation Question and answer	Reading the poem  Reciting the poem  Answering questions about the poem	Sympathy  Refusal	Text books	St. Bernard English Book 7 page 137	

14	1	RIGHTS, RESPONSIBILITIES AND FREEDOM	ANIMAL NEEDS AND FREEDOM	Listening Speaking Reading Writing	Composition (Picture)	<b>A picture composition (Picture A-F)</b> <b>Questions</b> 1.Which items are the men in picture A crying 2. What is the occupation of the men in picture B 3. Why have the game rangers arrested the hunters? 4. What a lesson do you learn from the story?	The learner; -Studies the pictures -Describes what is happening in the each picture -Answers questions about the pictures.	-Observation -Guided discovery -Question and answer	-Studying the pictures -Describing what is happening in each picture -answering questions about the pictures	-Refusal -Self identification - Sympathy	Text books	St. Bernard English Book 7 page 134	
14	2	RIGHTS, RESPONSIBILITIES AND FREEDOM	ANIMAL NEEDS AND FREEDOM	Listening Speaking Reading Writing	Comprehension (Reading)	<b>A Passage</b> <b>MAN AND THE ANIMALS</b> Domestic animals have always been man’s responsibility because they live with him at his home ..... ..... Questions 1. Who should care for the animals? 2. In which two ways should man care for animals	The learner; -Reads the passage -Answers questions about the passage	Guided discovery  Answering questions about the passage	Reading the passage  Answering questions about the passage	Textbooks	St. Bernard English Book 7 pages 135-136		

1 4	3	RIGHT S, RESPO NSIBILI TIES AND FREED OM	ANIM AL NEEDS AND FREED OM	Listening Speaking Reading Writing	Comprehension 9(Reading)	<b>A Poem</b> <b>THE CRY OF THE ANIMALS</b> I live in great uniformity, she moos! I don't know if I will eat, drink or sleep in my kraal, Whether the calf will be allowed to suckle or not, because all depends on my master, cries the cow ..... ..... <b>Questions</b> 1. Which animal is complaining in stanza one? 2. Where does this animal sleep? 3. Why is the cow worried about its calf? 4. What do we call the young one of a sheep? 10...	The learner; -Reads the poem. -Recites the poem -Answers questions about the poem	Recitation  Question and answer Guided answer	Reading the poem  Reciting the poem  Answering questions about the poem	Sympathy  Endurance	St Bern ard Engli sh Book 7 page 132		
1 5	1	ENVIR ONME NTAL PROTE CTION S	Import ance of enviro nment protec tion	Listening Speaking Reading Writing	Comprehension (Reading)	<b>DIALOGUE</b> <b>UNHEALTHY ENVIRONMENT</b> Komunda: Hello, Ka vuma, how is life in the city? Kavuma: It's a mess when it comes to rotting..... <b>Questions</b> 1. Where does Kavuma live? 2. Which type of pollution did Kavuma talk about? 5...	The learner; 1.Reads the dialogue 2.Acts the dialogue 3.Answers the dialogue	Role play  Question and answer  Guided discovery	Reading the dialogue  Acting the dialogue  Answering questions about the diagram	Cooperati on  Love and sharing	Text book s	St. Bernard Book 7 page 148- 7?????? ??????? ??????? ??????	

15	2	ENVIRONMENTAL PROTECTIONS	Importance of environment protection	Listening Speaking Reading Writing	Comprehension (Reading)	<b>A POEM</b> <b>MY BELOVED ENVIRONMENT</b> Cry not my environment! I will protect you from encroachers who destroy forests and wetlands ..... <b>Questions</b> 1. What is the poem about? 2. Who wrote the poem? 8...	The learner; 1.Reads the poem 2.Recites the poem 3. Answers the questions about the poem in full sentences.	Role play  Question and answer  Guided discovery	Reading the poem  Reciting the poem  Answering questions about the poem	Love  Appreciation  Respect	Text books	St. Bernard book 7 page 151-152	
	3	ENVIRONMENTAL PROTECTIONS	Importance of environment protection	Listening Speaking Reading Writing	Composition (Guided)	<b>Composition</b> Fill in the blank spaces using the words given in the box <div>Impurities, environment health, cholera.....</div> Pollution occurs when.....or other materials reduce the .....of water.....	The learner; -Tells a story -Reads the composition -connects ideas in the composition -Complete the composition by filling in the missing words	Guided discovery  Story telling	-Telling a short story Reading the composition -connecting ideas to the composition -completing the composition by filling in the missing words	Telling a short story  Completing the composition	Text books	St. Bernard English Book 7 page 152	
		ENVIRONMENTAL PROTECTIONS	Ways of protecting the environment	Listening Speaking Reading Writing		<b>A POEM</b> <b>A PROMISE TO OUR ENVIRONMENT</b> Our environment! We are because you are very friendly but abused in different ways we need to protect you jealously..... ..... <b>Questions</b> 1. What abuses the environment? 5...	The learner; -Reads the poem -Recites the poem -Answers questions about the poem in full sentences	Guided discovery  Role play	Reading the poem  Reciting the poem  Answers questions about the poem	Love  Appreciation  Respect	Text books	St. Bernard English book 7 page 163	

		ENVIR ONME NTAL PROTE CTION S	Ways of protec ting the enviro nment	Listening Speaking Reading Writing	Comprehension (Information)	<b>Activities of Kashari village</b> <table><tr><td>Time</td><td>For three days 9:00am- 2:00pm</td><td></td></tr><tr><td>Venus</td><td>Kashari communi ty Hali</td><td></td></tr><tr><td>In-charge</td><td>District environm ent</td><td></td></tr><tr><td>Theme</td><td>Caring for our Environm ent</td><td></td></tr><tr><td>Activity</td><td>Attending NEMA workshop</td><td></td></tr><tr><td>Period</td><td>1<sup>st</sup> Week of March</td><td>2<sup>nd</sup> week of march</td></tr></table>						Time	For three days 9:00am- 2:00pm		Venus	Kashari communi ty Hali		In-charge	District environm ent		Theme	Caring for our Environm ent		Activity	Attending NEMA workshop		Period	1 <sup>st</sup> Week of March	2 <sup>nd</sup> week of march	The learner; 1.Studies the information given in the table 2.Answers questions about the given table in full sentences 3. Interpret the information.	Question and answer  Observation	Studying the table  Answering questions about the table.	Accuracy  Respondi ng to the questions	Text book s	St. Bernard Book 7 page 163
Time	For three days 9:00am- 2:00pm																																		
Venus	Kashari communi ty Hali																																		
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		ENVIRONMENTAL PROTECTION S	Ways of protecting the environment	Listening Speaking Reading Writing	Comprehension (Information)	<p><b>POSTER</b></p> <div> <p><b>PLAY          PLAY          PLAY</b></p> <p>The general public hereby invited to come and watch this play</p> <p>TITLE: CARING FOR OUR ENVIRONMENT</p> <p>Venue: National Theatre</p> <p>Date: 24<sup>th</sup> August, 2015</p> <p>Time: 2:00pm-6:00pm</p> <p>Entry Fees: Adults-8000</p> <p style="padding-left: 100px;">Children-5000</p> <p style="padding-left: 100px;">Disabled- Free</p> <p>.....</p> </div> <p>Questions</p> <p>1. What is the play about?</p> <p>2. Where is the play going to be staged?</p> <p>8...</p>	The learner; 1.Reads the poster. 2.Interpretes the poster. 3.Answers questions about the poster.	Question and answer  Guided discovery	Reading the poster  Answering questions about it	Cooperation  Love and sharing	Text books	St. Bernard English book 7 page 164	
		CEREMONIES	MARRIAGE	Listening Speaking Reading Writing		<p><b>DIALOGUE</b></p> <p><b>THE MARRIAGE CEREMONY</b></p> <p>Mutama: Excuse me teacher, I have come to ask for permission to be away from school for three days.</p> <p>Teacher: Why, is there a problem</p> <p>.....</p> <p>Questions</p> <p>1.How long was Mutama going to be away</p>	The learner; 1.Reads the dialogue 2.Acts the dialogu 3.answers questions about the dialogue in full sentences	The learner; 1.Reads the dialogue 2.Acts the dialogue 3.Answers questions about the dialogue	Role play  Question and answer  Guided discovery	Reading the dialogue  Acting the dialofgue  Answering questions	Cooperation  Love and shraing	St. Bernard Book 7 page 168	

		CERE MONI ES	MARRI AGE	Listening Speaking Reading Writing	Comprehension (Information)	<b>Marriage certificate</b> I Rev. Fr John May Mulindwa certify that Mr. John Bosco Sserubidde of Luwero and Mrs. Christine Nakassa..... ..... Questions 1. Which church gave this marriage certificate? 8...	The learner; 1. Reads the certificate of marriage 2. Interprets it. 3. Answers questions about it in full sentences	Question and answer  Guided discovery	Reading the information  Answering oral and written questions	Accuracy  Respondi ng to the questions	Text book s	St. Bernard Book 7 page 177	
		CERE MONI ES	MARRI AGE	Listening Speaking Reading Writing	Comprehension (Reading)	<b>PASSAGE</b> <b>FESTO'S MARRIAGE TO ESTHER</b> It all began in 2014 when I graduated from makerere University as an electronic Engineer, I got a fiace..... Questions 1.When did the bride graduate from Makerer University? 2.How did thebride come to know Festo? 8...	The learner; 1.Reads the passage 2.Answers questions about the passage	Guided discussion  Question and answer	Reading the passage  Answering questions about the passage	Fluency  Confidenc e	Text book s	St. Bernard English book 7 page 178-179	
		CERE MONI ES	MARRI AG	Listening Speaking Reading Writing	Composition (Picture)	<b>Picture composition</b> (A-F) Questions 1. What type of marriage is taking place in the picture? 2. Where does that kind of marriage take place? 4...	The learner; 1. Studies the picture. 2.Describe what is happening in each picture 3. Answers questions about the pictures	Observation  Guided discovery  Question and answer	Studying the picture Describing what is happening in each picture Answering questions	Self- identificat ion  Sympathy	Text book s	St. Bernard Book 7 page 180	



		CERE MONI E	FUNER AL	Listening Speaking Reading Writing		<b>Composition writing</b> Imagine you are the head prefect at your school. Write a condolence message to the family of a P.7 pupil ..... ..... ..... .....	The learner; 1.Reads and interpreted the question 2. Identify the key parts of the questions 3. Write a good composition	Guided discovery  Question and answers	Reading  Interpreting the questions  Writing a condolence message	Cooperati on  Patience  Love and sharing	Text book s	St. Bernard Eng. Book 7 page 191	
		CERE MONI E	FUNER AL	Listening Speaking Reading Writing		<b>POEM</b> <b>THE OWRST NIGHT</b> That silent night! The darkest I have ever known The night that claimed the lives of my dad and my mum ..... ..... Questions 1. How many people died that night? 2. How old is the writer?	The learner; 1.Reads the poem 2.Recites the poem 3. Answers questions about the poem in full sentences.	Guided discovery  Question and answers	Reading the poem  Reciting the poem  Answering questions about it	Love and appreciati on  Respect	Text book s	St. Bernard Eng. Book 7 page 191	
		CERE MONI E	FUNER AL	Listening Speaking Reading Writing		<b>Picture Discussion</b> <b>Questions</b> 1. What is happening in the picture? 2. What is the name given to a pit where dead body is buried? 3. Mention any tool being used to dig the grave.	The learner; 1.Studies the pictures 2. Describes what is happening in the picture 3. Answers questions about the given picture	Observation  Guided discovery  Question and answer	Studying pictures  Describing pictures  Question and answer	Self - identificat ion  Sympathy	Text book s	St. Bernard Eng. Book 7 page 194	

		CERE MONI ES	FUNER AL	Listening Speaking Reading Writing		<p><b>Condolence message</b></p> <p>Arljnton Junior Sc P.O.Box 1647 Mbale 25<sup>th</sup> October 2014</p> <p>Re: Condolence Message.....</p> <p>.....</p> <p>Questions</p> <p>1. Which school wrote this condolence message?</p> <p>2. To whom was the condolence message addressed?</p> <p>8...</p>	<p>The learner;</p> <p>1.Reads the given condolence message</p> <p>2.Comprehends it</p> <p>3. Answers questions about it in full sentences</p>	<p>Observation</p> <p>Guided discovery</p> <p>Question and answer</p>	<p>Reading the text</p> <p>Answering questions about the text</p>	<p>Self - identificat ion</p> <p>Sympathy</p>	<p>Text book s</p>	<p>St. Bernard Eng. Book 7 page 194</p>	
		CERE MONI ES	FUNER AL	Listening Speaking Reading Writing		<p><b>PASSAGE</b></p> <p><b>A MILITARY FUNERAL</b></p> <p>Everything changed when Sande's father colonel Bazirio Lwanyaga died. Sande was now going to live as an orphan.....</p> <p>.....</p> <p>Questions</p> <p>1. Where was col. Lwanga taken for treatment?</p> <p>2. What was the cause of Lwanga's death?</p> <p>8...</p>	<p>The leaner;</p> <p>1.Reads the passage</p> <p>2.Answers questions about the passage in full sentences</p>	<p>Question and answer</p> <p>Guided discussion</p>	<p>Reading the passage</p> <p>Answering questions about the passage</p>	<p>Fluency</p> <p>Confidenc es</p>	<p>Text book s</p>	<p>St. Bernard English Bk 7 page 192-3</p>	

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