

# KOLFRAM EDUCATIONAL SERVICES KAMPALA

## PRE NATIONAL MOCK SET VI ENGLISH MARKING GUIDE

### SECTION A

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|---|---|
| <ol style="list-style-type: none"> <li>1. <i>of/about</i></li> <li>2. <i>is</i></li> <li>3. <i>help</i></li> <li>4. <i>pilot</i></li> <li>5. <i>belongs</i></li> <li>6. <i>his</i></li> <li>7. <i>bravery</i></li> <li>8. <i>replied</i></li> <li>9. <i>service</i></li> <li>10. <i>threatened</i></li> <li>11. <i>fourth</i></li> <li>12. <i>kinder</i></li> <li>13. <i>flight</i></li> <li>14. <i>extensive</i></li> <li>15. <i>actively</i></li> </ol> | <ol style="list-style-type: none"> <li>16. <i>coast, coat, cost, court</i></li> <li>17. <i>bread, breadth, breast, broad</i></li> <li>18. <i>R.S.V.P</i></li> <li>19. <i>can't</i></li> <li>20. <i>How old is your younger sister?</i></li> <li>21. <i>I forgot to sign on my examination paper.</i></li> <li>22. <i>any grammatically correct sentence.</i></li> <li>23. <i>"</i></li> <li>24. <i>turkeys</i></li> <li>25. <i>barracks</i></li> <li>26. <i>The doctor sadly called in the next patient.</i></li> <li>27. <i>A cheetah is the fastest land animal.</i></li> <li>28. <i>A large army camped on the mountain.</i></li> <li>29. <i>The rights of the dump should be respected.</i></li> <li>30. <i>The hospital cannot feed all patients.</i></li> </ol> |
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### SUB SECTION II

31. *The cow whose owner has bought a car, gives a lot of milk.*
32. *It is far from here to the next market.*
33. *If I had ridden my bicycle, I would have become fit.*
34. *Marcon's invention of the radio amused everybody.*
35. *The parade was postponed because it was going to rain.*
36. *We are taught how to read a Bible every Sunday.*
37. *"Jane, can you close the window?" Mukasa asked.*
38. *The road to Masaka was so rough that all tourists got tired.*
39. *As soon as Okwi scored the first goal, every spectator stood up.*
40. *Neither a buffalo nor a rhino runs very fast.*
41. *Immediately the bus stopped, all the passengers alighted.*
42. *A snake bit all the goats in the bush.*
43. *Sarah has such a good handwriting that all teachers admire her.*
44. *We shall not wash all the cloths if we don't fetch more water.*
45. *Simon is too young to collect firewood alone.*
46. *Juma's bag which got lost yesterday has been seen by Jane/ Jane has seen Juma's bag which got lost yesterday.*
47. *You slashed the grass although it was not necessary.*
48. *If I failed this, I would cry.*
49. *Apart from playing football, Opio also plays basket ball.*
50. *Donkeys work very hard and so do the oxen.*

### SECTION B

51. -
- a) *The passage is about formal and informal education.*
  - b) *Yes, there was education before reading and writing came.*
  - c) *People sat around fire places in central Uganda.*
  - d) *People gathered around fire places in the evening after work.*
  - e) *I think the children paid much attention because the elders told interesting stories, riddles and poems.*
  - f) *Values*

- g) Black smitting is the skill of making things out of metals (iron)
- h) Practical education (Informal education) prepared children to become useful to their communities.
- i) The missionaries trained teachers in Uganda.
- j) Parents today need practical education in schools to prepare their children for a better future.

52.

- a) Week eight is shown on the register above.
- b) The eldest pupil in the class is Mutebi Itham.
- c) There are four foreign pupils in this class.
- d) Kanabe belongs to the catholic religion.
- e) There are ten girls in this class.
- f) Nabulime Jovia is a Ugandan.
- g) I think the school was closed on the 1<sup>st</sup> of April because it was Easter Monday.
- h) Luttamaguzi Joshua was absent on Thursday afternoon.
- i) The date on Wednesday was 3<sup>rd</sup> April.
- j) The class shown on the register above is P.1.

53. –

- a) The poem is about peace.
- b) Drivers are being advised to drive while they are sober.
- c) Criminals should be reported to police.
- d) The writer has repeated the word 'peace' six times.
- e) According to the poem, peace brings success.
- f) Without peace, society will produce failures.
- g) The writer wants to destroy the homes of the criminals.
- h) Marks wrote that/this poem.
- i) Discourages
- j) demotes

54. –

*f, d, j, h, a, g, c, l, b, e*

55. –

*School address (1)*

*Salutation (1)*

REF: CAPITALS AND UNDERLINED (1)

- Purpose of the letter (1)
- Promise to pay (1)
- Conclusion (1)

*Name (1)*

*Signature (1)*

*Language flow and grammar (2)*