

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 1 MATHEMATICS

School.....

Name: Stream:

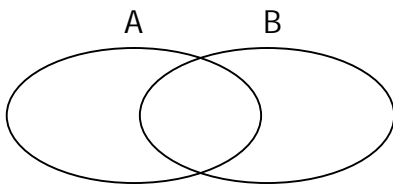
TOPIC: SET CONCEPTS

1. What is a set?

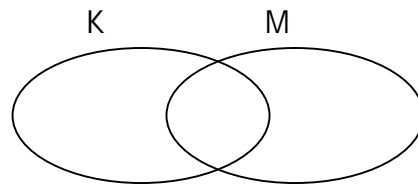
2. Given that $P = \{ a, c \}$. List all subsets of set P (2 Marks)

3. Shade these sets. (1 mark each)

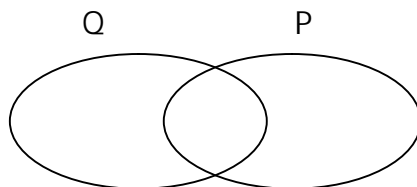
a) $A \cap B$



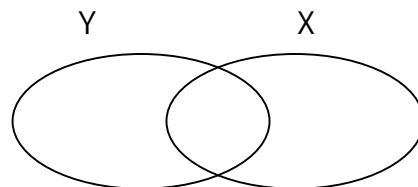
b) $K \cup M$



b) P only

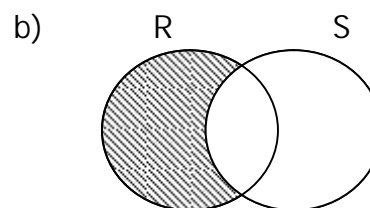
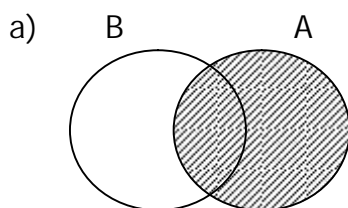


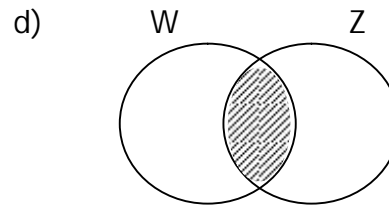
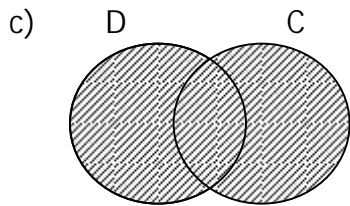
d) $X - Y$



4. Describe the shaded regions

(1 Mark each)





5. Given that set $M = \{\text{all vowel letters}\}$

(1 Mark each)

a) List the elements of set M .

b) How many elements are in set M .

6. Use \longleftrightarrow , $=$, \nleftrightarrow to describe the sets below.

a) Set $K = \{0, 2, 4, 6, \dots\}$, Set $L = \{2, 3, 4, 5\}$

(1 Mark)

b) Set $M = \{a, b, c\}$, Set $N = \{b, a, c\}$

c) Set $W = \{\text{circle}, \text{triangle}, \text{rectangle}\}$ Set $S = \{\text{circle}, \text{square with cross}, \text{triangle}, \text{rectangle}\}$

7. List a set of the first;

a) five letters of alphabet.

b) four months of the year.

8. Given that set $K = \{g, o, a, t\}$. Find $n(K)$

(1 Mark)

9. Name these set symbols

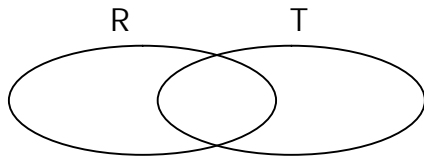
(1 Mark)

10. If set $A = \{ \text{Mary} , \text{John} , \text{Peter} , \text{Jimmy} \}$ (1 Mark)
Set $B = \{ \text{Peter} , \text{Jonah} , \text{Mary} , \text{Alice} , \text{Tina} \}$
Find ; i) $(A \cap B)$ ii) $n(A - B)$

SECTION B

11. Given that set $T = \{ \text{M, O, N, D, A, Y} \}$
Set $R = \{ \text{F, R, I, D, A, Y} \}$

a) Represent the above information on a Venn diagram below.



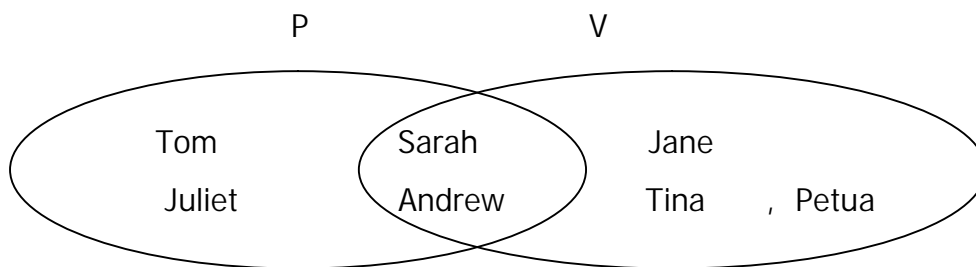
b) Using the above information , Find ;

i) $(R \cup T)$ ii) $n(R \text{ only})$

iii) $(R \cap T)$ iv) $n(R \cup T)$

v) $n(R \cap T)$

12. Study the Venn diagram below and answer questions that follow.



a) Find

i) $n(P)$

ii) $(P \cap V)$

iii) $n(P \cup V)$

b) How many members are in set V?

c) List down members of;

i) Set P = { }

ii) Set V = { }

13. Given that Set X = {all vowel letters}

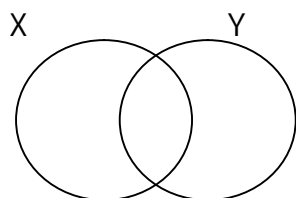
Set Y = { first five letters of alphabet }

a) List members of;

i) set X

ii) Set Y.

b) Show the above sets on the Venn diagram below.



c) Find

i) $(X \cap Y)$

ii) $(Y \text{ only})$

d) How many members are in set $(X \cup Y)$?

14. Set $K = \{ 0, 2, 4 \}$

a) List all the subsets of set K.

(2 Marks)

b) How many subsets has set K?

(1 Mark)

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 2 MATHEMATICS

School.....

Name: Stream:

TOPIC: NUMERATION SYSTEM AND PLACE VALUES

SECTION A (25 MARKS)

1. Find the place value of the underlined digits.

- a) 2 3 0 b) 4 9 2 7 c) 1 0 2 3
- _____

2. What is the value of 4 in the following numbers

- a) 1 2 3 4 b) 9 4 7 c) 64,013 (2 Marks)

3. Complete :

- a) 9 9 4 = _____ Hundred _____ tens _____ ones
- b) 3201 = _____ thousands _____ hundreds _____ tens _____ ones

4. Write in words.

- a) 104 b) 3946 c) 1010 d) 74

5. Write the following in figures

- a) Two hundred forty seven b) Ninety nine
- c) One thousand one d) Forty one thousand nine hundred fourteen

6. Round off these numbers as instructed in brackets.

- a) 41 (to nearest tens) b) 565 (to the nearest hundreds)

c) 908 (to the nearest tens)

SECTION B

7. Expand the following numerals (2 Marks each)

a) 3 5 7 b) 910 c) 49 7819

8. What number has been expanded to give; (2 Marks)

a) $200 + 9$

c) $(5 \times 10 \times 10) + (9 \times 10) + (1 \times 1)$

b) $(3 \times 100) + (7 \times 10) + (6 \times 1)$ d) $(6 \times 1000) + (4 \times 100) + (0 \times 10)$

9. Show these numbers on the abaci below.

a) $\begin{array}{ccc} 3 & 0 & 4 \\ \text{H} & \text{T} & \text{O} \\ | & | & | \\ \hline \end{array}$


b)

	6	2	5
H		T	O

H T O

c) 3 0 0

H T O



10.a) Change XXV in to Hindu Arabic numerals

b) Workout (Give your answer in roman numerals) (2 Marks)

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

c) Workout : XXIV - XVI (2 Marks)

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 3 MATHEMATICS

School.....

Name: Stream:

1. Add

a)

$$\begin{array}{r} 2 \quad 5 \\ + 1 \quad 5 \\ \hline \\ \hline \end{array}$$

b)

$$\begin{array}{r} 3 \quad 7 \quad 7 \\ + 2 \quad 3 \\ \hline \\ \hline \end{array}$$

2. Subtract $60 - 37$ (2 Marks)

3. Find the sum of 36 and 39. (2 Marks)

4. Workout the difference between 106 and 70.

5. Multiply:

a)

$$\begin{array}{r} 1 \quad 0 \quad 3 \\ \times 2 \\ \hline \\ \hline \end{array}$$

(1 Marks)

b)

$$\begin{array}{r} 4 \quad 4 \\ \times 2 \\ \hline \\ \hline \end{array}$$

6. Divide: $8 \overline{) 64}$ (2 Marks)

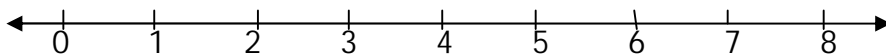
7. John bought 3 books from the bookshop. How much did he pay for the books if 1 book cost 600/= (2 Marks)

8. Workout: 4 0 kgs (2 Marks)

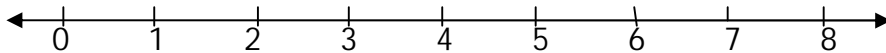
$$\begin{array}{r} \text{X } 4 \\ \hline \end{array}$$

9. Add using a numberline (2 Marks)

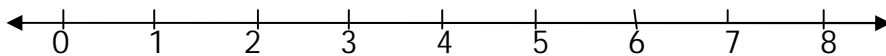
a) $3 + 4 = \underline{\hspace{2cm}}$



b) $5 + 2 = \underline{\hspace{2cm}}$



c) $3 + 2 = \underline{\hspace{2cm}}$



10. Complete these statement

- a) $2 + 2 + 2 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$ b) $5 + 5 = \underline{\hspace{1cm}} \times \underline{\hspace{1cm}}$
 c) $8 + 8 + 8 + 8 + 8 = \underline{\hspace{1cm}} \times \underline{\hspace{1cm}}$ d) $9 + 9 + 9 = \underline{\hspace{1cm}} \times \underline{\hspace{1cm}}$
 e) $4 + 4 = \underline{\hspace{1cm}} \times \underline{\hspace{1cm}}$

SECTION B

11. Find the average of 5, 1, 3, 9 and 7 (3 Marks)

12. Kapere planted 314 trees on Monday and 686 on Tuesday.

a) How many trees were planted altogether?

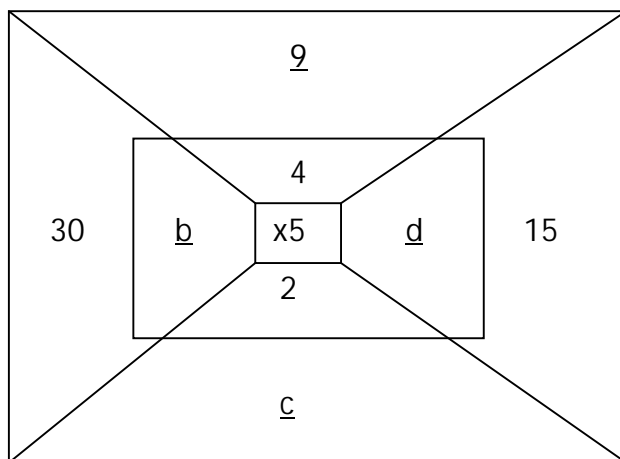
b) How many trees were planted on Tuesday than Monday?

13. Use $>$, $<$ or $=$ to workout the following (2 Marks)

a) $2 + 3$ _____ 2×3 b) 3×2 _____ $3 + 3$

c) 1 week _____ 14 days d) $2 + 2 + 2$ _____ 2×2

14. Complete the figure below. (Show the working)



#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 4 MATHEMATICS

School.....

Name: Stream:

TOPIC: NUMBERS PATTERN AND SEQUENCE

SECTION A (40 MARKS)

1. List down all factors of 6. (2 Marks)

2. Find the next number in the sequence (2 Marks)

a) 2 , 4 , 6 , 8 , 10 _____

b) 0, 4 , 8 , 12 , 16 _____

c) 1, 3 , 5 , 7 , 9 _____

d) 50, 40, 30 , 20, _____

3. List down all multiples of 3 less than 17.

4. What is the product of 6 and 10?

5. Fill in the blank spaces.

$4 \times 8 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

6. Find the sum of the first three even numbers.

7. Calculate the L.C.M of these numbers. (3 Marks)

i) 4 and 6

b) 3 and 5

iii) 4 and 8

8. Workout the G.C.F of the following. (3 Marks)

a) 6 and 8

b) 5 and 10

c) 6 and 12

9. List down the first five (2 Marks each)

a) Odd numbers = { _____ }

b) Whole number = { _____ }

SECTION B

10. Complete the tables below.

Factors	Multiple
_____ x _____	20
_____ x _____	20
_____ x _____	20

b) Use the table above to list all the factors of 20. (2 Marks)

c) List down the common factors of 24 and 16 (2 Marks)

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 1 SCIENCE

School.....

Name: Stream:

TOPIC: PLANT LIFE

1. Define the following terms.

(i) Flowering plants

.....

(ii) Non flowering plants

.....

2. Mention any two examples of flowering plants?

i).....

ii).....

3. Give any three examples of non flowering plants.

i).....

ii).....

iii).....

4. What is leaf venation?

.....

5. Name the two types of leaf venation.

i).....

ii).....

6. Mention any two examples of compound leaves.

i).....

ii).....

7. Identify the main function of leaves to plants.

.....

8. State any three uses of leaves to people.

- i).....
- ii).....
- iii).....

9. Suggest the function of foliage leaves to an onion.

.....

10. Define the term transpiration.

.....

11. Suggest any two factors that affect the rate of transpiration.

i).....

ii).....

12. Why do some plants shed off their leaves in the dry season?

.....

13. State the reason why plants with weak stems climb others.

.....

14. What is photosynthesis?

.....

15. Identify the main product of photosynthesis.

.....

16. List down the two raw-materials needed during the process of photosynthesis.

i).....

ii).....

17. Besides vapour, name any three other bi-products of photosynthesis.

i).....

ii).....

iii).....

18. How does man benefit from the process of photosynthesis?

.....

19. Why is transpiration important to the environment?

.....

20. Suggest any two uses of a stem to a plant.

.....

21. State the gas needed during photosynthesis.

.....

22. How is chlorophyll useful during photosynthesis?
.....
 23. Give one example of an insect pollinator.
.....
 24. What type of leaf venation is in sorghum plants?
.....
 25. In the space below, draw a stamen and label all the parts.
-
26. Define the term germination.
.....
 27. State the two types of germination.
(i) (ii)
 28. Besides moisture, give any other two conditions needed for germination to take place.
.....
.....
 29. How are flowers important to plants?
.....
 30. Of what importance are ovules to plants?
.....
 31. Why is a maize grain said to be a monocot?
.....
 32. Write down one example of the following;
(a) Cereals
(b) Monocotyledonous seeds
(c) Dicotyledonous seeds
(d) Leguminous
 33. Of what value are the following parts to a flower?

a) Petals

.....

(b) Sepals

.....

34. Why are petals of a flower brightly coloured?

.....

35. What is pollination?

.....

36. Mention any one type of pollination.

.....

37. Suggest any one agent of pollination.

.....

38. Write down any one example of an insect pollinator.

.....

39. How is a moth able to pollinate flowers at night?

.....

40. Define the term tropism.

.....

41. Give any two kinds of tropism.

i).....

ii).....

END

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 2 SCIENCE

School.....

Name: Stream:

TOPIC: GROWING CROPS

1. What name is given to plants with root nodules?

.....

2. Mention any one example of a root tuber.

.....

3. Identify any one example of a crop grown in a nursery bed.

.....

4. What is a nursery bed?

.....

5. In the space below, draw a garden tool used for transplanting.

6. Define the term crop rotation.

.....

7. Identify any two reasons why farmers practice crop rotation.

.....

8. What is mulching?

.....

9. State the main reason why farmers mulch their gardens.

.....

10. What name is used to refer to the materials used for mulching?

.....

11. What is a pest?

.....

12. Give any one example of a pest that destroys crops in the store.

.....

13. Mention one way of preserving food in villages.

.....

14. State the use of rat guards put on a granary.

.....

15. Suggest one use of weeds to people.

.....

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 3 SCIENCE

School.....

Name: Stream:

TOPIC: WEATHER CHANGES

1. Define the term weather.

.....

2. Mention any four elements of weather.

.....

3. Identify four types of weather.

.....

4. Name two examples of each of the water sources below;

a) Natural sources of water

(i)

(ii)

b) Artificial sources of water

(i)

(ii)

5. Name the three processes included in the water cycle.

.....

.....

.....

6. Name the instrument used to measure the amount of rainfall.

.....

7. State any two uses (advantages) of rainfall

.....

.....

8. Suggest any two dangers of too much rainfall.

.....
.....
9. Why are nimbus clouds important to farmers?

.....
10. Name the instrument used to measure the amount of water vapour in the atmosphere.

.....
11. Define the term temperature.

.....
12. Suggest the use of a kink on a clinical thermometer.

.....
13. State the normal temperature of the human body.

.....
14. Name any one part on the human body where the clinical thermometer can be placed when measuring temperature.

.....
15. Why is a Stevenson screen painted white?

.....
16. State the use of the anemometer in a weather station.

.....
17. Suggest any four uses of wind.
.....
.....
.....
.....

18. State any three changes of strong wind.
.....
.....
.....

19. Match the following weather instruments in list A to their functions in list B

A

B

a) Anemometer

To measure the amount of rainfall

b) Wind sock

To show the direction of wind

c) Wind vane

To measure the strength of wind

d) Rain gauge

To measure the speed of wind

To measure the amount of sunshine

a) Anemometer

b) Wind sock

c) Wind vane

d) Rain gauge

20. Name any two liquids that can be used in a thermometer.

.....

.....

21. Why is water not commonly used in thermometers?

.....

22. Define the term humidity.

.....

23. Why do health workers shake the clinical thermometer before using it on another person?

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 4

SCIENCE

School.....

Name: Stream:

TOPIC: PERSONAL HYGIENE

1. What is personal hygiene?

.....

2. Suggest any two importance of personal hygiene.

.....

3. State any two ways of keeping our bodies clean.

.....

4. List down any four items used to promote personal hygiene.

i).....

ii).....

iii).....

iv).....

5. Why are the following habits important to an individual?

a) Cutting finger nails short

.....

b) Grooming hair

.....

c) Washing hands before eating

.....

6. Suggest one reason why people iron clothings and beddings.

.....

7. A primary four child ate an unwashed mango in the morning. Identify any two diseases he is likely to suffer from.

.....

.....

8. Why are people advised to wash their hands with soap?

.....

9. In the space below, draw and name two items washed with soap?

10. Why should people brush their teeth regularly?

.....

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 1 ENGLISH

School.....

Name: Stream:

TOPIC: PUNCTUATION

Re-write putting suitable marks on to the given sentence.

1. this s my mummy's car
.....
2. do you stay near the lake
.....
3. we ve been promoted to another class
.....
4. january february and march are the first months of the year
.....
5. leticia said i will go to America someday
.....
6. my sister bought onions oranges pumpkins and apples yesterday
.....
7. how easy this activity is
.....
8. what is your teachers name
.....
9. what a wonderful girl Rehma is
.....
10. i will go to Entebbe on thursday

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 2 ENGLISH

School.....

Name: Stream:

TOPIC: NOUNS

List three proper nouns

1.
2.
3.

Underline the common nouns in the given sentences

4. Stella is a kind young girl.
8. That boy's intelligence is beyond normal.
9. Knowledge is power.

Fill in the gaps with the correct collective nouns.

10. The tourists were attacked by a.....of lions.
11. We have two.....of furniture in our house.
12. Mr. Mubiru has the biggest.....of cattle in the whole village.
13. A.....of sheep is quite expensive to look after.

SINGULAR AND PLURAL NOUNS

Write the plurals of the given words

1. tooth
2. passer-by
3. calf
4. valley
5. chief

Use the plurals of the words in brackets to complete the sentences.

6. I need two..... of sugar for my tea. (teaspoonful)
7. He bought two..... from the market. (mouse-trap)
8. How many.....are in the shed? (sheep)
9. We usually collect five of eggs from our poultry farm everyday.
(tray)

Complete the table correctly

Masculine	Feminine
10)	Bride
11) nephew
12) landlord
13)	Widow
14) Prince
15) ram

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 3 ENGLISH

School.....

Name: Stream:

TOPIC: ADJECTIVES

Use the correct degree of the words in brackets to fill the blank spaces

1. Mirembe is the..... girl in their family. (beautiful)
2. Masaka road is..... than Jinja road. (wide)
3. She has the..... handwriting in our class. (good)
4. John is..... than his brother Ronald. (bright)
5. Please add me..... tea. (much)
6. A python is..... than a lizard. (dangerous)

Re-write the sentences as instructed in the brackets.

7. Kamya is fast. Kiprotich is fast. (Join usingas.....as.....)
.....
8. Rose is pretty. Ann is also pretty. (Use:as.....)
.....
9. An aeroplane is more expensive. A car is expensive. (Join using:not as.....as.....)
.....
10. Your handwriting is good. Resty's handwriting is better. (Join using.....than.....)
.....
11. Saul is clever. Samuel is not clever. (Join using:.....than.....)
.....
12. Munye is cheerful. Tatu is more cheerful. (Join using:.....not as.....as.....)
.....

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 4

ENGLISH

School.....

Name: Stream:

DESCRIBING PEOPLE AND OBJECTS

Read the story below and answer in full sentences the questions that follow.

THE STRONGEST MAN IN KATIKAMU

Once upon a time in a village called Katikamu. There lived a man called Bogere. Many people including women and children knew him because of his muscular body. Despite his strength, Bogere was very humble and kind unlike other youths in the village. He used to fetch water and fire for old people that's why they liked him very much.

One day a group of young men attacked the village. They started destroying people's food and beating them up.

Suddenly, Bogere showed up and started fighting them. They discovered that he was very strong. They were so scared and ran off. Hence Bogere saved his village.

Questions

1. What is the story about?
.....
2. Who is being talked about?
.....
3. Where did Bogere stay?
.....
4. Why was Bogere known by the women and children?
.....
5. Identify two adjectives in the story.
.....
6. Why did the old people like Bogere very much?
.....
7. Who attacked the village?
.....
8. How did Bogere save his village?
.....
9. Why were the young men scared?
.....
10. Write the title of the story.
.....

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 5 ENGLISH

School.....

Name: Stream:

ALPHABETICAL ORDER

Arrange the following words in alphabetical order

1. read, write, study, learn

.....

2. house, mosque, temple, church

.....

3. Literacy, English, Science, Mathematics

.....

4. hen, parrot, duck, eagle

.....

5. class, church, cell, cold

.....

6. rise, ring, ride, ripe

.....

7. send, sit, stand, scent

.....

8. Xavier, Amos, Peter, Zaitun

.....

9. Rwanda, Zaire, Uganda, Kenya

.....

10. meat, mean, meet, meal

.....

11. tin, teacher, torch, tank

.....

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 6 ENGLISH

School.....

Name: Stream:

PRONOUNS

Use the words given in the brackets to fill the gaps

1. Amos did the work.....(he)
2. They always cross the road.....(them)
3. She goes to the well.....(she)
4. Those clothes are.....(me)
5. We should attempt the questions.....(us)

Re-place the underlined words with the appropriate pronoun.

6. The teacher beat our friends yesterday.
.....
7. She will not see Rinah, Jackie and I.
.....
8. John is stealing your snacks.
.....
9. Roritah is mad
.....
10. That cat ate the rat
.....
11. Ann, Lukia and I played well.
.....
12. They did the work alone
.....

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 7 ENGLISH

School.....

Name: Stream:

TOPIC: LIKES AND DISLIKES

Read the dialogue below and answer the questions tat follow in full sentences.

A TRIP TO KASESE

Desire: Hull George

George: Hullo Desire

Desire: How was your trip to Kasese

George: Excellent. We enjoyed so much

Desire: Sure! What did you see there?

George: We went to many places including Rwenzori Nationa game park, salt mine,
Kirembe copper mine and Mt. Rwenzori itself.

Desire: You must have had a great time.

George: Yes we did. Why didn't you go with us?

Desire: My mother had no money. But I hope to go next time.

George: Alright. Bye

Questions

1. Who are the people conversing?

.....

2. What is the conversation about?

.....

3. Who went for the trip?

.....

4. How many people are in the conversation?

.....

5. Name two places George visted at Kasese.

.....

6. Which mountain is found in Kasese district according to the conversation?

.....

7. Do you think George enjoyed the trip?

.....

8. Why didn't Desire go for the trip?

.....

9. What is the title of the conversation?

.....

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2014 NO. 8 ENGLISH

School.....

Name: Stream:

VERBS AND TENSES

Use the given words in the brackets to fill the gaps.

1. The children.....food every evening. (carry)
2. Shanita always.....soccer. (play)
3. He.....up at six o'clock. (wake)
4. They sometimes.....their grandparents. (visit)
5. We are.....now. (plan)
6. Mutebi ishis bicycle now. (ride)
7. I am.....now. (eat)
8. The pupils have.....English. (speak)
9. Amina hasa car. (drive)
10. Shelate yesterday. (come)
11. Suzan.....well last weekend. (write)
12. We shal.....them tomorrow. (see)
13. It will.....that bone. (break)
13. They are.....now. (revise)
14. She has.....well. (write)

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 9 ENGLISH

School.....

Name: Stream:

QUESTION TAGS

Supply suitable question tags on the given statements.

1. The baby cries every night,?
2. He wrote well,?
3. They do not write well,?
4. We are learning,?
5. I am happy,?
6. I am not sad,?
7. The dog is barking,?
8. The girl was sick,?
9. They were not around,?
10. She was not beaten,?

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 10 ENGLISH

School.....

Name: Stream:

TOPIC: ACTIVE AND PASSIVE VOICES

Change the given sentences from active to passive voice.

1. Suzan cooks food everyday.
.....
2. The children break the windows everyday.
.....
3. The goat ate all the grass.
.....
4. He drove the bus.
.....
5. Luke s carrying a jerry can.
.....
6. We are playing netball.
.....
7. Betty has hidden you bag.
.....
8. The babies have eaten the food.
.....
9. She will draw a map.
.....
10. We shall carry the books.
.....
11. The teacher will be keeping the books.
.....
12. Poni was teaching English.
.....
13. The dogs were eating the bones.
.....

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 11 ENGLISH

School.....

Name: Stream:

TOPIC: ABBREVIATIONS AND CONTRACTIONS

Write the following in full

- | | |
|--------------|---------------|
| 1. sch | 2) i.e |
| 3. e.g | 4. rd. |
| 5. co | 6. st. |
| 7. Dr | 8. mt. |
| 9. Ltd | 10. H.E |

Re-write the given sentences writing the contractions in full.

11. She can't come today.
.....
12. They won't keep quiet.
.....
13. We shan't do that work
.....
14. I'll sing with my sister
.....
15. He isn't happy.
.....
16. The children aren't well behaved
.....

END

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO.01

SOCIAL STUDIES

Name: _____ Stream _____

School: _____

LOCATION OF OUR DISTRICT

1. Define a map.

2. State the difference between a map and a picture.

3. Mention any four qualities of a good map.

i) _____

ii) _____

iii) _____

iv) _____

4. Why are symbols used on a map?

5. In which direction does the compass needle always rest?

6. What problem does a map reader face if the map lacks a key?

7. List down any four groups of people who use a compass.

i) _____

ii) _____

iii) _____

iv) _____

8. What are cardinal points on a compass direction?

9. Identify four major points of a compass

i) _____ ii) _____

iii) _____ iv) _____

10. What are points which lie between cardinal points?

11. Draw a compass direction and show the following directions.

- i) North East ii) South west.
12. List down any three ways of locating places.
i) _____
ii) _____
iii) _____
13. What was the commonest way of finding direction long ago?

14. Name the major latitude marked 0° on a map.

15. Why is the Equator marked 0° on the map?

16. Mention any three ways of locating places on a map.
i) _____
ii) _____
iii) _____
17. Sarah was moving to school in the morning she saw the sun directly on her face, In which direction was she facing?

18. Name the country which borders Uganda to the south west?

19. Name the district which is in Lake Victoria.

20. Give a reason why Kampala city has many people.

21. How useful is Kampala as a city to the people of Uganda?

22. How many divisions make up Kampala district?

23. Which body is responsible for Kampala district?

24. What title is given to the political head of Kampala?

25. Give two reasons why Kampala is divided into divisions.

- i) _____
- ii) _____

26. State three factors that has attracted many people in Kampala.

- i) _____
- ii) _____
- iii) _____

27. Name any four municipalities of Kampala

- i) _____ ii) _____
- iii) _____ iv) _____

28. Name the

- i) Biggest division _____ ii) Nakawa Division _____
- iii) Central division _____ iv) Smallest division _____
- vi) Most industrialized division _____

29. In which division do we find the following.

- i) The police Head quarters - _____
- ii) Kasubi tombs - _____
- iii) The parliament and the museum - _____
- iv) Rubiji swamp - _____
- v) Lake Victoria - _____

30. Identify any 3 problems facing people who live in Kampala.

- i) _____
- ii) _____
- iii) _____

31. Name two lakes crossed by the Equator in Uganda.

- i) _____
- ii) _____

32. Name any two districts which are crossed by the Equator.

- i) _____
- ii) _____
- iii) _____

33. What title is given to:-

i) The head of small municipalities of Kampala.

ii) head of civil servants in Kampala City?

iii) Head of K.C.C.A

iv) Political head of a district like Mukono and Wakiso?

34. Name two important places in Kampala

i)

ii)

35. State four problems faced by people in Kampala when looking for basic needs.

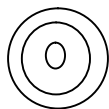
i)

ii)

iii)

iv)

36. Name the map symbols below.



37. Name any 3 small towns found in Kampala

i)

ii)

iii)

38. Give two ways how people meet their needs in your district.

i)

ii)

39. Name any three secondary points of a compass

i)

ii)

iii)

#CREATIVE PRINTERS

P.4 SST TOPICAL QUESTION FOR TERM I 2024 NO. 2

Name: _____ Stream _____

PHYSICAL FEATURES IN OUR DISTRICT

1. What are physical features?

2. Name any four examples of physical features in your district?
 - i) _____
 - ii) _____
 - iii) _____
3. Why are there no land slides in Kampala?

4. State the uses of physical features.
 - i) _____
 - ii) _____
 - iii) _____
 - iv) _____
5. Give two ways how people have misused physical features today.
 - i) _____
 - ii) _____
6. Define the following terms
 - i) Relief

 - ii) Plateau

 - iii) Altitude :

 - iv) Land forms :

7. Mention any three waterfalls along R. Nile.
 - i) _____
 - ii) _____
 - iii) _____

8. Name the highest points of these Mountain.

- i) Mt Rwenzori - _____
- ii) Mt Elgon - _____
- iii) Mt Mufumbiro - _____

9. State any four ways of protecting physical features.

- i) _____
- ii) _____
- iii) _____
- iv) _____

10. Identify any two economic activities carried out of plateau land.

- i) _____
- ii) _____

11. Name any two lakes found in Kampala district.

- i) _____
- ii) _____

12. Which man made lake is found in Kampala?

13. State any two dangers of physical features.

- i) _____
- ii) _____

14. State two ways of caring for physical features.

- i) _____
- ii) _____

15. Give any two problems faced by lakes and rivers.

- i) _____
- ii) _____

16. State any two problems faced by people living around lakes and rivers.

- i) _____
- ii) _____

17. On which hill in Kampala do we find radio and television masts?

18. Why is the peak of Mt. Rwenzori snow-capped?

19. What feature is formed between two or more hills?

20. State two importance of hills to people.

i)

ii)

21. State any two dangers of hills.

i)

ii)

22. How can valleys be dangerous to people?

23. Name any two hills in Kampala.

i)

ii)

24. How are waterfalls important to Ugandans?

#CREATIVE PRINTERS

P.4 SST TOPICAL QUESTION FOR TERM I 2024 NO. 3

Name: _____ Stream _____

VEGETATION

1. What is vegetation?

2. List down the two types of vegetation
 - i) _____
 - ii) _____
3. How is natural vegetation different from planted vegetation?

4. Outline any four examples of natural vegetation in Uganda.
 - i) _____
 - ii) _____
 - iii) _____
 - iv) _____
5. State any two uses of vegetation to man.
 - i) _____
 - ii) _____
6. Write down any four human activities that can affect vegetation.

Negative effect	Positive effect
i) _____	i) _____
ii) _____	ii) _____
iii) _____	iii) _____

7. State two ways how people care for vegetation.
 - i) _____
 - ii) _____
8. What type of wood is got from planted forests?
 - i) _____
 - ii) _____

9. Give two examples of trees that provide hard wood timber.

i) _____

ii) _____

10. Give examples of soft wood trees.

i) _____

ii) _____

11. State any three ways of protecting forests.

i) _____

ii) _____

12. State any three problems facing wetlands.

i) _____

ii) _____

iii) _____

13. Give any two reasons why man cuts down trees.

i) _____

ii) _____

14. In which district is Mabira natural forest?

15. Give any three importance of forests to man.

i) _____

ii) _____

16. List down any three examples of natural forests.

i) _____

ii) _____

iii) _____

17. List down any three examples of planted forests.

i) _____

ii) _____

iii) _____

18. What is a swamp.

19. Name the most swampy lake in Uganda.

20. Why is lake Kyoga swampy?

21. Why is Lake Kyoga shallow?

22. State any two values of swamps to people.

i)

ii)

23. Name the commonest fish caught from most swamps.

24. State any two dangers of swamps.

i)

ii)

25. Which type of vegetation covers the largest part of Uganda?

END

#CREATIVE PRINTERS

P.4 SST TOPICAL QUESTION FOR TERM I , 2024 NO. 4

Name: _____ Stream _____

WEATHER IN OUR DISTRICT

1. Define the term weather.

2. Identify any four types of weather.
 - i) _____
 - ii) _____
 - iii) _____
 - iv) _____
3. Identify any three weather makers.
 - i) _____
 - ii) _____
 - iii) _____
4. Write down any two weather changes.
 - i) _____
 - ii) _____
5. What term is used to mean the study of weather conditions?

6. How do we call people who study and tell us about the weather conditions of a particular place?

7. What is weather forecasting?

8. State the importance of weather forecasting.

9. In which district do we find the biggest meteorological centre?

10. What is temperature?

- b) State the units used to measure temperature.

- c) Which instrument is used to measure temperature of an area?

- d) Mention any one liquid used in thermometers
i) _____
11. State one advantage of using mercury in thermometers.

- b) State two advantages of using Alcohol over mercury.
i) _____
ii) _____
12. Which instrument is used to measure the amount of sunshine in an area?

13. State any two uses of sunshine
i) _____
ii) _____
14. Identify the three types of rainfall
i) _____
ii) _____
iii) _____
15. List down any two processes of rain formation.
i) _____
ii) _____
16. Name the instrument used to measure the amount of rainfall received in an area.

- b) What is the importance of a rain gauge to a farmer?

- c) Why is a rain gauge placed in a flat open place?

- d) Why is a rain gauge placed 30cm above the ground?

- e) What is the importance of a rain gauge at a weather station?

17. Why is rain fall measured in millimeters?

18. Why does Kabale receive orographic rainfall?

19. What type of rainfall is received in Kalangala and Kampala district?

20. Name the type of rainfall received in flat areas.

21. Define wind.

22. Identify any three characteristics of wind.

i)

ii)

iii)

23. Outline any two importance of wind to man.

i)

ii)

b) State any two dangers of wind.

i)

ii)

24. Which instrument?

i) Shows direction of wind

ii) Measures the speed of wind.

iii) Shows the strength of wind

24. Mention any four types of clouds.

i)

ii)

iii)

b) How are nimbus clouds useful to farmers?

25. Name
- i) The nearest clouds
-
- ii) The highest clouds.
-
26. Give any two uses of clouds to man.
- i) _____
- ii) _____
27. State two dangers of clouds to man.
- i) _____
- ii) _____
28. Why is a Stevenson screen painted white?
-
29. Name any two instruments kept in a Stevenson screen.
- i) _____
- ii) _____
30. What is the use of louvers on a Stevenson screen?
-
31. Name any two instruments kept in a Stevenson screen.
- i) _____
- ii) _____
32. Apart from weather instrument , which other item is kept in a Stevenson screen?
-
33. Why is a Stevenson screen built with wood?
-
34. What is a Stevenson screen?
-
35. What is a weather station?
-
36. Why is a clinical thermometer not kept in a Stevenson screen?
-

37. Give a reason why a rain gauge is not kept in Stevenson screen.

38. Which instrument,

i) Shows the amount of water vapour in the atmosphere?

ii) Shows the pressure of air.

iii) Shows the sunshine received in a day?

38. State any two dangers of rain.

i)

ii)

b) State any two importance of rain.

i)

ii)

ANSWERS TO TOPICAL TESTS

PLANT LIFE

- 1(i) Flowering plants are plants that bear flowers.
- (ii) Non flowering plants are plants that don't bear flowers.
2. Mango plants/maize plants/orange plants/pawpaw plant/ cotton and coffee plants
3. Pines/ferns/mosses/liverworts/conifers/lichens/eucalyptus/algae
4. The arrangement of veins in a leaf.
5. Network leaf venation/parallel leaf venation
6. Compound pinnate/compound bipinnate/compound digitate/compound trifoliate
7. Leaves make food for green plants
8. Some leaves are eaten as food/some leaves are a source of income after sale/some leaves are a source of income after sale/some leaves are used for decoration/leaves are used for thatching houses/used for making beverage e.g tea leaves/used to make herbal medicine/for making mats
9. Foliage leaves makes food for the onion

MAKING GUIDE TO P.4 ENGLISH TOPICAL QUESTIONS

PUNCTUATION

1. This is my mummy's car
2. Do you stay near the lake?
3. We've been promoted to another class
4. January, February and March are the first months of the year.
5. Leticia said, "I will go to America someday."
6. My sister bought onions, oranges, pumpkins and apples yesterday.
7. How easy this activity is!
8. What is your teacher's name?
9. What a wonderful girl Rehma is!
10. I will go to Entebbe on Thursday.
4. best
5. more
6. more dangerous
7. Kamya is as fast as Kiprotich
8. Rose is as pretty as Ann
9. A car is not as expensive as an aeroplane
10. Resty's handwriting is better than your's
11. Saul is clever than Samuel
12. Munye is not as cheerful as Tatu

NOUNS

- | | | | |
|-----|--------------|--------|--------|
| 1. | Kampala | Sunday | Uganda |
| | Kasujja | Bible | |
| 4. | Country | | |
| 5. | children | | |
| 6. | tree | | |
| 7. | kind | | |
| 8. | intelligence | | |
| 9. | knowledge | | |
| 10. | troop | | |
| 11. | sets | | |
| 12. | herd | | |
| 13. | flock | | |

SINGULAR AND PLURAL NOUNS

1. teeth
2. passers-by
3. calves
4. valleys
5. chief
6. tea spoonfuls
7. mouse traps
8. sheep
9. trays
10. bridegroom
11. niece
12. widower
13. princess
14. ewe

ADJECTIVES

1. most beautiful
2. wider
3. brighter

DESCRIBING PEOPLE AND OBJECTS

1. The story is about the strongest man in Katikamu.
2. Bogere is being talked about.
3. Bogere used to stay in Katikamu.
4. Bogere was known by women and children because of his muscular body.
5. humbe, kind, old, young, strong
6. Old people liked Bogere very much because he used to fetch water and firewood for them.
7. A group of young men attacked the village.
8. Bogere saved his village by fighting the young man.
9. The young men were scared because they discovered that Bogere was very strong.
10. THE STRONGEST MAN IN KATIKAMU

ALPABETICAL ORDER

1. read, study, learn, write
2. church, house, mosque, temple
3. English, Literacy, Mathematics, Science
4. duck, eagle, hen, parrot
5. cell, church, class, cold
6. ride, ring, ripe, rise
7. scent, send, sit, six, stand
8. Amos, Peter, Xavier, Zaitun
9. Kenya, Rwanda, Uganda, Zaire
10. meal, mean, meat, meet
11. tank, teacher, tin, torch

PRONOUNS

1. himself
2. themselves
3. herself

4. mine
5. ourselves
6. them
7. us
8. He
9. She
10. it
11. We
12. themselves

LIKES AND DISLIKES

1. Desire and George are the people conversing.
2. The conversation is about a trip to Kasese
3. George went for the trip
4. Two people are in the conversation
5. Mt. Rwenzori, Kirembe copper mine, Rwenzori National game park, salt mine
6. Mountain Rwenzori is found in Kasese district according to the conversation
7. Yes, I think George enjoyed the trip
8. Desire didn't go for the trip because his mother had no money
9. The title of the conversation is "A TRIP TO KASESE"

VERBS AND TENSES

1. carry
2. plays
3. wakes/woke
4. visit
5. planning
6. riding
7. eating
8. spoken
9. driven
10. come
11. wrote
12. see
13. break
14. revising
15. written

QUESTION TAGS

1. doesn't

2. do they
3. didn't he
4. do they
5. aren't we
6. am I
7. isn't it
8. wasn't she
9. were they
10. was she

ACTIVE AND PASSIVE VOICES

1. Food is cooked by Suzan everyday.
2. Windows are broken by the children everyday.
3. All the grass was eaten by the goat
4. The bus was driven
5. A jerry can is being carried by Luke
6. Netball is being played.
7. Your bag has been hidden by Betty.
8. The food has been eaten by the babies.
9. A map will be drawn
10. The books shall be carried
11. The books will be kept by the teacher
12. English was being taught by Poni.
13. The bones were being eaten by the dogs.

ABBREVIATIONS AND CONTRACTIONS

1. school
2. that is
3. for example
4. road
5. company
6. saint/street
7. doctor
8. mountain
9. limited
10. His Excellency
11. She can not come today
12. They will not keep quiet
13. We shall not do that work
14. will sing with my sister
15. He is not happy
16. The children are not well behaved

ANSWERS TO P.4 SCIENCE TOPICAL TESTS

PLANT LIFE

- 1(i) Flowering plants are plants that bear flowers.
- (ii) Non flowering plants are plants that don't bear flowers.
2. Mango plants/maize plants/orange plants/pawpaw plant/ cotton and coffee plants
3. pines/ferns/mosses/liverworts/conifers/ lichens/eucalyptus/algae
4. The arrangement of veins in a leaf.
5. Network leaf venation/parallel leaf venation
6. Compound pinnate/compound bipinnate/compound digitate/compound trifoliate
7. Leaves make food for green plants
8. Some leaves are eaten as food/some leaves are a source of income after sale/some leaves are a source of income after sale/some leaves are used for decoration/leaves are used for thatching houses/used for making beverage e.g tea leaves/used to make herbal medicine/for making mats
9. Foliage leaves makes food for the onion.
10. The process by which plants lose water to the atmosphere.
11. Size of the leaves/temperature/humidity
12. To control the rate of transpiration
13. To get extra support /To get enough sunlight
14. The process by which green plants make their own food
15. starch
16. water/carbondioxide
17. Oxygen
18. man gets oxygen from the process
19. it helps in the formation of rain.
20. It transports water and mineral salts from the soil
It transports manufactured food from the leaves to other parts of the plant
21. oxygen
22. it traps sunlight energy during photosynthesis
23. bees/beetles/butterflies
24. parallel leaf venation
26. The growing of a seed into a seedling/young plant
27. Hypogeal germination/Epigeal germination
28. oxygen/warmth
29. flowers help plants in reproduction
30. ovules grow into seeds after fertilization
31. It has one cotyledon
- 32.a) maize/millet/sorghum/wheat/oats/barley
b) maize/sorghum/barley/wheat
c) beans/groundnuts/peas/soya beans
d) beans/groundnuts/peas/soya beans
- 33.a) they attract pollinators
b) They protect the flower in the bud stage
34. To attract insect pollinators
35. The transfer of pollen from the anther to the stigma
36. cross pollination/self pollination
37. insect/wind/some birds/animals like man
38. bees/beetles/butterflies
39. it has a high sense of smell
40. The growth movement of plants in response to stimulus
41. Phototropism/chemotropism/geotropism

GROWING CROPS

1. Leguminous plants
2. cassava/sweet potatoes/carrots
3. cabbage/egg plants/tomatoes/carrots/green pepper/spinach
4. A nursery bed is a small garden where seeds are first planted/raised before taking them to a well prepared garden.
6. The growing of different crops on the same piece of and seasonally.
7. To maintain soil fertility/c