

THE SPECTRUM EXAMINATIONS HUB PRE-MOCK EXAMINATIONS, 2024 SET 1 ENGLISH LANGUAGE

Time allowed: 2 hours 15 minutes

EMIS No.				Per	Personal No					
Index No.										
Pupil's Name:										
School Name:	School Name:									
District Name:					• • • • •					
Read the follow	_				FC	OR EX	(AMI	NER'S	USE	
1. This paper ha					QI	N. NC). M	IARKS	EXR'S	NO.
2. Answer all que both sections A					1	- 10				
the spaces provi		nust be	written	ın	11	1 - 20				
3. Answers must		itten usi	ing a bli	ue or	21	1 - 30	,			
blackball point			O		31	1 - 40	,			
work will not be	•	•	, 1			1 - 50				
4. Unnecessary changes in your work and					51					
handwriting that cannot be easily read				l	52	2				
may lead to loss of marks.										
5. Do not fill anything in the table indicated; "For examiners' use only" and					54					
					55					
the boxes inside	the qu	estion p	oaper.							
					1	OTAL				

PLEASE TURN OVER

SECTION: A

Use the correct form of the words to complete the sentences.

1.	We are looking forward toour mock
	examinations. (sit)
2.	Your school bag looksthan mine. (new)
3.	Camillus answered simple questions only, he? (do)
4.	Mostclothes are very expensive to buy. (baby)
5.	There is noin what the boda boda rider is saying.
	(true)
6.	father works in the president's office at
	Entebbe. (us)
7.	The mechanic hurtwhen repairing our
	father's radio. (he)
<u>Fil</u>	I in the sentences with the most correct word or group of
WC	ords.
8.	Theended the football match because of
	the heavy down pour.
9.	Aksamcatch the bus unless he wakes up early.
10.	the hawker known, he would not have
	trespassed.
11.	. Barely had we entered our classroomsthe lights
	went off.
12.	. Our headteacher looks smart whenever hehis brown suit.

<u> </u>	te the following appreviations in full.
13.	A.D
14.	a.k.a
15.	A.O. B
Rev	write the sentences giving the opposite of the underlined
<u>wo</u>	rds.
16.	The widow couldn't pay fees for her children.
17.	The ewe was knocked down by a speeding car.
18.	Mr. Alupoti is always <u>cruel</u> to his children.
<u>Wri</u>	te the words in dictionary order.
19.	success, sharp , seldom, sincere.
21.	carbon, captain, dozen , doctor.
<u>Cor</u>	struct sentences using the given words to show that you
unc	lerstand their meaning.
21.	bear
22.	bare

Rewrite the sentences giving a single word for the underlined group of words.

23.	The <u>teachers and headteacher</u> have gone for a brief meeting.
24.	All the girls and boys have been registered for Primary Leaving
	Examinations.
25.	We met our father at <u>a place where roads meet</u> .
<u>Giv</u>	e the plural form of the given words.
26.	cloth
27.	piano
28.	tablemat
<u>Cor</u>	mplete the sentences sensibly.
29.	We must work hard this term,?
30.	A fool and his money
<u>SUI</u>	B-SECTION II
Re	write the sentences as instructed in the brackets.
31.	Our grandmother reads stories to us every night.
	(Beginning: Stories)
32.	"We have given our books to the class monitor," said the pupils.
	(Re-write beginning: The pupils said that)

33.	All the participants were late for the function. (Begin: None)
34.	Muhumuza is short. Asiimwe is shorter. (Use:asas)
35.	The farmer watered the garden although it was raining. (Re-write using:necessary)
36.	Children should be taken care of. They are the leaders of tomorrow.
37.	We spent a long time waiting for the guest. (Use:didn't)
38.	Children are fond of drawing shapes of circles. (Re-write ending: shapes.)
39.	The news anchor will read the news. (Begin: The news)
40.	As soon as the police officer saw the thief, he shot at him. (Rewrite and use:than)
41.	My elder sister has been living in the America since 2021. (Rewrite and use:would)

42.	My classmates are very clever. They will score 100% in this paper. (Use:enough)
43.	Nakalema lent some money to Nakatudde. (Re-write and use: borrow)
44.	Chemutai uses both hands to write. (Re-write using:either)
45.	Our Headmistress is a nice lady. She is fat. She is tall. (Rewrite without using who or and.
46.	The teacher will not allow you in class if you don't complete your work. (Rewrite and use:unless)
47.	There is a difference between your school and mine. (Rewrite and use:different)
48.	If you work hard, you get better marks. (Begin: The harder,)
	I wrote a letter to my uncle. I wanted to hear from him. (Useso that)

50.	Mary cannot ride a bicycle. John cannot ride a bicycle.
	(Re-write beginning: Neithernor)

51. Read the passage below and answer questions in full sentences.

Sanitation means protecting our environment from the attack of diseases caused by poor hygiene. Some of these diseases may include cholera, diarrhea, typhoid, dysentery etc. We can guard against these diseases by removing waste materials found in our environment. It can also be done by proper disposal of faeces. Food must be covered and kept in clean containers. The major mode of spread is houseflies. They spread germs using their hairly bodies.

Sanitation also involves having good houses with ventilators. Each house should have a clean latrine or toilet. Most schools in Uganda have constructed ventilated improved pit latrines. (V.I.P) as away of maintaining sanitation.

You should also take care of your clothes seriously. Clothes must be ironed before use. This protects you from some slam diseases e.g. ring worm. It controls some parasites that may be in your clothes. There should be a protected water supply like a well or tap. Water is important for domestic use. Sanitation can be a source of good health.

Questions:-

1.	What is sanitation?
2.	Name of any two of diseases caused by poor hygiene. i)(ii)
3.	How can we guard against these diseases?
4.	What is the major mode of spread of these diseases?
5.	How do these vectors spread able to spread germs?
6.	Why do you think houses should have ventilators?
7.	Why have most schools in Uganda constructed VIP latrines?
8.	What should be done to clothes before using them?
9.	Name one slain disease controlled by ironing clothes?
10.	Suggest a suitable title to this passage.

52. Read the notice below and then answer the questions that follow in full sentences.

NOTICE NOTICE NOTICE
ALL PARENTS OF LACHO SUB-COUNTY ARE
HEREBY INFORMED THAT THERE WILL BE A
FOUR-DAY PUBLIC LECTURE ON CHILDREN'S
RIGHTS, RESPONSIBILITIES AND FREEDOM.

THE PROGRAMME WILL RUN AS FOLLOWS;

<u>15/10/24</u>: KARAGWE PARISH AT ARORANG HALL.

16/10/24: BUGGO PARISH AT AFRONICA MAIN HALL.

17/10/24: MAPEERA PARISH AT ODENYU PRIMARY SCHOOL.

18/10/24: LACHO PARISH AT THE SUB-COUNTY HEADQUARTERS.

TIME: LECTURES BEGIN AT 10:00 A.M.

SECRETARY
CHILDREN'S RIGHTS COMMISSION.

Questions

(a)	What is the notice about?
(b)	Who are being informed?
(c)	In which sub-county is the lecture to be held?
(e)	When will the residents of Mapeera Parish attend the public lecture?
(f)	How many parishes make up Lacho sub-county?
(g)	At what time will the lectures begin?
(h)	For how long will the programme run?
(i)	Where is Afronica main hall found?
(j)	Why do you think parents should attend this lecture?

53. Read the poem and answer questions that follow in full sentences.

THE THIEVES

Inside old broken houses, Sit and hide the evil men, These are the <u>dreaded</u> thieves And they are always hungry.

In half finished houses,
They wait and watch for nightfall.
To break our houses and steal our property,
For they are always hungry.

Through brightest days and darkest nights
These terrifying ugly people
Await to beat and kill their <u>victims</u>.
For they are always hungry.

Warning! Watch out!
When you see any one you suspect
Report fast to a nearby police station
Because it might be you as the next victim.

By:

Nanyanzi Irene

Spectrum Community School

Que	estions:					
(a)		title of the poem?				
(b)	Where do the evil men sit?					
(c)	Why are the thieves dreaded?					
(d)	Apart from olden broken houses, where else do thieves hide?					
(e)	What do they wait for?					
(f)	Why are thieves dangerous?					
(g)	What should you do if you see someone you suspect?					
(h)	Give one wounderlined (i) dread (ii) victim	ord or group of wo words in the poem ed:s: vrote the poem?	rds with the sa	ame meaning	as the	

54.	Re-arrange the sentences to form a correct story.
1.	On reaching home, he realized he did not have his phone.
2.	He went back for it.
3.	One time, my father went to town with his phone.
4.	Fortunately no one had taken it.
5.	As he asked for what he wanted, he put down the phone.
6.	He entered the shop with it to buy papers.
7.	He started searching for it.
8.	Immediately he got what he wanted, he went away.
9.	How grateful he was to have his phone back.
10.	He remembered he had forgotten it in the shop.

55. The conversation below was between two friends, John and Peter. What John said is given below. Write, in full sentences, what you think Peter said.

John:
Peter: Good morning, John.
John:
Peter: I am going to the shops.
John:
Peter: I am going to buy sugar.
John:
Peter: It costs three thousand five hundred shillings.
John:
Peter: The price of sugar increased because fuel prices went up.
John:
Peter: No, paraffin was not increased.
John:
Peter: Yes, I think people still use paraffin these days.
John:
Peter: It was nice meeting you too.
John:
Peter: Bye, have a nice evening too.

THE END.