

GREENHILL PRIMARY SCHOOLS
PRE-PLE JOINT MOCK EXAMINATION 2024
(SET II)

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time allowed: 2 hours 15 minutes

Index No:

Random No.						Personal No.
						99/1

Candidate's Name: MARKING GUIDE 11

Stream: YELLOW **Campus:**

Signature:

Do not open this booklet until you are told to do so.

Read the following instructions carefully.

1. This paper consists of two sections: A and B.
2. Section A has 40 questions (40 marks).
3. Section B has 15 questions (60 marks)
4. Attempt all questions. Answers to both sections must be written in spaces provided in full sentences.
5. All answers must be written in blue or black ballpoint pen or ink but not in pencil. All work done in pencil, except diagrams, will **NOT** be marked.
6. Crossing out of answers will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.

FOR EXAMINERS USE ONLY

QN.NO.	MARK	SIGN
1-10		
11-20		
21-30		
31-40		
41-43		
44-46		
47-49		
50-52		
53-55		
TOTAL		

GREENHILL PRIMARY SCHOOLS
PRE-PLE JOINT MOCK EXAMINATION 2024
(SET II)

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time allowed: 2 hours 15 minutes

Index No:

Random No.						Personal No.
						991

Candidate's Name: MARKING GUIDE DI

Stream: YELLOW **Campus:**

Signature:

Do not open this booklet until you are told to do so.

Read the following instructions carefully.

1. This paper consists of two sections: A and B.
2. Section A has 40 questions (40 marks).
3. Section B has 15 questions (60 marks)
4. Attempt all questions. Answers to both sections must be written in spaces provided in full sentences.
5. All answers must be written in blue or black ballpoint pen or ink but not in pencil. All work done in pencil, except diagrams, will **NOT** be marked.
6. Crossing out of answers will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.

FOR EXAMINERS USE ONLY

QN.NO.	MARK	SIGN
1-10		
11-20		
21-30		
31-40		
41-43		
44-46		
47-49		
50-52		
53-55		
TOTAL		


SECTION A:

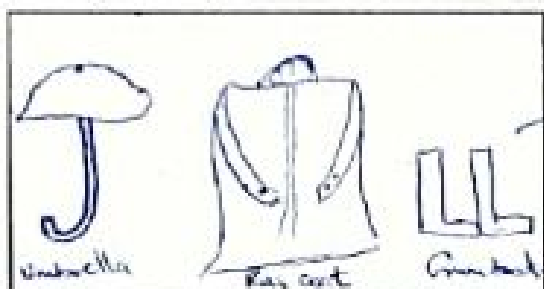
1. Name the type of climate that is experienced in most parts on the African plateau.
Tropical climate
2. State the group of missionaries that were sent to Uganda by CMS (Church Missionary Society).
Protestant missionaries / Anglican
3. Mention any one large water body that forms Africa's boundary.
Atlantic Ocean // Indian ocean // Mediterranean sea // Red sea
4. Give one social factor that makes the government of Uganda to create more town councils.
To extend social services closer to people
5. Why does Arabica coffee grow well on the slopes of mountain Kilimanjaro?
Due to presence of volcanic fertile soils // Reliable rain fall
6. How do feeder roads influence trade?
Feeder roads help in easy transportation of goods from villages to markets. Feeder roads help in easy movement of traders. raw materials to District
7. Give one reason why Omukama Kabalega never welcomed the British colonialists.
He never wanted to lose his power to the British. He never wanted to lose land
8. How is the road sign drawn below important to the road users?



It helps pedestrians/road users to cross busy roads safely.

9. Name the river that made Egypt attempt to colonise Uganda.
River Nile
10. State any one social service people get through using mobile phones.
Communication services // Education // Banking
11. Mention any one place where early man lived.
Caves // Under big trees // Lake shores // River banks
12. Apart from pots, name any other material made out clay.
Plates // cups // clay stoves // Vases
13. How did the 1894 treaty affect the political system in Uganda?
Uganda was declared a British protectorate. Uganda lost her independence

14. Why should a family make a budget?
To cater for priorities // To control unnecessary expenditure
For accountability
15. Name the month when the sun is directly overhead the tropic of cancer.
X ~~March/April~~ / June
16. Why did the Trans-Saharan Traders move in groups?
To protect themselves against attacks
17. How can industrialisation lead to population explosion in an area?
Industrialisation leads to creation of employment opportunities in an area.
18.  Name the tax that was charged on the shown item during colonial rule in Uganda.
Gun tax
19. Give one reason why prefects are referred to as political leaders.
Prefects get into leadership through elections.
20. How did frontline states contribute to the end of apartheid in South Africa?
Frontline states provided military support to freedom fighters during apartheid in South Africa. // provided refuge to political
21. Name any one mineral that is mined using drilling method.
Crude oil / Petroleum / Natural gas
22. Which item on the Uganda coat of Arms shows that Uganda is an agricultural country?
Coffee // Cotton
23. How did early immigrants affect the original natives in East Africa?
Early immigrants led to displacement of the original natives of EA.
New culture // intermarriages
24. Which human right was abused by the use of Kipande Policy in Kenya during colonial rule?
The right to freedom of movement.
25. How does basic technology help to conserve the environment?
Basic technology reduces wastes in the environment //
It reduces pollution
26. In the space provided below, draw any one item that is used by man to manage rainy weather.



Use a pencil

27. Give one reason why John Speke had to make the second journey to East Africa. *find/discover the source of Nile*
To prove whether Victoria was the source of Nile
28. State any one way that multipurpose river projects in Africa serve people near them. *They create job chances for people // They are tourist attractions*
They are a source of H.E.P. // They are a source of water for irrigation, fishing, drinking, industrial use.
29. How was the formation of Mt. Atlas similar to that of Cape Rangers?
Both were formed as a result of folding
30. Give one reason why the Karimojong of Uganda and the Masai of Kenya were unable to form kingdoms.
They never lived a settled life // Never had strong leaders
31. Write any one method through which information about the past is passed on from elders to children.
Through Oral literature (stories, legends, riddles, songs, folk tales, poem) // Written records // Archaeology
32. Why has the High veld of South Africa promoted animal husbandry?
High veld of South Africa has plenty of cool temperate pasture for animals
33. Give one reason why the Bachwezi are still remembered in Uganda.
They introduced iron smelting // long horned cattle // salt in local ches // building of reed houses // grass thatched house
34. Why do schools set up school rules and regulations?
In order to protect school property // to promote peace, unity, order, discipline at school
35. State any one effect of human settlement in wetlands.
It can lead to displacement of wild animals // floods // drought
Death of animals

For questions 36 to 40 answer either Christianity or Islamic questions but not both.

36. **EITHER:** On which mountain did ascension of Jesus take place?
Mt. Olives
OR: From which town did Miraj take place?
37. **EITHER:** Name any one writer of the books that talk about the life of Jesus.
St. Matthew // St. Mark // St. Luke // St. John
OR: Name the Holy book revealed to Prophet Isa in Islam.
38. **EITHER:** State one way Christians can strengthen their faith in God.
Through fasting // making pilgrimages // Reading the Bible
Fellowshipping //

OR: State one way Christians Muslims can strengthen their faith in Islam.

39. **EITHER:** How did Noah show his faith in God?

He accepted to build an Ark

OR: How did Prophet Nuuh show his faith in Allah?

As above

40. **EITHER:** Why shouldn't faithful Christians fear death?

There is life after death / eternal life

OR: Why shouldn't faithful Muslims fear death?

As above

SECTION B:

41. Moses earns sh.400,000 and uses it as follows.

Item	Amount
Food	100,000/=
Clothes	60,000/=
School fees	200,000/=
Savings	40,000/=

200,000
100,000
60,000
40,000
360,000

29

(a) Name the item on which Moses spends the least amount.

Clothes

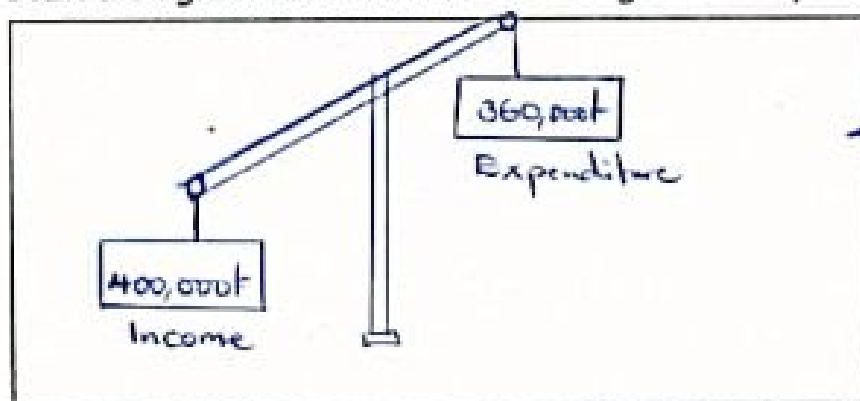
(b) What is Moses total expenditure?

360,000k

(c) Why should Moses always make a budget before spendings?

To cater for priorities / To control unnecessary spendings for accountability

(d) Draw a diagram that shows Moses' budget in the space provided below.



Use a pencil

42. (a) Write **EAC** in full.
East African Community
- (b) How did the East African countries promote cooperation with in the region in 1967?
They formed the East African Community.
- (c) Write any **two** factors that can lead to the success of a common market.
 (i) Availability of funds // common language // Having a common currency
 (ii) Unity among member states // Production of diff goods
43. (a) Give **one** reason why **OAU**-Organisation of African Unity was replaced by AU-African Union.
In order to meet the current needs of African states / OAU had achieved its main objectives
- (b) State the organ of **AU** that performs daily activities of the Union.
African Union Commission
- (c) Give any **two** ways in which **AU** benefits the member states.
 (i) AU promotes democracy in African states
 (ii) It promotes peace / unity // cooperation among member states
44. (a) What term refers to the sending and receiving of messages?
Communication
- (b) State any **two** examples of Mass media communication.
 (i) Television
 (ii) Radio // News papers // Magazines // Internet // Billboard
- (c) In which **one** way does mass media promote trade?
To locate buyers
It helps traders ^{Money transfer / Exchange rates} advertise goods // To find / locate goods
45. (a) How has the government of Uganda practiced decentralisation?
Through creating new districts / cities / municipalities
- (b) Write any **two** ways in which local councils promote peace and security.
 (i) Local Councils solve disputes among people
 (ii) They guide members in the locality // They counsel member
They make by-laws to guide people // They arrest criminals
- (c) Name the ministry that is in-charge of decentralisation in Uganda.
Ministry of Local government

46. Study the map and answer the questions that follow.



(a) Name the prevailing winds C and A.

(i) C...Harmattan winds

(ii) A...Westerlies

(b) Why is the shaded area marked B good for citrus fruit growing?

Area B experiences cool temps // Reliable rainfall.

(c) Name any one country found in area marked xxx.

Somalia // Ethiopia // Eritrea // Djibouti

31

47. (a) In which way can a primary seven pupil keep a clean environment at school?

Mopping classrooms // burning rubbish // Smokey toilets // Staking
Through picking rubbish at the school compound // Sweeping the school compound

(b) Why is the government of Uganda evicting people from wetlands (swamps)?

To conserve the environment // Control floods // Prevent extinction of wild animals

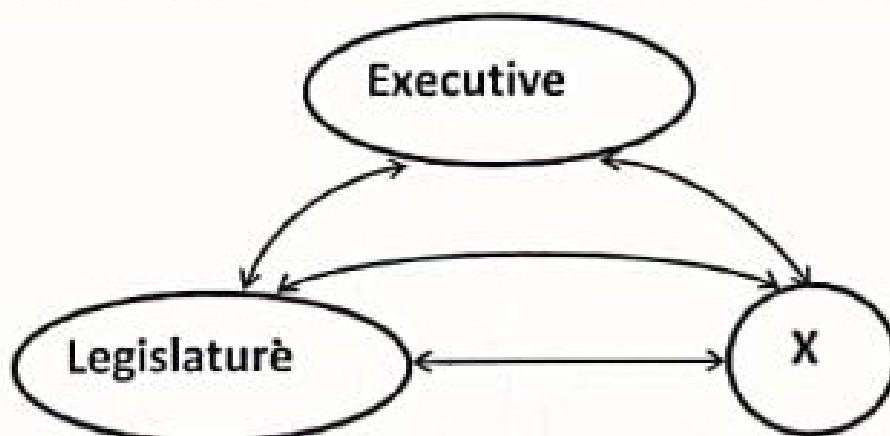
(c) Give two ways in which forests reduce climatic change.

(i) Forests help in the formation of rainfall

(ii) Forests absorb carbon dioxide which can lead to destruction of the ozone layer.

Forests regulate temperatures through absorbing carbon dioxide.

48. Study the diagram below and answer questions that follow.



(a) Who heads the organ marked X?

Chief Justice

(b) How does the executive ease the work of organ X? ^{Transforming criminals into law abiding citizens.}

Through arresting criminals/suspects // Escorting suspects to courts
Through imprisoning criminals in jails after being sentenced.

(c) State two ways in which organ X promote peace among people.

(i) Org. X settles disputes among people

(ii) Org. X punishes law breakers / interprets laws

49. (a) What was apartheid policy?

Apartheid policy was the segregation of people on the basis of race

Segregation of people on the basis of colour

32

(b) How was apartheid practiced in South Africa? ^{Africans were not allowed to share the same schools, hospitals, etc. with the whites}

Africans were not allowed to participate in politics

Africans were taught in their local languages

(c) How did Mwaimu Julius Nyerere contribute to the fight against apartheid

policy in South Africa? He trained military skills to freedom fighters.

He provided military support to freedom fighters.

He fed freedom fighters // Chartered the Frontline states

(d) Why was the Truth and Reconciliation Commission set up in South

African?

It was set up to promote peace // forgiveness // peace

50. Match the following information in list A with that in list B correctly.

List A

- (a) Dr. Mungo Park
- (b) Dr. David Livingstone
- (c) Dr. Steer
- (d) Johann Ludwig Kraft

List B

- Built homes for freed slaves in Zanzibar.
- Was the leader of CMS in East Africa.
- Drowned at Bussa rapids.
- Preached against the evils of slave trade in Central Africa.

Correct order

- | | |
|---------------------------|--|
| (a) Dr. Mungo Park | <u>Drowned at Bussa rapids</u> |
| (b) Dr. David Livingstone | <u>preached against the evils of slave trade in Central Africa</u> |
| (c) Dr. Steer | <u>Built homes for freed slaves in Zanzibar</u> |
| (d) Johann Ludwig Kraft | <u>was a leader of CMS in East Africa</u> |

For questions 51 – 55, answer Either Christianity or Islamic questions but not both alternatives in the same question.

51. **EITHER:**

- (a) In whose New tomb was Jesus Christ buried?
Joseph of Arimathea
- (b) State **one** way the death of Jesus benefited the believers.
Believers were saved from sin // forgiven from sins
- (c) Mention any **two** unusual things that took place after Jesus' death. **Mark 16:7**
(i) The curtain in the temple tore into two parts (Matthew 27:51)
(ii) There was an Earthquake (Matthew 27:52-56)

OR: God's people resurrected // Graves opened

- (a) Name the friend of prophet Muhammad who threatened to kill any Muslim who would pass on news about the prophet's death.
(i)
(ii)
- (b) In which city did the Prophet Muhammad die?
.....
- (c) State any **two** unusual events that happened
(i)
(ii)

52. EITHER:

- (a) Name the day that marks the beginning of lent period.

Ash Wednesday

- (b) Mention any two ways in which Christians observe lent.

(i) Through praying for the sick // Visiting prisoners

(ii) Through giving to the poor // Forgiving each other

- (c) How is palm Sunday important during lent?

Palm Sunday marks the end of lent.

OR:

- (a) During which month is Saum performed?

- (b) Suggest two things observed by Muslims during the fasting period.

(i)

(ii)

- (c) Mention the feast that marks the end of the fasting period in Islam.

53. EITHER:

- (a) Name the foreign religion that existed in Uganda before the introduction of Christianity.

Islam

- (b) Mention the people that introduced the religion mentioned in (a) above.

Arabs

- (c) State any two importance of religions to people.

(i) Religions promote unity among people // love

(ii) Religions promote development among people

OR: They provide scholarship to children / promote love / peace

- (a) Name the religion that existed in Uganda before the introduction of Islam.

- (b) Which group of people introduced Islam in Uganda?

- (c) State any two importance of religions to people.

(i)

(ii)

54. EITHER:

(a) What is peace?

Peace is a state of being in harmony with others
Peace means absence of war in society.

(b) State any two factors that promote peace in a society.

(i) Presence of rules that are used to govern a society
(ii) Presence of enough food // good governance // democracy.

(c) What can lead to lack of peace?

Respect of human rights
Jealous // Envy // greed // domestic violence // All bad habits

OR:

(a) What is peace?

(b) State any two factors that promote peace in a society.

(i)
(ii)

(c) What can lead to lack of peace?

55. EITHER:

(a) Write **UJCC** in full.

Uganda Joint Christian Council

(b) State any two roles played by **UJCC** in Uganda.

(i) // unites Christians // Settles disputes among Christians
(ii) Advocates for the respect of human rights // provides civic
Monitor elections // involved in making & contribute education

(c) Mention any one challenge faced by **UJCC**.

Shortage of funds // Corruption // Political influence

OR:

(a) Write **UMSC** in full.

(b) State any two roles played by **UMSC** in Uganda.

(i)
(ii)

(c) Mention any one challenge faced by **UMSC**.

*****End*****

SSJ PRE-PLC JOINT EXAM SET 1

21. Encourage candidates to include the word "Movement" when writing PARMENTU in full.

Recommend - Partly of the thirty Emancipation Movement.

- ii. Discourage "latitude" as a factor influencing vegetation distribution among the candidates. Emphasize it under climate since it mostly affects rainfall and temperature other than vegetation growth.

- 45 a) 100% of the candidates sampled failed to name the former ^{name of} COMEST. Make a detailed revision on this and set a trial exercise to follow up the mastery of the concept.