THE SIPRO PRE-PLE SET V MATHEMATICS MARKING GUIDE - 2024

| NO | LEVEL | SOLUTION | AWARD | REASON | COMMENT |
|----|-------|--|-------------------------------|---|---|
| 1. | P.1 | 1 1 +2 0 3 1 | B ₂ | Award on sight of 31 | Revisit operations on numbers. |
| 2. | P.5 | $ \begin{array}{cccccccccccccccccccccccccccccccccccc$ | M_1 A_1 | For the correct answer. | Give more practice on questions involving fractions. |
| 3. | P.6 | Thousands units 320 019 Three hundred twenty thousand, nineteen. | B_2 | For the correct answer. | Train place values and spellings. |
| 4. | P.7 | $ \begin{array}{c cccccccccccccccccccccccccccccccccc$ | M ₁ A ₁ | For correct substitution. | Review the application of squares and square roots. |
| 5 | P.6 | $ R \cap S = \{4,5\} $ $ n(R \cap S) = 2 $ | B ₁ | For listing For 2 | Encourage candidates to identify members in the set. |
| 6. | P.7 | 0.0495×10=0.495 0.495×10=4.95 0.0495 =4.95×10 ⁻² | M_1 A_1 | For correct method. For correct answer. | Review scientific notations and power forms. |
| 7. | P.7 | ,05° | B ₂ | For correct drawing of angle 105 ⁰ | Emphasise neatness accuracy and correct labelling of the angle. |
| 8. | P.6 | 4, 12, 36, 108, 324 x3 x3 x3 1 0 8 x 3 3 2 4 | B ₁ | For pattern For 324 | Revisit more patterns and sequences. |

| 9. | P.7 | K H D m d c m 1 Decameter = 10 metres | \mathbf{M}_1 | For correct | Encourage candidates to |
|-----|-----|--|---|------------------------|--|
| | | | | method. | identify the metric conversions. |
| | | 7. 83 decameters=(7.83×10)m | | | |
| | | $\left(\frac{783}{100} \times 10^{\circ}\right)$ m | | | |
| | | $= \left(\frac{780}{10}\right)$ $= 78.3 \text{ meters}$ | A_1 | For correct answer. | Emphasize units. |
| 10. | P.6 | 1 US dollar costs Ug.sh.3700 US dollar 286 costs Ug.sh.(3700×286) (28b×3700).Ug.shs. | | | Revisit exchange rates and their application. |
| | | Ugsh. 1,058,200 1 0 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | M_1 | For multiplying | |
| | | 4 6 2 | A_1 | For correct | |
| 11 | D.C | 5 8 2 | M | answer. | F1 |
| 11. | P.6 | -11-(-6) -11+6 -5 | $egin{array}{c} \mathbf{M}_1 \\ \mathbf{A}_1 \end{array}$ | For addition For -5 | Emphasize usage of brackets for sign changes. |
| 12. | P.7 | Remaining fraction $ \frac{7}{7} - \frac{2}{2} = \frac{5}{7} $ $ \frac{7}{7} - \frac{7}{7} $ Total pages $35 \div \frac{5}{7}$ | B ₁ | For <u>5</u> 7 | Encourage candidates to comprehend the questions properly. |
| | | $ \begin{bmatrix} 35 \times 5 \\ 49 \text{ pages} \\ \underline{\text{Pages read}} \end{bmatrix} $ | | | |
| | | $\frac{2}{7}$ x 49 7 (2×7) | | | |
| | | =14 pages | B_1 | For 14 pages | |
| 13. | P.7 | a | M ₁ | For method. | Encourage students to complete diagrams |
| | | a=180°-110°=70° m=a+a | | | |
| | | m=70 ⁰ +70 ⁰ m=140 ⁰ | A_1 | For correct answer. | |
| | | | | | |

| 14. | P.5 | 2 hours 15 minutes | 1 | | Emphasize the units. |
|-----|-----|--|----------------|-----------------|--|
| 14. | 1.5 | 7 : 15 p.m | M_1 | For subtraction | Emphasize the units. |
| | | <u>-2 : 15</u> | • | | |
| | | 5 : 00 p.m | A_1 | For 5:00 p.m. | |
| | | The party started at 5: 00 p.m | | | |
| 15. | P.6 | Space =10 -1= 9 spaces | B_1 | For 8 spaces | Review application of poles |
| | | Spaces from the $2^{ m nd}$ - $10^{ m th}$ tree | | | in a straight line and the use of perimeter. |
| | | 9 - 1 = 8 spaces | | F 000 | or perimeter. |
| | | Distance= (8×100) meters 800 meters | B_1 | For 800 | |
| 16. | P.7 | h_2o | B_1 | For a=1 | Revisit substitution |
| 10. | 1.7 | $\begin{vmatrix} b=2a \\ b=2 \times a \end{vmatrix}$ $\begin{vmatrix} a=1,b=2,c=4 \\ b^a+ac \end{vmatrix}$ | D ₁ | 101 4-1 | involving powers. |
| | | $\begin{bmatrix} \frac{2}{2} = \frac{2}{2} & a \\ b^a + (a \times c) \end{bmatrix}$ | | | |
| | | $1 	 2^1 \pm (1 \times 4)$ | | | |
| | | $\begin{vmatrix} a=1 \\ 2+4=6 \end{vmatrix}$ | \mathbf{B}_1 | For 6 | |
| 177 | D.C | ' | 3.4 | D d d 1 | D ' 1 1 11' |
| 17. | P.6 | Mark frequency | \mathbf{M}_1 | For the method. | Review data handling involving tabulated data. |
| | | 7 1 | | | mvorving tabulated data. |
| | | 8 1 | | | |
| | | 4 1 | | | |
| | | | _ | For 4 times | |
| | | 5 (4) | A_1 | For 4 times | |
| | | 3 3 | | | |
| | | Modal frequency = 4 times | | | |
| 18. | P.6 | 2 20 30 | M_1 | For prime | Revisit application of GCF |
| | | 5 10 30 | | factorization. | and LCM. |
| | | 2 3 | | | |
| | | 1 1 | | For 10 | A agant ather annuaghes |
| | | HCF=2×5=10 | A_1 | F0I 10 | Accept other approaches. |
| 19. | P.5 | Pictures $(35) = 5$ pictures | B ₁ | For 5 pictures | Encourage students to show |
| | | [7] | | | clear working. |
| | | | | | |
| | | | B_1 | For 5 drawings | |
| 20. | P.6 | S = <u>D</u> | | | |
| | | T | | | |
| | | $S = \left(\frac{400}{49}\right) \text{m/s}$ | | | |
| | | S=10m/s 1 hour = 3600s | B_1 | For 10m/s | Revisit time, speed and |
| | | 1km=1000m ? =1s | | | distance in different units. |
| | | ? =10km | | | |
| | | | | | |
| | | $\left(\frac{10}{1000}\right)$ km $\left(\frac{10}{3600}\right)$ hours | | | |
| | | [1000] [3600] | | | |
| | | | | | |

| | | <u> </u> | | | |
|-------|-----|---|----------------|-------------------------|---|
| | | [1000 3600] | | | |
| | | $ \begin{pmatrix} \frac{10}{1000} & x & \frac{3600}{1} \\ 1000 & 1 \end{pmatrix} km/h $ | B_1 | For 36km/h | |
| | | 36km/h | | | |
| 21a). | P.6 | 1kg costs sh.4150 25kg cost sh.(4150×25) 4 1 5 0 × 2 5 2 0 7 5 0 | Mı | For method | Encourage candidates to show the working. |
| | | +8 3 0 0 sh. 103,750 1 0 3, 7 5 0 Ochola paid sh. 103750 | A_1 | For correct answer | Emphasize correct units (sh.) |
| 1. | | | | | - · · · |
| b) | | Sh. 4,150 buys 1kg of beans Sh. 4,025,500 buys $\left(\frac{4,025,500}{4150}\right)$ kg | M_1 | For dividing | Revisit operations. |
| | | 970kg | A_1 | For 970 kg | |
| c) | | Buying price of millet flour Sh.(2500×70) Sh.175000 | M_1 | For subtracting | Review buying and selling. |
| | | Selling price of millet flour Sh.(3000×70) Sh. 210,000 Profit= Sp - Bp Sh. 210,000 Sh. 175,000 Sh. 35,000 | A_1 | For sh. 35,000 | Accept (sh.500×70) sh.35,000 |
| 22 a) | P.7 | n(£) = | B_1 | | |
| | | $ \begin{array}{c c} & n(D) & n(R) \\ \hline & d & \underline{d-4} \\ \hline & 2d \end{array} $ | B_1 | For each correct entry. | Encourage candidates to interpret the set notations properly. |
| | | <u>2d</u> | | | |
| b) | | 4d-1-(d+4)=19 4d-1-d-4= 19 4d-d-1-4=19 3d-5 =19 | M ₁ | For correct equation. | Emphasize the use of brackets. |
| | | 3d-5+5=19+5 $3d = 248$ $31 = 31$ $d = 8$ | A_1 | For 8 | Encourage candidates to comprehend questions properly. |

| | 11 | 11 | | | | | |
|------|-----|-----------------------------------|-----------------|-------------|----------------|------------------------|-----------------------------|
| c) | | n(s)=4d-1+ | +d d+4+2d | | | | Review other statistical |
| | | 8d+3 | | | | | data involving probability. |
| | | $(8 \times 8) + 3$ | | | | | |
| | | 64+3=67 | | | | | |
| | | n(s)=67 | | | | | |
| | | ` ′ | 0 16 | | | Б. 16 | |
| | | n(E)=2d=2 | | | | For <u>16</u> | |
| | | $P = \underline{n(E)} =$ | = <u>16</u> | | \mathbf{B}_1 | 17 | |
| | | n(S) | 67 | | | | |
| 23a) | P.7 | | | | \mathbf{M}_1 | For the correct | Revisit length, mass and |
| | | Length | Width | Perimeter | | method | capacity and application |
| | | _ | | | | III CUI CU | questions in real life |
| | | 5x | 4x | 90cm | | | situations. |
| | | 2(L+W)=9 | 90cm | | | | |
| | | 2(5x+4x)= | 90cm | | | | |
| | | 2(9x) = 90 | | | | | |
| | | $2\times9x = 90$ | | | | | |
| | | | | | | | |
| | | $\frac{18x}{10} = \frac{9}{10}$ | | | | | |
| | | | 18 1 | | | | |
| | | x = 5c | | | A_1 | For 25 cm | |
| | | L=5x=(5x5) | 5)cm=25cm | l | A_1 | For 20 cm | |
| | | W=4x=(4x) | (5)cm= 20c | m | | | |
| b) | | A=LXW | | | M_1 | For substitution | Emphasize correct units |
| | | =25cmx2 | 0cm | | | | _ |
| | | $=500 \text{cm}^2$ | | | A_1 | For 500cm ² | |
| 24a) | P.7 | 4(2y+3)-3(| (y-1)=30 | | B_1 | For removing | Review other questions and |
| , | | 8y+12-3y+ | | | | brackets. | give questions to practice. |
| | | 8y-3y+12 | | | | 0140110131 | gree questions to principo. |
| | | | | | M | For dividing | |
| | | 5y+15=30 | | | \mathbf{M}_1 | For dividing | |
| | | 5y+15-15+ | -30-15 | | | | |
| | | $5y = 15^3$ | | | | | |
| | | 5 -5 | | | | | |
| | | Y=3 | | | \mathbf{A}_1 | For y=3 | |
| b) | | <u>2k</u> -1≤3 | | | B_1 | For k≤6 | Give more practice on |
| | | 3 | | | D 1 | 1 01 K_0 | solving inequalities and |
| | | $\frac{3}{2k} - 1 + 1 \le 3$ | i+1 | | | | finding solution sets. |
| | | $\frac{2k}{3}$ | 1 | | | | inding solution sets. |
| | | $3x2k \leq$ | 4x3 | | | | |
| | | 3 | 1 | | | | |
| | | <u>2</u> k ≤ <u>1</u> | 12 6 | | | | |
| | | $\frac{2k}{2}$ $\leq \frac{1}{2}$ | 2 | | | | |
| | | K ≤6 | _ | | \mathbf{B}_1 | For correct | |
| | | $K = \{6,5,4,3\}$ | 3} | | | answer | |
| 25a) | P.7 | Let $y = 0.2$ | | | M_1 | For correct | Revisit recurring decimal. |
| 23a) | 1./ | | | | 1411 | method | Revisit recuiring decimal. |
| | | 100y = 0.2 | | | | method | |
| | | - | 27(ii) | | | | Accept: n-0 |
| | | | ii) - equatic | | | | n-1 |
| | | 100y = 27. | 2727 | | | | <u>27-0</u> |
| | | | 727 | | | | 100-1 |
| | | 99y = 27 | | | | | <u>27</u> |
| | | | | | | | 99 |
| | | <u>]</u> | | | | | |

| | | 00v - 27 + 0 | | | _2 |
|----------|-----|---|----------------|----------------------|------------------------------|
| | | <u>99</u> y = <u>27</u> ÷ 9 99 99 ÷ 9 | | For 2 | = <u>3</u> |
| | | | | For <u>3</u> | 11 |
| | | Y= <u>3</u> 11 | A_1 | 11 | |
| b) | | 1.45 - 0.55 | | | |
| , | | ${0.28+0.08}$ | | | |
| | | 1.45 0.28 | | | |
| | | <u>+0.28</u> + <u>0.08</u> | \mathbf{B}_1 | For adding | Review operations on |
| | | 0.9 0 0.36 | | | decimal fractions |
| | | $0.9 \div 0.36$ | | | |
| | | 9 36 | | | |
| | | 9 <u>36</u> 10 100 | | | |
| | | $\frac{9}{10} \frac{x_{100}}{36} = \frac{10}{4} = 2\frac{2}{4}$ | | | |
| | | 10 36 4 $\angle 4$ | B_1 | For subtracting. | |
| | | $2_1 = 2_1$ | D ₁ | Tor subtracting. | |
| | | $2\frac{1}{\cancel{\cancel{A}}} = 2\frac{1}{2}$ | | | |
| | | $\frac{1}{2} = 0.5$ • $2\frac{1}{2.5}$ | | | |
| | | 2 = 0.5 | | | Reject. $2\frac{1}{2}$ |
| | | * 2 ½ | ם | For 2.5 | $\mathcal{L}_{\overline{2}}$ |
| | | 2 2.5 | B_1 | F0F 2.3 | |
| 26a) | P.6 | 11 :10 am. 10 + 60=70 | B ₁ | For 35 minutes | Follow through. |
| <i>'</i> | | <u>- 10 :35 am.</u> 7 0 | | | C |
| | | 35mins. <u>-3 5</u> 3 5 | | | |
| | | | | | |
| | | The motorist stayed at C for 35 minutes. | | | |
| b) | | 1: 00 p.m 9 : 40 am | M_1 | For subtracting | Review travel time tables. |
| | | +12 00 hours + 0000 hours | | | |
| | | <u>13 00 hours</u> <u>09 40 hours</u> | | | |
| | | 09 40 hours | | For 3 hours and | |
| | | 1^2 3 600hours 13 00 hours | | 20 minutes | |
| | | - 09 40 hours -09 40 hours | A_1 | $3\frac{1}{3}$ hours | |
| | | 3 :20 3 20 | | 3 | |
| | | 3 hours 20 minutes 3 hours 20 minutes | | | |
| c) | | Time taken | B_1 | For time 4 hours | Review the 12 and 24 hour |
| | | 13 00 hours | | | clock system. |
| | | <u>-09 00 hours</u> | | | |
| | | 4 00 hours | | | |
| | | Time =4hours | | | |
| | | D=SXT | | | |
| | | D=60 <u>Km</u> x4 hours | | | |
| | | Hour D= (60v4)km | | | |
| | | D= (60x4)km D=240km | B_1 | For 240 km | |
| | | D-240KIII | ום | 1 OI 240 KIII | |

| _ | 1 | 1 | | | |
|------|-----|---|-------------------------------|--|--|
| 27 | P.7 | $\pi r^{2} = A$ $7X \underline{22} r^{2} = 616x7$ $\underline{22r}^{2} = \underline{616x7}$ $\underline{222}$ $r^{2} = \begin{bmatrix} 2^{8} & \underline{56x7} \\ \underline{2} & \underline{7} \end{bmatrix}$ $r^{2} = 28x7$ $\sqrt{r^{2}} = \sqrt{196}$ $r = 14cm$ | \mathbf{M}_1 \mathbf{A}_1 | For method. For 14cm | Review application of packing and comparison of volume and area. |
| | | Diameter D=14cm+14cm=28cm circular designs | \mathbf{M}_1 | For method | |
| | | $\left(\frac{56^2 \times 56^2}{28} \times \frac{56^2}{28}\right) = 2 \times 2$ $= 4 \text{ circular designs}$ | A_1 | For circular design. | |
| 28a) | P.6 | $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ | M_1 M_1 | For equation For method | Review application of consecutive numbers. |
| | | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | A_1 B_1 | For correct answer For the numbers | |
| b) | | R=H-L R=30-24 R=6 | B_1 | For 6 | |

| 20 \ | D.7 | Б. 1 а д | | 1 | G: · |
|-------|----------|--|----------------|----------------------|---|
| 29 a) | P.7 | Distance = S x T | | | Give more practice |
| | | = 60 <u>Km</u> x-2h Hr | S_1 | For correct | questions on bearing. |
| | | D=120Km | S _I | sketch. | |
| | И | D =120Kiii | | SKEICH. | |
| | A | N | | | Emphasize accuracy and |
| | Ab | 090° 140Km B | | | neatness. |
| | | 240° | | | |
| | 1 | 7 240 | | | |
| | | / 100 | _ | | |
| | | N Kaden | \mathbf{C}_1 | | |
| | | 1/ | | | |
| | | C | | For 7cm | |
| | | | | POI /CIII | |
| | | | | | |
| | N | N | C_1 | | |
| | 109 | • | | | |
| | 2011 | 7cm B | | | |
| | A | > > > > > > > > > > | | For 240 ⁰ | |
| | | 240° | | | |
| 11 | | | | | |
| | | N Gen | | | |
| - 17 | Talkat - | | L_1 | | |
| 113 | | | | For 6cm | |
| | | | | | |
| | | | | | |
| | | Actual A to B B to C | | | |
| | | distance 140km 120km | | | |
| | | Drawing 140 cm 120 cm 120 cm | | | |
| | | length 20 20 6cm | | | |
| | | | | | |
| 30a) | P.7 | Ritah : Julianah : Safina | B ₁ | For 7 parts | Review ratios and their |
| 30a) | F./ | Kitan . Junanan . Samia | \mathbf{D}_1 | roi / parts | |
| | | 3 :4 :8 | \mathbf{B}_1 | For 1 part | applications. |
| | | (Ritah + Juliana)=3+4=7parts | 21 | 1 of 1 pure | |
| | | less parts | \mathbf{M}_1 | For method | |
| | | 8-7=1 part | | | |
| | | 1 part represent sh. 250,000 | A_1 | For | |
| | | * | | sh.1,000,000 | |
| | | 4 parts represents sh. 250,000 x 4 | | | |
| 1. | | Juliana contributed Sh. 1,000,000 | | ъ 4 4 | |
| b) | | Total parts= 3+4+8=15 | \mathbf{M}_1 | For method | |
| | | 1 part represents sh. 250,000 15 parts represent sh. 250,000x15 | | | Accept ¹ <u>3</u> x 100 ²⁰ % |
| | | 2 5 sh. 3,750,000 | | | 15 |
| | | x1 5 | | | 5 - ₁ |
| | | | | | 20% |
| | | 1 2 5 <u>Ritah's contribution</u> 2 5 3 x sh.250,000 | | | |
| | | 3 7 5 sh. 750,000 | | | |
| | | 75 0,000 -x100% | | | |
| | | 3,75 0,000 | | For comment | |
| | | ¹ ³ 75 x ²⁰ 100% | | For correct | |
| | | 375 15 | A_1 | answer | |
| | | 5-1 | 1 | | |
| | | 20% | | | |
| | п | DDE DI E CET V MATHEMATICS MADZING | | H | 1 |

| | ır - | 1 | | | |
|------|------|--|-------------------|---|--|
| 31a) | P.7 | $ \begin{array}{cccccccccccccccccccccccccccccccccccc$ | M_1 A_1 | For correct method For correct answer | Review angle properties in parallel lines and triangles. |
| b) | | Exterior angle $\frac{360^{\circ}}{8} = 45^{\circ}$ Interior angle $=180^{\circ} - 45^{\circ}$ 135° $5x+30^{\circ}=135^{\circ}$ $5x+30^{\circ}-30^{\circ}=135^{\circ}-30^{\circ}$ $\frac{5}{5}x=\frac{105^{\circ}}{5_{1}}$ $X=21^{\circ}$ | B_1 M_1 A_1 | For 135 ⁰ For method For correct answer | Give more practical questions on angle properties in on regular polygon. Accept other correct approaches. |
| 32a) | P.7 | $\begin{array}{c} D_1 {=} SXT \\ D_1 {=} 40 \underline{kmx} \\ 1 \underline{h} \end{array} 1 \begin{array}{c} 1 \\ 2 \underline{h} \end{array} \\ D_1 {=} \begin{array}{c} {2040} \underline{x3km} \\ \underline{2}_1 \end{array} \\ D_1 {=} 60 \underline{km} \\ R_1 {=} 1 \ hour \\ T_2 {=} \begin{array}{c} 120 \\ 60 \end{array} hours \\ T_2 {=} 2 hours \\ R_2 {=} \begin{array}{c} 1 \ hours \\ 2 \end{array} \\ \end{array}$ | B_1 B_1 B_1 | For 60km For 2 hours For graph | Expose candidates to a variety of related questions |
| | | $T_3 = 2$ hours | B ₁ | For graph | |

