



Ministry of Education
and Sports

HOME-STUDY LEARNING

PRIMARY
5

ISLAMIC RELIGIOUS EDUCATION

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This material has been developed as a home-study intervention for schools during the lockdown caused by the COVID-19 pandemic to support continuity of learning.

Therefore, this material is restricted from being reproduced for any commercial gains.

National Curriculum Development Centre
P.O. Box 7002,
Kampala- Uganda
www.ncdc.go.ug

Following the Outbreak of the CoVID-19 Pandemic, Government of Uganda closed all schools and other educational institutions to minimize the spread of the coronavirus. This has affected more than 36,314 primary schools, 3129 secondary schools, 430,778 teachers and 12,777,390 learners.

The COVID-19 outbreak and subsequent closure of all has had drastically impacted on learning especially curriculum coverage, loss of interest in education and learner readiness in case schools open. This could result in massive rates of learner dropouts due to unwanted pregnancies and lack of school fees among others.

To mitigate the impact of the pandemic on the education system in Uganda, the Ministry of Education and Sports (MoES) constituted a Sector Response Taskforce (SRT) to strengthen the sector's preparedness and response measures. The SRT and National Curriculum Development Centre developed print Home- Study Materials, radio and television scripts for some selected subjects for all learners from Pre-Primary to Advanced level. The materials will enhance continued learning and learning for progression during this period of the lockdown, and will still be relevant when schools resume.

The materials focused on critical competences in all subjects in the curricula to enable the learners to achieve without the teachers' guidance. Therefore effort should be made for all learners to access and use these materials during the lockdown. Similarly, teachers are advised to get these materials in order to plan appropriately for further learning when schools resume, while parents/guardians need to ensure that their children access copies of these materials and use them appropriately.

I recognise the effort of National Curriculum Development Centre in responding to this emergency through appropriate guidance and the timely development of these home study materials. I recommend them for use by all learners during the lockdown.

(~~Ministry~~)

National Curriculum Development Centre (NCDC) would like to express its appreciation to all those who worked tirelessly towards the production of home-study materials for Pre-Primary, Primary and Secondary Levels of Education during the COVID-19 lockdown in Uganda.

The Centre appreciates the contribution from all those who guided the development of these materials to make sure they are of quality; Development partners - SESIL, Save the Children and UNICEF; all the Panel members of the various subjects; sister institutions - UNEB and DES for their valuable contributions.

NCDC takes the responsibility for any shortcomings that might be identified in this publication and welcomes suggestions for improvement. The comments and suggestions may be communicated to NCDC through P.O. Box 7002 Kampala or email admin@ncdc.go.ug or by visiting our website at <http://ncdc.go.ug/node/13>.

A handwritten signature in black ink, consisting of a large, stylized 'D' followed by a series of loops and a long horizontal stroke extending to the right.

Director,
National Curriculum Development Centre

Dear learner, welcome to this home-study material which has been prepared for you. The material covers content for term 1, II and III.

The content covered has been carefully written covering the different topics in the syllabus. This is an addition to what you had learnt before schools were closed due to outbreak of COVID-19. The content is arranged using simple steps for your understanding. The activities provided in each topic are organised in such a way that they will enable you to relate with your local environment.

The content is organised into lessons. Each lesson has activities and summary notes that help you to understand the concepts. Some lessons have projects that you need to carry out at home during this period. You are encouraged to work individually as you do the practical and interactive activities.

Feel free to try out all the activities in this material.

During this lesson, you should be able to;

- Mention the events after death but before resurrection.
- Give the questions asked in the grave.
- Pronounce, read and write and use words learnt in the lesson to construct some sentences.

Time, Notebook, paper, pen, pencil, textbook, whistle.

Events-Things

Resurrection: time when all dead people will become alive again

Barzakh: life after death but before resurrection

Whatever lives must die. There's life after death which begins immediately after you die.

Allah is the one who brings death and everyone on this earth will die.

Ask any question to your mother, father, sister or brother. Have they given you answers?

So, even in the grave we shall be asked questions and they will be answered correctly by only believers (believers are people who believe in Allah alone)

In this lesson, we are going to learn about things that happen in the grave before resurrection.

Do you expect to meet again with people who died?

Sleep is an example of death. Dream is an example of events that happen in the grave. Waking up is an example of resurrection.

Events after death but before resurrection:

When a person dies, that person remains in the state called Barzakh (in the grave) until the Day of Judgment Q: 23:99-100

Angel Izra-il is responsible for death, Munkar and Nakiir are responsible for asking

questions in the grave.

Questions and answers in the grave;

1. Who is your creator? Allah is my creator
2. What is your religion? Islam is my religion
3. Who is your Prophet? Muhammad PBUH
4. Where have you been facing while praying? Ka-abah is my direction
5. Who are your brothers and sisters? All Muslims are my brothers and sisters
6. Who is your leader? (Imaam) Quran is my leader

1. Give the duties of the following angels

Angel Izra-il

Angel Munkar and Nakiir

2. Write 3 questions asked in the grave with their answers

.....

3. How can the above events change your behaviour?

4. What will happen to those who will fail the questions?

During the lesson, you should be able to;

- Tell the events that will take place before the Day of Judgment
- Pronounce, read, write and use words learnt from the lesson to construct some sentences correctly.

Time, notebook, paper, pen, pencils, textbook.

Judgment: when Allah make a final decision

Musician: a person who sings

Untrustworthiness: not dependable

Ya-ajuu and Ma-ajuu: Short and tough creatures who will have control over the whole world.

Administering: Managing and supervising.

Beast: A human like animal

Dajjaal: An evil false creature that will be calling himself Allah.

Before exams, what process do you pass through to successfully sit for them?

For example; Reading, discussions with friends, revision tests. Like the steps you have given above, we shall also experience events on earth before the Day of Judgment.

Only Allah knows when the exact day and time the world will come to an end.

These are the events that will take place before the last day;

- Young girls beginning to grow breasts
- Women will be more than men
- Much respect to musicians more than religious leaders and scholars.
- Increased money in circulation
- Increased untrustworthiness amongst people
- The appearance of Ya-ajuu and Ma-ajuu
- People of lower level administering others
- The appearance of the beast
- The coming of MasiihDajjaal
- The coming back of Prophet Isa (A.S)
- Changing the direction of the sun

- Righteous People will be rewarded for their good deeds
- Allah's justice will be received.
- People to begin another life
- Wrongdoers will be punished for their bad deeds.
- To get ready for Allah's final decision depending on their deeds

1. Mention the Prophet that will comeback before the last day
2. Give three importance of resurrection day
- 3 How do you relate the importance of resurrection day with the real life situation?

During this lesson, you should be able to;

- Mention the importance of judgment day
- Pronounce, read, write, spell and use the words related to the topic in constructing sentences.

Time, notebook, paper, pencil, pen, textbook,

Record: A document containing information

Weigh: to determine weight of an object.

Gather: collect

Do you really want to see Allah? Mention some of the good things you have ever done to make Allah happy, people who believe in Him and do good things are the ones to see Him on the Day of Judgment. Who are those that will not see Allah?

In this lesson, we are going to learn the importance of judgment day

Importance of judgment day:

- Allah is going to reward His people for their good deeds
- It strengthens people's faith

- It helps us to know that there is life after death
- It is a day for clearing of debts
- All believers are going to see Allah physically.
- Allah is fair to all creatures
- Allah will be so merciful (very kind) to the believers.

1. Outline four things you have learnt from the lesson above.
2. How can the events of judgment day force a person to change behaviour?

Share with a friend/ parent/ Sheikh events about the Day of Judgment.

During this lesson, you should be able to;

- Tell groups of people who will enter paradise
- Things that are found in paradise
- Mention the names of paradise
- Pronounce, read, write, spell and uses words related to the topic to construct some sentences

Time, notebook, paper, pen, pencil, honey, mangoes (fruits)

Imagination: image making power of the mind

Appreciation: thank

Paradise/Jannah is a house of blessing for those who do good deeds. Mention four things that you like most and feel you should find them in paradise. Every place has someone who guards it (gateman/keeper), even the paradise is guarded by angel Ridhwaan.

In this lesson we are going to look at groups of people who will enter paradise, things found in paradise and names of paradise.

The following groups of people will enter paradise:

- Those who believe in oneness of Allah
- Those who pray regularly
- Those who pay zakat and help the needy

- Those who advise others to do good things and stop them from doing bad
- Those who love Prophet Muhammad and follow his teachings, perform Pilgrimage, fast, love their parents
- Respect parents, elders, and treat their neighbors well.

All good things like beautiful women, handsome men, rivers of honey and milk, fruits, dates, and many others will be in paradise

Names of paradise include; Dar-salaam (house of peace), Ma-awa, Naeem, Firdausi (highest class), Rayyan, Adin

1. Give four things found in paradise.
2. Talk about paradise in five sentences

LEARNING COMPETENCES;

- During this lesson, you should be able to;
- Mention the people who are assured of paradise.
- Give reasons why they are assured of paradise
- Pronounce , spell, read, write and use the words to construct sentences

Time, notebook, paper, pen, pencils, textbooks

Paradise: a very pleasant place.

Assure: promise.

Deeds: work done

Rewarded: something given in return for an act.

All farmers plant their crops but they don't harvest the same amount.

Why do you think some harvest little and others much?

Compare your answers with mine; some farmers use manure, weed in time, they irrigate crops. Likewise on the Day of Judgment each person will get what he/she did on earth according to his/ her efforts. Therefore, one whose efforts involved good deeds will enter paradise and the one whose efforts involved bad deeds will enter hell. In this lesson, we are going to learn about who are assured of paradise and the reasons as to why they were assured.

We don't know who will be in paradise except;

Abu-Bakr Swiddiq, Uthuman bin Afan, Twalha bin Abdallah, Sa'ad bin Zaid, Sa'ad bin AbiWaqas, Abu Ubaida Amir bun Jaraah, Umar bin Khattwab, Ali bin AbiTwaalib, Sa-
eed bin Zaid, Abdu Rahman bin Auf, Zubair bin Awwaam.

The above are assured of paradise without accountability as they were informed by Prophet Muhammad (PBUH) because;

- They had strong faith and trust to the Prophet PBUH.
- They did a great job in spreading Islam
- They protected and defended Islam as well as the Prophet

- i- Mention some of the good deeds which will lead people to paradise.
- ii- Why do you think some people doubt the existence of paradise

LEARNING COMPETENCES

During this lesson, you should be able to;

- Describe hell
- Interpret the Prophetic traditions on hell
- Pronounce, read, write, spell and use words to relate to the topic to construct sentences.

Firewood, match box, a notebook, time.

Hell/ Jahannam- suffering place for non-believers

Suffering - a state of pain.

Punishment – harsh treatment.

People in hell will be suffering from hunger and thirst. Have you ever spent some days without eating or drinking? Give some of the things that annoy Allah.

In this lesson we are going to learn about Prophet's hadith and Qur'anic verse about hell.

Angel Malik guards hell and he obeys Allah

People in hell will feed on hot blood and pus with hot fire burning them slowly. Quran also talks about hell in Q: 14:16-17

Prophet Muhammad PBUH also said that when one is burnt in hell, Allah will add another skin/flesh

He said, “even if one does all other religious duties but doesn’t treat his neighbors well, he/she may go to hell”.

Names of hell;

Hamiim, Hamiya, Sa-er, Jahannam, Haawiya

Note: all those disobeying Allah will go to hell.

1-Mention some things that can lead you to go to hell.

2. With your friends, demonstrate some of the things that are done in hell (fire, dirty water)

During this lesson, you should be able to

- Narrate a hadith prohibiting alcohol
- Pronounce, read, spell, write and use words to construct sentences.

Time, a notebook, glass, bottle, pots

Alcohol- something that can make people drunk.

Prohibit- Not allow/ forbid.

Hadith-Prophetic sayings.

Drinking alcohol is not allowed in Islam as it was said by Prophet Muhammad PBUH that alcohol is the mother of all sins. May you mention some things that happen to a person who has drunk alcohol? How can you help that person to stop taking alcohol?

In this lesson we are going to learn a hadith reported by Anas bin Malik

Prophet Muhammad (PBUH) said “Allah’s curse falls on ten groups of people who deals with Alcohol, The one who distils it, the one for whom it has been distilled, the one who drinks it, the one who transports it, the one to whom it has been bought, the one who serves it, the one who sells it, the one who utilizes money from it and the one who buys it for someone else. Also one who directs people where it is sold.

1. What have you learnt from the hadith?
2. Tell them the bad things of taking alcohol.
3. Narrate the hadith to all family members and friends.

During this lesson, you should be able to;

- Describe a Qur’anic quotation prohibiting sex before marriage
- Pronounce, read, write, spell and use the words related to the lesson in constructing sentences.

Time, notebook, pen, a pencil, a clean and safe place and stick

Guilty - responsible for a dishonest act

Sexual intercourse - Sexual / contact of two opposite sexual organs.

Compassion - awareness of the suffering of another.

Prescribe - Order

Marriage- a legal union between a man and a woman as husband and wife

A Muslim is not supposed to have sex with someone before marriage.

Any bad thing you do at home you expect to be punished, mention some of the bad things you have ever done at home and dad/ mum punished you.

Likewise Allah punishes those who have sex before marriage. In this lesson, we are going to look at

What Allah says in the Quran about sex before marriage?

Qur’anic quotation on sex before marriage.

Allah quoted it Q 24:2

“The man and woman who are guilty of adultery or fornication flog each of them with a hundred stripes. Let no compassion move you in their case in matter prescribed by Allah if you believe in Allah and the last day and let a part of the believers witness their punishment”.

1. Practice the above verse several times, read for all family members and friends.
2. Take charge of educating people around you the punishments Allah give to those who have sex before marriage.

During this lesson, you should be able to;

- Describe a Qur’anic quotation prohibiting sexual abuse.
- Pronounce, read, write, spell and use words related to the lesson in constructing sentences.

Time, notebook, pen, a pencil, A clean and safe place.

Homosexuality – Sex between two males.

Lesbianism – Sex between two females.

Bestiality – Sex with an animal.

Incest – sex between close and immediate relatives.

Prostitution – Sexual activities for payment.

Lust –a feeling of strong sexual desire.

Illegal: not allowed.

Repentance: asking for forgiveness.

Dear children, you have studied about fornication in the previous lesson there are other types of sexual abuse practiced by wrong people/ immoral.

With your peers/ friends can you name other types of sexual abuse in your home village or those you heard about? Compare your answers with mine; homosexuality, lesbianism, bestiality, incest, prostitution, rape and defilement.

Sexual abuse is any sexual _____ that is undesired by one of the two persons. This includes; homosexuality, lesbianism, bestiality, incest, prostitution, rape and defilement.

In brackets, write the true word for the given statement.

- i- Having sex for money (.....)
- ii- Having sex with your mother/father/sister/brother/relatives (.....)
- iii- Forced sex (.....)
- iv- Having sex with a child below 18yrs (.....)
- v- Sex between females/girls (.....)

All these types mentioned above are condemned by Allah in the Qur'an and whoever practices them will be punished on the Day of Judgment.

Some of the verses that condemn sexual abuse, you may consult with your imam/sheikh/friends.

Qur'an 7:81, "verily, you practice your lusts on men instead of women. Nay, but you are people doing what you are not supposed to do" / committing great sins.

To make Allah happy we should not do such great sins. Thank you for obeying Allah.

1. Mention forms of sexual abuse practiced in your community
2. With your peers/friends give the meaning of each mentioned above
3. Ask your friends different ways of avoiding defilement.

I will always discourage fellow friends to accept money or other things from strangers in exchange for sex.

I promise not to practice any sexual abuse in my life.

People who should fast

During this lesson, you should be able to;

- Give reasons why Muslims fast
- Mention groups of people who should fast
- Pronounce, read, spell write and use words learnt to construct meaningful sentences

Time, food, water, a notebook.

Fast – Abstaining from food, drink, and sexual activity.

Ramadhan: A Holly month

Sane – being in a health condition

Dawn- to begin to brighten with day light.

Sunset – when the sun disappears

Fasting is avoiding /not eating, drinking and sexual intercourse from dawn to sunset.

1. Have you ever fasted
2. I fasted.....days in last Ramadhan
3. I fasted two days from.....to lunch

Reasons for fasting

We fast because:

- It is an order from Allah
- It is a pillar of Islam
- To get rewards
- To thank Allah
- It enables Muslims to repent their sins
- It is good for our body health
- It trains self-control and patience
- Fasting pleases Allah
- Fasting brings a person closer to Allah

Groups of people who should fast

- ☐ Mature able Muslims
- ☐ Sane Muslims
- ☐ A person who is not sick
- ☐ A person who is not a traveler
- ☐ A Muslim

1. I get the following good things from fasting.

.....

Draw items you eat at home during the breaking of your fasting.

During this lesson, you should be able to;

- ☐ Mention people who are not supposed to fast
- ☐ Tell the things that spoil fasting

Time, notebook, pen, a pencil, A clean and safe place.

Exempted - free from a duty.

Spoil -destroy

Menstruation- periodical flow of blood from women.

Insane – disorder of mind.

I did not fast 4 days during Ramadhanbecause;

.....

Basing on the above reasons you have given, Even Allah exempted some groups of people from fasting.

People exempted from fasting include

- Sick people
- Young children
- Insane people
- Menstruating women
- Very old people
- Travelers
- Pregnant women with difficulty
- A breast feeding mother with difficulty

We should appreciate Allah for giving us that favor.

Remember to fast the missed days

Things that spoil fasting.

- Eating intentionally during day
- Drinking intentionally during day

- Sexual intercourse during daytime
- Menstruation period
- Bleeding during child birth

I should avoid the above things to keep my fast

1. Why do you think Allah exempted some groups of people from fasting?
2. Mention some of the things you have done that spoiled your fasting.

Important events that take place during Ramadhan.

During this lesson, you should be able to;

- Give good things done during Ramadhan
- Mention important events that take place during Ramadhan

Time, notebook, pen, a pencil, a clean and safe place.

Humble – keeping low.

Patient–willing to wait.

Reveal –uncover

Assassination- murder of a person.

There are many good things that happen during the month of Ramadhan. May you mention some good things you enjoy during Ramadhan?

In this lesson we are going to look at good things done during Ramadhan

Good things done during Ramadhan are;

- Taking sweet and soft foods for example; yellow bananas, dates, juice, milk while breaking the fast
- Attending Tarawiih prayer
- Feeding the poor
- Being humble and patient
- Spending most of time in the mosque
- Regular praising of Allah (reciting Quran)
- Avoid careless talks

- Visiting the sick

Important events that took place during Ramadhan

The Quran was sent down to the lowest [heaven](#) in preparation for revelation.

Quran was revealed during Ramadhan

Makkah became Islamic state during Ramadhan

Ruqayyah the daughter of the Prophet died during Ramadhan

-Muslims won the battle of Badr. Death of Khadija the wife of the Prophet Muhammad (PBUH)

The night of power

The Torah was bestowed on Moses according to Islam.

the Gospel was bestowed on Jesus according to Islam.

birth of [Hasan ibn Ali](#)

[Rashidun Caliph Ali](#) was struck on the head by a sword by an assassin while praying

Caliph Ali died due to his injuries

death of [Aisha bint Abu Bakr](#) – [third wife](#) of Muhammad

death of [Ruqayyah](#) daughter of Muhammad and [Khadija](#), wife of [Uthman](#)

1- Draw yourself doing the following activities;

i- Reading Quran

ii- Eating the food you like most

iii- Helping the needy

2 Can you ask your peer to give the most important thing that happened during Ramadhan?

During this lesson, you should be able to;

- Describe Tarawih prayer
- Demonstrate how Tarawih prayer is performed.

Time, notebook, pen, a pencil, a clean and safe place.

Tarawih; optional prayer performed during Ramadhan immediately after Swalat Isha

Optional; not compulsory.

Congregation; group

We used to move from home to the mosque for prayers immediately after breaking the

fast, how many days did you do it in the last Ramadhan? Did you enjoy?

In this lesson we are going to look at that prayer immediately after Isha in Ramadhan.

Performed in congregation

Offered in even rakahs

After every two rakahs, tahiyyatu and salaam are done.

Ended by praying odd rakahs called witr

Even the Prophet PBUH said: whoever believes in Allah and offers optional prayers e.g. Tarawiih prayer throughout each night of Ramadhan will have his previous sins forgiven.

Therefore also perform Tarawiih to be forgiven.

1. Does Allah forgive people/Muslims who perform Tarawiih?
2. With your peer discuss what you miss if you don't pray Tarawiih?

During this lesson, you should be able to;

- Mention the importance of Tarawiih
- Pronounce, read, spell, write and use the words related to the topic to construct sentences.

Time, notebook, pen, a pencil, a clean and safe place

We all do good work at home, what do you expect from your mother/father after doing the good work?

Likewise we pray Tarawiih expecting good things from Allah

In this lesson we are going to look at importance of Tarawiih

Importance of Tarawiih:

- Get rewards from Allah
- Repent through Tarawiih
- It pleases Allah/ makes Allah happy
- Increases people's faith
- Get close to Allah

- Creates unity amongst Muslims
- Can lead you to paradise
- Leads to forgiveness

I will always perform Tarawiih to make Allah happy

1. One of the following statements is not true on the importance of Ramadhan(tick the right answer)

- I- Increases people's faith
- II- Get close to Allah
- III- Creates unity amongst Muslims
- IV- People sing and dance.

2. With your brothers and sisters discuss the importance of Tarawiih.

During this lesson, you should be able to;

- Organize for Tarawiih prayer
- Demonstrate how Tarawiih is performed
- Pronounce, write the words correctly

Time, place, kanzu, mats, water, jerrycans

Kanzu- a Muslimman outfit for prayer.

Hijab – a Muslim woman outfit for prayer.

We are supposed to pray five times a day, have you ever led any prayer?

Have you ever performed it with other people?

In this lesson we are going to demonstrate Tarawiih prayer

The following should be done;

Intention

Ablution

Choose Imaam

Takbiir

Recitation of Surat Al-Fatiha and other chapters

Other members

Draw people performing Tarawiih

2. With your brothers and sisters demonstrate how Tarawiih is performed.

During this lesson, you should be able to;

- Describe how Idd prayer is carried out.
- Demonstrate the performance of Idd prayer.
- Pronounce, write the words correctly

Time, notebook, pen, a pencil, a clean and safe place.

Idd- celebrations

Fitri- A charity for the poor

Idd Al-Fitri- the celebration that marks the end of Ramadhan

All Muslims in the world celebrate Idd days. What do you like most on Idd? We eat a lot, drink a lot, enjoy with our friends but above all you should go to the mosque to pray

In this lesson, we are going to describe Idd Al-Fitri

Idd Al-Fitri is performed in congregation. A Muslim should bath, drink and eat as a sign of breaking the fasting (Ramadhan)

It is good to conduct prayers outside the mosque. Muslims are supposed to put the best hijab (women) and white Kanzu for men

The following words are said during Idd day;

“AllahAkbar, AllahAkbar ,AllahAkbar,

lailahailallahAllahAkbar,AllahAkbarwalillahilhamud”

“Allah is the greatest, we should worship him alone, and all praises are to Him”

Always go for Idd prayers because you get rewarded by Allah

1. Draw your family ready for Idd prayers
2. Mention different things used on Idd.

During this lesson, you should be able to;

- Describe Idd Adhuha
- Recite the words correctly

Time, notebook, pen, a pencil, a clean and safe place.

Adhuha-sacrifice

Zul-hajj-12th month of on Islamic calendar

Khutuba – sermon/Special preaching

There are so many animals in our area, be it at your home, neighborhood, give examples of animals.

May you mention some of the animals that give us meat?

Likewise on Idd Adhuha we are supposed to slaughter domestic animals which are allowed in Islam

On this Idd, we eat after Idd prayers

It has got two Rakahs and Khutuba at the end rich or able Muslims are supposed to slaughter animals. That is goat, sheep or cow, camel, seven Muslims can slaughter one cow.

Divide the slaughtered meat into three categories

For you and your family

For friends or neighbors

For the poor

This Idd is celebrated to remember (commemorate) the day when Prophet Ibrahim was going to sacrifice his son Ismail.

Draw a man slaughtering a sheep

Get clay, water and basin and model the animals that are sacrificed on Idd Adhuha

During this lesson, you should be able to;

- Mention the importance of Idd prayers
- Pronounce, read, write and spell words related to the topic correctly

Time, notebook, pen, a pencil, a clean and safe place.

Sacrifice –offer

Unity– moving and working together

Every good thing deserves another, whoever prays Idd, Allah rewards him/her with so many things.

- The following are importance of Idd prayers
- Creates unity among Muslims
- Get new friends and solve problems
- Socialize with others
- To makes Allah happy
- Shows respect for Allah
- Ones sins are forgiven.

I promise to pray all Idd in my life

Give the importance of Idd prayers

With your peers discuss how getting new friends solves problems.

During this lesson, you should be able to

- Read hadith concerning debts
- Tell the meaning of the hadith
- Pronounce, read, spell and write words related to the topic correctly.

Time, notebook, pen, a pencil, a clean and safe place.

Debts- something that needs to be paid back

Guarantee- Assurance of something.

Praise- to worship.

Hypocrite- Some ones whose actions do not match with their intention

Embezzlement-misuse of funds.

Many of us like telling lies whenever we are found doing something bad, May you mention some situations that forced you to tell lies?

Our beloved Prophet told us that, lying is a sign of a hypocrite, so it is not good.

Hadith concerning settlement of debts

Arabic version

مَلَّسَ وَهَيْلَ عَ هَلَّ لَ اِ يَ لَ صَ هَلَّ لَ اِ لُؤْسُ رَلَّ اِقَ

«نَاخَ نَمِثًا اِذِ اَوْ، فَلْخُ اَ دَعَا وَاِذِ اَوْ، بِذَلِكَ تَدَحَّ اِذِ اِ: ةِثَالَتْ قِيَانِ مَلَّ اِ تَايَا»

Transliteration:

Qaala RasuuluLlahi S.A.W:

Aayaatulmunaafiqthalaathatu, idhaahadathakadhaba, waidhawaadaAkhalaafa, waidhaautuminakhaana

The Prophet of Allah said; “The signs of hypocrite are three; when he/she talks, tells lies, when he/she makes a promise, doesn’t fulfill it, when he/she is entrusted with property, she doesn’t return it.”

What have you learnt from the hadith?

Do you know some hypocrites?

Try to discuss the hadith with them, you never know they might change.

During this lesson you should be able to;;

- Give the importance of the hadith and lessons learnt
- Pronounce, read, spell and write related words to the topic correctly.

Time, notebook, pen, a pencil, a clean and safe place.

Entrust-trust someone with something

In Islam borrowing is accepted. There is a need to be faithful and pay back in time agreed upon. Have you ever borrowed a pen from your friend? It is a good practice for you to take back the borrowed pen after use. Sometimes your parents may not have money for school fees. They may borrow from a friend and return the money after getting it.

- A hypocrite is a bad person
- Telling lies is a sign of hypocrisy
- Not fulfilling a promise is bad
- When someone entrusts you with something return
- Hypocrisy is a sign for non-believers
- A good Muslim should not practice it
- When someone lends you/ you borrow from them, pay back such that you keep good relations

Give the importance of the hadith.

If you lend someone money and he/she doesn't pay back, how does it affect your relationship?

During this lesson, you should be able to;

- Relate the hadith to daily life
- Pronounce, read, write and spell the words related to the topic correctly.

Time, notebook, pen, a pencil, a clean and safe place.

Prophetic – from the prophet.

Untrustworthy – unreliable

There are so many things that were done by Prophet Muhammad's time and even today. Mention some of the things that your mom told you that are of long ago. In this lesson we are relating the above hadith to our daily life.

Hypocrites were there during the prophetic period and we still have them.

Many Muslims today are liars.

The teachings of the Prophet suit all groups of people.

Untrustworthiness was there and is still there

Breaking of promises

Hypocrites are the people who spoil Islam

Never think of being a hypocrite.

Demonstrate the signs of a hypocrite.

Lying

Fake promises

Not trustworthy

During this lesson, you should be able to;

- Read the hadith concerning good neighborliness
- Pronounce, write, and spell words used in the lesson.

Time, notebook, pen, a pencil, a clean and safe place.

Neighbours: someone next to you

That person sitting near outliving near your home or in the next village are your neighbours.

Mention some of the neighbours at your home

In this lesson we are going to see how Prophet Muhammad (PBUH) talked about neighbours.

Hadith concerning good neighborliness

Our beloved Prophet Muhammad (PBUH) said; “a man whose neighbours is not safe from his misdeeds is not a believer in Islam”.

And all non-believers will enter hell fire. So mistreating the neighbor will lead to hell.

Mention some of the bad things that should not be done to neighbors.

With your peers discuss how neighbours should be treated.

During this lesson you should be able to;;

- Mention the lessons learnt from the Hadith
- Pronounce, read, spell, write and use the words learnt in the lesson to construct sentences.

Time, notebook, pen, a pencil, a clean and safe place.

In this lesson we are going to see lesson learnt from Prophet's words
It is good and important to follow the Prophet's sayings

Take these points very important.

A neighbour is a very important person in Islam

We are supposed to treat our neighbours very well

Mistreating neighbours is not accepted in Islam

Believers are those who treat their neighbours well.

1. What have you learnt from the above lesson?

1. Tell your friends good acts that you should do to your neighbours.

During this lesson you should be able to;

- Relate the above hadith to your daily life
- Pronounce, read, spell and write words learnt from the lesson

Time, notebook, pen, a pencil, a clean and safe place.

There are some things that happened long ago and are still happening.

Anas ibn Malik reported: The Prophet, peace and blessings be upon him, said, “
.”

Source: Muṣannaf Ibn Abī Shaybah 24836

Relating the hadith to our daily life

It is not Islamic to harm your neighbour.

People who mistreat their neighbors were there, during the Prophetic period and even today.

People who deal /treated their neighbors well were there and even today.

We must protect our neighbors in Islam.

Prophet Muhammad's message was a universal one, even today it fits our environment.

Outline some of the things that we should share with our neighbours.

Draw a rich neighbor helping a poor one.

During this lesson you should be able to;;

- Mention achievements made by Prophet Muhammad in Madinah.
- Pronounce,spell, read and write words used during the lesson.

Time, notebook, pen, a pencil, a clean and safe place.

Conflicts - disagreements between two or more people.

Some of you have ever been prefects, mention some of the things that you did during your prefectural time;

Even the Prophet had achievements during his life as a leader.

The following are Prophet's achievements.

- He constructed a mosque on the land that he bought from the two boys
- He united the people under one leadership
- He stopped tribal wars
- He created strong political groups
- He introduced Madinah constitution
- He fought injustice.

;

- Settling Muslims who migrated from Makkah
- He had a challenge of hypocrites in Madinah
- The prophet fought battles with enemies of Islam e.g. Badr, Uhud
- Also had a challenge of uniting all people in Madinah who belonged to different tribes

Outline four achievements done by the Prophet during his time as a leader

Do you experience some of the challenges that Prophet faced in Madinah. If so, what have you solved in your area?

- Mention the work/activities done by Prophet Muhammad
- Pronounce, read, spell and write words related to the topic.

Time, notebook, pen, a pencil, a clean and safe place.

Different people do different work, do you do some work at home?

Mention the kind of work you do at home. Even the Prophet had recommended work as a messenger

- Prophet was recommended to do the following;
- Stop the idol worshipping
- Stop killing young girls/daughters
- Stop the drinking of alcohol
- Stop slave trade and slavery
- Stop people from the practice of gambling
- Uplift the status of women in society
- Reduce the rate of adultery and fornication
- Create unity through the formation of Islamic brotherhood
- Introduce and preach Islam far and wide

List down 9 kinds of work that was done by Prophet Muhammad.
How did Prophet's work contribute to the spread of Islam?

Discuss and write down with your friends, good work you have done to spread Islam.

- Give the qualities of Prophet Muhammad (PBUH)
- Pronounce, read, spell and write words related to the lesson correctly.

Time, notebook, pen, a pencil, a clean and safe place.

Qualities- things that differentiate an item or person.

Generous – willing to give and share.

Each person has got different things from each other. Mention some of the things you know about;

- Yourself
- Your friend
- Your mother
- Your brother
- Your sister
- Your father

Even Prophet Muhammad had his ways of life

- He lived a simple life
- He loved cleanliness
- He had deep love for his friends
- He was generous to his enemies
- He fed the hungry and donated to beggars
- He loved animals
- He never used bad language
- He was humble, polite, honest and trustworthy

- He stayed quiet when hungry
- He used to seek knowledge
- He used to spread Islam
- He was patient
- He used to spend time with his family

In your _____ book write four ways how the prophet lived?

Draw a table of two columns, then you compare your ways of living with those of Prophet Muhammad.

Prophet Muhammad's ways	Your own ways

- Mention lessons learnt from the Prophet's life
- Pronounce, read, spell and write the words related to the topic correctly

Time, notebook, pen, a pencil, a clean and safe place.

Democracy- rule of law/ rule by the people.

Do you love your parents?

Mention four things you learn from your parents

Even Prophet Muhammad did good things that we learn from him

Lessons learnt from Prophet Muhammad's life

I need to live a simple life

I should be clean always.

I should love friends

In your _____ book write 6 ways of the Prophet that you wish to practice.

Write down 4 more lessons we learn from Prophet Muhammad's life

Recite Surat Al-Kauthar

Pronounce and read words correctly

Time, Quran, clean and safe class.

Kauthar- a river in paradise

Comfort - Ease

The Quran is a holy book for Muslims

It was received by Prophet Muhammad and it has 114 Surahs

Mention some the Surah you know

.....

.....

Which surah do you know how to recite?

.....

.....

Today we are going to recite Surata I-Kauthar

It is the shortest Surah in the holy Quran

Recite each verse three times

Arabic form

مُيْحَرِّلَا نِمَحْرَّلَا هِلَلَا مَسْبِ
رُتَبْأَلَا وَهُكَى نَاشْ نَإِرْحَنَ أَوَّلِكَ بَرَل لِّصَفَرْتُ وَكَلَا كَانِي طَعَا أَنَا

Innaa'atwaynaakalKauthar

Fasswallilirabbika wan-har

Inna Shaaniakahuwalabtar

Recite Surat Al - Kauthar in your five daily prayers

- Write Surat Al-Kauthar in both Arabic and transliterated form

Time, notebook, pen, a pencil, Qur'an, a clean and safe place.

We should not turn away from our families and start abusing them

Give some of the problems one is likely to face when he or she turns away from his family

So, even in this surah Allah cautioned the relatives of the Prophet who turned against him.

Writing the surah in both Arabic and transliterated form

While writing follow the right formation of letters.

رُبُّبِأَلَا وَهُكَئِشَ نَّإِخْأَوْكَ بَرِّلِّصَفَرْتُوَكَّلَاكَ إِنِّي طَعُأَنَا

Innaa'atwaynaakalKauthar

Fasswalliilirabbika wan-har

Inna Shaaniakahuwalabtar

Continue practicing how to write the Surat while reciting it.

- Give the meaning of Surat Al- Kauthar
- Mention what we get from Surat Al-Kauthar
- Pronounce, read, spell, write and use correctly words learnt during this lesson

Time, Quran, pen, pencil and notebook.

When one does good things, Allah promises good things to such a person in daily life and after death

Mention some good things that you are doing at home.

So pray to your Lord and sacrifice [to Him alone].

The Surah takes its name from the first verse. It talks about an incident where prophet Muhammad was promised a sacred stream (Al-Kauthara) in paradise.

This was after The meccan Pagans started mocking Prophet Muhammad after he lost his uncle (Abi-Talib), His wife Khadija and his son Ibrahim. Allah promised to make him great and give him that stream in paradise.

Dramatize how turning to Allah can solve people's problems

Give the situations that can lead someone to be happy in times of difficulty.

- Relate SuratAl-Kauthar to our daily life
- Mention lessons learnt from Surat Al-Kauthar
- Pronounce,read, spell, write and use correctly words learnt during this lesson

Time, Quran, pen, pencil and notebook.

When one does good things, Allah promises good things to such a person in daily life and after death

Mention some good things that you are doing at home.

Relating SuratAl-Kauthar to our daily life

Praying Idd Adhuha and sacrificing were there in Prophetic period and even today Prophet Muhammad was hated by his own people even today people hate their relatives

People who do right things are hated

When one depends on Allah indeed you succeed

The Prophet was given a well in paradise called Kauthar

Performing Idd Adhuha is an Islamic practice

Sacrificing on Idd Adhuha is a duty to an able Muslim

A Muslim is supposed to have hope in the future

Prophet Muhammad was hated by his own people

We are supposed to depend on Allah all the times and in all situations.

Dramatize how turning to Allah can solve people's problems

Give the situations that can lead someone to move away from Allah

- Recite SuratAl-Alaq
- Pronounce, read the words correctly

Time, Quran, pen, pencil and notebook.

Alaq-clot of blood

Knowledge - the act of knowing about something.

Seeking for knowledge is a must in Islam

Everyone is supposed to look for knowledge to know how to read and write

How many of you know how to read and write?

Where do we get the knowledge from?

In this case the Prophet (PBUH) learnt how to read and write without going to school.

In this lesson we are going to recite Surat Al-Alaq

مُيْحَرِّلَا نِمْحَرِّلَا هِلَلَا مَسْبِ
لَكُبُرُو أَرْقُ قَلْعَ نِم نَاسَنُ إِلَا لَخَ قَلْخَ يَذِلَّا لَكَبَرَمَسْ أَبِ أَرْقُ
مَرْكُ أَلَا
مَلْعَي مَلَامَ نَاسَنُ إِلَا مَلْعَ مَلْقَلْ أَبِ مَلْعَ يَذِلَّا

BismillahiRahmaanRahiim

Iq-ra-a bismiRabbikaLladhiiKhalaqa

KhalaqaInsaana min Alaq

Iqra-a warabbukaAkram

Aladhiallamabilqalmi

AllamalInsaanamaa lam ya'alam

Recite Surat Al-Alaq

Recite each verse x3

Recite the surah to your friends verse by verse as they repeat.

Continue reciting even in your free time

Use Surat Al-Alaq during the daily prayers

- Write Surat Al-Alaqin Arabic and transliterated form
- Write Arabic letters in the right form

Time, Quran, pen, pencil and notebook.

Tick the third verse of SuratAlaq

KhalaqalInsaana min Alaq

Iqra-a warabbukalakram

Iqra-a bismiRabbika LladhiiKhalaqa

Learning how to write Arabic is very important.

I am going to write Surat Al-Alaq in Arabic and transliteration

(Surat Al-Alaqand transliteration)

مُيْحَرِّكًا نِمْ حُرِّكًا هِلَّ لَ مَسْبِ
 أَرْقًا قِلْعَ نُمْ نَاسَ نِإِلَ الْكَلْخَ قَلْخَ يَذِلَّ الْكَبَّرَمَسْ أَبِ أَرْقًا
 مَرْكَ أَلْ الْبُرَّو
 مَلْ غِي مَلْ أَمْ نَاسَ نِإِلَ مَلْ غَ مَلْ قَلْ أَبِ مَلْ غَ يَذِلَّ

BismillahiRahmaanRahiim

Iq-ra-a bismiRabbikaLladhiiKhalaqa

KhalaqalInsaana min Alaq

Iqra-a warabbukalAkram

AladhiAllamabilqalmi

AllamalInsaanamaa lam ya'alam

Practice writing the surah on floor, a piece of paper, even in air.

Teach your brothers and sisters how to recite the surah while writing it
 Continue practicing every day.

Give the meaning of Surat

-

Mention what we get from Surat

-

- Pronounce, read, spell, write and use correctly words learnt during this lesson

Time, Quran, pen, pencil and notebook.

When you can't read or write, you go to school and you learn how to read or write. Prophet Muhammad S.A.W was taught by Allah through Angel Jibril how to read and write.

The Surah takes its name from the first verse. It talks about an incident where Prophet Muhammad was taught how to read by Angel Jibriil.

This was done in the cave of Hira, where Prophet Muhammad used to go and praise his Allah

Dramatize Angel Jibriil teaching Prophet Muhammad how to read.

Tell your friends how you felt when you were first taught something you didn't know.

- Tell lessons learnt from the surah
- Relate the surah to our daily life
- Pronounce, read, and write words used in the surah correctly

Time, Quran, pen, pencil and notebook.

Reveal - Uncover.

Circle the things you need while learning

Pen, book, cup, paper, fire

Even in this surah Allah talked about a pen as of a great value, used for writing

We learn the following from Surat Al-Alaq

Surat Al-Alaq was revealed in Makkah

It was the first revelation to Prophet Muhammad (PBUH)

Angel Jibriil is the one who brought the message to Prophet

Reading is one of the most important things in Islam

Prophet Muhammad learnt how to read without going to school

- Reading is not something new
- Prophet Muhammad was also squeezed to learn how to read
- People disobey Allah after gaining a lot of wealth
- Some people stop others from worshipping Allah
- Searching for knowledge goes through hardships and difficulties

1. Mention 5 hardships you face at school
2. Outline the challenges Prophet Muhammad went through to learn how to read

What names are given to people in your area who have money?

Can you ask your friend how rich people behave?

- Mention items on which zakat is paid
- Pronounce, read, write and spell words used in this lesson correctly.

Time, pen, pencil and notebook.

Articles – a part of something joined to other parts.

Agricultural products – items from the garden.

Giving/sharing is important in Islam

Give examples of things you can give out to help others

In this lesson we are going to look at zakat the third pillar of Islam

We give out zakat with the intention of purifying our hearts and wealth.

It is given out in specific items

Items from which zakat is paid include;

Cash (money)

Domestic animals e.g. cattle, goats, sheep, camel

Minerals e.g. gold, silver, copper

Articles of trade e.g. sugar, clothes

Agricultural products e.g. banana, maize

Name 5 examples of domestic animals.

Give examples of items from which zakat is paid

Prepare your garden, plant there some of the crops you will give as zakat.

- Mention conditions which must be remembered before paying zakat
- Pronounce, read, spell and use words in constructing sentences

Time, notebook, pen, a pencil, a clean and safe place.

Annually – yearly (every year)

Zakat is compulsory to able and mature Muslims, and should be willing to pay it
Draw yourself sharing with your friends

Before giving zakat, you should consider the following

- ☐ The giver must give it freely
- ☐ The giver must be having what to give
- ☐ The giver must be a Muslim
- ☐ Zakat is given annually
- ☐ Zakat out of agricultural products must be given after each harvest

1. Circle the correct statement

Zakat is given annually

I give zakat to show off

Zakat is given everyday

During this lesson you should be able to;;;:

- Tell the importance of zakat
- Pronounce, read, spell and write words correctly

Time, pen, pencil, notebook.

Consolation – give comfort

Selfishness- having a regard of oneself above others.

Islam encourages to share with others

How do you feel after sharing with someone or helping someone?

What are the good things got from helping others?

Always encourage your fellows to share and help others

Zakat is very important in different ways

- ☐ Zakat reduces the suffering of the poor and needy ones
- ☐ It purifies the person from selfishness
- ☐ Zakat purifies the wealth of the giver
- ☐ Zakat protects a person from Allah's punishments
- ☐ Zakat payer gets rewards from Allah
- ☐ Zakat consolidates the poor and the needy
- ☐ Zakat creates good relationship between the giver and the receiver
- ☐ It's a way of thanking Allah for his kindness
- ☐ It removes envy and jealousy between the poor and the rich
- ☐ It brings happiness and brotherhood within Muslim community.

1. List down the importance of giving zakat

1. Dramatize someone suffering, there comes a rich Muslim and donates things to the poor person.



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Development Centre,
P.O. Box 7002,
Kampala.

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