

**THE PEARL EDUCATIONAL CONSULT KAMPALA
SCHOOLS
P.6 PRE-END OF TERM ONE ASSESSMENT 2024
ENGLISH**

DURATION: **2Hours:15 minutes. TEL.0757999162/0782171915**

NAME: _____

SCHOOL: _____ **DATE:** _____

Use the correct form of the words in brackets to complete each sentence below

1. Most _____ in Uganda do not have modern tools. (carpenter)
2. The mechanic repaired the lorry _____ and we continued with our journey. (quick)
3. Who has _____ the hammer from the tool box? (steal)
4. My cousin is such a _____ girl that everybody would like to marry her. (beauty)
5. We are _____ an English Examination now. (do)
6. You need to patch that pair of trouser _____. (self)

In questions 7-12, fill in a correct word or a group of words to complete each sentence below

7. All the pupils must not cross the busy road _____ it is very clear.
8. _____ an organized book our teacher has shown us!
9. Robert prefers sewing _____ knitting.
10. By the time the bus arrived, most people _____ started walking.
11. What _____ you doing in the examination room yesterday?

Rewrite the sentences giving the plural form of the underlined words

12. The young boy could not explain how the sheep had disappeared from home.

13.You should advise your **half-brother** to take care while moving at night.

14.Juliet will visit the **bakery** tomorrow.

Use each of the given words in a sentence to show the difference in their meanings

15.too _____

16.to _____

Give the opposite of the underlined words

17.My friend's **nephew** has just left for Nairobi.

18.The **shortest boy** argued that man is the worst enemy of life.

19.Mr. Kisembo has been a very **careless** driver for a long time.

Arrange the following words in alphabetical order

20.Plank, varnish, polish, recipe

21.Dough, done, does, did

Give a single word for the underlined group of words

22.Bukenya is still talking to the person **who chairs the debate**

23._Be careful not to break the **stools, benches, chairs and tables.**

Write the following short forms in full

24.I'll _____

25.Rd. _____

Arrange the following words to form meaningful sentences

26.chaired the who debate?

27.cousin my me all helps time the.

28.equals plus one four three.

Complete the following correctly

29.One man's meat _____

30.He is a very tall man,_____?

In questions 31-50, rewrite as instructed in brackets.

31. If Halima gets a better grade, she will go to another stream. (Rewrite the sentence using.....would.....)

32. The exam is so easy that most of the pupils will pass it. (write two separate sentences)

33. Viola bought a bag. It was green. It was beautiful. It was small.(join as one sentence without using "and, which or that")

34. "I have not eaten any mango," said Suzan. (Begin: Suzan said that.....)

35. James did not break the bench. William did not break the bench. (Join the sentence beginning: Neither.....)

36. Children like sweets more than chips. (Rewrite the sentence using....prefer.....)

37. A grandparent has skills of child rearing. (Rewrite and begin: Grandparents.....)

38. The cake was both soft and delicious. (Rewrite using.....not only.....)

39. Ntuyo doesn't have any tailoring skills, does he? (Rewrite ending.....doesn't he?)

40. We use a hammer to drive nails into wood. (Rewrite the sentence using.....used for.....)

41. What a fat animal an elephant is! (Rewrite usingvery.....)

42. You have to be kind to animals. (Rewrite beginning: One)

43. Immediately the post office manager arrived, he called all the workers. (Rewrite using.....as soon as.....)

44. That baker is very skilled but his cakes are not tasty. (Rewrite beginning: Even though.....)

45. They were taught to use internet but they cannot even surf. (Rewrite beginning: In spite of the.....)

46. The journey to the bank is very long. They can't walk it. (Join as one sentence using.....too.....to.....)

47. The visitor did not enjoy the function. The host did not enjoy the function. (Join as one sentence beginning: Both.....)

48. Kamara is very old. She can go to school alone. (Join as one sentence using...enough to.....)

49. One by one..... (rewrite and complete the proverb)

50. Our teacher is absent because he is sick. (form a suitable question)

SECTION B

51. Read the passage below and answer in full sentences the questions that follow

All schools in Uganda and elsewhere hold debates. These debates are intended to improve fluency of pupils, develop confidence among them, provide an opportunity for them to express themselves and develop a sense of reasoning. Last term in April, we had a very exciting debate in our school. It was organized by the head of department together with the teachers of English. The head of department, English gave each class a motion and preparations started right away. Pupils of my class, primary six Red started gathering points and on the day of the debate, each of them was very eager to support or oppose the motion.

At exactly 3.00 p.m., all the pupils went to the main hall and as soon as they had settled, the chairman called the house to order and anthems began.

After the anthems, the chairperson welcomed the members to the debate and introduced the main officials. Immediately after that short introduction, he invited the main speakers to give their views. First were the proposers, the first person was very firm with a lot of ideas and very exciting. He made the audience and all his opponents to stand on their toes for all the time he spoke.

The second speaker was the opposer and he had many challenges to convince his audience. They fired him questions but he did not try to answer any of them. He instead started crying because he had no answers at all.

The debate continued with hot arguments from the start to the end to the level that some people wanted to fight over some hurting ideas raised. By the time we ended, the chairperson had got tired of calling the house to order.

Questions

1. What is the passage about?

2. In which month did the debate take place?

3. Give one reason why debates are held

4. By whom was the debate organized?

5. At what time did the debate start?

6. Where did the debate take place?

7. Who was in control of the debate?

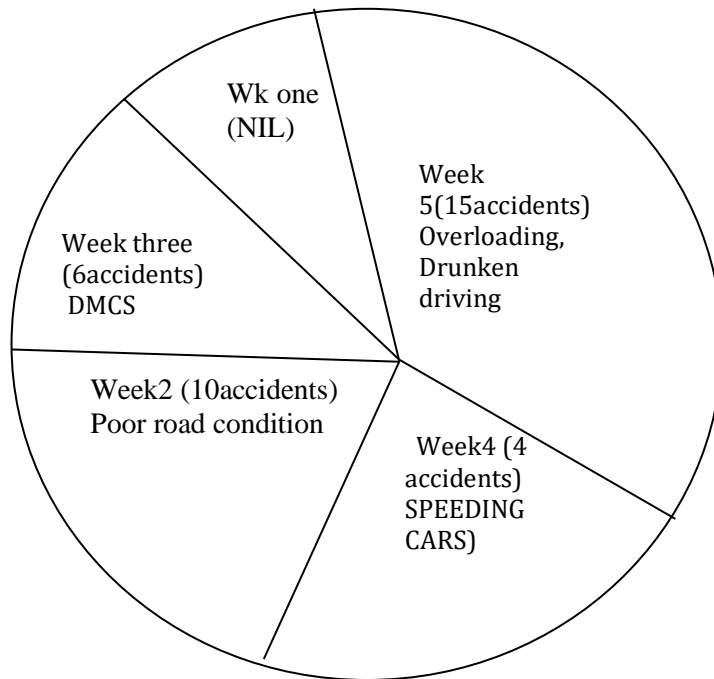
8. Why did one of the speakers start crying?

9. Give another word to mean:

i. Start_____

10. In which class was the writer?

-
-
52. **The pie chart below is about the number of road accidents that occurred on Jinja Road in May, 2014. Study it carefully and answer in full sentences the questions that follow**



Questions

1. What is the pie chart about?

2. Which week had the biggest number of accidents?

3. In which month were the accidents recorded?

4. What was the major cause of the accidents in week two?

5. In how many weeks were the accidents recorded?

6. What can be done to reduce accidents especially to those in week four?

7. On which road were these accidents recorded?

8. What was the total number of accidents in week three and four?

9. How many accidents were in week three?

10. Which week had no accidents?

53. **The sentences below are in a wrong order. Re-arrange them to form a meaningful story.**

1. Thirdly, "Cross the road at zebra crossing."
2. Obote Primary school is a day school in Jinja district.
3. Secondly, look right, left and right again before crossing the road.
4. It is located along the main road from Jinja to Kamuli.
5. First, Pedestrians should walk on pavements.
6. The traffic police officer told the pupils some of the most important traffic rules for pedestrians.
7. After that incident, the school invited one traffic police officer to talk pupils about road safety.
8. He was knocked down by a speeding car.
9. Most of the pupils in this school come on foot.
10. One day one of the pupils got an accident as he was crossing the road.

[illegible]

54. Below is a poem, read it carefully and answer in full sentences the questions that follow.

The Will to Win

If you want a thing badly enough,

Go out and fight for it

Work day and night for it

Give up your time and your peace

And your sleep for it

If only desire of it

Makes you quite mad enough

Never to tire of it

Makes you hold all other things tawdry

And cheap for it

If life seems all empty and useless without it

And all that you scheme and dream about it

If gladly, you'll sweat for it

Fret for it, plan for it.

The lazy one will not achieve it
Will only cry after failing

Tibenda

Questions

1. What is the poem about?

2. What should the one in need of something give up?

3. What does the writer advise people never to do if something is desirable?

4. How many stanzas does the poem have?

5. Who wrote the poem?

6. What will happen to the lazy one?

7. Write you'll in full_____

8. Write down the title of the poem

9. How should you work for something you need badly?

10. Give another word to mean gladly

55. **Below is a letter. Read it carefully and complete it using the given words**

Amorata Junior Academy,

P.O.BOX 2345,

Mubende.

Wednesday, 23rd, July, 2014.

Dear Mother,

It is lunch time here at school and I feel very _____ to be writing to you now. How is home and _____ at large? Is your project going on smoothly? On the side of the writer, everything is very _____ and I hope for the best. Purposely, I have written this letter to bring it to your attention that this is the second term of the year and I need a lot of your _____ in addition to my hard work.

It is raining heavily here in _____ and the weather is really very _____. However, since you bought for me one of the heaviest jackets in the country, I am not _____ with this kind weather. Mother, _____ you very much for everything you are doing to see that I become one of the most important people in this _____. Allow me end _____ and I wish you the very best.

Your son,

Justus

Everybody, here, delighted, players, fine, cold, Mubende, country, thank, bothered

