

NAMES:.....STREAM:.....

END OF TERM I EXAMS 2024

S. 4. ENGLISH LANGUAGE

2 hours

Attempt both questions in Section A

Choose one question in Section B

This paper carries 25 scores

SECTION A

Question 1

Read the text below and respond as required.

We are headed into the long awaited Easter holiday. It is four days that can easily create a dent in your month's budget if you throw all care to the wind. It might be a little late to tell you about planning for such holidays, but there is still time to talk about keeping expenses low.

One, you will need a budget. Once the budget is agreed upon with members of your family *where applicable*, you can then determine whether you should stay at home or go to the countryside – if you are a city resident. Remember, involving family in planning for every celebration will help with managing expectations and keeping costs realistic.

Once in agreement, you can choose on an action plan in terms of whether you should host or be a guest. Other alternatives are to embark on local or foreign travel destinations – which should be booked in advance to benefit from discounts. It is advisable not to borrow for such activities. If you cannot afford, there is no harm in keeping the celebrations decent, but memorable. To keep with the old age tradition of exchanging gifts, innovation can be at play if you wish to avoid going over the top. Having children involved or using the internet to get some gift ideas can work perfectly. Concentrate on gifts where you can add a personal touch. Such gifts will be appreciated more because of the thoughts attached to the process of making them. The advantage with discussions and planning for such items is that you can generate innovative ideas well in advance and implement them early enough.

If you decide to travel, planning for activities for your destination can build up anticipation for the Easter break. Uganda is a true gem when it comes to tourist destinations. Do your research early enough to find out the tourism sites that fit within your expectations. It is anticipated that to support local tourism, some service providers have announced discounts, which will enable you to make more savings. However, if you did not budget for this item, this should not be a big deal.

Volunteering for a good cause can be a worthwhile activity during the Easter weekend. Choose a charity or a good cause to contribute to as a family. Most of us have a lot of stuff at home that could make a difference in the lives of other people. Encourage your children to participate in collecting apparel and toys to donate, if it is a children's home. For example, a visit to a home that needs support, so as to share your love and support, will be a lesson in humility and gratitude for your family members. If you have children that suffer from an entitlement mentality, you will be sure that tantrums demanding for stuff will be minimized after volunteering for a good cause. Ultimately, it will be appreciated more than any party you can ever throw or stuff that money can buy.

All in all, irrespective of activity you choose, it is important to keep expenses in line with the budget and the available funds. If you cannot afford, keep the celebrations simple and fun. It is not worth borrowing to throw a lavish bash, just because you want to keep up appearances.

(Adapted with minor changes: *The New Vision*, Thursday April 13, 3017, p30)

Task:

You have come across important information from a trusted newspaper and consider it useful to your friends and family members. Prepare for them all the relevant advice in brief on how they should spend their Easter season on a budget. **Use about 100 words.**

ROUGH COPY

This image shows a full page of primary-ruled paper. It features approximately 20 horizontal rows, each defined by two parallel dotted lines. The paper is otherwise blank, with no margins, text, or other markings.

This image shows a full page of white paper with horizontal dotted lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Question 2

At the age of 27, I have been to every continent except Antarctica, visited over 30 countries and lived in five. Extensive travel as a tourist has given me a broad overview of the cultural diversity the Earth offers. I have learned what makes a country memorable, seen what brings a country's nationals together and experienced a wide range of cultures.

Travel, for me, is not about beaches and entertainment so much as a search for culture and an opportunity to meet people. As a result, quite naturally, part of my first African experience living here in Uganda was to ask the Ugandans I met, 'What is Uganda?' By that, I meant: what is your identity? What makes your country unique? Before I came, like most foreigners, the only things I associated with Uganda were war and Idi Amin. However, that was a long time ago and I soon realised I was doing this beautiful country an injustice, so I was determined to find out more.

Bafflingly, Ugandans themselves have not been very helpful in answering the question and I guess that is my first clue. I ask and there is silence, hesitation and then, invariably, a smile, followed by the answer: the Pearl of Africa! This is like saying that France equals the Eiffel Tower or the sun is hot. After the few months I have spent in Uganda, I think the title is certainly justified but it does not tell me much.

Clearly, there is a lot more to say about a country with so much potential. A recent article, internationally published, stated that Uganda had the biggest young population in Africa, which is pretty much the same as saying in the world. That makes this country's future. The question is: what future can its youth have if they do not know who they are? How do you build and represent a country you cannot describe and a nation of which you have no ownership?

I worked with an education NGO here and spent some time with senior classes, Five and Six, those students who are about to head out into the big world. As routine, we asked them to introduce themselves and, invariably, the first concept they used to qualify themselves was their clan. There seems to be real shame for those who cannot identify with a specific clan and I have yet to hear anyone start with a proud "I am a Ugandan!"

Don't get me wrong, cultural diversity is a beautiful thing: traditions, languages and so on should be preserved and kept alive. But what defines Uganda in the absence of a strong cultural identity and a national sense of unity? A collection of borders, memories of old rivalries, and badly-healed battle scars?

Why does Uganda need a national identity? One may ask. Why the need for sustainable solutions when each day seems the same as the previous one? What does Uganda want for its future?

(Slightly adapted: Ella Rychlewski, *The Independent*, November 30, 2010)

Now respond to the following tasks in complete sentences.

- (a) It might be stated that every individual who tours regions of the world has some particular goal. What has been the writer's goal in travelling across continents?

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- (b) "A nation's identity resides in the hearts and in the souls of its people." How is this saying appropriate to Uganda as described in the above article?

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- (c) The writer is a tourist. If the tourist in this story is your friend whose conversations you always listen to, what kind of person would you describe him as?
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- (d) The article above is not only a story of disappointment but also a message of hope. What clues in the article show that there is hope for Uganda?
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- (e) Why does Uganda need a national identity? One may ask. (Combine the two clauses into one sentence and begin: **One**.....)
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- (f) Does this story make you feel proud of your country? What else does it make you feel?
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- (g) When the national football team played in the recent African cup of nations, players communicated normally in a local language identical to most but not all of them instead of English the official language. The coach was also not able to effectively communicate with them being a non-Ugandan. What did you learn from this incident about our country?
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SECTION B

Choose *one* question

Either 3: There is a growing wave of indiscipline and decline in good manners among citizens today. Government workers steal money. Soldiers kill people in broad daylight. Security operatives arrest people in public without being touched. Motorists such as *bodaboda* commit acts which are against the law. The courts too cannot be relied on to give justice. A person's land can be 'grabbed' by a stranger who claims to own it. University academic documents can be forged by any willing person. Some businessmen refuse to pay tax. Many citizens like you feel that something should be done to save the situation.

Use strong arguments to convince your friends about a suitable approach a leader should use to bring discipline into the citizens. Use **250-300** words.

Or 4: Writers of novels create powerful stories from simple beginnings. They usually start with a word, a phrase or a simple idea in a short sentence. You have successfully got the motivation of many successful writers whose books you have enjoyed and you now intend to begin exercising your writing abilities and skills.

Use your motivation above to share ideas on the title: **the narrow escape**. Use **250-300** words.