

THE SIPRO P.7 MOCK 2024

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 Hours 15 Minutes

Index No.

Random No.						Personal No.		

Candidate's Name: _____

Candidate's Signature: _____

School Random No. _____

District ID: _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: **A** and **B**.
2. Section **A** has **40** questions (**40** Marks).
3. Section **B** has **15** questions (**60** Marks).
4. Attempt all questions in both sections. All answers to both sections **A** and **B** must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only:

Qn. No	MARKS	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
Total		

Please turn over



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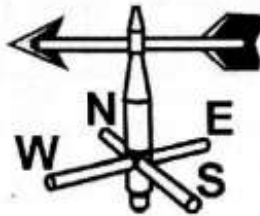


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SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each.

1. Name the important school symbol by which learners can be identified.
2. Give **one** way through which children benefit from obeying their teachers at school.
3. Why is it important to tell wind direction at the airport as shown by this instrument?



4. Mention any **one** benefit of road transport in the economic development of Uganda.
5. Give any **one** way in which people misuse lakes and rivers.
6. State any **one** reason why the explorers wrote books and reports about their findings in East Africa.
7. Give **one** way a mace is important to a parliamentary speaker.
8. How does decentralisation benefit the local people of Uganda?
9. State any **one** way district authorities use the income received to promote development.
10. How were the ditches (earth works) important in the Chwezi Empire?
11. Mention any **one** occasion on which the EAC Anthem is sung.
12. Give any **one** peaceful method through which people reacted towards colonial rule in Uganda.



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13. Why was the Organisation of African Unity (O.A.U) against the recolonisation of African states?
14. Give any one way people benefit from the rainforests of Africa socially.
15. Mention any one way through which people make fish to stay longer.

Kato got money from the company worth shillings 40m and spent it as follows;

Plot - 5m	House - 11m
Car - 12m	TV - 800,000
fuel - 1m	Beddings - 400,000

16. Which type of budget did he make?
17. How much money was he left with?
18. Name the forces that led to the formation of the rift valley in Africa.
19. Give one reason why newspapers should reach all parts of the country in time.
20. How can communication be made easy among members of a common market?
21. Name one sub-region of Uganda where large herds of cattle are kept as a way of life.
22. Give any one way sparse population can affect the development of a country.
23. Which physical features have mostly made road construction very difficult in DRC?



24. Give **one** reason why the government is encouraging more people to join vocational schools in Uganda.
25. Mention **one** advantage of subsistence over plantation agriculture.
26. How did the Republican Constitution affect traditional institutions in Uganda in 1967?
27. Give any **one** role played by the Ministry of Disaster Preparedness and Refugees in Uganda.
28. Why should traders advertise their goods on media that has a wider coverage?
29. Write any **one** contribution of traditional industries to the economic development of Uganda.
30. Why is the crested crane as the Uganda emblem drawn standing on one leg?
31. State any **one** reason why burial is a social function.
32. Give any **one** reason why it is good to recycle plastics in the environment.
33. How did drought lead to the migration of ethnic groups in Africa?
34. Mention any **one** benefit of registering voters by the Electoral Commission.
35. In which way did the construction of Kainji dam promote the development of Nigeria?



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In each of the questions 36 to 40, answer **EITHER** the Christian **OR** Islamic question but not both. No marks shall be awarded to a candidate who attempts both alternatives in a particular number.

36. **Either:** Why did the serpent tempt Eve to eat the forbidden fruit?

Or: Why did the serpent tempt Hawah to eat the forbidden fruit?

37. **Either:** Give **one** reason why believers in ATR remember the dead.

Or: Give **one** reason why believers in ATR remember the dead.

38. **Either:** State any **one** way Jesus Christ led a perfect life on earth.

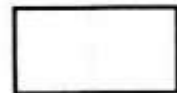
Or: State any **one** way Prophet Muhammad (PBUH) led a perfect life.

39. **Either:** How were the Israelites able to cross River Jordan?

Or: How were the Ban-Israel able to cross River Jordan?

40. **Either:** Give any **one** way religious leaders promote God's glory on earth.

Or: Give any **one** way religious leaders promote Allah's glory on earth.



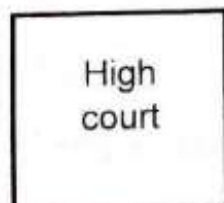
SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each.

41. Study the diagram below carefully and use it to answer the questions that follow.



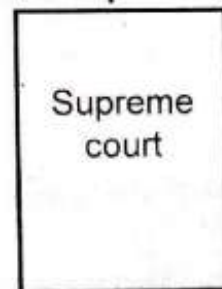
A



B



C



D

(a) Which organ of government is illustrated above?

(b) Name the court marked with letter C.

(c) What title is given to the head of the organ mentioned in (a) above?

(d) How are courts shown above important to the people of Uganda?

42(a) Give **one** way altitude affects the climate of an area.

(b) Mention any **two** economic activities done in the Tropical climate zone of Uganda.

(i)

(ii)

(c) State any **one** way in which climate influences people's way of life in deserts.

43(a) Give **one** reason why areas with good health services are densely populated.

(b) How can the government of Uganda improve health services?

(i)

(ii)

(c) Give any **one** disadvantage of land fragmentation in urban areas of Uganda.

44(a) Draw the map symbols below.

quarry	port

(b) State any **one** benefit of a map to a tourist visiting Uganda.

(c) Give **one** reason why a landlocked country like Rwanda should promote local industrialisation.

45(a) What title is given to the head of Uganda prisons?

(b) Give **two** ways in which prisons promote the development of a country.

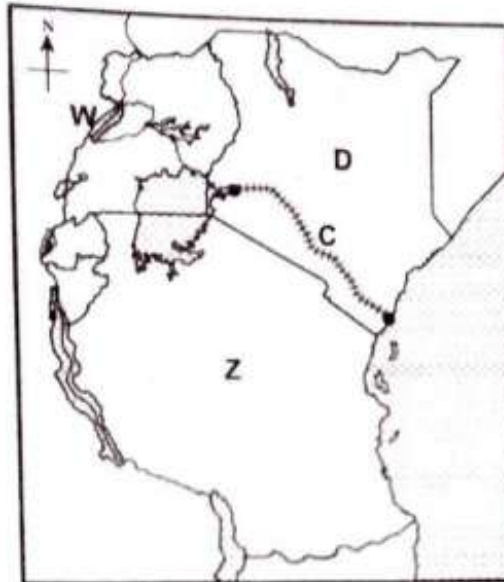
(i)

(ii)

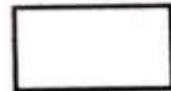
(c) Mention any **one** challenge affecting the activities of prisons in Uganda.



- 46 Study the sketch map of East Africa below and use it to answer the questions that follow.



- (a) In which agreement were the territories marked Z and D divided by the British and Germans?
- (b) How was Col. Patterson important to the builders of the railway marked C?
- (c) Using letter Q, indicate oil palm growing areas of Uganda.
- (d) How does the lake marked W contribute to the economic development of Uganda?



- 47(a) Name the West African city where ECOWAS headquarters are found.

- (b) Give any **two** reasons why ECOWAS encourages its members to trade together.

(i)

(ii)

- (c) Mention the social service provided by ECOMOG to its member states.

- 48(a) Apart from fire outbreak, mention **two** other challenges affecting schools in Uganda today.

(i)

(ii)



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(b) How do fire outbreaks affect schools in Uganda?

(c) Name any **one** safety equipment a school can use to fight fire outbreak.

49(a) Name any **one** tourist attraction used on the Ugandan currency.

(b) Why did the Arabs introduce cowrie shells in East Africa?

(c) Give **one** advantage of using money over barter trade system.

(d) What tool of protection was introduced in East Africa by the Arabs?

50(a) Name the type of education that preserves traditional culture in Uganda.

(b) How does the above type of education promote culture?

(c) Give any **two** importance of culture in the community.

(i)

(ii)

In each of the questions 51 to 55, answer EITHER the Christian OR Islamic questions in a number but not both. No marks shall be awarded to a candidate who attempts both alternatives in a particular number.

51. **Either:**(a) Mention **one** way Jesus Christ was related to Joseph, **the Carpenter**.

(b) How did King Herod try to kill Baby Jesus?

(c) Name any **two** prophets who announced the birth of Jesus.

(i)

(ii)

Or: (a) Mention **one** way Prophet Muhammad (PBUH) was related to Abdullah.

(b) Why did the people in Mecca want to kill Prophet Muhammad (PBUH)?

(c) Name any **two** angels in Islam according to the Qur'an.

(i)

(ii)

52. **Either:**(a) Who was the first woman to be created by God?

(b) Why did God create the woman named in (a) above?

(c) Give **one** way Adam destroyed his relationship with God.

(d) How do the descendants of Adam conserve God's creation?

Or: (a) Who was the first woman to be created by Allah?

(b) Why did Allah create the woman named in (a) above?

(c) Give **one** way Adam destroyed his relationship with Allah.

(d) How do the descendants of Adam conserve Allah's creation?

53. **Either:**(a) Name any **one** sect of believers in Jesus Christ in Uganda.

(b) How does the Uganda Joint Christian Council promote Christian development?

(c) Mention any **two** ways the introduction of Christianity affected the people of Uganda positively.

(i)

(ii)

Or: (a) Name any **one** Muslim sect in Uganda.

(b) How does the Uganda Muslim Supreme Council promote Muslim development?

(c) Mention any **two** ways the introduction of Islam affected the people of Uganda positively.

(i) _____

(ii) _____

54. **Either:** (a) Name the last miracle Jesus Christ performed during His public Ministry.

(b) How did people benefit from Jesus' miracles according to the Bible?

(i) _____

(ii) _____

(c) Give **one** way through which the Bible helps Christians to benefit from Jesus' miracles.

Or: (a) Name the first miracle Prophet Muhammad (PBUH) performed.

(b) How did people benefit from Prophet Muhammad's (PBUH) miracles?

(i) _____

(ii) _____

(c) Give **one** way through which the Qur'an helps Muslims to benefit from Allah's miracles.

55. **Both:** (a) Mention any **two** similar practices in both Christianity and Islamic faith.

(i) _____

(ii) _____

(b) Give any **two** differences in beliefs between Christians and Muslims.

(i) _____

(ii) _____



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