

SMART STAR EXAMINATIONS BOARD

PRE – MOCK EXAMINATION SET THREE 2024

PRIMARY SEVEN ENGLISH

Time allowed			<u> </u>	;	2 h	ours	minu	tes	
			EMIS	S No.	No. Personal No.				

Candidate's Name
School Name

Read the following instructions carefully;

- This paper has two sections: A and B. Section A has 50 questions and Section B has 5 questions.
- 2. Answer **all** the questions. **All** the answers for both sections **A** and **B** must be shown in the spaces provided.
- 3. All working must be done using a **blue** or **black** ball-point pen or fountain pen. Any work done in pencil other than graphs, pictures and diagrams will **not** be marked.
- 4. Unnecessary changes of work may lead to **loss** of marks.
- 5. Any handwriting that cannot easily be read may lead to **loss of marks.**
- 6. Do **not** fill anything in the boxes indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXA	MINERS' U	JSE ONLY
QN. NO.	MARK	EXR'S NO.
1 - 10		
11 - 20		
21 –30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS Sub – section I.

Questions 1 to 50 carry one mark each.

In question 1-5, fill in the blank space with a suitable word

1 beau	itiful our school compound looks!
2. Nanteza is proud	her beauty.
3finished	his homework, Kajubi went to sleep.
4. Katinti, the baker,	good cookies yesterday.
5. She promised to do the work	
In questions 6-15, use the correct fo	orm of the word given in brackets.
6. Betty is the	of the twins. (thin)
7. Kings Solomon was famous because	e of his (wise)
8. The mad man ate all the food	(hungry)
9. Thethat our he	eadteacher gave was lengthy. (speak)
10. Mr Mukula owns a large	in Entebbe. (farmer)
11. The sheep are	beside the lake shores. (graze)
12. He is the	born in the family (three)
13. My birthday cake was	(triangle)
14. We did not do much	during the holidays. (revise)
15. Let me hope you have not	your holiday plan
at home. (forget)	
In questions 16-17, write these sh	ort forms in full.
16. viz	
17. km	
For questions 18-19, arrange these	words in alphabetical order.
18. bread, slice, icing, biscuits, oven	

19. sawing, saw, sawdust, saws
In questions 20 - 21 , rearrange the words to form meaningful sentences.
20. enjoyed the children holiday their.
21. this dough Jack kneaded very well
In questions 22 - 24, rewrite the sentences giving the plural form of the underlined words.
22. The passenger left her <u>luggage</u> at the bus stop
22. The cocretary will type the examinations port week
23. The <u>secretary</u> will type the examinations next week.
24. Mr. Kintu bought an ox to plough his land

In questions 25 and 26 , use given words to construct correct sentences to show that you know their difference in their meaning. 25. list
26. least
In questions 27 and 28, rewrite the sentences giving the opposites of the underlined words.
27. Most buildings in rural areas are <u>permanent.</u>
28. Katooto is an <u>obedient</u> boy.
In questions 29 - 30 , rewrite giving a single word for the underlined groups of words .
29. I bought beef from the shop which sells meat.
30. Primary six pupils have got enough books, pens, pencils and paper.
In questions 31-50, rewrite the sentences as instructed in brackets.
31. Remember to close the door when going out. (Rewrite the sentence beginning: Do not forget)

32. We use an oven to heat the dough. (Rewrite the sentence usingused for)
33. Mumbere likes cookies. Mumbere likes cakes more. (Rewrite the sentence using Prefer)
34. Sharon did not go to school. Sharon did not go to church. (Rewrite the sentence usingand neither)
35. Inspite of the fact that Jordan was hungry, he refused to eat food. (Rewrite the sentence using:even though)
36. I shall start up a farm if I get money. (Rewrite usingwould)
37. Farmers plant crops. Farmers also rear animals. (Rewrite the sentences beginning: Not only)

38. Someone took my sharpener (Rewrite the sentences beginning: Nature sharpener)	1y
39. The carpenter made a chair. He also made a bed. (Rewrite as or sentence using:besides)	ıe
40. Their uncle will drive himself instead of travelling by train. (Rewrite the sentence using would rather)	ne
41. We gave our letters to the postman. He dropped them in a box. (Rewrite the sentence beginning:No sooner)	
42. Dumba had a coat. It was nice. It was black. It was new. It was made wool. (Rewrite as one sentence without using and, which, or that)	of
43. Where is my book Ronald asked. (Punctuate the sentence correctly)	

44. If you revise hard, you will perform well. (Rewrite the sentence usingunless)
45. The milk was very hot. The baby could not drink it. (Rewrite the sentence using tooto)
46. Oketcho will go to his friend's home during the holidays. (Rewrite the sentence usinggoingto)
47. Dorah is a very young girl. She cannot be allowed to ride a bicycle. (Rewrite the sentences using such that)
48. She is very weak. She cannot fetch a jerrycan of water. (Join as two sentences using enough)
49. There is hardly any water in the tank. (Rewrite usingsome)

50. Their relative bought a car. (Begin: A relative)
SECTION P
SECTION B
Questions 51 to 55 carry ten marks each.
51 Read the passage and answer the questions that follow in full sentences.
Communication is the System of sending and <u>receiving</u> messages/information. The System of sending information has improved greatly, Information is sent through internet. Here people use their email to pass on messages. Mobile phones have saved a great deal of money and time since information can be received in the shortest time possible.
However, sending letters and aerogramme could be another method but it might take lot of time. Besides this, letters can also get lost before they reach their destination. In the past, communication was difficult. Drums would be sounded to pass on information. Drums could be of a big disadvantage since sound couldn't go very far. The government has done a lot to <code>improve</code> on this sector. Most towns in Uganda, there is at least a post office. Buses have been provided to carry letters from one corner of the country to another. All in all, much more can still be done to make communication more effective.
Questions.
a) What is the passage about?
b) What does communication involve?

c)	What basic device can one use to send information on the internet?
d)	What has saved a great deal money?
e)	Apart from using mobile phones, how else can one send messages?
f)	How can sending information using letters be of a disadvantage
g)	How has the government improved Communication System?
h)	Give another word or group of words to mean the same as the underlined
i)	words in the passage. received
.,	10001700
ii)	improve
,	
j)	Suggest a suitable title of the passage
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52. Below are beginning of Term two Results for Primary seven from Bright star Primary School, Gangu. Study it carefully and answer the questions that follow in full sentences.

	NAME		ENG	MTC	SCI	SST	AGG	DIV
1.	ABUK TONNY	М	1	1	1	2	5	1
2.	KAWUMA ARTHUR	М	2	1	2	1	6	1
3.	NANKYA JUDITH	F	1	1	1	1	4	1
4.	AMULO SOLOMON	М	9	9	9	9	36	4
5.	MUGISHA ANNE	F	3	С	2	1	12	1
6.	MUSOKE PETER	М	Abs	Abs	Abs	Abs	-	-
7.	LUGEJJA DEO	М	1	1	1	1	4	1
8.	KASAGGA JOHN	М	1	2	1	3	7	1
9.	MEDRU JAMES	М	2	2	2	2	8	1
10.	OMASET IGNATIUS	М	2	7	4	3	16	11
11.	MUBIRU HENRY	М	8	7	8	8	31	IV
12.	EMENYU DAVIS	М	4	9	4	5	22	III
13.	NALUGO SUZAN	F	Abs	Abs	Abs	Abs	-	-
14.	NAKAI BEATRICE	F	1	8	2	2	13	II
15.	LULE EDGAR	М	5	8	8	7	28	III
16.	WAMONO RODGERS	М	1	2	1	1	5	I
17.	KAVUMA SAMUEL	М	1	4	2	2	9	I
18.	SSONKO DAN	М	9	9	9	8	36	U
19.	BASOGA JACOB	М	3	6	3	3	15	II
20.	NAMUSISI SARAH	F	1	1	1	1	4	1

Questions

a) For which school are the above	e results?
b) What does the table above sh	now ?
c) How many candidates sat this	examination?
d) How many candidates failed th	ne examination?
e) Who performed best in this ex	am?
f) How many pupils got distinction	on one in Maths?

g)	How many males sat this exam?
h)	Do you think Amulo Solomon and Ssonko Dan were promoted to P.7?
i)	How many pupils scored Division one?
j)	What do you think those who got Agg 4 did to succeed?

	ne sentences below are in a wrong order. Re-arrange them to form a goo position.
a)	She hurriedly ran out to him and saw the tooth on the ground
b)	He began to cry
c)	One day, in the middle of the game, Simon and his friend started to fight
	over the ball
d)	Simon slipped, fell down and the front tooth was knocked out.
e)	Simon's mother heard him crying
f)	She picked it and put it in a bottle.
g)	The dentist took Simon to the dressing.
h)	Then she took Simon to the dentist
i)	Later after week Simon Started feeling alright
j)	He skilfully fitted the tooth firmly into the gap where it had been.
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Complete in full sentences what you think Moze said.
Kacere: Where are you coming from, Moze?
Moze:
Kacere: What had you gone to buy from Kabagarame Market?
Moze:
Kacere: How much is a kilogram of sugar in Kabagarame Market?
Moze:
Kacere: Five thousand shillings! that's a lot of money. Who gave it to you?
Moze:
Kacere: You are lucky, you still have a grandmother?
Moze:
Kacere: I bet she can't walk to the market. How far is it from your home to the market?
Moze:
Kacer: Four kilometers, it's a long way. How did you get here?
Moze:
Kacere: On foot! Weren't you tired?
Moze:
Kacere: It's a pity, Have this money and get a bode boda to take you home.
Moze:
Kacere: It's my pleasure Goodbye.
Moze:

54) One afternoon, Moze was coming from market and met his friend Kacere.

55. Using your school address, Write a letter to your friend in another school Tell him about your new class and teachers teaching per subject. Give two reasons why you are excited about your new class. Wish him/her success in studies.

End

SSEB WISHES YOU SUCCESS IN YOUR MOCKS AND PLE-2024