

HE MILESTONE EXAMINATIONS 2024

P.7 SET I TERM II ENGLISH LANGANGE

Time allowed: 2 hour 15 minutes

| | EMIS No. | | | | Personal No. | | | |
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| Index No. | | | | | | | | |
| Candidate's | Name: | ••••• | ••••• | ••••• | ••••• | • | ••••• | M_ |
| Candidate's | Signature | e: | • • • • • • • | • • • • • • • | ••••• | ••••• | ••••• | ••••• |
| School Nam | e: | • • • • • • • • | ••••• | ••••• | ••••• | | ••••• | ······ |

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO

Read the following instructions carefully;

- 1. This paper has two sections: **A** and **B**
- 2. Section A has 50 questions (50 marks)
- 3. Section **B** has **5** questions (**50 marks**)
- Answer all questions. All the working for both sections A and
 B must be shown in the spaces provided.
- 5. All working must be done using a blue or blackball point pen or ink. Any work done in pencil will **NOT** be marked.
- 6. Unnecessary changes in your work and handwriting that cannot be easily read may lead to loss of marks.
- 7. Do not fill anything in the table indicated **"For Examiners' use only"** and the boxes inside the question paper.

| FOR EXAMINERS' | | | |
|----------------|----------|-----------|--|
| | USE ONLY | | |
| Qn. No. | Marks | EXR's No. | |
| 1-10 | | | |
| 11-20 | | | |
| 21-30 | | | |
| 31-40 | | | |
| 41-43 | | | |
| 44-46 | | | |
| 47-49 | | | |
| 50-52 | | | |
| 53-55 | | | |
| TOTAL | | | |

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| | SECTION A: Sub Section I (30 MARKS) |
|-------------|--|
| | Questions 1 to 50 carry one mark each. |
| <u>I</u> | n each of the questions 1 to 5, fill in the blank space with a suitable word. |
| 1. | Primary seven candidates attended the neither lessons prayers. |
| 2. | interesting Mr. Kagame's wedding was! |
| 3. | My sister Mariam met some people taxi had been stolen. |
| | In primary five, we learnt about vehicle and maintenance. |
| | Amos informed his leaners that they would break for holidays in April. |
| | n each of the questions 6 to 15, use the correct form of the word given in |
| <u>b</u> | rackets to complete the sentence. |
| 6. | Mr. Nera wanted to know who had the school bell a minute ago (ring). |
| | The Egyptian woman entered the bedroom so (hurry). |
| | The chief invigilator asked all the semi-candidates to states the correct |
| | of the word "enmity". (pronounce). |
| 9. | Of the twins, Wasswa is the(old). |
| 10. | Mr. Mafabi the hunter set only two (mouse trap) |
| | When pupils perform poorly in school, some head teachers tend to lose |
| | positions. (they) |
| 12. | The of the late Ofwono took place last year (bury) |
| | Jimmy is an intelligent short young brownman. (Tanzania) |
| | Many Ugandans likely to become blind by 2028 (to be) |
| | The bitch gave birth to six (puppy) |
| | In questions 16 to 17 use each of the given words in a sentence to show |
| | that you know the difference in their meaning. |
| 16. | buy_ |
| | by |
| | n questions 18 to 20, re-write the sentences giving the one word for the |
| | nderlined group of word. |
| | The <u>person who rides bicycles</u> has been killed today morning. |
| 10. | The person who had been and cody morning. |
| 19 <u>.</u> | The proposer said that the topic that was to be discussed in the debate was poorly |
| 1 . | suggested. |
| | suggested. |
| 20. | Most candidates at Budidi Primary School answer questions without any care. |
| ۷٠. | Prost carialactes at badiar i filliary serious answer questions than act any care. |
| F | or guestions 21 and 22, write the full form of the given short forms. |
| | Feb |
| | Won't |
| | n each of the questions 23 and 24, arrange the given words in ABC order. |
| | Holiday, letter, supervisor, media. |
| 25. | Hollady, Tetter, Supervisor, Media. |
| _ | |
| 24 | Ween wear wake weave |
| 24. | Weep, wear, wake, weave. |

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| 40. | Our teacher will prepare for our vacation. (Re-write the sentence using: going) |
|-------------|--|
| 41. | After addressing pupils on assembly, the headmistress went to her office. (Join the sentences using:having) |
| 42. | A soldier has disappeared. He was here with a big gun. (re-write as one sentence using: who) |
| 43 . | My mother can drive. My father can also drive. (Begin: Both) |
| 44. | Were you bitten by the dog? (re-write beginning: Did the) |
| <u>45.</u> | This letter belongs to Apule. (Rewrite the sentence using: Owner) |
| 46. | The postman is very lazy. He cannot deliver mails today. (Re-write the sentence as one using: too) |
| 47. | Mr. Mulindwa is very tall. Mr. Mbubu is tall. (Join the two sentences as one using: as) |
| 48. | To whom did you give your letter on tuesday. (re-write and punctuate the sentence) |
| 49. _ | There is almost no sugar in the tea. (Re-write the sentence using: hardly) |
| 50. | A stitch in time, |
| | Questions 51 to 55 carry ten marks each |
| 51 | Read the passage below and then answer in FULL SENTENCES the questions that follow. |
| Н | ave you ever jumped into a lorry for a lift when it is running? A young man did it just st month and ended up with a broken leg. |

This is how it happened. He was walking along a village road in the rain when he jumped onto an open lorry for a lift. There was a long narrow box at the back of the lorry and the young man sat on it for some minutes before he **realized** that it was a coffin. He then decided to sit on the wet floor of the lorry. As it moved faster and faster, he watched the wet roads, the wet trees and wet **village** huts.

Suddenly, he was frightened to see the coffin opening slowly and a hand coming out of the coffin. Then a voice from the coffin said, "Has it stopped raining yet?" The young man was so frightened that he jumped off the lorry shouting. As he fell into a ditch at the side of the road, he broke his leg. Later, it turned out the man in the

coffin was also having a ride in the lorry and had got into the coffin to get shelter from rain.

The young man took the lorry driver and the man in the coffin to court. The judge decided that only dead people must be put into the coffin and the two people were charged.

Questions

- a) Why did the young man jump onto the lorry?
- b) What happened when the young man jumped onto the lorry?
- c) Why did the young man jump onto the lorry?
- d) Who said, "Has is stopped raining yet?"
- e) How did the young man break his leg?
- f) What happened when the two people were taken to court by the young man?
- g) Where did the young man fall as he jumped off the lorry shouting?
- h) Give a word or group of words to mean the same as those words as used in the passage.
- (i) Realized
- (ii) Village
- i) Suggest a suitable title for the poem.
- 52. Below is the programme that was followed at Children's Home P/S in Mukono district on their concert that was held on 10th Feb, 2024 from 9:00 am to 3:00pm. Study it carefully and use it to answer the questions that follow in full sentences.

| TIME | ACTIVITY | |
|----------------|--|--|
| Guest of Honor | District inspector of schools, Mukono District | |
| 9:00am | Arrival of all pupils and staff. | |
| 9:30am | Invited guests and parents take their seats | |
| 10:00am | Guest of honour arrives. | |
| 10:05am | Singing the Anthems, beginning with the national anthem. | |
| 10:10am | Welcoming remarks by the master of ceremonies. | |
| 10:30am | Welcome song by the school choir | |
| 10:35am | Presentations from p.1 to p.3 | |
| 11:00am | Poem by head boy and head girl | |
| 11:50am | Folk songs from the school choir | |
| 12:30pm | Three plays entitled the AIDs savage | |
| 1:00pm | Speech from headteacher | |
| 1:20pm | Speech from Guest of honour (Mr Agowa Patrick) | |
| 2:00pm | Lunch | |
| 3:00pm | Departure | |

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| Qu | <u>iestions</u> |
|----|---|
| 1. | Who was the chief guest at the function? |
| 2. | At what time was the lunch served? |
| 3. | What were the three plays about? |
| 4. | Whom do you think directed the day's programme? |
| 5. | Which school followed the above stated programme? |
| 6. | When was the programme used? |
| 7. | In which district is the above stated school in question (6) located? |
| 8. | Write Departure in short form. |
| 9. | Which choir performed the folk song? |

- 9. Which choir performed the folk song?
- 10. At what time did the head teacher give her speech?
- 53. Read the POEM below and answer in FULL SENTENCES the questions that follow.

AIDS! AIDS!

Aids is not a joking disease, Aids kills both the young and the old people, Why this disease? This disease has snatched away my families, Oh Ugandans, we need your help

AIDS

AIDS! AIDS! AIDS

Many people are dying of AIDS, No one can help us, So what shall we do? We need your help, you the great Leaders of this country

AIDS! AIDS! AIDS

Many people are suffering from AIDS Children have been left as orphans Our government, may you hear our cry, please?

AIDS! AIDS! AIDS

Why did you come to our country, Uganda?
All the way from Europe,
Searching for the poor Ugandans,
Who are acquiring you through sexual intercourse
May God help us.

(By Kabira P.7 red)

| 1. What is the above poem about? |
|--|
| 2. What does AIDS do to the young and old people? |
| 3. How many stanzas does the poem have? |
| 4. Who wrote the above poem? |
| 5. Which group of Ugandans are being searched by AIDS? |
| 6. According to the last stanza of the poem, who should help the writer? |
| 7. How do most Ugandans get AIDS basing on the above poem? |
| 8. Give one word from the poem which has the same meaning as women whose husbands died? |
| 9. In which class is the writer of the above poem? |
| 10. What do you think should be done by Ugandans to reduce on the risks of getting AIDS? |
| 54. The sentences below are not in the correct order. Re arrange them so that they form a short composition about mosquitoes and malaria spread a) Malaria kills over 300 people in Uganda alone every day. b) In so biting, it spreads diseases to them. c) By removing stagnant water. d) Mosquitoes are very dangerous insects. e) This type of mosquitoes' bite people's skin and suck blood. f) However, families can avoid such death. g) And sleeping under a treated mosquito net. h) This disease kills millions of people worldwide. i) The most dangerous of these is malaria. j) The dangerous of all mosquitos is a female anopheles' mosquito. |
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| 55. Imagine you are a P.7 candidate of Talent Boarding Primary School, P.O.BOX 601, Namayingo. Second term has just started and your parents haven't bought for you the scholastic materials to use in school. Write a letter to your uncle who stays in Kibuku district asking him to provide you with all the necessary scholastic materials you need and promise him that you are ready to work harder and score a first grade in the coming MOCK. (Use your school address) |
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