

COMMON MISTAKES IN SCIENCE

THE COMMON MISSPELT WORDS IN SCIENCE

| Wrong Spelling | Correct Spelling |
|-----------------|------------------|
| 1.Tape worm | Tapeworm |
| 2.Hook worm | Hookworm |
| 3.Nector | Nectar |
| 4.Hidding | Hiding |
| 5.Regulary | Regularly |
| 6.Hairly | Hairy |
| 7.Waterly | Watery |
| 8.Overcrowdness | Over crowdedness |
| 9.Lightening | Lightning |
| 10.House fly | Housefly |
| 11.Tsetsefly | Tsetse fly |
| 12.Feaces | Faeces |
| 13.Tetenus | Tetanus |
| 14.Diptheria | Diphtheria |
| 15.Chocking | Choking |
| 16.Dysentry | Dysentery |
| 17.Rain fall | Rainfall |
| 18.Sun light | Sunlight |
| 19.Luke warm | Lukewarm |

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| 20.Electro magnet | Electromagnet |
| 21.Carbondioxide | Carbon dioxide |
| 22.Endo skeleton | Endoskeleton |
| 23.Exo Skeleton | Exoskeleton |
| 24.Radical | Radicle |
| 25.Verticle | Vertical |
| 26.Back bone | Backbone |
| 27.Ring worm | Ringworm |
| 28.Toadpole | Tadpole |
| 29.Feather picking | Feather Pecking |
| 29.Diaphram | Diaphragm |
| 30.Life cycle | Lifecycle |
| 31.Life styles | Lifestyles |
| 32.Lifeskills | Life skills |
| 33.Fillament | Filament |
| 34.Photosentheresis | Photosynthesis |
| 35.Prunning | Pruning |
| 36.Incissor tooth | Incisor tooth |
| 37.Bubonic plaque | Bubonic plague |
| 38.Dental plague | Dental plaque |
| 39.Dental carries | Dental caries |
| 40.Plants climb by twinning | Plants climb by twining |

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|------------------------------|------------------------|
| 41.Casuality | Casualty |
| 41.Cleanlness | Cleanliness |
| 42.Teraccing | Terracing |
| 43.Vaccum | Vacuum |
| 44.Difussion | Diffusion |
| 45.Transmmision | Transmission |
| 46.Hydro electricity | Hydroelectricity |
| 47.Venacava | Vena cava |
| 48.Over dose | Overdose |
| 49.Verterbrates | Vertebrates |
| 50.Chrolophyll | Chlorophyll |
| 51.Condersation | Condensation |
| 52.Evapouration | Evaporation |
| 53.Copiccing | Coppicing |
| 55.weavils | Weevils |
| 56.Ovacado | Avocado |
| 57.Bitting | Biting |
| 58.Writting | Writing |
| 59.Sun shine | Sunshine |
| 60.Gonohorrea | Gonorrhoea (Gonorrhea) |
| 61.Syphillis | Syphilis |
| 62.Net work leaf venation | Network leaf venation |

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| 63.Drought Cattle | Draught cattle |
| 64.Fresian | Friesian |
| 63.Dairy cattle | Dairy cattle |
| 64.Work bee | Worker Bee |
| 65.Rabbitary | Rabbitry |
| 66.Mo hair | Mohair |
| 67.Illeum | Ileum |
| 68.Ear cancer | Ear canker |
| 69.Sunction force | Suction force |
| 70.Sunction pads | Suction pads |
| 71.Auxillary bud | Axillary bud |
| 72.Abstainance | Abstinence |
| 73.Maintainance | Maintenance |
| 74.Living things produce | Living thing reproduce |
| 80.Contyledon | Cotyledon |
| 81.Endo sperm | Endosperm |
| 82.Probosis | Proboscis |
| 83.Herz | Hertz |
| 84.Hydro static skeleton | Hydrostatic skeleton |
| 85.Turbid sponging | Tepid sponging |
| 86.Halter | Haltere |
| 87.Angola rabbit | Angora rabbit |
| 88.Angola goat | Angora goat |

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| 89.Penecillin | Penicillin |
| 90.Egg york | Egg yolk |
| 100.Running water | Flowing water |
| 101.Hillum/helium | Hilum(part of a bean seed) |
| 102.Cirus clouds | Cirrus clouds |
| 103.Meteology | Meteorology |
| 104.Vertebra Colum | Vertebra column |
| 105.Pnumonia | Pneumonia |
| 106.Appendicytis | Appendicitis |
| 107.Peristalysis | Peristalsis |
| 108.Masttis | Mastitis |
| 109.Candida | Candidiasis(an infection) |
| 200.Bilharzia | Bilharziasis (a disease) |
| 201.Onchoncherca vulvulus | Onchocerca volvulus |
| Fallowing | Farrowing(in pigs) |

Mistakes made by teachers while marking science;

-Some trs don't mind about the grammar/tense used in the sentence by the learner since it is not English language

- ✓ Collecting spellings of the learners and award a tick.
- ✓ Marking calculation without the formula and units since it is not mathematics.
- ✓ Some don't mind about the neatness of the drawings since it is not fine art.

ADVICE TO TRS;

- ✓ Emphasis should be put on hand writing and spellings of the words used by learners while marking.
- ✓ Don't correct errors made by the learner and award a mark (tick). Let the learner know that he/she should correct errors /mistakes for him or herself.
- ✓ Don't mark any calculation of science without the formula and units.
- ✓ Learners should not use arrow heads when labeling diagrams. Arrows in science represent Pressure, flow of energy, heat etc.

- ✓ When labeling diagrams lines should be straight and not intersecting each other.
- ✓ All drawings should be done in a pencil.
- ✓ Learners should always begin with capital letters and punctuate their work correctly.
- ✓ When writing the word or sentence should begin from the margin not in the middle of the line/space provided
- ✓ Encourage the use of short and precise answers.
- ✓ Follow the current syllabus and keep on making more research ,things keeps on changing and most of the definitions and answer approach in most of the text books are outdated.

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