



GENERAL COMMENTS FOR PRIMARY FIVE USED IN REPORT CARDS FOR 2024

1. D1 (95-100):
 - "Excellent performance! Keep up the outstanding work."
 - "Consistently achieving top marks. Well done!"
2. D2 (80-94):
 - "Very good effort! You're on the right track."
 - "Strong performance overall."
3. C3 (70-79):
 - "Good work! Aim for even better next time."
 - "Showing improvement in your studies."
4. C4 (65-69):
 - "Satisfactory performance. Keep working hard."
 - "Making progress in your studies."
5. C5 (60-64):
 - "Fair effort. Strive for improvement."
 - "Room for growth in certain areas."
6. C6 (55-59):
 - "Basic understanding demonstrated."
 - "Work on strengthening your skills."
7. P7 (50-54):
 - "Passing grade. Keep pushing forward."
 - "Meeting the minimum requirements."
8. P8 (45-49):
 - "Close to passing. Put in extra effort."
 - "Focus on areas where improvement is needed."
9. F9 (40-44):
 - "Needs improvement. Seek additional support."
 - "Identify areas for growth."
10. F9 (00-39):
 - "Below expectations. Let's work together to improve."
 - "Seek extra help to raise your performance."



COMMENTS FOR DIVISION/GENERAL COMMENTS FOR STUDENTS ON REPORT CARDS

1. Division One (Excellent Performance):

- [Student's Name] consistently demonstrates outstanding effort and understanding in math. Their enthusiasm for learning is commendable.
- [He/She] has a strong grasp of mathematical concepts and consistently applies them creatively in various contexts.
- [His/Her] problem-solving abilities reflect a deep comprehension of the topics covered.

2. Division Two (Good Performance):

- [Student's Name] has shown impressive progress in understanding complex math concepts. Their consistent effort is commendable.
- [He/She] displays a positive approach towards problem-solving tasks in math, willingly tackling challenging problems.
- Encourage [him/her] to continue practicing regularly to maintain this positive trajectory.

3. Division Three (Satisfactory Performance):

- [Student's Name] has worked hard in math this term. However, progress has been slower than expected. Let's discuss helpful strategies.
- [He/She] would benefit from more practice with specific skills. Daily practice can make a difference.
- Reinforce motivation for learning math to help [him/her] improve further.

4. Division Four (Needs Improvement):

- [Student's Name] needs strengthening in certain math concepts. Let's explore strategies to address this.
- [He/She] is struggling with basic math skills. Regular practice and additional support are essential.
- Encourage [him/her] to put in more effort and seek assistance when needed.