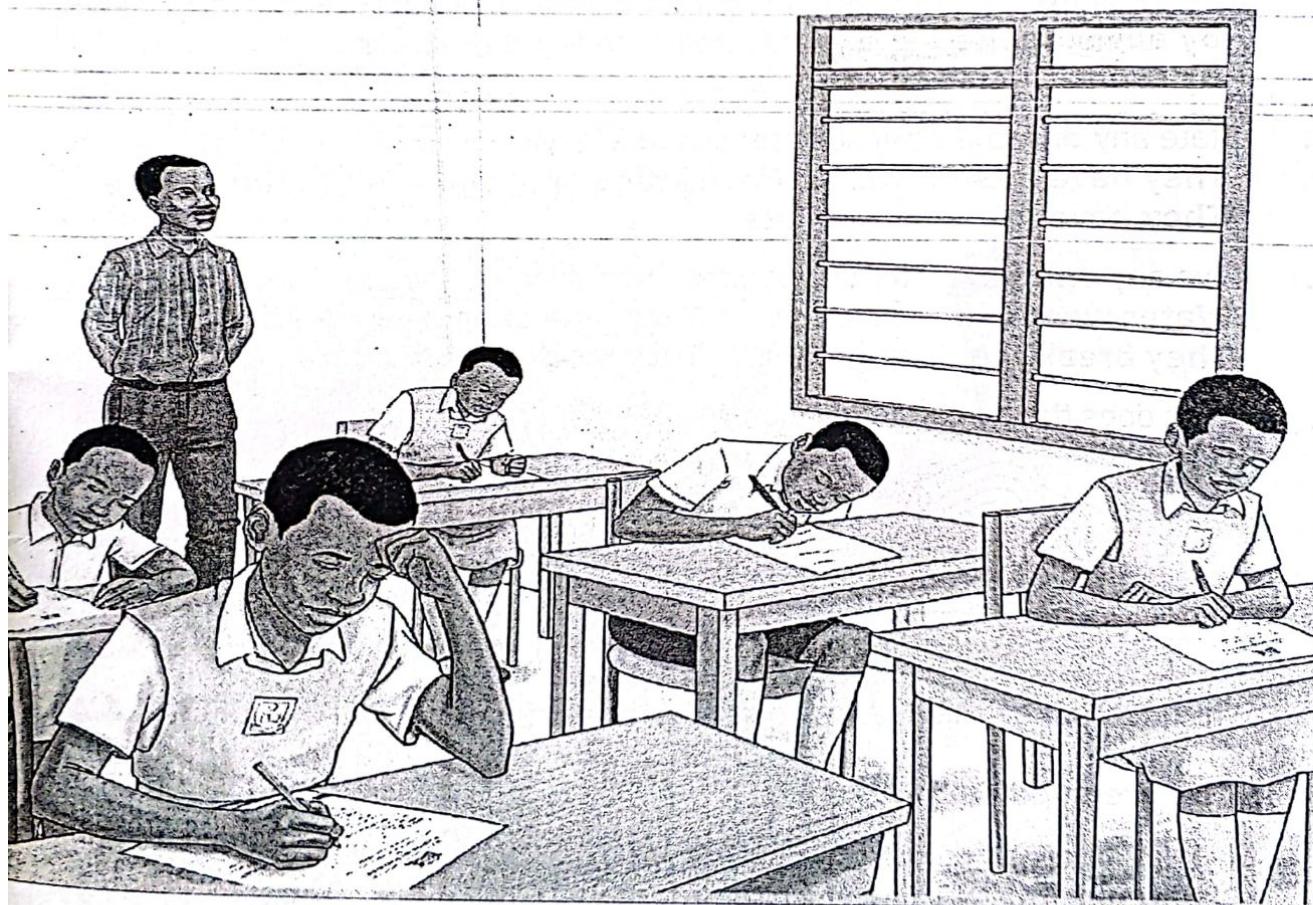


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2024



SOCIAL STUDIES & R.E UNIQUE SERIES

OFFICIAL MARKING GUIDE

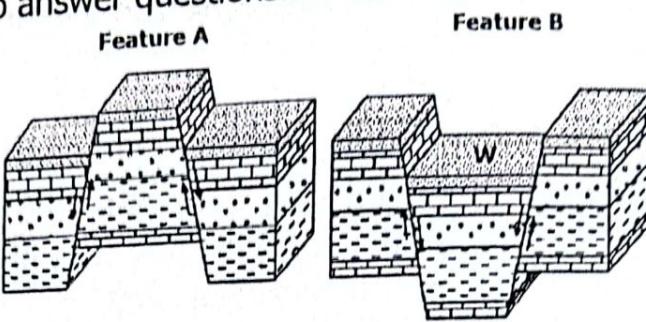
SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each

1. Give any **one** way people benefit from rearing domestic animals in their homes.
 - For pride
 - Source of income
 - For company
 - For paying dowry
 - Dogs provide security
 - Source of milk / meat / hides /skins
 2. Mention any **one** non-landlocked member country of the East African Community (EAC).
 - Kenya//Tanzania//Somalia//Democratic Republic of Congo (DRC)
 3. State any **one** way in which school children can ensure safety on their way to and from school.
 - By moving in groups
 - Avoiding lifts from strangers
 - By following traffic rules
 - By avoiding gifts from strangers
 4. In which **one** way is the International Court of Justice (ICJ) promoting peace worldwide?
 - By settling international disputes.
 - By advising the General Assembly on legal matters
 - By trying human rights offenders.
 - Interprets international laws
 5. State any **one** characteristic common to all basin lakes.
 - They have fresh water // Have irregular shape // Are wide in size
 - They have inlets and outlets
 6. Give any **one** way water weeds affect the fishing industry in Uganda.
 - Water weeds suffocate fish
 - They break the fishing nets
 - They hide dangerous aquatic animals
 - They block fishing boats
 7. What does the map symbol below represent?
 - Contours / Contour lines
 8. Which feature on the Uganda court of arms symbolizes the rich vegetation of Uganda?
 - The green colour on the hill
 9. Give any **one** way of preserving electricity in our homes.
 - Using natural gas // Switching off lights when not in use
 - Using bio gas // Using solar energy (alternative sources of energy)
 - Switching off electric appliances when not in use

10. State any **one** factor that led to the breakdown of the Bunyoro-Kitara empire.
- The break away of some states from the empire // Prolonged drought**
 - Outbreak of famine // Outbreak of animal diseases**
 - The coming of Luo speakers // The death of Bihogo**
 - The empire became too big to be governed by one leader.**
11. How does limestone mining in the Osukuru hills contribute to the economic development of Uganda?
- It is a source of limestone for making cement /Source of cement for construction// Source of raw-materials//Provides employment to people//Source of government revenue//Develops infrastructures**
12. Write any **one** place in Uganda where fossils can be found.
- Magosi // Paraa // Nsongezi // Luzira // Nyero rock painting**
13. Give the meaning of the term Social Services.
- Social services are benefits provided to make people's lives better.**
14. Give any **one** role of the government of Uganda in protecting people against human rights violation.
- By sensitizing people about human rights**
 - Ensuring free and fair judgement in courts of law**
 - Empowering human rights defenders**
 - Arresting human rights violators / Enforcing strict laws against violators of human rights.**
15. State any **one** role of the Uganda Red Cross Society.
- To give first aid to war victims //To conduct guidance and counselling//To resettle disaster victims //To collect blood from donors.**
16. How did the Bachwezi contribute to the establishment of kingdoms in East Africa? **They introduced a centralized system of administration**
- They introduced royal regalia//They introduced salt mining.**
 - They introduced iron smelting//They introduced Long horned cattle//They introduced local chess//They introduced bark cloth making//They introduced coffee growing/They started the building of reed palaces//They introduced idea of digging ditches for protection**
 - They introduced the idea of building grass thatched houses**
17. Mention any **one** factor that may hinder irrigation farming in the drier areas of Africa.
- Shortage of capital//shortage of skilled labour//Absence of permanent large water source //Appearance of land**

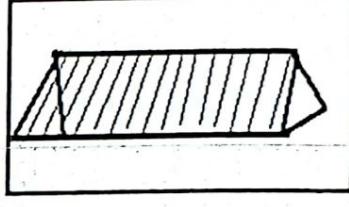
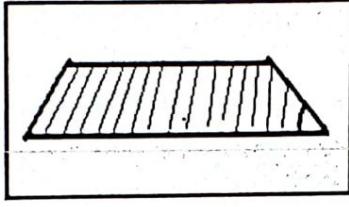
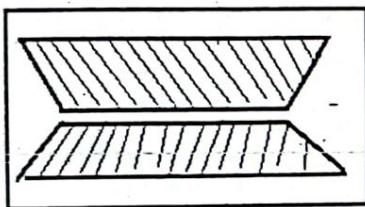
The diagrams below illustrate the features formed as a result of faulting.
Use them to answer questions 18 and 19.



18. How is feature A different from feature B?
-Feature A is a block mountain while feature B is a rift valley.
-Feature A is raised while Feature B is a depression.
19. Write any one problem facing people who stay in area marked W.
-Flooding//High temperature//Landslides//poor transport network//soil erosion//Poor communication network
20. Give the major reason why international tourists in Uganda visit the Kazinga channel in the Queen Elizabeth national park?
-To see hippos
21. Mention any one factor that hinders industrial production in Buvuma district?
-Buvuma has limited resources//Absence of hydroelectricity//poor transport network.
22. Mention any one group of people who help to enforce rules and regulations followed at school.
-Teachers//Prefects//Askaris//Matrons//Head teachers
23. Give any one role of the Uganda People's Defence Forces (UPDF) to the people of Uganda.
-To defend the country//Protect people and their property//To ensure security//To promote peace//To guard important people.
24. State any one reason why the white settlers stopped Kenyan natives from growing their own cash crops.
-To prevent competition for fertile soils//To prevent competition for market//To get cheap labour from Africans.
25. Give the importance of ambulances to the health sector of Uganda.
-Ambulances provide emergency transport for patients to health centres
26. Give any one reason why the great lakes region of East Africa has many evergreen thick forests.
**-The region has fertile soils
-The region receives heavy rainfall throughout the year**

27. How does a good health care system lead to population growth?
-A good health care system reduces death rates
-It increases birthrates in the country.
28. State any **one** reason why the Portuguese rule at the coast of East Africa declined.
-The Portuguese were corrupt//Heavily taxed the natives//Due to surprise constant attacks by Arabs//The Portuguese were harsh to the natives//Outbreak of disease at the coast//Shortage of support from the home government.

29. Draw an aerial view of a house in the space provided below.



30. Give **one** reason why the British allocated themselves the crown land during the 1900 Buganda Agreement.
-For construction of administrative centres
-Establish social service centres (Accept specific examples).
31. Apart from the Arab traders, mention **one** other group of foreigners who came to East Africa from the East.
- Indian traders// Persian traders
32. Why was Africa referred to as a dark continent by the early Europeans?
- Europeans knew little information about the interior of Africa.
33. Name **one** explorer that came to Africa looking for the source of R. Niger.
- Mungo Park //John Lander//Richard Lander //Heinrich Barth
34. How did the Uganda railway help to ease British administration in Kenya and Uganda?
- It made the movement of colonialists easy // Stopped slave trade.
35. Give any **one** way the people of East Africa benefited from the activities of the missionaries.
- The people were treated // Taught how to read and write
- Taught Christianity // Missionaries promoted equal rights
- Resettled freed slaves // People were taught practical skills

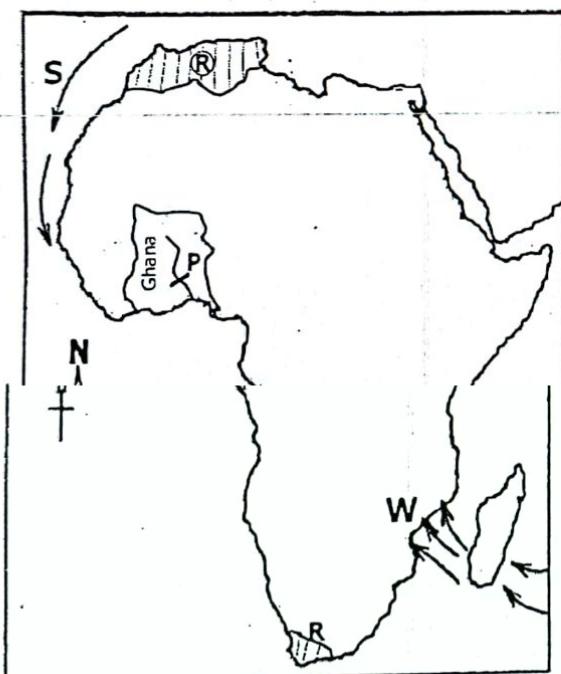
For each of the questions 36 to 40, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in a **particular number**.

36. **EITHER:** Why is the Good Friday set aside as a public holiday and a day of prayer in Uganda?
- It reminds Christians God's salvation for mankind.
 - It is a day Christians remember the death of Jesus Christ.
- OR:** Give a reason why Muslims celebrate Eid-el-Fitr every year.
- Muslims celebrate the fulfillment of the pillar of Saum.
 - It marks the end of fasting in the month of Ramadhan.
37. **EITHER:** Mention any **one** inter-denominational belief among Christian faiths in Uganda.
- The belief in the judgement day // The belief in the Holy Bible. // The belief in life after death. // The belief in angels as God's Messengers. // The belief in one God as a Trinity.
- OR:** Mention any **one** inter-denominational belief among Muslim faiths in Uganda.
- The belief in oneness of Allah and Prophet Muhammad as His Messenger // The belief in Allah's angels. // The belief in life after death // The belief in Allah's Prophets // The belief in Judgement day
38. **FOR BOTH:** State any **one** benefit of forgiving others.
- Makes God happy. // Enables God to forgive our sins.
 - Promotes reconciliation. // Brings back the lost relationship.
 - Promotes peace. // Prevents revenge. // Encourages cooperation.
 - Promotes Unity.
39. **EITHER:** Give **one** reason why Jesus' resurrection is considered as a victory to Christians today.
- Gives hope for life after death. // A sign of victory over death. Shows God's Power over death. // Strengthens Faith.
- OR** Give **one** reason why Prophet Muhammad is considered Al-Noor (Light) in Islam.
- He preached against idol worship // He preached about equality
 - He received and taught the Quran. // Preached Peace and Unity
 - He taught people the true worship of Allah // Restored hope
40. **EITHER:** Why did Joseph and Mary go to Bethlehem towards the birth of Jesus Christ. - To be counted during census // to attend to census
- OR:** Why did Prophet Muhammad and Zaid bin Thabit visit Taif in the early days of Islam?
- To seek refugee from the Pagans of Mecca. // To spread Islam.
 - To spread the word of Allah.

SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each

41. (a) State any **two** problems that may result from constant rigging of elections.
- Leads to by-elections. // loss of trust in democratic processes.
 - Leads to conflicts. // Leads to political instabilities.
 - Leads to poor governance. // Election of incompetent leaders.
 - Leads to abuse of human rights. // wastage of government revenue.
- (b) Apart from vote rigging, mention any **one** other bad practice commonly done during elections in Uganda.
- Harassing voters. // Bribery voters // Use of illegal voters. //
 - Multiple voting//Ballot stuffing//complaining on the polling day**
- (c) Why does the Electoral Commission of Uganda appoint polling assistants during national elections?
- To help presiding officers in managing elections at the polling station. // To issue ballot papers to voters during election process
42. Study the sketch map of Africa below and use it to answer the questions that follow.



- (a) Name the feature marked **P** on river Volta in Ghana.
- Akasombo Dam
- (b) How is ocean current marked **S** different from prevailing winds **W** in the way they influence Africa's climate?
- Oceans currents S bring no rain while winds W bring rain. //
 - Ocean current S cause cold conditions while winds W bring warm conditions.**
- (c) What type of climate is experienced in the shaded regions (**R**) on the map above?
- Mediterranean climate // Warm temperate margins
- (d) Mention any **one** crop that grows well in the shaded regions (**R**).
- oranges// lemons//grape vines// lime//tangerine

43. (a) Give any **one** role of each of the following leaders in Uganda.

(i) District Police Commander:

- **He ensures law and order in a district. // He heads the police officers in the district. // He assigns and deploys police officers in a district.**

(ii) District Speaker:

- **He/she chairs District council meetings.**

(b) State any **one** reason why most local governments are unable to provide better social services to people.

- **Due to shortage of funds//Shortage of skilled labour**
- **Corruption among leaders //Embezzlement of funds**

(c) Write any **one** way how the transformation of municipalities into cities benefits the people.

- **Creates more jobs // extends services nearer to people //**
- **Promotes development of infrastructure/Eases service delivery**

44. (a) Mention any **one** tangible item used by people to define their culture.

- **Royal regalia // Musical instruments // Animal skins. // hides**
- **horns // staple food // cultural wear // weapons // tools.**

(b) Write any **two** challenges that have caused a decline in African culture today.

- **Limited time for parent child relationship // Western influence.**
- **Introduction of foreign religions. // parents commitment at formal employment. // Intermarriages // Constant migrations.**
- **Broken families // Influence of science and technology// Western education**

(c) State any **one** reason why the government of Uganda is discouraging some cultural practices to be done to people.

- **They lead to the spread of diseases // Cause excessive pain //**
- **Violates some human rights. // Cause psychological torture.**
- **Dehumanize people.**

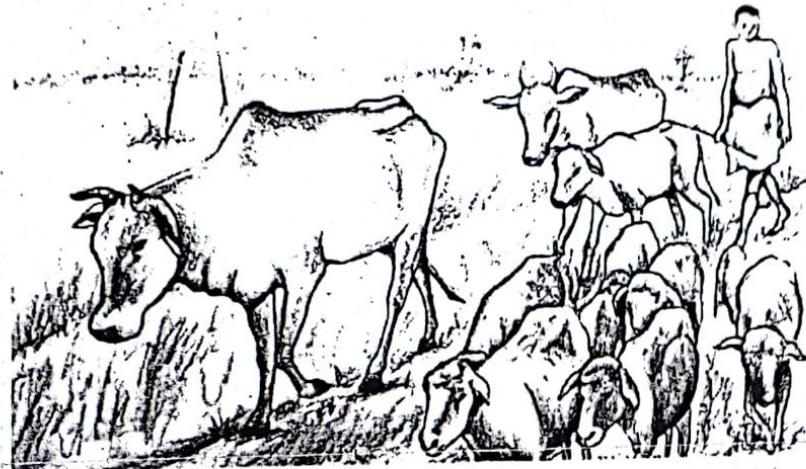
45. (a) Give any **one** problem affecting the economy of Uganda today.

- **Poor transport network // Exportation of raw materials. //**
- **Low levels of technology // Corruption // Smuggling of goods**
- **Unfair taxation systems. // Brain drain //Embezzlements**

(b) State any **two** effects of the expulsion of the Indians from Uganda by Idd Amin Dada in 1972.

- **Led to shortage of skilled labour. // Indians lost their property**
- **Led to scarcity of trade items // Poor international relationship**
- **Led to decline in tax collection.**

- (c) In which **one** way do the foreign investors contribute to the development of a country's economy?
- **They bring capital. // Create employment // Pay taxes to The government. // Develop infrastructure.**
46. Study the photograph below and use it to answer the questions that follow.



- (a) Identify the economic activity that is taking place in the photograph.
- **Pastoralism // cattle keeping // livestock farming**
- (b) Mention any **one** group of people in East Africa who carry out the economic activity above.
- **Karimojong // Masai // Turkana // Bahima**
- (c) State any **one** problem facing the people who carry out the above economic activity.
- **Shortage of Pasture // Low prices of cattle products // Cattle Raiding // Cattle Diseases // Shortage of Water.**
- (d) State any **one** way the governments of East Africa can try to improve on the economic activity identified in (a) above.
- **Encouraging cattle communities to use modern methods of cattle keeping. // Deploying security to stop cattle raids. // Deploying more veterinary Doctors. // Disarming Cattle communities. // Digging valley dams to provide water.**
47. (a) In which **two** ways does large scale coffee growing contribute to the development of an area?
- **Provides raw materials // Creates employment // Earns a lot of income // Source of exports // Develops infrastructures**
- (b) Mention any **one** problem facing coffee growers in East Africa.
- **High competition from other coffee producers
Poor coffee preservation means // Prolonged drought
Price fluctuations // Limited market for coffee //
Poor storage facilities // Coffee pests and diseases**
- (c) Write any **one** finished product that is made out of coffee.
- **Gun powder // Coffee beverages (Accept specific examples)**

48. (a) Name the continental body that was formed to deal with the challenges of modern Africa.

-**African Union (AU)**

(b) Why are African countries encouraged to export more processed goods than raw materials?

- Processed goods fetch more income than raw materials**
- Processed goods are more durable than raw materials**
- Processed goods are easily transported than raw materials**
- Processed goods have ready market than raw materials**
- Processed goods are easily packed than raw materials**
- Processing goods creates employment than exporting raw materials**
- **Processed goods earn more revenue than raw materials**
- **Processing goods promotes development of industries than exporting raw materials**
- Processed goods attract more investors than raw materials**

(c) State any **two** ways regional common markets have promoted the development of Africa.

- Have provided fair taxes on imports and exports**
- Mediated peace talks in member states**
- Create a wider market for goods**
- Have allowed easy movement of people & goods across borders.**
- Have promoted cooperation.**

49. (a) Give the meaning of the term "global warming".

-**Global warming is the constant rise in the temperatures of the world.**

(b) How does latitude lead to climate change?

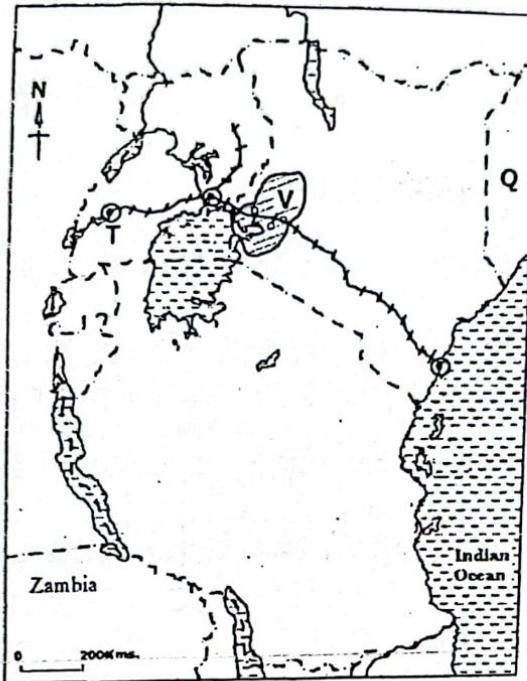
-**Areas near the equator receive warm temperatures throughout the year than those far.**

-**Places near the equator receive heavy rainfall than those far.**

(c) State any **two** possible ways of overcoming the effects resulting from climate change.

- Conserving water bodies to maintain the water cycle.**
- Planting trees in hilly areas to control landslides**
- Preserving swamps to control flooding**
- Planting more trees to help in rainfall formation.**
- Carrying out irrigation farming to increase food production.**

50. Study the sketch map of East Africa below carefully and use it to answer the questions that follow.



- (a) Name town marked T on the map above.
-Kasese
- (b) Why was the railway line extended to town marked T?
-To transport copper from Kilembe to Jinja.
- (c) Give one political challenge faced by country Q on the map.
-Civil wars // Difference in political ideologies // Insecurity
-Political instabilities // Conflicts
- (d) What title is given to the traditional rulers of the interlacustrine kingdom marked V?
-Nabongo

For each of the questions 51 to 55, answer **EITHER** Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in a **particular number**.

51. **EITHER:**

- (a) Write any two acts of unfairness commonly done to Christian children in your community.
-Child labour // Child battering // Child sacrifice // Kidnapping
-Denial of food / medical care / shelter / parental love / clothing
-Denial of education // Defilement.etc
- (b) Give any two reasons why there are increased acts of unfairness in our communities today.
-Due to Greed / Jealousy/hatred/enmity/corruption/tribalism
-Due to nepotism/favouritism / Lustetc

OR: AS ABOVE

52. **EITHER:**

- (a) Mention the Christian practice that is done in memory of Jesus' body and blood shed for our sins.
-Holy Communion / Holy Eucharist.
- (b) Give any **two** reasons why Jesus Christ appointed apostles during His ministry on earth.
-To give Him company // To preach the word of God
-To start the church // To become witness of His ministry
- (c) Why did Simon Peter deny Jesus Christ three times before the cock crowed?
-He feared to die with Him // Had little faith
-To fulfil the scriptures

OR:

- (a) What sorrowful event led to the appointment of Abubakar as the first Caliph for the Muslim community?
-The death of Prophet Muhammad.
- (b) Give any **two** reasons why the Muslim community appointed the four rightly guided caliphs.
-To defend Islam // To continue spreading Islam
-To protect the converts to Islam // To convert other Muslims
- (c) State any **one** challenge the caliphs faced in governing the Muslim community.
-People refused to pay zakat // Wars with pagans
-Outbreak of famine // Some people denounced Islam
-They were mocked / stoned / rejected / killed.

53. **EITHER:**

"The Lord God said, It is not good for a man to be alone. I will make a helper suitable for him." **(Genesis: 2:18)**

- (a) Name the suitable helper the Lord God made for the man.
-Eve
- (b) Mention the material from which the Lord God made the suitable helper named in (a) above.
-The man's rib/Adam's rib
- (c) Give any **two** reasons why the Lord God made a suitable helper for the man.
-To give the man company // To take care of God's creations
-To procreate with the man // To worship God // To take care of the man

OR:

"It is He (Allah) who created you from one soul and created from it its mate that he might dwell in security with her....." (Quran: 7:189)

- (a) Name the suitable mate Allah made for the first soul.

-**Hawa**

- (b) Mention the material from which Allah made the suitable mate named in (a) above.

-**Adam's rib**

- (c) Give any **two** reasons why Allah made a mate for the first soul.

-**To give Adam company // To take care of Allah's creations**
-**To procreate with Adam // To worship Allah.**

54. EITHER:

- (a) Write any **one** event that will take place on the Judgement day according to Christian teachings.

-**The sun will rise from the West and set in the East**

-**Believers will go to heaven // Sinners will go to hell.**

-**The dead will come back to life.**

-**The trumpet will be blown // Destruction of Satan**

-**Jesus' second coming // Opening of the books of life**

- (b) State any **two** ways a Christian can prepare him/herself for the Judgement day.

-**By following the Ten Commandments // Performing the sacraments// By repenting // Asking for forgiveness**

By feeding the hungry // Helping the sick // Making pilgrimages

Loving one another // By fasting // Reading the Bible

Forgiving those who wrong us.

- (c) Give **one** reason why faithful Christians should not fear death.

-**There is life after death // Death is a path to heaven**

-**Death is a transformation to spiritual life**

-**Jesus defeated death**

OR:

- (a) Write any **one** event that will take place on the Judgement day according to Islamic teachings.

-**The trumpet's blast // Resurrection // Gathering and Accountability // Presentation of deeds before Allah //**

Intercession // Crossing the bridge of Sirat (Siratwa)

The scales of justice // Believers will enter Janna //

Sinners will go to helletc

- (b) Give **one** reason why faithful Muslims should not fear death.

-**Death is the way to paradise // Death is compulsory to all**

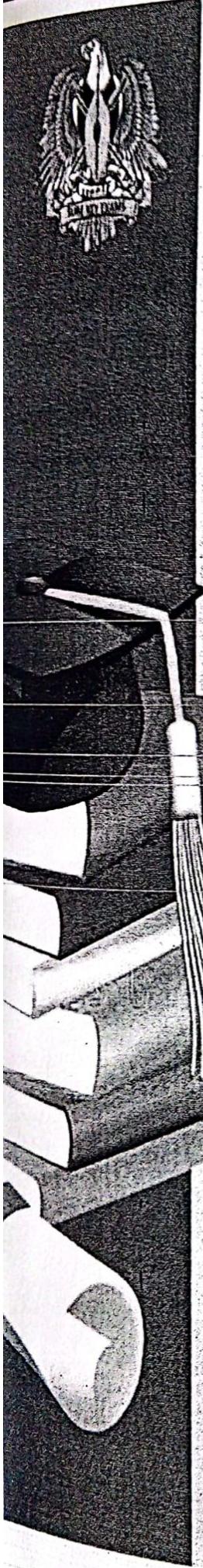
- (c) State any **two** ways a Muslim can prepare him/herself for the Judgement day.
**-By repenting // Asking for forgiveness // Following Hadiths
By feeding the hungry // Helping the sick // Making pilgrimages
Loving one another // By fasting // Reading the Quran
Forgiving those who wrong us // Paying Zakat // Praying.**

55. EITHER:

- (a) Write any **one** contribution of the people below towards the development of Christianity;
- (i) Apollo Kivebulaya: **He was an interpreter to the early missionaries // He extended Christianity to Eastern DRC
-He preached Christianity to Toro kingdom// He established churches**
- (ii) Mother Tereza of Calcutta: **She preached Christianity to the poor // She built homes for orphans // She mediated peace talks in war torn areas // She started missions of charity organisations.**
- (b) State any **two** Godly qualities Christians can admire from the above personalities.
**-To love one another // To be selfless // To serve the needy
-To have strong faith in God // To preach the word of God.
-To advocate for peace.**

OR:

- (a) Write any **one** contribution of the people below towards the development of Islam;
- (i) Nuhu Mbogo: **He built mosques / schools / hospitals
-He funded Islamic activities
-He was the head of the Muslim community.**
- (ii) Asia the wife of Fir'auna: **Asia care for Prophet Musa when he was still young in Fir'auna's palace.**
- (b) State any **two** Godly qualities Muslims can admire from the above personalities.
**-To serve the needy // To defend Islam // To protect the poor
-Strong faith in Allah.**



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