# ST CHARLES LWANGA NUR.AND PRI.SCH.KAWANDA PRE-MOCK SET ONE EXAMINATIONS, 2024

## P.7 ENGLISH

Time allowed: 2hours 15 minutes

Inday No.		
Index No.		
Candidate's Name:		
	SECTION A.	
	SUB-SECTION I.	
In each of the auesti	ions 1-5, fill in the blank spac	ce with a suitable word.
-	dresses	
		ave any bread to sell today.
	forward to doin	
	 university stu	_
		day, has comes late again.
complete the sentences.  6. The(announce)	did not tell the audience ab	word given in brackets to bout the programme clearly.  cause it was no
•	of the t	wins. (lazv)
<ul><li>9. Kamusiime drove his ca</li><li>10. Starting a school proje</li><li>11. Peter, the</li></ul>	r sothat it ct requires proper	ran out of control. (speedy)(plan) plicated signature. (cash)
13. The work was	when they emp	loyed more teachers in our
school. (simple)		
14. The President has visite	ed our Municipality	this year. (two)
15. Pupils	_told their teacher that the	y were not going to attend

In questions 16 and 17, arrange the given words in alphabetical order.  16. freedom, educate, resistance, manage
17. ingredient, inhale, information, inhabit
In questions 18-20, rewrite the sentences giving one word for the underlined group of words.  18. My brother's son has been admitted to Nsambya hospital.
19. The <u>people watching the football</u> match were very excited.
20. Vehicles collided at the <u>place where two roads meet and cross each other.</u>
In questions 21 and 22, write the abbreviations of the given words.  21. shall not:
22. short message service:
In questions 23 and 24, rewrite giving the opposite of the underlined word.  23. Most Ugandans are now <u>literate</u> .
24. Lake Victoria is always <u>rough</u> at night.
In questions 25 and 26, use each of the given words in a sentence to show that you understand the difference in their meaning.  25. neat:
26. knit:
In questions 27 and 28, re-arrange the words to make correct sentences.  27. Kampala holidays He in spent his.
28. you the Did truth tell?

29. mousetrap:
50. equipmem
SUB-SECTION II.
From question 31-50, re-write the sentences as instructed in brackets.
31. We burnt rubbish. We wanted to keep the environment clean.
(Join using:so that)
32. Sam could not go by air. I could not go by air.
(Rewrite as one sentence using:and neither)
33. "I don't hear anything useful from opposers' side", said the judge. (Begin: The judge said that)
34. The girls are staying with us. Their parents are abroad.
(Join as one sentence usingwhose)
35. There is very little food left in the store. (Rewrite usinghardly)
36. The doctor took a long time to arrive at the hospital.
(Rewrite the sentence usingnot)
37. You will access the internet if you buy a computer set.
(Rewrite and begin: Unless)
38. Learners should pay attention to their teachers. (Rewrite usingought)
39. We need to improve on our handwriting,? (supply a suitable question tag)
40. The messenger has delivered all the invitation cards.  (Rewrite and end:by the messenger)

41. My fiancé is a Ugandan lady. She is tall. She is lovely and brown.  (Join the sentences without using "who" or "and")
42. We shook hands with the chief-guest. We took our seats. (Begin: Having)
43. I prefer completing my work to playing volley ball. (Rewrite usingwould rather)
44. Teachers should teach pupils very well. They demand for salary increment (Join the sentences and begin: Much as)
45. The stranger had very big feet. (Begin: What)
46. Peter is very strong. He can lift two hundred kilograms of sugar.  (Join the sentences usingenough)
47. The suspect was too weak to make a statement. (Rewrite as two separate sentences)
48. You would see Obama if you went to America. (Rewrite usinghave seen)
49. All children were not smartly dressed for the tour. (Begin: None)
50. Nakato likes reading books more than playing netball. (Rewrite and join using:prefer)

# **SECTION B. (50 MARKS)**

# 51. Read the passage below and answer questions about it in full sentences.

### BANKING.

Do you have an account with any financial institution? As you might know, knowing how much money you have is very **crucial** to an individual as well as to business. Fortunately, in Uganda, there are a number of business organizations such as banks, companies like the post office and Credit Unions which handle money very well.

You should decide which of the above organizations you would use basing on the kind of service you intend to have. You may then deposit your money with the organization of your choice and later withdraw some or all of it by means of s cheque or a withdraw slip. Financial institutions have differences in operation which in turn may be advantageous to their <u>client</u>. However; they are also similar in some ways. All banks and some other institutions welcome depositors with savings in small or large amounts. They pay the depositor an interest on the money while it is on the deposit account if it is left there for a reasonable length of time.

The commonest savings account are the **current** savings account and the fixed savings account. The **current** savings account allows the depositor to withdraw money on the account up to the full amount deposit. The fixed savings account does not allow the depositor to withdraw money until the agreed time. To withdraw money, the depositor must appear in person to fill out the required form or slip.

#### Questions

1. What is this passage about?
2. How are financial institutions useful to Ugandans?
3. How does one withdraw money, according to the passage?
4. Name any one financial institution talked about by the writer.

5. How was he killed?		
52(B) Study the sentences.	information below and answer the questions about it in full	
	THE INDIAN ASSOCIATION – UGANDA.	
P.O.BOX 9218, PL	OT NO. 24, LUMUMBA AVENUE (UWESO HEADQUARTERS)	
KAMPALA - UGAI	NDA	
	PROUDLY PRESENTS	
	CULTURAL RELATIONS SHOW	
SPONSORED BY: T	HE INDIAN HIGH COMMISSION	
VENUE:	NATIONAL THEATRE	
DATE:	30 <sup>th</sup> July, 2024	
TIME:	9:30p.m - 11.00p.m	
	COME ONE COME ALL	
Questions		
a) What is the inf	formation about?	
b) Where will the	show be held?	
c) Who has spon	sored the show?	
d) When will the	presentation be held?	
e) How long will t	the presentation last?	

# 53. Read the poem below and then answer the questions about it in full sentences.

We are animals of reason, Animals of concern covered by pain, Of how we die nowadays, Gone we are all, nowadays,

Oh yes, indeed we have come,

To fight our freedom.

Slaughtering, hunting and killing of any nature,

To us are directed,

In the bush we are hunted.

And killed innocently.

At home we are slaughtered,

In all we plead, but all in vain.

What a hard life fellows and I lead!

When the bush is burnt, we stifle.

Due to little oxygen

I promise, we are to fight,

Whoever does not listen to our call for freedom.

By Animal King (lion)

e) What kind of life do animals lead?

a) What is the poem about?	
b) What kind of animals are those in the poem?	_
c) When do wild animals stifle?	
d) Which type of animals are slaughtered for meat and cultural reasons?	

f) Why have the animals come up to fight?
g) Apart from meat, why do you think animals in the bush are hunted?
h) Write one word or group of words to mean: i) stifle:ii) plead:ii) Give a suitable title to the poem.
54. The sentences below are jumbled. Rewrite them to form a good story about a tour to Kalangala.
a) Good enough, it did not go far of the road.
b) The vehicle in which we were travelling broke down and went off the road.
c) However, I cannot forget the day I travelled to Kalangala.
d) This time round, we were in the middle of the forest and it was already night, so
we were forced to sleep.
e) After the mechanic's work, we resumed the journey.
f) Tours are one of the things I enjoy most.
g) Barely had e travelled for a half a mile when the vehicle broke down again.
h) This is because they refresh one's brain and renew life.
i) Some of the children with whom I was travelling yelled" Tufudde tufudde!!"
i) The driver called the mechanic and tried to repair the vehicle.

a)		
h)		
,		
c)		
•		
d)		
,		
e)		
,		

55. Imagine the head boy at your school found you beating a primary one child and reported you to the head teacher. Using your school address, write a letter to your head teacher apologizing to him/her for what you did. Promise him/her that you will never be involved in such cases at school again.