

## 2024 ENGLISH PLE MARKING GUIDE

Developed by the members of the  
CORPORATE TRS WHATSAPP GROUP

### SECTION A: 50 MARKS

#### Sub-section 1

Questions 1 to 50 carry one mark each.

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. Rose crossed the road as **soon** as it was clear.
2. Adam is two years **older** than his little sister.
3. The last bus leaves **for** Kampala at 12 noon.
4. Kibisi looked smart after combing his **hair**.
5. I **say** my prayers whenever i wake up in the morning.

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. Anne is the **faster** of the two girls. (fast)
7. The big mangoes Aisha bought were sweet and **juicy**. (juice)
8. I was glad to hear that the visitors arrived home **safely**. (safe)
9. Obed could not hide his **happiness** when he was elected head boy. (happy)
10. Does Jojo enjoy going out on **rainy** days? (rain)
11. We have been **learning** English since primary one. (learn)
12. A friend of **mine** won a prize during the spelling bee. (my)
13. Dr.Aleper encouraged us to start our **revision** early enough so as to perform well.(revise)
14. Gimbo was **bitten** by mosquitoes because he did not sleep under a treated mosquito net. (bite)
15. One of the **puppies** has been sold to the farmer. (puppy)

For questions 16 to 17, write the given short forms in full.

16. kg – kilogram// kilogramme//kilograms//kilogrammes//kilo//kilos
17. they've- they have

For questions 18 and 19, arrange the given words in alphabetical order.

18. plank, nail, saw, hammer  
**hammer, nail, plank, saw**
19. eye, nose, ear, neck  
**ear, eye, neck, nose**

For each of the questions **20** and **21**, rewrite the sentence giving the opposite of the underlined word.

20. Mary forgot to turn off the TV last night.

Mary **remembered** to turn off the TV last night.

21. Some foreign tourists like carrying heavy bags.

Some foreign tourists like carrying **light** bags.

For questions **22** and **23**, rearrange the given words to form **correct sentences**.

22. strangers gifts never from accept.

**Never accept gifts from strangers.**

23. which is class in cousin your?

**In which class is your cousin?**

For each of the questions **24** and **25**, give the plural of the given word.

24. ox- **oxen**

25. secretary- **secretaries**

In each of the questions **26** and **28**, rewrite the sentence giving one word for the underlined group of words.

26. Eating too much sugar can lead to health problems.

Eating too much sugar can **cause** health problems.

27. My mother visits the dentist two times a year.

My mother visits the dentist **twice** a year.

28. When Mr. Byansi entered the restaurant, the waitress gave him a list of food available.

When Mr. Byansi entered the restaurant, the waitress gave him a **menu**.

For each questions **29** and **30**, use each of the given words in a sentence to show that you know the difference in their meanings.

29. air-

- I went outside to get some fresh air .
- You should put some air in your flat tyres.

- I don't travel much by air .
- She has an air of confidence about her.
- The radio station is on air from 6 a.m.
- He'll air his views on the war whether people want to listen or not.
- Leave the windows open to let the room air a bit.
- The interview with the president will air on UBC tomorrow morning.

30. heir-

- At the age of twenty, he fell heir to a large estate.
- He has no heir to leave his fortune to.
- He left most of his property to his eldest son and heir.
- He planned to marry and produce an heir for his estate.
- On his brother's death he became heir apparent to the title.
- On his deathbed he named his second son as his heir.
- When the Johnson died in 2020, he left no direct heir.

## Sub-Section II

In each of the questions 31 to 50, rewrite the sentences as instructed in the brackets.

- Turkeys are bigger than cocks. (*rewrite the sentence using.....as.....as.....*)  
✓ **Cocks are not as big as turkeys (are).**
- The bride sent us a cake. Her wedding took place last weekend. (*rewrite as one sentence using.....whose.....*)  
✓ **The bride whose wedding took place last weekend sent us a cake.**
- No sooner had the rain begun than the lesson stopped. (*rewrite the sentence using.....immediately.....*)  
✓ **The lesson stopped immediately the rain began.**
- Aunt Sandra made a shopping list before we went to the market. . (*rewrite the sentence using.....after.....*)  
✓ **We went to the market after Aunt Sandra (had) made a shopping list.**
- The children preferd swimming to jogging. . (*rewrite the sentence using.....than.....*)  
✓ **The children liked/enjoyed swimming more/better than jogging//The children were more interested in swimming than in jogging.**
- It is our responsibility to keep our classrooms tidy. (*rewrite the sentence using.....responsible.....*)  
✓ **We are responsible for keeping our classrooms tidy.**
- Nicholas was washing the car. His sister was preparing breakfast. (*rewrite as one sentence beginning: While.....*)  
✓ **While Nicholas was washing the car, his sister was preparing breakfast.**

38. Mbowa will not travel by bus, Mbowa will not travel by taxi. (*Rewrite as one sentence using.....neither.....nor.....*)  
 ✓ **Mbowa will travel neither by bus nor by taxi.**
39. . The teacher asked Nambuya why she had missed lessons the previous day. (*Rewrite the sentence ending:.....?" the teacher asked Nambuya.*)  
 ✓ **"Why did you miss lessons yesterday?" the teacher asked Nambuya.**
40. The tailor used a pair of scissors to cut the cloth. (*Rewrite the sentence beginning. The tailor cut.....*)  
 ✓ **The tailor cut the cloth using a pair of scissors.**
41. Shakirah did not post the letters. (*Rewrite the sentence ending.....by Shakirah.*)  
 ✓ **The letters were not posted by Shakirah.**
42. I have not been to the market for two months. (*Rewrite the sentence ending:.....ago.*)  
 ✓ **I last went to the market two months ago.**
43. Our players were very tired. They could not walk back to school. (*Rewrite as one sentence using.....too.....to.....*)  
 ✓ **Our players were too tired to walk back to school.**
44. Kapere is a very rich man. Kapere does not have a car. (*Rewrite as one sentence beginning: Although.....*)  
 ✓ **Although Kapere is a very rich man, he does not have a car.**
45. Mrs. Odeke paid fifteen thousand shillings for a kilo of meat. . (*Rewrite the sentence using.....spent.....*)  
 ✓ **Mrs. Odeke spent fifteen thousand shillings on a kilo of meat.**
46. She hooted at the cyclist so as to save his life. (*Rewrite the sentence beginning. In order to.....*)  
 ✓ **In order to save the cyclist's life, she hooted at him.**
47. You must tuck in your shirt or else you won't look smart. (*Rewrite the sentence beginning. If.....*)  
 ✓ **If you don't/do not tuck in your shirt, you won't/will not look smart.**
48. Aida did not receive any money for her guardian, did she? (*Rewrite the sentence ending:.....did she?*)  
**Aida received some money from her guardian, didn't she?**
49. A radio is a useful source of information and so is a television. (*Rewrite the sentence beginning. Both.....*)  
 ✓ **Both a radio and a television are useful sources of information**  
 ✓ **Both a television and a radio are useful sources of information.**
50. The boy who won the race is our relative. (*Rewrite the sentence ending:.....to us.*)  
 ✓ **The boy who won the race is related to us.**

## SECTION B: 50 MARKS

**Questions 51 to 55 carry ten marks each.**

51. Read the passage below and then answer, in **full sentences**, the questions that follow.

Lolo and Jemba were two great friends. They went to Mushanga Primary school. In this school, lunch was only for those whose parents had contributed towards their feeding.

On Friday afternoon, Jemba got so hungry that his stomach began making continuous long deep sounds. He hadn't carried anything to eat while at school that day. Lolo heard the sounds that came from his friend's stomach and sympathized with him.

"Let's go to the trading centre and buy something to eat," he said with a smile. "I have got some money."

"Wow!" Jemba said. "I'll give you a lift on my bicycle."

Unlike Jemba's parents, the parents of Lolo, once in a while, at least gave their son some money. With this money, he could buy pancakes, buns and some juice to have as lunch. He often shared this so-called lunch with his best friend.

With Lolo sitting on the carrier, Jemba got on his bicycle and rode off. The speed at which he rode was very high. He was very excited. Besides, he wanted to get back to school in time for the afternoon lessons. It was a busy road and, as Jemba sped up, he kept ringing the bicycle bell. Unfortunately, he lost his balance and they both fell off the bicycle. Lolo suffered a leg injury while Jemba had a fractured hand.

They were lucky that some passers-by rushed them to a nearby clinic. They then rang their head teacher who immediately arrived at the clinic. She thanked the nurses for treating the boys. She then informed the boys' parents about the accident.

Three weeks later, after Lolo and Jemba had got better, they returned to school. The whole school was so pleased to see them. The head teacher, however, warned all pupils against leaving school without permission. She also held a meeting with all parents to discuss the issue of school meals. Today, all pupils have lunch at school. It is not surprising that their academic performance has greatly improved.

- a) To which school did the two great friends go?
  - ✓ **It is/was at Mushanga Primary School where the two great friends went.**
  - ✓ **The two great friends went to Mushanga Primary School.**
- b) Why wasn't there lunch for Lolo and Jemba at school?
  - ✓ **In this school, there wasn't lunch for Lolo and Jemba because/since their parents hadn't/had not contributed towards their feeding.**

- ✓ **There wasn't lunch for Lolo and Jemba in this school because/since their parents hadn't/had not contributed towards their feeding.**
- c) What could Lolo do with the money that his parents sometimes gave him?
  - ✓ **With the money Lolo's parents gave him, he could buy pancakes, buns and some juice to have as lunch.**
  - ✓ **Lolo could buy pancakes ,buns and some juice to have as lunch with the money his parents gave him.**
- d) Why did Jemba ride at a very high speed?
  - ✓ **Jemba rode at a very high speed because he wanted to get back to school in time for the afternoon lessons//... because he was excited about having food/lunch.**
- e) Why did Jemba ring the bicycle bell as he sped up?
  - ✓ **As Jemba sped up, he rang the bicycle bell (in order/so as) to alert other road users that there was a bicycle approaching//...to ensure safe navigation//...to signal (that) there was a bicycle passing (and avoid collision).**
- f) What led to the accident, according to the passage?
  - ✓ **According to the passage, speeding led to the accident.**
  - ✓ **Speeding led to the accident ,according to the passage.**
- g) What did the head teacher do immediately she arrived at the clinic?
  - ✓ **Immediately the head teacher arrived at the clinic, she thanked the nurses for treating Lolo and Jemba.**
  - ✓ **The head teacher thanked the nurses for treating Lolo and Jemba immediately she arrived at the clinic.**
- h) For how long did the two friends stay away from school?
  - ✓ **The two boys stayed away from school for 3/ three weeks.**
- i) Why did the academic performance of pupils in this school greatly improve?
  - ✓ **The academic performance of the pupils in this school greatly improved because/since all the pupils started having lunch at school//... because/since all pupils have lunch at school//... because/since the school started providing lunch to all the pupils//... because/since the school provides lunch to all the pupils.**
- j) Suggest a suitable title to the passage.
  - ✓ **LOLO AND JEMBA//TWO GREAT FRIENDS (AT MUSHANGA PRIMARY SCHOOL) //**  
**LOLO AND JEMBA MEET AN ACCIDENT //LOLO AND JEMBA LEARN A LESSON etc.**

52. Read the poem below and then answer, in full sentences, the questions that follow.

Examination, a friend

But a terrible animal as well

Sleepless nights i spend

As I try to prepare for you.

Before I meet you,

I'm briefed like a bride and a bridegroom

So as not to fear you

But to defeat you and get a good grade.

On your special day that I face you,

They call them invigilators

Giving out and collecting papers, their duty.

When your results are out

And success is on my side,

I rejoice

Forgotten are the sleepless nights.

- (a) What is the poem about?
  - ✓ **The poem is about (an) examination.**
- (b) Why does the speaker spend sleepless nights?
  - ✓ **The speaker spends sleepless nights in order/so as to prepare for (an) examination//...such/so that he/she/they can prepare for (an) examination.**
- (c) What happens before the speaker meets examination?
  - ✓ **The speaker is briefed before he/she/they meets/meet examination.**
- (d) Why should the speaker defeat examination?
  - ✓ **The speaker should defeat examination in order/so as to get a good grade//...such/so that he/she/they can get a good grade.**
- (e) Why does the speaker to invigilators as strange men and women?
  - ✓ **The speaker refers to invigilators as strange men and women because it is his/her/their first to meet them//... because they are new to him/her/them.**
- (f) What is the duty of strange men and women?
  - ✓ **The duty of the strange men and women is to give out and collect papers//Giving out and collecting papers is the duty of the strange men and women//The strange men and women give out and collect papers.**
- (g) When does the speaker rejoice?
  - ✓ **The speaker rejoices after passing/succeeding/excelling in the examination//...when results are out and he/she/they have passed/succeeded/excelled in the examination.**
- (h) What does the speaker forget?
  - ✓ **The speaker forgets the sleepless nights (he/she/they spent preparing for (an) examination.**
- (i) Give another word or group of words with the same meaning as each of the underlined words in the poem.
  - 1. terrible - **horrible//dire//appalling//frightful//awful etc.**
  - 2. duty - **responsibility//obligation//task//role etc.**

53. Below is a record kept by p.7 class monitor at Divine junior school, Nalusaga. It shows the pupils in charge of cleaning the p.7 classroom each morning for one week, their supervisors, and the comments made each day. Study it carefully and answer, **in full sentences**, the questions that follow.

**WEEK FIVE, TERM TWO (2024)**

Day	Pupils responsible	Supervisor	comment
Monday	Muluma Felix Asio Mariam Maiso Toni	Acen Lisa	Work well done
Tuesday	Oketcho James Mangara Richard Auma Dora	Tamale Fred	Work incomplete. part of the classroom not cleaned
Wednesday	Mafabi Leo Apio Liz Oyo Joseph	Nassanga Esther	Excellent work done
Thursday	Sidia Sania Akasiima Noet Bwambaale Tito	Musoke Edwin	Classroom cleaned at break time
Friday	Candiru Joan Chelimo Aziiz Abalo Phiona	Edema Phillip	Cleaning not done. Zonal ball games

- a) Who kept the above records?
  - ✓ **The P7 class monitor at Devine Junior School, Nalusaga, kept the above record.**
- b) When was the above record taken?
  - ✓ **The above record was taken in term two (2024)**
  - ✓ **The above record was taken in term two, 2024**
  - ✓ **The above record was taken in term two of 2024.**
- c) How many pupils were in charge of cleaning the classroom each day?
  - ✓ **Three pupils were in charge of cleaning the classroom each day**
  - ✓ **There/They were three pupils in charge of cleaning the classroom each day.**
- d) Why was work considered incomplete on Tuesday?
  - ✓ **Work was considered incomplete on Tuesday since/as/because part of the classroom was not/wasn't/had not been cleaned.**
- e) How many people supervised the cleaning of the classroom that week?
  - ✓ **Four people supervised the cleaning of the classroom that week.**
  - ✓ **There/They are/were four people who/that supervised the cleaning of the classroom that week.**
- f) On which day was excellent work done?

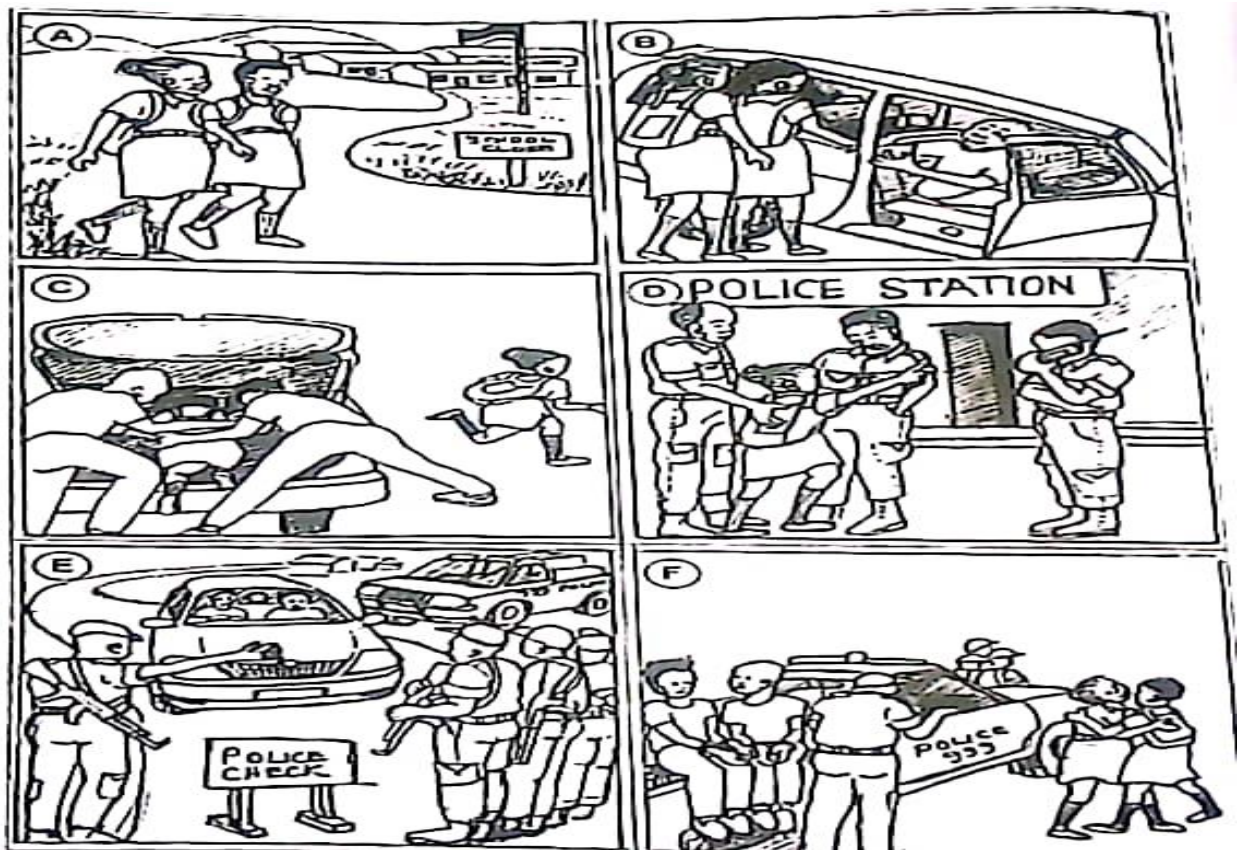


- ✓ **Excellent work was done on Wednesday//It was/is on Wednesday when excellent work was done.**
- g) Which pupils cleaned the classroom at break time?
  - ✓ **Sidia Sania, Akasiima Noet, and Bwambale Tito (are the pupils who) cleaned the classroom at break time.**
- h) Why wasn't the class cleaned on Friday?
  - ✓ **The classroom wasn't cleaned on Friday because there were zonal ball games//... because pupils were taking part/participating in the zonal ball games.**
- i) What was the role of Acen Lisa, according to the record above?
  - ✓ **According to the record above, Acen Lisa's role was to supervise the cleaning of P7 classroom on Monday// Acen Lisa's role was to supervise the cleaning of P7 classroom on Monday,according to the record above//...was to supervise the pupils who cleaned P7 classroom on Monday, according to the record above.**
- j) Why would you encourage your class monitor to keep such a record?
  - ✓ **I would encourage my class monitor to keep such a record because it helps in accountability/conflict resolution/recognition/responsibility development etc.**

54. Pictures **A-F** tell a story. Study each picture carefully and then write **one sentence** to describe what is happening.

You may use the following words to guide you:

abducting	roadblock	driver	lift
stopped	leaving	hugging	forcing
arrested	kidnapping	reporting	police officers



a) Picture A

- ✓ (Two/Some) girls/schoolgirls are walking along the road //(Two/Some) girls/schoolgirls are returning home //(Two/Some) girls/schoolgirl are leaving school.

b) Picture B

- ✓ The girls/schoolgirls are talking to a man/motorist/driver //A man/motorist/driver is talking to the girls/schoolgirls//A driver/man/motorist is convincing/requesting/asking the girls/schoolgirls to sit in his car //A man/motorist/driver is requesting/convincing/asking the girls/schoolgirls to give them a lift.

c) Picture C

- ✓ (Two/Some) men/kidnappers are abducting/kidnapping one of the girls/schoolgirls //(Two/Some) men/kidnappers are forcing one of the girls/schoolgirls to enter/board the car //One of the girls/schoolgirls is escaping/running away from (two/Some) men/kidnappers.

d) Picture D

- ✓ The girl is reporting the case/incident to police officers=the police //Police officers=The police are talking/speaking to the girl //The girl is talking/speaking to police officers=the police.

e) Picture E

- ✓ (Some/Four) police officers have stopped the car (at a roadblock/checkpoint).

f) Picture F

- ✓ **The police officers have arrested the men/kidnappers //The girls/schoolgirls are hugging (each other/one another) //The police officers have handcuffed the men/kidnappers**
- g) What shows that the girls are happy in picture F?
  - ✓ **In picture F, the fact that the girls are hugging each other shows that they are happy.**
- h) What is likely to happen to the two men after picture F?
  - ✓ **After picture F, the two men are likely to be taken to the prison=be imprisoned //The two men are likely to be taken to the prison=be imprisoned after picture F.**
- i) What lesson does this story teach you?
  - ✓ **This story teaches me to always move in groups//...never/not to accept lifts from strangers.**
- j) Suggest a suitable title for the story.
  - ✓ **THE POLICE=POLICE OFFICERS SAVE A GIRL/SCHOOLGIRL (FROM KIDNAPPERS)//NARROW ESCAPE//KIDNAPPERS LEARN THEIR LESSON (A HARD WAY)//THE POLICE=POLICE OFFICERS ARREST KIDNAPPERS//FAILED ABDUCTION etc.**

55. ss Your school organised an educational tour to one of the national game parks in Uganda. Each pupil was asked to pay for it. Your uncle, who lives in Nairobi, Kenya, paid the money that was required. Write a letter to thank him. In your letter, give him more information about the game park you visited and tell him what you learnt while there. Use **MUNA PRIMARY SCHOOL, PO BOX 44, MOLO** as your address.

Muna Primary School

PO Box 44

Molo

November 19 , 2024

Dear Uncle,

I hope this letter finds you in great health and high spirits. I want to express my heartfelt thanks for your generous support in paying for my educational tour to the game park in Uganda.

We visited Queen Elizabeth National Park, which is one of the most famous game parks in Uganda. The park is known for its stunning landscapes, diverse wildlife, and beautiful lakes. During our visit, we had the chance to see elephants, lions, and a variety of bird species, including the majestic African fish eagle.

Touring, I learned how important it is to conserve these natural habitats and protect the animals that live there and the experience has deepened my appreciation for wildlife and the environment.

Thank you once again for your generosity. I look forward to sharing more about my adventures with you when we next meet.

Your nephew,

Oscar

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