



UGANDA NATIONAL EXAMINATIONS BOARD

PRIMARY LEAVING EXAMINATION

2024

ENGLISH

Time Allowed: 2 hours 15 minutes

Random No.					Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

District ID No.

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Read the following instructions carefully:

1. Do not write your **school or district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and section **B** has **5** questions. The paper has **15 printed pages** altogether.
3. Answer **all** the questions. **All** answers to both Sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue or black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Q.N. NO.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

## SECTION A: 50 MARKS

Questions 1 to 50 carry one mark each

### Subsection I

In questions 1 to 5, fill in the blank space with a **suitable word**.

1. .... honest person is liked wherever he goes.
2. Our school .....uses a complicated signature on the school fees receipts.
3. He .....attend the debate if he had enough time.
4. Mulumba was .....by the wasps.
5. Our director is .....busy to attend our aerobics session every Friday.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. ....our friends at school is a bad practice. (bully)
7. A cat is the.....pet of all animals. (friendly)
8. My father is a very knowledgeable .....in the community. (teaching)
9. I was served by a kind .....at Bank of Africa yesterday. (tell)
10. Animals that are ..... treated do not give farmers good production. (cruel)
11. All the .....applicants were not invited. (success)
12. Swamp reclamation usually leads to environment ..... (degrade)
13. Akena is my ..... friend. (child)
14. A candidate must not cheat in exams, or else he may be ..... (disqualify)



15. Musumba is likely to get married to a .....man.  
(Netherlands)

In questions **16** and **17**, use each of the words in a correct sentence and show that you know the **difference in their meaning**.

16. heir .....

17. hair .....

For questions **18 - 20**, rewrite each sentence giving a **single word for the underlined group of words**.

18. Kagezi practises the work of keeping bees at his home.

19. The tour we went on was conducted in an education-related way.

20. Wembley moves his body to the sound and rhythm skilfully.

For numbers **21** and **22**, rearrange the given words alphabetically.



21. letter      poem ,      story ,      notice

22. screwdriver , spanner , sawdust , sand paper

For numbers **23** and **24**, give the plural of the following words.

23. trolley .....

24. doe .....

In questions **25** and **26**, rewrite the sentences giving the **opposites of the underlined words**.

25. School children need to be sensitized on the dangers of discipline.

.....

26. All the heifers on our farm are healthy.

.....

For questions **27** and **28**, rearrange the words to make correct sentences.

27. tightening used is spanner for A nuts.

.....

28. you me May lend your pen, Katrina?

.....

For questions **29** and **30**, write the given **full forms** in **short form**.

29. regrets only .....

30. cannot .....



## Subsection II

For each of the questions 31 to 50, rewrite the sentence as instructed in brackets.

31. The farmer did not care for his animals well, so they fell sick and died.  
(Rewrite the sentence using: .....since.....)

.....  
.....

32. The waitress brought the menu. I placed my order.  
(Rewrite the sentence beginning: Immediately.....)

.....  
.....

33. Papa is not old enough to ride a bicycle.  
(Rewrite the sentence using: .....such.....that .....)

.....  
.....

34. It is not necessary for the candidates to panic during examinations.  
(Rewrite the sentence using: .....oughtn't.....)

.....  
.....

35. Their school is not far from the main road, is it?  
(Rewrite the sentence and end: ....., isn't it?)

.....  
.....

36. Kisembo was unhappy because he lost the election.  
(Rewrite the sentence beginning: Had Kisembo.....)

.....  
.....

44. As Umar went far with studies, he became very clever.  
(Rewrite the sentence beginning: The....., the.....)  
.....  
.....
45. The principal advised the candidates to behave well during examination.  
He also prayed for them.  
(Rewrite the sentence beginning: Not only.....but .....also.....)  
.....  
.....
46. Precious needs to fasten the seat belt carefully, or else she will jump out  
of the car in case of a crash.  
(Rewrite the sentence using: .....unless.....)  
.....  
.....
47. The senior woman teacher says, "Children, it is your duty to maintain  
personal hygiene."  
(Rewrite the sentence beginning: The senior woman teacher tells.....)  
.....  
.....
48. Primary one is going on an educational tour next week.  
(Rewrite the sentence using.: .....looks forward.....)  
.....  
.....
49. Miskie has written a letter to her pen pal. The letter has three paragraphs.  
(Rewrite the sentence using: .....a three.....to her pen pal.)  
.....  
.....

50. A carpenter uses a hammer. A mechanic also uses a hammer.  
(Rewrite the sentence beginning: Both.....)

**SECTION B: 50 MARKS**

Questions 51 to 55 carry ten marks each.



51. Read the passage carefully and in full sentences answer the questions about it.

One of the topics we learnt in primary six last year was occupations. In this topic, we learnt about carpentry, baking, tailoring and keeping animals. Of these, the last one was the most interesting. This was because our teacher promised to arrange a trip for us. He told us that we would visit Kengere Mixed Farm, to have a practical experience of what we had learnt in the classroom about animal care. We were required to contribute twenty thousand shillings each to cater for our welfare during the journey.

Saturday 18 September 2023 was the day of the trip. We assembled on the parade ground very early to get ready for the journey. Mr. Owol wanted to count all of us. When this was done, we boarded the school bus and within an hour, we had arrived at the farm. The farm guides were already aware of our going. They welcomed us. We were divided into six groups of ten pupils. Each group was taken to a different section. The sections were for cattle, goats, piggery, poultry and rabbits. Each of us had our writing materials ready.

The guides showed us how these animals are fed, treated and protected from danger. "Animals are like us, human beings. They also express feelings, have emotions and can show happiness, sorrow or anger," Mr. Egadu, one of the guides said. We saw how infected animals are dipped and sprayed to kill disease carrying insects. What caused everybody to laugh was to see a bull mounting a cow. In fact we were cheering them on. It reminded us about what we had learnt in science, about reproduction in cattle. We asked a lot of questions about what didn't understand.

After this exciting experience, we settled under one of the trees in the farm to have lunch. We later boarded the bus and returned to school. It was a wonderful day.

a) In which class was the writer when they learnt about occupations?

.....

.....

b) Why did the teacher arrange a trip to Kengerere Mixed Farm?

.....

.....

c) When was the trip organised according to the story?

.....

.....

d) What did the children do before they set off?

.....

.....

e) Who received the pupils when they arrived at the farm?

.....

.....

f) What makes you think that the writer's class learnt the last topic well?

.....

.....

g) Why did the pupils have writing materials?

.....

.....

h) By what means did the pupils go to Kengerere Mixed Farm?

.....

.....



- i) Give another word which means the same as the underlined group of words in the passage, "**writing materials**".

.....

- j) Suggest a suitable title for the passage.

.....



52. Read the poem below carefully and then answer, **in full sentences**, answer the questions about it.

My pen and I  
Create friends today and tomorrow  
You help me communicate everyday  
With friends and relatives

My friend!  
I give you honour and praise  
When I put you on paper,  
You bring my relatives and friends nearer  
With your magic wisdom,

My friend indeed!  
Your power on paper makes  
Friendship stronger  
Raise love from better to best  
Great friend today and tomorrow.

- (a) What is the poem about?

.....

- (b) How many stanzas does the poem have?

.....

- (c) When does the pen bring relatives and friends together?

.....

(d) Who are the people who hate the pen?

.....

.....

(e) Which kind of wisdom does the pen have?

.....

.....

(f) What kind of friends are these in the poem?

.....

.....

(g) Why is the pen hated in the third stanza?

.....

.....

(h) What does the pen do the lovers?

.....

.....

(i) Who wrote the poem?

.....

(j) Give a suitable title for the poem.

.....



53. The notice below was found on the noticeboard of Opit Junior School. Study it carefully and in full sentences answer the questions about it.

<b>DEBATE! DEBATE! DEBATE!</b>	
<b>YURI JUNIOR SCHOOL Vs OPIT JUNIOR SCHOOL</b>	
<b>MOTION:</b>	<b>HOMES SHOULD NOT HAVE MAIDS</b>
<b>CHAIRPERSON:</b>	<b>HON. CATHERINE APALAT</b>
<b>SECRETARY:</b>	<b>HON. FLORA ANYANGO</b>
<b>TIMEKEEPER:</b>	<b>HON. GONZAGA EMMANUEL</b>
<b>MAIN SPEAKERS</b>	
<u>PROPOSING SIDE</u>	<u>OPPOSING SIDE</u>
<b>HON. DUK ANGELLO</b>	<b>HON. KAMBE JULIET</b>
<b>HON. KEVIN NANKYA</b>	<b>HON. THADDEUS AMATI</b>
<b>VENUE: LAMWO COMMUNITY HALL</b>	
<b>TIME: 3:00 P.M. – 5:30 P.M.</b>	
<b>DATE: FRIDAY 9TH SEPTEMBER 2024</b>	
<b>BY: OCHOLA MICHEAL</b>	
<b>DEBATE TEACHER</b>	<b>20/08/2024</b>

- a) What is the notice about?

.....

.....

- b) Which schools took part in the above activity?

.....

.....

- c) Where would one find the above information?

.....

.....

d) When did the debate take place?

.....

.....

(e) At what time did the debate begin?

.....

e) Which people does the motion of the day mention?

.....

.....

f) What do you think was the role of Honourable Flora?

.....

.....

g) How important is this activity in schools?

.....

.....

h) In which school do you think Mr. Ochola Michael works?

.....

.....

i) Who is Mr. Ochola Michael?

.....

j) How long did the debate take?

.....





55. On the 06th day of October 2024, Matama Ritah went to Duk and Sons electronics shop and bought, a DVD Player, woofers, and a sixty-four-inch TV set, that cost her one million two hundred thousand shillings altogether. She was served by Abdul Aziz, the cashier who received the cash money and gave her the receipt below. Use the above information to fill the receipt below using *capital letters*.

## DUK AND SONS ELECTRONICS

Plot 56 Market Street  
P O Box 44, Lira  
Tel: 0777-999-000/0304-000-440

RECEIPT

Date : .....

Received with thanks from: .....

Amount of shillings: .....

Being payment for .....

Cash/Cheque No: ..... Balance **NIL**

Received by : ..... Customer .....

Signature: ..... Signature .....

Shs.

*Goods once sold are not returnable.*