

STEM EXAMINATIONS BOARD

MOCK ASSESSMENT SET XI, 2024

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Random No.						Personal No.		
Index No.								

Candidate's Name:

Candidate's Signature:

District ID No:

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Read the following instructions carefully:

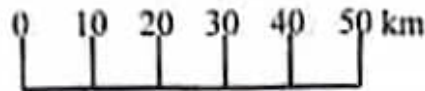
1. Do not write your school or district name anywhere on this paper.
2. This paper has two sections: A and B. Section A has 40 questions and Section B has 15 questions. The paper has 8 printed pages.
3. Answer all questions. All answers to both sections A and B must be written in the spaces provided.
4. All answers must be written using a blue or black ball-point pen or ink. Any answer work written in pencil will not be marked.
5. Unnecessary changes in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated: "For Examiners' Use Only" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1- 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

SECTION A: 40 MARKS
Questions 1 to 40 carry one mark each.

1. Why does the Government of Uganda discourage land fragmentation?
.....
2. How do mobile phones facilitate traders?
.....
3. Why does the international labour organisation advocate for better wages and working conditions of workers?
.....

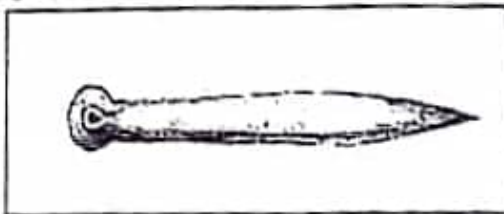
Study the diagram below carefully and use it to answer question number 4.



4. Name the type of scale drawn in the diagram above.
.....
5. State any one way the 1900 Buganda agreement reduced the powers of the Kabaka.
.....
6. Why should the government of Uganda sensitise people about proper use of the environment?
.....
7. How did indirect rule benefit African Chiefs and Kings?
.....
8. Why did Kwame Nkrumah organise the Pan African Congress in Ghana?
.....
9. Which country in the Niger Delta region of Africa produces oil?
.....
10. How did the Indian traders contribute to the economic development of Uganda?
.....
11. State any one use of a school compound.
.....
12. Give one way enforcing laws against poaching promotes tourism industry in Uganda.
.....
13. How do some leaders in Uganda misuse their offices?
.....
14. Give any one reason why air transport is the best solution to problems of land locked countries.
.....
15. How does the fishing industry benefit from hard water proof timber?
.....
16. Give any one way record keeping helps in resource management.
.....
17. How does smuggling affect revenue of a country?
.....
18. Why would a Tourists from Britain to Uganda prefer air transport?
.....
19. State one way school playground promotes community social activities.
.....

20. Keneth turned 225° from the South clockwise, what is his new direction?
21. Give any one reason why there is an increase in the number of street children in Uganda.
22. State any one way Refugees benefit from UNHCR.
23. How does a National constitution promote democracy in a country?
24. Why are most farmers not practicing plantation farming in East Africa?
25. State one way the migration of Bantu negatively affected the Sans in South Africa.
26. Give one reason why the government carries out decentralisation of service in Uganda.
27. Give any one reason why the Electoral Commission displays voters' register.
28. Mention any one way the Fulani of Nigeria can be assisted to live a settled life.
29. State one reason why members in a community should be encouraged to maintain law and order.
30. Give any one way elderly people benefit from voluntary organisations in Uganda.

Study the diagram below carefully and use it to answer question No. 31.



31. How useful was the above tool to the people of long ago?
32. Which state was formed in South Africa as a result of Great Trek?
33. State any one reason why the Sudanese army staged a mutiny against their leaders.
34. Mention any one traditional tool of defence on the Uganda Coat of Arms.
35. Give any one way Mountain Gorillas benefit from bamboo forests.

For each of the questions 36 to 40, answer **EITHER** the Christian **OR** the Islamic question but **Not both**. No marks will be awarded to a candidate who attempts both alternatives.

36. *Either:* How did God fulfil his plan of salvation?

Or: How did Allah fulfil his plan of salvation?

37. *Either:* Give any one reason why some Christians succeed in life.

Or: Give any one reason why some Muslims succeed in life.

38. *Either:* How do Christian pupils misuse their talents?

Or: How do Muslim pupils misuse their talents?

39. *Either:* Why should adult Christians get married from the same religion?

Or: Why should adult Muslims get married from fellow Muslims?

40. *Either:* Which book explains the journey of Israelites from Egypt to the promised land?

Or: Which chapter in the Quran explains the journey of the Israelites from Egypt to the promised land?

SECTION B: (60 MARKS)

Questions 41 to 55 carry four marks each.

"Mr. Peter grows crops and rears animals for home consumption and sells the surplus".

41. (a) Name the type of farming method Mr. Peter carry's out.

(b) Give any one reason why most people in East Africa practice the above type of farming.

(c) Mention any one reason why the above type of farming does not benefit Mr. Peter.

(d) What type of farming would you advise Mr. Peter to carry out?

42. (a) State any two reasons why mining in Democratic Republic of Congo is not yet fully developed.

(i)

(ii)

(b) Give any two benefits the people of DRC can get if their mining sector is fully developed.

(i)

(ii)

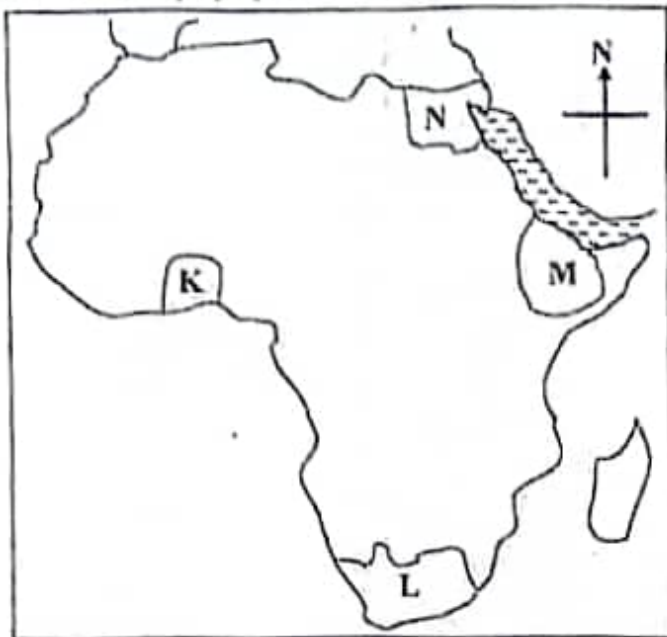
Study the sketch map of East Africa and use it to answer questions that follow



43. (a) Name the highland Bantu tribes that settled in areas marked;
- (i) M
- (ii) N
- (b) Name the Ethnic group that settled in area marked L before they dispersed.
-
- (c) Use symbol - - - → to indicate the direction from where Cushites entered East Africa.
-
44. (a) Mention any two roles of midwifery at a health centre in a community.
- (i).....
- (ii).....
- (b) Give any two reasons why the government of Uganda is constructing more health centres in the country.
- (i).....
- (ii).....
45. (a) Name the system of administration the French and Portuguese used in Africa.
-
- (b) State any two components of culture which were transferred into Africans through the above system.
- (i).....
- (ii).....
- (c) Give one reason why Africans hated the above system of administration.
-
46. (a) What is a common market?
-
- (b) State any two ways East African Community is promoting trade among member countries.
- (i).....
- (ii).....

(c) Give one reason why East African Community is encouraging peace and stability.

Use the sketch map of Africa below to answer the questions that follow.



47. (a) State the relationship between country K and N in terms of OAU.
- (b) Apart from being a member, how else was country M important to OAU?
- (c) Which organisation replaced OAU?
- (d) Mention the role country marked L played in the formation of the above organisation in (c).
48. (a) What is population size?
- (b) The population of Nyamusoga village is 4500, if Nyamusoga village covers square miles of 5. Calculate the population density of Nyamusoga village.
- (c) State any one way the government of Uganda can encourage urban rural migration.
49. (a) Which group of people succeeded the Bachwezi in Bunyoro Kitara?
- (b) State any two ways the Bachwezi promoted agriculture in Uganda.
- (i).....
- (ii).....
- (c) Mention one way the size of Bunyoro empire led to the decline of the Bachwezi.

53. *Either:*

(a) Which type of marriage is conducted from church?

(b) State any two reasons why a good patternier should be God fearing.

(i).....

(ii).....

(c) Give any one cause of family break up today.

Or:

(a) Mention any one type of marriage under Islami.

(b) State any two reasons why a good patternier should be Allah fearing.

(i).....

(ii).....

(c) Give any one cause of family break up today.

54. *Either:*

(a) Name the first Martyr in Christianity.

(b) How did the above Martyr meet his death?

(c) Mention any two lessons Christians learn from the above Martyr.

(i).....

(ii).....

Or:

(a) Name the first martyr of Islam.

(b) How did the above Martyr met her death?

(c) Mention two lessons Muslims learn from the above person.

(i).....

(ii).....

55. Match the important places in Christianity in list D with their explanations in list E.

	List D	List Z
(i)	Nazareth	Where Jesus lived while in Egypt
(ii)	Akeldama	Where Jesus walked on water
(iii)	Lake Galilee	Where Juda Iscariot hanged himself from
(iv)	Goshen	Where Jesus grow up from

(i) Nazareth

(ii) Akeldama

(iii) Lake Galilee

(iv) Goshen

Or:

Match the important places in Islamic in list D with their explanations in list E.

	List D	List E
(i)	Mt. Arafat	Ibrahim was put to test by Allah
(ii)	Blackstone	Adam and Hawa were Pardoned by Allah
(iii)	Minah	Stating purity when musing around Kaaba
(iv)	Care of Hira	Prophet Muhammad received his first revelation

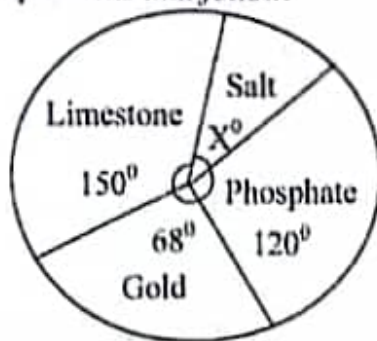
(i) Mt Arafat

(ii) Blackstone

(iii) Minah

(iv) Care of Hira

The pie-chart below shows the minerals mined in Uganda. Study it carefully and use it to answer questions that follow.



50. (a) Name the mineral representing the highest degree.

(b) Calculate the degree representing salt.

(c) Give one benefit of mining phosphates to the farmers in Uganda.

For each of the questions 51 to 55, answer **EITHER** Christian **OR** Islamic question but **Not** both. No marks will be awarded to a candidate who attempts both alternatives in a number.

51. *Either:*

(a) State two ways Abraham demonstrated his faith to God.

(i).....

(ii).....

(b) Mention any two ways Christians today demonstrate their faith to God.

(i).....

(ii).....

Or:

(a) State two ways Abraham demonstrated his faith to Allah.

(i).....

(ii).....

(b) State any two ways Muslims demonstrate their faith to Allah.

(i).....

(ii).....

52. *Either:*

(a) What is Authority?

(b) State two ways Jesus shown his authority in the world.

(i).....

(ii).....

(c) Give one reason why some Christians have misused their authority.

Or:

(a) What is Authority?

(b) State two ways Prophet Muhammad (PBUH) shown power.

(i).....

(ii).....

(c) Give one reason why some Muslims have misused their authority.