- 1. SCHOOL HOLIDAYS
- 2. LETTER WRITING
- 3. EXAMINATIONS

SCHEME OF WORK FOR SUBJECT BASED DEVELOPMENT (ENGLISH GRAMMAR)

School: Class: P.7 Term: ONE Year: 2024

W	P	T	Sub	SKILLS	ASPE	CONTENT	COMPETENCES	METHODS	ACTIVTIES	IND. OF	INST.	REF	RE
K	D	0	/		СТ					L.S.V	MAT.		M
		PI	TOP										
		С											
1	1			Listening		a) <u>Vocabulary Practice</u>	The learner;	Guided		confide	Chalk	St.	
				Speaking		holiday, farm, programme, plan	i) Pronounces,	discovery	Spelling	nce	boar	Benard	
				Reading	ar	b) <u>Grammar</u>	spells, reads, writes		words		d	English	
	!	XS	ANS	Writing	Grammar	<u>Plurals of nouns</u>	and demonstrates	Demonstr		fluency	illustr	pupils book	
	1	SCHOOL HOLIDAYS	PLAN)rar	<u>Singular</u> <u>Plural</u>	words through oral	ation	Reading	,	ation	pages	
		豆			O	holiday	construction.	Gilon	words	articula	GII GII	1-4	
		O	НОШВАУ			,			WOIGS				
	(유				farm	ii) Forms plurals of			tion			
	(SC	Ĭ			programme	the learnt nouns	Look, say	Construc				
						plan	iii) Constructs	and use	ting	accura			
						c) <u>Structure and tense work</u>	sentences using		sentenc	су			
						Tense: Near future	the given tense in		es				
						Structure:going to	the structure.			logical			
						Examples			Writing	flow of			
						1. I am going to work on father's			words	ideas			
						farm in the holidays.							

1	2		Listening		a) <u>Vocabulary Practice</u>	The learner;	Guided	Forming	confide		
			Speaking	_	nice, town, urban, rural	i) Pronounces,	discovery	question	nce	Chalk	St.
			Reading	mu	b) <u>Grammar</u>	spells, reads, writes		tags		boar	Benard
			Writing	Grammar	Opposites of nouns	and demonstrates	Demonstr		fluency	d	English
				Ö	word opposite	words through oral	ation	Pronoun		illustr	pupils book
	YS				town	construction.		cing	articula	ation	pages
	IIDA	PLANS			urban	ii) Forms opposites		words	tion		2-4
	모				rural	of the learnt words	Look, say				
	SCHOOL HOLIDAYS	НОШБАҮ			nice	iii) Constructs	and use	Reading	accura		
	CHO	IIIOII			c) <u>Structure</u> and tense work	sentences using		words	СУ		
	S				<u>Structure</u>	the given tense in					
					Formation of question bags in	the structure.			logical		
					present tense forms	iv) Forms questions		Spelling	flow of		
					<u>Examples</u>	tags from		words	ideas		
					<u>Present Simple</u>	statements in					
					1. She goes to village every	present form		Writing			
					holiday, doesn't she?			words			
					Present Cont.						
					2. They are going to village, aren't						
					they?						
					Present Perfect						
					3. He has gone to village, hasn't						
					he?						

1	3		Listening		a) <u>Vocabulary Practice</u>	The learner;		Forming		Chalk	
	S		Speaking		vacation, pen pal, birthday, camp	i) Pronounces,	Guided	question	logical	boar	
	JAY	PLANS	Reading		b) <u>Grammar</u>	spells, reads, writes	discovery	tags	flow of	d	St.
	OLII	PL	Writing	ā	Plurals of nouns	and demonstrates			ideas	illustr	Benard
)L H	ЭАҮ		Grammar	<u>Singular</u> <u>Plural</u>	words through oral		Pronoun		ation	English pupils
	SCHOOL HOLIDAYS	НОШБАҮ		Gra	vacation	construction.	Look, say	cing	fluency		book
	SCI	Ĭ			pen pal	ii) Forms plurals of	and use	words			pages
					birthday	the learnt nouns					2-4
						iii) Forms question	Guided	Reading	confide		
					c) <u>Structure and tense work</u>	tags from	discussion	words	nce		
					Formation of question tags in past	statements in past					
					tense forms.	form					
					<u>Examples</u>			Spelling	articula		
					<u>Past Simple</u>			words	tion		
					1. She did not go to the village, did						
					she?			Writing	love		
					<u>Past Continous</u>			words			
					2. They were not going to the						
					village, were they?						
					<u>Past Perfect</u>						
					3. He had not gone to the village,						
					had he?						

a 1			Listening		a) <u>Vocabulary</u> f	Practice	The learner;		Spelling	logical	Chalk	St.
2			Speaking					Look say			boar	Benard
					concert, routine	e, snow, rare	i) Pronounces,	Look, say	words	present		English
	S		Reading	nar	b) <u>Grammar</u>		spells, reads, writes	and use		ation of	d	pupils
	ЭАХ	PLANS	Writing	Grammar	<u>Plurals of nouns</u>		and demonstrates		Reading	ideas	illustr	book
	HOLIDAYS	PL∕		Gro	<u>Singular</u>	<u>Plural</u>	words through oral	Whole	words		ation	pages
	H	۸			concert		construction.	word		fluency		7-8
	SCHOOL	HOLIDAY			routine		ii) Forms plurals of		Construc			
	SCH	Н			show		the learnt nouns	Whole	ting			
					fare		iii) Forms question	sentence	sentenc	confide		
					c) <u>Structure</u> and	d tense work	tags from		es	nce		
					Formation of qu	estion tags in	statements in					
					future simple te	nse form.	future form	Guided	Writing			
					<u>Examples</u>			discussion	words	articula		
					<u>Future Simple te</u>	ense				tion		
					1. <u>You will</u> go to	village next week,						
					won't you?					responsi		
					2. <u>I shall</u> attend	the show				bility		
					tomorrow, shan	'† I?						
										analyzi		
										ng		
										statem		
										ents		

2	2		Listening		a) <u>Vocabulary</u> F	<u>Practice</u>	The learner;		Spelling	logical	Chalk	
	Ų	ES	Speaking		house work, cho	ores, bash, remedial	i) Pronounces,	Explanati	words	present	boar	
	AA		Reading	nar	classes		spells, reads, writes	on		ation of	d	
		ACI	Writing	Grammar	b) <u>Grammar</u>		and demonstrates		Reading	ideas	illustr	
	SCHOOL HOLIDAYS	HOLIDAY ACTIVITIES		Ğ	Plurals of nouns		words through oral		words		ation	
	H				<u>Singular</u>	<u>Plural</u>	construction.	Look, say		fluency		
	0	3 =			chore	chores	ii) Forms plurals of	and use	Construc			
					bash	bashes	the learnt nouns		ting			
					remedial class	remedial classes	iii) Reports	Whole	sentenc	confide		
					c) <u>Structure</u> and	d tense work	sentences in	word	es	nce		
	3				Formation of rep	ported speech in	present tense form					
					present tense fo	orm		Whole	Writing			
					<u>Examples</u>			sentence	words	articula		
					<u>Direct speech</u>					tion		
					"I am going to v	visit my aunt in this						
					holiday," Mweb	e said.		Guided		responsi		
					Reported speed	<u>ch</u>		discussion		bility		
					Mwebe said tha	at he was going to						
					visit his aunt tha	t holiday.						
										analyzi		
										ng		
										statem		
										ents		

3 1			Listening		a) <u>Vocabula</u>	ry Practice	The learner;	Explanati	Spelling		Chalk	MK
	S,	SI			trip, tour, rela	ative, visit	i) Pronounces,	on	words		boar	Primary English
	SCHOOL HOLIDAYS	HOLIDAY ACTIVITIES	Speaking		b) <u>Gramma</u>	- -	spells, reads, writes			logical	d	Book 7
	IOLI	CI		nar	Plurals of nou	<u>ıns</u>	and demonstrates		Reading	flow of	illustr	(Old
)L F	AY A	Reading	Grammar	<u>Singular</u>	<u>Plural</u>	words through oral	Look, say	words	ideas	ation	edition) pages
	НОС	LID,		Ğ	trip	trips	construction.	and use				50-51
	SC	오	Writing		tour	tours	ii) Forms plurals of		Construc			
					relative	relatives	the learnt nouns	Whole	ting	fluency		
					visit	visits	iii) Reports	word	sentenc			
					c) Structure o	and tense work	sentences in past		es	articula		
					Formation of	reported speech in	tense form	Whole		tion		
					past tense fo	rms		sentence	Writing			
					<u>Examples</u>				words			
					<u>Direct speec</u>	<u>h</u>						
					"I went to vis	it my aunt last		Guided				
					holiday," said	d Mwebe		discussion				
					Reported spe	<u>eech</u>						
					Mwebe said	that he had gone to						
					visit his aunt t	he previous holiday						

3 2	2		Listening		a) <u>Voc</u>	abulary	Prac	ctice		The learner;		Spelling	logical	Chalk	St.
					travel, e	nd, co	mme	ence,	board	i) Pronounces,	Look, say	words	flow of	boar	Benard
	YYS	ES	Speaking		b) <u>Grar</u>	<u>mmar</u>				spells, reads, writes	and use		ideas	d	English pupils
	SCHOOL HOLIDAYS	HOLIDAY ACTIVITIES			Tenses o	of verb				and demonstrates		Reading		illustr	book
	오	AC	Reading	Jar				pe		words through oral	Whole	words	confide	ation	pages
	00	ЭАХ		Grammar	participle	travelled	ended	commenced	boarded	construction.	word		nce		12
	H > H		Writing	Gro	8	₽	e e	8	ğ	ii) Forms tenses of		Construc			
	S	Ĭ						peo		verbs from the	Whole	ting			
					past s	travelled	ended	commenced	boarded	learnt verbs	sentence	sentenc	articula		
					8	₽ E	ě	1	<u>8</u>	iii) Forms reported		es	tion		
								commencing		speech in future					
					ŧ	trav elling	ending	mmer	boarding	tense forms.	Guided	Writing	responsi		
					cont.	‡a	듄	8	8		discussion	sentenc	bility		
								e u				es			
					infinitive	lrave	٥	commence	board		Guided				
					Ē	₽	end	8	8		discovery				
					c) <u>Struc</u>	<u>ture an</u>	<u>d te</u>	nse w	<u>ork</u>						
					Formati	on of re	port	ted sp	eech in						
					future fo	orms									
					Example	<u>es</u>									
					Direct s	<u>oeech</u>									
					Joan sa	id, "I wi	II go	to th	e farm						
					next we	ek,''									

					Reported speech Joan said that she v farm the following w	veek.	o to the			0 111			The	
3	SCHOOL HOLIDAYS	НОШDAY ACTIVITIES	Speaking Reading Writing	Grammar	a) Vocabulary Practice commence, revise, b) Grammar Tenses of verb Infin. Cont. commence revise prepare study constitution of passive present tense form Examples Active voice She revises books expassive voice Books are revised expanding to the process of the present tense form tens	Past Simp	Past Particip le Line liday.	The learner; i) Pronounces, spells, reads, writes and demonstrates words through oral construction. ii) Forms tenses of verbs from the learnt verbs iii) Forms passive voice of present tense forms	Look, say and use Whole word Whole sentence Guided discussion Guided discovery	Spelling words Reading words Construc ting sentenc es Writing sentenc es	logical flow of ideas confide nce articula tion responsi bility	Chalk boar d illustr ation	Sure Key to succes s English Pupil's Book 7 page 7	

4	1				a) <u>Voca</u>	bulary P	ractice		The learner;	Look, say	Spelling	logical	Chalk	St.
	YS	ES			begin, e	njoy, co	ok, bred	ak off	i) Pronounces,	and use	words	flow of	boar	Ben
	-IDA	ACTIVITIES	Listening		b) <u>Gram</u>	<u>ımar</u>			spells, reads, writes			ideas	d	Eng
	HOI	ACI		5	Tenses o	f verb			and demonstrates	Whole	Reading		illustr	boc
	10 ₀	ΑΥ	Speaking	nmc					words through oral	word	words	confide	ation	pag
	SCHOOL HOLIDAYS	HOLIDAY		Grammar	infinitive	continous	past simple	past participle	construction.			nce		20-2
	SC	Ĭ	Reading		enjoy	enjoying	enjoyed	enjoyed	ii) Forms tenses of	Whole	Construc			
					cook	cooking	cooked	cooked	verbs from the	sentence	ting			
			Writing		begin	beginning	began	begun	learnt verbs		sentenc	articula		
					break off	breaking off	broke off	broken off	iii) Forms passive		es	tion		
					c) <u>Struct</u>	rure and	tense v	vork	voice of past tense	Guided				
					,			ice in past	forms	discussion	Writing	responsi		
					tense for	•					sentenc	bility		
					Example					Guided	es			
					Active v	<u></u>				discovery				
					They rev	ised boo	ks ever	y holiday.						
					<u>Passive v</u>			·						
					Books ar	e revised	d every	holiday.						
4 2	2 S.X	S	Listening	ar	a) <u>Voca</u>	bulary P	<u>ractice</u>		The learner;	Look, say	Spelling	logical	Chalk	The
	IIDA	VITIE	Speaking) ML	nice, inte	eresting,	exciting	g, urban	i) Pronounces,	and use	words	flow of	boar	Sure
	P.	ACTI	Reading	Grammar	b) <u>Gran</u>	<u>nmar</u>			spells, reads, writes			ideas	d	Key
	SCHOOL HOLIDAYS	HOLIDAY ACTIVITIES	Writing		<u>Opposite</u>	<u>es of adj</u>	<u>ectives</u>		and demonstrates	Whole	Reading	appreci	illustr	s
	SCH	HOLI			<u>word</u>	oppo	<u>osite</u>		words through oral	word	words	ation	ation	Eng

					urban	rural	construction.					Pupil's
						boring	ii) Forms opposites	Whole	Construc	articula		Book 7
						<u> </u>						page
						unexciting	of the learnt	sentence	ting	tion		13
						and tense work	adjectives		sentenc			
					Past participle	<u>e</u>	iii) Forms If(3)		es	fluency		
					Using: If I had		conditional	Explanati				
					<u>Examples</u>		sentences	on	Writing			
					1. If I had visit	ed my uncle during			sentenc			
					the holiday, I	would have helped			es			
					him on the fa	rm.						
					Had I visited r	my uncle during the						
					holidays, I wo	ould have helped him						
					on the farm.							
4	3		Listening		a) <u>Vocabular</u>	ry Practice	The learner;	Look, say	Spelling	logical	Chalk	St.
		≥			relative, friend	d, classmate, address	i) Pronounces,	and use	words	flow of	board	Benard
		LETTER	Speaking	_	b) <u>Grammar</u>		spells, reads, writes			ideas	illustra	English pupils
	 Letter Writing			Grammar	<u>Plurals of nou</u>	<u>ns</u>	and demonstrates	Whole	Reading	appreci	tion	book
	ER /	Α×	Reading	ran	<u>Singular</u>	<u>Plural</u>	words through oral	word	words	ation		pages
		INFORMAL			relative	relatives	construction.					34
5	1		Writing		friend	friends	ii) Forms plurals of	Whole	Construc	articula		
					classmate	classmates	the learnt nouns	sentence	ting	tion	Ruled	
					address	addresses	iii) Uses the		sentenc		paper	
					c) <u>Structure o</u>	and tense work	structure in the		es	fluency		

		1	1		1	<u> </u>	Τ	I		T	l	Г
					Future Simple	e tense	future simple tense	Explanati				
					Using:lik	ely to		on	Writing			
					Example				sentenc			
					1.1 am likely	to write to my friends		Guided	es			
					who live abro	oad.		discussion				
5	2	22	Listening		a) <u>Vocabula</u>	ry Practice	The learner;	Look, say	Spelling	taking	chalk	St.
	()	LETTER			date, purpos	se, party, body	i) Pronounces,	and use	words	decisio	board	Benard
	N		Speaking		b) <u>Gramma</u>	<u>r</u>	spells, reads, writes			ns	illustra	English
	LETTER WRITING	INFORMAL		Grammar	Plurals of nou	un <u>s</u>	and demonstrates	Whole	Reading		tion	pupils book
	ITER	FOR	Reading	ram	<u>Singular</u>	<u>Plural</u>	words through oral	word	words	friendlin		pages
	쁘			G	date	dates	construction.			ess		33
			Writing		purpose	purposes	ii) Forms plurals of	Whole	Construc		stamps	
					party	parties	the learnt nouns	sentence	ting	accura		
					body	bodies	iii) Uses the given		sentenc	су	envel	
					c) <u>Structure</u> (and tense work	structure in the		es		opes	
					Present Simp	le tense	present simple	Explanati		articula	Opes	
					Using:hc	ardly	tense	on	Writing	tion		
					Example				sentenc			
					1. Edwin hard	dly buys stamps from		Guided	es	logical		
					the post offic	ce.		discussion		reasoni		
										ng		

3		Listening		a) <u>Vocabulo</u>	nry Practice	The learner;	Brain	Spelling	friendlin	chalk	St.
	<u>~</u>			stamp, enve	lope, personal letter,	i) Pronounces,	storming	words	ess	board	Benard
Ď	LETTER	Speaking		informal lette	er	spells, reads, writes				illustra	English
RIII			nar	b) <u>Gramma</u>	<u>r</u>	and demonstrates	Guided	Reading	articula	tion	pupils book
LETTER WRITING	INFORMAL	Reading	Grammar	Formation of	<u>adjectives</u>	words through oral	discussion	words	tion		pages
	P. P.		G	Word	<u>Adjectives</u>	construction					33
	Z	Writing		person	personal		Explanati	Construc	logical		
				inform	informal	ii) Forms adjectives	on	ting	flow of		
				purpose	purposeful	from words from		sentenc	ideas		
				occasion	occasional	words that are	Guided	es			
				introduce	introductory	related to letter	discovery				
				thank	thankful	writing		Writing			
				friend	friendly			sentenc			St.
				excite	excited	iii) Forms passive		es			Benard English
				interest	interested	voice of the					pupils
				c) <u>Structure</u>	and tense work	present continuous					book
				Formation of	passive voice of	tense					pages
				present cont	tinuous tense						45
				am being		iv) Changes					
				is being >	- + verb	sentences from					
				are being		passive voice to					
				Example		active voice of					
				1. Rescah is	writing a letter.	present continuous					

<u> </u>		<u> </u>			Passive voice		tense					
						a written by Reseab	101130					
						g written by Rescah.						
6	1		Listening		a) <u>Vocabular</u>	<u>y Practice</u>	The learner;		Reading	friendlin	chalk	The
					conclusion, sc	ılutation,	i) Forms abstract	Guided	words	ess	board	Sure
	/RIT	ERS	Speaking		advertisemen	t, application	nouns words that	discovery			illustra	Key to
	LETTER WRITING	LETTERS		Grammar	b) <u>Grammar</u>		are related to		Spelling	articula	tion	succes
	惼		Reading	ran	Formation of r	nouns	letter writing	Group	words	tion		English
		FORMAL		Q	<u>Word</u>	Noun (abstract)		discussion				Pupil's
		<u>G</u>	Writing		conclude	conclusion	ii) Constructs		Construc	logical		Book 7
	2				salute	salutation	sentences using	Explanati	ting	flow of		page 30
					advertise	advertisement	the learnt structure	on	sentenc	ideas		
					apply	application	in the past simple		es			
					commence	commencement	tense	Listen, say		fluency		
					enjoy	enjoyment		and use	Writing			
					urban	urbanization			sentenc			
					excite	excitement		Whole	es			
					introduce	introduction		word				
					inform	information		Sentence				
					sign	signature						
					friend	friendliness						
	3				c) <u>Structure</u> a	nd tense work						
					Past Simple te	nse						
					Using:bar	ely						

					Example							
					1. The travell	ers could barely read						
					the advert.							
7	1		Listening		a) <u>Vocabula</u>	ry Practice	The learner;	Guided	Reading		chalk	
		S			occasion, re	ference, e-mail,	i) Pronounces,	discovery	words	friendlin	board	
	S	LETTERS	Speaking	,	internet		spells, reads, writes			ess	illustra	
	/RITI			mai	b) <u>Gramma</u>	<u>r</u>	and demonstrates	Group	Spelling		tion	
	LETTER WRITING	FORMAL	Reading	Grammar	Abbreviation	n nouns	words through oral	discussion	words	articula		
		-OR/		O	Short form	full form/meaning	construction.			tion		
			Writing		e-mail	electronic mail	ii) Writes full forms	Explanati	Construc			
					internet	international network	or meanings of	on	ting	logical		
					PP	on behalf of	abbreviated nouns		sentenc	flow of		
					СС	carbon copy	ii) Uses the learnt	Listen, say	es	ideas		
					Re.		structure in the	and use				
					Ref	etc.	past perfect tense		Writing	fluency		
					c) <u>Structure</u> (and tense work		Whole	sentenc			
					Past perfect	tense		word	es			
					Using: Barely			Sentence				
					Examples							
	2				•	d she reached the post						
						she asked for the						
					postman.							
7	3		Listening		a) <u>Vocabula</u>	<u>ry Practice</u>	The learner;	Guided	Reading	friendlin	chalk	

			affectionately	, sincerely, faithfully,	i) Pronounces,	discovery	words	ess	board	
	Speaking		likely		spells, reads, writes				illustra	
		Grammar	b) <u>Grammar</u>		and demonstrates	Group	Spelling	articula	tion	
	Reading	ram	Formation of c	adverbs	words through oral	discussion	words	tion		
		Ō	<u>Word</u>	<u>Adverb</u>	construction.					
	Writing		affectionate	affectionately	ii) Forms adverbs	Explanati	Construc	logical		
			sincere	sincerely	from the given	on	ting	flow of		
			like	likely	words related to		sentenc	ideas		
			rare	rarely	letter writing	Listen, say	es			
			bare	barely	ii) Uses the learnt	and use		fluency		
			scarce	scarcely	structure in the		Writing			
			true	truly	past simple tense	Whole	sentenc			
			able	ably		word	es			
			reasonable	reasonably		Sentence				
			hard	hardly						
			kind	kindly						
			official	officially						
			personal	personally						
			faithful	faithfully						
			occasion	occasionally						
			real	really						
			final	finally etc.						
			c) <u>Structure ar</u>	nd tense work						

						Past sin	nple tens	e							
						Using: E	Barely								
						Examp	les								
						1. Bare	ly 30% of	the pup	ils could						
							rmal lett								
	1			Lists win s						The sales are sales	Cuisla al	D a su alius au	f: 11:	a la adlic	
8	I			Listening		'	<u>abulary (</u>	_		The learner;	Guided	Reading	friendlin	chalk	
	(Š	:RS			inform,	reply, th	ank, pos	†	i) Pronounces,	discovery	words	ess	board	
	į		LETTERS	Speaking	_	b) <u>Grar</u>	<u>mmar</u>			spells, reads, writes				illustra	
		LETTER WRITING			Grammar	<u>Tenses</u>	of verb			and demonstrates	Group	Spelling	articula	tion	
	ļ		Σ¥	Reading	an			_		words through oral	discussion	words	tion		
	-	Ш	FORMAL		Ō	infinitive	continous	past simple	past participle	construction.					
				Writing		inform	informing	informed	informed	ii) Forms tenses of	Explanati	Construc	logical		
						thank		thanked	thanked	verbs from the	on	ting	present		
						post	posting	posted	posted	learnt verbs		sentenc	ation of		
						reply	replying	replied	replied	iii) Forms other	Listen, say	es	ideas		
										words from the	and use				
						Note: "	thank' d	oes not h	nave a	learnt forms		Writing	fluency		
						continu	ous form	1		iv) Constructs	Whole	sentenc			
						Format	ion of wo	ords		sentences using	word	es			
										the learnt structure	Sentence				
										in the past					
										participle tense					

				inform inform inform informeq c) Structure and tense work Past participle tense Using: Hardly had Examples 1. Hardly had Jovia reached the post office when she asked for the postman.							
	S	Listening		a) <u>Vocabulary Practice</u>	The learner;	Look, say	Reading	accurac	chalk	St. Benard	
N.G	LETTERS	Spoaking		vacancy, signature, reply, post	i) Pronounces,	and use	words	У	board illustra	English	
LETTER WRITING		Speaking	Jar	office b) <u>Grammar</u>	spells, reads, writes and demonstrates	Explanati	Spelling	logical	tion	pupils	
TER	FORMAL	Reading	Srammar	Order of adverbs	words through oral	on	words	reasonin		book 7page	
LET	FOF		Ğ		construction.			g		45	
		Writing		M- Manner	ii) Forms	Guided	Construc	respect			

		P- Place	comparison of	discussion	ting			
		T- Time	adverbs		sentenc	friendlin		
		<u>Example</u>	iii) Orders adverbs		es	ess		
		1. Many candidates were written	iv) Writes the given					
0	LETTERS	to officially (M) from various	sentences using		Writing			
		Secondary schools (P) in early	the learnt structure		sentenc			
W W	IAL	January (T).	in the past		es			
LETTER WRITING	FORMAL	Many candidates were written to	participle tense					
	Ϋ́ E	from various secondary schools in						
		January.						
		>Comparison of adverbs						
		c) <u>Structure and tense work</u>						
		Past participle tense						
		Using: Scarcelywhen						
		Examples						
		1. Scarcely had Jovia reached the						
		post office when she asked for the						
		post master.						

8	3		Listening		a) <u>Vocal</u>	bulary Pr	<u>ractice</u>		The learner;	Look, say	Reading	taking	chalk	St.
					surname	, maider	n name, e	edit,	i) Pronounces,	and use	words	decisio	board	Benard
			Speaking		draft, sig	n in, ask			spells, reads, writes			ns	illustra	English
				mar	b) <u>Gram</u>	<u>nmar</u>			and demonstrates	Explanati	Spelling		tion	pupils book
			Reading	Grammar	Plural of	nouns			words through oral	on	words	analyzi		7page
		FRS		Q	Singular	=	<u>Plural</u>		construction.			ng		20
	I I	LETTERS	Writing		surname		surname	es	ii) Forms plurals of	Brain	Construc	statem		
	2/4/	\sim			maiden	name	maiden	names	the learnt nouns	storming	ting	ents		
	TTED	FORMAL LETTE			Tenses of	f verbs			iii) Forms tenses of		sentenc			
	-					T	I	T	verbs from the		es	articula		
					Infinitive		Past Simple	Past Participle	learnt verbs			tion		
					edit	editing	edited	edited	iii) Forms other		Writing			
					draft	draffing	drafted	drafted	words from the		sentenc			
					sign in	signing in	signed in	signed in	learnt forms		es			
					ask	asking	asked	asked	iv) Constructs					
					c) <u>Struct</u>	ure and	tense wo	<u>rk</u>	sentences using					
					Past simp	ole tense	;		the learnt structure					
					Using:	har	rdly		in the past simple					
					Example	S			tense					
					1. I hardl	y edited	any lette	er last						
					week.									

9 1			Listening		a) <u>Vocabula</u>	ry Practice	The learner;	Look, say	Reading	friendlin	chalk	Learn
		<u>N</u>			timetable, in:	struction, signature,	i) Pronounces,	and use	words	ess	board	er's
		NAT	Speaking		index numbe	er	spells, reads, writes				illustra	dictio
	z	$\overline{\mathbb{A}}$	Speaking Reading	Mal	b) <u>Gramma</u>	- -	and demonstrates	Explanati	Spelling	logical	tion	nary
	ATIO	Z EX	Reading	Grammar	Plurals of nou	<u>ins</u>	words through oral	on	words	present		
	N N	Ö		Q	<u>Singular</u>	<u>Plural</u>	construction.			ation of		
	EXAMINATION	PREPARATION FOR EXAMINATION	Writing		timetable	timetables	ii) Forms plurals of	Guided	Construc	ideas		
	Ш	RAT			signature	signatures	the learnt nouns	discussion	ting			
		EPA			instruction	instructions	iii) Constructs		sentenc	fluency		
		PR			index numbe	er index numbers	sentences using		es			
					c) Structure o	and tense work	the learnt structure			appreci		
					Future Simple	e tense	in the past simple		Writing	ation		
					Using:c	r else	tense		sentenc			
					<u>Examples</u>				es			
					1. Work hard	or else you will fail						
					comes.							
					2. You must v	vork hard or else you						
					will fail exam	S.						

9 2	2	Z	Listening		a) <u>Vocabular</u>	ry Practice	The learner;	Look, say		friendlin	chalk	Learn
	z	ATIC			_	ndidate, invigilator,	i) Pronounces,	and use	Writing	ess	board	er's
	VIIO	Z	Speaking		supervisor	C	spells, reads, writes		sentenc		illustra	dictio
	EXAMINATION	ΞXΑ		nar	b) <u>Grammar</u>		and demonstrates	Explanati	es	logical	tion	nary
	XA	OR I	Reading	Grammar		nouns from words	words through oral	on		present		,
	ш	Z Z		Ď	Word	Noun	construction.		Reading	ation of		
		ATIC	Writing		examine	examination	ii) Forms nouns	Guided	words	ideas		
		AR,			invigilate	invigilator	from other words	discussion				
		PREPARATION FOR EXAMINATION			supervise	supervisor	like verbs		Spelling	fluency		
		_			percent	percentage	iii) Constructs		words	,		
					divide	division	sentences using			appreci		
					fail	failure	the learnt structure		Construc	ation		
					register	registration	in the past simple		ting			
					leak	leakage	tense		sentenc			
					instruct	instruction			es			
					revise	revision						
					disqualify	disqualification						
					c) <u>Structure</u> o	ind tense work						
					Future Simple							
					·	ok forward						
					Example							
					· ·	ward to doing an						
					examination	•						
												<u> </u>

9 3		Listening		a) <u>Vocabulary Practice</u>	The learner;	Look, say		friendlin	chalk	St.
	NO			examination room, answer sheet,	i) Pronounces,	and use	Writing	ess	board	Benard
EXAMINATION	FOR EXAMINATION	Speaking		examination centre, school name	spells, reads, writes		sentenc		illustra	English
			nar	b) <u>Grammar</u>	and demonstrates	Explanati	es	logical	tion	pupils book
	EX	Reading	Grammar	Plurals of common compound	words through oral	on		present		7page
	FOR		Gre	nouns	construction.		Reading	ation of		59
	Z	Writing		Singular Plural	ii) Forms plurals of	Guided	words	ideas		
	PREPARATION			Examination room- examination	the learnt nouns	discussion	***************************************	19090		
	PAR			rooms	iii) Constructs	0.1000001011	Spelling	fluency		
	PRE			answer sheet - answer sheets	sentences using		words	Поопсу		
				examination centre- examination	the learnt structure		Wolds	appreci		
				centres	in the past simple		Construc	ation		
				school name - school names				dilori		
					tense		ting			
				c) <u>Structure and tense work</u>			sentenc			
				Future Simple tense			es			
				Using:or else						
				<u>Examples</u>						
				1. We are looking forward to doing						
				an examination next week.						

	1	Listening		a) <u>Vocabulary Practice</u>	The learner;	Look, say	Writing	confide	chalk	St.
10				pass mark, aggregate, ink,	i) Pronounces,	and use	sentenc	nce	board	Benard
		Speaking		duration	spells, reads, writes		es		illustra	English
			nar	b) <u>Grammar</u>	and demonstrates	Explanati		audibilit	tion	pupils book
		Reading	Grammar	Non-count nouns	words through oral	on	Reading	У		7page
			Ğ	-ink - success	construction.		words	,		59
		Writing		- aggregate - malpractice	ii) Constructs	Guided	, , , o, o, o	appreci		
				- duration - registration	sentences using	discussion	Spelling	ation		
				- pass mark	the learnt structure	discossion	words	anon		
				- time allowed	in the past simple		Words	taking		
				c) <u>Structure and tense work</u>	tense		Construc	decisio		
				Past Simple tense	Terise		ting			
				·				n		
				Using: Whereas			sentenc			
				<u>Examples</u>			es	endura		
				1. Whereas he was sick, he got the				nce		
				pass mark.						
	2	Listening		a) <u>Vocabulary Practice</u>	The learner;	Look, say	Writing	confide	chalk	St.
				inform, reply, thank, post	i) Pronounces,	and use	sentenc	nce	board	Benard
		Speaking	_	b) <u>Grammar</u>	spells, reads, writes		es		illustra	English pupils
			Grammar	Formation of words from nouns	and demonstrates	Explanati		audibilit	tion	book
		Reading	ſam	Examples	words through oral	on	Reading	У		7page
			Ō		construction.		words			67
		Writing			ii) Forms other	Guided		appreci		

		words from the	discussion	Spelling	ation
	answer – answers	given nouns		words	
Z	- answering	iii) Constructs			taking
1ATIC	- answered	sentences using	Brain	Construc	decisio
	- answerable	the learnt structure	storming	ting	n
EX	questions – questions	in the past simple		sentenc	
OR	- questioning	tense		es	endura
Z	- questioned				nce
ATIC	- questioner				
PAR	- questionable				
PRE	- questionnaire				
	c) <u>Structure and tense work</u>				
	Past Simple tense				
	Using:whereas				
	<u>Examples</u>				
	1. He got the pass mark whereas				
	he was sick.				
	PREPARATION FOR EXAMINATION	- answering - answered - answerable questions – questions - questioning - questioned - questioner - questionable - questionnaire c) <u>Structure and tense work</u> Past Simple tense Using:whereas <u>Examples</u> 1. He got the pass mark whereas	answer – answers - answering - answered - answerable - answerable questions – questions - questioned - questioned - questionable - questionnaire c) Structure and tense work Past Simple tense Using:whereas Examples 1. He got the pass mark whereas	ANSWER – answers - answering - answered - answerable - answerable questions – questions - questioned - questioned - questionable - questionnaire c) Structure and tense work Past Simple tense Using:whereas Examples 1. He got the pass mark whereas	answer – answers - answering - answered - answerable questions – questions - questioned - questioned - questionable - questionnaire c) Structure and tense Using:whereas Examples 1. He got the pass mark whereas given nouns given nouns iii) Constructs sentences using the learnt structure ting storming ting sentenc es

3		a) <u>Vocabulary Practice</u>	The learner;	Look, say	Writing	confide	chalk	St.
		grade, examination, result, cheat	i) Pronounces,	and use	sentenc	nce	board	Benard
	NO	b) <u>Grammar</u>	spells, reads, writes		es		illustra	English pupils
	1ATI	Formation of words from verbs	and demonstrates	Explanati		audibilit	tion	book
	EXAMINATION	Examples	words through oral	on	Reading	У		7page
			construction.		words			67
	FOR		ii) Forms other	Guided		appreci		
	PREPARATION FOR	- fails	words from the	discussion	Spelling	ation		
	RATI	fail - failing	given verbs		words			
	EPAE	- failed	iii) Constructs			making		
	PRE	- failure	sentences using	Brain	Construc	choices		
		enter, supervise, post, register,	the learnt structure	storming	ting			
		instruct, introduce, sign, apply,	in the present		sentenc	endura		
		excite, enjoyetc	simple tense		es	nce		
		c) <u>Structure</u> and tense work						
		Present Simple tense						
		Using:could						
		<u>Examples</u>						
		1. Cheating could lead to closure						
		of the examination centre.						

1			Listening		a) Vocabulary Practice	The learner;	Look, say	Writing	confide	chalk	St.
=					division, revision, registration,	i) Pronounces,	and use	sentenc	nce	board	Benard
			Speaking		leakage	spells, reads, writes		es		illustra	English
				nar	b) Grammar	and demonstrates	Explanati		audibilit	tion	pupils
			Reading	Grammar	Formation of verbs from nouns	words through oral	on	Reading	у		book 7page
				Gro	Noun Verb	construction.	OH	words	y		69
			Writing		division - divide	ii) Forms verbs from	Guided	WOIGS	annroci		
		S	J			,		Spolling	appreci		
		SITTING EXAMINATIONS			revision - revise	nouns	discussion		ation		
	1.5	Z			leakage - leak	iii) Constructs		words			
	EXAMINATION S	AM			registration - register	sentences using			making		
	NAI	EX			excitement - excite	the learnt structure	Brain	Construc	choices		
	AMI				signature - sign	in the present	storming	ting			
	EX,	SIT			c) <u>Structure and tense work</u>	simple tense		sentenc	endura		
					Past Simple tense			es	nce		
					Using: In spite of						
					(with "the fact that", with "ing						
					verb", withabstract noun						
					<u>Examples</u>						
					1. In spite of the fact that the						
					candidates revised the whole						
					night, they all failed to score first						
					grade.						

2		Listening		a) <u>Vocabulary Practice</u>	The learner;	Look, say	Writing	confide	chalk	St.
	SNC			percent, time allowed, work,	i) Pronounces,	and use	sentenc	nce	board	Benard
	IATIC	Speaking	,	malpractice	spells, reads, writes		es		illustra	English pupils
			mar	b) <u>Grammar</u>	and demonstrates	Explanati			tion	book
	SITIING EXAMINATIONS	Reading	Grammar	Adverbs of degree	words through oral	on	Reading	endura		7page
	N		Q	quite- Good but not very good	construction.		words	nce		69
	SITTI	Writing		(a positive)	ii) Constructs	Guided				
				rather – Expresses disappointment	sentences using	discussion	Spelling	evaluat		
				or criticism	the learnt adverbs.		words	ing		
				fairly-						
				pretty-	iii) Constructs		Construc			
				c) Structure and tense work	sentences using		ting			
				Past Simple tense	the learnt structure		sentenc			
				Using:in spite of	in past simple		es			
				(with "the fact that", with "ing	tense.					
				verb", withabstract noun						
				<u>Examples</u>						
				1. He was allowed to enter the						
				exam room in spite of the fact that						
				he came late.						
				2. He was allowed to enter the						
				exam room in spite of coming late.						

3		Listening		a) <u>Vocabulary Practice</u>	The learner;	Look, say	Spelling		chalk	St.
				candidate's name, accurate,	i) Pronounces,	and use	words	articula	board	Benard
	NO SXO	Speaking		quality, success	spells, reads, writes			tion	illustra	English
	IAT		mar	b) <u>Grammar</u>	and demonstrates	Explanati	Writing		tion	pupils book
	¥	Reading	Grammar	Possessive Nouns	words through oral	on	sentenc	responsi		7page
	EXA		Ğ	<u>Singular</u> <u>Plural</u>	construction.		es	bility		69
	SITIING EXAMINATIONS	Writing		candidate's name - candidates'	ii) Forms plurals of	Guided				
	SITT			names	possessive nouns	discussion	Reading	endura		
				candidate's signature –	iii) Constructs		words	nce		
				candidates' signature	sentences using					
				candidate's timetable –	the learnt structure	Guided	Construc	accura		
				candidates' timetables	in past simple	discovery	ting	су		
				examiner's instruction –	tense.		sentenc			
				examiners' instructions			es			
				c) <u>Structure and tense work</u>						
				Past Simple tense						
				Using: Despite the fact that						
				<u>Example</u>						
				1. Despite the fact that Nairuba						
				was late, she completed the test in						
				time						

7	1		Listening		a) <u>Voco</u>	ıbulary Pr	<u>actice</u>		The learner;	Look, say	Spelling		chalk	St.	
1									i) Pronounces,	and use	words	ls articula	board	Benard	
			Speaking						spells, reads, writes			tion	illustra	English pupils	
				Grammar	Tenses of verbs ar			and demonstrates	Explanati	Writing		tion	book		
			Reading	am	10.00	Cantinuana	Dood should	David	words through oral	on	sentenc	responsi		7page	
				Ō	Infinitive	Continuous		Past participle	construction.		es	bility		70-71	
			Writing		fail	failing		failed	ii) Forms possessive	Guided					
					pass	passing	•	passed	pronouns from	discussion	Reading	endura			
					score	scoring		scored	possessive		words	nce			
					disqualify	asqualitying	disqualified	aisquaimea	adjectives						
					Gramm	<u>nar</u>			iii) Constructs	Guided	Construc	accura			
					Possessiv	ve Nouns	from poss	<u>sessive</u>	sentences using	discovery	ting	СУ			
					<u>adjectiv</u>	<u>'es</u>			the learnt structure		sentenc				
					<u>Adjectiv</u>	<u>re</u> Pro	<u>onoun</u>		in past simple		es				
					my	m	nine		tense.						
					your	У	ours								
					his/its/he	er h	is/its/hers								
					our	Ol	Jrs								
					their	th	neirs								
					one	С	ne's								
					c) <u>Struct</u>	ture and	tense wor	<u>·k</u>							
					Past Sim	ple tense	:								
					Using:	despite	the fact								
			20	©VES						//2024					
			29	e ves						//2024					

		Example				
		1. Nairuba completed the test in				
		time despite the fact that she				
		came late.				