#### P.7 SCIENCE TEACHING GUIDING TOPICAL QUESTIONS FOR TERM TWO

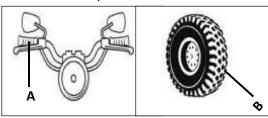
# **SIMPLE MACHINES AND FRICTION**

#### **FRICTION**

- 1. Define the term friction.
- 2. Give three types of friction
- 3. Which type of friction opposes motion between moving surfaces?
- 4. Which type of friction occurs between bodies at rest?
- 5. Which type of friction makes swimming in water difficult?
- 6. Which type of friction exists in liquids and gases?
- 7. Give two forms of energy produced during friction

Friction as a useful force

- 1. Identify any seven ways how friction is a useful force
- 2. Give any seven ways of increasing friction
- 3. Which type of force enables a matchstick to light when it is struck at the side of its box?
- 4. How useful was friction force to early man in keeping himself warm?
- 5. Below are diagrams showing the parts of machines. Use them to answer the questions that follow.



- a. Why are part marked with letter A made with grips?
- b. Of what importance are treads on the part of the machine marked with letter B?
- 6. How do road builders increase friction on slippery roads?
- 7. Give one way in which friction is useful to a person riding a bicycle?
- 8. How useful s friction to a teacher writing on a chalkboard?
- 9. In which one way is friction useful to a cook?
- 10. Outline any four situations at home where friction is applied.
- 11. State the importance of friction to a p.7 pupil sitting for exams?

Friction as a nuisance force

- 1. State any six ways how friction is a nuisance force.
- 2. What force makes a pencil to reduce in length as one writes?
- 3. Name one form of energy produced by friction
- 4. Stat any five ways of reducing friction
- 5. State any two examples of streamlined objects
- 6. Why do flying birds have streamlined bodies?
- 7. Whenever Alex opens his doo, the hinges make noise. What can he do to stop the noise when he is opening the door?
- 8. State two examples of lubricants

- 9. Why should parts of machines be regularly lubricated?
- 10. How can friction be reduced in the hinges of doors?

#### **MACHINES**

- 1. What is a machine?
- 2. Give 4 ways how machines simplify man's work?
- 3. Give 3 quantities used in machines
- 4. What do you understand by:
  - a) Load
  - b) Effort
  - c) Mechanical Advantage
- 5. State the main reason why mechanical Advantage has no specific units of measurements.
- 6. Calculate the mechanical advantage of these machines with:
  - a) Load of 60 kg and Effort of 60 kg
  - b) Load of 15 kg and Effort of 3 kg
  - c) Effort 25 kg and Load 100 kg
    TYPES OF MACHINES
- 1. Give two types of machines.
- 2. Define complex machines.
- 3. Give any three examples of complex machines.
- 4. Define the term simple machines.
- 5. Why is a tractor not considered as a simple machine?
- 6. What do you understand by the following terms used in machines
  - .i) Force
  - ii) Distance

- iii) Work
- iv) Power
- v) Mass
- vi) Weight
- 7. State the basic units for measuring the following
  - i) Force
  - ii) Distance
  - iii) Work
  - iv) Power
  - v) Mass
  - vi) Weight
- 8. Calculations on work
  - a) A boy pushed a log using a force of200N through a distance of 8 metres.Calculate the work done by the boy
  - b) A man pushed a stone using a force of 40 kg through a distance of 20 metres. Calculate the work done by the man

Types of simple machine

- 1. List 6 groups/classes of simple machines.
- 2. What is a Lever?
- 3. Mention the 3 main parts of a lever.
- 4. What do we call the force to be overcome by the machine?
- 5. What do we call the turning point of a lever?
- 6. What do we call the force applied to the machine to overcome the load?
- 7. Give the 3 classes of leve
- 8. Why are levers grouped into classes?

- 9. Describe the arrangement of fulcrum, Load and Effort in the first class lever.
- 10. Draw an illustration to show the position of load effort and fulcrum in the first class lever
- 11. What do we call the distance between the load and fulcrum?
- 12. What do we call the distance between the effort and fulcrum.
- 13. Give 9 examples of first class levers.
- 12. Draw diagrams for the above named machines and indicate the position of Load, Effort and Pivot.
- 13. Why a pair of scissors is called a double lever?
- 14. Apart from a pair of scissors, draw and name any other two double levers
- 15. Give the advantage of using first class levers
- 16. How do first class levers simplify work?
- 17. State the main use of these machines in the first class levers
  - a) beam balance
  - b) A pair of scissors
- 18. How can you be able to use less effort to move a load using a first class lever?
- 19. Give a reason why a see-saw is grouped under first class levers?

  Second Class levers
- 20. What are second class levers?

- 21. Draw an illustration and indicate the position of load, pivot and fulcrum in second class levers
- 22. Give examples of second class levers
- 23. Draw diagrams of second class levers and indicate position of load, pivot and effort.
- 24. How does a second class lever simplify work?
- 25. State the advantage of using second class levers
- 26. Why ia a wheelbarrow not grouped under first class lever?

Third class levers

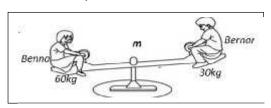
- 1. Name the class of lever where the effort lies between the load and fulcrum.
- 2. Give examples of third class levers
- 3. Draw some of the above third class levers and indicate the position of load pivot and effort.
- 4. State the advantage of using a third class lever.
- 5. Why is a a fishing rod grouped under third class levers?
- 6. What determines the class of levers in machines?

# Principle of moments

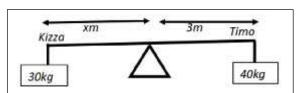
- 1. What is a moment of a force?
- 2. What is meant by a moment of a force about a point?
- 3. State the condition necessary for the lever to balance

## Calculations on moment.

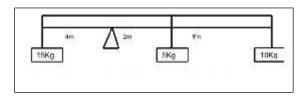
4. The diagram below shows two children playing on a see-saw. Study it carefully and answer the questions that follow.



- a. In which class of levers is the machine above classified?
- b. Name the point marked M
- 5. A man weighs 90kg and sits 4m from the pivot of a see-saw. Where will his wife who weighs 60kg sit in order for them to balance?
- 6. Maria is heavier than Ritah. They want to play on a see-saw. Of the two children, who will sit closer to the fulcrum to balance the see-saw?
- 7. Tendo who weighs 50kg sits 4m away from the pivot of a see-saw. How far will Musa who weighs 100kg sit in order to balance the see-saw?
- 8. Find the value of y in order for the two boys to balance on the see-saw below?

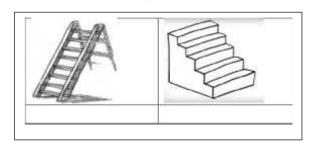


8. Calculate the value of Y needed to balance the see-saw.

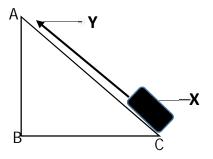


## INCLINED PLANES/SLOPES

- 1. What term is used to mean a slanting surface connecting a lower level to a higher level?
- 2. Mention any four examples of inclined planes
- 3. How do inclined planes simplify man's work?
- 4. Name the inclined planes shown below



- 5. Suggest any three uses of inclined planes in everyday life
- 6. In which way is the inclined plane important to a builder?



- a) Name parts marked X and Y
- b) What can be done to the machine above in order to use less force to lift a given load X to point A?

## **WEDGES**

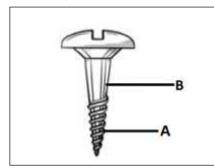
- 1. What is a wedge?
- 2. Draw the symbol to represent a wedge
- 3. Why is a wedge called a double inclined plane?
- 4. Mention six examples of wedges and draw a diagram for each
- 5. State five uses of wedges.
- 6. State any one importance of the following tools to a farmer
- a) Panga
- b) Knife
- c) Axe

- 7. Mention one example of a wedge used for sharpening pencils at school
- 8. State any two applications of wedges in our homes
- 9. State the reason why a nail is considered as a wedge?

#### **SCREWS**

- 1. What is a screw?
- 2. Name the three main parts of a screw.
- 3. Draw a screw and label these parts: Rod, Pitch and Thread
- 4. What do we call the distance between two successive threads?

Below is a diagram of a screw. Use it to answer questions that follow.



- 5. Name the part of the screw marked with letter A and B
- b) How are threads important to a screw?

- c) Mention any four examples of machines that use screws
- 6. Mention any two uses of screws in our daily life
- 7. Why are bottle tops made of screws?
- 8. Identify any two instances where screws are put into use in our daily life
- 9. Give one advantage of using screws

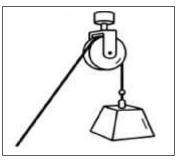
### WHHELS AND AXLE

- 1. What do we call machines composed of two rotating wheels fixed together?
- 2. What do we call a circular rim rotating on an axle?
- 3. What do we call a rod that passes through a wheel to make rotate easily?
- 4. Give six examples of wheels and axle machines.
- 6. State any four applications of wheels and axle in daily life?

#### **PULLEYS**

- 1. Name the simple machine which has a freely rotating wheel with a grooved rim?
- 2. Name the part of a pulley that prevents its rope from sliding?

- 3. What do we call a frame on which a pulley if fixed?
- 4. Give three types of pulleys.
- 5. Name the type of pulley where the block is attached to a frame and only the wheel moves?
- 6. Draw an illustration of a single fixed pulley
- 7. State any two characteristics of single fixed pulley
- 8. What is the mechanical advantage of a single fixed pulley?
- 10. Why is the mechanical advantage of a single fixed pulley is one?
- 11. Why is a single fixed pulley grouped under first class lever
- 12. The diagram below is of a pulley. Study it and answer questions



a) What type of pulley is shown in the diagram?

- b) Use arrow to show the direction of force in the pulley shown above
- c) State any three applications of the type of pulley shown above.
- d) Calculate the effort needed to raise a load of 70kg using the above pulley
- 13. How does a single fixed pulley change the direction of force?
- 14. How do schools make use of single fixed pulleys?

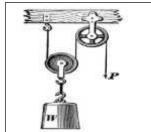
#### SINGLE MOVABLE PULLEY

- 1. Name the type of pulley made of a wheel moving from one position to another while rotating?
- 2. Draw an illustration of a single movable pulley
- 3. Why is a single movable pulley grouped under second class levers?
- 4. State three characteristics of single movable pulleys
- 5. What is the mechanical advantage of single movable pulley?
- 6. Why is the mechanical advantage of a single movable pulley is 2?
- 7. James used a single movable pulley to lift a load of 40kgf. Calculate the effort he used.

- 8. State any one advantage of using a single movable pulley.
- 9. If the mechanical advantage of a machine is 2 and the load being carried by the machine is 50kg. Find the effort needed to raise the load.
- 10. Give three differences between fixed and movable pulley.

## **BLOCK AND TACKLE PULLEY**

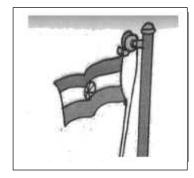
- 1. Which type of pulley is a combination of a single fixed pulley and single movable pulley?
- 2. The diagram below is a pulley. Use to answer questions that follow



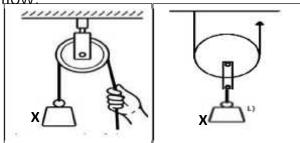
- a) Name the type of pulley marked with letter W and P
- b) Use an arrow to show the direction of force
- 3. Suggest any three advantages of using block and tackle pulley

**USES OF PULEYS** 

- 1. Give seven uses of pulleys in daily life
- 2. The diagram below is a hosting flag. Use it answer the questions that follow



- a) Name the type of pulley that helps to raise up and lower down the flag
- b) How is the pulley important in the raising and lowering of the flag?
- c) Apart from schools, mention two other places where flag poles are used
- d) Identify one way pulleys are used on a construction site
- 3. The diagram below shows two types of simple machines labelled A and B. Use it answer questions that follow.



- a) Name each of the machines shown in the diagram
- b) Which of the two machines would you choose to use to lift the load X to a height of two metres?
- c) Give a reason for your choice of machine in (a) above