

TWAHIRAH ISLAMIC DAY & BOARDING PRIMARY SCHOOL

PRE-PLE SET 1 – 2024

SOCIAL STUDIES

Time allowed: 2hrs 15 minutes

NAME:

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District

name:.....

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INDEX NUMBER:

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Section A: 40 marks

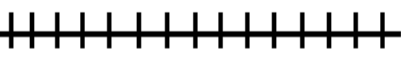
1. *Which element of a good map is used to tell what a map is all about?*

2. *Which type of rainfall is received in the mountainous areas of Africa?*

3. *State one reason why north east Uganda has poor vegetation?*

4. *How do the symbols below differ?*

A  _____

B  _____

5. *Who is the current speaker of the parliament of Uganda ?*

6. *Give any one economic activity which has led to destruction of swamps?*

7. *Identify one role of prefects in a school.*

8. *Name the capital city of the Democratic Republic of Congo.*



-
9. *How did the 1900 Buganda agreement reduce Kabaka's power?*
-
10. *Why did European explorers refer to West Africa as a white man's grave?*
-
11. *State one use of vegetation to man.*
-
12. *Name the process by which L. George was formed?*
-
13. *What are agro-based industries?*
-
14. *Identify one way in which a constitution is important to Ugandans.*
-
15. *Mention one major role of a school sign post.*
-
16. *State one way in which rural electrification can help to conserve the environment?*
-
17. *Name one instrument of power that is given to the president after he has sworn in.*
-
18. *Give the main reason for the construction of Suez Canal in North Africa?*
-
19. *Why is Port Mombasa hotter than Port Jinja?*
-
20. *Why did Henry Morton Stanley sail around Lake Victoria?*
-
21. *Suggest one method farmers in hilly areas use to control soil erosion.*
-
22. *What was the use of the Stone Age tools below?*
-
23. *State a factor that promotes peace and security in your community.*
-
24. *Name the first group of Europeans to enter Uganda?*
-



-
25. *What is migration?*
-
26. *Give one advantage of NAADS programme to the people of Uganda?*
-
27. *State one bad effect of rainy weather to the people of Uganda.*
-
28. *Which river in Africa has Victoria Falls?*
-
29. *Identify the major importance of Fort Jesus to the people of Kenya.*
-
30. *Mention one way in which a school can promote good relationship with its neighbours.*
-
31. *Why is the government of Uganda building more classrooms across schools in the country?*
-
32. *Who declared Uganda a British protectorate in 1894?*
-
33. *What is the difference between latitudes and longitudes?*
-
34. *Name any one cause of road accidents.*
-
35. *Mention one challenge East African community countries are facing?*
-

For each of the questions 36-40, answer either the Christian or Islamic questions but not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.

36. ***Either:*** *Who is considered the greatest prophet in the bible?*

Or: *Who is considered the greatest prophet in the Quran?*

37. ***Either:*** *Give one way children can show respect to elders.*



Or: Give one way children can show respect to elders.

38. *Either: State the major importance of baptism to a Christian.*

Or: State the major importance of Adhan prayer to a Muslim?

39. *Either: Why do Christians pray?*

Or: Why do Muslims pray five times a day?

40. *Either: What do Christians learn from the act of Job?*

Or: What do Muslims learn from the act of prophet Ayyub?

SECTION B

Use the map below and answer the questions that follow



41(a) *Name the shaded climatic region marked*

A

B

b) *Identify the major economic activity carried out in the shaded area (B) above.*

c) *Mention one problem faced by the people living in the shaded areas marked with (A)*

42(a) *Identify any one reason why the Crested Crane was chosen as one of the items on the Uganda Coat of arms*



b) *What does the red colour on the Uganda flag represent?*

c) *Mention any two reasons why people stand up while singing the national anthem?*

i) _____

ii) _____

43(a) *What is a game park?*

b) *List two importances of game parks in Africa?*

i) _____

ii) _____

c) *Mention any one problem facing game parks in Africa?*

44(a) *What are social services?*

b) *Name any two groups of people who provide social services in your community.*

i) _____

ii) _____

c) *State one way of caring for social services centers.*

45(a) *What is migration?*

b) *Give two reasons for the migration of Bantu into East Africa*

i) _____

ii) _____

c) *What was the traditional occupation of the Bantu?*



46(a) *Suggest two problems facing mining industry in East Africa?*

i) _____

ii) _____

b) *How can the problems you have mentioned in 46(a) above be solved?*

i) _____

ii) _____

47(a) *Name one tribe that participated in Mau-Mau rebellion.*

b) *Why did the above mentioned tribes participated in Mau-Mau rebellion (give two reasons)*

i) _____

ii) _____

c) *Why did it take long for Mau-Mau to end?*

48(a) *Apart from the secretariat, mention any other two organs of East African community.*

i) _____

ii) _____

b) *Give two reasons for the revival of East African Community.*

i) _____

ii) _____

49(a) *What is a political party?*

b) *Mention any two advantages of multiparty system of governance.*

i) _____

ii) _____

c) *State any one way in which democracy can be practiced in Ugandan schools.*

50(a) *Why are magistrates important people in your community?*

b) *State any two duties of a legislature.*



i) _____

ii) _____

c) *In which one way can you help the police to keep law and order?*

In each of the questions 51-55, answer either Christianity or Islam but not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.

51. ***Either:*** Name the son of Abraham who was to be sacrificed.

b) *Why did God ask Abraham to sacrifice his only one son?*

c) *Write down two lessons learnt from the acts of Abraham*

i) _____

ii) _____

Or: Name the son of Ibrahim who was to be sacrificed.

b) *Why did Allah ask Ibrahim to sacrifice his only one son?*

c) *Write two lessons learnt from the act of prophet Ibrahim.*

i) _____

ii) _____

52. ***Either:*** (a) *What is a parable?*

b) *Give two examples of parables Jesus taught to his disciples.*

i) _____

ii) _____

c) *Name one lesson learnt from the parable of the Good Samaritan*

Or: *What is Hadith?*

b) *Give any two examples of impurities in Islam.*

i) _____



ii) _____

c) *Why is it important for Muslims to wash his private parts after easing himself?*

53(a) **Either:** *Name the missionary who was killed at Luba's palace in Busoga on the order of King Mwanga.*

b) *State any two ways in which the Uganda martyrs showed faith in their region.*

i) _____

ii) _____

c) *What lesson do Christians learn from the suffering and death of the martyrs?*

Or: *Give the name of the prophet Muhammad's uncle who took care of him after the death of his parents.*

b) *Give two reasons why Prophet Muhammad was loved by his uncle?*

i) _____

ii) _____

c) *How did Prophet Muhammad overcome the plot of killing him by meccans?*

54. **Either:** *Who is a Christian?*

b) *Mention one symbol of a Christian faith.*

c) *Identify two similarities between Christianity and Islam.*

i) _____

ii) _____

Or: *Who is a Muslim?*

b) *Mention one symbol of Islam.*

c) *Identify two similarities between Christianity and Islam.*



- i) _____
ii) _____

55. **Either:** What is lent period?

b) _____
Which day marks the end of fasting period for Christians?

c) _____
Why is it important for a Christian to fast during lent period?

Or: What is Ramadhan?

b) _____
Name the festival that marks the end of fasting among Muslims.

c) _____
Why is fasting important to a true Muslim?

*******GOD BLESS*******

