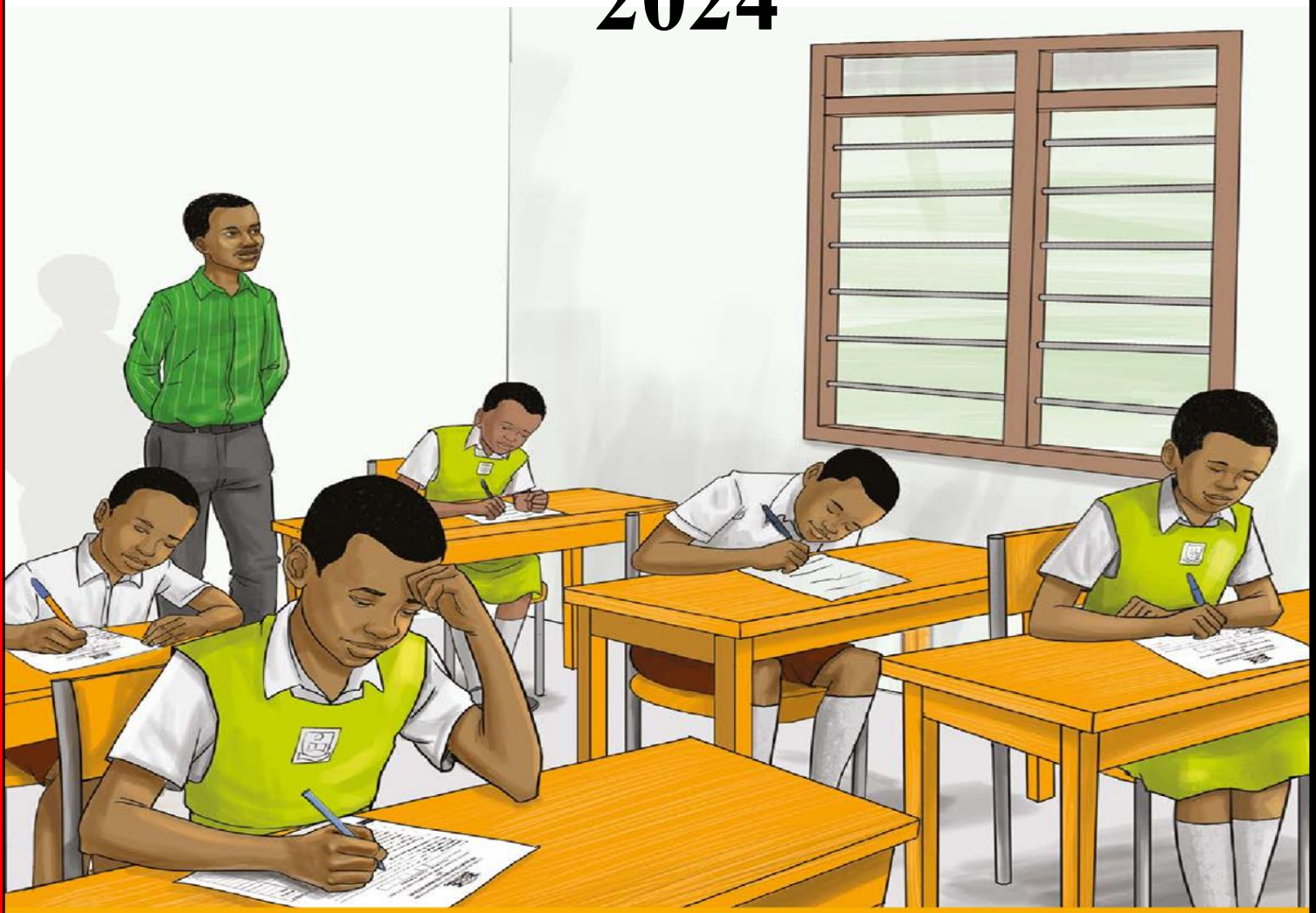


# SUREKEY EXAMINATIONS BOARD



"Don't speak for Quality, Let Quality Speak for itself"  
**2024**



**ENGLISH UNIQUE SERIES**  
**OFFICIAL MARKING GUIDE**



## SECTION A: 50 MARKS

Questions **1** to **50** carry one mark each

### Subsection I

In questions **1** to **5**, fill in the blank space with a **suitable word**.

1. Are you the man **from** whom my father borrowed a spare tyre?
2. Melvin sat **in** the shade and had a rest.
3. A relative of mine has been attacked by a **pride** of lions.
4. Daddy's wrecked car was towed **away** by the police.
5. **Clayey** soil is good for making pots.

In each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentence.

6. Having been **stung** by bees, the young boy cried bitterly. (sting)
7. All the **candidates'** names have been displayed on the school noticeboard. (candidate)
8. Only four **moose** were stolen last week. (moose)
9. Mary Kelly **will / shall have tidied** the house by the time we leave for school. (tidy)
10. I have just learnt that **baking** is one of the most profit-making jobs in Africa. (to bake)
11. My **elder** sister stays in Najjera. (old)
12. Items in Peter's shop are **more costly / costlier** than those in Mary's. (cost)
13. The **fourth** athlete in the recent Olympics looked very tired. (four)
14. The seamstress took the bride's **measurements** before she made her a wedding gown. (measuring)
15. I had no sooner got a new residence than I **quit** my job. (quit)

For questions **16** and **17**, rearrange the given words in **alphabetical order**.

16. acronym , arrange , alphabet , abbreviation  
**abbreviation , acronym , alphabet , arrange**
17. menu , bill , cutlery , pudding  
**bill , cutlery , menu , pudding**



In each of the questions **18** to **20**, rewrite the sentence giving **one word** for the underlined group of words.

18. I was told that items in that supermarket are sold at a friendly price.  
**I was told that items in that supermarket are sold cheaply.**  
**I was told that items in that supermarket are sold inexpensively.**
19. Pong likes the work of a plumber.  
**Pong likes plumbing.**
20. The action of forging is punishable by law.  
**Forgery is punishable by law.**  
**Fakery is punishable by law.**

For questions **21** and **22**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

21. reed    **An idea of; a tall plant like grass with hollow stem that grows in or near water.**  
**An idea of; a small thin piece of cane, metal or plastic in some musical instruments that moves very quickly when air is blown.**
22. read    **An idea of; looking at and understanding the meaning of a written or printed words.**  
**An idea of; going through written or printed words.**  
**An idea of; discovering or finding out about somebody/something.**  
**An idea of; an act or a period of reading something.**

In each of the questions **23** and **24**, rewrite giving the **plural form** of the underlined words.

23. You ought to buy a thesaurus for your children.  
**You ought to buy thesauri for your children.**
24. The diary Jerome bought was very nice.  
**The diaries Jerome bought were very nice.**

For questions **25** to **27**, write the **short forms** of the given **full forms**.

25. reverend    **Rev. / Revd**
26. arranged by    **arr.**

In each of the questions **27** and **28**, rearrange the given words to form a **correct sentence**.

27. visit you Will aunt forthcoming in holidays the your?  
**Will you visit your aunt in the forthcoming holidays?**



28. 'cows The healthy, said the farmer are.'

**'The cows are healthy,' said the farmer.**

For questions **29** and **30**, rewrite the sentence giving the **opposite** of the underlined word.

29. The passengers fastened their belts loosely before starting the journey.  
**The passengers fastened their belts tightly before starting the journey.**

30. Both Martha and Valeria have sold a thesaurus.  
**Both Martha and Valeria have bought a thesaurus.**

### **Subsection II**

For each of the questions **31** to **50**, rewrite the sentence as instructed in brackets.

31. Lynnette drank the juice hurriedly yesterday.  
(Rewrite the sentence beginning: The juice.....)  
**The juice was drunk hurriedly by Lynnette yesterday.**

32. Their children don't know how to speak good English. They can never win a debate.(Rewrite the sentence using: .....because.....)  
**Their children can never win a debate because they don't know how to speak good English.**

33. We did not play football because it rained heavily.  
(Rewrite the sentence beginning: If.....)  
**If it hadn't/had not rained heavily, we would have played football.**

34. Hanson will drink tea before the baker brings bread.  
(Rewrite the sentence beginning: By the time .....?)  
**By the time the baker brings bread, Hanson will have drunk tea.**

35. Loretta is a very beautiful girl.  
(Rewrite the sentence using: .....beautiful a girl.....!)  
**How beautiful a girl Loretta is!**

36. The storekeeper has very little salt in his store.  
(Rewrite the sentence using: .....enough.....)  
**The storekeeper does not /doesn't have enough salt in his store.**

37. The hat was white. The bride wore the hat.  
(Rewrite the sentence using: .....which.....)  
**The hat which the bride wore was white.**



38. Did Owor prefer tailoring or carpentry?  
(Rewrite the sentence using: .....like.....?)  
**Did Owor like tailoring or carpentry?**
39. Many parents did not attend the meeting on the visiting day much as they were invited. (Rewrite the sentence using: .....but.....)  
**Many parents were invited(,) but they did not attend the meeting on the visiting day.**
40. The applicant's form was so hard that every applicant failed to answer it. (Rewrite the sentence using: .....such.....that.....)  
**It was such a hard applicant's form that every applicant failed to answer it.**
41. Ms. Chebet is the farmer. You got the shovel from her.  
(Rewrite the sentence using: .....whom....)  
**Ms. Chebet is the farmer from whom you got the shovel.**
42. Cashiers are important people. Plumbers are important people.  
(Rewrite the sentence using: .....as well as.....)  
**Cashiers, as well as plumbers, are important people.**  
**Plumbers, as well as cashiers, are important people.**
43. I like travelling by bus. I like travelling by aeroplane much more.  
(Rewrite the sentence using: .....would rather.....)  
**I would rather travel by aeroplane than by bus.**
44. There is need for candidates to work hard in third term.  
(Rewrite the sentence using: .....necessary.....)  
**It is necessary for candidates to work hard in third term.**
45. Moyo makes furniture in a skilful way.  
(Rewrite the sentence ending: .....carpenter.)  
**Moyo is a skilful carpenter.**
46. Bellah heard the siren clearly. I also heard the siren clearly.  
(Rewrite the sentence using: .....as.....as.....)  
**Bellah heard the siren as clearly as I did.**
47. I am good at composition writing, aren't I?  
(Rewrite the sentence ending: .....am I?)  
**I am not good at composition writing, am I?**
48. School children have to learn to speak their local language, if they don't, they will lose their identity.  
(Rewrite the sentence using: .....or else.....)  
**School children must/have to/need to/ought to/should learn to speak their local languages(,) or else they will lose their identity.**



49. Is the big new motel after Mr. Mulwana's suite?  
(Rewrite the sentence using: .....before.....)  
**Is Mulwana's suite before the big new motel?**
50. The children did their work. Nobody helped them.  
(Rewrite the sentence using: .....themselves.....)  
**The children themselves did their work.**

### **SECTION B: 50 MARKS**

Questions **51** to **55** carry ten marks each.

51. Read the passage below carefully and then answer, **in full sentences**, the questions that follow.

Adriko is a pupil at Global Junior School, Ekityang Village in Arua District. He stays with his widowed mother and three siblings; a brother and two sisters, all of whom don't go to school. The mother doesn't have money to pay their fees.

Adriko doesn't go to school on Tuesdays and Fridays. On these days, Adriko goes to Ejupala Market to sell chickens and goats that are looked after at home. It is from such sales that Adriko gets money to pay his school fees and to look after the family.

One day, Ofumbui sold the animals as he had always done. This time, he did not go home after selling the animals. He decided to go to a betting centre and take part. He went on betting until he was left with only two thousand shillings out of the three hundred thousand shillings he had got from the sales.

As it is said, "East or West, home is the best," Adriko had to go back home. On reaching home, he lied to his poor widowed miserable mother that he had been robbed of the money on his way home. The mother smelt a rat, but she kept quiet, after all what could she.

Later in the day, Adriko's mother discovered betting papers in her son's school bag! When she totalled the money spent on betting exercise, plus the two thousand shillings, she received, she discovered that it amounted to three hundred thousand shillings; the exact money Adriko had got from the sales of animals. The poor woman collapsed and was taken to Kuvula Hospital in Arua. What a dreadful day it was!



- (a) What is the passage about?  
**The passage is about Adriko's first time to bet./...how Adriko lost his money in betting./...how Adriko misused his money in betting.**
- (b) To which school does Adriko go?  
**Adriko goes to Global Junior School.**
- (c) What does Adriko do on Tuesdays and Fridays?  
**Adriko goes to Ejupala Market to sell chickens and goats on Tuesdays and Fridays.**
- (d) Why don't Adriko's sisters go to school?  
**Ofumbui's sisters don't go to school because their mother doesn't/does not have money to pay their fees.**
- (e) How was Adriko irresponsible?  
**Adriko misused the money that would be used at home.**
- (f) In which hospital was Adriko's mother taken?  
**Adriko's mother was taken to Kuvula Hospital (in Arua).**
- (g) How much did Adriko spend on betting altogether?  
**Adriko spent two hundred (and) eighty-eight thousand shillings on betting altogether.**
- (h) Give another **word** or **group of words** with the same meaning as the underlined words in the passage.
- (i) look after ,**take care /care for/ kept**
- (ii) went on **continued /carried on/kept on/preceeded**
- (j) Suggest a suitable title for the passage.  
**ADRIKO, AN IRRESPONSIBLE BOY**  
**ADRIKO BETS FOR THE FIRST TIME**  
**ADRIKO LOSES MONEY IN BETTING**  
**ADRIKO'S WORST EXPERIENCE IN BETTING**  
**ADRIKO LEARNS A LESSON**  
**ADRIKO'S WORST DAY**



52. Read the poem below carefully and, **in full sentences**, answer questions about it.

Discipline Discipline Discipline  
A leader to success to those who observe you  
They become successful in all that  
They do once they allow you to drive them.

Discipline Discipline Discipline  
A source of peace in schools  
Families and village  
You will bring about harmony and love to people  
And this fosters development in communities.

Oh! Discipline Discipline Discipline  
You are indeed good  
That is why most of your  
Letters make the word disciple  
Meaning that Jesus' disciples were disciplined

Oh! Discipline, My hero  
I wish fellow pupils  
Loved you and allowed you to rest in their hearts  
Because as a matter of fact  
They can't excel in academic without you.

- (a) What is the poem about?  
**The poem is about discipline.**
- (b) What does the writer call discipline in the first stanza?  
**The writer calls discipline a leader of success in the first stanza.**
- (c) What does discipline bring to people?  
**Discipline brings harmony and love to people.**
- (d) Why do you think school children need discipline?  
**I think school children need discipline so as to /in order to /such that they can/excel in academics.**
- (e) Which word in the poem can rhyme with discipline?  
**Disciple is the word in the poem which/that can rhyme with discipline.**
- (f) What can discipline foster in communities?  
**Discipline can foster development in communities.**



- (g) Who qualifies to be Jesus's disciple according to the third stanza?  
**A disciplined person/child qualifies to be Jesus's discipline according to third stanza.**
- (h) What happens to those who observe discipline?  
**Those who observe discipline succeed in life. //become successful.**
- (i) How many stanzas does the poem have?  
**The poem has four stanzas.**
- (j) Who do you think wrote the poem?  
**I think a pupil wrote the poem.**  
**I think a learner wrote the poem.**  
**I think a school child wrote the poem.**  
**I think a school-going child wrote the poem.**
53. (A) Study the pupil's identity card below carefully, and then use it to answer questions about it **in full sentences.**

**FUTURE DIPLOMATS JUNIOR SCHOOL-KALAGI**

P O BOX 222

MUKONO



CANDIDATE'S NAME: **NAJJUKA BELLAH VANITAH**

INDEX NO. **538850/024**

SEX: **FEMALE**

HOLDER'S SIGNATURE: **Najjuka Bellah Vanitah**

H/M SIGNATURE: 

DATE OF ISSUE: **23/10/2023**

EXPIRY DATE: **31/12/2024**

- (a) For which candidate is this card?  
**This card is for Najjuka Bellah Vanitah.**
- (b) Why was she given the above card?  
**She was given the above card as a proof of identity.**  
**(Accept other correct opinions)**



- (c) In which class was the owner of the card?  
**The owner of the card is in primary seven.**
- (d) When will she stop using the card?  
**She will stop using the card on 31/12/2024.**
- (e) How important is this card to a candidate?  
**This card helps a candidate to verify his/her identity.  
 It helps a candidate to prevent impersonation in an exam.  
 It helps a candidate to prove his/her registration and enrolment.  
 (Accept other opinions)**
53. (B) Study the Payment Commitment Form below and then answer, **in full sentences**, the questions about it.

BAR-DEGE BOARDING SCHOOL  
 P.O.BOX 790,  
 GULU

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**SCHOOL FEES COMMITMENT FORM**

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I Adokorach , parent of Kilama Sam, P.7. do hereby  
 commit myself to pay the school fees of my son by  
2nd October 2024

Signed : Adokorach Jerome  
ADOKORACH JEROME (Parent)

Witnessed by : Agenerwot Sarah  
(Senior Administrator)

Date: 19<sup>th</sup> September 2024

- (a) Whose school fees was not yet paid?  
**Kilama Sam's school fees was not yet paid.**
- (b) What is the work of Agenerwot in Bar-dege Boarding School?  
**Agenerwot is a senior administrator in Bar-dege Boarding School.**
- (c) When was the commitment written?  
**The commitment was written on 19th September 2024./19-09-2024/19.09.2024 or 19/09/2024.**



(d) What do you think will happen to Sam if the parent's commitment is not met?  
**I think Sam will be discontinued from school if the parent's commitment is not met.**  
**.....will be sent home if .....**

(e) Who wrote the commitment form?  
**Adokorach Jerome wrote the commitment form.**

54. In about **100 - 150** words, write a composition about the carpentry workshop you visited. In your composition, mention the carpentry workshop you visited, where it is found, two tools a carpenter uses to make furniture, and two things you learnt that day.

**TIBCO**

**TITLE ..... 1 marks**

**A CARPENTRY WORKSHOP I VISITED**

**INTRODUCTION ..... $\frac{1}{2}$  A mark**  
**(Talking about the title briefly) 2**

**BODY**

- **The carpentry workshop you visited. ....1 mark**
- **Where it is found.....1 mark**
- **Two tools a carpenter uses to make furniture.....2 marks**
- **Two things you learnt that day..... 1 mark**

**CONCLUSION ..... $\frac{1}{2}$  A mark**

**(You can advise the fellow pupils and other people on the experience you achieved.)**

**Punctuation ..... $\frac{1}{2}$  A mark**

**Paragraphing..... $\frac{1}{2}$  A mark**

**Tense ..... $\frac{1}{2}$  A mark**

**Spelling ..... $\frac{1}{2}$  A mark**

**Style ..... 1 mark.**

**TOTAL = 10 MARKS**



55. The sentences below are in a wrong order. Rearrange them correctly to form a meaningful story about **"An Accident on Entebbe Highway"**.

1. And a saloon car which was being driven by a citizen of Rwanda.
2. The driver of the saloon car died instantly.
3. But this three-year-old son survived with minor injuries.
4. Last week as we were travelling to Entebbe.
5. It involved our vehicle which had six passengers.
6. This man was driving on the right side as it is in their country.
7. We had a serious accident.
8. Our driver tried to swerve the vehicle but it was not possible.
9. The police ambulance arrived ten minutes later and took the dead body and the injured to Entebbe Grade B Hospital.
10. So, we had a head on collision.

**"An Accident on Entebbe Highway"**.

1. **Last week as we were travelling to Entebbe.**
2. **We had a serious accident.**
3. **It involved our vehicle which had six passengers.**
4. **And a saloon car which was being driven by a citizen of Rwanda.**
5. **This man was driving on the right side as it is in their country.**
6. **Our driver tried to swerve the vehicle but it was not possible.**
7. **So, we had a head on collision.**
8. **The driver of the saloon car died instantly.**
9. **But this three-year-old son survived with minor injuries.**
10. **The police ambulance arrived ten minutes later and took the dead body and the injured to Entebbe Grade B Hospital.**

**END**