



KAMPALA CITY EXAMINATIONS BOARD

"The city of success"

2024

ENGLISH

Time allowed: 2 hours 15 minutes

RANDOM NO.						Personal No.		

Candidate's Name.....

School Name.....

District Name.....

Read the following instructions carefully.

1. Do not write your school or district name anywhere on this paper.
2. This paper has two sections A and B. Section A has 40 questions and section B has 15 questions. This paper has 13 printed pages.
3. Answer **ALL** questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
4. All answers must be written using a **blue or black ball-point pen or ink**. Diagrams should be drawn in pencil.
5. Unnecessary changes will lead to loss of marks.
6. Do not fill anything in the tables indicated: "**For examiners' use only**" and boxes inside the question paper.

FOR EXAMINER'S USE ONLY		
QN.No	MARK	EXR'S No.
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Questions 1 to 50 carry one mark each

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. often do you write free compositions?
2. Chadiru would skip a rope than play hide and seek.
3. Our teacher writes people's addresses and contacts in her.....
4. My father went to the bank tosome money from his account.
5. It was..... an educative lesson that we all benefited.

In each of the questions 6 to 15, use the correct form of the word given in thebrackets.

6. The candidates are looking forward to.....their final exams.(write)
7. After introducing the topic "vehicle repair and", our teacher took us to the nearby garage. (maintain)
8. We experienced a weather this morning. (rain)
9. Reboth is fond of..... our compound. (dirty)
10. They were very.....about the trouble they had caused. (apology)
11. The bride wore awhite bridal gown. (length)
12. The herdman'sresulted into the death of the calf. (care)
13. Don't play with the glasses because they may hurt you. (break)
14. The chairperson spoke so as to attract the attention of the audience. (fluent)
15. The giraffethrough Budondo Forest looking for its young one. (weave)

In each of the questions 16 and 17, rearrange the given words in alphabetical order.

16. where, what, whose, which

.....

17. sweater, shirt, shorts, socks

.....

In each of the questions 18 to 20, rewrite the sentences giving one word for the underlined group of words.

18. The athlete ran with great speed during the competition.

.....

19. We found a lion feeding its young ones in the zoo.

.....

20. The dress the clothier made was not expensive.

.....

For questions 21 and 22, write the full forms of the given abbreviations.

21. Arr.

22. DVD.....

For questions 23 and 24, use each of the given words in a sentence to show that you understand the difference in their meaning.

23. Worn.....

24. Warn

For questions 25 and 26, rewrite the sentences giving the plural form of the underlined word.

25. Does your kitchen have a chimney?

.....

26. The widow laid a wreath at the coffin miserably.

.....

For questions 27 and 28, rearrange the given words to form correct sentences.

27. is Our teacher a Spaniard.

.....

28. bus shall we travel Which by?

.....

For questions 29 and 30, rewrite the sentences giving the opposite forms of the underlined words.

29. Naturinda was audible while debating.

.....

30. Our church is in Northeast.

.....

Sub-Section II

For each of the questions **31** to **50**, rewrite the sentences as instructed in the brackets.

31. Peru stood as a candidate for the post of Academic Prefect. He was unsuccessful.
(Rewrite as **one** sentence using: ...but)

.....
32. The tailor bought a needle. He also bought a zip. (Rewrite as **one** sentence using:either..... Or...)

.....
33. Opoya had the money. He did not pay the tour for his children. (Rewrite as **one** sentence beginning: Although.....)

.....
34. The teacher was conducting a lesson. Sudaisi was playing music. (Rewrite as **one** sentence using:while)

.....
35. It is not necessary for Okeb to kick the lame girl. (Rewrite the sentence using:needn't.....)

.....
36. You must not drive with flat tyres. (Rewrite the sentence using:ought..... .)

37. We must sleep in treated mosquito nets in order to control malaria. (*Rewrite the sentence using:.....so as...*)

.....
.....

38. The carpenter has made a very beautiful furniture. (*Rewrite the sentence beginning: What.....*)

.....
.....

39. The party will begin at 2:00p.m. The guest of honour will arrive at 3:00p.m. (*Rewrite as **one** sentence beginning: By the time...*)

.....
40. My aunt bought a blanket. It was nice looking. It was made of wool. (*Rewrite as one sentence without using "which" or "and"*)

.....
.....

41. Ofuwa did not admit that he had committed a crime in Nabweru Magistrate's Court. (*Rewrite the sentence using:.....pleaded.....*)

.....
.....

42. He is not a thief. He cannot break into people's houses. (*Rewrite as **one** sentence usingwould.....*)

.....
.....

43. The students stood on both sides of the road to welcome the president. (*Rewrite the sentence using:.....either.....*)

.....
.....

44. "I am going," said Ntambi, "to visit my pen pal today." (*Rewrite the sentence beginning: Ntambi said that.....*)

.....
.....

45. Dr. Kajura was popular with people because he was wise.

(*Rewrite the sentence usingbecause of.....*)

.....
.....

46. She lent Joshua a pair of scissors. (*Rewrite the sentence beginning: A pair of scissors*)

.....
.....

47. Ssenta wrote well so that he could score highly. (*Write **two** separate sentences*)

.....
.....

48. The people in Karamoja need peace. (*Rewrite the sentence beginning: What.....*)

.....
.....

49. The traffic officer chaired a meeting. The meeting took fifty-two minutes. (*Rewrite as **one** sentence ending:meeting.*)

.....
.....

50. It is difficult to stay with relatives who don't eat meat. (*Rewrite the sentence endingdifficult.*)

.....

SECTION B: 50 MARKS

51. Read the passage below and then answer, in **full sentences**, the questions that follow.

Robet was a pupil who struggled to understand the importance of his rights and responsibilities. He thought that having rights meant he could do whatever he wanted, without considering the consequences. However, when he didn't fulfill his responsibilities, he faced the denial of his rights. As a child, Robet had the right to be loved, a right to food, a right to shelter, a right to education, a right to clothing, a right to medication, a right to play and have fun, among other rights.

He didn't know that rights and responsibilities go hand in hand. He was expected to respect everyone, do domestic chores, go to school, take medicine when felt sick, listen and follow rules, take care of his belongings and the environment, be kind and friendly to others and help others when he could.

Unfortunately, Robet didn't take these responsibilities seriously. When it came to going to school, he would remain on the way and got engaged in other immoralities. He would often talk back to his parents and teachers, refuse to listen to rules, lie and steal to get what he wanted, **neglect** domestic chores, pretend taking the medicine his uncle, "Magalo" used to buy him when he felt sick. As a result, Robet was denied education, food, medication. Robet was once suspended from school for three weeks when he stole the teacher's telephone. On addition to this, he was chased out of home. As I talk now, Robet whom everyone used to admire, is a street child. He **wanders**, begs to get what to eat and puts on torn clothes. Let this be a lesson to all of us.

Questions:

a) How many rights are mentioned in the passage according to paragraph one.

.....

b) Mention one problem you think a street child faces.

.....

c) Who used to buy Robet medicine when he was sick?

.....

d) What did Robet used to do during the time of going to school?

.....

e) Why was Robet once suspended from school?

.....

f) Give one domestic chore Robet would do.

.....

g) What do you learn from this story?

.....

h) Suggest a suitable title to the passage.

.....

i) Give another word or group of words with the same meaning as each of the **underlined** words in the passage.

(i) neglect.....

(ii) wanders.....

52. **Choose** the correct word from the table below and fill in the blank spaces.

jumps, tape measure, entertaining, remarkable, sharpens, fitness, past, long, discus, triple

Athletics is a sport that requires skill and dedication, and Uganga's renowned athletes, Rebecca Kiptegei who recently on and Joshua Kiprotich, have shown achievements in their respective events. In athletics, there are 3 main categories that is; throws, running and The throws events include; javelin, and shot put.

Jumps are sub-divided into long, high and ones To measure the length of the pitch, officials use a Just like jumps and throws, running is also grouped into races i.e. short and long races. The 4x100 metre race is an example of a relay event. One of the most events is the relay, where runners exchange batons to achieve victory. Participating in athletics our focus and builds our mental toughness. Regular exercises and trainings improve our body and prepare us for competition.

53. The notice below appeared on Twera Village Council Notice Board. Study very carefully, and **in full sentences**, answer the questions that follow .

ALERT	ALERT	ALERT
THIS IS TO INFORM ALL RESIDENTS OF TWERA VILLAGE THAT THERE WILL BE A SECURITY MEETING ON 10 TH SEPTEMBER 2024 AT 11:00 A.M. IN THE COUNCIL HALL. IT WILL TAKE FOUR HOURS AND FORTY-FIVE MINUTES. THE ISSUES TO DISCUSS INCLUDE:		
<ul style="list-style-type: none">➤ THE ROLES OF PEOPLE WHO KEEP PEACE AND SECURITY.➤ HOW TO KEEP PEACE AND SECURITY.➤ IMPORTANCE OF KEEPING PEACE AND SECURITY.➤ INTRODUCING NEW SECURITY PERSONNEL		
PLEASE ATTEND IN PERSON AND KEEP TIME.		
MUNTO KITI (SECRETARY FOR DEFENCE) 20 TH AUGUST 2024		

a) Where was the above notice pinned?

.....

b) Who is being informed in the notice?

.....

.....

c) Where will the meeting take place ?

.....

.....

d) At what time did the meeting end?

.....

e) Who wrote the notice?

.....

.....

f) How many issues are to be discussed in the meeting?

.....

.....

g) Write the short form of "**secretary**"

.....

h) When was the information written?

.....

i) Write any one issue that will be discussed in the meeting.

.....

j) What is one requested to do?

.....

.....

54. The sentences below are in wrong order. Rearrange them to make a good composition about the **"ATM transaction"**.

- a) When we approached the ATM Machine, our teacher inserted the ATM Card into the slot to begin the transaction.
- b) After selecting the account type, he entered the desired withdraw amount.
- c) We all like teacher Gerald because he conducts practical and live lessons.
- d) He selected savings as the account type.
- e) We felt excited when he introduced the topic "BANKING" and immediately took us to the ATM machine.
- f) Next, he selected the preferred language on the screen display after inserting in his PIN.
- g) Secondly, he entered his 4-digit secret PIN carefully.
- h) He took his cash and receipt, and then removed his ATM Card from the slot.
- i) After confirming the transaction details, the machine dispensed the cash and receipt.
- j) He chose the withdrawal option from the menu.

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55. Below is a one-week holiday plan for **Auma**, a pupil at Success Junior School. Study it very carefully, **and in full sentences**, and the questions about it.

Day	Morning	after noon	evening
Monday	break up for holidays at school at 11:00 a.m.	return home and share holiday plans with family	discuss holiday activities with family
Tuesday	Relax	wash my bed clothes	watch TV with family
Wednesday	bake some bread	help with simple cooking	play outdoor game (hide and seek)
Thursday	visit aunt Sandra to learn knitting, share stories and get advice	still at my aunt's home	play the indoor games e.g. chess with my aunt
Friday	travel back to my parents' home	help with household chores(mopping the house, fetching water and sweeping the compound.)	surf the internet to look up the meanings of difficult words from my holiday package
Saturday	watch my favourite cartoon	provide water and banana peelings to the two goats	clean the church
Sunday	attend prayers at Pa Church	help with simple cooking	Swim

a) What does the above **table** show?

.....

.....

b) At what time did **Auma** break up for holidays?

.....

c) What did Auma and her family discuss on Monday **evening**?

.....

d) How does **Sandra** call Auma?

.....

e) Why did Auma visit her aunt on Thursday morning?

.....

f) What did Auma do on Friday afternoon?

.....

.....

g) From which church will Auma pray?

.....

h) How many goats have been talked about in the above table?

.....

i) Write the short form of "**Thursday**"

.....

j) According to the table, which game is played on Wednesday?

.....

END