

**SECTION A: 40 MARKS**

Questions 1 to 40 carry one mark each

1. Give any **one** way people in rural areas get to know information about government programmes.
  
2. State any **one** way Lake Victoria influences the living conditions of people around it.
  
3. Why are groundnuts regarded as non-traditional cash crops?
  
4. State any **one** way the rights of children are being abused in Uganda today.
  
5. Write any **one** economic challenge facing African countries with no direct access to the sea.
  
6. State any **one** advantage a boda boda has over a taxi as means of road transport.
  
7. Mention any **one** African country located in the same geographical region as Botswana.
  
8. State any **one** responsibility of children in promoting peace and security at school.
  
9. How does the Uganda National Bureau of Standards (UNBS) help to improve on the quality of goods sold in Uganda?

10. Mention **one** element of weather that makes people to carry umbrellas.
- .....

The diagram below is of one of the tourist attractions found in game parks in Uganda. Use it to answer questions **11** and **12**.



11. Identify the tourist attraction above.
- .....

12. Name the National game park in Uganda which is famous for the above tourist attraction.
- .....

13. In which **one** way is the Uganda Wildlife Education Centre important to the people of Uganda?
- .....

14. Give **one** reason why Dr.Kwame Nkrumah organized a Pan-African meeting in Ghana in 1958.
- .....

15. How is a map different from a picture as representations of objects?
- .....

16. How do people in hilly areas prevent their crops from being washed away by fast flowing water on slopes?
17. Give one reason why most rivers have their sources from mountains.
18. State any one way in which a low population is a cause of underdevelopment in some African countries.
19. Write any one role of tribal leaders in our communities.
20. State any one reason why there are few animal species in the desert regions of Africa.
21. Give any one reason why the spread of Islam in East Africa was slow compared to Christianity.
22. State any one characteristic of Uganda as a nation.
23. Give any one reason why Britain formed the Commonwealth of Nations Organization.
24. In which one way did the Bachwezi contribute to the development of kingdoms and chiefdoms in Uganda?
25. How do improved medical services influence population growth?

26. State any **one** measure the government of Uganda can undertake to reduce overdependence on foreign aid.
- .....
27. Draw a map symbol to represent a stone quarry in the space below.
- 
28. Give any **one** reason why fishing activities in Uganda are still underdeveloped.
- .....
29. In which **one** way does electricity help to improve the standards of living of people in the country?
- .....
30. What is the meaning of the term 'Excise duty' as a form of tax in Uganda?
- .....
- 
31. Give any **one** way Uganda benefits in having many industries in different parts of the country.
- .....
32. Write any **one** contribution made by the collaborators in extending colonial rule to different parts of Uganda.
- .....
33. Give any **one** reason why the Local Council I committee registers residents of their locality.
- .....

34. State any **one** way in which the white settlers contributed to the development of Kenya.
- .....
35. Name the sub-region that British transferred to Uganda in order to have complete control over the Nile.
- .....

For each of the questions **36** to **40**, answer **Either** the Christian **OR** Islamic questions but **not** both. **No marks** will be awarded to a candidate who attempts both alternatives in a **particular number**.

**36. EITHER:**

Which of the Three persons of the Holy Trinity is the life giver?

.....

**OR:**

Write the first pillar of Islamic faith.

.....

**37. EITHER:**

Give **one** role of the Church in promoting goodness in the community.

.....

**OR:**

Give **one** role of Muslim believers in promoting goodness in the society.

.....

**38. EITHER:**

Write any **one** way in which the light of Jesus Christ can be seen in a Christian.

.....

**OR:**

Write any **one** way in which some teachings of Prophet Muhammad can be practical in the life of a Muslim.

.....

39. **EITHER:**

Give any **one** way a Christian can avoid contracting Sexually Transmitted Diseases (STDs) like HIV.

**OR**

Give **one** way in which a Muslim can avoid contracting Sexually Transmitted Diseases (STDs) like HIV.

40. **FOR BOTH:**

Name the body that unites all religious faiths in Uganda.

**SECTION B: 60 MARKS**

Questions 41 to 55 carry four marks each

41. Akisha is a foreign child who has been brought up by Mrs.Namaganda, a Ugandan citizen.

(a) How does Akisha acquire citizenship according to the national laws of Uganda?

(b) Write any **two** responsibilities Akisha will have to observe when she grows into an adult citizen of Uganda.

(i) .....

(ii) .....

(c) Mention any **one** right Akisha is entitled to as a child according to the national laws of Uganda?

42. (a) Name the common economic market where both Uganda and South Africa are members.

(b) Give any **two** reasons why Uganda should have good relations with her neighbours.

(i) .....

(ii) .....

(c) In which **one** way does Uganda's membership in more than one common market benefits her citizens?

43. (a) Give any **two** reasons why most households in Uganda are still living in poverty.

(i) .....

(ii) .....

(b) State any **two** methods the government is using to eradicate poverty among Ugandans.

(i) .....

(ii) .....

44. (a) In which **two** ways did the formation of the Legislative Council (LEGCO) help to ease British administration in Uganda?

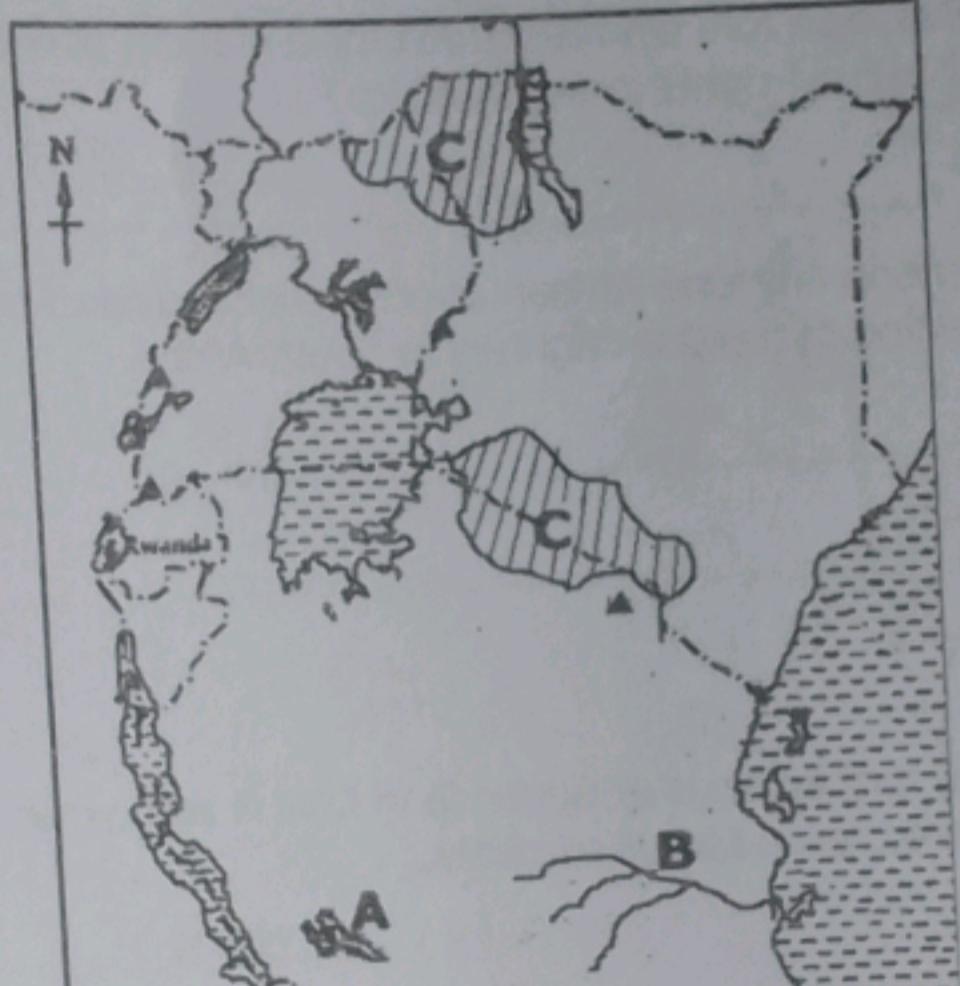
(i) .....

(ii) .....

(b) Why were the native Ugandans unhappy with the formation of LEGCO by 1921?

- (c) Name the first Ugandan native representative to be appointed on the LEGCO from northern Uganda.

45. Study the sketch map of East Africa below and use it to answer the questions that follow.



- (a) Name the Lake marked A on the above map.
- (b) Which sub-ethnic group settled in the shaded areas C on the map?
- (c) State any **one** cause of the rebellion that took place around river B.
- (d) How do the prevailing winds indicated by the arrows influence the climate of the areas to which they blow?

6. (a) Write any **two** ways in which the rights of people were violated in South Africa before her Independence.

(i) .....

(ii) .....

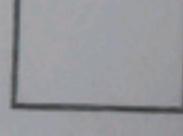
(b) What **one** role did Nelson Mandela Madiba play in restoring respect for human rights in South Africa?

.....

(c) Mention any **one** African country that provided military support and training to freedom fighters in South Africa.

(i) .....

(ii) .....



7. Match the former kings of Buganda in **List A** with what they are remembered for in **List B** correctly.

**LIST A**

- (i) Kabaka Daudi Chwa
- (ii) Kabaka Sunna I
- (iii) Kabaka Mwanga II
- (iv) Kabaka Edward Mutesa II

**LIST B**

- He was exiled to Britain in 1953.
- He was exiled to Seychelles Island where he died.
- He ruled with the help of regents.
- He welcomed the first Arabs to Buganda.

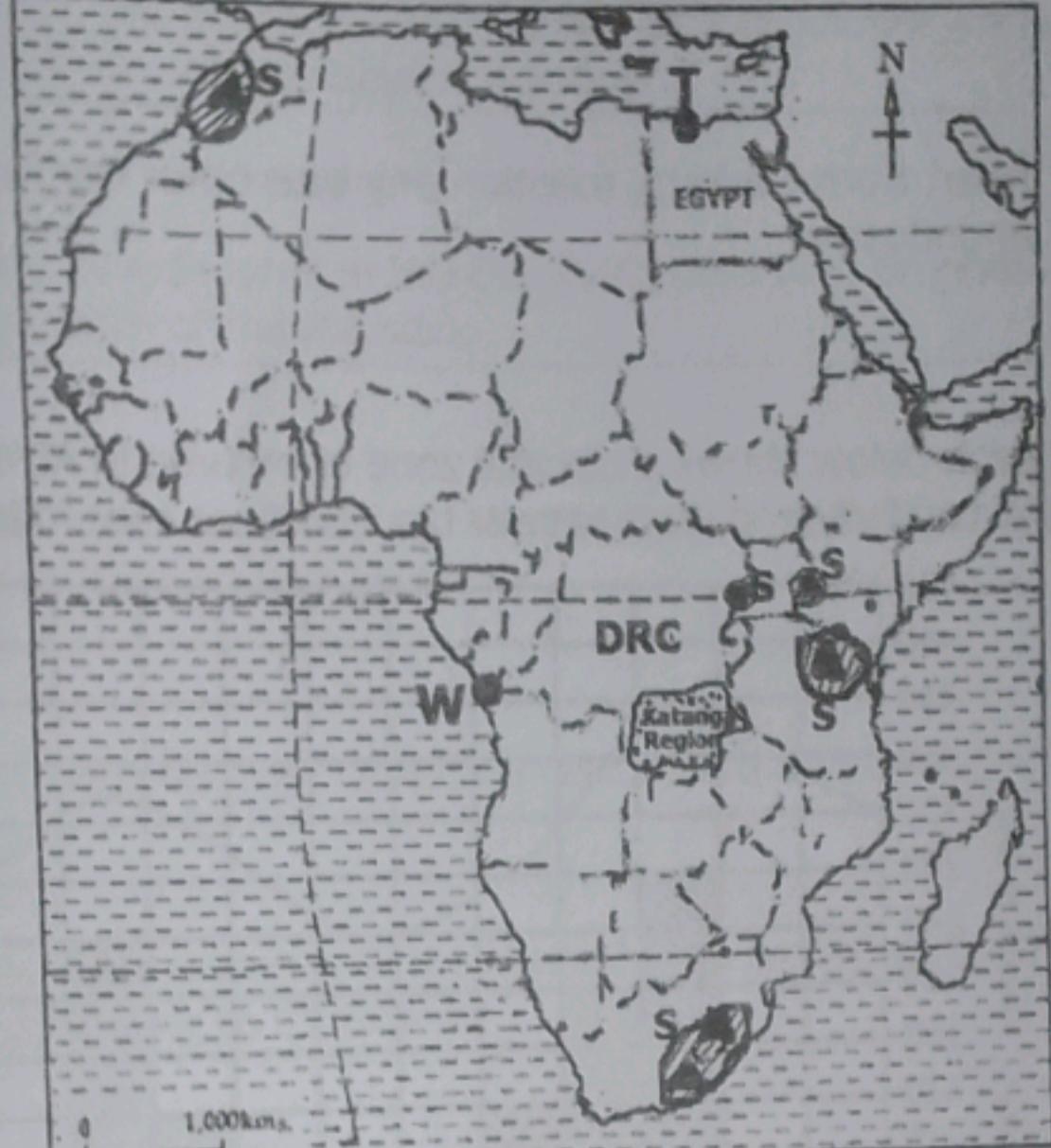
(i) Kabaka Daudi Chwa: .....

(ii) Kabaka Sunna I: .....

(iii) Kabaka Mwanga II: .....

(iv) Kabaka Edward Mutesa II: .....

48. Study the sketch map of Africa below and use it to answer the questions that follow.



(a) Name the sea ports marked **T** and **W**.

(i) **T** : .....

(ii) **W** : .....

(b) State any **one** contribution of the Katanga region to the economic development of DRC.

(c) State any **one** factor that influences vegetation distribution in the shaded areas **S** on the map above.

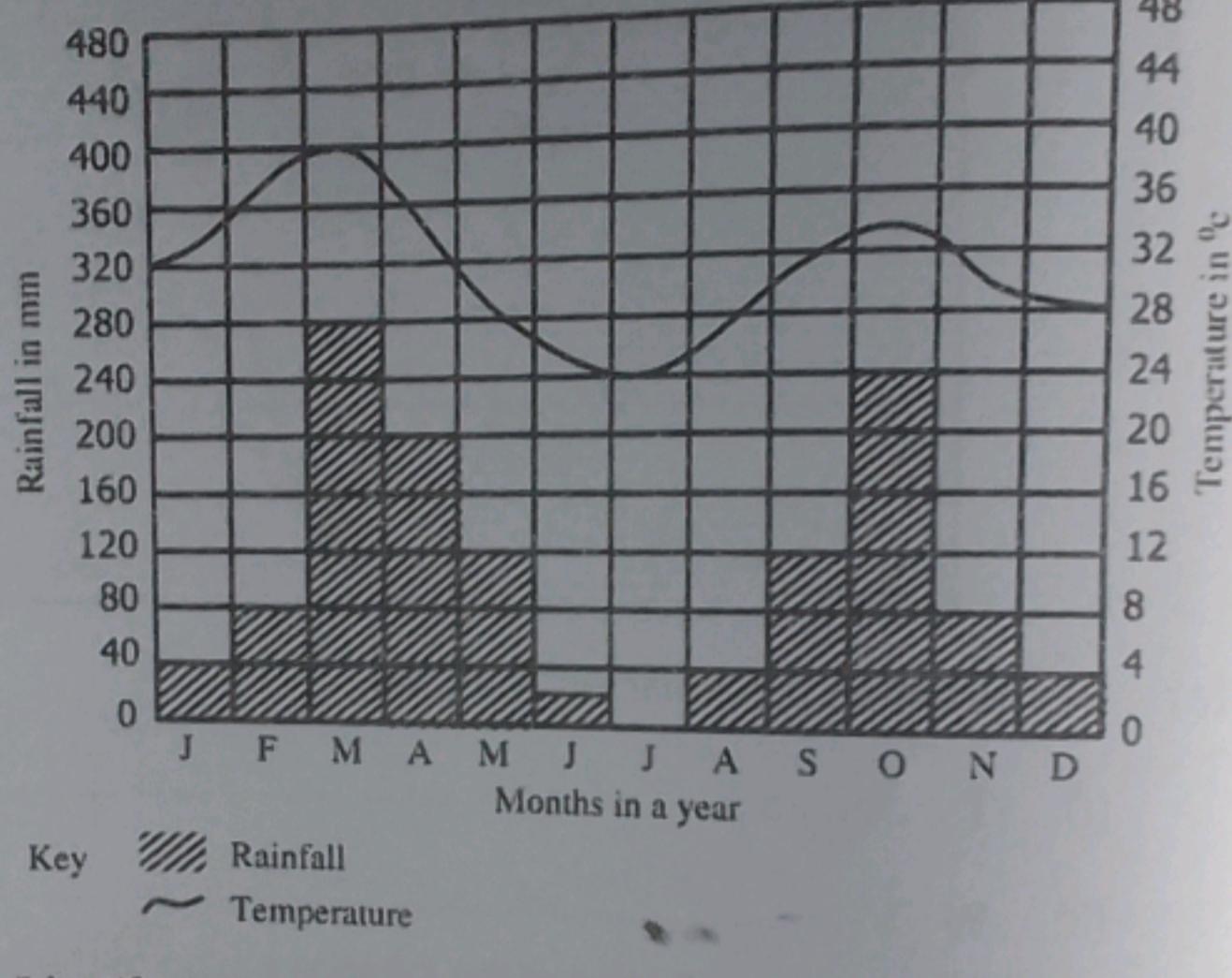
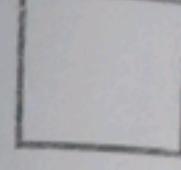
49. (a) Write any **two** factors that hinder the productivity of labour in an industry.

(i) .....

(ii) .....

- (b) Name the specialized United Nations Agency responsible for protecting the rights of workers world-wide.
- (c) Apart from workers, mention any **one** other key factor in running an industry.

50. The graph below shows a climatic zone of an area in Africa. Study it carefully and then answer the questions that follow.



- (a) Identify the type of climate shown on the graph above.
- (b) Write any **one** crop that grows well in the area indicated on the above graph.
- (c) According to the graph, state the relationship between temperature and rainfall.
- (d) Calculate the temperature range of the graph.

For each of the questions 51 to 55, answer **EITHER** Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in a **particular number**.

51. **EITHER:**

- (a) Name any **one** Prophet in the Old Testament who prophesized about the birth of the Messiah.

- (b) How were the wise men from the East able to locate the place where the Messiah was born?

- (c) On which day do most Christians celebrate the birth of the Messiah?

- (d) Give any **one** reason why the Messiah is regarded as the Prince of peace according to Christianity.

**OR:**

- (a) Name any **one** Prophet who prophesized about the coming of the last messenger on earth from Allah.

- (b) In which place was the last messenger on earth born?

- (c) On which day do some Muslims celebrate the birth of last messenger?

- (d) Give any **one** reason why the last messenger is regarded as the Light (Noor) of humanity on earth.

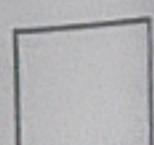
Turn Over

52. **EITHER:**
- (a) State any **two** ways in which people disobey God today.
- (i) .....
- (ii) .....
- (b) Write any **one** way Adam and Eve's disobedience caused misery to mankind.
- .....
- (c) How did Adam and Eve attempt to hide their nakedness after eating the forbidden fruit?
- .....

**OR:**

- (a) State any **two** ways in which people disobey Allah today.
- (i) .....
- (ii) .....
- (b) Write any **one** way Adam and Hawa's disobedience caused misery to mankind.
- .....

- (c) How did Adam and Hawa attempt to hide their nakedness after eating the forbidden fruit?
- .....



53. **EITHER:**
- (a) Which form of authority is possessed by only God?
- .....
- (b) In which **two** ways do leaders misuse the authority trusted to them?
- (i) .....
- (ii) .....

(c) Write any **one** way in which Jesus Christ showed authority over nature.

OR:

(a) Which form of authority is possessed by only Allah?

(b) In which **two** ways do leaders misuse the authority trusted to them?

(i) .....

(ii) .....

(c) Write any **one** way in which Prophet Muhammad (P.B.U.H) showed authority over nature.

54. EITHER:

"Have you considered my servant Job, that there is none like him on earth, a blameless and upright man, who fears God and turns away from evil."

(Job: 1:8)

(a) Who was the Lord talking to in the above quotation?

(b) Mention any **two** important lessons you can take from the above quotation.

(i) .....

(ii) .....

(c) Write **one** thing that can help you live a blameless life before God.

Turn Over

**OR:**

"Allah said to him, Behold Ayub is a devoted servant of Ours, and he is one of the righteous. He said, 'My Lord! Because you have favoured him over me, I will surely tempt him and his family to disobey You.' Allah said, Fear not, for Ayub is a faithful servant of Mine and he will not disobey Me. He is one of the righteous."

(Qur'an: 15:84-85)

- (a) Who was Allah talking to in the above quotation?
  
- (b) Mention any **two** important lessons you can take from the above quotation,
  - (I) .....
  - (II) .....
  
- (c) Write **one** thing that can help you live a blameless life before Allah.

**55. FOR BOTH CANDIDATES TO ATTEMPT:**

- (a) Give any **one** reason why both Islam and Christianity discourage believers from worshiping idols.  
.....
  
- (b) Apart from worshiping idols mention any **two** other ATR practices discouraged by both Islam and Christianity.
  - (i) .....
  - (ii) .....
  
- (c) Write any **one** reason why some people worship idols instead of the creator.  
.....

