# THE PEARL EXAMINATIONS 2024

# PRE-BEGINNING OF TERM II QUALITY ASSURANCE

CLASS : PRIMARY FIVE SUBJECT : ENGLISH	For Examiner's use only	
DURATION: 2HOURS:15 MINUTES		
BOOKING FOR BOT TERM II IS ON GO		A
NAME:		_ B
SCHOOL:		_
DISTRICT:SECTION A	DATE: A SUB-SECTION I	_
Fill in the gaps with a suitable word.		
1. The boys were going	see their mother	r.
2. The lady	came here is my aunt.	
3. The girl is very bright,	she?	
4. This book belongs to Sarah. It is		
5. Neither the boys	the girls will come he	ere.
Use the correct forms of the words in th	ne brackets to fill in the gaps.	
6. The man walked	out of the bank.	(quick)
7. She	_a big cake on her birthday last week	. (eat)
8. We	doing our examination now.	(to be)
9. The two	are blunt. (knife	e)
10. She is	than her father (tall	)
11. Nantume was in the	position but I was in the last	t. (one)
12. The minister of	and sports has been here. (e	educate)
13. Noordin has	the teacher's desk. (	clean)
For numbers 14-16, write the abbreviat	tions in full.	
14. shan't		
15. Tr		
16. Rev.		

words.
17. My mother wants to <u>sell</u> that car.
18. The <u>entrance</u> is closed.
19. He is the <u>best</u> boy in class.
In questions 20 – 22, write in abc order.
20. cat, call, can, cab
21. play, sit, jump, write
In questions 23 – 26, write one word for the underlined group of words.
22. He bought <u>meat of a cow</u> from the butcher's.
23. My apples, mangoes and oranges were stolen.
24. The first month of the year is very wet.
Give the plural form of the underlined words.
25. The <u>bee</u> attacked the goats.
26. The <u>key</u> to the office got lost.
27. Our chief is a kind man.
<u>In questions 29 – 30, fill in the missing letters</u>
29. fur t re
30. caledr

<u>In questions 16 – 19, rewrite the sentences giving the opposite of the underlined</u>

## **SECTION II.**

# In questions 31 - 50, rewrite the sentences as instructed.

31. He went to the market. He did not buy anything. (Begin: Although
32. I was sick. I visited the doctor. (Use because)
33. James is polite. Akolo is also polite. (Begin: Both)
34. The class teacher is as busy as a (Rewrite and complete correctly
35. That is the girl. Her pen got lost. (Usewhose)
36. She is very fat. She can't see her feet. (Usetooto
37. i went home on thursday (punctuate correctly)
38. Matama is very clever. She cannot fail the test. (use:sothat)
39. He likes rice more than posho. (Useprefer)
40. He is very clever. He does not pass the examinations. (Rewrite usingbut)
41. This is the boy. The boy stole my money. (Usewho)
42. The women like chicken. (use:not)
43. Golola eats mangoes. (Begin: Mangoes are)

44.	My name is Jasper. (Give the question for that answer.)
45.	You are smart (Supply a suitable answer to the statement.)
46.	If I get enough money,(complete sensibly)
47. 	An apple a day,(complete the proverb)
	There isn't any ink in the bottle. (Rewrite using:
<u> </u>	The girl is fat. The boy is fatter. (Usethan)
50.	A fly is an insect. (Begin: Flies)

### **SECTION B**

# 51. Read the passage below and answer the questions that follow in full sentences. A badly behaved girl.

One day, Kingo and his mother went to visit a relative, Takila, who lived in the hills of Kasese. They set off early Monday morning. They travelled to Kasese by bus. They arrived at Kasese town at six o'clock in the evening.

When they reached the home of the relative, they met a young girl, Kamese, who was left behind to take care of the home. When she saw the visitiors, she ran and closed the door. Then she started talking to them through the window.

Firstly, she did not greet them. She went ahead to talk rudely to the visitors. When they threatened to report her, she answered that she did not care. Later on, she closed the

to	come back.
<u>Q</u> ı	<u>uestions:</u>
1.	What is the title of the story?
2.	Who went on a visit?
3.	Who was the relative?
4.	Where did Takila live?
5.	How did Kingo and his mother travel to Kasese?
6.	When did they arrive at Kasese?
7.	Whom did they meet at home?
8.	Why was Kamese left behind?
9.	Did Kamese behave well?
10	.How many people are mentioned in the story?

window and left the visitors outside. They sat at the verandah and waited for the elders

52. Rearrange the sentences to form meaningful stories.
$\mathbf{A}$ .
1. When I reached there, I picked a trolley and filled it with whatever I wanted.
2. The cashier received my payment and packed my items.
3. Then I pushed it up to the cashier's desk.
4. Yesterday, I went to Embassy Super market.
5. I went there to do shopping for my trip.
1 st
1 <sup>st</sup>
2 <sup>rd</sup> .
3 <sup>rd</sup>
4 <sup>th</sup>
5 <sup>th</sup>
<b>B</b> .
1. After the 200m, I come to Kibuli hospital and my house is just opposite that hospital.
2. At Kibuli, I turn right and I walk for 200m.
3. I follow that road up to Kibuli trading centre.
4. I walk up to the main gate and join Mbogo road.
5. When I leave school in the evening.

5<sup>th</sup>.

# 53. The following information was on the bottle for medicine which Mr. Kadama bought for his son, Andrew. Read it and answer the questions that follow in full sentences.

#### CADISTIN.

(For Tough coughs)

**Children**: 1 x 2 spoonfuls.

**Adults;** : 2 x 2 spoonfuls.

One year and below: ½ x 2 teaspoonfuls

Contains: - paracetamol BP.

-Amoxacillin.

Clears nosal congestion and all lung infections

Manufactured: May 2014

Expiry: May 2016.

### Caution!

- -shake well before use
- -store in a cool dry place.
- -Keep out of the reach of children.

If symptoms persist, seek medical advice.

### **Questions:-**

 The sought the doore medicine.

2. For whom was the medicine bought?

\_\_\_\_\_

3. What is the name of the medicine?

1 Who bought the above medicine?

\_\_\_\_\_

4.	When was the medicine manufactured?
5.	Where should the medicine be stored?
6.	What was Andrew suffering from?
7.	What is the dosage for children?
8.	When will the medicine expire?
9.	Why should medicine be kept away from children?
10	. Where do you think Mr. Kadama bought the medicine from?

## 54. Study the table below and answer the questions that follow in full sentences.

Sodas enjoyed by P.4 children and teachers on their trip to Entebbe on Thursday, 12<sup>th</sup> June, 2014.

Type of soda	Boys.	Girls.	Teachers.
Mirinda apple	30	35	1
Cocacola.	20	25	2
Fanta	25	40	0
Mountain dew	40	24	3
Pepsi	20	20	3
Evervess	1	0	5
Total.	136	144	14

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( )	114	26	tı.	n	ns	•
V	u	S	u	v	112	•

1.	What is the table about?
2.	Which class had a trip?
3.	When did the trip take place?
4.	How many types of soda were served?
5.	Which soda was enjoyed by one boy?
6.	Which soda was most enjoyed by girls?
7.	How many teachers drank Cocacola?
8.	What was the total number of boys at the trip?
9.	How many teachers went to Entebbe?
10	. Why do you think many girls drank Fanta?

# 55. <u>Use the following words to complete the letter below</u>.

Dear	try	8 <sup>th</sup> July, 2014.	P.O Box	you
mother	sports	Your	have	will

Maxon Academy,		
342	.6,	
Kampala.		
Ra	nia,	
How are you and your f	ather and	?
I	written to inform	that we shall have
our annual	day on Friday, 18th	Oct, 2014. We shall have races
and field events in whic	h I will participate.	
I request you to	and be pr	resent on that day.
I	be happy to so	ee you.
	friend,	
Nkamba.		