

KOLFRAM EDUCATIONAL SERVICES KAMPALA



PRE NATIONAL MOCK EXAMINATION 2024

SET SEVEN

ENGLISH



Time allowed: 2 hours 15 minutes

Index Number:

Random Number

Personal Number

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Candidate's Name:

Candidate's Signature:

School ID:

District ID:

DO NOT OPEN THIS BOOKLET UNLESS YOU ARE TOLD TO DO SO

Read and follow these instructions carefully:

1. This paper has **two** sections: **A** and **B**.
Section **A** has **50** questions and section **B** has **5** questions. The paper has **14** printed pages.
2. Answer **all** questions. **All** answers to both sections A and B must be shown in the spaces provided.
3. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any answer written in pencils other than on graphs and diagrams will **not** be marked.
4. No calculators or **electronic** pens are allowed in the examination room.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated:

FOR EXAMINER'S USE ONLY

QN. NO.	MARKS	EX'ER'S INITIAL
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

Turn Over

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Trust Kolfram Educational Services for quality workbooks, companion books, PLE revision workbooks, PLE question Banks, Topical workbooks, Quality Assessments *and Holiday*

Sub-section I

(Questions 1 to 50 carry one mark each)

In each of the questions 1 to 5, fill the blank space with the correct word or group of words.

1. I _____ playing football to plating netball.
2. September is the _____ month of the year.
3. That is the man _____ stole our teachers' bags.
4. Sam will _____ sing nor dance.
5. I am proud _____ my parents.

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. Of the four opposers, Janet was the _____. (funny)
7. The news about his death was _____ last night. (broadcast)
8. The Presidential candidates were _____ guarded. (heavy)
9. Soil _____ is caused by fast running water. (erode)
10. The careless _____ caused the accident. (cycle)
11. That _____ at the bank is very rude. (cash)
12. Most _____ organize school assemblies on Friday. (teacher-on-duty)
13. I met a _____ on my way to town. (Japan)
14. What is the _____ of that hole? (deep)
15. Akello is _____ firewood. (split)

In each of the questions 16 and 17, use each of the given words in a sentence to show that you know the difference in their meaning.

16. fair

17. fare

In questions 18 and 19, write the short form of the given words.

18. also known as _____

19. shall not _____

In questions 20 and 21, arrange the given words in alphabetical order.

20. five, four, fifty, fifteen

21. minimum, minimize, mini-bus, mini-skirt

In each of the questions 22 to 24, write the plural of the given word.

22. point-of-inquiry: _____

23. tooth pick: _____

24. thief: _____

In each of the questions 25 to 27, re-write the sentences giving the opposite of the underlined word.

25. My bullock is sick.

26. The bridesmaid was smartly dressed.

27. Our room is tidy.

In each of the questions 28 to 30, re-write the sentence giving a single word for the underlined group of words.

28. The baby is not sleeping.

29. The people attending the debate must be silent.

30. My father has bought a tool for hitting nails.

Sub-section II

In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.

31. The compound is too big for us to sweep.

(Re-write the sentence using:**so**.....**that**.....)

32. There isn't much rain in Kigezi these days. (Re-write the sentence using:**a lot of**.....)

33. We are writing examinations. We started writing examinations in the morning. (Join the sentences using:**since**.....)

34. Teachers don't like lazy children. (Re-write the sentence beginning: **What**.....)

35. Cartoons are very interesting. Children like them.

(Re-write as one sentence using:**because**.....)

36. By whom were you lent that novel?

(Re-write the sentence beginning: **Who**.....)

37. The driver looked through the window and realized that the car had got a puncture. (Re-write the sentence beginning; **Looking**.....)

38. Young children like singing more than dancing.

(Re-write the sentence using:**prefer**.....)

39. The wedding was wonderful but few people attended it.

(Re-write the sentence beginning: **Even though**.....)

40. There is a yellow cup on the table. It is plastic. It is new.
(Re-write as one sentence without using; **and**, **that** or **which**)

41. There is the shamba man. My father has been talking about him.
(Re-write as one sentence using:**about whom**.....)

42. Our teacher said that he was weak.
(Re-write the sentence ending: ".....," **said our teacher.**)

43. The old man fell off the bicycle. He crept away in shame.
(Re-write as one sentence beginning: **Having**.....)

44. Melisa fed the baby before she went to the market.
(Re-write the sentence using:**after**.....)

45. The choirmaster has organized a choir of ten boys.
(Re-write the sentence and end:**choir.**)

46. It was very hot but I bathed hot water.
(Re-write the sentence using:**although**.....)

47. Nandawula is intelligent. Amina is also intelligent.
(Re-write as one sentence using:**as**.....**as**.....)

48. He owns a big retail shop and a bus.
(Re-write the sentence beginning: **Not only does**.....)

49. Simon is not as brave as Samuel. (Re-write the sentence using:**than**.....)

50. A bench is useful at school. A desk is useful at school. (Re-write as one sentence beginning: **Both**.....)

SECTION B

(Question 51 to 55 carry ten marks each)

51. Read the passage below carefully and answer, in full sentences, the questions that follow.

One day, Walusimbi's father decided to take him to visit the village. His father was born in that village. The village was Mpenja in Gomba. He was very happy to be given the opportunity.

They set off at 8:00 a.m. by a bus. A few kilometers before they reached the village, there was a bridge. The bridge had broken down the previous day. It had not been repaired yet, so vehicles couldn't cross. They charged five hundred shillings to go across the bridge. His father paid for both and they crossed. After that, they hired motorcycles for the rest of the journey.

In the village, they were warmly welcomed. They had long conversations with Walusimbi's grandparents. The grand mother told Walusimbi that the village was a good place to stay. This is because of many reasons. For example, people in the village can afford to eat chicken every week. He loved chicken so much but he never wanted to stay in the village.

Questions:

a) Who was taken to the village?

b) Where was the boy's father born?

c) When did the boy and his father set off for the village?

d) Why do you think the vehicles could not cross the bridge?

e) How could people cross the bridge?

f) How much money did the boy's father pay for both to cross the bridge?

g) By what means of transport did the boy and his father reach the village?

h) Give another word or group of words with the same meaning as the underlined words as used in the passage.

(i) opportunity: _____

(ii) charged: _____

i) Suggest a suitable title for the passage.

52. **Read the poem below and answer in full sentences the questions that follow.**

There is a deadly practice
Among many school children
Who are lazy during school time
But want good results after an examination.

Those children cheat in examinations
They write answers on pieces of paper
And hide them where invigilators can't see
As they are being checked before exams begin

How foolish these children are!
They copy answers wrongly
Making it easy for examiners to find out
And understand that there is a malpractice

How unlucky some parents are!
While other parents show joy for results
These are in sorrow and tears
For their children's results have been cancelled.

Makumbi Morgan

Questions:

(a) Where is this practice mostly found?

(b) Which school children can't get good results?

(c) How do the children cheat in examinations?

(d) What does an invigilator do to children who are going to sit exams?

(e) Why do you think these children are foolish?

(f) Which people discover malpractices?

(g) Which parents are always happy?

In questions h and i, give a word or group of words with the same meaning as the underlined words in the poem.

(h) deadly: _____

(i) in sorrow and tears: _____

(j) Suggest a suitable title for the poem.

53. **The sentences below are in wrong order. Re-arrange them in order to make a good story.**

- a) This was a very good lesson for Mugisha.
- b) He used the school van to and from school everyday.
- c) But Mugisha decided to sleep for some more ten minutes.
- d) He dreamt about a flight to America.
- e) He had to foot the long journey from home to school.
- f) He was already late for school and the school van had left.
- g) Mugisha was a pupil at Ojok Primary School.
- h) He only woke up to realize it was a half past seven.
- i) He enjoyed his sleep and even started dreaming.
- j) One Monday morning, the house-help woke him up as usual.

54. **Read the notice below and answer in full sentences, the questions that follow.**

DANGERS ON OUR ROADS

The general public of Kisaasi Township is hereby informed to take note of the following:

- (i) Escorting their children to and from schools.
- (ii) Teaching their children the use of traffic lights, zebra crossings, junctions and pavements.
- (iii) Boarding only public vehicles and avoiding private lifts.

This is a precaution to prevent them from being knocked or abducted on their way from and to schools.

Thank you

Kakande Patrick

O/C Station of Kisaasi Police Post

Questions:

- a) What is the information about?

- b) Why was the above notice written?

c) Who wrote the above information?

d) Give any one danger faced by the above children.

e) What were the parents supposed to do?

f) What is the title of the above notice?

g) Where do you think the children were going?

h) Who is being notified according to the notice?

i) Give the meaning of these words.

(i) pavement; _____

(ii) zebra-crossing: _____

55. The conversation below was between a group of pupils and their teacher. Complete it by filling in the missing words accordingly.

Teacher: _____

Pupils: Hullo teacher

Teacher: _____

Pupils: Nakate put the duster on the teacher's table.

Teacher: _____

Pupils: No, Nakate isn't around.

Teacher: Can you remind me of yesterday's _____, please?

Pupils: There were 21 girls and 14 boys in the class.

Teacher: _____

Pupils: Alice, Moses, Alex and Gilbert were absent.

Teacher: _____

Pupils: Yes, aunt Mutesi taught us.

Teacher: _____

Pupils: The date today is Friday 29th February 2024.

Teacher: _____

Pupils: A noun is a naming word.

Teacher: _____

Pupils: Rwenzori, Lubowa, Mpigi, Masaka and Ethiopia

Teacher: Please sit down.

Pupils: _____