



**UGANDA NATIONAL EXAMINATIONS BOARD**  
**CONTINUOUS ASSESSMENT OBSERVATION CHECKLIST**  
**112 ENGLISH LANGUAGE**  
**Senior 3, Term 2**

**Centre/CA Number**..... **Year**.....

**Learner' Name:**..... **Learner's ID:**.....

**Instructions to the facilitator.**

1. This Observation Checklist contains **one** competency which **must** be assessed this term.
2. Please **Tick** against the indicator(s) the learner has exhibited at every level assessed.
3. Record the **Number of Indicators Observed** in the boxes provided at the end of each level for the **Subject Competence (SC) and Generic Skill (GS)**.
4. Indicate **N/A** if learner has not been assessed for a particular level(s).

Theme:

Personal/Public

Topics:

Patriotism, Relationships and Emotions

Learning Outcomes:

- 1.Express opinions based on personal experiences.
- 2.use conditional If..... future tense.
- 3.use phrasal verbs.
- 4.use result clauses in speaking.
- 5.Express opinions based on personal experiences
- 6.use conditional If..... future tense.

Subject Competency:

Speaks or signs information

Generic Skill:

Exhibits Communication Skills

Learning domain:

Psychomotor

**Level 1. Imitation**

**Subject Competency(SC):** Imitating a facilitator/peer/other speakers/audio/ audio-visual recording speaking or signing information related to Patriotism/Relationships and Emotions, the learner:

- ☐ Delivers the main ideas.
- ☐ Provides the supporting details of the main ideas.
- ☐ Pronounces the words correctly/ articulately.
- ☐ Organizes information coherently/logically.

- ☐ Uses tenses and tense agreements correctly.
- ☐ Constructs sentences according to the correct word order.
- ☐ Projects the voice appropriately.
- ☐ Uses appropriate Intonation.
- ☐ Uses body language/ non-verbal cues appropriately (facial expressions, eye movement, posture, gestures, tone of voice) Speaks within the allotted time.
- ☐ Uses vocabulary in context.
- ☐ Conveys the speaker's feelings/attitude/ purpose/ opinion.

**Generic Skill (GS):** Imitating a facilitator/peer/other speakers/audio/audio-visual recording exhibiting communication skills while speaking or signing, the learner:

- ☐ Listens/ observes attentively with comprehension to others speaking/ signing.
- ☐ Talks/signs confidently and explains things clearly about a given topic.
- ☐ Reads accurately and fluently about a given topic.
- ☐ Writes and presents coherently about a given topic.
- ☐ Uses a range of media to communicate ideas about a given topic.

Level 1 Indicators	
SC	GS

## Level 2: Manipulation

**Subject Competency(SC):** Following instructions from a facilitator/peer/other speakers/audio/ audio-visual recording to speak or sign information related to Patriotism/Relationships and Emotions, the learner:

- ☐ Delivers the main ideas.
- ☐ Provides the supporting details of the main ideas.
- ☐ Pronounces the words correctly/ articulately.
- ☐ Organizes information coherently/logically.
- ☐ Uses tenses and tense agreements correctly.
- ☐ Constructs sentences according to the correct word order.
- ☐ Projects the voice appropriately.
- ☐ Uses appropriate Intonation.
- ☐ Speaks within the allotted time.
- ☐ Uses body language/ non-verbal cues appropriately (facial expressions, eye movement, posture, gestures, tone of voice)
- ☐ Uses vocabulary in context.
- ☐ Conveys the speaker's feelings/attitude/ purpose/ opinion.

**Generic Skill (GS):** Following instructions from a facilitator/peer/other speakers/audio/ audio-visual recording/ in exhibiting communication skills while speaking or signing, the learner:

- ☐ Listens/ observes attentively with comprehension to others speaking/ signing.
- ☐ Talks/signs confidently and explains things clearly about a given topic.
- ☐ Reads accurately and fluently about a given topic.
- ☐ Writes and presents coherently about a given topic.
- ☐ Uses a range of media to communicate ideas about a given topic.

Level 2 Indicators	
SC	GS

### Level 3: Precision

**Subject Competency(SC):** Speaking or signing information creatively about Patriotism/Relationships and Emotions, the learner:

- ☐ Delivers the main ideas.
- ☐ Provides the supporting details of the main ideas.
- ☐ Pronounces the words correctly/ articulately.
- ☐ Organizes information coherently/logically.
- ☐ Uses tenses and tense agreements correctly.
- ☐ Constructs sentences according to the correct word order.
- ☐ Projects the voice appropriately.
- ☐ Uses appropriate Intonation.
- ☐ Speaks within the allotted time.
- ☐ Uses body language/ non-verbal cues appropriately (facial expressions, eye movement, posture, gestures, tone of voice)
- ☐ Uses vocabulary in context.
- ☐ Conveys the speaker's feelings/attitude/purpose/opinion.
- ☐ Engages the audience.

**Generic Skill (GS):** Exhibiting communication skills Independently while speaking or signing, the learner:

- ☐ Listens/ observes attentively with comprehension to others speaking/ signing.
- ☐ Talks/signs confidently and explains things clearly about a given topic.
- ☐ Reads accurately and fluently about a given topic.
- ☐ Writes and presents coherently about a given topic.
- ☐ Uses a range of media to communicate ideas about a given topic

Level 3 Indicators	
SC	GS

### Level 4: Articulation

**Subject Competency(SC):** Speaking or signing information creatively Patriotism/Relationships and Emotions, the learner:

- ☐ Delivers the main ideas satisfactorily.
- ☐ Clearly explains the main ideas with supporting details.
- ☐ Uses wide range of vocabulary (idioms, figures of speech, vivid description, apt vocabulary or vocabulary in context)
- ☐ Pronounces a wide range of words articulately.
- ☐ Organizes information coherently/logically.
- ☐ Uses tenses and tense agreements correctly.
- ☐ Uses a variety of sentence structure.
- ☐ Projects the voice appropriately.
- ☐ Uses Intonation appropriately.
- ☐ Uses the allocated time effectively.

- ☐ Uses body language/ non-verbal cues (facial expressions, eye movement, posture, gestures, tone of voice) effectively.
- ☐ Effectively conveys the feelings/attitude/purpose/opinion.
- ☐ Engages the audience.

**Generic Skill (GS):** Exhibiting communication skills creatively while speaking or signing, the learner:

- ☐ Listens/ observes attentively with comprehension to others speaking/ signing.
- ☐ Talks/signs confidently and explains things clearly about a given topic.
- ☐ Reads accurately and fluently about a given topic.
- ☐ Writes and presents coherently about a given topic.
- ☐ Uses a range of media to communicate ideas about a given topic.

Level 4 Indicators	
SC	GS

### Level 5: Naturalisation

**Subject Competency(SC):** Speaking with ease or spontaneously about Patriotism/Relationships and Emotions, the learner:

- ☐ Delivers the main ideas satisfactorily.
- ☐ Clearly explains the main ideas with supporting details.
- ☐ Uses wide range of vocabulary (idioms, figures of speech, vivid description, apt vocabulary or vocabulary in context)
- ☐ Pronounces a wide range of words articulately.
- ☐ Organizes information coherently/logically.
- ☐ Uses tenses and tense agreements correctly.
- ☐ Uses a variety of sentence structure.
- ☐ Projects the voice appropriately.
- ☐ Uses Intonation appropriately.
- ☐ Uses the allocated time effectively.
- ☐ Uses body language/ non-verbal cues (facial expressions, eye movement, posture, gestures, tone of voice) effectively.
- ☐ Satisfactorily conveys the feelings/attitude/purpose/opinion.
- ☐ Engages the audience.

**Generic Skill (GS):** Exhibiting communication skills with ease while speaking or signing information, the learner:

- ☐ Listens/ observes attentively with comprehension to others speaking/ signing.
- ☐ Talks/signs confidently and explains things clearly about a given topic.
- ☐ Reads accurately and fluently about a given topic.
- ☐ Writes and presents coherently about a given topic.
- ☐ Uses a range of media to communicate ideas about a given topic.

Level 5 Indicators	
SC	GS