

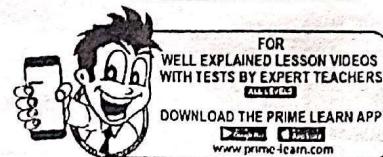
**Prime THE PRIME EXAMINATIONS 2025**

**P.7 BEGINNING OF TERM I**

**SOCIAL STUDIES WITH RELIGIOUS EDUCATION**

**(New Curriculum)**

*Time allocated 2 hours 15 minutes*



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Name:.....

Signature:.....

School:.....

District Name:.....

**READ THE FOLLOWING INSTRUCTIONS CAREFULLY**

1. This paper has **two** sections: A and B. Section A has **40** questions (**40 Marks**) and Section B has **15** questions. (**60 Marks**)
2. Answer **ALL** questions. All answers to both sections A and B must be written in the spaces provided.
3. All answers must be written using a **blue or black ball point pen or ink**. Any work written in pencil will **not** be marked.
4. Unnecessary changes in your work and handwriting that cannot be read easily may lead to loss
5. Do not fill anything in the table indicated  
**"FOR EXAMINERS' USE ONLY"**

FOR EXAMINERS' USE ONLY		
QUESTION NUMBER	MARKS ATTAINED	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

APPROVED:

Consultant  
Social Studies Department (PEC)

**PUBLISHERS OF:-**

THE PRIME; SCHEMING FRAME WORKS, PUPIL'S WORKBOOKS, LESSON COURSE BOOKS, HOLIDAY PACKAGES  
LEARNING GAMES, REVISION BOOKS, PLE ANALYSIS REPORTS AND MANY MORE.

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Turn Over

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### Section A (40 Marks)

1. Mention any one festival that unites people in our community.
2. Give any one danger caused by congestion in towns.
3. Name any one domestic animal used for ploughing the land.
4. How did the Royal Geographical Society ease the work of explorers in East Africa?
5. What title is given to the person in charge of all civil servants in a municipality?
6. State any one benefit of a recycling industry in an area.
7. In the space below draw Uganda's National Emblem.
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8. Why is lumbering possible in Kalangala district?
9. Mention any one example of material culture.
10. How are the Chagga similar to the Bakonjo in terms of settlement?
11. In which way does a large population benefit a country like Uganda?

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12. Why did the British apply indirect rule in most parts of Uganda?
13. Which means of transport is the best for carrying flowers over long distances?
14. Give any one challenge faced by people living in Island districts of Uganda.
15. Why is it important for the Clerk to attend all the parliamentary proceedings?
16. Mention the leader of Kenya who signed the treaty which revived the EAC in 1999.
17. How did Bishop Alfred Tucker promote the activities of IBEACO?
18. In which way do traffic officers maintain order on the road?
19. Give any one way the government of Tanzania can make Miombo woodlands suitable for human settlement.
20. Name the type of budget that can promote proper provision of services in our country.
21. How did the discovery of iron improve early man's life?
- Use the diagram below to answer questions 22 and 23.**



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22. How is the structure below useful at a weather station?

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23. Give a reason why it is having louvers at the sides.

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24. Why are newspapers not the best means of sending information to pupils in schools?

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25. In which way did the Republican constitution affect cultural institutions in Uganda?

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26. How was the Maji Maji rebellion different from the Mau Mau rebellion?

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27. Give any one value of conducting a national population census to a country.

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28. Why do school children go for recreation activities?

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29. How do forests promote the tourism industry in East Africa?

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30. What political contribution was made by Yekonia Zilabamuzaale for the people of Uganda?

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31. State any one way how the people of the Albertine region will benefit from the opening up of Kabalega International Airport.

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32. Name the first group of Europeans to settle on the East African coast.

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33. How do voluntary leaders come to office?

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34. What is the major tourist attraction at the highest peak of Mount. Rwenzori?

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- WARNING; Not to be reproduced electronically!!**
35. Give one way the construction of the Kenya - Uganda railway promoted colonial rule in East Africa.

For questions 36 to 40, answer Either Christianity Or Islam but not both in a number.

36. Either: How did Abraham show his faith to God?

Or: How did Ibrahim show his faith to Allah?

37. Either: Give any one way Christians use their talents to please God.

Or: Give any one way Muslims show respect to the house of Allah.

38. Either: Why do Christians pay tithe?

Or: Why do Muslims pay Zakah?

39. Either: State any one similar belief in Islam and Christianity.

Or: State any one difference in beliefs between Islam and Christianity.

40. Either: Give any one way how Christians communicate to God.

Or: Give any one way how Muslims communicate to Allah.

### Section B (60 Marks)

41. (a) State any two reasons why many youths in Uganda migrate to towns.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

- (b) Give any two ways of controlling rural - urban migration.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

42. (a) Mention any two ways how the Bachwezi people promoted agriculture in East Africa.

(i) \_\_\_\_\_

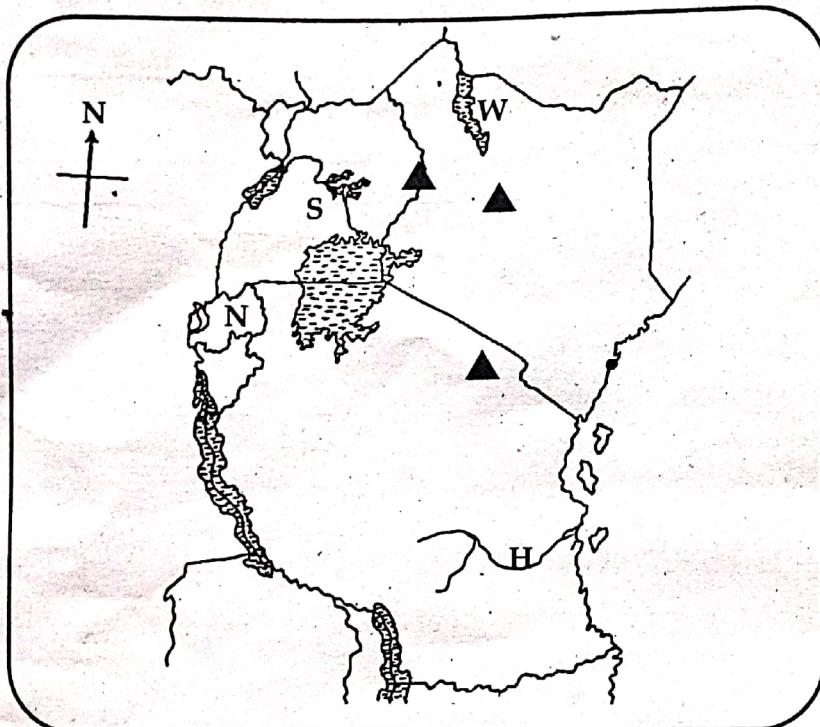
(ii) \_\_\_\_\_

(b) State any two events that led to the downfall of the Bachwezi dynasty.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

43. Study the map below and use it to answer the questions that follow.



(a) Give any one characteristic of the lake marked "W" on the map.

\_\_\_\_\_

(b) How is river marked "H" economically important to the people of Tanzania?

\_\_\_\_\_

(c) State any one similar problem faced by country "S" and "N" due to their location.

\_\_\_\_\_

(d) Use letter "K" to locate the highest mountain peak in East Africa.

44. (a) Mention any two examples of natural freedoms which all children should enjoy.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) State any two reasons why some children fail to get the above freedoms.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

45. (a) Why did Mutesa I invite the missionaries to Buganda?

\_\_\_\_\_

(b) Give any one practical skill that was taught by the missionaries to the people of Uganda.

\_\_\_\_\_

(c) In which two ways did missionary work negatively affect the people of Uganda?

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

46. (a) Name any one poor method of fishing in East Africa.

(b) Give any two values of the fishing industry to the people of East Africa.

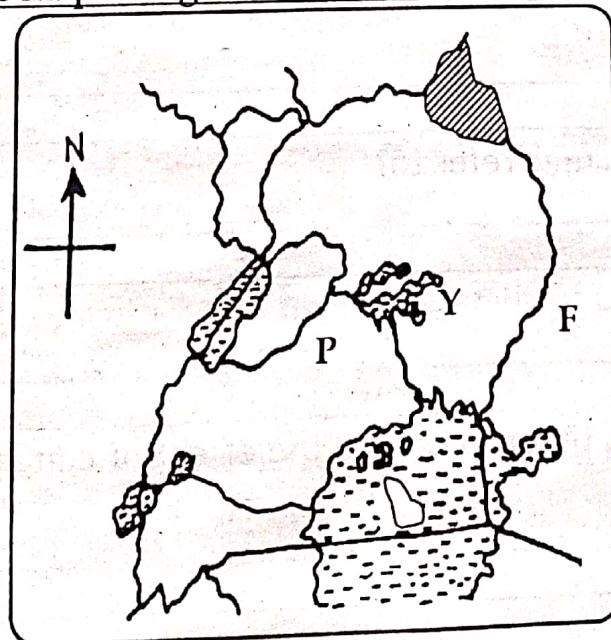
(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) State any one way of improving the fishing industry in East Africa.

\_\_\_\_\_

47. Use the map of Uganda to answer the questions that follow.



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(a) What is the compass direction of country "F" from country "P"?

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(b) Why is transport difficult on the lake marked "Y"?

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(c) Draw the Equator across the map of Uganda.

(d) Mention the major economic activity done by the people living in the shaded region on the map.

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48. (a) State any two reasons why the Europeans wanted to colonise East Africa.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Name the agreement which finally partitioned East Africa.

(c) Give any one method used by the Europeans to acquire colonies in East Africa.

49. (a) After how long are presidential elections held in Uganda?

(b) What is the role of the following people during national elections?

(i) presiding officer

(ii) polling constable

(c) Why does the government conduct civic education before national elections are held?

50. (a) What does the term **climate change** refer to?

(b) How does industrialization lead to climate change?

(c) State any two human activities that can reduce the effect of climate change.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

51.

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For questions 51 to 54, answer either Christianity or Islam but not both on the same number.

Either:

(a) Give the meaning of the term **Trinity**.

(b) Mention the three components of Trinity.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_  
(iii) \_\_\_\_\_

Or:

(a) Give the meaning of the term **Zakah**.

(b) Mention any three groups of people who qualify to receive zakah.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_  
(iii) \_\_\_\_\_

52. Either:

(a) Name any two talents of children which are developed at school.

(i) \_\_\_\_\_  
(ii) \_\_\_\_\_

(b) State any two ways people can use their talents to improve their standards of living in the community.

(i) \_\_\_\_\_  
(ii) \_\_\_\_\_

Or:

(a) Mention any two actions that can promote friendship among the Muslims.

(i) \_\_\_\_\_  
(ii) \_\_\_\_\_

(b) State any two reasons why Muslims help the needy people in our community.

(i) \_\_\_\_\_  
(ii) \_\_\_\_\_

53. Either:

(a) Give the meaning of the name **Moses**.

(b) Why did God choose Moses to lead the Israelites out of Egypt?

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(c) State any two ways how God solved the problems of the Israelites during the Exodus.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

Or:

(a) Give the meaning of the name Musa.

(b) Why did Allah choose Musa to lead the Ban - Israel out of Egypt?

(c) State two ways how Allah solved the problems of the Ban - Israel on the journey to the promised land.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

Either:

54. (a) How does a Christian prepare for prayer?

(b) Give any two values of Christians praying together.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

(c) Why do some Christians lose hope in prayers?

Or:

(a) How does a Muslim prepare for prayer?

(b) Give any two values of Muslims praying together.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

(c) Why do some Muslims lose hope in prayers?

55. **FOR BOTH**

(a) How is death useful to a believer?

(b) In which two ways do believers prepare for life after death?

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

(c) Why do some people fear the day of judgement?

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