



"In Pursuit of PLE Excellency"

KUCH & ABER EDU-LOG EXAMINATIONS BOARD

PRIMARY LEAVING EXAMINATIONS 2024

PREP THREE-2024

ENGLISH

Time allowed: 2 hours 15 minutes

Index No.

EMIS NO.						Personal No.			

Candidate's Name:.....

Candidate's Signature:.....

District ID:.....

Read the following instructions carefully

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions.
3. Answer **all** questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. **All** answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil other than graphs, pictures, diagrams and maps will **not** be marked.
5. Unnecessary **change** in your work and handwriting that cannot be read easily may lead to **loss** of marks.
6. Do **not** fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and those inside the question paper.

Please Turn over!

FOR EXAMINER'S USE ONLY		
QN. No	MARK	SIGN
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

SECTION A (SUB- SECTION I)

In each of the questions **1** to **5**, **fill in** the blank space with a **suitable word**.

1.a successful farmer Nalunga is!
2. I trust him because he isexperienced mechanic.
3. Today the sun started brightly at noon.
4. Every cyclist wears a to protect his head from injury.
5. Makayi is not a good driveris Bongo.

For questions **6-15**, complete each sentences with **the correct form of the word** in brackets.

6. A traffic police officer arrested a passenger who was occupying the drivers
..... (sitting)
7. Many appeared for the interview. (apply)
8. You can learn our language (easy)
9. Some Ugandan farmers visited farms last
month.(Holland)
10. Grandpa's heroic stories are always very
(interest)
11. One cannot bein life unless one is disciplined.
(success)
12. We hold debates at our school..... a week. (two)
13. I would like to know how I can my composition. (short)
14. The pupils have made revision timetables.(self)
15. When I was in P.4 I dancing to singing. (prefer)

For questions **16-17**, **arrange** the given words in alphabetical order.

16. cow, goat, sheep, antelope

.....

17. insert, include, invite, introduce

.....

For question **18-20**, **re-write** each sentence giving a single word for the underlined words.

18. I have made up my mind to read newspaper daily.
.....
.....
19. The sugar, baking flour, wheat flour, and margarine which the baker bought were expensive.
.....
.....
20. Tomeo is a person from Ghana
.....
.....

For questions **21** and **22**, **write the short form** of the given words.

21. pages
22. note carefully

In each of the questions **23** and **24**, **re-write** the sentences giving **the opposite** of the underlined words.

23. Tandeka is a disciplined candidate.
.....
.....
24. Most bus companies have increased transport fares
.....
.....

For questions **25** and **26**, **write** the given words in their **plural form**.

25. studio
26. mouse

In questions **27** and **28**, **re-arrange** the given words to make a correct sentences.

27. the wearing All sweaters are girls

.....

.....

28. learn last about year Did hotels you?

.....

.....

For questions **29** and **30**, **use each of the given words** in a sentence to show that you clearly understand the **difference in their meaning**.

29. rich

.....

.....

30. reach

.....

.....

SUB-SECTION II

For question **31-50**, **re-write** each sentence as **instructed in brackets**.

31. Her neighbor is a cashier at equity bank. (Re-write beginning: A cashier.....)

.....

.....

32. Samantha is saving a lot of money. She wants to start a computer school. (Join the sentences using:so that.....)

.....

.....

33. I am not ready to fight. I am not ready to quarrel. (Re-write as **one** sentence using:neither.....nor.....)

.....
.....

34. They sewed your trousers last week. (Re-write beginning: Your trousers)

.....
.....

35. "Have you ever attended any debate competition?" Ochan asked Opio.
(Join the sentences using asked..... if)

.....
.....

36. My new watch has stopped working. I bought a new cell for it last month.
(Re-write using: for which)

.....
.....

37. The farmer was sick. He managed to milk his cows. (Re-write beginning: Although)

.....
.....

38. Both the groom and the best man have worn a cream shirt. (Re-write sentence using: and so)

.....
.....

39. I like being a farmer more than being a carpenter. (Re-write and begin:prefer.....)

.....
.....

40. Your son is well-behaved. He received a present.(Join the sentences using:because of)

.....
.....

41. As soon as the holidays began, we travelled upcountry. (Re-write beginning: no sooner)
-
-
42. The toolbox is very heavy. Katono cannot lift it. (Re-write as **one** sentence using: too to)
-
-
43. Are you the owner of this new bicycle? (Re-write the sentence ending: yours?)
-
-
44. If you invite me, I will attend your birthday party. (Re-write as **one** sentence using: had invited)
-
-
45. Road transport is cheaper than air transport. (Re-write as **one** sentence using: not as)
-
-
46. Kabelenge intends to open up a restaurant at Seeta this year. (Re-write and begin: Kabelenge's:)
-
-
47. Opusi has constructed a house. The house has four bedrooms. (Re-write as **one** sentence ending: house.)
-
-
48. All the guests at Hotel Mumwa were punctual for the meeting. (Re-write beginning: None.....)
-
-

49. She paid two million shillings for her new oven. (Re-write and use:cost.....)

.....
.....

50. If you rear more and more animals, you become very rich.
(Re-write the sentence beginning: The more)

.....
.....

SECTION B: 50 MARKS

51. Read the passage below carefully and answer **in full sentences** the questions that follow.

DEBATING IN SCHOOLS

Many schools in Uganda no longer hold debates nowadays. There are many reasons why this is so. One of the reasons is that debates are not examinable by UNEB. For this reason, many teachers tend to concentrate on teaching only examinable subjects. They overlook debates, forgetting that debating is one of the English topics in primary six.

Last week, I asked Mr. Mayanja Ismail, our teacher of English in P.6, what should be done about such a challenge. He told me that debating should be timetabled in all schools across the country if teachers are to put emphasis on it. As if that is not enough, head teachers should promote supervision in schools. This will make teachers of this subject embark on debate in schools.

About whether debates are useful in schools, our teacher of English told me that debates have a number of uses. Mr. Mayanja Ismail said, "Debates are so **important** in schools because they promote confidence among learners. Debates also improve pupils' vocabulary, leadership skills as well as critical and creative thinking". This, according to Mr. Mayanja Ismail, prepares learners for future leadership roles in addition to being sound parliamentarians.

After thorough explanation from my teacher, I have been able to appreciate the value of debating in schools. It is on this background that I call upon all teachers of English in Uganda to set aside an hour every week for debates. If this is done, most schools will **excel** in English in PLE.

Good performance in English is likely to facilitate the passing of other examinable subjects.

Questions:

a) What is being talked about in the passage?

.....
.....

b) Why don't many schools in Uganda hold debates?

.....
.....

c) In which class is the writer of this story?

.....
.....

d) Who is Mr. Mayanja Ismail according to the passage?

.....
.....

e) What should be done if debating is to be taught in Uganda schools?

.....
.....

f) Give another word to mean the same as those underlined in the passage:

(i) Important

(ii) excel

g) When did the writer talk with Mr. Mayanja Ismail about debates?

.....
.....

h) Mention two uses of debates according to the passage.

(i)

(ii)

52. The sentences below are in a wrong order. **Re-arrange** them **in the correct order** to make a good composition.

(a) So, she decided to go to a tailor to order a new one.

(b) At the party, she was among the most smartly dressed guests.

(c) One day, Doreen was invited to her cousin's birthday.

(d) After bargaining, the tailor took her measurements.

(e) She checked from her wardrobe for a dress to wear, but none was fit.

(f) Three days later, Doreen went and picked her party dress.

- (g) When she reached the tailor, she explained the type of dress she wanted.
- (h) The Doreen aid the money and the tailor gave her a receipt.
- (i) Doreen thought the price was too high and bargained with the tailor for a discount.
- (j) The tailor told her the cost of the dress she wanted.

53. (A) Read the notice below carefully and answer **in full sentences** the questions that follow.

Kenjoy Supermarket, Bukoto

The public is hereby informed that the prices of all domestic items have been reduced by 50%

You can come and buy sugar, soap, rice, posho, beans, peas, groundnuts, bread, margarine etc

This promotion is valid until 1st may 2024

Hurry while stock lasts!!

Management

20/03/2024

Questions

- (a) For which supermarket is the notice above?

.....

.....
- (b) To whom is the notice being addressed?

.....

.....
- (c) Where is the supermarket located?

.....

.....
- (d) Which items are sold at the supermarket?

.....

.....
- (e) Who wrote the notice?

.....

.....

53 (B) The table below shows the results of elections of head prefect at St. Savior Junior School, Kisubi, Entebbe-Wakiso District. Study it carefully and answer **in full sentences** the questions that follow.

No.	Name	Votes	Percentage	Position
01	Agaba Amos	680	83.3%	2nd
02	Opio Moses	479	66%	5th
03	Acam Susan	689	87.6%	1st
04	Lule Ann	600	78%	3rd
05	Iga Simon	522	72%	4th

Questions

(a) For which school is the above information?

.....

.....

(b) Where is the school located?

.....

.....

(c) Which candidate won the election?

.....

.....

(d) Who obtained the lowest number of votes?

.....

.....

(e) Why do you think it is good to hold elections in schools?

.....

.....

54. Read the dialogue below carefully and answer the questions that follow **in full sentences**.

Adam: Hello, Ali! Did you enjoy your Holidays?

Ali: Yes, I did, Adam. I had good time. What did you do during the holidays?

Adam: I helped my parents on the farm. I worked for four hours every day. For you, what did you do?

Ali: I picked coffee beans, fetched firewood and grazed animals. It was a **hectic** holiday for me.

Adam: That is interesting, Adam. Helping parents is a sign of good behavior. By the way, did you go on any **tour**?

Ali: Yes, I did. I toured several places in Jinja such as the Owen Falls Dam, the source of the Nile, Nytil and Nile Breweries.

Adam: How long did you stay in Jinja?

Ali: I stayed there for three days.

Questions:

a) What is the dialogue about?

.....
.....

b) How many people are participating in the dialogue?

.....
.....

c) Whose parents had a farm?

.....
.....

d) Where did Ali spend part of the holidays?

.....
.....

e) How did Adam spend his holidays according to the dialogue?

f) How many places did Ali tour in Jinja

g) For how long did Adam work on the farm every day?

h) Why do you think Ali describes his holiday as hectic?

i) Give another word to mean **"tour"** as used in the dialogue.

j) Suggest a suitable title for the dialogue above.

55. The pictures below tell a simple story. Study them carefully and **then write one sentences** to describe what is taking place in each of them. You may use the following words to help you.

washing, leaving, bargain, wave, man, thin, pay, car wash, look on, dirty, muddy, clean, veer, children, washing bay, mother,



a) Picture **A**:

.....

.....

b) Picture **B**:

.....

.....

c) Picture **C**:

.....

.....

d) Picture **D**:

.....

.....

e) Picture **E**:

.....

.....

f) Picture **F**:

.....

.....

g) Who do you think he is driving off in picture **A**?

.....

.....

h) How has the rain affected the road in picture **B**?

.....

.....

i) Where was the man's car washed from?

.....

.....

j) Why do you think the owner of the car is watching the car washer in picture **E**?

.....

.....