



THE DESTINY ACADEMIC RESEARCHERS CONSULTANCY - KAMPALA
NATIONAL PRIMARY LEAVING MOCK EXAMINATION - 2024

ENGLISH

Time allowed: 2 hours 15 minutes Index No.

Index No.

Random No.						Personal No.		

Candidate's name :

Candidate's signature :

School Random number :

District No.

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Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and section **B** has **5** questions. The paper has **15 printed papers** altogether.
3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil other than graphs and diagrams will **NOT** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated: "**For examiners' use only**" and the boxes inside the question paper.

FOR EXAMINER'S USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

Turn over

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SECTION A: 50 MARKS

Sub-section I

Questions **1** to **50** carry one mark each.

In questions **1** - **5**, fill in the blank spaces with the most suitable word.

1. Phiona sat..... the sofa set last.
2. Jovic and Devine went to the to buy some sweets.
3. Mark is honest.....is Jordana.
4. Sandra does not know.....a warthog looks like.
5. One should be careful with.....property.

In questions **6** - **15**, use the correct form of the word given in brackets to complete the sentence.

6. Kiragga is theelected sanitation prefect. (new)
7. Having beenfor two years, he fell sick and passed on. (prison)
8. December is themonth of the year. (twelve)
9. The farmers vaccinated their pigs.....(self)
10. Gracious reads than Linda. (audible)
11. BK ishis classmates with his behavior. (shame)
12. It is bad toother people's lives. (danger)
13. By whom was my room.....? (tidy)
14. Everybody blamed Leticia for making that..... (decide)

15. Kyle's master is very..... in the community so he can help us. (influence)

In questions **16 - 17**, use the words below in sentences to show that you know their differences.

16. forth

.....

17. force

.....

In questions **18 - 19**, arrange these words alphabetically.

18. newspaper, newsletter, newspapers, newsletters

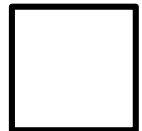
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19. write, wrap, wring, wrestle

.....

In questions **20 - 22**, write the following in full.

20. ain't



21. AWOL

In question **22 - 23**, give the plurals of the given words.

22. Baker's

.....

23. Man driver

.....

In questions **24 - 25**, rewrite giving the opposites of the underlined words.

24. Marcus forgot the addresser's address.

.....

25. The bride and groom were shabbily dressed at their wedding.

.....

In questions **26 - 28**, rewrite giving a single word for the underlined group of words.

26. Many homes for the children who lost their parents have been established.

.....

27. Jonathan's guest has been here for one thousand years.

.....

28. Lydia is a person who mends saucepans.

.....

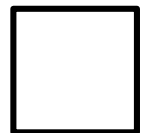
In questions **29 – 30**, arrange the words to form a correct meaningful sentence.

29. Leah whether gone Celine had wanted to bell from know the.

.....

30. Fabiano yes I lunch had and , .

.....



Sub Section II

In each of the questions **31 - 50**, re-write the sentence as instructed in the bracket.

31. This mouse trap is very effective.
(Rewrite the sentence beginning: These)
.....
.....
32. Imran wanted to know from Precious if Avram was going the next day.
(Rewrite using "....., "Imran asked Precious")
.....
.....
33. I like pop music. Joanitah likes pop music.
(Rewrite as one sentence ending do I)
.....
.....
34. Blessing does not have money. She cannot attend the debate at national theater. (Re-write as one sentence beginning: Had.....)
.....
.....
35. As Kintu was crossing the road, he was almost knocked down by a speeding car. (Rewrite the sentence beginning: Crossing.....)
.....
.....
36. The widower was very stressed. The widower could barely work well.
(Rewrite as one sentences using:so.....that.....)
.....
.....

37. Clarette is a very clever girl. Nobody in our class is cleverer than her.
(Rewrite as one sentence ending girl in our class.)
.....
.....
38. The traffic officer punished a pedestrian. The pedestrian had long legs.
(Rewrite as one sentence ending..... pedestrian.)
.....
.....
39. The president met a group of soldiers. The group was of fifty members.
(Rewrite as one sentence ending:.....group of soldiers.)
.....
.....
40. Pedestrians ought not to cross the road carelessly.
(Rewrite the sentence using:.....should.....)
.....
.....
-
41. It was not necessary for the police officer to shout at the lame man.
(Rewrite the sentence using.....needn't.....)
.....
.....
42. As Rayan works hard, he gets weak and weak.
(Rewrite the sentence using: The, the.....)
.....
.....

43. Abigail likes biscuits. Abigail likes chocolates very much.
(Rewrite as one sentence using:.....to.....)

.....
.....

44. Rosemary is very young. She can't get married.
(Rewrite as one sentence using:.....enough.....)

.....
.....

45. In order to pass, Samantha revises her books.
(Rewrite the sentence using:.....so that.....)

.....
.....

46. Karen is tall. Lanisha is more than her.
(Rewrite as one sentences using:.....as.....as.....)

.....
.....

47. It is a long way from Rwanda to Uganda.
(Rewrite the sentence using:.....far.....)

.....
.....

48. Shaifrah is my step sister. Shifrah's mother was my teacher.
(Rewrite as one sentence using.....whose.....)

.....
.....

49. Sempa barely rears cattle, does he?

(Rewrite the sentence ending:.....doesn't he?)

.....

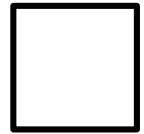
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50. The candidates started speaking English seven years ago.

(Rewrite the sentence using.....for.....)

.....

.....



SECTION B : 50 MARKS

Questions **51** to **55** carry ten marks each

51. Read the passage below and answer the questions correctly

John and Mary had a very beautiful wedding for their marriage at St. Luke Church of Uganda, Ntinda. Many relatives and friends came around to witness the couple make their marriage vows. After a short while in their marriage, John and Mary started having frequent quarrels and fights. This was because John wanted Mary to obey everything he said without question yet Mary also wanted to have a voice as a wife in the family.

The continuous disagreements in the family attracted the attention of the elders who called for a meeting to settle their disagreements. The elders guided each of them on their roles in the family and how to behave as husband and wife. This meeting brought harmony and happiness and from then they lived happily.

They worked very hard and saved enough money to buy a Bajaj. Having bought it, John hired a young man to ride it to his home as he footed slowly behind him. After a turn through the valley, the young man made up his mind to disappear with John's new Bajaj. When John reached home, he never found the Bajaj. He asked his wife if she had seen the young man to whom he had given the motorcycle but all in vain.

Later on, John remembered the way to the young man's home. When he reached there, he started yelling, "Thief! Thief! Thief!" all of a sudden, the young man heard his voice and took off leaving the Bajaj in the compound.

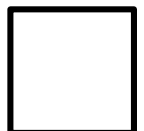
John picked up his new Bajaj and went home. As he was approaching, his wife. Mary saw him and burst into laughter as tears rolled down her cheeks. She welcomed her husband and they hugged each other. From that day, John said that he would never trust anyone in life.

Questions

a) Who had a beautiful wedding?

.....

- b) Where did John and Mary hold their wedding?
.....
- c) Why did John and Mary have frequent fights and quarrels?
.....
.....
- d) Why do you think John was not able to ride his new motorcycle?
.....
.....
- e) What shows that John and Mary worked hard?
.....
- f) According to the passage, what proof shows that the young man was thief?
.....
.....
- g) How did John's wife react after seeing the husband with the Bajaj?
.....
- h) Write a word or group of words to mean
- i. frequent
.....
- ii. Made up his mind
.....
- i) Suggest a suitable title to the passage.
.....



52. The sentences below are in a wrong order. Rearrange them to form a composition about "THE TRIP FOR CANDIDATES"

- a) After receiving the letters, parents decide either to pay or not.
- b) Every year in second term, the Primary Seven candidates go on a trip.
- c) The money is received by the P7 class teacher.
- d) On the day of the trip, the recorded names are read by the class teacher.
- e) The class teacher then records the names of the pupils who have paid the money.
- f) The letters are taken home by every P7 candidate.
- g) The parents are informed through letters.
- h) This trip is organized by the P7 class teacher.
- i) When they decide to pay, they send the money to school.

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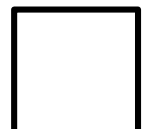
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53. Study the poem below carefully and answer the questions in full sentences.

As happy as a king,
Yes, I am gifted by God,
The first born in an extended family,
Where I live with my parents and relatives.

As proud as a peacock,
I am the gift of my motherland, Uganda
The pearl of Africa,
As named by Sir Churchill.

As green as fresh grass,
Is our beautiful home,
On top of a hill,
Surrounded by an **orchard**.

Uganda, really you are,
The pearl of Africa,
None was wonderfully shaped,
Like you are,
Long live, Uganda!
The pearl of Africa.

By **Ismael the Great**

Questions

a) What is the poem about?

.....

b) In which family does the writer live?

.....

.....

c) Who named Uganda the Pearl of Africa?

.....

.....

d) How many stanzas has the poem?

.....

.....

e) What is the writer's nationality according to the poem?

.....

.....

f) What is the colour of the writer's home according to the poem?

.....

.....

g) Which animal has the writer compared her motherland with in stanza two?

.....

.....

h) Give a group of words to mean **orchard**.

.....

i) By whom was the poem written?

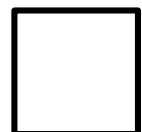
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j) Suggest a suitable title to the poem.

.....

.....



54. Baino went to the head teacher of St. Ismael High School to apply for a vacancy in Senior One. The head teacher interviewed him. Study the conversation very carefully and fill in the missing words to complete the conversation.

Head teacher: Good morning, young boy.

Baino:
.....

Head teacher: What is your name?

Baino:
.....

Head teacher: Where do you live?

Baino:
.....

Head teacher: Lwemba is quite far. Okay, what can I do for you, Baino?

Baino:
.....

Head teacher: In which school were you last year?

Baino:
.....

Head teacher: St. Ismael Junior School is a good school. Do you have your results with you?

Baino:
.....

Head teacher: I see, you got a credit 4 in English. Why?

Baino:

Head teacher: Do you promise to give it enough time in secondary school?

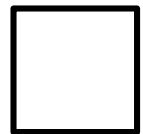
Baino:
.....

Head teacher: Well, for a place in Senior One, you need shs. 150,000 for first term. Are your parents able to pay the school fees?

Baino:
.....

Head teacher: Okay Baino, come back in the afternoon for your admission letter.

Baino:
.....



55. In an essay of 150 - 200 words, write about your school assemblies. Mention when they are held, what time and why. Don't forget to describe the pupils' mood during these assemblies.

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Turn Over