



OUTREACH SCHOOLS EXAMINATIONS BOARD
COMPREHENSIVE ASSESSMENT 2 TERM 1 2024
PRIMARY SEVEN
SOCIAL STUDIES AND R.E

Time allowed : 2 hours 15 minutes

Pupil`s Name

School Name.....

District Name.....

Read the following instructions carefully;

1. This paper has **two** sections: **A** and **B**.
Section **A** has **40** questions and section **B** has **15** questions.
2. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
3. All working must be done using a **blue** or **black** ball-point pen or fountain pen. Any work done in pencil other than graphs, pictures and diagrams will **not** be marked.
4. Unnecessary **changes** of work and any handwriting that cannot easily be read may lead to **loss of marks**.
5. Do **not** fill anything in the boxes indicated:
“For Examiners’ Use Only” and boxes inside the question paper.

FOR EXAMINERS’ USE ONLY

QN. NO.	MARK	EXR’S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

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Turn Over

Prepared by;*OSEB*Educational Consult –Kampala

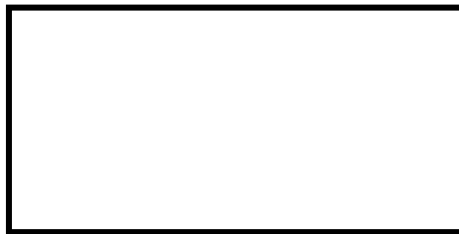
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*“We Give Quality Assessments For All Levels Like Learners Work Books, Holiday Packages
Text Books, Lesson Notes/Schemes, Daily Home Work And P.7 Special Weekly Exams.”*

SECTION A: (40 marks)

Questions 1 to 40 carry **one mark** each

1. Name the type of energy which is generated from fast flowing water.
.....
2. If it is 9:30am in Uganda, what time is it in Rwanda?
.....
.....
3. Why is it important for children to participate in elections organized at school?
.....
4. Name the European explorer who sailed around Lake Victoria.
.....
5. State one duty of the Uganda Revenue Authority (URA).
.....
6. What role did Semei Kakungulu play in the improvement of climate in Eastern Uganda?
.....
7. Write any one country in East Africa which is not crossed by the Equator.
.....
8. Give one way tsetse flies affect livestock farming in Miombo Woodland.
.....
9. How was the work of LEGCO similar to that of the current EALA?
.....
.....
10. **Use a pencil to draw a picture of a table in the space below.**



11. What are physical features?
.....
.....
12. Why did the Portuguese build Fort Jesus at the East African Coast?
.....
13. Mention the type of trade where money is used as a medium of exchange.
.....
14. How does competition for sunlight affect nature of trees in the equatorial vegetation zone?
.....

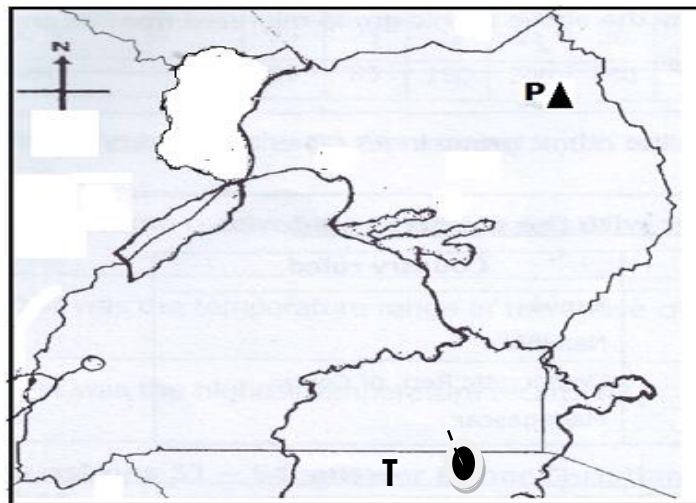
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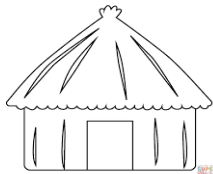
15. Why is it important to respect children's rights?
.....
16. How do modern means of communication promote trade?
.....
17. How did lack of fire in the Old Stone Age affect the life of early man?
.....
18. Name the body responsible for conducting national elections in Uganda.
.....
19. Why is the government of Uganda encouraging people to set up small scale industries?
.....
20. Mention one factor one should consider when choosing a means of transport.
.....

Study the sketch map below and answer question 21 and 22.



21. Name the town marked T.
.....
22. **Show with letter R the position of Rwanda on the map.**
23. Mention **one** challenge caused by poor waste management in our community.
.....
24. Write KANU in full.
.....
25. Why is tourism called an industry?
.....
.....
26. How did the missionaries support the work of IBEACo in Uganda?
.....
27. Why should a good citizen have a National Identity Card?
.....

28. Name the organ of a democratic government that makes laws.
.....
29. Why are some minerals in East Africa not yet fully exploited?
.....
30. How did Tanzania become a mandate territory?
.....
.....
31. State the rebellion that resulted into the forceful registration of guns in Uganda.
.....
32. Why is Margherita peak covered by snow throughout the year?
.....
33. State one way Uganda benefits from Kenya.
.....
34. Name the European country that granted Tanganyika her independence.
.....



35. Why is the above type of house called a temporary house?
.....

For questions 36 – 40, answer either Christianity or Islam but not both on the same number.

36. **Either:** Which act brought suffering in the world?
.....
- Or:** Which act brought suffering in the world?
.....
37. **Either:** How did God show love to Noah and his family?
.....
- Or:** How did Allah show love to prophet Nuhu and his family?
.....
38. **Either:** Give **one** example of selfish behaviour in our community.
.....
- Or:** Give **one** example of selfish behaviour in our community.
.....
39. **Either:** How do Christians observe lent?
.....
- Or:** How do Muslims observe Ramadhan?
.....

40. **Either;** Why does a country like Uganda need God fearing people?

.....
Or: Why does a country like Uganda need Allah fearing people?
.....

SECTION B: (60 MARKS)

Questions **41** to **55** carry four marks each

41. (a) What is climate?

.....
.....

(b) Give any **two** factors that influence climate.

i)

ii)

(c) State **one** effect of climate change.

.....
.....

42. a) Who is a leader?

.....
.....

(b) Give any **two** duties of leaders in the development of an area.

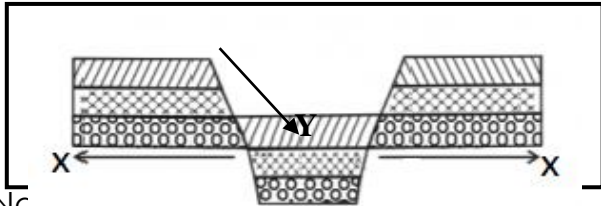
(i)

(ii)

(c) Mention any **one** problem faced by leaders while carrying out their work.

.....
.....

43. **Study the diagram below and use it to answer questions that follow.**



(a) Name the forces labelled X.

.....
.....

(b) Which process is shown in the diagram?

.....
.....

(c) Mention any **two** economic activities carried out on the feature marked Y.

i) ii)

44(a) What do you call a planned activity done to gain skills and income?

.....
.....

(b) Give **two** reasons why people start the above activity.

(i)

(ii)

(c) State **one** challenge people face while starting the activity mentioned in (a) above.

45. (a) Give **two** ways people show their culture.

i).....

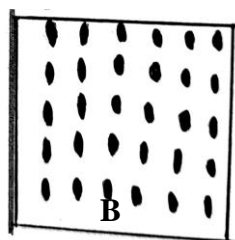
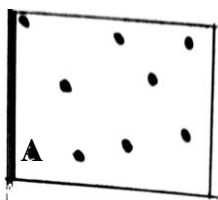
ii).....

(b) State any **two** reasons why people promote their culture.

i)

ii).....

46. **The diagram below shows the population distribution of two different areas in a country.**



a) What is the population distribution of areas:?

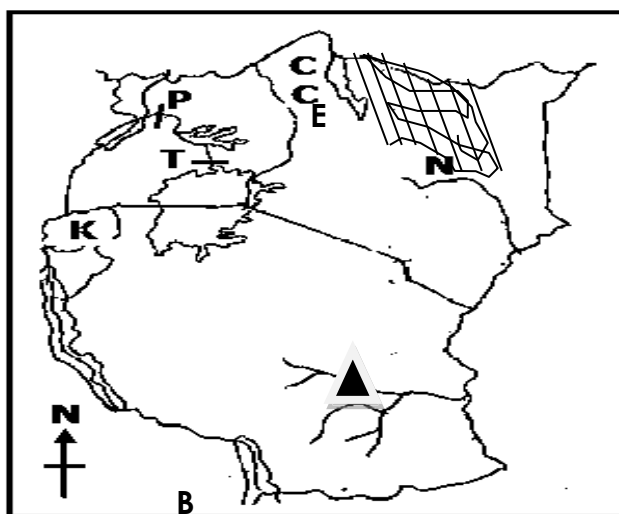
i) **A**

ii) **B**

b) Mention any **one** disadvantage of population distribution **A** to a country.

c) Give any **one** advantage of the people living in area **A** over those living in area **B**.

47. **Study the sketch map of East Africa below and answer question 47.**



(a) Name the mountain peak marked with letter **B**.

(b) Why is the shaded area marked **E** not suitable for plantation farming?

(c) Give any **one** advantage of country marked **N** has over country **K** when carrying out International trade.

.....
(d) **Use letter X to mark the deepest lake in East Africa.**

48(a) Give **two** safe methods of keeping money.

i)

ii)

(b) State any **two** reasons why Ugandans are encouraged to save money today.

i)

ii)

49. In which **one** way do mountains promote development in a country?

.....
(b) Which type of rainfall is received in mountainous areas of Uganda?

.....
(c) Name **one** natural disaster experienced in mountainous areas in Uganda.

.....
(d) What political problem is promoted by mountainous areas in Uganda?

.....
50. State **two** reasons why the government divides a country into districts.

i)

ii)

(b) Give **two** factors hindering the provision of social services in our district.

i)

ii)

For questions 51 – 55, answer either Christianity or Islam but not both in number.

51. Either: (a) How was Abraham related to Sarah?

.....
(b) How did God test Abraham's obedience?

.....
(c) What lesson do we learn from Abraham?

.....
(d) Apart from Abraham, name any **other** person who showed great faith in God in the Bible.

.....
Or: (a) How was Ibrahim related to Hajara?

.....
(b) How did Allah test Ibrahim's obedience?

(c) What lesson do we learn from Ibrahim?

- d) Apart from Ibrahim, name any **other** person in the Quran who showed great faith in Allah.

52. **Either:** Mention any **two** Christian organizations operating in Uganda.

i).....

ii).....

b) How do organizations help to improve on the well-being of Christians?

(i).....

(ii)

OR: Mention any **two** Islamic organizations operating in Uganda.

i)

ii)

(b) How do organizations help to improve on the well-being of Muslims?

(i)

(ii)

53. Either: ***"We are going to Jerusalem, where the son of man will be***

handed over to the Chief Priest and teachers of law. They will condemn him to death"

a) Who said these words?

.....

a) Name the group of believers to whom the above words were said.

.....

b) Mention any **two** things which happened shortly after the death of the person named in (a) above.

i)

ii)

OR: There is no God except Allah. Death really causes pain. Oh God! Cover me with your forgiveness and mercy (Reported by: Abu Hurairat)

a) Who said these words?

.....

b) Who was the most beloved wife of the person you named in (a) above.

.....

c) Mention any **two** things which you learn from the person you have named in (a) above.

i)

ii)

54. **Either** : Name the last book in the Bible.

.....

(b) Give **two** reasons why people read the Bible.

(i)

(ii)

c) State **one** way through which people misuse the Bible.

.....

Or: Name the first Surat in the Holy Quran.

.....

(b) Give **two** reasons why people recite the Holy Quran.

(i)

(ii)

c) State **one** way through which people misuse the Quran.

.....

55. **For Both:**

(a) What is reconciliation?

.....

.....

(b) Mention **two** traditional ways of reconciliation.

(i)

(ii)

(c) Give **one** importance of reconciliation

.....

END

