

GLORIOUS FUTURE JUNIOR SCHOOL

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TEACHERS' SOCIAL STUDIES INTERVIEW 2024

Duration: 1 hour: 45 minutes

Teacher's Name.....

Contact(s).....

Read the following instructions carefully:

- 1. This paper has two sections: **A** and **B**.
Section **A** has **40** questions and
Section **B** has **15** questions. The paper
has **16 printed pages**.
- 2. Answer **all** questions. **All** the working
for both sections **A** and **B** must be
shown in the spaces provided.
- 3. **All** working must be done using a **blue**
or **black** ball point pen or ink. Any work
done in pencil will **not** be marked.
- 4. Unnecessary **changes** in your work and
handwriting that cannot easily be read
may lead to loss of marks.
- 5. Do not fill anything in the table indicated:
"For Examiners' Use only" and boxes
inside the question paper.

FOR EXAMINERS' USE ONLY

EXR'S NO.		
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

Turn Over

SECTION A: 40 MARKS

Questions **1** to **40** carry **one mark** each

1. Give the meaning of the term Social Studies.
.....
2. Mention any **one** activity done during school assemblies.
.....
3. Give **one** way in which feeder roads benefit the farmers in rural areas.
.....
4. State any **one** reason why the judiciary punishes law breakers.
.....
5. Give any **one** way in which the International Labour Organisation (**ILO**) helps workers in Africa.
.....
6. Give any **one** way how the government promotes peace and security in the country?
.....
7. Give any **one** way in which employment opportunities promote economic development in an area.
.....
8. State any **one** negative effect of school dropout among children.
.....
9. How can banana fibres and used polythene bags in the school environment be used to promote Physical Education (**P.E**) lessons?
.....

10. Why is it shorter to travel from Arua to Kisoro by air than by road?

.....

.....



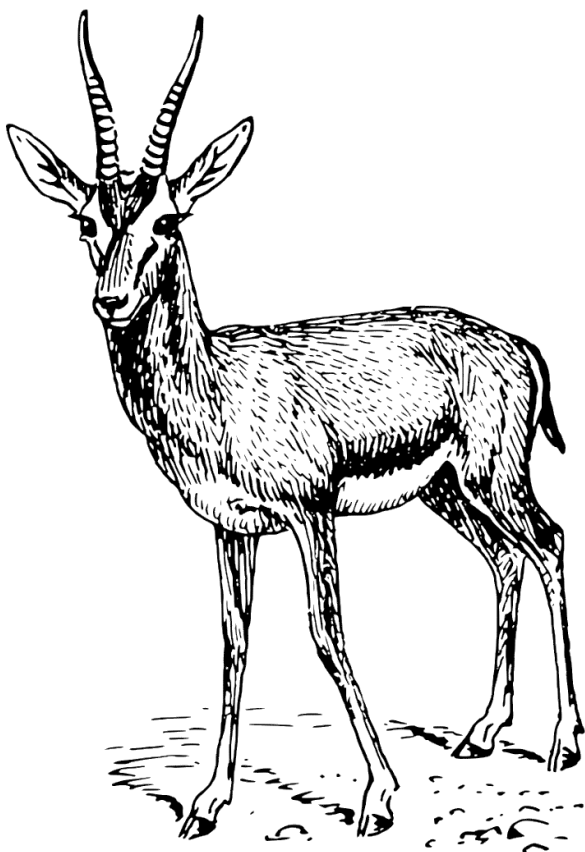
11. Give any **one** way Bishop Desmond Tutu promoted peace and unity during post-apartheid regime in South Africa.

.....

12. State the importance of a windsock to pilots at the airport.

.....

Study the diagram below and use it to answer question **13**.



13. What does the feature below represent on the Uganda Coat of Arms?

.....

14. Give any **one** factor that favours the rearing of merino sheep in the Highveld of South Africa.

.....

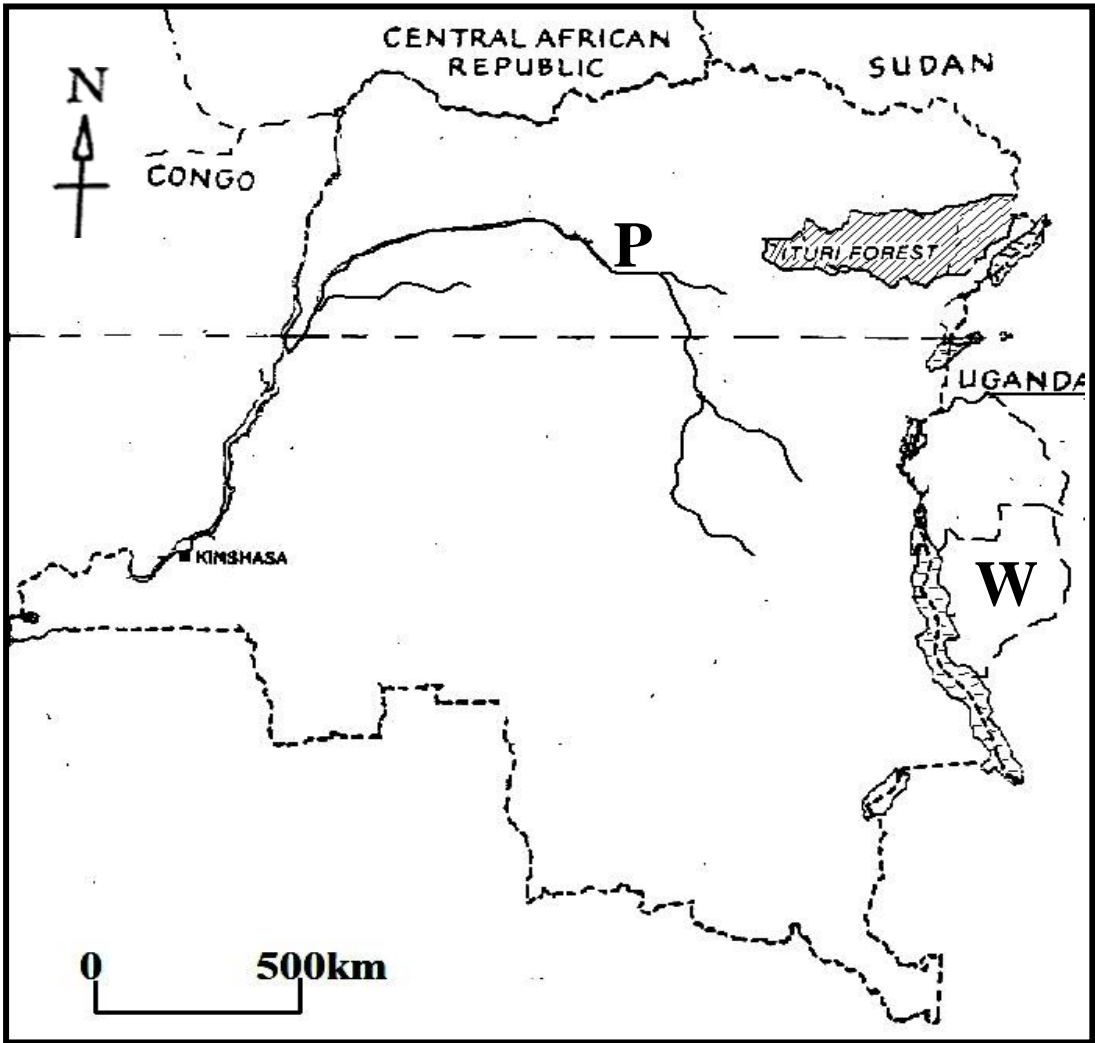
15. Apart from fishing using poison, mention **one** other bad fishing practice done on major water bodies of East Africa.

.....

16. How can the use of solar as an alternative source of energy help to conserve the natural vegetation?

.....

Study the map extract below and use it to answer questions **17** to **20**.



17. Name country marked **W**.

.....

18. How is the Ituri forest a threat to the security of some parts of Western Uganda?

.....

19. Why does river marked **P** carry the largest volume of water to the sea?

.....

20. State any **one** way of enforcing traffic rules on busy roads in East Africa.

.....



21. Give any **one** way corruption is practiced in Uganda.

.....

22. Give any **one** reason why the Boers migrated from Cape Colony into the interior of South Africa.
-
23. What is optimum population?
-
-
24. State any **one** way in which colonialists ensured peaceful partition of Africa.
-
25. Give any **one** way in which citizens benefit from participating in National elections.
-
26. State **one** reason why the Mau-Mau rebellion was so popular in Kenya.
-

Use the logo below to answer questions **27** and **28**.



27. Write **UNBS** in full.
-
28. Give **one** role played by the organisation which uses the logo above.
-
29. How do prevailing winds influence the climate of Africa?
-

30. State any **one** factor which hinders agricultural mechanization in Kigezi sub-region of Uganda.
-
-
31. Give any **one** reason why Africans staged rebellions against colonialists in East Africa.
-
32. How did Lord Delamere promote the economic development of Kenya?
-
33. Mention any **one** way in which the government ensures proper welfare of children in Uganda.
-
34. Give any **one** reason why the Portuguese were more interested in finding the sea route to India.
-
35. State any **one** way a registered Ugandan can lose his or her citizenship.
-

For each of the questions **36** to **40**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

36. **EITHER:**
- Give any **one** reason why Christians are encouraged to forgive each other.
-
- OR:**
- Give any **one** reason why Muslims are encouraged to forgive each other.
-

37. **EITHER:**

Mention **one** benefit Christians get from reading the Holy Bible daily.

.....

OR:

Mention **one** benefit Muslims get from reading the Holy Qur'an daily.

.....

38. **EITHER:**

Why is the cross an important symbol in Christianity?

.....

OR:

Why is the crescent an important symbol in Islam?

.....

39. **EITHER:**

How did the Israelites benefit from the call of Moses?

.....

OR:

How did the Banu-Israelites benefit from the call of Prophet Musa?

.....

40. **EITHER:**

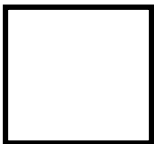
Give any **one** way in which work is a source of joy among Christians.

.....

OR:

Give any **one** way in which work is a source of joy among Muslims.

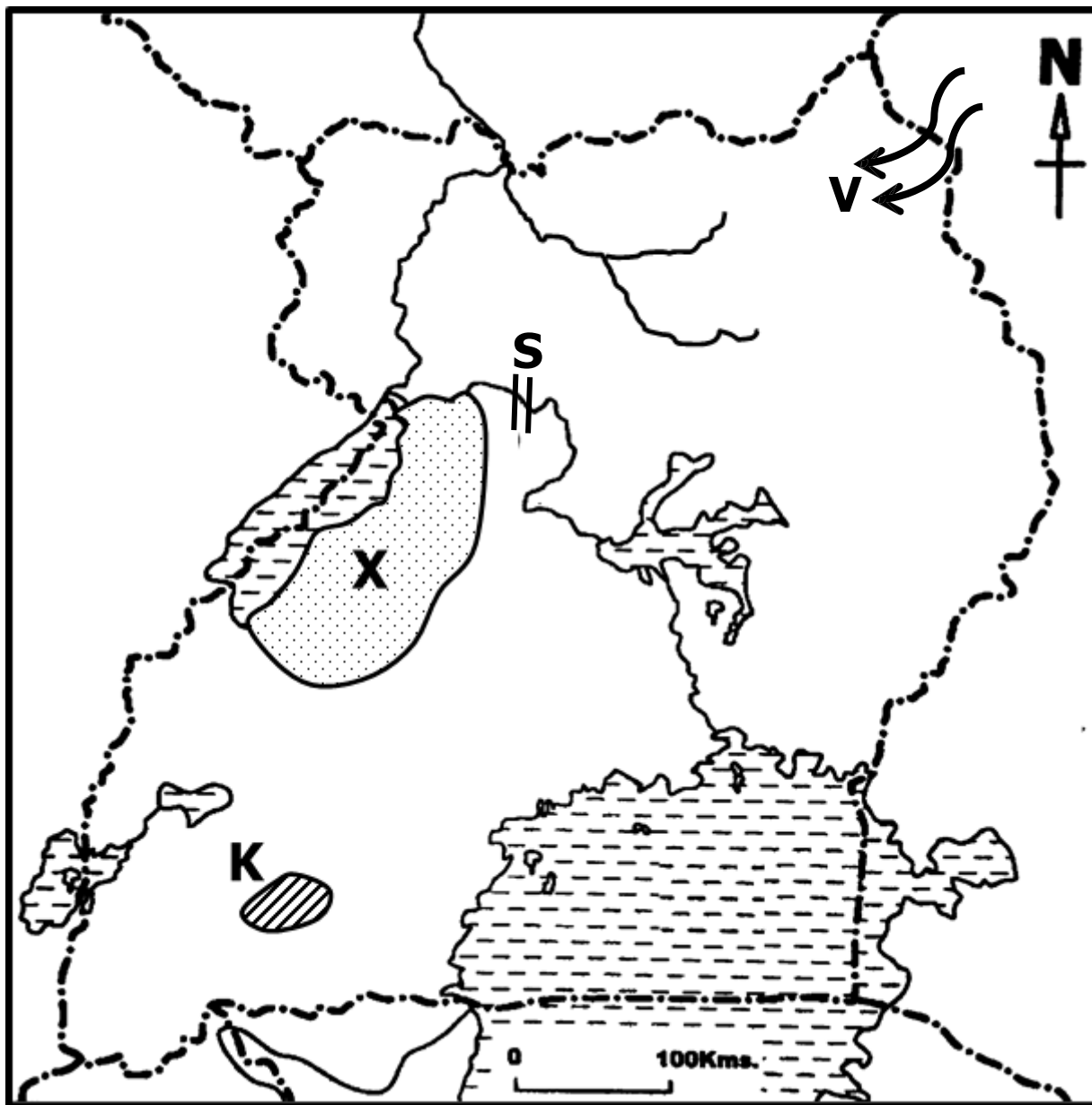
.....



SECTION B: 60 MARKS

Questions **41** to **55** carry **four marks** each.

41. Study the sketch map of Uganda below and use it to answer the questions that follow.

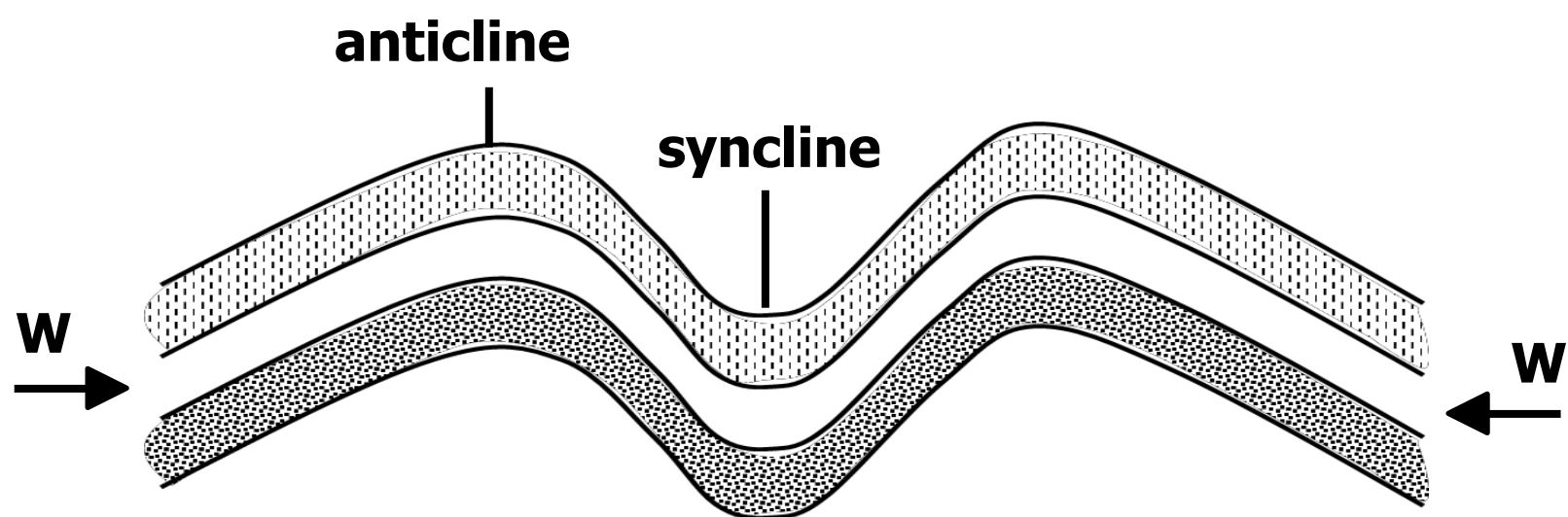


- a) Name the game park marked **K**.
-
- b) How was the size of Kingdom **X** a threat to its supreme ruler?
-
- c) Mention any **one** tribe that belongs to the ethnic group that used route **V** when entering Uganda.
-
- d) Identify the feature marked **S** on the above map.
-

42. a) Mention any **two** raw materials Europeans wanted to get from Africa.
- (i)
- (ii)
- b) State any **one** way in which the Europeans were able to get the raw materials you have mentioned in (a) above.
-
- c) Give any **one** reason why the Europeans needed the raw materials
-
43. a) Why should children be taught proper waste management practices?
-
- b) Give any **one** example of a non-toxic material that can be recycled in the environment apart from metals and plastics.
-
- c) State **two** ways school children can help in proper waste management.
- (i)
- (ii)
44. a) Give any **two** physical features colonialists used to fix boundaries in Africa.
- (i)
- (ii)
- b) State **two** problems that were caused due to the fixing of boundaries.
- (i)
- (ii)



45. Study the illustration below carefully and use it to answer the questions that follow.

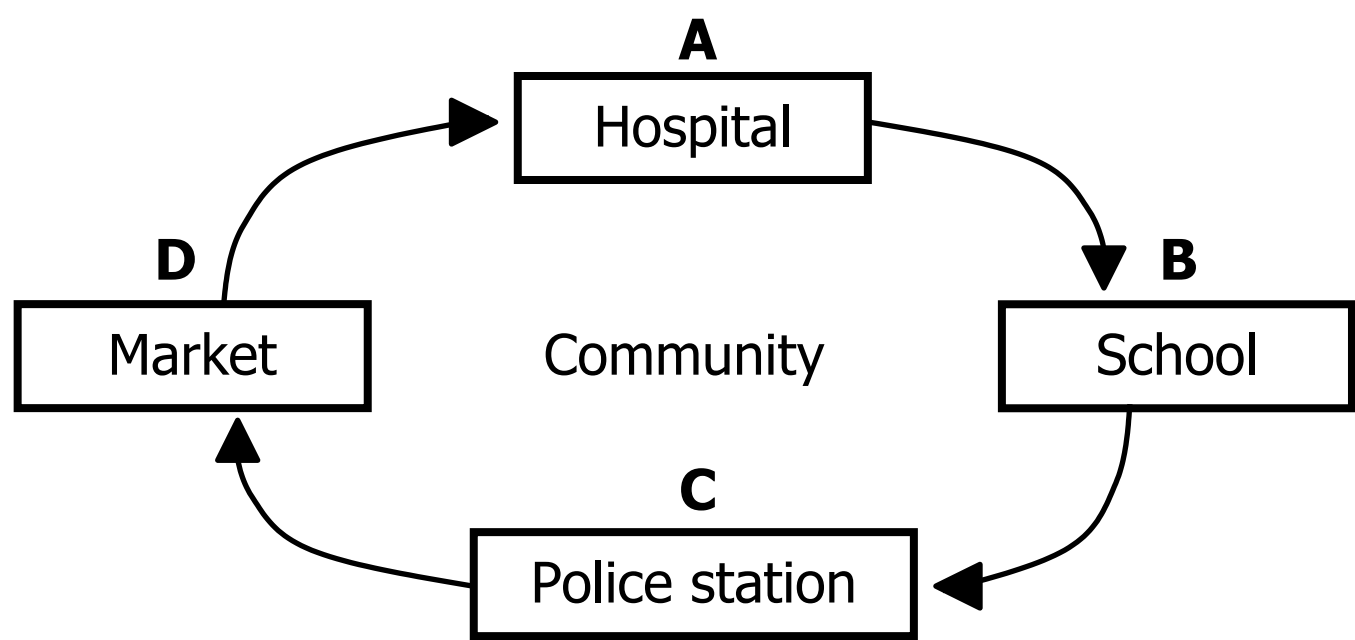


- a) Name the forces marked **W** shown in the diagram above.
.....
- b) Which type of mountains are formed as shown in the process above?
.....
- c) Mention any **two** mountains in Africa which were formed by the process above.
 - (i)
 - (ii)

- 46.
- a) Apart from banks, give any **one** other place where people keep their money safely.
.....
 - b) Give any **two** benefits people get from saving their money in a bank.
 - (i)
 - (ii)
 - c) Give **one** reason why there are few Ugandans who save their money in banks?
.....



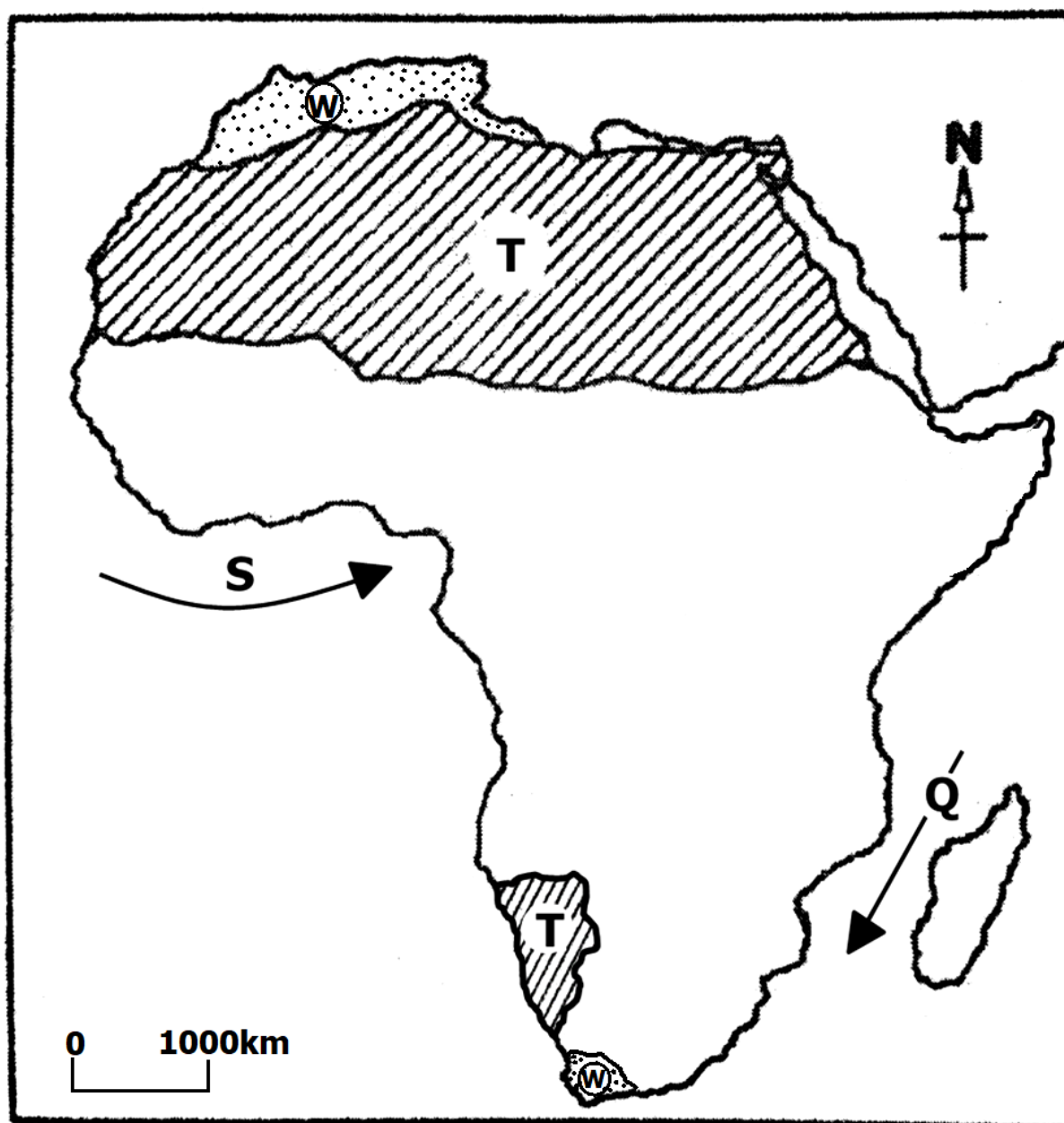
47. Use the illustration below to answer questions that follow.



- a) Why does the community need **D**?
.....
- b) Mention any **one** social problem a community would face without **C**.
.....
- c) How can **B** solve the problem of misunderstandings with its neighbours?
.....
- d) Why does the government ensure that **A** is well stocked with drugs?
.....

- 48.
- a) Name the organisation which unites countries that had colonial ties with Britain.
.....
 - b) State any **two** factors that make countries under the above organisation similar.
 - (i)
 - (ii)
 - c) How does Uganda benefit from being a member of the organisation named in (a) above?
.....

49. Study the sketch map of Africa below and use it to answer questions that follow.



- a) Name the type of natural vegetation found in region marked **W**.

.....

- b) Why do people in area **T** build houses with flat roofs?

.....

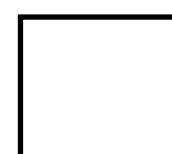
- c) Name the ocean current marked **Q**.

.....

- d) How does the ocean current marked **S** influence the climate of Africa?

.....

.....



50. a) Which body keeps statistical data about Uganda’s population?
.....
- b) Kawempe covers 2100 square kilometres with a total population of 630000 people. How many people live in each square kilometre of Kawempe?

.....
- c) Write any **two** factors that lead to population explosion in an area.
(i)
(ii)

For each of the questions **51** to **55**, answer **EITHER** Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. **EITHER:**
- a) Name any **one** sacrament that was initiated by Jesus Christ on a Holy Thursday.
.....
- b) How were Apostles of Jesus Christ important after his ascension into heaven?
(i)
(ii)
- c) State any **one** problem Apostles faced after the ascension of Jesus Christ.
.....

OR:

a) Why did Prophet Muhammad (**P.B.U.H**) go to Taif?

.....

b) How were caliphs important after the death of prophet Muhammad?

(i)

(ii)

c) State any **one** problem faced by caliphs after the death of prophet Muhammad?

.....

52. **EITHER:**

a) Mention any **two** acts of selfishness done by Christians today.

(i)

(ii)

b) Give any **two** reasons why Christianity teaches against selfishness.

(i)

(ii)

OR:

a) Mention any **two** acts of selfishness done by Muslims today.

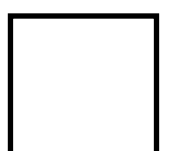
(i)

(ii)

b) Give any **two** reasons why the Islam teaches against selfishness.

(i)

(ii)



53. **EITHER:**

- a) Give any **two** ways in which the death of Jesus Christ on the cross is important to Christians today.
 - (i)
 - (ii)
- b) Mention any **two** of the first people to see the empty tomb of Jesus Christ.
 - (i)
 - (ii)

OR:

- a) State any **two** reasons why some Muslims fear death.
 - (i)
 - (ii)
- b) Mention **two** things Muslims do to prepare for the Day of Judgement.
 - (i)
 - (ii)

54. **FOR BOTH CANDIDATES TO ATTEMPT:**

- a) Give any **two** causes of success among people.
 - (i)
 - (ii)
- b) State any **two** reasons why successful people in life should help the needy.
 - (i)
 - (ii)

55. **EITHER:**

Match places in list **A** with their rightful information in list **B**.

List A:	LIST B:
(i) Golgotha	Judas Iscariot committed suicide.
(ii) Goshen	Noah’s Ark rested.
(iii) Ararat	place where Jesus Christ was crucified.
(iv) Akeldama	where the Israelites lived while in Egypt.
(i) Golgotha
(ii) Goshen
(iii) Ararat
(iv) Akeldama

OR:

Match places in list **A** with their rightful information in list **B** correctly.

LIST A:	LIST B:
(i) Kaaba	Muslims gather for worship after Hajj.
(ii) Zam-Zam well	Prophet Muhammad received Qur’an.
(iii) Cave of Hira	Muslims get Holy water for healing.
(iv) Arafat	It is the house of Allah on earth.
(i) Kaaba
(ii) Zam-Zam well
(iii) Cave of Hira
(iv) Arafat

