



RAPHA EXAMINATIONS BOARD

e-mail: raphaexaminationsboard@gmail.com

contacts: 0778710993/0740540111

PRIMARY SEVEN EXAMINATIONS 2024 (SET 12)

ENGLISH

Time allowed: 2 hours 15 minutes

**INDEX
NO.**

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CANDIDATE'S NAME:

CANDIDATE'S SIGNATURE:_DATE.....

SCHOOL'S EMIS NO:

DISTRICT NAME:

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections **A** and **B**
2. All the working in both sections **A** and **B** should be shown in the spaces provided
3. All working must be done using a blue or black ball point pen or fountain pen. Diagrams **MUST** be drawn in pencil
4. Unnecessary changes of work may lead to loss of marks
5. Any handwriting that cannot be easily read may lead to loss of marks
6. Do not fill in anything in area indicated for *examiners use only* and those inside the paper

For examiner's use only

SECTION	MARKS
SECTION A	
SECTION B	
TOTAL	

SECTION A. (50 MARKS)

Sub - section I

In each of the question 1 to 5, fill in the blank space with a suitable word.

1. A spanner is _____ for turning nuts.
2. My _____ crows loudly every morning.
3. A bicycle is not _____ expensive as a car.
4. The brother of her niece is her _____.
5. The teacher is angry _____ we have not done the homework.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. A relative of _____ was killed in a motor accident yesterday. (*she*)
7. The sun is _____ hot and bright. (*nature*)
8. Last year, the primary leaving examinations were _____ conducted. (success)
9. Opolot enjoys listening to _____ music. (*instrument*)
10. What a _____ dress Esther has bought! (*love*)
11. Akello's _____ to join the army surprised her friends. (*decided*)
12. Mutonyi was _____ by her neighbour's dog last night. (*biting*)
13. Makmot is the _____ child in his family. (*three*)
14. What is your _____ this time? (*complain*)
15. Ebola is a very _____ disease. (*die*)

In questions 16 and 17, write the singular form of the given words.

16. syllabi: _____
17. halves: _____

In questions 18 and 19, arrange the given words in alphabetical order.

18. mangoes, oranges, lemons, guavas.

-
19. counsel, correct, compel, co-operate.

In questions 20 and 21, re-arrange the given words to form a correct sentence.

20. how cake Do to know a you bake?

-
21. my car who That is father's mechanic the repaired.

In each of questions 22 and 23, re-write the sentence giving the opposite form of the underlined word.

22. Is the bridesmaid your relative?

23. The cashier has gone to the bank to deposit some money.

In questions 24 and 25, use each of the given words in a sentence to show that you know the difference in their meaning.

24. wait.

25. weight.

In question 26 and 27, write the following abbreviations in full.

26. Mt. _____ 27. TB: _____

In questions 28 to 30, re-write the sentences, giving one word for the underlined group of words.

28. I wonder why my stepmother does not like me.

29. The judge found him not guilty.

30. Has your sister come back from school yet?

Sub - section II

In each of the questions 31 to 50, re- write the sentence as instructed in the brackets.

31. Ampire is a bright girl. She will pass her examinations.

(Re-write as one sentence using: **such a****that**)

32. You had better eat all your food now. You missed your breakfast.

(Re-write as one sentence beginning: **Since**)

33. Cate has not written to her sister for two months.

(Re-write beginning: **Cate last**)

34. Obasanjo is not a Ugandan. He is not a Kenyan.

(Join the sentence using: **and neither**)

35. This is my guardian. I live with her. (Re-write using:**whom**.....)

-
36. What a beautiful ring the Queen is wearing!
(Re-write beginning: **The Queen**)
-
37. Munira, as well as Sharifa, sings very well.
(Re-write as **two** separate sentences.)
-
- P T O
-
38. If you drive carelessly, you will cause an accident.
(Re-write using: **carefully**)
-
39. I like English more than any other subject.
(Re-write beginning: **English is**.....)
-
40. The bank lent him a lot of money. (Re-write using: **borrowed**)
-
41. There is hardly any milk in the milk bottle.
(Re-write using: **almost**)
-
42. The passengers paid the bus fare before they were allowed to board the bus.
(Re-write beginning: **After**...)
-
43. Muna told Kasadha that he would never help him again.
(Re-write ending: “ ” **said Muna.**)
-
44. My sister is not ready to get married. (Re-write ending: **marriage.**)
-
45. I learnt to read and write seven years ago.
(Re-write beginning: **It is**.....)
-
46. The police man was kinder than I expected.
(Re-write beginning: **I did not**)
-

-
47. My goat weighs 20kgs. Your goat weighs 25kgs.
(Re-write as **one** sentence using:**heavier**)
-
48. "Can I use your pen, John?" asked Ali.
(Re-write beginning: **Ali asked John if**)
-
49. Mutebile works in that factory. (Re-write beginning: **That is**)
-
50. The accident occurred because the cyclist was careless.
(Re-write beginning: If the cyclist had been.....)
-

SECTION B. (50 MARKS)

51. **Read the passage below and answer, in full sentences, the questions that follow.**

In Good Hope Junior School, teachers and pupils divide themselves into groups. These groups are then given names of colours. These colours are Red, Blue, White, Yellow and Green. Under these colours, teachers and pupils work together and help one another to promote their talents in Art and Crafts, Music, Dance and Drama, and in Games and Sports.

*During second term each year, the school holds Music, Dance and Drama competitions. Preparations begin quite early. Pupils with special talents are indentified early and trained by special **instructors**. In addition to periods for creative Arts, each group finds extra time to practice their items. Each group keeps a distance from the others. None of the groups wants to be spied on and its tactics copied.*

*On the day of the competitions, Good Hope Junior School is a bee-hive of activity. Teachers and pupil's run **hither and thither**, trying to put final touches on their items. Soon the invited guests begin to arrive. These include parents, community members, well-wishers and officials from Mokono Town Council. Ushers show the guests where to sit in the main hall.*

After singing the National and School Anthems, the competitions begin. Colour after colour comes on the stage to show what they are capable of. The audience is then treated to colourful displays and wonderful music, dancing and acting. Parents whose children appear on stage become very excited. Some jump on the stage to be with their children.

Questions.

(a) Where is good Hope Junior School found?

P T O

(b) Why do teachers and pupils work together in their groups in this school?

(c) Why does each group practice privately?

(d) Mention one group of people invited to attend school competitions.

(e) How do guests find their seats in the main hall?

(f) What important activity is performed before the shows begin?

(g) What two important activities are done by the master of ceremonies?

(i) _____

(ii) _____

(h) Give one word or group of words with the same meaning as the following words in the passage:

(i) **instructors** : _____

53. (A) One day, Kaliisa visited a market and recorded the food items some vendors were selling. Study the table below carefully and then answer, in full sentences, the questions that follow.

Name of vendor	Sex	Food Items				
		Matooke	Yellow bananas	Irish potatoes	Sweet potatoes	Cassava
Okiror	M	✓		✓	✓	✓
Nandutu	F	✓		✓	✓	✓
Musisi	M	✓	✓	✓	✓	✓
Birungi	F	✓		✓		✓
Asiimwe	F	✓	✓			

Questions.

(a) How many vendors did Kaliisa record in the market?

(b) Which vendor was selling all the food items recorded?

(c) Which food item was being sold by only two vendors?

(d) How many of the recorded vendors were female?

(e) Which food item was being sold by all the vendors?

(B) The table below shows the number of pupils who received first- aid in a certain school during one week. Study it carefully and then answer, in full sentences, the questions that follow.

Days	Name of pupil	Class	Remarks
Mon.	Kizito Abdul	P1	Cut himself on a razor- blade
Tue.	Amongin Faith	P3	Headache
Wed.	Obonyo Patrick	P6	A Spain on his ankle.
	Kisekka John	P5	Cut himself on a hoe.
Thurs.	Kizito Abdul	P1	Bitten on the arm by Kasadha T- P1.
Fri.	Apiriga Moses	P1	Fell from a tree.
	Lule Edward	P4	Stung by bees.
	Kasadha Titus	P1	Kicked in the stomach by Kizito Abdul – P1.

Questions.

(a) How many pupils were given first- aid during the week?

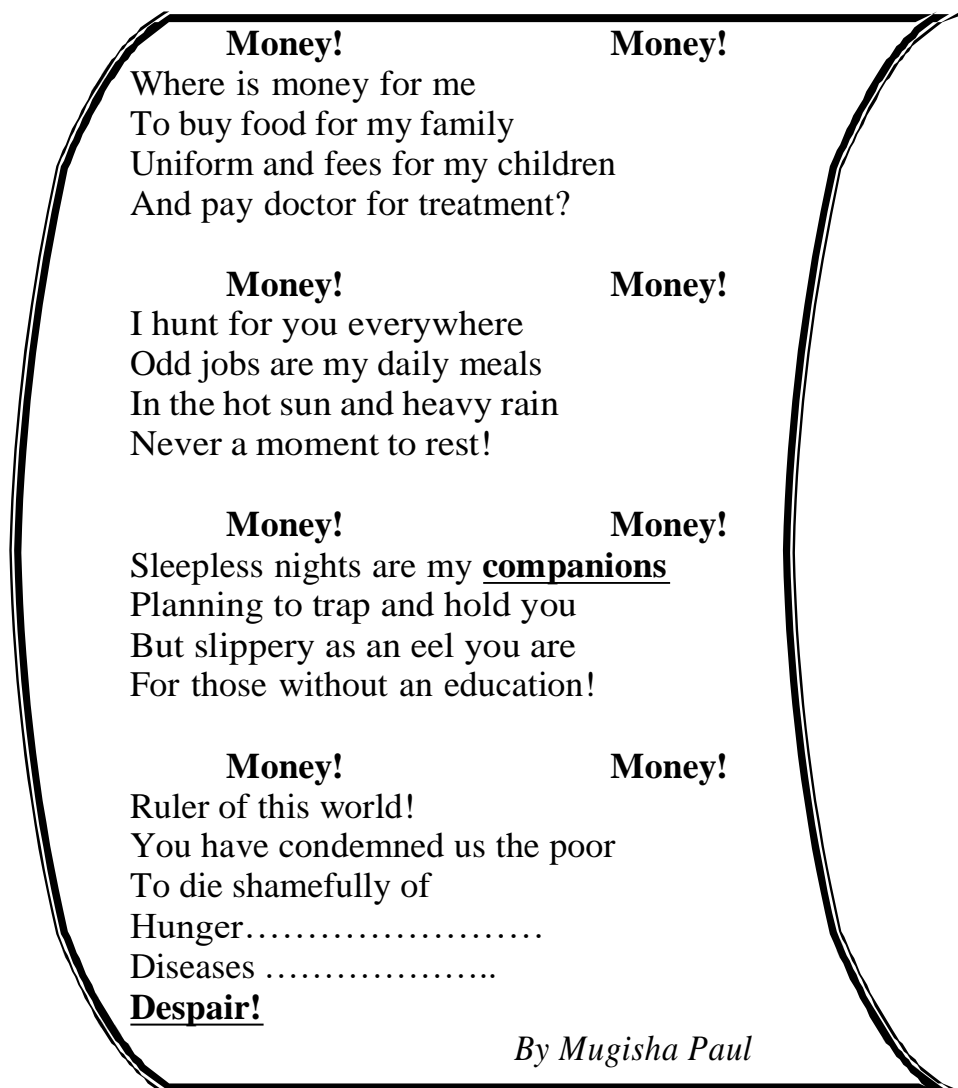
(b) Which pupil was treated twice during the week?

(c) On which day were most pupils given first aid?

(d) Why was Lule Edward given first aid?

(e) Why should a school keep a first- aid box with medicine in it?

54. Read the poem below and then answer, in full sentences, the questions that follow.



Questions.

(a) What is the poem about?

(b) Give one reason why the writer is looking for money.

(c) How does the writer get money?

(d) Under what weather conditions does the writer work?

(e) Why doesn't the writer sleep at night?

(f) According to the poem, who rules this world?

(g) Who is the writer of the poem?

(h) Give one word or group of words with the same meaning as the underlined words in the poem.

PTO

(i) **companions** : _____

(ii) **despair** : _____

(i) According to the poem, who are likely to die shamefully?

55. **Read the following passage carefully and then fill in each black space with the correct word chosen from the list given in the box below.**

Firewood is the most common _____ of energy Ugandans use to cook meals. To get this kind of energy, many trees have to be _____ down on a daily basis. The trees are then chopped and split in to smaller _____ to make them dry quickly. Because firewood is extensively used, trees are becoming fewer and fewer in rural areas. This is a very big _____. The more trees we cut down, the _____ rainfall we receive. Eventually this affects the _____ of food we produce in our country. If the rate at which trees are being cut down continues, our country will soon become a _____.

Therefore, our government should plan for alternative sources of energy. One such source is _____. Apart from lighting and running machines, electricity can be used for cooking. It is also cleaner and _____. If more people in rural areas start using electricity

for cooking, less and less trees will be cut down. Then, our country will be _____ from becoming a desert.

amount,	electricity,	pieces,	cheaper,	saved
source,	cut,	problems,	desert,	less