



**THE DESTINY ACADEMIC RESEARCHERS  
CONSULTANCY - KAMPALA**  
**THE PLE UNIQUE PREPARATION SERIES**  
**(2024 PRE-PLE SET ONE)**  
**ENGLISH LANGUAGE**

Index No.	Random No.						Personal No.		

Time Allowed: 2 hours 15 minutes

Candidate's name: .....

Candidate's signature: .....

School Random number:.....

District No. 

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**Read the following instructions carefully:**

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and section **B** has **5** questions. The paper has **12 printed papers** altogether.
3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil other than graphs and diagrams will **NOT** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated:  
**"For examiners' use only"** and the boxes inside the question paper.

FOR EXAMINER'S USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

**SECTION A**  
**Sub-Section I**

**Questions 1 to 50 carry one mark each**

**In each of the questions 1 to 5, fill in the blank space with a suitable word**

1. All the \_\_\_\_\_ must wear helmets before riding their motorcycles.
2. Rajab is \_\_\_\_\_ an intelligent pupil that he can spell the word correctly.
3. The coach congratulated Ronaldo \_\_\_\_\_ scoring the second goal.
4. \_\_\_\_\_ he worked hard, he would have obtained a first grade.
5. The goat has given birth to two \_\_\_\_\_.

**In each of the questions 6 to 15, use the correct form of the words in brackets to complete the sentence.**

6. Who is the \_\_\_\_\_ of the twins? (shy)
7. Make sure the head teacher's \_\_\_\_\_ is on your permission chit. (sign)
8. Unless you \_\_\_\_\_ your mother will not forgive you. (apology)
9. \_\_\_\_\_ father travelled to Nairobi on a bus. (They).
10. My grandmother \_\_\_\_\_ two mats last evening (weave)
11. The lumberjack is \_\_\_\_\_ trees now. (cut)
12. Settling on slopes of \_\_\_\_\_ areas is very dangerous. (mountain)
13. The shopkeeper \_\_\_\_\_ explained to us the price of sugar. (humble).
14. The \_\_\_\_\_ athlete was not given a medal. (five)
15. The opposers did not \_\_\_\_\_ their reasons for opposing the motion. (justice)

**In questions 16 and 17, write the full form of the given words.**

16. I'll \_\_\_\_\_
17. Asst. \_\_\_\_\_

**For questions 18 and 19, rearrange the given words to form a correct sentence.**

18. good a Kato is columnist.

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19. smartly How the dressed groomsman were !

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**For questions 20 and 21, arrange the words below in alphabetical order.**

20. journalist, editor, columnist, reporter

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21. receiver, reception, receptionist, receive

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**For questions 22 to 24, rewrite the sentences giving a single word for the underlined group of words.**

22. Farmers must not treat their animals without mercy.

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23. Agnes got money from her bank account.

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24. The ladies watching over candidates at our Examination Centre were friendly.

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**For questions 25 and 26, use each of the given words in a sentence to show that you know the difference in their meaning.**

25. There \_\_\_\_\_

26. Their \_\_\_\_\_

**In each of the questions 27 and 28, give the plural of the words below.**

27. directory \_\_\_\_\_

28. mouse trap \_\_\_\_\_

**For questions 29 and 30, rewrite the sentences below giving the opposite of the underlined words.**

29. The judge will be blamed if he practices fairness.

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30. The teacher read names of the obedient pupils during assembly
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### **Sub-section II**

**In each of the questions 31 to 50, rewrite the sentences as instructed in brackets.**

31. My uncle went to the dentist. He wanted to extract his tooth. (Rewrite using .....so that.....)
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32. Crossing the road at a bend is very dangerous (Rewrite the sentence beginning: It is.....)
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33. No sooner had the examination begun than the supervisor arrived. (Rewrite beginning: As soon as.....)
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34. That set belongs to Musa. (Rewrite using ..... owner.....)
- 
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35. The suspect was accused of robbery. (Rewrite using ..... charged with.....)
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36. Apolot prefers reading magazines to playing football. (Rewrite using ..... more interested.....)
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37. None of the pupils in our class is absent today. (Rewrite beginning: All.....)
- 
-

38. The teacher needn't have abused the stubborn boy.  
(Rewrite using ..... necessary.....)
- 
- 
39. She will buy some medicine from the drug shop, won't she?  
(Rewrite ending .....will she?)
- 
- 
40. He reached the airport before 6:00 p.m. (Rewrite using.....  
\_ arrived.....)
- 
- 
41. Shall we manage to cross the busy road today?  
(Rewrite the sentence using ..... succeed.....)
- 
- 
42. What a wise decision our head teacher made !.  
(Rewrite beginning: Our head teacher.....)
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43. It is six years since I last visited the source of River Nile.  
(Rewrite the sentence ending ..... ago)
- 
- 
44. Mr. Asiimwe borrowed fifty thousand shillings from the bank.  
(Rewrite the sentence using ..... lent.....)
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45. Both Waiswa and Mulongo write very well.  
(Rewrite using ..... and so .....)
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46. Fred is short. Kalevu is very short. (Rewrite using ..... as ..... as.....)
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47. Juma is writing an interesting article. (Rewrite ending..... by Juma)
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48. We may go to Church. We may go to the market.  
(Rewrite as one sentence using..... either.....)

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49. We shall go on tour in August. We shall sit PLE in November.  
(Rewrite beginning: By the time.....)

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50. "We are breaking up for holidays next week," said Melisa.  
(Begin: Melisa said that .....)

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### **SECTION B: 50 MARKS**

#### **Questions 51 to 55 carry ten marks each**

51. Lisa was a thirteen-year-old girl studying at the Golden Age Primary School. She was in her final year of study.

However, being an orphan she struggled to study because her Aunt with whom she lived was a peasant farmer therefor she couldn't give her enough school requirements.

One Friday evening, Lisa met a well-dressed man. He introduced himself as Mr. Livingstone Katono. He said, "Young girl, you remind me of myself at your age, I didn't have enough money to enjoy life."

Livingstone asked Lisa to marry him and said that he would offer to pay all her school fees and provide everything else she wanted. "Think of it as a profitable arrangement," he said.

Lisa felt nervous but she remembered her teacher's advice, "Always be contented with what you have and never accept gifts from strangers"

She decided to run away immediately and exclaimed, "I will not let money define my dreams !"

## Questions

a) In which school does Lisa Study?

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b) In which class is Lisa?

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c) With whom does Lisa stay?

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d) Why was Lisa struggling with her studying?

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e) What did Mr. Livingstone promise Lisa?

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f) What shows that Lisa is a responsible girl?

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g) What advice did Lisa's teacher give her?

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**Give another word or group of words with the same meaning as**

h) profitable

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i) immediately

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j) Suggest a suitable title for the story

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52. Study the poem below carefully and answer the questions correctly in full sentences.

That wonderful Monday morning  
The brightest I have ever seen  
When I joined a technical institute  
To be trained on how to make wooden items.

It was an amazing experience  
When I started my journey with my classmates  
With a saw, we learnt how to cut wood  
With a plane, we learnt to trim the hard wood  
With a hammer, we learnt to drive nails into wood  
And vanish the beautiful pieces of furniture.

I will forever be grateful to my parents  
For paying my school fees at the institute  
A skilled carpenter now I am  
People from all over the world  
Use my products.

In hospitals, doctors and patients sit on my chairs  
In schools, teachers and learners sit at my desks  
You have really made life easy  
For I earn a living because of that a mazing skill.

### **Questions**

- a) When did the writer join a technical institute?

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- b) What does the writer refer to as wooden items?

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- c) With whom did the writer study?

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- d) A part from cutting wood, what else does the writer do to it?

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e) What is a plane used for according to the poem?

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f) What kind of furniture does the writer make?

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g) Why does the writer appreciate his parents?

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h) Who uses the furniture the writer makes?

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i) Who is speaking in the poem?

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j) What is the poem about?

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53. The sentences below are not in the correct order. Rearrange them to form a short story about preventing malaria.

- a) Draining stagnant water and slashing bushes around our homes could also help to fight against malaria.
- b) While malaria can be prevented by sleeping under a treated mosquito net.
- c) He said that cholera can be prevented by maintaining proper hygiene.
- d) Secondly, he told us that many people in Uganda are dying of cholera and malaria.
- e) First he greeted us and told us that we would learn about sanitation.
- f) The teacher on duty invited him to address us.
- g) Everybody wondered, "Why carry a mosquito net on assembly?"
- h) He came with a mosquito net, a slasher, soap, toilet paper and a basin.
- i) This parade was organized by Mr. Kasule, the teacher in charge of sanitation.
- j) Last week, our school conducted a health parade.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, typical of notebook paper. There are no margins, text, or other markings on the page.

54. Below is Walusimbi's two-week holiday plan. It was found in his diary. Study it carefully and answer the questions about it in full sentences.

<b>Date</b>	<b>Activity</b>
Friday, 4 <sup>th</sup> August 2023	<ul style="list-style-type: none"> <li>- Parking property in the dormitory</li> <li>- Breaking Up</li> </ul>
Sunday, 6 <sup>th</sup> August 2023	<ul style="list-style-type: none"> <li>- Going to church with my relatives</li> <li>- Helping my father on the farm</li> <li>- Attending Bible study</li> </ul>
7 <sup>th</sup> August 2023 to 11 <sup>th</sup> August 2023	<ul style="list-style-type: none"> <li>- Touring Western Uganda with my schoolmates</li> </ul>
12 <sup>th</sup> August 2023	<ul style="list-style-type: none"> <li>- Cleaning the kraal</li> <li>- Taking the cows for grazing</li> </ul>
13 <sup>th</sup> August 2023	<ul style="list-style-type: none"> <li>- Attending prayers at St. James</li> <li>- Shopping for term 3</li> <li>- Packing my property</li> </ul>
14 <sup>th</sup> August	<ul style="list-style-type: none"> <li>- Reporting back to school</li> </ul>

## Questions

a) Whose holiday plan is shown above?

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b) How long did the holiday last?

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c) Where can one find the above holiday plan?

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d) When did Walusimbi break up for holidays?

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e) With whom did Walusimbi go to church on 6th August 2023?

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f) Who organized the tour according to the holiday plan?

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g) What shows that Walusimbi is God fearing?

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h) From where does Walusimbi pray?

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i) How many activities are shown on the holiday program above?

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j) Why do you think one should make a holiday plan?

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- This image shows a full page of blank, lined paper. It features approximately 20 evenly spaced horizontal black lines across its entire width, typical of notebook or legal stationery. The background is a solid off-white color, and there are no margins, text, or other markings present.

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