



# THE DREAM EDUCATION CONCERN

PRE-PLE SET IV - 2024

ENGLISH

*Time allowed 2hours & 15minutes*

Candidates' Name: .....

School: .....

Candidates' Signature: .....

INDEX NO

Random Number						Personal No.		

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO**

**Read the following instructions carefully**

- 1.This paper is made up of two sections: A and B.
- 2.Section A has 50 questions (50 marks).
- 3.Section B has 5 questions (50 marks).
- 4.Answer ALL questions in both sections A and B.
- 5.All answers **MUST** be written in the space provided in blue or black ball point pens or ink.
- 6.All diagrams Should be in pencil.
- 7.Unnecessary crossing of answers will lead to loss of Marks.

## FOR EXAMINERS' USE ONLY

Qn. No	MARK S	SIGN
1- 10		
11-20		
21-30		
31-40		
41-46		
47-48		
49-51		
52-53		
54-55		
TOTAL		

*Approved*

- 8.Poor hand writing which cannot be easily read, may lead to loss of marks.

TRUST THE DREAM EDUCATION CONCERN. P7 ENGLISH PRE-PLE SET IV-2024 EXAMINATION

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AND OFFLINE SCHOOL MANAGEMENT SYSTEM



## SECTION A (50 MARKS)

In each of the questions below 1-5, Fill in the blank space with a suitable word or group of words.

1. Bukirwa has been sick \_\_\_\_\_ last Monday.
2. The candidates are ready \_\_\_\_\_ do their examination.
3. I can't remember \_\_\_\_\_ I put his pen.
4. Mathew stood \_\_\_\_\_ the road side to wait for the bus.
5. \_\_\_\_\_ a bright boy Kyeyune is!

In questions 6-15, use the given words in the brackets to complete the sentences.

6. He told her not to \_\_\_\_\_ his shirt. (dirt)
7. The sauce is very \_\_\_\_\_. (salt)
8. Kasese is one of the \_\_\_\_\_ districts in western Uganda. (mountain)
9. Katunze was sent away from school because he was \_\_\_\_\_. (hope)
10. Manyanyage dressed \_\_\_\_\_ for the party. (smart)
11. It is important to have a high standard of \_\_\_\_\_ in a town. (clean)
12. Ottemete \_\_\_\_\_ to London last Thursday. (to go)
13. Okomba locked the room and read his books \_\_\_\_\_. (private)
14. Namwaki got the \_\_\_\_\_ from the school bursar after paying all the school fees. (receive)
15. Having \_\_\_\_\_ our exercise, we went home. (to do)

In question 16-18, arrange the given words in alphabetical order.

16. pain, paint, pair, pail

17. blanket, blank, blade, black

18. shine, shade, ship, shape

In each of the questions 19 and 21, re-write the given words in short.

19. Col \_\_\_\_\_

20. Shall not \_\_\_\_\_

21. Brother \_\_\_\_\_

In questions 22- 23, re-arrange the words given to form a correct sentence.

22. you Who to bread bake taught how?

23. and teachers my are wife!

In question 24- 26, write the plural of the given word.

24. News \_\_\_\_\_

25. Syllabus \_\_\_\_\_

26. Luggage \_\_\_\_\_

In questions 27-28, re-write the sentences giving the opposite of the underlined group of word.

27. Nakafero is the ugliest girl of the three.

---

28. The juice you gave us to share was inadequate.

---

In questions 29- 30, write a sentence for each of the given words to show that you know their meanings.

29. Knead \_\_\_\_\_

30. Need \_\_\_\_\_

---

In questions 31 – 50, Re-write the given sentences as instructed in the brackets.

31. I have to pass this examination highly. (Re-write using.....must.....)

---

32. She was talking to some one, wasn't she? (Re-write ending, was she?)

---

33. My little brother is very ill. he can't take any juice.  
(Re-write using So .....that .....)

---

34. It was not necessary for the journalist to write false report. (Re-write using .....needn't .....)

---

35. Nancy liked dancing more than swimming. (Re-write using .....prefer.....)

---

36. What woman need is to observe home rules and regulations.  
(Begin: Women.....)

---

37. Magara doesn't know how to weave a basket. Dorren doesn't know how to weave a basket. (Use and neither.....)

---

38. Hardly had the rain begun when we planted beans. (Begin: No sooner.....)

---

39. Fighting fellow pupils is bad. (Begin: To.....)

---

40. The leather jacket is mine. It is brown. It is small. (Re-write as one sentence without using "who", "whom", "that", "and")

---

41. "I will not come to school tomorrow," said John. (Re-write as one sentence beginning John said that.....)

---

42. The letter is being written by Joseph now. (Begin: Joseph.....)

---

43. Kato bought some sugar from Ochan. (Begin: Ochan.....)
- 
44. They reached the park very late because their tourist van had broken down. (use .....arrive.....)
- 
45. After saying our prayers, we went to bed. (Re-write using.....before.....)
- 
46. Ssankalebwa has borrowed my set. (Re-write beginning I .....)
- 
47. All children hate teachers who are quarrelsome. (Begin: Every child.....)
- 
48. Kato likes to sit next to his twin sister. (Re-write using .....besides.....)
- 
49. The teacher was charged with cheating examination. (Re-write using .....accused .....)
- 
50. Ronald should wear his school uniform. He should tuck in his shirt. (Begin: Not only.....)
- 

## SECTION B

51. Read the given passage and then answer questions about it in full sentences.

Mr. Bitek, the Primary Five teacher, wanted to ask his pupils to write about marriage customs in the northern part of Uganda. He talked to the headteacher, Mr. Opio and said "I'd like my father to talk to my pupils about marriage customs but he doesn't want to. He says he doesn't speak as well as he used to."

Mr. Opio said, "It was a pity that you couldn't persuade him to. Look here, write to Mr. Gera. He is the village chief. He can talk to Primary Five, Six and Seven." "That is a good idea," said Mr. Bitek. I'll write and give the letter to his grandson, Geria. "I usually see Geria though I haven't seen him yet today." Mr. Bitek wrote to Mr. Gera and Geria took the letter. The next day Mr. Gera sent a message saying that he would come and talk to the pupils.

On Friday, the pupils gathered together in a big hall where they waited for Mr. Gera's arrival. Minutes later, Mr. Gera arrived and Mr. Bitek met him at the gate as he did not want to keep him waiting. After greeting him, Mr. Gera said, "These are my friends Mr. Okor, Dr. Asega, Rev. Akello and Constable Okot. They were led to the hall where the pupils welcomed them with a thunderous hand clap."

“Good afternoon children,” Mr. Gera said. “I am happy to be here with you to talk to you about our marriage customs.” Then he said “The elders do not like people who are related to marry each other.” Young people do need occasions to meet. They usually meet at dances, market places and on roads where the girls would go to grind millet. Also, girls were visited by the boys in the girls’ special hut. A girl can be visited by different boys but not allowed to meet the same boy too often.

Questions:

a. Who was the Primary Five class teacher?

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b. What did Mr. Bitek want his pupils to write about?

---

c. To whom did Mr. Bitek write the letter?

---

d. Why did Mr. Bitek’s father refuse to talk to the pupils?

---

e. Who was given the letter to deliver to the village chief?

---

f. When did Mr. Gera meet the pupils?

---

g. Did Mr. Gera travel alone?

---

h. Where do the boys usually meet the girls?

---

i. How did the children welcome the village chief?

---

j. Write Rev in full.

---

52. Read the invitation card below carefully and answer in full sentences the questions that follow.

**INTRODUCTION CEREMONY.**

The family of Mr. and Mrs. Olumu of Bunga Abbey with pleasure invite the company of Mr. and Mrs. Abdul Mukasa

to the introduction ceremony of their daughter. Aoal Precious

The ceremony will take place on 6/01/2023 at their home in

Bunga at 12: 00 noon.

Your presence will grace the occasion.

**RSVP**

Musoke Paul  
0777785874

Jim Herald  
078769986

**Questions:**

1. What is the invitation about?

---

2. Where will the ceremony take place?

---

3. How is Aol related to Mr. Olumu?

---

4. How many people are invited to this function?

---

5. Which two people should be contacted for further information?

---

6. Write the meaning of RSVP?

---

7. When will the function take place?

---

8. Where is Mrs. Olumu's residence?

---

9. At what time will the function take place?

---

10. Write in full Mr.

---

53. The table below shows people who had their marriages in different forms. Study it carefully and in full sentences answer questions that follow.

NAME	DATE OF MARRIAGE	TYPE OF MARRIAGE	RELIGION	WITNESS
ONEKA	30/4/2020	CIVIL	CATHOLIC	RDC -Kampala
AKELLO	15/6/2020	CUSTOMARY	PROTESTANT	
BATTE	20/5/2020	HOLY MATRIMONY	CATHOLIC	BISHOP TAKA

**Questions:**

1. How many people got married?

---

2. When did Oneka marry?

---

3. Who witnessed Akello's marriage?

---

4. What type of marriage did Batte take?

5. How many people were catholic?

6. What is holy matrimony?

7. Why is marriage important?

8. Where did Oneka's marriage take place?

9. What religion is Batte?

10. On which date was Akello's marriage?

54. The sentences below are in wrong order, re-arrange them to form a good story

(a) Every person she requested to get for her medicine from the swamp could just tell her to use her bananas for bringing medicine.

(b) She had a lot of bananas although she could not share with any one in the village.

(c) On her way going to the swamp, she found thorns being planted on the way by village boys.

(d) She walked hurriedly and reached the swamp at 6:00 in the evening.

(e) Lastly, she was badly injured by the thorns she had put in the road and had no one to help since it was already late. So never revenge to those who mistreat you.

(f) Once upon a time, there lived an old woman called Namukasa.

(g) One day she fell very sick and had no body to help get her medicine.

(h) Since she came back late, she had to hurry and go back to her home with a lot of fear of what might happen on her way to home.

(i) She got annoyed and said let me plant again so that it works on those who planted them.

(j) After realising that no one was ready to help, she had to go by herself.

Good story

[illegible]

**55. In about 100-150, write a composition about your worst day in life. Mention those things which made you call it the worst day you have ever had.**

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

***THE DREAM WISHES YOU SUCCESS AS YOU WATCHOUT FOR SET FIVE***