

# KOLFRAM EDUCATIONAL SERVICES KAMPALA

POWERED BY: TRUST HIGH SCHOOL GAYAZA  
NATIONAL MOCK EXAMINATION CHAMPIONSHIP



2024

## MATHEMATICS GUIDES

*Time allowed: 2hours 30minutes*

Index Number:

Random Number						Personal No.		

Candidate's Name: .....

Candidate's Signature:.....

School Name: .....

District Name: .....

**DO NOT OPEN THIS BOOKLET UNLESS YOU ARE TOLD TO DO SO**

### Read and follow these instructions carefully

1. This paper has **two** sections: **A** and **B**. Section **A** has **20** questions and section **B** has **12** questions. The paper has **8** printed pages.
2. Answer **all** questions. **All** answers to both sections A and B must be shown in the spaces provided.
3. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any answer written in pencils other than on graphs and diagrams will **not** be marked.
4. No calculators or **electronic** pens are allowed in the examination room.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: "**FOR EXAMINERS' USE ONLY**" and boxes inside the question paper.

### FOR EXAMINER'S USE ONLY

QN NO.	MARKS	EXR'S NO.
1 - 5		
6 - 10		
11 - 15		
16 - 20		
21 - 22		
23 - 24		
25 - 26		
27 - 28		
29 - 30		
31 - 32		
<b>TOTAL</b>		

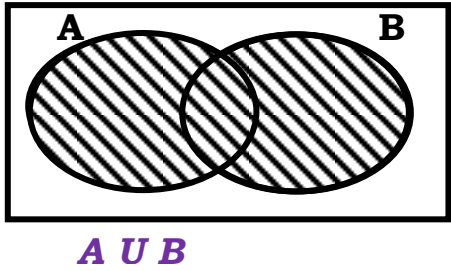
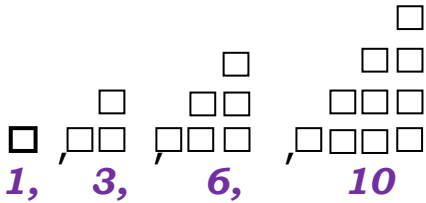
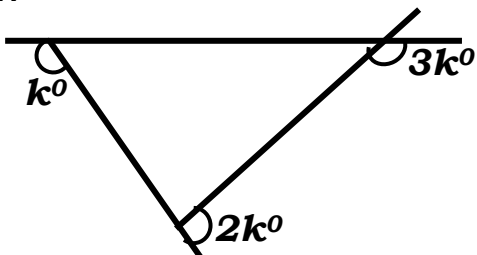
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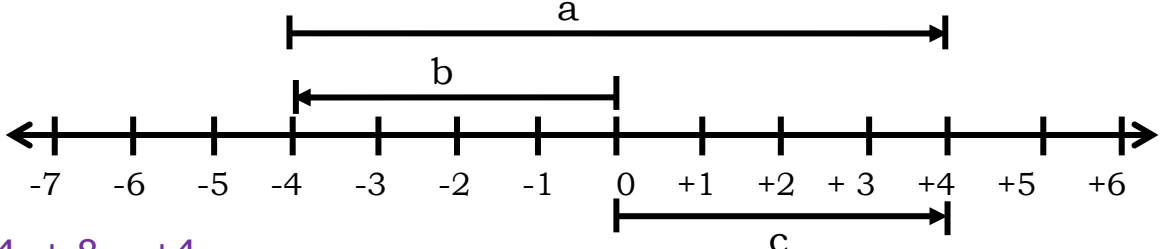
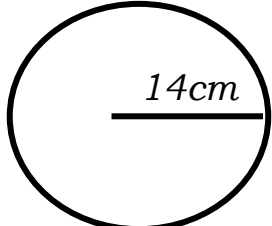
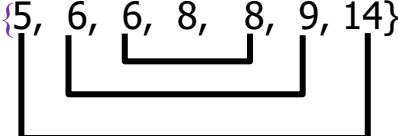
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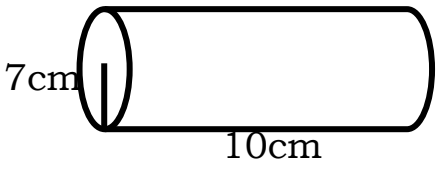
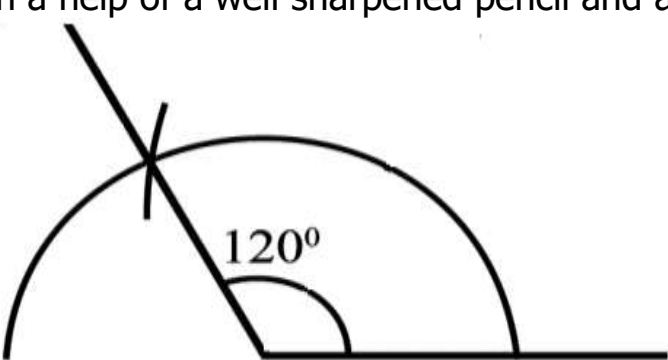
**Turn Over**

## SECTION A (40 marks)

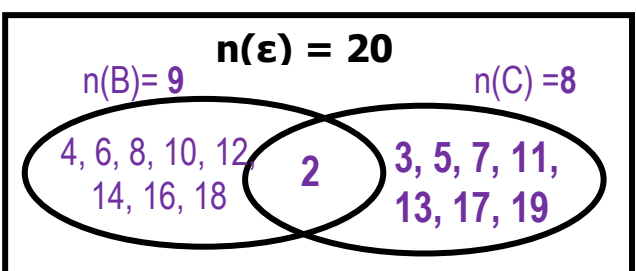
(Question 1 to 20 carries 1 mark each)

1.	<p>Work out: <math>\square \div 5 = 25</math></p> <p><math>\square \div 5 = 25</math></p> <p><math>\square = 25 \times 5</math></p> <p><math>\square = 125</math></p>	2.	<p>Describe the shaded region on the Venn diagram below.</p>  <p style="text-align: center;"><math>A \cup B</math></p>
3.	<p>Write in figures: One hundred forty two thousand, sixty one.</p> <p style="text-align: right;">142,000 60 + 1 <u>142,061</u></p>	4.	<p>Simplify: <math>\frac{5}{12} + \frac{1}{12}</math></p> <p style="text-align: center;"><math>\frac{5+1}{12}</math> <math>= \frac{6}{12} = \frac{1}{2}</math></p>
5.	<p>How many squares are in the next grouping in the pattern?</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="text-align: center;">  <p>1, 3, 6, 10</p> </div> <div style="margin-left: 20px;"> <p><math>1 + 2 + 3 + 4 + 5 = 15</math></p> <p style="text-align: center;"><u>15</u></p> </div> </div>		
6.	<p>A church was built in <b>MDCCLXVII</b>. Write this year in Hindu Arabic numeral.</p> <p>M= 1000 DCC= 700 LX=70 VII=7 <math>1000 + 700 + 70 + 7</math> <b>=1777</b></p>	7.	<p>Maria will celebrate her birthday next week. What is the probability that she will celebrate it on the weekend?</p> <p>Sample space= 2 Possible outcome= 7 Probability= <math>\frac{\text{sample space}}{\text{Possible outcome}}</math> <math>= \frac{2}{7}</math></p>
8.	<p>Find the value of k in the diagram below.</p>  <p><math>k + 2k + 3k = 180^\circ</math> <math>6k = 180^\circ</math> <math>\frac{6k}{6} = \frac{180^\circ}{6}</math> <math>k = 30^\circ</math></p>	9.	<p>Ritah had a debt of Sh. 17,000 from each of her 3 friends. She received Sh. 53,000/= as her salary and paid all the debts. Find Ritah's financial stand after paying off her debts.</p> <p>Total debts= <math>17,000 \times 3</math> <math>= 51,000</math> Amount of salary = 53,000 Financial stand = salary - expense <math>= 53,000 - 51,000</math> <math>= \text{Sh. } 2,000</math></p>

10.	Use the figure below to write the mathematical statement shown.  $-4 + 8 = +4$											
11.	The number of children at Praise Primary School- Hoima increased from 525 in 2023 to 1575 in 2024. In which ratio did the number increase? <table><tr><td>Number in 2023</td><td>:</td><td>Number in 2024</td></tr><tr><td><math>\frac{525}{535}</math></td><td>:</td><td><math>\frac{1575}{535}</math></td></tr><tr><td><b>1</b></td><td>:</td><td><b>3</b></td></tr></table> <i>The number increased in the ratio of 1:3</i>			Number in 2023	:	Number in 2024	$\frac{525}{535}$	:	$\frac{1575}{535}$	<b>1</b>	:	<b>3</b>
Number in 2023	:	Number in 2024										
$\frac{525}{535}$	:	$\frac{1575}{535}$										
<b>1</b>	:	<b>3</b>										
12.	Find the circumference of the figure shown below. (use $\pi$ as 3.14)  Circumference = $2\pi r$ = $2 \times 3.14 \times 14 \text{ cm}$ = $6.28 \times 14 \text{ cm}$ = <u>87.92cm</u>	13.	Given that set A= {14, 8, 5, 6, 6, 8, 9}, find the median of the set A.  <i>The median = 8</i>									
14.	Doreen deposited Sh. 60,000 for 8 months in Kesk Bank which gives a rate of 10% per year. Calculate her simple interest. Principal =Shs. 60,000    Rate= 10% Time = 8 months But 1 year = 12 months 8 months = $\frac{8}{12}$ year $SI = \frac{P \times T \times R}{100}$ $SI = \text{Shs. } \frac{60,000 \times 10}{100} \times \frac{8}{12}$ $200 \times 10 \times 2 = \text{Sh. } \underline{4,000}$			15.	The LCM of two numbers is 72. If one of the numbers is 6 and their HCF is 3, find the second number. <i>Second number = <math>\frac{LCM \times HCF}{\text{Given number}}</math></i> <i>Second number = <math>\frac{72 \times 3}{6}</math></i> $\frac{72}{2}$ = 36 <b><i>The second number is 36.</i></b>							

16.	Find the volume of the cylinder given below.  Radius (r) = 7cm, Height (h) = 10cm Volume of a cylinder = $\pi r^2 h$ $\frac{22}{7} \times 7 \times 7 \times 10 = 22 \times 7 \times 10 = 1540 \text{ cm}^3$	17.	Solve for x: $\frac{3}{x} = 4 \pmod{5}$ $\frac{3}{x} = 4 \pmod{5}$ $x$ $\times x \quad \frac{3}{x} = 4x \pmod{5}$ $\times$ $3 = 4x \pmod{5}$ $3 + 5 = 4x \pmod{5}$ $\frac{8}{4} = \frac{4x}{4} \pmod{5}$ $x = 2 \pmod{5}$
18.	If $a = 7$ , find the value of $a^2 + a$ $a = 7$ $a^2 + a = 7^2 + 7$ $= 49 + 7$ $= 56$	19.	Express 15 hours as a ratio of a day. <i>A day has 24 hours</i> Ratio of Hours to Day $\frac{15}{3} : \frac{24}{3}$ $= 3 : 8$
20.	With a help of a well sharpened pencil and a protractor, draw an angle of $120^\circ$ . 		

### SECTION B (60 MARKS)

21.	Given that $\epsilon = \{\text{All natural numbers from 0 to 20}\}$ Set B = $\{\text{Even numbers between 1 and 20}\}$ Set C = $\{\text{Prime numbers between 0 and 20}\}$ (a) Draw a Venn diagram to show the above information. (3 marks) Set B = $\{\text{even numbers between 1 and 20}\}$ Set B = $\{2, 4, 6, 8, 10, 12, 14, 16, 18\}$ Set C = $\{\text{prime numbers between 0 and 20}\}$ Set C = $\{2, 3, 5, 7, 11, 13, 17, 19\}$ 		
(b)	Find $n(B \cup C)$ (2 marks) $(B \cup C) = \{2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 16, 17, 18, 19\}$ $n(B \cup C) = 16$	(c)	Find $n(B \cap C)$ (1 mark) $(B \cap C) = 2$ $n(B \cap C) = 1$

22. Below is a calendar of **May** for a certain year. Use it to answer the questions that follow.

SUN	MON	TUE	WED	THUR	FRI	SAT
			1.	2.	3.	4.
5.	6.	7.	8.	9.	10.	11.
12.	13.	14.	15.	16.	17.	18.
19.	20.	21.	22.	23.	24.	25.
26.	27.	28.	29.	30.	31.	

- a) If all the dates with prime numbers were rainy day find the probability that the farmer planted his seeds on rainy day in that month. (2 Marks)

Prime numbers from the calendar

Set C = {2, 3, 5, 7, 11, 13, 17, 19, 23, 29}

Sample space = 10

Possible outcomes = 31

Probability =  $\frac{\text{Sample space}}{\text{Possible outcomes}}$

Probability =  $\frac{\text{Sample space}}{\text{Possible outcomes}}$

Possible outcomes

Probability =  $\frac{10}{31}$

- b) Using the formula  $n(n+1)$  to obtain rectangular numbers, circle all the rectangular numbers from the calendar above. (2 Marks)

$n(n+1)$	$n(n+1)$	$n(n+1)$	$n(n+1)$	$n(n+1)$
$1(1+1)$	$2(2+1)$	$3(3+1)$	$4(4+1)$	$5(5+1)$
$1 \times 2$	$2 \times 3$	$3 \times 4$	$4 \times 5$	$5 \times 6$
$= 2$	$= 6$	$= 12$	$= 20$	$= 30$

Rectangular numbers are: 2, 6, 12, 20, 30

23. Tr. Ojok grouped his learners in nines and seven learners remained without a group but when he grouped them in eights, 4 learners didn't have group.

- (a) How many learners are in his class altogether? (2 Marks)

7 (finite 9) = {7, 16, 25, 34, 43, 52..}

4 (finite 8) = {4, 12, 20, 28, 36, 44, 52..}

$\therefore$  There are 52 learners in the class

- b) If the learners were grouped in fours, how many groups were formed? (2 marks)

52 learners are grouped in 4 groups

$= \frac{52}{4}$

$4^1$

= 52 learners will form 13 groups

24. (a) workout  $\sqrt{0.64} + \sqrt{0.36}$  (3 Marks)

$$\sqrt{0.64} + \sqrt{0.36}$$

$$0.8 + 0.6$$

$$= 0.14$$

$$\frac{14}{100}$$

$$= 0.14$$

- b) Express  $33\frac{1}{3}\%$  as a decimal fraction. (2 Marks)

$$\frac{33 \times 3 + 1}{3} = \frac{100}{3}\%$$

$$\frac{100}{3} \div \frac{100}{100} = \frac{100}{3} \times \frac{1}{100}$$

$$= \frac{1}{3}$$

$$0.333\ldots$$

$$\begin{array}{r} 3 \overline{) 10} \\ \underline{-9} \\ 10 \\ \underline{-9} \\ 10 \end{array}$$

25. The table below shows how a man spends his monthly income. Use it to answer the questions that follow.

Feeding	Others	Rent
Sh. 300,000	240,000	25%

- (a) How much money does he spend on rent? (2 Marks)

$$\begin{aligned} \text{\% of feeding and others} &= (100 - 25\%) \\ &= 75\% \end{aligned}$$

$$75\% = \text{feeding and others}$$

$$75\% = 300,000 + 240,000$$

$$75\% = 540,000\%$$

$$1\% = \frac{540,000}{75}$$

$$1\% = \text{Sh. } 7,200$$

$$100\% \text{ of salary} = 100 \times 72,000$$

$$= \text{Sh. } 720,000$$

$$\begin{aligned} \text{For the rent} \\ 25\% \text{ of salary} &= \frac{25}{100} \times 720,000 \\ &= 25 \times 7200 \\ &= \text{Sh. } 180,000 \end{aligned}$$

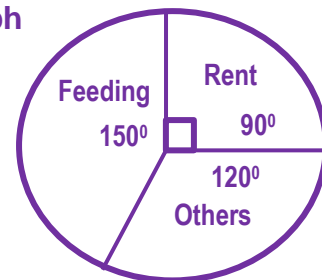
- b) Show the above information in a circle of radius 3cm. (3 Marks)

$$\begin{aligned} \text{Feeding} \\ \frac{300,000}{720,000} \times 360^\circ \\ \frac{300}{720} \times 360 \\ \frac{300}{2} = 150^\circ \\ \underline{-2} \end{aligned}$$

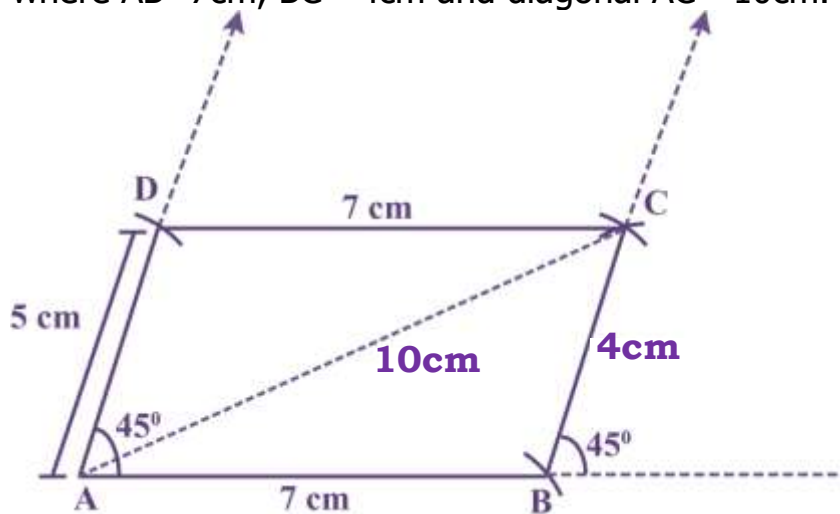
$$\begin{aligned} \text{Others} \\ \frac{240,000}{720,000} \times 360^\circ \\ \frac{240}{720} \times 360 \\ \frac{240}{2} = 120^\circ \\ \underline{-2} \end{aligned}$$

$$\begin{aligned} \text{Rent} \\ \frac{180,000}{720,000} \times 360^\circ \\ \frac{180}{720} \times 360 \\ \frac{180}{2} = 90^\circ \\ \underline{-2} \end{aligned}$$

Circle graph



26. Using a pair of compasses, a ruler and a pencil only, construct a parallelogram ABCD where AB=7cm, BC= 4cm and diagonal AC= 10cm. (4 Marks)



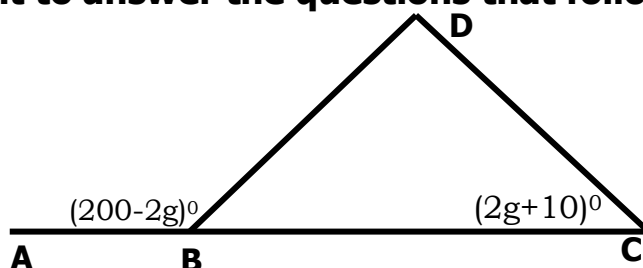
- (b) Measure the length of the diagonal BD. (1 Mark)

Length of diagonal BD= 8cm

- (ii) Measure the angle DAC. (1 Mark)

Angle DAC = 45°

27. In the figure below, angle BCD is twice angle DBC. Study it carefully and use it to answer the questions that follow.



<p>(a) Calculate the value of g. (3 marks)</p> $\frac{1}{2}(2g+10) + 2g+10 = 200 - 2g$ $(\frac{1}{2} \times 2g) + (\frac{1}{2} \times 10) + 2g+10 = 200 - 2g$ $g + 5 + 2g+10 = 200 - 2g$ $3g + 15 = 200 - 2g$ $3g + 2g = 200 - 15$ $\frac{5g}{5} = \frac{185}{5}$ <p style="text-align: center;"><b><math>g = 37^\circ</math></b></p>	<p>b) Find the size of angle BDC. (2 marks)</p> <div style="display: flex; justify-content: space-between;"><div style="width: 48%;"><p><b>For angle DBC</b></p><math display="block">\frac{1}{2}(2g+10)</math><math display="block">\frac{1}{2}(2 \times 37) + (\frac{1}{2} \times 10)</math><math display="block">37 + 5 = 42^\circ</math><math display="block">180^\circ - (42^\circ + 84^\circ)</math><math display="block">180^\circ - 126^\circ</math><math display="block">= 54^\circ</math></div><div style="width: 48%;"><p><b>For angle BCD</b></p><math display="block">(2g+10)</math><math display="block">(2 \times 37) + (10)</math><math display="block">74 + 10 = 84^\circ</math></div></div>																		
<p>28. At Motherwell Junior School, the bell for lower classes rings in the interval of 30 and that of upper primary rings in the interval of 40 minutes respectively.</p>																			
<p>(a) After how many hours will the two bells be rung again? (3 marks)</p> <p>LCM of 30 and 40</p> <table border="1" style="margin-left: 20px; border-collapse: collapse; text-align: center;"><tr><td>2</td><td>30</td><td>40</td></tr><tr><td>2</td><td>15</td><td>20</td></tr><tr><td>2</td><td>15</td><td>10</td></tr><tr><td>3</td><td>15</td><td>5</td></tr><tr><td>5</td><td>5</td><td>5</td></tr><tr><td></td><td>1</td><td>1</td></tr></table> <p>LCM= <math>2 \times 2 \times 2 \times 3 \times 5</math> <math>= 8 \times 15 = 120</math> minutes 60 minutes = 1 hour</p> <p>1 minute = <math>\frac{1}{60}</math>hr</p> <p>120 minutes = <math>\frac{120}{60}</math> hr = 2 hours</p> <p><i>The two bells will be rung after 2 hours</i></p>	2	30	40	2	15	20	2	15	10	3	15	5	5	5	5		1	1	<p>b) If the bells were first rung together at 10:30 a.m. At what time will they be rung together again? (2 marks)</p> <p style="margin-left: 40px;">10:30 a.m + 2:00 hours 12: 30 p.m</p> <p><b>The bell will ring again at 12:30 p.m</b></p>
2	30	40																	
2	15	20																	
2	15	10																	
3	15	5																	
5	5	5																	
	1	1																	
<p>29. <b>Bernard bought the following items for Easter Day celebration.</b></p> <p style="margin-left: 40px;">2 broilers for sh. 7500 each. 3 kg of rice for sh. 3000 per kg. 24 bottles of soda for sh. 18000 1 ½ litres of cooking oil for sh. 4000 per litre</p>																			
<p>(a) <b>Work out his total expenditure.</b> (4 marks)</p> <div style="display: flex; justify-content: space-between;"><div style="width: 48%;"><p><b>Broilers</b></p><p>2 x Sh. 7500 = <b>Sh. 15,000</b></p></div><div style="width: 48%;"><p><b>Rice</b></p><p>3kg x Sh. 3,000 = <b>Sh. 9,000</b></p></div></div> <div style="display: flex; justify-content: space-between;"><div style="width: 48%;"><p><b>24 bottles of Soda</b></p><p>= <b>Sh. 18,000</b></p></div><div style="width: 48%;"><p><b>Cooking oil</b></p><math display="block">\frac{1 \times 2 + 1}{2}</math><p>= 3 x Sh. 4,000 = <b>Shs. 6,000</b></p></div></div> <div style="border: 1px solid black; padding: 10px; margin-top: 10px; width: fit-content;"><p><b>Total expenditure</b> = 15,000 + 9,000 + 18,000 + 6,000 = <b>Sh.48,000</b></p></div>																			
<p>(b) If he used one note and was given a change of sh. 2000, what denomination of the note did he give to the trader? (1 mark)</p> <p style="margin-left: 40px;"><b>Amount = Total expenditure + change</b> = Sh.48, 000 + Sh. 2,000 = <b>sh. 50.000</b></p> <p style="margin-left: 40px;">She went with a denomination of <b>Sh. 50,000</b></p>																			



30.	<p>Solve for h: <math>\frac{1}{2}(4h + 7) + \frac{1}{4}(4h - 6) = 20</math> (3 Marks)</p> <div> <math display="block">\frac{1}{2}(4h + 7) + \frac{1}{4}(4h - 6) = 20</math> <math display="block">\frac{1}{2} \times 4h + \frac{1}{2} \times 7 + \frac{1}{4} \times 4h - \frac{1}{4} \times 6 = 20</math> <math display="block">2h + \frac{7}{2} + h - \frac{1}{2} \times 3 = 20</math> <math display="block">2h + h + \frac{7}{2} - \frac{3}{2} = 20</math> <math display="block">2h + h + \frac{4}{2} = 20</math> </div> <div> <math display="block">2h + h + \frac{4}{2} = 20</math> <math display="block">3h + 2 = 20</math> <math display="block">3h + 2 - 2 = 20 - 2</math> <math display="block">\frac{3h}{3} = \frac{18}{3}</math> <math display="block">h = 6</math> </div>	
(b)	<p>Write an inequality whose solution set has been shown on the number line below. (1 mark)</p> <p style="text-align: center;"><math>-4 \leq X \leq 2</math></p>	
31.	<p><b>The distance all round a constructed regular hexagon in a circle is 42cm</b></p>	
(a)	Find the:	(ii) Area of the circle. (2 marks)
(i)	<p>Diameter of a circle (1 mark)</p> <p>Perimeter (P) = <math>\pi d</math></p> $42\text{cm} = \frac{22}{7} \times d$ $7 \times 42\text{cm} = \frac{22d}{7} \times 7$ $7 \times 42\text{cm} = \frac{22d}{7} \times 7$ $d = 13.36\text{cm}$	<p><math>\text{Area} = \pi r^2</math></p> $r = \frac{d}{2}$ $R = \frac{13.36}{2}$ $R = 6.68\text{ cm}$ <div> <math display="block">\text{Area} = \pi r^2</math> <math display="block">A = 3.14 \times 6.68 \times 6.68</math> <math display="block">= 138.44\text{cm}^2</math> </div>
b)	<p>Workout the ratio of exterior angle to interior angle of the constructed polygon. (3 marks)</p> <div> <p>Each exterior angle = <math>\frac{360^\circ}{6}</math></p> <p>Each exterior angle = <math>60^\circ</math></p> <p>Each interior angle = <math>180^\circ - \text{exterior angle}</math></p> <math display="block">= 180^\circ - 60^\circ</math> <math display="block">= 120^\circ</math> </div> <div> <p>Ratio of Exterior to Interior angle</p> <math display="block">\frac{60}{60} : \frac{120}{60}</math> <math display="block">1 : 2</math> <p>The ration of exterior to interior angle = <b>1:2</b></p> </div>	
32.	<p>A trader bought a gross of apples at Sh. 1,000 each apple and he later sold half of apple bought at Sh. 2,500 a pair of apples. The remaining apples were sold at Sh. 1,500 each apple. Calculate the trader's percentage profits. (5 Marks)</p> <div> <p>A gross = 144 items</p> <p>1 gross = 144 apples x Sh. 1000</p> <math display="block">= 144,000</math> <p>Buying price = <b>Shs. 144,000</b></p> <math display="block">\frac{144}{2} = 72 \text{ apples were sold in pairs}</math> <math display="block">\frac{72}{2} \text{ pairs} = 36 \text{ pairs} \times \text{Sh. } 2,500</math> <p>36 pairs were sold at <b>Shs. 90,000</b></p> <p>Half of the apples were sold at 1,500</p> <math display="block">\frac{144}{2} = 72 \text{ apples were sold at } 1,500</math> <p>72 apples <b>x Sh. 1,500</b></p> </div> <div> <p>72 apples were sold at <b>Shs. 108,000</b></p> <p>Total selling price = 108,000 + 90,000</p> <math display="block">= 198,000</math> <p>Profit = Selling Price – Buying Price</p> <math display="block">= 198,000 - 144,000</math> <math display="block">= 54,000</math> <p>Percentage profit = <math>\frac{\text{Profit}}{\text{Cost price}} \times 100</math></p> <p>Percentage profit = <math>\frac{54,000}{144,000} \times 100</math></p> <p>Percentage profit = <b>37.5%</b></p> </div>	