

RAPHA EXAMINATIONS BOARD

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PRIMARY SEVEN EXAMINATIONS 2024 (SET 9) **ENGLISH**

| | Ti | me all | owed: | 2 hou | ırs 15 | minut | es | | _ |
|-------------------|--------|--------|-------|-------|--------|-------|------|------|---|
| INDEX NO. | | | | | | | | | |
| 1,01 | | | | | | | | | _ |
| CANDIDATE'S NAME |): | | | | | | | | |
| CANDIDATE'S SIGNA | TUTE | : | | | | | DATE | | |
| SCHOOL'S EMIS NO: | | | | | | | | | |
| DISTRICT NAME: | | | | | | | | | |
| | | | | | | | | | |

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

- 1. This paper has two sections **A** and **B**
- 2. All the working in both sections **A** and **B** should be shown in the spaces provided
- 3. All working must be done using a blue or black ball point pen or fountain pen. Diagrams MUST be drawn in pencil
- 4. Unnecessary changes of work may lead to loss of marks
- 5. Any handwriting that cannot be easily read may lead to loss of marks
- 6. Do not fill in anything in area indicated for examiners use only and those inside the paper

For examiner's use only

| SECTION | MARKS |
|-----------|-------|
| SECTION A | |
| SECTION B | |
| TOTAL | |

Section A (50 Marks) Sub-section I (30 Marks)

| | | | | <u>.</u> |
|---|--|---|---|------------------|
| | vritten that letter | | irty minutes. | |
| Ali prefers | sewing | knitting. | | |
| I usually as | sk forsugar do | whenever I | wrong others. | |
| How | sugar do | you need in this cu | ıp of tea? | |
| All the | paid | their fare af | ter reaching | their |
| destination | 1. | | | |
| | ns 6 to 15, use the | correct form of | the given wo | rds to |
| | <u>he sentences.</u> him in the | holiday he would | have helped me | to |
| answermy l | holiday work. (see) | o nonday, no would | nave neipea me | . 10 |
| Of the thir | Notice Toon is the | | (fa+) | |
| Manazi asa | olets, Joan is the cupied the | coat in the | (IUI) | m (+hi n |
| Kula dansa | d of | seui in ine i | examination roo | m. (mir |
| My apped f | d <u> </u> | his bain black | chons last term | i. (grace |
| My grana i | ather is | nis nair black. | (uye) |) |
| | of Mulo's le | | | |
| | lates handed in | answer sh | eets immediate | ly the |
| bellwas run | | _ | | |
| That carpe | nter makes durable | f | urniture. (wood) |) |
| | 1 1: | _1 • _ | (lian) | |
| We do not | believe in her because | | | |
| We do not | delleve in her because lies are | | | |
| We do not These cook In question | | than those co | ikes. (t asty) ords in a senter | nce to |
| We do not These cook In question show that | ries are ns 16 and 17, use eac | than those co | ikes. (t asty) ords in a senter | nce to |
| We do not These cook In question show that y tier tear | ries are | than those co | ikes. (t asty) ords in a senter ig. | |
| We do not These cook In question show that y tier tear | ries are ns 16 and 17, use eac | than those co | ikes. (t asty) ords in a senter ig. | |
| We do not These cook In question show that y tier tear In question | ns 16 and 17, use each | than those co | ikes. (tasty) ords in a senter ng. in alphabetical | |
| We do not These cook In question show that y tier tear In question begin, Eric, | ns 16 and 17, use each you know the different beginning, Edwin, | than those co | in alphabetical beginner Elvis | order. |
| We do not These cook In question show that y tier tear In question begin, Eric, In question | ns 16 and 17, use each you know the different ns 18 and 19, arrange beginning, | than those co | in alphabetical beginner Elvis | order. |
| We do not These cook In question show that y tier tear In question begin, Eric, In question of the under | ns 16 and 17, use ear you know the differen ns 18 and 19, arrange beginning, Edwin, ns 20 and 21, rewrite | than those control of the given works the given words began, Elijah, the sentence given | in alphabetical beginner Elvis | order. |

| | s 24 and 25, give the plural form of the given words. |
|--|--|
| torch | 25. loaf of bread |
| | <u>s 26 and 27, arrange the given words to form a correct sente</u> What magazine is this an! |
| expensive v | What magazine is this an: |
| noisiest we | aver bird bush in A the is the. |
| In question | s 28 to 30, rewrite the sentence giving one word for the |
| | group of words. |
| Some of ou | r prefects are <u>not obedient</u> . |
| Do you have | e a people that you make friends with by writing letters? |
| Mula did no | t take part in the debate because he was <u>not smart</u> . |
| | Sub-section II(20 Marks) |
| <u>In question</u> | s 31 to 50, rewrite the sentences as instructed in the bracke |
| I prefer ea | ting matoke to eating rice. (Rewrite using;likemore the |
| | smart man. Okoth is a smart man. |
| (Join the s | entences beginning: Bothandand. |
| The baker | followed the recipe but he prepared tasteless cakes. |
| (Rewrite th | le sentences beginning: Although |
| Telling lies | is very bad. (Rewrite the sentences beginning: It is |
| | |
| | it to the post office. He wanted to get a parcel from his frien |
| (Join the S | entences using:so asso |
| The news r | eader started reading news at 9:00pm. It is now 9:30pm and h |
| | . (Join the sentences usingsince. |
| | |
| It is not ne | cessary for Ali to load a lot of airtime on his phone. |
| . الما الما الما الما الما الما الما الم | ie sentence using;needn'tneedn't |

| using; | | who | | P. 1 |
|--|---|---------------------------|---------------------|---------|
| Joan borrowed a dictional (Rewrite the sentences | • | | le | nt |
| Mr. Lumba rears cows. M | | | | |
| (Join the sentences usir also | _ | - | | |
| The thief will steal your (Rewrite the sentence b | | TM card | ••••• | |
| My grand father has a ve | rv old car. (Rewr i | te the sente | ence beainnir | ng: Who |
| This examination is very | • | | | |
| This examination is very (Rewrite as one sentence | simple. We canno e using; | t fail it. | | |
| (Rewrite as one sentence | simple. We cannote using; | t fail itso. sa asked Joe | | |
| "Will you travel up counti | simple. We cannot using; | sa asked Joe | el. anted to kno | w |
| "Will you travel up counts (Rewrite the sentence uses to be bought some loaves of | simple. We cannot e using; Ty tomorrow?" Musing; of bread yesterdosing. | sa asked Joe | anted to kno | w |
| "Will you travel up country (Rewrite the sentence up She bought some loaves of (Rewrite the sentence up to t | simple. We cannot e using; Ty tomorrow?" Musing; of bread yesterdosing | sa asked Joewo | anted to knoany | w |

Section B (50 Marks)

51. Read the passage below and answer the questions that follow in full sentences.

My name is Nakibuuka Shifrah. I go to Kawe Junior School. I live in Kawempe Division with my parents.

Last year when we broke up for third term holidays, my father took me to Kiboga. He wanted me to spend my holidays with my grandmother. He also wanted me to learn the chores done by the people in the village. It was my first time to go to the village, I was excited. This is because I had always heard sweet stories about village life. These included; getting free water, free fruits, free and fresh food etc.

When I reached the village, I proved that some stories were not correct. For example; getting water was a tag of war. We had to walk a long distance to fetch it then carry it on our small heads to our home. For one to enjoy the fresh food, one had to dig. My first time to hold a hoe will never be forgotten in my life. I remember on that day instead of digging the grass in my grandmother's banana plantation, I dug the nails on my toes. I nursed my painful wounds for a week and I regretted why I had gone to the village.

Preparing food using firewood was also a challenge to me. The smoke from the firewood could make me cry like someone who has been beaten.

One day my grandmother received visitors, these visitors were my cousins from the neighbouring village. M grandmother asked me to prepare some matoke and put it in the saucepan then I started cooking. When the food was ready, my grandmother came to serve the guests. She was surprised to find a cluster of unpeeled matoke cooked.

She then discovered that I didn't know domestic work. She began to teach me with a lot of patience. By the end of my holidays, I had learnt how to dig, cook, wash utensils, etc. I thank my grandmother for being a good teacher.

| Questions. |
|---|
| (a) With whom does Nakibuuka live? |
| (b) When did Nakibuuka's father take her to Kiboga? |
| (c) Why was Nakibuuka excited to spend her holidays in the village? |
| (d) When did Shifrah prove some stories incorrect according to the passage? |
| (e) From which source of water do you think Shifrah fetched water? |
| |

(f) For how long did Shifrah nurse her painful wounds?

- (g) What made Shifrah cry according to the passage?
- (h) How were the visitors talked about in the passage related to Shifrah?
- (i) What surprised Shifrah's grandmother?
- (j) Write a suitable title for the above passage.

52. Read the poem below and answer the questions that follow in full sentences.

Tailor

Where did you come from?
The master of beautiful art,
The designer of all human beings,
The young and old need you Sir,
To make them attractive.



Tailor
You deserve to be praised,
Because of the accuracy of your measurements,
You make clothes of different sizes,
To suit the sizes of your customers,
However slim or fat they are!
You make them attractive.

Tailor
I admire the creativity you have,
Which enables you to discover new fashions,
That are suitable for different functions,
I wonder how weddings would look!
Without you the expert of gowns.



Tailor
You deserve to score 100%
But I can't give it to you now,
Because you haven't learnt to be honest,
You over make us walk,
When you promise to make our clothes soon,
And you keep on post ponding the dates,
Which hurts us a lot dear,
Though we can't leave without you.
Kirabo.

Ouestions.

(a) Who is the master of beautiful art according to the first stanza?

| (b) Why does the tailor design all human beings in stanza one? |
|--|
| (c) How are the accurate measurements important to the tailor? |
| (d) Whom does the writer make attractive in the second stanza? |
| (e) What does the writer admire in the third stanza? |
| (f) Which function is talked about in the poem? |
| (g) Why can't the writer give 100% to the tailor? |
| (h) What does the tailor post pond according to the poem? |
| (i) Why do you think the writer can not live without the tailor? |
| (j) How many stanzas does the poem have? |

(A) Study Kisakye's shopping list carefully and answer the questions that follow in full sentences.

| No: | Item | Quantity | Price |
|-----|------------------------|-----------|-----------|
| 1 | pen | 1 dozen | sh.6000 |
| 2 | books | 2 dozens | 9000 |
| | | | each |
| 3 | fried ground nuts | 2kg | 7000 |
| | | | each |
| 4 | Geometry set | 1 | sh.3000 |
| 5 | Prime English p.5 text | 1 | Sh.10,000 |
| | book | | |
| 6 | bathing soap | 5 cakes | 1000 |
| | | | each |
| 7 | bread | 1 loaf of | sh.4,500 |
| | | bread | |
| 8 | bucket | 1 | sh.9000 |
| 9 | sponge | 1 | sh.1000 |
| 10 | toothbrush | 2 | 700 each |

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Questions.

(a) Whose shopping list is shown above?

| (b) How much did he spend on fried ground nuts? |
|--|
| (c) What makes you think Kisakye is a pupil? |
| (d) How many items are shown in the shopping list? |
| (e) What is the cheapest item on the shopping list? |
| (B) The advertisement below appeared in Asooka Newspaper on 28th March 2020. Read it carefully and answer the questions about it in full sentences. |
| Mazima Garage! Mazima Garage! This is to inform all the drivers within and around Kalule town that we have built a new garage in your town. It is located near Kalule Petrol Station. It opens Monday to Sunday 24 hours Come and enjoy our cheap and excellent services. Note: From 1st June to 1st July, 2020, we shall clean your cars free of charge. Management 25th March, 2020 |
| Questions. (a) In which newspaper did the advertisement appear? |
| (b) Which garage is being advertised? |
| (c) Who is informed in the advertisement? (d) What will the drivers enjoy according to the advertisement? |
| (e) Who wrote the advertisement? The contended below are Not in the correct order. Pearrange them to make a |
| The sentences below are Not in the correct order. Rearrange them to make a correct story. |
| (a) This topic was about Using a Dictionary. |
| (b) Last Friday, my teacher of English introduced a new topic |

54.

| (c) | So, our teacher grouped us in fours so as to share the available dictionaries. |
|-----------------|---|
| (d) | This topic required us to have dictionaries in order to understand it. |
| . , | After grouping us, our teacher asked us to look up different words. |
| ` , | Unfortunately, a few of us had their personal dictionaries. |
| ` ' | When, I went back home in the evening, I asked my mother to sell my goat. |
| | This made the lesson very interesting. |
| ` ' | After selling my goat, I asked her to buy for me a dictionary. |
| | This is because every one got a chance to participate during the lesson. |
| (J) | This is because every one got a chance to participate during the tesson. |
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| | |
| ter | rite a letter to your friend informing her that you will report late for second m. In your letter, inform her that your mother gave birth to twins and you are |
| | ll taking care of her for at least a week. Ask her to write her noteswell so that u can easily copy them when you report. Use your home address. |
| , 51 | u tuil tuolly topy them when you report one your nome undress. |
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