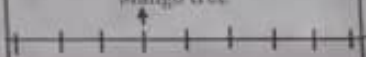
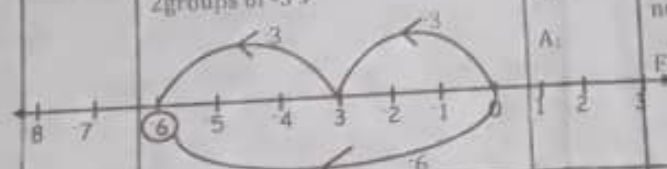



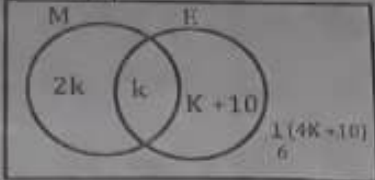
THE SIPRO PRIMARY SEVEN MOCK MATHEMATICS MARKING

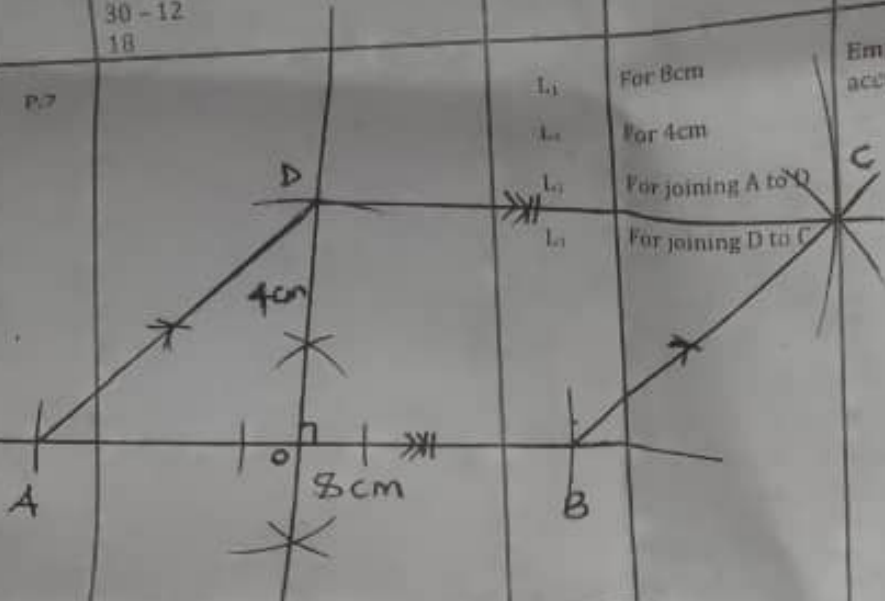
NO	LEVEL	SOLUTION	AWARD	REASON	COMMENTS
1.	P.3	$\begin{array}{r} 1\ 2\ 4 \\ \times\ 2 \\ \hline 2\ 4\ 8 \end{array}$	B ₂	For the product	Recall on the
2.	P.5	$\begin{array}{l} 4k - m + 5k + 3m \\ 4k + 5k + 3m - m \\ 9k + 2m \end{array}$	M ₁ A ₁	For collecting like terms. For the correct answer only.	Make relation inversed who con
3.	P.4	$\begin{array}{r} 4000 \\ 400 \\ +\ 44 \\ \hline 4444 \end{array}$	B ₂	For the correct answer only.	Rev con Ran
4.	P.5	$\begin{array}{l} 100\text{gm} = 1\text{kg} \\ 1\text{gm} = \frac{1}{1000}\text{kg} \\ 630\text{gm} = \frac{1}{1000} \times 630\text{kg} \\ \frac{630}{1000}\text{kg} \\ = 0.63\text{kg} \end{array}$	M ₁ A ₁	For the method For 0.63kg	Mal con
5.	P.5	$\begin{array}{l} R = \{1, 2, 3, 4, 5\} \\ T = \{2, 4, 6, 7\} \\ R \cap T = \{2, 4\} \end{array}$	B ₁ B ₁	For R ∩ T For number of subsets.	Ex w
6.	P.5	$\begin{array}{l} 2t + 4 = 10 \\ 2t + 4 - 4 = 10 - 4 \quad \Delta = 2t = 2 \times 6 \\ 2t = 6 \quad = 2 \times 3 \\ \underline{2t = 6} \quad = 6 \\ Z = 6 \\ Z = Z \\ t = 3 \end{array}$	M ₁ A ₁	For the method For correct answer	Ex wi
7.	P.6	$\begin{array}{l} 2p + 2p + 2p = 180^\circ \\ \underline{6p = 180^\circ} \\ \underline{6} \quad \underline{30} \\ p = 30^\circ \end{array}$	M ₁ A ₁	For the method For the answer	M: co su in st
8.	P.6	$\begin{array}{l} 2\ 4 \\ \times\ 3 \\ \hline 7\ 2 \end{array}$	M ₁ A ₁	For the pattern For 72	R w
9.	P.7	$\begin{array}{l} 180^\circ - (75 - 3t)^\circ \\ 180^\circ - 75^\circ + 3t^\circ \\ 105^\circ + 3t^\circ \\ (105 + 3t)^\circ \end{array}$	M ₁ A ₁	For the method For the answer	Ex va an an
10.	P.5	$\begin{array}{r} 1:00\text{p.m} \\ 12:00 \\ \hline 13:00\text{HR} \\ -\ 1:30 \\ \hline 12:30\text{p.m.} \end{array}$	B ₁ B ₁	For the method used. For 12:30p.m.	-Ge poi -Re ap
11.	P.5	$\begin{array}{l} \text{Range} = \text{highest} - \text{lowest} \\ 5 - (-7) \\ 5 + 7 \\ 12 \end{array}$	M ₁ A ₁	For the method For the answer	R t

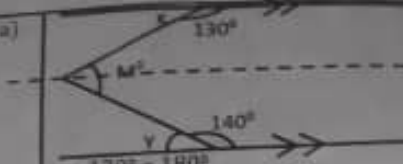
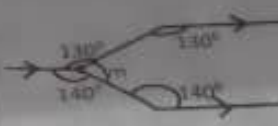
12.	P.4	<table><tr><th>T</th><th>H</th><th>T</th><th>O</th></tr><tr><td>4</td><td>3</td><td>5</td><td>2</td></tr><tr><td>4</td><td>3</td><td>0</td><td>0</td></tr><tr><td>+</td><td>1</td><td>0</td><td>0</td></tr><tr><td>4</td><td>4</td><td>0</td><td>0</td></tr></table> $4352 \approx 4400$	T	H	T	O	4	3	5	2	4	3	0	0	+	1	0	0	4	4	0	0	M ₁	For the method	Make a review on rounding off decimal numbers as well.
T	H	T	O																						
4	3	5	2																						
4	3	0	0																						
+	1	0	0																						
4	4	0	0																						
			A ₁	For the answer																					
13.	P.6	Set Q	B ₂	For the answer	Accept set Q complement																				
14.	P.7	<p style="text-align: center;">Mango tree</p>  <p style="text-align: center;">They are 9 trees</p>	B ₁	For illustration	Expose learners to such related questions and apply them. Accept: $(6 + 4) - 1$ $10 - 1$ 9 trees																				
			B ₁	For 9 trees																					
15.	P.7	$\frac{3}{4} - \frac{1}{2} = \frac{3}{4} - \frac{2}{4} = \frac{1}{4}$ $\frac{3}{4} \times \frac{2}{2} = \frac{3 \times 2}{4 \times 2} = \frac{6}{8}$ $\frac{6}{8} - \frac{4}{8} = \frac{2}{8} = \frac{1}{4}$ $\frac{3}{4} \times \frac{25}{25} = \frac{75}{100}$ $\frac{75}{100} - \frac{70}{100} = \frac{5}{100} = \frac{1}{20}$ $\frac{1}{20} \times 2100 = 105 \text{ kg}$	M ₁	For the method	Revisit ratios and their applications.																				
			A ₁	For the answer																					
16.	P.7	5 heaps cost sh 6000 1 heap costs sh $\frac{6000}{5}$ 1 heap costs sh 1200 <u>Sh. 8,400</u> heaps <u>Sh. 1,200</u> 84 heaps 12 7 heaps	M ₁	For the method	Make enough practice on related questions for mastery.																				
			A ₁	For 7 heaps																					
17.	P.6	$\frac{0.7}{10} = \frac{7}{100}$ $\frac{10}{10} - \frac{7}{10} = \frac{10-7}{10} = \frac{3}{10} = 0.3$	M ₁	For the method	Make a review on probability of fractions, decimals etc.																				
			A ₁	For the answer																					
18.	P.6	$2x - 3$ 2 groups of -3's 	M ₁	For using a number line	Encourage candidates to count gaps on the number line.																				
			A ₁	For -6																					
19.	P.6	Let the fraction be x $X = 0.666\ldots$ $X \times 10 = 0.666\ldots \times 10$ $10x = 6.66\ldots$ $10x = 6.66\ldots$ $\frac{-x}{9x} = \frac{0.66}{6}$ $9x = 6$ $9 \quad 9$ $x = \frac{2}{3}$	M ₁	For the method	Revisit changing numbers like 0.166... to a common fraction. Accept: $\frac{6-0}{10-1} = \frac{6}{9} = \frac{2}{3}$																				
			A ₁	For $\frac{2}{3}$																					
20.	P.5		B ₂	For minute hand	Teach time practically and operate as well.																				
			B ₁	For hour hand																					

SECTION B

Q.No.	P.T.	Table			Mark	Comments	Award
		Marks scored	No of pupils	Total marks			
21.	a)	3	4	12	B ₁	For each correct entry with working shown	Encourage learner interpret the table answer the question Award B ₁ row-1 For omission of
		5	9	45	B ₁		
		6	14	84	B ₁		
		8	8	64	B ₁		
		13	5	75	B ₁		
		45 ÷ 9 = 5 84 ÷ 6 = 14 8 × 8 = 64 75 ÷ 5 = 15					
22.	b)	(4 + 9) + (14 + 8) + 5 (13 + 22) + 5 35 + 5 = 40 Candidates (40 × 2) books 80 books			B ₁ B ₁	For the candidates For 80 books	
		2y = 4x + 2 X 0 1 -2 -2 Y 1 3 3 3 2y = 4x + 2 2y = 4 × 0 + 2 2y = 0 + 2 2y = 2 2 2 Y = 1 2y = 4x + 2 2y = 4x - 2 + 2 2y = 8 + 2 2y = 8 2 2 y = 3 2y = 4x + 2 (2 × 3) = 4x + 2 6 = 4x + 2 6 - 2 = 4x + 2 - 2 4 = 4x 4 4 1 = x 4 × 1 = 4 X = 1 2y = 4x + 2 (2 × 3) = 4x + 2 6 = 4x + 2 6 - 2 = 4x + 2 - 2 4 = 4x 4 4 X = 1			B ₁ B ₁ B ₁ B ₁	For each correct entry with correct working.	Award B ₁ minus working. Award B ₁ row-1 For omission of
23.	a)	(2k + 5) cm = (3k + 1) cm cm 2k + 5 = 3k + 1 2k + 5 - 5 = 3k + 1 - 5 2k = 3k - 4 2k - 3k = 3k - 3k - 4 -k = -4 -1 -1 K = 4			M ₁ A ₁	For the method For the answer	Make a review and in diagram statement.
		(3k + 1) cm (3 × k) + 1 cm (3 × 4) + 1 cm 12 + 1 cm 13 cm Perimeter = (13 + 13 + 18 + 8) cm = 26 cm + 26 cm = 52 cm			M ₁ A ₁	For the method For 52 cm	

	c)	$a^2 + b^2 = c^2$ $a^2 + (5\text{cm})^2 = (13\text{cm})^2$ $a^2 + (5\text{cm} \times 5\text{cm}) = (13\text{cm} \times 13)$ $a^2 + 25\text{cm}^2 - 25\text{cm}^2 = 169\text{cm}^2$ $a^2 + 25\text{cm}^2 - 25\text{cm}^2 = 169\text{cm}^2 - 25\text{cm}^2$ $a^2 = 144\text{cm}^2$ $a = \sqrt{144\text{cm}^2}$ $a = \sqrt{2^2 \times 2^2 \times 3^2 \text{cm}^2}$ $a = 2 \times 2 \times 3\text{cm}$ $a = 12\text{cm}$ $\therefore \text{Height} = 12\text{cm}$	<table><tr><td>2</td><td>144</td></tr><tr><td>2</td><td>72</td></tr><tr><td>2</td><td>18</td></tr><tr><td>3</td><td>9</td></tr><tr><td>3</td><td>3</td></tr><tr><td></td><td>1</td></tr></table>	2	144	2	72	2	18	3	9	3	3		1	M ₁	For the method	
2	144																	
2	72																	
2	18																	
3	9																	
3	3																	
	1																	
				A ₁	For 12cm													
24.	P.7 a)	<p>n(s)</p>  $\frac{1}{6}(2k + k + k + 10)$ $\frac{1}{6}(4k + 10)$	B ₁	For $\frac{1}{6}(4k + 10)$	Expose candidate variety of set approaches.													
	b)	$K + 10 = 2k + k$ $K + 10 = 3k$ $K + 10 - 10 = 3k - 10$ $K - 3k = 3k - 3k - 10$ $-2k = -10$ $-2 \quad -2$ $K = 5$	B ₁	For the equation														
		$4k + 10$ $(4 \times k) + 10$ $(4 \times 5) + 10$ $20 + 10$ $= 30$ 1×30 $= 30$ $4k + 10 + 5$ $(4 \times 5) + 15$ $20 + 15$ 35 pupils	B ₁	For 30	$2k + 10$ $4k$ (4×5) $= 20$													
25.	P7	$40\% \text{ (males)}$ $100\% - 40\% = 60\% \text{ (female)}$ $60\% \text{ rep } 960$ $1\% \text{ rep } 960$ $\begin{array}{r} 60 \quad 320 \quad 5 \\ 100\% \text{ rep } 960 \times 60\% \\ -60 \\ \hline 320 \end{array}$ 320×5 $= 1600 \text{ seedlings}$	B ₁	For 60%	Expose variety for ma													
			B ₁	For the equation.														
			B ₁	For the method. For correct operation.														
			B ₁	For the answer.														
26.	P.3	$\text{Magic sum} = 10 \times 3$ $= 30$ $\text{Magic sum} = 16 + 10 + 4$ $= 30$ <table><tr><td>16</td><td>2</td><td>12</td></tr><tr><td>6</td><td>10</td><td>14</td></tr><tr><td>8</td><td>18</td><td>4</td></tr></table>	16	2	12	6	10	14	8	18	4	B ₁	For the magic sum.	Make a magic square for learners such.				
16	2	12																
6	10	14																
8	18	4																
			B ₁	For each correct gap filled.														
			B ₁															

		$30 - (16 + 2)$ $30 + (18)$ $30 - 18$ 12 $30 + (16 + 8)$ $30 - 24$ $= 6$ $30 - (8 + 4)$ $30 - 12$ 18			
27.	P.7		L_1 For 8cm L_2 For 4cm L_3 For joining A to O L_4 For joining D to C	Emphasise neatness and accuracy.	
28.	P.7a)	Profit on each kg $\text{sh. } 1,300$ $-\text{sh. } 1,250$ $\text{sh. } 50$	$\text{sh. } 3,900$ $\text{sh. } 50$ $= 78\text{kg}$	M_1 For the method A_1 For 78kg	Make a review on exchange rate more especially on tables.
	b)	1kg of coffee costs sh. 3,550 174kg cost sh. $3,550 \times 174$ $\text{Sh. } 617,700$ $\text{Sh. } 617,700$ $\text{Sh. } 870$ 61770 87 $= 710\text{kg}$	M_1 For the sh. 617,700 M_1 For the concept of division A_1 For 710kg		
29.	P.7 a)	Hours min $11 : 30\text{a.m}$ $-11 : 15\text{a.m}$ 15 He took 15 minutes	M_1 For the difference A_1 For the answer		Help candidates to review changing 12hour clock and vice-versa.
	b)	Hours min $2 : 75$ $12 : 18\text{a.m}$ $-11 : 15\text{a.m}$ $1 : 45$ He took 1 hour 45 minutes	M_1 For the method A_1 For the answer		
	c)	$10:30\text{am} = 10:30\text{am}$ $+0000\text{hour}$ $10:30\text{hours}$	B_1 For the answer		

30.	P.7 a)	 $ \begin{aligned} x + 130^\circ &= 180^\circ \\ x + 130^\circ - 130^\circ &= 180^\circ - 130^\circ \\ x &= 50^\circ \\ y + 140^\circ &= 180^\circ \\ y + 140^\circ - 140^\circ &= 180^\circ - 140^\circ \\ y &= 40^\circ \\ M &= 50^\circ + 40^\circ \\ M &= 90^\circ \end{aligned} $	B ₁ B ₂	For 50° + 40° For 90°	<p>Make a review and expose candidates to such angles and involve word statements</p> <p>Accept</p>  $ \begin{aligned} M + 130^\circ + 140^\circ &= 360^\circ \\ M + 270^\circ &= 360^\circ \\ M + 270^\circ - 270^\circ &= 360^\circ - 270^\circ \\ M &= 90^\circ \end{aligned} $								
	b)	$ \begin{aligned} 3n^\circ + 2n^\circ + 4n^\circ &= 360^\circ \\ 9n^\circ &= 360^\circ \\ \frac{9n^\circ}{9} &= \frac{360^\circ}{9} \\ n^\circ &= 40^\circ \\ 1^\circ &= 1^\circ \\ n &= 40 \end{aligned} $	M ₁ A ₁	For the method For the answer	$ \begin{aligned} M + 130^\circ + 140^\circ &= 360^\circ \\ M + 270^\circ &= 360^\circ \\ M + 270^\circ - 270^\circ &= 360^\circ - 270^\circ \\ M &= 90^\circ \end{aligned} $								
31.	P.7 a)	<p>Let the number be W.</p> <p>1st no = w 2nd no = W + 2 3rd no = W + 4 4th no = W + 6 W, W + 2, W + 4, W + 6</p> $ \begin{aligned} W + 2 + W + 4 &= 27 \\ 2W + 6 &= 27 \\ 2W + 6 - 6 &= 27 - 6 \\ 2W &= 21 \\ W &= 10.5 \end{aligned} $ <table border="1"> <thead> <tr> <th>1st no</th> <th>2nd no</th> <th>3rd no</th> <th>4th no</th> </tr> </thead> <tbody> <tr> <td>W = 10.5</td> <td>W + 2 = 12.5</td> <td>W + 4 = 14.5</td> <td>W + 6 = 16.5</td> </tr> </tbody> </table> <p>24, 26, 28, 30</p>	1 st no	2 nd no	3 rd no	4 th no	W = 10.5	W + 2 = 12.5	W + 4 = 14.5	W + 6 = 16.5	B ₁ B ₂ A ₁	For the equation For the method For the numbers	<p>Make a review on consecutive numbers and apply correctly.</p>
1 st no	2 nd no	3 rd no	4 th no										
W = 10.5	W + 2 = 12.5	W + 4 = 14.5	W + 6 = 16.5										
	b)	$ \begin{aligned} 24 \times 30 \\ 240 \\ \times 3 \\ \hline 720 \end{aligned} $	M ₁ A ₁	For the method For the answer									
32.	P.7 a)	<p>Speed = $\frac{D}{T}$</p> <p>= $\frac{200\text{km}}{3\text{hours}}$</p> <p>= $66\frac{2}{3}\text{km/hr}$</p> <p>200km 3h</p> <p>= $66\frac{2}{3}$</p>	M ₁ A ₁	For the method For the answer	<p>Encourage learners to fit the scale before answer questions.</p>								
	b)	They met at 10:00a.m	B ₁	For the answer									
	c)	<p>Average speed = $\frac{D}{T}$</p> <p>$\frac{80\text{km}}{2\text{hour}}$</p> <p>40km/h.</p>	M ₁ A ₁	For the method For the answer									