INTENSIVE CARE SCHOOLS WANDI TEREGO

PRE-REGISTRATION EXAMS SET I 2024

PRIMARY SEVEN ENGLISH

Time allowed: 2 hours 15 minutes

Ind	ex No:			
Car	ndidate's Name:		•••••	
Car	ndidate's Signature			
Re	ead the following instructions carefully			
1.	This paper is made up of section A and B.	FOR EXAMINER'S		
2.	Section A, Sub section I, has 30 questions carrying 30	USE ONLY		
	marks and Sub section II has 20 questions carrying 20	Qn. No.	Marks	Examin
	marks.			ers' No.
	Section B has 5 questions, each carrying 10 marks.	1-10		
<i>3.</i>	Answer ALL questions. All answers to both section A	11 – 20		
	and B must be written in the spaces provided.	11 20		
4	All answers must be written in blue ink.	21 – 30		
5.	Any handwriting that cannot easily be read will lead	31 – 32		
6.	to loss of marks. Unnecessary alteration of work may lead to loss of	TOTAL		

INTENSIVE CARE SCHOOLS WANDI P.7 ENGLISH
PRE-REGISTRATION EXAMINATIONS SET I 2024.

"Education is the Best Gift to a Child"

marks.

Turn Over

Section A

Use the correct form of the word given in brackets to complete the sentences correctly.

1.	The of English was very careful. (examine)				
2.	Му	card has got. (loose)			
3.	All passengers were co	mfortably	in the bus. (sit)		
4.	While the teacher was	While the teacher was teaching, the stubborn boy was			
	a letter. (write)				
5.	The	at our school is good.	(secure)		
6.	One's	is very important in a s	ociety. (behave)		
7.	The magazines were	in the teac	hers' drawer. (hide)		
8.	Today is	than it was yesterd	day. (windy)		
9.	we have	flowers on our school co	ompound. (beauty)		
10.	i	s a bad practice. (absent)			
Fill i	in the blank space with	a suitable word.			
11.	The article	appeared in the newspape	r last week was sad.		
12.	The ewe and its two	are bleating ir	n the pen.		
13.	The	is a piece of paper on whic	h a voter indicates		
	the leader of his or he	r choice.			
14.	The cleaver boy was giv	ven a t	o look up the meaning		
	of the two words.				
15.	The chairperson gave A	Angella more time	she did not		
	have new points.				
	_	s in a sentences to show that y	ou know the		
<u>diff</u>	<u>erence in their meaning.</u>				
16.	park:				
17.					
Anna	enaa tha aiyan wanda in A	PC andan			
Arro	inge the given words in A	BC order.			
18.	share, criticize, blame	, praise, peak.			
19.	care, crazy, clot, cell,	cloth			

Re-v	vrite these sentences giving one word for the underlined group of words.	
20.	At the restaurant, we ate food using knives, spoons and forks.	
21.	The two cars knocked each other at the <u>place there two roads meets</u> .	
22.	Missionaries promoted education for the <u>people who lost their sight</u> .	
<u>Writ</u>	te these in full.	
23.	DVD:	
	R.S.V.P:	
<u>Give</u>	the plural form of the underlined word in a sentences.	
25.	A <u>bacterium</u> is harmful to human beings.	
26.	That <u>lady's dress</u> is very new.	
Re-v	write the given words to form a correct sentence.	
27.	are Where now you going?	
28.	dangerous a is an How anima lion!	
Re-v	write these sentences giving the opposite of the underlined words.	
29.	The tailor was advised to stop making <u>ancient</u> designs.	
30.	That lake is <u>rough</u> today.	
	<u>Sub-section II</u>	
Rewr	rite these sentences as instructed in the brackets.	
31.	Despite the fact that examinations were very hard, we all managed to pass in division one. (Usealthough)	

If he visits his uncle, he will be very happy. (Use would)		
Patricia is a writer. Patricia articles are very interesting. (Use whose)		
The police officer was very annoyed. He punished the thief mercilessly. (Use sothat)		
	Immediately we reached the hotel, we divide into the swimming pool. (Begin: No sooner)	
`	Yesterday's weather was hot. Today's weather is hot too. (Use asas)	
The driver drove carefully immediately he approached the black spot. (re-write the sentence beginning: Hardly)		
The primary Six pupil said a poem. The poem was very interesting. (Re-write the sentence beginning: What)		
(The Inspector General of police sent a delegation to investigate the fatal accident along Masaka road. It consisted of ten men. (Join the sentences endingalong Masaka road.)	
	The weather is very bad. We cannot go out for a walk. (Rewrite the sentences usingtooto)	
	The waitress has served some customers when he came. (Rewrite the sentence beginning. Some customers)	
Kanyama is a very disobendient boy. He will be expelled from school. (Re-write the sentence using such a that)		

•	beginning: We shall)
	"Is it in order for this speaker to pocket now?" Ben asked the chairperson (Re-write this sentences usingwhether)
	Francis is a good news reader. Ann is a good news reader.
	(Re-write the sentences beginning: Not only)
	As soon as the dust settled down, another accident took place.
	(Re-write the sentence using after)
	Jane borrowed ten thousand shillings from us.
	(Rewrite the sentence using lend)
	Ojok saw a boy. He was young. He was from Congo. He was fat. He was
	brown. (Rewrite the sentences above as one sentences)
	The headteacher briefed the candidates. The teachers organized their
	index numbers. (Rewrite the sentences beginning. Whereas)
	The seamstress is sewing the blouses. (rewrite the sentences ending
	seamstress)
	<u>Section B</u>
	Read the passage and answer the questions that follow in full sentences.
	For quite some time Adrian wondered why his mother praised banks. never knew their importance. He got the answer to this when he visi
	Stanbic Bank- Mukono Branch last Friday. It was his teacher's idea to t

his class there because he was going to teach them about banking.

They boarded the school Bus and reached the bank at 11:00am. The smartly dressed cashiers welcomed them. The Branch Bank Manager later came and introduced them to us. We wondered whether out teacher Mr. Sabiiti Apuuli had informed them about our visit. Everything was in order. The bank manager told us the importance of banks to people among other was giving loans. This did not interest us like keeping our school fees safe.

We were excited when we were given bank slips to fill in. The <u>cashiers</u> helped us to fill in this forms together without teacher of English. At the end of the exercise, we left the bank at 3:00pm and went back to school, very exhausted but at least we had known how to deposit our school fees using bank slips.

Questions:

a)	Which bank did the pupils visit?
b)	Give one name of the pupils who visited the bank.
c)	Who brought the idea of visiting the bank?
d)	What means of transport did the pupils use to visit the bank?
e)	Write one importance of the bank mentioned by the Bank Manager.
f)	Who introduced the cashiers to the pupils?
g)	What excited the pupils at the bank?
h)	Who guided the learners on how to fill in the bank slips?
i)	How long did the pupils stay at the bank?
j)	Give another word for the underlined word in the passage.

	Debate! Debate!
Topic :	EDUCATING GIRLS IS BETTER THAN EDUCATING
•	BOYS.
Proposers :	Primary Seven Girls
Opposers :	Primary Seven Boys
Date :	
Time :	•
Venue :	School Main Hall.
Chairperson:	Hon. Kabuye Sean
Secretary :	•
Time keeper:	Hon. Nakirana Josephine
Chief Whip :	·
Entry fee :	Free
How can you aff	ord to miss this hottest debate of the term?
,	Oginga Samuel
	Debate master
	Questions:
What is the info	<u> </u>
What is the inju	That ion about?
What is the mot	ion of the debate?
Who are going to	participate in the debate?
	participate in the debate? the P.7 girls going to defend?
Which side are t	he P.7 girls going to defend?
	he P.7 girls going to defend?
Which side are t	he P.7 girls going to defend?
Which side are to the desired will the desired to t	he P.7 girls going to defend? debate?
Which side are to How long is the and Where will the downward with	the P.7 girls going to defend? debate? lebate take place? ello Ann going to do during the debate?
Which side are to the desired will the desired to t	the P.7 girls going to defend? debate? lebate take place? ello Ann going to do during the debate?
Which side are to How long is the downward will the downward What is Hon. Ak	the P.7 girls going to defend? debate? lebate take place? ello Ann going to do during the debate?

53. Re- arrange the sentences to form a good story.

- a) Good friendship helps children to have good morals.
- b) They greet, respect alders and help with work at home and at school.
- c) When you are immoral, you will not be accepted in the society.
- d) The society only likes children who behave well.
- e) They also advise them on making good friends.
- f) Children who behave well do what is expected of them.
- g) Good behaviour is very important towards others.
- h) They do so by being very good examples to the children.
- i) It is important because on fits in the society.
- j) Elders guide them at home while teachers guide them at school.

GOOD STORY

a)	
J	

54. Read the poem and answer the questions that follow in full sentences.

Help the children,
The future of tomorrow,
The leaders of tomorrow,
The heirs of tomorrow.

Government, Government,
Why so quite,
Come in come on,
And <u>rescue</u> our lives,
And prevent the vanishing generation

Parents, parents,
Why mistreating us,
Why leave us on streets,
Why leaving us in the hands,
Of cruel step mothers.

Ready to exploit, Ready to kill, Why mistreating us.

	Questions:
a)	What is the poem about?
b)	Why should the children be helped?
c)	Who is the poet?
d)	Write down one way how children are mistreated.
e)	Who should come in and rescue the children's lives?
f)	How do fathers deny children their rights?

g) Give one word or group of words to mean the same as <u>rescue</u>.

h) Which stanza talks about cruel mothers?

i) In how many stanzas was the poem written?

55. Study the table below and answer the questions that follow in full sentences.

Radio station	Programme	Presenter	Time
Dance Radio	Top ten songs	Tendo Precious	5:00pm - 6:00pm
	Luganda news	Omulongo Dan	6:00pm - 6:30pm
Rift Radio	Family matters	Akello Anna	11:00am -12:00pm
Kibos Radio	Prayer time	Ps Bugembe	10:00am - 11:00am
Victoria Radio	English news	Adrian Papa	4:00pm- 5:00pm
	Children's Quiz	Achieng Maria	5:00pm - 6:00pm

Questions:

a)	How long is music played on Dance Radio?
b)	Which Radio station will one tune in to incase one wanted to listen to news in English?
c)	How many radio stations are shown on the table above?
d)	Which programme does Ps. Bugembe present?
ટ)	At what time does Tendo precious leave the Radio station?
f)	Which radio station would most children tune in to at 5:00pm?
g)	When would one listen to news in Luganda?
h)	Which programme ends at Mid-day?
i)	Write one female presenter in the table.
j)	What is the shortest radio programme shown in the table?

END