

THE E-LEARN EXAMINATIONS BOARD



PRE NATIONAL MOCK 2024

SET THREE / FOUR

ENGLISH GUIDE



Time Allowed: 2 hours 15 minutes

Index No.	EMIS No.					Personal No.		

COMPILED:

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Read the following instructions carefully:

1. Do not forget to write your **school** or **district name** on this paper.
2. This paper has two sections: **A** and **B**.
Section **A** has **50** questions and section **B** has **5** questions. The paper has **14** printed pages altogether.
3. Answer **all** questions in sections **A** and **B** in the spaces provided.
4. **All** answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"For Examiners' use only"** and boxes inside the question paper

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 – 10		
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Questions **1** to **50** carry one mark each

*In each of questions **1** to **5**, complete the sentences with a correct word or group of words*

1. Dr. Onyait has many **patients** to attend to today.
2. One is expected to conduct **oneself** well in public.
3. Molly has paid her school fees and so **has** her cousin.
4. Our neighbour was **charged** with murder.
5. Our team **scored** Kasokoso FC three goals to one.

*In each of the questions **6** to **15**, use the correct form of the word in brackets to complete the sentences*

6. Most candidates took Atapara Secondary School as their first **choice** (choose)
7. This examination is much **easier** than the one we did last term. (easy)
8. She has just **hung** the wall clock on the nail. (hang)
9. Uganda hosted three **Rwandan** nationals last month. (Rwanda)
10. The **supervisor** started the examination at exactly 8:00 o'clock. (supervise)
11. All the children to help the disabled man **voluntarily**. (voluntary)
12. Our Head boy speaks English **more fluently** than the head monitor. (fluent)
13. My **elder** sister spent three years in South Africa. (old)
14. Having **driven** the truck for eight hours, the motorist parked it and rested. (drive)
15. Teachers should **encourage** pupils to perform better in their exams. (courage)

*For questions **14** and **15**, use the given words in sentences to show that you understand their meaning.*

14. their: **Their cousin sister has given birth to twins** (all meaningful sentences)
15. there: I will go there tomorrow. (all meaningful sentences)

*In each of questions **16** to **18**, re-write the given sentence using a single word for the underlined group of words*

16. We bought books, pens, papers and rulers from Mr. Manyindo's stationers.
✓ **We bought stationery from Mr. Manyindo's stationers.**
17. The veterinary assistant said that cows, goats, sheep must be vaccinated.
✓ **The veterinary assistant said that animals must be vaccinated.**
18. Most of the words are not spelt well.
✓ **Most of the words are misspelt.**

*For questions **19** and **20**, arrange the words in **alphabetical order**.*

19. mean, meat, meal, meet
✓ **meal, mean, meat, meet**
20. roll, ruler, roller, rule, roaster
✓ **roster, roll, roller, rule, ruler**

*For questions **21** and **22**, organize the words to **form correct sentences**.*

21. money borrowed you the from whom have?
✓ **From whom have you borrowed the money?**
22. brought what idea a wonderful have you!
✓ **What a wonderful idea you have brought!**

*For questions **23** to **24**, give the **opposite** of the underlined words*

23. The host didn't give us a warm welcome.
✓ **The host didn't give us a cool welcome.**

24. The headmistress doesn't allow us in class without school uniform.

✓ **The headmaster doesn't allow us in class without school uniform.**

25. Go and shut the door please.

✓ **Go and open the door please.**

*In each of questions 26 to 28, re-write the sentences giving the **plural form** of the underlined word*

26. A berry is a nice fruit.

✓ **Berries are nice fruits.**

27. The cloth she gave me was torn.

✓ **The cloths she gave me were torn.**

28. A louse is a tiny insect.

✓ **Lice are tiny insects.**

For questions 29 and 30, write the abbreviations in full

29. won't: **will not**

30. We'd: **we would**

For questions 31 to 50, re-write as instructed in brackets

31. They have been working on that house for two years. (*re-write the sentences using:.....since.....*)

✓ **They have been working in that house since 2022.**

32. If you have time, I will take you for a walk. (*re-write using:.....would.....*)

✓ **If you had time, I would take you for a walk.**

33. There is little water left in the pot. (*re-write the sentences using:.....any.....*)

✓ **There is hardly any water left in the pot.**

34. You will not fail this exam. I will not fail this exam. (*Begin: None.....*)

✓ **None of us will fail this exam.**

35. On our way to Mbale we bought some oranges. (*re-write the sentences using:.....didn't.....*)

✓ **On our way to Mbale, we didn't buy some oranges.**

36. Moses did a lot of revision. He got good marks. (*Begin: The.....the.....*)

✓ **The more revision Moses did, the more marks he got.**

37. It wasn't necessary for the pupils to invite their parents. (*re-write the sentences using:.....needn't.....*)

✓ **The pupils needn't have invited their parents.**

38. Please send me an invitation card said Peter. (Punctuate the sentence correctly)

✓ **"Please send me an invitation card," said Peter.**

39. Namutamba drew a figure which had four sides. (*re-write the sentences ending:.....figure.*)

✓ **Namutamba drew a four sided figure.**

40. When all the children had finished supper, they went to watch a movie. (*re-write the sentences beginning: Having.....*)

✓ **Having finished supper, all the children went to have supper.**

41. Namuli has given birth to twins. She is our school nurse. (*re-write as one sentences using:.....who.....*)

✓ **Namuli who is our school nurse has given birth to twins.**

42. The policeman told the prisoner to go and fetch water. (*Begin: The prisoner.....*)

✓ **The prisoner was told by the policeman to go and fetch water.**

43. It is not far from the bursar's office to the school canteen.
(*re-write the sentences using:.....a long way.....*)

✓ **It is a long way from the bursar's office to the school canteen.**

44. It is very interesting to stay with people who want to make fun all the time.
(*re-write the sentences beginning: Staying.....*)

✓ **Staying with people who want to make fun all the time is very interesting.**

45. Patel prefers cakes to buns. (*re-write the sentences using:.....more.....*)

✓ **Patel is more interested in cakes than in buns.**

46. Zineal is old. He can go to school alone. (*re-write using:.....enough.....*)

✓ **Zineal is old enough to go to school alone.**

47. Wombere reached school late. (*re-write the sentence using:.....arrive.....*)

✓ **Wombere arrived at school late.**

48. "What are you doing now, Joseph?" asked Sarah. (*re-write the sentences beginning: Sarah asked.....*)

✓ **Sarah asked Joseph what he was doing then.**

49. Luswata took his money to the bank. He didn't want to spend it. (*re-write as one sentence using.....in order.....*)

✓ **Luswata took his money to the bank in order not to spend**

50. ~~It~~ What a nice wedding we attended! (*re-write the sentences beginning: We.....*)

✓ **We attended a very nice wedding.**

SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each.

51. Read the passage and answer **in full sentences**, the questions that follow.

An examination is a kind of test given to students to find out how much they have grasped the content in their course work. These examinations may be done weekly, monthly or termly. This depends on how an institution makes its programme. Examinations are not given to fail students but to help them realize areas where they need to put more effort.

In our school, three examinations are done. The beginning of term, mid term and end of term.

Each exam done, results are displayed on the notice board. This has created competition and hard work among students since no one wants be to the last.

Although an examination creates tension among students, I suggest an examination should be taken as a normal exercise in the learning process. Students should develop a positive **attitude** towards examinations.

However, the major cause of failure in examinations is attributed to panic before and during examinations. Students who don't prepare themselves well for examinations usually panic.

Some think they can get external **assistance**. This is a very bad habit. You can't be successful when you think in that direction.

All in all, you should have enough revision, involve yourself in group work discussions and seek guidance.

(a) What is the passage about?

✓ **The passage is about an examination.**

(b) Why are examinations given?

✓ **Examinations are given to find out how much learners have grasped the content in their course work.**

(c) How often can examinations be done?

✓ **Examinations can be done weekly, monthly or termly.**

(d) What do students realize when they write exams?

✓ **Students realize areas where they need more effort.**

(e) How many examinations are given in the writer's school?

✓ **Three examinations are done in the writer's school.**

(f) How has displaying examination results helped students in this school?

- ✓ **Displaying examination results creates competition and hard work among students.**

(g) What is the writer's suggestion about examinations?

- ✓ **The writer suggests that an examination should be taken as a normal exercise in the learning process.**

(h) What is the major cause of failure in examinations?

- ✓ **The major cause of failure in examinations is attributed to panic before and during examinations**

(i) Give another word or group of words to mean the same as;

(i) attitude **feeling//mindset//demeanour**

(ii) assistance **help//aid**

52. **(A)** *Read the information and answer in full sentences, the questions that follow*

All Scouts and girl guides!

There will be an annual camping on 10th to 17th August 2011

Venue: Kaazi Camping Ground

All participants (Scouts and girl guides) should contribute fifty thousand shillings

to cater for meals and security

District Scout Coordinator

Kampala District

(a) Who is being informed?

- ✓ **All scouts and girl guides are being informed.**

(b) How often is the camping held?

- ✓ **The camping is held annually.**

(c) How long will the camping last?

✓ **The camping will last eight days**

(d) How will the money required from each participant be used?

✓ **The money required from each participant will cater for meals and security.**

(e) Who wrote this information?

✓ **District scouts coordinator wrote this information.**

(B) *Read the information which was written by the Mayor Mbale Town Council. He has put up a party to thank his people for voting him for the third time as mayor.*

All people in Mbale Town Council

You are invited for a party in Mbale Town Hall

Date: 25th July, 2023

Time: 4:00pm –6:00am

From your very own son

Mark Kyambadde

(a) Why are people being invited?

✓ **People are being invited in order to be thanked.**

(b) What is the venue for the party?

✓ **Mbale town hall is the venue for the party.**

(c) When will the function take place?

✓ **The function will take place on 25th July 2023**

(d) How many times has the Mayor been voted for in this mayoral post? ✓

The mayor has been voted for in this mayoral post three times.

(e) What is the mayor's first name?

✓ **Mark is mayors first name.**

53. *Read the poem below carefully and answer the questions that follow in full sentences.*

In my holidays,

Tell me to listen to my elders
For the world needs only disciplined people
To take up all the best jobs
And the undisciplined ones
Will simply face it rough without anything.

In my holidays,

Tell me to be well-behaved
To be an example to the rest of the world
Not to get involved in fighting and in abusing
For friendly children will have peace
And wisdom belongs to them.

In my holidays,

Tell me to be hard-working
And be a responsible mother like you
When I grow up
I shall give essential needs and health care
Omy children and make them proud.

Bidugu K. Lubwama

(a) To whom does the speaker want to listen in the poem?

✓ **The speaker wants to listen to his elders.**

(b) What kind of people does the world need according to the poem?

✓ **The world needs disciplined people according to the poem.**

(c) In which stanza does the speaker talk about being an example to the world?

✓ **The speaker talks about being an example to the world in stanza two.**

(d) Why doesn't the writer want to get involved in abuse and fighting?

✓ **The writer doesn't want to get involved in abuse and fighting so that he can be an example to the world.**

(e) How does the poet describe his mother?

✓ **The poet describes his mother as a hardworking and responsible mother.**

(f) Mention one thing that unfriendly children do.

✓ **fight**

(g) How many stanzas are in the poem above?

✓ **There are three stanzas in the poem.**

(h) Who wrote the poem?

✓ **Bidugu K. Lubwama wrote the poem.**

(i) Give another word or group of words with the same meaning as the word "essential"

✓ **important**

(j) Give a suitable title to the poem above.

✓ **LUBWAMA'S HOLIDAY PLAN**

54. *The sentences are in wrong order. Re-arrange them to form a good story.*

(a) He then sells some of the harvest and keeps the rest for his family.

(b) This is because there are favourable climatic conditions.

(c) During the dry season, the farmer harvests the crops.

- (d) However, there are various steps taken before a crop is harvested.
 - (e) He does so by weeding, thinning, pruning and spraying to kill pests.
 - (f) First a farmer prepares land for planting.
 - (g) Thirdly he cares for the plants.
 - (h) And then selects the right seeds.
 - (i) Farming is a major economic activity in Uganda.
 - (j) Secondly he waits for the rainy season.
- (a) Farming is a major economic activity in Uganda.**
 - (b) This is because there are favourable climatic conditions.**
 - (c) First a farmer prepares land for planting.**
 - (d) And then selects the right seeds.**
 - (e) Secondly he waits for the rainy season.**
 - (f) Thirdly he cares for the plants.**
 - (g) He does so by weeding, thinning, pruning and spraying to kill pests.**
 - (h) During the dry season, the farmer harvests the crops.**
 - (i) However, there are various steps taken before a crop is harvested.**
 - (j) He then sells some of the harvest and keeps the rest for his family.**

55. *Imagine you are a pupil at Young Achievers Primary School P.O Box 33 Kampala. Using your school address, write letter to a classmate telling him or her how you spent your last holiday. Tell him or her how you spent it where you spent it and what you enjoyed most. In case you spent it up country, tell him or her when you returned from there.*

Young Achievers Primary School

PO BOX 33

Kampala

23rd June 2024

Dear Andrew,

How are you doing nowadays? Hope you are fine.

I am glad to communicate to you this morning.

I would like to inform you that I had a wonderful holiday last term. My father took me to Miambark Recreational Centre where I had fun with my new friends.

After spending one week with my parents, I also visited my uncle for one week and returned from there.

I look forward to seeing you when second term begins.

Your friend,

John

END