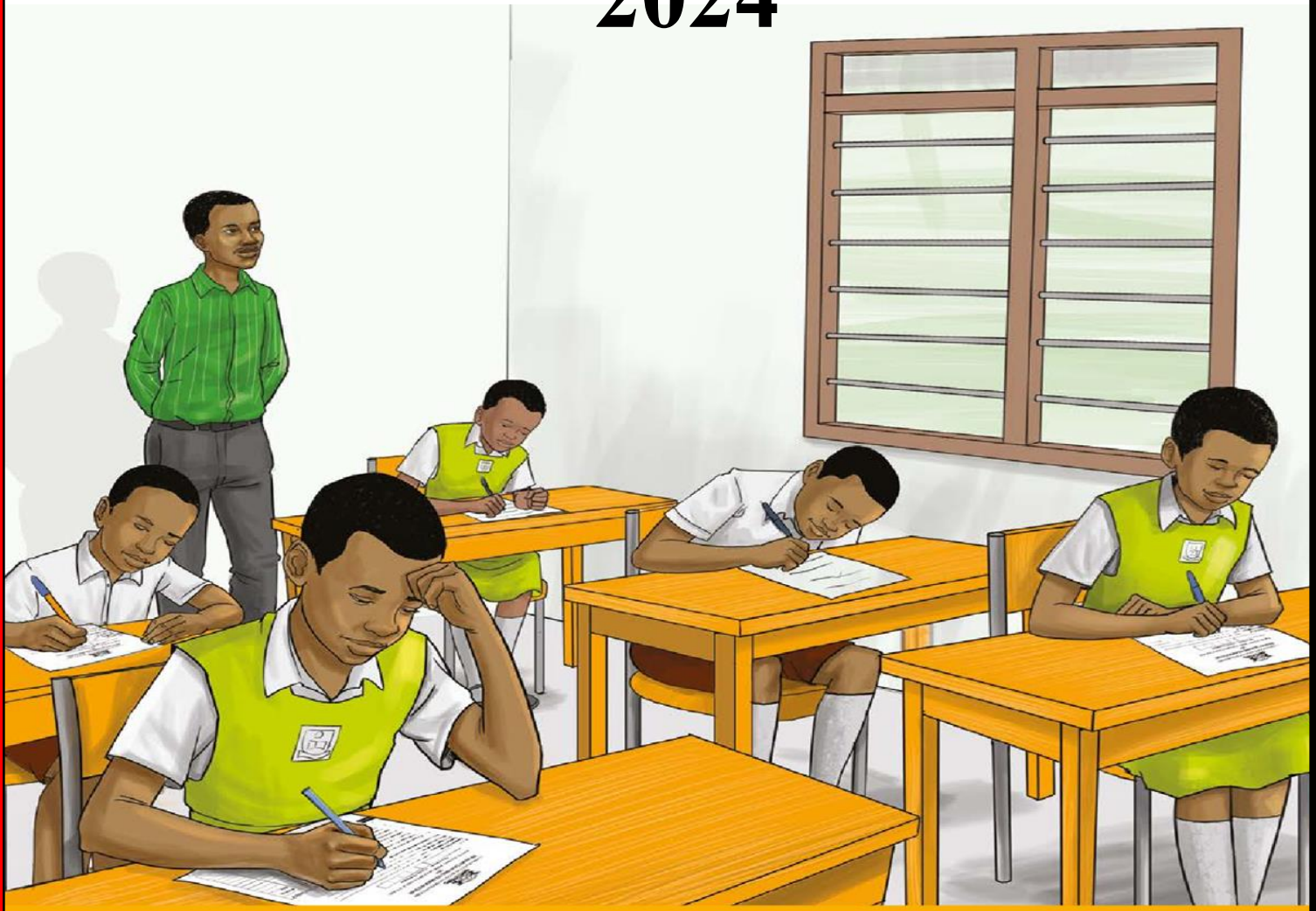


# SUREKEY EXAMINATIONS BOARD



"Don't speak for Quality, Let Quality Speak for itself"  
**2024**



**ENGLISH LOWER SERIES**  
**OFFICIAL MARKING GUIDE**



## SECTION A: 50 MARKS

Questions **1** to **50** carry one mark each

### Subsection I

In questions **1** to **5**, fill in the blank space with a **suitable word**.

1. **An** honest person is liked wherever he goes.
2. Our school **bursar /cashier** uses a complicated signature on the school fees receipts.
3. He **would** attend the debate if he had enough time.
4. Mulumba was **stung** by the wasps.
5. Our director is **too** busy to attend our aerobics session every Friday.

In each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentence.

6. **Bullying** our friends at school is a bad practice. (bully)
7. A cat is the **friendliest** pet of all animals. (friendly)
8. My father is a very knowledgeable **teacher** in the community. (teaching)
9. I was served by a kind **teller** at Bank of Africa yesterday. (tell)
10. Animals that are **crueiler** treated do not give farmers good production.(cruel)
11. All the **successful** applicants were not invited. (success)
12. Swamp reclamation usually leads to environment **degradation**. (degrade)
13. Akena is my **childhood** friend. (child)
14. A candidate must not cheat in exams, or else he may be **disqualified**. (disqualify)
15. Musumba is likely to get married to a **Dutch** man. (Netherlands)

In questions **16** and **17**, use each of the words in a correct sentence and show that you know the **difference in their meaning**.

16. heir **An idea of; a person who has the legal right to receive somebody's property, money or title when that person dies.**  
- **An idea of; a person who is thought to continue the work or a tradition started by somebody else.**
17. hair **A idea of, the substance that looks like a mass of fine threads growing on a person's head and body.**

For questions **18** - **20**, rewrite each sentence giving a **single word for the underlined group of words**.

18. Kagezi practises the work of keeping bees at his home.  
**Kagezi practices apiculture at his home.**
19. The tour we went on was conducted in an education-related way.  
**The tour we went on was conducted in an educative way.**
20. Wembley moves his body to the sound and rhythm skilfully.  
**Wembley dances skilfully.**



For numbers **21** and **22**, rearrange the given words alphabetically.

21. letter poem , story , notice

**letter , notice , poem , story**

22. screwdriver , spanner , sawdust , sand paper

**sand paper , sawdust , screwdriver , spanner**

For numbers **23** and **24**, give the plural of the following words.

23. trolley **trolleys**

24. doe **does**

In questions **25** and **26**, rewrite the sentences giving the **opposites of the underlined words**.

25. School children need to be sensitized on the dangers of discipline.

**School children need to be sensitized on the dangers of indiscipline.**

26. All the heifers on our farm are healthy.

**All the bullocks on our farm are healthy.**

For questions **27** and **28**, rearrange the words to make correct sentences.

27. tightening used is spanner for A nuts.

**A spanner is used for tightening nuts.**

28. you me May lend your pen, Katrina?

**May you lend me your pen, Katrina?**

For questions **29** and **30**, write the given **full forms** in **short form**.

29. regrets only **RSVP**

30. cannot **can't**

### **Subsection II**

For each of the questions **31** to **50**, rewrite the sentence as instructed in brackets.

31. The farmer did not care for his animals well, so they fell sick and died.

(Rewrite the sentence using: .....since.....)

**The farmer's animals fell sick and died since he did not care for them well.**

32. The waitress brought the menu. I placed my order.

(Rewrite the sentence beginning: Immediately.....)

**Immediately the waitress brought the menu, I placed my order.**

33. Papa is not old enough to ride a bicycle.

(Rewrite the sentence using: .....such.....that .....)

**Papa is such a young boy/child that he can't /cannot ride a bicycle.**



34. It is not necessary for the candidates to panic during examinations.  
(Rewrite the sentence using: .....oughtn't.....)  
**Candidates oughtn't panic during examinations.**
35. Their school is not far from the main road, is it?  
(Rewrite the sentence and end: ....., isn't it?)  
**Their school is a long way from the main road , isn't it?**
36. Kisembo was unhappy because he lost the election.  
(Rewrite the sentence beginning: Had Kisembo.....)  
**Had Kisembo won the election, he would have been happy.**
37. The well has been contaminated. Many animals drink in the well.  
(Join as **one** sentence using: ..... in which.....)  
**The well in which many animals drink has been contaminated.**
38. Does the music prefect dance wonderfully?  
(Rewrite the sentence and end: ..... dancer?)  
**Is the music prefect a wonderful dancer?**
39. As soon as we finished the last PLE paper, we organized our belonging.  
(Join as **one** sentence using: .....after.....)  
**We organised our belonging after we finished the last PLE paper.**  
**We organised our belonging after we had finished the last PLE paper.**
40. Our former head prefect was an extremely intelligent boy.  
(Rewrite the sentence beginning: What.....!)  
**What an intelligent boy our former head prefect was!**
41. Children would rather watch cartoons than films.  
(Rewrite the sentence using: .....interested.....)  
**Children are more interested in watching cartoons than in watching films.**
42. How much does a spanner cost?  
(Rewrite the sentence beginning: What is .....?)  
**What is the cost of a spanner?**
43. Mr.Okolong started doing carpentry in 2004. He is still doing it.  
(Rewrite the sentence beginning: Mr. Okolong has been.....)  
**Mr.Okolong has been doing carpentry since 2004.**
44. As Umar went far with studies, he became very clever.  
(Rewrite the sentence beginning: The....., the.....)  
**The farther Umar went with studies , the cleverer he became.**



45. The principal advised the candidates to behave well during examination. He also prayed for them.  
(Rewrite the sentence beginning: Not only.....but .....also.....)  
**Not only did the principal advise the candidates to behave well during examination, but he also prayed for them.**
46. Precious needs to fasten the seat belt carefully, or else she will jump out of the car in case of a crash.  
(Rewrite the sentence using: .....unless.....)  
**Precious will jump out of the car in case of a crash unless she fastens the seat belt carefully.**
47. The senior woman teacher says, "Children, it is your duty to maintain personal hygiene."  
(Rewrite the sentence beginning: The senior woman teacher tells.....)  
**The senior woman teacher tells children that it is their duty to maintain personal hygiene.**
48. Primary one is going on an educational tour next week.  
(Rewrite the sentence using: .....looks forward.....)  
**Primary one looks forward to going on an educational tour next week.**
49. Miskie has written a letter to her pen pal. The letter has three paragraphs.  
(Rewrite the sentence using: .....a three.....to her pen pal.)  
**Miskie has written a three-paragraph letter to her pen pal.**
50. A carpenter uses a hammer. A mechanic also uses a hammer.  
(Rewrite the sentence beginning: Both.....)  
**Both a carpenter and a mechanic use a hammer.**

### **SECTION B: 50 MARKS**

Questions **51** to **55** carry ten marks each.

51. Read the passage carefully and in full sentences answer the questions about it.

One of the topics we learnt in primary six last year was occupations. In this topic, we learnt about carpentry, baking, tailoring and keeping animals. Of these, the last one was the most interesting. This was because our teacher promised to arrange a trip for us. He told us that we would visit Kengere Mixed Farm, to have a practical experience of what we had learnt in the classroom about animal care. We were required to contribute twenty thousand shillings each to cater for our welfare during the journey.

Saturday 18 September 2023 was the day of the trip. We assembled on the parade ground very early to get ready for the journey. Mr. Owol wanted to count all of us. When this was done, we boarded the school bus and within



an hour, we had arrived at the farm. The farm guides were already aware of our going. They welcomed us. We were divided into six groups of ten pupils. Each group was taken to a different section. The sections were for cattle, goats, piggery, poultry and rabbits. Each of us had our **writing materials** ready.

The guides showed us how these animals are fed, treated and protected from danger. "Animals are like us, human beings. They also express feelings, have emotions and can show happiness, sorrow or anger," Mr. Egadu, one of the guides said. We saw how infected animals are dipped and sprayed to kill disease carrying insects. What caused everybody to laugh was to see a bull mounting a cow. In fact we were cheering them on. It reminded us about what we had learnt in science, about reproduction in cattle. We asked a lot of questions about what didn't understand.

After this exciting experience, we settled under one of the trees in the farm to have lunch. We later boarded the bus and returned to school. It was a wonderful day.

- a) In which class was the writer when they learnt about occupations?  
**The writer was in primary six when they learnt about occupations.**
- b) Why did the teacher arrange a trip to Kengerere Mixed Farm?  
**The teacher arranged a trip to Kengere Mixed Farm so that the learners/the pupils/his class would have a practical experience of what they had learnt in the classroom about animal care.**
- c) When was the trip organised according to the story?  
**According to the story, the trip was organised on Saturday 18 September 2023.**
- d) What did the children do before they set off?  
**The children assembled on the parade ground before they set off.**
- e) Who received the pupils when they arrived at the farm?  
**Mr.Egadu received the pupils when they arrived at the farm.**
- f) What makes you think that the writer's class learnt the last topic well?  
**The fact that the learner had a practical experience of what they learnt in classroom makes me think that the writer's class learnt the last topic well.**  
**Having a practical experience of they learnt in classroom makes me think that .....**



- g) Why did the pupils have writing materials?  
**The pupils had writing materials so as /in order to write down important information. ( they learnt at the farm)**
- h) By what means did the pupils go to Kengere Mixed Farm?  
**The pupils went to Kengere Mixed Farm by bus.**
- i) Give another word which means the same as the underlined group of words in the passage, "**writing materials**".  
**stationery**
- j) Suggest a suitable title for the passage.  
**A TRIP TO KENGERE MIXED FARM  
PRIMARY SIX GOES ON A TOUR  
AN EDUCATIONAL TOUR  
PRACTICAL EXPERIENCE AT KENGERE MIXED FARM**

52. Read the poem below carefully and then answer, **in full sentences**, answer the questions about it.

My pen and I  
Create friends today and tomorrow  
You help me communicate everyday  
With friends and relatives

My friend!  
I give you honour and praise  
When I put you on paper,  
You bring my relatives and friends nearer  
With your magic wisdom

My friend indeed!  
Your power on paper makes  
Friendship stronger  
Raise love from better to best  
Great friend today and tomorrow.

**Maya.**

- (a) What is the poem about?  
**The poem is about a pen.**
- (b) How many stanzas does the poem have?  
**The poem has three stanzas.**
- (c) When does the pen bring relatives and friends together?  
**The pen bring relatives and friends together when it is put on paper.**



- (d) Who are the people who hate the pen?  
**People who don't want to have friends hate the pen.**
- (e) Which kind of wisdom does the pen have?  
**The pen has magic wisdom.**
- (f) What kind of friends are these in the poem?  
**Pen pals are these friends in the poem.**
- (g) Why is the pen hated in the third stanza?  
**The pen is hated in the third stanza because it raises love from better to best.**
- (h) What does the pen do the lovers?  
**The pen raises the lovers love from better to best.**
- (i) Who wrote the poem?  
**Maya wrote the poem. (Help the learners to write the writer in their question paper, it was a corrigendum)**
- (j) Give a suitable title for the poem.  
**A PEN  
A GREAT FRIEND  
THE POWER OF A PEN**

53. The notice below was found on the noticeboard of Opit Junior School. Study it carefully and in full sentences answer the questions about it.

**DEBATE! DEBATE! DEBATE!**

**YURI JUNIOR SCHOOL Vs OPIT JUNIOR SCHOOL**

**MOTION: HOMES SHOULD NOT HAVE MAIDS**

**CHAIRPERSON: HON. CATHERINE APALAT**

**SECRETARY: HON. FLORA ANYANGO**

**TIMEKEEPER: HON. GONZAGA EMMANUEL**

**MAIN SPEAKERS**

<u>PROPOSING SIDE</u> <b>HON. DUK ANGELLO</b> <b>HON. KEVIN NANKYA</b>	<u>OPPOSING SIDE</u> <b>HON. KAMBE JULIET</b> <b>HON. THADDEUS AMATI</b>
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**VENUE: LAMWO COMMUNITY HALL**

**TIME: 3:00 P.M. – 5:30 P.M.**

**DATE: FRIDAY 9TH SEPTEMBER 2024**

**BY: OCHOLA MICHEAL**

<b>DEBATE TEACHER</b>	<b>20/08/2024</b>
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- a) What is the notice about?  
**The notice is about a debate between Yuri Junior School and Opit Junior School.**
- b) Which schools took part in the above activity?  
**Yuri Junior School and Opit Junior School took part in the above activity.**  
**yurinJunior School and Opit Junior School are the schools which/that took part in the above activity.**
- c) Where would one find the above information?  
**One would find the above information on the notice board of Opit Junior School.**
- d) When did the debate take place?  
**The debate took place on Friday 9th September 2024.**
- (e) At what time did the debate begin?  
**The debate began at 3:00 p.m.**  
**The debate began at three o'clock in the afternoon.**
- e) Which people does the motion of the day mention?  
**The motion of the day mentions maid.**
- f) What do you think was the role of Honourable Flora?  
**I think the role of honourable Flora was to record the points in the debate.**
- g) How important is this activity in schools?  
**This activity helps children to build confidence. /to develop critical thinking skills. /to develop public speaking skills.**
- h) In which school do you think Mr. Ochola Michael works?  
**I think Mr.Ochola Michael works in Opit Junior School.**
- i) Who is Mr. Ochola Michael?  
**Mr. Ochola Michael is the debate teacher at Opit Junior School.**
- j) How long did the debate take?  
**The debate took two and half hours.**



54. Imagine that you are a pupil at Lutembe Primary School, P O Box 3344, Lutembe. The Primary Leaving Examination is to be done in three weeks' time. You do not have the materials you are to use during the examination. Write a letter to your parent/guardian and request the materials. In your letter mention three things you need and date by which they should be delivered. Promise that you are going to perform well.

**Writer's address ..... 1 mark**

**Date .....  $\frac{1}{2}$  mark**

**Salutation .....  $\frac{1}{2}$  mark**

**Greetings .....  $\frac{1}{2}$  mark**

**Body :**

- Informing the recipient that the PLE is to be done in three weeks' time and that he/she doesn't have the materials to use during the examination. .... 1 mark.

- Requesting the materials .....  $\frac{1}{2}$  mark

- Three things needed and deadline for delivery ..... 1 mark.

- Promise for good performance .....  $\frac{1}{2}$  mark

**Complementary close .....  $\frac{1}{2}$  mark**

**Valediction .....  $\frac{1}{2}$  mark**

**Signature .....  $\frac{1}{2}$  mark**

**Type of letter ..... 1 mark.**

**Paragraph .....  $\frac{1}{2}$  mark**

**Punctuation .....  $\frac{1}{2}$  mark**

**Spelling .....  $\frac{1}{2}$  mark**

**Tense .....  $\frac{1}{2}$  mark**

**TOTAL: ..... 10 MARKS.**



55. On the 06th day of October 2024, Matama Ritah went to Duk and Sons electronics shop and bought, a DVD Player, woofers, and a sixty-four-inch TV set, that cost her one million two hundred thousand shillings altogether. She was served by Abdul Aziz, the cashier who received the cash money and gave her the receipt below. Use the above information to fill the receipt below using **capital letters**.

## DUK AND SONS ELECTRONICS

Plot 56 Market Street

P O Box 44, Lira

Tel: 0777-999-000/0304-000-440

RECEIPT

Date : **06-10-2024/06.10.2024**  
**06TH OCTOBER 2024**

Received with thanks from: **MATAMA RITAH**

Amount of shillings: **ONE MILLION TWO HUNDRED THOUSAND**

**SHILLINGS**

Being payment for: **A DVD , WOOFER , AND A SIXTY-FOUR-INCH TV**  
**SET,**

**NIL**

Cash/Cheque No: **CASH**

Balance .....

Received by : **ABDUL AZIZ**

Customer: **MATAMA RITAH**

Signature: **Abdul Aziz**

Signature: **Matama Ritah**

Shs.

**1,200,000**

*Goods once sold are not returnable.*

**END**



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