



**LUWEERO DISTRICT ACADEMIC BOARD**  
**PRIMARY SEVEN TRIAL TEST 2024**  
**SOCIAL STUDIES WITH RELIGIOUS EDUCATION**

*Time Allowed: 2 Hours 15 Minutes*

EMIS NO.						PERSONAL NO.		

**Pupil's Name**.....

**School Name**.....

**Pupil's Signature**.....

***Read the following instructions carefully.***

1. The paper has two sections A and B
2. Section A has 40 short questions (40marks)
3. Section B has 15 questions. (60marks)
4. All answers to questions in both section A and B must be written in the spaces provided below.
5. All answers must be written in blue or black ink.
6. Unnecessary alteration of work will lead to loss of marks
7. Any handwriting that cannot easily be read may lead to loss of marks.
8. Do not fill anything in the box labeled "FOR EXAMINERS' USE ONLY".

FOR EXAMINERS' USE ONLY		
NO.	MARKS	INITIAL
1 - 10		
11 - 20		
21 - 30		
31- 40		
41 - 43		
44 - 66		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

**TURN OVER**

SECTION A: (40 MARKS)

1. How are mangrove forests important to the transport sector in Africa?  
.....  
.....
2. Name any **one** park animal kept in people's homes for the services it provides.  
.....  
.....
3. State any **one** way in which high population may negatively affect the environment.  
.....  
.....
4. Name the African nationalist who was referred to as the legend of Rebben island.  
.....  
.....
5. Mention any **one** indicator of a climatic change.  
.....  
.....
6. Give any **one** reason why plants in desert areas have thin leaves and thick barks.  
.....  
.....
7. Which economic activity is done by the majority of people in Uganda?  
.....  
.....
8. How is culture preserved in your community?  
.....  
.....
9. Give any one disadvantage of stone tools used by early man.  
.....  
.....
10. Which type of mining gold is used by people in Mubende?  
.....  
.....

11. Why do desert dwellers wear turbans on their heads?  
.....  
.....
12. Give any **one** reason why it is not good to build a factory near lake.  
.....  
.....
13. State any **one** reason why parents should go with their children to initiation ceremonies.  
.....  
.....
14. Why is the government of Uganda extending family planning services to most parts of Uganda?  
.....  
.....
15. Mention any **one** traditional industry in East Africa.  
.....
16. Why should schools be encouraged to organize sports days?  
.....  
.....
17. How did some African leaders lead to the loss of Africa's independence?  
.....  
.....
18. Name the system of governance that was introduced by the National Resistance Movement (NRM) in Uganda.  
.....  
.....
19. In which country of East Africa were the Akidas and Jumbe used.  
.....  
.....
20. State any **one** effect of denying education to girl children.  
.....  
.....

21. Write **UBOS** in full.

.....

.....

22. How is Africa unique from other continents?

.....

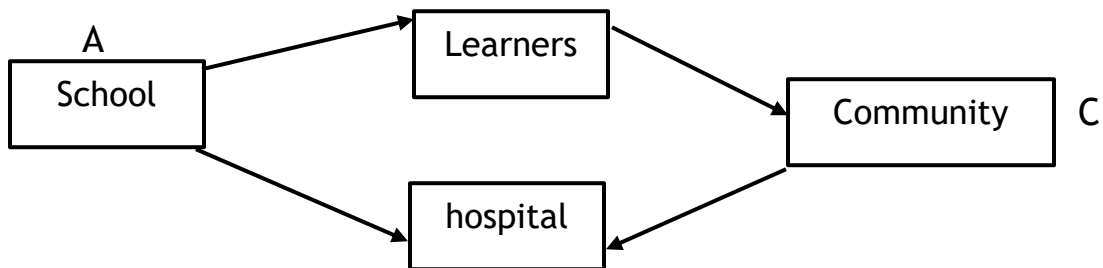
.....

23. Mention the national symbol which is similar to a school budge.

.....

.....

24. Study the illustration below and use it to answer question 24.



Give any **one** way A benefits from C.

.....

.....

25. State any **one** cause of land conflicts in Uganda.

.....

.....

26. State any **one** positive result of Great Trek to the people of South Africa.

.....

.....

27. Give any **one** reason why most people use radios to advertise their goods?

.....

.....

28. How do Harmattan winds affect the climate of West Africa?

.....

.....

29. Why does Uganda participate in Common Wealth Games?

.....  
.....

30. What was the major role of Pan Africanists during colonial rule in Africa?

.....  
.....

31. Why do people collect waste materials in our environment?

.....  
.....

32. Write down any **one** challenge affecting economic development in Africa today.

.....  
.....

33. Give the meaning of population structure.

.....  
.....

34. What is the importance of trade licenses to the government?

.....  
.....

35. Why was African Union failed to end Civil Wars in African countries?

.....  
.....

*For each of the questions 36 to 40, answer Either the Christian OR Islamic question but not BOTH. No mark will be awarded to the candidate who attempts both alternatives in a particular number.*

36. Either:     Name the book in the Bible that talks about the journey of the Israelites to the promised land.

.....  
.....

OR:            What name is given to prophet Muhammad's journey from Mecca to Medina?

.....

37. Either: State any one reason why Christians should do what is right all the time.  
.....  
OR: Mention any one reason why a Muslim should behave well.  
.....  
.....
38. Either: State any **one** way Christians express love and kindness to those in need.  
.....  
.....  
OR: State any way Muslims show love and kindness to those in need.  
.....  
.....
39. Either: Name **one** symbol of God's convenient with his people.  
.....  
.....  
OR: Give any **one** sign of purity in Islam.  
.....  
.....
40. Either: Give any **one** way Christians use water to serve God.  
.....  
.....  
OR: State any **one** way Moslems use water to serve Allah.  
.....  
.....

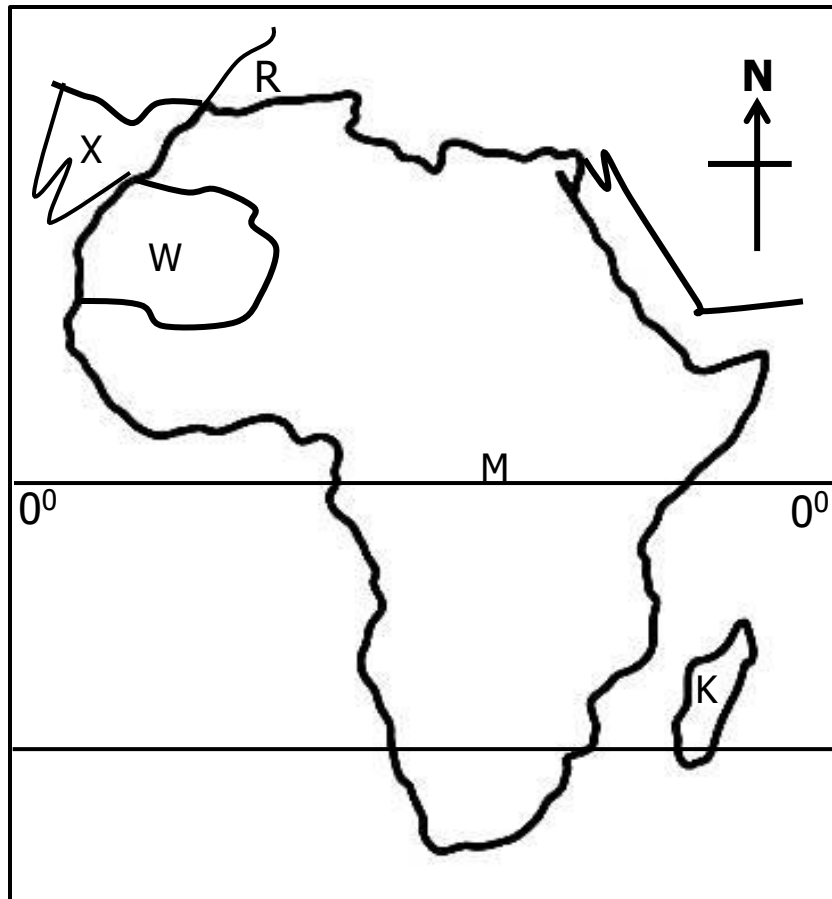
**SECTION B: (60MARKS)**

41. (a) Give any **one** reason why were the Europeans interested in bringing different parts of Africa under their control.  
.....  
.....

(b) State any **two** reasons why the interior of Africa remains unknown to the Europeans for a long time.

- (i) .....
- (ii) .....

42. Study the sketch map below and answer the questions that follow about it.



(a) Name the capital city of country marked K

.....

(b) How does the ocean current marked X influence the climate of part W on the map?

.....

(c) Name the water body marked R.

.....

(d) When is the sun overhead at the line marked M?

.....

43. (a) Name the body which organizes National Population Census in Uganda.

.....

- (b) Give **two** reasons why the Government of Uganda organizes population census.
- (i) .....
- (ii) .....
- (c) State any **one** challenge faced by the census enumerators.
- .....

44. Study the table below and answer the questions that follow.

Month	J	F	M	A	M	J	J	A	S	O	N	D
Temp (°C)	30	23	21	24	25	26	28	24	21	24	18	19
Rainfall (mm)	—	—	40	180	220	250	200	190	150	50	—	—

- (a) From which climatic region of Africa was the above table extracted?
- .....
- (b) What was the temperature range recorded in that region?
- .....
- (c) Mention the main economic activity carried out in the above climatic region?
- .....
- (d) Name any **one** crop that can be grown in the above climatic empire.
- .....
45. (a) Who were the founders of Bunyoro Kitara Empire?
- .....
- (b) Identify any **one** political contribution of the Chwezi.
- .....
- (c) Which group of people led to the final collapse of Bunyoro Kitara Empire?
- .....
- (d) Mention any **one** importance of Kingdoms today.
- .....
46. (a) State any **two** reasons why Africans failed to stop Europeans from colonising Africa.
- (i) .....
- (ii) .....



- (b) Give any **one** method which the Europeans used to acquire colonies in Africa.  
.....
- (c) Mention any **one** way how the Africans reacted to colonialism.  
.....

47. (a) Why is land referred to as a major resource?  
.....  
.....

(b) In which way does the mining of Phosphate contribute to the economic development of Uganda?  
.....

(c) State any **one** problem caused by mining industry.  
.....

(d) Give a reason for setting up a petroleum refinery in Hoima and not in Kitgum.  
.....

48. (a) Give any **two** ways in which transport as a service provides employment to people.

(i) .....

(ii) .....

(b) Why are flowers transported from Uganda to Europe by air?  
.....  
.....

(c) Mention any **two** reasons why good roads are important in the development of an industry

(i) .....

(ii) .....

49. (a) State any **one** reason why East African countries got involved in the second world war.  
.....

(b) State any **two** effects of the second world war.

(i) .....

(ii) .....

- (c) In which way did the world wars help Africans to demand for their independence?

.....

50. (a) How are civil servants important to a government?

.....

.....

- (b) Who is the head of civil servants in a Ministry?

.....

.....

- (c) State any **two** challenges faced by civil servants in Uganda.

- (i) .....

- (ii) .....

*For each of the questions 51 to 55, answer EITHER the Christianity OR Islamic questions but not Both. No mark will be awarded to a candidate who attempts both alternatives in a particular number.*

51. **EITHER:**

- (a) **Mention any two gifts of the Holy Spirit.**

- (i) .....

- (ii) .....

- (b) **Give two ways the Holy spirit is important to people today.**

- (i) .....

- (ii) .....

**OR:**

- (a) **Mention any two pillars of faith in Islam.**

- (i) .....

- (ii) .....

- (b) **Give any two duties of Imam.**

- (i) .....

- (ii) .....

52. EITHER:

- (a) State any **two** reasons why the Bible advocates for disciplined people in the society.
  - (i) .....
  - (ii) .....
- (b) Give any **two** results of indiscipline in the society today.
  - (i) .....
  - (ii) .....

OR:

- (a) State any **two** reasons why the Holy Quran advocates for disciplined people in the society.
  - (i) .....
  - (ii) .....
- (b) Give any **two** results of indiscipline in the society today.
  - (i) .....
  - (ii) .....

53. EITHER:

- (a) What does the term “**Sexual deviation**” mean in Christianity?
  - .....
  - .....
- (b) Give **two** examples of sexual deviation in the society.
  - (i) .....
  - (ii) .....
- (c) State any **one** effect of sexual deviation in the society.
  - .....

OR:

- (a) What does the term “sexual deviation” mean in Islam?
  - .....
  - .....
- (b) Give any **two** examples of sexual deviation in Islam.
  - (i) .....
  - (ii) .....

- (c) State any **one** effect of sexual deviation in the society.

.....

54. EITHER:

***“Like the son of man, who did not come to be served, but to serve and give his life to redeem many people” (Matthew 20:28).***

- (a) Who is the son of man in the above quotation?

.....

- (b) Write **one** important lesson you can take from the quotation above.

.....

- (c) Give **two** ways the son of man suffered during redemption mission.

(i) .....

(ii) .....

OR:

***“Because everyone is created by Allah the Almighty....., all humans must treat one another with full honor, respect, kindness and loving”.***

***(Quran 17:70)***

- (a) From the above quotation, why should you treat your friend with kindness?

.....

- (b) Write **two** important lessons you can take from the above quotation.

(i) .....

(ii) .....

- (c) State any **one** benefit of being helpful to your fellow Muslim.

.....

55. FOR BOTH:

- (a) Give any **two** ways the Bible is similar to a Quran.

(i) .....

(ii) .....

- (b) State any **two** ways Christianity is different from Islam.

(i) .....

(ii) .....