

1. SCHOOL HOLIDAYS

2. LETTER WRITING

3. EXAMINATIONS

SCHEME OF WORK FOR SUBJECT BASED DEVELOPMENT (ENGLISH GRAMMAR)

School: Class: **P.7** Term: **ONE** Year: **2024**

W K	P D	T O P I C	Sub / TOP	SKILLS	ASPE CT	CONTENT	COMPETENCES	METHODS	ACTIVITIES	IND. OF L.S.V	INST. MAT.	REF	RE M
1	1	SCHOOL HOLIDAYS	HOLIDAY PLANS	Listening Speaking Reading Writing	Grammar	a) <u>Vocabulary Practice</u> holiday, farm, programme, plan b) <u>Grammar</u> <u>Plurals of nouns</u> <u>Singular</u> <u>Plural</u> holiday _____ farm _____ programme _____ plan _____ c) <u>Structure and tense work</u> Tense: Near future <u>Structure:</u>going to..... Examples 1. I am going to work on father's farm in the holidays.	The learner; i) Pronounces, spells, reads, writes and demonstrates words through oral construction. ii) Forms plurals of the learnt nouns iii) Constructs sentences using the given tense in the structure.	Guided discovery Demonstr ation Look, say and use	Spelling words Reading words Construc ting sentenc es Writing words	confide nce fluency articula tion accura cy logical flow of ideas	Chalk board illustr ation	St. Benard English pupils book pages 1-4	

1	2			Listening Speaking Reading Writing	Grammar	<p>a) <u>Vocabulary Practice</u> nice, town, urban, rural</p> <p>b) <u>Grammar</u> <u>Opposites of nouns</u> <u>word</u> <u>opposite</u> town _____ urban _____ rural _____ nice _____</p> <p>c) <u>Structure and tense work</u> <u>Structure</u> Formation of question bags in present tense forms <u>Examples</u> <u>Present Simple</u> 1. She goes to village every holiday, doesn't she? Present Cont. 2. They are going to village, aren't they? Present Perfect 3. He has gone to village, hasn't he?</p>	<p>The learner; i) Pronounces, spells, reads, writes and demonstrates words through oral construction. ii) Forms opposites of the learnt words iii) Constructs sentences using the given tense in the structure. iv) Forms questions tags from statements in present form</p>	<p>Guided discovery Demonstration Look, say and use</p>	<p>Forming question tags Pronouncing words Reading words Spelling words Writing words</p>	<p>confidence fluency articulation accuracy logical flow of ideas</p>	Chalk board illustration	St. Benard English pupils book pages 2-4	
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1	3	SCHOOL HOLIDAYS	HOLIDAY PLANS	Listening Speaking Reading Writing	Grammar	<p>a) <u>Vocabulary Practice</u> vacation, pen pal, birthday, camp</p> <p>b) <u>Grammar</u> <u>Plurals of nouns</u></p> <table><tr><td><u>Singular</u></td><td><u>Plural</u></td></tr><tr><td>vacation</td><td>_____</td></tr><tr><td>pen pal</td><td>_____</td></tr><tr><td>birthday</td><td>_____</td></tr><tr><td>camp</td><td>_____</td></tr></table> <p>c) <u>Structure and tense work</u> Formation of question tags in past tense forms.</p> <p><u>Examples</u></p> <p><u>Past Simple</u> 1. She did not go to the village, did she?</p> <p><u>Past Continous</u> 2. They were not going to the village, were they?</p> <p><u>Past Perfect</u> 3. He had not gone to the village, had he?</p>	<u>Singular</u>	<u>Plural</u>	vacation	_____	pen pal	_____	birthday	_____	camp	_____	<p>The learner;</p> <p>i) Pronounces, spells, reads, writes and demonstrates words through oral construction.</p> <p>ii) Forms plurals of the learnt nouns</p> <p>iii) Forms question tags from statements in past form</p>	<p>Guided discovery</p> <p>Look, say and use</p> <p>Guided discussion</p>	<p>Forming question tags</p> <p>Pronouncing words</p> <p>Reading words</p> <p>Spelling words</p> <p>Writing words</p>	<p>logical flow of ideas</p> <p>fluency</p> <p>confidence</p> <p>articulation</p> <p>love</p>	<p>Chalk board illustration</p>	<p>St. Benard English pupils book pages 2-4</p>
<u>Singular</u>	<u>Plural</u>																					
vacation	_____																					
pen pal	_____																					
birthday	_____																					
camp	_____																					

2	1	SCHOOL HOLIDAYS	HOLIDAY PLANS	Listening Speaking Reading Writing	Grammar	a) <u>Vocabulary Practice</u> concert, routine, show, fare b) <u>Grammar</u> <u>Plurals of nouns</u> <u>Singular</u> <u>Plural</u> concert _____ routine _____ show _____ fare _____ c) <u>Structure and tense work</u> Formation of question tags in future simple tense form. <u>Examples</u> <u>Future Simple tense</u> 1. <u>You will</u> go to village next week, <u>won't you?</u> 2. <u>I shall</u> attend the show tomorrow, <u>shan't I?</u>	The learner; i) Pronounces, spells, reads, writes and demonstrates words through oral construction. ii) Forms plurals of the learnt nouns iii) Forms question tags from statements in future form	Look, say and use Whole word Whole sentence Guided discussion	Spelling words Reading words Construc ting sentenc es Writing words	logical present ation of ideas fluency confide nce articula tion responsi bility analyzi ng statem ents	Chalk boar d illustr ation	St. Benard English pupils book pages 7-8	
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2	2	SCHOOL HOLIDAYS	HOLIDAY ACTIVITIES	Listening Speaking Reading Writing	Grammar	a) <u>Vocabulary Practice</u> house work, chores, bash, remedial classes b) <u>Grammar</u> <u>Plurals of nouns</u> <u>Singular</u> <u>Plural</u> chore chores bash bashes remedial class remedial classes c) <u>Structure and tense work</u> Formation of reported speech in present tense form <u>Examples</u> <u>Direct speech</u> "I am going to visit my aunt in this holiday," Mwebe said. <u>Reported speech</u> Mwebe said that he was going to visit his aunt that holiday.	The learner; i) Pronounces, spells, reads, writes and demonstrates words through oral construction. ii) Forms plurals of the learnt nouns iii) Reports sentences in present tense form	Explanati on Look, say and use Whole word Whole sentence Guided discussion	Spelling words Reading words Construc ting sentenc es Writing words	logical present ation of ideas fluency confide nce articula tion responsi bility analyzi ng statem ents	Chalk boar d illustr ation		
	3												

3	1	SCHOOL HOLIDAYS	HOLIDAY ACTIVITIES	Listening	Grammar	a) <u>Vocabulary Practice</u> trip, tour, relative, visit	The learner; i) Pronounces, spells, reads, writes and demonstrates words through oral construction. ii) Forms plurals of the learnt nouns iii) Reports sentences in past tense form	Explanati on Look, say and use Whole word Whole sentence Guided discussion	Spelling words Reading words Construc ting sentenc es Writing words	logical flow of ideas fluency articula tion	Chalk board illustration	MK Primary English Book 7 (Old edition) pages 50-51
		Speaking	b) <u>Grammar</u> <u>Plurals of nouns</u>									
		Reading	<u>Singular</u> <u>Plural</u> trip trips tour tours relative relatives visit visits									
		Writing	c) <u>Structure and tense work</u> Formation of reported speech in past tense forms <u>Examples</u> <u>Direct speech</u> "I went to visit my aunt last holiday," said Mwebe <u>Reported speech</u> Mwebe said that he had gone to visit his aunt the previous holiday									

3	2	SCHOOL HOLIDAYS	HOLIDAY ACTIVITIES	Listening	Grammar	a) <u>Vocabulary Practice</u> travel, end, commence, board b) <u>Grammar</u> <u>Tenses of verb</u> <table><tr><td>participle</td><td>travelled</td><td>ended</td><td>commenced</td><td>boarded</td></tr><tr><td>past s</td><td>travelled</td><td>ended</td><td>commenced</td><td>boarded</td></tr><tr><td>cont.</td><td>travelling</td><td>ending</td><td>commencing</td><td>boarding</td></tr><tr><td>infinitive</td><td>travel</td><td>end</td><td>commence</td><td>board</td></tr></table> c) <u>Structure and tense work</u> Formation of reported speech in future forms <u>Examples</u> <u>Direct speech</u> Joan said, "I will go to the farm next week,"	participle	travelled	ended	commenced	boarded	past s	travelled	ended	commenced	boarded	cont.	travelling	ending	commencing	boarding	infinitive	travel	end	commence	board	The learner; i) Pronounces, spells, reads, writes and demonstrates words through oral construction. ii) Forms tenses of verbs from the learnt verbs iii) Forms reported speech in future tense forms.	Look, say and use Whole word Whole sentence Guided discussion Guided discovery	Spelling words Reading words Constructing sentences Writing sentences	logical flow of ideas confidence articulation responsibility	Chalk board illustration	St. Benard English pupils book pages 12
participle	travelled	ended	commenced	boarded																												
past s	travelled	ended	commenced	boarded																												
cont.	travelling	ending	commencing	boarding																												
infinitive	travel	end	commence	board																												

						<u>Reported speech</u> Joan said that she would go to the farm the following week.																											
3	3	SCHOOL HOLIDAYS	HOLIDAY ACTIVITIES	Listening Speaking Reading Writing	Grammar	a) <u>Vocabulary Practice</u> commence, revise, prepare, study b) <u>Grammar</u> <u>Tenses of verb</u> <table><tr><td>Infin.</td><td>Cont.</td><td>Past Simp</td><td>Past Participle</td></tr><tr><td>commence</td><td>_____</td><td>_____</td><td>_____</td></tr><tr><td>revise</td><td>_____</td><td>_____</td><td>_____</td></tr><tr><td>prepare</td><td>_____</td><td>_____</td><td>_____</td></tr><tr><td>study</td><td>_____</td><td>_____</td><td>_____</td></tr></table> c) <u>Structure and tense work</u> Formation of passive voice in present tense form <u>Examples</u> <u>Active voice</u> She revises books every holiday. <u>Passive voice</u> Books are revised every holiday.	Infin.	Cont.	Past Simp	Past Participle	commence	_____	_____	_____	revise	_____	_____	_____	prepare	_____	_____	_____	study	_____	_____	_____	The learner; i) Pronounces, spells, reads, writes and demonstrates words through oral construction. ii) Forms tenses of verbs from the learnt verbs iii) Forms passive voice of present tense forms	Look, say and use Whole word Whole sentence Guided discussion Guided discovery	Spelling words Reading words Constructing sentences Writing sentences	logical flow of ideas confidence articulation responsibility	Chalk board illustration	The Sure Key to successes English Pupil's Book 7 page 7	
Infin.	Cont.	Past Simp	Past Participle																														
commence	_____	_____	_____																														
revise	_____	_____	_____																														
prepare	_____	_____	_____																														
study	_____	_____	_____																														

4	1	SCHOOL HOLIDAYS	HOLIDAY ACTIVITIES	Listening Speaking Reading Writing	Grammar	<p>a) <u>Vocabulary Practice</u> begin, enjoy, cook, break off</p> <p>b) <u>Grammar</u> <u>Tenses of verb</u></p> <table><tr><td>infinitive</td><td>continous</td><td>past simple</td><td>past participle</td></tr><tr><td>enjoy</td><td>enjoying</td><td>enjoyed</td><td>enjoyed</td></tr><tr><td>cook</td><td>cooking</td><td>cooked</td><td>cooked</td></tr><tr><td>begin</td><td>beginning</td><td>began</td><td>begun</td></tr><tr><td>break off</td><td>breaking off</td><td>broke off</td><td>broken off</td></tr></table> <p>c) <u>Structure and tense work</u> Formation of passive voice in past tense form <u>Examples</u> <u>Active voice</u> They revised books every holiday. <u>Passive voice</u> Books are revised every holiday.</p>	infinitive	continous	past simple	past participle	enjoy	enjoying	enjoyed	enjoyed	cook	cooking	cooked	cooked	begin	beginning	began	begun	break off	breaking off	broke off	broken off	The learner; i) Pronounces, spells, reads, writes and demonstrates words through oral construction. ii) Forms tenses of verbs from the learnt verbs iii) Forms passive voice of past tense forms	Look, say and use Whole word Whole sentence Guided discussion Guided discovery	Spelling words Reading words Constructing sentences Writing sentences	logical flow of ideas confidence articulation responsibility	Chalk board illustration	St. Benard English pupils book pages 20-21
infinitive	continous	past simple	past participle																													
enjoy	enjoying	enjoyed	enjoyed																													
cook	cooking	cooked	cooked																													
begin	beginning	began	begun																													
break off	breaking off	broke off	broken off																													
4	2	SCHOOL HOLIDAYS	HOLIDAY ACTIVITIES	Listening Speaking Reading Writing	Grammar	<p>a) <u>Vocabulary Practice</u> nice, interesting, exciting, urban</p> <p>b) <u>Grammar</u> <u>Opposites of adjectives</u> <u>word</u> <u>opposite</u></p>	The learner; i) Pronounces, spells, reads, writes and demonstrates words through oral	Look, say and use Whole word	Spelling words Reading words	logical flow of ideas appreciation	Chalk board illustration	The Sure Key to successes English																				

						urban rural interesting boring exciting unexciting c) <u>Structure and tense work</u> <u>Past participle</u> Using: If I had..... <u>Examples</u> 1. If I had visited my uncle during the holiday, I would have helped him on the farm. Had I visited my uncle during the holidays, I would have helped him on the farm.	construction. ii) Forms opposites of the learnt adjectives iii) Forms If(3) conditional sentences	Whole sentence Explanation	Constructing sentences Writing sentences	articulation fluency		Pupil's Book 7 page 13	
4	3	LETTER WRITING	INFORMAL LETTER	Listening	Grammar	a) <u>Vocabulary Practice</u> relative, friend, classmate, address b) <u>Grammar</u> <u>Plurals of nouns</u> <u>Singular</u> <u>Plural</u> relative relatives friend friends classmate classmates address addresses c) <u>Structure and tense work</u>	The learner; i) Pronounces, spells, reads, writes and demonstrates words through oral construction. ii) Forms plurals of the learnt nouns iii) Uses the structure in the	Look, say and use Whole word Whole sentence	Spelling words Reading words Constructing sentences	logical flow of ideas appreciation articulation fluency	Chalk board illustration Ruled paper	St. Benard English pupils book pages 34	
5	1			Speaking Reading Writing									

					Future Simple tense Using:likely to..... Example 1. I am likely to write to my friends who live abroad.	future simple tense	Explanati on Guided discussion	Writing sentenc es				
5	2	LETTER WRITING	INFORMAL LETTER	Listening Speaking Reading Writing	Grammar a) <u>Vocabulary Practice</u> date, purpose, party, body b) <u>Grammar</u> <u>Plurals of nouns</u> <u>Singular</u> <u>Plural</u> date dates purpose purposes party parties body bodies c) <u>Structure and tense work</u> Present Simple tense Using:hardly..... Example 1. Edwin hardly buys stamps from the post office.	The learner; i) Pronounces, spells, reads, writes and demonstrates words through oral construction. ii) Forms plurals of the learnt nouns iii) Uses the given structure in the present simple tense	Look, say and use Whole word Whole sentence Explanati on Guided discussion	Spelling words Reading words Construc ting sentenc es Writing sentenc es	taking decisio ns friendlin ess accura cy articula tion logical reasoni ng	chalk board illustration stamps envel opes	St. Benard English pupils book pages 33	

	3	LETTER WRITING	INFORMAL LETTER	Listening	Grammar	a) <u>Vocabulary Practice</u> stamp, envelope, personal letter, informal letter	The learner;	Brain storming	Spelling words	friendliness	chalk board illustration	St. Benard English pupils book pages 33																	
			Speaking	b) <u>Grammar</u>		i) Pronounces, spells, reads, writes and demonstrates words through oral construction	Guided discussion	Reading words	articulation																				
			Reading	<u>Formation of adjectives</u>																									
			Writing	<table><tr><td><u>Word</u></td><td><u>Adjectives</u></td></tr><tr><td>person</td><td>personal</td></tr><tr><td>inform</td><td>informal</td></tr><tr><td>purpose</td><td>purposeful</td></tr><tr><td>occasion</td><td>occasional</td></tr><tr><td>introduce</td><td>introductory</td></tr><tr><td>thank</td><td>thankful</td></tr><tr><td>friend</td><td>friendly</td></tr><tr><td>excite</td><td>excited</td></tr><tr><td>interest</td><td>interested</td></tr></table>		<u>Word</u>	<u>Adjectives</u>	person	personal	inform		informal	purpose	purposeful	occasion	occasional	introduce	introductory	thank	thankful	friend	friendly	excite	excited	interest	interested	ii) Forms adjectives from words from words that are related to letter writing	Explanation	Constructing sentences
<u>Word</u>	<u>Adjectives</u>																												
person	personal																												
inform	informal																												
purpose	purposeful																												
occasion	occasional																												
introduce	introductory																												
thank	thankful																												
friend	friendly																												
excite	excited																												
interest	interested																												
					c) <u>Structure and tense work</u> Formation of passive voice of present continuous tense <table><tr><td>am being</td><td rowspan="3">} + verb</td></tr><tr><td>is being</td></tr><tr><td>are being</td></tr></table> Example 1. Rescah is writing a letter.	am being	} + verb	is being	are being	iii) Forms passive voice of the present continuous tense	Guided discovery	Writing sentences		St. Benard English pupils book pages 45															
am being	} + verb																												
is being																													
are being																													
						iv) Changes sentences from passive voice to active voice of present continuous																							

					<u>Passive voice</u> A letter is being written by Rescah.	tense							
6	1	LETTER WRITING	FORMAL LETTERS	Listening	Grammar	a) <u>Vocabulary Practice</u> conclusion, salutation, advertisement, application	The learner; i) Forms abstract nouns words that are related to letter writing	Guided discovery	Reading words	friendlin	chalk board illustration	The Sure Key to successes English Pupil's Book 7 page 30	
	2			Speaking		b) <u>Grammar</u> <u>Formation of nouns</u>			Group discussion	Spelling words			articula
	3			Reading		<u>Word</u> <u>Noun (abstract)</u> conclude conclusion salute salutation advertise advertisement apply application commence commencement enjoy enjoyment urban urbanization excite excitement introduce introduction inform information sign signature friend friendliness				Explanati on			Constructing sentences
		Writing	c) <u>Structure and tense work</u> Past Simple tense Using:barely.....	Listen, say and use	es	fluency							
					Whole word Sentence	Writing sentences							

					Example 1. The travellers could barely read the advert.							
7	1	LETTER WRITING	FORMAL LETTERS	Listening Speaking Reading Writing	Grammar a) <u>Vocabulary Practice</u> occasion, reference, e-mail, internet b) <u>Grammar</u> <u>Abbreviation nouns</u> <u>Short form</u> <u>full form/meaning</u> e-mail electronic mail internet international network PP on behalf of cc carbon copy Re. _____ Ref _____ etc. c) <u>Structure and tense work</u> Past perfect tense Using: Barely..... Examples 1. Barely had she reached the post office when she asked for the postman.	The learner; i) Pronounces, spells, reads, writes and demonstrates words through oral construction. ii) Writes full forms or meanings of abbreviated nouns ii) Uses the learnt structure in the past perfect tense	Guided discovery Group discussion Explanati on Listen, say and use Whole word Sentence	Reading words Spelling words Construc ting sentenc es Writing sentenc es	friendlin ess articula tion logical flow of ideas fluency	chalk board illustration		
7	3			Listening	a) <u>Vocabulary Practice</u>	The learner;	Guided	Reading	friendlin	chalk		

[illegible]

						Past simple tense Using: Barely..... Examples 1. Barely 30% of the pupils could write formal letters.																										
8	1	LETTER WRITING	FORMAL LETTERS	Listening Speaking Reading Writing	Grammar <table><tr><td>infinitive</td><td>continous</td><td>past simple</td><td>past participle</td></tr><tr><td>inform</td><td>informing</td><td>informed</td><td>informed</td></tr><tr><td>thank</td><td>_____</td><td>thanked</td><td>thanked</td></tr><tr><td>post</td><td>posting</td><td>posted</td><td>posted</td></tr><tr><td>reply</td><td>replying</td><td>replied</td><td>replied</td></tr></table> Note: 'thank' does not have a continuous form Formation of words	infinitive	continous	past simple	past participle	inform	informing	informed	informed	thank	_____	thanked	thanked	post	posting	posted	posted	reply	replying	replied	replied	The learner; i) Pronounces, spells, reads, writes and demonstrates words through oral construction. ii) Forms tenses of verbs from the learnt verbs iii) Forms other words from the learnt forms iv) Constructs sentences using the learnt structure in the past participle tense	Guided discovery Group discussion Explanati on Listen, say and use Whole word Sentence	Reading words Spelling words Construc ting sentenc es Writing sentenc es	friendlin ess articula tion logical present ation of ideas fluency	chalk board illustration		
infinitive	continous	past simple	past participle																													
inform	informing	informed	informed																													
thank	_____	thanked	thanked																													
post	posting	posted	posted																													
reply	replying	replied	replied																													

					<div><div>informs</div><div>informing</div><div>informal</div><div>informed</div><div>informally</div></div> <div>inform</div>								
					<div>c) <u>Structure and tense work</u></div> <div>Past participle tense</div> <div>Using: Hardly had.....</div> <div>Examples</div> <div>1. Hardly had Jovia reached the post office when she asked for the postman.</div>								
		LETTER WRITING	FORMAL LETTERS	Listening Speaking Reading Writing	Grammar	<div>a) <u>Vocabulary Practice</u></div> <div>vacancy, signature, reply, post office</div> <div>b) <u>Grammar</u></div> <div><u>Order of adverbs</u></div> <div>M- Manner</div>	<div>The learner;</div> <div>i) Pronounces, spells, reads, writes and demonstrates words through oral construction.</div> <div>ii) Forms</div>	<div>Look, say and use</div> <div>Explanation</div> <div>Guided</div>	<div>Reading words</div> <div>Spelling words</div> <div>Construc</div>	<div>accurac y</div> <div>logical reasonin g</div> <div>respect</div>	<div>chalk board</div> <div>illustra tion</div>	<div>St. Benard</div> <div>English pupils</div> <div>book</div> <div>7page</div> <div>45</div>	

					<p>P- Place</p> <p>T- Time</p> <p><u>Example</u></p> <p>1. Many candidates were written to officially (M) from various Secondary schools (P) in early January (T).</p> <p>Many candidates were written to from various secondary schools in January.</p> <p>>Comparison of adverbs</p> <p>c) <u>Structure and tense work</u></p> <p>Past participle tense</p> <p>Using: Scarcely.....when.....</p> <p>Examples</p> <p>1. Scarcely had Jovia reached the post office when she asked for the post master.</p>	<p>comparison of adverbs</p> <p>iii) Orders adverbs</p> <p>iv) Writes the given sentences using the learnt structure in the past participle tense</p>	discussion	<p>ting sentences</p> <p>Writing sentences</p>	<p>friendliness</p>			
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8	3	LETTER WRITING FORMAL LETTERS	Listening Speaking Reading Writing	Grammar	a) <u>Vocabulary Practice</u> surname, maiden name, edit, draft, sign in, ask b) <u>Grammar</u> <u>Plural of nouns</u> <u>Singular</u> <u>Plural</u> surname surnames maiden name maiden names <u>Tenses of verbs</u> <table><tr><th>Infinitive</th><th>Continuous</th><th>Past Simple</th><th>Past Participle</th></tr><tr><td>edit</td><td>editing</td><td>edited</td><td>edited</td></tr><tr><td>draft</td><td>drafting</td><td>drafted</td><td>drafted</td></tr><tr><td>sign in</td><td>signing in</td><td>signed in</td><td>signed in</td></tr><tr><td>ask</td><td>asking</td><td>asked</td><td>asked</td></tr></table> c) <u>Structure and tense work</u> Past simple tense Using: hardly.... Examples 1. I hardly edited any letter last week.	Infinitive	Continuous	Past Simple	Past Participle	edit	editing	edited	edited	draft	drafting	drafted	drafted	sign in	signing in	signed in	signed in	ask	asking	asked	asked	The learner; i) Pronounces, spells, reads, writes and demonstrates words through oral construction. ii) Forms plurals of the learnt nouns iii) Forms tenses of verbs from the learnt verbs iii) Forms other words from the learnt forms iv) Constructs sentences using the learnt structure in the past simple tense	Look, say and use Explanati on Brain storming	Reading words Spelling words Construc ting sentenc es Writing sentenc es	taking decisio ns analyzi ng statem ents articula tion	chalk board illustra tion	St. Benard English pupils book 7page 20	
Infinitive	Continuous	Past Simple	Past Participle																													
edit	editing	edited	edited																													
draft	drafting	drafted	drafted																													
sign in	signing in	signed in	signed in																													
ask	asking	asked	asked																													

9	1	EXAMINATION	PREPARATION FOR EXAMINATION	Listening Speaking Reading Writing	Grammar	<p>a) <u>Vocabulary Practice</u> timetable, instruction, signature, index number</p> <p>b) <u>Grammar</u> <u>Plurals of nouns</u> <u>Singular</u> <u>Plural</u> timetable timetables signature signatures instruction instructions index number index numbers</p> <p>c) <u>Structure and tense work</u> Future Simple tense Using:or else..... <u>Examples</u> 1. Work hard or else you will fail comes. 2. You must work hard or else you will fail exams.</p>	<p>The learner; i) Pronounces, spells, reads, writes and demonstrates words through oral construction. ii) Forms plurals of the learnt nouns iii) Constructs sentences using the learnt structure in the past simple tense</p>	<p>Look, say and use</p> <p>Explanation</p> <p>Guided discussion</p>	<p>Reading words</p> <p>Spelling words</p> <p>Constructing sentences</p> <p>Writing sentences</p>	<p>friendliness</p> <p>logical presentation of ideas</p> <p>fluency</p> <p>appreciation</p>	<p>chalk board illustration</p> <p>Learner's dictionary</p>	
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9	2	EXAMINATION	PREPARATION FOR EXAMINATION	Listening Speaking Reading Writing	Grammar	a) <u>Vocabulary Practice</u> examine, candidate, invigilator, supervisor b) <u>Grammar</u> <u>Formation of nouns from words</u> <table><tr><td><u>Word</u></td><td><u>Noun</u></td></tr><tr><td>examine</td><td>examination</td></tr><tr><td>invigilate</td><td>invigilator</td></tr><tr><td>supervise</td><td>supervisor</td></tr><tr><td>percent</td><td>percentage</td></tr><tr><td>divide</td><td>division</td></tr><tr><td>fail</td><td>failure</td></tr><tr><td>register</td><td>registration</td></tr><tr><td>leak</td><td>leakage</td></tr><tr><td>instruct</td><td>instruction</td></tr><tr><td>revise</td><td>revision</td></tr><tr><td>disqualify</td><td>disqualification</td></tr></table> c) <u>Structure and tense work</u> Future Simple tense Using:look forward..... Example 1. We look forward to doing an examination next week.	<u>Word</u>	<u>Noun</u>	examine	examination	invigilate	invigilator	supervise	supervisor	percent	percentage	divide	division	fail	failure	register	registration	leak	leakage	instruct	instruction	revise	revision	disqualify	disqualification	The learner; i) Pronounces, spells, reads, writes and demonstrates words through oral construction. ii) Forms nouns from other words like verbs iii) Constructs sentences using the learnt structure in the past simple tense	Look, say and use Explanation Guided discussion	Writing sentences Reading words Spelling words Constructing sentences	friendliness logical presentation of ideas fluency appreciation	chalk board illustration	Learn er's dictionary
<u>Word</u>	<u>Noun</u>																																			
examine	examination																																			
invigilate	invigilator																																			
supervise	supervisor																																			
percent	percentage																																			
divide	division																																			
fail	failure																																			
register	registration																																			
leak	leakage																																			
instruct	instruction																																			
revise	revision																																			
disqualify	disqualification																																			

9	3	EXAMINATION PREPARATION FOR EXAMINATION	Listening Speaking Reading Writing	Grammar	<p>a) <u>Vocabulary Practice</u> examination room, answer sheet, examination centre, school name</p> <p>b) <u>Grammar</u> <u>Plurals of common compound nouns</u> <u>Singular</u> <u>Plural</u> Examination room- examination rooms answer sheet - answer sheets examination centre- examination centres school name - school names</p> <p>c) <u>Structure and tense work</u> Future Simple tense Using:or else..... <u>Examples</u> 1. We are looking forward to doing an examination next week.</p>	<p>The learner; i) Pronounces, spells, reads, writes and demonstrates words through oral construction. ii) Forms plurals of the learnt nouns iii) Constructs sentences using the learnt structure in the past simple tense</p>	<p>Look, say and use Explanation Guided discussion</p>	<p>Writing sentences Reading words Spelling words Constructing sentences</p>	<p>friendliness logical presentation of ideas fluency appreciation</p>	<p>chalk board illustration</p>	<p>St. Benard English pupils book 7page 59</p>	
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10	1		Listening Speaking Reading Writing	Grammar	<p>a) <u>Vocabulary Practice</u> pass mark, aggregate, ink, duration</p> <p>b) <u>Grammar</u> <u>Non-count nouns</u> -ink - success - aggregate - malpractice - duration - registration - pass mark - time allowed</p> <p>c) <u>Structure and tense work</u> Past Simple tense Using: Whereas..... <u>Examples</u> 1. Whereas he was sick, he got the pass mark.</p>	<p>The learner; i) Pronounces, spells, reads, writes and demonstrates words through oral construction.</p> <p>ii) Constructs sentences using the learnt structure in the past simple tense</p>	<p>Look, say and use</p> <p>Explanation</p> <p>Guided discussion</p>	<p>Writing sentences</p> <p>Reading words</p> <p>Spelling words</p> <p>Constructing sentences</p>	<p>confidence</p> <p>audibility</p> <p>appreciation</p> <p>taking decision</p> <p>endurance</p>	<p>chalk board illustration</p>	<p>St. Benard English pupils book 7page 59</p>	
	2		Listening Speaking Reading Writing	Grammar	<p>a) <u>Vocabulary Practice</u> inform, reply, thank, post</p> <p>b) <u>Grammar</u> <u>Formation of words from nouns</u> Examples</p>	<p>The learner; i) Pronounces, spells, reads, writes and demonstrates words through oral construction.</p> <p>ii) Forms other</p>	<p>Look, say and use</p> <p>Explanation</p> <p>Guided</p>	<p>Writing sentences</p> <p>Reading words</p>	<p>confidence</p> <p>audibility</p> <p>appreci</p>	<p>chalk board illustration</p>	<p>St. Benard English pupils book 7page 67</p>	

			PREPARATION FOR EXAMINATION		<p>answer – answers</p> <ul style="list-style-type: none"> - answering - answered - answerable <p>questions – questions</p> <ul style="list-style-type: none"> - questioning - questioned - questioner - questionable - questionnaire <p>c) <u>Structure and tense work</u></p> <p>Past Simple tense</p> <p>Using:whereas.....</p> <p><u>Examples</u></p> <p>1. He got the pass mark whereas he was sick.</p>	<p>words from the given nouns</p> <p>iii) Constructs sentences using the learnt structure in the past simple tense</p>	<p>discussion</p> <p>Brain storming</p>	<p>Spelling words</p> <p>Constructing sentences</p>	<p>action</p> <p>taking decision</p> <p>endurance</p>			
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3	PREPARATION FOR EXAMINATION			<p>a) <u>Vocabulary Practice</u> grade, examination, result, cheat</p> <p>b) <u>Grammar</u> <u>Formation of words from verbs</u> Examples</p> <div> <div>- fails</div> <div>fail</div> <div>- failing</div> <div>- failed</div> <div>- failure</div> </div> <div> <div>enter, supervise, post, register,</div> <div>instruct, introduce, sign, apply,</div> <div>excite, enjoy.....etc...</div> </div> <p>c) <u>Structure and tense work</u> Present Simple tense Using:could..... <u>Examples</u> 1. Cheating could lead to closure of the examination centre.</p>	<p>The learner;</p> <p>i) Pronounces, spells, reads, writes and demonstrates words through oral construction.</p> <p>ii) Forms other words from the given verbs</p> <p>iii) Constructs sentences using the learnt structure in the present simple tense</p>	<p>Look, say and use</p> <p>Explanati on</p> <p>Guided discussion</p> <p>Brain storming</p>	<p>Writing sentenc es</p> <p>Reading words</p> <p>Spelling words</p> <p>Construc ting sentenc es</p>	<p>confide nce</p> <p>audibilit y</p> <p>appreci ation</p> <p>making choices</p> <p>endura nce</p>	<p>chalk board illustra tion</p>	<p>St. Benard English pupils book 7page 67</p>	
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11	1	EXAMINATION S	SITTING EXAMINATIONS	Listening	Grammar	a) <u>Vocabulary Practice</u> division, revision, registration, leakage	The learner; i) Pronounces, spells, reads, writes and demonstrates words through oral construction. ii) Forms verbs from nouns iii) Constructs sentences using the learnt structure in the present simple tense	Look, say and use Explanati on Guided discussion Brain storming	Writing sentences Reading words Spelling words Construc ting sentences	confide nce audibilit y appreci ation making choices endura nce	chalk board illustration	St. Benard English pupils book 7page 69
		Speaking	b) <u>Grammar</u>									
		Reading	<u>Formation of verbs from nouns</u>									
		Writing	Noun Verb									
			division - divide revision - revise leakage - leak registration - register excitement - excite signature - sign									
			c) <u>Structure and tense work</u> Past Simple tense Using: In spite of..... (with "the fact that", with ".....ing verb", with.....abstract noun <u>Examples</u> 1. In spite of the fact that the candidates revised the whole night, they all failed to score first grade.									

	2											
		SITTING EXAMINATIONS	Listening Speaking Reading Writing	Grammar	<p>a) <u>Vocabulary Practice</u> percent, time allowed, work, malpractice</p> <p>b) <u>Grammar</u> <u>Adverbs of degree</u> quite- Good but not very good (a positive) rather – Expresses disappointment or criticism fairly- pretty-</p> <p>c) <u>Structure and tense work</u> Past Simple tense Using:in spite of..... (with "the fact that", with ".....ing verb", with.....abstract noun <u>Examples</u> 1. He was allowed to enter the exam room in spite of the fact that he came late. 2. He was allowed to enter the exam room in spite of coming late.</p>	<p>The learner; i) Pronounces, spells, reads, writes and demonstrates words through oral construction. ii) Constructs sentences using the learnt adverbs. iii) Constructs sentences using the learnt structure in past simple tense.</p>	<p>Look, say and use Explanati on Guided discussion</p>	<p>Writing sentences Reading words Spelling words Construc ting sentenc es</p>	<p>confide nce endura nce evaluat ing</p>	<p>chalk board illustration</p>	<p>St. Benard English pupils book 7page 69</p>	

	3										
		SITTING EXAMINATIONS	Listening Speaking Reading Writing	Grammar	<p>a) <u>Vocabulary Practice</u> candidate's name, accurate, quality, success</p> <p>b) <u>Grammar</u> <u>Possessive Nouns</u> <u>Singular</u> <u>Plural</u> candidate's name - candidates' names candidate's signature – candidates' signature candidate's timetable – candidates' timetables examiner's instruction – examiners' instructions</p> <p>c) <u>Structure and tense work</u> Past Simple tense Using: Despite the fact that..... <u>Example</u> 1. Despite the fact that Nairuba was late, she completed the test in time</p>	<p>The learner; i) Pronounces, spells, reads, writes and demonstrates words through oral construction. ii) Forms plurals of possessive nouns iii) Constructs sentences using the learnt structure in past simple tense.</p>	<p>Look, say and use</p> <p>Explanation</p> <p>Guided discussion</p> <p>Guided discovery</p>	<p>Spelling words</p> <p>Writing sentences</p> <p>Reading words</p> <p>Constructing sentences</p>	<p>articulation</p> <p>responsibility</p> <p>endurance</p> <p>accuracy</p>	<p>chalk board illustration</p>	<p>St. Benard English pupils book 7page 69</p>

12	1			<div>Listening</div> <div>Speaking</div> <div>Reading</div> <div>Writing</div>	<div>Grammar</div> <div>a) <u>Vocabulary Practice</u> fail, pass, score, disqualify b) <u>Grammar</u> <u>Tenses of verbs</u><table><tr><th>Infinitive</th><th>Continuous</th><th>Past simple</th><th>Past participle</th></tr><tr><td>fail</td><td>failing</td><td>failed</td><td>failed</td></tr><tr><td>pass</td><td>passing</td><td>passed</td><td>passed</td></tr><tr><td>score</td><td>scoring</td><td>scored</td><td>scored</td></tr><tr><td>disqualify</td><td>disqualifying</td><td>disqualified</td><td>disqualified</td></tr></table> <u>Grammar</u> <u>Possessive Nouns from possessive adjectives</u><table><tr><th><u>Adjective</u></th><th><u>Pronoun</u></th></tr><tr><td>my</td><td>mine</td></tr><tr><td>your</td><td>yours</td></tr><tr><td>his/its/her</td><td>his/its/hers</td></tr><tr><td>our</td><td>ours</td></tr><tr><td>their</td><td>theirs</td></tr><tr><td>one</td><td>one's</td></tr></table> c) <u>Structure and tense work</u> Past Simple tense Using:despite the fact.....</div>	Infinitive	Continuous	Past simple	Past participle	fail	failing	failed	failed	pass	passing	passed	passed	score	scoring	scored	scored	disqualify	disqualifying	disqualified	disqualified	<u>Adjective</u>	<u>Pronoun</u>	my	mine	your	yours	his/its/her	his/its/hers	our	ours	their	theirs	one	one's	<div>The learner;</div> <div>i) Pronounces, spells, reads, writes and demonstrates words through oral construction.</div> <div>ii) Forms possessive pronouns from possessive adjectives</div> <div>iii) Constructs sentences using the learnt structure in past simple tense.</div>	<div>Look, say and use</div> <div>Explanation</div> <div>Guided discussion</div> <div>Guided discovery</div>	<div>Spelling words</div> <div>Writing sentences</div> <div>Reading words</div> <div>Constructing sentences</div>	<div>articulation</div> <div>responsibility</div> <div>endurance</div> <div>accuracy</div>	<div>chalk board illustration</div> <div>St. Benard English pupils book 7page 70-71</div>	
Infinitive	Continuous	Past simple	Past participle																																										
fail	failing	failed	failed																																										
pass	passing	passed	passed																																										
score	scoring	scored	scored																																										
disqualify	disqualifying	disqualified	disqualified																																										
<u>Adjective</u>	<u>Pronoun</u>																																												
my	mine																																												
your	yours																																												
his/its/her	his/its/hers																																												
our	ours																																												
their	theirs																																												
one	one's																																												
29		©VES			//2024																																								

						Example 1. Nairuba completed the test in time despite the fact that she came late.								
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