

# STEM EXAMINATIONS BOARD

PRE-PRIMARY LEAVING EXAMINATION SET XII, 2024

## SOCIAL STUDIES WITH RELIGIOUS EDUCATION

*Time Allowed: 2 hours 15 minutes*

Index No.

Random No.	Personal No.

Candidate's Name: .....

Candidate's Signature: .....

District ID No:

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Read the following instructions carefully:

1. Do not write your school or district name anywhere on this paper.
2. This paper has two sections: A and B. Section A has 40 questions and Section B has 15 questions. The paper has 8 printed pages.
3. Answer all questions. All answers to both sections A and B must be written in the spaces provided.
4. All answers must be written using a blue or black ball-point pen or ink. Any work written in pencil will not be marked.
5. Unnecessary changes in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated: "For Examiners' Use Only" and boxes inside the question paper.

### FOR EXAMINERS' USE ONLY

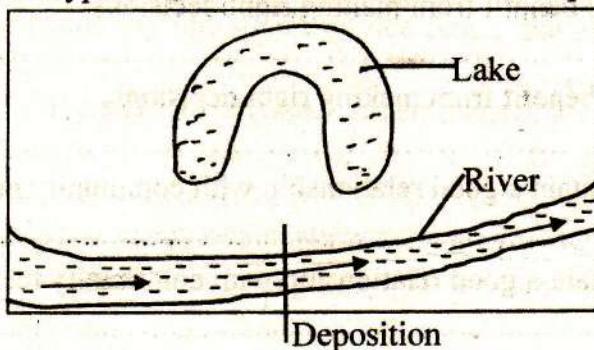
Qn. No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
<b>TOTAL</b>		

### **SECTION A: 40 MARKS**

*Questions 1 to 40 carry one mark each.*

1. Give the difference between Uganda and Tanzania in terms of their location.  
.....
2. State any one role of skilled labour in a processing industry.  
.....
3. Give one advantage of road transport over railway transport in terms of their means.  
.....
4. Why was forced labour common during the British rule in Uganda?  
.....
5. How can African countries reduce on exporting unprocessed raw materials?  
.....
6. Name any one means of transport used on water bodies.  
.....
7. Why does the government of Uganda encourage democracy?  
.....
8. State any one way the African development Bank assists African countries economically.  
.....
9. How does lack of capital hinder Agricultural mechanisation in East Africa?  
.....
10. State the use of classrooms in schools.  
.....
11. Why is rapid population growth a challenge to social service delivery?  
.....
12. Which element of weather helps farmers in drying their legumes?  
.....
13. Name the region in Democratic Republic of Congo where diamond is mined.  
.....
14. State the role of children in the provision of basic needs at home.  
.....
15. Give any one reason why polythene bags are a danger to the environment.  
.....
16. How can African countries promote their own resources?  
.....
17. State any one role played by political parties in the struggle for independence in East African.  
.....
18. Why should the government of Uganda solve the challenge of smuggling of goods?  
.....
19. Name any one country in Africa crossed by tropic of cancer.  
.....
20. How does the second stanza of the Uganda National Anthem promote patriotism?  
.....
21. In which one way can good security promote maximum resource utilisation in African countries.  
.....

22. Why should communication companies ensure stable network?
- .....
23. Mention one challenge the electoral commission faces in the provision of civil education to the voters.
- .....
24. Name the type of lake formed as a result of the process below.



25. Mr. Ikwera has four wives and 38 children. What type of family does he have?
- .....
26. How does good transport network promote fishing industry?
- .....
27. State any one way colonialists denied Africans their rights during the struggle for independence.
- .....
28. Mention any one verbal means of communication in East Africa.
- .....
29. How does the use of biogas conserve vegetation of an area?
- .....
30. Draw a symbol of a hill in the space provided below.

31. Give any one reason why music dance and drama should be taught in schools.
- .....
32. Mention any one way colonialists promoted formal education.
- .....
33. Give any one way oil mining improved on the standards of living of citizens of Libya.
- .....
34. How did the construction of a railway promote trade in East Africa?
- .....

35. State the role of a candidate's agent during the election process in Uganda.

For each of the questions 36 to 40, answer **EITHER** the Christian **OR** the Islamic question but Not both. No marks will be awarded to a candidate who attempts both alternatives.

36. *Either:* Give any one way Christians benefit from making right decisions.

*Or:* Give any one way Muslims benefit from making right decisions.

37. *Either:* Why should a Christian maintain a good relationship with community members?

*Or:* Why should a Muslim maintain a good relationship with community members?

38. *Either:* How do other creatures benefit from the creation of man?

*Or:* How do other creatures benefit from the creation of man by Allah?

39. *Either:* Give any one reason why Christians should obey laws of a country.

*Or:* Give any one reason why Muslims should obey laws of a country.

40. *Either:* What is humility according to Christianity?

*Or:* What is humility according to Islam?

### SECTION B: (60 MARKS)

Questions 41 to 55 carry four marks each.

41. (a) Name any one extension on Gezira Irrigation Scheme in Sudan.

(b) State any two human factors that have favoured Gezira Irrigation Scheme in Sudan.

(i).....

(ii).....

(c) Give any one reason why the government of Sudan should fix minimum prices.

42. (a) State the meaning of citizenship by naturalisation.

(b) Mention any two ways citizens violate their rights to democracy.

(i).....

(ii).....

(c) Why should courts of law give fair hearing to Ugandans?

43. (a) Mention any two natural factors that influence population distribution in East Africa.  
(i).....  
(ii).....
- (b) State two negative effects of large population in highland areas.  
(i).....  
(ii).....
44. (a) Name any one social service centre that provides basic needs to people.    
.....
- (b) Give any two ways the government promotes transport services in Uganda.  
(i).....  
(ii).....
- (c) Mention any one challenge the government meets in providing better services to the people.  
.....
45. (a) Name the element which is used to interpret symbols on a map.  
.....
- (b) State the opposite direct of North East.  
.....
- (c) The distance between point X and point Z is 5cm on a map. If 1cm represents 50km,  
what is the actual distance on the ground? (2 marks)  
.....  
.....  
.....
46. (a) Name the country in East Africa which was occupied by the white settlers.  
.....
- (b) State any one way climate influenced white settlers in the above country.  
.....
- (c) Mention two ways the white settlers socially affected the people in the country named  
above.  
(i).....  
(ii).....

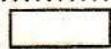
Study the map of Uganda below and answer the questions that follow.



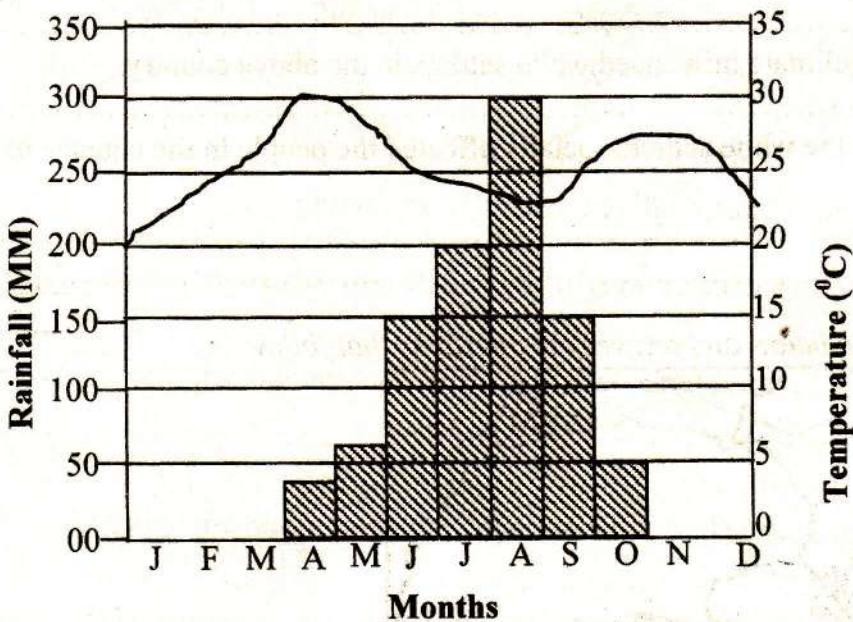
47. (a) Name the National parks marked;  
 (i) X .....  
 (ii) M .....
- (b) Give one way the National Park marked X is different from other National Parks in terms of their tourist attraction.  
 ....
- (c) How do National Parks lead to the development of infrastructure?  
 ....
48. (a) Mention any one area in Kenya where limestone is mined.  
 ....
- (b) State any two economic benefits of mining to the people of East Africa.  
 (i).....  
 (ii).....
- (c) Give one reason why governments of East African countries should enforce laws against mineral smuggling.  
 ....

***Mr. Kisona has one hundred and fifty acres of trees on his farm.***

49. (a) Which type of forest does Mr. Kisona have?  
 ....
- (b) State any two ways the government can help Mr. Kisona to maintain the above forest.  
 (i).....  
 (ii).....
- (c) Mention one benefit of the above forest to the farmers neighbouring Mr. Kisona.  
 ....



*Study the climatic graph below carefully and use it to answer questions that follow.*



50. (a) Which type of climate is described on the graph above?  
 ....
- (b) What was the temperature recorded in the month of August?  
 ....
- (c) Calculate the total amount of rainfall received in June, July and September. (2 marks)

*For each of the questions 51 to 55, answer EITHER Christian OR Islamic question but Not both.  
No marks will be awarded to a candidate who attempts both alternatives in a number.*

51. *Either:*

- (a) Give any one quality of a good marriage pattern in Christianity.

.....  
(b) State two reasons why marriage conflicts are on the rise.

(i).....

(ii).....

- (c) Mention one role of unity in marriage.

.....  
*Or:*

- (a) Give any one quality of a good marriage pattern in Islam.

.....  
(b) State two reasons why marriage conflicts are on the rise.

(i).....

(ii).....

- (c) Mention one role of unity in marriage.

52. *Either:*

- (a) Which Prophet led Israelites out of slavery in Egypt?

.....  
(b) Give two reason why God loved the above prophet.

(i).....

(ii).....

- (c) State one way Christians can build God's trust among themselves.

.....  
*Or:*

- (a) Which Prophet led Israelites out of slavery in Egypt?

.....  
(b) Give two reasons why Allah loved the above Prophet.

(i).....

(ii).....

- (c) State one way Muslims can build Allah's trust among themselves.

53. *Either:*

- (a) Mention two ways Christians benefit from miracles Jesus performed.

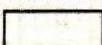
(i).....

(ii).....

- (b) State any two ways Christians can show concern for people as Jesus did.

(i).....

(ii).....



*Or:*

- (a) Mention two ways Muslims benefit from miracles performed by Prophet Muhammad (PBUH).

- (b) State any two ways Muslims can show concern for people as Prophet Muhammad did.
- (i).....
- (ii).....

54. *Either:*

- (a) According to Christianity, where will judgement take place.

- (b) Mention three ways Christians can prepare for the judgement day.

- (i).....
- (ii).....
- (iii).....

*Or:*

- (a) According to Islam, where will judgement take place.

- (b) Mention three ways Muslims can prepare for the judgement day.

- (i).....
- (ii).....
- (iii).....

55. Match and write the sacraments in list A to their meaning in list B.

	List A	List B
(i)	Baptism	Sacrament which enables one to get Pardon
(ii)	Confirmation	Completes Christian initiation in church
(iii)	Penance	Sacrament that introduces Christians in God's family
(iv)	Holy Eucharist	Sacrament that seals Christians with holy spirit that will never be removed

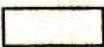
- (i) Baptism .....
- (ii) Confirmation .....
- (iii) Penance .....
- (iv) Holy Eucharist .....

*Or:*

Match and write the sacraments in list A to their meaning in list B.

	List A	List B
(i)	Shahad	Alms giving
(ii)	Hajj	Prayers
(iii)	Salat	Profession of faith
(iv)	Zakat	Making holy journey to holy places

- (i) Shahad .....
- (ii) Hajj .....
- (iii) Salat .....
- (iv) Zakat .....



END

**P.7 PRE-PLE SET XII SST AND R.E MARKING GUIDE, 2024**

<ol style="list-style-type: none"> <li>1. Uganda is land locked while Tanzania has a sea port / Uganda is crossed by the equator while Tanzania is riot / Uganda is in both Hemispheres while Tanzania is the Southern Hemisphere alone.</li> <li>2. Operating machines /managing funds /training new workers /transporting processed goods to markets / marketing /putting together factors of production.</li> <li>3. Road transport has many means of transport like buses, cars, lorries while railway has only one mean the wagons.</li> <li>4. The British wanted to generate revenue without spending / there was shortage of labour in the plantations, mines and means of transport so they had to force Africans to do those activities.</li> <li>5. By setting up industries to process them /by improving on transport, energy and technology /encouraging Africans to join manufacturing /attracting investors to add-value on the raw materials.</li> <li>6. Boats /canoes /ships /ferry.</li> <li>7. To enable people directly participate in affairs of the government /people have the powers to decide the next government /it is right of people to participate in the affairs of their country.</li> <li>8. It provides infrastructure development fund to some countries /it provide loans to member countries which generate income and employment.</li> <li>9. Farmers lack capital to buy machinery /farmers lack capital to buy big land for agricultural mechanization /farmers lack money to pay for appropriate technology.</li> <li>10. Classrooms are used for learning and teaching /revising during prep time.</li> <li>11. It requires a lot of money to fund health, education, extending water sources /increasing reads for an increased population.</li> <li>12. Sunshine.</li> <li>13. Katanga region.</li> <li>14. Carrying out digging /washing utensils /carry out cooking.</li> <li>15. They cause pollution /they do not allow air circulation in the soil /they do not allow water percolation in the soil.</li> <li>16. By using their resources effectively /by giving priority to their natural resources other than foreign resources /by promoting African human resource their giving priority to expatriates /by developing Africa resources to reduce dependence on foreign resources.</li> <li>17. They sensitized and educated the masses about independence /they mobilized for funds /they organised peaceful demonstrations /trained leaders who mobilized masses in demanding for independence.</li> <li>18. Smuggling of goods reduces on tax of the country.</li> <li>19. Mauritania /Mali /Algeria /Chad /Western Sahara /Libya / Egypt /Mali.</li> <li>20. It encourages love among Ugandans /it encourages harmony among Ugandans /it encourage hand work among Ugandans.</li> <li>21. Good security reduces on high way robbers /security present smuggling of resources /people work peacefully / good security enables easy transportation of people and resources.</li> <li>22. To ease communication among people /to ease cash transactions on mobile banking /to facilitate trade among people.</li> <li>23. Inadequate funds /inadequate manpower.</li> <li>24. Ox bow lake.</li> <li>25. Polygamous family.</li> <li>26. A good transport network ensures fresh fish delivery / market access /cost reduction and industry growth.</li> <li>27. Africans were imprisoned without trial /political parties were banned.</li> </ol>	<ol style="list-style-type: none"> <li>28. Telephones /radios cells /televisions.</li> <li>29. People reduce on cutting down trees for wood fuel such as charcoal and firewood.</li> <li>30. </li> <li>31. To promote culture /to preserve culture /to promote identity /to promote talents among children.</li> <li>32. They constructed institutions of learning e.g primary schools, secondary schools and colleges / universities /they introduced English language through which formal education was conducted.</li> <li>33. Provision of employment /provision of infrastructure such as roads, railway /increased revenue /provision of income.</li> <li>34. It linked remote area to the coast of East Africa /it eased the transportation of goods and services / many trading centres were built.</li> <li>35. Signs the declaration of results forms to confirm results /to ensure that there is no rigging against their candidate.</li> <li>36. <i>Either:</i> Makes Christians successful in life /they live happily /it enables them to be loved /to get God's blessings.  <i>Or:</i> Makes Muslims successful in life /they live a happy life /it enables them to be loved /they get blessings from Allah.</li> <li>37. <i>Either:</i> To promote unity in a community /to promote peace and harmony in a community / to promote respect for each other and good working relationship.  <i>Or:</i> To promote unity in a community /to promote peace and harmony in a community /to promote respect for each other and good working relationship.</li> <li>38. <i>Either:</i> Man cares for other creatures /man protect other creatures.  <i>Or:</i> Man cares for other creatures /man protects other creatures.</li> <li>39. <i>Either:</i> To avoid committing crimes /to be guided on doing the right things /to ensure proper sharing of resources /to ensure a peaceful stay in a society.  <i>Or:</i> To avoid committing crime /to be guided on doing the right things /to ensure proper sharing of resources /to enable a peaceful stay in a society.</li> <li>40. <i>Either:</i> Humility is being humble before God and people or authority.  <i>Or:</i> Humility is being humble before Allah and people or authority.</li> <li>41. (a) Manager /Kanana.  (b) Adequate capital /both skilled and unskilled labour /good government policy.  (c) To solve the problem of price fluctuations /to improve on cotton production /to enable farmers gain from cotton growing.</li> <li>42. (a) This is when a person who has spent along time in a country takes an oath to become a citizens of the country for example the Indians who have taken along time in Uganda.  (b) Failing to vote for their leaders /selling votes / refusing to contest in an election /refusing to render natural services when called upon / failing to respect the rights and freedoms of other /succumbing to voter intimidation without reporting /spreading wrong information / supporting corruption.  (c) To promote their rights /for fair /judgment /to promote better living among Ugandans.</li> <li>43. (a) Soil fertility /rainfall distribution /good climate /relief of an area /physical features of an area.  (b) It leads to land fragmentation /it leads to low productivity /it leads to soil erosion /it leads land conflicts /it creates pressure on land /it degrades the environment.</li> </ol>
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44. (a) Markets /shops /water sources /hospitals /health centres /schools.  
 (b) Rehabilitating roads /opening up more roads /educating the people about ways of using road transport.  
 (c) Inadequate funds /corruption /bad weather /irresponsibility /poor altitude towards work.
45. (a) Key.  
 (b) South West /SW.  
 (c)  $1\text{cm} = 50\text{km}$   
 $5\text{cm} = (5 \times 50)\text{km}$   
 $= 250\text{km}$   
 Therefore actual distance between X and Point Z is 250km.
46. (a) Kenya.  
 (b) The climate of Kenyan highland favoured plantation farming /the reliable rainfall promoted dairy –farming.  
 (c) Africans were sent into camps /Africans lost their culture /Africans lost their homes and land /there was introduction of kipande system.
47. (a) (i) X — Mgahinga National Park.  
 (ii) M — Kidepo National Park.  
 (b) It has one major tourist attraction of Gorillas while others have a variety of attractions.  
 (c) It leads to the construction of good roads /HEP is extended in areas near parks /it leads to the construction of better hotels.
48. (a) Athi River /Bamburi.  
 (b) It is a source of employment /mining is a source of foreign exchange /it is a source of income /it promotes agriculture through manufacturing of fertilizers /it promotes the development of infrastructure.  
 (c) To stop loss of income /to prevent over exploitation /to use minerals sparingly /for future use.
49. (a) Plantation forest.  
 (b) Provide him technical support and training offer him loans /protect his forest from illegal logging /help him get market /provide him with seedlings to replace the trees that dried.  
 (c) Rain due to trees /herbal medicine /grazing area /firewood /timber.
50. (a) Tropical climate.  
 (b)  $23^{\circ}\text{C}$ .  
 (c)  $150\text{mm} + 200\text{mm} + 200\text{mm}$   
 $550\text{mm}$ . (2 marks)
51. *Either:*  
 (a) Faithful /hardworking /obedient /nice looking /kind /respectful /beautiful /handsome.  
 (b) Due to disrespect /lack of manners /poverty /lack of faithfulness /bad peer groups /existence of media.  
 (c) Unity promotes good relationship /unity encourages development in a home /unity promotes love /unity promotes care.
- Or:*  
 (a) Faithful /beautiful /hardworking /handsome /obedient /kind /respectful.  
 (b) Due to lack of respect /poverty /lack of faithfulness /rumours /bad peer groups /existence of media.  
 (c) Unity promotes love /unity promotes development /unity promotes good morals /unity promotes care /unity promotes development.
52. *Either:*  
 (a) Prophet Moses.  
 (b) He was faithful to God /He was obedient to God /He was trustworthy.

- (c) Being trustworthy /being obedient /being faithful to God /trusting God /fasting /helping one another.
- Or:*  
 (a) Prophet Musa.  
 (b) He was faithful to Allah /He was obedient to Allah /He was trustworthy to Allah /He was kind to Allah.  
 (c) Being trustworthy to Allah /being obedient to Allah /being prayerful /helping fellow Muslims in trouble.
53. *Either:*  
 (a) They are healed /miracles guide Christians /miracles protect Christians /gives them comfort /gives them strength.  
 (b) Helping the sick people /helping the poor /using your gift to serve God /using your gift to pray for the sick.
- Or:*  
 (a) Muslims are healed /Muslims are guided /Muslims are protected /miracles strengthen Muslims.  
 (b) Helping the sick people /helping the poor /serving Allah /reciting the Quran to the fellow Muslims.
54. *Either:*  
 (a) Heaven /paradise.  
 (b) Fasting /praying /helping one another /doing good deeds.
- Or:*  
 (a) Paradise /heaven.  
 (b) Fasting /reciting holy Quran /helping fellow Muslims in trouble /doing good deeds.
55. *Either:*  
 (i) Baptism — Sacrament that introduces Christians in God's family.  
 (ii) Confirmation — Sacrament that seals Christians with holy spirit that will never be removed.  
 (iii) Penance — Sacrament which enables one to get pardon.  
 (iv) Holy Eucharist — Completes Christian initiation in church.
- Or:*  
 (i) Shahad — Profession of faith.  
 (ii) Hajj — Making holy journey to holy places.  
 (iii) Salat — Prayers.  
 (iv) Zakat — Alms giving.

END

# STEM EXAMINATIONS BOARD

## PRE-PRIMARY LEAVING EXAMINATION SET XII, 2024

### INTEGRATED SCIENCE

*Time Allowed: 2 hours 15 minutes*

Index No.	Random No.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

District ID No: 

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**Read the following instructions carefully:**

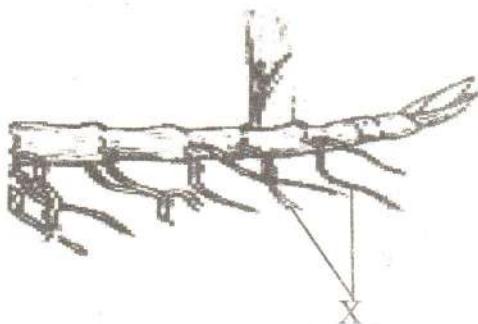
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5. Unnecessary changes in your work and handwriting that cannot easily be read may lead to loss of marks.
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Qn. No.	Marks	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
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50 - 52		
53 - 55		
<b>TOTAL</b>		

## SECTION A : 40 MARKS

Questions 1 to 40 carry one mark each.

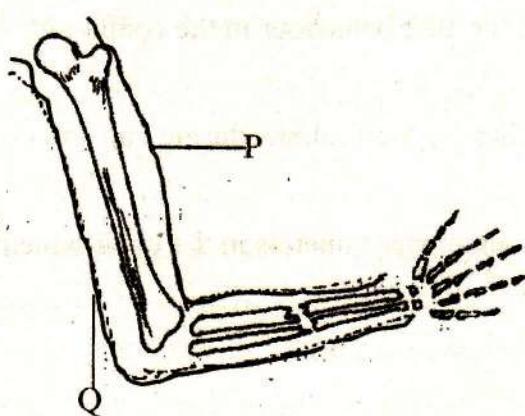
1. Why is the adult stage of a mosquito dangerous to human beings?  
.....
  2. How does decomposition process benefit crops?  
.....
  3. Why are carbohydrates digested in the mouth?  
.....
  4. State any one way crop farmers control pests.  
.....
  5. Give the similarity between fish and amphibians in terms of reproduction.  
.....
  6. Why does water jet out at different rates from a container with holes at different heights?  
.....
  7. How does strenuous exercise cause fainting among human beings?  
.....
  8. Why is artificial incubation best suited for commercial poultry farming?  
.....
  9. Give any one piece of information collected during demography on the available health service.  
.....
- The diagram below shows a type of roots. *Study and use it to answer questions 10 and 11.*



10. Name the type of roots marked X on the diagram above.  
.....
11. What is the difference between the roots marked X and those of bean plants?  
.....
12. Give any one physical characteristic of incisor teeth.  
.....

13. Which deficiency disease causes bleeding gums?  
.....
14. Why do some cattle farmers use free range system of grazing?  
.....
15. Why do small drums produce high pitched sound?  
.....
16. How are solar panels adapted to trapping solar energy?  
.....
17. Give any one way white blood cells keep the human body healthy.  
.....
18. How does application of ash keep a pit latrine clean?  
.....
19. State any one benefit of raising seedlings in a nursery bed.  
.....
20. How does a short circuit occur in an electric circuit?  
.....
21. How does boiling water for drinking control bacterial infections?  
.....
22. Why are lions called secondary consumers in a food chain?  
.....
23. Which device produces electricity using moving air?  
.....
24. Name the immunisable disease which affects the spinal cord.  
.....

The diagram below shows the human arm. *Study and use it to answer questions 25 and 26.*



25. What happens to the muscles marked Q when the human arm is bent?  
.....

26. Why are muscles marked P and Q referred to as antagonistic muscles?
- .....

27. State the benefit of slippery body to a fish.
- .....

28. What is the use of a swarm catching net to a bee keeper?
- .....

29. Write down any one way of preventing fire outbreak in a home.
- .....

The diagram below shows the type of simple machines. *Study and use it to answer questions 30 and 31.*



30. Name the type of simple machines to which the machine marked T belong.
- .....

31. Why is the object marked T called a simple machine?
- .....

32. Mention any one fungal disease which affects the human skin.
- .....

33. State any one guideline of Primary Health Care.
- .....

34. Why should young people be rewarded for their behaviour in the community?
- .....

35. How do rabbit farmers ensure safe hutches for their rabbits during construction?
- .....

36. State the benefit of using water as a resource over minerals in the environment.
- .....

37. What is the danger of self medication to human health?
- .....

38. Give any one way of improving the quality of products produced by exotic cattle.
- .....

39. What happens when the fertilized ovum implants itself in the oviducts?  
.....
40. Why is injection method more effective than oral method of administering vaccines?  
.....

### SECTION B: 60 MARKS

(Questions 41 to 55 carry four marks each.)

41. (a) What are primary sex characteristics?  
.....
- (b) Give any two sexual changes that prepare sexual organs for reproduction in adolescent girls.  
(i) .....  
(ii) .....  
(c) Why are adolescent girls at a risk of becoming anaemic?  
.....

42. Match items in S with those in T correctly.

S	T
(i) Intercropping	Mulches decay and form humus
(ii) Bush fallowing	Recycles soil nutrients
(iii) Mulching	Balances nutrient content of the soil
(iv) Manuring	Enables the soil to regain fertility

- (i) Intercropping .....  
(ii) Bush fallowing .....  
(iii) Mulching .....  
(iv) Manuring .....

43. (a) What is the use of a potty to a mother with a baby?  
.....
- (b) Write down any two features of a VIP latrine.  
(i) .....  
(ii) .....  
(c) Why should a pit latrine be constructed downhill the water source?  
.....

44. (a) Give the difference between magnetic and non magnetic materials.  
.....
- (b) Mention any two magnetic materials.  
(i) .....  
(ii) .....  
(c) Why does a magnet attract a piece of metal behind a wooden door?  
.....

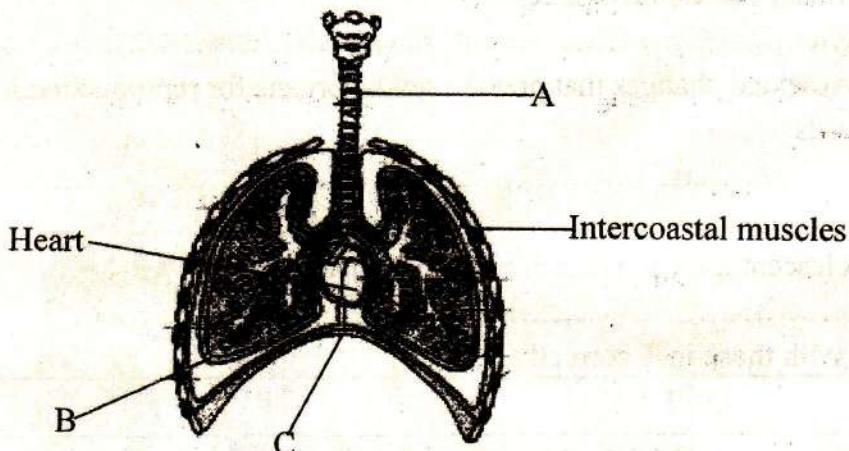
45. (a) Which type of pollination is carried out by moths?

.....  
(b) How are moths able to locate flowers at night?

.....  
(c) Why is pollination an important plant process?

.....  
(d) State the benefit of sticky pollen grains produced by some flowers.

The diagram below shows a respiratory system. *Study and use it to answer question 46.*



46. (a) Which type of breathing is shown in the diagram above?

.....  
(b) Name the parts marked;

(i) A .....

(ii) C .....

.....  
(c) Why does part B expand as shown above during breathing?

47. (a) Write down any two signs of a pregnant cow.

(i).....

(ii).....

.....  
(b) State any one benefit of steaming up in management of a pregnant cow.

.....  
(c) Why should a pregnant cow have a dry period before calving?

48. (a) Which group of mammals has well developed brain?

.....  
(b) Give any two ways carnivores are adapted to feeding on flesh.

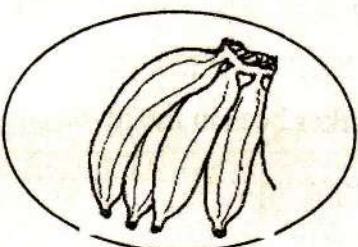
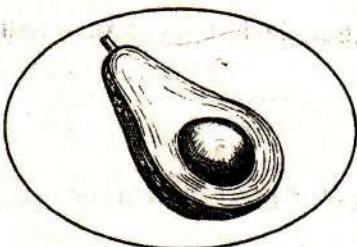
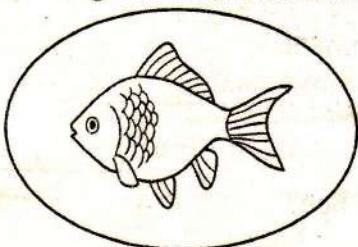
(i).....

(ii).....

(c) State the reason why mammals are called warm blooded.

.....

The diagram below shows a meal. Study and use it to answer questions that follow.



49. (a) What term is used to describe the above meal?
- .....

- (b) What is the importance of including avocado in the above meal?
- .....

- (c) Mention any two food stuffs which serve the same purpose as matooke.

(i) .....

(ii) .....

50. (a) Which property of light leads to the formation of the rainbow?
- .....

- (b) Name the fifth colour of the rainbow.
- .....

- (c) Why does the rainbow normally occur in the morning and evening?
- .....

- (d) What causes the splitting of a white ray of light as it moves from air to glass?
- .....

51. (a) Give any two uses of steam in the environment.

(i) .....

(ii) .....

- (b) Apart from steam, mention any two energy resources from water.

(i) .....

(ii) .....

Use the table below to answer questions that follow.

X	Y
Growth	Incubation
Germination	Reproduction
Flowering	Growth

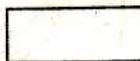
52. (a) Which type of changes is shown in table above?

(b) Give any two characteristics of the changes shown in the table above.

(i).....

(ii).....

(c) State the benefit of the above changes in the environment.



53. (a) What type of food do worker bees feed to the queen bee?

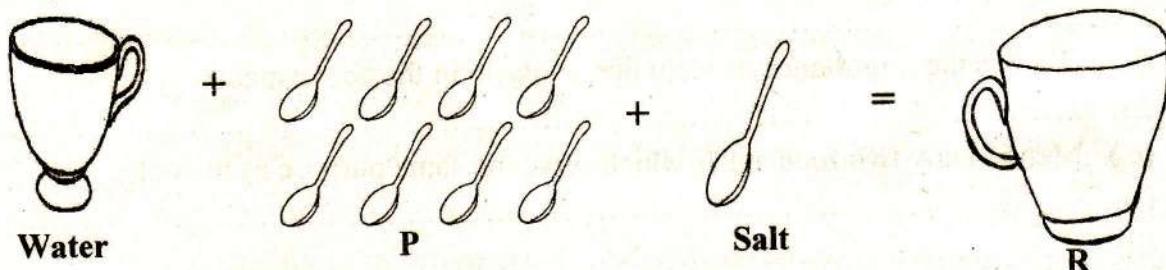
(b) How do worker bees defend the hive against attack?

(c) Apart from defending the hive, give two roles of worker bees in the hive.

(i).....

(ii).....

*Study the illustration below and use it to answer the questions that follow.*



54. (a) What does the above illustration show?

(b) Name the substances marked;

(i) P .....

(ii) R .....

(c) State the benefit of washing hands before preparing oral rehydration solution.

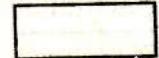
55. (a) Why does flour remain suspended in water?

(b) Which type of mixture is formed when flour is mixed with water?

(c) How can one separate the following mixtures?

(i) Seeds and their husks?

(ii) Tea leaves and milk?



END

## P.7 PRE-PLE SET XII SCIENCE MARKING GUIDE, 2024

<p>1. It spreads diseases to human beings.</p> <p>2. It leads to the formation of humus which improves soil fertility.</p> <p>3. There is salivary amylase which acts on carbohydrates /there are alkaline conditions that favour the action of enzymes.</p> <p>4. Putting scare crows in crop gardens /practicing crop rotation /trapping /spraying /poisoning.</p> <p>5. Both lay eggs /undergo external fertilisation.</p> <p>6. Pressure increases with depth.</p> <p>7. It leads to insufficient blood supply with oxygen to the brain.</p> <p>8. It allows hatching of very many eggs at a time.</p> <p>9. Number of babies immunized over a period of time / number of health units in an area /diseases affecting people in an area.</p> <p>10. Adventitious roots.</p> <p>11. Roots marked X grow from the nodes those of bean plants grow from the radical of the seed.</p> <p>12. They have sharp and flat edges / one root.</p> <p>13. Scurvy.</p> <p>14. It is cheap /allows animals to make enough physical exercise /enables animals to feed on a balanced diet.</p> <p>15. They have a small vibrating space.</p> <p>16. It is painted black:</p> <p>17. They engulf and kill germs /kill germs using poison.</p> <p>18. Ash dries faeces /prevent bad smell from the latrine.</p> <p>19. It ensures proper selection of seedlings /enables the farmer to care for the seedlings /properly /protects seedlings against harsh weather.</p> <p>20. Passing of current from the positive terminal to the negative terminal without passing through the appliance.</p> <p>21. Boiling kills germs in water.</p> <p>22. Lions obtain food directly from primary consumers.</p> <p>23. Wind mill.</p> <p>24. Meningitis.</p> <p>25. They relax.</p> <p>26. They work opposing each other /work in pairs /work in opposite way.</p>	<p>27. It enables the fish to escape enemies.</p> <p>28. A bee keeper uses a swarm catching net for stocking the hive.</p> <p>29. Keeping flammable substances away from fire /using properly insulated wires during electric installation.</p> <p>30. Wedges.</p> <p>31. It makes work easier.</p> <p>32. Ring worm /athlete's foot.</p> <p>33. Health services should be available and affordable by all members of the community / health activities should be organised according to priorities /PHC activities involve all members of the community.</p> <p>34. To prevent anti social behaviours /promote good morals among young people.</p> <p>35. Raising the hutches off the ground during construction /putting a wire mesh on the rabbit hutch /making the floor slanting towards one side.</p> <p>36. Water can naturally be replaced when used to meet human needs unlike minerals /water is a renewable resource.</p> <p>37. It leads to drug misuse /body poisoning /under dose /overdose/ taking wrong medication in relation to the health need.</p> <p>38. Cross breeding /proper feeding.</p> <p>39. Ectopic pregnancy.</p> <p>40. Injection method introduces vaccines directly into the blood stream.</p> <p>41. (a) These are changes which prepare sexual organs for the function in reproduction.</p> <p>(b) Menstruation begins /production of ova by ovaries /development of the uterus.</p> <p>(c) Adolescent girls lose a lot of blood during menstruation.</p> <p>42. (i) Intercropping — Recycles soil nutrients.</p> <p>(ii) Bush fallowing — Enables the soil to regain fertility.</p> <p>(iii) Mulching — Mulches decay and form humus.</p> <p>(iv) Manuring — Balances nutrient content of the soil.</p>
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43. (a) For proper disposal of the baby's faecal excreta.  
 (b) It has a vent pipe /screen /does not have a lid / does not have doors /has a spiral wall.  
 (c) To prevent faeces from contaminating water.
44. (a) Magnetic materials allow magnetism to pass through them unlike non magnetic materials.  
 (b) Stool /cobalt /nickel.  
 (c) Magnetism passes through non magnetic materials.
45. (a) Cross pollination.  
 (b) They are attracted by scent produced by flowers at night.  
 (c) Pollination helps plants to reproduce.  
 (d) They can easily stick on to the bodies of pollinators.
46. (a) Breathing in /inhalation.  
 (b) (i) A — Trachea.  
 (ii) C — Diaphragm.  
 (c) It is filled with air.
47. (a) Faetal movements are seen /the cow stops going on heat /the udder enlarges /the belly enlarges.  
 (b) It prepares a cow for calving /repairs the womb out body cells of a pregnant cow /promotes proper growth of the foetus.  
 (c) To prepare it for calving.
48. (a) Primates.  
 (b) They have strong curved claws /well developed canine teeth /soft pads on their feet /keep eyes to spot the prey.  
 (c) Mammals have constant body temperatures.
49. (a) Balanced diet.  
 (b) To provide vitamins in the diet.  
 (c) Posho /cassava /sweet potatoes /millet.
50. (a) Light can be refracted.  
 (b) Blue.  
 (c) The sun is at an angle to the refracting surface.  
 (d) Difference in density of air and glass.
51. (a) It is used to cook food /heat substances that need to be heated without putting them under direct fire and flame.  
 (b) Hydro electricity /geothermal /tidal energy.
52. (a) Biological changes.  
 (b) They are irreversible /form new substances /occur in living things.  
 (c) They ensure continuity of life.
53. (a) Royal jelly.  
 (b) By stinging enemies.  
 (c) They make honey /build honey combs / regulate temperatures in the hive /repair the hive.
54. (a) Making oral rehydration solution (ORS).  
 (b) (i) P — Sugar.  
 (ii) R — Oral rehydration Solution (SSS).  
 (c) It prevents the contamination of the solution.
55. (a) It is insoluble in water.  
 (b) Suspension.  
 (c) (i) Winnowing.  
 (ii) Filtration /sieving.

END

# STEM EXAMINATIONS BOARD

## PRE-PRIMARY LEAVING EXAMINATION SET XII, 2024

### MATHEMATICS

*Time Allowed: 2 hours 30 minutes*

Index No.	Random No.					Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

District ID No: 

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**Read the following instructions carefully:**

1. Do not write your school or district name anywhere on this paper.
2. This paper has two sections: A and B. Section A has 20 questions and Section B has 12 questions. The paper has 8 printed pages altogether.
3. Answer all questions. All the working for both sections A and B must be shown in the spaces provided.
4. All working must be done using a blue or black ball point pen or ink. Any work done in pencil other than graphs and diagrams will not be marked.
5. No calculators are allowed in the examination room.
6. Unnecessary changes in your work and handwriting that cannot easily be read may lead to loss of marks.
7. Do not fill anything in the table indicated: "For Examiners' use only" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	Marks	EXR'S NO.
1 - 5		
6 - 10		
11 - 15		
16 - 20		
21 - 22		
23 - 24		
25 - 26		
27 - 28		
29 - 30		
31 - 32		
<b>TOTAL</b>		

**SECTION A : 40 MARKS.**

*Answer all questions in this section.  
Questions 1 to 20 carry two marks each.*

1. Work out:

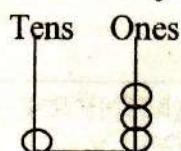
$$\begin{array}{r} 6102 \\ + 584 \\ \hline \end{array}$$

2. Subtract:  $y + 7$  from  $3y - 7$

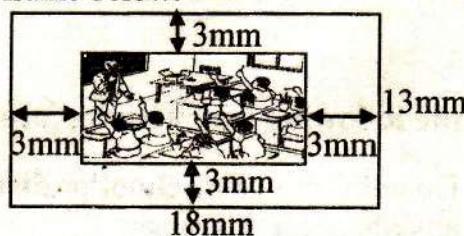
3. Given that  $n(K) = 5$  elements  
How many subsets are in set K?

4. Calculate the mean of  $14, x, 2x - 4, x + 10$  and  $5 + x$ .

5. Convert the numeral shown on abacus below to binary base.



6. Work out the perimeter of the photo in the frame below.

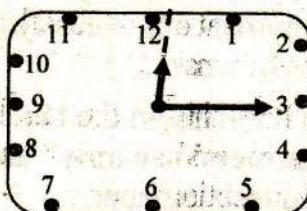


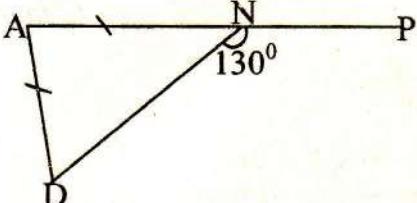
7. Write  $308.4 \times 10^{-3}$  as a single numeral.

8. Express  $1\frac{3}{4}$  kg of posho to grammes.

9. Given the prime factors of A and B as;  
 $F_A = 2^2 \times 3 \times 5$ .  
 $F_B = 2 \times 3^2 \times 5$   
 Find the Greatest Common Factor (GCF) of A and B.

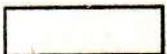
10. Change the morning time shown on the clock face below to 24-hour clock system.



11. A Head teacher gave out two money offers to the best performing candidate in an examination;
- First offer = Ug Shs. 10,000 only.
  - Second offer = Ug Shs. 1500 per day for a week.
- Which of the two is the lowest offer?
12. Tap T takes 5 minutes to draw water from the tank while tap Q takes 4 minutes to fill it fully with water.  
How many minutes will it take to fill the tank if both taps are opened at the same time?
13. Work out the size of angle DAN in degrees.
14. Given that  stands for 14 tomatoes, Draw tomatoes that represent 35 tomatoes.
- 
15. Write " $(1 \times 10^2) + (4 \times 10^1) + (9 \times 10^0)$ " in Roman numerals.
16. Solve for the value of  $\square$ ;  
 $3 \div 4 = \square$  (finite 7)
- 
17. Express  $0.\overline{63}$  to a rational number in the lowest form.
18. Without dividing, show that 1404 is divisible by 3.
19. Given that  $t = -8$ , simplify  $2t^2 - 18$ .
20. Using a ruler, a pencil and a pair of compasses only, construct a line AB through point X parallel to line CD below.



X



## SECTION B : 60 MARKS

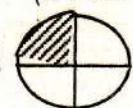
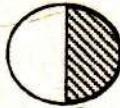
*Answer all questions in this section.  
Marks for each question are indicated in the brackets.*

21. (a) Simplify:  $\frac{0.4 + 0.05}{0.03}$

*(2 marks)*

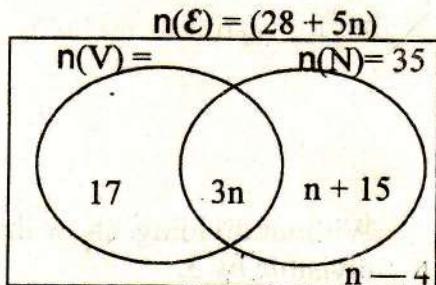
(b) Arrange the shaded fraction strips below in decreasing order.

*(2 marks)*



- (c) RDC bought 100 shares from a District SACCO at a simple interest rate of 10% per annum. If each share costs Shs. 5000, what total interest did he earn in a period of  $1\frac{1}{2}$  years? *(2 marks)*

22. The Venn diagram below represents the number of tourists who visited source of the Nile (N) and Victoria (V).



- (a) How many tourists are represented in the Venn diagram above?

*(3 marks)*

- (b) Find the probability of selecting a tourist at random who visited neither source of Nile nor victoria.

*(2 marks)*

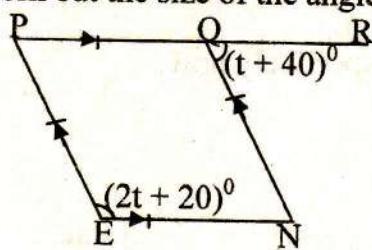
23. (a) Two pupils planted flowers 15 metres apart in a school compound.  
If they planted 18 flowers each in one line, what total distance did they cover?  
(2 marks)

- (b) Use distributive property to work out;  
 $\left(\frac{3}{4} \times 11\right) + \left(\frac{3}{4} \times 9\right)$   
(2 marks)
- (c) The sum of three consecutive odd numbers is 45.  
Find the least number.  
(2 marks)

24. (a) Abdul is 4 years old while Andrew is 13 years old.  
After how many years will Andrew be twice as old as Abdul? (2 marks)

- (b) Solve the inequality;  $2r - 3 \leq 9$   
(2 marks)

25. (a) Work out the size of the angle PEN in degrees.  
(3 marks)

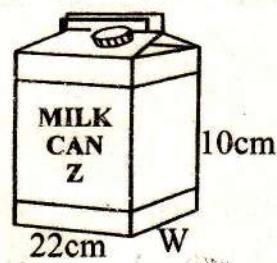
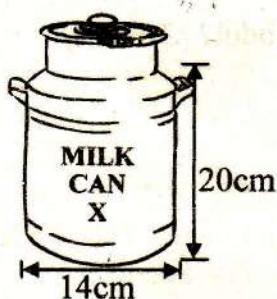


- (b) The interior angle sum of a regular polygon is  $1260^{\circ}$ . Calculate its exterior angle.  
(3 marks)

26. The exchange rates at Crane Bank Forex bureau are as follows;
- (i) 1 Kenya Shilling costs Ug Shs. 28
  - (ii) 1 US dollar (\$) costs Ug Shs. 3700
  - (a) A text book costs 500 Kenya shillings. How much will John pay for 2 similar text books in Uganda Shillings? (2 marks)

- (b) Joan had 70 US dollars. How much Kenya Shillings can she get from the forex bureau? (3 marks)

27. The two milk cans X and Z below hold the same amount of milk when filled up completely.



- (a) Find the width (w) of milk Can Z. (3 marks)

- (b) Calculate the capacity of Can X when completely filled up with milk. (2 marks)

28. Cecilia and Tom's age are in the ratio 11 : 8 respectively now. In 16 years ago, their age was in the ratio 7 : 4. Work out the sum of their ages now.

(4 marks)

29. The table below shows a parents journey from village via town to school.

STATION	ARRIVAL TIME	DEPARTURE TIME
Village	.....	11 : 15a.m
Town	12 : 50 noon	2 : 00p.m
School	4 : 45 p.m	.....

(a) For how long did the parent rest in town? (2 marks)

(b) If she travelled at an average speed of 90km/hr from village to school, what distance did she cover? (3 marks)

30. With the help of a ruler, a sharp pencil and a pair of compasses only, construct a rhombus PQRS where line PQ = 5.5cm and angle PQR =  $120^{\circ}$ . (4 marks)

# STEM EXAMINATIONS BOARD

## PRE-PRIMARY LEAVING EXAMINATION SET XII, 2024

### ENGLISH

*Time Allowed: 2 hours 15 minutes*

Random No.	Personal No.

Index No.

Candidate's Name .....

Candidate's Signature .....

District ID No:

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**Read the following instructions carefully:**

1. This paper has two sections: A and B. Section A has **50** questions and Section B has **5** questions. The paper has **8 printed pages** altogether.
2. Answer **all** questions. All answers to both Sections A and B must be written in the spaces provided.
3. All answers must be written using a **blue or black ball point pen or ink**. Any work written in pencil other than graphs and pictures will **not** be marked.
4. Unnecessary **changes** in your work may lead to **loss of marks**.
5. Any handwriting that **cannot** easily be read may lead to **loss of marks**.
6. Do **not** fill anything in the table indicated: "**For Examiners' Use Only**" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	Marks	EXR'S NO.
<b>1 - 10</b>		
<b>11 - 20</b>		
<b>21 - 30</b>		
<b>31 - 40</b>		
<b>41 - 43</b>		
<b>44 - 46</b>		
<b>47 - 49</b>		
<b>50 - 52</b>		
<b>53 - 55</b>		
<b>TOTAL</b>		

## SECTION A : 50 MARKS

### Sub-Section I

Questions 1 to 50 carry one mark each.

In each of the questions 1 to 5, complete each sentence with a suitable word.

1. The schoolchildren are pointing ..... the traffic lights.
2. ..... does your new watch look like?
3. Darlene has a very nice bag, ..... she?
4. The ..... has already collected the bus fares from the passengers.
5. If our school had money, we ..... go on a tour to the zoo.

In each of the questions 6 to 15, use the correct form of the words given in brackets to complete the sentences.

6. Our head cook ..... some meat from Jerry's butcher's yesterday. (buy)
7. There are a number of ..... in all the cities nowadays. (beg)
8. Which of the two sets of examination is the .....? (easy)
9. Caleb was very ..... after jeering at his friend. (apology)
10. We are looking for ..... pairs of compasses. (us)

11. My aunt's baby always ..... at night when it is very hot. (cry)
12. Dalton, the ..... , makes durable furniture. (carpentry)
13. The ..... president has flown to United Kingdom. (Rwanda)
14. Douglas often drives his lorry with ..... so as to avoid accidents. (careful)
15. The two boys had been ..... for the post of head prefect. (vie)

In questions 16 and 17, re-write the sentence giving the plural of the underlined word.

16. We normally used very sharp knife to chop the onions.

17. My cousin sent me some parcels last month.

In questions 18 and 19, re-arrange the given words in alphabetical order.

18. examiner, examination, examining, examine.

19. tsetse fly, butterfly, mosquito, cockroach.

In questions 20 and 21, rewrite the sentences giving the opposite of the underlined word.

20. The visitor will sign out before going out of the school.

21. This desk is smoother than that one.

In questions 22 and 23, re-arrange the given words to form a correct sentence.

22. sense a Greeting respect shows of elders.

23. that interesting debate How a was!

In each of the questions 24 to 26, re-write the sentence, giving a single word for the underlined words.

24. The period when pupils were out of school was very exciting.

25. The chief mourner talked to the orphans with a lot of pity.

26. The man who looks after goats is always very kind to goats.

In questions 27 and 28, write the short form of the given full form.

27. department .....

28. We would .....

In questions 29 and 30, use the given word in a sentence to show that you know the difference in their meaning.

29. where .....

30. ware .....

### Sub-Section II

In each of the questions 31 to 50, re-write the sentences as instructed in the brackets.

31. A notebook is important. A textbook is also important.

(Rewrite as one sentence beginning: Not only.....)

32. The road to our village is good but taxis are very rare on it.

(Rewrite the sentence using .....although.....)

33. We are likely to pass our final examinations with flying colours.

(Rewrite the sentence using: .....look forward.....)

34. Both my sister and my brother play golf.

(Rewrite the sentence using: .....and so.....)

35. Who wrote that letter to me? (Rewrite the sentence beginning: By whom .....?)

36. Our aunt preferred modelling to watching cartoons.

(Rewrite the sentence using: .....more interested.....)

37. It is good to behave well to guests. (Rewrite the sentence beginning: Behaving.....)

38. If they need to get enough vegetable, they will go to the market.

(Re-write the sentence using: .....or else.....)

39. Mityana wrote a letter to me. He wanted to invite me to her birthday party.

(Rewrite as one sentence using: .....so.....)

40. "Did you buy a dictionary, Marion?" asked Sarah.  
(Rewrite the sentence using: .....wanted to know.....)
41. He woke up very early since he wanted to catch the first bus.  
(Rewrite the sentence using: .....such that.....)
42. Parents will visit their children from the school, won't they?  
(Rewrite the sentence ending: .....will they?)
43. Our parish consists of seven villages. (Rewrite the sentence using: .....comprises.....)
44. The journalist was taking photos. His camera fell down and broke.  
(Rewrite the sentence beginning: While.....)
45. It was not necessary for Jonathan to abuse other debaters.  
(Rewrite the sentence using: .....needn't.....)
46. We have done this examinations for two hours now. (Rewrite the sentence using: ....since....)
47. The farmer likes growing egg plants. He also likes growing cabbages.  
(Rewrite as one sentence using: .....as well as.....)
48. The baker will knead the dough tomorrow.  
(Rewrite the sentence beginning: The dough.....)
49. The candidates managed to pass the test highly.  
(Rewrite the sentence using: .....succeeded.....)
50. I did not go on a tour to Kasese. I did not see the mountain of the moon.  
(Rewrite as one sentence beginning: Had.....)

#### SECTION B : 50 MARKS

*Questions 51 to 55 carry ten marks each.*

51. *Read the passage below and then answer, in full sentences, the questions that follow.*  
Kelly and Babirye are in the same class but they go to different schools. Kelly goes to Hopeland Junior Boys' School. His sister Babirye goes to Hellen-Jack Girls' School. Whenever they break up for holidays, their parents pick them from school. After two or three days at home, Kelly and Babirye make a holiday programme with their parents. The programme depends on how long the holiday will take and the activities to be involved.

Last December, Kelly and Babirye's holiday programme had two main activities; travelling to their grandparents in the village for Christmas and attending the youth camp. Travelling to the village excited them the more because they had taken five years without going there.

Indeed they had great time with their grandparents. Every evening, their grandmother would tell them interesting stories. She would also give them plenty of fruits from her garden.

When they returned from the village, it was time for the youth camp. They joined the rest of the youth at Kibirit Community Hall.

During their stay at the camp, the teachers taught them different things. They learnt the importance of appreciating themselves and the need to grow up socially, academically and morally sound. They also learnt skills of making money through baking, weaving, knitting and tailoring. Rearing of birds and animals was another way of making money.

By the time the youth camp ended, a lot had been learnt by the children. Kelly and Babirye agreed to start poultry farming in the next holidays so as to earn some money.

*Questions:*

(a) Which school does Kelly go to?

(b) Who makes the holiday programme at Kelly's home?

(c) How many main activities were on the holiday programme?

(d) Where did Kelly and Babirye spend their Christmas?

(e) Where did the youth camp take place?

(f) Why should all children attend youth camps?

(g) According to the story, how can one make money?

(h) What did Kelly and Babirye agree to do in the next holidays?

(i) What kind of stories would they be told?

(j) Suggest a suitable title for the story.

52. *The notice below was found on the noticeboard at Kaka Primary School in Lamogi District. Study it carefully and answer, in full sentences, the questions that follow.*

**NOTICE**

**NOTICE**

**NOTICE**

This is to advise all children in the school to always wash their hands after visiting the toilet and whenever they are going to eat food. This practice will help to prevent diseases like cholera, typhoid and diarrhoea.

**Mario Innocent (Health Prefect)**

**4<sup>th</sup> September 2024.**

*Questions:*

(a) In which school was the above notice found?

- (b) What is the notice advising the children to do?  
.....
- (c) Who wrote the notice?  
.....
- (d) Where is the writer's school found?  
.....
- (e) To whom was the message addressed?  
.....
- (f) How can the children avoid diseases according to the notice?  
.....
- (g) When was the notice written?  
.....
- (h) Name any two diseases mentioned in the notice.  
(i) .....  
(ii) .....
- (i) Which word in the notice has the same meaning as **practice**?  
.....

53. Read the poem below carefully and then answer, in full sentences, the questions that follow.

How busy the post office is!  
Full of people of all nationalities,  
Ugandans, Kenyans and Spaniards,  
Both the young and the old.

How busy the post office is!  
Lots of activities taking place daily,  
Buying stamps, sending mail and parcels  
To relatives and pals abroad

How busy the post office is!  
Long queues of people leading to the counters,  
Checking the directory and making calls,  
Others sending and receiving money orders.

*Mukoo Jones (P.5)*

*Questions:*

- (a) What is the poem about?  
.....
- (b) How many stanzas are in the poem?  
.....
- (c) How many different nationalities can one find in the post office?  
.....
- (d) Mention any one activity carried out in the post office.  
.....
- (e) To whom are the mails and parcels sent?  
.....

(f) Where are the long queues of people leading?

(g) Mention any one nationality talked of in the poem.

(h) Give another word or group of words to mean the same as;

(i) old .....

(ii) pals .....

(i) Suggest a suitable title for the poem.

54. The sentences below are in wrong order. Rearrange them in the proper order to make a good story about;

**"TEDDY'S SICKNESS"**

- (a) Her mother took her back to the same doctor.  
(b) Teddy refused because she feared injections.  
(c) Back at home, Teddy hid the tablets under her pillow.  
(d) One day, Teddy fell sick.  
(e) After some days, her condition became worse.  
(f) After examining her, the doctor decided to give her only two injections.  
(g) This time the doctor insisted and gave her six injections.  
(h) Her mother took her to see a doctor.  
(i) The doctor agreed and gave her sixteen tablets.  
(j) Instead she preferred to swallow tablets.

55. Your school is organizing a Talent Show Day in the coming week. There are series of activities lined up to excite the parents. Using your school address, Christ Church Junior School, P O Box 111, Pader. Write a letter to your aunt requesting her to come and represent your parents since they are still in Dodoma on a business trip. Mention the exact date of the Talent Show Day and at least two activities you are going to participate in.

END

**P.7 PRE-PLE SET XII ENGLISH MARKING GUIDE, 2024**

1. at	mentioned /.....things that somebody is selling, especially in the street or at the market.
2. What	
3. doesn't <i>hasn't</i>	
4. conductor /conductress	
5. would	
6. bought	
7. beggars <i>beggars</i>	
8. easier	
9. apologetic	
10. our	
11. cries	
12. carpenter	
13. Rwandan	
14. care	
15. vying	
16. ....knives.....	
17. ....cousins.....	
18. examination, examine, examiner, examining	
19. butterfly, cockroach, mosquito, tsetse fly.	
20. ....sign in.....	
21. ....rougher.....	
22. Greeting elders shows a sense of respect.	
23. How interesting a debate that was !	
24. ....holiday.....	
25. ....pitifully.	
26. ....goatherd.....	
27. Dept.	
28. We'd	
29. where — (a correct sentence with the idea of in or to what place or situation / .....the place or situation in .....).	
30. ware — (a correct sentence with the idea of objects made of the material or in the way or place	
	31. Not only a notebook but also a textbook is important.
	32. Taxis are very rare on the road to our village although it is good.
	33. We look forward to passing our final examinations with flying colours.
	34. My sister plays golf and so does my brother.
	35. By whom was that letter written to me?
	36. Our aunt was more interested in modeling than in watching cartoons.
	37. Behaving well to guests is good.
	38. They (must /should /have to) go the market or else they will not /won't get enough vegetable.
	39. Mityana wanted to invite me to her birthday party so he wrote a letter to me.
	40. Sarah wanted to know from Marion (if /whether) she had bought a dictionary.
	41. He woke up very early such that he could catch the first bus.
	42. Parents (will not /won't) visit their children from the school, will they?
	43. Our parish comprises seven villages.
	44. While the journalist was taking photos, his camera fell down and broke.
	45. Jonathan needn't have abused other debaters.
	46. It is two hours now since we started doing this examinations.
	47. The farmer likes growing egg plants as well as growing cabbages.
	48. The dough will be kneaded by the baker tomorrow.
	49. The candidates succeeded in passing the test highly.
	50. Had I gone on a tour to Kasese, I would have seen the mountain of the moon.

51. (a) .....goes to Hopeland Junior Boy's School.  
(b) Kelly and Babirye make .....  
(c) There were two main activities .....  
(d) .....in the village.  
(e) .....at Kibirit Community Hall.  
(f) .....so as to learn the importance of appreciating themselves and the need to grow socially, academically and morally sound.  
(g) According .....through (baking / weaving /knitting /tailoring /rearing of birds and animals).  
(h) .....to start poultry farming in the next holidays.  
(i) They would be told interesting stories.  
(j) **KELLY AND BABIRYE /KELLY AND BABIRYE'S HOLIDAY ACTIVITIES (PLANS).**

52. (a) .....(in /at) Kaka Primary School (in Lamogi District).  
(b) .....to always wash their hands after visiting the toilet and whenever they are going to eat food.  
(c) Mario Innocent wrote ..... /Mario Innocent, the Health Prefect at Kaka Primary School, wrote.....  
(d) .....in Lamogi District.  
(e) .....all children in Kaka Primary School.  
(f) .....by washing their hands after visiting the toilet and whenever they are going to eat food.  
(g) .....on 4th September 2024.  
(h) (i) cholera  
     (ii) typhoid /diarrhoea  
(i) .....habit.

53. (a) .....a post office.  
(b) There are three stanzas in the poem.  
(c) One can .....three different nationalities.....  
(d) Buying stamps /sending mail and parcels.  
(e) .....relatives and pals a broad.  
(f) .....to the counters.

- (g) Ugandan /Kenyan /Spaniard.  
 (h) (i) elder.  
 (ii) friends  
 (i) THE POST OFFICE /POST OFFICE,  
 A BUSY PLACE.

54. (a) One day, Teddy fell sick.  
 (b) Her mother took her to see a doctor.  
 (c) After examining her, the doctor decided to give her only two injections.  
 (d) Teddy refused because she feared injections.  
 (e) Instead she preferred to swallow tablets.  
 (f) The doctor agreed and gave her sixteen tablets.  
 (g) Back at home, Teddy hid the tablets under her pillow.  
 (h) After some days, her condition became worse.  
 (i) Her mother took her back to the same doctor.  
 (j) This time the doctor insisted and gave her six injections.

55. Writer's address 1  
 Date  $\frac{1}{2}$   
 Salutation  $\frac{1}{2}$   
 Body:  
 - Introduction  $\frac{1}{2}$   
 - Request to come and represent your parents 1  
 - Date of the talent show day 1  
 - Two activities 2  
 Conclusion  $\frac{1}{2}$   
 Closure:  
 - Validiction  $\frac{1}{2}$   
 - Signature  $\frac{1}{2}$   
 Mechanics:  
 - Type  $\frac{1}{2}$   
 - Punctuations  $\frac{1}{2}$   
 - Spellings  $\frac{1}{2}$   
 - Paragraphs  $\frac{1}{2}$

**10 marks**

*END*