

**ST CHARLES LWANGA NUR AND PRI.SCH.KAWANDA**  
**PRE MOCK SET 6 EXAMINATIONS, 2024**  
**ENGLISH P.7**

Time allowed: 2 hours 15 minutes

Index No. 

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Stream: \_\_\_\_\_

Candidate's Name: \_\_\_\_\_

**SECTION A.**

**Sub-section I**

**In each of the questions 1-5, use the correct form of the words in the brackets to complete the sentences.**

1. The last school was in the \_\_\_\_\_ position in the last year's athletics competition. (twelve)
2. The words in the dictionary are \_\_\_\_\_ arranged. (alphabetical)
3. The examination was \_\_\_\_\_ done, although we failed it. (care)
4. Of the two diseases, malaria and cholera, malaria is \_\_\_\_\_ dangerous. (little)
5. Nava does her work \_\_\_\_\_ than her brother. (lazy)

**In questions 6-15, fill in the blank space with the correct word or group of words.**

6. The dog \_\_\_\_\_ so loudly that everybody got scared.
7. \_\_\_\_\_ should conduct oneself well before one's elders.
8. That boy would rather go for holidays \_\_\_\_\_ remain at school
9. \_\_\_\_\_ she is careful, she will lose that money.
10. The student has been disorganized by the loss \_\_\_\_\_ her note books.
11. Are you the one \_\_\_\_\_ I borrowed this book last week?
12. There isn't any problem now, \_\_\_\_\_?
13. \_\_\_\_\_ he run faster, he would have escaped the thugs.
14. Mr. Muzira with his wife \_\_\_\_\_ going to the party.
15. Our children are not used to \_\_\_\_\_ shouted at.

**Numbers 16-18, rewrite the sentences giving the opposite form of the underlined word or group of words.**

16. Ugly men never win beauty contests.

\_\_\_\_\_

17. Our success in this exam will be known by everybody.

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18. My cousin is a very brave girl.

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**Numbers 19-20, use each of the given words in a sentence to show that you know their meaning.**

19. saw:

---

20. sew:

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**For numbers 21-23, rewrite the sentences giving a single word for the underlined group of words.**

21. We got to the park late in the evening.

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22. The wild cat climbed the tree without difficulty.

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23. The ladies who serve food in the restaurant are supposed to be polite.

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**For questions 24-26, rearrange the given words to make correct sentences.**

24. spray was the fly by the killed?

---

25. beautiful what lady a is Miranda!

---

26. on this shelf I left this morning some money

---

**For questions 27 and 28, rewrite using the plural of the underlined words.**

27. Does a mouse have a tooth?

---

28. I picked the girl's toy.

---

**Numbers 29 and 30, rearrange the words given in alphabetical order.**

29. sweater, sweet, swim, swimmer

---

30. attain, abroad, attention, about

---

**Sub-section II**

**For questions 31-50, rewrite the sentences as instructed in the brackets.**

31. The conductor gave the passenger a ticket.

(Rewrite beginning: The passenger.....)

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32. Mr. Musisi will not be coming tonight. His school has just burnt down.

(Rewrite as one sentence using.....whose.....)

---

33. We brought extra chairs. We wanted everybody to have a place to sit.

(Rewrite as one sentence using: ....so that...)

---

34. If you wake up very early, you will find the first bus.

(Rewrite using:....would have.....)

---

35. I was astonished by the look on her face. I rushed to help her.

(Begin: Astonished.....)

---

36. The old lady requested me to show her the Post Office. (Rewrite using:... " ")

---

37. If he had had some money on him, he would have bought the jacket.

(Rewrite as two separate sentences)

---

38. Mr. Mubiru was reading newspapers. His wife was preparing breakfast.  
(Rewrite as one sentence using: while)

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39. The children worked hard. The teacher did not appreciate.  
(Rewrite as one sentence and begin: Much as.....)

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40. She ate a lot of food, she became satisfied. (Begin: The .....,the.....)

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41. All the choir members are not wearing costumes.  
(Rewrite beginning: None.....)

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42. Every candidate is ready to sit the final examinations.  
(Rewrite the sentence using; .....looks forward.....)

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43. It was not necessary for the herdsman to spray the calves.  
(Rewrite the sentence using: .....needn't .....)

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44. The food is very hot. We cannot eat it. (Rewrite using:.....too.....to.....)

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45. Emuk cannot dig the ground because it is very hard.  
(Rewrite using:....hardly.....)

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46. This is Lule's bicycle. (Rewrite using:.....belong.....)

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47. He is a very careful motorist. (Rewrite beginning: What.....!)
- 
48. Mary did not understand the formal letter. Ritah did not understand the formal letter. (Begin: Neither.....nor.....)
- 
49. The little girl wept bitterly. Her doll had got broken. (use:.....whose.....)
- 
50. We should respect our neighbours. (Begin: One.....)
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### **SECTION B.**

51. **Read the passage below and in full sentences, answer the questions that follow.**

#### **A TOUR TO MR. AYEBALE'S FARM**

Last week, Primary Seven class toured Mr. Ayebale's farm. The class woke up very early in order to catch the first taxi to Migadde Village. The journey took only four hours.

When they reached the farm, the farm manager welcomed them. He invited them for breakfast. Each child was happy to have a cupful of milk and a fried egg. Then he took them around his farm. They saw very many animals, but the most interesting one was a pussy cat.

When the pussy cat saw the visitors, it quickly ran to the maize store. Within a short time, it had brought a mouse. This cat did not eat the mouse; instead it carried it and put it in front of the visitors. It then sat and looked at it. The manager told the visitors that this cat always enjoyed seeing visitors on the farm and it was its habit to get those visitors a gift. The pupils were happy to hear this. Most of them could not believe their ears, so they continued with the visit. When the cat saw that nothing was done to its meal, it went away quietly.

At three in the afternoon, the pupils decided to go back home. When they entered the taxi, they found the dead mouse on the driver's seat. The cat had given the visitors a gift to take home! What a wonderful pet it was!

**Questions:**

a) Where is Mr. Ayebale's farm?

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b) How did the pupils travel to the farm?

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c) What did the visitors have for breakfast?

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d) Who showed the pupils around the farm?

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e) Where did the cat catch the mouse from?

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f) What did the manager say about the cat?

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g) What did the cat give to the visitors?

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***In questions h-l, give a word or group of words to mean each of the given words.***

h) toured: \_\_\_\_\_

i) quietly: \_\_\_\_\_

j) Suggest a suitable title to the story.

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**52. The sentences below are in wrong order. Rearrange them correctly to make a good composition.**

1. Too much idleness leads to an increase in the crime rate.
2. What problems are usually associated with school drop-outs?
3. It has been abolished for several reasons
4. Thirdly, it makes some pupils hate the teachers and school.
5. The first reason is that it causes damage to the pupils' skin.
6. One such problem is too much idleness in the society.
7. Finally, an increase in the crime rate leads to insecurity in the society
8. Secondly, it embarrasses big pupils before the young ones.
9. Corporal punishment has been abolished in Uganda's school.
10. This hatred for school may lead to school drop- outs.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_
7. \_\_\_\_\_  
\_\_\_\_\_
8. \_\_\_\_\_  
\_\_\_\_\_
9. \_\_\_\_\_  
\_\_\_\_\_
10. \_\_\_\_\_  
\_\_\_\_\_

**53. Read the poem below and answer the questions that follow in full sentences.**

Happy are those, whose parents are still alive  
Like Susan and Bob.  
They can enjoy parental love.

Whenever my uncle returns from work  
He brings for them quite a good  
Number of items like bread, biscuit and exercise books.

Poor as I am, my daily work,  
Is to leave my mat when it  
Is still dark.

To set fire and prepare breakfast,  
For my uncle's children  
Before their father drives them to school.

When it is lunch,  
I should make sure food is ready for the whole family  
For if this does not happen.  
I know that I shall receive canes from my mother's brother

God should really come in  
To rescue the situation  
So that I may also be happy

***By Sarah Nsiyaleeta.***

**Questions.**

a) According to the poem, what sort of children enjoy parental love?

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b) Why does the writer wake up early?

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c) How do her uncle's children go to school?

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d) Who wrote this poem?

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e) Name any one item that the writer's uncle brings, for children when he comes back from work?

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f) Who is speaking in this poem?

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g) What is the writer asking God to do?

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h) Give another word which has the same meaning as 'rescue' as in the poem.

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i) What happens when the writer does not prepare lunch?

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j) Suggest a suitable title for the poem.

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**54. A boy in a boarding school kept the diary below. Read it carefully and answer the questions about it in full sentences.**

DAY	DATE	EVENTS
Sunday	08/5/2024	<ul style="list-style-type: none"><li>- Went for prayers with my parents</li><li>- Visited Uncle Richard in Jinja.</li><li>- Came back and packed my suitcase</li></ul>
Monday	09/5/2024	<ul style="list-style-type: none"><li>- Left for school (second term begin)</li><li>- Reached school at 6:00p.m</li><li>- Dodged bath. Slept early.</li></ul>
Tuesday	10/5/2024	<ul style="list-style-type: none"><li>- Woke up for normal routine (clean up, breakfast, assembly, classes)</li><li>- Difficult day as a result of the long holiday</li></ul>
Wednesday	11/6/2024	<ul style="list-style-type: none"><li>- Punished for spoiling flowers. Given first warning</li><li>- Football training for inter-house competition</li><li>- Birthday party for my friend Raymond</li></ul>
Thursday	12/6/2024	<ul style="list-style-type: none"><li>- Formed study groups for P.7 candidates</li><li>- Mr. Othieno annoyed with whole class for making noise</li><li>- Wonderful supper. (rice and chicken)</li></ul>

**Questions.**

a) How many days does the diary cover?

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b) What time of the day do you think the boy packs the suitcase?

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c) Write the date in full when second term began.

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d) What shows that the boy did not reach school in the morning?

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e) Did the boy bathe when he reached school?

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f) Why do you think the boy slept early on Monday?

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g) Why was Tuesday a difficult day?

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h) What offence did the boy commit on Wednesday?

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i) On which date did the boy record the least number of events?

---

j) What out-door activity did he involve himself in?

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55. **KatumwaMalaika, a pupil of P.7 met a lady who had gone to visit her school one afternoon. What she said is given below. Write what you think Malaika said in the blank spaces.**

**Lady:** Good afternoon, girl.

Malaika: \_\_\_\_\_

**Lady:** What is your name?

Malaika: \_\_\_\_\_

**Lady:** That is a good name. In which class are you?

Malaika: \_\_\_\_\_

**Lady:** How is Primary Seven?

Malaika: \_\_\_\_\_

**Lady:** What makes Primary Seven difficult?

Malaika: \_\_\_\_\_

**Lady:** It is good for you to spend a lot of time in class. Your teachers must cover the syllabus in time and begin revising with you before PLE. By the way in your school, what was the best aggregate in the last year's PLE?

Malaika: \_\_\_\_\_

**Lady:** Six is not a bad grade, what do you wish to get in your PLE?

Malaika: \_\_\_\_\_

**Lady:** What are you going to do so as to get aggregate four?

Malaika: \_\_\_\_\_

**Lady:** If you are going to carry out discussion with your classmates, that is good, which is your best subject?

Malaika: \_\_\_\_\_

**Lady:** English also used to be my best subject. I wish you the best.

Malaika: \_\_\_\_\_

\*\*\*\*\***GOD BLESS**\*\*\*\*\*