## **KOLFRAM EDUCATIONAL SERVICES KAMPALA**

## POWERED BY TRUST HIGH SCHOOL- KABUUBU



# BEGINNING OF TERM I EXAMINATION 2025 PRIMARY SEVEN

### SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time allowed: 2 hours 15 minutes

Index Number:	Emis Number			Personal Number				
Candidate's Name:								
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## Read the following instructions carefully

- This paper has two sections: A and B. Section A has 40 questions and section B has 15 questions. The paper has 8 printed pages.
- 2. Answer **all** questions. **All** answers to both sections A and B must be shown in the spaces provided.
- All answers must be written using a blue or black ball point pen or ink. Any answer written in pencils other than on graphs and diagrams will not be marked.
- 4. No calculators or **electronic** pens are allowed in the examination room.
- Unnecessary changes in your work and handwriting that cannot be read easily may lead to loss of marks.
- Do not fill anything in the table indicated: "FOR EXAMINERS' USE ONLY" and boxes inside the question paper.

FOR EXAMINER'S USE ONLY	

Page N0.	MARKS	EX'ER'S INITIAL
Page 1		
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
TOTAL		

**Turn Over** 

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## **SECTION A: 40 MARKS**

Questions 1 to 40 carry one mark each.

1. Why do you think a tourist who comes to Uganda is given a map of Uganda?
2. Name the largest fresh water lake found on the central plateau of Uganda.
3. Name the revived personality of East African Community who came from Uganda.
4. Which physical feature greatly attracted most early explorers to Uganda?
5. Name <b>one</b> East African country which is a member of both IGAD and COMESA.
6. How is a map title important to the map reader?
7. Give <b>one</b> reason why mechanization is difficult in highland areas of Uganda.
8. Mention <b>one</b> group of people at school who put on uniforms during their work.
9. Give any <b>one</b> reason why a health centre should have an ambulance.
10. How was the tool below useful to the early man during Iron Age period?
11. Name the archaeologist who discovered the oldest skull of early man in Tanzania.
12. Which game park has the biggest population of hippopotamuses in Uganda?
13. <b>Below is a picture of a drum.</b> Draw a map of a drum in the space provided.
14. State any <b>one</b> reason why population census was carried out in Uganda.
15. Why is Lake Kyoga the swampiest lake in Uganda?

16. Name any <b>one</b> lake in East Africa crossed by the equator.
17. Give any <b>one</b> reason why domestic animals live longer than wild animals.
18. How did Robert Ashe contribute to the transport network in Uganda?
19. How did the early man use bolas to live a better life?
20. Why do you think Kalangala district has no electricity supply unlike Moroto?
21. Why didn't Daudi Chwa sign the 1900 Buganda agreement?
22. What causes day and night?
23. Name the first Arab trader to come to Uganda.
24. Name the mineral mined from Osukuru Hill in Tororo.
25. How do planted forests support the wood pulp industry?
26. Name the current capital city of Burundi.
27. Give one reason why most people in Uganda prefer road transport to air transport
28. State the main reason why Africa is known as the Dark Continent.
29. State the main reason why Uganda is divided into districts.
30. Give <b>one</b> cause of misunderstanding between the school and the community.
31. How is a mobile phone similar to a radio?
32. Why do Rwanda and Uganda experience different time zone yet they are neighbours
33. Which compass direction is 135 <sup>0</sup> anticlockwise of North?

34. Why are cactus trees able to survive in semi-desert conditions?
35. Why is Dr. Louis Leakey remembered in the history of Africa?
For each of the questions <b>36</b> to <b>40</b> , answer <b>EITHER</b> the Christian <b>OR</b> Islamic questions but not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.
36. <b>EITHER</b> : Why is the Bible called a Holy book?
30. EITHER. Willy is the bible called a Holy book!
OR: Why is the Qur'an called a Holy book?
37. <b>EITHER</b> : Who was the wife of Adam?
OR: Who was the wife of Adam?
38. <b>EITHER</b> : Name the fasting period for Christians
OR: Name the fasting period for Muslims
39. <b>EITHER</b> : Which Angel brought the Good News about the birth of Jesus Christ?
OR: Which Angel who brought the Good News about the birth of Prophet Isa?
40. <b>EITHER</b> : State any <b>one</b> importance of Ten Commandments to the Christians.
OR: State any one importance of Sheria laws to the Muslims.
SECTION B
Question 41 to 55 carry four marks each
41. (a) What are coastal states?
(b) Name any <b>one</b> coastal country in East Africa crossed by the equator.
(c) Mention <b>two</b> benefits enjoyed by coastal countries in East Africa
(ii)

`	two ways TASO has helped the AIDS victims in Uganda.	
(b) Give <b>two</b>	ways in which <b>AIDS</b> has negatively affected the people in Uganda.	
43. (a) State <b>tw</b>	problems that may be faced during the population census exercise.	
(b) Give <b>tw</b> e	reasons for carrying out population census to a country like Uganda.	
(ii) <b>44.</b> (a) Below is	a symbol of a certain East African country. <b>Study and use it to</b> uestions that follow.	
(i) F (ii) G	F H G meaning of feature Marked F and G on the symbol above.  y one reason why feature H was chosen to be a national emblem.	
(c) State a	one official document on which the above symbol is put.	••
(i) (ii) (b) State any	two symbols of the countries of the present East African Community.  wo places where East African community flags are found.	
(ii)	ne main work of the bursar at school?	
	two reasons why people work.	

(c) Mention any <b>one</b> problem faced by teachers during their work.
47. (a) Who heads all the civil servants in the district?
(b) State the civic leaders who head the following departments in a district.  (i) Education
48. Study the map of East Africa below and use it to answer the questions that follow.
R Indian Ocean
(a) Name the lake marked with letter <b>P</b> .
(b) Give any <b>one</b> political importance of lake marked <b>Q</b> to East Africa.
(c) What is the direction of country <b>R</b> from Uganda?
(d) Use letter D to show Victoria Nile.
49. (a) State any <b>two</b> ways schools benefit from its neighbouring community.
(ii)(c) Give any <b>two</b> ways schools benefit its neighbouring community.

50.	State any <b>two</b> reasons why several Ugandans do not save money in the bank.  (i)(ii)(ii)
	(b) Give any <b>two</b> ways banks are important to the education sectors in Uganda. (i)
	(ii)each of the questions <b>51</b> to <b>55</b> , answer <b>EITHER</b> Christian <b>OR</b> Islamic questions not <b>BOTH</b> .
51.	<b>EITHER</b> : (a) State any <b>two</b> miracles performed by Jesus Christ. (i)
	(ii)(b) Give any <b>two</b> reasons why Jesus Christ performed miracles. (i)
OR:	(ii)
(	(b) Give any <b>two</b> reasons why Prophet Muhammad performed miracles.  (i)
52.	(ii)  EITHER: (a) When do most Christians celebrate the birth of Jesus Christ?
	(b)State any <b>three</b> things to show that Jesus Christ is the true son of God. (i)
OR:	(iii)
	(b) State any <b>three</b> things to show that Prophet Mohammad (P.B.U.H) was a true messenger of Allah.
	(i)
53.	(ii) <b>EITHER</b> : (a) Name the day that marks the beginning of fasting in Christianity
	(b) Mention any <b>two</b> reasons why fasting is a good practice in Christianity (i)
	(ii)(c) Give <b>one</b> thing a Christian can do during fasting to get blessings from God.

<b>DR</b> : (a) What marks the beginning of fasting in Islam?
(b) Mention any <b>two</b> reasons why fasting is a good practice in Islam.  (i)(ii)
(c) Give <b>one</b> thing a Muslim can o during fasting to get rewards from Allah.
54. <b>EITHER</b> : Give <b>two</b> ways a Christian child can live in peace with his/ her friends. (i)
(ii)
(b) State any <b>two</b> things which destroy peace among Christian learners.  (i)
(ii)
OR: (a) Give any <b>two</b> ways a Muslim child can live in peace with his/ her friends.  (i)
(ii)(c) State any <b>two</b> things which destroy peace among Muslim learners.  (i)
(ii)EITHER: (a) What are talents?
(b) In which <b>two</b> ways can Christians benefit from their talents?
(ii)(c) Mention any <b>one</b> effect of misusing talents by Christians.
OR: (a) What are talents?
(b) In which <b>two</b> ways can Muslims benefit from their talents? (i)
(ii)(c) Mention any <b>one</b> effect of misusing talents by Muslims.

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