

**SECTION A: 50 MARKS**

**Sub-section I**

*Questions 1 to 50 carry one mark each*

*For questions 1 to 5, fill in the blank spaces with a word or group of words to complete the sentence.*

1. I went to the ..... to treat my painful eyes.

2. .... an interesting holiday I had!

3. That teacher left this school two years.....

4. The.....where good meat is sold has been closed.

5. The dog.....loudly whenever it sees me.

*For each of questions 6 to 15, use the correct form of the word in brackets to complete the sentences.*

6. We .....the new words by the time the teacher entered. (spell)

7. Of the two boys, Peter is the ..... (clever)

8. She is likely to take the .....position in class this term. (five)

9. He drove so.....that he caused an accident. (care)

10. One ought to be responsible for .....property. (one)

11. The two boys are our..... (hero)

12. All the food has been .....by the glutton. (eat)

13. The old man .....the fire and roasted his meat joyfully. (make)

14. Ugandans must fight .....in their families. (ignorant)

15. Environmental .....protects nature. (conserve)

*In each of the questions 16 to 17, arrange the given words in alphabetical order.*

16. earn, ear, each, earing.

.....  
.....

17. pen, punch, power, peer

.....  
.....

*In each of the questions 18 and 19, use each of the given words in a sentence to show that you know the meaning.*

18. heard.....

.....

19. herd.....

.....

*In each of the questions 20 and 21, re-arrange the given words to make correct sentences.*

20. right have to Children a education.

.....  
.....

21. protection Do need also monkeys?

.....  
.....

*In each of the questions 22 to 24, rewrite the sentence, giving a single word for the underlined words.*

22. Our neighbor always drives his car without care.

.....  
.....



23. Most children came back on Tuesday from the Easter break.

24. It is not legal to hunt animals in game parks.

*In questions 24 and 25, rewrite the given abbreviations in full.*

25. Hon. ....

26. They'll. ....

*For questions 27 to 28, rewrite the sentences using the plural form of the underlined words.*

27. I greeted the lady I met at the wedding reception.

28. During the holidays, I used to play with the child's doll.

*In questions 29 and 30, rewrite the sentences giving the opposite of the underlined word.*

29. The bride looked smart on the wedding.

30. All the residents agreed to protect the environment.

### Sub-section II

For questions 31 to 50, rewrite the sentences as instructed in the brackets.

The river is very cold. Ochan cannot swim in it.

31. (Join the **two** sentences using: ..... **too** ..... **to** .....)

32. The dog will bite the thief.

(Re-write the sentence beginning: **The thief**.....)

33. If it rains, the farmer will sow the millet.

(Re-write the sentence and use: ..... **would** .....)

34. The plane arrived at the airport at sunset.

(Rewrite the sentence using "**reach**")

35. During my childhood, I liked ice cream more than tea.

(Re-write the sentence using: ..... **preferred** .....)

36. My mother dresses smartly. My sister dresses smartly.

(Re-write as **one** sentence using: ..... **and so** .....)



37. Manana is very short. He cannot fix the bulb.

(Re-write the sentence using: ..... **enough**.....)

38. Mubiru is a very humble man. He greets every person he meets on the way. (join using: ..... **such** ..... **that**.....)

39. Akello did not pay school fees. Asimwe did not pay school fees. (Re-write as **one** sentence using: ..... **and neither**.....)

40. When Hannah said her prayers, she went to bed. (Re-write the sentence beginning: **Having**.....)

41. All the children in this school are disciplined. (Re-write the sentence beginning: **None**.....)

42. The guest of honour arrived. The choir sang the National Anthem. (Re-write the sentence using: ..... **as soon as**.....)

43. It is a long way from here to Luweero. (Re-write the sentence beginning: **Is it** .....?)

44. I was sick but I went to school.

(Re-write the sentence using ..... **although**.....)

45. My father is a doctor and so is my mother.

(Re-write the sentence using ..... **both**.....)

46. Kagimu is a tall boy. Katende is taller than Kagimu.

(Join the sentences using: ..... **as** ..... **as** .....)

47. If it rains early, the farmers will plant their seeds.

(Re-write the sentence beginning: **Unless**.....)

48. They are shouting. They began shouting in the morning.

(Join the sentences using: ..... **since**.....)

49. He became tall as he grew old.

(Re-write the sentence beginning: **The**..... **the**.....)

50. I would love to marry a tall girl. She should be fat and beautiful.

(Join as one sentence without using 'and' or 'who')



### Section B (50 marks)

51. Read the passage below and then answer in full sentence the question that follow.

My name is Nakato and I am a primary seven candidate in Piri boarding primary school I have a short story to share with fellow candidate.

Last year, during the second term holiday, my mother sent me to the market, she wanted me to buy a pumpkin, I asked Bruno, my half-brother, to come a long with me. A short distance away from home. We met an old man. He was carrying a bag made out of dry palm leaves. He looked a very poor old man from a village. He smiled and greeted us. Bruno answered but I kept quiet, I did not like the way he was dressed, he then asked us to direct him to the house of a lawyer. Mr. Mutebi. I never wanted Bruno to **direct** him to our home but he did. This hurt me so much that I felt like fighting Bruno. He told me that it was bad manner to treat strangers like that.

Immediately we got back home, my mother welcomed us she was very happy to have a visitor. The visitor was the old man we had met on the way. She asked us to greet him; Bruno went immediately and shook his hand. I pretended that I was taking the pumpkin to the kitchen. My mother was very **angry** with me, she asked if that was the kind of respect I showed to elders. She continued to shout at me saying that the old man was my grandfather, "calm down my daughter, Nakato has heard", said the old man. He then picked a watch from his old bag and handed it to my half-brother " Bruno may God bless you, my grandson" he said. Oh my God I missed beautiful watch, I was ashamed before my mother and grandfather too, fellow candidates. I advise you to always respect elder, it is also important to help and direct stranger Always respect, love, and care for everyone

#### Questions:

- (a) In which school was Nakato?

.....  
.....

(b) Why was she sent to the market?

(c) What was the old man's bag made of?

(d) How did Nakato feel when Bruno directed the old man to their home?

(e) What did the mother ask them to do immediately they got back home?

(f) What did the Nakato do instead of greeting the old man?

(g) Why do you think Bruno was given a watch?

(h) Given another word or a group of words with the same meaning as each of the underlined in the passage

(i) Direct.....

(ii) angry.....

(j) Suggest a suitable title to the passage



52. Read poem below and answer, in full sentence, the question that follow?

I connect everybody in the world  
Ready to serve if you feed me  
Airtime is my favorites meal  
Measured according to the user's packet.  
From as low as five hundred shillings

I am mobile and easy to carry  
In the pocket or hand bag. I am present,  
Ready to be used,  
To send or receive a message  
As the user may choose.

I connect people near and far  
To talk and laugh.  
For seconds minutes or hours  
But I quickly switch off  
When my meal get finished

I can be your bank  
As I keep or carry money safety  
Without losing even a coin  
I deliver it all to receiver.  
I pay fees or solve other problems.

**Questions:**

(a) What does the writer do in the world?

.....  
.....

(b) What does the writer need in order to work?

(c) Where can we find the writer?

(d) Apart from receiving, what else does the writer do to messages?

(e) How does the writer stop conversation?

(f) In which way would the writer help a parent, according to stanza four?

(g) How is the writer similar to a bank?

(h) Given another word or a group of words with the same meaning

(i) Connect.....

(ii) favorite.....

(j) Who is the writer of the poem?



53. (A) Below is a notice which appeared on the notice board of **Nasta primary school** on **15th October, 2014**. Study it carefully and answer, in full sentence, the question that follow.

To: ALL PARENTS OF PRIMARY SEVEN CANDIDATES  
YOU'RE ARE ALL LIMITED FOR P.7 CLASS MEETING  
DATE: 20<sup>TH</sup> OCTOBER, 2014  
TIME: 2:00PM-4:00PM. IN THE MAIN HALL  
N.B PARENTS WHO HAVE NOT CLEARED SCHOOL  
REQUIREMENTS ARE ADVISED TO DO SO BEFORE  
COMING FOR THE MEETING  
NO CASH WILL BE ALLOWED AT SCHOOL ALL  
PAYMENT SHOULD BE MADE IN THE BANK  
MANAGEMENT.

(a) Where can one read this information?

(b) Who are being invited?

(c) How long will the meeting take?

(d) What should parents who have not cleared school requirements do?

(e) Who wrote the notice?

53. (B) Mr. Manyanga is a great farmer in Butunda village Kkiwato subcountry. Below are his one week diary records. Study it carefully and then answer in full sentence, the question that follow.

Day	Date	Activity
Sun	8-11-2014	Visiting the sick and friend
Mon	9 -11-2014	Budgeting for time and money
Tue	10-11-2014	Withdrawing money from the bank
Wed	11-11-2014	Planting tomatoes and paying worker
Thur	12-11-2014	Pay water and electricity bills
Fri	13-11-2014	Selling eggs and banking money
sat	14-11-2014	Harvesting onions

(a) When did Mr. Manyanga visit the sick?

.....  
 .....

(b) When did Mr. Manyanga pay his workers?

.....  
 .....

(c) What did Mr. Manyanga do on Thursday?

.....  
 .....

(d) Where was Mr. Manyanga on Saturday?

.....  
 .....

(e) How many activities did Mr. Manyengo do that week?

.....  
 .....



54. Read the report form below carefully and answer the questions that follow in full sentences

### HILLSIDE PRIMARY SCHOOL

#### TERMLY REPORT

Pupils name: **KABUGANWA LEON**

Class **P.7 B**

Term **I** Year **2023**

Position **4<sup>th</sup>**

Out of **50** Division **I**

Subject	Full marks	Marks gained	Agg.	Subject position	Remarks	Sign
English	100	91	D1	2 <sup>nd</sup>	V. Good	K.S
Mathematics	100	81	D2	8 <sup>th</sup>	Good	B.R
Science	100	94	D1	4 <sup>th</sup>	V. Good	M.F
Social Studies	100	66	C6	10 <sup>th</sup>	Fair	A.M
Total	400	332	10			

Average mark **83 %**

Agg. **10**

Grade **1**

Class teacher's report: **Should avoid late coming after meals.**

Sign. **Agumenaitwe. M.**

Next term begins on **4<sup>th</sup> May 2023** and ends **30<sup>th</sup> August 2023**

#### Questions:

a). To which school does the above report form belong?

.....

.....

b). Who was the owner of the above report form?

c). Name the subject in which the owner scored the most highly.

d). What was the total score in all the four subjects?

e). What was the position of the above pupil in the whole class?

f). Suggest one possible reason for his poor performance in the class.

g). What was her position in mathematics as a subject?

h). When did the second term begin according to the report form?



55. Below is a letter. Use the given words to complete it correctly.

Greetings	hope	Kenya	truly	forward
National	dear	peak	three	been

Makutano Primary school,  
P.O. Box 1426,  
Dar-es-salaam.

2<sup>nd</sup> December 2014

..... Sarah,

I hope you are doing well. It's..... such a long  
time since we last met after the end of term three examinations.  
During my holiday, I travelled to ..... to visit my  
uncle. I have toured Nairobi ..... Park,  
the..... of Mt. Kenya and Mombasa port.

It is now ..... weeks and I am looking  
..... to returning to Dar-es-salaam. I  
..... to see you when I come. .... to  
you all.

Yours.....

Mitchelle Zena.

END