

INTENSIVE CARE SCHOOLS WANDI-TEREGO

END OF TERM I EXAMINATIONS 2024.

SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time allowed: 2 hours 15 minutes

Index NO.

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Candidates' Name: _____

Candidate's Signature: _____

FOR EXAMINER'S
USE ONLY

Read the following instructions carefully:

1. The paper has **two** sections: **A** and **B**
2. Section **A** has 40 questions (40 marks)
3. Section **B** has 15 questions (60 marks)
4. Answer **ALL** questions. All answers to both Sections A and B must be written in the spaces provided.
5. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary crossing of work may lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated;
For Examiner's use only.

FOR EXAMINER'S USE ONLY

Qn. No	MARK	SIGN
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		

SECTION A

1. Name one symbol of a school that is part of the school uniform.

2. How are bye-laws important in your area?

3. Mention any one method of preserving fish.

4. How was indirect rule practiced in Uganda?

5. Give any one role of a senior woman teacher in a school.

6. Write UNESCO in full.

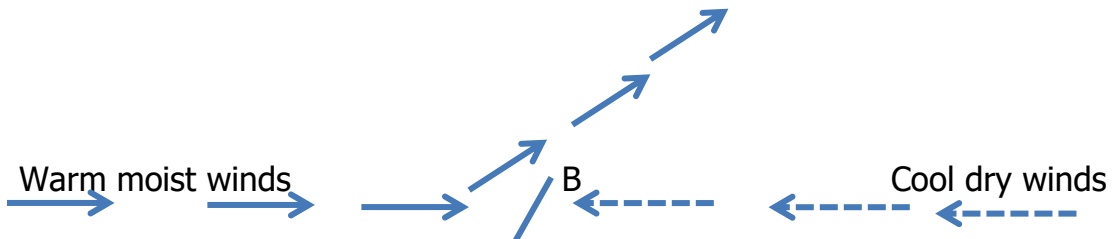
7. Mention any one cause of child sacrifice in Uganda today.

8. Name the European explorer who made two journeys to Uganda.

9. How does the planting of tree on mountain slopes help to control landslides?

10. Give the month when the sun is overhead the tropic of cancer.

Study the diagram below and answer questions 11 and 12.



11. Name the point marked B.

12. Give one reason why warm moist air rises in the diagram.

13. Name the major cash crop grown in Gezira irrigation scheme.

14. Simon was going to school in the evening. He saw his shadow in front of him. From which direction was he moving?

15. What title was given to the leader of Wanga Kingdom?

16. What role did George White House play during the construction of the Uganda railway?

17. How is an active volcano a threat to human settlement?

18. Why did colonialist use physical feature to fix boundaries between countries?

19. How is an Ambassador different from a high commissioner?

20. What is meant by the term population explosion?

21. In which way did the discovery of farming help early man to live a settled life?

22. How did the introduction of hut and gun tax by the British affect the people of Uganda?

23. What was the major cause of Nyangire rebellion?

24. Why are areas near the equator hotter than far away areas?

25. Who is a citizen by naturalization?

26. Why do people in desert areas build houses with flat roofs?

27. Who composed the Uganda National anthem?

28. How were the Portuguese able to conquer the coast of East Africa?

29. Which arm of the government is headed by the chief justice?

30. Why are most resources in East Africa not fully exploited?

31. What are primary industries?

32. Give any one way school children benefit from attending cultural retreats.

33. Why are most game parks of Uganda located in Savanna grasslands?

34. What is meant by "Climate change"?

35. Draw a picture of a tree in the space below.

For questions 36 to 40, answer EITHER the Christian OR Islamic question but not both.

36. **Either:**What did God create on the first day?

Or:What did Allah create on the first day?

37. **Either:** What is meant by the term reconciliation?

Or: What is meant by the term reconciliation?

38. **Either:** How was Nazereth important in the life of Jesus Christ?

Or: How was Mecca city important in the life of Prophet Muhammad?

39. **Either:** Why did the devil tempt Jesus in the wilderness?

Or: Why did the people of Taif stone prophet Muhammad?

40. **Either:** How do people today show respect to the dead?

Or: How do moslems show respect to the dead?

SECTION B (60 MARKS)

41 (a) Why is emperor Haile Sellasie remembered in the history of Africa.

(b) Name one African country that was protected as a home of freed slaves.

(c) Mention any two methods that were used to establish colonial rule in East Africa.

(i) _____

(ii) _____

42. **Study the sketch map of East Africa below and answer questions below.**



(a) Name the river marked X.

(b) Use letter P to show the position of the deepest lake in East Africa.

(c) Why is the peak of Mountain M snow capped yet it is near the Equator?

d) Name the country marked Y.

43a) What causes wind?

(b) How do prevailing winds affect the climate of an area?

(c) Apart from prevailing winds, mention any other two factors that affect the climate of an area

(i) _____

(ii) _____

44. **Complete the table below correctly.**

country	river	Dam
Ghana	volta	_____
Nigeria	_____	Kainji
_____	Nile	Aswan high
Zambia	_____	Kariba

45. a) Give any two ways the government earns money from tourists.

(i) _____

(ii) _____

(b) Mention any two ways the government spends the money earned.

(i) _____

(ii) _____

46. a) Why didn't some Bantu tribes form Kingdoms?

b) Give any two problems faced by early migrants to Uganda.

(i) _____

(ii) _____

c) How did the Alur come into existence?

47 a) Write DDHS in full.

(b) Mention any two ways people become leaders in your district.

(i) _____

(ii) _____

(c) What title is given to the representative of the central government to the district?

48 (a) What role did Sir Harry Johnstone play during the signing of 1900 Buganda agreement?

(b) Give any two results of the 1900 Buganda agreement.

(i) _____

(ii) _____

(c) Why didn't Kabaka Mwanga II sign the 1900 Buganda agreement?

49 a) How is the consumption of coffee similar to that of cocoa?

(b) Mention any one reason why most farmers prefer clonal coffee to other types.

(c) Give any two problems facing farmers today.

(i) _____

(ii) _____

50.a) Mention any two organs of the East African community. (EAC)

(i) _____

(ii) _____

(b) Give any two factors that led the collapse of the East African community in 1977.

(i) _____

(ii) _____

For each of the questions 51 to 55, answer EITHER the Christian OR Islamic question, but not both. No marks will be awarded to a candidate who attempts both alternatives.

51. **Either:**

(a) What is meant by a parable?

(b) Write any two parables that were used by Jesus Christ.

(i) _____

- (ii) _____
- (c) Why did Jesus Christ use parables during his teaching?
- (i) _____
- (ii) _____

Or:

- (a) What is meant by Hadith?
- _____
- (b) Give any two reasons why moslems respect Hadith.
- (i) _____
- (ii) _____
- (c) What did prophet Muhammad teach about our neighbours?
- _____

52. **Either:**

- (a) What important event took place on the following mountains.
- (i) Mt. Ararat _____
- (ii) Mt. Sinai _____
- (b) Mention any two problems that were faced by Israelites to the promised.
- (i) _____
- (ii) _____

Or:

- (a) What important events took place on the following mountains?
- (i) Mt. Judiyyu _____
- (ii) Mt. Arafat _____
- (b) Mention any two problems that were faced by Banu-Israel in the desert.
- (i) _____
- (ii) _____

53. **Either:**

- (a) What is work?
- _____
- (b) Give any two values of work.
- (i) _____
- (ii) _____

(c) Why do some people fail to work?

Or:

(a) What is work?

(b) Give any two values of work.

(i) _____

(ii) _____

(c) Why do some people fail to work?

54. **Either:**

(a) What is sin?

(b) Give any two reasons why people sin today.

(i) _____

(ii) _____

(c) Mention any one result of sin today.

Or:

(a) What is sin?

(b) Give any two reasons why people sin today.

(i) _____

(ii) _____

(c) Mention any one result of sin today.

55. **Either**

(a) Who was the father of Jesus Christ?

(b) Why did Jesus Christ come on earth?

(c) Give any two lessons school children learn from the life of Jesus Christ.

(ii) _____

(iii) _____

OR

(a) Who was the earthly father of Prophet Muhammad?

(b) At what age did Muhammad become a prophet?

(c) Give any two lessons learnt from the life of Prophet Muhammad.

(ii) _____

(iii) _____

EDUCATION IS THE BEST GIFT TO A CHILD

**Marking guide for P.7 SST END OF TERM
I 2024.**

Section A

1. School badge/ school motto
2. They help to keep order/ unity/ discipline/ settle disputes
3. Smoking/ salting/ sundrying/ tinning/ canning/ freezing
4. Kings and chiefs gave instructions/ collected taxes/ settled disputes
5. Guides and counsels pupils/ teaches PIASCY messages to girls/ teachers personal hygiene
6. United Nations Educational Scientific and cultural Organisation
7. Poverty/ ignorance about children's rights/ need for money/ cultural beliefs/ witchcraft
8. Henry Morton Stanley
9. Roots hold the soil together/ trees control speed of running water.
10. June/ 21st June
11. Front
12. Warm moist air is light/ it is less dense than cool dry air
13. Cotton
14. West/ western/ westerly
15. Nabongo/ Nabong
16. He was the chief Engineer/ overall Supervisor during the construction of the Uganda railway.
17. It can lead to death of people/ destruction of property/ displacement of people during eruption.
18. They were permanent/ easily seen
19. An ambassador is a person/ a diplomat who represents a country to another which is not common wealth while a high commissioner is a person/ diplomat who represents a common wealth country to another common wealth country.
20. It is the sudden increase in the number of people in an area.
21. Early man started caring for his crops/ got a permanent source of food.
22. It made people poor/ people feared to build houses/ made people hate colonial rule.
23. The Banyoro never wanted to be ruled by Baganda chiefs/ use Luganda as the official language.
24. Areas near the Equator receive direct sunrays unlike far areas.
25. This is a person who becomes a citizen after staying in a country for along period of time.
26. To control heat/ regulate heat
27. George WilliamKakoma
28. They organized surprise attacks/ they had a strong army/ better fighting tactics/ coastal people were not united
29. Judiciary
30. Due to low technology/lack of capital/ remoteness of some areas/ labour shortage
31. These are industries that produce/ extract raw materials
32. They learn their culture/ good morals/ discipline/ cultural activities/ responsibility/ friendship
33. There is a complete food chain/ Pasture and water
34. Climate change refers to constant variations of weather patterns for along period of time.

35. ..
36. Either light
Or: light
37. Either: It is the restoration of the lost relationship/ friendship after a misunderstanding
It is when two or more people become friends again after a misunderstanding
Or: -do-
38. Either: It is where Jesus grew up from
Or: It is where Prophet Muhammad was born/ grew up from

39. Either: It wanted to fail God's plan/ mission of man's salvation
Or: He was preaching against idol worship
40. Either: By praying for them/ clearing the burial grounds/ putting flowers on graves/ burying them in the compound/ naming children after them
Or: -do-

SECTION B

41. a) He was one of the founders of OAU/ He defended the independence of Ethiopia.
b) Liberia / Sierra Leone
c) Treaty signing/ divide and rule/ trading companies/ military force/ violence/ missionary work
42. a) River Ruvuma
b) Lake Tanganyika
c) It rises above/ crosses the snowline
d) Somalia
43. a) Difference in temperature / atmospheric pressure between two places
b) Moist winds bring rainfall while dry winds don't
- Winds that blow from the sea bring rain while winds that blow from land bring no rain
c) Altitude / latitude/ ocean currents/ relief/ human activities/ vegetation cover
44. i) Akosombo
ii) Niger
iii) Egypt
iv) Zambezi
45. a) Tourist pay for transport/ entry fees/ buy crafts/ guides /pay for accommodation
b) Building schools/ hospitals/ roads/ paying civil servants/ providing security
46. a) They were not united/ lived in small communities
b) Hunger/ fatigue/ difficulty in crossing physical feature/ attacks from wild animals/ diseases
c) After the inter marriage of the Nilotics and Lendu
47. a) District Director of Health Services
b) Through appointment/ voting/ elections/ inheritance / volunteering
c) RDC/ Resident District Commissioner
48. a) He signed the 1900 Buganda agreement on behalf of the British government
b) - Land was divided into Mailo and crown land
- Hut and gun taxes were introduced
- Buganda's boundaries were fixed
- Kabaka's powers were reduced
- Lukiiko was given more powers
49. a) Both are taken as beverages

- b) Clonal coffee matures faster than others
 - It produces higher yields than others
 - It is more resistant to pests and diseases
 c) Pests and disease/ soil erosion/ price fluctuation/ lack of market/ land fragmentation/ soil exhaustion/ shortage of labour/ poor farming methods
50. a) East African Legislative assembly (EALA)
 - summit
 - secretariat
 - council of Ministers
 - co-ordinating committee
 - East African court of justice
 b) Misunderstandings amongst leaders
 - Shortage of funds
 - Different political ideologies
 - Economic imbalance / some countries felt cheated
 - Instability in some countries
51. Either: A parable is a short story with a hidden spiritual meaning as taught by Jesus.
 b) The sower/ prodigal son/ Good Samaritan/ fig tree/ workers in the vine yard/ lost sheep/ lost coin/ thief at night/ ten virgins
 c) He never wanted his enemies to understand/ he wanted his people to understand clearly
 Or: a) These are words, deeds and acts of Prophet Muhammad
 b) Source of Sharia/ source of guidance/ educates Moslems
 c) To love them/ respect them/ forgive them/ share with them
52. Either: a) It is where Noah's ark rested after floods
 ii) It is where Moses received the Ten Commandments from
 b) Fatigue/ hostile tribes/ shortage of food/ thirst/ shortage of water
 Or: a) It is where prophet Nuuhu's ark rested after floods
 ii) It is where re-united with Hawa/ Prophet Muhammad lead the last Sermon.
 b) -do- as (b)
53. Either: a) It is any productive activity done using energy to earn a living
 b) To earn a living/ get money/ to get needs/ to serve God/ to be busy/ to be happy
 c) Laziness/ cultural belief/ illiteracy / ignorance/ diseases/ selfishness/ lack of skills/ religious beliefs
 or: a) as (a) above
 as (b) above
 as (c) above
54. a) Any bad act that annoys God/ any act done against God's will
 b) Due to poverty/ to fulfill their desires/ to be happy/ due to ignorance/ illiteracy
 c) Death/ suffering/ envy/ jealousy/ dislike/ unhappiness
 Or: a) - do-
 b) - do-
 c) - do-
55. a) Joseph
 b) To save mankind/ Man's salvation
- c) Being kind/ obedient/ helpful/ loving/ caring/ trust worthy
 Or: a) Abdallah/ Abdullah
 b) 40 years
 c) -do- as (c) above