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English Revision

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School:

Year:

Table of Contents

PAPER 1	3
PAPER 2	12
PAPER 3	23
PAPER 4	35
PAPER 5	45
PAPER 6	56
PAPER 7	66
PAPER 8	75
PAPER 9	85
PAPER 10	93
PAPER 13	117
PAPER 14	126
PAPER 15	137

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PAPER 1

SECTION A

<u>In numbers 1 – 10, use the correct from of the word to complete each</u> sentence.

<u> </u>		
The P.3 pupils are	story books in their	
classroom. (read)		
Jackie lost	new pen last week. (she)	
Timothy saw five	and reported to the police	
station. (thief)		
That supermarket is	than our shop. (big)	
When it was raining, we we	alkedand went	tc
dining. (slow)		
Our nurse has	the sick boy to the hospital. (take)	
How many	_are in this sub – county? (hill)	
An ostrich is the	bird in the world. (fast)	
Sarah has written four	today. (compose)	
My sister	to her school by taxi every day. (go))
n a correct word to complet	<u>e each sentence</u> .	
When we finish collecting	books, we put them the	
teacher's table.		
Both a sheep	a pig, have fats.	
Julius has	egg and a mango.	
Please, wait	the teacher to come.	
Musoke likes running more	esinging.	
nge the words in alphabetic	cal order.	
dog, hen, cat, goat		
	classroom. (read) Jackie lost	The P.3 pupils arestory books in their classroom. (read) Jackie lostnew pen last week. (she) Timothy saw fiveand reported to the police station. (thief) That supermarket isthan our shop. (big) When it was raining, we walkedand went clining. (slow) Our nurse hasthe sick boy to the hospital. (take) How manyare in this sub – county? (hill) An ostrich is thebird in the world. (fast) Sarah has written fourtoday. (compose) My sisterto her school by taxi every day. (go) In a correct word to complete each sentence. When we finish collecting books, we put them the teacher's table. Both a sheep a pig, have fats. Julius has egg and a mango. Please, wait the teacher to come. Musoke likes running more singing. Inge the words in alphabetical order.

17.	weather, rain, crop, sunny
For r	numbers 18 – 20, give the opposite of the underlined word.
18.	Eve is a <u>short</u> girl
19.	The work you wrote is very good.
20.	Your <u>mother</u> wants to talk to you
<u>ln nu</u>	umbers 21 and 22, write the full form of the following.
21.	isn't
22.	Feb
	nge the words to form a meaningful sentence.
23.	playing my football is sister.
24.	go on school foot to I.
Give	e the plural of the following words.
25 .	tomato
26.	monkey
27.	chief
<u>Punc</u>	ctuate the following sentences.
28.	my teacher is mr Sali
29.	Ruth and amina are friends
30.	why are you shouting

Esther is bright. Jerry is bright. (Begin: Both)
That is the soldier. He killed the thief. (Join usingwho
The boy is playing in the rain. (Use:boys)
Your dog was very slow. It did not catch me.
(Rewrite usingtooto)
I like writing. I like reading more. (Usethanth
We are eating food now. (Endyesterday.)
Thomas cried. He fell down. (Usebecause)
That is the church. We pray from there. (Usewhere)

OKOT	went to the market. He bought a new watch.
(Use.)
This is	the car. It knocked a woman yesterday. (Usewhich
There	isn't any sugar in the tea. (Usesome
Sunsh	nine is important. Rain is important. (Useasas
Abbe	ey was planting millet. Jane was cleaning the house.
(Begi	n: While)
My n	ame is Kabata. (form a suitable question)
The d	river went slowly. He caused an accident. (Usebut)

48.	Maurice has a beautiful dress. (Underline the adjective)					
49.	Mary has a bag. Mary has a tin. (Use:and)					
50.	One by one(complete correctly)					
5 1.	Read the story below and use it to answer questions in full					
	<u>sentences</u> .					
	The Clever Animals					
One	day, the lion, the monkey and the elephant were friends. They					
wan	ted to grow beans, maize, yams and sisal in their garden. So they					
dec	ided to divide their land into three different pieces. The elephant					
quic	kly said, "I will take the rocky place which is hard so that I don't get					
dirty	• "					
"I wi	ill take the swampy land which does not need a lot of digging," said					
the l	lion. When I am hungry, I will eat fish from the swamp. The monkey					
took	the garden. The lion had a lot of yams, little maize and few beans					
bec	ause beans do not grow well in the swamp. The monkey harvested a					
lot o	f maize, beans, some yams and sisal. The elephant was sad because					
his s	eeds did not grow.					
Que	stions					
1.	What is the story about?					
2.	How many animals are in the story?					

Who	planted in the swampy area?	
Why	do you think the elephant was sad?	
Whi	ch seeds did the animals want to grow?	
Give	e the past tense of these words.	
	take	
	gete a small word from these words.	
(a)	bean	
(b)	monkey	

2. <u>The no</u>	<u>otice</u>	below was on the school gate of Bwera Primary			
schoo	ol. Us	se it to answer questions in full sentences.			
То	:	Parents! Children,			
Title	:	Child abuse is on the rise.			
Children	Children : Be careful, move in groups and avoid mov at night.				
Parents	:	Take care of your children.			
Magezi A	hme	ed, Chairman LC1 Bwera Village			
Wednesd	lay, 2	2 nd August 2017			
2. Where	e wa	s this notice?			
B. Why s	Why should children move in group?				
4. What	What are parents told to do?				
5. Who v	Who wrote the notice?				
S. On wh	On which day was the notice put on the gate?				
 7. In whi	In which month was this notice written?				

8.	What should children avoid?
9.	Why is it dangerous for children to move at night?
10.	Write this short form in full. L.C.
53. <u>U</u>	se the words below to fill in the gaps.
	Soap, hair, shoes, we, sweep, clean, smart, uniform, iron, nail cutter
We c	are good childrenare in Primary Three. We
are e	everto have a
bath	. Bathing helps us to be clean and healthy. We cut our
	short and we use ato cut our finger
nails	. Ourare always clean. We polish them with shoe
polis	h using a brush. We are alwaysbecause we wash our
unifo	orms andthem. Before we go to school, we
	our rooms with a broom. We are also disciplined and we
lister	n to our teachers, parents and other elders. We do not fight friends.
We c	are not like those boys who beat others in the field.

(a)	He grows his flowers in the wet season.
(b)	Mr. Motti is a florist.
(c)	He harvests the flowers and sells them.
(d)	He looks after his flowers very well.
(e)	When his flowers are ready,
(a)	
(b)	
(c)	
(d)	
(e)	
54(В)
(a)	And when we are safe, we learn well.
(b)	They are important because of many reasons.
(c)	Policemen are important in our community.
(d)	This security enables us to be safe in school.
(e)	One of them is keeping peace and security in the area
(a)	
(b)	
(c)	
(d)	
(e)	

PAPER 2

SECTION A

SUB-SECTION I

<u>Fill</u>	<u>in</u>	<u>the</u>	gaps	correctly.	•
			_		_

1. W	here my book?
2. Bo	oth Joy Cathy are girls.
3. Sł	e prefers swimming jogging.
4. H	e is looking his flowers.
5. Th	ere isn't sugar in the bowl.
<u>Use </u>	he correct form of the word in brackets.
6. M	atovu is than Mubiru. (tall)
7	dry their seeds in the sun. (farm)
8. Sc	ırah is netball. (play)
9. A	friend of has gone to town. (me)
10.	Muthoni her teeth every morning. (brush)
<u>Arra</u>	nge the words in alphabetical order.
11.	food , ape , bell , girl
12.	duck , doll , dung , desk
<u>Give</u>	the opposite of the underlined words.
13.	Her <u>mother</u> is very friendly.
14.	I have bought an <u>old</u> pair of shoes.
<u>Write</u>	in full.

15.	Mon
16.	didn't
17.	e.g
<u>Write</u>	the sentences correctly.
18.	fast she runner is a.
19.	Mr. is father my Musisi.
20.	girl Susan an is obedient.
Give	the plural of the underlined words.
21.	We have a <u>toy</u> at home.
22.	The <u>bench</u> is broken.
23.	The injured <u>child</u> was taken to hospital.
Punc	tuate correctly.
24.	i shall be there on Tuesday
25.	atim went to Nairobi last week
<u>Unde</u>	erline the odd man out
26.	spoon , kettle, fork , leaf
27.	Betty , Alex , John , Peter

Re-w	rite giving one word for	the underlined group of words.
28.	Evelyn sells <u>chairs</u> , tab	les and cupboards
29.	The <u>young cat</u> is crossi	ng the road.
30.	Paul was sick for a <u>peri</u>	od of seven days.
Cons	struct sentences using th	ne words.
31.	to	
32.	two	
Mak	e four sentences from th	ne table.
	A florist	catches fish from a lake.
	A carpenter	looks after sick people
	A nurse	sells flowers
	A fisherman	makes furniture
33.		
34.		
35.		
36.		
<u>Fill in</u>	the gaps with 'has' or 'l	<u>have'</u>
37.	Why	you beaten him?
38.	Dorah	
39.	My teacher	collected all the books.
40 .	They	gone to Masaka.

Re-v	vrite as instructed in the brackets.
41.	Dan had a book. He did not read it. (Use:but)
42.	We looked for the girl. She stole our pens. (Use:who)
43.	Peter is a big boy. John is a big boy. (Use:and)
44.	My shoes are as white as (Complete correctly)
45.	Betty is a kind girl. Nina is a kind girl. (Begin: Both)
46.	The dog is barking. It is hungry. (Use:because)
47 .	A bee is an insect. (Begin: Bees)
48.	Monica threw the stick. It was used to beat the snake. (Use:which)
49.	The doctor treated the sick man. (Use:is treating)

50.	Mother was cooking food. Father was reading a newspaper.
	(Use:)
	SECTION B
5 1.	Read the story and answer the questions about it in full sentences.
In Bu	unafu village, there lived a brother and a girl whose parents did not
wan	t to take them to school. The boy was James and the girl was Jolly.
They	wanted to be in school but they never got a chance. They used to
stay	at home while their parents went to look for food as the other village
child	dren went to school.
One	day, James and Jolly found a book in a forest when they were
look	ing for fruits to eat. It had very beautiful pictures in it. They wanted to
	w what was written in the book but they could not read a single
word In th	e evening when the rest of the children returned from school, Jolly
gav	e one of the girls the book to read for them. As soon as the girl
start	ed to read, Jolly and James started smiling. It was an interesting
story	v. This increased their interest to go to school.
<u>Que</u>	<u>stions</u>
1 V	Who are the two children in the story?

2.	Where did they live?
3.	Why didn't the parents take James and Jolly to school?
4.	What did the children see in the book?
5.	What did James and Jolly find in the forest?
5 .	What were the children looking for in the forest?
7.	Why do you think James and Jolly smiled when the girl started reading the book?
3.	Write the opposite of; a) brother –
9.	b) beautiful –

52 .	A: Re-arrange the sentence below correctly.
	1. His mother took him to the hospital.
	2. And he was brought back home.
	3. One day, John fell sick.
	4. The doctor treated him.
	5. He told his mother about the sickness.
	1
	2
	3
	4
	5
	B: 1. She met a wolf ,
	2. Megan went to the forest
	3. Then he shouted for help
	4. It made a scary noise
	5. On her way to the forest,
	1
	2
	3
	4
	5.

53.	Read this re	port and	answe	r the questions in	full sentences.	
	School		: 7	Zombo Primary Sc	chool.	
	Child's nam	ne	: 1	ga Pasikale		
	Class		: 1	P.3 Silver		
	Class teach	ner's nam	ne:	Mr. Male Pius		
	SUBJECTS	MARKS	AGG	COMMENTS	TEACHER'S NAME	
	Maths	70	3	Aim higher	Mr. Male Pius	
	English	90	3	Good	Mrs. Ndezi	
	Literacy I	70	3	Aim higher	Mr. Oti	
	Literacy II	96	1	Very good	Mr. Male Pius	
	Total	326	9			
	Questions 1. For which	h school	is the a	bove report?		
						_
	2. Whose re	eport is sh	nown a	bove?		
						_
	3. In which	class is t	his child	d?		
	4. Who tead	ches Lite	racy I?			

5.	Who is Iga's class teacher?	
6.	What was Iga's best done subject?	
7.	(i)	
8.		
9.	Write 326 in words.	
<u>C</u>	omplete the story using the words below.	
ſ	from , many , cows , farmers ,	
	Sell, lorries, held, market, city, money	
/ W	Vednesday, there is a big p	lace where
ole	go to buy and sell different items. It is	in a
alc	ong the road in Mpigi Town. Sellers come from Ko	ampala
	with items nicely packed and load	ed on
	The buyers also come	the
	6. 7. 8. C	8. How many subjects does Mr. Male Pius teach? 9. Write 326 in words. Complete the story using the words below. from , many , cows , farmers , Sell, lorries, held, market, city, money Wednesday, there is a big

ville	ages aroun	d the tow	n. The	sellers bring	items from	
saf	ety pins to b	oig anima	ls like	·	Market days are	
ver	y enjoyable	e especia	lly at	the end of the mo	nth.	
The	•	se	ell the	ir crops at the mar	ket to get money. The	
her	dsmen sell	animals.	The fis	h mongers	fish. It is a	
big	day for sho	ps in Mpi	gi Tov	vn. Those who sell	cheap things make a lo	ł
of _		but	lhose	who sell expensive	e things only sell a few	
iter	ms.					
55 .	Read the	notice be	elow c	carefully and answ	<u>er the questions about it</u>	
<u>i</u>	<u>n full senter</u>	nces.				
		CLASS D	 AY	CLASS DAY		
				Nakulobi Primar	/ School.	
		Date	:	Saturday, 7 th Aug	gust, 2016	
		Time	:	10:00 a.m. – 4:00	p.m.	
	<u>N.B</u> :	Prefects	shall	welcome the pare	nts.	
		All parer	ıts are	invited		
			2 nd	July, 2016		
			Hec	adteacher		
Į						
_	1 !					
	<u>estions</u>					
1. \	What is the	notice ab	out?			
-						-
-						
2.	wnich scho	oi is ment	ioned	in the notice?		

3.	When will the class day be held?
4.	At what time will the class day start?
5.	Who is inviting the parents?
6.	Who will welcome the parents?
7.	In which month will the class day be held?
8.	When was this notice written?
9.	Why are parents invited for the class day?
10	. Which month is before the one in the notice?

PAPER 3

SECTION A.

<u>Use the correct form of the words in the brackets to complete the</u> sentences.

<u>en</u>	<u>lences.</u>				
	My	_ are all wrapped. (book)			
2.	The teacher is	on the chalkboard. (write)			
3.	Mother	food yesterday. (cook)			
1.	Alex is	than Ben. (tall)			
·).	Mr. Matovu is a	(farm)			
}e-	arrange these words in o	alphabetical order.			
).	pod , pan , put , pen				
7 .	red , green , orange , blue				
ill i	n the gaps with a correc	ct word.			
8.	A young	is a kitten.			
•	John is playing	his toy car.			
0.	She is older	my brother.			
)iv	e the opposites of the u	nderlined words in the sentences.			
1.	I have a <u>big</u> rubber.				
2.	He is <u>sitting</u> on a mat.				
3.	Your shirt is <u>dirty</u> .				

14.	It is _	O'clock.		
15.	11 12 1 10 2 11 is c	ıpast ten O'clock.		
Re-arrange these words to make correct sentences.				
16.	flower this a is.			
17.	friend a my teacher is			

Write the short forms of these words.

- 18. is not _____
- 19. we aETI98 503.1 669.54 reWmBITE11 13.98 Tf110 0 1 64.14 724.68 Tm02T4.

23.	My uncle is a <u>person who builds houses</u> .		
24.	I was born in the last month of the year.		
25.	David's father bought <u>pineapples</u> , <u>mangoes</u> and <u>melons</u> .		
<u>Use</u>	'many' or 'much' to com	plete these sentences.	
26.	How	money do you have?	
27.	There aren't	hills in our village.	
28.	Does Mary have	sugar in the bowl?	
<u>Writ</u>	e these numbers in word	<u>s.</u>	
29.	11		
30.	O. 2		
		<u>Sub-section II</u>	
Re-	write the sentences as ins	structed in the brackets.	
31.	We wash utensils at hom	ne. We wash clothes at home. (Join the	
	sentences using:)	
32.	A cat is small. A rat is sm	aller. (Join the sentences using:	
	than)	
33.	We did not go out. It wo	as raining heavily. (Join the sentences	
	•	because)	

This is the teacher. He writes well. (Join the sentences using:
,
)
A book is useful. (Begin: Books)
Your shirt is as white as
(Complete the sentence correctly.)
peter and ali are good boys. (Punctuate the sentence correctly.)
She has a dress. It does not fit her. (Join the sentences using
which)
She came late. She did all the work. (Join the sentences using:
but)
Sam is my friend. Tom is my friend. (Begin: Both)

	Shina hurt herself. She was playing. (Join the sentences usin			entences using:
•••••	when)	
<u>Make</u>	<u>meaningfu</u>	I sentences from t	<u>he table be</u>	<u>low</u> .
		carpenter	makes	clothes
		teacher	cooks f	ood.
	Α	pilot	makes	furniture.
		tailor	teache	s children
		cook	flies a p	olane.
	his table co	orrectly		
oig	ilis iable co			biggest
		better		best
hort		shorter		~ 55.

SECTION B

51. Read story below and answer the questions in full sentences.

It was the first day of term one. Pupils of Primary Three at Greenhill Academy wanted to know the names of their teachers. One of the <u>new</u> teachers came into class and greeted them. He was <u>tall</u> and happy.

He told them he was Mr. Lubega Tom and he was going to teach them English. He then told them a story about a spirit. It was a very funny story and all the children laughed. This was at 9 O'clock on Tuesday.

The children liked Mr. Lubega because of the story. He also looked kind and friendly. The children got used to him quickly. After break tea, Mr. Lubega taught English and gave the children an exercise about good behaviour.

Isaac did not have a pencil. He did not write the work. He told Mr. Lubega. Mr. Lubega got a pencil from Sarah. She had two pencils. She helped Isaac and he wrote the work.

Questions.

a)	Which pupils wanted to know their teachers?
b)	On which day did the teacher enter the class?

At what time did he go to class?
Who did not have a pencil?
What was the name of the teacher?
Which subject did the teacher teach?
How many pencils did Sarah have?
What was the story about?
the opposite of these words. tall new

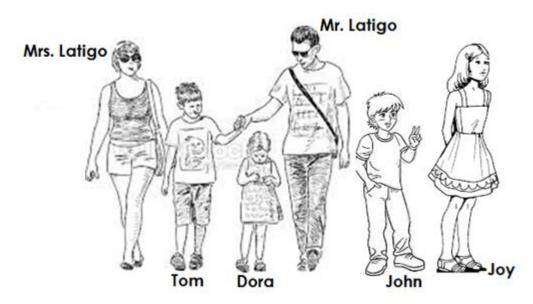
epare myself en I wake up, I go to school. eet my parents. y my prayers. B ash my clothes first.
en I wake up, I go to school. eet my parents. y my prayers. B
Be to school. Be to
eet my parents. y my prayers. B
my prayers. <u>B</u>
<u>B</u>
<u>B</u>
<u>B</u>
<u>B</u>
<u>B</u>
ash my clothes first.
tly, I iron my clothes.
ery weekend,
my weekend homework.
er washing,

53.	Read the poem carefully and answer the questions in full		
	sentences.		
	Pat's Dog		
	Toxin is Pat's dog Two years old.		
	It is	s black and brown	
	Та	ll and runs fast.	
When Toxin sees a stranger, It barks loudly. During the day,		nen Toxin sees a stranger,	
		parks loudly.	
		ring the day,	
	Tox	xin keeps in a kennel.	
Toxin feeds on meat and bones.		xin feeds on meat and bones.	
	It g	guards the home.	
Pat loves Toxin very muc		t loves Toxin very much.	
		Rona , P.3	
<u>Que</u>	<u>estions.</u>		
1.	What is the poem about?		
2.	How many stanzas do	es the poem have?	
3.	How old is Toxin?		

_	What does Toxin feed on?
_ V	What does Toxin do?
_ V	Who wrote the poem?
— Н	How many lines are in the third stanza?
_ V	Who loves Toxin?
_ C	During the day, Toxin keeps in a (Complete correctly.)

54. <u>Study the picture below carefully and answer the questions in full sentences.</u>

Latigo's family



Questions.

- 1. What is the picture about?
- 2. How many people are in Mr. Latigo's family?
- 3. Who is the youngest child?
- 4. Who heads this family?
- 5. How many children are in this family?

	6.	Who is Mr. L	atigo's wife?	
7.	— Но	w many boys	are in Mr. Latigo's family?	
8.	Wr	ite the names	of the girls in this family.	
9.	Wh	nat do childre	n do in a family?	
55.	55. <u>Use the words in the box below to complete the story correctly.</u> furniture , carpenters , write , village , buildings			
		Lisa , sick ,	people , sell , important.	
Му	nan	ne is	I live in Kansanga in	
Makindye Sub-County. There are a lot of different in				
my Sub-County.				
There are, fishmongers , brick makers , teachers ,				
Doctors , nurses , builders and others.				
All t	All these people are to us. Carpenters make			
			_ , brick makers make bricks for	
doc	tors	s treat the	people ,teachers teach children to	
read	d ar	nd	while fishmongers	
			_ fish.	

PAPER 4 **SECTION A** Fill in the missing letters. Ch ch 2. b__sk___t 1. Use the words in the brackets correctly. How many ______does a goat have? (ear) 3. Our rector is a very good______. (lead) 4. Sarah is _____than Mary. (fat) **5**. What are you ______in the bedroom? (do). 6. Choose the correct word from the brackets. We ate_____at the party yesterday. (meat meet) 7. The is shining brightly today. (son, sun) 8. Did you _____what the teacher said? (hear, here) 9. <u>Arrange the following words alphabetically.</u> 10. box , gate , hen , fish 11. cup, cake, cost, cell Give the plural of the underlined words in the following sentences. 12. Her tooth was aching badly. 13. She bought a pink dress from the market. Complete the sentences using "were" or "was." 14. The pupils very happy to see their teacher. It a very cold morning. **15**.

16.	Jerry and Jacob	_the best swimmers.		
Circle the odd man out.				
17.	ear, tongue, hand, boy.			
18.	teacher, doctor, school, driver.			
<u>Fill in the blank spaces with the most suitable words.</u>				
19.	We prefer food	drinks.		
20.	Have you carried	umbrella today?		
21.	Kato is suffering	malaria.		
<u>Write</u>	<u>in full.</u>			
22.	Mon			
23.	Sch			
<u>Re – </u>	arrange the following words to m	ake good sentences.		
24.	to the market going is Mummy now.			
25.	seen have ever you wolf a?			
Re-write and punctuate the sentences correctly.				
26.	james lives in nankulabye.			
27.	did he attend the meeting on Tuesday			
Give	the opposite of the underlined w	ords.		
28.	I was <u>late</u> for school today.			
29.	Her clothes are very <u>dirty</u> .			

	SUB-SECTION II
ľ	rite the sentences as instructed in brackets.
	Deo is smart. James is smart. (Join using:and)
	Here is the man. He abused our teacher.
	(Join using:)
	Okello had no shoes. He didn't attend the party.
	(Join using:)
	My father's name is Mr. Mugisha. (Form a good question).
	As hot as (Complete correctly
	Sarah is ten years old. Jane is ten years old.
	(Begin: Both)
	Fred had money. He did not buy food. (Join using:but

An elephant is a large animal. (Begin: Elephants)
Dog is to puppy as cow is to	(Complete sensibly
This is the house. We live here .	(Use:)
Angella is the girl. Her money g	ot lost.
(Join usingw	nose)
My book got lost. (Underline the	e noun in the sentence).
Jolly has a pen. It can't write. (I	Use)
Sonko ate chips. Sonko ate chic	cken. (Join usingand

		to school every day.
Tendo	goes	to church on Sunday.
I		swimming twice a week.
We	go	to the market every Friday.
She		to the beach during holidays.
		SECTION B
ead the p		
ead the puestions	oassage be	SECTION B Plow carefully and in full sentences, answer
ead the puestions	oassage be that follow. atched a file	SECTION B Flow carefully and in full sentences, answer m on television until midnight. She went to be
ead the positions of the actions of the action was also actions of the action of the a	oassage be that follow. atched a film midnight.	SECTION B

Ą	gatha woke up at 10:00 o'clock, dressed up in a hurry without
br	ushing her teeth, bathing and eating breakfast. She ran to school
ar	nd reached at 11.00 o'clock. All the children laughed at her and
th	e head teacher punished her for coming late and being shabby.
Qı	<u>uestions</u>
	Who had a bad day?
2.	Who is Agatha's friend?
3.	When did Agatha wake up?
4.	On which day was Agatha late for school?
5.	Why did Agatha leave Tina at home?
6.	Who punished Agatha?
7.	Why do you think Agatha was punished?

 Write two words from the word, Breakfast. (i)		
 A. Arrange the following sentences to make a good story. 1. The teacher stopped them. 2. The headmaster invited their parents and punished them 3. Yesterday, I saw two boys fighting. 4. He took them to the headmaster's office. 5. I went and called the teacher. 2	9.	Write two words from the word, Breakfast.
 The teacher stopped them. The headmaster invited their parents and punished them Yesterday, I saw two boys fighting. He took them to the headmaster's office. I went and called the teacher. 		(i)(ii)
 The headmaster invited their parents and punished them Yesterday, I saw two boys fighting. He took them to the headmaster's office. I went and called the teacher. 	<u>A.</u>	Arrange the following sentences to make a good story.
 Yesterday, I saw two boys fighting. He took them to the headmaster's office. I went and called the teacher. 	1.	The teacher stopped them.
 4. He took them to the headmaster's office. 5. I went and called the teacher. 1	2.	The headmaster invited their parents and punished them
5. I went and called the teacher. 1	3.	Yesterday, I saw two boys fighting.
 	4.	He took them to the headmaster's office.
2. 3 4. 5. Barray 1. I greet my teacher. 2. When I reach school everyday, 3. And hand in my homework books. 4. Then I sit down.	5 .	I went and called the teacher.
3 4. 5. B 1. I greet my teacher. 2. When I reach school everyday, 3. And hand in my homework books. 4. Then I sit down.	1.	
 4. 5. B 1. I greet my teacher. 2. When I reach school everyday, 3. And hand in my homework books. 4. Then I sit down. 	2.	
 I greet my teacher. When I reach school everyday, And hand in my homework books. Then I sit down. 	3	
 I greet my teacher. When I reach school everyday, And hand in my homework books. Then I sit down. 	4.	
 I greet my teacher. When I reach school everyday, And hand in my homework books. Then I sit down. 	5.	
 When I reach school everyday, And hand in my homework books. Then I sit down. 	<u>B</u>	
3. And hand in my homework books.4. Then I sit down.	1.	I greet my teacher.
4. Then I sit down.	2.	When I reach school everyday,
	3.	And hand in my homework books.
5. To do the morning work.	4.	Then I sit down.
	5.	To do the morning work.
	2.	

	3.		
	4.		
	5 .		
53.	The	notice below appeared on the notice board on Monday, 24th	h
	Marc	ch, 2017. Use it to answer the questions that follow.	
		Class day! Class day!	
	All p	parents and guardians are hereby informed that our class day	/
	will t	ake place on 30 th April, 2017.	
	Time	e: 8:00 a.m. – 5:30 a.m.	
	Plac	e: classrooms	
	In ch	harge: Class teachers	
	Com	ne and check your child's academic progress.	
	Head	d teacher Greenhill Academy.	
	Ansv	wer in full sentences.	
	1.	What is the notice about?	
	2.	Where was the notice?	
	3.	When was it written?	
	4.	Who are informed?	
	- •	·	

5.	Who	wrote the	above not	ice?	
6.	Wher	n will the c	lass day to	ake place?	
7.	At wh	nat time w	ill it begin?	•	
8.	Wher	e will the o	class day I	oe conduc	ted?
9.	Who	are in cha	rge of the	class day?	
10.	Why	do you thi	nk parents	should co	me on this day?
	the wo		in the box	to comple	te the guided
go	es	has	nine	wild	Father

Musa is	years old. Heto
Kindercare Elemento	ıry school. Musathree
brothers and four siste	ers. Musa's parents are both police officers in
Kampala. They keep	and order. His parents do
not stay	home all the time. So, they stay with
	maid.
Musa is a very	boy because he always helps the
house maid to sweep	the compound and
the utensils. Wheneve	er their parents come, they always go to the
zoo to see	animals. Their mother and
like	them because they are well behaved
children.	

	PAPER 5
	SECTION A:
<u>Use</u>	the words in brackets to fill the gaps.
1.	Susan her teeth daily. (brush)
2.	The Primary three pupils are the compound.
	(clean)
3.	Lake Victoria is the in Uganda. (big)
4.	Some grow crops in wetlands. (farm)
5.	He is my teacher. (good)
<u>In n</u>	umbers 6 – 8, fill in the missing letters.
6.	b nch 7. snrise 8. villge
<u>Writ</u>	e the plural of the underlined word.
9.	Jane's <u>foot</u> can't fit in small shoes.
10.	Pick the <u>leaf</u> from the floor.
<u>Fill i</u>	n with a correct word.
11.	Go and borrow a of scissors from our neighbour.
12.	I am not interested dancing.
13.	Joel should take his shoes to the for mending.
14.	Oketch is standing a stone.
15.	old are you?
Arro	inge in alphabetical order.

 $team\ ,\ till\ ,\ toil\ ,\ talk$

accident, axe, chalk, bench

16.

17.

<u>In nu</u>	umbers 18 – 20, write in full.
18.	won't 19. Mr
20.	e.g
<u>Und</u>	erline the odd one.
21.	books , fire , ruler , pen
22.	eyes , nose , fish , mouth
Give	e the opposite of the underlined word.
23.	My sister is very <u>tall</u> .
24.	Imran is a <u>weak</u> boy.
<u>ln nu</u>	umbers 25 and 26, punctuate the sentences correctly.
25.	where are you going
26.	i shall go to masaka next week.
<u>In qu</u>	uestions 27 and 28, give a single word for the underlined group of
word	<u>ds.</u>
27.	We saw many <u>cows</u> , <u>sheep</u> , <u>goats and pigs</u> on the farm.
28.	Daddy has gone to buy <u>meat of a cow</u> .

Use '	some' or 'any' to complete	the sentences.
29.	There is	tea in the flask.
30.	There aren't	oranges in the basket.
31.	There isn't	solar functioning in this village.
32.	We have	water in our small pot.
33.	That bus is as slow as	(complete
corre	ectly)	
Re-w	rite the sentences as instruc	cted in brackets.
34.	The prefect is happy. The te	eacher is happy. (Begin: Both)
35.	They write neatly. (Use:)
36.	Megan is sick. Mable is sic	k. (Join using:)
37.	The child could not go outs (Use:becau	side alone. It was very dark.
38.		not finish the work now. (Use:

39.	Robert likes dancing more than singing. (Use:prefers)
40.	The cat ate fish. (Begin: Fish)
41.	I am nine years old. (Begin: How?)
42 .	James is bright. He is not proud. (Begin: Although)
43.	Rose is fat. Her mother is also fat. (Join usingasas)
44.	Grace was reading a book. Joy was sweeping the house. (Join using:while)
4 5.	My uncles car is white. (Punctuate the sentence correctly.)
4 6.	This is the girl. Her mother went to Mubende. (Use:whose)

47.	You can go home now. Do not play on the way.							
	Join using:but)							
48.	That is the man. He helped us yesterday. (Join							
usin	g:who)							
49.	This house belongs to Peter. It is							
	(Complete the sentence correctly)							
50 .	Late comers eat (Complete the							
	proverb.)							
	SECTION B							
5 1.	Read the story below and answer the questions that follow in full							
	sentences.							
	THE LAZY MAN							
Onc	e upon a time, there was a man who did not want to work. His name							
was	Kapere. One morning, he walked round the village greeting people							
who	worked in their gardens. Every day, he would tell them not to dig							
too	much because they would grow old very fast.							
Duri	ng the harvest season, he could ask people for food. Everybody							
gav	e him food. He sold some and used the money for buying beer to							
drin	k. One day the villagers met and agreed not to give him any more							
food	d. He was hungry and very sad. He asked for a piece of land from Mr.							
Ben	and started growing his own crops.							

Wh	nat is the story about?
Wh	nat did Kapere do in the morning?
Wh	y did he tell people not to dig too much?
In v	which season did he ask for food?
Wh	nat did the lazy man use the money for?
Wh	no gave Kapere a piece of land?
	ve the plural of the following words
(i) (ii)	garden man
	man ny do you think he started growing crops?

-	Arrange these sentences to make a meaningful story.							
	Analige mese semences to make a meaningtor story.							
_	a. And she tells her to sit in the class.							
_	b. Anita bathes at 7 o'clock.							
_	c. Anita wakes up at 6:30 a.m every day.							
	d. She goes to school at 7:45 a.m every day.							
	e. Her classteacher welcomes her.							
_								
_								
_								
_								
	<u>B</u>							
a. L	Later in the evening, he counts the goats and brings them home							
o. <i>N</i>	Mr. Peter is a shepherd.							
:.	He puts on his clothes and takes his breakfast.							
d. F	He leaves his warm bed early in the morning.							
e. <i>F</i>	e. After breakfast , he takes his goats for grazing.							
_								

53. Study the graph below and answer the questions. **BRUNO'S FARM** 40 Number of animals 35 20 20 15 10 10 5 **Pigs** Sheep **Cows** Goats **Rabbits** Types of animals **Questions.** What is the graph about? 1. Who is the owner of the farm shown on the graph? 2. How many types of animals are shown? 3. How many pigs are on the farm? 4.

5.

Why do farmers keep cows?

6.	How r	How many sheep are kept on this farm?									
	Give the young ones of the following;										
7.	goat					{	B. cow				
	Form f	two	small wo	ords	from t	his w	ord.				
9.	goat:	a)				_ b) _				
54 .	<u>Use the</u>	wc	<u>rds belov</u>	v to	<u>comp</u>	lete t	<u>he sto</u>	<u>ry</u> .			
	the	,	shade	,	play	ing	, r	near	,	cows	
	milk	,	hooks	,	hot	,	fruit	,	kra	ıal	
Му	name is	Kir	ntu. Our h	ome	e is				_ the	river. I e	enjoy
cat	ching fis	hυ	sing				Our	garde	en is	along th	e river.
The	re are m	an	У			t	rees. W	le kee	p do	mestic	animals. I
like	grazing				_ and 9	goat	s. We a	ılso cli	imb f	ruit trees	s but my
siste	ers prefe	r				hi	de and	l seek	. Whe	en it is	
			, we	sit iı	n the tr	ee _				and res	st for a
whi	le. When	th	e sun sets	in _				e	venir	ng , we t	ake back
the	animals	to	the			•	I later	help r	ny fa	ither to	
			the	cov	vs and	my :	sister h	elps n	nothe	er to coc	ok food.
55 .	Read	the	e letter an	d a	nswer '	the c	<u>vestio</u> i	ns in fu	ıll se	<u>ntences</u>	<u>•</u>
Gre	een hill <i>A</i>	٩cc	ademy,								
P.C).Box 749	90,									
Ka	mpala.										

7th November, 2016
Dear brother Austin,
I am happy to write this letter to you. I would like to thank you for the
letter you sent on my 9 th birthday last month. Life at school is very good.
Our school has electricity now. When it was fixed, we felt very happy
and danced all night. We are not worried of the dark when crossing to
the classroom. We can now study during the night and sleep at 10:00
p.m.
Our teachers are very kind and teach us well. They tell us to work hard in
order to be promoted to P.4. I would like to be a doctor when I grow up
and that is why science is my best subject.
I hope you also work hard in your school.
From your sister
Prilla.
Questions
. Who wrote the letter?
2. To whom was the letter written?

	In which school is the writer?
	Who is the writer's brother?
	How is life at the writer's school?
	Give opposite of these words
	a) Happy b) Good
•	Why did the writer write this letter?
	How old is the writer?
	When was this letter written?

	PAPER 6						
Fill in the missing letters.							
1) d_ visi_ n	2) d-ct-r						
Use the words in brackets	Use the words in brackets correctly to complete the sentences.						
3) Apio is	to school now. (go)						
4) Kato	his shirt every evening.						
(wash)							
5) The policeman	the cars last night. (stop)						
6) We	the bench yesterday. (carry)						
Underline the odd one ou	<u>ıt</u> .						
7) cow, goat, snake, pig.							
8) pencil, pen, bens, boo	k.						
Use 'a' or 'an" to compl	ete the sentence.						
9) Kasozi is eating	orange.						
10) My uncle is building	house.						
11) Do you want a mango	o orapple						
12) Read and draw.							
The book is on the to	able.						

<u>Arrange the words to make goo</u>	od sentences.
13) going Where they are ?	
14) kind My is very mother.	
Arrange these words in alphabe	etical order.
15) cup, baby, home, train.	
16) dark, dress, door, desk.	
Punctuate these sentences cor	rrectly,
17) angella is a good girl	
18) whose book is this	
Use "some or "any" to fill in the	e gaps.
19) Moses has bought	milk.
20) There isn't	water in the jug.
21) I will give you	money tomorrow.
the word in brackets correctly t	to fill the gaps.
Ruth is	than Rose . (tall)

24) All the	have been washed. (dress)
Make words using these	sounds.
25)	
th	26)
27)Sh 28)	
Write the opposite of the	word in bracket to fill the gap.
29) I have a <u>pencil</u> in my	bag.
30) The <u>baby</u> is sleeping.	
31) Sam's <u>tooth</u> got broke	en.
Give the opposite of the	word in brackets to fill the gaps.
32) The water in the kettle	e is very (hot)
33) Your	has gone to the market. (sister)
34) Dorothy saw a nurse	the hospital. (inside)
Fill in correctly.	
35) as hot	
as	
36) as busy as	
a	

Make five sentences fi	om the table	below.	7
Mother		reading a book	
The girls	was	peeling cassava	
Jane	were	sitting outside	
David and Andrew		going to church	
	s as instructed	•	
42) Joseph has a ball.	Joseph has a	rope.(useand)
43) My name is Kenne	th . (Begin: Wh	at is?)	
44) She did not come usingbecause	_	was sick. (join	
45) Here is the girl. Her	book got lost.	(Join usingwhose.)
46) That is the boy. He	was the best i	n the class. (Join using	who)

47) Nakato is a twin., Babirye is a twin. (Begin: Both:)
48) John was hungry. He did not eat food. (join using :but)
49) The headmaster entered our classroom. We all stood up. (Begin: When)
50) Ears are to hear as eyes are to)
SECTION B.
51a)Arrange these sentences to make a good story.
a) Later in the evening, they go out to play.
b) They help their parents with housework.
c) Ben and Allan are friends.
d) They also wash their school uniform.
e) When they wake up every Saturday,
a)b)
c)
d)
e)

51b)	
a) Tom	's father bought him a nice toy-car.
a) Last	Friday was Tom's birthday.
b) He k	ept the toy car in his room.
c) He t	hanked his father.
d) Tom	was very happy.
1)	
)	
:)	
52) Re e	ad the conversation and answer questions that follow.
<u> </u>	Betty and Susan.
Suzan	: Hello Betty, good-afternoon.
Betty :	Good afternoon, my friend Susan.
Susan:	Where are you going now ?
Betty:	I am going to see grandmother . She is sick so I am taking
	medicine for her.
Susan :	Oh, dear, what is she suffering from ?
Betty:	She is suffering from cough and malaria.
Suzan:	Let me pray she gets better . Good- bye.

Betty: Thank you, Susan. Good- bye.		
How many girls are talking in the conversation?		
2) Who was the first girl to speak ?		
3)What time of the day do you think it was ?		
4) Where was Betty going ?		
5) What was Betty taking to her grandmother ?		
6) What was grandmother suffering from ?		
7) How many diseases was grandmother suffering from?		
8) Give the opposite of grandmother?		
9) Make two small words from the word <u>good afternoon.</u>		
j)		
ii)		

53) Complete the story using the words in the list.				
(four, Bingo, man, dog, away, strong, house, Mr. Matovu , strangers, bark,)				
There was an old				
had a bigwife.	but he was staying	with his		
They had one	whose name was	Bingo was		
years old. Bir	go was a tall and	dog.		
He used toloudly at other animals and One night. It chased thieves and saved Mr. Matovu.				
54) Study the picture below and answer questions that follow.				
Mrs. Musoke Family. Peter Ruse Ruse 1) How many people are in the picture ?				

2) Who is taking tea?		
3) What is the baby eating?		
4) Who are sitting on stools ?		
5) Write down two fruits in the basket.		
a)b)		
6) Who is eating sugarcanes?		
7) Whose family is shown in the picture	÷ś.	
8)Make small words from this word ted	apot.	
i)	_ii)	
55) Read the stand answer the questio	ns that follow:-	
Solomon and David are brothers. They mother. Their father is Mr. Zziwa. He is c		
Their mother is Mrs. Zziwa. She is a teacher at Banda Primary School. Mr. Zziwa wakes up early and drives to Mulago hospital to treat patients. Mrs. Zziwa walks to school because it is near her home.		

Every Saturday, the family goes to the farm. There, they look after cows, goats, pigs and sheep. They also have hens which lay many eggs. Mr. Zziwa sells his animals and eggs. He gets a lot of money. The dogs guard				
the farm.				
1)Who are the two boys in the story?				
2) Where do Solomon and David live ?				
3) What is the name of Solomon and David's father ?				
4) Where does Mr. Zziwa work?				
5) How does Mr. Zziwa go to work?				
6) Why does Mrs. Zziwa walk to school?				
7) Where does the family go every Saturday?				
8) Name any two animals found on Mr. Zziwa's farm.				
ii)				
9) What does Mr. Zziwa sell to get money?				

PAPER 7 **SECTION A** Fill in the missing letters. 1. sp n 2. FI w r Use "do" or "does" to complete the sentences. We homework before going to bed. 3. I _____physical exercises daily. 4. We _____not like playing chess. 5. Write these numbers in words 6. 20 ____ 7. Fill in the correct prepositions. The cow jumped ______the fence. 8. Rose is standing ______the table. 9. 10. We must listen_____parents. Use the given words in brackets correctly. Kimbowa is _____his clothes. (wash) 11. She a very good poem last year. (write) **12**. The dog _____loudly every night. (bark) 13. He his prayers before sleeping. (say) 14. Write the opposite of the underline word. **15**. The dry clothes were put in the basin. 16. I stay far away from school. **17**. The bad boy did not come today. 18. Daddy bought a very expensive car.

19.	Underline the odd man out.			
	(a) Zebra, turkey, snake, leopard.			
	(b) Pen, books, rulers, cups.			
<u>Pun</u>	ctuate correctly.			
20.	where have you been.			
21.	pamela has lost her bag.			
Arro	ange the words in alphabetical order.			
22.	sun, lorry, animal, teacher.			
23.	pot, pan, pencil, pin. Giv			
e th	ne plural of the word in brackets.	<u></u>		
	The bluewere all stolen. (bag)			
	There are noon the street. (lorry)			
	te in short.			
26.	January			
27.	Cannot			
Coi	mplete correctly.			
28.	as green as			
29.				
<u>Re</u>	– arrange the words and form correct sentences.			
30.	our laid hen ten eggs.			
31.	is good manners to greet it.			

Cor	struct sentences using these words.		
32.	Four		
33. For			
			34.
35 .	Do you knowbody here?		
<u>Re-</u>	write as instructed in brackets.		
36.	Joseph was writing. The teacher was teaching.		
	(Join Using:)		
37.	Musoke is kind. Nambi is kind.		
	(Begin: Both:)		
38.	I did not attend the meeting. I was sick.		
	(Join using:)		
39.	Those are the girls. Their mother died. (Join usingwhose)		
40.	lam eight years old. (Begin: How?)		
41.	Eron had some money. She did not buy food.		

(Join using:	.but)	
New York is a big city. I	Kampala is a big city.	
(Join using:	and)	
That is the teacher. She	punished us. (Join Using;who)	
Month is to year as	is to week. (Complete correctly)	
An ostrich is a heavy bird. (Begin: Ostriches)		
I was going to school. I	met a wolf. (Begin As)	
This is the place. We place	ayed soccer.	
(Join using:	where)	
I like beef. I like chicke	n more. (Join using:prefer)	
My uncle has a car. It n	noves so fast. (Join using:which)	
Charity begins at	(Complete correctly).	

5 1.	<u>Read the story below and use it to answer questions in fu</u>	<u>اار</u>
	sentences.	

Tom and Tracy are brother and sister. They live near Lake Victoria in Masaka District. One day, their father was talking to them. He said, "I don't want you to go swimming in the lake," "Why not father?" Tom asked. It can be dangerous because there are crocodiles in the lake. They can easily kill and eat you. Tracy was afraid, Tom wasn't afraid. He asked his father whether crocodiles are the only dangerous animals in the lake.

His father told them that, there are also hippos. Hippos don't eat people but they attack and kill them. "Is there any other danger in the lake?" Tracy asked her father, "yes" father said you can get a bad disease.

Questions

Who is T	racy?
Where c	do Tom and Tracy live?
What di	d their father tell them to do?
Why do	you think it is dangerous to swim in the lake?

5.	Do crocodiles eat people?		
6.	What is the relationship between Tom and Tracy?		
7.	Where do Tom and Tracy live?		-
8.		o small words from	-
9.	Father What is the story about?		
52. <u>sen</u>	tences.	e dialogue below and use it to answer the questions in	full
	John:	Did you hear the news, Mary?	
	Mary:	What news?	
	John:	Our friend Joseph, was bitten by a snake.	
	Mary:	Is he going to be alright?	
	John:	Yes, I think so. He is back home now.	
	Mary:	Well, let us go and see him.	
Que	<u>estions</u>		
1.	Who are	taking part in the dialogue?	
2.	What is the title of the dialogue?		-

3.	Who did not hear the news?		
4.	Who was bitten by a snake?		
5.	How many people are in the dialogue?		
6.	Where is Joseph now?		
7.	Write the title of the dialogue in capital letters.		
8.	Give the opposite of these words (a) Friend		
	(b) he		
9.	Form a small word from		
	Hear		
54.	Study the shopping list below and	answer questions about it.	
	OKOT'S SHOPP	PING LIST	
	Item	Price in shillings	
	1 ruler	Shs. 1,500	
	3 bars of soap	Shs. 14,000	
	1/2 dozen of books	Shs. 3,000	

Item	Price in shillings
1 ruler	Shs. 1,500
3 bars of soap	Shs. 14,000
½ dozen of books	Shs. 3,000
1 mathematical set	Shs. 2,500
2 kg of sugar	Shs. 12,000
I dozen of pencils	Shs. 2,000
3 boxes of biscuits	Shs. 9,000

Questions

1.	Whose shopping list is shown above?
2.	How much money will Okot pay for a box of biscuits?
3.	How many items are on this list?
4.	How many books are in half a dozen?
5.	How much is a dozen of pencils?
6.	On which item did he spend the highest amount?
7.	What is the total amount of money on the shopping list?
8.	What is the price of a ruler?
9.	Write the plural of the following (i) ruler (ii) list
55.	Read the letter below and answer the questions about it.
	Bugolobi Flat, P.O Box 173, Kampala 20 th June, 2017
	Dear Andrew, How are you and all the family members? I would like to invite you to my birthday. I will be making nine years. It will take place on Saturday, 25th June, 2017. It will start at 2.00 p.m in Garden city Hall.

Come ready for swimming, playing on bouncing castles enjoy ice cream. Come before the cake is cut.						
	Your Friend,					
	Kalanzi Tom.					
	Primary Three.					
Ques	stions.					
a)	Whose birthday is it?					
b)	Where does Kalanzi Tom live?					
c)	When was the letter written?					
d)	In which month was this letter written?					
e)	Where will the birthday party take place?					
f)	On which day will the birthday take place?					
g)	Who is invited to the party?					
h)	How old will Kalanzi Tom be?					
i)	In which class is Kalanzi Tom?					
j)	At what time will the party start?					

PAPER 8 **SECTION A:** Write these words correctly. 1. fshi 2. dsek 3. wnidwo Fill in the correct word to complete each sentence. 4. The teacher is sitting the chair. 5. The tailor has lost a _____ of scissors. 6. Mugisha is shorter _____ Kato. 7. I don't have _____ thing to eat. Write the sentences correctly. 8. is going Brenda to town. 9. tallest a is animal giraffe the 10. come do you from where? Arrange in alphabetical order. 11. cat, oxen, bird, duck 12. bull, bed, basket, bird Write in full 13. Dec. _____ 14. aren't _____ 15. i.e.

<u>Ma</u>	<u>ce a small word from the big word.</u>								
16.	16. flower								
<u>Wri</u>	e one word for the underlined group of words.								
17.	17. The <u>young hens</u> have died.								
18.	3. We went to the <u>place where money is kept</u>								
19.	It took us <u>seven days</u> to get there								
<u>Fill</u> i	n the missing letters.								
20.	n rth 21. p ppy								
Cho	ose the correct word from the brackets to complete the sentences.								
22.	Did they my parents? (sea , see)								
23.	Their mother is happy today. (an , un)								
24.	We ate last night. (meet , meat)								
<u>Re-</u>	write the sentences giving the opposite of the underlined word.								
25.	My father is <u>short</u> .								
26.	This water is <u>cold</u> .								
27.	It is a <u>dirty</u> house.								
<u>Giv</u>	e the plural of the underlined word.								
28.	The blue <u>dish</u> is broken.								
29.	Juma's <u>house</u> is white.								
30.	He jumped on a <u>lorry</u> .								

<u>Sub-section II</u>	
Re-write as instructed in the brackets.	
31. Peter has a bag. Joel has a bag. (Join using:	
and)	
32. James is ten years old. Robert is ten years old. (Begin: Both)	_
33. I like rice. I like peas more. (Join using:preferto)	_
34. The girl is very fat. She can't run. (Join using:too)	_
35. There is some milk in the jug. (Use	
36. She feels scared. She sees a snake. (Join usingwhen)	_

37.	Tina likes cats. I don't like dogs. (Join using:
•••••	but)
38.	This is the man. He stole our car. (Join usingwho)
	That is the dog. It barked last night. (Join usingwhich)
40.	joy and james are friends. (Punctuate correctly.)
4 1.	Tina is very bright. Grace is very bright. (Join using: asas)
	I cannot take this tea. It is very hot. (Usebecause)
	Mary's dress is as as grass. (Fill in rectly)
44.	The dog killed a cat. (Begin: A cat)

	This is the place. My sister was killed. (Join using:where)
	She was going home. She saw a monkey. (Begin: While)
	Better late than (Complete the verb)
	This is a lorry. (Re-write endinglorries.)
	I went to school early. I didn't see the cook. (Begin: Although)
0.	This is the boy. His book got lost. (Use:whose

SECTION B

Read the passage and answer the questions that follow.

A VISIT TO THE ZOO

Last term, we visited the zoo with our teacher Mr. Banata who teaches us English. At the zoo, we saw many animals like elephants, giraffes, zebras, monkeys, snakes and cheetahs.

People pay some money to see animals. There were also birds like the crested crane. These people who visit zoos to see animals are called tourists.

On our way to the zoo, we were excited. We visited some shops, hospitals, markets and mosques. We enjoyed the journey because we learnt a lot. I hope we go back for another visit with my family.

Questions

1)	Who travelled with the children?
2)	Where did they go?
3)	Which subject does Mr. Banata teach?
4)	What do people pay to see animals?
-,	

5)	Which birds did the children see in the zoo?
6)	Were the children excited?
7)	What do we call people who visit zoos to see animals?
8)	Write the title of the story.
9)	Write two words from the word Visit
52 .	Re-arrange the sentences to make a good story.
A:	a. He decided to buy a cake.
	b. At the market , he saw many eats.
	c. Ben was hungry
	d. But the cake was expensive so he did not buy.
	e. He went to the market.
B:	1. And he made a pot.
	2. In holidays, David went to the swamp.
	3. He gave it to his teacher.

	4. On the	first day	of the terr	n, he too	k the p	ot to sch	ool.	
	5. He coll	ected clo	ay from th	e swamp).			
54.	Study the	table ab	out six ch	ildren wh	o rear	<u>hens on</u>	<u>Saturday.</u>	
Na	mes	Joel	Joy	Tom	Bob	Mary	Dan	
Nυ	mber of	sixty	twenty	eleven	thirty	ten	twenty	
he	ns							
•	What is th			2				
•	How man	y chilare	n rear ner	ns?				
	Who rears	s sixty he	ns?					
•	How man	y childre	n rear twe	enty hens	?			

5.	Who rears the l	east numbe	er of hens?	•		
6.	Which day do t	he children	go to the	farm?		
7.	Give the oppo	site of hen				
8.	Why do you thi	nk the child	lren rear h	ens?		
9.	Who are the gi	rls who rear	hens?			
10.	What is the tota	ıl number o	f Tom and	Mary's hens?)	
55.	Use the words b	pelow to co	mplete th	e sentences.		
	coaches	skip	break	clapping	for	
	compound	winners	more	balls	games	
Chi	ldren play man	y	w	hen they are	at school.	They
son	netimes play the	e same gan	nes during		time, lur	nch and
on	their way home	. Children ru	ın short di	stances, they	jump and	
	ropes.	. They throw	and kick		in the	field.
The	y also enjoy hid	le and seek	on the sc	hool		. For the

games, there a	re	and losers. At times, there is				
	_ and shouting	the winners. There can				
be crying and	ighting for losers,	s, but this is not good at all. Some games				
are interesting at school where there is a referee for						
football and		_ to train players.				

PAPER 9 SECTION A.

<u>Use th</u>	e correct	form of	the wo	rd in the	<u>brackets</u>	to complete	<u>the</u>
senter	ices.						

<u>sent</u>	<u>lences.</u>	
1.	Joel is a very good	(dance)
2.	A lion is	than a monkey. (strong)
3.	Who has	my pair of scissors? (take)
4.	Alice has stolen	rubber. (me)
5.	We walked	off the stage after singing. (slow)
<u>Fill i</u>	n the gaps with a word o	or group of words.
6.		_John and Joseph are brothers.
7.	Ruth bought	orange and a mango.
8.	What are you looking	Ś
9.	1	_not been given anything to eat since
	morning.	
10.	How	teachers do you have in your class?
Arra	inge the words in diction	nary order.
	marriage, kneel, danc	
12.	book, bed, bill, bull	
<u>ln n</u>	<u>umbers 13 – 15, use 'sor</u>	ne' or any to complete the sentences.
13.	Grace has	oranges in the basket.
14.	I don't have	money left in my pocket.
15.	There is	food in the kitchen.
<u>Write</u>	e these abbreviations in	full.
16.	Fri	

17.	e.g
<u>Give</u>	e the opposite of the underlined word .
18.	Tom is a <u>short</u> man
19.	The farmer has a <u>big</u> ox on his farm
20.	You should not be <u>quick</u> when walking on a wet floor
<u>Pun</u>	ctuate the sentences correctly.
21.	mary lives at nakawa.
22.	patrick bought a pen a rule and a dog.
	- <u></u>
Give	e the plural form of the underlined words.
23.	We have a <u>puppy</u> at home
24.	The pupils feared the <u>fox</u> near their school
25.	The <u>flower</u> in the vase should be watered
<u>Und</u>	<u>erline the odd man out.</u>
26.	valley, lake pencil, river
27.	Uncle, father, policeman, mother
28.	Teacher, table, chair, stool
<u>Write</u>	<u>e sentences using these words.</u>
29.	has
30.	have
Re-	write as instructed in brackets.
31.	That is the boy. His money was stolen. (Usewhose)
32	lov is neat Carol is neat (Join using and)

Grandmother is very old. (Usetooto	
Charity begins at	(complete)
bosco has gone to nakaw	va. (punctuate correctly)
He was sent back home.	He had not paid school fee.
(usebecause)
Lubega is fat. Musoke is v	ery fat. (Use)
They all fell down. They di	d not cry. (Join usingbut
She is eating. (Form a que	estion)
That is the dog. It barked	last night. (Join usingwhich
Anna is short. Peter is shor	t. (Join usingasas)
Mark is very kind. His broth	ner is unkind. (Join usingbut
Llike oranges. Llike carrots	s more. (Join usingpreferto

My granataments	as busy as	(complete the simile)
e five sentences fro	om the table belo	ow.
		flowers in the vase
There aren't	any	children in the room.
There are	some	beans in the dish.
		people in the compound.
		doctors in the hospital
Pead the story an	d answer the auc	actions in full contances
		estions in full sentences.
A weekend to Re	member.	
<u>A weekend to Re</u> Last week John's	<u>member</u> . s father Mr. Luw	vaga won some money on the He decided to surprise his family
A weekend to Rei Last week John's Charity walk on c	<u>member</u> . s father Mr. Luw children's rights.	vaga won some money on the
A weekend to Rel Last week John's Charity walk on c He went and orde	member. s father Mr. Luw children's rights. ered for a new so	vaga won some money on the He decided to surprise his family ofa set and a brand new Sony T.V
A weekend to Rei Last week John's Charity walk on c He went and orde He went to the fu	member. s father Mr. Luw children's rights. ered for a new so rniture shop and	vaga won some money on the
A weekend to Rel Last week John's Charity walk on a He went and orde He went to the ful arranged for it to	member. s father Mr. Luw children's rights. ered for a new so rniture shop and be delivered the	vaga won some money on the He decided to surprise his family of a set and a brand new Sony T. Vordered for a brown sofa set. He

Saturday was a good day. John and his two brothers and three sisters were not at school. Everybody was at home. That day John's father woke up very early, the family had breakfast at 9.00 a.m. As they were having breakfast, there was a knock at the main door. Two men had brought the new sofa set and the sony TV in a big truck. Everybody at home was surprised and very happy.

Questions

1.	What is the title of the story?
2.	Whose father won a charity walk?
3.	What was the charity walk about?
4.	How did Mr. Luwaga spend his money?
5.	Which colour of sofa set did he pick?
6.	On which day were the items brought?
7.	How many sisters are in John's family?
8.	How were he items taken?
9.	How many items did Mr. Luwaya buy?
0.	Who brought the T.V and the sofa set?

52. Read the poem below and in full sentences answer the questions about it.

The greater Culture

My culture, a great culture

The music I play talks about the great culture

The food I eat represents the great culture.

My culture! A great culture

Men and women value the great culture

Funeral ceremonies organised in a special way

Marriage ceremonies based on the cultural norms.

My culture, a great culture

My traditional dress, identifies my culture

My family name, speaks good of my culture

Our traditional dance, copied by many.

Norah Laker

P.3 Red

Dena Academy Primary school.

Questions

(a) Who wrote the poer

(b) What is the poem about?

(c) In which class is Norah Laker?

(d)	To which school does the writer go? How many stanzas does the poem have?		
(e)			
(f)	Who values the great culture?		
(g)	Which stanza talks about the food?		
(h)	What ceremonies are based on cultural norms?		
<u>Give</u>	e the opposite of the word.		
(i) Woman			
(j)	Good		
53. <u>R</u>	e – arrange the sentences to make a good story.		
(0	a) As she was digging, she saw a snake.		
(k	o) She went to the garden.		
(0	c) Yesterday, Doreen woke up early.		
(0	d) She hit it on the head with a hoe.		
(€	e) She dressed up and got her hoe.		
_			
_ (c	a) But the bees stung them when they moved near the tree.		

	They saw a bee hive on a tree.
(C)	One day Joel and Agatha were going home.
(d)	The bee hive had some honey.
(e)	On their way back home.
<u>Use</u>	the words in the table to complete the story below.
	octors, factories, water, community, roads, live, transport, my, movement, services
Peo	ple need different socialto live happily.
They	need education, health,, communication,
secu	urity and cleansupply.
	en people get educated, they get qualified staff such asto work in hospitals to provide good health services.
Whe	en people get educated, they get qualified staff such asto work in hospitals to provide good health services. also get skilled people to work in industries and
Whe	en people get educated, they get qualified staff such asto work in hospitals to provide good health services. also get skilled people to work in industries and
Whe	en people get educated, they get qualified staff such asto work in hospitals to provide good health services. also get skilled people to work in industries and The police and theprovide urity for people to in peace.
Whe	en people get educated, they get qualified staff such asto work in hospitals to provide good health services. also get skilled people to work in industries and The police and the provide urity for people to in peace. sport and communication are equally important. We need

	\mathbf{P}^{A}	APER 10
<u>Writ</u>	e these words correctly.	
1.	shpee	2. rac
<u>Fill i</u>	n the blank spaces with a suit	table word.
3.	old is y	our brother?
4.	He is as busy	a bee.
5.	John	Godfrey are brothers.
6.	The bird is flying	the house.
<u>Use</u>	the correct form of the word	<u>in the brackets.</u>
7.	Juliet	_ to hospital yesterday. (go)
8.	The tourists saw two	on the tree. (monkey)
9.	Mother is	the baby. (feed)
10.	A zebra is	than an elephant. (small)
<u>Arrc</u>	ange these words in the alpha	<u>ıbetical order.</u>
11.	bear , donkey , ape , cow	
12.	sing , say , sunny , sort	
<u>Giv</u>	e the plural of the underlined	word.
13.	A <u>dog</u> is a domestic animal	•
14.	The <u>lady</u> was in the house.	
15.	We go to <u>church</u> to play.	
<u>Writ</u>	e in full.	
16.	isn't	17.Dr
<u>Und</u>	lerline the odd man out.	
18.	wash , slash , keep , flash	

	_				
19.	9. father, home, hospital, school				
<u>Re-</u>	wri	e giving one word	for the underlined group	o of words.	
20.	We went to visit the <u>person who teaches us</u> .				
21.	<i>~</i>	My grandmother is a <u>person who looks after sick people</u> .			
22.	V	We shall take the stubborn boy to the <u>head of school.</u>			
Re-	arro	ange these words to	o form correct sentence	<u>PS.</u>	
23.	name is your What?				
24.	n	made Akello nice pot a.			
<u>Pun</u>	ctu	ate these sentence	<u>es.</u>		
25.	J	essica is a good gir	l		
26.	\ \	ho went to kampo	la yesterday		
<u>Cor</u>	npl	ete the table below	<u>v.</u>		
2	7.	short		shortest	
2	8.	fat	fatter		
2	9.	happy		happiest	
30	0.	big	bigger		

Sub-section II Re-write as instructed in the brackets. Nakku will not sing today. She is sick. (Join using: ...because.....) 31. Here is the dog. It guards our house. (Join using:which......) 32. 33. The puppy is playful. The kitten is playful. (Join using:and.....) She is writing homework. (Begin: What?) 34. That is the policeman. He keeps peace and security in our 35. community. (Join usingwho) Constance fell down. She did not cry. (Join using:but.....) 36. This bag belongs to that girl. It is _____. (Complete the sentence) 37. She was going home. She bought two radios. (Begin: When) 38.

One by one _		(Complete the proverb)	
It rained heavily today. I did not go to school. (Join using:so			
Make five sen	tences from the tal	ble below.	
		children in the field.	
There aren't	some	loaves of bread in the kitcher	
		doctors in the hospital.	
There are	any	people praying.	
		flowers in the vase.	
	nimals to their hon		
Α		В	
dog	k	kraal	
COW	ŀ	nouse	
bird	k	kennel	
man	r	nest	
spider	C	cob web	
dog			

47.	COW
48.	bird
49.	man
50.	spider
	SECTION B
5 1.	Read the poem and answer the questions in full sentences.
	BIRTHDAY SURPRISE
	Sarah woke up
	with a smile on her face
	It was her birthday
	and she felt like an angel.
	She ran to the kitchen
	hungry like a bear
	and sat down happily
	in her favourite chair
	Her parents greeted her
	With warm birthday hugs
	And her little brother too.
	They served her the best breakfast.
<u>Que</u>	<u>stions.</u>
1.	Whose birthday was it?
2.	Where did Sarah run?
3.	Why did Sarah run to the kitchen?

4.	What did Sue sit on?
_	
5.	How did Sarah feel when she woke up?
6.	Write the title of this poem?
7.	Which stanza talks about Sarah's brother?
8.	How many stanzas are there in this poem?
9.	Form a small word from the big word ; chair
10.	How did Sarah run to the kitchen?
52 .	Read the dialogue and answer questions that follow in full
	sentences.
	THE MARKET DAY
	Sandra : Hullo Pam, how are you?
	Pam : I am fine, thank you.

	Sandra	:	Where are you going?
	Pam	:	I am going to the market.
	Sandra	:	What are you going to buy?
	Pam	:	I am going to buy beans, cassava and tomatoes
			for my mother.
	Sandra	:	Alright my friend, I will see you later.
Que	estions.		
۱.	How mar	ny pe	ople are there in the dialogue?
2.	Who are	the p	people in the dialogue?
			·
			·
3.	Where w	as Po	ım going?
			·
			_
4.	What wa	ıs she	going to buy?
			·
			_
5.	Who sen	t Pam	to the market?
5.	How mar	ny ite	ms was Pam going to buy?
7.	What is th	ne rel	ationship between Sarah and Pam?

€∨ار	e the plural of mother.
Sive	e one small word from the word tomatoes.
Vrit(e the title of the dialogue.
Re-c	arrange the sentences below to make a good story.
(i)	The seeds germinated.
(ii)	She watered them to grow well.
(iii)	She planted them in the garden.
(i∨)	They grew into healthy beans.
(∨)	Mary bought seeds from the shop.
1.	
2.	
3.	
4. -	
5.	
(i)	I greet my teachers and hand in my homework.
(ii)	I say prayers and make my bed.
(iii)	When I wake up every morning.
(iv)	Mother packs my juice and takes me to school.
(v)	I put on my uniform and take breakfast.
1.	
2.	
3.	
4.	
•	

55 .	Use the words b	elow to cor	mplete the story	correctly.	
	mosquito nets	soap	diseases	vectors	sleep
	malaria	insects	mosquitoes	food	latrine
Γhe	re are many		which spread		These
	ects are called ve				are
	mosquitoes spred				of the
dec	adly diseases in ou oid malaria.				
	houseflies spread	d dysentery.	We should cov	er the	
	b				
alsc	wash our hands	with		_ after visitir	ng the latrine.

	P.A	APER 11
		SECTION A:
	In the questions 1 – 5, wri	ite these words correctly
1.	lipoce	
2.	arc	
3.	teahc	
4.	ffcioe	
5.	wdin	
	<u> </u>	the correct form of the word given
,	in the brackets	
6.	There are many	in town. (church)
7.	Mutesi has	my letter to dad. (take)
8.	Moses	his teeth every morning.
	(brush)	
9.	Samuel is	than his sister. (big)
10.	I am	my food now. (eat)
	In questions 11 – 15, fill in	the blank spaces with the most
	suitable word	
11.	Alice is good	drawing maps.
12.	Chris and Thomas	brothers.
13.	House is to man as	is to dog.
14.	My mother is suffering	malaria.
15.	Woman is to women as a	child is to
	For questions 16 and 20,	write the plural form of the
	following	

16.	mango _	
17.	luggage _	
18.	potato _	
19.	bench _	
20.	turkey _	
	In questions 21	to 25, write article 'a', 'an' or 'the'
21.	Do you want _	egg?
22.	My father is	doctor.
23.	Mariam is	tallest girl in our class.
24.	She took	ruler which was on the table.
25.	Mr. Kiwanda is _	officer in the army.
	n questions 26 to 3 ord.	0, rewrite giving the opposite of the underlined
26.	Her clothes are	<u>dirty</u> .
27.	Edwin has a <u>lon</u>	g rope.
28.	James is dancir	ng with the prince .
29.	Our <u>uncle</u> has v	risited us today.
30.	John sold <u>a nev</u>	<u>v</u> car.
	For questions 31 to	o 35, use 'was' or 'were' to complete the sentences
31.	There	apples in the fridge.
		going to the market.
33.	Justine	beaten by Anna.

Brenda	_ writing a letter yesterday.
Most children	punished last week.
For questions 36 to	38, write a small word from the big word
butter	
policeman	
boat	
For questions 39 to	40, use the given words in a sentence t
show that you know	v their meaning
here :	
hear :	
	<u>Sub – Section II</u>
In questions 41 to 50 brackets), rewrite the sentences as instructed in th
Morgan is the boy. Iwho)	He got a first grade. (Join using:
Okello is fat. He ca	an run very fast. (Use:but)
That is an orange.	(Begin: Those)
, ,	ree. Nankya is in primary three.
oseana)	
As black as	. (complete the
simile)	
Ali did not come to sc	chool yesterday. He was sick.
(Use:because)	
	very fat. (Use:is fatter)
	Most children For questions 36 to butter policeman boat For questions 39 to show that you know here : hear : In questions 41 to 50 brackets Morgan is the boy. I who) Okello is fat. He contains an orange. Betty is in primary the Use:and) As black as simile) Ali did not come to so

48.	Kato is lazy. Bruno is lazy. (Begin: Both)				
49.	This	pen belongs to	me. (End:min	e.)	
50.	Patr	icia is writing to	me now. (Use:	wrote to me.)	
51.	Cor	nplete the tab	SECTION 'B'		
	Pi	esent tense	Present continuous	Past simple tense	
	d	ance	dancing		
	te	each	teaching		
	C	ook		cooked	
	С	ome		came	
			mopping	mopped	
52.	Re-	arrange the se	entences to form a god	od story	
	(a)	And lastly, th	ey are sources of wate	er.	
	(b)	Swamps are	water logged places.		
	(c)	They also pro	vide us with papyrus r	eeds.	
	(d)	They are also	called wetlands.		

	(e)	They have good soil for growing yar	ms, sugarcane and
		rice.	
	A g	ood story	
	a)		
	b)		
	c)		
	d)		
	e)		
53.	Mat	ch the people to their work	
	Αp	person who heads a school	fishmonger
	Αp	person who sells fish	carpenters
	Αp	person who treats sick eyes	police officer
	Αŗ	person who keeps law and order.	oculist
	Pe	ople who make furniture.	headteacher

54.	fulls	d the sente	nc	
	Kat	O	:	Where are you coming from?
	Bak	oirye	:	I am coming from the butcher.
	Kat	0	:	Where is the meat?
	Bak	oirye	:	I did not buy any.
	Kat	0	:	Why?
	Bak	oirye	•	The meat was not good. It was from an old cow.
	Kat	O	:	Why don't you try Mr. Mukesera's butcher? It has good meat.
	Que	estion	<u>S</u>	
	a)	Who	i tc	s the dialogue about?
	b)	Who) Se	ells good meat?
	c)	Whe	ere	was Babirye coming from?

d)

is a place where meat is sold.

Mercy		gone to school
Buyinza		an umbrella
They	have	nice bags
Не		stolen my pens
Ben and Bob	has	a good handwriting
)))		
)		

PAPER 12

	:	SECTION A:
	Complete the sentences w	rith a suitable word
56.	Our prod	uced a calf.
57.	John is you	ng to go to school.
58.	There are day	ys in a week.
59.	My father was listening	the radio.
60.	There isn't	food in the kitchen.
	Use the correct form of the	word given in brackets
61.	Where has your mother	? (go)
62.	We go to school	(day)
63.	Rose is t	nan Akello. (clever)
64.	Amos was the	in the race. (one)
65.	The two girls have	a nice song. (sing)
66.	The boy has picked all the _	in the compound.
	(leaf)	
67.	Mudasi is the	boy in P.2. (ugly)
68.	Those school bags are	(we)
69.	Stop	and go to school. (swim)
70.	It was a	_ day yesterday. (rain)

	Arrange t	hese words in	alphabetical d	order	
71.	give,	food,	desk,	play	
72.	week,	soil,	word,	ring	
	Use the w	ords to constr	uct sentences		
73.	son;				
74.	sun;				
75.	sand;				
	Give the p	olural of the ur	nderlined word	's	
76.	I have a g	ouppy at hom	e. ₋		
<i>77</i> .	My <u>tooth</u> (oains.	-		
78.	There is a	<u>church</u> in our	village.		
	Arrange t	he words to fo	rm a good sen	tence	
<i>7</i> 9.	tall boy Th	nat very is.			
80.	crying Wh	y you are?			
81.	Joan yest	erday A snake	e bit.		
	Complete	the sentence	e with the <u>op</u>	oosite of the w	ord in
	brackets				
82.	That wom	an is very		(beautiful))

83.	Is that a girl? (old)
	Give a single word for the underlined group of words
84.	Jackline is a <u>sister to my father</u> .
85.	That <u>man sells bread</u> .
86.	We saw two young ones of a man in the hospital.
87.	My friend is not hardworking .
И	rite the abbreviations in full.
88.	hr
89.	Rev.
90.	'
91.	e.g
	Punctuate these sentences
92.	tom works in that garage.
93.	where are you going
94.	what a nice doll this is
95.	alice comes from buikwe district.
	Sub — Section II In questions 41 to 50, rewrite the sentences as instructed in the brackets
96.	That is the girl. She stole your money. (Join using:who)
70.	man is the gill. She slote your money. (Join Jaing

97.	Visiting the toilets. Wash your handsafter)	(Use:
98.	John failed the exams. He did not write well. (Use:because)	
99.	The man went to police. His car was stolen. (Use:whose)	
100.	. I will eat food tomorrow. (Rewrite ending:yesterd	lay)
101.	Martha likes rice more than posho. (Use:prefers)	
102.	I was hungry. I did not eat all the food. (Begin: Although)	
103.	. A goat is big. A cow is very big. (Use:than)
104.	. Mark was going to school. He saw a snake. (Begin: While)	
105.	. Cook that food. Do not eat it. (Use:but)

SECT	ION	'B
------	-----	----

106. Read the story and then answer the questions in full sentences

One Friday, Ali and Moses went to the forest. They wanted to get mangoes.

On their way, they saw a lion, a tiger, a cheetah and a zebra. The tiger chased Moses and he climbed a **big** tree,

Questions

- (a) When did Ali and Moses go to the forest?
- (b) Why did they go to the forest?
- (c) How many people went to the forest?
- (d) Write two animals the boys saw.
- (e) Who was chased?
- (f) What did Moses climb?
- (g) Give the opposite of the underlined word 'big'
- (h) Write a title to the story.

107. Complete the table below

positive	comparative	superlative
thin		thinnest
	cleverer	
handsome		most handsome
happy		
good	better	
	shabbier	shabbiest

108. Re-arrange the sentences to form a good story

- (f) Domestic animals are kept by man.
- (g) We should love both domestic and wild animals.
- (h) Wild animals take care of themselves.
- (i) We have two types of animals.
- (j) Domestic animals and wild animals.

	A good story		
	f)		
!	g)		
	h)		
İ	i)		
į	j)		
109.	Make correct sente	nces from the	e table below
	A cobbler	will bake	flowers
	That mechanic	fixes	Tasty buns
	The baker	mends	Water pipes
	A plumber	helps	Our car
	A florists	repaired	shoes
	The Iollipop man	sells	School children to cross the r
	(a)		
	(b)		
	(c)		
	(d)		
	(e)		

(f)	_	
110. Co	mp	olete the dialogue below
Alex	:	Good morning Peter.
Peter	:	
Alex	:	Where are you going?
Peter	:	
		·
Alex	:	You are going to the market. What are you going to
		buy?
Dotor		
reter	•	
Alex	:	A dress! Where did you get the money?
Dolor		
Peter	•	
Alex	:	Your mother gave you! How much did she give you?
Peter	:	Five thousand shillings.
Alex		That is very good. Safe journey Peter.
Peter	•	
	-	

PAPER 13

	SECTION A:
	Arrange the letters to make correct words
	eglea
	palnt
113.	zabre
114.	He his teeth every day. (brush)
115.	The children are maize now. (plant)
116.	My father the money yesterday. (pay)
	Choose the correct word from the given list to complete the
	sentences
	" <u>many", "much"</u> " <u>some" "any"</u>
117.	Howsalt do you want?
118.	What is the of each pancake?
119.	There is money in the bag.
120.	How pencils do you need?
121.	There isn't body in the house.
	Arrange the words in alphabetical order
122.	yam, sisal, water, garden
123.	chair, cat, cup, colour

Complete the table correctly 124. went go sleep sleeping crying cry pulled pull run ran Rewrite the sentences giving the plural form of the underlined word 125. We shall go by **bus** tomorrow. 126. My aunt sold **a knife** in the central marked yesterday. Give the opposites of the underlined word 127. Mr. Okello is the **richest** farmer in our village. 128. The panga is so **blunt** that it cannot cut. 129. She is bad at reading. 130. An elephant is **bigger** than a lion. Write in short form 131. Limited 132. Please turn over

133. Monday

	Choose the correct sentences	ct words from t	he brac	kets to	complet	e the	1
134.	They painted		hc	ouse.	(there,	their)
	She got						,
	Find a small wor			•	`	•	
137.	furniture	-					
138.	air	-					
139.	sunflower						
140.	compass						
141.	Fill the gaps with A cub is to			•	-		
142.	Namutebi is inte	erested		_ learr	ning.		
143.	We all believe _		_ God.				
	The kite is flying						
145.	The dog	eat	ing a b	one.			
	In questions 41 to brackets	o 50, rewrite t	he sent	ences	as instru	ıcted	in the
146.	Kato is clever. Et	han is clever.	(Join u	ısing:	and.	•••••)
147.	My mother was (Use:while	<u> </u>	Peter	was	listening	to	music.
148.	I like swimming r		nging.	(Join			
	using:prefer.)					
149.	A stitch in time					(cor	nplete
	the proverb)					(001	npiele

150.	john is goir	ng to mbale. (punctuate the sentence)
151.	A hen is sm	all. A dove is smaller. (Jon using:than)
152.	As greedy	as a (complete correctly)
153.	•	ng. He is feeling headache. (Join ecause)
154.	These are p	ouppies. (Use: This is)
155.	•	v. A snail is slow. (Join using:as)
		SECTION 'B'
156.	Read the di	alogue below and answer the questions in full
	sentences	
	Asiimwe	: What are you doing here, Kugonza?
	Kugonza	: I am waiting for Natasha. She is lying under the mango tree.
	Asiimwe	: What is the matter with her?
	Kugonza	: She has pain in her stomach.
	Asiimwe	: I know why she has pain in her stomach. She drank unboiled water.
	Kugonza	: What shall I do to help her?
	Asiimwe	: Take her to Dr. Magembe's clinic. He will treat her.

f)	Who are the people talking in the dialogue?
g)	How many people are speaking?
h)	Who was the first to speak?
i)	Where is Natasha lying?
j)	What is wrong with Natasha?
k)	Who drank unboiled water?
I)	What will Kugonza do to help Natasha?
m)	Draw Natasha lying under the mango tree.

		s digging, she saw a s	snake.
(1)	She went	to her garden.	
(m)	Yesterday	, Namusisi woke up e	arly.
(n)	She hit it o	n the head with a ho	e.
(0)	She dresse	d up and got her hoe.	
A go	ood story		
k)			
I)			
m)			
n)			
0)			
(B)		t sentences from the tak	
,			
,		t sentences from the tak	ole below
(B)	Form correc	go to the church	next week.
(B)	Form correct	go to the church wash the plates	next week. tomorrow.

(b)	
(c)	
(d)	
(e)	
(f)	
(e)	
(9)	
	Read the poem carefully and answer the questions about it in full tences
	Plants, Plants Plants are useful
	Home for birds and animals
	Care for plants, plants are good.
	Oh! Plants, Plants Food from plants
	fruits from plants
	firewood from plants
	Protect plants, plants are good.
	By Linda.
<u>Qu</u>	<u>estions</u>
a)	What is the poem about?
b)	Where do birds and animals live?
c)	Give <u>three</u> things we get from plants. (i)
	(ii)

	(iii)	
d)	How many stanzas does th	ne poem have?
e)	What is the title of the poe	.m?
f)	Identify any <u>four</u> norms fro	m the poem.
	(i)	
	(ii)	
	(iii)	
	(iv)	
g)	Give the opposite of these	words;
	(i) useful :	
	(ii) good :	
	(iii) domestic :	
(B)	Study Musa's shopping lis	at and answer the question
that	follow.	
	Items	Cost
	A pen	500
	1 kilogram of sugar	4,000

Items	Cost
A pen	500
1 kilogram of sugar	4,000
1 sweet	100
1 packet of salt	600
A match box	200

Questions

- (a) How many items did Musa buy?
- What is the cheapest item on the shopping list? (b)

(C)	How much	did Musa pay to buy a pen?
(d)	What is the list?	most expensive item on Musa's shopping
(e)	What item o	costs 600= on Musa's shopping list?
159. M o	atch people to	their work
n	urse	grows crops.
sł	nopkeeper	repairs water pipes
С	arpenter	treats sick people.
р	lumber	sells things in a sho
fc	armer	makes furniture
160. Us o	e "shall" or	"will" to complete the sentences help that vulnerable child.
g)	The baby	eat Irish potatoes for lunch.
h)	Suzan	same oranges.
i)	We	go for a blood test.
j)	We	enjoy our class party on Saturday.

PAPER 14 SECTION 'A'

Use the correct form of the word in brackets to complete

	the sentences			
161.	John is a very g	good		dance)
162.	A lion is		than a mor	nkey. (strong)
163.	Who has		_ my pair of sci	ssors? (take)
164.	Alice has stoler	າ	rubber. (me)
165.	We walked		off the stage	after singing.
	(slow)			
	Fill in the gaps	with a word o	or group of word	ds
166.		is you	ır name?	
167.	Ruth bought		orange and	a mango.
	What are you l			
169.	How	teach	ners do you hav	e in your class?
170.	She is	years (old.	
	Arrange the wo	ords in alphal	betical order	
171.	marriage,	kneel,	dance,	mango
172.	book,	bed,	bill,	bull
	Complete the s	sentences by	v using "some" o	or "any".
173.	Grace has	orc	anges in the bas	sket.
174.	I don't have		_money left in r	my pocket.
175.	There is	food	d in the kitchen.	
	Write these abl	oreviations in	full	
176.	Fri			
177.	e.g			
	_			

178.		the opp s <u>short</u> .	osite of	the	unde	rlinec	l word		
179.	The	father	has	C	a <u>b</u>	oig	OX 0	n h	nis farm.
180.	You s	hould n	ot be g	uick	wher	n wall	king on (a wet	floor.
181.		tuate the		nces	corre	ectly			
 182.	patrio	ck boug	ht a pe	n a r	uler c	and a	book.		
	Give	the plur	al form	of th	e unc	derlin	ed word	s	
183.	We h	ave a p	uppy a	t hor	ne.				
184.	The	pupils	feare	ed	the	<u>fox</u>	near	the	ir home.
185.	The	flower	in	- the	e V(ase	should	l be	e water.
	Unde	rline the	odd m	an o	ut				
186.	valle		lake,			encil,		ri∨	er
187.	uncle	€,	father,	,	р	olicer	nan,	m	other
188.	teacl	her,	table,		cł	nair,		sto	ool
	Write	sentenc	es usin	g the	ese w	ords			
189.	has;								

100	
190.	have;
191.	Rewrite as instructed in brackets That is the boy. His money was stolen. (Join using:whose)
192.	Joy is neat. Nadia is neat. (Join using:and)
193.	Grandmother is very old. She can't cross the road. (Usetooto)
194.	Charity begins at (complete)
195.	bosco has gone to kampala. (punctuate correctly)
196.	He was sent back home. He had not paid school fees. (Use:because)
197.	Julius is fat. Odong is very fat. (Use:than)
198.	They fell down. They did not cry. (Join using:but)
199.	She is eating. (Form a question)
200.	That is the dog. It barked last night. (Join using:which)
201.	Anna is short. Peter is short. (Join using:as)
202.	Mark is very kind. His brother is unkind. (Join using:but)

203.		like sing:			inges erto		e	than	CC	arrots.	(Join
204.					churd here		l	met	my	uncle.	(Join
205.	si	mile)						ble bel		(com	plete the
								1		e vase.	
		There	e a	ıren't		any		childre	en in tl	ne room.	
								beans	in the	basket.	
		There	e a	re		some		people	e in th	e compo	und.
								docto	rs in th	ne hospito	ıl.
	_										

SECTION 'B'

206. Read the story and answer the questions in full sentences A weekend to remember

Last week, Alex's father Mr. Luwaga won some money on the Charity walk on children's rights. He decided to surprise his family. He went and ordered for a brown sofa set and a brand new sonny TV. He arranged both the sofa set and the brand new TV to be delivered the next Saturday. Saturday was a good day. Alex, his two brothers and three sisters were not at school. Everybody was at home. That day, Alex's father woke up very early; the family had breakfast at 9:00am. As they were having breakfast, there was a knock at the door. Two men had brought the new sofa set and the sonny TV in a big truck. Everybody was surprised and very happy.

Questions

(i)	What is the title of the story?
ii)	Whose father won a charity walk?
iii)	What was the charity walk about?
iv)	How did Mr. Luwaga spend his money?
v)	Which colour of sofa set did he pick?
∨i)	On which day were the items brought?

∨ii)	How many sisters are in Alex's family?
∨iii)	How were the items taken?
ix)	How many items did Mr. Luwaga buy?
x)	Who brought the TV and the sofa set?

207. Read the poem below and answer the questions about it in full sentences

The greater culture
My culture, a great culture
The music I play talks about the great culture
The food I eat represents the great culture.

My culture! A great culture

Men and women value the great culture.

Funeral ceremonies organized in a special way

Marriage ceremonies based on the cultural norms.

My culture! A great culture My traditional dress identifies my culture Our traditional dance copied many.

> Janet Desire P.3 Sharp Infant School

Who wrote the poem?	
What is the poem about?	
which class is Janet Desire?	
To which school does the writer go?	
How many stanzas does the poem have?	
Who values the great culture?	
Which stanza talks about food?	
What ceremonies are based on cultural no	ormsî
Give the opposite of the following words	
woman :	
good :	

208.		Re-arrange the sentences below and come up with a good
	story (a)	As she was digging, she saw a snake.
	(b)	She went to the garden.
	(c)	Yesterday, Doreen woke up early.
	(d)	She hit it on the head with a hoe.
	(e)	She dressed up and got her hoe.
	A g	ood story
	(a)	
	(b)	
	(c)	
	(d)	
	(e)	
	(B)	
	a)	But the bees stung them when they moved near the
	tree	·.
	b)	They saw a bee hive on a tree.
	c)	One day Joel and Agatha were going home.
	d)	The bee hive had some honey.

	e)	On the	eir way back	home.		
	A g	ood sto	<u>ry</u>			
	a)					
	b)					
	c)					
	d)					
	e)					
209.	Use	the wo	rds in the tab	le to comp	olete the story	,
	do	ctors	factories	water	community	roads
	arn	ny	movement	services	live	transport
		•				
	hap	pily. T	hey need e	ducation, I	health,	
	con	nmunic	ation, securit	y and clea	ın	supply.
	Whe	en peo	ple get educ	cated, they	y get qualifie	d staff such
	as _		to	work in ho	ospitals to pro	ovide good
	hea	Ilth serv	ices.			

	We also get skilled people to work in in	dustries and
	The police and the	
	provide security for people to	in peace.
	Transport and communication are equally im	
	need good and railway lir	nes for easy
	of our goods. We	also need
	telephones to improve on the information	flow in our
	·	
210.	(A) Match the animals to their homes	
	bird	hutch
	COW	kraal
	rabbit	nest
	lion	lake
	horse	den
	fish	stable

	(B)	Form	words	from	the	puzzle
--	-----	------	-------	------	-----	--------

S	k	i	n
е	n	t	е
r	е	S	S
р	е	S	t

PAPER 15

SECTION A:

For questions	1 - 4,	fill in the	missing	letters
---------------	--------	-------------	---------	----------------

- 211. mo___key
- 212. z___bra
- 213. k___teen
- 214. h__ena

Fill in the gaps with the correct tense of the given words in brackets

- 215. He ______ his teeth every day. (**brush**)
- 216. The children are _____ maize now. (*plant*)
- 217. My father ______ the money yesterday. (pay)

Choose the correct word from the given list to complete the sentences

"many", "much" "some" "any"

- 218. How _____ sugar do you want?
- 219. What is the _____ of each pencil?
- 220. There is _____ money in the pocket.
- 221. How ______ penls do you need?
- 222. There isn't ______ body in the house.

Arrange the words in alphabetical order

- 223. yam, sisal, water, garden
- 224. chair, cat, cup, colour

Complete the table correctly

go		went
sleep	sleeping	
cry	crying	
pull		pulled
run		ran

225. \	We s	hall go	by	<u>bus</u>	tomorrow.
--------	------	---------	----	------------	-----------

226. My aunt sold **a knife** in the central marked yesterday.

Give the opposites of the underlined word

- 227. Mr. Okello is the **richest** farmer in our village.
- 228. The panga is so **blunt** that it cannot cut.
- 229. She is bad at reading.
- 230. An elephant is **bigger** than a lion.

Write in short form

- 231. Limited :
- 232. Please turn over :
- 233. Monday :

Choose the correct words from the brackets to complete the sentences

234.	They painted		ho	ouse.	(there,	their)
235.		were you la	st Satur	day?	(Where	, We	re)
236.	She got	fron	n the sv	vamp	o. (eat, i	t)	
	Find a small wo	rd from a big	word				
237.	furniture						
238.	air						
239.	sunflower						
240.	compass						
	Fill the gaps with	h the correct	word o	or gro	up of wo	ords	
241.	A cub is to		a	s a kit	ten is to	cat.	
242.	Namutebi is inte	erested		_ learr	ning.		
243.	We all believe _		_ God.	,			
244.	The kite is flying		_ the tr	ee.			
245.	The dog	ea	ting a k	one.			
	In questions 41 to	o 50, rewrite t	he sent	ences	as instru	ıcted	in the
	brackets						
246.	Kato is clever. Et	han is clever.	(Join u	using:	and.	•••••)
247.	My mother was	s cooking.	Peter	was	listening	to	music.
	(Use:while)					
248.	I like swimming	more than sir	nging.	(Join			
	using:prefer.	to)					
249.	A stitch in time						
,,						(cor	nplete
	the proverb)					-	•
250.	john is going to n	nbale. (punc	tuate th	ie sen	tence)		

251.	A hen is sm	all	l. A dove is smaller. (Jo i	n using:)
252.	As greedy	a	s a	(complete correctly)
253.	John is cry		g. He is feeling heada	che. <i>(Join</i>
254.	These are	рι	uppies. (Use: This is)
255.	-		A snail is slow. (Join uas)	using:
256.	Read the d	ial	SECTION logue below and answe	
	sentences			
	Asiimwe	:	What are you doing he	ere, Kugonza?
	Kugonza	:	I am waiting for Nagut	i. She is lying under the tree.
	Asiimwe	:	What is the matter with	n her?
	Kugonza	•	She has pain in her sto	mach.
	Asiimwe	:	I know why she has pa unboiled water.	in in her stomach. She drank
	Kugonza	•	What shall I do to help	her?
	Asiimwe	:	Take her to Dr. Magem	nbe's clinic. He will treat her.
	Questions	<u>.</u>		
	n) Who	aı	re the people talking	in the dialogue?
	o) How	m	any people are spec	aking?

	p)	Who was the first to speak?
	q)	Where is Naguti lying?
	r)	What is wrong with Naguti?
	s)	Who drank unboiled water?
	†)	What will Kugonza do to help Naguti?
	U)	Draw Naguti lying under the tree.
257.	(A)	Re-arrange the sentences to form a good story
	(p)	As she was digging, she saw a snake.
	(q)	She went to her garden.
	(r)	Yesterday, Namusisi woke up early.

p)				
r)				
s)				
†)				
	He		wash the plates	tomorrow.
	We	will	mop the house	next Friday
	She	shall	fetch water	in the mor
	0110			

	(m)					
	(n)					
258.	(A)Read the poem carefully and answer the questions about it in full sentences					
		Plants, Plants Plants are useful				
		Home for birds and animals				
	Care for plants, plants are good.					
		Oh! Plants, Plants Food from plants				
		fruits from plants				
		firewood from plants				
	Protect plants, plants are good. By Linda.					
	h)	What is the poem about?				
	i)	Where do birds and animals live?				
		j)	Give <u>three</u> things we get from plants. (i) (ii)			
		(iii)				
	k)	How many stanzas does the poem have?				
	1)	What is the title of the poem?				

	(iii)				
n)	(iv)Give the opposite of these words				
,	(i) useful :				
	(ii) good				
	(iii) domestic :				
(B) that	follow. Items	Cost	1		
that	follow. Items]		
that	Items A pen	Cost 500 4,000	-		
that	follow. Items	500	- - -		
that	Items A pen 1 kilogram of sugar	500 4,000	-		
that	Items A pen 1 kilogram of sugar 1 sweet	500 4,000 100	-		
that	Items A pen 1 kilogram of sugar 1 sweet 1 packet of salt	500 4,000 100 600	-		
that	Items A pen 1 kilogram of sugar 1 sweet 1 packet of salt A match box	500 4,000 100 600 200	-		

	(i)	What is the mo	ost expensive item on Musa's shopping
	(j)	What item cos	ts 600= on Musa's shopping list?
259.	Mate	ch people to the	eir work
	nur	rse	grows crops.
	shc	pkeeper	repairs water pipes
	cal	penter	treats sick people.
plumber farmer			sells things in a sho
			makes furniture
260.		"shall" or "	will" to complete the sentences
	k)	I	help that vulnerable child.
	I)	The baby	eat Irish potatoes for lunch.
	m)	Suzan	same oranges.
	n)	We	go for a blood test.
	0)	We	enjoy our class party on Saturday.