

CONSTRUCTING ANGLES AND GEOMETRIC FIGURES CONSOLIDATED

Construct the following angles using a pencil, ruler and a pair of compasses only:-

1. Acute angles

- i) 60° ii) 45° iii) $22\frac{1}{2}^{\circ}$ iv) 75° v) 30° vi) 15°

2. Obtuse angles

- i) 150° ii) 120° iii) 135° iv) 165°

3. Reflex angles:

- 1) 225° 2) 195° c) 240° d) 270°

GEOMETRIC FIGURES

- Using a pair of compasses, a ruler and a sharp pencil only, construct an equilateral triangle PQR where line $PQ = PR = RQ = 6\text{cm}$.
- Using a ruler, a sharp pencil and a pair of compasses, construct a scalene triangle ABC in which line $AB = 7\text{cm}$, $BC = 5\text{cm}$ and $CA = 3\text{cm}$.
a) Measure (i) angle CAB (ii) angle BCA.
- Using a sharp pencil, a ruler and a pair of compasses only, construct an isosceles triangle LMN such that line $LM = MN = 6\text{cm}$ and line $LN = 7\text{cm}$. Measure angle LNM.
- Using a pair of compasses, a ruler and a pencil, construct a triangle XYZ in which line $XY = XZ = 6\text{cm}$ and $ZY = 6.7\text{cm}$. Drop a perpendicular from X to meet line segment ZY at O. Measure line XO and find the area of the triangle.
- Using a ruler, a pencil and a pair of compasses only, construct a triangle WXY where line segment $WX = 7\text{cm}$, angle $YWX = 45^{\circ}$ and line segment $WY = 6\text{cm}$. Drop a perpendicular from Y to meet line segment WX at C.
a) Measure line YC. b) Measure angle WXY.
- Using a pencil, a ruler and a pair of compasses only, construct a triangle PQR such that line $QR = 6\text{cm}$, $PQ = 5\text{cm}$ and angle $PQR = 120^{\circ}$.
Measure angle PRQ.
- Using a pair of compasses, a ruler and a sharp pencil only, construct a triangle TSR in which line segment $TS = 8\text{cm}$, angle $STR = 45^{\circ}$, and line $TR = 6.5\text{cm}$.
(i) Measure line SR. (ii) angle TSR.
- Using a pair of compasses, a ruler and a sharp pencil, construct a triangle ABC where line segment $AB = 6.0\text{cm}$, angle $B = 60^{\circ}$ and angle $A = 45^{\circ}$. Drop a perpendicular line from C to meet XY at m. Measure line CM.

9. Using a pair of compasses, a pencil and a ruler only, construct a triangle XYZ in which line $XY = 7\text{cm}$, angle $XYZ = 105^\circ$ and angle $YXZ = 30^\circ$. Measure the length of line segment XZ in cm.
10. Using a ruler, a pencil and a pair of compasses only, construct a triangle CHL in which line $CH = 7\text{cm}$, angle $CLH = 60^\circ$ and angle $HCL = 90^\circ$. Measure the length line segment HL in cm.
11. Using a pair of compasses, a ruler and a pencil only, construct a triangle MNO such that angle $M = 60^\circ$, angle $N = 75^\circ$ and line $MN = 7\text{cm}$. Measure line NO.
12. Using a pair of compasses, a pencil and a ruler only, construct a regular quadrilateral PQRS such that line segment $PQ = 5\text{cm}$. Measure the length of the diagonal QS.
13. Using a pencil a ruler and a pair of compasses only, construct a square ABCD where the diagonals $AC = BD = 4\text{cm}$. Measure the length of each side.
14. Using a ruler, a pencil and a pair of compasses only, construct a rectangle RSTU in which line $RS = 7\text{cm}$ and $ST = 4\text{cm}$. Measure the length of diagonal SU.
15. Using a pair of compasses, a ruler and a pencil only, construct a rectangle ABCD such that line $AB = 8\text{cm}$ and $BC = 6\text{cm}$. Measure the length of diagonal BD.
16. Using a ruler, a pencil and a pair of compasses only, construct a rhombus RSTU where angle $S = 60^\circ$ and line $ST = 6\text{cm}$. Drop a perpendicular line from R to meet ST at O. Measure the angle TRU.
17. Using a pencil, a ruler and a pair of compasses only, construct a rhombus PQRS in which line $PQ = QR = RS = SP = 4\text{cm}$ and angle $PQR = 45^\circ$. Measure the length of the diagonal QS.
18. Using the pair of compasses, a ruler and a pencil only, construct a rhombus ABCD such that angle $ABC = 120^\circ$ and line AB is 5.5cm .
 - a) Measure the longer diagonal.
 - b) Work out the perimeter of the figure.
19. Using a pair of compasses, a pencil and a ruler only, construct a rhombus KLMN of side 5cm with diagonals $KM = 8\text{cm}$ and $LN = 6\text{cm}$.
20. Using a pair of compasses, a ruler and a pencil only, construct a parallelogram ABCD such that line $AB = 7.8\text{cm}$, $BC = 6\text{cm}$ and angle $ABC = 135^\circ$. Measure the length of diagonal AC.
21. Construct a regular pentagon ABCDE in a circle of radius 4cm . Measure the length of each side and angle CDE.
22. Construct a regular pentagon and measure the length of each side.

23. Construct a regular hexagon of side 5cm. Measure the length of the side.
24. Construct a trapezium ABCD where $\angle DAB = \angle ABC = 60^\circ$ and line CB = 6cm
 - a) Measure line DC
 - b) Find the area of the trapezium above.
25. Construct a quadrilateral ABCD where AB = 8cm, angles DAB = ABC = 45° and line AD = BC = 4cm. Drop a perpendicular line from C to meet AB at x.
 - (i) Measure line CX
 - (ii) Calculate the area of the above quadrilateral.
26. Using a pair of compasses, a ruler and a pencil only, construct a quadrilateral PQRS where PQ = 8cm, QR = PS = 5cm and angle PQR = SPQ = 60° .
27. Construct a trapezium SPQR where PQ = 7cm, PS = 5cm, angle SPQ = 90° and angle PQR = 45° . Measure lines SR and QR.
28. Construct a trapezium PQRS where PQ = 8cm, angle QPS = 60° , PS = 6cm, angle PQR = 90° and PQ is parallel to RS.
29. Using a ruler, pencil and a pair of compasses only, construct a kite RSTU of diagonal RT = 7cm and OS = 4cm then OU = 8cm, O being the Centre at which the diagonals meet.
30. Using a ruler, pencil and a pair of compasses only, construct a Kite KLMN where diagonal KM is the ratio of 2:2 cm respectively and NL is in the ratio of 3:7 in cm respectively.