



P.L.E 2024 SST & R.E COMPREHENSIVE GUIDE FOR TEACHERS BY NERDS EXAMINATIONS BOARD

1. Name any one example of a public holiday in Uganda.

- ✓ Independence Day: Celebrated on October 9th to commemorate Uganda's independence from British colonial rule in 1962.
- ✓ Heroes' Day: Observed on June 9th to honor individuals who have made significant contributions to the country's development and liberation.
- ✓ Eid al-Fitr: A Muslim holiday that marks the end of Ramadan, a month of fasting.
- ✓ Christmas Day: A Christian holiday celebrated on December 25th.

2. Write any one way in which people can reduce the destruction caused by storms.

- ✓ Planting trees: Trees can help to break the force of strong winds and reduce the impact of heavy rainfall.
- ✓ Building storm shelters: Providing safe places for people to go during severe weather events.
- ✓ Early warning systems: Developing and implementing systems to alert people about impending storms.
- ✓ Strengthening infrastructure: Building structures that are more resistant to storm damage.

3. Give any one way in which the Uganda government can use information got from population census about teenagers.

- ✓ Planning education services: The census data can help the government understand the number of teenagers in the country and allocate resources accordingly.
- ✓ Developing youth programs: The data can be used to identify the needs and interests of teenagers and develop programs to address them.
- ✓ Addressing teenage pregnancy: The census data can help the government understand the extent of teenage pregnancy and develop interventions to prevent it.
- ✓ Improving healthcare services: The data can be used to plan and deliver healthcare services that are relevant to the needs of teenagers.

4. Write any one social value of rivers to people.

- ✓ **Transportation:** Rivers have historically been used for transportation, both for people and goods.
- ✓ **Irrigation:** Rivers provide water for irrigation, which is essential for agriculture.
- ✓ **Drinking water:** Rivers can be a source of drinking water, although it is important to ensure the water is clean and safe.
- ✓ **Recreation:** Rivers offer opportunities for recreation, such as swimming, fishing, and boating.

5. Name any one school symbol that helps to identify a school-going child.

- ✓ **School uniform:** Many schools have uniforms that students are required to wear, which can help to identify them as school-going children.
- ✓ **School ID card:** Some schools issue ID cards to students, which can also help to identify them.
- ✓ **School bag:** Carrying a school bag is another common sign that someone is a school-going child.

6. Joan was facing north and turned 135° anti-clockwise. What was her new direction?

- ✓ To solve this, imagine a compass rose. Starting from North, turning 135° counterclockwise would land you in the Southwestern direction.

7. State any one reason why kings in Uganda appointed village chiefs before the coming of the colonialists.

- ✓ **Maintaining order:** Village chiefs were responsible for maintaining order and resolving disputes within their communities.
- ✓ **Collecting taxes:** Kings appointed chiefs to collect taxes from their communities.
- ✓ **Mobilizing labor:** Chiefs were also responsible for mobilizing labor for community projects, such as building roads or bridges.
- ✓ **Communicating with the king:** Chiefs served as intermediaries between the king and their communities, communicating information and requests.

8. Give any one reason why the President's official vehicles use the Uganda Coat of Arms as number plates.

- ✓ **Symbol of authority:** The Coat of Arms is a symbol of the Ugandan state, and using it on the President's vehicles signifies their authority and power.
- ✓ **National pride:** The Coat of Arms is a source of national pride, and using it on the President's vehicles helps to promote this sense of national identity.
- ✓ **Distinguishing official vehicles:** The Coat of Arms helps to distinguish the President's vehicles from other vehicles on the road.

9. Which representation of a tree is shown in the diagram below?

- ✓ A map

10. Give any one reason why all schools in Uganda should have fire extinguishers.

- ✓ **Safety:** Fire extinguishers are essential for putting out small fires quickly, which can help to prevent them from spreading and causing more damage.
- ✓ **Emergency Preparedness:** Having fire extinguishers readily available can help to ensure that schools are prepared in case of a fire emergency.

11. In which one way did the Organisation of African Unity (OAU) help to end apartheid in South Africa?

- ✓ **Sanctions:** The OAU imposed economic sanctions on South Africa, which put pressure on the apartheid government.
- ✓ **Diplomatic pressure:** The OAU exerted diplomatic pressure on other countries to isolate South Africa and support sanctions.
- ✓ **Moral support:** The OAU provided moral support to anti-apartheid movements in South Africa.

12. State any one way in which the use of a common currency can promote trade in East Africa.

- ✓ **Reduced transaction costs:** Eliminating the need to convert currencies can reduce transaction costs for businesses and individuals.

- ✓ **Increased price transparency:** A common currency can make it easier to compare prices across different countries, which can promote competition and lower prices.
- ✓ **Reduced exchange rate risk:** Eliminating exchange rate fluctuations can reduce uncertainty and risk for businesses involved in cross-border trade.

13. Give any one advantage of using a radio over a newspaper as a means of communication.

- ✓ **Timeliness:** Radio broadcasts can be transmitted and received quickly, making it a more timely means of communication than newspapers.
- ✓ **Reach:** Radio broadcasts can reach a wider audience than newspapers, especially in rural areas where newspaper distribution may be limited.
- ✓ **Cost-effectiveness:** Radio broadcasts can be less expensive to produce and distribute than newspapers.

14. How did some Africans use collaboration to respond to colonial rule?

- ✓ **Resistance movements:** Africans formed resistance movements to fight against colonial rule, often collaborating across different ethnic groups and regions.
- ✓ **Political organizations:** Africans formed political organizations to advocate for their rights and negotiate with colonial powers.
- ✓ **Economic boycotts:** Africans organized economic boycotts to protest colonial policies and put pressure on colonial authorities.

15. Why would it be difficult for the government of Uganda to extend the railway line to Kalangala District?

- ✓ **Geographical challenges:** Kalangala District is an island, which would make it difficult and expensive to extend a railway line.
- ✓ **Low population density:** Kalangala District has a relatively low population density, which would make it less economically viable to build a railway line.
- ✓ **Limited economic activity:** Kalangala District has limited economic activity, which would reduce the demand for rail transport.

16. How is the work of a banker different from that of a shopkeeper?

- ✓ **Risk Management:** Bankers assess and manage financial risk associated with loans and investments, while shopkeepers primarily manage inventory and cash flow.
- ✓ **Long-term vs. Short-term Focus:** Bankers often focus on long-term financial planning and investment strategies, while shopkeepers focus on immediate sales and daily operations.
- ✓ **Regulation and Compliance:** Bankers operate within a heavily regulated environment and must comply with numerous financial regulations and laws, while shopkeepers have fewer regulatory requirements.

17. In which one way is an active volcano dangerous to people living around it?

- ✓ **Lahars:** Volcanoes can trigger lahars, which are mudflows that can bury entire communities and infrastructure.
- ✓ **Tsunamis:** Underwater volcanic eruptions can trigger tsunamis, causing devastating waves that can impact coastal communities.
- ✓ **Climate Change:** Volcanic eruptions can release large amounts of ash and gases into the atmosphere, which can contribute to climate change.
- ✓ **Air Quality:** Volcanic eruptions can release harmful gases and particulate matter into the air, posing health risks to people living nearby.

18. The learner should draw a zebra crossing.

19. Write any one way in which Captain Frederick Lugard promoted peace and security in Buganda.

- ✓ **Establishment of a protectorate:** Lugard established a protectorate over Buganda, which brought an end to the chaotic period of inter-clan warfare and introduced a more stable form of governance.
- ✓ **Introduction of a system of law and order:** Lugard introduced a system of law and order in Buganda, which helped to reduce crime and maintain peace.
- ✓ **Promotion of trade and economic development:** Lugard promoted trade and economic development in Buganda, which helped to improve living standards and reduce social unrest.

20. State any one economic challenge African countries face as a result of refugees.

- ✓ **Increased unemployment:** An influx of refugees can compete for limited jobs, increasing unemployment rates among the local population.
- ✓ **Strain on public services:** Refugees can put a strain on public services such as education and healthcare, which can lead to overcrowding and reduced access for locals.
- ✓ **Security concerns:** The presence of large numbers of refugees can sometimes lead to security concerns, such as increased crime or the potential for radicalization.

21. How can pupils ensure proper use of any money given to them?

- ✓ **Setting financial goals:** Pupils can set financial goals for themselves, such as saving for a specific item or donating to charity.
- ✓ **Tracking expenses:** Pupils can keep track of how they spend their money to identify areas where they can cut back or save more.
- ✓ **Learning about money management:** Pupils can learn about basic money management principles, such as budgeting, saving, and investing.

22. State any one way in which human activity has reduced the amount of rainfall received in some parts of Uganda.

- ✓ **Overgrazing:** Overgrazing can lead to soil erosion and desertification, which can reduce rainfall.
- ✓ **Unsustainable agricultural practices:** Unsustainable agricultural practices, such as the use of chemical fertilizers and pesticides, can damage the environment and reduce rainfall.

23. Write any one role that members of your community can play in fighting crime.

- ✓ **Community policing:** Community members can participate in community policing initiatives, such as neighborhood watch programs, to help deter crime and improve community safety.
- ✓ **Mentoring youth:** Community members can mentor youth to help them make positive choices and stay away from crime.
- ✓ **Supporting local businesses:** Supporting local businesses can help to create jobs and reduce poverty, which can help to reduce crime.

24. Mention any one way in which industries can reduce water pollution in an area.

- ✓ **Wastewater Treatment:** Industries can install and maintain wastewater treatment plants to remove pollutants before discharging water into rivers or lakes.
- ✓ **Recycling and Reuse:** Industries can recycle and reuse water within their production processes to minimize the amount of water discharged.
- ✓ **Minimizing Water Usage:** Industries can adopt water-saving technologies and practices to reduce their overall water consumption.
- ✓ **Using Less Hazardous Chemicals:** Industries can switch to less hazardous chemicals in their production processes to minimize the risk of water pollution.

25. Give one reason why it is advisable to wear a life jacket when traveling by water.

- ✓ **Buoyancy:** Life jackets provide buoyancy, which can help keep a person afloat if they fall into the water.
- ✓ **Visibility:** Many life jackets are brightly colored, which can help rescuers spot a person in the water more easily.
- ✓ **Protection from hypothermia:** Life jackets can help to insulate a person in cold water, reducing the risk of hypothermia.

26. Write any one reason why Europeans set up political boundaries in the areas they colonized.

- ✓ **Control and Administration:** Political boundaries helped Europeans to control and administer their colonies more effectively.
- ✓ **Exploitation of Resources:** Political boundaries allowed Europeans to divide and rule, making it easier to exploit the resources of the colonized territories.
- ✓ **Divide and Conquer:** Political boundaries were used to divide and conquer, preventing local populations from uniting against colonial rule.

27. State any one service offered by The Aids Support Organisation (TASO) to a community.

- ✓ **Counseling and Support:** TASO provides counseling and support services to people living with HIV/AIDS and their families.

- ✓ **Home-based Care:** TASO provides home-based care services to people living with HIV/AIDS who are unable to access healthcare facilities.
- ✓ **Prevention Programs:** TASO conducts prevention programs to educate people about HIV/AIDS and how to prevent transmission.
- ✓ **Antiretroviral Therapy (ART) Provision:** TASO provides access to antiretroviral therapy (ART) for people living with HIV/AIDS.

28. Give any one problem children face as a result of child labour.

- ✓ **Health Risks:** Child labor can expose children to hazardous working conditions, leading to physical injuries, respiratory problems, and exposure to harmful chemicals.
- ✓ **Limited Education:** Child labor can prevent children from attending school, depriving them of the opportunity to get an education.
- ✓ **Psychological Trauma:** Child labor can be physically and emotionally traumatic for children, leading to long-term psychological consequences.
- ✓ **Exploitation and Abuse:** Children involved in child labor are often vulnerable to exploitation and abuse, including physical and sexual abuse.

29. Write any one way the Uganda National Bureau of Standards (UNBS) promotes the quality of goods on Uganda's market.

- ✓ **Product Certification:** UNBS sets and enforces standards for various products, certifying that they meet specific quality requirements.
- ✓ **Market Surveillance:** UNBS conducts market surveillance to identify and remove substandard or counterfeit products from the market.
- ✓ **Consumer Education:** UNBS conducts consumer education campaigns to raise awareness about product quality and safety.
- ✓ **Promoting Local Standards:** UNBS promotes the adoption of local standards and best practices among Ugandan manufacturers.

30. Mention any one factor that made the British use direct rule in some parts of East Africa.

- ✓ **Resource Richness:** The British used direct rule in areas with abundant resources, such as minerals and agricultural land, to ensure their control and exploitation.
- ✓ **Resistance to Indirect Rule:** In areas where there was strong resistance to indirect rule, the British resorted to direct rule to maintain control.

- ✓ **Strategic Importance:** Direct rule was imposed in areas of strategic importance, such as key trading routes or military bases.

31. State any one reason why there are few extended families in urban areas compared to rural areas.

- ✓ **Urbanization and Migration:** Urbanization and migration patterns have led to the breakdown of traditional extended family structures, as people move away from their rural homes to seek better opportunities in urban areas.
- ✓ **Economic Independence:** In urban areas, people are more likely to be economically independent and self-sufficient, reducing their reliance on extended family members for support.
- ✓ **Cost of Living:** The high cost of living in urban areas can make it difficult for extended families to live together, as it can be expensive to accommodate a large number of people.

32. Write any one benefit of ensuring equal participation of men and women in public affairs.

- ✓ **Diverse Perspectives:** Including women in public affairs brings a wider range of perspectives and experiences to decision-making processes, leading to more inclusive and equitable policies.
- ✓ **Improved Governance:** Research suggests that countries with greater gender equality in political representation tend to have better governance outcomes, including lower levels of corruption and higher levels of economic development.
- ✓ **Increased Legitimacy:** Ensuring equal participation of women in public affairs enhances the legitimacy of government institutions and increases public trust in the political process.
- ✓ **Role Model Effect:** Women in positions of power serve as role models for young girls, inspiring them to pursue careers in public service and leadership.

33. In which way does poverty slow down the development of a country?

- ✓ **Reduced Investment in Human Capital:** Poverty limits access to education and healthcare, leading to a less skilled and productive workforce.
- ✓ **Limited Economic Opportunities:** Poverty traps individuals and families in a cycle of deprivation, limiting their economic opportunities and hindering economic growth.

- ✓ **Increased Inequality:** High levels of poverty contribute to increased inequality, which can destabilize society and hinder development.
- ✓ **Environmental Degradation:** Poverty can drive environmental degradation as people resort to unsustainable practices to meet their basic needs.

34. Mention any one factor that has made the temperate climatic region of South Africa suitable for sheep rearing.

- ✓ **Moderate Temperatures:** The temperate climate provides a comfortable environment for sheep with moderate temperatures that are neither too hot nor too cold.
- ✓ **Adequate Rainfall:** The region receives adequate rainfall, which is essential for the growth of grasses and other vegetation that sheep graze on.
- ✓ **Availability of Land:** The region offers vast areas of suitable grazing land for sheep.
- ✓ **Presence of Natural Predators:** The region has a relatively low population of natural predators that threaten sheep, such as wolves or bears.

35. Give any one way through which you can learn about the origins of your tribe.

- ✓ **Oral Traditions:** Listening to and documenting oral traditions such as stories, songs, and proverbs passed down through generations can provide insights into the origins and history of your tribe.
- ✓ **Genealogy and Family Trees:** Researching your family tree and tracing your lineage can help you understand your tribal origins and connections to other groups.
- ✓ **Archaeological Evidence:** Studying archaeological sites and artifacts related to your tribe can provide evidence of their past and how they lived.
- ✓ **Historical Records:** Consulting historical documents such as books, archives, and maps can provide valuable information about the origins and history of your tribe.

36. EITHER:

State any one difference between tithe and offering in the Christian faith.

OR:

State any one difference between zakah and sadaqah in the Islamic faith.**

Christian:

- ✓ Tithe: A mandatory 10% of one's income given to the church as a religious obligation.
- ✓ Offering: A voluntary contribution given to the church or for other religious purposes.

Islamic:

- ✓ Zakah: A mandatory tax on wealth given to the needy and other eligible recipients.
- ✓ Sadaqah: A voluntary act of charity given to those in need.

37. EITHER:

Give any one lesson Christians can learn from the suffering of St. Stephen.

OR:

Give any one lesson Muslims can learn from the suffering of early converts.

Christian:

- ✓ **Forgiveness:** St. Stephen's example of forgiveness towards his persecutors teaches Christians the importance of forgiving those who have wronged them.
- ✓ **Faith in the Face of Adversity:** St. Stephen's unwavering faith and courage in the face of suffering serves as an inspiration for Christians to remain steadfast in their beliefs.

Islamic:

- ✓ **Patience and Perseverance:** The early converts faced persecution and hardship, but they remained patient and persevered in their faith, teaching Muslims the importance of steadfastness in the face of adversity.
- ✓ **Importance of Dawah:** The early converts actively spread the message of Islam despite facing challenges, reminding Muslims of the importance of sharing their faith with others.

38. EITHER:

State any one Christian teaching about sex before marriage.

- ✓ **Abstinence:** The Bible teaches that sexual activity should be reserved for marriage. Therefore, abstinence from sexual relations before marriage is considered the ideal.
- ✓ **Consequences of Premarital Sex:** The Bible highlights potential negative consequences of premarital sex, such as emotional distress, unwanted pregnancy, and sexually transmitted infections.
- ✓ **Focus on Marriage:** Christianity emphasizes the importance of marriage as the foundation for a healthy and fulfilling sexual relationship.

OR:

State any one Muslim teaching about sex before marriage.

- ✓ **Haraam (Forbidden):** Islam considers sex before marriage to be haraam (forbidden). It is seen as a sin that can have negative consequences for both individuals and society.
- ✓ **Emphasis on Purity and Chastity:** Islam emphasizes the importance of purity and chastity before marriage. It encourages young people to maintain their chastity and avoid premarital sexual relationships.
- ✓ **Marriage as the Foundation:** Islam views marriage as the proper and legitimate context for sexual relations. It encourages young people to delay sexual activity until they are married.

39. EITHER:

Give one benefit of attending group prayers to a Christian child.

- ✓ **Building Community:** Attending group prayers helps Christian children to build a sense of community and connection with other believers.
- ✓ **Spiritual Growth:** Group prayers provide opportunities for children to learn about their faith, deepen their relationship with God, and grow spiritually.
- ✓ **Developing Discipline:** Attending group prayers can help children develop discipline and a sense of commitment to their faith.
- ✓ **Learning Social Skills:** Group prayers provide a social setting where children can learn social skills such as listening, respect, and cooperation.

OR:

Give one benefit of attending group prayers to a Muslim child.

- ✓ **Learning Islamic Practices:** Attending group prayers helps Muslim children learn and practice Islamic rituals and prayers correctly.
- ✓ **Developing a Sense of Belonging:** Group prayers provide a sense of belonging and connection to the Muslim community.
- ✓ **Learning Islamic Values:** Attending group prayers exposes children to Islamic values and teachings, such as compassion, justice, and humility.
- ✓ **Building a Strong Relationship with God:** Group prayers help children to develop a strong and personal relationship with God.

40. EITHER:

Mention one parable that teaches Christians about being kind to others.

- ✓ **The Parable of the Good Samaritan:** This parable tells the story of a Samaritan who helps a wounded man, even though the man is from a different social group. It teaches Christians the importance of compassion and helping those in need, regardless of their background.
- ✓ **The Parable of the Prodigal Son:** This parable tells the story of a father who welcomes his wayward son back with open arms, despite his past mistakes. It teaches Christians the importance of forgiveness and compassion towards those who have made mistakes.
- ✓ **The Parable of the Good Shepherd:** This parable tells the story of a shepherd who goes in search of a lost sheep, emphasizing the importance of caring for and protecting the vulnerable.

OR:

Mention any one Hadith that teaches Muslims to show the act of kindness to others.

- ✓ "None of you truly believes until he wishes for his brother what he wishes for himself." This Hadith highlights the importance of empathy and compassion towards others.
- ✓ "Feed the hungry, visit the sick, and free the captive." This Hadith emphasizes the importance of acts of charity and kindness towards those in need.

- ✓ "The best among you are those who are of most benefit to mankind." This Hadith emphasizes the importance of serving others and making a positive impact on the world.

41. (a) State any two ways in which newspapers and magazines helped Africans in their struggle for independence.

- ✓ **Dissemination of Information:** Newspapers and magazines were crucial in spreading information about the injustices of colonialism and the ongoing struggles for independence. They conveyed news of political developments, resistance movements, and calls for action to a wide audience.
- ✓ **Mobilization and Awareness:** These publications played a vital role in mobilizing public opinion and raising awareness about the need for self-determination. They fostered a sense of shared identity and purpose among Africans, encouraging them to participate in the struggle.
- ✓ **Platform for Expression:** Newspapers and magazines provided a platform for African intellectuals and activists to express their views, articulate their grievances, and rally support for the independence cause. They allowed for the dissemination of political ideologies and the exchange of ideas.
- ✓ **International Exposure:** These publications helped to bring the plight of Africans under colonial rule to the attention of the international community, generating support and pressure for decolonization.

(b) Write any two problems that were faced by the Pan-Africanists in their struggle for Africa's independence.

- ✓ **Colonial Oppression:** Pan-Africanists faced severe repression from colonial powers, including arrests, imprisonment, and even exile. Their activities were often met with brutal force and violence.
- ✓ **Lack of Unity:** Despite the shared goal of independence, Pan-Africanists faced challenges in maintaining unity and coordination among different groups and movements across Africa. Internal divisions and competing interests sometimes hindered their efforts.
- ✓ **Funding and Resources:** Pan-Africanist movements often lacked adequate funding and resources to sustain their activities. They relied on limited financial support and relied heavily on volunteer efforts.

- ✓ **Ideological Differences:** Pan-Africanists held diverse ideologies and approaches to achieving independence, ranging from non-violent resistance to armed struggle. These differences sometimes led to disagreements and internal conflicts.

42. (a) State any two activities carried out by the Electoral Commission before national elections are held in Uganda.

- ✓ **Voter Registration:** The Electoral Commission conducts voter registration drives to ensure that all eligible citizens are registered to vote. This involves setting up registration centers and verifying voter information.
- ✓ **Delimitation of Constituencies:** The Commission is responsible for delimiting electoral constituencies based on population distribution and other factors. This ensures fair representation for all regions.
- ✓ **Candidate Nomination:** The Commission sets the rules and procedures for candidate nomination and oversees the nomination process to ensure that all candidates meet the eligibility criteria.
- ✓ **Public Education:** The Commission carries out public education campaigns to inform citizens about the electoral process, their rights and responsibilities as voters, and how to cast their votes correctly.

(b) Give any two benefits of practicing democracy to a country like Uganda.

- ✓ **Accountability and Transparency:** Democracy ensures that governments are accountable to the people they represent. Regular elections allow citizens to hold their leaders accountable for their actions and promote transparency in governance.
- ✓ **Protection of Human Rights:** Democratic systems are designed to protect the fundamental rights and freedoms of citizens, including freedom of speech, expression, and assembly.
- ✓ **Economic Development:** Democratic countries tend to have higher levels of economic growth and development due to factors like political stability, rule of law, and respect for individual rights.
- ✓ **Social Inclusion:** Democracy promotes social inclusion and participation by allowing all citizens to have a voice in the political process, regardless of their background or social status.

43. Maize is one of the non-traditional crops grown in Uganda.

(a) Name any two products got from maize grains.

- ✓ **Maize Flour:** Maize is ground into flour, which is used to make various food products like maize bread, porridge, and ugali.
- ✓ **Maize Meal:** Maize is processed into meal, which is a staple food in many parts of Uganda.
- ✓ **Popcorn:** Maize kernels can be popped to make popcorn, a popular snack.
- ✓ **Malt:** Maize is used in the production of malt, which is an ingredient in beer and other alcoholic beverages.
- ✓ **Animal Feed:** Maize is a common ingredient in animal feed for livestock such as poultry and pigs.

(b) State any two reasons why you would advise a farmer to sell maize in form of its products.

- ✓ **Value Addition:** Processing maize into products like flour or meal adds value to the raw material, increasing its market price and profitability for the farmer.
- ✓ **Reduced Post-Harvest Losses:** Processing and packaging maize products can help to reduce post-harvest losses due to spoilage, insect infestation, or damage during transportation.
- ✓ **Diversification of Income:** Selling processed maize products can provide farmers with additional income streams and reduce their reliance on selling raw maize.
- ✓ **Improved Market Access:** Processed maize products may have better market access and demand compared to raw maize, especially in urban areas.

44. (a) Name the physical feature marked M. (the map is on the original paper)

- ✓ M represents the Great Rift Valley. This prominent geological feature runs through East Africa, characterized by its steep escarpments and volcanic activity.

(b) Name the country marked L.

- ✓ L represents Burundi.

(c) State any one way in which the Port marked D promotes trade in the East African region.

- ✓ **Hub for International Trade:** It acts as a major hub for international trade in East Africa. It facilitates the import and export of goods, connecting the region to global markets.

- ✓ **Regional Trade Gateway:** Port D serves as a gateway for regional trade within East Africa. It handles the movement of goods between countries in the region, contributing to intra-regional trade flows.
- ✓ **Economic Growth Engine:** Port D contributes significantly to the economic growth of Kenya and the wider East African region, generating employment and revenue through trade activities.
- ✓ **Improved Connectivity:** The presence of Port D enhances connectivity within the region, facilitating the movement of people and goods, and promoting economic integration.

(d) Give one reason why hydroelectricity is produced at parts of the River Nile marked Q and R.

- ✓ **High Water Flow and Gradient:** The sections of the River Nile marked Q and R (likely referring to areas with waterfalls and rapids) possess significant water flow and gradient, making them suitable for harnessing hydroelectric power.
- ✓ **Abundant Water Resources:** The Nile River is a major source of water in the region, providing a consistent and reliable source for hydroelectric power generation.
- ✓ **Reduced Environmental Impact:** Hydroelectric power is considered a relatively clean source of energy compared to fossil fuels, as it produces minimal greenhouse gas emissions.
- ✓ **Economic Development:** Hydroelectric power generation can contribute to economic development by providing a reliable and affordable source of electricity for households, businesses, and industries.

45. Matched items in List A with their correct meanings in List B.

- ✓ **Delta:** A mouth of a river where the water enters the sea using several channels.
- ✓ **Tributary:** A river which flows into or joins a larger river.
- ✓ **Plateau:** Land that is high and flat at the top.
- ✓ **Mountain:** A raised part of the surface of the earth higher than a hill.

46. (a) Which country in the East African Community is a member of the Commonwealth of Nations but was NOT colonized by the British?

- ✓ Rwanda is the country in the East African Community that is a member of the Commonwealth but was not colonized by Britain. It was colonized by Germany and later Belgium.

(b) State any two ways in which the Commonwealth of Nations improves the economy of its members.

- ✓ **Trade and Investment:** The Commonwealth promotes trade and investment among its member countries through initiatives like the Commonwealth Trade Finance Facility and the Commonwealth Business Forum. These platforms facilitate business connections, encourage investment, and foster economic growth.
- ✓ **Technical Assistance:** The Commonwealth provides technical assistance and capacity-building programs to member countries in various sectors, such as education, healthcare, and agriculture. This helps to improve human capital and enhance economic productivity.
- ✓ **Shared Expertise:** The Commonwealth facilitates the sharing of knowledge and expertise among its members through conferences, workshops, and research collaborations. This allows countries to learn from each other and adapt best practices to their own contexts.
- ✓ **Financial Support:** The Commonwealth provides financial assistance to member countries through various programs and initiatives, such as the Commonwealth Scholarship and Fellowship Plan and the Commonwealth Fund for Technical Cooperation. This support helps to address development challenges and stimulate economic growth.

(c) In which one way does the Commonwealth of Nations promote democracy among member countries?

- ✓ **Promoting Good Governance:** The Commonwealth actively promotes good governance and democratic principles among its member countries. It provides support for electoral processes, strengthens democratic institutions, and encourages respect for human rights and the rule of law.

47. (a) Name one tribe of Plain Nilotes which is found in both Uganda and Kenya.

- ✓ The Iteso tribe is a prominent Plain Nilotes group found in both Uganda and Kenya

(b) State any two positive effects of settlement of ethnic groups on the earliest people who lived in East Africa.

- ✓ **Development of Agriculture:** The settlement of ethnic groups led to the development of agriculture. People started to cultivate crops and domesticate animals, which provided a more stable food source and reduced reliance on hunting and gathering.
- ✓ **Social Organization:** Settlement facilitated the formation of social structures and organizations within communities. This included the development of kinship systems, leadership roles, and division of labor, which improved cooperation and resource management.
- ✓ **Cultural Development:** The establishment of settled communities fostered the development of diverse cultures and traditions. People began to create art, music, and crafts, and developed unique languages and beliefs.
- ✓ **Technological Advancements:** Settlement encouraged the development of new technologies and innovations. People began to create tools and implements for farming, pottery, and other crafts, which improved their livelihoods.

(c) Write one way in which soils influenced the settlement of the ethnic groups in East Africa.

- ✓ **Fertility and Agricultural Potential:** The fertility of the soil was a major factor in determining where ethnic groups settled. Areas with fertile soils were more attractive for agriculture, enabling people to establish permanent settlements and develop thriving communities.
- ✓ **Soil Type and Cultivation:** The type of soil influenced the types of crops that could be grown, which in turn shaped the agricultural practices and livelihoods of different ethnic groups. For example, some groups specialized in growing crops suited to specific soil types.
- ✓ **Soil Erosion and Degradation:** Soil erosion and degradation due to factors like deforestation and overgrazing could lead to the displacement of ethnic groups. Areas with poor soil quality were often less suitable for agriculture and settlement.

48. (a) Name the imaginary lines marked:

- (i) S: Prime Meridian/ Greenwich Meridian
- (ii) N: Equator

48. (b) State one use of the imaginary lines marked S and N to a map reader.

(i) Prime Meridian

- ✓ **Helps to determine time**
- ✓ **Assists in identifying eastern and western hemispheres**

(ii) Equator:

- ✓ **Assists in identifying northern and southern hemispheres**
- ✓ **Helps in locating places**

49. (a) Name any one type of tree that grows in deserts.

- ✓ **Date Palm:** This is a classic desert tree, well-adapted to arid conditions.
- ✓ **Acacia:** Various species of Acacia trees, like the Acacia tortilis, are common in deserts and have deep roots to access water.
- ✓ **Baobab:** The iconic Baobab tree, with its massive trunk, stores water to survive dry periods.
- ✓ **Joshua Tree:** Native to the Mojave Desert, the Joshua Tree is a unique and striking desert plant.
- ✓ **Creosote Bush:** This hardy shrub is a dominant plant in many North American deserts, known for its ability to withstand drought.

(b) State any two characteristics of trees that grow in deserts.

- ✓ **Deep Roots:** Desert trees often have long, deep roots that can reach far underground to access water sources.
- ✓ **Succulence:** Many desert trees are succulent, meaning they can store water in their leaves, stems, or roots to survive dry periods.
- ✓ **Reduced Leaf Surface:** Some desert trees have small, leathery leaves or spines to minimize water loss through transpiration.
- ✓ **Thick Bark:** Thick bark helps to protect the tree from intense sunlight and heat.
- ✓ **Drought Tolerance:** Desert trees have evolved various mechanisms to tolerate drought, such as reducing metabolic activity during dry periods.

(c) Give one way in which the Harmattan winds influence the climate of the Sahara Desert.

- ✓ **Dry and Cool Temperatures:** The Harmattan winds are dry, dusty winds that blow from the Sahara Desert towards the south and

west. They bring dry, cool air to the region, lowering temperatures and reducing humidity.

50. (a) Name any one activity pupils can carry out in a school in order to get money.

- ✓ **Selling Snacks and Drinks:** Pupils can set up a small stall to sell snacks and drinks to their classmates during break time.
- ✓ **Recycling and Selling Waste:** Pupils can collect recyclable materials like plastic bottles and paper, and sell them to recycling centers.
- ✓ **Offering Tutoring Services:** Pupils who excel in certain subjects can offer tutoring services to their classmates.
- ✓ **Organizing Fundraisers:** Pupils can organize fundraising events like bake sales or car washes to raise money for a specific cause.
- ✓ **Starting a School Garden:** Pupils can cultivate a small garden and sell the produce they grow.

(b) State one way in which availability of each of the following can make starting of an income generating activity easy:

(i) Skills: Availability of relevant skills and knowledge makes it easier to start an income-generating activity. If you have the necessary skills, you can produce goods or services efficiently and effectively.

(ii) Land: Availability of land can be crucial for certain income-generating activities, such as farming, gardening, or setting up a small business. Land provides space for production and operations.

(c) Mention any one practice that can promote the progress of an income generating activity.

- ✓ **Marketing and Sales:** Effective marketing and sales strategies are essential for promoting an income-generating activity. This can include advertising, networking, and building customer relationships.
- ✓ **Financial Management:** Proper financial management practices, such as budgeting, record-keeping, and reinvesting profits, are crucial for the long-term success of any income-generating activity.
- ✓ **Continuous Improvement:** Continuously improving skills, products, and services is essential for staying competitive and growing an income-generating activity.

- ✓ **Adaptability:** Being adaptable to changing market conditions and customer needs is important for the success of any income-generating activity.

51. EITHER:

a) State any two reasons why Christians should worship God in their daily lives.

- ✓ **Gratitude and Thanksgiving:** Worshipping God is an expression of gratitude for his blessings and guidance. It is a way to acknowledge and appreciate the good things in life and to give thanks for all that God has provided.
- ✓ **Building a Relationship:** Worship helps Christians to build a deeper and more personal relationship with God. Through prayer, singing, and reflection, they can connect with God and feel closer to Him.
- ✓ **Seeking Guidance and Strength:** Worship provides an opportunity for Christians to seek guidance and strength from God in their daily lives. They can turn to God for help in overcoming challenges, making decisions, and navigating life's difficulties.
- ✓ **Finding Peace and Joy:** Worship can bring a sense of peace and joy to Christians. It allows them to escape the stresses of daily life and find solace in God's presence.
- ✓ **Living a Life of Purpose:** Worship helps Christians to live a life of purpose and meaning. It reminds them of their connection to God and their role in the world.

b) Write any two ways in which Christians worship God.

- ✓ **Prayer:** Prayer is a central act of worship for Christians. It involves communicating with God through speaking or thinking, expressing gratitude, asking for forgiveness, and seeking guidance.
- ✓ **Church Attendance:** Attending church services is an important way for Christians to worship together as a community. They participate in singing hymns, listening to sermons, and receiving communion.
- ✓ **Bible Study:** Studying the Bible is a way for Christians to learn about God, his teachings, and the history of their faith. It helps them to deepen their understanding of God's word and apply it to their lives.
- ✓ **Serving Others:** Serving others is a form of worship, as Christians believe that helping those in need is a way of serving God. This can include volunteering at a charity, helping the poor and needy, and showing kindness to others.

- ✓ **Music and Art:** Many Christians express their worship through music and art, such as singing hymns, playing instruments, and creating religious art.

OR:

a) State any two reasons why Muslims should worship Allah in their daily lives.

- ✓ **Submission and Obedience:** Muslims believe that worshipping Allah is an act of submission and obedience to God's will. It is a way of acknowledging God's power and authority and fulfilling their religious obligations.
- ✓ **Gratitude and Thanks:** Muslims worship Allah to express gratitude for his blessings and guidance. They thank him for their health, wealth, and well-being, and for the blessings of the world around them.
- ✓ **Seeking Forgiveness and Guidance:** Muslims turn to Allah in prayer to seek forgiveness for their sins and to ask for guidance in their daily lives. They seek his help in making good decisions and overcoming challenges.
- ✓ **Finding Peace and Tranquility:** Worship provides Muslims with a sense of peace and tranquility. It allows them to connect with God and find solace in his presence, easing their worries and anxieties.
- ✓ **Strengthening Faith:** Regular worship helps to strengthen a Muslim's faith and deepen their connection with God. It reminds them of their religious beliefs and values and motivates them to live a life that is pleasing to Allah.

b) Write any two ways in which Muslims worship Allah.

- ✓ **Prayer (Salah):** Salah is one of the five pillars of Islam and is a central act of worship for Muslims. It involves performing five daily prayers at specific times throughout the day.
- ✓ **Fasting (Sawm):** Muslims observe the month of Ramadan by fasting from dawn till dusk. Fasting is a way of purifying the soul and drawing closer to God.

52. EITHER:

a) State any two activities a Muslim child can get involved in at a Mosque.

- ✓ **Quran Recitation Classes:** Many mosques offer Quranic studies classes for children. These classes help them learn to read and understand the Quran, as well as Islamic teachings and prayers.

- ✓ **Youth Groups:** Many mosques have youth groups that provide a safe and supportive environment for Muslim children to socialize, learn about their faith, and participate in community service activities.
- ✓ **Friday Prayers:** Children can attend Friday prayers at the mosque with their families, which is a communal worship experience.
- ✓ **Ramadan Activities:** Mosques often organize special activities for children during the month of Ramadan, such as storytelling, games, and iftar meals (breaking the fast).
- ✓ **Charity Work:** Mosques often organize charity drives and other community service projects. Children can get involved in these activities, such as collecting food for the needy or helping to prepare meals for the less fortunate.

b) Give any two benefits Muslims get by serving others in their communities.

- ✓ **Spiritual Reward:** Islam emphasizes the importance of serving others and helping those in need. Serving others is seen as an act of worship and a way to earn blessings from Allah.
- ✓ **Personal Growth:** Serving others can help Muslims develop valuable personal qualities such as compassion, empathy, and selflessness. It can also teach them about the importance of giving back to their community.
- ✓ **Building Community:** Serving others helps to build strong and cohesive communities. It fosters a sense of solidarity and cooperation among members of the community.
- ✓ **Social Responsibility:** Serving others is a way for Muslims to fulfill their social responsibility and contribute to the well-being of their community.
- ✓ **Positive Impact on Society:** The collective efforts of Muslims serving others can have a significant positive impact on society, addressing social issues such as poverty, hunger, and homelessness.

53. EITHER:

a) Give any two reasons why Christians should respect people in authority.

- ✓ **God-Ordained Authority:** Christians believe that God has ordained authorities, such as parents, teachers, and government officials, to maintain order and provide guidance. Respecting these authorities is seen as an act of obedience to God.

- ✓ **Biblical Teachings:** The Bible teaches Christians to respect and obey those in authority, such as rulers and government officials. This is based on the teachings of Jesus and the apostles.
- ✓ **Maintaining Order and Harmony:** Respect for authority is essential for maintaining order and harmony in society. It helps to ensure that laws are followed, rules are obeyed, and that society functions smoothly.
- ✓ **Learning and Growth:** Respecting authority can help individuals to learn and grow. It teaches them about discipline, obedience, and the importance of following rules and guidelines.
- ✓ **Leading by Example:** Respecting authority sets a good example for others, particularly children. It demonstrates the importance of responsible citizenship and respectful behavior.

b) State any two ways in which Christians misuse their freedom.

- ✓ **Breaking the Law:** Christians can misuse their freedom by breaking the law, such as speeding, stealing, or engaging in illegal activities. This violates the laws of the land and undermines the authority of the government.
- ✓ **Disrespecting Others:** Christians can misuse their freedom by disrespecting others, such as using abusive language, engaging in gossip, or spreading rumors. This violates the Christian principles of love and respect for others.
- ✓ **Idolatry and Sin:** Christians can misuse their freedom by engaging in sinful behavior, such as idolatry, greed, or sexual immorality. These actions go against God's teachings and can harm their relationship with God.
- ✓ **Abusing Power:** Christians in positions of authority can misuse their freedom by abusing their power, such as engaging in corruption, discrimination, or exploitation.
- ✓ **Indulging in Excessive Freedoms:** Christians can misuse their freedom by indulging in excessive freedoms, such as excessive drinking, drug use, or reckless behavior, which can have negative consequences for themselves and others.

OR:

a) Give any two reasons why Muslims should respect people in authority.

- ✓ **Submission to Allah's Will:** Muslims believe that authority figures are appointed by Allah and that respecting them is a way of submitting to God's will.
- ✓ **Maintaining Order and Justice:** Respect for authority is essential for maintaining order and justice in society. It helps to ensure that laws are upheld, rights are protected, and conflicts are resolved peacefully.
- ✓ **Following Islamic Teachings:** The Quran and Sunnah emphasize the importance of respecting elders, teachers, and those in positions of authority. This is seen as a sign of good character and a way to earn Allah's pleasure.
- ✓ **Learning and Guidance:** Respecting authority provides opportunities for learning and guidance. It allows individuals to benefit from the wisdom and experience of those who are in positions of leadership.
- ✓ **Social Harmony:** Respect for authority is crucial for maintaining social harmony and stability. It helps to prevent conflict and ensure that society functions smoothly.

b) State any two ways in which Muslims misuse their freedom.

- ✓ **Breaking the Law:** Muslims can misuse their freedom by breaking the law, such as engaging in criminal activities, violating traffic rules, or engaging in illegal business practices. This is a violation of Islamic teachings and can lead to negative consequences.
- ✓ **Disrespecting Others:** Muslims can misuse their freedom by disrespecting others, such as using abusive language, engaging in gossip, or spreading rumors. This is contrary to Islamic teachings, which emphasize kindness, compassion, and respect for others.
- ✓ **Indulging in Forbidden Activities:** Muslims can misuse their freedom by engaging in activities that are forbidden in Islam, such as consuming alcohol, gambling, or engaging in illicit sexual relationships.
- ✓ **Disregarding Religious Obligations:** Muslims can misuse their freedom by neglecting their religious obligations, such as prayer, fasting, and charity. This can weaken their faith and lead them astray from the path of righteousness.
- ✓ **Abusing Power:** Muslims in positions of authority can misuse their freedom by abusing their power, such as engaging in corruption, discrimination, or exploitation.

54. EITHER:

(Check on the original paper for the words)

a) Who said the above words?

- ✓ God (or Yahweh in Hebrew) said these words to Adam.

b) State one punishment which was given to each of the following persons as a result of disobeying the above instructions.

(i) Adam:

- ✓ **Expulsion from the Garden of Eden:** Adam was banished from the Garden of Eden, losing his original state of innocence and closeness to God.
- ✓ **Physical Labor:** He was cursed to work the ground for sustenance, facing hardships and toil.
- ✓ **Separation from God:** Adam experienced separation from God and the loss of his original communion with Him.
- ✓ **Suffering and Mortality:** Adam and his descendants were subjected to suffering, pain, and ultimately mortality as a consequence of their disobedience.
- ✓ **Loss of Paradise:** Adam lost the blissful and sinless existence he had in the Garden of Eden.

(ii) Eve:

- ✓ **Expulsion from the Garden of Eden:** Eve was also banished from the Garden of Eden, losing her original state of innocence and closeness to God.
- ✓ **Suffering and Pain in Childbirth:** Eve was subjected to pain and suffering during childbirth as a consequence of her disobedience.
- ✓ **Separation from God:** Eve experienced separation from God and the loss of her original communion with Him.
- ✓ **Suffering and Mortality:** Eve and her descendants were subjected to suffering, pain, and ultimately mortality as a consequence of their disobedience.
- ✓ **Loss of Paradise:** Eve lost the blissful and sinless existence she had in the Garden of Eden.

c) Write any one lesson Christians can learn from the above Bible verse.

- ✓ **The Importance of Obedience:** The story of Adam and Eve emphasizes the importance of obedience to God's commands. Disobedience has consequences, and it is crucial to trust and obey God's instructions.
- ✓ **The Consequences of Sin:** This story highlights the consequences of sin and the fall of humanity. Sin introduced suffering, pain, and death into the world.
- ✓ **The Need for Forgiveness:** The story of Adam and Eve reminds Christians that forgiveness is possible. Although Adam and Eve sinned, God showed mercy and offered hope for redemption.
- ✓ **The Importance of Temptation Resistance:** The story serves as a warning about the dangers of temptation and the importance of resisting it.
- ✓ **The Value of God's Word:** The story emphasizes the importance of God's Word and the need to adhere to His instructions.

OR:

(The words are on the original paper)

a) Who said the above words?

- ✓ God (or Allah in Arabic) said these words to Adam.

b) State one punishment which was given to each of the following persons as a result of disobeying the above instructions.

(i) Adam:

- ✓ **Expulsion from Paradise:** Adam was expelled from Paradise (Jannah) along with his wife, losing the blissful and sinless existence they had there.
- ✓ **Suffering and Toil:** Adam was subjected to suffering and toil in the world outside of Paradise, facing hardships and challenges in his life.
- ✓ **Separation from God:** Adam experienced separation from God's immediate presence and lost the state of closeness and intimacy he had in Paradise.
- ✓ **Mortality:** Adam and his descendants were subjected to mortality and the limitations of the human condition.
- ✓ **Loss of Paradise:** Adam lost the blissful and sinless existence he had in Paradise, including access to the Tree of Life.

(ii) Hawa (Eve):

- ✓ **Expulsion from Paradise:** Hawa was expelled from Paradise along with her husband, losing the blissful and sinless existence they had there.
- ✓ **Suffering and Pain in Childbirth:** Hawa was subjected to pain and suffering during childbirth as a consequence of her disobedience.
- ✓ **Separation from God:** Hawa experienced separation from God and the loss of her original communion with Him.
- ✓ **Mortality:** Hawa and her descendants were subjected to mortality and the limitations of the human condition.
- ✓ **Loss of Paradise:** Hawa lost the blissful and sinless existence she had in Paradise, including access to the Tree of Life.

c) Write any one lesson Muslims can learn from the above verse in the Quran.

- ✓ **Importance of Obedience:** The story of Adam and Eve emphasizes the importance of obedience to God's commands. Disobeying God's instructions has consequences, as seen in the expulsion from Paradise and the subsequent challenges faced by humanity.
- ✓ **Consequences of Sin:** The story highlights the consequences of sin and the fall of humanity. Sin introduced suffering, pain, and mortality into the world, reminding Muslims of the importance of striving for righteous conduct.
- ✓ **The Mercy and Forgiveness of God:** Despite their disobedience, Adam and Eve were shown mercy and guidance by God. This teaches Muslims about the importance of seeking forgiveness and repentance for their sins, knowing that God is merciful and forgiving.
- ✓ **The Importance of Paradise:** The story reminds Muslims of the beauty and blessings of Paradise and the importance of striving to attain it through righteous deeds and obedience to God's commands.
- ✓ **The Importance of Seeking Guidance and Knowledge:** The story emphasizes the importance of seeking guidance and knowledge from God and His messengers. Adam and Eve strayed from God's path due to disobedience, highlighting the need for continuous learning and seeking guidance.

55. EITHER:

a) State one Christian teaching about:

(i) Resurrection:

- ✓ **Belief in the Resurrection of Jesus:** Christians believe in the resurrection of Jesus Christ, which is a central tenet of their faith. They believe that Jesus died on the cross, was buried, and rose from the dead on the third day, overcoming death and conquering sin.
- ✓ **Hope of Future Resurrection:** The resurrection of Jesus provides Christians with hope for their own resurrection after death. They believe that just as Jesus was resurrected, they too will be resurrected on the Last Day.

(ii) The day of judgement:

- ✓ **Final Reckoning:** Christians believe in the Day of Judgment, when all people will be judged by God according to their deeds and beliefs.
- ✓ **Rewards and Punishments:** On the Day of Judgment, those who have lived righteous lives will be rewarded with eternal life in heaven, while those who have rejected God and lived in sin will be punished.
- ✓ **Second Coming of Christ:** The Day of Judgment is often associated with the second coming of Jesus Christ, when he will return to judge the living and the dead.

b) Give any two reasons why it is important to teach Christians about the day of judgement.

- ✓ **Living a Righteous Life:** Teaching about the Day of Judgment encourages Christians to live righteous lives in accordance with God's teachings. The belief in a final judgment motivates them to strive for goodness, avoid sin, and live in a way that will please God.
- ✓ **Preparing for Eternity:** Understanding the concept of the Day of Judgment helps Christians to prepare for their eternal destiny. It encourages them to reflect on their lives, repent for their sins, and seek reconciliation with God.
- ✓ **Building Faith and Hope:** The belief in the Day of Judgment provides Christians with hope for the future and the promise of eternal life with God. It strengthens their faith and gives them a sense of purpose and meaning in their lives.
- ✓ **Guiding Moral Behavior:** The teachings about the Day of Judgment provide a framework for moral behavior. The fear of judgment can deter people from engaging in sinful activities and encourage them to act justly and compassionately.

- ✓ **Promoting Social Justice:** The belief in the Day of Judgment emphasizes the importance of social justice and treating others with fairness and compassion. Knowing that they will be judged on their actions towards others motivates Christians to strive for a just and equitable society.

OR:

a) State one Islamic teaching about:

(i) Resurrection:

- ✓ **Belief in the Day of Resurrection:** Muslims believe in the Day of Resurrection (Yawm al-Qiyamah), when all people will be resurrected from the dead. Their bodies will be reunited with their souls, and they will be brought before Allah for judgment.
- ✓ **Physical and Spiritual Resurrection:** The resurrection will involve both the physical and spiritual aspects of a person. Muslims believe that they will be resurrected with their bodies and souls intact.

(ii) The Day of Judgment:

- ✓ **Accountability for Deeds:** On the Day of Judgment, Muslims will be held accountable for all their deeds and actions in this life. Their good deeds will be weighed against their sins to determine their fate in the afterlife.
- ✓ **Paradise and Hellfire:** Muslims believe that those who have lived righteous lives and obeyed Allah's commands will be rewarded with eternal bliss in Paradise (Jannah), while those who have disobeyed Allah and engaged in sinful behavior will be punished in Hellfire (Jahannam).
- ✓ **Judgment by Allah:** Muslims believe that Allah will be the ultimate judge on the Day of Judgment. He will weigh each person's deeds and determine their eternal destiny.

b) Give any two reasons why it is important to teach Muslims about the day of judgement.

- ✓ **Living a Righteous Life:** Teaching about the Day of Judgment encourages Muslims to live righteous lives in accordance with Islamic teachings. The fear of judgment motivates them to avoid sin, fulfill their religious obligations, and strive for good deeds.
- ✓ **Building Faith and Piety:** The belief in the Day of Judgment strengthens Muslim faith and piety. It reminds them of the

importance of their relationship with Allah and the consequences of their actions in this life.

- ✓ **Promoting Social Justice:** The teachings about the Day of Judgment emphasize the importance of social justice and treating others with fairness and compassion. Knowing that they will be held accountable for their actions towards others motivates Muslims to strive for a just and equitable society.
- ✓ **Guiding Moral Behavior:** The Day of Judgment provides a framework for moral behavior. The fear of judgment deters Muslims from engaging in sinful activities and encourages them to act in accordance with Islamic principles.
- ✓ **Preparing for the Hereafter:** Teaching about the Day of Judgment helps Muslims to prepare for the hereafter. It encourages them to reflect on their lives, repent for their sins, and seek forgiveness from Allah.

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