

ATTACHMENT (C)

ENGLISH LANGUAGE SAMPLE QUESTION PAPER



NATIONAL CURRICULUM DEVELOPMENT CENTRE Uganda Certificate of Education

Paper 112/1

COMPOSITION WRITING

Time: 120 minutes

SECTION A

This question is **compulsory**. (Use **180** to **200** words). (20 marks)

1. Assume you are a traffic officer on duty and have just witnessed a fatal accident. Write a report to the Officer in Charge regarding that accident.

SECTION B

Choose **one** of the following topics and write a composition of **500** to **600** words. (20 marks)

1. You are the MP of Nakyeera constituency, and there has been an outbreak of cholera in the area. Several people have died and many others have been affected in different ways. You have identified a non-government organisation that deals with helping needy people. Write a letter to the Director of that organisation inviting him and his team to come and sensitise the people of the area about how to deal with their plight.
2. Kakuru has run short of money yet she urgently needs it. It is evening and all banks have closed. He has just got an ATM card but does not know how to use it. He calls his friend for assistance. Supposing you are the friend Kakuru calls, write the instructions you would give to guide him on how to use the ATM card.

3. You attended a cultural marriage ceremony recently and observed that the cultural practices of those people were different from those in your culture. Write describing **three** practices that you found to be similar and **three** that were different from those of your culture.
4. Your school has organised a cultural day. Each student has been asked to belong to a cultural group of their choice. Each cultural group has been asked to make a written presentation which will be presented orally on any major event in their culture describing what takes place and the importance of the event. Prepare your presentation as a representation of your cultural group.
5. The school Drama Club came first in the National Drama Competitions last year. In appreciation of their outstanding performance, the school took them on a tour to various places. You are a member of the Drama Club and your friend would like to know about your tour. Write a composition describing some of the interesting things that you saw during the tour.
6. Suggest ways in which the youth in your community can be helped to lead a better life.

ATTACHMENT (D)

Candidate's Name:

Signature:

112/2

ENGLISH LANGUAGE

Paper 2

2 hours

UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Certificate of Education

ENGLISH LANGUAGE

SUMMARY, COMPREHENSION AND GRAMMAR

INSTRUCTIONS TO CANDIDATES:

All questions are to be answered.

All your answers **must** be written on this question paper.

SECTION A

Fill in the blanks with the most suitable form of the word in brackets (20 Marks)

1. John often his friend. (visit)
2. Tom football as Peter is washing the clothes. (play)
3. John and Kato.....the mathematics assignment questions together.
(discuss)
4. Nankya washed the clothes clean (sparkle)
5. Of the two games, Tumbo plays Rugby.....(well)
6. The tree fell and is leaning our house. (preposition)
7. She asked the question,(give a question tag)
8. His friend Sarah is all the world to him. The underlined phrase means.....

9. Captain James was made commander in-chief due to his.....(brave)
10. Our school for Third Term holidays last week. (break)
11. My brother has now retired and lives.... a meagre pension.
12. She could not give me some of the money, as it was not hers
13. Punctuate the following sentence correctly:
may i see you please
14. The girls in upper school heard the teacher suddenly loudly in pain. (scream)
15. driven more carefully, he would not have crashed. (have he)
16. The school is hidden view by a clump of trees.
17. Change the following sentence to a indirect speech. "You must see the doctor tomorrow!" he said.
18. Mr Mukasa ... to Mombasa by October. (go)
19. The choir is singing in (together)
20. A group of owls is called

SECTION B COMPREHENSION (10 Marks)

1. Read the passage below and answer questions following

"When I take the Covid-19 vaccine can I still be able to take my alcohol?" a one Laban Suruma asked the visiting Ministry of Health officials and the local area health workers in Butanda Parish, Bufundi Sub-county in the Western district of Kabale.

Suruma was one of the about 30 locals who last week thronged Butanda Health Centre III to take the Covid-19 AstraZeneca vaccine. Given the approving murmurs from fellow locals when he asked the innocent but genuine question, it was only too clear what their most immediate concern was.

The vaccines only reached this hard-to reach area about two weeks ago despite the fact that the vaccination process had been ongoing for more than eight weeks countrywide. To get to Butanda, it requires one to drive 65 km. That is more than an hour around several hills around Kabale town.

The health officials told Suruma that he could still take alcohol even after the vaccination but he had to limit the quantity because with or without vaccination, alcohol in his body was unhealthy.

Meanwhile, Belleria Turabatema, another resident of Butanda, said that she was confused by the conflicting information the area radio journalists were giving about the vaccination process. She said she was ready to take the covid shot but different media journalists in the area kept giving conflicting reports especially in relation to the after-effects, such as blood clots and fever. She wondered if it was safe for people like her who are above 65 years to take the covid shot. In fact, she said Butanda is an area with so many elders above 100 years old but they cannot make it to the vaccination centre. She asked if it were possible to take the vaccines closer to these people in their homes.

In February, Uganda received a donation of 864,000 doses from the Covax facility and another 100 doses from India. The vaccination process was officially rolled out on March 10 and the transportation of the vaccines across the country was facilitated by UNICEF. But by May 10, only 330,000 people had been vaccinated, according to Ministry of Health statistics. According to Geoffrey Nkuruziza, the in-charge of Butanda Health Centre III, of the 500 doses of Covid-19 vaccine that had been given to the facility about two weeks ago, only 92 people had been vaccinated, a low but impressive figure when compared to the rest of the country where uptake had been low due to fears over its safety.

Catherine Tambadde, the UNICEF communication's specialist, said she was impressed by the turn up of elders in Butanda to get the vaccine and their confidence in airing out concerns regarding the possible side effects of vaccine.

Following the low uptake of the vaccine, the government has expanded the vaccination centres to now include Health Centre IIIs, which were nearer to where many people lived.

Intentionally, the vaccination had been limited to regional referral hospitals and Health Centre V. Transporting the temperature sensitive vaccines, however, was still a big challenge with majority of the health centres lacking the required storage facilities. This meant that the vaccines had to be transported daily to the facilities and the unused had to be taken back to the regional and referral hospitals, which was costly. Generally, the health workers themselves had not fully embraced the vaccination process and Ntabadde said they recently embarked on an online and

onsite sensitisation drive. This way, they trained health workers on how to administer the vaccine and the possible related challenges.

Similar transportation challenges were cited by Kabale Assistant Health Officer, Oliver Namanya, for Bwama Health Center III in Ndorwa West, Kitumba Subcounty. Namanya said Bwama was only accessible by boat and the two available government boats often have no fuel, something which affects movement of health workers and the medicines.

Ronald Ngabirano, the in-charge of Bwama Health Centre III, echoed similar transportation challenges, saying even patients had to wait for the market boats which only operate on Mondays and Fridays (the market days) and in the morning and evening.

Facilities like all Health Centre IIIs are only given about Shs1.5M per quarter, which Ngabirano says is little and should be upped to at least Shs 4M.

(Adapted from *The Observer* - Wednesday May 12-18 2021 page 4)

Now answer the following questions

- 1. According to the passage, why were most of the locals unwilling to take the vaccine? (03 marks)

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- 2. Why had the vaccination exercise been limited to only the referral hospitals? (02marks)

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- 3. The phrase “...conflicting information...” as used in the passage means.....(02marks)

4. Mention one strategy the government has used to encourage the people to accept covid vaccination. (02marks)

5. Suggest a suitable title for the passage. (02marks)

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SECTION C SUMMARY WRITING (20 MARKS)

In not more than 100 words summarise the reasons given in the passage for the low uptake of the Covid-19 vaccine and the suggested solutions

ROUGH COPY

[illegible]

FAIR COPY

SECTION D (10 Marks)

- 39

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2. As Mutebi was entering the room, there was a power failure.
(Rewrite using ‘scarcely’)

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3. Mary was sick. She did the exam.
(Join into one sentence using ‘although’)

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4. Okecho would have scored the goal if he had listened to the referee.
(Begin: Had....)

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5. She loves fruits
(Complete the sentence with the correct question and answer tags;)

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6. The visitor requested the gatekeeper to direct him to the career guidance office.
(Rewrite using direct speech).

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7. Musa is kind. Musa is intelligent

Rewrite as one sentence and begin: Not only

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8. Mugisha was appointed Minister of Health because of his involvement in the fight against Covid-19.

(Begin: Having....)

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9. Joan was brave but she ran away at the sight of a lion.

Begin: Brave...

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10. I will give you some mangoes tomorrow.

(Rewrite in the negative)

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ATTACHMENT (E)

MARKING GUIDE FOR COMPOSITION PAPER 112/1

Section A

1. You are the MP of Nakyeera constituency, and there has been an outbreak of cholera in the area. Several people have died and many others have been affected

in different ways. You have identified a non-government organisation that deals with helping needy people.

TASK: Write a letter to the Director of that organisation inviting him/her and his/her team to come and sensitise the people of the area about how to deal with their plight.

PRODUCT: A formal/official letter

Format: Address, date, salutation, subject

Language: appropriate, grammatically correct and polite

Body: 1st paragraph – State the purpose of the letter (invitation)

2nd paragraph - Causes, effects and solutions to the plight

3rd paragraph - Signing off

Section B

1. Kakuru has run short of money, yet he urgently needs it. It is evening and all banks have closed. He has just got an ATM card but does not know how to use it. He calls his friend for assistance.

TASK: Supposing you are the friend Kakuru calls, write the instructions you would give to guide him on how to use the ATM card.

PRODUCT: Giving correct and clear instructions

Adverbs of time e.g., before, after, then

Format: Title should be short and guiding

Reasonable paragraph length

Coherence: - Introduction, Body, Conclusion

2. You attended a cultural marriage ceremony recently and observed that the cultural practices of those people were different from those in your culture.

TASK: Write **three** practices that were similar and **three** that were different from those of your culture. Explain **two** of those practices that should be preserved and **two** that should be discouraged.

PRODUCT: -An essay containing the observed practices

-An explanation for those to preserve and those to discourage

Your school has organised a cultural day. Each student has been asked to belong to a cultural group of their choice. Each cultural group has been asked to make a written presentation which will be presented orally on any major event in their culture describing what takes place and the importance of the event. Prepare your presentation as a representation of your cultural group.

TASK: Write an essay discussing one of the major ceremonies in your culture.

PRODUCT:

- Introduction which may include a definition of key words pertaining to that ceremony
- Body
- Conclusion

4. The school Drama Club came first in the National Drama Competitions last year. In appreciation of their outstanding performance, the school took them on a tour to various places. You are a member of the Drama Club and your friend would like to know about your tour.

TASK: Write a composition describing some of the interesting things that you saw during the tour.

PRODUCT: An introduction; giving the purpose of the tour and the various places visited

- The body; which should give a clear description of the places they visited, what they liked about the places, what was memorable about the tour.
 - The language used should be the past tense, with the correct use of the paragraphs and punctuation marks and the ideas should be coherent.
 - A conclusion; which could give a wrap up of the reason for the tour, what they liked about the tour and what was memorable about it.
5. Suggest ways in which the youth in your community can be helped to lead a better life.

TASK: Write an essay suggesting ways in which the youth can be helped to lead a better life.

PRODUCT: In the expected essay:

- There should be challenges faced by the youth
- The youth should be in the candidate's community. (Give 'community a wider interpretation to include school, village, country)
- There should be at least three body paragraphs on three challenges and suggestions on how they (challenges) can be addressed to help the youth lead better lives.
- Each paragraph should show clear organisation and flow of thoughts
- The solutions given should be relevant and practical.
- There should be a concluding paragraph
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ATTACHMENT (F) MARKING GUIDE FOR PAPER 112/2

SECTION A

In not more than 100 words summarise the reasons given in the passage for the low uptake of the Covid-19 vaccine and the suggested solutions

(20 MARKS)

The candidate's work should include any of the following points:

- Fear of forgoing taking alcohol
- The long distances to the vaccination centres

- The conflicting media information regarding the after effects of the vaccine
- Failure of the health works to embrace the vaccination exercise
- Failure to have the required storage facilities in all the health centres.
- Transportation challenges
- The long distances to the health centres to receive the vaccines.

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2. Read the passage below and answer questions following

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Ronald Ngabirano, the in-charge of Bwama Health Centre III, echoed similar transportation challenges saying even patients had to wait for the market boats, which only operate on Mondays and Fridays (the Market days) only in the morning and evening.

The facility, like all Health Centre IIIs, is only given about Shs.1.5M shillings per quarter which Ngabirano says is too little and should be upped to at least Shs. 4M

Adapted from The Observer - Wednesday May 12-18 2021 page 4

QUESTIONS

A) COMPREHENSION (10 MARKS)

6. According to the passage why were most of the locals unwilling to take the vaccine? (03 marks)
 - The conflicting information by the media about the after effects of the vaccine
 - The fear of not being able to continue taking alcohol

- The long distances to the health centres
- 7. Why had the vaccination exercise been limited to only the referral hospitals? (02 marks)
It is because they had the required storage facilities for the vaccines.
- 8. The phrase "...conflicting information..." as used in the passage means.....(02 marks)
 - Information which is not clear
- 9. Unclear/uncertain
- 10. Mention one strategy the government has used to encourage the people to accept vaccination (02marks)
 - The number of vaccination centres increased to include the Health Centre III
- 11. Suggest a suitable title for the passage(02marks)
 - Vaccination in Butanda Parish
 - Challenges of vaccinating people in Butanda Parish
 - The vaccination exercise in Butanda Parish

SECTION C

TENSES

The Present Simple tense

1. visits

The Present Continuous tense

2. is playing

Past Participle

3. have discussed

The Present Continuous

4. sparkling clean

Adjectives- comparison

5. better

Prepositions

6. against

Question tags

7. didn't she?

Idioms

8. Sarah is very important to him.

Vocabulary

9. bravery

Phrasal verbs

10. broke for

11. on

12. to give

Punctuation

13. May I see you, please?

14. scream

Past participle

15. had he

Preposition

16. from

Indirect speech

17. He said that I had to see the doctor the following day.

Future participle

18. will have gone

Vocabulary

19. unison

vocabulary

20. Parliament

STRUCTURED QUESTIONS

Conjunctions

1. Maggie likes teaching. Fortunate likes teaching.

(Join into one sentence using as well as...)

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.....
.....

Answer: Maggie likes teaching as well as Fortunate.

2. As Mutebi was entering the room, there was a power failure.

(Rewrite using 'scarcely')

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.....
.....

Answer: Scarcely had Mutebi entered the room when there was a power failure.

6. Mary was sick. She did the exam.

(join into one sentence using 'although')

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Answer: Although Mary was sick, she did the exam.

Mary did the exam although she was sick.

3.

Conditional Clauses

4. Okecho would have scored the goal if he had listened to the referee.

(Begin: Had....)

.....
.....
.....

Answer: Had Okecho listened to the referee, he would have scored a goal.

Question Tags

5. She eats sweets

(Complete the sentence with the correct question and answer tags.)

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Answer: doesn't she? Yes, she does.

Direct Speech

6. The visitor requested the gatekeeper to direct him to the career's office.

(Rewrite using direct speech).

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.....
.....

Answer: "May you direct me to the career's office," the visitor requested the gatekeeper. / said the visitor to the gatekeeper.

Participle Phrases

7. Musa is kind. Musa is intelligent

Rewrite as one sentence and begin: Not only

Answer: Not only is Musa kind but he is also intelligent.

8. He was appointed Minister of Health because of his involvement in the fight against Covid-19.

(Begin: Having....)

Answer: Having been involved in the fight against covid-19, he was appointed Minister of Health.

9. Joan was brave but she ran away at the sight of a lion.

Begin: Brave...

.....
.....
.....

Answer: Brave as Joan was, she ran away at the sight of a lion.
Brave though Joan was, she ran away at the sight of a lion.

10. I will give you some mangoes tomorrow.

(Rewrite in the negative)

.....
.....
.....

Answer: I will not give you any mangoes tomorrow.