

# INTENSIVE CARE SCHOOLS WANDI

## PRE-MOCK EXAMINATIONS SET. II 2024

### PRIMARY SEVEN ENGLISH

INDEX 

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 No.

Name: \_\_\_\_\_ Stream: \_\_\_\_\_

**Time: 2hrs 15minutes:      Attempt all questions.**

### Section A

**In each of the questions 1-10, use the correct form of the given words in brackets to complete the sentences.**

1. My father's house has \_\_\_\_\_ doors and windows. (metal)
2. Apio visits her aunt \_\_\_\_\_ a year. (three)
3. King Solomon is said to have been a man of great \_\_\_\_\_. (wise)
4. The \_\_\_\_\_ of the Late Masumba was attended by many people. (bury)
5. My sister is fond of \_\_\_\_\_ her hair. (dye)
6. The goats have been \_\_\_\_\_ since morning. (graze)
7. The P.7 teacher of English is a \_\_\_\_\_ of mine. (relation)
8. Your hands are \_\_\_\_\_ than mine. (dirty)
9. My best friend is a \_\_\_\_\_. (Holland)
10. Dorah has a \_\_\_\_\_ leg. (swell)

**For questions 11 – 15, fill in the blank spaces with the most suitable word or group of words.**

11. That \_\_\_\_\_ has sold the piece of furniture he had made for me.
12. The lioness is breast feeding its \_\_\_\_\_ in the den.
13. Barely had John placed an order \_\_\_\_\_ they served him.
14. Those stubborn boys leaning \_\_\_\_\_ the wall are our neighbours.
15. Our aunt would have visited us last week if she \_\_\_\_\_ enough money.

**In questions 16 – 17, write the given abbreviations in full.**

16. Jr. \_\_\_\_\_
17. Via \_\_\_\_\_

**For questions 18 – 20, rewrite the sentences giving a single word for the underlined word or group of words.**

18. First term normally begins in the second month of the year.

19. Our teacher always tells us to say again every word he teaches us.

20. As soon as we entered the restaurant, we were handed the list of food available.

**In each of the questions 21 and 22, arrange the given words in alphabetical order.**

21. twice, tour, treat, trip.

22. revision, enjoying, seriously, begin.

**For each of the questions 23 and 24, use the given word in a sentence to show that you know its meaning.**

23. Ali made the best introduction in his essay.

24. Their uncle is always very smart.

**For each of the questions 25 and 26, rewrite the sentences giving the opposite form of the underlined words or group of words.**

25. desert \_\_\_\_\_

26. dessert \_\_\_\_\_

**For questions 27 and 28, re-arrange the given words to form meaningful sentences.**

27. many are term in months a how?

28. seenmy holiday package Where you have?

**In questions 29 and 30, give the plural form of the given words.**

29. donkey \_\_\_\_\_

30. zoo \_\_\_\_\_

### **Sub section II**

**In questions 31 – 50, write the sentences as instructed in the brackets.**

31. Mubiru is a clever child. Musinguzi is a clever child. (Begin: Both.....)

32. Moses is related to Mary. (end.....related)

33. *Opio crossed the road as soon as it was clear. (Begin: As soon as.....)*
- 
34. *Mpoko has got some money, hasn't he? (end....., has he?)*
- 
35. *You will not be given pocket money next term if you don't perform well. (Begin: Unless.....)*
- 
36. *Our teacher advises us to work hard. He also advises us to revise meaningfully. (Use Not only.....)*
- 
37. *Nandutu said that she was going for dinner (end....., saidNandutu)*
- 
38. *Daddy was happy with my performance. He bought for me a new ball. (Use ..... so.... that....)*
- 
39. *Kevin was very tired so he went to rest. (Use.... because .....)*
- 
40. *A bus is a good vehicle. A lorry is a good vehicle. (Use ....as well as....)*
- 
41. *Jane likes playing netball more than swimming. (Use .... interested.....)*
- 
42. *There goes the man. He was arrested for family neglect. (Use .....who.....)*
- 
43. *Musa breaks plates every day.(Re-write the sentence in passive voice)*
- 
44. *The seamstress arrives at the place of work at 8:00 o'clock. (Use...reach....)*
- 
45. *It was a very lively debate. (Begin: What .....)*
- 
46. *You did not repeat the class. I did not repeat the class. (Begin: None.....)*
- 
47. *Kakembo ate much food. He grew very fat. (Begin: The more.....)*
-

48. *The tailor is very strong but he cannot carry the sewing machine alone.  
(Use.....despite.....)*
- 

49. *His uncle needn't have waited until dusk. (Use .....necessary.....)*
- 

50. *Immediately we had supper, everyone went to bed.  
(Begin: As soon as....)*
- 

### **Section B**

51. ***Read the passage carefully and answer in full sentences the questions that follow.***

*A school holiday is a period when one is off from school. The Uganda government under the Ministry of Education and Sports came up with the idea of having three holidays in the school calendar in a year. These holidays were planned in a way that they came at the right time with the last holiday being the longest. It is not only the longest but also characterized by the celebration of Christmas and the New Year's day.*

*Third term's holiday comes after serious assessment that leads one to being promoted to the next class. Besides, this comes just after the national exams that lead pupils and students to the next level. Many students and pupils enjoy and have fun during this holiday depending on how they performed. That is if one is promoted to the next class, he/she goes home excitedly.*

*However, for those meant to be promoted on probation or advised to repeat, going home for third term's holidays is always like being on the highway to hell for a micro second.*

*This is because they are worried on how to deliver their poor report cards to their parents or guardians.*

*In conclusion, the promoted and the repeated enjoy and have fun together during the longest holiday. This is because failure teaches success. No matter how much you fail, keep trying and success will come.*

**Questions:**

- (a) *What is the passage about?*
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- (b) *Which holiday is said to be the longest according to the passage?*
- 

- (c) *How many holidays did the Ugandan government come up with on the school calendar year?*



53. **Study the cash deposit slip for Centenary Bank carefully and answer the questions that follow in full sentences.**

**CASH DEPOSIT SLIP**

Branch: Mukono

Date: 28/2/014

Currency: (UG) shillings

A/C. Number 4220027183

Amount in words: Four hundred thousand shillings only. A/C. Name: Mugisha Andy

**Signature of person paying in.**

**Name of person paying in**

**Mugisha Andy**

**Mugisha Andy**

50,000/-	200,000/-
20,000/-	
10,000/-	120,000/-
5,000/-	60,000/-
2,000/-	
1,000/-	10,000/-
500/-	
100/-	10,000/=
50/-	
Total	400,000/=

OFFICIAL STAMP

For official use:

Questions:

1. What kind of information is given above?  
\_\_\_\_\_
2. In which bank did Mr. Mugisha deposit his money?  
\_\_\_\_\_
3. How much money was deposited?  
\_\_\_\_\_
4. How much coins of 200 did Mr. Mugisha deposit?  
\_\_\_\_\_
5. When was the money deposited?  
\_\_\_\_\_
6. Where can one locate this branch?  
\_\_\_\_\_
7. Give the opposite of deposit.  
\_\_\_\_\_
8. How many notes of two hundred thousand shillings were banked?  
\_\_\_\_\_
9. Write A/C in full.  
\_\_\_\_\_
10. What currency was deposited above?  
\_\_\_\_\_

54. **Study the invitation card below and answer the questions that follow in full sentences.**

*The families of the late Kali John – Bududa and Mr. and Mrs. Musinguzi  
Moses of Buikwe.*

*With great pleasure invite the company of Hon. Mubaala Steven to the  
wedding ceremony of their beloved children **Tengeka Terry** and  
**KemigishaNoela** which is to take place on the 16/02/2014  
at St. Jude Cathedral – Jinja at 2:00pm.*

*Thereafter, there will be a reception at Jinja Town Hall.*

*RSVP (Regrets only)*

*Mr. Sebagabo Stephen  
0773408187*

*Mr. Lyada Pius  
0752772131*

*Questions:*

1. *Who are the parents of the bride?*

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2. *Who is being invited according to this card?*

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3. *When will the wedding take place?*

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4. *Where shall the guests go for the reception?*

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5. *What will happen at the cathedral?*

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6. *Why did the writer use the words ‘the late’ before Kali John’s name?*

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7. *Where does the groom live?*

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8. *To whom should regrets be addressed?*

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9. *Write Hon. in full.*

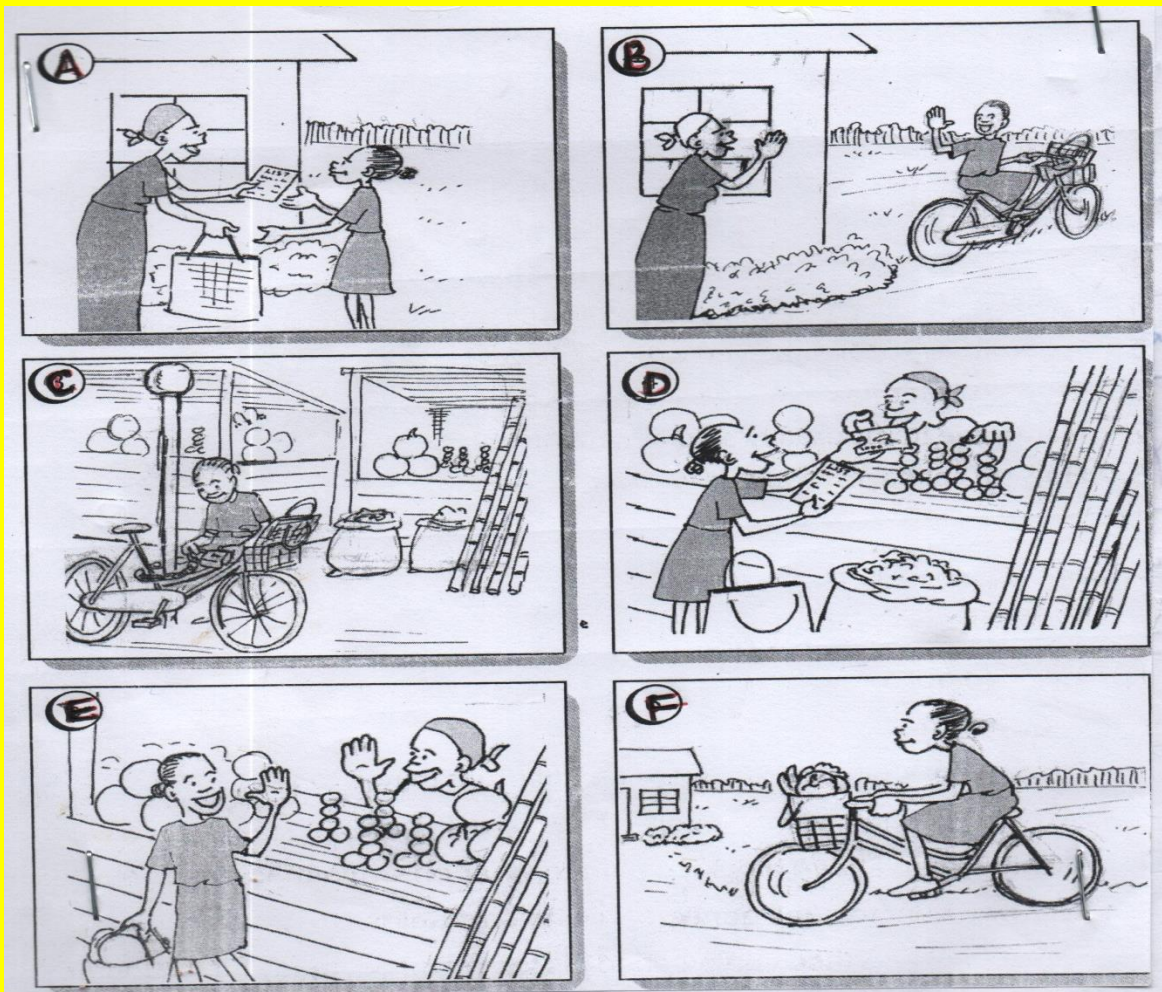
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10. *What does RSVP mean?*

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55. The pictures A – F, tell a story. Study them carefully and in one sentence write what is happening. You may use the following words ride, wave, tying, posting, market, shopping list, packing, thanked, riding, home, Aida, mother.



1.
  - a) Picture A \_\_\_\_\_
  - b) Picture B \_\_\_\_\_
  - c) Picture C \_\_\_\_\_
  - d) Picture D \_\_\_\_\_
  - e) Picture E \_\_\_\_\_
  - f) Picture F \_\_\_\_\_
2.
  - a) How did Aids go to the market?  
\_\_\_\_\_
  - b) Who packed the items Aid had bought?  
\_\_\_\_\_
  - c) Why is Aida doing that in picture C?  
\_\_\_\_\_
  - d) Suggest a suitable title to the story?  
\_\_\_\_\_