

SECTION A (50 MARKS)

(Questions 1 to 50 carry one mark each)

Subsection 1

For questions 1-5, fill in the blank spaces with the most suitable word or words.

1. Musa, the.....has sold a lot of meat today.
2. We disposed.....all the rubbish that was in our class.
3. There goes the lady daughter won the beauty contest.
4.the baker follows the correct recipe, he will not make a tasty cake.
5. The dog.....so loudly that the thieves got scared.

For questions 6-15, use the correct form of the word given in the brackets to complete the sentences.

6. The sickness hasthe young boy. (weak)
7. The little boy has been.....the tablecloth. (dirty)
8. We could hardly measure theof the chalkboard. (wide)
9. There is no.....between a kraal and a byre. (different)
10. Most.....have relocated to United States of America. (Ghana)
11. The family is seated at the.....table. (dine)
12. Katamba.....broke the plates. (accident)
13. All theof our computers got spoilt. (mouse)
14. If weour notes, we would have passed the test. (revise)
15. He was the.....out of fifty students. (twelve)

For questions 16 -18, arrange these words to form correct sentences.

16. organized sports day The was teachers by.

.....
.....

17. caterpillars are afraid Why of children?

.....
.....

18. written have What composition a you nice!

.....
.....

For questions 19 and 20, arrange these words in alphabetical order.

19. urn, hearse, shroud, embalm

.....
.....

20. referee, referendum, reference, referral

.....
.....

For questions 21 and 22, write the plurals of the given words.

21. donkey

22. papyrus

For questions 23 and 24, use these words in sentences to show that you understand their meanings.

23. coat

.....
.....

24. court

.....
.....

For questions 25 - 26, write giving the opposite of the underlined words.

25. Greenwood was acquitted of assault?

.....
.....

26. Some animals are active during day.

.....
.....

For questions 27 and 28, write the abbreviations in full.

27. Capt.

28. ad

For questions 29 and 30, rewrite giving one word for the underlined group of words.

29. All the mourners put their group of flowers arranged in a ring on the coffin.

.....
.....

30. The people watching football were very cheerful.

.....
.....

Sub-section II

For questions 31 to 50, rewrite as instructed in the brackets.

31. The P. 7 pupils may break-up for holidays in November.

(Rewrite using : looking forward)

.....
.....

32. A bat is a flying mammal. (Begin: Bats

.....
.....

33. My mother dresses smartly. My sister dresses smartly.
(Rewrite using:and so.....)

.....
.....

34. The aeroplane took off. It exploded immediately.
(Rewrite begining: Hardly

.....
.....

35. Brenda has taken the balls away from the field.
(Rewrite the sentence beginning: The balls.....)

.....
.....

36. An apple is juicy. An orange is very juicy.
(Rewrite using: than

.....
.....

37. During my childhood, I liked the cream more than soda.
(Rewrite using: prefer

.....
.....

38. Shurah baked the sweet bread. (Begin: By whom?)

.....
.....

39. I have seen somebody in the cinema, haven't I?
(Rewrite ending....., have I?)

.....
.....

40. You will enter the stadium after paying the entrance fee

(Rewrite the sentence using.....before.....)

.....
.....

41. The plane reached the airport at sunset.

(Rewrite usingarrived.....)

.....
.....

42. The river is very cold. Ochan cannot swim in it now.

(rewrite the sentence using:.....too.....to.....)

.....
.....

43. I bought a shirt yesterday. It was made of cotton. It was very old. It was from Italy. (Join into one sentence without using 'that' 'which', 'with' and 'and')

.....
.....

44. The bag I carried was torn. The bag I carried was dirty.

(Rewrite using both)

.....
.....

45. People use hammers to drive nails into wood.

(Rewrite using used for)

.....
.....

46. The man is very weak. He cannot stand upright.

(Rewrite using so)

.....
.....

47. "I will solve the equation next Monday," said the boy.

(Begin: **The boy said that**)

.....
.....

48. The tourist managed to climb the highest peak of Mt. Elgon.

(Rewrite the sentence using: succeeded.....)

.....
.....

49. Immediately Kelly scored the goal, all spectators stood up.

(Begin: **No sooner**)

.....
.....

50. It is a long way from the mosque to the petrol station .

(Rewrite using not

.....
.....

SECTION B.

51. Read the story below and answer the questions that follow in full sentences

A VISIT TO BINT HOTEL IN DUBAI

During December 2022 holiday, my family travelled to Dubai for a family holiday. I went with my two parents, my elder brother and younger sister. We booked in hotel called Bint Hotel which is found in the central part of Dubai.

We left Uganda at 7:30 am and arrived at midnight. On arrival, we were received by my aunt Mrs. Ddamba who works in Bint Hotel as a General Manager. She took us to the reception for a check in. She told one of the workers there to take us to our booked room. The room had a flat screen and a play station.

After showering, we had some snacks and then slept. The following day after taking breakfast, we went to a recreation centre where he had a lot of fun until the time for our lunch.

We had lunch in one of the restaurants in the hotel. Waiters and waitresses were ready to serve us.

During our stay in the hotel, we visited some healthy clubs like the sauna and the gym and of course not forgetting swimming which was done daily. The last day in the hotel was for packing and getting ready to be checked out. Early in the morning, we got our luggage out to the lounge and waited for our flight back to Uganda. It was a very interesting trip.

Questions

1. When did the writer visit Bint Hotel?

.....
.....

2. How is the writer related to Mrs.Ddamba?

.....
.....

3. Where is Bint Hotel found in Dubai?

.....
.....

4. Why did the family have a trip to Dubai?

.....
.....

5. How many people are in the writer's family?

.....
.....

6. What did the writer see in the hotel room?

.....
.....

7. When did the family arrive in Dubai?

.....
.....

8. How was the trip according to the writer?

.....
.....

9. Give one word or group of words to mean the following underlined words in the story.

a) showering

.....

b) daily

.....

52. Read the poem below and then use it to answer, in full sentences, the questions about it.

Everything on earth
Was created on purpose
And so are the parts of a vehicle.
A vehicle is called so
Just because it is made up of many parts
These parts act differently
Without one, that's a problem.

The engine produces power.
But that isn't enough.
Tyres are needed for support
A steering wheel for control
At night one needs a headlamp most
When it rains, the windscreen is important
As the wipers are very active.

You want to turn either side,
Use an indicator to stop confusion.
Got an obstruction,
The brake pedal is the solution.
The home for luggage is the boot
But remember, before you set off,
Fasten your seatbelt first
For safe drive, saves life.

Anonymous

Questions.

1. What was created on purpose?

.....

.....

2. According to the poem, why is a vehicle called so?

.....

.....

3. When does a vehicle have a problem?

.....
.....

4. What supports a vehicle?

.....
.....

5. Why do you think the windscreen needs to be water free?

.....
.....

6. When do the drivers need a headlamp?

.....
.....

7. Which part is used when the driver gets an obstruction?

.....
.....

8. Who wrote the poem?

.....
.....

9. How many stanzas does the poem have?

.....
.....

10. Give a word or group of words with the same meaning as the underlined in the poem;

(i) purpose

.....
.....

53. The dialogue below took place between the seller and the buyer at the spare parts shop. What the seller said is given below. Complete the dialogue by filling in what you think were the seller's words.

AT THE SAPRE PARTS SHOP

Seller: Welcome, sir.

Buyer:

Seller: How can I help you, please?

Buyer:

Seller: You are looking for spare parts! What exactly are you looking for?

Buyer:

Seller: Tyres and indicators! How many tyres and indicators do you want?

Buyer:

Seller: Two tyres and two indicators! Which type of tyres do you want please?

Buyer:

Seller: Pirere tyres! That will be one hundred and fifty thousand shillings only. What else do you want to buy?

Buyer:

Seller: Engine oil! How many litres do you want?

Buyer:

Seller: Only one litre! A litre costs twelve thousand shillings only.

Buyer:

Seller: Thank you very much, sir

Buyer:

Seller: Nice time, sir

Buyer:

54. The progress sheet below was found on the notice board of P7 Red. Study it carefully and then answer in full sentences the questions that follow.

HILLSIDE PRIMARY SCHOOL – NAALYA
PROGRESS SHEET FOR P7 RED

| NAME | ENG | AG | SST | AG | SCI | AG | MTC | AG | TOTAL | AGG |
|------------------|-----|----|-----|----|-----|----|-----|----|-------|-----|
| Abaho Daniel | 77 | 3 | 90 | 1 | 90 | 1 | 93 | 1 | 350 | 6 |
| Aliguma Katawutu | 76 | 3 | 81 | 2 | 86 | 2 | 94 | 1 | 337 | 8 |
| Natumanya Ruby | 87 | 2 | 84 | 2 | 87 | 2 | 85 | 2 | 343 | 8 |
| Nsenge Michael | 94 | 1 | 98 | 1 | 91 | 1 | 93 | 1 | 376 | 4 |
| Tahigama Zeus | 80 | 2 | 88 | 2 | 81 | 2 | 90 | 1 | 339 | 7 |
| Bagambana Jane | 70 | 3 | 94 | 1 | 93 | 1 | 94 | 1 | 351 | 6 |

1. What do we call the information above?

.....
.....

2. Which pupil scored the lowest mark in English?

.....
.....

3. Which candidate scored aggregate 6 in the exams?

.....
.....

4. What was the best performed subject according to the progress sheet?

.....
.....

5. Where can this information be found?

.....
.....

6. What is Natumanya Ruby's total mark?

.....
.....

7. For which school is the above progress sheet?

.....
.....

8. Why do you think the candidates performed poorly in English?

.....
.....

9. Who was the best performer in this class?

.....
.....

10. What do you think is the importance of a progress sheet to pupils?

.....
.....

55. The pictures A-F tell a story about Ruth's journey to the village. Study them carefully and write one sentences to tell what is happening in each picture

You may use these words below.

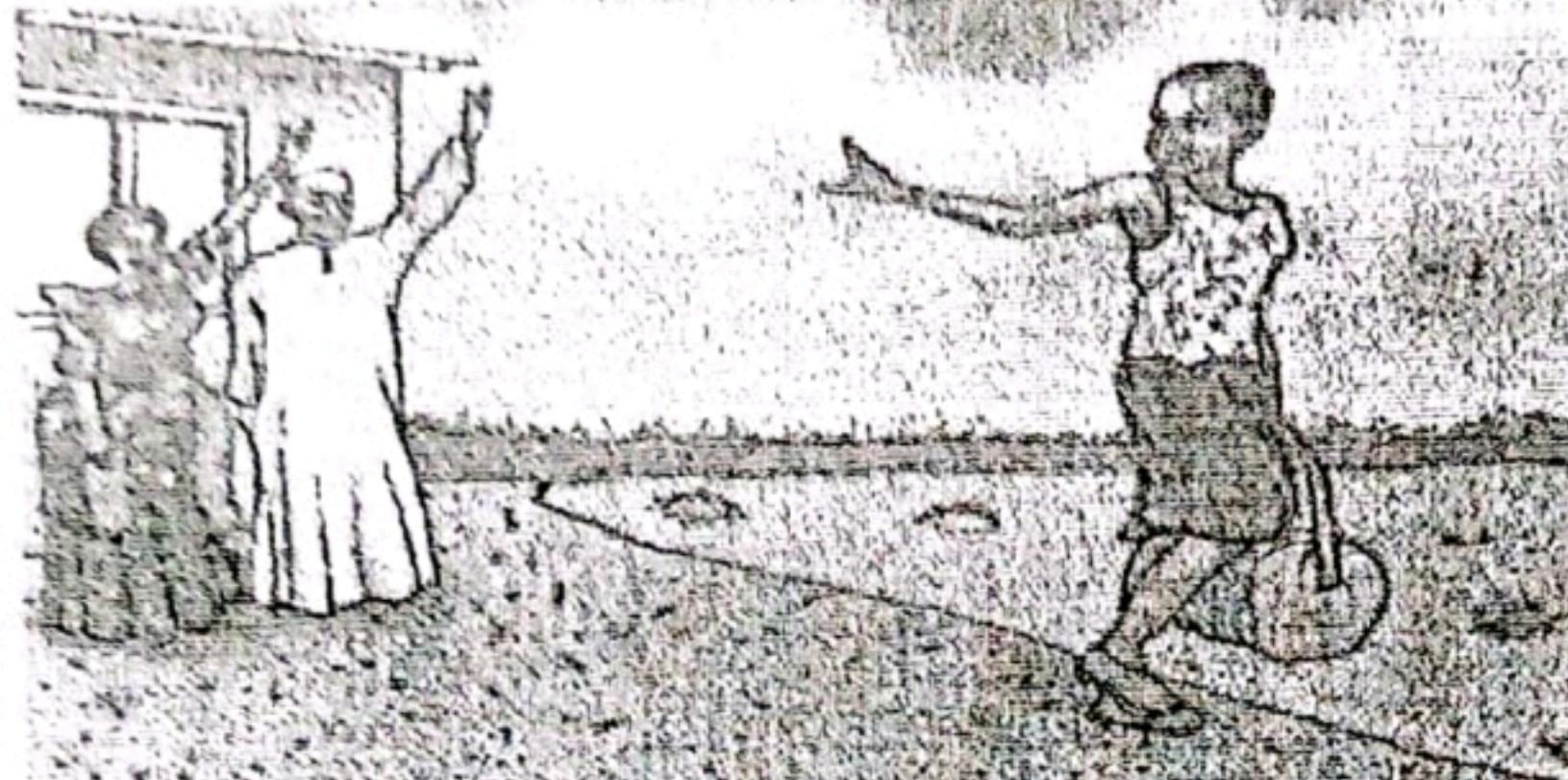
waving
showing

stopping
destination

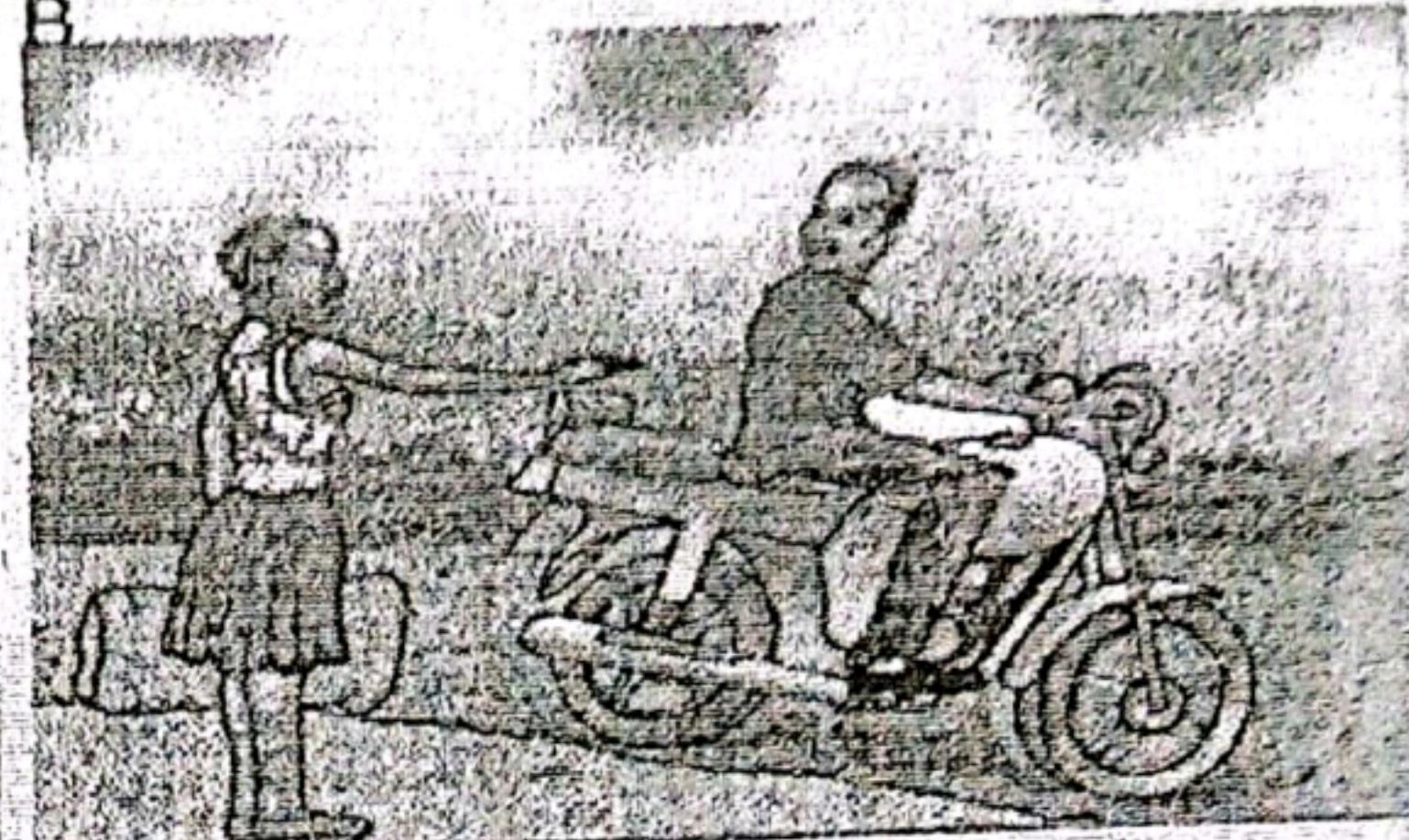
paying
welcoming

taxi

A



B



C



D



E



F



1. Picture A

2. Picture B

.....
.....

3. Picture C

.....
.....

4. Picture D

.....
.....

5. Picture E

.....
.....

6. Picture F

.....
.....

7. What are the above pictures about?

.....
.....

8. What is Ruth doing to her parents in Picture A?

.....
.....

9. Name the means of transport that Ruth used to travel?

.....
.....

10. Suggest a suitable title to above story.

.....
.....