

## OUTREACH SCHOOLS EXAMINATIONS BOARD BEGINNING OF TERM 1 EXAMINATION – 2024 PRIMARY SEVEN

## **MATHEMATICS**

Time allowed : 2 hours 30 minutes

Pu	pil`s Name			
Sc	hool Name			
Di	strict Name			
Re	ad the following instructions carefully;	FOR EXA	MINERS'	USE ONLY
1.	This paper has <b>two</b> sections: <b>A</b> and <b>B</b> .			
	Section <b>A</b> has <b>20</b> questions and Section <b>B</b> has <b>12</b> questions.	QN. NO.	MARK	EXR'S NO.
2.	All the working for both sections <b>A</b> and <b>B</b> must be shown in the spaces provided.	1 - 10		
3.	All working must be done using a <b>blue</b> or <b>black</b> ball-point pen or fountain pen. Any work done in pencil other than graphs, pictures and	11 - 20		
	diagrams will <b>not</b> be marked.	21 - 22		
4.	<b>No calculators</b> are allowed in the examination room.	23 – 24		
5.	Unnecessary changes of work may lead to <b>loss</b> of marks.	25 – 26		
	of marks.	27 – 28		
6.	Any handwriting that cannot easily be read may			
	lead to loss of marks.	29 – 30		
7.	Do <b>not</b> fill anything in the boxes indicated: <b>"FOR EXAMINERS' USE ONLY" and</b> boxes inside the question paper.	31 – 32		
	mode the question paper.	TOTAL		

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Turn Over

## SECTION A (40 MARKS)

Answer all questions in this Section

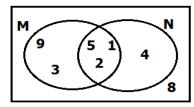
Questions 1 to 20 carry two marks each

1. Work out: 85 - 23

2. Write 9,003 in words.

3. Simplify: 6m + 4n - m - 2n

4. Use the Venn diagram below to find the  $\cap$  (M  $\cap$  N)



5. Work out:  $\frac{1}{3} + \frac{3}{4}$ 

6. A bus covered a distance of 90km in  $1\frac{1}{2}$  hours. Calculate its speed.

7. Find the Lowest Common Factor (LCF) of 8 and 24.

8. Receipts numbered consecutively from 039 to 338 were issued out to different
parents by the school bursar. If each receipt was worth sh.5000, how much money did
the bursar collect?



represent 10balls. How many balls are represented by



10. Given the exchange rates below

US\$1=Ugsh.3600

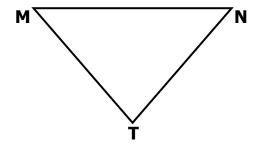
K.sh1=Ugsh.28

Convert 700US\$ into Kenya shillings

- 11. Change 12m<sup>2</sup> to cm<sup>2</sup>
- 12. Find the value of m in the sequence below.
- 1, 4, 9, 16, 25, m + 10.

1

3. Using a ruler, a pencil and a pair of compasses bisect angle MTN

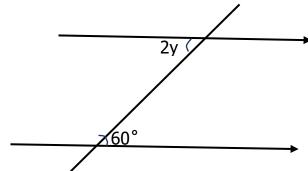


15. Express 144km/h as m/sec

16.Decrease 450 tonnes of maize in the ratio if 4:5

17. Work out: 4 - 5 = (mod 6)

18. Find the value of y in the figure below.



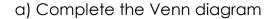
19. Round off 7493 to the nearest hundreds.

20. Find the circumference of a circle whose diameter is 28dm.

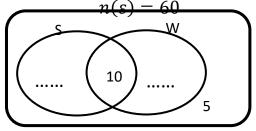
## SECTION B (60MARKS)

Answer **all** questions in this section Marks for each question are indicated in brackets

21.At a birthday party attended by 60guests, 30 guests took soda(s), m guests took water(w) only, 10 guests took both water and soda while 5 guests did not take any of the two drinks.



(2 marks)



b) How many guests took water?

(3marks)

22. Simplify:  $\frac{0.36 \times 0.21}{0.09 \times 0.7}$ 

(3marks)

b) Convert 0.333...into simplified common fraction.

(2marks)

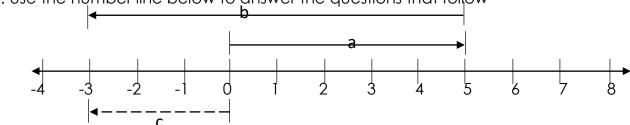
23. Musamali bought the items shown in the table below from a shop.

ITEM	PRICE	AMOUNT
bars of soap	Sh2200 per bar	Sh6600
2loaves of bread	Shper loaf	Sh3400
2½kg of salt	Sh800 per kg	Sh
TOTAL EXPENDITURE		Sh

a) Complete the table below(4marks)

b) If Musamali paid sh10800, what percentage discount was she given? (2marks)

24. Use the number line below to answer the questions that follow



a) Identify the integer represented by the arrows:

(3marks)

a=...... b=..... c =.....

b) Write down the mathematical statement shown on the above number line. (2marks)

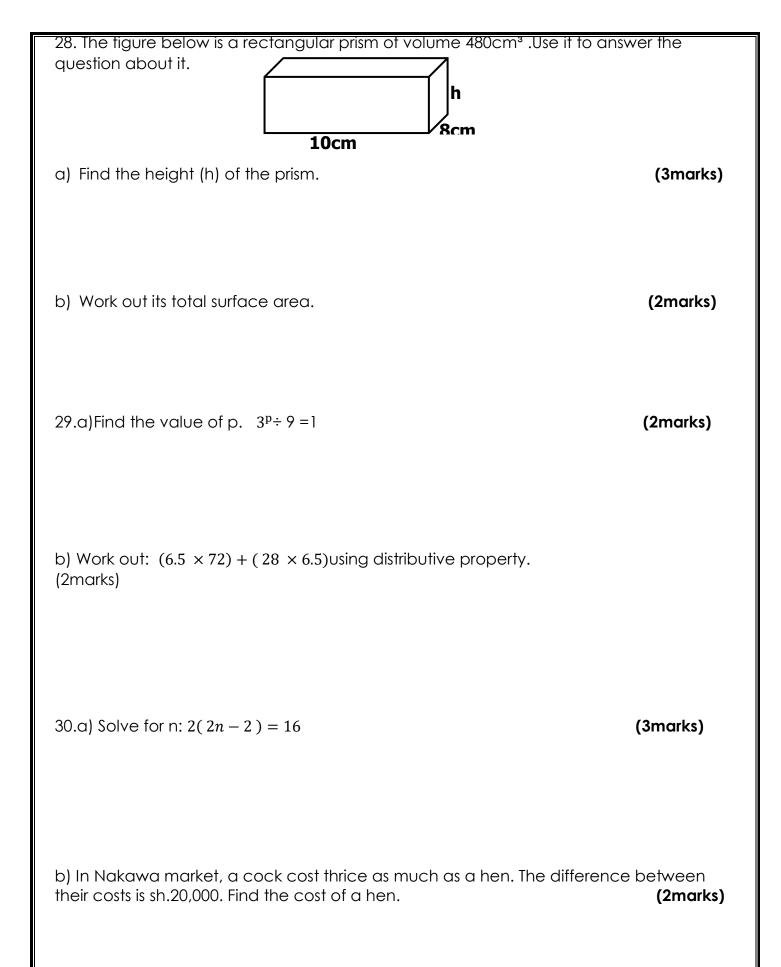
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25. Two bells at HILLSIDE P/S ring at intervals of 30minites and 40minutes respectively. If they first rung together at 10:00am.

a) After how many hours will they ring together?

(3marks)

b) At what time will they ring together again? (2r	marks)
26.a) Given the digits 4, 8, 0 and 3 a) Find the difference between the largest and the smallest 4-digit numbers that a be formed from the above digits.  (3r	can <b>narks)</b>
b) Express 126 in Roman numerals. (2 mg	arks)
27. Using a ruler, a pencil and a pair of compasses only, construct a triangle MAP line MA = 8cm, angle MAP = 60° and angle PMA = 30°.  (4marks)	where
b) Measure line segement AP =cm (1n	nark)



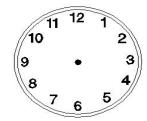
or, copy and complete me lable below	31. Copy and con	plete the	table I	belov
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(3marks)

Distance (D)	Time (T)	Speed (S)
210km	3hrs	
	6hrs	70km/h
120km		40km/h

b) Show 1730 hours on the 12 hour-clock face below.

(2marks)



**32.**The table below shows marks scored by some pupils of Primary Six in a mathematics test.

Number of pupils	3	2	4	1
Marks	60	50	70	80

a) How many pupils sat for the test?

(1mark)

b) What was the modal mark?

(1mark)

c) How many pupils scored below the average marks?(3marks)

**END**