

THE SIPRO BEGINNING OF TERM I EXAMINATIONS 2025

SUBJECT : SOCIAL STUDIES WITH RELIGIOUS EDUCATION
CLASS : PRIMARY FIVE
DURATION : 2 hours 15 minutes

Name: _____
School: _____
District: _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 40 questions (40 Marks)
3. Section B has 15 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only

PAGES	MARKS	INITIALS
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Page 7		
Total		

Please turn over



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SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each.

1. Name the department of police that controls traffic on busy roads.

2. Mention the highest peak of Mount Elgon.

3. How can a school live in peace with its neighbours?

4. What is the importance of a timetable at school?

5. Give any **one** role of children in a nuclear family.

6. How do farmers in highland areas control soil erosion?

7. Name the type of house drawn below.



8. State any **one** way of conserving forests in our district.

9. Write any **one** importance of electricity to people.

10. Which Bantu tribe in Eastern Uganda practises male circumcision?

11. In which **one** way do parents show love for their children?

12. Mention any **one** example of projects done to get money.

13. How are leaders chosen in our district today?

14. Mention any **one** role of a father in a home.



15. State any **one** way of saving resources like water.
16. Why are some rivers ~~not~~ navigable in Uganda?
17. Write any **one** activity done to promote children's physical fitness.
18. State any **one** problem facing people in urban areas.
19. In which **one** way are craft products important to people?
20. Name the type of weather that helps people to winnow their seeds.
21. How does child abuse affect a child negatively?
22. Give any **one** example of a political leader in our district.
23. State any **one** role of National Environment Management Authority (NEMA).
24. How is a market important to people in our community?
25. Mention any **one** recreation activity carried out at school.
26. Why do people carry out social activities in our district?
27. Give any **one** example of skills taught at school.
28. In which **one** way have religions promoted development in Uganda?
29. Write any **one** benefit of planting trees at home.
30. Which group of people provide formal education in Uganda?
31. How do askaris promote safety of the school?



32. Why are doctors advised to wear a uniform while at work?

33. Mention any one material used for building a permanent house.

34. Under which type of family do we find biological parents, children and their relatives?

35. What title is given to the head of all civil servants in a district?

In each of the questions 36 to 40, answer Either the Christian Or Islamic question but not both. No marks will be awarded to a pupil who attempts both alternatives on the same number.

36. Either : What did God create on the fifth day?

Or : What did Allah create on the fifth day?

37. Either: Which message did Angel Gabriel bring to Virgin Mary?

Or : What did Angel Jibril reveal to Prophet Muhammad (PBUH)?

38. Either: How did the Israelites come to live in Egypt?

Or : How did the Ban Israel come to live in Msiri?

39. Either : What did Jesus Christ do to the prostitute according to the Bible?

Or : What did Prophet Muhammad (PBUH) do to the woman who poisoned His food?

40. Either : Give the reason why Baby Jesus was taken to Egypt.

Or : Give the reason why Prophet Muhammad (PBUH) performed Hegira.



SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each.

41.(a) Mention any two local materials used for making craft products.

(i) _____

(ii) _____

(b) Give any two importance of making craft products.

(i) _____

(ii) _____

42.(a) Write any two examples of cultural practices in our sub - county/division.

(i) _____

(ii) _____

(b) State any one reason why mature people marry.

(c) Mention any one role of a mother in a home.

43.(a) Name any one traditional method of preserving fish.

(b) State any two problems facing fishermen in Uganda today.

(i) _____

(ii) _____

(c) Give any one possible solution to the problems facing fishermen in Uganda.

44.(a) Why are assemblies conducted at school?

(b) Mention any two activities carried out during school assemblies.

(i) _____

(ii) _____

(c) In which one way do school assemblies promote order?

45.(a) Give any two reasons why road accidents are common in Uganda.

(i) _____

(ii) _____

(b) In which two ways can road accidents be controlled on busy roads today?

(i) _____

(ii) _____



46. (a) Give any two examples of children's rights.

- (i) _____
(ii) _____

(b) Mention any two roles played by the citizens to protect children's rights.

- (i) _____
(ii) _____

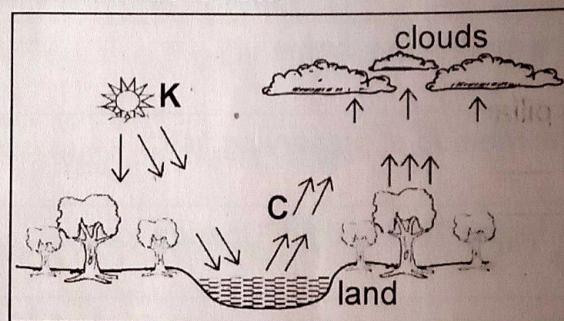
47. (a) Write any two tree species found in planted forests.

- (i) _____
(ii) _____

(b) Give any two values of planted forests to people.

- (i) _____
(ii) _____

48. Study the diagram showing convectional rainfall below and use it to answer the questions that follow.



(a) Name the process taking place at C.

(b) Mention the feature marked with letter K.

(c) Give any two uses of rainfall to crop farmers.

- (i) _____
(ii) _____

49. (a) What is a compass?

(b) Mention any one cardinal point on a compass.

(c) How are the map elements below important to the map reader?

(i) title _____

(ii) scale _____

50.(a) Name any two colours on the traffic lights.

(i) _____

(ii) _____

(b) State any two reasons why road signs are useful on the road.

(i) _____

(ii) _____

In each of the questions 51 to 55, answer Either the Christian Or Islamic question but not both alternatives in a number. No marks will be awarded to a pupil who attempts both alternatives on the same number.

51. Either: (a) On which day did the apostles receive the Holy Spirit?

(b) Give any one symbol of the Holy Spirit.

(i) _____

(c) Mention any two fruits of the Holy Spirit.

(i) _____

(ii) _____

Or: (a) Mention any two pillars of Islam.

(i) _____

(ii) _____

(b) Give any two ways in which the pillars of Islam are important to Muslims.

(i) _____

(ii) _____

52. Either: (a) How was the creation of Adam different from that of Eve?

(b) Give any two reasons why God created Adam in His image.

(i) _____

(ii) _____

(c) Why did God create Eve?

Or: (a) How was the creation of Adam different from that of Hawa?

(b) Give any two reasons why Allah created Adam.

(i) _____

(ii) _____

(c) Why did Allah create Hawa?



53. Both : (a) What is peace?

(b) Give any two traditional ways of restoring peace in our community.

(i) _____

(ii) _____

(c) In which one way do people help leaders to maintain peace?

54. Either: Match the people in list A to the information in list B correctly.

List A	List B
Moses	saved his family and animals from the floods.
Abraham	sacrificed His life to save mankind.
Noah	rescued the Israelites from slavery.
Jesus Christ	accepted to sacrifice his son to God.

- (i) Moses: _____
(ii) Abraham: _____
(iii) Noah: _____
(iv) Jesus Christ: _____

Or: Match the prophets in list A to the information in list B correctly.

List A	List B
Musa	saved his family and animals from the floods.
Ibrahim	received the Injir.
Prophet Nuhu	rescued the Ban Israel from Msiri.
Isa	accepted to sacrifice his son to Allah.

- (i) Musa: _____
(ii) Ibrahim: _____
(iii) Prophet Nuhu: _____
(iv) Isa: _____

55. Both: (a) Give any two examples of bad acts done by children at the place of worship.

- (i) _____
(ii) _____

(b) In which two ways should children of God / Allah behave?

- (i) _____
(ii) _____

