



HILLSIDE PRIMARY SCHOOL
PRE REGISTRATION EXAMINATIONS
2024
INTEGRATED SCIENCE (SET FIVE)

Time Allowed: 2 Hours 15 Minutes

Name.....

Date

Stream.....

Read the following instructions carefully

1. The paper has **two** sections: **A** and **B**.
Section A has 40 questions and Section B has 15 questions
2. Answer **all** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
3. **All** answers must be written using a blue or black ball-point pen or fountain pen. Any work written in pencil other than graphs and diagrams will not be marked
4. Unnecessary changes in work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in boxes indicated: "**For Examiners' Use Only**" and those inside the paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' NO
1-10		
11-20		
21-30		
31-40		
41- 43		
44- 46		
47- 49		
50- 52		
53- 55		
TOTAL		

SECTION A

1. Why is water regarded as matter?

.....

2. State the importance of the heart in the human body.

.....

.....

3. Name one breed of goats kept for milk production.

.....

.....

4. Identify any one hormone produced by the pancreas.

.....

.....

5. What is a skeleton?

.....

.....

6. Why should our living houses be properly ventilated?

.....

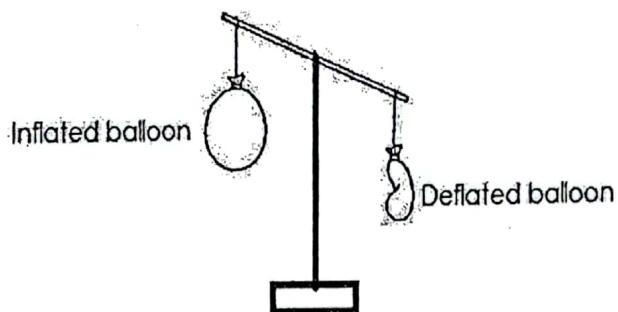
.....

7. Why should a P. 7 pupil wash his hands after visiting a toilet?

.....

.....

Study the diagram below and answer the questions that follow.



8. What does the above illustration prove about air?

.....
.....

9. State any one danger of wind in the environment.

.....

10. How is soaking of clothes before washing a good practice?

.....
.....

11. Mention any one example of an involuntary muscle.

.....
.....

12. Why are monkeys considered warm blooded?

.....
.....

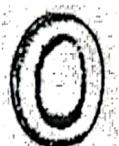
13. Mention any one example of a renewable energy resource.

.....
.....

14. How are ligaments important in the human body?

.....
.....

15. Identify the type of blood cell shown below.



.....
.....

16. How is the above blood cell important in the body?

.....
.....

17. What scientific name is given to liquid that is commonly used in a clinical thermometer?

.....

18. State any one danger associated with poor disposal of human wastes.

.....

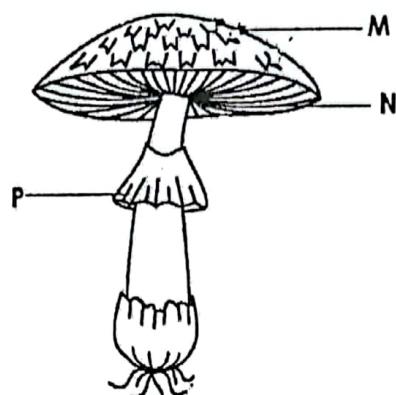
19. Mention any one method of preserving cassava used in villages.

.....

20. How can a P. 7 girl avoid teenage pregnancy?

.....
.....

The diagram below is of a banana plant. Use it to answer questions 21 and 22.



21. Name the part named M.

.....
.....

22. Why is the above organism unable to make its own food?

.....

23. Name the part of an insect that helps it to balance during flight.

.....
.....
.....

25. How does overgrazing lead to soil erosion?

.....
.....

26. Where does mechanical digestion takes place in humans?

.....

27. Mention any one edible insect in your locality.

.....
.....

28. Give any one example of an animal fibre.

.....

29. What weather instrument is used to measure humidity?

.....
.....

30. What word describes “a brief loss of consciousness” in human beings?

.....

31. Mention any one breed of pigs kept in Uganda.

.....

32. What type of energy is possessed by a rolling stone?

.....
.....

33. Why should one observe correct sitting posture?

.....

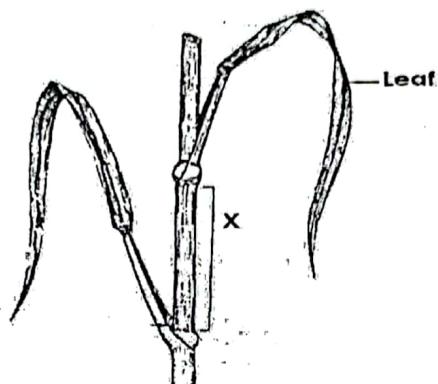
34. Mention any one raw material used in the preparation of biogas.

.....
.....

35. Why do gases expand more than other states of matter?

.....

Use the diagram below to answer the questions that follow.



36. Identify the part marked X.

.....
.....

37. Why is burning regarded as a chemical change?

.....
.....

38. State one role played by yeast during fermentation.

.....
.....

39. Why should pit latrines be constructed 30 metres away from water sources?

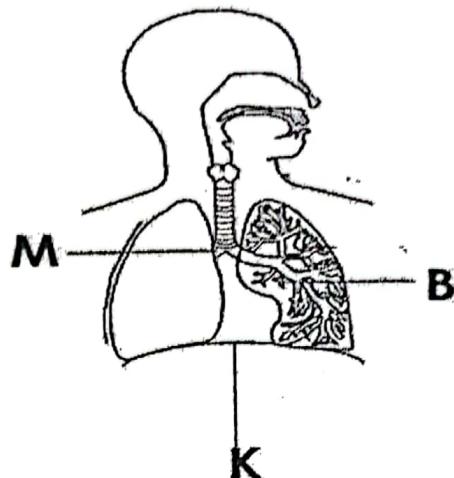
.....
.....

40. State any one way plants benefit from animals.

.....
.....

SECTION B (60 MARKS)

41. The diagram below shows a body system. Use it to answer the questions that follow.



- a) Name the body system illustrated above.

.....
.....
.....

- b) State what happens to part K during breathing in.

.....
.....
.....

- c) Mention any two diseases that affect the above system.

i).....
ii).....

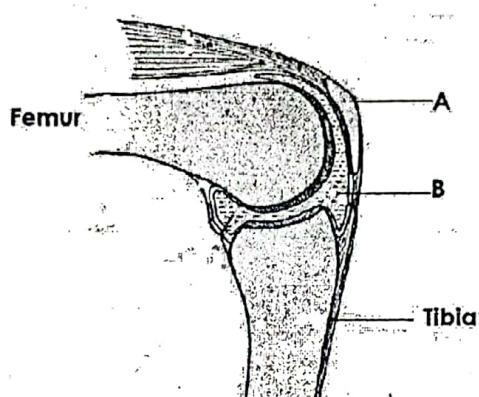
42. Rearing cattle is one way of fighting poverty in Uganda.

- a) Name one example of cattle majorly kept for its highest milk production.

.....
.....

- b) Mention any two problems faced by cattle farmers.
- (i)
- (ii)
- c) How can rearing cattle help to fight poverty?
.....
.....

43. The diagram below is of a movable joint.



- a) Name the structure labeled A.
-
- b) What is the function of part B?
-
-
- c) What type of movable joint is shown above?
-
-

- d) Name the part of the body where such a joint is found apart from the knee.

.....
.....

44. a) Which process enables the plants to make their own food?

.....
.....

- b) Write down any one raw material used during the above process.

.....
.....

- c) How can you as P.7 benefit from the mentioned process?

.....
.....

- d) Name one other process that takes place in leaves of plants.

.....
.....

45. a) Give two causes of soil erosion.

(i)

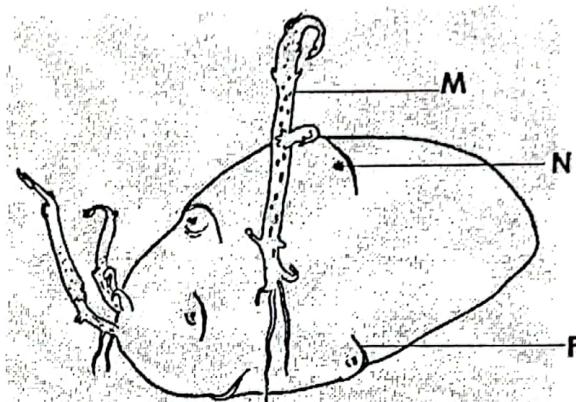
(ii)

- b) State two ways of controlling soil erosion

.....
.....

- c) Mention any one common natural fertilizer used to keep the soil fertile.
-
.....

46. Use the diagram below to answer questions that follow.



- a) Name the parts marked M and P?

M.....

P.....

- (b) What food value do we obtain from eating the above tuber?
-
.....

- c) State one way of caring for crops in a garden.
-
.....

47. What do the following animals use for protection?

i) Skunk.....

- ii) Caterpillar.....
 - iii) Snake.....
 - iv) Zebra.....
48. a) What is poultry?

.....
.....

- b) State one economic importance of keeping poultry.

.....
.....

- c) How do crop farmers benefit from poultry keeping?

.....
.....

- d) What is debeaking?

.....
.....

49. a) State any two roles played by worker bees in a hive.

i).....
ii).....

- b) Define the term “Nuptial flight” in reference to honey bees.

.....
.....

- c) What scientific name is given to the food queen bees feed on?

.....

50. a) Why can't sound travel through a vacuum?

.....
.....

- b) Mention any two uses of sound to people.

i.....
ii.....

- c) State one way written sound can be reproduced.

.....
.....

51. Complete the table below correctly.

Disease	Vaccine
Measles
.....	BCG vaccine
Pneumonia
.....	Human papillomavirus vaccine

52. a) Write PIASCY in full.

.....
.....

b) Write down any two messages emphasized under PIASCY during assemblies at school.

i).....

ii).....

c) Give a reason why school going children should abstain from sex.

.....

53. a) Define the following terms as used in measurements.

(i) Mass

.....
.....

(ii) Volume

.....
.....

(b) Find the density of an object whose mass is 15g and volume of 3ml.

(2 Marks)

.....

54. (a) What are invertebrates?

.....
.....

- b) What name is given to invertebrates with jointed legs and segmented bodies?

.....

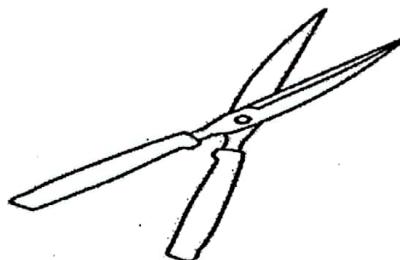
- c) Give any one danger of houseflies in our environment.

.....

- d) What do spiders use for breathing?

.....

55. Study the diagram below and use it to answer the questions that follow.



- a) Identify the use of the garden tool shown above

.....

.....

- b) How can a farmer protect his garden tools from rusting?

.....

- c) Mention any two garden tools used in a vegetable garden.

.....

END



HILLSIDE PRIMARY SCHOOL-NAALYA

PRE REGISTRATION EXAMINATIONS 2024

SET FIVE

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 Hours 15 Minutes

NAME.....

STREAM.....

Read the following instructions carefully

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11-20		
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41-43		
44-46		
47-48		
49-51		
52-53		
54-55		
Total		

SECTION A (40 MARKS)

- 1. Mention the units for measuring temperature.**

.....
.....

- 2. How many countries does Uganda neighbour with?**

.....
.....

- 3. Why did some Nilotics decide to do mixed farming?**

.....
.....

- 4. In which way are nimbus clouds useful to crop farmers?**

.....
.....

- 5. Give any one importance of fish.**

.....
.....

- 6. How can one identify children of different schools?**

.....
.....

- 7. State one importance of a national anthem in a country.**

.....
.....

- 8. In which way have electric power stations promoted development in Uganda?**

.....
.....

9. Give one environmental problem caused by charcoal burning.

.....
.....

10. What title is given to the head of Buganda Kingdom?

.....
.....

Below is the diagram of Block Mountain formation. Use it to answer questions 11-13



11. Name the part marked A.

.....
.....

12. Which process is shown in the diagram above?

.....
.....

13. Give one physical feature that was formed by the process shown above.

.....
.....

14. Mention one challenge facing East African governments.

.....
.....

15. State one importance of physical education lessons in schools.

.....
.....

16. Why are some areas of Uganda having sparse population?

.....

.....

.....

17. How has the government of Uganda tried to reduce the level of illiteracy?

.....

.....

.....

18. What is meant by the term non- traditional cash crops?

.....

.....

.....

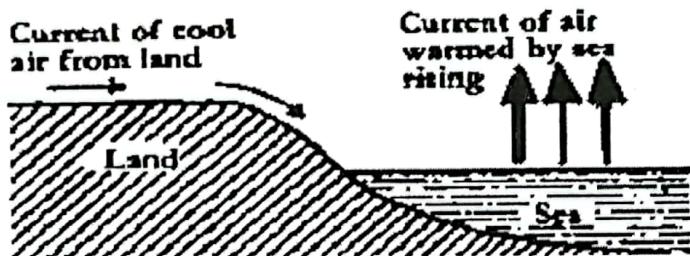
19. Why should an industry be set up near raw materials?

.....

.....

.....

20. Name the type of breeze drawn below.



21. Which process led to the formation of Lake Kwania?

.....

.....

.....

22. Why didn't most explorers to Uganda pass through Kenya?

.....

.....

.....

23. What was the result of the intermarriages between Arabs and coastal Bantu?

.....

.....

.....

24. Identify one safety wear people use while travelling by water.

.....

.....

.....

25. Why was the cement factory built in Hima not in Kabale?

.....

.....

.....

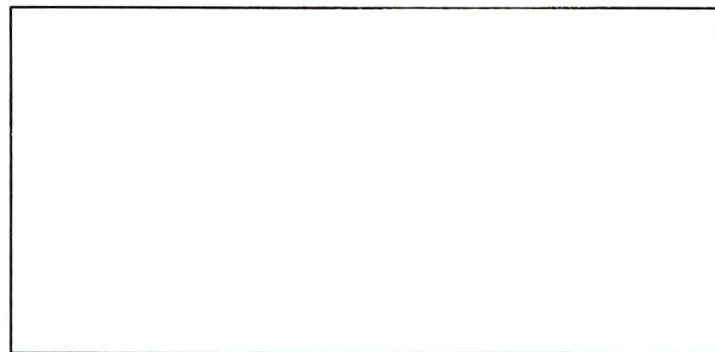
26. Give one advantage of a surplus budget.

.....

.....

.....

27. Draw a map symbol which represents mountain peak.



28. State one natural disaster which causes population decrease in an area.

.....

.....

.....

29. Mention one way the Arabs promoted trade in East Africa.

.....
.....

30. In which way is a forest important craft industry?

.....
.....

31. What does the red colour of the Uganda national Flag represent?

.....
.....

32. Give any one characteristic of planted trees.

.....
.....

33. How is a national mourning observed in Uganda?

.....
.....

34. What is the importance of Fort Jesus to the government of Kenya?

.....
.....

35. Which service is provided by health centers in Uganda?

.....
.....

For questions 36 to 40, answer either Christianity or Islam but not both.

36. EITHER: Which message did Angel Gabriel bring to Virgin Mary?

.....
.....

OR: Which message did Angel Jibril bring to Prophet Mohammed?

.....
37.EITHER: Give one way you can live an example of a Good Samaritan.

.....
OR: Give one way the Mosque can support a stranded Moslem.

.....
38.EITHER: State the meaning of the term Emmanuel.

.....
OR: State the meaning of the phrase Allah Akbar.

.....
39.EITHER: Why was Jesus taken to Egypt when he was a baby?

.....
OR: Why did Prophet Mohammed leave Mecca and for Medina?

.....
40.EITHER: Mention one way how Christians pray to God.

.....
OR: Why do Moslems perform Wudhu before salat?

SECTION B (60 MARKS)

41.a) Name the newest member state of **East African Community**.

.....
b) What title is given to the head of the **East African Community**?

.....
c) What role did Richard Khadambi play for the **East African Community**?

d) In which country is the Secretariat of the **East African Community** found?

.....

42.a) State one disadvantage of using a drum for communication.

.....

b) Give two examples of mass media means of communication.

i)

ii)

c) How is communication important to traders?

.....

43. Study the map below and answer the questions that follow.



a) State one reason why the railway line marked **M** was built.

.....

b) Why is area marked **V** not suitable for livestock farming?

.....

c) Name the lake marked with letter **W**.

.....

d) Give one importance of the water body marked **Y** to Kenya.

.....

• 44.a) Mention any two examples of social activities.

i)

ii)

b) Give two importance of social activities in your community.

(i)

(ii)

45.a) Give two reasons why people migrate from one place to another.

i)

ii)

b) State one way how the government can encourage Urban - rural migration.

.....

c) How does rural- urban migration affect the population in villages?

.....

46.a) State any two factors which promote crop growing in an area.

i)

ii)

b) Give two reasons why people carry out crop farming.

i)

ii)

47.a) Give two tourist attractions found in East Africa.

i)

ii)

b) Mention one way of improving the tourism industry in Uganda.

c) Which body in Uganda is responsible for conserving wildlife?

.....

48. Match the types of transport in list A with their means of transport in list B.

A: Type of transport

Water transport

B: Means of transport

Train

Road transport

Canoe

Air transport

Motorcycle

Railway transport

Helicopter

a) Water transport

b) Road transport

c) Air transport

d) Railway transport

49.a) Besides a national constitution, state one symbol of an independent nation.

.....

b) Give two importance of a national constitution.

i)

ii)

c) How did the 1967 constitution affect kingdoms in Uganda?

.....

50.a) Give two economic activities carried out on Uganda's fresh water lakes.

i)

ii)

b) Mention two lakes in Uganda found in the rift valley.

(i)

(ii)

For questions 51 - 55, answer either Christianity or Islamic but not both.

51. Either: a) Mention any two ways in which Christians can help each other.

(I)

(II)

b) Give two results of indiscipline.

(I)

(II)

OR: a) give two things that a Moslem can demand from another Moslem.

i)

ii)

b) Give two results of indiscipline.

i)

ii)

52. Either: a) Give two ways how Jesus Christ showed friendship to His Apostles.

i)

ii)

b) State any two qualities of a good friend in a Christian family.

i)

ii)

OR: a) Why should Moslems respect the Mosque?

b) Give two ways of taking caring for the Mosque.

i)

ii)

c) What is the work of a Muezzin in Islam?

.....

53. Either: a) Who is the first martyr according to the Bible?

.....

b) State one reason why Christian converts were killed during Mwanga's rule.

.....

c) Mention any one place where the Christian martyrs were killed in Uganda.

.....

d) What lesson do school Children learn from St. Kizito as a martyr?

.....

OR: a) Who was the first martyr in Islam?

.....

b) Give one reason why Moslem martyrs in were persecuted by Mwanga.

.....

c) What lesson do school children learn from the Moslem martyrs?

.....

d) Mention one example of a martyr in the Qu'ran.

.....

54. Either: a) Give two plagues God sent to Egyptians in order to release the

Israelites.

i)

ii)

b) Why did Aaron go to Egypt with Moses?

.....

c) From which mountain did Moses see the Promised Land?

.....

OR: a) Give two plagues Allah sent to Egyptians in order to release the Israelites.

(i)

(ii)

b) Why did Harunah go to Egypt with Musa?

.....

c) From which mountain did Musa see the Promised Land?

.....

55. Either: a) What is a Trinity?

.....

.....

b) State the three persons in the Holy Trinity.

i)

ii)

iii)

OR: a) Which pillars of Ibadat do Moslems fulfill through the following practices?

i) Payment of alms

.....

ii) Performing pilgrimage to Mecca/ Medina

.....

b) Give any two importance of pillars in Islam faith.

i)

ii)

END



HILLSIDE PRIMARY SCHOOL-NAALYA

PRE-REGISTRATION EXAMINATIONS 2024

MATHEMATICS (Set Five)

Time Allowed: 2 Hours 30 Minutes

Name: **Stream:**

Read the following instructions carefully:

1. The paper has two sections: A and B. Section A has 20 questions and section B has 12 questions. The paper has 12 pages altogether.
2. All working for both sections A and B must be shown in the spaces provided
3. All working must be done using a blue or black ball-point pen ink or fountain pen. Any work done in pencils other than graphs and diagrams will not be marked.
4. No calculators are allowed in the examination room.
5. Unnecessary alterations/changes of work may lead to loss of marks.
6. Any handwriting that cannot easily be read may lead to loss of marks.
7. Do not fill anything in boxes indicated: "For Examiners' Use Only."

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' NO
1-5		
6-10		
11-15		
16-20		
21-22		
23-24		
25-26		
27-28		
29-30		
31-32		
TOTAL		

SECTION A: 40 MARKS

1. Workout: $9\ 8$
 $\underline{-2\ 2}$

2. Write ***twenty thousand three*** in figures

3. Simplify: $4p + 5k - p - 2k$

4. Write $(4 \times 10^3) + (6 \times 10^1) + (9 \times 10^0)$ as a single number.

5. An assembly that started at 7:45 am lasted 1 hour 30 minutes. At what time did it end?

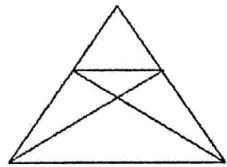
6. Write 8902 in scientific notation.

7. Find the square root of 64

8. Solve for k: $\frac{2}{3}k = 6$

9. Given that set Q has 31 proper subsets, find n(Q)

10. How many triangles are in the figure below?



11. Find the next number in the sequence below;

3, 7, 10, 14, 17,

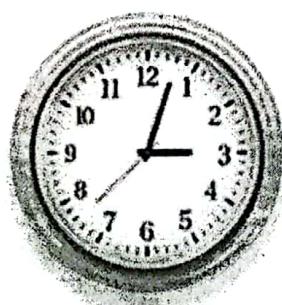
12. The supplement of $(3h+15^0)$ is 45^0 . Find the value of h.

13. Construct an angle of 60° using a ruler, a pair of compasses and a pencil in the space provided below.

14. Simplify: $\frac{1}{4} - \frac{2}{5} + \frac{1}{3}$

15. Given that a bottle of soda costs sh.1500, how much money shall Mr. and Mrs. Opolot pay if each takes two bottles?

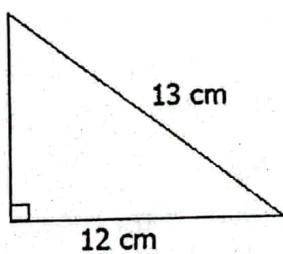
16. Tell the morning time shown on the clock face below.



17. Emolu had sh. 5,000 which was later increased in the ratio of 5:3.
How much money does he have now?

18. Find the greatest common divisor of 9 and 12

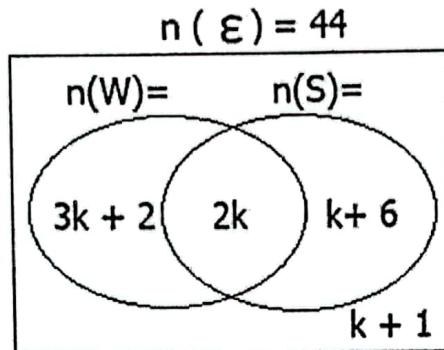
19. Find the total distance round the shape below;



20. Given that $a = \frac{1}{3}$ and $b = 64$, evaluate b^a

SECTION B: 60 MARKS

21. The Venn diagram below shows the number of guests who were served with soda (S), water (W) and other drinks. Use it to answer the questions about it.



- a) Find the value of k
- b) How many guests were served with only one type of drink?
- c) Find the probability of picking a guest who took water to give a speech.

22. The population of a certain village was 2,146 people of whom 1,084 were males and the rest were females.

a) How many females were in that village?

b) If 32 females and 24 males moved to other areas, how many people are in that village today?

23. Otai scored the following marks in his P.6 end of term 3 exams:

Science	78
Social studies	83
English	88
Mathematics	93
French	83
Kiswahili	55

a) What was his modal score?

b) Work out the range in his marks.

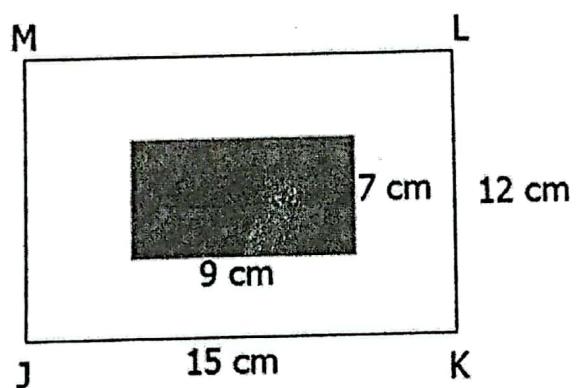
c) Calculate his mean mark

24. Patricia read a novel of 78 pages in three days in such a way that on each day, she read two more pages than the previous day. How many pages did she read on each of the three days?

25. a) Work out: $1011_{\text{two}} - 111_{\text{two}}$

a) Given that $2yy_{\text{five}} = 112_{\text{eight}}$, find the value of y

26. Study the diagram below and answer the questions that follow



a) Find the perimeter of the figure JKLM

b) Work out the area of the un shaded region.

27. Using a ruler, a pencil and a pair of compasses, construct a square ABCD of sides 7 cm in the space provided below.

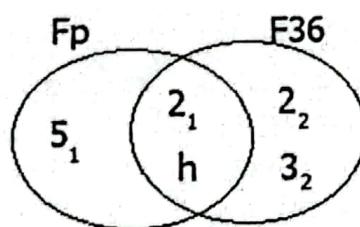
b) Measure diagonal BD

28. Mary, Margaret and Grace shared a certain amount of money in the ratio of 3:5:7 respectively. If Mary got sh. 80,000 less than Margaret,

a) How much money did they share altogether?

b) Express Mary's share as a percentage of their total share.

29. The Venn diagram below shows the prime factors of P and 36.
Study it carefully and use it to answer the questions that follow.



a) Find the value of;

i) P

ii) h

b) Calculate the LCM of P and 36

30. Below is a list of items bought one of the senior one entrants in SMACK. Use it to answer the questions that follow.

- 4 bars of soap at sh. 28,000
- 2 tubes of toothpaste at sh. 6,000 each
- A pack of 6 rolls of toilet paper at sh. 15,000
- 2 tins of shoe polish at sh. 3500 each.

a) How much money did he spend on each bar of soap and tin of shoe polish?

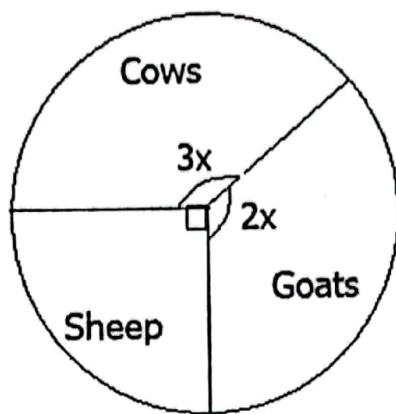
b) What was his total expenditure?

c) If he had a balance of sh. 13,000, how much money did he have at first?

31. Work out: $\frac{0.36}{0.6 \times 1.2}$

b) If $\frac{2}{3}$ of a number is 6, find the number.

32. Study the pie-chart below and use it to answer the questions that follow.



- a) Find the value of $\square x$.
- b) If there are 108 animals on that farm, how many more cows than sheep are on the farm?

END



HILLSIDE PRIMARY SCHOOL
PRE-REGISTRATION EXAMINATIONS
2024
ENGLISH (SET FIVE)

Time Allowed: 2 Hours 15 Minutes

NAME.....

STREAM.....DATE.....

Read the following instructions carefully

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41-50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A

(Questions **1** to **50** carry **1** mark each.)

Sub-section I

*In each of the questions **1** to **5**, fill in the blank space with a suitable word.*

1. "I didn't put..... salt in the sauce," the chef said.
2. Our head teacher records daily events in his red.....
3. The boy hadn't jumped..... the bicycle when the tyre burst.
4. Not only is John a footballer but an athlete.
5. you write well, you will not score high marks.

*In each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentence.*

6. The bride and the bridegroom..... each other's hand after their vows. (hold)
7. The boysrepaired the village bridge. (voluntary)
8. Agasha is liked by many people due to her..... (humble)
9. The spiderup that wall yesterday. (creep)
10. We found the nurse..... than we expected. (kind)
11. Ngabo could not open thedoor. (mental)
12. Manuel speaksthan his elder brother. (polite)
13. The funny girl is alwaysher teachers. (mimic)
14. The hungry boys ate the porridge. (greed)
15. The garbage menall the dustbins last evening.
(empty)

*In question **16**, re-arrange the given words to form a correct sentence.*

16. patches the street with a wore child shirt.

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.....

*In questions **17** and **18**, use each of the given words in a sentence to show that you know the difference in their meaning.*

17. hut

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.....

18. hurt

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.....

*In questions **19** and **20**, arrange the given words in alphabetical order.*

19. different, distance, difficult, diffuse

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.....

20. council, conceal, counsel, consumers

.....
.....

*In each of the questions **21** to **23**, re-write the sentence giving one word for the underlined group of words.*

21. The child whose parents died has fallen sick.

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22. Brianna works as a lady who serves customers at their tables in a hotel.

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.....

23. Omoding was sent away from school for his misconduct.

.....

In questions 24 and 25, write each of the abbreviations in full.

24. temp.....

25. Cert.....

In questions 26 and 27, rewrite the sentences giving the opposite of the underlined word.

26. The water in the lake was rough despite the strong storm.

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.....

27. Eugene is a responsible prefect.

.....
.....

In questions 28 and 30, give the plural form of each of the given words.

28. toothpaste

29. chief.....

30. a sheep.....

Sub-section II

In each of the questions 31 to 50, rewrite the sentence as instructed.

31. It is not necessary for the technician to cheat his customers.

(Rewrite using: needn't.....)

.....
.....

32. The meat was very expensive. The old man couldn't afford it.

(Rewrite usingtoo..... to.....)

.....
.....

33. Kwezi is clever. Nkerewe is very clever.

(Join the sentences usingnot as.....)

.....
.....

34. I paid school fees but the bursar did not give me a receipt.

(Re-write beginning: Even though.....)

.....
.....

35. The forester prefers caring for trees to caring for crops.

(Re-write the sentence using;more interested.....)

.....
.....
.....

36. I wrote the letter. I sealed it in an envelope.

(Re-write as one sentence beginning: After.....)

.....
.....
.....

37. Of the two schools, which one do you prefer?

(Rewrite the sentence ending;preference?)

.....
.....
.....

38. Immediately the sun rose, the man went to the garden.

(Rewrite the sentence beginning; No sooner.....)

.....
.....
.....

39. Dido does not like fighting. Dido does not like stealing.

(Join the sentences using:and neither.....)

.....
.....
.....

40. I like that hotel. It is very clean.

(Rewrite the sentence using.....due to.....)

41. All the mourners have not cried.

(Rewrite the sentence beginning: None.....)

.....
.....

42. "Why are you late?" the teacher asked Sam.

(Rewrite the sentence beginning: The teacher wanted to know.....)

.....
.....

43. Mummy will not weave the groom's hat. She will not get any money.

(Rewrite as one sentence beginning: If mummy weaves.....)

.....
.....

44. He was a lazy boy. He could not sweep the compound.

(Rewrite as one sentence using.....such a.....that.....)

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.....

45. A new dictionary was bought by James. (Rewrite ending.....dictionary.)

.....
.....

46. Tabisa is a very good teacher. (Rewrite and begin: What.....)

.....
.....

47. Tom was sick but he went to school. (Rewrite usingalthough.....)

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.....

48. He attended a good school. He does not know any traffic rules.

(Rewrite the sentence beginning: In spite of.....)

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49. Masaba uses his right hand to write. He also uses his left hand to write.

(Join the sentences using.....as well as.....)

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50. The chief was wearing a red hat. It was big. It was also beautiful.

(Rewrite as one sentence without using 'who', 'that' or 'and')

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Section B

(Questions **51-55** carry **10** marks each)

51. *Read the passage below and then answer, in full sentences, the questions that follow.*

NKONDO PRIMARY SCHOOL SPORTS DAY

Nkondo Primary School organized a sports day. All the pupils were divided into houses and each house had a house leader elected by the pupils of the same house. The houses were Nile, Victoria, Kyoga and Albert. Catherine was Victoria's leader. All teachers liked Catherine because she was hardworking and well behaved.

Catherine was at first doing well as she was practising with her house members daily. Time came when she was doing the opposite. She became proud of herself before the fellow pupils. Whenever she was given some items like glucose and sugarcane for use during practice, Catherine kept them to go and share with her friends in the dormitory. Her behaviour did not please the members of the house. They decided to report the matter to the housemaster.

One morning, the teachers and pupils of Victoria gathered to prepare for the general practice for all the houses. During the meeting, members talked about Catherine's conduct. Some said that they had given up. The teachers advised Catherine to apologize to the members of her house.

In the afternoon, the houses assembled for further practice. In the practice, Victoria's participants came last in every race. They said that they had nothing to refresh and motivate them. Catherine suddenly became infamous among the pupils. She blamed herself for the demotivation among members of the house.

So later in the afternoon after the general practice, Catherine called her house members and apologized. She asked them to regain house spirit. To prove how apologetic she was, she bought glucose using some of her pocket money.

The awaited day came and participants assembled in the field. In the first event of the long race, the first and third positions were taken by Victoria house. When the results of the field events were brought to the recording table, Victoria house was leading in most of them and this made Catherine and her housemates very happy.

Finally, results were announced; and guess what! Victorians were the champions of the year in Nkondo Primary School and they won themselves a bull.

a. How many houses were in Nkondo Primary School?

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.....

b. Why was Catherine liked by the teachers?

.....
.....

c. What did the teachers advise Catherine to do?

.....
.....

d. What shows that Catherine was truly apologetic?

.....
.....

e. Why did Catherine use her pocket money to buy glucose?

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.....

f. How did Victoria house perform in the general practice?

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.....

g. What did Catherine ask members to do after apologizing to them?

.....
.....

h. Which house won the competition?

.....
.....

i. Give a word or group of words with the same meaning as the following underlined words in the passage.

(i) assembled

(ii) champions

52A. Read the invitation card below carefully and answer, in full sentences the questions that follow.

Fredrick weds Rebecca

The family of Mr. and Mrs Wafula James of Busia with pleasure invites the company of Dr. Wanambwa Julius to the wedding ceremony of their son, Egesa Fredrick with Apio Rebecca, a daughter of Mr. and Mrs. Atipu Patrick of Tororo District, which will take place on Saturday 6th November, 2023 at Christ the King Church, Busia.

The reception will take place at Border Hotel in Busia Town.

RSVP

0772323937

0712320099

0703405040

Nafula Rose

Obongo Peter

Kamya Tom

a) Who is the bride according to the card?

.....
.....

b) From which district does bridegroom come?

.....
.....

c) On which date did they wed?

.....
.....

d) In which church did the wedding take place?

.....
.....

e) Where did the reception take place?

.....
.....

52B. *The notice below was pinned on the notice board of Kamuli Village. Study it carefully and answer, in full sentences, the questions that follow.*

Notice	
To:	All parents... Children...
Child abduction on the rise!	
Children:	Be careful, move in groups, and avoid moving at night
Parents:	Take care of your children
Kayongo Sam (Village Chief, Kamuli Village)	
27/2/2023	

a. To whom is the notice addressed?

.....
.....

b. Where was the notice pinned?

.....
.....

c. What should the children do to avoid being abducted?

.....
.....

d. What are parents advised to do?

.....
.....

e) Who wrote the notice?

.....
.....

53. Below is a dialogue between a female adjudicator and the headmaster of Kabonyi Primary School in Ndepu District, Central Botswana. Fill the gaps with what you think the headmaster said.

Adjudicator : Good morning, sir.

Headmaster: Good morning, madam.....
.....

Adjudicator : You're talking to Rebecca, calling from the headquarters of the Ministry. Can you remind me the name of your school, please?

Headmaster:.....
.....

Adjudicator : In which district is the school found?

Headmaster:.....
.....

Adjudicator: In which region is the school?

Headmaster:.....
.....

Adjudicator : How many classes in the school presented in yesterday's music festivals?

Headmaster:.....
.....

Adjudicator: You mean only four classes did! Which classes were these?

Headmaster:.....
.....

Adjudicator: Primary one to primary four! Why didn't the primary seven pupils participate in the festivals?

Headmaster:.....
.....

Adjudicator: They are candidates and they are busy preparing for PLE!

Can't they prepare for both PLE and the music festivals as well?

Headmaster:.....
.....

Adjudicator: They have limited time! But, they have been at school, moreover boarding, the whole year. What caused that problem?

Headmaster:.....
.....

Adjudicator: You mean the presidential and parliamentary election holidays caused the problem! I have understood the cause of the problem. Thank you for the information, sir.

Headmaster:.....
.....

54. Read the following poem carefully and then answer, in full sentences the questions that follow.

Defilement! Defilement!
What a social **evil**!
In towns, villages, schools, homes
There is there is defilement everywhere.

Young girls and boys are victims.
The **merciless** people!
The sugar daddies and sugar mummies,
Trick young girls and boys,
Using money and other gifts,
To meet their selfish desires!

Every day innocent girls and boys,
Are infected with HIV/AIDS!
Some drop out of school,
While others die,
Due to defilement

This is my advice!
Young girls and boys, say no to money and gifts,
The police should help to arrest,
And prosecute the men and women,
Who commit such crimes!

a. What does the writer call a social evil?

.....
.....

b. Mention one place where defilement is carried out according to the poem.

.....
.....

c. Which people carry out defilement in our communities?

.....
.....

d. How do defilers trick young girls and boys?

.....
.....

e. What advice does the writer give young girls and boys?

.....
.....

f. Mention one problem girls and boys get when defiled.

.....
.....

g. What should the police do to people who carry out defilement?

.....
.....

h. For each of the following words, give another word or group of words with the same meaning

i. evil

ii. merciless

i Give a suitable title to this poem.

.....
.....

55. The sentences below are not in the correct order.

Re-arrange them to form a short composition about living with grandparents.

- (a) These traditional stories are about animals which talk.
- (b) Of the above, the most enjoyed are traditional stories.
- (c) Young children enjoy them because they are very interesting.
- (d) They become most interesting when animals speak and behave like people.
- (e) Children change their moral behaviour at the end.
- (f) However, apart from laughter, a lot is learnt from each story told.
- (g) This makes them laugh their heads off.
- (h) Living with grandparents is liked by many young children.
- (i) This is because children enjoy many interesting things as they stay with them.
- (j) Such things include singing, dancing and listening to stories.

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END