UGANDA NATIONAL EXAMINATIONS BOARD PRIMARY LEAVING EXAMINATIONS 2024 SOCIAL STUDIES WITH RELIGIOUS EDUCATION MARKING GUIDE

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| 1. | - Independence day |
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| | - Liberation day |
| | - Martyrs' day |
| | - St Janan Luwum's day |
| | - Heroes' day |
| | - Labour day |
| | - Women's day |
| | - Eid el fitr day |
| | - Christmas day |
| | - Boxing day |
| 2. | - By planting trees |
| | - By conserving natural forests |
| | - Building houses with strong materials |
| 3. | - It can be used to reduce the rate of school dropout among teenagers |
| | - It helps to develop vocational training programmes for teenagers |
| | - It helps to fight youth unemployment |
| | - It helps in proper allocation of funds for teenagers |
| 4. | Rivers are sources of water for domestic use (water for bathing, cooking, washing |
| | clothes) |
| 5. | - School uniform |
| | - School badge |
| | - School identification card |
| 6. | - Southwest |
| | - Southwestern |
| 7. | - To ease administration |
| | - To keep law and order |
| | - To settle disputes among people |
| | - Village chiefs had direct contact with the local people |
| 8. | - It is a symbol of authority |
| | - For identity |
| | - To differentiate them from other vehicles |
| | - For security purposes |
| 9. | A map of a tree |
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| 10. | - It helps to contain small fires before they spread |
| | - It helps to control fire from spreading to other parts |
| | - It control damages in case of fire outbreak |
| 11. | - OAU gave military support to freedom fighters in South Africa. |
| | - It demanded for the release of political prisoners in South Africa. |
| | - It regarded apartheid as an evil against mankind. |
| | - It imposed economic sanctions on South Africa |
| 12. | - It strengthens the economy of countries. |
| | - It encourages competition |
| | - It reduces border transaction cost. |
| | - It promote transparency. |
| | - It eases cross-border transactions simple |
| 13. | - A radio caters for illiterate unlike a newspapers. |
| | - A radio caters for the blind unlike a newspaper. |
| | - A radio gives live broadcast unlike a newspaper |
| | - A radio offers live entertainment unlike a newspaper |
| | - A radio is a source of real time information unlike a newspaper |
| 14. | - By signing agreements and treaties |
| | - By enforcing colonial policies |
| | - By providing information to the colonialists |
| | - By acting as interpreters for colonialists |
| 15. | - Kalangala district is an island which is too far from the mainland. |
| | - It is very expensive to construct a bridge with a railway line across a water body to |
| | Kalangala district |
| | - Kalangala is surrounded by a water body which makes it hard to construct the railway |
| | line. |
| 16. | - A banker works in a bank while a shopkeeper works in a store / shop |
| | - A banker uses bank rules and regulations while a shopkeeper focuses on store / shop. |
| | - A banker works in office while a shopkeeper works in retail store. |
| | - A banker deals with accounts while a shopkeeper deals with customers |
| 17. | - It can erupt and kill people |
| | - It can erupt and destroy people's property. |
| | - Volcanic ash can be dangerous for humans to inhale. |
| 18. | |
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| | |
| | Zebra crossing |
| 19. | - He brought the Sudanese soldiers to Buganda |
| | - He built forts for security purposes |
| | - He signed treaties of peace and protection |
| 20. | - Low tax collection |
| 20. | - It decreases investment |
| | - Increased demand for services |
| | - Competition for jobs in the host country |
| | composition for home with most country |

| | - Increased prices of goods |
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| 21. | - By identifying the priorities |
| | - By planning for the money before use |
| | - By avoiding unplanned expenditure |
| | - By making a simple budget |
| 22. | - Deforestation reduces the number of tree which reduces the amount of rainfall. |
| | - Bush burning reduces the amount of vegetation cover. |
| | - Overgrazing reduces vegetation cover |
| | - Swamp drainage reduce the size of swamps / wetlands |
| | - Industrialization leads to air pollution hence destroying rainfall cycle |
| 23. | - By reporting law breakers to police |
| | - Alerting the police about suspected criminals |
| | - Forming community security team to curb crimes |
| | - Encouraging neighbourhood watch programs |
| | - Sensitizing the community about the dangers of harboring criminals. |
| 24. | - By reducing on the chemical wastes |
| | - By reusing the waste products. |
| | - By treating the wastes before dumping. |
| 25. | - It helps one to float on water after water accident. |
| | - One can easily be seen in case of water accident. |
| | - It helps to maintain a person's head above water. |
| | - It helps people who fear water vessels to feel comfortable |
| 26. | - To control conflicts with others. |
| | - For proper administration. |
| | - To implement their policies over their territories |
| | - To develop their territories. |
| 27. | - Caring for the patients with HIV/AIDs |
| | - Counselling and guiding HIV/AIDs patients. |
| | - Providing food to patients with HIV/AIDs. |
| | - Support the orphans and the vulnerable children. |
| 28. | - Body deformity |
| | - Stunted growth |
| | - Death of children |
| | - Body injuries |
| | - School dropout |
| | - Early marriages |
| 20 | - Easy spread of diseases |
| 29. | - By approving the products to be sold. |
| | - Testing the products for safety |
| | - By confiscating the poor quality goods from the market. |
| | - By setting the standards of good on the market. |
| 20 | - Certifying the approved goods |
| 30. | - To show their superiority over Africans |
| | - To exploit resources |

| | Come newto had failed to accompate |
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| | - Some parts had failed to cooperate. |
| 31. | - The cost of living in urban areas is high compared to rural areas |
| | - Shortage of land for expansion in urban areas compared to rural areas. |
| 32. | - It promotes unity |
| | - It promotes cooperation |
| | - It promotes competition for jobs |
| | - It promotes gender equality |
| | - It reduces conflicts |
| | - It promotes development in homes |
| | - It promote inclusion in governance |
| 33. | - It leads to low revenue collections. |
| | - It limits investments. |
| | - It leads to low production of goods |
| 34. | - Plenty of pasture for the sheep |
| | - It has cool climate for sheep rearing. |
| 35. | - Through legends |
| | - Through written records |
| 2.5 | - Through oral literature. |
| 36. | Either Control of Cont |
| | - Tithe is one out of ten of one's income that he/she must offer to God while offering |
| | is any contribution in the church that helps to build God's house. |
| | - Tithe is obligatory while offering is voluntary |
| | OR Zakah is the charity giving a Moslem must offer to help the needy while sadaqah is |
| | any contribution one offers willingly and experts no return. |
| | - Zakah is obligatory while sadaqah is voluntary |
| 37. | Either: |
| 37. | - Being faithful to God |
| | - Being residence. |
| | OR: |
| | - Being faithful to God |
| | - Being residence. |
| 38. | Either: |
| | OR: |
| | |
| | - It is a sin |
| | - It does not please God. |
| | - It is forbidden |
| | - It is important to remain pure. |
| 39. | Either & OR: |
| | - one gets friends |
| | - It encourages others |
| | - It gives hope to those who have lost it. |
| | - It strengthens faith |

| | - It promotes cooperation |
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| | - It promotes ecoperation - It promotes strong love among children. |
| 40. | Either: |
| 40. | - Parable of a Good Samaritan. |
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| | - Parable of the Prodigal son OR : |
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| 41 -) | - He who does not show mercy to others will not be shown mercy. |
| 41.a) | - African mobilized others through newspapers and magazines. |
| | - They wrote articles about the need for independence. |
| | - They used newspapers to show others their rights as a result of being independent. |
| | - Newspapers were used as means of communication in the struggle for independence. |
| 1. | - They used newspapers to expose the evils of colonial rule. |
| b) | - They were imprisoned |
| | - They were tortured. |
| | - They were killed |
| | - They were given travel bans |
| | - They were denied movement. |
| | - They were arrested. |
| | - Shortage of funds. |
| 42.a) | - Registering voters |
| | - Registering candidates. |
| | - Updating the voters' register. |
| | - Carrying out voter education |
| | - Demarcating polling stations |
| | - Training the electro officials. |
| b) | - It promotes peace and security. |
| | - It promotes unity |
| | - It promotes peaceful change of leadership. |
| | - It promotes cooperation |
| | - It promotes patriotism |
| | - It promotes good governance. |
| | - It promotes human rights. |
| 43.a) | - Maize flour |
| | - Maize brand |
| | - Popcorn |
| b) | - Maize products have ready market. |
| | - A farmer earns more in the product than grain. |
| | - Products bring much income |
| | - It is easier to market the products. |
| | - It is easier to store the products |
| | - The products creates more jobs than the grain. |
| 44.a) | - Eastern valley/eastern part of rift valley |
| b) | - Burundi |
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| | Don't D handles the imports and experts of east African region |
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| c) | Port D handles the imports and exports of east African region. |
| d) | Port of the river Nile marked Q and R; |
| | - They have waterfalls and rapids |
| | - The have water flows very fast |
| 4.5 | - They have reliable water supply |
| 45.a) | Delta : A mouth of river where the water enters the sea using several channels. |
| b) | Tributary: A river which flows into or joins a larger river. |
| c) | Plateau: Land that is high and flat at the top. |
| d) | Mountain: A raised part of the surface of the earth higher than a hill. |
| | |
| 46.a) | Rwanda |
| b) | - It promotes trade among member states. |
| | - It attracts foreign investors to its member states. |
| | - It creates market for locally manufactured goods. |
| | - It opens up the country to outside world. |
| | - It promotes development of infrastructure among member states |
| | - It provides financial assistance to its members. |
| c) | - It advocates for human rights among member states. |
| | - It works for the rule of laws among its members. |
| | - It works for political stability which enhance democracy |
| 47.a) | - Iteso, |
| | - Pokot |
| | - Jie |
| b) | - New crops were introduced |
| | - They introduced new languages. |
| | - They introduced new culture. |
| | - They formed kingdoms and chiefdoms |
| | - They introduced new farming systems. |
| | - The member of domestic animal increased in east Africa. |
| c) | - Area which had fertile soils attracted many ethnic groups. |
| 40. * | - Areas that had less fertile soils attracted few people. |
| 48.ai) | Prime Meridian |
| ii) | Equator |
| bi) | - It helps the map reader to know international time. |
| | - It helps a map reader to locate places. |
| ii) | - It helps a map reader t o locate places. |
| / | - It helps a map reader to know the climate |
| 49.a) | - Acacia |
| | - Cactus |
| | - Baobab |
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| | - Poppies. |
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| b) | |
| b) | They have thick barks.They have long roots to tap underground water. |
| | - They have thin leaves that reduces the rate of transpiration. |
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| c) | They bring no rain to Sahara desert.They bring hot and dry condition to Sahara desert. |
| 50.a) | - Chicken keeping |
| 30.4) | - Rabbit rearing |
| | - Growing vegetables |
| | - Raising seedlings in nursery beds |
| | - Making baskets |
| | - Weaving mats |
| | - Making books |
| bi) | SKILLS |
| | - One can use his skills to make baskets which are sold for income. |
| | - One can use his skills to make mats which are sold for income. |
| | - One can make pots and sell. |
| | - One can make charcoal stoves and sell. |
| ii) | LAND. |
| | - One can plant crops and sell for income. |
| | - Rear animals on land for income. |
| | - Make bricks on land and sell for income. |
| c) | - Proper planning. |
| | - Record keeping |
| | - Self-evaluation. |
| 51.a) | EITHER & OR |
| | - To get blessings. |
| | - To please God. |
| | - To be forgiven of their sins. |
| | - To strengthen their faith. |
| | - To show love to God. |
| | - To be closer to God. |
| | - To avoid temptations. |
| b) | - By reading the bible/ Quran. |
| | - By praying |
| | - By fasting |
| | - By singing gospel songs. |
| 52.a) | EITHER & OR |
| | - Mopping the church or mosque. |
| | - Taking the readings in church/mosque |
| | - Singing in the choir |
| | - Sweeping the church/mosque |
| | - Ushering of the people in the church/mosque. |

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| b) | - To get blessings |
| | - They are pleased by God. |
| | - They are loved by God |
| | - They get friends in the community. |
| | - They strengthen their relationship with God. |
| | - They are rewarded in the community. |
| | - They are pleased by people in the community. |
| 53.a) | EITHER & OR |
| | - It promotes order |
| | - It promotes unity |
| | - It promotes peace and security. |
| | - It promotes cooperation. |
| | - It promotes development. |
| | - It promotes love. |
| b) | - By breaking laws. |
| | - By disobeying the leaders. |
| | - By disobeying the elders |
| | - By abusing others. |
| | - By provoking the law enforcers. |
| 54.a) | God/Allah |
| bi) | ADAM |
| | - He was to sweat to get food. |
| | - He was to hustle for survival. |
| ii) | EVE |
| | She was to go through pain during time of giving birth. |
| C) | - We should be obedient. |
| | - We should be good listeners |
| 55.ai) | Resurrection |
| · | - It is a sign of victory Jesus Christ had over death. |
| | - It is a hope for those who believe. |
| | - There is another kind of life after the one we are having. |
| ii) | The Day of Judgment. |
| Í | - People will be judged according to what they do on earth. |
| | - The righteous will go to paradise while the sinners will go to hell |
| b) | - It helps Christians/Muslims to live a righteous life on earth. |
| , | - It promote peace. |
| | - It promotes unity among Christian/Muslims |
| | - It encourages hard work. |
| | - It controls sinning. |
| | - It encourages repentance. |
| | - It promotes the giving of those who don't have. |
| END | |
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