

THE SIPRO END OF TERM II EXAMINATIONS 2024

SUBJECT : SOCIAL STUDIES WITH RELIGIOUS EDUCATION

CLASS : PRIMARY FOUR

DURATION : 2 hours 15 minutes

Name: _____

School: _____

District: _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 20 questions (40 Marks).
3. Section B has 15 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B. must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or *ink*. Only diagrams and graph work must be done in *pencil*.
6. Unnecessary *alteration* of work will lead to loss of marks.
7. Any *handwriting* that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only;

PAGES	MARKS	INITIALS
Page 1		
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Total		

Please turn over



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SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each.

1. Name the direction to which a compass needle points while at rest.

2. State any **one** importance of a market to our school.

3. Why are school going children encouraged to wear uniforms?

4. Give any **one** importance of protecting forests.

5. Mention any **one** way farmers reduce hunger in a community.

6. Name any **one** economic activity carried out in lakes.

7. State any **one** problem faced by people who carry out mining.

8. In which region of Uganda is the capital city located?

9. How did the earlyman obtain food?

10. Give any **one** reason why school children should keep the compound clean.

11. Mention any **one** example of non-traditional cash crops.

12. Write any **one** duty of a police officer in the community.

13. State any **one** problem faced by people living around lakes.

14. Give any **one** way pupils care for their books at school.

15. Why should children be given their rights?

16. How was fire important to the early people?

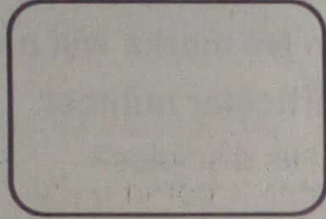
17. Write the importance of a noticeboard at school.

18. Why should people keep money in the bank?

19. Give any **one** reason why people should care for vegetation.

20. State any **one** way culture is important to people in the community.

21. In the space below, draw a map symbol for a bridge.



22. Which type of transport is provided at Entebbe airport?

23. Name any **one** play material used by children at school.

24. Mention any **one** characteristic of natural forests in Uganda.

25. Write **IGP** in full.

26. Mention any **one** use of waterfalls.

27. Write any **one** cause of insecurity in our homes.

28. What are legends?

29. Give any **one** value of a museum to a country.

30. How is a map different from a picture?

31. Mention any **one** material used to build a permanent house.

32. Why is it bad to beat a child at school?

33. State any **one** role played by the Local Council 1 committee.

34. Mention any **one** example of a social activity.

35. Give **one** way farmers preserve the harvested crops.

In each of the questions 36 to 40, answer EITHER the Christian OR Islamic questions but not both on the same number. No marks will be awarded to a pupil who attempts both alternatives in a particular number.

36. **Either:** What prayer did Jesus Christ teach His disciples?

Or : What name is given to the five compulsory prayers in Islam?

37. **Either:** How is Baptism important to a Christian child?

Or : How is Shahadah important to a Muslim?

38. **Either:** What bad act did Jacob do to his brother Esau?

Or : What bad act did the Quraysh do to Prophet Muhammad (PBUH)?

39. **Either:** Give any **one** voluntary service a Christian child can offer to the church.

Or : Mention any **one** voluntary service a Muslim child can offer to the mosque.

40. **Either:** How did Jesus Christ show love for the sinners?

Or : Mention any **one** way Prophet Muhammad (PBUH) showed love to the widows.



SECTION B: 60 MARKS

Questions 41 to 55 carry **four** marks each.

41. a) Give the meaning of the term 'saving'.

b) State any **two** ways one can save money.

i) _____

ii) _____

c) Write any **one** importance of saving money.

42. a) Name the largest tribe in your district.

b) Mention any **one** characteristic of a tribe.

c) State any **two** roles of cultural leaders.

i) _____

ii) _____

43. a) Mention any **two** animals people use as pets at home.

i) _____

ii) _____

b) Write any **two** dangers of pets to people.

i) _____

ii) _____

44. a) Give any **two** reasons why people drain swamps.

i) _____

ii) _____

b) State any **two** dangers of swamp drainage.

i) _____

ii) _____

45. a) What term is used to mean the movement of people, goods and services from one place to another?

b) State any **two** reasons why people move from one place to another.

i) _____

ii) _____

c) How is traffic jam a problem to traders?

46. a) Mention any **two** protective wear people use on rainy days.

- i) _____
- ii) _____

b) Give any **two** dangers of heavy rainfall to people.

- i) _____
- ii) _____

47. a) Write any **two** problems faced by some schools in your area.

- i) _____
- ii) _____

b) Name the ministry in charge of all schools in Uganda.

c) Why do pupils go to school?

48. a) Mention any **two** reasons why the plateau is densely populated.

- i) _____
- ii) _____

b) State any **two** problems faced by people living in plateau areas.

- i) _____
- ii) _____

49. a) Name any **two** members of a nuclear family.

- i) _____
- ii) _____

b) State any **two** advantages of an extended family.

- i) _____
- ii) _____

50. Match the following important places and the services got from there correctly.

List A

school
post office
bus park
army barracks

List B

transport
security
communication
education

- i) school _____
- ii) post office _____
- iii) bus park _____
- iv) army barracks _____

In each of the questions 51 to 55, answer EITHER the Christian OR Islamic questions but not both. No marks will be awarded to a pupil who attempts both alternatives in a particular number.

51. **Either:** a) What is a church?

b) State any **two** duties of the members of a church.

i) _____

ii) _____

c) How do church members show God's love to one another?

Or : a) What is Islam?

b) State any **two** duties of the members of a local mosque.

i) _____

ii) _____

c) How do Muslim members maintain a good relationship with Allah?

52. **Either:** a) Mention any **two** groups of needy people.

i) _____

ii) _____

b) Give any **two** ways Jesus Christ showed concern for the needy during His time on earth.

i) _____

ii) _____

Or : a) Mention any **two** groups of needy people.

i) _____

ii) _____

b) Give any **two** ways Prophet Muhammad (PBUH) showed concern for the needy in His community.

i) _____

ii) _____

53. **Either:** a) On which mountain did God call Moses?

b) State any **one** reason why God called Moses.

c) Give any **two** lessons Christians learn from Moses in the Bible.

i) _____

ii) _____

Or : a) On which mountain did Allah give Prophet Muhammad (PBUH) the first revelation?

b) Why did Allah call Prophet Muhammad (PBUH)?

c) Give any **two** lessons Muslims learn from Prophet Muhammad (PBUH).

i) _____

ii) _____

54. **Either:** a) Mention any **two** creatures God made on the last day.

i) _____

ii) _____

b) State any **two** ways God showed love to mankind during the creation.

i) _____

ii) _____

Or : a) Mention any **two** creatures Allah made to provide light.

i) _____

ii) _____

b) State any **two** ways Allah showed love to mankind during the creation.

i) _____

ii) _____

55. **Either:** a) Mention any **one** example of voluntary work.

b) Give any **three** ways people can benefit from voluntary work as Christians.

i) _____

ii) _____

iii) _____

Or : a) Mention any **one** example of voluntary work.

b) Give any **three** ways Muslims can benefit from offering voluntary work.

i) _____

ii) _____

iii) _____