

| NAKABAALE MATHEMATICS  |  |
|--|--|
| A comprehensive list of words and phrases that can be used to describe each inequality symbol: |  |
| Symbol   | Possible words                                 |
| 1. Less Than ( $<$ )   | - Less than                                    |
|  | - Fewer than                                   |
|  | - Smaller than                                 |
|  | - Shorter than (in some contexts, like height) |
|  | - Inferior to                                  |
|  | - Below  |
| 2. Greater Than ( $>$ )  | - Greater than                                 |
|  | - More than                                    |
|  | - Larger than                                  |
|  | - Taller than (in some contexts, like height)  |
|  | - Superior to                                  |
|  | - Above  |
| 3. Less Than or Equal To   | - Less than or equal to                        |
|  | - At most                                      |
|  | - Not more than                                |
|  | - Fewer than or equal to                       |
|  | - Smaller than or equal to                     |
| 4. Greater Than or Equal To  | - Greater than or equal to                     |
|  | - At least                                     |
|  | - Not less than                                |
|  | - More than or equal to                        |
|  | - Larger than or equal to                      |
| Phrases and expressions used to describe relationships between variables in mathematics.       |  |
| 1. Twice as (as twice as)  | - "Twice as much as"                           |
|  | - "Two times"                                  |
|  | - "Double"                                     |
| 2. Half as (as half as)  | - "Half as much as"                            |
|  | - "One half of"                                |
|  | - "Half of"                                    |
| 3. More than   | - "Greater by"                                 |

|                                   |                     |
|-----------------------------------|---------------------|
|                                   | - "Exceeds by"      |
|                                   | - "Increased by"    |
|                                   |                     |
| 4. Less than                      | - "Smaller by"      |
|                                   | - "Reduced by"      |
|                                   | - "Decreased by"    |
|                                   |                     |
| 5. Equal to                       | - "Is the same as"  |
|                                   | - "Is identical to" |
|                                   | - "Matches"         |
|                                   |                     |
| 6. Greater than                   | - "Surpasses"       |
|                                   | - "Exceeds"         |
|                                   | - "Is more than"    |
|                                   |                     |
| 7. Less than                      | - "Falls short of"  |
|                                   | - "Is less than"    |
|                                   | - "Is below"        |
|                                   |                     |
| 8. At least                       | - "Minimum of"      |
|                                   | - "No less than"    |
|                                   | - "Not less than"   |
|                                   |                     |
| 9. At most                        | - "Maximum of"      |
|                                   | - "No more than"    |
|                                   | - "Not more than"   |
|                                   |                     |
| 10. As much as                    | - "Equivalent to"   |
|                                   | - "The same as"     |
|                                   | - "As large as"     |
|                                   |                     |
| 11. Greater by (a certain amount) | - "More than by"    |

|  |   |
|--|---|
|  | - "Exceeds by"                          |
|  | - "Increased by"                        |
|  |   |
| 12. Less by (a certain amount)   | - "Reduced by"                          |
|  | - "Decreased by"                        |
|  | - "Short by"                            |
|  |   |
| A breakdown of how drawing and shading unwanted regions relates to solving linear programming problem  |   |
| Linear Programming Basics  |   |
| 1. <b>Goal:</b> Linear programming is a method used to find the best solution (maximum or minimum value)                                     |   |
| to a problem that involves making decisions, often with limitations or constraints.  |   |
| 2. <b>Graphical Method:</b> For problems with two variables, you can draw a graph to find the solution.                                      |   |
|  |   |
| <u>Steps in the Graphical Method</u>   |   |
| 1. <b>Draw the Constraints</b>   |   |
| - Axes: Draw the horizontal (x) and vertical (y) axes to represent your variables and label them according to variables.                     |   |
| - Constraints are like rules, limits or inequalities which can be drawn as a line on a graph with it's equation written on it.               |   |
| Draw Full line for < equal to / > equal to (____)  | Dotted / Dashed line for < or > (.....) |
|  |   |
| 2. <b>Shade the Unwanted Regions</b>   |   |
| - <b>Shading:</b> Color or shade this area to show where rule isn't satisfied. For example, if your constraint is ( $x + y > 5$ ),           |   |
| you shade below this line because that's where the rule is not satisfied.  |   |
| If < shade above line  | If > shade below the line               |
|  |   |
| 3. <b>Finding the Best Solution</b>  |   |
| - <b>Vertices:</b> The best solution is often found at the corners (vertices) of the un shaded area.(Feasible region)                        |   |
| NB: <i>Vertices formed by intersection of a dashed line shouldn't be considered because point on that line are not part of the solution.</i> |   |

- **Check Vertices:** Plug these corner points into your objective function (the formula you want to maximize or minimize)

to find which one gives the best result.