

MAYUGE DISTRICT EXAMINATIONS BOARD

PRIMARY LEAVING MOCK ASSESSMENT, 2024

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

District ID No:

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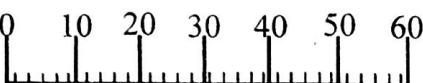
Read the following instructions carefully:

1. Do not write your school or district name anywhere on this paper.
2. This paper has **two** sections: **A** and **B**. Section **A** has **40** questions and Section **B** has **15** questions. The paper has **8** printed pages.
3. Answer **all** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball-point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to **loss of marks**.
6. Do **not** fill anything in the table indicated: "**For Examiners' Use Only**" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

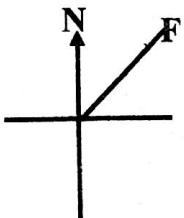
SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each.

1. Give any one way Sennar dam is useful to farmers in Gezira scheme.
.....
2. How does Legislature promote good governance in a country?
.....
3. Why should Uganda police educate people about crime prevention?
.....
4. State any one reason why sailors should have knowledge of weather forecasting.
.....
5. Give any one way children can maintain a good relationship with their parents in a home.
.....
6. Name the type of scale drawn below.

.....

7. How did the Great Trek negatively affect the Khoisan?
.....
8. Why is the government of Uganda funding the rehabilitation of markets in districts?
.....
9. Give any one benefit of crops introduced by the Portuguese to the people of East Africa.
.....
10. How does poverty lead to child abuse in a home?
.....
11. Why is crop farming not possible in some parts of Uganda?
.....
12. How can African countries reduce illiteracy levels?
.....
13. State any one way business community benefits from road transport.
.....
14. Give any one reason why East African Community member countries fight smuggling.
.....
15. How is Uganda different from Libya in terms of colonisation?
.....
16. Mention any one way Africans were discriminated during apartheid policy in South Africa.
.....
17. Why does the government of Uganda train census officials before carrying out census?
.....
18. What role did Karagwe in Tanzania play during colonial times?
.....
19. State any one way savannah grasslands promote wildlife conservation.
.....

20. State any one reason why COMESA encouraging removal of trade barriers among member countries.
-
-
21. Give one way the translation of the Bible to Kiswahili promote missionary work in East Africa.
-
22. Why did Ugandans stage demonstrations against colonial policies?
-
23. How can common wealth of Nations help member countries to improve on their talents?
-
24. State one reason why the government of Uganda is discouraging cultivation on mountainous slopes.
-
25. How does the Motto of Uganda "FOR GOD AND MY COUNTRY" promote patriotism?
-
26. State any one way UNICEF promotes the welfare of children.
-
27. Give any one way Frere treaty of 1873 helped to end slave trade in East Africa.
-
28. Find Peter's new direction after turning 270° from point F on the diagram below.



-
29. Give the difference between the climate of Egypt and Democratic Republic of Congo (DRC).
-
30. Mention any one practice that promotes proper waste management in schools.
-
-
31. State any one factor which attracts people to settle on slopes of mountains.
-
32. How did the discovery of fire improve the life of early man?
-
33. Why does Uganda encourage multiparty system of governance?
-
34. How does wind act as a resource to farmers?
-
35. Mention any one way colonialists led to the development of transport systems in Uganda.
-

*For each of the questions 36 to 40, answer **EITHER** the Christian **OR** the Islamic question but **Not both**. No marks will be awarded to a candidate who attempts both alternatives in a particular number.*

36. *Either:* How did Jesus show his kindness to sinners?

Or: How did Prophet Muhammad show his kindness to the Pagans?

37. *Either:* Give any one reason why Christians worship God.

Or: Give any one reason why Muslims worship Allah.

38. *Either:* Why should Christians ask for God's guidance when making decisions?

Or: Why should Muslims ask for Allah's guidance when making decisions?

39. *Either:* Mention any one reason why Christians clean their places of worship.

Or: Mention any one reason why Muslims clean their places of worship.

40. *Either:* Give any one punishment for hypocrites in Christianity.

Or: Give any one punishment for hypocrites in Islamic faith.

SECTION B: (60 MARKS)

Questions 41 to 55 carry four marks each.

41. (a) Apart from diamond, mention any other mineral mined in Democratic Republic of Congo.

(b) State two causes of slow mining industrial development in Democratic Republic of Congo.

(i).....

(ii).....

(c) How has mining led to economic development in some parts of Democratic Republic of Congo?

42. (a) Name one tribe in Kenya that participated in long distance trade.

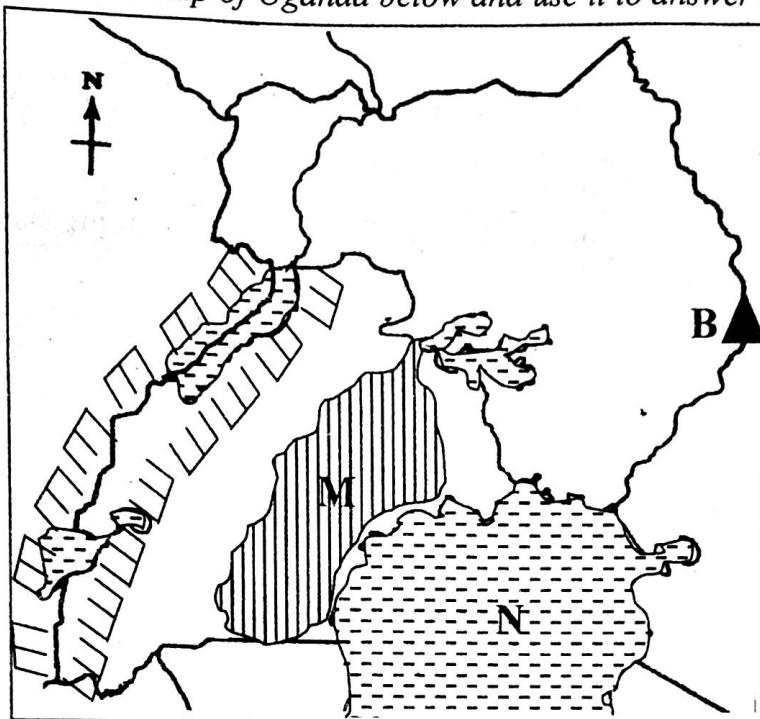
(b) How did long distance trade lead to the expansion of Chiefdoms and Kingdoms in East Africa.

(i).....

(ii).....

(c) Why were there many intertribal wars during the long distance trade?

.....
Study the sketch map of Uganda below and use it to answer questions that follow



43. (a) Name the physical feature marked

.....
(b) Give the difference in terms of formation between physical feature marked and B.

.....
(c) Mention any one human activity which takes place on the physical feature marked M.

.....
(d) How is lake marked N politically important to both Uganda and Kenya?

44. (a) State one way a teacher emphasises discipline at school.

.....
(b) Give any two reasons why guidance and counselling should be conducted in a school.

(i).....

(ii).....

(c) Apart from a teacher, mention any other person who promotes security at school.

.....
45. (a) Give any two reasons why African countries are facing the problem of unemployment.

(i).....

(ii).....

(b) State any two ways government of African countries are addressing unemployment challenge.

(i).....

(ii).....

46. Match and write the items in list C with their correct responses in D.

	LIST C	LIST D
(i)	The District Returning Officer	Representative of contesting candidate
(ii)	The Presiding Officer	Monitors election process to ensure fairness
(iii)	Election observers	Supervises elections and announces results in a district
(iv)	Candidate agents	Official incharge of elections at a polling station

- (i) The District Returning Officer
 (ii) The Presiding Officer
 (iii) Election observers
 (iv) Candidate agents

47. (a) Mention two ways prolonged drought caused Plain Nilotes to migrate to East Africa.

- (i).....
 (ii).....

- (b) Give any two reasons why plain Nilotes changed to mixed farming when they settled in East Africa.

- (i).....
 (ii).....

48. (a) Give any two ways mobile phones are better than newspapers interms of communication.

- (i).....
 (ii).....

- (b) State any two challenges mobile phone users face.

- (i).....
 (ii).....

49. (a) How is Rwanda and Uganda different interms of time zones?

- (b) If the time is 9:00am at the Green wich Meridian, what time will it be at the place which is 45° E? (2 marks)

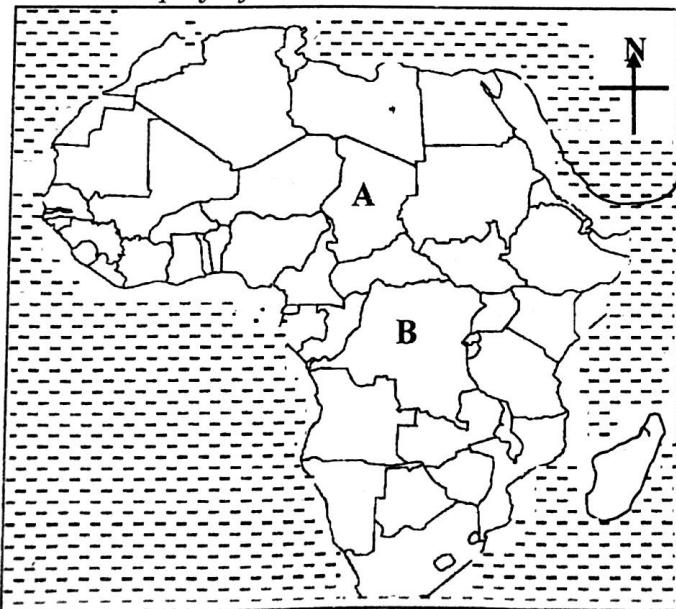
.....

.....

- (c) Apart from telling time, how are longitudes important .

.....

Study the sketch map of Africa below and use it to answer the questions that follow.



50. (a) Name the member countries of economic community of Central African States marked;
(i) A
(ii) B
(b) Use letter D to locate the country where the head quarters of ECCAS are found.
(c) State any one way ECCAS has promoted regional trade.

For each of the questions 51 to 55, answer EITHER Christian OR Islamic question but Not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.

51. Either:

- (a) What is a pilgrimage according to Christianity?
.....
(b) State any two conditions which make Christians fail to make pilgrimages.
(i)
(ii)
(c) Give any one reason why Christians make pilgrimages.
.....

Or:

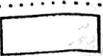
- (a) What is umrah?
.....
(b) State any two conditions which make Muslims fail to make umrah.
(i)
(ii)
(c) Give any one reason why Muslims make umrah to holy places.
.....

52. Either:

- (a) What is reconciliation in Christianity?
.....
(b) State two conditions that fails reconciliation among Christians.
(i)
(ii)
(c) Give one benefit of reconciliation among Christians.
.....

Or:

- (a) What is reconciliation among Muslims?
.....
(b) State two conditions that fails reconciliation among Muslims.
(i)
(ii)
(c) Give one benefit of reconciliation among Muslims.
.....



53. Either:

- (a) State any two ways in which Christians can live as witness of Christ.
(i)
(ii)
(b) Mention two reasons why some Christians have failed to stay as witness Christ today.
(i)
.....

Or:

- (a) State two ways in which Muslims can live as witness of Prophet Muhammad.
- (i)
- (ii)
- (b) Mention two reasons why some Muslims have failed to stay as witness of Prophet Muhammad.
- (i)
- (ii)

54. *Either:*

Match and write the words in list Y to the phrases in list Z.

	List Y	List Z
(i)	Nazareth	Jesus entered the city in great glory
(ii)	Golgotha	Jesus was born
(iii)	Jerusalem	Jesus grew up
(iv)	Bethlehem	Jesus was crucified

- (i) Nazareth
- (ii) Golgotha
- (iii) Jerusalem
- (iv) Bethlehem

Or:

Match and write the words in list Y to the phrases in list Z.

	List Y	List Z
(i)	Cave of Thaur	Prophet Muhammad delivered His farewell sermon
(ii)	Mt. Arafat	Prophet Muhammad received the first revelation from Mecca
(iii)	Cave of Hira	Prophet Muhammad spent three days and three nights when migrating from Mecca
(iv)	Mina	Prophet Ibrahim stoned the devil (Shaitwan)

- (i) Cave of Thaur
- (ii) Mt. Arafat
- (iii) Cave of Hira
- (iv) Mina

55. *Either:*

- (a) Give two reasons why Jesus was rejected in Nazareth.

- (i).....
- (ii).....

- (b) State two ways Christians can live up to the teaching of Jesus Christ.

- (i).....
- (ii).....

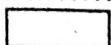
Or:

- (a) Give two reasons why Prophet Muhammad was rejected by the Meccans.

- (i).....
- (ii).....

- (b) State two ways Muslims can live up to the teaching of prophet Muhammad.

- (i).....
- (ii).....



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- | | |
|--|---|
| <ol style="list-style-type: none"> 1. It provides water for irrigation and power. 2. Through making laws that promote good governance / through making proper budget for the country /through monitoring government programmes in the country. 3. To reduces on crimes in the community /to prevent mob justice /to prevent on people being arrested. 4. Sailors need weather forecasting knowledge for safety / navigation and decision making. 5. Having good morals /respect /knowing their responsibilities /greeting elders /welcoming visitors. 6. Linear scale. 7. Great Trek led to the displacement of Khoisan to the Kalahari desert /Khoisan were displaced Kalahari /Khoisan lost their identity /origin /Khoisan lost their land. 8. To improve on tax collections /to promote trade /to promote development of an area. 9. They improved food variety, nutritional value and additional income. 10. Poverty makes children to leave school (school dropout) / poverty makes children get unwanted pregnancies /poverty makes children to early marriage. 11. Infertile soil /unreliable rainfall /thick forests /harbor dangerous animals /due to tsetse flies. 12. Improve education access /gender equality /adult programmes of learning /teacher training and technological improvement. 13. Offers door to door services /road transport is flexible which makes a hawker access different homes. 14. To protect local industries from unfair competition. 15. Uganda was advertised by Britain where as Libya was advertised by Italy. 16. Intermarriages between whites and blacks was not allowed /Africans were sent into Bantustans /Africans were taught in local languages /Africans were not allowed to move with out IDS. 17. To empower them skills of approaching house holders /to take them through the questioners /to giving them skills of using tablets. 18. Karagwe was a major agricultural and administrative centre. 19. Savannah grassland acts as pasture for wild animals / savannah grassland has complete food chain /savannah grassland has grass suitable to the level of animals. 20. To increase regional trade activities /to allow easy access of trade markets in member countries. 21. It solved language barrier in communication /people were able to understand Swahili preaching /people were able to read bible /people were able to learn how to read bible. 22. To have their rights protected /to demand for good governance /to reduce on unfair colonial policies /to demand for independence. 23. Finding programmes to eradicate poverty /finding education system. 24. To prevent landslides /to prevent mudslides /to prevent environmental degradation. 25. By promoting love for the country /developing morals among people's love for the country /enables Ugandans to defend and protect their country. 26. It funds on health sector education. 27. They treaty closed down all slave markets in the world. 28. North West /North Western /NW. 29. Egypt desert is arid with extreme heat; DRC is tropical, hot and humid and rainy. 30. Using dustbin /rubbish pits /sweeping. | <ol style="list-style-type: none"> 31. Availability of fertile soil /reliable rainfall. 32. It improved his life by providing warmth /enabling him to cook and offering protection /it also helped him to make tools for self defence and agriculture. 33. It controls dictatorship /government organs are positively developed /it promotes delegation of power /it promotes respect for hierarchy /people choose leaders of their choice. 34. Wind helps farmers by generating energy /pumping water /aiding pollination /drying crops and running wind mills. 35. Constructing roads /constructing railway line / introducing cars. 36. <i>Either:</i> He died for the sinners /preached to the sinners to turn away from sins.
<i>Or:</i> He preached the pagans to turn away from their idol worshiping. 37. <i>Either:</i> To express loyalty /to ask for forgiveness / to show love /to thank Him.
<i>Or:</i> To express loyalty /to show love /to thank Him /To ask for forgiveness. 38. <i>Either:</i> To enable them make good decisions /to enable them achieve success in their decision.
<i>Or:</i> To enable them make good decisions /to enable them achieve success in their decisions. 39. <i>Either:</i> Mopping church /sweeping the church / sweeping around the church /digging around the church.
<i>Or:</i> Christians /Muslims clean their places of worship to maintain reverence and respect for sacred space. 40. <i>Either:</i> Hell of fire /community neglect.
<i>Or:</i> Hell of fire /community neglect. 41. (a) Cobalt /crude oil /gold /coal /tin /lead /copper / uranium.
(b) Low levels of technology /some minerals are in remote areas /poor transport system /inadequate capital /floods in mines /price fluctuation /civil wars.
(c) Provision of jobs /improvement in infrastructure /improvement in people's standards of living /provision of raw materials to processing industries. 42. (a) Akamba.
(b) Chiefs acquired guns used in expanding their territories /interior Kingdoms acquired import goods like clothes /interior kingdoms acquired new crops from Arabs such as cloves.
(c) Due to need for slaves through intertribal wars /societies were fighting for territories / societies were fighting for trading items. 43. (a) Western rift valley.
(b) Physical feature A was formed by faulting while B was formed by volcanicity.
(c) Agriculture /livestock grazing /forestry / mining /fishing /construction.
(d) It forms a political boundary between the two countries. |
|--|---|

44. (a) Setting rules and regulations /disciplining indiscipline cases at school /providing guidance and counselling.
 (b) To promote good morals among learners /to promote respect for one another /to promote better learning /to impart discipline among learners.
 (c) Watchman /prefects /school guards.
45. (a) Lack of economic diversification /inadequate education and skills training /rapid population growth /political instability /limited infrastructure / low investment industry.
 (b) Investing in education and skills training /promoting economic diversification /encouraging entrepreneurship /improving infrastructure / strengthening public private partnerships /getting market for produced goods.
46. (i) The District Returning Officer — Supervises elections and announces results in a district.
 (ii) The presiding officer — Official incharge of elections at a polling station.
 (iii) Election observers — Monitors election process to ensure fairness.
 (iv) Candidate agents — Representative of contesting candidate.
47. (a) Decreased water resources /reduced pasture.
 (b) The fertility of the land and climate conditions were favourable /they wanted to diversify.
48. (a) Mobile phones are faster than news papers /mobile phones are cheaper than newspapers /mobile phones are more convenient than newspaper.
 (b) Network problems /thieves /expensive to maintain / giving false information.
 (c) To boast up the networks of mobile companies.
49. (a) Uganda is found in East African time zone while Rwanda belongs to central African time zone.
 (b)
- | | | | |
|-------------|--------------|--------------|--------------|
| 0° | 15° | 30° | 45° |
| 9:00am | 10:00am | 11:00am | 12:00pm |
- The time will be 12:00pm
 (c) Locate places on a map /determine weather and climate.
50. (a) (i) A — Chad.
 (ii) B — DRC.
 (b)
-
- (c) Creating wide markets /encouraging specialization / allowing free movement of goods and services / fighting smuggling of goods.

51. *Either:*
 (a) A pilgrimage is a holy journey among Christians for spiritual focus.
 (b) Sickness /lack of money /pregnancy among mothers / breast feeding mothers /lack of faith.
 (c) To strengthen their faith in Christ /to show love to God /to seek God's guidance.
- Or*

- (a) Umrah is an Islamic pilgrimage to Mecca the holiest city for Muslims.
 (b) Sickness /lack of money /lack of faith.
 (c) To strengthen their faith in Allah /to show love to Allah /to seek Allah's guidance /to fulfill the fifth pillar.
52. *Either:*
 (a) Reconciliation is the act of bringing back lost relationship among Christians.
 (b) Lack of forgiving heart /lack of trust in God / rumours /lack of faith in God.
 (c) Brings back God's people to Christ /promotes better stay /promotes unity among Christians.
- Or:*
 (a) Reconciliation is the act of bringing back lost relationship among Muslims.
 (b) Lack of forgiving heart /lack of trust in Allah / rumours /lack of faith in Allah.
 (c) It brings back Allah's people together / promotes better stay /promotes unity among Muslims.
53. *Either:*
 (a) Spreading good news of the kingdom of God / helping the needy /helping one another in good and bad terms /fasting /reading bible.
 (b) Committing adultery /committing murder / stealing /abusing others /failing to go to church /failing to help the needy.
- Or:*
 (a) Going to mosques to pray /reciting the Quran / helping the needy /paying zakat /fulfilling the five pillars /make Hijira /fasting.
 (b) Fighting /killing others /failing to pay zakat / failing to pray or recite the Quran /stealing / abusing others.
54. *Either:*
 (i) Nazareth — Jesus grew up.
 (ii) Golgotha — Jesus was crucified.
 (iii) Jerusalem — Jesus entered the city in great glory.
 (iv) Bethlehem — Jesus was born.
- Or:*
 (i) Cave of Thaur — Prophet Muhammad spent three days and three nights when migrating from Mecca.
 (ii) Mt. Arafat — Prophet Ibrahim stoned the devil (Shaitwan)
 (iii) Cave of Hire — Prophet Muhammad received the first revelation from Mecca.
 (iv) Mina — Prophet Muhammad delivered His farewell sermon.
55. *Either:*
 (a) They thought they knew Him as a normal Nazareth /He claimed that Prophet Isaiah foretold about His coming /Jesus had too much wisdom and yet He had not gone to school / religious leaders were jealous of Him /His authority and wisdom was great.
 (b) Fasting /praying and reading bible /helping needy people /helping church leaders /cleaning churches.
- Or:*
 (a) He preached against their idol worshiping / people's of mecca were pagan Arabs /Arabs against the early preaching of Muhammad / they thought his ideas were a threat to their traditional values.
 (b) Praying five times a day /reading the holy Quran /helping needy people /paying zakat.