



UGANDA NATIONAL EXAMINATIONS BOARD

PRIMARY LEAVING EXAMINATION

2024

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Random No.					Personal No.		

Candidate's Name:

Candidate's Signature:

District ID No.

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Read the following instructions carefully:

1. Do not write your **school** or **district** name anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **16 printed pages**.
3. Answer **all** the questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil other than drawings will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

SECTION A: 40 MARKS
Questions 1 to 40 carry **one** mark each

1. State any **one** way drought affects animals in game parks.

.....

2. Name any **one** country of the East African Community (EAC) found in Central Africa.

.....

3. State any **one** way commercial banks ensure the security of the customers' money.

.....

4. Give **one** method Captain FD Lugard used to establish British colonial rule in Uganda.

.....

5. How was the tool below important to early man?



.....

6. State any **one** advantage of settling near a plantation farm.

.....

7. Give **one** importance of guiding children to know their responsibilities.

.....

8. State any **one** cause of wind.

.....

9. State **one** way the Universal Primary Education (UPE) programme has benefited the people of Uganda.

.....

10. Why were there many rebellions in Tanganyika during German rule?



11. State any **one** factor that should be considered before choosing a particular mean of transport.

12. What is meant by the term optimum population?

13. State **one** reason why the Ministry of Education and Sports is encouraging the teaching of co-curricular activities in schools.

14. Give any **one** economic value of rearing Merino sheep on the High Veld of South Africa.

15. Give any **one** problem Rwanda is facing while carrying out international trade.

16. State any **one** reason why there is high number of land conflict cases in Uganda today.

17. Mention **one** way good security can promote development in a country.

18. Give **one** reason why there are always many mountain gorillas and monkeys in the thick equatorial rainforests of Africa.

19. State any **one** factor that influences vegetation distribution in Africa.

20. Give the title of the Civil servant responsible for controlling district funds.

21. Why were the people of East Africa not happy with slave trade?

22. Give **one** way the formation of the Legislative Council (LEGCO) helped to ease British administration in Uganda.

23. Mention **one** attribute of Uganda as a nation that promotes the spirit of patriotism among Ugandans.

24. In the space below, draw a map symbol for a swamp.



25. Give **one** factor that would make it difficult for a family head to provide basic needs in an extended family.

26. How do the Benguela ocean currents differ from the Mozambique currents in the way they influence the climate of Africa?

27. Give **one** way the United Nations Children's Fund (UNICEF) benefits school children in Uganda today.

28. How are the Karimajongs related to the Fulani of Northern Nigeria in terms of their economic activity.

29. Why is Arabica coffee not commonly grown in central Uganda?

30. The time at a place 30°W of the Greenwich is 11:45pm. What time will it be at a place 90°E ?

Use the diagram of the instrument below to answer questions 31 and 32.



31. Name **one** place where the instrument above can be found.
32. How is the above instrument useful at the place mentioned in **31** above?
33. Why does the government of Uganda encourage citizens to report suspects of any crime to the police?
34. In which way does deforestation lead to soil erosion in the environment?

35. How did the issue of land lead African nationalists to demand for independence during colonial rule?

For each of the questions 36 to 40, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in a particular number.

36. **EITHER:**

Who was the father of Joseph who was sold to Egyptian traders?

OR:

Who was the father of Prophet Yusuf?

37. **EITHER:**

Why was Jesus Christ circumcised at the age of 8 days?

OR

Why was Prophet Ibrahim circumcised at an old age?

38. **EITHER:**

How did the teaching of John the Baptist ease the work of Jesus Christ?

OR:

How did Prophet Muhammad's marriage to Khadijah ease his work of spreading Islam?

39. **EITHER:**

Why should a Christian relate well with people of other religions?

OR:

Why should a Muslim relate well with people of other religions?

40. **EITHER:**

Mention any **one** example of a human weakness which can affect a Christian's faith in God.

OR

Mention any **one** example of a human weakness which can affect a Muslim's faith in Allah.

SECTION B: 60 MARKS

Questions **41** to **55** carry **four** marks each

41. (a) Name the government body that gives trading license to investors.

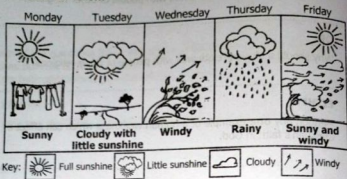
(b) State any **one** benefit of trading license to the government of Uganda.

(c) Apart trading license, give **two** other sources of government revenue.

(i)

(ii)

42. Study the climate graph below carefully and use it to answer the questions that follow.



- (a) Identify the type of climate which experiences the weather condition pattern on the chart above in an area for long.

- (b) Which day of the week were the weather conditions favouring winnowing of cereals?

- (c) Describe the weather conditions on Tuesday.

- (d) Why is it important for farmers to know the weather conditions of their areas?

43. (a) Name the district in Uganda where Bishop Hannington was killed on orders of Kabaka Mwanga II.

- (b) Why was Kabaka Mwanga II afraid of foreigners entering Buganda from the East?

(c) State any **two** positive effects of the missionaries to the social development of Uganda.

(i)

(ii)



44. (a) Give any **one** example of a non-degradable material in our environment.

.....

(b) Apart from recycling, mention any **two** other ways of managing non-degradable materials in our environment.

(i)

(ii)

(c) Write any **one** problem caused by poor disposal of wastes in the community.

.....

45. (a) Give the meaning of the term 'indirect rule' as a system of administration used by colonialists in Africa.

.....

.....

(b) Name the British governor who introduced indirect rule in Tanganyika.

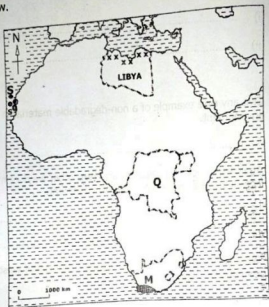
.....

(c) Give any **two** ways Africans benefited from indirect rule.

(i)

(ii)

46. Study the sketch map of Africa below and use it to answer the questions that follow.

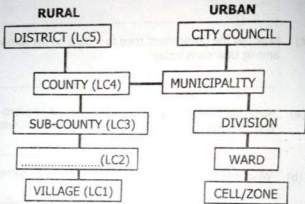


- (a) Name the Island country marked S.
-
- (b) State any **one** factor that favours livestock farming in the grasslands found in area marked M on the map.
-
- (c) How does copper mining contribute to the economic development of country Q?
-
- (d) Mention any **one** factor that has attracted many people to settle in the region of Libya marked XXX.
-

47. (a) Give **one** way HIV/AIDS affects Ugandans;
- (i) Socially:
- (ii) Economically:
- (b) State **one** way HIV/AIDS victims benefit from the services of TASO.
- (c) How has the government tried to reduce on the spread of HIV/AIDS among Ugandans today?
48. (a) Name the type of trade that was carried out between the Berbers and the people of West Africa across the Sahara Desert.
- (b) What was the main trade item during the trade named in (a) above?
- (c) Why did traders move in caravans during the above trade?
- (d) What was the main means of transport used by traders during that trade?
49. (a) Which organ of African Union (AU) is headed by a President?
- (b) Give any major **two** responsibilities of African Union to Africans.
- (i)
- (ii)

- (c) State **one** challenge that makes AU fail to fulfill some of its duties to Africans.

50. The illustration below shows the different levels of local government for both the Rural and Urban centres. Use it to answer the questions that follow.



- (a) Fill in the missing level of the Rural set up in the illustration above.
- (b) Write any **one** duty of the Local Councils (LCs) to their residents.
- (c) State **one** way people in a Municipality benefit from their Councillors.
- (d) Give any **one** advantage of dividing a District into smaller administrative units.

For each of the questions 51 to 55, answer **EITHER** Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in a particular number.

51. **EITHER:**

- (a) State any **two** temptations the devil gave to Jesus while in the wilderness.

(i)

(ii)

- (b) How was Eve tempted by the snake?

- (c) State any **one** way Christians can overcome temptations.

OR:

- (a) State any **two** ways Prophet Ayyub was tempted by the devil to lose his faith in Allah.

(i)

(ii)

- (b) How was Hawa tempted by the snake?

- (c) State any **one** way Muslims can overcome temptations.

52. **EITHER:**

- (a) Name the person who received the Ten Commandments from God.

- (b) State any **two** ways the Ten Commandments are important to a Christian.

(i)

(ii)

- (c) Give any **one** reason why some Christians break the Ten Commandments.

OR:

- (a) Name **one** source of Sharia laws.

- (b) State any **two** ways Sharia laws are important to Muslims.

(i)

(ii)

- (c) Mention any **one** reason why some Muslims break the Sharia law.

53. EITHER:



- (a) Give **one** condition in Christianity under which a man or woman is allowed to get another marriage partner.

- (b) State any **two** causes of conflicts between a married husband and wife at home.

(i)

(ii)

- (c) Give any **one** effect of the conflicts between the married couple to children at home.

OR:

- (a) Give any **one** condition in Islam under which a man or woman is allowed to get another marriage partner.

- (b) State any **two** causes of conflicts between a married husband and wife at home.

(i)

(ii)

- (c) Give any **one** effect of the conflicts between the married couple to children at home.
-

54. **EITHER:**

- (a) Why was the Pharaoh not willing to let the Israelites to leave Egypt?
-

- (b) State the last plague to the Egyptians that made Pharaoh to allow the Israelites to leave Egypt.
-

- (c) Give **one** way God helped the Israelites on their way to the promised land.
-

- (d) How were the Egyptian army punished by God for pursuing the the Israelites?
-

OR:

- (a) Why was Fir'auna not willing to let the Banu Israel to leave Misiri?
-

- (b) State the last plague to the Egyptians that made Fir'auna to allow the Banu Israel to leave Misiri.
-

- (c) Give **one** way Allah helped the Banu Israel on their way from Misiri.
-

- (d) How were the Egyptian army punished by Allah for pursuing the the Banu Israel.
-

Turn Over

55. **EITHER:**

(a) What term is used to mean the day when Jesus ascended to heaven?

.....

(b) On which mountain did Jesus ascend to heaven from?

.....

(c) Mention **two** promises Jesus made to the apostles who were present on the day He ascended to heaven.

(i)

(ii)

OR:

(a) What term is used to mean Prophet Muhammad's journey to heaven?

.....

(b) On which sacred mosque did Prophet Muhammad ascend to heaven from?

.....

(c) Give any **two** reasons why Allah called Prophet Muhammad to ascend to heaven.

(i)

(ii)

