

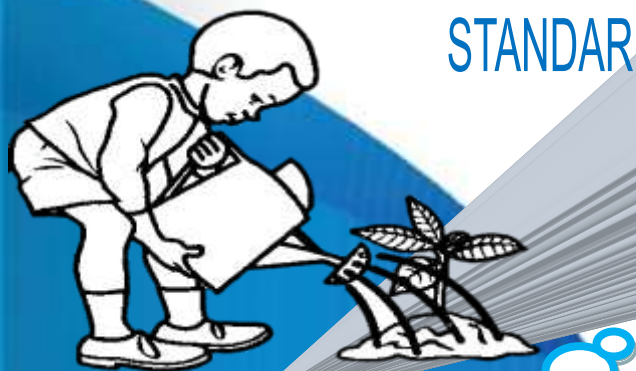


KOLFRAM

EDUCATIONAL SERVICES KAMPALA

STANDARD

KOLFRAM IN USE



PRE
NATIONAL MOCK
CHAMPIONSHIP
2024

PRIMARY 7
SET ONE
OUT OF 8 + MOCK

ENGLISH

IDENTIFICATION SPACE

NAME:..... *Kolfram English department (Room 3 and 5)*

SCHOOL:.....

A STELLAR PRODUCT OF KOLFRAM EDUCATIONAL SERVICES KAMPALA

A PUBLISHER OF KOLFRAM QUALITY WORKBOOKS, COMPANION BOOKS, PLE REVISION WORKBOOKS, PLE QUESTION BANKS, TOPICAL WORKBOOKS, QUALITY ASSESSMENTS AND HOLIDAY PACKAGES

SECTION A: 40 MARKS

(Questions 1 to 40 carry one mark each)

In each of the questions 1 to 5, use the correct form of the word given in the brackets to complete the sentence.

1. Nakamya is *a* university student.
2. The lady *with* I travelled to Lira was very lovely.
3. One ought to respect *ones* parents all the time.
4. We are likely to break *up* for holidays in August.
5. My friend asked me *where* I was going then.

In each of the questions 6 to 15, fill the blank space with a suitable word or group of words.

6. She has just *hung* the clock on the wall. (hung)
7. My *elder* sister spent three years in South Africa. (old)
8. That is the hospital where I was *born* (bear).
9. Most pupils are *proud* of their parents. (**pride**)
10. December is the *twelfth* month of the year. (**twelve**)
11. Dad bought all his office *furniture* from Mr. Tendo. (furniture)
12. We are looking forward to *meeting* our teachers. (meet)
13. Of the two girls, Ritah is the *more beautiful* (**beauty**)
14. Thomas is a *Ghanaian* by nationality. (Ghana)
15. My mother *worriedly* looked at the lazy conductress. (worry)

In questions 16 to 28, re-write the sentence giving one word for the underlined group of words.

16. My mother bought new spoons, forks and knives from the market.

.....
My mother bought new cutlery from the market.
.....

17. Pamela has taught at St. Paul primary school for a period of ten years.

.....
Pamela has taught at St. Paul primary school for a decade.
.....

18. We arrived at Kampala at midnight.

.....
We reached Kampala at midnight.
.....

In each of the questions 19 and 20, write the given abbreviations in full.

19. When's: *When is*
20. a.k.a: *also known as*

In each of the questions 21 and 22, rearrange the given words to form correct sentences.

21. smart What a old is man Tom!

What a smart old man Tom is!

22. seven days in There are week a.

There are seven days in a week.

In each of the questions 23 and 24, re-arrange the given words in alphabetical order.

23. June, May, March, July

July, June, May, March

24. bell, ball, bull, bill

ball, bell, bill, bull

In question 25 and 26, re-write the sentence giving a singular form for the underlined word.

25. His books are on these shelves.

His book is on this shelf.

26. My mother sells ladies' bags.

My mother sells a lady's bag.

In each of the questions 27 and 28, use each of the given words in a sentence to show that you understand their meaning.

27. fast:

Awici Dannie is the fastest teacher at Oyam Junior School.

28. first:

January is the first month of the year.

In questions 29 and 30, re-write the sentence giving the opposite of the underlined word.

29. The date he wrote on his letter was incorrect.

The date he wrote on his letter was correct.

30. The outgoing chairman was rewarded abundantly.

The incoming chairman was rewarded abundantly .

Sub-section II

In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.

31. Our driver is not old. The conductor is old.

(Re-write as **one** sentence using:.....**not as**.....**as**.....)

The driver was not as old as the conductor.

32. They have been working on that road for two years.

(Re-write the sentence using:.....**since**.....)

They have been working on that road since 2022.

33. There is little water left in the jug.

(Re-write the sentence using:**any**.....)

There is barely/ hardly any water in the jug.

34. Veronica wrote a letter and took it to the Post Office.

(Re-write the sentence beginning: **Having**.....)

Having written a letter, Veronica took it to the post office.

35. Sharon writes slowly. Sharon doesn't want to make any mistakes.

(Re-write as one sentence using:**in order to**.....)

Sharon writes slowly in order to avoid making any mistakes.

36. If mother gets money, she will buy a radio.

(Re-write as **one** sentence using:**would**.....**if**.....)

Mother would buy a radio if she got money.

37. I prefer swimming to singing.

(Re-write the sentence using:.....**like**.....)

I like swimming more than singing.

38. Dad will buy some juice if we remind him.

(Re-write as one sentence beginning: **Would**.....?)

Would dad buy some juice if we remind him?

39. please send me an invitation letter said peter.

(Punctuate the sentence correctly.)

"Please, send me an invitation letter," Said Peter.

40. It is not far from Soroti to Kumi.

(Re-write the sentence using:**a long way**.....)

It is a long way from Soroti to Kumi.

41. Some children spoilt the teacher's garden.

(Re-write the sentence ending:.....**a child.**)

A teacher's garden was spoilt by a child.

42. I will give you a pen if you give me money.

(Re-write the sentence using:**unless**.....)

I will not give you a pen unless you give me money.

43. David is very educated. He can't marry an illiterate.

(Re-write as one sentence using:**so**.....**that**.....)

David is so educated that he can't marry an illiterate.

44. What a beautiful country Uganda is!

(Re-write the sentence beginning: **Uganda**.....)

Uganda is a very beautiful country.

45. The children ran out to play when they finished their breakfast.

(Re-write the sentence beginning: **Immediately**.....)

Immediately the children finished their breakfast, they ran out to play.

46. Stop it,? (Complete sensibly)

Stop it, will you?

47. "What are you doing now?" asked Mark.

(Re-write beginning: **Mark asked**.....)

Mark asked what I was doing then.

48. We shall take back those books to the librarian in the evening.

(Re-write the sentence using:.....**return**.....)

We shall return those books to the librarian in the evening.

49. In addition to being young, Rita is absent minded.

(Re-write the sentence using: **Besides**.....)

Besides being young, Rita is absent minded.

50. A rolling stone,(Complete correctly)

A rolling stone gathers no moss

SECTION B (60 marks)

Questions 51 to 55 carry 10 marks each)

51. Read the letter below and answer the questions about it in full sentences.

Kamwenge Primary School,
PO Box 494,
Kamwenge

Monday, 26th June, 2024.

Dear Beatrice,

It has been very long since I last heard from you. However, I was very delighted when I received your letter inviting me to attend your birthday party which will take place on Saturday, 15th July, this year. I am lucky that your birthday ceremony will come at the right time, two days after my official return from Kenya.

Since you are the hostess, I request you to allow me serve the guests that day. I am sure you will be very busy with other work.

Beatrice, I have sent a parcel through DHL. Please let me know as soon as you get it.

With lots of love,

Adeke Pricilla

Questions

(a) Where does the writer go to school?

The writer goes to Kamwenge Primary School.

(b) In which district is the writer's school found?

The writer school is found in Kamwenge district.

(c) Who wrote the above letter?

Adeke Pricilla wrote the letter above.

(d) Where is Adeke Pricilla according to the letter?

Adeke Precilla is at Kamwenge according to the passage.

(e) Why was the above letter written?

The above letter was written to invite a friend to the birthday ceremony.

(f) On which day of the week was the letter written?

The letter was written on Monday.

(g) Whose birthday is it?

It is Beatrice's birthday.

(h) When is the birthday ceremony?

The birthday ceremony is on Saturday, 15th July, 2024

(i) What has Pricilla asked Beatrice to allow her to do during the ceremony?

Pricilla has asked Beatrice to allow her to serve the guests that day.

(j) To whom was the letter written?

The letter was written to Beatrice.

52. Read the poem below carefully and answer the questions that follow in full sentences.

Music, Dance and Drama,
The source of joy and excitement,
Lively and cheerful pupils,
Singing, dancing and acting.

The most wonderful school season ever,
When drums, xylophones and flutes,
All leave the school music stores,
And fill the air with their sweet sounds.

How I like the music season,
When the festivals are approaching,
We get ready to compete,
Determined to beat other choirs and troupes.

Drummers, singers, dancers and actors or actresses
Doing the best to win,
And after the stage performance,
We eagerly sit to wait for the results by adjudicators

Tino Mercy (P7- Oyam Junior School)

Questions

(a) What is the source of excitement, according to the poem?

Music, Dance and Drama is the source of excitement, according to the poem.

(b) Who are lively and cheerful?

Pupils are lively and cheerful.

(c) What do pupils do besides singing?

Children sing and act besides singing.

(d) How many stanzas are in this poem?

This poem has four stanzas.

(e) According to the poem, where are musical instruments kept?

According to the poem, musical instruments are kept in school music stores.

(f) Mention one musical instrument mentioned in stanza two.

Drums/ Xylophones/ flutes

(g) Who announce the results of the MDD performance?

The adjudicators announce the results of the MDD performance.

(h) Who composed the poem above?

Tino Mercy, a pupil at Oyam Junior School composed the poem above.

(i) Suggest a suitable title to the poem.

MUSIC, DANCE AND DRAMA

53. The table below shows numbers of relatives for some of the P6 children at Buyala UMEA primary school. Study it carefully and answer questions that follow in full sentences.

| Name of children | NUMBER OF RELATIVES | | | | | |
|------------------|---------------------|-----------------|----------------|----------------|-----------------------|-----------------------|
| | PATERNAL UNCLAS | MATERNAL UNCLAS | PATERNAL AUNTS | MATERNAL AUNTS | PATERNAL GRANDPARENTS | MATERNAL GRANDPARENTS |
| Akite Patricia | 3 | 1 | 0 | 3 | 2 | 1 |
| Adong Pauline | 1 | 2 | 5 | 2 | 1 | 2 |
| Kyanzi Tom | 3 | 3 | 3 | 3 | 0 | 0 |
| Mulwanye Elvis | 0 | 2 | 3 | 1 | 2 | 2 |
| Abiriga Belmos | 5 | 4 | 3 | 0 | 2 | 1 |
| Biraire Mark | 2 | 2 | 3 | 4 | 1 | 2 |
| Kapere Vince | 3 | 2 | 2 | 5 | 1 | 2 |
| Kia Teddy | 1 | 2 | 5 | 2 | 1 | 2 |
| Kato Milton | 8 | 3 | 6 | 7 | 0 | 2 |
| Miti Elvis | 2 | 0 | 0 | 0 | 1 | 0 |

Questions

a) What is the table about?

The table is about the numbers of relatives for some of the P6 children at Buyala UMEA primary school

b) In which school are the children on the table?

The children on the table are in Buyala UMEA Primary school.

c) Who lost all the grandparents?

Kyanzi Tom lost all the grandparents.

d) Which of the two children seem to be relatives?

Adong Paulina and Kia Teddy seem to be relatives.

e) According to the table, who has the highest number of paternal aunt?

According to the table, Kato Milton has the highest number of paternal aunt.

f) Which child has no paternal uncle?

Mulwanye Elvishas no paternal uncle.

g) How many paternal uncles does Biraire Mark have?

Birare Mark has two parental uncles.

h) Who has the least number of relatives shown on the table?

Miti Elvis has the least number of relatives shown on the table.

i) Apart from Miti Elvis, who else has no maternal aunt?

Apart from Miti Elvis, Abiriga Belmos has no maternal aunt.

j) Who is a paternal aunt?

Paternal aunt is the sister to one's father.

54. Lukyamuzi Dadil is a head teacher at Heroes' Demonstration Primary School in Akele District. His post office Box is at Kampala post office and the box number is 13322. He wants to send money worth Ugx 200,000 by money order to his Uncle Otile Ben Jack whose post office box is 271 at Kotido main office.

Use the information above to fill in the money order below in full sentences, using capital letters.

MONEY ORDER

AMOUNT OF ORDER

SHS (*in words*).....

TWO HUNDRED THOUSAND SHILLINGS ONLY

AMOUNT IN FIGURE:

200,000

PAYABLE AT:

KAMPALA POST OFFICE

(**POST OFFICE**)

SENT TO:

OTILE BEN JACK

ADDRESS:

KOTIDO

POST OFFICE:

KOTIDO

BOX NUMBER:

271, KOTIDO

SENDER NAME:

LUKYAMUZI DADIL

SENDER ADDRESS:

KAMPALA

BOX NUMBER:

13322, KAMPALA

55. The sentences below are in wrong order. Re-arrange them in the proper order to make a good story.

- a) He waved for the taxi to stop.
- b) He woke up early that day.
- c) Musoma was going on a long journey.
- d) When the taxi stopped, he entered.
- e) He decided to have breakfast first.
- f) He was going to visit his uncle who was a policeman.
- g) He sat near an old man who could not understand any other language apart from Kiswahili.
- h) He reached his uncle's place late in the afternoon.
- i) After breakfast, he dressed properly and went to wait for a taxi.
- j) When they had gone for about **two** miles, the taxi broke down and they had to spend more than two hours while the conductor tried to repair it.

| | | | | | | | | | | |
|---------------|----|----|----|----|----|----|----|----|----|----|
| Wrong order | a) | b) | c) | d) | e) | f) | g) | h) | i) | j) |
| Correct order | c | f | b | e | i | a | d | g | j | h |

Correct order

- a) Musoma was going on a long journey.*
- b) He was going to visit his uncle who was a policeman.*
- c) He woke up early that day.*
- d) He decided to have breakfast first.*
- e) After breakfast, he dressed properly and went to wait for a taxi.*
- f) He waved for the taxi to stop.*
- g) When the taxi stopped, he entered.*
- h) When they had gone for about two miles, the taxi broke down and they had to spend more than two hours while the conductor tried to repair it.*
- i) He reached his uncle's place late in the afternoon.*

Game Over

STANDARD KOLFRAM PREMIUM PRE MOCK SETS

SKIU is a series of 8 well balanced and sorted set of pre mock examinations meant to prepare the candidates for National Mock Championship for this yearly, 2024

National Mock Championship is organized annually to help lay the basis of preparing candidates for the final Primary Leaving Examinations set and examined by Uganda National Examinations Board (UNEBC)

Features of this workbook

- ✍ Quality questions for learners to try before they get access to the correct responses.*
- ✍ Well highlighted common mistakes which enable P7 candidates to eliminate common mistakes written in the final examinations*
- ✍ Further confusing related contents to each question have also been clarified to avoid failure in the related questions.*
- ✍ Common misconceptions in various learning areas have also been clarified to help sort out public concern over irrelevant information.*

Appreciation

We appreciate you for moving with us till this level. We also pray for the best of it all that you “**Discover your potentials**” as we do at Kolfram Educational Services Kampala and you shine brighter in the final examination for this year.

Keep following us for yet more editions to come.

Reminder of the day

“Smart people do not do different things from others, they only do their things differently from others” That’s who you are