

KAWEMPE MODERN PRIMARY SCHOOL  
**PRE-PLE REGISTRATION SET 3**  
**2024**  
 ENGLISH

*Time Allowed: 2 hours 15 minutes*

Index No.						Personal No.		

**Candidates' Name:** .....

**Candidates' Signature:** .....

**Date:** .....

**Stream:** .....

**Read the following instructions carefully:**

1. Do not forget to write your **school** or **district name** on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions. The paper has **15 printed pages** altogether.
3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** ball point pen or ink. Any work done in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated: "**For Examiners' Use only**" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn.No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
<b>TOTAL</b>		

## SECTION B: 50 MARKS

### Sub -Section I

Questions **1** to **50** carry one mark each

In each of the questions **1** to **5**, fill in the blank space with a **suitable word**.

1. Children will not know ..... dangerous fire is unless they touch it.
2. Our school choir won the zonal ..... competitions this year.
3. My aunt is ..... an Omani nor an Ethiopian.
4. John, with ..... I travelled to Kampala has called me.
5. The runner-up in the race was given a ..... medal.

In each of the questions **6** to **15**, use the **correct form** of the word given in brackets to complete the sentence.

6. We were ..... cloths in the art lesson. (dye)
7. The chairperson of the debate took a quick ..... (decide)
8. If we ..... enough time, we would have revised well. (get)
9. Unless you write ..... than this, you will lose marks. (well)
10. Holidaymakers should be taught how to do the work ..... (communal)
11. Our school choir sang the ..... Anthem happily. (Nation)
12. Mubirundeka walked ..... than we did. (quickly)
13. Many ..... attended the parish meeting. (chief)
14. Mukama is the ..... of the two brothers. (old)

15. James has ..... his bicycle to the abattoir. (ride)

For questions **16** and **17**, rewrite the sentence giving the **opposite** form of the **underlined** word.

16. The bread I have bought is fresh.

.....

17. The shopkeeper is a polite man.

.....

In numbers **18** and **19**, use the given words in a sentence to show that you know the **difference in their meaning**.

18. dye .....

19. die .....

In each of the questions **20** and **21**, rearrange the given words in **alphabetical order**.

20. mint    menu    mock    map

.....



21. express    explain    expensive    exclaim

.....

In numbers **22** to **24**, rewrite the sentences giving **one** word for the **underlined group of words**.

22. What is your state of citizenship?

.....

23. Wadimba did not fail the beginning of term exams.

.....

24. How many people applying for the job have turned out today?  
.....

For questions **25** and **26**, give the **plural** forms of the given words.

25. shoe shop .....

26. shelf .....

In numbers **27** and **28**, write the **full forms** of the given **short forms**.

27. UNEB .....

28. PSV .....

In each of the questions **29** and **30**, rearrange the **given words** to form the **correct sentences**.

29. some borrowed money from the He bank.  
.....

30. than I am Who freer than is?  
.....



**Sub-Section II**

In each of the questions **31** to **50**, rewrite the sentences as **instructed** in brackets.

31. The greengrocer may travel to Kalangala by boat. He may go to Kalangala on foot. (Rewrite the as **one** sentence using: ... either ...)  
.....

32. The barbershop has been closed. I saw it last week. (Rewrite the sentence using: ... which ...)  
.....

33. Angellah will not do the homework without anybody’s help.  
(Rewrite the sentence ending: ... herself.)

.....
34. Amina apologies every time she makes a mistake.  
(Rewrite the sentence beginning: Whenever ...)

.....
35. Learners received their report cards before boarding the bus.  
(Rewrite the sentence beginning: By the time ...)

.....

.....
36. We are accustomed to watching TV every Sunday.  
(Rewrite the sentence using: ... used to ...)

.....
37. When the holiday is long, one does several activities.  
(Rewrite the sentence beginning: The ..., the ...)

.....

.....
38. “Have you written any letter to the president?” Musa asked John.  
(Rewrite the sentence beginning: Musa wanted to know ...)

.....

.....
39. I read very hard. I wanted to score aggregate four in PLE.  
(Rewrite the sentence using: ... since ...)

.....

.....

40. The invigilators will meet the headmaster. They will also meet the candidates. (Rewrite the sentence using: ... not only ...)
- 
41. Emmanuel paid the registration money in time. He did not want to be chased by the bursar. (Rewrite the sentence using: ... so that ...)
- 
42. If the bull is taken for grazing this morning, it will not disturb anyone. (Rewrite the sentence using: ... would ...)
- 
43. Switch on the television, ...?  
(**Rewrite** and supply a **suitable question tag**)
- 
44. I will not go for the music training. You will not go for the music training. (Rewrite as **one** sentence beginning: Neither of ...)
- 
45. The convicts may reach the court in the afternoon. (Rewrite the sentence using: ... look forward ...)
-

46. The DJ has a microphone. The VJ has a microphone.  
(Rewrite the sentence beginning: Both ...)
- .....
47. There is a lot of juice in the jug.  
(Rewrite the sentence using: ... much ...)
- .....
48. Do you remember the butcher from whom you borrowed a kilogram of meat? (Rewrite the sentence using: ... lent ...)
- .....
- .....
49. The police prefer keeping peace to promoting riots.  
(Rewrite the sentence using: ... more interested ...)
- .....
- .....
50. The fat man eats meat daily. (Rewrite the sentence using:... is eaten ...)
- .....



51. Read the letter below carefully and then answer, **in full sentences**, the questions about it.

Lusoose Primary School  
P O Box 12182  
Kampala

19 April 2024

The Principal  
Kawempe Modern P/S  
P O Box 26844  
Kampala

Dear Sir,

**Re: INVITATION TO SCHOOL QUIZ COMPETITION**

I hope this letter finds you well. We are excited to announce an upcoming **Quiz Competition** that will challenge and engage students from various schools in Uganda. The event aims to foster healthy competition, teamwork, and knowledge-sharing among young minds.

**Event Details:**

● **Date:** 10<sup>th</sup> May 2024

● **Venue:** Sharing Hall Nsambya

● **Time:** 9:00 a.m. to 4:15 p.m.

The quiz will cover a wide range of topics, including General knowledge, Mathematics, Integrated Science, English, Social studies with Religious Education, and current affairs. Participants will compete in teams, answering questions posed by our experienced quizmasters.

We have exciting prizes lined up for the winning teams, including certificates, trophies, and recognition in our school newsletter. Additionally, all participants will receive participation certificates.

To register your school's team, please submit the names of the participating students along with their class details to our organizing committee by April 30, 2024. You can reach out to Lydia at **lydia@gmail.com** for any queries or clarifications.

We encourage fair play, sportsmanship, and trust during the competition. Let's celebrate knowledge and teamwork together!

We look forward to welcoming your school's team to this exciting event. Together, let's make this quiz competition a memorable experience for our students.

Thank you for your support!

Yours sincerely,

**Kivebulaya Kareen**

KIVEBULAYA KAREEN (CHIEF ORGANISER)



- (a) What is the letter about?  
.....  
.....
- (b) Why has Lusoose organized the above quiz competition?  
.....  
.....
- (c) To whom should the participating schools register their teams?  
.....  
.....
- (d) At what time will the quiz competition end?  
.....
- (e) Who do you think is inviting the schools to a quiz competition?  
.....  
.....
- (f) When is the registration likely to end?  
.....
- (g) What do you think will the prize for the winning school be?  
.....  
.....
- (h) Who is the writer of this letter?  
.....

- (i) Give **one word** or **group of words** with the same meaning as the **underlined** words in the letter.

(i) excited .....

(ii) compete .....



52. Read the poem below carefully and then answer, **in full sentences**, the questions that follow.

A dictionary is a vital reference.  
It teaches vocabulary,  
It gives meanings and spellings,  
It is really a teacher,  
Away from school!

A dictionary is a vital reference.  
In the library it lies,  
With it I can learn parts of speech,  
With it I can find describing words,  
With it I can learn proverbs.

A dictionary is a vital reference,  
With it I can learn pronouns,  
With it I can master pronunciation,  
With it I can write abbreviations in full,  
With it I can guess the correct preposition!

**Celestine Ojok**

- (a) Which reference does the poem talk about?

.....

- (b) What does the writer compare a dictionary to in stanza one?

.....

.....

(c) Where can one find the dictionary according to the poet?

.....

.....

(d) Write **one** part of speech you learn from the dictionary.

.....

(e) What does "it" refer to in the poem?

.....

(f) Where can the writer learn the parts of speech?

.....

.....

(g) In how many stanzas was the poem written?

.....

(h) Give another word **or** group of words with the same meaning as  
vital .....

(i) Who is the writer of the poem?

.....

(j) Suggest a suitable title for the poem.

.....



53. The table below shows activities that Methuselah will do from May 1st to 7th May 2024. Study it carefully and then, **answer in full sentences**, the questions that follow.

Methuselah’s May 2024 Diary	
Week 2 (May 5-May 11)	
1. May 5 (Sunday):	<ul style="list-style-type: none"><li>- Morning: I will start the day by attending church at Mbarara Cathedral.</li><li>- Afternoon: I intend to attend a family gathering to celebrate my niece’s fiftieth birthday.</li><li>- Evening: I will wind up the day reading my notes about examination preparations.</li></ul>
2. May 6 (Monday):	<ul style="list-style-type: none"><li>- Morning: I will attend my Mathematics class, where we will discuss Algebraic equations.</li><li>- Afternoon: I will participate in the weekly Science Club meeting.</li><li>- Evening: I will attend the remedial classes that are taught by Mr.Aguti.</li></ul>
3. May 7 (Tuesday):	<ul style="list-style-type: none"><li>- Morning: I will have Physical Education class, focusing on basketball drills.</li><li>- Afternoon: I intend to attend the Debate Club session, preparing arguments for the topic of climate change.</li><li>- Evening: I will practice playing the piano for the school orchestra.</li></ul>
4. May 8 (Wednesday):	<ul style="list-style-type: none"><li>- Morning: I will attend English lesson taught by Mr. Kibbendi Robert, the primary seven class administrator.</li><li>- Afternoon: I will participate in the Social studies discussion about Vegetation Zones in Africa.</li><li>- Evening: I will read a short story for my English assignment.</li></ul>
5. May 9 (Thursday):	<ul style="list-style-type: none"><li>- Morning: I will attend a Social studies lesson on Savana Vegetation.</li><li>- Afternoon: I intend to practice English vocabulary for an upcoming language quiz between our school and the neighbouring school.</li><li>- Evening: I will sit with my groupmates to write a report on how our Debating Club sessions were handled.</li></ul>
6. May 10 (Friday):	<ul style="list-style-type: none"><li>- I will participate in a school assembly.</li><li>- Afternoon: I will join the Art club, working on a watercolor painting.</li><li>- Evening: I will participate in the debate about climate changes.</li></ul>
7. May 11 (Saturday):	<ul style="list-style-type: none"><li>- Morning: I will organize my beddings, school uniforms,</li><li>- Afternoon: I will volunteer at the school library, organizing books and assisting the learners.</li><li>- Evening: I will have a rest and then make the following week’s plan.</li></ul>

(a) What is the table about?

.....

- (b) Where will Methuselah be on Sunday in the morning?  
.....
- (c) On which day did Methuselah attend his Mathematics class?  
.....
- (d) Why do you think Methuselah had to attend remedial classes?  
.....  
.....
- (e) With whom did he sit to write a report on how the Debating Club sessions were handled?  
.....  
.....
- (f) What shows that Methuselah loves music?  
.....  
.....
- (g) Which club is Methuselah interested in joining?  
.....
- (h) What will he do for his English assignment?  
.....
- (i) Which teacher handles remedial classes?  
.....
- (j) How can you know that the owner of the diary loves smartness?  
.....  
.....



54. The dialogue below took place between Racheal, a primary seven pupil and a school nurse. What the nurse said has been given, **write what you think were Racheal’s responses.**

**Racheal:** Good morning, nurse.

**School nurse:** Good morning, Racheal. How can I help you?

**Racheal:** .....

**School nurse:** Oh, sorry! When did you start feeling headache?

**Racheal:** .....

**School nurse:** Then why didn’t you come at night to take the medicine?

**Racheal:** .....

**School nurse:** Who told you that the door for the sickbay was locked?

**Racheal:** .....

**School nurse:** It was wrong for the matron to tell you so yet I was here throughout the night. Apart from headache, do you have any other problem?

**Racheal:** .....

**School nurse:** Having fever and headache can mean that you contracted malaria but I will confirm after testing you. Do you sleep under a treated mosquito net?

**Racheal:** .....

**School nurse:** That is good but still mosquitoes can bite you from anywhere and you fall sick. Have you ever suffered from malaria fever?

**Racheal:** .....

**School nurse:** Okay. Super Kids Clinic is good. They must have treated you well. Did you finish your dose?

**Racheal:** .....

**School nurse:** Feeling better doesn’t mean that you have healed from a disease. You must always finish your dose. Have you had any meals today?

**Racheal:** .....

**School nurse:** That’s amazing if you have had breakfast. Please take a seat as I prepare your medicine.

**Racheal:** .....

**School nurse:** You are welcome, Racheal.



55. Komakech Joshua of Yolo Junior School, was given the form below to fill it so that the school can get his personal information that it will use to register him for PLE 2024.He is a Roman catholic and a son of Alumai Rogers and Ageno Catherine. He was born in March 25, 2011. His Learner Identification Number is U11M0021A15507.

**Instructions:** Imagine you are Komakech, use your personal information to fill the form below as instructed. Use capital letters.

PLE REGISTRATION FORM

FIRST NAME:

SURNAME:

GENDER:

NATIONALITY:

RELIGION:

DATE OF BIRTH:

..... / ..... / .....

(date / month / year)

SCHOOL NAME:

LIN:

FATHER’S NAME:

MOTHER’S NAME:

