

REG. 525530

BRAINMASTER TANZANIA.

NAMBA YA MTAHINIWA : _____

JINA LA MTAHINIWA: _____

SHULE : _____

WILAYA : _____ MKOA: _____

MAWASILIANO: 0764316155 KAGEMBE HAMIS MGALULA (SIR HAMIS)

BARUAPEPE : *Kagembemgalula@gmail.com* DAR ES SALAAM - SINZA

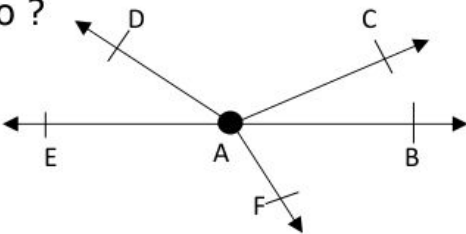
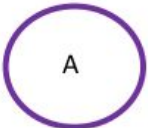
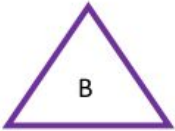
KARIBU DARASA LA NNE 2025

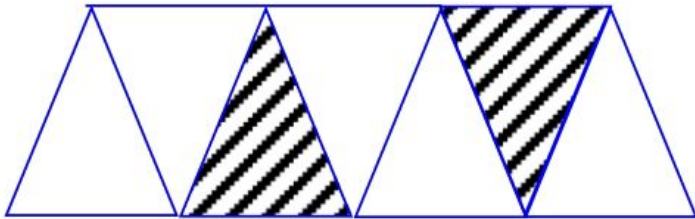
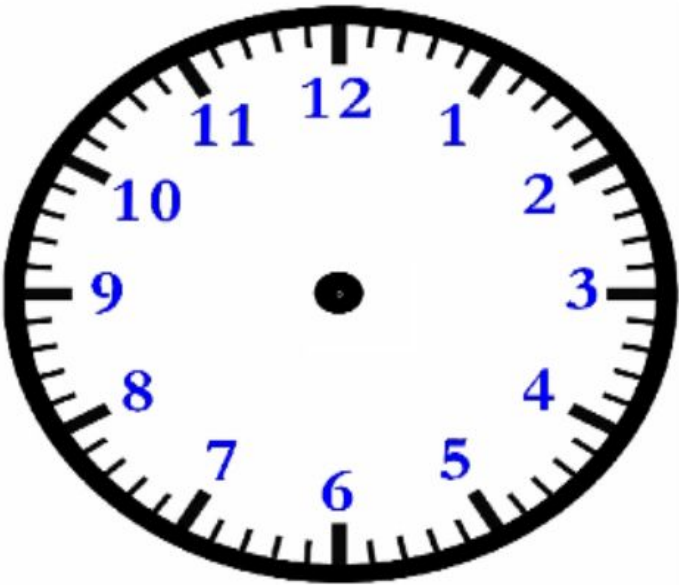
HISABATI

20 FEB 2025






MUDA 02:00 Asubuhi - 04:00 Asubuhi

NA.	SWALI 1	KAZI NA JIBU
i.	$615 \times 20 =$	
ii.	$\begin{array}{r} 16739 \\ - 2059 \\ \hline \end{array}$	
iii.	$232 \div 4 =$	
iv.	$\frac{3}{6} - \frac{2}{6} =$	
v.	$\frac{3}{11} + \frac{7}{11}$	
NA.	SWALI 2	KAZI NA JIBU
	Mwalimu wa hisabati aliwaagiza wanafunzi wake kuandika namba ya kirumi ifuatayo DCCCXLIX kwa maneno Je, walipata jibu gani sahihi?	
ii	<p>Jifunze Abacus ifuatayo kwa makini kisha utafute jumla ya namba hizo hapa chini?</p>	

iii.	Amina alianza kazi saa 8:30 asubuhi. Ikiwa alifanya kazi kwa saa 2 na dakika 45, alimaliza kazi yake saa ngapi?	
iv.	Andika thamani ya 6 katika 3467 ?	
v.	Katalambula alikuwa akihesabu hatua za miguu yake mara baada ya kuanza safari, Andika hatua ya mguu iliyopotea ya Katalambula ili kukamilisha safari yake. D, _____, DCC, DCCC, _____M	
NA.	SWALI 3	KAZI NA JIBU
i.	<p>Ni miale(mstari) gani unakinzana na mingine katika mchoro ufuatao ?</p> 	
ii.	Ikiwa seremala anafanya kazi kwa masaa 8 kila siku. Je, seremala hufanya kazi kwa muda gani kwa wiki mbili?	
iii.	<p>Taja majina ya maumbo bapa yafuatayo</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p>A= _____</p> <p>B= _____</p>
iv.	Brainmaster alifanya kazi kwa masaa 11. Ikiwa alianza kufanya kazi saa 1:30 asubuhi, alimaliza saa ngapi katika muundo wa saa 24	
v.	Kagembe alipata faida ya shilingi za Kitanzania 2,070 baada ya kuuza mahindi kwa shilingi 9,7650 za Tanzania. Je Kagembe alitumia pesa kiasi gani kununua mahindi?	

NA.	SWALI 4	KAZI NA JIBU
i.	Unapewa mawe mawili yenye uzito wa g 250 na jiwe moja lenye uzito wa g 500 .Utapimaje kilo moja kwa kutumia mawe uliyopewa?	
ii.	Kuna abiria kumi na sita kwenye gari. saba kati yao ni watoto, andika sehemu ya watu wazima waliopo kwenye gari	
iii.	Andika $\frac{1}{8}$ kwa maneno	
iv.	Je! ni sehemu gani ya sehemu isiyo na kivuli? 	
v.	Andika saa 3:15 katika uso wa saa ifuatayo ? 	

5. Chati ifuatayo inaonyesha matunda tofauti na wingi wake, tumia alama <, > au = ili kulinganisha idadi ya matunda kama ifuatavyo:

MATUNDA					
IDADI YA MATUNDA	DCCCXL	8956	8963	8040	8533

Maswali

i. Nini maana ya ishara ifuatayo katika hisabati?

a) < _____

b) > _____

ii. Machungwa (_____) Parachichi

iii. Embe (_____) tikiti maji (_____) papai

iv. Mapapai (_____) embe

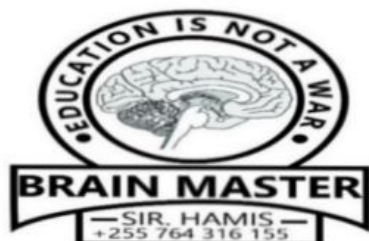
v. Machungwa (_____) embe (_____) papai (_____) tikiti maji (_____) parachichi



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**THE UNITED REPUBLIC OF TANZANIA
REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT**

BRAINMASTER TANZANIA



GRADE FOUR FIRST MOCK 27-28 MARCH 2025

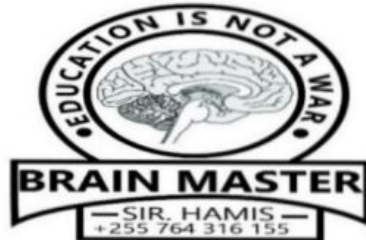
“STANDARD FOUR ASSESSMENT TIMETABLE”

DATE	TIME	CODE	SUBJECT
27.3.2025 THURSDAY	2:00 – 3:30	02	ENGLISH LANGUAGE
	3:30 – 4:30	BREAKTIME	
	4:30 – 6:00	05 05E	SAYANSI / SCIENCE
	6:00 – 8:00	BREAKTIME	
	8:00 – 9:30	03 03E	HISTORIA YA TANZANIA NA MAADILI
28.3.2025 FRIDAY	2:00 – 3:30	04 04E	HISABATI MATHEMATICS
	3:30 – 4:30	BREAKTIME	
	4:30 – 6:00	01	KISWAHILI
	6:00 – 8:00	BREAKTIME	
	8:00 – 9:30	06 06E	SPORT AND ARTS& GEOGRAPHY SANAA NA MICHEZO& JOGRAFIA

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**THE UNITED REPUBLIC OF TANZANIA
REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT**

BRAINMASTER TANZANIA



GRADE SEVEN FIRST MOCK 27-28 MARCH 2025

“STANDARD SEVEN ASSESSMENT TIMETABLE”

DATE	TIME	CODE	SUBJECT
27.3.2025 THURSDAY	2:00 – 3:30	02	KISWAHILI
	3:30 – 4:30	MAPUMZIKO/BREAKTIME	
	4:30 – 6:00	05 05E	HISABATI MATHEMATICS
	6:00 – 8:00	MAPUMZIKO/BREAKTIME	
	8:00 – 9:30	03 03E	MAARIFA YA JAMII & S/KAZI SOCIAL STUDY& V-SKILLS
28.3.2025 FRIDAY	2:00 – 3:30	04 04E	ENGLISH LANGUAGE
	3:30 – 4:30	MAPUMZIKO/ BREAKTIME	
	4:30 – 6:00	01	SAYANSI NA TEKNOLOJIA SCIENCE AND TECHNOLOGY
	6:00 – 8:00	MAPUMZIKO/BREAKTIME	
	8:00 – 9:30	06 06E	ELIMU YA URAIA NA MAADILI CIVIC AND MORAL EDUCATION