



# THE E-LEARN EXAMINATIONS BOARD

P.7 PRE PLE SET FOUR / TEN

2024

ENGLISH

*Time Allowed: 2 hours 15 minutes*

|           |          |  |  |  |  |              |  |  |
|-----------|----------|--|--|--|--|--------------|--|--|
| Index No. | EMIS No. |  |  |  |  | Personal No. |  |  |
|           |          |  |  |  |  |              |  |  |

Pupil's Name: .....

Pupil's Signature: .....

School Name: .....

District Name: .....

Read the following instructions carefully:

1. Do not forget to write your **school** or **district name** on this paper.
2. This paper has two sections: **A** and **B**.  
Section **A** has **50** questions and section **B** has **5** questions. The paper has **10 printed pages** altogether.
3. Answer **all** questions in sections **A** and **B** in the spaces provided.
4. **All** answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"For Examiners' use only"** and boxes inside the question paper

| FOR EXAMINERS' USE ONLY |       |           |
|-------------------------|-------|-----------|
| Qn. No.                 | MARKS | EXR'S NO. |
| 1 – 10                  |       |           |
| 11 – 20                 |       |           |
| 21 – 30                 |       |           |
| 31 – 40                 |       |           |
| 41 – 50                 |       |           |
| 51                      |       |           |
| 52                      |       |           |
| 53                      |       |           |
| 54                      |       |           |
| 55                      |       |           |
| TOTAL                   |       |           |

## SECTION A: 50 MARKS

### Subsection I

Questions **1** to **50** carry **one** mark each.

*For questions, 1 to 5, complete the sentences with the most correct word or group of words.*

1. Mwanja is.....European by nationality.
2. By ..... was the teacher's chair broken?
3. Bull is to cow as ram is to .....
4. The.....has repaired the school bus today.
5. There were not many people at Sheebah's concert, .....?

*In questions, 6 to 15, use the correct form of words in brackets to complete each sentence below.*

6. We look forward to ..... mock exams next term. (write)
7. The road ..... on Jinja-Kampala high way was done by Bold company. (maintain)
8. One must respect .....before others. (one)
9. Angella's frequent ..... in class led to her poor performance. (absent)
10. Had the journalist come early, she .....a photograph with the president. (take)
11. Our head teacher was ..... beside Opio during the meeting. (sit)
12. The mourners ..... carried Hon. Oulanyah's casket to the burial ground. (sorrow)
13. Nabatanzi is the ..... pupil in primary five. (humble)
14. The baker added two .....of salt in the dough. (pint)
15. Where did you put my ..... box? (metal)

*In questions 16 to 17, use the given words in a sentence to show that you know their difference in meaning.*

16. pick:.....

17. peak: .....

*In questions 18 to 19, arrange the given words in alphabetical order.*

18. antennae, compact, telephone, security

.....

19. writer, written, writing, write

.....

*In questions 20 to 22, rewrite the sentences giving the opposite of the underlined words.*

20. The UPE programme has become **popular** in Uganda.

.....

21. A **nephew** of ours visited us during the holidays.

.....

22. All the **proposers** were late for the debate.

.....

*In questions 23 to 25, rewrite the sentences giving the plural form of the underlined words.*

23. Uncle Moses will buy **a loaf of bread** from capital shoppers.

.....

24. The government should put **traffic light** along Namugongo Road.

.....

25. Andrew Kyamagero used his tool to make his **furniture**.

.....

*In questions 26 to 28, write the given abbreviations in full.*

26. Lt. ....

27. e.g. ....

28. She's .....

*In questions 29 to 30, rewrite the sentences giving a single word for the underlined group of words.*

29. My grandmother was a **woman who sews clothes for customers.**  
.....
30. The **building in which films are shown** in Nansana was gutted by fire last night.  
.....

### Sub-section II

*In questions 31 to 50, rewrite the sentences as instructed in the brackets.*

31. I sat with a woman in a bus. The woman is a teacher at Namagunga.  
(rewrite as **one** sentence using: .....with whom.....)  
.....  
.....
32. It is a long way from Pakwach to Namasagali.  
(rewrite the sentence using: .....is not.....)  
.....
33. Mr. Mugagga is a very rich man but his children study in the village schools.  
(rewrite the sentence using: .....although.....)  
.....  
.....
34. Thomas drove my father's car but it was not necessary  
(rewrite the sentence using: .....needn't.....)  
.....
35. Gidudu is tall but her brother is taller. (rewrite using:.....not so .....as.....)  
.....
36. Kasasa swims better than mayinja. (rewrite the sentence beginning: Kasasa is a.....)  
.....
37. Children become knowledgeable when they read a lot of books.  
(rewrite the sentence beginning: the....., the.....)  
.....  
.....

38. Felix will do his homework before the first lesson begins.  
(rewrite the sentence beginning: by the time.....)  
.....
39. The porridge was very hot. The baby could not eat the porridge.  
(rewrite as **one** sentence using:.....too.....to.....)  
.....  
.....
40. The vehicles started moving shortly after the traffic light showed green.  
(rewrite the sentence beginning: As soon as.....)  
.....  
.....
41. Pupils must work hard. (re-write the sentence using .....had to.....)  
.....
42. If you fix a postage stamp, your letter will be posted.  
(rewrite the sentence using:.....would.....)  
.....  
.....
43. Our cousin will send a letter. Our cousin will send an email as well.  
(rewrite as **one** sentence using:.....either.....or.....)  
.....
44. It is possible that the teachers will have a workshop next week.  
(rewrite using:.....possibility.....)  
.....  
.....
45. My father accompanies me to school every day.  
(rewrite the sentence beginning: I am.....)  
.....
46. Poaching is a very dangerous venture. I cannot advise anyone to engage in it.  
(rewrite as **one** sentence using:.....such.....that.....)

- .....
- .....
47. The conductor collected the fare. The bus was moving.  
(rewrite as **one** sentence beginning: While.....)
- .....
48. The old man has a stick. It is black.it is long. It is beautiful. It is for walking.  
(rewrite as **one** sentence without using: **which, and or that**)
- .....
49. The policemen started pursuing the robbers at midnight. They are still pursuing them. (rewrite as **one** sentence using:.....since.....)
- .....
50. Why asked the teacher have you not handed in your books?  
(punctuate the sentence correctly)
- .....

## SECTION B: 50 MARKS

Questions **51** to **55**, carry **10** marks each

51. Read the passage below and answer **in full sentences** the questions that follow.

Nationality refers to the legal right of belonging to a particular nation. It is very important to know different nationalities and also good to meet such people. This can be at a public event like a party, a funeral or a sports event. At times, a person may have dual nationality. Dual nationality means a citizen of two countries.

In our school, we **often** meet pupils of different nationalities for example; the Sudanese, Indians, Congolese, Kenyans, Rwandese, and Tanzanians. Each of these speaks a different language. Pupils from Congo speak Lingala whereas those from Rwanda speak Kinyarwanda and French. They speak French because it is believed that they were once colonized by France.

Kenyan and Tanzanian pupils usually speak Kiswahili whereas Ugandan nationals speak a variety of local languages such as Luganda, Runyakitara, Luo, Lumasaba, and Lusoga among others.

Despite these **several** languages, at school, teachers always encourage pupils to speak or use English as a medium of communication. This is done to promote unity and cooperation among pupils of different nationalities.

(a) What is the passage about?

.....

.....

(b) Where can one meet people of different nationalities?

.....

.....

(c) What does dual nationality mean?

.....

.....

(d) Why do pupils from Rwanda speak French?

.....

.....

(e) Which pupils speak Kiswahili?

.....

(f) Mention any **one** Ugandan local language mentioned in the passage.

.....

(g) What is peter's nationality if he comes from Congo?

.....

(h) Give a word or group of words to mean the same as these underlined in the passage

(i) often: .....

(ii) several: .....

(i) Give a suitable title to the passage.

.....

52. Below is an advertisement, read it carefully and answer questions that follow in full sentences.

The principal YMCA-Wandegeya, Kampala informs "O" and "A" level leavers that admission for the year 2021 is in progress in the following courses;

- National diploma in business studies
- National diploma in hotel management
- Diploma in business administration
- Diploma in sales management
- Diploma in computer application

Examination bodies;

UBTEB

UNEB

YMCA institute

For more details contact the principal on

Tel.077517032 or 071475132

2<sup>nd</sup> may 2021

(a) Which institute is being talked about in the advertisement?

.....  
.....

(b) Which group of people is being informed?

.....  
.....

(c) How many courses are being advertised?

.....

(d) Which bodies are responsible for examining these students?

.....  
.....

(e) Where is the institute located?

.....

(f) Who is advertising the courses?

.....



.....

(g) For which year are these admissions?

.....

(h) How can you contact the principal?

.....

.....

(i) Write the following in full:

(i) UNEB .....

(ii) Tel. ....

53. *Read the poem below and answer in full sentences the questions that follow.*

The abattoir is,  
Like a battle field,  
Filled with blood every morning,  
From the innocent animals,  
Sentenced to death by the butcher,  
Cows, bulls, goats and sheep,  
Are never pardoned.

The cows moo and the bulls bellow;  
The goats and sheep bleat,  
Seeking for assistance,  
But no one comes to their rescue,  
Everybody's appetite raised,  
Because they will make a stew  
And tasty meals.

The customers wait for the meat,  
At the butcher's shop or stall,  
The butcher cuts meat into pieces with a panga,  
With the weighing scales,  
Kilograms are measured,  
For the customers to take,  
But the vegetarians have mercy,  
For they never taste meat.

**Mr. Kaddu Wasswa**

- (a) What is an abattoir compared to?  
.....
- (b) Where does the blood that fills the abattoir come from?  
.....
- (c) What is the work of the butcher according to the poem?  
.....  
.....
- (d) Why do animals make sounds in the second stanza?  
.....  
.....
- (e) Where do customers wait for the meat?  
.....
- (f) Of what importance is the weighing scale at the stall?  
.....  
.....
- (g) In which units is meat measured?  
.....
- (h) Give a word or group of words to mean the underlined words in the poem  
(i) pardoned: .....  
(ii) rescue: .....
- (i) Who is the poet?  
.....

54. *The sentences below are in a wrong order, rearrange them correctly to write a story about "The Dangerous Pond"*

- (a) A boy from our neighborhood decided to go swimming.  
(b) There is a pond near home.  
(c) He was lucky that he made an alarm and people came to save him.  
(d) Unfortunately, the water was too deep for him to manage.  
(e) He escaped from his parents' home and headed to the pond.  
(f) He tried to get out of the water but in vain.  
(g) Last holiday, during the rainy season.

- (h) At this time, it is very dangerous for children who want to swim.
- (i) When he got there, he quickly dived into the water.
- (j) During rainy season, water in this pond goes up.

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55. The dialogue below was between Obote and his class teacher Mr. Zirimuri. The class teacher’s statements are given. Study them carefully and write what you think were Obote’s responses.

Mr. Zirimuri: Good morning, obote.

**Obote:** .....

Mr. Zirimuri: Why have you arrived at school late?

**Obote:** .....

.....

Mr. Zirimuri: There was an accident on the road and it was completely blocked!  
Where exactly did it occur?

**Obote:** .....

Mr. Zirimuri: At kalerwe roundabout! Which vehicles were involved?

**Obote:** .....

Mr. Zirimuri: How did those commuter taxis knock each other?

**Obote:** .....

Mr. Zirimuri: A head-on collision is very dangerous! Did the occupants survive?

**Obote:** .....

Mr. Zirimuri: Great and thanks be to God. How much damage did the vehicles get?

**Obote:** .....

Mr. Zirimuri: If only the headlights and windscreens were damaged, then the  
drivers were not speeding. Did you hear of any other possible cause of this  
accident?

**Obote:** .....

Mr. Zirimuri: Did the reckless motorcyclist whom one of the drivers was trying save  
survive?

**Obote:** .....

Mr. Zirimuri: I think he was born lucky, come in and join your classmates.

**Obote:** .....

Mr. Zirimuri: You are welcome.

**END**