Kabojja Junior School P.1 Comprehension Scheme of work – Term I, 2025

Theme: Our School

Expected Learning outcome: The child is able to know, communicate with and relate to other people harmoniously, show creativity by producing and manipulating learning and play materials available in his / her immediate environment.

Wk	Theme	Sub- theme	Content	Skills	Competence	Method s	Activitie s	Life skills and indicators	Values	Instruct ional Materi al	Ref	Re m
2	Our School	People in our school.	Vocabulary Good morning teacher, Mr, Mrs, Madam, Sir, girl, boy Structure 1. What is your name? 2. What is his/her name?	Listening Speaking Reading Writing	The learner: -pronounces the new wordsspells the new wordsconstructs sentences using the new words learntreads the given structures correctlyresponds to structures.	Discussion Demonstration Look & say	pronouncing the wordsspelling words. constructing sentences using the words. responding to the given structures.	effective communication -accuracy -audibility -fluency	respect co- operation appreciati on friendliness	real objects flash cards	National curriculu m for Uganda Primary 1 page 14 St. Bernard English Themati c pupils book 1 Page 1	

		Comprehens ion AT SCHOOL		-reads the story correctly. -answers questions about the story correctly.	discussion questions and answer guided discovery	reading the story. answering questions about the story.	critical thinking -decision making -responding to questions	co- operation appreciati ng togetherne ss joy love	Photoc opied story	Teacher 's composi tion
Our School	People in our school.	Composition : Picture composition Spelling Exercise tcher, b_y, n_me, schl, mo_ning Pre- composition	Listening Speaking Reading Writing	The learner: - reads the wordsspells the words -interprets the pictures -answers questions about the pictures correctly.	Look and say Whole word Guided Discussion	-reading the wordsspelling the words -interpreting the pictures -answering questions about the pictures correctly	effective communic ation -accuracy -audibility confidence	Respect co- operation appreciati on	Photoc opied pictures	Ugand a Primary English Bk 1 page 1

3			Vocabulary		The learner:	discussion	-	Interperson	-sharing	Flash		
			chair, book,		- pronounces		pronouncin	al		cards	The	
			table, desk,		the vocabulary	demonstr	g the	relationship	-		Nationa	
			bench,		correctly.	ation	vocabulary		responsibilit	Real	1	
			window,		- spells the	Look &	- spelling the	-forgiving	У	objects	curricul	
			door, pencil,		vocabulary	say	vocabulary.			like	um for	
			duster	Reading	correctly.		-using the	-caring	-care	table,	Ugand	
			Blackboard	Speaking	-names the		new words			duster,	а	
				Speaking	pictures		to write	-		bench	Primary	
				Listening	correctly.		sentences.	appreciatin			1 page	
				Writing	- uses the new			g			14	
				Willing	words to make		-reading the					
		_	Structures		sentences.		structures				St	
		00	-What is this?				-responding				Bernard	
		school	This is a		-reads the		to structures				book 1	
	7				structures						page 5	
	Ŏ	our	-Show me a		-responds to							
	SCHOOL	₽.	(oral)		the structures							
		Things										
	OUR	hii										
	U	I										

Picture comprehensio n -Answer the following questions about the picture in full sentences. What is under the table?	The learner: - studies and interprets the pictures correctlyanswers questions about the pictures correctly.	whole class discussio n question and answer demonstration	-studying the pictures. -answering questions	Creative thinking - reasonin g	Responsibil ity -sharing -care	Real objects eg table, books, balls	St. Bernard bk 1 Page 1	
Pre- composition Spelling exercise Listen and write window, door, chair Word guided composition Lister Reac	spells given words correctly. -constructs sentences using the words learnt.	demonstration Observation guided discovery	-Writing sentences about the picture.	creative thinking -logical reasonin g -initiating new ideas	-sharing -caring - responsibili ty	Photoc opy of the picture	NCD Ug Eng Course 6	

4		Vocabulary	The learner:	pronouncin	effective	-patience		
		sweep,	-pronounces and	g the	communi		real	
		garden, read,	spells the target	vocabulary		-CO-	objects	
		write, play,	vocabulary		cation	operation	Like	
		pray, clean,	correctly.	-spelling the	-fluency		brooms,	The
		learn		words	nooney	-unity	chair,	National
			-constructs		-		books	curriculu
			sentences using	constructing	accuracy			m for
			the target	sentences	4000.407			Uganda
			vocabulary.	using the	-			Primary
			1 11	words	confiden			1 page
		Structures	-reads the					15
		-What are you	structures.		се		61 1	
		doing?	-responds to the	- reading	-audibility		flash	CT
	<u> </u>	I am	structures.	the	,		cards	St Barragural
	school	-What is she/he	Lugga Hala	structures				Bernard
		doing?	-uses the	Dana an alina				Eng pg
	our	She/He is	structures in	-Responding				9
			sentences.	to the				
	S S			structures				
[OUK SCHOOL Activities in o			using the				
				-using the				
	Ouk Activ			structures in				
				sentences				

Comprehensio n Read the dialogue and answer the questions in full sentences. Activities at school		-reads the dialogue correctlyanswers questions about the dialogue.	Group discussion Demonstration Role play	-reading the dialogueanswering questions.	Interperso nal relationsh ips Interactin g freely with others Reacting appropri ately	patience sharing Unity cooperati on	Photoc opied work	Teacher 's compos ition
Composition Pre- composition Exercise Fill in the missing letters. lea_n, cl n, wr_te Descriptive composition Using pictures 'what I do at school'	Listening Speakin g Reading Writing	The learner: - fills in the missing letters. -reads the words. -interprets picture composition correctly	discussion demonstration guided discovery	-studying and interpreting pictures	self- awarenes s self- evaluatio n caring for oneself responsibi lity	patience sharing unity	Photoc opied pictures	Uganda Primary English Course page 48 St. Bernard book 1 page 10-11

5			Vocabulary	Listening	The learner:	-whole	Pronouncin	self-	-	Flash		
			mother, father,		-pronounces the	word	g words.	awarenes	togethern	cards		
			child, brother,	Writing	vocabulary	-role play		s	ess		The	
			baby, woman,	Speakin	correctly.	-story	-Spelling	-self-	-identity	Illustrate	National	
			sister, man		-spells the new	telling	given words	identificat	-respect	d	curriculu	
			,	g	words.	-		ion	'	pictures	m for	
				Reading	-construct	discussio	_	-making		of	Uganda	
					sentences using	n	Constructin	choice		family	Primary	
					the new words.		g sentences	-caring		membe	book 1	
								for		rs	page 16	
			Structures.		-reads the		-Drawing	oneself				
		2	Show me a		structures.		family					
		our home (Nuclear family)	This/That is		-responds to the	Whole	members.		-identity			
		ξū	Who is this?		given structures.	sentence		interperso	-respect			
		α	This is		-uses the	S		nal	-		St. Bern.	
		<u>8</u>	Point to the/		structures to	Whole	-Reading	relationsh	togethern		Bk 1 pp	
		Š	at		construct	class	the given	ip	ess		13-15	
			I am pointing		sentences.	discussio	structures	-	-loyalty			
		E E	to the			n	-	interactin				
		þ	I am pointing				Constructin	g freely				
		'n	at				g sentences	-working				
	N N						using the	together				
	Ò	. <u>=</u>					structures	-				
	H ~	ğ					learnt.	respectin				
	OUR HOME	People in						g				
		4										
	1		Community on the		The leaves are	v de el e					CT	
			Comprehensio		The learner:	-whole	-reading the				St	
			n Događitha stani		- reads the story.	class	story	Eff o disco		Conica	Bernard	
			Read the story			discussio		Effective		Copies	Bk 1 P	
			and answer		- answers	n	-answering	communi	-identity	of the	13	
			the questions.		questions about		questions	cation		story		
			MY HOME		the story	-role play	about the	A	lavant.			
			MY HOME		correctly		story	Audibility	-loyalty			
								Confiden				

Write words correctly manwo g	ding	- observation -guided discovery - discussion	-studying and interpreting pictures -discussing given pictures	ce fluency self- esteem -self appreciation -talking about self	-unity -care	Photoc opied pictures	St. Bernard Bk 1 p 15-17	
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sweep, grind, correctly. demonstr nal ty d		
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Comprehensio n Dialogue MOTHER TALKS TO MERCY	The learner: - reads the dialogue acts the dialogue answers questions about the dialogue.	discussio n question and answer role play	-reading the dialogue -acting the dialogue -answering questions about the dialogue	Effective communi cation Fluency Audibility Accuracy Friendship formation Working in groups Use of polite language	- enduranc e - acceptan ce -patience co- operation	photoc opies of the dialogu e	Teacher 's compos ition		
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Pre- composition Spelling Exercise Listen and write Sweep, dig, milk Rewrite these sentences correctly. a. has My father cow a. b. sister cleaning	Listening Speaking Reading Writing	The learner: -reads the sentences correctly. -rewrites given sentences correctly.	-look & say -guided discussio n -guided discover y	-reading the given sentences -rewriting the sentences correctly	creative thinking -logical reasoning -finding different ways of doing things	-identify - acceptan ce - organisati	flash cards Photoc opied pictures	St Bernard Bk 1 p 16-17
	Writing		-	correctly		- organisati on		

Home gs found in our home and their uses.	Vocabulary cow, tree, bed, plate, cup, egg, red, blue, mango Structures - Show me a(oral) - What is This/That?	Listening Speaking Reading Writing	The learner: -pronounces the given vocabulary correctly spells the given vocabulary correctlyuses the words to form correct sentencesreads the structuresuses structures to make correctly sentences.	-whole class discussio n -whole word demonst ration	- Pronouncin g the words -spelling the new words -using the new words to form sentences -reading the structures -using the structures to make	effective communi cation -fluency -audibility articulatio n	-identify -loyalty	Flash cards Real objects Like cups, plates	The National curriculu m for Uganda Primary book 1 page 17 St. Bernard Bk 1 p 18-24 Mk Bk1 Monitor Bk 1
Our Home Things fou			correctly		structures				

Picture		The learner:	_		self-			
comprehens	sion Specified	-studies and	demonst	-studying	awarenes			The
	Speaking	interprets given	ration	and	s	Endurance	Photoc	National
What	is	pictures		interpreting			opied	curriculu
the bo	Dy Listoping	correctly.	-role	the	-	- unity	pictures	m for
doing	¿ Listening		play	pictures	responsibi	-		Uganda
		-interprets the			lity	- respect		Primary
	Reading	pictures.	-guided	-				book 1
	Redding		discover	interpreting	-talking			page
Who	is	-answers	У	the	about			16-17
cook	king Writing	questions about		pictures	one's			
ś cook	VVIIIIII	the pictures.			potential,			
				-answering	feelings			St.
				questions	and			Bermard
				about the	emotions.			Bk 1
				given				page
				pictures				

Pre-c	ompo	sition		The learner:			decision			
Write	these		Reading		-look &	-studying	making			
words	s corre	ectly.	Redding	-studies and	Say	and		-sharing		Teacher
- owc	;			interprets the		interpreting	accepta		C/boar	's
-deb			Writing	given table.	-guided	the table	nce	-patience	d	composi
-geg			771111119		discover		-asking		illustrati	tion
-gtoa				-interprets the	У	-	questions	-CO-	on	
			Speaking	table		constructin	-giving	operation		
Com			opeaning		observat	g	instructio			
	corre			- constructs	ion	sentences	ns			
		s from below.	Listening	sentences from		from the				
the to	d eldt	elow.		the substitution		table				
The	is	Α		table.						
chil		duck								
d		at								
		home								
we	ha	Eatin								
	ve	g ai								
		egg								
Mar	are	Swee								
У		ping								
		the								
		comp	1							
		ound								

8			Vocabulary		The learner:		-			-A		
			boy, girl, man,				pronounci	problem	_	chart	The	
			woman, doctor,		- pronounces	discussio	ng the	solving		showin	Nationa	
			nurse, teacher,		and the given	n	vocabulary	-	acceptan	g	1	
			shop keeper		vocabulary			evaluatin	се	people	curricul	
					correctly.	look &	-spelling	g facts		in our	um for	
						say	the		-identify	commu	Ugand	
					-uses the words		vocabulary	-finding	-respect	nity.	а	
					to make	demonst		different	·		Primary	
			Structures	Listening	sentences.	ration	-reading	things	CO-	-text	book 1	
			- Show me	Speaking			the given		operation	books	page	
			This/That is a		-reads the	Whole	structures		- 1	6 1	18	
			Who is he/she?	Reading	structures	class				-flash		
			He/She is Point to the	Writing	rosponds to	discussio	- using the			cards		
				_	-responds to structures	n	given structures			C/boar	St.	
		₹	I am		correctly.		words to			d	Bernard	
					Conechy.		make			illustrati	Bk 1 p	
		٤			-constructs		sentences			on	26-28	
	<u></u>	0			sentences using		30111011003			OH	20-20	
	Z	Ö			the given		_					
	₹	0			structures.		responding					
	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	.⊑			3110010103.		to					
	ပ	<u>e</u>					structures					
	OUR COMMUNITY	People in our community										
	0	8										
			Comprehension		The learner:	-group	-reading	critical				
					- reads the story	discussio	the story.	thinking	responsibilit	Photoc	Teache	
			A story about		correctly.	n		-	У	opy of	r's	
			JUMA'S FAMILY				-answering	accurac		the	compo	
					-answers	-story	questions	У	CO-	story	sition	
					questions about	telling	about the	confiden	operation			
					the story		story	се				
					correctly.			- logical	-friendship			
								flow of				
								ideas.				

Composition	The learn	er:		Self-				
Spelling exercises shop keeper, nurse, doctor, teacher Free composition About a farmer/carpent er	Listening Speaking Reading Writing - pronour and spells correctly writes a composit about a f	demonst ration free ion -guided	pronounci ng and spelling words -writing free compositio n	self-identification-caringfor oneself	-unity -respect -identity	Illustrat ed pictures	Teache r's compo sition	

9		Vocabulary	Listening	The learner:			effective			
		fish, plant,	Speaking	-pronounces and		-	communi		Flash	The
		harvest, sell,	'	spells the given	discussio	pronounci	cation	-cultural	cards	Nationa
		dry, weed	Reading	vocabulary	n	ng and		identificati		
			Writing	correctly.		spelling the	confiden	on	text	curricul
			7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7		explanat	target	се		books	um for
		Structures		-constructs	ion	vocabulary	-audibility	-unity		Ugand
		- What are you		sentences using			-fluency			а
		doing?		the given	demonst			acceptan		Primary
		I am		vocabulary.	ration	constructin		се		book 1
		We are				9				page
		-What is he/she		- reads the		sentences				19
		doing?		structures		using the				
		He/She is		correctly.		given				CT
				room on do to the		vocabulary				St.
				- responds to the structures						Bernard Bk 1 p
				correctly.		-reading				29-30
				Conechy.		the				27-30
				- uses the		structure				
	≱			structures in		311001010				
	Ē			sentences.		_				
	Ξ			30111011003.		responding				
	D O					to the				
	ŭ					given				
						structures				
	Activities in our community									
	es					-using				
	₩					structures				
	ŧ l					in				
	⋖					sentences				

Pre-		The learner:			self-			
Composition			Guided	-studying	awarene	-cultural	Photoc	St.
•		-studies and	discussio	and	ss	identificati	opy of	Bernard
Write the given		interprets given	n	interpreting		on	the	Bk 1 Pg
words correctly.		pictures.		the	-talking		pictures	29
-tpanl - trtea			Guided	pictures.	about	-unity		
-dyr - gril			discover		one's	,		
,			У		culture.	-CO-		
Find the picture						operation		
number.			Look		-knowing			
	Listening		and say		one's			
	Listerling				position			
	Speaking				and			
	Reading				responsib			
	Redding				ility			
Comprehension	Writing	The learner:		-reading	friendship	-CO-		
		- reads the	discussio	the	formation	operation	Photoc	Teache
A dialogue		dialogue	n	dialogue.	-sharing		opy of	r's
		correctly.			-working	-	the	compo
BETTY AND			demonst	-answering	in groups	togetherne	dialogu	sition
DAVID		- answers	ration	questions	-use of	SS	е	
		questions about		about the	polite			
		the dialogue.	role	dialogue	languag	-		
			playing		es	responsibilit		
						У		

10			Vocabulary		The learner:	discussio	-	<u>friendship</u>	-		
			hospital,	Listening	- pronounces	n	pronounci	<u>formation</u>	appreciati	-flash	The
			church,		and spells the		ng and		on	cards	Nationa
			mosque, bank,	Speaking	vocabulary	role play	spelling the	-sharing			
			police station,	Reading	correctly.		words	-helping	-care	A . I I	curricul
			post office,			guided		-playing	las calles	A chart	um for
			market, shop,	Writing	-constructs	discover	-	with others	-loyalty	showin	Ugand
			home. clinic, well		sentences using the words learnt.	У	constructin	omers		g	a Primary
			Well		ine words learni.	excursio	g sentences			importa nt	book 1
					reads the	n	using the			places	page
			Structures		structures	' '	words			in the	18
			a. Show me a		3110010103		learnt			commu	
					-responds to the					nity	St.
			This/That is a		structures.		-reading			,	Bernard
		_	b. What is				the				English
		Ę	that/this?		-constructs		structures				Themati
		community	This/That is		sentences using						С
		Ē	c. Where does		the structure.						pupils'
		Ö	a\$				responding				bk 1
		our					to the				page
		<u>⊒</u> .					structures				30-32
	≧	es									
	Ξ	ğ					constructin				
	COMMUNITY	Important places					g				
	Š	ţ					sentences				
	ŭ	ort.					using the				
	OUR	ğ					structure				
	0	드					learnt				

 		ı				Ι		Г	Т	1
Comp	rehension		The learner:	Whole	-studying	critical				
Picture	•		-studies and	class	and	thinking	-respect	photoc		
comp	rehension		interprets the	discussio	interpreting	respondi		opied	Oxford	
(writing	g		given picture.	n	the given	ng to	-	pictures	P/E Bk 1	
senter	nces	Listanina			pictures	questions	appreciati		p 27	
about	the	Listening	-writes sentences	-look &		-decision	on			
picture	e)		about the	say	-writing	making				
TIE TYPE OF	Fig.	Cua a addinar	pictures.	,	sentences		-patience			
		Speaking	•	Guided	about the		·			
				discover	given					
		De evelie e		У	pictures.					
Comp	osition	Reading	The learner:	•	•	effective				
Comp	OSIIIOII		-completes the	-whole	-reading	communi	- endurance		Teache	
Pro co	magition	\			•	cation	endulance	Photoc	r's	
		Writing	given guided	class discussio	the given words		nationeo			
<u>exerci</u> Dictat			composition correctly.		words	-fluency	-patience	opy of the	compo sition	
			conecity.	n		-audibility	00	_	SHIOH	
exerci				auidad	- completin	-	-CO-	story		
mosqu				-guided	completin	accurac	operation			
hospit				discover	g the given	У				
Churci	h, bank,			У	story					
10/050	Cuidad									
	<u>Guided</u>									
	<u>osition</u>									
OUR	ALIALITY									
COM	AUNITY									

11			Vocabulary		The learner:	-brain	-					
			head, hand,		-pronounces and	storming	pronounci	self-	-identity	A chart		
			toes, foot, nose		spells the given		ng and	awarene	,	showin	The	
					words correctly.	-whole	spelling given	SS	-respect	g the human	Nationa	
					-uses the words	word	words	-self	-privacy	body.	curricul	
					to make	-look &	correctly	identifica	-care		um for	
		uses	Structures - How many does he/she have?		reads the	say	-using words in sentences	tion -caring for	-love		Ugand a Primary book 1	
		ē	He/she has		correctly.		semences	oneself			page	
	АГТН	body and their uses	-show me your This/These		-responds to the given structures.		-reading structures	-			25	
	HUMAN BODY AND HEALTH	External parts of the bo	Triisy Triese		-uses the structures to make correct sentences.		responding to structures -using structures in sentences				St. Bernard English Themati C pupils' bk 1 page 38-39	
			Picture comprehension	Listening	The learner: -studies and interprets the given pictureanswers	discussion n guided	-studying and interpreting the picture -answering	critical thinking respondi ng - analysing	confidenc e -accuracy	Photoc opy picture of parts of the body	The Nationa I curricul	
				Speaking	questions about the picture.	discover y	questions about the picture	-taking a decision	-identity		um for Ugand a	

Pı	re-c	om	positi	on		The learner:	-whole	-studying,				Primary	
	able		D !' .	-studies and		Interpretin	effective		Photoc	book 1			
					Reading	interprets the	word	g and	communi	-care	ору	page	
to	able					table.	Discussio	discussing	cation		picture	25	
			ı		Writing		n	the table	-	-Privacy	of parts		
	I		ar	se					accurac		of the	St.	
			ms	ء ما		-constructing sentences from		- constructin	У		body	Bernard English	
	w e	U S	he ad	ho d		the table.	Guided	g	confiden	-		Themati	
		e e	uu	u		me rabic.	discover	sentences	ce	confidenc		C	
	Не		еу					from the				pupils'	
			es				У	table		е		bk 1	
												page	
												37	
												Teache	
												r's	
												compo	
												sition	

12		Vocabulary	The learner:		-	self-				
		soap, water,	-pronounces the	-look &	pronounci	awarene	-respect	real		
		towel, fingers,	vocabulary.	say	ng words	SS	1-163DeC1	objects		
		comb, basin,	-spells the		-spelling	-		like	The	
			vocabulary	demonst	words	identifica	-care	comb,	Nationa	
		Structures	correctly.	ration		tion	-care	soap,	1	
		- What are you		-	-	-self		basin,	curricul	
		doing?	-constructs	discussio	constructin	evaluatio	responsibilit	water	um for	
		I aming my	sentences using	n	g	n	responsibilit		Ugand	
			the vocabulary	-look &	sentences	-effective	У		а	
		What is he/she	learnt.	say		communi			Primary	
		doing?			-reading	cation			book 1	
		He/she is	-reads the given		the	-fluency			page	
	НЕАЦТН	-What are they	structures		structures	-			26	
		doing?	correctly.			accurac				
	岩	They areing			-	У			St.	
	AND	their	-constructs		constructin	-			Bernard	
	¥ š		sentences using		g	confiden			English	
	ODY AN	.	the given		sentences	се			Themati	
			structure.		using the				С	
		5			structure				pupils'	
	♦ 10								bk 1	
	HUMAN B								page	
	T a	•							42-44	

Comprehension Story about Personal Hygiene	Listening	The learner: -reads and interprets the story. -answers questions about	Discussio n Story telling	-reading and interpreting the story -answering questions	expressio n apprecia	-privacy - acceptan ce -care	Photoc opied stories	MK Pri. English Pupils' Bk pp99	
	Listening Speaking				apprecia tion	-care			
				·		obedience			Ī

	Pre-	Pooding	The learner:							
		Reading	The learner:							
	composition				completin					
	<u>Fill in the missing</u>		-reads the words.	observat	g words.	creative				
	<u>letters.</u>	Writing		ion		thinking	-	Photoc	St.	
	s p, w_t_r		-studies and	_	-reading	-logical		opied	Bernard	
	·		interprets the	discussio	the given	-	appreciati	pictures	Pupils'	
	Picture		given pictures	ln	words.	reasonin	on	'	Bk 1 p	
	composition		correctly.	-guided		g			45	
	Composition		Conochy.	discover	-studying	9	-respect			
					and	innovativ	-identity			
				У			-iderilly			
	1 2				interpreting	eness				
					the given					
					pictures.					
	3									
	3 1									
				-						

		Vocabulary		The learner:		-	Empathy			
		headache,			Discussio	pronounci	. ,	honosty	flash	The
		malaria, cough,		-pronounces and	n	ng and	-concern	-honesty	cards	Nationa
		mosquitoes,		spells the given		spelling the				I
		houseflies, pin		words.	-whole	words	-care	-privacy		curricul
					word	given		pinacy	text	um for
			Listening	-reads the given			-love		books	Ugand
		Characteria a		structures.	-look &	-reading	la a la	-friendship	showin	a Drives some
		Structures		rosponds to the	say	the given structures	help	·	g	Primary
		- Are you well /ill?		-responds to the structures.		siruciules	comfortin		disease s	book 1
		I am very well,	Speaking	3110010103.	_	_	g		3	page 27
60		thank you.		-constructs	demonst	responding	9			27
Š		-No, I am not.		sentences using	ration	to the				
ב ק				the given		given				
and their causes		Is he/she well/	Reading	structures.		structures				St.
‡		ills								Bernard
פ		He/she is ill/sick.								English
						constructin				Themati
Ses		-What is	Writing			g 				C
e G		this/that? This/That is a				sentences				pupils' bk 1
diseases		THIS/THAT IS A								page
	S									47, 52-
Common	ase									53
о П	Diseas									
U	۵									

The learner: -whole self	
I I I Comprehension I I I I I I I I I I I I I I I I I I I	Teache
	r's
A rhyme comprehends ns -self y the c	compo
(Malaria) the rhymereciting identifica rhyme s	sition
-guided the rhyme tion	
-recites the discover -	
rhyme. y -answering -caring	
questions cooperatio	
-answers about the -making n	
questions about rhyme choices	
the rhyme.	
-care	
Pre creative	
-arranges letters discussio -arranging thinking -unity A chart	
Write these make reasonin g	
words correctly. -story words g -privacy disease	
Ugohu -studies and telling -initiating -privacy s S	St.
interprets the -studying new	Bernard
Descriptive given pictures and ideas haractive	English
composition given pictores did ideas -honesty T	Themati
	С
	pupils'
	bk 1
	page
	47