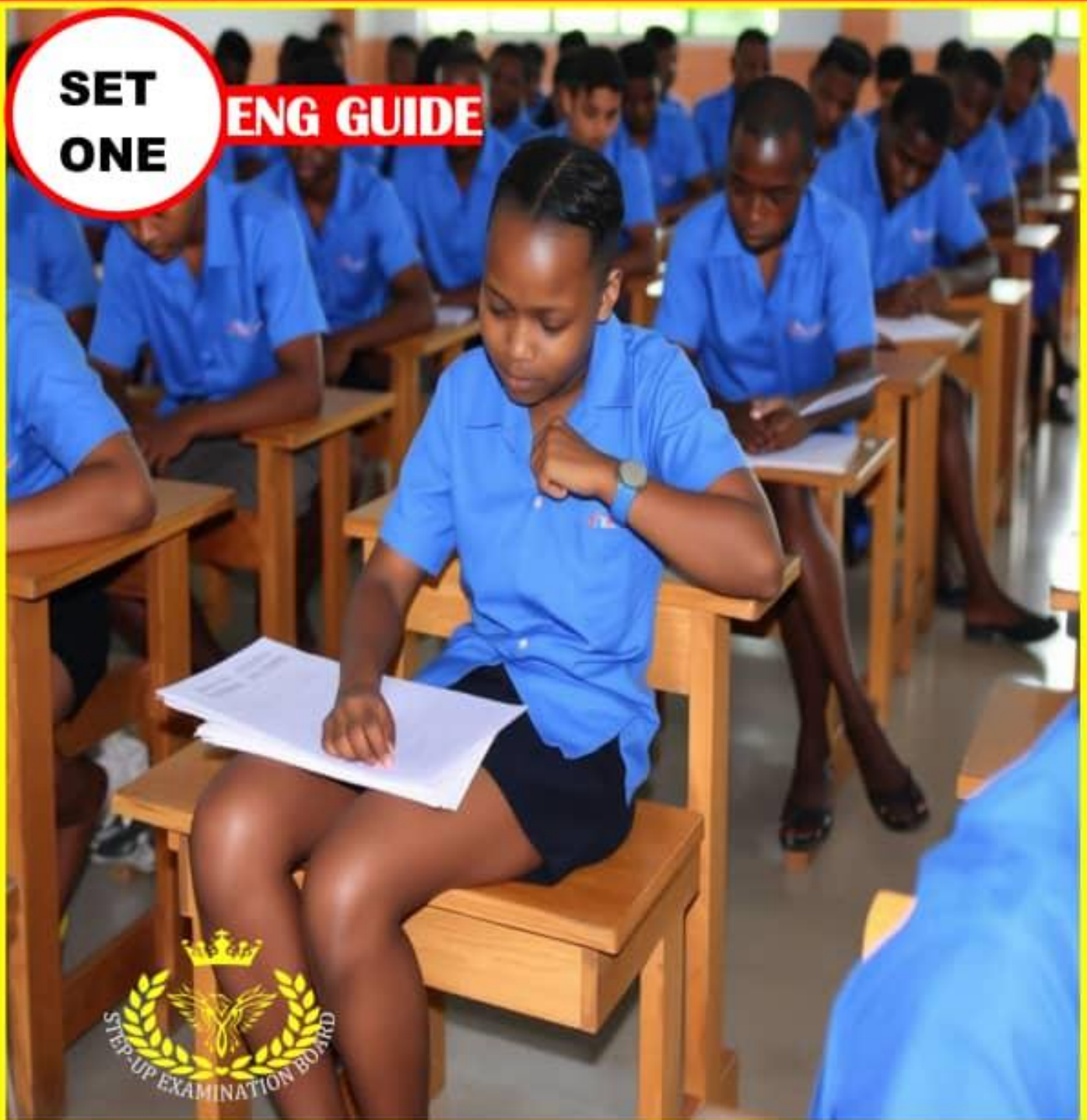


PRE PLE

2024

**SET
ONE**

ENG GUIDE



NAME:

SCHOOL:



0782437631



0782437631

SECTION A

Subsection 1

In each of the questions 1 to 10, fill the blank spaces with a suitable word.

1. Mukiibi's brother is **an** honest person to his fellows.
2. An illiterate person cannot read and **neither** can they write.
3. The stranger unexpectedly drank **much** juice.
4. Reece is not **only** a footballer but also an athlete.
5. The bus **fare** from Lira to Masaka is fifteen thousand shillings.
6. A smart phone is such an **expensive** creature that some people cannot buy it.
7. Our cow was vaccinated **against** foot and mouth disease.
8. **Which** of those women is your mother?
9. Opio will not be arrested by the traffic police officers **unless** he buys new tyres for his car.
10. Clinton is the preacher with **whom** we went to spread the gospel.

In questions 11-16, use the correct form of the word given in brackets to complete the sentences.

11. Have you ever **seen** Pauline entering our class. (see)
12. The parents who **mercilessly** tortured her only son have been arrested. (mercy)
13. Kalthum is a journalist who writes interesting **editorials** in Bethany Newspapers. (edit)
14. We should be **sympathetic** to our younger siblings whenever they are tortured. (sympathy)
15. Brochures and **fliers** are used for advertising goods. (fly)

For questions 16 and 18, rewrite the sentences giving the plural form of the underlined words.

16. To print this work, we need a ream of paper.

To print this work, we need reams of paper.

17. The candidate's name was arranged alphabetically.

The candidates' names were arranged alphabetically.

18. The two sides are signing the memorandum of creating peace.

The two sides are signing the memoranda of creating peace.

Use the words given below in a sentence to show that you know the difference in their meaning.

19. Brake

**idea of; - a device for slowing or stopping a vehicle.
- going slower or making a vehicle go slower using the brake.**

20. break

**idea of; - being damaged or separated into two or more parts, as a result of force.
- stopping doing something for a while.
- a short period of time when you stop what you are doing and rest, eat, etc.**

Give the full form of the following.

21. CAPS **capital letters**

22. WAN **wide area network**

23. shan't **shall not**

Rewrite giving the opposite of the underlined words.

24. Mr. Hanlord's stallion gave birth to two foals.

Mr. Hanlord's mare gave birth to four foals.

25. His knowledge about fact was essential.

His ignorance about the fact was essential.

Rearrange the following in ABC format.

26. swell sell sewage several

sell several sewage swell

27. peel peace prick peak

peace peak peel prick

Rewrite giving one word for the underlined group of words.

28. We couldn't imagine the container which had the ash of the dead body got broken.

We couldn't imagine the urn got broken.

29. Where have you seen the person who draws cartoons?

Where have you seen the cartoonist?

30. The woman who helps school children cross the road is my aunt.

The lollipop lady is my aunt.

Subsection II

For questions 31-50, rewrite the sentences as instructed in brackets.

31. Kiria is going to hold his wedding meeting in Serena the coming week. (Rewrite the sentence using: likely)

Kiria is likely to hold his wedding meeting in Serena the coming week.

32. i will visit said kelvin my friend in december after my PLE examination. (Rewrite and punctuate correctly)

"I will visit," said Kelvin, "my friend in December after my PLE examination."

33. Someone broke my ruler. (Begin: By whom)

By whom was my ruler broken?

34. We shall wake up very early. We want to be the first at the place.

(Rewrite and use: such that)

We shall wake up very early such that we can be the first at the place.

35. Mark removed his clothes before he went to swim.(Begin:By the time..)

By the time Mark went to swim, he had (already) removed his clothes.

36. Neither the boys nor the girls are shabby today.

(Rewrite the sentence using: as well as)

The boys, as well as the girls, are smart (not shabby) today.

The girls, as well as the boys, are smart (not shabby) today.

37. The school van reached home at 6:00a.m.(Rewrite using: arrive)

The school van arrived home at 6:00a.m.

38. The police would rather arrest the wrong doers than beat them.

(Use: interested)

The police are more interested in arresting the wrong doers than in beating them.

39. Salman is not a horse. He cannot run faster.

(Rewrite the sentence beginning: If)

If Salman were a horse, he would run faster.

40. Thiago has removed the broken chair from the veranda.

(Rewrite the sentence and begin: The broken chair)

The broken chair has been removed from the veranda by Thiago.

41. Pupils may fail if they don't read harder. (Rewrite beginning: Unless....)

Unless pupils read harder, they may fail.

42. I did not eat any food. I am very hungry. (Begin: Had)

Had I eaten any food, I would not have been hungry.

43. The robbers needn't have stolen the farmer's bull.

(Rewrite and use: necessary)

It was not necessary for the robbers to steal the farmer's bull.

44. It is a long way from home to school. (Rewrite beginning: Is it.....?)

Is it far from home to school?

45. He had lunch after doing the examination. (Begin: Having)

Having done the examination, he had lunch.

46. Makumbi will borrow a pamphlet from Makan next week.

(Rewrite and use: lend)

Makan will lend a pamphlet to Makumbi next week.

47. The head teacher read the article. It was very interesting.

(Rewrite and join using: which)

The article, which the head teacher read, was interesting.

48. The pupils crossed the road. It was very busy.

(Rewrite the sentence beginning: Much as)

Much as the road was very busy, the pupils crossed it.

49. I couldn't use a pen which was faint.

(Rewrite using:such.....that.....)

It was such a faint pen that I couldn't use it.

50. My sister is tall. My cousin is very tall.

(Rewrite the sentence using:as.....as.....)

My sister is not as tall as my cousin.

SECTION B

51. Read the story below and answer the questions about it in full sentences.

In a small forgotten village, there lived an old woman named Mara. She was poor, her clothes tattered and her cottage crumbling, but her spirit was strong. Every morning, she would venture into the forest to gather herbs and berries, which she would sell at the village market for a few coins. Despite her hardships, Mara never complained. She had lived alone for years, her family lost to time, but she still greeted each day with a quiet resolve and a soft smile for anyone who passed her by.

One winter evening as a heavy snow began to fall, a traveller knocked on her door. He was cold, hungry, and had nowhere to go. Without hesitation, Mara invited him inside, offering him her only blanket and a bowl of soup she had made from the last of her vegetables. The traveller was touched by her kindness and stayed the night. Before leaving the next morning, he thanked her deeply and promised that her generosity would not be forgotten.

Months passed, and Mara continued her simple life, though the memory of the traveller stayed with her. Then, one spring afternoon, a royal carriage arrived at the door. The traveller had been a prince in disguise, testing the hearts of those he met. Grateful for her kindness, he gifted her a small cottage in the heart of the village and a garden that bloomed year-around. Mara lived out her days in peace, no longer poor, but more content knowing that her heart's kindness had brought her unexpected blessings.

Questions

a) Where did the old woman live?

The old woman lived in a small forgotten village.

b) What was Mara's status of living?

Mara's status of living was poor.

c) How did Mara get some coins?

Mara got some coins through selling herbs and berries she had collected from forests.

d) What did Mara's conduct about people who lived with her?

Mara was kind and respectful about people who lived with her.

e) Why do you think Mara greeted and smiled for anyone?

I think Mara greeted and smiled for anyone in order to show her loyalty to people.

f) Where was Mara's family?

Mara's family had collapsed.

Mara's family had died.

Mara's family had lost to time.

g) What do you think forced Mara to invite the stranger in her house?

I think kindness forced Mara to invite the stranger in her house.

Loyalty to people.

Discipline to people.

Respect to people.

h) For how long didn't Mara see the traveller once more?

Mara didn't see the traveller once more for months.

i) On which rang was Mara's visitor?

Mara's visitor was a prince.

j) Suggest a suitable title for the above story?

MARA'S HOSPITALITY//MARA THE POOR WOMAN//etc

52. Read the announcement below and in full sentences, answer the questions that follow.

We deeply regret to announce the passing of the LC1 chairperson, who left us unaware. This man served our community with unwavering dedication, integrity and vision, leading us through many challenges and achievements. His leadership will be remembered for its wisdom, humility and the positive impact he made on countless lives of people entirely.

As we mourn him, we extend our heartfelt condolences to his family, friends and the community. His legacy will continue to inspire us as we honor his memory and carry forward his work. Further details regarding burial services will be shared soon.

May his soul rest in eternal peace.

Questions

a) What is the information about?

The information is about the passing of the LC1 chairperson.

b) Whose death is being announced according to the information above?

LC1 chairperson's death is being announced according to the information above.

c) How did the chairperson serve the people of the community?

The chairperson served the people of the community with unwavering dedication, integrity and vision.

d) What did the community go through in his leadership?

The community went through many challenges and achievements in his leadership.

e) Why will his leadership be remembered?

His leadership will be remembered for its wisdom, humility and the positive impact he made on countless lives of people.

f) What are the mourners extending to the family of the deceased?

The mourners are extending the entire heartfelt condolences to the family of the deceased.

g) Who is inspired by the legacy of the chairman?

The community is inspired by the legacy of the chairperson.

h) When will the burial take place?

The burials will take place soon.

i) Why do you think people have made a great loss?

I think people have made a great loss because the chairperson has been a caring and hardworking person.

j) Give another word to mean "entirely" as underlined in the information above.

completely // totally // wholly // absolutely // etc.

53. Study the information below and in full sentences, answer the questions that follow.

PARENT'S COPY	
Treasure Preparatory Junior School	
A/C: 92100441785	
Name: Tonny Bosco Junior	
Class: Primary Three Term: One	
Notes	Amount
50,000	250,000
20,000	120,000
10,000	90,000
5,000	—
2,000	40,000
1,000	8,000
500	—
200	—
100	—
Total	Shs.508,000

Money in words: Five hundred eight thousand shillings only
Paid by: Mr. Daniel Bosco Sr
Tel: 0743420089

Questions

a) What do we call the information above?

We call the information above a bank slip.

b) How much money was paid from the bank altogether?

Five hundred eight thousand shillings was paid from the bank altogether.

c) Whose bank slip is shown?

Tonny Bosco Junior's bank slip is shown.

d) For which school is the information above?

The information above is for Treasure Preparatory Junior School.

e) How many fifty thousand shillings note were paid?

Five fifty thousand shillings note were paid.

f) Who paid the school fees according to the information?

According to the information, Mr. Daniel Bosco Sr paid the school fees.

g) When was the school fees paid?

The school fees was paid in Second term.

The school fees was paid in term two.

h) How do you think is Tonny Bosco Junior related to Daniel Bosco Sr?

I think Tonny Bosco Junior is a son to Daniel Bosco Sr.

I think Daniel Bosco Sr is a father of Tonny Bosco Junior.

i) Which shilling notes were used most?

Two thousand shilling notes were used most.

j) Write the full form of a/c as shown in the information above.

account

54. The sentences below are not in their correct order.

Rearrange them to form a correct story.

- a) The guests began arriving in the garden.
- b) The bride and the groom exchanged rings.
- c) The couple shared their first dance and the reception featured laughter and speeches.
- d) It was a blissful Monday morning, the wedding day.
- e) The bride walked down the aisle in her white dress.
- f) The officiant declared them husband and wife.
- g) As the decorators were winding up with their work.
- h) The ceremony begun with a musical procession.
- i) As the flower girl scattered petals along the aisle.
- j) Then, the invited ones gathered preparing to start.

Correct story

- a) It was a blissful Monday morning, the wedding day.**
- b) The ceremony begun with a musical procession.**
- c) The guests began arriving in the garden.**
- d) As the decorators were winding up with their work.**
- e) Then, the invited ones gathered preparing to start.**
- f) The bride walked down the aisle in her white dress.**
- g) As the flower girl scattered petals along the aisle.**
- h) The bride and the groom exchanged rings.**
- i) The officiant declared them husband and wife.**
- j) The couple shared their first dance and the reception featured laughter and speeches.**

55. Write a composition of 100-150 words about your experience in primary seven. Use these points to guide you.

- thanking God that you reached primary seven.
- the achievement approved.
- the challenges went through.
- how you plan to end it (either with good grades or not).

Type of composition - narrative

Parts of a composition - Title

- Introduction

- Body

- Conclusion

What to follow!

Title:

This gives the hint of the content (what to be written about).

Introduction:

This introduces the title/topic and provides a brief overview of the main idea.

Body:

This is the main part of the composition where ideas are developed and explained in details.

Conclusion:

This summarizes the main points of the composition.

May include a call to action or final thought in persuasive writing.

NB:

Body is awarded according to the reminders in the instructions.

i.e thanking God 1mk, achievement approved 1mk, the challenges (any two) 2mks, planning for the end 1mk.

END