

EDUCATION SOURCE 2024 EXAMINATION BOARD

P.7 END OF TERM ONE EXAMINATION SET II

ENGLISH

Time allowed: 2 hours 15 minutes

Index No.

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Candidate's Name _____

Candidate's Signature _____

School Name: _____

District Name: _____

Read the following instructions carefully:

1. This paper has **two** sections: **A** and **B**. Section A has 50 Questions and section B has 5 questions.
2. Answer all questions. All answers to both sections A and B Must be written in the spaces provided.
3. All answers must be written using a blue or black ball-Point pen or ink. Any work written in pencil other than Graphs, pictures and diagrams will not be marked.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss Of marks
6. Do not fill anything in the boxes indicated:

“**For Examiners’ Use Only**” and those inside the question paper

FOR EXAMINER'S USE ONLY		
Qn. No	MARK	SIGN
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
Total		

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SECTION A:
Sub – Section 1

For each of the questions 1 – 5, fill in the blank space with a suitable word

1. I always go to school _____ foot.
2. The dog which bit Emongoya was _____ from rabbies.
3. The elections are likely to be _____ to a later date because the polling materials are not ready.
4. The chairperson of the debate warned us _____ using harsh language.
5. Jane is annoyed because the _____ did not mend her shoes.

For each of the questions 6 – 15, fill in the blank space with the correct form of the word given in the brackets.

6. We shall do our first _____ examination in November this year.
(nation)
7. By the time I arrived at the stage, the bus had _____. (leave)
8. If you walk _____, you will not fall down. (steady)
9. Her _____ bag was snatched by a thief. (shop)
10. The manager is the only _____ make in that organization (decide)
11. A bird suddenly _____ over her head yesterday. (fly)
12. Children are expected to talk _____ to elders. (polite)
13. Before you take off the wheel, you have to _____ the nuts. (loose)
14. Uganda has a lot of _____ resources that have not been exploited.
(nature)

15. John can push the car all by _____. (him)

In each of the questions 16 – 17, use each of the given words in a sentence to show that you know the difference in their meaning.

16. park _____

17. pack _____

In each of the questions 18 – 20, write the given abbreviations in full.

18. C/O _____

19. Can't _____

20. Wed. _____

For each of the questions, 21 – 22, re-arrange the given words to form a meaningful sentence.

21. was pipe smoking She a caught.

22. me took soon saw As he as he off.

In each of the questions 23 – 25, re-write the sentence giving the opposite of the underlined word

23. They have constructed a narrow road in the area.

24. Can you guess why my uncle came here yesterday?

25. He failed his examination.

In each of the questions 26 – 27, rewrite the sentence giving a single word for the underlined word or group of words

26. Kato looks like his twin brother.

27. Their company ceased operating in 1999.

In each of the questions 28 – 30, re-write the sentence giving the singular form of the underlined word

28. You will regret if you kill the mice.

29. The police caught the thieves.

30. We use lorries to carry the sugarcane.

In each of the questions 31 – 50, re-write the sentences as instructed in the brackets

31. Andrew likes playing with his friends.
(Re-write using.....fond of.....)

32. The gatekeeper barked at me and threw me out of the gate.
(Re-write beginning: Not only.....)

33. Smuggling is a very risky job. I cannot engage in it.
(Re-write the sentences as one using:..... such a.....that.....)

34. I will talk to them then. I will give you this feedback.
(Re-write using.....after.....)

35. He called me a thief because he wanted to embarrass me in front of my friend. (Re-write using.....so as.....)

36. Bosco ate my food. (Re-write ending.....by Bosco.)

37. If Sania had fallen down, I would have laughed. (Begin: Had.....)

38. No pupil has arrived at school in time today. (Begin: All)

39. The carpenter is very hardworking. The tailor is hardworking.

(Join usingnot as.....)

40. Kabanda runs very fast. Amanda runs very fast.

(Join the sentences usingand so)

41. Our sister enjoys listening to music. She enjoys conversing more.

(Re-write using.....than.....)

42. I liked the song. I liked the play.

(Re-write as one sentence using:both.....)

43. This is Nambi's dress. (Rewrite usingbelongs.....)

44. "I will go to school tomorrow," said Joan.

(Re-write the sentence beginning: Joan said that)

45. The tourists arrived at Nairobi at 8:00pm. (Re-write usingreached.....)

46. Wafula was baking cakes. Nyafwono was baking bread.
(Begin: Whereas)

47. Our team might win the match today.
(Re-write usinglikely.....)

48. At what time is the English news read on radio.
(Begin: When)

49. A smart phone is very expensive. Some people can't buy it.
(Use.....too.....to.....)

50. We use clay to make pots. (Rewrite using:.....used for)

SECTION B

51. **Read the passage below and then answer in full sentences the questions that follow**

Money is good and bad in many ways. We need money to buy food, pay tax and pay school fees. We also need it to buy household property. Without money, we would not get good feeding or live happily.

Without money, parents would not build good houses or buy good dresses for us. Without money, people cannot buy good things from other countries or send their children to study in other countries.

However, money is bad in various ways. People can decide to use it to do bad things. For instance people are paid money to kill or tell lies about others. Other people steal because they want money. You cannot join the best school of your choice without money.

If there wasn't money in use, everything would be free. We could get the best food and services freely. We could also get the best services freely after our primary seven this year.

Questions

a) Mention two things that are bought with money.

i) _____

ii) _____

b) How would people live if they had enough money?

c) What would parents need to send their children to good schools?

d) What would parents not buy for their children if they had enough money?

e) Which people do you think buy good things according to the passage?

f) In which two ways, according to the passage is money taken to be bad?

g) What is the writer's wish in the last paragraph?

h) In which class do you think is the writer of this passage?

i) Write another word which means the same as the underlined word in the passage "**bad**"

52. **The sentences below are in wrong order, re-arrange them in their correct order to form a meaningful story about music**

a) During the olden days.

b) But these days the music industry has changed completely.

c) So that their music can touch people's feelings and get off the market.

d) Music is very important in our lives.

e) It has become so commercial and competitive

f) It makes people relax after a hard day's work

g) That musicians put a lot of resources in their music

h) Or after suffering from stress and distress.

Questions

a) Who has been invited for the lecture?

b) What is the theme of the lecture?

c) Who will be the main speaker?

d) Where is the main speaker coming from?

e) Where will the lecture take place?

f) At what time will it begin?

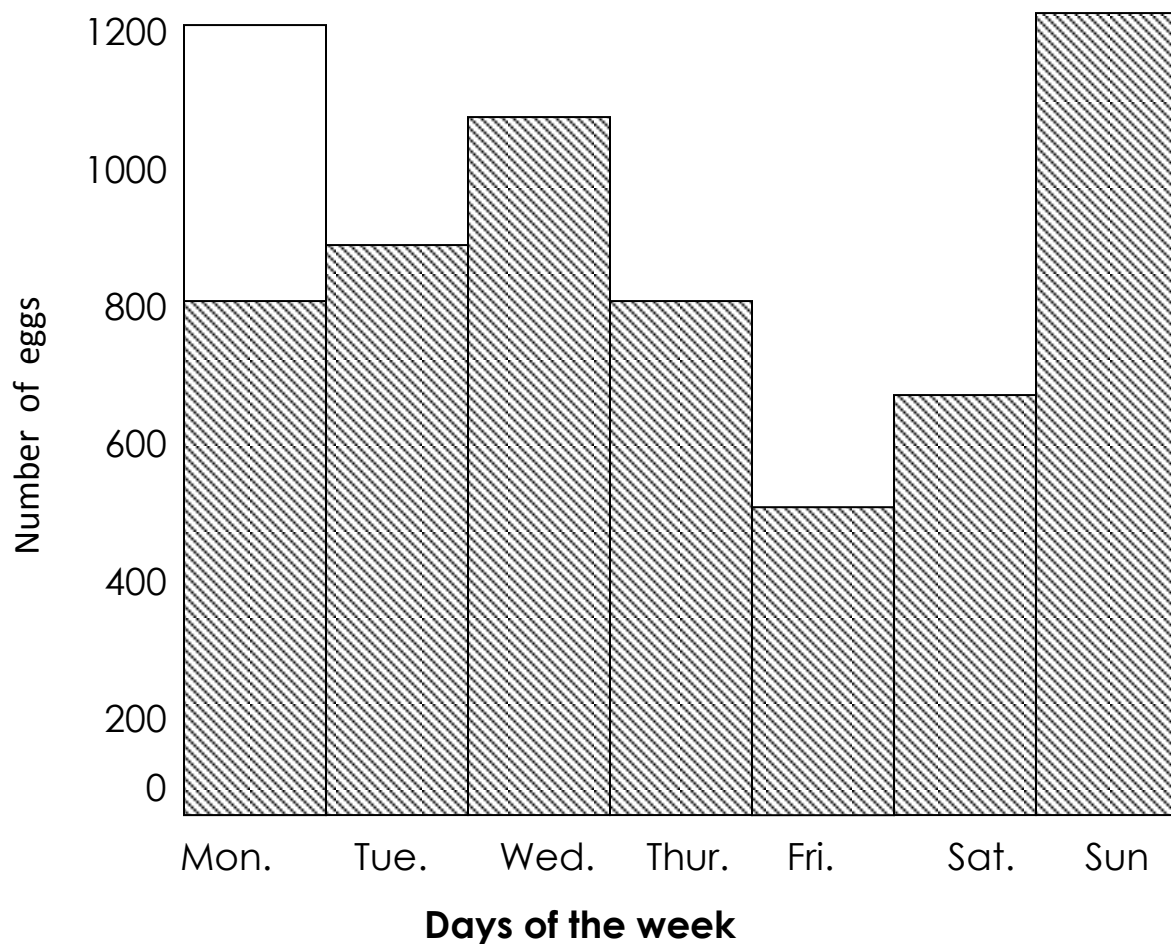
g) When will it take place?

h) Who put up the above notice?

i) When was the notice written?

j) Write Prof. in full

54. **The graph below shows the number of eggs collected on Juma's poultry farm in a week. Study it carefully and then answer in full sentences the questions that follow**



- a) What does the above graph show?
- b) On which day did Juma get the biggest number of eggs.
- c) How many eggs did he get on Wednesday?
- d) On which days did Juma collect the same number of eggs?
- e) Name any place where Juma can sell his eggs.
- f) When did he collect the least number of eggs?
- g) If an egg is sold at shs. 400. How much money did Juma earn on Saturday?

h) What kind of poultry does Juma keep?

i) How many eggs did Juma collect on Tuesday and Saturday altogether?

j) Apart from selling eggs for money, how else do you think Juma uses the eggs from his farm?

55. **Below is a conversation between Mukasa and Mubiru. The words of Mubiru have been given. Fill in what you think were Mukasa's responses.**

Mubiru: Good evening, Mukasa.

Mukasa: _____

Mubiru: I am coming from a deep village in Buikwe.

Mukasa: _____

Mubiru: We have been attending a burial

Mukasa: _____

Mubiru: It was a burial of a senior teacher.

Mukasa: _____

Mubiru: His name was Joseph Mbulaidembe.

Mukasa: _____

Mubiru: Yes, I knew him personally.

Mukasa: _____

Mubiru: No, he was not my age mate as such but we attended the same Primary school and secondary school.

Mukasa: _____

Mubiru: He was about 35 years old.

Mukasa: _____

Mubiru: Yes, he left some children behind.

Mukasa: _____

Mubiru: I think other teachers are going to look after those children.

END