

# KOLFRAM EDUCATIONAL SERVICES KAMPALA



PRE REGISTRATION SET **III** EXAMINATION 2024

**PRIMARY SEVEN**

**ENGLISH**

*Time allowed: 2 hours 15 minutes*

**Index Number:**

EMIS Number						Personal Number		

**Candidate's Name:** .....

**Candidate's Signature:**.....

**School Name:** .....

**District Name:** .....

**DO NOT OPEN THIS BOOKLET UNLESS YOU ARE TOLD TO DO SO**

**Read and follow these instructions carefully:**

1. This paper has **two** sections: **A** and **B**. Section **A** has **50** questions and section **B** has **5** questions. The paper has **8** printed pages.
2. Answer **all** questions. **All** answers to both sections A and B must be shown in the spaces provided.
3. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any answer written in pencils other than on graphs and diagrams will **not** be marked.
4. No calculators or **electronic** pens are allowed in the examination room.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

**FOR EXAMINER'S USE ONLY**

QN. NO.	MARKS	EX'ER'S INITIAL
1 -10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

**Turn Over**

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**SECTION A**  
**Sub-section I**

*(Questions 1 to 50 carry one mark each)*

**In each of the questions 1 to 5, fill in the blank space with a suitable word.**

1. Julius is ..... honest boy.
2. Our teacher bought a new ..... for cleaning the chalkboard.
3. Many children waste a lot of time ..... television.
4. There is hardly ..... water in the tank.
5. The man who was ..... by a snake is seriously sick.

**In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.**

6. The book he left outside was ..... (she)
7. If we ..... to the village, we would eat mangoes. (go)
8. We did not go to the market because it was ..... a lot. (shine)
9. Jane ..... killed a python herself. (courage)
10. Tamale is the ..... of the four brothers. (old)
11. The guest was given a warm ..... at the party. (receive)
12. There is no ..... between those two books. (similar)
13. A mango is more ..... than an apple. (juice)
14. The new bank is looking for two ..... (cash)
15. You should not overwork ..... at your old age. (self)

**In questions 16 and 17, use each of the given words to form a sentence to show that you know the difference in their meaning.**

16. weak

.....  
.....

17. week

.....  
.....

**In each of the questions 18 to 20, rewrite these sentences giving the plural form of the underlined word.**

18. chief

.....  
.....

19. myself

.....  
.....

**In each of the questions 21 and 22, arrange the given words in alphabetical order.**

20. madam, matron, maid, master

.....  
.....

21. Saturday, Thursday, Tuesday, Sunday

.....  
.....

**In each of the questions 23 and 24, write the abbreviation of the given words.**

22. Street

.....  
.....

23. for example

.....  
.....

**In each of the questions 25 and 26, re-arrange the words to make meaningful sentences.**

24. writer Who is that letter of?

.....  
.....

25. Mark teacher wrote an to apology the yesterday.

.....  
.....

**In each of the questions 27 and 28, re-write the sentence giving the opposite form of the underlined word.**

26. Baraka is the **laziest** man in our village.

.....  
.....

27. We always move **slowly** to school in the morning.

.....  
.....

**In each of the questions 28 to 30, give a single word with the same meaning as the underlined group of words.**

28. Our school team **took part** in the National football competitions.

.....  
.....

29. The thief stole all the **eating spoons, knives and forks** from the hotel

.....  
.....

30. All the **fathers and mothers** of P.7 pupils were invited to the meeting.

.....  
.....  
**Sub-Section II**

**In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.**

31. I had breakfast then I went to school. (Re-write using: .....**after**.....)

.....  
.....

32. Babirye has not gone to school because she is sick.  
(Re-write the sentence using: .....**due to**.....)

.....  
.....

33. We intend to pass in division One. (Re-write using: .....**intention**.....)

.....  
.....

34. The waitress broke the hotel glasses. They were new. They were made out of gold. (Re-write as one sentence without using: **which, that , and**)

.....  
.....

35. Kityo is a national footballer. Kityo is also a fast runner.  
(Re-write as one sentence beginning: **Not only**.....)

.....  
.....

36. Unless you behave well, you won't attend the class party.  
(Re-write the sentence beginning: **If**.....)

.....  
.....

37. The pupils managed to complete the work given to them in time.  
(Re-write the sentence using: .....**succeeded**.....)

.....  
.....

38. Otim is a very brilliant boy. (Re-write beginning: **What**.....!)

.....  
.....

39. A child has been given a ripe mango.  
(Re-write the sentence beginning: **Children**.....)

.....  
.....

40. Both Nankya and Nancy are business women.  
(Re-write the sentence using: .....**as well as**.....)

.....  
.....  
41. The road was slippery. It had rained the whole night.  
(Re-write as one sentence beginning: **As**.....)

.....  
.....  
42. You repaired those shoes yesterday, didn't you?  
(Re-write the sentence ending: .....**did you?**)

.....  
.....  
43. "Who has eaten all the food?" Jane asked.  
(Re-write the sentence using: .....**wanted to know**.....)

.....  
.....  
44. The wild cat ate all the cocks and ran away.  
(Re-write the sentence using: .....**which**.....)

.....  
.....  
45. Nakato borrowed a pen from the teacher.  
(Re-write beginning: **The teacher**.....)

.....  
.....  
46. Musa is my special friend. (Re-write the sentence ending: .....**mine.**)

.....  
.....  
47. The wind is very strong. It will blow the roof off.  
(Re-write as one sentence using: .....**enough to**.....)

.....  
.....  
48. It was raining heavily. The football match took place.  
(Re-write as one sentence beginning: **In spite**.....)

.....  
.....  
49. My mother works as a secretary for that minister.  
(Re-write the sentence beginning: **That is**.....)

.....  
.....  
50. I can write using my both hands.  
(Re-write the sentence using: .....**either**.....)

## **SECTION B**

### **51. Read the passage below and answer in full sentences, the questions that follow.**

Wako Primary School is a day school in Sesame village. In this school, lunch is given only to those pupils whose parents have paid lunch money.

One day, four boys and three girls studying in this school started their journey home. It was after the afternoon classes. None of their parents had paid the lunch money. These children were hungry and weak. On their way, they saw a mango tree with some **ripe** mangoes on it. "I am hungry, why don't we visit that mango tree for fruits?" Brian, one of the boys asked.

"Yaah!" his friend Robert shouted excitedly. The rest including the girls supported the idea.

All the seven of them approached the tree. They saw the ripe mangoes. They started to throw some stones at them. One of the girls Kawudha, said, I see a bee-hive on that big branch. "We shall not climb but just throw stones. Make sure you don't disturb the bees," said Robert.

They started throwing stones at the ripe mangoes. Some mangoes fell on the ground. Unfortunately, quite a number of mangoes fell on the bee-hive. The boys and the girls started collecting mangoes which had fallen on the ground. Suddenly, a swarm of bees rushed out of the bee-hive.

The bees attacked all of them. Each one of them was running towards the road. The bees followed them and stung everyone. The pupils threw away all the ripe mangoes they had picked.

"Fall down and cover yourselves with grass," shouted Matthew. All of them did so. After a few minutes, the bees went back to their bee-hive. The girls remained on the ground crying. The boys called the girls as they were removing the grass from their bodies. They continued their journey home. Their mouths, hands, eyes, noses, ears and other parts of their bodies were all swollen.

When they reached home, their parents saw the way each one of them looked. They were sorry for their children. One of the boys told the parents that they were very hungry since they did not get lunch at school. The parents were concerned and after treating their children, they went with them to school and they talked to the headteacher.

### **Questions**

a) In which village is Wako Primary School?

.....  
.....

b) Why did the seven children go to the mango tree?

.....  
.....

c) What did Kawudha see?

.....  
.....

d) Where were the children collecting the mangoes from?

.....  
.....

e) Why did the bees rush out of the bee-hive?

.....  
.....

f) What did the bees do to each one of them?

.....  
.....

g) How was the children's condition as they continued their journey home?

.....  
.....

h) Give one word or group of words with the same meaning as the following underlined words in the passage.

i) ripe .....

ii) swarm.....

**52. Study the dialogue below and answer in full sentences, the questions that follow.**

**Carol:** Good morning, Anita.

**Anita:** Good morning, Carol

**Carol:** Why are you late today?

**Anita:** My friend, it is a long story.

**Carol:** A long story, what is it about? Did you fall sick?

**Anita:** No, I did not fall sick but there was an accident.

**Carol:** An accident! Were you involved? What exactly happened?

**Anita:** The taxi we were following knocked down a school boy, so we had to stop for some time.

**Carol:** A school boy, sorry. To which school was he going?

**Anita:** I did not find out the school but I think he was in Primary.

**Carol:** Did he die?

**Anita:** No, he did not, but sustained serious injuries especially on the head.

**Carol:** That is sad news. How did you assist him?

**Anita:** My mother called the police and they sent an ambulance to take him to Mulago hospital.

**Carol:** Thank you for being very kind people.

**Anita:** You are welcome.

## Questions

a) What is the dialogue about?

.....

b) Who was late for school?

.....

c) At what time did the dialogue take place?

.....

d) Which person was injured in the accident according to the dialogue?

.....

e) Who called the ambulance at the scene of the accident?

.....

f) Where was Anita going before she witnessed the accident?

.....

g) To which hospital was the school boy taken?

.....

h) Did the victim of the accident die?

.....

i) Which part of the casualty was most injured?

.....

j) Suggest a suitable title for the dialogue.

.....

### **53. Read the poem below carefully and answer in full sentences, the questions that follow.**

How busy the post office is!  
Full of people of all nationalities  
Ugandans, Kenyans and English,  
Both young and old.

How busy the post office is!  
Lots of activities taking place daily,  
Buying stamps, sending **mail** and parcels  
To relatives and friends abroad.

How busy the post office is!  
Long Queues of people leading to counters,  
Checking the directory and making calls,  
Others sending and receiving money orders.

**Byaruhanga Jim (P7)**



### Questions:

a) What is the poem about?

.....

b) How many stanzas does the poem have?

.....

.....

c) How many nationalities can one find in the post office?

.....

d) Which type of people can one find in the post office?

.....

e) Mention any **one** activity carried out in the post office.

.....

f) To whom are the mails and parcels sent?

.....

.....

g) Where are the long queues leading?

.....

.....

h) How often do activities take place in the post office?

.....

.....

i) Mention any **one** nationality talked of in the poem.

.....

.....

j) Give another word having the same meaning as mail.

.....

### **54. The sentences below are in wrong order, re-arrange them to form a correct story about "Aloysius and the youth".**

(a) This provides employment for these youth.

(b) She uses part of her salary for plaiting her hair.

(c) Therefore, like Aloysius, people with capital should use it to create employment for the youth.

(d) However, to be able to sew clothes in large quantities, he uses a sewing machine.

(e) The youth are then able to earn some money to solve their personal problems.

(f) Aloysius is a well-known tailor in Buwama town.

(g) He also uses a good number of youth to help him.

(h) Nafuna is one of the youth who works with Aloysius.

(i) But also suits, wedding and graduation gowns.

(j) He does not only sew school uniforms.

55. Imagine you are Kia Rita of City Parents' primary school, PO Box 1034, Kampala, there is going to be a Music gala at your school. Write a letter to your parent or guardian inviting him/ her to come and attend it. State the date, time and venue where it is going to be held. You can use your school address.

STANDARD KOLFRAM IN USE: PRIMARY SEVEN ENGLISH PRE REGISTRATION SET TERM III EXAMINATION