# EDUCATION SOURCE 2024 EXAMINATION BOARD SUPER PASS EXAMINATION SET V TERM I 2024 PRIMARY SEVEN ENGLISH

Signatu	ıre:	EXAMINER'S USE	0
School	Name	- A	
District		— <b>В</b>	
	Read the following instructions carefully:	-	
1.	This paper is made up of section A and B.	TOTAL	
2.	Section A, Sub section I, has 30 questions carrying questions carrying 20 marks.	30 marks and Sub section II has	20
	Section B has 5 questions, each carrying 10 marks.		
3.	Answer ALL questions. All answers to both section spaces provided.	A and B must be written in the	
4	All answers must be written in blue ink.		
5.	Any handwriting that cannot easily be read will lea	nd to loss of marks.	
6.	Unnecessary alteration of work may lead to loss of	marks.	
7.	Show all the necessary side work in pencil.		
	PARENT'S COMMENT	<b>SIGNATURE</b>	

### **SECTION A**

### Sub-section I In each of the questions 1 to 5, fill in the blank space with a suitable word.

	Don't blame the children for coming late because was raining.
	One by one a bundle.
	The maid cut the wedding cake many pieces.
	The cup, fell and broke in pieces, belonged to my twin sister.
	Tuesday comes Wednesday.
	In each of the questions 6 to 15, use the correct form of the word given
	in brackets to complete the sentence.
	is not allowed in class. (shout)
	Motorists drove the car with a lot of on the busy road.
	(carelessly)
ı	The president was guarded by the army brigade.
	(heavy)
ı	The health worker will all the newly born babies.
	(vaccination)
).	The school girl is her shoelaces. (tie)
1.	Pupils who are to their parents live longer. (respect)
2.	You should get a for anything you buy from a supermarket.
	(receive)
3.	The of the triplets was taken to the hospital. (short)
<b>4</b> .	The bride down to show respect to her husband. (bend)
5.	The shopkeeper has baked very cookies today. (not tasteful)
	In questions 16 and 17, arrange the given words in alphabetical order.
5.	Namate , Kigungu , Katabi , Nakiwogo
7.	sweat , sweater , sweets , sweaty
	In questions 18 and 19, use each of the given words in a sentence to
	show that you know the difference in meaning.
3.	fly
9.	fry

Tł	ne <u>prince</u> went with the king.
Tł	ne <u>waiter</u> was asleep when the guests arrived.
T =	a questions 22 and 22 write the plural form of the given words
	rgo
	go
Sp	peaker of Parliament
	questions 24 and 25, rearrange the given words to form a correct
	entence.
as	ked He what Peter his is name?
at	school is one Science of the subjects taught.
Ir	questions 26 and 27, write the short forms of the given word.
ar	e not
Ju	nior
<u>Ir</u>	questions 28 to 30, rewrite the sentence, giving one word for the
<u>uı</u>	nderlined group of words.
Tł	ne candidate wrote their examination with a lot of care.
— Тŀ	ne <u>Head of the state</u> presented the budget to parliament.
- 1	
Τŀ	ne Mayor greeted the mourners with pity.

### **Sub-section II:**

### <u>In questions 31 to 50, rewrite the sentences as instructed in the brackets.</u>

Join as one sentence usingas well as)
amuel did not do the homework. Wycliffe did not do the homework.
Rewrite as one sentence usingand either)
hat is the orphan. His parents died last year.
Rewrite as one sentence usingwhose)
he tape will be cut by the guest of honour.
Rewrite the sentence ending:the tape.)
am not going for swimming, am I ? (Rewrite the sentence ending:aren't I ?)
he ladies were sorting beans as the gentlemen were sorting coffee.
Rewrite the sentence usingwhile)
ou will not go to the zoo. I will not go to the zoo.
Rewrite the sentence beginning: None)
he tourists arrived at Entebbe Airport at 2:00p.m.
Rewrite the sentence usingreached)
Vhat an easy paper this is! (Rewrite the sentence beginning: This is)

	imekeeper rang the bell. (Rewrite the sentence beginning: The bell
	t is the name of your school? The neighbour asked Susan. (Rewrite the ence usingwanted to know)
The g	girl is too quiet to sing in the school choir.
(Rew	rite the sentence usingsothat)
That	piece of paper has been blown away.
(Rew	rite the sentence beginning: By whom)
Who	marked our homework books today?
(Rew	rite the sentence beginning: Those)
The o	candidate did not do serious revision. He did not get good marks.
(Rew	rite as one sentence beginning: Ifwould have)
Entel	bbe Municipal Council owns U.P.E schools.
(Rew	rite the sentence usingbelong)
The s	shopkeeper sold a geometry set. The shopkeeper also sold a dictionary.
( Rev	vrite as one sentence beginning: Besides)
	Nakato and Babirye are clever. (Rewrite the sentence usingas cleve

49. Although you replaced the old tyre with a new one, it wasn't necessary.

(Rewrite the sentence using .....needn't......)

50. Young people who leave their country for greener pastures outside usually get into problems. (Rewrite the sentence using ....often.....)

### **Section B**

### 51. Read the passage below carefully and then answer in full sentences the guestions that follow.

As Kirungi and Golola grew up, their housing estate was a dirty and disorderly place with litter everywhere. They got used to it and kept <u>dumping</u> garbage anywhere. There was always a bad sell but with time, they got used to that too!

As a result, skin and chest infections were common. Parents always warned their children against playing outdoors. They thought it was too risky t allow he young ones to freely <u>roam</u> out of he house just in case they became thirst and drank the slimy water in the open trenches.

It is until one environmentalist visited the school where the two pupils went that they began to think seriously about conserving the environment. The visitor talked to the entire school about the danger of polluting our environment. "Rivers will dry up, rains will stop and soil erosion will be the order of the day. Land will became unproductive and eventually food will become scarce" said the visiting environmentalist.

"Sir, what contribution can we poor boys and girls make towards conserving our environment, you see we are young and have no money to do anything?" Asked Kawalata, a P.5 boy. "That is a good question!" Replied the visitor. "Although you are young, there is quite a lot of things you can do to conserve our environment." "Actually, you really don't need money to make your contribution," he continued. "You can plant trees and grass to stop erosion, you can dispose off garbage more responsibly, put litter in dust-bins or wastebaskets, but above all share this good

message of environment conservation with everybody-young and old," he concluded.

The visitor's educative message was so good that everybody in the school was touched. From that day, the people in the school, especially children, decided to take full responsibility whenever they noticed something that would harm their environment. They would come together as a team to sort out that problem.

What one thing shows that the housing estate was a disorderly place?
How did the children contribute to the bad smell that came from the environment?
What made some parents warn their children against moving outside?
How did the visiting environmentalist help the children to seriously think about conserving environment?
What leads to the food becoming scarce according to the visitor?
Give any one thing Kawalata can do to conserve the environment even without using money.
What is the importance of dustbins and wastebaskets in conserving our environment?
Give one word or group of words with the same meaning as the underlined words in the passage.
dumping
roam
Give a suitable title to the passage.

52(a) The Federation of Uganda Football Association (FUFA) put the following advertisement in Monitor Newspaper. Study it carefully and answer in full sentences the questions that follow.

## ATTENTION TO ALL FOOTBALL FANS

The match of the year is on at **Namboole Stadium** between our own team "**Uganda Cranes**" and "**Botswana**" on **Saturday**, 13<sup>th</sup> May, 2023 at 4:00 p.m.

His Excellency Hon. Edward Ssekandi, the vice President will be the chief Guest. Kick off time at **4:05p.m** after inspecting the two teams.

Charges: Ug shs. 20,000 - Open area

Ug shs. 50,000 - Pavillion

Come and secure your ticket while the stock still lasts. Those who book early will enjoy 20% discount.

WELCOME

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O	uestic	nns:

what is Fufa in full?
In which Newspaper was the advertisement run?
What activity will take place before kick off?
According to the advertisement, who will enjoy the 20% discount?
Mr. Ndagga watched the match from the pavilion but his driver watched it from the open area. How much altogether did he pay for himself and his driver?

52(b)	. Vincent Kayanja De-Paul- The Mayor of Entebbe Municipality, wrote and
	put the following announcement on the Council Notice Board. Study it
	carefully and answer in full sentences the questions that follow.

The family of the late Rwakibaale of Kiwafu-Lugonjo with great sorrow announce the untimely death of Mrs. Rwakibaale – Director Winter Land Primary School, Entebbe.

A requiem mass will be held on 30<sup>th</sup> April a Kiwafu Memorial Church at 9:00a.m. Thereafter, burial will take place in Fort Portal at her ancestral place on **1<sup>st</sup> March**, **2023** at **2:00p.m.** 

Informed are relatives and friends. May her Soul Rest in Eternal Peace.

Q	ues	stic	on	s:

<del>Queenene</del>
Where can we find this information?
What is the information about?
Which schools is mentioned in the announcement?
Where will the requiem mass take place?
Why do you think the children of Winter Land Primary School didn't come to school on $1^{\rm st}$ March, 2023.

<del>-</del>	<u>en by Nakiyingi Joy to her twin sister</u>
Jackline. Study it carefully and	d use the words provided in the box to
complete the blank spaces.	
	P.O 111
	Kiwafu,
Jackline,	
•	s well with you and your
	leg You know I am a
	and during our
last Friday, I fell and hurt my leg.	and during our
last mady, I fell and hart my leg.	
did no	t hurt it very badly. However, it was quite an
	, , , ,
team , 13 <sup>TH</sup> March , injury , experience	2023 , hope , fortunately , Dear , family , training , Box fully and in full sentences answer the
team , 13 <sup>TH</sup> March , injury , experience  Read the following poem care questions that follow.	fully and in full sentences answer the
team , 13 <sup>TH</sup> March , injury , experience  Read the following poem care questions that follow.  ON THE	, family , training , Box  fully and in full sentences answer the  WEDDING DAY
team , 13 <sup>TH</sup> March , injury , experience  Read the following poem care questions that follow.  ON THE	, family , training , Box  fully and in full sentences answer the  WEDDING DAY  II
team , 13 <sup>TH</sup> March , injury , experience  Read the following poem care questions that follow.  ON THE  I  Should I,	, family , training , Box  fully and in full sentences answer the  WEDDING DAY
team , 13 <sup>TH</sup> March , injury , experience  Read the following poem care questions that follow.  ON THE	, family , training , Box  fully and in full sentences answer the  WEDDING DAY  II
team , 13 <sup>TH</sup> March , injury , experience  Read the following poem care questions that follow.  ON THE  I  Should I,	fully and in full sentences answer the  WEDDING DAY  II  Does she love me,
team , 13 <sup>TH</sup> March , injury , experience  Read the following poem care questions that follow.  ON THE  I  Should I, Or should I not,	fully and in full sentences answer the  WEDDING DAY  II  Does she love me,  Or my car,
team , 13 <sup>TH</sup> March , injury , experience  Read the following poem care questions that follow.  ON THE  I  Should I, Or should I not, Take a vow to love,	fully and in full sentences answer the  WEDDING DAY  II  Does she love me,  Or my car,  Or my future,
team , 13 <sup>TH</sup> March , injury , experience  Read the following poem care questions that follow.  ON THE  I  Should I, Or should I not, Take a vow to love, Forever,	fully and in full sentences answer the  WEDDING DAY  II  Does she love me,  Or my car,  Or my future,
team , 13 <sup>TH</sup> March , injury , experience  Read the following poem care questions that follow.  ON THE  I  Should I, Or should I not, Take a vow to love, Forever, This person I know little about?	fully and in full sentences answer the  WEDDING DAY  II  Does she love me,  Or my car,  Or my future,  Which I know little about?
team , 13 <sup>TH</sup> March , injury , experience  Read the following poem care questions that follow.  ON THE  I  Should I,  Or should I not,  Take a vow to love,  Forever,  This person I know little about?  III	fully and in full sentences answer the  WEDDING DAY  II  Does she love me,  Or my car,  Or my future,  Which I know little about?

Or not to love me,	To turn the luck,		
When my wealth crumbles?	Into bad luck?		
V	VI		
Or will she,	We are both wise, gamblers,		
Like a clever passenger,	She makes a move,		
In a faulty plane,	I make a move,		
Wear her life jacket,	We trap each other in our secret		
dreams,	Hopping to win against each oth		
Leave me in and jump out to save her life.	BY DANIEL .N.		
Questions:			
Where was this person when he spoke these	words?		
NAVIonalista di al disconsidera di anticolo di anticol	ula a la de classa de la composição de la c		
Why did the writer want to find out whether the lady loved her or not be			
the vow?			
What property does the writer own in the second stanza?			
	<del>_</del>		
What does the writer wish to continue even w			
	when he becomes a poor man?		
In the fourth stanza, what shows that the lad	·		
In the fourth stanza, what shows that the lad	·		
<u> </u>	· · · · · · · · · · · · · · · · · · ·		
In the fourth stanza, what shows that the lad	· · · · · · · · · · · · · · · · · · ·		
How does luck turn into bad luck?	y is happy most of the time?		
How does luck turn into bad luck?	y is happy most of the time?		
<u> </u>	y is happy most of the time?		
How does luck turn into bad luck?	y is happy most of the time?		

	Give a reason for your answer in question 8 above?
	Muito the group of the conitou / goot?
	Write the name of the writer / poet?
	The sentences below are in a jumbled order. Study them carefully an
	arrange them to make a story about CHILD MARRIAGE.
ļ	Unfortunately, her mother could not keep her in school.
•	The records of 2011 show that 15% of women were married by age of 15 years
I	Born and raised in the slums of Kampala.
•	So, her education journey had to stop.
E	Before the early marriage, Nalule dropped out of school in senior Two.
ſ	Nalule is one of the many young girls that have been affected by child marriage
-	This was after the death of her father.
7	That she chose to marry at an early age!
l	Life became so hard on the streets.
	She went to the streets to take n begging.
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-	
-	
-	
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