



# THE DREAM EDUCATION CONCERN

## PRE-PLE SET V

### SOCIAL STUDIES AND RELIGIOUS EDUCATION

*Time allowed 2hrs and 15 min*

Candidate's Name: .....

Candidate's Signature: .....

School: .....

INDEX NO	Random Number						Personal No.		

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO**

Read the following instructions carefully

1.This paper is made up of two sections: A and B.

2.Section A has 40 questions (40 marks).

3.Section B has 15 questions (60 marks).

4.Answer ALL questions in both sections A and B.

5.All answers **MUST** be written in the space provided in blue or black ball point pens or ink.

6.All diagrams Should be in pencil.

7.Unnecessary crossing of answers will lead to loss of Marks.

8.Poor hand writing which cannot be easily read, may lead to loss of marks.

FOR EXAMINERS' USE ONLY		
Qn. No	MARKS	SIGN
1- 10		
11-20		
21-30		
31-40		
41-46		
47-48		
49-51		
52-53		
54-55		
TOTAL		

Approved

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## SECTION A (40 MARKS)

1. Kato was given a map to read after five minutes, he was asked to tell what the map was all about but he failed, what element do you think the map lacked?

.....  
2. Write one advantage of music festival in a community.

.....  
3. How did the independence of Eritrea affect Ethiopia politically?

.....  
4. Why should children greet visitors?

.....  
5. What is child abuse?

.....  
6. Why is Arusha an important town to the East African countries?

.....  
7. Mention any one importance of Kainji dam to the people of Nigeria.

.....  
8. Give any one challenge that fishermen face in Uganda while carrying out their work.

.....  
9. State any one measure taken by the government of Uganda to reduce cattle rustling among Karamojong.

.....  
10. In the space provided, draw a map symbol of a seasonal river.



.....  
11. When does a bill become a law in Uganda?

.....  
12. Why did Uganda join World War II?

.....  
13. Define an oasis.

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14. Give any one reason why Uganda wanted to be represented in the LEGCO.

15. How did the authority of cash crops in East Africa help to improve transport network?

16. Suggest any one reason why Arabs took long to enter the inland of East Africa.

17. State one way how Dr. David Living Stone fought slave trade.

18. Define transport.

19 In which way is the formation of Lake Kyoga different from that of Lake Edward?

20. Identify any one problem faced by people living near cement industry.

21. Name the international economic organisation that includes Nigeria, Algeria and Libya.

22. Give one contribution by Omukama Kasagama of Tooro in the colonisation of Uganda by the British.

23. Give one reason why Dr. Kwame Nkuruma is still remembered in the history of Ghana.

24. Which type of rainfall is received by people living around mountain Rwenzori?

25. Identify any one practice that can promote order in a home.

26. What is population explosion?

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27. State any one way in which the community can help police to enforce law and order.

28. Outline one way through which school children can misuse their fundamental right to education.

29. Write one type of communication used in East Africa today.

30. Suggest any one way in which societies in Uganda can solve the problem of food insecurity in their communities.

31. Mention any one importance of having an environmental management club in a school.

32. State any one way how China town will benefit Uganda natives

33. Which ministry is responsible to cater for what took place at Kitezi land fill?

34. Outline any one way a school can preserve culture and customs of a community.

35. Why is mob justice a bad practice in any society?

**FOR QUESTIONS 36-40, ANSWER EITHER CHRISTIANITY OR ISLAM BUT NOT BOTH SINCE NO MARK SHALL BE AWARDED TO SUCH PUPILS WHO ATTEMPT BOTH SECTIONS**

36. EITHER: Define friendship.

OR: Define friendship.

37. EITHER: Write any one quality of a good citizen.

OR: Mention any one quality of a good citizen.

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**38. EITHER: On which mountain was Moses buried?**

.....  
**OR: Why did Muhammad (PBUH) leave Mecca to Medina?**

.....  
**39. EITHER: As a Christian child, what do you understand by the term Heaven?**

.....  
**OR: Write PBUH in full.**

.....  
**40. FOR BOTH: Write any one acceptable behaviour as a religious /God/Allah fearing person.**

.....  
**SECTION B (60 MARKS)**

**41. (a) Define apartheid policy.**

.....  
**(b) State any two ways how apartheid policy was practiced in South Africa.**

**(i)** .....

**(ii)** .....

**(c) Name any one political party which fought apartheid policy.**

.....  
**42. (a) Give the difference between non-renewable resources and renewable resources**

.....  
**(b) State any two ways how man miss use or degrade land.**

**(i)** .....

**(ii)** .....

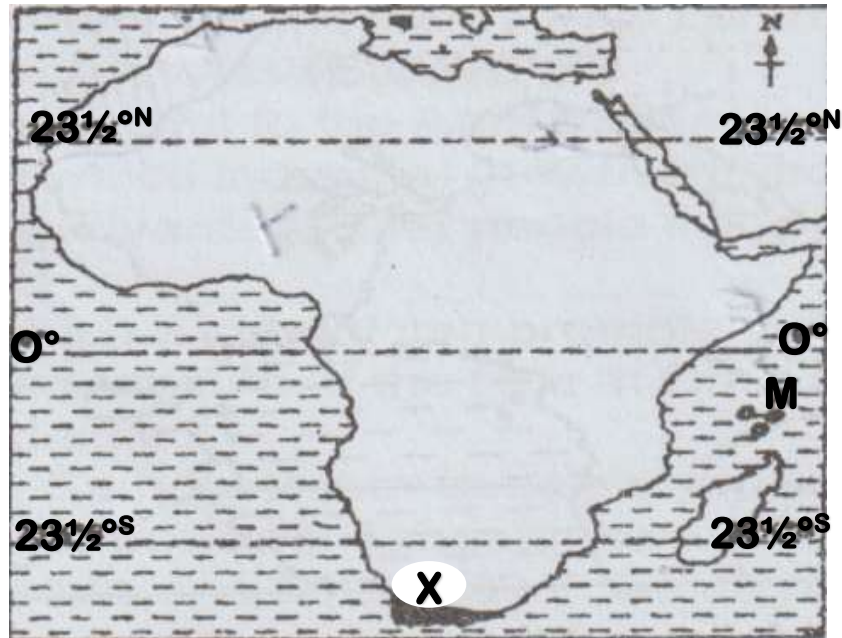
**(c) How does deforestation lead to land degradation?**

.....  
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43. Study the sketch map of Africa below and answer questions about it.



(a) Name the Island marked M.

(b) Why are Island marked M on the map above remembered in the colonial history of Bunyoro and Buganda?

(c) Name the vegetation zone marked N.

(d) State one way in which the vegetation zone marked X is important to the people of this area.

44. Name the method of farming in which water is provided to plants for proper growth.

(b) Name any one area in Uganda where the method named above is practiced.

(c) Give any two advantages of using the method named above.

- (i) .....  
(ii) .....

45. (a) On which type of goods is customs tax charged?

(b) Suggest any two reasons why most Ugandans are not willing to pay taxes.

(i) .....

(ii) .....

(c) State one reason why the government of Uganda set up revenue check points on roads.

.....

46. The diagram below represents the National flag of Uganda, use it to answer the questions below.



(a) What does colour marked X represent?

.....

(b) Who designed Uganda's National flag?

.....

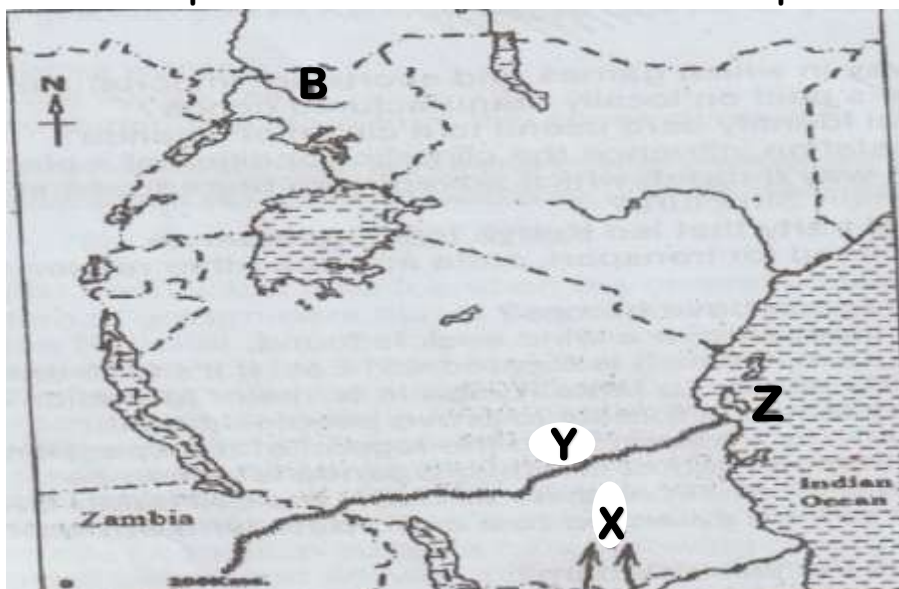
(c) State any one way how Ugandans respect the Uganda National flag.

.....

(d) Why is a national athlete Kiprotich given a Uganda National flag when is going for common wealth running competition abroad?

.....

47. Study the sketch map of East Africa and answer the questions that follows



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(a) Name the river marked B.

.....  
(b) Where was the cradle land of the ethnic group that entered East Africa?

.....  
(c) Give the traditional cash crop grown on Island marked Z.

.....  
(d) How has the railway line marked Y contributed to the economic development of Zambia?

.....  
48. (a) Name the kingdom that replaced the Chwezi dynasty of Bunyoro Kitara.

.....  
(b) State any two economic contributions of Chwezi to Uganda.

(i) .....

(ii) .....

(c) Give any one reason for the collapse of Chwezi empire.

.....  
49. State any two roles of security organs in Uganda.

(i) .....

(ii) .....

(b) Give any two challenges faced by security organs while doing their work.

(i) .....

(ii) .....

50. (a) Give any one way how bolas helped early man to live better life.

.....  
(b) Mention any two materials the early man used to make his hunting tools.

(i) ..... (ii) .....

(c) Suggest any one way the discovery of fire was important to early man.

.....  
**FOR QUESTIONS 51-55, ANSWER EITHER CHRISTIANITY OR ISLAM BUT NOT BOTH SINCE NO MARKS SHALL BE AWARDED TO A PUPIL WHO ATTEMPTS BOTH SECTIONS.**

51. EITHER: (a) Name the miracle Jesus performed while in a boat with his disciples.

.....  
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(b) Give one reason why Jesus performed miracles in His teaching.

(c) State any two ways in which Jesus' followers still benefit from the miracles he performed.

(i) .....

(ii) .....

OR: Write any four miracles performed by Muhammad (PBUH).

(i) .....

(ii) .....

(iii) .....

(iv) .....

52. EITHER: (a) Which day marks the beginning of fasting in Christianity?

.....

(b) Give any two reasons why fasting is a good practice in Christianity.

(i) .....

(ii) .....

(c) State any one thing to show that Jesus was a son of God.

.....

OR: State any four things to show that Muhammad was a true messenger of Allah.

(i) .....

(ii) .....

(iii) .....

(iv) .....

53. EITHER: (a) Who received the Ten commandments from God?

.....

(b) Mention the place where these commandments were given to the person named above.

.....

(c) What should a Christian do if he / she breaks the commandments?

.....

(d) Give one way how important are commandments in Christianity.

.....

OR: Outline any four Muslim culture.

(i) .....

(ii) .....

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(iii) .....

(iv) .....

54. Mention any four ways a Christian can improve the lives of people suffering from the community.

(i) .....

(ii) .....

(iii) .....

(iv) .....

OR: State any four ways how a Muslim can help people suffering in the community

(i) .....

(ii) .....

(iii) .....

(iv) .....

55. EITHER: (a) Who was the mother of Jesus?

.....

(b) State two ways in which Jesus showed his friendship to people.

(i) .....

(ii) .....

(c) Mention one way a Christian child can show friendship to fellow children / adults.

.....

OR: Give any four ways a Muslim child can show friendship to fellow children / adults.

(i) .....

(ii) .....

(iii) .....

(iv) .....

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