

# THE E-LEARN EXAMINATIONS BOARD



MID TERM 1 PROGRESS CHECK

2024

ENGLISH GUIDE



*Time Allowed: 2 hours 15 minutes*

Index No.

EMIS No.						Personal No.		

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Read the following instructions carefully:

1. Do not forget to write your **school** or **district name** on this paper.
2. This paper has two sections: **A** and **B**.  
Section **A** has **50** questions and section **B** has **5** questions. The paper has **1** printed pages altogether.
3. Answer **all** questions in sections **A** and **B** in the spaces provided.
4. **All** answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"For Examiners' use only"** and boxes inside the question paper

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 – 10		
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

## SECTION A: 50 MARKS

Questions **1** to **50** carry one mark each.

### Sub-Section I

**In questions 1 to 5, fill in the blank space with a suitable word.**

1. My diary consists **of** thirty seven pages.
2. Is this the junction where **the** accident about which you told me occurred?
3. The spelling competition between P.6 and P.7 has been **postponed** to Tuesday.
4. Having been pronounced guilty, the thief was **sentenced** to Luzira Prison for ten years.
5. By the time Chloe comes back, we shall have **fetched** water from John's spring well.

**In Questions 6-15, use the correct form of the word in the bracket to complete the sentence.**

6. An unknown person **tore** Kato's short yesterday. (tear)
7. I don't like the **format** of the latest directory at Temsew's gate. (form)
8. The **lost** child was found in the forest. (lose)
9. She is the **hungrier** of the two girls. (hunger)
10. A **heavily** loaded pick-up knocked down a pedestrian. (heavy)

11. If it shines severely this year, our crops are **likely** to dry. (like)
12. Our scout club conduct its parade **once** a year. (one)
13. Forging one's **signature** is a criminal act. (sign)
14. Chief Ofwono's **burial** was attended by many people. (burry)
15. The more one eats food containing balanced diet, the **healthier** one keeps. (health)

**In each of the questions 16 and 17, rearrange the given words in alphabetical order.**

16. light, shine, shone, shed  
✓ **light, shed, shine, shone**
17. bake, bank, basket, balls  
✓ **bake, balls, bank, basket**

**In each of the questions 18 to 20, rewrite the sentences giving one word for the underlined group of words.**

18. A person in-charge of a museum must be knowledgeable.  
✓ **A curator must be knowledgeable.**
19. His wife's mother is an intelligent woman.  
✓ **His mother-in-law is an intelligent woman.**
20. The man employed to help children cross the road safely is sick.

✓ **The lollipop man is sick.**

**For questions 21 and 22, write the short form of the given words.**

21. I will **I'll**

22. I have **I've**

**For questions 23 and 24, use each of the given words in a sentence to show that you know the difference in their meanings.**

23. weather **The weather today is rainy.**

24. Whether **I don't know whether John will come.**

**For questions 25 and 26, rearrange the given words to form correct sentences.**

25. is Otim boy what short a !

✓ **What a short boy Otim is!**

26. mangoes like I not raw do.

✓ **I do not like raw mangoes.**

**In questions 27 and 28, write the plural form of the given words.**

27. lady's bag **ladies' bags // lady's bags**

28. luggage **luggage**

**In questions 29 and 30, rewrite giving the opposite of the underlined words.**

29. The footballers are waiting to alight the bus.

✓ **The footballers are waiting to board the bus.**

30. Kevin's niece is celebrating her ninth birthday.

✓ **Kevin's nephew is celebrating her ninth birthday.**

**For each of the questions 31 to 50, rewrite the sentences as instructed in brackets.**

31. Mary won the beauty contest. Her mother is a journalist.

*(Rewrite as **one** sentence using: ..... whose .....)*

✓ **Mary whose mother is a journalist won the beauty contest.**

32. The candidates will read hard for their P.L.E. *(Rewrite the sentence using: ..... going to .....)*

✓ **The candidates are going to read hard for their P.L.E.**

33. Nakato will help her parents during the vacation, won't she? *(Rewrite the sentence ending: ..... will she?)*

✓ **Nakato will not help her parents during the vacation, will she?**

34. The motorist began the journey a short while ago. (*Rewrite the sentence using: ..... just .....*)

✓ **The motorist has just begun the journey.**

35. Atim is admired because of her beauty. (*Rewrite the sentence ending: ..... beautiful .....*)

✓ **Atim is admired because she is beautiful.**

36. Do not play with fire because it may burn you. (*Rewrite the sentence beginning: Avoid .....*)

✓ **Avoid playing with fire because it may burn you.**

37. "Can we get ready for the examination, Tom?" asked Julius. (*Rewrite the sentence using: ..... whether .....*)

✓ **Julius asked Tom whether they could get ready for the examination.**

38. It wasn't necessary for Mr. Ding to torture his daughter. (*Rewrite the sentence using: ..... needn't .....*)

✓ **Mr. Ding needn't have tortured his daughter.**

39. There goes the policeman. I told you about yesterday. (*Rewrite as one sentence using: ..... whom .....*)

✓ **There goes the policeman about whom I told you yesterday.**

40. An ambulance arrived immediately the accident occurred. (*Rewrite the sentence beginning: No sooner .....*)

✓ **No sooner had the accident occurred than an ambulance arrived.**

✓ **No sooner did the accident occur than an ambulance arrived.**

41. All birds fly. (*Rewrite the sentence beginning: Either .....*)

✓ **Either bird flies.**

42. Did Mr. Obbo read the news? (*Rewrite the sentence ending: .....Mr. Obbo?*)

✓ **Was the news read by Mr. Obbo?**

43. I met my friend two years ago. (*Rewrite the sentence using: ..... since .....*)

✓ **It is two years since I last met my friend.**

44. The mango tree is taller than the orange tree. (*Rewrite the sentence using: ..... as ..... as.....*)

✓ **The orange tree is not as tall as the mango one.**

45. Both a book and a pencil are important. (*Rewrite the sentence using: ..... and so .....*)

✓ **A book is important and so is a pencil.**

46. You will get into problems if you get into marriage early. (*Rewrite the sentence beginning: The ..... the .....*)

✓ **The earlier you get into marriage, the more problems you will get.**

47. Our head girl speaks French. She comes from France.

(*Rewrite as **one** sentence using: ..... because .....*)

✓ **Our head girl speaks French because she comes from France.**

48. The teacher taught us all about internet. She wanted us to have some knowledge. (*Rewrite as **one** sentence using: ..... In order.....*)

✓ **The teacher taught us all about the internet in order for us to have some knowledge.**

49. The thieves will take all your goods if you don't employ a serious soldier. (*Rewrite the sentence beginning: Unless .....*)

✓ **Unless you employ a serious soldier, the thieves will take all your goods.**

50. The tyre burst. We had reached Soroti. (*Rewrite as one sentence beginning: Hardly .....*)



✓ **Hardly had we reached Soroti when the tyre burst.**

### **SECTION B: 50 MARKS**

Questions **51** to **55** carry ten marks each

51. *Read the passage below and then answer, in full sentences, the questions that follow.*

A primary six class had a trip to Kampala. The class went by bus. When the children reached the bus park Mr. Sam their class teacher told them to get out of the bus because he wanted them to walk to radio Uganda station. To reach Radio Uganda station, they had to cross many roads. Mr. Sam told them to walk on the pavement. Everytime they had to cross the road, he told them to look right, look left and look right again before crossing. When they reached the road with zebra-crossing, they saw me traffic stopping to allow them cross. This was very interesting to all children.

(a) Who had a trip to Kampala?

✓ **A primary six class had a trip to Kampala.**

(b) What means of transport did they use from their school to Radio Uganda station?

✓ **They used a bus from their school to Radio Uganda station.**

(c) What is the name of their class teacher?

✓ **The name of their class teacher is Mr.Sam.**

(d) On which part of the road did their teacher tell them to walk after getting out of the bus?

✓ **Their teacher told them to walk on the pavement after getting out of the bus.**

(e) What is the story about?

✓ **The story is about a primary six trip to Kampala.**

(f) Why do you think the children got out of the bus at the bus park?

✓ **I think the children got out of the bus because their class teacher wanted them to know different places as they walk to Radio Uganda station.**

(g) What happened at the zebra crossing?

✓ **At the zebra crossing, the children were excited to see traffic stop for them as they crossed the road.**

(h) What do we call **a place where buses are parked**?

✓ **A place where buses are parked is called bus park.**

(i) What is **Mr.** in full?

✓ **Mister**

(j) Give the opposite of the word **before**.

✓ **after**

52. *Study the notice below carefully and in full sentences answer the questions that follow.*

<b>ALERT!</b>	<b>ALERT!</b>	<b>ALERT!</b>
ALPHA GROUP INTERNATIONAL NET PRESENTS		
PLAY: <b>BALANCING ON PYRAMIDS</b>		
DATE: FRIDAY, 22ND MAY 2024		
VENUE: JAMBOREE GARDENS		
TIME: 8:00 am - 5:00 p.m.		
<b>ADULTS - SHS 4000</b>	<b>CHILDREN- SHS 2000</b>	
<i>COME ONE COME ALL</i>		
MANAGEMENT	10/05 2023	

(a) Which group is going to present?

✓ **Alpha group International Net is going to present.**

(b) When will the play be on stage?

✓ **The play will be on stage on 22<sup>nd</sup> May 2024.**

(c) At what time will the play start?

✓ **The play will start at 8:00am.**

(d) For how long will the play last?

✓ **The play will last for nine hours.**

(e) Which people have been invited for the play?

✓ **Adults and children have been invited for the play.**

(f) When will the play end?

✓ **The play will end at 5:00pm.**

(g) How much will a boy of Bright Primary School pay if he wants to attend?

✓ **A boy of Bright Primary School will pay two thousand shillings if he wants to attend.**

(h) Who put up the above notice?

✓ **Management Alpha Group International Net put up the above notice.**

(i) When was the notice written?

✓ **The notice was written on 10/05/2023**

(j) Where will the play take place?

✓ **The play will take place at Jamboree Gardens.**

53. *Re-arrange these sentences to form a good story.*

1. The head teacher took the injured boy to the hospital.
2. It was lunch time.
3. On trying to pick the nearest mango, he accidentally fell.
4. Trembling his friends ran to inform the head teacher about the accident.
5. Or pay money for midday meal to be prepared in school.
6. Others walked aimlessly on the compound as they prepared in school.
7. Some children quickly walked towards their homes for lunch.
8. But few boys decided to go for mangoes behind the school.
9. All parents are advised to either provide packed lunch for their children.
10. One of them climbed up the biggest mango tree.

**1. It was lunch time.**

**2. Some children quickly walked towards their homes for lunch.**

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8. The head teacher took the injured boy to the hospital.

9. All parents are advised to either provide packed lunch for their children.

10. Or pay money for midday meal to be prepared in school.

54. Complete the puzzle about **describing people and objects** using the clauses below

s 1	m	o 2	o	t 3	h		h 4	
h		f		r			o	
o			5 t	i	g	h	t	
r				a				
t 6	o 9			n				p 10
	v			g				o
	a			l	i	g	h	t
	l			e 7				
8 r	e	c	t	a	n	g	l	e

**ACROSS****1** not rough    **smooth****5** opposite of loose    **tight****6** I am going - school    **to****7** not heavy    **light****8** has two sides equal    **rectangle****10** not early    **late****DOWN****1** not long    **short****2** I am tired – sleeping **of****3** in a shape of three sides **triangle****4** opposite of cold **hot****9** shaped like an egg **oval**

55. *Use the words below to complete the gaps in the story below.*

<b>Feathers</b>	<b>waste</b>	<b>poaching</b>	<b>crocodiles</b>	<b>meat</b>
<b>Wasteful</b>	<b>afford</b>	<b>tusks</b>	<b>ranger</b>	<b>wondered</b>

Mr. John asked the **ranger** why many people carry out **poaching** in the zoo. They do that because they can't **afford** the **meat** sold in the butcher's. But he said that the worse ones are those who kill animals like **crocodiles** for their skins, elephants for **tusks** and some birds for their **feather**. Mr. Zavuga **wondered** how **wasteful** Poachers are! He thought it isn't right for someone to kill a big animal like an elephant just for its tusk. He said, "what a **waste**!"

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# E-LEARN EXAMINATIONS BOARD



Makindye, Kampala Uganda

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## **ABOUT THE E-LEARN EXAMINATIONS BOARD**

The E-Learn Examinations Board emerged during the times of the COVID-19 pandemic, a period marked by widespread disruptions to traditional education systems worldwide. Recognizing the urgent need for innovative solutions to facilitate remote learning, a group of visionary educators and technologists came together to establish the E-Learn Examinations Board.

In response to the challenges faced by educators and learners alike during the pandemic, the board swiftly pivoted to provide comprehensive learning materials tailored to the unique demands of remote education. Understanding that teachers needed support in delivering lessons online, the board developed a range of educational resources and materials, covering various subjects and grade levels. These resources were made freely available to both teachers and learners who had downloaded the E-Learn App.

**The E-Learn app** was a user-friendly platform designed to streamline the delivery of teaching materials and resources. The app empowered teachers to access a wealth of educational content, including lesson notes, daily and weekly work, instructional videos, and interactive learning activities, all accessible from the convenience of their devices. This innovative tool not only facilitated remote teaching but also fostered collaboration and knowledge sharing among educators.

As the E-Learn app gained popularity among teachers, the board witnessed a remarkable surge in online engagement and participation. The board continued to invest in the expansion and enhancement of its online offerings. This included the development of interactive assessment tools, virtual classrooms, and personalized learning pathways, all aimed at maximizing children's engagement and learning outcomes in the online environment.

Driven by a commitment to excellence and innovation, the E-Learn Examinations Board has emerged as a leader in the field of online education and assessment. Its pioneering efforts bridged the gap created by the pandemic and laid the groundwork for a more inclusive, flexible, and resilient education system for the future.

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