

PRESIDENT'S OFFICE REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT

SCHEME OF WORK FOR STANDARD FIVE

NAME OF TEACHER:

NAME OF SCHOOL:

SUBJECT: ENGLISH

TERM: I & II

YEAR: 2024

Syllabus content for Standard V

The Competencies to be developed by Standard V Pupil

Main Competencies

Specific competencies

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| 1. | <i>Comprehend oral and written information</i> | <i>1.1 Listen and comprehend information presented orally
1.2 Read and comprehend written information</i> |
| 2. | <i>Communicate orally and through writing</i> | <i>1 Communicate simple ideas through speaking
2 Communicate simple ideas through writing</i> |
| 3. | <i>Acquire and use vocabulary through the four language skills (listening, speaking, reading and writing)</i> | <i>1 Develop and use appropriate vocabulary through listening and speaking
2 Develop vocabulary through reading
3 Use appropriate vocabulary when writing</i> |

MAIN COMPETENCE	SPECIFIC COMPETENCE	TEACHING ACTIVITIES	MONTH	WEEK	PERIODS	REFERENCE	TEACHING AIDS/RESOURCE	ASSESSMENT/TOOLS	REMARKS
1. COMPREHEND ORAL AND WRITTEN INFORMATION.	1.1 Listen and comprehend information presented orally	To prepare the pupils to read and answer questions on passage about "The family garden"	JANUARY	2	5	Tanzania Institute of Education (2018), English Standard Five Pupil's book, Dar es salaam	Word cards, sentence cards, flip charts,	Question and answer, exercise	
		. To prepare the pupils to listen to words presented orally in order to pronounce them.		3	5		Word cards, sentence cards, flip charts	Question and answer, exercise	
				4	5		Word cards, sentence cards, flip charts	Exercise Group activities, s,	
	1.2 Read and comprehend written information	To prepare pupils to read and answer questions on a passage about " Graduation day"	FEBRUARY	1 - 2	10	Tanzania Institute of Education (2018), English Standard Five Pupil's book, Dar es salaam	Word cards, sentence cards, flip charts	Question and answer, exercise	
		To prepare the pupils to read sentences that tell about present, past, and the future events to practice language use. To explain to pupils on how the verbs change according to time		3	5		Word cards, sentence cards, flip charts	Question and answer, exercise	
		To prepare pupils to make positive and negative questions on past actions		4	5		Word cards, sentence cards, flip charts	Question and answer, exercise	
		To prepare materials to prepare the pupils to give and follow directions	MARCH	1	5		Notices, advertisements	Question and answer, exercise	
		To prepare the pupils to read to get information from announcements, which show directions (to home, market, bus stop).		2	5		Word cards, sentence cards, flip charts	Question and answer, exercise	
		To prepare the pupils to read information posters and brochures which show directions (to home, market, bus stop		3	5		Word cards, sentence cards, flip charts	Question and answer, exercise	
		To prepare pupils to read texts on familiar issues then answers questions orally including corruption text.					Word cards, sentence cards, flip charts	Question and answer, exercise	

MID-TERM ASSESSMENT (4TH WEEK OF MARCH)

MID-TERM BREAK (28/03/2024 - 08/04/2024)

1. COMPREHEND ORAL AND WRITTEN INFORMATION.	1.2 Read and comprehend written information	To prepare pupils to read texts on familiar issues then answers questions orally including theft text	A P R I L <
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WRITTEN INFORMAT ON.	reading	To prepare pupils read and write words related to selected subject areas through reading		3	5		Word cards, sentence cards	Question and answer	
MID-TERM ASSESSMENT (4TH WEEK OF AUGUST)									
MID-TERM BREAK (30/08/2024 - 16/09/2024)									
		To prepare pupils to read and answer questions on a passage about "Female circumcision"							
		To prepare the pupils to read and answer questions on a passage about "Lugendo's dream and discuss how to make positive and negative statements on occupations"		3	5		Word cards, sentence cards, flip charts	Question and answer	
		To prepare pupils to re-tell stories about past events (focus on words when/while)		4	5		Word cards, sentence cards,	Question and answer	
	2.2Develop and use appropriate vocabulary through listening and when speaking	To prepare prepare pupils to read and answer questions on a passage about "Our environmental club" and lead the pupils to express present actions	NO V E M B E R	1	5		Word cards, sentence cards, flip charts	Question and answer	
		To prepare pupils to read words related to familiar content to express personal experiences, weather and season and every day activities		2	5		Word cards, sentence cards, flip charts	Question and answer	
		To prepare pupils to read and answer questions on the dialogue about "Our class project"		3	5		Word cards, sentence cards	Question and answer	
		To prepare the pupils to read and answer questions on a passage about "Staying healthy"		4	5		Word cards, sentence cards	Question and answer	
ANNUAL ASSESSMENT (1ST WEEK OF DECEMBER)									

KUPATA FULL SCHEMES KUENZIA NURSERY HADI KIDATO CHA NNE NA NUKUU ZAKE BOMBA COMPETENCY KARIBU

TANGAZO

MAAZIMIO YA MASOMO(SCHEMES OF WORKS) KWA SHULE ZA SEKONDARI, SWAHILI MEDIUM & ENGLISH MEDIUM YANAPATIKANA KWA GHARAMA NAFUU TU UNATUMIWA POPOTE ULIPO KWENYE SOFT COPY.KARIBU SANA

NUKUU ZA SWAHILI MEDIUM , ENGLISH MEDIUM &SECONDARY MASOMO YOTE TUWASILIANE ILI UJIPATIE NUKUU BOMBA NA SUMMARIZED KUENZIA NURSERY HADI KIDATO CHA SITA , HOLIDAY PACKAGES NURSERY MPAKA KIDATO CHASITA , MITIHANI ANNUAL NK

PIGA SIMU

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