

EDUCATION SOURCE EXAMINATION BOARD

PRE – PLE SET IV/V

2024

ENGLISH LANGUAGE

Time Allowed: 2 hours 15 minutes

TARGET MARK

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

District ID:

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Read the following instructions carefully:

1. Do not write your **school** or **district name** on the paper.
2. This paper has two sections: **A** and **B**.
Section **A** has **50** questions (**50marks**) and section **B** has **5** questions (**50 marks**).
3. Answer **all** questions. **All** the answers in both sections **A** and **B** must be written in the spaces provided.
4. **All** answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"For Examiners' use only"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

SECTION A

In each of the questions 1-5, fill in the blank space with the most suitable word.

1. Selector Didas is eating _____ orange now.
2. All the _____ who paid the fare were given tickets.
3. _____ always rains heavily in the morning.
4. The carpenter _____ made our dining table visited us last week.
5. Pupils in our school _____ reading story books to singing.

In each of the questions 6-15, use the correct form of the word given in the brackets to complete the sentences.

6. The baby _____ whenever its mother is away. (cry)
7. We have just learnt about vehicle repair and _____ this afternoon. (maintain)
8. Our classrooms have _____ window panes. (colour)
9. The girl who was defiled has just _____ to the police station. (run)
10. The president donated two _____ to the farmers of Kaliro District. (ox)
11. He is the _____ boy in our village. (ugly)
12. All the candidates were given _____ numbers. (register)
13. A friend of _____ buys for him cookies every weekend. (he)
14. When my brother visited me, he spoke to my teachers _____ than to my parents. (polite)
15. Many _____ live in Uganda. (South Sudan)

In each of the questions 16-17, arrange the words in ABC order

16. whether week weather weak

17. fruit beans banana fish

In each of the questions 18-19, give one word for the underlined group of words.

18. Last year's candidates went for their outing when people pack food and take it to eat in an open place at Kiwatule Recreation Centre.

19. The swineherd did not clean the place where pigs live yesterday.

In each of the questions 20-22, rewrite the sentences giving the opposites of the underlined word.

20. My aunt is very generous.

21. Okello Didas was an obedient boy while at school.

22. Our head teacher often travels to Kampala on Wednesday.

In each of the questions 23-24, write the short form of the given word.

23. metre _____

24. shall not _____

In each of the questions 25-26, rewrite the sentence giving the singular form of the underlined.

25. The buses broke down as we were going to Jinja.

26. The presenter's chair was dirty.

In each of the questions 27-28, use each of the word in a sentence to show that you know the difference in their meaning.

27. ship _____

28. sheep _____

In each of the questions 29-30, arrange the given words to form a correct sentence.

29. is, What, weather, today, the?

30. and, community, The police, order, keep, law, our, in.

In questions 31-50, rewrite the sentence as instructed in the bracket.

31. I borrow some money from Nakazzi whenever I am broke. (Rewrite the sentence using:lend.....)

32. The LDUs ever patrol our zones. (Rewrite using:always.....)

33. If you don't save your information on the desktop, you will not access it easily. (Rewrite the sentences using:unless.....)

34. Some villagers are very poor. They cannot afford airtime.
(Join the two sentences using:enough.....to.....)

35. The patients are sick. The doctor cannot talk to them.

(Join the sentences using:too.....to.....)

36. Mr. Bwengye received a call before going out.

(Rewrite the sentence using:after.....)

37. He did not do the homework because he was very sick.

(Rewrite beginning: Had.....)

38. Petrol is at a low price. Diesel is at a very low price.

(Rewrite using:than.....)

39. It is not necessary for Jane to load all that airtime on her phone.

(Rewrite the sentence using:needn't.....)

40. People from Congo speak Lingala.

(Rewrite ending:by Congolese.)

41. If I go to France, I will study French. (Rewrite using:went....)

42. Our district had very many thieves. There was no peace.

(Join the two sentences using:so....that.....)

43. Mrs. Kato withdrew some money from her account last week.

(Rewrite the sentence using:deposited.....)

44. He will go to the post office. He will go to the internet café.

(Join the two sentences using:either.....or.....)

45. The cargo plane reached the airport at dusk.

(Rewrite the sentence using:arrive.....)

46. She emailed her father by herself. (Rewrite beginning: One.....)

47. I am likely to write a letter to my pen pal next week.

(Rewrite the sentence using:might.....)

48. Agnes is a beautiful girl. She is tall. She is from Lesotho.

(Join the two sentences without using 'and')

49. There aren't many vehicles in the garage, are there?

(Rewrite the sentence ending:aren't they?)

50. Immediately I gave the teller my withdrawal form, he gave me the money. (Rewrite the sentence beginning: No sooner.....)

SECTION B

51. Read the passage carefully and answer the questions about it in full sentences.

Food is very essential worldwide. Anything that is good to eat and drink is referred to as food.

In Uganda, many people are likely to suffer from **malnutrition** this year. This is as a result of locust **invasion**, drought and floods which have destroyed people's crops and killed their animals.

However, in this country, we have several sources of food. First and foremost, we have fertile soils on which people grow crops. Most farmers in Uganda practice subsistence farming. This only helps them to produce enough food to eat in their homes.

Besides gardens where food is grown, lakes, rivers and swamps are also sources of food. We get different species of fish from these water bodies. The major water bodies in Uganda are Lake Victoria, River Nile, Lake Albert, Lake George and Lake Edward.

In **urban** areas, people get their food from the markets, supermarkets and shops. There are a variety of fresh fruits, fish, bananas, cassava, yams and many others. People have different ways of keeping their food safe. In rural areas, people keep their food in stores and granaries. Those in towns put their food in fridges for preservation. Some villages

have also acquired electricity and solar energy, so they equally use fridges to keep their food safe.

It is one thing to have food and another to know what to eat. Most Ugandans do not know the right quality and quantity of food to eat. We should remember that cases of malnutritional diseases arise when people don't eat balanced diet.

The government of Uganda should come up with educative programmes to help the citizens know the value of good feeding to reduce cases of malnutrition and also improve on food storage.

Questions

1. What is the above passage about?

2. Why are people likely to suffer from malnutrition this year according to the passage?

3. Mention any one source of food to people apart from the gardens.

4. How do people in urban areas preserve their food?

5. According to the passage, which people store food in granaries?

6. When do malnutritional cases arise?

7. Apart from electricity, what has some villagers acquired?

8. What has the government done to reduce cases of malnutrition?

9. Give one word or group of words that mean the same as the ones underlined in the passage.

a) invasion _____

b) urban _____

52. Read the poem below carefully and answer the questions about it in full sentences.

Uganda is blessed with beauties
From Central one finds,
Hardworking, social and proud ladies,
They also like fashion and beauty,
Very caring to their husbands,
And lovers of wealth.

In Eastern Uganda,
There are black beauty queens,
Humble and cultured,
Hard-working and full of smiles,
Generous to their parents and husband,
And love their children.

In Northern Uganda,
One encounters muscular ladies,
Very faithful to their spouses,
Dark –skinned but beautiful,
Just like the rainbow,
Treasure their marriage like gold.

In Western Uganda,
One finds another group of beautiful ladies

So loving and caring,
Strongly rooted in their culture,
Hard-working and developmental,
Different regions but one people.

Kasibante Didas

Questions

1. What is the above poem about?

2. How many regions have been mentioned in the poem?

3. According to the poem, where can one find lovers of wealth?

4. Which stanza talks about women who are generous to their parents and husbands?

5. From which region do we find women who treasure their marriages like gold?

6. If one wanted to see loving and caring women, to which region would one go?

7. How many stanzas has the poem?

8. By whom was the poem written?

9. Give one word or group of words with the same meaning as the underlined words in the poem

a) parents _____

b) treasure _____

53. The calendar below is for the month of October 2024. Study it carefully and in full sentences answer the questions that follow.

Sun.	Mon.	Tue.	Wed.	Thur.	Fri.	Sat.
		1	2	3	4	5 Teachers' Day
6	7	8	9 Independence Day	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Questions

1. For which month is the above calendar?

2. How many Saturdays were in this month?

3. On which day did this month begin?

4. Which public holiday was on Monday?

5. How many public holidays are shown on the calendar?

6. Which month comes before the one shown above?

7. How many days were in the above month?

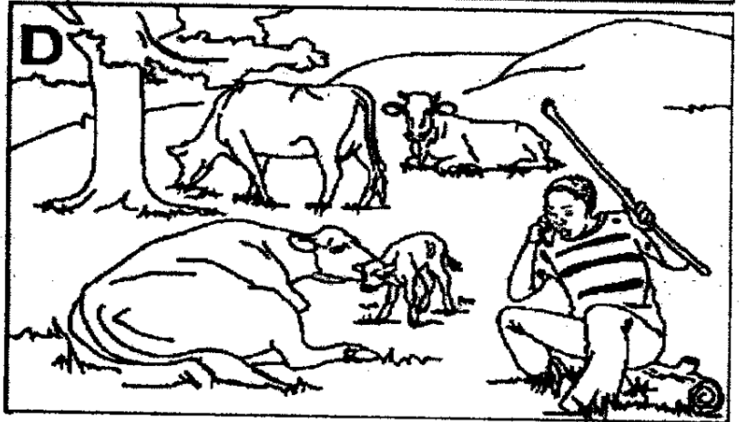
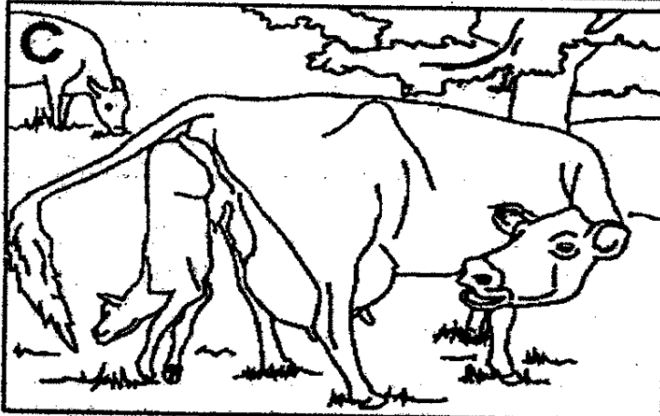
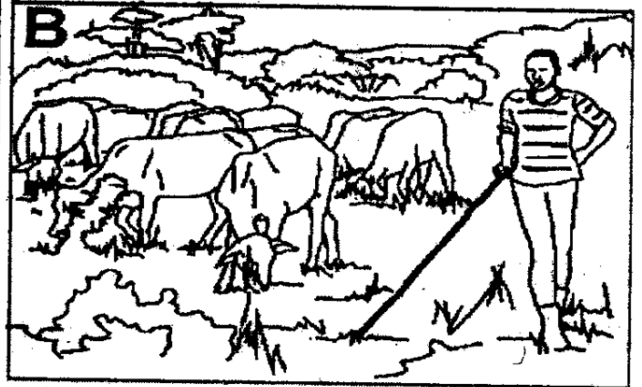
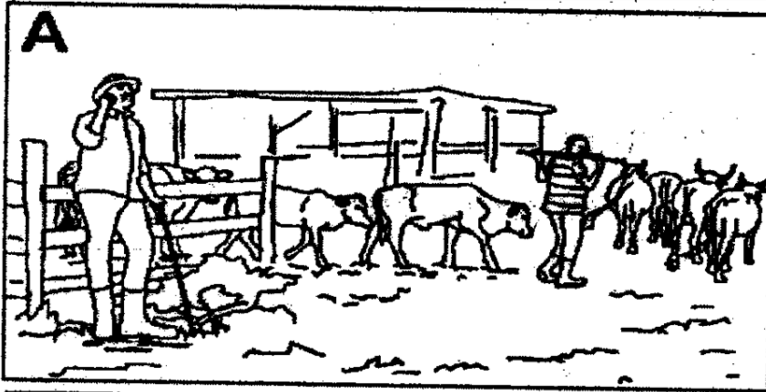
8. Why do you think Matia, a primary four boy did not go to school on 9th October, 2024?

9. When did the month end?

10. Write the full form of Wed.

55. The picture A – F tell a story. Study them and write one sentence to describe what is happening in each picture. You may use any of the following words to help you.

owner, herdsman, graze, birth, happy, rest, calf
cows, phone, children, kraal, grass, call, suckle



Picture A _____

Picture B _____

Picture C _____

Picture D _____

Picture E _____

Picture F _____

g) What are the cows doing in picture **B**?

(h) Who is speaking on the phone in picture **D**?

(i) How did the owner of the cows get to know that his cow had giving birth to a calf?

(j) Why do you think the people in picture **F** are happy?
