

**SMILE EDUCATION CONSULTANCY BUSUNJU**  
**WELCOME TO PRIMARY SEVEN SET**  
**PRIMARY LEAVING SIX TO SEVEN EXAMINATIONS - 2024**

**ENGLISH**  
**DURATION: 2HRS 15 MINS**

**CANDIDATE'S NAME:** .....

**CANDIDATE'S SIGNATURE:** .....

**SCHOOL NAME:** .....

**DISTRICT NAME:** .....

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.**

**Read the following instructions carefully**

1. This paper consists of two sections, **A** and **B**.
2. Section **A** has **50** questions (**50 marks**)
3. Section **B** has **5** questions (**50 marks**)
4. Answer **ALL** questions. All answers to both sections **A** and **B** **MUST** be written in the spaces provided.
5. **All** answers must be written in **blue ball point pen** or **ink**. Any work done in **pencil** except diagrams will not be marked.
6. Any **unpunctuated** work e.g. without full stops, commas, question marks etc will **NOT** be marked.
7. **Untidy work** (unnecessary crossing/ rubbing out work) will lead to loss of marks.
8. Any handwriting that cannot easily be read may lead to loss of marks.

**FOR EXAMINER'S USE ONLY**

<b>SECTION A</b>		<b>TOTAL (%)</b>
<b>SECTION B</b>		

**SECTION A:**  
**Sub-Section I:**

**For questions 1 – 6, fill in the blank spaces with a suitable word or group of words.**

1. What \_\_\_\_\_ the boy doing in the classroom now?
2. According \_\_\_\_\_ the referee, the player was offside.
3. He is \_\_\_\_\_ honourable member of parliament whose son graduated yesterday.
4. By the time the visitors come, I \_\_\_\_\_ washed the plates.
5. John, the \_\_\_\_\_ sold a lot of cakes yesterday.
6. She is the woman \_\_\_\_\_ whom many books have been written.

**For numbers 7-14, use the correct form of the word given in brackets to complete the sentence.**

7. James bought a very \_\_\_\_\_ dress for his mother. (beauty)
8. Mosquitoes and tsetse flies are disease \_\_\_\_\_. (carry)
9. The artist has made a \_\_\_\_\_ plate. (rectangle)
10. A friend of \_\_\_\_\_ was told to write an apology letter. (Tom)
11. The \_\_\_\_\_ of the chief brought misery to the whole community. (to die)
12. Of the triplets, Joan is the \_\_\_\_\_. (thin)
13. The young girl \_\_\_\_\_ her dress as she weaved through the forest yesterday. (dirty)
14. The King's tenth wife is a \_\_\_\_\_. (Rwanda)

**In numbers 15 – 17, rewrite the sentence giving a single word for the underlined group of words.**

15. The man in charge of the library has failed to manage time.  
\_\_\_\_\_
16. The state of not knowing how to read and write is common in most African countries.  
\_\_\_\_\_
17. The newly married man was smartly dressed.  
\_\_\_\_\_

**In questions 18 – 19, give the opposite of the underlined words.**

18. Monica punished her daughter because she had performed poorly.

19. Teachers love undisciplined children.

**In questions 20 – 21, use each of the given words in a sentence to show that you know its meaning.**

20. hare: \_\_\_\_\_

21. heir: \_\_\_\_\_

**For questions 22 – 23, arrange the jumbled words to form meaningful sentences.**

22. party/what/interesting/it/was/an!

23. P.L.E doing our in November we are.

**In numbers 24 – 25, give the short forms of the given words.**

24. also known as \_\_\_\_\_

25. captain \_\_\_\_\_

**In questions 26 – 27, arrange the given words in alphabetical order.**

26. briefing, briefly, brief, revision.

27. six, nine, eight, seven.

**For numbers 28 -30, use "some" or "any" to complete the sentences.**

28. There is hardly \_\_\_\_\_ water in the tank.

29. He found \_\_\_\_\_ milk in the dirtiest can.

30. Is there \_\_\_\_\_ food left for the visitor?

**Sub-Section II:**

31. The girl is bright. The boy is also bright. (Re-write using: .....as...well as .....)
- \_\_\_\_\_
- \_\_\_\_\_
32. She was a very kind teacher. All the pupils liked her. (Use: .....such.....that.....)
- \_\_\_\_\_
- \_\_\_\_\_
33. The girl was knocked down by a car when she was crossing the road. (Begin: As...)
- \_\_\_\_\_
- \_\_\_\_\_
34. This is the book. I have been looking for it. (Re-write using: ..... for.....)
- \_\_\_\_\_
- \_\_\_\_\_
35. The little girl wept bitterly. Her doll had got broken. (Join and use: .....whose.....)
- \_\_\_\_\_
- \_\_\_\_\_
36. Tahuma last saw his aunt two years ago. (Begin: It is .....)
- \_\_\_\_\_
- \_\_\_\_\_
37. The juice was very cold. The visitor couldn't drink it hurriedly. (Use: ...too...to....)
- \_\_\_\_\_
- \_\_\_\_\_
38. The servant worked very hard. His master was unhappy. (Begin: Although .....)
- \_\_\_\_\_
- \_\_\_\_\_
39. We reached the supermarket at dark. (Use: .....arrived .....)
- \_\_\_\_\_
- \_\_\_\_\_
40. The teachers ate chicken. The teachers ate beef. (Use: ..... not only .....)
- \_\_\_\_\_
- \_\_\_\_\_

41. It is impossible to drink water with a fork. (End: ..... is impossible.)  
\_\_\_\_\_  
\_\_\_\_\_
42. Because we want to get good results, we do a lot of revision. (Use:....so as.....)  
\_\_\_\_\_  
\_\_\_\_\_
43. Fiona's handwriting is good. Malaika's handwriting is also good. (Use: ...equally...)  
\_\_\_\_\_  
\_\_\_\_\_
44. Paddy did not come today. Henry did not come today. (Join using: ....and neither...)  
\_\_\_\_\_  
\_\_\_\_\_
45. He took a long time composing that speech. (Begin: Did .....)  
\_\_\_\_\_  
\_\_\_\_\_
46. We went to sleep after we had said our prayers. (Begin: Having .....)  
\_\_\_\_\_  
\_\_\_\_\_
47. We should respect our children's rights. (Begin: One .....)  
\_\_\_\_\_  
\_\_\_\_\_
48. It has been a very simple exam. (End: .....!)  
\_\_\_\_\_  
\_\_\_\_\_
49. There weren't any birds on the tree, were there? (End: ....weren't there?)  
\_\_\_\_\_  
\_\_\_\_\_
50. We met a girl. She was brown. She was beautiful and tall.  
(Re-write as one sentence without using: "which", "who", "that", and or "but")  
\_\_\_\_\_  
\_\_\_\_\_

## **SECTION B:**

51. **Read the passage below carefully and then answer the following questions in full sentences.**

### **CARING FOR ANIMALS**

Animals are classified as domestic and wild. Domestic animals can also be called tame animals. These animals are not afraid of people and are used to them. Domestic animals are reared for meat, wool and eggs.

However, some domestic animals are not kept for any of the above purposes. These animals are called pets. Pets are animals that are reared for pleasure. Examples of pets include: cats, dogs, parrots etc.

Whether tame or wild, animals are like human beings. They should be cared for since they have feelings. They can become anxious, sad, happy, tired, hungry, thirsty, and sick.

A well -defined animal is a healthy animal. If it is a cow, it will give birth to healthy calves and produce plenty of milk.

In game parks and game reserves, wild animals are looked after well. This is because they are a source of income to the government through tourism.

When animals fall sick, one should send for a veterinarian. The vet. will offer the right treatment and advice.

Because prevention is better than cure, a good farmer will ensure that animals are fed on a balanced diet, vaccinated and sprayed regularly.

#### **Questions:**

- a) How are animals classified according to the passage?

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- b) Which animals are kept for pleasure?

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- c) Why are wild animals looked after well in game parks and game reserves?

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- d) What should one do when animals fall sick?

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- e) Mention the class of animals that is not afraid of people according to the passage.  
\_\_\_\_\_
- f) Why do you think pets are reared?  
\_\_\_\_\_  
\_\_\_\_\_
- g) What is a “**well-fed animal**”?  
\_\_\_\_\_  
\_\_\_\_\_
- h) Why are animals compared to human beings?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- i) Name **any** example of a pet according to the passage.  
\_\_\_\_\_
- j) Write **Vet.** in full. \_\_\_\_\_

52. **Study Mugisha’s report card and use it to answer the questions that follow in full sentences.**

Subject	Full marks	Score	Remarks
Mathematics	100	62	Good
English	100	80	Quite good
Science	100	76	Good
S.S.T	100	56	Fair
Computer	100	20	Work harder
French	100	69	Fairly good
Swahili	50	50	Brilliant
German	100	47	Aim higher
<b>Total</b>	<b>750</b>	<b>460</b>	
<b>Position:</b> 34th out of 40 <b>Conduct:</b> Lazy and always late <b>Class teacher:</b> <b>Mrs. Kiiza Betty</b>			

**Questions:**

- a) Whose report card is shown above?  
\_\_\_\_\_
- b) In which class is this boy?  
\_\_\_\_\_  
\_\_\_\_\_
- c) In which subject did he perform worst?  
\_\_\_\_\_  
\_\_\_\_\_

d) According to the report card, what do you think is his best subject?

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e) How many pupils are in this class?

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f) What could have affected Mugisha's performance?

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g) How many subjects does this boy learn?

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h) What is the origin of the French subject?

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i) Is the class teacher an unmarried woman?

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j) What advice would you give Mugisha?

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53. **Below is a jumbled up composition about "Kantai and her cruel mother".  
Re-arrange it and form a meaningful story.**

- a) At the police station, she was found guilty of Child Abuse and put behind bars.
- b) The severe beating and burning of the legs attracted the people's attention.
- c) Unfortunately, the goats untied themselves and ate up the neighbour's crops.
- d) The mother was so angry with her that she beat her up.
- e) Once upon a time, there lived a girl called Kantai.
- f) One day, the girl went to tether goats on the neighbour's piece of land.
- g) They called the police who came and arrested the mother and took her to the police station.
- h) In addition to the beating, she burnt her legs saying they made her roam all-over the village leaving the goats to eat up people's crops.
- i) The neighbour reported the case to the mother.
- j) This girl had a cruel mother called Namutafu.



## This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. A faint watermark is visible diagonally across the lower right portion of the page, reading "NIJ WHAT'S APP +256779680288".

Radio station	Programme	Presenter	Time
Radio One	Personal Announcement News in English	Semondo John Baate Moses	9:30am – 1:00pm
Top Radio	Christian faith	Gombya Ian Kizito James	8:00am – 9:00am
Capital Fm	Capital Gang (Politics at Hand)	MuhammedNsereko	10:00am – 11:00am
Rock Radio (Tororo)	Kiddies world	AminaNandudu	5:00pm – 6:00pm

a) How many radio stations are shown in the table?

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b) Which programme does Baate Moses present on Radio One?

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c) Which radio station broadcasts Religious Programmes?

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d) In which district is Rock Radio?

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- e) How long do the Personal Announcements take?  
\_\_\_\_\_
- f) Name the female presenter in the table.  
\_\_\_\_\_
- g) Which radio station has two programmes running one after the other?  
\_\_\_\_\_
- h) What does Rock Radio present according to the table?  
\_\_\_\_\_
- i) Which programme will run early in the morning?  
\_\_\_\_\_
- j) If you wanted to listen to death announcements, which radio stations would you tune in to?  
\_\_\_\_\_  
\_\_\_\_\_

55. You are the secretary of your School's debating Club. Write a letter to the Head teacher of Bright Junior School P.O.BOX 011, Kampala requesting for a friendly debate with their primary seven class. Suggest the date, time and venue. The motion will be **"Formal Education is the key to success,"** ask them to select a chairperson and a time keeper. Use your school address.

**\*\*\*\*END\*\*\*\***