

Candidate's Name.....

Signature:

Random No.					Personal No.		

(Do not write your school Centre Name or Number anywhere on this booklet)

112/1
ENGLISH LANGUAGE
Paper 1
2024
2 Hours



MATIGO EXAMINATIONS BOARD

Uganda Certificate of Education
ENGLISH LANGUAGE

Paper 1

2 Hours

INSTRUCTIONS TO CANDIDATES

This paper consists of **two** sections: **A** and **B**. It has four examination items.

Section **A** is **compulsory**.

Answer **one** item from section **B**.

Answer **three** examination items in all.

Answers to Section **A** **must** be written in the spaces provided.

Answers to Section **B** **must** be written in the answer booklets provided.

Any additional items answered will not be scored.

For Examiner's use only		
Section	Score	Examiner's Signature & No
A		
B		
Total		

SECTION A

Item 1. Read the text below

Many researchers have argued that drug addiction is a brain disease. Every type of drug has its own way of affecting or transforming the brain. The brain can undergo serious and long-lasting change with increased drug use.

For example, alcohol, which is a depressant, can cause malnutrition among heavy drinkers. Alcohol is high in calories and, as such suppresses appetite. It also causes vitamin deficiency by interfering with absorption of vitamin B from the intestines. Other physical effects include liver damage, heart disease, and increased risk of a stroke and susceptibility to infections, due to a suppressed immune system.

Women who drink while pregnant can give birth to babies with foetal alcohol syndrome and who are also underweight. The long-term effect of alcohol is brain damage. Specifically, alcohol can cause memory loss. Cocaine, a stimulant, has been known to increase wakefulness and alertness. Users report a sense of energy and confidence, and a feeling that any problem can be solved and any task accomplished.

However, when the drug wears off, the user experiences a „hangover“ which is characterised by extreme fatigue and depression, irritability, disorientation and agitated motor activity. Large amounts of cocaine can cause restlessness, hallucination and delusions. Long term effects have been associated with severe depression, suicidal tendencies, disrupted thinking and, just like in the case of alcohol, brain damage.

This demonstrates that drugs are specifically designed to alter the arrangement of brain cells. When a young person, whose young brain is still being moulded, starts to abuse drugs for whatever reasons, that person is dramatically altered both physically and mentally. Young people should learn to say „no“ to drugs.

[illegible]

[illegible]

Item 2. Read the text below

Karafu was writing at the school gate. He restlessly peered down the road and clicked. Mpole was late again. „That wimp is trying to dodge me again!“ I will teach him a lesson!“ Karafu cursed as the bell for assembly rang. He looked down the road once more before he ran off with the rest of the students to the parade ground.

Soon afterwards, Mpole came panting and went straight to his position among the scouts. Karafu saw him and made a threatening gesture at the scared boy.

Mpole was relieved that he had escaped from Karafu but only for a while. All through the morning assembly, Mpole's mind was pre-occupied with elaborate plans about getting even with Karafu. Although Karafu was older and stronger he was not that brighter. Mpole knew he could win by carefully planning to outwit the older boy.

Since the beginning of the term, Karafu had been demanding for „fees“ from him. He always demanded this from new students. This could be in the form of money, a snack, pens, or pencils, penknives and other things. The „fees“ would be paid promptly upon demand. If the affected boy did not have whatever Karafu wanted, he was made to promise to deliver the „fee“ with „interest“. The interest accumulated. This entailed beating as well as extra tokens until the initial „fee“ was given.

“Well, well! If it is not our crafty late comer. Thought I wouldn't get you huh? Say something. Aren't you talking today?“ He demanded. Mpole silently stared at the bully. The rest of the boys in the classroom started gathering around the pair. Mpole made as if to sit down. Karafu roughly barred his way.

“Keep standing when I am talking to you! Answer me. Are you ready?“ Karafu asked.

Still, Mpole did not answer. He clutched his bag protectively. Mpole quietly whispered a prayer and braced himself for a fight. While Karafu was busy responding to the cheers from his friends, Mpole launched his attack.

He unslung the bag from his shoulder and swung it straight at Karafu's head. Karafu was stunned. He stumbled and fell backwards. Mpole had an advantage. He now started prancing, ready to fight Karafu. The cheers from the other encouraged him.

Karafu tried to get up quickly, but Mpole right on his feet delivered a sharp left jab, then a right and Karafu went sprawling on the floor. The boys went wild.

Karafu the bully was humiliated. Luckily, the screams drew their class teacher's attention.

"Quiet, settle down! What is happening here" Mr Kadzo shouted. The boys scrambled to their desks. Mekatili, the class prefect stood up and explained that there was a fight between Mpole and Karafu.

"Okay, Mpole, Karafu follow me to the office. The rest of you get ready for your lessons," Mr. Kadzo said.

Mpole now had a good opportunity to let the teacher know what Karafu had been doing to the other boys. He knew the teacher would investigate and Karafu's victims would testify. At last Karafu would pay for his unbecoming behaviour. But Mpole knew that he too would be punished for fighting.

Respond to each of the following tasks about the text:

- (a) "Mpole"s action put an end to Karafu"s bullying" How did it end?

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- (b) Tit for tat is a fair game. How does this proverb fit in the message?

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- (c) "Keep standing when I am talking to you"! Karafu told Mpole. Rewrite in reported speech.

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- (d) Looking at what Mpole does to Karafu, explain the kind of person Mpole is.

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- (e) Referring to the passage above, describe your feelings towards Karafu.

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- (f) You have a friend in S4 who is fond of bullying new students. According to what happens to Karafu, what moral lesson do you learn from text?

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SECTION B

Either

Item 3.

You have escaped from school illegally and on your way back, the headteacher has caught you red-handed sneaking back. He/she is threatening to expell you. Plead with the headteacher. (Use 250 – 300 words)

Or:

Item 4.

A student reported to you that some students were planning a strike. After the administration learning of it, they ask you the headprefect to address students. What you would tell them. (Use 250 – 300 words)

END