

PRIMARY SEVEN COMPREHENSION LESSON NOTES

TERM ONE

TOPIC: SCHOOL HOLIDAYS

SUB-TOPIC 1 A: HOLIDAY PLANS

ASPECT: PASSAGE

Read the passage and answer the questions.

LUKUNYANGA GOES FOR HOLIDAYS

Our school was the first one to break up for end of year holidays last year. Schools were meant to begin holidays officially on 27th November 2025, but due to financial shortages in the school, our head teacher, Mr. Barigye Venus asked all teachers to prepare the report cards quickly and see us off the school campus on 24th November 2025 in the morning. All pupils in the dormitory were very excited to hear this information. The matrons asked us to wash our clothes, mop the dormitory and begin collecting our property. "Check on the things you came with at the beginning of the term," the matron told us.

The teacher on duty, Mr. Ssemuwemba Stephen, ordered the timekeeper to ring the bell for assembly, all teachers addressed us and wished us a merry Christmas. We then ran to our respective classes and waited for our class teachers. No sooner had I got the report card than I left school for my home. Dad had already left me with the money for transport on the day he came for visitation. I used a motorcycle from Namityango to Seeta Town. I then boarded a taxi to my village, Kyebando in Kampala District, I was very happy when I reached home because my journey was safe.

My parents asked me for the report card and I gave it to them with joy because I had been promoted to primary seven. I was the third out of sixty pupils. They congratulated me on my performance and it was joy throughout the two-month holiday.

I kept mind off the studies for the first four weeks because I had to help my father in the garden daily. After Christmas, dad gave me permission to visit my relatives in Luweero District. It was a short visit of three days only. Dad asked for the bank pay-in-slip because he wanted to pay my school fees before school started.

I gave it to him and took the money to Tropical Bank. Banking my fees reminded me that the holiday was almost getting over. I started getting used to reading books and after two weeks, it was time for school. All in all, I really enjoyed the holidays because I was always in good terms with my parents and they used to give me everything I wanted.

Questions

1. When did the writer breakup for holidays?
2. Why did Lukunyanga's school breakup for holidays earlier than the rest?
3. Why were pupils in Lukunyanga's dormitory excited?
4. How did Lukunyanga travel to Seeta Town?
5. What was Lukunyanga's position in class?
6. How long was Lukunyanga's holiday?
7. Where did Lukunyanga go to visit his relatives?
8. Who banked the school fees in Tropical Bank?
9. Why do you think Lukunyanga enjoyed the holidays?
10. Where does Lukunyanga come from?

Other passages;

References-----St. Bernard pages 25-26

Mk New pages 11-13

Spotlight pages 11-12

Fountain pages 54-56

Mk Old page 53-54

Sure Key to Success pages 7-8

ASPECT: POEM

Read the poem and answer the questions that follow correctly.

THE HOLIDAY TIME

The holiday time has come,
To liberate us from school uniforms
A time free from books and chalkboard
A time to relax and enjoy
A time to refresh our minds.

The holiday time has come,
When books become pillows
A time when bells ring no more
A time for mum and dad to rule
A time of freedom.

The holiday time has come
To make fun with my friends
A time to ride around my village
A time to go to the village markets
A time to help mum and dad with work.

By; **Luke Muweza**

Questions

1. What is the poem about?
2. Which time enables the writer to refresh his mind?
3. Is the writer happy according to the poem?
4. What happens to the books in the second stanza?
5. When do bells ring?
6. With whom does the writer make fun?
7. Who rules the writer's time of freedom?
8. How many stanzas are there in the poem?
9. Who is the poet?
10. Write the title of the poem.

Other poems;

References-----Spotlight pages 13-14

Mk Old pages 52-53

Mk New pages 26-27

St. Bernard pages 14-15

ASPECT: DIALOGUE

Read the dialogue and answer the questions that follow correctly.

- Okello: How has the school term been this time?
- Laker: Good, except that I have had to help my parents every morning before coming to school. Can you imagine working on the farm every morning! Milking cows and cleaning the kraal.
- Okello: It is good to help your parents. It helps you learn to work hard. What do you intend to become in future?
- Laker: Actually, I want to become a veterinarian. I want to be able to treat all animals in your community.

Okello: You are lucky. Your parents are already training you for that job.

Laker: That is true. I would rather stay and work with them on the farm than go camping.

Okello: I don't think I should go camping as well. I should stay at home too.

Laker: Let's meet tomorrow then. I will show you the "HELP YOUR PARENT" story I have written.

Okello: Alright, I'll come to your place. See you tomorrow.

Questions

1. How many people are taking part in the dialogue?
2. Why did Laker want to become a veterinarian?
3. How had the school term been according to Laker?
4. Why is it good to help parents with work at home?
5. How are Laker's parents helping her to become a veterinarian?
6. Who spoke last in the dialogue?
7. Why did Okello change his mind about going camping?
8. How are Laker's parents helpful to her?
9. Who wrote the "HELP YOUR PARENT" story?
10. Suggest a suitable title for the dialogue.

Other dialogues;

References-----Fountain page 54

Mk Old pages 51-52

Mk New pages 8-9

ASPECT: BANK PAY-IN SLIP

Study the bank pay-in slip and answer the questions that follow correctly.

BANK COPY MODERN BANK (U) LTD. KAMPALA ROAD BRANCH A/C. NO. 332000454 NO. 0567 MUKONO PARENT'S SCHOOL CASH ONLY DATE: 16.06.25 NAME: LORIKA DAVIS CLASS:7B TERM: TWO			SCHOOL COPY MODERN BANK (U) LTD. KAMPALA ROAD BRANCH ALC NO. 332000454 NO. 0567 MUKONO PARENT'S SCHOOL CASH ONLY DATE: 16.06.25 NAME: LORIKA DAVIS CLASS:7B TERM: TWO		
Cashier's stamp	Notes		Cashier's stamp	Notes	
	Shs 20000	_____		Shs 20000	_____
	" 10000	100,000		" 10000	100,000
	" 5000	50,000		" 5000	50,000
	" 1000	_____		" 1000	_____
	Coins	5000		Coins	5000
	" 500	_____		" 500	_____
	" 200	3000		" 200	3000
	" 100	_____		" 100	_____
	" 50	_____		" 50	_____
Total	158,000/=		Total	158,000/=	
Total amount in words: One hundred and fifty eight thousand shillings. Payee's signature: Namata Anita			Total amount in words: One hundred and fifty eight thousand shillings. Payee's signature: Namata Anita		

Questions

1. In which bank does Namata Anita pay school fees?
2. Whose school fees was being paid?
3. What work does a cashier's do?
4. When was the money paid?
5. What is the school account number?
6. How many five thousand shilling notes did Lorika pay to the cashier?
7. In what school is Lorika?
8. How many coins of five hundred shillings did Anita bank?
9. How much money was paid?

10. Write **A/c** in full.

More data analysis;

References-----Sure Key to Success page 15

St. Bernard page 13

SUB-TOPIC:1B: HOLIDAY ACTIVITIES

ASPECT: PASSAGE

Read the passage and answer the questions that follow in full sentences.

THE YOUTH CAMP

Kato and Babirye are in the same class but go to different schools. Kato goes to Wango Junior Boys' School. His sister Babirye goes to Ngale Junior Girls' School. Whenever they break up for holidays, their parents pick them from school. After two or three days at home . Kato and Babirye make a holiday programme with their parents. The programme depends on how long the holiday will take and the activities to be involved.

Last December, Kato and Babirye's holiday programme had two main activities. Travelling to their grandparents in the village for Christmas and attending the youth camp.

Travelling to the village excited them more because they had taken five years without going there. Indeed they had great time with their grandparents. Every evening their grandmother would tell them interesting stories. She would also give them plenty of fruits from her garden.

When they returned from the village, it was time for the youth camp. They joined the rest of the youth at Najja Community Hall.

During their stay at the camp, the teachers taught them different things. They learnt the importance of appreciating themselves and the need to grow up socially, academically and morally sound. They also learnt skills of making money through baking, weaving, knitting and tailoring. Raring of birds and animals was another way of making money.

By the time the youth camp ended, a lot had been learnt by the children. Kato and Babirye agreed to start poultry farming in the next holidays so as to earn some money.

Questions

1. Which school does Kato go to?
2. Who makes the holiday programme at Kato's home?
3. How many activities were on the holiday programme?

4. Where did Kato and Babirye spend their Christmas?
5. Why should all children attend youth camps?
6. Where did the youth camp take place?
7. Mention one way how one can make money?
8. What did Kato and Babirye agree to do in the next holidays?
9. What is the title of the passage?
10. What is Kato's school?

Other passage;

References-----Mk New pages 28-30

Spotlight pages 24-25

ASPECT: POEM

Read the poem and answer the questions that follow.

HOLIDAY ACTIVITIES

Studying without holidays tires!

Makes pupils dull and fed up,

Teaching without remedial classes,

Makes weak pupils curse studies.

Holidays without a plan

Makes pupils mess up their fun!

Many join bad groups of thugs

Forcing them to take alcohol and drugs.

Holidays without travelling,

Is not exciting at all,

No new place visited, no new friends!

When the new term opens, no news to tell friends .

Holidays that are planned

Make pupils happy

They tour interesting and exciting places

They go for concerts, camps and bashes.

By: **Phoebe Lubango**

Questions

1. What makes pupils dull?
2. What can make weak pupils curse studies?
3. How can pupils mess up their fun?
4. Why is travelling important to pupils?
5. What is the poem about?
6. How many stanzas does the poem have?
7. Mention two places that make pupils happy according to the last stanza.
8. What happens when pupils join bad groups of thugs?
9. Who is the poet?

Other poem;

References-----Mk New pages 26-27

Master Guide page 4

ASPECT: DIALOGUE

Read the dialogue and answer the questions that follow.

AMANDA'S EXCITING HOLIDAYS

Amanda: Welcome back from the holidays, Owendi.

Owendi: Thank you , how was your holiday?

Amanda: It was exciting. I attended my uncle's wedding and it was colourful . I also met so many of my relatives.

Owendi: How about your remedial classes?

Amanda: My teacher says I've improved greatly in mathematics.

Owendi: That is very good! I am also happy because I learnt how to bake cakes and bread.

Amanda: In that way, you will be the one to bake my birthday cake.

Owendi: I will be glad to do it!

Questions

1. How many people are participating in the dialogue?
2. Who was coming back from holiday?
3. Whose wedding did Amanda attend?
4. In which subject had Amanda improved greatly?
5. Who are talking in the dialogue?
6. What is the title of the dialogue?
7. Who spoke first in the dialogue?
8. What did Owendi learn to bake?
9. Which relationship do you think is there between Amanda and Owendi?
10. Who met so many relatives according to the dialogue?

Other dialogues;

References-Mk New pages 26-27

-Spotlight page 18

TOPIC 2: LETTER WRITING

SUB-TOPIC 2A: INFORMAL LETTERS

ASPECT: AN INFORMAL LETTER

Read the letter and answer the questions that follow correctly.

Mpanga Boys' School,
PO Box 257,
Fort Portal

22nd March, 2025

Dear Benon,

Thank you for your letter dated March 20th. I am sorry for not having told you that I changed school. A lot has happened since then.

Here at my new school, the teachers are very strict. We have to wake up at 5:30 a.m. and do communal work around our dormitories. Breakfast is served at 7:30 a.m. and night preps are compulsory.

Generally, the children in my school are hard-working and everyone is proud of the school. I hope to tell you more when I come for holidays in December.

Your friend,

David Lubutto

Questions

1. Where is Mpanga Boys' School found?
2. Why did David write this letter?
3. At what time do the pupils at David's school wake up?
4. When is breakfast served?
5. What does David say about night preps?
6. When is David likely to see Benon again?
7. Why is David's school good?
8. How are David and Benon related?
9. To whom was the letter written?
10. When was the letter written?

Other letters;

References-----Spotlight page 41

-Mk Old page 111

-Mk New pages 43-44

-Sure Key to Success pages 22-23

ASPECT: PASSAGE

Read the passage and answer the questions that follow correctly.

TALANTA LEARNS TO WRITE A LETTER

"Talanta my daughter," mother began, "you are such a wonderful child. You peel bananas so well. You are a blessing to me." "Thank you mother. You have trained me well. I also know how to wash dishes." My daughter, have you prepared everything for your birthday party?" Talanta's mother asked. "Yes, mother, but I don't have time to invite all my friends," Talanta replied. "How can I visit all my friends and relatives to tell them about the big occasion?" Talanta added.

Mrs. Kweyu thought for a moment and then said, "May be you can write invitation letters to them," Talanta looked at her mother in surprise, "Letters! I'm not looking for a

job or a school, am I?" mother laughed, "No, my daughter. I didn't mean that kind of letter. I meant an informal letter. This is s personal letter you write to your friend or relative." "Oh , really!" Talanta wondered.

"Yes, my dear daughter. It is quite easy to write an informal letter. All you need is a piece of paper, a pen, an envelope and a stamp." "Okay, mother. Let me finish peeling these bananas so that you can show me how to write an informal letter." That's my little angel!" mother said proudly.

When they were done with their house chores , Mrs. Kweyu explained to her daughter how to write a personal letter. You should write your address on the top right hand side of the paper. Don't forget to write the date just below the address. In the salutation, you can write Dear Jane or Dear Aunt. In the body of the letter, you explain the reason why you are writing the letter. In your case, you will tell them that you are inviting them to your birthday party. You can end the letter with "yours affectionately, your friend or your loving friend."

Finally, you write your name. Do you have any questions? No, mother. I have understood. The next day, Talanta wrote several letters to her friends, relatives and of course, her classmates

Questions

1. Who was washing dishes according to the passage?
2. What is the other name for an informal letter?
3. Who was peeling bananas?
4. What was the purpose of Talanta's letter?
5. How can one end an informal letter?
6. What is a birthday party?
7. Does Mrs. Kweyu appreciate her daughter?
8. How many letters did Talanta write to her friends, relatives and classmates?
9. Give a word or words with the similar meaning as;
(i) **chores** _____
(ii) **several** _____

Other passages;

Reference-Fountain pages 120-124

ASPECT: POEM

Read the poem and answer the questions that follow.

WRITING LETTERS

The power of the pen on paper,
Making people communicate freely,
Through writing personal letters,
To talk about personal issues.
When you put the pen on paper,
You bring relatives and friends nearer,
They know all that is happening to you.
And you thank them for a special gift they sent you.

Always use the pen and paper,
To invite your nearest and dearest friends,
To your birthday party or dinner,
And have all of them celebrate with you.

So the power of the pen on paper,
Ever makes friendship stronger,
Raises love from better to best,
For it makes us know how much you care.

By; **Obejja**

Questions

1. What is the poem about?
2. Which important things do you need to write a letter?
3. What do personal letters talk about?
4. How many stanzas are in the poem?
5. Who wrote the poem?
6. What does a letter do for relatives and friends?
7. What type of invitation are mentioned in the poem?

8. How many lines does the second stanza have?
9. What should the writer thank the friends for?
10. Write the title of the poem.

Other poems

References- Fountain pages 126-127

-Mk New pages 41-42

-Mk Old page 116

-Spotlight pages 39-40

ASPECT: DIALOGUE

Read the dialogue and answer the questions that follow correctly.

A THANK YOU LETTER

Monica: Hello George, who taught you how to write such a good letter?

Goerge: My teacher did.

Monica: When do you want to post the letter?

Goeorge: Probably tomorrow. I have to ask my parents for some money so that I can buy some stamps and an envelope.

Monica: I hope Kato will be happy when he receives this nice letter from you.

George: I hope so. In fact, I need to write another letter to thank my teacher.

Monica: Indeed you should. He has been very helpful to you.

George: They will be happy to hear from me and **besides**, they will know that I am keen at learning.

Questions

1. Who are taking part in the dialogue?
2. How many people are talking in the dialogue?
3. Who taught George how to write letters?
4. To whom was the letter written?
5. When did George hope to past the letter?
6. Why does George need to write a letter to his teacher?
7. What suggestion did Monica give to George?
8. Why did George go to the post office?
9. Who spoke last in the dialogue?

10. Give a word with the similar meaning as “**besides**”._____

Other dialogues;

References- Spotlight page 31

-St. Bernard page 33

- MK New page 40

SUB-TOPIC 2B: FORMAL LETTERS

ASPECT: A FORMAL LETTER

Study the letter and answer the questions that follow correctly.

C/o Ahmed Swaleh,
Kyamasansa Primary School,
PO Box 265,
Mityana

10th June, 2025

The Head teacher,
Kabojja Secondary School,
PO Box 938,
Tororo

Dear Sir,

Re: **APPLICATION FOR A VACANCY IN SENIOR ONE**

I am writing this letter to apply for a vacancy in senior one in your school. I am a thirteen-year old Ugandan. I am a male. I sat P.L.E last year at Kyamasansa Primary School and got aggregate six. I passed in division one.

I am active in sports and I was the school football team captain. I also participated in athletics and I was an active member of the Drama Club.

I am looking forward to receiving a positive response from you.

Yours faithfully,

Ahmed Swaleh

AHMED SWALEH

Questions

1. Who wrote the letter?
2. What is the writer's address?
3. To whom was the letter written?
4. Why did Ahmed write the letter?
5. In which school was the writer?
6. What aggregate did the writer get in P.L.E?
7. When was the letter written?
8. What shows that the writer was active in sports?
9. Write the abbreviations below in full.

(i) **P.L.E**_____

(ii) **P O** _____

Other formal letters;

References-Mk Old pages 113-114

- Mk New pages 60-61
- St. Bernard page 53
- Fountain page 132
- Sure Key to Success pages 36-38
- Master Guide pages 40-41

ASPECT: INVITATION LETTER

Read the invitation letter answer the questions that follow correctly.

Mr. and Mrs.Bazira of Kashari Mbarara with pleasure invite
Mr. and Mrs.Rugunda Joan of Rukungiri
To the wedding ceremony of
their daughter Atwine Barbra.
The ceremony will take place on
Saturday,20th August,2025
At St. Andrew's Church Kashari.
It will start at 2:00p.m.
R.S.V.P Mugasa Bazira Tel. 0772589025

Questions

1. Who is being invited in the card?
2. What is the invitation card about?
3. When will the wedding ceremony take place?
4. At what time will the church service begin?
5. Where will the wedding take place?
6. Who is the bride?
7. Where does Mr. and Mrs. Rugunda live?
8. Who will receive the regrets?
9. On which day will the ceremony take place?
10. Write **R.S.V.P** in full

ASPECT: POEM

Read the poem and answer the questions that follow correctly.

My dear child

The only fruit of my womb, Okot.

I write to tell you I am alive.

Unfortunately I left you when you were a toddler.

The rumour that I died

Is malicious and intended to make you forget me.

I know you are about to get a degree.

Do not forget your mother.

I know it is long since I left you.

Your father grabbed you from me.

And kicked me out of his house.

I don't want you to be disturbed by this.

If you want to reply to this letter ,

Send it through the bearer of this letter.

Where I am there is no post office.

Don't use an aerogramme, I don't know how to open it.

I've used my own blood to write this letter.

Where I am there are no pens and pencils.

Remember your **affectionate** mother.

By; **Bonabaana**

Questions

1. To whom was this poem written?
2. When did the mother leave her child?
3. What is the rumour that is spreading?
4. How could Okot send his reply?
5. How many stanzas has this poem?
6. Why can't Okot use the post office to send his reply?
7. Why did Okot's mother write to him?
8. Suggest a suitable title for the poem?
9. Why did the writer use her own blood to write?
10. Give another word with the similar meaning as "**affectionate**" _____

Other poems

References-----Mk New pages 55-56

Mk Old page 116

ASPECT: DIALOGUE

Read the dialogue and answer the questions that follow correctly.

Naiga: Hello Kaiso! I need your assistance about letter writing.

Kaiso: Which type of letter do you want to write?

Naiga: I want to write a letter of apology.

Kaiso: For what reason?

Naiga: I broke a school window pane when I was playing with, my friend and I'm very sorry about it.

Kaiso: That's the right thing to do! Whom do you want to write the letter to?

Naiga: To the head teacher. I know she will accept my apology.

Kaiso: I will make the draft for you right away.

Questions

1. Who needed assistance in writing a letter?
2. How many people are taking part in the dialogue?
3. To whom was Naiga writing?
4. Which letter did Naiga want to write?
5. Why did she want to write the letter?
6. Who are talking in the dialogue?
7. How did Naiga break the window pane?
8. Who spoke first in the dialogue?
9. Write the short forms in full.

(i) I'll _____

(ii) **that's** _____

ASPECT: ADVERTISEMENT

Read the advertisement and answer the questions that follow correctly.

Mwiri Primary School,
PO Box 1,
Jinja

Job Opportunity

Job: Matron

Age: Between 24 and 45 years

Level of Education: At least Primary Leaving Certificate

Deadline: 31st May, 2025

Referees: 2 referees

Apply to: The Head teacher

Mwiri Primary School,
PO Box 1,
Jinja

10th May, 2025

Questions

1. What is the information about?
2. Which post was advertised?
3. What is the above information called?
4. Where was the successful person going to work?
5. Who received the applications?
6. What was the last day for receiving the applications?
7. When was the advertisement written?
8. What was the minimum qualification required for the job?
9. How old would the applicant be?
10. Why do you think Clara a fifteen-year old could not apply?

Other adverts;

References-----Spotlight page 44

Mk New pages 61-62

Mk Old page 114

TOPIC 3: EXAMINATIONS

SUB-TOPIC 3A: PREPARATION FOR EXAMINATIONS

ASPECT: PASSAGE

Read the passage carefully and answer the questions that follow in full sentences.

Examinations are very important in one's life. Examinations test whether pupils and students can proceed to higher education levels. In Uganda, there are three major examinations before joining the university. These are Primary Leaving Examinations, Ordinary Level and Advanced Level Examinations. All these examinations are managed by Uganda National Examinations Board (UNEB).

It is important that candidates prepare for their examinations. In primary seven, pupils are prepared by their teachers. However, pupils should do serious revision. In 2019, Walusimbi was in Kiteezi Junior School. He vowed to pass his examinations by working hard. There were thirty candidates in the class.

On the eve of the examination, the head teacher together with the class teacher briefed the candidates on how to be prepared. The head teacher warned them against examination **malpractices**. "I advise you not to involve yourselves in any cheating as it may lead to disqualification of your centre," he said. The head teacher

also advised the candidates to go to bed early that night and wake up early. He wished the candidates success in the examinations.

When the results were released by UNEB in January the following year, Walusimbi was among the best pupils in his school. He scored aggregate four. He was admitted to Kings College Buddo where he had put his first choice. This pleased both his teachers and parents.

Questions

1. What is the importance of examinations?
2. How many major examinations are done before joining university?
3. Name one way in which one can prepare for examinations.
4. What is the importance of instructions?
5. Which body is in charge of examinations in Uganda?
6. Who briefed the candidates according to the passage?
7. How many candidates were in Walusimbi's class?
8. Why would you advise candidates to go to bed early?
9. Write these abbreviations in full

(i) **UNEB** _____ (ii) **P.L.E**

Other passages;

References-----Sure Key to Success pages 52-53

Master Guide pages 60-61

Mk New pages 74-75

Fountain pages 190-191

Spotlight pages 61-62

ASPECT: DIALOGUE

Read the dialogue and answer the questions that follow correctly.

- Adong: Now that we are soon sitting our Primary Leaving Examination, we should get serious with our revision.
- Chebrot: I agree with you, Adong. But if you haven't been hard-working all along, it's rather late.
- Adong: Oh, it's never too late to revise. Besides, our teachers told us about the importance of speed, neatness and accuracy in examinations. Our teachers also advised us not to panic.

- Chebrot: True, candidates should never panic, they should be confident. Their handwriting should also be legible. Our teacher said there would be invigilators and supervisors at each centre.
- Adong: Do you know what invigilators and supervisors do during examinations?
- Chebrot: Well, an invigilator makes sure that there are no examination malpractices in an examination. A supervisor is the officer in charge of an entire examination centre. He or she makes sure everything goes on smoothly during the examination period.
- Adong: I have heard cases of candidates cheating in examinations. What happens if one is caught cheating during an examination?
- Chebrot: Cheating! If a candidate is caught cheating he or she may be disqualified. In fact even a whole centre may be disqualified. If a teacher is involved in any examination malpractice, he or she may be imprisoned.
- Adong: I hope no one in our school attempts to cheat in the forth coming Primary Leaving Examination. Good luck.
- Chebrot: Good luck to you too.

Questions

1. How many people are taking part in the dialogue?
2. Which examinations are they going to sit?
3. Who are taking part in the dialogue?
4. What did the teachers tell the candidates?
5. Where will the candidates sit their examinations?
6. What is the work of an invigilator?
7. Who spoke last in the dialogue?
8. What may happen to a candidate caught cheating?
9. Give a word with the similar meaning as "malpractice"
10. Suggest a suitable title for the dialogue.

Other dialogues/conversations:

References-----Fountain page 195

ASPECT: CIRCULAR

Moroto Primary School,
PO Box 3159,
Moroto

31st October, 2025

All parents and Guardians of P.1-P.6

Re: **Primary Leaving Examination 2014**

This is to kindly request you to keep our child at home from Monday 3rd November to Tuesday 4th November 2025.

This is to give room to the candidates to sit their examination without any disturbances. Guide your child to use these two days to do revision. Their end of year examinations are near. The pupils are expected back at school on Wednesday 5th November, 2025.

Thank you.

Bogere Moses

BOGERE MOSES(Head teacher)

Questions

1. What was the circular about?
2. When was the circular written?
3. Who wrote the circular?
4. To whom was the circular addressed?
5. Why were the parents given this circular?
6. For how long were the pupils going to be away from school?
7. On which day were the pupils expected to be back at school?
8. Why were the pupils told to do revision?
9. Which classes were to be away from school?
10. What is Bogere Moses in this school?

ASPECT: DATA (TIMETABLE)

The examination secretary for Namilyango Boarding Primary School, Mr. Walube, drew the examination timetable for end of term two examinations. Study it carefully and then answer questions that follow correctly.

Date	class	subject	Start time	duration	supervisor
Oct.13.2012	P.1	English	9:00a.m	1hr 20min	Ms. Nyakecho
Oct.13.2012	P.2	Reading	9:00a.m	1hr 15min	Mr. Kisira
Oct.13.2012	P.3	Literacy	9:00a.m	2hrs 15min	Mr. Kafuluma
Oct.13.2012	P.4	English	9:00a.m	2hrs 15min	Mr. Kabanda
Oct.13.2012	P.5	Mathematics	2:00pm	2hrs 30min	Ms. Nalubaale
Oct.13.2012	P.6	Science	9:00a.m	2hrs 15min	Mr. Bagoole
Oct.13.2012	P.7	SST	2:00pm	2hrs 15min	Ms. Nakulima

Questions

1. For which school is the above timetable?
2. Which papers took more time than the others?
3. At what time was science done?
4. Who supervised the P.4 pupils during the exam?
5. Which two classes sat the examinations at the same time?
6. At what time did the primary three pupils finish their examination?
7. How many classes did the examinations?
8. Which paper took the least time?
9. How many ladies supervised the examinations?
10. Who drew this timetable?

More data analyses;

Reference-----Mk New pages 72-73

Fountain pages 194-195

Spotlight pages 56-57

St. Bernard page 63

Master Guide page 74

ASPECT : POEM

Read the poem and answer the questions that follow.

WHY EXAMINATIONS

What matters is not my size,
Neither is it my colour nor age,
To be promoted to the next class,
Examination is the only yard stick.
Failure is the bad side of examination
I hate this side for it doesn't promote me.

What matters is not my tribe,
Neither is it the day I was born,
To be considered for a nice job,
“How did you perform?” they ask me.
For the only yard stick known is examination,
Failures take no jobs today,

Because failure is the bad side of examination.

What matters is not my diet,

Neither is it my company nor origin,

To be considered for an office,

Only examination results stand for me

They look East and West or North,

For one favoured by the examination,

To take up opportunities.

By; **Muyita**

Questions

1. What is the poem about?
2. Does one's age matter to be promoted?
3. What do you think is the good side of examination?
4. Why don't failures take jobs today?
5. What do they look for in the East, West or North?
6. How many stanzas has this poem?
7. What yardstick do they use to judge his ability to retain facts?
8. Who is the poet?
9. Why do you think people should do examinations?
10. Give the opposite of **failure**_____

More poems;

References----- Mk Old pages 185-186

Fountain pages 196-197

SUB-TOPIC 3B: SITTING EXAMINATIONS

Aspect: Passage

Read the passage and answer the questions that follow.

It was early in January when the P.L.E results 2011 were released. Many candidates become anxious because they wanted to know their results. They therefore sent SMS to 6600. While releasing the results at Uganda National Examinations Board (UNEB) Headquarters at Ntinda, the Minister of Education and Sports, Hon. Jessica Alupo was glad to announce that most of the candidates had passed the examinations.

Besides, the general performance indicated that science was the best done subject. However, she also noted that social studies was the worst done subject. The minister congratulated all the candidates on their success. She also thanked the teachers and head teachers who had taught the candidates and conducted the examinations without any **malpractice**.

Since urban schools performed better than rural schools, the minister warned teachers in rural areas against absenteeism, late coming and high rate of school dropouts in rural schools. She promised that the Ministry of Education and Sports would come up with a new policy very soon.

Finally, the minister called upon head teachers of secondary schools to **assemble** at Mandela National Stadium at Namboole for selection of successful candidates to secondary schools of their choice.

Questions

1. What is the passage about?
2. Who released P.L.E results in 2011?
3. Why were the candidates anxious?
4. In which subject did candidates perform best?
5. Why was the minister glad to announce P.L.E results?
6. How many subjects did the candidates sit for?
7. Which subject was worst done according to the passage?
8. Why do you think Kameese who scored 36 aggregate was likely to repeat P.7?
9. Give another word or words with the same meaning as;

(i) **assemble**_____

(ii) **malpractice**_____

Other passages;

References-----Spotlight pages 75-76

Master Guide pages 60-61

St. Bernard pages 80-82

Mk New pages 87-89

ASPECT: DATE (TABLE)

Study the P.L.E results for Gulu Primary School Centre Number 009016, Gulu District and answer the questions that follow correctly.

CANDIDATE'S NAME	M/F	ENG	SCI	SST	MTC	AGG	DIV
001 ACAYE DIANA	F	2	3	4	3	12	1
002 ACHAN SANDRA	F	2	4	3	4	13	2
003 AINE VICTOR	M	4	4	2	4	14	2
004 AKULLO RACHEAL	F	2	2	1	2	7	1
005 BONGOMIN IVAN	M	1	2	1	1	5	1
006 KAHENDA ELIZA	F	2	2	1	3	8	1
007 KIA MARTINA	F	1	2	2	3	8	1
008 MUTAMA PETUA	F	2	2	4	5	13	2
009 NAMALA HILDA	F	4	5	4	7	20	2
010 NAMUSI FINA	F	ABS	ABS	ABS	ABS	X	X
011 NASIO JOYCE	F	8	9	9	9	35	U
012 OKOTH EMMA	M	6	5	5	9	25	3
013 OWINY ANDREW	M	2	2	2	4	10	1
014 SEGAW YOAB	M	4	3	3	5	15	2

KEY

M-male

F-female

ABS-absent

U-ungraded

AGG-aggregate

DIV-division

Questions

1. For which school are the results shown?
2. What is the centre number for the school?
3. In which district is this school found?
4. How many candidates sat P.L.E in this school?
5. Why did Namusi Fina miss P.L.E?
6. How many girls registered for P.L.E?
7. Who was the best candidate in this school?

8. What does "U" stand for?
9. In what order were the candidates' names arranged?
10. What advice would you give Nasio Joyce?

More data;

References-----Master Guide page 74

Mk Old pages 195-196

Sure Key to Success page 56

Aspect: Instruction

Read the information below and answer the questions that follow in full sentences.

Name of school: Budwege Primary School		
Examination Centre Number: 00814		
District: Iganga		
Number of candidates: 107		
Number of question papers: 112		
Subject: English		
Time: 2 hours 15 minutes		
Names of invigilators;		
(i) Kayonda James		
(ii) Olupot George		
(iii) Tusiime Mercy		
Number of absentees		
Name	Index No.	Reason
Kizito Pius	00814/049	sick
Ampaire Rose	00814/024	transferred
Azaudo Brian	00814/033	dropped out

Questions

1. For which school is this information?
2. In which district is the school found?
3. How many candidates registered for the exam?
4. Why did they send more question papers than the number of candidates?
5. How many more question papers were sent?
6. Mention any two invigilators at this centre.
7. How long did the English paper take?
8. Why did Kizito Pius miss the exams?
9. How many candidates were absent?

Other instructions;**References**-----St. Bernard page 63

Spotlight pages 56-57

Mk Old pages 182-183

ASPECT: DIALOGUE**Read the dialogue and answer the questions that follow correctly.**

Bilalii: When will you do your P.L.E?

Matia: On 3rd and 4th November.

Bilali: Are teachers allowed to teach you up to that date?

Matia: No, teaching stops before the briefing date.

Bilali: Why are they not allowed to teach?

Matia: To avoid being suspected of malpractice.

Bilali: How many papers will you do?

Matia: Four papers. Mathematics in the morning and SST in the afternoon.

Bilali: That means science and English will be your last papers.

Matia: Yes, please! I hope to tell you more after the papers.

Questions

1. How many people are taking part in the dialogue?
2. Who is going to sit P.L.E?
3. On which dates will P.L. E be done?
4. When does teaching stop according to the dialogue?
5. Why are teachers not allowed to teach after briefing?
6. How many papers will be done?
7. Which paper will be done last?
8. How long will the examination period last?
9. Write the short forms in full

(i) **3rd** _____(ii) **P.L.E** _____**Other dialogues;****References**-----Spotlight page 67

ASPECT: DATA (REPORT CARD)

Pupils of St. Peter Clever Namilyango sit examinations at every end of term. The class teachers issue them with individual result sheets which they take to their parents. Look at the result sheet below and then answer the questions that follow correctly.

St. Peter Clever Namilyango Primary School, PO Box 271, Mukono. Tel. 0772558276					
Motto: THY KINGDOM COME					
Pupil's Name: Ssemuwemba John			Age: 12yrs		
sex: Male			Year: 2013		
class: P.7 Term: one					
Position: 7th Out of : 57					
Subject	Full marks	Marks gained	Agg	Remarks	Signature
English	100	90	1	Very good	Muyita
Mathematics	100	84	2	Promising marks	Nalubaale
Social studies	100	88	2	Quite good	Omongin
Science	100	67	3	Aim higher	Kabanda
Total	400	329	8		

Class teacher's comment: He should revise science seriously during the holidays. **Sign:** Suzan

Head teacher's comment: John has the potential. Let him keep trying. **Sign:** M.S

Next term begins on: 22nd May, 2013

School dues: 300,000/=

Questions

1. Whose report card is shown above?
2. Which aggregate did he get?
3. In which subject did he get the highest mark?
4. Which advice did the teacher of science give to the owner of the report card?
5. How many candidates were in primary seven of this school?
6. To which school did the owner of the report card go?
7. When was the next term beginning?
8. How old was this boy in 2013?
9. In which district is this school found?
10. What was the head teacher's comment?

ASPECT: PROGRAMME

Study the programme carefully and answer the questions that follow in full sentences.

OKAGA PRIMARY SCHOOL ANNUAL CONCERT DAY

8:00 a.m.-----Arrival of pupils
8:30 a.m.-----Cleaning the classes and compound
9:00 a.m.-----Assembly
10:00a.m-----Pupils go to their respective classes
12:30 p.m.-----Lunch
1:30 p.m.-----Arrival of guests and parents
2:00 p.m.-----Arrival of the Guest –of- Honour
2:05 p.m.-----National Anthem and Prayer
2:15 p.m.-----Welcome song by P.7
2:30 p.m.-----Welcome speech by the head teacher
3:00 p.m. -----Presentations by various classes.
4:00 p.m.-----Speech by the Guest-of-Honour
4:30 p.m.-----Presenting prizes to the winners
5:00 pm.-----Departure

Questions

1. Which school organized this function?
2. How often is the concert day held in this school?
3. How long did the cleaning of classes and the compound take?
4. At what time was lunch served?
5. When did the guests and parents arrive?
6. What followed the arrival of the Guest-Of –Honour?
7. At what time did the head teacher give the welcome speech?
8. How long did the speech of the Guest –Of-Honour last?
9. What took place at 4:00p.m?
10. Which class presented the welcome song?

ASPECT: DATA (TIMETABLE)

Below is a timetable for P.L.E November 2011. Study it carefully and answer the questions about it correctly.

DAY AND DATE	PERIOD	TIME	SUBJECT	DURATION
Tuesday 1st November	Morning	9:00a.m.	Briefing of candidates by head teacher	2 hours
Wednesday 2nd November	Morning	9:00 a.m.	Social studies	2hr 15 min
	Afternoon	2:00p.m.	English	2hr 15min
Thursday 3rd November	Morning	9:00 a.m.	Mathematics	2hr 30 min
	Afternoon	2: 00p.m.	Basic Science and Health Education	2hr 15min

Questions

1. For which year is the above examination timetable?
2. Which exercise took place on 1st November?
3. On which date did the examination begin?
4. Which subject was done on Thursday afternoon?
5. How long did the mathematics paper take?
6. Who briefed the candidates?
7. How long did the briefing last?
8. How many subjects are shown on the timetable?
9. Which examination took the longest time?
10. Why is it important to brief candidates before the examinations?

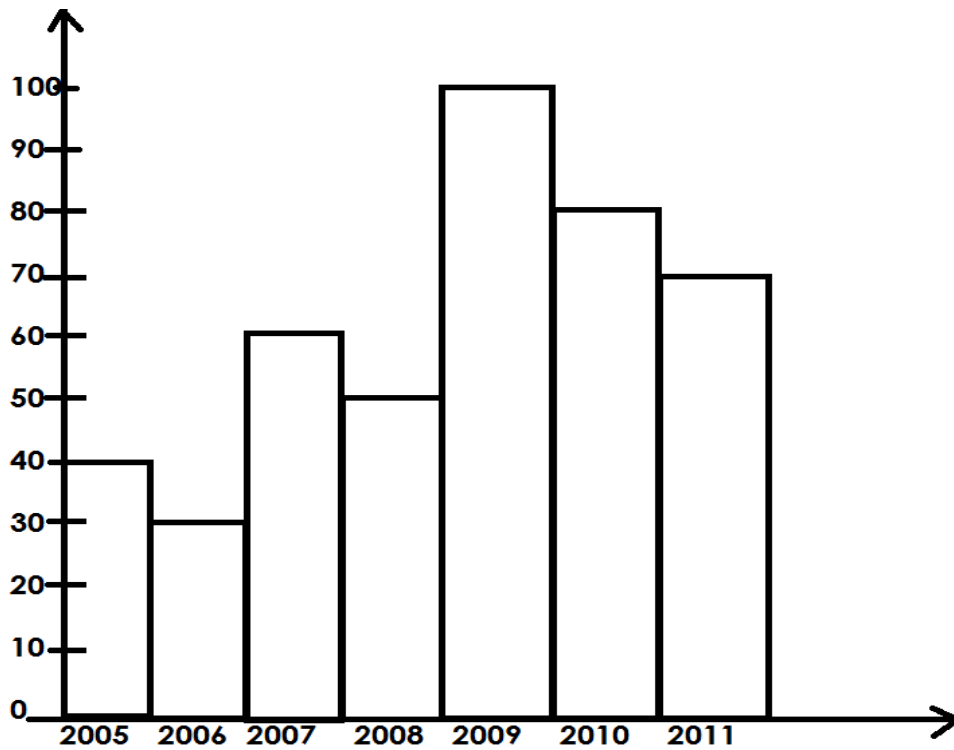
More data analysis;

Reference-----Sure Key to Success page 57

ASPECT: GRAPH (DATA)

Study the graph below carefully and answer the questions that follow.

NORTH ROAD PRIMARY SCHOOL P.L.E RESULTS - LIRA DISTRICT



Questions

1. What is the information on the graph about?
2. For which school is the above information?
3. In which year did the school get thirty first grades?
4. How many first grades did the school score in 2007?
5. When do you think the candidates in the above school started sitting P.L.E?
6. How many first grades were obtained between 2005 and 2008?
7. In which year did the school register the highest number of first grades?
8. When did the candidates score the least number of first grades?
9. What is the difference between the highest and lowest number of first grades?
10. Where is North Road Primary School found?

TERM TWO

TOPIC4: ELECTRONIC MEDIA

SUB-TOPIC 4 A : RADIO AND TELEVISION

ASPECT: PASSAGE

Read the passage and answer the questions that follow correctly.

THE GREATEST INVENTIONS IN THE WORLD

There are several greatest inventions in the world. These inventions came as result of the proverb "Necessity is the mother of invention." Therefore, the greatest men who are known as inventors came up with wonderful ideas.

The telephone is one the greatest inventions in the world. The telephone was invented in America in 1876 by A.G Bell. Nowadays, people all over the world use telephones to make communication to relatives and pen pals. Another important invention was the aeroplane. The aeroplane was also invented in America by the Wright Brothers in 1903.

In 1912, Marcon invented the radio. The radio is used to broadcast different programmes by means of sound waves. Nowadays, there are various FM radio stations in Uganda such as Capital FM, CBSFM, Super FM and many others. These FM radio stations have studios where radio programmes are recorded and broadcast. However, to be able to produce sound, radios use electricity or dry cells. Then the presenters use microphones and ear phones.

Besides, the radio has different parts such as the buttons and knobs. The buttons are used for switching the radio on and off whereas the knobs are used for tuning in to different stations. The knobs can also be used for reducing and increasing the volume. Radios provide entertainment, news, special announcements, adverts, pop music, sports news and Gospel music to the public.

In 1926, the television was invented by J.L Baird in England. Unlike the radio, the television produces sound as well as pictures. Nowadays, there are several television stations in Uganda. These include, UBC TV, Top TV, NBS TV, BBS TV, NTV etc.

Questions

1. What is the passage about?
2. In which year was the radio invented?
3. Who invented the telephone?
4. Where was the television invented?
5. How many greatest inventions are mentioned in the passage?
6. Of what importance are radio stations in a country?
7. What do radio presenters use in the studios?

8. Which programme is Lubuto a sports fan likely to listen to?
9. What did the Wright Brothers invent?
10. Write **UBC TV** in full.

Other passages;

References-----St. Bernard pages 91-92
Mk Old pages 127-130
Sipro pages 14-15
Fountain pages 136-138
Spotlight pages 88-89
Mk New pages 107-108
Sipro pages 19-20

ASPECT: NEWS ARTICLE

Here is a news article that was broadcast on NTV Television. Study it carefully and then answer the questions that follow.

Good evening viewers. The time now is 9:00 p.m. and here's the news bulletin read to you by Morris Mugisha.

Let's have the headlines first.

UNEB releases the 2011 P.L.E results.

National Forest Authority arrests timber loggers.

Golola defeats Nagy in kick boxing.

Now the news in details

The UNEB secretary, Mr. Bukenya Matthew, has released the 2011 P.L.E results this evening. While addressing a press conference at his office in Ntinda, Mr. Bukenya said that urban schools performed better than the upcountry schools. While girls performed better in English, boys were the best in mathematics. He also noted that SST was the worst done subject while mathematics was overall best subject. Among the top schools are, Namilyango Junior, Global Junior, Happy Hours Primary School and St. Peter Clever Namilyango.

The National Forest Authority guards have arrested three illegal timber loggers at Mabira Forest in Buikwe District. Confirming the incident, the district police commander, Opio John, said that the culprits were found loading timber onto two trucks at 7:00pm inside the forest. By press time, the suspects were already at Lugazi Police Station. Our reporter was at the scene and filed the report.

After being tipped off by a resident in Buikwe, police has arrested two illegal timber loggers in Mabira Forest. The resident, who was looking for his stray cow, met these

thieves loading timber on to two trucks. When asked for a comment, the DPC said that the suspects will be charged in court for trespass and theft of national property. I am Juliet, reporting for NTV in Buikwe.

In sports, Golola of Uganda has defeated Nagy in kick boxing that took place at Lugogo indoor stadium at 5:30 p.m. today. It was difficult to predict the winner in the first round but as the second round began, Golola regained and could not give his opponent chance to stand.

Now to wind up the news, here are the headlines again;

UNEB releases the 2011 PLE results.

National Forest Authority arrests timber loggers.

Golola defeats Nagy in kick boxing.

I have been your presenter, Morris Mugisha. Good evening.

Questions

1. At what time was the news bulletin broadcast?
2. Write down any two headlines of the news.
3. Who broadcast the news?
4. Which schools performed better according to the news article?
5. Who addressed the news conference?
6. How many people were arrested for cutting trees from Mabira Forest?
7. What was the resident doing when he saw the illegal timber loggers?
8. In which sport did Golola defeat Nagy?
9. Name the reporter who filed the report.
10. Where were the suspects taken by police?

ASPECT: ADVERTISEMENT

Read the advertisement and answer the questions that follow correctly.

Quiz contest! Quiz contest!

Register now

To win video recorders, radio cassettes

Flat screen television sets, DVD players, CDs and tape recorders

All our prizes were imported from China.

Participants: P.7 candidates

When: 31st August, 2012

Time: 5:00 p.m-6:00p.m

Winner 1: Flat screen televisions set

Winner 2: Video recorder

Losers: CDs

For more information contact

Mr. Wavamuno Jackson

Questions

1. What is the advertisement about?
2. Who will participate in this quiz contest?
3. Where will the contest take place?
4. How long will the exercise last?
5. Who has organized the contest?
6. At what time will the contest begin?
7. Which prize will the first winner get?
8. Where were prizes imported from?
9. When will the contest take place?
10. How can one join the contest?

Other adverts;

References-----Master Guide page 83

Sipro pages 20-21

Sipro pages 18 -19

APSETC: TV/RADIO PROGRAMME

Below is a radio and TV programme guide for Sunday 6th May, 2012. Study it carefully and then answer the questions that follow in full sentences.

Time	Name of station	Programme	Presenter
7:00-7:30 a.m.	WBSTV	Press digest	Diana Kagere
8:00-9:00 a.m.	Capital FM	Capital gang	Oulanya Columbus
10:00-10:15 a.m.	UBCTV	English news	Biira Frank
11:00-12:00 p.m.	Top TV	Gospel music	_____
1:00-1:30 p.m.	CBS FM	Luganda news	Kasibante Bob
3:00-5:00 p.m.	Super FM	Sports news	Mark Ssali
5:00-6:00 p.m.	UBC TV	Cartoons	_____
9:00-10:00 p.m.	Bukedde TV	Agatalikonfuufu	Sanyu and Kayira
11:00-12:00 p.m.	WBS TV	Health zone	Prof. George Kirya

Questions

1. What is the table about?
2. Where can we find such information?
3. How many TV stations are shown on the table?
4. Who presents health zone on WBS TV?
5. How long is the sports programme on Super FM?
6. What are you likely to miss on TOP TV if you tuned in to WBS at 11:00-12:00pm?
7. At what time is Luganda news broadcast on CBS FM?
8. What are you likely to listen to on UBC TV between 10:00am and 10:15 a.m.?
9. Write **FM** in full.
10. What programme do you think children enjoy most on UBC TV?

Other TV/Radio programmes:

References-----Spotlight page 90

Sipro pages 16-17

Fountain pages 142-143

St. Bernard page 95

ASPECT: POEM

Read the poem and answer the questions that follow correctly.

Confused I am always about you
Especially about how you work
Because little you convince me
And a lot more you confuse me
No people, no instruments in you,
How come you produce sound?

Small as you are, bigger the voice in you
When you are opened
All I see are metals and wires
No people, no music in you,
How come you produce sound?

You cannot accommodate people
And neither can you accommodate instruments
Your presence is very **essential**
And so bring in your potential
No people but still a lot of entertainment in you
How come you produce sound?

By; **Jimmy**

Questions

1. What is the poem about?
2. What confuses the writer?
3. Does the object have people inside?
4. Does the object need to be big in order to produce high sound?
5. What makes noise according to the poem?
6. What happens when one has that object?

7. What does the object produce?
8. How many stanzas does the poem have?
9. When does one feel bad according to the poem?
10. Give a word with the similar meaning as **essential**_____

ASPECT: DIALOGUE

Read the dialogue and answer the questions that follow correctly.

THE BIG COLOUR TV

John: Hello Musa, what was all that noise I heard about yesterday?

Musa: Our father bought a very big colour TV set for us.

John: Wow! You are going to be watching interesting programmes.

Musa: You are free to come and watch with us. However, our parents have warned us not to watch bad films.

John: What are bad films?

Musa: Any film which shows mature situations and violence.

John: I think they are right. Such films should be watched by adults only.

Musa: You should come today and we watch cartoons.

Questions

1. Who are taking part in the dialogue?
2. When did John hear the noise?
3. How many people are taking part in the dialogue?
4. Why did they make noise?
5. Who bought the big colour TV set?
6. Which programmes are they going to watch?
7. What are bad films?
8. Who had warned Musa not to watch bad films?
9. What is the title of the dialogue?
10. Write **TV** in full.

SUB-TOPIC 4B: OTHER ELECTRONIC MEDIA

ASPECT: PASSAGE

Read the passage and answer the questions that follow.

A VISIT TO THE STUDIO

The entertainment club of P.7 decided to visit a recording studio in Kampala. The members of the club were many. The studio manager advised them to enter in groups so as to fit in the small studio. In the studio, they were taken around the recording machines. George was amazed! He had never been to a recording studio before. "Look at the microphone, it is so nice," he shouted. The studio manager explained that it was called a megaphone because it picks any sound when it is switched on. He demonstrated to them how it works by asking them to sing so that they could be recorded.

The children had not expected this. However they quickly came up with a song. The manager showed them different CDs and DVDs that had been recorded. Some had music while others had films. Sophie was very happy to see a DVD that her cousin had shot. "Sir, this DVD was shot by my cousin, Lillian, are you the one who recorded it?" she asked the studio manager. "Oh, you mean Lillian is your cousin! She is a talented singer," the manager remarked. "I have noted that you are a good singer too," he added. They were also shown compacts for cassettes and the manager told them that cassettes were not so common those days.

After all the groups had been taken around the studio, the manager thanked them for visiting his studio and gave them a DVD and a CD to take to their school for entertainment. To the children's surprise, he also gave them the tape one of the groups had recorded in the studio. "I have to get back to work now," said the manager. "Thank you for coming," he added. The children were very happy as they thanked the manager. "When we grow up, we want to become studio managers," chorused the children. The manager smiled and wished them well.

Questions

1. Who paid a visit to the studio?
2. How did the studio manager organize the children?
3. What did George say about the microphone?
4. Why did the manager say that the microphone was called a megaphone?
5. What did the manager say about Sophie's cousin?
6. Apart from DVDs and CDs, what else were the children shown in the studio?
7. Was the manager happy with the children's visit?
8. How did the children thank the manager?

9. What do the children want to become when they grow up according to the passage?
10. Write the title of the passage.

Other passages

References-----Mk New pages 122-124

Sure Key to Success pages 71-72

Sipro pages 19-20

ASPECT: DIALOGUE

Read the dialogue and answer the questions that follow in full sentences.

Marvin: I bought a new DVD player but it isn't working.

Elvis: How can a new DVD player fail to **function**? May be there is something missing.

Marvin: What do you think I haven't done?

Elvis: Is your extension cable functioning normally?

Marvin: Oh, yes, it is. All its parts are working.

Elvis: That DVD player must be having the power button which you haven't seen. Try to look for it and switch it on.

Marvin: Let me show it to you. Here it is.

Elvis: Exactly! The power button is here behind.

Marvin: Oh, I didn't recognize that so what should I do now? You know, I hadn't used any before.

Elvis: Use the remote control and **press** the open key.

Marvin: It has opened.

Elvis: What were you expecting?

Marvin: If I knew, I wouldn't be asking.

Elvis: You needn't have said that.

Marvin: Sorry, I was just emotional.

Elvis: Insert the CD and press the "open" key to close.

Marvin: Oh, it has worked. Thank you so much.

Elvis: You are welcome.

Questions

1. What is the dialogue about?
2. Who bought a DVD player?
3. Why wasn't the player functioning?
4. Was the extension cable normal?
5. How helpful was Elvis to Marvin?
6. Why was the open key necessary?
7. What equipment did Elvis use to open the player?
8. Of what use is a power button on the player?
9. Give a word with the similar meaning as;

(i) **function**_____

(ii) **press**_____

ASPECT: DATA (TABLE)

The information below was found in one of the shops that sells empty discs in Hoima Town. Study it carefully and answer the questions that follow correctly.

Disc	Type	Price
CD(compact disc)	smile	400/=
	Princo	500/=
	Obama	300/=
	classy	350/=
	Sony	400/=
	Miase	450/=
	Mya	300/=
	Verbatim	450/=
VCD(video compact disc)	Smile	700/=
	Princo	800/=
	Obama	600/=
	classy	500/=
	Sony	500/=
	Miase	550/=
	Mya	600/=
	Verbatim	650/=

DVD(digital versatile disc)	Smile	900/=
	Princo	1000/=
	Obama	850/=
	classy	800/=
	Sony	850/=
	Miase	800/=
	Mya	900/=
	Verbatim	800/=

Questions

1. What is the information about?
2. In which town was the information found?
3. Which are the cheapest CD types on the list?
4. How many types of VCDs are sold at 500 shillings?
5. Which CD cost 500 shillings?
6. How much will Ashley pay for two Verbatim VCDs?
7. If Otim bought two Classy CDs and two Sony DVDs, how much was he charged?
8. How many CD types are on sale?
9. Why do you think Miase DVDs are cheap?
10. Write **DVD** in full

TOPIC5: RIGHTS, RESPONSIBILITIES AND FREEDOM

SUB-TOPIC 5 A: CHILDREN'S RIGHTS AND RESPONSIBILITIES

ASPECT: PASSAGE

READ THE PASSAGE AND ANSWER THE QUESTIONS THAT FOLLOW CORRECTLY.

CHILDREN'S RIGHTS AND RESPONSIBILITIES

A responsibility is a duty to deal with or take care of somebody or something so that you may be blamed if something goes wrong.

A right is a moral or legal claim to have or get something or behave in a particular way. At most times, children tend to think that they are a responsibility themselves to their parents, which is wrong. Like other creatures, children too need to be responsible for their actions, the environment and their families.

For instance, it's their responsibility that they go to school. Leave alone all other preferences. Though they might be more interested in playing than other responsibilities, they need to do these responsibilities. Some of these responsibilities include: protecting the environment, doing homework, being obedient, doing domestic chores among others.

On the other hand, children have plenty of rights. They aren't supposed to be sexually, physically and emotionally harassed, mistreated, abused, tortured, forced into early marriage, experience forced labour etc. It is everyone's responsibility especially the elders to take good care of the children and protect their rights. These rights include; a right to play, a right to basic needs, a right to speak, a right to worship, a right to education etc. For the evil minded, you either stop the habit or risk being imprisoned.

Questions

1. What is the passage about?
2. What do children need to be responsible for?
3. Why do children tend to think that they don't have any responsibilities?
4. What is a right according to the passage?
5. Write any two problems most children face
(i)_____ (ii) _____
6. According to the passage, who should protect the children's rights?
7. What do the evil minded risk if they don't stop what they do?
8. Mention any two examples of children's rights.
(i)_____ (ii)_____

Other passages;

References-----Mk Old page 154

Mk New pages 140-141

Fountain pages 162-164

Sure Key to Success pages 85-86

Master Guide pages 93-94

St. Bernard pages 116-118

Master Guide pages 99& 102

ASPECT: POEM

Read the poem and answer the questions about it correctly.

We were born and created
In a free world
A world full of joy and happiness
Provided by people
And things in the world of freedom.

In such a free world,
We the children ought to be responsible as well
We should go to school, obey others,
Help our parents, clean the environment,
We ought to be responsible and obedient
In order to get favour from parents.

We cry for help from responsible people
Because we are abused, harassed and mistreated
We are humans for God's sake
We have a right to basic needs
We have a right to play and speak
We have a right to worship.

Sugar-daddies and sugar- mummies, spare our lives
Rapists, give us peace
Kidnappers, we need life
Child traffickers, we are not property for sale
Please, give us a right to live.

By; **Bruce J.K**

Questions

1. In what kind of a world was the writer born and created?

2. Who provides the joy and the happiness in the world?
3. What do children ought to be?
4. Why should children be responsible and obedient?
5. From whom do children cry for help?
6. Why do children cry for help?
7. How many stanzas are there in the poem?
8. Whose lives do you think sugar-daddies should spare?
9. Who wrote the poem?
10. Mention any one way in which children should be responsible.

Other poems;

References-----Sure Key to Success pages 90-92

Master Guide pages 95& 103

Fountain pages 166-167

Mk New pages 139-140

Mk Old page 153

ASPECT: NOTICE

The notice below was written on the notice board of the Local Council One of Mirembe Village. Study it carefully and answer the questions in full sentences.

To parents, teachers and children

Child abuse is rampant in our communities

Parents: Protect your children
In case a child is raped or defiled,
Take her for a medical check-up

Children: Be aware, say no to gifts from strangers
Move in groups
Avoid moving alone at night.
Always report people who abuse your right to L.C1 or nearest police station

Teachers: Always screen visitors entering or leaving school

Waisswa Kenneth
Vice Chairperson L.C1, Mirembe Village
31st June, 2020

Questions

1. What is the notice about?
2. Where was the notice written?
3. Who wrote the notice?
4. What are parents advised to do?
5. Where should the children report people who violate their rights?
6. When was the notice written?
7. Why do you think the vice chairperson L.C1 made this notice?
8. What are the teachers likely to do to avoid child abuse at school?
9. How can children avoid child abuse?
10. Write **L.C** in full

Aspect: CHILDREN'S STATUTE

Study the information and answer the questions that follow correctly.

A statute is a law passed by parliament

Children's statute 1996

Ministry of Gender, Youth and Social Development

Any person who is below 18 years is a juvenile

1. children have a right to;

-education and guidance

-immunization

-balanced diet

-clothing

-shelter

-medical attention

2. Children are entitled to live with their parents or guardians.

3. Children should be protected from violence, abuse, neglect and discrimination

4. No child shall be employed in any activity that may be harmful to his or her health, education, mental, physical or moral development.

In case of a problem, contact local councils, the police, the family or children's court.

Questions

1. When was the statute written?
2. What is the children's statute about?
3. Where should juvenile delinquents be tried?
4. What should be done to a parent who stubbornly refuses to look after a child?
5. Suggest what local councils should do to protect a child.

6. Why did the government come up with the statute above?
7. What is a statute?
8. Who should be contacted in case of a problem?
9. Write down any two children's rights mentioned in the statute.

ASPECT: DIALOGUE

Read the dialogue and answer the questions that follow correctly.

- Peninah: Where are you going, Jackie?
- Jackie: I am going to check on Resty. She is sick.
- Peninah: Sick ! Since when? What is she suffering from?
- Jackie: It's a long story, Peninah.
- Peninah: Long stories can be cut short. Tell me what happened.
- Jackie: You know it very well that she used to stay with her step-mother. The woman did all kinds of mistreatment to the young girl.
- Peninah: Mistreatment! Do people still abuse children?
- Jackie: Resty's step-mum could not feed her well, clothe her properly, give her proper medication and on top of it all, she convinced her dad to stop paying her school fees.
- Peninah: Is that the reason why she didn't study the whole of last term?
- Jackie: Oh yes! So, she was forced into early marriage to Mr.Mukwasi, the rich man.
- Peninah: Did it mean she would be the fifth wife?
- Jackie: They did it in order to get rid of her. She didn't want it, she had to abort. That's where complications arose.
- Peninah: Oh sorry, poor Resty. Let's go and see her. We shall report the matter to the local council authorities when we come back.

Questions

1. How many people are taking part in the dialogue?
2. Who was going to check on Resty?
3. With whom could Resty stay?
4. Who are talking in the dialogue?
5. Mention any two ways in which Resty was mistreated.
6. Why didn't Resty study the previous term?
7. Who married Resty?

8. Why was Resty forced into early marriage?
9. What happened after Resty had been forcefully married?

Other dialogues;

References-----Mk Old page 152

Spotlight page 104

St. Bernard pages 114-115

Fountain page 165

Sure Key to Success pages 86-87

SUB-TOPIC 5B: ANIMAL NEEDS AND FREEDOM

ASPECT: PASSAGE

Read the passage and answer the questions that follow.

Some decades back, most animals used to live near man's home. This could easily lead to their hunting and chasing. Nowadays most animals that live near man are domestic. Most wild animals are now protected by the government.

It was only domestic animals whose needs and freedoms could be met, since they are valuable through providing meat, milk, protection, skins and income when sold. The wild ones could only be taken as the source of meat without considering other factors.

Much as they are animals, they too, have their own needs and freedoms. They need to feed, drink, get medical attention, be protected, be cared for, be protected from bad weather etc.

Their freedoms include; living their lives in **abundance**, having fun, living stress free and comfortable lives, reproducing , belongingness etc. Whereas people want their right, the animal needs and freedoms should also be met since they are creatures like others. They are also **valuable** to us because we depend on each other for survival. So, it is therefore, everyone's responsibility to take good care of these animals.

Questions

1. Where did most animal live some decades back?
2. Which kind of animals live near man nowadays?
3. Where can one find wild animals today?
4. Why were the needs of domestic animals met?
5. Of what only use were the wild animals long ago?
6. Why do you think animal needs should be met?

7. Whose responsibility is it to take care of the animals?
8. State any one animal need.
9. Give a word or group of words with the similar meaning as;
(i) **abundance** _____
(ii) **valuable** _____

Other passages;

References-----Mk New pages 157-159

Master Guide pages 105-106

St. Bernard pages 135-136

Sure Key to Success pages 99-100

ASPECT: POEM

Read the poem carefully and answer the questions about it correctly.

We want to be free,
We want liberty and happiness
Like any other creature on the planet.
We want our needs satisfied
Much as we are animals.

Give us food when we are happy,
Give us water when we are thirsty,

Shelter us from the bad weather conditions
Protect us from harm
Much as we are animals.

Make sure we're never distressed,
Ensure we're not poached,
Let us reproduce to multiply,
Give us no discomfort
Much as we are animals
It is our **daily** prayer.

By; **Connie**

Questions

1. Which creatures are talking in the poem?
2. What do those creatures want according to stanza one?
3. What should be satisfied?
4. When should they be given food?
5. Why should animals be given water?
6. To whom do you think the animals were talking?
7. What should animals be sheltered from?
8. Where do you think poaching is done?
9. How many stanzas make up the above poem?
10. Give a word with the similar meaning as **daily**_____

Other poems;

Reference-----Spotlight pages 128-129

St. Bernard page 137

Mk New pages 155-156

Master Guide page 109

ASPECT: DIALOGUE

Read the dialogue and answer the questions that follow correctly.

- Job: Where are you hurrying?
- Don: I am rushing to the chairman L.C1's place. My goats were captured.
- Job: Captured! Why?
- Don: They were found moving and loitering in my garden.
- Job: If they were in your garden grazing freely, why are they in captivity?
- Don: It is that answer, I am looking for. That man is good at torturing animals. A month back, I saw him kicking one of my cows.
- Job: Oh, he need not have done that. Much as they are animals, they should be looked after very well.
- Don. I don't know what kind of a chairman he is.
- Job: He should be the one sensitizing people about animal needs and freedoms.
- Don: I think I should be the one to do so to him.

Questions

1. Where was Don hurrying?
2. Why was Don hurrying?
3. Which animals were captured?
4. Why were the animals captured?
5. How were the goats grazing according to the dialogue?
6. When did the chairman torture the cow?
7. How did the chairman torture Don's cow?
8. According to Job, who should be sensitizing people about animal needs and freedoms?
9. Who are involved in the dialogue?
10. Suggest a suitable title to the dialogue.

Other dialogues;

References-----St. Bernard pages 142-143

Mk New pages 154-155

Spotlight pages 126-128

ASPECT: NOTICE

Read the notice answer the questions that follow correctly.

The district veterinary officer hereby informs all animal owners in Mongori Zone that veterinarians will conduct a vaccination exercise in the area as shown in the schedule below. The vaccination exercise is free of charge.

Day	Time	Animal	Diseases
Monday	9:00 a.m-5:00p.m	cattle	foot and mouth
Tuesday	9:00 a.m.- 4:30 p.m.	pigs	swine fever
Thursday	9:00 a.m-3:00p.m	dogs	rabies
Friday	11:00 a.m-2: 00 p.m.	rabbits	coccidiosis

Questions

1. Who is being informed in the notice?
2. What is the notice informing the people about?
3. How many days will the exercise take?
4. At what time will the exercise end on Tuesday?
5. On which day will cattle be vaccinated?
6. Who will carry out the vaccination exercise?
7. On which day will the doctors work for fewer hours?
8. Which animals will be vaccinated against rabies?
9. What will be done on Friday?
10. Which animals will be vaccinated against swine fever?

TERM THREE

TOPIC 6: ENVIRONMENTAL PROTECTION

SUB-TOPIC 6A: IMPORTANCE OF ENVIRONMENTAL PROTECTION

Aspect: passage

Read the passage and answer the questions that follow correctly.

There are a number of human activities that spoil the environment. The major one is deforestation. Deforestation is the rapid cutting down of trees without planting new ones. Most people cut down trees to create land for cultivation or to get timber.

However, if we practice afforestation, we can reduce the effects of deforestation such as drought. The masses should be, therefore, advised to plant new trees after cutting down the mature ones. Bush burning, as well as over grazing, causes environmental degradation. This can be reduced by keeping a minimum number of animals on a given piece of land. It can also help to reduce soil erosion.

Soil erosion in hilly areas can be reduced by digging terraces. The terraces prevent the top soil from eroding during the rainy season. Pollution is another biggest environmental problem facing Uganda and the rest of the world. The environment is polluted by toxic substances from industries and vehicles. To eradicate pollution, there must be proper disposal of industrial waste. In addition, people should stop dumping garbage in water bodies such as swamps, lakes and rivers which help in the formation of rain.

Finally, the National Environment Management Authority (NEMA), must discourage people from swamp drainage because it destroys the wetlands as well as habitat for wildlife. NEMA should also educate the general public and encourage farmers to conserve the environment by using good farming practices such as agro-forestry, crop rotation, mulching etc.

Likewise, children and the youth should be sensitized on the importance and how to conserve the environment because a healthy environment will nurture a healthy generation.

Questions

1. What spoils the environment?
2. Why do most people cut down trees?
3. Of what importance are the lakes and rivers according to the passage?
4. Who should sensitize the youth on how to conserve the environment?
5. Mention any one good farming practice in the passage?
6. What should the masses do after cutting down mature trees?
7. How can over grazing be reduced?
8. Which human activities in the passage spoil the environment?

9. How is soil erosion controlled in hilly areas?
10. Suggest a suitable title for the passage.

Other passages;

References-----Master Guide pages 135-136

Mk Old pages 140-141

Spotlight pages 138-140

Fountain pages 148-150

Mk New pages 175-177

Sipro pages 19-20

ASPECT: DIALOGUE

Read the dialogue and answer the questions that follow.

UNHEALTHY ENVIRONMENT

- Komunda: Hello, Kavuma, how is life in the city?
- Kavuma: It's a mess when it comes to rotting garbage and pollution.
- Komunda: What type of pollution do you mean?
- Kavuma: Air, water and noise pollution.
- Komunda: How is the environment polluted?
- Kavuma: People discharge domestic and industrial waste into water. Fumes from vehicles and industries also pollute the environment.
- Komunda: That is not common in Kabale. For us our biggest problem is soil erosion and land fragmentation.
- Kavuma: How is soil erosion controlled in Kabale?
- Komunda: We terrace our land or dig trenches.

Questions

1. How many people are taking part in the dialogue?
2. Where does Kavuma live?
3. Who are taking part in the dialogue?
4. Which type of pollution did Kavuma talk about?
5. Who spoke first in the dialogue?
6. Who should be blamed for polluting the water?
7. What is the biggest problem in Kabale?
8. How do people in Kabale control soil erosion?
9. What is a mess according to Kavuma?

10, Write the title of the dialogue.

Other dialogue;

References-----Spotlight page 137

Fountain page 151

Mk Old pages 141-142

Sipro pages 24-25

ASPECT: POEM

Read the poem and answer the questions that follow correctly.

Fellow Ugandans

Cry for the lost beauty

Of our motherland, the pearl of Africa as named

Its beautiful scenery is no more.

Investors, lumberjacks and farmers

Have degraded our environment

Flora and **fauna**

Will soon become a mystery!

The flowing rivers and lakes

Are polluted every now and again

Wetlands have been reclaimed

To give way to buildings and roads

Garbage is littered everywhere

Hence making the environment **stink!**

Fellow Ugandans,

Rise up now,

And say no to deforestation and swamp drainage

Conserve the environment,

Just in case you cut a tree, plant two.

By; **Mustafa Ali**

Questions

1. What should Ugandans cry for?
2. Why are the wetlands reclaimed?
3. How often are the rivers and lakes polluted?
4. Why do you think flora and fauna will become a mystery?
5. What does the writer advise Ugandans to do in the last stanza?
6. Why was Uganda named the pearl of Africa?
7. Give another word with the similar meaning as;

(i) **flora**_____

(ii) **stink**_____

(iii) **fauna**_____

8. Suggest a suitable title to the poem.

Other poems;

References-----St. Bernard pages 162-163

Spotlight pages 141-142

Mk New pages 173-174

Master Guide page 138

Sipro pages 21-22

SUB-TOPIC 6 B: WAYS OF PROTECTING THE ENVIRONMENT

ASPECT: PASSAGE

Read the passage and answer the questions that follow correctly.

THE DROUGHT

When it finally rained ,the people in the village saw it as a miracle. Everyone was happy. First, there was little rain then the hail stones followed. Everybody at the market square ran for shelter except a few excited children who shouted with joy and picked the hail stones. The people in Nyakibale Village had suffered a long drought. The drought had wiped out almost everything. Animals died due to lack of food and water. The few which survived were now really thin. There was very little food for people.

Mr. Papayeko, the village elder, called a meeting in an attempt to solve the problem. The villagers **gathered** at the market square to discuss the problem. Mr. Papayeko began, "My people, we are facing a drought that we have never experienced before. It's important for us to come up with a solution or else we shall all perish." "Our ancestors

must be annoyed, “ said an elderly man, Mujuni. “We destroyed the forests, by cutting down all the sacred trees. Everyone at the meeting was attentive. “If we do not stop degrading the environment, we will all die,” Mujuni added.

“We can’t keep quiet anymore,” added Okello as he rose from his stool .” “We must do something now! We must please our ancestors if we are to get a single drop of rain. We must conserve the environment.”

We had to clear the forest to grow crops and build houses. As you all know there is no more land for settlement. “Do you mean the ancestors would be happy to see us die of hunger and conserve the forest?” asked Kamenti , an old man. “Everybody should know that fifty years ago, there were two or three homes in this village but today, there are over two hundred,” the old man added.

“All the same, “intruded Leo, a forest officer, “We must **conserve** the remaining part of the forest. We have to re-plant the degraded part of the forest. It’s not just about the ancestors and spirits, we too have to play our part. I promise to give a thousand tree seedlings,” by the end of the meeting, the villagers came up with a solution. They agreed to plant many trees to attract rain.

Questions

1. What is the name of the village in the story?
2. What did the people see as a miracle?
3. Why did the animals die?
4. What were the excited children doing?
5. How much food was there for the people?
6. Why did Mr. Papayeko call an urgent meeting?
7. What solution was reached at, by the end of the meeting?
8. Who called a village meeting according to the passage?
9. Give a word or words with the similar meaning as;

(i) **conserve**_____

(ii) **gathered**_____

Other passages;

References-----Mk New pages 188-189

Mk Old pages 140-141

Master Guide pages 135-136

Sipro pages 36-37

ASPECT: DATA (TABLE)

Study the table showing different activities that the residents of Kashari Village were involved in.

PERIOD	ACTIVITY	THEME	IN-CHARGE	VENUE	TIME
1st week of March	Attending NEMA workshop	Caring for our environment	District Environment Officer	Kashari community hall	For three weeks 9:00 a.m. - 2:00 p.m.
2nd week of March	Collecting garbage	Waste management	L.C1 chairpersons	All parishes	Daily 10:00 a.m. - 11:00 a.m.
4th week of March	Planting tree nurseries	Green for life	Youth secretaries for every parish	All parishes	For two days 9:00 a.m. - 11:00 a.m.
2nd week of April	Planting trees	Trees for human survival	Local environment committees	All parishes	For four days 4:00 p.m. - 5:00 p.m.
3rd week of April	Building incinerators	Rubbish hot pot	L.C1 chairpersons	All parishes	For five days 11:00 a.m. - 1:00 p.m.

Questions

- Which village organized the activities above?
- When did the residents attend the NEMA workshop?
- How many days did the NEMA workshop last?
- In which month were the trees planted?
- How many weeks did the whole exercise take?
- Why were the incinerators built?
- How many parishes took part in the collection of garbage?
- What was the theme for the second week of April?
- Who was in charge of the activity that took place in the first week of March?
- How long did the building of incinerators last?

Others tables

Reference-----Sipro pages 38-39

ASPECT: NOTICE

Read the notice and answer the questions about it correctly.

The Republic of Uganda
National Forest Authority and
NEMA
PO Box-Kampala
Jinja Road

NOTICE

Notice is hereby given to all those who have been cutting down trees from Mabira and other forests in Uganda to get timber, firewood or to burn charcoal to stop it with immediate effect. In addition, poachers who have been hunting in game parks, game reserves and sanctuaries must stop this practice because it is illegal. Failure to do so shall force the authority to arrest, charge and imprison anyone found in these gazette areas for trespass and environmental degradation without any further notification.

Management
1st February, 2020

Questions

1. What is the notice about?
2. To whom was the notice addressed?
3. Will the authority give any other notice?
4. Why should poachers stop hunting in game parks?
5. What will happen to anyone found cutting down trees in the gazette areas?
6. Where is NEMA's head office found?
7. Why do you think people cut down trees?
8. Who wrote this notice?
9. When was the notice written?
10. Write **NEMA** in full

Other notices;

References-----St. Bernard page 164

Mk New page 191

Sipro pages 23-24

ASPECT: DIALOGUE

Read the dialogue carefully and answer the questions that follow correctly.

Sanya: Hello, Irumba.

Irumba: Hello, Sanya.

sanya: You seem to be busy nowadays, you no longer come to our club to play volley ball your best game.

Irumba: Oh, yes! As you can see I am very busy digging and building terraces

Sanya: What are the terraces for?

Irumba: Terraces help to control soil erosion during the rainy season.

Sanya: That's right. I remember our teacher of social studies taught us how to control soil erosion in hilly areas.

Irumba: Sometimes we use contours.

Sanya: Why don't you burn polythene bags these days?

Irumba: It is bad to burn polythene bags because they pollute the environment.

Sanya: People fall sick when water and air in the environment are polluted.

Irumba: How do farmers in this area improve on soil fertility?

Sanya: The farmers use manure to add fertility to the soil. Later on, they get high yields.

Irumba: Which other good farming methods do farmers in this area practice?

Sanya: The farmers in this area practice crop rotation, mulching, afforestation and agro forestry.

Questions

1. How many people are taking part in the dialogue?
2. Who are taking part in the dialogue?
3. What was Irumba doing?
4. What happens when the environment is polluted?
5. Why is it important to dig terraces in hilly areas?
6. How do the farmers in this area improve soil fertility?
7. Why is it not advisable to burn polythene bags?
8. Who enjoys volley ball according to the dialogue?
9. Write any one method of controlling soil erosion in hilly areas.

10. Who spoke first in the dialogue?

Other dialogues;

References-----St. Bernard page 156

ASPECT: POEM

Read the poem and answer the questions that follow correctly.

NO MORE RAIN

Cry the youth, cry for nature

Life has been destroyed

Farms, buildings and roads

Have replaced nature.

Rich forests that once covered the land

Are green no more, no more food

Erosion, pollution, degradation

And destruction are the result.

The value in nature

Flora for grazers and browsers

Fauna for meat and tourism for the nation

All sacrificed in the name of development.

The flora and the fauna

Are no more

Meaning life will soon end

Conserve the environment too

You the youth of today and tomorrow.

By; **Leaky Jose**

Questions

1. Why should the youth cry?
2. What has been done in the place of nature?
3. Why do you think nature is important?
4. Who will suffer when nature is destroyed?
5. What does the word "grazers" refer to?
6. How can the environment be conserved?
7. Who should conserve the environment?
8. How many stanzas does the poem have?
9. Who is the poet?
10. What is the title of the poem?

Other poems;

References-----Mk New pages 187-188

Fountain pages 152-153

St. Bernard pages 162-163

TOPIC 7: CEREMONIES

SUB-TOPIC 7A: MARRIAGE

ASPECT: PASSAGE

Read the passage and answer the questions that follow correctly.

ATUKOL'S WEDDING

Atukol is my eldest sister. She is highly honoured in our family and everyone in Amuria County. Atukol is educated, respects everyone and she recently had a religious marriage. The marriage made the family and the friends respect her even more. Each and every day our parents thanked God for such a disciplined and God-fearing daughter. Many girls in the village want to grow and become like her.

Immediately she graduated from the university, Atukol got a well-paying job. Few years later, she introduced Michael as her fiancé to the family. At the introduction ceremony, thirty heifers were paid as the dowry and many other gifts were brought. This ceremony was the biggest **function** ever held in Amuria County for many years. The introduction ceremony was attended by family members, villagers and friends.

She preferred a light orange bridal gown decorated with golden beads to a white one. This made her stand out from the crowd. She was **accompanied** by the bridesmaids, a flower girl and a page boy.

The matron also looked lovely in a large straw-hat and large earrings. The bridegroom was accompanied by a best man. Both the bridegroom and the best man wore black suits. The ceremony took place at St. John's Church Nakasero. The bridegroom and the best man arrived earlier than the bride and they settled in church. The church service was colourful.

After the church service, the couple invited all the guests to their wedding reception which was held at Rock Gardens. A large wedding cake was cut and served to all of us, after which dinner was served. Drinks too, were given to everybody. Most people preferred matooke with beef stew to rice. Pop music was played as the bride and the groom danced to the tune. Late in the evening, father took us home as the newly wedded planned to go for their honeymoon at Fort Portal. Everyone wished them well.

Questions

1. What is the passage about?
2. Where was the writer born?
3. Why was high dowry paid?
4. Where was the church service held?
5. Why did people prefer matooke to rice at the reception?
6. How did the writer return home?
7. Why did the people dance at the reception?
8. How was the church service?
9. Give a word or group of words with the similar meaning as;

(i) **function**_____

(ii) **accompanied**_____

Other passages;

References-----St. Bernard pages 178-179 & 198-199

Fountain pages 177-180

Mk Old pages 170-171

Mk New pages 206-207

Sure Key to Success page 124

Master Guide page 148

Sipro pages 65-66

ASPECT: DATA (TABLE)

The table below shows people who had their marriages in different forms. Study it carefully and answer the questions that follow in full sentences.

NAME	DATE OF MARRIAGE	TYPE OF MARRIAGE	RELIGION	WITNESS
Oneka	30/4/2017	Civil	Catholic	RDC-Kampala
Emeka	15/7/2017	Customary	Anglican	-
Egibu	20/2/2017	Holy matrimony	Catholic	Bishop Taka

Questions

1. How many people got married?
2. When did Oneka marry?
3. Who witnessed Egibu's marriage?
4. What type of marriage did Emeka take?
5. How many of them were Catholics?
6. Who had his marriage on 15/7/2017?
7. What religion is Oneka?
8. Who did not have a witness?
9. What is Holy matrimony?
10. Who had his marriage in the church?

ASPECT: DIALOGUE

Read the dialogue and answer the questions that follow.

Suzan: Hello, Jane.

Jane: Hello, Suzan.

Suzan: It's been a long time. I didn't see you in church on Sunday.

Jane: I'm sorry for not informing you. I had gone upcountry to attend a ceremony.

Suzan: Which ceremony?

Jane: A marriage ceremony. I was a bridesmaid at my aunt's wedding.

Suzan: But does a wedding really take a week? I thought a day was enough.

Jane: Oh, this was a wedding of its own. My aunt introduced her fiancé a week before the wedding.

Suzan: What difference does that make?

Jane: We had to finish both functions and then come back.
Suzan: Which one was more interesting?
Jane: The introduction ceremony.
Suzan: What made it interesting?
Jane: My aunt's fiancé bought gifts for the whole family in addition to the dowry.
Suzan: Ooh! I see. However, that should not tempt you to get married before finishing school.

Questions

1. Who are taking part in the dialogue?
2. Who didn't go to church on Sunday?
3. Where had Jane gone?
4. Which ceremony did Jane take part in?
5. How many people are taking part in the dialogue?
6. Who is a fiancé?
7. Why did Jane find the introduction ceremony more interesting?
8. What made the introduction ceremony interesting according to Jane?
9. Who spoke last in the dialogue?
10. Suggest a suitable title for the dialogue.

Other dialogues;

References-----Mk Old pages 166-167

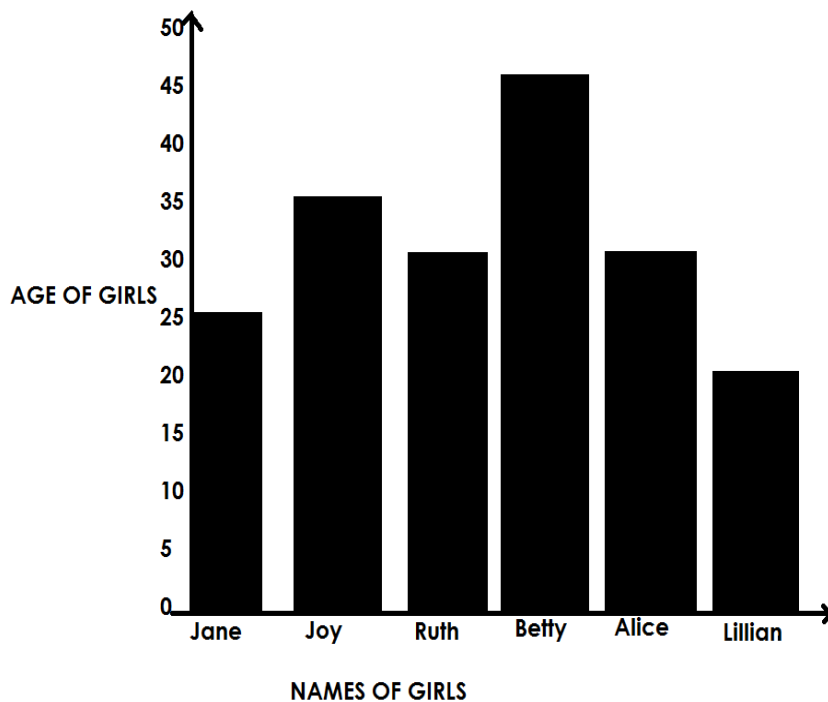
Fountain pages 180-181

Mk New pages 204-205

Sipro pages 68-69

ASPECT: GRAPH (DATA)

The graph below shows the age of girls who got married in 2007 in Mukono District. Study it carefully and then answer the questions that follow in full sentences.



Questions

1. How many girls got married?
2. What does the graph show?
3. Who is the youngest of all girls?
4. Which girls got married at the same age?
5. How old was Betty in 2006?
6. When did these girls get married?
7. In which district were these girls?
8. Who got married at the age of 35 years?
9. Give the opposite of the following words

(i) **lady**_____

(ii) **bachelor**_____

Other graphs;

References----Fountain pages 181

ASPECT: INVITATION CARD

Study the invitation card carefully and answer the questions that follow correctly.

Wedding Invitation

The family of Mr. and Mrs. Ssembirige Lawrence of Kazo-Kawempe, Kampala together with the family of Mr. and Mrs. Atukwasa Rogers of Bweranyagi, Bushenyi cordially invite the company of Mr. /Mrs. /Prof/ Dr /Rev /Hon. Jeff Gidudu to the wedding ceremony of their beloved children Larry Ssembirige and Betty Natukwasa, slated for November 31st 2019 at Lubaga Cathedral at 10:00 a.m. and thereafter to a reception at Co-operative Grounds Kampala.

Your presence will greatly beautify the occasion

R.S.V.P (regrets only)

Ssembirige Vianey
0701772072

Norah Akankwasa
0783626211

Questions

1. What is shown in the above information?
2. Who are the people wedding?
3. Who has been invited to the ceremony?
4. Where does the family of Mr.Ssembirige live?
5. When will the wedding take place?
6. At what time will the wedding begin?
7. Where will the wedding take place?
8. In case you won't be able to attend, who will you contact?
9. Where will the reception be held?
10. Write **R.S.V.P** in full

Other invitation cards

References-----Spotlight pages 173-174

Master Guide page 161

Sure Key to Success pages 125-127

St. Bernard page 200

ASPECT: MARRIAGE CERTIFICATE

Read the information carefully on the marriage certificate and answer the questions that follow correctly.

I Rev. Fr. John Mary Mulindwa certify that Mr. John Bosco Sserubidde of Luweero and Mrs. Christine Nakazzi Sserubidde of Masaka have been legally married in Holy Matrimony.

Today the 16th of August 2019 in the church of St. Matia Mulumba-Luweero

Signature of the officiant: Rev. Fr. John Mary Mulindwa

Signature of married couple:

1. John Bosco Sserubidde

2. Christine Nakazzi Sserubidde

Signature of witnesses:

1-Mr. Ssentenza Charles

2-Mrs. Kirutta Immaculate

St. Joseph Protector of Families Keep and Aid them

Questions

1. Which church gave this marriage certificate?
2. Who joined this couple in holy matrimony?
3. When did the holy matrimony take place?
4. How many witnesses signed the certificate?
5. Why are witnesses needed in holy matrimony?
6. Who was the bride on that day?
7. Give a word used to mean the same as husband and wife.
8. Where did the ceremony take place?
9. Who was the bridegroom?
10. Write the short form of **certificate**

Other certificates;

Reference-----Mk Old page 174

ASPECT: POEM

Read the poem carefully and answer the questions that follow.

How interesting and enjoyable a wedding is!

All are joyful for the couple wedding!

Both saying they do

And the bride is taken.

Wedding bells ringing,
Everyone smartly dressed,
The bride dressed in her gown,
As the groom dresses in his suit,
Accompanied by maids, bestman and groomsmen,
Groom waiting for bride at the altar and
The bride is taken away.

Choir singing for the couple,
Priest blessing them,
Down the aisle they walk,
Beautiful bride with a bouquet,
Handsome groom holding his valuable bride.
And the bride is taken.

Cheers of laughter escorting them,
Prayers and luck finding their way
Dancing, eating, drinking and partying
Happiness flying everywhere
The couple proving their love to others,
And the bride is taken.

Questions

1. What is the poem about?
2. Why is a wedding interesting and enjoyable?
3. What does the couple do before the bride is taken away in stanza one?
4. According to the poem, what is ringing?
5. How is the bride dressed on the wedding?
6. Who accompanies the bride and the groom?
7. How useful is a choir at a wedding?

8. Who blesses the couple according to the poem?
9. What escorts the couple according to the last stanza of the poem?
10. How many stanzas are there in the poem?

Other poems;

References-----Sure Key to Success pages 126-127

Spotlight page 171

Mk Old pages 168-169

Fountain pages 183-184

Master Guide page 154

SUB-TOPIC 7B: FUNERAL

ASPECT: PASSAGE

Read the passage and answer the questions that follow correctly.

In the village of Buwala, Wankole Sub-county in Kamuli District, grief haunted everybody when a prominent elder died. Mourning and screaming became the order of life for the folks for over two weeks. Late Wandira, once a long time serving head teacher in Kamuli District and one time, chairman Kamuli District service commission was famous for his love for education. The sad news of his death spread like bush fire all over the country, attracting many mourners from near and far. He **kicked the bucket** after a long illness in Mulago Hospital, and his body was brought to his ancestral home on Friday evening in a casket. He was **laid to rest** the following day. Condolence messages came in from all over the country.

An organization called the Uganda Funeral Services presided over the burial ceremony. The deceased was commended by so many speakers for the good things he did during his life time. Mrs. Wandera was survived by one wife, Mrs. Wandira Agnes and five children of whom the elder lives in Arusha. After the burial, the family members including the widow, the five orphans and other relatives gathered to discuss the funeral rites ceremony. The following Saturday was chosen for the ceremony. The widow suggested that two of the deceased's bulls be slaughtered for the event. The ceremony was characterized with lots of drinks, dancing and a lot of merry making. This was done to wish the deceased the eternal peace and to send him off to another new life.

Questions

1. What happened in Buwala Village?
2. Who organized the burial of the late Wandira?
3. Where did the burial take place?
4. When was the late Wandira buried?
5. Why were there lots of drinks and dancing?

6. How many children were survived by the late?
7. Who suggested two bulls to be slaughtered?
8. When did the funeral rites take place?
9. Give a word with the similar meaning as the words given below.

(i) **kicked the bucket**_____

(ii) **laid to rest**_____

Other passages;

References-----Mk New pages 221-223

Mk Old pages 81-82

St. Bernard pages 192-193

Spotlight pages 182-184

Fountain pages 86-87 and pages 89-92

ASPECT: DIALOGUE

Read the dialogue and answer the questions that follow correctly.

Parvin: I was not expecting you here.

Solomon: Why?

Parvin: I didn't know that you had to be here.

Solomon: I had to because the **deceased** has been a good friend to my brother.

Parvin: Oh, what a pity!

Solomon: Yeah, it is a pity indeed. How about you? Why are you here?

Parvin: He was my classmate in P.6. We often communicated before he died.

Solomon: It's too bad for us to get to know that we are related to him at his burial.

Parvin: Have you given in your condolences?

Solomon: Yes, I have. By the way, how was he during his school times?

Parvin: Despite the fact that he was stubborn, he was so friendly.

Solomon: I here he included all his relatives in his will. He demanded to be wrapped with a bark cloth first, before laying him in the coffin.

Parvin: How about shrouds? Wasn't he interested in them?

Solomon: You know the interests of elderly people at seventy – nine , he had to prefer bark cloth.

Parvin: The lord should comfort the widow. His family will miss him a lot.

Questions

1. Where do you think Parvin and Solomon met?
2. How was the deceased related to Solomon?
3. In which class did Parvin meet the deceased?
4. Why did Parvin attend the burial?
5. Who gave in his condolences?
6. According to the dialogue, how was the deceased during his school times?
7. Whom did the deceased include in his will?
8. What did the deceased demand to be wrapped in before being buried?
9. How old was the deceased?
10. Give a word or group of words with the similar meaning as **deceased**_____

Other dialogues;

References-----Mk Old pages 79-80

Mk New pages 219-220

Spotlight pages 176-177

ASPECT: ANNOUNCEMENT

Read the information below carefully and answer the questions that follow.

DEATH ANNOUNCEMENT

The family of the late Donozio Syabugha of Nyamitoma-Hoima Village with deep sorrow announces the **untimely** death of their beloved mother Mrs. Suzanna Ithungu Syabugha which occurred on 20th August, 2019 in Life Parters Hospital- Hoima.

There will be a requiem mass at St. Augustine's Church at 10:00 am on 21st August, 2019. She will be laid to rest on 23rd August, 2019 at her home in Nyamitoma at 2:00pm

Informed are relatives, friends and in-laws
May her soul rest in peace

Questions

1. What kind of information is shown above?
2. Who died according to the information?
3. Where does the family of the late Donozio live?
4. When did Suzanna pass on?
5. Where was the deceased being treated before she passed on?
6. Where was the requiem mass held?
7. When did the burial take place?
8. At what time did the requiem mass begin?

9. Who were being informed?
10. Give a word with the similar meaning as **untimely**_____

Other announcements;

References-----Mk Old page 86

St. Bernard page 199

Fountain age 98

Sure Key to Success page 133

Master Guide pages 171-173

ASPECT: CONDOLENCE MESSAGE

Read the condolence message below and answer the questions that follow in full sentences.

**KATWE FM
PO BOX 10, KAMPALA
CONDOLENCE MESSAGE**

The management of Katwe FM wish to extend their heartfelt condolences to the family of Professor Mwaka William for the great loss of their beloved daughter, Mwaka Suzan who was a programme producer at Katwe FM.

May the lord rest the deceased's soul in eternal peace

Management 20th June, 2020

Questions

1. What is the above information called?
2. Who was the deceased?
3. Which role was the deceased playing on Katwe FM?
4. To whom was the message addressed?
5. Where was the deceased working?
6. Who wrote the message?
7. When was the message written?
8. Give a word with the similar meaning as “deceased”
9. Write the short forms in full

(i) **FM**_____

(ii) **20th**_____

Other condolence messages;

References-----Master Guide page 173

ASPECT: POEM

Read the poem and answer the questions that follow correctly.

Death!

So superior you are,
Very powerful since you are strong
For you take whoever you wish to
Any time, any day, at any age .
Burials everywhere, everyday y.

Death!

Many unanswered questions are raised
But it's all about clutching at a straw.
Mourners found everywhere
Coffins selling like hot cake
Ancestral grounds made full
Messages all about condolences.

Death!

Announcements over radios and televisions
Pronouncing people, widows, widowers and orphans
People paying their last respects
Organizations holding funeral services
Dead ones left to communicate in wills
Appointing heirs and heiresses,
I admit you're mighty.

By: **Bruce Johns**

Questions

1. What is superior according to the poem?
2. Why is death regarded as powerful?
3. When does death take people it wants?
4. Why do you think people are often with handkerchiefs?
5. What kind of questions are raised?
6. Where are mourners found?
7. What is selling like a hot cake?
8. According to the poem, how are heirs and heiresses appointed?
9. Who is the poet?
10. Where are announcements broadcast?

Other poems;

References-----Mk Old pages 80-81

Fountain page 88

Spotlight page 193

Mater Guide page 175

St. Bernard pages 191-192

Sure Key to Success pages 134-135