



# THE DREAM EDUCATION CONCERN

*"Quest for excellence"*



## PRE-PRIMARY LEAVING EXAMINATION SET FOUR 2024

OFFICIAL MARKING GUIDE  
FOR

ENGLISH



Set 4 Out of 10

A PRODUCT OF THE DREAM EDUCATION CONCERN  
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FOR ALL EXAMINATIONS FROM BABY TO P.7

THE DREAM PUBLISHERS OF QUALITY ASSESSMENTS, WORKBOOKS, COMPANION BOOKS, PLEASANT BOOKS,  
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AND OFFLINE SCHOOL MANAGEMENT SYSTEM

TURN OVER

## SECTION A (50 MARKS)

In each of the questions below 1-5, Fill in the blank space with a suitable word or group of words.

1. Bukirwa has been sick **since** last Monday.
2. The candidates are ready **to** do their examination.
3. I can't remember **where** I put his pen.
4. Mathew stood **along** the road side to wait for the bus.
5. **What** a bright boy Kyeyune is!

In questions 6-15, use the given words in the brackets to complete the sentences.

6. He told her not to **dirty** his shirt. (dirt)
7. The sauce is very **salty**. (salt)
8. Kasese is one of the **mountainous** districts in western Uganda. (mountain)
9. Katunze was sent away from school because he was **hopeless**. (hope)
10. Manyanyage dressed **smartly** for the party. (smart)
11. It is important to have a high standard of **cleanliness** in a town. (clean)
12. Ottomete **went** to London last Thursday. (to go)
13. Okomba locked the room and read his books **privately**. (private)
14. Namwaki got the **receipt** from the school bursar after paying all the school fees. (receive)
15. Having **done** our exercise, we went home. (to do)

In question 16-18, arrange the given words in alphabetical order.

16. pain, paint, pair, pail

**pail, pain, paint, pair**

17. blanket, blank, blade, black

**black, blade, blank, blanket**

18. shine, shade, ship, shape

**shade, shape. shine, ship**

In each of the questions 19 and 21, re-write the given words in short.

19. Col – Colonel

20. Shall not – shan't

21. Brother – Bro

In questions 22- 23, re-arrange the words given to form a correct sentence.

22. you Who to bread bake taught how?

Who taught you how to bake bread?

23. and teachers my are wife I.

I and my wife are teachers.

My wife and I are teachers.

In question 24- 26, write the plural of the given word.

24. News – News

25. Syllabus – Syllabi

26. Luggage – Luggage

In questions 27-28, re-write the sentences giving the opposite of the underlined group of word.

27. Nakafero is the ugliest girl of the three.

Nakafero is the most beautiful girl of the three.

28. The juice you gave us to share was inadequate.

The juice you gave us to share was adequate.

In questions 29- 30, write a sentence for each of the given words to show that you know their meanings.

29. Knead } Here mark any correctly written sentence that rhymes with the  
30. Need } give words.

In questions 31 – 50, Re-write the given sentences as instructed in the brackets.

31. I have to pass this examination highly. (Re-write using.....must.....)

I must pass this examination highly.

32. She was talking to some one, wasn't she? (Re-write ending, was she?)

She was not talking to some one, was she?

### CONTENT GUIDANCE

All positive statements take negative question tags.

All negative statements take positive question tags.

All commands, take positive tags as in example below.

Go out, will you?

33. My little brother is very ill. he can't take any juice.

(Re-write using So.....that .....)

My little brother is so ill that he can't take any juice.

34. It was not necessary for the journalist to write false report. (Re-write using .....needn't .....)

The journalist needn't have written false reports.

### CONTENT GUIDANCE

Needn't goes with the helping verb "have", the main verb changes to past participle tense if the question also had that past tense.

35. Nancy liked dancing more than swimming. (Re-write using .....prefer.....)

Nancy preferred dancing to swimming.

### CONTENT GUIDANCE

"Prefer" is used with the preposition "to"

Since our sentence was in past tense, we shall as well change our answer to past tense as below.

prefer — preferred

We are doubling the last letter before adding "ed" to show the past tense because the word "prefer" ended with a consonant and the second last letter in a vowel, so the word prefer had to change to preferred basing on that rule.

36. What women need is to observe home rules and regulations.

(Begin: Women.....)

**Women need to observe home rules and regulations.**

37. Magara doesn't know how to weave a basket. Dorren doesn't know how to weave a basket. (Use and neither.....)

**Magara doesn't know how to weave a basket and neither does Doreen.**

38. Hardly had the rain begun when we planted beans. (Begin: No sooner.....)

**No sooner did the rain begun than we planted beans.**

39. Fighting fellow pupils is bad. (Begin: To.....)

**To fight fellow pupils is bad.**

40. The leather jacket is mine. It is brown. It is small. (Re-write as one sentence without using "who", "whom", "that", "and")

**The small brown leather jacket is mine.**

41. "I will not come to school tomorrow," said John. (Re-write as one sentence beginning John said that.....)

**John said that he would not come to school the following day.**

**OR**

**John said he would not go to school the following day.**

42. The letter is being written by Joseph now. (Begin: Joseph.....)

**Joseph is writing a letter now.**

43. Kato bought some sugar from Ochan. (Begin: Ochan.....)

**Ochan sold some sugar to Kato.**

**Ochan sold Kato some sugar.**

44. They reached the park very late because their tourist van had broken down. (use .....arrive.....)

**They arrived at the park very late because their tourist van had broken down.**

45. After saying our prayers, we went to bed. (Re-write using.....before.....)

**We said our prayers before going to bed.**

46. Ssankalebwa has borrowed my set. (Re-write beginning I .....)

**I lent my set to Ssankalebwa.**

47. All children hate teachers who are quarrelsome. (Begin: Every child.....)

-Every child hates a quarrelsome teacher.

-Every child hates teachers who are quarrelsome.

-Every child hates quarrelsome teachers.

48. Kato likes to sit next to his twin sister. (Re-write using .....besides.....)

-Kato likes sitting besides his twin sister.

-Kato like sitting besides his twin sister.

49. The teacher was charged with cheating examination. (Re-write using .....accused .....)

The teacher was accused of cheating examination.

50. Ronald should wear his school uniform. H should tack in his shirt. (Begin: Not only.....)

-Not only should Ronald wear a school uniform but also tack / tuck in his shirt.

### SECTION B (50 MARKS)

51. Read the given passage and then answer questions about it in full sentences.

Mr. Bitek, the Primary Five teacher, wanted to ask his pupils to write about marriage customs in the northern part of Uganda. He talked to the headteacher, Mr. Opio and said “I’d like my father to talk to my pupils about marriage customs but he doesn’t want to. He says he doesn’t speak as well as he used to.”

Mr. Opio said, “It was a pity that you couldn’t persuade him to. Look here, write to Mr. Gera. He is the village chief. He can talk to Primary Five, Six and Seven.” “That is a good idea,” said Mr. Bitek. I’ll write and give the letter to his grandson, Geria. “I usually see Geria though I haven’t seen him yet today.” Mr. Bitek wrote to Mr. Gera and Geria took the letter. The next day Mr. Gera sent a message saying that he would come and talk to the pupils.

On Friday, the pupils gathered together in a big hall where they waited for Mr. Gera’s arrival. Minutes later, Mr. Gera arrived and Mr. Bitek met him at the gate as he did not want to keep him waiting. After greeting him, Mr. Gera said, “These are my friends Mr. Okor, Dr. Asega, Rev. Akello and Constable Okot. They were led to the hall where the pupils welcomed them with a thunderous hand clap.”



“Good afternoon children,” Mr. Gera said. “I am happy to be here with you to talk to you about our marriage customs.” Then he said “The elders do not like people who are related to marry each other.” Young people do need occasions to meet. They usually meet at dances, market places and on roads where the girls would go to grind millet. Also, girls were visited by the boys in the girls’ special hut. A girl can be visited by different boys but not allowed to meet the same boy too often.

Questions:

a. Who was the Primary Five class teacher?

Mr. Bitek was the primary five class teacher.

b. What did Mr. Bitek want his pupils to write about?

Mr. Bitek wanted his pupils to write about marriage customs in the Northern part of Uganda.

c. To whom did Mr. Bitek write the letter?

Mr. Bitek wrote the letter to Mr. Gera.

d. Why did Mr. Bitek’s father refuse to talk to the pupils?

Mr. Bitek’s father refused to talk to the pupils because he could not speak as previously.

e. Who was given the letter to deliver to the village chief?

The letter was given to Mr. Geira to deliver it to the village chief.

f. When did Mr. Gera meet the pupils?

Mr. Gera met the pupils on Friday.

g. Did Mr. Gera travel alone?

No, he travelled with Mr Bitek.

h. Where do the boys usually meet the girls?

The boys usually meet girls in market places and roads.

i. How did the children welcome the village chief?

The children welcomed the village chief with a thunderous hand clap

j. Write Rev in full.

Reverend

52. Read the invitation card below carefully and answer in full sentences the questions that follow.

**INTRODUCTION CEREMONY.**

The family of Mr. and Mrs. Olumu of Bunamwaya with pleasure invite the company of Mr. and Mrs. Abdul Mukasa

to the introduction ceremony of their daughter. Aoal Precious

The ceremony will take place on 6/01/2023 at their home in

Bunamwaya at 12: 00 noon.

Your presence will grace the occasion.

## RSVP

Musoke Paul  
0777785874

Jim Herald  
078769986

### Questions:

1. What is the invitation about?

The invitation is about an introduction ceremony of Mr. and Mrs. Olumu's daughter.

2. Where will the ceremony take place?

The ceremony will take place at Mr. and Mrs. Olumu's home in Bunamwya.

3. How is Aol related to Mr. Olumu?

Mr. Olumu is the father to Aol.

4. How many people are invited to this function?

Two people are invited to the function.

5. Which two people should be contacted for further information?

Musoke Paul and Jim Herald should be contacted for further information.

6. Write the meaning of RSVP?

RSVP means Please reply.

7. When will the function take place?

The function will take place on 6/10/2023.

8. Where is Mrs. Olumu's residence?

Mrs. Olumu's residence is in Bunamwya.

9. At what time will the function take place?

The function will take place at 12:00noon.

10. Write in full Mr.

Mister

53. The table below shows people who had their marriages in different forms. Study it carefully and in full sentences answer questions that follow.

NAME	DATE OF MARRIAGE	TYPE OF MARRIAGE	RELIGION	WITNESS
DANIEL	30/4/2020	CIVIL	CATHOLIC	RDC -Kampala
CABRINE	15/6/2020	CUSTOMARY	PROTESTANT	DIVINE
JAMES	20/5/2020	HOLY MATRIMONY	CATHOLIC	BISHOP TAKA

### Questions:

1. How many people got married?

Three people got married.



2. When did Daniel marry?

Daniel married on 30/4/2020.

3. Who witnessed Cabrine's marriage?

Divine witnessed Cabrine's marriage.

4. What type of marriage did James take?

James took a religious marriage.

5. How many people were catholic?

Two people were Catholics.

6. What is holy matrimony?

Holy matrimony is a Christian phase used to describe marriage, especially by a priest or minister in a wedding ceremony.

7. Why is marriage important?

Fulfills God's command.

Marriage enables man to have children.

8. Where did Daniel's marriage take place?

Daniel's marriage took place in the church.

9. What religion is James?

James is a catholic.

10. On which date was Cabrine's marriage?

Cabrine's marriage was on 15/06/2020.

54. The sentences below are in wrong order, re-arrange them to form a good story.

(a) Every person she requested to get for her medicine from the swamp could just tell her to use her bananas for bringing medicine.

(b) She had a lot of bananas although she could not share with any one in the village.

(c) On her way going to the swamp, she found thorns being planted on the way by village boys.

(d) She walked hurriedly and reached the swamp at 6:00 in the evening.

(e) Lastly, she was badly injured by the thorns she had put in the road and had no one to help since it was already late. So never revenge to those who mistreat you.

(f) Once upon a time, there lived an old woman called Namukasa.

(g) One day she fell very sick and had no body to help get her medicine.

(h) Since she came back late, she had to hurry and go back to her home with a lot of fear of what might happen on her way to home.

(i) She got annoyed and said let me plant again so that it works on those who planted them.

(j) After realising that no one was ready to help, she had to go by herself.

Correct order.

Wrong order	A	B	C	D	E	F	G	H	I	J
Correct order	F	B	G	A	J	C	I	D	H	E

## CONTENT GUIDANCE

It is important that learners are trained not to interchange the arrangement of the wrong order in the question in the following ways;

-If they are figures, they should be left to be figures through out.(1-10)

-If they are letters, they should be left letters. (a-j)

**Note:** There are situations where some children arrange the correct order in the way which does not rhyme with the wrong order like in example below;

Wrong order	A	B	C	D	E	F	G	H	I	J
Correct order	A	B	C	D	E	F	G	H	I	J

This above will be wrong, and it is in most cases misinterpreted by learners that they have to write the first letter or figure to be A/1 because they know they are beginning letters or figures respectively.

But when we are arranging, we shouldn't mind which letter or figure is the first in alphabetical or numeric arrangement but we must mind of which letter and figure comes first as numbered on the jumbled sentences as shown below.

Wrong order	A	B	C	D	E	F	G	H	I	J
Correct order	F	B	G	A	J	C	I	D	H	E

**A MUST READ!**



**“F”** has taken the first position though it is the sixth letter in alphabet but it is the first sentence to make our jumbled story correct.

**“B”** has taken the second position though it is the second letter in alphabet but it is still the second sentence to make our jumbled story correct.

**“G”** has taken the third position though it is the seventh letter in alphabet but it is the third sentence to make our jumbled story correct.

**“A”** has taken the fourth position though it is the first letter in alphabet but it is the fourth sentence to make our jumbled story correct.

**“J”** has taken the fifth position though it is the tenth letter in alphabet but it is the fifth sentence to make our jumbled story correct.

**“C”** has taken our sixth position though it is the third letter in alphabet but it is the sixth sentence to make our jumbled story correct.

**“I”** has taken the seventh position though it is the ninth letter in alphabet but it is the seventh sentence to make our jumbled story correct.

**“D”** has taken the eighth position though it is the fourth letter in alphabet but it is the eighth sentence to make our jumbled story correct.

**“H”** has taken the ninth position though it is the eighth letter in alphabet but it is the ninth sentence to make our jumbled story correct.

**“E”** has taken the tenth position though it is the fifth letter in alphabet but it is the tenth sentence to make our jumbled story correct.

**Note:** Teachers must use the steps above to guide learner on how to deal with the jumbled story.

55. In about 100-150, write a composition about your worst day in life. Mention those things which made you call it the worst day you have ever had, how you had dressed that day, with whom you were.

**Let the following tips guide you while marking;**

**1. Title**

- The title should match the main theme in the question.
- The title should be written in block letters and underlined.

## **2. Introductory phase**

- The introduction should be given a prose explanation of the title or the main theme of the composition.

## **3. The body**

- This may have different paragraphs explaining the main points of the composition or ideas.
- The paragraphs are used to introduce each idea or subject as asked in the question.

## **4. Conclusion**

Leaners should be helped to know how to always close their composition with sentences that rhymes the title of the composition.

### **Note the following;**

- Tenses being used in a question must always be the same as in the composition as we write.
- Language flow must be observed.
- Punctuation is always crucial.
- Spelling must be observed.
- Format of the composition is a key aspect in composition writing.
- We must use paragraphs because they introduce ideas in composition writing.
- Mind a lot about the number of words that you have been told in the question to use for your composition. They should not be less than the instructed number in the question and not 10 more than the instructed number of words in the question.

***THE DREAM WISHES YOU SUCCESS AS YOU WATCHOUT FOR SET FIVE***