



RAPHA EXAMINATIONS BOARD

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PRIMARY SEVEN EXAMINATIONS 2024 (SET 8)

ENGLISH

Time allowed: 2 hours 15 minutes

INDEX NO.

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CANDIDATE'S NAME:

CANDIDATE'S SIGNATURE: DATE

SCHOOL'S EMIS NO:

DISTRICT NAME:

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections **A** and **B**
2. All the working in both sections **A** and **B** should be shown in the spaces provided
3. All working must be done using a blue or black ball point pen or fountain pen.
Diagrams **MUST** be drawn in pencil
4. Unnecessary changes of work may lead to loss of marks
5. Any handwriting that cannot be easily read may lead to loss of marks
6. Do not fill in anything in area indicated for *examiners use only* and those inside the paper

For examiner's use only

SECTION	MARKS
SECTION A	
SECTION B	
TOTAL	

SECTION A. (50 MARKS)

Sub – section I (30 marks)

In questions 1 to 5, fill in the blank space with a suitable word.

1. In which direction does _____ sun set?
2. I travel to school _____ foot everyday.
3. _____ are some mangoes in that basket.
4. The article on Ebola appeared on the front _____ of the newspaper.
5. _____ down trees destroys the environment.

In questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. Her _____ name is Nanyanzi. (*maid*)
7. She missed the _____ of first term examinations. (*begin*)
8. What an _____ tour it was! (*interest*)
9. He _____ run out of the classroom. (*quiet*)
10. The teacher's _____ is excellent. (*pronounce*)
11. The hungry boy has _____ the two platefuls of rice. (*eat*)
12. The man was _____ accused of stealing a goat. (*wrong*)
13. We receive many _____ during the holidays. (*visit*)
14. The boys _____ playing football when they saw a snake. (*be*)
15. What is the _____ between John and Mary? (*relation*)

In questions 16 and 17, arrange the given words in alphabetical order.

16. *hill,* *height,* *house,* *haunt.*
17. *defence,* *detect,* *depend,* *desert.*

In questions 18 to 20, write the full form of each of the given words.

18. *dep.* _____ 19. *won't.* _____
20. *U.N.E.B:* _____

In questions 21 and 22, re-arrange the given words to form a correct sentence.

21. lovely these What flowers are!
22. teachers my father mother and are Both.

In questions 23 and 24, use each of the given words in a sentence to show that you know the difference in their meanings.

23. *here:*

24. *hear*:

In questions 25 and 26, write the plural form of the given words.

25. *cloth*. _____ 26. *manservant*. _____

In questions 27 and 28, re-write the sentence, giving the opposite form of the underlined word.

27. One of his **bulls** was stolen.

28. I was surprised when Irene **failed** the examinations.

In questions 29 and 30, re-write the sentence giving one word for the underlined group of words.

29. Nobody has cleaned the **dog's house**.

30. Farmers **cut and gather** crops during the dry season.

Sub- section II (20 Marks)

In questions 31 to 50, re-write each of the sentence(s) as instructed in the brackets.

31. Achol is too young to start school this year.
(Re-write these sentence using:.....**enough**.....)

32. I had to miss breakfast. I wanted to complete my work.
(Re-write the sentences beginning: **In order**.....)

33. Some parents don't send their children to school. They are poor.
(Re-write the sentences using:.....**due to**.....)

34. When you work hard, you become rich.
(Re-write the sentence beginning: **The**.....**the**.....)

35. Ofwono killed the snake. (Re-write beginning: **The snake**.....)

36. My father is rich. He doesn't buy meat at home.
(Re-write the sentences using:.....**even though**.....)

37. We shall do our examinations before the end of July.
(Re-write the sentence beginning: **By the end of**.....)

38. She started washing her clothes in the morning. She is still washing them. (Re-write using:.....**since**
.....
)
PTO
39. You will get better if you follow the doctor's advice.
(Re-write the sentence beginning: **Unless**.....)
40. All chameleons can change their colours. (Re-write beginning: **Every**
)
41. The musician is dead. He performed at our school last week.
(Re-write the sentences using:.....**who**.....)
42. A fox is a very cunning animal. (Re-write beginning: **What**.....!)
43. She was wearing a ring made of gold.
(Re-write the sentence ending.....**ring**.)
44. I am twelve years old. (**Supply a suitable question for the given response.**)
45. "Keep quiet or else I will chase you out," the headmistress ordered her.
(Re-write the sentence beginning: **The headmistress ordered Betty**
.....)
46. Let's go out and play, _____? (**Supply a suitable question tag.**)
47. It is dangerous to eat while talking. (Re-write beginning: **Eating**.....)
48. We should cross roads at zebra crossings.
(Re-write using:.....**ought**.....)
49. The bees stung the stubborn boys.
(Re-write beginning: **The stubborn boys**.....)
50. I know the girl. She is from Sudan. She is tall. (Re-write without using: **who**, **that** or **and**)

SECTION B. (50 MARKS)

51. **Read the passage below carefully and then answer, in full sentences, the questions that follow.**

"Hurry up and come back home!" These were the last words Mrs. Egengu said to her son. She did not know that her son would not come back home. He died that day. He was knocked down by a speeding lorry.

It was on a Saturday afternoon when it all happened. Mrs Egengu had sent John to the market. She wanted him to buy some things. These included; meat, onions, tomatoes and mangoes.

In order to come back home fast, John decided to take a bodaboda. At the market, he bought whatever he was sent for. Then he started on his journey back home.

On his way, he found the road very busy. He tried to cross but unfortunately he could not manage. He tried to look for a zebra crossing but there was none. He therefore decided to cross the road while running. In the middle of the road, a speeding lorry knocked him down.

*People immediately **gathered** to see what had happened. They tried to help the boy but it was too late. The boy was already dead. There was a traffic officer nearby. He rushed to the **scene**. He arrested the lorry driver. The traffic officer later announced that the lorry driver was drunk.*

An ambulance was called by the officer. When the ambulance arrived, the boy's body was taken to Mulago Hospital. It was taken there to be examined. The lorry driver was taken to the police station to make a statement. It was a very sad day for John's mother.

Questions.

(a) Who sent John to the market?

(b) Why was he sent to the market?

(c) What means of transport did the boy use to go to the market?

(d) What happened to the boy on his way back home?

(e) What did the police officer do when he reached the scene of the accident?

(f) Why do you think the lorry driver caused the accident?

(g) Why was the boy's body taken to Mulago?

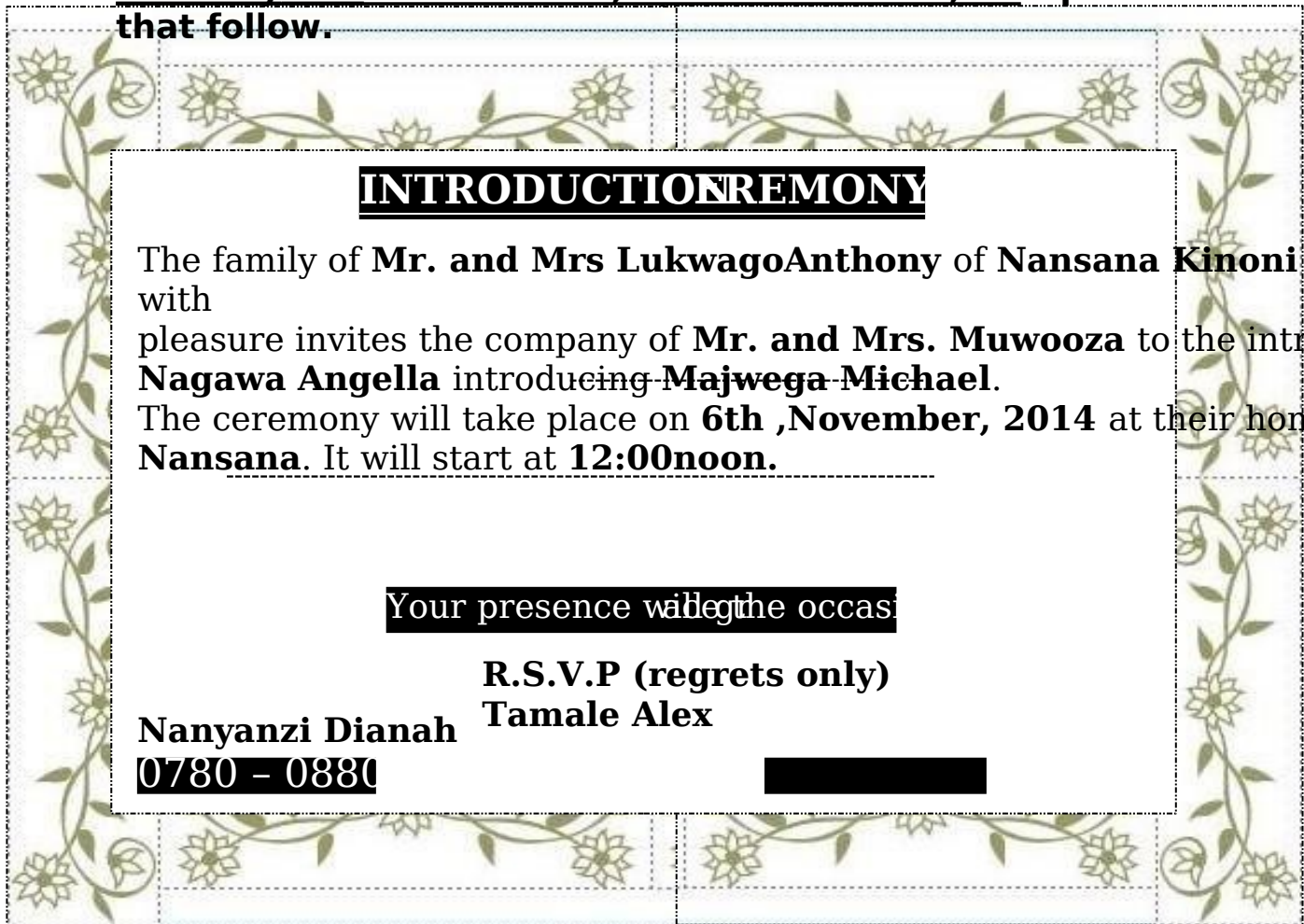
(h) Give one word or group of words with the same meaning as the underlined words in the passage.

(i) ***gathered***: _____

(ii) ***scene*** : _____

(i) Suggest a suitable title for the above passage.

52. The information below is about an invitation card. Study it carefully and then answer, in full sentences, the questions that follow.



Questions.

(a) What is the invitation card above about?

(b) Who is invited in the card?

(c) Where is the home of Mrs and Mrs Lukwago?

(d) Who is going to be introduced?

(e) Who is Nagawa Angella according to the card?

(f) When will the function take place?

(g) Where will the function take place?

(h) At what time will it begin?

(i) What is the role of Nanyanzi Dianah?

(j) What do you expect to happen to Nagawa and Majwega after the information?

53. **Read the poem below carefully and then answer in full sentences, the questions that follow.**

TYPHOID.

*Typhoid! You
Monster! You came to
make us suffer.
Thousands of people die all over the
country. Oh! You Monster, who created
you?*

*Typhoid! You
Monster! You have
brought misery to us.
Just at the sight of diarrhoea, headache
and fever, Makes me know that you are
here.
Oh! You Monster, where did you come from?*

*Typhoid! You Monster!
Multiplying through contaminated food and
water. And flies and cockroaches.
Your main means of transport.
Oh! You Monster, I really hate you.*

*Typhoid, You
Monster! Deadly as
you are
You will not scare me
for ever. I know how to
fight you.
I will always wash my hands
with soap. And dispose of
waste matter properly.*

Questions.

By

Achol (P.7)

(a) the writer call typhoid?

What does
PTO

(b) Why is typhoid dangerous?

(c) How can the writer know that one has typhoid?

(d) Mention **one** way typhoid is spread.

(e) Why should you always wash your hands with soap?

(f) Who wrote this poem?

(g) In which class is the writer?

(h) Give one word or group of words with the same meaning as the underlined words in the poem.

(i) **created** : _____

(ii) **misery** : _____

(i) Suggest a suitable title for the poem.

54. The sentences below are in a wrong order. Rearrange them in the correct order to form a good story about “The Daily Condition”.

(a) Among the happy people are the farmers.

(b) Weather affects everything in the world.

(c) This is because they cannot receive many customers.

(d) How does weather affect the people?

(e) On the other hand, rain makes traders in open markets unhappy.

(f) Weather affects people in different ways.

(g) The customers do not want to get wet in the rain.

(h) They are happy because rain helps their crops to grow well.

(i) When it is rainy, some people are happy while others are unhappy.

(j) It affects people, animals, insects, birds, plants and the soil.

This image shows a full page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice or general writing. There are no margins, text, or other markings on the page.

- 55. Write a short composition of about 100-200 words. In your composition, advise candidates about what they should do to prepare for Primary Leaving Examinations.** P.T.O.

[illegible]

