

XALDA EXAMINATIONS BOARD
PRIMARY LEAVING EXAMINATION SET ONE
2024

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

District ID No.

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Read the following instructions carefully:

1. This paper has two sections: **A** and **B**.
Section **A** has **40** questions and
Section **B** has **15** questions.
2. Answer **all** questions. **All** the working
for both sections **A** and **B** must be
shown in the spaces provided.
3. **All** working must be done using a **blue**
or **black** ball point pen or ink. Any work
done in pencil will **not** be marked.
4. Unnecessary **changes** in your work and
handwriting that cannot easily be read
may lead to loss of marks.
5. Do not fill anything in the table indicated:
"FOR EXAMINERS' USE ONLY" and
boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each

1. Mention any **one** activity that can bring people together in a community.
.....
2. Name the deepest lake found in the Western arm of the Great Rift valley.
.....
3. Give any **one** reason why it is important to eradicate corruption in a country.
.....
4. State any **one** way in which the International Labour Organization (ILO) helps to uplift people's standards of living in Uganda.
.....
5. Why is a barometer kept inside a Stevenson screen?
.....
6. Mention **one** reason why some people in Uganda fail to pay trade licenses.
.....
7. Give any **one** way through which roads and railways that were constructed eased colonial administration in East Africa.
.....
8. Write any **one** way in which Africa is unique from other continents.
.....
9. State any **one** problem faced by children on streets of major towns.
.....

10. Why is Seychelles Island remembered in the colonial history of Buganda and Bunyoro Kingdom?

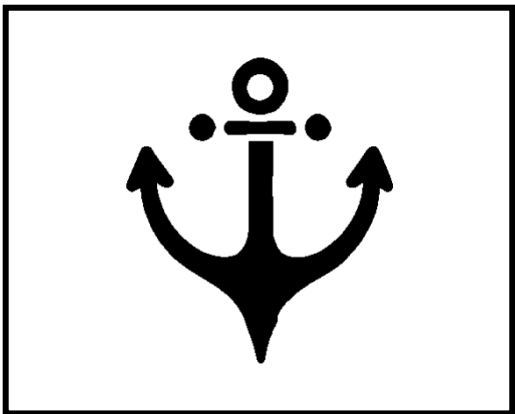
.....



11. Give any **one** way through which the government can help people affected by natural disasters in mountainous districts of Uganda.

.....

12. What does the map symbol below represent?



.....

13. State any **one** reason why East African Community (EAC) collapsed in 1977.

.....

14. Mention any **one** way through which citizens of Uganda show respect to the national flag.

.....

15. Write any **one** importance of laws made and passed by local authorities.

.....

16. Give any **one** positive contribution of the Arabs at the coast of East Africa.


.....

17. Mention the Inter-government organization in Africa which replaced the Preferential Trade Area (PTA).

.....
18. State any **one** advantage of using secret ballot system of election.

.....
19. Why does the Ministry of Lands, Housing and Urban Development in Uganda encourage the construction of storeyed buildings in Kampala?

.....
20. Name any **one** permanent member country of UN Security Council.

.....
- 
21. Give any **one** way in which formal education sped up the process of independence in East Africa.

.....

.....
22. Apart from drums, give any **one** other traditional means of communication people used in pre-colonial Uganda.

.....
23. State any **one** factor that favours the growth of tea in Kericho.

.....
24. Give any **one** reason why it is important to teach children their rights.

.....

25. Mention any **one** way through which people in Northeastern Uganda can increase on food production.
-
26. Why do trees in Tropical rainforests have broad leaves?
-
27. State any **one** way colonialists used to show their control over an area in East Africa during colonial period.
-
28. In which way did the 1967 Constitution affect cultural institutions in Uganda?
-
29. Give any **one** reason why land is the most important resource.
-
30. State any **one** traditional way people advertise their goods in rural areas.
-
-
31. What do the blue stripes at the bottom of the shield on the Uganda National Coat of Arms represent?
-
32. Give any **one** way in which Assimilation policy was implemented in Africa.
-
-

33. State any **one** factor that makes a camel survive in harsh desert conditions.

.....

34. Why is Eliud Mathu remembered in the political history of Kenya?

.....

35. Mention any **one** way a person can lose citizenship of Uganda.

.....

For each of the questions **36** to **40**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

36. **EITHER:**

Give any **one** reason why Jesus Christ had apostles.

.....

OR:

State any **one** reason why Prophet Muhammad (PBUH) had companions.

.....

37. **EITHER:**

Which commandment promotes monotheism in Christianity?

.....

OR:

Which pillar of faith in Islam promotes monotheism among Muslims?

.....

38. **EITHER:**

Why is the Bible called a Holy book?

.....

OR:

Why is the Qur'an called a Holy book?

.....

39. **EITHER:**

State any **one** way in which Christians prepare for eternal life.

.....

OR:

State any **one** way in which Muslims prepare for eternal life.

.....

40. **EITHER:**

Mention any **one** way through which Christians in Jerusalem welcomed Jesus Christ.

.....

OR:

Mention any **one** way through which Muslims in Medina reacted to the visit of Prophet Muhammad.

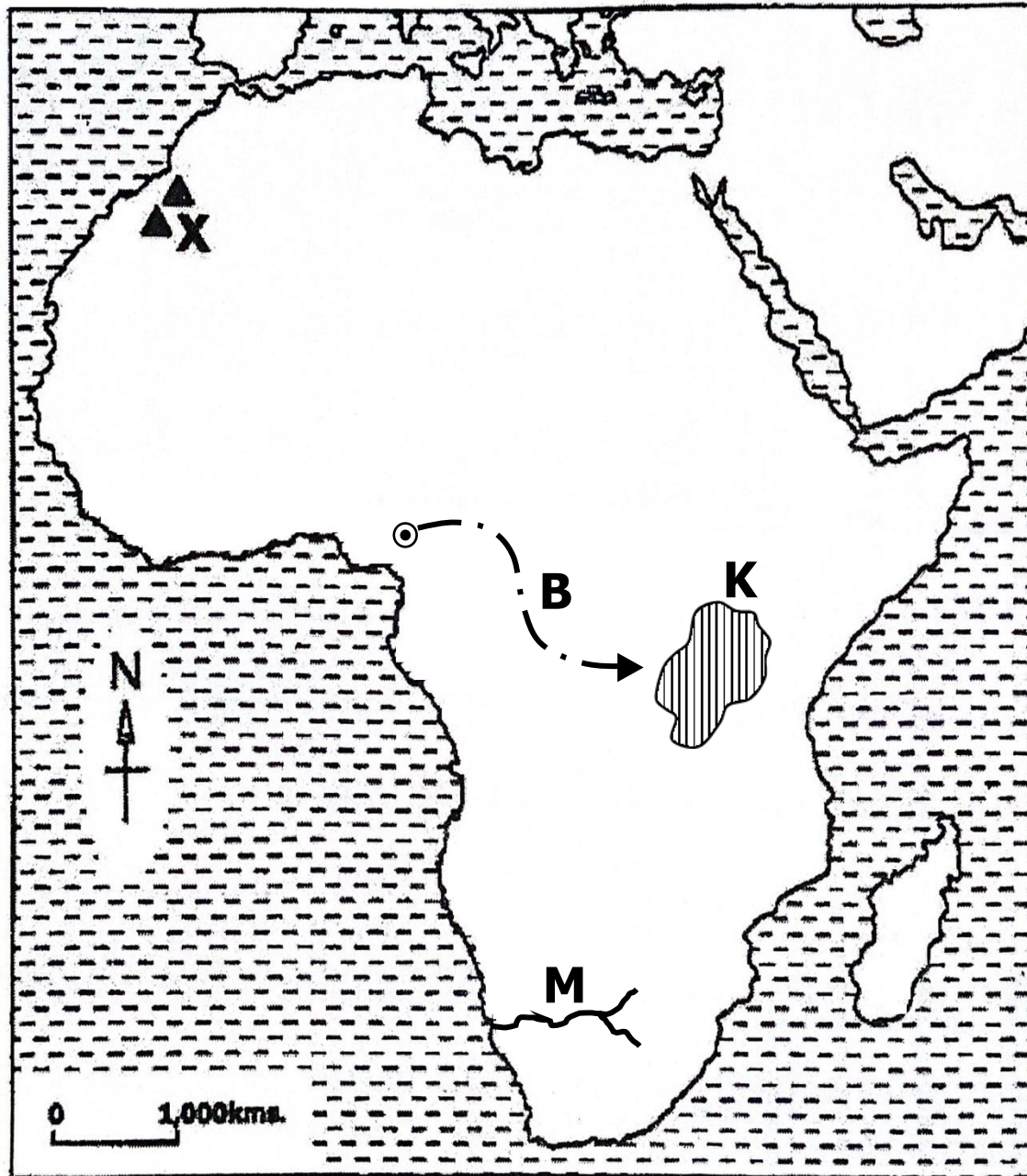
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SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each.

41. Study the sketch map of Africa below and then answer the questions that follow.



- a) Name the mountain marked **X**.

.....

- b) State any **two** reasons why the ethnic group that used route **B** settled in the shaded region **K**.

(i)

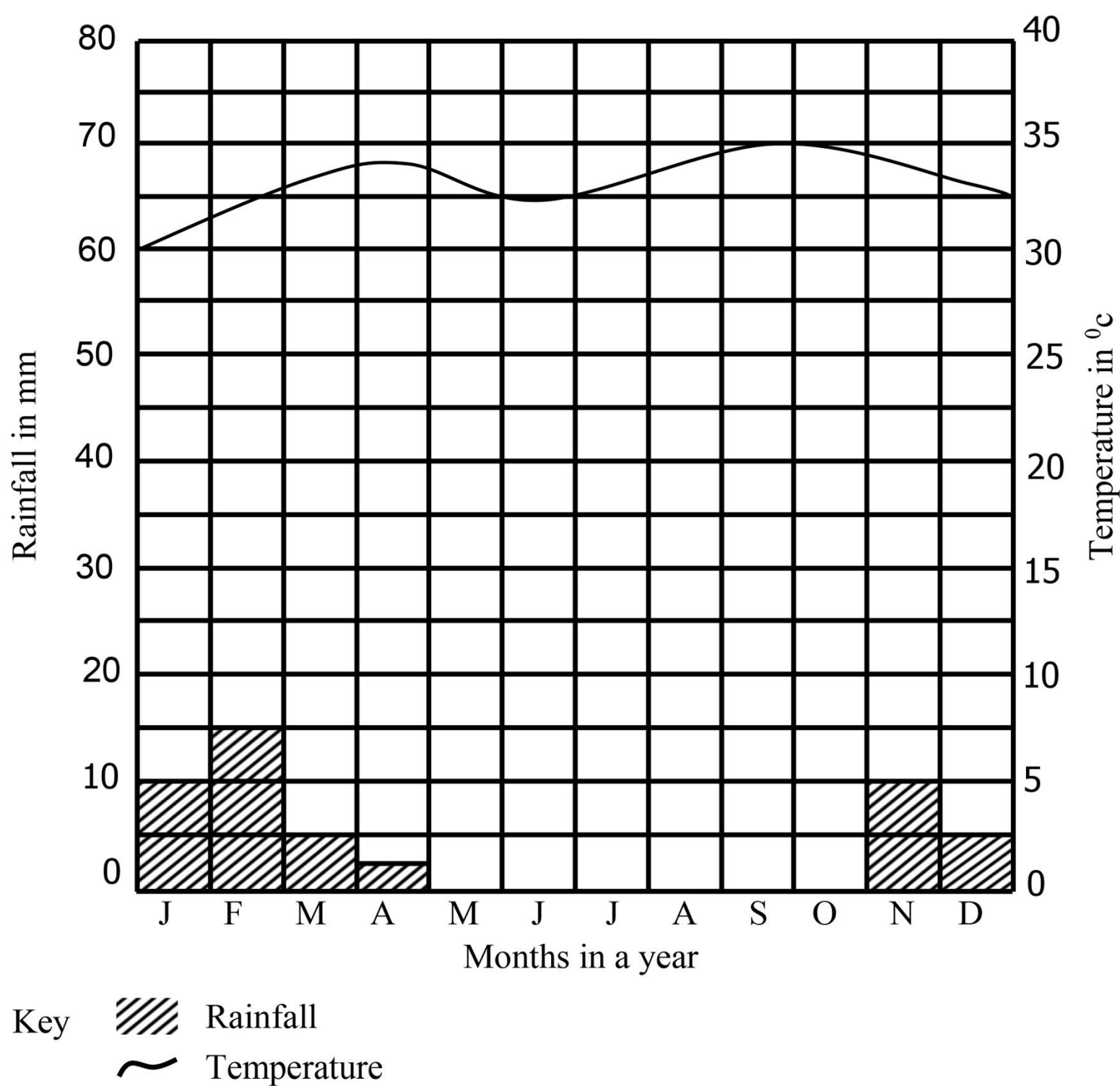
(ii)

- c) Give any **one** way in which river **M** promotes industrial development in Southern Africa.

.....

42. a) Give any **one** reason why a school needs to make a budget.
-
- b) Mention the type of budget that brings development in a school.
-
- c) State any **two** ways in which a school can support its termly budget.
- (i)
- (ii)
43. a) Give any **one** reason why population census is not carried out every year.
-
- b) Name the body in Uganda that prepares a population census.
-
- c) Give any **two** challenges faced by enumerators during census day.
- (i)
- (ii)
-
44. a) Mention any **two** tribes that participated in Long Distance Trade.
- (i)
- (ii)
- b) Give any **two** negative effects of Long Distance Trade in East Africa.
- (i)
- (ii)

45. Study the graph below and answer the questions that follow.



- a) What type of climate is shown on the graph?
.....
- b) Mention the month in which the highest amount of rainfall was received.
.....
- c) Find the temperature range of the climate shown on the graph.
.....
- d) Give any **one** economic activity carried out in an area which experiences the climate shown above.
.....

46. a) State any **two** ways in which Gezira Irrigation Scheme contributes to the economic development of Sudan.

(i)

(ii)

b) Mention any **two** roles of tenants on Gezira Irrigation Scheme.

(i)

(ii)



47. a) Give the meaning of the term '**basic technology**'.

.....

.....

b) Write any **two** local materials from the environment people use to make crafts.

(i)

(ii)

c) State any **one** reason why it is important to teach learners the making of crafts in schools.

.....

.....

48. Match the items in list A to those in list B.

List A

- (i) Mau Mau rebellion
- (ii) Lamogi rebellion
- (iii) Maji Maji rebellion
- (iv) Hehe rebellion

List B

- Kinjikitire Ngwale
- Chief Mkwawa
- Dedan Kimathi
- Chief Awich

- (i) Mau Mau rebellion
- (ii) Lamogi rebellion
- (iii) Maji Maji rebellion
- (iv) Hehe rebellion

49. a) Give any **one** reason why the Portuguese settled at the coast of East Africa.

.....

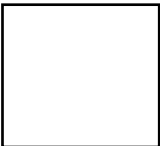
b) State any **two** causes for the decline of Portuguese rule at the coast of East Africa.

(i)

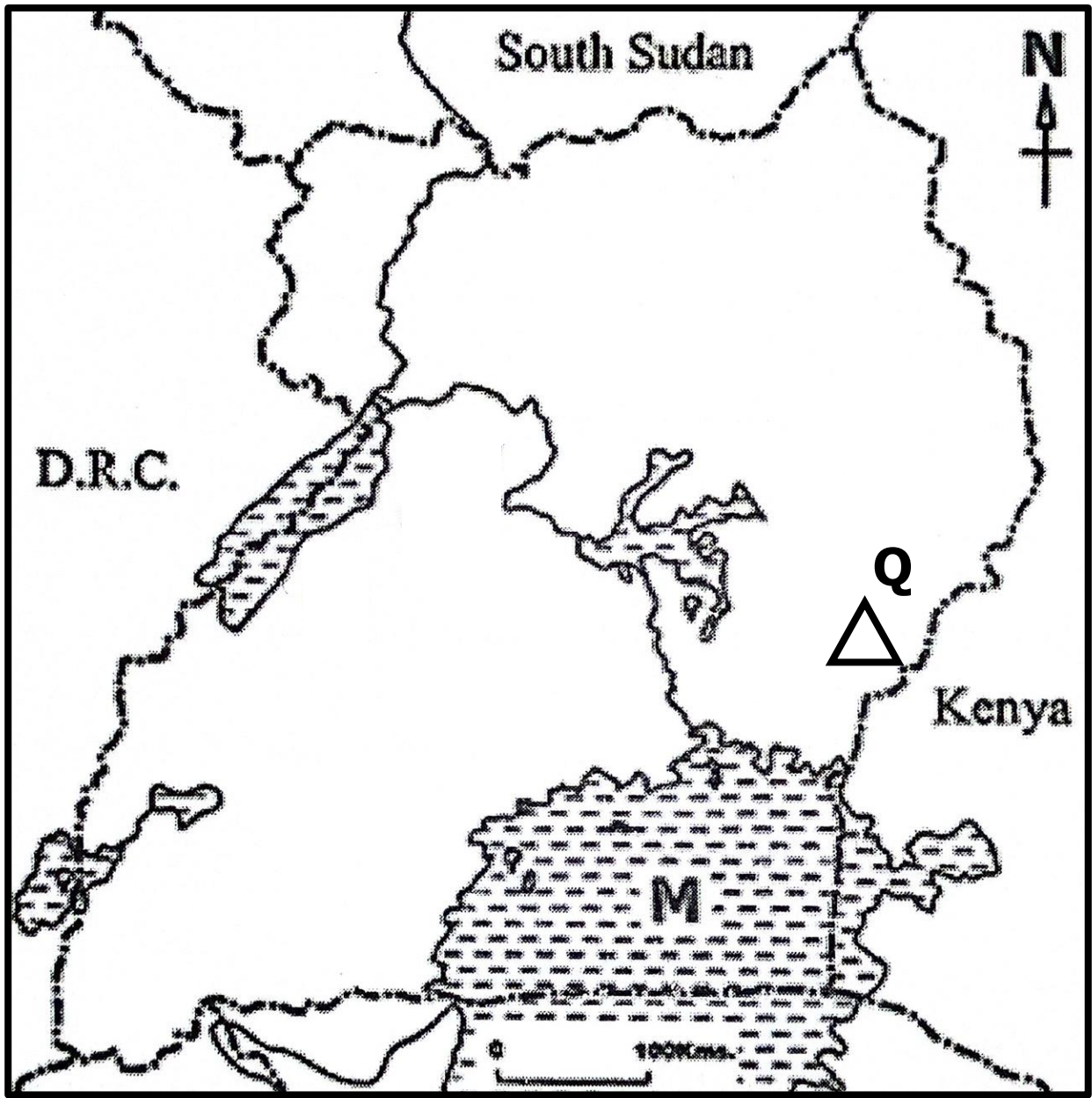
(ii)

c) In which way was Fort Jesus important to the Portuguese at the coast of East Africa?

.....



50. Study the sketch map of Uganda below and then answer the questions that follow.



- a) Mention any **one** island district found on lake marked **M**.
-
- b) Give any **two** reasons why slopes of mountain marked **Q** are densely populated.
- (i)
- (ii)
- c) Shade the sub-region of Uganda that was transferred from Belgian Congo for the British to have full control over R. Nile.

For each of the questions **51** to **55**, answer **EITHER** Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. EITHER:

- a) Give any **two** miracles that were performed by Jesus Christ.
 - (i)
 - (ii)
- b) State any **two** reasons why Jesus Christ performed miracles.
 - (i)
 - (ii)

Or:

- a) Give any **two** miracles that were performed by Prophet Muhammad.
 - (i)
 - (ii)
- b) State any **two** reasons why Prophet Muhammad performed miracles.
 - (i)
 - (ii)

52. Either:

- a) Mention any **two** apostles Jesus Christ went with on Mount Tabor?
 - (i)
 - (ii)

b) Give **two** things that happened after the death of Jesus on the cross.

(i)

(ii)

Or:

a) Name any **two** children of Prophet Muhammad (PBUH).

(i)

(ii)

b) Give **one** thing that happened after the death of Prophet Muhammad.

(i)

(ii)



53. Both:

a) Give any **two** effects of sexual deviations done by people.

(i)

(ii)

b) State any **two** ways of controlling sexual deviations among people.

(i)

(ii)

54. **Either:**

- a) Mention any **two** types of authority in Christianity.
 - (i)
 - (ii)
- b) State any **two** ways people misuse their authority today.
 - (i)
 - (ii)

Or:

- a) Mention any **two** types of authority in Islam.
 - (i)
 - (ii)
- b) State any **two** ways people misuse their authority today.
 - (i)
 - (ii)

55. **FOR BOTH:**

- a) Give any **two** causes of nepotism among school children.
 - (i)
 - (ii)
- b) State **two** dangers of nepotism among school children.
 - (i)
 - (ii)

