

PLE 2020 MARKING GUIDE INTEGRATED SCIENCE

Section A: (40 Marks)

Each question in Section A carries 1 mark.

- 1. Cirrus
- 2. Regular washing and keeping personal items separate
- 3. Gully erosion
- 4. Red blood cells
- 5. Stores food for the developing embryo
- 6. Solid
- 7. Melting
- 8. Udder
- 9. Reflection of light
- 10. Warmth/oxygen/food
- 11. Fossil fuels (e.g., coal, oil)
- 12. Washing hands with soap
- 13. Radiation
- **14.** They have pollen baskets, they have a small abdomen, they have a sting/
- 15. Wind instrument
- **16.** By closing some holes.
- **17.** Legumes have root nodules while other dicotyledonous plants do not have.
- 18. Displacement method
- **19.** By organizing health fairs and talk shows/by encouraging people to perform physical exercise.
- **20.** It protects goats from harsh weather/ it encourages free air circulation in a goat house/
- 21. By sweating
- **22.** It may lead to STDs/It may lead to obstructed labour/ It leads to school dropout.

- **23.** Right decision making/keeping themselves busy/engaging in sports activities.
- 24. By wearing shoes/sandals when in muddy places.
- 25. Stoking method
- 26. North pole
- 27. By killing germs in water.
- 28. Convex lens
- 29. Rabbits get shelter/shade from plants/ they get oxygen from plants.
- 30. They work at one's will/ their movements can be controlled.
- 31. By isolating infected birds/
- 32. They have strong sharp talons and beaks.
- 33. By contaminating food.
- 34. Style
- 35. Protects the flower before it opens.
- 36. Tuberculosis
- 37. Indigestion
- 38. To allow fresh air circulation.
- 39. Reduces soil fertility.
- 40. Evaporation to dryness.

Section B: (60 Marks)

Each question in Section B carries 4 marks.

41.

- (a) Chemical energy
- **(b)** Heat energy
- (c) Practices to conserve wood fuel:
 - Using energy-saving stoves
 - Using alternative energy sources

42.

- (a) Parts of the human skeleton used for protection:
 - Skull
 - Ribs
- (b) Spinal cord
- (c) Exercising regularly

| 43 . | |
|-------------|--|
| | (a) Agents of seed dispersal: |
| | WindWater |
| | (b) Characteristics of seeds dispersed by animals: |
| 44. | Fleshy and attractiveHooked or sticky |
| | (a) Drug prescription |
| | (b) It enables a patient to take the right dose/ it prevents drug misuse. |
| | (c) Three times a day |
| | (d) After 8 (eight) hours. |
| 4 5. | |
| | (a) Heat gain causes expansion of matter/ it causes increase in temperature/ changes states of matter. |
| | (b) Heat is used for shaping tools/ for melting metals/for sharpening tools. |
| 46. | |
| | (a) To pump blood to all body parts. |
| | (b) Kidneys |
| | (c) Digestive system |
| | (d) To store manufactured sperms. |
| 47 . | |
| | (a) i) Inclined plane |
| | ii) wedge |

| (b) By reducing the distance to be covered/by increasing the speed of working/by changing the direction of force. |
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| (a) In B |
| (b) They are exposed to moisture and oxygen |
| (c) To cut off the oxygen supply. |
| (d) They would not rust. |
| (a) Recovery from illness: Natural immunity |
| (b) Immunization. Artificial immunity |
| (c) Family roles in promoting immunization: |
| Ensuring children receive vaccines Educating others about the benefits of vaccines |
| (a) It provides hides and skins to the leather industry. |
| (b) Meat processing industry |
| (c) Ways to improve cattle products: |
| Proper feedingGood animal husbandry practices |
| (a) Canine |
| (b) Functions of teeth: |
| i. P : Cutting ii. Q : Tearing |
| (c) Q teeth are sharper and pointed, R teeth are flat and broad |

48.

49.

50.

51.

- (a) Reasons for planting seeds in a nursery bed:
 - Protects young plants from harsh conditions
 - Easier to manage
- **(b)** Advantages of planting crops in rows:
 - Easier weeding
 - Better sunlight exposure

53.

- (a) Reptiles
- (b)
- i. They are cold blooded/ they reproduce by laying eggs.
- ii. They are warm blooded
- (c) Class Q lay fertilized eggs while amphibians lay unfertilized eggs.

54.

- (a) Scurvy
- **(b)** Bleeding gums/soft and sponge gums
- (c) Fruits

55.

- (a) Dynamo
- **(b)** To rotate the dynamo/to provide kinetic energy that rotates the dynamo.
- (c) Kinetic energy changes to electrical energy.
- (d) By speeding the bicycle.