

# SUPREME SCIENCE ARTS AND PRIMARY TEACHERS ASSOCIATION (SSATAU)

## P.7 PRE-MOCK ENGLISH LANGUAGE 2024

***Time allowed: 2 hours 15 minutes***

Index No. : 

School EMIS						Personal No.		

Candidate's Name : .....

Candidate's Signature : .....

School Name : .....

District Name : .....

**Read the following instructions carefully:**

1. Use the **BEST** handwriting in this paper.
2. Section **A** has 50 questions (50 marks)
3. Section **B** has 5 questions (50 marks)
4. Answer **ALL** questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
5. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary crossing of work may lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated;  
For Examiner's use only.

**FOR EXAMINER'S USE  
ONLY**

Qn. No	MARK	SIGN
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41– 50		
51		
52		
53		
54		
55		
TOTAL		

## SECTION A: 50 MARKS

Answer all questions

Questions **1** to **50** carry one mark each

In each of the questions **1- 5**, fill in the blank space with the most suitable word.

1. Is it far ..... Kawanda to Kagoma?
2. It was.....a rainy day that most children did not attend school.
3. Has the.....treated your sick tooth?
4. This pen belongs to you. It is .....
5. Ibo is accustomed .....singing religious songs.

In questions **6 – 15**, use the correct form of the word given in brackets to complete the sentence.

6. Matuga is ..... than Kawanda. (hill)
7. The .....of the twin sisters has been rewarded for good handwriting. (ugly)
8. The hotel guard has a .....dog. (danger)
9. They waited .....for the taxi. (patient)
10. Mr. Digida bought ..... soil for making bricks. (clay)
11. Uganda has received some .....doctors. (China)
12. It was such a .....meal that we all enjoyed it. (taste)
13. Mubiru has forgotten how to write his ..... (sign)
14. Police is looking for one of the .....who broke into our house. (crime)
15. Pupils who are .....to their parents live longer. (respect)

For questions **16** and **17**, re-arrange the given words in alphabetical order.

16. yours, dear, sender, receiver

- .....  
17. high, height, hard, home

.....  
In questions **18** and **19**, re-arrange the given words to form meaningful sentences.

18. the help my to mother table lay I.

.....

19. pounding was Uhuru groundnuts?

.....

For questions **20** and **21**, re-write the sentences giving one word for the underlined group of words.

20. It is not good to **take without permission** money from other children.

.....

21. The smartest **woman who serves customers in that hotel** is my aunt.

.....

For questions **22** and **23**, use each of the given words in a sentence to show that you know the difference in their meaning.

22. reach

.....

23. rich

.....

Re-write the sentences giving the opposite form of the underline words.

24. Bwindi is the most **penetrable** forest in Uganda.

.....

25. The bus was moving **slowly** as we travelled.

.....

26. My **nephew** has joined a good secondary school.

.....

For questions **27** and **28**, write the given short forms in full.

27. CD .....

28. p.m.....

For questions **29** and **30**, re-write the sentences giving the plural form of the underlined word.

29. Where have you put the **table-cloth**?

.....

30. We put our **luggage** in the car boot before we set off.

.....

## Sub Section II

**In questions 31 – 50, re-write the sentences as instructed in brackets.**

31. Reagan's friend comes from Rwanda.  
(Re-write using.....is a .....)

.....

32. That is the crafts shop. We bought carvings from there.  
(Join using.....from which.....)

.....

33. The boy swept the house before having breakfast.  
(Begin: The boy had.....)

.....

34. I like keeping my money in a bank more than in a pot under the bed.  
(Re-write using.....prefer.....)

.....

.....

35. Timmy was riding a bicycle. Milly was washing plates.  
(Begin: While.....)

.....

.....

36. The butcher deposits money into his account two times a week.  
(Re-write using.....twice.....)

.....

37. The thieves ran very fast. The police could not arrest them.  
(Join the sentences using.....so.....that.....)

.....

.....

38. My father joined the queue immediately he reached the banking hall.  
(Begin: As soon as.....)

.....

.....

39. What a long journey that was!  
(Re-write ending.....long journey.)

.....

40. He will post his letter if he goes to the post office early.  
(Re-write using.....would post.....)

.....

.....

41. He bought a smart phone. He wanted to use the internet.  
(Join the sentences using.....so that.....)  
.....  
.....
42. The bank manager greeted the supervisors as soon as he saw them.  
(Begin: No sooner had.....)  
.....  
.....
43. If you wake up early, you will catch the first bus.  
(Re-write using.....unless.....)  
.....  
.....
44. Anabayia plays with Job daily, doesn't she?  
(Re-write ending.....does she?)  
.....  
.....
45. Babu keeps cattle. He also keeps sheep.  
(Join using.....not only.....)  
.....  
.....
46. Mrs. Ssemwogere designed our school uniform.  
(Begin: Our school.....)  
.....  
.....
47. Neither the widow nor the orphans came for the funeral service.  
(Begin: Both.....)  
.....  
.....
48. Mary and I expect to watch Afrigo Orchestra.  
(Re-write using.....looking forward.....)  
.....  
.....
49. Naikoba started writing that telegram at 10:00am. She is still writing it.  
(Re-write as one sentence using.....since.....)  
.....  
.....
50. Nassolo said that she was going to stay with her grandmother during the holidays. (Re-write using: "....." said Nassolo.)  
.....  
.....

**SECTION B: 50 MARKS**

Questions **51** to **55** carry 10 marks each

51. **Read the story below and in full sentences answer the questions that follow.**

Katibu came back from school. His mother was happy to see him. He got a cup of porridge and a piece of cassava from the kitchen. He ate and removed his uniform.

His mother was already preparing supper. The beans were ready but she had not put in the salt. The water was put on fire to boil but the maize flour had not been brought.

So Katibu was given some money to go to buy the missing items for supper. He put the money on the table. He put his school bag on top of the table. When he put on his daily clothes, he **dashed** to the shop.

The shopkeeper gave him what he asked for. When Katibu put his hand in the pocket, it was empty. There was no money. He didn't know what had happened. He then told the shopkeeper that his mother had promised to pay the money the next day. The shopkeeper, knowing Katibu's mother very well, accepted what Katibu said.

As soon as Katibu reached home, he started crying. He told his mother that some bad boys had beaten him and stolen the money. His mother was very sorry for him. She was very happy that the shopkeeper had accepted to give them the items without paying.

The following day, Katibu's mother woke up very early to prepare breakfast. Then she wanted to check if Katibu's bag had all school requirements. When she lifted it, she saw some money; it was exactly the one she had given to her son.

She got annoyed and thought her son was a thief. She called him out of bed. She asked him about the money. Katibu now realizes that his mother had found out the lie. Katibu knelt down and **apologised**. He said that he did not know where he had put the money.

His mother was sorry for him. She told him where the money was. Katibu was happy to hear that good news. He promised that he would never tell lies to people again.

**Questions**

- a) What did Katibu do before he changed his clothes?

.....  
.....

b) Which items were missing for supper?

.....  
.....

c) What bad things did Katibu do to the shopkeeper?

.....  
.....

d) Do you think Katibu was beaten?

.....

e) What did Katibu do when his mother discovered the truth?

.....  
.....

f) Who found the money?

.....

g) Why do you think Katibu's mother liked the shopkeeper?

.....  
.....

**In questions h, I, give a word or group of words that means the same of the given ones.**

h) dashed: .....

i) apologised: .....

j) Suggest a suitable title to the story.

.....

52. The sentences below are in wrong order. **Re-write** them in a correct order to tell a meaning story about **"BUILDING A BRIDGE"**.

a) The suggestion was passed by all members present.

b) The destruction of the bridge cut off all ways of communication between the two sub-counties.

c) Soon, the bridge was built and all people were glad.

d) There is a bridge that connects Bumbo to Bupoto sub-county.

e) He offered his lorry for as long as it was needed.

f) In the meeting, members suggested that they should build a temporary bridge.

g) One day, it rained so heavily that the bridge was destroyed.

h) People used this lorry to carry logs which they laid across the bridge.

i) The residents called for a meeting to solve the problem.

j) Mr. Daka, the lorry driver, was one of the members who supported the suggestion.

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53. **(A).** The advertisement below appeared on Radio Simba on 23<sup>rd</sup> June, 2023. Read it carefully and in full sentences, answer the questions that follow.

**WOVEN BASKETS ON SALE**  
Date of exhibition: 1<sup>st</sup> July, 2023  
Venue: Uganda Tourism Centre  
Prices:      Coiled baskets              sh.23,000 each  
                 Plaited baskets              sh.15,000 each  
                 Twinned baskets              sh.35,000 each  
**Management, Uganda Tourism Board**

**Questions:**

a) Who put up the above advertisement?

.....

.....

b) Which type of baskets are sold expensively?

.....

.....



c) Where will the exhibition take place?

.....

.....

d) If one bought three coiled baskets, how much would one pay?

.....

.....

e) What is the advertisement about?

.....

.....

**B:** The table below shows results of an election exercise which took place in **Qalam High School** on 3<sup>rd</sup> March, 2024. Study it carefully and in full sentences, answer the questions that follow.

<b>Posts</b>	<b>No.of candidates</b>	<b>Votes cast</b>	<b>Valid votes</b>	<b>Winner</b>
Head prefect	08	220	209	Manja Abel
Head boy	10	220	200	Musa Obbo
Head girl	10	220	180	Nalunga fatuma

**Mr. Ssemwogere Hassan, Deputy Headteacher**

**5th March, 2024**

**Questions:**

a) In which school did the exercise take place?

.....

.....

b) How many candidates contested for the post of head prefect?

.....

.....

c) What do you think was the total number of invalid votes that were cast during the exercise?

.....

.....

d) Who won the post of head prefect?

.....

.....

e) Who compiled the election results?

.....

.....

**54. Read the poem below carefully and answer the questions that follow in full sentences.**

There are many fights for rights  
Even among children on the streets  
Who are neglected and rejected  
Depressed and distressed  
Misused and abused!

These children on the streets  
Dressed in rags  
Addicted to drugs  
**Wandering** like stray dogs  
Disowned by their master!

There are children in homes  
Whose lives are but sad stories  
Whose stories are never told  
Whose voices are never **heard**  
Whose songs are never sung!

There are children in this country  
The children in well-off families  
Whose rights are highly respected  
Whose life is meaningful  
They rise up to defend their rights  
They demand for education, food and care  
Rise up, children, fight for your rights!

**Hanisha Ponsi**

## Questions:

a) What is the poem about?

.....

.....

b) How many stanzas are there in the poem?

.....

.....

c) According to the poem, why should children rise up?

.....

.....

d) What are the children on the streets compared to?

.....

.....

e) Mention one right of children mentioned in the poem.

.....

f) By whom was the poem written?

.....

.....

g) Which children have their rights respected?

.....

.....

Give one word or group of words with the same meaning as the underlined words in the poem:

h) Wandering .....

i) heard.....

j) Suggest a suitable title to the poem.

.....

- [illegible]

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# SUPREME SCIENCE ARTS AND PRIMARY TEACHERS ASSOCIATION (SSATAU)

## P.7 PRE-MOCK INTEGRATED SCIENCE

2024

*Time allowed: 2 hours 15 minutes*

Index No. : 

School EMIS						Personal No.		

Candidate's Name : .....

Candidate's Signature : .....

School Name : .....

District Name : .....

**Read the following instructions carefully:**

1. The paper has **two** sections: **A** and **B**
2. Section **A** has 40 questions (40 marks)
3. Section **B** has 15 questions (60 marks)
4. Answer **ALL** questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
5. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary crossing of work may lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated;  
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Qn. No	MARK	SIGN
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41– 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

## SECTION A: 40 MARKS

Questions **1** to **40** carry one mark each

1. Give any **one** example of a conductor of heat.

.....

2. Name the component of air which bubbles out when the bottle of soda is opened.

.....

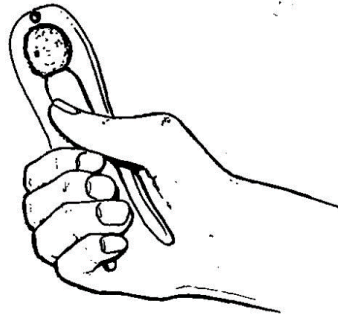
3. Name the injury you get when you get in contact with red hot charcoal.

.....

4. How are splints important when giving first aid to a person with a fracture?

.....

5. To which class of levers do you classify the simple machine shown below?



.....

6. Write down any **one** raw material used in fermentation process of making alcohol.

.....

7. What does 2 x 3 refer to in drug prescription?

.....

8. Apart from bacteria, mention **one** other kind of organisms which reproduce by binary fission

.....

9. How are gills of a mushroom different from those of a fish in terms of their function?

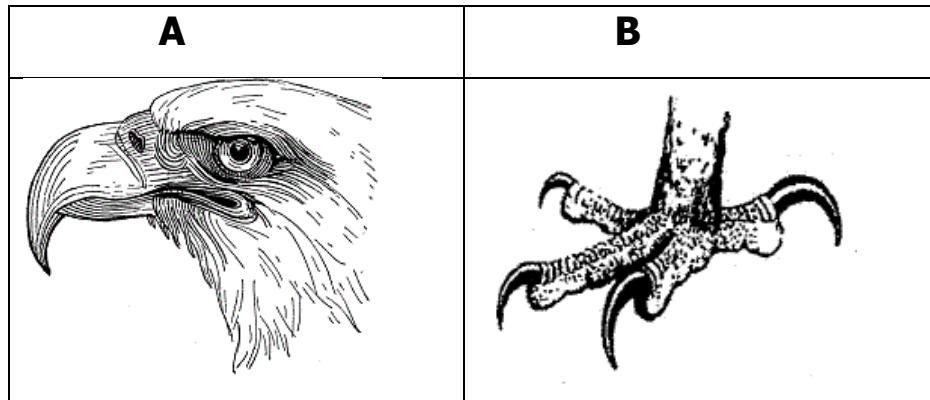
.....

.....

10. State any **one** characteristic of red blood cells.

.....

**Study the diagrams below and use them to answer questions 11 and 12.**



11. Name the group of birds with the beak marked **A**.

.....

12. State the use of foot **B** to birds like eagles.

.....

13. Give any **one** emotional change that occurs during adolescence.

.....

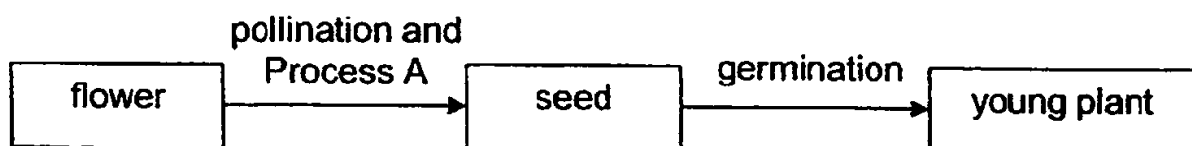
14. State the role of a string when finding the volume of an irregular object.

.....

15. Identify any **one** advantage of using a single movable pulley over a single fixed pulley.

.....

The diagram below shows how a young plant developed from a flower.  
Use it to answer question **16**.

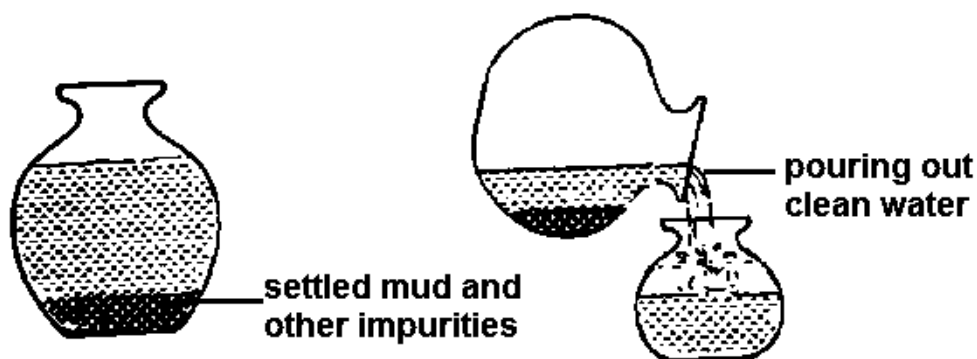


16. Name the process marked **A**.

17. Mention **one** injury that occurs on ligament.  
.....
18. Why is tepid sponging applied to a person with fever?  
.....
19. Why does tape worm infestation mainly cause malnutrition among children?  
.....
20. How can a candidate determine the class of lever of any machine?  
.....
21. Which part of the human skeleton protects the heart?  
.....
22. State any **one** advantage of using biogas over firewood as energy resources.  
.....
23. State the function of a bulb to a clinical thermometer.  
.....
24. Mention any **one** way a mother can identify a dehydrated child.  
.....
25. State **one** effect of soil erosion in the environment.  
.....
26. Apart from the heart, give **one** other part of the circulatory system.  
.....
27. State **one** way in which bacteria are useful to milk processing industries.  
.....
28. Apart from having a vent pipe, in which **one** other way is a VIP latrine different from an ordinary pit-latrine?  
.....



The diagram below shows a local method of purifying water. Use it to answer the questions **29** and **30**.



29. Which method of obtaining clean water is shown in the diagram?

.....

30. Give **one** use of the clean water obtained from the above method at home.

.....

31. Mention **one** factor that affects the rate of transpiration.

.....

32. Apart from carbohydrates, mention any **one** other class of food that provides energy to the body.

.....

33. State the difference between the movement of a frog and snake.

.....

.....

34. Give the use of a lactometer to a cattle farmer.

.....

35. Write down **one** effect of too much alcohol to the human body.

.....

36. Why are handles of frying pans made out of dry wood or plastics?

.....

37. Mention **one** method of plant propagation.

.....

38. State any **one** difference between insect pollinated flowers and wind pollinated flowers.

.....  
.....

39. Identify **one** material used in making compost manure.

.....

40. How can farmers control nagana in their animals?

.....

### SECTION B: MARKS

Questions **41** to **55** carry four marks each

41. (a) State the use of each of the following items in promoting personal hygiene.

(i) Towel

.....

(ii) Razorblade

.....

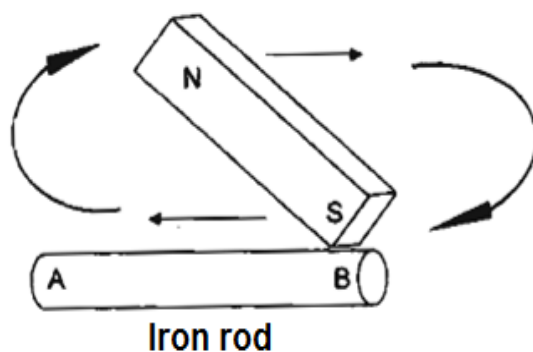
(b) Give any **one** reason why it is important to bathe regularly.

.....

(c) Mention any **one** disease spread due to poor personal hygiene.

.....

42. Jane magnetized an iron rod with a magnet as shown in the diagram below. Use the diagram to answer the questions that follow.



a) Identify the method of magnetization that Jane used.

.....

b) What is pole marked **B** likely to be?

.....

c) Using only the objects shown above, what could Jane do if she wanted to increase the strength of the magnetized iron rod?

.....

.....

d) Mention **one** way how magnets are demagnetized.

.....

43. (a) State any **two** differences between physical change and chemical change.

i) .....

.....

ii) .....

.....

(b) Mention any **one** change in states of matter caused by:

(i) Heat loss

.....

(ii) Heat gain

.....

44. (a) Apart from the age, mention any **two** factors considered when prescribing drugs.

(i) .....

(ii).....

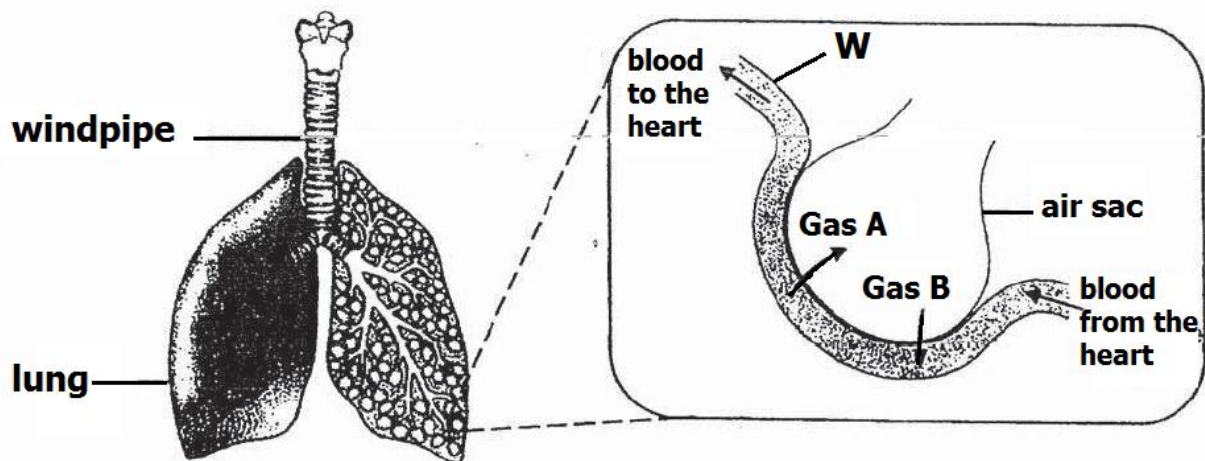
(b) Why is it important to know the patient's age before prescribing a drug for him or her?

.....

(c) Apart from sharing drugs, how else are drugs misused?

.....

45. The diagram below shows the human respiratory system. The enlarged diagram of one air sac in the lung shows how Gas **A** and Gas **B** move in and out of the blood surrounding the air sac.



- a) Name Gas **A** and Gas **B**.

- i) Gas **A** .....
- ii) Gas **B** .....

- b) Identify the blood vessel labeled **W**.

.....

- c) How is the windpipe adapted to keeping open all the time?

.....

46. The table below shows groups of animals arranged in sub-groups. Study it carefully and answer the questions that follow.

<b>P</b>	<b>Q</b>	<b>R</b>	<b>S</b>
Rat	Toad	Python	Emu
People	Salamander	Chameleon	Penguin
Whale	Newt	Lizard	Ostrich

- a) To which group of animals do all the above belong?

.....

- b) Name the class of animals to which animals in **Q** and **S** belong?

- i) **Q** .....
- ii) **S** .....

c) How are animals in group **P** similar to those in group **S** in terms of body temperature?

.....  
.....

47. (a) Which type of bees guards the hive?

.....

(b) Why is the use of fire discouraged when harvesting honey?

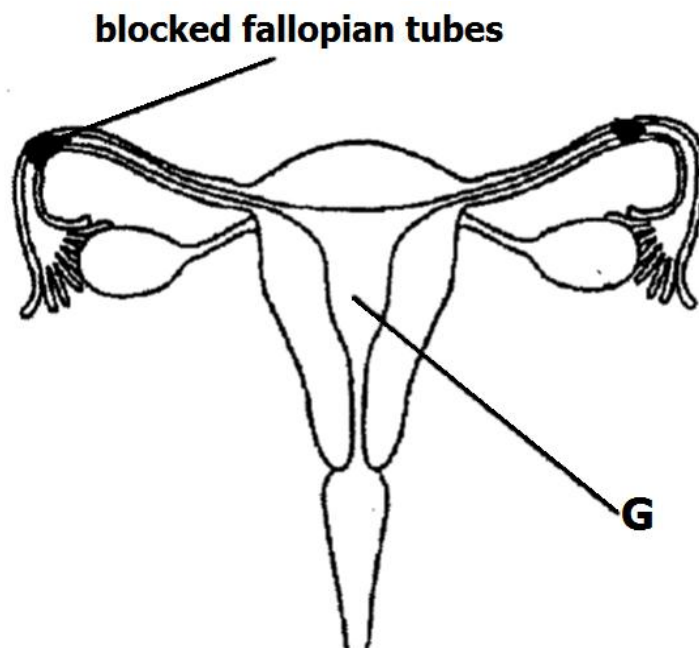
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(c) Apart from honey, mention **two** other products farmers get from keeping bees.

(i) .....

(ii).....

48. The diagram below shows the female human reproductive system. Both sides of the fallopian tubes are blocked. Use it to answer the questions that follow.



a) Name the part labelled **G**.

.....

b) How does the blocked tubes prevent fertilization from taking place?

.....

.....

- c) Use an arrow letter **T** to label the part where the human reproductive cells are produced.
- d) Mention **one** disorder of the female reproductive system.
- .....

49. (a) State the importance of molar teeth in human beings.

.....

(b) How does the brushing of teeth every after a meal help to prevent tooth decay?

.....

(c) Which element of Primary Health Care is promoted when one brushes teeth?

.....

(d) Apart from brushing teeth, suggest any **one** other way of caring for your teeth.

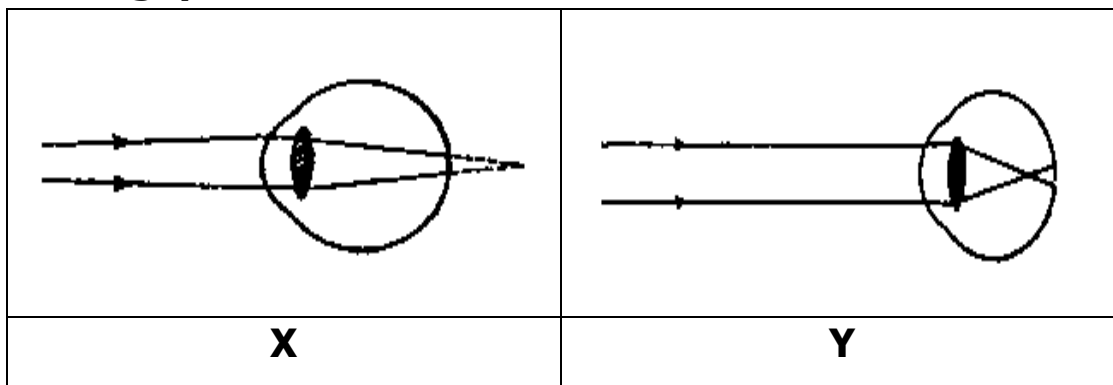
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50. **Match items in List A with these in List B.**

<b>LIST A</b>	<b>LIST B</b>
Kwashiorkor	Lack of enough vitamin C
Marasmus	Lack of enough iodine
Scurvy	Lack of enough proteins
Goiter	Lack of enough carbohydrates

- (i) Kwashiorkor .....
- (ii) Marasmus .....
- (iii) Scurvy.....
- (iv) Goitre .....

**51. The diagrams below show eye defects. Use them to answer the following questions**



a) Identify the eye defects marked **X** and **Y**.

- i) **X** .....
- ii) **Y** .....

b) Give **one** cause of eye defect **X**.

.....

c) Suggest **one** way how eye defect **Y** can be corrected.

.....

**52. (a) Why is the biogas digester covered tightly during biogas production?**

.....

.....

(b) By what process is biogas produced?

.....

(c) Mention any **two** materials used in biogas production.

(i) .....

(ii).....

**53. (a) Apart from water, mention any **two** other non-living components of soil.**

(i) .....

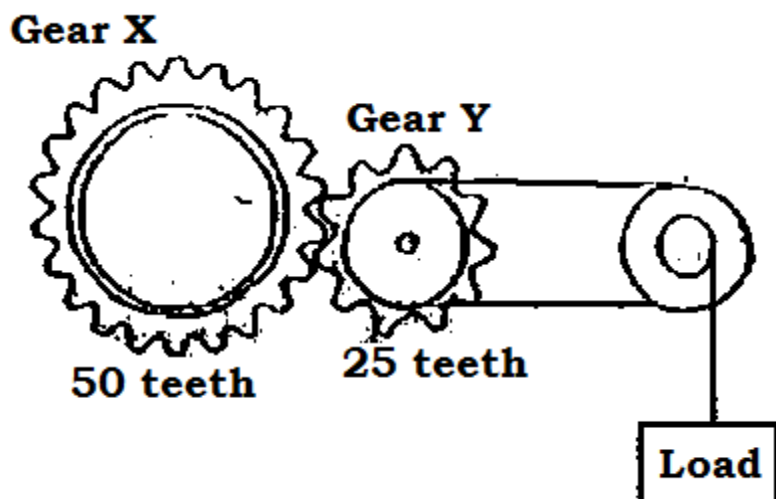
(ii).....

(b) State any **two** ways in which mulching helps to control soil erosion in a garden.

(i) .....

(ii).....

54. Use the diagram below to answer the following questions.



a) Name the simple machine shown above.

.....

b) Use arrows to show movement of wheels.

c) To which class of simple machines do the machines above belong?

.....

d) How are toothed edges important to the machines above?

.....

.....

55. (a) Which communicable disease attacks both rabbits and human beings?

.....

(b) State any **one** sign of the diseases named in (a) above.

.....

(c) Give any **one** reason why a caged hutch should be raised above the ground.

.....

(d) Apart from raising the hutch above the ground, mention any **one** other quality a good hutch should possess.

.....

**END**