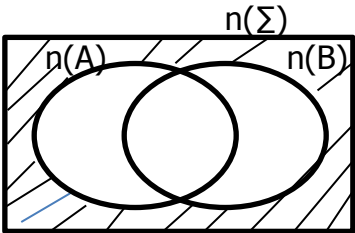



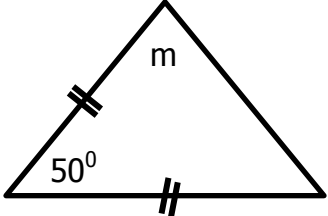
NAME: ..... TMT No.....

SECTION A

1. Answer all questions in this section.

2. Questions 1 to 20 carry two marks each.

1.	Add: $24 + 31$	2.	Find the G.C.F of 8 and 12.
3.	Describe the unshaded region on the venn diagram below. 	4.	Simplify: $^{-}8 - ^{-}6$
5.	Alex drove his car covering a distance of 60 Km in $1\frac{1}{2}$ hours. What was his speed in K.p.h?	6.	Use a protractor to draw an angle of <b><i>70°</i></b> .
7.	Given that $a = -2$ and $b = 2a$ . find the value of $a^2 + b$ .	8.	What afternoon time is shown on the clock face below? 

9.	Write 249.34 in words.(without using the word 'point')	10.	What is 25% of 4000kg?
11.	Draw tallies to represent 19.	12.	Find the size of angle marked with letter m. 
13.	Express 6 square metres as square centimetres.	14.	A box contains 6 blue balls, 3 yellow balls and 7 red balls. What is the probability of picking a ball at random which is not blue?
15.	Which number is written in expanded form to give; <b><math>(3 \times 10^1) + (4 \times 10^0) + (4 \times 10^{-2}) + (5 \times 10^{-3})</math></b> ?	16.	Solve for k: $25 - 5k = -5$ .

17.	A trader withdrew bank notes numbered consecutively from <b>WT000400</b> to <b>WT000499</b> . If each note had a value of shs. 5,000, how much money did the trader withdraw?	18.	Use a dial to work out: $4 - 5 = \dots$ (finite 7)
19.	Find the next fraction in the sequence below: $\frac{1}{2}, \frac{2}{3}, \frac{3}{5}, \frac{4}{7}, \dots$	20.	Abraham had a wire $12\frac{1}{3}$ m long. If he cut it into small pieces of a third of a metre long, how many pieces did he get?

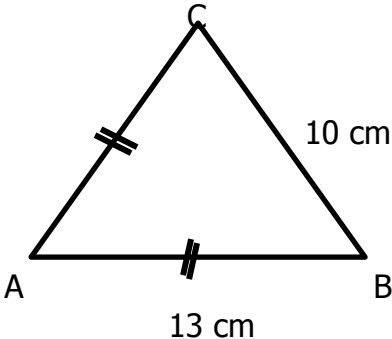
### **SECTION B (60 Marks)**

**1. Answer all the questions in this section.**

**2. Marks for each question are indicated in the brackets.**

21.a	Work out: $232_{\text{five}} + 44_{\text{five}}$ <b>(2 marks)</b>	b)	Express $202_{\text{four}}$ to ternary base system. <b>(2 marks)</b>
22.	<p>Given that <math>n(\Sigma) = 60</math>, <math>n(A)' = 25</math> and <math>n(B - A) = x + 15</math>.</p> <p>a) Use the information above to complete the venn diagram below. <b>(2 marks)</b></p> <div style="text-align: center;"> </div>		
	b)	Find the value of x. <b>(2 marks)</b>	



25.	<p>Using a pair of compasses, a ruler and a pencil only. Construct a regular hexagon of side 5.5cm in the space provided below. <b>(5 marks)</b></p>
26.	<p>The figure ABC below is an Isosceles triangle. Study it carefully and use it to answer questions that follow.</p> 
a)	<p>Find the perimeter of the figure ABC above. <b>(2 marks)</b></p>
b)	<p>Show the line of folding symmetry in the above figure. <b>(1 mark)</b></p>
c)	<p>Work out the area of the figure ABC. <b>(3 marks)</b></p>

27.a	Maria is twice as old as Jorine. If their total age is 30 years, how old is Jorine? <b>(3 marks)</b>	b)	Solve for w: $2(w + 3) = 12$ . <b>(2 marks)</b>										
28.	If $PF_M = \{2_1, 3_1, 3_2\}$ and $PF_{30} = \{2_1, 3_1, k\}$												
a)	Find the value of k. <b>(2 marks)</b>	b)	Find the value of M. <b>(2 marks)</b>										
c)	Work out the Lowest Common Multiple of <b>M</b> and <b>30</b> . <b>(2 marks)</b>												
29.	The table below shows marks scored by P.6 pupils in a test. <table><tr><td><b><i>Number of pupils</i></b></td><td><b><i>5</i></b></td><td><b><i>2</i></b></td><td><b><i>1</i></b></td><td><b><i>2</i></b></td></tr><tr><td><b><i>Percentage mark</i></b></td><td><b><i>60</i></b></td><td><b><i>70</i></b></td><td><b><i>50</i></b></td><td><b><i>65</i></b></td></tr></table>			<b><i>Number of pupils</i></b>	<b><i>5</i></b>	<b><i>2</i></b>	<b><i>1</i></b>	<b><i>2</i></b>	<b><i>Percentage mark</i></b>	<b><i>60</i></b>	<b><i>70</i></b>	<b><i>50</i></b>	<b><i>65</i></b>
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<b><i>Percentage mark</i></b>	<b><i>60</i></b>	<b><i>70</i></b>	<b><i>50</i></b>	<b><i>65</i></b>									
a)	How many pupils sat for the test? <b>(1 mark)</b>	b)	Find the median score in the test. <b>(2 marks)</b>										

c)	<p>How many pupils scored below the mean? <span style="float: right;"><b>(2 marks)</b></span></p>
30	<p>A motorist travelled at an average <b>speed of 80 K.p.h</b> for <b>2 hours</b>. He discovered he was too fast and reduced the <b>speed to 60 K.p.h</b> for <b>2 more hours</b>. What was his <b>average speed</b> for the <b>whole journey</b>? <span style="float: right;"><b>(4 marks)</b></span></p>
31	<p>Akampa buys the following items from JOJO supermarket every Saturday.</p> <div style="border: 1px solid black; border-radius: 10px; padding: 10px; margin: 10px auto; width: fit-content;"> <p><b>2 Kg of sugar at sh. 8,000.</b>  <b>2 loaves of bread at sh. 4,800 each loaf.</b>  <b>500g of Nescafe at sh. 7,000 each kilogram.</b>  <b>A tin of blue band at sh. 5,000.</b></p> </div> <p>a) How much money does he spend every Saturday? <span style="float: right;"><b>(3 marks)</b></span></p>

b)	If the cost of blue band was increased by 20%, how much money will he spend altogether the next Saturday he goes back to JOJO Supermarket? <b>(3 marks)</b>		
32.a	Work out: $\frac{0.8 \times 0.12}{0.2 + 0.4}$ <b>(3 marks)</b>	b)	Subtract: $\frac{3}{5} - \frac{1}{4}$ <b>(2 marks)</b>

\*\*\*\* END \*\*\*\*