

TOP STUDENT KCSE

ENGLISH PAPER 1 PREDICTIONS

(SERIES 1)

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NAME.....ADM NO.....

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TOP STUDENT KCSE PREDICTIONS

ENGLISH PAPER 1 SERIES 1 TRIAL 1

Kenya Certificate of Secondary Exams

TIME: (2 HOURS)

Answer all questions

Functional writing

1. Imagine you are a resident of Makutano junction market centre and of late you have noted, with a lot of concern, an increased number of stray dogs and cats in the market. Write a letter to the editor of a local daily newspaper on the problem, calling upon the authorities concerned to come to your rescue and eradicate the menace once and for all.

(20 mrks)

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[illegible]

Cloze test

Fill each blank space in the following passage with the most appropriate word. (10mrks)

Eat healthy to care for your kidneys. The kidney (1)..... one of the most vital organs of our bodies that (2).....impaired can affect a person's quality of life, (3).....when no treatment or nutrition intervention is sought.

The (4) is involved in many functions which include removal of (5) waste products from the blood and (6)the amount of fluid in the body. Human beings have two kidneys but can survive with (7)kidney that is healthy as it is capable of functioning optimally and can rid the body of all (8)waster products from the body.

Having a (9)..... lifestyle and eating well reduce the chances of compromising your kidney as many conditions are caused by our unhealthy (10).....or eating habits.

2. a) Underline the silent letter in each of the following words

(6mrks)

- i)Glistening
- ii)Debris
- iii)Tourism
- iv)Depot
- v)Tomb
- vi) Damn

b) Explain whether or not turn-taking has taken place in the conversation (8marks)

Joy: Come in. Oh, it is you Ben? I thought it was Grace.

Ben: No, it isn't. How are.....

Joy: Grace can sometimes be as much as a nag. Don't you think so?

Ben: (Thinking reflectively) Mm.....

Joy: Forget it! I can see you don't agree but that is the truth. Do you want to pretend that you don't know that she is always borrowing money?
(Pauses and looks Ben directly in the eye as if in a challenge, but he doesn't respond.

Ben: That is hypocrisy on your part. Eh....., also she tries to eh.....I mean to eh..... Forces herself to others. (Silence. Ben has gone to the window and is looking outside)

Joy: (Continuing after a lengthy pause) Any way..... Ben: (Clearly fed up) Enough!

This image shows a full page of primary-ruled paper. It features approximately 28 horizontal dotted lines spaced evenly down the page, providing a guide for handwriting practice. The lines are black dots on a white background, and there are no margins or other markings present.

Flour, weighed, quay, know, load, wait, key, weight, laud, flower, dew, floor, key, nor, loud,
cue, due, wet, dual, no, scene, now, sin.

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c) Read the poem below then answer questions which follow.

He had placed a bet
The thief would return
Had fled very afraid
But the gold was a bait
The thief returned
He won the bet
Get him to the gate Shouts the mob
Stoned and bruised
Was left in great pain
Let you tell

Was it justice?

i) Identify and illustrate any two sound patterns in this poem. (4mrks)

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What effect do they have on the poem? (1mrk)

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iii) Identify any two words with /e/ sound and two words with /ei/ sound in the poem. (4mrks)

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iv) Which word in the last line should be stressed?

(1mrk)

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TOP STUDENT KCSE PREDICTIONS

ENGLISH PAPER 1 SERIES 1 TRIAL 2

Kenya Certificate of Secondary Exams

TIME: (2 HOURS)

1. Writing

Your friend who stays in Eldoret has sent you an e-mail informing you that he is expecting ten guests at his graduation party. He has requested you to sent him a recipe for a meal he can prepare for his guests. Write the recipe you will send together with the reply to his mail.

(20mks)

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but the issue is how to relax. Your 8has to rest between beats because all of the 9 organs and functions are programmed for recuperation periods. In 10 to survive therefore we have to plan to relax.

(Adapted from Richard Willis, “your health in your hands (1994)

2(a) Read the oral narrative below and answer the questions that follow. (6mks)

One day the chameleon and the donkey were arguing as to who could run faster than the other. The donkey said, “You chameleon, you are very old. You can’t compete with me in a race.”

The chameleon replied, “Don’t blow your own trumpet. I am not going to praise myself, but I know you can’t defeat me in a race. We shall be equal.” The race began and the chameleon jumped on the donkey’s tail. They ran until the donkey was so tired that he stopped to rest. As soon as the donkey stopped, the chameleon jumped from the donkey’s tail and said, “Now my friend donkey, are you any faster than I?” “No, now I know that you are a man.”

a)(i) Suggest two ways through which you would prepare your audience to listen to your story effectively. (2mks)

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(ii)How would you say the underlined lines of the story? (2mks)

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iii)If you were narrating this story, mention two things you would do to make the story memorable to the audience. **(2mks)**

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b)Group the following words according to the vowel sound produced in the articulation of the underlined parts **(5mks)**

fast escalate emerge
eligible first hard
examine empty
heard elect

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(b)Each of the following words has different pronunciation based on their meaning. Construct two sentences for each word to bring out the different meanings. (4mks)

(i)Wound

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(ii)Tear

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(c)Explain the meaning of the following sentences when the underlined words are stressed (4mks)

(i)The student handed in her assignment.

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(ii)The student handed in her assignment .

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(iii) They will have to return the stolen items.

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(iv) They will have to return the stolen items.

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Study the following items and answer the questions that follow. (4mks)

Tony told Tina to tie two ties together.

Bosco bought a boat at the boarder.

(i) Identify and illustrate two sound patterns used in the above items. (2mks)

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(ii) How do the above items help in language learning? (2mks)

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(f) Read the following conversation and supply the missing exchanges. (8mks)

KELVIN: (1mk)

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FATHER: Hello son. Its true I'd sent her to call you. How are you?

KELVIN: (1mk)

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FATHER: I don't mind but I'd rather you sit on the sofa. Our discussion will take some time.

KELVIN: (2mks)

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FATHER: Oh! I thought you were off duty today.

KELVIN: (1mk)

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FATHER: Okay then, if you are in a hurry we will have to talk some other time.

KELVIN: (2mks)

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FATHER: That's okay. I will be waiting for your call. Have a good day.

KELVIN: (1mk)

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TOP STUDENT KCSE PREDICTIONS

ENGLISH PAPER 1 SERIES 1 TRIAL 3

Kenya Certificate of Secondary Exams

TIME: (2 HOURS)

a)Functional writing

1. Imagine you are the teacher in charge of examinations in your school. Write an internal Memorandum to teachers informing them about the date of submission of the raw exams for typing, the date of starting the exam, the quality expected of the exam to be set, serious and thorough invigilation, how to deal with exam malpractices by candidates, marking and preparing report forms.
A copy of the internal memo should be sent to the District examination co-ordinator; Masinga. **(20 Marks)**

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1.Cloze text.**(10 Marks)**

The price of petrol could go up (i) Sh.6 a litre next week (ii) to sh.15 the total price rise in the past two months. Oil prices are on the rise and the(iii) delivery ordered to.....(iv) the recent shortage, will lead to the new price,.....(v) to Kenol/Kobil, one of the marketers.

Energy officials were not(vi) available for comment,(vii), a spokesman for Kenol/Kobil said.....(viii) will pay more.....(ix), it is believed that the cargo that has been ordered from a ship that has already been loaded will.....(x) an average of between \$40 – 50 more per tonne due to the nature of its sourcing.

(2)Oral Skills**(30 Marks)**

You have watched a live riddle playing session during a recent visit to your uncle's home. The following conversation took place. Read it and then answer the questions that follow.

Challenger: Riddle Riddle

Respondent: Riddle come

Challenger: There were three Prophets seated in a room. All the prophets could see there was also a lamp in that room. . Two could see the lamps but one prophet couldn't see the lamp. Now tell me where the lamp was.

First Respondent:under the table behind the prophet who could not see it.

Challenger:Oh no! There wasn't any table in that room.

Second Respondent: I think the lamp was Jesus Christ and therefore the lamp was in heaven where Jesus stays.

Challenger: No my dear! The lamp was a real one and two prophets could see it

Third Respondent: The lamp was under the prophet and he was sitting on it

Challenger: That is ridiculous!

First Respondent: Then we are beaten. Give us the answer.

Challenger: No, Not unless you give me a reward.

Second Respondent: We give you the whole of Kogelo.

Challenger: Good. The answer is the lamp was placed on top of one of the Prophets head and he could not see it no matter how much he turned.

a) i) Identify six steps of a riddle session evident in this session.

(6 Marks)

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ii) Indicate intonation (either falling or rising) in the following sentences. (4 Marks)

1. Where is the cat?

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2. Get out!

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3. Do you really hate her?

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4. We are all equal in God's eyes.

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b) Imagine you are taking part in a discussion in which Mulwa is talking all the time although the others do not appear to be listening. Mueni and Kimani are having an angry disagreement while Konji is dozing. Make suggestions to them on how to conduct good discussion. (6 Marks)

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c) Oral skills.

i) Group the following words according to the underlined consonant sounds. **(3 Marks)**

- Pressure Pleasure
- Azure
- Occasion
- Ratio
- Schedule

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ii) From the list below, extract words with long vowel sounds. **(3 Marks)**

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| Mad | Low | Cud |
| Mud | Aunt | Won |
| Hill | Hard | Roll |
| Full | Cat | |

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d) From your knowledge of interviews etiquette, identify and explain the shortcomings in the interview below and suggest ways in which it can be improved. **(8 Marks)**

Lady: (Opening office door and bursting in the room panting. She is dressed in jeans trouser, a sleeveless top and a sports jacket). I'm so late but I couldn't help it. I got lost. This place is so difficult to find, you know.

Interviewer: Come right inside and take a seat please.

Lady: (sits down. She puts her handbag and documents on the interviewers table)
wow! This chair is so comfortable.

Interviewer: Thank you. From the address on your application letter, can I assume you come from Masinga?

Lady: Ofcourse. Why not.

Interviewer: How is the place?

Lady: So boring! In fact, that's why I'm looking for a job here in the city. I want to come and enjoy life here in Nairobi. I'm sure companies here pay a big potato right?

Interviewer: Before we discuss the salary, let us talk about your qualifications. From Your CV.....

Lady: (laughing smugly). Quite impressing, not so? I knew no one else's could match it.

Interviewer: The interview is over. Thankyou for coming.

Lady: (Standing to leave and shaking the interviewers hand vigorously). See you.

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TOP STUDENT KCSE PREDICTIONS

ENGLISH PAPER 1 SERIES 1 TRIAL 4

Kenya Certificate of Secondary Exams

TIME: (2 HOURS)

1. FUNCTIONAL WRITING

Imagine that you are the secretary of a commission that has investigated conditions in your country’s prisons and what can be done to improve these conditions. Write a report.
(20 Marks)

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him to missionary school. (3) the first day of school, their son came racing into the house, went to his room and (4) the door shut. His parents were a little (5) about this and they went to his room to see if he was okay. They found him sitting at his desk doing his homework. The boy kept on doing that for the rest of the term, the son brought home his report card, gave (6)..... to his parents. When they looked at it they saw an A under (7) Mother and father were very (8)..... and asked their son, “what changed your (9) about mathematics?” The son looked at his parents and said, “Well on the first day when I walked into the classroom, I saw a guy nailed to the plus sign at the front of the classroom behind the teachers desk and I knew they meant (10)

3. (a)The battle

Helmet and rifle, pack and overcoat
Marched through a forest, somewhere up
ahead Guns thudded. Like the circle of a
throat The night on every side was turning
red.

They halted and they dug. They sang like moles
Into the clammy earth between the trees
And soon the sentries, standing in their holes,
Felt the first snow. Their feet began to freeze
At dawn the first snow. Their feet began to freeze

At dawn the first shell landed with a crack
Then shells and bullets swept the icy woods.
This lasted many days. The snow was now black.
The corpse stiffened in their scarlet hoods

Most clearly of that battle I remember
The tiredness in the eyes, how hands looked thin
Around a cigarette, and the bright ember
Would pulse with all the life there was within

(Louis Simpson)

i. Identify the examples of onomatopoeia used in the poem. (2 Marks)

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ii. Identify at least four words that have the /i:/ sound. (2 Marks)

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iii. Give at least two examples of alliteration used in the poem. (2 Marks)

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a) Draw two columns then place each of the following words in the corresponding column to show whether it has a /z/ or /s/ sound (5 Marks)

See, piece, scissors, waste, season, phase, axe, news, miser, girls

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b) Use each of the following words twice in a sentence to bring out two different meanings of the word. Do not change the form of the word. (3 Marks)

Figure

Peter

Order

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c) Provide a homophone for each of the following. (3 Marks)

i.Die

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ii.Which

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iii.Waist

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iv.Council

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v.Profit

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vi.Owe

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d) Imagine that you were to narrate a story to an audience, how would you alert them that you are about to narrate the story? (4 Marks)

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e) Write two things we need to do in order to have effective telephone conversation. (1 Marks)

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Mulwa walks to the neighbour's house from where blaring sounds of music can be heard.
He knocks at the door and his neighbour appears.

Mulwa: I want you to turn off the music

Neighbour: You want me to my foot! What impertinence! And why must I obey
your orders?

Mulwa: You see I am trying to study.

Neighbour: That's your problem, for all I care

Mulwa: But I have an exam tomorrow.

Neighbour: So?

Mulwa: You turn down the volume

Neighbour: Young man, you mind your own business and let me be.....!

Now write the dialogue of at least eight exchanges, in which you use etiquette. **(8 Marks)**

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TOP STUDENT KCSE PREDICTIONS

ENGLISH PAPER 1 SERIES 1 TRIAL 5

Kenya Certificate of Secondary Exams

TIME: (2 HOURS)

FUNCTIONAL SKILLS.

1. Imagine that you have made a trip with your friends to Mombassa for a holiday.
Write three personal journal entries; one describing your journey and settlement, and another for an exciting day and the last one for a depressing day. **(20mks)**

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than a wife of this description it would be somewhat(7).....to find. I hate a dull, melancholy thing: I could not have existed in the(8).....house(9).....such a thing for a single month. a (10).....sober woman is underneath a joyful and contented.

3. ORAL SKILLS

(a)Read the following poem and answer the questions that follow:

I went to the garden of love
And saw what I never seen
A chapel was built in the midst
Where I used to play on the green
And the gates of this chapel were shut
And thou shall not write over the door
So I turned to the garden of love
That so many sweet flowers bore
And I saw it was filled with graves
And tombstones where flowers should be;
And priests in black gowns were walking their
rounds And binding with my joy and desires.

(a) (i) Describe the rhyme scheme of the poem.

(2mks)

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(ii) With illustrations, state the tone you would adopt if you were to read this poem aloud. (2mks)

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(iii) What words would you stress in the last line and why? (2mks)

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(b) Write sentences to show the meaning of the following words. (The sentences must be grammatical and well punctuated) (6mks)

(i) Fair

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(ii) Fare

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(iii) Sew

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(iv) Sue

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(v) Pane

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(vi) Pain

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(c) Indicate stress in the following words to show the noun and the verb. (2mks)

(i) You need input to produce

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(ii) The people refuse from the factory.

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(d) Explain the difference in meaning when stress is put on different words as underlined. (4mks)

(i) Angela baked that cake.

Angela baked that cake.

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(ii) They are at home.

They are at home.

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Read the following speech and answer the questions that follows

“Mr. Queen Sir,” he begun, “horrible ministers; invited guests; ladies and gentlemen; good afternoon,”

“I hereby, Mr. Queen Sir, very pretty for what she has done to me such that I am fend up with this malicious meal.”

“Thanku”

(Adapted from “Until Elections Do us part” by chief Nangoli)

(i) Identify with illustrations any six drawbacks in the speech. (6mks)

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(ii) Explain what the speaker can do to improve the speech. (3mks)

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(iii) Which title would you advice the speaker to use when addressing;
The Queen (1mk)

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The King (1mk)

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TOP STUDENT KCSE PREDICTIONS

ENGLISH PAPER 1 SERIES 1 TRIAL 6

Kenya Certificate of Secondary Exams

TIME: (2 HOURS)

a)FUNCTIONAL WRITING

1. (a)Write a congratulatory note to an aunt who recently graduated from a university in Kenya. (10mks)

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[illegible]

(b) Write an invitation to a close family member to attend a prize giving day where you will also receive an award. (10mks)

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2. Read the passage below and fill in each blank space with an appropriate word.

The house extensively debated the cancellation 1.....secondary school examination results for 2.....schools in Garissa County, and to a lesser extent other parts of Northern Kenya. Members of parliament from the region were 3.....satisfied with the explanations from Education Minister Sam Onger. The minister explained how the suspect examination scripts were 4..... and 5..... checked before the decision was made to cancel the results. He also told the House that investigations have uncovered 6.....organized criminal network behind examination fraud some of the ringleaders have been arrested and charged in court.

We support the strongest possible action. Those 7..... the cartels must face the full force of the law. Students who hope to 8..... ahead by cheating must face the appropriate penalty: Cancellation of 9.....results. Parents and teachers who collude to help their young charges to get ahead through crooked means must 10..... be exposed, shamed, and punished.

- 3 a) Underline the silent letters in the following words 2marks
- (i)Basically
 - (ii)Coup
 - (iii)Rue
 - (iv)Comb
- b) Arrange the following words in their appropriate columns (5mks)
- gong, yam, money, jug, yes, throng, curse, cat, bag, nurse, nudge

/d ʒ/	/æ/	/ŋ/	/j/	/3:/

c) **Who** and **when** would one do the following : (2mks)

(i)Curtsy

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(ii)Bow

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d) *Read the following oral narrative and answer the questions after it*

MONKEY AND CROCODILE

The crocodile asked the monkey to visit him. The monkey asked the crocodile, “How shall I reach your home when I don’t know how to swim?” The crocodile told the monkey to jump on his back.

On the way, the crocodile felt hungry and asked monkey, “Can you give me your heart? Because I am feeling hungry.” The monkey told the crocodile, “This is what we are going to do: we are going to go back. Because when we become friendly to somebody we leave our hearts at home.” Now the monkey told the crocodile, “You see, I am very weak. I cannot be eaten. So we have to go back and I’ll get you my heart.”

The crocodile agreed that they should twin back. When they reached the shore, the monkey climbed into the mango tree and picked a mango. He threw it and said to the crocodile, “There is the heart,” But the mango got into the water. He picked another one, but when the monkey threw this one the crocodile dived into the water.

i) The above narrative was presented to a live audience comprising nursery school children and their parents during a prize giving day. The nursery school children have continued to tell the same narrative to their friends at home. What techniques does the narrator use to make the story memorable and interesting? (5mks)

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[illegible]

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iii) At the end of the narrative, crocodile dives into the water. Explain why. **(2mks)**

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(2mks)

(3mks)

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ii) Mention any *two* things one should avoid when being interviewed. (2mks)

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f) i) The following words have be more than one meaning. Use each word in 2 sentences to show the different meanings (4mks)

a) Wound

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b) Minute

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g) You speak to a group of form ones about an issue of concern and you notice during the talk that many of them are dozing, yawning, fidgeting and silting carelessly. What would this mean to you? (4mks)

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TOP STUDENT KCSE PREDICTIONS

ENGLISH PAPER 1 SERIES 1 TRIAL 7

Kenya Certificate of Secondary Exams

TIME: (2 HOURS)

1. Funtional skills (20mks)

The Independent Electoral and Boundaries commission (IEBC) has advertised for recruitment of qualified people who would like to become Registration clerks during the 2013 General Elections. You did your Kenya Certificate of Secondary Education (K.C.S.E) in 2012 and you are interested in the vacancies.

(a) Write an application letter in response to the above advertisement. (10mks)

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2. Close Test (10mks)

Read the passage below and fill in the blanks with the most appropriate word.

E- learning represents a wide range of(1) activities and technologies,including distance education(2) training, web-based training, internet –based(3) course-ware delivery and on-line learning and(4). It represents the total integration of.....(5), instructor - led,and real time training in human.....(6) and environment. Knowledge will no longer need to be(7)from the shelf of the training.....(8),brushed off the folded dog –ear.....(9) and reviewed E-learning is immediate and provides up-to date.....(10)

3. ORAL SKILLS (30 MKS)

A In the following sentences, the speaker made errors. Rewrite the sentences correctly replacing the underlined words and expressions with appropriate ones to communicate the intended meaning. (5mks)

- (i) I am sorry to say , Sir Anthony, that my affluence over my niece is very small.

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- (ii) An usher will sew you to your sheet.
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(iii) You have hissed all my mystery lessons.
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(iv) He is the very pineapple of eloquence.
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(v) She loves to pedal gently round on a well – boiled icicle
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B Supply homophones to the following words. (5mks)

- (i) Maize
- (ii) Symbol
- (iii) Wretch
- (iv) Fowl
- (v) But
- (vi) Isle
- (vii) Ail
- (viii) Beer
- (xi) Medal
- (x) Prophet

C Read the poem below and answer the question that follow

(6mks)

ANDRE

I had a dream last night , I dreamed

I had to pick a mother out.

I had to choose a father too.

At first, I wondered what to do,

There were so many there, it seemed,

Short and tall and thin and stout.

But just before I sprang awake,

I knew what parents I would take.

And this surprised and made me glad:

They were the ones I always had!

Describe the rhyme scheme of the above poem.

(2mks)

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(i) What makes the above poem easy to remember?

(2mks)

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(ii) Which words will you stress in line 7, and why?

(2mks)

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D Mary applied for a secretarial job advertised in one of the local daily newspapers and was short listed for an interview. How is she expected to behave during the interview?

(6mks)

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E The underlined words in the following sentences are spoken with emphasis.
Explain the
difference in meaning brought about by this. **(3mks)**

(i) Naomi Wanjiku won the London marathon.

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(ii) Naomi Wanjiku won the London marathon.

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(iii) Naomi Wanjiku won the London marathon

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F Underline the silent letters in the following words **(2mks)**
(i) Mortgage

- (ii) Paradigm
- (iii) Phlegm
- (iv) Comb

G Below is a telephone conversation between friends. Fill in the missing parts
(3mks)

Lucy: Hello, may I talk to Judy please?

Judy:

.....
.....

Lucy: Oh, how are you? How have been?

Judy:

.....
.....

Lucy: I am very sorry ,when was the accident?

Judy:

.....
.....

Lucy: Good to hear that your injuries were not too serious. You will pull through.

Judy: Thank you.

NAME.....ADM NO.....

SCHOOL.....CLASS.....

DATE.....

TOP STUDENT KCSE PREDICTIONS

ENGLISH PAPER 1 SERIES 1 TRIAL 8

Kenya Certificate of Secondary Exams

TIME: (2 HOURS)

FUNCTIONAL WRITING 20 MARKS)

1. a) Imagine you are the secretary of Uzalendo Youth group. You have planned for several peace reconciliation initiatives across the country. However, you are in a financial crisis hence the group has decided to organize for a funds drive. Design an imitative invitation card inviting Mr. Baraka, a business man to join you during the occasion. (3mks)

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b) Using the above information, write an internal memo to all members of the Uzalendo Youth group requesting them to attend the funds drive planning meeting. (12 mks)

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2. Cloze Test: (10 mks)

Read the passage below carefully and fill in each blank with the MOST appropriate word. Doubtlessly, Many of us consider ourselves patriots. And we have1, to prove it, we cheer our Harambee stars hoarse when they are.....2 international matches. What’s more, when our3 are competing in foreign capitals, we root for them..... 4 all the enthusiasm we can muster..... 5 some of us have been observed to heave and pant in rhythm with6 fellow Kenyan competitors as we watch them on.....7. Wonderful and noble through it is to identify with, and celebrate the exploits of our countrymen and.....8We need to do..... a lot more to earn the label “” 10

3. ORAL SKILLS (30 marks)

Read the oral narrative below and then answer the questions that follow:

THE BEASTS WHO BOASTED.

A long, long time ago, an elephant, a lion, a fox, and a peacock met at a point in the forest. The elephant began flapping its huge ears, looked down at the others from his great height and blew his trumpet.

“You have to agree that I am the strongest of all the beasts. With my long tusks, I can tear through the thickest forest. Trees are like twigs to me,” he trumpeted.

“You may be strong,” roared the lion, “but nothing compares to my bravery. It is because I am brave that I am the king of the forest.”

“Not at all. Brains are more important than bravery and mere strength,” said the fox. “I live extremely well just by my wits.”

“To be able to crash through the woods, or leap into thin air, or sneak into the chicken yard is worthless compared to beauty,” said the peacock. He demonstrated this by preening his colourful feathers in a dance. All this while, an ugly toad, whom no man had ever hunted, had been listening to the beasts bragging.

“Men kill the elephant to make boxes and jewellery from the ivory of his tusks,” he said. “They hunt the lion and decorate their walls with his skin because his courage leads him to prey on their herds. Because he can find his way into the farmyard, the fox’s fur is used on the collar of a robe. The peacock’s glorious blue gold feathers are used to make a fan for a lady. It is what you boast of that is indeed your downfall.”

(Adapted from Oral Literature of the Asians in east Africa by Mubina Hassanali Kirmani and

Sanaullah Kirmani Nairobi: East Africa Educational Publishers, 2002.)

i) How would you render the opening words of this narrative? (2mks)

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ii) In performing this narrative, you would be expected to put special emphasis on the word “pond” why is it so? (1mk)

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iii) Identify any two examples of onomatopoeia in this narrative/ (2mks)

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iv) If you were to perform this narrative, how would you deliver the speech by the ugly toad? (3 mks)

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v) At the end of your performance of this narrative, mention two things, that would tell that the audience has enjoyed the presentation. (2mks)

3 (a) From the following list of words, pick out pairs of homophones. (4mks)

Chair	Ear	Ours	Honours
Ewe	Blew	Mum	Yolk
Air	Comb	Blue	Main
Bloom	You	Heir	Yours
Hours	Mump	Blow	hair

(b) State the intonation in the following sentences.

Write either a falling or rising intonation to the sentences given below. **(3mks)**

i) He is alive!

.....
.....
.....
ii) No one was born stupid?

iii) I can't believe it, Can you?

.....

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.....

c) From the following groups of words, underline the odd one out. (5mks)

- | | | |
|-------------|-----------|-----------|
| i) Leopard | Jeopadize | Geography |
| ii) Whet | Whore | Whine |
| iii) Warden | Result | Saucer |
| iv) Deceive | She | bit |
| v) Dawn | pot | walk |

d) Imagine that the English teacher catches you reading a magazine during a class lesson. The teacher summons you after the lesson and the following is part of the conversation between you and him.

Fill in the missing part (8 mks)

Teacher: (Holding out the magazine) Why were you reading this kind of trash during the lesson? An innuendo, I guess.

You:

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Teacher: My question is why? You were reading , not what you did, not intend to do!

You:

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Teacher: A What? You have nerve to just dismiss it as a.....

You: Sir, I mean

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Teacher: (walking away) Follow me to the discipline's master's office. There you

can explain better what you mean by calling it oversight.

You:(Pleading desperately)

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Teacher: I just can't get myself to sort anything with you. Do as I say.

You:

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Teacher:Alright then. But be careful not to promise that which you can't keep. Last
pardon, and just as you said, bring your updated note book latest at four o'clock this
evening)

You: (Almost kneeling) (Takes of almost unsure of the pardon)

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NAME.....ADM NO.....

SCHOOL.....CLASS.....

DATE.....

TOP STUDENT KCSE PREDICTIONS

ENGLISH PAPER 1 SERIES 1 TRIAL 9

Kenya Certificate of Secondary Exams

TIME: (2 HOURS)

1. FUNCTIONAL SKILLS

(a) The Agriculture club Mwangaza Secondary School intends to sell chicken to the members of the public. The chairman has requested you to write an internal memo to all the members briefing them on how the sale will be conducted, the venue, date, what will be sold at what prices and any other information you consider necessary

(12mks)

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crowded. Listening to soothing..... 8 or reading interesting book helps. What you must avoid a few hours 9.....bedtime is coffee and spicy foods. Caffeine stimulates your system 10..... it difficult to sleep while spicy food could upset your stomach and cause discomfort.

2. ORAL SKILLS

(i) The Night

Dressed in a pitch-black suit.
The envelope patrols the land:
And warns all to stay out of sight:
For her horrors can hurt terribly bad
Those who venture and dare And
roam without any care.
Will face the wrath of the unknown:
And do their best to bemoan
An outfit besmirched by murk
For a victim who runs out of luck.
Beware! The night can get murky!

Charles K. Ndiangu 'i

(a) Describe the rhyme scheme of the poem

(2mks)

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(b) Which words would you stress in line 1, line 3 and line 4?

(4mks)

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(c) How would you say line **eleven** of this poem? (2mks)

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(d) If you were to perform this poem to a live audience, which three aspects of performance would you emphasize and why? (6mks)

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(ii) Identify **five** pairs of words with the same pronunciation from the group given below (5mks)

pool boy deer peace reign queer buy dire please deign
rein byre malice ploy pull dear pie mire poor gyre peer
gyre police buoy gear

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(iii) Which polite expression would be appropriate in the following circumstances.

(a) When somebody has said ‘thank you.’

You:

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.....

(b) When something is starting to happen.

You:

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.....

(c) When somebody is introduced to you.

You:

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(d) When parting with somebody you have seen for the first time.

You:

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(e) When you don’t know the answer.

You:

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.....

4. (a) In the following riddling activity one part has been done for you. Complete the missing part. (3mks)

Challenger: I throw a riddle!

Respondent:

Challenger:

Respondent: Tree

Challenger: Wrong answer. Give me a reward.

Respondent:

Challenger: I accept your reward. It is a mushroom.

- (b) A resource person has been invited to your school to deliver a talk on the deadly face of HIV/AIDS. Explain any **three** things that you will do to ensure that you benefit from this talk. (3mks)

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NAME.....ADM NO.....

SCHOOL.....CLASS.....

DATE.....

TOP STUDENT KCSE PREDICTIONS

ENGLISH PAPER 1 SERIES 1 TRIAL 10

Kenya Certificate of Secondary Exams

TIME: (2 HOURS)

1. FUNCTIONAL WRITING. (20 MARKS)

A local Community Based Organization is looking for form four leavers to take up volunteer positions in HIV/AIDS peer counselling as they await university admission. They have asked that you e-mail your curriculum vitae.

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2. CLOZE TEST

(10 MARKS)

Fill in each of the following spaces with an appropriate word

A church has disowned plans(1) erect a monument at the site where
..... (2)than 27 people were burnt to death during the poll
.....(3)The Kenya Assemblies of God Church, Kiambaa burial
committee (4) that there were no plans to build
the..... (5) at the site. The change of tune comes barely a week
.....(6) the funeral committee announced
(7)intentions to erect the monument in.....(8)of those who lost their
lives in the inferno.

“The burial on May 14 marked the end of a sad chapter in the history of our region. It is time
to(9) the past and move forward in pursuit for genuine peace and
reconciliation,” Said a statement read by the committee chairman Joseph Keriri. The
statement said only an all inclusive process will help in the realization of
.....(10)and reconstruction.

3. ORAL SKILL

(30 MARKS)

a) Read the following story and answer the questions after it.

THE ORIGIN OF PROCREATION.

Long ago, a man came down from heaven, while another man and woman came out of the ground. The Lord of heaven also sent a python, the non-venomous snake, which made its home in the river. In the beginning man and woman had no children; they had no desire for one another and did not know the process of procreation and birth. It was python who taught them. He asked man and woman if they had any children and on being told they had none, the python said that he would make the woman conceive. He told the couple to stand facing each other, and then he went into the river and came out with his mouth full of water. This, he sprayed on their bellies saying ‘kus, kus’ (words that are still used in the clan rituals). Then the python told the couple to go home and lie together, and the woman conceived and bore children. That is how procreation came about.

(From www.africannarratives.com)

Questions

a) i). Give any **four** things that you will do to draw the attention of the audience before narrating this story. (4 marks)

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ii). Mention any **four** things you would include to capture the attention of the audience throughout the narration. (4 marks)

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iii). With illustrations give **one** sound device in the narrative. (2marks)

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iv). Give any **two** types of audience that are likely to be created during the narration of this story. (2 marks)

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What different meaning would come out by stressing the following words in the sentence below. (4 marks)

Ben bought me a mango

A mango:.....

me:

bought:

Ben:

b) Your school is participating in a debate and the motion is:” Parents should let children decide their own destiny,” How would you ensure that your argument is convincing? (4 marks)

.....

.....

f) Give suitable responses to the following questions.

(5 marks)

Judge: Why are you here'?

Tom:

.....

.....

Judge: Why are you being suspected?

Tom:

.....

.....

Judge:

.....

.....

Tom: For the last three days your honour.

Judge: Tom Sanya Otieno? Aren't you the mechanic who fixed the punctured tyre on my car on that same day?

Tom:

.....

.....

Judge: Then surely you couldn't have committed the crime. I hereby set you free.

Tom:

.....

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