



# ST NEREAH DAY AND BOARDING PRIMARY SCHOOL

## PRIMARY SEVEN KAMCEB CHECK II EXAMINATION

2024

### SOCIAL STUDIES

Time Allowed: 2 hours 15 minutes

Candidate's Name: .....

Candidate's Signature: .....

School Name: .....

Read the following instructions carefully:

1. This paper has two sections: Section A and section B.
2. Answer all the questions. All the working for both sections A and B must be shown in the spaces provided.
3. All the working must be done using a blue or black ball point pen or ink. Any work done in pencils other than graphs and diagrams will not be marked.
4. No calculators are allowed in the examination room.
5. Unnecessary changes in your work and handwriting that cannot be read easily may lead to loss of marks.
6. Do not fill anything in the table indicated: **"for examiners' use only"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO	MARKS	EXR' S NO.
1-10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 54		
55		
TOTAL		

@ Kampala Central Examinations Board - 0751005885

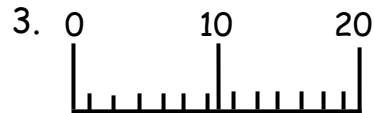
### SECTION A.

1. Name the service centre where people get health services.

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2. What name is given to a home and its surrounding?

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How important is the map symbol to a map reader?

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4. Mention one method of controlling soil erosion in hilly areas.

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5. State one way the discovery of fire was important to early man?

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6. Why do farmers grow crops in a wet season?

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7. How is a compass important to a pilot?

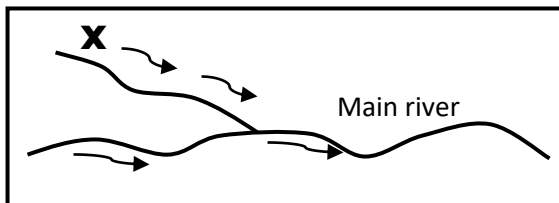
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8. Why is shelter considered to be a basic need?

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9. Which element on the Uganda coat of arms represents traditional means of communication?

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10. Name the parts of River marked X.

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11. Name the largest country in Africa.

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12. State one effect of swamp drainage to the environment.

---

13. How is the formation of Drakensberg Mountain similar to that of Mt. Kirimanjaro?

---

14. In which direction is Africa from Europe?

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15. Name one lake crossed by the equator in Uganda.

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16. State one way culture can be promoted in a community.

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17. Why is Allidinah Visram remembered in the economic development of Uganda?

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18. Which organ of government approves the national budget?

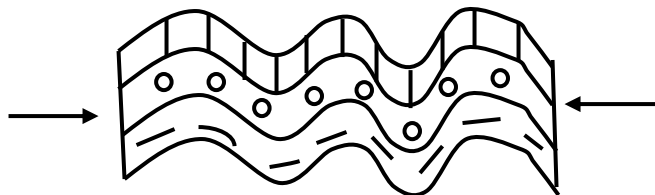
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19. How is order promoted at school?

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20. To which game park in Uganda will you advise an international tourist who wants to see mountain gorillas visit?

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21. Name the type of mountain formed as illustrated by the diagram above.

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22. Why is Mombasa warmer than Nairobi?

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23. Name the symbol of school which is similar to the national coat of arms.

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24. It is 3:00pm at Accra. What time will it be at a place  $30^{\circ}\text{E}$ ?

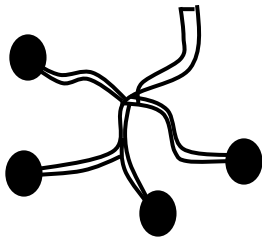
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25. How does banana fibre promote physical education at school?

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26. Mention one way the Police keeps law and order.

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27. How was this tool important to early man?

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28. How important is a dog at home?

---

29. What is a picture?

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30. Name the water way which separates Madagascar from the African mainland.

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31. How were the people in East Africa politically organised during the Pre-colonial period?

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32. Why was the railway line from Mombasa to Uganda called the Uganda railway?

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33. Why do people stand up when singing the National Anthem?

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34. Which ethnic group in Uganda tells the legend of the bead and spear?

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35. State one cause of conflict between a school and the community around.

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**For questions 36 to 40, answer Either Christianity or Islamic but not both.**

36. **Either:** For how long did God create the world?

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**Or:** For how long did Allah create the world?

---

37. **Either:** How do we become members of God's family?

---

**Or:** Write down one importance of circumcision among Muslims.

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38. **Either:** Write one type of prayer said by Christians.

---

**Or:** Name one prayer said by Muslims.

---

39. **Either:** Give a reason why Jesus performed miracles during his ministry.

---

**Or:** Mention any one miracle performed by Prophet Mohammed.

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40. **Either:** Why did Simon Peter deny Jesus Christ?

---

**Or:** Who was the first caliph of Prophet Mohammed?

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## SECTION B

41. (a) Name the European country that colonised Uganda.

\_\_\_\_\_

(b) State two methods that colonialists used to establish their rule in Uganda.

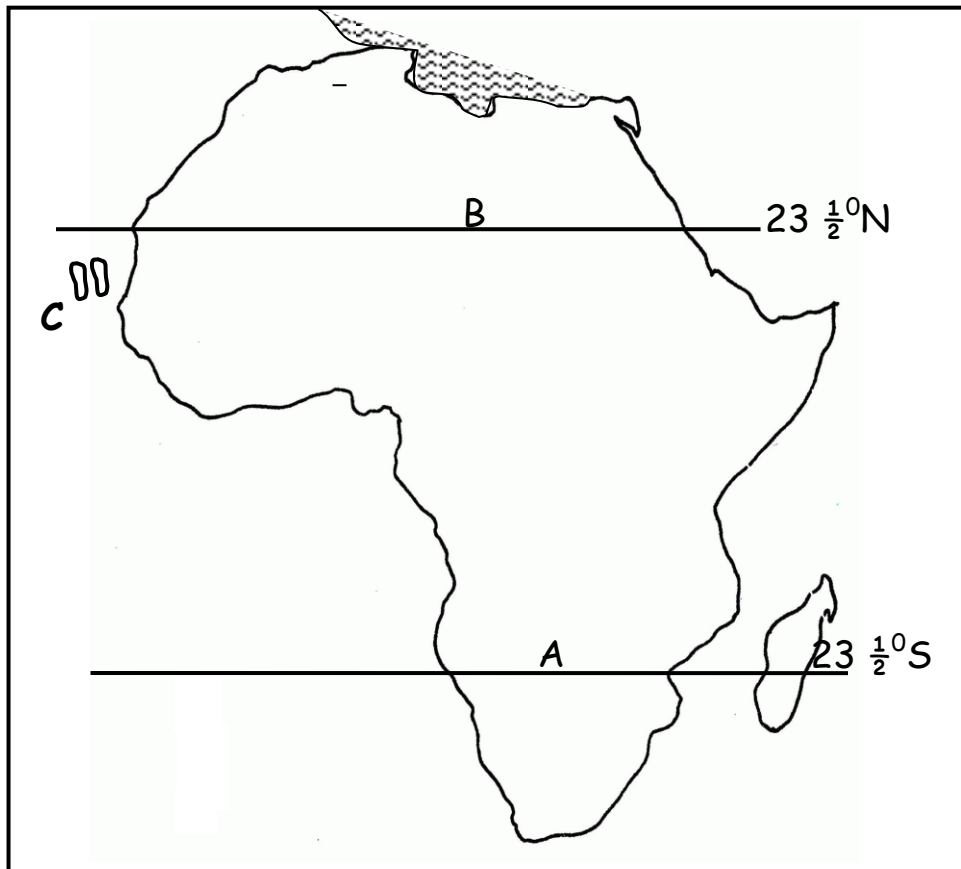
(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Name one form of tax the colonialists introduced in Uganda.

\_\_\_\_\_

42. (a) Study the sketch map below and use it to answer the questions that follow.



(a) Name the lines of latitude marked **A** and **B**.

(i) **A** \_\_\_\_\_

(ii) **B** \_\_\_\_\_

(b) Name the country marked **C**.

---

(c) Write **one** challenge faced by country **C** because of her location.

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43. (a) Name the physical feature that covers the largest part of *Africa*.

---

(b) State **two** reasons why slopes of mountains are densely populated.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Mention **one** problem faced by people who live around mountain slopes.

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44. (a) Name the cradle land of the Bantu.

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(b) State any **two** effects of the Bantu migration into East Africa.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(d) How did the migration of different ethnic groups affect the natives?

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45. (a) What are social activities?

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(b) Write any **two** examples of social activities.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) State any **one** importance of social activities.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

46. Match the minerals in List A to their uses in List B correctly.

List A

List B

- a) Phosphate                      used to make coins.
- b) Soda ash                      used to make cement.
- c) Copper                      used to make artificial fertilizers.
- d) Limestone                      used to make glasses.

**CORRECT ORDER**

- a) Phosphate \_\_\_\_\_
- b) Soda ash \_\_\_\_\_
- c) Copper \_\_\_\_\_
- d) Limestone \_\_\_\_\_

47. (a) Write the title given to the political head of a sub county.

\_\_\_\_\_

(b) State any **two** duties of the local council committee.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Mention **one** problem faced by local councils.

\_\_\_\_\_

48. (a) Write any **two** organs of government apart from the Legislature

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

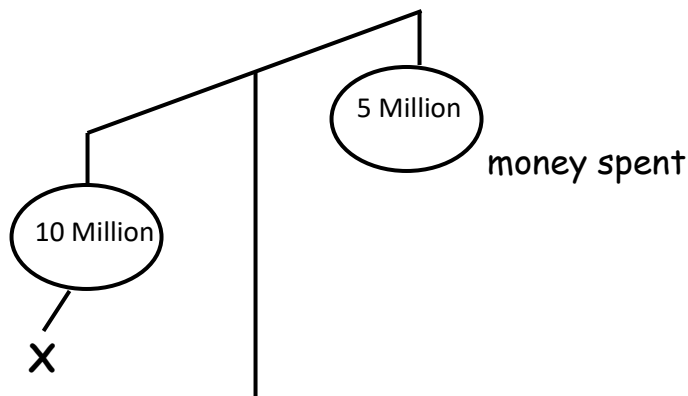
(b) How does **one** become a member of parliament in Uganda?

\_\_\_\_\_

(c) Give one duty of the legislature in a democratic country.

\_\_\_\_\_

49. Study the diagram below and use it to answer the questions about it.





(a) Name the part of the budget marked X.

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(b) Mention the type of budget shown in the diagram above.

---

(c) State any one importance of the above budget.

---

(d) Write the Ministry in charge of making a National budget.

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50. (a) Give any two pieces of information collected during national population census.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) In which two ways is population census important to the government?

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

Answer Either Christianity OR Islam but not both parts of the same number.

51. EITHER:

(a) Where did Adam and Eve live before sinning against God?

---

(b) How did Adam and Eve sin against God?

---

(c) Why did God create Eve?

---

(d) State one punishment God passed to Adam.

---

OR:

(a) Where did Adam and Hawa live before they disobeyed Allah?

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(b) How did Adam and Hawa disobey Allah?

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(c) Why did Allah create Hawa?

(d) State one punishment Allah passed to Adam for disobeying Him.

52. **EITHER:**

(a) What is sin?

(b) Give two examples of sin committed by children while at school.

(i)

(ii)

(c) How does God punish sinners?

**OR:**

(a) What is sin?

(b) Give two examples of sin committed by children while at school.

(iii)

(i)

(c) How does Allah punish sinners?

53. **EITHER:**

(a) Name the prayer that Jesus taught his disciples?

(b) State any two requests made in the prayer named in (a) above.

(i)

(ii)

(c) Mention one way Christians show respect to prayer.

**OR:**

(a) Name any one of the daily prayers in Islam.

(b) Write any **two** requests Muslims make in prayer.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Write **one** way Muslims show respect for prayers.

\_\_\_\_\_

54. **EITHER:**

(a) What is lent?

\_\_\_\_\_

\_\_\_\_\_

(b) How do Christians benefit from lent?

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) On which day does lent period end?

\_\_\_\_\_

**OR**

(a) What is Saum?

\_\_\_\_\_

\_\_\_\_\_

(b) How do Muslims benefit from Saum?

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Name the celebration that marks the end of Saum?

\_\_\_\_\_

55. **EITHER**

(a) Give any **two** talents that God gives to Christians.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Write **two** ways people benefit from their talents.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**OR**

(a) Give any **two** talents that Allah gives to Muslims.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Write **two** ways people benefit from their talents.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**END**