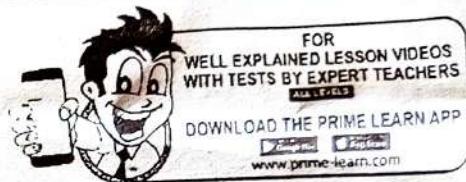




# THE PRIME EXAMINATIONS 2024

## P.7 BEGINNING OF TERM I ENGLISH LANGUAGE

Time allocated 2 hours 15 minutes



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### READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This paper has **two** sections: **A** and **B**. Section **A** has 50 questions (**50 Marks**) and Section **B** has 5 questions. (**50 Marks**)
2. Answer **ALL** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
3. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
4. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
5. Do not fill anything in the table indicated  
**"FOR EXAMINERS' USE ONLY"**

FOR EXAMINERS' USE ONLY		
QUESTION NUMBER	MARKS ATTAINED	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

APPROVED

Consultant

English Language Department (PEC)

PUBLISHERS OF:-

THE PRIME; SCHEMING FRAME WORKS; PUPIL'S WORKBOOKS; LESSON COURSE BOOKS; HOLIDAY PACKAGES

**Section A (50 Marks)**

**Sub-section I (30 Marks)**

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. \_\_\_\_\_ whom did you buy that wooden table?
2. The newsman \_\_\_\_\_ selling newspapers yesterday.
3. My watch is \_\_\_\_\_ expensive than yours.
4. That is the boy \_\_\_\_\_ was stopped from playing with sharp objects yesterday.
5. A \_\_\_\_\_ takes care of the injured people in the hospital.

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. My name \_\_\_\_\_ Nampeera Sarah. (to be)
7. Our uncle \_\_\_\_\_ two fish fingers yesterday. (buy)
8. Playing with electric appliances is very \_\_\_\_\_. (danger)
9. Our school hosted three \_\_\_\_\_ referees last month. (Rwanda)
10. Of the twins, Wasswa is the \_\_\_\_\_. (honest)
11. One of the \_\_\_\_\_ has not got a seat. (edit)
12. The head boy's \_\_\_\_\_ was very brief. (speak)
13. The tailor used a pair of scissors to cut some \_\_\_\_\_. (cloth)
14. The holidaymaker \_\_\_\_\_ drew the holiday plan. (hurry)
15. Our writer's club publishes a magazine \_\_\_\_\_ a year. (three)

For questions 16 and 17, use each of the given words in a sentence to show that you know the difference in their meaning.

16. weak

17. week

In questions 18 and 19, rearrange the given words to form a correct sentence.

18. need fasten seat You belt to your before starting the car.

19. an language What interesting is Kiswahili!

• In questions 20 and 21, rewrite the sentence giving the plural form of the underlined words.

20. I saw a very tiny louse yesterday.

21. We need an ox to plough our garden.

In each of the questions 22 to 23, rewrite the sentence giving the opposite of the underlined word.

22. Joan closed the bag after alighting the bus.

23. The speaker happily greeted the audience.

In each of the questions 24 and 25, arrange the given words in alphabetical order.

24. programm      plan      prepare      pick

25. Ghanaian      Ugandan      Kenyan      Chinese

In each of the questions 26 and 27, write the full form of the short form given.

26. shan't      27. a.m.

For questions 28 and 30, rewrite the sentence giving one word for the underlined group of words.

28. The people eating a meal in a restaurant have requested serviettes.

29. The postman delivered the letter at once after receiving them.

30. The driver made the vehicle go slower using the brake when he reached the zebra crossing.

#### Sub-section II (20 Marks)

For questions 31 to 50, rewrite the sentences as instructed in the brackets.

31. Immediately I entered the car, I fastened the seat belt.

- (Join the sentences using: .....as soon as.....)

32. The chairperson is not a chair. You cannot sit on him.

(Rewrite the sentence using: .....would.....)

33.

The baby is very heavy. My sister can't carry it.

(Rewrite the sentence using:.....)

.....too.....

to.....

)

34.

The driver went to the garage. He wanted to buy oil.

(Rewrite the sentence using:.....)

in order to.....

)

35.

A bottle of water is one thousand shillings.

(Suggest a suitable question for the response)

36.

I will go home. I will graze goats.

(Rewrite the sentence beginning: When.....)

)

37.

Cyclists shouldn't ride without a helmet.

(Rewrite the sentence using:.....oughtn't to.....)

)

38.

The article was very lengthy. It appeared in The New Vision Newspaper.

(Rewrite the sentence using:.....which.....)

)

39.

We ate food after saying a prayer. (Rewrite using:.....)

before.....

)

40.

My brother reached The New Taxi Park in the afternoon.

(Rewrite using:.....arrive.....)

)

41.

The opposers gave a lot of points but they did not win the debate.

(Rewrite beginning: Although.....)

)

If you don't pay the postage, your letter will not be posted.  
(Rewrite beginning: Unless.....)

3. Joan likes long dresses more than short dresses.  
(Rewrite the sentence using: .....interested.....)

44. Hakim borrowed this text book from the librarian.  
(Rewrite using: .....lent.....)

45. As soon as the diner entered the dining room, he requested a menu.  
(Rewrite the sentence beginning: No sooner.....)

46. James will visit his grandmother next week,  
(Supply a suitable question tag)

47. A dictionary is expensive. A thesaurus is expensive.  
(Rewrite using: .....as.....as.....)

48. The cashier did not attend the meeting. The manager did not attend the  
meeting. (Rewrite beginning: Neither.....nor.....)

49. She did not come to school. She was sick.  
(Rewrite the sentence using: .....because.....)

50. "I will travel to the village next week," David said.  
(Rewrite beginning: David said that.....)

### Section B (50 Marks)

51. Read the passage below carefully and then answer the questions that follow in full sentences.

PTO

#### A VISIT TO THE HOTEL

My name is Kato Enock. I go to Mutima Primary School. I am in Primary Six Jupiter. I like my class teacher of primary six, Mrs Katamba. Last year Mrs Katamba guided us to prepare for a long holiday. We made the holiday plans to show the activities we were to do during holidays. This helped us to think wisely about the productive activities to do. The teacher also guided us to come up with the best activities.

I chose to visit my grandmother in Kapiri Village. I wanted to learn different skills from my grandmother. She is good at making pots, baskets, ropes and mats. She does all these activities after gardening. She also has a very big farm. On her farm, she keeps goats, sheep and rabbits. The wastes from the animals are taken to the garden to improve on the soil fertility. The wastes also provide nutrients needed by crops. As soon as I reached her home, she took me around the farm. We made a routine we were to follow to help me learn all the skills.



I learnt taking care of animals. I also learnt making pots, baskets, mats and ropes. My grandmother allowed me to sell the things I made. I used the money I got it to buy a new uniform and paying half of my school fees. I really benefited from my visit to Kapiri Village.

#### Questions.

(a) What is the title of the passage?

(b) To which school does the writer go?

(c) Who was the writer's class teacher in primary six?

(d) Why does the writer like her class teacher?

(e) How did the holiday plans help the writer?

(f) According to the passage, where does the writer's grandmother live?

(g) Apart from pots and baskets, which other things does the writer's grandmother make?

(h) Why do you think animals on the farm are useful to the crops?

(i) How did the writer use the money he got after selling the things he made?

(j) Give another word or group of words to mean the same as the underlined word in the passage.  
reached

52

Read the poem below and answer the questions about it in full sentences.

### MY BLACK GUITAR

How lovely you are!  
My best friend ever  
You accompany me in all situations  
In joy and sorrow  
I play you to give me comfort



My ninth birthday party last year  
Made my dreams come true  
Uncle Benson gave you to me  
As a birthday gift  
His speech at the party  
As he was giving me the gift  
Made tears of joy  
To roll down my cheeks

The love I have for you  
I cannot describe it  
Since childhood  
I have been admiring my uncle's brown guitar  
Wondering whether time will come  
To own one as well



Dear nephew  
I have been watching you every day  
Sneaking into my room  
Just to look at my guitar  
You have been nodding your head  
To the soothing melodies of my guitar  
I have decided to gift you with one

KATAMBA MUSA

P4 Zebra

Questions.

(a) What is the poem about?

(b) Who is the writer's best friend?

(c) Why does the writer play his guitar?

(d) According to the second stanza, when did the writer start admiring the uncle's guitar?

(e) What was the writer wondering?

(f) How many stanzas are in the poem?

(g) How old is the writer?

(h) What did the writer receive as a gift?

(i) Who wrote the poem?

(j) In which class is the writer?

53. The table below shows activities done by Kasiko Isaac in one week. Study it and answer the questions about it in full sentences.

Day	Morning	Afternoon
Mon.	Mopping	Grazing goats
Tue.	Cleaning the pen.	Visiting uncle
Wed.	Doing MTC holiday package	Harvesting coffee
Thurs.	Doing English holiday package	Mowing the compound
Fri.	Fetching water	Doing SST holiday package
Sat.	Doing Science holiday package	Church choir practice
Sun.	Attending prayers	Visiting grandmother

Questions

(a) What does the table below show?

(b) For how long were the activities?

(c) When does Isaac clean the pen?

(d) What does Isaac do on Tuesday in the afternoon?

(e) Apart from doing MTC holiday package, what else does Isaac do on Wednesday?

(f) How many days are on the table?

(g) At what time of the day does Isaac do English Holiday package?

(h) How many subjects are shown on the table?

(i) Why do you think Isaac is a Christian?

(j) Whom does the writer visit on Sunday according to the table?

54 **The following sentences are in a wrong order. Rearrange them to make a meaningful story about "Terrible Accident"**

(a) It is dangerous because it can lead to death of the people.

(b) The driver started the van as soon as we sat in the van.

(c) Those people die in terrible accidents caused by reckless drivers.

(d) The driver did not fasten the seat belt and neither did the pupils.

(e) Driving carelessly is very dangerous.

(f) I tried to raise my concern but the driver did not pay attention to me.

(g) I want to share with you a story about such accidents.

(h) In just thirty minutes, he lost the control of the van because he was driving at a very high speed.

(i) The story started with boarding a school van.

(j) This led to a very terrible accident where three pupils died on spot and we survived with severe injuries.

55. Imagine you are a pupil of Kabugala Primary School, P O Box 275, Kiboga. Write a letter to your friend in another school. In your letter invite him/her to attend your sports day. Mention the games that will be played, the date, the time and the venue. Use your school address.

**Prime THE PRIME EXAMINATIONS 2024**



**P.7 BEGINNING OF TERM I**

**SOCIAL STUDIES WITH RELIGIOUS EDUCATION**

**Time allocated 2 hours 15 minutes**



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**READ THE FOLLOWING INSTRUCTIONS CAREFULLY**

1. This paper has **two** sections: A and B. Section A has **40** questions (**40 Marks**) and Section B has **15** questions. (**60 Marks**)
2. Answer **ALL** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
3. All answers **must** be written using a **blue or black ball point pen or ink**. Any work written in pencil will **not** be marked.
4. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss**
5. Do not fill anything in the table indicated  
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<b>FOR EXAMINERS' USE ONLY</b>		
<b>QUESTION NUMBER</b>	<b>MARKS ATTAINED</b>	<b>INITIALS</b>
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
<b>TOTAL</b>		

 <b>APPROVED:</b>  <b>Consultant</b> <b>Social Studies Department (PEC)</b>
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PUBLISHERS OF:-

**THE PRIME; SCHEMING FRAME WORKS, PUPIL'S WORKBOOKS, LESSON COURSE BOOKS, HOLIDAY PACKAGES  
LEARNING GAMES, REVISION BOOKS, PLE ANALYSIS REPORTS AND MANY MORE**

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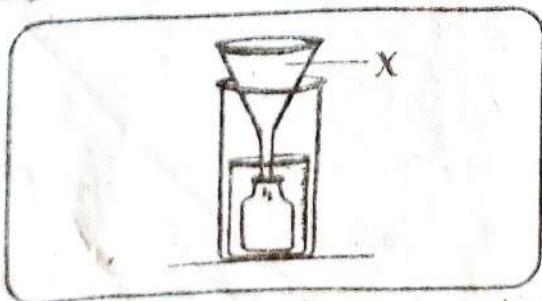
Section A (40 Marks)

1. Which line of longitude determines international time?
2. Name the river that attracted most European explorers to Uganda.
3. What does the road sign below represent?



4. Why should local leaders make by - laws for people to follow?
5. Write the problem solved by use of donkeys in mountainous areas.
6. Which country Uganda borders in the west?
7. Name one example of craft raw material obtained in swamps.
8. It is 7:00a.m at Accra, what time will it be in Uganda which is  $30^{\circ}$  East of the Prime Meridian?
9. Why do people build fences around their homes?
10. Give the title of the officer in the district who is in charge of animals' health.
11. State any one environmental problem caused by poor waste management.

Study the diagram below and use it to answer question 12 and 13.



12. Name the part of a rain gauge marked X.

- 13. Why is rain water collected in a rain gauge measured in millimeters?

---

---

14. What term is used to mean the remains of early man?

---

---

15. How was the Maji - Maji rebellion important to the people of Tanzania?

---

---

16. Give a reason why a school should have a bell.

---

---

17. How is a **barometer** useful at a weather station?

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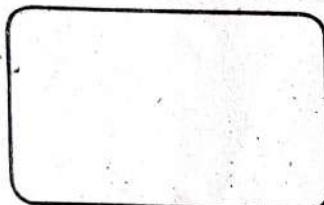
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18. Give one way tourism creates market for the craft industry.

---

---

19. In the space below draw the symbol of a railway line.



20. Name the type of leader to which the Chief Administrative Officer belongs?

---

---

21. Why do most people in Uganda practice subsistence farming?

---

---

22. State any one benefit of industries to people.

---

---

23. Name the type of family which has parents and their biological children.

---

---

24. What is the main value of a zebra crossing on busy roads?

---

---

25. Give one reason why countries form common markets.

---

---

26. Mention one cause of rural - urban migration today.

---

---

27. To which arm of the East African rift valley does lake Turkana belong?

28. Mbarara city has a total population of 3,000,000 people with an area of 6000km<sup>2</sup> of land. Calculate the population density of Mbarara city.

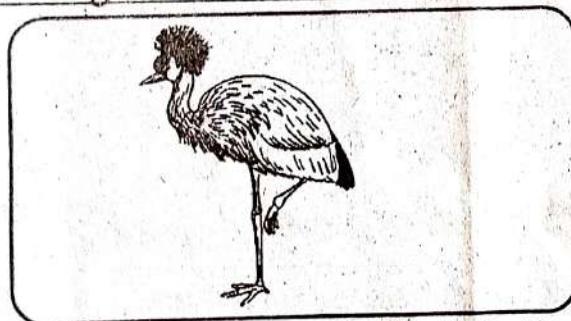
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29. Name the financial institution which was set up by the East African community.

30. Give any one reason why terrace farming is not commonly practiced in central region of Uganda.

31. Give the meaning of the term vegetation.

**Use the diagram below to answer questions 32 and 33**



32. Name the symbol of Uganda shown in the above diagram.

33. Why is the above bird drawn standing on one leg?

34. How will Ugandans benefit from the mining of crude oil in the Albertine region?

35. Name the Kabaka of Buganda who welcomed the earliest missionaries to Uganda.

**For questions 36 to 40, answer Either Christianity Or Islam but not both on the same number.**

36. Either: Name the prophet in the Bible who fed on locusts and honey.

- Or: Name the prophet in Islam who received the revelation of Quran.

37. Either: State one way people use their talents to serve God.

Or: State any one way people use their talents to serve Allah.

38. Either: Give any one importance of forgiveness among Christians.

Or: Give any one importance of forgiveness among Muslims.

39. Either: Name any one feature on Church that is used for identification.

Or: Name any one feature on the mosque that is used for identification.

40. Either: Write the commandment of God some Christians break when they visit witch doctors.

Or: Write the pillar of Islamic practice some Muslims break when they visit witch doctors.

### Section B (60 Marks)

Study the map of Uganda below and use it to answer the questions that follow.



41. (a) Name the river marked P.

(b) Mention the type of climate experienced in the shaded area.

(c) Name the part of R. Nile marked X.

(d) Write any one problem faced by people living in island marked S.

42.

(a) Name the exercise that enables the government to know the number of people in a country.

(b) Which body conducts the exercise named in (a) above in Uganda?

(c) Give any two economic benefits of knowing the number of people in a country.

(i)

(ii)

43.

(a) Name any one member state of E.A.C that is located in the Northern hemisphere.

(b) What is the *law making* organ of the EAC?

(c) State any two ways the East African Community has promoted trade among member states.

(i)

(ii)

44.

(a) State the main role of the Chief Administrative Officer in a district.

(b) Give any two reasons for creating more districts in a country like Uganda.

(i)

(ii)

(c) State any one problem caused by creating more districts in Uganda.

45.

(a) Where was the largest slave market centre in East Africa?

(b) Give any two ways the Arabs obtained slaves in the interior of East Africa.

(i)

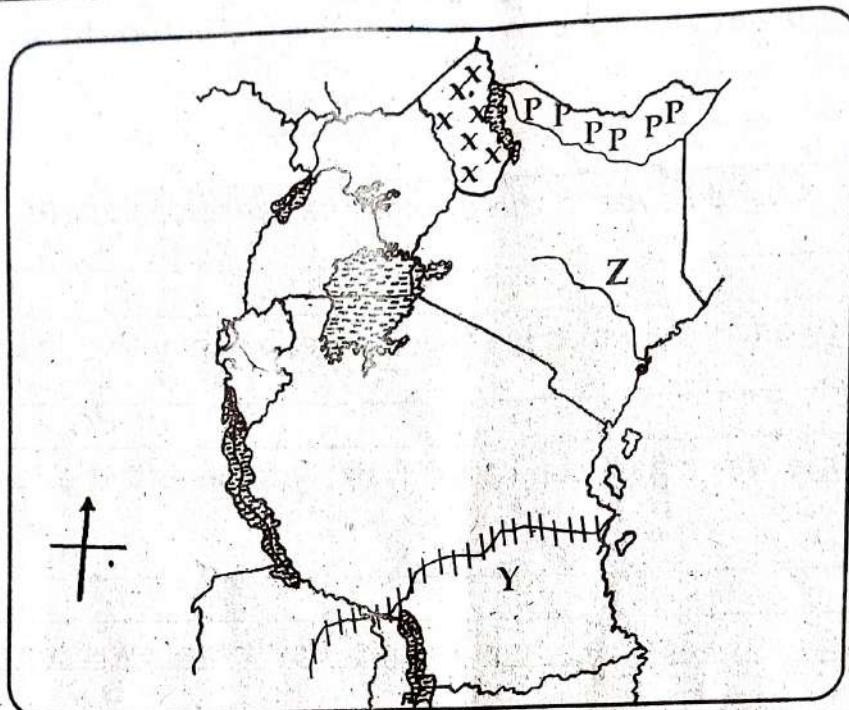
(ii)

(c) Mention any one result of slave trade in East Africa.

46.

Study the map of East Africa below and use it to answer the questions that follow.

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46. (a) Why is crop growing difficult in area marked PPP on the map?

(b) Why was the area marked XXX transferred from Uganda to Kenya during the evaluation of boundaries?

(c) Name the railway line marked Y.

(d) How is the river marked Z economically important to Kenya?

47. (a) Name any one source of craft materials in the environment.

(b) Write any one example of crafts used in a home.

(c) State any two problems faced by people who make crafts in our community.

(i)

(ii)

48. (a) Give any two ways how children's right to education is violated in the community.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) State any two ways how the government has promoted children's right to medical care.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

49. (a) What term is used to mean the gradual increase of people?

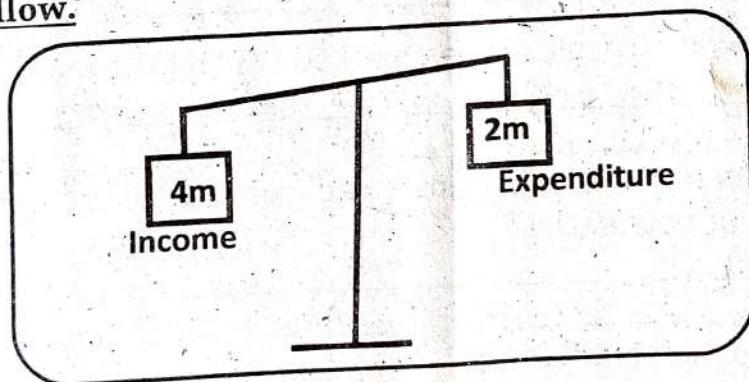
(b) State any two factors which led to increase in population in East Africa.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Give any one way a high population is likely to benefit the East African community.

50. The diagram below shows a school budget. Use it to answer the questions that follow:



(a) Name the type of budget shown in the diagram above.

(b) State any one main source of income used to find a school budget.

(c) Give any two ways the budget shown above can help a school to develop.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

For questions 51 to 54, answer either Christianity or Islam but not both on the same number.

51. Either:

(a) Give two reasons why Jesus showed concern for the people around him.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) State any two ways Jesus showed concern to people around him.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

Or:

(a) Give two reasons why Prophet Muhammad showed concern for the people around him.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) State any two ways how Prophet Muhammad showed concern for people around him.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

52. Either:

(a) Give any two ways Christians communicate to God.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Give any two benefits Christians get through communicating to God.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

Or:

(a) Give any two ways how Muslims communicate to Allah.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Give two benefits Muslims get through communicating to Allah.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

53. Either:

"Therefore, the Lord himself shall give you a sign; Behold, A virgin will become pregnant and have a son and he will be called Emmanuel". (Isaiah 7:14)

PTO

(a) Who said the above words?

(b) To whom were the above words said?

(c) Why were the above words said?

(d) What lesson do you learn from the above statement?

Or:

**"Read! Read! In the name of your Lord who created man in clot of blood"**  
**(Surat Alaq: 96:1)**

(a) Who said the above words?

(b) To whom were the above words said?

(c) Why were the above words said?

(d) What lesson do you learn from the above verse?

Either:

54. (a) Name the servant of God who was called through a burning bush.

(b) Why did God call the servant named(a) above?

(c) Write two plagues God gave the Egyptians in order to free the Israelites.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

Or:

(a) Name the servant of Allah who was called through a burning bush.

(b) Why did Allah call the servant named in (a) above?

(c) Write any two plagues Allah gave to people of Msiri to free the Ban - Israelites.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

**FOR BOTH**

(a) Write any two Christian/Islamic organisations that have promoted the welfare of Ugandans.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) State any two ways Christian/Islamic organisations have promoted the welfare the people of Uganda.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_