



# THE DREAM EDUCATION CONCERN

PRE-PLE SET III - 2024

ENGLISH

*Time allowed 2hours & 15minutes*

Candidates' Name: .....

School: .....

Candidates' Signature: .....

INDEX NO

Random Number						Personal No.		

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO**

**Read the following instructions carefully**

1. This paper is made up of two sections: A and B.
2. Section A has 50 questions (50 marks).
3. Section B has 5 questions (50 marks).
4. Answer ALL questions in both sections A and B.
5. All answers **MUST** be written in the space provided in blue or black ball point pens or ink.
6. All diagrams Should be in pencil.
7. Unnecessary crossing of answers will lead to loss of Marks.

## FOR EXAMINERS' USE ONLY

Qn. No	MARK S	SIGN
1- 10		
11-20		
21-30		
31-40		
41-46		
47-48		
49-51		
52-53		
54-55		
TOTAL		

**8. Poor hand writing which cannot be easily read, may lead to loss of marks.**

TRUST THE DREAM EDUCATION CONCERN. P7 ENGLISH PRE-PLE SET III-2024 EXAMINATION

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THE PUBLISHERS OF QUALITY ASSESSMENTS, WORKBOOKS, COMPANION BOOKS, PLE REVISIONBOOKS,  
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AND OFFLINE SCHOOL MANAGEMENT SYSTEM



## SECTION A

**For questions 1- 5, fill in the bank space with a suitable word complete the sentences correctly.**

1. The teacher \_\_\_\_\_ won the award of the best poet died last year.
2. \_\_\_\_\_ you read hard, you will not pass the end term examination
3. Namataaka was accused \_\_\_\_\_ defiling a twelve aged boy.
4. Helping the lame in our district is \_\_\_\_\_.
5. Mayanyage is accustomed \_\_\_\_\_ driving at night.

**For questions,6-15 use the given words in the bracket to complete the sentences below.**

6. The teacher walked out of the examination room \_\_\_\_\_. ( quite)
7. Our class teacher has promised us to watch an education film \_\_\_\_\_ a month. (two)
8. We thought she would feed \_\_\_\_\_ baby alone. (she)
9. Ocama's appointment has been \_\_\_\_\_ because it was not legal (to cancel)
10. A friend of \_\_\_\_\_ accepted the invitation to the party. (they)
11. Kasese is one of the \_\_\_\_\_ districts in western Uganda. (mountain)
12. The \_\_\_\_\_ woman fought the whole village. (energy)
13. None of the \_\_\_\_\_ goats has been found. (steal)
14. The bride was \_\_\_\_\_ dressed in her bridal gown when she went to church. (smart)
15. Babirye \_\_\_\_\_ a lot whenever her dad is away. (cry)

**In question 16-17, use the given words in the sentences to show that you know their meaning.**

16. Beat:

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17. Beet:

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**For questions 18-20 re-write using the opposite of the underlined word.**

18. The passage to our sub-county is very narrow.

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19. Divine left the door of the house open.

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20. The baby was awake when the bishop reached our home.

---

**For questions 21-23 re-write the given sentences using a single word for the underlined group of words.**

21. Our uncle was immediately taken to a place where dead bodies are kept after dying.

---

22. Nabulya went away without permission from school.

---

23. The school singers and drum players welcomed the guest of honour.

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**In questions 24- 25, re-write the given words in alphabetical order.**

24. smoke, smile, sky, slow

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25. black, blame, brand, blend

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**For questions 26-27, re-arrange the words to form correct sentences.**

26. class Our twins has teacher.

---

27. may Sir please i in come?

---

**For questions 28-30, write the short form of the given words.**

28. Shall not \_\_\_\_\_

29. Assistant \_\_\_\_\_

30. Honourable \_\_\_\_\_

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**For questions 31-50, re-write the following sentences as instructed in the brackets without changing the meaning.**

31. This is my father's school bus. (Re-write and use .....belongs.....)

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32. Nakabugo abused her friend but it was not necessary. (Re-write using .....needn't.....)

---

33. If our teacher comes, we shall do the test. (Re-write using .....would.....)

---

34. If i am not paid as discussed, I will not work as expected (Begin: Unless.....)

---

35. Teacher Mpamire taught us Kiswahili. He also taught us Luganda. (Join as one sentence using.....besides.....)

---

36. You will delay on the road if the traffic jam is tight.(Begin: The.....the.....)

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37. Kabarole is very far from Kampala. (Re-write using .....along way.....)

---

38. They dug for the old woman. She did not thank them. (Use.....whom.....)

---

39. Okomba has a very kind father. (Begin: What.....!)

---

40. I met a tall woman. she comes from Uganda, she is brown. (Re-write without using: who, and)

---

41. All the cashiers were polite. (Begin: None.....)

---

42. The police officer came with a handcuff. He wanted to arrest the criminal. (Join the sentence using .....in order.....)

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43. The driver died in the accident. The conductor died in the accident. (Join the sentence using .....as well as .....)

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44. Ochola went to London on Tuesday, today is Sunday and he has not come back yet. (Re-write as one sentence using .....for.....)

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45. The stubborn boy wanted to know what the girls were doing in the kitchen. (Re-write beginning ...."....." the stubborn boy asked.)

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46. Namata is a very weak girl. She cannot carry that jerrycan. (Re-write using .....enough.....)

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47. That is the hospital. Babirye was born in that hospital. (Re-write as one sentence using .....where.....)

---

48. The bus fare is very expensive. I cannot afford to pay. (Re-write using ..... too.....to.....)

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49. The Karamojong sit on stools that have two legs. (Re-write as one sentence using .....two-legged.....)

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50. Stand up .....(supply a suitable question tag)

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### **SECTION B: 50 MARKS**

**51. Read the poem below and answer in full sentences the questions that follow.**

Holidays, sweet holidays!  
The time everybody needs,  
After hard and serious work,  
To rest and feel fresh again.

Holidays, sweet holidays!

That precious time for teachers and pupils,  
keep away from books, And celebrate  
success.

Holidays, sweet holidays!  
Rest time for the public and civil servants,  
To stay home and relax,  
Labour Day, Women's Day, Independence Day.

Holidays, sweet holidays!  
For believers to thank and praise God, For  
His wisdom, mercy and kindness, Fridays,  
Saturdays and Sundays.

NAMULEME NUSULA

a) What is the poem about?

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b) How many stanzas does the poem have?

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c) Why does everybody need a rest?

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d) When do you think teachers and pupils celebrate examination success?

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e) How do the public and civil servants benefit from holidays?

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f) Why are holidays useful to believers?

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g) Mention any one day in the poem on which believers praise God.

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h) Give any one example of a holiday for the public and civil servants.

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i) Who wrote the poem?

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j) Suggest a suitable title for the poem.

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**52: Read the passage below very carefully and then answer, in full sentences, the questions that follow.**

One week before the end of the school first term, the District Education officer of Kibu district wrote a letter to all the head teachers of primary schools in the district. This is what the D.E.O said in the letter.

“All the head teachers of government and private schools must follow what the minister of Education and sports said about school holidays. The minister

said that no primary school in the whole country is allowed to do any teaching during the school holidays. All primary school children must be at home. They must rest at home. They need a rest. Children work very hard at school for three months in a term and so they need a rest. Some clever children have even written letters to the ministry of Education to complain that they are being over- worked by making them study during holidays. These children are right. Their brains must rest for some time.

Parents too must be informed that their children need a rest during school holidays. There are a number of things parents must remember if they want their children to rest properly during the holidays. The first one is that parents must not look for private teachers to teach or coach their children during the holidays. The child cannot learn much at that time; the brain is still very tired. The parent is therefore paying the private teacher money for doing nothing to the child. The second thing to remember is that the children should do a lot of play while they are at home for holidays. They can also help their parents with some work.

Let me say it again. No teaching during the holidays. My inspectors will be visiting schools, classrooms and private places to see if there is any teaching going on anywhere”.

#### Questions

a) When did the DEO of Kibu district write the letter?

b) To whom was the letter written?

c) What was the most important thing the minister had said?

d) Why is it useless for parents to look for private teachers during holidays?

e) Write down two things children should do during holidays.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

f) Why will the inspectors visit schools during holidays?

g) Give another word or group of words with the same meaning as these underlined words in the passage.

h) i. complain: \_\_\_\_\_

i) ii. properly: \_\_\_\_\_

j) Suggest a suitable title for the passage.

**53. Study the dialogue below and respond carefully**

**When Tom reported back to Kati kati Parents Schools after holidays, the Head teacher called him to his office. What the Head teacher said is given below. Fill in the blanks with what you think Tom said. Tom:**

Head teacher: Good morning, Tom. Welcome back from holidays.

Tom: \_\_\_\_\_

Head teacher: Can you please hand in your pay slip for fees?

Tom: \_\_\_\_\_

Head teacher: You're sorry, you don't have it. What happened?

Tom: \_\_\_\_\_

Head teacher: Your father is not at home? Where did he go?

Tom: \_\_\_\_\_

Head teacher: Admitted in hospital? What happened to him?

Tom: \_\_\_\_\_

Head teacher: Oh! What a pity for your father to have had such a terrible motor accident! Is your mother looking after him now?

Tom: \_\_\_\_\_

Head teacher: It is good that your mother is looking after him in hospital. Who are you staying with now?

Tom: \_\_\_\_\_

Head teacher: It is nice if you're staying with your uncle. Is his home near this school?

Tom: \_\_\_\_\_

Head teacher: That is good. Now go to class and start your lessons. You will pay your fees later.

Tom: \_\_\_\_\_

**54. Use the given words in the table to complete the given story**

#### **THE MOST WONDERING DAY IN MY LIFE**

Two years ago, we attended a burial \_\_\_\_\_ in our neighbouring in Omoro district.

It was the \_\_\_\_\_ of the Late Right Honourable Speaker Jacob Oulanyah L'okori who died from abroad while serving as a speaker on the parliament of Uganda.

Earlier on, our \_\_\_\_\_ of Social Studies had taught us that the speaker is head of the legislative organ of the government and he/ she chairs the parliamentary session.

So I reached the \_\_\_\_\_ home before the arrival of the dead body hoping that I would be the first person on the ground, instead I found uncountable number of \_\_\_\_\_ from all over the \_\_\_\_\_.

I kept watching at the people who were performing "Bwola dance" as they welcome the dead body.

At around \_\_\_\_\_, I heard of an helicopter. Soon after hearing that, I saw a military helicopter which has brought the \_\_\_\_\_ containing Oulanyah's body.

It was a beautiful white casket covered with the flag of our country. It was received by the soldiers who escorted it to the tent where the \_\_\_\_\_ mass was supposed to be.

It was the time everybody started yelling, \_\_\_\_\_ and moaning. The late speaker's father started comforting people then. Hardly had he started addressing the mourners than the wind blew away the tent in which the casket was put.

burial	mourners	teacher	country	midday	requiem
groaning	ceremony	casket	ancestral		

**55. Re-arrange these sentences to make a good story.**

1. At 7:00p.m. Mugara heard people wailing at the chief's home.
2. The following morning, there was a funeral service.
3. People can still come to visit and console these sad people.
4. On hearing these wailing, Mugara rushed to the chief's home.
5. The deceased left a widow and ten children.
6. Mugara entered the house and found that the chief had actually died.
7. When he reached the home, the chief's wife told Mugara that the chief had collapsed.
8. After service, the body was buried.
9. A lot of villagers came to sympathize with the chief's wife that night.
10. A lot of mourners attended the service.

Correct order.

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***THE DREAM WISHES YOU SUCCESS AS YOU WATCH OUT FOR SET FOUR***