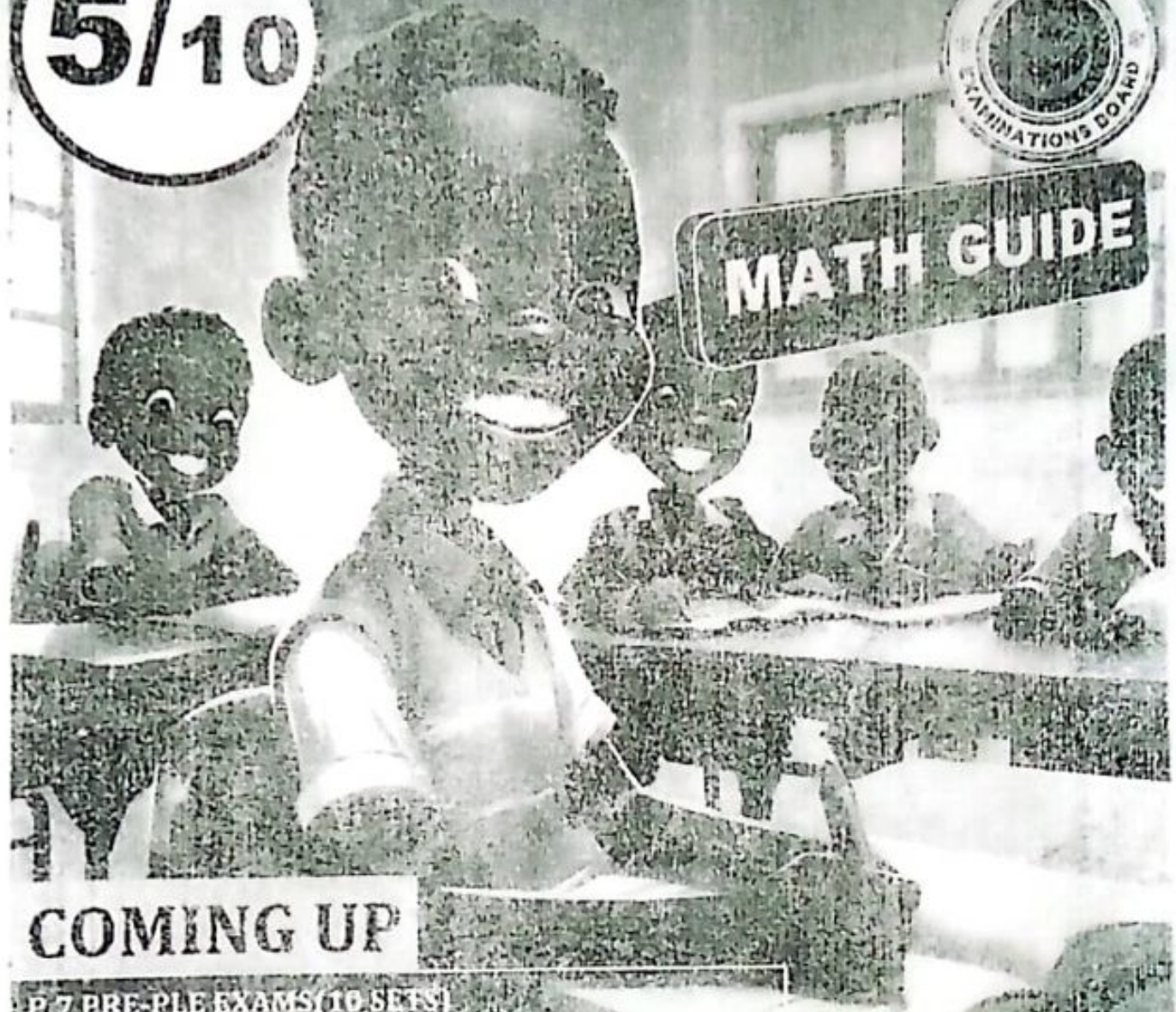


PRE PLE 2024

5/10



MATH GUIDE



COMING UP

P7 PRE-PLE EXAMS (10 SETS)

NAME:

SCHOOL:



0780-438054



0708-438054

SECTION A: 40 MARKS

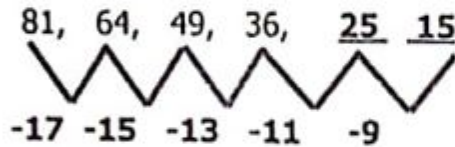
Answer *all* the questions in this section.

Questions 1 to 20 carry *two* marks each.

1. Multiply:
$$\begin{array}{r} 13 \\ \times 2 \\ \hline 26 \end{array}$$

$$\begin{array}{r} 10 + 3 \\ \times 2 \\ \hline 20 + 6 = 26 \end{array}$$
 B₂ for correct answer

2. Find the next two numerals in the sequence below;



M₁ for the type of numbers used.

A₁ for the correct next numbers used.

3. Write **eighteen thousand eighteen** in figures.

$$18,000 + 18$$

$$\begin{array}{r} 18,000 \\ + 18 \\ \hline 18,018 \end{array}$$

M₁ for correct expansion and arrangement.

A₁ for the correct answer 18,018

4. Find the circumference of a circle whose diameter is 14cm.

$$C = \pi D$$

$$C = \frac{22}{7} \times 14\text{cm}$$

$$C = \frac{22 \times 14}{7} \times 14\text{cm}$$

$$22 \times 2\text{cm}$$

$$44\text{cm}$$

M₁ for substitution.

A₁ for the correct answer 44cm

Reject any answer without units

5. Solve for h: $3(h-6) = 0$

$$3(h-6) = 0$$

$$3h-18 = 0$$

$$3h - 18 + 18 = 0 + 18$$

$$3h = 18$$

$$\frac{3h}{3} = \frac{18}{3}$$

$$h = 6$$

M₁ for opening brackets.

A₁ for the correct answer h=6

Go through learner's work

6. Simplify: $7 + -7$

$$7 + -7 = 7(+ -)7$$

$$= 7 - 7$$

$$= 0$$

A₂ for correct answer

Reject the use of a number line since the question requires one to simplify not to workout.

7. There were 1500 pupils in a school last term. The population grew by 20% this term. How many pupils are there this term?

$$\begin{aligned}\% \text{increase} &= 100 + 20 \\ &= 120\%\end{aligned}$$

Number of pupils

$$\begin{aligned}\frac{120}{100} \times 1500 \\ (120 \times 15) \\ = 1800 \text{ pupils}\end{aligned}$$

20% of 1500 pupils

$$\frac{120}{100} \times 1500$$

$$= (20 \times 15)$$

$$= 1800 \text{ pupils}$$

Accept both approaches

Reject answers without units

8. Find the range of 4, 0, 6 and 3.

$$\text{Range} = \text{HV} - \text{LV}$$

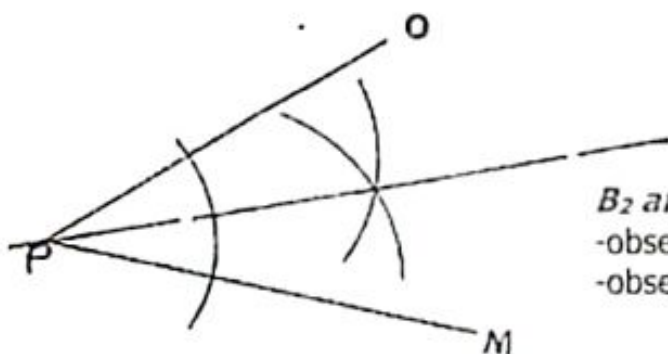
$$R = 6 - 0$$

$$R = 6$$

M_1 for correct identification of high and low numbers.

A_1 for correct answer 6

9. Using a ruler, a pencil and a pair of compasses, bisect the acute angle OPM



B_2 after going through.

-observation of arcs.

-observation of the line.

10. Simplify: $(3 \times 5^2) + (4 \times 5^0)$

$$(3 \times 5^2) + (4 \times 5^0)$$

$$(3 \times 5 \times 5) + (4 \times 1)$$

$$75 + 4$$

$$= 79$$

M_1 for correct expansion

A_1 for the final answer.

11. A football match that lasted $1\frac{2}{3}$ hours ended at 6:40 pm. At what time did it start? Time taken 1 Duration = $1\frac{2}{3} \times 60 \text{ mins}$

$$= 1 \text{ hr } 40 \text{ minutes}$$

Ending time is 6:40pm

starting time = (E.T - Duration)

Hr	Mins
6	40
1	40
<hr/>	
5	00pm

It started at 5:00pm

M_1 for correct arrangement and operation

A_2 for the final answer.

Reject any answers without units.

12. A motorist covered 144km in 2hours. Calculate his speed in metres per second.

Speed(km/hr)

$$= \frac{D}{T}$$

$$= \frac{144\text{km}}{2\text{hr}}$$

$$= 72\text{km/hr}$$

$$1\text{km/hr} \longrightarrow \text{ms/s}$$

$$72\text{km} \longrightarrow 72 \times 1000\text{m}$$

$$D = 72000\text{m}$$

Time in seconds

$$1 \text{ minute} = 60 \text{ seconds}$$

$$1\text{hour} = 60 \times 60 \longrightarrow 3600\text{sec}$$

$$S = \frac{72000\text{m}}{3600\text{s}}$$

$$= 20\text{m/s}$$

B₁ for 72 Km/hr

A₁ for 20m/s

Reject $(\frac{D \times 1000}{3600})\text{sec}$

13. Divide 30 by 0.6

$$\frac{30}{1} \div \frac{6}{10}$$

$$\frac{30}{1} \times \frac{10}{6}$$

$$\frac{5}{30} \times 10$$

$$= 5 \times 10$$

$$= 50$$

M₁ for reciprocal method for division of fractions

A₁ for 50

Accept all correct approaches.

14. Write LXX in Hindu-Arabic numeral

$$\text{LXX} = 50 + 10 + 10$$

$$= 70$$

Follow through learner's work

B₂ for 70

Accept all correct approaches.

15. Simplify: 2-3(2-3)

$$2-3(2-3)$$

$$2 - 6 + 9$$

$$= 5$$

M₁ for opening brackets

A₁ for 5

Accept other correct approaches

16. Calculate the simple interest earned on a fixed bank deposit of sh.120,000 at a rate of 3% p.a for 3 years.

$$\text{SI} = \text{PXRXT}$$

$$= \text{sh. } 120,000 \times \frac{3}{100} \times 3$$

$$= \text{sh. } 12,000 \times 9$$

$$= \text{sh. } 10800$$

$$M_1 \text{ for } = \text{sh. } 120,000 \times \frac{3}{12} \times \frac{3}{100}$$

A_1 for sh. 900

Reject **PXTXR** and sh. $120,000 \times 3 \times \frac{3}{100}$

17. Find the square root of 36.

$$\sqrt{36} \quad \sqrt{6 \times 6}$$

$$= 6$$

Reject any work without a square root in the first step of the working

18. Simplify: $\frac{2}{5} - \frac{1}{2} + \frac{1}{3}$

$$\left(\frac{2}{5} + \frac{1}{3}\right) - \frac{1}{2}$$

$$\frac{\left(\frac{2}{5} \times 15\right) + \left(\frac{1}{3} \times 15\right) - \frac{1}{2}}{15}$$

$$\frac{\left(\frac{2}{5} \times 15\right) + \left(\frac{1}{3} \times 15\right) - \frac{1}{2}}{15}$$

$$\frac{(2 \times 3) + (1 \times 5) - \frac{1}{2}}{15}$$

$$\frac{(6 + 5) - \frac{1}{2}}{15}$$

$$\frac{(11) - \frac{1}{2}}{15}$$

$$\left(\frac{11}{15} - \frac{1}{2}\right)$$

$$\frac{\left(\frac{11}{15} \times 30\right) - \left(\frac{1}{2} \times 30\right)}{30}$$

$$\frac{\left(\frac{11}{15} \times 30\right) - \left(\frac{1}{2} \times 30\right)}{30}$$

$$\frac{(11 \times 2) - (1 \times 15)}{30}$$

$$\frac{22 - 15}{30}$$

$$\frac{7}{30}$$

Accept other correct approaches

19. If $p * q = 2q - \frac{1}{2}p$, find the value of $2 * 4$

$$(2 \times 4) - \left(\frac{1}{2} \times 2\right)$$

$$= 8 - 1$$

$$= 7$$

M_1 for correct substitution

A_1 for 7

20. Paul was standing in a line of boys such that he was the 12th from one end and 18th from the other end of the line. How many boys were in that line?

number of children

$$(12\text{th} + 18\text{th}) - 1$$

$$= 30 - 1$$

$$= 29 \text{ boys}$$

SECTION B: 60 MARKS

Answer *all* the questions in this section.

Marks for each question are indicated in brackets.

21. Peter scored the following marks in a series of tests:

75, 90, 86, 75, 81 and 79.

- (a) Find the modal mark

(01 mark)

75	86	79	90	81
//	/	/	/	/

Modal mark is 75

B₁ for correct identification

- (b) What is the median mark?

(02 mark)

Median

75, 75, 79, 81, 86, 90

Average of 79 and 81

$$\begin{aligned} & \frac{79+81}{2} \\ &= \frac{160}{2} \\ &= 80 \end{aligned}$$

M₁ for adding the remaining data being collected
A₁ for 80

Accept data organized in descending and ascending order

- (c) Work out Peter's mean score.

(02 mark)

mean =

sum of marks
number of tests

M₁ for adding the data collected
A₁ for 81 marks
Accept 81

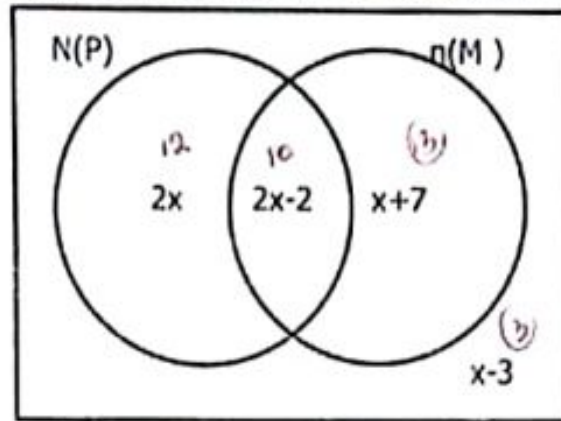
$$= \frac{75+75+79+81+86+90}{6}$$

$$\frac{480}{6}$$

$$= 81 \text{ marks}$$

6

22. Below is a Venn diagram showing the number of boys who like mangoes (M) and passion fruits (P). Use it to answer the questions that follow.



- (a) Find the value of x if 23 boys like mangoes.

(03 marks)

VALUE OF X =

$$(P \cap M) + (M - P) = 23$$

$$(2x-2) + (x+7) = 23$$

$$2x + x + 7 - 2 = 23$$

$$3x + 5 = 23$$

$$3x + 5 - 5 = 23 - 5$$

$$3x = 18$$

$$3 \div 3$$

$$x = 6$$

M_1 for correct formation

M_1 for collecting like terms

A_1 for correct answer

- (b) What is the probability of picking a boy at random who likes neither of the two fruits?

(02 marks)

$$\text{Neither} = (P \cap M)^c$$

$$= x - 3$$

$$= 6 - 3$$

$$= 3$$

M_1 for collecting like terms

A_1 for correct answer

$$n(\epsilon) = 2x + 2x - 3 + x + 7 + x - 3$$

$$= 12 + 12 - 3 + 6 + 7 + 3 - 3$$

$$= 12 + 9 + 6 + 7 + 3$$

$$= 37$$

$$\text{Probability} = \frac{3}{37}$$

7

$$\begin{array}{r} 7 \overline{) 380} \\ \underline{28} \\ 100 \\ \underline{70} \\ 300 \\ \underline{280} \\ 20 \end{array}$$

3. (a) The book shelves in a library can carry 240 books at 60 books per shelf. How many more shelves are needed to carry 420 books? (02 marks)

Number of shelves for 240 books

60 books \longrightarrow 1 shelf

240 books \longrightarrow $\frac{240}{60}$

= 4 shelves

Number of shelves for 420 books

60 books \longrightarrow 1 shelf

420 books \longrightarrow $\frac{420}{60}$

= 7 shelves

B_1 for shelves

A_1 for difference

Difference is 7-4

= 3 more shelves

- (b) A taxi carrying 8 adults and 4 children left new taxi park heading to Mukono. If each adult and each child paid a fare sh.5000 and sh.3000 respectively, how much money did the driver collect in total? (03 marks)

Adults(8)

1 adult \longrightarrow sh. 5000

8 adults \longrightarrow sh. 5000x8

Sh. 40,000

Children(4)

1 child \longrightarrow sh. 3000

4 adults \longrightarrow sh. 3000x4

Sh. 12,000

B_1 for adults sh. 40,000

B_1 for children

A_1 for total collection

Reject any answer without units

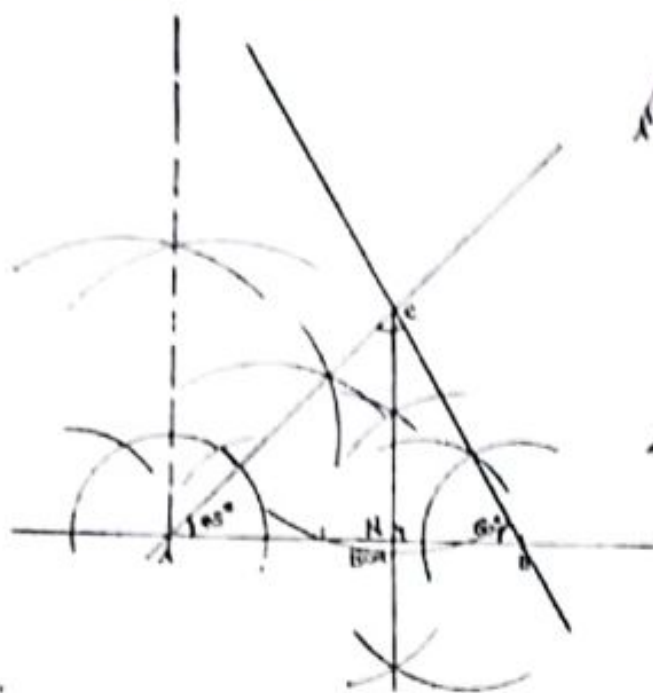
total collection

sh. 40,000

+ sh. 12,000

Sh. 5,000

24. (a) Using a ruler, a pencil and a pair of compasses, construct a triangle **ABC** where **AB = 8cm**, **ABC = 60°** and **BAC = 45°**. Drop a perpendicular line from point **C** to meet line **AB** at **N**. (04marks)



Δ_1 - a triangle
 N_1 - perpendicular
 L_1 - line AB
 A_1 - 45°
 B_1 - 60°

$$\angle ACB = 75^\circ \checkmark \Delta_1$$

- (b) Measure angle ACB.

(01mark)

$$\angle ACB = 75^\circ$$

25. (a) Solve the inequality: $5m - 3 \geq 7(m + 1)$

(02marks)

$$5m - 3 + 3 \geq 7m + 7 + 3$$

$$5m \geq 7m + 10$$

$$5m - 7m \geq 7m - 7m + 10$$

$$\frac{-2m}{-2} \leq \frac{10}{-2}$$

$$m \leq -5$$

M_1 for correct collection of like terms

A_1 for $m \leq -5$

Go through learner's work
 After division of negatives the sign
 changes to less than or equal to.

(D) Kevin is 12 years old now and his friend Kathy is 27 years. After how many years will Kathy be twice as old as Kevin? (03 marks)

Let the year be k

$$\text{kevin} = 2(12 + k)$$

$$\text{kaily} = (27 + k)$$

$$2(12 + k) = 27 + k$$

$$24 + 2k - k = 27 + k - k$$

$$24 - 24k = 27 - 24$$

K = 3 years

M₁ for Kevin's formation

M₁ for collection of like terms

A₁ for value of k

Go through learner's work

26. Below are flash cards having different digits as shown. Use them to answer the questions that follow.

3

5

0

1

4

2

- (a) Form the largest 3-digit numeral using odd digits.

(02 marks)

largest(using odd numbers)

$$= \underline{531}$$

To form the largest, follow the descending order but using odd numbers

- (b) What smallest 3-digit numeral can be formed by even digits? (02 marks)

smallest(using even numbers)

$$= \underline{204}$$

To form the smallest, follow the ascending order but using even numbers.

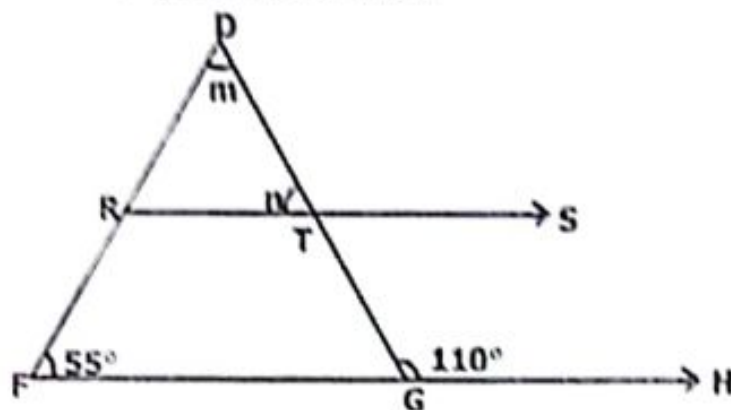
- (c) Write the number on the second flash card in Roman numerals.

(01 mark)

the number is 5

The roman numeral is V

27. In the figure below line RS and FH are parallel. Angle DFG = 55° and angle DGH = 110° . Use it to answer questions that follow.



Calculate the size of angle;

(02 marks)

(i) n

$$n + 110^\circ = 180^\circ$$

$$n + 110^\circ - 110^\circ = 180^\circ - 110^\circ$$

$$n = 70^\circ$$

M_1 for correct formation

M_1 for collection of like terms

A_1 for value of n

Reject any answers without units

(ii) m

(03 marks)

$$m + n + 55^\circ = 180^\circ$$

$$m + 70^\circ + 55^\circ = 180^\circ$$

$$m + 125^\circ = 180^\circ - 125^\circ$$

$$m = 55^\circ$$

M_1 for correct formation

M_1 for collection of like terms

A_1 for value of m

Reject any answers without units

28. In a group of girls $\frac{1}{3}$ like chips, $\frac{1}{4}$ of the remainder like chicken and the rest like fish.

(a) What fraction of the girls likes fish?

(03 marks)

chips	remainder	chicken	total fraction	fish
$\frac{1}{3}$	$1 - \frac{1}{3}$ $= \frac{3}{3} - \frac{1}{3}$ $= \frac{2}{3}$	$\frac{1}{4}$ of $\frac{2}{3}$ $\frac{1}{4} \times \frac{2}{3} = \frac{2}{12}$ $\frac{1}{6}$	$\frac{1}{3} + \frac{1}{6} = \frac{2+1}{6}$ $\frac{3}{6} = \frac{1}{2}$	$1 - \frac{1}{3} - \frac{1}{6}$ $= \frac{3}{3} - \frac{1}{3} - \frac{1}{6}$ $= \frac{2}{3}$

(b) If 5 girls like chips, how many girls are in that group altogether?

(02marks)

1 part \longrightarrow 5 girls M_1 for correct method used
 3 parts \longrightarrow (3X5) A_1 for correct final answer
 = 15 girls
 Reject any answers without units

29. (a) Add: $132_{\text{four}} + 21_{\text{four}}$

(02marks)

$$\begin{array}{r} 132_{\text{four}} \\ + 21_{\text{four}} \\ \hline 213_{\text{four}} \end{array} \quad \begin{array}{l} 3+2=5 \\ 5 \div 4 = 1r1 \\ 1+1=2 \end{array}$$

B_1 for correct addition of numbers in base four

(b) Solve for k: $2k = 4$ (finite 5)

(03marks)

$$\frac{2k}{2} = \frac{4}{2}$$

$$\underline{K = 2 \text{ (finite 5)}}$$

30. A motorist started his journey from town A at 7:30 a.m moving at a speed of 60km/hr and reached town B at 9:30 am. After resting for 30 minutes at B, he continued to town C moving at a speed of 70km/hr for 1 hours. Calculate the motorist's average speed for the whole journey.

(05 marks)

<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> A 7:30am </div> <div style="text-align: center;"> B 9:30am </div> <div style="text-align: center;"> C </div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="text-align: center;"> 60km/hr Rest = 30 mins s=70km/hr </div> </div>		
<p><u>Distance A to B</u></p> <p>$D = (S \times T)$</p> <p>$T = 9:30$ $- 7:30$ <u>2:00</u></p> <p>$D = 60 \times 2 \text{ hrs}$ $= 60 \text{ km/hr} \times 2 \text{ hrs}$ $\text{hr} \quad \text{hr}$</p> <p>$D = 120 \text{ km}$</p>	<p><u>Distance B to C</u></p> <p>$D = (S \times T)$</p> <p>$D = 70 \text{ km/hr} \times 1 \text{ hr}$ $70 \text{ km} \times 1$ $D = 70 \text{ km}$</p>	<p><u>Total distance</u></p> <p>$120 \text{ km} + 70 \text{ km}$ <u>190 km</u></p> <p><u>Average speed</u> = $\frac{I.D.C}{T.T.T}$</p> <p>$\frac{190 \text{ km}}{2 \text{ hrs} + 1 \frac{1}{2} \text{ hr}} = \frac{190}{3 \frac{1}{2}}$</p>

12

$$\begin{array}{r} 38 \\ 5 \overline{) 190} \\ \underline{156} \\ 40 \\ \underline{40} \\ 0 \end{array} \quad \begin{array}{r} 38 \\ 2 \\ \underline{76} \end{array}$$

$$190\text{km} \div \frac{7}{2} \text{ hrs}$$

$$190\text{km} \times \frac{2}{7} \text{ hrs}$$

$$\begin{array}{r} 54 \text{ rem } 2 \\ \underline{380} \text{ km} \\ 7 \text{ hrs} \end{array}$$

M_1 for getting the duration

B_1 for distance D1

B_1 for distance D2

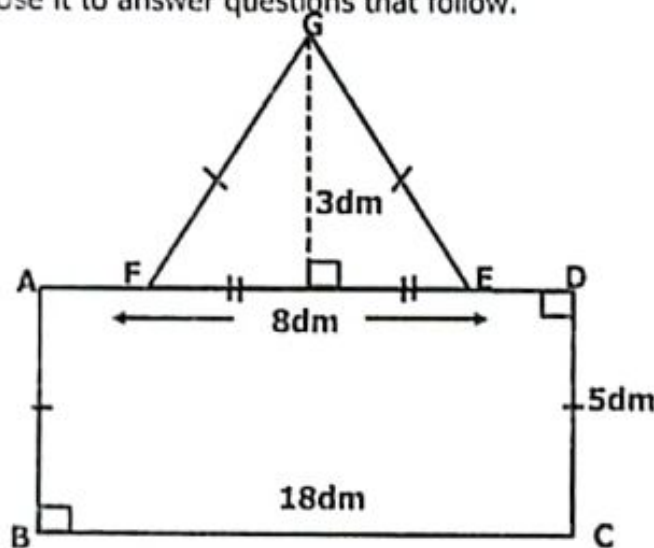
B_1 for total distance 225km

A_1 for average speed 75km/hr

Reject answers without units

$$54.2\text{km/h or } 54\frac{2}{2} \text{ km/h}$$

31. In the figure below ABCD is a rectangle and EFG is a triangle. Given that line DC = side FG. Use it to answer questions that follow.



- (a) Find the area of the whole figure.

(03 marks)

$$\begin{array}{l} \text{Area of a triangle} \\ A = \frac{1}{2} \times b \times h \\ = \frac{1}{2} \times 8\text{dm} \times 3\text{dm} \\ = 12\text{dm}^2 \end{array}$$

$$\begin{array}{l} \text{Area of a rectangle} \\ A = L \times W \\ = 18\text{dm} \times 5\text{dm} \\ = 90\text{dm}^2 \end{array}$$

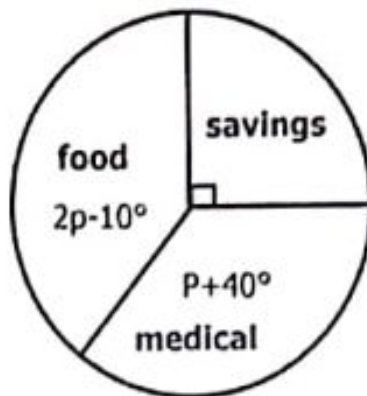
$$\begin{array}{l} \text{Total Area} \\ = 90\text{dm}^2 + 12\text{dm}^2 \\ = \underline{102\text{dm}^2} \end{array}$$

B_1 for area of triangle BFG

B_1 for area of a rectangle

Reject answers without units

82. The pie-chart below shows how Okecho spends his wages on various items.



(a) Find the value of p

(02marks)

$$p + 40^\circ + 2p - 10^\circ + 90^\circ = 360^\circ$$

$$3p + 40^\circ + 90^\circ - 10^\circ = 360^\circ$$

$$3p + 130^\circ - 10^\circ = 360^\circ$$

$$3p + 120^\circ = 360^\circ$$

$$3p + 120^\circ - 120^\circ = 360^\circ - 120^\circ$$

$$\frac{3p}{3} = \frac{240^\circ}{3}$$

$$p = 80^\circ$$

M_1 for correct formation of an equation

A_1 for the value of P as 80°

Reject answers without units

Go through learner's work

(b) If he spends 240,000 on medical, how much are his total wages?

(03marks)

medical sector

$$p + 40^\circ$$

$$80^\circ + 40^\circ$$

$$= 120^\circ$$

$$120^\circ \longrightarrow \text{sh. } 240,000$$

$$\longrightarrow \text{sh } 240,000$$

$$360 \longrightarrow \frac{120^\circ}{120^\circ} \times \frac{240,000}{1} \times 3$$

$$3 \times 240,000$$

$$= \text{sh. } 720,000$$

B_1 for medical sector 120°

M_1 for correct method applied

A_1 for final answer sh. 720,000

Reject answers without units