

READ & PASS

PRIMARY LEAVING EXAMINATION

P.L.E.

**WITH A DISTINCTION
IN**

ENGLISH

Two

JUNEB Past Papers 2010 - 2018)



VOL
1

Questions & Answers

A Well Written & Explained Revision Book
FOR

ENGLISH

WITH A DISTINCTION
IN

P.L.E.

PRIMARY LEAVING EXAMINATION

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ENGLISH

P.L.E with a distinction in

READ & PASS

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ENGLISH

P.L.E with a distinction in

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(UNE) Past Papers 2010 - 2018)

Questions & Answers

FOR: P.4, P.5, P.6, P.7



ENGLISH

PLACEMENT TEST
P.L.E with a distinction in

FAIL & PASS

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HEAD & PASS PTE with a distinction in EXCELLENCE

TEST PAPER ONE
Uganda National Examinations Board
Primary Leaving Examination
ENGLISH 2010

Time Allowed: 2 Hours 15 Minutes
SECTION A: (50 marks)

SUB-SECTION 1

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. How salt should I put in the sauce ?
2. Our Head teacher records daily events in his
3. The boy jumped the bicycle when the tyre burst.
4. Not is John a footballer but also an athlete.
5. you write well, you will not score high marks.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. The bride and the bridegroom each other after their vows. (hold))
7. The community members repainted the bridge (voluntarily)
8. Candiru is liked by many people due to her (faith).
9. Our teacher of English is a very lady. (know/ledge)
10. We found the nurse than we expected. (kind)
11. Asil was given a blanket as a reward for hard work.
12. He scored high marks because his composition was written. (correct)
13. The old man weaves his basket (skill)
14. The dead body of our village chief was to rest at 10 o'clock yesterday. (lay)
15. The doctor who treated you yesterday is my (guide)

For questions 16 and 17, re-arrange the given words to form a sentence.

16. school father a my is teacher this in

17. mechanic vehicle did when you're the repair?

In questions 18 and 19, use each of the given words in a sentence to show that you know the difference in their meaning.



18. hut 19. hurt
- In questions 20 and 21, arrange the given words in alphabetical order.
20. difference, distance, difficult, diffuse
21. council, conceal, counsel, consumer

In each of the questions 22 to 24, re-write the sentences giving one word for the underlined group of words.

22. Our teacher will visit the place where aero planes land.
23. Susan works as a person who serves customers at their tables in a hotel
24. Semaggga was sent away from school for his misconduct.

In questions 25 and 26, write each of the abbreviations in full.

25. temp. 26. cert

In questions 27 and 28, re-write the sentence giving the opposite of the underlined word.

27. The water in the lake was rough despite the strong storm.
28. Odongo is a very responsible prefect

In questions 29 and 30, give the plural form of each of the given words.

29. Tooth
30. Handkerchief

SUB-SECTION II

In each of the questions 31 to 50, re-write the sentence as instructed in the brackets

31. The boy ate six rotten mangoes before his mother stopped him.

(**Rewrite beginning:** By the time)

32. My grandmother is so weak that she cannot travel to Nairobi.

(**Re-write using** too)

33. Belinda is clever. Fatuma is cleverer. (**Join the sentences using** not as)

34. I paid school fees but the Bursar did not give me a receipt.
(**Re-write beginning:** Even through)

35. Juma will spoil the environment when he burns the forest.
(**Re-write the sentence using** if)



READ & PASS PLE with a distinction in

ENGLISH

36. We gave our answer sheets to the supervisor. He sealed them in an envelope. (**Re-write beginning:** After)
-
37. Of the two schools which one do you prefer?
(Re-write the sentence ending preference?)
.....
38. The audience clapped immediately the song ended.
(Re-write the sentence using as soon as)
.....
39. Dido does not like fighting. Dido does not like stealing.
(Join the sentence using and neither)
.....
40. In order for John to see the president, he had to climb a tree.
(Re-write the sentence using so that)
.....
41. All of us will not go on a tour this term.
(Re-write beginning: None)
.....
42. Moses did not work hard. He did not pass the examination.
(Re-write as one sentence, beginning: If Moses had)
-

43. "Why don't you like milk-powder?" The teacher asked Sam.
(Re-write the sentence beginning: The teacher wanted to know ...)
44. He was a lazy boy. He could not sweep the compound.
(Re-write as one sentence using such a that)
45. A new dictionary was bought by James. **(Re-write ending** dictionary)
46. Tabisa is a very good teacher. **(Re-write and end** is!)
47. Telling lies is not good. **(Re-write the sentence beginning:** It ... to...)
48. Tom was sick but he went to school. **(Re-write using** although ...)
49. Masaba uses his right hand to write. He also uses his left hand to write. **(Join the sentences using:** as well as)
50. The chief was wearing a red hat. It was big. It was also beautiful.
(Re-write as one sentence without using: 'who', 'that' or 'and')

SECTION B: (50 MARKS)

Questions 51 to 55 carry ten marks each

51. *Read the passage below and then answer, in full sentences, the questions that follow*

THE SPORTS DAY

Nkondo Primary School organized a sports day. All the pupils were divided into houses and each house had a leader elected by pupils of that school. The houses were Nile, Victoria, Kyoga and Albert. Victoria had its leader Catherine. All teachers liked Catherine because she was hardworking and well behaved.

Catherine was at first doing well, as she was practicing with her house members daily. Time came when she was doing the opposite. She became proud of herself in front of other pupils. Whenever she was given some items like glucose and sugarcane to be given out during practice. Catherine kept them to go and share with her friends in the dormitory. Her behavior did not please the members of the house. They decided to report the matter to the house masters.

for the general practice for all the houses. During the meeting, members talked about Catherine's conduct. Some said that they had given up but the teachers advised Catherine to apologize to the members.

In the afternoon, the houses assembled for the practice. This saw Victoria's participants becoming last in each race. Catherine lost fame and became quiet. The rest of the houses beat Victoria in each and every event. After the general practice. Catherine called her members and apologized. She called upon them to regain house spirit. This made her buy glucose using some of her pocket money.

The awaited day came and participants assembled in the field. In the first event of the long race, the first and third positions were taken by Victoria house. When the results of the field events were brought at the recording table. Victoria house was leading in most of them and this made Catherine and her house-mates very happy.

Finally, results were announced. Guess what! Victorians were the champions of the year in Nkondo Primary School and they won themselves a bull.

- a) How many houses were in Nkondo Primary School?
- b) Why was Catherine liked by the teachers?
- c) Why did members in Victoria house feel unhappy with Catherine?
- d) Mention the two items which were distributed to members for refreshment during practice.
- i)
ii)
- e) Why do you think Catherine used her pocket money to buy glucose?
- f) How did Victoria house perform in the general practice?
- g) What did Catherine do after apologizing to her members the second time?
- h) Which house won the competition?
- i) Give the word or group of words with the same meaning as the following underlined words in the passage.
- i) assembled
ii) champions

52A.

Read the Invitation card below carefully and answer, in full sentences, the questions that follow;

FREDRICK WEDS REBECCA

The family of Mr. and Mrs. Wafula James of Busia with pleasure invites the company of Dr. Wandabwa Julius to the wedding ceremony of their son

Eyesa Fredrick with Apio Rebecca

daughter of Mr. and Mrs. Atupu Patrick of Tororo District which will take place on Saturday 6th November, 2010 at Christ the King Church, Busia. The reception will take place at Border Hotel in Busia town.

RSVP (Regrets only)

0772 323937	0712 320099	0703 405040
Nafula Rose	Obong Peter	Kamya Tom

- a) Who is the bride according to the card?
- b) From which district does the bridegroom come?
- c) On which day will they wed?
- d) In which church will the Wedding take place?
- e) Where will the reception take place?

- 52B. **The notice below was written on the Notice Board of Jogo village. Study it carefully and answer, in full sentences, the questions that follow**

NOTICE

Parents! All children!
TO: Child abduction on the rise!

CHILDREN: Be careful. Move in groups.
Avoid moving at night.

PARENTS: Take care of your children.

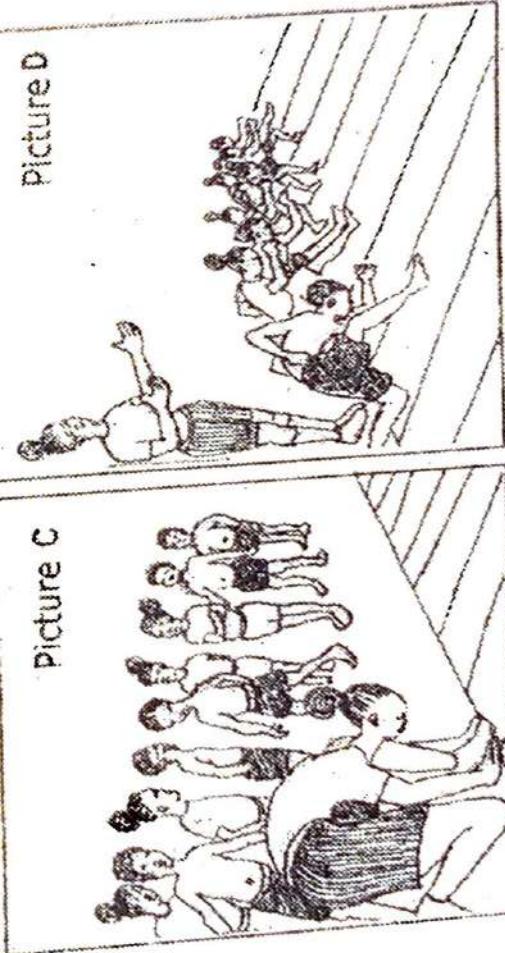
Kato Ahmed (Chairman LC.1 Jogo village)
1st November, 2010

- a) What is the notice about?
- b) Where was the notice written?
- c) What should children do to avoid being abducted?
- d) What are parents advised to do?
- e) Who wrote the notice?
53. The pictures A-F tell a story. Study them and write one sentence to describe what is happening in each picture. 9a) to (f). you may use any of the following words to help you.
- children on your marks field time starting leading running side by side showing lining up teacher second
- Picture A
-
- Picture B
-
- a) Picture A.
- b) Picture B.
- c) Picture C.
- d) Picture D.
- e) Picture E.
- f) Picture F.
- g) What is the teacher

doing in picture C?

卷之三

Picture C

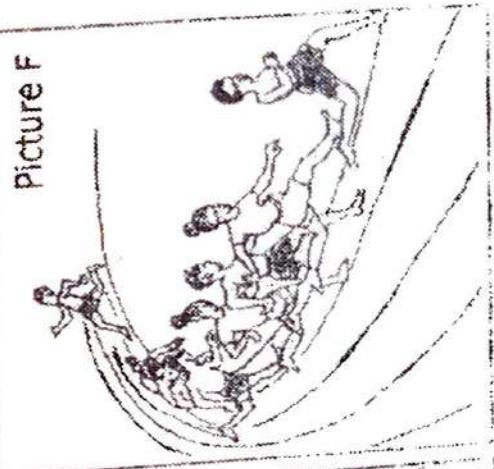


h) Why are the hands of the pupils not in the pockets in picture D?

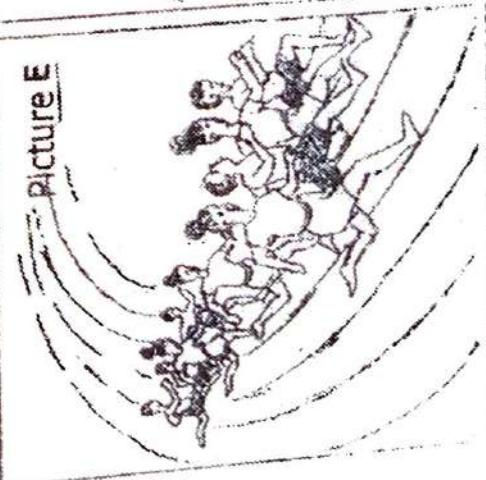
i) Who is in the second place in picture F?

j) Suggest a suitable title for this story

Picture F



Picture E



54. Read the following poem carefully and then answer, in full sentences the questions that follow;

Defilement! Defilement!
What a social evil!
In towns, villages, schools, homes
Everywhere defilement!
Young girls and boys are victims.

The merciless people!
The sugar daddies and mummies,
Trick young girls and boys.
Using money and other gifts
To meet their selfish desires.

Everyday innocent girls and boys,
Are infected with HIV/AIDS!
Some drop out of school.
While others die.

Due to defilement.

This is my advice!

Young girls and boys say No to money and gifts.

The police, help to arrest'

While others die.

Who commit such crimes.

- a) What does the writer call a social evil?
.....
- b) Mention one place where defilement is carried out according to the poem
.....
- c) Which people carry out defilement in our communities?
.....
- d) How do defilers trick young girls and boys?
.....
- e) What advice is the writer giving girls and boys?
.....
- f) Mention one problem girls and boys get when defiled
.....
- g) What should the police do to people who carry out defilement?
.....

- h) For each of the following underlined words in the poem, give another word or group of words with the same meaning;
- i) Evil (ii) Merciles
- j) Give a suitable title to this poem.

**55. The sentences below are not in the correct order.
Re-arrange them to form a short composition about "Living with
Grandparents"**

- (a) These traditional stories are about animals which can talk.
(b) Of the above, the most enjoyed are the traditional stories.
(c) Young children enjoy them because they are very interesting.
(d) They become most interesting when animals speak and behave like people.
(e) Children change their moral behavior at the end.
(f) However, apart from laughter, a lot is learnt from each story told.
(g) This makes them laugh their heads off.
(h) Living with grandparents is liked by many young children.
(i) This is because children enjoy many interesting things as they stay with them.
(j) Such things include singing, dancing and listening to stories.

TEST PAPER TWO

Uganda National Examinations Board

Primary Leaving Examination

ENGLISH 2011

Time Allowed: 2 Hours 15 Minutes

SECTION A: (50 marks)

SUB-SECTION 1

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. Kato was accused stealing a pen.
2. Waiswa is university student now.
3. said the prayers at the parade?
4. The boys playing football when it started raining.
5. Brenda has been crying two hours.

In each of the questions 6 to 15, use the correct form of the word

*.....the correct, in the word given in
the brackets to complete the sentence.*

6. He was successful because of **hi \$** hard work. (he)
7. Nyapendi **co\$ched** her school bag every Saturday. (wash)
8. Most of the mourners were late for the (bury)
9. Some often fail to observe the traffic regulations. (cycle)
10. Helping the needy in our community is (volunteer)
11. My younger sister is than my elder sister (pretty)
12. Trees drop off their in the dry season. (leaf)
13. The tourist climbed the mountain up to the highest peak. (slow)
14. When the visitors arrived, Bruno was **re@ding** a storybook. (read)
15. Akuma ran quite fast and she was the in the race. (one)

In questions 16 and 17, arrange the given words in alphabetical order

16. Orange, lemon, paw paw, mango
17. Display, dislike, distance, discuss

In questions 18 and 19, use each of the given words in a sentence to show that you know the difference in their meaning

18. brake
19. break

In questions 20 and 21, re-write the sentence giving the opposite form of the

underlined word.

20. There is a narrow-road leading to our home
21. The cows were sold very expensively

In questions 22 and 23, give the plural form of the given words

22. Tomato 23. Butterfly

In each of the questions 24 to 26, re-write the sentences giving one word for the underlined group of words.

24. Kawudha is my brother's daughter.
25. Every employee expects a good amount of money for the work he does.
26. The stubborn girl was punished for refusing to obey her mother.

In questions 27 and 28, write the given abbreviation in full

27. Mr. 28. Hon.

In questions 29 and 30, re-arrange the given words to form a correct sentence

29. beautiful What these are flowers!

30. reward given performer The a best was

SUB-SECTION II

In each of the questions 31 to 50, re-write the sentences as instructed in the brackets.

31. Mr. Kato is a builder. Mr. Kato is a carpenter

(Re-write and join the sentences using Both)

Both Mr. Kato and Mr. Kato are carpenters

32. The secretary is writing the invitation letters now.

(Re-write beginning; The invitation)

33. The food was very tasty. We ate it all.

(Re-write the sentence using: because)

34. Mr. Hare is a very cunning animal. Mr. Fox is a cunning animal.

(Re-write as one sentence using: as as)

35. Dumba is not young. Kato is not young

(Re-write and join the sentences beginning; Neither)

underlined word.

20. There is a narrow-road leading to our home
21. The cows were sold very expensively

In questions 22 and 23, give the plural form of the given words

22. Tomato
23. Butterfly

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34. Mr. Hare is a very cunning animal. Mr. Fox is a cunning animal.
(Re-write as one sentence using: as as)

35. Dumba is not young. Kato is not young
(Re-write and join the sentences beginning; Neither)

36. We said a prayer before having a meal.
(Re-write the sentence using; after)
We said a prayer after having a meal
37. Asil prefers posho to sweet potatoes
(Re-write the sentence using more)
Asil prefers posho more than sweet potato
38. I cannot buy a story book because I don't have enough money
(Re-write beginning; Since)
39. This beautiful basket was woven by my sister.
(Re-write the sentence ending; this beautiful basket)
40. "Where are you going, Sam?" asked the mother
(Re-write the sentence beginning; The mother)
41. Bruno may bake the cakes. Brenda may bake the cakes
(Re-write as one sentence beginning; Either or)
42. The boy said that he would not report to the class teacher that afternoon.
(Re-write the sentence ending;)

more than

..... who teaches you? (Re-write the sentence ending: said the boy)

44. Mark is very lazy. Mark cannot finish the work in time.
(Join the sentences using: so that)
45. Here comes the carpenter. His workshop was burnt down.
(Re-write as one sentence using: whose)
Here comes the carpenter whose workshop was burnt down.
46. Ann bought a dress. It was green. It was big.
(Join the sentence without using; and, which)
47. Both Rose and Mary are musicians.
(Re-write the sentence using: and so)
48. If I go to Kalangala. I will eat fish.
(Re-write the sentence using: went)
If I go to Kalangala I will eat fish.
49. This hill is very high. (Re-write the beginning; How)

50. This is the police officer that you should address your letter to
(Re-write the sentence using: to whom)

SECTION B (60 MARKS)

51. *Read the passage below and then answer, in full sentence, the questions that follow;*

Waya Primary School is a day school in the middle of Sesseme Village. In this school, lunch is given only to those pupils whose parents have paid lunch money.

One day, four boys and three girls studying in the school started their journey home. It was after the afternoon classes. None of their parents had paid the lunch money. These children were hungry and weak. On their way, they saw a mango tree with some ripe fruits on it.

"I am hungry. Why don't we visit that mango tree for fruits?" Bruno, one of the boys asked "Yeah" his friend Robert shouted excitedly. The rest including the girls supported the idea.

All the seven of them started to throw some stones at them. One of the girls, Kawudha, said, I see a bee-hive on that big branch'. "We shall not climb but just throw stones. Make sure you don't disturb the bees." Robert said.

They started throwing stones at the ripe mangoes. Some mangoes fell on the ground. Unfortunately quite a number of mangoes fell on the beehive. The boys and girls started collecting mangoes which had fallen.

On the ground, suddenly, a swarm of bees rushed out of the beehive. The bees attacked all of them. Each one of them was running towards the road. The bees followed them and stung everyone. They threw away all the ripe mangoes they had picked.

"Fall down and cover yourselves with grass!" Shouted Mathew. All of them did so. After a few minutes the bees went back to their beehive. The girls remained on the ground crying. The boys called the girls as they were removing the grass from their bodies. They continued their journey home. Their mouths, hands, eyes, noses, ears and other parts of their bodies were all swollen.

When they reached home. Their parents saw the way each one of them looked. They were sorry for their children. One of the boys told the parents that they were hungry since they did not get lunch at school. The parents were concerned and after treating their children they went with them to school and they talked to the head teacher.

Questions:-

- (a) In which village is Waya Primary School?
- (b) Why did the seven children go to the mango tree?
- (c) What did Kawudha see?
- (d) Where were the children collecting the mangoes from?
- (e) Why did the bees rush out of the beehive?
- (f) What did the bees do to each of them?
- (g) How was the children's condition as they continued their journey home?
- (h) Give one word or group of words with the same meaning as the following underlined words in the passage.
 - (i) Ripe
 - (ii) swarm
- (j) What do you think the head teacher told the parents to do?

52. A. Read the invitation card below and then answer, in full sentences, the questions that follow;

Mr. and Mrs. Opolot request with pleasure the company of
Rev./Dr./Mr./Mrs.....

To a graduation party of their beloved son

Dr. Opio Danis.

B. Med & Surgery (MUK.)

To be held on 25 Jan 2012

at his home in Kapule in Ngura District at 12:00noon.
R.S.V.P. (Regrets only)

1. Mr. Alecho Philip

Opany Junior School

Tel: 0772323937

2. Dr. Onapa Patrick

Merikit Hospital

Tel: 0772 405309

- (a) Who is graduating?
- (b) Who is inviting people?
- (c) Where is the party going to be held?
- (d) Who should be contacted about the party?
- (e) When will the party take place?

52B. The revision timetable below belongs to Ssendawula. Study it and then answer, in full sentences, the questions that follow;

Time	REVISION					TESTS	
	Mon	Tue	Wed	Thurs	Fri	Sat	
8.00a.m.	Maths	English	SST	Science	Maths	Maths	
10.00a.m.							
10.00a.m.	English	SST	Science	Maths	English	English	
1.00p.m.							
2.00p.m.	SST	Science	Maths	English	SST	Science	
3.00p.m.							
3.00p.m.	Science	English	SST	Science	Maths	SST	
5.00p.m.							
5.00p.m.	G	A	M	E	S		
8.00p.m.							

- (a) Which day of the week does Ssendawula revise Mathematics twice?

-
- (b) How many subjects does he revise in a week?
- (c) Which day of the week has he allocated for tests?
- (d) When does he revise for the longest period?
- (e) What does he do after 5.00pm?

53. ***Read the following poem carefully and then answer, in full sentences, the questions that follow;***

Teacher says your name is Malaria
That your parent is an insect
That insect with many legs
Which sucks hungrily people's blood
Where it puts you to live.

Last week doctor saw you in my blood
Your parent had injected you into it
You lived in my blood for days
But doctor found you there hiding
Giving me headache and fever.

A whole week no school for me
Couldn't drink or eat any thing
You couldn't let me play games
And couldn't revise my books for examination
Coming just a week after.

Doctor saw you many in my blood
He wrote something for nurse
Nurse read it and prepared a syringe
I lay on the table head down
And closed my red eyes and waited

- a) Who is Malaria's parent?
- b) Where does Malaria live?
- c) What does the parent of Malaria feed on?
- d) Mention one of the things the writer failed to do to get ready for

examination

- e) What did the Doctor do to the Nurse?
 - f) Where did the writer lie?
 - g) Why did the writer close his eyes?
 - h) Give one word or a group of words with the same meaning as the following underlined words in the poem.
- Revise..... Prepared.....
- i) Give a suitable title for this poem.

54. The sentences below are not in the correct order. Re-arrange them to form a short composition about "A stolen Baby"

- a) The third man asked the driver to stop.
- b) It started crying until everybody became concerned.
- c) I sat next to a woman who had a baby.
- d) Another one asked whether the baby was hers.
- e) Last Sunday, I took a taxi to the village.
- f) When the taxi stopped the woman could not explain why she was

- g) not breastfeeding the baby.
- g) As we approached Kagadi, the baby woke up.
- h) One of the men asked her why she could not breastfeed the baby.
- i) The baby was asleep.
- j) People asked the taxi driver to drive to the nearest police station.

55. **Write a letter to the Head teacher of Rock High Secondary School, P.O. Box 22 TORORO, applying for a vacancy is Senior One.**

Use your school address

In your letter, you should mention you sex and age and that you passed
Examinations in Division One

You should also give any responsibility that you held at your former school.



TEST PAPER THREE
Uganda National Examinations Board
Primary Leaving Examination
(ENGLISH 2012)

Time Allowed: 2 hours 15 minutes

SECTION A: (50 marks)

SUB-SECTION 1

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. What is clay used for **making cups**
2. The barking of a kept me awake last night.
3. A teacher is as important **than** a doctor.
4. Mrs. Opolot birth to twins yesterday.
5. Our head teacher arrived at school late of his bad foot.

In each of the questions 6 to 14, use the correct form of the word given in

Brackets to complete the sentence.

6. There will be very many at the party (waiter)
7. Tom shouted at the referee who denied their team a penalty kick. (angry)
8. The examination was done.(good)
9. Katooko has baked only cakes. (circle)
10. What a day it was!(rain)
11. How many did Mr. Bukenya have in his farm? (sheep)
12. Nobody likes Peter because he does not tell the (true)
13. Having his letter, Joshua posted it to his father (write)
14. I am the born of my mother (two)

In questions 15 to 16, arrange the given words in alphabetical order.

15. smoke, sky, snow, scream
16. double, donate, doze, dose

In questions 17 and 18, write the singular form of the given words.

17. Buffaloes
18. Shelves

In each of the questions 19 and 20, re-arrange the given words to form a correct sentence.

19. smart teachers are Our very

20. how Does mother your know clothes to sew?

In each of the questions 21 to 23, re-write the sentence, giving the opposite form of the underlined word.

21. The mechanic left the door of the car closed.
22. The incoming prefects are organizing a concert at school
23. It is legal to hunt animals in game parks

In questions 24 and 25, write the given abbreviations in full.

24. Hon
 25. Tel.
- In questions 26 and 27, use each of the given words in a sentence to show that you know the difference in their meaning.*
26. here
 27. hear

In questions 28 to 30, re-write the sentences, giving one word for the underlined group of words.

28. Mapenzi joined secondary school because he did not fail P.L.E
29. He went to a hotel which did not have a list of food served at a meal.
30. The woman who has been imprisoned is not guilty

SUB-SECTION II

In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.

31. The pupils were very tired. They could not go on with their work.

(Re-write as one sentence using: too to)

32. Physical Education is a very good subject. It made Kiprotich win a gold medal.

(Re-write as one sentence using: because)

33. Joyce has not seen Kate for two years.

(Re-write the sentence beginning: It is)

34. Ali does not have a bicycle. Ali does not have a motorcycle.

(Re-write as one sentence using: neither nor)

35. That is the health centre. My little brother was born there.
(Re-write as one sentence using: where)

36. What a wise decision the head boy took!
(Re-write the sentence beginning; The head boy took)

37. Waiswa plays the guitar very well and so does Kawudha
(Re-write the sentence beginning; Both)

38. If you start the journey late, you won't be on time for the examination.
(Re-write the sentence using: early)

39. Jerome preferred sweat potatoes to cassava
(Re-write the sentence using: more)

40. My mother borrowed five thousand shilling from Mrs. Kibirige
(Re-write the sentence beginning: Mrs. Kibirige)

41. There is almost no water left in the bucket
(Re-write the sentence using: hardly)

42. We had lunch before we gathered the rubbish
(Re-write the sentence beginning; By the time)

43. Our neighbor said that she had reported the case to police.
(Re-write the sentence ending: " " said our neighbor)

44. The parents liked the drama.
(Re-write the sentence using: interested)

45. The black dictionary belongs to Tito
(Re-write the sentence beginning; Tito is)

46. It is six years since I last travelled to Kampala
(Re-write the sentence beginning: I last)

47. We should feed animals. We should treat them when they fall sick
(Re-write as one sentence beginning; Not only)

48. My grandfather was very rich although he was blind
(Re-write the sentence using: but)
.....
49. All the children in our class speak English fluently
(Re-write the sentence beginning: Every)
.....
50. Sam is short. John is very short
(Re-write as one sentence using: shorter)
.....

SECTION B: 50 MARKS

Questions 51 to 5 carry ten marks each.

51. ***Read the passage below and then answer, in full sentences, the questions that follow;***

Last week, primary seven pupils of Molo Boarding Primary school went for an educational tour. They visited Mrs. Byakika's farm at Kolonyi. This followed their science lesson on domestic animals by Mr. Amu. Some

The pupils started preparing for the journey as soon as the lesson ended. Children washed and ironed their uniforms. Others wrote down questions they would ask the farm manager.

The following morning on Friday, they woke up very early, to prepare. They bathed, dressed and had breakfast. Immediately the school bus reached the packing yard, they just boarded. On their way, they saw many important places. Their social studies teacher showed them Mabira forest and Kakira Sugar Factory. Other places were the Coca cola Industry and Kile Tea Estate. He told them how important these places were to the country.

At the farm, they were welcomed by Mrs. Byakika herself. They were all surprised to see the old woman managing the farm very well. She had only four workers. The farm was divided into two units. These were units for livestock and crops. The livestock unit was for poultry, pigs and dairy cows. The crops grown in the farm were maize, coffee and greens.

With the help of workers. Mrs. Byakika led the pupils to the different units. At each unit. She explained the activities that were taking place there. Some pupils asked questions which she answered very well. She encouraged the

When they grow up.

- pupils to start rearing cattle and birds in their own farms when they grow up.
- (a) Who teaches Science in primary seven?
- (b) Where is Mrs. Byakika's farm?
- (c) Give at least one way the primary seven pupils prepared for their journey
- (d) What happened immediately the bus reached the parking yard?
- (e) Who welcomed the pupils at the farm?
- (f) Mention the two units the farm had
i)
ii)
- (g) In which unit did the pupils see the dairy cows?
- (h) Give one word or group of words with the same meaning as the underlined words in the passage
i) Livestock
ii) Surprised
- (i) What did the pupils promise to do when they grow up?

52. The sentences below are not in the correct order. Rewrite them in the correct order.

correct order, to form a short composition about "John and his mother"

1. On the way, he fell down
2. John was carrying a basket full of fruits
3. Some people begged her to leave the boy but she refused.
4. John's mother was very annoyed because of the damaged fruits
5. Most of the fruits were damaged because they were very ripe
6. She got a big stick and started beating him badly
7. Finally, she was found guilty and imprisoned
8. One day, John and his mother were taking fruits to the market.
9. This annoyed the people and they called police
10. She was then arrested and charged with child abuse.

53. Below is a report form. Study it and then answer, in full sentences, the questions that follow;

MERU PRIMARY SCHOOL
P.O. BOX 288, SHEELMA.
TEL: 070/077/075/2323739

TERMINAL REPORT FORM

NAME: Kakuru Michael CLASS: P. 6
TERM: Two YEAR: 2012

Subject	Out of	Scores	Teacher's comment	Signature
Mathematics	100	85	Quite good.	D. D. Moni
English	100	90	Very good, keep it up!	A. J. A.
Integrated Science	100	65	Grand, but you can do better.	M. Kanyanya
SST with RE.	100	88	Good work.	M. Jaria

Total	100	338
Class Position:	2 nd	Out of: 30
Pupil's Conduct:	Good	You need to work harder in Integrated Science so as to balance your performance.
Class teacher's remarks:	Mrs. Kayemba Maria	
Class teacher's name:	Mrs. Kayemba	
Class teacher's signature:	<i>M. Kayemba</i>	
Head teacher's remarks:	Good result, keep it up!	
Head teacher's signature:	<i>B. S. Mabulira</i>	
Next term begins on 13 th September, 2012.	HEADTEACHER	MSULU PRI. SCHOOL
	Date: 10/09/2012	

- (a) Where is the school found?
- (b) Whose report form was it.....
- (c) In which year was the report form made?
- (d) Which subject was done best?
- (e) Who teaches mathematics?
- (f) What did the pupil get in SST with R.E?
- (g) How many pupils are in this class?
- (h) Who was the class teacher?
- (i) What were the head teacher's remarks?
- (j) When did the Head teacher sign this report?

54. Read the poem below carefully and then answer, in full sentences, the questions that follow.

- (a) Which season is ...
- (a) What didn't the heavy rains hit the ground?
- (b) What did the heavy rains do to people's crops?.....
- (c) How did the heavy rains affect trees?.....
- (d) What happened to the livestock and trees?.....
- (e) What did the heavy rains cause?.....
- (f) Apart from floods, what did the heavy rains affect?.....
- (g) How was the writer of the poem?.....
- (h) Who is the writer of the poem?.....
- (i) Give one word or group of words with the same meaning as the underlined words in the poem.
- (ii) Give one word or group of words with the same meaning as the underlined words in the poem.
- (i) demolished.....

55. *You are a pupil of St. Lambert Primary, P.O. Box 121, Mukono. You have just received a letter from your new pen friend. Mary Napeyok of Kotido parent's school.*

Write a reply to her, thanking her for the letter you received. Request her to visit you in Kampala during Christmas holidays. Inform her about the interesting places you will visit together. Places like Wildlife Education Centre, Museum and Entebbe Airport.

TEST PAPER FOUR
Uganda National Examinations Board

Primary Leaving Examination
(ENGLISH 2013)

Time Allowed: 2 hours 15 minutes
SECTION A: (50 marks)

SUB-SECTION1: Questions 1 to 50 carry one mark each.

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. Don't play with a razor blade because can hurt you.
2. We should thank our teachers teaching us well.
3. The carpenter will use a saw to the wood into pieces.
4. The man defiled the little girl was imprisoned for life.
5. The letter "e" appears in the word 'Wednesday'.

In each of the questions 6 to 15, use the correct form of the word given in the sentence

brackets to complete the sentence.

6. Most teachers arrange class registers (alphabet)
7. That cyclist is riding with a lot of on that busy road (carefully)
8. The triplets opened the door by (them)
9. The nurse will all children who are below five years of age. (immunity)
10. Ainomugisha is her teeth now. (brush)
11. Pupils who are to their teachers usually succeed in their studies. (obey)
12. Which book gives the correct of each word? (pronounce)
13. The of the twins was given a prize. (smart)
14. The bride down to greet her husband. (kneel)
15. Charlotte has baked very cakes today. (taste)

In questions 16 and 17, arrange the given words in alphabetical order.

16. Mbarara, Kampala, Jinja, Lira
17. blunt, blink, blask, block

In questions 18 and 19, use each of the given words in a sentence to show that you know the difference in their meaning.

18. Sew
19. Sow

In each of the questions 20 and 21, re-write the sentence, giving the opposite form of the underlined word.

20. Please sir, may I come in?

21. The baby was awake when the Reverend arrived

In questions 22 and 23, write the plural form of the given words.

22. box

23. point of order

In questions 24 and 25, re-arrange the given words to form a correct sentence.

24. Father's I name his know

25. School value garden Of a what is?

In questions 26 and 27, write the abbreviation of the given words

26. will not

27. assistant

In each of the questions 28 to 30, re-write the sentence, giving one word for the underlined group of words.

28. The figure is shaped in form of a circle.

29. Catching fish is one of the activities in my district.

30. My bright sister solves problems with

In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.

31. Animals need protection. People need protection.
(Join as one sentence using: as well as)
32. Mother did not withdraw the money. Father did not withdraw the money. (Re-write as one sentence using: and neither)
33. That is the policewoman. I am related to her.
(Re-write as one sentence using; to whom)
That is the police woman to whom I am related.
34. The fruits will be eaten by the birds.
(Re-write the sentence ending; fruits)
.....
35. We didn't go for a tour, did we?
(Re-write the sentence ending; , didn't we?)
.....
36. As the girls were reciting a poem, the boys were reading a story book
(Re-write the sentence using: while)

- Examination**
- You will not fail the examination. I will not fail the examination.
37. You will not fail the examination. I will not fail the examination. (Re-write as one sentence beginning; None)
You will not fail the examination. I will not fail the examination.
38. The visitors arrived at the bus park at noon.
(Re-write the sentence using:)
.....
39. What a busy road that is!
(Re-write the sentence beginning; That is)
.....
40. A car knocked down a goat. (Re-write the sentence beginning; A goat)
.....
41. "What is your name?" the shopkeeper asked Brenda.
(Re-write the sentence using: wanted to know)
.....
42. The knife is too blunt to cut.
(Re-write the sentence using: so that)
.....
43. That bag of rice has been sold expensively.
(Re-write the sentence beginning; Those)
.....
44. Who swept our classroom today?
(Re-write the sentence beginning; By whom)
.....

45. The old man did not buy palm leaves. He did not make mats.
(Re-write as one sentence beginning; If would have)

46. Juma owns the two taxis. (Re-write the sentence using: belong)

47. The tailor made a suit. The tailor also ironed a suit.
(Re-write as one sentence beginning: Besides)

48. Both Ichat and Manja are clever.
(Re-write the sentence using: as clever)

49. Although you loaded airtime on the phone. It was not necessary.
(Re-write the sentence using: needn't)
~~Although you loaded airtime on the phone~~ it was not necessary

50. Girls who leave school for early marriage usually get problems in
future. (Re-write the sentence using: often)

SECTION B: 50 MARKS

Questions 51 to 55 carry 10 marks each.

51. *Read the passage below and then answer, in full sentences, the questions that follow.*

Zawadi was woken up by the loud crowing of a cock in the neighborhood. She sat on her bed and this time, forgot to pray, like she used to do. She jumped out of her bed only to realize that everybody was still asleep. She tip-toed to her parents' bedroom. Just at the door way, she heard some snoring. This confirmed her expectation. "Now is the chance to let everybody know that I can wake up before them". She said to herself happily.

In a few minutes, she was already dressed and set for school. Opening the door quietly, she got out. She started her journey to school. She was surprised walking for some distance without meeting anybody. This didn't scare her. She continued with her journey until she met a man. The man looked unkind but proved to be kind when he asked to give her a lift on his bicycle. Zawadi accepted and thanked him.

The man rode very fast and even faster towards the school. She told the man that he had passed the school but he pretended not to have heard. The louder she shouted, the faster he rode. Zawadi realized that she was in danger. She immediately prayed to God and contained her tears. When they reached a trading centre and saw some people, she shouted for help "This man is kidnapping me! Kidnapping me! Kidnapping!" she shouted. People at the trading centre started running after them. Those who had bicycles rode faster after him. Finally, they caught up with him. The man realizing danger abandoned the bicycle and fled for his life.

The strong men ran after him while women remained with Zawadi listening to her story. Luckily enough, the man was caught and brought back to the trading centre. ^{አዎችናዘዱናዕሩታዊሸፍ} ከነጋዢ ወልደትናደረሰናል ተስፋርድ ጥሩ charged. He was sentenced to ten years imprisonment for attempted kidnap. Zawadi was handed over to her parents.

- (a) What woke Zawadi up?
- (b) How did Zawadi move to her parents' bedroom?
- (c) What made Zawadi confirm that her parents were asleep?
- (d) How did Zawadi open the door?
- (e) When did Zawadi realize the man's kindness?

- (f) What did the man do when Zawadi told him that he had passed the school?
- (g) What happened to the man at the end?
- (h) Give one word or group of words with the *same meaning as the underlined words* in the passage.
- (i) Confirmed (ii) Scare

52. *Pictures A-F tell a story.*

Study them and write one sentence to describe what is happening in each picture you may use (if you want) any of the following words to help you.

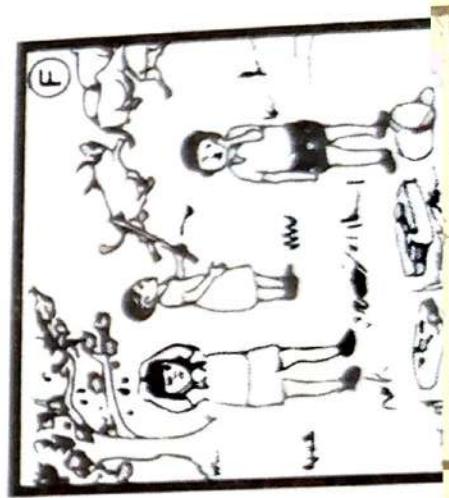
children	mangoes	drink	cry
draw	fetch	water

worried
river

water
containers

carry

cows



(a) Picture A

(b) Picture B

(c) Picture C

(d) Picture D

(e) Picture E

(f) Picture F

- (g) Why have the children put down their containers?
- (h) What are the cows doing in Picture E?
- (i) Where do you think the children want next in Picture F?
- (j) Suggest a suitable title for this story

53. Read the poem below carefully and then answer, in full sentences, the questions that follow.

Birds are singing in the forest
Waves are moving on River Nile
Waves are all shaking.
And leaves are all shaking.
In the sun.

The Clock's hands go on turning
And the school boys and girls of P.7 go on learning
But I'm crying simply crying
For the lesson to end

When I am old, not strong,
When I am at school, no longer,
When lesson times and school days are over.
If there is singing in the forest,
If there are waves on the River Nile.
If leaves are all there.
And, the sun is out,
I will greet all of them.

(Adapted, A poetry Anthology pg. 20)

- a) Where are the birds?
- b) Give the name of the river mentioned in the poem
- c) What are the boys and girls doing at school?
- d) Why do you think the leaves are shaking?
- e) What does the writer want to end?
- f) In which class is the writer?
- g) Is the writer a strong child?
- h) Give one word or group of words with the same meaning as the underlined words in the passage.
 - (i) Waves
 - (ii) Over
- i) What will the writer do when the sun is out?

- 54. The information below shows the programme of Doho District Primary Sports day. It was held in Buzibira Primary School on 15 Oct, 2013. Study it and answer in full sentences the questions that follow.**

Time	Event
8.00 a.m - 8.30 a.m	: Arrival of participants
8.30 a.m - 9.00 a.m	: Participants assemble
9.00 a.m - 9.30 a.m	: Arrival of invited guests
9.30 a.m - 10.00 a.m	: Singing of the National Anthem School anthem then prayer
10.00 a.m	: Competition begins
11.00 a.m - 11.30 a.m	: Arrival of DEO (Chief Guest)
1.00 p.m - 1.30 p.m	: Lunch break
2.00 p.m - 3.00 p.m	: Various field activities taking place
3.00 p.m - 3.30 p.m	: Relays for pupils, teachers and parents
3.30 p.m - 4.00 p.m	: Presentation of trophies to the best three schools
4.30 p.m	: Departure

District Sports Officer

- (a) Where was the sports day held?
.....
- (b) When was the sports day held?
.....
- (c) When did the participants assemble?
.....
- (d) What happened after singing the National and School anthems?
.....
- (e) At what time did the competition begin?
.....
- (f) How long did lunch break take?
.....
- (g) Apart from pupils and teachers, who else took part in the relays?
.....
- (h) Who was the Chief Guest?
.....
- (i) Who wrote the programme?
.....
- (j) Why is sports important to our bodies?
.....

55 A. Mr. Jamwan, a teacher at Peta Primary School, wrote and put the following information on the school notice board. Study it carefully and answer in full sentences the questions that follow;

DEBATE!	
MOTION:	"Children should be represented in Parliament"
PROPOSERS:	Peta Primary School
OPPOSERS:	Nkondo Primary School
VENUE:	Merikit Town Hall
DATE:	Fri 8 th Nov. 2013
TIME:	2.00 p.m - 4.30 p.m
Note:	A free soda will be given to all speakers

- (a) Where can we find this information?
- (b) What is the information about?
- (c) Which school will support the motion?
- (d) How long will the debate take?
- (e) Why do you think many people may try to speak during the debate?

55B. Net Media phone dealers put the following advertisement in Etop
newspaper. Answer the questions that follow.

SPECIAL CHRISTMAS OFFER TO ALL!

Maama mobile phones on sale at only Shs 60,000 each

Buy one cellular phone and get a free sim card

This special offer is valid until 1st January, 2014.

DON'T MISS THIS!

Management
1st Nov. 2013

- (a) Which company is advertising?
- (b) What does this company sell?
- (c) According to the advertisement, how can one get a free sim card?
- (d) How long will this offer last?
- (e) Who wrote the advertisement?

TEST PAPER FIVE
Uganda National Examinations Board
Primary Leaving Examination
(ENGLISH 2014)

Time Allowed: 2 hours 15 minutes
SECTION A: (50 marks)

SUB-SECTION I: Questions 1 to 50 carry one mark each

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. Maureen is related our class teacher.
2. Waiswa wrote article which appeared in the News paper.
3. To should I address the issue of children's rights?
4. If you follow instructions carefully, you cannot mistakes
5. When I had a painful I went to a dentist for treatment.

In each of questions 6 to 15, use the correct form of the word given in

brackets to complete the sentence.

6. December is usually the month of the year. (hot)
7. Bahati asked for to be absent from class yesterday. (permit)
8. The rapist who defiled the young girl has been (imprison)
9. Children need and love in order to grow up well. (warm)
10. There are a lot of crawling on his clothes. (louse)
11. We still have a few gold medalists. (Uganda)
12. There will be a ceremony in our village tomorrow. (bury)
13. The smart boy kept on his clothes throughout the ceremony. (dirty)
14. Our teacher spoke about children's education and responsibilities. (clear)
15. Some children are that their stepmothers care for them well. (thank)

In questions 16 and 17, arrange the given words in alphabetical order.

In questions 18 and 19, use each of the given words in a sentence to show that you know the difference in their meaning.

18. See 19. Sea

In questions 20 and 21, re-write the sentence, giving the opposite form of the underlined word.

- The host provided light refreshments.
20. The guest provided light refreshments.
21. Lydia has gone to the bank to deposit some money.

In questions 22 and 23, write the following abbreviation and contraction in

22. P.T.O 23. Rev

In questions 24 to 26, re-write the sentences, giving one word for the full.

- underlined group of words.
24. The class monitor has put up the list of responsibilities to be done and the class members to do them.
25. Do all birds move in the air?
26. The thief was handled without mercy by the villagers.

questions 27 and 28, write the plural form of the given words

28. Glass

In questions 29 and 30, re-arrange the given words to form a correct sentence.

27. Shoe-lace

In questions 29 and 30, re-arrange the given words to form a correct sentence.

29. a mechanic want to be !

30. a boy what is Peter polite !

SUB-SECTION II

In each of the questions 31 to 50, re-write the sentences as instructed in the brackets.

31. The pupils who speak good English will be rewarded by the head teacher. (Re-write the sentence beginning; The headteacher teacher. (Re-write the sentence beginning; The arrival)
32. The audience was excited when the minister arrived. (Re-write the sentence beginning; The arrival)
33. The house belongs to her. (Re-write the sentence ending: hers)
34. Your father speaks Kiswahili very well, doesn't he? (Re-write the sentence ending: does he?)

35. Pamela is wearing a short dress. It is pink. It is pretty
(Re-write as one sentence without using: 'and' 'which' or 'that')
-
36. Opini has to go to Kampala tomorrow
(Re-write the sentence using: will be)
-
37. She always dances wonderfully.
(Re-write the sentence using: wonderful)
-
38. Did he tell you how he managed to locate the church?
(Re-write the sentence using: succeeded)
-
39. Geraldine tore my dress because she wanted to annoy me
(Re-write the sentence using: so as)
-
40. All of us have not had a meal since yesterday.
(Re-write the sentence beginning; None)
-
41. You should tell your parents about the boy who keeps disturbing you at
-

- school. (Re-write the sentence using: Outright)
42. If you read many books, you become knowledgeable.
(Re-write the sentence beginning; The more)
43. The chairperson of the debate was giving the opening remarks
Musa made noise (Re-write as one sentence beginning: While)
44. Gerald said that he would write his Primary Leaving Examination the
following year (Re-write the sentence beginning; Gerald said)
45. Does this luggage belong to you?
(Re-write the sentence beginning; I this)
46. Despite his wisdom, many people do not respect him.
(Re-write the sentence beginning: Although)
47. If that girl does not stop receiving gifts from Mr. Tumbo, she will be
expelled from school. (Re-write the sentence using unless)
48. The mechanic repaired my bicycle. I paid him
(Re-write the sentence beginning: After)

READ & PASS

PLE with a distinction in

ENGLISH

49. The waitress had served some customers when I came
(Re-write the sentence beginning; Some customers)
- I was born here.
50. This is the village. I was born here. where
(Re-write as one sentence using: was born here)
This is the village where I was born here

SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each

51. **Read the passage below and then answer, in full sentences, the questions that follow;**

My name is Nakato and I am a Primary Seven candidate in Piri Boarding Primary School. I have a short story to share with fellow candidates.

Last year, during the second term holiday, my mother sent me to the market. She wanted me to buy a pumpkin. I asked Bruno, my half brother, to come along with me. A short distance away from home, we met an old man. He was carrying a bag made out of dry palm leaves. He looked a very poor old man from a village. He smiled and greeted us. Bruno answered but I kept quiet. I did not like the way he was dressed. He then asked us to direct him to the house but

not like the way he
a lawyer. Mr. Mutebi. I never wanted Bruno to direct him to our home but he
did. This hurt me so much that I felt like fighting Bruno. He told me that it was
bad manners to treat strangers like that.

Immediately we got back home, my mother welcomed us. She was very happy
to have a visitor. The visitor was the old man we had met on the way. She asked
us to greet him. Bruno went immediately and shook his hand. I pretended that
I was taking the pumpkin to the kitchen. My mother was very angry with me.
She asked if that was the kind of respect I showed to elders. She continued
to shout at me saying that the old man was my grandfather. "Calm down my
daughter. Nakato has heard", said the old man. He then picked a watch from
his old bag and handed it to my half brother Bruno, may God bless you, my
grandson," he said.

Oh my God! I missed a very beautiful watch. I was ashamed before my mother
and grandfather too. Fellow candidates, I advise you to always respect elders.
It is also important to help and direct strangers. Always respect, love and care
for every one.

Nakato was a girl from primary school

- a) In which school was Nakato?
- b) Why was she sent to the market?
- c) What was the old man's bag made of?
- d) How did Nakato feel when Bruno directed the old man to their home?
- e) What did the mother ask them to do immediately they got back home?
- f) What did Nakato do instead of greeting the old man?
- g) Why do you think Bruno was given a watch?
- h) Give another word or a group of words with the same meaning as each of the underlined in the passage
 - (i) direct (ii) strangers
- i) Suggest a suitable title to the passage.

Namiro Theopista. Buzzy Primary School.

Study it carefully and then answer, in full sentences, the questions that follow;

Pupils' Particulars	Names	Age	Sex	WEEK 1					WEEK 2					
				MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI	
1 Acham Stephan	9	F		M	A	M	A	M	M	A	M	A	M	A
2 Agaba Joseph	9	M												
3 Apendi Stacy	9	F												
4 Bazira Byron	8	M												
5 Ichat Mark	8	M												
6 Manja Mathew	10	M												
7 Mukula Michael	11	M												
8 Mutasa Aggrey	14	M												
9 Namukuya Brenda	7	F												
10 Nakubutwa Sharom	12	F												
11 Okware Max	9	M												
12 Owino Felix	10	M												
13 Waiswa Bruno	7	M												
14 Walungoza Brian	11	M												

KEY:

- | | |
|--|--|
| | - Male |
| | - Female |
| | - Absent in the morning and afternoon |
| | - Present in the morning and afternoon |

- (a) Which teacher used the above register?
- (b) In which school was the register used?
- (c) Who is the youngest boy in the class?
- (d) Which pupil had the poorest attendance in class?
- (e) Who was absent in the morning but present in the afternoon?
- (f) On which day did the pupils go for holidays?
- (g) How many pupils were present on Monday of the first week?
- (h) Who is the last pupil shown in the register?
- (i) Who is the last pupil shown in the register?
- (j) Who is the last pupil shown in the register?

(A) Below is a notice which appeared on the notice board of Nasta School. Answer questions on it.

Notice Board of Nasta School, Vasant Kunj, New Delhi - 110 070
Date: 15 October, 2014

Notice to the parents of the students of Nasta School:

The school has decided to have a break from 15th October to 29th October. The students will return to the school on 30th October.

Yours sincerely,

Principal

ALL PARENTS OF PRIMARY SEVEN CANDIDATES

To: YOU ARE ALL INVITED FOR P.7 CLASS MEETING

DATE: 20TH OCTOBER, 2014
TIME: 2.00PM- 4.00PM IN THE MAIN HALL
N.B: PARENTS WHO HAVE NOT CLEARED SCHOOL REQUIREMENTS ARE ADVISED TO DO SO BEFORE COMING FOR THE MEETING

NO CASH WILL BE ALLOWED AT SCHOOL
ALL PAYMENTS SHOULD BE MADE IN THE BANK

- (a) Where can one read this information?
(b) Who are being invited?
(c) How long will the meeting take?
(d) What should parents who have not cleared school requirements do?
(e) Who wrote the notice?

54. B Mr. Manyenga is a great farmer in Butunda village, Kkiwatu Sub-county.
 Below is his one week diary records
Study it carefully and then answer, in full sentences, the questions that follow;

Day	Date	Activity
Sun	8-11-2014	Visiting the sick and friends
Mon	9-11-2014	Budgeting for time and money
Tue	10-11-2014	Withdrawing money from the bank
Wed	11-11-2014	Planting tomatoes and paying workers
Thurs	12-11-2014	Pay water and electricity bills
Fri	13-11-2014	Selling eggs and banking money
Sat	14-11-2014	Harvesting onions

- (a) When did Mr. Manyenga visit the sick?
.....
- (b) When did Mr. Manyenga pay his workers?
.....
- (c) What did Mr. Manyenga do on Thursday?
.....
- (d) Where was Mr. Manyenga on Saturday?
.....
- (e) How many activities did Mr. Manyenga do that week?
.....

54. The picture A-F tell a story
Study them and write a sentence to describe what is happening in each picture. You may use the following words to help you.

Dig buy sell weed
Harvest women plant garden
 goat





- Describe what is happening in Picture A, B, C, D, E, and F
- (g) What is the boy holding in picture D? maize
- (h) What type of shoe is the boy wearing? qakooote
- (i) Where do you think the boy is in Picture E? marlet
- (j) Why do you think the boy should be happy in Picture F? because he have hotel money

55. *Read the poem below and then answer, in full the sentences, the questions that follow;*

I connect everybody in the world
Ready to serve if you feed me
Airtime is my favourite meal.
Measured according to the user's pocket.
From as low as five hundred shillings.

I am mobile and easy to carry
In the pocket or hand bag; I am present
Ready to be used,
To send or receive a message.
As the user may choose.

I connect people near and far
To talk and laugh,
For seconds, minutes or hours.
But I quickly switch off,
When my meal gets finished.

I can be your bank,
As I know,

I keep or carry your money safely,
I deliver it all to the receiver,
To pay fees or solve other problems.

- a) What does the writer do in the world?
- b) What does the writer need in order to work?
- c) Where can we find the writer?
- d) Apart from receiving, what else does the writer do to messages?
- e) How does the writer stop conversation?
- f) In which way would the writer help a parent according to stanza four?
- g) How is the writer similar to a bank?
- h) Give another word or a group of words with the same meaning as the underlined words in the poem.
 - (i) favourite
 - (ii) connect
- i) Who is the writer of the poem?

TEST PAPER SIX

Uganda National Examinations Board

Primary Leaving Examination (ENGLISH 2015)

Time Allowed: 2 hours 15 minutes

SECTION A: (50 marks)

SUB-SECTION I: Questions 1 to 50 carry one mark each
In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. It is not good to shout **to** your friends.
2. a hardworking girl Priscilla is!
3. The baby has malaria because she was by mosquitoes.
4. Either a rope a string is used to measure the length of a chalkboard.
5. Our head teacher does not want children who against the wall.

Questions 6 to 15 use the correct form of the word given in

**In each of the questions 6 to 15, use the sentence
the brackets to complete the sentence.**

6. Phionah was writing a about the debating club (compose)
7. We shall be watching educative films sonced in a month. (two)
8. The motorcycle took off before they were caught (rob)
9. The traffic police is the lorry because it is overloaded (stop).
10. John bought a hard bed for himself, (wood)
11. The teacher identical twins. (bear)
12. It is to send an e-mail than to post a letter.(easy)
13. The villagers constructed the well (willing)
14. All the girls will clean the classroom by (them)
15. The chief guest will be by our head prefect. (welcome).

For questions 16 and 17, re-write the sentences giving the plural form of the underlined words.

16. Please Jane, put that diary on my table
17. The government gave some nets to the fisherman.

For questions 18 to 20, re-write the sentences, giving one word for the underlined group of words.

18. I have been attending school everyday.
19. Mothers and fathers need to be respected.
20. The teacher told us to face the direction where the sun rises from.

TEST PAPER SEVEN

Uganda National Examinations Board

Primary Leaving Examination

(ENGLISH 2016)

Time Allowed: 2 hours 15 minutes

SECTION A: (50 marks)

**SUB-SECTION 1: Questions 1 to 50 carry one mark each
In each of the questions 1 to 5, fill in the blank space with a suitable word.**

1. I last boarded a bus four months
2. Our class teacher is such a kind man we all love him.
3. The dog so loudly that everybody got scared.
4. That lady has standing near the sign post.
5. Lazy people eating to working.

In each of the questions 6 to 15, use the correct form of the word given in

the brackets to complete the sentence.

6. Our school had a sports day. (colour)
7. Everybody was amused by the skilful during the concert. (dance)
8. The cat had ... **drank**... all the milk by the time Peter arrived. (drink)
9. Of the two boys, Tom is the (clever)
10. The teacher on duty wanted to know our class (attend)
11. Michael told us an story during lunch break. (interest)
12. The name of our school was printed on the question paper envelope. (clear)
13. We cared for when our mother was sick. (self)
14. The boy who got the mark was not promoted to the next class. (little)
15. The planted flowers will add the school compound. (beautiful)

In questions 16 to 17, write the plural form of the given words.

16. Monkey
17. Bookshelf

In questions 18 to 20, re-write the sentences giving one word for the underlined group of words.

18. He did not answer the question in a correct way.

19. The teacher does not like children who steal.
20. The young girl did not accept the gift from the old man.

In questions 21 and 22, re-arrange the given words in alphabetical order.

21. pair, hair, care, fare care, fare, hair, pair

22. bun, bake, biscuit, banana biscuit, bake, banana, bun

In questions 23 and 24, re-write the sentences, giving the opposite of the underlined word.

23. We travelled to the Eastern part of the Game Park.

24. The school holiday will commence next week.

In questions 25 and 26, use each of the given words in a sentence to show that you know the difference in their meaning.

26. reed
25. read

In questions 27 and 28, write the full form of the given contractions.

28. Dr.

In questions 29 and 30, re-arrange the given words to form a correct sentence.

27. We've

In questions 29 and 30, re-write the sentence as instructed in the brackets.

29. our teachers have eaten lunch!
29. our teachers have eaten lunch!
30. Brenda had a girl working is.
30. Brenda had a girl working is.

In each of the questions 31 to 30, re-write the sentence as instructed in the brackets.

31. The boy came late. The boy missed the lesson because) the lesson

31. The boy came late. The boy missed the lesson because) the lesson
(Re-write as one sentence using: who)
The boy came late. (Re-write as one sentence using: who)

* The boy came late. They stole the carpenter's furniture.

32. The thieves were arrested. They stole the carpenter's furniture.
32. The thieves were arrested. Who) who
(Re-write as one sentence using: both)
The thieves were arrested who (Re-write as one sentence using: both)

The thieves were arrested. The priest will pray with the widow or with the

33. The priest will pray with the orphans. The priest will pray with the widow. (Re-write as one sentence using: both)
The priest will pray with the orphans both (Re-write as one sentence using: both)

34. The audience was excited after the guest of honour had spoken.

(Re-write the sentence ending: speech)

35. Immediately mother reached home, her cow delivered.
(Re-write the sentence beginning: No sooner)

36. This bicycle belongs to Sekabi. (Re-write the sentence beginning: This is ...)

37. The head teacher has sent me to call you.
(Re-write the sentence beginning: I)

38. The elephant is a very big animal.
(Re-write the sentence beginning: What)

39. When will Daniel go to the library?
(Re-write the sentence beginning: On which)

40. The choir sang very well. Everybody enjoyed the music.

(Re-write as one sentence using so that)
The choir sang very well. Everybody enjoyed the music.

41. Does Mary prefer tailoring to baking?

(Re-write the sentences beginning: like)
Mary likes tailoring to baking

42. "I will not come to school tomorrow", said John.

(Re-write the sentence beginning: John said that)
John said that he will not come to school tomorrow

43. If Ivan completes Primary Seven, he will train as a baker.
(Re-write the sentence using: would train)

44. The letter is being written by Josephine now.
(Re-write the sentence beginning: Josephine)

45. After saying our prayers, we went to bed.

(Re-write the sentence beginning: before)
~~before saying our prayers we went to bed.~~

46. Kapere bought some sugar from Mr. Owich.

(Re-write the sentence beginning: Mr. Owich)

47. The teachers did not come to the party. The parents did not come to the party. (Re-write as one sentence beginning: Neither)

48. She is a very honest seamstress. All the ladies trust her.

(Re-write the sentence using: such that)
~~such that the ladies trust
she is a very honest seamstress~~

49. They reached the Zoo late because their bus had broken down.
(Re-write the sentence using: arrived)
-
50. We use chalk to write on the chalkboard.
(Re-write the sentence using: used for)
-

SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each

51. Read the passage below and then answer. In full sentences, the questions that follow.

In our sub-county, there are two activities done everyday. These are farming and business. Most people are farmers. They grow different crops and rear cattle. Men and women are both involved in the business.

chicken, goats and cattle. They sell different items including foodstuffs and animal products from the farms.

Mr. Amooti is among the well known businessmen in the area. He has the biggest shop. In his shop, there is a variety of items. Some are weighed in kilograms like sugar, maize flour, rice, beans and groundnuts. Others are packed in bottles or packets like juice, soda, water, shoe polish, salt and baking flour.

If anyone needed paraffin or cooking oil, these would be measured in litres. They are also measured in small quantities as a person may require. There is hardly anything a person may want for home use that is not in Mr. Amooti's shop.

In order to serve his many customers well, Mr. Amooti has employed some workers to help him. They all serve with a smile. More so, items in his shop are cheaper compared to those from other shops. When children go to buy from his shop, he sometimes gives them sweets. It is a reward for choosing to buy from his shop.

He has the biggest number of customers in the area. He earns a lot of money too. Other shopkeepers have copied some of his ways in order to maintain their businesses.

- (a) What activities are done by the people of this sub-county?
- (b) Apart from cattle, which other animals are reared in this sub-county?
- (c) Which people in this sub-county do business?
- (d) How is sugar weighed according to the story?
- (e) In which way are paraffin and cooking oil sold?
- (f) What did Mr. Amooti do to serve his many customers?
- (g) Why do you think most children buy from Mr. Amooti's shop?
- (h) Give another word or group of words with the same meaning as each of the underlined words in the passage.
- i) Customers ii) Earnings
- (i) Suggest a suitable title for the passage

- 52. The table below was prepared by the Librarian of Nyayuk Primary School. It shows how pupils borrowed and returned books from the library in third term.*
- Study it carefully and the answer in full sentences the question that follow.

NAME	Class	Story book	Atlas	Science	Bible	Book	Dictionary
	B	R	B	R	B	R	D

Achieng Matilda	P.4	✓	X	-	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	R	
Mukasa John	P.5	-	-	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	-	
Bwayo Eddy	P.6	-	-	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	X	
Mbusa Adam	P.7	✓	✓	-	-	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	X	
Siem Sarah	P.3	✓	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Osewe Tom	P.5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	-	
Gire Ben	P.6	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	L	
Luwin Lawrence	P.7	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	-	
Kere Charles	P.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	-	
Kikobo Mary	P.7	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	X	

Key:

B : Borrowed

R : Returned

Lost

-: Not borrowed/Not returned

✓: Yes

X: No

Prepared by Nakalema Jane

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- (a) In which school was the above table found?
- (b) When was the table above prepared?
- (c) Which pupils borrowed story books and they had not returned?
- (d) How many books did Kikobo Mary borrow?
- (e) Who borrowed two books and had not returned them?
- (f) Who is likely to buy a new book?
- (g) Who borrowed most books?
- (h) How many pupils borrowed books from the library?
- (i) Which class had the least number of pupils using the library?
- (j) Who is the librarian?

53. A. *Read the poem below carefully and the answer in full sentences the questions that follows;*

Football my favorite game
So loved and watched by many
The young and the old, fat and thin

...nui.

Football, my lovely game
You give your fans great happiness
They rejoice here and there
When the ball is in the net

Philip

- (a) What does the writer like?
- (b) Apart from the young people who else loves watching football?
- (c) What happens when the ball is in the net?
- (d) Who wrote the poem?
- (e) Suggest a suitable title for the poem.

53B. Read the dialogue about Orange Fleshed Sweet Potatoes below carefully and then answer in full sentences, the questions that follow;

Namu: Hullo Beda, have you ever heard about Orange Fleshed Sweet Potatoes?

Beda:

No. Are they different from other sweet potatoes?

Namu:

Oh yes. They are very delicious and they can be eaten in different ways. They can be prepared as porridge, chips, bread, doughnuts and boiled potatoes. The leaves can be used as sauce and are very rich in vitamins.

Beda:

Where can I get the cuttings? I need to plant at home and at school too.

Namu:

Don't worry; I will take you where to get the cuttings. Some schools in the district are doing very well in growing Orange Fleshed Sweet Potatoes. They have school gardens. In fact, they are very good for feeding pupils at school instead of carrying left over food to school.

Beda: Thank you I must have gardens of Orange Fleshed Sweet Potatoes so that my family and school enjoy it too.

- (a) Who knows about Orange Fleshed Sweet Potatoes?
- (b) What is special about Orange Fleshed Sweet Potatoes?
- (c) From where can one get the cutting for planting?
- (d) How many ways can you prepare the Orange Fleshed Sweet Potatoes?
- (e) Where does Beda want to plant the Orange Fleshed Sweet Potatoes?

54. *The sentences below are not in the correct order. Re-arrange them to form a short composition about "A Health Officer"*

- (a) He requested the head teacher to allow him talk to the pupils about HIV/AIDS.
- (b) He also advised pupils to avoid getting HIV/AIDS
- (c) She welcomed the health officer's request and organized for an assembly.
- (d) Abstaining from sex and not sharing sharp objects was the answer

he gave.

(e) The head teacher welcomed him and gave him the visitor's book to sign.

One day, a health officer came to our school.
(f) Finally, the head boy thanked the health officer for the message on behalf of the pupils.

(g) The health officer explained to the pupils about the causes, signs and symptoms of HIV/AIDS.
(h) And he went straight to the head teacher's office.
(i) After his talk, one of the pupils, asked him how HIV/AIDS could be avoided.

55. You have completed your primary leaving examinations and the results are out. Write a letter to your aunt using your school address. Tell her that you have passed in Division 1 and scored aggregate II. Inform her of your first choice school. Request her to pay your school fees. Promise her that you are ready to work harder when you join Senior One.

TEST PAPER EIGHT
Uganda National Examinations Board
Primary Leaving Examination
(ENGLISH 2017)

Time Allowed: 2 hours 15 minutes

SECTION A: (50 marks)

SUB-SECTION I: Questions 1 to 50 carry one mark each

In each of the questions 1 to 5, fill in the blank space with a suitable word

1. Either Joan..... Joel will feed the baby.
2. Besides using a hammer, the carpenter.....uses a drill.
3. Sugar is normally measured
4. Number.....comes after seven.
5. Asio is my.....because she is a sister to my father.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. I visited the zoo.....during Easter Holidays. (one)
7. Luganda is.....spoken in Uganda. (wide)
8. My friend was.....on the ear by a wasp. (sting)
9. The plumber reported the.....of his identity card to police. (lose)
10. There are.....teachers than doctors in our country. (many)
11. He married a.....wife. (beauty)
12. The man who repaired our computer is anational. (Kenya)
13. Abaho is.....with the shopkeeper to reduce the price of a shirt. (bargain).
14. Disciplined children.....perform well in class. (usual)
15. I like my teacher of English because of his.....during lessons. (explain)

In questions 16 and 17, write the full form of the given words.

16. He'll.....
17. Cc.....

In each of the questions 18 to 20, rewrite the sentences giving one word for the underlined group of words

18. I always eat a lot of paw paw, oranges, guavas and avocados.....
19. Most birds make homes of grass in which to lay their eggs.

20. The children ran to the kitchen at once

In question 21 and 22, give the plural form of the given words.

21. goose.....
22. sister-in-law.....

For question 23 and 24, use each of the given words in a sentence of the underlined you know the difference in their meaning.

23. meat.....
24. meet.....

In question 25 and 26, re-arrange the given words in alphabetical order.

- In question 25 and 26, re-arrange the given words in maize.....
25. cassava, yam, potatoes, maize.....
26. river, rain, roof, tree.....

In question 27 and 28, rewrite the sentences giving the opposite of the underlined words.

27. Mzee Kijana rears bulls on his farm.....
28. It is not good to undress in public.....

In question 29 and 30, re-arrange the given words to form a correct sentence.

29. motorist the wear didn't careless his helmet.....

30. John's picked who his from desk pen?

SUB-SECTION II

In each of the question 31 to 50, rewrite the sentence as instructed in the brackets.

31. I have to pass this examination highly.

(Rewrite the sentence using: must.....)
.....

32. If Miriam had gone to the internet café, she would have sent and e-mail to Teddy. (Rewrite the sentence using: went.....)

33. She was talking to someone, wasn't she?
(Rewrite the sentence ending: was she?)
.....

34. The proposers say that water is better than fire.
(Rewrite as one sentence using: "the proposers say")
.....

35. My little sister is very ill. She can't eat any food.
(Rewrite as one sentence using: so that.....)
.....

36. Beda Junior was sewing. The needle pricked him.
(Rewrite as one sentence using :while.....)
37. Obonyo has a very kind mother.
(Rewrite the sentence beginning: What.....)
38. You should say sorry whenever you make a mistake.
(Rewrite the sentence using:apologize.....)
39. None of the garments was clean.
(Rewrite the sentence beginning: All.....)
40. Some cartoons that appear in the newspapers are drawn by Claire.
(Rewrite the sentence using:some of.....)
41. Micheal is short. Mathew is very short.
(Rewrite as one sentence using:than.....)
42. Nancy is a hard-working girl. Jane is also a hard-working girl.
(Rewrite as one sentence using:both.....)
Nancy and Jane are hard-working girls.
43. The mechanic repaired my father's car.
(Rewrite the sentence and end.....
by the mechanic)

44. Nakubulwa Shalom prefers reading story books to playing.
(Rewrite the sentence using:more interested)

45. Ourschool has not organized any tour for two years.
(Rewrite the sentence ending.....ago)

46. The journalist needn't have written false reports.
(Rewrite the sentence using:.....necessary.....)

47. We shall have fantastic Christmas carols in the afternoon.
(Rewrite the sentence usinggoing to.....)

48. Every time I fall sick. I see a doctor.
(Rewrite the sentence using:.....whenever.....)

49. If Lubanga does not obey the school rules, he will be expelled from school. (Rewrite the sentence beginning: Lubanga will not.....)

50. That book is Mary's.
(Rewrite the sentence using:belongs.....)

SECTION B: 50 MARKS

Questions 51 To 55 carry ten marks each

51. *Read the passage below and then answer the questions that follow in full sentences*

Last term, Malindo Primary School held an election. Ms Dorothy Awor, the chairperson of the school electoral commission, organized the elections. She pinned the lists of posts on the notice board. She asked the pupils to apply for the posts. Many pupils applied including the well-known boy. Bouncer Bino also known as BB. He was known in the school because of his pride. He applied for the post of head boy. As soon as BB handed in his application he changed his style of walking.

address the pupils. When BB was upon, pupils cheered him "Our boy BB" Our boy BB! However, has was disturbed by something: he had no money to please his supporters.

When he returned home that evening, he asked his dad for some money for the campaigns. BB was very excited when his dad gave him some money. He bought sweets, pan-cakes, buns and gave them quietly to every pupil he believed was his supporter. On the day of the elections, the head teacher, Mr. Matovu was there there to monitor the process. He wanted to ensure that there was no rigging. Indeed, there was free and fair elections.

When Ms Dorothy Awor announced the results, a very humble boy who did not spend money was elected head boy .Bouncer Bino, had lost. He was very disappointed and so were his parents.

BB accepted the results and advised his supporters to work together with the newly elected prefects. Mr. Matovu appreciated BB's action and thanked him
Questions

- What was held in Mukono Primary School?
- Who was the chairperson of the electoral commission?

- c). Where was the the list of the posts pinned?.....
- d). Why was Bouncer Bino well-known in the school?.....
- e). When did the pupils have general campaigns?.....
- f). Why do you think BB's dad gave him money?.....
- g). Why was the head teacher monitoring the process of the elections?.....

- h). Give another word or a group of words with the same meaning as each of the underlined words in the passage
 - (i). posts.....
 - (ii). rigging.....

52. *Study the advertisement below carefully and then answer the question that follow in full sentence*

EXHIBITION! EXHIBITION!

Furber has organized the end of year Science Exhibition.

When: 2nd – 8th December 2017

Venue: Boma Recreation Ground

Time: 8:00am-6:00pm (daily)

Fee:

Adults: 5000/=

Children: 2000/=

Don't miss the different species of animals, snakes, birds, and face painting for children.
Note: The first twenty participants will enter free of charge.

MANAGEMENT

2/11/2017

- a). What is the advertisement about?
- b). Who has organized this events?
- c). Where will the event take place?
- d). How long will the event take?
- e). On what date will the event start?
- f). What do you think will excite children at the venue?
- g). How much would your parents pay if they were to go for the exhibition?

53. Read the poem below carefully and then answer the questions that follow in full sentences.

Teacher, Oh! My teacher!
What should I call you
I wish to choose a name for you
But I can't get one, not at all.

I hear you command children,
Go to classroom! Class! Class!
Don't step on grass! No trespassing.
Teacher, are you a policeman?
Teacher, make me forget home.

Class time, you make me skills!
Teaching me future bright.
To make my a caretaker?
Teacher, are you a care!

teach...
you tell me to share, share

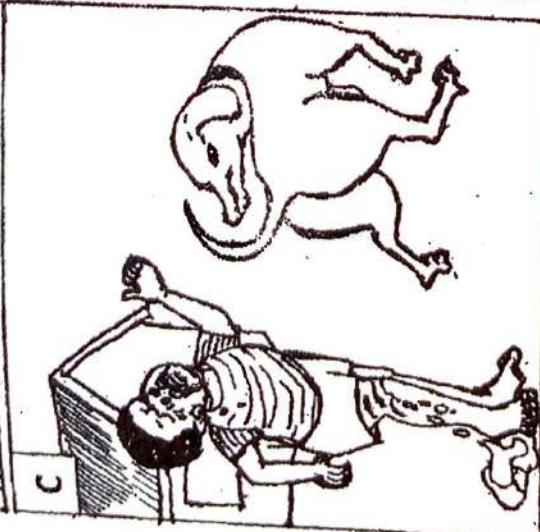
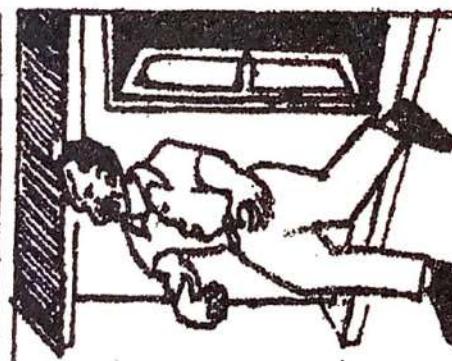
Break time, you tell me to share,
Break time, you tell me to share,

Akunamatata Brenda

- a). What can't writer get?
- b). Who commands children at school?
- c). Which people should not step on the grass?
- d). When does the writer forget home?
- e). Why should the writer think of a teacher being a policeman?
- f). What can make one's future bright?
- g). Mention any two things to share
- h). Who do you think packs the snacks?
- i). How many stanzas are in the poem?
- j). Who wrote the poem?

54. Pictures A – F tell a story. Study them carefully and then write one sentence to describe what is happening in each picture.

You may use any of the following words to guide you.



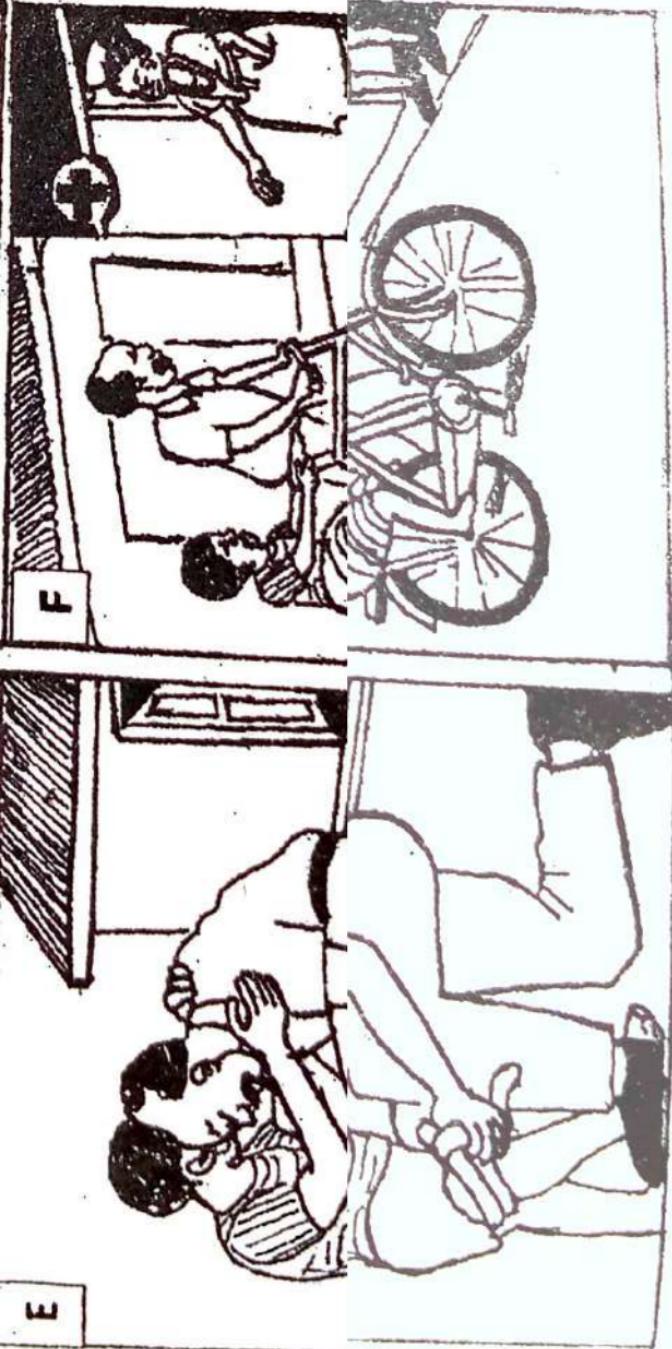
Boy	dog
bitten	clinic
Bicycle	help
father	pulling
Leg	tying
	playing

- a). Picture A:

.....

b). Picture B:

.....



d). Picture D:

e). Picture E:

f). Picture F:

- g). What mistake has the boy made in Picture B?
- h). Where is the man taking the boy in Picture F?
- i). What feeling do you think the boy had towards the dog afterwards?

TEST PAPER NINE

Uganda National Examinations Board

Primary Leaving Examination

(ENGLISH 2018)

Time Allowed: 2 hours 15 minutes

SECTION A: (50 marks)

SUB-SECTION I: Questions 1 to 50 carry one mark each
In each of the questions 1 to 5, fill in the blank space with a suitable word

1. We all join senior one next year, shan't we?
..... I fell off the motor cycle.
2. This is the place
..... we went to sing traditional
3. Musa is the boy with
songs at the festival.
4. Opio buys new tyres for his car, he will not be arrested
..... by traffic police officers.
5. The bitch has given birth to three

In each of the questions 6-15, use the correct form of the word given in brackets to complete the sentence
In each of the questions 6-15, use the correct form of the word given in the brackets to complete the sentence

..... areas. (swamp)
..... snakes in the

- It is dangerous to live in
The guide warned us that there were many
forest. (poison) some seats in the bus for my friends. (book)
I have already a bicycle? (ride)
Has your twin sister ever to us. (help)
Our teachers have been so to complete studies than drop out of school. (good)
It is to torture her son has been arrested. (mercy)
The mother who tortured her son has been arrested. (mercy)
Alecho Shian took the position in the spelling bee. (nine)
The bride was dressed in her bridal gown when she went
to church. (smart)
That baby a lot whenever his mother is away. (cry)
- In questions 16 and 17, arrange the given words in alphabetical order.**
- shine, shape, shade, ship , , , ,
Thursday, Sunday, Saturday, Tuesday , , ,
- For questions 18 to 20, re arrange the given words to form a correct sentence.**
- going to I the am bakery.
your brother live does where?
the road my to How village bushy is!

In each of the questions 21 and 22, rewrite the sentence giving one word for the underlined group of words.

21. The lazy girl was not successful in the final examinations.

22. Primary five class made boxes that are shaped like a triangle.

For questions 23 and 24, write the full forms of the given short forms.

23. Rd.

24. shan't

In questions 25 and 26, use each of the given words in a sentence to show that you know the difference in their meaning

25. need

26. knead

In questions 27 and 28, rewrite the sentence giving the opposite of the underlined words.

27. Opany's shirt was very dirty yesterday.

28. Children come to school very late.

In questions 29 and 30, give the singular form of the given words.

29. halves

30. candidates' names

30. candidates names.....

SUB-SECTION II

In each of the questions 31 to 50, rewrite the sentence as instructed in the brackets.

31. What children need is to observe rules and regulations. (Rewrite the sentence beginning: Children.....)
32. Playing netball is interesting. Playing football is very interesting.
(Rewrite as one sentence using..... more..... than.....)
33. The Primary Seven class cleaned the examination room.
(Rewrite the sentence ending:..... class).
34. "I am going for holidays next week", said Brenda.
(Rewrite the sentence beginning: Brenda said.....)
.....
.....
35. Our school has a very beautiful compound.
(Rewrite the sentence beginning: what.....)
.....
.....

36. I am not a cat. I will not hunt for rats.
(Rewrite as one sentence beginning : If.....)
I am not a cat if I will not hunt for rats.
37. We usually eat a balanced diet so that we can grow up well.
(Rewrite the sentence using:.....in order to.....)
38. The baby can take milk. The baby can eat porridge.
(Rewrite as one sentence using either.....)
The baby can take milk either she can eat porridge.
39. Teachers should guide children against immoral dancing. This act embarrasses the nation.
(Rewrite as one sentence using: avoid)
40. Hardly had the rains begun when we planted beans.
(Rewrite the sentence beginning: No sooner.....)

41. Magu does not know how to weave a basket. Rose does not know how to weave a basket. (Rewrite as one sentence using and neither.....)
42. There is some food in the dish. (Rewrite the sentence using: any....)
43. The nurse will treat the patients in the evening.
(Rewrite the sentence beginning: The patients.....)
44. Who has broken my cup? (Rewrite the sentence using: By whom)
45. What is the cost of a bull in your area?
(Rewrite the sentence beginning: How.....)
46. A television is good and so is a radio. (Rewrite the sentence using: Both)
47. I would like to use the washroom.
(Rewrite the sentence beginning: May.....)
48. Fighting fellow pupils is bad. (Rewrite the sentence beginning: To.....)
49. The leather bag is mine. It is maroon. It is small.
(Rewrite as one sentence without using: "who", which", "that", "and")
50. The bus reached the school compound twenty minutes late. (Rewrite the sentence using: arrived.....)

SECTION B: 50 MARKS

Questions 51 to 55 carry 10 marks each.

51. A primary seven candidate of Tuko Primary School wrote a letter to her mother who lives in Nairobi. She wanted to let her mother know how they had been prepared for PLE 2018 at school . Read the letter carefully and then answer **in full sentences** the questions that follow.

Kachinga Village,
P.O. Box202,
Mawundo.

2nd November, 2018

Dear Mummy,

I am pleased to write to you again after such a long time. How are I am in Nairobi? Back here we are alright and I am

you and how is work in Nairobi, we are...
preparing for Primary Leaving Examination (PLE).

Mummy, I am writing to inform you that our school has successfully registered us for the PLE 2018 and we are very happy. Now I am ready to sit for the Primary Leaving Examination. Infact, all the candidates have been briefed by our head teacher, Mr. Kato Joseph.

During the briefing he said, "All of you should take note of the PLE timetable. This will help you to know how the subjects have been arranged." He also emphasized that we should read the general instructions carefully and those inside the question paper. After that, the head teacher gave a chance to all P.7 teachers to brief us too. Mrs. Okello, our class teacher advised on filling in information on the first page carefully. She also told us to read each question twice, understand and then answer what is required.

The other three teachers talked about writing our responses in the spaces provided in the question paper. They encouraged us to have confidence in ourselves. They added that all the questions set are within the curriculum. They warned us against any kind of **examination malpractice**.

Mummy, the teachers also reassured us that we shall pass with flying colours. I am ready and revising seriously following the timetable. Pray for me not to forget what I was taught.

Please, send my regards to my little brother Jatel Anthony. I wish you all the best while doing your work.

Your loving daughter,
Katoko Elizabeth

- (a). To which school does the writer of the letter go?
.....
- (b). Where does the writer's mother live?
.....
- (c). When did Katoko Elizabeth write this letter?
.....
- (d). Why were the candidates very happy?
.....

- (e). Who talked about the PLE timetable during the briefing?
.....
 - (f). Who was given chance to brief the candidates after the head teacher?
.....
 - (g). Why do you think it's important to fill in correct information on the first page?
.....
 - (h). Why were the candidates told to be confident?
.....
 - (i). What were the candidates warned against?
.....
 - (j). What is the letter about?
.....

52. *Read this
follow.*

*Holidays, sweet holidays!
The time everybody needs,
After hard and serious work,
To rest and feel fresh again.*

Keep away from books,
And celebrate success.

Holidays, sweet holidays!
Rest time for the public and civil servants,
To stay home and relax,
Labour Day, Women's Day, Independence Day,

Holidays , sweet holidays!
For believers to thank and praise God,
For His wisdom, mercy and kindness,
Fridays, Saturdays and Sundays.

Mungfeni Phoebe

- a). What is the poem about?
.....
- b). How many stanzas does the poem have?
.....

- c). Why does everybody need a rest?
- d). When do you think teachers and pupils celebrate examination success.
- e). How do the public and civil servants benefit from holidays?
- f). Why are holidays useful to believers?
- g). Mention any **one** day in the poem on which believers praise God.
- h). Give any one example of a holiday for the public and civil servants.
- i). Who wrote the poem?
- j). Suggest a suitable title for the poem.

53. *The following candidates sat PLE in Supa Primary School in 2017.*

Below is how they performed. Study the information carefully and then answer in full sentences the questions that follow.

Candidate's Name	Index No.	Sex	Age	MTC	SST	SCI	ENG	Agg.	Div.
Apio Mary	001	F	15	1	2	2	1	6	I
Ayu Damali	002	F	12	X	X	X	X	X	CS
Nakya Lucy	003	F	11	6	2	3	2	13	II
Kajubi Daniel	004	M	17	2	1	1	2	6	I
Onapa James	005	M	13	7	7	6	2	22	II
Pesa Martha	006	F	15	2	3	3	1	9	I
Sebabu Twaha	007	M	12	3	6	4	1	14	II
Sagula Moses	008	M	13	1	1	1	1	4	I
Talemwa Tabisa	009	F	14	9	8	8	9	34	U
Welishe Hadad	010	M	15	2	X	X	1	X	X

KEY:

F	- Female
M	- Male
X	- Absent

- CS – Changed school
U – Ungraded
- (a) What does the table show?
.....
.....
.....
- (b). How many candidates sat all the papers?
.....
.....
.....
- (c). Who was the best candidate in this class?
.....
.....
.....
- (d). Which candidate could have gone to another school?
.....
.....
.....
- (e). Who was the youngest candidate in this class?
.....
.....
.....
- (f). Which subject was done best?
.....
.....
.....
- (g). What do you think happened to Welishe Hadad not to be graded?
.....
.....
.....
- (h). Which candidates got the same aggregate?
.....
.....
.....
- (i). How many candidates were females?
.....
.....
.....

- (j). Who got grade nine (9) in Mathematics?

54. One day, Segula a P.7 pupil met Baguma carrying a young monkey. He had captured it from his maize garden. What Baguma said is given below. In each line, write what you think Segula said.

Segula:
Baguma: Good afternoon Segula

Segula:
Baguma: It is a young monkey

Segula:
Baguma: No. I am not a poacher

Segula:
Baguma: I caught it when I scared them with my dogs and the mother abandoned it. They were eating my maize.

Segula:
Baguma: I shall keep it at home and build a small cage for it.
Segula:
Baguma: I shall feed it with some yellow bananas and maize
Segula:
Baguma: Why should I report to Uganda Wildlife Authority?
Segula:
Baguma: I need permission! Is Uganda Wildlife Authority in charge of wild animals?
Segula:
Baguma: Okay. Then, let me go and report to Uganda Wildlife Authority.
Segula:

55. *Write a composition of 100-150 words about your plans after the Primary Leaving Examination. Use these points to guide you; thanking your head teacher and teachers, what results you expect, helping your parents /guardian and celebrating your results.*

ANSWERS

TEST PAPER ONE Uganda National Examinations Board **Primary Leaving Examination** (ENGLISH 2010)

SECTION A: (50 marks)

1. Much
2. Diary
3. Off
4. Only
5. Unless
6. Held
7. Voluntarily
8. Faith
9. Knowledgeable
10. Kinder
11. Woolen
12. Correctly
13. Skillfully
14. Laid
15. Guardian
16. M
24. Semagga was expelled from school for his misconduct
25. temperature
26. – Certificate – Certified
27. The water in the lake was calm despite the strong storm.
28. Odongo is a very irresponsible prefect
29. Teeth
30. Handkerchiefs
31. By the time he was stopped by his mother, the boy had eaten six rotted mangoes

17. My father is a teacher in the school.
When did the mechanic repair your vehicle?
18. He choose to live in a hut instead of the flat we offered him
19. You will get hurt if you foolishly choose to lie me.
20. different, difficult, diffuse, distance
21. conceal, consumers, council, counsel.
22. Our teacher will visit the airport
23. Susan works as a waitress in a hotel.

1. My grandmother travel to Nairobi is too weak to travel to Nairobi.
2. Belinda is not as clever as Fatuma
3. Even though I paid school fees, I was not given a receipt by the Bursar.
4. Juma will spoil the environment if he burns the forest.
5. After giving our answer sheets to the supervisor, he had them sealed in an envelope.
6. Which of the two schools meets your preference?
7. The audience clapped as soon as the song ended.

39. Dido does not like fighting and
neither does she like stealing.
40. John climbed up a tree in order to
see the president.
41. None of us will go on tour this term.
42. If Moses had worked hard, he would
have passed the examination.
43. The teacher wanted to know from
Sam why he did not like milk powder.
44. He was such a lazy boy that he could
not sweep the compound.
45. James bought a new dictionary.
46. What a good teacher Tabisa is!
47. It is not a good thing to tell lies
48. Tom went to school although he was
sick.
49. Masaba uses his left as well as he
does with his right hand to write.
50. The chief was wearing a beautiful big
red hat.

- numbers at a place.
- (ii) Overall Winners, Victors,
Best of all

52.A. *The Wedding*

- a) The bride's name is Rebecca
- b) The groom hails from Busia District
- c) The wedding will be on Saturday 6th November, 2010
- d) The wedding will take place at 'Christ the King church' in Busia
- e) The reception will be held at border Hotel in Busia Town.

52.B. *Missing children*

- a) The notice is about the increase in child abductions cases in Jogo village.
- b) The notice was written on the notice board of Jogo Village.
- c) Children should move in groups during night.

and avoid moving during

51. a) **Nkondo Primary School** had
four houses.
- b) Catherine was liked by the
teachers because she was hard
working and well behaved.
- c) Her new pride and selfishness
made members of Victoria
unhappy.
- d) Glucose and sugarcane were
given as practice refreshments
- e) She wanted to reconcile and
boost the morale of her house
members.
- f) Victoria House came last in all
the races at the general practice.
- g) She called upon them to regain
house spirit by buying them
glucose.
- h) Victoria house won the
competition.
- i) gathered, meet in large

- d) Parents are advised to take care
of their children.
- e) The notice was written by Kato
Ahamed the Jogo village LC 1
Chairman.

53. **The Big Race**
- a) School children are standing at
the race track.
- b) The boys and girls are lining up
side by side in their lanes for the
race.
- c) The teacher is showing the
children how to take up their
marks and are get set for the
race.
- d) Their teacher starts the race by
clapping her hands as a signal.
- e) The race has begun with the
girls running as fast as the boys.



- f) A boy is now in the lead with a girl coming in second
- g) The teacher is demonstrating/ showing the children how to get on their marks.

- h) The pupils are running so their hands are not in the pockets
- i) A girl comes in second in Picture F
- j) - The class race.

- When girls nearly out raced boys.

- A Running Competition

54. *Defilement*

- a) Defilement is what the writer calls a social evil.
- b) Defilement is carried out in Town. (Villages, schools, homes)
- c) sugar daddies and mummies are the defilers

Merciless cruel or deliberately unkind, devious, wicked

i) War on defilement. How to stay alive. Deadly gifts

55. *Living with Grandparents*

- a) Living with grandparents is liked by many young children.
- b) This is because children enjoy many interesting things as they stay with them.
- c) Such things include singing, dancing, and listening to stories
- d) Of the above, the most enjoyed are the traditional stories
- e) Young children enjoy them because they are very interesting
- f) These traditional stories are about animals which can talk

- d) Defilers use girls and money to thick their victims
- e) Young girls and boys should reject gifts from defilers
- f) Defiled victims are infected with HIV/AIDS, (drop out of school or die)
- g) The police should arrest and prosecute defilers
- h) Evil extremely bad, disgusting or harmful practice
- g) They become most interesting when animals speak and behave like people.
- h) This makes them laugh their heads off.
- i) However, apart from laughter, a lot is learnt from each story told.
- j) Children change their moral behavior at the end.

TEST PAPER TWO

Uganda National Examinations Board

Primary Leaving Examination

(ENGLISH 2011)

SECTION A: (50 marks)

- | | | | | | | | |
|----|----------|-----|-----------|-----|-------------------------------------|-----|--|
| 1. | of | 2. | a | 11. | prettier | 12. | leaves |
| 3. | who | 4. | stopped | 13. | slowly | 14. | reading |
| 5. | for | 6. | his | 15. | first | 16. | lemon, mango, orange, pawpaw |
| 7. | washes | 8. | burial | 17. | discuss, dislike, display, distance | 18. | You have to apply the hand brake if you are to park your car safely. |
| 9. | cyclists | 10. | voluntary | | | | |

19. The Americans cannot break the Taliban resistance in spite of their military might.
20. There is a wide road leading to our home.

21. The cows were sold very cheaply.

22. Tomatoes

23. Butterflies

24. Kawudha is my niece

25. Every employee expects a good salary (or emolument or remuneration)

26. The stubborn girl was punished for disobeying her mother

27. Mister

28. Honourable

29. What beautiful flowers these are!

30. A reward was given to the best performer

31. Mr. Kato is both a builder and carpenter

32. The invitation letters are being written by the secretary

48. I would eat fish if I went to Kalangala.
49. How high this hill really is!
50. This is the police officer to whom you should address your letter.

SECTION B:

51. **Angry bees and hungry children**
- a) Waya Primary school is in the middle of Seseme village.
 - b) The seven children wanted some of the tree's ripe mangoes because they were hungry.
 - c) Having had no lunch at school
 - d) The children were collecting mangoes from the ground under the tree.
 - e) The bees rushed out of the hive to attack the pupils whose

33. We ate all the food because it was very tasty.

34. Mr. Hare is as cunning an animal as is Mr. Fox.

35. Neither Dumba nor Kato is young

36. We had a meal after saying a prayer

37. Asil likes posho more than he likes sweet potatoes

38. Since I do not have enough money. I am unable to buy a story book

39. My sister wove this beautiful basket

40. The mother of Sam asked him where he was going

41. Either Bruno or Brenda may bake the cakes

42. 'I will not report to the class teacher this afternoon,' said the boy.

43. Who is your teacher?

44. Mark is so lazy that he can hardly finish the work in time.

45. Here comes the carpenter whose workshop was burnt down

46. Ann bought a big green dress

47. Rose is a musician and so is Mary.

48. The bees followed and stung each of the children

The children were miserable, in pain and swollen all over from the stings of the bees.

i) ripe _ mature and ready to eat

ii) swam_ a large group of insects

The head teacher must have advised the pupil's parents to provide school lunch money for their children to avoid similar unhappy incidents.

52.A. **Dr. Opio Danis's graduation party**

a) Dr. Opio Danis is the person graduating

b) Mr. and Mrs. Opolot are the prospective hosts.

c) The party will be held Mr. Opolot's home in Kapule in Ngara District

d) Mr. Alecho Philip and Dr. Onapa

Patrick are the contracts on matters concerning the party.
The party will take place on the 25th day of January 2012 at 12.00 noon.

53. B. Ssendawula's revision time table

- a) Ssendawula revises his maths twice on Friday
- b) Ssendawula revises four subjects in a week.
- c) He has allocated Saturday for tests.
- d) He revises for the longest periods between 10.00am and 1.00pm.
- e) Ssendawula has his games after 5.00pm

53. Malaria in my blood

- a) Malaria's parent is a blood thirsty insect with many legs.
- b) Malaria lives in the poet's blood and that of other people
- c) The parent of Malaria feeds on people's blood
- d) The writer failed to do the

- e) It started crying until every body became concerned
- f) One of the men asked her why she could not breast feed the baby
- When the taxi stopped, the woman could not explain why she was not breast feeding the baby.
- Another passenger asked whether the baby was hers.
- People asked the driver to drive to the nearest Police station.

55. Johnson's letter to the head teacher, Rock High Secondary School

Ellen White Bright Future
Primary School,
P.O. Box 70, Semuto, Nakaseke.

30th January, 2012

The headmaster,
Rock High Secondary School,
P.O. Box 222, Tororo.

Dear Sir,

Application for a vacancy in Senior

necessary revision of the books
for her examination.

- e) The doctor prepared a prescription to be administered by the nurse to the writer.
f) The writer lay on a table with his head down.
g) The writer closed his eyes to steel himself against the sting of the infection.

- (h)
- i) revise – read through again
 - ii) heavy/ arrange
 - i) MALARIA/Little Blood suckers/
An enemy in my blood.

54. A stolen Baby

- a) Last Sunday, I took a taxi to the village
- b) I sat next to a woman who had a baby
- c) The baby was asleep
- d) As we apprached Kagadi, the baby woke up

I kindly write applying for a vacancy in Senior One at your school. I am a Ugandan, male aged twelve years.

I completed Primary Leaving Examinations and I successfully passed in division one with aggregates eight.

I therefore humbly request you to admit me in your school so that I can continue with my studies. I was the information and general duties prefect at my former school.

I shall be very grateful if my application letter is considered.

Yours faithfully,
Agaba Johnson

TEST PAPER THREE

Uganda National Examinations Board
Primary Leaving Examination
(ENGLISH 2012)

SECTION A: (50 marks)

1. for
2. dog
3. as
4. gave
5. because
6. waiters
7. Angry
8. well
9. circular
10. rainy
11. sheep
12. truth
13. written
14. second
15. scream, sky, smoke, snow
16. donate, dose, double, doze
17. buffalo
18. shelf
19. Our teachers are very smart.
20. Does your mother kn...
34. Ali neither has a bicycle nor does he have a motorcycle.
35. This is the health centre where my little brother was born.
36. The head boy took a wise decision
37. Both Waiswa and Kawudha play the guitar very well.
38. You have to start the journey early to be on time for the examination
39. Jerome liked sweet potatoes more than he liked cassava.
40. Mrs. Kibirige lent my moth...

21. The mechanic left the door of the car open.
22. The outgoing prefects are organizing a concert at school
23. It is illegal to hunt animals in game parks
24. Honorable
25. Telephone
26. Here is what you were looking for.
27. People will believe the things they want to hear.
28. Mapenzi joined secondary school because he passed P.L.E
29. He went to a hotel which did not have a menu.
30. The woman who has been imprisoned is innocent
31. The pupils were too tired to go on with their work.
32. Physical Education is a very good subject because it made Kiprotich win a gold medal.
33. It is two years since Joyce saw Kate
41. There is hardly any water left in the bucket.
42. By the time we gathered the rubbish, we had had our lunch.
43. I have reported the case to police", said our neighbor.
44. The parents were interested in the drama.
45. Tito is the owner of the black dictionary
46. I last travelled to Kampala six years ago.
47. Not only should we feed animals, we should treat them when they fall sick.
48. My grandfather was blind but very rich.
49. Every child in our class speaks fluent English
50. John is shorter than Sam.

SECTION B

51. a) Mr. Amu teaches Science in primary seven.

- b) Mrs. Byakika's farm is at Kolonyi
c) Some Pupils washed and ironed their uniforms while others wrote down the questions they intended to ask the farm manager.
- d) The pupils boarded the bus there and then.
- e) The pupils were welcomed by Mrs. Byakika.
- f) The farm had a livestock and crop unit.
- g) The pupils saw the dairy cows in the livestock unit.
- h) i). Livestock animals kept on the farm
ii). Surprised; amazed or astonished
- i) The Pupils promised to start their own far when they grew up.
52. **"John and his Mother"**
1. One day, John and his mother

- c) The report was made in the second term of the year 2012.
d) English was the best done subject.
- e) O.D. Moni is Kakuru's Mathematics teacher.
- f) Kakuru got 88% in SST with R.E
g) The class has eighty Pupils
h) "Good result, Keep it up" were the Head teacher's remarks
i) The Head teacher signed the said report on the 10th day of August 2012.
54. a) A past season of heavy rains is what the poem talks about.
b) The heavy rains didn't spare people's lives
c) The rains hit the ground severely, very hard.
d) The heavy rains hurt people's crops.
e) The livestock and trees were demolished by the heavy rains

- were taking fruits to the market.
2. John was carrying a basket full of fruits
3. On the way he fell down.
4. Most of the fruits were damaged because they were very ripe.
5. John's mother was very annoyed because of the damaged fruits
6. She got a big stick and started eating him badly.
7. Some people begged her to leave the boy but she refused.
8. This annoyed the people and they called police
9. She was then arrested and charged with child abuse.
10. Finally, she was found guilty and imprisoned.
- f) The heavy flood caused landslides in the poet's area
- g) The post was left homeless by the heavy rains.
- h) Natale Geraldine is the writer of the poem.
- i) - homeless..... without shelter/
without a house or dwelling
- demolished completely destroyed
- 55.
- St. Lambert Primary School,
P.O. Box 121,
Mukono.
- 29th December, 2012
- Dear Mary,
- It could not be a nice day without a thought for you. I hope you are doing well and everything is moving on smoothly. How is Kotido Primary School and all your
53. a) Mbula Primary school is found in Sheema District
- b) That was Kakuru Michael's form report.

I am writing this letter to thank you for the letter you wrote to me previously. I received it late because my parents do not always go to the post office. Thank you very much. Besides that, I would like you to visit me in Kampala during Christmas holidays. Daddy said we shall visit many interesting places of my choice during that vacation. Among other

friends. On my side, life is simple and studies are going on well.

I believe we shall enjoy a lot. Request your parents to permit you so that you cannot miss.

I wish to hear from you soon,

Your lovely friend,

Ritah Benson

TEST PAPER FOUR
Uganda National Examinations Board
Primary Leaving Examination
(ENGLISH 2013)

SECTION A

- | SECTION A | |
|--|--|
| 27. asst. | 28. The figure is circular |
| 29. Fishing is one of the activities in my district | 30. My bright sister solves problems easily. |
| 31. Animals need protection as well as people do. | 32. Mother did not with draw the money and neither did father |
| 33. That is the police woman to whom I am related | 34. The birds will eat the fruits |
| 35. We missed going for a tour, didn't we? | 36. The girls recited a poem while the boys read a story book. |
| 37. None of us will fail the examination | 38. The visitors reached the bus park at noon. |
| 39. That is a very busy road! | 40. A goat was knocked down by a car. |
| 41. The shopkeeper wanted to know what Brenda's name was. | 42. The knife is so blunt that it can hardly cut |
| 1. it | 2. for |
| 3. cut | 4. who |
| 5. twice | 6. alphabetically |
| 7. care | 8. themselves |
| 9. immunize | 10. brushing |
| 11. obedient | 12. pronunciation |
| 13. smarter | 14. knelt |
| 15. Tasty | 16. Jinja, Kampala, Lira, Mbarara |
| 17. blask, blink, block, blunt. | 18. A tailor's work is to mend and sew clothes |
| 19. A female pig is called a sow. That sow had several piglets | 20. Please Madame, may I come in? (or use Madam) |
| 21. The baby was asleep when the Reverend arrived | 22. boxes |
| 23. points of order | 24. I know his father's name |
| 25. Of what value is a school garden? | 26. won't |

43. Those bags of rice have been sold expensively.

44. By whom was our classroom swept today?

45. If the old man made mats, he would have bought palm leaves.

46. Two taxis belong to Juma

47. Besides making a suit, the tailor ironed one

48. Ichat is as clever as Manja

49. You needn't have loaded airtime on the phone.

50. Girls who leave school early for marriage often get future problems.

52. a) There are two boys and a girl, with water containers in picture A.

b) The three children are going to fetch water.

c) The children are drawing water from a river.

d) The children have dropped their containers in order to pick mangoes

e) The cows grazing nearby are drinking the abandoned water

f) Two of the children are crying because they are worried about

their water.

g) The children put down their containers because they wanted to pluck mangoes.

h) The cows are drinking the water abandoned by the children

i) The children must have returned to the river to draw water again.

j) "Stupid cow", Double work", Lazy animals"

SECTION B

51. a) The loud crowing of a cock in the neighbourhood woke her up.

b) Zawadi moved to her parents' bedroom by tip-toeing.

c) The snoring Zawadi heard at the door way confirmed that her parents were asleep.

d) Zawadi opened the door quietly.

- e) She did so when he asked her to get a lift on his bicycle.
- f) The man pretended not to have heard Zawadi when she told him he had passed her school, riding faster past the school the louder she shouted.
- g) The man was later arrested, handed over to Police who took him to court where he was charged tried and sentenced to ten years' imprisonment for attempting to Kidnap Zawadi.
- h) i) confirmed proved/ removed all doubt
- ii) scare..... fill someone with fear. Make afraid/ alarmed
- i) - "Tales of an early bird"
- "The kidnapping of Zawadi"
- "Dangers children face"
- "How Zawadi ended up in court"
53. a) The birds are singing in the forest
b) "River Nile" is the name of the river in the poem.
c) The boys and girls are learning at school
d) The leaves are shaking because of the windy weather.
e) The writer wants the lesson to end
f) The writer is in Primary seven.
g) The writer is strong because he is still young and in school.
h) i) waves..... moving water
ii) over.....end/ended/ finished
j) The writer will greet the birds in the forest, the leaves and waves on the Nile when the sun is out.

54. a) The sports day was held in Buzibira Primary school, Doho district.
b) The sports day was held on the 15th day of October 2013.
55. A.
- a) The participants assembled between 8.30am and 9.00am.
b) Prayers happened after singing the national anthem and school anthem.
c) The competition began at 10.00am.
d) Lunch break took 30 minutes
e) Parents also took part in the relays.
f) The District Education Officer (D.E.O) was chief guest.

- i) The programme was written by the District sports Officer.
j) Sports keep one's body fit, flexible and in good shape.
55. A.
- a) Net media phone dealers is the company advertising
b) The company sells mobile phones.
c) One could get a free sim card by buying a cellular phone.
d) The offer will last until 1st January 2014
e) The management of Net Media phone dealers wrote the advertisement.

TEST PAPER FIVE
Uganda National Examinations Board
Primary Leaving Examination
(ENGLISH 2014)

SECTION A: (50 marks)

25. Do all birds fly?

26. The thief was handled mercilessly by the villagers

1. to
2. an
3. whom
4. make
5. tooth
6. hottest
7. permission
8. imprisoned
9. warmth
10. lice
11. Ugandan
12. burial
13. dirtying
14. clearly
15. thankful
16. Sand, sink, soap, sugar
17. Because, befriend, begin, belong
18. When and where did you last see him?
19. Sea water is always salty
20. The host provided refreshments
21. Lydia has gone to the bank to withdraw some money
22. Please Turn Over
23. Reverend
24. The class monitor has put up the chores

27. shoe-laces

28. glasses

29. I want to be a mechanic

30. What a polite boy Peter is!

31. The head teacher will reward pupils who speak good English

32. The arrival of the minister excited the audience

33. The house is hers.

34. Your father does not speak Kiswahili badly, does he?

35. Pamela is wearing a pretty pink short dress.

36. The arrival of the minister excited the audience

37. She is always wonderful in dancing

38. Did he tell you how he succeeded in locating the church?

39. Geraldine tore my dress so as to annoy me.

40. None of us has had a meal since yesterday.
41. You ought to tell your parents about the boy who keeps disturbing you at school.
42. The more books you read the more knowledgeable you become
43. While the chairperson of the debate gave opening remarks. Musa made noise.
44. Gerald said, "I will write my Primary Leaving Examination next year".
45. Is this luggage yours?
46. Although he is wise, many people do not respect him.
47. That girl will be expelled unless she stops receiving gifts from Mr. Tumbo.
48. After repairing my bicycle, the mechanic received his pay from me.
49. Some customers had been served by the waitress prior to my arrival
50. This is the village where I was born.

don't know/ unfamiliar people

- j) - "How I missed a watch",
- "Good manners as pay".

52. *Buzzy Primary School*

- a) Teacher Namiro Theopista of Buzzy Primary school used the register
- b) The register was used in Buzzy Primary School
- c) Waiswa Bruno is the youngest boy in the class.
- d) Bazira Byron had the poorest attendance in class
- e) Apendi Stacy was absent in the morning but present in the afternoon.
- f) The pupils went for holidays on Friday of the 2nd week
- g) Twelve children were present on Monday of the first week.
- h) Walungoza Brian was the last pupil shown in the register
- i) Three pupils were ever present
- j) On Tuesday of the two weeks all pupils were present.

- 51. Piri Boarding Primary School**
- Nakato was in Piri Boarding Primary school.
 - She was sent to buy a pumpkin from the market.
 - The old man's bag was made of dry palm leaves.
 - Nakato felt hurt and angry when Bruno directed the old man to their home
 - The children's mother asked them to greet the visitor.
 - Nakato pretended she was taking the pumpkin to the kitchen instead of greeting the old man.
 - Bruno was given a watch as a reward for his politeness/good manners
 - direct.....show the way to a place/ guide/ point out
 - Strangers.....people you

- 52. Nasta Primary School**
- The information may be read on the notice board of Nasta Primary School.
- All parents of Primary seven candidates are invited.
 - The meeting will take two hours
 - Parents who have not cleared school requirements should make the necessary payments in the bank before attending the meeting.
 - The management of Nasta Primary School wrote the notice.
- 53.B.**
- Mr. Manyenga visited the sick on 8th November 2014
 - Mr. Manyenga paid his workers on 11th November 2014
 - Mr. Manyenga paid his water and electricity bills on Thursday.
 - Mr. Manyenga was in his garden harvesting onions on Saturday.

**Mr. Manyenga did three activities
that week.**

- e) A. The boy is clearing and digging weeds out of the garden in picture A.
- B. The boy is planting seeds in the garden he has prepared.
- C. He is weeding the maize crop in his garden in picture C.
- D. The boy is harvesting maize cobs from his garden in picture D
- E. He is selling his maize to women visiting the market stall.
- F. The boy is buying a goat with the money he received from his maize sale
- G. The boy is holding a maize cob/panga in picture D.
- H. The boy is wearing garden boots (gumboots)
- I. The boy is in a market in picture E.
- J. He sold his maize profitably

enough to buy a goat.

- 55. a) The writer connects everybody in the world
- b) The writer needs Airtime in order to work
- c) The writer may be found in a pocket or hand bag.
- d) The writer sends messages besides receiving them
- e) The writer stops conversation by switching off as soon as Airtime runs out.
- f) The writer could help a parent paying fees by safely delivering the money to his child's school.
- g) The writer like a bank keeps or transfers money safely to a receiver or recipient.
- h) i) connect link or join ii) favourite best/loved or liked most
- i) The writer of the poem is anonymous (not named).

TEST PAPER SIX

Uganda National Examinations Board

Primary Leaving Examination

(ENGLISH 2015)

SECTION A: (50 marks)

- | | | |
|---|----------------|---|
| 1. at | 2. what | 21. Sad, seed, some, sun |
| 3. bitten | 4. or | 22. dishonest, disobey, unhappy, unkind |
| 5. lean | 6. composition | 23. Temperature |
| 7. twice | 8. robber | 24. Must not |
| 9. stopping | 10. wooden | 25. The fare from Jinja to Kampala is shs.
6,000/- |
| 11. bore | 12. easier | 26. We must attend the Lugogo trade fair
this year |
| 13. willingly | 14. themselves | 27. Banks allow cash withdrawals
anytime of the day. |
| 15. welcomed | | 28. Our Aunt will visit us tomorrow |
| 16. Please James put those diaries on my
table | | 29. It is good to have friends |
| 17. The government gave some nets to
the fishermen | | 30. What a beautiful country Uganda is! |
| 18. I have been attending school daily. | | 31. Jacob and James prefer biscuits to
buns |
| 19. Parents need to be respected | | 32. My brother was such a fast runner
that he won medals |
| 20. The teacher told us to face east | | |

33. Topista asked where the puppy was
34. The more books Nsubuga read, the brighter he became
35. Alice was sick during the examination but she still got a first grade
36. The shopkeeper didn't deny having sugar.
37. The waiter collapsed immediately the customer entered the restaurant
38. Mrs. Oda made a tasty circular cake.
39. Both Jese and Jeremiah are disciplined boys.
40. He arrived at the railway station before noon.
41. If you participated in debates, you would develop confidence.
42. Asiiimwe is the hunter about whom I told you.
43. She didn't draw water from any other well, did she?
44. Will every basket be weaved by the pupils today?
45. It was not necessary for you to record many songs on the CD.
46. None of the candidates that were in that school failed the examinations
47. Opoya who is two metres is not at tall as Oringo's three metres
48. Her mother is a very kind woman.
49. The farmer managed to water her

- foods containing harmful substances.
- e) Malaria is controlled by slashing bushes and removing stagnant water around homesteads or by spraying mosquitoes with insecticides
- f) She may get help from Doctors and nurses at a health centre.
- g) People can avoid diseases by controlling and killing vectors like rats, fleas and mosquitoes.
- h) Patients.....sick people/ people who are not well.
- i) Providegive/ supply/ offer "Communal Health centres" / "How to stay alive" / "Public Health Services"
52. **Peace and Crime control**
- a) Peace is what is needed in homes.
- b) Without peace fear prevails in the hearts of the people
- c) The people are tired of crimes, killings and other social problems. Robbery, murder or child sacrifice.
- d) The protection of the army and police is necessary for controlling crimes
- f) The community will shine if people love and care for one

49. The farmer managed to water his crops.
50. If the Police had had handcuffs, they would have arrested the thief.

- another
- The Army and police are thanked for controlling crimes in the community
- We enjoy ourselves in this God created world.

SECTION B

51. Our Health Centres

- a) The ministry of health built the health centres in our communities.
- b) The health centres provide health services to patients and pregnant mothers.
- c) Doctors and nurses provide drugs to patients and pregnant women.
- d) People should avoid eating

- g) The poem has four stanzas.
- h) The poet is Najemba Ruth.
- i) The Head teacher, **Nera Secondary School** APPLICATION TO JOIN a vacancy in senior AGGREGATE.....14 Faithfully.
- j) The map shows a part of Rombo village

Jagwer's children will take Rombo highway to reach their school.

- c) The Police post is near the bore hole
d) A forest is opposite the health centre.

e) Market road is also shown on the map.

54. Keto at the Bank

- a) Keto went to Pesa Bank.
b) She went to pay school fees at the bank.
c) The name of the school receiving payment was Biranga Boarding Primary School.
d) Keto paid her sister- Joyce Nambi's school fees

A bank pay-in-slip shs. 2,000/= was incurred as bank charges

g) The balance of Joyce' fess was shs 100,000/=

h) Procedure how to do so/ steps to take/ what is needed

i) grateful pleased/ appreciate/ happy & satisfied "Keto's talks to a teller" "Keto's

three minutes with a teller"
"What Keto told the teller"

55. Lunch time at the Njabire's

- a) Mr. Njabire Joshua's family is shown in the picture.
b) The family has three children.
c) The family is having lunch.
d) The mother of the children/lady of the house is carrying food to the table.
e) The people are seated at the dining table.
f) The fact that the Mr. Njabire is feeding the baby while his wife is serving the family proves it.
g) An uncle
h) They are having lunch.
i) The vacant chair is reserved for the mother of the children/
The mother of the children is still serving the family.
j) 'Lunch at Njabire's home'

TEST PAPER SEVEN

Uganda National Examinations Board

Primary Leaving Examination

(ENGLISH 2016)

SECTION A: (50 marks)

1. ago
2. that
3. barked
4. been
5. prefer
6. colourful
7. dancer
8. drank
9. cleverer
10. attendance
11. interesting
12. clearly
13. ourselves
14. least
15. beauty
16. monkeys
17. Bookshelves
18. He did not answer the question correctly. (accurately)
19. The teacher dislikes children who steal. (hates/ despises)
20. The young girl rejected the gift from the old man. (refused/declined)
21. care, fare, hare, pair
22. bake, banana, biscuit, bun
23. We travelled to the western part of the Game Park
24. The school holiday will end next week
25. I read every book I come across.
26. The Bachwezi are remembered for their beautiful reed palaces
27. We have 28. Doctor
28. Have our teachers eaten lunch?
29. Brenda is a hardworking girl.
30. The boy missed the lesson because he came late.
31. The thieves who stole the carpenter's furniture were arrested
32. 33.

33. The priest will pray with both the widow and organans.
34. The audience was excited by the guest of honour's speech.
35. No sooner did mother reach home than her cow delivered
36. This is Sekabi's bicycle
37. I have been sent by the teacher to call you.
38. What a big animal an elephant is!
39. On which day will Daniel go to the library?
40. The choir sang so well that everybody enjoyed the music.
41. Does Mary like tailoring more than she likes baking?
42. John said that he would not come to school the following day.
43. Ivan could train as a baker if he completed Primary Seven
44. Josephine is writing the letter
45. We said our prayers before we went to bed.
46. Mr. Owich sold some sugar to Kapere.
47. Neither the parents nor teachers came to the party.
48. She is such an honest seamstress that she is trusted by all the ladies.
49. They arrived late at the zoo because their bus had broken down.
50. Chalk is used for writing on the chalkboard.

Amoooti's shop because he rewards them with sweets.

- (i) Customers.....
shoppers/ buyers/ people who buy from him.
- (ii) earns...Get or make money
- "Shopping in our sub-county"
- "Amooti, a good business man"

52. Nyayuk school library

- a) The table is found in Nyayuk Primary School.
- b) The table was prepared in third term.
- c) Achieng Matilda and Siem Sarah did not return their story books
- d) Mary borrowed three books
- e) Bwayo Edward had not returned the two books he borrowed.
- f) Luwin Lawrence is likely to buy a new book.
- g) Giire Ben borrowed most books
- h) Eight pupils borrowed books from the Library.
- i) the P.3 class had the least number of pupils using the library.
- j) The librarian is Ms. Nakalema Jane.

53.A. Football

- a) The writer likes football.
- b) The elderly, fat, and thin also love watching football.
- c) A good goal brings great joy to football fans.

51. Our sub-county

- a) The people of the sub-county carry out farming and business.
- b) The people in the sub-county also rear goats.
- c) Adult men and women in the sub-county carry on business.
- d) Sugar is weighed in kilograms.
- e) Paraffin and cooking oil are measured and sold in litres or smaller quantities.
- f) Mr. Amooti employed cheerful workers to help him serve his Customers.
- g) Most children buy from

d) The poem was written by Philip
'Football the beautiful game'
The joy in football'.

53. B. "Orange Fleshed Sweet Potatoes"

- a) Namu know about Orange Fleshed Sweet Potatoes
- b) They are very delicious and can be prepared and eaten in different ways.
- c) Cuttings for planting may be got from school gardens in the district.
- d) Orange Fleshed Sweet Potatoes may be prepared in five ways; as porridge, chips, bread, doughnuts or boiled.
- e) Beda wishes to plant the Sweet

Potatoes at home and at her school.

"A Health Officer"

54. One day a health officer came to

a) our school

b) And he went straight to the head teacher's office

c) The head teacher welcomed him and gave him the visitor's book sign

d) He requested the ~~head~~ teacher to allow him talk to the pupils about HIV/AIDS

e) She welcomed the health officer's request and organized

for an assembly

- f) The health officer explained to the pupils about the causes, signs and symptoms of HIV/AIDS. He also advised pupils to avoid getting HIV/AIDS
- g) After his talk, one of the pupils asked him how HIV/AIDS could be avoided.

- i) Abstaining from sex and not sharing sharp objects was the answer he gave
- j) Finally, the head boy thanked the health officer for the message on behalf of the pupils.

BLOCK FORMAT

St. Dennis Katumpa Memorial School,
P.O. Box 481, Kampala.

20th January, 2017.

Dearest Aunt Jane,

It is nice to write to you. I hope you are doing well and

Or we can use the INDENTED FORMAT

St. Dennis Katumpa
Memorial School,
P.O. Box 481, Kampala.

20th January, 2017.

Dearest Aunt Jane,

It is nice to write to you. I hope you are

you. How are my cousins and all your family members? On my side, life is simple and everything is going on smoothly.

I am writing this letter to inform you that P.L.E results are out. I am happy to tell you that I have passed in division 1 with 11 aggregates. I hope I will join Kings College Budo which is my first choice.

I also request you to pay my school fees early so as to get a vacancy at my new school. I promise you that I am ready to work harder when I join senior one. I pray that God opens you all the way so that you can get money for my school fees.

Send my regards to everybody at home.

Your lovely nephew,
Agaba Samson

I am writing this letter to inform you that P.L.E results are out. I am happy to tell you that I have passed in division 1 with 11 aggregates. I hope I will join Kings College Budo which is my first choice.

I also request you to pay my school fees early so as to get a vacancy at my new school. I promise you that I am ready to work harder when I join senior one. I pray that God opens you all the way so that you can get money for my school fees.

Send my regards to everybody at home.

Your lovely nephew,
Agaba Samson

Agaba Samson

TEST PAPER EIGHT
Uganda National Examinations Board
Primary Leaving Examination
(ENGLISH 2017)

SECTION A: (50 marks)

1. or
 2. also
 3. in
 4. eight
 5. aunt
 6. once
 7. Widely
 8. Stung
 9. Loss
 10. More
 11. beautiful
 12. Kenyan
 13. Bargaining
 14. Usually
 15. Explanation
 16. He will
 17. Carbon copy
 18. I always eat a lot of fruit
 19. Most birds make nests in which to lay their eggs
 20. The children ran to the kitchen immediately
 21. geese
 22. Sisters-in-law
 23. Meat is a good source of animal protein.
 24. ~~Carrots are not a good source of animal protein.~~
40. Clare draws some of the cartoons that appear in the newspaper.
 41. Mathew is shorter than Micheal.
 42. Nancy and Jane are both hard-working girls.
 43. My father's car was repaired by the mechanic.
 44. Nakubulwa Shalom is more interested in reading story books than in playing.
 45. Our school last organized a tour two years ago.
 46. It was un necessary for the journalist to write false reports.
 47. We are going to have fantastic Christmas carols in the afternoon.
 48. I see a doctor whenever I fall sick.
 49. Lubanga will not be expelled from school if he obeys the school rules.

24. Cassava, maize, potatoes, yam
rain, rise, river, roof
26. Mzee Kijana rears cows on his farm
27. It is not good to dress in public.
28. The careless motorist didn't wear his helmet.

29. Who picked John's pen from his desk?
30. I must highly pass this exam.
31. Miriam would have sent an e-mail to Teddy if she went to the internet café.
32. She wasn't talking to any one, was she?
33. "Water is better than fire," the proposers
34. My little sister is so ill that she can hardly eat food.
35. The needle pricked Beda junior while he was sewing
36. What a kind mother Obonyo has!
37. You should apologize whenever you make a mistake.
38. All the garments were dirty.

39. That book belongs to Mary.

SECTION B

51. *Malindo Primary School elections.*

- a). A school election was held in Malindo Primary School
- b). Ms Dorothy Awor was the chair person of the electoral commission
- c). The list of posts was pinned on the school notice board.
- d). Bouncer Bino was well known in the school because he was a proud boy.
- e). The pupils had general campaigns on Friday.
- f). BB's dad must have given him money to facilitate BB's

campaigns and improve his chances of winning the elections.

The head teacher was monitoring the process of the election to ensure free and fair elections.

i) positions /offices
ii) cheating / malpractice / ballot stuffing

h). The fact that Bouncer Bino gracefully accepted defeat and advised his supporters to work with the newly elected prefects drew the head teacher's appreciation.

- a). The writer can't get a befitting name for her teacher.
- b). The writer's teacher commands children at school.
- c). School children should not step on the grass.
- d). The writer forgets she is at home during class hours.
- e). The writer thinks of a teacher being a policeman because of the several commands her teacher issues every day.
- f). Learning useful skills may make one's future bright
- g). Packed snacks and water are two things to be shared.

h). Parents and guardians pack the snacks

- a). The advertising is about an end of year science exhibition
- b). Furber is the organizer of this event

- c). The exhibition will take place at Boma Recreation Ground.
- d). The event will take 7 days (One week)

- e). The exhibition will start on the 2nd day of December 2017
- f). Face painting and the different species of birds and animals will likely excite children at the venue.

- g). My parents would pay 10,000/= if they went to the event
- h). Most people will arrive early to gain free entry to the venue.
- i). The management of Furber wrote the advertisement.
- j). The advertisement was written on the 2nd day of November 2017.

52. *The Science Exhibition*

- a). The advertising is about an end of year science exhibition
- b). Furber is the organizer of this event

- c). The exhibition will take place at Boma Recreation Ground.
- d). The event will take 7 days (One week)

- e). The exhibition will start on the 2nd day of December 2017
- f). Face painting and the different species of birds and animals will likely excite children at the venue.

- g). My parents would pay 10,000/= if they went to the event
- h). Most people will arrive early to gain free entry to the venue.
- i). The management of Furber wrote the advertisement.
- j). The advertisement was written on the 2nd day of November 2017.

h). Parents and guardians pack the snacks

- i). The Poem has four stanza
- j). The poem was written by Akunamatata Brenda

54. *A dog and his tail*

- a). A boy is playing with a big dog
- b). The boy is pulling the tail of the angry dog
- c). The boy is crying because his leg has been bitten by the dog.
- d). The boy's father is rushing to his son's help and rescue.
- e). The boy's father is tying a bandage around the dog bite.
- f). The boy's father is transporting his son on a bicycle to a clinic
- g). The boy makes the mistake of pulling the dog's tail while playing with it
- h). The man is taking the boy to a clinic for medical treatment
- i). The boy had fear and more respect for the dog afterwards.
- “Blood and tears” When good dogs bite” “How to anger a dog”
- j).

53. *A name for my teacher*

The Class teacher P.7. East
Dembelyo Primary School,
P.O. Box 351,
Katosi

Dear Sir,

Re: Apology

I am writing to apologize and beg for
forgiveness about the broken window
pane in P.7. East.

On Tuesday, while playing with a friend,
I accidentally hit the said window pane
with a ball causing it to break. I regret this
unfortunate incident which happened at
lunch time and promise never to play in
the classroom again.

I will talk to my parents about that
incident and request them to replace the
broken window pane as soon as possible.
Yours faithfully,

Mivule Joseph (P.7. East).

Dear Sir,

Re: Apology

I am writing to apologize and beg for
forgiveness about the broken pane in P.7. East.

On Tuesday, while playing with a friend,
I accidentally hit the said window pane
with a ball causing it to break. I regret this
unfortunate incident which happened at
lunch time and promise never to play in
the classroom again.

I will talk to my parents about that
incident and request them to replace the
broken window pane as soon as possible.

Yours faithfully,
Mivule Joseph (P.7. East).

18th November, 2017

The Class teacher P.7. East
Dembelyo Primary School,
P.O. Box 351,
Katosi

FORMAT

TEST PAPER NINE

Uganda National Examinations Board

Primary Leaving Examination (ENGLISH 2018)

SECTION A: (50 marks)

1. shall 2. where
3. whom 4. If
5. puppies. 6. swampy
7. poisonous 8. booked
9. ridden 10. helpful
11. better 12. mercilessly
13. ninth 14. smartly
15. cries
16. Shade, shape, shine, ship
17. Saturday, Sunday, Thursday, Tuesday
18. I am going to the bakery
19. Where does your brother live?
20. How bushy the road to my village is!
21. The lazy girl was un successful in the final examinations.
22. Primary five class made boxes that are triangular.
23. road

24. shall not
25. need: My parents need financial assistance.
26. knead: He has tried to knead the dough.
27. Opany's shirt was very clean yesterday.
28. Children come to school very early.
29. half
30. candidate

SECTION B

51. a) The writer *goes to* Juko Primary School.
b) The writer's mother *lives in* Nairobi.
c) Katoko Elizabeth *wrote this* letter on 2nd August.

- The candidates' name _____
On 2nd November 2018.
- d) The candidates were very happy because they had successfully registered for PLE 2018.
e) Mr Kato Joseph the head teacher, talked about the head time table during the briefing.
f) All P.7 teachers were given a chance to brief the candidates after the headteacher.
g) I think it is important to fill in correct information on the first page for easy identification.
h) The candidates were told to be confident because all questions set are within the curriculum.
i) The candidates were warned against any kind of examination malpractice.
j) The letter is about informing Katoko Elizabeth's mother about PLE 2018 preparation.
31. Children need to observe rules and regulations.
32. Playing football is more interesting than playing netball.
33. The examination room was cleaned by the primary seven class.
34. Brenda said that she was going for holidays the following week.
35. What a beautiful compound our school has!
36. If I were a cat, I would hunt for rats.
37. We usually eat a balanced diet in order to grow well.
38. The baby can take either milk or eat porridge.
39. Teachers should guide children against immoral dancing to avoid embarrassing the nation.
40. No sooner had the rains begun than we planted beans.
41. Magu does not know how to weave a basket and neither does Rose.
42. There isn't any food in the dish
43. The patients will be treated in the evening by the nurse.
44. By whom has my cup been broken?
45. How much is a bull in your area?
46. Both a television and a radio are good.
47. May I use the washroom?
48. To fight a fellow pupil is bad.
49. The small maroon leather bag is mine.
50. The bus arrived at the school compound twenty minutes late.
52. a) The poem is about Holidays
b) The poem has four stanzas
c) Everybody needs to rest and feel fresh again.
d) I think teachers and pupils celebrate examination success when they are away from books.
e) Public and civil servants benefit from holidays by staying home and relaxing.
f) Holidays are useful to believers because they thank and praise God.
g) Sunday
h) Independence day

- i) Mungufeni Phoebe wrote the poem.
- j) Holidays
53. a) The table shows the performance of candidates who sat PLE in Supa Primary School in 2017.
- b). Eight candidates sat all the papers.
- c) Sagula moses was the best candidate in this class.
- d) Ayu Damali could have gone to another school.
- e) English was done best
- f) Nakya Lucy was the youngest candidate in this class.
- g) I think Welishe Hadad was not graded because he was absent
- h) Apio Mary and Kajubi Daniel got the same aggregate.
- i) Five candidates were females.
- j) Talemwa Tabisa got grade nine (9) in Mathematics.

- Baguma: Why should I report to Uganda Wildlife Authority?
- Segula: **You need permission to keep a wild animal.**
- Baguma: I need permission! Is Uganda Wildlife Authority in charge of wild animals?
- Segula: **Yes, Uganda Wildlife Authority is in charge of Wild animals**
- Baguma: Okay. Then, let me go and report to Uganda Wildlife Authority. Thank you, young boy.
- Segula: **You are welcome.**
- ## 55. MY PLANS AFTER PRIMARY LEAVING EXAMINATION
- First and foremost, I take this great chance to thank my head teacher and teachers at large for the wonderful work they have rendered to me.

34. Segula. *Good afternoon Baguma*
Baguma: Good afternoon Segula
Segula: *What is that?*

Baguma: It is a young monkey
Segula: *Are you a poacher?*

Baguma: No. I am not a poacher
Segula: *How did you catch it?*

Baguma: I caught it when I scared
them with my dogs and

the mother abandoned it.
They were eating my maize.

Segula: *Where will you keep it?*

Baguma: I shall keep it at home and
build a small cage for it.

Segula: *What will you feed it with?*

Baguma: I shall feed it with some
yellow bananas and maize

Segula: *You should report to
Uganda Wildlife Authority*

During this holiday, am very ready to
help my parents in every chore that I
shall be shown to do.

When my results come back in my real
expectancy, I shall celebrate by the
help of my parents through organizing
a small sized function together with
all my well-wishers.

Conclusively, I give the glory to God
for all this long journey moved up to
here.

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