## THE PRIME EXAMINATIONS 2025 P.7 BEGINNING OF TERM I CIAL STUDIES WITH RELIGIOUS EDUCATION (New Curriculum)

Time allocated 2 hours 15 minutes



| Name:          |              |    |
|----------------|--------------|----|
| Signature:     |              |    |
| School:        |              |    |
| District Name: | A TOP OF THE | •• |

## READ THE FOLLOWING INSTRUCTIONS CAREFULLY

- 1. This paper has two sections: A and B. Section A has 40 questions (40 Marks) and Section B has 15 questions. (60 Marks)
- 2. Answer ALL questions. All answers to both sections A and B must be written in the spaces provided.
- 3. All answers must be written using a blue or black ball point pen or ink. Any work written in pencil will not be marked.
- 4. Unnecessary changes in your work and handwriting that cannot be read easily may lead to loss
- Do not fill anything in the table indicated "FOR EXAMINERS' USE ONLY"

PUBLISHERS OF .-

| FOR EXA            | MINERS' US        | E ONLY   |
|--------------------|-------------------|----------|
| QUESTION<br>NUMBER | MARKS<br>ATTAINED | INITIALS |
| 1 - 10             | 14-790-13         | 11 - 7   |
| 11 - 20            | 9 (875)           | 1.34     |
| 21 - 30            | 77                |          |
| 31 - 40            | 14 "1"            | 1        |
| 41 - 43            |                   |          |
| 44-46              |                   |          |
| 47- 49             |                   | 1 3000   |
| 50 - 52            | 10000             | , , ,    |
| 53 - 55            | (H)               |          |
| TOTAL              | 4000              |          |

APPROVED: A 184 . 26 Consultant Social Studies Department (PEC)

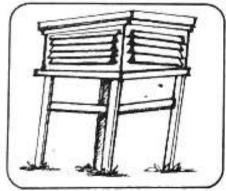
THE PRIME; SCHEMING FRAME WORKS, PUPIL'S WORKBOOKS, LESSON COURSE BOOKS, HOLIDAY PACKAGES

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Turn Over

|                    | ny <u>one</u> danger caused by congestion in towns.  |
|--------------------|--|
| Name               | any <u>one</u> domestic animal used for ploughing the land.  |
| How di<br>Africa?  | d the Royal Geographical Society ease the work of explorers in Eas                                       |
| What t<br>munici   | tle is given to the person in charge of all civil servants in a pality?                                  |
| State a            | ny <u>one</u> benefit of a recycling industry in an area.  |
| In the s           | pace below draw Uganda's National Emblem.  |
|                    |  |
|                    |  |
|                    |  |
| Why is li          | umbering possible in Kalangala district?   |
|                    |  |
| Mention            | any <u>one</u> example of material culture.  |
| Mention<br>How are | any <u>one</u> example of material culture.<br>the Chagga similar to the Bakonjo in terms of settlement? |
| Mention<br>How are |  |

|   | How did the discovery of iron improve early man's life?   |
|---|---|
|   | Name the type of budget that can promote proper provision of services in ou country.                        |
|   | Give any <u>one</u> way the government of Tanzania can make Miombo woodlands suitable for human settlement. |
|   | In which way do traffic officers maintain order on the road?  |
|   | How did Bishop Alfred Tucker promote the activities of IBEACO?  |
| 277                                     | Mention the leader of Kenya who signed the treaty which revived the EAC in 1999.                            |
| Trees Trees                             | Why is it important for the Clerk to attend all the parliamentary proceeding                                |
| 10 - 11 - 11 - 11 - 11 - 11 - 11 - 11 - | Give any <u>one</u> challenge faced by people living in Island districts of Uganda.                         |
|   | Which means of transport is the best for carrying flowers over long distance                                |
|   |   |



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FOR ACADEMIC EXCELLENCE, ALWAYS USE THE PRIME; SCHEMING FRAMEWORKS, HOLIDAY PACKAGES, LEARNING GAMES,
LESSON COURSE BOOKS AND PUPILS' WORKBOOKS.

VISIT "WWW.prime-learn.com" for Online Video lessons, Exercises and Trial tests with Marking guides.

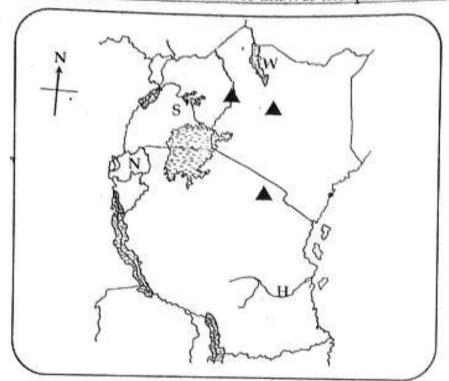
ARNING Not to be represented electronicalled

| ıŀ           | low is the structure below useful at a weather station?   |
|--------------|---|
|              | Give a reason why it is having louvers at the sides.  |
| ı            |   |
|              | Why are newspapers not the best means of sending information to pupils in   |
| п            | schools?<br>In which way did the Republican constitution affect cultural institutions in  |
|              | In which way did the Republican constitution as<br>Uganda?  |
| THE SECURITY | How was the Maji Maji rebellion different from the Mau Mau rebellion?   |
|              | Give any one value of conducting a national population census to a country  |
|              | Why do school children go for recreation activities?  |
|              | How do forests promote the tourism industry in East Africa?   |
|              | What political contribution was made by Yekonia Zilabamuzaale for the people of Uganda?   |
|              | State any <u>one</u> way how the people of the Albertine region will benefit from the opening up of Kabalega International Airport. |
|              | Name the first group of Europeans to settle on the East African coast.  |
|              | How do voluntary leaders come to office?  |
|              | What is the major tourist attraction at the highest peak of Mount. Rwenzor  |

| colonial rule in Eas      | Variable Committee Committ | 1 Let not both                    |
|---------------------------|--|-----------------------------------|
| number.                   | 40, answer Either Ch   | uristianity Or Islam but not both |
| Either: How did Al        | raham show his faith   | to God?                           |
| Or: How did Ibrahi        | m show his faith to Al   | llah?                             |
| Either: Give any <u>o</u> | ne way Christians use  | their talents to please God.      |
| Or: Give any <u>one</u> v | vay Muslims show resp  | pect to the house of Allah.       |
| Either: Why do Ch         | ristians pay tithe?  |                                   |
| Or: Why do Muslin         | ns pay Zakah?  |                                   |
| Either: State any         | one similar belief in I  | slam and Christianity.            |
| Or: State any <u>one</u>  | difference in beliefs  | between Islam and Christianity.   |
| Either: Give any o        | ne way how Christian   | ns communicate to God.            |
| Or: Give any one          | way how Muslims com  | municate to Allah.                |
|                           |  |                                   |
| 25                        | Section B (60  |                                   |
| (a) State any two         |  | uths in Uganda migrate to towns.  |
| (i)                       |  |                                   |

| 2. (a)     | Mention any two ways how the Bachwezi people promoted agriculture in          |
|------------|---|
| (i)        | East Africa.  |
| (ii)       |   |
| (b)<br>(i) | State any <u>two</u> events that led to the downfall of the Bachwezi dynasty. |
| S (11)     |   |

Study the map below and use it to answer the questions that follow.



- (a) Give any one characteristic of the lake marked "W" the map.
- (b) How is river marked "H" economically important to the people of Tanzania?
- (c) State any one similar problem faced by country "S" and "N" due to their location.
- (d) Use letter "K" to locate the highest mountain peak in East Africa.

| (b)<br>(i)<br>(ii) | State any <u>two</u> reasons why some children fail to get the above freedom                     |
|--------------------|--|
| Sec. 15.           | Why did Muteesa I invite the missionaries to Buganda?  |
| (b)                | Give any <u>one</u> practical skill that was taught by the missionaries to the people of Uganda. |
| (i)                | In which <u>two</u> ways did missionary work negatively affect the people of Uganda?             |
| 200                | Name any one poor method of fishing in East Africa.  |
|                    | Give any <u>two</u> values of the fishing industry to the people of East Africa.                 |
|                    | State any <u>one</u> way of improving the fishing industry in East Africa.                       |



| -           |  |
|-------------|--|
| (b)         | Why is transport difficult on the lake marked "Y"?   |
| (c)         | Draw the Equator across the map of Uganda.   |
| (u)         | Mention the major economic activity done by the people living in the shaded region on the map. |
| (a)         | State any two reasons why the Europeans wanted to colonise East Africa                         |
| (i)<br>(ii) |  |
| (b)         | Name the agreement which finally partitioned East Africa.                                      |
| (c)         | Give any <u>one</u> method used by the Europeans to acquire colonies in East Africa.           |
| (a)         | After how long are presidential elections held in Uganda?                                      |
|             | What is the role of the following people during national elections? presiding officer          |
| (ii)        | polling constable  |
| (c)         | Why does the government conduct civic education before national elections are held?            |
| (a)         | What does the term climate change refer to?  |
| (b)         | How does industrialization lead to climate change?   |
| (c)         | State any two human activities that can reduce the effect of climate                           |

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|                 | For questions 51 to 54, answer either Christianity or Islam but not both on the same number.  Either:      |
|-----------------|--|
|                 |  |
| meen            | (a) Give the meaning of the term Trinity.  |
| ж гергодисеа ен |  |
| -               | The time time to the components of T   |
| -1              | 777  |
|                 | (iii) (ii)<br>Or:  |
| 2               | (a) Give the manning of  |
| 3               | (a) Give the meaning of the term Zakah.  |
|                 | (b) Mention any three groups of  |
|                 | (b) Mention any <u>three</u> groups of people who qualify to receive zakah.                                |
|                 | (11)   |
|                 | Either:  |
|                 | <ul> <li>(a) Name any <u>two</u> talents of children which are developed at school.</li> </ul>             |
|                 | (i) (ii)   |
|                 |  |
|                 | (b) State any two ways people can use their talents to improve their standards of living in the community. |
|                 |  |
|                 | (1)  |
|                 | (ii)<br>Or:  |
|                 | Or:  |
|                 | (a) Mention any two actions that can promote friendship  |
|                 | (a) Mention any <u>two</u> actions that can promote friendship among the Muslim (ii)                       |
|                 |  |
|                 | (b) State any two reasons why Muslims help the needy people in our community.                              |
|                 | (i)  |
|                 | (i)<br>(ii)  |
|                 | (ii)<br>Either:  |
|                 |  |
|                 | (a) Give the meaning of the name Moses.  |
|                 | (b) Why did God choose Here is it is   |
|                 | (b) Why did God choose Moses to lead the Israelites out of Egypt?  |
|                 |  |

| 흫   | (ii)   |
|-----|--|
| Ē   | Or:  |
| apa | (a) Give the magning of the  |
| 100 | tay Give the meaning of the name Musa.   |
| 3   |  |
| 돭   | (b) Why, did all a   |
| ē   | (b) Why did Allah choose Musa to lead the Ban - Israel out of Egypt?                         |
|     |  |
| -   | (c) State any two ways how God solved the problems of the Israelites during the Exodus.  (i) |
|     | icurs ways how Allah solved the problems of the Ban - Israel on the                          |
|     | journey to the promised land.  |
|     | (1)  |
|     |  |
|     | citiei,  |
|     | (a) How does a Christian prepare for prayer?   |
|     |  |
|     | (b) Give any <u>two</u> values of Christians praying together.                               |
|     | Advantage  |
|     | (ii)   |
|     | (c) Why do some Christians lose hope in prayers?   |
|     | Or:  |
|     |  |
|     | (a) How does a Muslim prepare for prayer?  |
|     | (b) Give any two values of Muslims praying together.   |
|     | (i) randes of mustims praying together.  |
|     | (ii)   |
|     | (c) Why do some Muslims lose hope in prayers?  |
|     | os some mustims tose nope in prayers?  |
|     |  |
|     | FOR BOTH   |
|     | (a) How is death useful to a believer?   |
|     | - death dictul to a believer?  |
|     | (b) In which two   |
|     | (b) In which <u>two</u> ways do believers prepare for life after death?                      |
|     | (ii)   |
|     |  |
|     | (c) Why do some people fear the day of judgement?  |
|     | ) or Jungement(  |