

JACARANDAS JUNIOR SCHOOL

PRIMARY SEVEN PRE – PLE REGISTRATION SET 2024

ENGLISH

Time Allowed: 2 hours and 15 minutes

Index No.				Pe	ersona	al No.		

Pupil's Name:	 	
Pupil's Signature:	 	
School Name:	 	
District Name:	 	

Read the following instructions carefully:

- Do not forget to write your school or district name on the paper
- This paper has two sections: A and B. section A has 50 questions and section B has 5 questions. The paper has 15 printed pages.
- 3. Answer **all** questions. **All** working for both section **A** and **B** must be shown in the spaces provided.
- All answers must be written using a blue or black ball point pen or ink. Any work written in pencil will not be marked.
- 5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
- 6. Do not fill anything in the table indicated: "FOR EXAMINERS' USE ONLY" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY			
QN. NO.	MARKS	EXR'S NO.	
1 – 10			
11 – 20			
21 – 30			
31 – 40			
41 – 50			
51			
52			
53			
54			
55			
TOTAL			

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SECTION A: 50 MARKS

Sub-Section I

Question 1 to 50 carry one mark each

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1.	I last saw Moses four months
2.	The lion was heard about two kilometres away.
3.	The president congratulated the MP – elect winning
	the recent by – elections.
4.	Are you able to play any other game football?
5.	Allan took his shoes to the so that they could be
	mended.
	In each of the questions 6 to 15 , use the correct form of the word given in the brackets to complete the sentence.
6.	Had I the thief, I would have called the police. (see)
7.	Babalanda has the cheapest item on the menu. (order)
8.	The room is being decorated at the moment. (dine)
9.	The headmistress punished the stubborn
	pupils. (self)
10.	Due to usual, Isaac was given a prize at the
	assembly. (smart)
11.	Which of the two boys is the? (handsome)
12.	To the bond between the two friends, they
	organized a party. (strong)
13.	If the P.7 candidates were not to their teachers,
	they would not perform so well (obey)

14.	Are all tall? (Portugal)	
15.	Mr. Okay killed a fierce lion. (courage)	
	In questions 16 and 17, write each of the abbreviations in full.	
16.	He'd	
17.	Tel	
	In questions 18 to 20, rewrite the sentences giving one word for the underlined group of words.	
18.	The hunters were arrested for killing a <u>female tiger</u> .	
19.	There was a nasty accident at the place where two roads meet and cross other.	
20.	Irene is facing the <u>direction in which the sun rises</u> .	
21.	In questions 19 and 20 , arrange the given words in alphabetical order. hen, duck, parrot, eagle	
22.	application, apply, applicant, applies	
23.	In questions 23 and 24 , use each of the given words in a sentence to show that you know the difference in their meaning . meat	w
24.	meet	

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	underlined word.
25.	The French actor won a prestigious award at the international convention.
26.	The boy wrote a <u>formal</u> letter yesterday.
	In questions 27 and 28, write the plural form of the given words.
27.	chimney
28.	luggage
	In questions 29 and 30 , re-arrange the given words to form a correct sentence .
29.	Is teacher of parents my a Neither.
30.	thesaurus is Whose this?
	Sub - Section II
	Rewrite the sentence following the instructions given in brackets.
31.	Bosco is writing a letter to his father. He started writing the letter in the
	morning. (Join the sentences using:since)
32.	Mother bought me some clothes.
JZ.	
	(Complete with a correct question tag)

In questions 25 and 26, rewrite the sentences, giving the opposite of the

33.	There is very little milk in the jug.
	(Rewrite the sentence using:any)
34.	The president will reach the airport at 2:00pm.
	(Rewrite the sentence using:arrive)
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35.	Poor Namusoke is blind in both eyes.
	(Rewrite the sentence using:either)
36.	Does this book belong to you?
	(Rewrite the sentence beginning: Are you?)
37.	The classroom collapsed as soon as we ran out of it.
	(Rewrite the sentence beginning: Hardly)
38.	We should not disturb the peace of the dead.
	(Rewrite the sentences using:ought)
39.	Anisha is writing my work now.
	(Rewrite the sentence beginning: My work)

I bought a pen. I also bought a ruler.
(Join the sentences beginning: Not only)
Both of these textbooks are not mine.
(Rewrite the sentence beginning: Neither)
It is very bad to use abusive language.
(Rewrite the sentence ending:bad.)
If you listen attentively, you will understand the lesson.
(Rewrite the sentence using:would have)
Llowifob profess playing football to playing pathall
Hanifah prefers playing football to playing netball.
(Rewrite as one using:would rather)
The pupils are very eager to break up for holidays next month.
(Rewrite the sentence using:look forward

46.	Hajara performed well in the midterm examination. This surprised all her teachers. (Rewrite the sentence beginning: Hajara's)
47.	That is a very interesting article. Everybody will read it.
	(Rewrite the sentence using:suchthat)
48.	Our P.7 class has twenty – two candidates.
	(Rewrite the sentence using:comprised)
49.	It was not necessary for Irene to report to school without any of her parents.
	(Rewrite the sentence using:needn't)
50.	"Why don't you like eating red meat?" the teacher asked the boy.
	(Rewrite as one sentence beginning: The teacher wanted to know)

SECTION B: 50 MARKS

Questions **51** to **55** carry **ten** marks each

51. Read the passage below carefully and then answer, **in full sentences**, the questions that follow.

One Monday morning, Obibi was <u>miserable</u>. This was because it was the beginning of the usual week – long suffering at school. Obibi was in Primary two. In order not to miss staying at home to play with other village children, he developed a plan. He picked his school bag and pretended to go to school. The school was two kilometres from his home.

After moving a long a bushy path to school, he branched immediately to a nearby bush and hid himself under spear grass. This was around 8:00am. As he was preparing his resting place, some hunters approached the bush where he was hiding. Obibi did not know that the roasted cassava he had had attracted dogs. The dogs started running towards his hiding bush at a great speed and the hunters followed hurriedly. They thought the dog had got the smell of a wild animal.

Obibi foolishly kept on shaking the grass. One hunter then aimed his spear at the shaking bush. Obibi was only saved when one dog jumped to his hiding place. He made a very surprising noise which made the hunters and the dogs to run to different directions. They thought it was a ghost, the god of the forest.

The hunters and the dogs then took off in fear for their lives. Obibi ran up to home to report to his parents how he escaped death. Instead of punishing Obibi, the parents thanked God for saving their son and warned him never to dodge going to school again.

Questions:
On which day of the week was Obibi miserable?
What made Obibi miserable?
Why did Obibi developed a plan of not going to school?
How did the dog discover Obibi's hiding place?
Why did one hunter aim his spear at the shaking bush?
How did Obibi escape death?
Give a word or group of words with the same meani8ng as the following
underlined words in the passage.
i) miserable
ii) dodge
iii) hurriedly
Suggest a suitable title for the passage.

Read the poem carefully and answer the questions about it in full sentences. 52 Friday! Friday! Friday! What an exciting day! Buyers and sellers anxiously wait Young boys and girls plan to miss school So they may sell their harvests. Teachers encourage me to work hard, Hardwork pays, so they say A bright future awaits you, they say Absenteeism is not good for you Though I say no word but listen I know I have my hen to sell. It is Friday again! Mubuulo market is open as usual The teachers sweeps the eyes across And notices that my seat is empty He remembers it is Friday again. **Questions:** (a) Which day is talked about in the poem? (b) Why do young boys miss school? (c) What advice do teachers give to the writer?

(d)	According to the poem, what will the writer gain if he works hard?
(e)	Why are the teachers not happy with the writer?
(f)	Who do you think is speaking in the poem?
(g)	What does the writer sell in the market?
(h)	Give a word or group of words with the same meaning as the following in the
	poem.
	i) Absenteeism
	ii) Buyers
53.	The sentences below are not in the correct order. Re-arrange them to form a
	short composition.
	Poverty in Uganda
	a) I think we can fight it by seriously using our life skills.
	b) Thirdly, it has made them exposed to diseases like AIDS.
	c) In the end, we shall get rid of poverty.
	d) There are many problems facing people in the world today.
	e) First of all, it has made them fail to get good education.
	f) These skills will help us to work very hard.
	g) This has made many Ugandans commit many evils.

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h) What shall we do to fight this great difficulty?	
i) In Uganda, like in other countries, people face a problem of poverty.	
j) Secondly, it has led them to being idle.	
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54. Bulamu Bushira was sent to Kalerwe Market to purchase items a day before **Easter Sunday**. Below is her **shopping list** which she presented to her father when she returned home. Study it and answer the questions **in full sentences**.

Item	Price in shillings (Ug)
Beef	50,000
Passion fruit	12,000
Charcoal	7,000 a tin
Soda	14,000
Watermelon	3,500
Rwenzori water	11,000
Fresh fish	33,500
Toothpaste	2 (5,000 each tube)
Rice	7,000
Tomatoes	10,000 a basket

Questions:

(a)	What is the information above about?	
(b)	From where were the items bought?	
(c)	On which day were the items purchased?	
(d)	How many items were purchased?	

(e)	Who bought the items?
(f)	How much was spent on toothpaste?
(g)	Which item cost thirty – three thousand five hundred shillings?
(h)	In which quantity is charcoal sold?
(i)	If you bought two watermelons from this market, how much would be your change from a fifty – thousand shilling note?
(j)	Who received the above shopping list?

3	Your mother has organized your sister's graduation party which is to take place
	on 23 rd April 2024. You are at school and you would like to attend the party.
	Using your school address, write a letter to your head teacher requesting
	permission to go home so that you can attend the party. Tell him or her when
	you would like to go and the date you expect to come back.