



# THE MILESTONE EXAMINATIONS 2024

## PRIMARY SEVEN SET II

### MATHEMATICS

*Time allowed: 2 hour 30 minutes*

Index No.

EMIS No.					Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

School Random Number: .....

**Read the following instructions carefully;**

1. This paper has two sections: **A** and **B**
2. Section **A** has **20** questions (**40 marks**)
3. Section **B** has **12** questions (**60 marks**)
4. Answer all questions. All the working for both sections **A** and **B** must be shown in the spaces provided.
5. All working must be done using a blue or blackball point pen or ink. Any work done in pencil will **NOT** be marked.
6. Unnecessary changes in your work and handwriting that cannot be easily read may lead to loss of marks.
7. Do not fill anything in the table indicated "**For Examiners' use only**" and the boxes inside the question paper.

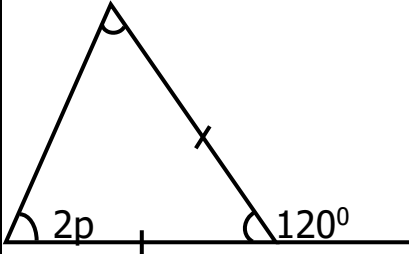
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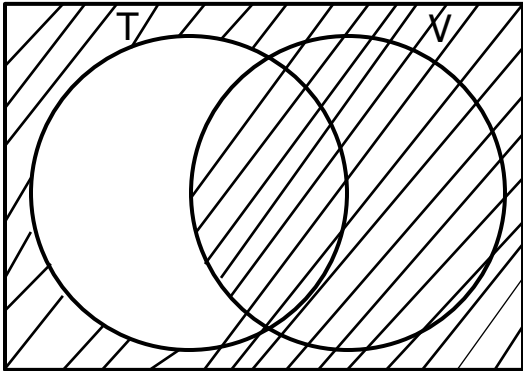
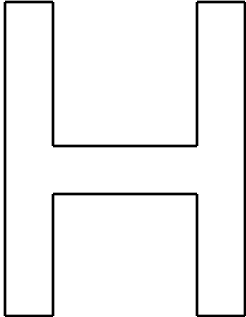
FOR EXAMINERS' USE ONLY		
Qn. No.	Marks	EXR's No.
1-5		
6-10		
11-15		
16-20		
21-22		
23-24		
25-26		
27-29		
30-32		
TOTAL		

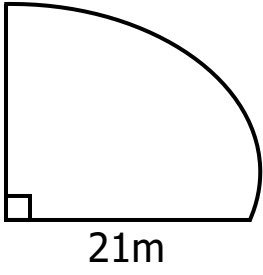
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**SECTION A (40 MARKS)**

<b>1</b>	Multiply $3 \times 5$ using repeated addition.	<b>2</b>	Write CXCIV in words
<b>3</b>	Given that set Q has 31 proper subsets. How many elements does set Q have?	<b>4</b>	Find the next number in the sequence: 7, 11, 20, 36, 61 _____
<b>5</b>	Simply $5p - r + P + 7r$ .	<b>6</b>	Find the value of P in the figure below. 
<b>7</b>	Express 72km/h as m/s	<b>8</b>	Round off 59.98 to one decimal place

<p><b>9</b></p>	<p>How many quarter litre packets of cooking oil can be got from a 20 litre jerrycan of cooking oil?</p>	<p><b>10</b></p>	<p>In a P.7 class, there are 30% more boys than girls. Find the percentage of boys.</p>
<p><b>11</b></p>	<p>Describe the shaded part in the Venn diagram below.</p> 	<p><b>12</b></p>	<p>How many lines of folding symmetry has the figure below? (show them).</p> 
<p><b>13</b></p>	<p>find the least number of sweets such that when divided by 6 boys, 2 remain and when divided by 8 girls 4 remain.</p>	<p><b>14</b></p>	<p>Work out <math>12 \div (7 - 3) + 7</math>.</p>

<b>15</b>	<p>Calculate the perimeter of the figure below. (Use <math>\pi</math> as <math>\frac{22}{7}</math>)</p> 	<b>16</b>	<p>If 4 men take nine days to complete a job. How long will 12 men take to finish the job at the same rate?</p>
<b>17</b>	<p>Simplify <math>\sqrt{9} - \sqrt{6}</math>.</p>	<b>18</b>	<p>The average mass of 3 boys is 24 kg. If the mass of the two boys is 50 kg. Find the mass of the third boy.</p>
<b>19</b>	<p>Using a ruler, a pencil and a pair of compasses only. Construct an angle of <math>75^\circ</math></p>	<b>20</b>	<p>Use the distributive property to workout <math>(126 \div 3) + (27 \div 3)</math></p>

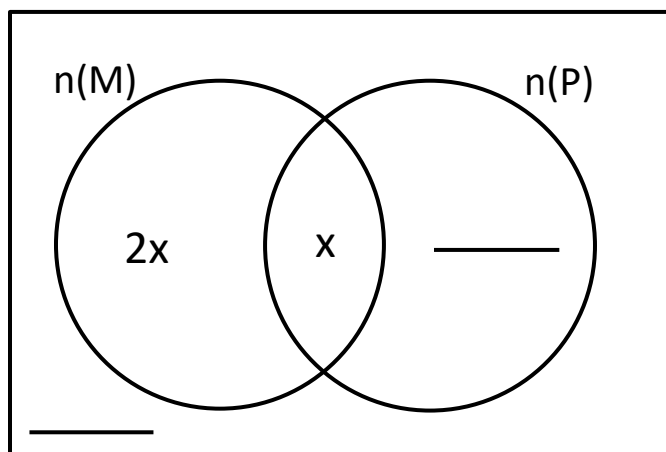
## SECTION B (60 MARKS)

**21** At a birthday party attended by guests.  $2x$  guests took Mirinda (M) only,  $(x+10)$  guests took Pepsi (P) only.  $x$  guests took both Mirinda and Pepsi while 2 guest took none of the two drinks.

a) Use the above information to complete the Venn diagram below.

$n(\Sigma)$

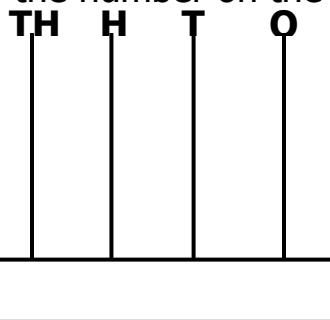
**2 Mks**



b) If 32 guests took Pepsi altogether, how many pupils took both Mirinda and Pepsi? **(2 Mks)**

c) How many guests attended the party? **(1 Mks)**

**22** a) Given the number 2,045. Show the number on the abacus below.



**(2 Mks)**

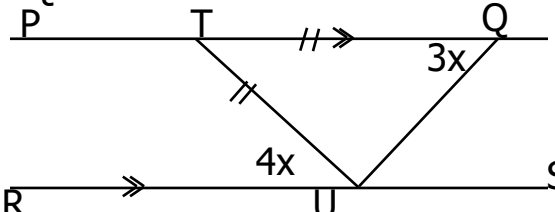
b) Write the given number above in scientific notation. **(2 Mks)**

c) Expand the given number using exponents.

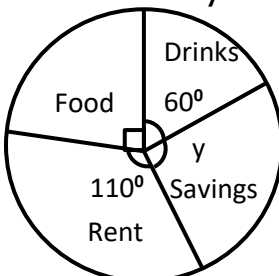
**(2 Mks)**

<b>23</b>	<p>Teacher Venekent went to the market and bought the following items.</p> <p>2kg of sugar at Shs. 4,000 a kg.</p> <p>500g of meat at Shs. 15,000 per kg.</p> <p>12 mangoes at Shs. 1,000 for every 3 mangoes.</p> <p>10 tomatoes at Shs. 3,000.</p>	
	<p>a) How much did he spend altogether. <b>(4 Mks)</b></p>	<p>b) If Teacher Venekent remained with shs.17,500, after buying all items, how much did he have at first? <b>(1 Mk)</b></p>
<b>24</b>	<p>The figure below is a cuboid, study and use it to answer the questions that follow.</p> <div data-bbox="342 1010 1079 1291" data-label="Image"> </div>	
	<p>a) Find the value of y. <b>(2 Mks)</b></p>	<p>b) Calculate the volume of the cuboid. <b>(3 Mks)</b></p>

25	<p>A family eats a total of 93kg of rice for three consecutive days. It eats two more kilograms than the previous day.</p> <p>a) If <math>p</math> kg of rice are eaten on the second day, find the value of <math>p</math>. <b>(3Mks)</b></p>		
	<p>b) How many kilograms of rice are eaten on the third day. <b>(2 Mks)</b></p>		
26	<p>Use the number line below to answer the questions that follow.</p> <div data-bbox="487 945 1185 1176" data-label="Figure"> <p>The figure shows a horizontal number line with tick marks and labels from -7 to 6. Three arrows are drawn above the line: arrow 'a' is a solid line starting at 0 and ending at -4; arrow 'b' is a solid line starting at 0 and ending at 5; arrow 'c' is a dashed line starting at 5 and ending at -4.</p> </div> <div data-bbox="194 1218 1531 1841" data-label="List-Group"> <table border="1"> <tr> <td data-bbox="194 1218 812 1841"> <p>a) Write the integers represented by the arrows. <b>(1 Mk each)</b></p> <p>(i) a _____</p> <p>(ii) b _____</p> <p>(iii) c _____</p> </td> <td data-bbox="812 1218 1531 1841"> <p>b) Write a mathematical sentence represented on the number line above. <b>(2 Mks)</b></p> </td> </tr> </table> </div>	<p>a) Write the integers represented by the arrows. <b>(1 Mk each)</b></p> <p>(i) a _____</p> <p>(ii) b _____</p> <p>(iii) c _____</p>	<p>b) Write a mathematical sentence represented on the number line above. <b>(2 Mks)</b></p>
<p>a) Write the integers represented by the arrows. <b>(1 Mk each)</b></p> <p>(i) a _____</p> <p>(ii) b _____</p> <p>(iii) c _____</p>	<p>b) Write a mathematical sentence represented on the number line above. <b>(2 Mks)</b></p>		

<p><b>27</b></p>	<p>A motorist left town P at 3:00pm and reached town Q at 5:00pm after traveling at an average speed of 84km/h.</p> <p>a) How long did the motorist take to travel from town P to town Q? <b>(2 Mks)</b></p>	<p>b) Find the distance between town P and town Q. <b>(2 Mks)</b></p>
<p><b>28</b></p>	<p>a) Change <math>\frac{1}{4}</math> to a decimal. <b>(2 Mks)</b></p>	<p>b) Work out <math>\frac{40.85 + 14.4}{24.5 - 13.45}</math> <b>(3 Mks)</b></p>
<p><b>29</b></p>	<p>In the diagram below, line PQ and line RS are parallel to each other <math>\overline{TU} = \overline{TQ}</math>.</p>  <p>a) Find the value of x in degrees. <b>(3 Mks)</b></p>	<p>b) Calculate the size of angle QTU. <b>(2 Mks)</b></p>



<p><b>30</b></p>	<p>a) Using a ruler, a pencil and a pair of compasses only, Construct a triangle XYZ in which <math>XY = 6\text{cm}</math>, angle <math>ZXY = 45^\circ</math> and angle <math>XYZ = 60^\circ</math>. <b>(4 Mks)</b></p>	<p>b) Measure <math>\angle XYZ</math>. <b>(1 Mk)</b></p>
<p><b>31</b></p>	<p>a) If <math>a = 3</math>, <math>b = -4</math> and <math>c = 6</math>. Find the value of <math>\frac{ab}{c}</math></p>	<p>b) Alfred is thrice as old as Wilfred. In 2 years' time, the sum of their age will be 34 years. How old is Alfred now?</p>
<p><b>32</b></p>	<p>The pie chart below shows how Mr. Edison spends his salary.</p>  <p>a) Find the value of <math>y</math> in degrees. <b>(2 Mks)</b></p>	<p>b) If he spends shs.36,000 on drinks. Find his salary. <b>(2 Mks)</b></p> <p>c) Express the food sector as a fraction. <b>(1 Mk)</b></p>

**END**

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