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**THE DREAM EDUCATION CONCERN  
OFFICIAL MARKING GUIDE MATHEMATICS  
PRE- PRIMAMRY LEAVING EXAMINATION SET-III**



**MTC GUIDE FOR SET III-DONT  
MISS ANY OF OUR SETS FOR  
BETTER TESTIMONY IN 2025**

**COME JANUARY**

**WE HAVE  
B.O.T  
FROM  
BABY TO  
P.6**

TRUST THE DREAM EDUCATION CONCERN. P7 MATHEMATICS PRE-PLE. SET 3. 2024 EXAMINATION  
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# SECTION A (40 MARKS)

1	<p>Work out: <math>1\frac{3}{4} + 1\frac{5}{6}</math></p> <p><b>Solution process</b></p> <p>Step 1. We need to change the mixed to proper fraction for simple solving using the formula below</p> <p><u>D x W x N</u></p> <p style="text-align: center;">D</p> <p>Where D = Denominator W = Whole number N = Numerator</p> <p>Part A <math>1\frac{3}{4}</math> changed to proper as below</p> $\frac{(4 \times 1 + 3)}{4} = \frac{7}{4}$ <p>Part B <math>1\frac{5}{6}</math> changed to proper as below</p> $\frac{(6 \times 1 + 5)}{6} = \frac{11}{6}$ <p>Therefor let sum up the two fractions</p> $= \frac{7}{4} + \frac{5}{6}$ <p>Step 2 lets get the LCM of the denominators in both fractions as below</p> $\frac{7}{4} + \frac{5}{6}$ <p>LCM of 4 and 6</p> <table><tr><td>2</td><td>4</td><td>6</td></tr><tr><td>2</td><td>2</td><td>3</td></tr><tr><td></td><td>1</td><td></td></tr></table> <p><math>2 \times 2 \times 1 \times 3 = 12</math></p> <p>Therefor the LCM of 4 and 6 is 12</p> $= \frac{7}{4} + \frac{5}{6}$ $\frac{21 + 22}{12} = \frac{43}{12}$ $= 3\frac{7}{12}$	2	4	6	2	2	3		1		2	<p>Find the sum of the first 20 counting numbers</p> <p><b>Solution process</b></p> $n\left(\frac{n+1}{2}\right)$ $20\left(\frac{20+1}{2}\right)$ $20\left(\frac{21}{2}\right)$ $20 \times \frac{21}{2}$ <p>= 210</p> <p>Point to remember; The sum of consecutive counting numbers is <math>n\left(\frac{n+1}{2}\right)</math></p>											
2	4	6																					
2	2	3																					
	1																						
	3	<p>By what percentage will 100 be decreased to become 80?</p> <p><b>Solution process</b></p> <p>Percentage decrease = <math>\frac{\text{decrease} \times 100}{\text{Original no.}}</math></p> <p>Percentage decrease = <math>\frac{100 - 80}{100} \times 100</math></p> $= \frac{20}{100} \times 100$ <p>= 20%</p>																					
	4	<p>Given that set A {a, b, c}. Find the number of subsets set A has</p> <p><b>Solution process</b></p> <p>Subset = <math>2^n</math></p> <p><math>n = 3</math></p> <p>= 23</p> <p>= <math>(2 \times 2) \times 2</math></p> <p>= <math>4 \times 2</math></p> <p>= 8 subsets.</p>																					
5	<p>Change 234<sub>six</sub> to denary base</p> <p><b>Solution process</b></p> <table><tr><td>2</td><td>3</td><td>4</td><td></td></tr><tr><td> </td><td> </td><td> </td><td></td></tr><tr><td> </td><td> </td><td> </td><td>Ones (6<sup>0</sup>)</td></tr><tr><td> </td><td> </td><td> </td><td>Six ones (6<sup>1</sup>)</td></tr><tr><td> </td><td> </td><td> </td><td>Six sixes (6<sup>2</sup>)</td></tr></table> <p><math>(2 \times 6^2) + (3 \times 6^1) + (4 \times 6^0)</math></p> <p><math>(12 \times 6) + 8 + 4</math></p> <p>72 + 22</p> <p>94<sub>ten</sub></p> <p>Point to remember:</p>	2	3	4									Ones (6 <sup>0</sup> )				Six ones (6 <sup>1</sup> )				Six sixes (6 <sup>2</sup> )	6	<p>Express 650000 in scientific rotation</p> <p><b>Solution process</b></p> <p>650,000 = 6.5 x 100,000</p> <p>= 6.5 x 10 x 10 x 10 x 10 x 10</p> <p>= 6.5 x 10<sup>5</sup></p>
2	3	4																					
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			Six sixes (6 <sup>2</sup> )																				

	<table><tr><td>Base</td><td>Name</td><td>Digit used</td></tr><tr><td>Two</td><td>binary</td><td>0, 1</td></tr><tr><td>Three</td><td>ternary</td><td>0, 1, 2</td></tr><tr><td>Four</td><td>quaternary</td><td>0, 1, 2, 3</td></tr><tr><td>Five</td><td>quinary</td><td>0, 1, 2, 3, 4</td></tr><tr><td>Ten</td><td>denary/decimal</td><td>0,1,2,3,4,5,6,7,8,9</td></tr></table>	Base	Name	Digit used	Two	binary	0, 1	Three	ternary	0, 1, 2	Four	quaternary	0, 1, 2, 3	Five	quinary	0, 1, 2, 3, 4	Ten	denary/decimal	0,1,2,3,4,5,6,7,8,9	
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7	<p>Write MXLV in Hindu Arabic numeral</p> <p><b>Solution process</b></p> <p>Sketch table</p> <table><tr><th>Romans</th><th>Hindu</th></tr><tr><td>M</td><td>1000</td></tr><tr><td>XL</td><td>40</td></tr><tr><td>V</td><td>5</td></tr></table> <p>Add the Hindu numerals</p> <p>M = 1000</p> <p>XL = 40</p> <p>+V = 5</p> <hr/> <p>MXLV = 1045</p>	Romans	Hindu	M	1000	XL	40	V	5	8	<p>Workout 3816648 by 132 using long division</p> <p><b>Solution process</b></p> <div><div>28914</div><div>132√3816648</div><div>-264</div><div>1176</div><div>-1056</div><div>1206</div><div>-1188</div><div>184</div><div>-132</div><div>528</div><div>-528</div><div>000</div></div> <p>3816648 ÷ 132 = 28914</p>									
Romans	Hindu																			
M	1000																			
XL	40																			
V	5																			
9	<p>Write in figures: fifty-seven million four hundred twenty-one thousand nine hundred five.</p> <p><b>Solution process</b></p> <p>Step 1</p> <p>Arrange the figures according to the given quantity in ascending order as shown below.</p> <table><tr><td>Words</td><td>figures</td></tr><tr><td>Fifty-seven million</td><td>57,000,000</td></tr><tr><td>Four hundred twenty-one thousand</td><td>421,000</td></tr><tr><td>Nine hundred five</td><td>905</td></tr></table> <p>Step 2</p> <p>Add the given figures as below.</p> <div><div>57,000,000</div><div>421,000</div><div>905</div><div>57,421,905 Ans</div></div>	Words	figures	Fifty-seven million	57,000,000	Four hundred twenty-one thousand	421,000	Nine hundred five	905	10	<p>Describe the set below</p> <div><div><div></div><div></div><div></div></div><div>A B C</div></div> <p><b>Solution process</b></p> <div><div>A</div><div>B</div><div>C</div></div> <p>Note the symbol <div></div> means subset</p>									
Words	figures																			
Fifty-seven million	57,000,000																			
Four hundred twenty-one thousand	421,000																			
Nine hundred five	905																			
11	<p>Find the next number in the sequence below. 2, 3, 5, 8, 12, 17, 23</p> <div><div>+1</div><div>+2</div><div>+3</div><div>+4</div><div>+5</div><div>+6</div></div>	12	<p>Nalubega sold her sheep at sh.34000 and made a loss of 15%. How much did the sheep cost?</p> <p><b>Solution process</b></p>																	

**Solution process**

$$2 + 1 = 3$$

$$3 + 2 = 5$$

$$5 + 3 = 8$$

$$8 + 4 = 12$$

$$12 + 5 = 17$$

$$17 + 6 = 23$$

Points to remember;

(a) Only composite and prime numbers are the only numbers without patterns.

(b) Reducing sequences use subtraction patterns and division patterns.

(c) Increasing sequences use additional and multiplication patterns.

$$\text{Loss} = 15\%$$

$$\text{C.P} = 100\%$$

$$\text{SP} = 100\% - 15\%$$

$$= 85\% = 85\% \text{ of cp} = \text{shs.}34000$$

$$85 \text{ cp} = \text{shs.}34000$$

$$100$$

$$\cancel{100} \times 85 \text{ cp} = \text{shs.}34000 \times 100$$

$$85 \text{ cp} = \text{shs.}3,400,000$$

$$\cancel{85} \text{ cp} = \text{shs.} \frac{3,400,000}{\cancel{85}}$$

$$\text{CP} = 40,000/=$$

The original cost of the sheep was shs.40,000

Note: In the above expression CP stands for cost price

Sp- stands for selling price

- 13 Namukose borrowed money from pride micro finance bank at a rate of 10% p.a (per annum) for 3 years. Calculate the amount she borrowed if she returned shs.26000 after 3 years

**Solution process**

$P + \text{SI} = \text{Amount}$

Where P= Principal amount (money borrowed)

SI = Simple Interest

R= Rate (percentage at which the loan was given)

Therefore

$$P + \text{SI} = \text{Amount}$$

$$P + \text{PRT} = \text{Amount}$$

$$P + P \times \frac{10}{100} \times 3 = \text{shs.}26000$$

$$P + \frac{3p}{10} = \text{shs.}26000$$

$$10 \times P + \frac{3P}{10} \times 10 = \text{shs.}26000$$

$$10P + 3P = \text{shs.}26000$$

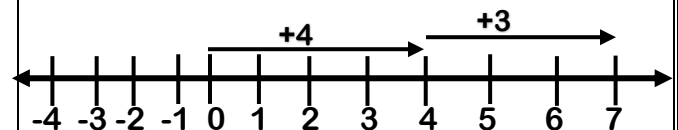
$$13P = \text{shs.}26000$$

$$\frac{13}{13} = \frac{26000}{13}$$

$$P = 20,000$$

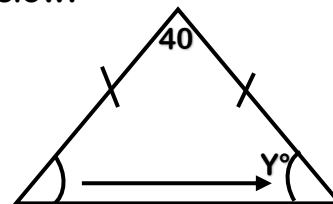
Namukose returned shs.20,000 to pride micro finance after 3 years

- 14 Work out  $+4 + +3$  using the number line.



$$+4 + +3 = +7$$

- 15 Find the value of Y using the figure below.

**Solution process**

$$Y^\circ + Y^\circ + 40^\circ = 180^\circ$$

$$2Y + 40^\circ = 180^\circ$$

$$2Y + 40 - 40 = 180^\circ - 40^\circ$$

$$\underline{2Y = 140^\circ}$$

$$\underline{\underline{2}} \quad \underline{\underline{2}}$$

$$Y = 70^\circ$$

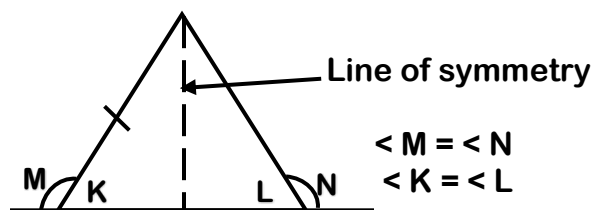
Point to remember; use the angle properties of a triangle to manage solving the above number as below

Two sides of a triangle are equal

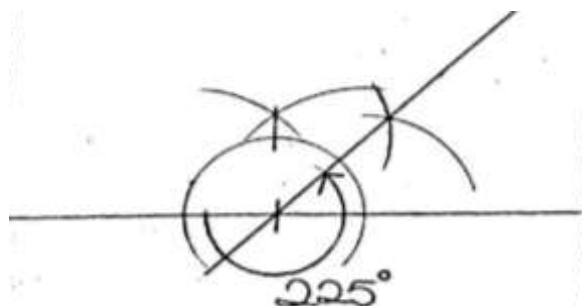
It has one line of symmetry

Base angles are equal

Structural illustration



- 16 Using a pair of compasses, ruler and a pencil only construct angle  $225^\circ$



- 17 The distance between two markets is on a map is 6cm. Calculate the scale used on that map if the actual distance is 120km.

**Solution process**

Km to cm

$$1\text{km} = 100,000\text{cm}$$

$$12\text{km} = ?$$

$$12\text{km} = 120 \times 100,000\text{cm}$$

$$= 12,000,000$$

$$= 6\text{cm} = 12,000,000$$

$$6\text{cm} = \frac{12,000,000}{6}$$

$$= 1,200,000$$

- 18 The bus left Karamoja at 13:15 hours and reached Kampala at 16:30 hours, how long did the journey take?

**Solution process**

Duration = Ending time – starting time

Arrange vertically as below

Ending time was 16:30

Starting time was 13:15

Procedure = 16:30

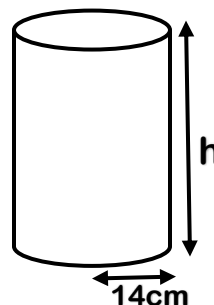
13:15

3:15

The journey lasted for 2 hours and 15 minutes

OR

- 19 The volume of the cylinder below is  $18480\text{cm}^3$ . Find the height(h).



**Solution process**

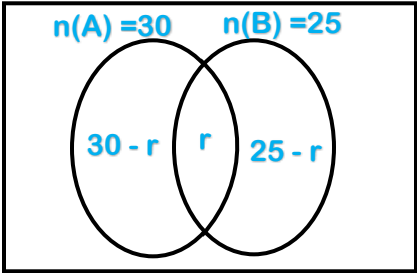
$$\pi r^2 h = \text{volume}$$

$$22 \times 14\text{cm} \times 14\text{cm} \times h = 18480\text{cm}^3$$

$$\frac{18480}{770} = h$$

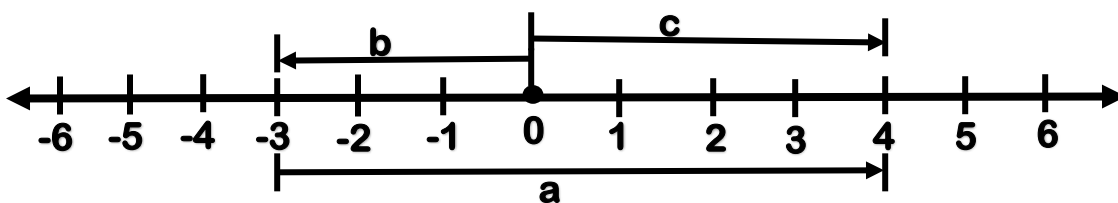
	It took 2¼hours for the journey to get done		$\frac{44\text{cm} \times 14\text{cm} \times h}{44\text{cm} \times 14\text{cm}} = \frac{18480}{44\text{cm} \times 14\text{cm}}$ $\text{Height (h)} = 30\text{CM}$												
20	<p>Factories <math>4xy - 12y</math> completely</p> <p><b>Solution process</b></p> <table><tr><td>2</td><td><math>4xy</math></td><td><math>-12y</math></td></tr><tr><td>2</td><td><math>2x</math></td><td><math>-6y</math></td></tr><tr><td>2</td><td><math>xy</math></td><td><math>-y</math></td></tr><tr><td></td><td><math>x</math></td><td><math>-1</math></td></tr></table> <p><math>2 \times 2 \times Y (x -1)</math> <math>4x (x-1)</math></p>	2	$4xy$	$-12y$	2	$2x$	$-6y$	2	$xy$	$-y$		$x$	$-1$		
2	$4xy$	$-12y$													
2	$2x$	$-6y$													
2	$xy$	$-y$													
	$x$	$-1$													

## SECTION B

21	<p>Given that <math>n(A) = 30</math>, <math>n(B) = 25</math> and <math>n(A \cup B) = 45</math>.            (a) Draw a Venn diagram to show the above information</p> <p><b>Solution process</b>  <math>n(A \cup B) = n(\mathcal{E}) = 45</math></p>  <p>(b) Find <math>n(A \cap B)</math></p> <p><b>Solution process</b>            Let the <math>n(A \cap B)</math> be <math>r</math>  <math>30 - r + r + 25 - r = 45</math>  <math>30 + 25 + r - r - r = 45</math>  <math>55 - r = 45</math>  <math>55 - 55 - r = 45</math>  <math>-r = -10</math>  <math>\frac{-r}{-1} = \frac{-10}{-1}</math>  <math>r = 10</math></p> <p>(c) If a member is picked at random, find the probability of selecting a member in <math>(A \cap B)^1</math></p> <p><b>Solution process</b>  <math>N(A \cap B)^1 = (30 - r) + (25 - r)</math>  <math>= (30 - 10) + (25 - 10)</math>  <math>= 20 + 15</math>  <math>N(\mathcal{E}) = 35</math>  <math>SS = 45</math>  <math>\text{Probability} = \frac{35}{45}</math></p>
----	--

22

Use the number line to answer the questions that follow.



(a) Name the integers represented by the arrows.

$A = +7$

$b = -3$

$c = +4$

(b) Work out the difference between b and a

**Solution process**

$-3 - +7$

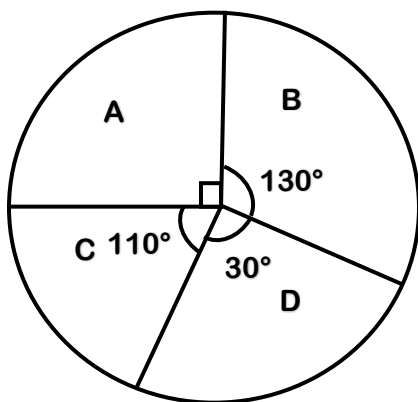
$-3 - (+7)$

$-3 - 7$

$-10$

23

Study the pie chart below which shows the number of HIV testing kits which were given to different villages in 2016 and use it to answer the questions that follows.



(a) How many kits were distributed altogether if country D got 15million?

**Solution process**

Let the total number of kits be P

$30^\circ \times P = 15,000,000$

$360^\circ$

$36 \times 3P = 15,000,000 \times 36$

$3 \quad 3 \quad 3$

$P = 15,000,000 \times 12$

$P = 180,000,000 \text{ kits}$

The kits which were distributed altogether were 180,000,000.

(b) How many kits were distributed to country B?

**Solution process**

$130^\circ \times 18,000,000$

$360^\circ$

$130 \times 500,000$

$= 65,000,000 \text{ kits}$

Country B had 65,000,000 kits

(c) How many more kits were distributed to country C than country A?



**Solution process**

We shall subtract the kits of country A from those of country C

$$110^\circ - 90^\circ = 20^\circ$$

$$20^\circ \times 18,000,000$$

$$360$$

$$20 \times 500,000$$

$$= 10,000,000 \text{ more kits}$$

Where; 18,000,000 is what was shared altogether

$20^\circ$  indicates the range between country A and C

So, country C had 10,000,000 kits than country A

24 Construct a regular pentagon of 5cm.

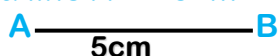
**Solution process**

Note: Exterior angle =  $\frac{360^\circ}{5} = 72^\circ$

$$\text{Interior angles} = 180^\circ - 72^\circ = 108^\circ$$

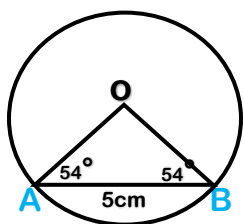
$$\text{Half the interior angle} = \frac{108^\circ}{2} = 54^\circ$$

Step 1. Draw a line AB = 5cm

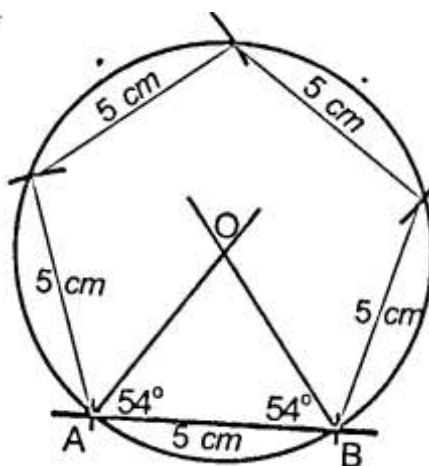


Step 2. use a protractor to measure  $54^\circ$  at A and B to form  $\angle AOB$ . A  B

Step 3. Construct a circle through point A and B using O as a center.



Step 4. use the length AB as a side mark off other equal arcs along the circumference. Then join the arcs to form a pentagon as shown below.





25

Calculate the area of a quadrant of circle with radius 14cm. (use  $\pi r = \frac{22}{7}$ )

**Solution process**

It is important to note that a quadrant has a center angle of  $90^\circ$

Total angle sum of a circle is  $360^\circ$

Area of a quadrant =  $\frac{90^\circ}{360^\circ} \pi r^2$

$$\frac{90^\circ \pi r^2}{360} = \frac{1}{4} \pi r^2$$



Radius given

14cm

$$\text{Area} = \left(\frac{1}{4} \times 22 \times 14 \times 14\right) \text{cm}^2$$

$$= \left(\frac{1}{4} \times 22 \times 14 \times 14\right) \text{cm}^2$$

$$A = 154 \text{cm}^2$$

Therefore, the area of a quadrant will be  $154 \text{cm}^2$

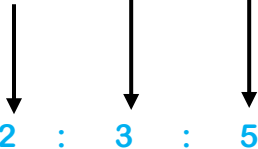
26

Divine, Kato and Babirye shared a certain amount of money for their Christmas shopping in the ratio of 2 : 3 : 5 respectively. if Babirye got 1500 more than Divine, (a) How much did each get?

**Solution process**

Hints: Respectively means that the ratio goes with the first person and the second ratio with the second person as well as the last ratio with the last person as illustrated below.

Divine : Kato : Babirye



The share that equals to shs.1500 is  $5 - 2 = 3$  parts

3 parts make shs.1500

1 part makes shs.  $\frac{1500}{3} = \text{shs.}500$

Therefore, Divine got sh.  $(500 \times 2) = \text{shs.}1000$

Part of Share      Ratio share

Divine got shs.1000

Kato got shs.  $500 \times 3 = 1500$

Part of share      Ratio share

Kato got 1500

Babirye got shs.  $(500 \times 5) = \text{shs } 2500$

Part of share      Ratio share

Babirye got shs. 2500

(b) How much money was shared by all the three children together?

**Solution process**

Since all the shares for the three children had been calculated above, here we shall just sum them up as below.

Children = Divine : Kato : Babirye

Ratio = 2 : 3 : 5

Amount = 1000 + 1500 + 2500

Arrange vertically

Divine = 1000

Kato = 1500

Babirye = 2500

Shs. 5000

All the children shared shs. 5000

27 Use the shown currencies of different countries to answer the questions that follows.

**Exchange rates**

1 US \$ = Ug shs. 3700

1 Tz shs = Ug shs. 22

1 K shs. = Ug shs. 20

(a) How much in Uganda shillings is equivalent to \$ 20 plus Tz shs. 3000?

**Solution process**

1 US \$ = Ug shs. 3700

Ug shs. 3700 x 20

Arrange vertically as below

Ug shs. = 3700

Us \$ = x 20

Ug shs. = 74000

1 Tz shs. = Ug shs. 2.2

Tz shs. = 2.2 x 30,000

10

Ug shs. 66,000

Total currency = Ug shs 74000

+ Ug shs 66000

14,0000

Total Ugandan shillings which is equivalent to US \$ 20 and TZ shs. is Shs. 140,000

(a) Nalule works with the Tanzania Airways if her monthly salary is Ug shs. 33000.

What is her salary in Tanzanian currency

**Solution process**

Ug shs. 33,000 ÷ 2.2

= 33,000 ÷ 22

10

= 33000 x 10

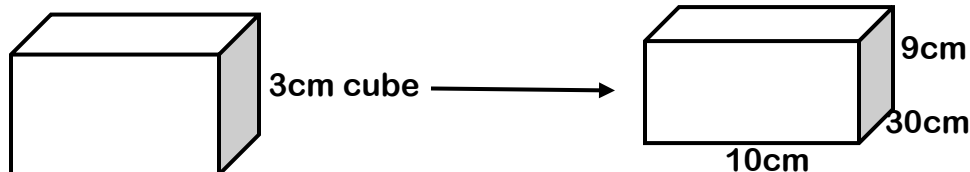
22

= 3000 x 5

= TZ shs. 15000

- 28 Kudosi packed 3cm cubes in a space of 30cm by 16cm by 9cm. Calculate the space left after packing.

**Solution process**



Number of cubes along "L" (length)

$$\frac{30}{3} = 10$$

~~3~~

Number of cubes along "W" (width)

$$\frac{16}{3} = 5 \text{ cubes}$$

~~3~~

Number of cubes along "H" (height)

$$\frac{9}{3} = 3 \text{ cubes}$$

~~3~~

Total cubes =  $10 \times 5 \times 3 = 150 \text{ cubes}$

The different volumes

$$\text{The box} = 30 \times 16 \times 9 = 4320 \text{ cm}^3$$

$$\text{The cube} = 3 \times 3 \times 3 = 27 \text{ cm}^3$$

$$150 \text{ cubes} = 150 \times 27 = 4050 \text{ cm}^3$$

$$\text{Space} = 4320 - 4050 \text{ cm}^3$$

Arrange vertically

$$4320 \text{ cm}^3$$

$$- 4050 \text{ cm}^3$$

$$\hline 270 \text{ cm}^3$$

The space left will be equivalent to  $270 \text{ cm}^3$  after packing.

- 29 A primary five class did a mathematics examination and the following marks were scored. 70, 65, 60, 50, 60, 65, 55, 60, 75 and 80

(a) Find the mode.

(1mark)

**Solution process**

The word mode means the number or the figure which has appeared most and, in our arrangement, 60 has appeared most.

Therefore, the modal mark is 60.

(b) Calculate the mean.

(2marks)

**Solution process**

$$\text{Mean} = \frac{\text{total mark of score}}{\text{Number of pupils}}$$

Note: To get number of pupils who sat the paper we shall count how many marks in form of items have been seen as below.

70,	65,	60,	50,	60,	65,	55,	60,	75,	80
1	2	3	4	5	6	7	8	9	10

$$\text{So we have 10 pupils; Total mean} = \frac{70 + 65 + 60 + 50 + 60 + 65 + 55 + 60 + 75 + 80}{10} = 640$$

$$\text{Mean} = \frac{\text{total marks}}{\text{No of pupils}} = \frac{64}{10} = 6.4$$

The mean was 6.4

(c) Find the median mark.

(2marks)

**Solution process**

Step 1 Arrange in ascending order /descending order as below.

50, 55, 60, 60, 60, 65, 65, 70, 75, 80

Step 2 Begin counselling from both sides coming to the middle numbers as below.

~~50, 55, 60, 60, 60, 65, 65, 70, 75, 80~~

Step 3. In case one number remains in the middle it's our answer then but if two numbers remain in the middle, then add them and divide by two as below

$$\frac{(60 + 65)}{2} = \frac{(125)}{2}$$

62.5 or 62½

Median mark will equal to 62.5

30 Omara went to the super market with sh. 100,000, if he bought the items as shown below is the table and remained with sh.16800 as change. Complete the table below with proper working shown.

ITEMS	QUANTINTY	COST PER UNIT	TOTAL COST
Sugar	5KG	<u>4500</u>	<u>22,500</u>
Smearing oil	<u>2 tins</u>	1600	32000
Shoe polish	3 TINS	<u>2500</u>	7500
Bread	<u>4</u>	5300	21200
<b>Total Expenses</b>			<b>sh.83200</b>

**Solution process**

Changing from big to small quantity we divide

Changing from small to big quantity we multiply as below

$$\text{Smearing oil} = \frac{32000}{1600} = 2\text{tins}$$

$$\text{Shoe polish} = \frac{7500}{3} = \text{sh.2500}$$

$$\text{Bread} = \frac{(21200)}{5300} = 4\text{loafs}$$

Sugar will equal to cost of all the items subtracted from the original amount as below

Smearing oil = 32000 cost of smearing oil

Bread = 21200 cost of bread

Shoe polish = 7500 cost of shoe polish

Change = 16800 the change which remined  
77500

Step II

So, we shall subtract 77500 from the original amount which is 100,000

$$\begin{array}{r} 100,000 \\ - 77500 \\ \hline 22500\text{sh.} \end{array}$$

So sugar's cost was 22500/=

Total expenses will equal to summation of all the four items as below

Sugar = sh. 22500

Smearing oil = sh. 32000

Shoe polish = sh. 7500

Bread = sh. 21200

Total expense = sh. 83,200

Prove yourself to see if after having spent sh. 83,200 from 100,000/=, the change will be sh. 16800 as below.

Shs. 100,000 Original money before buying anything as in the table

-shs. 83,200 Total expenses after buying

Shs. 16800

31

Study the table below and answer questions below.

JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEPT	OCT	NOV	DEC
1	2	3	4	5	6	7	8	9	10	11	12

(a) It is July now, which month of the year will it be after 2 1 3 2 months.

**Solution process**

Seven represents the month of July

7 represents July

$7 + 2132 = \text{_____}$  (finite 2)

$2139 = \text{_____}$  (finite 2)

$2139 \div 12 = 178 \text{ rem } 3$  (finite 2)

2 stands for March

The month will be March.

(b) Simplify  $X - 4 = 3 \pmod{7}$

**Solution process**

$X - 4 + 4 = 3 + 4 \pmod{7}$

$X + 0 = 7 \pmod{7}$

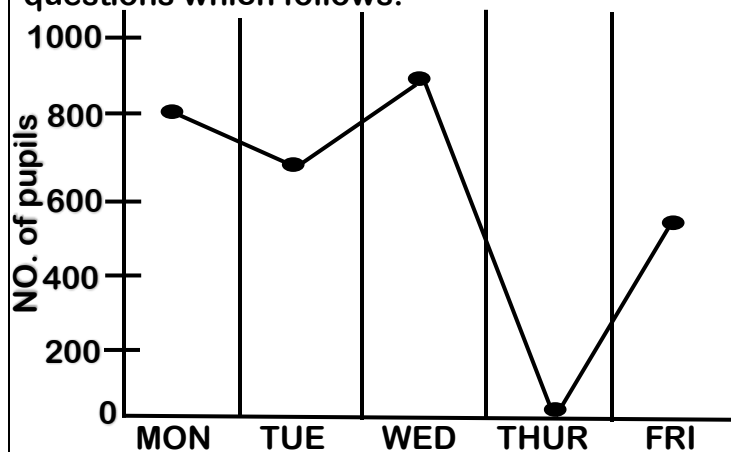
$X = 7 \div 7 \pmod{7}$

$X = 1 \text{ rem } 0 \pmod{7}$

$X = 0 \pmod{7}$

32

Cabrine college's attendance was represented by the graph below. study the questions which follows.



Days of the week.

(a) On which day of the week was the attendance high?

(1mark)

The attendance was high on Wednesday

(b) How many pupils attended on Tuesday?

(1mark)

They were 700 pupils

(c) What is the average attendance of the week?

(3marks)

**Solution process**

Average =  $\frac{\text{sum of items}}{\text{Number of items}}$

$$\frac{800 + 700 + 900 + 0 + 600}{5}$$

$$\frac{(300)}{5}$$

Average = 600pupils