

NAKASANA JOINT EXAMINATION

PRE-PLE ENGLISH EXAMINATION 2024

Time allowed: 2 hours 15 minutes

INDEX NO.									
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Candidate's Name:

Candidate's Signature:

Read the following instructions carefully:

1. This paper is made up of **two** sections: **A** and **B**
2. Section **A** has sub-sections I and II.
3. Sub-section **I** has 30 questions (30 marks)
4. Sub section **II** has 20 questions (20 marks)
5. Section **B** has **5** questions (50 marks)
6. Answer **ALL** questions in both section **A** and **B**
7. All answers **MUST** be written in Blue or Black Ball- point pen or ink.
8. Unnecessary alteration of work may lead to loss of marks.
9. Any handwriting that cannot be easily read may lead to loss of marks.
10. Don't fill anything in the boxes shown "**For Examiner's Use Only**".

FOR EXAMINER'S USE ONLY		
Qn. NO.	MARKS	EXR'S NO
1 – 10		
11 – 20		
21 – 30		
31 - 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

Turn Over

SECTION A: 50 MARKS

In questions 1 to 5, fill in the blank spaces with a suitable word.

1. Sitting _____ the table, we served dinner to ourselves.
2. _____ soil is used for making pots in our community.
3. Cock is to hen as _____ is to goose.
4. No sooner had the pilot landed the plane _____ the passengers started moving out.
5. The man could not buy his wife a hat because the _____ was unavailable.

In questions 6 to 15, complete the sentences using the correct form of the word given in the brackets.

6. We could not eat the fruit because it _____. (rot)
7. The trick he used on us was _____ than his mother's. (sly)
8. One of the waitresses expressed her _____ to the customers. (grateful)
9. The herdsman was _____ attacked by wild animals while grazing. (cruel)
10. One is expected to protect _____ property at all times. (one)
11. My mother has gifted me _____ balls for my playtime. (bounce)
12. They say that cats can help in chasing the _____ from home. (mouse)
13. My niece became the _____ in the end of August test. (ninety)
14. The managers were sacked because they had _____ the company. (poor)
15. _____ around the lake shores is not allowed in winter. (picnic)

In questions 16 to 17, rearrange the given words in alphabetical order.

16. rude, polite, kind, humble

17. bury, burial, mourner, mourn

In questions 18 to 19, write short forms of the words given.

18. the Post Office

19. never

In questions 20 to 21, rewrite the sentences and give the opposite of the underlined word.

20. The farmer has created a paddock for only bullocks in his farm.

21. We do not need to carry genuine notes.

In questions 22 to 24, rewrite the sentences and give one word for the underlined group of words.

22. The mourners read the article about the late's life and achievements in a newspaper.

23. She is planning to buy a book that lists words in groups together with their synonyms next term.

24. Those that debated against the motion will be declared the winners of the debate.

In questions 25 to 26, write the singular form of the given words.

25. radii _____

26. barracks _____

In questions 27 to 28, use the given words in sentences to show that you know the difference in their meanings.

27. sit _____

28. seat _____

In questions 29 to 30, rearrange the words given to make correct sentences.

29. fluently she Kinyarwanda speaks.

30. enough to buy make call a did you airtime?

Sub Section II

In each of the questions 31-50, rewrite the sentences as instructed in the brackets.

31. Dania would rather dig in the garden than write to her mother.

(Rewrite using:.... interested....)

32. Our head teacher did not take long giving a speech.

(Rewrite using:long time.....)

33. The president arrived at the function at 11:00 a.m. We had our lunch at midday. (Rewrite and use :.....by the time.....)

34. The passengers paid the fare and alighted the bus immediately.

(Rewrite usingscarcely.....)

35. The police reached the crime scene very late. (Rewrite using.... arrived.....)

36. Musa bought a stick. It was made in Holland. It was for walking. It was brown and made of metal. (Join as one sentence without using 'which' , 'that' or 'and')

37. John's brother is not good at telling lies. (Rewrite and begin: A brother.....)

38. All the boys swam in the dirty pond but it was not called for.
(Rewrite the sentence usingoughtn't.....)

39. People in the Republic of Turkiye rear exotic chickens.
(Rewrite and begin: Exotic chickens.....)

40. The drivers came early. We wanted to reach the destination in time.
(Re write and begin: In order.....)

41. My mother is good at preparing candies. My sisters are good at preparing candies. (Join the sentences using:as well as.....)

42. Achol did not attend his brother's burial. Achol did not eulogise.
(Rewrite the sentences and begin. If.....)

43. We are eager to dye our hair with different colours.
(Rewrite using:.....look forward.....)

44. Our teacher of English does not come from Senegal. He comes from Niger.
(Join the sentences using:... ..is abut not.....)

45. The boy was very naughty but all the teachers liked him.
(Rewrite using:.....despite his.....)

46. Asiimwe kept on making mistakes. His performance became poor and poor. (Join the sentences and begin: The....., the.....)

47. How beautiful that waitress has looked today!
(Rewrite the sentence usingvery.....)

48. Brenda asked, "Must you attend the wedding party, Patience?"
(Rewrite the sentence and use.....inquired.....)

49. The opposer argued well during the debate,.....?
(Rewrite the sentence and supply a suitable question tag.)

50. The priest will talk to the candidates. The priest will talk to the teachers.
(Join the sentences usingeither..... or.....)

SECTION B

Questions **51** to **55** carry ten marks each.

51. Read the passage below and answer questions that follow.

People the world over, long for, and wish to live in peace. For peace to prevail, there must be security. In communities where there is security, people live peacefully and harmoniously. A secure and peaceful community attains accelerated development and prosperity. The people are free and happy. Indicators of peace and security in a society include: love, harmony and prosperity, among others. This implies that peace and security are inseparable. Once one of them goes missing, it points to danger, hence instability.

But who is the mother of peace and security? Peace and security **emanate** from within one's heart and spread out to others. Security begins with you; your life, property then other people. Police and other security organs only accord you external security, to supplement your efforts.

Unfortunately society misfits deny people their peace. The thieves, murderers, kidnappers and rapists are the chief agents of insecurity. Their presence creating chills of fear down everyone's spine.

In a school community, acts like bullying, stealing each other's property, insulting one another, teasing and fighting should be discouraged. Love, respect and care must be fostered at all costs. In addition, all acts of kindness must be done to all without segregation. If we live as brothers, we are more peaceful and **secure** in the wider community in general.

Questions:

a) What is the above passage about?

b) What fosters peace?

c) When do communities live peacefully?

d) What can absence of peace and security in society cause?

e) Why are peace and security inseparable?

f) Give another word to mean **emanate** as used in the poem.

g) Where does peace and security start from?

h) How can you bring about peace and security in your school?

i) Who denies people peace?

j) Give the opposite of **secure**.

52. (A) **Read the information given below and in full sentences, answer the questions that follow.**

ANNOUNCEMENT

The Ministry of Health Uganda through Mulago Hospital informs the general public that there has been an outbreak of cholera in the areas of Kyanja, Katanga Ghettos and Kyebando.

The community health officer advises all people to keep sanitation and practice personal hygiene by regular washing of hands with soap and eating warm meals.

This will help in fighting the spread of the epidemic and save lives.

Kasaija Sabiiti

Public Relations Officer, MoH

09/09/2023

Questions

- (a) What is the announcement about?

- (b) What advice has been given to the people affected?

- (c) Why do you think it is important to wash hands with soap?

- (d) By whom has the information been written?

- (e) When was the above information written?

- (B) Nyanzi, a pupil of primary five at Polo Junior Primary School, Taaba used the shopping list below to buy requirements for second term 2023. Study it carefully and answer the questions that follow in full sentences.

Item	Quantity	Price	Remark
Ream of paper	1	18,000/=	Bought
Exercise books	4	10,000/=	Bought
Mathematical set	3	30,000/=	Bought
Graph book	2	5,000/=	Not bought
Spring file	5	24,000/=	Bought
School bag	1	70,000/=	Not bought
A bar of soap	1	7500/=	Bought

Questions:

- (a) What do we call the above information?

- (b) In which class was the user of the shopping list?

- (c) When was this shopping list used?

- (d) How many items were bought altogether?

- (e) According to the shopping list, how much was the most expensive item bought?

53. The sentences below are in a wrong order. Rearrange them in correct order to form a correct story.

- a) But how wrong I terribly was to think so.
- b) For water is no longer a source of life.
- c) The odour from the garbage heaps fills the air.
- d) I then realized that the curse had arrived.
- e) As some of the waste is washed into them.
- f) I thought my remote village was safe from the urban curse.
- g) But a deathtrap to many innocent lives
- h) The water sources are not spared either.
- i) Its knocks grew louder day by day.
- j) Turning our neighbourhood into filthy yards.

Correct order

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54. The poem below was recited by Calvin Austin Kyemba as a piece of edutainment during St. James Primary School's Sports day (15/4/2024). Use it to answer questions that follow.

Beautiful is the noise in every corner
Not limited, just clamour
Yet the sound turns glamour
Passion rises like dust
Off the mark they go like gust
Ululations follow them like a shadow.

In sprints you witnessed speed
In marathon you witnessed endurance
On the track the distance widens as it narrows
In relays you witnessed speed and teamwork
Fitness test passed, agility exhibited
Passion rises like dust.

In the field
Over the shoulder, the javelin strikes the ground
The shot put lands like lead
High jumpers take off the ground
Vertically rise above the crossbar
Without dislodging the crossbar
On the crash mat they land
Ululations follow after every legal jump.

Blue, want to take it to the sky
Yellow, raise their banners high
Red, like and eagle we fly
Green, not settled until it is over
Passion rises like dust.

Questions:

a) Who recited the poem?

b) Why was the poem recited?

c) When was the poem recited?

d) Who rises off the marks in stanza one?

e) Where is speed witnessed?

f) To which colour does the writer belong?

g) Write any two rhyming words in the first stanza.

(i) _____

(ii) _____

h) Why do you think shot put lands like lead?

i) What should high jumpers ensure before landing?

j) Give any one field event mentioned in the poem.

55. **It was noticed that road accidents are a common occurrence in your country. In not more than 200 words, write a composition about the commonest road accidents in your country. Mention two main causes of the accidents and two ways the government can stop them.**

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