

KOLFRAM EDUCATIONAL SERVICES KAMPALA

NATIONAL MOCK EXAMINATION CHAMPIONSHIP



2024

ENGLISH (**ASSESSMENT GUIDE**)

Time allowed: 2hours 15minutes

Index Number:

Random Number						Personal No.		

Candidate's Name: **KOLFRAM ENGLISH DESK**

Candidate's Signature: *Kesk Kampala*

School Name:

District Name:

KOLFRAM OFFICIAL GUIDE

DO NOT OPEN THIS BOOKLET UNLESS YOU ARE TOLD TO DO SO

Read and follow these instructions carefully

1. This paper has **two** sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **8** printed pages.
2. Answer **all** questions. **All** answers to both sections A and B must be shown in the spaces provided.
3. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any answer written in pencils other than on graphs and diagrams will **not** be marked.
4. No calculators or **electronic** pens are allowed in the examination room.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: "**FOR EXAMINERS' USE ONLY**" and boxes inside the question paper.

FOR EXAMINER'S USE ONLY

QN NO.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

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SECTION A: 50 MARKS

(Question 1 to 50 carries 1 mark each)

Sub-Section I

In questions 1 to 5, fill in the blank space with a correct **word**.

1. Mary is looking.....*up*.....the meaning of the words from the dictionary.
2. The box is too heavy*for*..... Pamela to carry.
3. Benard died*of*..... malaria from Apac Hospital.
4. Petra couldn't remember*what*..... the parents told her.
5. Santa is*an*.....honourable Member of Parliament for Oyam South.

In questions 6 to 15, use the correct form of the word given in brackets to complete the sentences.

6. Dere has no friend due to his*foolishness*..... (**fool**)
7. Most of the school*furniture*..... were stolen last week. (**furniture**)
8. Musa's*explanation*.....on the origin of man was lengthy. (**explain**)
9. Anita will celebrate her*twelfth*..... birthday next Friday. (**twelve**)
10. Mary is one of the*receptionists*.....at that hotel. (**receive**)
11. The boy ran carelessly and*hit*..... himself on the wall. (**hit**)
12. We have two computer*mouses*..... in our school. (**mouse**)
13. Tom usually drives his car*recklessly*..... (**reckless**)
14. Our classroom was painted.....*nicely*..... (**nice**)
15. Ketty is*more beautiful*.....than Florence. (**beauty**)

For questions 16 and 17, re-arrange the given words in correct **ABC order**.

16. football, netball, volleyball, handball

football, handball, netball, volleyball

17. relatives, relate, relating, related

relate, related relating, relatives

In each of the questions 18 and 19, give the plural form of the given words.

18. The rats destroyed the newest computer mouse from the school office.

The rats destroyed the newest computer mouses from the school office.

19. Okia stole our teacher's bicycle yesterday.

Okia stole our teachers' bicycles yesterday.

For questions 20 and 21, write the **short form** of the given word.

20. by the way of*via*.....
21. International network*Internet*.....

In questions **22** and **23**, rewrite the sentences giving a **single word** for the **underlined** group of words.

22. Is a room built to enable an audience to hear and watch performance closed?

Is an auditorium closed?

23. I live in the village with my aunts and uncles.

I live in the village with my piblings.

In questions **24** and **25**, rewrite the sentences giving the **opposite** of the **underlined** words.

24. Those mechanics are smartly dressed for work.

Those mechanics are shabbily dressed for work.

25. The bachelor for whom we work sleep here.

The bachelorette for whom we work sleep here.

For questions **26** and **27**, use each of the given words in a sentence to show that you know the **difference in their meanings**.

26. need. *I need to go to school today.*

27. knead. *Aunt Teddy taught me how to knead the dough.*

For questions **28** to **30**, rearrange the given words to form a **correct** sentence.

28. the hammers What use does for a carpenter?

What does a carpenter use the hammers for?

29. Kampala will Rita go December in to.

Rita will go to Kampala in December.

30. lazy What a woman is Mariam!

What a lazy woman Mariam is !

SUB-SECTION II

In each of the questions **31** to **50**, rewrite the sentences as instructed in brackets.

31. "I am going to the church now." Said Ritah.

(Rewrite the sentence beginning: **Ritah said that**.....)

Ritah said that she was going to the church then.

32. Doctors treat patients. Nurses also treat patients.

(Join as one sentence using:.....**as well as**.....)

Doctors, as well as nurses, treat patients.

33. City Parent's School has a dormitory on the either side of the road.

(Rewrite one sentence using:.....**both**.....)

City Parents' school has a dormitory on both sides of the road.

34. Stealing our friends' properties is very bad.

(Rewrite one sentence beginning: **It is very bad**.....)

It is very bad to steal our friends' properties.

35. We are writing examinations. We started writing examinations in the morning.

(Join the sentences as one using:**since**.....)

We have been writing the examinations since morning.

36. Musa reached home very late. He was punished by his mother.

(Join the sentences as one beginning: **Having**.....)

Having reached home very late, Musa was punished by his mother.

37. The head teacher has a blue cup on his table. It is metallic. It is new. It is made in Kenya. (Rewrite as one sentence without using; **and**, that or **which**)

The head teacher has a new blue metallic Kenyan cup on his table.

38. Kelly is not as beautiful as Mariam.

(Rewrite as one sentence using:**more beautiful**.....)

Mariam is more beautiful than Kelly.

39. Jolly went for hunting. Jolly was supposed to go to school.

(Join as one sentence using:**instead of**.....)

Jolly went for hunting instead of going to school.

40. What a caring mother Hadijjah is!

(Rewrite the sentence beginning: **Hadijjah**

Hadijjah is a very caring mother.

41. This paper has two sections. It has section A and Section B.

(Rewrite as one sentence using:**consists of**.....)

This paper consists of two sections, A and B.

42. My father has bought a new tool for hitting nails into the wood.

(Rewrite as one sentence ending:**hammer.**)

My father has bought a new hammer.

43. Pamela left the school early. She wanted to meet the Inspector of Schools.

(Join as one sentence using:**in order to**.....)

Pamela left the school early in order to meet the Inspector of Schools

44. Our head teacher was sick. He managed to brief us for the examinations.

(Join as one sentence beginning: **Despite**.....)

Despite the fact that our head teacher was sick, he managed to brief us for the examinations.

45. The toolbox is very heavy. The mechanic cannot carry it.

(Join as one sentence using:**too**.....**to**.....)

The toolbox is too heavy for the mechanic to carry.

46. You needn't have reported the case to the police.
(Rewrite as one sentence using: **necessary to**.....)

It was not necessary for you to report the case to the police.

47. Mark is not a Muganda. He is also not a Munyankole.
(Join these sentences as one using: **neither**.....)

Mark is neither a Muganda nor a Munyankole.

48. In addition to being very poor, Katende is very lazy.
(Rewrite as one sentence beginning: **Besides**.....)

Besides being very poor, Katende is very lazy.

49. If I go to Mbale city, I shall visit the studio of Open Gate FM.
(Rewrite the sentence using: **would have**.....)

If I had gone to Mbale City, I would have visited the studio of Open Gate FM.

50. The manager left the bank. The robbers broke into the bank.
(Join as one sentence beginning: **No sooner had**.....)

No sooner had the manager left the bank than the robbers broke in.

SECTION B

(Question 51 to 55 carry ten marks each)

- 51. The table below was extracted from the dairy book of Sandra Adong, the librarian as Dawn Hill Junior School. Study it carefully and use it to answer the questions that follow.**

Name	class	Book borrowed	Comment	Signature		
Adyeri Bonny	P6A	Nile dictionary				
Akello Teddy	P6A	Thesaurus	xxx	Teddy		
Amayo Prossy	P6B	Good News Bible				
Baguma Elvis	P6C	Thesaurus	xxx			
Charity Anena	P6A	Dictionary	✓✓✓	Charity		
Gira Solomon	P6A	Kolfram P6 SST	✓✓✓	Solomon		
		Kolfram P5 SST	✓✓✓			
Gladys Namukeera	P6C	Premier dictionary	✓✓✓	Gladys		
Kia Jolly	P6B	Nile dictionary	✓✓✓	Jolly		
Nandutu Veronica	P6C	Thesaurus	✓✓✓	Veronica		
Zinabala Bonny	P7C	Oxford Dictionary	xxx			
Key:	xxx	lost	✓✓✓	returned		Still with the book

Questions

- a) What does the table show?
The table shows a list of books borrowed by various children from Dawn Hill Junior School library.
- b) From which school was the information extracted?
The information was extracted from Dawn Hill Junior School.
- c) Who is the librarian at Dawn Hill Junior School?
Madam Adong Sandra is the librarian at Dawn Hill Junior School.
- d) How many children are shown on the table?
Ten children are shown on the table.
- e) Which book was lent to Kia Jolly?
Nile dictionary was lent to Kia Jolly.
- f) In which class is Zinabala Bonny?
Zinabala Bonny is in primary seven
- g) How many Nile dictionaries were lent to pupils?
Two Nile dictionaries were lent to pupils.
- h) How many P6C children borrowed the books?
Three P6C children borrowed the books.
- i) Who borrowed Good News Bible?
Amayo Prossy borrowed Good News Bible.
- j) How many borrowed books do you think have got lost?
I think 3 borrowed books have got lost.

52. Read the passage below and use it to answer the questions that follow in full sentences

ANNUAL SPORTS DAY AT OUR SCHOOL

Last month in June 2024, Praise Primary School in Hoima City held their annual Sports Day. The games-master and other teachers helped to prepare the children for this important event. The teachers selected the best participants in each activity to represent their team on Sports Day. All the children wanted to participate, so they spent many weeks practicing for the games. The activities included short and long distance races, long jump, high-jump, relay races, shot put and javelin.

Other games included football, netball, volleyball and handball. The school director, Mr. Kugonza Edson changed the programme and announced competition between parents combined with teachers **versus** children. This announcement made all the pupils at the school extremely happier. When the parents heard of the news, they all felt joyful and cared for.

The headmaster invited a guest of honour, parents, friends and members of the community to attend the Sports Day.

On Friday 14th, most of the parents, guest of honour, friends and members of the community came to the school to participate and watch the competition. It was the most interesting day at the school.

Things became to the nicest when the director read the football line up. Our D.O.S, Mr. Assimwe Anatoli was the goalkeeper, the head teacher; Mr. Mugisha Deus was the teachers' defender.

Karuhanga Aaron, a P7 class monitor was announced the goalkeeper and Tumusiime Ashiraf was the shooter for the learners' team. Ashiraf was playing against his father in the match.

Before the first half ended, the learners had scored teachers six goals to zero. What a wonderful day it was!

Questions:-

- a) How many times in a year is sports day held at Praise Primary School?

Sports Day is held once in a year at Praise Primary School.

- b) Who helped to prepare children for Sports Day?

The game-master and other teachers helped to prepare children for Sports Day.

- c) Who selected participants in each team?

The teachers selected the participants in each team.

- d) For how long do children practice for Sports Day?

The children practice Sports Day for several weeks.

- e) Who announced the competition between teacher and the learners?

The director announced the competition between teachers and the learners.

- f) Why do you think parents and teachers combined to play against learners?

I think parents and teachers combined to play against learners because teachers were not enough to form a team.

- g) Who invited the guest-of-honour to attend the Sports Day?

The head teacher invited the guest-of-honour to attend the Sports Day.

- h) Who was the goalkeeper for the parents and the teachers?

Mr. Assimwe Anatoli was the goalkeeper for the parents and the teachers.

- i) Which candidate played against his father during the match?

Tumusiime Ashiraf played against his father during the match.

- j) Suggest a suitable title to the passage.

ANNUAL SPORTS DAY AT PRAISE PRIMARY SCHOOL

53. The poem below was written by Acayo Diana, a P.6 child at - St. Paul primary school Oyam. Study it carefully and answer, in full sentences, the questions that follow.

A VISIT TO PAYDAY RESTAURANT

Last week I visited a restaurant,
Deep in my home village of Tulyegasiya,
And I lost interest of eating and drinking,
The place is just like a rubbish pit,
With houseflies and rats everywhere.

With heaps of rubbish on every corner,
Rats are jumping from here and there,
Competing with houseflies and cockroaches,
Busy eating food remains and dirty utensils,
Which are spreading the bad smells all over.

Looking at the waitresses and waiters,
I could not believe in what I had seen,
They all compete for untidiness and bad smells,
But with sets of cutlery soaked in dirty water,
I lost appetite of eating from restaurant,

Listen waiters, **waitresses** and the **chefs**,
If you do not improve on the sanitation,
The cholera, typhoid and dysentery will break out,
Affecting all of you and the rest of your customers,
The place will be closed and you lose the jobs.

Questions

a) Who wrote this poem?

Acayo Diana wrote this poem.

b) In which class is the poetess?

The poetess is in primary six class.

c) How many stanzas has the poem?

The poem has four stanzas.

d) Where is the restaurant found?

The restaurant is found in Tulyegasiya village.

e) According to the poem, what is the restaurant compared to?

According to the poem, the restaurant is compared to the rubbish pit.

f) Name the animals which are jumping from here and there.

Rats

g) Which **one** thing in the poem shows that this place was really dirty?

Very many flies/ very many rats found everywhere / very bad smell, cutlery soaked in dirty water/ untidiness of the waiters, waitresses and chefs

h) Apart from typhoid, which any other disease is likely to break out?

Apart from typhoid, cholera/ dysentery is likely to break out.

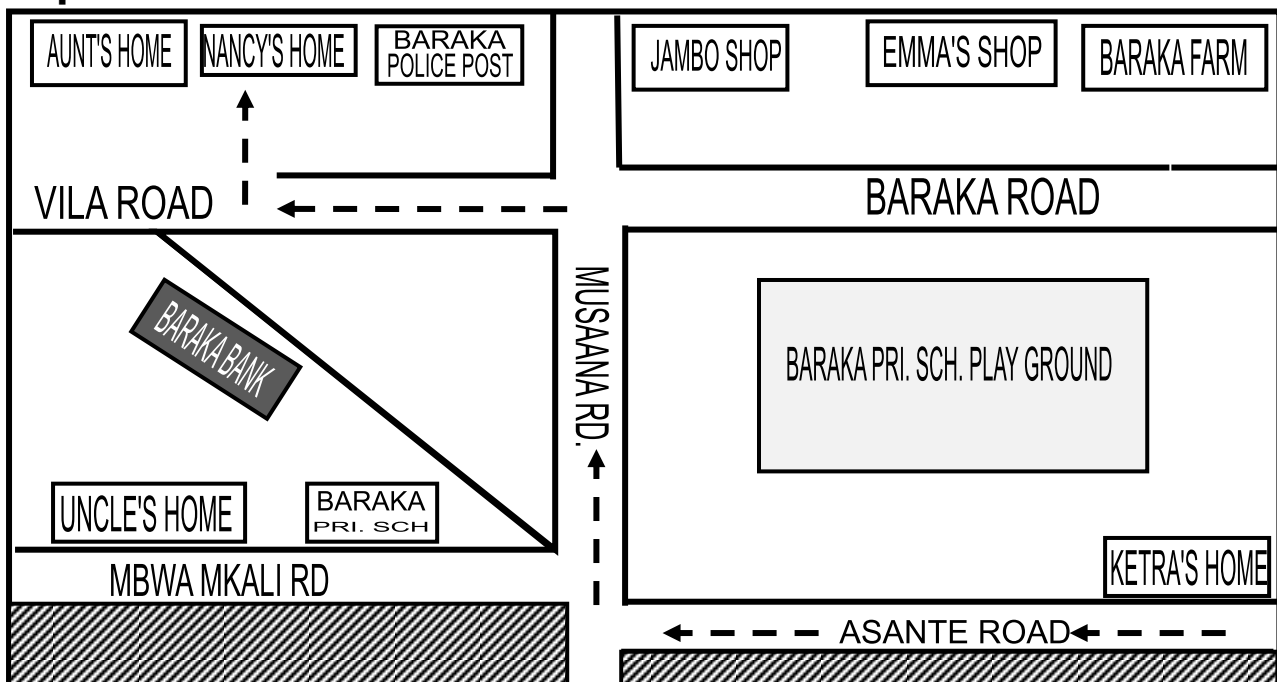
i) Give another word or group of words to mean **chefs**:

The most expert cook in the restaurant

j) Give the poem a suitable title.

A VISIT TO PAYPAL RESTAURANT

54. The map below shows Ketra's journey for next Saturday, 10th August, 2024. Study it carefully and answer in full sentences the questions that follow.



Questions

a) Who will make the journey above?

Ketra will make the journey above.

b) When will Ketra make the journey above?

Ketra will make the journey above on Saturday 10th August, 2024.

c) Along which road does Ketra live?

Ketra lives along Asante road.

d) How many roads will Ketra cross in order to reach her destination?

Ketra will cross three roads in order to reach her destination.

e) Who is Ketra going to visit?

Ketra is going to visit Nancy.

f) Which road is opposite to Vila road?

Baraka road is opposite to Vila Road.

g) Which of the Ketra's relative lives on the left of Nancy's home?

Ketra's aunt lives on the left of Nancy's home.

h) Which bank is found in this town?

Baraka Bank is found in this town.

i) Name the school found near Ketra's Uncle's place.

Baraka primary school

j) What do you think is the name of this village?

I think the name of this village is called Baraka.

55. When Mark reported back to **Pal Junior School** after holidays, the Head teacher called him to his office. What the Head teacher said is given below. Fill in the blanks with what you think Mark said.

Mark: ***Good morning, Head teacher.***

Head teacher: Good morning, Mark. Welcome back from holidays.

Mark: ***Thank you head teacher.***

Head teacher: Can you please hand in your pay slip for fees?

Mark: ***I am sorry. I do not have my pay slip for fees.***

Head teacher: You're sorry, you don't have it. What happened?

Mark: ***My father is not at home.***

Head teacher: Your father is not at home? Where did he go?

Mark: ***My father is not at home because he was admitted in hospital.***

Head teacher: Admitted in hospital? What happened to him?

Mark: ***He got a very terrible motor accident.***

Head teacher: Oh! What a pity for your father to have had such a terrible motor accident! Is your mother looking after him now?

Mark: ***Yes sir, my mother is looking after him in hospital.***

Head teacher: It is good that your mother is looking after him in hospital.

Who are you staying with now?

Mark: ***I am staying with my uncle now.***

Head teacher: It is nice if you're staying with your uncle. Is his home near this school?

Mark: ***Yes sir, his home is near this school.***

Head teacher: That is good. Now go to class and start your lessons. You will pay your fees later.

Mark: ***Thank you sir, May God bless you***