



THE DESTINY ACADEMIC RESEARCHERS CONSULTANCY- KAMPALA

THE 2024 PLE GENIUS PREPARATION SERIES ENGLISH LANGUAGE

Time allowed: 2hours 15minutes

Random No.						Personal No.		
Index No.								

Candidate's name:

Candidate's signature:

School Random number:

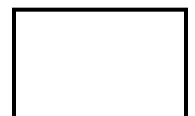
District No.

--	--	--	--

Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and section **B** has **5** questions. The paper has **15 printed pages** altogether.
3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil other than graphs and diagrams will **NOT** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill any thing in the table indicated:
"For examiners' use only" and the boxes inside the question paper.

FOR EXAMINER'S USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		



SECTION A: 50 MARKS

Questions **1** to **50** carry one mark each.

Sub-section I

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. Juliet's father is..... honourable Member of Parliament.
2. We did not eat beef yesterday because all the.....in town were closed.
3. The candidates inquired.....their teacher whether they would have a debate that week.
4. We usually use a pair of.....to cut cloth.
5. Both the opposers and the.....presented good views.

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. I warned Mary against.....the classroom but she didn't listen.(dirty)
7. The boys usually eat their food.....than the girls. (hurry)
8. There is hardly anyone at the.....(receive)
9. Having.....in their beds, the vacationers slept. (lie)
10. One of the.....checked the candidates before entering the examination room. (invigilate)
11. Nairuba and I had to cook for.....when our mother was sick. (self)



12. Those carpenters will need sandpaper to.....wood.
(smoothing)
13. Most.....are good at playing football. (Somalia)
14. Of the twins, Babiye is the..... (friendly)
15. Manjeri took the.....position in the race. (twelve)

In each of the questions 16 and 17, arrange the words in alphabetical order.

16. destination, cyclist, ferry, luggage

.....

17. twins, travel, tyre, tickets

.....

For questions 18 and 19, rewrite the sentence giving the opposite form of the underlined word.

18. Nankoma filled in a deposit form at the counter.

.....

19. The traffic officer was helpful to the accident victims.

.....

In each of the questions 20 and 21, use the given word in a sentence to show that you know the difference in their meaning.

20. Sew.....

21. Sow.....



In each of the questions 22 to 24, rewrite the sentence giving one word for the underlined group of words.

22. The dead body was laid to rest at midday.

.....

23. I did not have the money paid to travel to Namugongo.

.....

.....

24. We attend remedial classes after every two weeks.

.....

.....

For questions 25 and 26, write the singular form of the given words.

25. Masters – of – ceremonies.....

26. Lice.....

In each of the questions 27 and 28, rearrange the given words to form a meaningful sentence.

27. made Have holiday you plan your?

.....

.....

28. year P.7 and I sister your are this in.

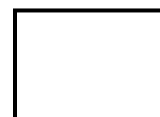
.....

.....

For questions 29 and 30, write the given short forms in full.

29. arr.....

30. p.m.....



SUB-SECTION II

In each of the questions 31 to 50, rewrite the sentence as instructed in the brackets.

31. The passenger's luggage was stolen from the boot. The passenger is complaining. (Join the sentences using: whose)

.....
.....

32. The supervisor rang the bell. The candidates gathered for a briefing immediately. (Rewrite as one sentence beginning: No sooner had.....)

.....
.....

33. Mrs. Kafunta bought a new carpet. It is made of wool. It is expensive. (Join the sentences without using "and", "which" or "that".)

.....
.....

34. Who lent you that dictionary? (Rewrite the sentence using:borrow.....)

.....
.....

35. Jane did not attend the birthday party because we did not invite her to it. (Rewrite the sentence beginning: If)

.....
.....

36. All primary seven candidates are eager to sit their mock exams in August. (Rewrite the sentence using:look forward.....)

.....
.....

37. Zurah learnt how to bake from her aunt. (Rewrite the sentence beginning: It is Zurah's.....)

.....
.....



38. Your teacher's car is big. My teacher's car is very big. (Join the sentences using:as.....as.....)

.....
.....

39. Who is playing that loud music? (Rewrite the sentence ending:played?)

.....
.....

40. "Esther, I shall mark your book tomorrow," said the teacher. (Rewrite the sentence using:told.....)

.....
.....

41. The patient walked very quickly and reached the clinic early. (Rewrite the sentence using: The.....the.....)

.....
.....

42. We haven't travelled to Kampala for two years. (Rewrite the sentence using:since.....)

.....
.....

43. Both the teacher and the pupils have arrived late. (Rewrite the sentence using:as well as the pupils.....)

.....
.....

44. Davis comes from Sudan. He does not come from Rwanda. (Join the sentences using:not a.....but.....)

.....
.....



45. It is not good to lie to parents. (Rewrite the sentence ending:not good.)

.....
.....

46. The guests liked the dance more than the drama. (Join using:more interested.....)

.....
.....

47. It is not far from Mbale to Jinja. (Rewrite the sentence using:a long way.....)

.....
.....

48. Mukasa does not have a bicycle. Mukasa does not have a motorcycle. (Join the sentences using:.....neither.....nor.....)

.....
.....

49. The whole school was surprised. The head girl performed very poorly in the mock exams. (Join the sentences beginning: The head girl's.....)

.....
.....

50. I like travelling by bus more than travelling by taxi. (Rewrite the sentence using:would rather.....)

.....
.....



SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each.

51. ***Read the passage below and then answer, in full sentences, the questions that follow.***

Last week, primary six class **toured** Mr. Gimui's farm. The class woke up very early in order to catch the first bus to Mayiyi village. The journey took about three hours. When they reached the farm, the farm manager welcomed them. He invited them for breakfast. Each child was happy to have a cupful of milk and a fried egg. Then he took them around his farm. They saw very many animals; but the most interesting one was a cat.

When the cat saw the visitors, it quickly ran to the maize store. Within a short time, it brought a mouse. This cat did not eat the mouse; instead it carried it and put it in front of the visitors. It then sat and looked at it. The manager told the visitors, "This cat always enjoys seeing visitors on the farm and it is its habit to get them a gift." The pupils were happy to hear this. Most of them could not believe their ears, so they continued with the visit. When the cat saw that nothing was done to its meal, it went away **quietly**.

At three o'clock in the afternoon, the pupils decided to go back home. When they entered the bus, they found the dead mouse on the driver's seat. The cat had given the visitors a gift to take home. How wonderful a pet it was!

Questions:

- a) Where is Mr. Gimui's farm?

.....
.....

- b) How did the pupils travel to the farm?

.....
.....



c) What did the pupils have for breakfast?

.....
.....

d) Why do you think the farm manager took the pupils around the farm?

.....
.....

e) What made the cat to run to the maize store?

.....
.....

f) What did the manager say about the cat?

.....
.....

g) How long did the pupils' journey to the farm take?

.....
.....

h) Give a word or group of words with the same meaning as those underlined in the passage.

i. toured.....

ii. quietly.....

i) Suggest a suitable title for this passage.

.....
.....



TURN OVER

52. **Study the student's copy of the bank slip below and use it to answer the questions that follow in full sentences.**

Stanbic Bank, Kumi Branch		
a/c	01000339310	
Date	20th June 2024	
Name	Akello Stella	
School	Kumi Girls' Primary School	
Class	P.6	
Term	Term 2	
Cashier's signature	NOTES	AMOUNT
<div style="border: 1px solid black; width: 150px; height: 50px; margin: 10px auto; text-align: center; line-height: 50px;"> ----- </div>	50,000/=	200,000/=
	20,000/=	120,000/=
	10,000/=	150,000/=
	5,000/=	45,000/=
	2,000/=	/
	1,000/=	9,000/=
	COINS	
	500/=	/
	200/=	/
	100/=	/
	50/=	/
	Total	524,000/=
Amount in words: <i>Five hundred twenty four thousand shillings only.</i>		
Depositor's Name: <i>OPUS PIUS</i>		

Questions

a) In which bank was the money paid?

.....

b) Who deposited the money?

.....

c) In which school is the child being paid for?

.....



d) Whose bank slip is shown above?

.....

.....

e) When was the bank slip filled in?

.....

.....

f) How many 50,000/= notes were banked?

.....

.....

g) How much money was paid to the bank?

.....

.....

h) In which class is this student?

.....

.....

i) What was the school's account number?

.....

.....

j) What do you think the money was paid for?

.....

.....



TURN OVER

53. ***The sentences below are in a wrong order. Rearrange them to form a correct story about BEN GOES SHOPPING.***

- a) When the bicycle was repaired, he gave the mechanic some money but he refused to take it.
- b) Soon, the tyre became flat.
- c) Ben's mother wanted some milk, sugar and bread from the shop.
- d) The man was a mechanic and he had tied his toolbox on the carrier.
- e) On his way, he rode over a sharp nail.
- f) He thanked the mechanic for his kindness.
- g) He got on his bicycle and rode to the shop.
- h) Ben asked the mechanic to repair his bicycle.
- i) So, she called Ben and sent him to the shop.
- j) Luckily, a man came riding a bicycle.

Correct order

- a)
- b)
- c)
- d)
- e)
- f)
- g)
- h)
- i)
- j)



54. ***Read the poem below carefully and answer the questions that follow in full sentences.***

A poor orphan in my neighborhood,
Waking up early at dawn,
To do every bit of house work,
And goes to sleep late at night,
Down on her rugs in a kitchen.

A poor orphan in my neighborhood,
All she wants is a dress and slippers,
From her cousins' worn out clothes,
Which they cut to make clothes for dolls,
Only to be **shut** with insults.

A poor orphan in my neighborhood,
I wish I were old enough,
And help her to escape,
The cruelty of her aunties and cousins,
And end all the **misery** she faces.

Maria K.

Questions:

a) What is the poem about?

.....
.....

b) At what time does the orphan wake up?

.....
.....



c) Where does the orphan sleep?

.....
.....

d) Do you think the orphan's cousins treat her fairly according to the poem?

.....
.....

e) What kind of clothes does the orphan put on according to stanza two?

.....
.....

f) Who is the poet?

.....
.....

g) Why does the writer of this poem wish to be old?

.....
.....

h) How many stanzas are in the poem?

.....
.....

i) Give another word or group of words to mean the same as the words used in the poem.

- i. shut.....
- ii. misery.....



