



**NANSANA MUNICIPALITY-WAKISO
EDUCATION DEPARTMENT.
SPECIAL MOCK ENGLISH - 2024**

DURATION : 2 HOURS 15 MINUTES

Random No.	Personal No.

Name: Stream:

DISTRICT ID

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DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully

1. This paper is made up of two Sections: A and B
2. Section A, Sub section I has 30 questions (30 marks) and Sub section II has 20 questions (20 marks)
3. Section B has 15 questions (50 marks)
4. Attempt ALL questions. All answers to both Section A and B MUST be written in the spaces provided.
5. ALL answers must be written in blue or black ballpoint or ink. Only diagrams and graphs work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. NO calculations are allowed in the examination room.

FOR EXAMINERS USE ONLY		
QN. NO.	MARK	SIGN
1 - 5		
6 - 15		
16 - 19		
20 - 21		
22 - 24		
25 - 27		
28 - 30		
31 - 50		
51		
52		
53		
54		
55		
TOTAL		.

SECTION A: 50 MARKS

Sub-section I

In each of the question 1-5, fill in the blank space with a suitable word.

1. Mother shared the orange _____ the triplets.
2. Mogan is the boy who won the _____ of head prefect.
3. _____ beautiful a basket Aine has woven!

4. Benson will tune in to Majeri FM and _____ 2023.

5. Kiwanuka has been drawing cartoons in Nyeko Newspaper _____

In each of the questions 6 to 15, complete the sentence with the correct form of the given word in brackets.

6. The head boy _____ helped P3 boys to clean their shoes. (volunteer)

7. Anita _____ crossed a busy road while going to school yesterday. (she)

8. Our head prefect is a talented _____. (art)

9. All roads in Kamu village will be _____. (wide)

10. I have received the _____ letter from my pen pal who lives in Germany. (four)

11. Of the two Rwandans, Mutesi is the _____. (shy)

12. The _____ took place in Kabila Market during day time. (rob)

13. Birungi argued _____ than all the proposers in last week's debate. (loud)

14. She was overcome by _____ for her dead husband. (grieve)

15. Nakubulwa is _____ for the post of library prefect at Luuka Integrated School. (vie)

For questions 16 and 17, rearrange the given words in alphabetical order.

16. rainy, windy, cloudy, sunny

17. post office, package, postal, parcel

In questions 18 and 19, rewrite the sentence giving the opposite of each of the underlined word.

18. Waiters and waitresses at Shine Hotel are shabbily dressed in their uniforms.

19. Pheobe might receive her parcel this week.

In each of these questions, use the given word in a sentence to show that you know the difference in their meaning.

20. road _____

21. rode _____

In each of the questions 22 and 23, re-arrange the given words to form a correct sentence.

22. the aware We should Code be Highway of always

23. get we From fish where do?

In each of the questions 24 and 25, write the sentences giving one word for the underlined group of words.

24. Otuboi Market is at the other side of Otuboi Progressive Secondary school.

25. Most candidates did not fail the beginning of term examinations.

26. At what time is the first meal of the day at your school?

For questions 27 and 28, write the short form of the given words.

27. volume _____

28. shall not _____

In questions 29 and 30, give the singular form words below.

29. candidates' scripts _____

30. handcuffs _____

Sub-Section II

In each of the questions 31 to 50, rewrite the sentences as instructed in the brackets

31. I opened the website. I wanted access my email. (Rewrite the sentence usingso as.....)

32. Could you bring the bill, please? (Rewrite usingwould.....)

33. The teacher usually lends us books to read at home. (Rewrite the sentence using.....borrow.....)

34. A packet of salt is cheaper than a kilo of sugar. (Rewrite the sentence using.....asas.....)

35. We shall go to Queen Elizabeth National game park next holiday. (Rewrite the sentence using....going to...)

36. Refer to the dictionary each time you find difficult words. (Rewrite the sentence beginning: Whenever.....)

37. Wafula will not deposit money. Wafula will not withdraw money. (Rewrite the sentence using...neither....)

38. The teacher completed marking our homework. We then went out for
lunch. (Rewrite the sentence beginning: After.....)

39. My cousin was more interested in playing football than in playing
volleyball. (Rewrite the sentence using.....prefer....)

40. The journalist wrote an interesting story about elections. He has been
rewarded by the president. (Rewrite the sentence using....who.....)

41. You should provide food to your children if you don't want to risk going to prison. (Rewrite the sentence
using.....eitheror.....)

42. Who will weave mats today? (Rewrite the sentence Beginning: By whom.....)

43. That dress is Jane's. (Rewrite the sentence using.... belongs.....)

44. Absa bank is a very busy bank. (Rewrite the sentence beginning: What.....!)

45. He will come to our party if we invite him. (Rewrite the sentences usingwould come.....)

46. Tom will water the garden this weekend, won't he? (Rewrite the sentence ending:will he?)

47. The P3 pupils recited a poem on the concert day. It was a short poem. It was an interesting poem. (Join the
sentence without using: that, which, or and)

48. We last visited the zoo two weeks ago. (Rewrite the sentence using.....since.....)

49. Daddy was listening to news. Mummy was surfing the net. (Rewrite the sentence beginning: While.....)
50. "I shall bake five loaves of bread today," said the baker (Rewrite the sentence using.....said that.....)

SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each.

Read the passage below and then answer, in full sentences, the questions that follow.
The night was very silent that time. We could only hear the buzzing of mosquitoes, croaking of frogs and hooting of owls from a distance. Soon, we heard our father singing in a staggering voice outside, "Bakuzala Mubala!" which was his favourite song that meant born in the bar.

Suddenly, we heard a loud bang. Father had kicked the door and it was broken into uncountable pieces. Mother towards the door, her heart throbbing with mighty beats. "You stupid woman! How long do you take to open the door?" Father asked angrily. "Is this the kind of life you expect me to lead after making me discontinue with my education?" Mother asked as tears rolled down her cheeks.

"Nonsense! You are good nothing. There is nothing you are telling me. Just bring food!" he roared back.

Mother obeyed and without delay, brought food and placed it on the table. It was the usual posho and unfried beans. "Is this what you give me? Am I a beggar to eat such food? Give me food!" he shouted. We all got more frightened. Mother told him there was no other food except the one she had provided. When he threatened to beat her, she ran and locked herself in our bedroom. His attempts to break into our bedroom failed because the door was metallic. Because he was very drunk, he soon fell asleep in the sofa in the sitting room. Suddenly there was total silence because the 'lion' had slept.

In our room, we didn't sleep immediately. We thought he could wake up and continue quarrelling. This was when Mother began talking to us. She told us, "My children, you can see what illiteracy has caused to your father. I advise you to remain focused on your education, despite the hardships that we are facing here at home." She said she would struggle to raise money from her farming activities to buy uniforms and scholastic materials so that we could continue with our studies. She advised my brother and me to remain humble. "Do not engage in violence. It causes destruction of relationship, peace and property. Even at school, never fight with your friends for anything. Report those who torment you to your teachers," she said. After that, she told us to kneel down. She led a short prayer and we slept.

Questions.

- At what time did the writer's father return home?
- Who kicked the door?
- What did the writer's mother do when the door was kicked?
- Why do you think the writer and his mother got frightened?
- Why wasn't the writer's father able to break into their bedroom?
- What shows that the children in the story have humility?
- According to the passage, how does the writer's mother get money?

- h) Give a word or group of words with the same meaning as the following as used in the passage;
- i) dashed _____
- ii) frightened _____
- j) Suggest a suitable title for the story.

52. The teachers of Majeri Primary School held a disciplinary meeting. It was held in the school main hall. Each teacher handled a particular group of learners. Below is a table with information about the meeting. Study it and use it to answer the questions that follow in full sentences.

S/N.	Learners Name	Class	Indiscipline Cases	Teacher in charge	Group
1.	Muluswa Pavers	P4	theft in class	Mr. Kisubi Ronald	D
2.	Byeero Quine	P7	bullying others	Mrs. Oringo Winfred	B
3.	Kalyel Fred	P4	theft in class	Miss. Afuwa Tanulu	F
4.	Chesubo Cyrus	P7	dodging lessons	Ms. Bongo Brenda	A
5.	Ayokya Jebbie	P7	bullying others	Mrs. Oringo Winfred	B
6.	Songola Daniel	P7	using abusive words	Mrs. Gambuze Joy	C
7.	Maya Lucia	P6	wearing non-uniform	Rev. Mukama Cham	E
8.	Japenje Bruno	P5	speaking vernacular	Miss. Afuwa Tanulu	F
9.	Tiripopo Teddy	P3	playing in class	Rev. Mukama Cham	E
10.	Umeme Henry	P7	refusing to tuck in	Ms. Bongo Brenda	A
11.	Shaureen Cate	P4	theft in class	Mr. Kisubi Ronald	D
12.	Mamamiya Sam	P6	dodging in class	Mrs. Gambuze Joy	C

Questions

- a) In which school did the disciplinary meeting take place?
- b) What habit did Byeero Quine have at school?
- c) Which pupil came from the lowest class in the table?
- d) How many teachers participated in talking to the undisciplined learners?
- e) To which group did Songola Daniel belong?
- f) Which teacher do you think is a religious leader as well?
- g) Which learner refused to speak the official language in the school?

i) What advice would you give Maya Lucia if you met her?

ii) Why do you think it is wrong for learners to dodge lessons?

53. Read this poem carefully and use it to answer the questions that follow in full sentences.

A terrible disease!
Yellow fever it is
Affecting every citizen
Like a lethal weapon it attacks
The young and the old
Not sparing the poor and the wealthy

An infectious disease!
Yellow fever it is
A concern for my country now
Targeting only active people
So tough but preventable
Only vaccination will keep you ~~safe~~

A viral disease!
Yellow fever it is
An endemic of its kind
Affecting primarily humans
Aedes mosquitos being the trouble
Which bites and injects the virus

Questions

a) Which disease is talked about in the poem?

b) Who are affected by the disease in the poem?

c) What is the disease compared to in the first stanza?

d) How does the mosquito spread this viral disease?

e) Why do you think the disease is a concern in the writer's country?

f) How can people keep safe from the disease?

g) By whom was the poem written?

h) Give another word or group of words with the same meaning as the underlined words in the poem:

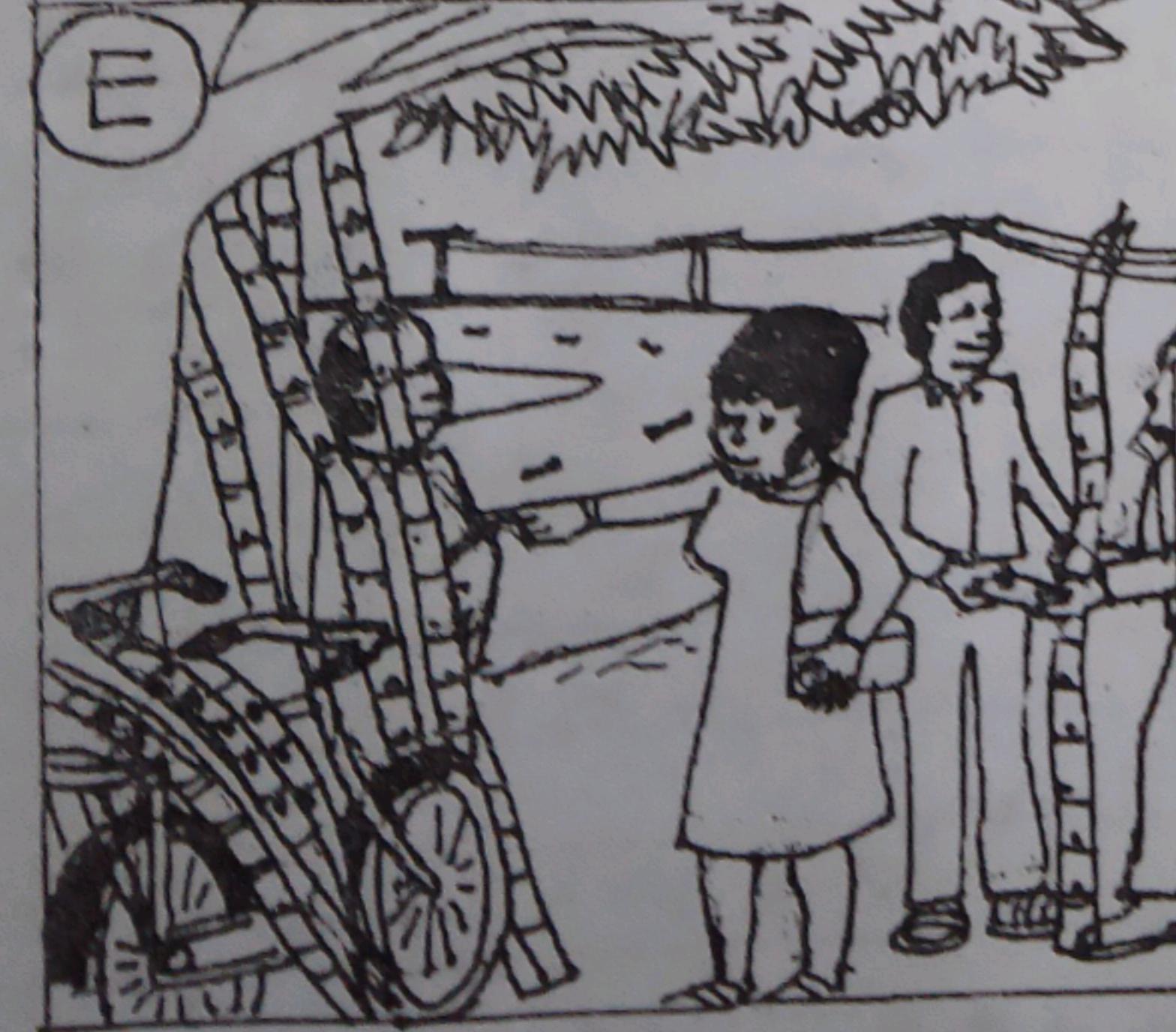
i) primarily _____

ii) safe _____

j) Suggest a suitable title for the poem.

54. The pictures A to F tell a story. Study them and in one sentence describe what is happening in each picture. You can use these words to help you.

harvest, barking, ploughing, weed, sell, plants, sugarcane, pants cuttings, oxen



Picture A

Picture B:

Picture C:

Picture D:

Picture E:

Picture F:

g) Which animals are the men using to plough the land in picture A?

h) Who are buying sugarcane from the men in picture E?

i) What shows that the men know the value of saving money in the picture?

j) Suggest a suitable title to the picture.

55. The sentences below are in an incorrect order. Rearrange them to form a short composition about "An accident in the Garden".

- a) Therefore, my father quickly took me to the clinic for treatment.
- b) And eventually lead to death if not treated early.
- c) This caused severe bleeding and a lot of pain.
- d) He said that he had to do so to prevent germs from entering my body.
- e) Last holiday, I went to the garden with my parents
- f) But the bleeding did not stop for about thirty minutes.
- g) Such germs are very dangerous and could cause tetanus.
- h) At the clinic, the doctor stitched the open cut at once.
- i) My mother tied a piece of cloth around the toe to save my blood.
- j) While we were busy digging, I cut my toe.

END.