

SUREKEY EXAMINATIONS BOARD



"Don't speak for Quality, Let Quality Speak for itself"

2024



SOCIAL STUDIES & R.E TARGET SERIES
OFFICIAL MARKING GUIDE

SECTION A: 40 MARKS

1. Write any **one** good practice of managing wastes in a community.
Recycling//Re-use//Refuse//Reduce//Reject (*Accept specific examples*)
 - ✓ **Digging pit latrines for disposal of human wastes.**
 - ✓ **Digging rubbish pits//Re using some waste materials**
 - ✓ **Disposing dangerous wastes/burning them**
 - ✓ **Converting some wastes to energy e.g. biogas**
 - ✓ **Making fertilizers out of wastes.**
2. Name the explorer who renamed mountain Rwenzori as the Mountains of the Moon.
Henry Morton Stanley/ H.M Stanley
3. State any **one** reason for recording the daily attendance of pupils in a school.
To plan for the school. (*Accept specific planning*)
To know the number of pupils absent/present in the school
To trace the safety of pupils //For reference
To trace learners progress in school//To control absenteeism.
To encourage pupils attend school
4. Give **one** way in which the local government can help the central government to extend services nearer to people.
By constructing feeder roads//Supervising social service centres
Employing service providers//Trough collecting local government taxes
Reporting law breakers to promote security
By establishing village – level service centres
By registering social service centres.
Providing information from villages to the central government and the vise versa.
By offering documentation concerning social services.
5. What factor qualifies a hygrometer to be kept in a Stevenson screen?
It is a delicate weather instrument
6. State any **one** reason why Sir Samuel Baker built forts in Northern Uganda.
For protection against the Khartoumers//To fight slave trade.
To protect his soldiers//To act as a military base for soldiers.
To help establish colonial control in northern Uganda.
To set up colonial headquarters in northern Uganda.
To ensure early control of River Nile//To establish Egyptian rule
7. Name **one** area in East Africa that experiences high temperatures due to its altitude.
Lake Turkana region//Kasese//Mombasa//Adjuman (West Nile).
Rift valley regions //Coastal areas // Mountain slopes

8. Give **one** way through which plants in Mediterranean climate regulate the loss of excess water during summer periods.
By shedding their leaves during summer.
They tap water from underground
They produce a waxy layer on leaves to reduce water loss
They bear leaf hairs for retaining moisture//They bear small leaves
9. In which way was Tabora town very important to the Arabs?
It was their largest slave trade market in the interior of East Africa.
Tabora acted as a settlement area for Arabs.
Tabora acted as an exploration base.
10. Why does the government collect information about people's education status during a population census?
To determine the level of illiteracy/literacy.
To plan for human resource//To develop human resource.
To allocate resources//To plan for education services
11. Give **one** way in which encroachment in game parks can affect the tourism industry.
It reduces the size of game parks//It encourages poaching
It leads to displacement of wildlife/causes migration of animals
Creates insecurity around game parks//
Leads to extinction of wildlife species//Reduces tourist attraction.

Below is a diagram of the Uganda Coat of Arm. Use it to answer questions **12** and **13**.



12. Mention **one** official document on which the above Coat of Arms is found.
On the national constitution//State house letter heads//Passports
National currencies//On curriculum//National budget
13. Why is it important for citizens to know the meaning of the national symbol marked **D**?
To promote patriotism//To promote the fear of God.

14. How does a central bank of Uganda contribute to business sector in Uganda?
By regulating money in circulation//Controlling inflation
Bank of Uganda licenses commercial banks which lend money to business people//Prints new money notes and prints coins.
15. Why is land regarded as a resource?
Land satisfies human needs//Most of man's activities are carried out on land//Most of man's resources are found on land
16. Write down any **one** hydro power station that is found on the Blue Nile.
Grand Ethiopian Renaissance dam/Rosseires dam//Aswan High dam Merowe dam//Khashm el-Girba dam//Sennar dam
17. Give **one** way in which the Legislature arm of government can promote democracy in a country.
Legislature makes laws that promote democracy//Amends laws Advising the government on matters of human rights
Legislating for equal rights for all//Vetting government appointees
18. Write any **one** factor that enabled early man to survive during cold days and nights in the Old Stone Age period.
Used fire to warm themselves//Had hairy bodies to keep warm
He covered his body using leaves and skins of animals
19. How do poor roads affect people's activities in their communities?
Poor roads slow down transportation of goods.
Poor roads may cause accidents to people.
Delay of workers on the way
Cause losses in case of accidents.
20. Give **one** reason why most schools invite parents to attend sports day activities.
To support their children//To see or identify their children's talents
To build relationship with the school//Encourage skill development
To support the school//For entertainment
21. State **one** reason why African countries are developing at different rates.
Due to difference in governance
Due to difference in natural resource distribution
Due to differences in technology advancement
Differences in currency value//Low population in some countries
Due to high rate of brain drain in some countries
Some countries have a lot of corrupt government officials
22. Give **one** reason why the people of South Africa rejected Apartheid policy.
It was lowering their dignity//It was restricting their movement
It was violating their right to own property
Apartheid policy was so segregative.
Apartheid policy caused torture to Africans.
Apartheid policy led to poor service delivery to Africans.

**Denied them better health //Denied them freedom of marriage
Denied them a right to citizenship**

23. Why would you encourage pastoral tribes to respect valley dams made by the government?
**To avoid water contamination//To avoid water related diseases
It is their only source of water for their animals//To ensure water preservation.**
24. State any **one** way in which freedom of worship is practiced in Uganda.
**People belong to religions of their choice
Allowing worship at any time
Allowing different religions to operate in Uganda
Organizing of national prayers//By not taxing churches
Offering licences to different churches**
25. State any **one** way in which a cobbler is very important to the school community.
**A cobbler mends shoes/repair shoes//Cleans pupils shoes
Polishes pupil's shoes//Repair torn bags**
26. What is the main source of the material used in making the mean of transport below?



Mangrove forests

27. How did the Second World War help Africans to gain their self-rule?
**African fighters learnt fighting skills
Africans gained confidence to fight for self-rule
African war veterans negotiated for self-rule
Africans got guns from World-War II**
28. In which **one** way have regional economic groupings promoted trade in Africa?
**They remove border barriers//They allow free movement of people and goods across borders//They create a wider market for goods
They promote unity among member states//They promote cooperation
They allow movement of labour from country to country
Enable traders gain trading skills from other countries
Enable countries get goods they don't produce.**
29. Give **one** reason why you would not place a rain gauge under the canopy of trees.
The canopy will obstruct rain water from entering the rain gauge.

30. State **one** role played by Dr. David Livingstone towards the development of Africa.
He fought slave trade in Africa//He spread Christianity in Africa
He civilized many communities in Africa
He renamed physical features
He laid foundation for missionary work
He promoted health care in Africa/Treated malaria
He advocated for social justice of Africans.
31. Why do areas along the equator line experience more rain during equinox period? **Due to high rate of evapotranspiration**
They experience high temperatures which causes evaporation/transpiration.
32. State **one** way the United Nations Children's Fund (UNICEF) has helped to improve on the health of children in schools.
UNICEF provides sanitary wears to girls
UNICEF provides safe water to children at school//builds boreholes
Funds immunization programmes//Constructs latrines in schools
33. What type of industry generates raw materials in a country?
Primary industries
34. State any **one** danger of having a low population in a country.
Leads to low tax collection/lower tax base/low revenue collection
It causes low labour force//There is limited market for goods
There is low production//Low security source
Leads to underutilization of resources.
35. How did local leaders contribute to the end of colonial rule in Africa?
Mobilized people to riot against oppression//Staged rebellions
Mobilized people to boycott European goods//Staged demonstrations
Negotiated/Lobbied for self-rule//Formed political parties/Led strikes

For each of the questions **36** to **40**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

36. **EITHER:** Give **one** reason why Abraham accepted to sacrifice his son Isaac.
He was obeying God's order//To maintain relationship with God
To show faithfulness to God//He believed God could resurrect Isaac
He prioritised God's plan over his desires
OR: Give **one** reason why prophet Ibrahim accepted to sacrifice his son Ismail.
He wanted to prove his faith to Allah//To fulfil God's commands
37. **EITHER:**
Mention any **one** symbol of religious marriage in Christianity.
Wedding ring//Marriage certificate

OR: Mention any **one** symbol of a recognized Nikkah in Islamic faith.
Marriage certificate

38. **EITHER:**

Give **one** way in which a Christian child can reconcile with a fellow pupil at school.

**By sharing edibles//Asking for forgiveness//Holding peace talks
By apologizing//By hugging//Through handshake /.....etc**

OR: AS ABOVE

39. **EITHER:** State any **one** benefit of organizing a confessional prayer in church.

Helps Christians to repent//Restore peace of mind

Helps Christians to grow spiritually//Helps Christians seek forgiveness

Helps Christians renew their relationship with God

Helps Christians to heal emotionally.

Promotes unity of church members

Helps Christians to support each other

OR: State any **one** benefit of organizing Tahajud prayers in Islamic faith.

To ask for what one needs from Allah//To get rewards

To repent your sins//To get blessings//For spiritual growth

To get closer to Allah//To communicate with Allah

40. **EITHER:** State **one** practice that can be done by Christians to promote unity among themselves.

Visiting each other//Visiting the sick//Joining congregational choirs

Serving together//Carrying out community outreach together

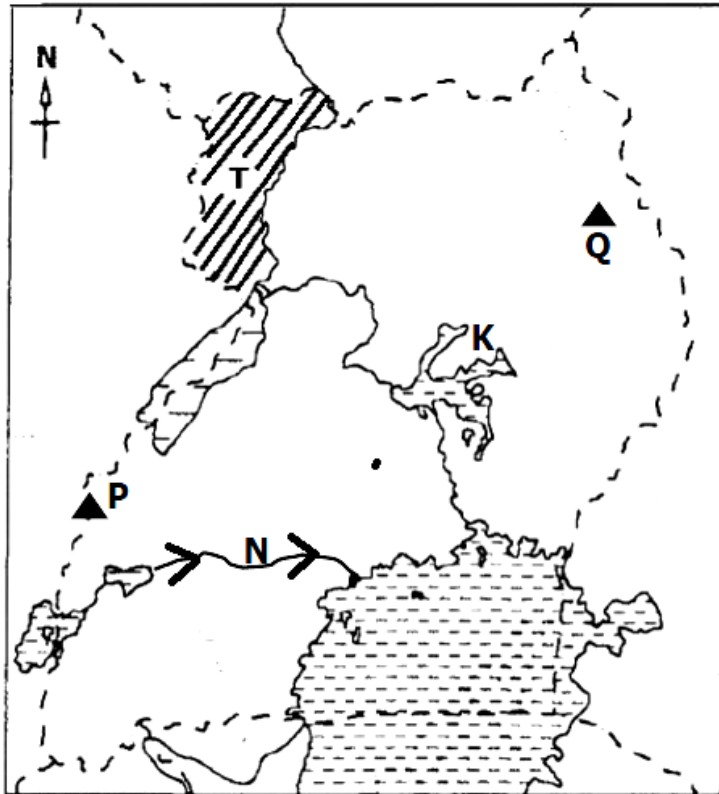
Praying together//Sharing meals//greeting each other//fellowship

OR: AS ABOVE

SECTION B: 60 MARKS

Questions **41** to **55** carry **four** marks each

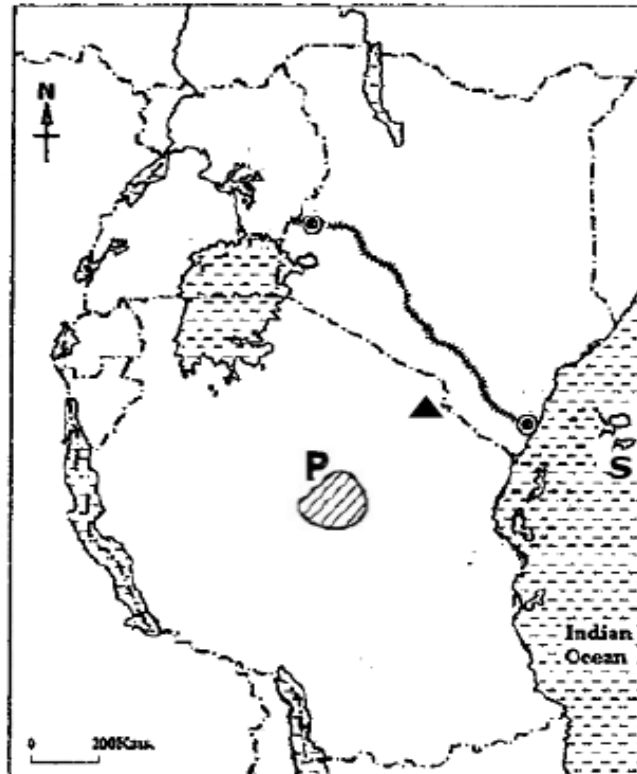
41. Study the sketch map of Uganda below carefully and use it to answer the questions that follow.



- (a) Compare the formation of mountain marked **Q** and that of mountain marked **P**.
Mountain Q was formed by volcanicity while mountain P was formed by faulting.
- (b) Why is navigation almost impossible on Lake marked **K**?
Lake K is swampy//Has floating vegetation//Is shallow
- (c) Which European country colonized area marked **T** before 1914?
Belgium
- (d) Use arrows to show the flow of water in river marked **N**.
Done
42. (a) State any **one** way democracy is practiced in Uganda today.
Holding regular free and fair elections
Allowing people to vote their own leaders
Through respecting the National constitution.
Through observing the rule of law
Through accountability and transparency
Allowing multi-party governance
Allowing freedom of speech and expression

- (b) Mention any **two** roles of citizens in promoting democracy.
Participating in national elections//Observing national laws
Respecting human rights//Being transparent
Avoiding election malpractice//Reporting human rights offenders
Giving witness in courts of law//Participating in law making
By contesting to be elected//Not practicing mob-justice.
- (c) Give **one** challenge faced by citizens as they practice democracy.
Arbitrary arrests by government//Voter bribery by politicians
Denial of freedom of assembly by security operatives
Harassment by security operatives//Lack of strong laws
Military intervention in democratic processes like elections.
Intimidation during elections//Overturning of election results
43. (a) What is meant by the term Environmental degradation?
Environmental degradation is the misuse of the environment
lowering its quality and productivity.
- (b) State any **two** factors that have led to environmental degradation in East Africa. **Increased charcoal burning//Poor land use policies**
Frequent use of non-biodegradable products/items
Uncontrolled mining//Increased industrialization
Overgrazing//Poor methods of farming//Deforestation...ETC
- (c) Write any **one** skill that you can learn at school which can be useful in protecting the environment from degradation.
Art and craft//Proper disposal of wastes//Planting of trees
Sorting waste materials//waste reduction//Resource conservation
Understanding of biodiversity//Recycling skills//Gardening skills
Water conservation skills//Writing articles about environment
44. (a) Mention any **two** countries in Africa that were once colonized by France.
Burkinafaso//Benin//Cameroon//Central African Republic.
Chad//Cote d'ivoire (Ivory Coast)//Mali//Guinea//Mauritania.
Niger//Senegal//Togo//Algeria//Morocco//Tunisia//Comoros.
Republic of Congo//Gabon//Equatorial Guinea//Djibouti.
Madagascar.
- (b) Which evidence is there to prove that the countries mentioned in (a) above were once colonized by France?
They use French as their official language
Use similar education system as that of the French
Establishment of French banks//Cultural practices and traditions.
- (c) How did the Assimilation method of administration benefit the people of West Africa? **They adopted the French culture**
Africans learnt leadership skills//They got free citizenship in
France//They scholarships//Learnt French

45. Study the sketch map of East Africa below and use it to answer the questions that follow.



- (a) Name the Island country marked with letter **S**.
Seychelles
- (b) How is this Island country related to Buganda and Bunyoro kingdoms?
It is where Kabaka Mwanga of Buganda and Omukama Kabalega of Bunyoro were exiled from.
- (c) Mention the European explorer who made the land route shown on the map.
Joseph Thomson
- (d) State **one** way shaded area marked **P** is important to Tanzania.
Earns income through tourism//Place for lumbering
It is a mining area for diamond//Place for bee keeping
46. (a) State any **two** contributions of the Boers settlement in South Africa.
They led to formation of the Afrikaner race and language
Introduced new crops//Led to formation of new states
They discovered gold and diamond//Introduced commercial farming//Introduced new breeds of animals//They developed infrastructure//Exposed South Africa to the rest of the world.
- (b) Which group of people displaced the Boers in South Africa?
The British
- (c) Name the European country where the Boers originated from.
Netherlands/Holland

47. (a) Give any **two** bad methods of fishing practiced on water bodies in Uganda today.
Using undersized nets//Using poison/chemicals/herbs
Catching young fish
- (b) State any **one** reason why the government of Uganda discourages the above given methods of fishing.
Lead to fish poisoning/food poisoning
Lead to catching of young fish/indiscriminate fishing
Lead to extinction of fish species//Cause water pollution
- (c) Name any **one** local method of preserving fish in Uganda.
Smocking//Salting//Sun drying
48. (a) State any **two** sources of government's loans in Uganda today.
World Bank//International Monetary Fund (IMF).
African development Bank//East African development Bank
Rich private individuals//Central bank//Developed countries
- (b) Write any **two** ways through which the government of Uganda can get money to pay back the loans mentioned in (a) above.
Through increasing on tax collection//Through court fines.
Through privatization//Through increasing on tourism.
Increasing on exports//Exporting finished goods//Road Toll fees
49. (a) What are High Velds?
High Velds are the temperate grasslands of Africa.
- (b) Apart from merino sheep rearing, name **one** other economic activity carried out in the High velds.
Toourism//Mining// Growing of corns/maize.
Rearing Angora goats//Growing of barley//Industrialization.
- (c) Give any **two** factors that favour the rearing of merino sheep in the High velds.
Favourable climate//Availability of temperate grass/pasture
Free from vectors//High technology//Wider market.
Presence of water//Good transport network
50. (a) State any **two** benefits of setting up a maize mill machine in an area.
People get employment//People get maize floor easily.
People get market for their maize//Improvement on infrastructure.
People grind their maize//Source of animal feeds//
Promotes maize growing in the area//Fosters development
Reduces transport costs for milling

- (b) State any **two** factors to be considered before setting up a maize mill machine in an area.

**Availability of land//ready market//Cheap labour//water
Availability of maize in an area//security//Good transport**

For each of the questions **51** to **55**, answer **EITHER** Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. EITHER:

- (a) Give any **two** duties Jesus assigned to His successors (Apostles).
To continue preaching the word of God to the people.
To spread the gospel of love among the people.
To change the world into believers.
To heal the sick //To perform miracles//To protect the church
To continue feeding the hungry//To wait for the Helper
- (b) On which day did Jesus leave the Earth for Heaven?
Ascension day.
- (c) Name the apostle whom Jesus handed over His Church.
Simon Peter.

OR:

- (a) Give any **two** duties Prophet Muhammad assigned to his successors (Caliphs).
Spreading Islam//Preaching love to the people.
Helping the needy especially orphans.
Feeding the hungry/ doing charity work.
Expanding the Islamic territory.
- (b) Name the uncle of Prophet Muhammad who raised him from childhood.
Abi-Twalib
- (c) Mention any **one** caliph of Prophet Muhammad.
Abu-Bakr Swidiq//Umar Bin Khatwabi//Uthuman Bin Aafaan.
Ali Bin Abi-Twalib.

52. EITHER:

- (a) Give any **two** ways in which selfless service can be showed in a community.
By clearing roads//visiting the sick//feeding the hungry.
By constructing worshiping places//guiding the blind
By cleaning worshiping places//Sponsoring orphans
Adopting neglected children//Defending human rights
Visiting prisoners//Taking part in church choir

- (b) State any **two** lessons you can learn from Jesus' service on Earth.
Serving others//Not expecting rewards from people.
Feeding the hungry//Helping the needy//To be compassionate
Sharing with others//To have empathy//To have faith

OR: AS ABOVE

53. **EITHER:**

Following the parable of the lost sheep in the Bible;

- (i) Who is taken to be the shepherd?
Jesus Christ//Church leaders//The Christians/ people of God.
- (ii) Give the meaning of the lost sheep.
Christians who don't follow the teaching of Christianity/Sinners
- (iii) What moral lesson can one learn from the parable of the lost sheep?
Jesus came for the sinners//To have feeling for others// not to leave your fellow Christians get lost//Church leaders should welcome sinners
- (iv) State **one** reason why Jesus preferred to use parables during His lessons.
To make His people understand better.
To confuse his enemies//To simplify His teaching
To relate God's kingdom to our daily life.

OR:

Following the hadith of Prophet Muhammad, "Actions are judged by the intentions behind them".

- (i) Who is responsible for judging people's actions?
Allah judges people's actions.
- (ii) Mention any **one** act that can lead a Muslim to be judged.
All acts: Good deeds and bad deeds
(Accept specific acts mentioned by the candidate coz people judge all acts).
- (iii) State any **one** moral a Muslim can learn from the above hadith.
Having good intentions//Avoiding bad intentions.
- (iv) State **one** reason why Prophet Muhammad taught hadith to Muslims.
To guide Muslims//To reduce on hatred//To promote friendship.
To encourage generosity//To promote peace//To promote unity
To promote love for one another//To prepare Muslims for eternity

54. **EITHER:**

- (a) Why were some people of Jerusalem not happy with Jesus' visit on Palm Sunday?
He stopped them from using the church as a market.
He stopped them from cheating others.
He preached against their bad deeds.
He destroyed the trade items in the temple
- (b) Give **one** way in which the people of Jerusalem benefited from Jesus' visit.
Jesus' visit led to the cleansing of the Church.
Jesus' visit reduced on the cheating among people.
Jesus' visit led the beginning of the holy week.
Made the lame to walk//Preached the gospel//Made the blind to see//Healed the sick//Cast out demons
- (c) Write **two** ways in which the people of Jerusalem showed happiness to Jesus.
They chanted for Him//They sang songs of praise to Him.
They laid their clothes for Him to walk on.
They shook leaves for Him.

OR:

- (a) Why were the people of Mecca not happy with Prophet Muhammad?
He preached against their gods.
He preached against their bad deeds.
He stopped them from cheating others.
- (b) Give **one** way in which some people of Mecca benefited from Prophet Muhammad.
Some people converted to Islam.
Cheating of people of Mecca reduced.
Worshiping of Idols reduced.
- (c) Write any **two** reasons why Muslims today visit Mecca.
To repent their sins// To ask for forgiveness//To strengthen faith
To get rewards from Allah// To have their sins forgiven.
To share with other Muslims world wide//To get Zam-Zam water
To perform Hajji/To fulfil the fifth pillar of Islam

55. **EITHER:**

- (a) State any **two** social developments made by the church to the community.
Mediate peace talks//Build schools//Set up orphanages
Preaches the word of God//Guidance and counselling
The church teaches people hygiene.
The church has hospitals for treating the sick.

- (b) Write any **two** ways in which the community can develop the church in their areas.

Paying tithe//Fundraising//Giving out in charity//Giving bursaries to church members//Paying offertory

The community can help in building the church.

The community can contribute for the income generating projects for the church.

The community can electrify the church.

OR:

- (a) State any **two** social developments made by Muslim leaders in an area.

Muslim leaders carry out counseling and guidance to people.

Muslim leaders build schools to educate young children.

Muslim leaders teach people hygiene.

Muslim leaders have built hospitals for treating the sick.

Muslim leaders build schools to educate young children.

Muslim leaders teach people hygiene.

Paying Zakat//Fundraising//Giving in sadaq

- (b) Write any **two** ways in which the community can help Muslim leaders to develop.

The community can help in building their leaders.

The community can contribute for the income generating projects for their leaders.

The community can sponsor children of Muslim leaders.

END

