



# NERDS EXAMINATION BOARD

## PRIMARY LEAVING ITEM

### MODERATED SET 1/4

#### SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time allowed: 2 hours 15 minutes

Index No:	Random No.						Personal No.		

Candidate's name: .....

Candidate's signature: .....

School Random No: .....

District No. :						
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Read the following instructions carefully;

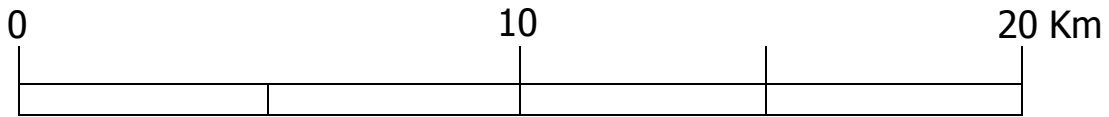
1. Do not write your **school** or **district name** anywhere on this paper
2. This paper has two sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **15 printed papers** altogether.
3. Answer **all** questions. **All** the answers for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **NOT** be marked except drawings and diagrams.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated: "**For examiners' use only**" and the boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
<b>TOTAL</b>		

## SECTION A: 40 MARKS

Questions **1** to **40** carry **one mark** each.

1. How is the symbol shown below useful to a map?



- .....
2. How is a weather station important to a driver?

- .....
3. State **one** way of preventing smuggling in a country.

- .....
4. Name the most common cash crop grown on the slopes of Mount Elgon.

- .....
5. Name the foreigners who introduced Swahili culture in east Africa?

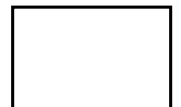
- .....
6. Name any **one** type of grassland that covers a large portion of Africa.

- .....
7. Why should we be cautious whenever an unidentified person visits our homes?

- .....
8. How did rebellions help African countries to gain independence?

- .....
9. How can a proper market help people to meet their needs?

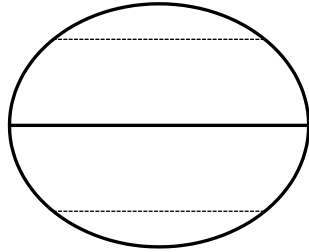
- .....
10. Why is Mombasa an important town to the East African countries?



11. Give any **one** reason why the United Nations Organization sends peacekeeping missions to war torn areas.

.....

The diagram below shows the globe. Use it to answer question **11**.



12. Name the latitude marked **0°**.

.....

13. Give the major reason why the price most of goods in Uganda depends on that of the neighboring countries.

.....

14. What are resources?

.....

15. Give any **one** reason why places that have many economic activities attract a high population.

.....

16. What made English the official language in Uganda?

.....

17. How did the early explorers promote the work of European traders in Africa?

.....

18. How does a poor road network hinder development in an area?

.....

19. State the importance of Kainji Dam to people of Nigeria.

.....

20. Why is a sign post important to a foreigner?

.....

.....

21. State the major crop grown in the High Velds of South Africa.



.....

.....

22. How is taxation important to a country like Uganda?

.....

23. Why is vegetation distribution not uniform?

.....

24. Who were the Dutch?

.....

.....

25. Why is the government of Uganda fighting hard to disarm  
Karamojongs?

.....

26. Mention any **one** way through which the government of Uganda is  
able to find out the problems affecting its people.

.....

27. State any **one** social challenge that has been caused by thick forests  
in the Democratic Republic of Congo.

.....

28. State any **one** way in which the use of biogas leads to conservation of natural vegetation.
- .....
29. Give any **one** economic result of the movement of the Boers to the interior of South Africa.
- .....
30. Give any **one** reason why a country should maintain peace and security.
- .....
- .....
31. Mention any **one** desert found in Africa.
- .....
32. Give any **one** way in which the finding of the sea route to India benefited the Portuguese.
- .....
33. State any **one** problem that has made plantation farming difficult in rural areas of Uganda.
- .....
- .....
34. Which mountain forms a natural boundary between Rwanda and Uganda?
- .....
35. Mention any **one** duty of a veterinary officer in our community.
- .....

For each of the questions **36** to **40**, answer **EITHER** the Christian **OR** Islamic question but **not** both. **No marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

36. **Either:** State one consequence of Adam's disobedience to God to mankind.

.....

**OR:** State one consequence of Adam's disobedience to Allah to mankind.

- .....
37. **Either:** What is marriage?

.....

**OR:** What is Nikkah?

- .....
38. **Either:** Name one fruit of the Holy Spirit.

.....

**OR:** Name one of Allah's messengers.

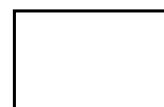
- .....
39. **Either:** Write one group of people who need selfless services according to Christianity.

.....

**OR:** Write one group of people entitled to get Zakat in Islam.

- .....
40. **For Both:** Give the importance of fasting to both Christians and Moslems.

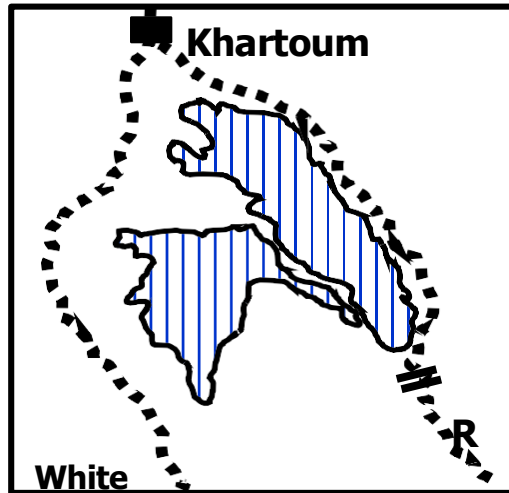
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## SECTION B: 60 MARKS

Questions **41** to **55** carry four marks each.

41. Study the sketch map below and answer the questions that follow.



a) Name the dam marked **R**

.....

b) Which part of the Nile is the main source of water for the above scheme?

.....

c) Use letter **X** to mark the area where cotton is mainly grown on the above scheme

.....

d) Write **one** factors that contributed to the establishment of the above scheme.

.....

42. a) Who is a citizen?

.....

b) State **two** ways one can acquire citizenship in Uganda.

i. ....

ii. ....

c) Write **one** factor that can lead to loss of citizenship in Uganda.

.....

43. a) Who is an enumerator?

.....

.....

(b) Mention any **two** information collected during population census.

(i).....

(ii).....

(c) Name the body responsible for conducting population census.

.....



44. (a) Give **two** reasons why it's important for landlocked countries to unite.

(i).....

(ii).....

(b) Mention **one** economic bloc that unites countries in Southern Africa.

.....

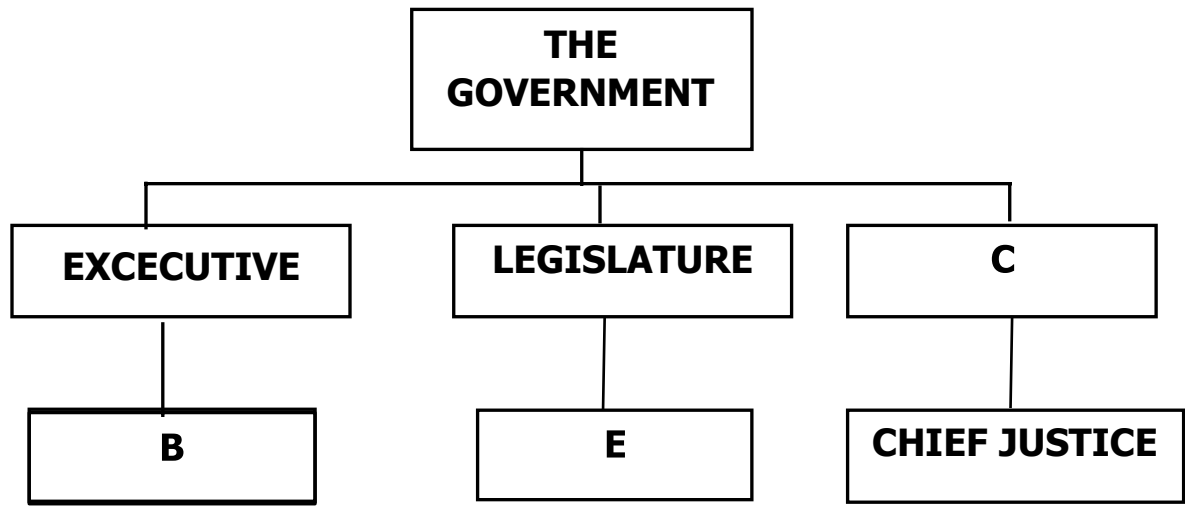
(c) Name the military wing responsible for maintaining peace in

**ECOWAS** member states.

.....



45. The diagram below shows the organs and titles of heads in each organ of a democratic government. Use it to answer the questions that follow.



(a) Name the organ of government marked **C**.

.....

(b) Mention the title of the heads marked;

**B:** .....

**E:** .....

(c) Apart from the head of the organ, give any **one** other example of people who work under **C**.

.....

46. (a) John exchanged a cock for a bunch of matooke. What system of trade did John practice?

.....

(b) State any **one** reason why early traders used the system of trade in (a) above.

.....

(c) State any **one** problem caused by the system in (a) above.

.....

(d) Which system of trade is practiced by buying and selling of goods using money?

.....



47. (a) Name any **one** member country of the East African Community (EAC) which was not a founder member in 1967.

.....

(b) Give any **two** reasons why the East African Community was formed.

(i) .....

.....

(ii) .....

.....

(c) Mention any **one** way in which the people of East Africa have benefited from the EAC today.

.....

48. (a) Give any **two** ways in which people acquire land in Uganda.

(i) .....

(ii) .....

(b) State any **two** causes of land conflicts among people in Uganda today.

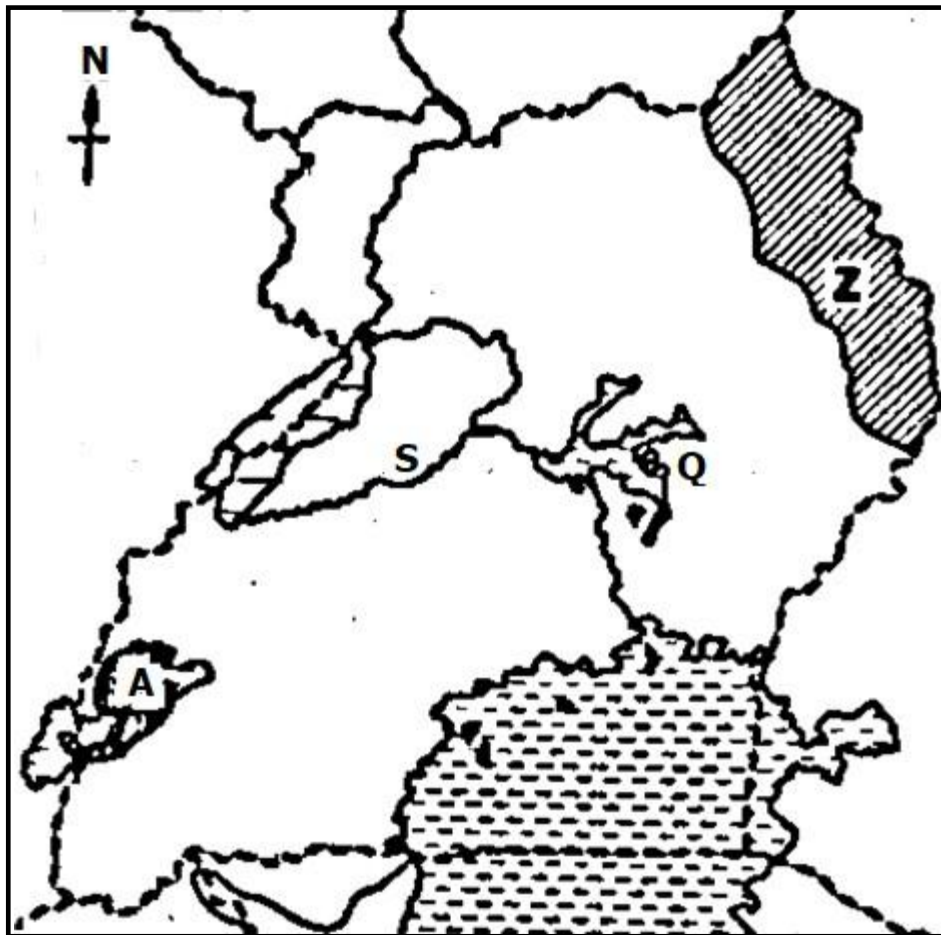
(i) .....

.....

(ii).....

.....

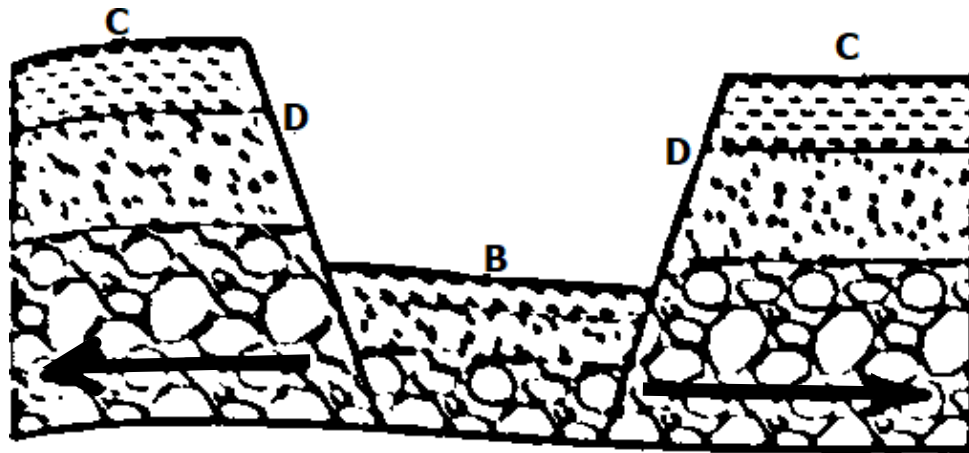
49. Study the sketch map of Uganda below and then answer the questions that follow.



- (a) Name the national game park found in the area marked **A**.  
.....
- (b) Why is the lake marked **Q** swampy with floating vegetation?  
.....
- (c) Name the river marked **S**.  
.....
- (d) Why does the region marked **Z** experience semi-arid climate?  
.....



50. The diagram below shows a formation of a physical feature. Use it to answer the questions that follow.



- (a) Name the process shown with arrows on the diagram.

.....

- (b) Which physical feature is formed in the area marked **B**?

.....

- (c) What term is used to mean the slopes marked **D** on the diagram above?

.....

- (d) State any **one** reason why area marked **C** is cooler than the area marked **B** on the diagram

.....

In each of the questions **51** to **55**, answer **EITHER** Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

**51. EITHER:**

- (a) Mention any **one** book which was written by Moses.

.....

- (b) State any **one** way in which the Bible is different from other books.

.....

(c) Mention any **two** ways in which the Bible is important to Christians.

(i) .....

(ii) .....

**OR:**

(a) Mention the Holy book in Islam which was received by prophet Musa.

.....

(b) State any **one** way in which the Qur'an is different from other books.

.....

(c) Mention any **two** ways in which the Qur'an is important to Muslims.

(i) .....

(ii) .....

**52. EITHER:**

(a) Mention any **two** groups of church leaders who conduct marriages.

(i) .....

(ii) .....

(b) Give any **two** ways in which Christian marriages have promoted morals among Christians.

(i) .....

(ii) .....

**OR:**

(a) Mention any **two** groups of Muslim leaders who conduct marriages.

(i) .....

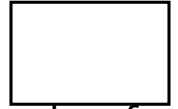
(ii) .....

- (b) Give any **two** ways in which marriages have promoted morals among Muslims.

(i) .....

(ii) .....

**53. EITHER:**



- (a) Write down any **two** ways in which Christians prepare themselves for the Christmas day.

(i) .....

(ii) .....

- (b) Mention any **two** ways in which Christians share the joy of Christmas with other people.

(i) .....

(ii) .....

**OR:**

- (a) Write down any **two** ways in which Muslims prepare themselves for Idd-el-fitr.

(i) .....

(ii) .....

- (b) Mention any **two** ways in which Muslims share the joy of Idd-el-fitr with other people.

(i) .....

(ii) .....

**54. EITHER:**

- (a) Mention any **two** roles that were played by the prophets in Christianity.

(i) .....

(ii) .....

- (b) State any **two** ways in which prophets changed the lives of people.
- (i) .....
- (ii) .....

**OR:**

- (a) Mention any **two** roles that were played by the prophets in Islam.
- (i) .....
- (ii) .....
- (b) State any **two** ways in which prophets changed the lives of people.
- (i) .....
- (ii) .....

**55. EITHER:**

- (a) Where will sinners go on the day of Judgment?
- .....
- (b) State any **three** ways in which Christians should prepare for the day of Judgment.
- (i) .....
- (ii) .....
- (iii) .....

**OR:**

- (a) Where will sinners go on the day of judgment?
- .....
- (b) State any **three** ways in which Muslims should prepare for the day of Judgment.
- (i) .....
- (ii) .....
- (iii) .....

END

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