



# THE PRIME EXAMINATIONS 2024

## P.7 MID TERM II

### SOCIAL STUDIES WITH RELIGIOUS EDUCATION

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Time allowed 2 hours 15 minutes

INDEX NO:

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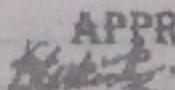
#### READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. Do not write your school or district name anywhere on this paper.
2. This paper has two sections: A and B Section A has 40 questions and section B has 15 questions. The paper has 7 printed pages.
3. Answer all questions. All answers to both sections A and B must be written in the spaces provided.
4. All answers must be written using a blue or black ball point pen or ink. Any work written in pencil other than graphs and diagrams will not be marked.
5. Unnecessary changes in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated "For Examiners' use only", and those boxes inside the question paper.

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THE PRIME; SCHEMING FRAME WORKS, PUPILS' WORKBOOKS, LESSON COURSE BOOKS,  
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FOR EXAMINERS' USE ONLY		
QUESTION NUMBER	MARKS ATTAINED	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

APPROVED:  
  
Consultant  
Social Studies Department (PEC)

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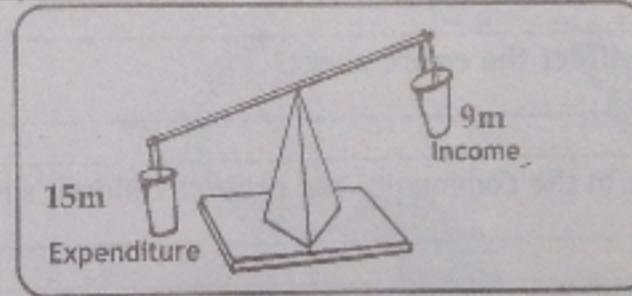
**Section A (40 Marks)**

1. Justine was facing South Western direction. What new direction will he face when he turns 90° anti-clock wise?  
\_\_\_\_\_
2. How does a sunny weather affect people's way of dressing?  
\_\_\_\_\_
3. Why is a dam constructed in the upper course of a river?  
\_\_\_\_\_
4. Which social service is taken care of by UNRA in Uganda?  
\_\_\_\_\_
5. How does the recycling industry promote sanitation in the environment?  
\_\_\_\_\_
6. Why is the symbol below put on busy roads?  
  
\_\_\_\_\_
7. In which way do deciduous trees reduce the rate of transpiration?  
\_\_\_\_\_
8. Give any one way how Long Distance Trade helped the kingdom of Buganda to grow.  
\_\_\_\_\_
9. Why is smuggling of goods considered a bad practice in our society?  
\_\_\_\_\_
10. Name the island country of Africa that is crossed by the Tropic of Capricorn.  
\_\_\_\_\_
11. How does the Uganda National Constitution promote peace in the country?  
\_\_\_\_\_
12. Why is Olduvai Gorge important in the history of East Africa?  
\_\_\_\_\_

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13. Give any one cause of global warming to the environment.  
\_\_\_\_\_
14. State any one reason why people should conserve wetlands in our community.  
\_\_\_\_\_
15. Why is it important to collect information about all the people of Uganda?  
\_\_\_\_\_
16. Give any one method used to make local crafts.  
\_\_\_\_\_
17. State any one effect of the collapse of East African Community in 1977.  
\_\_\_\_\_
18. What major tourist attraction is found in Kazinga Channel?  
\_\_\_\_\_
19. In which geographical region do we find the Sahara Desert?  
\_\_\_\_\_

Study the diagram below and answer questions that follow.



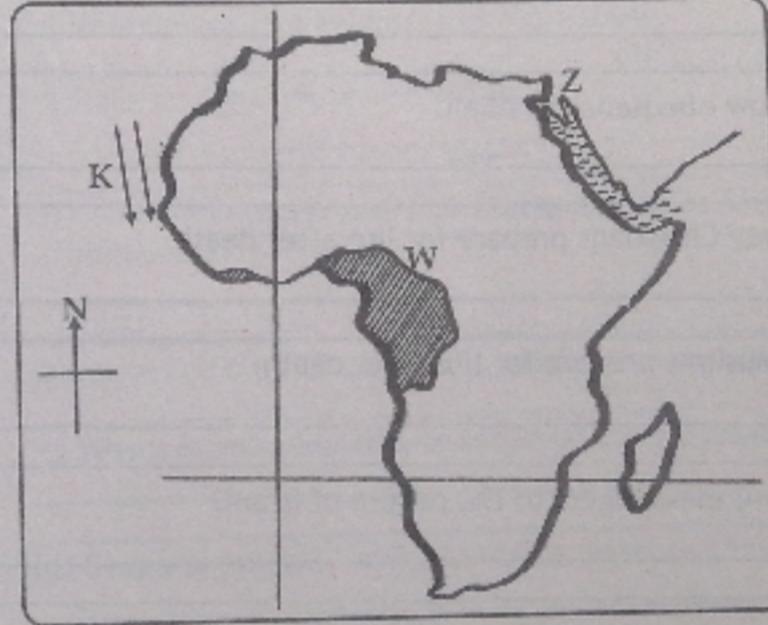
20. Name the type of budget shown in the diagram above.  
\_\_\_\_\_
21. Give any one problem caused by the above budget in a country.  
\_\_\_\_\_
22. How did Ludwig Krapf promote the missionary activities in East Africa?  
\_\_\_\_\_
23. State any one similar cultural practice between the Bagisu and Bakonjo  
\_\_\_\_\_

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24. Give any one way a school can avoid conflicts with its neighbours
25. How did the people of Buganda benefit from the Namirembe Agreement of 1955?
26. In which vegetation zone is latex tapping commonly carried out?
27. WARNING: Not to be reproduced electronically Why did Dr. David Living Stone write negative reports about slave trade?
28. State any one factor which promotes agriculture in our community.
29. Apart from setting laws, give any other duty of LEGCO during colonial rule.
30. Give any one condition that makes camels survive desert conditions.
31. How does the mining industry affect the environment?
32. State any one way how people in the community can protect children's rights.
33. What does the drum represent on the Uganda Coat of Arms?
34. If it is 10:00am at G.M.T. What time will it be at a place that is  $30^{\circ}\text{W}$ ?

- Section B (60 Marks)**
41. (a) Mention any one island district of Uganda.  
 (b) Why are people traveling on water bodies advised to wear life jackets?  
 (c) Give any two hardships faced by people living in the Island districts of Uganda.  
 (i) \_\_\_\_\_  
 (ii) \_\_\_\_\_
42. (a) Give any one example of illegal method of fishing used in East Africa.  
 (b) How does smoking as a method of preserving fish affect the environment?  
 (c) State any two benefits of the fishing industry to the people of East Africa.  
 (i) \_\_\_\_\_  
 (ii) \_\_\_\_\_

43. Study the map of Africa and use it to answer the questions below.



- (a) How do the ocean currents marked "K" affect the climate of West Africa?  
 (b) Why was the man made feature marked "Z" constructed?

35. How are mobile phones useful to the traders?

For questions 36 to 40, answer Either Christianity Or Islamic but not both  
Either: How do Christian children promote peace at school?

Or: How do Muslim pupils promote peace at school?

37. Either: Why do Christians celebrate 3rd June every year?

Or: Why do Muslims celebrate Eid Adhuha?

38. Either: How is baptism important to Christians?

Or: How do Muslims show obedience to Allah?

39. Either: Give any one way Christians prepare for life after death.

Or: Give any one way Muslims prepare for life after death.

40. Either: Why did God send messengers to the people of Israel?

Or: Why did Allah send messengers to His people?

41. (c) How do people in the region marked "W" guard their houses against bad weather?

(d) Use letter "F" to show the climatic region which is famous for the growing of citrus fruits.

44. (a) What contribution did Vasco da Gama make in the exploration of East Africa?

45. (b) Give any two reasons why the Portuguese easily defeated the coastal towns in East Africa.

(i) \_\_\_\_\_  
(ii) \_\_\_\_\_

(c) Why did the Portuguese build Fort Jesus?

46. (a) Give the meaning of the term child abuse.

(b) Mention any two examples of child abuse.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(c) State any one cause of child abuse.

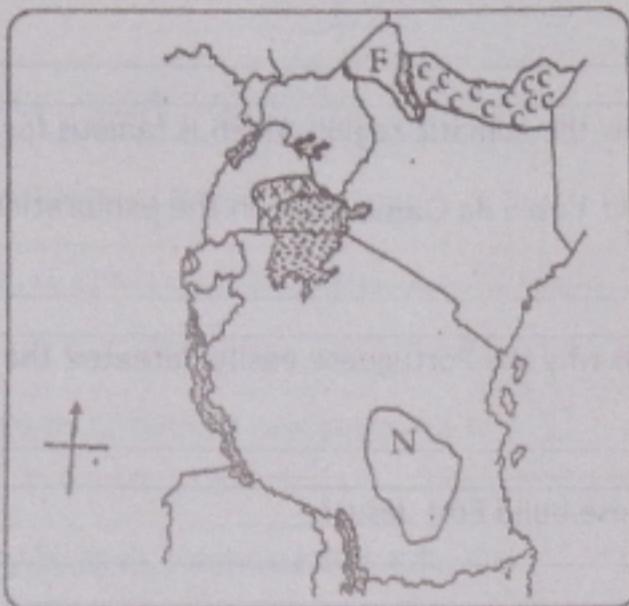
47. (a) Compare Drakensberg mountains and Atlas Mountains in terms of formation.

(b) Name the type of mountains which has anticlines and synclines.

(c) Why is it not advisable to settle on the slopes of active volcanoes?

(d) Give any one way how mountains promote the development of an area.

47. Use the map below to answer the questions that follow.



(a) Why is the area marked "N" having a low population?

(b) What is the main occupation for people living in the area marked "F"?

(c) Why did the Bantu settle in the area marked xxx?

(d) How can crop farming be made possible in the area marked ccc?

48. Which British official was in charge of the IBEACO activities in Uganda?

(b) Give any two roles of IBEACO towards the development of East Africa.

(i)

(ii)

(c) Why did IBEACO end its activities in East Africa?

49. (a) Name the body in charge of organizing election of national leaders in Uganda.

(b) State any two challenges faced during the voting process in Uganda.

(i)

(ii)

50. (c) Why does the government deploy heavy security during the voting of national leaders?

(a) Name the area which was first occupied by the Boers in South Africa.

(b) State any two reasons why the Boers moved to the interior of South Africa.

(i)

(ii)

(c) How were the Africans affected by the coming of the Boers in the interior of South Africa?

For questions 51 to 55, answer Either Christianity Or Islamic but not both in a number.

51. Either:

(a) Give any two causes of misery in our society.

(i)

(ii)

(b) How did sin come into the world?

(c) State any one way how Christians can overcome misery.

Or:

(a) Give any two ways how the early Muslims converts suffered.

(i)

(ii)

(b) How did Prophet Muhammad save his life from the Pagans of Mecca?

(c) State any one way how Muslims can overcome suffering.

52. Either:

(a) Mention any two types of prayers recited by a Christian family

(i)

(ii)

(b) How should Christians pray to God?

(c) Give a reason why Christians should pray for their enemies.

Or:

(a) Mention any two obligatory-prayers in Islam.

(i)

(ii)

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(b) How do Muslims prepare for prayers?

(c) Give a reason why Muslims prepare for prayers.

53. Either:

(a) Give any two traditional ways of reconciliation.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) State any two values of reconciliation.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

Or:

(a) Give any two ways how Muslims promote friendship in our community.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) State any two values of friendship in our community.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

54. Either:

(a) What does the term **trinity** mean?

(b) Mention the first two persons in the Holy Trinity.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(c) How did the apostles benefit from one in the persons of Trinity on Pentecost day?

Or:

(a) What does the term **tayammum** mean?

(b) Mention any two sources of water for ablution.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(c) Which condition can force Muslims to perform tayammum?

### FOR BOTH

55. (a) State any two similarities between Islam and Christianity.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Give any two differences between Islam and Christianity.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**THE PRIME P.7 SOCIAL STUDIES WITH RELIGIOUS EDUCATION MID TERM II MARKING GUIDE 2024.**

No	Answers	Section A (40 Marks)					
		Competences	Topaz Curr pg	Values	Log skills	Class	Topic
1.	■ It is South East.	Revises compass directions (Pg.1)	Location of our district	Accuracy	Critical observation	P.4	A
2	■ People wear light clothes./people wear capes on their heads.	Naming activities and tools, (Pg. 29)	Weather	Orderliness	Interpreting	P.1	A
3	■ There is fast flowing water to generate hydro-electricity.	Identify the importance of different physical features. (Pg. 176)	Physical features of Uganda	Evaluating facts	Analyzing	P.5	C
4	■ It is the transport service.	Identify the different social services provided to meet people's needs in our district. (Pg. 20)	How to meet people's needs.	Concern	Critical thinking	P.4	K
5	■ Waste materials are used to make new products.	Revises means of managing wastes in the community. (Pg. 331)	Responsible living in the East African Environment	Appreciation	Problem solving	P.6	A
6	■ To control speed of the vehicles./to enable pedestrians to cross busy roads easily.	Recites rhymes about road safety. (Pg. 32)	Transport in our community	Concern	Decision making	P.2	A
7	■ They shed off their leaves in the dry season.	Explains the importance of vegetation to people.	Vegetation of Africa.	Evaluating facts	Interpreting	P.7	C
8	■ They used the guns to expand on their territory./they got wealth.	Identifies how the ethnic groups developed economic organisation. (Pg. 189)	The people of pre-colonial Uganda.	Endurance	Interpreting	P.5	C
9	■ It leads to loss of government revenue./ it leads to collapse of the domestic industries./it leads to imprisonment./poor quality goods enter the country.	Explains the sources of revenue and expenditure by the government (Pg. 202)	The government of Uganda	Concern	Analyzing	P.5	C
10	It is Madagascar.	Lists islands that are part of Africa (Pg. 295)	Location of Africa on the world map.	Accuracy	Critical observation	P.7	K
11	■ It guides the leaders./it states the powers of each organ of government./it protects the human rights.	Explains the meaning of the term constitution. Its importance and functions. (Pg.200)	The government of Uganda	Concern	Problem solving	P.5	A
12	■ It is where the oldest skull of early man was discovered.	Discusses the importance of historical sites. (Pg. 309)	The East African Community	Orderliness	Interpreting	P.6	C
13	■ They are; deforestation, swamp, drainage, Industrialization, bush burning.	Explains how human activities affect climate. (Pg. 303)	Climate of Africa	Making right choices	Coping with stress	P.7	C
14	To avoid prolonged drought/to protect the homes of aquatic animals.	Identifies ways of caring for vegetation. (Pg. 9)	Vegetation in our district.	Responsibility	Decision making	P.4	A
15	■ To plan for the people./to compare the rate of population growth. ■ To find out the death rate and birth rate.	Explains the importance of a census. (Pg. 203)	Population, size and distribution	Cooperation	Problem solving	P.5	A
16	■ They include; modelling, weaving, tie and dye, knitting	Asking and answering questions (Pg. 29)	Things we make	Working together	Critical thinking	P.2	K
17	■ Trade declined, East African Community assets were shared out, Unity declined.	Identifies factors that led to the collapse of the EAC. (Pg 306)	The East African Community	Concern	Coping with stress	P.6	C
18	It is hippopotamus.	Identifies different types of natural resources in Uganda. (Pg. 184)	Natural resources in Uganda	Orderliness	Interpreting	P.5	K

19	■ North Africa						
20	■ Deficit budget	Names the hot desert of Africa (Pg. 305)	Climate of Africa	Critical thinking	Evaluating facts	P.7	K
21	■ Shortage of social services/provision of social services, ■ Delay of salaries for workers./poor infrastructural development.	Draw a chart showing how government gets revenue and spends it. (Pg. 202)	The government of Uganda. The government of Uganda	Critical observation Analyzing	Accuracy Appreciation	P.5 P.5	A A
22	■ Built the first mission station at Rabai Mpya./He translated the New Testament into Swahili.	Demonstrates positive contributions of explorers, colonialists and missionaries who came to East Africa. (Pg. 326)	The Road to Independence in East Africa	Critical thinking	Respect	P.6	C
23	■ Both carry out circumcision.	Identifies social people engage in. (Pg. 12)	People in our district	Analyzing	Confidence	P.4	C
24	■ By fencing the school./by children avoiding to trespassing in the neighbour's premises.	Asking and answering relevant questions (Pg. 14)	Our school neighbourhood	Problem solving	Concern	P.2	A
25	■ It enabled Sir Edward Mutesa II to come back as King of Buganda.	Identifies groups and individuals that led the struggle for independence. (Pg. 196)	The Road to Independence	Interpreting	Tolerance	P.5	A
26	■ It is Equatorial vegetation.	Locates and names the types of vegetation in Africa. (Pg. 308)	Vegetation zones of Africa	Analyzing	Accuracy	P.7	K
27	■ Because slave trade caused the following; death of people, famine, misery, displacement of people.	Outlines positive and negative contributions of foreigners in East Africa. (Pg. 326)	The Road to Independence in East Africa.	Decision making	Sympathy	P.6	C
28	■ Presence of good transport, presence of fertile soil, presence of rainfall.	Discusses various types of work done by people in our district. (Pg. 11)	People in our district.	Critical observation	Orderliness	P.4	K
29	■ To plan for the country, to advise the colonial government.	Identifies factors that led to the formation of LEGCO. (Pg. 196)	The Road to Independence	Interpreting	Evaluating facts	P.5	C
30	■ It can easily digest the thorny vegetation/it has a hump that stores fats which give it energy/it has long eye lashes to prevent it from sand dust./it's hooves cannot sink in the desert sand.	States problems experienced in the hot deserts in Africa. (Pg. 305)	Climate of Africa	Problem solving	Appreciation	P.7	C
31	■ It pollutes the environment. /it destroys the natural beauty.	Discusses problems faced in mining of minerals in East Africa. (Pg. 317)	Major resources of East Africa	Analyzing	Concern	P.6	C
32	■ Reporting people who abuse children's rights to the police. /educating children about their rights.	Identifying child rights and needs. (Pg. 40)	Keeping peace	Problem solving	Sympathy	P.3	A
33	■ It represents culture, entertainment and communication.	Identifies national symbols and their significance. (Pg. 197-198)	Uganda as an independent Nation	Critical thinking	Orderliness	P.5	C
34	■ $15^{\circ} = 1\text{hr}$ $0$ $30 / 15^{\circ} = 2\text{hrs}$ $8:00\text{am}$ 2hrs	Locates the position of Africa using lines of latitudes and longitudes. (Pg. 295)	Location of Africa on the world map.	Interpreting analyzing	Accuracy	P.7	A
35	■ They are used for; communication, advertisement, calculating the money.	Discusses the uses of modern communication gadgets. (Pg. 321)	Transport and communication	Analyzing	Appreciation	P.6	C
36	Either: Greeting others/helping others/sharing with others. Or: Greeting others/helping others/sharing with others.						

Section B (60 Marks)						
		Compares the size of his/her district with neighbouring districts. (Pg. 2)	Location of our district	Problem solving Critical thinking	Accuracy Concern	P.4
37.	<b>Either:</b> To remember the death of the Uganda martyrs. <b>Or:</b> To remember when Ibrahim wanted to sacrifice his son.					K A C C
38.	<b>Either:</b> It washes away the original sin/it introduces new believers into God's family. <b>Or:</b> They do the following; fast, pray, follow the pillars of Islam.					K C C C
39.	<b>Either:</b> They follow God's commandments. <b>Or:</b> They follow the pillars of Islam.					A A A A
40.	<b>Either:</b> To guide people./to warn people against sinning. <b>Or:</b> To guide people./to warn people against sinning.					A C C A
41.	(a) They are; Kalangala district, Buvuma district (b) To save their life in case of a water accident. (c) They include; poor health services, poor transport services, attacks from dangerous aquatic animals, poor education.	Compares the size of his/her district with neighbouring districts. (Pg. 2)	Location of our district	Problem solving Critical thinking	Accuracy Concern	P.4
42.	(a) They are; use of fish poisoning, use of illegal nets. (b) It pollutes the environment. (c) It is a source of employments./ it is a source of food./ It is a source of government revenue./it is for study purpose./It provides animal feeds.	Explains the importance of fishing to the people of East Africa. (Pg. 316)	Major resources in East Africa	Analyzing Decision making	Care Sympathy	P.6
43.	(a) They lead to dry conditions. (b) To link the Red sea to the Mediterranean sea. (c) They build their houses with flat roofs for easy flow of water. (d)	Identifies the factors that influence the climate of Africa	Climate of Africa	Critical thinking Problem solving	Accuracy Concern	A A A A
44.	(a) He discovered a sea route to India. (b) They had well trained armies./ They had superior weapons./The coastal towns were not united./ They used to make surprise attacks. (c) For protection/ To store their weapons.	Outlines positive and negative contributions of foreigners in East Africa. (Pg. 326)	The road to Independence in East Africa	Interpreting Coping with stress	Appreciation Endurance	P.6
45.	(a) Child abuse refers to the violation of children's rights. (b) Child labour, defilement, battering, denial of food, denial of education. (c) Poverty, disobedience, death of parents.	Identifying types of child protection (Pg. 41)	Child protection	Evaluating facts Sympathy	Analyzing Coping with stress	P.2
46.	(a) Drakensberg Mountains were formed by volcanicity while Atlas Mountains were formed by folding. (b) Fold mountains (c) It can erupt and destroy people's property./It can lead to displacement of people. (d) They are used for cultivation./ They are used for animal grazing. Some mountains provide minerals./ They provide building stones. / They attract tourists who bring income to the country.	Discusses the formation of major physical features of Africa. (Pg. 298)	Physical features of Africa	Analyzing Interpreting	Orderliness Appreciation	P.7
47.	(a) It has tsetse flies./ It receives unreliable rainfall. (b) It is animal rearing/pastoralism./ Cattle keeping. (c) It receives reliable rainfall that favoured crop growing./ It has fertile soils that favour crop growing. (d) It can be made possible by carrying out irrigation.	Discuss the factors that influence the movement and settlement patterns of people in East Africa. (Pg. 309)	The East African Community	Critical observation Problem solving	Concern Innovativeness	P.6

48.	(a) He was Captain Fredrick Lugard. (b) It carried out trade./ It was in charge of developing transport./ It was responsible for promoting British rule./ It stopped the religious wars. (c) It had become bankrupt.	Analyses the British rule on the influence of Uganda. (Pg. 194)	How Uganda became a Nation	Evaluating facts Accuracy	Interpreting Analyzing	P.5	K C C C
49.	(a) The Electoral Commission. (b) Election violence./ Delay of electoral materials to reach the polling stations. / Election rigging./ Poor civic education to voters. Bad weather conditions. / Unfaithful electoral officials. (c) To avoid election violence./ To avoid rigging of elections. To arrest dishonest electoral officials.	Identifies the roles of the electoral commission in democracy (Pg. 326)	The Road to Independence in East Africa	Critical thinking Coping with stress	Orderliness Endurance	P.6	K C C A
50.	(a) Cape colony. (b) The British had made English the Official language of Cape colony./ The British had stopped slavery in the cape colony. The British introduced land laws which could not allow the Boers to move with their animals. (c) The Africans were displaced from their fertile land. Many Africans died in the battles with the Boers. / Intermarriages between the Boers and Africans took place.	Explain the causes of the Great Trek in South Africa and its effects. (Pg. 317)	Foreign influence in Africa	Interpreting Decision making	Accuracy Concern	P.7	K C C C
51.	Either: (a) wars, diseases, death of people, poverty, hunger. (b) After Adam and Eve eating the forbidden fruit. (c) By praying. / By working hard. / By getting medical care. / By setting conflicts.  Or: (a) They were beaten. / They were killed. / They were stoned. (b) He migrated to Medina. (c) By praying. / By working hard.						
52.	Either: (a) Liturgical prayers. / Confession prayers/ Thanksgiving prayers/ Petition prayers. (b) They should pray in a humble way. (c) They should pray for their enemies to repent.  Or: (a) Subuh, Zuhuri, Aswiri, Magarib, Isha'e (b) They perform ablution. / They clean the mosque. / They were decently. (c) They should pray for their enemies to repent.						
53.	Either: (a) They; paying fines, preparing a meal, shaking hands, giving sacrifices. (b) It promotes; peace, friendship, love, unity  Or: (a) Visiting the sick, paying water, medical bills for the needy, paying zakah, greeting others. (b) It promotes; peace, love, unity						
54.	Either: (a) It refers to the persons in one God. (b) God the Father, God the son. (c) it enabled them to perform miracles.  Or: (a) It means dry ablution. (b) wells, swamps, lakes, rivers, ponds, taps (c) When the water is dirty./ When there is no water./ When water is in a dangerous place.						
55.	Both: (a) Both believe in Holy books. / Both fast. / Both have Holy books. / Both have Holy places of worship. (b) Islam was introduced to Uganda by the Arab traders while Christianity was introduced by the missionaries. / Islam was started by Prophet Muhammed while Jesus started Christianity. A Quran is a Holy book in Islam while a Bible is a holy book in Christianity.						