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PRE PRIMARY LEAVING EXAMINATION



SET II 2024

SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time allowed: 2hours 15minutes

Index Number:

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Read and follow these instructions carefully

1. This paper has **two** sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **8** printed pages.
2. Answer **all** questions. **All** answers to both sections A and B must be shown in the spaces provided.
3. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any answer written in pencils other than on graphs and diagrams will **not** be marked.
4. No calculators or **electronic** pens are allowed in the examination room.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: "**FOR EXAMINERS' USE ONLY**" and boxes inside the question paper.

FOR EXAMINER'S USE ONLY

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SECTION A: 40 MARKS

(Questions 1 to 40 carry **one** mark each)

1. Apart from sweeping, how are brooms important as school?

For removing cobwebs from the walls

2. Mention any one way how Bank of Uganda is important to the government.

- ✍ Keeps important government document
- ✍ Control inflation on behalf of government
- ✍ License other commercial banks
- ✍ Advices government on financial matters
- ✍ Prints notes and mints coins
- ✍ Pays loans on behalf of the government
- ✍ Controls money in circulation.
- ✍ Replaces torn money
- ✍ Supervises the activities of commercial banks

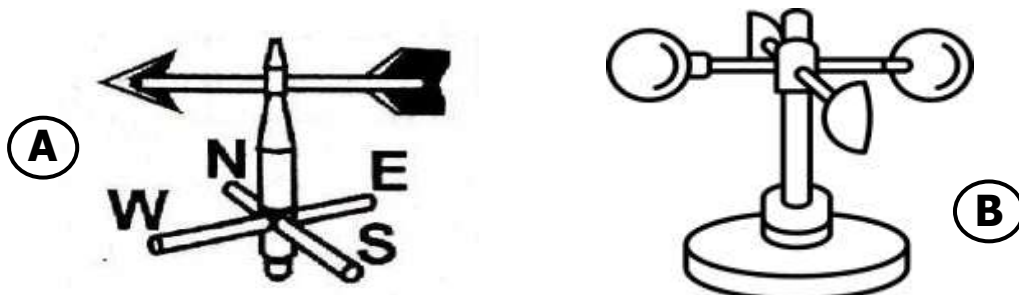
3. Give any one reason why the government of Uganda carries out a national census after every ten years.

- ✍ It helps the government to know the number of people
- ✍ To plan for social services for citizens.
- ✍ It helps to know the death rates of people.
- ✍ It helps to know the living standards of people.
- ✍ It helps to know the level of illiteracy in the country.
- ✍ To estimate government revenue
- ✍ To demarcate administrative units

4. Write down any one way of maximizing food security in East Africa

- ✍ Proper storing food in granaries
- ✍ Irrigating/watering crops
- ✍ Planting fast growing crops
- ✍ Pest and disease control
- ✍ Growing a variety of crops.

Below is a diagram of a weather instrument. Use it to answer questions 5 to 6.



5. How important is the weather instrument marked A at Entebbe International Airport?

It helps the pilots to know the direction of wind for safe flying and landing of planes

6. Name the weather instrument marked with letter B.

Anemometer

7. State one reason why the Ugandan government is constructing wider roads in busy cities like Kampala.

- ✍ To reduce accidents
- ✍ To avoid delays of goods in transits
- ✍ To reduce traffic jams
- ✍ To promote safety on the roads

8. State any one way in which slave trade retarded economic growth of East Africa.

- ✍ Productive and active citizens of East Africa were captured
- ✍ Famine weakened many productive people
- ✍ Death of many people as a result of prolonged suffering

9. State one reason why many minerals have not been mined in Uganda.

- ✍ Lack of mining technology
- ✍ Insufficient
- ✍ Shortage of skilled labour
- ✍ Inadequate market for minerals
- ✍ Inadequate capital

10. Why are Nigeria and Kenya regarded as Commonwealth countries?

- ✍ Nigeria and Kenya are former Britain colonies
- ✍ Nigeria and Kenya are independent countries that have colonial ties with Britain.

11. Give any one reason why Christianity spread faster than Islam in East Africa

- ✍ The Christian missionaries were kind compared to Arabs.
- ✍ Arabic language was difficult to learn unlike Christianity.
- ✍ Arabs involved in slave trade which was an evil practice
- ✍ Arabs were more interested in trade than spreading Islam.
- ✍ Africans hated circumcision and fasting.

12. State any one way in which democracy is exercised in our school.

- ✍ By allowing children to elect leaders of their choice.
- ✍ Free and fair nomination of contestants.
- ✍ Holding open election

13. Which group of people introduced long horned cattle in East Africa?
Bachwezi

14. Give one achievement of Yoweri Kaguta Museveni as a president of Uganda.

- ✍ Completion of the 1995 constitution.
- ✍ Restoration of kingdoms and chiefdoms (monarchies) in 1993.
- ✍ Implementation of the Universal Primary Education (U.P.E) and Universal Secondary Education (U.S.E)
- ✍ Promotion of democratic general elections in Uganda.
- ✍ Reconstruction of infrastructure.
- ✍ Promotion of women empowerment.
- ✍ Industrial development through both foreign and local investors.
- ✍ Many government and private universities have been set up e.g. Mbarara University, Bugema University.
- ✍ Organized the First direct presidential elections (1996 to 2021)

- ✍ He allowed the Ugandans of Asian origin who had been expelled by Amin to come back and invest in Uganda.
- ✍ He fought against poverty through Operation Wealth Creation

15. How did the creation of Eritrea affect Ethiopia?

- ✍ Ethiopia reduced her size.
- ✍ Ethiopia lost her resources.
- ✍ Ethiopia reduced her tax base
- ✍ Ethiopia became land locked country.

16. Why do meteorologists measure rainfall in millimeters?

- To know how deep the rain penetrates the soil
- To know the depth of rain penetration in to the soil

17. What do the spears and shield represent on the national symbol?

- ✍ They represent traditional weapons of defence and protection.
- ✍ It represents that Uganda is ready to defend herself against her enemies.

18. Give any one way how people mistreat both wild and domestic animals.

- ✍ By denying them food.
- ✍ By denying animals water
- ✍ By overloading pack animals.
- ✍ Through poaching.
- ✍ Through bestiality.

19. Give one responsibility of an active citizen of a country like Uganda.

- ✍ To keep law and order (main).
- ✍ To pay taxes promptly.
- ✍ To take part in self-help projects.
- ✍ To be an eye and ear of the government (to give advice and information to the police to prevent crimes and violence).
- ✍ Being productive
- ✍ Participation in fight against corruption
- ✍ To respect the freedom and rights of other citizens.
- ✍ To respect the country's national attributes

20. Why is Lesotho regarded as an enclave?

- ✍ Lesotho is existing in another country
- ✍ Lesotho is an inland country with only one neighbour

Study Musa's diagram below carefully and use it to answer question 22.



21. Name the way in which Musa is benefiting from the forests in the picture.

Musa is getting charcoal from the forests

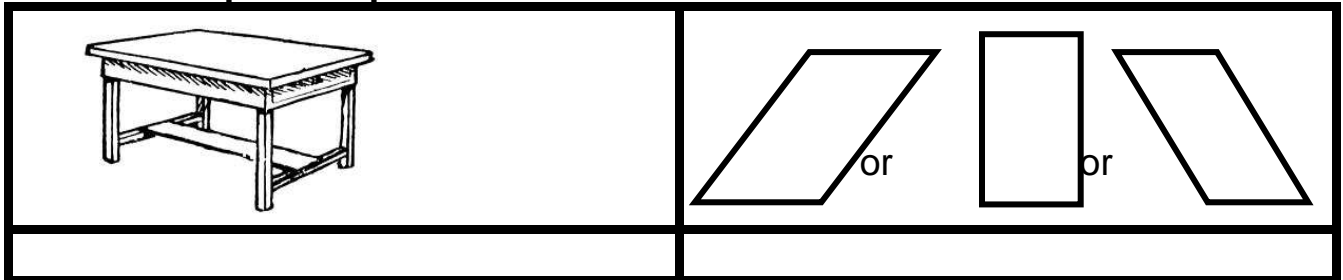
22. Give any one problem Musa will cause to the environment due to his regular activity.

Pollution of environment, promotion of soil erosion, reduction in sizes of forest affects rainfall formation, loss of wind break, animals and birds will lose their habitats

23. Why was it easier for protectorates to get independence than colonies?

- ✍ The colonialists had permanent settlement in colonies unlike in protectorates.
- ✍ The colonialists were never permanently settled in the protectorates unlike in colonies

24. Draw a map of the picture shown below.



25. Give any one way a father can promote peace among family members.

- ✍ Awarding positive behaviours
- ✍ By guiding and counseling
- ✍ By teaching discipline
- ✍ By providing basic needs

26. Why did the government of Uganda set up Uganda Revenue Authority?

- ✍ To collect taxes.
- ✍ To assess tax payers.
- ✍ To provide tax education.
- ✍ Fights / controls smuggling of goods

27. Give one reason why most African countries export more raw materials than finished goods.

- ✍ Due to shortage of skilled labour used in production of finished goods.
- ✍ Due to poor technology to process raw materials into finished goods.

28. Which type of weather affects road users mostly?

Rainy weather

29. Which body was created in Uganda to protect forests from destruction?

National Forests Authority

30. Apart from adding taste to food, mention any one other use of salt at home.

- ✍ For preserving meat
- ✍ For controlling vectors
- ✍ For preserving hides and skins

31. State any one reason why the government is carrying out rural electrification.

- ✍ To save the environment against deforestation
- ✍ To reduce rural urban migration
- ✍ To empower small businesses in rural settings

32. Mention any one situation that may lead to national mourning among Countries in East Africa.

- ✍ Death of the president
- ✍ When a calamity has befallen the country e.g landslides, floods, earthquakes.
- ✍ Death of Very Important People (VIP) recognized by the government.

33. Mention any one contribution of vegetation towards economic development of Africa.

- ✍ Trees are source of timber.
- ✍ Trees are source of wood fuel.
- ✍ Some trees are source of fruits.
- ✍ Trees attract tourist who bring income.
- ✍ Some vegetation is source of herbal medicine.
- ✍ Trees are source of poles for building and electricity.
- ✍ Vegetation helps in formation of rain which encourages crop growing.
- ✍ They are habitats for wild life which is a source of income through tourism.

34. State one factor that can attract more tourists to come to Uganda.

- ✍ Political stability
- ✍ Better roads and transport facilities
- ✍ Better accommodation
- ✍ Existence of tourist attraction centres

35. Give any one reason why Uganda is referred to as Heterogeneous nation.

It has people with different e

For each of the questions **36 to 40**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in a **particular number**.

36. Either: Mention any one way Christians misuse the authority.

- ✍ Leaders mistreat the people they lead.
- ✍ Leaders embezzle public funds.
- ✍ Leader take bribes
- ✍ Leaders kill innocent people
- ✍ Leaders make unfair law.
- ✍ Through abusing offices they work in
- ✍ Through tribalism
- ✍ Through domestic violence
- ✍ Through rigging elections

Or: Mention any one way Christians misuse the authority.

- ✍ Leaders kill innocent people
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- ✍ Through abusing offices they work in
- ✍ Through tribalism
- ✍ Through domestic violence
- ✍ Through rigging elections

Or: Mention any **one** pillar on which Islam is built.

Sawm (Fasting), Pilgrimage (Hajj), Salat (Prayer), Alms (Zakat), Shahada (Profession of faith)

37. Either: Give any one example of synoptic gospel in the Bible.

Matthew, Mark, Luke

Or: Name the book in Islam which was received by Prophet Isa.

Injil

38. Either: Give one source of Christian laws.

Bible

National constitution

Traditions

Holy spirit

Or: Give one source of Islamic laws

✍ Qur'an

✍ Hadiths

✍ Ijtihad

39. Either: State any one reason why Christian children must have fair behaviours.

✍ It creates peace

✍ It leads to development of areas.

✍ It prevents sinning.

✍ It builds confidence and honour,

✍ It pleases God.

✍ It is a source of blessings and trust.

✍ It leads to unity.

Or: State any one reason why Muslim children must have fair behaviours.

As above

40. Either: Give any one way Christian couples can protect true marriage from breaking up.

✍ By being faithful

✍ By loving each other

✍ By forgiving

✍ By obeying each other

✍ By being respectful

✍ By being kind to each other

✍ By being honest and sincere to one another

Or: Give any one way Muslim couples can protect true marriage from breaking up.

✍ By being faithful

✍ By loving each other

✍ By forgiving

✍ By obeying each other

✍ By being respectful

✍ By being kind to each other

✍ By being honest and sincere to one another

Section B

41. (a) What are primary industries?

Primary industries are Industries which produce raw materials to produce other goods.

(b) Mention any one example of primary industry in Uganda.

- ✍ Farming
- ✍ Fishing
- ✍ Mining

(c) State any two values of industrialization in Uganda.

- ✍ It creates employment to people.
- ✍ It attracts tourists who bring income.
- ✍ It leads to development roads.
- ✍ It diversifies the economy
- ✍ It promotes urbanization in areas where industries are setup.
- ✍ Creates market for local raw materials.
- ✍ Goods become cheaper since they are manufactured within

42. (a) Why was Africa referred to as a dark continent by Europeans?

Europeans didn't did not have information about the interior of Africa

(b) Give any one reason why foreigners took long to know more about African continent.

- ✍ Africa had thick impenetrable forests that made transport difficult.
- ✍ It was due to hostile tribes.
- ✍ Africa had huge mountains.
- ✍ Africa had hot deserts.
- ✍ Africa had dangerous wild animals.

(c) State any two changes brought by foreigners to Africa.

- ✍ Foreign religions.
- ✍ Foreign languages.
- ✍ Modern transport and communication.
- ✍ Cash crop growing.
- ✍ Urban life.

43. a) Give any one factor that led to the development of mining industry in South Africa

- ✍ High technology.
- ✍ Availability of electricity.
- ✍ Availability of huge mineral deposits.
- ✍ Availability of large market for minerals.
- ✍ Availability of capital to exploit the minerals.
- ✍ Good transport and communication network.
- ✍ Availability of skilled and unskilled labour force.
- ✍ Availability of special scientific equipment and modern technology.

(b) Mention two importance of minerals to South African government.

- ✍ It creates employment to the people.
- ✍ It is a source of income to the people.
- ✍ It has created better wages for workers.
- ✍ It earns foreign exchange for the government.
- ✍ It has improved the living standard of the people.

✍ Funds from the minerals support developmental projects.

44. (a) Give one reason why trees in equatorial rain forests:

(i) grow buttress roots standing above the ground.

Trees grow buttress roots to provide extra support since the trees are very tall.

(ii) grow very tall

- ✍ To compete for sunlight.
- ✍ They receive plenty of rainfall.
- ✍ The areas have fertile soils.

(b) Mention any two factors that influence vegetation growth in an area.

- ✍ Climate (rainfall and temperature)
- ✍ Soil fertility/ Nature of the soil
- ✍ Drainage system
- ✍ Altitude
- ✍ Human activities
- ✍ Latitude
- ✍ Relief
- ✍ Government policies

45. (a) Name one founder personality of the East African Community in 1967.

- ✍ Dr. Apollo Milton Obote of Uganda.
- ✍ Jomo Kenyatta of Kenya.
- ✍ Julius Kambarage Nyerere of Tanzania.

(b) Give two factors that delayed the revival of the East African Community.

- ✍ Difference in education system.
- ✍ Difference in political ideologies.
- ✍ Restrictions on importation of some trade items.
- ✍ Suspicion among the three presidents for supporting rebels against each other.

(c) Mention any one reason why Somalia recently joined the East African Community

- ✍ To promote regional trade.
- ✍ To promote better transport network
- ✍ To widen on the market for goods.
- ✍ To promote unity, peace and friendship
- ✍ To remove trade barriers
- ✍ To get what they cannot produce.

47. (a) State any one indicator of corruption in Uganda.

- ✍ Accepting bribes
- ✍ Associating with corrupt officials
- ✍ Failure to give accountability
- ✍ Nepotism and tribalism
- ✍ Cronyism
- ✍ Unfair judgments
- ✍ Over taxing

(b) Give any one effect of corruption in a country like Uganda.

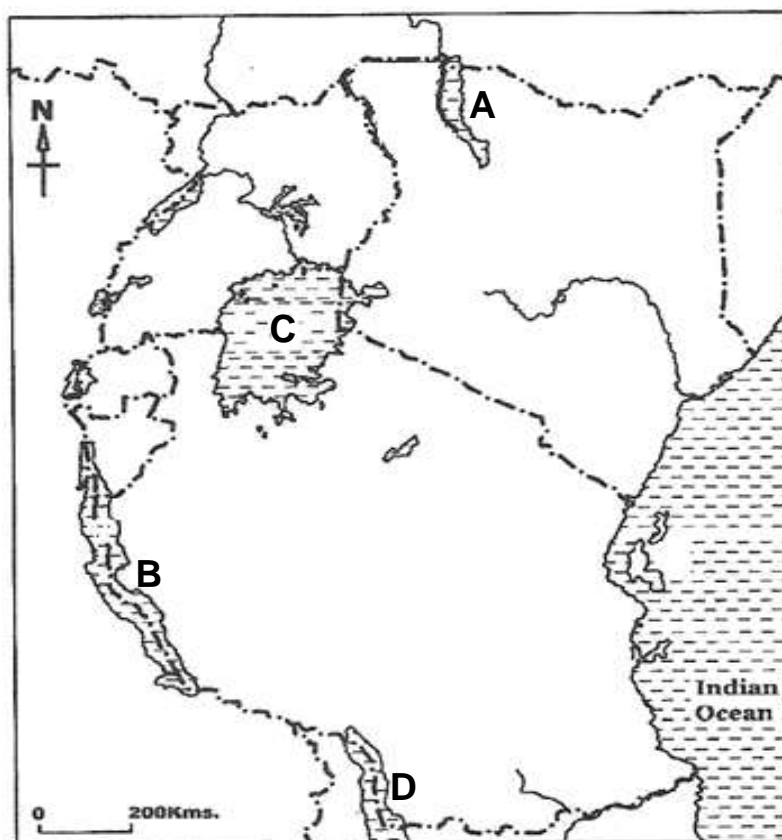
- ✍ It leads to poor provision of social services
- ✍ It hinders the growth of the country.

- ✗ It weakens the democracy
- ✗ It increases government expenditures
- ✗ It leads to imprisonment of government officials
- ✗ It leads to human rights abuse

(c) **Mention any two ways of preventing corruption in Uganda.**

- ✗ Through education the masses
- ✗ Introduction of mandatory education courses
- ✗ Imprisoning corrupt officials
- ✗ Demanding accountability for the public funds used
- ✗ Rewarding people who cultivate ethical culture
- ✗ Effective management of conflicts of interest
- ✗ By reporting any form of corruption

46. Study the map of East Africa below carefully and use it to answer the questions that follow



(a) **Name the East African lake marked with letter A and B.**

- (i) A; Lake Tanganyika
- (ii) B: Lake Turkana

(b) **State any one political importance of lake marked with letter D.**

Lake D marks international boundaries of Tanzania, Mozambique and Malawi.

(c) **Mention any two problems facing lake marked with letter C.**

- ✗ They help in rain formation which supports crop growing.
- ✗ They provide water for irrigation.
- ✗ Lake shores have fertile soils for crop growing.

48.(a) State any two places where the Uganda National flags are flown.

- ✗ At the parliament.

- ✍ Government ministries and departments.
- ✍ Learning institutions (schools, colleges and universities)
- ✍ At national radio and television stations.
- ✍ Uganda embassies and High commissions.
- ✍ District Headquarters.
- ✍ At State house.

(b) Give any two importance of the Uganda flags flown at the places stated above.

- ✍ It identifies Uganda as a nation.
- ✍ Promotes national unity.
- ✍ It is a sign of authority in the country
- ✍ It is the reminder of official duties and responsibilities
- ✍ It indicates institution serving officials

49. (a) Which type of education helps to preserve the culture of the Africans?

Informal education

(b) State any one characteristics of informal education

- ✍ It does not involve in reading and writing
- ✍ Children are taught at home by elders and parents
- ✍ It has no specific lessons

(c) Give any two importance of education to Africans.

- ✍ Education provides knowledge and skills
- ✍ Unites people
- ✍ Education provide employment to people
- ✍ Education reduces ignorance
- ✍ It eliminates illiteracy
- ✍ Promotes development
- ✍ Promote different cultures

50. (a) Give any two similarities between Uganda and Ghana

- ✍ Both were colonized by Britain
- ✍ Both are members of African Union
- ✍ Both are members of commonwealth
- ✍ Both participate in commonwealth games
- ✍ Both are independent countries
- ✍ Both use in English as official language

(b) Mention any two differences between Ghana and Uganda

- ✍ Ghana is bigger than Uganda in terms of size.
- ✍ Ghana has lesser population compared to Uganda
- ✍ Ghana is not a land locked country like Uganda.
- ✍ Ghana is found in West Africa while Uganda is found in East Africa.
- ✍ Ghana is crossed by Greenwich meridian while Uganda is crossed by Equator.
- ✍ Uganda got her independence in 1962 while Ghana in 1957

For each of the questions **51** to **55**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in a **particular number**.

51. (a) State any two reasons why the Bible is unique and valuable book to the Christians

- ✍ It was inspired by God and therefore, it is Holy Scripture.
- ✍ It contains the holy word for everyday living.
- ✍ God reveals Himself in and through the bible.
- ✍ The bible has unique teachings.
- ✍ It has a special message of salvation to all human kind.
- ✍ The bible tells Christians how to be saved from sin of our first parents (Adam and eve)
- ✍ The plan of salvation is based on Jesus Christ as our saviour.
- ✍ The bible invites all people to have faith in Jesus, our saviour.
- ✍ Faith in Jesus is believing in Him and following His teachings.
- ✍ It is a guide to people living on earth in all the aspects.
- ✍ It teaches how to reach heaven and enjoy everlasting life.

Give any two reasons why we need to read the bible daily.

- ✍ To get guidance and advice on different daily aspects of life.
- ✍ To get protection against Satan.
- ✍ To get knowledge about God.
- ✍ To overcome temptation
- ✍ To get the right spiritual direction to follow.
- ✍ To praise God our creator
- ✍ To have faith from the examples of the bible saints.

Or: State any two things one should know before reading the Quran

- ✍ The front page is at the back of the book.
- ✍ It is not studied but recited and crammed.
- ✍ It is read from right to left.

(b) Mention any two main teachings about the holy Quran

1. It is the word of God.
2. It was written by Muhammad, the prophet whom Allah inspired to do so.
3. It has guidelines on beliefs and behaviour.
4. It is a miracle eternal (everlasting)
5. It has no more books revealed after it.
6. It cannot be reproduced by human beings.
7. It is a holy book with none of its contents so far proved wrong.

52. EITHER:

(a) State any two factors that affect Christians' hope for eternal life

- | | |
|------------------------------|------------------------------|
| ✍ Diseases | ✍ Accidents |
| ✍ Death of important persons | ✍ Poverty |
| ✍ Poor harvest | ✍ Insecurity and instability |
| ✍ Academic failures | ✍ Hunger and famine |
| ✍ Unemployment | ✍ Wrong marriage partners. |

(b) Give two ways Christians can overcome factors affecting their hope for eternal life

- ✍ Living a prayerful life
- ✍ Being exemplary
- ✍ Working harder
- ✍ Being forgiving
- ✍ Avoiding peer influence
- ✍ Being obedient

Or: (a) State any two factors that affect Muslim's hope for eternal life

- ✍ Diseases
- ✍ Death of important persons
- ✍ Poor harvest
- ✍ Academic failures
- ✍ Unemployment
- ✍ Accidents
- ✍ Poverty
- ✍ Insecurity and instability
- ✍ Hunger and famine
- ✍ Wrong marriage partners.

(b) Give two ways true Muslims can overcome factors affecting their hope for eternal life

- ✍ Living a prayerful life
- ✍ Being exemplary
- ✍ Working harder
- ✍ Being forgiving
- ✍ Avoiding peer influence
- ✍ Being obedient

53. Either: (a) Mention any two ways Christians communicate to God.

- ✍ Through the Bible.
- ✍ Through prayers
- ✍ Through singing gospel songs
- ✍ Through reading Holy books

(b) State any two ways God communicates to Christians.

- ✍ Through the Bible
- ✍ Through vision
- ✍ Through dreams
- ✍ Through creations
- ✍ Through prophets
- ✍ Through priests.
- ✍ Through Angels
- ✍ Through miracles

Or: (a) Mention any two ways people communicate to Allah.

- ✍ Through the Bible.
- ✍ Through prayers
- ✍ Through singing gospel songs (Ref: Isaiah 6 1- 10)
- ✍ Through reading Holy books

(b) State any two ways Allah communicates to Muslims.

- ✍ Through the Quran
- ✍ Through vision
- ✍ Through dreams
- ✍ Through creations
- ✍ Through prophets
- ✍ Through priests.
- ✍ Through Angels
- ✍ Through miracles

54. Either: (a) What is a talent?

A talent is a natural ability to do something well.

(b) Give any one way of identifying talents among Christians.

- ✍ Through practice.
- ✍ Through the guidance of other people.
- ✍ Through praying.

(c) Write down two ways how Christians benefit from their talents

- ✍ They get money
- ✍ They get friends
- ✍ They become famous
- ✍ They earn respect
- ✍ They travel widely

Or: (a) What is a talent?

As above

(b) Give any one way of identifying talents among Muslims.

✍ As above

(c) Write down two ways how Muslims benefit from their talents

As above

55. TO BE ANSWERED BY BOTH:

(a) Give any two behaviors that can build good relationships between Christians and Muslims.

- ✍ Preventing crime in our community.
- ✍ Promoting justice for all people.
- ✍ Respecting one another's beliefs.
- ✍ Promoting human rights.
- ✍ Observing rights of minorities in community.
- ✍ Avoiding selfish behaviour.
- ✍ Practicing love in all relationships.
- ✍ Being ready to serve other people but not to be served.
- ✍ Practicing charity to the poor and needy such as orphans and widows

(b) Mention any one behaviour that destroys relationships between Christians and Muslims.

- ✍ Lack of respect for other people's religion, beliefs and ideas.
- ✍ Being selfish or a glutton.
- ✍ Lack of respect for rights and freedom of other people.
- ✍ Being corrupt.
- ✍ Practicing tribalism or nepotism.
- ✍ Promoting hatred of other people.
- ✍ Being quarrelsome to and abusing other people.
- ✍ Failing to share with others' ideas, knowledge or material things.

(c) Give any one way by which good relationships can be sustained between Christians and Muslims.

- ✍ Working together to reduce sufferings of the poor, needy and the unfortunate through charity or Zakat.
- ✍ Practicing democracy in leadership at all levels
- ✍ Working together to prevent crime in both Christian and Muslim communities
- ✍ Forming joint clubs or associations to clean the environment, provide clean water or build shelter for the poor.
- ✍ Forming co-operative societies for farmers in the community.
- ✍ Organizing inter- school debates
- ✍ Forming sports clubs where everyone regardless of religion is free to join.
- ✍ Organizing a day of prayer for all faiths on special days



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