

RAPHA EXAMINATIONS BOARD

FIRST TERM HOLIDAY PACKAGE -2024

PUPIL'S NAME:
CLASS: PRIMARY SEVEN
SCHOOL:
DISTRICT:
CLASSTEACER'S NAME:
PARENT'S SIGNATURE:
•••••
TEL: 0778710993 / 0740540111
EMAIL:raphaexaminationsboard@gmail.com

<u>ENGLISH</u>

SECTION A. (50 MARKS)

	Sub - section I						
	In each of the question 1 to 5, fill in the blank space with a suitable word.						
1.	A spanner is_		for turning n	uts.			
2.	Mycrows loudly every morning.						
3.	A bicycle is no	A bicycle is notexpensive as a car.					
4.	The brother of	f her niece is her		•			
5.				ve not done the homework.			
				t form of the word given in			
	brackets to co	omplete the sent	tence.				
6.				tor accident yesterday. (she)			
7.			hot and bright. (n				
8.	Last year, the conducted. (so		examinations were	e			
9.	Opolot enjoys	listening to		music. (<i>instrument</i>)			
10.				er has bought! (<i>love</i>)			
11.				prised her friends. (decided)			
12.				ur's dog last night. (<i>biting</i>)			
13.	Makmot is the		child in his f	amily. (<i>three</i>)			
14.			this time? (co				
15.			disease. (<i>di</i>				
				n of the given words.			
16. sy	yllabi:		17. halv	ves:			
	In questions 1	8 and 19, arrang	ge the given word	<u>ds in alphabetical order</u> .			
18.	mangoes,	oranges,	lemons,	guavas.			
19.	counsel,	correct,	compel,	co-operate.			
	In questions 20 and 21, re-arrange the given words to form a correct sentence.						
20.	how cake Do t	o know a you bak	xe?				
21.	my car who Th	nat is father's me	chanic the repair	ed.			
			3, re-write the se	entence giving the opposite			
	form of the u	<u>nderlined word</u> .					

_	n questions 24 and 25, use each of the given words in a sentence to shown hat you know the difference in their meaning.
Y	vait.
v	veight.
	n question 26 and 27, write the following abbreviations in full. At. 27. TB:
	n questions 28 to 30, re-write the sentences, giving one word for the
	<u>inderlined group of words</u> . wonder why my stepmother <u>does not like</u> me.
Ŧ	he judge found him <u>not guilty</u> .
F	las your sister <u>come back</u> from school yet?
	Sub - section II
	<u>n each of the questions 31 to 50, re- write the sentence as instructed in he brackets</u> .
Δ	Ampiire is a bright girl. She will pass her examinations.
(Re-write as one sentence using: such athat
	ou had better eat all your food now. You missed your breakfast.
(Re-write as one sentence beginning: Since
	Tate has not written to her sister for two months.
(Re-write beginning: <i>Cate last</i>
<u>C</u>	Dbasanjo is not a Ugandan. He is not a Kenyan.
(,	Join the sentence using: and neither and neither

•	s well as Sharifa, sings very well. as <u>two</u> separate sentences.)
	ve carelessly, you will cause an accident. e using: carefully
	lish more than any other subject. beginning: <i>English is</i>
The bank	lent him a lot of money. (Re-write using: borrowed
	nardly any milk in the milk bottle. e using: almost
-	engers paid the bus fare before they were allowed to board the beginning: <i>Afte</i> r
	d Kasadha that he would never help him again. e ending: "" said Mo
My sister	is not ready to get married. (Re-write ending: <i>marr</i>
	o read and write seven years ago. beginning: <i>It is</i>

	oat weighs 20kgs. Your goat weighs 25kgs. write as <u>one</u> sentence using: <i>heavierheavier</i>
	I use your pen, John?" asked Ali. write beginning: <i>Ali asked John if</i>
Mute	bile works in that factory. (Re-write beginning: <i>That is</i>
	accident occurred because the cyclist was careless. write beginning: If the cyclist had been

SECTION B. (50 MARKS)

51. Read the passage below and answer, in full sentences, the questions that follow.

In Good Hope Junior School, teachers and pupils divide themselves into groups. These groups are then given names of colours. These colours are Red, Blue, White, Yellow and Green. Under these colours, teachers and pupils work together and help one another to promote their talents in Art and Crafts, Music, Dance and Drama, and in Games and Sports.

During second term each year, the school holds Music, Dance and Drama competitions. Preparations begin quite early. Pupils with special talents are indentified early and trained by special **instructors**. In addition to periods for creative Arts, each group finds extra time to practice their items. Each group keeps a distance from the others. None of the groups wants to be spied on and its tactics copied.

On the day of the competitions, Good Hope Junior School is a bee-hive of activity. Teachers and pupil's run <u>hither and thither</u>, trying to put final touches on their items. Soon the invited guests begin to arrive. These include parents, community members, well-wishers and officials from Mokono Town Council. Ushers show the guests where to sit in the main hall.

After singing the National and School Anthems, the competitions begin. Colour after colour comes on the stage to show what they are capable of. The audience is then treated to colourful displays and wonderful music, dancing and acting. Parents whose children appear on stage become very excited. Some jump on the stage to be with their children.

Questions.	
(a) Where is good Hope Junior School found?	PTO
(b) Why do teachers and pupils work together in their groups in this school	. : ——
(c) Why does each group practice privately?	
(d) Mention <u>one</u> group of people invited to attend school competitions.	
(e) How do guests find their seats in the main hall?	
(f) What important activity is performed before the shows begin?	
(g) What <u>two</u> important activities are done by the master of ceremonies?	
(i) (ii)	
 (h) Give one word or group of words with the same meaning as the following words in the passage: (i) instructors : 	ng

(1)	What makes you think that parents with children in this school are pro
	of their school?
cor	e sentences below are not in the correct order. Re-write them in trect order to form a short composition about "Olupot and His Water When he woke up on that day, his watch was reading 6:20 am.
(b)	Within fifteen minutes, he was already at the garage, sweating all ov
(c)	Olupot later realized that his watch was not working properly.
(d)	Olupot was a new mechanic in one of the garages in Soroti town.
(e)	He fired any mechanic who reported for work later than 6:00 am.
(f)	What surprised him, however, was to find the gate to the garage lock
(g)	The foreman of this garage was very strict about punctuality.
(h)	On the fifth day, something strange happened to him.
(i)	He immediately got out of bed, put on his overall and jumped on his bicycle.
(j)	For the first four days, Olupot reported for work before 6:00 am.

53. (A) One day, Kaliisa visited a market and recorded the food items some vendors were selling. Study the table below carefully and then answer, PiTnO full sentences, the questions that follow.

Name of		Food Items					
vendor	Sex	Matooke	Yellow bananas	Irish potatoes	Sweet potatoes	Cassava	
Okiror	M	✓		✓	✓	✓	
Nandutu	F	✓	✓	✓	✓	✓	
Musisi	M	✓		✓		✓	
Birungi	F	✓	✓				
Asiimwe	F						

Questions.

- (a) How many vendors did Kaliisa record in the market?
- (b) Which vendor was selling all the food items recorded?
- (c) Which food item was being sold by only two vendors?
- (d) How many of the recorded vendors were female?
- (e) Which food item was being sold by all the vendors?
- (B) The table below shows the number of pupils who received first- aid in a certain school during one week. Study it carefully and then answer, in full sentences, the questions that follow.

Days	Name of pupil	Class	Remarks
Mon.	Kizito Abdul	P1	Cut himself on a razor- blade
Tue.	Amongin Faith	P3	Headache
Wed.	Obonyo Patrick	P6	A Spain on his ankle.
	Kisekka John	P5	Cut himself on a hoe.
Thurs.	Kizito Abdul	P1	Bitten on the arm by Kasadha T- P1.
Fri.	Apiriga Moses	P1	Fell from a tree.
	Lule Edward	P4	Stung by bees.
	Kasadha Titus	P1	Kicked in the stomach by Kizito Abdul – P1.

Questions.

(a) How many pupils were given first- aid during the week?

(b) Which pupil was treated twice during the week? (c) On which day were most pupils given first aid? (d) Why was Lule Edward given first aid? (e) Why should a school keep a first- aid box with medicine in it? Read the poem below and then answer, in full sentences, the questions that follow. Money! Money! Where is money for me To buy food for my family Uniform and fees for my children And pay doctor for treatment? Money! Money! I hunt for you everywhere Odd jobs are my daily meals In the hot sun and heavy rain Never a moment to rest! Money! Money! Sleepless nights are my **companions** Planning to trap and hold you But slippery as an eel you are For those without an education! Money! Money! Ruler of this world! You have condemned us the poor To die shamefully of Hunger..... Diseases Despair! By Mugisha Paul Questions. (a) What is the poem about?

(b) Give one reason why the writer is looking for money.

(c) How does the writer get money?

54.

(d) Under what weather conditions does the writer work?
(e) Why doesn't the writer sleep at night?
(f) According to the poem, who rules this world?
(g) Who is the writer of the poem?
(h) Give one word or group of words with the same meaning as the underlined
words in the poem.
(i) companions :
(ii) despair :
(i) According to the poem, who are likely to die shamefully?
Read the following passage carefully and then fill in each black space with
the correct word chosen from the list given in the box below.
Firewood is the most commonof energy Ugandans use
to cook meals. To get this kind of energy, many trees have to be
down on a daily basis. The trees are then chopped and
split in to smallerto make them dry quickly. Because
firewood is extensively used, trees are becoming fewer and fewer in rural
areas. This is a very big The more trees we cut down,
therainfall we receive. Eventually this affects the
of food we produce in our country. If the rate at
which trees are being cut down continues, our country will soon become a
Therefore, our government should plan for alternative sources of energy. One
such source is Apart from lighting and running
machines, electricity can be used for cooking. It is also cleaner and
If more people in rural areas start using electricity

for cooking, less and less trees will be cut down. Then, our country will be ______from becoming a desert.

amount,	electricity,	pieces,	cheaper,	saved
source,	cut,	problems,	desert,	less

SECTION A. (50 MARKS)

Sub - section I

				<u>space with a suitable word.</u>								
1.			for turning nu									
2.	My	c	rows loudly every mo	orning.								
3.			expensive as									
4.	The brother of	f her niece is h	ier	•								
5.	The teacher is	angry	we ha	ve not done the homework.								
	<u>In each of the</u>	In each of the questions 6 to 15, use the correct form of the word given										
	brackets to co	omplete the se	<u>entence</u> .									
6.	A relative of_		_was killed in a mot	or accident yesterday. (she)								
7.	The sun is		hot and bright. (<i>n</i>	ature)								
8.	Last year, the conducted. (so	•	ng examinations were									
9.	,	*		music. (<i>instrument</i>)								
10.				r has bought! (love)								
11.				prised her friends. (<i>decided</i>)								
12.				ur's dog last night. (<i>biting</i>)								
13.			child in his f									
			this time? (co									
15.			disease. (di									
				of the given words.								
16.				es:								
				ds in alphabetical order.								
18.	mangoes,	oranges,	lemons,	guavas.								
19.	counsel,	correct,	compel,	co-operate.								
	In questions 2	20 and 21, re-	arrange the given w	ords to form a correct								
	<u>sentence</u> .											
20.	how cake Do t	o know a you b	oake?									
21.	my car who Th	nat is father's	mechanic the repaire	ed.								
	In each of and	estions 22 and	199 rowritothoss	ntongo giving the apposite								
	form of the u			ntence giving the opposite								

	uestions 24 and 25, use each of the given words in a sentence to slyou know the difference in their meaning.
 weig	şht.
<u>In qı</u> Mt.	uestion 26 and 27, write the following abbreviations in full. 27. TB:
	uestions 28 to 30, re-write the sentences, giving one word for the
	<u>erlined group of words</u> . nder why my stepmother <u>does not like</u> me.
	nder why my stephiother <u>does not tike</u> me.
The	judge found him <u>not guilty</u> .
Has	your sister <u>come back</u> from school yet?
	<u>Sub - section II</u> ach of the questions 31 to 50, re- write the sentence as instructed
	<u>brackets</u> . iire is a bright girl. She will pass her examinations.
	write as one sentence using:thatthat
	had better eat all your food now. You missed your breakfast. write as one sentence beginning: Since
	has not written to her sister for two months. write beginning: <i>Cate last</i>
Oba:	sanjo is not a Ugandan. He is not a Kenyan. n the sentence using:

	s well as Sharifa, sings very well.
(Re-write	as <u>two</u> separate sentences.)
	ve carelessly, you will cause an accident. using: carefully
l like Fng	ish more than any other subject.
_	beginning: English is
The bank	lent him a lot of money. (Re-write using: borrowed
	ardly any milk in the milk bottle. using: almost
-	engers paid the bus fare before they were allowed to board the beginning: <i>Afte</i> r
	Kasadha that he would never help him again. ending: "" said M
My sister	is not ready to get married. (Re-write ending: <i>marr</i>
	read and write seven years ago.

My goat weighs 20kgs. Your goat weighs 25kgs. (Re-write as one sentence using:heavierheavier
"Can I use your pen, John?" asked Ali. (Re-write beginning: <i>Ali asked John if</i>
Mutebile works in that factory. (Re-write beginning: <i>That is</i>
The accident occurred because the cyclist was careless. (Re-write beginning: If the cyclist had been

<u>SECTION B. (50 MARKS)</u>

51. Read the passage below and answer, in full sentences, the questions that follow.

In Good Hope Junior School, teachers and pupils divide themselves into groups. These groups are then given names of colours. These colours are Red, Blue, White, Yellow and Green. Under these colours, teachers and pupils work together and help one another to promote their talents in Art and Crafts, Music, Dance and Drama, and in Games and Sports.

During second term each year, the school holds Music, Dance and Drama competitions. Preparations begin quite early. Pupils with special talents are indentified early and trained by special **instructors**. In addition to periods for creative Arts, each group finds extra time to practice their items. Each group keeps a distance from the others. None of the groups wants to be spied on and its tactics copied.

On the day of the competitions, Good Hope Junior School is a bee-hive of activity. Teachers and pupil's run <u>hither and thither</u>, trying to put final touches on their items. Soon the invited guests begin to arrive. These include parents, community members, well-wishers and officials from Mokono Town Council. Ushers show the guests where to sit in the main hall.

After singing the National and School Anthems, the competitions begin. Colour after colour comes on the stage to show what they are capable of. The audience is then treated to colourful displays and wonderful music, dancing and acting. Parents whose children appear on stage become very excited. Some jump on the stage to be with their children.

Questions.		
(a) Where is good	Hope Junior School found?	РТО
(b) Why do toocho	are and punils work together in their group	os in this school?
(b) Why do teache	ers and pupils work together in their group	os in this schoot:
(c) Why does each	group practice privately?	
(d) Mention <u>one</u> g	roup of people invited to attend school co	ompetitions.
(e) How do guests	find their seats in the main hall?	
(f) What importan	t activity is performed before the shows b	begin?
(;)	ortant activities are done by the master o	f ceremonies?
	or group of words with the same meaning	g as the following

The sentences below are not in the correct order. Re-write them in torrect order to form a short composition about "Olupot and His Wate (a) When he woke up on that day, his watch was reading 6:20 am. (b) Within fifteen minutes, he was already at the garage, sweating all ow (c) Olupot later realized that his watch was not working properly. (d) Olupot was a new mechanic in one of the garages in Soroti town. (e) He fired any mechanic who reported for work later than 6:00 am. (f) What surprised him, however, was to find the gate to the garage lock (g) The foreman of this garage was very strict about punctuality. (h) On the fifth day, something strange happened to him. (i) He immediately got out of bed, put on his overall and jumped on his bicycle. (j) For the first four days, Olupot reported for work before 6:00 am.	(i)	What makes you think that parents with children in this school are pro-
correct order to form a short composition about "Olupot and His Wate (a) When he woke up on that day, his watch was reading 6:20 am. (b) Within fifteen minutes, he was already at the garage, sweating all ow (c) Olupot later realized that his watch was not working properly. (d) Olupot was a new mechanic in one of the garages in Soroti town. (e) He fired any mechanic who reported for work later than 6:00 am. (f) What surprised him, however, was to find the gate to the garage lock (g) The foreman of this garage was very strict about punctuality. (h) On the fifth day, something strange happened to him. (i) He immediately got out of bed, put on his overall and jumped on his bicycle.		of their school?
correct order to form a short composition about "Olupot and His Wate (a) When he woke up on that day, his watch was reading 6:20 am. (b) Within fifteen minutes, he was already at the garage, sweating all ow (c) Olupot later realized that his watch was not working properly. (d) Olupot was a new mechanic in one of the garages in Soroti town. (e) He fired any mechanic who reported for work later than 6:00 am. (f) What surprised him, however, was to find the gate to the garage lock (g) The foreman of this garage was very strict about punctuality. (h) On the fifth day, something strange happened to him. (i) He immediately got out of bed, put on his overall and jumped on his bicycle.		
correct order to form a short composition about "Olupot and His Wate (a) When he woke up on that day, his watch was reading 6:20 am. (b) Within fifteen minutes, he was already at the garage, sweating all ow (c) Olupot later realized that his watch was not working properly. (d) Olupot was a new mechanic in one of the garages in Soroti town. (e) He fired any mechanic who reported for work later than 6:00 am. (f) What surprised him, however, was to find the gate to the garage lock (g) The foreman of this garage was very strict about punctuality. (h) On the fifth day, something strange happened to him. (i) He immediately got out of bed, put on his overall and jumped on his bicycle.		a contanged below are not in the correct order. Do write them in t
 (a) When he woke up on that day, his watch was reading 6:20 am. (b) Within fifteen minutes, he was already at the garage, sweating all over the control of the garage in sorotic town. (c) Olupot later realized that his watch was not working properly. (d) Olupot was a new mechanic in one of the garages in Soroti town. (e) He fired any mechanic who reported for work later than 6:00 am. (f) What surprised him, however, was to find the gate to the garage lock. (g) The foreman of this garage was very strict about punctuality. (h) On the fifth day, something strange happened to him. (i) He immediately got out of bed, put on his overall and jumped on his bicycle. 		
 (c) Olupot later realized that his watch was not working properly. (d) Olupot was a new mechanic in one of the garages in Soroti town. (e) He fired any mechanic who reported for work later than 6:00 am. (f) What surprised him, however, was to find the gate to the garage lock (g) The foreman of this garage was very strict about punctuality. (h) On the fifth day, something strange happened to him. (i) He immediately got out of bed, put on his overall and jumped on his bicycle. 		· · · · · · · · · · · · · · · · · · ·
 (d) Olupot was a new mechanic in one of the garages in Soroti town. (e) He fired any mechanic who reported for work later than 6:00 am. (f) What surprised him, however, was to find the gate to the garage lock (g) The foreman of this garage was very strict about punctuality. (h) On the fifth day, something strange happened to him. (i) He immediately got out of bed, put on his overall and jumped on his bicycle. 	(b)	Within fifteen minutes, he was already at the garage, sweating all ov
 (e) He fired any mechanic who reported for work later than 6:00 am. (f) What surprised him, however, was to find the gate to the garage lock (g) The foreman of this garage was very strict about punctuality. (h) On the fifth day, something strange happened to him. (i) He immediately got out of bed, put on his overall and jumped on his bicycle. 	(c)	Olupot later realized that his watch was not working properly.
(f) What surprised him, however, was to find the gate to the garage lock(g) The foreman of this garage was very strict about punctuality.(h) On the fifth day, something strange happened to him.(i) He immediately got out of bed, put on his overall and jumped on his bicycle.	(d)	Olupot was a new mechanic in one of the garages in Soroti town.
(g) The foreman of this garage was very strict about punctuality.(h) On the fifth day, something strange happened to him.(i) He immediately got out of bed, put on his overall and jumped on his bicycle.	(e)	He fired any mechanic who reported for work later than 6:00 am.
(h) On the fifth day, something strange happened to him.(i) He immediately got out of bed, put on his overall and jumped on his bicycle.	(f)	What surprised him, however, was to find the gate to the garage lock
(i) He immediately got out of bed, put on his overall and jumped on his bicycle.	(g)	The foreman of this garage was very strict about punctuality.
bicycle.	(h)	On the fifth day, something strange happened to him.
	(i)	He immediately got out of bed, put on his overall and jumped on his
		bicycle.
	(j)	

53. (A) One day, Kaliisa visited a market and recorded the food items some vendors were selling. Study the table below carefully and then answer, PiTnO full sentences, the questions that follow.

Name of			Food Items										
vendor	Sex	Matooke	Yellow bananas	Irish potatoes	Sweet potatoes	Cassava							
Okiror	M	✓		✓	✓	✓							
Nandutu	F	✓	✓	✓	✓	✓							
Musisi	M	✓		✓		✓							
Birungi	F	✓	✓										
Asiimwe	F												

Questions.

- (a) How many vendors did Kaliisa record in the market?
- (b) Which vendor was selling all the food items recorded?
- (c) Which food item was being sold by only two vendors?
- (d) How many of the recorded vendors were female?
- (e) Which food item was being sold by all the vendors?
- (B) The table below shows the number of pupils who received first- aid in a certain school during one week. Study it carefully and then answer, in full sentences, the questions that follow.

Days	Name of pupil	Class	Remarks
Mon.	Kizito Abdul	P1	Cut himself on a razor- blade
Tue.	Amongin Faith	P3	Headache
Wed.	Obonyo Patrick	P6	A Spain on his ankle.
	Kisekka John	P5	Cut himself on a hoe.
Thurs.	Kizito Abdul	P1	Bitten on the arm by Kasadha T- P1.
Fri.	Apiriga Moses	P1	Fell from a tree.
	Lule Edward	P4	Stung by bees.
	Kasadha Titus	P1	Kicked in the stomach by Kizito Abdul – P1.

Questions.

(a) How many pupils were given first- aid during the week?

- (b) Which pupil was treated twice during the week? (c) On which day were most pupils given first aid? (d) Why was Lule Edward given first aid? (e) Why should a school keep a first- aid box with medicine in it? Read the poem below and then answer, in full sentences, the questions that follow. Money! Money! Where is money for me To buy food for my family Uniform and fees for my children And pay doctor for treatment? Money! Money! I hunt for you everywhere Odd jobs are my daily meals In the hot sun and heavy rain Never a moment to rest! Money! Money! Sleepless nights are my **companions** Planning to trap and hold you But slippery as an eel you are For those without an education! Money! Money! Ruler of this world! You have condemned us the poor To die shamefully of Hunger..... Diseases Despair! By Mugisha Paul Questions. (a) What is the poem about?
- (b) Give one reason why the writer is looking for money.
- (c) How does the writer get money?

54.

	(d) Under what weather conditions does the writer work?							
	(e) Why doesn't the writer sleep at night?							
	(f) According to the poem, who rules this world?							
	(g) Who is the writer of the poem?							
	(h) Give one word or group of words with the same meaning as the underlined							
	words in the poem.							
	(i) companions :							
	(ii) despair :							
	(i) According to the poem, who are likely to die shamefully?							
5.	Read the following passage carefully and then fill in each black space with							
	the correct word chosen from the list given in the box below.							
	Firewood is the most commonof energy Ugandans use							
	to cook meals. To get this kind of energy, many trees have to be							
	down on a daily basis. The trees are then chopped and							
	split in to smallerto make them dry quickly. Because							
	firewood is extensively used, trees are becoming fewer and fewer in rural							
	areas. This is a very big The more trees we cut down,							
	therainfall we receive. Eventually this affects the							
	of food we produce in our country. If the rate at							
	which trees are being cut down continues, our country will soon become a							
	·							
	Therefore, our government should plan for alternative sources of energy. On							
	such source is Apart from lighting and running							
	machines, electricity can be used for cooking. It is also cleaner and							
	If more people in rural areas start using electricity							

for	cooking,	less	and	less	trees	will	be cut	down.	Then,	our	country	will /	be
				fror	n bec	omin	g a de	sert.					

amount,	electricity,	pieces,	cheaper,	saved
source,	cut,	problems,	desert,	less