



THE REPUBLIC OF UGANDA

# TAAND EXAMINATIONS BOARD

**CONTINUOUS ASSESSMENT EXAMINATION TERM II, 2024**

## **PRIMARY FOUR** **ENGLISH**

*Time Allowed: 2 hours 15 minutes*

Pupil's Name: \_\_\_\_\_

Pupil's Signature: \_\_\_\_\_

School Name: \_\_\_\_\_

District: \_\_\_\_\_

Read the following instructions carefully:

1. This paper is made up of two Sections A and B.
2. Section A, sub-section I has 25 short-answer questions (25 marks).  
Section A, sub-section II has 15 short-answer questions (15 marks).
3. Section B has 5 questions (50 marks).
4. Answer ALL questions. All answers must be in both Sections A and B.  
NEVER write in the spaces provided.
5. All answers MUST be written using a blue or black ball-point pen only.
6. Unnecessary alteration of work may lead to loss of marks.
7. Any handwriting that cannot easily be read may be marked as incorrect.

• All questions are to be answered. For examiners' use only.

### FOR EXAMINER'S USE ONLY

| Qn. No. | Marks | Exm. No. |
|---------|-------|----------|
| 1 - 10  |       |          |
| 11 - 20 |       |          |
| 21 - 30 |       |          |
| 31 - 40 |       |          |
| 41 - 50 |       |          |
| 51      |       |          |
| 52      |       |          |
| 53      |       |          |
| 54      |       |          |
| 55      |       |          |
| TOTAL   |       |          |

**SECTION A (50 Marks)**

**In questions 1-5, fill in blank spaces with a suitable word.**

1. There \_\_\_\_\_ twelve items in one dozen.
2. Karabi is crying \_\_\_\_\_ he is hungry.
3. Her uncle is \_\_\_\_\_ artist.
4. \_\_\_\_\_ is the colour of your socks?
5. Number six comes \_\_\_\_\_ number seven.

**In questions 6-12, use the correct form of the word given in brackets to complete the sentence.**

6. Abodo is good at \_\_\_\_\_ (sing)
7. Nabirye writes her work \_\_\_\_\_ (neat)
8. I was the \_\_\_\_\_ in the race. (two)
9. Where has she \_\_\_\_\_ my pen? (put)
10. Shallin has good \_\_\_\_\_. (behave)
11. The weather now is \_\_\_\_\_. (sun)
12. I have seen many \_\_\_\_\_ on the way. (policeman)

**In questions 13-15, write the short forms in full.**

13. kg \_\_\_\_\_
14. 12th \_\_\_\_\_
15. Aug. \_\_\_\_\_

**For questions 16 and 17, arrange the given words in alphabetical order.**

16. thin, fat, big, short.  
\_\_\_\_\_
17. love, care, hate, attend.  
\_\_\_\_\_

**In questions 18 and 19, circle the oddman out.**

18. razorblade, safety pin, needle, basket.
19. book, mood, good, food.

**For questions 20 - 22, re-write the sentence giving the opposite of the underlined word.**

20. His mother sells tomatoes.

21. Bagonza likes me.

22. Jelly is the shortest boy in our group.

In questions 39 - 51, re-write the sentence as instructed in the brackets.

39. Aasi is smart. Abbo is also smart. (Join using: and.)

40. I am very hungry. I cannot walk. (Join using: too to.)

41. He is the man. He sells milk in the mornings.  
(Join using: who.)

42. That is the small rat. It eats our maize. (Join using: which.)

43. Sauda is a good girl. (Re-write using: not.)

44. He is short. He can reach it. (Join and begin: Although.)

45. That bag belongs to me therefore it is.....  
(Complete with the correct word.)

46. It is not good to be disobedient to your teachers.  
(Begin: Being.)

47. Okello wrote the song. (Begin: The song.)

48. The shop is after the church. (Re-write using: before.)

49. Erna is nine years old. (Begin: How.)

50. Joshua likes reading more than writing.  
(Join using: prefers to.)



In questions 23 - 26, give the plural form of the given word.

23. tray \_\_\_\_\_  
24. ox \_\_\_\_\_  
25. foot \_\_\_\_\_  
26. seal \_\_\_\_\_

In each of the questions 27 - 30, re-write the sentence giving one word for the underlined group of words.

27. The doctor who removes bad teeth has come.  
\_\_\_\_\_  
28. All young ones of dogs are playful.  
\_\_\_\_\_  
29. Wamari lives near a place where Moslems go for their prayers.  
\_\_\_\_\_  
30. My mother is a person who looks after sick people. ☐

In questions 31 and 32, re-arrange the words to make a correct sentence.

31. Kampala lived I in year one for,  
\_\_\_\_\_  
32. interesting an story this is What!  
\_\_\_\_\_

In questions 33 - 36, complete the sentence using "many" or "much".

33. How \_\_\_\_\_ is a bar of soap?  
34. Irene has \_\_\_\_\_ books.  
35. We spent \_\_\_\_\_ time there with our aunt.  
36. How \_\_\_\_\_ people are needed for the job?

For questions 37 and 38, use each word in a sentence to show that you know the difference in their meaning.

37. here \_\_\_\_\_  
\_\_\_\_\_  
38. hear \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Unit 1: The Environment

- Q1. Answer the questions below carefully and in full sentences, using the appropriate form below.

### The Environment

The environment are things around us. There are many things in our environment. Some of them are plants, animals, soil, air and water. Things in the environment are grouped into living things and non-living things.

Living things are things which have life. Each living thing has plants, animals, fungi and bacteria. Non-living things are things that do not have life. They are things like air, water, soil, rocks, etc.

Plants and animals are two groups in living things and are called living things. Living things are plants that have leaves, flowers, etc. (include leaves, flowers, etc.) and some produce. Living things are grouped by number of parts.

Non-living things are things that do not have leaves, flowers, etc. (include leaves, flowers, etc.) and some produce. Living things are grouped by number of parts.

At school we learn about the environment and the things in it.

### Questions

1. What is the environment?

2. What is a living thing?

3. Give two examples of living things found in the environment.

4. What are non-living things?

5. What are some living things that have leaves?

6. Give one example of a non-living thing.

7. What are some things that are found in the environment?

8. What is a plant?

(1) etc.

(2) etc.

(c) How much does a bar of soap cost?

(d) What is the cheapest item on the list?

(e) Which item costs eight thousand shillings?

(f) How much does a packet of biscuits cost?

(g) How many kilograms of rice did Fasi buy?

(h) If Fasi wants to buy two pens, how much can he pay?

(i) Write the plural form of bar of soap.

(j) How many things make up a dozen?

54. (A) *Re-arrange the following sentences to form a good story.*

1. When she reached the market she bought things.
2. She arrived home safely.
3. She used a taxi to go to the market.
4. Nambi wanted to go to the market.
5. She boarded a boda boda to take her back home.

Good story:

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1. He then thanked me and said, bye!
2. I greeted him.
3. Yesterday when I was going to school.
4. He was happy when I greeted him.
5. I met my grandfather.

**Good story:**

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**55. (A) Give the past simple tense of the following verbs.**

| Verb       | Past simple tense |
|------------|-------------------|
| (a) punish |                   |
| (b) obey   |                   |
| (c) behave |                   |
| (d) leave  |                   |
| (e) shop   |                   |

**B) Complete the short story below with the words given in the box**

back from support goes up

Every morning, mother wakes \_\_\_\_\_ early and  
 \_\_\_\_\_ to our farm. The farm is about a kilometre away  
 \_\_\_\_\_ our home. On the farm, she weeds, prunes  
 and provides \_\_\_\_\_ to weak crops. When she  
 finishes, she comes \_\_\_\_\_ home.