

**EDUCATION SOURCE EXAMINATION BOARD 2024**  
**LOWER ENCOURAGEMENT PRE-MOCK 2024 SET IX/X**  
**ENGLISH**

*Time allowed: 2 hours 15 minutes*

Random No.						Personal No.		

**Candidate's Name:** \_\_\_\_\_

**Candidate's Signature:** \_\_\_\_\_

**District:** \_\_\_\_\_

**Read the following instructions carefully.**

1. This paper is made up of two Sections: A and B
2. Section A, Sub section 1 has 30 questions (30 marks) and Sub section II has 20 questions. (20 marks)
3. Section B has 50 questions (50 marks)
4. Attempt ALL questions. All answers to both Section A and B MUST be written in the spaces provided.
5. ALL answers must be written in blue or black ballpoint or ink. Only diagrams and graphs work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. NO calculators are allowed in the examination room.

FOR EXAMINERS USE ONLY		
QN. NO.	MARK	<u>SIGN</u>
1 - 5		
6 - 15		
16 - 19		
20 – 21		
22 – 24		
25 – 27		
28 – 30		
31 – 50		
51		
52		
53		
54		
55		
TOTAL		

**WHAT'S APP @ +256779680288 / +256756400218**

## SECTION A

**Fill in the blank space with the most suitable word.**

1. We have \_\_\_\_\_ learning English since break time.
2. Many soldiers died \_\_\_\_\_ the Sudanese war.
3. Ethel is such a humble girl \_\_\_\_\_ every teacher likes her.
4. The lady \_\_\_\_\_ whom I went to the zoo is my aunt.
5. \_\_\_\_\_ he pays the money, he will not be released from jail.

**Use the correct form of the word in brackets to complete the sentence.**

6. A relative of \_\_\_\_\_ visited them last week. **(they)**
7. The chief guest arrived \_\_\_\_\_ than we had expected. **(early)**
8. Having \_\_\_\_\_ the letter, I posted it to my friend in Canada. **(write)**
9. The teacher handled the matter \_\_\_\_\_. **(wise)**
10. People in very cold places wear \_\_\_\_\_ clothes. **(wool)**
11. Morgan has \_\_\_\_\_ all the information in my computer. **(delete)**
12. Hilary was the \_\_\_\_\_ in the end of term examinations. **(eight)**
13. Adams is the \_\_\_\_\_ of our school magazine. **(edit)**
14. Have you done all this work \_\_\_\_\_? **(you)**
15. We attended the church \_\_\_\_\_ at Kinyasano Cathedral. **(serve)**

**Use each of the given word in a sentence to differentiate them.**

16. meet \_\_\_\_\_
17. meat \_\_\_\_\_

**For numbers 18 to 22, give the plural form of the underlined word.**

18. Our ox eats much food every day.  
\_\_\_\_\_
19. There is only one lake in my sub county.  
\_\_\_\_\_
20. The farmer is using a watering can to water the flowers.  
\_\_\_\_\_

**For numbers 21 to 23, give the full forms of the given words.**

21. email \_\_\_\_\_
22. a/c \_\_\_\_\_
23. ISP \_\_\_\_\_

**In numbers 24 to 25, arrange the given words in alphabetical order.**

24. park, pack, packet, part

---

25. neat, dirty, clean, smart

---

**Re-write the sentence giving the opposite of the underlined word.**

26. Did you read the front page of the Daily Monitor?

---

27. What a sharp knife this is!

---

**Re-write the sentence giving one word for the underlined words.**

28. The man who collects the fares is very rude.

---

29. The children are looking at the amusing drawings about the events in the newspaper.

---

**For question 30, re-arrange the words to form a correct sentence.**

30. hid cupboard The under cat the.

---

**For numbers 31 to 50, attempt the question as instructed in the brackets.**

31. David woke up early. He wanted to reach school before his friends.  
(Join the sentences using: .....because.....)

---

32. It was raining. The children continued playing.  
(Join the sentences using: .....although.....)

---

33. This exercise is very hard. I cannot score full marks from it.  
(Join the sentences using: .....too.....to.....)

---

34. Simon is very strong. He can lift that box. (Join using: .....enough.....)

---

35. Kennedy likes roasted beef. He likes fried fish more.

**(Join and use: ..... prefer.....)**

---

---

36. Mary is a nice looking lady. Everybody admires her.

**(Join using: ..... such a .....)**

---

---

37. He will post the letter only if he goes to the post office.

**(Use: .....unless.....)**

---

---

38. Henry will send a telegram. Henry will send an email.

**(Join using: .....either.....)**

---

---

39. That is the restaurant. We ate breakfast there. **(Join using: .....where.....)**

---

---

40. Michael logged in the internet. He wanted to read the news.

**(Join using: .....so as.....)**

---

---

41. Lydia is clever. Diana is also clever. **(Join using: .....as.....as.....)**

---

---

42. This boy plays in class every day. **(Begin: These.....)**

---

---

43. Here comes the mechanic. His toolbox was stolen from the garage.

**(Join using: .....whose.....)**

---

---

44. The article was very exciting. I read it twice.

**(Join using: .....so.....that.....)**

---

---

45. Samuel is likely to receive a parcel today. **(Use: .....might.....)**

---

---

46. Eden Kato is a news reporter. He is also a sports commentator.

(Join using: .....both.....)

---

47. It is very informative to read newspapers daily. (Begin: Reading.....)

---

48. That magazine is mine. (Use: .....owner.....)

---

49. I posted the letter after stamping it. (Use: .....before.....)

---

50. I want to buy a radio. I don't have the money. (Join using: .....but.....)

---

### SECTION B

51. **Read the passage and use it to answer the questions that follow.**

Patricia was a Primary Six pupil at Kyengera Parents School. She liked cakes so much and she always asked for money from her auntie to buy them at the school canteen during the morning recess. During the third week of the second term, her teacher of English, Mr Okurut taught the class about baking. He talked about all the ingredients needed and they listed them down. In the evening, Patricia walked back home happily. The lesson had caused her a lot of excitement and even aroused her curiosity. Immediately she reached home, she checked in the cupboard and found all the ingredients there. She decided to bake her first cake before her auntie came back home. She wanted this to be a surprise to her auntie. She could only imagine how her auntie would be overwhelmed by this achievement. She then mixed all the ingredients and was now ready to bake her first cake. Before she could begin, she remembered that an oven had to be used. Unfortunately, she did not have one. Here was the real problem and she had no idea what to do. She decided to wait for her auntie to return home to inform her about this. When the auntie returned home, she was equally excited by the idea of baking a cake at their home. She appreciated the girl's idea and confidence and promised to buy her an oven the next day.

**Questions:**

a) In which class was Patricia?

\_\_\_\_\_

b) Whom did Patricia ask money to buy the cakes?

\_\_\_\_\_

c) When would Patricia buy the cakes?

\_\_\_\_\_

d) Where did Patricia buy the cakes?

\_\_\_\_\_

e) Who taught Patricia about baking?

\_\_\_\_\_

f) Mention one ingredient you think Patricia needed.

\_\_\_\_\_

g) What did Patricia do the moment she reached home?

\_\_\_\_\_

h) Why did Patricia decide to bake the cake before her auntie returned home?

\_\_\_\_\_

i) Why couldn't Patricia bake her cake?

\_\_\_\_\_

j) With whom did Patricia live?

\_\_\_\_\_

52. **Read the poem below and use it to answer the given questions.**

Where is my tool?

The tool;

With which I have smoothed wood,

The wood;

From which I have made furniture,

The furniture;

From which I have earned money,

The money;

With which I have paid school fees,

And provided my family basic needs.

Where is my tool?

The tool;

With which I have hit nails into wood,

The nails;

With which I have joined pieces of wood,

***WHAT'S APP @ +256779680288 / +256756400218***

The pieces of wood;  
From which I have made cupboards,  
The cupboards, fancy and durable,  
The pride of my clients,  
Who, for a long time, have bought my products;  
And appreciated the work of my hands,  
Making me feel so important.

**Anonymous**

### **Questions**

a) How many stanzas make up the poem?

---

b) How useful is the tool in stanza one?

---

c) Which tool is being talked about in stanza one?

---

d) How does the writer use the money he earns?

---

e) How many lines are in the second stanza?

---

f) What kind of furniture does the writer make?

---

g) Who is talking in this poem?

---

h) Why do you think the writer uses his money well?

---

i) What is the pride of the writer's clients?

---

j) What makes the writer feel so important?

---

53. The information below was pinned to the main gate of Soroti Regional Hospital last year. Use it to answer the questions given below.

**SOROTI REGIONAL HOSPITAL**  
**PO BOX 194, SOROTI**  
**PUBLIC NOTICE**  
**VISITING HOURS**

MONDAY TO FRIDAY- 7:00 a.m. – 8:00 a.m.  
12:30p.m. – 1:30 p.m.  
5:00 p.m. – 6:00 p.m.

SATURDAY AND SUNDAY 2:00p.m. – 5:00 p.m.

NB: 1) Alcohol and smoking are not allowed.

2) All visitors must bear national IDs.

MANAGEMENT

**Questions**

a) Where can this information be found?

---

b) When was the information publicised?

---

c) What is the information about?

---

d) How long are the patients visited on Monday morning?

---

e) Why do you think it is important to visit patients?

---

f) At what time are the gates open to visitors on Saturday?

---

g) What must the visitors possess to be allowed to enter the hospital?

---

h) Mention one object not allowed on the hospital premises.

---

i) By what time are the visitors expected to have exited the hospital on Sunday?

---

j) What can lead to one being denied entrance into the hospital?

---



54. The sentences below have been shuffled. Arrange them into a good story.

- a) When he reached there, it was a shocking site to see.
- b) As it was his job, he had to stand such a site.
- c) This newspaper is printed daily.
- d) Many people had lost their lives.
- e) Steven Mukisa is a journalist with the New Vision.
- f) This fatal accident had occurred along Kampala-Gulu Road.
- g) One day, he received a call while at office.
- h) He recorded the news and it appeared in the paper the next day.
- i) Those who had survived had no limbs.
- j) It was about a fatal accident.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.