

*"In Pursuit of PLE Excellency"*

# KUCH & ABER EDU-LOG EXAMINATIONS BOARD

## PRIMARY LEAVING EXAMINATIONS 2024

### PREP TWO-2024

### ENGLISH

*Time allowed: 2 hours 15 minutes*

Index No.

EMIS NO.						Personal No.			

Candidate's Name:.....

Candidate's Signature:.....

District ID:.....

Read the following instructions carefully

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions.
3. Answer **all** questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. **All** answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil other than graphs, pictures, diagrams and maps will **not** be marked.
5. Unnecessary **change** in your work and handwriting that cannot be read easily may lead to **loss** of marks.
6. Do **not** fill anything in the table indicated: "**FOR EXAMINERS' USE ONLY**" and those inside the question paper.

*Please Turn over!*

FOR EXAMINER'S USE ONLY		
QN. No	MARK	SIGN
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

## **SECTION A**

In each of the questions **1** to **5**, **fill in** the blank space with a **suitable word**.

1. We ..... Play football tomorrow.
2. .... whom did you borrow that book?
3. Katemwa prefers acting ..... singing.
4. The teachers' quarters are next ..... the girls' dormitories.
5. The ..... from which I bought stale milk was closed.

In question **6-15**, use the **correct form** of the words in brackets to complete the sentence sensibly.

6. Okonkwo ran very fast and he was the ..... in the race.  
(one)
7. The librarian ..... a book to me yesterday. (lend)
8. Sarah and Mary are very good ..... (act)
9. Children don't like ..... parents (quarrel)
10. Nabiddo ..... her homework before she goes to sleep. (do)
11. The thief ..... in the bush when he saw the policemen.(hide)
12. The goal scorer was much ..... than the goalkeeper.(thin)
13. Betina is a ..... (lie)
14. Most of the ..... arrived at the polling station early.(vote)
15. The teacher ..... Lend books to us. (usual)

For questions **16-17**, **arrange the given words** in alphabetical order.

16. Costume,                  clap,                  concert,                  conductor  
.....
17. Short,                  smooth,                  square,                  soft  
.....

In questions **18** to **20**, **rewrite** the sentences giving **one word** for the underlines words

18. The football is shaped like a rectangle.  
.....

19. Who tore the page which shows the months of the year?

.....

20. The official who controlled the football match was strict.

.....

For questions **20-21**, write the plural forms of the given words.

21. dozen

.....

22. School library

.....

For questions **23-24**, rewrite the sentence giving the opposite of the underlined word.

23. Some objects are very heavy.

.....

24. We drove closer but we did not see the church

.....

In questions **25** and **26**, use each of the given words in a sentence to show that you know their **difference in meaning**.

25. short .....

26. shot .....

For questions **27** and **28**, write the short forms of the following words.

27. April .....

28. Will not .....

In questions **29-30**, re-arrange the given words to make meaningful sentences.

29. items list How are shopping on many the?

.....

30. know the Do hospital is you where?

.....

## **SUB SECTION II**

For numbers **31-50**, **re-write** the sentences as **instructed in the brackets**.

31. Cheptegel is a fast runner and so is Kipsiro. (Rewrite using: Both .....and .....)

.....  
.....

32. The market is not far from the bank. (Rewrite the sentences using :.....near ...)

.....  
.....

33. Angela likes posho but not as much as rice. (Rewrite the sentence using:  
.....prefers.....)

.....  
.....

34. The pupils are very tired. This is due to the fact they have been writing since morning. (Join as **one** sentence using: ..... because.....)

.....  
.....

35. Oboth is the candidate. We should vote for him. (Join the sentence using:  
.....for whom .....)

.....  
.....

36. Children at times misuse their study time. (Rewrite using: .....sometimes.....)

.....  
.....

37. I would like to borrow your ruler. (Begin: May I .....?)

.....  
.....

38. You should say sorry whenever you are in wrong.(rewrite using: ...apologize... )

.....  
.....

39. A litre of milk is two thousand shillings in this shop.(Set a question to this answer)

.....  
.....

40. No runner is as fast as Bolt in the world. (Rewrite using: .....is the .....)

.....  
.....

41. Jimmy was riding the bicycle. He fell off the bicycle (Begin: While .....)

.....  
.....

42. When will Miriam go to the library? (Begin: On which .....?)

.....  
.....

43. Pretta frequently loses library books? (Rewrite using:.....usually.....)

.....  
.....

44. Jonah is the boy. Jonah won the post of head prefect last year.

(Join the sentences using: ..... who .....)

.....  
.....

45. Who lent that book to you? (Begin: From whom .....)

.....  
.....

46. It is very bad to lie to your friends (Rewrite ending: .....is very bad.)

.....  
.....

47. Our headmaster feels very proud. Our school wins competitions.

(Join the sentence using: .....when .....)

.....  
.....

48. My mother did not buy any oranges from the market. (Begin: My mother bought .....)
- .....
- .....
49. The police will arrest the wrongdoers. (Begin: The wrongdoers .....)
- .....
- .....
50. Salt is not as expensive as sugar. (Begin: Sugar .....)
- .....
- .....

## **SECTION B**

### **Questions 51 to 55 carry ten marks each**

51. Read the passage below carefully and then answer **in full sentences** the questions that follow.

It was election week at Kazi Modern Primary School. This school holds elections of prefects in the fourth week of first term. This time, the elections were unusual. This was because there were two well-known girls in the competition. These girls were Ainomugisha and Sanyu.

They were both **vying** for the post of head girl in the school. Ainomugisha gave out some money to the class monitors to campaign for her. On the other hand, Sanyu was fluent, orderly and friendly to all the pupils. However, pupils could not show their support for Sanyu for fear that the class monitors would punish them by writing their names on the list of undisciplined pupils and then report them to the teachers falsely.

On the eve of the elections, Ainomugisha brought very many incentives including apples, cakes, sweets and money in order to bribe the pupils to vote for her. When Mr. Buyondo, the headmaster of the school, learnt about this, he **immediately** called for an assembly. He warned all the candidates against any form of malpractice in the elections. He then confiscated all the items Ainomugisha had brought. He even suspended the head of elections in the school for mismanaging elections. Then he told pupils to vote for the candidate of their

choice without any fear. Pupils overwhelmingly voted for Sanyu to be their head girl.

**QUESTIONS:**

1. Which school held the elections?

.....

.....

2. When does this school hold election?

.....

.....

3. Which candidate brought incentives to the voters?

.....

.....

4. Why did the class monitors rally behind Ainomugisha?

.....

.....

5. What made Mr. Buyondo call for a school assembly?

.....

.....

6. Why do you think the headmaster suspended the head of elections in the school?

.....

.....

7. Who won the election at the end?

.....

.....

8. Write another word or group of words with the same meaning as the following in the passage.

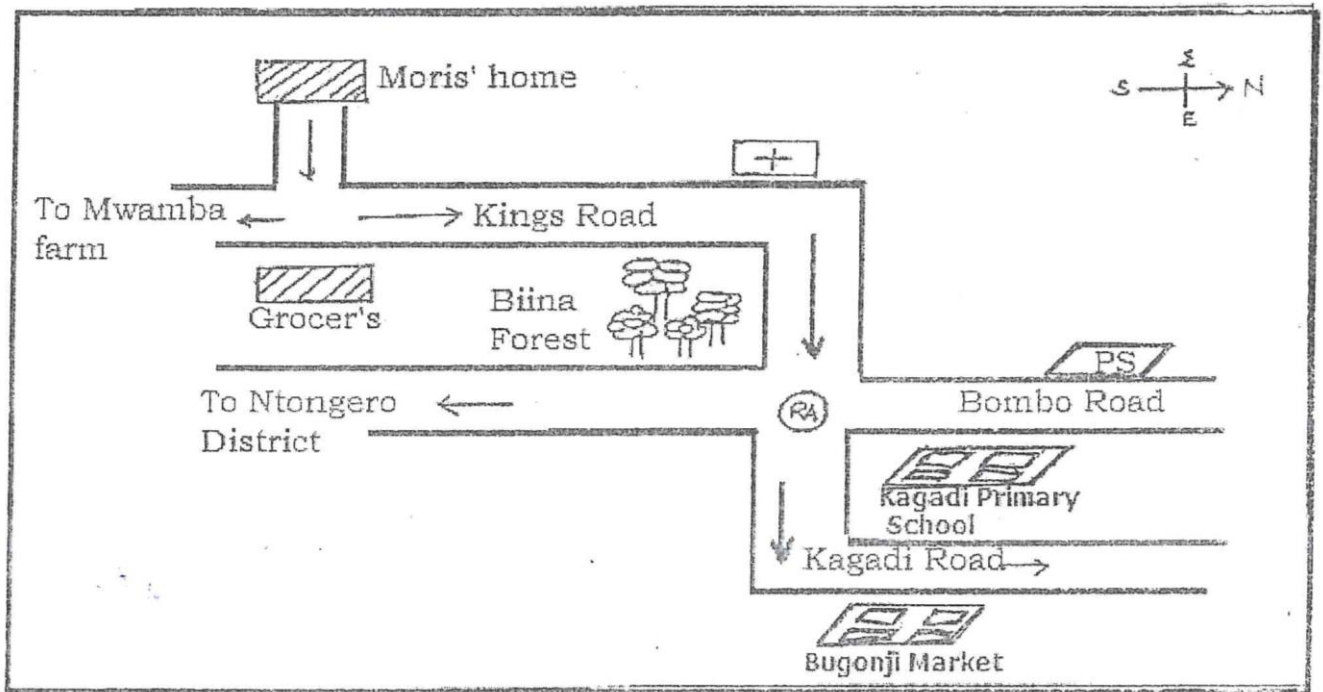
(i) **Vying** .....

(ii) **Immediately** .....

9. Suggest a suitable title for the passage

52. The map shows Moris' journey from his home to school. He walks five kilometres every morning and evening. His father is a policeman and his mother works in the market opposite his school.

Study the map carefully and use it to answer the questions that follow in full sentences.



**KEY**

+	Hospital
PS	Police station
RA	Roundabout

**Questions:**

1. What does the map above show?

.....

.....

2. Which direction does Moris take as soon as he leaves his home?

.....

.....

3. What is directly opposite Moris' home?



.....  
.....

4. Which forest is shown on the map?

.....  
.....

5. Why do you think there is a police station along Bombo Road?

.....  
.....

6. Which is Moris' school according to the map?

.....  
.....

7. How far is Moris' home from his school?

.....  
.....

8. Name the road that leads to Moris' school?

.....  
.....

9. Where does the road South of the roundabout lead to?

.....  
.....

10. Where does Moris' mother work?

.....  
.....

53. Read the poem below carefully and **answer in full sentences** the questions that follow.

The football game

Played by two teams

Of the eleven players each

Running around the pitch for  
ninety minute

Kicking the ball into the goal.

The basketball game

Played by two teams

Of five players each

**Dribbling** around the court for  
forty-eight minutes

Throwing the ball into the high  
net

The netball game

Played by two teams

Of seven players each Dodging  
around the court for sixty  
minutes

Throwing the ball into the high  
ring.

The volleyball game

Played by two teams

Of six players each

Turning around the court

**Striking** the ball across the net.

(Jacob)

**Questions:**

1. What is the poem about?

.....  
.....

2. Who is the writer of the poem above?

.....  
.....

3. How many games have been talked about in the poem?

.....  
.....

4. Which game is composed of eleven players for each side?

.....  
.....

5. Which game involve the throwing of the balls?

.....

.....

6. How long does the game of netball last?

.....

.....

7. How many players make up a basketball team?

.....

.....

8. Give another word or group of words with the same meaning as the following words in the poem.

(i) dribbling .....

(ii) striking .....

9. Suggest a suitable title for the poem.

.....

54. Below is a chore chart. It shows the activities that were done by Mr. and Mrs. Mugisha'a children on Saturday, 9<sup>th</sup> March, 2024 at their home in Kasolye village. Study it carefully and use it to **answer in full sentences** the questions that follow.

<b>CHILD'S NAME</b>	<b>8:00a.m 10:00a.m</b>	<b>10:30a.m 10:30a.m</b>	<b>10:30a.m 1:00p.m</b>	<b>1:00p.m 1:30p.m</b>	<b>1:30p.m 3:00p.m</b>	<b>3:00p.m 4:00p.m</b>
Ronah	Revising MTC	Break tea	Revising SCI	Lunch	Resting	Washing utensils
Mako	Feeding animals		Revising SCI			Revising RE
Mukula	Revising ENG		Revising SCI			Revising MTC
Mutasa	Revising SST		Revising SCI			Preparing supper

<i>Bazira</i>	<i>Washing utensils</i>		<i>Revising SCI</i>			<i>Feeding animals</i>
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### **KEY**

MTC – Mathematics

SST – Social Studies

ENG – English

SCI – Science

re – Religious Education

### **Questions.**

1. What is the above table about?

.....

.....

2. How many children are shown in the table above?

.....

.....

3. On which day were the activities done?

.....

.....

4. Who fed animals in the morning?

.....

.....

5. At what time did the children revise science?

.....

.....

6. What did the children do immediately after lunch?

.....

.....

7. Which of the children revised three subjects?

.....

.....

8. For how long did the children rest?

.....

.....

9. Where is Mr. Mugisha's home located?

.....

.....

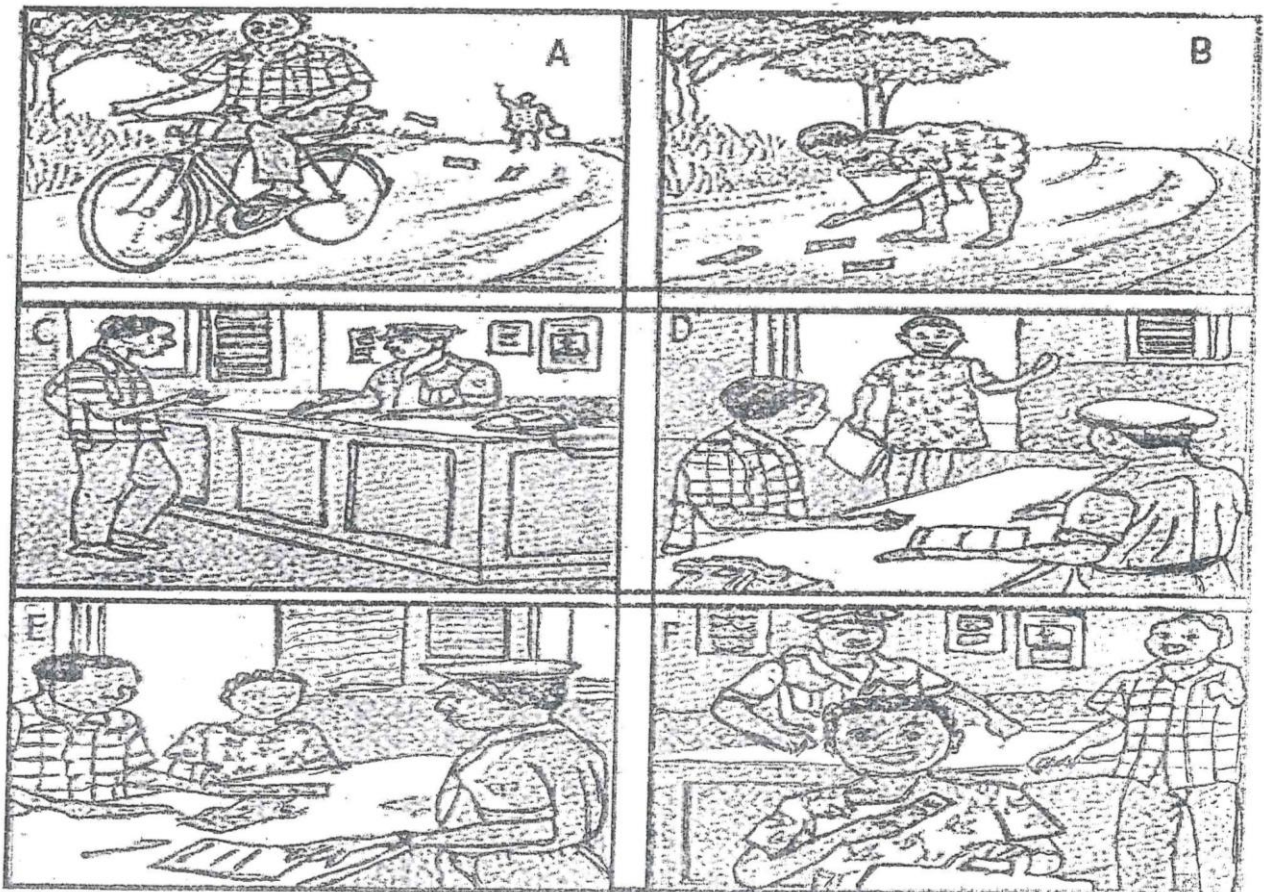
10. Apart from revising, what else did Ronah do?

.....

.....

55. The pictures **A – F** tell a story. **Study them carefully and write one sentences describing what is happening in each picture.** You may use some of these words to help you.

cyclist              girl              money notes              police officer  
report              pick              ride      check              reward              bring



Picture **A**:

.....

.....

Picture **B**:

.....

.....

Picture **C**:

.....

.....

Picture **D**:

.....

.....

Picture **E**:

.....

.....

Picture **F**:

.....

.....

(g) How many girls are in the picture story above?

.....

.....

(h) What makes you think that this girl has good behaviour?

.....

.....

(i) Why do you think this girls is happy in picture **F**?

.....

.....

(j) Suggest a suitable title for this picture story?

**THE END**

