EDUCATION SOURCE EXAMINATION BOARD 2024

PRE-PLE EXAMINATION 2024 SET II

P.7 ENGLISH

Time allowed:2 Hours 15 Minutes

TARGET N	/IARK
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Index No.															
CA	NDIDAT	E'S I	VAM	E:											
CA	NDIDAT	E'S S	SIGN	IATU	₹ <i>E:</i>						••••				
					;	SECTI	ON A								
					SU	B-SE	CTIO	ΝI							
<u>In</u>	the que	stions	: 1 -	5, f	ill th	ne spa	ce wi	th a s	suitab	le wo	rd	<u>.</u>			
1.	The pu	pils ar	re loc	oking					to	passii	ng '	th	is ex	am.	
2.	When F	eter'	s car	·				dov	vn, he	calle	d a	ı m	echo	anic.	
3.	The ma	ın					wif	e is a	tailo	is ve	ry	ri	ch.		
4.	That be	oy sit	ting	in the	cor	ner				sic	k y	yes	terc	lay.	
5.	The				co	llecte	d the	fare	befor	e the	bu	JS S	stop	ped.	
For	number	<u> s 6 -</u>	- 16	, use	the	corre	ct for	m of	the	word	in	br	acke	ets	
<u>to (</u>	complete	e the	sen	<u>tence</u>	<u>s.</u>										
6.	Amon _					_ to m	y lett	er las	t Mor	nday.	(re	ply	/)		
7.	I got a						_after	payir	ng the	: fees	. (r	ec	eive)	
8.	We hop	oe to	trave	el					to /	Nomb	asa	a. (safe	.)	
9.	That _						is our	headı	maste	r. (Jo	ıpa	n)			
10.	Did you	ı hear	of t	he					of 1	the ol	d n	nar	n? (d	ie)	

11. Omugaga has bought a _	table cloth. (triangle)
12. The	man in our village is Mr. Omara. (happy)
13. Barungi, the	works at the National Bank. (cash)
14. The county takes	_as an action that brings in money. (tourist)
15. Konyonyo and Mugo enjo	yedduring the party. (they)
<u> In numbers 16 – 18, give t</u>	the plural of the given words.
16. Country	
·	
	he given words in your own sentences to
show that you know their d	
•	-
19. court	
20. coat	
In numbers 21 - 22, arran	ge the given words to form correct sentences.
21. I help where someone co	an us get to?
22. Old read Charles but ver	ry is can be.
T., 22 25	
	rite the sentences giving a single word
<u>for the underlined group of</u>	f words.
io. The anacimied group of	
	t to prison because she abused the chief.
	t to prison because she abused the chief.
	·

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ion	questions 26 - 27 annance the words in alphabetical order
	questions 26 - 27, arrange the words in alphabetical order. pitch, pistol, picking, piece
-0.	
27.	compose, compact, compare, comprise
<u>En c</u>	questions 28 - 30, re-write the sentences giving the opposite of
	underlined words.
28.	What causes <u>success</u> in exams?
29.	The <u>best man</u> has entered the church.
30.	George has <u>sent</u> a letter.
	SUB-SECTION II
<u>En c</u>	questions 31 - 50 follow, the instructions in the brackets.
31.	The chef has bought a car. He cooks delicious food. (Rewrite as
	one sentence usingwho)
32	Timbe is a very short boy. Sombe is a very short boy. (Rewrite as

	(Rewrite the sentence using:notas)
4.	There were tasty buns at the bakery,? (Re-write and add a tag)
5.	May I know the owner of these dirty clothes? (Rewrite the sentence beginning: Who)
6.	It is a long way from here to the well. (Re-write the sentence beginning: Is it)
7.	Kamyu enjoys beans better than beef. (Rewrite the sentence using:prefer)
8.	The children had lost their parents. The children felt sad. (Rewrite as one sentence using :because)

9.	Okedi borrows a book from Pompo every day. (Rewrite the sentence using:lends)
0.	Please, forgive me for coming late. (Rewrite the sentence using:sorry for)
1.	It is bad to smoke in public. (Rewrite the sentence using: Smoking)
12.	"What is the story about, John?" asked Sarah. (Rewrite the sentence without using quotation marks)
3.	A lot of furniture was well made by Mr. Yasa. (Rewrite the sentence using: Mr. Yasa)
4.	You are very clever. I cannot lie to you. (Rewrite the sentence using:too)
5.	Erias is a farmer. He started farming ten years ago. (Rewrite as one sentence using:for)

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46.	If you plan well, you can enjoy your holidays very much. (Rewrite the sentence beginning: The better)
47.	Despite Tony's laziness, he passed the examination. (Rewrite the sentence using:but)
48.	Odoi read the menu. He ordered for delicious food. (Re-write the sentence using:not only)
49.	You are a very excellent singer. (Rewrite the sentence beginningWhat)
50.	The pupils worked hard. They were rewarded later. (Rewrite as one sentence using: Having)
	<u>SECTION B</u> .

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two of the games. Our school prepared to take part in football, netball and volleyball. Trainers in these games were invited by the

head teacher to help our players. This made the three teams ready for the day.

Our school bus had a <u>damaged</u> wind screen. On the real day, the head teacher hired the St. John's Primary School bus. The players boarders and were taken first. We the expectators followed later.

By the time we arrived, our volleyball team had beaten Bengo Primary School team three to one. The next match was football between Zenko and Tulina schools. It was an exciting game. Both teams had very strong players. The match ended in a draw.

Our netball team was the next. But we played a bad match. Zenko team beat ours fur goals to zero. Two of our players developed fever!

Our football team brought life back to us. They beat all the other football teams. In the end, we had the highest number of scores. Mr. Mizanyo, our Games Master received the bull and a trophy on our behalf. We all jumped, clapped and sang. It was all joy when we returned to school.

Questions:-

ι)	How often are these games held?
)	How did the teams prepare themselves?
:)	How did the players travel to the venue of the games?

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(d)	What was the role of the writer?
(e)	Which team lost the volleyball match?
(f)	What were the results of the match after the netball match?
(g)	Which team won the netball match?
(h)	Which game did the writer's school play best?
<u>In</u>	questions 1 - j give a word or group of words to mean the
<u>In</u>	questions 1 - j give a word or group of words to mean the mean the given ones.
<u>In</u> sai (i)	questions 1 - j give a word or group of words to mean the ne as the given ones. damaged
<u>In</u> sai (i) (j)	questions 1 - j give a word or group of words to mean the mean the given ones.
In sai (i) (j) 2. The corr (a)	questions 1 - j give a word or group of words to mean the ne as the given ones. damaged
In sai (i) (j) 2. The corr (a) (b)	questions 1 - j give a word or group of words to mean the me as the given ones. damaged
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In sal (i) (j) 2. The corr (a) (b) (c) (d)	questions 1 - j give a word or group of words to mean the me as the given ones. damaged
In sal (i) (j) (j) (a) (b) (c) (d) (e)	questions 1 - j give a word or group of words to mean the ne as the given ones. damaged went back sentences below are in a wrong order. Re-write them ectly to form a good story about "The Examination Time". She quickly went to the notice board. This was her best subject. She went home early to revise for this paper the whole night. The following day, she woke up late. This made her go to bed late.
In sal (i) (j) 2. The corr (a) (b) (c) (d)	questions 1 - j give a word or group of words to mean the me as the given ones. damaged

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(i)	On arrival at home, she then got out all her English past papers and revised till late in the night.
(j)	Jojo was happy when her friends told her about it.
53. Rea	d the words below and answer the questions that follow.
· · · · · · · · · · · · · · · · · · ·	a Jesca a girl in P.5 rushed to the staffroom. A bigger girl in
P.7	had snatched her ball as she was playing in the field. Below is a
	versation between her and Mr. Lolo, the teacher on duty. Fill in
	t you think were Nana's words.
	Lolo: Yes, you can come in.
Nan	
	Lolo: Good morning, young girl.

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	Mr. Lolo:	What is your name?
	Nana:	
	Mr. Lolo:	In which class are you?
	Nana:	
	Mr. Lolo:	Now, what is your problem?
	Nana:	
	Mr. Lolo:	Where did she find you?
	Nana:	
	Mr. Lolo:	What were you doing?
	Nana:	
	Mr. Lolo:	Do you know her name?
	Nana:	
	Mr. Lolo:	That's very bad. But you sit here and I look for her.
	Nana:	
54.	Read the p	poem below and in full sentences answer the questions
	that follow	<u>-</u>
	Just next to	o our school
	Along the re	oad to town
	Stands the	most loved place
	Where ever	rything is sold cheaply.
	It is the sh	op of the villagers
	And ever sn	niling man
	That talks k	kindly and politely to customers.
	Always reac	dy to reduce the prices.
	The shop fo	or all people

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Pupi	ls that cannot find their pens
Tea	chers whose shoes need polish
And	villagers whose home needs are over.
Нои	, tidy the chan ic kentl
	tidy the shop is kept! ouse girl always ready to sweep
	h a dustbin in the compound
	as to keep the rubbish in one place.
	stions: -
(a)	Where is this place found?
41.	
(b)	Who owns this place?
(c)	What does the owner of this shop do to attract customers?
(d)	What happens when a pupil loses his pen?
(e)	Why do villagers go to this shop?
(f)	Who keeps this shop clean?

(g)	How is a dustbin useful?				
<u>Gi</u>	ve a word or group of words that mean .				
(h)	cheaply				
(i)	tidy				
(j)	Suggest a suitable title to the poem.				
like Wri he/:	PLE timetable has been released. You don't have some things books and pens to use. You would also like a success card. Ite a letter to your parents about all the above. Request that she comes to school on the briefing day. Use your school ress.				

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		END		
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