



**THE NERDS EXAMINATION SERIES**  
**P.7 EXAMINATIONS 2024 (SET 4)**  
**ENGLISH LANGUAGE**

Time allowed: 2hours 30minutes

INDEX NO.								
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CANDIDATE'S NAME .....

CANDIDATE'S SIGNATURE ..... DATE .....

SCHOOL'S EMIS NO.....

DISTRICT NAME .....

**READ THE FOLLOWING INSTRUCTIONS CAREFULLY:**

1. This paper has two sections **A** and **B**
2. All the working in both sections **A** and **B** should be shown in the spaces provided
3. All workings **MUST** be done using **blue** or **black point pen** or fountain pen. Diagrams **MUST** be drawn in Pencil
4. Unnecessary changes of work may lead to loss of marks
5. Any handwriting that cannot be easily read may lead to loss of marks
6. Do not fill in anything indicated for examiners use only and those inside the paper

SECTION	MARKS
SECTION A	
SECTION B	
TOTAL	

**SECTION A. (50 MARKS)**

**In each of questions 1 to 5, fill in the blank space with a suitable word.**

1. What \_\_\_\_\_ crocodiles eat?
2. \_\_\_\_\_ she is beautiful, I don't admire her.
3. The teacher advised us \_\_\_\_\_ to waste any time.
4. Musa's cow has given \_\_\_\_\_ to two calves.
5. My sister works \_\_\_\_\_ a nurse in that hospital.

**In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentences.**

6. That old man has been \_\_\_\_\_ under that tree since morning. (*lie*)
7. As soon as the balloon fell on the grass, it \_\_\_\_\_. (*burst*)
8. Our teacher is not \_\_\_\_\_ to come today. (*like*)
9. The suspects were arrested and charged with \_\_\_\_\_. (*rob*)
10. The moon is not a \_\_\_\_\_ source of light. (*nature*)
11. Some people \_\_\_\_\_ wake up late on Sunday. (*usual*)
12. There are two guards at the \_\_\_\_\_ to the museum. (*enter*)
13. Babies cannot feed \_\_\_\_\_. (*self*)
14. My brother's dream is to become rich and \_\_\_\_\_. (*fame*)
15. What is the \_\_\_\_\_ of Mt. Kilimanjaro? (*high*)

**In questions 16 and 17, use each of the given words in a sentence to show that you know the difference in their meaning.**

16. where.

17. wear.

**In questions 18 and 19, re-write the sentence, giving the plural form of the underlined word.**

18. The policeman wanted the passer-by to tell him about the accident.
19. All the groundnuts were eaten by the mouse.

**In questions 20 and 21, re-write the sentence, giving one word for the underlined group of words.**

20. Musoni does not obey his parents.

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21. Is that the place where food is cooked?

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**In each of the questions 22 to 24, write the abbreviation of the give word or group of words.**

22. television: \_\_\_\_\_ 23. care of: \_\_\_\_\_

24. kilogramme: \_\_\_\_\_

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**In questions 25 and 26, re-write the sentences giving the opposite for, of the underlined word.**

25. His niece has gone to London.

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26. Peter and Jane are legally married.

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**In questions 27 and 28, re-arrange the given words in alphabetical order.**

27. food, fire, furniture, feather

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28. shallow, school, shoulder, schedule

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**In questions 29 and 30, re-arrange the given words to make a correct sentences.**

29. his older I than am sister.

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30. birds wings flying Do have all?

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### **Sub- section II.**

**In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.**

31. Our football team reached the stadium late.  
(Re-write using:.....**arrive**.....)

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32. Lokeris lives in that house. (Re-write beginning: **That is** .....)

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33. Sauda enjoys playing netball. Sauda enjoys playing volleyball.  
(Join the sentences using:.....**as well as**.....)

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34. Muhoozi is a very generous boy. He shares his pancakes with us.  
(Re-write as one sentence using:.....**such a** ..... **that** .....)

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35. The girl's are weaving mats. (Re-write ending..... **girls.**)

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36. The teacher said, "It is your turn to clean the blackboard, Mary."  
(Re-write beginning: **The teacher told Mary that** ..... )
- 
37. Dralu is writing a letter now. Assimwe is also writing a letter now.  
(Join the sentences beginning: **Both** ..... )
- 
38. Babirye is clever. She will pass this examination.  
(Join the sentences using:.....**too**.....**to** ..... )
- 
- P T O
39. As soon as Kingo stepped on the stage, the lights went off.  
(Re-write using:.....**immediately** ..... )
- 
40. Dodo is very greedy man. (Re-write beginning: **What**..... )
- 
41. Mulinde killed the big snake himself.  
(Re-write beginning: **Nobody**..... )
- 
42. The car has broken down. I bought it yesterday.  
(Re-write as one sentence using:.....**which**..... )
- 
43. The little boy wanted to know who had stolen his pencil.  
(Re-write ending: ".....?" **The little boy asked.**)
- 
44. Kagoda will become our head prefect if he defeats Majabi in the elections.  
(Re-write beginning: **Unless** ..... )
- 
45. The letter is made up of ten paragraphs. (Re-write using:.....**consists**..... )
- 
46. The tourists were given a warm welcome everywhere they went in Uganda.  
(Re-write beginning: **Wherever** ..... )
- 
47. The conference room was very small. It could not accommodate all the guest.  
(Join the sentences using.....**enough** ..... )
- 
48. It is four kilometres from here to the post office.  
(Write a suitable question for the answer above.)

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49. Milly is pretty. Lillian is not pretty.  
(Re-write as one sentence using:.....**not as**.....**as** ..... )

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50. We ran to school after having breakfast.  
(Re-write beginning: **Having** ..... )

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**SECTION B. (50 MARKS)**

51. **Read the story below and then answer, in full sentences, the questions that follow.**

Long ago, Hyena and Lion were very good friends. They lived in a cave, and often went hunting together. One day, they decided to go to the town to buy some cows.

Lion chose first, He bought a bull. Hyena bought a cow. On their journey back home, Hyena's cow gave birth to a calf. Immediately, Lion claimed that his bull had given birth to the calf. This surprised Hyena, but he kept quiet. He knew what would happen if he urged with Lion.

Soon, Lion and Hyena came to a village. There was a meeting of some animals. Hyena got courage and told the other animals about what had happened. Before any other animal said anything, Lion roared and said; "If anybody judges this case, he will lose his life!" All the animals feared Lion and so Hyena had no one to help him.

Hyena was very upset and cried all the way home. Near their home they met Hare. Hare was gathering firewood.

"What's the matter?" asked Hare.

"Why do you ask? Is it any of your business?" Lion roared.

"Lion, you know I am not afraid of you. Every time you have a **contest** with me, I win. So, you should show me some respect".

Lion kept quiet. He remembered the last time he wanted to kill Hare. He ended up into a deep hole!

So, Hyena told Hare his sad story. Hare listened attentively. Then suddenly he said: "Excuse me, I must go now. I must hurry back home to cook a meal for my father. He gave birth to a baby girl last night"

Lion laughed and laughed. Then he caught his breath and said: "Hare, who you are fooling now? How can a man produce young ones?" Hare replied quickly: "if a man cannot produce a child, then your bull did not produce that calf" Lion had to agree that he was defeated. So he ***apologised*** and surrendered the calf to Hyena. From that day. Hyena left Lion and started staying with Hare.

**Question.**

(a) Where did Lion and Hyena use to live?

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(b) Why did they go to town?

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(c) What surprised Hyena?

(d) Why did the animals refuse to judge the case?

(e) What was Hare doing when Lion and Hyena met him?

(f) Why did Lion keep quiet?

(g) What did Lion do to show that he was defeated?

(h) Give one word or group of words with the same meaning as the following underlined words in the story:

(i) **contest** : \_\_\_\_\_

(ii) **apologised** : \_\_\_\_\_

52. (A) Some primary seven pupils were discussing the school subjects they liked. They recorded the subjects they preferred.  
Study the table below carefully and then answer, in full sentences, the questions that follow.

Name of pupils	English	Social studies	Mathematics	Science	Physical Education	Religious education
Magara	✓	✓			✓	
Opagala			✓	✓	✓	
Mulinde	✓					✓
Mafabi	✓	✓				
Kiconco	✓			✓		✓

**Questions.**

(a) How many pupils were discussing the school subjects?

(b) How many subjects were recorded during the discussion?

(c) Which subject was preferred by four of the pupils?

(d) How many pupils liked three of the subjects?

(e) Which subject was preferred by only one pupil?

(b) Read the notice below and answer, in full sentences, the questions that follow.

<b>CONCERT! CONCERT! CONCERT!</b>	
<b>KIBULI MATAALI GROUP ON STAGE!</b>	
<b>DATE</b>	: Friday 5th March 2015
<b>VENUE</b>	: ABU BAKR HALL, MPIGI
<b>TIME</b>	: 2:00pm to 8:00p.m

**Questions.**

(a) Which group is going to present the show?

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(b) On which date will the show take place?

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(c) How long will the show last?

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(d) Who will not pay to watch the show?

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(e) Why do you think many adults will rush to attend the show?

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53. **Read the poem below carefully and then answer, in full sentences, the questions that follow.**

**Newspapers!                      Newspapers!**  
What an important source of information.  
For *literate* Ugandans with money  
To read and become knowledgeable about  
What's happening daily all over the world!

**Newspapers!                      Newspapers!**  
Published in English such as  
New Vision, Observer and Daily Monitor  
Others in local languages such as  
Bukedde, Etop and Orumuri

**Newspaper!                      Newspapers!**  
Full of articles and stories about  
The good and the bad in our society  
Condemning the corrupt and the murderers  
Praising the honest and peace- makers;  
An important message for the youth in our country!

**Newspapers!                      Newspapers!**  
How I wish your prices were friendly

**Questions.**

(a) How are newspapers important to Ugandans?

P T O

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(b) Mention one newspaper published in the local language.

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(c) According to the poem, who reads newspapers?

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(d) What important message could the youth get from reading newspapers?

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(e) Who wrote this poem?

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(f) What would happen if prices of newspapers were friendly?

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(g) Why does the writer say that some editors are not sensible?

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(h) Give another word or group of words with the same meaning as the following underlined words in the poem:







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