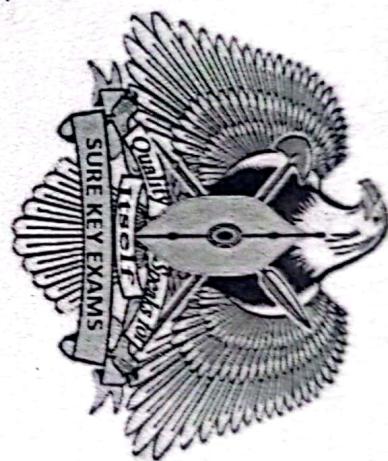
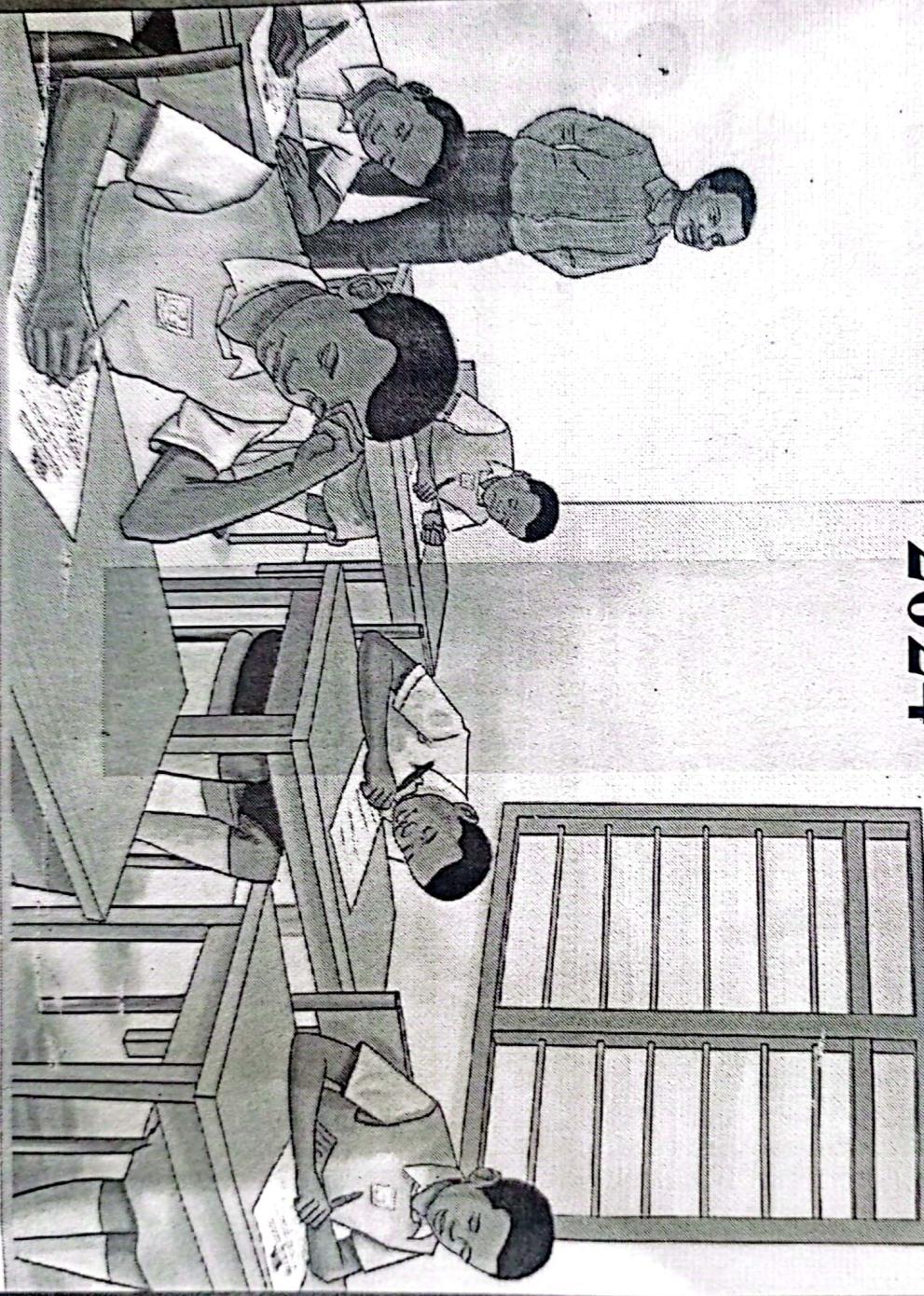


SUREKEY EXAMINATIONS BOARD



"Don't speak for Quality, Let Quality Speak for itself"

2024



SOCIAL STUDIES & R.E TARGET SERIES
OFFICIAL MARKING GUIDE

SECTION A: 40 MARKS

1. Write any **one** good practice of managing wastes in a community.
Recycling // Re-use // Refuse // Reduce // Reject (*Accept specific example(s)*)
 - ✓ Digging pit latrines for disposal of human wastes.
 - ✓ Digging rubbish pits // Re using some waste materials
 - ✓ Disposing dangerous wastes/burning them
 - ✓ Converting some wastes to energy e.g. biogas
 - ✓ Making fertilizers out of wastes.
2. Name the explorer who renamed mountain Rwenzori as the Mountains of the Moon.
Henry Morton Stanley / H.M Stanley
3. State any **one** reason for recording the daily attendance of pupils in a school.
To plan for the school. (*Accept specific planning*)
 - To know the number of pupils absent/present in the school
 - To trace the safety of pupils // For reference
 - To trace learners progress in school // To control absenteeism.
 - To encourage pupils attend school
4. Give **one** way in which the local government can help the central government to extend services nearer to people.
 - By constructing feeder roads // Supervising social service centres
 - Employing service providers// Through collecting local government taxes
 - Reporting law breakers to promote security
 - By establishing village – level service centres
 - By registering social service centres.
 - Providing information from villages to the central government and the vice versa.
 - By offering documentation concerning social services.
5. What factor qualifies a hygrometer to be kept in a Stevenson screen?
It is a delicate weather instrument
6. State any **one** reason why Sir Samuel Baker built forts in Northern Uganda.
For protection against the Khartoumers // To fight slave trade.
 - To protect his soldiers // To act as a military base for soldiers.
 - To help establish colonial control in northern Uganda.
 - To set up colonial headquarters in northern Uganda.
 - To ensure early control of River Nile // To establish Egyptian rule
7. Name **one** area in East Africa that experiences high temperatures due to its altitude.
Lake Turkana region // Kasese // Mombasa // Adjuman (West Nile).
Rift valley regions // Coastal areas // Mountain slopes

8.

Give **one** way through which plants in Mediterranean climate regulate the loss of excess water during summer periods.

By shedding their leaves during summer.

They tap water from underground

They produce a waxy layer on leaves to reduce water loss

They bear leaf hairs for retaining moisture//They bear small leaves

9. In which way was Tabora town very important to the Arabs?
It was their largest slave trade market in the interior of East Africa.

Tabora acted as a settlement area for Arabs.

Tabora acted as an exploration base.

10. Why does the government collect information about people's education status during a population census?

To determine the level of illiteracy/literacy.

To plan for human resource//To develop human resource.

To allocate resources//To plan for education services

11. Give one way in which encroachment in game parks can affect the tourism industry.

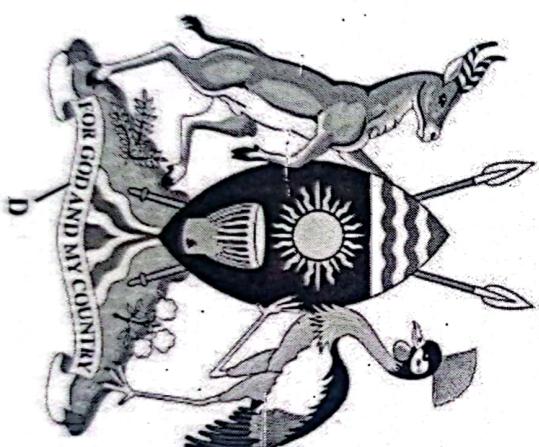
It reduces the size of game parks//It encourages poaching

It leads to displacement of wildlife/causes migration of animals

Creates insecurity around game parks//

Leads to extinction of wildlife species//Reduces tourist attraction.

Below is a diagram of the Uganda Coat of Arm. Use it to answer questions 12 and 13.



12. Mention **one** official document on which the above Coat of Arms is found.

**On the national constitution//State house letter heads//Passports
National currencies//On curriculum//National budget**

13. Why is it important for citizens to know the meaning of the national symbol marked D?

To promote patriotism//To promote the fear of God.

14. How does a central bank of Uganda contribute to business sector in Uganda?
By regulating money in circulation//Controlling inflation
Bank of Uganda licenses commercial banks which lend money to business people//Prints new money notes and prints coins.
15. Why is land regarded as a resource?
Land satisfies human needs// Most of man's activities are carried out on land//Most of man's resources are found on land
16. Write down any one hydro power station that is found on the Blue Nile.
**Grand Ethiopian Renaissance dam//Rosseires dam//Aswan High dam
Merowe dam//Khashm el-Girba dam//Sennar dam**
17. Give one way in which the Legislature arm of government can promote democracy in a country.
Legislature makes laws that promote democracy//Amends laws Advising the government on matters of human rights Legislating for equal rights for all//Vetting government appointees
18. Write any one factor that enabled early man to survive during cold days and nights in the Old Stone Age period.
**Used fire to warm themselves//Had hairy bodies to keep warm
He covered his body using leaves and skins of animals**
19. How do poor roads affect people's activities in their communities?
**Poor roads slow down transportation of goods.
Poor roads may cause accidents to people.
Delay of workers on the way
Cause losses in case of accidents.**
20. Give one reason why most schools invite parents to attend sports day activities.
**To support their children// To see or identify their children's talents
To build relationship with the school// Encourage skill development
To support the school//For entertainment**
21. State one reason why African countries are developing at different rates.
**Due to difference in governance
Due to difference in natural resource distribution
Due to differences in technology advancement
Differences in currency value// Low population in some countries
Due to high rate of brain drain in some countries
Some countries have a lot of corrupt government officials**
22. Give one reason why the people of South Africa rejected Apartheid policy.
**It was lowering their dignity// It was restricting their movement
It was violating their right to own property
Apartheid policy was so segregative.
Apartheid policy caused torture to Africans.
Apartheid policy led to poor service delivery to Africans.**

**Denied them better health // Denied them freedom of marriage
Denied them a right to citizenship**

Why would you encourage pastoral tribes to respect valley dams made by the government?

To avoid water contamination // To avoid water related diseases
It is their only source of water for their animals // To ensure water preservation.

24. State any one way in which freedom of worship is practiced in Uganda.

People belong to religions of their choice

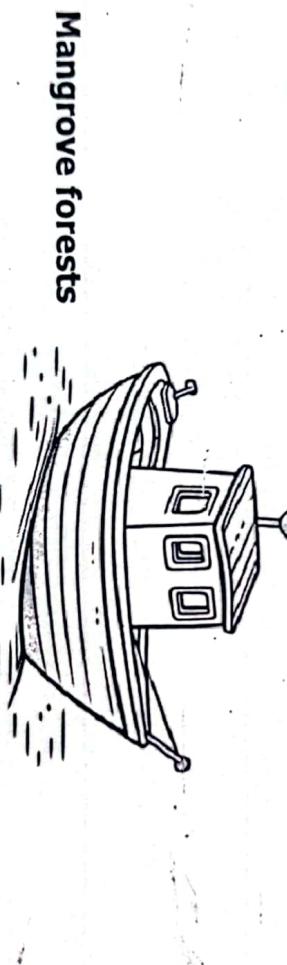
Allowing worship at any time

Allowing different religions to operate in Uganda
Organizing of national prayers // By not taxing churches

Offering licences to different churches

25. State any one way in which a cobbler is very important to the school community
**A cobbler mends shoes// Repair shoes// Cleans pupils shoes
Polishes pupil's shoes// Repair torn bags**

26. What is the main source of the material used in making the mean of transport below?



Mangrove forests

27. How did the Second World War help Africans to gain their self-rule?

**African fighters learnt fighting skills
Africans gained confidence to fight for self-rule
African war veterans negotiated for self-rule
Africans got guns from World-War II**

28. In which one way have regional economic groupings promoted trade in Africa?

**They remove border barriers// They allow free movement of people and goods across borders// They create a wider market for goods
They promote unity among member states// They promote cooperation
They allow movement of labour from country to country
Enable traders gain trading skills from other countries
Enable countries get goods they don't produce.**

29. Give one reason why you would not place a rain gauge under the canopy of trees.

The canopy will obstruct rain water from entering the rain gauge.

30. State one role played by Dr. David Livingstone towards the development of Africa.

He fought slave trade in Africa//He spread Christianity in Africa

He civilized many communities in Africa

He renamed physical features

He laid foundation for missionary work

He promoted health care in Africa/Treated malaria

He advocated for social justice of Africans.

31. Why do areas along the equator line experience more rain during equinox period? **Due to high rate of evapotranspiration**
They experience high temperatures which causes evaporation/transpiration

32. State one way the United Nations Children's Fund (UNICEF) has helped to improve on the health of children in schools.

UNICEF provides sanitary wears to girls

UNICEF provides safe water to children at school//builds boreholes

Funds immunization programmes//Constructs latrines in schools

33. What type of industry generates raw materials in a country?
Primary industries

34. State any one danger of having a low population in a country.

Leads to low tax collection//lower tax base//low revenue collection

It causes low labour force//There is limited market for goods

There is low production//Low security source

Leads to underutilization of resources.

35. How did local leaders contribute to the end of colonial rule in Africa?

Mobilized people to riot against oppression//Staged rebellions

Mobilized people to boycott European goods//Staged demonstrations

Negotiated/Lobbied for self-rule//Formed political parties/Led strikes

For each of the questions 36 to 40, answer **Either** the Christian **OR** Islamic questions but **not** both. **No marks** will be awarded to a candidate who attempts both alternatives in a particular number.

36. **EITHER:** Give one reason why Abraham accepted to sacrifice his son Isaac.

He was obeying God's order//To maintain relationship with God

To show faithfulness to God//He believed God could resurrect Isaac

He prioritised God's plan over his desires

OR: Give one reason why prophet Ibrahim accepted to sacrifice his son Ismail.

He wanted to prove his faith to Allah//To fulfil God's commands

37. **EITHER:**

Mention any one symbol of religious marriage in Christianity.

Wedding ring//Marriage certificate

OR: Mention any **one** symbol of a recognized Nikkah in Islamic faith.

Marriage certificate

38.

EITHER:

Give **one** way in which a Christian child can reconcile with a fellow pupil at school.

By sharing edibles// Asking for forgiveness// Holding peace talks

By apologizing// By hugging// Through handshake /.....etc

OR: AS ABOVE

39. **EITHER:** State any **one** benefit of organizing a confessional prayer in church.

Helps Christians to repent// Restore peace of mind

Helps Christians to grow spiritually// Helps Christians seek forgiveness

Helps Christians renew their relationship with God

Helps Christians to heal emotionally.

Promotes unity of church members

Helps Christians to support each other

OR: State any **one** benefit of organizing Tahajud prayers in Islamic faith.

To ask for what one needs from Allah// To get rewards

To repent your sins// To get blessings// For spiritual growth

To get closer to Allah// To communicate with Allah

40. **EITHER:** State **one** practice that can be done by Christians to promote unity among themselves.

Visiting each other// Visiting the sick// Joining congregational choirs

Serving together// Carrying out community outreach together

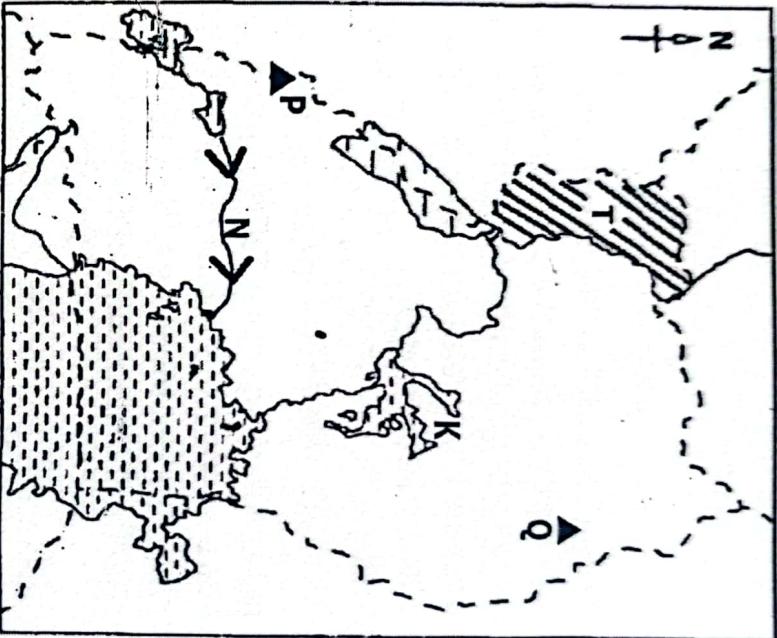
Praying together// Sharing meals// greeting each other// fellowship

OR: AS ABOVE

SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each

41. Study the sketch map of Uganda below carefully and use it to answer the questions that follow.



- (a) Compare the formation of mountain marked **Q** and that of mountain marked **P**.
Mountain Q was formed by volcanicity while mountain P was formed by faulting.
- (b) Why is navigation almost impossible on Lake marked **K**?
Lake K is swampy//Has floating vegetation//Is shallow
- (c) Which European country colonized area marked **T** before 1914?
Belgium
- (d) Use arrows to show the flow of water in river marked **N**.
Done
42. (a) State any one way democracy is practiced in Uganda today.
Holding regular free and fair elections
Allowing people to vote their own leaders
Through respecting the National constitution.
Through observing the rule of law
Through accountability and transparency
Allowing multi-party governance
Allowing freedom of speech and expression

(b)

Mention any two roles of citizens in promoting democracy.

Participating in national elections//Observing national laws

Respecting human rights//Being transparent

Avoiding election malpractice//Reporting human rights offenders

Giving witness in courts of law//Participating in law making

By contesting to be elected//Not practicing mob-justice.

(c)

Give one challenge faced by citizens as they practice democracy.

Arbitrary arrests by government//Voter bribery by politicians

Denial of freedom of assembly by security operatives

Harassment by security operatives//Lack of strong laws

Military intervention in democratic processes like elections.

Intimidation during elections//Overturning of election results

43. (a)

What is meant by the term Environmental degradation?

Environmental degradation is the misuse of the environment lowering its quality and productivity.

(b) State any two factors that have led to environmental degradation in East Africa.

Increased charcoal burning//Poor land use policies

Uncontrolled mining//Increased industrialization

Overgrazing//Poor methods of farming//Deforestation...ETC

(c) Write any one skill that you can learn at school which can be useful in protecting the environment from degradation.

Art and craft//Proper disposal of wastes//Planting of trees

Sorting waste materials//waste reduction//Resource conservation

Understanding of biodiversity//Recycling skills//Gardening skills

Water conservation skills//Writing articles about environment

44. (a) Mention any two countries in Africa that were once colonized by France.
- Burkinafasso//Benin//Cameroon//Central African Republic.**
- Chad//Cote d'Ivoire (Ivory Coast)//Mali//Guinea//Mauritania.**
- Niger//Senegal//Togo//Algeria//Morocco//Tunisia//Comoros.**
- Republic of Congo//Gabon//Equatorial Guinea//Djibouti.**
- Madagascar.**

(b) Which evidence is there to prove that the countries mentioned in (a) above were once colonized by France?

They use French as their official language

Use similar education system as that of the French

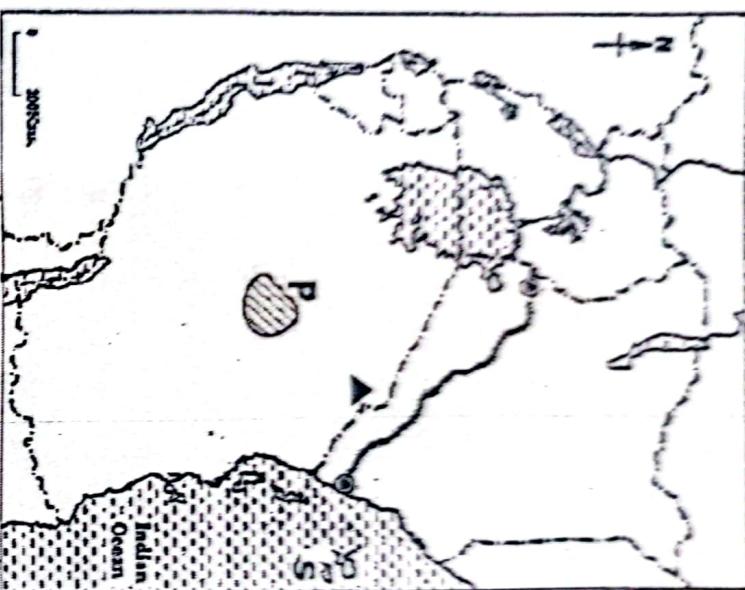
Establishment of French banks//Cultural practices and traditions.

(c) How did the Assimilation method of administration benefit the people of West Africa? They adopted the French culture

Africans learnt leadership skills//They got free citizenship in France//They scholarships//Learned French

45.

Study the sketch map of East Africa below and use it to answer the questions that follow.



- (a) Name the Island country marked with letter **S**.

Seychelles

- (b) How is this Island country related to Buganda and Bunyoro kingdoms?

It is where Kabaka Mwanga of Buganda and Omukama Kabalega of Bunyoro were exiled from.

- (c) Mention the European explorer who made the land route shown on the map.

Joseph Thomson

- (d) State one way shaded area marked **P** is important to Tanzania.
Earns income through tourism//Place for lumbering
It is a mining area for diamond//Place for bee keeping

46.

- (a) State any two contributions of the Boers settlement in South Africa.

They led to formation of the Afrikaner race and language

Introduced new crops//Led to formation of new states

They discovered gold and diamond//Introduced commercial farming//Introduced new breeds of animals//They developed infrastructure//Exposed South Africa to the rest of the world.

- (b) Which group of people displaced the Boers in South Africa?
The British

- (c) Name the European country where the Boers originated from.
Netherlands/Holland

47. (a) Give any two bad methods of fishing practiced on water bodies in Uganda today.

Using undersized nets//Using poison/chemicals/herbs Catching young fish

(b) State any one reason why the government of Uganda discourages the above given methods of fishing.

Lead to fish poisoning/food poisoning

Lead to catching of young fish/ indiscriminate fishing

Lead to extinction of fish species//Cause water pollution

Name any one local method of preserving fish in Uganda.

Smocking//Salting//Sun drying

48. (a) State any two sources of government's loans in Uganda today.

World Bank//International Monetary Fund (IMF).

African development Bank//East African development Bank

Rich private individuals//Central bank//Developed countries

(b) Write any two ways through which the government of Uganda can get money to pay back the loans mentioned in (a) above.

Through increasing on tax collection//Through court fines.

Increasing on exports//Exporting finished goods//Road Toll fees

49. (a) What are High Velds?

High Velds are the temperate grasslands of Africa.

(b) Apart from merino sheep rearing, name one other economic activity carried out in the High velds.

Toourism//Mining// Growing of corns/maize.

Rearing Angora goats//Growing of barley//Industrialization.

(c) Give any two factors that favour the rearing of merino sheep in the High velds.

Favourable climate//Availability of temperate grass/pasture

Free from vectors// High technology// Wider market.

Presence of water//Good transport network

50. (a) State any two benefits of setting up a maize mill machine in an area.

People get employment// People get maize flour easily.

People get market for their maize// Improvement on infrastructure.

People grind their maize//Source of animal feeds//

Promotes maize growing in the area// Fosters development

Reduces transport costs for milling

(b)

State any **two** factors to be considered before setting up a maize mill machine in an area.

Availability of land//ready market//Cheap labour//water Availability of maize in an area//security//Good transport

For each of the questions 51 to 55, answer **EITHER Christian OR Islamic** questions but **not** both. **No** mark will be awarded to a candidate who attempts both alternatives in a particular number.

51. **EITHER:**

(a) Give any **two** duties Jesus assigned to His successors (Apostles).

To continue preaching the word of God to the people.

To spread the gospel of love among the people.

To change the world into believers.

To heal the sick // To perform miracles//To protect the church

To continue feeding the hungry//To wait for the Helper

(b) On which day did Jesus leave the Earth for Heaven?

Ascension day.

(c) Name the apostle whom Jesus handed over His Church.
Simon Peter.

OR:

(a) Give any **two** duties Prophet Muhammad assigned to his successors (Caliphs).

Spreading Islam//Preaching love to the people.

Helping the needy especially orphans.

Feeding the hungry/ doing charity work.

Expanding the Islamic territory.

(b) Name the uncle of Prophet Muhammad who raised him from childhood.
Abi-Twaliib

(c) Mention any one caliph of Prophet Muhammad.

**Abu-Bakr Swidiq//Umar Bin Khatwabi//Uthuman Bin Aasaan.
Ali Bin Abi-Twaliib.**

52. **EITHER:**

(a) Give any **two** ways in which selfless service can be showed in a community.

By clearing roads//visiting the sick//feeding the hungry.

By constructing worshiping places//guiding the blind

By cleaning worshiping places//Sponsoring orphans

Adopting neglected children//Defending human rights

Visiting prisoners//Taking part in church choir

- (b) State any two lessons you can learn from Jesus' service on Earth.
- Serving others//Not expecting rewards from people.**
- Feeding the hungry//Helping the needy//To be compassionate**
- Sharing with others//To have empathy//To have faith**

OR: AS ABOVE

53. **EITHER:**

Following the parable of the lost sheep in the Bible;

- (i) Who is taken to be the shepherd?
- Jesus Christ//Church leaders//The Christians/ people of God.**
- (ii) Give the meaning of the lost sheep.
- Christians who don't follow the teaching of Christianity/Sinners**
- (iii) What moral lesson can one learn from the parable of the lost sheep?
- Jesus came for the sinners//To have feeling for others// not to leave your fellow Christians get lost//Church leaders should welcome sinners**
- (iv) State one reason why Jesus preferred to use parables during His lessons.
- To make His people understand better.**
- To confuse his enemies//To simplify His teaching**
- To relate God's kingdom to our daily life.**
- OR:**
- Following the hadith of Prophet Muhammad, "Actions are judged by the intentions behind them".**
- (i) Who is responsible for judging people's actions?
Allah judges people's actions.

(ii) Mention any one act that can lead a Muslim to be judged.
All acts: Good deeds and bad deeds
(Accept specific acts mentioned by the candidate coz people judge all acts).

(iii) State any one moral a Muslim can learn from the above hadith.
Having good intentions//Avoiding bad intentions.

(iv) State one reason why Prophet Muhammad taught hadith to Muslims.
To guide Muslims//To reduce on hatred//To promote friendship.
To encourage generosity//To promote peace//To promote unity
To promote love for one another//To prepare Muslims for eternity
- CS CamScanner

54. EITHER:

(a) Why were some people of Jerusalem not happy with Jesus' visit on Palm Sunday?

He stopped them from using the church as a market.

He stopped them from cheating others.

He preached against their bad deeds.

He destroyed the trade items in the temple

- (b) Give one way in which the people of Jerusalem benefited from Jesus' visit.
Jesus' visit led to the cleansing of the Church.
Jesus' visit reduced on the cheating among people.
Jesus' visit led the beginning of the holy week.
Made the lame to walk//Preached the gospel//Made the blind to see//Healed the sick//Cast out demons

(c) Write two ways in which the people of Jerusalem showed happiness to Jesus.

They chanted for Him//They sang songs of praise to Him.

They laid their clothes for Him to walk on.

They shook leaves for Him.

OR:

(a) Why were the people of Mecca not happy with Prophet Muhammad?

He preached against their gods.

He preached against their bad deeds.

He stopped them from cheating others.

(b) Give one way in which some people of Mecca benefited from Prophet Muhammad.

Some people converted to Islam.

Cheating of people of Mecca reduced.

Worshipping of Idols reduced.

(c) Write any two reasons why Muslims today visit Mecca.

To repent their sins// To ask for forgiveness//To strengthen faith

To get rewards from Allah// To have their sins forgiven.

To share with other Muslims world wide//To get Zam-Zam water

To perform Hajji//To fulfil the fifth pillar of Islam

55. EITHER:

(a) State any two social developments made by the church to the community.
Mediate peace talks//Build schools//Set up orphanages

Preaches the word of God//Guidance and counselling

The church teaches people hygiene.

The church has hospitals for treating the sick.

(b) Write any two ways in which the community can develop the church in their areas.

Paying tithe//Fundraising//Giving out in charity//Giving

bursaries to church members//Paying offertory

The community can help in building the church.

The community can contribute for the income generating projects for the church.

The community can electrify the church.

OR:

(a) State any two social developments made by Muslim leaders in an area.

Muslim leaders carry out counseling and guidance to people.

Muslim leaders build schools to educate young children.

Muslim leaders teach people hygiene.

Muslim leaders have built hospitals for treating the sick.

Muslim leaders build schools to educate young children.

Muslim leaders teach people hygiene.

Paying Zakat//Fundraising//Giving in sadaq

(b) Write any two ways in which the community can help Muslim leaders to develop.

The community can help in building their leaders.

The community can contribute for the income generating projects for their leaders.

The community can sponsor children of Muslim leaders.

END