## EDUCATION SOURCE EXAMINATION BOARD 2024 LOWER ENCOURAGEMENT PRE-MOCK 2024 SET IX/X SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time allowed: 2 hours 15 minutes

Random No.			Pei	rsona	l No.		

Candidates Name:	
Candidates Signature: _	
District:	

## Read the following instructions carefully.

- 1. This paper is made up of two Sections: A and B.
- 2. Answers to both sections must be written in the spaces provided in full sentences.
- 3. Section A has 40 questions (40 marks)
- 4. Section B has 15 questions (60 marks)
- 5. Attempt all questions. All answers to both sections A and B must be written in the spaces provided.
- 6. All answers must be written in blue or black ballpoint pen or ink but not in pencil. All work done in pencil, except diagrams, will **NOT** be marked.
- 7. Crossing out of answers will lead to loss of marks.
- 8. Any handwriting that cannot be easily read may lead to loss of marks.

FOR EXAMINERS USE		
ONLY		
QN. NO.	MARK	SIGN
1 - 10		
11 - 20		
21 - 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		

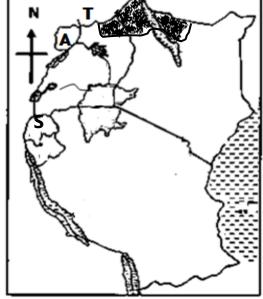
1.	SECTION A: (40 MARKS)  Give one example of a leader in our community.
2.	Mention one <b>element</b> of a good map.
3.	How is a <b>raingauge</b> useful to farmers?
4.	Which form of migration involves the movement of people from towns to villages?
5.	Mention Uganda's neighbour to the <b>South</b> .
6. 1	Draw and name one basic need of man.
7.	Why are some rivers regarded as 'seasonal' rivers?
8.	Apart from <b>HEP</b> , give one other type of electricity people use in Uganda.
9.	Write <b>LEGCo</b> in full.
10.	Mention any one type of climate experienced in Uganda.
11.	State one result of missionary work in Uganda.
12.	Why is <b>terrace farming</b> practised by the people of <b>Kabale</b> and <b>Kisoro</b> ?
13.	What name is given to goods Uganda takes to outside countries?
14.	Give one characteristic of L. Kyoga as a down warped lake.
15.	State one problem faced by the fishing industry in Uganda.

10.	iviention one place where <b>nearth services</b> are provided in Oganda.				
17.	State any one <b>right</b> of a child.				
18.	Uganda national anthem is one attribute of Uganda as a nation. How many stanzas does it have?				
19.	Give one contribution made by <b>Sir Hesketh Bell</b> towards Uganda's development.				
20.	Draw and name one road sign used on Uganda's roads.				
21.	Give one use of a <b>Stevenson screen</b> at a weather station.				
22.	Define the term 'Altitude'.				
23.	Which type of coffee is commonly grown around the slopes of Mt. Elgon?				
24.	Why did the Bantu people settle around the lakes region?				
25.	Give one reason why a P.7 pupil is not allowed to participate in general elections in the country.				
26.	State one danger of <b>poaching</b> to the country.				
27.	Give one factor that makes areas around Lake Victoria to have many people.				
28.	State one advantage of <b>mixed farming</b> to a farmer.				
29.	Give one product got from lime stone mined in <b>Tororo</b> and <b>Hima</b> .				
30.	How do the carpenters depend on forests in Uganda?				

31.	Name the Buganda leader who signed the <b>1900 Buganda Agreement</b> on behalf of the kingdom.
32.	Which type of family has parents and their biological children only?
33.	State one advantage of having kingdoms in Uganda.
	Mention one group of people who use the instrument below.
	W E
35.	Name the current <b>Katikiro</b> Buganda kingdom.
	For questions 36-39, answer EITHER (Christianity) OR (Islam) BUT not both in a number.
_	EITHER: Write one correct sentence about 'Abraham'.
OR:	Write one correct sentence about 'prophet Ibrahim'.
37.	<b>EITHER:</b> Jesus taught his disciples how to pray. Which prayer did He teach them?
OR:	Prophet Muhammad taught believers the pillars of Islam. Mention the first pillar of Islam.
38.	EITHER: Why did God send Jesus Christ on earth?
OR:	Why did Allah send <b>Prophet Muhammad</b> on earth?
39.	EITHER: In which place was Jesus nailed on the cross?
OR	In which place did Prophet Muhammad receive the first revelation?
40.	EITHER: Explain the term 'sabbath'.
OR:	Explain the term <b>'Hejira'</b> .

<u>SEC</u>	<u>ГІОN В: (60 marks)</u>
41. a) Besides the <b>legislature</b> , mention any ot	her organ of a democratic
government.	
b) State any two duties of the <b>legislature</b>	
(i)	
(ii) c) How does one become a member of pa	arliament in Uganda?
42. a) Mention any two ways how man destro	
(ii)	
b) Suggest any one way people can help t	o conserve the natural environment.
c) Explain the term ' <b>Deforestation</b> '.	
43. a) Who was the <b>IBEACo's</b> representative i	n Uganda?
b) Write down any two reasons why <b>IBEA</b> ( (i)(ii)	
c) Why did <b>IBEACo</b> stop its activities in Ug	
44. a) What is <b>irrigation</b> ?	
b) Write down any two <b>irrigation schemes</b>	
(i)(i	
c) Give one advantage of <b>irrigation</b> to farm	ers.
45. a) Mention any two ways through which the colonial rule.  (i)	
(ii)	
<ul><li>b) Apart from colonialists, give any other Africa.</li></ul>	group of foreigners who came to East
c) Why were Africans defeated by colonial	ists?
<del></del>	

46.	a) Write the following in full;
	(i) <b>U.N.R.A.</b>
	(ii) <b>U.R.A</b>
	b) Identify any one type of roads used in Uganda.
	c) Suggest one reason why most people in East Africa use road transport.
47.	a) Give any two examples of <b>minerals</b> mined in Uganda.
	(i)(ii)
	b) State two ways in which the mining industry benefits Uganda.
	(i)
	(ii)
48.	
	(i)(ii)
	b) Give one reason why some pastoral tribes in East Africa carry out <b>nomadi</b>
	pastoralism.
	•
	c) Suggest any one way the government can help to control cattle raiding in East Africa.
49.	Study the map of East Africa and answer questions that follow.
	a) Name the part of R. Nile marked <b>A</b> on the map.
	b) State one similarity between countries marked



- State one similarity between countries marked
   S and T in terms of their position.
- c) Which **common market** brings together all the countries of East Africa?
- d) Why is the **shaded area** on the map having a low population?

50. Match	n correctly.			
Speak	<b>ker</b> - heads the judicia	ry department.		
Serge	eant at Arms - heads all civil ser	vants in a ministry.		
Chief	<b>justice</b> - heads the parlian	nent.		
Perma	<b>anent secretary</b> - heads the securit	y in the parliament.		
Speak	ker			
Serge	eant at Arms			
Chief	justice			
Pern	manent secretary			
	a) What is <b>lent</b> ?	late the last access?		
b) For	how long do Christians take to comp	lete the lent season?		
c) On	which day does the lent season begin	among Christians?		
d) Me	ention one good act a Christian should	do during lent period.		
<b>OR:</b> a)	) What is <b>saum</b> ?			
b) For	how long do Muslims take to comple	ete the <b>saum season</b> ?		
c) Whi	ich day marks the completion of <b>saun</b>	n period among Muslims?		
d) Me	ention one good practice a Muslim sho	ould do during <b>saum period</b> .		
	Either: a) Why are the following sacraments important to Christians?  (i) Baptism			
(	(ii) Confirmation			

	ow are the following items useful during the sacrament of Holy Communic
	wine
	bread
UK: a	) Why are the following pillars important to Muslims?
	(i) shahadat (Testimony)(ii) salat (prayer)
b) S <sup>.</sup>	ate any two conditions that nullify one's salat in Islam.
3. <b>Eith</b>	er: a) Why did Jesus Christ accept to die on the cross?
b) Ho	ow important is <b>Golgotha</b> to Christians?
c) Or	which day was Jesus Christ nailed on the cross?
d) W	rite down one event that happened after the death of Jesus.
<b>OR:</b> a)	Why did prophet Ibrahim accept to sacrifice his son Ismael?
b) W	Why did prophet Ibrahim accept to sacrifice his son Ismael?
b) W — c) Gi	Why did prophet Ibrahim accept to sacrifice his son Ismael?  no was the mother of Ismael?  ve any two lessons Muslims learn from the act of prophet Ibrahim.
b) W  c) Gi (i)	Why did prophet Ibrahim accept to sacrifice his son Ismael?  no was the mother of Ismael?  ve any two lessons Muslims learn from the act of prophet Ibrahim.
b) W  c) Gi (i) (ii) 4. <b>Eith</b>	Why did prophet Ibrahim accept to sacrifice his son Ismael?  no was the mother of Ismael?  ve any two lessons Muslims learn from the act of prophet Ibrahim.  er: (a) Write the following in full;
b) W c) Gi (ii) 4. <b>Eith</b> (i)	Why did prophet Ibrahim accept to sacrifice his son Ismael?  no was the mother of Ismael?  ve any two lessons Muslims learn from the act of prophet Ibrahim.  er: (a) Write the following in full;  J.J.C.C.
b) W c) Gi (ii) 4. <b>Eith</b> (i) (ii)	Why did prophet Ibrahim accept to sacrifice his son Ismael?  no was the mother of Ismael?  ve any two lessons Muslims learn from the act of prophet Ibrahim.  er: (a) Write the following in full;  J.J.C.C.  C.M.S
b) W c) Gi (ii) 4. <b>Eith</b> (i) (ii) b) St	Why did prophet Ibrahim accept to sacrifice his son Ismael?  no was the mother of Ismael?  ve any two lessons Muslims learn from the act of prophet Ibrahim.  er: (a) Write the following in full;  J.J.C.C.  C.M.S  ate any two contributions of the church towards Uganda's development.
b) W c) Gi (ii) 64. <b>Eith</b> (ii) (ii) b) St	Why did prophet Ibrahim accept to sacrifice his son Ismael?  no was the mother of Ismael?  ve any two lessons Muslims learn from the act of prophet Ibrahim.  er: (a) Write the following in full;  J.J.C.C.  C.M.S  ate any two contributions of the church towards Uganda's development.
b) W c) Gi (ii) 64. <b>Eith</b> (ii) b) St (ii)	Why did prophet Ibrahim accept to sacrifice his son Ismael?  no was the mother of Ismael?  ve any two lessons Muslims learn from the act of prophet Ibrahim.  er: (a) Write the following in full;  J.J.C.C.  C.M.S  ate any two contributions of the church towards Uganda's development.
b) W c) Gi (ii) 64. <b>Eith</b> (ii) b) St (ii) OR:	Why did prophet Ibrahim accept to sacrifice his son Ismael?  no was the mother of Ismael?  ve any two lessons Muslims learn from the act of prophet Ibrahim.  er: (a) Write the following in full;  J.J.C.C.  C.M.S  ate any two contributions of the church towards Uganda's development.

(	•	two contributions of Islam towards Uganda's development.
	(ii)	
	<b></b>	
55.	-	Match correctly.
		lay - day when Jesus was born.
		- day when Jesus went to heaven.
	Christmas	<b>day</b> - day Jesus was baptised.
	Ascension	day - day God rested after creation.
		- day Jesus entered Jerusalem in victory.
	Palm Sund	day
	Sabbath	
	Christmas	day
	Ascension day	
	<b>OR</b> : Match	correctly
	Mecca	- town where Prophet Muhammad was beaten by pagans.
	Medina	- town which Prophet Muhammad built.
	Badri	- town where Prophet Muhammad migrated.
	Taif	- town where Prophet Muhammad was born
	-	- place where the first Jihad against pagans was fought.
		place where the macaniae against pagans was rought.
	Mecca	_
	Medina	
	Badri	
	Taif	<del>-</del>

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**SUCCESS**