

ST. SAVIO JUNIOR SCHOOL, KISUBI END OF TERM II EXAMINATION 2023 P.5 MATHEMATICS

Time Allowed: 2hours 30 Minutes

| Pı | upil's Name: | ••••• | ••••• | ••••• | |
|--------------------------------------------|----------------------------------------------------|----------|-----------|-------|--|
| C | lass: | ••••• | ••••• | ••••• | |
| Sc | chool Name: | ••••• | ••••• | •••• | |
| Read the following instructions carefully: | | FOR I | EXAMINERS | 3' | |
| 1. | This paper has two sections: A and B | USE ONLY | | | |
| 2. | Section A has 20 short questions (40 marks) | Qn. No. | MARKS | EXR'S | |
| 3. | Section B has 12 questions (60 marks) | | | No. | |
| 4. | Answer all questions. All the working for both | 1 - 10 | | NO. | |
| | sections A and B must be shown in the spaces | 1 - 10 | | | |
| | provided. | | | | |
| 5. | All working must be done using a blue or | 11 – 20 | | | |
| | blackball point pen or ink. Any work done in | | | | |
| | pencil will NOT be marked except drawings and | 21 – 30 | | | |
| | diagram. | | | | |
| 6. | Unnecessary changes in your work and | 31 - 32 | | | |
| | handwriting that cannot be easily read may lead | | | | |
| | to loss of marks. | TOTAL | | | |

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Turn Over

7. Do not fill anything in the table indicated

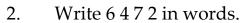
inside the question paper.

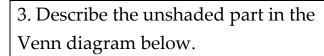
"For examiners' use only" and the boxes

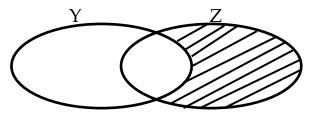
SECTION A - (40 MARKS)

| 1. | Work | out: |
|----|------|------|
| | | |

1 2







4. Find the sum of the next two numbers in the sequence below;

13, 16, 19, 22, _____, ____

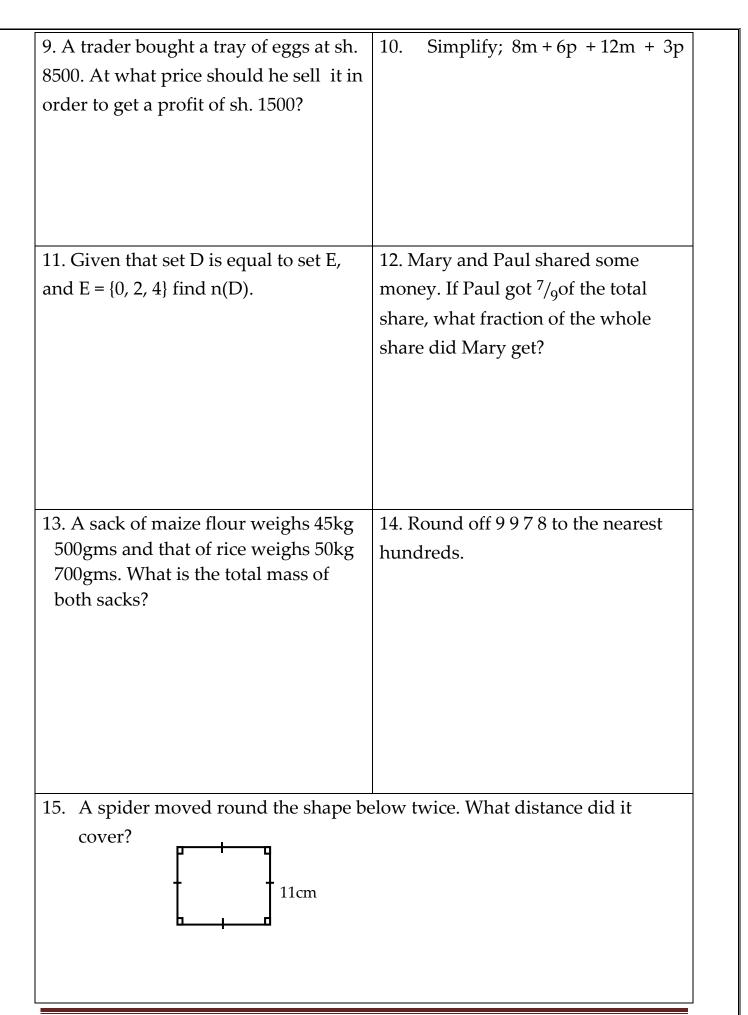
5. Express $12\frac{7}{9}$ as an improper fraction.

6. Using a ruler, a sharp pencil and a pair of compasses only, construct an angle of 90° in the space below.

7. Joan bought 19 apples for her birthday party. Draw tallies showing the number of apples she bought. 8. Work out;

Hours Minutes 6 2 0

- 2 57



| 16. Write the shaded fraction in words |
|----------------------------------------|
| in the diagram below; |

17. Solve:
$$y + 2 = 14$$

18. Work out: 2 6 4 8

19. Find the Lowest Common Multiple (LCM) of 6 and 8.

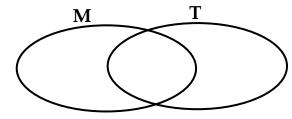
20. The cost of 3 fountain pens is ushs 21,000. What is the cost of five similar pens?

SECTION B - (60 MARKS)

21. Given that; $M = \{s, p, e, a, k\}$

 $T = \{b, e, a, d, s\}$

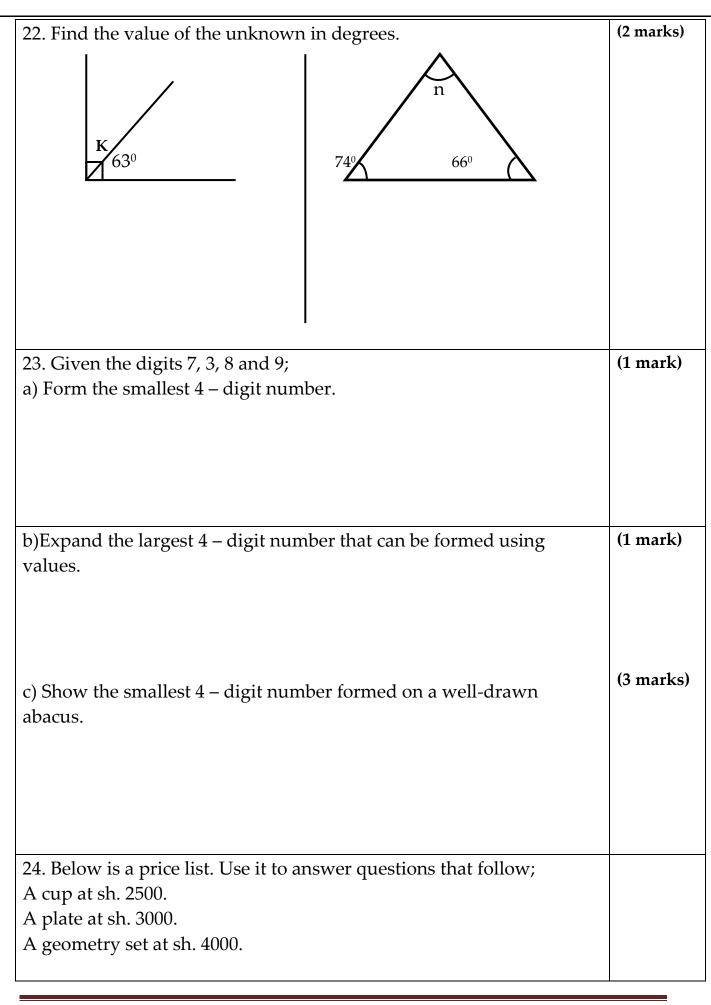
a) Represent the two sets on the Venn diagram below.



b) Find (i) n(T - M)

(ii) T∩ M

(5 marks)



| (i) Find the cost of 3 geometry sets. | (1 mark) |
|-----------------------------------------------------------------------------------------------------------------------------------|----------|
| (ii) A P.5 pupil had sh. 10,000 and bought a cup. How much was his change? | (1 mark) |
| (iii) What is the total cost of all the three items? | |
| | (3 mark) |
| 25. If $a = 8$, $b = 5$ and $c = 4$. Fid the value of; (i) $a + c$ (ii) $\frac{ab}{c}$ (iii) abc | (2 marks |
| 26. Study the figure below carefully and answer questions about it. 7m 15m a) How many lines of folding symmetry does it have? | (1 mark) |
| b) Calculate its area. | (3 marks |
| | |

| | e magic square below by finding t | he values of the (6 mark s |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|-----------------------------------|
| unknowns. | | |
| | 7 a 5 | |
| | b 4 C | |
| | 3 d 1 | |
| | | |
| | 2 | (4.1) |
| 28. In a class of | $60 \text{ pupils}, \frac{3}{4} \text{ of them are girls and th}$ | e rest are boys. (1 mark) |
| a) How may bo | ys are in that class? | |
| | | |
| | | |
| | | |
| | | |
| b) If each pupil | was given 3 pencils, how many m | ore pencils were |
| given to girls th | | _ |
| | • | |
| | | |
| | | |
| | | |
| | | |
| | | |
| 20) 14711 (1 1 | 1 (1 1 1 1 | |
| | elp of a ruler, a sharp pencil and a | pair of compasses |
| | elp of a ruler, a sharp pencil and a square DSTV of side 6.5cm. | pair of compasses |
| | | pair of compasses |
| | | pair of compasses |
| only, construct | a square DSTV of side 6.5cm. | pair of compasses |
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| only, construct b) Measure its of the second secon | a square DSTV of side 6.5cm. iagonal \overline{DT} | (2 mark |
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| 31a) How many | days make up 14 weeks? | | (2 marks) | |
|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-------|-----------|--|
| | ook 3 hours 46 minutes to drive from Ka ours 5 minutes from Mbarara to Kasese. altogether? | - | (3 marks) | |
| 32. The tally table below shows the number of mangoes on each of the traders' stalls. Use it to answer the questions that follow. | | | | |
| NAME | TALLIES | | | |
| Nakato | | | | |
| Opio | ## ## ## | | | |
| Chelangat | ++++ | | | |
| Mukasa | ## ## ## ## | | | |
| Acen | <i>++++</i> | | | |
| a) Which trader | has the least number of mangoes? | | (1 mark) | |
| b) How many m | ore mangoes does Mukasa have than Na | kato? | (2 marks) | |
| | | | | |

****** END *******