

## SECTION A (50 MARKS)

## SECTION A (30 Marks)

## NO ANSWER

1. on
2. Although
3. much
4. success
5. If
6. trays
7. optician
8. farther/further
9. twelfth
10. lying
11. English
12. does
13. once
14. dined
15. avocados
16. The librarian blamed the pupils who did not return the textbooks.
17. I have never seen a pancake which is triangular.
18. My uncle is a fisher.
19. Dr.
20. shan't
21. Idea of removing water.
22. Idea of having energy.
23. Who was the best actor in the drama competitions?
24. We should plant more trees.
25. leaves
26. tablecloths.
27. Can you eat this unripe mango?
28. His failure in the precious exam surprised everyone.
29. April, February, January, March.
30. produce, program, pronounce, protect.

## Sub-section II (20 marks)

31. Playing with broken bottles is dangerous/ To play with broken bottles is dangerous.
32. Pedestrians should cross busy roads at a zebra crossing.
33. Besides making decks, the skilful carpenter also made office furniture.
34. The food was too burnt for mother to serve.
35. Irene said that she would be leaving for Mombasa the following week.
36. The baker baked a beautiful big circular cake.
37. Had the carpenter had a pair of pliers, he would have cut the wire.
38. The candidates will not sit their PLE next month, will they?
39. The bus arrived in Kampala at midnight.
40. Mulungi is a very polite girl. All teachers love her.
41. One needs to own two phones.
42. If I were a goat, I would eat peelings.
43. After saying a prayer, answer an examination.
44. Everyone respects Mr. Mzee due to his wisdom.
45. Jacob applied for a job in that factory so that he could/would get money for school fees.
46. I can ride neither a bicycle nor a motorcycle.
47. The textbooks are being taken to the library by the children

|                             |   |
|-----------------------------|---|
| 48.                         | Aslimwe is the editor about whom I told you.  |
| 49.                         | My aunt would rather produce one child than twlns.  |
| 50.                         | The more money you spend, the poorer you become.  |
| <b>Section B (50 marks)</b> |   |
| 51.                         | <p>(a) A father and a son.....</p> <p>(b) .....ten thousand shillings.</p> <p>(c) .....he wanted to borrow some money.</p> <p>(d).....five thousand shilling.</p> <p>(e) .....wanted to buy a silly toy.</p> <p>(f) .....childish behaviour.</p> <p>(g)..... five thousand shillings.</p> <p>(h) .....wanted to spend sometime with his father.</p> <p>(i) Any moral lesson related to the dialogue.</p> <p>(j) Any suitable title related to the dialogue.</p> |
| 52.                         | <p>(a) .....activities at home and the number of children who enjoy doing them.</p> <p>(b) Five activities.....</p> <p>(c) .....10%</p> <p>(d) .....35%</p> <p>(e) .....playing.</p> <p>(f) Revising.....</p> <p>(g) Any reason related to doing home (e.g tiredness from school)</p> <p>(h) Watching TV and Phone games.</p> <p>(i) Any according to the child responding/ answering.</p> <p>(j) Any title related to the graph.</p>                           |
| 53.                         | <p>(a) .....RIGHTS GO HAND IN HAND.</p> <p>(b) Responsibilities.....</p> <p>(c) .....because it is for the good of my future.</p> <p>(d).....well.</p> <p>(e) Any reason related to performing well.</p> <p>(f) Everyone.....</p> <p>(g) Acheng Dut Pato.....</p> <p>(h) ..... Primary Seven, P.7</p> <p>(i) Any moral lesson.</p> <p>(j) attained, got</p>   |
| 54.                         | <b>c, f, i, a, e, b, h, d, g, j</b>   |
| 55.                         | <p>Awarding.</p> <p>Style -1</p> <p>Spelling - <math>\frac{1}{2}</math></p> <p>Punctuation - <math>\frac{1}{2}</math></p> <p>Paragraph <math>\frac{1}{2}</math></p> <p>Tense - <math>\frac{1}{2}</math></p> <p>Unity/ coherence - 1</p> <p><u>Other marks</u></p> <p>Title - 1</p> <p>Introduction - 1</p> <p>Body (depending on how rich it is) - 1 mark each</p> <p>Conclusion - 1</p>  |

**THE PRIME P.7 INTEGRATED SCIENCE MAGIC SET VI MARKING GUIDE 2024**

**Section A (10 Marks)**

**Answers**

| <b>NO</b> |  |
|-----------|--|
| 1.        | Hen//cock/chicken//duck//turkey.   |
| 2.        | It is used for hoisting flags.   |
| 3.        | High frequency produces high pitch of sound while low frequency produces low pitch of sound.   |
| 4.        | Prolonged hunger// anxiety// extreme sorrow// sudden shocking news// being frightened.   |
| 5.        | A VIP latrine has vent pipe that directs a bad smell up.   |
| 6.        | Kidney.  |
| 7.        | Part A filters blood in the kidney   |
| 8.        | It reduces the speed of fast flowing water// the furrows between the ridges hold the fast flowing water.   |
| 9.        | Candidiasis.   |
| 10.       | Encouraging the mother to go for antenatal care/ feeding mothers on a balanced diet/ encouraging mothers to have regular physical exercises.   |
| 11.       | Improper chewing of food//eating hurriedly.  |
| 12.       | Essential drugs should be affordable// effective/ accessible/should have value for money.  |
| 13.       | Melting helps in recycling metal scraps.   |
| 14.       | White blood cells have a nucleus to digest the germ// they have an irregular shape.  |
| 15.       | Plants add water vapour to the atmosphere//plants carry out transpiration.   |
| 16.       | A flash disc.  |
| 17.       | Radio cassette// DVD player// computer monitor// TV set// hoofer.  |
| 18.       | To remove food remains// to kill germs in the mouth.   |
| 19.       | To decompose the dead organism.  |
| 20.       | Using sand/ash// wrapping somebody in a thick blanket// using water.   |
| 21.       | During health parades pupils are sensitized on how to promote good hygiene// Health parades help to monitor the hygiene among pupils// they help to enforce good health practices among children.  |
| 22.       | Child spacing is the provision of adequate time between the births of children in a family.  |
| 23.       | It helps to boost iron levels which helps to form blood.   |
| 24.       | Oxygen.  |
| 25.       | Production of gametes// growth of sexual organs.   |
| 26.       | It helps people to cook food using a saucepan// it helps in roasting meat using an iron rod// helps in boiling milk when using a kettle.   |
| 27.       | Tobacco smoking causes lung cancer//bronchitis// emphysema.  |
| 28.       | Child's name//child's sex//child's date of birth//birth weight.  |
| 29.       | Wind is used for winnowing// dispersal// drying clothes.   |
| 30.       | Weeds can be used as animal feeds//they can be used in mulching//roofing houses.   |
| 31.       | Modern bee hives are more durable than local bee hives// cleaner honey is collected in modern bee hives than local bee hives// modern bee hives can be more easily inspected than local bee hives. |
| 32.       | Spinal cord.   |
| 33.       | Playing using sharp instruments.   |
| 34.       | Pests cause damage to the crops//they lower crop yields//they destroy crops.   |
| 35.       | Covering food when cooking// soaking hard dry food before preparing//using charcoal saving stoves// using alternative sources of fuel than wood fuel.  |
| 36.       | Sharpening the metallic ones using a filer// oil// painting.   |
| 37.       | Sweating enables human beings to cool.   |
| 38.       | By leaving gaps between nails.   |
| 39.       | Physical change.   |
| 40.       | The volume reduces/ decreases.   |

**Section B(60 Marks)**

|     |   |
|-----|---|
| 41. | (a) A spring balance<br>(b) Newtons.<br>(c) Buoyancy//force of gravity.   |
| 42. | (a) poor sanitation// Inadequate food// poor water supply// antisocial behaviours.<br>(b) drought// pests// diseases//soil infertility// flood.   |
| 43. | (a) Seed dispersal is the scattering of fruits and seeds from the mother plant to a wider area.<br>(b) fast flowing water// heat// wind/<br>(c) seed dispersal prevents overcrowding of plants// helps plants to colonise new area//It increases chances of survival.   |
| 44. | (a) amphibians// reptiles.<br>(b) To conserve the energy for survival in dry areas.<br>(c) It prevents resistance while swimming  |
| 45. | (i) Scurvy.<br>(ii) Night blindness<br>(iii) Vitamin B <sub>1</sub> .<br>(iv) Pellagra.   |
| 46. | (a) Saanen goats// Alpine goats// Toggenburg goats.<br>(b) By proper feeding.<br>(c) To prevent milk contamination.   |
| 47. | (a) (i) Skin contact with hot porridge/hot water/ hot milk.<br>(ii) Skin contact with glowing charcoal// acid// hot metals.<br>(b) By cooking from raised places.<br>(c) Dip the scalded part in clean cold water, wrap an ice pack around the scalded part.  |
| 48. | (a) Pollination is the transfer of pollen grains from the anthers to the stigma.<br>(b) The male and female parts grow on different plants<br>(c) cross pollination depends on external agents for pollination to occur// plants consume a lot of energy in production of large amount of grains// it leads to wastage of pollen grains// some good characters in plants are likely to be spoilt. |
| 49. | (a) Light can be refracted, light refraction.<br>(b) (i) K – Emergent refracted ray.<br>(ii) Z – Incident ray.<br>(c) glass prism// water and air// glass and air.  |
| 50. | (a) Sorting -soaking- washing-rinsing-wringing-drying.<br>(b) Water//soap//detergents.<br>(c) it forms scum// the dirt stains on clothes.   |
| 51. | (a) clay soil.<br>(b) It has fine particles// it sticks when mixed with water.<br>(c) By manuring// draining it.  |
| 52. | (a) Fermentation.<br>(b) Get a jerry can/ tank and collect plant and animal wastes put into a jerry can/ tank. Add water and mix evenly to ease fermentation. Tie tightly with a polyene bag to avoid the gas from escaping.  |
| 53. | (a) humerus// scapula.<br>(b) They help in the production of red blood cells.<br>(c) Synovial membrane helps in the production of synovial fluid.   |
| 54. | (a) defilement// rape.<br>(b) It leads to forced marriage//it leads to drop out of schools// it leads to fistula// it can lead to obstructed labour.<br>(c) By giving guidance and counselling//by educating girl children about the dangers of teenage pregnancies.  |
| 55. | (a) (i) A – Tapeworm.<br>(ii) B -Liver fluke.<br>(b) By dosing//by drenching//by deworming.<br>(c) Feeding//vaccination//hoof trimming//dehorning//providing shelter.   |



# THE PRIME EXAMINATIONS 2024

## P.7 MAGIC SET VI

### INTEGRATED SCIENCE

Time allowed 2 hours 15 minutes

INDEX NO:

Candidate's Name: .....

Candidate's Signature: .....

District ID No.: .....



#### READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. Do not write your school or district name anywhere on this paper.
2. This paper has **two** sections: A and B Section A has **40** questions and section B has **15** questions. The paper has **9** printed pages.
3. Answer **all** questions. All answers to both sections A and B must be written in the spaces provided.
4. All answers must be written using a **blue or black ball point pen or ink**. Any work written in pencil other than graphs and diagrams will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to **loss of marks**.
6. Do not fill anything in the table indicated "For Examiners' use only", and those boxes inside the question paper.

| FOR EXAMINERS' USE ONLY |                |          |
|-------------------------|----------------|----------|
| QUESTION NUMBER         | MARKS ATTAINED | INITIALS |
| 1 - 10                  |                |          |
| 11 - 20                 |                |          |
| 21 - 30                 |                |          |
| 31 - 40                 |                |          |
| 41 - 43                 |                |          |
| 44 - 46                 |                |          |
| 47 - 49                 |                |          |
| 50 - 52                 |                |          |
| 53 - 55                 |                |          |
| TOTAL                   |                |          |

APPROVED:  
  
Consultant  
Integrated Science Department (PEC)

PUBLISHERS OF: -

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HOLIDAY PACKAGES, LEARNING GAMES AND MORE...

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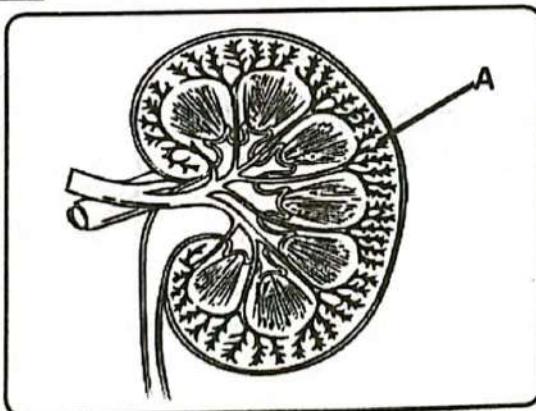
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### Section A (40 Marks)

1. Name any one type of poultry.  
\_\_\_\_\_  
\_\_\_\_\_
2. State any one way how a single fixed pulley is used in a school.  
\_\_\_\_\_  
\_\_\_\_\_
3. How does frequency affect the pitch of sound?  
\_\_\_\_\_  
\_\_\_\_\_
4. Give any one factor that causes fainting in people.  
\_\_\_\_\_  
\_\_\_\_\_
5. State any one way in which VIP latrines control a bad smell in our homes.  
\_\_\_\_\_  
\_\_\_\_\_

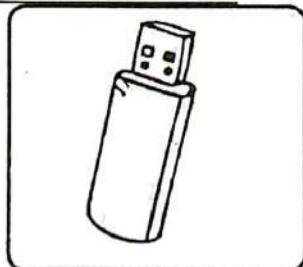
**The diagram below shows a human body organ. Study and use it to answer questions 6 and 7.**



6. Name the human body organ shown in the diagram above.  
\_\_\_\_\_  
\_\_\_\_\_
7. State the function of part marked with letter A to the body organ shown above.  
\_\_\_\_\_  
\_\_\_\_\_
8. How does contour ploughing control soil erosion?  
\_\_\_\_\_  
\_\_\_\_\_
9. Mention the fungal disease that affects the reproductive system of people.  
\_\_\_\_\_  
\_\_\_\_\_

- WARNING: Not to be reproduced electronically**
10. How can a family help to ensure safe motherhood?  
\_\_\_\_\_  
\_\_\_\_\_
11. State one cause of indigestion as a digestive disorder.  
\_\_\_\_\_  
\_\_\_\_\_
12. Give any one quality of essential drugs.  
\_\_\_\_\_  
\_\_\_\_\_
13. State one application of melting to a black smith.  
\_\_\_\_\_  
\_\_\_\_\_
14. In which one way are white blood cells adapted to protecting the body against diseases?  
\_\_\_\_\_  
\_\_\_\_\_
15. How are plants useful in the process of rain formation?  
\_\_\_\_\_  
\_\_\_\_\_

The diagram below shows an item used to store sound. Study and use it to answer questions 16 and 17.



16. Name the storage item shown in the diagram above.  
\_\_\_\_\_  
\_\_\_\_\_
17. Mention one device that uses the storage item shown above to reproduce the stored sound.  
\_\_\_\_\_  
\_\_\_\_\_
18. Give one reason for brushing teeth regularly.  
\_\_\_\_\_  
\_\_\_\_\_
19. State the importance of bacteria in a food chain.  
\_\_\_\_\_  
\_\_\_\_\_

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20 Apart from using fire extinguishers, state any one other way of putting off fire.

---

---

21 State any one way how school health parades help to promote health.

---

---

22 What is meant by the term child spacing?

---

---

23. State the benefit of feeding an anaemic person on animal liver.

---

---

24. Name the component of air needed for seed germination.

---

---

25. Give any one primary sex characteristic common in both adolescent boys and girls.

---

---

26. Give any one importance of heat transfer by conduction when preparing food at home.

---

---

27. How is tobacco smoking dangerous to the human respiratory system?

---

---

28. Mention any one piece of information found on a child health card.

---

---

29. Apart from turning windmills, give one other way how wind is useful to man.

---

---

30. State one way in which some weeds can be useful to people.

---

---

31. Give one advantage of using modern bee hives than local bee hives.

---

---

32. Which body organ is protected by the vertebral column? .

---

---

33. Give one possible cause of cuts among young children.

---

---

34. How do pests affect crop production in the community?

---

---

35. Give any one way of conserving wood fuel at home.

---

---

36. State any one way of improving the efficiency of wedges as simple machines.

---

---

37. How is the process of sweating useful to human beings?

---

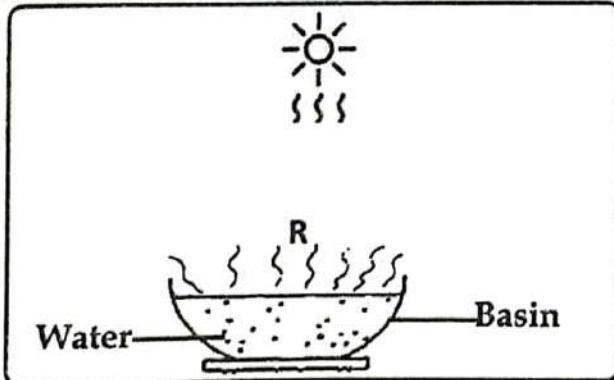
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38. Give any one way how railway engineers prevent risks of breaking of rails during construction.

---

---

The diagram below shows a basin filled with water exposed to sunny weather. Study and use it to answer questions 39 and 40.



39. Name the type of change taking place at point R in the diagram above.

---

---

40. State what will happen to the volume of water in a basin after 6 hours.

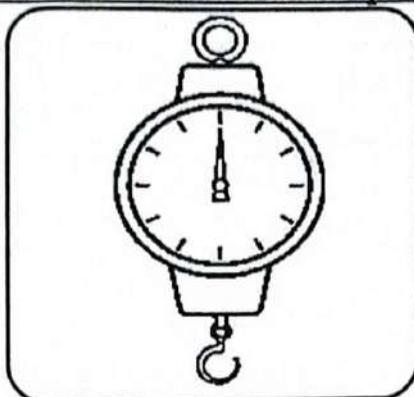
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**Section B (60 Marks)**

41. The diagram below shows an instrument used for determining weight of an object. Study and use it to answer the questions that follow.

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- (a) Identify the instrument shown in the diagram above.  
\_\_\_\_\_
- (b) In which units is weight measured?  
\_\_\_\_\_

- (c) State two forces that affect the weight of an object.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_
42. (a) Give any two health concerns in our community.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_
- (b) Give any two causes of food insecurity in our community.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_

43. (a) Give the meaning of seed dispersal.  
\_\_\_\_\_

- (b) Apart from animals, give one other agent of seed dispersal.  
\_\_\_\_\_
- (c) State two importance of seed dispersal.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_

44. (a) Apart from fish, write down any two other classes of cold blooded vertebrates.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_

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(b) Why do lung fish commonly hibernate in dry season?

---

(c) How is a streamlined body useful to fish?

---

45. The table below shows a group of vitamins and their deficiency diseases.

Study it carefully to complete it correctly.

| Food value             | Deficiency disease |
|------------------------|--------------------|
| Vitamin C              | (i) _____          |
| Vitamin A              | (ii) _____         |
| (iii) _____            | Beriberi           |
| Vitamin B <sub>3</sub> | (iv) _____         |

46. (a) Write down any two breeds of goats kept mainly for milk production.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) How can a farmer increase milk production among goats?

---

(c) Why should one first wash the hands before milking?

---

47. (a) State the cause of these accidents;

(i) scalds.

---

(ii) burns.

---

(b) How can risks of scalds be reduced among young children?

---

(c) What First Aid measure can be undertaken in case one has got a scald?

---

48 (a) What is pollination?

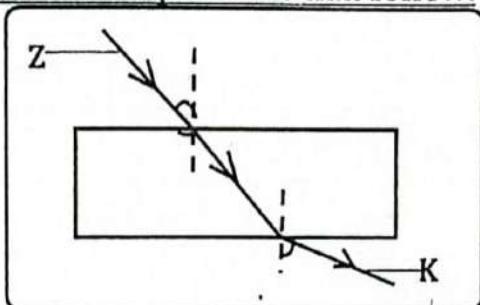
(b) Give one reason why pawpaw plants are unable to undergo self pollination.

(c) Give any two disadvantages of cross pollination.

(i)

(ii)

49 The diagram below shows effect of light on certain material. Study and use it to answer the questions that follow.



(a) State the property of light demonstrated in the diagram above.

(b) Identify the rays of light marked letter K and Z from the diagram above.

(i) K \_\_\_\_\_

(ii) Z \_\_\_\_\_

(c) Mention any one material that makes the light ray to appear as shown above.

50. The following steps are involved in cleaning clothes;

**soaking, sorting, rinsing, washing, wringing and drying**

(a) Arrange the above steps in their correct sequence.

(b) Mention two items needed when washing clothes.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**(c) Give any one disadvantage of washing clothes using from lakes.**

51

**(a) Which type of soil used for making ceramics?**

**(b) State at least two characteristics that make the above type of soil suitable for making ceramics.**

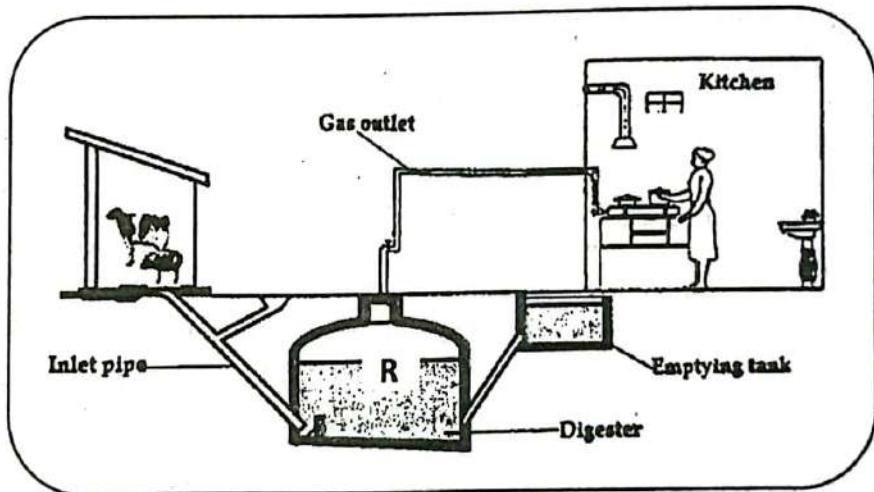
(i)

(ii)

**(c) Give one way of making the type of soil named in (a) above good for growing crops.**

52.

**The diagram below shows a biogas digester. Study and use it to answer questions that follow.**



**(a) Name the process that take places at part marked R.**

**(b) In three sentences, describe how biogas is produced at home? (03 marks)**

53. (a) Mention two bones that form a joint at the shoulders in our bodies.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) How do red bone marrow found in flat bones support the circulatory system?

(c) State the use of synovial membrane in joints.

54. (a) Write any one antisocial behaviour which can lead to teenage pregnancy.

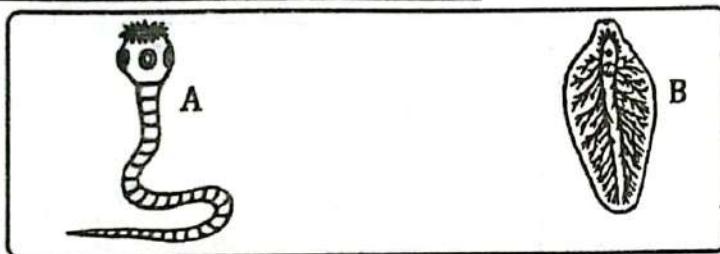
(b) Give two dangers of teenage pregnancies.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) How can the family reduce cases of teenage pregnancies?

55. The diagram below shows parasites that affect cattle. Study and use it to answer the questions that follow.



(a) Identify the cattle parasites represented by letters A and B above.

(i) A \_\_\_\_\_ (ii) B \_\_\_\_\_

(b) State one way in which the farmer can control the above parasites among cattle.

(c) Apart from controlling parasites, give one other practice that cattle farmers can do to ensure good health of cattle.



#### Engage in active learning

Do not just read notes or text books, start to summarise information in your own words, teach concepts to others or create a list for key terms and definitions.



# THE PRIME EXAMINATIONS 2024

## P.7 MAGIC SET VI

### MATHEMATICS

Time allowed 2 hours 30 minutes

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INDEX NO:

Candidate's Name: .....

Candidate's Signature: .....

District ID No.: .....



#### READ THE FOLLOWING INSTRUCTIONS CAREFULLY

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| QUESTION NUMBER | MARKS ATTAINED | INITIALS |
|-----------------|----------------|----------|
| 1 - 5           |                |          |
| 6 - 10          |                |          |
| 11 - 15         |                |          |
| 16 - 20         |                |          |
| 21 - 22         |                |          |
| 23 - 24         |                |          |
| 25 - 26         |                |          |
| 27 - 28         |                |          |
| 29 - 30         |                |          |
| 31 - 32         |                |          |
| <b>TOTAL</b>    |                |          |

APPROVED:

Consultant

Mathematics Department (PEC)

PUBLISHERS OF: -

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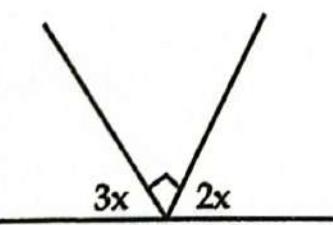
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Kampala

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**Section A (40 Marks)**

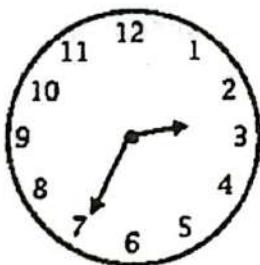
|  |  |
|--|--|
| <b>1</b><br><b>Workout:</b> $\begin{array}{r} 4 \quad 3 \\ \times \quad 2 \\ \hline \end{array}$   | <b>2</b> Which number has been expanded to get; $(2 \times 10^2) + (6 \times 10^0) + (3 \times 10^{-2})$ ? |
| <b>3</b><br><b>WARNING: Not to be reproduced electronically.</b><br>Change XCIV to Hindu-Arabic numerals.  | <b>4</b> Given that set $K = \{a, b, c, d, e\}$ and set $M = \{a, f, h, e, c\}$ . Find $n(K \cap M)$       |
| <b>5</b> Round off 41693 to the nearest thousands.   |  |
| <b>6</b> In the diagram below, find the value of $x$ .   |                         |
| <b>7</b> Okello bought a dozen of exercise books all at sh.180,000. He later sold all of them at sh.210,000. Calculate the profit Okello made after selling the books. | <b>WARNING: Not to be reproduced electronically.</b>   |

- 8 Simplify:  $7y + 4x - 5y - 6x$
- 9 A father went to the market and bought 72 apples for his 6 children. How many apples did each child get?

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- 10 A baby ate two thirds of the bread in the morning and a fifth in the afternoon. Find the total portion of the bread the baby ate altogether.

- 11 Write the evening time shown on the clock face below in 24 hour clock.

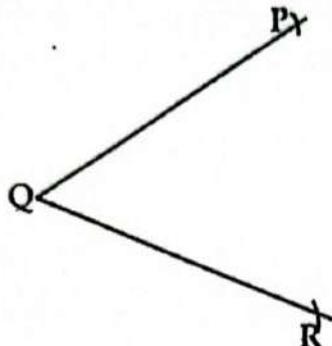


- 12 Work out:  $-6 - -4$
- 13 The ratio of men to women in a certain village is 3:5 respectively. If the number of women is 105, how many men are in the village?

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14

Using a pair of compasses, a ruler and a pencil, bisect angle PQR below.



15

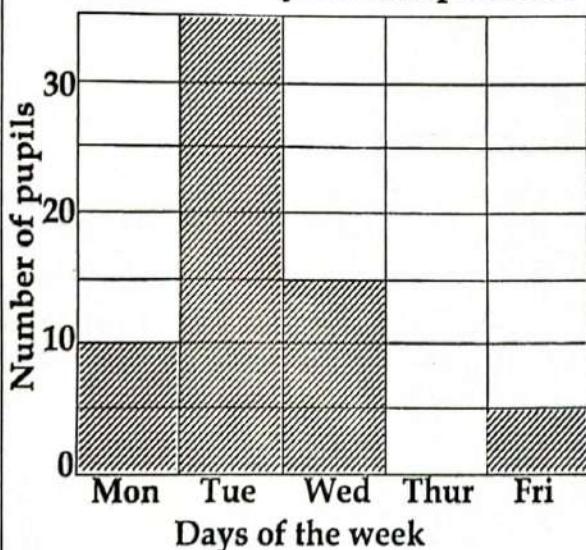
Work out:  $3 - 5 = \underline{\hspace{2cm}}$  (finite 4)

16

Given that  $a = \frac{2}{3}$ ,  $b = \frac{3}{4}$ ; find the value of  $b - a^2$

17

The bar graph below shows the number of pupils who were absent in week. Given that Tuesday was independence day, answer the questions that follow.



(a) On which day did the school record the highest attendance?

(b) How many pupils were absent on Wednesday?

18 The LCM of two numbers is 36 and their GCF is 3. Find the first number if the second number is 12.

19 In a certain trading centre, electric poles were planted along a straight road of distance of 45m apart. Find the number of poles that were used to cover a distance of 1.5km.

20 Find the number of  $\frac{3}{4}$  kg packets that can be obtained from a 12 kg bag of salt.

### Section B (60 Marks)

21 Mrs Ouma went shopping with sh 70,000 and bought the following items. Complete the table below if she was left with a change of sh.18,600. (06 marks)

| Item              | Quantity | Unit price     | Amount     |
|-------------------|----------|----------------|------------|
| Milk              | 2 litres | sh 700 a litre | sh. _____  |
| Sugar             | _____ kg | sh. 5,000 a kg | sh. 25,000 |
| Bread             | 3 loaves | _____ a loaf   | sh. 24,000 |
| Tea leaves        | 250g     | sh. _____ a kg | sh. _____  |
| Total expenditure |          |                | sh. _____  |

22

(a) Write 694.13 in standard form.

(02 marks)

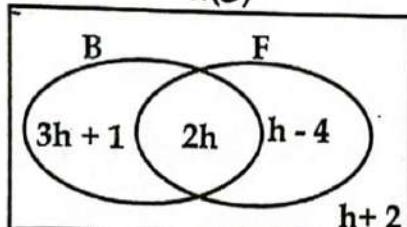
(b) Prime factorise 54 and write its factors in power form.

(02 marks)

23

The Venn diagram below shows the number of pupils who play basketball (B) and Football (F). Study it carefully and answer the following questions.

$$n(E)$$

(a) If 21 pupils play only one type of game, find the value of  $h$ . (03 marks)

(b) How many pupils do not play football at all? (02 marks)

24

The table below shows the number of marks scored by P.6 pupils.

|                  |    |    |    |     |
|------------------|----|----|----|-----|
| Marks            | 70 | 75 | 60 | $k$ |
| Number of pupils | 1  | 2  | 3  | 2   |

(a) Find the number of pupils.

(03 marks)

(b) Find the value of K if the average mark is 70. (02 marks)

21 (a) Solve for x:  $8 - x \leq 6$  (02 marks)

(b) Find the solution set for:  $14 \geq 2y + 6 > 2$  (03 marks)

26 The time table below shows the departure and arrival time of a bus at a different stations. Study it and answer the questions below.

| STATION | ARRIVAL  | DEPARTURE |
|---------|----------|-----------|
| Soroti  |          | 8:15 am   |
| Kumi    | 9:35 am  | 9:45 am   |
| Bukedea | 10:15 am | 10:32 am  |
| Mbale   | 11:02 am | 11:17 am  |
| Iganga  | 12:17 pm | 12:27 pm  |
| Jinja   | 1:37 pm  | 1:47 pm   |
| Mukono  | 2:57 pm  | 3:09 pm   |
| Kampala | 3:49 pm  |           |

(a) For how long did it wait at Bukedea? (02 marks)

(b) For how long did the bus take to move from Soroti to Kampala? (02 marks)

(c) Write the departure time from Iganga in a 24 hour clock system. (01 mark)

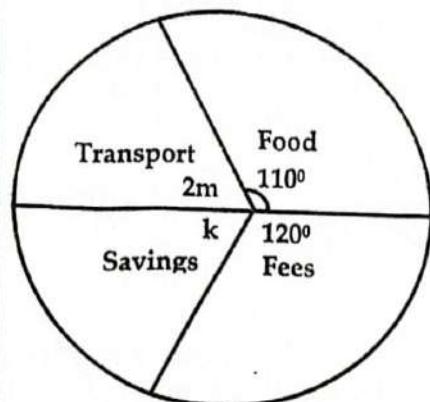
2.

The circle graph below shows how a father spends his monthly salary.

(a) Find the value of;

(i) m

(01 mark)



(ii) k

(01 mark)

(b) If he spends sh 85,000 more on Fees than Transport, how much is his monthly salary? (03 marks)

28

Mrs. Samuel spends her monthly salary as follows;  $\frac{1}{4}$  on rent,  $\frac{2}{3}$  on food and  $\frac{1}{2}$  of the remainder on fees and saves sh.30,000. How much was her monthly salary?

(05 marks)

29

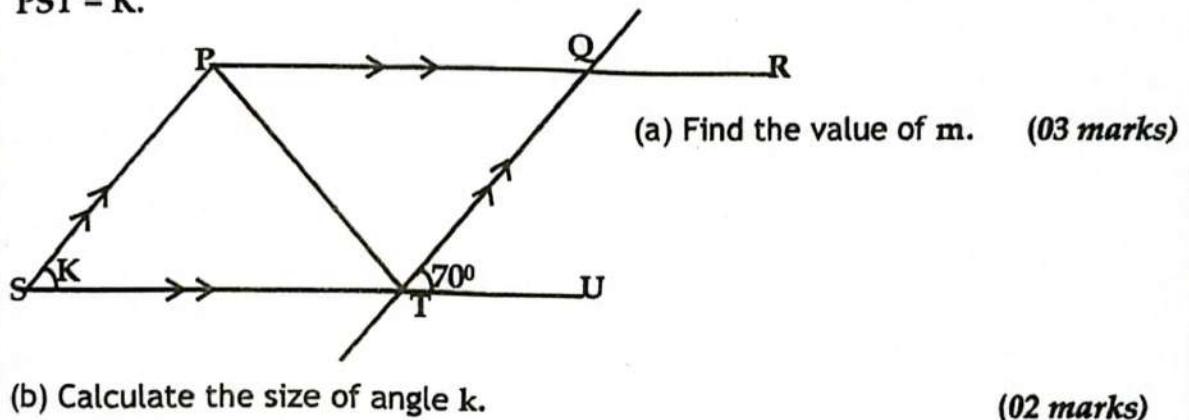
Karim and James' current ages are in the ratio of 4:5 respectively. Eight years ago their ages were in the ratio of 8:11. Work out their current total age.

(05 marks)

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30

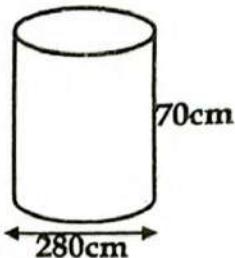
In the diagram below, PQTS is a parallelogram.  $\angle QPS = 2m$ ,  $\angle QTU = 70^\circ$  and  $\angle PST = k$ .



31

Below is a cylindrical tank of diameter 280cm and height of 70cm.

(a) Find the volume of the tank. (03 marks)



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(b) How many litres does the tank hold when it's a quarter full? (02 marks)

3. Town K is 280km from town Q on a bearing of  $210^{\circ}$  and town N is on a bearing of  $110^{\circ}$  from town K a distance of 490km.

(a) Using a scale of 1cm:70km, draw an accurate diagram showing the three towns. (04 marks)

(b) Work out the shortest distance in km from town Q to town N. (01 mark)



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Do not just read notes or text books, start to summarise information in your own words, teach concepts to others or create a list for key terms and definitions.

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# THE PRIME EXAMINATIONS 2024

## P.7 MAGIC SET VI

### ENGLISH LANGUAGE

Time allowed 2 hours 15 minutes

INDEX NO:

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Candidate's Name: .....

Candidate's Signature: .....

District ID No.: .....



#### READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. Do not write your school or district name anywhere on this paper.
2. This paper has **two** sections: A and B Section A has **50** questions and section B has **5** questions. The paper has **9** printed pages.
3. Answer **all** questions. All answers to both sections A and B must be written in the spaces provided.
4. All answers must be written using a **blue or black** ball point pen or ink. Any work written in pencil other than graphs and diagrams will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to **loss of marks**.
6. Do not fill anything in the table indicated "For Examiners' use only", and those boxes inside the question paper.

#### FOR EXAMINERS' USE ONLY

| QUESTION NUMBER | MARKS ATTAINED | INITIALS |
|-----------------|----------------|----------|
| 1 - 10          |                |          |
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| 51              |                |          |
| 52              |                |          |
| 53              |                |          |
| 54              |                |          |
| 55              |                |          |
| TOTAL           |                |          |

APPROVED:

Consultant

English Language Department (PEC)

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**Section A. (50 Marks)**  
**Sub-section I (30 Marks)**

**In each of the questions 1 to 5, fill in the blank space with a suitable word.**

1. The head teacher has pinned the timetable \_\_\_\_\_ the noticeboard.
2. \_\_\_\_\_ she was ill, she did not want to be taken to the hospital.
3. How \_\_\_\_\_ is a kilogram of sugar these days?
4. Our teachers always wish us \_\_\_\_\_ before we do any exam.
5. \_\_\_\_\_ you woke up early, you would be in time for school.

**In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.**

6. The waiter came in with three \_\_\_\_\_ of food. (tray)
7. When mother got conjunctivitis, she bought eye glasses from the \_\_\_\_\_. (optical)
8. The \_\_\_\_\_ the tourists climbed the mountain, the colder it became. (far)
9. December is the \_\_\_\_\_ month of the year. (twelve)
10. You could see from his face that he was \_\_\_\_\_. (lie)

11. \_\_\_\_\_ is my best subject. (England)
12. Not only \_\_\_\_\_ our teacher teach well but she is also kind. (do)
13. That driver takes his car for service \_\_\_\_\_ a month. (one)
14. We \_\_\_\_\_ with my parents at the restaurant yesterday. (dine)
15. \_\_\_\_\_ are good for your health. (avocado)

**For questions 16 to 18, rewrite the sentence giving one word for the underlined group of words.**

16. The librarian blamed the pupils who did not take back the storybooks.
17. I have never seen a pancake which is in a shape of a triangle.
18. My uncle is a person who catches fish.

**In each of the questions 19 and 20, write the short form of the given words.**

19. Doctor \_\_\_\_\_
20. shall not \_\_\_\_\_

**For questions 21 and 22, use each of the words given in a sentence to show that you know the difference in the meaning.**

21. pour
22. power

**For questions 23 and 24, rearrange the words to form correct sentences.**

23. best was Who the actor the in drama competitions?

24. should more We plant trees.

**In each of the questions 25 and 26, give the plural form of the given words.**

25. leaf \_\_\_\_\_ 26. tablecloth \_\_\_\_\_

**In each of the questions 27 and 28, rewrite the sentence giving the opposite of the underlined word.**

27. Can you eat this ripe mango?

28. His success in the previous exam surprised everyone.

**For questions 29 and 30, arrange the given words in alphabetical order.**

29. January, February, March, April

30. produce, protect, pronounce, program

### Sub section II (20 Marks)

**In each of the questions 31 to 50, rewrite the sentences as instructed in the brackets.**

31. It is dangerous to play with broken bottles.

(Rewrite the sentence ending: .....is dangerous.)

32. Pedestrians ought to cross busy roads at a zebra crossing.

(Rewrite the sentence using: .....should.....)

33. The skillful carpenter made desks in addition to office furniture.

(Rewrite the sentence beginning: *Besides*.....)

34. The food was so burnt that mother could not serve it.

(Rewrite the sentence using: .....too.....to.....)

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35. "I shall be leaving for Mombasa next week," Irene said.  
(Rewrite the sentence beginning: *Irene said that.....*)
36. The baker baked a cake. It was big. It was beautiful. It was in a shape of a circle. (Rewrite as one sentence without using "which", "who" or "and")
37. The mechanic did not have a pair of pliers. He did not cut the wire.  
(Rewrite as one sentence beginning: *Had.....*)
38. The candidates will sit PLE next month, won't they?  
(Rewrite the sentence ending: .....*will they?*)
39. The bus reached Kampala at midnight. (Rewrite using: .....*arrive*.....)
40. Mulungi is such a polite girl that all teachers love her.  
(Rewrite as two separate sentences.)
41. It is necessary for one to own two phones. (Rewrite using: .....*need*.....)
42. I am not a goat. I cannot eat peelings.  
(Rewrite as one sentence using: .....*were*.....)
43. Before answering an examination, say a prayer.  
(Rewrite the sentence beginning: *After.....*)
44. Everyone respects Mr. Mzee because he is wise.  
(Rewrite the sentence using: .....*due to*.....)
45. Jacob applied for a job in that factory. He wanted to get money for school fees. (Rewrite as one sentence using: .....*so that*.....)
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**Questions.**

(a) Who are speaking in the conversation?

(b) How much money does the father in the conversation earn a day?

(c) Why did the son ask his father about the payment?

(d) How much did the son want to borrow from his father?

(e) What did the father think about his son when he requested?

(f) What kind of behaviour is mentioned?

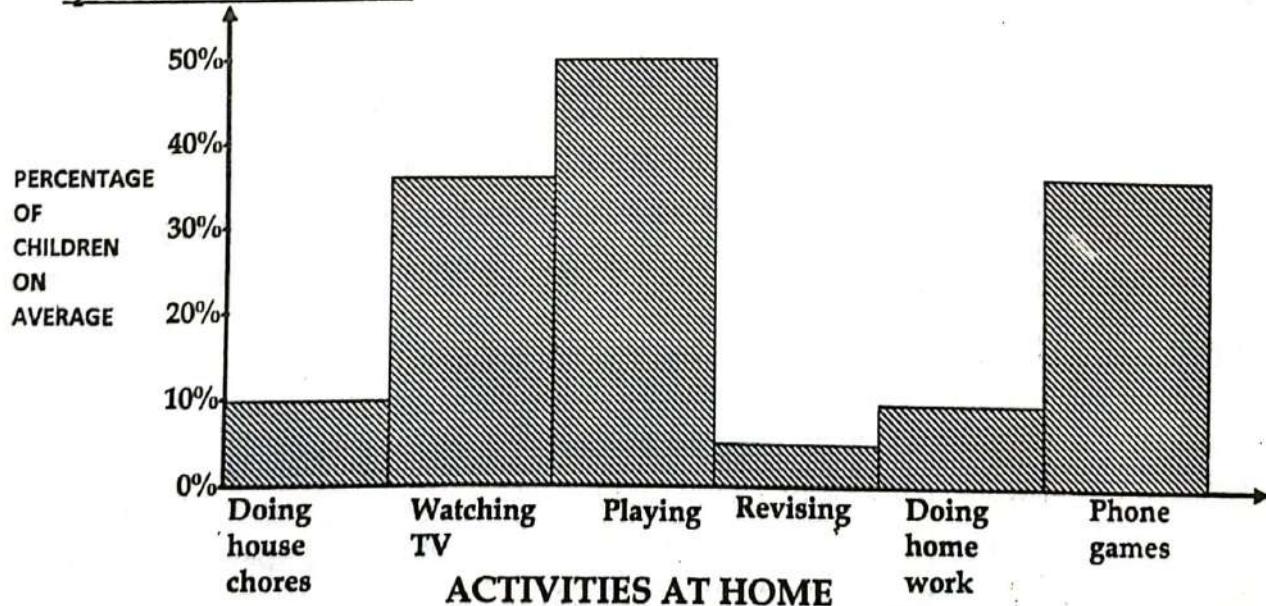
(g) How much money did the son have before his request?

(h) Why did the boy want to give the money to his father?

(i) What moral lesson do you learn from the dialogue?

(j) Suggest a suitable title for the dialogue.

52. The graph below shows activities at home and number of children who enjoy doing them. Study it carefully and then answer, in full sentences, the questions that follow.



46. I cannot ride a bicycle. I cannot ride a motorcycle.  
(Rewrite as one sentence using: .....neither.....)
47. The children are taking the textbooks to the library.  
(Rewrite the sentence beginning: *The textbooks*.....)
48. Asiiimwe is the editor. I told you about him.  
(Rewrite as one sentence using: .....whom.....)
49. My aunt prefers producing one child to producing twins.  
(Rewrite the sentences using: .....would rather.....than.....)
50. When you spend a lot of money, you become poor.  
(Rewrite the sentence beginning: *The*.....the.....)

### Section B. (50 Marks)

51. Read the dialogue below between a son and his father carefully and then answer the questions that follow.

Son: Father, may I ask you a question.  
Father: Yes, sure. What is it?  
Son: Father, how much money do you make per day?  
Father: That is none of your business. Why do you ask such a question?  
Son: I just want to know. Please tell me how much money do you make per day?  
Father: I make ten thousand shillings a day.  
Son: Oh! Father, may I borrow five thousand shilling, please?  
Father: Is it the only reason you asked so that you can borrow money to buy a silly toy? Why are you selfish? I work hard every day and I do not like childish behaviour.  
Son: No, father. I have some but it is not enough. I would like to top up that money and give it to you.  
Father: Why do you want to give it to me?  
Son: I want to give it to you so that I can buy a day off your work.  
Please do not go to work tomorrow. I would like to spend some time with you.

**Questions.**

(a) What does the graph show?

(b) How many activities are shown on the graph?

(c) Of what percentage do children enjoy doing house chores?

(d) What is the percentage of children who enjoy watching TV?

(e) Which activity do children enjoy most?

(f) Which activity has the least percentage?

(g) Why don't children enjoy doing housework?

(h) Which two activities have the same percentage?

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(j) Which of those activities do you enjoy most?

(j) Suggest a suitable title for the graph.

53. Read the poem below carefully and then answer, in full sentences, the questions that follow.

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**RIGHTS GO HAND IN HAND**

*Rights go hand in hand with responsibilities!  
This is the bright way to my adulthood  
Marvelous for my future  
Because it is for the good of my future.*

*Rights go hand in hand with responsibilities!  
My right to quality education  
Calls for my responsibilities to perform well  
Because it's for the good of my future.*

*Rights go hand in hand with responsibilities!  
A brighter future for our generation  
Can be achieved by everyone  
Because it is for the good of our future.*

By Acheng Dut Pato

P.7

**Question.**

- (a) What is the title of the poem?

---

- (b) What goes hand in hand with rights?

---

- (c) Why should rights go hand in hand with responsibilities?

---

- (d) How should you perform after being given quality education?

---

- (e) Why do you think you should perform well?

---

- (f) Who can help to make a brighter future?

---

- (g) Who wrote the poem?

---

- (h) In which class is the writer of the poem?

---

- (i) What moral lessons do you learn from the poem?

---

- (j) Give another word or group of words with the same meaning as the underlined word in the poem.

---

- (i) achieved: \_\_\_\_\_



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54. The sentences below are not in the correct order. Rearrange them in the correct order to form a good story.

(a) At first, I was afraid to direct the old man to my home.  
(b) So I decided to direct him to my home.  
(c) Last evening as I was going to the shop, I met a stranger.  
(d) After buying what I needed, I ran all the way back home.  
(e) However, I wondered why I was afraid of the old man.  
(f) This stranger was a very old man.  
(g) When I reached home, I was shocked to find the strange old man.  
(h) After directing him, I walked quickly to the shop.  
(i) The old man asked for the direction to my home.  
(j) To my surprise, mother told me that he was my grandfather.

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- 55. Our environment has greatly been destroyed with pollution and destruction. In 100-200 words, write a composition about environmental protection.**

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**THE PRIME EXAMINATIONS 2024**  
**P.7 MAGIC SET VI**  
**SOCIAL STUDIES WITH RELIGIOUS EDUCATION**

Time allowed 2 hours 15 minutes

INDEX NO:

Candidate's Name: .....

Candidate's Signature: .....

District ID No.: .....



**READ THE FOLLOWING INSTRUCTIONS CAREFULLY**

1. Do not write your school or district name anywhere on this paper.
2. This paper has two sections: A and B Section A has 40 questions and section B has 15 questions. The paper has 9 printed pages.
3. Answer all questions. All answers to both sections A and B must be written in the spaces provided.
4. All answers must be written using a blue or black ball point pen or ink. Any work written in pencil other than graphs and diagrams will not be marked.
5. Unnecessary changes in your work and handwriting that cannot easily be read may lead to loss of marks.
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| 53 - 55                 |                |          |
| <b>TOTAL</b>            |                |          |

APPROVED:  
  
 Consultant  
 Social Studies Department (PEC)

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Turn Over

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**Section A (40 Marks)**

1. What is the direction of Uganda from country X if the direction of country X from Uganda is West?

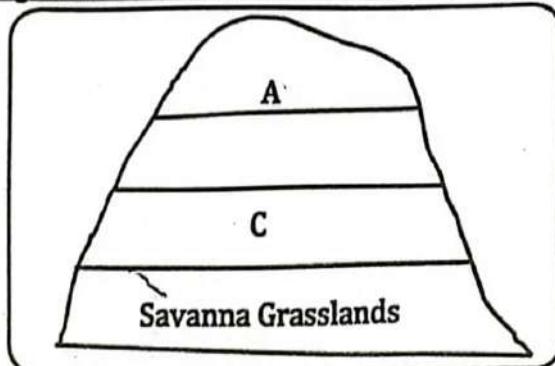
Mention any one group of people who provide road transport in the community.

Apart from diseases, state any one other social problem affecting economic development in Africa.

4. Mention any one vocational skill taught to children in schools.

5. How did Semei Kakungulu benefit from collaborating with the British colonialists in Uganda?

**Study the diagram below and use it to answer questions 6 and 7.**



6. Mention one economic activity which is done by people in the region marked C.

7. Why is human settlement difficult in region marked A?

8. Give one reason why the school environment must be kept clean.

9. State any one way how a factory benefits from people who live in an area where it is located.

10. Why did Omukama Kabalega resist against British rule in his kingdom?  
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11. Mention any one way how fishing has contributed to the economic development of Uganda.
12. State any one factor which has favoured dairy farming in the highlands of Kenya.
13. Apart from poaching, state any one danger affecting wild life in the game parks of East Africa.
14. Give any one challenge caused by an increase in population in an area.
15. Mention any one way through which people exercise their right to freedom of speech.
16. State any one challenge that trade caravans faced in the interior of East Africa.
17. Give any one similarity between the East African Community and Common Market for Eastern and Southern Africa.
18. Give any one other use of mobile phones to people apart from communication.
19. Mention any one social contribution made by the Portuguese in East Africa.
20. What is the time in Ghana if it is 10:00am in a country that lies along the path of  $30^{\circ}$  East?
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21. Mention any one characteristic of wood that is suitable for making boats.

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---

22. How did Britain gain control over Tanganyika after the first world war?

---

23. Give one way through which people misuse wetlands in the environment.

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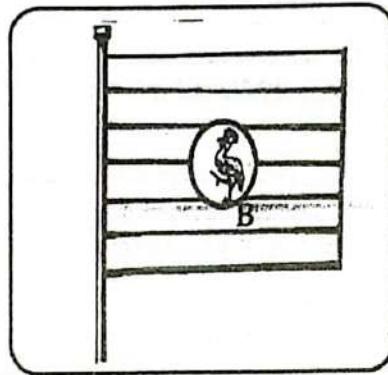
24. Why did Egypt send Sir Samuel Baker to Uganda?

---

25. Give one way how community centres are useful to people.

---

26. What does the colour marked B represent on the Uganda National flag?



---

27. What term is used to refer to the steep sides of a rift valley?

---

28. Give one reason why Europeans were interested in finding about the interior of Africa.

---

29. How is Bahr-el-Ghazal important in the history of Luo-speakers in Uganda?

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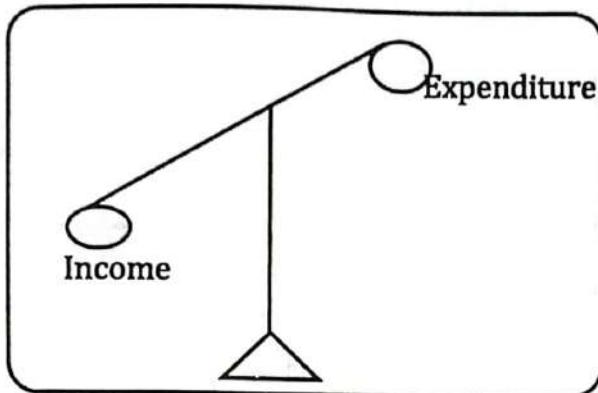
30. Mention any one product obtained from soft wood trees.

---

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31. Give one way the Indians benefited from their stay in Uganda during the colonial rule.

32. State any one advantage of the budget shown in the diagram below to a country.



33. Mention any one proper way of managing waste in the environment.

34. State any one danger caused by cultural practices.

35. Why did the British establish the LEGCO in Uganda?

**For questions 36 to 40 answer Either Christianity or Islamic question BUT NOT BOTH in a number.**

36. Either: Mention one group of missionaries who spread Christianity in Uganda.

Or: Name the king of Buganda who welcomed the first Muslim Arabs to Uganda.

37. Either: Who led the Israelites to cross the Red sea?

Or: Name the African country where the Ban-Israelites served as slaves.

38. Either: Give one benefit of having a good relationship with God to a Christian.

Or: Give one benefit of a good relationship with Allah to a Muslim.

39. Either: Mention one religious practice done by Christians in the church.

Or: Mention one religious practice done by Muslims in the mosque.

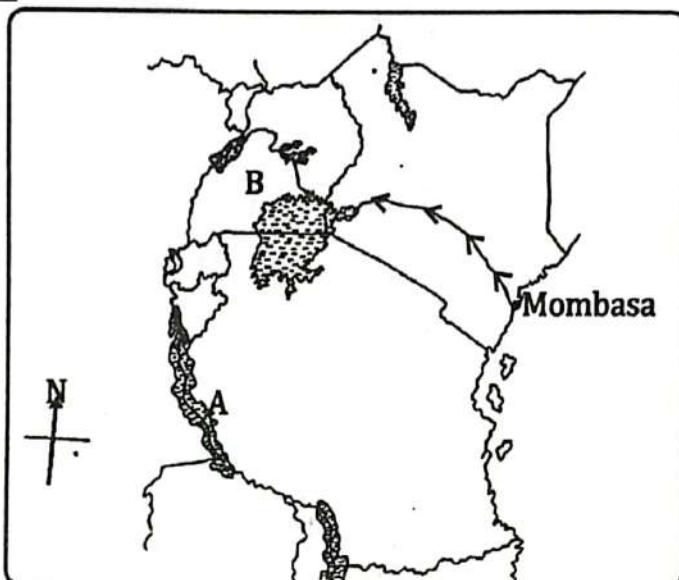
40. Either: Why do some Christians live a successful life on earth?

Or: Why do some Muslims live a successful life on earth?

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### Section B (60 Marks)

41. Study the sketch map of East Africa below and answer the questions that follow.



(a) Name the first European explorer to reach Lake marked A.

(b) Why did Europeans send explorers to country marked B on the map?

(c) How was the route through Mombasa dangerous to the early European explorer who came to East Africa?

(d) Give one way the coming of explorers led to the exploitation of East Africa's natural wealth.

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42. (a) Give the meaning of term Neocolonialization.

---

---

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(b) Mention any two ways African countries depend on developed countries outside Africa.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

(c) How can African countries reduce dependence on developed countries outside Africa?

43. (a) Who was the leader of the Imperial British East Africa Company?

(b) Give any two roles the IBEACO played in the colonization of East Africa.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

(c) Why did the IBEACO become bankrupt in East Africa?

44. Match the items in List A with those in List B correctly.

**List A**

- (a) Grace Ibingira  
(b) Wilberforce Kakoma  
(c) Paul Mukasa  
(d) Wilberforce Nadiope
- List B**
- suggested the Uganda motto.  
designed the Uganda coat of arms.  
designed the Uganda flag.  
composed the Uganda National Anthem.
- (a) Grace Ibingira : \_\_\_\_\_  
(b) Wilberforce Kakoma : \_\_\_\_\_  
(c) Paul Mukasa : \_\_\_\_\_  
(d) Wilberforce Nadiope : \_\_\_\_\_

45. (a) Mention any two ways how the human rights are violated in our community.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

(b) Give any two ways how the government can reduce cases of human rights abuse.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

46. (a) State any two dangers caused by destruction of vegetation in an area.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

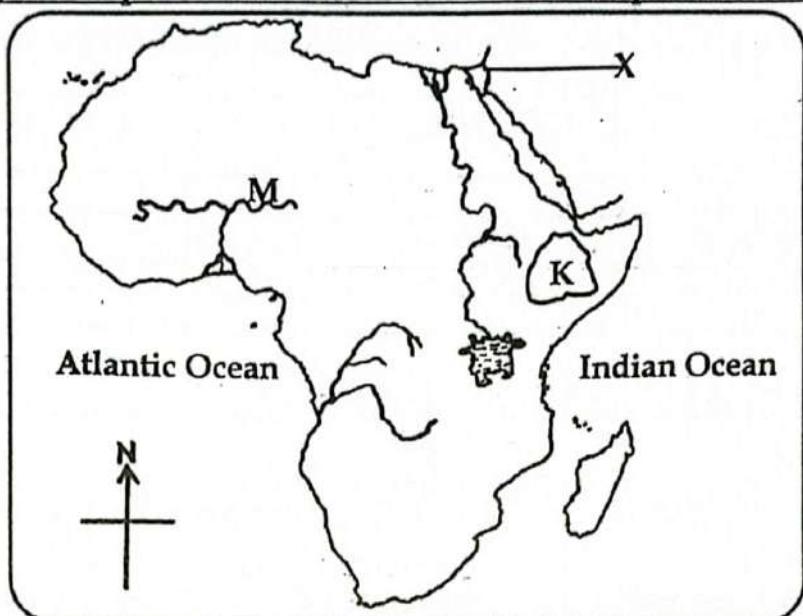
(b) Mention any two measures which can be taken to reduce use of wood fuel.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

47. (a) Name any two indigenous tribes that live in North Africa.

- (i) \_\_\_\_\_ (ii) \_\_\_\_\_  
(b) Give any two ways the migration and settlement of Arabs affected the indigenous tribes in North Africa.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_

48. Study the map of Africa below and answer the questions that follow.



(a) Name the river marked M.

(b) State any one factor which has made ground transport difficult in country marked K.

(c) How is the feature marked X economically important to Egypt?

(d) Use letter P to show the position of the Mediterranean Sea on the map above.

49. (a) Name the ruling political party in Uganda today.

(b) Mention any two roles political parties play in promoting democracy in a country.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

(c) State any one challenge faced by political parties in Uganda.

- WARNING: Not to be reproduced electronically.**
50. (a) Mention the mineral used to make the following products;  
(i) electric wires : \_\_\_\_\_  
(ii) aluminum : \_\_\_\_\_  
(b) Give two ways how minerals contribute to economic development in East Africa.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_
- For questions 51 to 54 answer either Christianity or Islamic question BUT NOT BOTH**
51. Either:  
(a) Who was the leader of apostles after the ascension of Jesus?  
  
(b) Mention any two miracles the apostles of Jesus did for the people.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_  
(c) What enabled the apostles to do the miracles mentioned in (b) above?  
  
Or:  
(a) Who was the first leader of the early Muslim converts after the death of Prophet Muhammad?  
  
(b) Mention any two roles played by the early Muslim leaders after the death of Prophet Muhammad.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_  
(c) Give one lesson Muslims learn from the early Muslim leaders.
52. Either:  
(a) How is Easter Sunday important to Christians?  
  
(b) Give two ways how Christians honour Easter Sunday.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_  
(c) Mention one other Christian religious festival.  
  
Or: (a) How is Friday important to Muslims?  
  
(b) Give two ways how Muslims honour Friday.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_  
(c) Mention one other important day in Islamic faith.
- WARNING: Not to be reproduced electronically.**

**53.** Either: (a) Name the place where Jesus Christ was crucified.  
 (b) Mention any two things which happened when Jesus was crucified.  
 (i) \_\_\_\_\_  
 (ii) \_\_\_\_\_  
 (c) Why was Jesus crucified on the cross?  
 Or: (a) Why is Hira cave important in Islamic faith?  
 (b) Mention any two important sites in Islam.  
 (i) \_\_\_\_\_ (ii) \_\_\_\_\_  
 (c) Give one way Muslims show respect to holy sites.

**54.** Either: (a) Mention any two practices which promote faith among Christians.  
 (i) \_\_\_\_\_  
 (ii) \_\_\_\_\_  
 (b) Give two ways Christians gain from their faith in God.  
 (i) \_\_\_\_\_  
 (ii) \_\_\_\_\_  
 Or:  
 (a) Mention any two practices which promote faith among Muslims.  
 (i) \_\_\_\_\_  
 (ii) \_\_\_\_\_  
 (b) Give two ways how faith is useful to Muslims.  
 (i) \_\_\_\_\_  
 (ii) \_\_\_\_\_

**55.** FOR BOTH  
 (a) Give two ways how Christians or Muslims prepare for the Day of Judgement while still on earth.  
 (i) \_\_\_\_\_  
 (ii) \_\_\_\_\_  
 (b) Give two reasons why some Christians or Muslims do not fear the Day of Judgement.  
 (i) \_\_\_\_\_  
 (ii) \_\_\_\_\_



**Engage in active learning**  
 Do not just read notes or text books, start to summarise information in your own words, teach concepts to others or create a list for key terms and definitions.