



HORMISDALLEN SCHOOLS

EXAMINATIONS BOARD

PRE-PLE EXAMS, 2024 (SPECIAL SET 6)

PRIMARY SEVEN

ENGLISH

Time allowed: 2 hours 15 minutes

Index No.

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Candidate's Name: _____

Candidate's Signature: _____

School Name: _____

Read the following instructions carefully:

1. The paper has **two** sections: **A** and **B**
2. Section **A** Sub-Section I has 30 questions (30 marks) and Sub-Section II has 20 questions (20 marks)
3. Section **B** has 5 questions (50 marks)
4. Answer **ALL** questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
5. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary crossing of work may lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated

For Examiner's use only.

FOR EXAMINER'S USE ONLY

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Qn. No	MARK	SIGN
1 – 16		
17 – 26		
27 – 35		
36 – 44		
45 – 50		
51 – 52		
53		
54		
55		
TOTAL		

Turn over

SECTION A: 50 MARKS

Questions 1 to 50 carry one mark each.

Sub-Section I

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. We travelled to Kalangala _____ ferry last year.
2. You need to _____ airtime on your phone before making a call.
3. There is _____ any water in the tank.
4. Joan is _____ fluent in the English language than Aisha.
5. Was the _____ in its nest?

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. Only one had the required qualification for the job.
(apply)
7. Some interesting news was yesterday evening.
(broadcast)
8. Of the twins, Babirye is (shy)
9. Mr. Kamara is very towards his children. (affection)
10. My father prefers vehicles to any other type.
(Germany)
11. By the time I washed the clothes, my uncle had my mother. (ring)
12. Many wonderful baskets were yesterday. (weave)
13. The vendor was the newspaper in a bundle. (tie)
14. Whenever she is at home, she the sitting room. (tidy)
15. By the end of November this year we our primary leaving examinations. (do)

In questions 16 and 17, use each of the given words in a sentence to show that you know the difference in their meaning.

16. date
.....
17. debt
.....

In questions 18 and 20, re-write the sentence giving one word for the underlined group of words.

18. His handwriting is not clear enough to read.
.....
19. A cyclist should wear a hard hat protecting the head at all times.
.....

20. The speakers who were in favour of the motion were very bright.

In each of the questions 21 to 22, write the plural form of the given words.

21. lady's dress

22. barracks

In questions 23 and 24, re-write the sentences giving the opposite form of the underlined word.

23. The teacher thought that the new boy was responsible.

24. My mother says that she is going to spend all the money.

In questions 25 and 26, arrange the given words in alphabetical order.

25. tether, feather, leather, leisure, farm

26. cry, creative, crack, cruel

In questions 27 and 28, write the short forms of the following.

27. Monday

28. Professor

In questions 29 and 30, re-arrange the given words to form a correct sentence.

29. shall November sit We examination our final in.

30. willing you anyone to of me help is?

Sub-Section II

In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.

31. Okello didn't spill Sarah's milk. Babirye didn't spill Sarah's milk.
(Re-write as one sentence ending:herself.)

32. He knocked a tree while he was driving recklessly.
(Re-write using:due to his.....)

33. Susan worked very hard. Susan was not rewarded.
(Re-write beginning: However.....)

34. The car was so expensive that no one could afford to buy it.

(Re-write the sentence using:too.....a.....to.....)

35. He brought pupils. They were young. They were brown. They were clever. They were slim. They were from Kenya. They were several.

(Re-write as one sentence without using: **who**, **and**, **which**, **that**, **but** or **from**)

36. Mukasa writes well. Musoke also writes well. (Re-write using:as well as.....)

37. This is the headmaster that you should address your letter to.

(Re-write the sentence using:to whom.....)

38. A cycle with three wheels is known as a triangle.

(Re-write using:three wheeled.....)

39. It was not necessary for the voters to close the road.

(Re-write the sentence using: needn't have)

40. Mrs. Mutumba has chosen a nice dress. (Re-write the sentence and end.....!)

41. The carpenter varnished the stools as soon as he finished making them.

(Re-write beginning: No sooner.....)

42. Moses writes very well. Moses reads very well.

(Join as one sentence using:not only.....)

43. If I go to Kampala, I will visit my aunt.

(Re-write the sentence beginning: Had.....)

44. Arthur banks the money. His wife banks the money.

(Re-write as one sentence using:and so.....)

45. Do not move outside. It has not stopped raining.

(Join the sentence using:until.....)

46. Some pancakes are circular. (Re-write using:shaped.....)

47. Samuel asked, "Where is the way to the post office?"

(Re-write the sentence using:wanted to know.....)

-
48. It is a long way from Kampala to Natete.
(Re-write the sentence using:far.....)
-
49. None of the pupils missed the election campaigns at our school.
(Re-write the sentence using:attend.....)
-
50. She was ruled out of order yet she was right. (Begin: Although.....)
-

SECTION B

Questions 51 to 55 carry 10 marks each

51. Read the passage below carefully and answer, in full sentences, the questions that follow.

The Minister of Health has built health centres in our communities. They are basically put in place to provide health services. They have doctors and nurses to handle patients.

In all health centres, people are advised and encouraged to eat food that does not have harmful substances. They provide drugs to patients and pregnant women. HIV/AIDS patients are given free treatment by the government through health workers.

To be free from some diseases, people should avoid disease-spreading vectors like rats, mosquitoes, fleas, houseflies and others. These disease vectors spread plague, malaria, cholera, typhoid and dysentery.

In order to control the diseases, many measures should be taken into consideration. Such measures include slashing the bushes around homesteads, using clean water, boiling water for drinking, bathing daily, spraying with insecticides and removing stagnant water around homesteads.

Questions:

- (a) Who built health centres in our communities?
.....
- (b) To whom do they provide the health services?
.....
- (c) What do doctors and nurses provide?
.....
- (d) What type of food shouldn't people eat?
.....
- (e) How can we control malaria in our communities?

-
- (f) Where can a pregnant mother get help?
-
- (g) Mention one way in which people can avoid diseases.
-
- (h) Give another word or group of words with the same meaning as these used in the passage;
- (i) provide
- (ii) patients
- (i) Suggest a suitable title for the above passage.
-

52. The sentences below are not in the right order. Re-arrange them to make a good story about Preparations for examinations.

- (a) You should ask each other questions.
- (b) You should also study hard with a friend.
- (c) Finally it is easier to remember things.
- (d) Then you must make a timetable for yourself.
- (e) After which you can discuss any problem you can come across.
- (f) Especially that one who performs better than you in a particular subject.
- (g) First you should decide which subject you have to revise each day.
- (h) When you think about them rather than reading them.
- (i) It is important to revise for your examination.
- (j) In order to get good marks in all subjects, you have to follow that timetable.

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53. Read the poem below and answer, in full sentences, the questions that follow.

You are proud, child

Very proud indeed
Because you think you're superior
Superior than the other children

True, you're from a different region
Speaking a different language
But what brought you and your friends together,
Is getting education.

You were brought up in different home and cultures
Some poor, some rich
But all you need is co-operation.

Laugh not at your classmates
For each of your cultures
Is very unique
And important indeed!

Tony Maiso

Questions

- (a) What kind of child is the writer talking to?
.....
- (b) What does being superior make the child?
.....
- (c) Where did the children grow up?
.....
- (d) How can the child be bad to the classmate?
.....
- (e) What did the writer and his friends come together for?
.....
- (f) According to the poem, what is unique and important?
.....
- (g) Who wrote the poem?
.....
- (h) Give another word or group of words with the same meaning as each of the underlined words in the poem.
 - (i) superior
 - (ii) co-operation
- (i) Suggest a suitable title to the poem.
.....

54. The graph below shows P.7 candidates with their results in English. They wrote their PLE at Katwe Primary school in 2015.



Questions

- (a) What does the graph show?
.....
- (b) When did the candidates sit their examinations?
.....
- (c) Which examination did they sit for?
.....
- (d) Who scored the highest mark?
.....
- (e) What was the average mark for John and Jane?
.....
- (f) Why do you think Mary got the least mark?
.....
- (g) In which school were these candidates?
.....
- (h) For which subject were the marks recorded?
.....
- (i) How many candidates were recorded?
.....
- (j) Write PLE in full.
.....
55. Pictures A - F tell a story about a girl whose school fees was stolen in the bank. Write a story about what is happening in each picture in full sentences. You may use any of the words in the table below.

receiving money from daddy, walking to the bank, crying, lining up
in the bank, walking back home, pick pocketing

(FOR THE INTERNAL SCHOOLS-HOSEB ONLY

Tell what is happening in each picture.

- (a) Picture A
- (b) Picture B
- (c) Picture C
- (d) Picture D
- (e) Picture E
- (f) Picture F
- (g) What do you think the father is telling the girl in picture A?
.....
- (h) What was the sex of the pick pocketer?
.....
- (i) Who is a teller in banking?
.....
- (j) Why is the girl crying in picture F?
.....

Good Luck

P7 English Pre-PLE MASTER SET 2024
Marking Guide

1. by
2. load
3. hardly
4. more
5. bird
6. application
7. broadcast
8. shy
9. affectionate
10. German
11. rung
12. woven
13. tying
14. tidies
15. shall have done
16. any correct sentence
17. “ “ “
18. illegible
19. helmet
20. proposers
21. ladies' dresses
22. barracks
23. irresponsible
24. save
25. farm, feather, leather, leisure, tether
26. crack, creative, cruel, cry
27. mon.
28. prof.
29. We shall sit our final examination in November.
30. Is anyone of you willing to help me?
31. Saraj spilt the milk herself.
32. He knocked a tree due to his reckless driving.
33. However hard Susan worked, she was not rewarded.
34. It was too expensive a car to be afforded to buy.
35. He brought several clever slim young brown Kenyans.
36. Mukasa as well as Musoke writes well.
37. This is the headmaster to whom your letter should be addressed.
38. A three wheeled cycle is known as a triangle.
39. The voters needn't have closed the road.
40. What a nice dress Mrs. Mutumba has chosen!

41. No sooner had the carpenter finished making the stools than he varnished them.
42. Moses doesn't only write but also reads very well.
43. Had I gone to Kampala, I would have visited my aunt.
44. Arthur banks the money and so does his wife.
45. Do not move outside until it has stopped raining.
46. Some pancakes are shaped like a circle.
47. Samuel wanted to know where the post office was.
48. It is not far from Kampala to Natete.
49. All the pupils attended the election campaign at our school.
50. Although she was right, she was ruled out of order.
51. –
 - a) The Minister of Health built health centres in our communities.
 - b) They provide health services to the people.
 - c) Doctors and Nurses must provide medical care and counselling services.
 - d) People shouldn't eat food that has harmful substances.
 - e) We can control malaria in communities by slashing the bushes around our homesteads.
 - f) A pregnant mother can get help from a health centre.
 - g) Slashing the bushes around homestead/using clean water/boiling water for drinking/bathing daily, etc
 - h) Provide – supply/contribute/furnish/produce/yield
 - i) Patients – suffers/invalid/subject/sick persons
 - j) HEALTHY CENTRES/SANITATION
52. –
i, g, d, j, b, f, a, e, c, h
53. –
 - a) The writer is talking to a proud child.
 - b) Being superior makes the child child.
 - c) The writer and his friends came together for education.
 - d) The children grew up in different homes.
 - e) The children can be bad to the classmates by laughing at them.

- f) According to the poem, cultures are unique and important.
- g) Tony Maiso wrote the poem.
- h) (i) Intelligent, wise, clever
- i) (ii) Unity, together
- j) THE PROUD CHILD

54. –

- a) P.7 candidates with their results in English.
- b)sat their examination in 2015.
- c)Primary Leaving Examinations.
- d) Henry.....
- e)seventy five.....
- f)she never revised hard/....she never interpreted instructions.
- g)Katwe Primary school in 2015
- h)English
- i)six candidates.....
- j) Primary Leaving Examination

55. –

A – F (Any description using the given words.)

- g)to keep the money safely.
- h)male
- i) Person whose job is to receive and pay out money in a bank.
- j)realised that her money had been stolen.