

HOIMA CITY PRIMARY SCHOOLS ACADEMIC BOARD

PRIMARY LEAVING MOCK EXAMINATION, 2024

ENGLISH

Time Allowed: 2 hours 15 minutes

		Rande	om Nu	mber		Person	al Numb	er	
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DO	O NOT OI	EN TI	HIS BO	OKLE	T UNTIL Y	OU ARI	E TOLD	TO D	o so.
Re	ad the follo							EXAMII SE ONL	
1.	This paper	has two	Section	ns: A and	В.		QN Nº	MARK	EXR'S NO
2.	Section A, s	ub-section	on I has 3	0 short-an	nswer questions nswer question	s (30 marks	1 - 10		
	Section A, S	do-secue	ni ii iias	20 Short-a	nswei question	is (20 mark	11 - 20		
3.	Section B h	as 5 ques	tions (50	marks)		70	21 - 30		
4.					both section	s A and B	31 - 40	n.	
	must be wr	itten in t	he space	es provid	ed.		41 - 50		
5.				1,000	blue or black		t 51		
	pen or foun	tain pen	. Diagra	ms shoul	d be drawn in	pencil.	52		
6.	Unnecessa	ry chang	es of w	ork may l	ead to loss of	marks.	53		
7.	Any handwr	iting that	cannot e	asily be rea	ad may lead to l	oss of marks	54		
	And the second s	- ENGL (ENGL) - ENGL (ENGL)		Sant Hales Section			55		
8.	Do not fill an and those is				"For Examiner	s' Use Only	" TOTAI		

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Turn Over



SECTION A (50 Marks) Sub - Section I fill in the blank space in

	SUBSTITUTE I " U, IIII III IIIE Dlank space.
	In questions 1 - 5, fill in the blank space with a suitable word to
1.	we should always look the correct spelling
	HOV HOVE THOUSE DAVE TO
2.	went to the to have my hair cut.
3.	Dichon is Suld!
4.	uld ellen bed
5.	our Bishop is an edit. If my hen an egg, I will sell it to you. If my hen an egg, I will sell it to you. If my hen an egg, I will sell it to you. If my hen an egg, I will sell it to you. If my hen an egg, I will sell it to you.
	For questions of the correct form of the give
	in brackets to complete the sentences.
6.	The teacher on duty punished all the pupils who
	Thair Still of difficulty
7	These should be sheared. (sheep)
8.	The holiday maker did the house chores order to go swimming. (hurry) in
88550	order to go swimming (hurry)
9.	My father bought a to come here? (permit) Our school became the in the national music competitions. (nine) John's uncle is an (engine)
12.	John's uncle is an in the national music competitions. (nine) The mango I left in my bag has (engine) seen a lion, the huntress reserved.
10	The mande I left in my had her
14.	seen a lion, the huntress ran away. (have)
15	the four of you will do this work by
F	or questions 16 - 17, use the given (self)
t	for questions 16 - 17, use the given words in a sentence to show the transfer of the sentence in meaning.
16. c	The state of the s
10. 0	neat,
17 -	16.
17. c	nit;
_	
	questions 49 20
Ir	questions 16 - 20, re-write the sentences sixty
	questions 18 - 20, re-write the sentences giving a single
8. T	ne waiter brought knives, forks and spoons as soon as she consider
8. T	ord for the underlined group of words. The waiter brought knives, forks and spoons as soon as she served be customer.
18. T th	ne waiter brought knives, forks and spoons as soon as she served e customer.
18. T th	ne waiter brought knives, forks and spoons as soon as she served e customer.
8. T th 9. Th	ne waiter brought knives, forks and spoons as soon as she served e customer.
18. T th 9. Th	ne waiter brought knives, forks and spoons as soon as she served e customer.
18. T th 9. Th ha	he waiter brought knives, forks and spoons as soon as she served e customer. The bride and her maids have gone to the place where they can we their hair treated.
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18. T th 9. Th ha	ne waiter brought knives, forks and spoons as soon as she served e customer.
9. The ha	he waiter brought knives, forks and spoons as soon as she served e customer. The bride and her maids have gone to the place where they can ve their hair treated. The gal hunting of animals from game parks is prohibited in Uganda.
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23.	teller, banking, safe, cashier.
24.	spoke, speak, speaker.
25.	In questions 25 and 26, re-write each of the sentences giving the opposite of the underlined words. Our school has few disciplined pupils.
26.	The dog barked loudly last night.
27. 28.	In questions 27 - 28, write the plural forms of the given words. man servant deer
29.	For questions 29 and 30, re-arrange the given words to form a meaningful sentences. go to With did whom you church?
30.	smartly visited The who school was journalist our dressed.
	Sub - Section II From questions 31 - 50, re-write the sentences as instructed in brackets.
31.	We shall do our PLE in November. (Re-write the sentence using:going to)
32.	Emilly is very wise. She can score high marks in English. (Join the two sentences usingsuchthat)
33.	If I go to the market today, I will buy enough food. (Re-write the sentence using:would have)
34.	Katugume liked watching football more than watching news. (Re-write the sentence usingprefer)
35.	Komugisha washed and ironed his school uniform. He wanted to appear smart. (Join the two sentences usingso that)
36.	Mary said that her neighbour would travel to Nigeria the following week. (Re-write the sentence ending "," said Mary.)
37.	Sam did not sing the song due to the fact that he was sick. (Re-write the sentence using:because)

39.	
	(Re-write and begin: It is) The man was very rude. I bought this shirt from him.
	(Join the two sentences using:whom)
10.	There are some jackfruits in the basket. (Re-write the sentence using:aren't)
1.	The police officer is carrying out an investigation into the robbery. (Re-write and begin: An investigation)
	The Primary one pupils ran out of their classroom as soon as the timekeeper rang the bell. (Re-write the sentence beginning: No sooner)
	I am not going to watch the football match, am I? (Re-write the sentence beginning: I am going?)
	When you pay attention in class, you become wise. (Re-write the sentence using: The, the)
N	Neither my teacher nor my pen-friend attended my twelfth birthday
_	arty. (Re-write beginning: Both)
l i	found a lady standing in front of the bank. She was brown. She was eautiful. She was tall. She was from Senegal. Join the sentences without using "and", "who, or "which".)
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Read the passage below and answer the questions about it in full sentences.

full sentences. Osega sat in one corner of the classroom and started writing his Osega Solution letter. He read it over and over. He put it in his bag and application of the classroom. He walked towards the staffroom but went out on the way. He did not have the confidence to hand in his stopped Mr. Alela though he wanted to become a head prefect. He was afraid of addressing large numbers of pupils. So, he gave up and joined his friends to play in the field.

As he played, he accidentally dropped his letter. His friend Matega picked it and read it. He became so excited that he took it to Mr.Alela. Mr. Alela put the letter on his table after reading it. At the assembly the following day, Mr. Alela read the names of all the contestants. Osega was surprised to hear his name. He trembled a little. The time had come now. He had to address the pupils during the general compaigns on Friday. Luckily, Matega, his friend, was there to help. He wrote a speech for him to read during the general campaigns.

Osega practised the speech before he could be called upon to address the pupils. When his time came, he spoke very well and confidently. All the pupils got excited. His speech was the best of all contestants. The pupils promised to elect him as their head prefect. To date, Osega is the head prefect of his school. Questions:

(a)	Where did Osega write the application letter from?
(b)	Who was the addressee of the application letter?
(c)	What was Osega afraid of?
(d)	What happened as Osega played?
e)	Besides taking the letter to Mr. Alela, how else did Matega help Osega?
f)	According to the passage, why do you think all pupils promised to elect Osega as their head prefect?
g)	Who is the currect head prefect of Osega's school?
h)	Write a word or group of words with the same meaning as the underlined words in the passage; (i) afraid

Suggest a suitable title to the above passage.

(ii) elect

(J)

52. The notice below was pinned on the noticeboard of Nyabubabe 'B' Primary School. On Thursady, 26th April 2019. Read it carefully and use it to answer the questions that follow in full sentences.

NOTICE! NOTICE! NOTICE! This is to notify all the pupils and the staff that we shall hold the end of term one assembly tomorrow at 11:30a.m. Every pupil should hand in his or hand in his ore hand in his or her holiday plan to the class teachers. Those who have not classed holiday plan to the class teachers. have not cleared school fees will not break up for holidays until their parents do so. Class teachers are required to sort out report cards of fees defaulters and take them to the bursar's office. The matrons should check all the pupils for stolen library books today. Any pupil found with a stolen library book will be expelled from school. The school. The school librarian, Mr. Kwesiga Jastus should provide names of pupils who borrowed and lost our school textbooks before tomorrow. Shabby pupils will be shamed before other pupils. Mutabazi John Head teacher.

Questions

(a)	What do we call the above information?
(b)	Where was the notice pinned?
(c)	On which date did the pupils break up for their holidays?
(d)	What did the class teachers have to receive from the pupils?
	According to the notice, what will happen to those who have not cleared school fees?
(f) –	low were the shabby pupils treated at the assembly?
g) B	y whom was the notice written?
n) W	hat did the matrons do on Thursday?
the	ite another word or a group of words with the same meaning as underlined words in the notice.
(ii) e	expelled
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53. Read the poem below carefully and answer the questions that follow in full sentences.

The long waited day finally comes Waited for since last year Meetings sitting in preparation For this day of joy and jubilation It was my sister's wedding!

Dressed in white gown
With a crown on the head
With well styled and designed beautiful hair
With bridesmaids dressed in maroon dresses
All shining beyond amazement

In the church she makes the vows
Together with the handsome groom
Accompanied by five handsome groomsmen
Dressed in maroon coats
All shining beyond amazement

With a countless fleet of cars
From a short drive for a show
Reaches the reception in cheers and applause
Finally, the cake is cut and served
Speeches told and departure happens all with joy and smiles.

Kagabo Jack.

Questions:

Who wrote the poem above?

(a)	Which long waited day was it?
(b)	How long had the day been waited for?
(c)	Which dress was the bride wearing?
(d)	What did the writer's sister do in the church?
(e)	With whom did the bride make the vows in the church?
(f)	How many groomsmen accompanied the groom?
(g)	In what were the groomsmen dressed?
(h)	According to stanza four, how did the bride reach the reception?
(i)	What happened immediately after cutting the cake?

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	make a good / correct story about "MY FIRST DAY AT SCHOOL"
(a) (b)	After reaching school. I went straight to the headteachers office.
(c)	He directed me to the bursar and the class teacher to have my requirements registered.
(d)	On my first day at school, I reached school at 8:00am.
(e) (f)	I gave them the requirements and a bankslip I had carried.
(g)	I greeted them and they also happily received me in class. I knocked at the headteacher's office door and he let me in.
(h)	After registration, they directed me to my classroom.
(i) (i)	This was on the morning of Monday, 6th February, 2024.
(j)	I greeted the headteacher and told him that I was a new student. Correct order.
-	
_	
-	
5. <u>A</u>	ssuming you are a P.5 pupil of Jambo Primary School,
P	ssuming you are a P.5 pupil of Jambo Primary School, O Box 120, Obongi District. Write a letter to your mum
th N	O Box 120, Obongi District. Write a letter to your mum anking her for paying for your study tour to Murchison falls ational Game Park. In your letter, mention some of the wild
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