FRIENDS OF EDUCATION

MID TERM ONE EXAMINATION 2023

PRIMARY THREE

ENGLISH LANGUAGE

Time allowed: 2 hou	urs 15 minutes			
CANDIDATE'S NAME	:			
INDEX NUMBER				
SIGNATURE:				
DO NOT OPE	N THIS BOOKLET UNLESS YOU	J ARE TO	LD TO	DO SO
Read and follow t	hese instructions carefully:			
1. The paper has tw	o sections: A and B.	FOR	EXAM	IINERS
2. Section A has 50 (USE ONLY			
3. Section B has 5 qu	uestions (50 marks)	QN. NUMBER	_	EXAMINER'S INITIAL
•	ions. All answers to both Sections A	1-10 11-20		
	tten in the spaces provided.	21-30		
5. All answers must be point pen or ink.	e written using a blue or black ball	31-40		
6. Diagrams should b	aa drawn in nansil	41-50		
_	ing of work may lead to loss of	51		
marks.	,	52		
8 Any handwriting t	hat cannot be easily read may lead	53		
to loss of marks.	nai cannoi be easily read may lead	54		
		55		
9. Do not till anythin	g in the boxes indicated; For	TOTAL		

COMMENT TO THE CANDIDATE

Examiner's use only.

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SECTION A Sub-section I

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1.	Sarah goes	school every day.
2.	Both Mark	Martin play football very well.
3.	There isn't	sugar in the tea.
4.	How	money will you pay for the trip?
5.	6	elephant is the largest animal on land.
<u>In q</u>	uestions 6 to 10	, use the correct form of the word given in brackets.
6.	She is	the classroom. (sweep)
7.	Our	is not present today. (teach)
8.	There are three	on the table. (knife)
9.	Wasswa is	than Kato. (tall)
10.	I forgot	homework back at home. (me)
<u>For</u>	each of the ques	stions 11 to 13, re-arrange the given words in alphabetica
<u>orde</u>	<u>er.</u>	
11.	pencil, cup, chai	r, table
12.	boy, ball, bell, b	ill
13.	blanket, black,	blade, blame
<u>In e</u>	each of the quest	ions 14 to 16, write the full form of the given abbreviation
14.	Sch	
16.		
<u>Mak</u>	<u>ke sentences usi</u>	ng each of these words.
17.	sun	
18.	son	
<u>In e</u>	each of the ques	tions 19 to 22, give one word for the underlined group of
wor	<u>ds.</u>	
19.	The <u>young goat</u>	crossed the road carefully.
20.	Our mother's so	n has gone to school.
21.	The vehicle for o	carrying sick people has passed here.
22.	The male sheep	is very strong.

In ea	nch of the questions 23 to 25, fill the gap with the given number in words.
23.	I will take the position in our class. (1st)
24.	Joan is years now. (11)
25.	December is the month on that calendar. (12 th)
For q	uestions 26 and 27, re-arrange the words to form a correct sentence.
26.	is boy a tall John.
27.	you do where live?
In ea	ach of the questions 28 to 32, re-write the given sentence giving the
	ol form of the underlined word.
28.	The <u>lioness</u> chased away all visitors.
29.	I lost my key yesterday.
30.	The mango broke down the branch.
31.	The <u>child</u> went back home very hungry.
32.	The <u>policeman</u> arrested the thief.
<u>In ea</u>	nch of the questions 33 to 36, give the opposite of the given word.
33.	clean
34.	early
35.	high
36.	went
	ach of the questions 37 to 40, fill the blank space with a suitable word
	the brackets.
37.	The rises from the East and sets in the West. (son, sun)
	He fell down and his leg. (hut, hurt)
	The is a means of transport used on water. (sheep, ship)
40.	
T	Sub-section II
	ach of the questions 41 to 50, answer as instructed in the brackets.
41.	I don't know the boy. The boy took away my pencil. (Re-write as one sentence
	using: who)

be	sick. I cause)		come	to	school.	(Re-write	e as	one	sentence	using
	s the ho	ospital. I	was	born	there.	(Re-write	e as	one	sentence	using
	likes dra ers)	awing m	ore t	han	shading	g. (Re-w	rite	the	sentence	using:
	s very fat. to)	Otim car	not rui	n. (R	e-write a	as one ser	itenc	e usir	ng:	
		<u>-</u>							<u> </u>	
i went	to jinja la	st monda	y. (Re-	write	e as a we	ell punctua	ated	sente	nce.)	
						· 			nce.) ng: and)
Mary I	as a pen.	Sarah ha	is a pei	1. (R	e-write a	as one ser	tenc	e usir		
Mary I cut Wher	as a pen. my finger	Sarah ha	os a per	n. (Ro mat	e-write a	as one ser	tenc is or	e usir ne ser	ng: and	
Mary I cut Wher	as a pen. my finger) a leaf. (R	Sarah ha	os a per	n. (Ro mat	e-write a	as one ser Re-write a	tenc is or	e usir ne ser	ng: and	

SECTION B

51 (A) Study the calendar below and answer, in full sentences the questions that follow.

JANUARY 2015

SUNDAY		4	11	18	25
MONDAY		5	12	19	26
TUESDAY		6	13	20	27
WEDNESDAY		7	14	21	28
THURSDAY	1	8	15	22	29
FRIDAY	2	9	16	23	30
SATURDAY	3	10	17	24	31

es	ctions:
	Which day is tenth January, 2015
	How many days does this month have?
	On which day does this month begin?
	How many Sundays are there in this month?
	What is the fifteenth day of this month?
	On which day does this month end?
	Write the short form for Tuesday.
	Which day comes after Thursday?
	What is the thirtieth day of this month?
	How many Fridays are there in this month?
	Read the story below and answer, in full sentences, the questions that follow.
	THE BORROWED PLATES Once upon a time, there was a rich man called Medi Mande and a poor man called Yusu Mwaka. The rich man had many children and the poor man had only a boy and a girl. The boy was called Kawalaata and the girl was Mapengo.
	One day, Mwaka had a baptism party for his children. Kawalaata was baptized Yonna and Mapengo as Eva. On the day of the party, Mrs. Mwaka borrowed some good plates and cups from Mande. The party was so good that people ate and danced the whole day.

At the end of the party, Mrs. Mwaka washed the plates and cups. She told Kawalaata Yonna to carry the plates because he was older and stronger than his sister. Mapengo Eva was told to carry the cups. On their way to Mr. Mande's home, Yonna fell down. Five of the plates got broken. Yonna started crying because he was sorry for what had happened.

They went home and reported to their parents, what had happened. Mwaka and his wife felt very sorry. They went to Mr. Mande to ask for forgiveness. Mrs. Mande forgave them.

29	stions:
	Who was a rich man?
	Who was Mapengo's father?
	Was Mr. Mwaka a poor man?
	What type of party was in Mwaka's home?
	Where did Mrs. Mwaka borrow the cups and plates from?
	Who carried the cups?
	How many cups got broken?
	What did Mapengo and Yonna report to their parents?
	Why did Mr. and Mrs. Mwaka go to Mr. Mande's home

(j)	What is the title of the story?
<u>The</u>	re are two stories A and B. The sentences in each story are not
<u>arra</u>	anged in order. Re-arrange the sentences to make good stories.
Sto	r v A
	When the snake saw him, it ran into the bush.
•	She ran back home to tell her father.
•	Her father picked a big stick to beat the snake.
•	On Monday, Jane was going to school.
•	She saw a big snake under a tree.
Goo	od story
	
	_
<u>Sto</u>	ry B John saw and helped him.
•	As Richard was running.
•	He was taken to the nurse.
•	He fell down and hurt his arm.
•	He gave him first aid.
Goo	od story
)	Read the rhyme below and answer in full sentences the quest
	that follow.
	Betty bought a bit of butter
	but the butter was bitter,
	she bought another bit of butter to make the bitter butter better.

Ques	<u>tions</u>									
(a) Who bo	ought butter?								
(b) Was the butter good?									
(c)	(c) Why was another butter bought?									
(d) How m	How many things were bought?								
(e) What is	the rhyme a	bout?							
54 (B) Compl	ete the tabl	e correctly							
		Masc	uline		Feminine					
	(a)	King								
	(b)				Bitch					
	(c)	Man								
	(d)			<u> </u>	Princess					
	(e)	Воу								
55.	Fill each	blank space	with a cor	rect wor	d from the list below	<u>. </u>				
	money	activity	clothes	their	economic					
	needs	because	lazy	get	car washing					
	An econon	nic	is th	ne work do	ne by people to earn _					
	People in r	my sub-count	y carry out	very many	activ	ities. Such				
	activities include: trading, fishing,, wielding and many									
	others.									
	People car	ry out econo	mic activities	s to meet t	their basic					
	like buying	food,		_ and payir	ng school fees for					
	children. S	ome people a	are not able	to	their need	S				
			they are ig	norant, wh	ile others are too					

to work.

P.3 ENGLISH MID TERM I 2023 MARKING GUIDE

	0 =.	1011111	"" I I I I I I I I I I I I I I I I I I	J J . J _	
1.	to	10.	my	18.	
2.	and	11.	chair, cup, pencil, table	19.	kid
3.	any	12.	ball, bell, bill, boy	20.	brother
4.	much	13.	black, blade, blame,	21.	ambulance
5.	an		blanket	22.	ram
6.	sweeping	14.	school	23.	first
7.	teacher	15.	doctor	24.	eleven
8.	knives	16.	road		
9.	taller	17.	••••		

- 25. twelfth
- 26. John is a tall boy.
- 27. Where do you live?
- 28. The lioness chased away all visitors.

33.	dirty	36.	came
34.	late	37.	sun
35.	low	38.	hurt

- 41. I don't know the boy who took away my pencil.
- 42. I did not come to school because I was sick.
- 43. That is the hospital where I was born.
- 44. Luke prefers drawing to shading.
- 45. Otim is too fat to run.
- 46. I went to Jinja last Monday.
- 47. Mary and Sarah have pens.
- 48. When I was peeling matooke, I cut my finger.
- 49. Those are leaves.
- 50.makes a bundle.
- 51
 - (a) Thursday is the tenth day of the January 2015
 - (b) This month has thirty one days.
 - (c) This month begins on Thursday.
 - (d) There are four Sundays in this month.
 - (e) Thursday is the fifteenth day of this month.
 - (f) This month ends on Saturday.
 - (g) Tue.
 - (h) Friday comes after Thursday
 - (i) The thirtieth day of the month is Friday.
 - (j) There are five Fridays in this month.
- 52. -
 - (a) A rich man was Medi Mande.
- hurt his arm.
 - (c) John saw and helped him.
 - (d) He gave him first aid.
 - (e) He was taken to the nurse.
- 54. A
 - (a) Betty bought butter.
 - (b) No, the butter was not good.
 - (c) Another butter was bought to make the bitter butter better.
 - (d) One thing was bought.
 - (e) The rhyme is about butter.
- 54. B –

- 29. I lost my keys yesterday.
- 30. The mangoes broke down the branch.
- 31. The children went home very hungry.
- 32. The policemen arrested the thief.
 - 39. ship 40. knows
 - (b) Yusuf Mwaka was Mapengo's father.
 - (c) Yes, he was/Yes, Mr. Mwaka was a poor man.
 - (d) Baptism was the type of party in Mwaka's home.
 - (e) Mrs. Mwaka borrowed cups and plates from Mrs. Mande.
 - (f) Mapengo Eva carried the crops.
 - (g) Five plates got broken.
 - (h) Mapengo and Yonna reported the broken plates to their parents.
 - (i) Mr. and Mrs. Mwaka went to Mr. Mande's home to apologise.
 - (j) THE BROKEN PLATES
- 53. A
 - (a) On Monday, Jane was going to school.
 - (b) She saw a big snake under a tree.
 - (c) She ran back home to tell her father.
 - (d) Her father picked a big stick to beat the snake.
 - (e) When the snake saw him, it ran into the bush.
- 53. B
 - (a) As Richard was running.
 - (b) He fell down and
 - (a) Queen
 - (b) dog
 - (c) woman
 - (d) girl
- 55. –

Activity, money, economic, car-washing, needs, clothes, their, get, because, lazy