



HILLSIDE PRIMARY SCHOOL-NAALYA  
TERM II EXAMINATIONS 2020  
PRIMARY SEVEN  
**ENGLISH MOC K SET 1**  
SET 1

*Time Allowed: 2 Hours 15Minutes*

Name.....

Stream.....

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' NO
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		

**Read the following instructions carefully:**

<b>TOTAL</b>		
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1. The paper has **two** sections: **A** and **B**.
2. Answer **all** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
3. **All** answers must be written using a blue or black ball-point pen or fountain pen.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do **not** fill anything in boxes
7. indicated: “**For Examiners’ Use Only**” and those inside the paper.

### **SECTION A Sub-Section I**

**In questions 1 to 5, fill the blank spaces with a suitable word.**

1. After pleading guilty, the poachers were ..... to two years in jail.
2. Aunt Susan said that she ..... visit us the following holiday.
3. All schools have broken..... for a sudden holiday due to the COVID-19 pandemic.
4. There are some pupils in the computer room, ..... ?
5. The burial ceremony was marred ..... a storm.

**In numbers 6 to 15, complete each sentence with the most suitable word or words.**

6. By the time schools reopen, candidates ..... a lot of class time. (lose)
7. When did you celebrate your ..... birthday? (12th)
8. The sick man ..... in the tree shade for hours. (lie)

9. He carried the dustbin and .....it at the rubbish pit.  
(empty)
10. Environmental..... is a world concern today. (destroy)
11. All the sub-county .....were given computer sets by  
the government. (chief)
12. Despite the COVID-19 school closure, candidates hope to  
..... in their final examinations. (success)
13. The invigilator's .....was too long to fit in the  
space on the envelope. (sign)
14. She ..... her letter so that it could fit on one  
page. (short)
15. Carpenters in urban areas make more ..... than  
those in rural areas. (sell)

**Arrange the following in alphabetical order.**

16. revise, routine, report, relative

.....  
.....

17. flora, flower, fauna, florist

.....  
.....

**In questions 18 and 19, use each of the given words in a sentence to  
show that you know the difference in their meaning.**

18. fair

.....  
.....

19. fare

.....

..... In  
**questions 20 and 22, write each of the sentences giving the plural form  
of the underlined word.**

20. Do computer importers also pay tax?

.....

.....

21. Your ox should always be well fed.

.....

.....

22. The supermarket sells a baby's toy.

.....

.....

**In questions 23 to 25, write the following in short form.**

23. rest in peace .....

24. government.....

25. on behalf

of.....

**Rearrange the words to make a sensible sentence.**

26. calculations use quick      you   do   can   a to   computer.

.....

.....

**In questions 27 and 28, rewrite the sentence giving the opposite of the underlined word.**

27. How do you end friendly letters?

.....  
 .....

28. All the candidates forgot to report with umbrellas.

.....  
 .....

**In questions 29 and 30, rewrite the sentences giving a single word for the underlined words.**

29. Children's rights must never be abused at all costs.

.....  
 .....

30. The telephone has made the sending and receiving of messages simple.

.....  
 .....

### Sub – Section II

**For numbers 31 – 50, rewrite each sentence as instructed in brackets.**

31. We have made a programme for the holiday.

(Rewrite the sentence and end: ....., have we?)

.....  
 .....

32. One of the ushers welcomed us to the reception venue.

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(Rewrite and begin: We ..... )

.....  
 .....

33. I shall pay your bill if we go to the restaurant together.

(Rewrite beginning: Had... ..... )

.....  
 .....

34. Elephants are not as vulnerable as Rhinos.

(Rewrite the sentence using: .....more ..... )

.....  
 .....

35. Aisha never missed class yesterday. Mariam never missed class yesterday.

(Rewrite the sentence using: .....and neither ..... )

.....  
 .....

36. “Registration of P.7 candidates will stop next week,” the UNEB Secretary announced.

(Rewrite beginning: The UNEB Secretary announced that ..... )

.....  
 .....

37. Ingrid has bought a very expensive pen.

(Rewrite the sentence ending: ..... !)

.....  
 .....

38. the crooked line said the teacher was drawn by juma (Rewrite and punctuate the sentence correctly.)

.....  
 .....

39. People need freedom. Animals also need freedom.  
 (Rewrite beginning: Not only... .. )

.....  
 .....

40. The candidates started their exams late. The candidates finished the exams on time. (Rewrite as one sentence using “despite”.)

.....  
 .....

41. The baker makes cakes. They are nice, square and expensive.  
 (Join the sentences without using; “and”, “which” or “that”)

.....  
 .....

42. Edgar enjoys watching television and so does Bruce.  
 (Rewrite the sentence using: Edgar does not... .. )

.....  
 .....

43. If you do not pay the cobbler, you will not get your shoes.  
 (Rewrite the sentence using: .....or else ..... )

.....  
 .....

44. My mother expects to return at 9:00p.m. I shall sleep at

8:00p.m. (Join beginning: By the time ..... )

.....  
 .....

45. Are you the owner of the examination card?  
 (Rewrite using: .....belong ..... )

.....  
 .....

46. The participants in the NEMA workshop sat down after singing the  
 anthem. (Rewrite the sentence using: Having ..... )

.....  
 .....

47. A phone that has many functions is costly.  
 (Rewrite beginning: The more ..... )

.....  
 .....

48. The sun had just risen when the gardener went to the field.  
 (Rewrite the sentence using: .....hardly..... )

.....  
 .....

49. The letter was short and lovely, so I read it over and over again. (Rewrite  
 the sentence using: .....because ... )

.....  
 .....

50. Mrs. Okello is my teacher. My father studied with her at the university.  
 (Rewrite the sentence using: .....whom... ..... )



.....  
 .....

## SECTION B

**51. The sentences below are not in their proper order. Rearrange them correctly to make a good composition about a DICTIONARY.**

1. Teachers need it for three major reasons.
2. This book helps the children to improve on their spellings.
3. And the third is to find out which part of speech the given word belongs to.
4. A dictionary is one of the handiest books one should have.
5. In addition to these two, children can learn abbreviations and acronyms from the dictionary.
6. On the other hand, children also benefit from a dictionary in many ways.
7. The other is to check the correct pronunciation of words.
8. It is handy not only to teachers but also to the pupils.
9. Secondly, children may use the dictionary to learn tenses of verbs.
10. The first one is to help the teacher check the spellings and meanings of words.

.....  
 .....  
 .....  
 .....  
 .....  
 .....

.....

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.....

.....

.....

.....

52. Read the following announcement and then, in full sentences, answer the questions that follow.

### DEATH ANNOUNCEMENT

The family of the late Ssalongo John Batya, with deep sorrow, announce the death of their beloved father, Ssalongo John Batya who passed on yesterday at Mulago Hospital. He died of heart failure. Vigil will be held at his home at Kamuli, Mpigi District **tonight; 25/10/2020**.

The requiem mass will be held tomorrow at St. Mugagga Catholic Parish, at noon. Thereafter, mourners will proceed to Myanzi for burial at 4:00 p.m. Informed are all relatives, colleagues at Kamu Commercial Bank and all friends. May his soul rest in eternal peace!

**G.W. Samula On behalf of the children and grandchildren**

(a) What information is the above?

.....

.....

(b) According to the information above, who is the deceased?

.....

.....

(c) How did the deceased meet his death?

.....

.....

(d) When did the mourners keep vigil for the deceased?

.....

.....

(e) Where were prayers for the deceased held?

.....

.....

(f) Where did the family go for burial?

.....

.....

(g) Who wrote the information?

.....

.....

(h) Write another **word** for the underlined as used in the notice.

(i) death.....

(ii) passed on .....

(iii) colleagues.....

**53. The dialogue below was between Cynthia and Aida. Study it and fill in what you think Aida said.**

**Cynthia:** Hello, Aida.

**Aida:** .....

**Cynthia:** What is that you are reading?

**Aida:** .....

**Cynthia:** Who sent you the invitation card?

**Aida:** .....

**Cynthia:** Where are you invited?

**Aida:** .....

**Cynthia:** To Rachael and Patrick's wedding! I can't miss their wedding.

Where will it be? I know my card is on its way.

**Aida:** .....

**Cynthia:** Where does one find Rubaga Cathedral-bound taxis?

**Aida:** .....

**Cynthia:** But the new taxi park is always congested; when will the mass for the wedding start?

**Aida:** .....

**Cynthia:** If it's 2:00 p.m., I need not worry. With whom will you come?

**Aida:** .....

**Cynthia:** Why only your mum and young brother? Isn't your dad around?

**Aida:** .....

**Cynthia:** Your dad will be going to Namugongo that day to attend the confirmation ceremony of our other two sisters. That is all right.

**Aida:** .....

**Cynthia:** I **will surely keep time** so as to see the bride and bridegroom

exchange their vows.

**54. Study the poem below very carefully and then, in full sentences, answer the questions that follow.**

Oh holiday! Lovely and useful holiday!  
 Some call you vacation, others a break  
 Who made you, dear holiday?  
 You're as beautiful as day break.  
 Who needs you not, lovely holiday?  
 Who feels not your touch oh holiday?  
 Good news you are to all the living,  
 Even the Lord had you after creating.

Teachers await your arrival  
 Like a groom awaiting her bride,  
 To **relax** from their daily torture,  
 Standing all day, shouting and marking books.  
 Learners long for you, lovely holiday.  
 Sleeping a little more they're sure,  
 Homework, class work, sit down, shut up..... are no  
 more! To the term's fatigue and torment you're the cure.

Our parents crave for you as well,  
 Great relief you bring them they tell  
 Relief from **rising** each day before dawn And  
 relief from the tiresome house chores.

**Noah Ateny**

(a) What is the poem about?

.....

.....

(b) Who composed the poem above?

.....

.....

(c) How many stanzas does the poem above have?

.....

.....

(d) Who do you think is talking in the poem?

.....

.....

(e) Which stanza talks about God's holiday?

.....

.....

(f) According to the poem, how do children relieve their parents?

.....

.....

(g) Mention one thing the children get rid of during their holidays.

.....

(h) Which other **word** or **group of words** can be used in place of those **underlined** in the poem?

(i) relax.....

(ii) rising.....

(i) Give a suitable title for the poem.

.....

55. Use the words given below to complete the blanks in the story.

entertain	fundraising	begin	interesting	generously
programme	chief guest	departed	parents	function

Last term, Buganda Road Primary School organised ..... ceremony. It was at the beginning of the term. All parents were invited through their children. The ..... was Hon. Kidhu Makubuya.

The teacher in charge of the .....was the one to draw the programme for the day. On arrival, each guest was provided with the..... Many parents came to attend the function. Before the function could....., the ..... were addressed by the teacher on duty. They were instructed on what to do and each of them had to comply.

The function began at 2:30 p.m. with a prayer after which, there was some entertainment by the pupils. Later, the head teacher invited the guest of honour to open the function. It was an .....day because everybody was happy and the parents contributed .....during the process of auctioning the things. Although the pupils still wanted to .....the parents, the M.C. announced that the function had come to an end. A closing prayer was said and then everybody

.....

**END**