

# THE SPECTRUM EXAMINATIONS HUB MOCK EXAMINATIONS, 2024 ENGLISH

Time allowed: 2 hours 15 minutes

	EMIS No.		Personal No.					
Index No.								
PUPIL'S NAM	E:					 		
SCHOOL NAM								
DISTRICT NAME:								

#### Read the following instructions carefully:

- 1. This paper has two sections: A and B.
- 2. Section A has 50 questions (50 marks)
- 3. Section B has 5 questions (50 marks)
- 4. Answer all questions. All the working for both sections A and B must be shown in the spaces provided.
- 5. All working must be done using a blue or blackball point pen or ink. Any work done in pencil will NOT be marked except drawings and diagram.
- 6. No calculators are allowed in the examination.
- 7. Unnecessary changes in your work and handwriting that cannot be easily read may lead to loss of marks.
- 8. Do not fill anything in the table indicated; "For examiners' use only" and the boxes inside the question paper.

<b>FOR EXAMINER'S USE</b>					
MARKS	EXR'S NO.				

#### SECTION A (40 marks)

#### **Subsection I**

## In each of the questions 1-7, complete the sentences with the most suitable word.

1.	We have been waiting for the chief guest forhour now
2.	The teacher has been reading newspapers and
	have the learners.
3.	If she received my letter, she reply to it
4.	It has been raining yesterday
5.	The children areof their parents.
6.	I am more in reading novels than watching
	movies.
7.	This is the stationer from I bought these pencils
<u>For</u>	questions 8-15, use the correct form of the words given
<u>in t</u>	he brackets to complete the sentences correctly.
8.	She has the bell several times. (ring)
9.	The doctor's car isthan ours. (new)
10.	The bitch has given birth to ten(puppy)
11.	December is the month of the year.
11.	December is the month of the year. (twelve)
11. 12.	(twelve)
	(twelve)
12.	(twelve)  Haruna to the mosque every evening.

14.	One shou	ıld take ca	re of	children. (one)			
15.	Having beenby the wasps, he fell off the						
	tree. (stir	ng)					
<u>For</u>	question	<u> 16 – 1</u>	<u>8, write t</u>	he given abbreviations in full.			
16.	Prof						
17.	e.t.c						
18.	Mr						
<u>For</u>	question	s 19 – 22	<u>2, rewrite</u>	the given sentences giving			
<u>the</u>	plural fo	rm of the	<u>underlin</u>	ed words.			
19.	The gues	t of honou	<u>ır</u> has cont	cributed a lot of money to			
	renovate	renovate the school.					
20.	The naug	jhty boy h	as spoilt th	ne <u>radio</u> .			
24							
21.		J		he road was muddy.			
22.				the madman.			
<u>In e</u>	ach of th	<u>e questi</u>	ons 23-24	l, re-arrange the given words			
<u>in a</u>	<u>lphabetic</u>	cal order.	<u> </u>				
23.			station				
24.			pyramid	pencil			

<u>opp</u>	osite form of the underlined words.
	We were able to draw the shapes of <u>regular</u> objects.
26.	Afrat has the <u>best</u> handwriting in our class.
	uestions 27-28, use the given words in sentences to
<u>sho</u>	w that you understand their difference in meaning.
	knead
	need
<u>FOr</u>	questions 29 and 30, rewrite the sentences giving a
<u>sing</u>	le word for the underlined group of words.
29.	The meeting was <u>put off until</u> next week.
30.	The day before today was my mother's birthday.

For questions 25 and 26, re-write the sentences giving the

### **Sub-section II:**

## For questions 31-50, rewrite the sentences as instructed in the brackets.

31.	Both Nakayiza and Nakamate write letters every day.  (Rewrite the sentences usingas well as)
32.	If you don't spend your holiday wisely, you will get into trouble.  (Rewrite beginning: Unless)
33.	Although the P.7 pupils revised so hard, they failed to perform excellently.  (Rewrite usingdespite)
34.	Pauline attends remedial classes. Petra attends remedial classes. (Rewrite usingand so)
35.	If children are to perform well, they have to revise their books (Rewrite beginning: In order)
36.	That was a very interesting journey. (Rewrite beginning: What)

38. The driver drove fast and fast. He became tired.  (Rewrite as one sentence beginning: The, the)  39. As soon as I started watching the film, power went off.  (Rewrite the sentence beginning: No sooner)  40. All the discs were dirty. (Rewrite the sentence beginning: None)  41. If you watch the news, you will know what is happening all over the world. (Rewrite the sentence usingwould)  42. It was not necessary for Asio to spend her holidays in the village. (Rewrite the sentence using needn't)  43. "I don't like watching videos on Tic Tok," said my mother. (Rewrite the sentence beginning: My mother said that	37.	Sarah is likely to score highly in this paper.  (Rewrite usingmay)
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44.	The questions were not clear. The instructions were not clear.  (Rewrite the sentence as one beginning: Neither)
45.	A CD and a DVD should be kept well.  (Rewrite the sentence using ought)
46.	Girls like washing clothes. They like cooking more.  (Use)
47.	Mongot is very young. She cannot go on that study tour.  (Rewrite the sentence usingnotenough)
48.	An informal letter is more detailed than a formal one.  (Rewrite the sentence using not as)
49.	Those are the girls. We attend remedial classes with them.  (Rewrite as one sentence usingwith whom)
50.	Teenagers like films all over the world.  (Rewrite beginning: Films)

#### **SECTION B**

## 51. Read the passage below and answer the questions that follow in full sentences.

Life is indeed a mystery tale to tell. You can't imagine when one will ever meet one's creator. Last holiday, I travelled to Nairobi. I was very excited when I reached this great East African city. I went there to visit my aunt Ngai whom I had not visited for a couple of years. While in Kenya, I visited a number of places like The Nairobi Snake Park.

I enjoyed seeing all the snakes that my science teacher taught us about. In one cage, the snake had just been served with its meal. These were three lovely chicks. They kept on moving about the cage calling for the attention of their mother who was nowhere to be seen. The reptile too, was just waiting for the chicks to get closer to it and enjoys them.

Soon, the two were in touch, I sadly looked on as the snake squeezed the chick to death. It kept on crying for help maybe from me but I was quite helpless. In a matter of seconds, the lovely angel was gone.

At the end of the three weeks' holiday, I got back to Akamba bus company for my journey home to embark on my studies again.

### **Questions:**

(a)	When did the writer travel to Nairobi?
(b)	How did she travel to Nairobi?
(c)	Why did she go to Nairobi?
(d)	What excited the writer?
(e)	How long had she spent without visiting her aunt?
(f)	According to the passage, what did she see at the park?
(g)	Why did the chick move about the cage?
(h)	How did the chick meet its death?
(i)	Where was the chick's mother?
(j)	Why do you think the writer is a school girl?

## 52. Read the poem below and in full sentences answer the questions that follow.

The youth are in tears.

As nature is being destroyed

Being replaced with farms, buildings and roads.

That is named development.

The rich green forests that once covered land
Making it beautiful and nice to live in
Are now victims of fire and tree cutters,
Resulting into soil erosion, floods and drought.

All fauna for meat and tourism

Have lost their <u>habitat</u>

Now exposed to enemies and hunger

Meaning that life ends very soon.

Garbage and refuse every where
Polluting water sources and air,
All must be put to an end
For the youth of today to enjoy tomorrow.

### **Questions.** (a) What are people doing to nature? What makes the land a good place to live in? (b) Which people are responsible for drought? (c) (d) Which problems do animals face? (e) How are enemies dangerous? What makes air become bad? (f) (g) How should the youth enjoy the future? In questions h-I, give a word or group of words that means each of the given words. (h) in tears: ..... habitat: ..... (i) (j) Suggest a suitable title to the poem.

## 53. Re-write the jumbled sentences to make a meaningful story.

- 1. The matron then picks someone to lead the evening prayer.
- 2. Waiting gladly for their parents to take them back home for a holiday.
- 3. The pupils go to their beds for a short rest.
- 4. The last day of our school term is always very interesting.
- 5. They recite psalms and also sing hymns.
- 6. They gather their belongings into the suitcases.
- 7. The day begins by the pupils doing shopping at the canteen.
- 8. After eating up all the eats, the pupils gather in front of their dormitory.
- 9. Soon the day breaks and everyone wakes up.

10.	They then invite their friends to the evening party.

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### 54. Read the information below carefully and answer the questions that follow in full sentences.

#### **ANNOUNCEMENT**

Umeme management regrets to inform its esteemed customers in Bombo, Luwero, Nakasongola that they will experience day time power shut down on Saturday, 17th August up to Wednesday, 21st August, 2024 to enable Umeme carry out system maintenance work along Kawanda-Bombo line.

Power will be switched off from 8.00 a.m. to 6.00p.m. each day.

Umeme regrets the inconveniences this may cause to its customers.

#### **MANAGEMENT**

15th September, 2024

(Source: The New Vision Newspaper)

### **Questions**

(a) What is the announcement about?
(b) How many days will the maintenance work take?
(c) A long which line will the maintenance work be done?
(d) Who wrote the notice?
(e) Where was the information got from?
(f) Who are informed in the notice?
(g) On which date will the work begin?
(h) What will the maintenance work cause to the customers?
(i) For how long will power be switched off daily?
(j) When will the maintenance work end?

August, 2024. Write a letter inviting your best friend for the party. This friend lives in Kyenjojo. Tell your friend the day date, time and venue. Also include your phone number to call in case there is need. Mention some good things your friend shouldn't miss. Use your home address.	<b>•</b>

#### **THE END**