

# SUREKEY EXAMINATIONS BOARD



"Don't speak for Quality, Let Quality Speak for itself"  
**2024**



**ENGLISH TARGET SERIES**  
**OFFICIAL MARKING GUIDE**

## SECTION A: 50 MARKS

### Subsection I

In questions **1** to **5**, fill in the blank space with a **suitable word**.

1. In which **direction** does the sun rise?
2. Arinda **asked** me, "Is Mr. Sanyangi coming today?"
3. The **fifth** letter in the word "pollute" is "u".
4. Failure for us to respect **our** teachers is a sign of indiscipline.
5. When the candle light went **out**, darkness covered the whole room.

In each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentence.

6. Farmers carry out **harvesting** of their crops in the dry season. (harvest)
7. Having **washed** my uniform, I hung it on the clothesline. (wash)
8. Grandfather's **walking** stick has got broken. (walk)
9. Ayese and Elijah placed **their** books on the shelf. (they)
10. Everybody needs to have freedom of **expression** (express)
11. The traffic officer advised us to **slowly** cross the road. (slow)
12. It is **worse** for you to report to your aunt than to your mother. (bad)
13. I was blamed because I **tore** a lot of papers from my book. (tear)
14. Some casualties lay **helpless** on the accident scene. (help)
15. After taking our **measurements**, the tailor sewed our uniforms. (measure)

In each of the questions **16** and **17**, write the **full form** of the given words.

16. cert. **certificate/ /certified**
17. shouldn't **should not**

For questions **18** and **19**, rearrange the given words to form a **correct sentence**.

18. don't where gone I has know Mother.  
**I don't know where Mother has gone.**
19. buy you gold When watch your did?  
**When did you buy your gold watch?**

For questions **20** and **21**, rearrange the given words in **alphabetical order**.

20. market , clinic , mosque , church  
**church , clinic , market , mosque**
21. Barnabas , Brenda , Belinda , Bob  
**Barnabas , Belinda , Bob , Brenda**

For questions **22** to **24**, rewrite the sentences giving **one word** for the **underlined** group of words.

22. Has Mr. Odongo finished putting ticks, crosses and marks on our scripts?  
**Has Mr. Odongo finished marking our scripts?**
23. The waiter has not brought the paper showing how much money the customer is to pay.  
**The waiter has not brought the bill.**
24. Adingili cannot carry the box because she is not strong enough.  
**Adingili cannot carry the box because she is lazy.**

For questions **25** and **26**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

25. whole     **An idea of; being full or complete.**  
- **Not bring damaged or broken.**  
- **All that is there of something**  
- **A thing that is complete in itself.**
26. hole     **An idea of; a hollow space in something solid or in the surface of something.**  
- **A space or opening that goes all the way through something.**  
- **A home of a small animal**  
- **A place or position that needs to be filled.**  
- **Making a hole or holes in something**  
- **Hitting a golf ball into the hole**

In each of the questions **27** and **28**, rewrite each sentence giving the **plural** form of the given underlined words.

27. My TV antenna will be repaired tomorrow.  
**My TV antennae/antennas will be repaired tomorrow.**
28. There is an insect on the madman's eyelash.  
**There is an insect on the madman's eyelashes.**

For questions **29** and **30**, rewrite the sentence giving the **opposite** of the **underlined words**.

29. Our little sister could not tell how old she is.  
**Our little sister could not tell how young she is.**
30. The shopkeeper has recorded all the losses in his business.  
**The shopkeeper has recorded all the profits in his business.**

## Subsection II

For each of the questions **31** to **50**, rewrite the sentence as instructed in brackets.

31. The waiter put a menu on the table. The waiter put cutlery on the table.  
(Rewrite the sentence using: .....either.....or.....)  
**The waiter put either a menu or cutlery on the table.**
32. There was very little water in the oasis.  
(Rewrite the sentence using: .....hardly.....)  
**There was hardly any water in the oasis.**
33. Hardly had the animals seen the poacher when they hid in the bush.  
(Rewrite the sentence using: .....as soon as.....)  
**The animals hid in the bush as soon as they saw the poacher.**
34. Kenneth is the boy. I borrowed this sewing machine from him.  
(Rewrite as **one** sentence using: .....whom.....)  
**Kenneth is the boy from whom I borrowed this sewing machine.**
35. Besides a TV, the repairman also repaired a radio.  
(Rewrite the sentence using: .....not only.....)  
**The repairman repaired not only a TV but also a radio.**  
**The repairman repaired not only a radio but also a TV.**
36. Tumbeetu has a belt. It is made of wool. It is brown. It is also nice.  
(Rewrite as **one** sentence without using: which, and or that)  
**Tumbeetu has a nice brown woollen/woolen/woolly/wooly belt.**
37. Football fans in Uganda were excited when Onana arrived at Namboole.  
(Rewrite the sentence beginning: Onana's.....)  
**Onana's arrival at Namboole excited football fans in Uganda.**  
**Onana's arrival at Namboole made football fans in Uganda excited.**
38. Christians are eagerly waiting for the second coming of Jesus Christ.  
(Rewrite the sentence using: .....looking forward.....)  
**Christians are looking forward to the second coming of Jesus Christ.**
39. "Is there a jack in your car boot?" the mechanic asked Mother.  
(Rewrite the sentence beginning: The mechanic asked Mother.....)  
**The mechanic asked Mother if/whether there was a jack in her car boot.**
40. AIDS is very dangerous. (Rewrite the sentence beginning: How.....!)  
**How dangerous AIDS is!**
41. The cows will give you milk if you feed them very well.  
(Rewrite the sentence beginning: Unless.....)  
**Unless you feed the cows very well, they won't /will not give you milk.**

42. Theo managed to alphabetize the words.  
(Rewrite the sentence using: ..... succeeded.....)  
**Theo succeeded in alphabetizing the words.**
43. Japolo is very young. She can't make a doll using banana fibres.  
(Rewrite as one sentence using: .....too.....to.....)  
**Japolo is too young to make a doll using banana fibres.**
44. There is no need for the judge to acquit that defiler.  
(Rewrite the sentence using: .....needn't.....)  
**The judge needn't acquit that defiler.**
45. Unless we arrive at school early, the teacher will punish us.  
(Rewrite the sentence using: .....or else.....)  
**We must/need to/have to/should/ought to arrive at school early (,) the teacher will punish us.**
46. Dramuke bought a nice basket and so did Agasiru.  
(Rewrite as **one** sentence beginning: Both.....)  
**Both Dramuke and Agasiru bought a nice basket.**  
**Both Agasiru and Dramuke bought a nice basket. (Reject:...each)**
47. The carpenter smoothed the planks before the customers took them.  
(Rewrite the sentence using.....by the time .....)  
**The carpenter had smoothed the planks by the time the customers took them.**
48. The shopkeeper did not give me the change, did she?  
(Rewrite the sentence ending: ....., didn't she?)  
**The shopkeeper gave me the change, didn't she?**
49. The butcher's is not far from the stationer's.  
(Rewrite the sentence using: .....a long way.....)  
**The butcher's is a long way from the stationer's**
50. I have some money. It can help me buy a new diary.  
(Rewrite the sentence using: .....enough.....)  
**I have enough money to help me buy a new diary.**  
**I have enough money to buy a new diary.**



## SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each.

51. Read the passage below carefully and then answer, **in full sentences**, the questions that follow.

There is a village in Molo Sub- County. This village is called Mbogo Village. One of the families in this village is that of Mr. Obunde. In Mr. Obunde's home is his wife Nyabonyo, together with Othelo

and Ariana, their children. Mr. and Mrs. Obunde are very **hardworking** farmers in Mbogo Village. They mainly grow rice and coffee on a large scale. These are mainly for sale although some of the rice is eaten at home.

During holidays, Othelo and his sister Ariana always help their parents with some light work in the garden. As a result, their parents always give them some money to use at school during the term.

Last term, the two siblings had an idea. Instead of using all the money to buy things to eat at school, they decided to keep their money in small amounts. Each of them had a small box. The boxes had holes through which the children dropped in money into the box daily. When the boxes filled up with money, each of the two siblings decided to buy a second box.

By the end of the term, their second boxes had also filled up. This was when the children told their parents what they had been doing all along. The parents called for the boxes to be broken. "Oh my God!" I didn't know that you, my children are very wise," said Mr. Obunde. When the children's boxes were broken, there was over two hundred thousand shillings for each of the siblings. "We must invest this money in something that will make it multiply. This will help each of you to benefit in future," Mr. Obunde told his children.

The following day, Mr. Obunde went to Akapu market. He bought four goats for the children. The children were very happy. They built a pen for their new animals. They started taking good care of them. They made sure the goats were healthy. Every month, Mr. Obunde invited a **vet** to come and check the health of the goats. Within four months, the goats had each given birth to twin kids.

- (a) In which village does Mr. Obunde's family live?

**Mr.Obunde's family lives in Mbogo Village.**

**It is Mbogo Village in which Mr.Obunde's family lives.**

**The village in which Mr.Obunde's family lives is Mbogo(Village)**

- (b) How many members is Mr. Obunde's family made of?  
**Mr. Obunde's family is made of four members.**
- (b) According to the passage, what is Mr. Obunde's occupation?  
**According to the passage, farming is Mr.Obunde's occupation.**  
**According to the passage,Mr.Obunde's occupation is farming.**  
**According to the passage, it is farming which Mr.Obunde's occupation.**
- (c) What did the children do instead of using their money to buy eats at school?  
**The children decided to keep their money (in small amounts) instead of using it to buy eats at school.**  
**Instead of using their money to buy eats at school, the children decided to keep it (in small amount)**
- (d) How much money was found in the boxes of each child?  
**Over two hundred thousand shillings was found in the boxes of each child.**  
**Over Sh. 200,000/200.000 was found .....**
- (e) When did the children tell their parents about their savings?  
**The children told their parents about their savings when their second boxes filled (up) get filled (up) with money.**
- (f) How did Mr. Obunde manage to buy four goats from Akapu market?  
**Mr. Obunde managed to buy four goats from Akapu market using his children's money.**
- (h) Give another **word** or **group of words** with the same meaning as the underlined words in the letter.
- (i) hardworking **industrious /diligent/through /meticulous/ painstaking/through**
- (ii) vet **veterinarian/veterinary surgeon**
- (i) Suggest a suitable title to the passage.
- **WISE CHILDREN/SIBLINGS**
  - **INNOVATIVE CHILDREN/SIBLINGS**
  - **CREATIVE CHILDREN/SIBLINGS**
  - **KNOWLEDGEABLE CHILDREN/SIBLINGS**

52. Study the notice below and then answer in full sentences the questions that follow. It was published in Rupiny newspaper of 1st October 2024.

**To: ALL PRINT MEDIA HOUSES**

You are all informed that there will be a meeting to talk about how to design the front pages of our newsletters.

**Venue:** Maria Flo Gardens

**Date:** 20<sup>th</sup> December 2024

**Time:** 4p.m. to 6:15p.m.

NB:

- ✓ Brochure designers should not miss. We shall have a dinner after the meeting.
- ✓ All columnists must come along with previous copies of the magazine.

Kagadi Bemson

CHAIRMAN (MEDIA HOUSE)

- (a) Which newspaper published the notice?  
**Rupiny newspaper (of 1<sup>st</sup> octboer 2024) published the notice.**
- (b) What is the notice about?  
**The notice is about a meeting to talk about how to design the front pages of newsletters.**
- (c) To whom is the message in the notice addressed?  
**The message in the notice is addressed to all print media houses.**
- (d) Where will the journalists be hosted?  
**The journalists will be hosted at Maria Flo Garden.**
- (e) At what time will the meeting be held?  
**The meeting will be held at 4p.m./4 o'clock/four o'clock in the afternoon.**
- (f) When will the meeting end?  
**The meeting will end at a quarter past six in the eveining.**  
**The meeting will end at 6:15 p.m.**
- (g) According to the notice, who mustn't miss the meeting?  
**According to the notice, brochure designers mustn't miss the meeting.**  
**According to the notice, the people who must not miss the meeting are brochure designers.**



- (h) Who is the author of the above notice?  
**Kagadi Benson is the author of the notice above.**  
**The author of the notice above is Kagadi Benson.**  
**It is Kagadi Benson who is the author of the above notice/notice above.**  
**Kagadi Benson, the chairman of media houses, is the author of the notice above.**  
**The chairman of media houses is the author of the notice above.**  
**The author of the notice above is the chairman of media houses.**
- (i) What will happen after the meeting?  
**The journalists will have (a) dinner after the meeting.**  
**After the meeting, the journalist will have (a) dinner.**  
**There will be (a) dinner after the meeting.**  
**After the meeting, there will be (a) dinner.**
- (j) How long will the meeting last?  
**The meeting will last for two and a quarter hour.**  
**The meeting will last for 2 and a quarter hour.**  
**The meeting will last for two and fifteen minutes**
53. Read the poem below carefully and then answer, **in full sentences**, the questions that follow.

Life! Oh our lives!  
How interesting you always are  
At one time, one is very happy  
At another, sad and annoyed one is  
But all belong to one person.

When I am happy, to the field I go  
Up and down, I run around.  
All my classmates will follow me,  
After the bell is rung,  
That time after eating lunch.

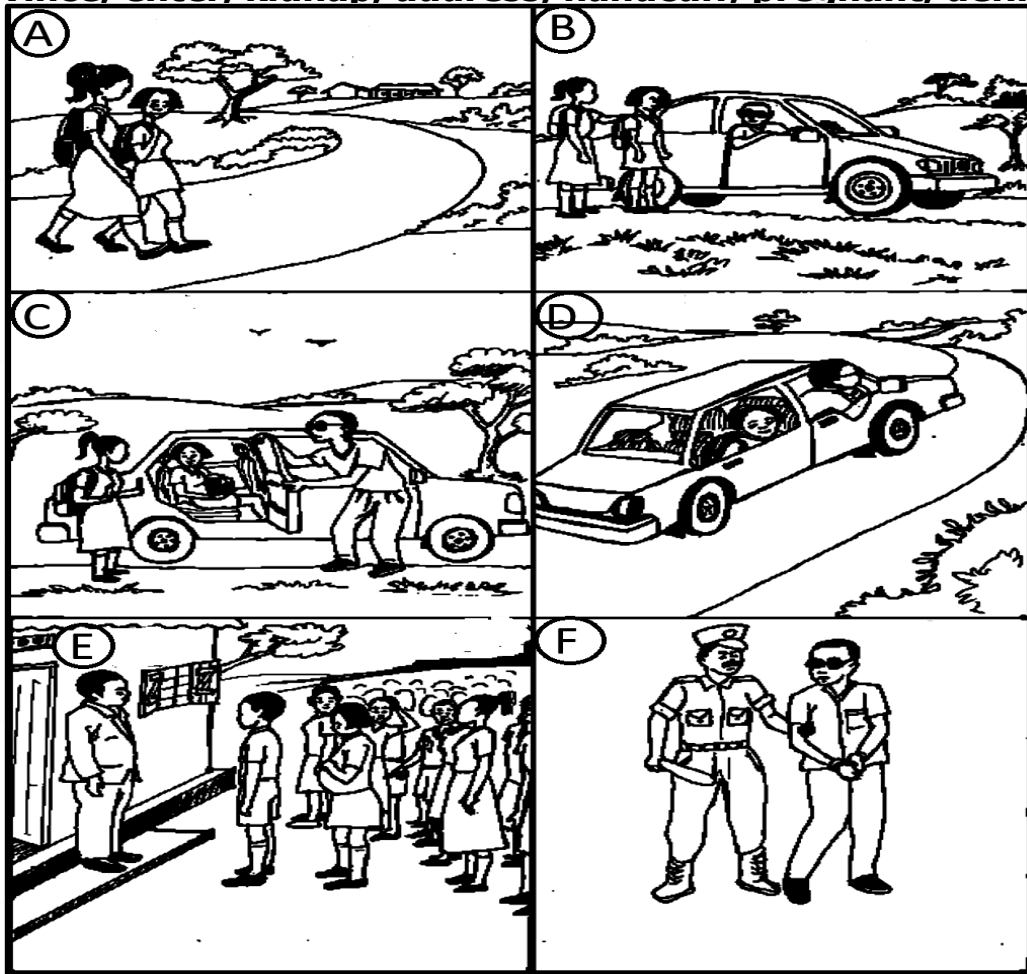
When I am bored,  
To the music room I go.  
With Mr. Matama on the organ,  
And my smooth voice put together,  
You can imagine how sweet the melody is

You my dear friend!  
Please know that life is very short,  
Leave no room for sadness and gloom,  
For, you must enjoy your life,  
Express happiness at all times.

*Shakul Muyanja*

- (a) What is interesting in the first stanza?  
**Life is interesting in the first stanza.**
- (b) Which stanza talks about anger?  
**The first stanza talks about anger.**  
**It is the first stanza that talks about anger.**  
**(Reject, stanza one talks.....)**
- (c) Why do you think the writer goes to the field when happy?  
**I think the writer goes to the field when happy so as/in order to play.**
- (d) Before the writer and his classmates go to the field, what do they do?  
**Before the writer and his classmates go to the field, they eat lunch.**
- (e) When does the writer go to the music room?  
**The writer goes to the music room when he is bored.**  
**When the writer is bored, he goes to the music room.**
- (f) How many people make music in the music room?  
**Two people make music in the music room.**  
**There are two people who make music in the music room.**
- (g) What is the speaker in the poem talking about?  
**The speaker in the poem is talking about life.**
- (h) What does the speaker of the poem want the listener to know?  
**The speaker of the poem wants the listeners to know that life is very short.**
- (i) Give another word or group of words with same meaning as "melody".  
**music/song/harmony/tune**
- (j) Who is the writer of the poem?  
**The writer of the poem is Shakul Muyanja.**  
**Shakul Muyanja is the writer of the poem.**  
**It is Shakul Muyanja who is the writer of the poem.**

54. The picture A-F tell a story. Write a sentence about each picture to describe what is happening. You may use the following words to guide you: **drive away, opening, school, driver, policeman, arrest, headmaster, convince, enter, kidnap, address, handcuff, pregnant, defile.**



Picture A: - **Two girls are going/walking along the/a road.**  
**Two schoolgirls are.....**

Picture B: - **The girls /schoolgirls are talking to a man/motorist**  
**A motorist/ a man is talking to the girls/schoolgirls.**

Picture C: - **The motorist /driver has opened the door for the girls to enter/board the/his car.**  
**One of the girls is seated in the motorist's car/driver's car.**  
**One of the girls has entered/has sat in the motorist's car.**  
**The motorist/driver is convincing /urging the girls to board/sat in his car.**

Picture D: **The motorist/man/driver is driving away with one of the girls.**

Picture E: **A headmaster is addressing an assembly/a parade.**  
**A headmaster is addressing an assembly about one of the girls who is pregnant.**

Picture F: **The driver /motorist has been arrested.**

**A policeman /police officer has arrested the driver/motorist.**

**A policeman/police officer has handcuffed the motorist/driver.**

- (g) Who is addressing the assembly in picture E?  
**In Picture E, a headmaster is addressing the assembly.**  
**In Picture E, a headmaster of the girl's school is addressing the assembly.**
- (g) Why was the man arrested in Picture F?  
**In Picture F , the man was arrested because he defiled a schoolgirl/ a minor/a child/ a girl.**
- i) How many girls did the man take in his car?  
**The man took one girl in his car.**
- j) Suggest a suitable title to the picture story.  
**DEFILER NABBED//DEFILER ARRESTED**  
**POLICE ARREST/NAB/CATCH DEFILER//DANGERS OF FREE GIFTS**
55. The sentences below are in a wrong order. Rearrange them correctly to form a good composition about **MPOX Disease**.
- (a) This vaccine can be used to give people immunity against mpox.  
(b) Rats usually spread the virus because they get into contact with things people use.  
(c) Mpox, commonly known as monkey pox, is a deadly disease.  
(d) After this period, the symptoms show and can last for two to four weeks.  
(e) The virus is more commonly transmitted by rodents like rats.  
(f) When a person acquires the virus, it incubates between five to twenty-one days.  
(g) In the end, people will be safe from this deadly disease.  
(h) This disease is caused by monkey pox virus.  
(i) Luckily, there is vaccine called tecovirimat.  
(j) Humans get the virus whenever they touch these things.
- (a) **Mpox, commonly known as monkey pox, is a deadly disease.**  
(b) **This disease is caused by monkey pox virus.**  
(c) **The virus is more commonly transmitted by rodents like rats.**  
(d) **Rats usually spread the virus because they get into contact with things people use.**  
(e) **Humans get the virus whenever they touch these things.**  
(f) **When a person acquires the virus, it incubates between five to twenty-one days.**  
(g) **Luckily, there is vaccine called tecovirimat.**  
(h) **This vaccine can be used to give people immunity against mpox.**  
(i) **In the end, people will be safe from this deadly disease.**  
(j) **After this period, the symptoms show and can last for two to four weeks.**

**END**