

**WAKISO DISTRICT JOINT EXAMINATIONS BOARD**

(WAKISO MAIN, KIRA, MAKINDYE AND NANSANA MUNICIPALITY)

**INTERNAL ASSESSMENT END OF TERM ONE, 2024**

**PRIMARY SEVEN  
SOCIAL STUDIES AND RELIGIOUS EDUCATION**

**TIME ALLOWED: 2 HOURS AND 15 MINUTES**

NAME : \_\_\_\_\_

SCHOOL : \_\_\_\_\_

DISTRICT / MUNICIPALITY : \_\_\_\_\_

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO**

**READ THE FOLLOWING INSTRUCTIONS CAREFULLY**

1. The paper is made up of two sections A and B
2. Section A has 40 questions (40 marks) and B has 15 questions (60 marks)
3. Answer all questions in both sections A and B.
4. All answers must be written in the spaces provided in Blue or Black ink.  
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QN NO.	MARKS	SIGN
1-10		
11-20		
21-30		
31-40		
41-43		
44-46		
47-49		
50-52		
53-55		
TOTAL		

ORGANISED AND PUBLISHED BY: **W.A.D.E.B**

**TURN OVER**

## SECTION A (40 MARKS)

1. Why do citizens stand still when the Uganda National anthem is being sung?

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2. State any one condition for one to become an eligible voter in the national elections of Uganda.

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3. Give any one reason why river Congo has many tributaries.

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4. State any one reason why there are more grazing animals than flesh eating animals in Savannah grasslands.

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5. Give the condition that made Ethiopia a land locked country.

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6. State any one reason why kings want to rule their own kingdoms in Uganda.

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7. Give any one example of a feature found on a school signpost.

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8. How important is the wind sock at the airport?

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10. Mention any one economic activity carried out in the equatorial rain forests.

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11. State any one danger of settling near national game parks.

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12. How did the long distance trade affect the population of elephants in East Africa?

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13. How did Sir Albert Cook contribute to the social development of Uganda?

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14. How is the formation of Mt. Elgon different from that of the Atlas Mountains?

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15. Give any one way how people who live along river Nile protect themselves against floods.

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16. State any one method of fishing which is not advisable to used by fishermen.

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17. How were the Arab traders able to get trade items from the interior of East Africa to the coast?

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18. Give any one reason why farmers should have knowledge about weather changes.

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19. What title is given to the head of members of parliament who don't belong to the ruling political party in Uganda?

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20. What evidence is there to show that Uganda lies in both the northern and southern hemisphere?

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21. Give any one reason why the missionaries built schools.

---

22. Give one reason why trees in the equatorial vegetation zone are ever green.

---

23. In the space provided below, draw a road sign showing humps ahead.

---

24. How are oases important to people living in the Sahara desert?

---

25. Give any one reason why Africa has different climatic zones.

---

26. What role is played by the nurse in the community?

---

27. State any one way in which a deficit budget may negatively affect the economic development of a country.

---

28. Give one reason why it is good for children to have physical education lessons at school?

---

29. Give any one advantage of teaching children their rights.

---

30. State any one way in which the East African Community promotes trade in Uganda.

---

31. Give any one reason why IBEACO was supported by the missionaries after it ran bankrupt.

---

32. How did the introduction of cotton growing improve the lives of Ugandans?

---

33. Name any one source of raw materials used in the craft industry.

---

34. In which one way can wastes be managed properly in the community?

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35. Give any one cause of food shortage in the community.

---

For questions 36-40, answer either Christianity or Islamic but not both. No mark will be awarded to a candidate who attempts both alternatives in a particular number.

36. Either: How important is the sacrament of baptism in Christianity?

---

Or: How important is circumcision in Islam?

---

**37. Either:** Write down any one bad habit that a Christian may show while others are praying.

---

**Or:** Write down any one bad habit that a Muslim may show while others are praying.

---

**38. Either:** How do Christians communicate with God?

---

**Or:** How do Muslims communicate with Allah?

---

**39. Either:** Give any one reason why a Christian gives offertories in church.

---

**Or:** Give any one reason why a Muslim should give Sadaqah.

---

**40. Either:** Give any one good behavior general prayers promote in Christianity.

---

**Or:** Give any one good behavior general prayers promote in Islam.

#### **SECTION B (60 MARKS)**

**41. (a)** Name any one type of leaders apart from voluntary ones.

---

**(b)** Name any one example of a voluntary leader.

---

**(c)** Give any two types of assistance the needy people can get from voluntary leaders.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**42. (a)** Mention any one factor that affects climate in Africa.

---

**(b)** Describe the equatorial climate.

(c) Mention any two human activities that affect the climate of an area positively.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

43. (a) Name the biggest island country in Africa.

(b) State any two problems faced by people who live in island countries.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

(c) Give any one activity that is commonly done in island countries.

44. (a) Mention any one tribe in Uganda which resisted the British colonialists.

(b) Give any two reasons why some tribes resisted the British colonialists.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

(c) Give any one reason why the tribes that resisted British colonialists were not successful.

45. (a) Give any one example of a block mountain in Africa.

(b) Name any one force that led to the formation of a block mountain.

(c) State any two problems faced by people who live in mountainous areas.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

46. (a) How do people misuse the following resources in the community?

(i) Land \_\_\_\_\_

(ii) Vegetation \_\_\_\_\_

(b) Give two ways in which resources can be cared for.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

47. (a) What title is given to the political head of a sub-county?

(b) How does the political head of a sub-county come to power?

(c) State any two services the sub-county provides to people.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

48. (a) Which tribal group formed kingdoms in Uganda?

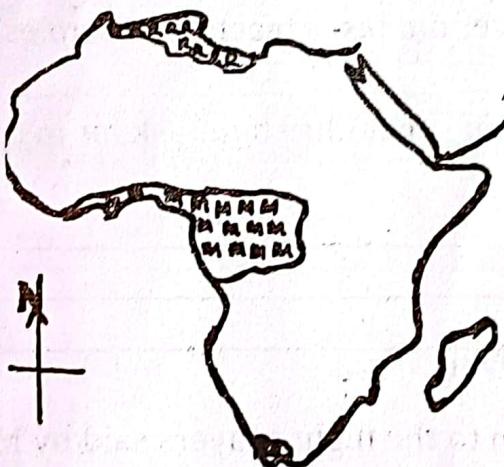
(b) Write down any two kingdoms that were formed by the above named tribal group in Uganda.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) State any one reason why some tribal groups did not form kingdoms in Uganda.

49. Study the sketch map of Africa below and answer questions that follow.



(a) Name the climatic regions marked RRR and MMM on the sketch map.

(i) RRR \_\_\_\_\_

(ii) MMM \_\_\_\_\_

(b) Draw and indicate the degrees for the Prime Meridian on the map of Africa above.

(c) Give any one reason why transport network is difficult in climatic region marked MMM.

---

50. (a) What is barter trade?

---

(b) Give any one factor that enabled the people of pre-colonial East Africa to carry out barter trade.

---

(c) State two positive effects of barter trade on people of Pre-colonial East Africa.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

For each of the questions 51-55, answer either Christianity or Islamic questions but not both. No mark will be awarded to a candidate who attempts both alternatives in a particular number.

51. Either: (a) Which prayer did Jesus teach his disciples?

---

(b) Mention any three things that Christians ask for in the prayer you have named in (a) above

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_

Or: (a) What name is given to the night prayers said by Muslims during the month of Ramathan?

---

(b) Name any one compulsory prayer in Islam.

---

(c) Give any two groups of Muslims who are not supposed to pray..

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

**52. Either:** (a) Give any two things Christians are supposed to do during Lent.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) State the events that took place in the holy week on the following days;

(i) Holy Thursday \_\_\_\_\_

(ii) Good Friday \_\_\_\_\_

**Or:** (a) Give two things Muslims are encouraged to do during the Holy month of Ramadhan.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) State any two groups of Muslims that are not supposed to fast in the holy month of Ramadhan.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**53. Either:** "Whoever refuses to work is not allowed to eat" (2 Thessalonians 3:10)

(a) Give two reasons why people should work.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) State two challenges people meet at their places of work.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**Or:** "Grasp five things before five others, your leisure before you work"

(Sunan Tirmidhi 11:51:74)

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(c) How did the person named in (a) above show his obedience to God?

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(b) Mention any two sons of the person named above in the Quran.

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(ii) \_\_\_\_\_

(c) State one way the person named in (a) above showed his obedience to Allah.

\*\*\*BEST OF LUCK\*\*\*

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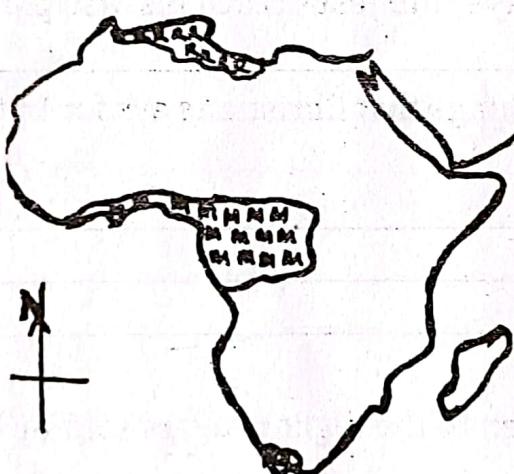
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**INTERNAL ASSESSMENT END OF TERM ONE 2024**

**PRIMARY SEVEN MATHEMATICS**

**TIME ALLOWED: 2 HOURS AND 30 MINUTES**

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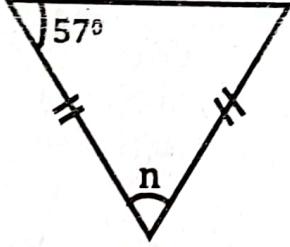
**ORGANISED AND PUBLISHED BY: W.A.D.E.B**

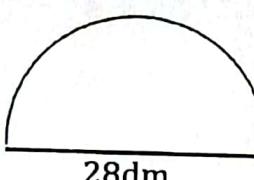
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27-28		
29-30		
31-32		
TOTAL		

## SECTION A (40 MARKS)

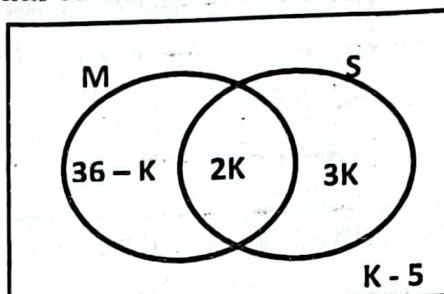
1.	Workout: $98 - 43$	2.	Write DLIX in words.
3.	Draw a Venn diagram to show $P \cap Q = Q$	4.	Simplify: $-5 - +5$
5.	Use a ruler, pencil and a protractor only to draw an angle of $55^\circ$ .		
6.	Round off 59.86 to the nearest tenths.	7.	Simplify: $\frac{3}{5} (30n - 10)$

8.	<p>Find the least number such that when divided by 6, 2 remains and when divided by 8, 4 remains.</p>
9.	<p>Workout: <math>143_{\text{five}} + 42_{\text{five}}</math></p>
10.	<p>Use distributive property only to workout <math>(38 \div 4) - (14 \div 4)</math></p>
11.	<p>Below is an isosceles triangle. Workout the value of n in degrees.</p> 
12.	<p>Find the next numbers in the sequence below.  <math>7, 9, 12, 17, 24, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}</math></p>
13.	<p>If <math>m=4</math>, and <math>n=6</math>, find the value of <math>mn + n^2</math>.</p>

14.	Write 167.04 in expanded form using exponents.	15.	What is the 18 <sup>th</sup> triangular number?
16.	Workout the perimeter of the figure below.		
			
17.	After covering $\frac{7}{12}$ of the journey, Lutu still had 25km to go. How long was the whole journey?	18.	Use a dial to work out the value of $2 - 5 = \underline{\hspace{2cm}} \pmod{7}$
19.	Write "a quarter to 2 o'clock in the evening" in a 24 hour clock system.	20.	The head boy is 6 years older than the head girl. If their total age is 24 years, how old is the head girl?

**SECTION B (60 MARKS)**

21. The Venn diagram below shows the number of teachers who teach Maths (M) and Science (S). The number of teachers who teach Mathematics is equal to the number of teachers who teach Science.



- |                          |   |
|--------------------------|---|
| (a) Find the value of K. | (b) How many teachers do not teach science? |
|--------------------------|---|

(3mks)

(2mks)

22. A parent deposited shs. 600,000 in a bank that offers an interest of 10% per year.

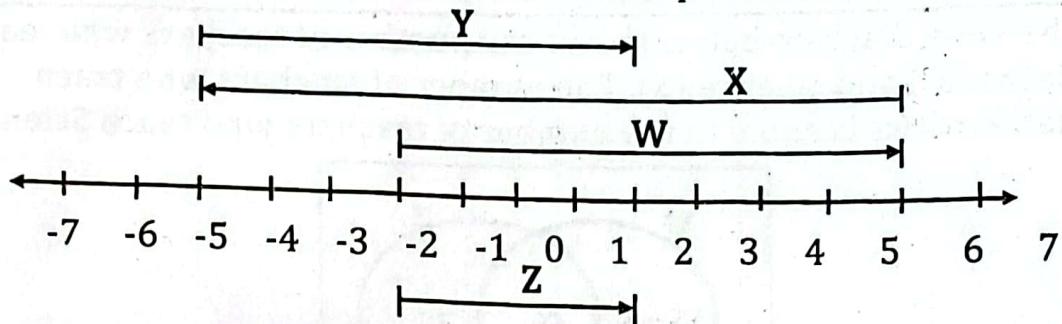
- (a) Calculate the interest the parent will get after 4 months.

(2mks)

- (b) Find the amount of money the parent will have in the bank after 4 months.

(2mks)

23. Use the number line below to answer the questions that follow.



(a) Write the integers represented by the arrows.

(i)  $W = \underline{\hspace{2cm}}$  (ii)  $X = \underline{\hspace{2cm}}$

(iii)  $Y = \underline{\hspace{2cm}}$  (iv)  $Z = \underline{\hspace{2cm}}$

(b) Write the mathematical sentence for the arrows shown on the number line above. (1mk each)

24. A coat and a shirt costs sh. 24,000, a coat costs three times as much a shirt. (1mk)

(a) What is the cost of a coat?

(b) How much will one pay if he buys 2 shirts and a coat?

(3mks)

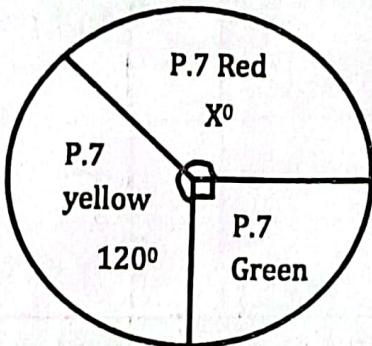
(2mks)

25. The table below shows how YY bus moved from Kumi to Kampala

Town	Departure	Arrival
Kumi	12:00 noon	
Mbale	12:45p.m	12:30p.m
Tirinyi	1:40p.m	1:30p.m
Iganga	3:00p.m	2:45p.m
Jinja	4:20p.m	4:00p.m
Kampala		5:30p.m

(a)	For how long was the bus in Iganga?	(b)	In which town was the bus at 4:05pm?
(c)		(1mk)	(1mk)
	If the total distance from Kumi to Kampala is 330km. calculate the average speed of the YY bus for the whole journey.		
26.	(3mks) Use the diagram below to answer the questions that follow.		
(a)	Workout the value of P.	(b)	Calculate the area of the shaded part.
		(2mks)	(3mks)

27. The pie chart below represents 120 pupils in P.7 streams in a certain school.



(a) Find the value of X.

(b) What percentage of the pupils are in P.7 green?

(3mks)

(2mks)

28. (a) Using a ruler, pencil and a pair of compasses only, construct a triangle ABC in which line AB=6cm angle CAB=30° and angle ABC=120°.

(4mks)

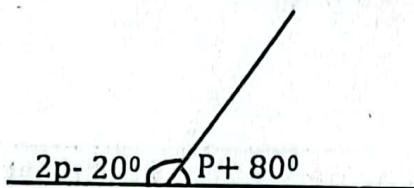
- (b) Measure line BC.

(1mk)

29.	<p>John used the money shown below to buy a phone.</p> <p>8 - Fifty thousand shilling notes      30 - Ten thousand shilling notes      20 - Five thousand shilling notes</p> <p>(a) How much money did John pay for the phone? (b) If he had to pay for the phone using twenty thousand shilling notes, how many notes would have he paid with?</p>			
	<p>(4mks)</p>		<p>(2mks)</p>	
30.	<p>In a farm, there are 1500 animals, 55% are cattle, 32% are goats and the rest are sheep.</p> <p>(a) Find the percentage of the sheep. (b) How many more goats than sheep are on the farm?</p>			
	<p>(2mks)</p>		<p>(3mks)</p>	

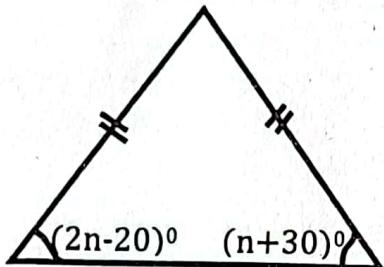
31.  
(a)

Use the figures below to find the values of the given letters.



(3mks)

(b)



(2mks)

32. A man spends  $\frac{1}{4}$  of his monthly income on food,  $\frac{1}{3}$  on rent,  $\frac{1}{6}$  on fees and saves the rest.

(a) What fraction of his monthly income does he save?

(b) If he saves sh. 60,000. What is his monthly income?

(2mks)

(3mks)

GOOD LUCK

**WAKISO DISTRICT JOINT EXAMINATIONS BOARD**

(WAKISO MAIN, KIRA, MAKINDYE AND NANSANA MUNICIPALITY)

**INTERNAL ASSESSMENT END OF TERM ONE 2024**

**PRIMARY SEVEN ENGLISH**

**TIME ALLOWED: 2 HOURS AND 15 MINUTES**

NAME : \_\_\_\_\_

SCHOOL : \_\_\_\_\_

DISTRICT/ MUNICIPALITY : \_\_\_\_\_

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO**

**READ THE FOLLOWING INSTRUCTIONS CAREFULLY**

1. The paper is made up of two sections A and B
2. Section A has 50 questions (50 marks)  
and B has 5 questions (50 marks)
3. Answer all questions in both sections A and B.
4. All answers must be written in the spaces  
provided in Blue or Black ink.  
Only diagrams and graph work be done in pencil
5. Any handwriting which cannot be read, may lead  
to loss of marks.
6. Unnecessary crossings will lead to loss of marks.

ORGANISED AND PUBLISHED BY: **W.A.D.E.B**

**FOR EXAMINER'S USE  
ONLY**

QN NO.	MARKS	SIGN
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
<b>TOTAL</b>		

**TURNOVER**

## SECTION A (50 MARKS)

### SUB - SECTION I

In each of the questions 1-5, fill in the blank space with a suitable word.

1. We look forward \_\_\_\_\_ passing the English paper.
2. John will make the holiday plan in spite of him \_\_\_\_\_ very busy.
3. The teacher has hardly \_\_\_\_\_ pen to give me.
4. The pupil \_\_\_\_\_ pass-slip was spoilt had got a first grade.
5. Katimbo \_\_\_\_\_ rather debate than write a formal letter.

In questions 6-15, use the correct form of the words in the brackets to complete the sentences.

6. We have \_\_\_\_\_ to visit Mabira forest during the holidays. (plan)
7. It is quite \_\_\_\_\_ for school children to have games. (enjoy)
8. Hannah has been \_\_\_\_\_ to all the letters he got during the holidays. (reply)
9. Have you handed in your \_\_\_\_\_ letter? (apply)
10. My brother talked \_\_\_\_\_ yesterday than he has done today. (friendly)
11. Is this the \_\_\_\_\_ time that we have met? (six)
12. Kaboyi is busy \_\_\_\_\_ his notes now. (write)
13. One of those \_\_\_\_\_ farmers has a tractor. (Burundi)
14. We should protect \_\_\_\_\_ against strangers. (us)
15. John's \_\_\_\_\_ in the examination was due to hard work. (succeed)

In numbers 16-18, arrange the words in alphabetical order.

16. October, December, November, September

17. write, always, letters, good

18. calculate, careless, candidate, calendar.

In numbers 19-20, use each of the given words in your own sentence to show that you know their difference in meaning.

19. inform \_\_\_\_\_
20. uniform \_\_\_\_\_

In questions 21-22, write in full the given short forms.

21. hon. \_\_\_\_\_
22. oughtn't to \_\_\_\_\_

For numbers 23-24, re-write the sentences giving the plural form of the underlined words.

23. We are likely to apply for the vacancy.

24. The broken dish will be thrown away.

In numbers 25-26, re-write the sentences giving the opposites of the underlined words.

25. Having remembered the address, you can now do something else.

26. It is interesting to stay with quiet people at home.

For numbers 27-28, re-write the sentences giving one word for the underlined group of words.

27. People enjoy things that are not sold expensively.

28. It is bad for candidates to do malpractice in exams.

In each of the numbers 29-30, re-arrange the words to form correct sentences.

29. letter legible That was barely.

30. Joseph about should to time mind depart the .

## SUB SECTION II

In numbers 31-50, follow the instructions given in the brackets.

31. We shall make very nice holiday plans. (Re-write the sentence using:  
.....likely to .....

32. Aronda picked an old stamp. He was looking for an envelope. (Re-write as one sentence using: .....while.....)

33. The tour to the mountain will excite most of the pupils. (Re-write the sentence beginning: Most of the pupils.....)

34. Ondoa prepared enough money. He enjoyed the party. (Re-write the sentence using: If.....hadn't.....)

35. You did not vote anybody during the elections, did you? (Re-write the sentence and end: .....didn't you?)

36. "Where can we go for a bath?" asked the two boys. (Re-write the sentence using: .....wondered where.....)

37. The cyclist must wear a helmet. He will not be arrested. (Re-write as one sentence using: .....or else.....)

38. Barekye sent his letter. He did not have a stamp. (Re-write as one sentence using: .....despite.....)

39. The two girls have said that this is their doll. (Re-write using: ...doll is....)

40. I don't understand the way you behave. (Re-write the sentences using: .....your.....)

41. Maharansi is an Indian. (Re-write the sentence using: .....comes.....)

42. That chair belongs to the teacher. You are sitting on it. (Re-write as one sentence using: .....on which.....)

43. George has kept all his tools. He is unable to repair your car. (Re-write as one sentence using: .....because.....)

44. Simbwa was very tired. He wasn't able to walk another kilometer. (Re-write as one sentence using: .....so.....that.....)

45. That milk is not yours. That milk is not mine. (Re-write as one sentence using: .....neither.....nor.....)

46. It is not good for farmers to treat animals cruelly. (Re-write the sentence using: .....mustn't.....)

47. The old mechanic repaired my DVD player three days ago. (Re-write the sentence using: .....since.....)

48. If you put a lot of sugar in your tea, it becomes very sweet. (Re-write the sentence using: The....., the.....)

49. Our father has a wooden and long stick. It is a herding stick. (Re-write as one sentence without using: that or which)

50. The children called their mother as soon as the baby woke up. (Re-write the sentence using: No sooner.....)

### SECTION B (50 MARKS)

51. Read the passage below carefully and in full sentences answer the questions that follow.

The pupils of Primary Seven Green were happy when at last they did the last paper of the end of term examinations. It was a very easy paper. They had prepared for it with the help of Miss Kibone, the Mathematics teacher.

The pupils now were ready for the next programme. This was to make plans for the three-week holidays. The class captain Andrew chaired the meeting and the pupils suggested the activities to be done. They also gave each activity the time and place. This time, they did not plan for remedial classes. Most of them had performed well in the previous exams.

During the first week of the holidays, most of these children stayed with their parents at home. They were supposed to discuss their performance at school. The second week was a busy one, it was time to travel and visit relatives. The children needed some money for travelling. Most of them were very happy. Their parents provided the money. Children whose relatives were in distant places often found travelling very hard but still they enjoyed very much.

The last week was time to go to the beaches. They had parties. There was a lot of eating and drinking.

#### Questions.

(a) Which class is mentioned in the passage?

(b) Who is Miss Kibone?

- (c) What was the pupils' next activity after the examinations?
- 
- (d) Who organized the meeting?
- 
- (e) Why do you think these pupils did not talk about remedial lessons?
- 
- (f) Which activity did the pupils plan for during the first week?
- 
- (g) Why did the children need some money during the second week?
- 
- (h) Why was it hard for some children to enjoy the second week?
- 
- (i) Which places had a lot to eat?
- 
- (j) What is the passage about?
- 

52. Kantu, a pupil in Primary five is interested in writing a letter. Today, he went to the English teacher of Primary seven, Mrs. Dimbo. What the teacher said has been given. Fill in what you think were Kantu's words.

- Kantu: (a) \_\_\_\_\_
- Mrs. Dimbo: Yes, come in young boy.
- Kantu: (b) \_\_\_\_\_
- Mrs. Dimbo: Good morning, young boy. How are you?
- Kantu: (c) \_\_\_\_\_
- Mrs. Dimbo: What is your name?
- Kantu: (d) \_\_\_\_\_
- Mrs. Dimbo: In which class are you, Richard?
- Kantu: (e) \_\_\_\_\_
- Mrs. Dimbo: Now what can I do for you?
- Kantu: (f) \_\_\_\_\_
- Mrs. Dimbo: That's very good. You should learn how to write a letter. Do you know the parts of a letter?
- Kantu: (g) \_\_\_\_\_
- Mrs. Dimbo: Then I should give them to you first.
- Kantu: (h) \_\_\_\_\_
- Mrs. Dimbo: Of course you need a pen and a book.

Kantu: (i)

Mrs. Dimbo: Yes, now you can start writing.

Kantu: (j)

Mrs. Dimbo: You are welcome. very much.

53. The information below appeared in the Informer Newspaper of 22-02-2024. Study it carefully and in full sentences, answer the questions that follow.

**CHEWE SUB-COUNTY**  
**Beginning of Term One Examination Results, 2024**  
**KANYONYI JUNIOR SCHOOL**

Index no.	Pupil's name	Sex	ENG	MTC	SCI	SST	AGG	DIV
001	Adapa T.	F	1	1	7	5	14	II
002	Bama Z.	M	1	3	3	2	9	I
004	Buza W.	F	2	2	2	8	14	II
005	Chata K.	F	3	1	3	1	8	I
006	Denzo Y.	M	ABS	ABS	ABS	ABS	—	X
007	Emat K.	F	1	1	2	2	6	I
009	Faza E.	M	1	5	1	5	12	I
010	Waya A.	M	3	3	2	3	11	I
011	Zeni P.	F	1	1	1	Sick	—	X

Key: F - Female, M - Male, AGG- aggregate, DIV – Division ABS – Absent.

**Questions.**

(a) Where can this information be found?

(b) What is the information about?

(c) When were these examinations done?

(d) How many pupils registered for these examinations?

(e) Which two pupils got the same aggregates?

(f) Which pupil is likely to have been very intelligent?

(g) What was the best done subject?

(h) Which pupil didn't revise S.S.T?

(i) Of the two, boys and girls, which pupils performed better?

(j) Why did Zeni P get division X?

54. Read the poem below carefully and in full sentences answer the questions that follow.

*There is a man  
The only one there  
In Kyaato trading center  
Known as the father of furniture*

*He knows his customers  
Welcoming them with a smile  
Greeting everybody politely  
Before asking them what they want*

*He knows the best trees  
Whose wonderful timber  
Can produce the furniture  
That attracts all people.*

*His saws, planes and hammers  
Are all in good condition  
So that his furniture  
Remains the best in the area*

*K. K. Babalanda*

## Questions.

(a) Where does this man live?

(b) What do the people of this area call this man?

(c) How does the man show that he knows the customers?

(d) What does he do after greeting everybody?

(e) Which timber does he use?

(f) How many stanzas has the poem?

(g) Who is the poet?

In questions h-i, give a word or group of words to mean each of the given ones.

(h) Politely

(i) Saws, planes and hammers

(j) What is this man's job?

55. Imagine you are Alice Akello, a pupil at Dimo Primary School, P.O Box 73, Moro. The PLE registration meeting will take place at school on 1<sup>st</sup> May, 2024. Write a letter to your uncle about it. Invite him to attend the meeting. Remind him to bring the registration fees of ten thousand shillings. Use your school address.

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**\*\*GOOD LUCK\*\***

**WAKISO DISTRICT JOINT EXAMINATIONS BOARD**  
**(WAKISO MAIN, KIRA, MAKINDYE AND NANSANA MUNICIPALITY)**  
**INTERNAL ASSESSMENT END OF TERM ONE 2024**

**PRIMARY SEVEN SCIENCE**

**TIME ALLOWED: 2 HOURS AND 15 MINUTES**

NAME : \_\_\_\_\_  
SCHOOL : \_\_\_\_\_  
DISTRICT/ MUNICIPALITY : \_\_\_\_\_

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO**  
**READ THE FOLLOWING INSTRUCTIONS CAREFULLY**

1. The paper is made up of two sections A and B
2. Section A has 40 questions (40marks)  
And B has 15 questions (60marks)
3. Answer all questions in both sections A and B.
4. All answers must be written in the spaces  
provided in Blue or Black ink.  
Only diagrams and graph work be done in pencil
5. Any handwriting which cannot be read, may lead  
to loss of marks.
6. Unnecessary crossings will lead to loss of marks.

ORGANISED AND PUBLISHED BY: **W.A.D.E.B**

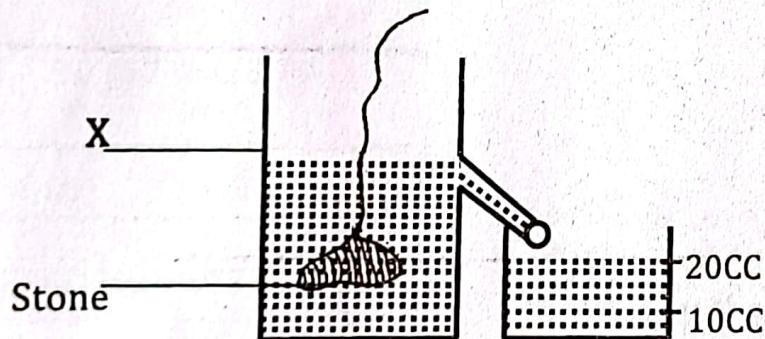
FOR EXAMINER'S USE ONLY		
QN NO.	MARKS	SIGN
1-10		
11-20		
21-30		1
31-40		
41-43		
44-46		
47-49		
50-52		
53-55		
TOTAL		

**TURN OVER**

## SECTION A (40 MARKS)

1. State one way in which earth worms improve soil fertility.
2. Mention one source of food in the community.
3. What is the main duty of a drone bee in a bee hive?
4. Name the type of chicken kept for egg production.
5. How do hook worms enter our bodies?
6. Why is it important for a husband and a wife to be treated together if they have got gonorrhoea?
7. Why is a cassava plant called a root tuber?

Use the diagram below to answer questions 8 and 9.



8. What name is given to container X?

9. Find the volume of the stone.

10. Why do farmers cut off the leaves of a banana sucker before planting it?

---

11. What do scavenger birds feed on?

---

12. Why are gaps left between railway lines during construction?

---

13. How is a smoker useful during the harvesting of honey?

---

14. State the importance of nitrogen fixing bacteria found in the root nodules of leguminous plants.

---

15. How does eating of roughages help to reduce constipation?

---

16. State any one living component of the soil.

---

17. Why are handles of frying pans made of wood?

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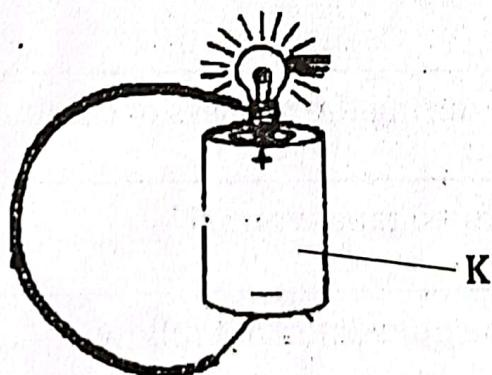
18. Define the term castration as used in animal husbandry.

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19. Give one example of prey eaten by eagles.

---

The diagram below shows an electric circuit, use it to answer questions 20 and 21.



20. Identify the form of energy produced at K.

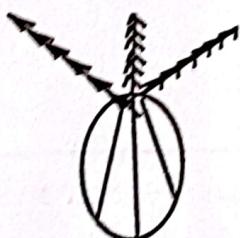
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21. Use an arrow to show the direction of flow of electrons.

---

22. State the main reason for giving first aid.
23. State one way in which a fresh water snail is a threat to human health.
24. State one way in which the skeleton is useful to the circulatory system.
25. Name any one type of cattle kept for labour.
26. State one habit which helps to promote oral health.
27. How is a whale able to survive the cold conditions in the sea where it lives?
28. Why is harvesting of honey done in the evening?
29. What is a rabbitary?
30. Give one example of a sanitary item at school.
31. How is a moth able to pollinate flowers at night?
32. Why is it a good practice to feed a malaria patient with green leafy vegetables?
33. State the component of air used during the process of combustion.
34. In which way are the hooks useful to tape worms?

Use the diagram below to answer the questions that follow.



35. Name the seed shown in the diagram.

36. How is the above seed adapted to its mode of dispersal?

37. Name one plant that is propagated using leaves.

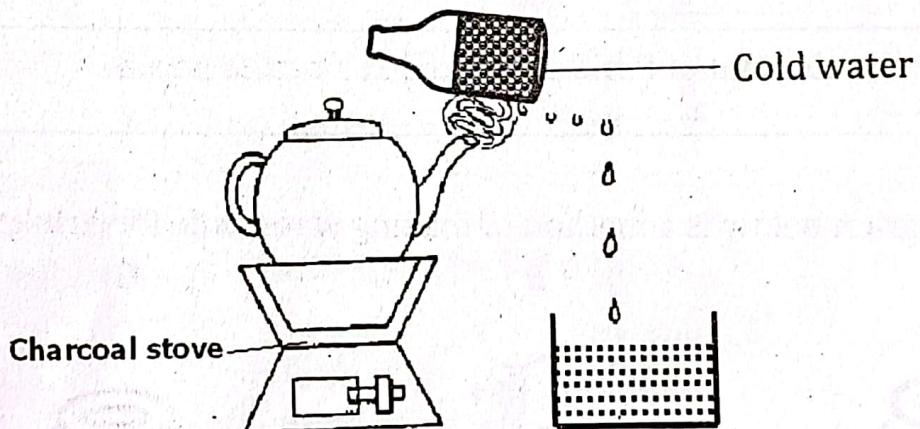
38. Name the insect whose larva stage is called a wriggler.

39. State one characteristic which enables a cotton seed to be dispersed by wind.

40. Give one reason why a Stevenson's screen is painted white.

### SECTION B (60 MARKS)

41. The diagram below shows an experiment carried out by P.7 class. Use it to answer the questions that follow.



(a) Name the natural process illustrated in the diagram.

(b) What is the role of the following in the experiment;

(i) Bottle of cold water

(ii) Charcoal stove

(c) Identify any one scientific process involved in the above experiment.

---

42. (a) What is a scald?

---

(b) Why should a scalded area be dipped in cold water?

---

(c) Why is it not advisable to apply sugar on a scalded area?

---

(d) How does cooking on a raised surface help to control such accidents in a kitchen?

---

43. (a) What are health parades?

---

(b) Mention any two body parts checked during health parades.

(i) \_\_\_\_\_

---

(ii) \_\_\_\_\_

---

(c) Identify the element of P.H.C promoted at a health parade.

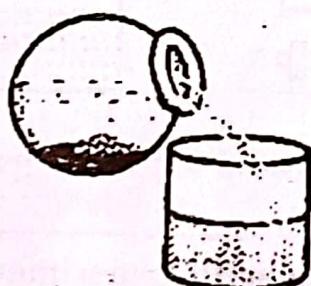
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44. The diagram below is a method of making water safe for drinking.

A



B



C



(a) Identify the method shown above.

---

(b) Why is water obtained from the above method not safe for drinking?

---

(c) Give two ways of making water obtained from the above method safe for drinking.

- i) \_\_\_\_\_  
ii) \_\_\_\_\_

5. (a) Why is a car battery called a secondary cell?

b) Name the fruit that can be used to make a simple wet cell at home.

c) How is the fruit you have mentioned in (b) above adapted to acting as a simple cell?

d) Name the acid that acts as an electrolyte in the above fruit.

i. (a) Name one example of a seed that undergoes;

Self dispersal \_\_\_\_\_

b) Animal dispersal \_\_\_\_\_

c) Give any two importances of seed dispersal to plants.

(c) Give a reason to support your answer in (b) above.

---

(d) What does the above experiment show?

---

48. (a) What is mulching?

---

(b) Identify two ways in which mulching is useful to the soil.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Suggest one material from the environment that can be used for mulching.

---

49. (a) State the difference between a skeleton and human skeleton.

---

(b) Give one example of a long bone in human skeleton.

---

(c) Name one disease which affects the human skeleton.

---

(d) Suggest one way the proper working of the human skeleton can be promoted.

---

50. The table below shows weather instruments and what they measure.

Match the items in list A with those in list B.

A

Wind vane

Barometer

Rain gauge

Anemometer

B

Amount of rainfall

Speed of wind

Amount of air pressure

Direction of wind

- (a) Wind vane \_\_\_\_\_  
(b) Barometer \_\_\_\_\_  
(c) Rain gauge \_\_\_\_\_  
(d) Anemometer \_\_\_\_\_

51. Use the diagram to answer the questions that follows.



(a) What name is given to the above equipment?

(b) Identify any one place where this equipment is always found.

(c) Which component of air is used in the above equipment?

(d) Give a reason to support your answer in C above.

52. (a) State any two animals that are castrated.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(b) Suggest any two reasons for castrating animals.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

53. (a) What is meant by the term alcoholism?

(b) Mention two factors that may lead to alcoholism.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) State one effect of alcoholism to an individual.

---

54. (a) What is an apiary?

---

(b) State two products got from bees.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(c) Why does a worker bee die after stinging?

---

55. (a) What is digestion?

---

(b) Identify any two digestive disorders.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Mention one disease that attacks the digestive system.

---

**GOOD LUCK**