



# RAPHA EXAMINATIONS BOARD

## P.7 EXAMINATIONS 2024

### STANDARD PRE-MOCK SET 8

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## ENGLISH

*Time allowed: 2 hours 30 minutes*

| Random No. |  |  |  |  |  | Personal No. |  |  |
|------------|--|--|--|--|--|--------------|--|--|
|            |  |  |  |  |  |              |  |  |

Candidate's Name: .....

Candidate's Signature: .....

District Name: .....

Read the following instructions carefully:

1. The paper has two sections A and B.
2. Section A has 20 questions (40 marks)
3. Section A has 12 questions (60marks)
4. Answer all questions All answers to both Sections A and B must be written in the spaces provided.
5. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary changes in your work may lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the table indicated:  
"FOR EXAMINER'S USE ONLY" and boxes inside the question paper

| FOR EXAMINERS' USE ONLY |       |           |
|-------------------------|-------|-----------|
| Qn. No                  | MARKS | EXR'S NO. |
| 1 - 5                   |       |           |
| 6 - 10                  |       |           |
| 11 - 15                 |       |           |
| 16 - 20                 |       |           |
| 21 - 22                 |       |           |
| 23 - 24                 |       |           |
| 25 - 26                 |       |           |
| 27 - 28                 |       |           |
| 29 - 30                 |       |           |
| 31 - 32                 |       |           |
| 33 - 40                 |       |           |
| 41 - 50                 |       |           |
| 51 - 55                 |       |           |
| TOTAL                   |       |           |

Turn Over

**SECTION A: 50 MARKS**

**Questions 1 to 50 carry one mark each.**

**Sub-Section I**

**In each of the questions 1 to 5, fill in the blank space with a suitable word.**

1. We sat \_\_\_\_\_ the table and ate our food.
2. Joseph as \_\_\_\_\_ as Mary has been registered.
3. Our dog \_\_\_\_\_ loudly throughout last night.
4. The \_\_\_\_\_ has made very nice desks for our class.
5. Neither Uganda \_\_\_\_\_ Kenya qualified for the soccer World Cup finals.

**In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.**

6. Jane will visit \_\_\_\_\_ aunt after writing the examination. (she)
7. The \_\_\_\_\_ of the team captain pleased all players. (arrive)
8. Sarah \_\_\_\_\_ for joy as she received the prize. (weep)
9. The teacher measured the \_\_\_\_\_ of our class in a math lesson. (long)
10. The accident victims were \_\_\_\_\_ to the hospital for special care. (admit)
11. We have done tests \_\_\_\_\_ this week. (two)
12. Of the three sisters, Hanifa is the \_\_\_\_\_. (naughty)
13. A dog has the \_\_\_\_\_ to detect dangerous drugs. (able)
14. We had an \_\_\_\_\_ trip to western Uganda. (interest)
15. It is \_\_\_\_\_ to use sub-standard nets to catch fish in Uganda. (legal)

**In each of the questions 16 and 17, arrange the given words in alphabetical order.**

16. stink, stick, strike, sting

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17. wed, wear, weep, weave

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**In questions 18 and 19, write the short form of the given words.**

18. we had \_\_\_\_\_
19. shall not \_\_\_\_\_

**In questions 20 and 21, re-arrange the given words to form a correct sentence.**

20. Hardest are mineral the Diamonds known
- \_\_\_\_\_
- \_\_\_\_\_
21. Ending story a happy the has
- \_\_\_\_\_
- \_\_\_\_\_

**In each of the questions 22 and 23, use each of the given words in a sentence to show that you know the difference in their meaning.**

22. fry
- \_\_\_\_\_
- \_\_\_\_\_
23. fly
- \_\_\_\_\_
- \_\_\_\_\_

**In each of questions 24 and 25, write the plural form of the given word.**

24. echo \_\_\_\_\_
25. leaf \_\_\_\_\_

**In each of the questions 26 and 27, re-write the sentence giving the opposite form of the underlined word.**

26. Juma came to the dining-room very late.
- \_\_\_\_\_
- \_\_\_\_\_
27. All obedient boys were dismissed from school.
- \_\_\_\_\_

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**In each of the questions 28 to 30, re-write the sentence, giving one word for the underlined group of words.**

28. The people making furniture want to plant a large forest.

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29. The new play has attracted a large group of people to watch it.

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30. The teacher asked us to lift up our arms.

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**Sub-Section II**

**For each of the questions 31 to 50, re-write the sentence as instructed in the brackets.**

31. Where are you going Mary asked me. (Punctuate the sentence correctly)

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32. Musa is not strong enough to run to school. (Re-write the sentence using:  
.....too.....to.....)

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33. A cat is not so small. A rat is a small animal. (Re-write as one sentence using:  
.....than.....)

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34. Janat is a good cook. Joel is a good cook. (Re-write as one sentence using:  
.....and..... )

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35. Otim put my book in a room. Jalia knows the room. (Re-write as one sentence  
beginning: Jalia.....)

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36. He ran very fast because he wanted to win the race. (Re-write as one sentence using: .....so.....that... ..)
- 
37. I prefer beans to groundnuts.(Re-write the sentence using:.....like.....)
- 
38. She can do the work without anyone's help.(Re-write ending..... herself)
- 
39. Tom is not very young. He can cross a busy road. (Re-write as one sentence using: .....enough.....)
- 
40. He bought his first car after building a house.(Re-write the sentence using: ....before.....)
- 
41. You will not be accepted in school if you don't pay all the fees. (Re-write the sentence beginning: Unless... .. )
- 
42. If you invite her, she will attend the ceremony. (Re-write using: .....would .....)
- 
43. Kampala is a big city, isn't it? (Re-write the sentence ending:.....is it?)
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44. The composition is formed by two paragraphs. (Re-write the sentence using: .....consists.....)
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45. Neither the cow nor the goat could graze at night.(Re-write the sentence beginning:Both.....)
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46. The hunting dog was tired. The antelope was tired.(Re-write as one sentence using: .....as well as... .....)
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47. Every pupil hates James because he is stubborn.(Re-write the sentence ending: ..... stubbornness. )
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48. I finished my homework and immediately went to bed. (Re-write the sentence beginning: Having.....)
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49. "I will do my best in exams," said Angel.(Re-write beginning: Angel said that...)
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50. It is a problem to stay with a quarrelsome person. (Re-write the sentence ending: .....is a problem.)
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### **SECTION B**

**Questions 51 to 55 carry 10 marks each**

- 51. Read the story below carefully and answer in full sentences the questions that follow.**

Once upon a time, there was a man who kept a pigeon in a cage. It was very unhappy in the cage because it was a wise pigeon. It wanted to be free to be able to fly over the world.

One day, the man decided to go on a journey. The pigeon asked him, "Please master, if you meet any other pigeons just greet them and tell them I send them my best wishes." The man said he would do so. But all the pigeons he met pretended to be dead, so the man walked past them.

When he came back, the man told the pigeon all these things, ending his tale this way, "Your pigeon friends pretended to be dead, so I left them lying there."

The next morning when the man woke up, he saw his pigeon lying dead in its cage. So he opened the cage, took out the pigeon and threw it away in the bushes behind his house. As soon as it was out of his hands, the pigeon spread its wings flying up to a high branch on which it perched.

There it said, "Thank you, You are no longer my master! Those pigeons gave me good advice. They showed me how I could be free and leave your cage!"

**Questions:**

(a) What was kept in the cage?

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(b) What did the pigeon want?

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(c) Who was to send the best wishes to other pigeons?

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(d) What did the other pigeons do when they saw the man?

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(e) Did the man succeed in doing what the pigeon asked him to do?

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(f) What did the man see when he woke up the next morning?

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(g) Do you think the pigeon was dead?

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(h) What did the pigeon do when it was out of the master's hands?

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Give the opposite of each of the underlined words in the story:

(i) unhappy \_\_\_\_\_

(j) high \_\_\_\_\_

**52     Read the poem carefully and answer in full sentences the questions that follow.**

**TRAVELLING**

Travelling is a good thing  
Whether by water  
By road or by air  
There is plenty to see  
Gardens and plantations  
Islands and animals

Passengers from all over the world  
With or without luggage  
Pupils on their way to school  
Patients on their way to clinics  
Tourists on their way to the zoos  
And holiday makers of all races.

Travelling by train is fun  
As the engine pulls a long "snake"  
Wagons getting faster down the valley  
As passengers see the beautiful  
landscape  
As they share experiences  
With the different people they meet

**Questions**

(a) Name one means of transport mentioned in the poem.

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(b) What things are you able to see as you travel?

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(c) Where do tourists always go?

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(d) Why is travelling by train best during the day?

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(e) Apart from the train, mention any other two means of transport.

(f) (i) \_\_\_\_\_

(ii) \_\_\_\_\_

(g) Give one word with the same as "people walking on the road".

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(h) Which stanza talks about along "snake"?

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(i) How many stanzas does this poem have?

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(j) What is the title of the poem?

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**53. The sentences below are in wrong order. Re-arrange them in the correct order to make a good composition about “Domestic animals”.**

- (a) Milk is specially the best food for babies.
- (b) Lastly, we use the hides after the meat has been eaten.
- (c) Besides milk, cows give us cow-dung.
- (d) This helps the crops to grow well.
- (e) Domestic animals are very useful to man.
- (f) One of them is that man slaughters animals and gets meat.
- (g) In turn we get high yields or good harvest.
- (h) This is usually because of many reasons.
- (i) Cow-dung is used as manure in gardens.
- (j) The other is the milk we get from cows.

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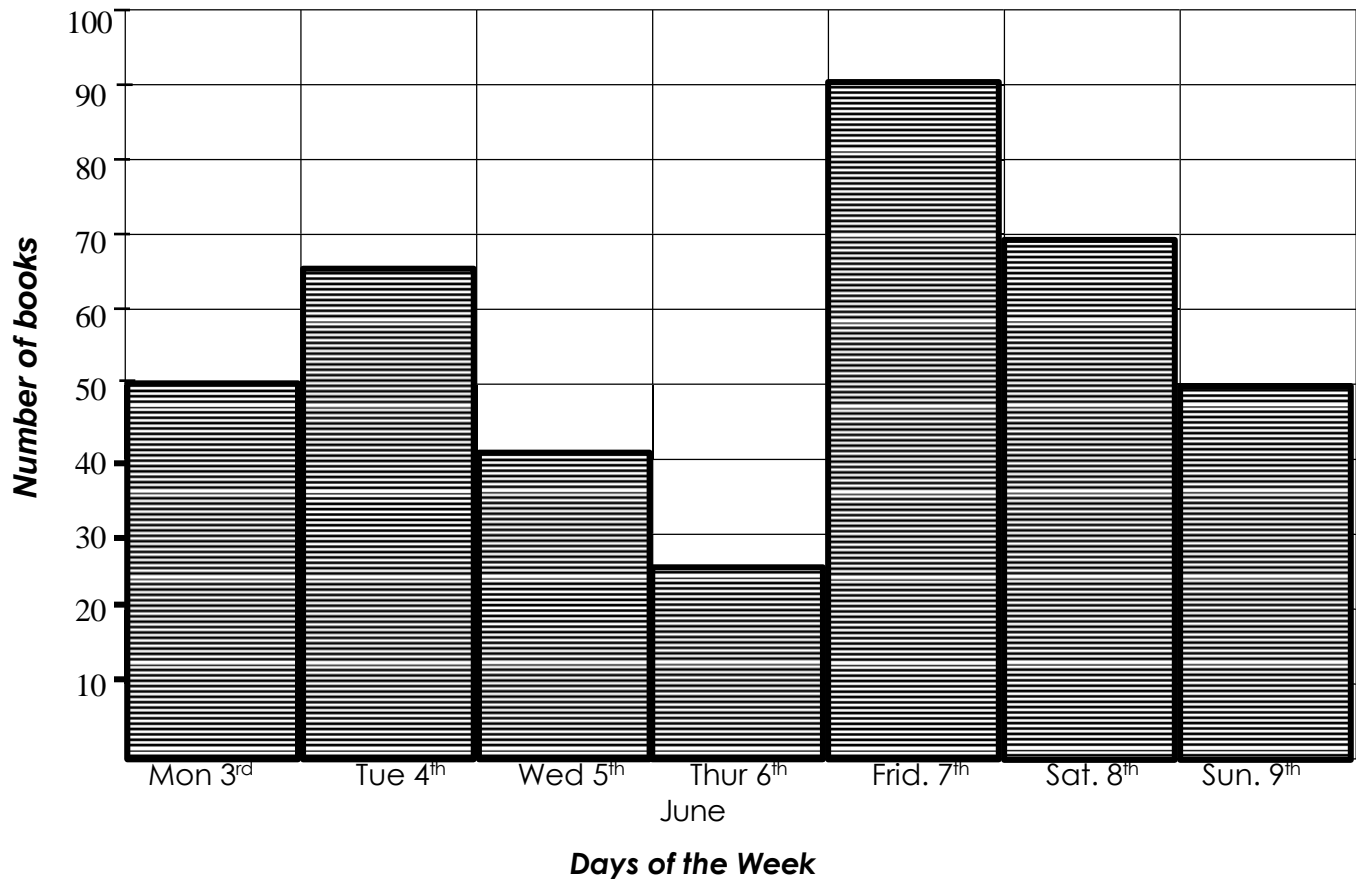
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54. Below is a graph of how pupils borrowed books from the school library in the Second week of term two 2013.



- (a) What is the graph about?  
\_\_\_\_\_  
\_\_\_\_\_
- (b) When was this information recorded?  
\_\_\_\_\_
- (c) For how many days did the pupils borrow books?  
\_\_\_\_\_  
\_\_\_\_\_
- (d) How many books did the pupils borrow on Thursday?  
\_\_\_\_\_
- (e) On which day was the highest number of books borrowed?  
\_\_\_\_\_  
\_\_\_\_\_
- (f) Whom do you think lent out books from the library?

(g) On which days was the same number of books borrowed?

(h) Write the date when the least number of books was borrowed.

(i) Write Sat. in full.

(j) What is the difference between the highest and lowest number of books borrowed?

**55. The conversation below took place between Ali and Abdul. Fill in the words that you think Ali said.**

Ali:

Abdul: Good morning Ali.

Ali:

Abdul: I am nine years old.

Ali:

Abdul: I go to Konge Primary School.

Ali:

Abdul: I like eating sweets and cakes.

Ali:

Abdul: I read my books every morning.

Ali:

Abdul: My father is not at home but my mother is at home.

Ali:

Abdul: Okay, I will tell him that your father has a letter for him.

Ali:

Abdul: No, I am not going to school today.

Ali:

Abdul: Because it is Saturday. I don't go to school on Saturday.



