



THE DREAM EDUCATION CONCERN

"Quest for excellence"



PRIMARY SEVEN PLACEMENT SET 1 2025

SOCIAL STUDIES AND RELIGIOUS EDUCATION OFFICIAL MARKING GUIDE



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HOLIDAY PACKAGES, TEACHER'S TRAINING, CUSTOMISED HOLIDAY PACKAGES, REPORT CARD PRINTING
AND OFFLINE SCHOOL MANAGEMENT SYSTEM**

TURN OVER

SECTION A (40 MARKS)

NO	RESPONSES AND RELATED CONTENT	CLASS	TOPIC	TERM
1	<p>Name any one example of natural vegetation you know</p> <ul style="list-style-type: none"> -Natural forest -Swamp vegetation -Bushes -Thickets -Shrubs -Grass lands <p>RELATED CONTENT</p> <p>Vegetation is the plant life cover of an area.</p> <p>Reject the following-</p> <ul style="list-style-type: none"> -Vegetation is the green plant cover of an area. This is because not all vegetation is green. -Vegetation is the plant cover of an area. This is because it has got to have life. <p>TYPES OF VEGETATION</p> <ul style="list-style-type: none"> -Natural vegetation -Planted vegetation -Natural vegetation is the plant life cover of an area that grows on its own. -Planted vegetation is the plant life cover of an area planted by man <p>Examples of planted vegetation</p> <ul style="list-style-type: none"> -Planted forests -Planted grass (eg paspulum) -Planted flowers -Planted crops <p>Importance of flowers</p> <ul style="list-style-type: none"> -They are source of income when sold -They are used for decoration -They are used to give respect to the dead <p>Importance of vegetation</p> <ul style="list-style-type: none"> -It's a source of food to people and animals -It's a source of herbal medicine 	P.4	Vegetation in our district	2

	<ul style="list-style-type: none"> -It controls soil erosion -It's a source of income through attracting tourists -It is a source of wood fuel -It purifies air in the environment <p>How does the vegetation purify the air in the environment?</p> <ul style="list-style-type: none"> -By absorbing carbon dioxide and releasing oxygen to the atmosphere <p>Dangers of some vegetation</p> <ul style="list-style-type: none"> -Some vegetation is poisonous to people and animals -It creates breeding place for vectors -It acts as a hiding place for wrong doers -It harbor dangerous wild animals to man 			
2	<p>Name the person who designed the Uganda coat of arms?</p> <p>Paul Mukasa</p> <p>Related content</p> <p>Independence</p> <p>Is the state of being free from social, economic and political oppression</p> <p>An independent nation is a country which is free from social, economic and political oppression</p> <p>Characteristics of a nation</p> <ul style="list-style-type: none"> -It has clearly marked boundaries -It has a national force like army -It has its own citizens -It has control all over its territorial area -It has a national leader (president) <p>Symbols of an independent nation</p> <ul style="list-style-type: none"> -National Anthem -National motto -National currency -National constitution -Court of arms -National emblem 	P5	Uganda as an independent nation	3

	<p>Note: (A) Uganda Anthem was composed by George Wilberforce Kakoma. And he was assisted by Peter G. Wingard. It was first sung officially on 9th October, 1962 by Makerere School College choir conducted by a student called Catherine Mwandha</p> <p>(B) The Uganda coat of arms was designed by Paul Mukasa</p> <p>(C) The Uganda national flag was designed by Grace Ibingira</p> <p>National flag is raised at half mast when there is a national mourning</p> <p>-The Uganda national flag was first officially raised on 9th October, 1962 replacing the British Union Jack because Uganda had attained independence</p> <p>Uganda national flag colours and their meanings</p> <p>Black: This represents the dark skinned colour of Ugandans It also shows that Uganda is a black African country</p> <p>Yellow: This represents the abundant sunshine received in Uganda It also represents Uganda's tropical climate</p> <p>Red: It represents the international brotherhood</p> <p>White: It stands for the peace enjoyed in Uganda</p> <p>Places where the Uganda national flag can be raised</p> <ul style="list-style-type: none"> -School -Airports -Government offices -State house -At national radio and TV stations 			
3	<p>State any one advantage of decentralization in a nation like Uganda.</p> <ul style="list-style-type: none"> -It brings service nearer to people -It makes administration easy -It promotes development in different areas -It creates job opportunities to people <p>Related content</p> <p>Decentralization: This means the transfer of some powers from central to local government</p> <p>Disadvantages of decentralization</p> <ul style="list-style-type: none"> -It makes equal provision of services difficult 	P4	Our leaders in the district	3

-It increases government expenditure

By-laws

These are laws made by local councils

Importance of by-laws

- They are used to settle disputes
- They are used to promote order in the society
- They are used to promote respect for people's rights
- They are used to promote peace and security

How important are leaders in the society

- They help to settle disputes among people in the society
- They plan for the development of people in the areas
- They help to implement government policies
- They promote unity among the people
- They help to maintain law and order in the society

Types of leaders

- Political leaders
- Civil leaders
- Religious leaders
- Cultural leaders / traditional
- Voluntary leaders

Ways how different leaders assume power / offices

Political leaders

These assume offices through election / voting for them

Civil leaders

These assume offices by appointment

Religious leaders

These assume leadership through ordination

Voluntary leaders

These assume leadership through volunteering

Cultural leaders

These assume powers through inheritance

4	<p>Calculate the time in country X which is 60°W if it is 10:00pm at GMT.</p> <p>Solution process</p> <p>15° = 1hr</p> <p>60° = ($\frac{60^\circ}{15}$)hrs</p> <p>=4hrs</p> <p>But remember we move to the western direction we lose an hour. Therefore we shall subtract the outcome from the original time as arranged below</p> <p>Original time = 10:00</p> <p>Outcome = - 4:00</p> <p> <u>6:00</u></p> <p>Therefore the time in country X is 6:00hrs</p> <p>Related content</p> <p>Note the following before any calculation of time</p> <ul style="list-style-type: none"> -When you travel 15°westwards, you lose an hour (-1) -When you travel 15°eastwards, you gain an hour (+1) -Therefore simplicity, we add the initial time to our results if we moved towards eastern direction and subtract when moved westwards -Changing of time to and from 24hrs clock, by either adding or subtracting 12hrs affects the units in which the time is given ie from am to pm and vice versa 	P6	EAC under the location of member states of Africa	1
5	<p>State any one reason why most explorers who came to East Africa first went to Zanzibar</p> <ul style="list-style-type: none"> -To learn Kiswahili language -To get permission from the sultan of Zanzibar -To get porters to carry their supplies <p>Related content</p> <p>Reason why most explorers who came to Uganda</p> <ul style="list-style-type: none"> -There was a direct route from Bagamoyo to Uganda -The route through Bagamoyo had friendly people <p>Reasons for the coming of explorers to East Africa</p> <ul style="list-style-type: none"> -They wanted to find the source of river Nile -They wanted to study the geography of East Africa -They wanted to open up the way for missions 	P6	The road to independence in EA under European exploration in EA	3

	<p>-They wanted to pave a way for the coming of colonialists</p> <p>Problems that were faced by European explorers in EA</p> <ul style="list-style-type: none"> -Attacks from dangerous animals -Walking long and tiresome journeys -Shortage of supplies like food and medicine -Attack from hostile people like the Nandi -Difficult from communication with the natives <p>An explorer</p> <p>Is a person who goes to a place of interest to find out more about it</p> <p>Note: The first explorers to reach the coast of EA were the Portuguese led by Vasco da Gama</p> <p>Famous explorers who came to East Africa</p> <ul style="list-style-type: none"> -Vasco da Gama -John Speke -Richard Burton -James Grant -Joseph Thompson 			
6	<p>Which tax is charged on commercial buildings in Uganda?</p> <p>Property tax</p> <p>Related content</p> <p>Groups of people exempted from paying direct tax</p> <ul style="list-style-type: none"> -Prisoners -Elderly people -Students <p>Indirect tax</p> <p>This is the type of tax paid by final consumers of the commodities</p> <p>VAT (value added tax)</p> <p>This is the type of tax paid by all people buying goods and services eg water bills, electricity bills etc</p> <p>Custom duty</p> <p>This is the tax paid on imports / goods entering the country</p> <p>Reasons why people should pay tax</p>	P5	The government of Uganda under sources of government revenue	3

- To provide money that support government programs
- To provide money to pay civil servants

This help government to provide social services

Reasons why some people do not pay taxes

- They lack knowledge about tax education
- Taxes are too high
- Some revenue collectors are corrupt

The body which is responsible for collecting taxes in Uganda is the (URA)

Uganda Revenue Authority

Roles of URA

- To collect tax
- To asses tax payers
- To conduct tax education
- Controlling smuggling

Problems /challenges faced by URA while doing their work

- Smuggling of goods
- Tax evasion / tax defaulting
- Declaration of false goods
- Corrupt revenue officials

Possible solutions to the above challenges

- By educating the public on importance of paying taxes
- By employing honest revenue officers
- By punishing corrupt revenue officers
- By imposing fair taxes on tax payers

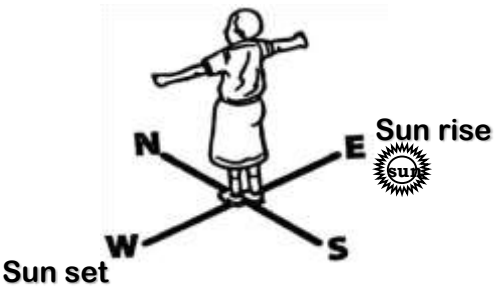
Smuggling

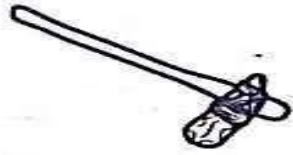
This is the illegal importation and exportation of goods

Note: SRPS (Special Revenue Protection Service) was set up to control / curb smuggling in Uganda

Dangers of smuggling

- It reduces tax income
- It may lead to importation of low quality goods into the country
- It lowers market for locally manufactured goods

	<p>-Expired goods can be imported in the country</p>			
7	<p>Babirye was going to the church in the evening, she saw her shadow on the right hand side. In which direction was the church?</p> <p>In the south</p> <p>Related content</p> <p>Note the following</p> <p>In the morning, the sun rises in the East, therefore if one stretches his / her right hand to point to the sun and stretches the left hand to point there opposite direction, the following shall be observed;</p> <p>(a) The right hand will be pointing to the East</p> <p>(b) The left hand will be facing the west</p> <p>(c) He /she will be facing North</p> <p>(d) The back will be facing South</p> <p>Diagrammatic illustration</p>  <p>The shadow above the girl (Babirye) is formed in the west because the sun is the East is blocked by the girl.</p> <p>Shadows always appears in the East every evening because the sun from the west is blocked hence forming shadows</p> <p>At midday / noon shadows are always around the objects / in the middle because the sun is over headed</p> <p>Note: Shadows are always shortest in the morning and longest in the evening</p>	P4	Location of our district in Uganda under using the position of the sun to tell direction	1
	<p>The diagram below shows a tool used by early man. Use it to answer questions 8 and 9.</p>	P4	People in our district	2



under
stone age
(origin of
people in
our
district)

8 Name the tool drawn above as was used by early man.
Hand axe

9 How did the named tool above simplify early man's life?
Early man used the tool above for skinning hunted animals for food
Related content
The discovery of fire marked the end of old and opened / began middle stone age period
The discovery of farming marked the end of middle and opened /began new stone age period
The discovery of iron age closed the stone age and opened the iron age
Examples of early man's food
-Raw meat
-Wild honey
-Plant roots
-Barks of trees
Ways how man obtained / got food
-By hunting
-By gathering wild berries
-Collecting wild honey
-By fishing
Places where early man used to live
-Under caves
-Under big trees
-River banks
-Lake shores
How did man discover fire?

	<p>Man rubbed a piece of dry stick into the hole of a dry piece of wood, as a result of friction, fire was produced</p> <p>How important fire was to early man</p> <ul style="list-style-type: none"> -It was used for roasting meat -It was used to boil poison -It was used to harden his tools eg pots -It provided warmth to early man in the caves -It provided light in the caves <p>Importance of the first animal to be tamed by man (dog)</p> <ul style="list-style-type: none"> -It helped early man during hunting -It protected early man from wild animals 			
10	<p>Give any one reason why the Stevenson screen is made with louvers.</p> <p>To allow free air circulation in the box</p> <p>Related content</p> <p>Examples of weather instruments which are kept in a Stevenson screen</p> <ul style="list-style-type: none"> -Barometer -Hygrometer -Six's thermometer -A Stevenson screen is painted white to enable it reflect sun light -A Stevenson screen is raised 15cm above the ground to keep it free from splashing water -Ministry of water and environment is responsible for monitoring weather and climate and give advice to the public on weather conditions in Uganda 	P5	Climate of Uganda under weather instruments	1
11	<p>Give any one danger of some cultural practices.</p> <ul style="list-style-type: none"> -Some cultural practices may lead to body deformity -Some cultural practices may cause injuries to the body -Some cultural practices may transmit diseases <p>Related content</p> <p>Terms related to culture</p> <p>(A) A taboo: it is the belief that forbids people from certain acts</p> <p>(B) Customs: are accepted practices of a given society</p> <p>(C) Norms: Are acceptable beliefs</p>	P4	People in our district under culture of people in our district	2

(D) Values: Are beliefs taken to be right and important to the society

Examples of cultural practices

- Tattooing
- Detoothing
- Child naming
- Last funeral rites

Importance of culture

- Culture promotes unity among people
- It promotes morals among people
- It promotes respect in the society
- Cultural institutions promote development of areas
- Culture is the way of life of the people in a given society

Types of culture

- Material culture
- Non material culture

Material culture: These are physical things shared by people of the same community

Examples of material culture

- Clothes
- Food
- Weapons
- Crafts
- Drums
- Spears


Non material culture: These are thoughts and ideas shared by people of the same society

Examples of non-material culture

- Religions
- Language
- Taboos
- Dance
- Morals

	Ways of promoting culture -By allowing children to attend cultural ceremonies -By preserving cultural institutions -By organizing cultural clothes -By organizing cultural ceremonies			
12	<p>State any one reason why the colonialists introduced the growing of cash crops in Uganda.</p> <p>-They wanted to get raw materials to feed their home industries -They wanted the natives to get money for paying taxes</p> <p>Related content Reasons why people failed to pay taxes which were introduced by colonialists -Some people did not have reliable sources of income -Taxes were so high to be afforded by some people</p> <p>Ways how Ugandans were mistreated during colonial rule -They were subject to compulsory work -They were over taxed -They were segregated -Some people were displaced from their land -They were under paid</p> <p>Ways how Ugandans reacted to the colonial legal system of administration -They staged rebellions -They staged riots -They formed associations</p> <p>Reasons why Kangave Musazi formed Uganda farmers association in 1946 -To demand for better prices of cash crops -To allow Ugandans process and export their own cash crops</p> <p>Reasons why the Batuka party and the farmers union staged riots in 1949 -They wanted the foreign laws to favor all people -They wanted to restore the powers of Kabaka -They wanted power to choose their own government in Uganda -They wanted land to be returned to clan leaders -To demand for better cotton prices</p>	P5	The road to independence in Uganda	3

	<p>Reasons why some Ugandan natives collaborated with colonialists</p> <ul style="list-style-type: none"> -They wanted to get favor from colonialists -Kings and chiefs wanted to get military support -Some feared the military strength of colonialists -Some wanted to enrich themselves <p>Roles played by collaborators</p> <ul style="list-style-type: none"> -They helped in signing colonial agreements -They helped in enforcing colonial policies -They acted as interpreters for the colonialists -They provided information to colonialists <p>People who collaborated with the British</p> <ul style="list-style-type: none"> -Semie Kakungulu -Nuwa Mbaguta -Sir Apollo Kagwa -Omukama Kasagama 			
13	<p>Write any one way in which the government of Uganda can protect people against human rights violation.</p> <ul style="list-style-type: none"> -By teaching people about their rights -By enforcing peace and security in a country -By forming organizations to ensure the protection of human rights <p>Related content</p> <p>Examples of fundamental human rights</p> <ul style="list-style-type: none"> -The right to life -Freedom from discrimination -Freedom from slavery -Right to nationality -Freedom of expression -The right to democracy -Right to food and shelter -Uganda human rights commission is the body in Uganda which is responsible for ensuring protection of human rights 	P5	The government of Uganda under human rights	3

	<p>Roles that can be played by citizens to ensure prevention of human rights violation</p> <ul style="list-style-type: none"> -By respecting other people's rights -By reporting the cases of human rights abuse -By sensitizing other people about their rights -By helping police in arresting people who violate human rights <p>Duties of human rights commission</p> <ul style="list-style-type: none"> -To educate citizens about their rights \ -To promote human rights -To investigate the violation of human rights -To receive complains from people who feel that their rights have been violated <p>Forms of child abuse</p> <ul style="list-style-type: none"> -Employing children in mines -Offering children for prostitution -Employing children in stone quarries <p>Causes of child abuse</p> <ul style="list-style-type: none"> -Poverty -Child neglect -Death of parents -Need of cheap labor by children 			
14	<p>Draw a map symbol that shows people the presence of a port.</p>  <p>Related content</p> <p>A map is a representation of an object drawn as seen from above while a picture is a representation of an object drawn as seen from aside</p> <p>Types of maps</p> <p>-Political maps: These show boundaries of villages, countries etc</p>	P5	Location of Uganda on the map of East Africa under elements of a map and symbols	1

-Thematic maps: These show various economic themes eg trade

-Topographic maps: These show physical features

-Flow line maps: These show movement of people

Importance of maps

-They are used for locating places

-They help travelers to plan for routes to take while on their journeys




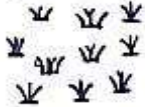



-They help people to know their relief climate and vegetation

Reasons why symbols are used on maps

-To avoid congestion on the map

-To ensure neatness of a map

Common symbols used on maps

			
Rift valley	dam	canal	swamp
			
A quarry	a hill	contour	

People who use a compass

-Rally drivers

-Tourists

-Pilot

-Mountain climbers

-Sailors

-Soldiers

-Scouts and guides

15	<p>Besides enforcing law and order, state any other one role or duty of Uganda police.</p> <ul style="list-style-type: none"> -To investigate crimes -To arrest wrong doers -To protect human life and properties -To stop riots -To control the flow of vehicles on the roads <p>Related content</p> <p>Important places in our district</p> <ul style="list-style-type: none"> -Schools -Hospitals -Banks -Police station -Courts of laws -Factories <p>Tools / things used by the police officers</p> <ul style="list-style-type: none"> -Guns -Tear gas -Shields -Baton <p>Ways how police enforce law and order</p> <ul style="list-style-type: none"> -By arresting suspected law breakers -By investigating crimes -By controlling the flow of traffic <p>The school and other learning institutions</p> <p>A school is a place where we go to learn</p> <p>People found at school</p> <ul style="list-style-type: none"> -Teachers -Bursar -Cooks -Matrons -Security guards 	P4	How to meet people's needs in our district under important places in our district	3
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	<ul style="list-style-type: none"> -Secretary -Pupils <p>Problems faced by some schools in Uganda</p> <ul style="list-style-type: none"> -Shortage of land for expansion -Shortage of text books -Shortage of funds -Shortage of enough classrooms -Shortage of furniture <p>Importance of a school to a nearby community</p> <ul style="list-style-type: none"> -It is a source of employment to the people -It creates market for the goods in the community -It provides education service to the community -It promotes development in the community <p>Importance of the community to the school</p> <ul style="list-style-type: none"> -It provides labor to the school -It provides food to the school -It provides security to the school -It gives learners to the school <p>Causes of misunderstanding between the school and the nearby community</p> <ul style="list-style-type: none"> -Noise from school -Stealing of school properties -Use of abusive language -Trespassing -Littering of wastes to the neighborhood 			
16	<p>Identify any one problem faced by people living around mountain slopes.</p> <ul style="list-style-type: none"> -Severe soil erosion -Landslides due to heavy rainfall -Much coldness -Poor agriculture -Poor road transport <p>Related content</p> <p>Dangers of Volcanicity</p>	P5	Physical features of Uganda under mountains in Uganda	1

-It leads to death of people and animals

-It leads to air pollution

-It leads to destruction of property

Features formed as a result of volcanicity

-Crater lakes

-Calderas

-Inselbergs

-Lava dammed lakes

-Hot springs

An Inselberg is an isolated hill that stands above the general level of surrounding land

Examples of inselbergs in Uganda

-Labwor hill In Karamoja

-Musaija Mukulu in Hoima

-Osukuru hill in Tororo

Importance of inselbergs to Uganda's economy

-Inselbergs attract tourists who bring foreign exchange

-Inselbergs are source of minerals ie osukuru well known as for lime stone

Some mountains in Uganda and their highest peaks

Mountains	highest peak
Rwenzori	Magherita
Mufumbiro	Muhavura
Moroto	Moroto summit
Elgon	Wagagai

Note: all the above mountains are volcanic besides only Rwenzori which is a block that we have in Uganda

17 State any one reason why people carry out poaching.

- To get meat
- To get ivory and skins from the animals
- To get horns from the animals

Related content

Tourism is the movement of people to places of interest for pleasure, employment or study purpose

Reasons why tourism is called an industry

It generates income

It creates job opportunities for people

Reasons why tourism is called an invisible trade

It generates foreign exchange without exporting physical goods

Major tourist attraction in Uganda

- Wild life
- Historical sites
- Physical features
- Vegetation
- Climate

Importance of tourism industry

- It creates job opportunities to people
- It promotes international relationship
- It promotes conservation of wild life
- It is a source of revenue to the government
- It creates market for locally manufactured goods

Problems facing tourism industry in Uganda

- Political instability in some parts of Uganda
- Bush fire
- Poaching
- Poor transport and communication
- Poor accommodation facilities
- Limited tourist attraction in some parts of Uganda

Possible solutions to the problems facing tourism in Uganda

P5

Vegetation
of Uganda
under
tourism
industry in
Uganda

1

	<ul style="list-style-type: none"> -By improving on security in all parts of Uganda -By enforcing law against poaching -By importing new species of wild life in Uganda -By advertising Uganda's tourist attraction on international media 			
18	<p>Give any one reason for the collapse of the East African Community.</p> <ul style="list-style-type: none"> -Political ideological difference -Declaration of Idi Amin Dada to take control of the western part of Kenya -Harassment of Kenyans in Tanzania -Shortage of funds to facilitate its activities -Economic imbalances <p>Related content</p> <p>Heads of state of the EAC at the time of its collapse</p> <ul style="list-style-type: none"> -Idi Amin Dada of Uganda -Jomo Kenyatta of Kenya -Julius Nyerere of Tanzania <p>Reasons why Rwanda, Burundi and South Sudan joined the East African Community</p> <ul style="list-style-type: none"> -To get wider market for their goods -To reduce on trade barriers -To get goods they cannot produce -To promote cooperation and friendship with their neighbors <p>Reasons why the East African Community was revived</p> <ul style="list-style-type: none"> -To have common taxes on goods -To reduces smuggling of goods -To promote peace and security in the region -To promote unity and cooperation among member states <p>-Rwanda and Burundi joined the EAC in 2007 where as South Sudan joined the EAC in 2016</p> <p>Member states of East African Community which are land locked include the following</p> <ul style="list-style-type: none"> -Rwanda -Burundi 	P6	EAC under historical back ground of EAC	1

	<ul style="list-style-type: none"> -Uganda -South Sudan <p>Neighboring countries of EAC which are land locked</p> <ul style="list-style-type: none"> -Ethiopia -Malawi -Zambia C.A.R (Central African Republic) 			
19	<p>Who was the leader of the Ngoni?</p> <p>Chief Zwangendaba</p> <p>Related content</p> <ul style="list-style-type: none"> -Ngoni were the last group of bantu to migrate into East Africa -The Ngoni are believed to have migrated from South Africa due to the Shakazulu wars <p>Causes for the migration of Bantu into E. Africa</p> <ul style="list-style-type: none"> -Outbreak of epidemic diseases -Internal and external conflicts -Shortage of land -Over population in their cradle land <p>The cradle /home of the Bantu is believed to be Cameroon highlands</p> <p>Reasons for the migration of the Bantu people into East Africa</p> <ul style="list-style-type: none"> -They were looking for land for farming -They were escaping from external attacks -They were escaping from epidemic diseases which attacked them <p>Effects for the Bantu migration into East Africa</p> <p>(A) Positive effects</p> <ul style="list-style-type: none"> -They introduced new crops -They introduced new languages -They introduced new farming system -They introduced new culture <p>(B) Negative effects</p> <ul style="list-style-type: none"> -They displaced people where they settled -They led to population increase where they settled 	P6		

-They caused conflicts and wars in areas where they settled
Bantu tribes that settled on slopes of mountains in East Africa

Mountain	bantu tribe
Mt Rwenzori	Bakonz
Mt Mufumbiro	Bafumbira, Bakiga
Mt Elgon	Bagishu
Mt Kirimanjaro	Chagga
Mt Kenya	Kikuyu

20 What was the largest interior slave market of East Africa?
Tabora (Kazeh)
Related content
 -Zanzibar was the largest slave market at the coast of East Africa
Most famous slave traders in East Africa
 -Hamed Bin Muhammed (Tippu –Tip) ie he was the most powerful slave trader in East Africa
 -Abu Said
 -Fundi Ikiri
 -Msir
Note: Khartoumers were the worst traders from Egypt and Sudan, they raided people from Northern Uganda ie Acholi, Alur and Lugbara for slaves
Africa tribes who mostly took part in slave trade
 -Yao
 -Itehe
 -Kamba
 -Banyoro
 -Nyamwezi
 -Baganda
Reasons why slave trade was introduced in East Africa
 -Slaves were needed to carry goods from the interior to the coast of East Africa

P6

Early visitors to East Africa under long distance trade and slave trade

1

	<ul style="list-style-type: none"> -There was need for labor on plantations and in mines -African chiefs and kings wanted foreign goods in exchange for slaves <p>Ways how slaves were got or obtained</p> <ul style="list-style-type: none"> -Through raiding villages -Through buying war captives from kings and chiefs -Through abduction <p>Ways how Sir Samuel Baker protected the people of Acholi sub region against slave trade</p> <p>Baker built for patiko</p> <p>Methods used to stop slave trade</p> <ul style="list-style-type: none"> -Through use of military force -By signing treaties -By constructing Kenya – Uganda railway line which made traders to resort using railway transport in transportation of goods instead of human beings <p>Negative effects of slave trade</p> <ul style="list-style-type: none"> -It led to death of people -Families broke up -It led to destruction of properties -It led to exploitation of Uganda's resource -Many people were displaced from their homes <p>Positive effects of slave trade</p> <ul style="list-style-type: none"> -It led to introduction of Islamic religion in East Africa -It led to expansion of kingdoms -Uganda was known to the outside world -It led to introduction of new trade items 			
21	<p>Why did the Sudanese soldiers stage a mutiny in 1897 against captain Lugard?</p> <ul style="list-style-type: none"> -They were under paid -They were under fed -They were tired of fighting -They wanted their living conditions be improved <p>Related content</p> <p>A mutiny is a rebellion staged by armed forces against their offices</p>	P5	Foreign influence in Uganda under colonial administration in Uganda	2

22	<p>Suggest any one way in which Ugandans will benefit from oil mining in Albertine regions.</p> <ul style="list-style-type: none"> -It will lead to development of towns -Oil mining will create job opportunities -Uganda will get oil products at relatively cheaper prices -It will promote the development of roads <p>Related content</p> <p>Examples of oil wells in Albertine regions</p> <ul style="list-style-type: none"> -King fisher oil well on shores of lake albert -Ngege, Kigogola, kasameme oil wells in bulisa -Mputa, Nzizi and Ngasa oil wells in Kaiso, Tonga and Hoima <p>Contribution from the mining industry to East African development</p> <ul style="list-style-type: none"> -It leads to urbanization -It has promoted development of roads and railwaylines -It is a source of foreign exchange to the government -It is a source of employment opportunities to the people <p>Factors that have promoted development of the mining industry in Some parts of East Africa</p> <ul style="list-style-type: none"> -Availability of capital -Presence of many mineral deposits in East Africa -Availability of large markets for minerals -Improved transport and communication network in some parts of East Africa -Availability of both skilled and un skilled labor force <p>An oil refinery: Is a place where crude oil is processed</p> <p>Places in East Africa where oil is refined</p> <ul style="list-style-type: none"> -Mombasa -Dar-es-Salaam 			
23	<p>State any one way iron smelting strengthened the Chwezi empire.</p> <ul style="list-style-type: none"> -Bachwezi started making strong tools for cultivation -Bachwezi made strong weapons for expansion -Bachwezi made strong weapons for defense <p>Related content</p>	P5	The people of pre-colonial Uganda under settlement	2

	<ul style="list-style-type: none"> -The political contribution of Bachwezi to Uganda -Bachwezi introduced a centralized monarchy -Bachwezi introduced the idea of building reed palaces -Bachwezi introduced royal regalia <p>The social contribution of bachwezi to Uganda</p> <ul style="list-style-type: none"> -They introduced local chess (mweso game) -They introduced the building of grass that ched houses -They introduced digging of ditches against enemies <p>The economic organization of Bachwezi to Uganda</p> <ul style="list-style-type: none"> -They started salt mining at lake Katwe -They introduced long horned cattle -They introduced coffee growing in Uganda <p>Reasons / causes for the collapse of chwezi empire</p> <ul style="list-style-type: none"> -The empire was too large to be controlled by one ruler -Death of their beloved cow (Bihogo) -Outbreak of famine and drought in the empire -Disunity among people -Outbreak of epidemic diseases in the empire <p>Note the following</p> <ul style="list-style-type: none"> -The luo invasion led to the final collapse of the chwezi empire -Luo-Babito dynasty replaced the chwezi dynasty <p>Examples of kingdoms that were formed after the collapse of Bunyoro Kitara empire</p> <ul style="list-style-type: none"> -Buganda kingdom -Bunyoro kingdom -Ankole kingdom -Karagwe kingdom -Tooro kingdom -Wanga kingdom 		patterns of the people of Uganda	
24	<p>Mention any one way of conserving forests.</p> <ul style="list-style-type: none"> -By practicing afforestation -By practicing re-afforestation 	P4	Vegetation in our district under	1

	<ul style="list-style-type: none"> -By practicing agro-forestry -By educating people about the dangers of deforestation -Through rural electrification <p>Related content</p> <p>Importance of conserving vegetation</p> <ul style="list-style-type: none"> -It reduces soil erosion -It promotes tourism -It conserves the natural beauty of the environment -It controls drought -It promotes constant supply of wood fuel <p>Bodies that promote conservation of vegetation in Uganda</p> <p>NEMA: National Environment Management Authority</p> <p>Reject: Environmental</p> <p>This conserves and protects wetlands in Uganda</p> <p>NFA: National Forestry Authority</p> <p>This conserves forests in Uganda</p> <p>UWA: Uganda Wild Life Authority</p> <p>This conserves wild life (birds, animals, and plants)</p>		vegetation conservation	
25	<p>Name the type of budget where the expenditure is greater than the income.</p> <p>Deficit budget</p> <p>Related content</p> <p>A national budget is the country's estimate of expected income and expenditure for a given financial year</p> <p>Parts of a budget</p> <p>Income: This is the amount of money earned</p> <p>Expenditure: This is the amount of money spent</p> <p>Importance of making a national budget</p> <ul style="list-style-type: none"> -It helps the government to cater for priorities -It helps the government to identify the source of income -It promotes accountability <p>Types of budgeting</p> <ul style="list-style-type: none"> -Surplus budgeting 	P5	The governme nt of Uganda under budgeting	3

	<ul style="list-style-type: none"> -Balanced budgeting -Deficit budgeting <p>Dangers of deficit budget</p> <ul style="list-style-type: none"> -It leads to debts -It leads to over dependence -It limits saving and investment -It limits the service to be provided by the government to people <p>Solutions to the above deficit problems</p> <ul style="list-style-type: none"> -By widening tax bases -By privatization -By mechanizing agriculture -By getting loans from international institutions -By encouraging investors in the country <p>How the government spends its revenue</p> <ul style="list-style-type: none"> -By building schools -By providing education service -By paying salaries for civil servants -By buying defensive weapons -By funding developmental programs like NAADS 			
26	<p>State any one cultural factor that promotes population growth.</p> <ul style="list-style-type: none"> -Polygamy -Producing children for prestige -Forced early marriages <p>Related content</p> <p>Factors that encourage population growth</p> <ul style="list-style-type: none"> -High fertility rate -Improved security and peace -Early marriages -Immigration -Refugee influx -Availability of food <p>Advantages of population growth in an area</p>	P5	Population size and distribution under population growth	3

	<ul style="list-style-type: none"> -It creates large market for goods produced in an area -It provides cheap labor force in an area -It leads to development of an area -It earns the government more tax collected from the people <p>Disadvantages / dangers of population growth</p> <ul style="list-style-type: none"> -It leads to land fragmentation -It leads to development of slums -It leads to unemployment -It leads to high crime rate most especially in urban centers <p>Ways of controlling population growth</p> <ul style="list-style-type: none"> -By encouraging people to use family planning methods -By promoting girl child education -By discouraging polygamy -By rewarding families with a small population -By enforcing strict laws on immigration 			
27	<p>Give any one reason why the government of Uganda is encouraging people to grow more non-traditional cash crops.</p> <ul style="list-style-type: none"> -To promote food security in homes -The crops have a large market <p>Related content</p> <p>Non-traditional cash crops</p> <p>These are crops which were originally grown for food but can now be sold</p> <p>Examples of non-traditional cash crops</p> <ul style="list-style-type: none"> -Beans -Maize -Bananas -Yams -Soya beans -Ground nuts -Rice -Cassava <p>Traditional cash crops</p>	P5	The climate of Uganda under farming in Uganda	1

These are crops which were originally grown for sale

Examples of traditional cash crops

- Coffee
- Cotton
- Cocoa
- Sisal
- Tea
- Oil palm
- Rubber

Why are people encouraged to grow traditional cash crops

- To promote export trade
- To get raw materials for industries

A table showing different cash crops and their products

Crops	products
Cotton	clothes, wool, threads
Pyrethrum	insecticides
Tea	tea leaves
Tobacco	cigarettes
Sunflower	cooking oil
Coffee	coffee powder, gun powder
Maize	maize flour
Rubber	latex for making gloves, balls shoe soles, car tyres, erasers

28 Identify any one recommendation of the 1900 Buganda agreement.

- Gun and hut taxes were introduced
- Buganda land was divided into mailo and crown land
- Kabaka's powers were reduced and added to lukiko
- Kabaka's title of His Majesty was changed to His highness

P6

The road
to
independence in East
Africa
under

3

-Buganda kingdom was to be enlarged and divided into 20 countries

Related content

Terms of 1900 Buganda Agreement

-Land

-Taxation

-Governance

Effects of the 100 Buganda Agreement

-Gun and hut taxes were introduced

-Buganda land was divided into mailo and crown land

-Kabaka's powers were reduced and given to lukiko

-Buganda kingdom was enlarged and divided into 20 countries

-The number of people on lukiko was to be increased

Agreements which were signed in Uganda and their time

Agreement	year
Buganda Agreement	1900
Bunyoro Agreement	1933
Toro Agreement	1900
Ankole Agreement	1901

Note: The 1894 protectorate treaty was the first colonial agreement to the signed in Uganda

establishment of colonial rule in East Africa

29 In which one way can global warming be reduced?

-By planting more trees

-By using renewable resources of energy eg HEP

-By treating industrial fumes before emissions

-By enforcing law that protect the environment

-Banning importation of old vehicles

Related content

Global warming

Is the constant raise in temperatures world wide

Factors that cause change in the environment

P6

Responsible living in the East African Environment under climate change

3

	<ul style="list-style-type: none"> -Prevailing winds -Ocean currents -Drainage / nearness to the water bodies -Distance from the equator / latitude <p>Effects / indicators of global warming</p> <ul style="list-style-type: none"> -Acidic rainfall -Melting of snow on high mountains -Incidents of severe and prolonged drought -Reduction in volumes of water in water bodies -Excess heat during day <p>Indicators of climate change</p> <ul style="list-style-type: none"> -Prolonged drought -Occurrence of storms -Reduction of crop production -Occurrence of floods 			
30	<p>State the major cause of Lamogi rebellion that was staged between 1911 and 1912 by people of Acholi against the British.</p> <p>Forced gun registration policy by the British</p> <p>Related content</p> <p>Lamogi rebellion was led by chief Awich of payera in Acholi land</p> <p>The Hehe rebellion in Tanzania</p> <p>It was staged by Wahehe people of Tanganyika in 1891 led by chief Mkwawa</p> <p>How did chief Mkwawa meet his death</p> <p>He hanged himself to avoid being captured by the Germans</p> <p>Causes of Hehe rebellion</p> <ul style="list-style-type: none"> -Chief Mkwawa wanted to take control of trade in his area -The introduction of heavy taxes by the Germans -The massive killing (massacre) of Mkwawa's peace delegation by the Germans <p>Effects of the Hehe rebellion</p> <ul style="list-style-type: none"> -It led to outbreak of famine -It led to the displacement of people -It led to death of many people 	P6	The road to independence in East Africa under rebellions against colonial rule in East Africa	

	<p>-A lot of money was spent by Germans to end the rebellion</p> <p>Effects of rebellions against colonial rule in East Africa</p> <ul style="list-style-type: none"> -They led to death of people -They led to displacement of people -Some traditional leaders were exiled -They promoted African Nationalism -They helped Africans to protect themselves from oppression 			
31	<p>In one way, state how the government of Uganda has fought illiteracy level.</p> <ul style="list-style-type: none"> -It has introduced universal primary education -Through adult education -Through the Alternative Basic Education for Karamoja (ABEK) <p>Related content</p> <p>Reasons why the government introduced UPE and USE</p> <ul style="list-style-type: none"> -To reduce illiteracy level in Uganda -To enable poor parents to send their children to school -To save parents from burden of paying school fees -To help the needy access education 	P4	How to meet people's needs in the district under government of programs to provide free education in Uganda	3
32	<p>State one reason why some parts of river Nile are not navigable.</p> <ul style="list-style-type: none"> -Presence of water falls -Presence of floating vegetation -Presence of dangerous aquatic animals -Some parts of river Nile are narrow and shallow <p>Related content</p> <p>Reasons why mountain Rwenzori was named mountain of the moon by Morton Stanley</p> <ul style="list-style-type: none"> -The snow on its peak which glitters like a moon <p>Examples of some rivers which originate from mountain Rwenzori</p> <ul style="list-style-type: none"> -River Mpaga -River Mubuku -River Sebwe -River Nyamwamba 	P5	Physical features in Uganda under rivers in Uganda	1

	<p>Factors which favor growth of Arabic coffee on slopes of mountain Elgon</p> <ul style="list-style-type: none"> -Presence of volcanic fertile soils -Presence of heavy rain fall -Presence of cool temperature <p>Common crops grown on slopes of mountains</p> <ul style="list-style-type: none"> -Arabic coffee -Bananas -Wheat -Maize <p>Note: Kapichorwa district is the leading producer of wheat in Uganda</p> <ul style="list-style-type: none"> -People in kapichorwa rear donkeys mainly for transport <p>Importance of hills and mountains</p> <ul style="list-style-type: none"> -They help in rain formation -They have fertile soils which support crop cultivation -They attract tourists who bring income <p>How important are hills and mountains to telecommunication companies</p> <ul style="list-style-type: none"> -They are used by the telecommunication companies by placing on masts 			
33	<p>Mention one disadvantage of low population density.</p> <ul style="list-style-type: none"> -There is underutilization of resources in an area -There is low labor force -There is poor social service provision -There is limited social security -There is low market for both local and imported goods <p>Related content</p> <p>Population density: This is the number of people living in an area per square kilometer</p> <p>Note: In East Africa Rwanda has the highest population density and Tanzania has the smallest population density</p> <p>Calculations on population density</p> <p>Kalangala village has 400km² as total area and 800,000 people living in it.</p> <p>Calculate the population density of that area.</p> <p>Solution process</p>	P6	The people of East Africa under population density	1

	<p>Population density = $\frac{\text{total population of people}}{\text{Total area in (km}^2\text{)}}$</p> <p>$\frac{800,000 \text{ (people)}}{400 \text{ (km}^2\text{)}}$</p> <p>Kalangala has a population density of 2000people km²</p> <p>Advantages of low population density</p> <ul style="list-style-type: none"> -People will have enough land -There is low crime rate -There is enough accommodation in the area -Communicable diseases do not spread easily from one home stead to another <p>Advantages of high population density in an area</p> <ul style="list-style-type: none"> -It creates large markets for goods -It leads to large labor force in an area -It promotes development in an area -It leads to high revenue collection in form of taxes <p>Problems associated with high population</p> <ul style="list-style-type: none"> -Poor hygienic conditions leading to spread of diseases -Un employment -Shortage of food -Development of slums -High crime rate 			
34	<p>State one reason why irrigation farming is not common in North Eastern Uganda.</p> <p>The region has few reliable permanent sources of water</p> <p>Related content</p> <ul style="list-style-type: none"> -Irrigation farming is the artificial supply of water on land to support plant growth -An irrigation scheme is an area of land which is supplied with water by human means to support crop growth <p>Advantages of irrigation farming in Uganda</p> <ul style="list-style-type: none"> -Crops are grown at any time of the year -It promotes food security in a country -Crops grow well without being affected by sunshine -It helps to put idle dry land into use 	P5	Climate of Uganda under irrigation farming in Uganda	1

Disadvantages of irrigation farming

- It is very expensive to practice
- It is not possible in areas where there is no reliable source of water
- It leads to soil leaching

Note: Soil leaching is the sinking of soil nutrients to deeper layers where plant roots cannot reach

Irrigation schemes in Uganda and major cash crops grown on them

Irrigation scheme	source of water	district	major crop grown
Agoro	River Agogo	Lamwo	tomatoes,maize,okra
Paho	River Achwa	Kitigum	rice
Doho	River Manafwa	Butaleja	rice
Tilda (kibimba)	River mpologoma	Bugiri	rice
Lugazi	Lake Victoria	Buikwe	sugar 2cane
Mubuka	River mubuka and River sebwe	Kasese	vegetables & maize
Sango bay	Lake Victoria	Rakai	sugar cane

35

Give any one way how archaeologists found places of fossils.

- By digging un usual bumps and hollows on the ground
- By recognizing the root marks and pieces of pottery
- By chance
- Ordinary people could find remains during their activities

Related content

An archaeology: This is the scientific study of remains of people of long ago

Terms related to archaeology

Fossils: These are remains, plants and of human of long a go

Examples of fossils

- Skulls of people

P6

The people
of East
Africa
under
archaeolo
gical sites
in East
Africa

1

- Caves
- Tools
- Weapons

Excavation: This is the process of digging up the remains of early man These excavation are carbonated to determine the date

Carbon dating: This is the arrangement of fossils to determine their date

Importance / advantages of archaeology

- It is a source of employment to people
- It helps us to know the life style of our ancestors
- It helps us to know the origin of man kind

Problems facing archaeology

- Shortage of funds to facilitate their activities
- Shortage of skilled labor
- Difficult in locating sites for effective excavation

A museum: Is a building where things of art, culture and history are kept for public viewing

Examples of museums in East Africa

Country	Name of museum
Rwanda	Butare museum, Ruhengeri museum
Uganda	Uganda museum at Kitante and Kabale museum
Tanzania	Dar-es-salaam – Arusha museum
Burundi	Burundi geological museum, Kitenga museum

36

FOR QUESTIONS 36 – 40, ANSWER EITHER CHRISTIANITY OR ISLAMIC BUT NOT BOTH. NO MARK SHALL BE AWARDED TO A PUPIL WHO WILL ATTEMPT BOTH SECTIONS IN ONE NUMBER IF NOT INSTRUCTED BOTH
Either: State any one reason why a p.5 child should read the Bible.

- To get guidance and advice on different aspects of life
- To overcome temptations
- To praise God our creator
- To have faith from the examples of the Bible saints

P5

God's people and the Law under the Bible

1

	<ul style="list-style-type: none"> -To get protection against Satan -To get right spiritual direction to follow <p>OR: State any reason why a p5 child should read a Quran.</p> <ul style="list-style-type: none"> -To praise Allah our creator -To get protection against Satan -To get right spiritual direction of Allah to follow 			
37	<p>Either: Mention any one Christian custom you know.</p> <ul style="list-style-type: none"> -Attending church services -Baptism (John 1:29-34) -Confirmation -Holy marriage (John 2:1-12) -Fasting during lent period -Praying before a meal -Paying tithes and offertories <p>OR: Write down any one Muslim custom you know.</p> <ul style="list-style-type: none"> -Praying five time a day -Fasting during Ramadan -Making a pilgrimage to mecca and Saudi Arabia 	P4	Traditions	
38	<p>Outline any one form of suffering.</p> <ul style="list-style-type: none"> -Physical suffering -Emotional suffering -Spiritual suffering -Mental suffering -Social suffering <p>OR: Give any one cause of emotional suffering to any Muslim believer.</p> <ul style="list-style-type: none"> -Misunderstanding -Loss of property or loved ones -Mental torture -Discomfort -Fear 	P6	Sub-theme 2 Evil and suffering	
39	<p>Either: Suggest any one way how Abraham showed his faith to God.</p> <ul style="list-style-type: none"> -He accepted to go through painful act of circumcision 	P5	God's people and the Law	

	<ul style="list-style-type: none"> -He accepted to leave his home land Haran to a new land canan -He accepted that he would have a son an old age of hundred years <p>OR: Mention any one lesson we learn from prophet Muhammad (PBUH).</p> <ul style="list-style-type: none"> -To be obedient to Allah -To accept and work under the influence of Allah's command -To trust Allah's promises to us -To know that Allah knows what is good for us 		under bible as our guide	
40	<p>For both: Give any one quality of a good civil leader.</p> <ul style="list-style-type: none"> -Lord fearing -Educated -Approachable -Intelligent -Presentable -Obedient -Loving and caring -Humble -A teacher of his followers 			

SECTION B (60 MARKS)

41	<p>(a) State any two ways how the people of pre-colonial Uganda were economically organized.</p> <ul style="list-style-type: none"> -Through practicing their traditional occupation eg fishing, pastoralism -Through iron smelting -Through carrying out trade <p>(b) Give any two activities that were carried out by people of pre-colonial Uganda in different societies.</p> <ul style="list-style-type: none"> -Crop growing -Fishing -Trade -Salt mining -Pastoralism 		The people of pre-colonial Uganda under political, social and economic organization of the people of pre-colonial Uganda	
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-Iron smelting

Related content

Reasons why some tribes were unable to form kingdoms

- They never lived a settled life
- They were dis united

Characteristics of kingdoms

- They have hereditary rules
- They have introduced social and cultural institutions
- The kings have absolute powers over their subjects
- They have royal regalia as instrument of authority
- They have a single supreme king at a time

Examples of royal regalia

- The royal crown
- The royal stool
- The royal spear
- The royal drum

Note: Royal regalia are symbols and emblems of a kingdom

Advantages or importance of a kingdom

- They promote unity among people
- They promote culture in the society
- They promote morals among people
- They easily mobilize people for national duties
- They offer scholarships to students

Disadvantages of kingdoms

- They promote dictatorship
- They promote interest of minority over majority
- They promote regional rather than national development
- There is an equal distribution of wealth among people

Factors that led to growth and expansion of Buganda kingdom

- Buganda had strong and able leaders
- Buganda had strong standing army
- Unity among the people of Buganda

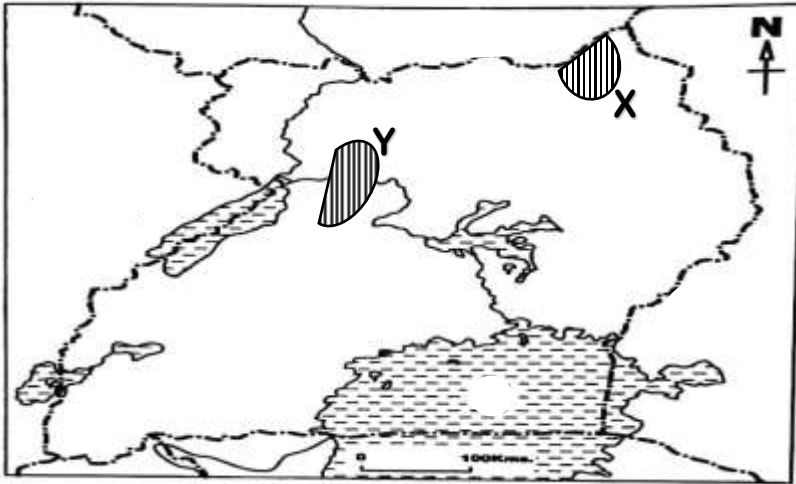
	<p>-Buganda was strategically located near Lake Victoria which helped to safe guard the kingdom against enemies</p> <p>-Buganda acquired guns from the Arabs and these were used in the expansion of the kingdom</p>			
42	<p>Study the East African Emblem below and answer the questions that follows.</p> <div data-bbox="645 352 1312 722" data-label="Image"> </div> <p>(a) Write the statement which has been replaced by letter X on the EAC emblem above.</p> <p>Jumuiya ya Afrika Mashariki</p> <p>(b) State the meaning that is represented by feature marked V .</p> <p>The feature marked V represents the friendship among the member states</p> <p>(c) Mention the people who contributed in the composition of the East African Anthem.</p> <p>-John Mugango from Tanzania -Waswa Joseph from Uganda -Richard Kadhambi from Kenya</p> <p>Related content</p> <p>Occasions where the East African Anthem is sung</p> <p>-School assemblies -Parliament sessions -At official ceremonies -During start of public function</p>	P6	<p>The East African Community under symbols of the East African community</p>	1

	<p>Importance of East African Anthem</p> <ul style="list-style-type: none"> -It promotes regional unity -It promotes love for God -It promotes patriotism and hard work -It promotes friendship among the East African member states <p>What do the following symbols represent on the East African community emblem</p> <p>The industrial wheel: It presents the industrial growth as a common goal in the region</p> <p>The arch of leaves: represents the rich vegetation and agricultural production among the member states</p> <p>Handshakes: This represents unity and friendship among the member states</p> <p>The meaning of the East African motto “Jumuiya ya Afrika Mashariki”</p> <p>It means the cooperation of the countries of East Africa</p>			
43	<p>(a) Give any two challenges face by people of Buvuma being an island district.</p> <ul style="list-style-type: none"> -Poor health services -Poor road transport network -Attacks from aquatic animals -Lack of hydro-electricity -Poor social services delivery <p>(b) State any one reason why there is no hydro-electricity in Kalangala district.</p> <ul style="list-style-type: none"> -It is difficult to fix electricity poles in water of lake Victoria <p>(c) Suggest any one solution to the problems facing Island districts in Uganda.</p> <ul style="list-style-type: none"> -By providing better means of water transport -By paying attractive salaries to people who provide social services in Island district 	P4	Location of our district in Uganda under Island districts in Uganda	1

- | | | | |
|--|--|--|--|
| <ul style="list-style-type: none">-By employing more social services providers-By building better social service centers in Island districts <p>Related content</p> <p>Districts in Uganda crossed by the equator</p> <ul style="list-style-type: none">-Ibanda district-Kasese district-Mpigi district-Bukoma district-Buvuma district-Lyantonde district-Kalungu district-Mayuge district <p>Major lines of longitudes</p> <ul style="list-style-type: none">-The prime meridian /Greenwich meridian 0°-The international date line 180° E or W <p>Reasons why Uganda is divided into districts</p> <ul style="list-style-type: none">-To ease administration-To extend social services nearer to people-To create major job opportunities <p>Disadvantages of more new districts</p> <ul style="list-style-type: none">-It leads to separation of communities-It leads to high administrative costs-It makes equal distribution of resource difficult | | | |
|--|--|--|--|

44

a) Study the sketch map of Uganda and answer the questions that follows



a) State any one reason why climbing animals are common in tropical rainforest.

- They have many fruits which wild animals feed on
- There are many trees which provide natural habitat to many climbing animals

(b) Name the major tourist attraction found at national park marked X.

Ostriches

(c) Name the national park marked with letter Y

Murchison falls National park

(d) Suggest any one way how political instability in a given country can negatively affect tourism.

- It leads to displacement of wild animals
- It leads to death of animals in a national park
- It leads to destruction of natural habitat for animals
- It reduces the number of tourists coming in a country due to fear of losing their lives

Related content

P5

Vegetation of
Uganda P.5
under national
parks in
Uganda

1

Below is a table showing the major tourist attractions in Uganda's National parks and the type

National park	major tourist attraction	type
Kidepo valley N.P	Ostriches	savannah
Murchison falls N.P	Crocodiles	savannah
Bwindio national park	mountain gorillas	savannah
Lake mburo N.P	Flamingo birds, zebras	savannah
Queen Elizabeth N.P	Hippopotamuses	savannah

45 (a) Name the group of Indians who used to lend money to the local traders in East Africa.

Banyans

(b) State any three contributions of Indians to the economic development of East Africa.

- They opened shops in East Africa ie Aldina Visaram opened the first shop in Kampala
- The Indian coolies built Kenya – Uganda railway
- They introduced rupees as a new form of currency
- They built industries in East Africa eg kakira sugar factory by madhivan and Lugazi
- The Banyans lent money to local traders

P6

46 (a) Give any two changes which were made by German government in the administration of Tanganyika.

- They introduced direct rule in Tanganyika
- The German also introduced a system of indirect rule in areas that had strong centralized government
- The Akidas collected taxes and supervised the growing of cash crops
- It appointed the Akidas (chiefs) and Jumbes (sub chiefs) to help them in administration

(b) State any one characteristic of German rule in Tanganyika.

- There was forced labor

P6

The road to independence in East Africa under German rule in Tanganyika

2

- There was high taxation
- Africans were denied their rights
- Africans were denied respect by the Germans

(c) Suggest any one reason why German rule was un popular in Tanganyika.

- The Germans were harsh and cruel to the Africans
- They forced Africans to work in their plantations
- The Germans had no respect for African natives
- The Germans set up rules that denied Africans their rights

Related content

Reasons why colonialists used colonial indirect rule

- To control rebellions against colonial rule
- It was cheap in terms of paying local leaders
- They wanted to increase man power for colonialists
- They wanted to ease communication

Advantages of indirect rule to Africans

- Local leaders learnt new methods of administration
- It preserved the cultural practices of the natives
- Kingdoms and chiefdoms were retained

Advantages of indirect rule to the colonialists

- It was cheap to pay local leaders
- It reduced rebellions against colonial rule
- It made communication easy

Disadvantages of indirect rule

- It promotes hatred by the natives towards local leaders
- It caused divisions among natives
- Native leaders were used as puppets by the colonialists

Reasons why the Germans transferred the administrative offices from Bagamoyo

Dar-es-salaam was well positioned for trade as compared to Bagamoyo

47	<p>(a) Mention any one land locked country bordering Uganda.</p> <ul style="list-style-type: none"> -Rwanda -South Sudan <p>(b) List down any two problems which are likely to be faced by the country mentioned in 47(a) above.</p> <ul style="list-style-type: none"> -High taxation on overseas goods/ imports -Delay of goods in transit -High transport costs when importing goods -There is limited trade with rest of the world <p>(c) Suggest any one step that can be taken by the country above to solve her problems.</p> <ul style="list-style-type: none"> -By using air transport when importing goods -By using carious ports when importing goods -By promoting domestic industrial production -By improving security along high ways -By joining common markets in the region <p>Related content Smuggling is the illegal importation and exportation of goods Non-land locked country A non-land locked country is a country which has a coastline Examples of non-land locked countries that neighbors Uganda <ul style="list-style-type: none"> -Kenya -Tanzania -Democratic Republic of Congo (DRC) Major sea ports of Uganda's neighbors <ul style="list-style-type: none"> -Kenya - Port Mombasa -Tanzania - Port Dar-es-salaam -DRC – Port Matadi Hinter lands: These are areas in a country that are far away from the coast or main cities Reasons why Uganda should cooperate with her neighbors <ul style="list-style-type: none"> -To widen markets for her goods </p>	P5	Location of Uganda on the map of East Africa under Uganda as a land locked country	1
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	<ul style="list-style-type: none"> -To use her neighbors' sea ports to handle Imports and exports -To get goods which she can't produce goods locally 			
48	<p>(a) State one reason why barter trade was common among people of long ago.</p> <ul style="list-style-type: none"> -There was no money by then -Unity among people -Production of different goods by different communities <p>(b) Mention any two advantages of barter trade.</p> <ul style="list-style-type: none"> -It is cheap since it does not involve use of money -It creates friendship and unity among traders -It favors people without money -It encourages replacement of the item you have with that you do not have -It is easy for the illiterate <p>(c) Write any one disadvantage of barter trade.</p> <ul style="list-style-type: none"> -There is double coincidence of wants -It is hard to store wealth -There was no standard measure for value of goods -It does not favor people without physical goods -It consumes time in looking for people who have what you want <p>Related content</p> <p>Reasons why people work</p> <ul style="list-style-type: none"> -To get money -To meet their needs -To serve other people -To break boredom -To promote development in their areas <p>Problems faced by people at work</p> <ul style="list-style-type: none"> -Poverty -Low payment -Theft -Hash supervision 	P4	People in our district under economic organization of people in our district	2

	<ul style="list-style-type: none"> -Poor transport and communication -Bad weather conditions -Low level of technology -Walking long distances <p>Possible solutions to the problems facing people at work</p> <ul style="list-style-type: none"> -By increasing salaries of workers -By providing good communication to workers -By employing both skilled and unskilled labor force -By providing security to workers -By providing workers with soft loans 			
49	<p>(a) State the meaning of the term fish preservation.</p> <ul style="list-style-type: none"> -This is the act of keeping fish for a long period of time without going bad -This is the act of keeping fish for a long time <p>(b) Outline any one traditional method of fish preservation.</p> <ul style="list-style-type: none"> -By smoking -By salting -By sun drying <p>(c) Suggest any two factors which promote fishing in our area.</p> <ul style="list-style-type: none"> -Presence of large fishing grounds -Availability of large labor force -Availability of fishing grounds -Availability of capital -High level of technology <p>Related content</p> <p>Work: Is any productive activity done by people to earn a living</p> <p>Types / examples of work/ economic activities carried out by people in our district</p> <ul style="list-style-type: none"> -Fishing -Trading -Banking -Carpentry 	P4	People in our district under economic organization of the people in our district	2

	<ul style="list-style-type: none"> -Iron working -Crop farming -Teaching <p>Monetary trade</p> <p>This is the system of trade that involves the use of money as a medium of exchange</p> <p>Qualities of money</p> <ul style="list-style-type: none"> -It should be acceptable -It should be dividable -It should be durable -It should be portable <p>Advantages of monetary trade</p> <ul style="list-style-type: none"> -Money is easy to carry -Money is easy to store -It gives people power to bargain -Money has stock value <p>Disadvantages of monetary trade</p> <ul style="list-style-type: none"> -It does not promote friendship -There are very many chances of fraud 			
50	<p>(a) State any two conditions which can lead to loss of citizenship of Uganda.</p> <ul style="list-style-type: none"> -By spying against your country -By joining the army of an enemy country to fight Uganda -By denouncing citizenship <p>(b) Suggest two responsibilities of a good citizen.</p> <ul style="list-style-type: none"> -To pay tax -To defend the country -To help in maintaining law and order -To obey national laws -To register the birth of his/her children -To respect the rights and freedom of other people <p>Related content</p>	P6		

	<p>Factors that determines one's citizenship</p> <ul style="list-style-type: none"> -Area of birth -Citizenship of parents -Marriage -Nationality law <p>Human basic needs</p> <p>Basic needs are things which man cannot live without</p> <p>Examples of human basic needs</p> <ul style="list-style-type: none"> -Food -Clothes -Medical care -Shelter -Security 			
51	<p><u>FOR QUESTIONS 51 - 55, ANSWER EITHER CHRISTIANITY OR ISLAMIC BUT NOT BOTH. NO MARK SHALL BE AWARDED TO A PUPIL WHO WILL ATTEMPT BOTH SECTIONS IN ONE NUMBER IF NOT INSTRUCTED BOTH</u></p> <p>Either: (a) What does the term authority mean?</p> <p>Authority means having rightful power over other people</p> <p>(b) Write any three types of authority you know.</p> <ul style="list-style-type: none"> -Divine authority -Apostolic authority -Marital authority -Symbolic authority -Civil authority -Satanic authority <p>OR: (a) Write any four types of authority you know as a Muslim.</p> <ul style="list-style-type: none"> -Marital authority -Symbolic authority -Civil authority -Divine authority -Apostolic authority 	P5	FOLLOWING JESUS AS A LEADER	1

	-Satanic authority			
52	<p>Either: (a) Outline any two problems faced by the followers of Jesus today.</p> <ul style="list-style-type: none"> -Sometimes they are imprisoned eg St Paul -Sometimes they are hated like how Jesus was -Lack of basic needs -Some are beaten eg St Silas -They are sometimes killed eg St Steven <p>(b) State any two ways how the above problems can be solved.</p> <ul style="list-style-type: none"> -By following Jesus' examples -By being kind to one another -Believing in God -By praying to God <p>OR: (a) Give any four ways how the followers of Muhammad suffer today.</p> <ul style="list-style-type: none"> -Lack of basic needs -Some are beaten -Sometimes they are imprisoned -They are sometimes killed -Sometimes they are hated like how Muhammad was 	P4		
53	<p>Either: (a) Write any two examples of Christian values you know.</p> <ul style="list-style-type: none"> -Honesty -Responsibility -Helping others -Obedience -Respect <p>(b) State any two importance of Christian values.</p> <ul style="list-style-type: none"> -Honesty creates peace -They strengthen faith -They please God -They unite people -They lead to development 	P5	THE CHRISTIAN COMMUNITY	2

	<p>OR: Suggest any four things a mature Muslim should do before prayers.</p> <ul style="list-style-type: none"> -Must be clean and pure -Dress properly -Perform wudhu -Remove the shoes -Have the intention (niya) -Face the right direction -Have the knowledge of time 			
54	<p>Either: (a) What does the term reconciliation mean? Is the restoration of broken relationship between two or more people</p> <p>(b) Suggest any one way of reconciling with friends.</p> <ul style="list-style-type: none"> -Seek to reconcile than going to wars -Be contented with what you have -Work diligently -Avoid laziness <p>(c) State any one importance of reconciliation.</p> <ul style="list-style-type: none"> -Help to restore friendship and love -Help to restore personal communication -Prevents bitterness and revenge -Misunderstandings are easily corrected -Promotes peace and harmony <p>OR: Mention any four of the six articles of faith in Islamic faith (taw hid).</p> <ul style="list-style-type: none"> -Faith in the unity of Allah -Faith in angels -Faith in prophets -Faith in destiny / Allah's decree -Faith in books of revelation 	P5	RELATIONSHIP WITH GOD	3
55	<p>For both: (a) Define democracy. Democracy means the government of people by the people and for the people of a given country</p> <p>(b) State any three principles of democracy.</p>			

	<ul style="list-style-type: none"> -Citizen participation in all country activities -Equality of individuals -Political tolerance -Accountability -Transparency -Regular free and fair elections -Respect for human right and freedom -Economic freedom -Fighting abuse of power -Rule of law 			
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