

WAKISO DISTRICT JOINT EXAMINATIONS BOARD
(WAKISO MAIN, KIRA, MAKINDYE AND NANSANA MUNICIPALITY)
INTERNAL ASSESSMENT SET ONE TERM ONE 2024

PRIMARY SEVEN
SOCIAL STUDIES AND RELIGIOUS EDUCATION
TIME ALLOWED: 2 HOURS AND 15 MINUTES

NAME : _____
SCHOOL : _____
DISTRICT/ MUNICIPALITY : _____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO
READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. The paper is made up of two sections A and B
2. Section A has 40 questions (40 marks)
and B has 15 questions (60 marks)
3. Answer all questions in both sections A and B.
4. All answers must be written in the spaces
provided in Blue or Black ink.
Only diagrams and graph work be done in pencil
5. Any handwriting which cannot be read, may lead
to loss of marks.
6. Unnecessary crossings will lead to loss of marks.

ORGANISED AND PUBLISHED BY: **W.A.D.E.B**

FOR EXAMINER'S USE ONLY		
QN NO.	MARKS	SIGN
1-10		
11-20		
21-30		
31-40		
41-43		
44-46		
47-49		
50-52		
53-55		
TOTAL		

TURN OVER

SECTION A (40 MARKS)

1. Name one symbol of a good map.

8. Write **EAC** in full.

10. Why is the Uganda railway called so yet the construction started in Mombasa, Kenya?

- ## 12. What is culture?

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14. Name the first political party to be formed in Kenya.

15. State one danger of settling around the banks of River Nile.

16. Why is tourism called an industry?

17. How do we call the steep sides of a rift valley?

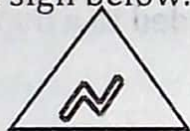
18. Define migration.

19. Name the ethnic group that entered Uganda from the western direction.

20. It is 9:00am at the Greenwich Meridian, what time will it be at a place which is 45°E ?

21. Why should children know their rights?

22. Name the road sign below.



23. Mention one example of a swampy lake in Uganda.

24. Give the mineral mined in the Osukuru hills.

25. Name one pastoral community in East Africa.

26. Give one reason that favoured dairy farming in the Kenyan highlands.

27. State any one problem faced by people at work.

28. Write MAU-MAU in full.

29. Write down one symbol of Uganda as an independent nation.

30. Who is a child?

31. Give one example of a natural change in the environment.

32. Why are the shores of Lake Victoria densely populated?

33. Name the physical feature that covers the largest part of East Africa.

34. Mention the element of weather that causes landslides.

35. Why is transport an important factor to consider before setting up a factory?

For each of the questions 36-40, answer either Christianity or Islamic questions but not both. No marks will be awarded to a pupil who attempts both alternatives in a particular number.

36. **Either:** Name the founder of Christianity.

Or: Name the founder of Islam.

37. **Either:** What is work?

Or: What is work?

38. **Either:** Identify one thing that can make Christians happy.

Or: Give one thing that can make Muslims happy.

39. **Either:** Mention one way how Christians observe lent.

Or: State one way how Muslims observe Saum.

40. **Either:** How can a Christian care for God's creation?

Or: How can a Muslim care for Allah's creation?

SECTION B (60 MARKS)

41. (a) Mention any two types of leaders in your district.

(i) _____ (ii) _____

(b) Give any one way how leaders can promote the welfare of people in our district.

(c) State one quality of a good leader.

42. (a) Name the first railway line to be constructed in East Africa.

(b) What was the role played by Sir William Macknon during the construction of the Uganda railway?

(c) State any one reason for the construction of the Uganda railway.

(d) Give any one result of the construction of the Uganda railway.

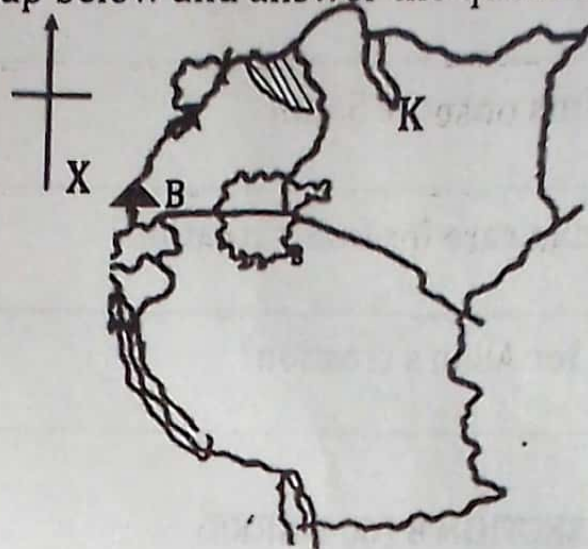
43. (a) What is climate?

(b) State one aspect of climate.

(c) Why is the Stevenson screen placed in an open ground?

(d) State any one importance of rainfall to farmers.

44. Study the map below and answer the questions that follow.



(a) How did country marked **X** join the East African Community?

(b) Name the type of lake labelled **K** above.

(c) Mention the major economic activity done in the shaded part on the map.

(d) State the political importance of maintain **B** above.

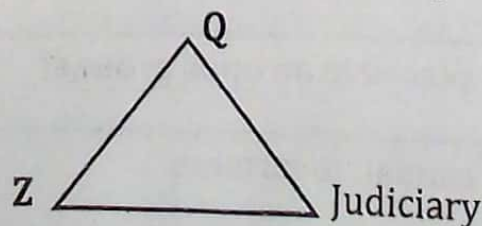
45. (a) Who was the leader of Maji-Maji rebellion?

(b) Why did the Germans face many rebellions in Tanganyika?

(c) State any one way how Germany was punished for having caused the world war.

(d) Define a mandate territory?

46. Study the diagram below and answer questions that follow.



(a) Name the organ of democratic government marked with letter Q.

(b) What title is given to the leader of the organ of the government marked with letter Z?

(c) State two roles of Judiciary in a democratic government.

(i) _____

(ii) _____

47. (a) In which way does Uganda benefit from being a member of the East African Community?

(b) How is Arusha town connected to the East African community?

(c) Name any one president involved in the revival of the East African community.

(d) Which organ of the East African community is headed by the secretary general?

48. (a) State two factors that lead to population growth.

(i) _____

(ii) _____

(b) Suggest one way that can help to control rapid population growth in Uganda.

(c) Why is the Miombo woodland of Tanzania sparsely populated?

49. (a) Name the largest ethnic group in East Africa.

(b) Give two tribes that belong to the above ethnic group.

(i) _____ (ii) _____

(c) Mention any one cause of the Bantu migration.

50. (a) Which type of vegetation covers the largest part of Uganda?

(b) In which way is mangrove vegetation useful to the fishing industry of East Africa?

(c) State two ways how vegetation is useful to people.

(i) _____

(ii) _____

For each of the questions 51-55, answer either Christianity or Islamic questions but not both. No marks will be awarded to a pupil who attempts both alternatives in a particular number.

51. Either: (a) Mention one cause of suffering among Christians.

(b) State two ways how Christians can overcome suffering.

(i) _____

(ii) _____

(c) Give one effect of suffering.

Or: (a) State any one cause of suffering among Muslims.

(b) Mention two ways Muslims can overcome suffering.

(i) _____

(ii) _____

(c) Give any one effect of suffering.

52. Either: (a) Name the holy book for Christians.

(b) Mention two benefits of reading the holy book mentioned in (a) above.

(i) _____

(ii) _____

c) State any one way of caring for the holy book named in (a) above.

Or: (a) Name the holy book for Muslims.

(b) State any two benefits of reading the holy book mentioned in (a) above.

(i) _____

(ii) _____

(c) Mention one way of caring for the holy book named in (a) above.

53. **Either:** Match the following prophets in A with their contribution in B.

A

(a) Moses

(b) Elijah

(c) Noah

(d) Abraham

B

Preached about trust and true worship

Accepted to sacrifice his son

Rescued Israelites out of slavery

Built an ark

(a) Moses _____

(b) Elijah _____

(c) Noah _____

(d) Abraham _____

Or: Match prophets in A with their books received in B.

A

(a) Musa

(b) Isa

(c) Muhammad (PBUH)

(d) Dauda

B

Quran

Zabur

Injir

Taureh

(a) Musa _____

(b) Isa _____

(c) Muhammad (PBUH) _____

(d) Dauda _____

54. **Either:** (a) Mention one symbol of the Holy Spirit.

(b) Identify any two gifts of the Holy Spirit.

(i) _____ (ii) _____

(c) Give any one way the Holy Spirit is useful to Christians.

Or: (a) Mention any two pillars of Islam.

(i) _____

(ii) _____

(b) State any two ways the pillars of Islam are useful to the Muslims.

(i) _____

(ii) _____

55. **Either:** (a) What is the Holy Trinity?

(b) Mention any two parts of the Holy Trinity.

(i) _____ (ii) _____

(c) Why was Jesus sent to earth?

Or: (a) Who were the Caliphs?

(b) List any two Caliphs in Islam.

(i) _____ (ii) _____

(c) How were the Caliphs important to Islam?

END