

## SCHEME OF WORK

SUBJECT: **ENGLISH** CLASS: **PRE-PRIMARY** TERM: **THREE**

**THEME: DEVELOPING AND USING MY LANGUAGE APPROPRIATELY.**

| <b>W<br/>K</b> | <b>P<br/>D</b> | <b>LEARNING<br/>OUTCOME</b>   | <b>COMPETENCES</b>  | <b>T/METHODS</b>   | <b>L/ACTIVITES</b>   | <b>L/AIDS</b>                    | <b>REF</b>   | <b>CO<br/>M</b> |
|----------------|----------------|---|---|--|--|----------------------------------|--|-----------------|
| 1              | 1              | -Listening with acuity for information, enjoyment and responding appropriately in a wide range of situations.<br>-Revision<br>-Holiday work | -The pupil responds to different sounds.<br>-Realizes the mistakes and corrects them                        | Discussion<br><br>Brain storming<br><br>Oral approach<br><br>Question and answer | -Listening to and telling stories.<br>-Going through holiday work.                                 | Chalkboard                       |  |                 |
|                | 2              | COMPREHENSION<br>Moses and his friends.   | -The Pupil reads and completes the sentences correctly with comprehension<br><b>(Moses and his friends)</b> | Oral approach<br><br>Question and answer   | -Running on the spot.<br>-Reading words and sentences.<br>Reading and doing a filling in exercise. | Reader<br>(Moses and his friend) | -Moses and his friend<br>pg 6-7<br>L\framework pg 51 |                 |

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|   | 3<br>&<br>4 | PREPOSITION<br>S              | -Responds to commands and instructions.<br>Reads and uses prepositions (in, on under and near) in sentences correctly. | Oral approach<br>Question and answer<br><br>simulation        | -Following commands including prepositions.<br>-Constructing sentences using real objects.<br>-Reading and drawing pictures according to sentences.<br>-Filling in gaps.                  | Real objects<br>Individual cards<br>Chalkboard              | L\frame wk pg 53<br>Monitor<br>Eng bk, pg 66- 67<br>English Practice bk pg 10-11<br>-Oxford Pri Eng bk 2 pg 22-23 |  |
|   | 5<br>&<br>6 | VERBS                         | Responds to commands instructions.<br>-Reads and uses verbs in sentences correctly                                     | Story telling<br><br>Question and answer<br><br>dramatization | -Listening to a short story.<br>-Introducing and acting the verbs.<br>-Spelling the verbs<br>Adding <b>ing</b> on the verb<br>-go-going<br>-play-playing<br>-Jump-jumping<br>-Eat -eating | Situational game<br>Individual cards<br>Chalkboard<br>Chalk | Have fun with verbs<br>-L\frame wk pg 52<br>-Junior Eng bk pg 5<br>- Monitor Eng course bk 1 pg 66-67             |  |
| 2 | 1           | ARTICLES<br><br>'a' and ' an' | Using 'a' and 'an'<br>( <b>ARTICLES</b> )  | Demonstration   | -Introducing the use of 'a' and 'an'<br>---- apple<br>---- cupboard<br>---- book<br>---- insect<br>---- dress   |   | English Aid pg.<br>L\ frame wk pg 52  |  |

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| 2 | ARTICLES<br>'a' and 'an'               | -Responds to commands and instructions.<br>-Answers oral questions.<br>-Uses 'a' and 'an' orally.  | illustration<br><br>Demonstration                          | -Answering oral questions.<br>-Reading the articles.<br>-Reading sentences of 'a' and 'an'<br>-Filling in exercise using 'a' and 'an'<br>-Peter has---book.   | - Chalkboard<br>Real objects                   | L\framewo<br>rk pg 52<br>Junior eng<br>bk1 pg 3<br>Oxford Pri<br>Eng bk2 pg<br>3<br>Vikas<br>Golden<br>Grammar<br>bk 1 pg 10. |  |
| 3 | Comprehension<br>-Moses and his friend | -Reads and completes sentences correctly with comprehension.<br>(Moses and his friends)            | Question and answer  | -Jumping on the spot.<br>-Reading about jumping.<br>-Answering oral questions.<br>-Completes the sentences.   | Chalkboard<br>Reader<br>(Moses and his friend) | Moses and his friend<br>pg 7&8  |  |
| 4 | TRUE AND UNTRUE SENTENCES<br>(stage 1) | -Reports what is heard.<br>-Reads and comprehends correctly.<br>( <b>True and untrue</b> ) stage 1 | Discussion<br><br>Question and answer<br><br>demonstration | -Carrying messages.<br>-Reading the sentences.<br>-Answering questions correctly.<br>-Dramatizing some sentences.<br>e.g. A cow has ten legs-<br>I have a book and a pencil.--<br>I have a chair and a table.---<br>A girl has three legs.--- | Chalkboard<br>Individual cards                 | Learning framework<br>pg 53<br><br>English comprehension bk 2<br>pg 13.   |  |

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|   | 5     | JUMBLED WORDS  | -Writes the words correctly.<br>( <b>Jumbled words</b> )   | Illustrations<br>demonstration                                | -Rewrite the words correctly<br>-Recognise the sounds.<br>-Writing and reading the words correctly.<br>e.g. gib- big<br>yot- toy<br>god-  | Chalkboard<br>Flash cards                            | Learning framework<br><br>Vikas golden Grammer bk 1 pg 16   |  |
|   | 6     | NEW WORDS<br>Play, up, boat, down, see, me, cake, please | -Associates sounds with letters<br>-Reads and uses the words in sentences.<br>( <b>New words</b> )<br>Play, up, boat, down, see, me, cake, please etc. | Story telling<br>discovery                                    | -Making words using single letter sounds.<br>-Reading the words.<br>-Spelling the words correctly.<br>-Using the words in sentences.<br>-Doing a filling in exercise.   | Chalkboard<br>Individual cards<br>Flash cards        | Ladybird Bk 2b<br>Learning framework pg 54  |  |
| 3 | 1 & 2 | VERBS  | -Answers oral questions.<br>-Reads and uses the verbs correctly<br><br>( <b>Verbs</b> )  | Story telling<br><br>Question and answer<br><br>dramatization | -Answering questions about verbs.<br>-A song (lets walk together)<br>-Reading the verbs<br>-Using the verbs in sentences. e.g<br>Bat – batting<br>Sit- sitting<br>Cut- cutting<br>Swim- swimming<br>Clap- clapping<br>-Doing a filling in exercise. | Chalkboard<br>Real objects<br>Reading cards<br>Chart | L/frame wk pg 54<br>Junior Eng bk 1 pg 13<br>Oxford pri eng 2 pg 6-7<br>Word perfect spelling bk 2 pg 22<br>Vikas Golden Grammer bk 1 pg 27 |  |

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| 3     | COMPREHENSION<br>Moses and his friends  | Re-tells stories<br>-Reads and completes sentences correctly with comprehension.<br><b>(Moses and his friends)</b>    | Question and answer                 | -Recalling and giving interesting parts in the short story.<br>-Reading about dancing and doing a filling in exercise.  | Reader<br>(Moses and his friends)                                      | Moses and his friends<br>pd 8-9<br>Learning framework<br>pg 54 |  |
| 4     | Reading to enjoy acquire knowledge and understanding<br>TRUE and FALSE sentences (stage 2 ) | Follows simple instructions and commands.<br>-Reads and comprehends correctly.<br><b>( True and False)</b><br>stage 2 | Story telling<br><br>Brain storming | -Dramatizing some sentences.<br>-Reading sentences with comprehension.<br>-Quiz using true/untrue.<br>The dog is reading a book.--<br>I can read and write.---<br>-The car is in the cow.--   | Cups,<br>pencils,<br>books,<br>chalkboard,<br>individual reading cards | Leaning framework<br>pg 54<br>Comprehensive Eng<br>bk2 pg 21   |  |
| 5 & 6 | GRAMMAR<br>Using 'have' and 'has'   | Recognizes and interprets letter shapes.<br>-Use 'has' and 'have' correctly.<br><b>(Grammar)</b>                      | Discussion<br><br>demonstration     | -Carrying out picture talks.<br>-Constructing sentences using 'has' and 'have'<br>-Reading sentences using 'has' and 'have' e.g.<br>We ____ a good car.<br>Jane ____ many dresses.<br>The boys ____ black shoes.<br>I ----- a pencil and a box. | Flash cards<br>Individual reading cards<br>Chalkboard                  | Junior Eng<br>bk 1 pg 46<br><br>Oxford pri eng bk 1 pg 50-51   |  |

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| 4 | 1<br>&<br>2 | VERBS                                  | Reads and uses the verbs correctly.<br><br>( <b>Verbs</b> )  | Story telling demonstration | -Matching the words that are alike.<br>-A song(I've got hands)<br>-Constructing sentences.<br>e.g.<br>Write – writing<br>Drive – driving<br>Move – moving<br>Dance - dancing<br>-Writing the sentences according to picture. | Real objects<br>Individual reading cards<br>Chalkboard<br>Flash cards | Learning framework<br>pg 56<br>Junior Eng<br>bk 1 pg 7<br>Word<br>perfect bk<br>2 pg 15<br>Vikas<br>Golden<br>Grammar<br>bk 1 pg 27 |  |
|   | 3           | COMPREHENSION<br>Moses and his friends | -Recognizes the similarities and differences in objects.<br>-Read and complete the sentences correctly with comprehension.<br>( <b>Moses and his friends</b> ) | Question and answer         | -Participating in picture talks.<br>-Reading about dancing.<br>-Answering oral questions<br>-Observe pictures and interpret them.<br>-Completing the sentences correctly   | Chalkboard<br>Reader(Moses and his friends)                           | Learning framework<br>pg 10-12  |  |

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| 4     | GRAMMAR<br>(PREPOSITIONS) | <ul style="list-style-type: none"> <li>-Recognizes and interprets pictures in letter shapes.</li> <li>-Use preposition (under and over) correctly.</li> </ul> | Demonstration<br><br>Illustrations<br><br>Question and answer | <ul style="list-style-type: none"> <li>-Completing pictures</li> <li>-constructing sentences using 'under' and 'over'</li> <li>-Filling in the gaps using "over" and 'under' e.g.<br/>The ball is ____ the table.<br/>The boy jumped ____ the table</li> </ul>  | Flash cards<br>Individual reading cards<br>Chalkboard      | Learning framework<br>pg 56<br>Monitor<br>Eng course bk 1 pg 67            |  |
| 5 & 6 | VERBS                     | <ul style="list-style-type: none"> <li>-Reads simple sentences</li> <li>-Reads and uses the verbs correctly.</li> </ul> <p><b>Verbs</b></p>                   | Story telling<br><br>demonstration                            | <ul style="list-style-type: none"> <li>-Matching sentences to pictures.</li> <li>-A song (Are you sleeping brother John?)</li> <li>-A rhyme (I walk on my toes) and interpret them.</li> <li>-Constructing sentences</li> <li>-Reading sentences</li> <li>-Answering both oral and written questions e.g. go-going<br/>Walk-walking<br/>Talk-talking<br/>Read-reading<br/>Sleep-sleeping<br/>Sleep- sleeping<br/>Look-<br/>Wash-<br/>Draw-</li> </ul> | Flash cards<br>Real objects<br>Chalkboard<br>Reading cards | Learning framework<br>pg 57<br><br>Vikas<br>golden<br>Grammar<br>bk1 pg 27 |  |

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| 5 | 1 | ORAL<br>COMPOSITIO<br>N<br>Action verbs | Observes and uses<br>the verbs correctly.<br><br><b>(Oral<br/>composition)</b>  | Story telling<br><br>demonstration | -A song.<br>-Using pictures to form<br>stories.<br>-Observe picture and<br>interpret them<br>-Constructing sentences<br>-Answering oral questions.   | Picture<br>chart<br>Chalkboard | Learning<br>framework<br>pg 57<br><br>Monitor<br>Eng Course<br>pps bk 1 pg<br>73-74 |  |
|   | 2 | MISSING<br>LETTERS;                     | Pupil fills in the<br>missing letters<br>correctly.<br><b>(Missing letters)</b><br>Pl—se, st-t-on,<br>sch—l, h-lp                           | discussions                        | -Acting a what is missing<br>game____<br>-Recognising the words<br>-Recorgnising the missing<br>letters.<br>-Filling the missing letters.<br>-Reading the words.<br>-Finding the missing letters<br>in his or her name.                              | Chalkboard<br>Flashcards       | Learning<br>framework<br>pg 56<br><br>Vikas<br>Golden<br>Grammar<br>bk 1 pg 6       |  |
|   | 3 | COMPREHEN<br>SION<br>Farm Animals       | -Identifies the<br>source of sound.<br>-Reads and<br>completes the<br>sentence correctly<br>with<br>comprehension.<br><b>(Farm animals)</b> | Question and<br>answer             | -Naming uses of animals to<br>man.<br>-A song ( Old Mac Donald<br>had a farm)<br>-Observe pictures and<br>interpret them.<br>-Constructing sentences.<br>-Reading a short story about<br>the farm.<br>-Answering both oral and<br>written questions. | Reader<br>(Farm<br>Animals)    | Farm<br>Animals pg<br>1_4<br>L/ frame pg<br>52                                      |  |



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| 4 | ORAL COMPOSITION<br>Everyday activities | -Observes and tells activities done on a picture chart.<br>-Recognises and interprets pictures.<br><b>(oral composition)</b><br>Everyday activities | Story telling<br><br>Brain storming<br><br>Question and answer. | -Observing pictures, interpreting them and answering oral questions.<br>E.g.<br>At what time do you get up?<br>'I get up at 6:00 a.m'   | Chalkboard<br>Picture chart                   | L/Frame pg 52<br><br>Smart start (chart 6b)<br>My 1 <sup>st</sup> No pg 12, 13, 39. |  |
| 5 | GRAMMAR (PREPOSITIONS)                  | -Reads simple words and sentences.<br>-Using prepositions (far and near) correctly.<br><b>Prepositions</b>  | Demonstration   | -Singing a song 'far and near'<br>-Constructing sentences using 'near' and 'far'<br>-Reading sentences and drawing pictures. e.g. My home is ____ from school.<br>Who is ____ my home?        | Chalkboard<br>Flash/individual reading cards. | L/ frame pg 57  |  |
| 6 | MISSING LETTERS                         | -Fills in the missing letters correctly.<br><b>Missing letters</b>  | discussion  | -Playing word spelling games.<br>-What is missing game.<br>-Recognising the missing letters.<br>-filling in the missing letters. e.g. Tr_in, P_lice, Child_en, Rabb_t.<br>-Reading the words. | Chalkboards<br>Flash cards                    | L/ frame pg 57  |  |

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| 6 | 1<br>&<br>2 | VERBS                          | -Reads and uses verbs correctly.<br><b>Verbs</b>  | demonstration       | -Reading the verbs in the classroom environment.<br>-Reading sentences and drawing pictures.<br><br>The girl is eating an apple---<br><br>Sam is dancing----- | Chalkboard<br>Flash cards<br>Individual reading cards<br>Real objects | Oxford pri Engbk2 pg 11<br><br>Monitor Eng Course bk 1 pg 34 – 35<br>Vikas Golden Grammar bk1 pg 27 |  |
|   | 3           | NEW WORDS                      | -Reads simple words and sentences.<br>Reads and uses words in sentences.<br><b>( New words)</b>                               | discovery           | -Reciting a rhyme (One finger one thumb)<br>-Doing a filling in exercise.<br>-Using the words in sentences e.g. down, with, boat, that, draw, train.          | Chalkboard<br>Flash cards<br>Individual reading cards                 | L/ frame pg 57<br>Ladybird Bk 3a  |  |
|   | 4           | COMPREHENSION<br>Farm Animals. | -Recognises and interprets pictures.<br>-Reads and completes sentences correctly with comprehension.<br><b>(Farm animals)</b> | Question and answer | -Situational game Bleat like a lamb Quack like a hen.<br>-Reading a short story and doing a filling in exercise.  | Chalkboard<br>Flash cards<br>Pupils text books                        | L/frame pg 56<br>Farm Animals Pg.5-8  |  |

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|   | 5     | JUMBLED WORDS                  | -Write letters and words correctly.<br>-Reads the words correctly.<br>( <b>Jumbled word</b> )   | discovery                                | -Using phonics to spells words correctly.<br>-A song “Let us dance.”<br>-Reading and rewriting the words correctly e.g. mhoe – home<br>lcshoo – school.                     | Chalkboard<br>Flash cards<br>Pupils text books | L/frame pg 56<br>Vikas golden Grammar bk1 pg 16   |  |
|   | 6     | ARTICLES<br>“an” and “a”       | Uses “a” and “an” correctly.<br>(Revision)<br><b>Articles</b>   | discussion                               | -A rhyme “A big eyed owl”<br>-Constructing sentences using “a” and “an”<br>E.g. a boy<br>an egg.  | Chalkboard<br>Flash cards                      | English Aid Bk 1 pg 13-14<br>Junior Eng bk 1 pg 3 |  |
| 7 | 1 & 2 | VERBS                          | -Recognizes and uses the verbs correctly.   | Demonstration<br><br>Story telling       | -A song “Hello Mr. Elephant”<br>-Constructing sentences using the verbs<br>Cook-cooking<br>Open-opening<br>Sing-singing<br>-Reading sentences.<br>-Answering oral questions | Chalkboard<br>Flash cards                      | Vikas Golden Grammar bk 1 pg 27                   |  |
|   | 3     | COMPREHENSION<br>Farm Animals. | -Identifies domestic animals and their babies.<br>-Reads and completes sentences correctly with comprehension.<br>( <b>Farm animals</b> ) | Story telling<br><br>Question and answer | -Rhyme “Ten little ducks went”<br>-Reading a short story. E.g. “The hen and the duck.”<br>-Doing a filling in exercise.   | Chalkboard<br>Flash cards                      | L/frame pg 19<br>Farm Animals Pg.9-12             |  |

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|   | 4     | NEW WORDS                  | -Reads words and sentences.   |                                      | - Reading the words. E.g. apple, was, good, see, help, cake.<br>-Spelling the words correctly.<br>-Using the words in sentences.                        | Chalkboard<br>Flash cards<br>Individual reading cards | L/frame pg 57<br>Ladybird Bk 3a. pg. 3-7         |  |
|   | 5 & 6 | JUMBLED SENTENCES          | -Reads and rewrites sentences correctly.<br>-Reads words and re-arranges them correctly.              | Discovery demonstration              | -Reading and recognizing the words in sentences.<br>-Rewriting the sentences correctly.<br>car in Mummy is the.<br>pot is water The in the              | Chalkboard<br>Flash cards<br>Individual reading cards | L/frame pg 57<br>Vikas Golden Grammar bk1 pg 16  |  |
| 8 | 1 & 2 | SMALL WORDS FROM BIG WORDS | -Identifies animals and plants in the school environment.<br>-Reads and finds little words correctly. | Storytelling<br>Discovery            | -Going out for a nature walk.<br>-Reading and identifying small words from big words e.g. Teacher-tea, each, her, teach.                                | Flash cards<br>Chalkboard                             | L/frame pg 19<br>Vikas Golden Grammar bk 1 pg 39 |  |
|   | 3     | COMPREHENSION<br>My home   | -Names the people he/she plays with at home.<br>-Reads and uses the words in sentences.               | Story telling<br>Question and answer | -Observing the pictures, interpreting and constructing sentences about them.<br>-Reading a short story about "My home"<br>-Doing a filling in exercise. | Pupils text books<br>Flash cards<br>Chalkboard        | L/frame pg 12<br>My home pg.1-2                  |  |

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|   | 4     | NEW WORDS                  | <ul style="list-style-type: none"> <li>-Observes and talks about people at home.</li> <li>-Reads and uses the words in sentences.</li> </ul>                  | Discovery                  | <ul style="list-style-type: none"> <li>-Imitating body movements of people. E.g. Walking like an old person.</li> <li>-Reading the words</li> <li>_Spelling the words correctly</li> <li>-Using the words in sentences.</li> <li>give, make, will, off, there, things, fire.</li> </ul> | Pupils text books<br>Flash cards<br>Charts | L/frame pg 13   |  |
|   | 5 & 6 | PLURALS                    | <ul style="list-style-type: none"> <li>-Names the body parts.</li> <li>Reads and writes the correct plurals.</li> </ul>                                       | Demonstration<br>discovery | <ul style="list-style-type: none"> <li>-Talking about parts of the body in plural and singular.</li> <li>-Reading and writing words in plural.</li> <li>Eye –eyes</li> <li>Ear – ears</li> <li>Leg -</li> </ul>   | Flash cards<br>Chalkboard                  | English Aid Bk 1<br>pg. 14<br>Monitor Eng Course<br>bk 1 pg 24-26<br>Eng practice<br>bk1 pg 22-23 |  |
| 9 | 1 & 2 | SMALL WORDS FROM BIG WORDS | <ul style="list-style-type: none"> <li>-Identifies animals and plants in the school environment.</li> <li>-Reads and finds little words correctly.</li> </ul> | Discovery                  | <ul style="list-style-type: none"> <li>-Going out for a nature walk.</li> <li>-Reading and identifying small words from big words e.g. Teacher</li> <li>-tea</li> <li>-each</li> <li>-her</li> <li>-teach.</li> </ul>   | Flash cards<br>Chalkboard                  | L/frame pg 19<br>Vikas golden Grammar<br>bk 1 pg 39   |  |

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|    | 3     | <b>COMMANDS</b><br>-Reading and obeying commands.<br>-Go to chalkboard and write your name. | -Respond to commands and instructions.<br>-Reads and obeys commands.        | demonstration                            | -Following, reading and obeying commands. E.g. Go to the house, sit on your chair. Etc.   | Chalkboard<br>Flash cards<br>Individual reading cards | L/frame pg 53                   |  |
|    | 4     | Identifying, taking interest in and observing people around us.                             | -Describes the people he/she plays with.<br>-Write sentences.               | discussion                               | -Talking about friends.<br>-A song "Good morning"<br>-Write the right verbs.  | Flash cards<br>Chalkboard                             | L/frame pg 13                   |  |
|    | 5 & 6 | <b>COMPREHENSION</b><br>My home (The kitchen)   | -Reads and completes the sentences correctly.                               | Story telling<br><br>Question and answer | -A song relating to family.<br>-Observing the pictures and interpreting them.<br>-Practicing good health habits.<br>-Reading a short story about my family.<br>-Answering oral questions and a filling in exercise. | Flash cards<br>Chalkboard<br>Pupils' text books.      | L/frame pg 13<br>My home pg.5-7 |  |
| 10 | 1 & 2 | <b>COMPREHENSION</b><br>My home   | -Responds to instructions.<br>-Reads and completes the sentences correctly. | Question and answer                      | -Observe the pictures and interpret them.<br>-Construct sentences.<br>-Reading a short story about things we use at home.   | Flash cards<br>Chalkboard<br>Pupils' text books.      | L/frame pg 52<br>My home pg.8-9 |  |

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|    | 3<br>&<br>4 | PLURALS  | Reads and writes the correct plurals.  | Discovery                                | -Talking about plurals and singular.<br>-Reading and writing words in plural.<br>Book – books<br>Girl - girls   | Flash cards<br>Chalkboard  | English Aid Bk 1<br>pg. 14        |  |
|    | 5<br>&<br>6 | ORAL COMPOSITION<br>Having a bath.<br>My teacher is in the bathroom. | Confidently names the activities that different body parts can perform.<br>-Reads and answers oral questions.  | Story telling<br><br>Question and answer | -Talking about things that can be preformed by the different body parts.<br>-Reading and answering oral questions.  | Flash cards<br>Chalkboard<br>Individual reading cards                  | L/frame pg 32                     |  |
| 11 | 1<br>&<br>2 | NEW WORDS  | -Expresses himself or herself.<br>-Reads and uses the words in sentences.<br>-Spells the words.  | Discovery                                | -Naming objects from the environment.<br>-Reading and spelling the words.<br>-Using the words in sentences. (walk, where, them, now, talk, about, afternoon, said, must, out)                   | Chalkboard<br>Flash cards<br>Individual reading cards<br>Text books    | Ladybird book 5a<br>L/frame pg 34 |  |
|    | 3<br>&<br>4 | ORAL COMPOSITION<br>The school bus                                   | -Expresses himself or herself.<br>-Answers the questions about the picture orally.<br>-Using the words in sentences.<br>School, children, bus, driver, windows, shout. | Question and answer                      | -A song “The wheels on the bus”<br>-Observing and answering oral questions about the picture.<br>-Using the following words in sentences. School, children, bus, driver, windows, shout, happy. | Real objects<br>Flash cards<br>A picture of a school bus<br>Chalkboard | L/frame pg 34                     |  |

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|    | 5<br>&<br>6 | CARING FOR<br>THE BODY<br>My home<br>Things we use<br>at home e.g.<br>Bathroom,<br>latrine. | -Protects and cares<br>for the body.<br>-Mentions when<br>one should bathe<br>-Mentions and<br>reads things we<br>use when having a<br>bath.        | Question and<br>answer | -Identifying things we use<br>to clean the body.<br>-Answering oral questions<br>about the bathroom and<br>bathing.<br>-Using words like water.<br>Sponge, soap, dish, towel in<br>sentences.<br>-Singing wash your dirty.... | Chalkboard<br>Real<br>objects<br>Flash cards<br>Reading<br>books | L/frame pg<br>29<br>My home<br>pg.11-12                |  |
| 12 | 1<br>&<br>2 | COMPREHEN<br>SION<br>Peter, Jane and<br>Dora  | -Participates in<br>group activities.<br>-Discusses the<br>picture.<br>-Reads and spells<br>the new words.<br>Answers oral and<br>written questions | Question and<br>answer | -Singing about body parts.<br>-Reading and answering<br>oral and written questions.   | Chalkboard<br>Text books<br>Flash cards                          | Peter, Jane<br>and Dora<br>pg. 4-5<br>L/frame pg<br>16 |  |
|    | 3           | NEW WORDS   | Reads and uses the<br>new words in<br>sentences correctly   |                        | Reading and spelling words.<br>Using the words in<br>sentences<br>Doing a filling in exercise.  | Chalkboard<br>Flash cards<br>Individual<br>reading<br>cards      | L/frame pg<br>13                                       |  |
|    | 4<br>&<br>5 | COMPREHEN<br>SION<br>Toy Farm   | Reads and answers<br>oral and written<br>questions.   | Question and<br>answer | -Reading and answering<br>oral and written questions.   | Chalkboard<br>Flash cards<br>Individual<br>reading<br>cards      | Peter. Jane<br>and Dora.<br>Pg. 6-7                    |  |
|    | 6           | COMPREHEN<br>SION<br>Things we can<br>do  | -Discusses pictures<br>-Reads and<br>answers oral and<br>written questions.   | Question and<br>answer | -Reading and answering<br>oral and written questions.   | Flash cards<br>Individual<br>reading<br>cards                    | Peter. Jane<br>and Dora.<br>Pg. 8-9                    |  |



