

EDUCATION SOURCE 2024 (What's App 0779680288)
END OF MARCH EXAMINATION TERM ONE (External) 2024

ENGLISH

NAME: _____

INDEX NUMBER

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Signature: _____

EXAMINER'S USE ONLY

Stream _____

Date _____

A	
B	
TOTAL	

Read the following instructions carefully:

- 1. This paper is made up of section A and B.**
- 2. Section A, Sub section I, has 30 questions carrying 30 marks and Sub section II has 20 questions carrying 20 marks.
Section B has 5 questions, each carrying 10 marks.**
- 3. Answer ALL questions. All answers to both section A and B must be written in the spaces provided.**
- 4 All answers must be written in blue ink.**
- 5. Any handwriting that cannot easily be read will lead to loss of marks.**
- 6. Unnecessary alteration of work may lead to loss of marks.**
- 7. Show all the necessary side work in pencil.**

<u>PARENT'S COMMENT</u>	<u>SIGNATURE</u>

SECTION A: 50 MARKS

Sub-section I

Questions 1 to 50 carry **one** mark each

In questions 1 to 5, use the correct form of the word given in brackets to complete the sentences.

1. The girls have..... to Gulu for a camp. (travel)
2. One of the passengers has not the fare to the conductor. (pay)
3. Allleaders were invited by the president.
(region)
4. The children have..... all their uniforms. (dirt)
5. They took..... case to the chief. (them)

In questions 6 to 10, fill in the gaps with the most suitable word.

6. We shall break for holidays next week.
7. Joan nor Sharon passed the English paper.
8. You are..... a beautiful girl that you have to win the beauty contest.
9. Some broken rocks rolled..... the hill.
10. Rosette stayed at home his father came.

In questions 11 to 14, rewrite the sentences giving the opposite of the underlined words.

11. My nephew has left for Jinja today.
.....
12. She counted the numbers in descending order.
.....
13. The queen is always helpful.
.....
14. The complaint was major.
.....

In questions 15 to 18, give the plural of the underlined words.

15. That school girl must be very hard working.

.....

16. There is good furniture in the shop.

.....

17. You have hurt my foot.

.....

18. We have not got our salary.

.....

In questions 19 to 20, arrange the words in alphabetical order.

19. street, straight, stray, strive

.....

20. cheese, chew, cheetah, chef, cheque

.....

In questions 21 to 24, rewrite the sentence giving a single word for underlined group of words.

21. She put a collection of flowers on the coffin of the fallen soldiers.

.....

22. The dog's shelter has to be cleaned.

.....

23. He has lived in Kampala for a period of ten years.

.....

24. The people attending a church service listened very carefully to the preacher.

.....

In questions 25 to 26, use the given words to write sentences to show that you know the difference in their meaning.

25. court.....

26. coat.....

In questions 27 to 30, write the full form of the abbreviations.

27. C D

28. C/o

29. Viz.

30. doz.

Sub-section II

In questions 31 to 50, re-write the sentences as instructed in the brackets.

31. "Computers are very common these days," she said.

(Rewrite the sentence beginning: She said that.....)

.....

32. Sarah is sweeping the room.

(Rewrite the sentence beginning: The room)

.....

33. Kamara had joined me,?

(Rewrite the sentence and supply a suitable question tag.)

.....

34. Unless you wake up early, you will not meet the bus.

(Rewrite the sentence beginning: If)

.....

35. As soon as Kazibwe entered the internet café, he paid the service

fee. (Rewrite the sentence beginning: No sooner)

.....

36. The moment the sun rose, the peasants went to the garden.

(Rewrite the sentence beginning: Hardly.....)

.....

37. He bought a phone. It was grey. It is expensive. It was a small phone.

(Rewrite as one sentence without using 'and', 'which', or 'that' in the sentence.)

.....

38. Joseph wrote the letter alone.

(Rewrite the sentence using:writing.....)

.....

39. While the boys were playing football, the girls were sweeping the

class. (Rewrite the sentence using:as.....)

.....

40. Students should not cheat in exams, if they do, they will be disqualified.

(Rewrite the sentence using:or else.....)

.....

41. I am expecting to start my own shop.

(Rewrite the sentence using: looking forward.....)

.....

42. Much as it was raining, we had to go for the test.

(Rewrite the sentence beginning: Despite the fact.....)

.....

43. Mr. Okello told me to buy a new DVD player.

(Rewrite the sentence beginning: "Buy.....")

.....

44. The mother cried all day. The child cried all day.

(Rewrite the sentence usingand so.....)

.....

45. Most policemen like gumboots more than shoes.

(Rewrite the sentence using:prefer.....)

.....

46. Candidates should not play so much.

(Rewrite the sentence usingnecessary.....)

.....

47. We shouted to the top of our voices. We wanted to be heard.

(Rewrite the sentence using:in order)

.....

48. An apple a day..... (Rewrite and complete the proverb correctly.)
.....
49. Osama failed the examination. Most of the candidates passed the examination. (Rewrite the sentence beginning: Much as)
.....
50. You should feed animals. You should treat them when they are sick. (Rewrite as one sentence usingnot only.....)
.....

SECTION B

Questions 51 to 55 carry 10 marks each

51. **Read the poem below, and in full sentences, answer the questions that follow.**

POOR CHILD

It hurts me when he handles me brutally
For I don't deserve it. I cry in pain,
At times I am burnt with flames of fire
For a simple mistake I have committed
He is my parent, but with no mercy on me,
Poor child, I have nothing to do.

He denies me food and shelter
For I came back late from school
Tied unto a peg like a goat, here I am,
Laughing in pain and hunger.
He says this is the way to put me right,
Stripes of canes marked all over my body,
Poor child, I have nothing to do.

When poverty strikes him,
He sends me into forced marriage,
For he wants to enjoy the bride price,
At fifteen years I am a mother and a wife.
Subjected to marital challenges I knew not,

He is my parent without mercy on me,
Poor child I have nothing to do.

(a) Why is the writer burnt with flames of fire?

.....

(b) How many stanzas does the poem have?

.....

(c) When is the writer forced into marriage?

.....

(d) At what age is the writer a mother and a wife?

.....

(e) Why does the parent send the writer into forced marriage?

.....

(f) Write a sentence from the poem to prove that the writer is caned.

.....

(g) Why is the writer denied food?

.....

(h) Who is the author of the poem?

.....

(i) Who mistreats the writer?

.....

(J) Why does the writer cry in pain?

.....

52 Read the passage below and in full sentences answer the questions that follow.

Although our country, Uganda, is a third world growing country, we can still do something in order to help reduce the increasing number of accidents on our roads. So many people have passed away in road accidents. It is time to reduce this terrible, untimely danger that is spreading throughout Uganda like a bush fire.

First of all, we have to know what causes road accidents. The main cause is the carelessness of drivers who drive their cars without following road signs

and regulations. These drivers should be tested properly before they are given driving permits. They should not be allowed to overload their vehicles or drink alcohol before driving.

Vehicles must be properly checked before they are driven. Spoilt vehicles or old ones should be removed from the road. Roads should be carefully constructed and widened to reduce the problem of traffic congestion. Zebra crossings should be put in places where many pedestrians cross the roads. Enough road signs should put along the roads to warn drivers of what to do. More traffic lights should be placed at crossroads to control traffic and maintain order.

In addition to the above, the public must be taught how to use roads properly. This can be done on radio and television, through newspapers and local meetings.

Finally, the traffic officers should not accept any bribes from wrong drivers, as it leads to more accidents. If we work as a team in this battle, we shall reduce the number of road accidents.

- (a) What is the nationality of the writer according to the passage?
.....
- (b) What is the main cause of road accidents according to the writer?
.....
- (c) What should all drivers avoid before driving?
.....
- (d) Why should the roads be widened?
.....
- (e) What should be done to the old vehicles?
.....
- (f) Where should traffic lights be placed?
.....
- (g) Give another **word** or **group of words** with the same meaning as the following underlined words in the passage:
 - (i) passed away.....
 - (ii) untimely.....

(h) Give any two ways in which the public can be informed about road safety.

(i)

(ii).....

53. **Rearrange the sentences below to make a meaningful story.**

1. One day Nasuroodin noticed a hole in his roof.
2. And climbed up the roof.
3. his neighbour, Ali, called him to climb down.
4. Once upon time, there was a man called Nasuroodin.
5. He got a ladder, a hammer and nails.
6. Ali asked Nusuroodin to lend him some money.
7. While Nusuroodin was working,
8. He had a neighbour called Ali.
9. Nusuroodin looked at Ali in surprise.
10. He put the ladder against the wall.

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54. **Use the words given below to complete the blanks in the story.**

Last term, Buganda Road Primary School organised ceremony. It was at the beginning of the term. All parents were invited through their children. The was Hon. Kidhu Makubuya.

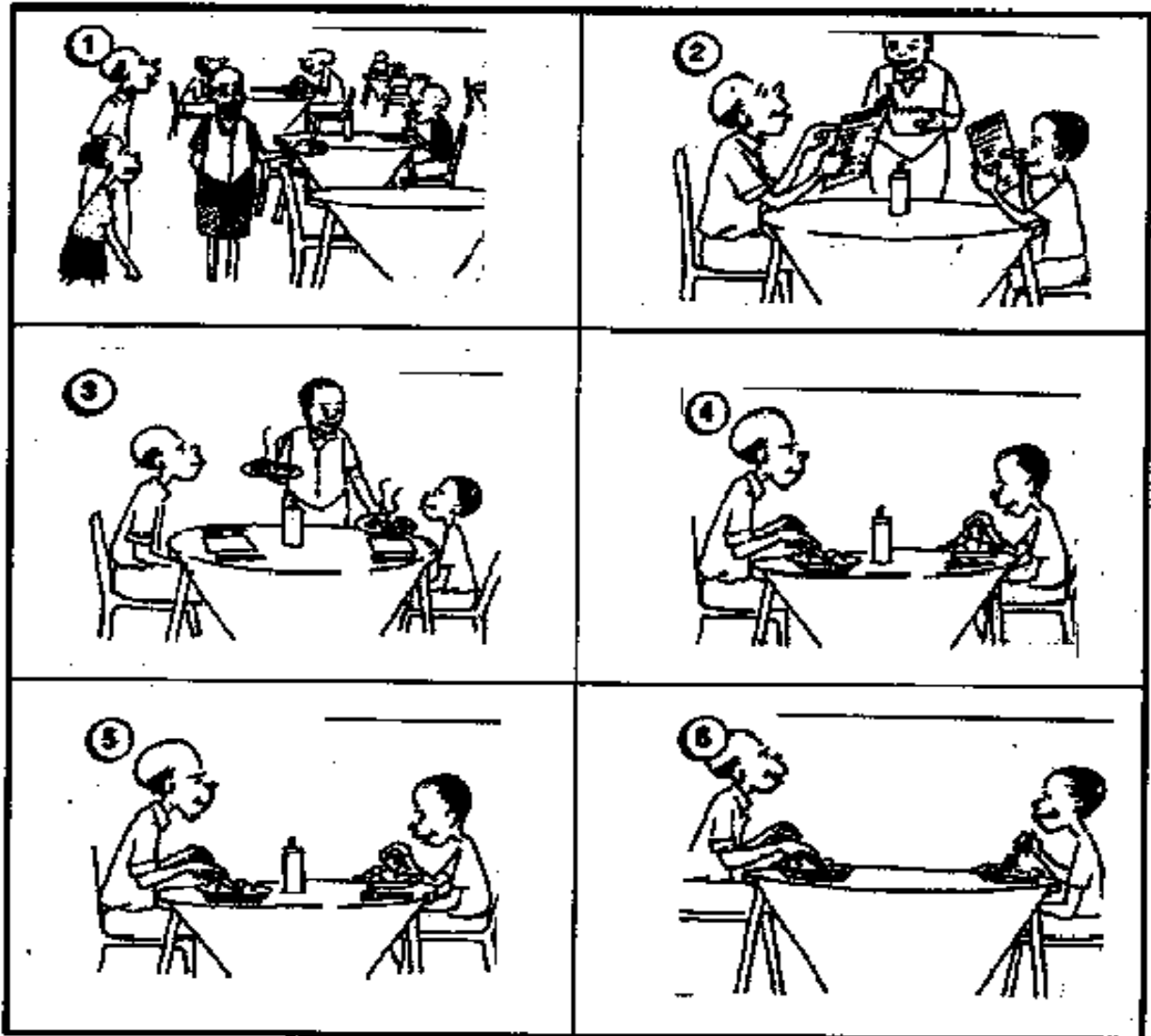
The teacher in charge of thewas the one to draw the programme for the day. On arrival, each guest was provided with Many parents came to attend the function. Before the function, theyand were addressed by the teacher on duty. They were instructed con what to do and each of them had to comply.

The function began at 2:30 p.m. with a prayer after which, there was some entertainment by the pupils. Later, the head teacher invited the guest of hornour to open the function. It was anday because everybody was happy and the parents contributed during the process of auctioning the things. Although there was a lot ofthe parents were informed that the function had come to an end. A closing prayer was said, then everybody

**dispersed, entertainment, programme, fundraising, guest of honour,
assembled, started, interesting, generously, excitement**

55(A) Study the picture below and write a sentence for each of them to describe what is taking place.

FIRST TIME IN A RESTAURANT



.....

Picture 2

.....

Picture 3

.....

Picture 4

.....
.....

Picture 5

.....
.....

(B) Answer the questions about the picture below.

(i) What is Karemera doing in picture two?

.....
.....

(ii) Why is Karemera's father surprised in picture four?

.....
.....

(iii) Why do you think Karemera is not using a fork in picture four and five?

.....
.....

(iv) Why is the lady welcoming customers in the restaurant?

.....
.....

(v) How did Karemera and his father decide what to eat?

.....
.....

END