



OFFICIAL MARKING GUIDE OF PLE SOCIAL STUDIES 2023

1. Give any one reason why is it important to have a common language in a community

- ❖ promotes unity
- ❖ promotes peace
- ❖ promotes trade
- ❖ eases communications
- ❖ Promotes solidarity
- ❖ Promotes co-operation
- ❖ Promotes education
- ❖ Promotes friendship
- ❖ Promotes security
- ❖ Promotes love
- ❖ For identification
- ❖ Promotes development

2. State any one way of caring for the elderly people in our homes.

- ❖ By giving food to them/
- ❖ By washing their clothes/
- ❖ By laying their beds/
- ❖ By helping them to fetch water.
- ❖ Giving them medicine
- ❖ Taking them for treatment



-
-

- ❖ Escorting them to get money from banks
- ❖ Giving them company
- ❖ Playing with them
- ❖ Paying bills for them
- ❖ Giving them attention

3. Name any one example of taxes introduced in Uganda by the colonialists.

- ❖ Gun tax
- ❖ hut tax
- ❖ poll tax
- ❖ graduated tax

4. State any one reason why would you not advise fisher men to use herbs as a method of fishing?

- ❖ Use of herbs leads to indiscriminate fishing
- ❖ It leads to death of other aquatic animals
- ❖ It leads to water pollution.
- ❖ It leads to over fishing
- ❖ It leads to collapse of fishing industry

5. Give any one negative effect of the collapse of East African community in 1977 on the development of the countries

- ❖ The collapse of EAC led to decline of trade
- ❖ It reduced market for goods



-
-

- ❖ Some people lost jobs
- ❖ It led to smuggling of goods
- ❖ It led to high taxes on import and exports
- ❖ It led to closure of borders
- ❖ It led to restricted movements.
- ❖ It led to shortages of essential goods
- ❖ It led to nationalisation of EAC assets
- ❖ It led to disunity
- ❖ It led to increased insecurity
- ❖ It led to decline in industrialization
- ❖ It led to increased prices of goods
- ❖ It led to inflation
- ❖ It led to high transport costs

6. Mention any one reason why school children should be taught practical skills

- ❖ To develop their talent
- ❖ To become job creators
- ❖ To reduce the rate of unemployment.
- ❖ To be self-reliant.
- ❖ To fight poverty
- ❖ To get money
- ❖ To increase their production of goods



-
-

7. What is the meaning of recycling as used in the environmental protection?

- ❖ Recycling is the act of reusing waste for other purposes.
- ❖ It is the process of turning wastes into things people can use.
- ❖ It refers to the use of waste materials to make new things/products.

8. Give any one reason why a birthday party is called a social activity.

- ❖ A birthday party brings people together.
- ❖ It unites people

9. Name the type of mountain formed as of the process shown below.

- ❖ Fold mountain

10. Give any one in which Billboards promote trade in our community.

- ❖ Billboards are used for advertising goods / trade items.

11. How does the distance from a large water bodies affect the climate of the surrounding areas?



-
-

- ❖ Areas near large water bodies receive more rainfall than those far areas.
- ❖ Areas far away from large water bodies receive less rainfall
- ❖ Areas near large water bodies experience low temperatures
- ❖ Areas far away from large water bodies experience high temperatures
- ❖ Areas near large water bodies have high humidity
- ❖ Areas far away large water bodies experience have low humidity

12. Write down any one contribution of UNESCO to the development of Uganda.

- ❖ UNESCO promotes tourism in Uganda.
- ❖ UNESCO promotes culture in Uganda.
- ❖ UNESCO promotes educational research in Uganda.
- ❖ Provides mobile library
- ❖ Provides job/employment
- ❖ Provides scholarships
- ❖ Provides scholastic materials
- ❖ Provides experts to give advise on education matters
- ❖ It funds rehabilitation of cultural sites
- ❖ It trains teachers on ICT



-
-

- ❖ It funds programmes for training teachers and administrators.

- ❖ Encourages introduction of UPE and literacy programmes

13.How are rubber trees important to transport sector in Africa?

- ❖ Rubber trees provide latex used for making car tyres and tubes.

14.Give any one why do plants in desert areas have deep roots.

- ❖ To absorb underground water.

- ❖ To absorb minerals from the under ground To hold them firmly

15.What did Ludwig Krapf play towards the spread of Christianity in East Africa?

- ❖ Ludwig Krapf built the first mission station at Rabai Mpya.

- ❖ He preached Christianity to the local people in Kenya.

- ❖ He translated the Bible into Kiswahili

- ❖ He translated the new testament into Kiswahili



-
-

- ❖ He built church at Rabai Mpya
- ❖ He wrote prayers books
- ❖ He conformed the new converts
- ❖ He printed the Bible

16.State any one way in which a high population may negatively affect the provision of social services in an area

- ❖ High population may lead to shortage of social services
- ❖ High population may lead to provision of poor social services.
- ❖ It leads to high cost of maintenance of social service centers
- ❖ It is difficult to provide social services

17.How has the government of Uganda helped the youths to their improve their standard of living ?

- ❖ The government has taught practical and vocational skills to youths.
- ❖ It has encouraged youths to start up small scale businesses
- ❖ It has provided funds to youths to start up projects.



-
-

- ❖ It has discouraged drug abuse and alcoholism among youths.
- ❖ It has encouraged youths to form SACCOs for saving money.
- ❖ Giving them loans
- ❖ Teaching them practical skills
- ❖ Encouraging them to start small scale business
- ❖ Providing funds for youths to start projects
- ❖ It has involved the youths in decision and policy making

18. Give any one reason why the Royal Geographical Society supported the explorers to come to East Africa.

- ❖ To find the source of River Nile.
- ❖ To pave way for the colonization of East Africa
- ❖ To get raw materials for their home industries in Europe.
- ❖ To pave way for the Christian missionaries.
- ❖ To discover new opportunities
- ❖ To discover transport routes
- ❖ To get new information about the culture of people of East Africa



-
-

19.State any one way in which the national Constitution guides people to use the Uganda national flag.

- ❖ National constitution of Uganda encourages Ugandans to respect the Uganda National flag.
- ❖ It discourages Ugandans from using the national flag for wrapping gifts.
- ❖ It encourages Ugandans to stand upright/raise their right arm when the national flag is being raised.
- ❖ It encourages those Ugandans in army uniform to salute the national flag when it is being raised or lowered.
- ❖ It should not be dropped on the ground
- ❖ When torn or worn out it should be replaced and the old one burnt secretly
- ❖ It should be flown at half mast when there is national mourning.

20.- Mention any one reason why the citizens of East Africa should live in peace among themselves.

- ❖ To promote trade



-
-

- ❖ To promote regional unity.
- ❖ To promote regional security.
- ❖ To promote cooperation in East Africa.
- ❖ To promote development in East Africa.
- ❖ Encourages free movement of people
- ❖ Encourages free movement of goods
- ❖ Promotes tourism
- ❖ It attracts investors
- ❖ It creates jobs for people

21.How does afforestation reduce landslides on the mountain slopes?

- ❖ The roots of trees help to hold soil particles firmly.
- ❖ Roots hold the soil together.

22.-State any one way in which feeder roads promote development in rural areas of Uganda

- ❖ Feeder roads ease transportation of farm produce to the market centres.
- ❖ Feeder roads ease the movement of traders within rural areas of Uganda.
- ❖ Promote development of social service centres



-
-

- ❖ Promotes tourism in rural areas
- ❖ Promotes utilisation of resources available.
- ❖ Promotes establishment of trading centres
- ❖ Increases the value of land in rural areas
- ❖ There is easy provision of social services

23. Why are traffic police officers encouraged to wear jackets with reflectors while on duty

- ❖ For easy identification
- ❖ To avoid being knocked/accidents

24. Write any one factor that enables people to survive in semi desert climate conditions.

- ❖ Practicing nomadic pastoralism.
- ❖ Wearing light clothes during sunny weather.
- ❖ Growing fast maturing annual crops.
- ❖ Practicing irrigation farming.
- ❖ Growing /planting drought resistant crops.
- ❖ Drilling boreholes
- ❖ Using camels for transport
- ❖ Constructing valley dams.
- ❖ Wearing thick clothes at night



-
-

❖ Wearing turbans on their head during sunny weather

25.State one benefit of giving information on weather to people

- ❖ It helps crop farmers to plan for their farm activities like planting and harvesting.
- ❖ It enables traders to know the type of goods to sell.
- ❖ It helps travellers to plan for their journeys.
- ❖ It enables pilots to know when and plan for their flights.
- ❖ It enables livestock farmers to know when to carry out sheep shearing.
 - ❖ It helps livestock farmers to know when to prepare hay for their animals.
- ❖ It warns people about disease outbreak common in particular seasons.
- ❖ It advises motorists whether some roads are safe.
- ❖ To plan for fishing activities
- ❖ To guard against weather disasters

26.Why would you encourage your fellow to recite their school motto at every assembly?

- ❖ To get inspired to work/instill the spirit of hard work
- ❖ To make them focused/determined/encouragement
- ❖ To create a sense of belongings/togetherness/solidarity



-
-

- ❖ To promote confidence
- ❖ To promote discipline/humility
- ❖ To promote competition
- ❖ To promote endurance
- ❖ To promote love for the school
- ❖ It strengthens faith in the school

27.State any one requirement for a citizen to be elected a chairperson of a local council committee in Uganda.

- ❖ A citizen must be above eighteen years.
- ❖ He /she must be of sound mind.
- ❖ He /she must be a registered voter.
- ❖ He /she must have a minimum academic qualification required by law.
- ❖ He/she must not be a cultural leader
- ❖ One must not have any criminal record
- ❖ One must have a national identity card
- ❖ One must not be holding a public office



-
-

28. Write one way through which parents can ensure equal treatment of boys and girls at home.

- ❖ By giving them similar tasks to perform
- ❖ By sharing responsibilities equally.
- ❖ By sending both girls and boys to school.
- ❖ By giving respect to both girls and boys at home.
- ❖ Counseling and guiding both boys and girls
- ❖ Taking both boys and girls for immunization

29. Mention any one practice that shows that Uganda was at one time a British protectorate.

- ❖ Use of English as an official language.
- ❖ Use of British court systems.
- ❖ Participation in Commonwealth trade fares.
- ❖ Participating in commonwealth games.



-
-

- ❖ Attending CHOGM
- ❖ Paying allegiance to Britain
- ❖ Uganda appoints High commissioners
- ❖ Uganda gets technical assistance from Britain
- ❖ Uganda receives Commonwealth election observers
- ❖ Uganda follows British system of education
- ❖ Uganda gets Commonwealth scholarships.
- ❖ Uganda sends representatives to Commonwealth parliament.
- ❖ Uganda has similar court systems like that of Britain/common law.

30. Give any one reason why the Antarctica is not suitable for human development

- ❖ Antarctica continent is too cold.
- ❖ It has very cool temperatures.
- ❖ It has ice/frozen
- ❖ It has barren landscape.
- ❖ Lack of natural land bridges connecting to other continents
- ❖ It is very remote
- ❖ It is inhabitable



-
-

❖ It has harsh weather conditions

31. Draw a symbol showing an air port in the space below.

32. State any one way in which the government of Uganda is promoting children's right to education.

- ❖ By providing free education to children.
- ❖ By discouraging early marriages among children.
- ❖ By providing scholastic materials to children.
- ❖ By building more schools in the country.
- ❖ By recruiting more teachers
- ❖ By organizing national examinations
- ❖ Discouraging corporal punishment in schools
- ❖ Paying hard to reach allowances.
- ❖ Providing capitation grants to cover school costs
- ❖ Promoting inclusive education
- ❖ Providing instructional materials to schools

33. Give any one benefit of a market to a neighbouring school.



-
-

- ❖ A market is a source of food to a school.
- ❖ A market is source of scholastic materials to a school.
- ❖ It can be used for learning purpose
- ❖ It is source of building materials
- ❖ A school gets market for the crafts

34. Why is East Africa referred to as the cradle land of human race?

- ❖ The oldest human skull was discovered in East Africa.
- ❖ It is believed that the earliest people lived in East Africa

35. Write any one challenge faced by miners who use the under ground method of mining.

- ❖ Death of miners in case of collapse of mines.
- ❖ Flooding of mines during heavy rainfall.
- ❖ Some open mines harbor dangerous wild animals.
- ❖ The tunnels are unstable
- ❖ High temperatures in the tunnels
- ❖ Dust in the tunnels cause respiratory problems



-
-

❖ Darkness in the tunnels

36.EITHER: Give one reason why Joseph was sold to Midianites traders (Ismaelites) by his brothers.

- ❖ His brothers were jealous and hated him.
- ❖ They wanted to gain his favours
- ❖ The brothers did not want to shed his blood

OR. Give one reason why Yusuf was sold to Midianites traders (Ismaelites) by his brothers.

- ❖ His brothers were jealous and hated him.
- ❖ They wanted to gain his favours
- ❖ The brothers did not want to shed his blood

37.EITHER: State any one way in which a Christian can care for fellow pupils

- ❖ Forgiving others
- ❖ Reading the Bible.
- ❖ Fasting
- ❖ Praying every time
- ❖ Paying tithe
- ❖ Alms giving
- ❖ Helping the needy



-
-

- ❖ Making pilgrimage
- ❖ Repenting/repentance

OR. State any one way in which a Moslem can care for fellow pupils

- ❖ Forgiving others
- ❖ Reading the Quran
- ❖ Fasting
- ❖ Praying every time
- ❖ Paying tithe
- ❖ Alms giving
- ❖ Helping the needy
- ❖ Making pilgrimage
- ❖ Repenting/repentance

38.EITHER: State any one in a Christian can care for fellow pupils

- ❖ Through sharing with fellow pupils.
- ❖ By helping fellow pupils.
- ❖ By loving fellow pupils.

OR. State any one in a Moslem can care for fellow pupils



-
-

- ❖ Through sharing with fellow pupils.
- ❖ By helping fellow pupils.
- ❖ By loving fellow pupils.

39.EITHER: State any one role of angels in Christianity

- ❖ Angels protect Christians.
- ❖ Angels deliver God's message to Christians.

OR. State any one role of angels in Christianity

- ❖ Angels protect Moslems
- ❖ Angels deliver Allah's message to Moslems.

40.EITHER: State any way in which Christians participate in the development of their communities

- ❖ By organising fundraisings.
- ❖ Through starting up schools.
- ❖ Through starting up projects.
- ❖ Through constructing health centres.
- ❖ Through proving clean water sources for people.

OR.- State any way in which Christians participate in the development of their communities

- ❖ By organising fundraisings.
- ❖ Through starting up schools.



-
-

- ❖ Through starting up projects.
- ❖ Through constructing health centres.
- ❖ Through providing clean water sources for people.

SECTION B.

41.a) State one economic activity carried out by the people in the shaded area K.

- ❖ pastoralism , nomadic pastoralism, cattle keeping, livestock rearing, fishing, tourism, trade, crop growing

b) How was the formation of lake S different from that of lake M?

- ❖ Lake S was formed by down warping/depression while Lake M was formed by faulting.

c) In which one way was the town T and island Q important to the Arabs.

- ❖ Both town T and island Q were slave markets for Arabs.

d) Name the explorers whom Henry Morton Stanley met at the place marked R

- ❖ Dr David Livingstone



-
-

42. a) Name one symbol of authority used by the Speaker of parliament of Uganda during parliamentary sessions

- ❖ copy of Uganda national constitution/mace/wig /dress code/rules of procedures



b) (i) State any one role played by each of the following in parliament

(I) Clerk of parliament

- ❖ Clerk to parliament records proceedings of parliamentary sessions.
- ❖ He/she keeps records of parliamentary sessions(hansard)
- ❖ Heads parliamentary staff
- ❖ Circulates the order paper
- ❖ Ensures payment of workers of parliament
- ❖ Accounts for parliamentary funds
- ❖ Allocates offices for members of parliament

(ii) Sergeant at Arms

- ❖ Sergeant at arms ensures security in the parliament
- ❖ Alerts the MPs when the Speaker is entering
- ❖ Carries mace for the speaker
- ❖ keeps keys to offices of MPs.
- ❖ **Ensures order in parliament**

c) Give the difference between a bill and a law

- ❖ **A bill** is a proposed law in a parliament while a law is a rule of conduct made by the parliament.
- ❖ A bill is a proposed law in parliament while a law is an act of parliament signed by the President



43. a) State any two ways in which decentralization of power to local leaders benefit the people of Uganda

- ❖ Decentralization brings services closer to people.
- ❖ It creates jobs to people.
- ❖ It promotes development of some remote areas.
- ❖ Eases administration
- ❖ Eases ethnic tensions
- ❖ Enables local leaders to be involved in the planning and budgeting
- ❖ Promotes innovation
- ❖ Promotes democracy/good governance
- ❖ Facilities utilisation of local resources

b) State any two challenges faced by new districts in Uganda

- ❖ Shortage of funds to run their activities.
- ❖ Lack of skilled human resources.
- ❖ High levels of corruption by some district officials.
- ❖ Delay of funds from the central government.
- ❖ Conflict of interests
- ❖ Weak system of coordination
- ❖ Wide spread corruption/abuse of office
/nepotism/tribalism
- ❖ Low income base
- ❖ Wide spread poverty among the locals



- ❖ Incompetence of some local leaders
- ❖ Poor communication
- ❖ Remoteness
- ❖ Lack of administrative offices

44. a) What is the difference between donations and loans as source of government income.

- ❖ Donations are free foreign aids given to a country according to its needs while loans are money given to a country and paid back with interest.
- ❖ Donations are given free while loans are paid with interests.

b) Give any two reasons why the government of Uganda allocates money to Ministry of Education and sports every financial year.

- ❖ For building schools
- ❖ For paying salaries of teachers
- ❖ For providing scholastic materials to schools/
- ❖ Recruiting more teachers
- ❖ Provide instructional materials
- ❖ Organizing national examinations/
- ❖ Monitoring teachers
- ❖ Supporting co-curricular activities/
- ❖ For renovations and repairs/For facilitation research



- ❖ For buying vehicles for the ministry/
- ❖ organizing refresher training for teachers
- ❖ For developing the curriculum

c) Write one role of an adult citizen in funding the national budget.

- ❖ To pay taxes promptly.
- ❖ Being hard working
- ❖ Participating in community projects to raise money.
- ❖ Protecting government property
- ❖ Fighting corruption
- ❖ Buying treasury bills

45. a) State any two factors which delayed the independence of African countries.

- ❖ Disunity among African leaders
- ❖ Lack of political parties by Africans
- ❖ Some Africans allied with the colonialists.
- ❖ Lack of formal education among African communities.
- ❖ Remoteness of some areas
- ❖ Inadequate exposure of African nationalists
- ❖ Limited mobilisation of African masses.
- ❖ Lack of a strong army
- ❖ Shortage of funds
- ❖ Mistreatment of African nationalists



- ❖ African nationalists had inferior weapons
- ❖ Banning political parties/movements
- ❖ Betrayal of African nationalists

b) Write any one two ways in which the first and the second world wars helped to speed up independence of African countries.

- ❖ Africans war veterans learnt new fighting skills from world wars.
- ❖ World wars promoted the spirit of nationalism among Africans.
- ❖ promoted love for Africa among Africans.
- ❖ World War 1 and 2 weakened colonial economies in Europe.
- ❖ It increased desire for independence
- ❖ Veterans shared political ideas
- ❖ They contributed to the formation of political parties/trade unions
- ❖ They led to the formation of UNO
- ❖ African soldiers learnt that Europeans can die/can be defeated
- ❖ World war weakened economies in Europe
- ❖ Africans became brave/gained courage to fight



46. a) Give any two reasons why Germany colonized Tanganyika

- ❖ Germany wanted raw materials for her home industries.
- ❖ Germany wanted to create market for her processed goods.
- ❖ Germany wanted land to invest her surplus capital.
- ❖ To get cheap labour
- ❖ To promote the Western culture
- ❖ To protect missionaries
- ❖ To show political and military superiority
- ❖ There was good climate

b) State any two positive effects of the German East Africa Company.

- ❖ GEACO promoted trade in Tanganyika.
- ❖ It promoted railway transport in Tanganyika.
- ❖ It promoted the development of plantation farming in Tanganyika.
- ❖ They introduced cash crop growing
- ❖ They helped to stop slave trade
- ❖ They constructed roads.



47. a) Identity any one economic activity carried out in the area

- ❖ Trade/industrialization/ lumbering/crop farming/Diary farming/tourism/pottery/craft making

b) Give any one social service provided in the

- ❖ Education service/ Health service/ transport service

c) State any one way in which people benefit from the resources in the area.

- ❖ People get jobs from area marked F.
- ❖ People get market for their goods from area marked F.
- ❖ For study purpose/research purpose
- ❖ People get finished goods

d) Write any one way in which people can care for the resources in the area.

- ❖ By avoiding overstocking animal
- ❖ by avoiding over cultivation
- ❖ by avoiding deforestation
- ❖ by proper disposal of waste



- ❖ treating animals/repairing schools and hospitals
- ❖ fencing the social service centres/painting the schools and hospitals/slashing/trimming the compound of the school and hospitals

48. a) State any two reasons why you would visit any one tourist attraction site in Uganda.

- ❖ To spend free time/for leisure/fun/for pleasure/for merry making
- ❖ For learning purposes/educational/research/study
- ❖ To appreciate nature/enjoy climate
- ❖ To see wildlife
- ❖ To see different cultures
- ❖ To see beautiful scenery

b) Give any two contributions of tourism industry in the development of East Africa.

- ❖ Tourism industry leads to the development of good roads.
- ❖ It creates employment to people of East Africa.
- ❖ It promotes development of hotels in East Africa.
- ❖ Tourism earns revenue for governments of East African countries.
- ❖ It promotes good image of East African countries.
- ❖ It increases market for local products
- ❖ Promotes development of culture.



49. a) State any two factors that have made South Africa the most industrialised country in Africa.

- ❖ Presence of large market base for her goods.
- ❖ Presence of skilled labour.
- ❖ Availability of electricity
- ❖ High levels of technology
- ❖ Presence of good transport network.
- ❖ Availability of large mineral deposits.
- ❖ Presence of peace and security.
- ❖ Presence of good communication services
- ❖ Presence of abundant labour force
- ❖ Presence of enough capital
- ❖ Presence of foreign investors
- ❖ Presence of good government policies

b) In which one two ways are South Africa's industries helpful to the growth of other sectors of her economy.

- ❖ South Africa's industries create market for other sectors.
- ❖ South Africa's industries provide processed goods to other sectors.



- ❖ South Africa's industries are source of revenue to her economy.
- ❖ Industries promote educational research and training

50.a) In which two ways have regional grouping promoted trade in Africa.

- ❖ Regional groupings have created wider market for goods within Africa.
- ❖ Regional groupings have promoted free movement of people within Africa.
- ❖ They have reduced trade barriers in Africa.
- ❖ They have tried to fight smuggling of goods in Africa.
- ❖ They have constructed roads to facilitate transportation of goods
- ❖ Constructed railways to facilitate movement of goods
- ❖ Promoted peace
- ❖ They have set up financial institutions.
- ❖ They have promoted unity
- ❖ They have promoted security
- ❖ They have promoted cooperation
- ❖ They have promoted industrialization
- ❖ They have promoted use of common language
- ❖ They have led to the increased production of goods



b) State any two benefits Uganda can get by participating in peace keeping missions in Africa.

- ❖ Uganda gets market for her goods.
- ❖ Uganda gains regional recognition.
- ❖ Uganda also receives aids from International bodies like UN.
- ❖ Uganda gets income
- ❖ Uganda gains military skills and equipment
- ❖ Improved standard of living among those involved in the peace keeping mission.

51.EITHER:

a) Who is a martyr according to Christian teaching?

- ❖ A martyr is a person who is killed for their faith in God.

b) Give any two benefits of the death of Jesus Christ to Christianity.

- ❖ It brought salvation to Christians.
- ❖ Death of Jesus Christ strengthens the faith of Christians.
- ❖ It reconciles Christians with God.
- ❖ It promotes God's love for Christians.
- ❖ It helps Christians to prepare for eternal life.(John 3:16)



c) What lesson can a Christian learn from the life of Mbaga Tuzinde?

- ❖ To have steady faith in God.
- ❖ To learn to sacrifice for the sake of Christ.

OR. Who is a martyr according to Islamic teaching?

- ❖ A martyr is a person who is killed for his or her faith in Allah.

a) Give two positive results of the battles between Muslims and Mecans

- ❖ Muslims grow strong in faith. / helps in the spread of Islam/ helps Muslims to get converts etc.

b) What lesson can a Muslim learn the wars fought by Prophet Muhammad (P.B.U.H) in Medina?

- ❖ To have strong faith in Allah// to always learn to sacrifice for Allah

52. EITHER

a) Give any two reasons why children should obey their parents.

- ❖ To live long on the earth
- ❖ To receive God's blessings



- ❖ To show them respect
- ❖ To get blessings from God

b) State any ways in which Christians can avoid evil practice in their communities.

- ❖ Through praying daily
- ❖ Through reading the Bible
- ❖ Through fasting
- ❖ By avoiding bad peers
- ❖ Joining church choir

OR Give any two reasons why children should obey their parents

- ❖ To live long on the earth
- ❖ To receive blessings from Allah
- ❖ To show respect to their parents.

b) State any ways in which Muslims can avoid evil practice in their communities.

- ❖ Through praying daily
- ❖ Through reciting the Holy Qur'an
- ❖ Through fasting
- ❖ Through avoiding bad **peers**

53. EITHER:



“I am nobody, How can I go to the king and bring the Israelites out Egypt ”(Exodus 3:11)

a) What made Moses to say the above words?

❖ Moses was afraid of Pharaoh.

b) State any two miracles performed in order to convince the Pharaoh to release the children of Israel.

❖ Moses turned his rod into a viper or snake.

❖ He became diseased/leprosy

c) Give any one lesson you learn from the above

❖ We should always have trust in God

❖ We should be courageous

❖ we should accept leadership since it is a gift from God

OR.” Proper it is for me that I say nothing concerning Allah but the truth. Indeed I have come unto you from your Lord a clear proof.so let the children of Israel depart along with me “(Surat Al -Araf)

a) What made Prophet Moses to say the above words?

❖ He was afraid of Firaun

❖ He feared to be persecuted by Firaun.

b) State any two miracles Moses performed in to convince Pharaoh(Firaun) to release Ban. Israel



- ❖ He turned his staff into a serpent.
- ❖ His hand became diseased without pain

c) Give any one lesson you learn from the above.

- ❖ We should always have trust in Allah
- ❖ We should be courageous
- ❖ we should accept leadership since it is calling from Allah

54. EITHER:

a) State any two ways in which the Uganda joint Christian Council (UJCC) has promoted unity in Uganda.

- ❖ UJCC has provided guidance and counseling to people.
- ❖ It has promoted peace and unity among people in Uganda.
- ❖ It has tried to fight domestic and gender based violence among people in Uganda.
- ❖ It has promoted love among people in Uganda.
- ❖ It monitors elections in Uganda

b) In which two ways can the Inter-Religious Council (IRC) promote unity in Uganda

- ❖ By encouraging peace and reconciliation among people in Uganda.
- ❖ By giving guidance and counseling to people.
- ❖ By encouraging forgiveness among people.



- ❖ By encouraging people to love one another.

OR: State two ways in which the Uganda Muslim Supreme Council (UMSC) has promoted the social welfare of people

- ❖ UMSC has offered guidance and counseling to people.
 - ❖ It has promoted peace and unity among people.
 - ❖ It has encouraged love among people in Uganda.
 - ❖ It has tried to fight domestic and gender based violence in Uganda.
- b)

a) **55. EITHER: Give the meaning of the following**

Sacraments in

Christianity

- i. Baptism is a ceremony in which a Christian is immersed in water before church to show their belief in Christ.



ii. Holy Communion is a religious ceremony in which Christians partake of holy bread and wine in remembrance of Christ's sacrifice on the **cross**.

b) Write any two conditions that can enable a Christian to take part in the Holy Communion

- ❖ When a Christian has repented of his or her sins/ Must receive sacrament of penance before.
- ❖ A Christian must be baptized.
- ❖ Married Christians must first have sacrament of matrimony before receiving the Holy Communion.
- ❖ A Christian must be wedded in church

OR: Give the meaning of the following pillars in Islam

- a. i. Zakat is a form of almsgiving in Islam.
- ii. Hijja is a journey made by Muslim believers to Mecca.
- b. Write any two conditions that enable a Muslim to observe Hijjah**

- ❖ One must first pay all his or debts
- ❖ One must be financially stable
- ❖ One must be an adult Muslim.

Compiled by : OKECHO GEOFFREY



THE REPUBLIC OF UGANDA