



SUREKEY EXAMINATIONS BOARD
PRE-PLE MAGIC SERIES (NAIROBI)
2024

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Random NO.	Personal No.

Candidate's Name:

Candidate's Signature:

School Name:

Read the following instruction carefully:

1. Do not forget to write your **name** and **school name** on this paper.
2. This paper has **two sections: A and B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **16 printed pages** altogether.
3. Answer **all** the questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: "**FOR EXAMINERS' USE ONLY**" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN.NO.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

SECTION A: 40 MARKS

Questions **1** to **40** carry **one** mark each

1. Give any **one** challenge faced by a home without a mother.

.....

2. State any **one** way the pre-colonial societies organized themselves politically.

.....

3. Name any **one** feature in Uganda that was formed as a result of volcanicity.

.....

4. Give **one** reason why the government of Tanzania and Zambia built the Tanzam railway.

.....

5. State any **one** problem facing Uganda resulting from operating a multiparty system of governance.

.....

6. Give any **one** reason why schools should employ lollipop people and a police officer for school activities on busy roads.

.....

7. How does HIV/AIDS affect the development of a community?

.....

.....

8. What does the symbol below represent to a map reader?

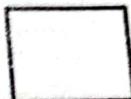


9. Write any **one** agreement that was signed by the British with the local societies to make Uganda a nation.

.....

10. How does natural vegetation influence people's lives?

.....



11. Mention any **one** traditional mean of communication which is still used today.

.....

12. Give the meaning of term Democracy.

.....

13. How has the United Nations Environment Programme (UNEP) helped to fight the effects of climate change in Africa?

.....

14. State any **one** challenge facing Uganda resulting from lack of a national language.

.....

15. Name the nationalist who led Democratic Republic of Congo (DRC) to independence.

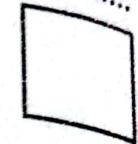
.....

16. How do veterinary officers promote animal health in our community?

.....

17. Give any **one** positive effect of the Mau-Mau rebellion to the people of Kenya.

18. Give any **one** cause of a high number of refugees in Africa.
-
19. Why is drought regarded as a natural disaster?
-
20. State any **one** way banks benefit from business people.
-
21. Name the group of people who introduced the first foreign religion in Uganda.
-
22. Write any **one** social importance of keeping cattle.
-
23. Mention any **one** effect of poor attitude towards work amongst people.
-
24. Which body is responsible for ensuring fair treatment of citizens in Uganda today?
-
25. How did water bodies influence settlement patterns of the early immigrants to East Africa?
-
26. State any **one** effect of the Boers movement into the interior of South Africa.
-
27. Give any **one** way the people living in the dry areas of Karamoja Sub-region can ensure food security.
-



28. Why is the government of Uganda discouraging human settlement in wetland areas?

.....
29. Give **one** quality that made the bird below to be chosen as Uganda's National Emblem.



.....
30. In which region of Africa do we find Djibouti?

.....
31. State any **one** objective for the formation of the Organisation of African Unity (OAU) in 1963.

.....
32. Write any **one** factor that hinders effective utilization of resources in Africa.

.....
33. Why did the French administer their colonies in Africa using the Assimilation policy?

.....
34. What time is it at town T which is located 30°W if it is 1:20a.m at Greenwich?

35. Give any **one** way in which people in our community are able to meet their needs.

For each of the questions **36** to **40**, answer **Either** or the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in a **particular number**.

36. **EITHER:**

Write any **one** important role of women in the church today.

OR:

Write any **one** important role of women in Islamic faith today.

37. **EITHER:**

Give any **one** value of fasting to a Christian.

OR

Give any **one** value of fasting to a Muslim.

38. **EITHER:**

Which creature is blamed for the sin of Adam and Eve?

OR:

Who was blamed for the sin of Adam and Hawa?

39. **EITHER:**

Why do you give tithe and offerings during worship in church?

OR

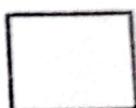
Why do you give sadaq in the mosque during Juma prayers?

.....
40. **EITHER:**

Write any **one** characteristic you can consider when choosing a true Christian friend.

.....
OR:

Write any **one** characteristic you can consider when choosing a true Muslim friend.



SECTION B: 60 MARKS

Questions **41** to **55** carry four marks each

41. (a) Name the first health service centre to be built in Uganda.

.....

(b) State any **two** difficulties early missionaries faced during the set up of health service centres in East Africa.

(i)

(ii)

(c) Give any **one** way the natives benefited from the health service centres built by the missionaries.

.....

42. (a) Identify any **one** factor that attracts a high population in the highland areas of East Africa.

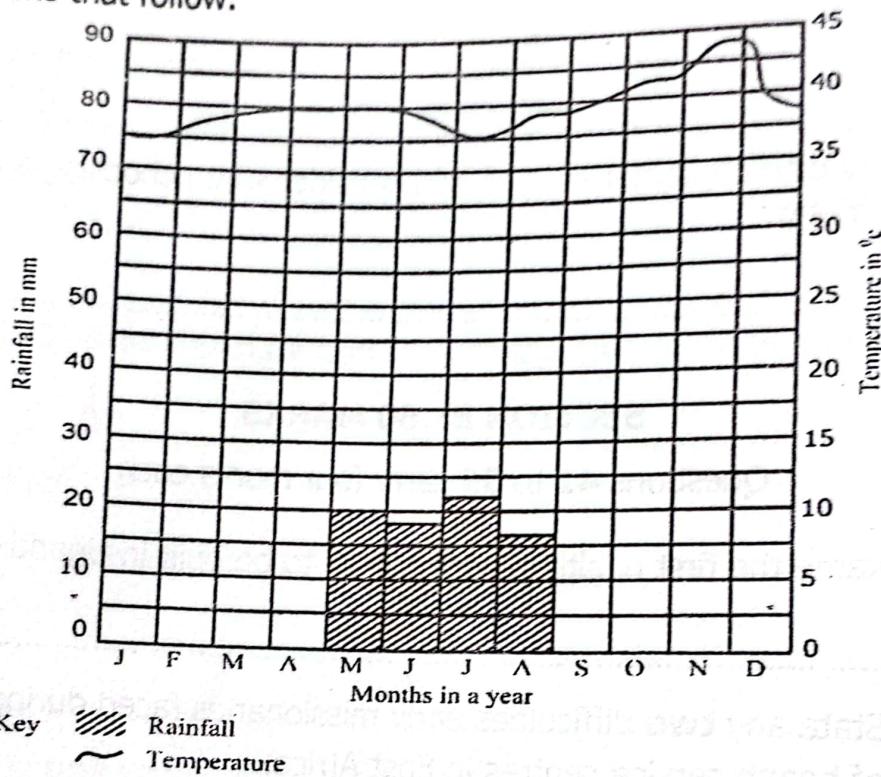
.....

(b) Give **one** reason why road and housing construction is very difficult in mountainous areas.

(c) In which **one** way can each of the following problems facing the people living in mountainous areas be solved?

- (i) soil erosion:
- (ii) volcanic eruption:

43. Study the climate graph below carefully and use it to answer the questions that follow.



(a) Identify the type of climate shown on the graph above.

.....

(b) State how rainfall relates with temperature according to the graph above.

.....

(c) Name any **one** tourist attraction that is mainly found in such a climate on the graph.

.....

(d) Give any **one** factor that leads to the occurrence of the climate indicated on the above graph.

.....

(a) How does a good transport network promote trade in a country?

(b) Give any **one** reason why most traders set up their businesses along main roads in urban areas.

(c) Mention any **two** problems traders in our community face.

(i)

(ii)

(a) What title is given to the head of the democratic arm of government that interprets laws in Uganda?

(b) How is the work of the Uganda Police different from that of the Prisons Department?

(c) Give any **one** challenge facing the judiciary system in Uganda.

(d) In which way does the judiciary help the government to earn income?

(a) Name any **two** tribes that belong to the Nile Hamites in Uganda.

(i)

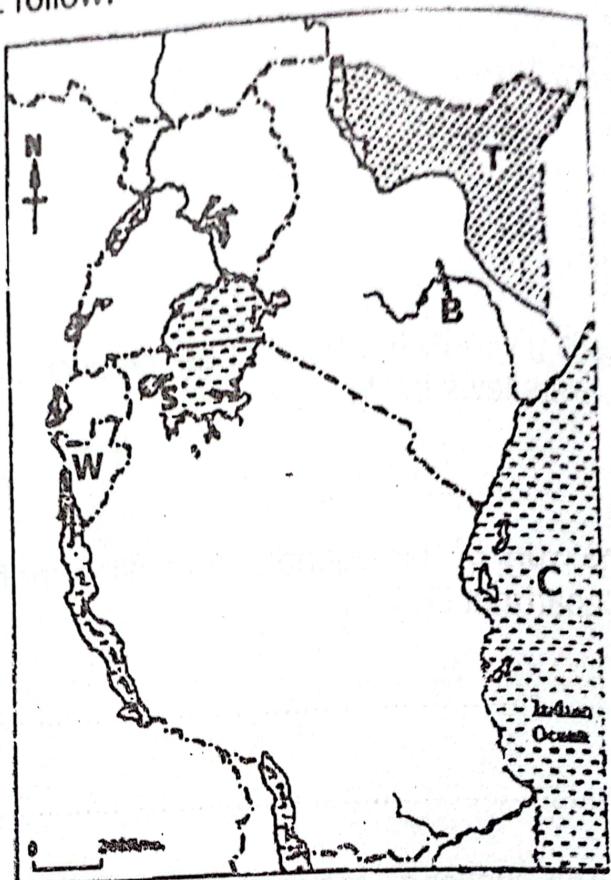
(ii)

(b) Why was it difficult for the pastoral communities to form kingdoms?

Turn Over

(c) State any one importance of studying settlement patterns of people.

47. Study the sketch map of East Africa below and use it to answer the questions that follow.



- (a) Name the feature marked **B** on the map above.

.....

(b) Which winds are responsible for the dry conditions in the region marked **T** on the map above.

.....

(c) In which way does the water body marked **C** contribute to the economic development of country marked **W**?

.....

(d) Name the kingdom marked **S** which welcomed John Speke and James Grant on their way to Uganda.

(a) In which **two** ways did the industrial revolution in Europe lead to colonialization of Africa?

(i)

(ii)

(b) Give any **one** method used by colonialists to establish their rule in Africa.

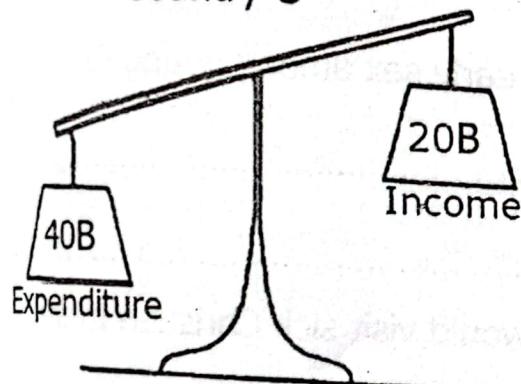
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(c) State any **one** factor which weakened colonial powers in Africa.

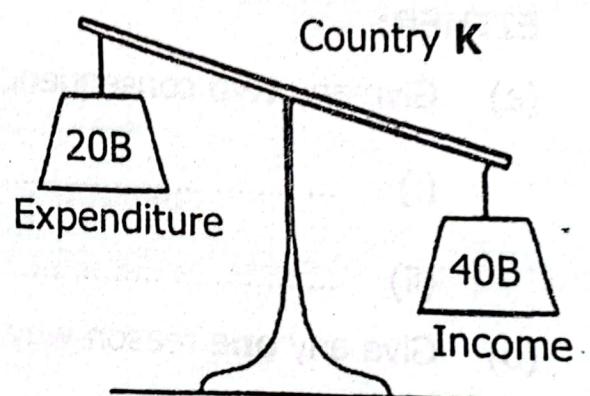
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Diagrams **U** and **K** represent two countries and the budgets they operate. Use them to answer the questions that follow.

Country **U**



Country **K**



(a) Which of the two countries is able to provide better services to her citizens?

.....

(b) State any **one** economic challenge facing country **U** as a result of the budget it operates.

.....

(c) Identify the type of budget under which country **K** operates.

.....

(d) How is income different from expenditure as parts of a budget?

.....

50. (a) Name the organ that is responsible for running the daily activities within the East African Community (EAC).

.....

- (b) Give any **two** results of the disintegration of the EAC in 1977.

(i)

(ii)

- (c) What problem is brought about by the production of similar goods by the EAC member states?

.....

For each of the questions **51** to **55**, answer **EITHER** Christian **OR** Islamic questions but **not** both. **No** mark will be awarded to a candidate who attempts both alternatives in a **particular number**.

51. EITHER:

- (a) Give any **two** consequences of early sex among young Christians.

(i)

(ii)

- (b) Give any **one** reason why you would visit sick Christian friends.

.....

- (c) In which **one** way can the church help to promote good health among young Christians?

.....

OR:

- (a) Give any **two** consequences of early sex among young Muslims.

(i)

(ii)

- (b) Give any **one** reason why you would visit sick Muslim friends.

.....

- (c) In which **one** way can the Muslim leaders help to promote good health among young Muslims?

EITHER:

- (a) Name the Muganda Christian missionary who spread Christianity to Western parts of Uganda.

- (b) Write any **two** challenges local missionaries experienced when spreading Christianity outside Buganda.

(i)

(ii)

- (c) State any **one** impact the spread of Christianity had on Uganda's traditional culture.

OR:

- (a) Name the Muganda missionary who spread Islam to most parts of Eastern Uganda.

- (b) Write any **two** challenges local missionaries experienced when spreading Islam outside Buganda.

(i)

(ii)

- (c) State any **one** impact the spread of Islam had on Uganda's traditional culture.



53. EITHER:

In His farewell message to His apostles, Jesus said;
"A new command I give you: Love one another. As I have loved you,
so you must love one another." (John: 13:34)

- (a) Where was Jesus when He gave the above message to the apostles?

.....

- (b) Give any **two** acts of love Jesus did for His apostles on the night He delivered the above farewell message to them.

(i)

(ii)

- (c) Write any **one** lesson Christians learn from the above farewell message.

.....

OR:

In his farewell message to the Muslims, Prophet Muhammad read the verse below to them;

".....This day I have perfected for you your religion and completed My favours upon you and have approved for you Islam as your religion....."

(Quran: 5:3)

- (a) Where was Prophet Muhammad when he delivered this farewell message to the Muslims?

.....

- (b) Give any **two** favours Allah bestowed onto Muslims on the day Prophet Muhammad delivered the above farewell message.

(i)

(ii)

- (c) Write any **one** important lesson Muslims learn from the above farewell message.

ANSWER:

(a) How is physical suffering different from psychological suffering?

(b) Give any **one** cause of psychological suffering among Christians.

(c) State any **two** ways in which Jesus Christ shared in suffering with others.

(i)

(ii)

OR:

(a) How is physical suffering different from psychological suffering?

(b) Give any **one** cause of psychological suffering among Muslims.

(c) State any **two** ways in which Prophet Muammad shared in suffering with others.

(i)

(ii)

55. EITHER:

- (a) Under which circumstances do Christians say the following prayers?
- (i) Confession prayer:
- (ii) Intercession prayer:
- (b) State any two values of saying prayers to a Christian.
- (i)
- (ii)

OR:

(a) When in Islam do Muslims perform the following prayers;

- (i) Taraweeh prayer:
- (ii) Eid-el-Fitr prayer:

(b) State any two values of Taraweeh prayers to a Muslim.

- (i)
- (ii)