



DIVINE EDUCATION CENTRE

**SPECIAL PLE EXAMINATION ITEM**  $\frac{3}{6}$

**2024**

ENGLISH

***Time Allowed: 2 hours 15 minutes***

Random No.						Personal No.		

**Candidate's Name:** .....

**Candidate's Signature:** .....

**District ID No.**

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**Read the following instructions carefully:**

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections **A** and **B**. Section **A** has **50 questions** and **section B** has **5 questions**. This paper has **16 pages** printed altogether.
3. Answer **all** questions. All the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **NOT** be marked except drawings and diagram.
5. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to loss of marks.
6. Do not fill anything in the table indicated **"For examiners' use only"** and the boxes inside the question paper.

**FOR EXAMINERS'  
USE ONLY**

Qn. No.	MARKS	EXR'S No.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

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**Turn Over**

## SECTION A: 50 MARKS

Questions 1 to 50 carry one mark each.

### Sub-section I

**In each of the questions 1-5, fill in the blank spaces with a suitable word.**

1- Unless you stop blaming the government, you will not succeed \_\_\_\_\_ life.

2- \_\_\_\_\_ aeroplane is not flown by a bus driver.

3- My best dish was \_\_\_\_\_ by an experienced chef.

4- Mr. Mubiru, the \_\_\_\_\_, has always repaired our lorry well.

5- \_\_\_\_\_ only is Jonah a referee but also an umpire.

**In each of the questions 6 – 15, use the correct form of the word in brackets to complete the sentences.**

6- Why are you \_\_\_\_\_ your school uniform?" Bob asked. **(dirt)**

7- Ken read the \_\_\_\_\_ part of my letter, and he got convinced.

**(introduce)**

8- The teacher was very empathetic about the \_\_\_\_\_ of the classroom. **(clean)**

9- If I miss the first two positions, then I will be the \_\_\_\_\_ **(three)**

10- Moze Radio was a very good \_\_\_\_\_ **(music)**



11- The suspect \_\_\_\_\_ down helplessly when his legs were broken by the mob. **(lie)**

12- The poor woman managed to pay fees for \_\_\_\_\_ children upto university. **(she)**

13- Dogs that are \_\_\_\_\_ treated will never guard the family. **(cruel)**

14- Atubo was \_\_\_\_\_ by the death of his uncle. **(sad)**

15- Brazen is the \_\_\_\_\_ of those four boys. (**thin**)

**For questions 16 and 17, rearrange the given words alphabetically**

16- signal, cyclist, motorist, helmet

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17- bobbin, button, burn, bicycle

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**For questions 18 and 19, use the given words in a sentence to show that you know the difference in their meaning.**

18- knead:

---

19- need

---

**For questions 20 and 21, rewrite each sentence giving the opposite form of the underlined words.**

20- Skilled labour should also be protected in this country.

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21- The teacher's decision of promoting my best friend was not good.

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**For questions 22 and 23, rearrange the given words to make correct sentences.**

22- speaking has English James when comes to it accent best the.

---

23- do Where secondary go to for want you?

---

**For questions 24 and 25, write the full form of the given short forms.**

24- MC \_\_\_\_\_

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25- GPO \_\_\_\_\_

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**For questions 26 and 27, write the plural of the given nouns.**

26- page\_\_\_\_\_

27- woman servant\_\_\_\_\_

**For questions 28 – 30, rewrite each sentence giving one word for the underlined group of words.**

28- Some of the people at the funeral were strong hearted.

29- Dressing in a decent way will earn you respect in the community.

30- Jacob spent his time going through and removing errors from his article.



**For questions 31-50, rewrite each sentence as instructed in the brackets.**

31- The policemen hope to disperse the crowd now. (Rewrite using:---looking forward---)

32- My father will not give you any money if you show him that five thousand shillings. (Rewrite beginning: Only ---)

33- Deng is a very good preacher. The congregation likes him so much. (Rewrite as one sentence using:---such---that---)

34- Dr. Matende has been here. His hospital was ranked the best last year. (Rewrite as one sentence using:---whose----

35- Lillian borrowed only ten thousand shillings from Lucy. (Rewrite using ---lent---)

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36- Vicky is not as beautiful as Violet. (Rewrite using:---than---)

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37- The head teacher spoke to us rudely. He wanted to scare some naughty pupils. (Rewrite as one sentence using -----such that ---)

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38- You should take good care of your parents. (Rewrite beginning: One --)

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39- The old man read all the pages of the book, but he cannot remember anything. (Rewrite beginning: Despite ----)

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40- Our school presented a team of eleven players. (Rewrite and end-----team.)

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41- There were hardly any musical instruments in the room. (Rewrite the sentence using: ---some---)

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42- Patrick did not write the first paper. Lubega did not write the first paper. (Rewrite as one sentence beginning: Neither ---)

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43- “Why are you making water dirty?” Ritah asked Juma. (Rewrite using: --- wanted to know ---)

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44- Kellen likes eating white yams. Candyne likes eating white yams. (Rewrite as one sentence using:---and so----)

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45- You will become wealthy if you save enough money. (Rewrite using: The ---, the ---)

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46- The head girl elect succeeded in calling the school to order. (Rewrite using:--manage-----)

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47- The ladies came to Uganda. They are from Malawi. They are five and very beautiful. They are brown. (Rewrite without using ”who” “that” or “and”)

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48- The national television will broadcast the sports news. (Rewrite beginning: The sports news ---)

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49- We played football for two hours. We then went to bathe. (Rewrite as one sentence using:----after ---)

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50- The chief guest will reach the venue at noon. (Rewrite using:--arrive---)

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### **SECTION B: 50 MARKS**

*Questions 51 to 55 carry ten marks each.*

**51- Read the passage below and in full sentences, answer the questions that follow.**

At the end of term two, the pupils of Zengo Junior School visited Waziwa furniture showroom. Being a candidate class, their class teacher, Mr. Ssegwanga wanted the pupils to learn something about carpentry and to appreciate the job of carpenters. They set off on the school bus at seven o'clock in the morning to travel to the showroom. On the way, they saw many people doing different jobs like baking, tailoring, animal keeping and others. They also saw furniture on display along the road. Upon reaching the showroom at noon, they were warmly welcomed by the marketing officer of the place.

He took the pupils through the entire place starting with the washrooms, residential houses for their staff and the carpentry workshop. While in the workshop, he showed the pupils different tools used in carpentry. Among them were the saws used in cutting wood, a drill for creating holes on wood, the plane, hammer and the clamps. He then took them to the showroom to see the readymade furniture. In the showroom, the arrangement inspired the pupils. They saw sofas, tables, benches, and beds of all sizes, side boards, cupboards, and wardrobe, all in a very attractive display.

At the end of the day, everyone was happy having learnt about the tools and different things made by the carpenter. They returned to school in the evening with their notebooks full of useful information from the trip. They appreciated their teacher for the creativity and the opportunity he gave them.

**Questions:**

(a) When did the pupils visit Waziwa furniture showroom?

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(b) Who organized the trip?

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(c) Why was the trip organized according to the passage?

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(d) How did the pupils travel from school to the showroom?

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(e) Who welcomed the pupils when they reached the showroom?

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(f) How many tools were the pupils able to see in the carpentry workshop?

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(g) Why do you think the showroom was arranged in an attractive display?

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(h) What made the pupils happy according to the passage?

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(i) Why did the pupils appreciate their teacher?

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(j) Suggest a suitable title for the above passage.

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**52- Read the poem below and in full sentences answer the questions about it.**

When will I see you again?  
For you have gone so soon  
Never to be seen again on earth  
Daddy! Why couldn't you wait?  
For me to sit my PLE this year?

Who will pay my school fees?  
Will it be mum, uncle or aunt?  
I have no answer not even one.  
Shall we ever have all the meals?  
Only God can tell not humans.

Motor accident!! it is you  
You have left the family in shame  
The once very happy family.  
Now grieving , every now and then  
For the bread provider is no more.

Dear motorists look at me now  
I am like this because of you  
You drive recklessly on the roads.  
You don't flow highway codes.  
You disrespect other road users.

**Nick Obot.**

**Questions**

(a) What is the above poem about?

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(b) Who has died according to the poem?

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(c) In which class do you think the writer of the poem is?

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(d) According to stanza two, why is the writer worried?

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(e) What claimed the life of the writer's daddy according to the poem?

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(f) To whom is the writer pleading in stanza four?

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(g) What don't the motorists follow?

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(h) How many stanzas does the poem have?

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(i) Give a word or group of words with the same meaning as the underlined in the poem **“motorists”** \_\_\_\_\_

(j) Who wrote the above poem?

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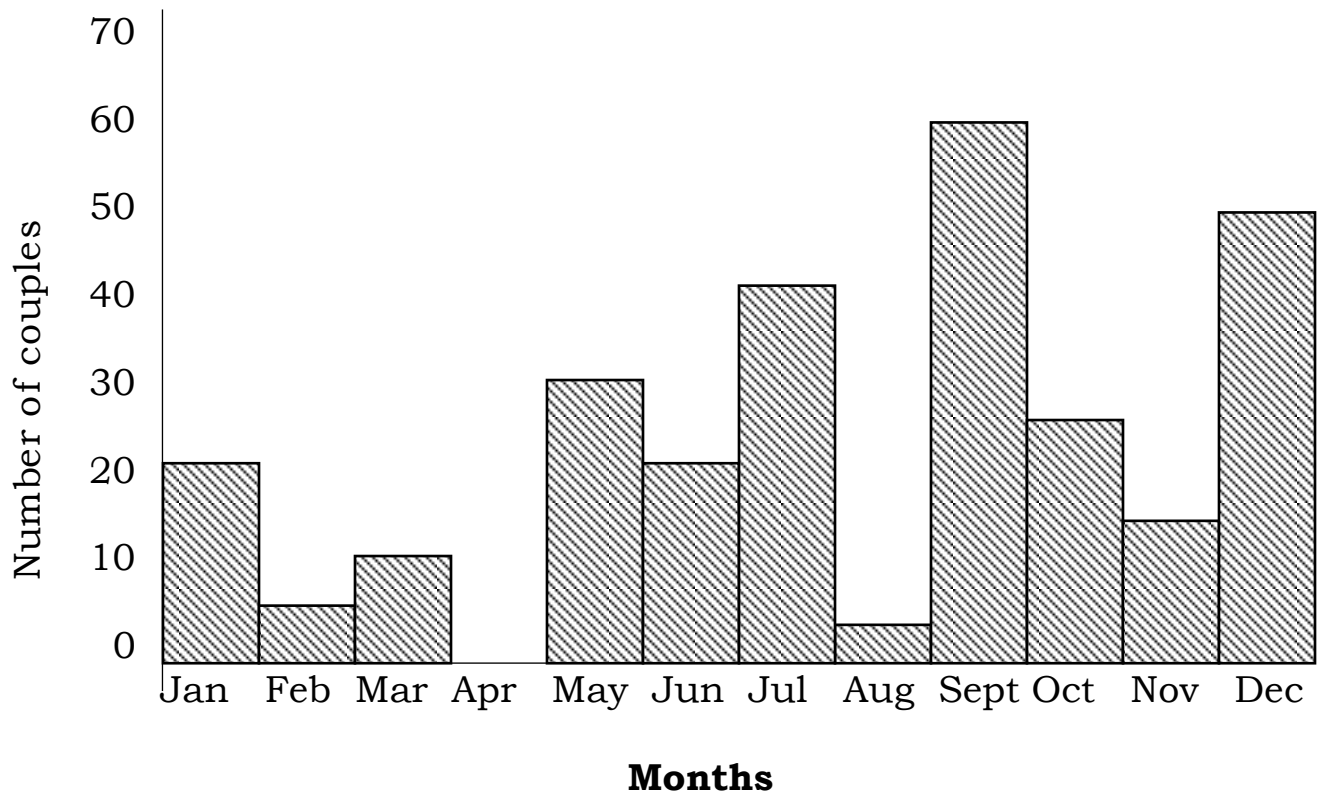


**53- The sentences below are not in correct order. Rearrange them to make a correct composition about “Environmental protection”**

- (a) In towns, there is no proper system of waste management.
- (b) That end up blocking the drainage channels.
- (c) People dump rubbish the way they wish.
- (d) This is because people have failed to protect the environment.
- (e) Environmental degradation has become a general cry.
- (f) While in rural areas, there is a big problem.
- (g) Causing floods in most areas in towns.
- (h) People cry both in towns and in rural areas.
- (i) People cut down trees without replacing them.
- (j) Most especially with cutting down trees.



**54- The graph below shows the number of couples whose weddings took place in St.Philiph's church of Uganda, Alebtong district in different months in 2023. Study it carefully and answer questions that follow in full sentences**



### Questions

(a) What does the above graph show?

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(b) Which month had the highest number of couples?

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(c) How many couples had their wedding in May?

---

(d) Which months had the same number of couples?

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(e) What do you think made few couples wed in August?

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(f) How many couples wedded in November and December?

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(g) In which month did the congregation of that church never witness any wedding?

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(h) In which month did twenty-five couples get wedded?

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(i) How many more couples got wedded in May than in March?

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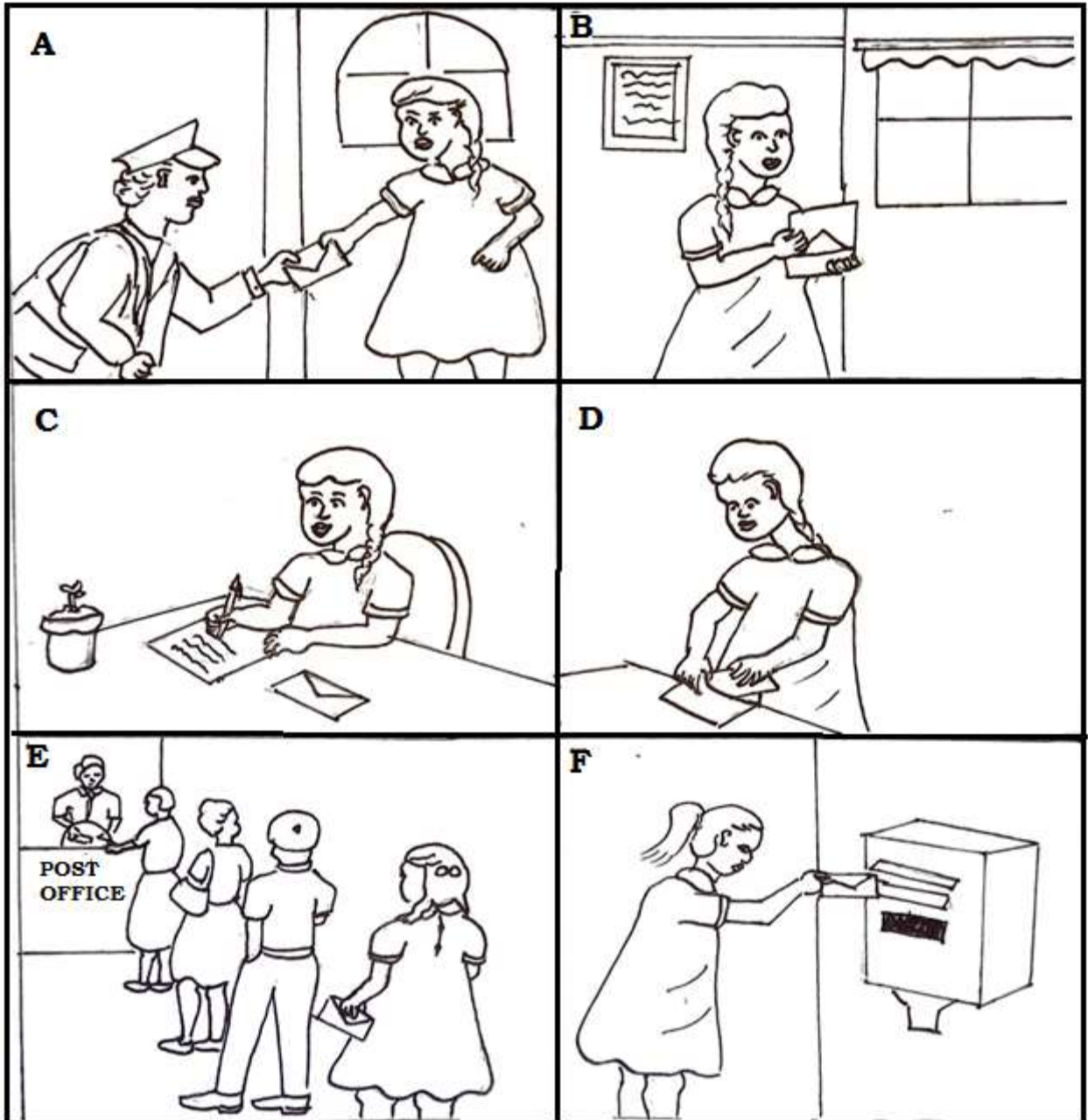
(j) How many couples had their weddings in the first five months according to the graph?

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**55- The pictures A to F tell a story. Study them carefully and then write one sentence to describe what is happening in each picture. You may use the following words to help you.**

(read, letter, envelope, line, post office, envelop , deliver, postman, letter box, receive, reply, buy, postage, stamp)



(a)Picture A:

(b)Picture B:

(c)Picture C:

(d)Picture D:

(e)Picture E:

(f) Picture F:

(g)Whose letter is the girl replying to in picture C?

(h)What was the purpose of the postage stamp the girl bought in picture E?

(i) Why do you think a letter should be enveloped before posting it?

(j) Suggest a suitable title for the above picture.



**END**

