



## **ENGLISH GRAMMAR SCHEME OF WORK FOR P.7 TERM ONE**

### **LEARNING OUTCOMES**

#### **THE LEARNER;**

- uses appropriate language and skills developed to communicate effectively in different situations.
- writes formal and informal letters using the appropriate format.
- uses the vocabulary appropriately related to examinations.

W K	P D	TOPIC	SUB- TOPI C	SKILLS	ASPECT	COMPETENCES -	CONTENT	METHOD /TECH	ACITIVITIES	IMS	LIFE SKIL LS	REF	R E M
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	1 & 2				<i>language structure</i>	The learner, - uses the learnt structure to construct sentences -uses appropriate language to	<u>language structure</u> .....going to....	Direct method Question and answer Explanation	constructing sentences	<i>strip cards / board illustrations</i>		A topical Approach	
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						describe holiday plans							
	3 & 4				<u>Question Tags</u>	The learner, - describes plans related to holiday plans - completes sentences by supplying appropriate question tags	<u>Question Tags</u> I am going camping, aren't I?	Direct method Explanation Question and answer	punctuating sentences supplying tags	<i>chalkboard illustrations</i>	Accuracy Fluency		

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	5 & 6 , 7 , 8	SCHO OL HOLI DAYS	Holi day Plan s		<u>Tense</u>	The learner, - Uses appropriate plans made for holiday	<u>Participle Tense</u> Helping verbs has , have, and had.	Brain storming Direct method	construct ing sentence s	<i>chart showing words in different tenses c/board illustratio n</i>	Acc ura cy Con fide nce	
2	1 & 2			<i>listening speaking reading writing</i>	Direct and Indirect Speech	The learner, - constructs both oral and written sentences using reported speech. punctuates the sentences correctly	Reported speech	Brain storming Discussio n Explanati on Question and answer	construct ing sentence s punctuat ing sentence s	<i>chart showing changes</i>	Logi cal pres enta tion of idea s Flue ncy acc ura cy	Mk Eng Prim ary Engli sh cour se JEC G
	3 & 4					The learner,	Active voice and passive Voice	Explanati on	construct ing			

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						-uses appropriate language to describe plans made for holidays - constructs sentences in active voice		Discussion	sentence s. -use the given structures appropriately				
	5 & 6				<i>language structure</i>	The learner; - makes oral sentences.	If 1 e.g. If Harry sees a snake, he will kill it.	Explanation Discussion	constructing sentences	<i>chalkboard illustrations</i>			Detailed Eng Grammar
	7 & 8					The learner; - makes oral sentences.	If 2 e.g. If Harry saw snake, he would kill it.	Brainstorming	constructing sentences				
<b>3</b>	1 & 2	SCHOOL HOLIDAYS	HOLIDAY ACTIVITIES	<i>listening speaking reading writing</i>	LANGUAGE STRUCTURE	The learner, - uses the learnt structure to construct sentences. describes activities using the learnt structure.	<b><u>If 3 conditional e.g.</u></b> If Harry had seen a snake, he would have killed it.	Explanation Discussion Question and answer	constructing sentences	<i>strip cards charts c/board illustrations</i>	Fluency Accuracy		

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	3 , 4 , 5 & 6				Adjectives	The learner, - describes activities that take place during holidays.	<b><u>Formation of adjectives</u></b> From, nouns, verbs and other words	Look and say Discussion Explanation	forming constructing spelling reading	<i>chart showing formation of adjective stripcards</i>	Accuracy logical presentation	Junior English competence Grammar
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						-uses appropriate languages to describe activities and actions.	<b>Proper adjectives</b>				tion of ideas	Grammar Review
	7 & 8				Adjectives	The learner; - makes oral sentences	<b><u>Using The..., the..</u></b> The more exercises Hope did, the wiser she became.	Brainstorming  Think Pair and Share	constructing sentences constructing sentences	<i>chart showing formation of adjective</i>	Accuracy logical presentation of ideas	Core Grammar English
4	1 & 2					The learner; - makes oral sentences	<b><u>Using The..., the..</u></b> The more exercises Hope did, the wiser she became.					

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	3 & 4	LET ER WRIT ING	INF ORM ALE TTE RS	<i>listening speaking reading writing</i>		Had....more...						
	5 & 6					The learner; - makes oral sentences  -writes sentences  -attempts a given activity	<u>Using ...ought...</u> Jayden makes spare parts. Jayden ought to make spare parts.	Island hop	construct ing sentence s	<i>c/board illustratio ns</i>	Flue ncy Con fide nce Acc ura cy	
	7 & 8	LET ER WRIT ING	INF ORM AL LET TER S	<i>listening speaking reading writing</i>	Tenses		<u>Present</u> <u>Continuous</u> <u>Tense</u> Ann is writing a letter to her friend.	Jig saw method				

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5	1 & 2				Adjectives		Market stall					
	3 & 4					<u>Adjectives</u> Comparison tall taller tallest						
	5 & 6					Using ..as ..as.. She is as slow as snail.						
						Using ...than... She taller than me.						
	7 & 8		FOR MAL LET TER S		The learner;  -makes oral sentences	Using not as..as.. Mr Miiro is not as strong as Henry.			c/ board illustrations	Flue ncy Con fide nce Acc ura cy		
6	1 & 2				Pronouns	-writes sentences			- construct ing sentence s			
	3 & 4			listening speaking		<u>Possessives</u> theirs, his, hers etc <u>Reflexive forms</u> myself, herself, ourselves, itself						

	7 & 8		<i>reading writing</i>	language structure	The learner, - uses appropriate language to describe formal letters -reads given language structure related to formal letters	<u>Barely.....</u> Barely 30% of the people applied for the position advertised. .....barely.... The letter was barely legible	Explanati on Discussio n	-spelling some words			
7	1 & 2 3				The learner, identifies different	<u>Abbreviations</u> pp, cc, Re, Dr. Mr. , Ms, Miss, Mrs e.t.c	Look and say Explanati on	completi ng the abbreviat ions	<i>flash cards chart showing</i>	Acc ura cy	

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	& 4					abbreviation used especially these related to the writing formal and informal letters	<b>Contractions and acronyms</b>	Discussio n		abbreviat ion	Arti cula tion		
	5 & 6 7 & 8	LETT ER WRITI NG	FORMAL LET TERS	listening speaking reading writing	Adverbs	The learner;  -forms adverbs -spells words	<u>Formation of adverbs</u> Adding -ly	Explanati on Discussio n	forming adverbs	chart showing formation of adverbs	Accu ra cy arti cula tion		
8	1 & 2				language structu re	The learner; -makes oral sentences  -writes sentences	<u>Using ..needn't...</u> It is/was not necessary for Ruth to swim. Ruth needn't/needn't have swum.		construct ing sentence s	c/board illustratio ns			
	3 & 4												
	5 6 , 7 , 8				Nouns	-forms nouns    ➤ Attempt s the given activity	<u>Noun Formation</u> Nouns ending in; -ship, -ment,- ance,-ssion,-or	Gallery walk Jig saw	-forming nouns		Core Eng Gra mmr		
9	1 , 2 , 3	EXAMI NATIO NS	STUDY ING EXA MINA TION S		language structu re	-uses language appropriately to preparation for examinations	You must revise your notes or else you will fail the examination.	on Discussio n	construct ing sentence s	c/board illustratio ns	Logi cal pres enta tion		

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10	& 4			<i>listening speaking reading writing</i>	-constructs sentences related to preparation for examination.					Acc ura cy		
	5 , 6 , 7 & 8				The learner, - follows oral and written instructions on preparations for examination	<u>....look forward to....</u> We look forward to sitting our final examinations	Explanati on Discussio n				A topic al Appr oach	
	1 & 2				the learner; uses language appropriate to preparation to examination	<u>Adverbs</u> e.g quite, rather	Island hop  Jig saw	forming adverbs		<i>c/ board illustratio ns</i>	-Do-	
	3 & 4				The learner; - writes contractions in full.	<u>Contractions</u> can't - cannot won't- will not I'd -I had		forming contracti ons				

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7 & 8	EXAM INATI ONS	SITT ING EXA MIN ATIO NS	<i>listening speaking reading writing</i>	Langua ge structu re	The learner; - follows oral and written instructions - Uses language related to sitting examinations	Whereas..... Whereas many candidates passed Okello failed	Explanati on	construct ing sentence s	<i>strip cards</i>	Logi cal pres enta tion		
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1	1 & 2					...could... Cheating could lead to closure of the examination centre		reading sentence s punctuat ing sentence s	c/board completin g sentence s	Acc ura cy		
	3 & 4					....inspite of..... Abuko came for the examinations inspite of her being sick. Inspite..... Despite.....						
	5 & 6				The learner; -Uses language appropriate to sitting examinations - follows oral and written instructions -reads and interprets what the possessive are.	Possessives My our Her your His etc their	Look and say Explanati on Discussio n Question and answer	reading writing construct ing sentence s	c/board illustratio n chart	Logi cal pres enta tion Acc ura cy	JEC G Revis ed	

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