

STEM EXAMINATIONS BOARD

TERM ONE ASSESSMENT SET II, 2024

PRIMARY SEVEN

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Random No.	Personal No.
<input type="text"/>	<input type="text"/>

Candidate's Name: _____

Candidate's Signature: _____

District ID No:

Read the following instructions carefully:

1. Do not write your school or district name anywhere on this paper.
2. This paper has two sections: A and B. Section A has 40 questions and Section B has 15 questions. The paper has 8 printed pages.
3. Answer all questions. All answers to both sections A and B must be written in the spaces provided.
4. All answers must be written using a blue or black ball-point pen or ink. Any work written in pencil will not be marked.
5. Unnecessary changes in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated: "For Examiners' Use Only" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

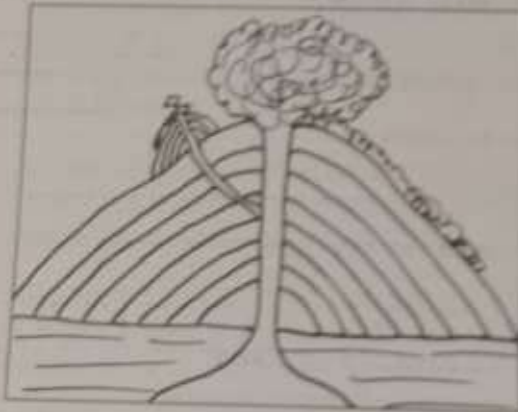
SECTION A. (40 MARKS)

Questions 1 to 40 carry one mark each.

1. Give any one use of latitudes and longitudes on a map.
.....
2. Name any one problem people who live in dry areas of Uganda face.
.....
3. How can class monitors encourage pupils to follow rules and regulations?
.....
4. Mention any one way of promoting recreation activities in a community.
.....
5. How do ships and boats differ in their functionality?
.....
6. Why did the Imperial British East African Company (IBEACo) ran bankrupt?
.....
7. State any one challenge Ethiopia as a land locked country faces.
.....
8. Mention any one economic benefit of East African Community to individuals within the community.
.....
9. Give any one activity pupils in Uganda can do to promote vegetation.
.....
10. Which title is given to a person who heads an urban council?
.....
11. Name the ocean in which River Congo pours its waters.
.....
12. Give any one role and responsibility of traditional kings in Uganda.
.....
13. Why did the Portuguese succeeded in ruling the coast of East Africa?
.....
14. How are members of parliament in Uganda choosen?
.....
15. Give any one reason why lakes should not be polluted.
.....
16. How are Deltas formed?
.....

17. Give any one way in which iron smelting benefited early man.
.....
18. State the main reason for the coming of Explorers in Uganda.
.....
19. Give any one regulation that can be used to protect and conserve environment in your school.
.....
20. Which method is used to make necklaces from seeds.
.....
21. Give any one element of symbols of a Nation.
.....
22. How can the problem of early marriages be solved in East Africa?
.....
23. Which group in London set out most Explorers in East Africa?
.....
24. State the role of Religious leaders in a community.
.....
25. Give any one activity people in Uganda should do to maintain good climatic conditions.
.....
26. Mention any one negative effect of the coming of Explorers to East Africa.
.....

The diagram below is of a physical feature. Study and use it to answer question 27.



27. State the process which formed the above physical feature.
.....
28. Mention any one way of living together in a community.
.....
29. State any one way Uganda came to be one nation under the British rule.
.....
30. How does brick making benefit people in a community?
.....

31. Mention any one challenge large families in Uganda face in looking after their children.

32. Who composed the East Africa Anthem?

33. Which line of longitude passes through Accra?

34. State the major role of a District Forest Officer.

35. How does an extended family differ from a nuclear family?

For each of the questions 36 to 40, answer **EITHER** Christian **OR** Islamic question but **NOT** both. No marks will be awarded to a candidate who attempts both alternatives in a number.

36. *Either:* Give the main role God gave human beings to play.

Or: Give the main role Allah gave human beings to play.

37. *Either:* How can Christian children use their talents responsibly?

Or: How can Muslim children use their talents responsibly?

38. *Either:* Mention any one value in Christianity.

Or: Mention any one value in Islam.

39. *Either:* How can Christian children respect, care and protect animals?

Or: How can Muslim children respect, care and protect animals?

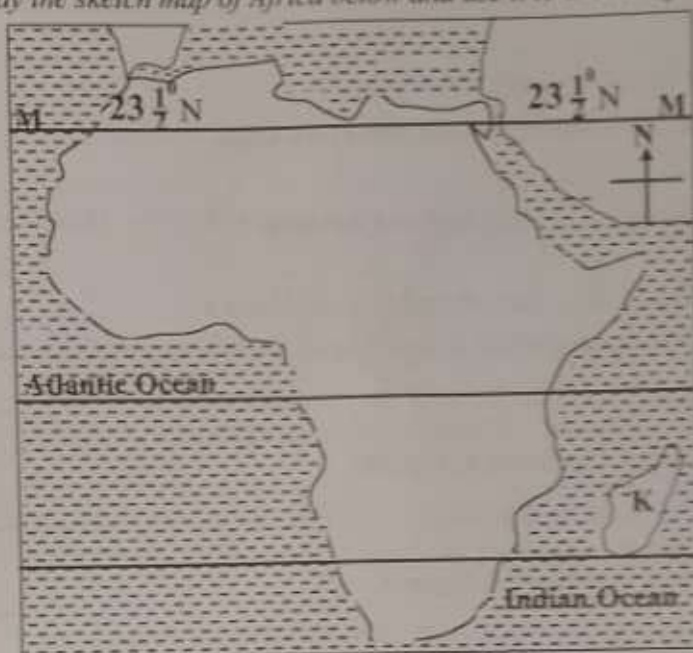
40. *Either:* Give any one cause of disobedience in a Christian family.

Or: Give any one cause of disobedience in a Muslim family.

SECTION B. (60 MARKS)

(Questions 41 to 55 carry four marks each.)

Study the sketch map of Africa below and use it to answer questions that follow.



41. (a) What compass direction is the Atlantic ocean from Africa?
.....
- (b) Which continent is located North of Africa?
.....
- (c) Name the line of latitude marked M.
.....
- (d) Mention the Island marked K.
.....
42. (a) Name any two types of communication.
(i).....
(ii).....
- (b) Mention any two challenges of communication.
(i).....
(ii).....
43. (a) Apart from Education, give two other ways of reducing poverty in a community.
(i).....
(ii).....
- (b) Give any two ways in which education reduces poverty in communities.
(i).....
(ii).....
44. (a) Mention two reasons why people in Uganda hated paying taxes during colonial era.
(i).....
(ii).....
- (b) Give any two ways in which Ugandans protested the colonial rule.
(i).....
(ii).....

45. (a) State any two key roles community leaders fulfill.

(i)

(ii)

(b) Apart from leaders, name two other groups of people who provide services to the community.

(i)

(ii)

46. (a) State the difference between export and non export resources.

(b) Give any two export resources of East African Countries.

(i)

(ii)

(c) Name the major natural resource which is both Export and non export in East Africa.

(i)

47. (a) Name the two categories of vegetation in Uganda.

(i)

(ii)

(b) Mention any two types of vegetation in Uganda.

(i)

(ii)

48. (a) Give any two effects of insecurity in a community.

(i)

(ii)

(b) Mention any two solutions to the problems of insecurity in a community.

(i)

(ii)

49. (a) How are goods and services exchanged today?

(b) Give the most common way things were exchanged in pre-colonial era.

(c) Name any two products people of pre-colonial Uganda used in exchange for other goods.

(i)

(ii)

50. Match physical features in (A) to the process that formed the land form in (B).

	Physical feature (A)	Process that formed the land form (B)
(i)	Mt. Kenya	Faulting
(ii)	Great Rift Valley	Folding
(iii)	Atlas Mountains	Erosion
(iv)	Fish River Canyon	Volcanicity

- (i) Mt. Kenya
- (ii) Great Rift Valley
- (iii) Atlas Mountains
- (iv) Fish River Canyon

For each of the questions 51 to 55, answer EITHER the Christian OR the Islamic question but Not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.

51. Either:

(a) Give two reasons why it is important for Christians to invite Jesus in their lives.

(i).....

(ii).....

(b) Mention two ways Christians can use to invite Jesus in their lives.

(i).....

(ii).....

Or:

(a) Give two reasons why it is important for Muslims to invite Allah in their lives.

(i).....

(ii).....

(b) Mention two ways Muslims can use to invite Allah in their lives.

(i).....

(ii).....

52. Either:

(a) Give any two ways Christians can reflect the light of Christ to others.

(i).....

(ii).....

(b) State any two roles of a returning officer on a polling station that can reflect the light of Jesus.

(i).....

(ii).....

Or:

(a) Give any two ways Muslims can reflect the light of Allah to others.

(i).....

(ii).....

(b) State any two roles of a returning officer on a polling station that can reflect the light of Allah.

(i).....

(ii).....

53. Either:

(a) What title was given to the first twelve followers of Jesus Christ?

(i).....

(b) Who of the twelve followers betrayed Jesus Christ?

(i).....

(ii).....

(c) Why did the above named follower in (b) betray Jesus?

(d) How did the follower who betrayed Jesus meet his death?

Or

(a) Who were the first converts of Prophet Muhammad?

(i)

(ii)

(b) How did the people of Mecca react towards the teachings of Prophet Muhammad?

(c) Why did Prophet Muhammad migrate from Mecca to Medina?

54. Either

(a) Give two reasons why Christians feel embarrassed after sinning.

(i)

(ii)

(b) Mention any two results of sinning in Christians.

(i)

(ii)

Or

(a) Give two reasons why Muslims feel embarrassed after sinning.

(i)

(ii)

(b) Mention any two results of sinning in Islam.

(i)

(ii)

55. Either

(a) Mention two ways in which Jesus is a perfect person.

(i)

(ii)

(b) Give any two ways in which Jesus lived a righteous life.

(i)

(ii)

Or

(a) Mention two ways in which Prophet Muhammad was a perfect person.

(i)

(ii)

(b) Give any two ways in which Prophet Muhammad lived a righteous life.

(i)

(ii)

END