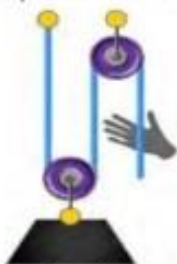


1. Name one the main product got when glucose is burnt in the body.
2. Why is blood transported by the renal vein considered to be pure blood?
3. State any one example of a flight less bird.
4. Mention any one example of a perennial crop.
5. Why is it a bad practice to stay in dusty places at home?
6. How is ash useful in maintain sanitation at home?

The diagram below shows a simple machine. Use it to answer questions 7 and 8.



7. Name the simple machine shown above.
8. How does the above machine simplify work?
9. Why is a plant regarded as a producer in the flow of energy?
10. How is a coconut adapted to its mode of dispersal in the environment?
11. State any one difference between a housefly and a tick in terms of their structures.



Mr. Peter Ssemenda
Mugwanya Prep Sch.
Kabojja



Mr. Stephen Efumbi
St Savio Junior School
Kisubi



Mr. Francis Esou
Joykim Primary School
Kumi

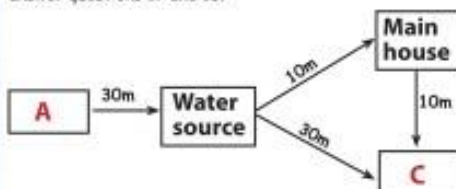
INTEGRATED SCIENCE

ISSUE
12

SECTION A

12. Name any one element of weather.
13. Give any one reason why farmers castrate their animals.
14. How is tobacco smoking dangerous to the human lungs?
15. State any one effect of teenage pregnancies to school going pupils.
16. Name any one example a bee which is not commonly found in the bee hive.

The illustration below shows a clean home. Use it to answer questions 17 and 18.



17. Name the component marked with letter A.
18. How is component C important in a home?
19. How are staking important in tomato growing?

20. Why is it dangerous to live near forested areas?
21. Mention any one effect of malaria in the human body.
22. Why is having unprotected sex dangerous to a girl who has already started her menstrual periods.
23. Mention anyone way of preventing anaemia in a sick humanbeing.
24. Name anyone material need for production of biogas in a home with a large cattle population.
25. How is soap useful in washing clothes cloths?
26. Mention anyone way of promoting PHC among family members.
27. How does carbondioxide preserve soft drinks in bottles?
28. State one commercial importance of electricity.
29. Name anyone viral disease of rabbits.
30. Why is the tongue an important component of the digestive system? n cold foods.

SECTION B

31. a) State the reason why we are recommended to bathe daily.
- b) Apart from bathing mention any two other activities done to promote personal hygiene.
 - i) _____
 - ii) _____
- c) Mention any one effect that can result from putting on dirty clothes for so long

32. The diagram below shows a hen caring for its chicks. Use it to answer questions that follow.



- a) State the term used to refer the above act seen in the diagram shown.
- b) Give any two advantages of the above act over use of a brooder.
 - i) _____
 - ii) _____
- c) Mention any one disadvantage of the above mode of breeding as used in poultry keeping.

Sub-section I

Use the correct form of the word given in brackets to complete each of the sentences.

1. Semambo _____ his bicycle carelessly and caused an accident. (ride)
2. There was a hot _____ between Namara and Martina last evening. (argue)
3. A relative of _____ has just completed university. (she)
4. Grandmother sells _____ watches every Sunday. (gold)
5. Having _____ the tree, the carpenter split it into several planks. (saw)
6. Most people don't like Dorothy's cakes because they are _____. (taste)
7. Kyomuhangi treats his farm animals _____. (cruel)
8. All the dirty dishes on the _____ table must be washed. (dine)
9. Some guests at my party _____ buns to chapattis last week. (prefer)
10. You needed to have _____ the pieces of wood before joining them to make chairs. (smooth)

Fill in the blank space with a suitable word to complete each of the sentences.

11. The candidates were told to look _____ the meaning of the new word in their dictionaries.
12. Your niece is _____ a polite girl that all my children like playing with her.
13. _____ of your brothers is studying Tailoring at the university?
14. Tendo jumped _____ his bicycle to help the girl who had been knocked down.
15. Motorcyclists wear _____ to avoid injuring their heads.

For numbers 16 and 17, arrange the words in alphabetical order.

16. roundabout, junction, crossroads, traffic

17. sow, sew, saw, so, sole

For each of the questions 18 - 20, rewrite the sentences giving a single word for the underlined words.

18. The topic of discussion for last week's debate was very rich in points.



Mr. John Ituuma
St. Theresa Namityango
Girls



Mr. Robert Kavuma
Gayaza Junior School



Monica Nakabugo
Uganda Martyrs
Primary School Katwe

ENGLISH

SECTION A

SUBS-SECTION II

19. Apart from rearing animals, he also grows cash crops.

20. It was not safe for the little girls to cross such a busy road.

For numbers 21 and 22, use each of the words in a meaningful sentence to show that you understand the difference in their meaning.

21. knead _____
22. need _____

For each of the questions 23 - 25, write the plurals of the underlined words.

23. Samuel bought a loaf of bread very expensively.
24. There was one member who raised an inquiry during the debate.
25. All drivers must obey the traffic rule.

Re-write each of the sentences giving the opposite form of the underlined word.

26. It was very surprising for the proposers to lose the debate.
27. The farmer thought the animals in the paddock were comfortable.
28. Cecilia seldom visits her relatives.

Write the following short forms in full.

29. Asst. _____
30. They'd _____

For each of the questions 31 - 40, rewrite the sentences as instructed in brackets.

31. Of what use is a hammer? (Re-write the sentence using: _____ used _____)

32. It is not necessary for us to mistreat domestic animals. (Use: _____ needn't _____)

33. A dictionary is a very important reference. A thesaurus is a very important reference. (Join using: _____ as well as _____)

34. We should treat animals when they fall sick. We should feed animals when they are hungry. (Join using: _____ not only _____)

35. If Betty pays money to the tailor, he will sew her dress. (Re-write beginning: Unless _____)

36. The baker used a lot of ingredients. Her cakes were not tasty. (Join using: _____ whereas _____)

37. Remember to switch off the oven. (Begin: Don't _____)

38. By whom has the carpenter's plane been broken? (Begin: Who _____?)

39. Kamad and Kasule are relatives. (Use: _____ related _____)

40. Noel is so young that she can't get married. (Re-write into two separate sentences.)

SECTION B

QUESTIONS

41. The advertisement below appeared in Basomi newspaper on 22/04/2024. Read it carefully and in full sentences, answer the questions that follow.

ADUDULA CONFECTIONERY
WE INVITE YOU TO A WORLD OF SWEETNESS!
COME AND TASTE OUR TEASTY WORLD!
GET YOURSELF SWEET BUNS
BUY YOURSELF CAKES
BE EQUIPPED FOR YOUR PARTY
RUN FOR SWEET BROWN BREAD
ALL AT NEGOTIABLE PRICES
WE PROVIDE CATERING SERVICES AT BIRTHDAY, GRADUATION AND WEDDING PARTIES
COME AND MEET YOUR SATISFACTION
OUR COMPANY IS OPEN FROM 7a.m TO 6:30p.m (MONDAY-SATURDAY)
FIND US AT MABIRIZI HOUSE, WILLY ROAD KAMPALA
MANAGEMENT
20TH May 2024

- a) Which company made the advertisement? _____ what else does the company do? _____
- b) What is sold at the company? _____ g) On which days does the company operate? _____
- c) When was the advertisement written? _____ h) Why can't one visit the company on Sunday? _____
- d) Who wrote this advertisement? _____ i) In which newspaper did the advertisement appear? _____
- e) Where is the company found? _____ j) What item can one buy from the company for a wedding reception? _____
- f) Apart from selling buns, cakes and bread, _____

42. Read the passage below carefully and in full sentences, answer the questions that follow.

At the beginning of second term 2023, our P.6 teacher of English gave us a list of topics and sub-topics to be taught in that particular term. Among the sub-topics taught was Carpentry. Our teacher said that Carpentry is the activity of making and repairing wooden objects such as chairs, benches, tables, sideboards and many others. He said such objects are under carpentry only when they are wooden. Those that are metallic are not made and repaired by a carpenter. He said objects made of iron are made and repaired by a blacksmith.

In the teacher's explanation, we learnt that for a carpenter to make furniture, he must have appropriate tools. For example: a saw is used for cutting wood. For easy work, a carpenter can use an electric saw to split logs into planks and timber. Then at this level, a plane is used to smooth the planks and timber before they are joined to make furniture. Sometimes sandpaper can also be used to do this work. At the point of joining the pieces of wood to make furniture, a carpenter needs a hammer. This hammer is used for driving nails into the wood. At times, a carpenter uses wood glue where necessary. When furniture is made, it is not ready until it is varnished. The varnish makes it shiny and very attractive.

We had four lessons about this sub-topic and at the end of it all, the teacher organised a class trip to Mulokole's Carpentry Workshop. We had the trip about two months after the term had started. When we got to the workshop, we found the process of making furniture taking place. Every one of us stood still for almost an hour to observe this process. When we related what was happening with the teacher's explanation, we were able to master all the concepts. There were very few questions that were raised by my classmates. Shuma John in particular, wanted to know from Mulokole what one needs to become a carpenter. Mr. Mulokole ably answered all the questions and left us satisfied. We returned to school and continued with our academic business.

QUESTIONS

- For which class is the sub-topic being talked about?
- In how many lessons was the sub-topic taught?
- What is carpentry according to the passage?
- What happened at the end of the sub-topic?
- Why do you think Shuma John asked his question?
- In how many hours did the class observe the process of making furniture?
- Whose workshop did the writer's class visit?
- Write one word or group of words with the same meaning as:
 - started
 - chairs benches, tables, sideboards
- Suggest a suitable title for the passage.

43. Read the poem below very carefully and in full sentences, answer the questions that follow.

Road accidents, road accidents
Why road accidents everywhere
Why do you injure people
Why do you claim their lives
Both the old and the young.

Road accidents, road accidents
Drivers, why do you speed cars
Why do you overload trucks
Why do you drink and drive
Why do you abuse traffic rules?

Road accidents, road accidents
Motorcyclists, why are you impatient
By riding when traffic lights turn red
Why don't you wear helmets
Why do you despise cyclists
Why do you violate traffic rules?

Road accidents, road accidents
Pedestrians, why don't you use pavements
Why don't you cross a busy road at a zebra crossing
Why do you play on the road
Especially you school children
Why do you welcome the risk?

Wewe Chunga

QUESTIONS

- What is the poem about?
- In which one way do drivers abuse traffic rules?
- How do school children risk their lives?
- How many stanzas are in the poem?
- What shows that motorcyclists are impatient?
- Who wrote the poem?
- For whom do you think pavements are made?
- Give another word with the same meaning as:
 - violate
 - risk
- Suggest a suitable title for the poem above.

44. The sentences below are in a wrong order. Rearrange them carefully to form a correct story.

- I paid for it and later asked her to iron it for me.
- I therefore promised to advertise her business since I am a presenter on Butebu TV.
- I got interested in buying one for my daughter who was going to graduate.
- Ms Nabulya was so kind that she did not ask for any money for ironing the suit.
- Last week, I visited her workshop and saw very nice suits.
- Ms Nabulya is a professional tailor.
- The suits had been displayed for sale.
- The agreed price was exactly the amount of money I had in my bag.
- She sews mainly women's suits.
- So I bargained with Ms. Nabulya for it.

1	2	3	4	5	6	7	8	9	10

SST ANSWERS TO ISSUE 11 (3RD JUNE 2024)

- Algeria, Mali, Burkina Faso and Ghana
- They applied to become members
- The southern part experiences better climate than the northern part.
- Kenya and Tanzania have sea ports while Uganda is landlocked.
- They provided guns for protection/ they introduced new trade items
- To promote unity among themselves/ to promote friendship.
- They help to deliver services to people / create jobs for people.
- Employing game rangers/ sensitizing people about the dangers of poaching.
- By setting up irrigation schemes.
- 24000 people / km per square
- airstrips.
- Christians preached against the evils of slave trade.
- The information provided is reliable and can be kept for long.
- Bogisu/ Bakonjo/ Sabiny
- The growing of grapes in the region.
- It leads to loss of revenue that the country would use to provide services to people.
- Indian Rupees
- They earned income which they used to cover their daily needs.
- It encourages deforestation, swamp drainage, air and water pollution.
- They form natural boundaries.
- He proposed the construction of the Uganda railway.
- Both are block mountains.
- They lacked unity and superior weapons.
- Ministry of Local Government
- They introduced Iron smelting, coffee growing and long horned cattle.
- Either: Guides them to live righteously.
Or: Guides them to live righteously.
- Either: He died for their sins, healed the sick, raised the dead, made the lame walk and the blind to see.
Or: He provided their daily needs and prayed for them/ he fed the hungry
- Either: To obey them/ respect them.
Or: To obey them / respect them.
- Either: They preach the word of God, worship and praise Him
Or: They preach the word of Allah, worship and praise Him/ recite the Quran
- Either: to get blessings / to develop the church.
Or: To fulfil third pillar, get blessings and develop the mosque

section B

- August b) 142mm c) 16°C
- Harvesting and clearing their fields for the planting season.
- Sharing the same origin/ speaking related languages/ they have similar cultural practices.
- Attacks from wild animals, hostile tribes, shortage of food, disease outbreaks and fatigue due to walking long distances.
- Intermarriages, adoption of new cultures/ population increase.
- North east
- 325 km.
- The flow of River Nile from Lake marked A to B.
- Murchison Falls.
- The country gets foreign exchange/ goods that she does not produce / market for her goods.
- EAC flag, Motto, Anthem and Coat of Arms
- They help in production of Hydro electric power, fishing and tourism
- Crops can be produced throughout the year, all types of crops can be grown, it promotes good yields and dry areas can be made productive/ increases food production
- Portuguese
- To control the profitable coastal trade/ to spread Christianity/ to break Moslem domination/ to have a resting base for their ships
- They built Fort Jesus which attracts tourists in Kenya.
- Messengers, drums, horns, fire / gestures/ whistle
- They are tiresome/ they cover a small area/ they are slow/ it is difficult to interpret information.
- Farming, fishing, tourism and lumbering
- Disease vectors/ lack of Hydro electricity/ poor medical services/ poor education services/ poor transport
- Either: a) Kabaka Mwanga ii
b) They disobeyed him.
c) St Stephen
- Always to be faithful to God in all situations/ to be brave/ to be courageous/ never to denounce God
- Kabaka Mwanga ii
- They disobeyed him.
- Sumayya
- Always to be faithful to Allah in all situations.
- Either: a) Avoid joining bad peer groups, obeying elders, praying and reading scriptures.
b) Hatred/ rejection/ punishment / misery/ suffering/ shame
- Either: a) Avoid joining bad peer groups/ obeying elders/ praying and reading Holy books.
b) Hatred/ rejection/ punishment/ misery/ suffering.