

# THE E-LEARN EXAMINATIONS BOARD



WELCOME TO PRIMARY SEVEN

2024

ENGLISH GUIDE



*Time Allowed: 2 hours 15 minutes*

Index No.	EMIS No.					Personal No.		

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Read the following instructions carefully:

1. Do not forget to write your **school** or **district name** on this paper.
2. This paper has two sections: **A** and **B**.  
Section **A** has **50** questions and section **B** has **5** questions. The paper has **13** printed pages altogether.
3. Answer **all** questions in sections **A** and **B** in the spaces provided.
4. **All** answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"For Examiners' use only"** and boxes inside the question paper

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 – 10		
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

## SECTION A: 50 MARKS

Questions **1** to **50** carry one mark each.

### Sub-Section I

**In questions 1 to 5, use the correct form of the word given in the brackets to complete the sentence.**

1. The milk which was kept for the visitor was **drunk** by the cat. (drink)
2. The local police was **immediately** called to arrest the thief. (immediate)
3. Musa's **marriage** took place in his home village last Saturday. (marry)
4. Ochola is the **taller** of the two boys. (tall)
5. I was **surprised** to see a snake in my house. (surprise)

**In questions 6 to 15, fill in the blank space with the correct word.**

6. We had to wait **until** it stopped raining.
7. By the end of the month, all the people will **have** paid tax.
8. Matovu has gone to town, **hasn't** he?
9. She went to Nairobi **by** bus.
10. **Unless** you answer most of the questions correctly, you will not get high marks.
11. To **whom** did you give the book?
12. I was glad **to** hear of your success.
13. The baby cried so loudly **that** we all heard it at a distance.
14. A lot of people die in road accidents **because** of careless driving.
15. I don't know where the headquarters of the electoral commission **is** located.

**In each of the questions 16 and 17, use each of the given words in a sentence to show that you know the difference in meaning.**

16. loose    **Joan has put on a loose skirt.**
17. lose    **The little boy might lose his toy car.**

**In questions 18 to 20, rewrite the sentences giving one word for the underlined group of words.**

**18.** Kintu's cow produced two young ones last night.

**Kintu's cow produced two calves last night.**

**19.** Elizabeth is going to get married to the king's son.

**Elizabeth is going to get married to the prince.**

**20.** The man who collects money from passengers pushed him out of the taxi.

**The conductor pushed him out of the taxi.-**

**In question 21 and 22, rearrange the given words to make a correct sentence.**

**21.** floor the found on baby sleeping the I

**I found the baby sleeping on the floor.**

**22.** cane pupils are to allowed not Teachers

**Teachers are not allowed to cane pupils.**

**In questions 23 and 24, write short forms of the given abbreviations.**

**23.** captain **Capt.**

**24.** mistress **Mrs.**

In questions **25** to **27**, give the **plural form** of the words below.

**25.** luggage **luggage**

**26.** a bundle of firewood **bundles of firewood**

**27.** leaf **leaves.**

**Turn Over**

**In questions 28 to 30, rewrite the sentences giving the opposite form of the underlined words.**

**28.** The speaker left the room after the chairman's departure.

**The speaker left the room after the chairman's arrival.**

**29.** There was little reduction in the price of meat.

**There was little increment in the price of meat.**

**30.** Primary Six classroom is really very tidy.

**Primary Six classroom is really very untidy.**

### **Sub Section II**

**In questions 31 to 50, rewrite the sentences as instructed in brackets.**

**31.** Peter arrived at the airport late.

(Rewrite the sentence using: ..... reached .....)

**Peter reached the airport late.**

**32.** James lives in his house.

(Rewrite as one sentence beginning: The ..... in which .....)

**The house in which James lives is his.**

**33.** Alice enjoys playing cards. Opio also enjoys playing cards.

(Rewrite as one sentence using: ..... as well as .....)

**Alice, as well as Opio, enjoys playing football.**

**34.** I completed my examinations. I went home at once.

(Rewrite as one sentence beginning: Having .....)

**Having completed my examinations, I went home at once.**

**35.** Brighet is a very weak girl. She cannot carry this jerrykan of water.

(Rewrite as one the sentence using: ..... such a .....)

**Brighet is such a weak girl that she cannot carry this jerrykan of water.**

**36.** The boys are repairing the house.

(Rewrite the sentence ending: ..... boys)

**This house is being repaired by the boys.**

**37.** Uncle George said, "it is time for you to go to bed, Simon"

(Rewrite the sentence beginning: Uncle George said that .....)

**Uncle George said that it was time for Simon to go to bed.**

**38.** Nanteza was very excited. She could not speak properly.

(Rewrite as one sentence using: ..... too ..... to .....)

**Nanteza was too excited to speak properly.**

**39.** Emily is sitting for exams. David is sitting for exams.

(Rewrite as one sentence beginning: Both .....)

**Both Emily and David are sitting for exams.**

**40.** No sooner did the head master go out than the candidates started shouting.

(Rewrite the sentence beginning: As soon as .....)

**As soon as the head master went out, the candidates started shouting.**

**41.** A tiger is a very dangerous animal.

(Write the sentence beginning: What .....!)

**What a dangerous animal a tiger is!**

**42.** Nobody helped Stellah to do her homework.

(Rewrite the sentence ending: ..... herself)

**Stellah did her homework herself.**

**43.** The chief has died. I told you about him yesterday.

(Rewrite as one sentence using: ..... whom .....)

**The chief about whom I told you yesterday has died.**

**44.** The angry mother wanted to know what the girls were doing.

(Rewrite the sentence beginning: ".....?" the angry mother asked.

**"What are the girls doing?" the angry mother asked.**

**45.** If you don't speak the truth, you will be reported to the head master.

(Rewrite the sentence using: ..... either ..... or .....)

**You either speak the truth or be reported to the head master.**

**Turn Over**

**46.** You will not sit for exams. You failed to pay for examination fees.

(Rewrite as one sentence beginning: Whoever .....)

**Whoever did not pay for examination fees will not sit for exams.**

**47.** There are two sections in the English examination paper.

(Rewrite the sentence using: ..... consists of .....)

**The English examination paper consists of two sections.**

**48.** Topande is clever. He will pass this paper.

(Rewrite as one sentence using: ..... enough .....)

**Topande is clever enough to pass this paper.**

**49.** I travelled alone at night. It was very dark.

(Rewrite as one sentence beginning: Although .....)

**Although it was very dark at night, I travelled alone at night.**

**50.** I like reading African story books at my leisure time.

(Rewrite the sentence using: ..... interested .....)

**I am interested in reading African story books at my leisure time.**

### **SECTION A: 50 MARKS**

**Questions 51 to 55 carry 10 marks each.**

**51. Read the passage below carefully and answer in full sentences the questions that follow.**

One Monday morning, Obibi was miserable. This was because it was the beginning of the usual week-long suffering at school. Obibi was in Primary Two. In order not to miss staying at home to play with other village children, he developed a plan. He picked his school bag and pretended to go to school. The school was two kilometers from his home.

After moving alone along a bushy path to school, he branched immediately to a nearby bush and hid himself under spear grass. This was around 8:00 am.

As he was busy preparing his resting place, some hunters approached the bush where he was hiding. Obibi did not know that the roasted cassava he had attracted dogs. The dogs started running towards his hiding bush at a great speed and the hunters followed hurriedly. They thought the dogs had got the smell of a wild animal.

Obibi foolishly kept on shaking the grass. One hunter then aimed his spear at the shaking bush. Obibi was only saved when one dog jumped to his hiding place. He then made a very loud surprising noise which made the hunters and the dogs to run away to different directions. They thought it was a ghost, the god of the forest.

The hunters and the dogs then took off in fear of their lives. Obibi ran up to home to report to his parents how he escaped death. Instead of punishing Obibi the parents thanked God for saving his life and warned him never to dodge going to school again.

(a) On which day of the week was Obibi miserable?

**Obibi was miserable on Monday.**

(b) What made Obibi miserable?

**The usual week-long suffering at school made Obibi miserable.**

(c) Why did Obibi develop a plan of not going to school?

**Obibi developed a plan of not going to school because he did not want to miss staying at home to play with village children.**

(d) Give a reason why Obibi did not reach school that day.

**Obibi wanted to stay at home to play with other village children.**

(e) How did the dog discover Obibi's hiding place?

**The smell of roasted cassava attracted dogs.**

(f) Why did one hunter aim his spear to the shaking bush?

**One hunter aimed his spear to the shaking bush because Obibi kept on shaking the grass.**

(g) How did Obibi escape death?

**Obibi escaped death when one dog jumped to his hiding place and he made a very loud surprising noise.**

(h) Explain the meaning of each of the following words underlined in the passage;

(i) miserable **a state of being uncomfortable.**

(ii) dodge **to avoid.**

(i) Suggest a suitable title for the above passage.

### **OBIBI THE STUBBON BOY**

**52. Read the notice below and answer in full sentences the questions that follow.**

#### **VIDEO SHOW! VIDEO SHOW! VIDEO SHOW!**

THE GENERAL PUBLIC IS HEREBY INVITED TO  
COME AND WATCH AN INTERESTING VIDEO  
SHOW. IT IS ABOUT THE LIBERATION WAR IN  
UGANDA 1979 OVERTHROW OF AMIN.

VENUE: HOIMA TOWN HALL  
DATE : 24/02/2024  
TIME : FROM 8:00PM – 12:00  
MID NIGHT

#### **ENTRY FEE**

**ADULTS : SH 3,000**

**CHILDREN: SH 1,000**

**DISABLED: FREE**

**20<sup>th</sup>/12/2023**

COME ONE! COME ALL!

A FREE SODA WILL BE PROVIDED BY PEPSI COLA  
COMPANY



(a) What is the advertisement about?

**The advertisement is about a video show.**

(b) What is the show about?

**The show is about the liberation war in Uganda.**

(c) When will the show take place?

**The show will take place on 24<sup>th</sup>/02/2024.**

(d) How much money are the disabled supposed to pay?

**The disabled are not supposed to pay any money.**

(e) Who is being invited for the show?

**The general public is being invited.**

(f) When was this poster written?

**The poster was written on 20<sup>th</sup>/12/2023**

(g) When did the liberation war take place in Uganda?

**The liberation war took place in 1979 in Uganda.**

(h) Who is inviting people for the show?

**The person inviting people for the show is anonymous.**

(i) When will the video show take place?

**The video show will take place on 24/02/2024**

(j) Why do you think that video shows are dangerous to young people?

**I think video shows are dangerous to young people because they teach them immorality.**

**Turn Over**

**53. The table below shows the number of malaria cases in Tasa Primary School recorded in one week. Study it carefully and in full sentences answer the questions that follow.**

DAYS	CLASSES							TOTAL
	P.1	P.2	P.3	P.4	P.5	P.6	P.7	
MON	20	10	5	2	1	0	0	38
TUE	10	7	3	1	2	0	1	24
WED	15	12	2	2	1	2	0	32
THU	12	10	1	-----	1	-----	1	25
FRI	8	6	3	9	0	0	1	27
SAT	5	-----	2	1	0	0	0	08
SUN	6	2	1	0	0	0	0	09
TOTAL	76	47	17	15	05	02	03	

(a) Which class had the highest cases of malaria on Friday?

**Primary four class had the highest cases of malaria cases on Friday.**

(b) Which class had the least total number of malaria cases?

**Primary Six class had the least total number of malaria cases.**

(c) Which classes recorded the same number of malaria cases on Wednesday?

**Primary three, Primary four and primary six recorded the same number of malaria cases on Wednesday.**

(d) Which day of the week recorded the highest number of malaria cases?

**Monday recorded the highest number of malaria cases.**

(e) Which class recorded the lowest number of malaria cases on Wednesday?

**Primary five recorded the lowest number of malaria cases on Wednesday.**

(f) Why do you think Tasa Primary School is a boarding?

**I think Tasa Primary School is a boarding because children stay at school even over the weekends.**

- (g) Why do you think P.1 has the highest number of malaria cases?

**I think P.1 has the highest number of malaria cases because they are still young and they don't know how to use nets.**

- (h) How many more malaria cases were recorded in P.1 than in P.5 in a week?

**Seventy one more malaria cases were recorded in P.1 than P.5 in a week**

- (i) What was the number of malaria cases recorded in P.2 on Saturday?

**Malaria cases were not recorded in P.2 on Saturday.**

- (j) Suggest **one** solution to the spread of malaria in this school.

**Sleeping under treated mosquito nets.**

**54. Rewrite the following sentences in the correct order so as to get a good composition about P.7 pupils.**

- (a) They should also give them all their parental care.
- (b) Perhaps the best answer should be "unity is strength".
- (c) Finally, the children themselves should be highly disciplined.
- (d) What makes some children do well in their examinations?
- (e) First of all, the parents must play their part well.
- (f) In addition, they must be obedient to both their parents and teachers.
- (g) Secondly, the teachers must teach them well.
- (h) This is really a very difficult question to answer.
- (i) They must always mark their books properly.
- (j) This is by sending their children to school.

**a) What makes some children do well in their examinations?**

**Turn Over**

- b) This is really a very difficult question to answer.
- c) Perhaps the best answer should be "unity is strength".
- d) First of all, the parents must play their part well.
- e) This is by sending their children to school.
- f) They should also give them all their parental care.
- g) Secondly, the teachers must teach them well.
- h) They must always mark their books properly.
- i) Finally, the children themselves should be highly disciplined.
- j) In addition, they must be obedient to both their parents and teachers.

**Read the following passage carefully and fill in the blank spaces with the words given in the box below.**

Wadilali is one of the small **villages** in the rural area of Nebbi district.

Most of the people who live here are the **Alur** who used to grow **cotton** as their main **cash** crop.

In addition, they grow maize, simsim, millet, beans and potatoes mainly for **food**.

They also keep **animals** such as pigs, goats, cattle but not in large **numbers**.

**Currently**, the farmers of this village find it difficult to **market** their produce at a reasonable profit.

The **marketing** centers are quite far, so they are cheated by buyers.


animals,	cotton,	cash,	market,	numbers,
currently,	villages,	food,	Alur,	marketing

**END**



# E-LEARN EXAMINATIONS BOARD 2024



	ACTIVITY	CLASS	READY BY	ORDERS CLOSED	DELIVERY	COST PER PUPIL
		TERM ONE EXAMS				
1	B.O.T Welcome to P.7	P.7	15 <sup>th</sup> January	31 <sup>st</sup> January	2 <sup>nd</sup> -11 <sup>th</sup> February	3,000/= Hard cpy 20,000/= Soft cpy
2	Mid-term quality check	P.7, P.6	10 <sup>th</sup> march	29 <sup>th</sup> March	30 <sup>th</sup> -31 <sup>st</sup> March	3,000/= Hard cpy 20,000/= Soft cpy
3	End of term One	P.4 – P.7	15 <sup>th</sup> April	19 <sup>th</sup> April	20 <sup>th</sup> -21 <sup>st</sup> April	3,000/= Hard cpy 20,000/= Soft cpy
		OTHER SERVICES OFFERED				
4	Schemes of work and lesson Notes(customized)	20,000/= per class P1 to P7				
5	Printing services	50/= Per Page				
6	Graphics /designing	From 10,000/=				
7	Websites	From 500,000/=				
		MUSIC DANCE AND DRAMA				
8	School Anthems	A written anthem costs 200,000/= a recorded anthem and track is for 400,000/=				
9	School songs	It costs 500,000/= to compose and record a school song(negotiable)				
10	Drama training	We train music and drama at schools. Price in negotiable				
11	Dance	We train modern and traditional/cultural dance				
12	Video shooting	Video shooting costs start from 500,000/=				
14	Video and audio adverts	We create video adverts to run on TV and Audio for radios and personal use.				