

#### SUREKEY EXAMINATIONS BOARD

# PRE-PLE TARGET, SERIES (BERLIN) 2024

### **ENGLISH**

Time Allowed: 2 hours 15 minutes

Random NO.					Pers	sonal	No.	

Can	Candidate's Name:				
Can	didate's Signature:				
Sch	ool Name:				
Rea	d the following instruction carefully:	FOR	EXAMINE	RS'	
1.	Do not forget to write your <b>school</b>	<b>USE ONLY</b>			
2	name on this paper.	QN.NO.	MARKS	EXR'S NO.	
2.	This paper has two sections: <b>A</b> and <b>B</b> Section <b>A</b> has <b>50</b> questions and section <b>B</b> has <b>5</b> questions. The paper has <b>16</b> printed pages altogether.	1 - 10		1101	
		11 - 20			
3.	Answer <b>all</b> the questions. <b>All</b> answers to	21 - 30			
	both sections <b>A</b> and <b>B</b> must be written in the spaces provided.	31 - 40			
4.	All answers <b>must</b> be written using a <b>blue</b>	41 - 50			
	or <b>black</b> ball point pen or ink. Any work	51			

6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

may lead to loss of marks.

written in pencil will **not** be marked.

5.

Unnecessary changes in your work and

handwriting that cannot be read easily

## **SECTION A: 50 MARKS**

Questions **1** to **50** carry one mark each

## **Subsection I**

In questions **1** to **5**, fill in the blank space with a **suitable word**.

1.	In whichdoes the sun rise?
2.	Arindame, "Is Mr. Sanyangi coming today?"
3.	The letter in the word "pollute" is "u".
4.	Failure for us to respectteachers is a sign of indiscipline.
5.	When the candle light went, darkness covered the whole room.
	sch of the questions <b>6</b> to <b>15</b> , use the correct form of the word given in sets to complete the sentence.
6.	Farmers carry outof their crops in the dry season. (harvest)
7.	Havingmy uniform, I hung it on the clothesline. (wash)
8.	Grandfather'sstick has got broken. (walk)
9.	Ayese and Elijah placedbooks on the shelf. (they)
10.	Everybody needs to have freedom of (express)
11.	The traffic officer advised us tocross the road. (slow)
12.	It isfor you to report to your aunt than to your mother. (bad)

13.	I was blamed because Ia lot of papers from my book. (tear)
14.	Some casualties layon the accident scene. (help)
15.	After taking our, the tailor sewed our uniforms. (measure)
In ea	ich of the questions <b>16</b> and <b>17</b> , write the <b>full form</b> of the given words.
16.	cert.
17.	shouldn't
	uestions 18 and 19, rearrange the given words to form a correct ence.
18.	don't where gone I has know Mother.
19.	buy you gold When watch your did?
For q	uestions 20 and 21, rearrange the given words in alphabetical order.
20.	market , clinic , mosque , church
21.	Barnabas , Brenda , Belinda , Bob
	uestions 22 to 24, rewrite the sentences giving one word for the erlined group of words.
22.	Has Mr. Odongo finished <u>putting ticks</u> , <u>crosses and marks on</u> our scripts?

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23.	The waiter has not brought the <u>paper showing how much money the</u> <u>customer is to pay</u> .
24.	Adingili cannot carry the box because she is <u>not strong enough</u> .
	juestions <b>25</b> and <b>26</b> , use each of the given words in a ence to show that you know the <b>difference in their meaning</b> .
25.	whole
26.	hole
	och of the questions <b>27</b> and <b>28,</b> rewrite each sentence giving the <b>plural</b> of the given underlined words.
27.	My TV antenna will be repaired tomorrow.
28.	There is an insect on the madman's <u>eyelash</u> .
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	uestions 29 and 30, rewrite the sentence giving the opposite of the erlined words.
29.	Our little sister could not tell how <u>old</u> she is.

30.	The shopkeeper has recorded all the <u>losses</u> in his business.
	Subsection II
For e	ach of the questions <b>31</b> to <b>50</b> , rewrite the sentence as instructed in sets.
31.	The waiter put a menu on the table. The waiter put cutlery on the table. (Rewrite the sentence using:eitheror)
32.	There was very little water in the oasis. (Rewrite the sentence using:hardly)
33.	Hardly had the animals seen the poacher when they hid in the bush. (Rewrite the sentence using:as soon as)
34.	Kenneth is the boy. I borrowed this sewing machine from him. (Rewrite as <b>one</b> sentence using:whom)
	······································
35.	Besides a TV, the repairman also repaired a radio. (Rewrite the sentence using:not only)

30.	(Rewrite as <b>one</b> sentence without using: which, and or that)
37.	Football fans in Uganda were excited when Onana arrived at Namboole. (Rewrite the sentence beginning: Onana's)
38.	Christians are eagerly waiting for the second coming of Jesus Christ. (Rewrite the sentence using:looking forward)
39.	"Is there a jack in your car boot?" the mechanic asked Mother. (Rewrite the sentence beginning: The mechanic asked Mother)
40.	AIDS is very dangerous. (Rewrite the sentence beginning: How!)
41.	The cows will give you milk if you feed them very well. (Rewrite the sentence beginning: Unless)
42.	Theo managed to alphabetize the words. (Rewrite the sentence using: succeeded)

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50.	I have some money. It can help me buy a new diary. (Rewrite the sentence using:enough)
49.	The butcher's is not far from the stationer's. (Rewrite the sentence using:a long way)
48.	The shopkeeper did not give me the change, did she? (Rewrite the sentence ending:, didn't she?)
47.	The carpenter smoothed the planks before the customers took them. (Rewrite the sentence usingby the time)
46.	Dramuke bought a nice basket and so did Agasiru. (Rewrite as <b>one</b> sentence beginning: Both)
45.	Unless we arrive at school early, the teacher will punish us. (Rewrite the sentence using:or else)
44.	There is no need for the judge to acquit that defiler. (Rewrite the sentence using:needn't)
43.	Japolo is very young. She can't make a doll using banana fibres. (Rewrite as one sentence using:tooto)

#### **SECTION B: 50 MARKS**

Questions **51** to **55** carry ten marks each.

Read the passage below carefully and then answer, in full sentences, 51. the questions that follow.

There is a village in Molo Sub- County. This village is called Mbogo Village. One of the families in this village is that of Mr. Obunde. In Mr. Obunde's home is his wife Nyabonyo, together with Othelo and Ariana, their children. Mr. and Mrs. Obunde are very hardworking farmers in Mbogo Village. They mainly grow rice and coffee on a large scale. These are mainly for sale although some of the rice is eaten at home.

During holidays, Othelo and his sister Ariana always help their parents with some light work in the garden. As a result, their parents always give them some money to use at school during the term.

Last term, the two siblings had an idea. Instead of using all the money to buy things to eat at school, they decided to keep their money in small amounts. Each of them had a small box. The boxes had holes through which the children dropped in money into the box daily. When the boxes filled up with money, each of the two siblings decided to buy a second box.

By the end of the term, their second boxes had also filled up. This was when the children told their parents what they had been doing all along. The parents called for the boxes to be broken. "Oh my God!" I didn't know that you, my children are very wise," said Mr. Obunde. When the children's boxes were broken, there was over two hundred thousand shillings for each of the siblings. "We must invest this money in something that will make it multiply. This will help each of you to benefit in future," Mr. Obunde told his children.

The following day, Mr. Obunde went to Akapu market. He bought four goats for the children. The children were very happy. They built a pen for their new animals. They started taking good care of them. They made sure the goats were healthy. Every month, Mr. Obunde invited a **vet** to come and check the health of the goats. Within four months, the goats had each given birth to twin kids.

(a)	In which village does Mr. Obunde's family live?

(b)	How ma	any members is Mr. Obunde's family made of?
c)	Accord	ding to the passage, what is Mr. Obunde's occupation?
d)	What d	lid the children do instead of using their money to buy eats at school?
e)	How mu	uch money was found in the boxes of each child?
f)		did the children tell their parents about their savings?
g)		I Mr. Obunde manage to buy four goats from Akapu market?
(h)	Give an	nother <b>word</b> or <b>group of words</b> with the same meaning as the ned words in the letter.
	(i)	hardworking
(i)	(ii) Sugges	vetst a suitable title to the passage.
		9 Turn Over

52. Study the notice below and then answer **in full sentences** the questions that follow. It was published in Rupiny newspaper of 1st October 2024.

## To: ALL PRINT MEDIA HOUSES

You are all informed that there will be a meeting to talk about how to design the front pages of our newsletters.

**Venue:** Maria Flo Gardens

Date: 20th December 2024

**Time:** 4p.m. to 6:15p.m.

NB:

- ✓ Brochure designers should not miss. We shall have a dinner after the meeting.
- ✓ All columnists must come along with previous copies of the magazine.

Kagadi Bemson

CHAIRMAN (MEDIA HOUSE)

(a)	Which newspaper published the notice?
(b)	What is the notice about?
(c)	To whom is the message in the notice addressed?
(d)	Where will the journalists be hosted?

(e)	
(f)	When will the meeting end?
(g)	According to the notice, who mustn't miss the meeting?
(h)	Who is the author of the above notice?
(i)	What will happen after the meeting?
(j)	How long will the meeting last?

53. Read the poem below carefully and then answer, **in full sentences**, the questions that follow.

Life! Oh our lives!
How interesting you always are
At one time, one is very happy
At another, sad and annoyed one is
But all belong to one person.

When I am happy, to the field I go Up and down, I run around.
All my classmates will follow me,
After the bell is rung,
That time after eating lunch.

When I am bored,
To the music room I go.
With Mr. Matama on the organ,
And my smooth voice put together,
You can imagine how sweet the melody is

You my dear friend!
Please know that life is very short,
Leave no room for sadness and gloom,
For, you must enjoy your life,
Express happiness at all times.

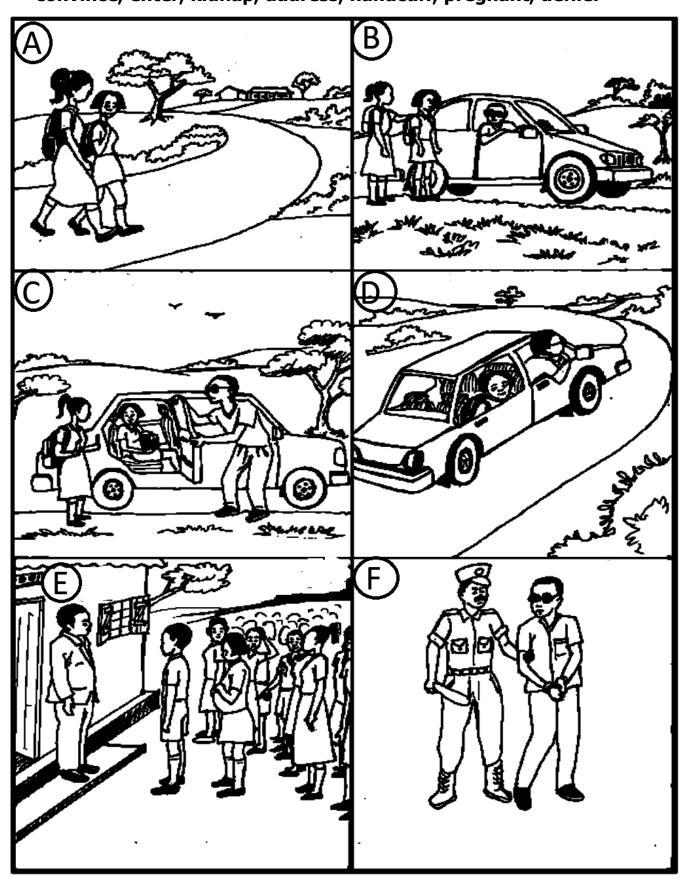
## Shakul Muyanja

What is interesting in the first stanza?
Which stanza talks about anger?

(c)	Why do you think the writer goes to the field when happy?
(d)	Before the writer and his classmates go to the field, what do they do?
(e)	When does the writer go to the music room?
(f)	How many people make music in the music room?
(g)	What is the speaker in the poem talking about?
(h)	What does the speaker of the poem want the listener to know?
(i)	Give another word or group of words with same meaning as "melody".
(j)	Who is the writer of the poem?
	<b>Ĭ</b>

**13** 

54. The picture A-F tell a story. Write a sentence about each picture to describe what is happening. You may use the following words to guide you: **drive** away, opening, school, driver, policeman, arrest, headmaster, convince, enter, kidnap, address, handcuff, pregnant, defile.



Pict	ure A:
Pict	ure B:
Pict	ure C:
Pict	ure D:
Pict	ure E:
Pict	ure F:
(g)	Who is addressing the assembly in picture E?
h)	Why was the man arrested in Picture F?
i)	How many girls did the man take in his car?
j)	Suggest a suitable title to the picture story.

55.	The sentences below are in a wrong order. Rearrange them correctly to form a good composition about <b>MPOX Disease.</b>
(a)	This vaccine can be used to give people immunity against mpox.
(b)	Rats usually spread the virus because they get into contact with things people use.
(c)	Mpox, commonly known as monkey pox, is a deadly disease.
(d)	After this period, the symptoms show and can last for two to four weeks.
(e)	The virus is more commonly transmitted by rodents like rats.
(f)	When a person acquires the virus, it incubates between five to twenty-one days.
(g)	In the end, people will be safe from this deadly disease.
(h)	This disease is caused by monkey pox virus.
(i)	Luckily, there is vaccine called tecovirimat.
(j)	Humans get the virus whenever they touch these things.

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