



# VISION EXAMINATION BOARD

## PRIMARY SEVEN ENTRY EXAMINATION

### ENGLISH, 2025

NAME: \_\_\_\_\_

SCHOOL: \_\_\_\_\_

Date \_\_\_\_\_

#### EXAMINER'S USE ONLY

Read the following instructions carefully:

1. This paper is made up of section A and B.
2. Section A, Sub section I, has 30 questions carryin  
has 20 questions carrying 20 marks.  
Section B has 5 questions, each carrying 10 marks.
3. Answer ALL questions. All answers to both section A and B must be written in the  
spaces provided.
- 4 All answers must be written in blue ink.
5. Any handwriting that cannot easily be read will lead to loss of marks.
6. Unnecessary alteration of work may lead to loss of marks.
7. Show all the necessary side work in pencil.

A	
B	
TOTAL	

PARENT'S COMMENT	SIGNATURE

**SECTION A (50 marks)**  
**Sub-section I(30 marks)**

**Use a suitable word to fill in the blank spaces the given sentences.**

1. He went to the bank in order \_\_\_\_\_ withdraw some money.
2. \_\_\_\_\_ the conductor nor the driver survived the accident.
3. That boy has been revising his notes \_\_\_\_\_ morning.
4. Some P.6 pupils are well – behaved, \_\_\_\_\_ ?
5. The \_\_\_\_\_ was seen grazing with its twin lambs.

**Use the correct form of the words in brackets to fill the blank spaces.**

6. The \_\_\_\_\_ wanted to know the type of bread I wanted.  
(baking)
7. It is not good to respond to an elder \_\_\_\_\_. (rude)
8. I met three \_\_\_\_\_ on my way to the market. (Germany)
9. Musa is busy \_\_\_\_\_ a letter to his aunt. (write)
10. That bag belongs to me, so it is not \_\_\_\_\_ (she)
11. He hates wearing \_\_\_\_\_ jackets. (wool)
12. You have the \_\_\_\_\_ to lift the heavy box. (able)
13. Susan was the \_\_\_\_\_ in our class last term. (twenty)
14. The duckling managed to get out of the deep hole \_\_\_\_\_.  
(self)
15. Of his two sons, Yasin is the \_\_\_\_\_. (tall)

**Arrange the given words in alphabetical order.**

16. dog, ewe, big, lamb

\_\_\_\_\_

17. chair, captain, character, campaign

\_\_\_\_\_

**Give the plural form of the words given below.**

18. cloth \_\_\_\_\_
19. herd of cattle \_\_\_\_\_

**Rewrite the sentences giving a single word for the underlined group of words.**

20. There wasn't any milk at the place where it is sold.  
\_\_\_\_\_
21. The waitress talked to the customer in a polite way.  
\_\_\_\_\_
22. Take back your dress to the tailor.  
\_\_\_\_\_

**Write the given abbreviations in full.**

23. G.P.O. \_\_\_\_\_
24. Vet. \_\_\_\_\_
25. e.g. \_\_\_\_\_

**Use the words given below in sentences to show that you know the difference in their meaning.**

26. need  
\_\_\_\_\_
27. knead  
\_\_\_\_\_

**Rewrite the given sentences giving the opposite form of the underlined words.**

28. Your **niece** travelled to Kenya last Sunday.  
\_\_\_\_\_
29. We should avoid the **kindness** to the animals.  
\_\_\_\_\_

**For question 30, rearrange the words to form a meaningful sentence.**

30. to by island He a the sailed boat.
- 

**Sub - section II**

**For questions 31 – 50, rewrite the sentences as instructed in brackets.**

31. The traffic police officer stopped the vehicles. He wanted the school children to cross the road. (Join the sentences using:.....in order.....)
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32. A motorcycle is good for transport. A car is very good for transport. (Join using:.....as.....as.....)
- 
- 

33. Mr Mukasa is repairing my car. (Rewrite the sentence and end:.....Mr Mukasa.)
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34. No sooner had the herdsman seen a snake than he hit it with a stick. (Rewrite the sentence using: ..... as soon as.....)
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35. A pair of scissors is used for cutting fabric. (Rewrite the sentence and end:.....used for?)
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36. Uncle Darausi was more interested in music than in athletics. (Rewrite the sentence using:.....enjoy.....)
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-

37. Each of the proposers was smart during the debate.

(Begin: All.....)

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38. Herbert ate a lot of food. He grew fatter and fatter.

(Join into one sentence using: The more....the....)

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39. You will not fly an aeroplane since you are not a pilot.

(Rewrite the sentence using:.....if.....)

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40. She has sewn a dress for you. The dress is grey. The dress is nice. The dress is made of silk. (Join the sentences without any joining word.)

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41. Johnson took a long time to learn how to smooth furniture.

(Rewrite the sentence using:....did not.....)

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42. Kirumira did not commit any offence, but he was arrested.

(Rewrite using:....although....)

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43. The maid was busy grating the carrots. Mummy was measuring the ingredients. (Join the two sentences beginning: While.....)

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44. If you feed the kids very well, they will grow fast.

(Rewrite the sentence beginning: Unless.....)

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45. Don't buy a newspaper before reading the headlines.

(Rewrite using:.....after.....)

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46. The article appeared in the papers yesterday. It was very educative.

(Join into one sentence using: .....which.....)

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47. Vicky went to Lira. She wanted to visit her friend.

(Join the sentences using:....so that.....)

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48. It was such a simple test that all the pupils passed it.

(Rewrite the sentence using:....too...to....)

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49. This is a very exciting moment.

(Rewrite the sentence beginning: What.....)

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50. The carpenter promised to repair my chair the next day.

(Rewrite using: "..... " the carpenter said.)

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## **Section B**

51. **Read the passage and, in full sentences answer the questions about it.**

Nyiramwino returned home last Saturday when her only child, a two – year old baby, had been taken away by her maid, Asaana. The neighbours said they had seen the maid going away at around 11:00 a.m. She told them that the bay was ill, so she wanted to visit a family doctor at Diva Clinic, Kasana, about two hundred meteres away from their home.

The mother went to the clinic swiftly. Reaching there, the doctors told her they had last seen the maid two weeks ago when she had taken the baby for immunisation. When mother narrated what had happened, the doctors advised her to report the case to a nearby police immediately.

She jumped onto a motorcycle and went to Kappali Police station. She was asked several questions as Col. Agnes Aliso took the statement. Shortly after, she went back to her home in misery. Nyiramwino neither ate nor slept for the next two days.

On the second day, police called her with good news about her baby. They said they had found the baby in a bus to Busia Border. She had been abandoned by an unknown person on the same day, 3<sup>rd</sup> July 2025. Nyiramwino received her baby with a lot of happiness and went to her home.

### **Questions**

- (a) What is the passage about?

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(b) How old was the baby according to the passage?

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(c) When was the baby taken away?

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(d) At what time was the maid seen going away?

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(e) How did the mother go to the clinic?

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(f) What advice did the doctors give the mother?

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(g) At which police station did Nyiramwino report the case?

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(h) Who took the statement at the police station?

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(i) Give a single word for: in mesery.

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(j) Suggest a suitable title for the passage.

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52. **Rearrange the sentences below to form a good story about “Keeping Animals”.**

- (a) The pet animals include: dogs, cats, donkeys, ducks, turkeys and sometimes cattle.
- (b) While the skins and hides are used for making leather products.
- (c) But domestic animals are kept in people's homes.
- (d) Of all the mentioned pets, dogs and cats are the commonest.
- (e) Animals are of two different kinds.
- (f) The meat and the eggs boost body building.
- (g) Wild animals were not tamed by early man, so they live in the bush.
- (h) Other people keep domestic animals for their meat, eggs, skins and hides.
- (i) Some people keep domestic animals as their pets.
- (j) These are domestic animals and wild animals.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

53. **Study the paying – in slip and answer the questions about it in full sentences.**

**PARENT'S COPY**

**Bant Bank Ltd.**

**a/c 09020041002**

**SLIP No. 0503**

**CASH ONLY**

**DATE : 20/08/2019**

**NAME: AGWANG JOSEPH**

**SCHOOL: ST. MARCELLO JUNIOR ACADEMY**

**BEING PAYMENT OF SCHOOL TUITION**

TELLER'S STAMP	NOTES	50000	100000
		20000	60000
		10000	50000
		5000	20000
		2000	30000
		1000	10000
	COINS	1000	3000
		500	2000
		200	600
		100	500
		50	
	TOTAL		<b>276,100 )</b>

**AMOUNT IN WORDS: Two hundred seventy eight thousand and six hundred shillings only. (with bank charges of sh.2500).**

**PAID BY: Akallam Johnson (Maternal Uncle)**

**Questions:**

- (a) To which bank was the tuition paid?

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- (b) Write down the school account number.

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- (c) When was the tuition paid according to the paying – in slip?

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(d) For which term do you think was the tuition paid?

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(e) Whose tuition was paid?

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(f) What exact amount was paid as tuition?

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(g) How many five thousand – shilling notes were given to the teller?

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(h) By whom was the money paid in the bank?

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(i) What is the relationship between Joseph and Johnson?

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(j) Write another word or group of words with the same meaning as: tuition.

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54. **Read the poem and, in full sentences, answer the questions about it.**

**A CARELESS PASSENGER**

Teremundo boarded by a half past midday,  
Sat comfortably in a bus,  
The co – driver’s seat he chose,  
Placed his luggage four feet apart,  
With headsets as big as a saucepan in his head,

Which covered almost all his ears,  
What was he listening to?

What a careless passenger!  
He enjoyed himself half his journey,  
From Kirimo Town to Tokoro,  
Towards Tutu Town he went asleep,  
For about half an hour journey,  
He was in such a deep sleep.

"Stop, I have reached," another passenger said,  
Picked the poor man's luggage and went,  
We continued for about five kilometres,  
When the careless passenger woke up,  
Looked for his luggage everywhere,  
Only to realize it was missing,  
What a careless passenger!

(Allan Alex)

**Questions:**

- (a) What is the title of the poem?

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- (b) Who is being talked about in the poem?

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- (c) How did the careless passenger sit according to the first stanza?

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(d) Who took the careless passenger's luggage?

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(e) For how long did the passenger sleep?

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(f) How many stanzas are in the poem?

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(g) By what means did these people travel?

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(h) Give another word to mean the same as apart.

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(i) By whom was this poem written?

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(j) What lesson do you learn from the poem above?

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55. **The dialogue below took place between Farouk, a P. 7 pupil, and Mr Kagoya, a book seller at Trust Bookshop. Mr Kagoya's words are given. Study the dialogue carefully and then fill in Farouk's responses.**

**Mr Kagoya:** Welcome to Trust Bookshop, young boy.

**Farouk:** 

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**Mr Kagoya:** What is your name?

**Farouk:** 

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**Mr Kagoya:** How can I help you, dear?

**Farouk:** \_\_\_\_\_  
\_\_\_\_\_

**Mr Kagoya:** Which book have you come to buy?

**Farouk:** \_\_\_\_\_  
\_\_\_\_\_

**Mr Kagoya:** We have different types of dictionaries; which one do you want?

**Farouk:** \_\_\_\_\_  
\_\_\_\_\_

**Mr Kagoya:** No, they don't cost the same amount.

**Farouk:** \_\_\_\_\_  
\_\_\_\_\_

**Mr Kagoya:** The most expensive is at sh.90,000 and the lowest is at sh.60,000. Which one can I give you?

**Farouk:** \_\_\_\_\_  
\_\_\_\_\_

Mr Kagoya: The one for sh. 90,000 can be reduced to sh. 80,000. Is it Ok with you?

**Farouk:** \_\_\_\_\_  
\_\_\_\_\_

**Mr Kagoya:** You can pay now and I wrap it for you.

**Farouk:** \_\_\_\_\_  
\_\_\_\_\_

**Mr Kagoya:** No, wrapping is free of charge.

**Farouk:** \_\_\_\_\_  
\_\_\_\_\_

**Mr Kagoya:** You are welcome, goodbye, Farouk.

END