



KAMPALA CENTRAL EXAMINATIONS BOARD

PRIMARY SEVEN PLE PREPARATION SET ONE

2024

ENGLISH

Time Allowed: 2 hours 15 minutes

Candidate's Name:

Candidate's Signature:

School Name:

Read the following instructions carefully:

1. This paper has two sections: Section A and section B.
2. Answer all the questions. All the working for both sections A and B must be shown in the spaces provided.
3. All the working must be done using a blue or black ball point pen or ink. Any work done in pencils other than graphs and diagrams will not be marked.
4. No calculators are allowed in the examination room.
5. Unnecessary changes in your work and handwriting that cannot be read easily may lead to loss of marks.
6. Do not fill anything in the table indicated: **"for examiners' use only"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO	MARKS	EXR' S NO.
1-10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

@ Kampala Central Examinations Board - 0751005885

SECTION A:
SUB-SECTION I:

In each of the questions 1 – 10, use the correct form of the word given in the brackets to complete the sentences.

1. The teacher often enters the class(silent)
2. Musa's hand..... is horrible. (write)
3. Jackie is the of the three girls. (clever)
4. is taught in Primary six. (bake)
5. The carpenter is making a stool. (wood)
6. Much as cows are animals, they too need to be well (feed)
7. Our baby every night. (cry)
8. We went through the thick forest. (safe)
9. The number I dialled was incorrect. (six)
10. He has a lot of airtime today. (buy)

Fill in the blank space with the correct word.

11. That is the man daughter was given a bursary at our school.
12. does a goose look like?
13. Kalyango, the has no beds to sell today.
14. The fruit was shared equally the twins.
15. None those children is my relative.

Re-arrange the following words in alphabetical order.

16. relative, cousin, uncle, aunt.
.....

17. choice, chocolate, choose, Charles.
.....

Re-write the sentences giving a single word for the underlined group of words.

18. If the man who sells meat comes, buy some meat.
.....

19. Their mother's brother is a doctor at Mulago.
.....

20. the second month of the year is always hot.
.....

21. The man who bakes bread has a nice house.

.....
Give the plural form of the following.

22. lady
23. spoonful of sugar

Re-write the sentences giving the opposite form of the underlined words.

24. The visitor's **arrival** was delayed at the airport.
.....
25. May you **shut** the door, please?
.....
26. The pupils enjoyed the debate most especially at the **beginning**.
.....

Write the following abbreviations in full.

27. shan't
28. Sat.
29. Feb.
30. Let's

Re-write as instructed in the brackets.

31. Muganda is not as old as Okello. (Use:**younger**)
.....
.....
32. He is a good debater but I don't like him. (Use: **although**.....)
.....
.....
33. I didn't see the Pope so I was not happy. (Begin: **If I saw**)
.....
.....
34. Opio is dark skinned. Her daughter is light skinned. (Use:**whereas**.....)
.....
.....
35. Kato is in Primary six. Babirye is in Primary five. (Use:**is**.....**but**.....**is**.....)
.....
.....
36. Kapere's son is very smart. He won a prize at school. (Use:**so**.....**that**.....)
.....

-
37. We use a plane to make wood smooth. (Use:**used for**)
-
-
38. The carpenter eats chicken. The carpenter eats fish. (Begin: **Besides**)
-
-
39. Emily sits next to Hairah. (Join using:**beside**.....)
-
-
40. Nanziri is not good at politics, is she? (Re-write ending:**isn't she?**)
-
-
41. You must fix a landline in your house. (Use:**need to**)
-
-
42. Tom makes beautiful cupboards. (Change the sentence into passive voice.)
-
-
43. Take care when stitching the cloth because you may hurt your finger. (Begin: **Be**)
-
-
44. I like weaving more than stitching. (Use: **prefer**)
-
-
45. He bought a piece of cloth. He took it to the tailor. (Begin: **As soon**)
-
-
46. Belinda was sick. She went to school. (Use:**but**)
-
-
47. Sarah makes good designs/ Cynthia makes good designs. (Use:**and**)
-
-
48. I baked tasty pancakes when I was young. (Use:**used to**)
-

49. The cake was not mine but I ate it. (Use:**even though**)

50. The customers may have a rest in the lounge. (Use: **likely**)

SECTION B:

51. **Below is an open letter from H.E President Yoweri Kaguta Museveni to head teachers, teachers and learners. Read it carefully and answer in full sentences the questions that follow.**



Dear,
Headteachers, teachers, pupils and students,

Trees are **vital** to our lives. Our wealth and health as people and a nation depend on trees.

Trees bring us rain and protect us from sun, wind, erosion and landslides.

Trees give us wood for cooking, building and furniture. They are homes for birds and mammals. I would like every school to grow trees. This is my directive.

Every school has science and agriculture teachers. To you teachers, I entrust tree growing. Let it be part of your teaching.

I expect every school to grow trees for shade, trees on its boundaries and a woodlot for fuel for midday meals.

When your compound is full of trees, you can supply tree seedlings to your community.

Our foresters through its FREE TALK are sending seeds for trees, including Musizi, Teak Albizia and Podo, to every school in the country. These are great trees.

Please start your school nursery bed now. Do not wait for rains. We expect every school to have a tree nursery. Make it a priority.

Our district foresters can help you and check on your progress.

The struggle is on a greener Uganda. We can become wealthier and more comfortable in our lives through tree growing.

Yours truly,
YK Museveni
YOWERI KAGUTA MUSEVENI
President of the Republic of Uganda

Questions:

1. Who wrote this letter?

.....

.....

2. To whom is the letter addressed?

.....

.....

3. What does the President want schools to do?

.....

.....

4. Name any two trees which schools will grow.

(i)

(ii)

5. Who will teach schools how to look after the trees?

.....

.....

6. What will Uganda look like if we plant trees?

.....

.....

7. Write H.E in full.

.....

.....

8. Give a word which means "vital".

.....

.....

9. Suggest a good title to the letter.

.....

.....

52. Read the poem and then answer the questions that follow in full sentences.

NATIONALITIES

I wish I were a Nigerian,
I would act Nigerian movies,
For my audience to watch and smile
Like Popo and Chinedu.

I wish I were a Congolese,
I would live in the Ituri Forest,
And sing Lingala songs,
Like Pepe Kale and Kanda Bongoman

I wish I were a Japanese,
I would make Mercidez Benz, Land Rovers,
And sell them to African countries,
And become a billionaire,
Like Bill Gates

I wish I were a Chinese,
I would export **long lasting,**
Pairs of shoes for Ugandans,
To **purchase** at reduced prices,
And realize value for money.

Oh yes! I should thank God,
For I am a Ugandan by nationality!

Kimala Rashid

Questions:

1. How many stanzas does the poem have?
.....
2. What is the writer's nationality?
.....
3. Which stanza talks about the Chinese?
.....
4. Whom should the writer thank for his nationality?
.....
.....
5. Who wrote this poem?
.....
6. For whom would the writer act movies in stanza one?
.....
.....

7. What would the writer make if he were a Japanese?

8. Where would the writer live if he were a Congolese?

9. Give another word with the same meaning as the underlined words in the poem:

53. **The sentences below are in wrong order. Re-arrange them to make a good composition about "A Bank".**

1. In the end, the bank takes some of their property to compensate for the losses.

2. Secondly, a bank lends money to its customers.

3. First of all, the bank keeps money safely for the citizens.

4. Such customers usually spend money carelessly and drink too much alcohol.

5. A bank is a very useful facility in the community.

6. However, there are some customers who misuse the money and fail to pay it back.

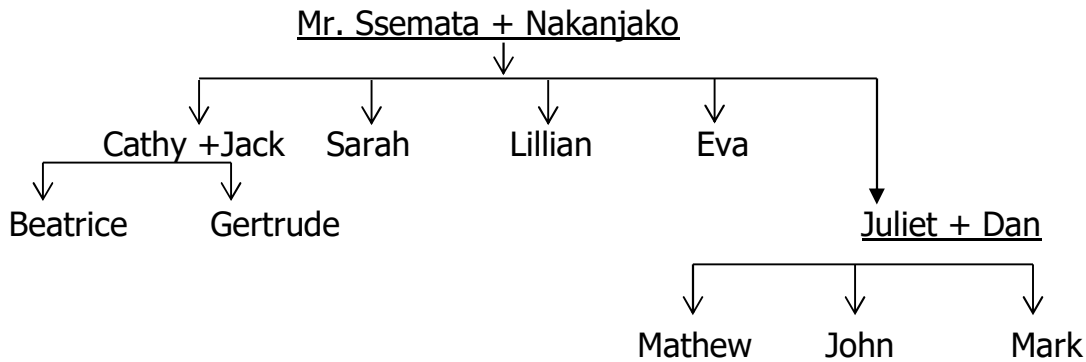
7. It serves the citizens in many different ways.

8. This prevents unnecessary spending ad robbery at home.

9. After a certain period of time, they pay it back with some interest.

10. Then the customers use the money lent to them to do commercial agriculture or business.

54. **Below is a family tree. Study it carefully and in full sentences answer the questions that follow.**



Questions:

1. Who is the head of this family?
.....
2. How many children does Mr. Ssemata have?
.....
3. Who is Nakanjako's son in law?
.....
4. What does Beatrice call Mark?
.....
5. How many sons does Mr. Ssemata have?
.....
6. What does Cathy call Mr. Ssemata?
.....
7. How is Juliet related to Cathy?
.....
8. How many Grandchildren does Nakanjako have?
.....
9. How many of Ssemata's children are not married?
.....
10. What does Gertrude call Nakanjako?
.....

55. Read the advertisement and answer the questions that follow in full sentences

NEPS SPEECH DAY	
BY:	NEW EDEN SCHOOLS
VENUE:	NEW EDEN PLAY GROUND
TIME:	7:00PM – 12:00AM
FEE:	3,000/= Per pupil 6,000/= Per two pupils
DATE:	28 th June 2024
MANAGEMENT SHAN GRAPHIX	
2 nd June 2024	

Questions

a) What is the advertisement about?

b) Which group presented the concert?

c) Where did the concert take place?

d) At what time did the concert take place?

e) How long did the concert take?

f) How much did Jane pay to enter the concert?

g) On which date was the show?

h) Who wrote the advertisement?

i) When was the advertisement written?

j) How much did Tom and his friend pay to enter the concert?

END