

KOLFRAM EDUCATIONAL SERVICES KAMPALA



PRE NATIONAL MOCK EXAMINATION 2024

SET TWO (BLUE PRINT)

ENGLISH



Time allowed: 2 hours 15 minutes

Index Number:

| | | | | | | | | |
|---------------|--|--|--|--|--|-----------------|--|--|
| Random Number | | | | | | Personal Number | | |
| | | | | | | | | |

Candidate's Name:

Candidate's Signature:

School ID:

District ID:

DO NOT OPEN THIS BOOKLET UNLESS YOU ARE TOLD TO DO SO

Read and follow these instructions carefully:

1. This paper has **two** sections: **A** and **B**. Section **A** has **50** questions and section **B** has **5** questions. The paper has **14** printed pages.
2. Answer **all** questions. **All** answers to both sections A and B must be shown in the spaces provided.
3. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any answer written in pencils other than on graphs and diagrams will **not** be marked.
4. No calculators or **electronic** pens are allowed in the examination room.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINER'S USE ONLY

| QN. NO. | MARKS | EX'ER'S INITIAL |
|--------------|-------|-----------------|
| 1 - 10 | | |
| 11 - 20 | | |
| 21 - 30 | | |
| 31 - 40 | | |
| 41 - 50 | | |
| 51 | | |
| 52 | | |
| 53 | | |
| 54 | | |
| 55 | | |
| TOTAL | | |

Turn Over

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Trust Kolfram Educational Services for quality workbooks, companion books, PLE revision workbooks, PLE question Banks, Topical workbooks, Quality Assessments and Holiday packages

SECTION A: 50 MARKS

Sub-Section I

Questions 1 to 50 carry **one** mark each.

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. Mummy loaded some airtime, ?
2. I was asleep it started raining.
3. How far is it from here..... the nearest internet Café?
4. Five lions were found dead from thein which they live.
5.being a carpenter, Kintu is also a teacher.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. The postmaster wasby a bee yesterday. (sting)
7. A classmate of visited our home. (him)
8. Ouma was punished for the compound. (dirty)
9. The new term hasvery well. (begin)
10. His..... about internet was very long. (explain)
11. Hisdaughter has graduated with a degree in primary education. (five)
12. All theirwere poisoned and killed by neighbour. (goose)
13. Maria punished her daughter heavily. (abuse)
Reject: **abusing**
14. Teddy lacks the to prepare her own food. (know)
15. Matembe filled the formand made a lot of mistakes.
(hurry)

In each of the questions 16 and 17, arrange the given words in alphabetical order.

16. fall, fail, face, faint

.....
.....

17. lack, last, lag, lace

.....
.....

In questions 18 and 19, write the full form of the given short forms.

18. R.S.V.P

.....

19. that's

.....

In questions 20 and 21, re-arrange the given words to form a correct sentence.

20. smart What a boy Daniel is!

.....

21. whom To did give you my pen?

.....

.....

In each of the questions 22 and 23, use each of the given words in a sentence to show that you know the difference in their meaning.

22. quiet

.....

.....

23. quite

.....

.....

In each of the questions 24 and 25, write the plural form of the given word or group of words.

24. army: **armies**

25. chief-of-staff: **chiefs- of-staff**

.....

.....

In each of the questions 26 and 27, re-write the sentence giving the opposite form of the underlined word.

26. We met the **most hardworking** lady at the post office.

.....

.....

27. Most **headmasters** in our district are very old.

.....

.....

In each of the questions 28 to 30, re-write the sentence, giving one word for the underlined group of words.

28. The **money you pay to travel on a bus** from Kampala to Lira is too much.

.....

.....

29. Monica **looks like** Latigo.

.....

.....

30. Lalam presented very tricky **topics to be discussed in a debate** last week.

.....
.....

Sub-Section II

In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.

31. The weather was not good. The pilot was advised to use another airport.
(Re-write as one sentence using:so.....that.....)

.....
.....

32. Sarah may go and watch a movie. Deborah may go and watch a movie.
(Join as one sentence beginning: **Either**.....**or**.....)

.....
.....

33. We walked up to the junction. There we got confused by the many roads.
(Re-write as one sentence using:**where**.....)

.....
.....

34. Unless you have enough money, you cannot buy a car.
(Re-write the sentence beginning: **If**.....)

.....
.....

35. Mugabe has a goose. Patella has a goose.
(Re-write as one sentence beginning: **Both**.....)

.....
.....

36. A hippo is smaller than an elephant.
(Re-write the sentence using:**not big**.....)

.....
.....

37. A bat is not a bird. A monkey is not a bird.
(Re-write as one sentence using: **Neither**.....**nor**.....)

.....
.....

38. We stopped playing at once when we saw a snake.
(Re-write the sentence using:**immediately**.....)

.....
.....

39. Apart from singing, Becca also enjoys dancing.
(Re-write the sentence beginning: **Besides**.....)
.....
.....
40. Tom drove the school lorry carelessly. (Re-write ending:by Tom.)
.....
.....
41. It is difficult to sit on a stool that has two legs.
(Re-write the sentence ending:**stool**.)
.....
.....
42. The nurse arrived at the sick bay when the patient had already died.
(Re-write the sentence using:**reach**.....)
.....
.....
43. "Can you tell me your name, please?" the teacher asked me.
(Re-write the sentence beginning: The teacher wanted to know.....)
.....
.....
44. Ssekabi is a very dangerous boy.
(Re-write the sentence beginning: **What**.....)
.....
.....
45. None of us was asleep when the thief jumped over the fence.
(Re-write without changing the meaning, using:**awake**.....)
.....
.....
46. Most people learn about computers. They wanted to get better jobs.
(Re-write the sentence using:**in order to**.....)
.....
.....
47. The goats started grazing in the morning. They are still grazing. (Re-write as one sentence using:**since**.....)
.....
.....
48. The Member of Parliament went to town after meeting the parents.
(Re-write the sentence beginning: **Having**.....)
.....
.....

49. Asio is too young to cross a busy road alone.

(Re-write the sentence using:**enough**.....)

.....
.....

50. The police officers came quickly. They wanted to rescue the thieves.

(Rewrite the sentences using:**in order to**.....)

.....
.....

SECTION B

Questions 51 to 55 carry 10 marks each

51. Read the passage below and then answer in full sentences the questions that follow.

ANNOYING JOURNEY TO KARIBU HOTEL

Okware Michael is a teacher at Tokpong primary school. One day, Michael over stayed in class during lunchtime and he ended up missing lunch.

The head teacher then gave him five thousand shillings to go to Karibu hotel, which was a kilometer away from the school.

Teacher Michael's bicycle had flat tyres both in front and behind so he had to foot to Karibu hotel.

On the way to the hotel, Okware Michael saw a madman who was holding knife closely following him.

He felt scared and started moving faster. As the moved faster, the madman too started following him at a faster speed.

Okware felt scared of the madman who had injured several innocent people so he started running.

The madman started chasing Okware at the fastest speed with a knife in his hand.

Okware ran as a fast as he could in order to save his life.

The old man continuously chased Okware over four kilometers. When Okware felt so tired that he couldn't run anymore, he decided to stop and welcome any action which would come.

When Okware was totally out of his soul waiting to be killed by the madman, he instead thanked the teacher for his great work done.

He then gave teacher Okware ten thousand shillings as a token of appreciation for teaching the children well.

Okware, who was very **hungry**, fell fully satisfied, left the town and went home when he was very angry.

His bicycle was then taken home by the class monitor.

Questions

a) To which school does Okware Michael teach?

.....
.....

b) What made teacher Michael to miss lunch?

.....
.....

c) How much did the head teacher give teacher Michael?

.....
.....

d) To which hotel was Okware Michael going?

.....
.....

e) What condition forced Okware Michael to foot to Karibu hotel?

.....
.....

f) Who started chasing teacher Okware?

.....
.....

g) How long did the madman chase teacher Okware Michael?

.....
.....

h) Why was Okware scared of the madman?

.....
.....

i) Which gift was given to teacher Okware by the madman?

.....
.....

j) Give another word or group of words to mean the same as **hungry**.

.....
.....

52. **Read the poem below and answer the questions in full sentences.**

THE PAIN OF HAVING NO PEACE

Hear me now, hear the cry of my fellow citizens,
Where is the peace we deserve?
And the security you provide?
Tear gas every day, when people riot,
You fire bullets to kill them,
Instead of listening to their problems peacefully.

When students, traders and hungry politicians strike,
All the evil thought you have is,
To come out here and rob them,
Destroying whatever they own,

Leaving them poorer than ever before,
Is this peace and security you provide?

That is not what I want!
Remember the day you were born,
I mean the day of 9th October 1962,
You sang and said,
United free for liberty and together we shall live,
Why then fight with your **siblings** and parents?

Hear me then, your motherland is mine too,
Respect each other's rights
Do not forget to protect the vulnerable
Lives are never sold in the markets
Talk about peace but not war
Then shall you live in happiness forever!

Otyeno Lawrence (P7)

Questions

a) What is the poem about?

.....
.....

b) According to the first stanza, what does the writer deserve?

.....
.....

c) What does the writer get whenever people riot?

.....
.....

d) According to the poem, who cause strikes in the city?

.....
.....

e) What should the government remember?

.....
.....

f) How many stanzas have the poem?

.....
.....

g) In which stanza do we find the independence of Uganda?

.....
.....

h) Why should the vulnerable be protected?

.....

.....

i) What should the people of Uganda talk about?

.....

.....

j) Write a suitable title to the poem.

.....

.....

53. Below is Akello Winny's term one holiday programme for 2024. She is a resident of Aduku Town council, Kwanja District. Study it carefully and then in FULL sentences, answer questions that follow.

| Day | Date | Activity |
|-------|----------------------|--|
| FRI. | 3 rd May | Closure of term I 2024 |
| MON. | 6 th May | Visiting my aunt in Lira. |
| | | Doing my holiday package |
| FRI. | 10 th May | Mopping the house and cooking. |
| MON. | 13 th May | Paying her fees to KESK bank. |
| TUE. | 14 th May | Purchasing my stationery. |
| WED. | 15 th May | Washing, ironing and packing clothes. |
| | | Weeding cassava for my grandma |
| THUR. | 16 th May | Checking for missing school items. |
| SAT. | 18 th May | Reporting to school. |
| | | Submitting my holiday package to Tr. Harriet |
| MON | 20 th May | Sitting beginning of Term Two Examinations |

Questions:-

(a) Whose holiday programme is shown above?

.....

.....

(b) For which year is the holiday programme?

.....

.....

(c) Where do you think Akello Winny comes from?

.....

.....

(d) When did Winny purchase her stationery?

.....

.....

(e) Where was Winny's on Monday of week one?

.....

.....

(f) How many activities did Winny do on Wednesday 15th May, 2024?

.....

.....

(g) In which bank did Winny pay her school fees?

.....

.....

(h) When did Winny report to school?

.....

.....

(i) According to the programme, who collected the holiday packages?

.....

.....

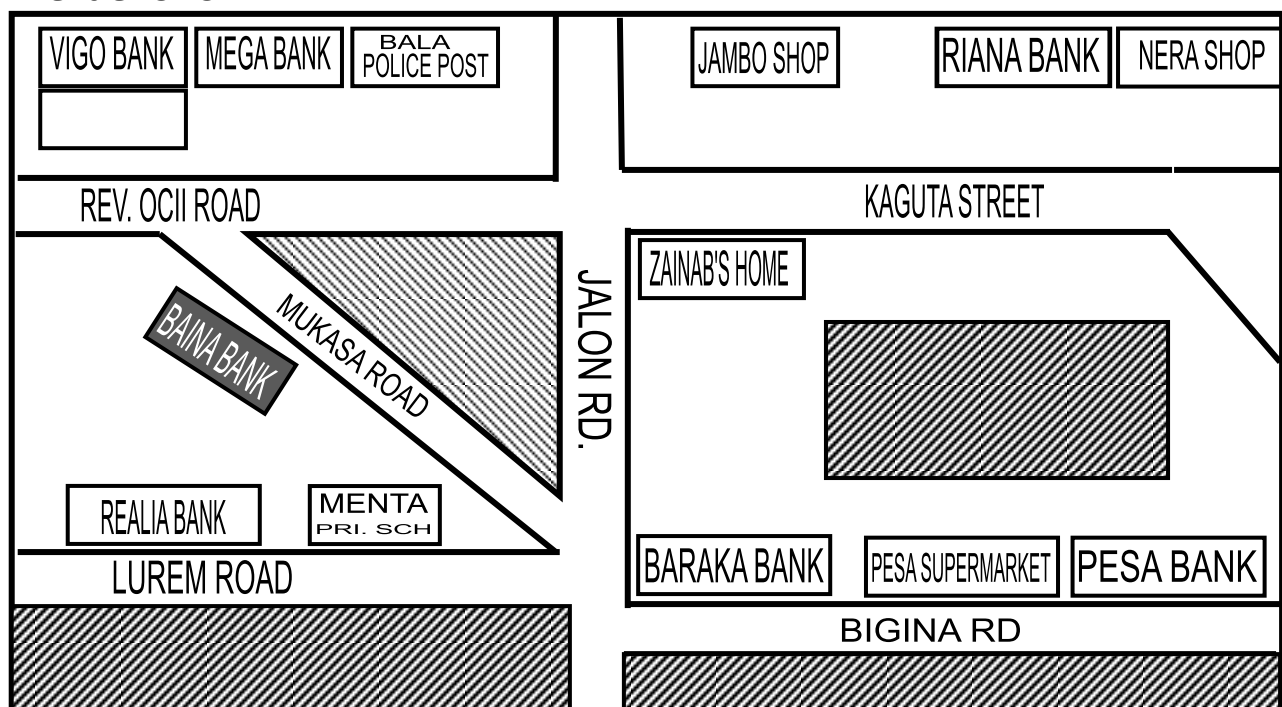
(j) Give another word or group of words to mean:

(i) purchasing:

.....

.....

54. The map below shows the location of different banks in Bwerima town. Study it carefully and answer in full sentences the questions that follow.



Key

 **Building**

 **Vacant land**

Questions

(a) For which town is the map shown above?

.....
.....

(b) What is the map showing?

.....
.....

(c) How many banks are shown on the map above?

.....
.....

(d) Which bank is between Jambo shop and Nera shop?

.....
.....

(e) Which two banks are located together?

.....
.....

(f) Along which road is Realia Bank?

.....
.....

(g) Which bank is in the North of Realia Bank?

.....
.....

(h) Name the school next to Realia Bank.

.....
.....

(i) Apart from Jalon road, which other road will Zainab use to go to Baina bank?

.....
.....

(j) Write Rd. in full.

.....

[illegible]