

2024 ENGLISH DUMP 1

Section A (Sub section I)

In each of the questions 1-5, fill in the blank space with a suitable word.

1. The policeman is pointing _____ the man.
2. _____ does her watch look like?
3. Kerry loves his bag very much _____ He?
4. The _____ repaired my pair of shoes.
5. The thieves broke _____ our house and stole our radio.

In each of the questions 6-15, use the correct form of the word given in brackets to complete the sentence.

6. The chef asked the waitress to _____ the customers with some fruit salad. (service)
7. The secretary will be _____ the names of the actors. (register)
8. Lule was given a _____ after paying school fees to the bursar. (receive)
9. _____ is the art of making pots. (pot)
10. She has a _____ charcoal stove. (cylinder)
11. The _____ of the soldier was caused by too much loss of blood. (die)
12. My _____ ring was donated by a friend. (engage)
13. All _____ will wear costumes. (compete)
14. Some women are _____ these days. (mechanic)
15. Of the four cakes, I need the _____. (taste)

In questions 16 and 17 arrange the given words in alphabetical order.

16. pin ink, sink link

17. mumps, middle, moon, media

In questions 18 and 19, write the plural form of the given words.

18. penny: _____ 19. deer: _____

In each of the questions 20 and 21, rearrange the given words to form a correct sentence.

20. buy water enough you Did?

21. The well do in mock will candidates examination.

In questions 22 and 23, write the abbreviation of the given words.

22. Office-in-charge_____

23. Et cetera: _____

In questions 24 and 25, use each of the given words in a sentence to show that you know the difference in their meaning.

24. pass: _____

25. path: _____

In each of the questions 26 -28, rewrite the sentence giving the opposite of the underlined word.

26. The tailor has bought a new sewing machine.

27. He often goes for swimming.

28. Sarah knitted a tight sweater.

For questions 29-30, rewrite the sentences giving one word for the underlined group of words.

29. Pedestrians should not move from one side to another of the road at night.

30. All the children in the whole world must be given their services and needs.

Sub-section II

In each of the questions 31-50, rewrite the sentences as instructed in the brackets.

31. The animals could not graze. The animals were very frightened. (Rewrite the sentence using:so....that.....)
-
-
32. I will listen to the Congolese music if I find my CD player. (Rewrite the sentence using.....would.....)
-
-
33. The boys didn't like meat as much as fish. (Rewrite the sentence using.....prefer.....)
-
-
34. Our time keeper always rings the bell early. (Rewrite the sentence ending:.....time keeper.)
-
-
35. My niece is very bright. She led the lass last year. (Rewrite the sentence using:....such athat.....)
-
-
36. "I will finish your shirt in two days," the tailor told Musana. (Rewrite the sentence beginning: The tailor.....)
-
-
37. The members of parliament walked out as soon as the speaker entered. (Rewrite the sentence beginning: Barely.....)
-
-
38. The wedding was expensive. Many people went without food. (Rewrite as one sentence beginning: Inspite.....)
-
-
39. The candidate was made to repeat. He missed the examinations. (Rewrite as one sentence beginning: As a result.....)
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-
40. The fire accident was very tragic. (Rewrite the sentence beginning: How.....)
-
41. The artist is skilled. The potter is skilled. (Rewrite as one sentence using:...as well as.....)
-
42. If I get time, I shall pay you a visit. (Rewrite the sentence using....when.....)
-
43. They will talk to her only if she sits down. (Rewrite the sentence beginning : Unless.....)
-
44. When the bus arrived at the park, the passengers paid the fares. (Rewrite the sentence using:.....reach.....)
-
45. My daughter prefers cookies to biscuits. (Rewrite the sentence using:...likes....)
-
46. The potter collected clay. He modeled good pots and other objects. (Rewrite as one sentence beginning: If.....had not.....)
-
47. Moses' step-mother murdered her son. (Rewrite the sentence using:...charge.....)
-
48. The boy was taken to hospital. His arm was broken. (Rewrite as one sentence using:.....whose.....)
-
49. The numbers were difficult. Very few pupils passed them. (Rewrite the sentence using:....so....that.....)
-
50. A stitch in time.....(complete the saying correctly)
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SECTION B (50 marks)

51. **Read the passage below and answer the questions that follow in full sentences.**

The class academic day was set for 21st June, 2015. All parents and guardians of primary seven were expected to be at school before nine o'clock in the morning. They had been given letters the previous term. Those who did not get then were also informed through radio announcements. This was an annual function at Excel Primary School.

On this day, parents and guardians expected to look at their children's class work and their results of the previous exams. Pupils' conduct was also discussed with the teacher. On this day, the father to Bangi arrived early. He went straight to his daughter's teacher. He waited in a line of fellow parents until it was his turn to talk to Mrs. Karo. Mr. Kudu, then introduced himself. Mrs. Karo opened the class progress file. But Bangi's name did not have any marks for the three sets of exams. She had missed them. There was the word "Absent" in all the subject columns.

Bangi was then called. Her father asked her why she did not have marks. She had no answer. Mr. Kudu couldn't remember any day when his daughter did not go to school. He was very annoyed with her. After a long silence, she broke into tears and begged for forgiveness. She told her father and the teacher that she used not to revise for exams. At some other times, she hid inside the toilets.

All the parents and pupils were sad to hear that thing. They all blamed her for wasting her father's money. As a punishment, Mr. Kudu decided not to pay the money for her to go on a class tour to the Owen fall dam.

Questions

- a) Which school held the academic day?

- b) How were the parents informed about the day?

- c) What did some parents discuss with the teacher?

- d) Why did the parents make a line?

-
-
- e) Which word was found on Bangi's progress file?
-
- f) Who was Mr. Kudu?
-
- g) Which punishment did Bangi get?
-
- h) Give a word or group of words which mean the same as each of the given words in the passage.
- i) annual: _____
- ii) sad _____
- i) Suggest a suitable title to the story.
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52. **Re-arrange the following sentences to make a good composition about "A visit to my Grandmother"**

1. My grandmother was so happy that she hugged me.
2. She always taught us folk songs
3. Last holidays, I visited my grandmother.
4. She stays with two cousins of mine
5. The grandmother stays far away from our home.
6. They welcomed me to the house
7. Then she gave me food to eat.
8. And also told us very interesting stories.
9. My grandmother and cousin were very happy when they saw me.
10. These cousins of mine are Aunt Maria's daughters.

53. **Read the poem and then answer the questions in full sentences.**

Here we are at the farmer's farm
Happily suckling our calves
On the warm fresh milk from our teats
Some flowing to the farmer's heart
Who take some of the milk
The farmer take care of us day by day
As we feed on the rich pasture daily

We stay with our friends
The sheep bleat with their lambs,
The pigs grunt in the sty,
Piglets squeal nearby,
Nanny goats bleat with their kids,
Billy goats bleat with their kids
As the goat-herd takes them to hills to graze.

Life is not always easy, you know
For the farmer selects us one by one,
To the abattoir, the farmer herds us.
Slaughters us and cuts us into pieces
For beef, mutton or pork,
After which we are soon forgotten

Questions

1. Which animals suckle their calves?

2. What does the farmer get from the animals kept on the farm?

3. What name is given to the meat from sheep?

4. When is life hard for the animals on the farm?

5. What food nutrient is got from beef and mutton?

6. What is an abattoir?

7. Name the three animals kept on this farm.

i) _____ ii) _____

iii) _____

8. Which animal stays in a sty?

54. **Below is a bank slip. Study it carefully and then answer questions in full sentences.**

Bank Copy
African Bank
Buganda Road Branch
a/c no. 102-66648

No. 014

CASH OLY
Date 19/5/2015

Name: Kawesa Oniz

School: Hill Top

Class: P.5

Term II

Cashiers stamp	Notes	
	20,000	40,000
	10,000	10,000
	5,000	15,000
	1,000	5,000
	Coins	
	500	1,000
	200	1,000
	100	100
	50	-
	Total	72,100

Total amount in words: Seventy two thousand one hundred shillings only

Payee's signature

(Mother) Pinah

Questions

a) Who paid the money at the bank?

b) What was the money paid for?

c) For whom was the money paid?

d) How many two hundred shillings coin did she pay?

e) In which school is Kawesa Oniz?

f) In which bank was the money paid?

g) What was the total amount of money paid?

h) When was the money paid?

i) Where was the branch allocated?

j) How was Kawesa related to Pinah?

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- This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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