

THE SIPRO PRE - PLE SET VI 2024

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 Hours 15 Minutes

Index No.

Random No.	Personal No.

Candidate's Name: _____

Candidate's Signature: _____

Random No. _____

District: ID _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 40 questions (40 Marks).
3. Section B has 15 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only:

Qn. No.	MARKS	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
Total		

Please turn over

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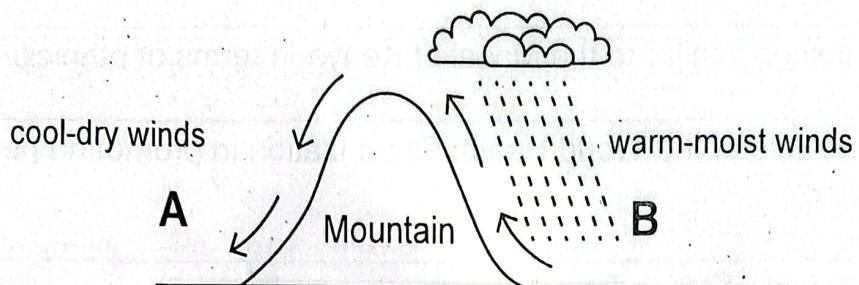
SECTION A : 40 MARKS

Questions 1 to 40 carry one mark each.

1. State any **one** problem caused by lack of regular assemblies in a school.
2. How did the British benefit from transferring the West Nile to Uganda in 1914?
3. What is a tributary of a river?
4. How does a high rate of immigration affect the population of Uganda?
5. Mention any **one** contribution of Jomo Kenyatta towards the struggle for self-rule in Kenya.
6. Mbusa wanted to exchange his bicycle for a goat but he found it difficult to find a customer. What type of trade did he want to practise?
7. Mention any **one** way in which the 1967 constitution affected the kingdom of Uganda.
8. Give any **one** way through which ship builders benefit from the presence of mangrove forests.
9. What was the major discovery at Olduvai Gorge in Tanzania?
10. Mention any **one** human activity that may lead to climatic changes today.
11. Give any **one** contribution of commercial banks to the government of Uganda.
12. Name the group of foreigners who attempted to convert Africans to their way of life through assimilation policy.
13. Write any **one** way in which the government of Uganda can assist people affected by disasters.
14. Mention any **one** economic importance of the Tazara/Tazam railway to the government of Zambia.

15. Miss Jessica has not found a job ever since she completed her studies. What social challenge of Africa is she experiencing?
-
16. In which direction was Odongo's school, if he saw the sun on his right hand side while walking to school in the morning?
-
17. Give **one** reason why schools in Uganda should have playgrounds.
-

Study the diagram below and use it to answer questions 18 and 19.



18. Name the nature of areas that receive this type of rainfall.
-
19. Why did side **B** receive rainfall unlike side **A**?
-
20. Give any **one** advantage of solar energy over hydro-electricity.
-
21. How did the Berlin Conference of 1884/5 affect most countries in Africa?
-
22. Mention any **one** way in which cash crop growing in Tanzania led to Maji-Maji rebellion?
-
23. In which way did the coming of Arabs lead to the rise of Kiswahili culture in East Africa?
-
24. How is a mace important to the speaker of parliament of Uganda?
-
25. Mention **one** reason why illiteracy has reduced after the introduction of Universal Education Programme in Uganda.
-
26. Why is Mount Mufumbiro not grouped as an extinct volcanic mountain?
-
27. Give **one** way in which tourism is important to school going children.
-



28. Apart from shops, name **one** other important place that brings people's needs nearer to them.

29. Give **one** example of leaders chosen through inheritance in Uganda.

30. State any **one** benefit of living with members of an extended family.

31. Give **one** reason why the Portuguese were able to take over the East African coast from the Arabs.

32. How are Karamojong similar to the Masai of Kenya in terms of ethnicity?

33. Mention any **one** role of the World Health Organization in promoting people's welfare worldwide.

34. What is the direction of Africa from Antarctica?

35. Apart from clans, mention any other example of social setups in the pre-colonial societies of Uganda.

In each of the questions 36 to 40, answer EITHER the Christian **OR** Islamic question but not both. No marks shall be awarded to a candidate who attempts both alternatives in a particular number.

36. Either: Give **one** way in which human beings are special compared to other creatures.

OR: Give **one** way in which human beings are special compared to other creatures.

37. Either: How are Christians able to remember God's promise of never to destroy the earth with floods?

OR: How are Muslims able to remember Allah's promise of never to destroy the world with floods?

38. Either: "If you had been here, Lord, my brother would not have died". (John 11:21). Who said those words?

OR: "Have you poisoned this sheep? What made you do so?"
(Sahih al-Bukhari 3169). Who asked this question?

39. Either: Why was Jesus rejected in Nazareth. His home town?

OR: Why was Prophet Muhammad (PBUH) rejected in Mecca, His home town?

40. Either: State **one** role of Angels in the life of a Christian.

OR: State any **one** role of Angels in the life of a Muslim.

SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each.

41 a) Name the famous Muslim who led the first Arab traders to Uganda.

b) Why did the Arabs come to East Africa?

c) How did the people of East Africa benefit from the Arabs' stay at the coast?

- i) _____
ii) _____

42. Rwanda has 578 people per km² whereas Uganda has 250 people per km².

a) Give any **one** reason why Rwanda has a bigger number of people per square kilometer than Uganda.

b) Mention any **one** way in which Rwanda's high number of people per km² can affect her development negatively.

c) Find the population of town Y whose number of people per km² is 50 with the total land size of 500 square kilometers.

(2 marks)

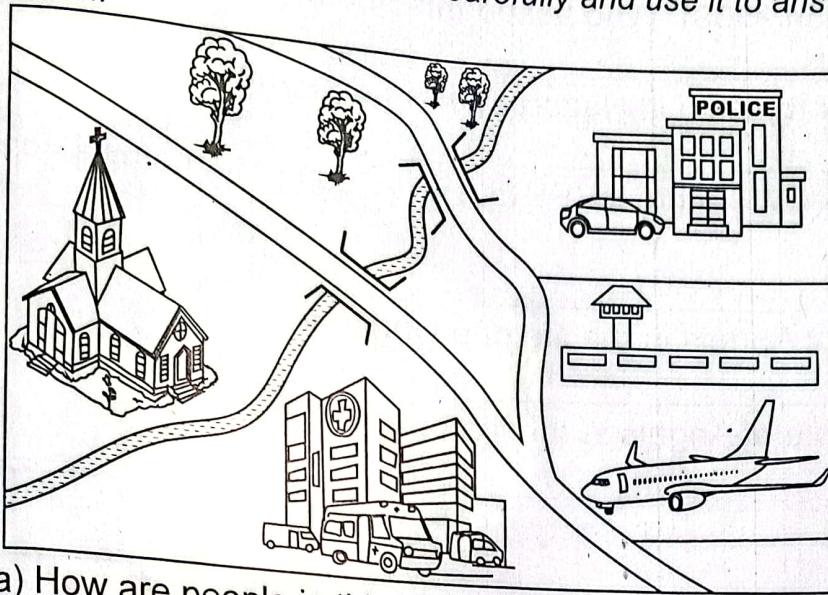


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IGNITE CRITICAL THINKING AND EXPERIENCE ACTUAL LEARNING WITH THE ACTIVITY BOOKS, SEMAS, TEACHER'S GUIDES & PUPIL'S COMPANION.

43. Study the sketch map below carefully and use it to answer the questions that follow.



Key	
	Church
	Bridge
	River
	Airport
	Police station
	Trees
	Road.

a) How are people in this place able to cross a river?

b) Mention **one** way a police station can be important to the airport in this area.

c) Identify any **one** spiritual service centre in this area.

d) Give any **one** sign of environmental conservation in this area.

44 a) What do the colours below signify on the Uganda National Flag?

- i) Yellow _____
ii) Black _____

b) How is Grace Ibingira related to the Uganda National Flag?

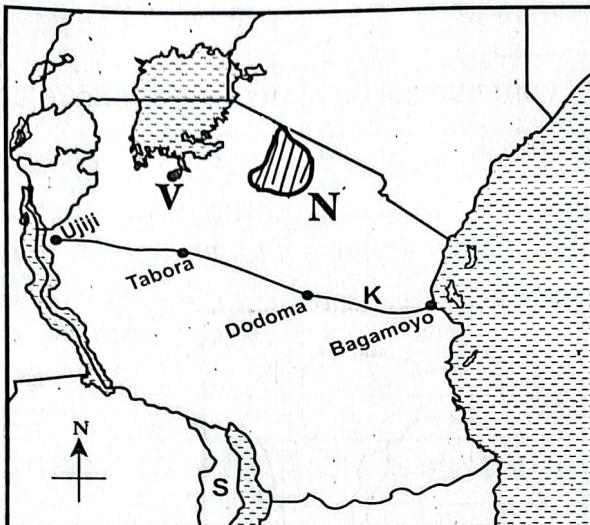
c) Mention **one** reason why Ugandans stand still when the National Flag is being raised or lowered.

45 a). Draw the picture of a pot.

b) Draw a map of a house.



- c) If it is 8:30 a.m in GMT. Find the time in Uganda at 45°E.
-
- d) State any **one** effect of the rotation of the earth on its axis.
-
46. Study the sketch map of Tanzania below and use it to answer the questions that follow.



- a) Identify the neighbour of Tanzania marked S.
-
- b) How is the inland port marked V important to Tanzania?
-
- c) Why should people conserve the tourist attraction marked N?
-
- d) Name any **one** European explorer who followed the route marked K to East Africa's interior.
-
- 47 a) Name the major plantation crop harvested by cutting the ripe bunch using a sickle or machete in Kalangala Islands.
-
- b) Give any **two** conditions that favour the successful growing of the above crop in Kalangala Islands.
-
- i) _____
- ii) _____
- c) State any **one** difficulty faced in the growing of the crop named in (a) above.
-



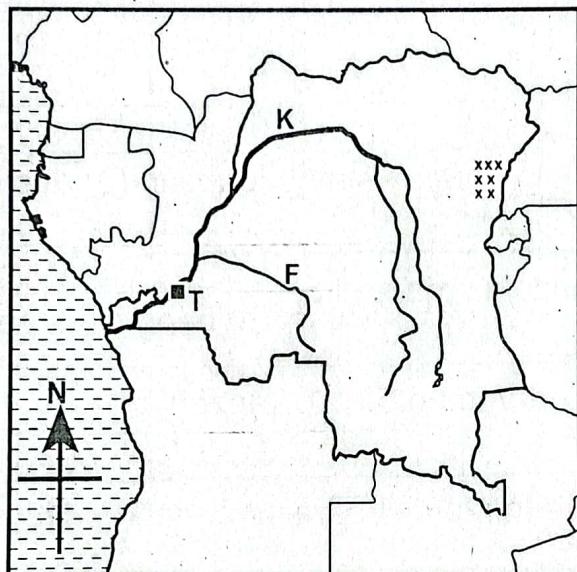
48 a) Name the most popular oral device or means used for communication in Uganda at any moment and location.

b) State any two advantages of the oral device named in (a) above over a newspaper.

- i) _____
- ii) _____

c) How does the means of communication named in (a) above contribute to accidents on the road?

49. Study the sketch map of DRC below and use it to answer the questions that follow.

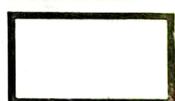


a) Name the tributary of R. Congo marked F.

b) Identify the city marked T.

c) Why is road transport very difficult in this country?

d) Name the Muganda missionary who spread Christianity in the area marked XXX.



50 a) Name any two types of direct taxes collected by Uganda Revenue Authority.

- i) _____
- ii) _____

b) How does smuggling of goods affect government revenue?



c) State any **one** measure URA can use to curb smuggling of goods in Uganda.

In each of the questions 51 to 55, answer EITHER the Christian OR Islamic question but not both. No marks shall be awarded to a candidate who attempts both alternatives in a particular number.

51. Either: a) Mention the problem faced by the Israelites during Exodus at the places below:

i) Red Sea _____

ii) Marah _____

b) How did God solve the problems mentioned in (a) above?

i) _____

ii) _____

OR: a) Mention the problem the Ban-Israel faced during their journey from Msiri at the sites below:

i) Red Sea _____

ii) Marah _____

b) How did Allah solve the problems mentioned in (a) above?

i) _____

ii) _____

52. Either: a) State any **two** traditional methods used to bring back peace after a misunderstanding.

i) _____

ii) _____

b). Give any **two** reasons why religious leaders encourage Christians to bring back peace after a misunderstanding.

i) _____

ii) _____

OR:a) State any **two** traditional methods used to bring back peace after a misunderstanding.

i) _____

ii) _____

b). Give any **two** difficulties that can be met when bringing back peace.

i) _____

ii) _____

53 Either: a) Give the difference between intercession and confession prayers.

b) Mention any **three** ways in which prayers benefit a Christian.

i) _____

ii) _____

iii) _____

OR: a) Mention any **one** quality of a proper dress for prayer in Islam.

- b) State any **three** benefits of proper dressing during prayer to a Muslim.
- i)
 - ii)
 - iii)

54 Either: a) Mention the difference between customary and religious marriage.

- b) Give any **one** importance of considering the following factors before taking someone for marriage:

- i) health status
- ii) family background
- c) Name any **one** fruit of the Holy Spirit that helps a married couple to get happiness.

OR: a) What is the difference between customary and religious marriage?

- b) Give any **one** reason why it is important to consider the factors below before taking someone for Nikkah.

- i) health status
- ii) family background
- c) How is marriage an important social occasion in the society?

5 Either: a) What are local voluntary organizations?

- b) How is the Uganda Red Cross Society important to God's people below?

- i) soldiers wounded in wars
- ii) disaster victims
- c) Name the local organization that brings together all religious sects in Uganda.

OR: a) What are local voluntary organizations?

- b) How do the groups of Allah's people below benefit from the work of the Uganda Red Cross Society?

- i) soldiers injured in wars
- ii) disaster victims
- c) Name the local organization that unites all religious sects in Uganda.