



NERDS EXAMINATIONS BOARD

PRIMARY LEAVING MOCK
2024

ENGLISH LANGUAGE

Time allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidate’s Name:

Candidate’s Signature:

District ID No.

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Read the following instructions carefully:

- 1. The paper has two sections: A and B.
- 2. Section A has 50 questions (50 marks)
- 3. Section B has 5 questions (50 marks)
- 4. Answer all questions. All answers to both Sections A and B must be written in the spaces provided.
- 5. All answers must be written using a blue or black ball point pen or ink.
- 6. Unnecessary changes in your work may lead to loss of marks.
- 7. Any handwriting that cannot be easily read may lead to loss of marks.
- 8. Do not fill anything in the table indicated:

For Examiner’s use only and boxes inside the questionpaper.

FOR EXAMINERS’ USE ONLY		
Qn. No	MARKS	EXR’S. No.
01 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A (50 MARKS) SUB SECTION I

In each of the questions 1 to 5, fill the blank space with the most suitable word.

1. The skillful.....repaired my shoes during a study trip.
2. It is not necessary..... you to be involved in useless arguments.
3. Drivers are warned driving while drunk.
4. The mere.....that you are a pupil doesn't mean that you have to be spoon-fed.
5. I spent my money poorly to poor financial literacy.

In questions 6 to 15, use the word in brackets to complete sentences correctly.

6. It is.....for motorists to ride with national identification documents. (mandate)
7. Agnes does not protect her hard.....income. (earn)
8. He was notabout the trouble he had caused. (apology)
9.government officials are ruining our nation. (greed)
10. Self.....leads to freedom. (rely)
11. Oncetwice shy. (bite)
12. Success is never..... (accident)
13. Learning by doing is theform of learning ever. (good)
14. Of the two questions, which one is.....? (easy)
15. The moon.the sky as it shone brightly. (light)

For questions 16 and 17, re-arrange the words in alphabetical order.

16. proceed, process, protect, produce.

.....

17. reduce, react, repeat, read.

.....

In questions 18 and 19, re-arrange the words to make a meaningful sentence.

18. everybody is safety to paramount.

.....

19. excellent brother tom's how is!

.....

For each of the questions 20 and 21, write the given abbreviations in full.

20. OTP

.....

21. o'clock

.....

In questions 22 and 23, re-write the sentences giving the opposite of the underlined.

22. I can easily read in a noisy environment.

.....

23. My elder brother made the best argument in the debate.

.....

For questions 24 and 25, give the plural form of the underlined words.

24. The master of ceremony delayed the wedding.

.....

25. I lost my luggage during our study tour.

.....

For questions 26 and 27, use each of the words in a sentence to show that you know their meaning.

26. few

.....

27. view

.....

In questions 28 to 30, re-write the sentences giving a single word for the underlined

28. I met my little sibling at a place where roads cross each other.

.....

29. The playful kittens made dirty my sheets.

.....

30. Last motion was about the role of people who watch exam candidates.

.....



SUB-SECTION II

In each of the questions 31-50, rewrite the sentences as instructed in the brackets

31. The room is being swept by Nakate. (Rewrite the sentence beginning: Nakate.....)

.....

.....

32. My friend won the car rally. I am happy. (Rewrite the sentence using:.....because.....)

.....

.....

33. It is very interesting to have fun. (Rewrite beginning: Having.....)

.....

.....

34. The tea is very hot. We cannot take it. (Rewrite using:.....too.....to.....)

.....

.....

35. Nakato will not come back home early and neither will Babirye. (Rewrite as two separate sentences)

.....

.....

36. Lukwago is both a lawyer and a Member of Parliament. (Rewrite the sentence beginning: Not only...)

.....

.....

37. If you speak well, you will win the debate. (Rewrite beginning: Had.....)

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.....

38. My step-mother is wearing a ring. It is expensive. The ring was made in Japan. It is red. It was made of gold. (Rewrite as one sentence without using which, that or and)

.....

.....

39. No sooner had it stopped raining than the children went home. (Begin: Hardly.....)

.....

.....

40. The policeman needn't have arrested the driver. (Rewrite using... .. not necessary.....)

.....

.....



41. "What are you doing now?" The teacher asked Joseph. (Rewrite the sentence beginning: The teacher... ..)

.....

.....

42. Kibonge was a very lovely lion. (Rewrite ending.....!)
-
43. I liked eating matooke more than rice when I was still young. (Rewrite using:.....prefer...)
-
44. A doctor is as important as a teacher. (Rewrite beginning: Both.....)
-
45. I am writing a letter,.....? (Rewrite the sentence giving a suitable question tag)
-
46. The children stood on both sides of the road to welcome the guest of honour. (Rewrite the sentence using:....either...)
-
47. Uganda is expecting to hold elections next year. (Rewrite using:looking forward.....)
-
48. Nerds Primary School sent ten boys to represent it at the district athletics competition. (Rewrite the sentence using.... a ten....delegation...)
-
49. Nalule is the Chairperson L.C I of Katwe village. She became the Chairperson of Katwe village in 2000. She is still the Chairperson. (Join the sentences using.....since...)
-
50. My pen pal might write to me a letter. (Rewrite the sentence using:.....likely.....)
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SECTION B (50 MARKS)

(Questions 51 to 55 carry 10 marks each.)

51. Read the passage below carefully and answer in full sentences the questions that follow.

The world is changing very quickly! Technology is making everything different. The internet is like a magic book that has all the answers. We can talk to people far away, watch videos, play games, and even learn new things on it. It's like having a whole library at our fingertips!

Robots are like machines that can help us. They can do jobs that are hard or boring for us. Some robots can even think like humans! They can help us in hospitals, schools, and even in our homes. Imagine having a robot friend that can play with you and help you with your homework!

But with all these changes, we have to be careful. We need to make sure that machines don't take over our lives. We need to use technology to make our lives better, not worse. We need to remember to play outside, read books, and talk to our friends face-to-face. Too much screen time can be bad for us!

The world is changing fast, and we need to keep up. We need to learn new things and be ready for what's coming next. It's an exciting time, and we get to be a part of it! We can use technology to create new things, help others, and make the world a better place. We can even use technology to talk to people who speak different languages!

As we grow up, we'll see even more changes. We might see flying cars, robots that can think for themselves, and even cities on the moon! The possibilities are endless, and it's up to us to make the most of them. We need to be curious, ask questions, and never stop learning.

So let's embrace the changes and see where they take us! Let's use technology to make our lives better, and never forget the importance of being human. We can make a difference and create a brighter future for ourselves and for the world!

Questions

(a) What is changing very quickly in the world?

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.....

(b) What is the internet like, according to the passage?

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(c) What are robots like, according to the passage?

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(d) What kind of jobs can robots do?

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(e) Why do we need to be careful with technology?

.....

.....

(f) What should we remember to do besides using technology?

.....

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(g) Why is it important to keep up with the changes in the world?

.....

.....

(h) What might we see in the future, according to the passage?

.....

.....

(i) How can we make a difference in the world with technology?

.....

.....

(j) What should we never stop doing, according to the passage?

.....

.....



52. **Read the poem below carefully and answer in full sentences the questions that follow.**

Corruption is a bad thing, it's true,
It hurts our nation, me and you.
It's when people take bribes, or cheat and lie,
And do bad things, with a twinkle in their eye.

It makes our country poor, and weak too,
And the good people suffer, that's what it can do.
It's like a disease, that spreads fast,
And makes our nation, a sad place at last.

But we can stop it, don't you know?
By being honest, and saying no.
To bribes and cheats, and all their tricks,
We can make our nation, a better fix.

We need good leaders, who are fair and bright,
Who will guide us, with all their might.
And we need to speak, when we see something wrong,
And stand up for what's right, all day long.

So let's fight corruption, with all our might,
And make our nation, a shining light.
Where everyone's equal, and has a chance,
To live a happy life, in a fair dance.

Questions

(a) What is corruption, according to the poem?

.....
.....

(b) How does corruption affect our nation?

.....
.....

(c) What happens when people take bribes or cheat?

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.....

(d) Why does corruption make our country poor?

.....
.....

(e) What should we say to bribes and cheats?

.....
.....

(f) What kind of leaders do we need to fight corruption?

.....
.....

(g) What should we do when we see something wrong?

.....
.....

(h) Why is it important to stand up for what's right?

.....
.....

(i) What kind of place will our nation become if we fight corruption?

.....
.....

(j) What should we strive for in our nation, according to the poem?

.....
.....

☐

53. Study the composition below carefully and complete it using the words provided.

hot, ocean, hotter, energy	dry rise	Change, trees,	late big
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The Earth is getting.....(1) and that's a big problem. The ice at the poles is melting and making the sea levels.....(2). This is causing trouble for people who live near the..... (3).

Some places are getting too.....(4) and having big storms. Other places are getting too..... (5) and having no water. This is all because of something called climate..... (6).

We need to use less.....(7) and more solar and wind power. We can also plant more.....(8) to help clean the air. If we work together, we can make a.....(9) difference.

But we have to act fast, or it might be too.....(10).

54. **The sentences below are in wrong order. Re-arrange them in correct order to make a meaningful story.**

- (a) I felt confident and ready to tackle the test after a good night's sleep.
- (b) I made a list of important topics to focus on while studying.
- (c) The night before the test, I reviewed my notes one last time.
- (d) I woke up early on the day of the test feeling nervous and anxious.
- (e) I started studying for the test a week in advance.
- (f) I took breaks to grab snacks and refresh my mind.
- (g) I quizzed myself on the material to make sure I understood it.
- (h) I highlighted key terms and concepts in my notes.
- (i) I arrived at school early to get settled before the test started.
- (j) I created a study schedule to help me stay on track.

Correct Order.

- (a)
- (b)
- (c)
- (d)
- (e)
- (f)
- (g)
- (h)
- (i)
- (j)



