



HILLSIDE PRIMARY SCHOOL- NAALYA
P.5 MID – TERM I EXAMINATION
2024
ENGLISH

Time allowed : 2 hours 15 minutes

Name of Candidate

Name of School.....

Name of District.....

Read the following instructions carefully;

1. This paper has **two** sections: **A** and **B**.
Section **A** has **50** questions and Section **B** has **5** questions.
2. Answer **all** the questions. **All** the answers for both sections **A** and **B** must be shown in the spaces provided.
3. All working must be done using a **blue** or **black** ball-point pen or fountain pen. Any work done in pencil other than graphs, pictures and diagrams will **not** be marked.
4. Unnecessary changes of work may lead to **loss** of marks.
5. Any handwriting that cannot easily be read may lead to **loss of marks**.
6. Do **not** fill anything in the boxes indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY

QN. NO.	MARK	EXR`S NO.
1 - 10		
11 - 20		
21 –30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Subsection I

Questions 1 to 50 carry one mark each.

In each of the questions 1-7, fill in the blank space with a suitable word.

- 1- Okumu prefers sweets _____ cakes.
- 2- The cow is feeding its _____
- 3- The mechanic _____ gone to the garage.
- 4- The tea is very hot, isn't _____.
- 5- Either the matron _____ the askari will open the gate.
- 6- The boy was as dirty as a _____.
- 7- She runs every morning _____ she wants to be physically fit.

In each of the questions 8 -15, use the correct form of word given in the brackets to complete the sentence.

- 8- Alice is the most _____ girl in our school. **(beauty)**
- 9- After _____ his young brother with a stick, Joel ran to the latrine. **(hit)**
- 10- It is _____ to hide in dark places. **(danger)**
- 11- The boys who made noise in class were all _____ to the head teacher's office. **(take)**
- 12- Of the three police officers, Kamara is the _____ **(kind)**
- 13- All the _____ of firewood were split into pieces. **(log)**
- 14- My father bought a _____ carpet. **(triangle)**
- 15- He _____ his bag to school every day. **(carry)**

In questions 16 to 17, rearrange the words to form a correct sentence.

- 16- gone teacher where the has?

- 17- accident terrible was it a.

In questions 18 to 19, use words in sentences to show that you know the difference in their meaning.

18- bad

19- bird

In questions 20 to 21, arrange the words in alphabetical order.

20- drama, dance, dwell, dig

21- bright, kind, active, lazy

In questions 22 to 24, rewrite the sentences giving the opposite of the underlined word.

22- Matama is a bright boy.

23- The lion was very furious.

24- The biggest drum was nice.

In questions 25 to 26, write the short forms in full

25- St. _____ 26- Won't _____

In questions 27 to 28, rewrite the sentence giving one word for the underlined group of words.

27- Kato is a person who repairs vehicles.

28- Najjuma washed the cups and plates.

In questions 29 to 30, give the plural form of the following words.

29- Potato _____

30- Knife _____

SUB SECTION II

In questions 31 to 50, rewrite the sentences as instructed in the brackets.

31- He went back to school. He wanted to learn. **(Join the sentences using: -----
because-----)**

32- Milk is sweet. Ice cream is sweeter. **(Join the sentences using:-----than-----)**

33- That is the woman. She won the beauty contest. **(Rewrite as one sentence
using:---who----)**

34- Batte is strong. Bruno is also strong. **(Rewrite as one sentence using: ---as---
as---)**

35- Maria was polishing the shoes. Kato was mending the shoes. **(Rewrite as one
sentence beginning: As ----)**

36- The boy is very clever. His parents passed on last week. **(Join the sentences
using: -----whose---)**

37- Kansiiime is very weak. She cannot carry a bucket of water. **(Join the sentences
using:---too---to---)**

- 38- The cow has been knocked by a lorry. It ate our matooke. (**Rewrite as one sentence using:---which---**)
-
-
- 39- We prefer eating berries to oranges. (**Rewrite the sentence using: ---like----**)
-
- 40- Joanita is my lovely daughter, _____? (**Rewrite and complete the sentence correctly.**)
-
- 41- Kajjumba is tall. His sister is short. (**Join the sentences using: ---but---**)
-
- 42- The boys were playing football. The girls were playing netball. (**Join the sentences beginning: While-----**)
-
-
- 43- Nelima went to Kenya and bought mats hats and clothes. (**Rewrite and punctuate the sentence correctly.**)
-
-
- 44- Nagawa will sweep the compound. Nanono will sweep the compound.(**Rewrite as one sentence beginning: Either ----**)
-
-
- 45- Namuli is a very fat girl. (**Begin: What ...!**)
-
- 46- Kamoga is washing the blanket. (**Rewrite the sentence ending: ----by Kamoga**)
-
- 47- He who laughs last -----(**Rewrite and complete the proverb**)
-

48- Mzee Kawadwa was hard working. Everyone in the village admired him. **(Rewrite as one sentence using: ---so---that---)**

49- Swimming is a good sports activity. Skating is a good sports activity. **(Join the sentences using: ----both---)**

50- We should share with friends because it is good. **(Begin: Sharing-----)**

SECTION B: 50 MARKS

51- **Below is Matovu's weekly time table which he follows after school. Use it to answer questions that follow in full sentences.**

Day	5:00 – 6:00pm	7:00 -8.00pm	9:00pm
Monday	Fetching water	Doing science homework / revising	Going to bed
Tuesday	Washing utensils and uniform	Doing MTC homework / revising	
Wednesday	Fetching water	Doing SST homework / revising	
Thursday	Taking milk to the dairy	Doing science homework / revising	
Friday	Fetching water	Doing English homework / revising	
Saturday	Mopping the house.	Watching TV	

Questions:

(a) Whose time table is shown above?

(b) When does he follow the timetable?

(c) For how many days does he go to school?

(d) What activity does Matovu do at 9:00pm?

(e) How many times does Matovu fetch water in the week?

(f) Which activity is done from 7:00-8:00pm from Monday to Friday?

(g) When does Matovu take milk to the dairy?

(h) On which day does Matovu do more than one activity from 5:00 – 6:00pm?

(i) When does Matovu watch TV?

(j) Write the full form of TV.

52- **Read the passage below and in full sentences answer the questions that follow.**

KABAZI THE BADLY-BEHAVED BOY

Towards the end of third term, some boys of Bududa primary school started to misbehave. They could beat and steal their friends' scholastics like geometry sets, books and pens. But the head teacher landed on them and suspended them. Later they came back with their parents. The head teacher punished them and promised never to misbehave again.

However, there was the worst boy of all. His name was Kabazi and was in primary five East. Kabazi could beat, abuse and torture the young pupils. One day he beat and injured a boy in primary four. The friends were very annoyed. They decided to chase him in order to take him to the head teacher. Kabazi ran and escaped from

school. The boys ran after while shouting. The villagers also chased him back to school. Unfortunately as he was crossing the road, he was knocked down by a motorcycle. His hand and leg got a fracture. He was taken to the nearby clinic to get first aid. Later the head teacher came and called his father who took him to hospital. Kabazi apologized in pain and asked the head teacher to forgive him.

Questions:

(a) What is the passage about?

(b) In which school is Kabazi?

(c) Which scholastics were stolen in Kabazi's school?

(d) What did the boys who were suspended promise?

(e) In which class was Kabazi?

(f) What did Kabazi do to the young pupils?

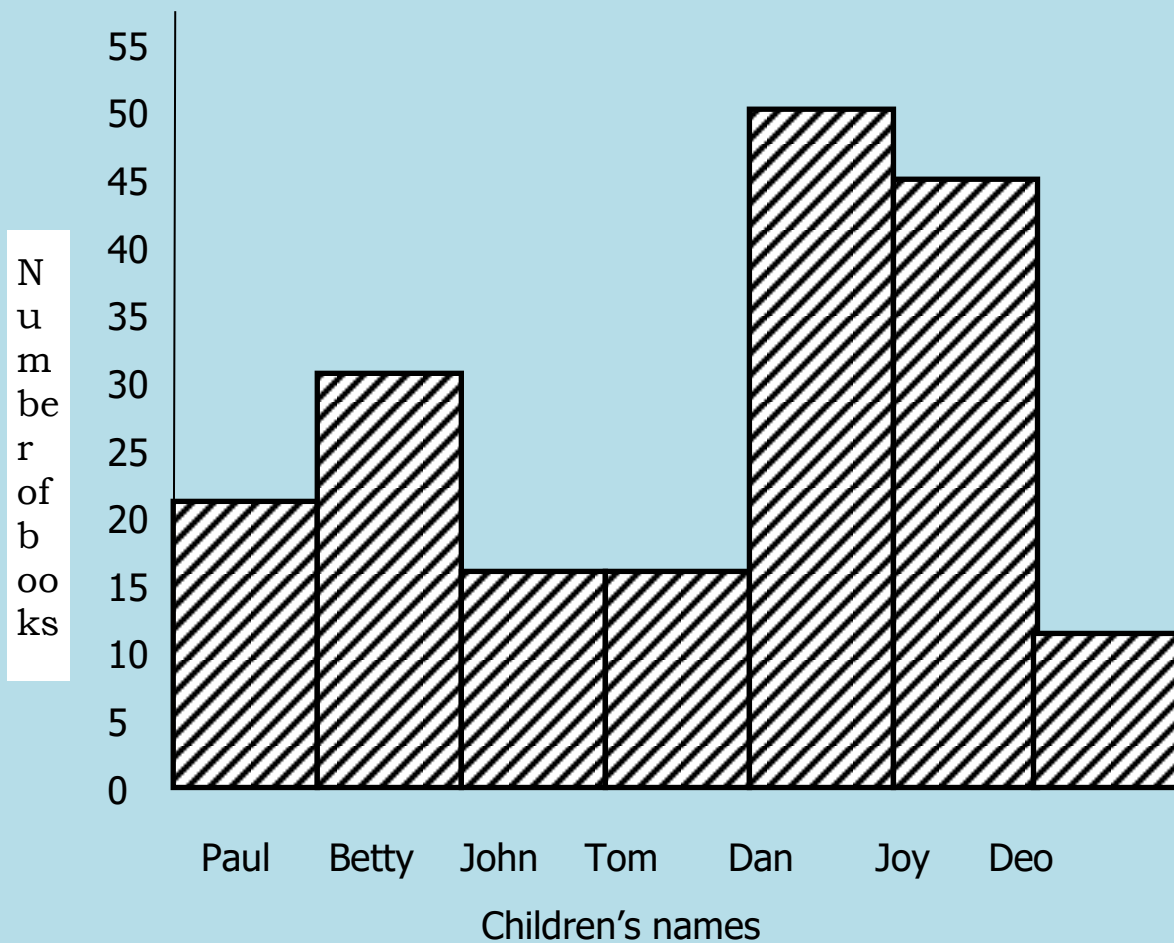
(g) Who chased Kabazi back to school?

(h) What happened to Kabazi when he was crossing the road?

(i) What type of accident did Kabazi get?

(j) What did Kabazi say to the head teacher in pain?

53- The graph below shows the number of books read by some children of P.5 at Noah's Ark P/S. Mrs. Gidudu the librarian made this record last month.



Questions:

(a) What is the graph about?

(b) For which school is the above record?

(c) Who is the librarian of the school?

(d) Who read the most books?

(e) How many books did Paul read?

(f) Who read the same number of books?

How many children are shown on the graph?

(g) Why do you think Deo read few books?

(h) How many books did Tom and Dan read altogether?

(i) Write p/s in full. _____

54- Use the words in the box to fill in the blank spaces correctly.

sick people care nurse act police officer wish second
doctor instruct

JESCA'S AMBITION

Jesca had always wanted to be a _____ or a pilot. Ever since her childhood, she had always imitated a nurse taking care of the _____ when she played with sister. Jesca would always _____ the role of a nurse while her sister always wanted to be a teacher or a _____

Now at the university, Jesca is in her _____ year of study. She is studying medicine as she wants to be a _____. Her _____ to be a nurse has almost come true. Her job will be diagnosing the sickness that fat _____ are suffering from. She will also _____ the nurses on how to take _____ of the sick.

55- The sentences below are in wrong order, re-arrange them to form a correct story.

- (a) The teachers teach us very well.
- (b) After marking and putting marks, they make reports.
- (c) We take the reports at home for our parents to see.
- (d) The parents look at the reports and tell us to work harder or improve.
- (e) They give us the exams to write
- (f) When we go to school.
- (g) The teachers set exams from what they have taught us.
- (h) They mark the exams and give marks.
- (i) When the term is about to end,
- (j) At the end of term, they give us reports.

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

