

# KOLFRAM EDUCATIONAL SERVICES KAMPALA



PRE NATIONAL MOCK EXAMINATION 2024

SET FOUR

ENGLISH



Time allowed: 2 hours 15 minutes

Index  
Number:

Random Number

Personal Number

Candidate's Name: .....

Candidate's Signature: .....

School ID: .....

District ID: .....

**DO NOT OPEN THIS BOOKLET UNLESS YOU ARE TOLD TO DO SO**

Read and follow these instructions carefully:

1. This paper has **two** sections: **A** and **B**.  
Section **A** has **50** questions and section **B** has **5** questions. The paper has **14** printed pages.
2. Answer **all** questions. **All** answers to both sections A and B must be shown in the spaces provided.
3. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any answer written in pencils other than on graphs and diagrams will **not** be marked.
4. No calculators or **electronic** pens are allowed in the examination room.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and

FOR EXAMINER'S USE ONLY

| QN. NO. | MARKS | EX'ER'S INITIAL |
|---------|-------|-----------------|
| 1 - 10  |       |                 |
| 11 - 20 |       |                 |
| 21 - 30 |       |                 |
| 31 - 40 |       |                 |
| 41 - 50 |       |                 |
| 51      |       |                 |
| 52      |       |                 |
| 53      |       |                 |
| 54      |       |                 |
| 55      |       |                 |
| TOTAL   |       |                 |

Turn Over

© 2024 KESK P7 SCIENCE PRE MOCK SET IV EXAMINATION

Trust Kolfram Educational Services for quality workbooks, companion books, PLE revision workbooks, PLE question Banks, Topical workbooks, Quality Assessments and Holiday packages

## SECTION A: 50 MARKS

### Sub – Section I

(Question 1 to 50 carries 1 mark each)

**In questions 1 – 10, use the correct form of the words in brackets to complete the sentences.**

1. She visited her grandmother .....a year. (three)
2. Most .....have their own fishing boats. (fisherman)
3. There is a .....between a fisherman and a fish monger.  
(difference)
4. The priest .....down and prayed silently in his room. (kneel)
5. After filling the withdrawal from, I gave it to the ..... (cash)
6. We learnt about vehicle .....in primary five. (maintain)
7. If I had..... the instructions carefully, I wouldn't  
have fail these questions. (read)
8. Which of the two boys is the .....? (tall)
9. Kagame has fed the chickens .....(self)
10. The doctor walked ..... to the ward to attend to a  
patient. (hurry)

**In questions 11 to 15, fill in the blank spaces with the suitable word.**

11. It is the duty of a..... to collect school fees at school.
12. We.....have slept by now if Jessica had cooked food earlier.
13. We shall..... up for holidays after sitting for Kolfram  
National Mock Championship.
14. It is seven years ..... I joined this school.
15. He leaned .....the broken wall and fell down.

**In questions 16 – 17, use the given words in a sentence to show that you know the difference in their meaning.**

16. ear:

.....

17. hear:

.....

**In questions 18 – 19, rewrite the sentences giving the opposite of underlined words.**

18. Juma is better than Samuel in mathematics.

.....

.....

19. I spent my last holidays at my nephew's home.

.....

**In questions 20 to 22, rewrite the sentences giving a single word for the underlined group of words.**

20. The teacher told us to **try again** the exercise given.

21. The incoming head boy addressed the pupils **with confidence**.

22. Dan is the most loyal **man who looks after sheep** at Kiggo's Animal Farm.

**In questions 23 and 24, rearrange the given words to form a meaningful sentence**

23. sad What a boy is Mubiru!

24. long How David teach does always English?

**In questions 25 and 26, write the short forms in full.**

25. Jan.....

26. shan't:.....

**In questions 27-28, re-arrange the given words in alphabetical order.**

27. fear, fair, fuel, foal

28. March, June, July, May

**In questions 29 and 30, give the singular form of these words.**

29. bacteria: .....

30. pairs of compasses: .....

### **Sub section II**

**In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.**

31. The train arrived at the station at mid night.

(Rewrite the sentence using: .....**reached**.....)

32. Sarah is very fat. Mariam is fat.

(Write as one sentence using:.....**not as**.....)

33. Belmos is telling us a funny story.

(Rewrite the sentence using: **We** .....**being told**.....)

34. The candidates were sent back home. They wanted them to be counted during National Population Census.

(Join the sentence using:.....**so that**.....)

.....  
.....

35. My mother does not drink beer. I don't drink beer.

(Rewrite as one sentence using:.....**and neither**.....)

.....  
.....

36. Mubiru prefers playing netball to playing volleyball.

(Rewrite the sentence using:.....**more interested in** .....

.....  
.....

37. All the teachers were present last Friday.

(Rewrite the sentence beginning: **None**.....)

.....  
.....

38. I must help my friend out of this problem" said Bernard.

(Rewrite and begin: **Bernard said that**.....)

.....  
.....

39. Here comes Mr. Mubiru. Mubiru's son won the Mathematics contest.

(Join as one sentence using:.....**whose**.....)

.....  
.....

40. Although Musa was very tired, he continued teaching Mathematics.

(Rewrite the sentence using: **Despite**.....)

.....  
.....

41. Beth and Bronita are prefects.

(Rewrite the sentence using:.....**as well as**.....)

.....  
.....

42. We expect to pass Kolfram National Mock examinations highly.

(Rewrite using:.....**look forward**.....)

.....  
.....

43. The room was very dark. We had no light in the room.

(Rewrite as one sentence using:.....**because**.....)

.....  
.....

44. Both answers to this question are correct.  
(Rewrite as one sentence beginning: **Either**.....)
- .....
45. The firewood is very heavy. The cook cannot carry it.  
(Rewrite as one sentence using: .....**too** .....**to**.....)
- .....
46. Young children should be educated. They should also be fed well.  
(Rewrite as one sentence beginning: **Not only**.....)
- .....
47. Our teachers encourage us every time we meet them.  
(Rewrite the sentence beginning: **Whenever**.....)
- .....
48. I bought a blanket. The blanket was yellow in colour. It was beautiful and made of wool. (Rewrite as one sentence without using any joining word)
- .....
49. When Rianah was cooking, the fire burnt her.  
(Rewrite as one sentence using: .....**while**.....)
- .....
50. Okello is a good boy. Mwesigye is also a good boy.  
(Rewrite as one sentence beginning: **Both**.....)
- .....

## SECTION B

*(Question 51 to 55 carries 10 marks each)*

**51. Read the passage below carefully and answer, in full sentences the questions that follow.**

### THE HATRED BETWEEN THE CAT'S AND RAT'S FAMILY

The hatred between the family of cats and the family of the rats started long time ago. It was confirmed that the two families of rats and cats were once powerful friends around the world.

Things started going wrong on the date that Mr. Cat decided to visit the family of Mr. Rat.

When Mr. Cat visited the family of Mr. Rat, he was highly welcomed and hosted in a very peaceful two roomed palace of the Rat's family.

Mr. Cat was surrendered the bedroom for the rat's family to rest in till morning unfortunately, at night, some thieves decided to rob the palace where all the family members of the rat and his VIP guest, Mr. Cat were sleeping.

When they entered the palace, they decided to rob the bedroom first. This decision made the thieves to take away most of the belongings of Mr. Cat except milk and meat which were hidden under the beds.

When Mr. Cat woke up, he was very sorry for what had happened though many neighbours living near the palace came to sympathized with him.

In the following night, Mr. Cat decided to take a sleep from the sitting room in the palace as the family members resumed their bedroom.

The thieves returned to rob the palace again. When they thought of where to rob, one of the thieves decided that they should rob sitting room since they had rob the bedroom during the previous raiding.

Mr. Cat was **robbed** of his remaining belongings again in the same palace when none of the host's family had lost anything in the last two raids.

This made Mr. Cat to take an accusation that the family of Mr. Rat had planned to rob him using tricks. He left the palace when he was not happy and promised to **revenge**.

When he reached home, he narrated the sad story and the family members agreed to help him take revenge. Since, then the revenge is still in progress.

### Questions

(a) When did the hatred between the Cat's and Rat's families begin?

.....  
.....

(b) Who visited the family of Mr. Rat?

.....  
.....

(c) Whose palace is mentioned in the passage?

.....  
.....

(d) Which part of the palace did Mr. Cat sleep in on the first day?

.....  
.....

(e) According to the passage, which of Mr. Cat's belongings were not stolen?

.....  
.....

(f) Where was Mr. Cat sleeping from when the thieves robbed him on the second day?

.....  
.....

(g) Did Mr. Cat leave the Rat's family palace when he was happy?

.....  
.....

(h) Why do you think Mr. Cat left the palace when he was not happy?

.....  
.....

(i) Give a word or a group of words to mean the same as the underlined word used in the passage.

(i) revenge: .....

(j) Suggest a suitable title of the passage.

.....

**52. Read the poem below carefully and answer in full sentences, the questions that follow.**

**The work of the carpenters**

Whether alive, half dead or dead,  
One enjoys the work of the carpenters  
Which comes from the wood and tools,  
All done from the carpentry workshop,  
Then the best of wooden materials come out.

Those who are alive,  
Enjoy their lives using different **furniture**,  
They sit on the chairs and eat or write on the  
tables,  
Some sit on the stools or sofa sets,  
And keep their things in the cupboards.

Half dead but snoring on the beds,  
Totally unknowing what is happening,  
Busy enjoying the good night,  
That the friends had wished him or her before,  
It's just because of the carpenters' work.

Totally dead and need to be buried,  
The carpenters are busy making the coffins,  
To send you decently to the final place of rest,  
Where you will spend thousands of years,  
The place is called the **grave**.

**(Atine Ceaser- Agege Junior school)**

**Questions**

a) What is the poem about?

.....  
.....

b) Who enjoy the work of the carpenters?

.....  
.....

c) Where do the carpenters work from?

.....  
.....

d) Give one word to mean: chairs, tables, cupboard and bookshelves

.....  
.....

e) Which furniture do we sit on?

.....  
.....

f) Suggest any one tool used by the carpenters.

.....  
.....

g) How many stanzas are in this poem?

.....  
.....

h) Who wrote the poem?

.....  
.....

i) Which works of carpenters are used to bury the dead people?

.....  
.....

j) Suggest a suitable title to the poem.

.....  
.....

53. The notice below was pinned on notice board of Soroti City Main Hall on 13<sup>th</sup> May, 2024. Study the notice below carefully and answer the questions that follow in FULL sentences.

**NOTICE!**

**NOTICE!**

**NOTICE!**

**UGANDA NATIONAL POPULATION CENSUS 2024**

The general public is hereby informed that the government of has planned to count all the people living in Uganda in order to help in proper planning of social services for the citizens.

The enumerators will be moving from one home to another getting the required information about each family member. You are advised to participate in this programme without fail. Schools will be closed for ten days to allow learners stay home and get counted.

The exercise will start after the census night; **Thur. 16<sup>th</sup> May, 2024.**

*Whoever dodged to be counted will face one year imprisonment.*

*Hope for your corporation during the exercise*

**Resident City Commissioner**  
**Soroti City**

**12<sup>th</sup> May, 2024**



## Questions

a) What is the notice about?

.....  
.....

b) According to the notice, why is the national population census important?

.....  
.....

c) To whom is the notice addressed?

.....  
.....

d) What will be the main work of the enumerators?

.....  
.....

e) For how long will the schools be closed?

.....  
.....

f) On which day of the week will the census begin?

.....  
.....

g) When was the notice written?

.....  
.....

h) When do you think the National Population Census will end?

.....  
.....

i) Which category of people will face one year imprisonment?

.....  
.....

### **54. The sentences below are in wrong order. Re-arrange the sentences to form a good story about Mutebi the Bad Citizen**

a) The LC I told people to stay at home.

b) The LC I called and sent the police to arrest him.

c) Mutebi is always full of violating laws and disobeying leaders.

d) Mutebi heard but he disobeyed the command.

e) Last week, he landed in to a very heavy trouble.

f) He judge sentenced him to one year imprisonment for being disobedient

g) He wanted enumerators to count all the people in the village.

h) The police caught him from his garden and took him to court.

i) When the enumerators came to his home, we was missing.

j) He woke up very early and went to the garden instead.

.....  
.....  
.....  
.....

.....  
.....  
.....  
.....  
.....  
.....  
.....

55. Nakato Jolly went to the staffroom to get pieces of chalk and found one hundred thousand shillings belonging to Teacher Teddy. She got it and took it to the teacher. Below was their conversation. Fill in the blank spaces what you think Jolly said.

**Teacher Teddy:** Good morning, young girl.  
Jolly:.....  
.....

**Teacher Teddy:** How are you today?  
Jolly:.....  
.....

**Teacher Teddy:** What have you brought for me?  
Jolly:.....  
.....

**Teacher Teddy:** My money! How much is it?  
Jolly:.....  
.....

**Teacher Teddy:** One hundred thousand shillings only! From where did you get it?  
Jolly:.....  
.....

**Teacher Teddy:** From the staffroom! At what time did you get it?  
Jolly:.....  
.....

**Teacher Teddy:** At 2:00 pm! What had you gone to do there?  
Jolly:.....  
.....

**Teacher Teddy:** To get some pieces of chalk! Whom did you get there?  
Jolly:.....  
.....

**Teacher Teddy:** You got nobody there! Thanks for being a good girl.  
Jolly:.....  
.....

**Teacher Teddy:** Take this ten thousand shillings note.  
Jolly:.....  
.....

**Teacher Teddy:** You don't want it! God bless you Jolly, you are a well behaved girl.