

P.7 MIDTERM TWO ASSESSMENT, 2024
ENGLISH

Time Allowed: 2 hours 15 minutes

Index No.

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

Campus: **Stream:**

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO!

Read the following instructions carefully

1. This paper has **two** sections: **A** and **B**.
Section **A** Sub-Section I has 30 questions (30 marks) and Sub-Section II has 20 questions (20 marks) Section **B** has 5 questions (50 marks)
2. Answer **ALL** questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
3. All answers must be written in blue ink.
Diagrams should be drawn in pencil.
4. Unnecessary crossings of work may lead to loss of marks.
5. Any handwriting that cannot be easily read may lead to loss of marks.
6. Do **not** fill anything in the boxes indicated
"For Examiner's use only"

FOR EXAMINERS' USE ONLY

QN. No.	MARKS	EXR'S NO
1 – 15		
16 - 25		
26 – 33		
34 – 41		
42 – 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

(Questions **1** to **50** carry **one** mark each)

Sub-section I

In each of the questions **1** to **5**, fill in the blank space with the **most suitable word**.

1. The teacher wanted to knowthe children if they had enjoyed the previous term holiday.
2. The poacher will beto life imprisonment.
3. The holidaymakers ought to take care of
4. The pregnant woman about whom I told you yesterday has given birth to two
5. Not is Martha humble but also honest.

In each of the questions **6** to **15**, use the **correct form** of the given word in **brackets** to complete the sentence.

6. Nakato is than Babirye. (shy)
7. Havingthe news, Tom lay down and rested. (radio)
8. What is theof that room? (broad)
9. Two were seen crossing the road. (goose)
10. By whomthe news broadcast yesterday? (to be)
11.to Jinja, the candidates saw the Source of the Nile.
(travel)
12. Theloaded truck caused the accident. (heavy)
13. HowTravin is! (beauty)
14. That is the who repaired my father's broken bed.
(carpentry)
15. I matoke to rice at the party last month. (prefer)

In each of the questions **16** and **17**, arrange the words in **alphabetical order**.

16. curler, cartoonist, carpenter, cupboard

.....

17. mutton, beef, pork, chicken

.....

In questions **18** and **19**, use each of the words given in a sentence to show that you understand the **difference in their meaning**.

18. son

.....

19. sun

.....

In each of the questions **20** and **21**, give the **plural form** of the given word.

20. ox

21. fox

In questions **22** and **23**, rewrite the sentences giving **one word** for the **underlined** group of words.

22. School children get holidays three times a year.

.....

23. We should not abuse the rights of people under eighteen years.

.....

For questions **24** and **25**, write the **full forms** of the given words.

24. FM

25. it's

In each of the questions **26** to **28**, rewrite the sentence giving the **opposite** of the **underlined** word.

26. A mechanic used a spanner to loosen the nuts.

.....

27. My nephew will join the secondary school next year.

28. She is an honest girl.

For each of the questions **29** and **30**, rearrange the words to form a **correct sentence**.

29. good Greeting behaviour is others.

30. road use side pedestrians Which the should of?

Sub-section II

In each of the questions **31** to **50**, rewrite the sentence as **instructed** in brackets.

31. Asaba is writing a letter now. (Rewrite the sentence beginning: A letter.....)

32. A motorcycle is more useful than a bicycle. (Rewrite the sentence using.....as.....as.....)

33. Mutunguzi is a very dishonest carpenter. (Rewrite the sentence beginning: What.....!)

34. A timekeeper manages time. A secretary records points during debate. (Rewrite the sentence beginning: Whereas.....)

35. It is not necessary for journalists to publish wrong information. (Rewrite the sentence using:needn't.....)

36. The head teacher invited a traffic officer. He wanted him to talk about road safety. (Rewrite as **one** sentence usingsuch that.....)

.....
.....

37. The waitress removed the plates as soon as we finished eating.
(Rewrite the sentence beginning: Scarcely.....)

.....
.....

38. Muzamiru is a very honest man. Most people trust him with their money.
(Rewrite as **one** sentence usingsuchthat.....)

.....
.....

39. Roots are important parts of a flowering plant. Leaves are important parts of a flowering plant. (Rewrite as **one** sentence using:.....and so.....)

.....
.....

40. It is not far from the district headquarters to the main road. (Rewrite the sentence usinga long way.....)

.....
.....

41. We use oxen for ploughing our gardens. (Rewrite the sentence beginning: Oxen.....)

.....
.....

42. All the boys did not apply for the post of head prefect. (Rewrite the sentence beginning: None of)

.....
.....

43. I last met Matayo four years ago. (Rewrite the sentence usingsince.....)

.....
.....

44. If you don't bathe regularly, your body will produce bad smell. (Rewrite the sentence beginning: Unless.....)

.....
.....

45. Our football captain can kick the ball using both legs. (Rewrite the sentence usingeither.....)

.....

46. Is your class teacher related to you? (Rewrite the sentence ending relative?)

.....

47. My father borrowed a spanner. He wanted to replace the worn-out tyre. (Rewrite as **one** sentence using:.....in order.....)

.....

.....

48. Every time I develop toothache, I visit a dentist. (Rewrite the sentence usingwhenever.....)

.....

.....

49. The carpenter was very tired. He could not make another chair. (Rewrite as **one** sentence using:..... too.....)

.....

.....

50. The baker kneaded the dough a few moments ago. (Rewrite the sentence using:.....just.....)

.....

SECTION B: 50 MARKS

Questions **51** to **55** carry **10** marks each

51. Read the passage carefully and, **in full sentences**, answer the questions that follow.

Mr. Sanyu is a well-known baker in Awich Town. He started baking two years ago. Mr. Sanyu owns a big bakery and employs one hundred workers. These workers do their work with commitment because he pays them well. Because Mr. Sanyu has the day to market and sell his products around the nearby trading centres and towns, his wife Kwagala Sharon, supervises the **employees**. She makes sure that they bake the bread well and produce what is adequate for sale.

Mr. Sanyu however, says that there are some challenges he faces. Among them is, high competition from other bakeries. Besides, some of the **clients** are not trustworthy. They take bread on credit, but they don't want to pay him in time. This affects him for example, in buying ingredients. Lastly, he spends a lot of money on the special vehicles he hires to transport his bread. Mr. Sanyu's plan is to buy his own vehicles in order to reduce on the costs.

a) Where is Mr. Sanyu's bakery located?

.....

b) How many employees work in his bakery?

.....

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c) Where does Mr. Sanyu market his products?

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d) Who supervises the workers?

.....

e) Mention one challenge Mr. Sanyu faces.

.....

f) Give another word or group of words with the same meaning as;

(i) **clients**

(ii) **employees**

g) Why do the employees work with commitment?

.....
.....

h) Apart from buying bread, how else can children benefit from Mr. Sanyu's bakery?

.....
.....

i) Give a suitable title to the passage.

.....

52. Study the advertisement below carefully and then answer the questions that follow in full sentences.

ESSAY WRITING COMPETITIONS	
BY WHO?	P.4 to P.7 pupils
AGE:	8 -15 years
NUMBER OF WORDS	150 -250 words
TOPIC:	Drug Abuse
HANDING IN:	30 TH July 2024
TO WHO?	Editor-in-chief, Toto Magazine

a) What is the advertisement about?

.....

b) What is the topic to be written about?

.....

c) If Maria is seven years old, would her essay be considered?

.....

.....

d) What is the minimum number of words needed?

.....

.....

e) When should the essays be handed in?

.....

f) To whom should the essays be handed?

.....

.....

g) Which magazine is responsible for the essay competitions?

.....

h) Give the plurals of the following words.

(i) chief

(ii) essay

i) To whom is the advertisement addressed?

.....

.....

53. The sentences below are **not** in correct order. Rearrange them in their **correct order** to form a correct story about **Mob Justice**.

- a. The people said the criminals are always released by the police.
- b. So, we should say no to mob justice.
- c. We asked people why mob justice is common nowadays.
- d. They also said that criminals go on with their habits when they are released.
- e. Are these reasons enough for people to practise mob justice?
- f. We only realize that they are innocent when they are already dead.
- g. Why aren't these reasons enough?
- h. The answer is no.
- i. Firstly, some of these people are sometimes innocent.
- j. Secondly, taking away somebody's life is a sin.

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54. The conversation below is between Mr. Tamale and Sandra Naula, a primary five pupil at Ebenezer Primary School. What Mr. Tamale said is given. Write in, **the blank spaces provided**, what you think were Sandra's correct responses.

Mr. Tamale: Good morning, young girl.

Sandra:.....

Mr. Tamale: What is your name?

Sandra:.....

Mr. Tamale: How old are you?

Sandra:.....

Mr. Tamale: Ten years! Where do you go to school?

Sandra:.....

Mr. Tamale: How may I help you Sandra?

Sandra:

Mr. Tamale: Looking for the nearest vet's! What are you going to do at the
vet's?

Sandra:.....

Mr. Tamale: To take your dog for vaccination! What happened to it?

Sandra:.....
.....

Mr. Tamale: Your teacher taught you that it is a routine to vaccinate dogs!
Which disease, for example, is vaccinated against?

Sandra:.....

Mr. Tamale: Rabies! By the way which other animals are vaccinated?

Sandra:.....

Mr. Tamale: Cows and goats! You are a very intelligent girl indeed. Now
take your right after the mosque. You will move a few
metres and see a sign post reading "Mark's animal clinic"

Sandra:

Mr. Tamale: You are welcome, young girl. Good bye.

55. Study the poem below carefully and answer the questions that follow, **in full sentences.**

The sun is shining
The sky is blue
The birds are flying
And the breeze is cool.

Mother nature is trying her best
To give nothing but beauty
But what do we do?
Reduce her quality

Let's make her the best
By avoiding polluting the environment
And taking care of her green dress
For our kids and the rest.

Amon, P.7 Green

a) What is the colour of the sky according to the poem?

.....

.....

b) How many stanzas are in the poem?

.....

c) Who wrote the poem?

.....

d) Give a word or group of words to mean the same as **reduce** as used in the poem.

.....

e) What does the mother nature give?

.....

f) According to the poem, what are the birds doing?

.....

g) Write **Let's** in full.

.....

h) Do you think polluting the environment is good?

.....

.....

i) According to stanza three, how can the environment be preserved?

.....

.....

j) Is the colour of the environment being talked about in the last stanza?

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