

MANTLE DAY AND BOARDING PRIMARY SCHOOL –LIRA

PRE-PRIMARY LEAVING EXAMINATION SET XVIII, 2023

ENGLISH

Time Allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

District ID No:

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Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions. The paper has **16 printed pages** altogether.
3. Answer **all** questions. **All** answers to both Sections **A** and **B** must be written in the spaces provided.
4. **All** answers must be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and hand writing that cannot easily be read may lead to **loss** of marks.
6. Do **not** fill anything in the table indicated: **"For Examiners' Use Only"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	Marks	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Sub-Section I

Questions **1** to **50** carry **one** mark each.

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. Mr. David cook isEuropean.
2. We should work hardelse we may fail.
3.my uncle and my aunt are teachers.
4. Areany stamps in the post office?
5. I don't know where those tourists come

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Prices of goods areeveryday. (increase)
7. Joshua Kiptegei is a multi-gold (medal)
8. The babywhen it saw a stranger. (cry)
9. The candidates areaddressed by the head teacher. (to be)
10. My sister is always praised because she is (act)

11. Salima's handwriting isthan mine. (well)
12. Some people don't want to reveal theirstatus. (marriage)
13. Thewas told to read the life history of his late wife. (widow)
14. We ought to do our work (hurry)
15.men and women are hospitable. (England)

In questions 16 and 17, arrange the given words in alphabetical order.

16. pin, nail, wire, iron.

17. clock, clerk, clean, cloth.

In each of the questions 18 to 20, rewrite the sentences giving one word for the underlined group of words.

18. Our school football eleven players won the match yesterday.

.....
.....

19. If we revise our notes, we will not forget the answers to the questions.

.....
.....

20. Good parents always treat their children with mercy.

.....
.....



In questions 21 and 22, write the given contraction and abbreviation in full.

21. it isn't

.....
.....

22. PTO

.....
.....

In questions 23 and 24, use the given words in a sentence to show that you know the difference in their meaning.

23. down

.....
.....

24. dawn

.....
.....

In questions 25 and 26, rewrite the sentences giving the opposite of the underlined words.

25. Animals feel comfortable when transported on a lorry.

.....
.....

26. All our hopes are in him.

.....

In questions 27 and 28, give the plural form of the given words.

27. Princess
-
28. Head-of-department
-

In questions 29 and 30, rearrange the given words to form a correct sentence.

29. was wonderful a goal it what !
-
-
30. fight Everyone should security own for their.
-
-



Sub-Section II

In each of the questions 31 to 50, re-write the sentences as instructed in the brackets.

31. The patient fainted at 1:00 O'clock. The doctor arrived at 2:00 O'clock.
(Rewrite as one sentence beginning: By the time)
-
-
32. Protecting the environment is everyone's responsibility.
(Rewrite the sentence beginning: It is)
-
-
33. You can put on a jacket. You are feeling chilly.
(Rewrite as one sentence using:since.....)
-
-
34. The train reached the station late in the evening.
(Rewrite the sentence using:arrived.....)
-
-

35. That seamstress sewed our uniforms.

(Rewrite the sentence ending:by that seamstress.)

.....

.....

36. The bridal entourage comprised twelve people.

(Rewrite the sentence using:consisted.....)

.....

.....

37. Not only should we spray our coffee plants but also prune them.

(Rewrite the sentence using:as well as.....)

.....

.....

38. That hotel has many waiters and waitresses.

(Rewrite the sentence ending:in that hotel.)

.....

.....

39. Children have their rights, however, they must show their responsibilities.

(Rewrite the sentence using:but.....)

.....

.....

40. Anguzu may perform well in this examination.

(Rewrite the sentence using:likely.....)

.....

.....



41. In spite of the fact that he was audible, the audience did not hear him.

(Rewrite the sentence beginning: Despite)

.....

.....

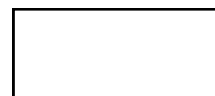
.....

42. The conductor gave us the tickets then he showed us where to sit.
(Rewrite the sentence beginning: Having)
.....
.....
43. Our house is so small that it cannot accommodate all the family members.
(Rewrite the sentence using:too.....to.....)
.....
.....
44. If you turned on the radio, you would hear the news about the minister's visit.
(Rewrite the sentence using:had turned on.....)
.....
.....
45. "Have all the guests been served?" asked the chef.
(Rewrite the sentence using:wanted to know.....)
.....
.....
46. The moment the Priest arrived, he started preaching.
(Rewrite the sentence beginning: Immediately)
.....
.....
47. Does that money purse belong to you? (Rewrite the sentence ending:yours?)
.....
.....
48. The parents are very happy. Their children have got a donation.
(Rewrite as one sentence using:whose.....)
.....
.....
49. Motorists should slow down at the zebra crossing.
(Rewrite the sentence using:ought.....)
.....
.....

50. My uncle bought a new car. It is grey and made in Germany.

(Rewrite as one sentence without using "which" or "and")

.....
.....



SECTION B: (50 MARKS)

Questions 51 to 55 carry ten marks each.

51. *Read the passage below and then answer, in full sentences, the questions that follow.*

Almost in Every school, there is a daily routine. This is a list of activities, both academic and non academic, done at school on daily basis.

A school daily routine spells out when pupils are to wake up incase of boarding schools; or when they are to arrive at school, for day scholars.

For every activity on a daily routine, time is allotted. Every day, that is, Monday to Friday, may have its activities, and each activity is done at a specific time. Even weekends (Saturday and Sunday) have their own activities. A daily routine specifies what is to be done from morning to evening; when pupils, teachers and other workers wrap up their schedules.

On a daily routine there is teaching and leaning (attending lessons in all subjects). These are in-class activities that take place early morning, mid-morning and in the afternoon. These are punctuated with break time (10:30a.m — 11:00a.m), and lunch time (1:00p.m — 2:00p.m).

The out of class activities are the assemblies and health parades. There is also communal work for all pupils; and this is meant to promote health and sanitation.

In the evening, it is mandatory that all pupils participate in games and sports. These promote socialisation, discipline and body fitness.

All school heads are advised to encourage their staff and pupils to be part of the school daily routine. A school with a daily routine, and having its pupils and all the human resource wholly involved in the activities will always flourish.

Questions:

(a) What is a daily routine?

.....

.....

(b) What is allotted on a daily routine?

.....

.....

(c) Which days are weekend days?

.....

.....

(d) Why should all pupils participate in games and sports?

.....

.....

(e) What are the in-class activities?

.....

.....

(f) How long does lunch time take on a daily routine?

.....

.....

(g) Why is communal work important?

.....

.....

(h) Give another word or a group of words with the same meaning as the underlined words in the passage;

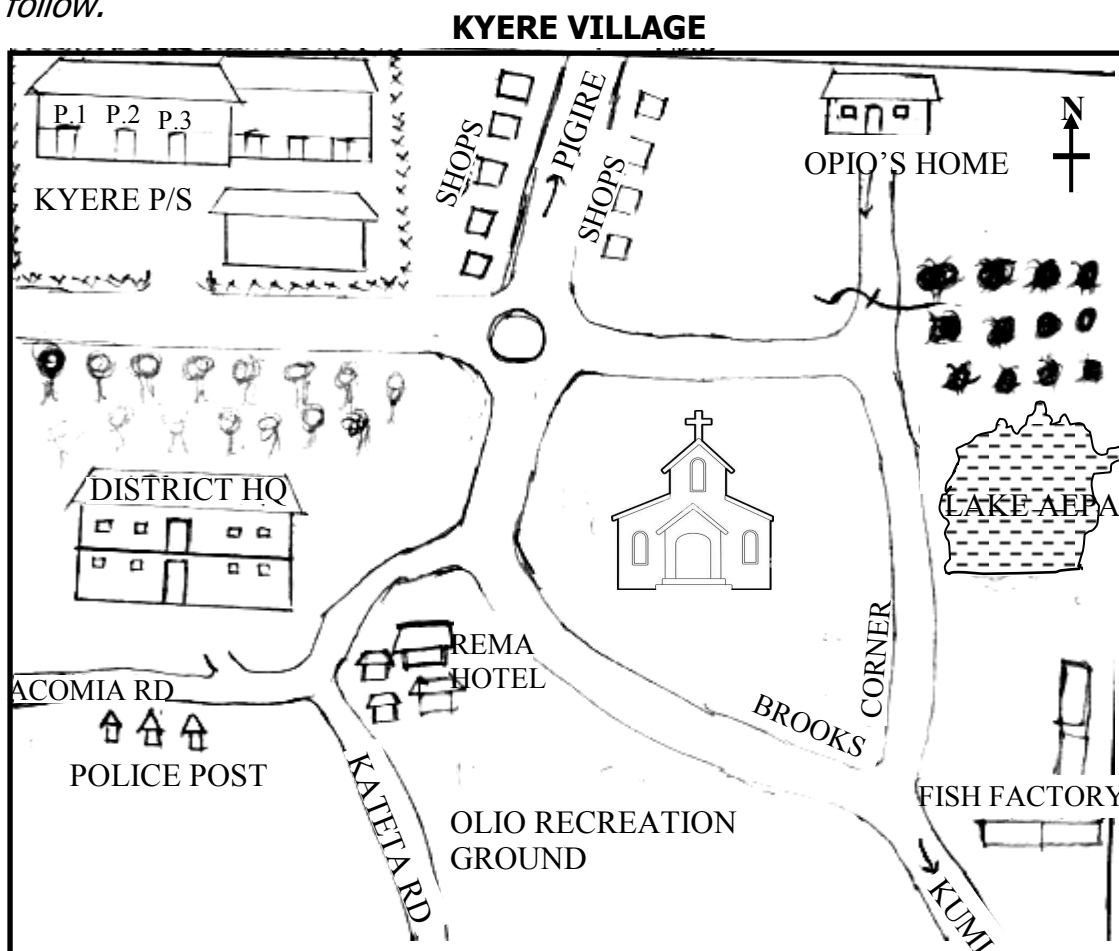
(i) arrive at

(ii) flourish

(j) Suggest a suitable title for the passage.



52. Study the map below and then answer, in full sentences, the questions that follow.



KEY:



Questions:

(a) For which village is the above map?

.....

.....

(b) In which direction is Opio's home located?

.....

.....

(c) What is behind the district headquarters?

.....

.....

(d) What does Opio cross immediately leaving his home?

.....

.....

(e) How many roads connect to the roundabout?

.....

.....

(f) Why do you think there is a fish factory in this village?

.....

.....

(g) Which building is located within Brooks corner?

.....

.....

(h) What is directly east of Acomia road?

.....

.....

(i) Where do you think people in this village go for recreational activities.

.....

.....

(j) Along which road are the shops located?

.....

.....



53. **A.** *Read the dialogue below and then answer, in full sentences, the questions that follow.*

Kamya Allan: You are so smart !

Acam Fauza: Thank you, Allan.

Kamya Allan: Tell me about your journey.

Acam Fauza: I'm going to attend my aunt's wedding.

I'm one of the brides maids.

Kamya Allan: Where is the wedding going to take place?

Acam Fauza: The wedding is going to take place at Noor Masjid in Ntembe.

Kamya Allan: What about the reception?

Acam Fauza: After the bride and groom have taken their vows, we will proceed to Jupiter International hotel, and that's the reception.

Kamya Allan: I'd have loved to join you but I also have a birthday celebration for my son. This day (28/2/2023) is busy for all of us.

Acam Fauza: Okay, nice celebrations, and Good afternoon !

Questions:

(a) At what time of the day did the dialogue take place?

.....
.....

(b) What role did Acam Fauza play in the wedding?

.....
.....

(c) Where did the wedding take place?

.....

.....

(d) Why didn't Kanya Allan attend the wedding?

.....

.....

(e) When did the wedding take place?

.....

.....

B: Read the poem below and then answer, in full sentences, the questions that follow.

The King and the Queen
In their royal palace, they reside
In their royal robes they are adorned
With their royal regalia surrounding them
What a cultural royal exhibition !

The King and the Queen
With their royal family, proud they are !
The Prince born a decade ago
Prince Sema, the heir, the King in waiting
What an organized cultural succession !

Questions:

(a) Where does the King and the Queen reside?

.....

.....

(b) What do the King and the queen wear?

.....

.....

(c) How old is the Prince?

.....

.....

(d) What is the King and the Queen surrounded with?

.....

.....

(e) Who is the King in waiting?

.....

.....

54. *Mrs. Muhangi Allen, a teacher of SST in Muranga Primary School taught his Primary Five class the Topic: WEATHER CONDITIONS throughout the month of May, 2023. On each particular day, the pupils made observations and recorded the weather condition and the impact it caused in the area. Study the information below carefully, and then answer, in full sentences, the questions that follow.*

Date	Weather condition	Impact caused in the area
Monday 1 st	Sunny	High temperatures
Tuesday 2 nd	- do -	- do -
Thursday 4 th	Cloudy	Low temperatures
Saturday 6 th	Rainy	- do -
Wednesday 17 th	Windy	Dust in the area
Friday 19 th	Misty (morning)	Chilliness
- do -	Sunny (afternoon)	Mild temperatures
Monday 22 nd	Windy, rainy	Floods and erosion
Wednesday 31 st	Sunny	High temperature

Observations made in Muranga and Rweza sub counties

KEY: - do- = the same

Questions:

(a) Who recorded the above weather conditions?

.....

.....

(b) Where were the above observations conducted?

.....

.....

(c) Where does Mrs. Muhangi Allen teach?

.....

.....

(d) In how many days were the recordings made?

.....

.....

(e) What was the weather condition on the second day?

.....

.....

(f) Which weather condition caused dust in the area?

.....

.....

(g) Why do you think there were floods and erosion on Monday 22nd?

.....

.....

(h) Which weather condition happened many times?

.....

.....

(i) At what time of the day was there chilliness on Friday 19th?

.....

.....

(j) What do you think caused temperatures on sunny days?

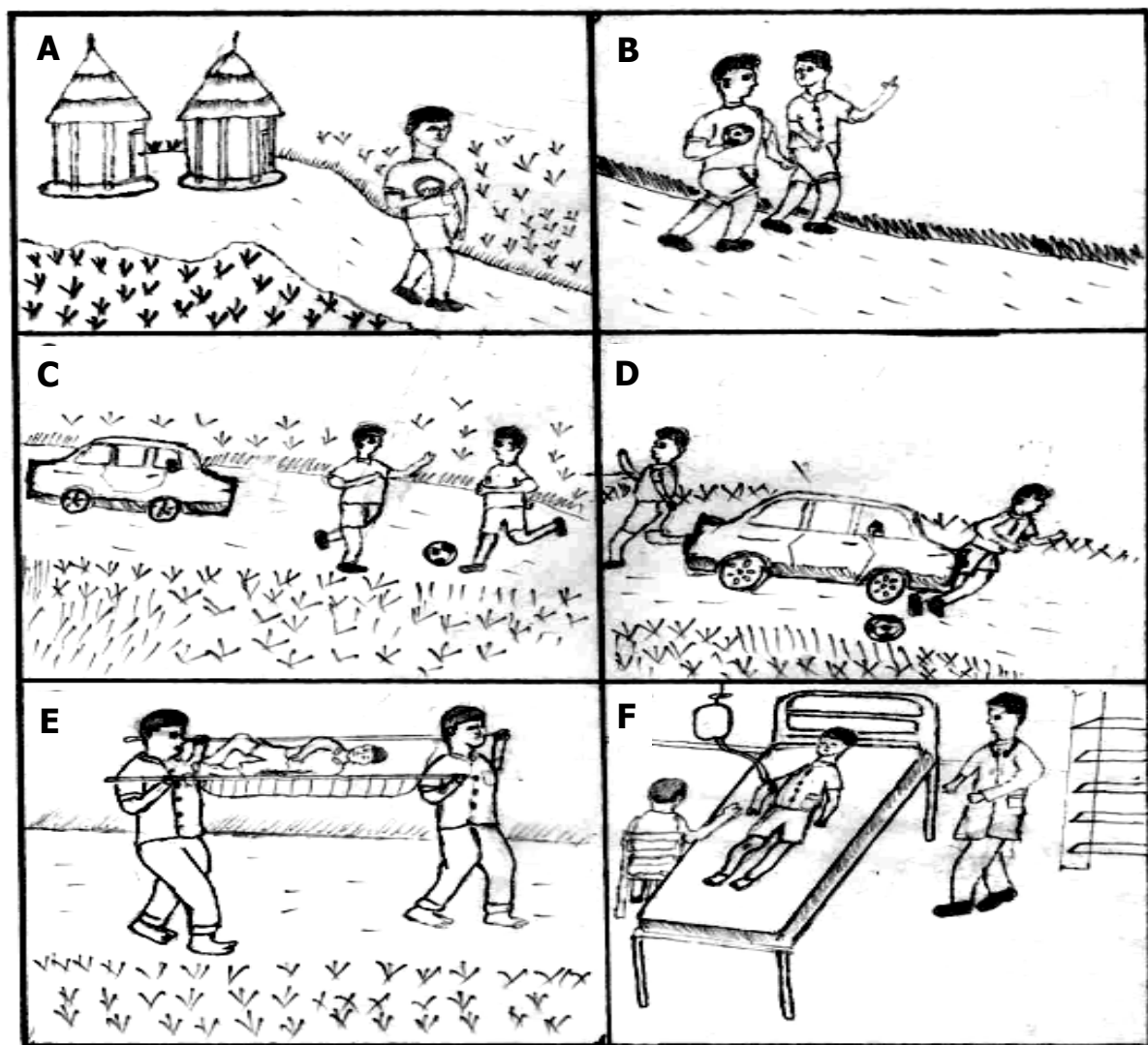
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55. The pictures A-F tell a story. Study them and write a sentence to describe what is happening in each sentence. You may use some of these words to help you.

play	leave	knock	lie	drip	advise
walk	injure	run	hold	treat	carry



(a) Picture **A**

.....

(b) Picture **B**

.....

(c) Picture **C**

.....

(d) Picture **D**

.....

(e) Picture **E**

.....

(f) Picture **F**

.....

Answer these questions in full sentences.

(g) In picture **D**, what is the boy lying on?

.....

.....

(h) Why do you think the boy is running away in picture **D**?

.....

.....

(i) What do you think is the right place the boys would have carried out the
above activity?

.....

.....

(j) Suggest a suitable title for the above story.

.....

.....



END