



BROAD EXAMINATIONS®

P.7 ENGLISH EXAMINATION PRE – PLE TRIAL SET II 2024

Time allowed: 2 hours 15 minutes.

Random No.					Personal No.		

Candidate's Name:

Candidate's Signature:

School Name:

Read the following instructions carefully:

1. This paper is made up of two sections: A and B.
2. Section A has 50 questions (50 Marks).
3. Section B has 5 questions (50 Marks).
4. Answer ALL questions in both sections A and B.
5. All answers must be written in the space provided in blue or black ball point pens and ink.
6. Unnecessary crossing of answers will lead to loss of marks.
7. Any handwriting, which cannot be easily read, may lead to loss of marks.
8. Do not fill anything in the boxes indicated for Examiners' use only.

FOR EXAMINERS' USE ONLY

PAGES	MARKS	SIGN
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Page 8		
TOTAL		

Teacher's comment to the learner

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Approved by

Head of English Department

SECTION.A. (50 MARKS)

Subsection I

Fill in the blank space with a suitable word.

1. Father likes watching television more than _____ to radio.
2. Our school bursar is _____ honest woman.
3. Faith, with _____ I sat in the taxi, was travelling to Kasese.
4. How _____ do you brush your teeth?
5. The teacher uses a piece of _____ to write on the blackboard.
Use the correct form of the word in brackets to complete the sentence.
6. The ewe _____ so loudly after it had been docked. (bleat)
7. Our teacher of Maths taught us how to find the _____ of a rectangle. (wide)
8. Wash those _____ and put them on the rack to dry. (dish)
9. Your name is the _____ on the mark sheet. (five)
10. Doctor Haron is a cancer _____. (special)
11. The lay reader arrived _____ than the Christians. (early)
12. She felt _____ when she lost her key. (worry)
13. You need to fasten your seat belt in order to travel _____. (comfortable)
14. She is _____ her baby a shawl. (knit)
15. It seems Mariet did not do this exercise by _____. (self)

Give the plural form of the given word.

16. army _____
17. tablecloth _____

Rewrite the sentence giving a single word for the underlined group of words.

18. That ladle is made of wood.

19. The fisherman is carrying a young fish.

20. He was put in a prison for possessing drugs.

Write the full form of the given short form.

21. DJ _____
22. I'm _____

Rewrite the sentence giving the opposite of the underlined word.

23. Children should respect young people.

24. We are likely to depart at about midday.

Use each of the given words in a sentence to show that you know their difference in meaning.

25. dear _____
26. deer _____

Rearrange the words in alphabetical order.

27. waitress , waiter, hotelier, chef

28. uniform, badge, signpost, flag

Rewrite the words in the correct order to form a sentence.

29. the you pageboy Were?

30. forget knead Do to the not dough.

Rewrite the sentence as instructed in brackets.

31. Hellen reached school late. The teacher punished her. (Use: _____ so _____)

32. alicie will go to ssanga in February (Rewrite and punctuate this sentence correctly)

33. The teacher said that he was not feeling well that day.

(Begin: The teacher said, _____")

34. Odira failed to repair the television. (Use: _____ succeed _____)

35. Anderea sharpened the axe because he wanted to cut the big tree in the farm.

(Begin: In order _____)

36. Would you buy a dress if you went to the boutique? (Use: _____ go _____)

37. Our teacher has a car. Our Head teacher has a car. (Join using: _____ and so _____)

38. Mable is a teacher. Merab is a teacher. (Use: _____ as well as _____)

39. The pilgrims arrived at Namugongo in the morning. (Use: _____ reach _____)

40. I hate slow music. (Use: _____ do not _____)

41. My niece is very clever. She got aggregate four in mock. (Use: _____ such _____ that _____)

42. Xavier was more interested in carpentry than in tailoring when he was young.

(Use: _____ prefer _____)

43. What is the difference between a pumpkin and a watermelon? (Begin: How _____)

44. Who is the owner of these shoes? (Use: _____ whom _____)
45. Luke graduated very recently. (Use: _____ just _____)
46. No sooner had the phone rung than my mother silenced it. (Begin: Hardly _____)
47. Some girls were playing football. Some others were playing netball.
(Use: _____ while _____)
48. All our teachers are present. (Begin: None _____)
49. The police will arrest all the suspects. (Rewrite and supply a suitable question tag)
50. All children have a right to education. (Begin: Every _____)

SECTION .B. (50 MARKS)

51. Read the passage below carefully and answer, in full sentences, the questions that follow.

Roosters were once eggs. The Members of Parliament and other orators in our country passed through primary schools. During their time at this level, they would actively participate in debating.

They would willingly take up roles of secretary, timekeeper, chairperson, judge and language critic. Besides these roles, they would give strong arguments for or against any topic chosen.

This helped them to develop fluency, audibility and confidence. They were also able to manage time. They were also trained to always respect other people's opinions.

Would you like to be a good debater? First of all, you need to be disciplined. Never shout at your opponent during a debate. It is also very important to abide by the debating rules. For example, you shouldn't shout during the debate and neither should you speak without first seeking permission from the chairperson.

On the day of the debate, appear smart and face the audience like a warrior. I am sure your side will win.

Questions

(a) What were once eggs?

(b) Where did the Members of Parliament in our country pass?

(c) How would the Members of Parliament and other orators participate in debating during their primary school time?

(d) What were these people trained to do during debates?

(e) What does one need to do first in order to be a good debater?

(f) Why is it very bad for you to shout at your opponent?

(g) Which group of debaters should a good debater face like a warrior?

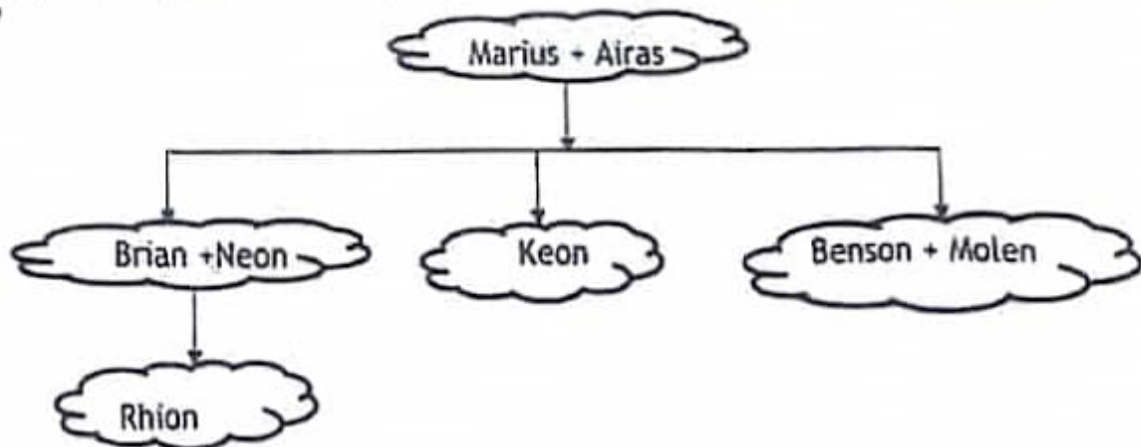
(h) Suggest a suitable title for the passage.

(i) Give a word or group of words with the same meaning as the underlined word as used in the passage;

(i) participate

(ii) topic

52. (A) Study the diagram below carefully and answer, in full sentences, the questions that follow



KEY

+ married

Questions

(a) What do we call this diagram?

(b) Who is Airas' husband?

(c) How is Benson related to Rhion?

(d) How many children do Marius and Airas have?

le) What makes you think Keon is still young?

(B) The record below was found at the Uganda Wildlife Education Centre (UWEC) - Entebbe Zoo. Study it with care and answer, in full sentences, the questions that follow.

DATE OF ARREST	POACHER'S NAME	OFFENCE COMMITTED	GAME RANGER
07.06.2024	Kacende Silili	Captured a young monkey	Mr. Ibu Gareeba
09.07.2024	Rutuha Eliab	Killed a crested crane	Mrs. Jackie Monday
03.08.2024	Rujojo Ivan	Killed a calf	Mr. Zeuzeu Aboth
11.08.2024	Tindi Tindi	Shot at a game ranger	Corporal Smith
21.09.2024	Mondo Kajji	Killed an antelope	Mr. Ibu Gareeba

Questions

(a) How many game rangers are on the table?

(b) Which weapon do you think Tindi had?

(c) Who do you think wanted to get ivory?

(d) When was Rutuha Eliab arrested?

(e) Why was Kacende Silili arrested?

53. Read the poem below carefully and answer, in full sentences, the questions that follow.

It is not fair
To maltreat animals you rear
Once they stray and disappear
It's you to lose.

Just give them care
Clean their homes with care
Don't subject them to torture
They, too, feel the pain.

Dip them regularly
To kill their external parasites
For the sick or injured ones
Call a vet to treat them.

Baamo

Questions

(a) What is not fair according to the poem?

(b) What do animals do when they are maltreated?

(c) What do animals need to be given?

(d) How should the homes of animals be cleaned?

(e) To what shouldn't animals be subjected?

(f) How often should animals be dipped?

(g) Why do you think an animal keeper sometimes needs to call a vet?

(h) Who wrote the poem?

(i) Suggest a suitable title for the poem above.

(j) Give a word or group of words with the same meaning as the underlined word as used in the poem;
maltreat

54. The sentences below are in a wrong order. Rearrange them correctly to form a composition about a mobile phone.

(a) Secondly, it can be used to send messages.

(b) These include birthday parties, wedding ceremonies and meetings.

(c) A mobile phone is a useful gadget.

(d) Secondly, they are also sent to invite people to some occasions.

(e) Messages are sent for many reasons.

(f) Firstly, one can use it to make a call.

(g) Firstly, they are sent in order to congratulate people on achieving something.

(h) Its importance is in different ways.

(i) One can call friends and relatives.

(j) These friends and relatives stay in distant places.

55. Write a letter to your parent informing him/her when you will sit your PLE. Tell him/her that you are working extra hard to pass with flying colours. Request him/her to send you money for the farewell party and a success card. Remind him/her to come and pick you from school on the final day of the examination. Use your school address.

27.	P6	chef, hotelier, waiter, waitress		
28.	P6	badge, flag, signpost, uniform		
29.	P7	Were you the pageboy?		
30.	P6	Do not forget to knead the dough.		
31.	P7	Hellen reached school late so the teacher punished her.	Hellen reached school so late that the teacher punished her.	-For each question, revise related questions
32.	P5	Alice will go to Ssamga in February.		
33.	P6	The teacher said, "I am not feeling well today."		
34.	P7	Odira did not succeed in repairing the television.	Odira succeeded in repairing the television.	
35.	P5	In order to cut the big tree on the farm, Anderea sharpened the axe.		
36.	P5	Will you buy a dress if you go to the boutique?		
37.	P7	Our teacher has a car and so does our Head teacher.	Our teacher has a car and so has our Head teacher.	-Guide the pupils to understand the meaning of each of the tested structures.
38.	P7	Moble, as well as Merab, is a teacher.	Mable, as well as Merab, are teachers.	
39.	P5	The pilgrims reached Namugongo in the morning.		
40.	P4	I do not like slow music.		
41.	P7	My niece is such a clever girl that she got aggregate four in mock.		
42.	P4	Xavier preferred carpentry to tailoring when he was young.		
43.	P6	How is a pumpkin different from a watermelon?/How do a pumpkin and a watermelon differ?		
44.	P4	To whom do these shoes belong?		
45.	P6	Luke has just graduated.		
46.	P7	Hardly had the phone rung when my mother silenced it.		
47.	P4	Some girls were playing football while some others were playing netball.		
48.	P7	None of our teachers is/are absent.		

P7	The police will arrest all the suspects, won't they?		
P7	Every child has a right to education.		
P6	<p>(a) Roosters were once eggs.</p> <p>(b) The Members of Parliament in our country passed through primary schools.</p> <p>(c) The Members of Parliament and other orators would participate actively in debating during their primary school time.</p> <p>(d) These people were trained to respect other people's opinions during debates.</p> <p>(e) One needs to be disciplined first in order to be a good debater.</p> <p>(f) It is very bad for you to shout at your opponent because it may annoy them/it is not allowed in a debate.</p> <p>(g) A good debater should face the audience like a warrior.</p> <p>(h) DEBATING</p> <p>(i) (i) take part/get involved</p> <p>(ii) motion</p>		<p>-Guide the pupils to know how to answer each question appropriately.</p> <p>-Set other questions about the given text and guide the pupils to answer them correctly</p> <p>-Mark wrong a sentence where words are not well spaced.</p>
12. A P6	<p>(a) We call this diagram a family tree.</p> <p>(b) Marius is Airas' husband.</p> <p>(c) Benson is Rhion's uncle.</p> <p>(d) Marius and Airas have three children.</p> <p>(e) The fact that Keon is unmarried makes me think he is still young./What makes me think Keon is still young is that he is not married.</p>	<p>(a) The diagram is called a family tree./.....the family tree.</p>	<p>-Avoid lenience in marking as it affects the performance of your pupils in the examinations which are not marked by you.</p> <p>-Do regular testing in comprehension work. Let your pupils get used to interpreting a variety of notices and adverts.</p>
P7	<p>(a) There are four game rangers on the table.</p> <p>(b) I think Tindi had a gun/a pistol.</p> <p>(c) I think Rujojo Ivan wanted to get ivory.</p> <p>(d) Rutuha Eliab was arrested on 9th July 2024.</p> <p>(e) Kacende Silili was arrested because he captured a young monkey.</p>	<p>(a) Four game rangers are on the table.</p>	
53. P7	<p>(a) Maltreating animals you rear is not fair according to the poem.</p> <p>(b) Animals stray and disappear when they are maltreated.</p> <p>(c) Animals need to be given care.</p>		

Ch. 10

Again, the people of the
 world, a great many
 people are going to
 have a great many
 things to say to the
 people of the world
 and the people of the
 world are going to
 have a great many
 things to say to the
 people of the world

1. $\frac{1}{2} \log \frac{1}{2}$
 2. $\frac{1}{2} \log \frac{1}{2}$
 3. $\frac{1}{2} \log \frac{1}{2}$
 4. $\frac{1}{2} \log \frac{1}{2}$
 5. $\frac{1}{2} \log \frac{1}{2}$
 6. $\frac{1}{2} \log \frac{1}{2}$
 7. $\frac{1}{2} \log \frac{1}{2}$
 8. $\frac{1}{2} \log \frac{1}{2}$
 9. $\frac{1}{2} \log \frac{1}{2}$
 10. $\frac{1}{2} \log \frac{1}{2}$

BROAD EXAMINATIONS GUIDES
P.7 ENGLISH PRE - PLE SET II TERM III 2024

QN	CLASS	CORRECT ANSWER(S)	WRONG ANSWER(S)	ADVICE TO TEACHER(S)
1.	P7	listening		-Use the stem(s) of each question to guide pupils to get a suitable answer.
2.	P4	an		
3.	P4	whom		
4.	P5	often		
5.	P2	chalk		
6.	P6	bleated		-Guide the pupils to identify the stem(s) of each question.
7.	P4	width		
8.	P2	dishes		
9.	P4	fifth		
10.	P6	specialist		
11.	P4	earlier		-For each question, revise other forms of the word in brackets and guide the pupils on their correct usage.
12.	P4	worried		
13.	P5	comfortably		
14.	P6	knitting		
15.	P5	herself		
16.	P5	armies		Revise other nouns and their plural forms.
17.	P6	tablecloths	table cloths	
18.	P6	That ladle is <u>wooden</u> .		Revise group words of a variety of adverbs, verbs, nouns and adjectives.
19.	P3	The fisherman is carrying a <u>fry</u> .		
20.	P7	He was <u>imprisoned/jailed</u> for possessing drugs.		
21.	P4	Disc Jockey		Revise other abbreviations.
22.	P4	I am	bad spacing	
23.	P4	Children respect <u>old</u> people.		Revise opposites of a variety of adverbs, verbs, nouns and adjectives.
24.	P5	We are likely to <u>arrive</u> at about midday.		
25.	P5	Idea of: 1. loving e.g. She is my <u>dear</u> cousin. 2. expensive e.g. A car is <u>dear</u> .		Guide the pupils on the proper approach of this question.
26.	P3	Idea of: animal, e.g. A <u>deer</u> lives in a bush.		