## KOLFRAM EDUCATIONAL SERVICES KAMPALA



## PRE NATIONAL MOCK EXAMINATION 2024

## **SET ONE**

## SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time allowed: 2 hours 15 minutes

Index Number:	Random			Number			<b>Personal Number</b>			
Candidate's Name:										
Candidate's Signature:										
School Name:										
District Name:				· · · · · · · · · · · · · · · · · · ·					<b>.</b>	
DO NOT OPEN THIS BOOKLET LINLESS YOU ARE TOLD TO DO SO										

## Read and follow these instructions carefully:

- This paper has two sections: A and B. Section
   A has 40 questions and section B has 15 questions. The paper has 12 printed pages.
- 2. Answer **all** questions. **All** answers to both sections A and B must be shown in the spaces provided.
- 3. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any answer written in pencils other than on graphs and diagrams will **not** be marked.
- 4. No calculators or **electronic** pens are allowed in the examination room.
- 5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
- 6. Do not fill anything in the table indicated: "FOR EXAMINERS' USE ONLY" and boxes inside the question paper.

QN. NO.	MARKS	EX'ER'S INITIAL
1 -10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44- 46		
47- 49		
50- 52		
53- 55		
TOTAL		

**Turn Over** 

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## **SECTION A: 40 MARKS**

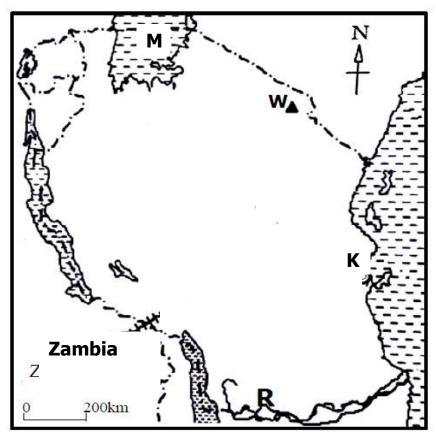
(Questions 1 to 40 carry one mark each)  1. Give another name to mean <b>swamp.</b>
2. Give any <b>one</b> way telephone companies in Uganda benefit from hills.
3. Why is a school badge important on a school uniform?
4. State any <b>one</b> way bad roads affect trade activities in an area.
5. Why does Africa receive abundant sunshine throughout the year?
6. Give <b>one</b> reason why the government is encouraging the use of Kiswahili in Uganda.
7. State any <b>one</b> way teachers benefit from the taxes they pay.
8. State any <b>one</b> reason why swamp reclamation is important in an area.
9. Give <b>one</b> reason why schools are supposed to have Uganda National flag.
10. What kind of vegetation grows best in salty waters of the coast?
11. Name any <b>one</b> game park in East Africa famous for mountain gorillas.
12. State any <b>one</b> dangers of some vegetation in our environment.
13. Give any <b>one</b> danger of corruption to the economy of a country.
14. Mention any <b>one</b> example of a river that flows into Lake Victoria
15. State any <b>one</b> challenge government meets in providing social services.

16. Give <b>one</b> example of crafts made from local materials in the environment.
17. State any <b>one</b> reason why traders buy and sell goods in market areas.
18. Give any <b>one</b> reason why children who perform well in schools need to be given gifts.
19. State <b>one</b> challenge people get as they carry out their daily duty of farming.
20. Mention any <b>one</b> way deforestation affects the work of traditional herbalists.
21. Give any <b>one</b> reason why most people have failed to start any business in Uganda.
22. State <b>one</b> problem a girl child can get as a result of accepting gifts from strangers.
23. State any <b>one</b> advantage of having a district headquarters in an area.
24. State any <b>one</b> way thieves are dangerous in society.
25. Give any <b>one</b> example of a local material made from clay soil.
26. Name any <b>one</b> social activity that promotes immorality among people in our community.
27. Give any <b>one</b> way the government of Uganda is promoting the provision of medical services.
28. Give any <b>one</b> way petrol stations are important to people who own vehicles.
29. State any <b>one</b> reason why government introduced UPE and USE in Uganda.
30. Give the use of an anemometer in a weather station.

31. State any <b>one</b> way armed forces provide security in our country.
32. Give any <b>one</b> way the government of Uganda supports her farmers.
33. State any <b>one</b> reason why family planning services is good in a country.
34. Give any <b>one</b> way of fighting corruption in our society.
35. What is mechanization in agriculture?
For questions 36 to 40, answer Either Christianity <b>Or</b> Islam but not both alternatives.  36. <b>Either</b> : Who was the mother of Jesus?
Or: Who was the mother of Prophet Isa?
37. <b>Either</b> : Which important event took place on Palm Sunday?
Or: Which important event took place on Hejira?
38. <b>Either</b> : What was the work of Moses before he was called by God?
Or: What was the work of Musa before he was called by Allah?
39. <b>Either</b> : In which book in the Bible is the story of creation?
Or: What is Hadith in Islam?
40. <b>Either</b> : State any <b>one</b> way Christians use water to serve God.
Or: State any one way Moslems use water to serve Allah.

## **SECTION B**

**41.** (a) Study the sketch map of Tanzania below and use it to answer the questions that follow.



a) Name the lake marked with letter <b>M</b> on the map.
b) Name the sea port marked with letter <b>K</b> .
c) State the political importance of River marked ${f R}$ to Tanzania
d) Mention any <b>one</b> importance of mountain marked with letter <b>W</b> .
42. What term is used to mean the buying and selling of goods and services?
(b) State any <b>two</b> factors that attract business people in an area.  (i)(ii)
(c) Give any <b>one</b> challenge traders selling similar goods face in an area.

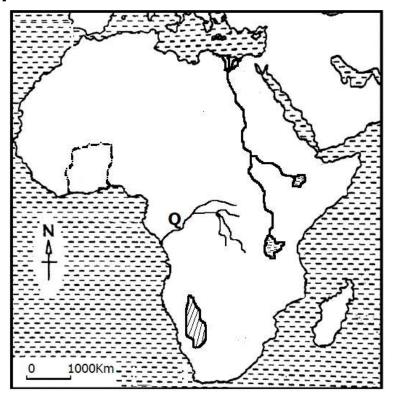
43. Below is a diagram of a national symbol for one of the countries in East Africa. Use it to answer questions that follow.



(a) For which African country is the above national symbol?						
(b) Which Ugandan personality designed the national symbol shown above?						
(C) Name <b>two</b> documents in Uganda where the National Coat of Arms appear.						
(i)(ii)						
44. a) Which common market has its motto as "One People One Destiny"?						
b) State any <b>one</b> way in which the above common market promotes trade.						
d) Apart from promoting trade, give any two other ways in which member states benefit from the common market given in a) above.  (i)						
(ii)45. (a) Which system of administration was used by the British colonialists in Uganda?						
(b) Give any <b>two</b> ways in which the British colonialists benefited from the above system of administration.  (i)						
(ii)						

(c) Mention any <b>one</b> other country in East Africa where the system of administration named in a) above was used.
46. Give a reason why each of these places is remembered in the history of East Africa.  (i) Olduvai Gorge
(ii) Bigobyamugenyi
(iii) Namugongo
(iv) Luba's Fort
47. a) Which arm of a democratic government is headed by the;  (i) President?
<ul><li>(ii) Chief justice?</li><li>b) Give any <b>two</b> duties of the arm of the democratic government headed by the president.</li><li>(i)</li></ul>
(ii)
(ii)b) State any <b>two</b> measures that the government of Uganda can apply to control traffic jam on the major roads.  (i)
49. a) Name the major mineral mined at; i) Osukuru hills
b) Give any one way in which minerals have contributed to the economic development of East African countries.
c) State <b>one</b> reason why some minerals in East Africa are not fully exploited.

# 50. Study the sketch map of Africa below and use it to answer the questions that follow.



b) I	n which country is river marked with letter Q found?
c) V	Vhat evidence shows that river marked Q has many tributaries?
d) N	lame the type of climate experienced in the area marked with letter T.
	h of the greations 51 to 55 anguar FITUSD the Christian OD Jelansia

a) Which line of longitude passes through country marked J?

For each of the questions 51 to 55, answer EITHER the Christian OR Islamic questions but not both. No mark will be awarded to a candidate who attempts both alternatives in a particular number.

### 51. EITHER:

a)	Mention any	one	punishment	God	promised	for	Christians	who	go	against
	His orders.									

(b) State <b>two</b> reasons why God prescribe	d severe punishments for	Christians
who go against His orders.		

(i)		
(ii)	)	

c) State one way Christians can save themselves from the punishments God promised them for sinning.
<b>OR</b> (a) Mention any <b>one</b> punishment Allah promised for Muslims who go against His orders.
(b) State any two reasons why Allah prescribed severe punishments for Muslims who go against His orders.  (i)
(ii)(c) State one way Muslims can save themselves from the punishments Allah promised them for sinning.
<b>52. EITHER:</b> (a) What title is given to groups of Christians who make long journeys from their areas to places where Uganda martyrs were burnt from?
(b) Name any <b>one</b> place in Uganda where Uganda martyrs were burnt.
(c) Give any two ways in which the people named in a) above benefit from visiting places where Uganda Martyrs were burnt from.  (i)
(ii)  OR: (a) What title do the following Muslims get after making Hijja?  (i) male Muslims
(ii) female Muslims
(b) Mention any <b>one</b> place Muslims visit when performing Hijja rites.
(c) Give any <b>one</b> way Muslims benefit from performing Hijja.
53. EITHER: (a) State <b>one</b> way the following people expressed their faith in God according to the Bible.  (i) Abraham
(ii) Moses

b) Give any <b>two</b> ways Christians express strong faith in God today.
(i) (ii)
OR: a) State <b>one</b> way the following prophets expressed their Iman in Allah according to the Qur'an.  (i) Prophet Ibrahim
(ii) Prophet Musa
(b) Give any <b>two</b> ways Muslims express strong Iman in Allah today.  (i)
(ii)
54. EITHER: (a) Which group of foreigners introduced Christianity in Uganda?
(b) Give any <b>two</b> ways the people named in a) above promoted Christianity in Uganda.  (i)
(i) (ii)
(c) State <b>one</b> factor that causes division among Christians in Uganda today.
OR: a) Which group of foreigners introduced Islam in Uganda?
(b) Give <b>two</b> ways the people named in a) above promoted Islam in Uganda.  (i)
(ii)
(c) Mention <b>one</b> factor that causes division among Muslims in Uganda today.
55. <b>EITHER</b> : (a) Give the meaning of the term <b>marriage</b> in Christianity.
(b) State any <b>two</b> factors to consider when choosing a marriage partner.  (i)
(ii)(c) State <b>one</b> impact of choosing a marriage partner from a wrong family.
OR: (a) Give the meaning of the term Nikkah in Islam.
(b) State any <b>two</b> factors to consider when choosing a marriage partner.  (i)
(ii)(c) State <b>one</b> impact of choosing a marriage partner from a wrong family.