

KOLFRAM EDUCATIONAL SERVICES KAMPALA



PRE NATIONAL MOCK EXAMINATION 2024

SET SIX
ENGLISH



Time allowed: 2 hours 15 minutes

Index
Number:

Random Number

Personal Number

Candidate's Name:

Candidate's Signature:

School ID:

District ID:

DO NOT OPEN THIS BOOKLET UNLESS YOU ARE TOLD TO DO SO

Read and follow these instructions carefully:

1. This paper has **two** sections: **A** and **B**.
Section **A** has **50** questions and section **B** has **5** questions. The paper has **14** printed pages.
2. Answer **all** questions. **All** answers to both sections A and B must be shown in the spaces provided.
3. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any answer written in pencils other than on graphs and diagrams will **not** be marked.
4. No calculators or **electronic** pens are allowed in the examination room.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated:

FOR EXAMINER'S USE ONLY

QN. NO.	MARKS	EX'ER'S INITIAL
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

THE Turn Over

© 2024 KESK P7 ENGLISH PRE MOCK SET VI EXAMINATION

Trust Kolfram Educational Services for quality workbooks, companion books, PLE revision workbooks, PLE question Banks, Topical workbooks, Quality Assessments and Holiday packages

SECTION A: 50 MARKS

Sub-section I

(Questions 1 to 50 carry one mark each)

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. Girls are very careful their health.
2. That chair stronger than this one.
3. Even if you don't me, I can carry this desk.
4. The flew the aeroplane high above the clouds.
5. Which of these two pens to you?

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. He keeps shirt clean throughout the week. (he)
7. The of the soldiers enabled them to win the war. (brave)
8. Having read the letter, I and posted it. (reply)
9. That restaurant provides the best in town. (serve)
10. The life of elephants is by poachers. (threat)
11. It is the time now you are coming late to school. (four)
12. It is easy to tell who is the of the twin brothers. (kind)
13. The to Nairobi was cancelled due to bad weather. (fly)
14. Our teacher has knowledge of English language. (extend)
15. All children were involved in preparation of the garden. (active)

In questions 16 and 17, arrange the given words in alphabetical order.

16. cost, court, coat, coast

.....

17. breath, breast, broad, breed

.....

In questions 18 and 19, write the short form of the given words.

18. Please reply
19. Cannot

In questions 20 and 21, re-arrange the given words to form a correct sentence.

20. old How is your sister younger?

.....

21. sign paper I examination forgot my to on.

.....

.....

In each of the questions 22 and 23, use each of the given words in a sentence to show that you know the difference in their meaning.

22. fair

.....

23. fare

.....
In each of the questions 24 and 25, write the plural form of the given word.

24. turkey.....

25. barracks.....

In each of the questions 26 and 27, re-write the sentence giving the opposite form of the underlined word.

26. The doctor happily called in the next patient.

27. A cheetah is the slowest land animal.

.....
In each of the questions 28 to 30, re-write the sentence giving one word for the underlined group of words.

28. A large group of soldiers camped on the mountain.

29. The rights of the people who can't talk should be respected.

30. The hospital cannot feed all sick people.

Sub-Section II

For each of the questions 31 to 50, re-write the sentence as instructed in the brackets.

31. The cow gives a lot of milk. Its owner has bought a car.

(Re-write as one sentence using:**whose**.....)

32. It is not near from here to the next market.

(Re-write the sentence using:**long**.....)

33. If I ride my bicycle, I will become fit.

(Re-write the sentence beginning: If I had.....)

34. Everybody was amused when Marcon invented the radio.

(Re-write the sentence beginning: **Marcon's**.....)

.....
.....

35. As it was going to rain, the parade was postponed.

(Re-write the sentence using:**because**.....)

.....
.....

36. Our uncle teaches us how to read a Bible every Sunday.

(Re-write beginning: **We are**.....)

.....
.....

37. Mukasa asked Jane if she could close the window.

(Re-write ending:**Mukasa asked.**)

.....
.....

38. The road to Masaka was very rough. All tourists got tired.

(Re-write as one sentence using:**so**.....**that**.....)

.....
.....

39. Hardly had Okwi scored the first goal when every spectator stood up.

(Re-write beginning: **As soon as**.....)

.....
.....

40. A buffalo does not run very fast. A rhino does not run very fast.

(Re-write as one sentence beginning: **Neither**.....)

.....
.....

41. No sooner had the bus stopped than all the passengers alighted.

(Re-write beginning: **Immediately**.....)

.....
.....

42. All the goats in the bush were bitten by a snake.

(Re-write the sentence beginning: **A snake**.....)

.....
.....

43. Sarah has a very good handwriting. All teachers admire her.

(Re-write as one sentence, using:**such a**.....**that**.....)

.....
.....

44. Unless we fetch more water, we shall not wash all the cloths.

(Re-write the sentence using:**if**.....)

.....

45. Simon is not old enough to collect firewood alone.

(Re-write the sentence using:.....**too**.....**to**.....)

.....

46. Juma's bag got lost yesterday. Jane has seen it.

(Re-write as one sentence using:**which**.....)

.....

47. You needn't have slashed the grass.

(Re-write the sentence ending:**not necessary**.....)

.....

48. If I fail this test, I will cry loudly. (Re-write using:**would**.....)

.....

49. Besides playing football, Opio plays basket ball.

(Re-write beginning: **Apart from**.....)

.....

50. Donkeys work very hard. The oxen work very hard.

(Re-write as **one** sentence using ...**and so**.....)

.....

SECTION B (50 Marks)

(Questions 51 to 55 carry ten marks each)

- 51. Read the passage below and then answer, in full sentences the questions that follow.**

If one talks about school, another thinks about reading and writing. However, before one imagines how reading and writing started in Uganda, one should ask oneself "Was there education before reading and writing came to Uganda?"

The answer to the question above is, Yes there was. So many years ago, communities had a way of imparting knowledge, skills and values to their young ones. For example in central Uganda, people gathered around fire places in the evening after work. Here, they told stories, riddles and poems. These were so interesting that all children paid attention. They learnt a lot of values like hard work, responsibility, resourcefulness, reliability, respect for elders and leaders.

Much as the fire place was important, the elders taught young ones practical skills. The boys were taught how to hunt, make bark-cloths and how to make things out of metals – black-smithing. The girls too were taught practical skills like cookery, gardening, baby sitting and laundry. The children learnt all these through practice. That is why it is called practical learning. This type of education prepared children to become useful to their communities. Children grew up knowing exactly what to do. Can you imagine that children learnt all these without reading and writing!

When the Christian missionaries came to Uganda, they introduced reading, writing and numeracy. They trained teachers and built schools (classrooms). Children started going to school instead of learning at work. This type of education is called formal education.

Today, there are many schools in Uganda. However, what parents need is practical education in schools to prepare their children for a better future.

Questions:

a) What is the passage about?

.....
.....

b) Was there education in Uganda before reading and writing came?

.....
.....

c) In which part of Uganda did people sit around fire places?

.....
.....

d) When did people gather around fire places?

.....
.....

e) Why do you think the children paid much attention to the elders around a fire place?

.....
.....

f) Give one word which the writer uses to mean things like responsibility, respect and hard work.

.....
.....

g) What is black-smithing?

.....
.....

h) Which type of education prepared children to become useful to their communities?

.....
.....

i) Mention the group of people who trained teachers in Uganda.

.....

j) Why do parents today need practical education in schools?

.....

.....

52 Study the School Attendance Register below and answer, in full sentences the questions that follow.

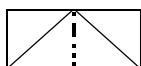
Month of: APRIL Class: P.1

Week: 8 From: 1st To: 5th

Days of the week

	Sex	Age	Religi on	Nationality	M	T	W	T	F	
Ahumuza Rona	F	6	CT	Ugandan	M	A	M	A	M	A
Akandwanaho Celistus	F	7	CT	Kenyan	E					
Alinaitwe Tom	M	7	PR	Ugandan	A					
Alinda Mary	F	6	CT	Ugandan	S					
Kagujje Hellen	F	8	PR	Tanzanian	T	O	O			
Kalibbala Resty	F	7	PR	Ugandan	E					
Kanabe Gloria	F	7	CT	Tanzanian	R					
Kazibwe Ramathan	M	6	MO	Ugandan		O				
Luttamaguzi Joshua	M	7	CT	Ugandan	M				O	
Mutebi Itham	M	9	MO	Ugandan	O					
Mwanga Jennifer	F	7	PR	Ugandan	N					
Ayami Abdikarim	M	7	MO	Kenyan	D					
Nabulime Jovia	F	6	PR	Ugandan	A					
Nakabugo Elizabeth	F	8	CT	Ugandan	Y					
Nakawuki Elizabeth	F	7	CT	Ugandan						

KEY



Present Morning and afternoon

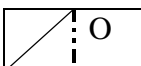
F - Female

M - Male

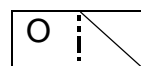
CT - Catholic

PR - Protestant

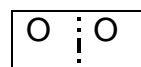
MO – Moslem



Present Morning only



Present afternoon only



Absent morning and afternoon

Questions

a) Which week is shown on the register above?

.....

.....

b) Who is the eldest pupil in the class?

.....
.....

c) How many foreign pupils are there in this class?

.....
.....

d) Which religion does Kanabe belong to?

.....
.....

e) How many girls are there in this class?

.....
.....

f) What is the nationality of Nabulime Jovia?

.....
.....

g) Why do you think the school was closed on the 1st of April?

.....
.....

h) Who was absent on Thursday afternoon?

.....
.....

i) What was the date on Wednesday?

.....
.....

j) Name the class shown on the register above.

.....
.....

53. Read the following poem carefully and then answer, in full sentences the questions that follow:

By keeping "a long hand" short
By sparing people's lives
By driving while we are sober,
By reporting the criminals to police,
By practicing acceptable morals in a society
We are keeping peace.
Peace encourages development,
Peace promotes unity and co-operation,
Without a peaceful society,
There is no room for peaceful people;

Peace is a bridge for success,
For without it, the society produces failures.

Together, let's ensure peace,
Let's ensure no address for crimes,
Let's destroy the homes of the criminals,
Let's change the criminals' lives for the better,
Let's ensure no jobs for prison guards,
For without peace, no better living.

Marks

Questions:

a) What is the poem about?

.....
.....

b) Which advice is being given to the drivers?

.....
.....

c) Who should be reported to police?

.....
.....

d) How many times has the writer repeated the word 'peace'?

.....
.....

e) According to the poem, what brings success?

.....
.....

f) In paragraph two, without peace, what will society produce?

.....
.....

g) What does the writer want to destroy?

.....
.....

h) Who wrote this poem?

.....
.....

In each of the questions (i) and (j), give a word which is the opposite of the underlined word in the poem.

(i) encourages.....

(j) promotes

54. The following sentences are not arranged in their correct order. Rearrange them correctly to form a good composition about "The Death of Akena"

