1. Multiply:
$$
\begin{array}{r}
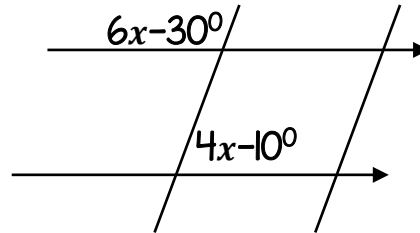2\ 3 \\
\times\ 2 \\
\hline
 \\
\hline
\end{array}
$$

2. Express DLXIV in words.

3. Given that K = {a, b, c, d, h, g} and P = {b, d, e, f, l}, find n(K−P).

4. Find the difference of the next two missing numbers in the sequence below.

   2, 4, 7, 12, 19, _____ , _____

5. Find the value of x in the diagram below.

6. Express 0.00234 in standard form.

7. Using a pair of compasses, a ruler and pencil only, construct an angle of 75^0.

8. A trader bought 20 mangoes for sh. 8000 and sold each mango at sh. 500. Calculate the profit he got after selling all the mangoes.

9. Simplify: $(4q - 6) - (3q - 8)$

10. Liz and Joan shared books in the ratio of 5:7 respectively. Liz got 6 books less than Joan. How many books did they have altogether?

11. Solve $2m - 3 = 2$ (finite 7)

12. Below is a cube whose total surface area is 600m².
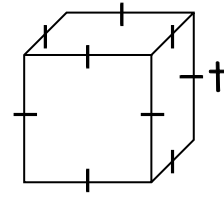
Find the value of t.

13. A car uses 8 litres of petrol to travel 40km. how many litres are needed to travel 120km?

14. Solve for M in;
$5^{2m} \div 5^m = 125$

15. A die is tossed once, find the probability that a composite number appears on top.

16. Change 6000m^2 into km^2.

17. Write a mathematical sentence shown on the numberline below.
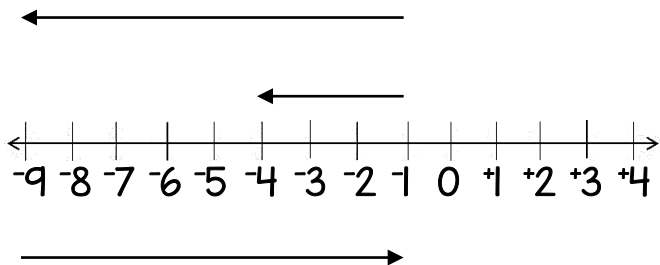
18. A music lesson which lasted for $1\frac{1}{4}$ hours and ended at 12:05pm. At what time did the lesson start?

19. Use the distributive properly to work out.

$(8.4 \div 3) + (6.9 \div 3)$

20. Soroti town is south east of Mbale town. Find the bearing of Mbale town from Soroti town.

21. (a) Solve: $2(2P-5)-3(1-P) = 8$ **(02marks)**

(b) Moureen is 32 years old and Molly is 16 years older than Moureen. Find their total age. **(02marks)**

22. In a class of 60 students, 40 students like English (E) $\frac{1}{4}$ of the students who like English like Science only. P students like both English and Science and $(2P-10)$ students do not like any of the two subjects.

(a) Complete the venn diagram below. **(02marks)**

n(ε)=60

n(E)   n(S)

40 − P   P   _____

_____
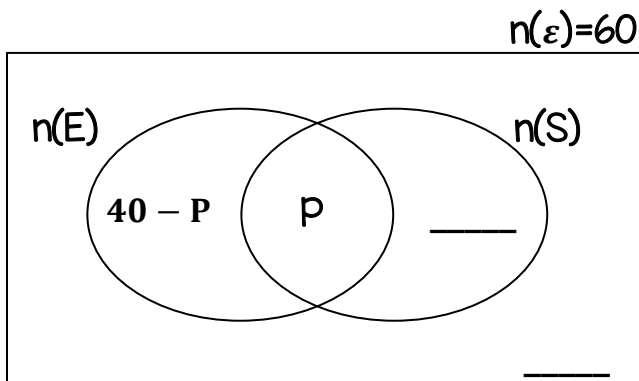
(b) Find the number of students who like none of the subjects. **(03marks)**

23. A lady went shopping and bought the following items.
- 2 litres of cooking oil at sh. 3500 per litre.
- $2\frac{1}{2}$ of millet flour at sh. 4800 per kg.
- 250grams of rice at sh. 4000 per kg.
- 15 apples at sh. 1500 for every 3 apples.

(a) Calculate the amount she paid if she was given a discount of sh. 2100.

(06marks)

24. Using a pair of compasses, a ruler and a pencil only construct a triangle ABC where AB = 7cm, angle BAC = 45^0 and angle ABC = 60^0. Drop a perpendicular from C to meet AB at K. **(05marks)**

25. The average of K, 6, 9, 5, (K+1) and 7 is 15.

(a) Find the value of K. **(03marks)**

(b) Find the median of the numbers. **(02marks)**

26. Study the diagram and answer the questions that follow.
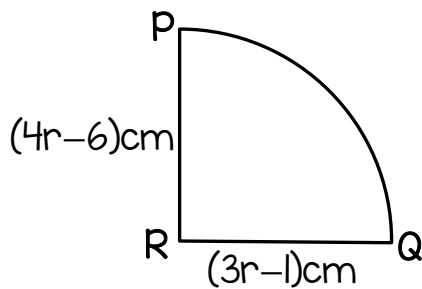
(a) Find the value of r. **(02marks)**

(b) Calculate the length of the arc PQ $(\pi = \frac{22}{7})$. **(03marks)**

27. In a school, there are 20% more female workers than male workers. If there are 45 female workers.

(a) Find the total number of workers in the school.   **(04marks)**

(b) How many more female workers than male workers are in the school?

                                                                    (01marks)

28. The figure below is a rhombus ABCD where diagonal BD is 6cm and the length of each side of the rhombus is 5cm. study it carefully.
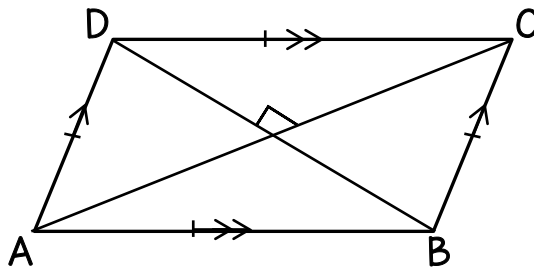
(a) Find the length of the diagonal AC.   **(03marks)**

(b) Calculate the area of the triangle DBC. **(02marks)**

29. A father had sh. 800,000, he used $\frac{1}{4}$ of it to pay fees for his child, $\frac{1}{2}$ of the remaining to buy food for the family and banked the rest. How much money was banked?
(05marks)

30. (a) Express 0.277... as a common fraction in its lowest term. **(02marks)**

(b) Workout: $\dfrac{0.24 \times 3.6}{0.12 + 0.36}$ **(03marks)**

31. A motor cyclist travelling at a speed of 45km/h started the journey from town A at 9:10am and reached town B at 12:10pm. He then continued to town C a distance of 100km in 2 hours.

(a) How far is town C from town A? **(03marks)**

(b) Calculate the average speed of the cyclist for the whole journey. **(02marks)**

32. The graph shows the number of pupils who were absent in a class of 50 pupils during a period of one week in Kapir P/S.
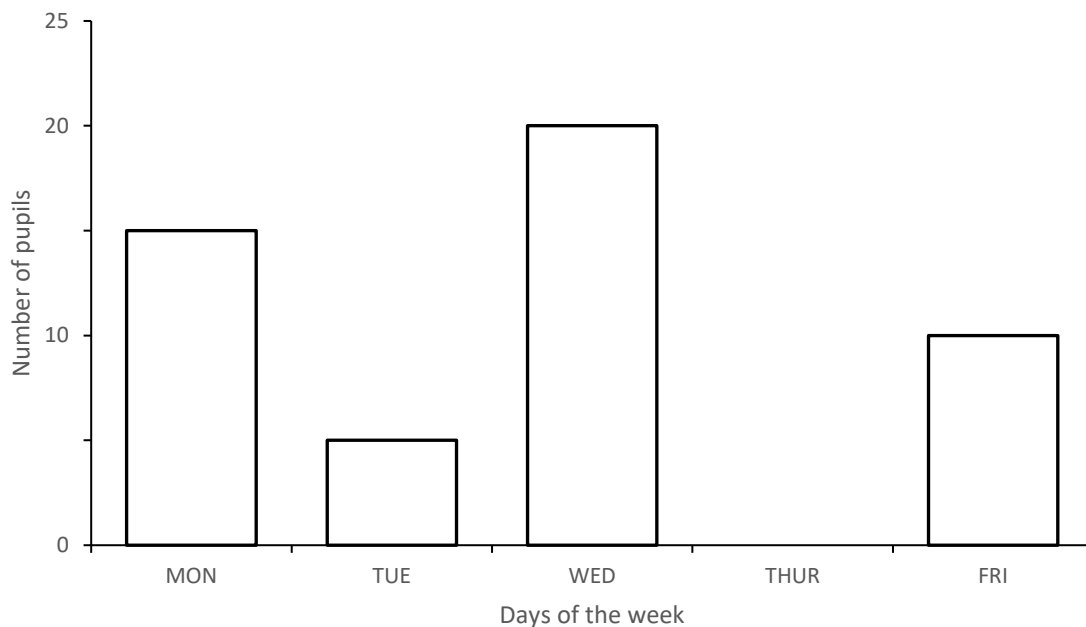
(a) When was the attendance highest?   **(01mark)**

(b) How many pupils attended school on Monday?   **(01mark)**

(c) Workout the average attendance for the week.   **(03marks)**

❖❖❖**THE END**❖❖❖

(Questions 1 to 40 carry one mark each.)

1. Name the part of a flower that produces the male gametes.

   ....

2. State the use of saliva during digestion of food.

   ....

3. Give the function of a swim bladder to a fish.

   ....

4. In which way is the larva stage of a housefly useful to people?

   ....

5. Give any **one** way of reducing the body temperature of a person suffering from fever.

   ....

6. Name any **one** danger of poor oral hygiene.

   ....

   The diagram shows a type of lever. Use it to answer question 7 and 8.
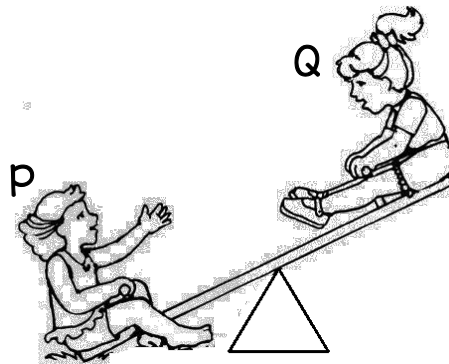
7. To which class of levers does the above belong?

   ....

8. If the two girls are Anna who weighs 35kg and Babirye who weighs 40kg, who of the two in the diagram is Babirye?

   ....

9. Identify the type of surface that forms regular reflections.

   ....

10. Name **one** non flowering plant that reproduces by means of spores.

    ....

11. Why is it necessary to maintain a proper body posture?

   ....

12. Give any **one** danger of dumping polythene and plastic bottles in the environment?

   ....

13. Name the process that allows heat to pass through the vacuum of a thermos flask.

   ....

14. State **one** benefit of a health survey to people living in an area.

   ....

15. Give **one** effect of mineral deficiency in the diet of people.

   ....

   The diagram shows a blood vessel. Use it to answer questions 16 and 17.
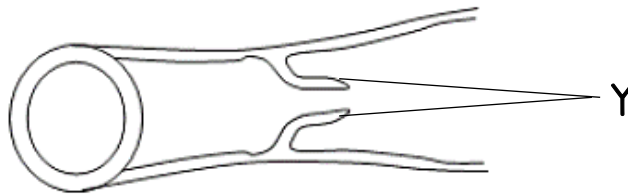
16. Apart from having **Y**, give **one** other reason why the blood vessel is regarded as a vein.

   ....

17. Using arrows, show the direction of flow of blood through the blood vessel.

18. Give any **one** method of obtaining clean water for washing clothes.

   ....

19. State **one** difference between a bat and a bird.

   ....

20. How useful is the oviduct in the reproductive system of human beings?

   ....

21. How can the use of **ECOSAN** latrines help to conserve soil?

   ....

22. Mention any **one** change caused by loss of heat in matter.

   ....

23. Give a reason why a flute is grouped under wind musical instruments.

   ....

24. Identify the gas used by plants to make proteins.

....

25. Give any **one** reason why it is not advisable to buy drugs from local shops or canteens.

....

26. State any **one** way electrical engineers can guard against electric shocks when installing power.

....

Use the diagram below about magnets to answer questions 27 and 28.
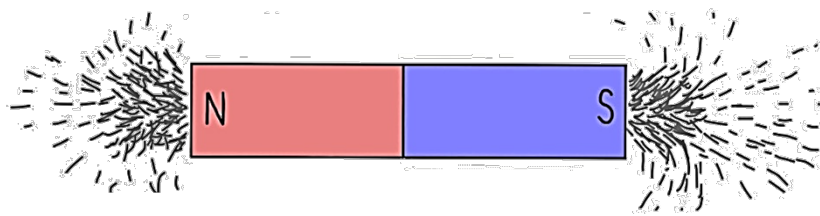
27. Which property of magnets is illustrated in the diagram above?

....

28. Name the instrument in our environment that uses the above property.

....

29. How can a mother control the body temperature of her child suffering from high fever?

....

30. Give a reason why classrooms have very large doors and windows which are always open.

....

31. In which **one** way is a fuse similar to a switch in an electric circuit?

....

32. Give **one** way in which the incisor teeth are adapted to their function in the process of digestion of food.

....

33. Apart from being eaten as food give one other use of leaves to people.

....

34. Mention any **one** tick borne disease among cattle.

....

The diagram shows a type of machine. Use it to answer question 35 and 36.
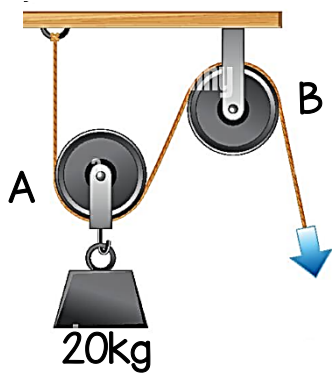
35. Name the type of machine shown by letter **A**.

....

36. How does the above system make work easy for the user?

....

37. State **one** way how weeding as a way of caring for crops improve crop yields.

....

38. Name **one** intestinal worm prevented by wearing shoes.

....

39. Which body structure protects the brain?

....

40. What form of energy makes a ripe mango fall?

....

SECTION B: (60 MARKS)

(Questions 41 to 55 carry four marks each.)

41. (a) Give the importance of the acid produced in the stomach during digestion.

....

(b) State any **two** roles of the stomach in the process of digestion.

(i) ....

(ii) ....

(c) Mention any **one** disease of the digestive system.

....

42. (a) State any **two** advantages of battery system of poultry keeping.

(i) ....

(ii) ....

(b) Give any **two** reasons why free-range system is not a good method for rearing poultry for business.

(i) ....

(ii) ....

43. **The diagram below shows the roots of a legume. Study and use it to answer questions on it.**
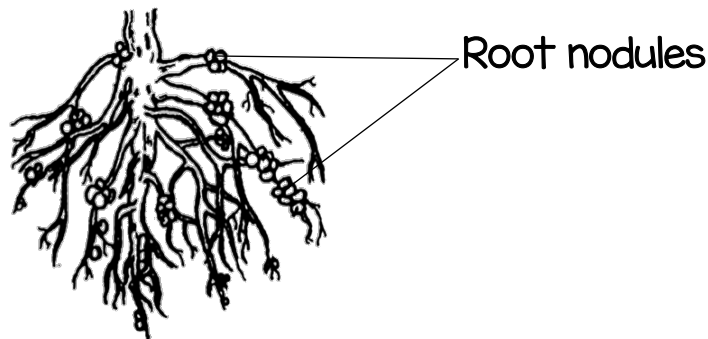
Root nodules

(a) Give the importance of the root nodules on a legume.

....

(b) How do legumes help to maintain soil fertility?

....

(c) Write any **two** examples of legumes apart from beans and groundnuts.

(i) ....

(ii) ....

44. (a) Name the type of cattle kept for production of meat.

....

(b) Give **one** example of exotic breeds of cattle kept for meat production.

....

(c) Write down any **two** activities a farmer can do to get clean milk from a cow.

(i) ....

(ii) ....

45. (a) Name any **one** method that can be used to remove solid particles from water.

....

(b) Why is boiled water safe for drinking?

....

(c) Give any **two** properties of pure water.

(i) ....

(ii) ....

46. The diagram shows a cockroach. Use it to answer the following questions.
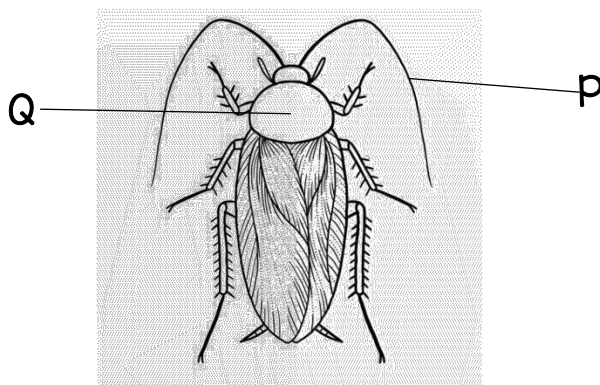
(a) Name the part marked with letter **Q**.

....

(b) How is the part marked **P** useful to the cockroach?

....

(c) What enables a cockroach to spread diseases to people?

....

(d) Name **one** waterborne disease spread by cockroaches.

....

47. (a) Give any **one** example of an antisocial behaviour.

....

(b) Mention **one** possible cause of antisocial behaviour in our community.

....

(c) State **one** way antisocial behaviour can affect an individual.

....

(d) Write down **one** way of preventing antisocial behaviour in adolescents.

....

48. (a) Define the following practices that affect the environment.

(i) Siltation

....

....

(ii) Swamp reclamation

....

....

(b) Write **two** natural causes of natural changes in the environment.

(i) ....

(ii) ....

49. (a) What is vegetative propagation?

....

....

(b) Give **one** advantage of using vegetative propagation in growing crops.

....

(c) Name any **two** crops propagated by using suckers.

(i) ....

(ii) ....

50. Match the blood components in **list A** with their functions in **list B**.

List A	List B
Arteries	stop bleeding from a cut.
Red blood cells	carry blood away from the heart.
Plasma	carry oxygen around the body.
Platelets	carry heat around the body.

(i) Arteries ....

(ii) Red blood cells ....

(iii) Plasma ....

(iv) Platelets ....

51. (a) State **one PHC** activity a family can do to help control the spread of diarrhoeal diseases.

....

(b) Write down **two** health care activities that can be provided to pregnant mothers.

(i) ....

(ii) ....

(c) Give any **one** health concern in a home that affects family members.

....

52. (a) Name any **two** carnivorous birds dangerous to a poultry farmer.

(i) ....

(ii) ....

(b) Apart from being predators, give any **two** other dangers of birds to people.

(i) ....

(ii) ....

53. **The diagram below shows a method of making temporary magnets. Use it to answer the questions that follow.**
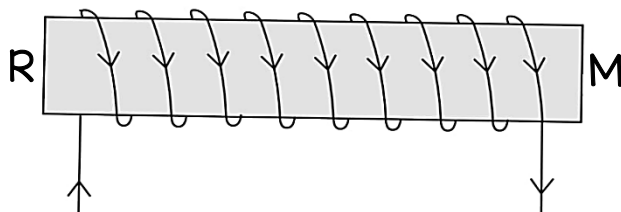
(a) Name the magnet shown above.

....

(b) State the method of making a magnet shown.

....

(c) Give any **two** ways of increasing the strength of the magnet above.

(i) ....

(ii) ....

54. (a) Give **two** types of muscles in the human body.

(i) ....

(ii) ....

(b) How can backache and deformation of the backbone be prevented?

....

(c) Name **one** way friction is reduced at the joints of vertebrate animals.

....

55. (a) Mention any **two** ways of controlling the spread of corona virus.

(i) ....

(ii) ....

(b) State any **one** sign of corona virus disease.

....

(c) Write down the meaning of Covid 19 in full.

....

THE END

SECTION A: (40 MARKS)

(Questions 1 to 40 carry one mark each.)

1. Why is Resident District Commissioner important in a district?

   ....

2. How are road signs important on major high ways of Uganda?

   ....

3. Give **one** way in which the rift valley delayed the construction of the Uganda railway.

   ....

4. How is land an important resource in the development of industries in a country?

   ....

5. Apart from mountain Atlas, mention any other mountain in Africa that was formed by folding.

   ....

6. Why is lumbering not practiced in northeaster Uganda?

   ....

7. How does International Labour Organization **(ILO)** promote the welfare of workers?

   ....

8. Why is peak Margherita an important tourist attraction in Uganda?

   ....

9. How are crafts important in our homes?

   ....

10. What was the result of the union between Tanganyika and Zanzibar in 1964?

    ....

11. What problem can be solved by using symbols on a map?

    ....

12. How did the 1900 Buganda agreement reduce the powers of the Kabaka?

    ....

13. Give **one** effect of the northeast trade winds on the climate of Africa.

    ....

14. How does peace contribute to the development of trade in a country?

....

15. Draw a map symbol of a mountain peak in the space below.

16. How did the setting up of mission stations ease the spread of Christianity in East Africa?

....

17. Give any **one** role played by the Vice chairman on the local council 1.

....

18. How do good medical services lead to population growth?

....

19. Why is the government of Uganda building more **HEP** projects?

....

20. How did the economic activities of the Bantu influence their settlement in East Africa?

....

21. How did the formation of political parties help African to demand for independence?

....

22. Which cash crop is grown on Mwea Tebere scheme in Kenya?

....

23. Give any **one** cause of food shortage in an area.

....

24. How does the Chief Administrative Officer contribute to the welfare of civil servants in a district?

....

25. State any **one** way the Electoral Commission can ensure a free and fair election.

....

26. Name the first African uprising against colonial in East Africa.

....

27. Of what economic importance is the Katanga region in Democratic Republic of Congo?

....

28. Why was the Anglo German Agreement of 1890 also called Heligoland Treaty?

....

29. Name the point marked **K** on the diagram above.

....
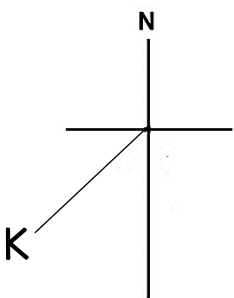
30. Give **one** advantage of using tractors over using hoes in agriculture.

....

31. What are fossils?

....

32. Of what economic importance is the Nile delta to Egypt?

....

33. How do people benefit from a maize mill built near them?

....

34. What does the Kob symbolize on the Uganda Coat of Arms?

....

35. What were the Bantustans?

....

For questions 36 – 40, answer either Christianity or Islam but not both.

36. **Either:** Why do Christians visit Namugongo on 3rd June every year?

....

Or: Why do Muslims go to Mecca for pilgrimage?

....

37. **Either:** How did Angel Gabriel help to fulfil the salvation of mankind?

....

Or: How did Angel Gibril help in bringing Allah's message to people?

....

38. **Either:** State any **one** act of worship in Christianity.

....

Or: State any **one** act of worship in Islam.

....

39. **Either:** Why did Jesus wash His disciples' feet?

....

Or: Why did Prophet Muhammad help the needy?

....

40. **Either:** Give any **one** role of a priest.

....

Or: Give any **one** role of an Imam.

....

SECTION B: (60 MARKS)

(Questions 41 to 55 carry four marks each.)

41. (a) Name any **one** subregion in Uganda where the European colonialists were resisted.

....

(b) Give any **two** reasons why Africans were defeated in their resistances against colonial rule.

(i) ....

(ii) ....

(c) How did the colonialists contribute to the development of transport sector in Uganda?

....

42. (a) What is optimum population?

....

....

(b) State any **two** advantages Nigeria enjoys over Libya due to her high population.

(i) ....

(ii) ....

(c) Why are most people in Libya settled in the northern region?

....

43. **Study the map below and answer the questions that follow.**
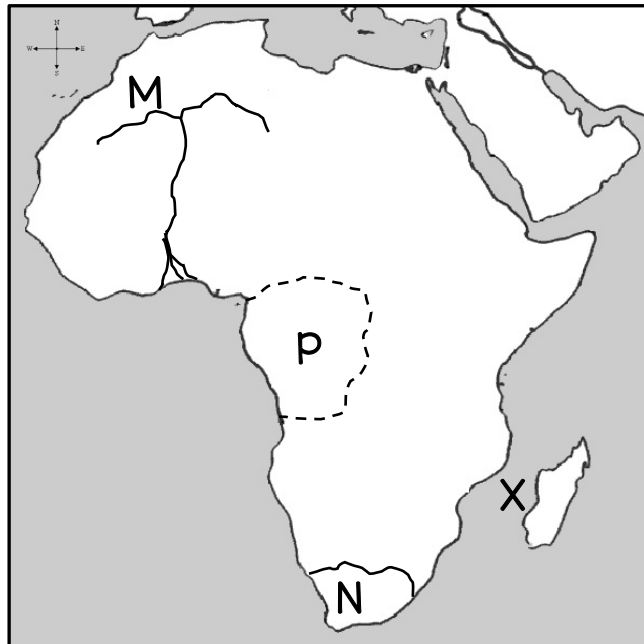
(a) Name the river marked **M.**

....

(b) What nae is given to the water mass marked **X**?

....

(c) Describe the climate of the area marked **P.**

....

(d) Who were the first group of foreigners to occupy the area marked **N**?

....

44. **Study the table below and answer the questions that follow.**

Income	Item	Expenditure
Sh. 500,000	Food	80,000/=
	Transport	120,000/=
	Clothing	250,000/=
	Entertainment	80,000/=

(a) What name is given to the document shown in the table above?

....

(b) Compare the income and expenditure as shown in the table above.

....

(c) Give any **two** reasons why a person should prepare the above document before spending.

(i) ....

(ii) ....

45. (a) Apart from making laws, give any other **two** duties of the National Assembly.

(i) ....

(ii) ....

(b) Mention any **two** interest groups represented in the parliament.

(i) ....

(ii) ....

46. **Study the diagram below and answer the questions that follow.**
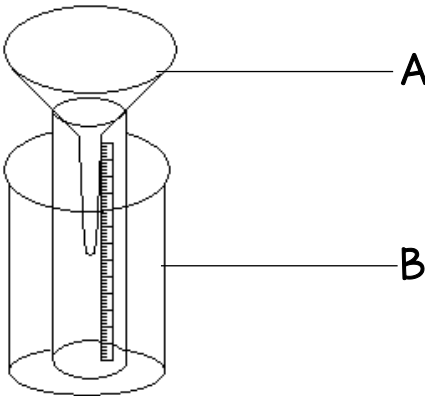
(a) Name the weather instrument shown above.

....

(b) Give the importance of the parts marked;

(i) A ....

(ii) B ....

(c) Why should the above weather instrument be placed in an open place?

....

47. (a) What name was given to the area that was once ruled by the Bachwezi in East Africa?

....

(b) Give any **two** skills that were introduced by the Bachwezi in Uganda.

(i) ....

(ii) ....

(d) How did the Luo affect Bunyoro Kitara Empire?

....

48. (a) Give any **two** ways the government can solve the problem of youth unemployment in Uganda?

(i) ....

(ii) ....

(b) Give any **two** reasons why people need good employment opportunities in their area.

(i) ....

(ii) ....

49. (a) What is a common market?

....

....

(b) Mention the country in East Africa that is a member of **SADC**.

....

(c) State any **two** ways the country in (b) benefits from **SADC**.

(i) ....

(ii) ....

50. **Match the items in list A to those in list B correctly.**

List A	List B
Mixed farming	makes dry land arable.
Plantation farming	gives double income.
Irrigation farming	conserves soil fertility.
Crop rotation	gives high yields.

 (i)   Mixed farming   ………………………………………………………………………...

 (ii)   Plantation farming   ………………………………………………………………………...

 (iii) Irrigation farming   ………………………………………………………………………...

 (iv) Crop rotation   ………………………………………………………………………...

For questions 51 – 55, answer either Christianity or Islam but not both.

51. **Either:**

 (a) Who was the earthly father of Jesus?

   ……………………………………………………………………………………………

 (b) Why did Joseph and Mary go to Bethlehem?

   ……………………………………………………………………………………………

 (c) Mention any **two** ways Jesus showed that He was a son of God.

 (i)   ……………………………………………………………………………………………

 (ii) ……………………………………………………………………………………………

 Or:

 (a) Who was the father of Prophet Muhammad?

   ……………………………………………………………………………………………

 (b) Why did Prophet Muhammad go to Taif?

   ……………………………………………………………………………………………

 (c) Give any **two** ways Prophet Muhammad showed that he was a messenger of Allah.

 (i)   ……………………………………………………………………………………………

 (ii) ……………………………………………………………………………………………

52. Either:

(a) Give any **two** ways Christians benefit from the presence of the Holy Spirit today.

(i) ....

(ii) ....

(b) During which event did the Holy Spirit appear as;

(i) a dove?

....

(ii) strong wind?

....

Or:

(a) Give any **two** ways Muslims benefit from the guidance of Allah.

(i) ....

(ii) ....

(b) Name the Holy Book that Allah revealed to Muslims through:

(i) Prophet Musa

....

(ii) Prophet Isa

....

53. Either:

(a) Give **two** reasons why God chose Moses to lead the Israelites out of Egypt.

(i) ....

(ii) ....

(b) Mention **two** miracles that Moses performed in Egypt.

(i) ....

(ii) ....

Or:

(a) Give **two** reasons why Allah chose Musa to lead the Ban Israel out of Misri.

(i) ....

(ii) ....

(b) Mention **two** miracles performed by Musa in Misri.

(i) ....

(ii) ....

54. **Either:**

(a) What is success?

....

(b) Give any **two** Christian values that lead to success.

(i) ....

(ii) ....

(c) Why do some Christians fail to achieve success?

....

Or:

(a) What is success?

....

(b) Give any **two** Muslim values that lead to success.

(i) ....

(ii) ....

(c) Why do some Muslims fail to achieve success?

....

55. **Either:**

Jesus called out to them, "come, be my disciples and I will show you how to fish people" Matthew 4:19.

(a) Name the first **two** people Jesus referred to in this statement above.

(i) ....

(ii) ....

(b) Which activity were the above people doing?

....

(c) How useful were the people in **(a)** above after Jesus' ascension?

....

Or:

(a) Mention any **two** ways in which hypocrites behave according to Islamic teaching.

(i) ....

(ii) ....

(b) Give any **two** dangers of hypocrisy.

(i) ....

(ii) ....

❖❖❖**THE END**❖❖❖

SECTION A: (40 MARKS)

In questions 1 – 5, fill in the gap with the most suitable word.

1. We met ………………………….… European woman on our way to town.

2. …………………………….… Masiko got a good grade, he would have joined the secondary school of his first choice.

3. Mother asked me ………………………….… I had put my bag.

4. How ………………………….… does a dozen of books cost at Mbogo's shop?

5. The siren had no sooner been sounded ………………………….… all pupils went back to their classes.

In questions 6 – 15, fill the gap with the correct form of the word given in brackets.

6. My father always ………………………….… me to work hard. **(courage)**

7. I ………………………….… all the washed clothes on the clothesline last evening. **(hang)**

8. The opposers were so ………………………….… that they won the debate. **(argue)**

9. The teacher's ………………………….… was very clear. **(explain)**

10. Having ………………………. the parents' permission, she went to the party. **(seek)**

11. In Kampala City, motorcycles move ………………………….… than taxis. **(fast)**

12. One should respect ………………………….… while in public. **(one)**

13. If I had had money, I ………………………………………….… a new phone. **(buy)**

14. All Mr. Mwambu's oxen were ………………………….… by lightning. **(strike)**

15. By the time the supervisor arrived, the candidates ………………………………………… in the examination room. **(settle)**

For questions 16-18, give the singular form of the words given.

16. feet ………………………………………………………………………...

17. ladies' dresses ………………………………………………………………………...

18. masters of ceremonies …………………………………………………………………

In questions 19 – 20, rewrite the sentence giving a single word for the group of words underlined.

19. Our teacher taught us how to draw shapes that are <u>shaped like a rectangle</u>.

………………………………………………………………..……………………………

………………………………………………………………..……………………………

20. The children <u>in a greedy manner</u> ate the food.

…………………………………………………..……………………………………………

In questions 21 and 22, rewrite each sentence giving the opposite of the underlined word.

21. All the <u>ripe</u> mangoes have been packed in the box.

…………………………………………………………………...…………………………………

22. The suspect was found <u>guilty</u> of the crime.

……………………………………………………………...…………………………………

For questions 23 and 24, write the given full forms in short form.

23. departure   ……………………………………………………………………….

24. compact disc …………………………………………………………………………….

In questions 26--27, use the given words in sentences to show that you under- stand the difference in their meaning.

25. sent

……………………………………………………………………….…………………..

26. scent

…………………………………………………………………………….…………………..

In questions 27-28, arrange the given words in alphabetical order.

27. send, receive, write, post

…………………………………………………………………………….…………………..

28. trust, travelling, trolleys, trade

…………………………………………………………………………….…………………..

In questions 29-30, arrange the given words to form meaningful sentences.

29. dusty is Road Kabira How!

…………………………………………………………………………….…………………

30. we was very examination did The easy.

…………………………………………………………………………….…………………

<div align="center">

Sub–Section II

</div>

In questions 26 – 40, rewrite the sentence as instructed in brackets.

31. By whom was the classroom swept? *(Begin: Who………….)*

…………………………………………………………………………….…………………

…………………………………………………………………………….…………………

32. That is the doctor. I told you about him last week. *(Rewrite: ....whom............)*

....

....

33. She was very beautiful, but she lost the contest. *(Rewrite and begin: Despite her........................)*

....

....

34. The story was very interesting. Everyone enjoyed it. *(Rewrite as one sentence using: ....such............that.................)*

....

....

35. When will you go to the library? *(Begin: On which..................................)*

....

....

36. Seth is not a musician. Seth is not a dancer. *(Rewrite using: ....and neither...................................)*

....

....

37. We shall sit our Primary Leaving Examination in November. *(Rewrite using:...............…..look forward..................…..)*

....

....

38. The children managed to pass the test. (Rewrite using:.........succeed..........)

....

39. You have bought a very nice dress. *(Rewrite ending: ....!)*

....

40. If we don't stop shouting in class, the teacher will punish us. *(Rewrite using: ....or else.....................)*

....

....

41. We intend to spend this holiday touring Eastern Uganda. *(Rewrite beginning: Our ....)*

....

....

42. You needn't go to the bakery today. *(Rewrite using: ....necessary............)*

....

43. Both a teacher and a doctor are important. *(Rewrite using:............and so............)*

....

....

44. They planted trees on both sides of the road. *(Rewrite using:..............either.........)*

....

....

45. It is four years since we last toured Mount Kilimanjaro. *(Rewrite and end...... ....ago.)*

....

....

46. As soon as the teacher went out, the learners started making noise. *(Re-write the sentence using: ....immediately............)*

....

....

47. Both Joseph and Andrew are honest carpenters. *(Re-write using: .....as well as.......)*

....

....

48. Hanifah likes swimming more than watching football. *(Re-write the sentence using:......would rather...........)*

....

....

49. Monic worked very hard. She wanted to get a first grade in PLE. *(Rewrite as one sentence: ....so that.............)*

....

....

50. "Where can we find the radio station in this village?" the visitors asked. *(Re-write using: ....wanted to know.....................)*

....

....

SECTION B (10 MARKS)

51. **Read the passage below carefully and in full sentences answer the questions that follow.**

Every country has people who permanently live there. We call them citizens.

Citizens in each country **derive** their general name from the name of their country. For instance, people from Uganda are called Ugandans. Those from Rwanda are called Rwandan and those from America are called Americans. Those from Switzerland are called the Swiss while those from Netherlands are the Dutch.

One cannot be a Rwandan or American unless one is a citizen of such a country. There are many ways through which one can become a citizen of any country, i.e. a citizen by birth which means such a person was born in that country and his or her parents lived there permanently. This is the largest group of the country. Another way is by registration. If one is not borne of that country, one can apply to the leadership of that country for registration as a citizen. Others are citizens by decent.

These are also few. If you are not registered as a citizen, you are called a **foreigner** in any country.

At one time, international social events like football can bring many nationalities together in one particular country. For instance, many people from different countries went to South Africa in 2010 to watch the World Cup finals. All of them were not South Africans though they were enjoying the same match.

There are many Ugandans who are now Americans. They went there possibly to look for jobs and after some good time, they got used to the place and applied to the American government for citizenship. If one is not registered as a citizen, one cannot be allowed to participate in political and cultural affairs of that country.

Questions

(a) What is the passage about?

....

....

(b) Who is a citizen according to the passage?

....

....

(c) From which country do the Swiss come?

....

....

(d) Apart from registration, how can one become a citizen of a country?

....

....

(e) What do we call people from Netherlands?

....

....

(f) Who is a foreigner according to the passage?

....

....

(g) Why do you think people leave their countries to go and settle in other countries?

....

....

(h) Who is not allowed to participate in political and cultural affairs of a country?

....

....

(i) Give another word or group of words to mean the same as the underlined words in the passage.

(i) derive ....

(ii) foreigner ....

52. **Below is a visitor's book used at Hill View Primary School in Iganga District showing visitors who visited the school in the first week of the term. Use it to answer the questions that follow.**

Name	Address	Reason	Time in	Time out	Signature
Kirya Simon	Tororo	To see the head teacher	9:00am	9:30am	Kirya
Mugerwa Sam	Luwero	To deliver food items	2:00pm	3:00pm	MS
Namili Harriet	Mukono	To visit my daughter in P.7	2:00pm	5:00pm	Harriet
Odongo Samuel	Katakwi	To pick a pay slip	10:00am	10:15am	Samuel
Mugerwa Sam	Luwero	To deliver food items	noon	1:00pm	MS
Godi John	Jinja	To buy new uniforms for my son	8:00am	8:45am	GJ
Ahabwe Sharifah	Luwero	To pick an admission	9:00am	9:20am	Ahabwe

Questions

(a) Which school uses the visitor's book above?

....

....

(b) How many visitors visited the school in that week?

....

....

(c) Why did Godi John visit the school?

....

....

(d) Who brings food items to this school?

....

....

(e) Whose daughter is in Primary Seven according to the information above?

....

....

(f) For whom were the uniforms bought?

....

....

(g) How long did Namili Harriet stay at the school?

....

....

(h) Who did Kirya Simon come to see at school?

....

....

(i) Mention the visitor who stayed at the school for the shortest time.

....

....

(j) How many visitors do you think came from Luwero?

....

....

53. **Read the poem and answer questions that follow in full sentences.**

Child abuse! Child abuse!
The denial of children's rights
Disrespecting our freedom as children.
Through child labour and child sacrifice
Which affect our growth and development.

Why <u>torture</u> and kill children
Why batter, why sacrifice
Why torment and deform children.
Why starve the young
 Remember children are the leaders of tomorrow.

Religious and cultural leaders
Stand up and <u>rescue</u> us from this evil
Rise up and protect God's creation.
Save the children from brutal acts.

Your efforts will be awarded
Your struggle will be recognized Fulfill your responsibility.
Make your voices loudest.
Please, save us we need to live.

Questions

(a) What is the poem about?

....

....

(b) Write one way children's rights are abused in stanza one?

....

(c) Who is the writer of the above poem?

....

....

(d) How many stanzas make up the above poem?

....

....

(e) Who are the leaders of tomorrow?

....

....

(f) Which people are sacrificed in stanza three?

....

....

(g) What is referred to as an evil?

....

....

(h) Who should rescue children from the evil of child abuse?

....

....

(i) Give a single word for the underlined word in the poem.

(i) torture ....

(ii) rescue ....

54. **Ms. Nyaketcho Faith is a parent of Rock View Boarding Primary School in Tororo District. On 15ᵗʰ September 2024, she went to Equity Bank, Magodesi Branch to pay school fees for her daughter, Awori Margaret in Primary Seven using the school's a/c no. 3889554630. At the bank she was given a form to fill. Complete it correctly.**

EQUITY BANK
PARENT'S COPY

Branch: _____

School Name: _____

A/c No. _____

Date: _____

Tel. 0772000443

Pupil's Name: _____

Class: _____

DENOMINATION	AMOUNT(sh)
50,000	400,000
20,000	100,000
10,000	200,000
5,000	50,000
2,000	2,000
1,000	1,000
500	n/a
Bank charge	3,000
Total	_____

Amount in words: _____

_____

Paid by: _____ Signature: Nyaketcho Faith

Received by: OWOR MICHAEL   Signature: Michael Owor

55. <u>**The sentences below are in wrong order. Arrange them to make a good story**</u>

(a)   These competitions are usually held in second term.

(b)   Ball games is an annual event organized by the Ministry of Education and Sports.

(c)   At this occasion, speeches are made and trophies are given to the winning team.

(d)   This event is intended to identify and develop pupils' talents in sports.

(e)   This makes the term full of fun and merry making.

(f)   The final competition is presided over by a guest of honour.

(g)   Before the competitions, pupils are screened according to size and age.

(h)   Besides trophies, each school is given a certificate of participation.

(i)   Pupils compete against each other in different ball games.

(j)   Then, the screened teams compete against each other beginning at school level.

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❖❖❖**THE END**❖❖❖