



UGANDA NATIONAL EXAMINATIONS BOARD
CONTINUOUS ASSESSMENT OBSERVATION CHECKLIST
112 ENGLISH LANGUAGE
Senior 4, Term 1

Centre/CA Number..... **Year**.....

Learner' Name:..... **Learner's ID**:.....

Instructions to the facilitator.

1. This Observation Checklist contains **Two** competencies which **must** be assessed this term.
2. Please **Tick** against the indicator(s) the learner has exhibited at every level assessed.
3. Record the **Number of Indicators observed** in the boxes provided at the end of each level for the **Subject Competence (SC) and Generic Skill (GS)**.
4. Indicate **N/A** if the learner has not been assessed for a particular level(s).

Theme:	Public / Occupational, Public/Educational
Topics:	Leadership, The Media, Culture
Learning Outcomes:	<ol style="list-style-type: none">1. Understand recorded speeches by leaders at different levels.2. Appreciate good leadership.3. Understand Recorded news bulletins.4. Respond appropriately to news items, showing awareness of potential biases.5. Understand spoken information and points of view in broadcast conversations.6. Understand a recorded television discussion.7. Understand Recorded texts about culture in other countries.8. Understand and appreciate other peoples' culture.9. Appreciate the values embedded in good cultural practices.
Subject Competency 1:	Listens to information or observes someone signing.
Generic Skill:	Exhibits Communication Skills
Learning domain:	Affective

Level 1: Receiving

Subject Competency(SC): The learner receives information on listening from;

- ☐ a facilitator
- ☐ reading materials
- ☐ Video/ audio recording

Level 1 Indicators	
SC	GS

Generic Skill (GS): The learner receives information on communication from:

- ☐ a facilitator
- ☐ reading materials
- ☐ Video/ audio recording
- ☐ other speakers/signers
- ☐ other speakers/signers

Level 2: Responding

Subject Competency(SC): The learner reacts/responds to the information received by:

- ☐ asking questions
- ☐ identifying vocabulary in context
- ☐ responding to/answering questions
- ☐ reading more or researching about the information received.
- ☐ making notes.
- ☐ retelling what he/she has heard.
- ☐ forming opinion/conclusions

Generic Skill (GS): The learner reacts/responds to the information received on communication skills by:

- ☐ asking questions
- ☐ identifying vocabulary in context
- ☐ responding to/answering questions
- ☐ reading more or researching about the information received.
- ☐ making notes.
- ☐ retelling what he/she has heard.
- ☐ forming opinion/conclusions

Level 2 Indicators	
SC	GS

Level 3: Valuing

Subject Competency(SC): The Learner demonstrates listening skills:

- ☐ Intentionally focuses on hearing the message or avoids distractions.
- ☐ Responds appropriately to the questions asked.
- ☐ Maintains eye contact or good posture.
- ☐ Pays attention to the non-verbal cues or body language
- ☐ Paraphrases or summarizes information or makes notes.
- ☐ Forms and expresses opinion.
- ☐ Exhibits behaviour related to the information received.
- ☐ Identifies the tone of the voice, and the speaker's attitude.

- ☐ Uses non-verbal cues/ body language appropriately.
- ☐ Listens critically and evaluates what he has heard.
- ☐ Listens patiently or differs judgement.
- ☐ Monitors or controls his/her emotions.

Generic Skill (GS): The Learner exhibits communication skills;

- ☐ Listens/observes attentively and with comprehension to others speaking/signing.
- ☐ Talks/signs confidently and explains ideas or opinions clearly.
- ☐ Reads accurately and fluently about a given topic.
- ☐ Writes and presents coherently about a given topic.
- ☐ Uses a range of media to communicate ideas about a given topic.

Level 3 Indicators	
SC	GS

Level 4: Organization

Subject Competency(SC): The learner influences others to listen by:

- ☐ supporting them.
- ☐ motivating them.
- ☐ encouraging them.
- ☐ guiding them.
- ☐ inspiring them.
- ☐ criticizing /condemning negative behaviour.

Generic Skill (GS): The learner influences others to exhibit communication skills by:

- ☐ supporting them.
- ☐ motivating them.
- ☐ encouraging them.
- ☐ guiding them.
- ☐ inspiring them.
- ☐ criticizing /condemning negative behaviour.

Level 4 Indicators	
SC	GS

Level 5: Characterization

Subject Competency(SC): The learner listens consistently and he/she;

- ☐ Exhibits behaviour related to Information received.
- ☐ Responds appropriately to the questions asked.
- ☐ Creates a safe place/space for listening.
- ☐ Interprets the non-verbal cues or the body language of the speaker.
- ☐ Uses the non-verbal cues/ body language appropriately to show that he/she is listening.
- ☐ Paraphrases or summarize information nor makes notes
- ☐ Retells or speaks about what he has heard.
- ☐ Is not easily distracted.
- ☐ Controls own emotions.
- ☐ Forms and communicates opinions.

Generic Skill (GS): The Learner consistently exhibits communication skills:

- ☐ Listens/ observes attentively and with comprehension to other speaking/ signing.
- ☐ Talks/signs confidently and explains ideas or opinions clearly.
- ☐ Reads accurately and fluently about a given topic.
- ☐ Writes and presents coherently about a given topic.
- ☐ Uses a range of media to communicate ideas about a given topic.

Level 5 Indicators	
SC	GS

Competency 2: Speaking Skill – Psychomotor Domain

Theme:	Public / Occupational, Public/Educational
Topics:	Leadership, The Media, Culture
Learning Outcomes:	1.Know different leadership styles. 2.Use adjectives and adverbs. 3.Use modal verbs. 4.Know the procedures of a leadership campaign. 5.Present himself/herself as a candidate for leadership. 6.) Use adverbs e.g. carefully, generally, seldom, humbly 7.Use adverbial phrases, e.g. with caution, in the morning. 8.Use reasoned arguments such as debates. 9.Use direct and indirect speech 10.know how to use ing... forms.

Subject Competency 2: **Speaks or signs**

Generic Skill:	Exhibits Communication Skills
Learning domain:	Psychomotor

Level 1. Imitation

Subject Competency(SC): Imitating a facilitator/peer/other speakers/audio/ audio-visual recording speaking or signing information related to Leadership/The Media/Culture, the learner:

- ☐ Delivers the main ideas.
- ☐ Provides the supporting details of the main ideas.
- ☐ Pronounces the words correctly/ articulately.
- ☐ Organizes information coherently/logically.
- ☐ Uses tenses and tense agreements correctly.
- ☐ Constructs sentences according to the correct word order.
- ☐ Projects the voice appropriately.
- ☐ Uses appropriate Intonation.

- ☐ Uses body language/ non-verbal cues appropriately (facial expressions, eye movement, posture, gestures, tone of voice) Speaks within the allotted time.
- ☐ Uses vocabulary in context.
- ☐ Conveys the speaker's feelings/attitude/purpose/opinion.

Generic Skill (GS): Imitating a facilitator/peer/other speakers/audio/audio-visual recording exhibiting communication skills while speaking or signing, the learner:

- ☐ Listens/ observes attentively with comprehension to others speaking/ signing.
- ☐ Talks/signs confidently and explains things clearly about a given topic.
- ☐ Reads accurately and fluently about a given topic.
- ☐ Writes and presents coherently about a given topic.
- ☐ Uses a range of media to communicate ideas about a given topic.

Level 1 Indicators	
SC	GS

Level 2: Manipulation

Subject Competency(SC): Following instructions from a facilitator/peer/other speakers/audio/ audio-visual recording to speak or sign information related to Leadership/The Media/Culture, the learner:

- ☐ Delivers the main ideas.
- ☐ Provides the supporting details of the main ideas.
- ☐ Pronounces the words correctly/ articulately.
- ☐ Organizes information coherently/logically.
- ☐ Uses tenses and tense agreements correctly.
- ☐ Constructs sentences according to the correct word order.
- ☐ Projects the voice appropriately.
- ☐ Uses appropriate Intonation.
- ☐ Speaks within the allotted time.
- ☐ Uses body language/ non-verbal cues appropriately (facial expressions, eye movement, posture, gestures, tone of voice)
- ☐ Uses vocabulary in context.
- ☐ Conveys the feelings/attitude/ purpose/ opinion.

Generic Skill (GS): Following instructions from a facilitator/peer/other speakers/audio/audio-visual recording in exhibiting communication skills while speaking or signing, the learner:

- ☐ Listens/ observes attentively with comprehension to others speaking/ signing.
- ☐ Talks/signs confidently and explains things clearly about a given topic.
- ☐ Reads accurately and fluently about a given topic.
- ☐ Writes and presents coherently about a given topic.
- ☐ Uses a range of media to communicate ideas about a given topic.

Level 2 Indicators	
SC	GS

Level 3: Precision

Subject Competency(SC): Speaking or signing information creatively about Leadership/The Media/Culture, the learner:

- ☐ Delivers the main ideas.
- ☐ Provides the supporting details of the main ideas.
- ☐ Pronounces the words correctly/ articulately.
- ☐ Organizes information coherently/logically.
- ☐ Uses tenses and tense agreements correctly.
- ☐ Constructs sentences according to the correct word order.
- ☐ Projects the voice appropriately.
- ☐ Uses appropriate Intonation.
- ☐ Speaks within the allotted time.
- ☐ Uses body language/ non-verbal cues appropriately (facial expressions, eye movement, posture, gestures, tone of voice)
- ☐ Uses vocabulary in context.
- ☐ Conveys the feelings/attitude/purpose/opinion.
- ☐ Engages the audience.

Generic Skill (GS): Exhibiting communication skills Independently while speaking or signing, the learner:

- ☐ Listens/ observes attentively with comprehension to others speaking/ signing.
- ☐ Talks/signs confidently and explains things clearly about a given topic.
- ☐ Reads accurately and fluently about a given topic.
- ☐ Writes and presents coherently about a given topic.
- ☐ Uses a range of media to communicate ideas about a given topic.

Level 3 Indicators	
SC	GS

Level 4: Articulation

Subject Competency(SC): Speaking or signing information creatively about Leadership/The Media/Culture, the learner:

- ☐ Delivers the main ideas satisfactorily.
- ☐ Clearly explains the main ideas with supporting details.
- ☐ Uses wide range of vocabulary (idioms, figures of speech, vivid description, apt vocabulary or vocabulary in context)
- ☐ Pronounces a wide range of words articulately.
- ☐ Organizes information coherently/logically.
- ☐ Uses tenses and tense agreements correctly.
- ☐ Uses a variety of sentence structure.
- ☐ Projects the voice appropriately.
- ☐ Uses Intonation appropriately.
- ☐ Uses the allocated time efficiently.

- ☐ Uses body language/ non-verbal cues (facial expressions, eye movement, posture, gestures, tone of voice) effectively.
- ☐ Effectively conveys the feelings/attitude/purpose/opinion.
- ☐ Engages the audience.

Generic Skill (GS): Exhibiting communication skills creatively while speaking or signing, the learner:

- ☐ Listens/ observes attentively with comprehension to others speaking/ signing.
- ☐ Talks/signs confidently and explains things clearly about a given topic.
- ☐ Reads accurately and fluently about a given topic.
- ☐ Writes and presents coherently about a given topic.
- ☐ Uses a range of media to communicate ideas about a given topic.

Level 4 Indicators	
SC	GS

Level 5: Naturalization

Subject Competency(SC): Speaking with ease or spontaneously, the learner:

- ☐ Delivers the main ideas satisfactorily.
- ☐ Clearly explains the main ideas with supporting details.
- ☐ Uses wide range of vocabulary (idioms, figures of speech, vivid description, apt vocabulary or vocabulary in context)
- ☐ Pronounces a wide range of words articulately.
- ☐ Organizes information coherently/logically.
- ☐ Uses tenses and tense agreements correctly.
- ☐ Uses a variety of sentence structure.
- ☐ Projects the voice appropriately.
- ☐ Uses Intonation appropriately.
- ☐ Uses the allocated time effectively.
- ☐ Uses body language/ non-verbal cues appropriately (facial expressions, eye movement, posture, gestures, tone of voice)
- ☐ Engages the audience.
- ☐ Effectively conveys the feelings/attitude/purpose/opinion.

Generic Skill (GS): Exhibiting communication skills with ease while speaking or signing information, the learner:

- ☐ Listens/ observes attentively with comprehension to others speaking/ signing.
- ☐ Talks/signs confidently and explains things clearly about a given topic.
- ☐ Reads accurately and fluently about a given topic.
- ☐ Writes and presents coherently about a given topic.
- ☐ Uses a range of media to communicate ideas about a given topic.

Level 5 Indicators	
SC	GS