ST CHARLES LWANGA NUR AND PRI SCH KAWANDA PRE-MOCK SET 3

2024

SST AND RELIGIOUS EDUCATION

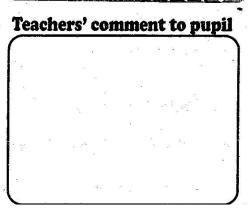
| NAME : | | |
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| | | |
| INDEX NUMBER: | | |

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO

READ THE FOLLOWING INSTRUCTIONS CAREFULLY

- 1. The paper has two section A and B.
- 2. Section A has 40 questions (40 marks) and B has 15 questions (60 marks)
- 3. Answer all questions in both sections A and B.
- 4. All answers must be written in the spaces BLUE or BLACK ink. Only diagrams and graph work be done in pencil.
- 5. Unnecessary crossing will lead to loss of marks.
- 6. Poor handwriting, which cannot be easily read, may lead to loss of marks

| SECTION | SCORES | REMARKS |
|---------|------------------|---------|
| A | | |
| В | , ". - - | |
| TOTAL | | |



SECTION A

| 1. Give one role of a head teacher at school. |
|---|
| 2. How do game parks help in the development of a country? |
| 3. Mention the line of latitude that is marked $23\frac{1}{2}^{0}N$ |
| 4. State one way how the climate of an area influences human activities |
| 5. Name the cash crop that was introduced by Kenneth Borup in Ugano |
| 6. How did dogs help early man to improve his feeding? |
| 7. In the space below, draw a map symbol of a mountain. |
| |
| 8. State one cause of insecurity at home. |
| 9. Name the largest tribal group in Africa. |
| 10. Why is air transport used by people transporting perishable goods? |
| 11. How was mountain Rwenzori formed? |
| 12. Write down the use of a compass to a tourist. |
| 13. Who led Tanzania to its independence? |
| 14. Mention the body responsible for organising elections in Uganda. |
| 15. Give any one use of electricity at home. |
| 16. How is Aldina Vislam remembered in the history of Uganda? |
| 17. Which Stone Age site in Uganda is famous for rock painting? |
| |

| 18. Give any one way of pres | serving fish. | ماري روهي الأرب أن ا |
|--|-----------------------|-------------------------|
| 19. In which one way are wa | rs dangerous to a c | country? |
| 20. State one advantage of h | aving a hospital in | an area. |
| 21. Give one way the government industry. | ment of Uganda ca | n improve the tourism |
| 22. Why should people be end | couraged to keep the | heir money in the bank? |
| 23. Where do we find water in | the desert? | |
| 24. Write one danger caused | by child labour. | |
| 25. Give one reason for planti | ng trees. | |
| 26. Define the term "poaching |)" | |
| 27. State the importance of a | Stevenson screen | at a weather station. |
| 28. Give one cause of famine i | in East Africa. | |
| 29. Why do you think countrie | s make common m | narkets? |
| 30. How is the international da | ate line important in | n a country |
| 31. Who represent the preside | nt on a district? | |
| 32. State one factor that led to early 19 th century. | the growth of Bug | ganda kingdom in the |
| 33. Give the reason why the Po Kenya | ortuguese built fort | Jesus at Mombasa in |
| 34. How can one get citizenshi | p in Uganda? | |

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| | answer Either Christianity | |
|---------------------------------------|-------------------------------|--------------------|
| 6. Either: Give one | way Christians communica | te to God. |
| Or: Give one way M | fuslims communicate to All | ah |
| 7. Either: What is t Christianity? | he importance of the sacra | ment of baptism in |
| Or : How is Imam | different from Iman? | |
| | | |
| 8. Either: Name th | ne town where Jesus grew u | p from. |
| Or : Name the tow | n where prophet Muhammo | ad was born. |
| 9. Either: Why did | God call Moses? | |
| Or : State one ber | nefit of giving zakat to a Mu | slim. |
| 10. Both: Why is re | econciliation important in ou | ır community? |
| | SECTION B | |
| . (a) What is a fore | est? | |
| (b) Give any three | ee ways in which people bei | nefit from forests |
| (i) | | |
| | | |
| (ii) | * * * | |
| (iii) | | |
| (iii) 2. (a) Give any two | o reasons why Europeans c | |
| (iii) 2. (a) Give any two (i) | o reasons why Europeans c | |

a country of the ways of a so that the a

| (i) | | 8. 8 | | |
|-----------------------------|------------------|--|---|--------------------|
| (ii) | | ** ** ** ** | *************************************** | |
| (b) State one re farming | eason why most | farmers in | n Uganda pra | actice subsistence |
| (i) | | * # *********************************** | | U 89 A |
| (c) Mention one | disadvantage o | f_subsiste | nce farming. | 회가 1985년 17 |
| | , 1 ° | | | 224 |
| (a) Write COMES | SA in full. | | | |
| (b) Where do we | e find the headq | uarters of | COMESA? | |
| (c) State two wa | ys common ma | rkets pror | note trade. | |
| (a) Study the m | ap of Africa and | answer q | uestions tha | t follow. |
| | | | | |
| (a) Name river | marked P on the | map. | 3 | e a s |
| (b) Mention the | country in which | ch river P | is found. | |
| (c) Name the is | land marked Q. | | a | |

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|----------------------------------|-------------------------|--|------------|---------------------------------------|----------------------|
| (ii) | | | s s | | |
| (li) (b) Suggest | two solution | s to the prob | lems face | d by the toι | urism industr |
| in Africa. | | 7 | | | |
| (I) | | | | | |
| (ii) | A Section 1 | | | | |
| 47. (a) State two | o causes of r | apid populati | | se. | |
| | | | | | |
| (b) Mention | any two way | s how rapid p | opulation | increase ca | an be reduced |
| in an area. | | n n n | × 0.20 | | |
| (i) | | E E | | | |
| (ii) | | 3 to 10 to 1 | | E 2 | |
| 48. (a) What is | a kingdom? | | | | |
| | 300Y D 1 | | · | 9 | |
| (b) Mention | one kinador | in Haanda | | | 8 |
| (b) Mention | one kingdon | in Oganda. | | | |
| (c) Give any | two econom | nic contributio | n of the P | lachwazi | |
| | | iic continuatio | | | |
| | 49 | | | · · · · · · · · · · · · · · · · · · · | |
| 49. (a) Give two | | | | | |
| (i) | | | g.,,eot | | (C) |
| (ii) | | | | | 21 |
| (b) Mention any | | nildren's right | s are viol | ated in Uga | nda. |
| (i) | | | | | |
| (ii) | a financia and a second | | 190 | * | |
| 50 (a) Who w <mark>a</mark> s | the Kabaka | of Buganda | during the | signing of | the 1900 |
| Buganda | Agreement | ? | | | 4.7 (4) |
| 20 | | | eric de, | | ette e ett ered e |
| | | <u> </u> | | | |
| (h) Nama + = | | | | 21 20 1 | 1000 |
| (b) Name two p Kabaka. (i) | | gned the Bug | | | |

| For questions 51-55 answer | Either Christianity Or I | slamic but not both | |
|--------------------------------|----------------------------|---------------------|----|
| 51. Either; (a) What do you | | | |
| (b) Name the three pers | ons that form the trinity. | | y. |
| (ii) | | | |
| (iii) | 1. | | |
| Or: Give the meaning of t | the term Hijja? | e "a e | |
| (b) Name any one place | visited during Hijja. | | -2 |
| (C) Mention two benefits | | u 2, s 1 | - |
| (ii) | | | |
| 52. Either: (a) What is a chur | | | |
| (b) Give one role of a pri | est in a church | | • |
| (b) give one role of a pri- | escin a charen. | "sa" | |
| (c) Write two ways you ca | n show respect to a churc | ch leader. | = |
| (1) | | 1 m | × |
| (ii) | | | |
| Or: (a) What is a mosque | ? | | |
| | Mark . | | • |
| (b) Mention any one role of | of Imam in a mosque. | | |
| | | | 1 |
| (c) Give two ways how Mu (i) | islims show respect to a r | | |
| | | | |

| 53. Eitner: (a) 50 | ate the two greatest o | . 2 | # E | s = # |
|--|--|---------------|---------------|-----------------|
| (i) | | and the also | | |
| (ii) | | the Ten Com | mandments | |
| (b) Give two | lessons we learn from | THE TELL COLL | manamenes. | E 8 |
| | | | | 2 100 100 10 10 |
| | four pillors of Islam | | | |
| Or: Write any | four pillars of Islam. | | | 17 |
| | | | | |
| | | | | |
| | | | | |
| (10) | | | | |
| FOR BOTH | | ζ¶" . | e se | e (2) |
| TORBOTT | | | | |
| n | we misuse these gifts | God/ Allah ga | ive us on our | r bodies |
| 54. (a) How do | we misuse these gifts | God/ Allah ga | ive us on our | <u> </u> |
| 54. (a) How do (i) Eyes _ | we misuse these gifts | God/ Allah ga | ave us on ou | <u> </u> |
| 54. (a) How do (i) Eyes (ii) Legs _ | we misuse these gifts | God/ Allah ga | ave us on ou | <u> </u> |
| 54. (a) How do (i) Eyes (ii) Legs _ (iii) Hands (iv) Ears _ | we misuse these gifts | God/ Allah ga | ave us on ou | |
| 54. (a) How do (i) Eyes (ii) Legs _ (iii) Hands (iv) Ears _ | we misuse these gifts | God/ Allah ga | ave us on ou | |
| 54. (a) How do (i) Eyes (ii) Legs _ (iii) Hands (iv) Ears _ 55. (a) Write any | we misuse these gifts | God/ Allah ga | ave us on ou | |
| 54. (a) How do (i) Eyes (ii) Legs _ (iii) Hands (iv) Ears _ 55. (a) Write any | we misuse these gifts | God/ Allah ga | ave us on ou | |
| 54. (a) How do (i) Eyes (ii) Legs _ (iii) Hands (iv) Ears _ 55. (a) Write any traditions | we misuse these gifts two similarities betve religion. | God/ Allah ga | ity/Islam and | d the African |
| 54. (a) How do (i) Eyes (ii) Legs _ (iii) Hands (iv) Ears _ 55. (a) Write any traditions | we misuse these gifts | God/ Allah ga | ity/Islam and | d the African |
| 54. (a) How do (i) Eyes (ii) Legs _ (iii) Hands (iv) Ears _ 55. (a) Write any traditions (b) Give any | we misuse these gifts two similarities betve religion. | God/ Allah ga | ity/Islam and | d the African |
| 54. (a) How do (i) Eyes (ii) Legs _ (iii) Hands (iv) Ears _ 55. (a) Write any traditions (b) Give any | two differences betw | God/ Allah ga | ity/Islam and | d the African |
| 54. (a) How do (i) Eyes (ii) Legs _ (iii) Hands (iv) Ears _ 55. (a) Write any traditions (b) Give any | two differences betw | God/ Allah ga | ity/Islam and | d the African |
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