

# THE SIPRO MID -TERM II EXAMINATIONS - 2024

SUBJECT : ENGLISH  
CLASS : PRIMARY SIX  
DURATION : 2 hours 15 minutes

Name: \_\_\_\_\_  
School: \_\_\_\_\_  
District: \_\_\_\_\_

## READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: **A** and **B**.
2. Section **A**, sub - section I has 30 questions (30 marks) Sub - section II has 20 questions (20 marks).
3. Section **B** has 5 questions (50 Marks).
4. Attempt all questions in both sections. All answers to both sections **A** and **B** must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or **ink**. Only diagrams and graph work must be done in **pencil**.
6. Unnecessary **alteration** of work will lead to loss of marks.
7. Any **handwriting** that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

**"FOR EXAMINER'S USE ONLY"**

## For Examiner's Use Only

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## SECTION A : 50 MARKS

### Sub-section I

In each of the questions 1 to 5, fill the blank space with a suitable word.

1. My mother gave birth \_\_\_\_\_ twins last year.
2. Both Yasin \_\_\_\_\_ Ashiraf are fishmongers.
3. Robson, the \_\_\_\_\_ will varnish the chairs tomorrow.
4. Mr. Onyango is \_\_\_\_\_ honest policeman.
5. \_\_\_\_\_ we miss the debate, the teacher will punish us.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Frank is the \_\_\_\_\_ of the two farmers. (happy)
7. He \_\_\_\_\_ drove the casualty to the hospital. (quick)
8. Joshua has \_\_\_\_\_ sweets to his brother. (give)
9. Shakib was the \_\_\_\_\_ in the 800m race last term. (one)
10. This blue basket is \_\_\_\_\_. (my)
11. The carpenter sold two \_\_\_\_\_ beds. (metal)
12. Our school \_\_\_\_\_ was published in the Rupiny Newspaper. (advertise)
13. Tina \_\_\_\_\_ sick last week. (be)
14. Kodhi and Sottie are \_\_\_\_\_ nationals. (Somalia)
15. All my \_\_\_\_\_ live in Mombasa. (half-brother)

In each of the questions 16 and 17, arrange the given words in alphabetical order.

16. wind, humidity, rainfall, sunshine

17. polish, plane, propose, patch

In each of the questions 18 and 19, write the plural form of the given word.

18. cloth \_\_\_\_\_
19. city \_\_\_\_\_

In each of the questions 20 and 21, use the given word in a sentence to show that you know the difference in their meaning.

20. ant

21. aunt



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**P.6 ENGLISH MID TERM II EXAMINATIONS - 2024**

IGNITE CRITICAL THINKING AND EXPERIENCE ACTUAL LEARNING WITH THE ACTIVITY BOOKS, SEMAS, TEACHER'S GUIDES & PUPIL'S COMPANIONS.

1

In each of the questions 22 and 23, rewrite the sentence giving the opposite form of the underlined word.

22. I cannot tell whether Caroline is polite or not.

23. Their brother-in-law is happily working in Saudi Arabia.

In each of the questions 24 and 25, rearrange the given words to form a correct sentence.

24. hill our is division There a in.

25. that expensive was How carjack!

In each of the questions 26 and 27, write the given abbreviation in full.

26. won't

27. Rev.

In each of the questions 28 to 30, rewrite the sentence giving one word for the underlined group of words.

28. We shall visit our father's father during the holidays.

29. She writes important information in her diary every week.

30. Mulungi was driving in a careless way when he caused an accident.

### Sub-section II

In each of the questions 31 to 50, rewrite the sentence as instructed in brackets.

31. As soon as I paid the seamstress, she patched my torn dress.

(Rewrite the sentence using:-----immediately -----)

32. This is the market. My mother works in that market.

(Rewrite as one sentence using: -----which-----)

33. He did not eat any bread in the morning. (Rewrite the sentence using:-----some-----)





34. My father bought a motorcycle recently. (Rewrite the sentence using:---- just----)

35. Fatumah saw an elephant. She was travelling to Nebbi. (Rewrite as one sentence beginning: When-----)

36. Nyarik prefers beef to mutton. (Rewrite the sentence using:-----enjoys-----)

37. Wasajja is a very tall man. He can touch the top of the shelf.  
(Rewrite as one sentence using:-----such -----that -----)

38. The mechanic brought the grease. He wanted to lubricate the engine.  
(Rewrite as one sentence using: -----in order to-----)

39. Mukasa is very young. He cannot get married this year.  
(Rewrite as one sentence using:-----too-----to-----)

40. This diary belongs to Shamim. (Rewrite the sentence using: -----owner-----)

41. Aidah doesn't write to her friend. She doesn't have a blue pen.  
(Rewrite as one sentence using:-----would-----)

42. People use a drill for making holes in wood.  
(Rewrite the sentence using:-----used for-----)

43. Every debater was given enough time.  
(Rewrite the sentence beginning: All-----)



44. It is a bad act to steal. (Rewrite the sentence beginning: Stealing-----)

45. The shopkeeper lent me one thousand shillings.

(Rewrite the sentence using:-----borrowed-----)

46. We shall debate if Kalele is the chairperson.

(Rewrite the sentence beginning: Unless-----)

47. The teacher arrived at school at 10.00a.m.

(Rewrite the sentence using:-----reached-----.)

48. Norbert will receive a parcel. Norbert will receive a letter.

(Rewrite as one sentence using:-----either-----or-----)

49. It rained heavily but the debate took place.

(Rewrite the sentence beginning: Although-----)

50. Money is good. Food is very good.

(Rewrite as one sentence using:-----than-----)

### SECTION B: 50 MARKS

51. Read the passage below carefully and then answer, in full sentences, the questions that follow.

Long time ago, people used to think that success in education was only got if someone completed a college or a university. This person would then get a white-collar job that earned them enough salaries. A pupil who was not academically good in class was seen as a failure in life. Eva was once one of those pupils. She was always laughed at by her classmates for being a slow learner. Eva was always the worst performer in every examination. This made her unhappy. She decided to drop out of school. Eva's mother later advised her to join either baking or tailoring. She quickly welcomed the idea and joined Modern Tailoring



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Workshop. She completed her training in nine months. Her mother bought her a new sewing machine. She also gave her money for renting a room and buying materials. Eva began making school uniforms, children's suits and ladies' wear. She started receiving a lot of customers because of her nice products. She saved two million shillings monthly. She used the money to construct a house. She also bought a car. Eva also uses her money to pay school fees for her siblings. She is currently training ten girls who want to follow her career. Eva is now among the richest young ladies in Okwang Trading Centre.

### Questions

a) What did people think about success in education?

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b) Which pupil was seen as a failure in life?

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c) Why was Eva always laughed at by her classmates?

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d) What did Eva's mother tell her?

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e) Where did Eva learn tailoring from according to the passage?

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f) What did Eva get from her mother after the training?

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g) How long did Eva train in tailoring?

---

h) How many girls are being trained by Eva?

---

i) Give a word or group of words with the same meaning as the underlined ones in the passage.

i) unhappy \_\_\_\_\_

ii) construct \_\_\_\_\_



52. The sentences below are in a wrong order. Rearrange them in the correct order to form a good story.

- a) Her father is a police officer in Bundibugyo.
- b) She bought a stamp and stuck it on the envelope.
- c) These include; banks, radio stations, hospitals and a post office.
- d) She reached the post office at 9:00a.m.
- e) Amina then hurried back home to prepare lunch for the family.
- f) There are many social service centres in our district.
- g) After sticking the stamp, she dropped the letter into the letter slot.
- h) She wanted to post a letter to her father.
- i) Last week, Amina went to the post office.
- j) The services we get from these centres are very important.

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53. Read the poem below and then answer, in full sentences, the questions that follow.

Disciplined and wise pupils  
Truly enjoy love and care of their teachers  
As they learn without fear  
Completely free from risks of being punished  
For they obey school rules and regulations.

Disciplined and wise pupils  
Always do well in their classes



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For they pay attention during classes  
And they ask their teachers regularly  
For help where they don't understand well.

Disciplined and wise pupils  
The pride of any school  
For they never spoil the name of their school  
Unlike undisciplined pupils  
Whose actions are not acceptable.

Disciplined and wise pupils  
Appreciated by their parents  
For being obedient and honest  
As they give respect  
And listen to their parents' words.

**Musoke Juma**

### Questions

a) Which pupils have been talked about?

\_\_\_\_\_

b) From whom do these pupils enjoy love and care?

\_\_\_\_\_

c) What do disciplined pupils obey according to stanza one?

\_\_\_\_\_

d) Why do these pupils ask their teachers regularly?

\_\_\_\_\_

e) Which pupils can spoil the name of their school?

\_\_\_\_\_

f) How many stanzas does the poem have?

\_\_\_\_\_

g) Who is the writer of the poem?

\_\_\_\_\_

h) Give one word or group of words with the same meaning as the underlined ones  
in the poem;

i) classes \_\_\_\_\_

ii) never \_\_\_\_\_



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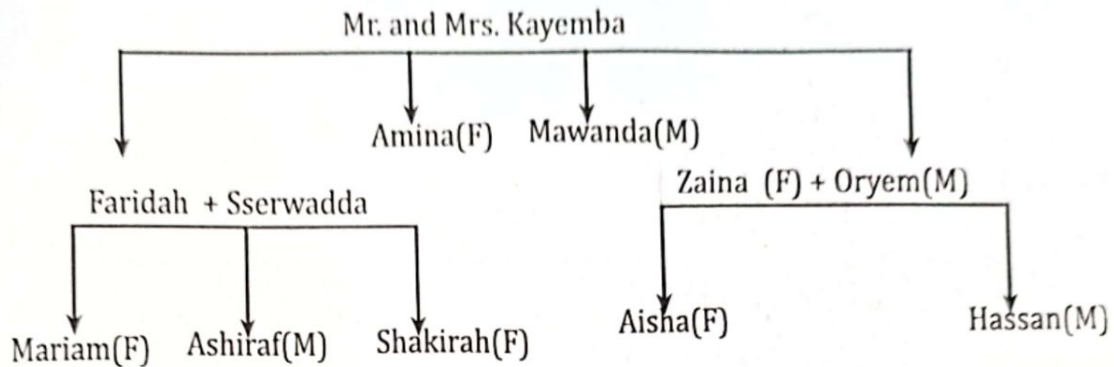
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7



i) Suggest a suitable title for the poem.

54. Below is a family tree. Study it carefully and then answer, in full sentences, the questions that follow.



**Key:**

F-Female

M -Male

### Questions

a) Whose family is shown above?

b) How many children did Mrs. Kayemba give birth to?

c) Who is the mother of Hassan?

d) What does Mariam call Mr. Kayemba?

e) How many sisters does Mawanda have?

f) What is the relationship between Ashiraf and Aisha?

g) Who is Oryem's brother -in-law?

h) How is Hassan related to Amina?

i) How many grandsons do Mr. and Mrs. Kayemba have?



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j) Who is Aisha's mother?

55. The dialogue below took place between Mr. Ken a teacher and Timo, a pupil. Complete it by filling in the missing responses.

Mr. Ken : Good morning, Timo.

Timo: \_\_\_\_\_

Mr. Ken : Where are you going this early morning?

Timo: \_\_\_\_\_

Mr. Ken : What are you going to do at Uncle Tugume's home?

Timo: \_\_\_\_\_

Mr. Ken : Helping him to lay bricks! Have you ever laid bricks before?

Timo: \_\_\_\_\_

Ken : It is good to hear that. How many bricks can you lay in a day?

Timo: \_\_\_\_\_

Mr. Ken : Three hundred bricks are too many for a child. Don't you feel very tired after this work?

Timo: \_\_\_\_\_

Mr. Ken : Uncle Tugume is a good person if he allows you to rest.

Timo: \_\_\_\_\_

Mr. Ken : That is wonderful if he always gives you school requirements and some pocket money. When do you hope to come back?

Timo: \_\_\_\_\_

Mr. Ken : After two weeks! What will you bring for me when you are coming back?

Timo: \_\_\_\_\_

Mr. Ken : Indeed; I like oranges and potatoes. I wish you a safe journey.

Timo: \_\_\_\_\_

