| 36 | Melisa arrived at the scene in an hour. (Rewrite the sentence using |
|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | arrived at the scene in |
| 100 | reached an hour (Rewrite the sentence walk |
| - | durience using |
| 37 | CI |
| 9.6 | She knocked at the door so as to get permission to enter. (Rewrite the |
| | Sentence Using |
| 1550 | in order ser permission to enter. (Rewrite the |
| 38, | "Agaba will milk the cows today," said Monica. (Rewrite the sentence |
| | Using: Will milk the cows today " and the |
| | said that said Monica. (Rewrite the contain |
| | - The senience |
| 30 3 | TL |
| 33. | The moment Opio saw the |
| 3 | The moment Opio saw the boy crossing, he braked. (Rewrite the |
| | No sooner Rewrite the |
| | |
| 40, A | nne wanted to |
| le | etter. (Rewrite as one sentence using:because) |
| | Mewrite as one sentence using told him to write an angle |
| | because apology |
| 41 T | |
| 13. | spent my holidays in town. I did not enjoy myself. (Rewrite as one |
| Se | Intence using I did not enjoy myself (D |
| | although (Rewrite as one |
| | The second secon |
| 42. This | s magazine hal |
| 990000 | s magazine belongs to Andy. (Rewrite the sentence beginning. This is |
| | the sentence beginning. This f |
| 43. Kam | rugisha will plant trees in the orchard. (Rewrite the sentence using: |
| | agistra will plant trees in the grabation |
| 77711111 | going to Rewrite the sentence |
| | - Smorte using: |
| | |
| 44. She s | igned the cheque after writing the date. (Rewrite the sentence |
| using: | hofer writing the date (Rewrite to |
| - | before |
| | |
| 5 Makuta | |
| o. Wakuta | ano village is peaceful. Kazo villa- |
| sentent | ce beginning: Both Village is peaceful, (Rewrite |
| | ce beginning: Both) |
| i. Kamuse | is a very hard-working to |
| (Rewrite | e is a very hard-working boy. He completed all his tasks in a week. |
| | such serice using such such all his tasks in a week |
| - | that had |
| | |
| | |
| | a Sam Leave |
| | P.7 ENGLISH MID-TERM I EXAMINATIONS 202 |
| NONTRE EXHIBE | P.7 ENGLISH MID-TERM I EXAMINATIONS 2024 |
| | THE ACTION AND ASSESSMENT OF THE PARTY OF TH |
| | The state of the s |



| 50. a) M | /hy is land called a natural resource? |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | ive any one example of renewable resources in the environment. |
| c) Si | ate any two factors that have delayed the exploitation of some resource |
| 1) | ast Africa, |
| 11)_ | |
| alternat | of the questions 51 to 55, answer EITHER the Christian OR Islamic ns but not both. No marks will be awarded to a pupil who attempts lives in a particular number. |
| 51.Eith | er: a) What do we call the fasting period in Christianity? |
| | b) State any two ways fasting is important to Christians. |
| | |
| | c) How long is the fasting period in Christianity? |
| Or | : a) What name is given to night prayers during Ramadhan? |
| | b) State any two reasons why Muslims should observe fasting during Ramadhan. |
| | 1) |
| | |
| | c) How long is Ramadhan in Islam? |
| 52. Eith | er: a) State any two ways Christians can strengthen their faith. |
| | 0 |
| | h) Give any two ways Cod |
| | b) Give any two ways God rewards people with good deeds. i) |
| | ii) |
| Or | : a) State any two ways Muslims can strengthen their faith. |
| | i) |
| | 11) |
| | b) Give any two ways Allah rewards people with good deeds |
| | i) |
| | ii) |
| 53. Either | : a) Who was the first worker according to the Bible? |
| | b) Give any two reasons why people work. |
| | |
| District to | ji) |
| | |



SECTION A: 50 MARKS

In each of the questions 1 to 5, fill the blank space with a suitable Sub-Section I 1. Do you think Mr. Tamuzadde is hone I man? 2. Neither my cousins _____ my nephews will pend the holidays in Arua. 3. Austin's father was charged child battering. 4. Ms Namuli _____ the dogs barking at night. 5. You will be knocked down you walk carelessly on the road In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence. 6. Web Magazine is looking for a (cartoon) 7. The tables looked after varnishing them. (beauty) 8. We shall write examinations at the of the term. (begin) 9. "Don't that young boy," the old woman pleaded (prison) 10. A friend of _____ gave us this cake. (they) 11. Sarah permission from the class monitor before she went out. (seek) 12. The baking flour is _____ than the sugar (much) men are selling shoes. (Congo) 13. Three 14. Were you the ______ in the queue? (three)
15. The farmer is ______ the cassava. (uproot) In each of the questions 16 and 17, arrange the given words in alphabetical order. 16. vacate spend holiday tour 17. thesaurus, theme, though, thank In each of the questions 18 and 19, rewrite the sentence giving the opposite form of the underlined word. 18. It is said that tasteless bread is common. 19. Most pupils failed last week's test. In each of the questions 20 and 21, use each of the given words in a sentence to show that you know the difference in their meaning.



20. root 21 route:

- 33. Why should passengers wear life jackets when using water transport?
- 34. What enabled earlyman to start eating roasted meat?
- 35. What role did I.K. Musaazi play in the struggle for independence in Uganda?

In each of the questions 36 to 40, answer EITHER the Christian OR Islamic questions but not both on the same number. No marks will be awarded to a pupil who attempts both alternatives in a particular number.

- 36. Either: Give any one reason why Baby Jesus was taken to Egypt.
 - Or : Why did Prophet Muhammad (PBUH) leave Mecca for Medina?
- 37. Either: What was the work of Moses according to the Bible?
 - Or : What was the the work of Prophet Muhammad (PBUH) according to the Qur'an?
- 38. Either: Give any one way of promoting peace with your neighbours.
 - Or : Give any one way of promoting peace with your neighbours.
- 39. Either: Name the mountain where Moses received the Ten Commandments.
 - Or : Name the mountain where Prophet Muhammad (PBUH) received the first revelation of the Qur'an.
- 40. Either: State any one reason why Jesus Christ used parables in His teaching.
 - Or : State any one way hadiths are important in Islam.

SECTION B: 60 MARKS

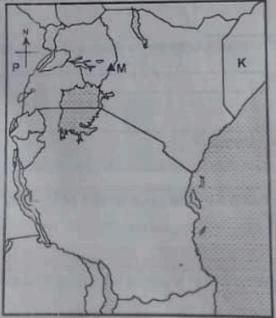
Questions 41 to 55 carry four marks each

- 41. a) State the major reason for the coming of missionaries to Uganda.
 - b) Why did the missionaries come to Uganda?



| c) | Give any two positive effects of the missionaries in Uganda. |
|-----------------|---------------------------------------------------------------------------------|
| ii) 42.a) | Mention any two sources of natural materials for making crafts in Uganda. |
| ii) b) i) | State any two ways crafts can be beautified by craft makers. |
| ii) 43.a) | Give any two ways the people of pre-colonial Uganda were politically organised. |
| i) b) | Mention any one economic activity carried out in your community. |
| c | State any one challenge faced by people as they carry out economic activities |

44. Study the sketch map of East Africa below and use it to answer the questions that follow.



- a) Name the country marked K on the map.
- b) How was the lake marked L formed?
- c) What is the direction of Uganda from the country marked P?

- d) What is edited?
- e) Which kind of stories do we get?
- f) What do we find in the newspapers?
- g) What do the men and women want us to be?
- h) Write one word or group of words with the same meaning as the ones (i) picking

 - (ii) informed
- i) What is the poem about?
- 54. Study the information below carefully and then answer, in full sentences, the questions that follow. HOLIDAY PLANS

| Name of pupil | Week one | AY PLANS | |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|---------------------------------------------|
| Kisakye | The state of the s | Week two | Week three |
| Victoria | -Visiting Aunt Milly -Answering the holiday package | Project work | -Answering the holiday package |
| Israel Geofrey | -Going to the village -Answering the holiday package | Project work | -Answering the holiday package |
| Amina Kiberu | Project work | -Planting maize | -Trimming the hedge -Answering the |
| Aine | -Going to the farm -Answering the holiday package | -Cleaning the coup -Building a hutch | holiday package -Weeding the cassava garden |
| | Replying to the letters Visiting Alaisa | -Answering the holiday package | Project work |

Questions:

a) What is shown above?



P.7 ENGLISH MID-TERM I EXAMINATIONS 2024

CATHURE NEL ACTUAL LEARNING WITH THE ACTUATY BOOMS, SEWAS, THE CORDS SEW



| | b) How many children are shown in the table? |
|---|----------------------------------------------------------|
| | c) What did Victoria do in week two? |
| | d) How many activities were done by all the children? |
| | e) Who planted maize? |
| | f) How long was the holiday? |
| | g) Where was Geofrey in week one? |
| | h) Which children answered the holiday package in week o |
| 7 | i) Who wrote letters? |
| | j) Why do you think this information is important? |
| | |
| | |
| | |
| | |

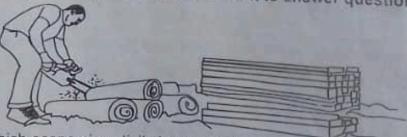


- 17. Name the fastest type of transport.
- 18. Mention any one way of locating places in our district.
- 19. How are lollipop men useful in our community?
- 20. Mention any one example of school rules.
- 21. Give any one importance of a quarry in our community.
- 22. Name any one school symbol found on the school uniform.
- 23. Write any one tool used by the police to provide security.
- 24. Name any one island district of Uganda.
- 25. How is a basket useful to people in our community?
- 26. Write any one example of political leaders in a district
- 27. Mention any one component of a good homestead.
- 28. State one way waterfalls are useful to people in our community.
- 29. Write any one problem faced by people who stay near murram roads.
- 30. How is a carpenter important in the community?
- 31. Give any one challenge faced by people who live near lakes and river
- 32. State any one way of preserving culture in our community.
- 33. Which component of environment is used for crop growing?
- 34. Give one reason why symbols are used on a map?



- 17. Write UBOS in full.
- 18. Which social service is provided by a doctor at home?
- 19. Name the type of leaders who are obtained through inheritance.
- 20. How is Arusha town important to the East African Community (EAC)?
- 21. Give any one way in which culture is important to the people.
- 22. How is the vice chairperson LCI important in a village community?
- 23. Mention any one symbol of a clan.
- 24. State any one way children can prevent themselves from being abused.
- 25. How can a good citizen support the national budget in a country?
- 26. Name any one means of communication used at school.
- 27. Write one reason why school children are given holidays.
- 28. Give any one way trees are important in a school compound.
- 29. Why is the Stevenson Screen painted white?

Study the diagram below and use it to answer questions 30 and 31.



- 30. Which economic activity is shown above?
- 31. In which type of natural vegetation is the above activity mainly carried out?
- 32. Why is Alexander Mackay remembered in the history of Uganda?



In each of the questions 22 and 23, rewrite the sentence giving one word for the underlined group of words.

22. There is a young sheep in that building.

23. The children were playing in a happy way in the compound.

In each of the questions.

In each of the questions 24 to 26, write the given short form in full. 24 they're 25 a/c 26. abbr. In each of the questions 27 and 28, rearrange the given words to form a meaningful sentence. 27, to what tell can I not do. 28. intelligent Musoke How is Mr.! In each of the questions 29 and 30, write the plural form of the given 29. birthday 30, the son-in-law Sub-Section II In each of the questions 31 to 50, rewrite the sentence as instructed in brackets. 31. Every time the dog barks. I feel scared. (Rewrite the sentence using:... whenever.....) 32 Aine withdrew the money by cheque because the ATM was faulty. (Rewrite the sentence beginning: Since.....) 33 Susan makes a revision timetable every week. (Rewrite the sentence beginning: A revision.....) 34 That seat is small. Two boys cannot sit on it. (Rewrite as one sentence using enough)



using whom)

35. The farmer is sick. We bought milk from him. (Rewrite as one sentence

| Or: (a) Name the pillar in Islam that encourages a Muslim to pray. |
|----------------------------------------------------------------------------|
| - other pillars |
| (b) Apart from the pillar named above, name any three other pillars Islam. |
| |
| (ii) |
| (iii) |
| 54. Either:(a) What did God create on the first day? |
| (b) In how many days did God take to create the world? |
| (c) Give any two ways man cares for God's creation. (i) |
| |
| Or: (a) What did Allah create on the first day? |
| (b) In how many days did Allah take to create the world? |
| (c) Give any two ways man cares for Allah's creation. |
| (ii) |
| 55. Either:(a) Give the meaning of prayer. |
| (b) Mention any two reasons why Christians pray. |
| |
| (ii) |
| (c) Write any one type of prayer in Christianity. |
| Or: (a) Give the meaning of prayer. |
| (b) Mention any two reasons why Muslims pray. |
| |
| |
| (ii) |
| (c) Write any one example of daily prayers in Islam. |



| 40(a) Which social service | e is provided by the police? |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| (b) N | is provided by the police? |
| (i) Name any two tools | used by the police at work. |
| (1) | used by the police at work. |
| The state of the s | |
| (c) State any one way to | he police enforces law and order in our district. |
| 47/-1 | re police enforces law and order in our district. |
| 47(a) Name the district who | ero the |
| 0.1 | ere the capital city of Uganda is found. |
| (b) Give any two reason | s why our district is divided into sub-counties. |
| (1) | s willy our district is divided into sub-counties. |
| | |
| (c) Mention any one prof | olem faced by |
| 19/-) 5 | olem faced by new districts. |
| 40(a) Draw a symbol of a se | easonal river in the space below. |
| A CONTRACTOR OF THE PARTY OF TH | sassifiar river in the space below. |
| (i) (ii) | name any two rivers in Uganda. |
| 1-11000 | |
| (c) Write any one importa | nce of rivers to people. |
| 9(a) Name any two sources | |
| 9(a) Name any two sources | |
| 9(a) Name any two sources (i) | s of basic needs of man. |
| 9(a) Name any two sources (i) (ii) (b) Give one problem peo | ple face while getting basic needs. |
| (i) (ii) (b) Give one problem peo (c) Name the basic need to | ple face while getting basic needs. hat protects people against bad weather. |
| (i) (ii) (b) Give one problem peo (c) Name the basic need to | ple face while getting basic needs. hat protects people against bad weather. |
| (i) (ii) (b) Give one problem peo (c) Name the basic need to | ple face while getting basic needs. |
| (i) (ii) (b) Give one problem peo (c) Name the basic need to the following service. | ple face while getting basic needs. that protects people against bad weather. ties to the places where they are got. B |
| (i) (ii) (b) Give one problem peo (c) Name the basic need to (A) Match the following service (A) | ple face while getting basic needs. that protects people against bad weather. tes to the places where they are got. B medical care |
| (i) (ii) (b) Give one problem peo (c) Name the basic need to (c) Match the following service A school | ple face while getting basic needs. that protects people against bad weather. tes to the places where they are got. B medical care security |
| (i) (ii) (b) Give one problem peo (c) Name the basic need to (A) school post office clinic | ple face while getting basic needs. that protects people against bad weather. tes to the places where they are got. B medical care security education |
| (i) (ii) (b) Give one problem peo (c) Name the basic need to (d) Match the following service A school post office clinic police post | ple face while getting basic needs. that protects people against bad weather. tes to the places where they are got. B medical care security |
| (i) (ii) (ii) (b) Give one problem peo (c) Name the basic need to (c) Name the basic need to (d) Match the following service A school post office clinic police post (i) school (ii) school (iii) school (iii) school (iii) school (iiii) school (iiiii) school (iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii | ple face while getting basic needs. that protects people against bad weather. tes to the places where they are got. B medical care security education |
| (i) | ple face while getting basic needs. that protects people against bad weather. tes to the places where they are got. B medical care security education |
| (i) (ii) (ii) (b) Give one problem peo (c) Name the basic need to (c) Name the basic need to (d) Match the following service A school post office clinic police post (i) school (ii) school (iii) school (iii) school (iii) school (iiii) school (iiiii) school (iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii | ple face while getting basic needs. that protects people against bad weather. tes to the places where they are got. B medical care security education |



- 47. Musa washes dishes, doesn't he? (Rewrite the sentence ending:... does he?)
- 48. The sheep was not docked. The dog was not docked. (Rewrite as one sentence beginning: Neither............)
- 49. Here are the tables. They are made of metal. They are big. (Rewrite as one sentence without using: "and, which or that")

SECTION B: 50 MARKS

51. Read the passage below and then answer, in full sentences, the questions that follow.

The handiwork lesson was always exciting. All the pupils looked forward to that day when it was conducted. Everyone was required to bring some materials for use. These materials depended on what one wanted to make.

Last Friday, Kelly and Reagan wanted to make ropes. They had been making toy cars in all the previous lessons. Now they wanted to try out something new. Two of Kelly's classmates also wanted to make ropes. So they set out on the journey to Kamengo swamp to look for sisal. All of them had never been to this swamp but they were following directions given to them by Amos. They reached the swamp and got sisal enough for all to make ropes. They quickly walked back home as it was getting dark. They soon reached a junction. There were three paths at the junction. Each path led to a different place. None of these boys could remember the path to take. Luckily enough, they saw Mr. Tayebwa.

He was Reagan's neighbour. The boys greeted him and asked him the right path back home. He directed them and they walked safely.

Questions:

- a) What were the pupils excited about?
- b) How were the pupils able to choose the materials to use?



| | c) "He who does not work should not eat" (2 Thessalonians 3.10) Who said the above words? |
|-----------|-------------------------------------------------------------------------------------------|
| Or | :a) Who was the first worker according to the Qur'an? |
| | b) Give any two reasons why people work. |
| | ii) |
| 54. Eithe | er: a) Mention any two examples of Christian denominations in Uganda. |
| | i) b) Which organisation unites Christian sects in Uganda? |
| | c) Which religion existed in Uganda before the coming of foreigners? |
| Or | : a) Mention any two examples of sects in Islam in Uganda. |
| | ii) |
| | c) Name the religion that existed in Uganda before the coming of foreigners. |
| 55. Eith | er: a) Who was the first person to die according to the Bible? |
| | b) Why was the above person killed? |
| | c) How was the killer punished by God? |
| | d) Write any one way one can avoid sin. |
| Or | : a) Who was the first person to die according to the Qur'an? |
| | b) Why was the above person killed by his brother? |
| | c) How was the killer punished by Allah? |
| | d) Give any one way people can avoid sin. |
| | |



| d) Whin | ype of coffee grows well on the slopes of the mountain marked N |
|--------------------|--------------------------------------------------------------------------------------------------------|
| A ALUCH (| ype of coffee |
| 45. a) Write IB | grows well on the slopes of the manufacture |
| wife IB | EACo in full |
| b) Who | s the first representative of IBEACo in Uganda? |
| was was | the first represent the |
| c) Why | resentative of IBEACo in Uganda? |
| was was | IBEACo formed? |
| d) Give and | |
| - we any | one reason why IREAC |
| 46. a) Give and | one reason why IBEACo withdrew its activities from Uganda. two ways crimes can be reduced in an area. |
| i) oive any | two ways crimes can be set |
| 11) | dan be reduced in an area. |
| b) Mention | |
| and a | ny one tool used by the police to said |
| c) How do th | any one tool used by the police to reduce crimes. |
| 40 111 | e police enforce law and order in the community? |
| 47. a) Draw the | act in the community? |
| i) forest | nap symbol for each of the following: |
| i) iolest | a me tonowing |
| | ii) seasonal lake |
| ii) | wo differences between a map and a picture. |
| | |
| 48. a) What is pop | ulation density? |
| b) State any two | o reasons why the government of Uganda carries out population |
| census. | reasons why the government of Uganda carrie |
| 1) | carries out population |
| 117 | |
| c) Why does the | government of User 1 |
| Census? | or or oganda take long to conduct New |
| 100 | government of Uganda take long to conduct National Populat |
| a) Mention any tv | wo landlocked countries that share borders with Uganda. |
| 1) | and share borders with Unand |
| h) State | - yanga, |
| b) State any two | ways Uganda benefits from her neighbours. |
| 11) | neighbours. |
| "/ | |
| 9 0 | Sipro Educational Services Tel: 0414669050/0755-274044 |
| | 26 SOCIAL STUDENTS IEI D414669050/0756 2740 |



SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each. lame the physical feature which covers most parts of Uganda.

That title is given to the head of civil servants in a ministry?

tate any one problem faced by island districts of Uganda.

ive any one way the East African Community (EAC) promotes to de-

hat evidence is there to show that Uganda is found in both the Northern and uthern hemispheres?

w did the migration of the Bantu into East Africa affect the Bushmen?

e any one way Port Mombasa is important to Uganda.

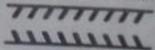
ne the type of wood obtained from trees grown by people.

it problem is faced by a person studying a map without a title?

did the early European explorers benefit from the Royal Geographical ety (RGS)?

any one way in which a fence is important to the school

nat process was the physical feature below formed?



ch type of natural vegetation are most game parks in Uganda located?

any one founder member state of the East African Community

y one way in which stone age sites are important in a country.

y one way traders benefit from commercial banks

each of the questions 51 to 55, answer EITHER the Christian OR Islamic restions in a number but not both. No marks shall be awarded to a pupil to attempt to the contract of t ho attempts both alternatives in a particular number.

| | (a) Write any two examples of good decisions you make while at school |
|--------|--------------------------------------------------------------------------------|
| | (ii) |
| | (b) State two causes of bad decisions among Christians. |
| | |
| | (ii) make while at school |
| Or: | (ii) (a) Give any two examples of good decisions you make while at school |
| | |
| | (ii) |
| | (b) State two causes of bad decisions among widsimis. |
| | (i) |
| | (ii) |
| Eith | (II) er:(a) On which day do Christians celebrate the birth of Jesus Christ? |
| | (b) Name the earthly father of Jesus Christ. |
| | (c) In which town was Jesus Christ born? |
| | (d) Name the first group of people to see Baby Jesus. |
| Or: | (a) In which place was Prophet Muhammad (PBUH) born? |
| | (b) Name the parents of Prophet Muhammad (PBUH). |
| | |
| | (ii) |
| | (c) Name the person who brought up / raised Prophet Muhammad (PBUH). |
| Either | :(a) VVrite the three persons in the Holy Trinity. |
| | |
| | (ii) |
| | (iii) |
| | (b) Give any one symbol of the Holy Trinity. |



SECTION A: 40 MARKS

- 1. Name the element that helps to interpret the symbols used on the map.
- 2. In which district is our school found?
- 3. State one role of the Vice Chairperson on the L.C.I Committee.
- 4. Write one cause of conflicts between the school and the community.
- 5. Draw the symbol of a hill in the space below.
- 6. Write any one role of the father at home.
- 7. Mention one value of fishing to people in our community.
- 8. Give any one way of promoting peace in our community.
- 9. State any one way of controlling soil erosion in mountainous areas.
- 10. Write any one local material used for making a hat.
- 11. What title is given to the head of a school?
- 12. Mention any one way of promoting gender equality in our community.
- 13. Write one way children are abused in our community.
- 14. Name the longest river in Uganda.
- 15. How are swamps useful to people?
- 16. Give one way music, dance and drama can benefit people in our community.



35. Name any one group of people who work in the market.

In each of the questions 36 to 40, answer <u>EITHER</u> the Christian <u>OR</u> Islamic question but not both. No marks shall be awarded to a pupil who attempts both alternatives in a particular number.

36. Either: Give any one reason why God created Adam.

Or: Give any one reason why Allah created Adam.

37. Either: Name the first disciple to be called by Jesus Christ.

Or: Who was the first caliph of Prophet Muhammad (PBUH)?

38. Either: On which mountain did Noah's ark rest after the flood?

Or: Name the cave where Prophet Muhammad (PBUH) received the Qur'an.

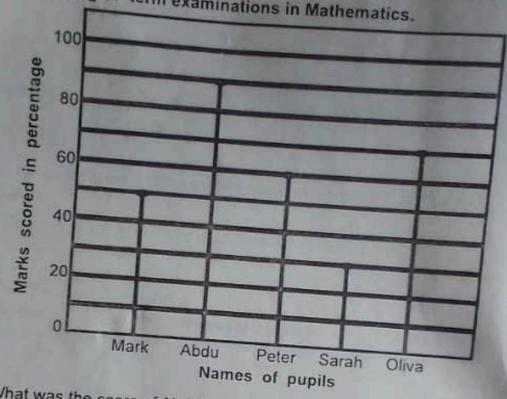
9. Either: Which prayer did Jesus teach His apostles?

Or: What title is given to the person who calls Muslims for prayers?

D. Either: Which immediate punishment did God give to Adam and Eve after disobeying Him?

Or: What immediate punishment did Allah give to Adam and Hawa after disobeying Him?

32. The line graph below shows how different pupils scored in beginning of term examinations in Mathematics.



(a) What was the score of Abdu?

(01 Mark)

(b) Express the score of Sarah as a ratio of Peter.

(02 Marks)

(c) Calculate the average score for all the pupils who sat the examination.

(03 Marks)

SECTION B: 60 MARKS Questions 41 to 55 carry four marks each. 41(a) Write any two conditions of weather. (i)_ (ii) (b) Which element of weather causes drought? (c) Name any one weather instrument used at a weather station. 42(a) Name the largest lake in Uganda. (b) Give any two uses of lakes to people. (ii) (c) Write one danger caused by lakes to people. 43(a) State any one form of child abuse. (b) Write any two ways a child can prevent child abuse. (c) Give any one group of people who violate the rights of - ildren. 44(a) Mention any two economic activities done by people in our community. (i) (b) Give any two problems faced by people when carrying out their economic activities. (ii) 45(a) What is a family? (b) Write any two challenges faced by families today. (c) Write any one responsibility of children in a family.



29 (a) Work out:

(02 Man

56423

(b) Express 7036 in standard form.

102 Marks

30. (a) The sum of 3 consecutive odd numbers is 57. Find the number.

(03 Marks

(b) Find the product of the smallest and largest numbers.

(02 Marks)

31. (a) Work out: '6 + *4 using a number line.

(03 Marks)

(b) A boy jumps 4 times backwards of 3 steps each. Find the total steps the boy made together. (02 Marks)



24. (Using a ruler, a pencil and a pair of compasses only, construct a regular hexagon of diameter 8cm. (03 Marks)

(b) Find its perimeter.

(02 Marks)

25. Samhong started his journey at 7:30a.m. driving at a steady speed of 60km/h from his home to town where he arrived at 10:00a.m.

(a) Find the time he spent travelling.

(02 Marks)

(b) Calculate the distance he covered from home to town.

(02 Marks)

26.(a) Work out: 110, - 11, - 11

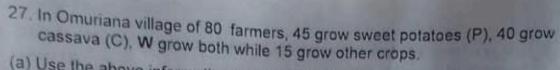
(2 Marks)

(b) Solve for p: 42p = 38.

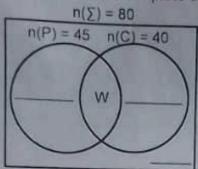
(03 Marks)







(a) Use the above information to complete the Venn diagram below.

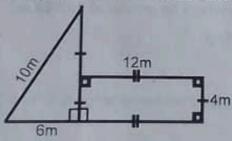


(03 Marks)

(b) Find the number of farmers who grow both crops.

(02 Marks)

28. Use the figure below to answer the questions that follow.



(a) Find the area of the figure.

(03 Marks)

(b) Work out the distance round the figure.

(02 Marks)

(b) If one had sh. 150,000, find the change.

(01 Mark)

- 22. A father had 3 boys. Ekwelu, Eeru and Esikau and gave the land to them in the ratio of 4:3:2 respectively.
- (a) How many acres did each get if the size of the land was 36 acres?

(03 Marks)

(b) Express Eeru's acres as a percentage.

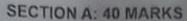
(02 Marks)

23. (a) Given that y > 2. Write the solution set for y.

(02 Marks)

(b) Think of a number, double it and add 4 to it, the result is 20. What is the number? (03 Marks)





Attempt all questions in this section.

Questions 1 to 20 carry two marks each

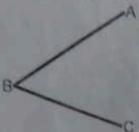
- 1. Work out: 3 2 3_{five}
 -1 1 2_{five}
- 2. Simplify: 3a + 2a a.
- 4. Find the Highest Common Factor of 18 and 24.

5. Express 2:5 as a decimal fraction.



| A Million Police | |
|--------------------------|------------------------------------------------------------------------------------------------------|
| 100 | |
| | |
| | |
| 53. Read the p | oem below carefully and then answer, in ful |
| the question | ans that follow. |
| A COLUMN TWO | Busy they are Interviewing various people |
| | Moving from crime scene to accident scene |
| | Why not say Thank you to the journalists. |
| | |
| | Busy they are |
| | Editing stories Picking the best ones for us |
| | Why not say |
| | Thank you to the editors. |
| | The newspapers we enjoy |
| | Full of entertaining news across the world Are put together by the men and women Who are always busy |
| | |
| | To make us <u>informed</u> and entertained. |
| Questions: | Ongom |
| a) What are the pe | eople in stanza one doing? |
| b) Which places are | |
| | |
| c) Who are talked at | bout in stanza one? |
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| IGANE CHITICAL HENRAR AN | P.7 ENGLISH MID-TERM I EXAMINATIONS 2024 |
| | P.7 ENGLISH MID-TERM I EXAMINATIONS 2024 |
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12. Measure angle ABC in the figure below.

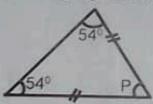


13. Solve the equation: 2y + 7 = 9.

14. Calculate the circumference of a circle whose radius is 56cm.

(Use $\pi = 22$)

15. The triangle given is of an isosceles triangle. Find the size of angle P.



16. Peter is 24kg heavier than Mike. If their total weight is 100kg, what is the weight of Peter?

- 17. A football match started at 1125 Hrs and ended at 1310 Hrs. How long was the match?
- 18. Arrange 3, 4, 6 and 0 in ascending order.
- 19. Work out: $1\frac{2}{3} \times \frac{9}{10}$
- 20. Expand 2364 using exponents.

SECTION B: 60 MARKS

Attempt all questions in this section.

Marks for each part of the question are indicated in the brackets.

21. Use the shopping bill table below to answer the questions that follow.

| Item | Quantity | Unit cost | Amount |
|-------------------|------------------|---------------------|------------|
| Pair of shoes | 4 pairs of shoes | Sh. 15,000 per pair | Sh. |
| Shirts | 2 shirts | Sh. per shirt | Sh. 10,000 |
| Pair of trousers | pair of trousers | Sh. 20,000 per pair | Sh. 40,000 |
| Belts | 4 belts | Sh. 5,000 per belt | Sh. |
| Total expenditure | | | Sh. |

(a) Complete the above shopping bill table.

(05 Marks)

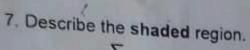


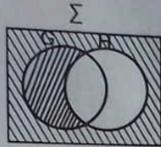
| c) Why did to | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| c) Why did Kelly and Reagan choose to make ropes? | |
| d) How many children went to Kamengo average | |
| e) Who directed the children to the swamp? | |
| f) Where were the three paths? | |
| g) How many times were the children given directions? | |
| | |
| h) Write another word or group of words to meen the same as one (i) required (ii) each | es |
| i) Suggest a suitable title to the passage. | |
| a meaningful story about the class show. a) However, most parents enjoyed the one of P.7 East. b) This class presented plays during the show. c) They also lead to loss of lives. d) Then P.7 West presented a play about child labour. e) They said that early marriages are a danger to society. f) The P.7 class organised a show. g) Both plays were interesting. h) They put the lives of children at a health risk. i) P.7 East presented a play about and | |
| i) P.7 East presented a play about early marriages. j) So everyone must not support early marriages. ii) So everyone must not support early marriages. | 1 |
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| Write a letter to your friend who is in another school. Tell them about the debate competitions in your school. Mention how the debates are organised the assession of the second school. | | | | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|------------------|--------------------|--------------------|--|--|
| debates are organised, the organisers, time and venue. Use your school address. | | | | | | |
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8. Given that represents 7 glasses. Draw pictos to represent 70 glasses.

9. Lopege sold 5 loaves of bread each at Sh. 6,000 making a profit of Sh. 7500. At what price did he buy each loaf?

10. Calculate the square of 16.

11. Simplify: 7 + 2.

