



HILLSIDE PRIMARY SCHOOL
PRE-REGISTRATION EXAMINATIONS
2024
ENGLISH (SET TWO)

Time Allowed: 2 Hours 15 Minutes

Name.....

Stream.....

Read the following instructions carefully

1. The paper has **two** sections: **A** and **B**.
2. Answer **all** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
3. All answers must be written using a blue or black ball-point pen or fountain pen.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in boxes indicated: **"For Examiners' Use Only"** and those inside the paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' NO
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Sub-section I

Questions 1 to 50 carry one mark each

For questions 1 to 5, use the correct form of the words in brackets to complete the sentences.

1. Mrs. Mbidde always pays attention to children's
(explain)
2. Muganga's.....caused him the punishment.
(stubborn)
3. My sisterin the shade and slept. (lie)
4. The.....of my bed is only six feet. (broad)
5. The black Mamba is Africa's snake.
(poison)

For each of questions 6 to 15, use a correct word or a group of words to complete each sentence correctly.

6. Kaganzi plays football better.....his brother.
7. All the girls in P.7, except Namatovu, smart.
8. This is Sarah's doll. The doll, therefore,to Sarah.
9. You will not pass this examinationyou are very careful.
10. The boycoat got torn is my elder brother.
11. Good is to bad as better is to
12. The responsibility of looking after the orphans was left to their
..... uncle.
13. Please, show me you stay these days.
14. Either my auntmy father will collect me
from school today.
15. Motorists ought.....drink drive.

In each of the questions **16** and **17**, construct sentences in your own words using the given words below.

16. low

.....
.....

17. law

.....
.....

In questions **19** and **20**, re-arrange the following words to make a correct sentence.

18. my received Nairobi brother letter a from

.....
.....

19. was hill climb to able the he?

.....
.....

For questions **20** and **21**, arrange the following words alphabetically.

20. faint, failure, faith, fail

.....
.....

21. where, were, when, whose

.....
.....

For the questions 22 to 24, rewrite giving the plural form of the underlined words.

22. Our neighbor owns cattle.

.....
.....

23. A goose is a bird.

.....
.....

24. Ali ate chicken for breakfast.

.....
.....

For questions 25 and 26, give the opposite of the underlined words.

25. We were encouraged to do the work.

.....
.....

26. The snake you see over there is dead.

.....
.....

For questions 27 and 28, write the following abbreviations in full.

27. Vet

28. dep.

For questions 29 and 30, complete the sentences sensibly correctly.

29. A stitch in time.....

30. He is a good boy these days,?

Sub-section II

For each of the questions 31 to 50, rewrite as instructed in brackets.

31. If our parents have enough money, they will send us to good schools.

(Rewrite the sentence usingwould have.....)

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.....

32. Susan didn't pass the examinations. Jasper didn't pass the examinations.

(Join the sentences beginning:and neither)

.....
.....

33. A rat lives with people. A cat lives with people.

(Join the sentences beginning: Both.....)

.....
.....

34. Tom can eat fish or beans. (Rewrite usingeither.....)

.....
.....

35. The first number is so difficult that I can't solve it.

(Write as two separate sentences.)

.....
.....

36. Although John came to school early, she didn't do the morning work.

(Rewrite the sentences usingbut.....)

.....
.....

37. My mother is not as tall as my father. (Rewrite usingtaller.....)

.....
.....

38. Hardly had the rain stopped when all children ran out to play.
(Re-write the sentence beginning: No sooner.....)

.....
.....

39. This is a very cold morning. (Rewrite beginning: What.....)

.....
.....

40. Bob could not sweep the classroom. Sharon could not sweep the
classroom. (Join the sentences usingand.....)

.....
.....

41. The English paper is made of two sections.

(Rewrite the sentences usingconsists.....)

.....
.....

42. The President of Ghana reached Uganda first.

(Rewrite the sentence usingarrived.....)

.....
.....

43. Bwanika is hardworking. Museveni is also hardworking.

(Join usingand so.....)

.....
.....

44. The cow is brown. It is also big. It is crossing the road.

(Join as one sentence without using 'which', 'who' or 'and')

.....
.....

45. Mariam has been there since 2pm. It is now 4pm.

(Rewrite the sentence usingfor.....)

.....
.....

46. I am speaking to you, _____?

(Re-write and complete the sentence with a correct question tag.)

.....
.....

47. Not many people attended the meeting. (Change to affirmative)

.....
.....

48. He liked playing football more than singing.

(Rewrite usingpreferred.....)

.....
.....

49. I did not go to London because I did not have enough money.

(Write two separate sentences)

.....
.....

50. We are sweeping our classroom. (Rewrite endingus.)

.....
.....

SECTION B: 50 MARKS

(Questions 51 to 55 carry 10 marks each)

51. Read the passage below and answer in full sentences the questions that follow.

There are more species of insects than all animals added altogether. The study of insects is called entomology. It is extremely important that we learn about insects since some of them do some damage to man, his animals, crops, stores of food and materials. Despite the terrible damage and diseases caused by some insects, there are benefits that man generally gets from insects. Insects pollinate crops. This is their most important role to man. Some insects also produce commercially important products: bees produce honey and wax: the silk worms produce the fine silk threads that are used in the manufacture of expensive fabrics. Insects are grouped under arthropods. They have common characteristics such as exoskeleton, jointed legs and segmented bodies. Their bodies are divided into three distinct parts, that is, head, thorax and the abdomen. The head, the first part of the body, comprises the feelers and the compound eyes. The second part of the body is the thorax and this consists of three segments which bear three pairs of legs. The insect with its three pairs of legs can easily be differentiated from spiders which have four pairs. The abdomen is the third part of the body. The segments of the abdomen have no legs but contain various organs of the reproductive system. In some insects there is a structure at the back-end of the abdomen which has various functions; for example, egg-laying as seen at the back end of bush crickets, or for causing a painful sting, as seen at the back-end of wasps.

Questions:

a) What is the study of insects called?

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.....

b) How are insects harmful to man?

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.....

c) What is the most important role of insects?

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d) Which insect has a painful sting?

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.....

e) Which part of an insect contains various organs of the reproductive system?

.....
.....

f) Which type of skeleton do arthropods possess?

.....
.....

g) Why are bees commercially important to man?

.....
.....

h) What is the difference between an insect and a spider?

.....
.....

i) Give another word or group of words with same meaning as:

I. comprises

II. various.....

52. The talk below is about an accident Anita witnessed. Study it and answer, in full sentences, the questions that follow.

Carol: Good morning, Anita.

Anita: Good morning, Carol.

Carol: Why are you late today?

Anita: My friend, it is a long story.

Carol: A long story, what is it about? Did you fall sick?

Anita: No, I did not fall sick but there was an accident on Bukasa Road.

Carol: An accident! Were you involved? What exactly happened?

Anita: The taxi we were following knocked down a school boy, so we had to

stop for some time.

Carol: A school boy, sorry! To which school was he going?

Anita: I did not find out the school but I think he was in primary.

Carol: Did he die?

Anita: No, he did not, but sustained serious injuries especially on the head.

Carol: That is sad news. How did you assist him?

Anita: My mother called the police and they sent an ambulance to take him to

Mulago Hospital.

Carol: Anita, thank you for being very kind people.

Anita: You are welcome, Carol.

a) What is the dialogue about?

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.....

b) Who was late for school?

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.....

c) At what time did the dialogue take place?

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.....

d) Which person was injured in the accident according to the dialogue?

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.....

e) Who called the ambulance at the scene of the accident?

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.....

f) Where was Anita going before she witnessed the accident?

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.....

g) To which hospital was the school boy taken?

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.....

h) Did the victim of the accident die?

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.....

i) Which part of the casualty was most injured?

.....
.....

j) Suggest a suitable title for the dialogue.

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53. Read the poem below carefully and answer in full sentences the questions that follow.

What a rainy season it was
The season of heavy rains
That destroyed almost everything.
Without sparing people's lives.

What a rainy season it was
The season of heavy rains
That hit the ground severely.
And hurt the people's crops.

What a rainy season it was
The season of heavy rains
That demolished people's houses.
As well as livestock , trees and other property.

What a rainy season it was
The season of heavy rains
That caused floods and landslides.
Which left us homeless.

Nantale Geraldine

a) Which season is talked about in the poem?

.....
.....

b) What didn't the heavy rains spare?

.....
.....

- c) How did the heavy rains hit the ground?

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.....

- d) What did the heavy rains do to people's crops?

.....
.....

- e) What happened to the livestock and trees?

.....
.....

- f) Apart from floods, what did the heavy rains cause?

.....
.....

- g) How was the writer of the poem affected by the heavy rains?

.....
.....

- h) Who is the writer of the poem?

.....
.....

- i) Give one word or group of words with the same meaning as the underlined words in the poem.

a) demolished.....

b) homeless.....

54. The sentences below are in a wrong order. Re-arrange them to form a correct story about the P.7 educational tour.

- a) The pupils started preparing for the tour as soon as the lesson ended.
- b) On their way, they saw many important places.
- c) They visited Mr. Opero's farm at Serere.
- d) Immediately the school bus arrived at the school park yard
- e) Mr. Opero and some workers conducted the pupils around the farm.
- f) Last week, P.7 pupils went for an educational tour.
- g) This followed their science lesson on domestic animals by Ms. Naki.
- h) At the farm they were welcomed by Mr. Opero himself.
- i) They boarded and set off.
- j) The following morning on Friday, they got ready.

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55. The passage below is incomplete. Read through and fill the gaps with suitable words from the list given in the box below.

dressed	home	visitor	sent	fighting
pretended	come	smiled	made	lawyer

Last year, during the second term holiday, my motherme to the market. She wanted me to buy a pumpkin. I asked Bruno, my half-brother, toalong with me. A short distance away from home, we met an old man. He was carrying a bag.....out of dry palm leaves. He looked a very poor old man from a village. He.....and greeted us. Bruno answered but I kept quiet. I did not like the way he was..... The man then asked us to direct him to the house of Mr. Mutebi, a..... I never wanted Bruno to direct him to our home but he did. This hurt me so much that I felt like.....Bruno. He told me that it was bad manners to treat strangers like that. Immediately we got back, my mother welcomed us. She was very happy to have a visitor. The.....was the old man we had met on the way. She asked us to greet him. Bruno went immediately and shook his hand. Ithat I was taking the pumpkin to the kitchen.

END