HILLSIDE PRIMARY SCHOOL NAALYA

P7 HALF TERM WORK, Term one 2020

Basic Science and Health Education

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| | | Read th | e follov | ving in | structi | ons cai | refully: | | | TO | TAL | | |
| | 1. | The pap | er is m | ade up | of sec | tion A | and B. | | | | | | |
| | 2. | Section | A has 4 | l0 shor | t answ | er que | stions (| 40 mar | ks). | | | | |
| | 3. | Section | B has 1 | 5 ques | stions (| 60 ansv | wers). | | | | | | |
| | 4. | Answer | ALL q | uestio | ns. All | answei | rs to bo | th secti | on A a | nd B n | nust be | writte | en in |
| | | the space | es prov | ided. | | | | | | | | | |
| | 5. | All ansv | vers mu | ıst be | written | in blu | e ink. | | | | | | |
| | 6. | Any har | ndwriti | ng tha | t canno | ot easily | y be rea | d will | lead to | loss of | mark | S. | |
| | 7. | Unneces | ssary al | teratio | on of w | ork ma | y lead | to loss | of mar | ks. | | | |
| | 8. | Show al | l the ne | ecessar | y side ' | work ii | n penci | l . | | | | | |
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Kampala <u>Mathama</u>tics Club

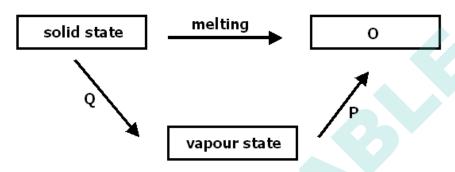
| 1. | Give any one reason why people take alcohol |
|-----|---|
| 2. | What name is given to the first set of teeth a child develops? |
| 3. | Why are pedestrians encouraged to cross he busy road at a zebra crossing? |
| 4. | Point out one PIASCY message that may help to protect school children from getting HIV |
| 5. | State any one example of a chemical change? |
| 6. | The diagram below shows a head of a bird. |
| | Under what group of perching birds does the bird with such beak belong? |
| 7. | Mention one example of amphibians. |
| 8. | Mention one habit that is likely to affect the efficiency of one's lungs. |
| 9. | Akello's baby was seen to have a runny nose, red eyes, sore mouth, rash on the body and dry cough. Which childhood immunisable disease is Akello's child likely to be suffering from? |
| 10. | How are insect pollinators attracted to flowers at night? |
| 11. | What term can be used to describe animals that have a backbone? |
| 12. | How can a farmer improve soil fertility in his garden? |

Which part of a flowe Kartuped ao Mathematics Club 13. 14. Point out one way one can promote oral health. 15. How does overgrazing lead to soil erosion? 16. What is a mixture? Mention the form of energy which is useful to the eye. 17. In which component of a clean home is faeces deposited? 18. The diagram below shows the left hand side of the heart. 19. State the similarity in the blood carried by blood vessel P and that of Q. 20. How is reproduction in reptiles similar to that in birds? What important fibre do we get from sheep that is used in a textile industry? 21. 22. Give one seed which is a source of proteins to human bodies. 23. Mention one disease that spreads through the order of the 6F's? 24. How can one make water safe for drinking?

| 25. | Name the gas that the took pedato gardnamatigs of the food we eat. |
|-----|--|
| 26. | Why do objects float on water? |
| 27. | Why are plants called producers in a food chain? |
| 28. | Write one way in which water can be used as an energy resource. |
| 29. | Why organism spreads sleeping sickness? |
| 30. | Point out one behaviour Aaron can use to identify a cow on heat. |
| 31. | What is science? |
| 32. | How does the use of a solar cooker help in conserving the environment? |
| 33. | State any one characteristic of seeds dispersed by animals. |
| 34. | How long is the gestation period of a doe (female rabbit)? |
| 35. | What treatment is best for a dehydrated person? |
| 36. | Which element of Primary health Care is put in practice when a school child washes his hands after visiting a latrine? |
| 37. | Why is a free-range system of keeping poultry taken to be a cheaper method? |
| 38. | A P.1 class was brought out for a free activity. Name one game they can play using wind |
| 39. | Point out one factor you would consider when choosing a site for an apiary. |
| 40. | State the danger of having stagnant water around the compound. |

SECTION B

- 41(a) Mention two processes by which soil is formed.
- (i)
- (ii)
- (b) Which farming methods are destructive to the soil?
- (i)
- (ii)
- 42. The diagram below represents changes of states of matter.

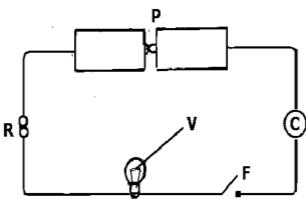


- (a) Name the state of matter marked **O.**
- (b) What form of energy is responsible for the change of state marked **Q?**
- (c) How is the change of state marked **P** important in a water cycle?
- (d) What type of change is melting?
- 43(a) What is an insulator of heat?
- (b) Name two insulators commonly used.
- (i)
- (ii)
- (c) Identify the type of accident that can be controlled by use of insulators.

44(a) Name the tissues that half today. (b) Why is the skeleton in human bodies considered important? A skeleton provides protection to delicate parts of the body. How are the following parts (c) protected? (i) Brain (ii) The heart 45(a) Study the diagram below and answer the questions that follow. (a) What type of life cycle is shown in the diagram above? How is stage **A** important in the environment? (b) (c) Give one way stage **C** is dangerous in the environment. (d) Why is stage **B** laid on leaves of plants? 46(a) What is first aid? What immediate thing would you do to help a person who is near drowning? (b)

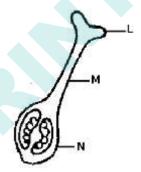
How are crutches helphantopperson in the companies of the leg? (c) (d) Name any other tool used in first aid management. The experiment below was set up by a P.5 class. 47. (a) Name container R. (b) How much water is in container **S**? What will happen to the level of water in container **R** when the block is removed? (c) Calculate the density o the object if it has a mass of 36 grams. (d) Use simple sentences to define the following: 48. (a) **Immunity** (b) Poultry vices Photosynthesis (c) (d) Convection

49(a) The diagram below shows a held dib circuiti Stuffy the carefully and answer the questions about it.



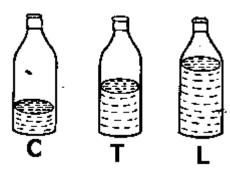
- (a) Name part marked F.
- (b) Give the function of part marked **R**.
- (c) What form of energy is contained in part marked **P**?
- (d) Why should part marked **V** fail to produce light when F is closed?

50. The diagram below shows part of a flower. Use it to answer question 50.



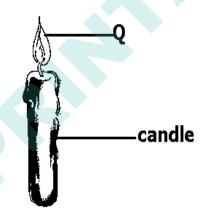
- (a) Name the part marked L.
- (b) What general name is given to the part of the flower shown aside?
- (c) One of the characteristics of fruits is the possession of two scars. Mention the scar formed when part **M** falls off.
- (d) How are brightly coloured petals useful to a flower?

51. Study the diagram Kratansver Mathestiaticas Culub



- (a) Which of the bottles, when air is blown into them, will produce sound of the highest pitch?
- (b) Give a reason for your answer in (a) above.
- (c) How can you make the bottles to produce the same sound pitch of sound?
- (d) What does the term "volume of sound" mean?

52. The diagram shows a burning candle. Use it to answer the questions about it.

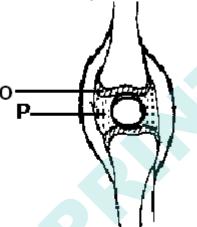


- (a) Name two forms of energy given off at Q.
- (i) _____
- (ii) _____
- (b) Which component of air supports the candle to burn?
- (c) Identify one other process in living things that uses the same gas as in the experiment above.

53(a) The diagram below Shows a climbat the matrice Club



- (a) What is the use of the above instrument?
- (b) Name liquid marked K.
- (c) In a human heart, which part carries out a similar function as part marked **X**?
- (d) Give the importance of part marked X.
- 54(a) The diagram shows a joint.



- (a) Name the type of movable joint shown.
- (b) Identify one part of the body where the above joint is located.
- (c) Which force is reduced by fluid **P**?
- (d) How is **O** important in a joint?

55. Study the table below showing groups of animals.

Q R T
Ostrich Rabbit Frog

An eagle Sheep Newts

Duck Bat Salamander

(a) Give one general name for animals in group **T.**

(b) State one characteristic of animals in group **R** that is not in other groups.

(c) How are animals in group **Q** similar to group **R**?

(d) Why is a bat regarded as a mammal not as a bird?



HILLSIDE PRIMARY SCHOOL-NAALYA TERM 1 HALFTERM EXAMINATIONS

2020

PRIMARY SEVEN

ENGLISH

SET 1

Time Allowed: 2 Hours 15Minutes

| Name | | | | |
|---|--|------|------|--|
| | | | | |
| Stream | | | | |
| • | | | | |

Read the following instructions carefully:

- 1. The paper has two sections: A and B.
- Answer all questions. All answers to both sections A and B must be written in the spaces provided.
- 3. All answers must be written using a blue or black ball-point pen or fountain pen.
- **4.** Unnecessary changes of work may lead to loss of marks.
- Any handwriting that cannot easily be read may lead to loss of marks.
- 6. Do not fill anything in boxes
- 7. indicated: "For Examiners' Use Only" and those inside the paper.

| F | OR EXAMIN | |
|---------|-----------|----------|
| | USE ONLY | ľ |
| Qn. No. | MARKS | EXRS' NO |
| 1-10 | | |
| 11-20 | | |
| 21-30 | | |
| 31-40 | | |
| 41-50 | | |
| 51 | | |
| 52 | | |
| 53 | | |
| 54 | | |
| 55 | | |
| TOTAL | | |

SECTION A Sub-section I

In questions 1 to 5, fill the blank spaces with a suitable word or words.

| 1. | After pleading guilty, the poachers wereto two |
|-----|--|
| | years in jail. |
| 2. | Aunt Susan said that shevisit us the following |
| | holiday. |
| 3. | All schools have brokena sudden holiday due to |
| | the COVID-19 pandemic. |
| 4. | There are some pupils in the computer room,? |
| 5. | The burial ceremony was marreda storm. |
| | In numbers 6 to 15, complete each sentence with the most suitable word or words. |
| 6. | By the time schools reopen, candidatesa lot |
| | of class time. (lose) |
| 7. | When did you celebrate yourbirthday? (12th) |
| 8. | The sick man in the tree shade for hours. (lie) |
| 9. | He carried the dustbin andit at the rubbish pit. |
| | (empty) |
| 10. | Environmental is a world concern today. (destroy) |
| 11. | All the sub-countywere given computer sets by |
| | the government. (chief) |
| 12. | Despite the C-19 school closure, candidates hope to |
| | in their final examinations. (success) |
| 13. | The invigilator'swas too long to fit in the |
| | space on the envelope. (sign) |
| 14. | Sheher letter so that it could fit on one page. |
| | (short) |

| 15. | Carpenters in urban areas make morethan |
|--------------|--|
| | those in rural areas. (sell) |
| | Arrange the following in alphabetical order. |
| 16. | revise, routine, report, relative |
| | |
| | |
| 1 <i>7</i> . | flora, flower, fauna, florist |
| | |
| | |
| | In questions 18 and 19, use each of the given words in a sentence to show that you know the difference in their meaning. |
| 18. | fair |
| | ••••••••••••••••••••••••••••••••••••••• |
| 19. | fare |
| | |
| | |
| | In questions 20 and 22, write each of the sentences giving the plural |
| | form of the underlined word. |
| 20. | Do computer importers also pay <u>tax</u> ? |
| | |
| | |
| 21. | Your <u>ox</u> should always be well fed. |
| | |
| | |
| 22. | The supermarket sells a <u>baby's toy</u> . |
| | |
| | |
| | |

In questions 23 to 25, write the following in short form. 23. Rest in eternal peace..... 24. Government..... 25. on behalf of..... Rearrange the words to make sensible sentence. 26. calculations use quick you do can a to computer. In questions 27 and 28, rewrite the sentence giving the opposite of the underlined word. How do you end friendly letters? 27. 28. All the candidates forgot to report with umbrellas. In questions 29 and 30, rewrite the sentences giving a single word for the underlined words. Children's rights must never be abused at all costs. 29.

The telephone has made the sending and receiving of messages simple.

......

30.

Sub - Section II

For numbers 31 – 50, rewrite each sentence as instructed in brackets.

| 31. | We have made a programme for the holiday. (Rewrite the sentence and end:, have we?) |
|-----|--|
| | |
| | •••••• |
| 32. | One of the ushers welcomed us to the reception venue. (Rewrite and begin: We) |
| | |
| | |
| 33. | I shall pay your bill if we go to the restaurant together. |
| | (Rewrite beginning: Had) |
| | |
| | |
| 34. | Elephants are not as vulnerable as Rhinos. |
| | (Rewrite the sentence usingmore) |
| | |
| | |
| 35. | Aisha never missed class yesterday. Mariam never missed class yesterday (Rewrite the sentence using:and neither) |
| | ••••••••••••••••••••••••••••••••••••••• |
| | |
| 36. | "Registration of P.7 candidates will stop next week," the UNEB Secretary announced. |
| | (Rewrite beginning: The UNEB Secretary announced that) |
| | |
| | |
| | |

| 37. | Ingrid has bought a very expensive pen. |
|-----|--|
| | (Rewrite the sentence ending:!) |
| | |
| | |
| 38. | the crooked line said the teacher was drawn by juma |
| | (Rewrite and punctuate the sentence correctly.) |
| | |
| 39. | People need freedom. Animals also need freedom. |
| | (Rewrite beginning: Not only) |
| | |
| | |
| 40. | The candidates started their exams late. The candidates finished the exams on time. (Rewrite as one sentence using "despite".) |
| | |
| | |
| 41. | The baker makes cakes. They are nice, square and expensive. |
| | (Join the sentences without using; "and", "which" or "that") |
| | |
| 42. | Edgar enjoys watching television and so does Bruce. |
| • | (Rewrite the sentence using: Edgar does not) |
| | (New The life self-enes esting. Lagar aces here) |
| | |
| 43. | If you do not pay the cobbler, you will not get your shoes. |
| | (Rewrite the sentence using:or else) |
| | |
| | |

| 44. | My mother expects to return at 9:00pm. I shall sleep at 8:00pm. (Join beginning: By the time) |
|-----|---|
| | |
| 45. | Are you the owner of the examination card? (Rewrite using:belong) |
| | |
| 46. | The participants in the NEMA workshop sat down after singing the anthem. (Rewrite the sentence using: Having) |
| | |
| 47. | A phone that has many functions is costly. (Rewrite beginning: The more) |
| | |
| 48. | The sun had just risen when the gardener went to the field. (Rewrite the sentence using:hardly) |
| | |
| 49. | The letter was short and lovely so I read it over and over again. (Rewrite the sentence using:because) |
| | ••••••••••••••••••••••••••••••••••••••• |
| 50. | Mrs. Okello is my teacher. My father studied with her at the university. (Rewrite the sentence using:whom) |
| | |
| | |

SECTION B

- 51. The sentences below are not in their proper order. Rearrange them correctly to make a good composition about a DICTIONARY.
- 1. Teachers need it for three major reasons.
- 2. This book helps the children to improve on their spelling.
- And the third is to find out which part of speech the given word belongs to.
- 4. A dictionary is one of the handiest books one should have.
- In addition to these two, children can learn abbreviations and acronyms from the dictionary.
- 6. On the other hand, children also benefit from a dictionary in many ways.

The first one is to help the teacher check the spelling and meaning of

- 7. The other is to check the correct pronunciation of words.
- 8. It is handy not only to teachers but also to the pupils.

10.

- 9. Secondly, children may use the dictionary to learn tenses of verbs.
- words.

52. Read the following announcement and then, in full sentences, answer the questions that follow.

DEATH ANNOUNCEMENT

The family of the late Ssalongo John Batya, with deep sorrow, announce the death of their beloved father, Ssalongo John Batya who <u>passed on</u> yesterday at Mulago Hospital. He died of heart failure. Vigil will be held at his home at Kamuli, Mpigi District **tonight**; **25/02/2020**.

The requiem mass will be held tomorrow at St. Mugagga Catholic Parish, at noon. Thereafter, mourners will proceed to Myanzi for burial 4:00 p.m. Informed are all relatives, colleagues at Kamu Commercial Bank and all friends. May his soul rest in eternal peace!

-G.W. Samula On behalf of the children and grandchildren

| (a) | What information is the above? |
|-----|--|
| | |
| (b) | According to the information above, who is the deceased? |
| | |
| (c) | How did the deceased meet his death? |
| | |

| (d) | When did the mourners keep vigil for the deceased? |
|-------|--|
| | |
| (e) | Where were prayers for the deceased held? |
| | |
| (f) | Where did the family go for burial? |
| | |
| (g) | Who wrote the information? |
| | |
| (h) | Write another word for the underlined as used in the notice. |
| (i) | death |
| (ii) | passed on |
| (iii) | colleagues |

| 53. | The d | dialogue below was between Cynthia and Aida. Study it and fill in |
|-------------|-------|--|
| | what | t you think Aida said. |
| | Cynt | hia: Hello, Aida. |
| Aida | : | ••••• |
| Cynt | hia: | What is that you are reading? |
| Aida | : | ••••• |
| Cynt | hia: | Who sent you the invitation card? |
| Aida | : | |
| Cynt | hia: | Where are you invited? |
| Aida | : | |
| Cynt | hia: | To Rachael and Patrick's wedding! I can't miss their wedding. |
| | | Where will it be? I know my card is on its way. |
| Aida | : | |
| Cynt | hia: | Where does one find Rubaga Cathedral-bound taxis? |
| Aida | : | |
| Cynt | hia: | But the new taxi park is always congested; when will the mass for |
| | | the wedding start? |
| Aida | : | |
| | | If it's 2:00 pm, I need not worry. With whom will you come? |
| Aida | : | •••••• |
| Cynt | hia: | Why only your mum and young brother? Isn't your dad around? |
| - | | |
| | | Your dad will be going to Namugongo that day to attend the |
| • | | confirmation ceremony of our other two sisters. That is all right. |
| Aida | : | ••••••••••••••••••••••••••••••••••••••• |
| | | I will surely keep time so as to see the bride and bridegroom |
| - ,- | | exchange their vows. |

54. Study the poem below very carefully and then, in full sentences, answer the questions that follow.

Oh holiday! Lovely 'n useful holiday! Some call you vacation, others a break Who made you, dear holiday? You're as beautiful as day break.

Who needs you not, lovely holiday? Who feels not your touch oh holiday? Good news you are to all the living, Even the Lord had you after creating.

Teachers await your arrival
Like a groom awaiting her bride,
To <u>relax</u> from their daily torture,
Standing all day, shouting 'n marking books.

Learners long for you, lovely holiday
Sleeping a little more they're sure,
Homework, classwork, sit down, shut up..... are no more!
To the term's fatigue and torment you're the cure.

Our parents crave for you as well,
Great relief you bring them they tell
Relief from <u>rising</u> each day before dawn
And relief from the tiresome house chores.
Noah Ateny M

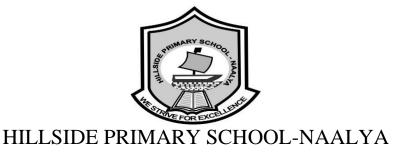
| (a) | What is the poem about? |
|-----|---------------------------------|
| | ••••• |
| | ••••••••••••••••••••••••••••••• |

| (b) | Who composed the poem above? |
|------|--|
| | |
| (c) | How many stanzas does the poem above have? |
| | |
| (d) | Who do you think is talking in the poem? |
| | |
| (e) | Which stanza talks about God's holiday? |
| | |
| (f) | According to the poem, how do children relieve their parents? |
| | |
| (g) | Mention one thing the children get rid of during their holidays. |
| (h) | Which other word or group of words can be used in place of those underlined in the poem? |
| (i) | relax |
| (ii) | rising |
| (i) | Give a suitable title for the poem. |
| | |

55. Use the words given below to complete the blanks in the story.

| entertain | fundraising | begin | interesting | generously |
|-----------|-------------|----------|-------------|------------|
| programme | chief guest | departed | parents | function |

| Last term, Buganda Road Primary School organised |
|--|
| ceremony. It was at the beginning of the term. All parents were invited through |
| their children. The was Hon. Kidhu Makubuya. |
| |
| The teacher in charge of thewas the one to draw the |
| programme for the day. On arrival, each guest was provided with |
| the Many parents came to attend the function. Before the |
| function could were addressed by |
| the teacher on duty. They were instructed on what to do and each of them had |
| to comply. |
| The function began at 2:30 p.m. with a prayer after which, there was some |
| |
| entertainment by the pupils. Later, the head teacher invited the guest of honour |
| to open the function. It was anday because everybody |
| was happy and the parents contributedduring the |
| process of auctioning the things. Although the pupils still wanted to |
| the parents, the M.C. announced that the function had |
| come to an end. A closing prayer was said and then everybody |
| END |



TERM 1 HALFTERM EXAMINATIONS 2020

PRIMARY SEVEN **ENGLISH**

SET 4

Time Allowed: 2 Hours 15Minutes

| Name | | | | |
|--------|------|------|------|------|
| | | | | |
| Stream | | | | |
| | | | | |

Read the following instructions carefully:

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- 7. indicated: "For Examiners' Use Only" and those inside the paper.

| F | OR EXAMIN | |
|---------|-----------|----------|
| | USE ONL' | Y |
| Qn. No. | MARKS | EXRS' NO |
| 1-10 | | |
| 11-20 | | |
| 21-30 | | |
| 31-40 | | |
| 41-50 | | |
| 51 | | |
| 52 | | |
| 53 | | |
| 54 | | |
| 55 | | |
| TOTAL | | |

SECTION A: 50 MARKS

Sub-section I

Questions 1 to 50 carry one mark each

In questions 1 to 5, fill in the space with a suitable word or words. 1. The meeting was.....to next Monday by the chairman. 2. Neither the teacher nor the studenta loud prayer. 3. She come back by Tuesday next week. 4. Jesca..... whom I told you, has come late again. 5. It is now an hour...... I started writing this exercise. In each of the guestions 6 to 15, use the correct form of the words in brackets to complete the sentences. 6. My uncle is a..... married man. (happy) 7. Before leaving, the driver...... the policeman's advice. (seek) 8. The choir had..... the last hymn when the Bishop praised it. (sing) 9. All radio and TV stationsthe President's address to the nation about the COVID-19 pandemic yesterday. (broadcast) 10. The new teacher's...... of "err" is not clear. (pronounce) 11. The condition of the casualty is..... than it was last week. (ill) 12. All signed the attendance register. (participate) 13. My father is...... an apology to the police. (write) 14. The.....room accommodated all of us. (space) 15. of soil is caused by poor methods of farming. (erode)

| In questions 16 to 18, give one word for the underlined group of words. |
|---|
| 16. A <u>female sheep</u> charged at the young girl and knocked her. |
| |
| |
| 17. The <u>man who sells fish</u> has no smoked fish. |
| |
| |
| 18. We bought pens and rulers at the <u>place where stationery is sold</u> . |
| |
| |
| In questions 19 to 20, re-write the words in alphabetical order. |
| 19. cup, bag, flask, doll |
| |
| |
| 20. pair, pest, pancake, paste |
| |
| |
| In questions 21 to 23 , re-write the sentences giving the plural form of the underlined words. |
| 21. The <u>cargo plane</u> has just landed. |
| |
| |
| 22. The <u>mousetrap</u> could not work properly. |
| |
| |
| 23. Govt will introduce the new tax. |
| |
| |

| In q | uestions 24 to 26 , write the abbreviations in full . |
|------|--|
| 24. | viz |
| 25. | RSVP |
| 26. | via |
| wor | uestions 27 to 28, re-write and give the opposite of the underlined ds. Mark is very <u>patient</u> with everybody |
| 28. | Our head boy's handwriting is <u>legible</u> . |
| - | uestions 29 to 30 , use each of the words in your own sentence to show you know their difference in meaning. |
| 29. | knead |
| 30. | need |
| In q | Sub-Section II uestions 31 to 50, rewrite the sentences as instructed in the brackets. |
| 31. | Matthew is not an orphan. Joseph is not an orphan. (Join the two sentences using:and neither) |
| 32. | The girl forgot to hand in her work. The boy forgot to hand in his work. (Rewrite as one sentence using:as well as) |
| | |

| 33. | It is not necessary for candidates to cheat. (Rewrite the sentence and use:need not) |
|-----|---|
| 34. | The teacher has gone home. The teacher's bag got lost. (Rewrite as one sentence using:whose) |
| 35. | All trees in the school compound shed leaves. (Rewrite the sentence beginning: Every) |
| | |
| 36. | People speak English every day. (Rewrite the sentence beginning: English) |
| | |
| 37. | "Why," asked Mother, "is the butcher's closed now?" (Rewrite the sentence beginning: Mother wanted) |
| | |
| 38. | Both Jane Francis and Anne Marie are nuns. (Rewrite the sentence using "and so".) |
| 39. | What a big building that is! (Rewrite using:very) |
| | 40. Let's go out,? (Supply the correct question tag.) |
| | |

| 41. | My mother lay in the shade and fell asleep. (Rewrite the sentence and begin: Having) |
|-----|---|
| 42. | Hardly had Molly written the letter when she posted it. (Rewrite the sentence and begin: Immediately) |
| | ••••••••••••••••••••••••••••••••••••••• |
| 43. | If you do not read your books, you will fail PLE. (Re-write the sentence and use: Unless) |
| | |
| 44. | Im late for class today (Re-write and punctuate the sentence correctly.) |
| | |
| 45. | The girl is very young. She cannot start school this year. (Rewrite as one sentence using: enough) |
| | |
| 46. | Lule bought pens. They were green in colour, two and metallic. (Rewrite as one sentence without using that, which or and) |
| | ••••••••••••••••••••••••••••••••••••••• |
| 47. | The primary seven class comprises fifty candidates. (Rewrite the sentence using:of) |
| | |
| 48. | If you work hard, you will get more yields. (Rewrite the sentence using: The the) |
| | |
| | |

| 49. | Olupot got healed. Olupot did not go to the hospital. (Re-write as one sentence beginning: Although) |
|-----|--|
| | |
| 50. | Juma did not see the snake. The snake bit Juma. (Rewrite as one sentence beginning: If Juma had) |
| | |
| | |

SECTION B: 50 MARKS

Questions 51 to 55 carry 10 marks each

51. Read the passage below and in full sentences answer the questions that follow.

One night I woke up suddenly from my deep sleep. There was a <u>strange</u> smell in the air. It was the smell of smoke. I looked out of my window and saw a thick black cloud of smoke coming from the direction of the coop (chicken house).

A lot of chickens were flying about frantically. Some of them were violently flapping their wings. The poor chickens were trying to escape the fire through the wire netting. The fire was on the left side of the chicken house. My father hacked the door of the house with an axe to let the chickens out. We then sprayed water on the house and extinguished the fire. Luckily, only a few chickens were burnt, while the rest were scorched here and there. The good news was that we had chicken for our meals the next few days.

Questions:

| 1. | What is the passage about? |
|-----|--|
| | |
| | |
| 2. | What time did the fire break out? |
| | ••••••••••••••••••••••••••••••••••••••• |
| 3. | Where was the fire? |
| J. | vviiere was nie met |
| | |
| 4. | Why were the chickens flapping their wings violently? |
| | |
| | |
| 5. | What did the writer's father use to open the chicken house? |
| | |
| | |
| 6. | Why was water sprayed on the house? |
| | |
| 7 | \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ |
| 7. | What made the writer happy? |
| | |
| 8. | Give a word or group of words to mean the same as the underlined |
| 0. | words in the passage. |
| a). | strange |
| b). | hacked |
| 9. | Suggest a suitable title to the passage. |
| | |

52. Read the announcement below and answer the questions that follow in full sentences.

DEATH ANNOUNCEMENT

The family of Mr. and Mrs. Kabaala of Hoima with deep sorrow announces the <u>untimely</u> death of their son Asiimwe Frank, which occurred last Friday. The deceased died in a car accident on Kisubi-Entebbe Road.

A requiem mass will be held at St. Paul's Church, Hoima on Tuesday 2nd.

Burial will take place at his ancestral ground in Buikya village about 17km from Hoima town on Wednesday 3rd at 2pm. Informed are his workmates in Bank of Uganda -Kabaale, relatives, in-laws and friends.

May his soul rest in eternal peace.

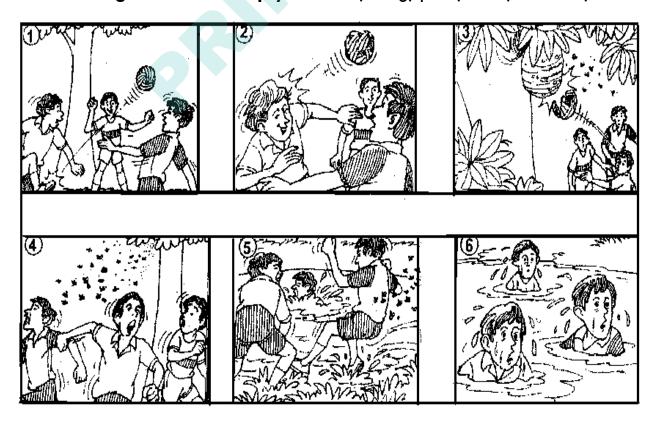
| Questions | |
|-----------|---|
| 1. | What is the announcement about? |
| | |
| 2. | Who made the announcement? |
| | |
| 3. | How did the late die? |
| | |
| 4. | Where will prayers for the late be held? |
| | |
| 5. | In which village will the late be buried? |
| | ••••••••••••••••••••••••••••••••••••••• |

| 6. | How far is Buikya from Hoima town? |
|-----|--|
| 7. | Where was the deceased working? |
| 8. | For whom is the announcement intended? |
| 9. | Give a word or a group of words to mean the same as the underlined words in the announcement. |
| (a) | untimely |
| (b) | occurred |
| 53. | The sentences below are in wrong order. Re-arrange them to make a meaningful story about an honest mechanic. |
| | a. My father is also one of his customers. |
| | b. That other mechanics cannot repair. |
| | c. These customers like him because he is an honest mechanic. |
| | d. This experience enables him to repair all vehicles. |
| | e. There are many mechanics in our town. |
| | f. Besides being cheap, he has enough experience. |
| | |
| | g. He has very many customers. |
| | g. He has very many customers.h. including motorcycles and bicycles. |
| | |

| Kampala Mathematics Club |
|--------------------------|
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| |

54. Pictures 1 to 6 tell a story. Study them carefully and write one sentence for each picture to describe what is happening.

The following words can help you: bees, sting, pool, river, football, hit



| 1. | Picture 1: |
|-----|---|
| • | |
| • | |
| 2. | Picture 2 |
| 3. | Picture 3: |
| | |
| | ••••••••••••••••••••••••••••••••••••••• |
| 4. | Picture 4: |
| | |
| _ | |
| 5. | Picture 5: |
| | |
| 6. | Picture 6: |
| | |
| 7. | Why did the bees sting the boy? |
| | |
| 8. | In Picture 5, how did the boy escape from the bees? |
| | |
| 0 | Are the boys swimming in picture 6? Why? |
| 7. | Are me boys swimming in picture of write |
| | ••••••••••••••••••••••••••••••••••••••• |
| 10. | Suggest a suitable title to the story. |
| | ••••••••••••••••••••••••••••••••••••••• |

55. Ogutu Benson, born 5^{TH} AUG 2007 was admitted to St. Joseph Primary School in primary seven from St. Patrick P/S P.O. Box 3 Jinja. He filled an admission form on 25 February, 2018. In the form below, fill what you think were his words.

ADMISSION FORM 2018

COMPLETE THIS FORM IN CAPITAL LETTERS.

| Sur Name: | Other names |
|----------------------|-------------|
| DOB: | Age: |
| Sex and Nationality: | |
| Class applied for: | |
| Previous school: | |
| Address: | |
| | |
| | |
| | |

END

Kabojja Junior School P. 7 Term I Revision Test 2029 (Set II) **English.**Time allowed: 2 hours and 15 minutes

| Nar | ne: | Stream: |
|-----|-----------------------------------|--|
| | | CTION A on I (30 marks) |
| | Use the correct form of the wo | rds given in brackets to complete the |
| | sentences. | |
| 1. | The | _ of P.7 candidates is always done by the head |
| | teacher. (register) | |
| 2. | The examinations | early in spite of the bad weather. |
| | (begin) | |
| 3. | The girls sang | than the boys. (happy) |
| 4. | The candidates | the invigilators with their |
| | examination papers. (trust) | |
| 5. | No one was willing to stand | for the convict, so |
| | the bail was not granted. (sure) | |
| 6. | One should do the examinations | (self) |
| 7. | Many | come to Uganda for holidays. (Britain) |
| 8. | The | boys were suspended by the head teacher. |
| | (mischief) | |
| 9. | Either you or | will get aggregate 4. (me) |
| 10. | The UNEB scout walked | in the examination |
| | room. (gentle) | |
| | In questions 11 – 15, fill in the | blank spaces with a suitable word(s). |
| 11. | to perfo | orm better, you should programme your revision |
| | well. | |
| 12. | At the end of term III, we broke | for our holidays. |
| 13. | Have you seen the invigilator | the UNEB official |
| | told us? | |
| 14. | Our sports day was marred | a heavy down pou |
| | on Monday. | |

| My uncle's duck and its | have been taken for |
|---|------------------------------|
| vaccination. | |
| In questions 16 and 17, re – arrange the given | words to form sensible |
| sentences. | |
| examination, invigilated, English, your, was, whom, l | by? |
| ought to, road, learn, all, the, users, Highway, code | |
| For questions 18 – 20, re- arrange the given w | ords in their English |
| alphabet. | |
| computerise, computer, compute, computation | |
| cheese, chew, cheetah, chef, cheque | |
| For questions 20 – 22, rewrite giving a single | word for the underlined |
| group of words. | |
| The guest of honour was given a collection of flower | s on arrival at the airport. |
| The people attending a church service listened very | carefully to the priest. |
| In questions 22 – 23, use each of the words to | construct a sensible |
| sentence by showing that you know the difference | ence in their meaning. |
| court | |
| | |
| coat | |
| | |
| For questions 24 – 25, write the following abb | |
| CD: | |
| c/o: | |

<u>In questions 26 – 27, rewrite the sentences and replace the underlined</u> words with the correct plurals

| Did you hand in your examination script? In questions 28 – 30, replace the underlined words with their corresponding forms. A television is cheaper than a laptop. The mechanic repaired my father's vehicle very carefully. She counted all the numbers in descending order. Sub - section II Re - write the following sentences as instructed in brackets. The teacher will allow me to debate if I agree to oppose the motion. (Rewrite the sentence using "unless") Tom is hardworking. Kenneth is equally hardworking. (Rewrite the sentence using: ass). The man was arrested. The man's wife is the village secretary for informatic (Rewrite the sentence usingwhose) | You ou | ught to include a <u>referee</u> in your application letter. |
|--|---------------|--|
| A television is cheaper than a laptop. The mechanic repaired my father's vehicle very carefully. She counted all the numbers in descending order. Sub - section II Re - write the following sentences as instructed in brackets. The teacher will allow me to debate if I agree to oppose the motion. (Rewrite the sentence using "unless") Tom is hardworking. Kenneth is equally hardworking. (Rewrite the sentence using: asa) | Did yo | u hand in your <u>examination script?</u> |
| A television is <u>cheaper</u> than a laptop. The mechanic repaired my father's vehicle very <u>carefully.</u> She counted all the numbers in <u>descending</u> order. <u>Sub - section II</u> Re — write the following sentences as instructed in brackets. The teacher will allow me to debate if I agree to oppose the motion. (Rewrite the sentence using "unless") Tom is hardworking. Kenneth is equally hardworking. (Rewrite the sentence using: as) | <u>In qu</u> | estions 28 – 30, replace the underlined words with their correc |
| The mechanic repaired my father's vehicle very carefully. She counted all the numbers in descending order. Sub - section II Re - write the following sentences as instructed in brackets. The teacher will allow me to debate if I agree to oppose the motion. (Rewrite the sentence using "unless") Tom is hardworking. Kenneth is equally hardworking. (Rewrite the sentence using: as) | <u>oppos</u> | <u>site forms.</u> |
| Sub - section II Re - write the following sentences as instructed in brackets. The teacher will allow me to debate if I agree to oppose the motion. (Rewrite the sentence using "unless") Tom is hardworking. Kenneth is equally hardworking. (Rewrite the sentence using: as) | A telev | vision is <u>cheaper</u> than a laptop. |
| Sub - section II Re - write the following sentences as instructed in brackets. The teacher will allow me to debate if I agree to oppose the motion. (Rewrite the sentence using "unless") Tom is hardworking. Kenneth is equally hardworking. (Rewrite the sentence using: as) | The m | echanic repaired my father's vehicle very <u>carefully.</u> |
| Re – write the following sentences as instructed in brackets. The teacher will allow me to debate if I agree to oppose the motion. (Rewrite the sentence using "unless") Tom is hardworking. Kenneth is equally hardworking. (Rewrite the sentence using: as) | She co | ounted all the numbers in <u>descending</u> order. |
| The teacher will allow me to debate if I agree to oppose the motion. (Rewrite the sentence using "unless") Tom is hardworking. Kenneth is equally hardworking. (Rewrite the sentence using: asas) The man was arrested. The man's wife is the village secretary for information. | | Sub - section II |
| (Rewrite the sentence using "unless") Tom is hardworking. Kenneth is equally hardworking. (Rewrite the sentence using: as) The man was arrested. The man's wife is the village secretary for information. | <u>Re – v</u> | write the following sentences as instructed in brackets. |
| Tom is hardworking. Kenneth is equally hardworking. (Rewrite the sentence using: as) The man was arrested. The man's wife is the village secretary for information. | The te | acher will allow me to debate if I agree to oppose the motion. |
| (Rewrite the sentence using: as) The man was arrested. The man's wife is the village secretary for information | (Rewri | te the sentence using "unless") |
| (Rewrite the sentence using: as) The man was arrested. The man's wife is the village secretary for information | | |
| The man was arrested. The man's wife is the village secretary for information | Tom is | hardworking. Kenneth is equally hardworking. |
| | (Rewri | te the sentence using: asas) |
| | | |
| (Rewrite the sentence usingwhose) | The m | an was arrested. The man's wife is the village secretary for information |
| | (Rewri | te the sentence usingwhose) |
| Young children like playing with objects that look like rectangles. | Young | children like playing with objects that look like rectangles |
| (Rewrite the sentence endingobjects.) | | |

| It | is three years since I last talked to uncle Joseph. |
|------------|---|
| (F | Rewrite the sentence ending:ago.) |
| | |
| M | lusoke ate a lot of food. He developed stomach pains. |
| (F | Rewrite as one sentence beginning: Having) |
| — Т | he farmers will plant the crops before the end of the month. |
| (F | Rewrite the sentence beginning: By the end) |
| | t is a long way from Jinja to Masaka. (Rewrite the sentence usingfar) |
| _ | . is a long way from singa to Masaka. (Rewrite the sentence usingfar) |
| — Ү | ou are not polite. The waitress is not polite. |
| (] | Join into one sentence using 'neither') |
| T | he candidates assembled outside the main hall immediately the supervisor rang |
| tŀ | ne bell. (Rewrite the sentence using:hardly) |
| _ | |
| Μ | ly mother will make for me a revision timetable. |
| (F | Rewrite the sentence using:going to) |
| <u>.</u> | Shall we have remedial classes during the holidays?" Joel asked. |
| (E | Begin: Joel wanted) |
| _ T | he UNER – scout has already arrived at school |
| | Rewrite the sentence ending 'yet'.) |
| | he UNEB – scout has already arrived at school. Rewrite the sentence ending 'yet'.) |

| The carpenter re | epaired my sofa set after I had paid all the money. |
|--------------------|---|
| (Rewrite the sen | ntence using:until) |
| | |
| The invigilator sl | lapped Andrew. The invigilator chased Andrew out of the room. |
| (Join the senten | ces beginning: Not only) |
| Our class teache | er requested that I <u>continue</u> with my work. |
| (Rewrite the sen | ntence using <u>carry</u> instead of the underlined word.) |
| | |
| They punished t | the naughty boys. (Begin: The naughty) |
| | |
| All the boys pass | sed the test except Kabuye. |
| (Rewrite the sen | ntence beginning: Whereas) |
| | |
| Robert, lend me | two hundred thousand shillings. (Rewrite and begin: May I |
| | |
| You acquire mor | re knowledge as you read many books. |
| (Rewrite the sen | ntence beginning: The) |
| | |
| | SECTION B |

Read the passage below and, in full sentences, answer the questions 51. about it

The first term holiday had ended the day before. On Friday morning, Apio was very happy because he was to travel to the village from where he would rest for a month. He was also happy to see that he was the best in the end of term examination. Apio had the been one of the ten boys Mr. Kaoko, the P.7 classteacher had punished for leaving class without permission.

That morning, Apio travelled by the earliest bus. He reached Abalo village after a two hour journey.

In the first week of the holiday, Apio stayed home helping his father to feed the animals on the farm. Every morning, he would fetch water for the animals and take them to the field for grazing.

In the second week, Apio requested to go and see his grandmother, Jaja Aziyo. She was excited to see her grandson after almost a whole year. Apio helped her weed the cassava garden. He was given a hen in <u>appreciation</u> for the work he did.

When the third week started, he returned home to help his parents and prepare for the new term. He would clean the compound, wash dishes and fetch water. His mother was very happy with her <u>industrious</u> boy. By the start of the term, Mr Lapoya had already banked Apio's school fees and bought all the requirements ready to begin the second term.

Questions

| Vho is Mr. Kooke? | |
|--------------------|---|
| | |
| Why was Apio pur | nished by his class teacher? |
| | |
| n which week did | Apio visit his grandmother? |
| | |
| What did Apio's gr | andmother do in appreciation for the work he did? |

(f) How long was Apio's holiday?

| | Cive a word (a) similar in magning to the fall and a second in the second | | |
|--|---|--|--|
| | Give a word (s) similar in meaning to the following as used in the passage: | | |
| | industrious: | | |
| | What lesson do you learn from Apio? | | |
| | | | |
| | Suggest a suitable title to the passage. | | |
| Read the notice below carefully and, in full sentences, answer the | | | |
| | questions that follow. | | |
| _ | P.7 PARENTS' MEETING | | |
| , | The Head teacher, Nsangi P/S invites all P.7 parents for a meeting on Saturday | | |
| | 24 th March 2018. The meeting will begin at 10:00 a.m and end at 1:00p.m and | | |
| | lunch will be served after the meeting. | | |
| | Agenda | | |
| | 1. Prayer | | |
| | 2. Adoption of the agenda | | |
| | 3. Communication from the chair | | |
| | 4. Reactions from the chairperson's communication | | |
| | 5. Balancing subjects and Secondary school choices | | |
| | 6. Primary Seven tour to Egypt in November 2018. | | |
| | Nalule Rebecca | | |
| | Head teacher – Nsangi P/S | | |
| | Questions | | |
| | What is the notice about? | | |
| | | | |
| | Who wrote the notice? | | |
| | | | |

| ٧ | Where will the meeting be held? |
|--------|---|
| \ V | When will the meeting end? |
| \ V | What will be done before the meeting begins? |
| \ V | Why is Primary Seven going to Egypt in November? |
| \ V | Write P/S in full: |
| - H | How many items does the agenda have? |
| - V | What will be the work of the chairperson during the meeting? |
| - | |
| | Read the poem below very carefully and, in full sentences answer the |
| | questions that follow. |
| | Examinations, Examinations, |
| | lust a mere mention of your name, Makes me <u>tremble</u> and quake all day, |
| | And I start running up and down, |
| | Because I am not ready for you, |
| | am ever playing and watching TV. |
| _ | Evaminations Evaminations |
| | Examinations, Examinations, By whom were you created? |
| | Why do you put us on tension? |

Because we have to prepare for you,

To escape punishment of our tough parents, If we don't perform well. Examinations, Examinations, You are not fair and considerate, You determine our destiny in a short time, Imagine sitting P.L.E in two days! To determine our future forever, And a final ruling is made. (By Kibirige Paul) **Questions:** (a) How many stanzas are in the poem? (b) What is the writer talking about in the poem? (c) What happens when the writer hears about an examination? (d) What makes the writer run up and down during examinations? Why is the writer not ready for examinations? (e) (f) How bad are examinations according to the second stanza? Give another word or group of words to mean: (g) (i) tremble _____ (ii) tension (h) How does the writer describe examinations in the last stanza?

Approved: 0777 023 444

| _ | |
|----------|--|
| <u> </u> | Arrange the following sentences to form a meaningful composition. |
| 7 | The bad habits may expose them to HIV/ AIDs and unwanted pregnancies. |
| ŀ | However, if holidays are not well planned for, they may come with problems. |
| ι | Uganda has an interesting school calendar. |
| | It is therefore important that children sit together with their parents to make a good holiday plan. |
| | This calendar has three terms and three holidays. |
| (| One of the problems being, joining bad groups for bad habits. |
| (| Of the three holidays, December holiday is the longest. |
| 1 | This is also the time they visit their relatives and friends too. |
| | During the December holidays, children get enough time to relax from school |
| ē | and help their parents with home chores. |
| _ | Apart from visiting friends and relatives, some children also go for trips. |
| _ | |
| _ | |
| | |
| _ | |
| | |
| | |
| _ | |
| | |
| _ | |
| - | |
| _ | |

| Your Head teacher has informed you that the deadline for P.L.E |
|--|
| Registration is 30 th March , 2018. A fee of 70,000/= (Seventy thousand |
| shillings) has been charged to facilitate the registration. You are also |
| required to have a list of four choices of secondary schools you hope to |
| join next year. These must be in their order of preference. Write a letter |
| |
| to your parents or guardian informing him/ her about that. Suggest at |
| least one school which you feel you should join and why you should join |
| it. Use your school address. |
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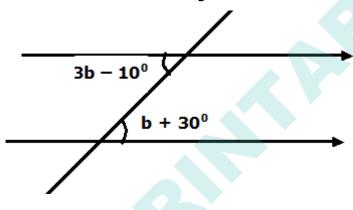
Kabojja Junior School P. 7 Term I Revision Test 2020 (Set II) Mathematics. Time allowed: 2 hours and 30 minutes

| Nam | e: Stream: |
|-----|--|
| 1. | SECTION A (40 marks) Work out: 65 + 44 |
| 2. | Write in words: 93,044. |
| 3. | Given that set $M = \{a, c, d, y\}$. How many subsets does the set have? |
| 4. | Find the highest number of girls that can share 12 and 16 apples without leaving remainder in each case? |
| 5. | After covering $^5/_{12}$ of the journey, Thembo still had 35km to go. How far was the whole journey? |

Simplify: -4 - 116.

By selling a turkey at sh. 67,000, a trader makes a loss of sh. 7000. Calculate the 7. buying price for the turkey.

Find the value of b in the figure drawn below. 8.



Work out the median of the following scores: 36, 50, 72, 44, 16 and 50. 9.

Change 15m/sec to km/hr. 10.

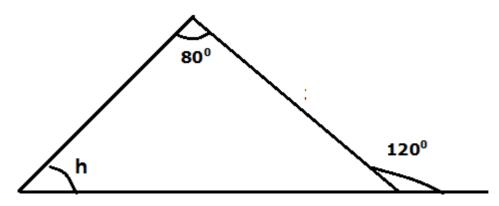
11. A doctor had $3^{1}/_{5}$ litres of a vaccine. If he administered 40ml to each child, how many children received the vaccine?

12. Given that x = 3, c = 5 and n = -2, evaluate x + (c - n)

13. A man borrowed sh. 800,000 from a credit and savings Association which changes a simple interest rate of 15% per annum. Calculate the simple interest the man paid back after a period of 9 months.

14. Express 6013.2 in standard form.

15. Find the size of the angle marked **h** in the figure below.



16. Find the next number in the sequence: 8, 4, 2, 1, _____

17. Use distributive property to work out $(14 \div 6) + (70 \div 6)$

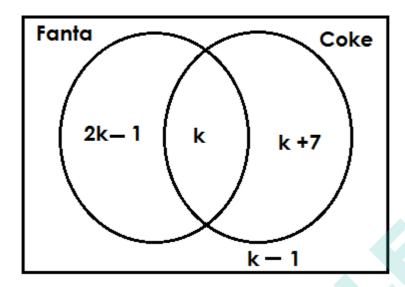
18. Solve the inequality: 4k - 9 < 3

19. Convert 5.08Kg to grams.

20. Today is Thursday. What day of the week was it 19 days ago?

Section B

21. The Venn diagram below shows the guests who attended a party and the type of soda they took.



If 30 guests took only one type of soda, work out the value of k. (2 marks) (a)

How many guests altogether attended the party? (3 marks) (b)

22. Nakato went to the market with sh. 30,000 and bought the following items:

3 bars of soap at sh. 3500 per bar 2 ½ litres of milk at sh. 1500 per half litre 2500gms of sugar at sh. 3600 per Kg

(4 marks) (a) How much money did Nakato spend altogether?

(b) How much money did Nakato remain with after paying for all the above items? (1 mark)

23. A water tank is $^2/_3$ full. When 3000 litres are drawn from the tank, it becomes $^1/_4$ full. How many litres can it hold when $^5/_6$ full? (5 marks)

- 24. Two radio stations A and B read an MTN advertisement at intervals of 30 and 50 minutes respectively. If they both read the advertisement together for the first time:
- (a) after how many hours will they next read the advertisement together? (3 marks)

(b) how many times will radio station A have read the advertisement by the time they again read it together? (1 mark)

25(a) Using a pair of compasses, a ruler and a pencil only. construct a triangle MKL where KL = 7cm, angle $LKM = 105^0$ and angle $MLK = 30^0$. (4 marks)



(1 mark)

26(a) A father is 46 years old. A son is 20 years old. How many years ago was the father thrice as old as the son? (2 marks)

(b) Solve: 3(2p-1) - 4(p+3) = 1

(3 marks)

27. A motorist drove from Kampala to Masak at a steady speed of 58km/hr for 2 hours. He stopped at Masaka for 20 minutes. He later continued from Masaka to Mbarara covering a distance of 120km at a steady speed of 72km/hr. Calculate the motorist's average speed for the whole journey from Kampala to Mbarara.

(6 marks)

28. Use a number line to work out -4 + +7

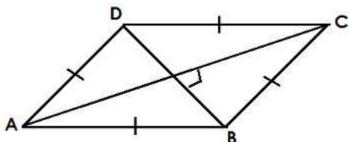
(3 marks)



- 29. A school has 33 classrooms. 13 of the classrooms have 45 pupils each and the rest have 35 pupils each.
- (a) How many pupils are in the school? (3 marks)

(b) The pupils in the school were given 8995 exercise books that they shared equally, how many books did each pupil get? (2 marks)

The figure below shows rhombus ABCD where AC = 24cm and BD =30. 18cm.



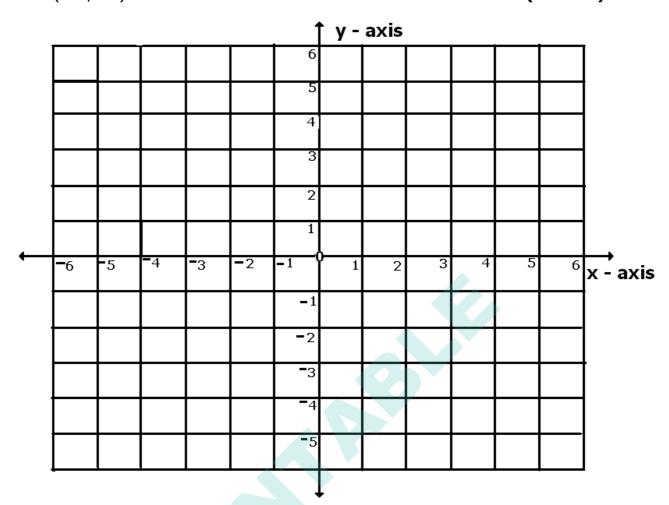
(2 marks) (a) Find its area.



31(a) Subtract:
$$10110_{two} - 1011_{two}$$
 (2 marks)

(b). Given that
$$201_{ik} = 25_{seven}$$
. (3 marks)

32(a) Plot the following points on the grid below: $A(^2, 4)$, B(4, 4) , $C(3, ^2)$, $D(^2, ^2)$ (4 marks)



(b) Join points A to B, B to C, C to D and D to A and name the figure formed. (2 marks)

Kabojja Junior School P. 7 Term I Revision Test 2020 (Set II) <u>Integrated Science</u> Time allowed: 2 hours and 15 minutes

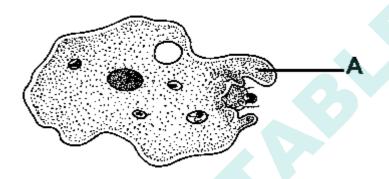
| Nam | e: Stream: | | |
|-----|--|--|--|
| | SECTION A (40 marks) | | |
| 1. | Name the part of a plant where food is made. | | |
| 2. | What type of bees make honey in a hive? | | |
| 3. | Why is a parrot grouped under climbing birds? | | |
| 4. | State what is formed when light is blocked by an opaque object. | | |
| 5. | Apart from crop rotation, give any other way farmers can control pests without spraying using chemicals. | | |
| | The diagram below shows a tool used to clean our body. Use it to answer questions 6 and 7. | | |
| 6. | State the use of such a tool. | | |
| 7. | Give the item that is used together with such a tool. | | |
| 8. | What type of immunity does a person acquire after recovering from a disease? | | |
| 9. | Apart from hearing, give the other function of the human ear. | | |
| 10. | Why should babies be fed on foods rich in proteins? | | |

| How is hydrochloric acid in the stomach useful during food digestion? | |
|---|---|
| State | e one structural difference between arteries and veins. |
| Nam | e the body organ that helps a person to detect bad smell. |
| Why | should a good house have ventilators? |
| Give | one danger of alcohol to a person who uses it daily. |
| Why | does the bimetallic strip bend when heated? |
| How | can a person get infested with hook worms? |
| Give | one reason why farmers keep cattle on a ranch. |
| Nam | e one material from which a hutch is made. |
| Give | one example of a chemical change. |
| How | are the lungs useful in the body? |
| State | e one cause of soil erosion. |
| Why | should clothes be socked before washing them? |

24. How is such a seed dispersed?

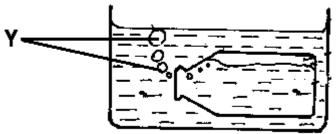
- 25. Give a reason for your answer in 24 above.
- 26. State the importance of water and sanitation as an element of Primary Health Care.
- 27. Name one disease that attacks the eyes besides trachoma.
- 28. How can the sun be used as an energy resource?

The diagram below shows a unicellular organism. Use it to answer questions 29 and 30.



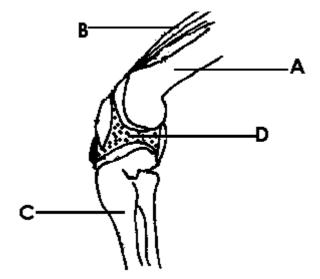
- 29. Name part marked A.
- 30. How does such an organism reproduce?
- Name the process by which liquid changes into vapour on heating. 31.
- 32. How does a clay lined charcoal stove help to conserve trees?
- 33. What advice do you give to a mother whose baby has kwashiorkor?
- 34. Give one difference between a frog and a chameleon.
- 35. State the best method a P.7 child can use to protect oneself from AIDS.
- Give one example of a root tuber. 36.

The diagram below shows a property of air. Use it to answer questions 37 and 38.



37. Name the property of air shown. 38. What does Y represent? 39. How does the boiling of drinking water help to prevent cholera? 40. Apart from the style scar, name the other scar found on a fruit. Section B (60 marks) 41(a) Name one type of poultry kept by farmers. (b) Apart from eggs, give one other product from poultry. Why is deep litter system the most suitable system for urban commercial poultry (c) farming? (d) How do crop farmers benefit from poultry keeping? 42(a) State the group of musical instrument to which a drum belongs. (b) How does a drum produce sound? Give one factor that determines the pitch of sound produced by a drum. (c) How can the community make use of the sound produced by the drum? (d)

43. The diagram below is of a joint. Use it to answer questions that follow.



- (a) What type of movable joint is shown in the diagram above?
- (b) Name part labeled B.
- (c) What role does substance D play at a joint?
- (d) State one injury that can occur at a joint.
- 44(a) Apart from deforestation, give one human activity that can lead to drought.
- (b) How does drought affect crop production?
- (c) State one activity performed by farmers in the wet season.
- (d) Why should farmers plant crops at the beginning of a rainy season?
- 45(a) Give one example of a medical drug.
- (b) How are medical drugs useful in the body?
- (c) Why should medical drugs be prescribed before they are taken?

(d) Give one reason why one should complete the recommended drug for a particular illness. The diagram below shows one of the processes that occur in plants. Use 46. it to answer questions that follow. transparent polythene bag (a) Name the process shown. How is part Q formed? (b) State one factor that affect such a process. (c) In which way does the process shown benefit the environment? (d) 47(a) To which group of mammals do cats belong? Give a reason for your answer in 47(a) above. (b) How are mammals different from other vertebrates? (c) (d) Give one example of a sea mammal. 48(a) State any two causes of dehydration. (i) (ii) Why is sugar used during the making of sugar salt solution? (b)

- Which hygiene practice is done before making a sugar salt solution? (c)
- 49. The table below shows immunisable diseases, vaccine given against and the site for immunization. Study it and complete it correctly.

| <u>Diseases</u> | Vaccines | Sites |
|-----------------|-----------------|------------------|
| | BCG | Right upper arm |
| Tetanus | | Left upper thigh |
| Measles | Measles vaccine | |
| | Polio vaccine | mouth |

| 50(a) | Give one example of a living component of the environment. | | |
|---------------|---|--|--|
| (b) | What do animals get from plants growing around them? | | |
| (c) | Why are plants taken to be producers in the food chain? | | |
| (d) | State the role played by bacteria in a food chain. | | |
| 51(a) | Name one method used to make muddy water clear. | | |
| (b) | Why is unclean water not good for drinking? | | |
| (c) (i) | Give two ways of making unclean water safe for drinking. | | |
| (ii) 52(a) | Name the blood component that increase body immunity. | | |
| (b) | Apart from severe bleeding, state any other cause of anaemia in humans. | | |

| (c) | State any one germ that attacks the red blood cells. | | |
|-------|---|--|--|
| (d) | Give one component of plasma. | | |
| 53(a) | Apart from weathering, state the process by which soil is formed. | | |
| (b) | How is water useful in the soil? | | |
| (c) | State one way of conserving water in the soil. | | |
| (d) | Give one example of a living component of soil. | | |
| 54. | The diagram below is of a charcoal iron box. Use it to answer questions | | |
| (a) | Name one material used to make part P. | | |
| (b) | Give a reason for your answer in 54(a) above. | | |
| (c) | How are holes marked Y different in function to holes marked X? | | |
| (d) | Give the fuel used in the device shown above. | | |
| 55(a) | Name the type of teeth used for biting food. | | |
| (b) | How are the molar teeth adapted to their function? | | |
| (c) | Name one disease of the teeth. | | |
| (d) | How can one maintain the teeth in a good health condition? | | |

KABOJJA JUNIOR SCHOOL

P.7 TERM I Revision Test 2020 (Set II) Social Studies and Religious Education

Time allowed: 2 hours and 15 minutes

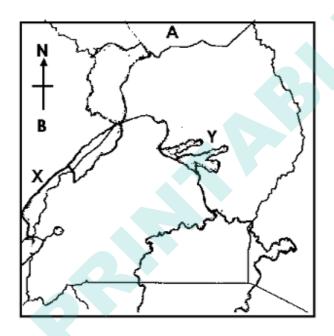
| Name: | Stream: |
|-------|---|
| 1. | SECTION A (40 marks): The boy was going to school in the morning and the sun was in front of |
| 1. | him. To which direction was he going? |
| 2. | Mention the country in the Horn of Africa that was not colonized. |
| 3. | Give one example of a fold mountain in Africa. |
| 4. | In which way did IBEACO, as a trading company, benefit from the construction of the Uganda railway? |
| 5. | Why is the year 1964 important in the political history of Tanzania? |
| 6. | Give one contribution of the Portuguese to the development of farming in East Africa. |
| 7. | What term refers to the "spinning of the earth on its axis"? |
| 8. | Why do farmers in rural areas need feeder roads? |
| | |

| 9. | What is foreign influence? | |
|-----|---|--|
| 10. | Differentiate between the Scramble for and the partition of Africa. | |
| 11. | Give the main reason for the formation of common markets. | |
| 12. | Which arm of the government enforces the law? | |
| 13. | Give one reason why the British decided to use the African tradition leaders to rule on their behalf. | |
| 14. | Name the rebellion of the people of Sudan against the Egyptian rule. | |
| 15. | When does the Electoral commission organize a repeated election Uganda? | |
| 16. | Why is tourism regarded as an invisible exports? | |
| 17. | Give one factor that influences population increase in an area. | |
| 18. | How did the nomads like the Iteso benefit from being the neighbour of the crop growing Bantu? | |

| 19. | . How would you show Nalubaale power station on a ma | | |
|-----|--|--|--|
| | | | |
| | | | |
| | | | |

20. Suggest a reason why Capt F.D. Lugand restored Omukama Kasagama to his throne.

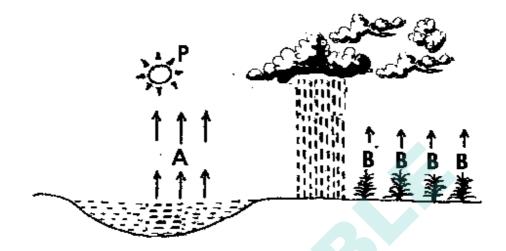
Use the map below to answer questions 21 - 24.



- 21. Name the river marked X.
- 22. Why does the lake marked Y have a lot of vegetation on it?
- 23. Compare countries A and B in terms of location.
- 24. Draw the latitude marked O° on the map.

25. Name the first hospital to be opened by the British protectorate government in Uganda.

Use the diagram below to answer questions 26 - 28.



- 26. Name the process that takes place at BBB.
- 27. Which role does the feature marked P play in the formation of the above rain?
- 28. Which areas receive the above rainfall?
- 29. Who is the current Inspector General of Police in Uganda?
- 30. Why was Sir Samuel Baker unpopular among the people of Bunyoro during his reign as the governor of the Equatorial Province?
- 31. Name the Black American Pan Africanist who encouraged Africans to co operate and improve their welfare through education.

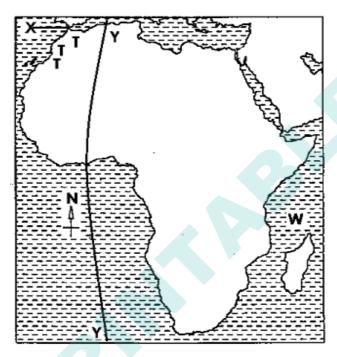
| Suggest one way of controlling child abuse in Uganda. |
|---|
| Which tax do the people of Uganda pay when paying for goods and services? |
| How are small scale industries important to people in rural areas? |
| How were horst mountains formed? |
| For questions 36 – 40, answer Christianity or Islam "BUT NOTE" both. Either: Name the food that God gave to the Israelites during Exodus. |
| Or: Name one thing Muslims are not supposed to eat. |
| Either: Why did God break His relationship with man? |
| Or: Give one reason why Allah sent away Adam and Hawa from Jana |
| Either: Why is Mt. Sinai important in Christianity? |
| Or: Why is Mt. Hiira important in Islam? |
| Either: Give one reason why Christians fast. |
| Or: Give one reason why Muslims fast. |
| |

40. **Either:** Why do Christians close eyes when praying?

Or: Why do men sit separately from women during prayer?

Section B (60 marks)

Use the map below to answer question 41.



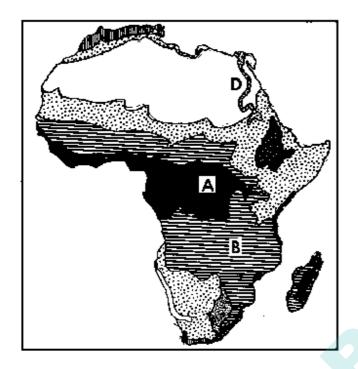
- 43(a) Name the strait marked with letter X
- (b) Identify the mountain ranges marked T T T.
- (c) Give one way in which the water body marked W is economically important.
- (d) How is the Meridian marked Y important in the world?

| 42(a) | Name the largest continent in the World. |
|-------|---|
| (b) | Identify the flattest and the driest continent in the world. |
| (c) | Name the largest ocean in the world. |
| (d) | Why is the continent of Antarctica not so important man? |
| 43(a) | Who was the first Christian missionary to arrive in East Africa? |
| (b) | Give one reason why the Christian missionaries found it difficult to teach Christianity to the Africans. |
| (c) | Which country was trying to colonize Buganda Kingdom at the time Kabaka Muteesa I invited Christian Missionaries? |
| (d) | Why did Sir Charles Gordon send Emin pasha to Buganda in 1876? |
| 44(a) | Who were the first explorers to come to East Africa? |
| (b) | Name the first White man to see Mt. Kenya. |
| (c) | Why were many early European explorers to Uganda fearing to pass through Kenya? |
| (d) | Name the European explorer who died on the Bussa falls on river Niger. |

| 45(a) | Which type of vegetation covers the tropical region? |
|-------|---|
| (b) | Why are areas along the Equator covered by thick forests? |
| (c) | How is population increase dangerous to the forests? |
| (d) | How do mangrove forests support the development of navigation? |
| 46(a) | Which city in East Africa started as a store for tools. |
| (b) | What solution did the British put in place when the Africans refused to do the construction work of the Uganda railway? |
| (c) | Give one reason why the Nandi were violent to the builders of the Uganda railway. |
| (d) | Why was Lord Baron Delamere unpopular among the people of the Kenya highlands? |
| 47(a) | What is climate? |
| (b) | How are the Oases important to farmers who live in deserts? |
| (c) | Mention any one gas that is responsible for the increase of the world temperatures. |
| | |

(d) The arrow of the wind vane is pointing to the North East when the wind is blowing. To which direction is the wind blowing? 48(a) Of what use was the tool below for early man? What effect did the beginning of farming have on early man's way of life? (b) Why is Dr. L.S.B. Leakey remembered in the history of East Africa? (c) (d) How did early man use fire to improve his life? 49(a) Mention the type of rule the British used in Uganda. (b) Give one positive economic result of colonial rule in Uganda. State one reason why it was difficult for colonies like Kenya to gain (c) independence. Give one way in which Uganda, Kenya and Tanzania are related in their (d) political history.

Use the map below to answer question 50.



50(a) Which main economic activity is carried out in the climatic region Shaded

- Name the vegetation found in the area marked B. (b)
- Identify the climate experienced in the area marked A. (c)
- (d) Name the river marked D.

For questions 51 - 55, answer either Christianity or Islamic but Not both.

Either: (a) Give one way Jesus used to help this foster father during His 51. child hood.

| (b) | Name the angel who brought the Good news to Virgin Mary about the birth of Jesus. |
|------|---|
| (c) | Which period in Christianity begins on Ash Wednesday and ends of Palm Sunday? |
| (d) | How was Jesus related to Joseph the carpenter? |
| | Or: (a) Give one way prophet Muhammad used to help his uncle during his childhood. |
| (b) | Name the angel who brought the first message to prophet Muhammad. |
| (c) | In which month of the Islamic calendar did Allah reveal the Qur'an to prophet Muhammad? |
| (d) | How was prophet Muhammad related to Khadijah? |
| 52. | Either : (a) State the importance of the following sacraments. |
| (i) | Baptism: |
| (ii) | confirmation: |
| (b) | Give any one reason why Christians marry. |
| (c) | Which event marked the beginning of Holy Eucharist? |
| | |

| | Or: (a) State the importance of the following pillars of Islam paying zakat | | | | | | |
|---|--|--|--|--|--|--|--|
| F | asting in the holy month of Ramadhan | | | | | | |
| (| Give any one reason why Muslims marry. | | | | | | |
| V | Which event marked the beginning of the Islamic calendar? | | | | | | |
| | Either :(a) Mention any two beliefs common to both Christians and Muslims | | | | | | |
| - | Give any two ways in which Christians are similar to Muslims in practices. | | | | | | |
| _ | Dr : (a) Mention any two beliefs common to both and Muslims Christians. | | | | | | |
| (| Give any two ways in which Muslims are similar to Christians in practices. | | | | | | |
| _ | | | | | | | |

54. **Either**: Complete the table below correctly.

55.

(a)

(b)

| Apostle | Remembered for |
|----------------|---|
| | |
| Thomas | |
| | Potraved Jacus Christ |
| | Betrayed Jesus Christ |
| | Loved Jesus most |
| | Became the leader of the apostles after the |
| | ascension of Jesus. |
| Or: | |
| | First was hot in Talou |
| | First prophet in Islam |
| | |
| Halima | |
| | |
| | Father of Aisha |
| | Became the leader of the Muslims after the death of |
| | prophet Muhammad. |
| | |
| Either: "Do r | not come any closer take off your sandals because |
| you are stand | ling on Holy ground". |
| Who said the a | bove words? |
| | |
| To whom were | the above words said? |

| (c) | Name the place where the above words were said. |
|-----|---|
| (d) | Name the place where Jesus was arrested. |
| | Or: "Hajj is Arafah". |
| (a) | Who said the above words? |
| (b) | Mention any one historical event that took place at Arafah. |
| (c) | In which month of the Islamic calendar is Hajj preformed? |
| (d) | Mention one city where pilgrims go for Hajj. |

"Work Harder Please!"

KAMPALA JUNIOR ACADEMY HOLIDAY WORK SET SIX TERM I 2020

PRIMARY SEVEN MATHEMATICS

Time allowed: 2 hours 30 minutes

Nama:

6.

7.

loss of marks.

| Italii | G | | | |
|--------|---|----------|---------|----------|
| Scho | ool: | | | |
| | | | | |
| | | | | |
| Read | I the following instructions carefully: | FOR EXAM | MINER'S | USE ONLY |
| 1. | The paper has two sections: A and B | | | |
| 2. | Section A has 20 short questions (40 marks) | | | |
| 3. | Section B has 12 questions (60 marks) | FOR EXA | MINER'S | USE |
| 4. | Answer ALL questions. All answers to both Sections A | ONLY | | |
| | and B must be written in the spaces provided. | Qn. No | MARK | SIGN |
| 5. | All answers must be written using a blue or black ball | 1 – 10 | | |
| | point pen or ink. Diagrams should be drawn in pencil. | 11 – 20 | | |
| | | 1 | 1 | |

21 – 30

31 - 32

TOTAL

 Do **not** fill anything in the boxes indicated for Examiner's use only.

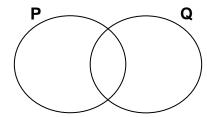
Unnecessary alteration of work may lead to loss of marks.

Any handwriting that cannot be easily read may lead to

Turn over

SECTION A: (40 MARKS)

- 1. Work out: 58 34.
- 2. Write XLIX in words.
- 3. Shade the complement of set P in the diagram below.

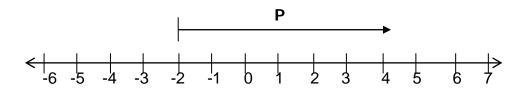


4. Share 36000 books among 12 schools. How many books does each school get?

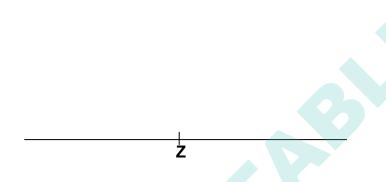
5. Find the next two numbers in the sequence.

- 6. Write 10010 in words.
- 7. Increase 1500 books in the ratio of 6: 5.

8. Write the integer represent by the arrow P.



9. Using a pencil, a ruler and a pair of compasses only, construct 45° at point **Z**.



10. A car covered a distance of 210km in $1\frac{1}{2}$ hrs. Calculate its average speed in km/hr.

11. How many 500ml containers fill a 3 litre container?

12. If q = 6, r = 4 and c = 3. Find the value of $\frac{q + r}{qc}$

13. Express 108km/hr as metres per second.

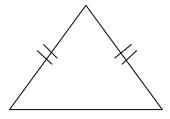
14. Work out: $^{-}6 + ^{-}7$.

15. Mr. Kirungi has 3 blue pens and 4 red pens in his bag. If he puts his hand in the bag to pick a pen at random. What is the probability of him picking a blue pen?

16. Mrs. Kunya paid sh. 12000 for five bars of soap. How many bars of soap can one buy for sh. 19200?

17. Simplify: 4x - 2y - 2x + 5y.

18. How many lines of folding symmetry has the figure below?

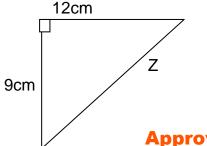


19. Simplify: $\frac{6}{9} - \frac{1}{3}$.

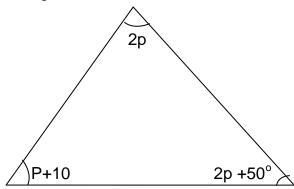
20. Find the circumference of a circle whose diameter is 14cm. ($take \pi = \frac{22}{7}$)

SECTION B: (60 Marks)

21. (a) Find the length of the side of the triangle marked letter Z. (2mks)



(b) In the figure below, find the value of P.



(2 marks)

22a) Write in short form.

$$(3 \times 100000) + (4 \times 1000) + (9 \times 100) + (3 \times 10)$$

(2 marks)

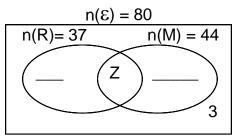
(b) Round off 99.996 to the nearest hundredths.

(1mark)

(c) Given the number 17483, Find the product of the value of 7 and value of 3.

(2 marks)

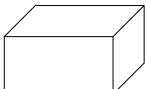
- 23. In a class of 80 pupils, 44 like Matooke (**M**), 37 like Rice (**R**), **Z** like both foods while 3 like neither of the two types of food.
 - a) Represent the above information on the Venn diagram below. (2 marks)



| Kampala Mathematics Clu |
|-------------------------|
|-------------------------|

| (b) | Find the value of Z. | ampal | a Mat | themati | ics Clul | b | (2 marl | ks) |
|-------------|----------------------|-----------|----------|------------|------------|----------|---------|-----|
| (c) | How many pupils lik | ce only c | one type | e of food? | | | (2 marl | ks) |
| 24. | The table below sh | use it to | answei | r the ques | tions that | follow. | | |
| | Days of the week | Mon | Tue | Wed | Thur | Fri | Sat | Sun |
| | Litres of milk | 12 | 16 | 12 | 16 | 13 | 12 | 10 |
| Find (a) | :) Mode | | | | (| 1 mark) | | |
| (b) |) Median | | | | (2 | ?marks) | | |
| (c) | Mean | | | | (| 2 marks) | | |

25. The cuboid shown below has length of 8cm, width 6 cm and height 5 cm.



a) Calculate its volume. (2 marks)

(b) Find its total surface area. (2 marks)

26. Peter remained with sh. 1500 after buying the items shown in the table below.

| Item | Price | Total cost |
|--------------|-------------------|------------|
| 7. () | 01, 0000 | CI. |
| 7kg of posho | Sh. 2000 per kg | Shs |
| 5kg of rice | Shsper kg | Shs. 15000 |
| bars of soap | Shs. 2500 per bar | Shs. 7500 |
| | Total expenditure | |

a) Complete the above table. (1 mark each)

(b) How much money had Peter before buying the above items? (2 marks)

27a) work out:
$$\frac{2}{3} \times \left(\frac{1}{4} - \frac{1}{12}\right) \div \frac{1}{5}$$

(3 marks)

(b) Work out:
$$0.72 \times 0.2$$

0.036

(3 marks)

28.a) A mother is 4 times as old as her son. Their total age is 45 years.

Find the son's age.

(2 marks)

(b) Solve:
$$p + 5p + 2p - 2 = 38$$
.

(2 marks)

29. (a) A football match started in the morning at the time shown on the clock face below.



If the match took 3 hours, at what time did the match end? (2 marks)

- (b) While moving at a speed of 60km per hour, Hajara covered a distance of 180km. If she started the journey at 8:30 a.m, what time did the journey end? (2 marks)
 - 30a) Using a ruler, a pencil and a pair of compasses only, Construct a rectangle **ABCD**, where **AB** = 8cm and **BC** = 6cm. (5 marks)

(b) Measure the diagonal **BD**. (1mark)

31a) Calculate the simple interest on sh. 80000 kept for 3 months at a rate of 15% per year. (2 marks)

(b) Opio bought a shirt at sh. 80000 and sold it at sh. 60000. What was Opio's percentage loss? (3 marks)

32. <u>The picture graph below shows the number of absentees in a class of 50 pupils in five days.</u>

| <u>pupiis in live days.</u> | | | | | | | | |
|-----------------------------|--|---|-------------|-------------------------------|---------------|-------------------------------|----------------------|------------|
| Monday | Q | Q. | | | | | | |
| | $\stackrel{\sim}{\triangleright}$ | $\stackrel{\leftarrow}{\triangleright}$ | | | | | | |
| Tuesday | Q. | | | | | | | |
| | $\stackrel{\sim}{\triangleright}$ | | | | | | | |
| Wednesday | Φ | φ. | <u> </u> | φ. | \Rightarrow | $\stackrel{\circ}{\Sigma}$ | \$ | ₩ |
| | | A 4 | \tilde{A} | $\stackrel{\pi}{\Rightarrow}$ | € € | $\Rightarrow \Leftrightarrow$ | \rightleftharpoons | \Diamond |
| Thursday | | | | | | | | |
| | | | | | | | | |
| Friday | Q | <u>Q</u> | | | | | | |
| | $\stackrel{\mathcal{T}}{\triangleright}$ | $\stackrel{\sim}{\Rightarrow}$ | | | | | | |

Scale: represents 1 pupil.

- (a) How many pupils were absent on Wednesday? (1 mark)
- (b) How many pupils attended school on Friday? (2 marks)
- (c) On which day was the attendance the highest? (1 mark)
- (d) Find the total number of absentees that week. (2 marks)

END



KAMPALA JUNIOR ACADEMY

HOLIDAY WORK SET FOUR TERM I 2020 PRIMARY SEVEN SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time allowed: 2 hours 15 minutes

| Name: | |
|--------------|--|
| School Name: | |
| | |

Read the following instructions carefully:

- 1. The paper has **two** sections: A and B
- 2. Section **A** has 40 questions (40 marks)
- 3. Section **B** has 15 questions (60 marks)
- Answer ALL questions. All answers to both Sections A and B must be written in the spaces provided.
- All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
- 6. Unnecessary crossing of work may lead to loss of marks.
- Any handwriting that cannot be easily read may lead to loss of marks.
- Do **not** fill anything in the boxes indicated;
 For Examiner's use only.

Turn over

| FOR EXAMINER'S USEONLY | |
|------------------------|--|
| | |

FOR EXAMINER'S USEONLY

| Qn. No | MARK | SIGN |
|---------|------|------|
| 1 – 10 | | |
| 11 – 20 | | |
| 21 – 30 | | |
| 31 – 40 | | |
| 41 – 43 | | |
| 44 – 46 | | |
| 47 – 49 | | |
| 50 – 52 | | |
| 53 – 55 | | |
| TOTAL | | |

SECTION A

(Questions in this section carry 1 mark each)

| 1. | Which country in East Africa is not crossed by the Equator? |
|-----|--|
| 2. | Why is LakeKatwe important to the people of Uganda? |
| 3. | Where in Tanzania is diamond mined? |
| 4. | What is a crater lake? |
| 5. | Which country is separated from Uganda by river Semliki? |
| 6. | Why are Ugandans below 18 years not allowed to vote in national elections? |
| 7. | How is crude oil transported to Mombasa and Dar-es-salam for refining? |
| 8. | Who was the founder of the Uganda National Congress? |
| 9. | What is a "Protectorate" as known during the colonial period? |
| 10. | Apart from being a missionary, what else was DavidLivingstone's work? |
| 11. | Give one reason why SemeiKakungulu is remembered in the history of Uganda. |
| | |
| 12. | What does the road sign above tell road users? |
| 13. | What is recycling? |
| 14. | State the role of the Electoral Commission in democracy. |
| | |

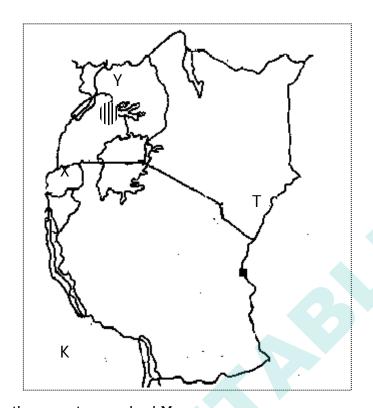
| 15. | Which means did the people of Kenya use to get independence? | | |
|-----|--|--|--|
| 16. | Why did the British use indirect rule to administer most parts of Uganda? | | |
| 17. | In which kingdom were the Abarusura used? | | |
| 18. | How did the work of explorers help European countries to get colonies in East Africa? | | |
| 19. | How can a good road network promote trade in East Africa? | | |
| 20. | Name the main cash crop grown on ZanzibarIsland. | | |
| 21. | What is the name of the bank which is jointly owned by all the East African countries? | | |
| 22. | Why is there snow on top of Mt.Kilimanjaro? | | |
| 23. | Give any one export from which Uganda earns foreign exchange. | | |
| 24. | State one problem caused by overgrazing. | | |
| 25. | In which East African country was a railway line first built? | | |
| 26. | What is a national budget? | | |
| 27. | Draw the map of the box below. | | |
| | | | |
| 28. | In what way did WilliamMackinon help in the development of East Africa? | | |
| 29. | Give any one result of the Lamogi rebellion. | | |
| | | | |

| 30. | Mention any one disadvantage of a country having a small population. |
|-------|---|
| 31. | Apart from attracting tourists, suggest any one way waterfalls can be useful to man. |
| 32. | Why is the area around Lake Victoria suitable for farming? |
| 33. | Name the modern means of communication which was affected by digital migration in Uganda. |
| 34. | What would be the economic value of keeping donkeys in our homes? |
| 35. | How can soil erosion be controlled in hilly areas without using terraces? |
| 36. | How was the power of the Kabaka reduced by the 1900 Buganda Agreement? |
| For e | each of the questions 37 to 40, answer EITHER a Christian OR an Islamic question |
| 37. | but not both. No marks will be awarded to one who attempts both alternatives. Either: Mention any one of the qualities of a good friend. |
| | Or: Mention the first Arab to teach Islam in Buganda. |
| 38. | Either: Why do Christians work? |
| | Or: Why do Muslims work? |
| 39. | Either:Why should a Christian not fear death? |
| Or: | Why should a Muslim not fear death? |
| 40. | Either:What is Prophet Job remembered for? |
| | Or: What is Prophet Ayub remembered for? |

SECTION B

(Questions in this section carry 4 marks each)

41. Use the map below to answer the questions that follow.



(a) Name the country marked Y. (b) Name the capital city of country **Z**. Give one reason why tourists visit the area shaded (c) Using a scale 1:200 km, find the actual distance from Kampala to Dar-es-salaam (d) on a straight route. 42a) Name the railway line that passes through southern Tanzania. (b) State any two advantages of transporting goods by train. (i) (ii) (c) Give the major reason why countries of the East African community want to

Approved: 0777 023 444

develop their railway network.

| 43a) | What is an ethnic group? |
|-------------|--|
| (b) | State any two reasons ethnic groups were forced to migrate. |
| (i) | |
| (ii) (c) | Mention one result of ethnic migration in East Africa. |
| 44a) | Name any two groups of foreigners that came to East Africa. |
| (i) | |
| (ii) | |
| (b) | Give two reasons why Ludwig Krapf and JohanneRebmann came to East Africa. |
| (i) (ii) | |
| 45. | Otim made a budget for his family for the month of December. In his budget the |
| | total income was sh. 500,000/= and expenditure sh. 610,000/= |
| (a) | Give two reasons why Otim made the budget. |
| (i) | |
| (ii) | |
| (b) | What type of budget did Otim make? |
| (c) | Give a reason for your answer in (b) above. |
| | |
| | |
| 46a) | Give any two ways by which a person becomes citizen of Uganda. |
| (i) | |
| (ii) | |
| (b) | Give the meaning of each term below |
| (i) | constituency |
| (ii) | Constitution |
| | |

| 47a) | Name the first president of each country below. | | | | |
|-------------|--|--|--|--|--|
| (i) | Tanzania | | | | |
| (ii) (b) | Uganda What is a Republic? | | | | |
| (c) | Name the leader who declared Uganda a republic. | | | | |
| 48a) | Mention three factors that influence vegetation distribution in East Africa. | | | | |
| (i) | | | | | |
| (ii) | | | | | |
| (iii) | | | | | |
| (b) | Give one reason why areas with thick forests receive plenty of rainfall. | | | | |
| 49a) | Apart from fish, mention two other products from swamps. | | | | |
| (i) | | | | | |
| (ii) | | | | | |
| (b) | Give any two reasons why a high population is not good for swamps. | | | | |
| (i) | | | | | |
| (ii) | | | | | |
| 50a) | Which arm of government decides whether one has broken the law or not? | | | | |
| (b) | What is the main duty of the police? | | | | |
| (c) | Give the title of the head of the Uganda Police. | | | | |
| (d) | State the major reason why police officers wear uniforms. | | | | |
| | | | | | |
| For e | ach of the questions 51to 55, answer EITHER Christian OR Islamic questions but | | | | |
| | not both. No marks will be awarded toa pupilwho attempts both alternatives. | | | | |
| 51. | Either: | | | | |
| (a) | Who sent the Holy Spirit to the disciples? | | | | |
| | | | | | |

| (b) | In which form did the Holy Spirit appear to; |
|------------|---|
| (i) | the disciples? |
| (ii) | Jesus Christ? |
| (c) | How was the Holy Spirit helpful to the disciples? |
| Or: | |
| (a) | Name the prophet who received salaat (prayer) as a pillar of Islam. |
| (b) | Which prayer do Muslims perform latest in the evening? |
| (c) | Give two reasons why Moslems pray. |
| (i) | |
| (ii) | |
| 52. (a) | Either: Name the greatest source of happiness for a Christian. |
| (b) | Give two reasons why it is good to give to others. |
| (i) | |
| (ii) | |
| (c) | How did Jesus show that he cared for the needs of others? |
| | Or: |
| (a) | What is uprightness? |
| (b) | Identify any two problems of adolescence. |
| (i) | |
| (ii) | |
| (c) | Give any one benefit of respecting elders. |
| 53. | Either: |
| (a) | Who spoilt the good relationship between God and man? |
| | |

| (b) | Where was man living before his good relationship with God was broken? | |
|-----|--|--|
| (c) | What did Adam and Eve do that annoyed God? | |
| (d) | How did God restore His good relationship with man? | |
| Or: | | |
| (a) | What was Musa doing when Allah called him? | |
| (b) | Who went with Musa to Egypt? | |
| (c) | Why did the person named in (b) above go with Musa? | |
| (d) | Name the holy book that Allah gave to Musa. | |
| 54. | Either: | |
| (a) | Who brought the good news to Mary? | |
| (b) | Why was Mary considered to be a blessed woman? | |
| (c) | What was the work of Joseph, Mary's husband? | |
| (d) | What was God's purpose of sending Jesus Christ on earth? | |
| | Or: | |
| (a) | Name the last and greatest prophet in Islam. | |
| (b) | Who was the mother of the prophet mentioned above? | |
| (c) | Why was Prophet Muhammad hated by some people in Mecca? | |
| (d) | Name the angel who asked Muhammad to read the Qur'an. | |
| 55. | Either: (a) When should Christians pray? | |
| | | |

| (b) | Who taught Christians how to pray? |
|------|--|
| (c) | What should a Christian do before praying? |
| (d) | Why should a Christian pray? |
| Or: | |
| (a) | What is ablution? |
| (b) | Mention any two types of ablution. |
| (i) | |
| (ii) | |
| c) | Mention one reason why a Muslim performs ablution. |
| | |

Good Luck



KAMPALA JUNIOR ACADEMY

HOLIDAY WORK SET FIVE TERM I 2020 PRIMARY SEVEN MATHEMATICS

Time allowed: 2 hours 30 minutes

Name:

8.

use only.

| Scho | ool: | | | | |
|------|---|-------------------------|---------|-------------|---|
| | | | | | |
| Read | the following instructions carefully: | FOR EXA | WINER'S | USE ONL | Y |
| 1. | The paper has two sections: A and B | | | | |
| 2. | Section A has 20 short questions (40 marks) | | | | |
| 3. | Section B has 12 questions (60 marks) | FOR EXAMINER'S USE ONLY | | | |
| 4. | Answer ALL questions. All answers to both Sections A | ONE | | | |
| | and B must be written in the spaces provided. | Qn. No | MARK | SIGN | |
| 5. | All answers must be written using a blue or black ball | 1 – 10 | | | |
| | point pen or ink. Diagrams should be drawn in pencil. | 11 – 20 | | | |
| 6. | Unnecessary alteration of work may lead to loss of marks. | 21 – 30 | | | |
| 7. | Any handwriting that cannot be easily read may lead to | 31 – 32 | | | |
| | loss of marks. | TOTAL | | | |

Turn over

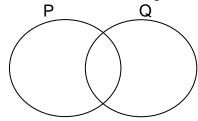
Do not fill anything in the boxes indicated for Examiner's

Kampala Mathematics Club SECTION A: (40 MARKS)

2. Expand 4053 using place values.

3. Makula is 150cm tall. What is her height in metres?

4. In the venn diagram below shade set P only.



5. Find next two numbers in the sequence below.

6. Simplify: $0.6 \div 0.03$

7. Use a dial to work out: 4 - 3 = finite 5

8. The cost of a book is sh. 12000. How many books will John buy if he has sh. 36000?

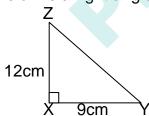
9. The table below shows the goals scored by some teams in a netball competion. Use it to answer question 9.

| Goals | 25 | 20 | 15 | 12 | 30 | 10 |
|-----------------|----|----|----|----|----|----|
| Number of teams | 2 | 1 | 3 | 4 | 3 | 5 |

How many teams scored less than 20 goals?

10. Given that $A = \{1, 3, 5, 7\}$ and $B = \{1, 3, 6, 10, 15\}$ Find n(AUB)

11. Below is a right angled triangle XYZ. Find length of ZY.



12. Work out: $\frac{3}{4} \div 1\frac{1}{2}$

13. Round off 29.78 to the nearest whole number.

14. Multiply: 214 x 4

15. A circular flower garden has a radius of 7m. Calculate the distance round the circular flower garden. (Take $\pi = \frac{22}{7}$)

16. Study the following letter cards below.

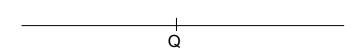
E N V I R O N M E N

What is the probability of choosing letter N?

17. Given that a = 2, b = 4 and c = 3.

Find the value of; $\frac{3b + 6a}{c}$

18. Using a ruler, a pencil and a pair of compasses only, construct an angle of 30° at point Q.



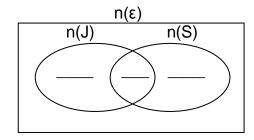
19. How many 200 grammes packets of sugar can be obtained from 2kg?

20. An examination started at 8:30 a.m. and lasted for 2½ hours. At what time did it end?

SECTION B: (60 Marks)

- 21. At Mr. Kityo's party 20 guests were served with Juice (J) and 30 guests were served with Soda (S). 10 guests took both types of drinks.
- (a) Complete the venn diagram below.

(3 marks)



(b) How many guests took only one type of drink? (1 mark)

(c) How many guests attended Kityo's party? (1 mark)

22a) Work out: $\frac{5.4 + 1.8}{0.3 \times 0.2}$ (3 marks)

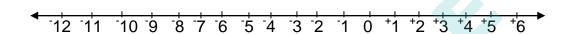
(b) Simplify:
$$\left(\frac{5}{6} - \frac{3}{4}\right) \div 1\frac{1}{2}$$
 (2 marks)

23a) Okello bought a shirt at 17 Euros. How much is this in Uganda shillings, if 1 Euro is equivalent to 3300 Uganda Shillings. (2 marks)

(b) A carpenter made a dining table set costing him sh. 420000. He sold it at a loss of sh. 28000. At how much did he sell it? (2 marks)

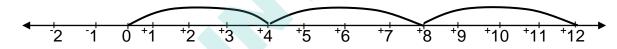
24.a) Use a number line to work out;

(3 marks)



(b) Write down the mathematical sentence represented by the number line below.

(1 mark)



25a) Find the value of $2^4 + 3^0$

(2 marks)

(b) Find the sum of the values of 6 and 3 in 96038.

(2 marks)

(c) Use distributive property to work out. $(55 \times 4) - (25 \times 4)$

(2 marks)

Using a ruler, a pair of compasses and a pencil only, construct a triangle PQR where line PQ = 6cm, angle QPR = 90° and PR = 8cm. (4 marks)

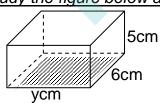


(b) Measure QR

(1 mark)

27a) A car moving at 70km/hr started a journey at 2:00 p.m. It completed the journey at 5:00 p.m. How long was the journey? (3 marks)

- **Kampala Mathematics Club** (2 marks) (b) Change 90km/hr to m/sec. 28.a) Juma, Peter and Alice shared shs. 450,000 among themselves in the ratio 2:4:3 respectively. How much did Peter get? (2 marks) A worker's salary was increased from sh. 15000 to sh. 18000. By what (b) percentage was the salary increased? (3 marks)
- 29. Study the figure below and answer questions that follow.



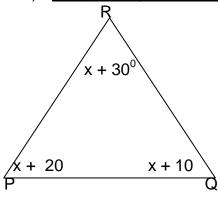
a) If the area of the shaded part is 48cm^2 , find the value of y. (2 marks)

(b) Find its volume. (2 marks)

(c) Find its total surface area.

(2 marks)

30a) Study the figure below and answer questions that follow.



- (i) Find the volume of x.
- (2 marks)

- (ii) Find the size of QPR
- (1 mark)

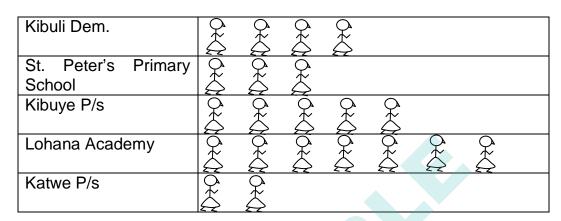
(b) $2x^0$ and $3x^0$ are complementary angles. What is the value of x? (2 marks)

31a) A number multiplied by 13 gives 52. Find the number. (2 marks)

(b) Solve:2p + 4 + p = 13 (2 marks)

(c) Simplify: $3y^2 \times 3y^2 \times$

32. <u>The picture graph represents the number of pupils who passed PLE 2015 in the schools below.</u>



Scale:

represents 10 pupils.

(a) Which school had the best results that year?

(1 mark)

(b) What was the total number of pupils who passed PLE in the above schools? (2 marks)

(c) Which school had the poorest results that year?

(1 mark)

(d) How many more pupils passed in Lohana Academy than Katwe P/s?

(1 mark)

Good Luck

KAMPALA JUNIRO ACADEMY

HOLIDAY WORK SET SIX TERM I 2020 PRIMARY SEVEN <u>ENGLISH</u>

Time allowed: 2 hours 15 minutes

| Name | 9 : |
|------|--|
| Scho | ol: |
| Read | the following instructions carefully: |
| 1. | The paper has two sections: A and B |
| 2. | Section A Sub-Section I has 35 questions (35 marks) |
| | and Sub-Section II has 15 questions (15 marks) |
| 3. | Section B has 5 questions (50 marks) |
| 4. | Answer ALL questions. All answers to both Sections A |
| | and B must be written in the spaces provided. |
| 5. | All answers must be written using a blue or black ball |
| | point pen or ink. Diagrams should be drawn in pencil. |
| 6. | Unnecessary crossing of work may lead to loss of marks. |
| 7. | Any handwriting that cannot be easily read may lead to |
| | loss of marks. |
| 8. | Do not fill anything in the boxes indicated |
| | For Examiner's use only. |
| | Turn over |

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| | | | | |

FOR EXAMINER'S USE ONLY

| | T | |
|---------|------|------|
| Qn. No | MARK | SIGN |
| 1 – 16 | | |
| 17– 26 | | |
| 27 – 35 | | |
| 36 – 44 | | |
| 45 – 50 | | |
| 51 – 52 | | |
| 53 | | |
| 54 | | |
| 55 | | |
| TOTAL | | |

Kampala Mathematics Club SECTION A (SUB-SECTION I)

In questions 1 to 5, fill in the blank space with a suitable word to complete the sentence. What interesting concert it was! 1. 2. How money did you pay for that bed? 3. the boy nor the girl will mop the house. Tamkat, the...... has not baked any cakes today. 4. The doctor is kind that all pupils like him. 5. For question 6 to 15, use the correct form of the words in the brackets to complete the sentences. 6. is very interesting. (swim) God's people should always speak the (true) 7. 8. My friend likesjackets. (wool) The cashier gave me aafter receiving the money. (receive) 9. 10. We found twounder the bed of my father . (mouse)someone is not good. (hate) 11. Those girls over there are (Rwanda) 12. 13. The waiters and thewere told to pay for the lost cutlery. (wait) Jane will visit aunt after writing the examination. (she) 14. 15. My grandmother had a beautiful basket. (weave) In each of the questions 16 and 17, arrange the given words in alphabetical order. crawl, crate, crane, crazy, crash 16. 17. see, saw, soak, sink For questions 18 to 20, re-write the sentence giving the opposite of the underlined word. 18. The external supervisor arrived late. 19. Jane's uncle bought a new bicycle.

| 20. | All <u>obedient</u> boys were dismissed from the school. |
|-------|---|
| In ea | ch of the questions 21 to 23, write the plural form of the given words. |
| 21. | menu |
| 22. | barracks |
| 23. | chimney |
| In qu | estions 24 to 25, re-write the sentence giving a single word for the underlined |
| grou | p of words. |
| 24. | The person who controls the debate has told us to suggest the motion for the next |
| | debate. |
| | |
| 25. | Our teacher taught us how to use spoons, knives and forks while eating. |
| _ | |
| _ | uestions 26 and 28, write the full forms of the given abbreviations. |
| 26. | he'll |
| 27. | C/o |
| 28. | Rev |
| In qu | estions 29 to 30, re-arrange the given words to write a suitable sentence. |
| 29. | been why has goat your bleating? |
| 30. | junction met Martha we at the. |

Kampala Mathematics Club SUB - SECTION II

In each of the questions 31 to 50, re-write the sentence as instructed in the brackets

| 31. | This bag is expensive. That bag is twice expensive. (Use:than) |
|-----|---|
| | |
| 22 | There goes the man He married my ount (De write as one centence using, who) |
| 32. | There goes the man. He married my aunt. (Re-write as one sentence using:who) |
| | |
| 33. | I would attend all the lessons if I paid school fees. (Re-write the sentence using:shall) |
| | |
| | |
| 34. | As soon as we entered the house, it started raining. (Re-write the sentences beginning: No sooner) |
| | |
| | Paul is a tall boy. Peter is also a tall boy. (Join using:as well as) |
| | |
| 35. | A novel is small. A dictionary is bigger. (Re-write as one sentence using:not as) |
| | |
| 36. | Nankya arrived at the airport early. (Re-write using:reached) |
| 37. | It was a wonderful holiday. (Begin: What!) |
| 38. | A man becomes very wise as he grows old. |
| 50. | (Re-write the sentence beginning: The older) |
| | (No write the sentence beginning. The older) |
| 39. | My sister is very young. She cannot ride a bicycle.(Re-write using:enough) |
| J7. | iviy sister is very young. She cannot had a bicycle. (Ne-write usingenough) |
| | |

| 40. | If Stella does not work hard, she will not be promoted to P.7. (Join using:unless) |
|-----|--|
| | |
| 41. | Martha prefers lemons to grapes.(Re-write using:more than) |
| | |
| 40 | |
| 42. | Our head teacher is very sick. She cannot address the candidates. (Join using:tooto) |
| | |
| 43. | There was no priest at the parish. (Use:any) |
| | |
| | |
| 44. | Ripe mangoes are being washed by Anna. (Re-write the sentence beginning: Anna) |
| | |
| 45. | "Who took my pen yesterday, Moses?" asked Joan. |
| 10. | (Re-write beginning Joan asked) |
| | (ver ver ver und granning or und ver |
| 46. | She is opening the gate now. (End with a suitable question tag) |
| | |
| 47. | Brazilians are people from Brazil. (Re-write the sentence using:come from) |
| | |
| | |
| 48. | My father ate ground nuts. My father drank soda. (Join usingeitheror) |
| 49. | Jonah was looking for a broom. He wanted to sweep the compound. |
| · | (Join the sentence using:so as) |
| | |

Kampala Mathematics Club SECTION B

50. Read the passage below carefully and in full sentences answer the questions about it.

At Friendly Price Shopping centre, there works a tailor called Ssengendo Rahim. He is such a skilled tailor that he designs and sews men's and ladies' clothes in all fashions.

Sometimes, he sews wedding and graduation gowns with attractive designs. All his garments are <u>purchased</u> at affordable prices despite their nice looking. His eldest daughter Sharitah is a designer. She knits school sweaters and weaves nice table clothes as well as carpets. She has a big stall in the African Heritage village in Kampala city.

Sharitah also curves beautiful sculptures. Her sculptures are mostly bought by foreigners from USA, Sweden, China and France because they are decorated with attractive designs.

Rahim and his daughter earn a lot of money <u>daily</u> from their local and foreign customers. This has enabled them to expand their business and train their siblings as well. In addition, Rahim and Sharitah usually exhibit their products at the Uganda Manufacturers Association ground at Lugogo. This has not only helped them advertise their products but also widen their market.

Questions

| (a) | What is the passage about? |
|-----|--|
| | |
| (b) | Where does Rahim work? |
| | |
| (c) | What is the name of Rahim's daughter? |
| | |
| (d) | According to the passage, what items are made by Sharitah? |
| | |
| (e) | Mention one country from where Sharitah's foreign customers come from? |
| | |
| | |

(f) Why do the foreigners like Sharitah's sculptures? Why do you think Rahim and Sharitah usually go to Lugogo? (g) Give another word or group of words with the same meaning as: (a) purchase (b) daily (h) Suggest a suitable title to the above passage.

51. Read the poem below and answer the questions that follow.

Last week I visited a restaurant, Deep in my home village, It looked more of a kitchen, With hot soup steaming there, Garbage in one corner, And flies everywhere.

Then a rat jumped from a pot,
And the waitress came around,
With a can in one hand,
A sharp long knife in the other,
She looked more of a farmer,
Than the person she thought she was!

I lost appetite there and then,
I tried to think of my way out,
I asked her to get me a banana,
And when she went for one,
I moved out never to return,
To this lousy place called a restaurant.

Questions.

| (a) | How many stanzas has the poem? |
|-----|--|
| (b) | When did the poet go to the restaurant? |
| (c) | Where is the restaurant found? |
| (d) | According to the poem, which animal jumped out of a pot? |
| (e) | Give the opposite of "sharp long" as used in the poem. |
| (f) | What did the poet asked for? |
| (g) | Which two things in stanza one shows that this place was really dirty? |
| (h) | Give another word or group of words to mean: (a) Garbage |
| (i) | (b) Steaming Give the poem a suitable title. |

| | | Kampala Mathematics Clu |
|-------------|------|--|
| 52 . | Re-a | rrange the sentence to form a suitable story. |
| | (a) | I now know how to use the dictionary. |
| | (b) | At school, my teacher said my parents were good. |
| | (c) | To look up new words and their meanings. |
| | (d) | Last term, I didn't have a dictionary. |
| | (e) | Because they had bought me a dictionary. |
| | (f) | My teacher was not happy with me. |

- (g) They promised to get me one.
- The next day, my dad gave me a new dictionary. (h)
- When I went back home that day. (i)

| (j) | I told | my | parents | about | it. |
|-----|--------|----|---------|-------|-----|
|-----|--------|----|---------|-------|-----|

| | |
|------|--|
| | |
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| | |
| | |
| | |
| | |
| | |

Lule took his children to Sunshine Restaurant for lunch. The information below shows the 53. items that they ordered for in the restaurant. Study it carefully and in full sentences answer the questions that follow.

| Name | Items ordered | | | | | | |
|---------|---------------|------|----------------|------|---------|-------|----------|
| | matooke | Rice | Sweet potatoes | Beef | Chicken | Water | Juice |
| Marion | √ | ✓ | ✓ | ✓ | Х | Х | ✓ |
| Derrick | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Х |
| Bridget | ✓ | Х | Х | Х | ✓ | ✓ | Х |
| Esther | ✓ | ✓ | ✓ | Х | ✓ | X | ✓ |

Key

✓ Ordered

X did not order

Questions

| (a) | What does the table show? |
|-----|--|
| (b) | Whose children were they? |
| (c) | How many children ordered for chicken? |
| (d) | Which child ordered for least food items? |
| (e) | How many children did not order for beef? |
| (f) | To which restaurant did they go? |
| (g) | How many children does Mr. Lule have? |
| (h) | Which item did all the children order for? |
| (i) | Who is the only boy among Mr. Lule children? |
| | |

| (j) | Kampala Mathematics Club How many children ordered for sweet potatoes? |
|------------|---|
| | |
| | |
| <i>54.</i> | Use the words in the box below to complete the given letter correctly. |
| | Mind, friend, hope, Dorice, school, 30 th August, parents' Day, occasion, |
| | head teacher, St Anne Primary School |
| | |
| | P.O. Box 25629 |
| | Kampala |
| | 2017 |
| Dear | |
| How | are you nowdays? This way at our We are having a |
| | Mrs. Olum is going to |
| | e you to attend the Many of our parents will be around to see |
| what | t we do at school. I take part in drama in our school drama club and I am in one of the |
| plays | s acting the part of Health inspector. |
| 1 | you will come to. I don't if you |
| came | e with a friend, we shall be happy to see all of you. |
| I hop | pe to hear from you soon. |
| | S |
| | an Baker |

END



KAMPALA JUNIRO ACADEMY

HOLIDAY WORK SET SIX TERM I 2020 PRIMARY SEVEN <u>ENGLISH</u>

Time allowed: 2 hours 15 minutes

| Name | Name: | | | | |
|------|--|--|--|--|--|
| Scho | ol: | | | | |
| Read | the following instructions carefully: | | | | |
| 1. | The paper has two sections: A and B | | | | |
| 2. | Section A Sub-Section I has 35 questions (35 marks) | | | | |
| | and Sub-Section II has 15 questions (15 marks) | | | | |
| 3. | Section B has 5 questions (50 marks) | | | | |
| 4. | Answer ALL questions. All answers to both Sections A | | | | |
| | and B must be written in the spaces provided. | | | | |
| 5. | All answers must be written using a blue or black ball | | | | |
| | point pen or ink. Diagrams should be drawn in pencil. | | | | |
| 6. | Unnecessary crossing of work may lead to loss of marks. | | | | |
| 7. | Any handwriting that cannot be easily read may lead to | | | | |
| | loss of marks. | | | | |
| 8. | Do not fill anything in the boxes indicated | | | | |
| | For Examiner's use only. | | | | |
| | Turn over | | | | |

| FOR E | XAMIN | ER'S I | JSE O | NLY |
|-------|-------|--------|-------|-----|
| | | | | |

FOR EXAMINER'S USE ONLY

| | T | |
|---------|------|------|
| Qn. No | MARK | SIGN |
| 1 – 16 | | |
| 17– 26 | | |
| 27 – 35 | | |
| 36 – 44 | | |
| 45 – 50 | | |
| 51 – 52 | | |
| 53 | | |
| 54 | | |
| 55 | | |
| TOTAL | | |

Kampala Mathematics Club SECTION A (SUB-SECTION I)

In questions 1 to 5, fill in the blank space with a suitable word to complete the sentence. What interesting concert it was! 1. 2. How money did you pay for that bed? 3. the boy nor the girl will mop the house. Tamkat, the...... has not baked any cakes today. 4. The doctor is kind that all pupils like him. 5. For question 6 to 15, use the correct form of the words in the brackets to complete the sentences. 6. is very interesting. (swim) God's people should always speak the (true) 7. 8. My friend likesjackets. (wool) The cashier gave me aafter receiving the money. (receive) 9. 10. We found twounder the bed of my father . (mouse)someone is not good. (hate) 11. Those girls over there are (Rwanda) 12. 13. The waiters and thewere told to pay for the lost cutlery. (wait) Jane will visit aunt after writing the examination. (she) 14. 15. My grandmother had a beautiful basket. (weave) In each of the questions 16 and 17, arrange the given words in alphabetical order. crawl, crate, crane, crazy, crash 16. 17. see, saw, soak, sink For questions 18 to 20, re-write the sentence giving the opposite of the underlined word. 18. The external supervisor arrived late. 19. Jane's uncle bought a new bicycle.

| 20. | All <u>obedient</u> boys were dismissed from the school. |
|-------|---|
| In ea | ch of the questions 21 to 23, write the plural form of the given words. |
| 21. | menu |
| 22. | barracks |
| 23. | chimney |
| In qu | estions 24 to 25, re-write the sentence giving a single word for the underlined |
| grou | p of words. |
| 24. | The person who controls the debate has told us to suggest the motion for the next |
| | debate. |
| | |
| 25. | Our teacher taught us how to use spoons, knives and forks while eating. |
| _ | |
| _ | uestions 26 and 28, write the full forms of the given abbreviations. |
| 26. | he'll |
| 27. | C/o |
| 28. | Rev |
| In qu | estions 29 to 30, re-arrange the given words to write a suitable sentence. |
| 29. | been why has goat your bleating? |
| 30. | junction met Martha we at the. |

Kampala Mathematics Club SUB - SECTION II

In each of the questions 31 to 50, re-write the sentence as instructed in the brackets

| 31. | This bag is expensive. That bag is twice expensive. (Use:than) |
|-----|---|
| | |
| 22 | There goes the man He married my ount (De write as one centence using, who) |
| 32. | There goes the man. He married my aunt. (Re-write as one sentence using:who) |
| | |
| 33. | I would attend all the lessons if I paid school fees. (Re-write the sentence using:shall) |
| | |
| | |
| 34. | As soon as we entered the house, it started raining. (Re-write the sentences beginning: No sooner) |
| | |
| | Paul is a tall boy. Peter is also a tall boy. (Join using:as well as) |
| | |
| 35. | A novel is small. A dictionary is bigger. (Re-write as one sentence using:not as) |
| | |
| 36. | Nankya arrived at the airport early. (Re-write using:reached) |
| 37. | It was a wonderful holiday. (Begin: What!) |
| 38. | A man becomes very wise as he grows old. |
| 50. | (Re-write the sentence beginning: The older) |
| | (No write the sentence beginning. The older) |
| 39. | My sister is very young. She cannot ride a bicycle.(Re-write using:enough) |
| J7. | iviy sister is very young. She cannot had a bicycle. (Ne-write usingenough) |
| | |

| 40. | If Stella does not work hard, she will not be promoted to P.7. (Join using:unless) |
|-----|--|
| | |
| 41. | Martha prefers lemons to grapes.(Re-write using:more than) |
| | |
| 40 | |
| 42. | Our head teacher is very sick. She cannot address the candidates. (Join using:tooto) |
| | |
| 43. | There was no priest at the parish. (Use:any) |
| | |
| | |
| 44. | Ripe mangoes are being washed by Anna. (Re-write the sentence beginning: Anna) |
| | |
| 45. | "Who took my pen yesterday, Moses?" asked Joan. |
| 10. | (Re-write beginning Joan asked) |
| | (ver ver ver und granning or und ver |
| 46. | She is opening the gate now. (End with a suitable question tag) |
| | |
| 47. | Brazilians are people from Brazil. (Re-write the sentence using:come from) |
| | |
| | |
| 48. | My father ate ground nuts. My father drank soda. (Join usingeitheror) |
| 49. | Jonah was looking for a broom. He wanted to sweep the compound. |
| · | (Join the sentence using:so as) |
| | |

Kampala Mathematics Club SECTION B

50. Read the passage below carefully and in full sentences answer the questions about it.

At Friendly Price Shopping centre, there works a tailor called Ssengendo Rahim. He is such a skilled tailor that he designs and sews men's and ladies' clothes in all fashions.

Sometimes, he sews wedding and graduation gowns with attractive designs. All his garments are <u>purchased</u> at affordable prices despite their nice looking. His eldest daughter Sharitah is a designer. She knits school sweaters and weaves nice table clothes as well as carpets. She has a big stall in the African Heritage village in Kampala city.

Sharitah also curves beautiful sculptures. Her sculptures are mostly bought by foreigners from USA, Sweden, China and France because they are decorated with attractive designs.

Rahim and his daughter earn a lot of money <u>daily</u> from their local and foreign customers. This has enabled them to expand their business and train their siblings as well. In addition, Rahim and Sharitah usually exhibit their products at the Uganda Manufacturers Association ground at Lugogo. This has not only helped them advertise their products but also widen their market.

Questions

| (a) | What is the passage about? |
|-----|--|
| | |
| (b) | Where does Rahim work? |
| | |
| (c) | What is the name of Rahim's daughter? |
| | |
| (d) | According to the passage, what items are made by Sharitah? |
| | |
| (e) | Mention one country from where Sharitah's foreign customers come from? |
| | |
| | |

(f) Why do the foreigners like Sharitah's sculptures? Why do you think Rahim and Sharitah usually go to Lugogo? (g) Give another word or group of words with the same meaning as: (a) purchase (b) daily (h) Suggest a suitable title to the above passage.

51. Read the poem below and answer the questions that follow.

Last week I visited a restaurant, Deep in my home village, It looked more of a kitchen, With hot soup steaming there, Garbage in one corner, And flies everywhere.

Then a rat jumped from a pot,
And the waitress came around,
With a can in one hand,
A sharp long knife in the other,
She looked more of a farmer,
Than the person she thought she was!

I lost appetite there and then,
I tried to think of my way out,
I asked her to get me a banana,
And when she went for one,
I moved out never to return,
To this lousy place called a restaurant.

Questions.

| (a) | How many stanzas has the poem? |
|-----|--|
| (b) | When did the poet go to the restaurant? |
| (c) | Where is the restaurant found? |
| (d) | According to the poem, which animal jumped out of a pot? |
| (e) | Give the opposite of "sharp long" as used in the poem. |
| (f) | What did the poet asked for? |
| (g) | Which two things in stanza one shows that this place was really dirty? |
| (h) | Give another word or group of words to mean: (a) Garbage |
| (i) | (b) Steaming Give the poem a suitable title. |

| | | Kampala Mathematics Clu | | |
|-------------|---|--|--|--|
| 52 . | Re-arrange the sentence to form a suitable story. | | | |
| | (a) | I now know how to use the dictionary. | | |
| | (b) | At school, my teacher said my parents were good. | | |
| | (c) | To look up new words and their meanings. | | |
| | (d) | Last term, I didn't have a dictionary. | | |
| | (e) | Because they had bought me a dictionary. | | |
| | (f) | My teacher was not happy with me. | | |

- (g) They promised to get me one.
- The next day, my dad gave me a new dictionary. (h)
- When I went back home that day. (i)

| (j) | I told | my | parents | about | it. |
|-----|--------|----|---------|-------|-----|
|-----|--------|----|---------|-------|-----|

| | |
|------|--|
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| | |
| | |
| | |

Lule took his children to Sunshine Restaurant for lunch. The information below shows the 53. items that they ordered for in the restaurant. Study it carefully and in full sentences answer the questions that follow.

| Name | Items ordered | | | | | | |
|---------|---------------|------|----------------|------|---------|-------|-------|
| | matooke | Rice | Sweet potatoes | Beef | Chicken | Water | Juice |
| Marion | √ | ✓ | ✓ | ✓ | Х | Х | ✓ |
| Derrick | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Х |
| Bridget | ✓ | X | Х | Х | ✓ | ✓ | Х |
| Esther | ✓ | ✓ | ✓ | Х | ✓ | Х | ✓ |

Key

✓ Ordered

X did not order

Questions

| (a) | What does the table show? |
|-----|--|
| (b) | Whose children were they? |
| (c) | How many children ordered for chicken? |
| (d) | Which child ordered for least food items? |
| (e) | How many children did not order for beef? |
| (f) | To which restaurant did they go? |
| (g) | How many children does Mr. Lule have? |
| (h) | Which item did all the children order for? |
| (i) | Who is the only boy among Mr. Lule children? |
| | |

| (j) | Kampala Mathematics Club How many children ordered for sweet potatoes? |
|------------|---|
| | |
| | |
| <i>54.</i> | Use the words in the box below to complete the given letter correctly. |
| | Mind, friend, hope, Dorice, school, 30 th August, parents' Day, occasion, |
| | head teacher, St Anne Primary School |
| | |
| | P.O. Box 25629 |
| | Kampala |
| | 2017 |
| Dear | · |
| How | are you nowdays? This way at our We are having a |
| | Mrs. Olum is going to |
| | e you to attend the Many of our parents will be around to see |
| what | t we do at school. I take part in drama in our school drama club and I am in one of the |
| plays | s acting the part of Health inspector. |
| 1 | you will come to. I don't if you |
| came | e with a friend , we shall be happy to see all of you. |
| I hop | pe to hear from you soon. |
| Your | S, |
| Moga | an Baker |

END



KAMPALA JUNIOR ACADEMY

HOLIDAY WORK SET TWO TERM I 2020 PRIMARY THREE ENGLISH

Time allowed: 2 hours 15 minutes

| Name: | |
|---------|--|
| | |
| School: | |

Read the following instructions carefully:

- 1. The paper has **two** sections: **A** and **B**
- Section A Sub-Section I has 35 questions (35 marks)
 and Sub-Section II has 15 questions (15 marks)
- 3. Section **B** has 5 questions (50 marks)
- Answer ALL questions. All answers to both Sections A and B must be written in the spaces provided.
- All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
- 6. Unnecessary crossing of work may lead to loss of marks.
- Any handwriting that cannot be easily read may lead to loss of marks.
- Do **not** fill anything in the boxes indicated
 For Examiner's use only.

FOR EXAMINER'S USE ONLY

FOR EXAMINER'S USE ONLY

| Qn. No | MARK | SIGN |
|---------|------|------|
| 1 – 16 | | |
| 17– 26 | | |
| 27 – 35 | | |
| 36 – 44 | | |
| 45 – 50 | | |
| 51 – 52 | | |
| 53 | | |
| 54 | | |
| 55 | | |
| TOTAL | | |

Turn over

SECTION A

Sub-section I

In each of questions 1 to 5, fill in the correct word.

| 1. | I eat | orange everyday. |
|-------------|--------------------|---|
| 2. | Musa | John are playing football. |
| 3. | I am going | school tomorrow. |
| 4. | An insect | six legs. |
| 5. | A cow is smaller _ | an elephant. |
| <u>In q</u> | uestions 6 to 8, v | vrite the full forms of the given abbreviations. |
| 6. | Ltd | |
| 7. | Sun | |
| 8. | Dr | |
| In e | each of the quest | ions 9 to 13, use the correct form of the word given in |
| brac | kets to complete | the sentence. |
| 9. | Sarah is | a basket. (carry) |
| 10. | A plane is | than a car. (fast) |
| 11. | That bag is | (my) |
| 12. | Our | is very friendly. (teach) |
| 13. | The two | ate our bananas. (monkey) |
| In q | uestions 14 and | 15, arrange the words in alphabetical order. |
| | list, hyena, ea | • |
| 15. | boy, buy, beg, | bag |
| In a | uestions 16 and 1 | 18, write the plural forms of the given words. |
| 16. | lorry | |
| 17. | knife | |

Approved: 0777 023 444

18.

mango _____

In each of the questions 19 and 21, re-arrange the words to form a good

sentence. 19. cooking is food Mother. grass is The eating goat. 20. 21. wild is a animal Hyena. Make a sentence using each of these words correctly. 22. cat 23. cut In each of the questions 24 to 26, re-write the sentence giving the opposite of the underlined word. 24. Maria's uniform is very dirty. I cannot climb short trees. 25. That woman works at Mulago hospital. 26. In questions 27 to 29, make small words from the big ones. 27. teacher 28. window 29. monkey

| 30. | The <u>young dog</u> has crossed the road. |
|-------------|--|
| 31. | Moslems are in their <u>place of worship</u> . |
| 32. | The <u>Son of a King</u> is very smart. |
| 33. | My father lost his group of trees to fire. |
| <u>In e</u> | each of the questions 34 to 37, complete the sentence with a correct word |
| fron | n the brackets. |
| 34. | The man was driving very (first, fast) |
| 35. | It rained much yesterday. (two, too) |
| 36. | I at Kansanga. (live, leave) |
| 37. | A is a grass-thatched house. (hat, hut) |
| <u>In e</u> | each of the questions 38 to 40, write the given number in words. |
| 38. | 3 rd |
| 39. | 20 th |
| 40. | 9 th |
| <u>In e</u> | Sub-section II each of the questions 41 to 50, re-write the sentence as instructed in the |
| <u>brac</u> | ckets. |
| 41. | Oliver is eating a sugarcane. Annet is eating a sugarcane. (Re-write as one |
| | sentence using:and) |
| | |

| | ora was punished. She broke the glass. (Re-write as one sentence using:because) |
|-------------|--|
| — — Т | his leaf is green. (Re-write beginning: These) |
| | hat is the hospital. I was born there. (Re-write as one sentence using:where) |
| _ | |
| | hat is the snake. It bit my brother. (Re-write as one sentence using:which) |
| | he man killed a dog. He has passed here. (Re-write as one sentence using:who) |
| | ohn is short. James is shorter. (Re-write as one sentence using:than) |
| | lusa was thirsty. Musa did not drink water. (Re-write as one sentence using:but) |
| _ T | his book belongs to me. (Re-write ending:mine) |
| _ O | ne by one |
| | Complete the proverb) |

SECTION B

51 A. Read the story and answer in full sentences, the questions that follow.

Owino is a big market. It is the biggest market in Kampala city. Many people go to sell and buy things from this market.

They sell food, clothes, shoes and other things. Things like tomatoes, cabbages, vegetables and fruits are very cheap.

Yesterday, I went to Owino market with my father. He bought a pair of shoes and two big pineapples.

| ^ - | | . : | _ | | _ | |
|------------|-----|------------|---|---|---|---|
| Ol | ıes | τı | O | n | S | • |

| | What is the name of the market in the story? |
|-----|--|
| | |
| | Why do people go to this market? |
| | |
| | Name any two cheap things in this market. |
| (i) | (ii) |
| | Who bought a pair of shoes? |
| | |
| | |
| 3. | Match the females to Males. |

Ę

| | Females | Male |
|-------|---------|------|
| (i) | cow | man |
| (ii) | ewe | bull |
| (iii) | SOW | ram |
| (iv) | hen | boar |
| (v) | woman | cock |

| () | | |
|-------|-------|---|
| (i) | cow . | |
| (ii) | ewe . | |
| (iii) | SOW | |
| (iv) | hen | |
| (v) | womar | າ |

52. A Study the calendar and answer questions in full sentences. March, 2014

26

24

31

25

| MON | TUE | WED | THUR | FRI | SAT | SUN |
|-----|-----|-----|------|-----|-----|-----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |

27

28

29

30

| When did this month begin? |
|---|
| |
| Which day was the 4 th of March, 2014? |
| |
| Write the date when this month will end. |
| Which month is shown on the calendar? |
| |
| What was the first day of the month above? |

52 B. Read the notice below and answer in full sentences the questions that follow.

IMMUNISATION! IMMUNISATION

All parents are informed to take their children to nearby hospital for immunization against Polio on Tuesday 25th March, 2014.

Ministry of Health

What is the notice about?

(a)

| (| (b) | Who is being informed? ———————————————————————————————————— |
|-----|---------|--|
| (| (c) | Where can the parents take their children? |
| (| (d) | What disease is mentioned in the notice? |
| (| (e) | When should parents take their children? |
| | ions | Mr. Musoke and Mrs. Musoke Mr. Luswata and Mrs. Luswata Doris Lillian Joan Peter (10 years) (8 years) (6 years) (4 years) Tho is Lillian's grandmother? |
| (b) | — Но | ow many children does Mr. Luswata have? |
| (c) | W | ho is the eldest child of Mr. Luswata? |
| | | |

| (d) | How old is Joan? |
|----------------|---|
| (e) | Who is Mrs. Musoke's husband. |
| (f) | Who is the youngest grandson of Mr. Musoke? |
| | |
| (g) | How many daughters are there in Mr. Luswata's family? |
| | |
| (h) | Who is Joan's brother? |
| | |
| (i) | Give the opposite of the following: |
| | (i) wife |
| | (ii) daughter |
| 54 A Ar | range the sentences to form a correct story. |
| (a) | |
| (b) | |
| (c) | |
| (d) | She came back crying with little water. |
| (e) | On her way back home, she fell down. |
| | Good story |
| | |
| | |
| | |
| | |
| | |

54. B Complete the table below correctly

| | Verb | Present continuous tense | Past simple tense |
|-----|------|--------------------------|-------------------|
| (a) | wash | | washed |
| (b) | | going | went |
| (c) | keep | keeping | |
| (d) | ride | | rode |
| (e) | | reaching | reached |

55. Fill each blank space with a correct word from the list below.

| help | man | day asked |
|-------|---------|--------------|
| come | got | angry market |
| badly | beating | saw |
| | | |

| One | , James and Richard went to the | · |
|---------------------------|---|----------------|
| As they were walking, the | ey a mad | · |
| Richard started laughing | at him. The madman became very | · |
| He | a big stick and started | Richard. |
| Richard was helpless, all | he could do was to cry and shout for he | elp. James ran |
| very fast and | a shopkeeper to | and help |
| him. When he saw the sh | opkeeper coming, the madman ran awa | ay but Richard |
| had boon | hoaton | |

Good Luck.



KAMPALA JUNIOR ACADEMY SCHOOLS

MATHEMATICS TOPICAL QUESTIONS FOR P.7 TERM 1 2020 NO. 1

Name:stream:

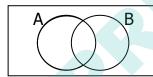
TOPIC 1: SETS

1. Given that $A = \{b, d, f, h\}$ and $B = \{a, b, c, d, e\}$ List the elements of $A \cup B$.

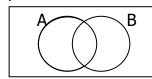
2. If $M = \{2, 3, 4, 5\}$, how many subsets does set M have?

3. A set has 31 proper subsets, how many elements does the set have?

4. Shade the region that represents B'.

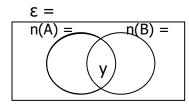


- 5. Given that $\varepsilon = \{1, 2, 3, 4, 5, 6, 7\}$ A = $\{2, 4, 6\}$ B = $\{4, 5, 6, 7\}$
 - (a) Represent the above information on the venn diagram.

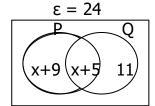


(b) Find $(A \cup B)'$

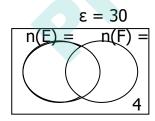
- 6. Given that n(A) = 25, n(B) = 20 and $n(A \cup B) = 35$
 - (a) Represent the above information on a venn diagram.



- (b) Find $n(A \cap B)$
- 7. Use the venn diagram below correctly given that $n(\varepsilon) = 24$.



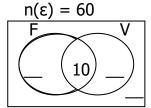
- (a) Find the value of x.
- (b) Find the number of elements in P.
- 8. In a class of 30 pupils who learn English and French, y pupils like English only, 10 like both English and French, 17 like French and 4 do not like the two languages.
 - (a) Represent this information on a venn diagram.



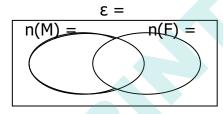
- (b) How many pupils like English only?
- (c) If a pupil chosen at random to be a class prefect, what is the probability of choosing one who likes only one language?

(b)

- 9. In a class of 60 pupils at Bombo Army P.S who took part in different games and sports activities, 30 pupils took part in Football (F), y pupils took part in Volleyball (V) only, 10 pupils took part in both games and 2y pupils took part in neither of the two games.
 - (a) Use the information given above to complete the venn diagram below. Find the value of y.



- (c) How many pupils took part in neither football nor volleyball?
- 10. In a class party of 2x guests, 19 ate meat, 13 ate fish, 9 ate both but x guests did not eat any of these two.
 - Represent the above information on a venn diagram. (a)



(b) Find the probability of choosing at random a guest who did not eat any of the two types of food.

KAMPALA JUNIOR ACADEMY-KITANTE

MATHEMATICS TOPICAL QUESTIONS FOR P.7 TERM 1 2020 NO. 2

| | IC 2: WHOLE NUMBERS |
|----|---|
| 1. | What is the place value of 3 in the number 3 5 6 4? |
| 2. | Write 111,111 in words. |
| 3. | Write 'Four hundred four thousand forty four' in figures. |
| 4. | Convert XCIV to Hindu Arabic numerals. |
| 5. | My father was born in MCMLXXV and my mother was born in MCMLXXXIX. Find the difference between their ages in Hindu Arabic numerals. |
| 6. | Express 409 in Roman numerals. |
| 7. | What is the place value of 0 in the number 203 _{four} ? |
| 8. | Change 23 _{four} to base ten. |
| 9. | Express 52 in base three. |

- 10. Change 201_{four} to base three.
- 11. Subtract: 344_{five} from 401_{five}

12. Find the value of x.

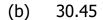
$$211_x = 112_{four}$$

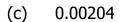
13. How many hands and fingers are needed to count 48?

- 14. Find the difference between the value of 3 and the place value of 4 in the number 73946.
- 15. Multiply: 101_{two} x 11_{two} .

- 16. Given the digits 5, 0 and 3.
 - (a) Form the smallest three digit numeral from the given numerals.
 - (b) Find the difference between the largest and smallest numeral formed.

- 17. Round off the following.
 - (a) 23456 to the nearest hundreds.
 - (b) 456.27 to the nearest whole number.
- 18. Write the following in standard form (scientific notation)
 - (a) 500





- 19. Write the number whose scientific notation is;
 - (a) 6.45×10^3
 - (b) 3.9×10^{-2}

KAMPALA JUNIOR ACADEMY-KITANTE

MATHEMATICS TOPICAL QUESTIONS FOR P.7 TERM 1 2020 NO. 3

Name:stream:

TOPIC 3: OPERATIONS ON WHOLE NUMBERS

- 1. Divide 3636 by 9
- 2. Use distributive property to work out the following.

(a)
$$(48 \times 2.5) + (2.5 \times 52)$$

(b)
$$(16 \div 5) + (3 \div 5)$$

3. A taxi carries 14 passengers while a bus carries 29 passengers. If the two vehicles make three journeys each, how many passengers will they carry altogether?

4. Given that; p * y = py + 8Evaluate: (i) 3 * 4

5. Workout: $4 + 6 \div 2$

- Workout the square roots of the following numbers. 6.
 - 196 (a)
 - (b) 1.44
 - (c) $5\frac{4}{9}$

- Solve the following 7.
 - (a) $2^x = 32$

(b)
$$3^y \div 3 = 81$$

(c)
$$5^n \times 5^n = 25$$

- 8.
- Simplify the following (a) $4^2 \times 4^3 \div 4^4$
 - (b) $a^6 \times a^2 \div a^3$

- 9. The area of a square is 144m². Find its perimeter.
- 10. Find the expanded number. $(2 \times 10^2) + (3 \times 10^1) + (7 \times 10^{-1}) + (4 \times 10^{-2})$

- 11. The water metre reading at the beginning of the month was 234689 units and at the end of the month was 234788 units.
 - (a) Find the number of units used during the month.

(b) If each unit cost shs. 500, how much money would be paid at the end of the month?

12. A farmer collects 15600 eggs a day on her farm and packs them on trays of 30 eggs each. Her vehicle carries 40 trays per trip to the market. How many trips will the vehicle make in order to transport all the days eggs?

Name:stream:

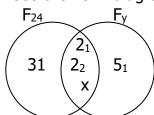
KAMPALA JUNIOR ACADEMY-KITANTE

MATHEMATICS TOPICAL QUESTIONS FOR P.7 TERM 1 2020 NO. 4

| <u>TOP</u> | IC 4: PATTERNS AND SEQUENCES |
|------------|--|
| 1. | |
| | |
| | |
| | |
| | |
| 2. | Find the next number in the sequence. (a) 2, 3, 5, 7, |
| | |
| | (b) 1, 3, 6, 10, 15, |
| | |
| 3. | The sum of three consecutive odd numbers is 87. |
| J. | (a) Find the numbers. |
| | |
| | |
| | (b) Workout their range |
| | |
| | |
| 4. | What is the smallest number when divided by either 8 or 9 leaves remainder 5? |
| | |
| | |
| _ | |
| 5. | The GCF of two numbers is 6 and their LCM is 72. If one number is 24, find the other number. |

- 6. What is the lowest common multiple of 6, 8 and 9?
- 7. Find the missing numbers.

- 8. What is the product of the first and fifth even number?
- 9. Workout the cube root of 64.
- 10. Use the venn diagram below correctly.



- (a) Find the value of; (i) X
 - (ii) Y
- (b) Find the GCF of 24 and y.
- (c) Workout their LCM

11. At Kampala bus park, buses travelling to Arua and Mbarara leave after every 40 minutes and 50 minutes respectively. The first buses to the two towns leaves together at 6:00 a.m. At what time will the buses to the two towns leave Kampala together again? 12. Three bells are rung at intervals of 1 hour, 45 minutes and 30 minutes respectively. All the three bells were rung at 9:00 a.m. After how many minutes will the three bells be rung together again? (a) At what time will the three bells be rung together again? (b) The Lowest Common Multiple (LCM) of two numbers is 84 and their 13. (a) Greatest Common Factor (GCF) is 7. If one of the numbers is 14, find the second number. (b) Prime factorise 639 and give your answer in set notation.

KINGS SCHOOLS-KABOWA LOWER WORK

PRIMARY SEVEN ENGLISH

Week 1 (1st - 6th April 2020)

| Inde | x No. | | | |
|------|--|----------|-------------|--------|
| Can | didate's Name: | | | |
| Can | didate's Signature: | | | |
| Sch | ool Name: | | | |
| Read | d the following instructions carefully: | FOR EXAM | IINER'S USI | E ONLY |
| 1. | The paper has two sections: A and B | | | |
| 2. | Section A Sub-Section I has 30 questions (30 marks) | | | |
| | and Sub-Section II has 20 questions (20 marks) | FOR EXAM | IINER'S USI | E ONLY |
| 3. | Section B has 5 questions (50 marks) | Qn. No | MARK | SIGN |
| 4. | Answer ALL questions. All answers to both Sections A | 1 – 16 | | |
| | and B must be written in the spaces provided. | 17– 26 | | |
| 5. | All answers must be written using a blue or black ball | 27 – 35 | | |
| | point pen or ink. Diagrams should be drawn in pencil. | 36 – 44 | | |
| 6. | Unnecessary crossing of work may lead to loss of marks. | 45 – 50 | | |
| 7. | Any handwriting that cannot be easily read may lead to | | | |
| | loss of marks. | 51 – 52 | | |
| 8. | Do not fill anything in the boxes indicated | 53 | | |
| | Fan Francis and a constant | 54 | | |

SECTION A

Turn over

55

TOTAL

Approved: 0777 023 444

For Examiner's use only.

Sub-Section I

In each of the questions 1 to 5, fill in the blank space with a suitable word or group of words.

| <u>word</u> | <u>15.</u> | | | | |
|--------------|--|----------|--|--|--|
| 1. | Our dog has been barking morning. | | | | |
| 2. | I was coming to school; I saw a snake in the bush. | | | | |
| 3. | The cobbler has nicely mended my | | | | |
| 4. | Either Tom Jackie will sweep the classroom. | | | | |
| 5. | Unless Lillian reads hard, she pass her examination. | | | | |
| <u>In ea</u> | ach of the questions 6 to 15, use the correct form of the word given in the brackets t | <u>0</u> | | | |
| <u>comp</u> | plete the sentence. | | | | |
| 6. | Nakiboneka does her work (hurry) | | | | |
| 7. | All the pupils have their school fees. (pay) | | | | |
| 8. | In our classroom, we sit on chairs. (wood) | | | | |
| 9. | Mr. Okia is liked by many pupils due to his (know) | | | | |
| 10. | The football were smartly dressed. (play) | | | | |
| 11. | The Red Cross is a good example of a Organization. | | | | |
| | (volunteer) | | | | |
| 12. | Having the glass, John was punished by his mother. (break | () | | | |
| 13. | My brother is law at university. (study) | | | | |
| 14. | Velvet is than cotton. (smooth) | | | | |
| 15. | The company made many last year. (lose) | | | | |
| <u>In ea</u> | ach of the questions 16 and 17, re-arrange the given words to form a correct | | | | |
| <u>sent</u> | <u>ence</u> , | | | | |
| 16. | car is What nice a it! | | | | |
| | | | | | |
| 17. | uncle is treated doctor my you who The | _ | | | |
| | | | | | |

In questions **18** and **19**, use each of the given words in a sentence to show that you know the difference in their meaning.

| 18. | rere |
|---------------------|--|
| 19. | rear |
| <i>In qu</i> 20. | vions 20 and 21 , arrange the given words in alphabetical order. wl, ostrich, otter, organ |
| 21. | eet, feel, fill, fear |
| | of the questions 22 to 24 , re-write the sentence giving one word for the underline f words. The village Chief passed away in the middle of the night. |
| 23. | one of us preferred <u>meat from a pig</u> . |
| | |
| 24. | /e found them at the <u>place where two roads meet</u> . |
| In ea | of the questions 25 to 27, write the plural of the given word. |
| | |

In each of the questions **28** to **30**, re-write the sentence giving the opposite of the underlined words.

28. All invited guests <u>departed</u> before the official time.

| | The <u>Princes</u> were smartly dressed at the coronation ceremony. |
|----|---|
| | The road from Kampala to Masaka is very <u>rough</u> . |
| | Sub-section II |
| 70 | ch of the questions 31 to 50 , re-write the sentences as instructed in the brackets. |
| | Mariam is hardworking. Lydia is hardworking. (<i>Re-write as one</i> sentence using as) |
| | |
| | |
| | It was very dark yesterday. I could not walk back home alone. (<i>Re-write as one sentence using</i> : so) |
| | |
| | |
| | The boys are sweeping the classroom. (<i>Re-write the sentence beginning</i> : The |
| | The boys are sweeping the classroom. (<i>Re-write the sentence beginning</i> : The |
| | The boys are sweeping the classroom. (<i>Re-write the sentence beginning</i> : The classroom) |
| | The boys are sweeping the classroom. (<i>Re-write the sentence beginning</i> : The classroom) Esther woke up very early but she did not catch the bus. (<i>Re-write the sentence</i> |

Kampala Mathematics Club 36. bob bought mangoes oranges apples and pawpaws from jinja market (Re-write and punctuate the sentence correctly) 37. That is the lady. Her dog was knocked down by a car. (*Re-write the sentence using*:whose.....) 38. If we work hard, we will pass our examination. (*Re-write the sentence beginning*: Unless.....) 39. Musa slept after having lunch. (*Re-write the sentence using*: ...**before**.....) 40. That is the boy. I gave the keys to him. (*Re-write as one sentence using*:whom.....) 41. An apple a day (*Re-write as a complete proverb.*) 42. The cobra is a very poisonous snake. (*Re-write the sentence beginning*: What....!)

Approved: 0777 023 444

Gerald likes swimming more than dancing. (*Re-write the sentence using:*

Jane is the owner of the blue pen. (*Re-write the sentence using:***belongs**......)

43.

44.

prefer.....)

| Kampala Mathematics Club |
|---|
| This is a beautiful cup, (Supply a |
| suitable question tag) |
| It was raining heavily in the morning. I had to carry my umbrella. (Re-write as one |
| sentence using:because) |
| |
| Father was watching TV. Mother was cooking. (Re-write as one sentence |
| using:while) |
| |
| |
| There is hardly any milk in the jug. (<i>Re-write the sentence using</i> : some) |
| |
| |
| The girl is taller than the boy. (Without changing the meaning, re-write the sentence beginning: The boy) |
| |
| John studied in that school. The school is there. (<i>Re-write as one sentence using</i> where) |
| |

SECTION B

51. Read the passage below and then answer, in full sentences, the questions that follow.

One day an old man decided to go and visit his daughter who lived in Kampala city. The old man locked up his house well since he was living alone. His wife had been buried ten years earlier and made up his mind to stay single. He had also managed to educate all his children. His grandchildren visited him every holiday.

When he reached Kampala, he was approached by a young man who volunteered to carry his luggage to any destination. The old man accepted the offer and handed over the bag together with the cock which he had carried along, to the young man.

The young man decided to move faster than the old man and finally disappeared with the luggage. A senior Policeman however, was watching what was taking place and he followed the cunning boy without delay. The young man was arrested and taken to police and the old man got back his luggage.

When he rang his daughter to direct him to their home, the daughter instead came for him from town. The old man was however made very happy when it turned out that the senior policeman was his <u>son-in-law</u>.

Questions:

| _ | What is the story about? |
|--------|--|
| \ V | Where did the old man's daughter live? |
| - V | Why was the old man living alone? |
| _ V | What shows the old man was a good father? |
| - V | Who visited the old man every holiday? |
| \ V | What did the young man get from the old man? |
| ۷ | Who helped the old man out of the problem? |
| _ V | Why was the old man happy in the end? |

| | i) Give the plurals of the underlined words in the passage. | | |
|---|--|--|--|
| | (i) Luggage | | |
| | (ii) Son-in-law | | |
| | | | |
| 52. | The sentences below are not arranged in their correct order. Re-arrange them | | |
| | correctly to form a good story. | | |
| a) | So, I went to the kitchen to get a bite. | | |
| b) Secondly, I went to check in the fridge. | | | |
| c) | But in it there wasn't any coin. | | |
| d) | Then, lastly I checked for my wallet so that I could buy something. | | |
| e) | But, unfortunately the fridge could not open. | | |
| f) | To see whether there was a drink or fruit. | | |
| g) | She told me that she was still preparing. | | |
| h) | In the kitchen, I met the house-help. | | |
| i) | At first I was hungry. | | |
| j) | Yesterday was a bad day for me. | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | - | | |
| | ~ _ ,,_,_,_,_,_,_,_,_,_,_,_,_,_,_,_,_, | | |
| | | | |
| | | | |
| | | | |

Kampala Mathematics Club

53. Study the time-table below and answer in full sentences the questions that follow.

| SATURDAY 20 th | 8:00 a.m | 9:00 a.m | 10:00 a.m | 4:00 p.m |
|---------------------------|-----------|---------------|------------------|------------|
| NAME | Lydia | Sherinah | Osman | Aven |
| ACTIVITY | Going for | Cleaning the | Collecting books | Washing |
| | prayers | compound | | clothes |
| SUNDAY 30 th | 9:00a.m | 10.00a.m | 11:00a.m | 1:00p.m |
| NAME | Safina | Arinda | Ben | Jonah |
| ACTIVITY | Taking | Reading books | Polishing shoes | Watching |
| | breakfast | | | television |

| 1 | At what time will Lydia go for prayers? |
|---|---|
| _ | |
| ١ | Who will wash clothes at 4:00 p.m on Saturday? |
| _ | |
| _ | |
| (| On which day of the week will Ben polish his shoes? |
| | |
| ١ | What will Arinda do on Sunday? |
| | |
| _ | |
| ŀ | How many children are shown on the table above? |
| - | |
| ١ | Who will be in class on Saturday? |
| | |
| _ | |
| ŀ | How many days are shown on the table above? |
| _ | |
| | |

| | h) | Which pupil will clean the compound on Saturday? |
|-----|--------------------------------------|--|
| | i) i) a.m ii) 30 th | Write the following in full. |
| 54. | | re two short poems, A and B . Read each one carefully and answer in full |
| | <u>semence</u> | es the questions that follow. Poem A |
| | (a) | I have a little cough, Sir In my little chest, Sir Every time I cough, Sir It leaves a little pain, Sir Ahem! Ahem! Ahem! Ahem! There it is again, Sir. What is the person talking in the poem suffering from? |
| | | |
| | (b) | Do you think the person talking in the poem is a child or an adult? |
| | | |
| | (c) | Is this person talking to a man or a woman? |
| | | |
| | (d) | "There it is again, Sir". What does the word "it" stand for in the sentence? |
| | | |
| | (e) | Where does the person in the poem feel pain? |
| | | |

Poem **B**

Who was the one who ate the apple? I, said the worm. Who was the one who ate the worm? I, said the bird. Who was the one who killed the bird?

| (a) | Who ate the apple? | e boy |
|----------------|---|--|
| | | |
| (b) | How many things were eaten? | |
| | | |
| (c) | What were the things that were eate | en? |
| | | |
| (d) | How many things were killed? | |
| | | |
| (e) | Why do you think the boy killed the bird? | |
| | | |
| 55. <u>The</u> | passage below is about a girl called G | Frace, who was going back to school. Study it |
| <u>care.</u> | fully and fill in the missing word or gr | oup of words chosen from the list in the table |
| give | n below. | |
| | turned round | and started running |
| | box and dashed | the school fees |
| | to catch the bus | half-way the journey |
| | box behind | had been announced |
| | had forgotten her school fees | stopped by the road side |
| Grace got u | un early. She knew that she had to hu | rry in order |
| _ | She picked her | • |
| was | one pieked fier | to the bus park, she remembered that she |

_______and bus fare at home. She immediately _______and bus fare at home. She immediately _______and ran madly back home. On arrival at home, she took _______ and the bus fare _______again: but half-way to the bus park, she remembered again that she had left her _______ she ______ and started weeping bitterly. A man who was passing by asked her why she was crying. The man then told her that it ______ over the radio that all schools would open on



Monday the following week.