

**MASAKA UNITED SCHOOLS ACADEMIC
BOARD (MUSAB)**

**PRIMARY LEAVING EXAMINATION SPECIAL MOCK- 2024
ENGLISH**

Time: 2 hours 15 minutes

School: _____

EMIS No.						Personal No.		

Candidate's Name: _____

Candidate's Signature: _____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This paper has two sections: A and B.
2. Section A, sub-section I has 30 questions (30marks). Sub-section II has 20 questions (20marks)
3. Section B has 5 questions (50marks)
4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated for "EXAMINERS' USE ONLY".

**FOR EXAMINER'S
USE ONLY**

QN. No.	MARKS	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

Turn over

SECTION: A
Sub-Section: I

In each of the questions 1 to 5, fill in the blank spaces with a suitable word.

1. What is the name _____ your elder sister?
2. The mathematics exam began _____ 9 o'clock yesterday.
3. Mummy did not punish me _____ I apologised.
4. The boy _____ money was stolen cried bitterly.
5. I don't know _____ I am right or wrong.

In questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence correctly.

6. The more rains we receive, the _____ our crops will grow. (well)
7. The choristers sang more _____ than we expected. (nice)
8. I took the _____ position in the class last term. (nine)
9. After Kato had bought items from the shop, he was given a _____ (receive)
10. I expected _____ to make a very nice chair. (he)
11. Our _____ of English normally introduces his lessons with tongue twisters. (teach)
12. By the time we get our holidays, we shall have _____ sixty days in school. (spend)
13. Most Ugandans speak English with _____ (easy)
14. _____ areas usually receive a lot of rainfall. (mountain)
15. Having _____ on my bed, I slept immediately. (lie)

For questions 16 and 17, write the short forms of the given words.

16. automated banking machine _____
17. shall not _____

Rewrite the sentences giving one word for the underlined group of words.

18. The police controlled the protesters in a wise manner.

19. My niece is a woman who sews and makes clothes.

For questions 20 to 23, give the opposite of the underlined words.

20. The candidates left the examination room after the departure of the invigilator.

21. Teachers are very humble people.

22. The old man surprised everyone by dressing in public.

In questions 29 to 30, write the plural form of these words.

29. puppy _____

30. cloth _____

For questions 31 to 50, rewrite the sentence as instructed in the brackets.

31. Betty is a beautiful girl. Everyone admires her.

(Rewrite as one sentence using:.....such.....that.....)

32. The light was very good. Anybody could read by it. (Use:.....enough.....)

33. The chairperson was invited to attend the party. He did not attend it.

(Begin: Although.....)

34. Musa was sent out of the examination room. He was found cheating.

(Join as one sentence using:.....due to)

35. Omoding likes eating cakes more than bread. (Use:.....would rather.....)

36. The teacher conducted a lesson of sixty minutes. (Use:.....a sixty.....)

37. I received her application letter. I called her for interviews.

(Begin: Having.....)

38. None of the children is shabbily dressed today. (Begin: All.....)

39. We had breakfast after attending the lesson. (Begin: By the time.....)

40. The school administration has recruited a new teacher. The teacher is tall. He is handsome. (Join as one sentence without using: 'who', 'and', or 'that')

Baking is a very profitable occupation. (Begin: What!)

42. It is two years now since I visited Queen Elizabeth National Park.
(Use:for.....)
43. She dodged to eat lunch but it was not necessary. (Use:needn't.....)
44. Mr. Arinaitwe is conducting a maths lesson in primary seven class.
(Begin: A maths lesson.....)
45. There are some girls in the dormitory.....?
(Rewrite and supply a suitable tag)
46. "The audience is very passive today," said the chairperson.
(Begin: The chairperson said that.....)
47. Both Akello and Ninsiima are beautiful girls. (Use:as well as.....)
48. The timekeeper rang the bell. The pupils went out for lunch.
(Join as one sentence beginning: No sooner.....)
49. This examination is very simple. We can pass it. (Use:too.....to.....)
50. If the carpenter comes, he will repair these chairs. (Begin: Had.....)

SECTION: B

51. Study the passage below and answer the questions that follow.

Last term, our teacher of English taught us about Electronic media.

Mr. Bongole Edward said that a radio, a television, a computer and others are some of the devices used in Electronic media. He explained that they are called electronic because they need electricity to operate.

The teacher also told us that the commonest electronic media are a radio and a television. They are the commonest because almost all homes in Uganda have them. The disadvantage with television is that one has to pay subscription fee in order to access channels.

"Every home needs to have either a radio or a television so as to get information about what is happening in the country," said the teacher. At the end of the lesson, Samson, our class captain inquired of the teacher if it was okay for them to carry mobile phones to school. The answer was positive and that made the whole class very happy. It was an interesting lesson.

Questions

- (a) What is the passage about?

- (b) When did the class learn about electronic media?

- (c) Who taught the class electronic media?

- (d) Why is a radio called an electronic device?

(e) What are the commonest electronic media in Uganda?

(f) Why do you think every home should have a radio?

(g) Write another word to mean the same as operate as used in the story.

(h) Why is a radio and a television called the commonest media?

(i) Why do you think the whole class was very happy at the end of the lesson?

(j) Suggest a suitable title to the story.

52. Study the information below carefully and answer the questions about it in full sentences.

FEBRUARY 2024

Mon.	Tue.	Wed.	Thur.	Fri.	Sat.	Sun.
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

Questions

(a) What do we call the above information?

(b) How many days are in the above information?

(c) Which month is shown above?

(d) On which day did the above month begin?

(e) How many Sundays are shown in the month above?

(f) In which year do you think this information was used?

(g) When did the above month end?

(h) Write one importance of the above information to a school child.

(i) How many full weeks does the above month have?

(j) Which month comes immediately after the one shown in the information?

53. Below is a dialogue between two friends who study from different schools. Study it and complete it by writing the suitable responses.

Tinah: Good evening, Bob

Bob: _____

Tinah: When did you break up for your holidays?

Bob: _____

Tinah: That means you broke up just a day after us.

Bob: _____

Tinah: I am going to spend my holidays at my uncle's place in Jinja.

Bob: _____

Tinah: Yes, I have made a holiday plan.

Bob: _____

Tinah: I will help my uncle with farm activities.

Bob: _____

Tinah: Yes, my uncle has a farm.

Bob: _____

Tinah: He keeps animals like cows and goats.

Bob: _____

Tinah: No, unfortunately I don't know how to milk cows?

Bob: _____

Tinah: Thank you, Bob. I also wish you nice holidays.

Bob: _____

54. Study the poem below carefully and in full sentences, answer the questions that follow.

A MECHANIC

Where is my toolbox?
I need a spanner and a screwdriver
To repair the three vehicles
The customer needs them urgently
A toolbox is my bank
Where did I leave it?

Where is my toolbox?
Could it be in the garage?
Without it, I cannot do any work
I use the spanner to tighten nuts
The screwdriver for loosening screws
I need my toolbox!

Where is my toolbox?
Yes, here it is in the garage
I am now very ready for work I love my job very much
Because I earn a lot from it

Questions

- (a) What is the poem about?

- (b) What is the writer looking for?

(c) How many vehicles does the writer need to repair?

(d) How many stanzas are in the poem?

(e) Where do you think the writer found the toolbox?

(f) Write another word to mean the same as customer as used in the poem.

(g) Which tools does the writer need from the toolbox?

(h) What does the writer use a spanner for?

(i) In which stanza does the writer talk about garage?

(j) Why does the writer love his job so much?

55. You visited Mr. Imodot, the famous baker who lives in Atiira Sub-County. Write a composition about your visit to his bakery. In your composition, mention the bakery products he makes, the number of workers at the bakery, any two ways the bakery has benefited the people of Atiira Sub-County and what you learnt from his bakery.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is a faint vertical crease down the center, suggesting it was once folded. The paper appears slightly aged or off-white.

In questions 23 and 24, rearrange the given words to form a correct sentence.

23. dishonest You man are very a.

24. an child What amazing you are!

For questions 25 to 26, use each of the given words in a sentence to show that you know the difference in their meaning.

25. vanish _____

26. varnish _____

In questions 27 to 28, arrange the given words in alphabetical order.

27. pals, programme, plan, percent

28. receipt, receiver, receiving, received
