



THE PRIME EXAMINATIONS 2024

P.6 END OF TERM I ENGLISH LANGUAGE

Time allocated 2 hours 15 minutes



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READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This paper has two sections: A and B. Section A has 50 questions (50 Marks) and Section B has 5 questions. (50 Marks)
2. Answer ALL questions. All answers to both sections A and B must be written in the spaces provided.
3. All answers must be written using a blue or black ball point pen or ink. Any work written in pencil will not be marked.
4. Unnecessary changes in your work and handwriting that cannot be read easily may lead to loss of marks.
5. Do not fill anything in the table indicated
"FOR EXAMINERS' USE ONLY"

FOR EXAMINERS' USE ONLY		
QUESTION NUMBER	MARKS ATTAINED	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

APPROVED


Consultant

English Language Department (PEC)

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THE PRIME; SCHEMING FRAME WORKS, PUPIL'S WORKBOOKS, LESSON COURSE BOOKS, HOLIDAY PACKAGES
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Turn Over

Section A (50 Marks)

Sub-section I (30 Marks)

In questions 1 to 5, fill in the blank spaces with the most suitable word.

1. Our school is not far _____ town.
2. _____ cross a busy road at the zebra crossing.
3. Isaac is not a Kenyan _____ a Ugandan.
4. _____ a fluent speaker Sharifah is
5. We _____ carrying firewood to the kitchen.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentences.

6. Namim has _____ an expensive and decent dress. (wear)
7. The _____ we found at the airport were very disciplined. (Egypt)
8. All _____ should ride their bicycles carefully. (cycle)
9. The opposer explained his points very _____. (good)
10. The computer shut down as I was _____ for formation of the internet. (surf)
11. Joh has established _____ retail shop opposite the New Taxi Park. (he)
12. The _____ car to reach the traffic lights had a flat tyre. (nine)
13. We organize a debate _____ a week at our school. (one)
14. Our head teacher gave a clear _____ in English. (explain)
15. Kampala-Jinja Highway is the _____ in Uganda. (busy)

In each of the questions 16 and 17, give the full form of the given short forms.

16. won't _____
17. a/c _____

In each of the questions 18 to 20, rewrite the sentences giving one word for the underlined group of words.

18. The teacher is writing the form proposal that is to be discussed on the black board.
19. The cyclists without hard hats that protect the head were arrested by the police.
20. Musa had made a table that is in a rectangular form.

In each of the questions 21 and 22, give the plural form of the given words.

21. There is only one taxi in the New Taxi Park at the moment.
22. We voted prefects using the ballot paper.

In each of the questions 23 and 24, use each of the given words in a sentence to show that you know the difference in their meaning.

23. brake
24. break

In each of the questions 25 and 26, rearrange the following words to form a meaningful sentence.

25. fluent speaker How was the first

26. mother a Our teacher is.

In each of the questions 27 and 28, rearrange the given words in alphabetical order.

27. helmet, tyre, license, brake

28. pedestrian, park, police, pick

In each of the questions 29 and 30, rewrite the sentences giving the opposite of the underlined word.

29. The headboy is unkind to other pupils.

30. The farmer has bought two bulls today.

Sub section II (20 Marks)

In questions 31 to 50, rewrite the sentences as instructed in brackets.

31. The traffic lights signalled red. The driver stopped the car.
(Rewrite the sentence using:.....as soon as.....)

32. The drivers have to fasten their seat belts before starting the car.
(Rewrite the sentence using:.....must.....)

33. The manager is not at the bank. The cashier is not at the bank.
(Rewrite the sentence beginning: Neither.....nor.....)

34. It is bad to tell lies. (Rewrite the sentence beginning: Telling.....)

35. I am not the chairperson. I cannot chase him from the debate for misbehaviour.
(Rewrite beginning: If I were.....)

36. The mechanic has entered the garage. He wants to get his toolbox.
(Rewrite the sentence beginning: In order.....)

37. The market is after the police post. (Rewrite using:.....before.....)

38. The traveler was alighting the taxi. He paid the fare.
(Rewrite the sentence using:.....while.....)
39. If you don't envelop your letter, it will not be posted.
(Rewrite as one sentence beginning: Unless.....)
40. The twelfth month of the year is December.
(Form a correct question to the response)
41. He is a Ugandan. (Rewrite the sentence using.....comes from.....)
42. The mechanic got pliers. He wanted to cut wires.
(Rewrite the sentence using:.....in order.....)
43. I like eating matoke more than eating posho.
(Rewrite as one sentence using:.....prefer.....)
44. Our father shopped some sugar yesterday. (Rewrite the sentence using:.....any...)
45. Jane washed utensils. She then went out to play.
(Rewriting beginning: After.....)
46. Hakim sometimes reads a novel before sleeping.
(Rewrite as one sentence using:.....usually.....)
47. Sharifah borrowed this dictionary from the librarian. (Rewrite using:.....lent.....)
48. All cyclists will wear helmet tomorrow, won't they?
(Rewrite the sentence ending:....., will they?)
49. Jonah said, "I am explaining my point now?"
(Rewrite beginning: Jonah said that.....)
50. We reached the junction at 6:00p.m.
(Rewrite using:.....arrived.....)

Section B (50 Marks)

51. **Read the passage below carefully and answer the questions that follow in full sentences.**

THE HIGHWAY CODE

The Highway Code refers to the official rules drivers and other users follow. It is in form of a book. We can find that booklet in driving schools. Last week on Friday, our teacher of English Language, Mr Kalule Jonathan introduced a new topic; Safety on the Road. He told us that at the end of the topic each learner in class will be able to use the road safely.

In the first place, he gave each learner a copy of the Highway Code. The book had 92 pages. On the first page there were emergency numbers Police: 999, Ambulance 0363564562 and hospital 0777634572. Our teacher told us that all the numbers are toll free lines.

The teacher took us through the main parts of the Highway Code. There was advice for special groups of road users for example drivers, riders, pedestrians and children. It clearly spells out the DOs and DON'Ts while on the road. It taught us the law and the penalties for breaking laws governing the road.

After knowing the composition of the Highway, the teacher advised us to read in details for understanding and mastery. I picked interest in two parts majorly. That is to say, the road signs and marking and first aid in case of an accident. I learnt all the road signs and marking and turn meaning. This gave me deep understanding of how to use the road safely. I also learnt how to give first aid and get help in case of an accident. I advise every road user to get a copy of the Highway Code. It gives details on how to use the road safely.

Question.

- (a) What is the passage about?
- (b) What is the Highway Code according to the passage?
- (c) When did the writer learn about safety on the road?
- (d) Who taught the writer about safety in the road?
- (e) How many pages make up the Highway Code booklet according to the passage?
- (f) What is the first page of the Highway Code?
- (g) Why do you think the emergency numbers are toll free?
- (h) *Apart from drivers and riders*, which other special groups of road users are mentioned in the passage?
- (i) What was the writer's personal interest in the Highway Code booklet?
- (j) What advice did the writer give all road users?

52. Read the poem below carefully and then answer in full sentences the questions that follow.

THE HARD-WORKING NEWS AGENT
Musa Kato, you're a great man
You opened God's Grace Newsagent,
Way back in 2020
To bring newspapers, magazines and sweets
Near our homes at a fair price.



You save us from long distances
To Kamengo to buy newspapers
The reading culture in our community
Has been improved
You show us what is happening around the world
At the comfort of our table

Your hard work and commitment
Inspires us everyday
At 6:00 a.m., your shop is already open
To my surprise, even on a rainy day
You give no excuse
Offering free delivery to consistent customers
Has made your shop popular



This is our prayer
May you live for a thousand more years
To serve the nation
May you have good health
And achieve all your aspirations Amen

Kasimbi Elisha

Primary five

Questions

- What the poem about?
- Where does Kato Musa work?
- In which year was Kato's newsagent opened?
- Apart from newspapers and magazines, what else does Kato sell at his shop?
- How many stanzas are in the poem?
- Why did the writer go to Kamengo according to the second stanza?
- How has the news agent helped the writer's community?
- At what time does Kato open his shop?
- What has made Kato's shop popular?

(j) Who wrote the poem?

53. The notice below was pinned on the noticeboard of Katwe Primary School on 27th February 2024. Study it and answer the questions about it in full sentences.

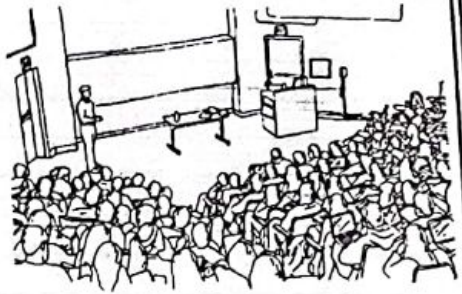
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DEBATE

DEBATE

Motion	:	COMPUTERS ARE BETTER THAN TEACHERS
Where	:	Lumumba hall
When	:	2nd March 2024
Time	:	2:00 p.m – 4:45 p.m.
Opposers	:	Primary Six Green
Proposers	:	Primary Six Red
Guest of Honour	:	Hon Janet K Museveni (Minister of Education and sports)
Prize	:	Bull (winner)
		Goat (second winner)
Chairperson	:	Kato Emma P6 Yellow
Chief whip	:	Lutalama Yovan P6 Green
Secretary	:	Kasada Abdul P6 Red
Judge	:	Counsel Okwir Adam

Allan Buteera
Teacher of English Language
26th February 2024



Questions

(a) Where can one find the above notice?

(b) When was the notice pinned according to the notice?

(c) What is the debate about?

(d) Where will the debate take place?

(e) When will the debate take place?

(f) At what time will the debate end?

(g) *According to the notice*, who will speak against the motion?

(h) Who will be the guest of honour?

(i) Why do you think debating is important to pupils?

(j) Who wrote the notice?

54.

The sentences below are in WRONG order. Rearrange them to make a meaningful story about "Tom goes shopping".

- It was very easy for Tom to make a shopping list.
- After getting the money, Tom got his bicycle and rode to the shop.
- First of all, she told Tom to make a shopping list.
- One day, Tom's mother wanted to get some items from the shop.
- Tom sat down and listed all the items and their quantities.
- She therefore, decided to send Tom to buy those items.
- The items included; sugar, salt, a match box and maize flour.
- After listing the items, his mother gave him a note of twenty thousand shillings.
- This is because, he had learnt about shopping at school.
- In order to buy the items for his mother.

Choose the correct answer.

55.

Choose the correct words to complete the composition below.

PEACE AND SECURITY

PEACE AND SECURITY

All people in their communities need _____ be alert about security. Last week, in Zembo Village, there was a challenge of insecurity, this insecurity was _____ by a gang of _____ robbers. These armed robbers are believed to _____ come from a neighbouring village, Pemba. The robbers could only move at night to _____ people's _____ and rob their property. They also killed some of the villagers.

When many _____

When many people had lost their property _____ lives, the village chairperson called a security meeting of all the _____. In the meeting, the chairperson _____ the villagers how they could overcome the threat of robbers in the village. At the end of the meeting, all the villagers agreed to work together with the _____ to catch all the robbers.

After one day, the robbers had been arrested and put into the police cells. Zembo Village got back its _____ and security.

peace, villagers,	informed, to,	police, have,	caused, and,	armed houses
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