



THE REPUBLIC OF UGANDA

## **HOIMA CITY PRIMARY SCHOOLS ACADEMIC BOARD**

### **PRIMARY LEAVING MOCK EXAMINATION, 2024**

## **ENGLISH**

*Time Allowed: 2 hours 15 minutes*

Random Number						Personal Number		

Candidate's Name:.....

Candidate's Signature:.....

School Emis No:.....

Sub-County:.....

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.**

**Read the following instructions carefully:**

1. This paper has **two** Sections: **A** and **B**.
2. Section **A**, sub-section I has **30** short-answer questions (**30 marks**)  
Section **A**, sub-section II has **20** short-answer questions (**20 marks**)
3. Section **B** has **5** questions (**50 marks**)
4. Answer **all** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
5. All answers must be written using a blue or black ball - point pen or fountain pen. Diagrams should be drawn in pencil.
6. Unnecessary changes of work may lead to loss of marks.
7. Any handwriting that cannot easily be read may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated: "**For Examiners' Use Only**" and those inside the question paper.

FOR EXAMINER'S USE ONLY		
Q/N <sup>s</sup>	MARK	EXR'S NO
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

## SECTION A (50 Marks)

### Sub - Section I

*In questions 1 - 5, fill in the blank space with a suitable word to complete the sentences.*

1. We should always look \_\_\_\_\_ the correct spelling of words in a dictionary.
2. The boy \_\_\_\_\_ mother gave me an orange is my great friend.
3. I went to the \_\_\_\_\_ to have my hair cut.
4. Our Bishop is such \_\_\_\_\_ honest man that every body trusts him.
5. If my hen \_\_\_\_\_ an egg, I will sell it to you.

*For questions 6 - 15, use the correct form of the given words in brackets to complete the sentences.*

6. The teacher on duty punished all the pupils who \_\_\_\_\_ their school uniform. (dirty)
7. These \_\_\_\_\_ should be sheared. (sheep)
8. The holiday maker did the house chores \_\_\_\_\_ in order to go swimming. (hurry)
9. Who gave you \_\_\_\_\_ to come here? (permit)
10. My father bought a \_\_\_\_\_ stool. (metal) ☐
11. Our school became the \_\_\_\_\_ in the national music competitions. (nine)
12. John's uncle is an \_\_\_\_\_. (engine)
13. The mango I left in my bag has \_\_\_\_\_. (rot)
14. \_\_\_\_\_ seen a lion, the huntress ran away. (have)
15. The four of you will do this work by \_\_\_\_\_. (self)

*For questions 16 - 17, use the given words in a sentence to show that you understand their difference in meaning.*

16. cheat;

17. chit;

*In questions 18 - 20, re-write the sentences giving a single word for the underlined group of words.*

18. The waiter brought knives, forks and spoons as soon as she served the customer.
19. The bride and her maids have gone to the place where they can have their hair treated.
20. Illegal hunting of animals from game parks is prohibited in Uganda. ☐

*In questions 21 - 22, write the given abbreviations in full form.*

21. ADI \_\_\_\_\_
22. tel. \_\_\_\_\_



*In questions 23 - 24, re-arrange the given words in alphabetical order.*

23. teller, banking, safe, cashier.

24. spoke, speak, spark, speaker.

*In questions 25 and 26, re-write each of the sentences giving the opposite of the underlined words.*

25. Our school has few disciplined pupils.

26. The dog barked loudly last night.

*In questions 27 - 28, write the plural forms of the given words.*

27. man servant

28. deer

*For questions 29 and 30, re-arrange the given words to form a meaningful sentences.*

29. go to With did whom you church?

30. smartly visited The who school was journalist our dressed.

### Sub - Section II

*From questions 31 - 50, re-write the sentences as instructed in brackets.*

31. We shall do our PLE in November.

*(Re-write the sentence using:.....going to.....)*

32. Emily is very wise. She can score high marks in English.

*(Join the two sentences using.....such.....that.....)*

33. If I go to the market today, I will buy enough food.

*(Re-write the sentence using:.....would have.....)*

34. Katugume liked watching football more than watching news.

*(Re-write the sentence using:.....prefer.....)*

35. Komugisha washed and ironed his school uniform. He wanted to appear smart.

*(Join the two sentences using.....so that.....)*

36. Mary said that her neighbour would travel to Nigeria the following week.

*(Re-write the sentence ending ".....," said Mary.)*

37. Sam did not sing the song due to the fact that he was sick.

*(Re-write the sentence using:.....because.....)*



38. What a dangerous game climbing tall trees is!  
(Re-write and begin: *It is.....*)
- 
39. The man was very rude. I bought this shirt from him.  
(Join the two sentences using:.....*whom.....*)
- 
40. There are some jackfruits in the basket.  
(Re-write the sentence using:.....*aren't.....*)
- 
41. The police officer is carrying out an investigation into the robbery.  
(Re-write and begin: *An investigation.....*)
- 
42. The Primary one pupils ran out of their classroom as soon as the timekeeper rang the bell.  
(Re-write the sentence beginning: *No sooner.....*)
- 
43. I am not going to watch the football match, am I?  
(Re-write the sentence beginning: *I am going.....?*)
- 
44. When you pay attention in class, you become wise.  
(Re-write the sentence using: *The....., the.....*)
- 
45. Neither my teacher nor my pen-friend attended my twelfth birthday party. (Re-write beginning: *Both.....*)
- 
46. I found a lady standing in front of the bank. She was brown. She was beautiful. She was tall. She was from Senegal.  
(Join the sentences without using "and", "who, or "which".)
- 
47. Every time I get a flash disc, I play music.  
(Re-write the sentence beginning: *Whenever.....*)
- 
48. Mr. Muhindo writes for The Daily Monitor Newspaper. Mr. Mumbere also writes for The Daily Monitor Newspaper.  
(Re-write as one sentence using:.....*and so.....*)
- 
49. We went running but we missed the first taxi.  
(Re-write and begin: *Although.....*)
- 
50. Our headteacher organised a meeting. It lasted for three hours.  
(Re-write as one sentence ending:.....*meeting.*)
-



**SECTION B: (50 Marks)**

51. **Read the passage below and answer the questions about it in full sentences.**

Osega sat in one corner of the classroom and started writing his application letter. He read it over and over. He put it in his bag and went out of the classroom. He walked towards the staffroom but stopped on the way. He did not have the confidence to hand in his letter to Mr. Alela though he wanted to become a head prefect. He was afraid of addressing large numbers of pupils. So, he gave up and joined his friends to play in the field.

As he played, he accidentally dropped his letter. His friend Matega picked it and read it. He became so excited that he took it to Mr. Alela. Mr. Alela put the letter on his table after reading it. At the assembly the following day, Mr. Alela read the names of all the contestants. Osega was surprised to hear his name. He trembled a little. The time had come now. He had to address the pupils during the general campaigns on Friday. Luckily, Matega, his friend, was there to help. He wrote a speech for him to read during the general campaigns.

Osega practised the speech before he could be called upon to address the pupils. When his time came, he spoke very well and confidently. All the pupils got excited. His speech was the best of all contestants. The pupils promised to elect him as their head prefect. To date, Osega is the head prefect of his school.

**Questions:**

- (a) Where did Osega write the application letter from?  
\_\_\_\_\_
- (b) Who was the addressee of the application letter?  
\_\_\_\_\_
- (c) What was Osega afraid of?  
\_\_\_\_\_
- (d) What happened as Osega played?  
\_\_\_\_\_
- (e) Besides taking the letter to Mr. Alela, how else did Matega help Osega?  
\_\_\_\_\_
- (f) According to the passage, why do you think all pupils promised to elect Osega as their head prefect?  
\_\_\_\_\_
- (g) Who is the current head prefect of Osega's school?  
\_\_\_\_\_
- (h) Write a word or group of words with the same meaning as the underlined words in the passage;
  - (i) afraid \_\_\_\_\_
  - (ii) elect \_\_\_\_\_
- (j) Suggest a suitable title to the above passage. \_\_\_\_\_



52. *The notice below was pinned on the noticeboard of Nyabubabe 'B' Primary School. On Thursday, 26th April 2019. Read it carefully and use it to answer the questions that follow in full sentences.*

**NOTICE!**

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*This is to notify all the pupils and the staff that we shall hold the end of term one assembly tomorrow at 11:30a.m. Every pupil should hand in his or her holiday plan to the class teachers. Those who have not cleared school fees will not break up for holidays until their parents do so. Class teachers are required to sort out report cards of fees defaulters and take them to the bursar's office. The matrons should check all the pupils for stolen library books today. Any pupil found with a stolen library book will be expelled from school. The school librarian, Mr. Kwesiga Jastus should provide names of pupils who borrowed and lost our school textbooks before tomorrow.*

*Shabby pupils will be shamed before other pupils.*

*Mutabazi John*

*Head teacher.*

**Questions:**

- (a) What do we call the above information?  
\_\_\_\_\_
- (b) Where was the notice pinned?  
\_\_\_\_\_
- (c) On which date did the pupils break up for their holidays?  
\_\_\_\_\_
- (d) What did the class teachers have to receive from the pupils?  
\_\_\_\_\_
- (e) According to the notice, what will happen to those who have not cleared school fees?  
\_\_\_\_\_
- (f) How were the shabby pupils treated at the assembly?  
\_\_\_\_\_
- (g) By whom was the notice written?  
\_\_\_\_\_
- (h) What did the matrons do on Thursday?  
\_\_\_\_\_
- (i) Write another word or a group of words with the same meaning as the underlined words in the notice.
  - (i) notify \_\_\_\_\_
  - (ii) expelled \_\_\_\_\_

53. **Read the poem below carefully and answer the questions that follow in full sentences.**

*The long waited day finally comes  
Waited for since last year  
Meetings sitting in preparation  
For this day of joy and jubilation  
It was my sister's wedding!*

*Dressed in white gown  
With a crown on the head  
With well styled and designed beautiful hair  
With bridesmaids dressed in maroon dresses  
All shining beyond amazement*

*In the church she makes the vows  
Together with the handsome groom  
Accompanied by five handsome groomsmen  
Dressed in maroon coats  
All shining beyond amazement*

*With a countless fleet of cars  
From a short drive for a show  
Reaches the reception in cheers and applause  
Finally, the cake is cut and served  
Speeches told and departure happens all with joy and smiles.*

**Kagabo Jack.**

**Questions:**

- (a) Which long waited day was it?  
\_\_\_\_\_
- (b) How long had the day been waited for?  
\_\_\_\_\_
- (c) Which dress was the bride wearing?  
\_\_\_\_\_
- (d) What did the writer's sister do in the church?  
\_\_\_\_\_
- (e) With whom did the bride make the vows in the church?  
\_\_\_\_\_
- (f) How many groomsmen accompanied the groom?  
\_\_\_\_\_
- (g) In what were the groomsmen dressed?  
\_\_\_\_\_
- (h) According to stanza four, how did the bride reach the reception?  
\_\_\_\_\_
- (i) What happened immediately after cutting the cake?  
\_\_\_\_\_
- (j) Who wrote the poem above?  
\_\_\_\_\_



54. **The sentences below are in wrong order. Re-arrange them to make a good / correct story about "MY FIRST DAY AT SCHOOL"**

- (a) In the classroom, I found a teacher and ten pupils.
- (b) After reaching school, I went straight to the headteachers office.
- (c) He directed me to the bursar and the class teacher to have my requirements registered.
- (d) On my first day at school, I reached school at 8:00am.
- (e) I gave them the requirements and a bankslip I had carried.
- (f) I greeted them and they also happily received me in class.
- (g) I knocked at the headteacher's office door and he let me in.
- (h) After registration, they directed me to my classroom.
- (i) This was on the morning of Monday, 6th February, 2024.
- (j) I greeted the headteacher and told him that I was a new student.

**Correct order.**

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55. **Assuming you are a P.5 pupil of Jambo Primary School, P.O Box 120, Obongi District. Write a letter to your mum thanking her for paying for your study tour to Murchison falls National Game Park. In your letter, mention some of the wild animals you saw. State why it was a wonderful trip.**

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