

# BMMK EXAMINATION BOARD

## PLE MOCK EXAMINATION, 2024



### ENGLISH

**TIME ALLOWED: 2HRS 15 MINUTES**

INDEX NO.

EMIS No..						Personal No.		

CANDIDATE'S NAME: \_\_\_\_\_

CANDIDATE'S SIGNATURE: \_\_\_\_\_

SCHOOL NAME: \_\_\_\_\_

SUB-COUNTY/DIVISION: \_\_\_\_\_

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO SO**

**Read the following instructions carefully.**

1. This paper has two sections; **A** and **B**
2. Section **B** has 15 questions (60marks)
3. Answer **ALL** questions in section **A** and Section **B**. answer must be written in the Space provided.
4. All answers must be written using a blue Or black ball-point pen or ink. Only diagrams may be done in pencil.
5. Unnecessary alteration of work may lead to loss of marks
6. Any hand writing that cannot easily be read may lead to loss of marks

FOR EXAMINERS' USE ONLY		
QN.NO	MARKS	SIGN
1-10		
11-20		
21-30		
31-40		
41-43		
44-46		
47-49		
50-52		
53-55		
TOTAL		



**SECTION A**  
**Sub-Section I**

**Fill in the blank space with a suitable word**

1. We had \_\_\_\_\_ enjoyable tour last term.
2. The teacher was seen leaning \_\_\_\_\_ the classroom wall.
3. Mary used a \_\_\_\_\_ for peeling cassava.
4. The time is a half \_\_\_\_\_ eight o'clock.
5. Most girls can play \_\_\_\_\_ football nor volleyball.

**Use the correct form of the word in bracket to complete the sentence**

6. Amans may visit some of his \_\_\_\_\_ if she gets time. (relate)
7. The tailor would design a good dress if he \_\_\_\_\_ material of good quality. (buy)
8. The motorist \_\_\_\_\_ speeding dangerously and eventually caused an accident. (to be)
9. The gatekeeper \_\_\_\_\_ shouted at the parents on visiting day. (angry)
10. The \_\_\_\_\_ pupil in the race will be given a prize. (one)
11. My mother-in-law is \_\_\_\_\_ her hair now. (dye)
12. The \_\_\_\_\_ who were trying to escape were shot dead. (prison)
13. Our class visited three \_\_\_\_\_ during our trip. (bakery)
14. The more books one reads, the \_\_\_\_\_ one will be. (wise)
15. The headteacher talked \_\_\_\_\_ to the parents during the meeting. (soft)

**Re-write the sentence giving a single word for the underlined group of words.**

16. The women are cutting and gathering sorghum.  
\_\_\_\_\_
17. Most Indians like moving their bodies as music is playing.  
\_\_\_\_\_
18. The badly behaved boy asked in a humble way for forgiveness.  
\_\_\_\_\_

**Give the plural form of the given words**

19. dish \_\_\_\_\_
20. ceremony \_\_\_\_\_

**Re-write the sentence giving the opposite of the underlined words**

21. The belt is always below my waist.  
\_\_\_\_\_
22. The road from Rugaaga to Nakivale is narrow.  
\_\_\_\_\_
23. The stations were healthy.  
\_\_\_\_\_



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**Use each of the given words in a sentence to show that you know their difference in meaning.**

24. luck

---

25. lack

---

**Re arrange the words correctly to make a meaningful sentence**

26. mistreat people animals not should

---

27. time arrive what will at you?

---

28. birth cow to calves our gave two

---

**Re-arrange the word in alphabetical order.**

29. Rode , ride , red , rude

---

30. `Serving, service , serviced , serve

---

**Re-write as instructed in the brackets.**

31. All the people fell sick because the water in the well was contaminated (re-write using  
..... so.....)

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32. He is such a rude man that all his children run away when they see him (Rewrite  
as  
two separate sentences)

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33. The girl was bitten by a snake when crossing the road (Begin:  
Crossing.....)

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34. Kapasi is two meters tall. Kefeeza is two metres tall.  
(use.....as.....as.....)

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35. Mr. David is a prominent politician. He is also a successful business man  
(use...not only....)

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36. Pamela gives little time to playing. She gets good marks in exams.(use: the.....the.....)
37. The man has been degrading the environment. The police has arrested the man. (use: .....whom.....)
38. The farmers have to spray the crops. The pests will destroy the crops ( use .....or else.....)
39. Britain manufactures T.V. Spain manufactures T.V. (use: .....and so.....)
40. The cook is mingling posho now (Begin: Posho.....)
41. The chief guest will arrive at 9:00am. The school choir will sing the school anthem at 8:00am. (Begins: By the time.....)
42. The tea is very hot. The baby cannot drink it hurriedly (use.....to.....to.....)
43. Our school has a very beautiful compound (Begin: What.....)
44. Musa is a candidate. Amos is also a candidate (use.....as well as .....)
45. "Shall we begin our exams tomorrow?" Prince asked Daniella (Begin: Prince wanted to know.....)
46. All P.7 candidates in Uganda will pass exams. (Begin: None.....)
47. Direct that old man to the kitchen, \_\_\_\_\_? (Supply a suitable question tag)
48. We met a tourist. He was short. He was brown. He was handsome. He was from Germany. (Join all the sentences as one without using: who, which or and ....)
49. Tom does not know his date of birth. My nephew does not know his date of birth. (Begin: Neither..... nor.....)
50. Henrick prefers knitting to baking. ( Use.....rather.....)

### SECTION B

51. **Read the passage bellow and then in full sentences, answer the questions that follow.**

The environment is both a home where people, animals and plants live and a resource center where they **obtain** the things they use to survive. To survive in the environment, animals and plants depend on each other to get food, shelter



and care. Very often, animals such as monkeys, birds like parrots and insects depend on plants for shelter and food. Plants too, depend on all animals for carbon dioxide during photosynthesis. Many plants, weeds and prunes, the plants in order to survive hard conditions in the environment. The existence of plants and animals cannot be supported if there is no water, soil, rocks, air or sunlight. Plants and animals use their resources to make food, regulate temperature, get energy to move and protect themselves from diseases.

Water is a very important resource in the environment. Plants use it to dissolve minerals and salts from the soil. Get nutrients, which help them to grow and produce. Water also helps to reduce temperature to prevent plants from drying up. Animals drink water also helps them soften food during digestion. Water is used to help in making blood in the body of animals. It is a major component of lymph, a liquid substance containing mineral salts. Lymph helps to provide body cells with nutrients.

### **Questions.**

- a) Which substance contains mineral salts in an animal's body according to the passage?  
\_\_\_\_\_
- b) What helps plants to avoid drying up?  
\_\_\_\_\_
- c) Why is the environment regarded as home in this passage?  
\_\_\_\_\_
- d) According to the passage, how do animals depend on plants?  
\_\_\_\_\_
- e) In which process is carbon dioxide used by plants?  
\_\_\_\_\_
- f) Where do plants get mineral salts according to the passage?  
\_\_\_\_\_
- g) Why do you think the environment is considered as a resource centre?  
\_\_\_\_\_
- h) Which animals depend on plants for shelter?  
\_\_\_\_\_
- i) What is the importance of mineral salts to plants?  
\_\_\_\_\_
- j) Which word or words can be used in place of "**obtain**" in the passage?  
\_\_\_\_\_

52. **Read the poem below and in full sentences, answer the questions that follow.**

I am death, the uninvited guest,  
I knock at doors of kings and beggars alike,  
Regardless of all security measures you take against me,



I enter your safe zones and feast on the young and old.

I am death, the ruthless butcher,

I **dish** out a long knife and a sharp axe in a strong hand,

I move East and West **in pursuit of** victims to slaughter,

Even wedding days, I hesitate not to separate the bride from the groom.

I am death, the heartless king,

I sit on my throne in the under world,

And command fatal accidents and incurable diseases,

To come and torture mankind into submission.

### **Questions**

a) Who is talking in the poem?

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b) How many stanzas does this poem have?

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c) Which line in the third stanza talks about diseases?

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d) According to the poem, why does the speaker overcome security measures put against him?

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e) Why do you think the person should be considered a cruel person?

---

f) Where is the kingdom of the person taking in the poem?

---

g) Give another word or group of words to mean the same as used in the poem.

i. In pursuit of

---

ii. dish

---

h) suggest a suitable title for the poem.

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53. **Study the announcement below and then answer in full sentences, the questions that follow.**

Mother care primary school VS Little Angels primary school

WHEN: 1<sup>st</sup> Aug 2024

VENUE: Mother Care Main Hall

TIME: 2:00pm – 4:00pm

FEE: Free to all pupils

Main speakers

1. Kasiime Joseph (Mother Care) Opposer



2. Mukasa Kenneth (Mother Care) Opposer
3. Assira Irene (Mother Care) Opposer
4. Kiiza Stephen (Little Angels) Proposer
5. Nagasha Jenipher (Little Angels) Proposer
6. Atwiine Agnes (Little Angels) Proposer

Motion: Money is now a disgrace to the world

Dare not to miss

Come all

Byamukama Alex

Debate teacher Mother Care

### **Questions**

a) What is the announcement about?

b) Which school is hosting the debate?

c) When will the debate be held?

d) At what time of the day will the debate take place?

e) Which school will be in favour of the debate?

f) What is the motion of the day?

g) Why do you think money is a disgrace to the world?

h) How much are pupils supposed to pay in order to attend?

i) Who is Byamukama Alex?

j) From which school does Kenneth study?

54. **The sentences below are not in a correct order.**

**Re- arrange them in a correct order to form a good composition.**

- a) He hated pupils who wasted time gossiping and shouting.
- b) There was a teacher who was hated by almost all the pupils.
- c) Because of his sickness
- d) On many issues concerning their lives.



- e) And he always punished them.
- f) Most of the pupils didn't take heed
- g) And even some parents thought this teacher was bad.
- h) Yet, he was doing all this to help them pass and also be good citizens.
- i) Although he used to advise them.
- j) When the P.L.E results came back they had all performed very well, and they were very happy.

**Imagine you are in your vacation after PLE. Write a letter to the manager Tonto Industries, P.O box 3477, Kampala, apply for the post of office messenger up to the time your PLE results will come out. Give him two names of people you would like him to contact as your referees. Together with their address and telephone numbers. Use your school address**