SUCCESS ACADEMIC FOUNDATION OF UGANDA (SAFU) PRE-PRIMARY LEAVING EXAMINATION SET VI, 2024



Time Allowed: 2 Hours 15 Minutes

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Read the instructions carefully:

- 1. This paper has two sections: A and B
- Answer all questions. All answers to both sections A and B must be written in the spaces provided.
- All answers must be written using a blue or black ball - point pen or ink.
- Section A 40 questions 40 marks and Section B 15 questions 60 marks.
 Diagrams should be drawn in pencil.
- No calculators are allowed in the examination room.
- Unnecessary changes of work may lead to loss of marks.
- Any handwriting that cannot be read may lead to loss of marks.
- Do not fill anything in the boxes indicated "For Examiners' Use Only".

FOR EXAMINERS' USE ONLY

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Pre-Primary Leaving English Examination set VI, 202

Travel Offices Kanglata on Gadafi Rd. Plot 201 Opposite Galeway Bus Garage. Tel: 0774-488552 / 0705-004736, Branches: Mityana Taxi park on Kamusese.

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SECTION

Sub-section

In ea	ach of the questions 1 to 5, fill in the space with a suitable word.
1.	The teacher advised the children not to against the wet well.
2.	the fact that the box was very light, Lilly could not carry it.
3.	King Muswati lives in that big
4.	All the swimmers dived the pool.
5.	The cheered when the winning goal was scored.
	ach of the questions 6 to 15, use the correct form of the word given in brackets
to c	omplete the sentence.
6.	
7.	Nakabuye looks very smart because she washes her uniform (day)
8.	That is the fisherman who always big fish. (catch)
9.	Most schools issue forms for P.1 entry in December. (admit)
10.	The head teacher told my parents to write to her (office)
11.	Ourbrother has just left for Egypt. (old)
	The more the children played, the they looked. (dirty)
13.	
14.	The children were by lightning. (strike)
15.	Having the bell late, the children requested the gateman to accompany
	them, (ring)
In q	uestions 16 - 17, arrange the given words in alphabetical order.
16.	Ritah, Justine, Rhoda, Jane.
17.	sprinkle, scratch, speed, scream.
For	questions 18 and 19, write the short form of the following.
	Captain services and recommendation of the success of the services and the services of the ser
19.	afternoon of statutus estate programme transport of the contract of the contra
In c	uestions 20 - 21, re arrange the given words to form a correct sentence.
20.	must A kept mortuary clean be.
21.	all know Do importance the education of people?
For	questions 22 and 23, write the singular of the given words.
22.	master of ceremonies
23.	knives

2

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record Ufficies Kampala on Gaduff Rd. Plot 201 Opposite Gateway Bus Gwage. Tel: 0774-488552 / 9705-004736. Branches: Mityaca Taxi park on Kamusese
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	questions 24 and 25, use each of the given words in a sentence to show that
m con	know the difference in their meaning.
through	" POOI street president absolute bearing on the larger and matter section and all and a section association content of the president and the section and the s
25.	more of the second process of the second second process of the sec
THE THE	uestions 26 and 27, rewrite each sentence giving the opposite of the
	erlined word. Many people in the rural areas are <u>literate</u>
	More than the sum of any or anger express states the express success active industrial and the second of the success of the second of the seco
47.	He was poor, but he had very many <u>friends.</u>
	uestions 28 - 30, rewrite each sentence giving one word for the underlined
Elitherthic	of words. There are many good hotels built for <u>people who travel for pleasure</u> in rural areas.
28.	There are many good notes built of people who traversor before the
29.	A fatal accident has happened at the place where two roads meet.
20	The second secon
30.	The service providers have added beauty to the reception.
	uestions 31- 50, rewrite the sentences as instructed in brackets.
In q	uestions 31- 50, rewrite the sentences as instructed in brackets. His nephew gives him the fare: (Rewrite the sentence ending;
In q 31.	uestions 31- 50, rewrite the sentences as instructed in brackets. His nephew gives him the fare. (Rewrite the sentence ending;by his
In q 31.	uestions 31- 50, rewrite the sentences as instructed in brackets. His nephew gives him the fare of (Rewrite the sentence ending). nephew.) https://doi.org/10.1001/j.com/10.1001/j.co
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In q 31.	uestions 31- 50, rewrite the sentences as instructed in brackets. His nephew gives him the fare: (Rewrite the sentence ending;
In q 31. 32. 33. 34. 35.	uestions 31- 50, rewrite the sentences as instructed in brackets. His nephew gives him the fare. (Rewrite the sentence ending; by his nephew.) He is a man of wealth. (Rewrite the sentence ending man.) The girls preferred dancing to singing. (Rewrite the sentence using; interested) Namyalo was knocked by a speeding motorcyclist. She crossed the road carelessly. (Join the sentences using: Because) Your skirt is different from mine. (Rewrite the sentence using: There) Naleba fed both the turkeys and the ducks. (Rewrite the sentence using:no
31.32.33.34.35.	His nephew gives him the fare. (Rewrite the sentence ending,

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3.	He never succeeded in life. He worked very hard. (Join the sentences beginning in spite)
).	Namuyanja can kick the ball using both legs, (Rewrite the sentence using either)
	All flying insects have wings. (Rewrite the sentence beginning: Every)
	Namudde was very weak. She couldn't walk to the dispensary. (Join the sentences using: enough)
	Kirya met three ladies. They were from China. They were very thin. (Rewrite as one sentence without using 'who', 'and' or that)
	Nobody runs faster than Okalany in our group. (Rewrite the sentence beginning Okalany)
	The teacher told the children, "We are going to sweep the market today." (Rewrite the sentence using: that)
	Mr. Kiwulo buys enough food for his family, doesn't he? (Rewrite the sentence ending,, does he?)
	The museum is next to the children's park. (Rewrite the sentence using: near)
	Basema went to the market so as to buy some ingredients for baking. (Rewrite the sentence beginning : In order)
	Our aunt has told us a very interesting story. (Rewrite the sentence us!)
	Munira did not see the Pope. She did not go to Rome. (Join the sentences using:if)

50.	Although the passengers insulted the traffic officer, it was not necessary
	(Rewrite the sentence using: needn't)
	COMPANIES CONTRACTOR OF THE PROPERTY OF THE PR
	SECTION B
51.	Read the passage below and then answer in full sentences, the questions

Butera Forest was one of the biggest forests in our district. So many myths were told about it. People used to fear to cut down trees from it anyhow for fear of misfortunes. As the population increased, people began to clear the forest for farming activities, for building homes and then for fuel. After clearing a very big portion of the forest, they could not receive enough rain. The birds that used to sing very sweetly in the morning and in the evening disappeared. The families that used to hunt and get meat could no longer. The place became hot.

As the place became very hot, many water sources dried up. Families began fetching water from distant water bodies. Some families experienced problems like kidnapping of children and defilement.

As many families complained about water scarcity, Engineer Jonas Tweheyo decided to invite the community members so that they could get a solution.

First of all, he told them the major problem was caused by deforestation. He told them that one had to cut a free and plants two or three. He said that was not too late. Mr. Bagaya bought very many tree seedlings especially fruit trees. He told the members that the trees would help to conserve the environment. He also told them that at least each family would earn some income after selling timber or the fruit.

Surely after three years, Butera District was flourishing with fruit trees. Both the adults, the young and the youth fived happily.

The community has also been blessed by some volunteers who have trained them to use other sources of fuel other than charcoal and firewood. They have also learnt to make briquette. Briquette locally made help to save charcoal.

a)	Which forest is mentioned in the passage'
	A THE REPLACEMENT AND LABOR TO SELECT A SECURIOR SECURIOR CONTINUES OF
Questions.	The Room of the second of the
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b)	Mention why people used to fear to cut down trees?
c)	What did people begin to do when the population increased?
d)	Apart from farming activities, what else is the forest cleared for?

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- e) Why do you think the birds disappeared?
- f) What happened as the place became very hot?
- g) According to the passage, what problems did the families experience?
- h) Who bought tree seedlings?
- i) How are briquette useful?
- Give another word or group of words with the same meaning as the word underlined in the passage.
 deforestation
- 52. The information below was recorded and filed. It shows a weekly roster for Glorious Junior School. Study it carefully and answer questions about it in full sentences.

full senter	Class	Prefects on duty	or - Places securion .	In charge
Monday ones 24/09/24 nos 24/09/24 nos xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx	out you persect of the control of th	ourselackie Aine puoris sonna don selackie Aine puoris Masupo Ritahes on incisiones sonna son	Around the canteen Cleaned the playground Cleaned the dormitories	Mr. James Olupot consultation Olupot consultation one consultat
Tuesday ass 25/09/24 ass 25/09/24 ass 25/09/24 ass 25/09/25 ass 25/09/	ощем бо вертоем ощем бо вертоем ощем совторем се ощем се ощем ощем се ощем се ощем се ощем се ощем се ощем се ощем се ощем се ощем се ощем ощем се ощем се ощем ощем се ощем се ощем се ощем се ощем се ощем о	conscience Maluppies access of the conscience of	Around the canteen Cleaned the playground Cleaned the dormitories	Communication of the communica
Wednesday 26/09/24	ин В. 4. Врегов приня этим ресто приня этим ресто иния колиции образа приня образа	Odira James Achira Rose Nabulya Milly	Around the canteen Cleaned the play ground Cleaned the dormitories	от температи в при
Thursday 27/09/24	P.5-Nature and additional additional and additional additi	Alinda Jonah Okia Mark Nabulya Milly	Around the canteen Cleaned the play ground Cleaned the dormitories	Mr. James Olupot
Friday 28/09/24	P.3 E	Nabadda Eva Opusi Erick Alinda Jonah	Around the canteen Cleaned the playground	Ms. Phina Nalule

Pre-Primary Leaving English Examination set VI, 2024

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			Cleaned the dormitories	
Saturday 29/09/24	P.6 N	Baka Shelly Twino lan	Slashed behind the kitchen Pruned the school fence	Mr. James Olupot
Sunday 30/09/24	P.4 N P.5 N P.6 N	Alinda Jonah Jackie Aine Masupo Ritah Nabulya Milly Okia Mark	Mopped the library Organised the books in the library	Mr. James Olupo Ms. Phina Nalule The librarian

Questions.

For which school is the weekly roster?
Who were the teachers on duty from 24/09/24 to 30/09/24?
Which class cleaned the dormitories on 24/09/24?
How many classes were on duty from 24/09/24 to 30/09/24?
Mention the activities that were done by P.6 N on Saturday.
Apart from Mr. James Olupot, who else supervised the children on Sunday?
According to the weekly roster, why do you think the librarian was there?
Give any one reason why it is important to have a roster?
Which classes worked on 30/09 24?
For how many days did Alinda Jonah work?
· · · · · · · · · · · · · · · · · · ·

Read the information carefully and answer the questions about it in full 53. sentences.

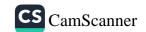
	Marriage (Certificate.
Bis	hop Stanley Magoba certify that	Mr. Joash Bwire of Busia and Mrs. Rhoda
No	bine Bwire of Iganga have been	legally married in Flory Manager
110	Today the 9th of October 2020 in	the church of St. Peter 's Busia.
	The second secon	
Signature of the officiant:		
		Stanley Magoba
Signa	ature of the witnesses:	
5	- Contrary of the second of th	
	Omandi	Mrs. Ritah Isabirye
	Raymond Omondi	um erre gjilo og de Soboleg erget megte ander og eg er værlæge er eg gjilotte kommert mette er er til deg fille erne e erreter i gjilotte af er til dette i kvært er noten eg er er eg er erreter i gjilotte af er erne er er i kvært er noten eg er er er eg er
Sign	ature of married couple:	and the control of th
		National During
Joas	h Bwire	Rhoda Nabirye. Bwire
	Wives, submit to your ow	n husbands as to the Lord.
	100 July 100	A company to the action of the control of the contr
a)	What name is given to the abov	ve document?
/		그는 사람들이 그렇는 그렇는 그는 아그런데요? 그렇게 하면 아르겠다면 경우를 가는 사람이 아무지 않아 보다를 하다면 하다면 하다면 다른데 아니라
b)	Who joined the couple in Holy r	matrimony?
	Who joined the couple in Holy r	matrimony? ake place?
b)	Who joined the couple in Holy r	matrimony? ake place?
b)	Who joined the couple in Holy re When did the Holy matrimony to Who was the bridegroom accord	matrimony? ake place?

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Where is the bride's home found?

g)

h)	Of what importance is the marriage certificate above?
i)	Give any one reason why witnesses need to sign on the certificate.
j)	Write one word used to refer to a husband and his wife.
The	sentences below are not in the correct order. Rewrite them in the
	ect order to form a good composition.
a)	The school also feeds the children on a balanced diet.
b)	In addition to examinable subjects, teachers have created clubs for skilling the learners.
c)	I love my school very much.
d)	Secondly, we have freedom to elect our leaders.
e)	Why do I love this school so much?
f)	Many learners are very happy because they can do carpentry, tailoring, catering and so on.
g)	There are several reasons as to why I love it very much.
h)	The leaders we elect are very helpful to both the teachers and the learners
i)	First and foremost, our school has loving and kind teachers.
j)	These teachers treat us like their biological children.
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to play with yo	ou to take care of the workshop. As soon as he left, you also vary with your friends. The thieves entered and took some of the					
equipment. Wi promise never	rite an apology to	y to your uncle, explain what happened an				
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