

B BROAD EXAMINATIONS®

P.4 ENGLISH EXAMINATION

END OF TERM II 2024

Time allowed: 2 hours 15 minutes

Pupil's Name:

School Name:

District Name:

Read the following instructions carefully:


1. This paper is made up of two sections: **A** and **B**.
2. Section **A** has **50** questions (**50 Marks**)
3. Section **B** has **5** questions (**50 Marks**)
4. Answer **ALL** questions in both sections **A** and **B**.
5. All answers must be written in the space provided in blue or black ball point pens and ink. **Only diagrams should be done in pencil.**
6. Unnecessary crossing of answers will lead to loss of marks.
7. Any handwriting, which cannot be easily read, may lead to loss of marks.
8. **Do not** fill anything in the boxes indicated for **Examiners' use only.**

FOR EXAMINERS' USE ONLY

PAGES	MARKS	SIGN
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Page 8		
TOTAL		

Teacher's comment to the learner

Approved by


Head of English Department

SECTION .A. (50 Marks)

Fill in the blank space with a suitable word.

1. We use papyrus _____ make mats.
2. The sun sets in the _____.
3. Some men are _____ and others are thin.
4. A fisherman _____ fish.
5. Shenron likes playing football more _____ watching cartoons.

Use the correct form of the word in brackets to complete the sentences.

6. The weather is _____ today. (cloud)
7. The farmer is _____ his farm records. (write)
8. Sokoto is a well-known _____. (preach)
9. The _____ pupil in our class was given a prize. (smart)
10. Can you ,please, write _____?(good)
11. Stay away from that _____ glass. (break)
12. That is _____ car. (mine)
13. I used the long ruler to measure the _____ of the rectangle. (long)
14. What _____ you do yesterday?(do)
15. We have a _____ classroom. (rectangle)

Give the plural form of the given word.

16. signpost _____
17. lorry _____

Rewrite the sentence giving a single word for the underlined group of words.

18. We do tests every week.
19. Eagles move in air.
20. My sister is in need of what to eat.

Write the full form of the given short form.

21. can't _____
22. Dr. _____

Rewrite the sentence giving the opposite of the underlined word.

23. Turn right when you reach the junction.
24. Avoid coming to school early.

Use each of the given words in a sentence to show that you know their difference in meaning.

25. bad _____

26. bird _____

Rearrange the words in ABC..... Order.

27. potato, millet, bean, fish

28. sad, happy, cold, angry

Rewrite the words in the correct order to form a sentence.

29. abuse bad to is it others.

30. have enough to Do you water use?

Rewrite the sentence as instructed in brackets.

31. Mwinazi does not pray on Sunday. He stays near the church.

(Use: _____ but _____)

32. We prefer praying to playing. (Use: _____ like _____)

33. Avoid damaging school property. (Begin: Don't _____)

34. Muguma is a wise boy. Andrey is a wise boy.

(Join the sentences beginning: Both _____)

35. Denis urinated in the classroom. He was punished.

(Join using: _____ because _____)

36. I am the owner of that ball. (Use: _____ belongs _____)

37. What is the cost of a book? (Begin: How _____?)

38. There is some sugar in this tea. (Use: _____ any _____)

39. Help the needy at all times. (Begin: Always _____)

40. Do not play near fire at any time. (Begin: Never _____)

41. The hotel is behind the church. (Use: _____ in front of _____)

42. Do you have any ruler? (Begin: No, _____)

43. Our neighbour is a person who makes pots. (End: _____ potter.)

44. It is not far from our church to your home. (Use: _____ a long way _____)

45. I cut myself. I was peeling bananas. (Join beginning: While _____)

46. I can see the boy. He lost his bag. (Join using: _____ who _____)

47. A lion is big. An elephant is very big. (Join using: _____ than _____)

48. He fetches water every day. (End: _____ yesterday.)

49. I sit next to you. (Use: _____ beside _____)

50. Cissy borrowed a ruler from Jane. (Use: _____ lent _____)

SECTION .B.(50 MARKS)

51. Read the passage below carefully and in full sentences, answer the questions that follow

My name is Kabwiire Jolly. I am a twelve year old girl. I am going to Musana market to buy things to use at school. Here is my shopping list in my shopping bag. The shopping list contains all the items to buy. In my bag, I also have thirty thousand shillings. My mother has given it to me for shopping.

When I reach the market, I will first buy the items on the list. I will buy two bars of soap at twelve thousand shillings. I will buy a pair of shoes at eight thousand shillings and a mathematical set at five thousand shillings. I will pay the remaining amount to a cyclist to take me back home.

At home, I will prepare supper. My parents will find it ready. I will serve it when they come. I will start revising science at 9:00 p.m. At 10:00 p.m., I will go to my bed, pray and sleep.

Questions

(a) What is the writer's name?

(b) How old is the writer?

(c) Where is the writer going?

(d) Why is the writer going to the market?

(e) Where is the writer's shopping list?

(f) What does the writer's shopping list contain?

(g) How much does the writer have?

(h) Write one item the writer will buy from the market.

(i) Who will take the writer back home?

(j) For how long will the writer revise Science?

52. (A) The table below shows some Primary Three pupils and the things they made last Monday. Study it carefully and in full sentences, answer the questions that follow.

Names of pupils	Things made	Materials used
Matsiko Ivan	ball, doll	banana fibres
Turiyo Mercy	mat	papyri
Bongo Alex	doll	banana fibres
Matsiko Ivan	rope	banana fibres
Tendo Moses	rope	sisal

Questions

(a) How many pupils are shown on the table?

(b) In which class are the above pupils?

(c) Who made a rope using a sisal?

(d) What did Turiyo Mercy use for making a mat?

(e) Write the thing Bongo Alex made.

(B) Make five correct sentences from the table below.

Annah	is barking	tomorrow.
They	fetches water	yesterday.
The dog	will teach	now.
Our teacher	were playing	

53. Read the poem below carefully and in full sentences, answer the questions that follow.

Animals! Animals!
Like other creatures
You were created by God
On the sixth day.

Animals! Animals!
Both domestic and wild
You are very important
In different ways.

Animals! Animals!
Domestic animals like cows and goats
Live at people's homes
And provide people with food
Not forgetting raw materials for industries.

Animals! Animals!
I can't forget wild animals like lions and elephants
For you attract tourists
Who bring income
Both wild and domestic animals need care.

Mungu

Questions

(a) What is the poem about?

(b) Who created animals?

(c) On which day were animals created?

(d) Which stanza talks about domestic animals?

(e) How many stanzas does the poem have?

(f) Mention any one example of a domestic animal given in the poem.

(g) Who do wild animals attract according to the poem?

(h) Who wrote the poem?

(i) According to the last stanza, what do both domestic and wild animals need?

(j) Suggest a suitable title for the poem.

54. (A) Rearrange the sentences below to make a short story.

(a) I went back home happily.

(b) I fell sick yesterday

(c) At the clinic, I found a doctor.

(d) I went to Busiro clinic

(e) The doctor treated me.

- (B) Rearrange the sentences below to make a short story about my father.
- (a) He gets a lot of money after selling it.
 - (b) My father is a carpenter.
 - (c) He uses the money to pay my school fees.
 - (d) He makes very beautiful furniture.
 - (e) After making the furniture, he sells it.
- _____
- _____
- _____
- _____
- _____

55. Use the words given in the box to complete the composition below.

BEHAVIOUR

Mr. Turigye is a well-known _____ in our village. He has two _____. These two sons are Dick _____ Boris. These sons behave differently.

Dick behaves _____. He greets elders each time he _____ them. At school, he obeys _____. His obedience enables him to _____ very well. _____ is very badly behaved. He is disobedient to _____ and teachers. He does not greet his fellow pupils. He also steals books and pens of his fellow pupils. Every time, teachers _____ him to change his behaviour.

Boris, meets, perform, teachers, farmer, advise, well, and, sons, elders

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