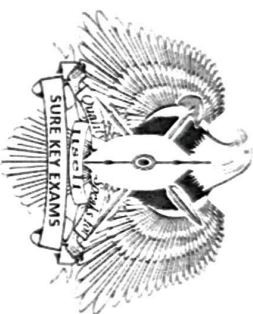


SUREKEY EXAMINATIONS BOARD



"Don't speak for Quality, Let Quality Speak for itself"
2024



ENGLISH UNIQUE SERIES
OFFICIAL MARKING GUIDE

SECTION A: 50 MARKS

Questions 1 to 50 carry one mark each

Subsection I

In questions 1 to 5, fill in the blank space with a **suitable word**.

1. Are you the man **from** whom my father borrowed a spare tyre?
2. Melvin sat **in** the shade and had a rest.
3. A relative of mine has been attacked by a **pride** of lions.
4. Daddy's wrecked car was towed **away** by the police.
5. **Clayey** soil is good for making pots.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Having been **stung** by bees, the young boy cried bitterly. (sting)
7. All the **candidates'** names have been displayed on the school noticeboard (candidate)
8. Only four **moose** were stolen last week. (moose)
9. Mary Kelly **will / shall** have **tidied** the house by the time we leave for school. (tidy)
10. I have just learnt that **baking** is one of the most profit-making jobs in Africa. (to bake)
11. My **elder** sister stays in Najjera. (old)
12. Items in Peter's shop are **more costly / costlier** than those in Mary's. (cost)
13. The **fourth** athlete in the recent Olympics looked very tire. (four)
14. The seamstress took the bride's **measurements** before she made her a wedding gown. (measuring)
15. I had no sooner got a new residence than I **quit** my job. (quit)

For questions 16 and 17, rearrange the given words in **alphabetical order**.

16. **acronym , arrange , alphabet , abbreviation**
17. **menu , bill , cutlery , pudding , bill , cutlery , menu , pudding**

In each of the questions 18 to 20, rewrite the sentence giving **one word** for the underlined group of words.

18. I was told that items in that supermarket are sold at a friendly price.
I was told that items in that supermarket are sold **cheaply**.
I was told that items in that supermarket are sold **inexpensively**.
19. Pong likes the work of a plumber.
Pong likes **plumbing**.
20. The action of forging is punishable by law.
Forgery is punishable by law.
Fakery is punishable by law.

For questions 21 and 22, use each of the given words in a sentence to show that you know the **difference** in their meaning.

21. **reed** An idea of; a tall plant like grass with hollow stem that grows in or near water.
An idea of; a small thin piece of cane, metal or plastic in some musical instruments that moves very quickly when air is blown.
22. **read** An idea of; looking at and understanding the meaning of a written or printed words.
An idea of; going through written or printed words.
An idea of; discovering or finding out about somebody/something.
An idea of; an act or a period of reading something.

In each of the questions 23 and 24, rewrite giving the plural form of the underlined words.

23. You ought to buy a thesaurus for your children.
You ought to buy **thesauri** for your children.
24. The diary Jerome bought was very nice.
The **diaries** Jerome bought were very nice.

For questions 25 to 27, write the short forms of the given **full forms**.

25. **reverend** **Rev. / Revd**
 26. **arranged by** **arr.**
- In each of the questions 27 and 28, rearrange the given words to form a **correct sentence**.
27. visit you Will aunt forthcoming in holidays the your?
Will you visit your aunt in the forthcoming holidays?

28. 'cows The healthy, said the farmer are,'
'The cows are healthy,' said the farmer.

For questions 29 and 30, rewrite the sentence giving the **opposite** of the underlined word.

29. The passengers fastened their belts loosely before starting the journey.
The passengers fastened their belts tightly before starting the journey.

30. Both Martha and Valeria have sold a thesaurus.
Both Martha and Valeria have bought a thesaurus.

Subsection II

For each of the questions 31 to 50, rewrite the sentence as instructed in brackets.

31. Lynette drank the juice hurriedly yesterday.
(Rewrite the sentence beginning: The juice.....)
The juice was drunk hurriedly by Lynette yesterday.

32. Their children don't know how to speak good English. They can never win a debate. (Rewrite the sentence using:because.....)
Their children can never win a debate because they don't know how to speak good English.

33. We did not play football because it rained heavily.
(Rewrite the sentence beginning: If)
If it hadn't/had not rained heavily, we would have played football.

34. Hanson will drink tea before the baker brings bread.
(Rewrite the sentence beginning: By the time?)
By the time the baker brings bread, Hanson will have drunk tea.

35. Loretta is a very beautiful girl.
(Rewrite the sentence using:beautiful a girl.....!)
How beautiful a girl Loretta is!

36. The storekeeper has very little salt in his store.
(Rewrite the sentence using:enough.....?)
The storekeeper does not / doesn't have enough salt in his store.

37. The hat was white. The bride wore the hat.
(Rewrite the sentence using:which.....)
The hat which the bride wore was white.

38. Did Owor prefer tailoring or carpentry?
(Rewrite the sentence using:like.....?)
Did Owor like tailoring or carpentry?

39. Many parents did not attend the meeting on the visiting day much as they were invited. (Rewrite the sentence using:but.....)
Many parents were invited,) but they did not attend the meeting on the visiting day.

40. The applicant's form was so hard that every applicant failed to answer it. (Rewrite the sentence using:such.....that.....)
It was such a hard applicant's form that every applicant failed to answer it.

41. Ms. Chebet is the farmer. You got the shovel from her.
(Rewrite the sentence using:whom.....)
Ms. Chebet is the farmer from whom you got the shovel.

42. Cashiers are important people. Plumbers are important people.
(Rewrite the sentence using:as well as.....)
Cashiers, as well as plumbers, are important people.

43. I like travelling by bus. I like travelling by aeroplane much more.
(Rewrite the sentence using:would rather.....)
I would rather travel by aeroplane than by bus.

44. There is need for candidates to work hard in third term.
(Rewrite the sentence using:necessary.....)
It is necessary for candidates to work hard in third term.

45. Moyo makes furniture in a skilful way.
(Rewrite the sentence ending:carpenter.)
Moyo is a skilful carpenter.

46. Bellah heard the siren clearly. I also heard the siren clearly.
(Rewrite the sentence using:as.....as.....)
Bellah heard the siren as clearly as I did.

47. I am good at composition writing, aren't I?
(Rewrite the sentence ending:am I?)
I am not good at composition writing, am I?

48. School children have to learn to speak their local language, if they don't, they will lose their identity.
(Rewrite the sentence using:or else.....)
School children must/have to/need to/ought to/should learn to speak their local languages(,) or else they will lose their identity.

49. Is the big new motel after Mr. Mulwana's suite?
(Rewrite the sentence using:before.....)
- Is Mulwana's suite before the big new motel?

50. The children did their work. Nobody helped them.
(Rewrite the sentence using:themselves.....)
The children themselves did their work.

SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each.

51. Read the passage below carefully and then answer, in full sentences, the questions that follow.

Adriko is a pupil at Global Junior School, Ekiyang Village in Arua District. He stays with his widowed mother and three siblings, a brother and two sisters, all of whom don't go to school. The mother doesn't have money to pay their fees.

Adriko doesn't go to school on Tuesdays and Fridays. On these days, Adriko goes to Ejupala Market to sell chickens and goats that are looked after at home. It is from such sales that Adriko gets money to pay his school fees and to look after the family.

One day, Ofumbui sold the animals as he had always done. This time, he did not go home after selling the animals. He decided to go to a betting centre and take part. He went on betting until he was left with only two thousand shillings out of the three hundred thousand shillings he had got from the sales.

As it is said, "East or West, home is the best," Adriko had to go back home. On reaching home, he lied to his poor widowed miserable mother that he had been robbed of the money on his way home. The mother smelt a rat, but she kept quiet, after all what could she.

Later in the day, Adriko's mother discovered betting papers in her son's two thousand shillings. She realised the money spent on betting exercise, plus the three hundred thousand shillings, she received, she discovered that it amounted to sales of animals. The poor woman collapsed and was taken to Kuvula Hospital in Arua. What a dreadful day it was!

- (a) What is the passage about?
The passage is about Adriko's first time to bet /...how Adriko lost his money in betting /...how Adriko misused his money in betting.

- (b) To which school does Adriko go?
Adriko goes to Global Junior School.

- (c) What does Adriko do on Tuesdays and Fridays?
Adriko goes to Ejupala Market to sell chickens and goats on Tuesdays and Fridays.

- (d) Why don't Adriko's sisters go to school?
Ofumbui's sisters don't go to school because their mother 'doesn't/does not have money to pay their fees.

- (e) How was Adriko irresponsible?
Adriko misused the money that would be used at home.

- (f) In which hospital was Adriko's mother taken?
Adriko's mother was taken to Kuvula Hospital (in Arua).

- (g) How much did Adriko spend on betting altogether?
Adriko spent two hundred (and) eighty-eight thousand shillings on betting altogether.

- (h) Give another word or group of words with the same meaning as the underlined words in the passage.

- (i) look after, take care / care for / kept

- (ii) went on continued / carried on / kept on / preceeded

Suggest a suitable title for the passage.
ADRIKO, AN IRRESPONSIBLE BOY
ADRIKO BETS FOR THE FIRST TIME
ADRIKO LOSES MONEY IN BETTING
ADRIKO'S WORST EXPERIENCE IN BETTING
ADRIKO LEARNS A LESSON
ADRIKO'S WORST DAY

52. Read the poem below carefully and, in full sentences, answer questions about it.

Discipline Discipline Discipline
A leader to success to those who observe you
They become successful in all that
They do once they allow you to drive them.

Discipline Discipline Discipline
A source of peace in schools
Families and village
You will bring about harmony and love to people
And this fosters development in communities.



Oh! Discipline Discipline Discipline
You are indeed good
That is why most of your
Letters make the word discipline
Meaning that Jesus' disciples were disciplined

Oh! Discipline, My hero
I wish fellow Pupils
Loved you and allowed you to rest in their hearts
Because as a matter of fact
They can't excel in academic without you.

- What is the poem about?
The poem is bout discipline.
- What does the writer call discipline in the first stanza?
The writer calls discipline a leader of success in the first stanza.
- What does discipline bring to people?
Discipline brings harmony and love to people.
- Why do you think school children need discipline?
I think school children need discipline so as to /in order to /such that they can/ excel in academics.
- Which word in the poem can rhyme with discipline?
Discipline is the word in the poem which/that can rhyme with discipline.
- What can discipline foster in communities?
Discipline can foster development in communities.

- Who qualifies to be Jesus's disciple according to the third stanza?
A disciplined person/child qualifies to be Jesus's discipline according to third stanza.
- What happens to those who observe discipline?
Those who observe discipline succeed in life. //become successful.
- How many stanzas does the poem have?
The poem has four stanzas.
- Who do you think wrote the poem?
I think a pupil wrote the poem.
I think a learner wrote the poem.
I think a school child wrote the poem.
I think a school-going child wrote the poem.

53. (A) Study the pupil's identity card below carefully, and then use it to answer questions about it in full sentences.

FUTURE DIPLOMATS JUNIOR SCHOOL-KALAGI	
P O BOX 222 MUKONO	
	
CANDIDATE'S NAME: NAJYUKA BELLAH VANITAH	
INDEX NO. 538850/024	
SEX: FEMALE	
HOLDER'S SIGNATURE: Najyuka Bellah Vanitah	
H/M SIGNATURE: 	
DATE OF ISSUE: 23/10/2023	
EXPIRY DATE: 31/12/2024	

- For which candidate is this card?
This card is for Najyuka Bellah Vanitah.
- Why was she given the above card?
She was given the above card as a proof of identity.
(Accept other correct opinions)

- (c) In which class was the owner of the card?
The owner of the card is in primary seven.
- (d) When will she stop using the card?
She will stop using the card on 31/12/2024.
- (e) How important is this card to a candidate?
This card helps a candidate to verify his/her identity.
It helps a candidate to prevent impersonation in an exam.
It helps a candidate to prove his/her registration and enrolment.
(Accept other opinions)
53. (b) Study the Payment Commitment Form below and then answer, in full sentences, the questions about it.

BAR-DEGE BOARDING SCHOOL
P.O. BOX 790,
GULU

SCHOOL FEES COMMITMENT FORM

I Adokorach, parent of Kilama Sam, P.7, do hereby commit myself to pay the school fees of my son by 2nd October 2024

Signed: Adokorach Jerome

Witnessed by: ADOKORACH JEROME (Parent)
Agenorwot Sarah
(Senior Administrator)

Date: 19th September 2024

- (a) Whose school fees was not yet paid?
Kilama Sam's school fees was not yet paid.
- (b) What is the work of Agenorwot in Bar-dege Boarding School?
Agenorwot is a senior administrator in Bar-dege Boarding School.
- (c) When was the commitment written?
The commitment was written on 19th September 2024./19-09-2024/19.09.2024 or 19/09/2024.

- (d) What do you think will happen to Sam if the parent's commitment is not met?
I think Sam will be discontinued from school if the parent's commitment is not met.
.....will be sent home if
- (e) Who wrote the commitment form?
Adokorach Jerome wrote the commitment form.
54. In about 100 - 150 words, write a composition about the carpentry workshop you visited. In your composition, mention the carpentry workshop you visited, where it is found, two tools a carpenter uses to make furniture, and two things you learnt that day.

TIBCO

TITLE 1 marks

A CARPENTRY WORKSHOP I VISITED

INTRODUCTION 1 A mark
(Talking about the title briefly) 2

BODY

- The carpentry workshop you visited. 1 mark
- Where it is found..... 1 mark
- Two tools a carpenter uses to make furniture..... 2 marks
- Two things you learnt that day..... 1 mark

CONCLUSION 1 A mark

(You can advise the fellow pupils and other people on the experience you achieved.)

Punctuation 1 A mark

Paragraphing..... 1 A mark

Tense 1 A mark

Spelling 1 A mark

Style 1 mark.

TOTAL = 10 MARKS

55. The sentences below are in a wrong order. Rearrange them correctly to form a meaningful story about **"An Accident on Entebbe Highway"**.

1. And a saloon car which was being driven by a citizen of Rwanda.
2. The driver of the saloon car died instantly.
3. But this three-year-old son survived with minor injuries.
4. Last week as we were travelling to Entebbe.
5. It involved our vehicle which had six passengers.
6. This man was driving on the right side as it is in their country.
7. We had a serious accident.
8. Our driver tried to swerve the vehicle but it was not possible.
9. The police ambulance arrived ten minutes later and took the dead body and the injured to Entebbe Grade B Hospital.
10. So, we had a head on collision.

"An Accident on Entebbe Highway".

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END