

THE
JEROX EDUCATIONAL SERVICES - KAMPALA
SPECIAL SET EXAMINATION 2024
ENGLISH LANGUAGE

Time Allowed: 2 Hours 15 Minutes

Random No.						Personal No.		

CANDIDATE'S NAME:

CANDIDATE'S SIGNATURE:

DISTRICT NAME:.....

Read the Following Instruction Carefully:

1. This paper has two section **A** and **B**. Section **A** has **50** questions and section **B** has **5** questions. The paper has **9** pages altogether.
2. Section **A** has **30** question (**30 marks**) and subsection **II** has **20** questions (**20 marks**). Section **B** has **5** questions (**50 Marks**)
3. Answer all questions. All answer to both sections **A** and **B** must be written in the spaces provided.
4. All answer must be written using a **blue** or **black** ball point pen or ink. Any work written in pencil other than graphs and diagrams will not be marked
5. Un necessary changes of work may lead to loss of marks.
6. Any handwriting that cannot easily be read may lead to loss of marks.
7. Do not fill anything in the boxes indicated;
 "For examiners" "Use only" and those inside the question paper

FOR EXAMINER'S USE ONLY		
Qn. No	Mark	Exr's No.
1 – 10		
11 – 10		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A
Sub-Section I (30 Marks)

For questions 1 – 5, fill in the blank space with a suitable word.

1. Yokana wanted some money, so he filled in the _____ form.
2. All the suspects have been _____ to a three year jail term.
3. Aminah is writing all her work _____ pencil.
4. No sooner _____ the cyclist see the speeding bus than he broke suddenly.
5. We are always encouraged to _____ of wastes in the right places.

For questions 6 – 15, use the correct form of the words given in brackets to complete the sentences.

6. The apple which I left in my case has _____. (rot)
7. Mother had scarcely _____ his coat on a wire when it fell down. (to hang)
8. The _____ of this road won't be easy. (maintain)
9. Who is the _____ of these twins? (shy)
10. Kapere is one of the _____ of the Envision Children's Magazine. (publicise)
11. Father has _____ one million shillings from his savings account. (draw)
12. That woman _____ loves her husband. (true)
13. All the porridge has _____ on the floor. (flow)
14. Stubborn children usually face _____ from school. (expel)
15. Shamsa was bitten by a _____ dog. (rabies)

For questions 16 -17, arrange the following words in alphabetical order.

16. media remote aerial gospel

17. helpless helper height helmet



For questions 18 - 19, use the words to construct a sentence to show that you know the difference in their meaning.

18. law: _____

19. low: _____

For questions 20 – 21, give the plural form of the following words.

20. piano _____

21. herd of cattle _____

In questions 22 and 23, rewrite the sentences giving the opposite of the underlined words.

22. I hate revising books in bright light.

23. Foreign tourists were served tasty food at the restaurant.

In questions 24 – 25, write in full.

24. Mt. _____

25. attn. _____

In questions 26 – 28, rewrite the sentences giving a single word for the underlined group of words.

26. The leader of Salaam football team got an injury.

27. A small hammer that the person in charge of a meeting hits on a table to call for attention was stolen by protesters.

28. The teacher has asked the naughty boy to say sorry to me.

In questions 29 -30, rearrange the words to form a meaningful sentence.

29. our stationer's Opondo from stationery bought has.

30. this rainy What day been has a!



Sub-Section II (20 Marks)

For questions 31 – 50, rewrite the sentences following the instructions in brackets.

31. Candidates must read very hard if they are to excel in the district mock examination. (Rewrite using: or else)
32. Our pupils prefer playing badminton to playing hockey. (Rewrite using: rather than)
33. When Okwalinga did physical exercise frequently, he became fit. (Rewrite beginning: The the)
34. They revise books every holiday. (Rewrite and begin: Books)
35. Mother has gone to fetch water. She wants us to wash our uniforms. (Join the sentences using: in order that)
36. Our football team may play the tournament in August. Our football team may play the tournament in September. (Rewrite the sentences using: either or)
37. Hasifa wrote a letter to her aunt before she went back to school. (Begin: After)
38. Jude should stop playing and concentrate on his studies for a good grade. (Rewrite using: had better)
39. Gelemye didn't perform well. His mother punished him. (Join the sentences beginning: If)



40. Gideon played music. The music was thrilling.
(Join as one sentence using: which)
41. Despite the paper being tricky, most pupils scored highly.
(Rewrite beginning: Owing)
42. Kanyoro is a carpenter. Kanyoro is a farmer.
(Rewrite beginning: Besides)
43. There are some students in class, aren't there? (Rewrite using: any.....)
44. Hardly had Jovia reached the post office when she asked for the postman.
(Rewrite the sentence using: barely)
45. It was not necessary for the DJ to play pop music.
(Rewrite the sentence using: needn't)
46. Father needs a table made of wood. It is a dining table. It is new and big. It is round. (Rewrite as one sentence without using and, that, which)
47. Amara said that she had been knitting sweaters the previous day.
(Rewrite the sentence ending:," Amara said.)
48. Nakirijja Primary School has sent a team of eight boys to represent it at the district athletics competition. (Rewrite the sentence using:an eight)

49. Aunt Jovia started jogging at 9:00a.m. She is still jogging.
(Join the sentences using: since)

50. I am sick. I cannot attend the afforestation exercise. (Begin: If I)

SECTION B (50 Marks)

51. Read the passage below carefully and use it to answer questions that follow in full sentences.

Last week, our teacher of English Mrs. Zinji Agak organized a debate. The debate was between our school and Para Primary School. Before the debate, we practised a lot. Some pupils practised as opposers, whereas others practised as proposers. We also practised points of order and points of information. We wanted to be confident before the audience.

The motion of the debate was "Children Should Not Be Allowed to Use Mobile Phones." Our school, Molomolo Primary School proposed the motion. Para Primary School opposed the motion. I was one of the main speakers. The visiting school came on their school bus. We gathered in the main hall. The chairperson introduced the officials. She invited the three proposers and three opposers. The audience was **excited** and cheered the main speakers. When I argued my points, the audience applauded me. I was the last speaker.

The secretary read out the points for both sides. After that, the judges announced the best speakers of the day. Ariko was announced as the most eloquent speaker. Besa, from the opposing side, was the smartest speaker. I was announced as the most confident speaker. Finally, the judges, **declared** the results. We were the winners. We had narrowly defeated our opponents by a margin of ten points.

The two head teachers thanked the debate teachers for organizing the debate. The secretary, time keeper and all the debaters were appreciated for their roles during the debate. The visitors boarded their school bus and departed at 4:30 p.m.



Questions

(a) Which schools participated in the debate?

(b) Why do you think debaters did practice before the debate?

(c) Which school was on the opposing side according to the story?

(d) How did the visiting school travel to the debate venue?

(e) What do you think was the role of the chairperson in the debate?

(f) From which school is the writer of the passage?

(g) How many main speakers were on each side?

(h) Give a word or group of words with the same meaning as those underlined in the passage.

i) excited _____

ii) declared _____

(i) Suggest a suitable title to the passage.



52. Read the poem below carefully and answer the questions that follow in full sentences.

What a nice body you have!
Commonly made in a round shape
With different designs on it
Depending on the different potters
But majority with two parts.

What a nice body you have?
From clay your maker forms you
You are then dried in the sun
Waiting to be thoroughly baked
To be as hard as a bone.

What a nice body you have!
Drinking water you keep
With a pleasant smell in it
While others use you to boil soup
Because of the high temperature you sustain.

What a nice body you have!
Some women long ago could use you
To carry water from water sources
But only those who were very careful
Managed to carry you
For you were delicate.

Questions

- (a) What is the poet talking about?

- (b) By whom is the item mentioned above made?

- (c) How many major body parts does the item above have?



(d) From what material is the item made?

(e) What happens to the item before it is baked?

(f) Why do you think the item is baked?

(g) Why do many people drink water from the item talked about?

(h) Which kind of women could carry water using the item above?

(i) Give a word or group of words to mean the same as the ones underlined in the poem.

i) potters

ii) baked

53. The sentences below are in a wrong order. Arrange them correctly to tell a meaningful story.

(a) Unfortunately, Mzungu's problem could not be handled by the school nurse.

(b) But, Mzungu could not locate the head teacher's office.

(c) One day, Mzungu fell sick.

(d) The head teacher would then contact his parents on phone.

(e) He got Miss Provia in the sickbay who told him to wait for the school nurse.

(f) "Walk straight, past the library."

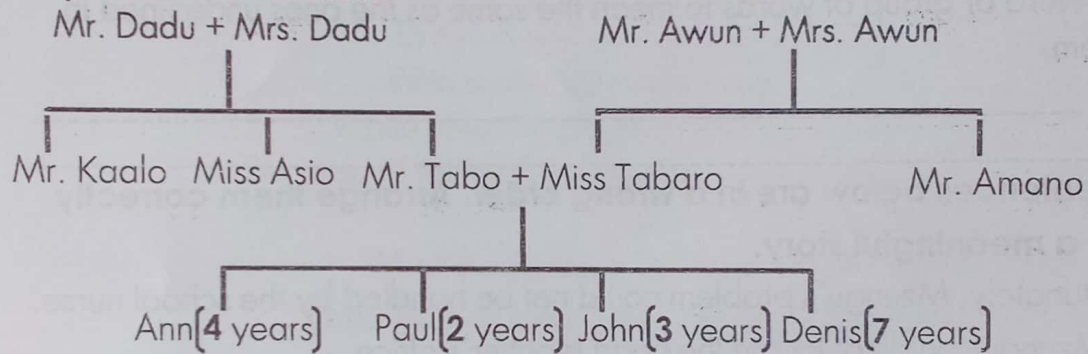
(g) So, she told Mzungu to go to the head teacher's office.

(h) The head teacher's office is adjacent to the reception.

(i) So, the class teacher told him to go to the sick bay.

(j) The nurse said, "Get out of here and enter the administration block."

54. Study the family tree below carefully and answer in full sentences the questions that follow.



Questions

- (a) What type of family is shown above?

- (b) How many grandparents are in the above family tree?

- (c) How many children did Mr. Dadu produce?

- (d) Who is Miss Tabaro's husband?

- (e) Who is Ann's maternal uncle?



(f) Who is Mr. Kaalo's nephew?

(g) How is John related to Denis?

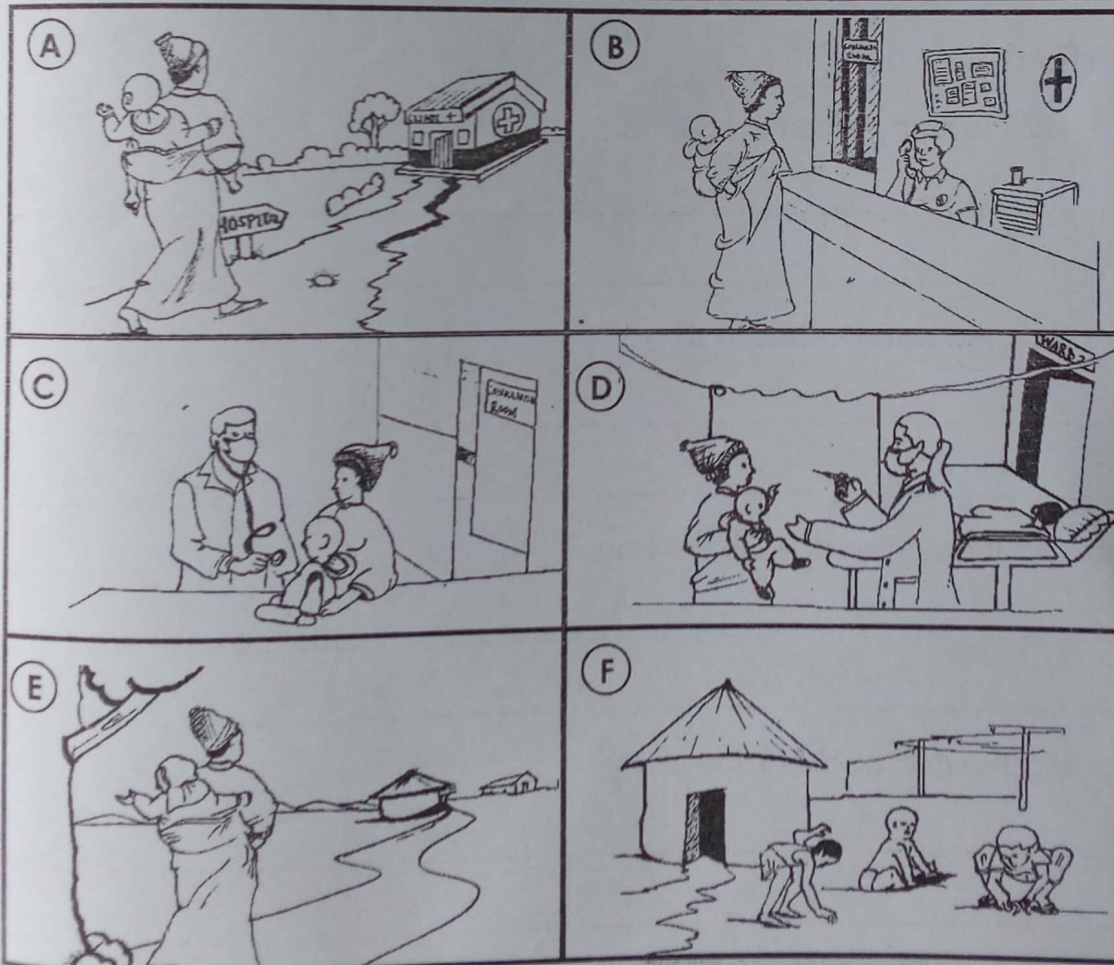
(h) Who is Mr. Tabo's eldest son?

(i) How old is Paul?

(j) Which of Mr. Tabo's children is four years old?

55. Pictures A – F tell a story, study them carefully and write a sentence about each. You may use the words below to guide you.

sick, hospital, checked, injected, home, back, syringe, consultations



Picture **A** _____

Picture **B** _____

Picture **C** _____

Picture **D** _____

Picture **E** _____

Picture **F** _____

Questions

(a) Why was the baby taken to hospital?

(b) Who took the baby to hospital?

(c) What did the doctor do with the baby?

(d) Why did the doctor check the baby?

