

**C.R.E SCHEME OF WORK FOR P.7 – TERM I**

**THEME: CHRISTIANS AND THE HOLY SPIRIT**

**LEARNING OUTCOME: THE LEARNER APPRECIATES AND EXPLAINS HOW GOD HAS ALWAYS CARED FOR HIS PEOPLE EVEN WHEN THEY BETRAY HIM.**

WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS
1 to 3	1 to 7	Enriched in the spirit	<ul style="list-style-type: none"> <li>✓ Nature and role of human beings. (Genesis 2:7, Gen1:27)</li> <li>✓ The five animal freedoms.</li> <li>✓ Respect, care and protection of all life including animals and plants.</li> <li>✓ How human beings failed to live up to God's standards (Gen 2:17) (Gen 3:16-19).</li> <li>✓ How God bridged the gap with the people. (Gen. 12:1-3, exo 24:3)</li> <li>✓ Teachings about God's plan for salvation.</li> <li>✓ God's plan for salvation.</li> <li>✓ Jesus' life as a perfect example. Rom.5:6-10, heb. 9:15, mat. 1:23 -27 mark 14:32 – 41.</li> </ul>	The learner: <ul style="list-style-type: none"> <li>✓ Describes the nature of human beings.</li> <li>✓ Explains the five freedoms for animals.</li> <li>✓ Describes his / her role towards animals and plants.</li> <li>✓ Explains how human beings failed to live up to God's standards.</li> <li>✓ Describes God's plan of solvation.</li> </ul>	The learner: <ul style="list-style-type: none"> <li>✓ Reads, pronounces writes and uses the following words correctly.</li> <li>✓ Creation</li> <li>✓ Plan</li> <li>✓ Promise</li> <li>✓ Holy spirit</li> <li>✓ Gifts</li> <li>✓ Care</li> <li>✓ Bridge</li> <li>✓ Gap</li> <li>✓ Shelter</li> <li>✓ Health care</li> <li>✓ Kindness</li> </ul>	<ul style="list-style-type: none"> <li>✓ Discussion</li> <li>✓ Explanation</li> <li>✓ Dramatization</li> </ul>	<ul style="list-style-type: none"> <li>✓ Bible reading</li> <li>✓ Note taking</li> <li>✓ Asking and answering questions.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Critical thinking.</li> <li>✓ Decision making.</li> <li>✓ Self awareness</li> </ul> <p><b>Values</b></p> <ul style="list-style-type: none"> <li>✓ Respect</li> <li>✓ Obedience</li> <li>✓ Care</li> <li>✓ Trust</li> <li>✓ appreciation</li> </ul>	<ul style="list-style-type: none"> <li>✓ Bible</li> <li>✓ Text books</li> </ul>	MK R.E book 7 pages 1-21.  P.7 curriculum NCDC pages 181-184	
<b>Learning outcomes: the learner identifies and appreciates the common aspects in Christian and African traditional beliefs.</b>											
WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS
3 to 5	1 to 7	Ancestors, ourselves and the spirit	<ul style="list-style-type: none"> <li>✓ Christian and African traditional beliefs. (1 Thessalonians 5:21-22).</li> <li>✓ Reconciliation (lev.6:1-7) (1 sam. 12:1-17), matt. 5:23</li> </ul>	Their learner: <ul style="list-style-type: none"> <li>✓ Compares African traditional and Christian beliefs.</li> <li>✓ Explains the</li> </ul>	The learner <ul style="list-style-type: none"> <li>✓ Pronounces, writes, spells and uses the following words correctly.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Discussion</li> <li>✓ Explanation</li> <li>✓ Dramatization</li> </ul>	<ul style="list-style-type: none"> <li>✓ Note taking</li> <li>✓ Bible reading</li> <li>✓ Role playing</li> </ul>	<ul style="list-style-type: none"> <li>✓ Effective communication.</li> <li>✓ Self awareness.</li> <li>✓ Decision making non-violent conflict resolution.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Bible</li> <li>✓ Text books</li> </ul>	MK book 7 pages 23-40  P.7 curri –	



			-24. ✓ Life after death. 1 Corinth. 15:20, Gen:3:19, 1 thessa. 4:14 -17, john 11 : 25 – 27 Mathew 10:28	meaning and importance of reconciliation. ✓ Describes traditional and Christian ways of reconciliation	✓ Christian ✓ Tradition ✓ Beliefs ✓ Reconciliatio n ✓ Death			<b>Values</b> ✓ Appreciation ✓ Respect ✓ Sharing ✓ Patience ✓ Endurance ✓ Love		NCDC 185 - 188	
<b>Learning outcome: The learner appreciates the interdependence and co-operation between people of different Nations and Religious.</b>											
WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS
6 to 8	1 to 7	Enriched by other nations and religions.	✓ World Religions ✓ Respecting and relating with people of other religions. ✓ International organisations. ✓ Ways through which Nations Benefit from other people culture trade and development.	The learner: ✓ Explains some major religions of the world. ✓ Describes symbols, signs and basic beliefs of some major religious. ✓ Identifies international organization.	The learner: ✓ Reads, pronounces, spells and uses the following words correctly. ✓ Nations ✓ Organization ✓ Culture ✓ Relief ✓ Developmen t ✓ Trade ✓ Judaism ✓ Bahai	✓ Explanation ✓ Discussion	✓ Note taking . ✓ Brain storming ✓ Dramatisi ng	✓ Critical thinking ✓ Decision making ✓ Effective communication ✓ Interpersonal relationship ✓ Friendship formation  <b>Values</b> ✓ Respect ✓ Concern ✓ Love ✓ together	✓ Bible ✓ Text books	MK R.E book 7 page 41-60  P.7 curri NCDC page 189 - 192	
<b>Term two</b>											
<b>Learning outcome: The learner explores ways of serving others which are carried out in Uganda and appreciates the importance of caring for and serving others.</b>											
WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS
1 to 2	1 to 6	Serving others in the spirit	✓ Service for others - Mathew 25:33-40 - Luke 16:19-25 - Acts 6:1-3 - John 13:8 ✓ Relief organisations ✓ The call to serve	Learner: ✓ Defines service ✓ Explains the bible teaching on service. ✓ Identifies different incidences where people have demonstrated care for others. ✓ Relates service	Learner: ✓ Reads pronounces, spells and uses the following words correctly: - Service - Needy - Relief - Organisation -Project	✓ Explanation ✓ Discussion	✓ Note taking ✓ Bible reading ✓ Group discussio ns ✓ Brain storming.	✓ Friendship formation ✓ Creative thinking ✓ Empathy  <b>Values</b> ✓ Caring ✓ Concern ✓ Love ✓ Hard working	✓ Bible ✓ Text book	MK RE book 7 pages 61-74  P.7 curric pages 194- 196	



				in the bible to daily life.	- Self lessens						
<b>Learning out come: The learner appreciates purpose of marriage and develops skills of friendship formation and control of emotions and instincts.</b>											
WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS
3 to 5	1 to 9	Living in the spirit of love	<ul style="list-style-type: none"> <li>✓ The spirit of love               <ul style="list-style-type: none"> <li>- Rom. 5:5</li> <li>- Gal. 5:22-25 1 John 4:12 - 19</li> </ul> </li> <li>✓ Marriage               <ul style="list-style-type: none"> <li>- Meaning</li> <li>- Purpose</li> <li>- Types</li> </ul> </li> <li>✓ Marriage partners.</li> <li>✓ Love and relationships.</li> <li>✓ Importance of good friendship and self control.</li> <li>✓ Sexual deviations</li> <li>✓ Control and prevention against STD's biblically.</li> </ul>	<ul style="list-style-type: none"> <li>✓ The learner:               <ul style="list-style-type: none"> <li>✓ Explains meaning of marriage.</li> <li>✓ States the types of marriage.</li> <li>✓ Gives reasons why people marry.</li> <li>✓ Gives biblical teachings and laws on marriage.</li> <li>✓ Identifies sexual deviations.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ The learners:               <ul style="list-style-type: none"> <li>✓ Reads pronounces spells and uses the following words correctly:                   <ul style="list-style-type: none"> <li>- Marriage</li> <li>- love</li> <li>- friendship</li> <li>- bestiality</li> <li>- STD's</li> <li>- Sexual deviations</li> <li>- Consent</li> <li>- Defence.</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ Explanation</li> <li>✓ Discussion</li> </ul>	<ul style="list-style-type: none"> <li>✓ Discussing</li> <li>✓ Debating on qualities of good marriage partner.</li> <li>✓ Brains forming on the meaning of love and relationship.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Friendship formation</li> <li>✓ Decision making</li> <li>✓ copying with emotions</li> <li>✓ Peer resistance</li> <li><b>Values</b> <ul style="list-style-type: none"> <li>✓ Love</li> <li>✓ Abstinence</li> <li>✓ Faithfulness</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ Bible</li> <li>✓ Text books</li> </ul>	MK R.E book 7 pages 75-95  P.7 curriculum pages 197-200	
<b>Learning outcome: The learner develops awareness of the rights and responsibilities of individuals and appreciates the need for free and fair elections.</b>											
WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS
6 to 7	1 to 6	The spirit makes us free	<ul style="list-style-type: none"> <li>✓ Freedom and Authority.</li> <li>✓ Biblical teaching on freedom and authority.               <ul style="list-style-type: none"> <li>- mark 10:41 – 45</li> <li>- Mathew 22:15-22</li> <li>- Romans 13: 1 -7</li> <li>- Jeremiah 10:23</li> </ul> </li> <li>✓ Human rights               <ul style="list-style-type: none"> <li>- rights and responsibilities</li> <li>- laws which protect peoples rights.</li> <li>- Eligible voters</li> <li>- free and fair elections.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ The learner:               <ul style="list-style-type: none"> <li>✓ Gives meaning of freedom and authority.</li> <li>✓ Identifies types of authority.</li> <li>✓ Describes how people misuse freedom and authority.</li> <li>✓ Explains the biblical teaching on freedom and authority.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ The learners:               <ul style="list-style-type: none"> <li>✓ Reads pronounces spells and uses the following words correctly:                   <ul style="list-style-type: none"> <li>- freedom</li> <li>- authority</li> <li>- leadership</li> <li>- voting</li> <li>- fair free</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ Discussion</li> <li>✓ Explanation</li> </ul>	<ul style="list-style-type: none"> <li>✓ Asking and answering questions.</li> <li>✓ Debating</li> <li>✓ Role playing</li> <li>✓ Sharing</li> </ul>	<ul style="list-style-type: none"> <li>✓ Friendship formation</li> <li>✓ Effective communication</li> <li>✓ Empathy</li> <li><b>Values</b> <ul style="list-style-type: none"> <li>✓ Caring</li> <li>✓ Concern</li> <li>✓ Love</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ Bible</li> <li>✓ Text book</li> </ul>	P.7 curriculum pages 202 - 205  MK RE book 7 pages 96 -112	



Learning outcome : The learner appreciates and understands the importance of gifts, talents and fruits of the holy spirit and uses them responsibly											
WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS
8 to 9	1 to 6	The spirit helps us to use his gifts.	<ul style="list-style-type: none"> <li>✓ Talents such as: leadership, business, academic, farming, preaching.</li> <li>✓ Using our talents.</li> <li>✓ Creativity in use of our talents. (proverbs 11:24-25)</li> <li>✓ Meaning of conscience.</li> <li>✓ The holy spirit and the conscience. John 16:6-15 1 cor. 12:1-11.</li> <li>✓ The gifts and fruits of the holy spirit.</li> </ul>	The learner: <ul style="list-style-type: none"> <li>✓ Identifies their talents and those of other people.</li> <li>✓ Describes how to use talents.</li> <li>✓ Identifies gifts and fruits of the holy spirit.</li> <li>✓ Explains how the holy spirit guides us.</li> </ul>	The learners: <ul style="list-style-type: none"> <li>✓ Reads, writes, pronounces and uses the following words:               <ul style="list-style-type: none"> <li>- talents</li> <li>- conscience</li> <li>- potential</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ Explanation</li> <li>✓ Discussion</li> </ul>	<ul style="list-style-type: none"> <li>✓ Talking about gifts.</li> <li>✓ Dramatizing</li> <li>✓ Role playing using talents.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Critical thinking</li> <li>✓ Self awareness</li> <li>✓ Self awareness</li> <li>✓ Effective communication</li> </ul>	<ul style="list-style-type: none"> <li>✓ Text book</li> <li>✓ Bible</li> </ul>	P.7 curriculum pages 206-208  MK RE book 7 pages 113-131	

### TERM III

**Learning outcome: Learner develops skills to make necessary emotional adjustments to cope with failure and fear as well as celebrate success.**

WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS
1 to 2	1 to 6	Strengthened by the spirit we accept the events of life.	<ul style="list-style-type: none"> <li>✓ Success and failure.               <ul style="list-style-type: none"> <li>- definitions. Job 1:1-22</li> <li>Joshua 7:1-6</li> </ul> </li> <li>✓ Causes of success and failure.</li> <li>✓ How God helps people to cope with success and failure Luke 4:1-13, Mathew 14:23-32</li> <li>✓ <b>Fear</b> <ul style="list-style-type: none"> <li>- causes</li> <li>- values</li> </ul> </li> <li>✓ <b>Emotions</b> <ul style="list-style-type: none"> <li>- recognizing our emotions</li> <li>- managing our emotions</li> </ul> </li> </ul>	The learner: <ul style="list-style-type: none"> <li>✓ Explains success.</li> <li>✓ Describes causes of success and failure.</li> <li>✓ Explains how Jesus was strengthened by the holy spirit.</li> <li>✓ Manager own emotions.</li> </ul>	The learner: <ul style="list-style-type: none"> <li>✓ Reads, writes, spells, pronounces and uses the following words correctly.               <ul style="list-style-type: none"> <li>- success</li> <li>- failure</li> <li>- cope</li> <li>- fear</li> <li>- courage</li> <li>- emotions</li> <li>- pollutants</li> <li>- natural</li> <li>- habitat</li> <li>- cruelty</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ Discussion</li> <li>✓ Role play</li> <li>✓ Explanation</li> </ul>	<ul style="list-style-type: none"> <li>✓ Story telling on success.</li> <li>✓ Discussing about success failure and fear.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Critical thinking</li> <li>✓ Decision making</li> <li>✓ Self esteem</li> <li>✓ Copying with emotions.</li> <li><b>Values</b> <ul style="list-style-type: none"> <li>✓ Confidence</li> <li>✓ Responsibility commitment</li> <li>✓ Co-operation</li> <li>✓ patience</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ test books</li> <li>✓ Bible</li> </ul>	P.7 curriculum pages 210-213  MK P.7 RE pages 132-148	



<b>Topic 2</b> <b>Learning outcome: The learner develops communication skill with fellow human beings and with God through fellowship and prayer.</b>											
WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS
3, 4 & 5	1 to 7	Praying in the spirit	<ul style="list-style-type: none"> <li>✓ Meaning of communication</li> <li>✓ Importance of communication</li> <li>✓ Ways of communication</li> <li>✓ Importance of prayer</li> <li>✓ Types of prayer</li> <li>✓ Incidences of prayer</li> <li>✓ Examples of prayer</li> <li>✓ Lessons from Jesus life</li> <li>✓ Practical application of prayer.</li> </ul>	The learner: <ul style="list-style-type: none"> <li>✓ Explains the meaning and importance of communication.</li> <li>✓ Explains different types of prayers.</li> <li>✓ Mentions lessons learnt from Jesus teaching on prayer.</li> <li>✓ Explains why he / she</li> </ul>	The learner: <ul style="list-style-type: none"> <li>✓ Reads, pronounces, writes and uses the following key words:</li> <li>✓ Praise</li> <li>✓ Thanks giving</li> <li>✓ Confession</li> <li>✓ Intercession</li> <li>✓ Petition</li> <li>✓ Dedication</li> </ul>	<ul style="list-style-type: none"> <li>✓ Discussion</li> <li>✓ Explanation</li> </ul>	<ul style="list-style-type: none"> <li>✓ Defining terms like communication.</li> <li>✓ Bible reading</li> <li>✓ Note taking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>✓ Effective communication</li> <li>✓ Critical thinking</li> <li>✓ Self awareness</li> </ul> <p><b>Values</b></p> <ul style="list-style-type: none"> <li>✓ Honesty</li> <li>✓ Respect</li> <li>✓ Love</li> <li>✓ Appreciation</li> </ul>	<ul style="list-style-type: none"> <li>✓ Text books</li> <li>✓ Bible</li> </ul>	P.7 curri. Pages 214 to 216  MK book 7 pages 151-169	
<b>Topic 3</b> <b>Learning outcome: The learner explores the prayer life of the church through the ages and develops on understanding of the sacraments and their importance.</b>											
WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS
5, 6 & 7	1 to 7	Growing in the spirit	<ul style="list-style-type: none"> <li>✓ Prayer in the church</li> <li>- Church history</li> <li>- Creeds</li> <li>✓ Sacraments in the life of a Christian</li> <li>- meaning of sacraments</li> <li>- importance</li> <li>✓ Holy spirit and prayer.</li> <li>✓ The holy spirit in the church today.</li> <li>✓ New Pentecost romans12:6</li> </ul>	Learners: <ul style="list-style-type: none"> <li>✓ Describes the need for prayer.</li> <li>✓ Explains the meaning and importance of sacraments.</li> <li>✓ Identifies the sacraments.</li> <li>✓ Discusses the role of the holy spirit.</li> </ul>	Learner: <ul style="list-style-type: none"> <li>✓ Reads, writes, pronounces and uses the following words correctly.</li> <li>✓ Prayer</li> <li>✓ Creed</li> <li>✓ Sacraments</li> <li>✓ Holy spirit</li> </ul>	<ul style="list-style-type: none"> <li>✓ Explanation</li> <li>✓ Story telling</li> </ul>	<ul style="list-style-type: none"> <li>✓ Note taking</li> <li>✓ Debating</li> </ul>	<ul style="list-style-type: none"> <li>✓ Creative thinking</li> <li>✓ Decision making</li> </ul> <p><b>Values</b></p> <ul style="list-style-type: none"> <li>✓ Patience</li> <li>✓ Love</li> <li>✓ Care</li> </ul>	<ul style="list-style-type: none"> <li>✓ Bible</li> <li>✓ Text book</li> </ul>	MK RE P.7 pages 170 - 191  P.7 curriculum NCDC pages 217 - 219	