## KYOTERA DISTRICT EXAMINATIONS BOARD

# PRIMARY SEVEN MOCK EXAMINATIONS – 2024 ENGLISH

Time Allowed: 2 hours 15 minutes

CANDIDATE'S	NAME:					
INDEX NO.						,
SIGNATURE: _			,	_	-	
SCHOOL:		_			-	

#### **READ THE FOLLOWING INSTRUCTIONS CAREFULLY**

- This paper has two sections: A and B.
- Section A, sub-section I has 30 questions (30 marks). Sub-section II has 20 questions (20 marks)
- 3. Section B has 5 questions (50 marks)
- Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
- 5. All answers must be written in blue or black ball point pens or ink.
- Unnecessary alteration of work will lead to loss of marks.
- Any handwriting that cannot be easily read may lead to loss of marks.

#### For Examiner's Use Only;

Numbers	MARKS	INITIALS	
1 - 10			
11 - 20			
21 - 30			
31 – 40			
41 - 50			1
51			1
52			1
53			1
54			٦
55			1
Total			1

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#### **SECTION A: 50 MARKS**

#### Sub - section I

In each of the questions 1 to 5, fill the blank space with a suitable word.

1. We look	to writing or	ur PLE Mock in August this year.
2. The concert wasn't intere		
3. My pen pal is	E	European national.
4. The lioness is breastfeed	ing its	in the den.
5		
		the correct form of the word
given in brackets to cor	nplete the sen	ntence.
6. My mother is fond of		her hair. (dye)
7. Of the twins, Babirye is the	ne	(friendly)
8. The teacher on duty was	praised	last week. (two)
9. Canary, the carpenter, al	ways	his furniture
before varnishing it. (smo		
	oneself, the	infections
one gets. (little)	wore e	martly dragged (visit)
11. The	were si	while in public (self)
		e best way to prevent HIV/AIDS.
(abstain)	TOTT COX TO LITE	book may to provent min abo.
,	2	of this building. (long)
15. Joan should		
		arrange the given words in
Alphabetical order.		
16. package, enjoying, serio	usly, begin	
yo, paonago, onjoying, oono	ac.y, 20g	
17. merchant, treat, mercha	ndise, trip	
In each of the question abbreviation.	s 18 and 19, v	write the full form of the given
18. CD		
19. he'll		

20.	In each of the questions 20 and 21, rearrange the given words to form a correct sentence.  football play if comes Tom We shall.
21.	a timetable Do revision you have?
	In each of the questions 22 and 23, rewrite the sentence giving the
	plural form of the underlined word.
22.	The <u>ox</u> which the farmer bought sped up the rate of work at the farm.
23.	The chief -of - staff attended Mr. Mugejjera's burial.
	In each of the questions 24 and 25, use each of the given words in a sentence to show that you understand the difference in their
24	meaning.
	need:
	In each of the questions 26 and 27, rewrite the sentence giving the opposite of the underlined word.  The suspect was set free since he was found guilty.
27.	The <u>bridegroom</u> looked very smart.
	In each of the questions 28 to 30, rewrite the sentence giving one word for the underlined group of words.
28.	The man who sells meat has been here.
29.	Most candidates at Bulanga Primary School answer questions without any care.
30.	Ssenkya is my <u>father's father</u> .
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#### Sub - section II In each of the questions 31 to 50, rewrite the sentence as instructed in brackets.

31.	The child was fed well. She looked healthy.
	(Rewrite as one sentence using: because)
32	Sukrah is not as shabby as Zakiah.
<i>σΣ</i> .	(Rewrite the sentence using: than)
33.	Kato, as well as Wasswa, has experience in electronic media.
	(Rewrite the sentence using:)
34.	We went outside before the timekeeper rang the bell.
	(Rewrite the sentence beginning: By the time)
35.	Dora has a pen. Doreen has a pen.
	(Rewrite as one sentence beginning: Both)
36.	Ssemuwonge needn't kill that monkey.
	(Rewrite the sentence using:)
37.	"Do you think it is time for us to go home?" Zaina asked me.
	(Rewrite the sentence using:)
38 <i>.</i>	If you wake up very early, you will find the first lesson.
	(Rewrite the sentence using:)

Amos has married my sister. He owns a large cattle farm. (Rewrite as one sentence using: who)
I am not a thief. John is not a thief.  Rewrite as one sentence beginning: Neither)
Barbra is a very beautiful lady.  (Rewrite the sentence beginning: How!)
My cousin liked swimming. She liked watching cartoons the more.  (Rewrite as one sentence using: would rather)
We bought extra chairs. We wanted everybody to have a seat.  (Rewrite as one sentence using: so that)
The conductor gave the passenger a ticket. (Rewrite the sentence beginning: The passenger)
I intend to become a nurse in future. (Rewrite the sentence using:)
The rioters went off the streets immediately the military police arrived (Rewrite the sentence beginning: No sooner)
The carpenter made for me a stool with three legs.  (Rewrite the sentence ending: stool.)

48.	Mercy bought a new watch. It was very expensive. It was made of gold. (Rewrite as one sentence without using: which, that, and)
49.	The little boy has managed to write his name.
	(Rewrite the sentence using:)
50.	Abed was accused of theft last month.
	(Rewrite the sentence using: charged)
	SECTION B: 50 MARKS

### 51. Read the passage below and then answer, in full sentences, the questions that follow.

At the end of every term, Amos is always sure of visiting either his relatives or any interesting places of his parents' choice. His parents want him to relax his mind after three complete months of every day work at school since he is in a boarding school.

Last holiday, Amos travelled to Kalisizo on a <u>vacation</u>. He was interested in visiting Nabisere Gardens and LALA Resort, which his teacher of Social Studies had talked about in some lessons during the term.

Three days after the term, Amos' parents set the family for the journey to Kalisizo. They boarded their family car which the father drove immediately. Because the distance from Kooki to Kalisizo is long, Amos' mother also got to the steering wheel as they approached Kyotera Town. She never wanted her husband to get tired yet they wanted a safe drive.

 Reaching Kigenya, they booked a residence at Lubega Gardens. The following day on Tuesday, the family headed to Nabisere Gardens where they had a lot of fun. They also had a boat cruise on the waters of Nabisere Gardens at 2:00pm.

Amos was happy to move on water in a boat.

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	Questions: Whose family is talked about in the passage?
b)	Who chose a place to visit during the holidays according to the passage?
c)	Where did the family go during the holidays?
d)	On which day did they travel to Kalisizo?
e)	Who drove the family up to Kalisizo according to the passage?
f)	Where does Amos and his family stay?
g)	At what time was the boat cruise conducted?
h)	According to the passage, where did the family stay while in Kigenya?
i)	Give another word to mean 'vacation' as used in the passage.
j)	Suggest a suitable title for the passage.

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52. The prefects' duty allocation below was prepared by the head prefect of Ndolo Primary School. On the list he wrote his name first. Study and use it to answer, in full sentences, the questions that follow.

No.	Responsibility	In charge	Gender
l.	Pupils healthy	Zombie Boi	Μ
2.	Pupils' Discipline	Xwel Parl	F
3.	Entertainment	Soz Coz	М
4.	Pupils' meals	Shash Sai	F
5.	Girls' dormitory	Sconto Janet	F
6.	Sports	Gyavic Carl	M
7.	Scholastic materials	Nam Zim	F
8.	Compound cleanliness	Aga Ago	F
9.	Liturgy	Chloe Danz	М

Note:

M - Male

F - Female

#### Questions:

a)	For which school is the above prefects' duty allocation?
b)	Who is the head prefect of Ndolo Primary School?
c)	Who is in – charge of entertainment?
d)	How many female prefects are in the school?
e)	In case a P.1 boy misses food, to which prefect does he go?
f)	What is Sconto Janet in this school?

g) What shows that Ndolo Primary School is a boarding school?	
h) Why do you think a school needs a prefect in charge of health?	
i) How many responsibilities are shown on the list?	
j) Which gender is Gyavic Carl?	
<ul> <li>53. The sentences below are jumbled. Rearrange them correctly form a good story about a tour to Kasensero.</li> <li>a) Good enough, it did not go far off the road.</li> <li>b) The vehicle in which we were travelling broke down and went off the road.</li> <li>c) However, I cannot forget the day I travelled to Kasensero.</li> <li>d) This time round, we were in the middle of Tome Forest and it was already night, so we were forced to sleep.</li> <li>e) After the mechanic's work, we resumed the journey.</li> <li>f) Tours are one of the things I enjoy most.</li> <li>g) Barely had we travelled for a half a mile when the vehicle broke down again.</li> <li>h) This is because they refresh one's brain and renew life.</li> <li>i) Some of the children with whom I was travelling yelled, "Tufudde, tufudde"</li> <li>j) The driver called the mechanic and tried to repair the vehicle.</li> </ul>	e
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-	em below very carefully and then answer, in full
sentences, tl	he questions that follow.
	Energy resources!
	At waterfalls, turbines rotate
	To generate hydro-electric power
	,
	For light and industrial use.
	Energy resources!
	Generators are being run
	With petroleum products like diesel, petrol
	To <u>generate</u> thermal electricity.
	Energy resources!
	The sun's power is at work

The sun's power is at work
Solar panels <u>fixed</u> onto roofs
To generate solar energy.

Energy resources!
The cow's dung is gathered
Biogas is generated
Cooking at home is now easy.

#### Questions:

۱ (£ -	What is the poem about?
b)	Which machines rotate at waterfalls?
c)	What kind of power is generated at waterfalls?
d)	How many kinds of energy resources are mentioned in the poem?
e)	Why are petroleum products important?
f)	How many stanzas are in the poem?
	Give a word or group of words to mean the same as the following as used in the poem.  (i) generate  (ii) fixed  Where can one find solar panels according to the poem?
	Suggest a suitable title to the poem.
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55. Imagine you are Kakembo Timothy, the head prefect	
Boys' Primary School, PO Box 246, Kyotera. Your br	other has a
graduation ceremony. Write a letter to the class tea	ncher asking
permission to attend the function. Tell him when the func-	
place and when you will return to school. Use your school as	ddress.
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