

STEM EXAMINATIONS BOARD
TERM ONE ASSESSMENT SET I, 2024
PRIMARY SEVEN
SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

	Random No.	Personal No.
Index No.	<div style="display: flex; justify-content: space-around;"><div style="border: 1px solid black; width: 20px; height: 20px;"></div><div style="border: 1px solid black; width: 20px; height: 20px;"></div><div style="border: 1px solid black; width: 20px; height: 20px;"></div><div style="border: 1px solid black; width: 20px; height: 20px;"></div><div style="border: 1px solid black; width: 20px; height: 20px;"></div><div style="border: 1px solid black; width: 20px; height: 20px;"></div></div>	<div style="display: flex; justify-content: space-around;"><div style="border: 1px solid black; width: 20px; height: 20px;"></div><div style="border: 1px solid black; width: 20px; height: 20px;"></div><div style="border: 1px solid black; width: 20px; height: 20px;"></div></div>

Candidate's Name:

Candidate's Signature:

District ID No:

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Read the following instructions carefully:

1. Do not write your **school** or **district** name anywhere on this paper.
2. This paper has **two** sections: **A** and **B**. Section **A** has **40** questions and Section **B** has **15** questions. The paper has **8 printed** pages.
3. Answer **all** questions. **All** answers to both sections **A** and **B** **must** be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball-point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to **loss of marks**.
6. Do **not** fill anything in the table indicated: **"For Examiners' Use Only"** and boxes inside the question paper.

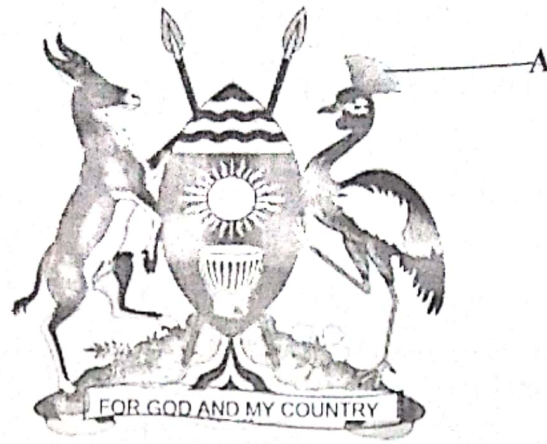
FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1– 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

SECTION A. (40 MARKS)

Questions 1 to 40 carry one mark each.

1. Give any one use of lines of longitude to a map reader.
.....
2. Mention any one identity of an Ethnic group.
.....
3. How does vegetation support both human and animal life?
.....
4. Mention any one benefit of high population to a country.
.....
5. Name any mountain in Uganda which was formed by volcanic action.
.....
6. How is the occupation of a farmer useful to a community?
.....
7. State the major aspect of climate and weather.
.....
8. Give any one way television services are beneficial to the viewers.
.....
9. Why do some people in our communities fail to meet their needs?
.....
10. Mention any one reason why Uganda carries out population census.
.....
11. Give any one reason why recreation activities are important to people.
.....
12. How are historical sites beneficial to East African Economy?
.....
13. The distance from Kasese to Kampala is represented by 27cm on the map whose scale is 1cm = 10km, calculate the actual distance from Kasese to Kampala.
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
14. Mention any one reason why banking services are important to
.....

15. Which ethnic group first settled at Pubungu?
.....
16. State any one use of water bodies to the East African people.
.....
17. Mention any one responsibility of citizens of Uganda.
.....
18. Why do people in drier areas of Uganda carry out nomadic pastoralism?
.....
19. Give any one way social services are of use to the people in Uganda.
.....
20. Mention any one factor that can attract high population in an area.
.....
21. How did the British rule influence the politics of Uganda?
.....
22. Why is transport important to traders?
.....
23. How is the location of Uganda a disadvantage to her economic development?
.....
24. Mention any one way in which countries of East Africa benefit from their common market.
.....
25. Name the symbol used on a map to show the direction of places.
.....
26. State the role of a class monitor in a classroom.
.....
27. Give the difference between trade of pre-colonial period and the present day trade.
.....
28. How do minerals benefit a country's economy?
.....
29. Mention any one way of solving problems that affect social services.
.....
30. Write down any one factor which makes co-operation among East African countries difficult.
.....
31. How can a community live in harmony with a school in its neighbourhood?
.....
32. What was the original main occupation of the Cushites?
.....



33. What does the bird marked A represent on the Coat of Arms?

34. State any one factor which influences settlement patterns in Uganda.

35. How did the Bachwezi contribute to the political structures of pre-colonial Uganda?

For each of the questions 36 to 40, answer EITHER Christian OR Islamic question but Not both. No marks will be awarded to a candidate who attempts both alternatives in a number.

36. *Either:* Give any one way God wants us to behave towards our parents.

Or: Give any one way Allah wants us to behave towards our parents.

37. *Either:* Why do Christians work?

Or: Why do Muslims work?

38. *Either:* How did God restore his broken relationship with mankind?

Or: How does Allah restore his broken relationship with Muslims?

39. *Either:* Name any one thing in Christianity which spoils relationships.

Or: Name any one thing in Islam which spoils relationships.

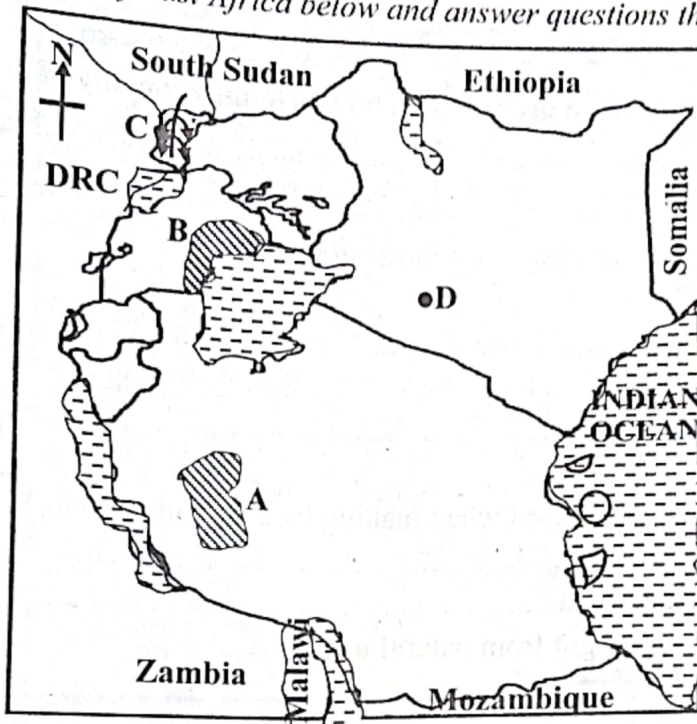
40. *Either:* Give any one way Christians can purify themselves everyday.


Or: Give any one way Muslims can purify themselves everyday.

SECTION B. (60 MARKS)

(Questions 41 to 55 carry four marks each.)

Study the map of East Africa below and answer questions that follow.



41. (a) Name the kingdom marked B.
.....
(b) Mention the chiefdom marked A.
.....
(c) Which Ethnic group used the route marked  C to enter Uganda?
.....
(d) Name the Archaeological site marked D.
.....
42. (a) Mention any two causes of insecurity in schools.
(i).....
(ii).....
(b) Give any two ways in which peace can be promoted at school.
(i).....
(ii).....
43. (a) Mention any one reason why highland areas experience wet climate.
.....
(b) What type of rainfall is received in highland areas?
.....
(c) Name any two activities carried out around highland areas of Uganda.
(i).....
(ii).....
44. (a) State any two types of tourist attractions in East Africa.
(i).....
(ii).....
(b) Give any two ways tourism solves problems of East African economies.
(i).....

Turn Over

45. (a) Give any two methods human beings affect vegetation in the environment.
(i).....
(ii).....
(b) Mention any two ways human beings can use to care for vegetation in the environment.
(i).....
(ii).....
46. (a) Give any two economic contributions of Indian traders to the economy of Uganda.
(i).....
(ii).....
(b) How did the coming of Indians affect the following sectors;
(i) Education.
.....
(ii) Health.
.....
47. (a) Name the two types of materials used when making locally made things.
(i).....
(ii).....
(b) Give any two uses of products got from natural materials.
(i).....
(ii).....
48. (a) Mention any two political leaders who were involved in the struggle for Uganda's independence.
(i).....
(ii).....
(b) Give any two roles political parties played during the struggle for independence in Uganda.
(i).....
(ii).....
49. (a) Name the two categories of transport.
(i).....
(ii).....
(b) Mention any two negative effects of means of transport.
(i).....
(ii).....
50. (a) Name any two sources of government revenue.
(i).....
(ii).....
(b) Give any two ways in which the government spends the revenue it gets.
(i).....
(ii).....

For each of the questions 51 to 55, answer EITHER the Christian OR the Islamic question but Not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.

i. Either:

(a) Give any two reasons why Jesus shared in the suffering of others.

(i).....

(ii).....

(b) Mention any two ways a Christian can share in the suffering of other Christians.

(i).....

(ii).....

Or:

(a) Give any two reasons why Prophet Muhammad shared in the suffering of others.

(i).....

(ii).....

(b) Mention any two ways a Muslim can share in the suffering of other Muslims.

(i).....

(ii).....

ii. Either:

(a) Give any two consequences of selfishness.

(i).....

(ii).....

(b) Mention any two benefits of being unselfish to a Christian.

(i).....

(ii).....

Or:

(a) Give any two consequences of selfishness.

(i).....

(ii).....

(b) Mention any two benefits of being unselfish to a Muslim.

(i).....

(ii).....

Either:

(a) Name the Prophet who prepared the coming of the Messiah.

(b) Mention two things the person who prepared the coming of the Messiah told people to do.

(i).....

(ii).....

(c) Apart from the Prophet above, name another prophet who foretold the coming of the Messiah.