



THE **PRIME EXAMINATIONS** 2024

**P.7 END OF TERM I**

**ENGLISH LANGUAGE**

*Time allocated 2 hours 15 minutes*



FOR  
WELL EXPLAINED LESSON OBJECTS  
WITH TESTS & EXERCISES  
SEARCHING EASY  
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LEARN EASY  
PRIME LEARN APP

Name: .....

Signature: .....

School: .....

District Name: .....

**READ THE FOLLOWING INSTRUCTIONS CAREFULLY**

1. This paper has two sections: A and B. Section A has 50 questions (50 Marks) and Section B has 5 questions (50 Marks)

2. Answer ALL questions. All answers to both sections A and B must be written in the spaces provided.

3. All answers must be written using a blue or black ball point pen or ink. Any work written in pencil will not be marked.

4. Unnecessary changes in your work and handwriting that cannot be read easily may lead to loss of marks.

5. Do not fill anything in the table indicated  
**"FOR EXAMINERS' USE ONLY"**

FOR EXAMINERS' USE ONLY		
QUESTION NUMBER	MARKS ATTAINED	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

**APPROVED**

*(Signature)*  
English Language Department (REC)

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Turn Over

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Section A (50 Marks)  
Sub-section I (30 Marks)

In questions 1 to 5, fill in the blank spaces with a suitable word.

1. The children are pointing \_\_\_\_\_ the sun.
2. The \_\_\_\_\_ cancelled the goal which the netball goal shooter had scored.
3. The woman \_\_\_\_\_ tortured her children was taken to prison.
4. How \_\_\_\_\_ is your school from the main road?
5. When I got painful \_\_\_\_\_, I went to the optician to buy glasses.

In questions 6 to 15, use the correct form of the word given in brackets to complete the sentences.

6. Two \_\_\_\_\_ were arrested for publishing false news. (journal)
7. The boys have been \_\_\_\_\_ to enter the classroom although they came late. (allow)
8. All the P.7 candidates will be taught how to write \_\_\_\_\_ letters. (office)
9. The road users should be taught how to use the road \_\_\_\_\_. (safe)
10. The twins are going to wash their uniforms by \_\_\_\_\_. (self)
11. The stubborn boy was reported for the \_\_\_\_\_ of breaking the chalkboard ruler. (responsible)
12. Santu performs the \_\_\_\_\_ in our class. (good)
13. The pupils visited Mr. Mawanda's \_\_\_\_\_ workshop last year. (carpenter)
14. The \_\_\_\_\_ he walked, the less clearly he appeared. (far)
15. Obuwa is the most popular \_\_\_\_\_ athlete. (Uganda)

In each of the questions 16 and 17, use the given words in a sentence to show that you know the difference in their meaning.

16. later

17. letter

For questions 18 and 19, rearrange the given words in alphabetical order.

18. salutation, introduction, conclusion, edition
19. revise, revisit, revive, review

In questions 20 and 21, write the short form of the given words.

20. after noon \_\_\_\_\_ 21. is \_\_\_\_\_

In questions 22 and 23, arrange the given words to form a correct sentence.

22. long term are How third holidays!
23. to The have how pupils learnt write letter.



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In each of the questions 24 and 25, rewrite the sentences giving the opposite of the underlined word.

24. The teacher has correctly spelt my name.

25. Urban roads are wider than rural roads.

In questions 26 and 27, give the plural form of the given words.

26. sender's address \_\_\_\_\_

27. table cloth \_\_\_\_\_

In questions 28 to 30, rewrite the sentences giving one word for the underlined groups of words.

28. One of the suspects pleaded not guilty of the crime.

29. Not telling the truth shows bad behaviour.

30. It is important for us to speak in a polite way.

#### Sub section II (20 Marks)

In questions 31 to 50, rewrite the sentences as instructed in brackets.

31. We are going to spend our holidays in the village.

(Rewrite the sentence using:.....will.....)

32. Father went back to work immediately he finished eating food.

(Rewrite the sentence beginning: After.....)

33. The lion did not see me. It did not attack me.

(Rewrite as one sentence beginning: If.....would have.....)

34. Immediately the bell was sounded, the children went out for lunch.

(Rewrite the sentence using:.....as soon as.....)

35. Mopping is easy. Sweeping is very easy.

(Rewrite as one sentence using:.....as.....as.....)

36. Bob is my niece. Tom is my cousin.

(Rewrite as one sentence using:.....but.....)

37. My mother is a teacher. My mother is a farmer.  
(Rewrite as one sentence using:.....both.....)
38. I will smoke the fish in the evening.  
(Rewrite the sentence beginning: The fish.....)
39. Mbale is a very mountainous district.  
(Rewrite the sentence beginning: What.....)
40. Our teachers are people of great wisdom.  
(Rewrite the sentence ending:.....people.....)
41. "I visited a lot of relatives during last holidays," said Omotim.  
(Rewrite the sentence beginning: Omotim said that.....)
42. My aunt gave birth to twins two minutes ago.  
(Rewrite the sentence using:.....just.....)
43. Our school choir sang very well. We did not come first during competition.  
(Rewrite as one sentence using:.....even though.....)
44. It is not necessary for holidaymakers to visit the beach every day.  
(Rewrite the sentence using:.....needn't.....)
45. The bank manager did not attend to my concern. The teller did not attend to my concern.  
(Rewrite as one sentence beginning: Neither.....)
46. We have a teacher at our school. She is tall. She is new. She is from Egypt.  
(Rewrite as one sentence without using: 'which', 'who' or 'and')
47. Most people go up country during the festive season although the fare is always high. (Rewrite the sentence beginning: Despite.....)
48. I expect to write to my pen pal next week.  
(Rewrite the sentence using:.....look forward.....)



- 4) When the rain season began, the farmers started sowing the seeds.  
(Rewrite the sentence beginning: No sooner.....)

10. It is five o'clock in the afternoon.  
(Supply a suitable question to the given response)

Section B (50 Marks)

51. Read the passage below carefully and then answer, in full sentences the questions that follow

Mr. Mukozi and Mr. Munafu were neighbours. Mukozi was very hard-working but Munafu was very lazy. Munafu used the advantage that Mukozi used to have a lot of food all the time. So, he used this to always beg food instead of sowing for himself.

One wet season, Mukozi worked hard throughout the season. He sowed a lot of crops. Munafu laughed and looked on not preparing for the dry season ahead. When the dry season came, Mukozi harvested his ready crops. However, Munafu had nothing to eat. Munafu begged Mukozi for help, but Mukozi refused. He said that Munafu should have worked hard like him during the wet season.

Munafu eventually starved to death. He too late learn the importance of hardwork and preparation.



Questions.

- (a) Who are the two people talked about in the passage?

\_\_\_\_\_

\_\_\_\_\_

- (b) How was Munafu able to get food?

\_\_\_\_\_

\_\_\_\_\_

- (c) In which season did Mukozi plant the crops?

\_\_\_\_\_

\_\_\_\_\_

- (d) How did Munafu act when he saw Mukozi working?

\_\_\_\_\_

\_\_\_\_\_

- (e) When did Mukozi harvest his ready crops?

\_\_\_\_\_

\_\_\_\_\_

(f) What happened when Munafu starved?

(g) What lesson do you learn from the story?

(h) Why do you think it is important for a candidate like you to work hard?

(i) Give another word or group of words with the same meaning as the underlined words in the passage.

(i) a lot

(ii) sowed

2. The timetable below was used during PLE 2023. Study it carefully and then answer, in full sentences, the questions that follow.



UGANDA NATIONAL EXAMINATION BOARD  
TIME TABLE FOR PLE  
NOVEMBER 2023

DAY AND DATE	PERIOD	TIME	SUBJECT	DURATION
TUESDAY 7TH NOVEMBER	MORNING	9:00 a.m.	Briefing of candidates by head teacher.	2 hours
WEDNESDAY 8TH NOVEMBER	MORNING	9:00 a.m.	Mathematics	2h 30min
	Afternoon	2:00 p.m.	Social studies and Religious Education	2h 15min
THURSDAY 9TH NOVEMBER	MORNING	9:00 a.m.	Integrated science	2h 15min
	AFTERNOON	2:00 p.m.	English	2h 15min

General Instructions.

The time allowed for each paper is shown on the Timetable and NO EXTRA IS TO BE ALLOWED. In case of any discrepancy, The time shown on the time table must be taken as correct. Time for reading through questions is included in the total time shown.

NB: 1. Calculators are not allowed.

2. Mobile Phones are not allowed in and around examination rooms.

CANDIDATES WITH SPECIAL NEEDS.

These candidates will be allowed 45 extra minutes for each paper.



### Questions.

(a) When was the above timetable used?

(b) Which body issued out the above timetable?

(c) For which examination was the timetable?

(d) What was the first subject done according to the timetable?

(e) How long was the first paper done?

(f) When was mathematics done according to the timetable?

(g) At what time of day was social studies with religious education done?

(h) On which day was English done?

(i) Which kind of candidates are given extra time for each paper?

(j) Why do you think an examination timetable is important?

53. Read the poem below carefully and then answer, in full sentences, the questions that follow.

*The joy of school holidays*

*The end of term, brings relief  
Excitement of every learner, builds a new leaf  
No more timetable, or waking up at dawn  
It is just a time of fun and freedom.*



*The holidays are here, to bring a smile  
At time to play, or learn to cook  
Maybe a trip, to our distant relatives  
Or just to relax and watch television*

*When the holidays end, we shall get back into the game  
Back to class, to learn and aim  
New friends we shall make, and new things we shall do  
It will be a time, for a brand new term.*

*Kabogó Jon.*



Questions.

(a) What is the title of the poem?

(b) What brings relief to the writer?

(c) At what time does the writer wake up?

(d) Apart from fun, what else does the writer enjoy according to the first stanza?

(e) Who does the writer hope to visit during the holidays?

(f) What does the writer do when they get back to class?

(g) How many stanzas does the poem have?



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(h) Who wrote the poem?

(i) Give another word or group of words with the same meaning as the underlined words in the poem.

(i) at dawn

(ii) trip

54. The sentences below are NOT in the correct order. Rearrange them in the CORRECT order to form a correct sentence about "Holiday".

- (a) This is because the wealthy can't find what to use with all the money they have.
- (b) Some of those expensive places visited are hotels.
- (c) Holidays can sometimes be very expensive.
- (d) This is because of various reasons.
- (e) However, one should make a plan when the holidays begin.
- (f) Secondly, the wealthy treat the holidays as a time of finding value for their money.
- (g) Therefore one will be able to save money for the future.
- (h) Lastly, others visit these expensive places in order to meet new people.
- (i) First of all, some wealthy people find visiting expensive places as a hobby.
- (j) This will help one to avoid unnecessary expenditure.

Handwritten area with multiple horizontal lines for writing.

55. Imagine you are the prefect in charge of debates at Sunset Primary School PO Box 432, Kayunga. Last week, the chairperson, debate club, of Kayunga Junior School PO Box 12 Lugunda sent her school for a debating competition with your school.

Using your school address, write a letter on behalf of the school and appreciate her for sending her school for the competition. Tell her that the debate helped to build confidence among the pupils. Request her to send her school again for another competition next year.

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