



ANKOLE DIOCESE EXAMINATIONS SECRETARIAT

PRE-PLE EXAMINATION

2024

ENGLISH

TIME ALLOWED: 2 HOURS 15 MINUTES

INDEX NO.

E M I S NO.						Personal No.		

Candidate's Name:.....

Signature:.....

School Name:..... EMIS NO:.....

Archdeaconry:.....

Read the following instructions carefully

1. This paper has two sections. **A** and **B** .
Section **A** has **50** questions and section **B** has **5** questions.
2. Answer all questions. All answers to both sections **A & B** must be written in the spaces provided.
3. All answers must be written in **blue or black ink** only. All work written in pencil will not be marked.
4. Unnecessary alteration of work will lead to **loss of marks**.
5. Any handwriting that cannot easily be read may lead to **loss of marks**.
6. **Do not** fill anything in the box indicated; "for Examiner's use only" and those inside the question paper.

FOR EXAMINERS' USE ONLY		
QN NO.	MARK	Examiner's Sign
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		.

TURN OVER

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SECTION A: 50 MARKS

Questions 1 to 50 carry one mark each.

Sub-Section 1

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. I don't know what.....universe looks like.
2. He is now a.....because his wife is dead.
3. We shall go to the beach.....it rains heavily.
4.intelligent Muyobo is !
5. I shall join the best secondary school next year,I ?

In each of the questions 6 – 15, use the correct form of the word given in brackets to complete the sentence.

6. The boys.....praised by the Bishop when they sang the hymn well. (to be)
7. Doreenon the mat because she was tired (lie)
8. A cow uses its horns to defend.....(self)
9. She has been warned.....against using abusive language in public. (three)
10. If you writeyou will lose marks. (care)
11. Having been.....for two years, Zake was finally set free. (prison)
12. Teachers like our class because of its(clean)
13. July is themonth of the year. (sunny)
14. Our teacher taught us how to deal withwriting.(compose)
15. Allmusicians are so talented in Afro beat. (Nigeria)

In each of the questions 16 and 17, rearrange the given words in alphabetical order.

16. cattle, bursar, seamstress, nurse.

.....

17. sand, sugar, soap, sink.

.....

In each of the questions 18 to 20, re-write the sentences giving one word for the underlined group of words.

18. She did not answer the questions in a correct way.

.....

19. The girls are putting dry grass around plants to retain moisture.

.....

20. The teacher told us to take our seats.

.....

For questions 21 and 22, write the full form of the given contractions.

21. temp.

.....

22. oughtn't

.....

In questions 23 and 24, use each of the given words in a sentence to show the difference in meaning.

23. die:.....

24. dye:.....

In questions 25 and 26, give the plural forms of the given words.

25. taxi.....

26. A female sheep.....

Turn over

In questions 27 and 28, rewrite the sentence giving the opposite form of the underlined word.

27. The honest boy missed the prize.

28. The commencement of the journey was so interesting.

In questions 29 and 30, rearrange the given words to form correct sentences.

29. my seen Have bicycle you today ?

30. an engineer My was intention to be

Sub-Setion II

In each of the questions 31 to 50, rewrite the sentences as instructed in the brackets.

31. Ariannah practiced very hard. He became very good at music.
(Rewrite as one sentence beginning: The harder.....)

32. The whale is a very big mammal.
(Rewrite the sentence beginning: What.....!)

33. The president arrived in Kenya late.
(Rewrite the sentence using.....reached.....)

34. "We shall learn how to bake tomorrow," said Miriam.
(Rewrite the sentence using..... said that.....)

.....
.....

35. Apophia is wearing a short dress. It is white. It is expensive.
(Rewrite as one sentence without using and, who, which or that)

.....
.....

36. That man managed to dig the pit latrine alone.
(Rewrite the sentence using.....succeeded.....)

.....
.....

37. If Odong comes to the market, he will buy a lot of clothes.
(Rewrite the sentence using.....would buy.....)

.....
.....

38. We use a ruler to draw straight lines.
(Rewrite the sentence usingused for)

.....
.....

39. My friend built a house of six bedrooms.
(Rewrite the sentence ending.....house .)

.....
.....

40. Allan was eating a mango.
(Rewrite the sentence beginning : A mango.....)

.....
.....

Turn over



41. I started sawing the planks at 7:00 a.m. I am still sawing the planks.
(Rewrite the sentence using since.....)

.....
.....

42. Cheptegei is a very fast runner. He has won so many gold medals for Uganda. (Join the two sentences using such..... that)

.....
.....

43. James prefers singing to dancing.
(Rewrite the sentence using more interested.....)

.....
.....

44. The farmer's cows will give birth tomorrow.
(Rewrite the sentence using likely.....)

.....
.....

45. The doctor will treat the patients in the morning.
(Rewrite the sentence beginning: The patients)

.....
.....

46. The boy has been admitted to hospital. We went with him on a tour.
(Join the sentence using whom.....)

.....
.....

47. Diana intends to learn tailoring next holiday.
(Rewrite the sentence beginning: Diana's)

.....
.....

48. It is ten days since our class last played football.
(Rewrite the sentence ending ago.)

.....
.....

49. Jane will not perform well if she does not read her books.
(Rewrite the sentence using unless)

.....
.....

50. We should buy food from the market if not we shall have nothing to eat.
(Rewrite the sentence using or else)

.....
.....



Turn over

SECTION B: 60 MARKS.

51. Read the passage below and in full sentences answer the questions that follow.

The people of Duku Sub-county have for a long time been wealthy. They are known for getting money from agriculture. They rear livestock and grow a lot of food and cash crops. These have attracted many traders from the neighbouring sub-counties.

One day, the district agricultural officer, Manawa district visited Duku farmers. He was interested in the way these people cared for the environment. Most of their coffee plantations looked green.

They had been mulched. The banana gardens were very wonderful. All the animal dung was put there. The bananas in return produced big bunches. The livestock had very good pasture. There was no overgrazing. This kept the land very green.

When he visited some of the people's homes, he was wonderfully happy. The people had clean compounds free of tall bushes and rubbish. The water sources were clean and well protected. At the sub-county health centre, he was told that malaria patients were rare. The officer was also taken to some primary schools. He was told that all the pupils have lunch at school. They had very nice looking school gardens. The pupils told him that not only were they excellent performers in Primary Leaving Examination but also active in gardening.

At the end of his visit, the guest promised to give a television set to each of the schools in that area.

Questions:

a) Where do the people of Duku get money ?

.....
.....

b) What do the people outside this sub-county come to do there ?

.....
.....

c) In which district is this sub-county ?

.....
.....

d) Why are banana plants in this area able to bear big bananas ?

.....
.....

e) According to the passage, what should one do to have good pasture ?

.....
.....

f) What did the visitor notice about the people's homes ?

.....
.....

g) Which areas are the pupils in these schools proud of ?

.....
.....

h) Give a word or group of words with the same meaning as each of the underlined words in the passage.

i) Livestock :.....

ii) Mulched:.....

i) Suggest a suitable title to the story.

.....

Turn over

52. The sentences below are not in the correct order, rewrite them correctly to form a good story about "The Prefects' Elections".

- a) At last, all the incoming and outgoing prefects shared a meal with teachers.
- b) During the function, the headmaster was the chief guest.
- c) After swearing them in, he gave them identification tags.
- d) The discipline would help them to do their work and pass exams very well.
- e) The prefects' elections had ended four weeks earlier.
- f) With their tags on their chests, the incoming and outgoing prefects shook hands.
- g) Then, he swore in the incoming prefects.
- h) In his speech, he told the prefects to be disciplined.
- i) But the swearing in ceremony never took place immediately.
- j) Until one Friday when this function was held.

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e) What happens to the calves when their mother has been sold ?

.....
.....

f) According to the poem, what are the items made of hides ?

.....

g) Give one word or group of words with the same meaning as the underlined words in the poem.

i) offsprings:.....

ii) butchered:.....

h) How does the speaker describe man in the last stanza ?

.....
.....

i) Suggest a suitable title to the poem above.

.....

54. The table below shows the number of malaria cases in Tata Primary School recorded in one week. Study it carefully and answer the questions that follow in full sentences.

DAYS	CLASSES							TOTAL
	P.1	P.2	P.3	P.4	P.5	P.6	P.7	
MON	20	10	5	2	1	0	0	38
TUE	10	7	3	1	2	0	1	24
WED	15	12	2	2	1	2	0	32
THUR	12	10	1	-	1	-	1	35
FRI	8	6	3	9	0	0	1	28
SAT	5	-	2	1	0	0	0	08
SUN	6	2	1	0	0	0	0	09
TOTAL	76	57	17	15	05	02	03	

- a) Which class had the highest number of malarial cases on Friday ?

.....

- b) Which class had the least total number of malarial cases ?

.....

- c) Which classes recorded the same number of malarial cases on Wednesday ?

.....

Turn over

d) Which day of the week recorded the highest number of malarial cases ?

.....
.....

e) Which class recorded the lowest number of malarial cases on Wednesday ?

.....
.....

f) Why do you think Tata Primary School is boarding ?

.....
.....

g) What do you say about the number of malarial cases from P.1 to P.7 ?

.....
.....

h) Why do you think P.1 has the highest number of malarial cases ?

.....
.....

i) How many more malarial cases were recorded in P.1 than P.5 on Tuesday ?

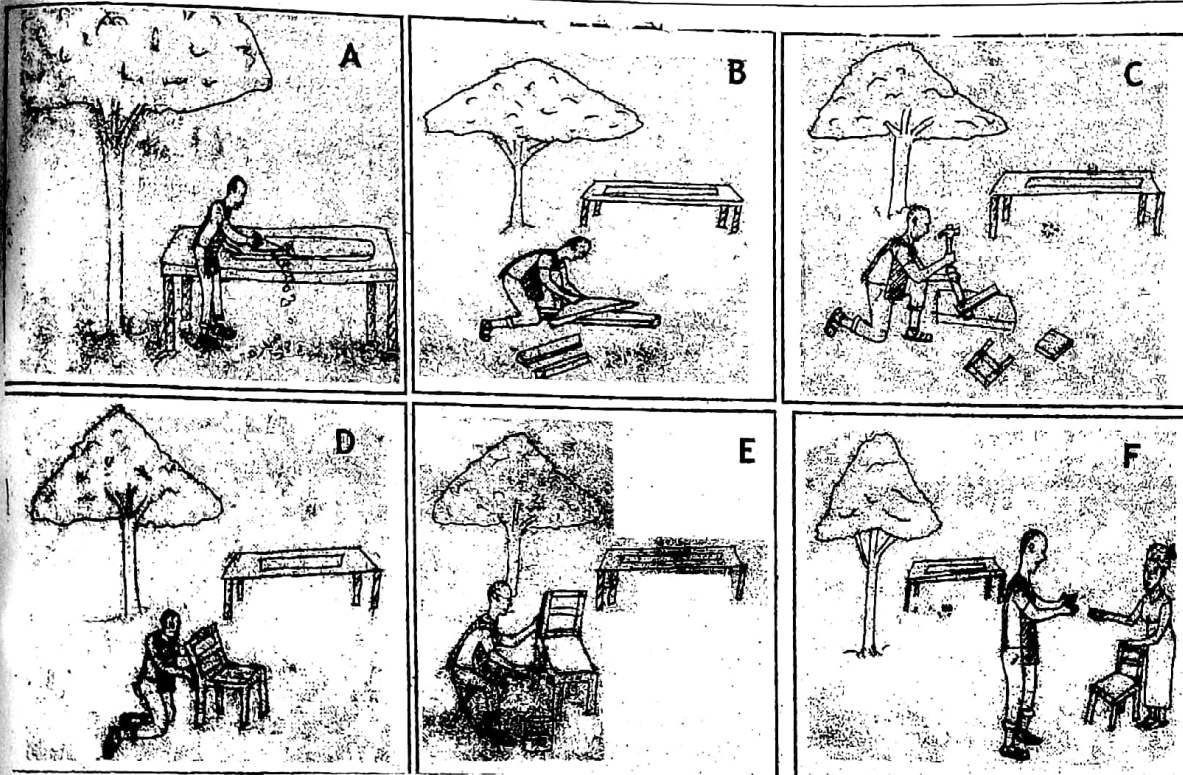
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j) What was the number of malarial cases recorded in P.2 on Saturday ?

.....
.....

55. Pictures A to F tell a story. Study them carefully and in one sentence, describe what is happening in each picture. Any of the following word may help you.

Chair, planning, smooth, varnish, sell, join, cut into pieces, man, make, wood, planks, woman.



Questions:

- a) Picture A:
-
- b) Picture B:
-
- c) Picture C:
-

Turn over

- d) Picture **D**:
-
- e) Picture **E**:
-
- f) Picture **F**:
-
- g) Which tool is the man holding in picture **A** ?
-
-
- h) What do you think the man is doing to the chair in picture **E** ?
-
-
- i) What do you think the man is using to smooth the chair in picture **D** ?
-
-
- j) Suggest a suitable title for the picture story above.
-
-

END