

WAKISO DISTRICT JOINT EXAMINATIONS BOARD

(WAKISO MAIN, KIRA, MAKINDYE AND NANSANA MUNICIPALITY)

PRIMARY SEVEN INTERNAL ASSESSMENT

**2024
ENGLISH**

Time Allowed: 2 hours 15 minutes

Index No. _____

Random No.	Personal No.
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Candidate's Name:

Candidate's signature:

School Name:

District/Municipality:

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO

Read the following Instructions Carefully:

FOR EXAMINERS' USE ONLY

1. This paper has two sections A and B.
2. Section A has 50 questions (50 marks).
And B has 5 questions (50 marks).
3. Answer all questions in both sections A and B.
4. All answers must be written in the spaces provided in blue or black ink.
Only diagrams and graph work may be done in pencil.
5. Unnecessary changes and crossings will lead to loss of marks.
6. Any handwriting that cannot easily be read, may lead to loss of marks.
7. Do not write anything in the boxes indicated
"For examiners' use only"
8. Write your name on all pages.

FOR EXAMINERS' USE ONLY		
Qn. No	Marks	EXR'S NO.
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

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SECTION A (50 MARKS)

SUB - SECTION I

In each of the questions 1-5, fill in the blank space with a suitable word.

1. The police _____ looking for the careless driver.
2. _____ we read hard, we shall get low marks.
3. Did you hear of a mother who _____ birth to twins?
4. The bus in _____ we are travelling is comfortable.
5. _____ is the month before March on the calendar.

In questions 6-15, use the correct form of the given words in the brackets to complete the sentences.

6. We have been _____ since the party began. (dance)
7. The _____ of the two boys is a footballer. (thin)
8. Having _____ a bitter mango, Kasero cried. (eat)
9. Good teachers hate pupils who are _____. (lie)
10. Wilson had a _____ party when he passed the examinations. (colour)
11. The _____ of our school attracts a lot of pupils. (clean)
12. Those girls will take care of _____ during the holidays. (they)
13. Abiba cried when a bee _____ him on the ear. (sting)
14. We shall have our holidays on the _____ of next week. (twenty)
15. How many _____ are in your debate club? (Kenya)

In questions 16-17, arrange the given words in alphabetical order.

16. warden, mutton, boat, zebra.

17. green, ground, grandmother, great.

In questions 18-19, use each of the given words in your own sentence to show that you know their difference in meaning.

18. hurt _____

19. hut _____

For questions 20-21, re-write the given sentences giving the opposite of the underlined words.

20. My niece works in our shop.

21. Most obedient children don't study well.

In questions 22-23, write the short forms of the given words.

22. litres _____

23. will not _____

For each of the questions 24-25, give the plural form of the given words.

24. a sheep _____

25. palm leaf _____

In questions 26-28, re-write the sentences giving a single word for the underlined group of words.

26. All the pupils asked for fish and chips when they went to the restaurant.

27. Debaters should study the topic for the debate very well.

28. Mrs. Mbabazi is a person who makes and sells chairs and tables.

For questions 29-30, re-write the words into correct sentences.

29. and rain protect environment get We the must.

30. your cousin is hardworking How!

SUB-SECTION II

For questions 31-50, follow the instructions given in the brackets.

31. Muriisa keeps ducks. Muriisa also keeps turkeys.

(Re-write as one sentence using: and)

32. Our only friend has been here. He always visits us.

(Re-write as one sentence using: who)

33. That lady sold me this hat. (Re-write the sentence using: bought)

34. A school needs to have order. A school should elect prefects.

(Re-write as one sentence using: because)

35. During last holidays, some pupils had holiday plans. Other pupils did not have holiday plans. (Re-write as one sentence using: but others)

36. The train is likely to arrive in time. We are likely to attend the first lesson. (Re-write as one sentence using: We if)

37. The fish monger had no fish hook. He got the money for his children's fees. (Re-write as one sentence using: in spite of)

38. Keep your property safely. This will make your parents happy. (Re-write as one sentence using: so that)

39. The traveler wanted to know whether he had reached Jinja town. (Re-write the sentence using: "Have?" the traveler asked.)

40. Kapati did not ride a bicycle. Muhindo did not ride a bicycle. (Re-write as one sentence using: Neither nor)

41. When you stay very long at home, you become very polite. (Re-write the sentence using: The longer.....)

42. Show me the big room. It is clean. It is a dining room. (Re-write as one sentence without using: and, that or which)

43. Those school boys are very smart. (Re-write the sentence using: How.....!)

44. Olimi told us a story. It was interesting. (Re-write as one sentence ending: story)

45. The tailor is mending my torn shirt. He started mending it last Monday. (Re-write as one sentence using: since)

46. Pedestrians must read the Highway Code. (Re-write the sentence using: ought to)

47. It is necessary for the farmers to weed their gardens.
(Re-write the sentence using: need to)

48. As soon as the match ended, all the players boarded the bus.
(Re-write the sentence using: No sooner)

49. Besides repairing the bicycle, the mechanic bought a spare saddle.
(Re-write the sentence using: not only)

50. Someone read the news last night.
(Re-write the sentence beginning: The news)

SECTION B (50 MARKS)

51. Read the passage below carefully and in full sentences answer the questions that follow.

Friday was a big day in Nzero sub-county. All primary schools in that area broke up for the second term holidays. Everybody knew about this day. The education officer had announced on radio Pokopoko that no child would remain at school on that day. Taxi drivers, motorcycle riders and even bicycle owners knew it was a day to work with passengers.

So, as early as six in the morning, people started moving. Most schools had given the reports to the pupils the day before. This could make the pupils' transport easier. They would find no traffic jam on the way. Some of the pupils of Noze Primary School, decided to walk home. They lived near the school.

After about a kilometer along Noze Road, they met a group of three men. The men told the pupils to put their luggage down. They scared them with clubs. The children ran back to school. The news reached the village chairperson, Mr. Dondi.

Mr. Dondi organized a security meeting. At exactly eight, the meeting began. The secretary of the village sent telephone messages to all the people to attend. At the end of the meeting, it was agreed that there would be a security hunt for the wrong men. Mr. Dondi had two dogs. They had been trained in hunting criminals. In about thirty minutes, the dogs had discovered the thieves who were hiding in one of the banana plantations. They still had the children's property.

As a punishment, the three men were given six lashes of the cane each. Later they were taken to the police cells. They would be there for one year. It would be a lesson for them. We hope they would change their conduct.

Questions.

(a) On which day of the week did the schools begin the holidays?

(b) Who informed the public about the holidays?

(c) According to the passage, why were some pupils able to travel very early?

(d) Where did some pupils meet the wrong people?

(e) What did Mr. Dondi do when he got the bad news?

(f) According to the passage, why is it good to train dogs?

(g) Where are the three bad men now?

In questions h-i, give a word or a group of words to mean each of the given ones.

(h) big

(i) conduct

(j) Suggest a suitable title to the passage.

52. Sandra is a pupil in primary five at Yakoba Junior School. Their teacher has told them to learn about marriage. Below is the conversation between Sandra and Reverend Kati. What the reverend said has been given. Fill in what you think were Sandra's words.

Sandra: (a)

Reverend: Yes, come in young girl.

Sandra: (b)

Reverend: Good morning young girl. How are you?

Sandra: (c)

Reverend: Do you go to school?

Sandra: (d)

Reverend: What can I do for you?

Sandra: (e)

Reverend: Who has told you to learn about marriage?

Sandra: (f)

Reverend: Do you know the types of marriage?

Sandra: (g)

Reverend: Oh! Sorry. There are two.

Sandra: (h)

Reverend: They are religious and cultural marriages.

Sandra: (i) _____

Reverend: Yes they can be practised in our community.

Sandra: (j) _____

Reverend: You are welcome, young girl.

53. The family of Mr. and Mrs. Magezi have a television at home. Below is their favourite, Channel 444 Programme line up every Thursday. Study it carefully and in full sentences, answer the questions that follow.

Time	Programme	Presenter
6:30a.m.	Wake up Prayer	Rev. Kedi
6:45a.m.	Our Health	Dr. Yasaba
7:30a.m.	The Weather	Ms. Chilya
8:30a.m.	News Broad casts English Runyakitara Kiswahili	Otim (Mrs.) Ms. Amooti Dr. Hamas
10:40a.m.	Announcements in Kiswahili	Miss Anna
11:10a.m.	Religious Hour	Rev. Kedi
Noon	Pass Exams	Mr. Sumaya
12:40p.m.	Cartoons	Ms. Dundu
01: 00p.m.	Lunch Music	Dj Orya
3:00p.m.	Keeping Cattle	Mr. Babba
4:00pm.	Enjoying Holidays	Mr. Sumaya
4: 10p.m.	Gospel Music	Rev. Kedi
5:00p.m.	Our Environment	Dr. Samson
6:00p.m.	Station Closes	-

Questions.

(a) What is the information about? _____

(b) At what time does the first programme begin? _____

(c) Who talks about umbrellas? _____

(d) Which programme has more than one presenter? _____

(e) Which programme goes on at 11:00a.m?

(f) Which presenter has the most programmes?

(g) Who is likely to be a teacher?

(h) Who talks to farmers?

(i) Which presenter talks about defforestation?

(j) At what time does this family stop watching television on this day?

54. Read the poem below carefully and in full sentences, answer the questions that follow.

*Good feeding
Also called nutrition
The only human activity
That is done by every one every time.*

*The major source of energy
Which one needs daily
To do our work
As we feed on energy giving foods.*

*You must keep healthy
And be strong and fit
You must keep the doctor away
When you eat vegetables and fruits*

*Bad and poor feeding is evil
Children grow up without a smile
Mothers are made useless
They can't breast feed their babies*

Azaria Michael

Questions.

(a) According to the poem, what is good feeding?

(b) When do people feed?

(c) What do we need daily?

(d) Why should people feed on energy giving food?

(e) Which people are strong and fit?

(f) How can one keep doctors away?

(g) Why do some children grow up without a smile?

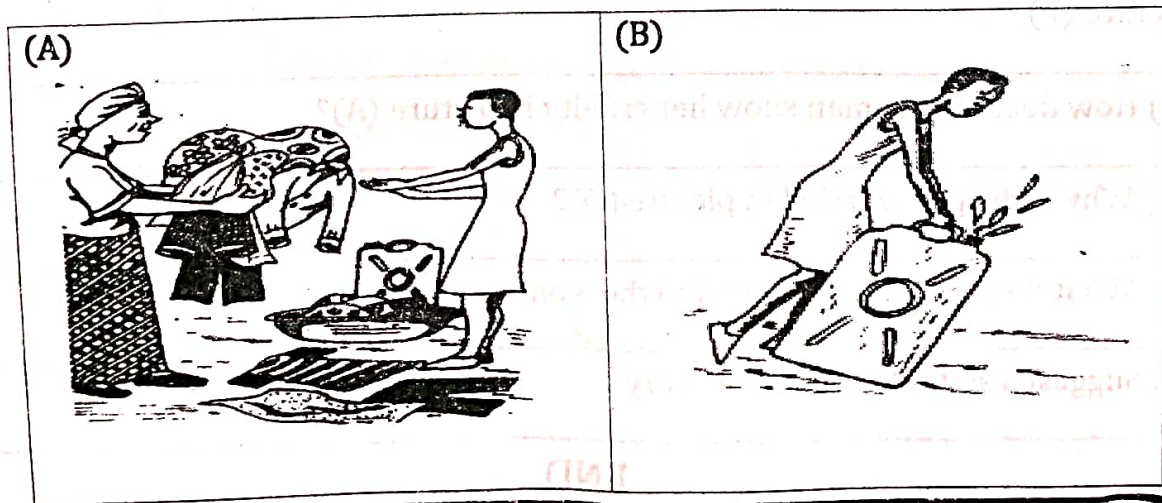
(h) Which mothers are likely to be useless?

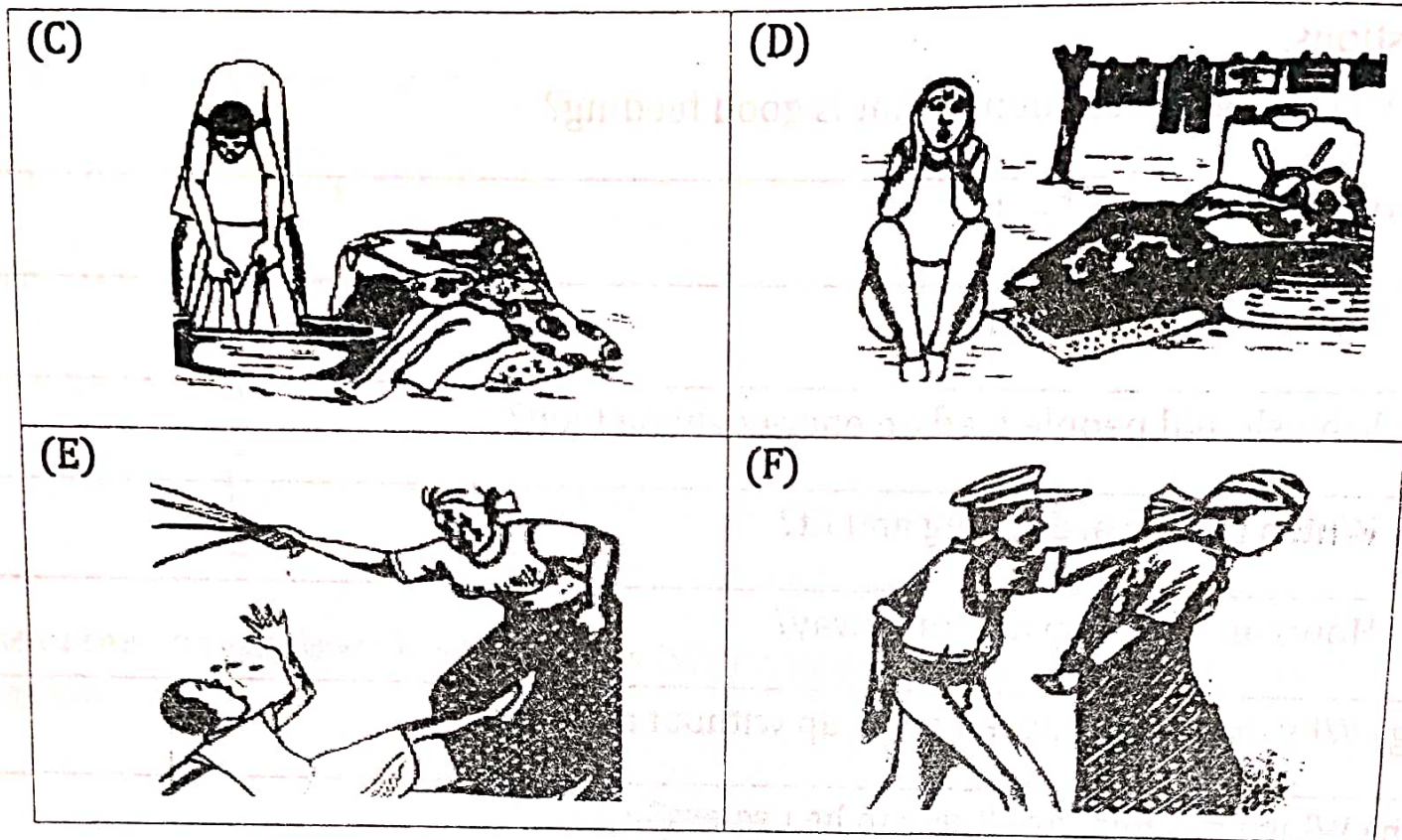
(i) Who wrote the poem?

(j) What is the poem about?

55. The pictures A-F tell a story. Study them and write one sentence about each to describe what is happening there. You may use the words given in the brackets.

(carry, clothes, order, wash, tired, worried, punish, woman, arrest, policeman, water, girl)





Picture (A)

Picture (B)

Picture (C)

Picture (D)

Picture (E)

Picture (F)

(g) How does the woman show her cruelty in picture (A)?

(h) Why is the girl worried in picture (D)?

(i) What do you think happened to the woman after picture (F)?

(j) Suggest a suitable title to the story.

END