

**WAKISO DISTRICT JOINT EXAMINATIONS BOARD**  
(WAKISO MAIN, KIRA, MAKINDYE AND NANSANA MUNICIPALITY)  
**INTERNAL ASSESSMENT SET ONE TERM II 2024**

PRIMARY SEVEN ENGLISH  
TIME ALLOWED: 2 HOURS AND 15 MINUTES

NAME: .....  
SCHOOL: .....  
INDEX NO. 

Emis No.	Personal No.
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DISTRICT/ MUNICIPALITY: .....

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO  
READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. The paper is made up of two sections A and B
2. Section A has 50 questions (50 marks)  
and B has 5 questions (50 marks)
3. Answer all questions in both sections A and B.
4. All answers must be written in the spaces  
provided in Blue or Black ink  
Only diagrams and graph work be done in pencil
5. Any handwriting which cannot be read, may lead  
to loss of marks.
6. Unnecessary crossings will lead to loss of marks.

ORGANISED AND PUBLISHED BY:

**W.A.D.E.B**

FOR EXAMINERS USE ONLY		
Q.N NO.	MARKS	SIGN
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

TURN OVER

## SECTION A (50 MARKS)

### SUB – SECTION I

In each of the questions 1-5, fill in the blank spaces with suitable words.

1. The Bishop congratulated the choir \_\_\_\_\_ winning the music competition.
2. Is she the lady with \_\_\_\_\_ you bought these nice dresses?
3. Good children always pay \_\_\_\_\_ to their teachers during lessons.
4. Hardly had she entered the class \_\_\_\_\_ it started raining heavily.
5. The skillful \_\_\_\_\_ repaired my shoes last Saturday.

In questions 6 -15, use each of the given words in the brackets to complete the sentences correctly.

6. I am not certain about the \_\_\_\_\_ of river Nile. (long)
7. She was nearly \_\_\_\_\_ by the dog. (bite)
8. Our pupils enjoyed \_\_\_\_\_ at their end of year party. (they)
9. This church was \_\_\_\_\_ built by the youth. (volunteer)
10. \_\_\_\_\_ waste is a hazard to the environment. (industry)
11. Do you know where we can buy a \_\_\_\_\_ mat in town? (triangle)
12. Joan has made a stool but hasn't \_\_\_\_\_ it to the store. (take)
13. A sister of \_\_\_\_\_ has been taken to the hospital. (them)
14. Money is kept \_\_\_\_\_ in banks. (safety)
15. Jjuuko \_\_\_\_\_ the word so well that all his friends were happy. (spell)

For questions 16 -17, arrange the given words in alphabetical order.

16. mango, apple, tomato, orange.
- 

17. ball, basket, bag, band.
- 

For questions 18 -19, use each of the given words in your own sentence to show that you know the difference in their meaning.

18. peace \_\_\_\_\_
19. piece \_\_\_\_\_
- 

In questions 20 -22, re-write the sentences giving one word for the underlined group of words.

20. The person who edits newspapers is here.
-

21. Few boys can play football with care.

22. Dorah moves her body to the sound and rhythm of music beautifully.

For questions 23 - 24, give the plural form of the given words.

23. tooth \_\_\_\_\_ 24. cockroach \_\_\_\_\_

In questions 25 - 27, give the opposites of the given words.

25. fat \_\_\_\_\_

26. formal \_\_\_\_\_

27. beautiful \_\_\_\_\_

For each of the questions 28 - 30, re-arrange the given words to form a correct sentence.

28. receiver write the Ritah of forgot address the to.

29. built I a house good.

30. deals very important your people with nephew.

#### SUB - SECTION II

For questions 31-50, re-write the sentences as instructed in the brackets.

31. Trump is a very hardworking man. All people admire him. (Re-write as one sentence using: .....such.....that.....)

32. Both Tinah and Frank are good news anchors. (Re-write as two separate sentences)

33. I did exercises and exercises. I became healthy and healthy. (Re-write the sentences beginning: The more .....)

34. He chose the red envelopes. He paid for them. (Join the sentences beginning: Having.....)

35. The woman is very old. She cannot walk. (Join the sentences using: ....so....that...)



36. There is no girl in our class who is shorter than Babirye. (Re-write using: .....shortest.....)

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37. I met an ugly plumber. He had a dark skin. He was Rwandese. (Re-write as one sentence without using: "who, and, that")

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38. It is not far from Kampala to Juba. (Re-write the sentence using: .....a long way.....)

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39. Adults protect children's rights, don't they? (Re-write the sentence ending: .....do they?)

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40. The old woman will plant the seeds if it rains. (Re-write the sentence ending: .....it rained.)

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41. What does a snake look like? asked betty. (Punctuate the sentence correctly)

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42. Neither Joan nor Joel passed the exams. (Re-write the sentence beginning: Both.....)

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43. The cyclist was careful. The motorcyclist was also careful. (Re-write the sentence using: .....as well as.....)

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44. All the candidates arrived early at the examination room. (Re-write the sentence beginning: None.....)

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45. Is that car yours? (Re-write the sentence beginning: Does.....)

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46. Faith sang a nice song. (Re-write the sentence ending: .....by Faith.)

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47. Hope prefers football to volley ball. (Re-write the sentence using: .....than.....)

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48. It is not necessary for you to go with me. (Re-write the sentence using: ...needn't...)

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49. You should keep your things clean. (Re-write and use: .....expected.....)

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50. We shall go to the beach if we get enough money. (Re-write the sentence using: .....unless.....)

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### SECTION B (50 MARKS)

51. Read the passage below and answer the questions that follow in full sentences.

It was a Friday afternoon when all pupils were excited. Why the excitement? This was because of the long awaited debate competitions at Serena Primary school. The primary seven candidates versus the primary six pupils. The motion was "CHILDREN SHOULD BE GIVEN ACCESS TO THE INTERNET".

At exactly 2:00pm, the pupils were already seated in the school main hall waiting. The chair person, Namugenyi Pauline called the house to order. The time keeper and secretary were seated next to her. The time keeper had his watch set plus a small bell. The secretary had a pen and papers. The audience sat quietly and ready to listen to the speakers points and options.

The debate was wonderful. All speakers presented very strong points. There reached a point where one of the opposers, Katwere Martin, could not stop talking. The keeper rang the bell several times until the teacher, Mr. Konyo stood up to put the debate back to order. Katwere was sent out of the room. The audience clapped. They said that it is bad for a debater to disrespect others.

After an hour of arguments, points of orders and information the debate ended. It had been a draw. The class teacher stood up and addressed the audience. He thanked all the organizers and wished them a happy weekend.

#### Questions.

(a) Why were the pupils excited?

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(b) On which day was the debate going to take place?

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(c) Who was the first person to speak to the audience?

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(d) What did the time keeper use to do his work?

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(e) Who misbehaved during the debate?

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(f) What is a good debater expected to do to others?

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(g) What was the final result at the end of the debate?

Give a word or group of words to mean the same as each of the given words.

(h) Motion \_\_\_\_\_

(i) Addressed \_\_\_\_\_

(j) Suggest a suitable title to the passage.

52. Read the poem below and in full sentences answer the questions about it.

*With great pleasure at school  
I sit and plan for my holidays.  
As taught by teachers the planning that keeps me and my parents.  
For I revise books and work on farms*

*Oh, what a good planning this is!  
I prepare for the coming exams  
In gardens, I am there and at home.  
With house work, I relieve my parents*

*Indeed, all are proud of me.  
Fellow holiday makers, always plan for holidays  
Remember, helping parents is our work  
More so, do not forget studies  
For certain, you will prosper  
Kaloddo Peter P.7*

**Questions.**

(a) What is the poem about?

(b) Who teaches holiday planning to the pupils?

(c) How useful is holiday planning to the writer?

(d) Why does the writer read books in the holidays?

(e) What does the writer relieve the parents of?

(f) Why are the writer's parents proud of him?

(g) What advice does the writer give to the holiday makers?



(h) Write down any one responsibility a child has at home.

(i) In which class is the writer of the poem?

(j) Who wrote the poem?

53. Re-arrange the sentences below to make a good story.

- (a) The problem has been bought by the current need for both parents to start working.
- (b) That was not the case in the past.
- (c) These people are commonly known as house maids.
- (d) There is an increasing rate of indiscipline among children today.
- (e) In order for the family to earn more money.
- (f) The mothers in the past always stayed home with the children.
- (g) Since both parents become busy, they hire people to keep and look after the children.
- (h) That is how children were raised in the past.
- (i) This makes both parents too busy to attend to their children.
- (j) In this way, the mothers themselves took time to care for their children.

54. Study the composition below carefully and complete it using the words provided in the table below.

defence	audience	motion	introduced	debate	raised
opposed	points	inquiry	allowed	argued	

Last week, we had a \_\_\_\_\_ in the school dining hall. The \_\_\_\_\_ was "Fire is more useful than water" the chairperson was Hon. Amelia of P.6 Red. She \_\_\_\_\_ herself and other officials in the debate. The class which \_\_\_\_\_ in support of the motion was

During the debate, Hon. Bwayo raised a point of \_\_\_\_\_ and asked "why don't you drink fire instead of water if fire is more important?" the \_\_\_\_\_ burst into laughter and cheered as he sat down. Hon. Keza quickly \_\_\_\_\_ point of defence but she was not \_\_\_\_\_ by the chairperson. The debate ended and the opposition lost to the proposition.

55. You are the secretary of your class. Your class would like to have an educational visit to AY Bakery P.O Box 22, Kisoko. Using your school address, write a letter to the manager of the bakery requesting her to allow the class visit to the bakery. Besides, tell her you want to learn the process of baking and also tell her that you are disciplined pupils.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or printed text on the paper.

WA.D.E.B INTERNAL ASSESSMENT P.7 SET ONE TERM II ENGLISH 2024 PG7