

THE SIPRO PRE - PLE SET V 2024

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 Hours 15 Minutes

Index No.

Random No.						Personal No.		

Candidate's Name: _____

Candidate's Signature: _____

School Random No. _____

District ID: _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 40 questions (40 Marks).
3. Section B has 15 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only:

Qn.No	MARKS	INITIALS
1-10		
11-20		
21-30		
31-40		
41-43		
44-46		
47-49		
50-52		
53-55		
Total		

Please turn over



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SEMAS

Simplified Learning Today

SECTION A: 40 MARKS

Questions 1 to 40 carry **one** mark each.

1. Name any **one** tourist attraction that is attributed to Sir Samuel Baker in Uganda.

2. How did the colonial rulers pass their messages to the locals in Uganda?

3. Why do we need prisons in a community?

4. How did the early Arabs lead to the development of trade in East Africa?

5. Mention the relief feature that forms a natural boundary between Uganda and Kenya.

6. State any **one** way in which indirect rule benefited the natives of Uganda.

7. Mention any **one** contribution of cotton growing to Uganda's development.

8. How did the presence of the tool below improve earlyman's quality of life?



9. Why is the government of Uganda encouraging the youth to join technical schools?

10. Why are Harmattan winds not very important in West Africa?
_____ ☐
11. Name the feature on the independence monument of Uganda that signifies freedom and excitement.

12. Which lake in East Africa is blessed with flamingoes and pelicans?

13. How does a map reader benefit from the presence of a key on a map?

14. Mention any **one** example of a temporary house.



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15. Name the official who chairs the district council meetings.

16. Why did F.D Lugard bring the Sudanese soldiers to Uganda?

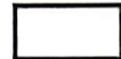
17. How is labour important in the setup of an industry?

18. Name the road sign below.



19. Give any **one** way in which riots and demonstrations in Kenya can affect Uganda's trade negatively.

20. Name the organisation that was revived in 2001 to create a wider market for goods of East African countries.



21. State any **one** importance of using pipelines to transport oil and other liquid products.

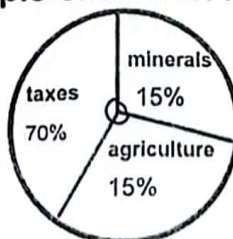
22. How did the missionary work help in the struggle for independence of Uganda?

23. State any **one** way of improving subsistence farming.

24. Mention any **one** way in which afforestation conserves the climate.

25. Give any **one** reason why internet users in Uganda are still few in rural areas.

Study and use the pie-chart below to answer question 26.



26. What is the main source of government revenue according to the pie-chart?



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27. Give any **one** advantage of open-pit method of mining.
28. Mention any **one** benefit of singing both the school and the national anthems during parents' meeting.
29. State any **one** way in which the organisation of Petroleum Exporting Countries is important to member countries.
30. Mention any **one** national document a citizen of Uganda should have to be identified.
31. How is a barometer different from a hygrometer in terms of functions?
32. Give **one** reason why some people cannot save money even after budgeting.
33. State any **one** way the challenge of congestion can be reduced in social service centres such as hospitals.
34. Why is Uganda's population growing faster despite the government efforts to control it?
35. Give **one** reason why the people of Bunyoro fought against Baganda chiefs in their area during colonial rule.

In each of the questions 36 to 40, answer **EITHER** the Christian **OR** Islamic question but not both. No marks shall be awarded to a candidate who attempts both alternatives in a particular number.

36. **Either:** Name the last law book in the Bible.

Or : Name the chapter that describes Allah's power over the elephant army.

37. **Either:** Why do Christians respect the Palm Sunday?

Or : Why do Muslims respect Idd?



38. **Either:** Why is suffering and death attributed to Adam and Eve?

Or : Why is suffering and death blamed on Adam and Hawa?

39. **Either:** Mention **one** way in which prayer helps Christians to grow in faith.

Or : Mention **one** way in which salat helps Muslims to grow in faith.

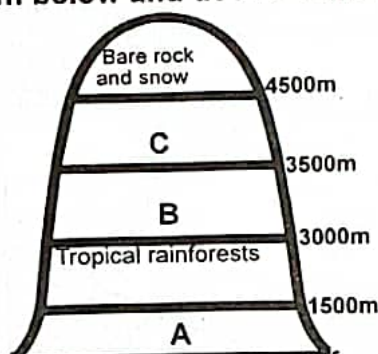
40. **Either:** What message did Prophet Elijah preach?

Or : What message was revealed to Prophet Nuhu?

SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each.

41. Study the diagram below and use it to answer the questions that follow.



a) Give any **one** factor that causes the different vegetation zones shown above.

b) Name the vegetation zones marked;

(i) C _____ (ii) A _____

c) How is the vegetation zone marked B important to the mountain gorillas?

42. a) Name any **one** East African country that lies in the south of the Equator.

b) How does the distance from the Equator influence the temperature of an area?

c) Why is Mombasa Town generally hot yet it lies near the Indian Ocean?

d) Mention any **one** way in which climate affects farmers.



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43. Use the illustration below to answer the questions that follow:-



a) Name the royal regalia shown above.

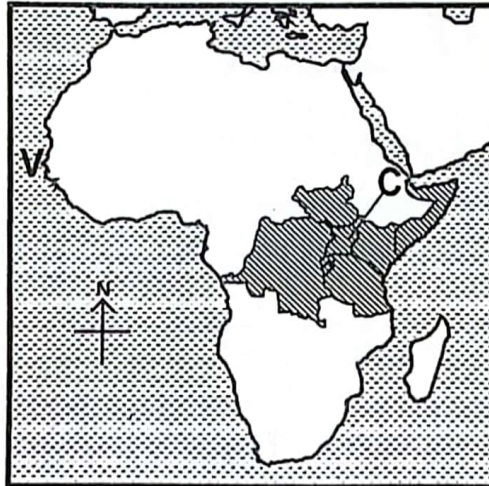
b) Which group of people introduced the above royal regalia in Uganda?

c) State any **two** uses of the item above in our traditional culture.

i) _____

ii) _____

44. Study the sketch map of Africa below carefully and use it to answer the questions that follow.



a) Name the regional grouping shaded on the map.

b) Name any **two** organs of the shaded regional grouping.

i) _____

ii) _____

c) How is the country marked V different from the country marked C in terms of location?



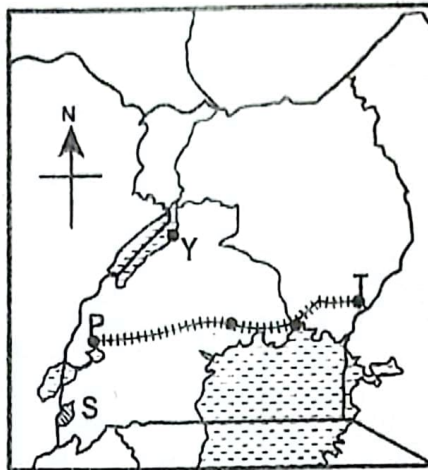
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45. Study the sketch map of Uganda below carefully and use it to answer the questions that follow.



a) Name **one** inland port on the lake marked Y.

b) What is the main tourist attraction in the national park marked S?

c) Give any **two** importance of town T to the economic development of Uganda.

i) _____

ii) _____

46. a) Who is a citizen of Uganda by birth?

b) State any **two** ways through which the citizens pass information to the government of Uganda.

i) _____

ii) _____

c) Why does the Executive need the Legislature?

47. a) Name the ethnic group of people in East Africa that introduced long horned cattle.

b) Why did the group of people named above migrate from its original homeland?

c) Mention any **two** causes of different settlement patterns during ethnic migrations.

i) _____

ii) _____



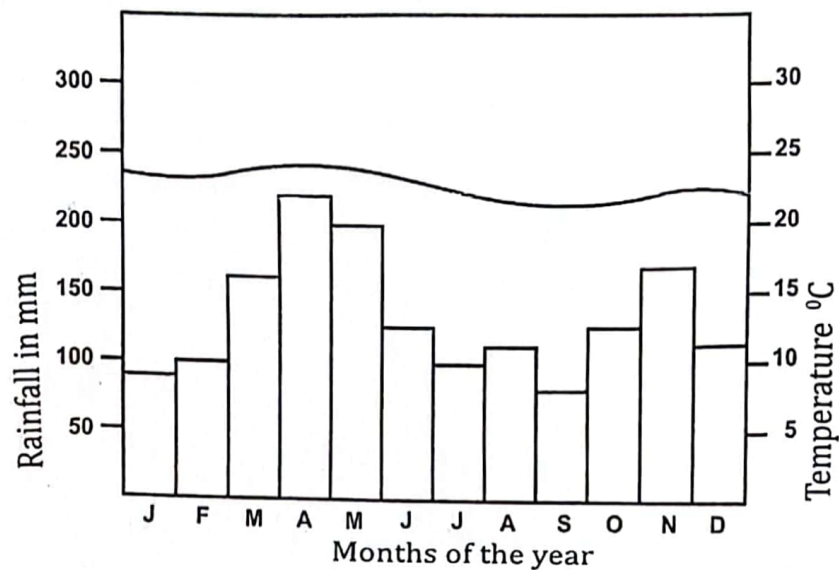
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48. Study the climate graph of the country P and use it to answer the questions that follow.



a) Name any **one** common economic activity carried out in the climate region described on the graph.

b) What is the relationship between rainfall and temperature?

c) Identify the type of climate described on the graph above.

d) Mention any **one** country in West Africa that experiences the climate described on the graph.

49. a) Name any **one** organisation that sent Mungo Park to West Africa.

b) How did the missionaries benefit from the early exploration of East Africa?

c) Mention any **two** positive effects of the early exploration of Uganda.

i)

ii)

50. a) Name the main form of currency accepted in Uganda today.

b) How did the introduction of money lead to Uganda's development?

c) Mention any **two** sources of income to the rural population of Uganda.

i)

ii)



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In each of the questions 51 to 55, answer EITHER the Christian OR Islamic question in a number but not both. No marks shall be awarded to a candidate who attempts both alternatives in a particular number.

51. **Either** : a) Name the Roman Governor who washed his hands to deny the responsibility of sentencing Jesus.

b) Give **two** ways Jesus cared for the needy.

i) _____

ii) _____

c) How did Zacchaeus benefit from Jesus' visit to his home?

Or : a) Name the group of people who wanted to kill Prophet Muhammad (PBUH).

b) How did Prophet Muhammad (PBUH) benefit from the journey of Hegira?

i) _____

ii) _____

c) Give any **one** way Prophet Muhammad (PBUH) cared for the needy.

52. **Either** : a) How did the following people show their faith in God?

i) Daniel _____

ii) Moses _____

b) How do Christians build faith in God?

i) _____

ii) _____

Or : a) How did the following prophets show faith in Allah?

i) Prophet Musa _____

ii) Prophet Ibrahim _____

b) How do Muslims build faith in Allah?

i) _____

ii) _____

53. **Either** : a) Name the parable where a stranded wounded traveller saw God's mercy.

b) Mention any **two** signs of God's mercy in the parable named in (a) above.

i) _____

ii) _____



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c) Why did Jesus teach His people in parables?

Or : a) Name the form of alms giving Muslims give to the poor on Idd-el-fitr.

b) Mention any three reasons why a Muslim should give alms to the poor.

- i) _____
ii) _____
iii) _____

54. Either : a) Apart from the Bible, draw any two other symbols of a Christian Community.

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b) Give any two ways in which a Bible is unique.

- i) _____
ii) _____

Or : a) Apart from the Qur'an, draw any two other symbols of a Muslim Community.

--	--

b) Give any two unique qualities of a Qur'an.

- i) _____
ii) _____

55. Both : a) Mention any two religious ways of encouraging forgiveness.

- i) _____
ii) _____

b) Give any two factors that may prevent forgiveness among people from taking place.

- i) _____
ii) _____



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