

TARGET EXAMINATIONS BOARD

TERM 2 ASSESSMENT - 2024

PRIMARY SEVEN

ENGLISH LANGUAGE

Time Allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidate's Name:.....

Candidate's Signature:.....

District ID No.

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Read the following instructions carefully:

- Do not write your **school** or **District** name anywhere on this paper.
- Section **A** has **50** questions (**50** marks)
- Section **B** has **5** question (**50** marks)
Attempt **ALL** questions.
All answers to both sections **A** and **B** must be written in the spaces provided.
- All answers **MUST** be written using **blue** or **black** ball – point pen or **ink**. Diagrams should be drawn in **pencil**.
- Unnecessary **changes** of work may lead to **loss** of marks.
- Any handwriting that cannot easily be read may lead to **loss** of marks.
- Do not fill anything in the boxes indicated
"For examiner's use only".

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S No.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		



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P.7 English Assessment One Term II – 2024

SECTION A (50 Marks)

(Sub - Section I)

For questions 1 to 5, fill in the blank space with the most correct word to complete the sentence.

1. We shall break for holidays next week.
2. Muloni, father was arrested, is my best friend.
3. The blew the whistle and the match started.
4. Our teacher is honest man.
5. you write well, you will not score good marks.

For questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Of the two bulls, mine was the (healthy)
7. Having the song, the choir left the stage. (sing)
8. It is not good to forge someone's (sign)
9. Job is a very boy. (courage)
10. Our scouts club conducts its parades a week. (three)
11. The PLE exercise is ongoing at our school. (register)
12. The carpenter has been furniture since morning. (smooth)
13. Some official letters end with "Yours " (true)
14. Xi Jinping is the president. (China)
15. Kevin's cow gave birth to three yesterday. (calf)

For questions 16 and 17, Write the given short forms in full.

16. Prof.
17. I've

For questions 18 to 20, re-write the sentences giving a single word for the underlined group of words.

18. Musinguzi bought two young female cows from Bugwere market.
19. Amina answered her work in a hurry.
20. A roundabout is in form of a circle.

For questions 21 and 22, re-arrange the given words in alphabetical form.

21. examiner, candidates, invigilator, briefing
22. reception, road, receipt, rode

For questions 23 and 24, use each word in a sentence to show that you understand the difference in their meaning.

23. were
24. wear

For questions 25 and 26, re-write each sentence giving the opposite form of the underlined word.

25. The primary seven pupils are writing a formal letter.
.....
26. The bad weather delayed the arrival of the plane.
.....

For questions 27 and 28, write the plural form of the following.

27. baby's toys
28. pinch of salt

For questions 29 and 30, re-arrange the given words to form correct sentences.

29. performance has My in improved English.
.....
30. mother-in-law What intelligent an woman my is !
.....

Sub-section II

For questions 31 to 50, re-write the sentences as instructed in the brackets.

31. The candidates will read hard for their PLE. (Re-write the sentence using:
.....going to.....)
.....
32. Let's revise our books, _____? (Rewrite and supply a suitable question tag)
.....
33. I met my sister four years ago. (Re-write the sentence using:.....since.....)
.....
34. A lawyer is important. A doctor is important. (Rewrite the sentences using:
.....as well as.....)
.....
35. Mary has not yet come. I gave Mary the points to raise in the debate.
(Join the two sentences using:.....to whom.....)
.....

16. "Will you
using:

47

36. If I get enough time, I will visit my aunt. (Join the sentences using: **would**)
37. John read many books and he became wise. (Re-write the sentence beginning: **The** , **the**)
38. The kitchen caught fire. We called the fire brigade immediately. (Join the two sentences beginning: **Hardly**)
39. The desk was very heavy. Marvin could not lift it alone. (Join the two sentences using: **too** **to**)
40. Benard turned on the radio. He wanted to listen to music. (Re-write as one sentence using: **so as**)
41. I was more interested in watching football than in playing cards. (Re-write the sentence using: **prefer**)
42. Esther was dirtying the classroom. (Re-write the sentence beginning: **The** **classroom**)
43. The girl passed all the numbers. Nobody appreciated her work. (Re-write as one sentence beginning: **In spite**)
44. The boy doesn't speak the truth. The girl doesn't speak the truth. (Rewrite as one sentence beginning: **Neither**)
45. There was no need for the teacher to teach us. (Re-write the sentence using: **needn't**)

46. "Will you help us tomorrow, George?" Henry asked. (Re-write the sentence using:wanted to know.....)
47. Amin was a very cruel man. (Re-write the sentence beginning: What.....)
48. All the pupils are smart today. (Re-write the sentence beginning: None.....)
49. Peter has borrowed a book from Mato. (Re-write the sentence using:lend...)
50. Adam's friend has travelled to Sironko. (Rewrite the sentence beginning: A friend

SECTION B

51. Read the passage below carefully and then answer the questions that follow in full sentences.

At Parama Primary School, there was a boy named Piri. He used to stand against the practices of personal hygiene. With his uncombed hair, stained clothes and pungent body odour, he looked like a swollen finger among his peers.

Despite the efforts of the teachers and classmates to encourage better hygiene habits, Piri rejected any advice. His bag was always full of half-eaten snacks and folded exam papers. There was an unusual aroma that scared his fellow children.

As time went on, Piri started losing his friends to bad smell. Piri found himself alone most of the time. However, Piri insisted that regular baths and washing clothes would be a waste of time.

One day, Piri developed a severe skin infection in the armpits. He missed school for a fortnight as he was receiving treatment at Nama Primary Clinic. The health workers at the clinic highly blamed Piri for being irresponsible.

He returned to school after medication. Every child was happy that Piri had learnt a lesson and changed his behaviour. The following year, he stood for the post of health prefect, which he won undoubtedly. Piri has served as an exemplar to other children on matters of hygiene.

Questions

- (a) Who is talked about in the passage?
- (b) To which school does he go?
- (c) Who helped to advise Piri about personal hygiene?
- (d) What was always in Piri's bag?
- (e) Why did Piri lose his friends according to the third paragraph?

(f) Where did Piri develop a skin infection?

(g) Where did he go for medication?

(h) How long did he miss school?

(i) For which post did the boy stand?

(j) Suggest a suitable title to the passage.

52. The table below shows the grades that were obtained by the PLE candidates of Serere Junior School in 2021. Study it carefully and then answer the questions that follow in full sentences.

Subject	D1	D2	C3	C4	C5	C6	P7	P8	F9	X	T/T	Subject teacher
English	45	01	00	00	00	00	00	00	01	00	47	Mr. Olupot Henry
Science	20	15	05	00	02	01	03	01	00	00	47	Mrs. Kintu Pellon
Social Studies	41	05	00	00	01	00	00	00	01	00	47	Mrs. Tantu Hellen
Mathematics	39	03	05	00	00	00	00	00	00	00	47	Mr. Lokol Isa and Mr. Tia Lilian

Questions

(a) For which school is the above information?

(b) How many candidates sat the examination?

(c) Which subject is taught by two teachers?

(d) How many children failed Social Studies?

(e) Which subject registered the lowest number of distinctions?

(f) Why do you think some children did not pass in division one?

(g) How many candidates scored credit four in Science?

(h) Who teaches English according to the table?

(i) In which year was this examination sat?

(j) Which subject does Mrs. Tantu Hellen teach?

53. The poem below was written by Chandiru Immaculate, a primary four pupil at Kalangala Lake View Primary School. Read and in full sentences, answer the questions about it.

- | | |
|--|--|
| <p>1. My memory keeper
So dear to me, you are
You remind me of those beautiful moments,
As well as those awkward happenings
That I would definitely forget
If I do not record them in you.</p> | <p>3. So helpful to me, you are
For I am able to remember all my programmes
And chores at home and at school
That I am meant to perform without forgetting
If I did not mark them, I would forget easily.</p> |
| <p>2. So convenient to me, you are
Because I can carry you with me
Everywhere I go and get a chance
To record the most touching events
That I will read even when I am grown.</p> | <p>4. So necessary to me, you are
You can keep my information every day
For one whole year before you get full
Even modern people entrust their secrets
To you because you keep them with confidentiality.</p> |

Questions

- (a) Who is the poet of this poem?
 - (b) What is being referred to as the memory keeper?
 - (c) How many stanzas does the poem have?
 - (d) Why is this kind of book necessary to the poet according to the last stanza?
 - (e) Which stanza talks about the most touching event?
 - (f) What moments is the poet reminded of?
 - (g) Where are the chores given to the writer of this poem?
 - (h) What would happen if the writer didn't mark all programmes and chores?
 - (i) How often does this kind of book keep information according to the fourth stanza?
 - (j) What do modern people entrust to this book?
54. The sentences below are not in correct order. Arrange them to make a meaningful composition about reasons for going to the bank.
- (a) The second reason for going to the banking hall is to deposit money.
 - (b) As others go to work or look for jobs, some go to steal or defraud.
 - (c) People go to banking halls for many reasons.
 - (d) Which can be school fees, bills or money to be sent to help a loved one.
 - (e) Another reason is to open up bank accounts.
 - (f) The first reason is to withdraw money.
 - (g) Lastly, some people go to the bank to work or look for jobs.

- (h) Which can be a salary account or a savings account.
 (i) So be careful while in the banking hall.
 (j) Which can be salary or just money that a loved one has sent.

Meaningful composition

(a)

(b)

(c)

(d)

(e)

(f)

(g)

(h)

(i)

(j)

55. Manjeri is a pupil at Bright Stars Primary School P.O. Box 12 Kalangala District. The school electoral Commission advertised posts for prefect elections and she is interested in the post of head prefect. Assuming you are Manjeri, write a letter to your mother and tell her about the elections and the post you are interested in. Ask her to provide you with some posters to help you in your campaigns. Tell her the time and date you expect the posters to be delivered.

THE END