

SECTION A: (50 MARKS)

Sub-section (30 marks)

- **In each of the questions 1 to 5, fill the blank space with a suitable word.**

1. That is the woman _____ closed all the school gates.
2. _____ an intelligent man our teacher of English is!
3. Young children _____ snacks more than cakes.
4. If you don't know the spelling of any word, you look it _____ in the dictionary.
5. One must conduct _____ well before others.

In each of the questions 6 – 15, use the correct form of the word given in the brackets.

6. The cashier's _____ was very complicated. (sign)
7. He drove so _____ that he caused many accidents in a single day. (care)
8. She is looking forward to _____ her mock exams next week. (write)
9. _____ is a very interesting job. (Journal)
10. Having _____ on his bed for an hour, he fell asleep. (lie)
11. Mother bought for me a beautiful _____ jacket. (wool)
12. Of the two friends, Kaduku is the _____. (ugly)
13. There _____ some milk in the jug. (to be)
14. Two of my _____ were removed last month. (tooth)
15. The chairperson spoke to us _____ during the debate. (soft)

In questions 16 and 17, write the short form of the given words.

16. saint - _____
17. volume - _____

For questions 18 and 19, arrange the given words in alphabetical order.

18. plane, pack, polish, paste

19. lease, cease, theatre, winnow

In questions 20 and 21, use each of the given words in a sentence to show that you know the difference in their meaning.

20. hard _____
21. herd _____

In questions 22 and 23, give the plural form of the given word.

22. shelf - _____
23. master-on-duty - _____

In questions 24 and 25, rewrite the sentences giving the opposites of the underlined word.

24. Most of the snakes are poisonous.

25. The arrival time of the bus was changed.

In questions 26 – 28, rewrite giving a single word for the underlined group of words.

26. The school singers and drummers will sing the National Anthem.

27. Today's topic for the debate is "TOWN LIFE IS BETTER THAN RURAL LIFE".

28. Candidates ought to do their work with a lot of care.

In questions 29 and 30, arrange the given words into a correct sentence.

29. suffering fever is from John?

30. bicycle her down speeding knocked A.

Sub-Section II

In questions 31 – 50, rewrite the given sentences as instructed in the brackets.

31. Bob is ten years old. Steven is ten years old.
(Rewrite using:as.....as.....)

32. Kasiita reached school very early today. He wanted to sweep the classroom.
(Rewrite as one sentence using:in order.....)

33. The police officer has not talked about insecurity. The RDC has not talked about insecurity. (Rewrite beginning: Neither.....)

34. A radio is useful and so is a television. (Begin: Both.....)

35. If I get a first grade in PLE, I will join the school of my first choice.
(Rewrite the sentence beginning: Had I.....)

36. It is not necessary for us to hurry. (Rewrite using:needn't.....)
37. If we don't work hard, we won't pass. (Rewrite using:unless.....)
38. Mary was talking to the man. The was mad. (Rewrite using:to whom.....)
39. There is hardly any food left in the store. (Rewrite using:little.....)
40. I saw men. They were four. They were from Britain. They were handsome.
(Rewrite as one sentence)
41. Kato started running at 8:00am. It is now 1:00pm. Kato is still running.
(Rewrite using:since.....)
42. We managed to pass all the numbers. (Rewrite using:succeeded.....)
43. I cannot go outside. It is raining heavily.
(Rewrite as one sentence using:because.....)
44. Joshua does not often visit us in the holidays.
(Rewrite the sentence using:rarely.....)
45. She sang the song before they had lunch.
(Rewrite the sentence beginning: By the time.....)
46. "I will spend my holidays with my sister in Iganga," said Sarah.
(Rewrite the sentence beginning: Sarah said.....)
47. The compound was swept by the boys. (Rewrite beginning: The boys.....)
48. Both Mary and Ruth are beautiful.
(Rewrite the sentence using:as well as.....)
49. Anthony likes water more than soda.
(Rewrite the sentence using:prefer.....)
50. We reached the railway station at midday. (Rewrite and use:arrive.....)

SECTION B

51. Read the passage below carefully and answer the questions that follow in full sentences.

One Saturday Kapere boarded a taxi from Kampala to the taxi park. He was going to visit his grand parents in Fort Portal. It was quarter past one o'clock when the taxi started on its journey.

At first the taxi moved very slowly towards the clock tower. As usual there was a traffic jam around the place. It took about an hour for the traffic jam to clear. Kapere wondered if he could reach Fort Portal before it was dark.

Once the taxi was out of Kampala, the driver increased the speed. He was however, very careful not to endanger the lives of other road users. The road had a tarmac surface all the way to Mityana. From Mityana to Fort Portal, the road had a murram surface. The taxi had not gone far from Mityana when it stopped. There was a bus right across the road. The taxi could move neither around the front of the bus nor around the back. There was a crowd of people around the bus. The taxi driver got out to see what had happened. The bus was empty except the driver, who was trying to start the bus again and again. However hard he tried, the bus could not start.

The taxi driver turned to the crowd and asked them why they did not help to push the bus out of the way. They said that they could not unless they were given money first. "If we ride in the bus, the conductor asks us to pay the fare, so we don't see why we should push the bus without being paid." One of them said.

Half an hour later, a policeman appeared. After studying the situation, he ordered everybody to push the bus. Since there were plenty of strong men, the bus was soon moved out of the way. Kapere and other passengers got back into the taxi to continue with their journey. Indeed, it was at dusk when Kapere arrived at his grandparent's home.

Questions:

(a) By what means did Kapere travel to Fort Portal?

(b) What problem did Kapere find around the clock Tower?

(c) How did the traffic problem affect Kapere's journey?

(d) What kind of road was it from Mityana to Fort Portal?

(e) Why did the taxi stop after it had passed Mityana?

(f) Who convinced the crowd to move the bus out of the way?

(g) At what time of the day did Kapere arrive at his grandparents' home?

(h) Give another word or group of words with the same meaning as the following underlined words in the passage.

(i) endanger

(ii) fare

(i) Suggest a suitable title for the passage.

52. **The sentences below are in wrong order. Re-arrange them to make a good story.**

(a) It falls on 3rd June, every year.

(b) Martyrs day is a very important day in Uganda.

(c) Later, the Anglicans also joined the celebration.

(d) These centres are visited by hundreds of people every year.

(e) It was first celebrated by Catholics.

(f) Both groups have built churches.

(g) Wakiso is now a famous tourist district.

(h) The worship centres are located at Namugongo in Wakiso district.

(i) Uganda as a nation is proud of Wakiso.

(j) They are memorial worship centres.

53. Read the poem below carefully and, in full sentences, answer the questions that follow.

The bells of success
Ringing loud enough for all candidates
Alerting them to enter the examination room and
Write their way to success.

The bells of success
Ringing loud enough at the end of the examination
Frightening the lazy candidates
For many spaces are left without answers.

The bells of success
Ringing loud enough for all candidates
Alerting them about the assembly
Where the results will be read out.

Adeke Agnes

Questions:

- (a) How are the bells rung according to the poem?

- (b) For whom are the bells rang?

- (c) Where do they enter after hearing the bell?

- (d) What do they do in the examination room?

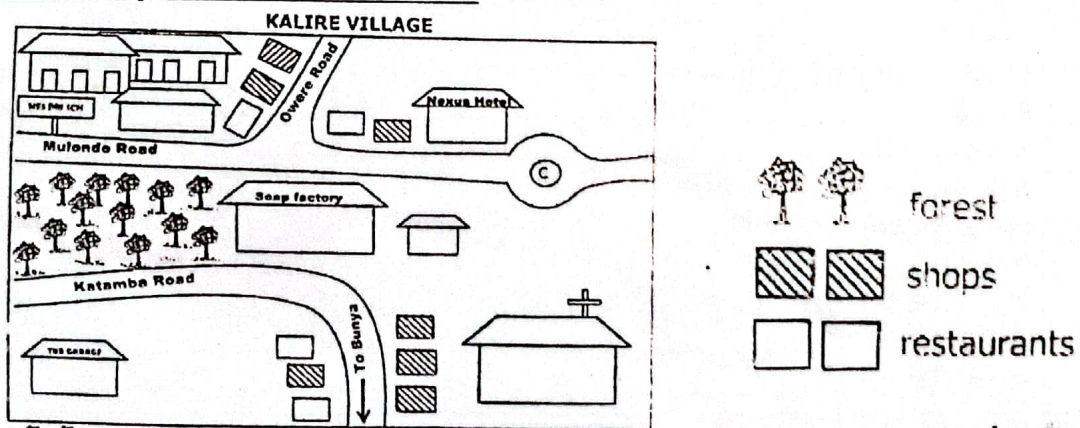
- (e) Which candidates are frightened?

- (f) How many stanzas does the poem have?

- (g) Write another word or group of words to mean the same as the underlined in the poem.
(i) alerting _____ (ii) frightening _____
- (h) By whom was the poem written?

- (i) Suggest a suitable title to the poem.

54. The map below shows park of Kalire Village. Study it carefully and answer the questions that follow.



Questions:

(a) What does the above map show?

(b) Where is NES Primary School found?

(c) Which factory is shown on the map above?

(d) What is between Mulondo Road and Katamba Road?

(e) How many shops are shown on the map?

(f) Name feature C.

(g) In which direction is the church from the soap factory?

(h) How many roads are shown on the map?

(i) Along which road is Nexus Hotel?

(j) Which road leads to Bunya?

55. Kizza has just completed P.7 at Mengo Primary School. He would like to join Senior One at Lubiri Secondary School. complete his interaction with the Headteacher.

Kizza: _____

Headteacher: Yes, come in.

Kizza: _____

Headteacher: Good morning to you. What is your name?

Kizza: My name is Kizza Peter.

Headteacher: _____

Kizza: I would like to join Senior One in this school.

Headteacher: _____

Kizza: Yes, I have just completed P.7.

Headteacher: _____

Kizza: I got aggregate eight.

Headteacher: I see, in which school were you?

Kizza: _____

Headteacher: _____

Kizza: I performed best in English.

Headteacher: Tell me the name of this school.

Kizza: _____

Headteacher: Okay, I have given you a place.

Kizza: _____

Headteacher: _____