



SUREKEY EXAMINATIONS BOARD

PRE-MOCK EXAMINATION

2024

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Random NO.						Personal No.		

Candidate's Name:

Candidate's Signature:

District ID No.

--	--	--	--

Read the following instruction carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **16 printed pages** altogether.
3. Answer **all** the questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN.NO.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

SECTION A: 50 MARKS

Questions 1 to 40 carry one mark each

1. What type of medicine is obtained from natural vegetation?
.....
2. State any **one** social effect of foreign influence on the people of Uganda.
.....
3. Give any **one** contribution of the secondary industries to the economy of Uganda.
.....
4. State any **one** role of magistrate courts in our communities.
.....
5. State the difference between Barter trade and Monetary trade.
.....
.....
6. Hakimi was going to school at 8:00a.m. and saw his shadow in front of him. In which direction was the school?
.....
7. State any **one** effect of political instability to a country's development.
.....
8. Write any **one** advantage of using other sources of energy other than wood fuel.
.....
9. Name the largest water body that makes Madagascar an Island country.
.....

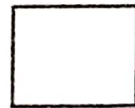
The diagram below shows an important message found in school compounds. Use it to answer the questions that follow.



10. How can gifts from strangers affect school children?

.....

11. State any **one** reason why most commercial farmers practice irrigation farming.



.....

12. Give any **one** reason why it took long to bring slave trade to an end.

.....

13. Write any **one** African country that experiences desert climate.

.....

14. How did the European powers solve the challenge of scramble for Africa?


.....

15. In which **one** way did the early tribal groups bring development in East Africa?

.....

16. How do common markets promote regional trade?

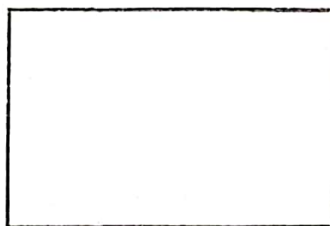
.....

17. In which **one** way is the World Health Organisation (WHO) promoting the health sector of developing countries?
-
18. State any **one** economic challenge facing Ugandans living in the remote areas.
-
19. In which **one** way is Africa different from the rest of other world continents.
-
20. Write any **one** role of the Uganda Human Rights Commission (UHRC) in promoting rights of Ugandans.
-
21. Give any **one** reason why the government of Uganda is encouraging Ugandans to grow more non-traditional cash crops.
-
22. How are the westerly winds different from the Harmattan winds in the way they influence the climate of Africa? 
-
23. Why is a television grouped under mass media?
-
24. Mention any **one** human activity that causes extinction of wildlife.
-
25. Write any **one** problem facing the transport sector in Uganda.
-

26. Give any **one** way how a health facility benefits a community.

.....

27. Draw a map symbol showing a factory in the space provided below.



28. In which **one** way was the Legislative Council (LEGCO) helpful to Ugandans in their quest for independence?

.....

29. How were the Bachwezi able to protect themselves against their enemies?

.....

30. Mention any **one** factor which has enabled dairy farming to take place in the Kenyan highlands.

.....

31. In which way is the sun important in the formation of rainfall?

.....

32. State any **one** way through which the African Union (AU) has restored peace between conflicting African countries.



.....

33. Write any **one** challenge facing the electoral process in Uganda.

.....

34. Name the system of administration that was used by the French colonialists to administer their colonies in Africa.

.....

35. How is a school socially important in a community?

.....

For each of the questions 36 to 40, answer **Either** the Christian **OR** Islamic questions but **not** both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.

36. **EITHER:**

Which book in the New Testament contains the vision of John?

.....

OR:

Which surah in the Quran talks about the vision or dream of one of Prophet Yakub's sons?

.....

37. **EITHER:**

Write any **one** way how bad decision making can affect the life of a Christian.

.....

OR:

Write any **one** way how bad decision making can affect the life of a Muslim.

.....

38. **EITHER:**

How does observation of the Ten Commandments help to bring peace in a community?

.....

OR:

How does following the laws of the Qur'an and Hadiths help to bring peace in a community?

.....

39. **EITHER:**

Mention any **one** act of unfairness common among school children.

.....

OR

Mention any **one** act of unfairness common among Muslim school children.

.....

40. **EITHER:**

Give any **one** reason why King Herod was hunting to kill Jesus Christ at an infant age.

.....

OR:

Give any **one** reason why the Pharoah was hunting to kill all the male born children of Egypt.

.....

SECTION B: 50 MARKS

Questions **41** to **55** carry four marks each

41. (a) What term is used to refer to people who work to implement government policies?
-

- (b) Write any **one** indicator of good governance in a country.
-

- (c) Give any **two** challenges facing Uganda as a result of operating a Multi-party system of government.

(i)

(ii)

42. (a) Write **one** role of Marcus Garvey in promoting the spirit of Pan-Africanism.

.....

- (b) In which **two** ways were the Pan-African conferences important in the struggle for independence in Africa?

(i)

(ii)

- (c) State any **one** factor that forced European powers to start granting independence to African countries.

.....

43. Study the third stanza of the Uganda National Anthem below carefully and use it to answer the questions that follow.

"....."
By sun and fertile soil grown.
For our own dear land,
We'll always stand,
The Pearl of Africa's crown.

- (a) Write down the missing first sentence of the above stanza.

.....

- (b) Mention any **one** information Ugandans pick from the above stanza

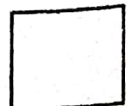
.....

- (c) Name the Ugandan who composed the Uganda National Anthem.

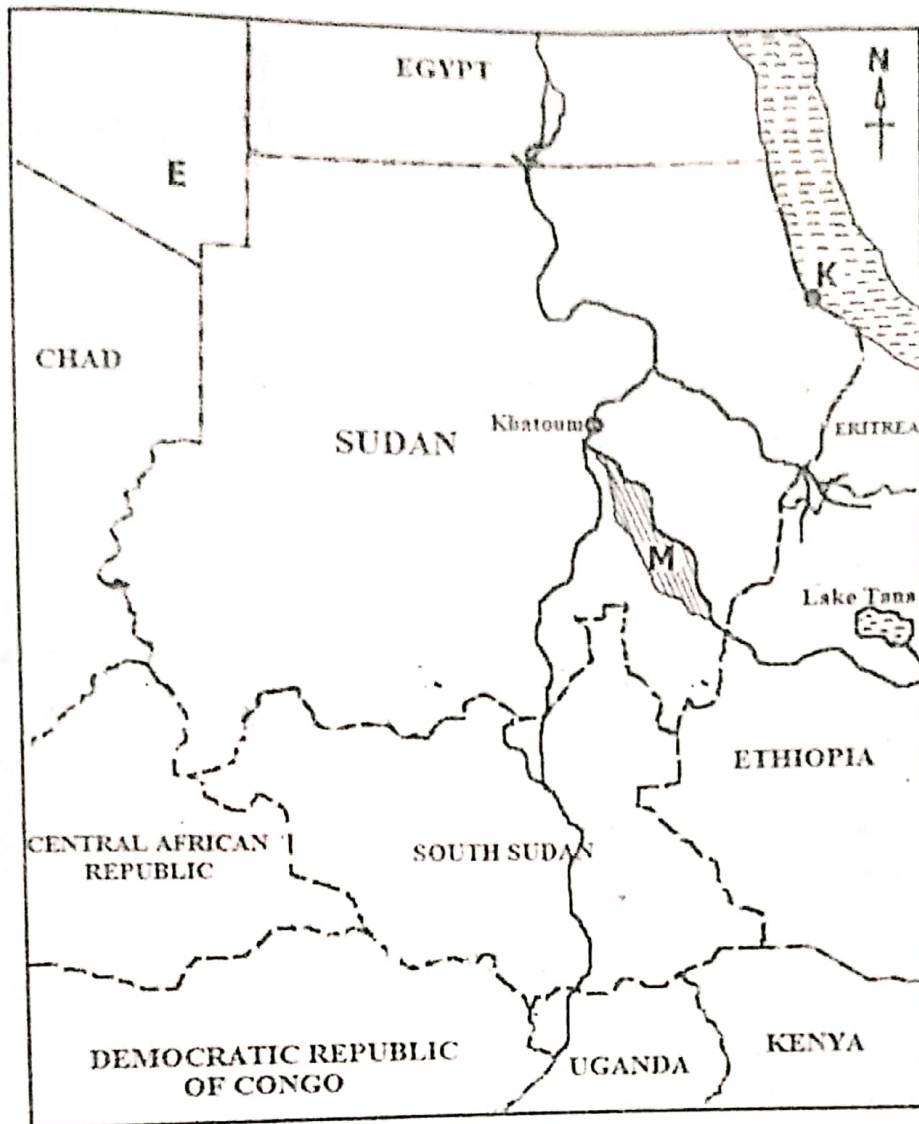
.....

- (d) Write **one** circumstance under which all the three stanzas of the Uganda National Anthem may be sung.

.....



44. Study the sketch map of Sudan below and use it to answer the questions that follow.



- (a) Name Sudan's neighbouring country marked **E**.
.....
- (b) How is port marked **K** economically important to Sudan?
.....
- (c) Mention the major crop grown on the irrigation scheme marked **M**.
.....
- (d) Use letter **W** to indicate the Blue Nile on the map above.

45. (a) Write the major tourist attraction found in the Lake Nakuru National park in Kenya.

.....

(b) Apart from wildlife, mention **one** other source of income for Kenya through tourism.

.....

(c) State any **two** factors that have made the tourism industry of Kenya more developed than that of Uganda.

(i)

(ii)

46. (a) Name the trade that was carried out between the coastal people and those in the interior of East Africa.

.....

(b) How did the participants in the trade named above protect themselves against the bandits?

.....

(c) State any **two** ways in which the trade named above contributed to the development of East Africa.

(i)

(ii)

47. (a) How are wattle trees important in leather processing industries?

.....

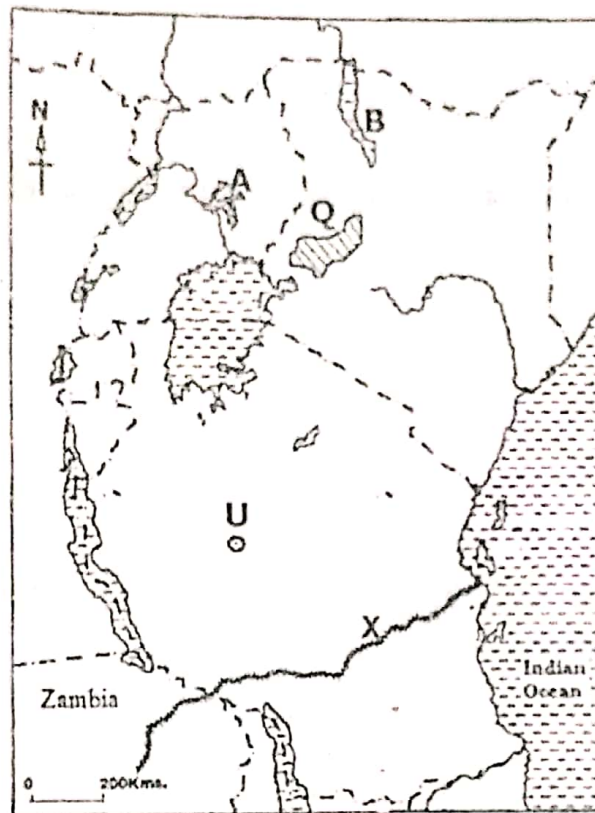
(b) Give any **two** reasons why the tropical rain forests are impenetrable.

(i)

(ii)

- (c) Write any **one** factor which causes scattered vegetation in an area.

48. Study the sketch map of East Africa below and use it to answer the questions that follow.



- (a) State any **one** difference between lakes **A** and **B**.
- (b) Name the town marked **U** where the earliest traders from the East got slaves.
- (c) Give any **one** reason why the Zambia and Tanzania governments constructed the railway line marked **X**.
- (d) Which group of people in East Africa founded the kingdom marked **Q**?

49. (a) How is the government of Uganda able to cater for its priorities every financial year?

.....

(b) State **one** way how the government benefits from mechanizing agriculture.

.....

(c) State any **two** challenges hindering the economic development of Uganda.

(i)

(ii)



50. (a) Name the signatories of the Namirembe Agreement of 1955 on behalf of;

(i) British protectorate government:

(ii) Buganda kingdom:

(b) State any **two** reasons why the British government had exiled Kabaka Edward Muteesa II before the signing of the Namirembe Agreement.

(i)

(ii)

For each of the questions **51** to **55**, answer **EITHER** Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in a **particular number**.

51. **EITHER:**

(a) What is the origin of death according to Christian teachings?

.....

(b) Give any **one** reason why a faithful Christian should not fear death.

.....

(c) Write any **two** ways through which living Christians honour the saints.

(i)

(ii)

OR:

(a) Why did Allah create life and death?

.....

(b) Give any **one** reason why a faithful Muslim should not fear death.

.....

(c) Write any **one** ways through which Muslims honour Prophet Muhammad's Caliphs.

.....

(d) Give **one** reason why Muslims should honour Prophet Muhammad's Caliphs.

.....

52. **EITHER:**

"They came to a place called Gethsemane, and Jesus said to His disciples, 'sit here while I pray'. He took some disciple with Him." **(Mark 14:32-33)**

- (a) Name any **two** of the disciples with who Jesus Christ took for a special prayer.

(i)

(ii)

- (b) What event happened to Jesus Christ while at the place called Gethsemane?

.....

- (c) Write any **one** reason why some Christians offer limited time for prayer.

.....

OR:

As he had secluded himself in prayer at cave Hira, the Angel appeared to him in form of man and said to him, "*Read in the name of your Lord who creates. Created man from a clot of blood.*" **(Qur'an: 96:1-2)**

- (a) Name the person who had secluded himself in prayer at cave Hira.

.....

- (b) Apart from being forced to read, what else happened to the person named in (a) above when the Angel visited him?

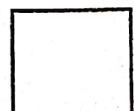
.....

- (c) Name any **one** person who immediately believed in what had happened to the person named above without question.

.....

- (d) Write any **one** reason why some Muslims offer limited time for prayer.

.....



53. **EITHER:**

- (a) State any **two** similar beliefs between Christianity and the African Traditional Religion (ATR).

(i)

(ii)

- (b) Mention any **two** evil practices done in the African Traditional Religion (ATR) that are prohibited in Christianity.

(i)

(ii)

OR:

- (a) State any **two** similar beliefs between Islam and the African Traditional Religion (ATR).

(i)

(ii)

- (b) Mention any **two** evil practices done in the African Traditional Religion (ATR) that Islam prohibits.

(i)

(ii)

54. **EITHER:**

- (a) State any **two** significant contributions of Relief Organisations to the social welfare of people.

(i)

(ii)

- (b) In which **two** ways did Jesus Christ's ministry on earth touch the social welfare of people?

(i)

(ii)

OR:

- (a) State any **two** significant contributions of Relief Organisations to the social welfare of people.

(i)

(ii)

- (b) In which **two** ways did Prophet Muhammad's ministry on earth touch the social welfare of people?

(i)

(ii)

55. FOR BOTH CANDIDATES TO ATTEMPT:

- (a) How is civil marriage different from religious marriage?

.....

.....

- (b) State **one** reason why marriage is regarded as a social institution.

.....

- (c) State any **two** reasons why children are discouraged from engaging in early marriage.

(i)

(ii)

