## NAMILYANGO JUNIOR BOYS SCHOOL

# PRE-PRIMARY LEAVING EXAMINATIONS 2024 SOCIAL STUDIES WITH RELIGIOUS EDUCATION SET ONE TERM THREE

Si 📥		Time Allo	wed: 2 116	ours 15 A	Ainute.	S		
			1 . HW .					
		Rando	om No.		pla sil	Perso	nal No.	
Index No.				i d				
1 4 4 1		**************************************						
Candidate's N	ame:							
Candidate's Si	gnature:							
SES No.				***************************************	,			

### READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

- 1. This paper has two sections: A and B.
- 2. Section A has 40 questions (40 Marks).
- 3. Section B has 15 questions (60 Marks).
- Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
- All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
- 6. Unnecessary alteration of work will lead to loss of marks.
- Any handwriting that cannot be easily read may lead to loss of marks.
- 8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

#### For Examiner's Use Only;

Qn. No.	MARKS	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55	445	
Total		

Please turn over

#### SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each.

	data data to to to carry one mark each.
1	Give any one way a school can benefit from a nearby market.
2	What is the direction of Lake Kyoga from Lake Victoria?
3.	How did the movement and settlement of the Bantu into Southern Africa affect the Khoisan?
4.	Why has the East African Community allowed more countries to join it?
5.	In the space below, draw a map symbol of a canal.
6.	How have museums promoted economic development in Uganda?
	Why are people encouraged to negotiate prices before paying for items in the market?
8.	Name the major imaginary line marked 0° used in determining time.
	Give any one reason why organising a national population census is an expensive exercise in Uganda.

11. Mention	n the group of people who provide spiritual guidance in our nity.
12. Why sh	ould children respect the rights of other children?
13. How did	the introduction of the printing press in Uganda ease the of Christianity?
14. Why are	there many lagoons along the West African Coast?
15. How are	the Bagisu and Chagga similar in terms of settlement patterns
6. How doe	es the presence of a police station in an area promote security
7. Mention	any one way people manage high temperatures in an area
8. Name ar Uganda	ny one traditional leader who welcomed early explorers to
9. State an	y <b>one</b> effect of high rate of immigration into Uganda.
0. Give any	one way leaders are chosen in our district.

	hat can the government do in order to get maximum taxes from
	aders?
3. W	hy does Kenya pay less taxes on her foreign goods than Rwanda?
24. S	tate any <b>one</b> quality a good head prefect should possess as a leader
25. H	low is a recycling factory important in an area where it is located?
	Why did some Pan - Africanists fail to attend some Pan - African neetings?
27. V	Vhy are some areas in Uganda gazetted as game parks?
28.H	low were the missionaries important to the colonialists in Africa?
29. V	Vhy is it important to have a nurse in a school?
30. H	low does a national constitution promote democracy in a country?

31. Which feature on the upper stage of a river helps in hydro - electric power production?	ic
32. Mention any one duty of the Legislature in a democratic country.	
33. How do people degrade land as a resource?	
34. Why do most people today use motorcycles instead of bicycles in East Africa?	general Management
35. How are traditional customs and values important to people?	
In each of the questions 36 to 40, answer <u>EITHER</u> the Christian <u>OR</u> Islamic question but not both. No marks shabe awarded to a candidate who attempts both alternatives	
in a particular number.	
36.Either: Name any one part of the Bible.	
Or : Mention the first surah of the Qur'an.	W
37.Either: How was the Holy Spirit helpful to the early church?	
Or : How were caliphs helpful to early Muslims?	

38. Either: What guided the Israelites during Exodus in day time?
Or : What guided the Ban Israeli during Exodus in day time?
39. Either: How are angels similar to prophets in Christianity?
Or : How are angels similar to prophets in Islam?
40.Either: How did believers of African Traditional Religion renew their lost friendship?
Or : How did believers of African Traditional Religion renew their lost friendship?
SECTION B: 60 MARKS  Questions 41 to 55 carry four marks each.  41.(a) State any two reasons why the government of Uganda should
modernise coffee growing.
(i)
(b) What method is used by most farmers to harvest coffee in East Africa?
(c) Give any <b>one</b> challenge that has affected coffee farmers in East Africa.

× 2

42. Study the sketch map of Africa below and use it to answer the questions that follow.



(a)	Name the:
(i)	river marked P:
(ii)	major climate region in the shaded area K:
	Why was the country marked <b>X</b> not ruled by the Europeans?
(c)	How do ocean currents marked Y influence the climate of Africa?
43.(a)	Name the king in Buganda who was exiled for rejecting the idea of the East African Federation.
(b)	Give any <b>two</b> reasons why the British wanted to form the East African Federation.
(i) _	
(ii)	
	How did the formation of political parties help the natives to demand for independence?

(1)	
(ii)	
(b) Give any <b>one</b> effect of	insecurity in a home.
(c) How can the security of	concerns of a district in Uganda be known to
the president?	
5. (a) Mention any <b>two</b> prob their migrations.	olems ethnic groups met on the way during
(i)	
(ii)	
	of tribal migrations into East Africa.
(i)	7.
(ii)	
6 Complete the table hel	ow conecus.
6. Complete the table bel	

Pioneer Pan - Africanist	Contribution	
Marcus Garvey	(i)	
(ii)	Funded the 1900 Pan - African conference	
(iii)	Organised the 1958 Accra Pan - African conference	
Booker . T . Washington	(iv)	

Write any <b>two</b> examples of the Boer republics in South Africa.
Give any one economic effect of the Great Trek in South Africa.
How were Africans affected by the Boer movement to the interior of South Africa?
Give any <b>two</b> ways leaders can ensure proper provision of social services in a district.
Mention any two examples of civil servants who are paid by the
government in a district.
Give any two characteristics of the vegetation zone which covers
most parts of DRC.
Why is desert vegetation not suitable for setting up game parks?
How is Mangrove vegetation similar to Tropical rainforests?

50. (a) State any two ways the government can spend its money wisely.
(i)
(ii)
(b) Mention any two sources of government's income.
(i)
(ii)
In each of the questions 51 to 55, answer EITHER the Christian
OR Islamic questions in a number but not both. No marks shall
be awarded to a candidate who attempts both alternatives in a
particular number.
51. Either: (a) Mention any two roles played by human beings as part of
God's creation.
(i)
(ii)
(b) How did God bridge His relationship with mankind after the
original sin?
(c) Give any one way God rewards those who live upto His
expectations.
Or : (a) Mention any two roles played by human beings as part of
Allah's creation.
(i)
(ii)
(b) How did Allah reveal His message to early Muslim
converts?
(i)
(ii)

(i)	52.Eithe	r: (a) Give any two materials used during baptism in the Church.
(i) (b) How do Christians celebrate Palm Sunday? (i) (ii) (ii)  Or : (a) Give any two things Muslims should avoid during Ramadhan. (i) (ii) (b) How do Muslims celebrate Eid - el-fitri? (i) (ii) (ii)  (b) Give any two ways Christians benefit from their talents. (i) (ii)  Or : (a) Mention any two talents a child can develop at school. (i) (ii) (ii)  Or : (a) Mention any two talents a child can develop at school. (i) (ii) (ii) (b) Give any two ways Muslims benefit from their talents. (i) (ii) (b) Give any two ways Muslims benefit from their talents. (ii) (ii) (ii) 54. Either: (a) Give any two reasons why many people decided to follow Jesus Christ during His ministry.		(i)
(b) How do Christians celebrate Palm Sunday?  (i)		(ii)
Or : (a) Give any two things Muslims should avoid during Ramadhan.  (i) (ii) (b) How do Muslims celebrate Eid - el-fitri? (i) (ii) (ii)  53. Either: (a) Mention any two talents a child can develop at school.  (i) (ii) (b) Give any two ways Christians benefit from their talents.  (i) (ii)  Or : (a) Mention any two talents a child can develop at school.  (i) (ii) (ii) (b) Give any two ways Muslims benefit from their talents.  (i) (ii) (iii) (b) Give any two ways Muslims benefit from their talents.  (i) (ii) (iii) 54. Either: (a) Give any two reasons why many people decided to follow Jesus Christ during His ministry.		(b) How do Christians celebrate Palm Sunday?
Or : (a) Give any two things Muslims should avoid during Ramadhan.  (i) (ii) (b) How do Muslims celebrate Eid - el-fitri? (i) (ii) (ii)  53. Either: (a) Mention any two talents a child can develop at school.  (i) (ii) (b) Give any two ways Christians benefit from their talents.  (i) (ii)  Or : (a) Mention any two talents a child can develop at school.  (i) (ii) (ii) (b) Give any two ways Muslims benefit from their talents.  (i) (ii) (iii) (b) Give any two ways Muslims benefit from their talents.  (i) (ii) (iii) 54. Either: (a) Give any two reasons why many people decided to follow Jesus Christ during His ministry.		(i)
Or : (a) Give any two things Muslims should avoid during Ramadhan.  (i) (ii) (b) How do Muslims celebrate Eid - el-fitri?  (i) (ii) (ii)  53. Either: (a) Mention any two talents a child can develop at school.  (i) (ii) (b) Give any two ways Christians benefit from their talents.  (i) (ii)  Or : (a) Mention any two talents a child can develop at school.  (i) (ii) (b) Give any two ways Muslims benefit from their talents.  (i) (ii) (b) Give any two ways Muslims benefit from their talents.  (i) (ii) (ii)  54. Either: (a) Give any two reasons why many people decided to follow Jesus Christ during His ministry.		(ii)
Ramadhan.  (i)  (ii)  (b) How do Muslims celebrate Eid - el-fitri?  (i)  (ii)  (ii)  53. Either: (a) Mention any two talents a child can develop at school.  (i)  (ii)  (b) Give any two ways Christians benefit from their talents.  (i)  (ii)  Or : (a) Mention any two talents a child can develop at school.  (i)  (ii)  (b) Give any two ways Muslims benefit from their talents.  (i)  (ii)  (b) Give any two ways Muslims benefit from their talents.  (i)  (ii)  54. Either: (a) Give any two reasons why many people decided to follow Jesus Christ during His ministry.	Or	
(ii) (b) How do Muslims celebrate Eid - el-fitri? (i) (ii)  53. Either: (a) Mention any two talents a child can develop at school. (i) (ii) (b) Give any two ways Christians benefit from their talents. (i) (ii)  Or : (a) Mention any two talents a child can develop at school. (i) (ii) (b) Give any two ways Muslims benefit from their talents. (i) (ii) (b) Give any two ways Muslims benefit from their talents. (i) (ii)  54. Either: (a) Give any two reasons why many people decided to follow Jesus Christ during His ministry.		Ramadhan.
(ii) (b) How do Muslims celebrate Eid - el-fitri? (i) (ii)  53. Either: (a) Mention any two talents a child can develop at school. (i) (ii) (b) Give any two ways Christians benefit from their talents. (i) (ii)  Or : (a) Mention any two talents a child can develop at school. (i) (ii) (b) Give any two ways Muslims benefit from their talents. (i) (ii) (b) Give any two ways Muslims benefit from their talents. (i) (ii)  54. Either: (a) Give any two reasons why many people decided to follow Jesus Christ during His ministry.		(i)
(b) How do Muslims celebrate Eid - el-fitri?  (i)  (ii)  53.Either: (a) Mention any two talents a child can develop at school.  (i)  (ii)  (b) Give any two ways Christians benefit from their talents.  (i)  (ii)  Or : (a) Mention any two talents a child can develop at school.  (i)  (ii)  (b) Give any two ways Muslims benefit from their talents.  (i)  (ii)  (b) Give any two ways Muslims benefit from their talents.  (i)  (ii)  54. Either: (a) Give any two reasons why many people decided to follow Jesus Christ during His ministry.		(ii)
53. Either: (a) Mention any two talents a child can develop at school.  (i)  (ii)  (b) Give any two ways Christians benefit from their talents.  (i)  (ii)  Or : (a) Mention any two talents a child can develop at school.  (i)  (ii)  (b) Give any two ways Muslims benefit from their talents.  (i)  (ii)  (b) Give any two ways Muslims benefit from their talents.  (i)  (ii)  54. Either: (a) Give any two reasons why many people decided to follow Jesus Christ during His ministry.		
53. Either: (a) Mention any two talents a child can develop at school.  (i)  (ii)  (b) Give any two ways Christians benefit from their talents.  (i)  (ii)  Or : (a) Mention any two talents a child can develop at school.  (i)  (ii)  (b) Give any two ways Muslims benefit from their talents.  (i)  (ii)  (b) Give any two ways Muslims benefit from their talents.  (i)  (ii)  54. Either: (a) Give any two reasons why many people decided to follow Jesus Christ during His ministry.		(i)
53.Either: (a) Mention any two talents a child can develop at school.  (i)  (ii)  (b) Give any two ways Christians benefit from their talents.  (i)  (ii)  Or : (a) Mention any two talents a child can develop at school.  (i)  (ii)  (b) Give any two ways Muslims benefit from their talents.  (i)  (ii)  (b) Give any two ways Muslims benefit from their talents.  (i)  (ii)  54. Either: (a) Give any two reasons why many people decided to follow Jesus Christ during His ministry.		
(i)		
(i)		the season with a repair of the figure of the season of th
(i)	53. Eithe	r: (a) Mention any two talents a child can develop at school
(ii)		
(b) Give any two ways Christians benefit from their talents.  (i)  (ii)  Or : (a) Mention any two talents a child can develop at school.  (i)  (ii)  (b) Give any two ways Muslims benefit from their talents.  (i)  (ii)  (ii)  54. Either:(a) Give any two reasons why many people decided to follow Jesus Christ during His ministry.		
(i)		
Or : (a) Mention any two talents a child can develop at school.  (i)  (ii)  (b) Give any two ways Muslims benefit from their talents.  (i)  (ii)  (ii)  St. Either: (a) Give any two reasons why many people decided to follow Jesus Christ during His ministry.		
Or : (a) Mention any two talents a child can develop at school.  (i)		
(i)	Or	
(ii)	Oi	
(b) Give any <b>two</b> ways Muslims benefit from their talents.  (i)		
(i)		
(ii)		
54. Either:(a) Give any two reasons why many people decided to follow Jesus Christ during His ministry.		(1)
Jesus Christ during His ministry.		(II)
	54. Either	
(i)		
		(i)
(ii)		(ii)