



RAPHA EXAMINATIONS BOARD

" Education is an Investment"

P.7 STANDARD FINAL SET

ENGLISH FINAL SET 2024

Time allowed: 2 Hours 15 Minutes

Random No.						Personal No.		

Candidate's Name:.....

Candidate's Signature:.....

District Name:.....

Read the following instructions carefully:

- 1.This paper has **two** sections: **A** and **B**.
- 2.Section **A** has **50** questions (**50 marks**)
- 3.Section **B** has **5** questions (**50 marks**)
- 4.Answer **all** questions . all answers to both sections **A** and **B must** be written in the spaces provided.
5. **All** answers must be written using a **blue** or **black ball** point **pen** or **ink**. Diagrams should be drawn in a pencil.
6. **Unnecessary** changes in your work may lead to **loss** of marks.
7. Any handwriting that **cannot** be easily read may lead to **loss** of marks.
- 8.**Do not** fill anything in the table indicated:
" **FOR EXAMINERS' USE ONLY**" and boxes inside the question paper.

BUZIGA: 0778710993

FOR EXAMINERS' USE ONLY		
Qn. No	MARKS	EXR'S No.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

Turn Over

SECTION: A

Sub-section I

Questions **1** to **50** carry **one** mark each.

In each of the **question 1** to **5**, fill the space with **a suitable word**.

1. All pupils looked after combing their hair.
2. David is twelve years older Enock.
3. We are advised not to eat dirty plates.
4. The baker I bought that bread has sold his new car.
5. You should revise your notes you will fail the exams.

In each of the questions **6** to **15**, use the correct form of the words in the brackets **to complete** the sentences.

6. We felt happy the moment we heard about the travel of our visitors.(safe)
7. Kalungi hates moving alone on days.(rain)
8. We did maximum in order to perform well in exams.(revise)
9. We bought five from a certain dog shop in Seeta.(puppy)
10. Mubeezi is one of the girls in Primary Four.(fast)
11. Opiat does her work than his brother. (lazy)
12. All the milk has on the floor. (flow)
13. A friend of won a prize during a quiz competition.(they)
14. Eseza is suffering from malaria because she was by mosquitoes.(bite)

15. Allan was advised to be so if he is to perform well in his PLE.(study)

.....

In each of the questions **16** and **17**, arrange the words in alphabetical order.

16. stud, stable, sturdy, study

.....

17. arm, army, nose, neck

.....

In questions **18** and **19**, **write** the given short forms **in full**.

18. C/o:.....

19. Sgt:.....

In each of the questions **20** to **22**, rewrite the sentences giving a single word for the underlined group of words.

20. We asked for the **list showing all foods** the moment we reached Five Star Hotel, Luweero.

.....

21. We visit our grandparents **three times** a year.

.....

22. All **people who attended the burial** were excited with the speech of Hon. Robert Kyagulanyi Ssentamu.

.....

In questions **23** and **24**, **use** each of the given words in your own sentence **to show** that you know their **difference** in meaning.

23. hair:.....

24. heir:.....

In questions **25** and **26**, **re-write** the sentence giving the **plural** forms of the **underlined** words.

25. Our trolley got broken yesterday.

.....

26. Robert saw a deer in the zoo.

.....

In each of the questions **27** and **28**, give the **opposites** of the **underlined words**.

27. The attempted defiler will be set free if he is found guilty.

.....

28. How did your parents feel when you passed ?

.....

In each of the questions **29** and **30**, **re-arrange** the words to form correct sentences.

29. The adding baker yeast dough to his is.

.....

30. How newspaper is a useful !

.....

Sub – Section II

In questions **31** to **50**, **use** the given instructions in the **brackets**.

31. The girl who won the music competitions is our relative.(Re-write the ending: to us.)

.....

32. Both a radio and phone are useful sources of information.

(Rewrite as one sentence using: and so is)

.....

33. The driver hooted because he wanted to save the lives of pedestrians.
(Re-write the sentence using: in order)

.....

34. Goobi is a very rich man. Goobi does not have a residential home.
(Re-write the sentence beginning: Although)

.....

35. The letters were not posted by Beatrice.
(Re-write the sentence beginning: Beatrice)

.....

36. Kisita will not travel by train. Kisita will not travel by ferry.
(Re-write the sentence using: neither nor)

.....

37. It is our own responsibility to keep our classroom clean.
(Re-write the sentence using: responsible)

.....

38. Lions are smaller than elephants
(Re-write the sentence using: as as)

.....

39. Magezi ate food before going to sleep.
(Re-write the sentence using: after)

.....

40. The meeting stopped as soon as it started raining.
(Re-write the sentence using: immediately)

.....

41. All our teachers did not receive their salaries from the office, did they?
(Re-write the sentence ending: didn't they?)

.....

42. We all paid fifty thousand shillings for the study tour.
(Re-write the sentence using: spent)
.....
43. The soldiers were tired. They could not carry out a fight against M23.
(Re-write the sentence using: too to)
.....
44. The head teacher was communicating. Mr. Paul was writing the minutes.
(Re-write the sentence beginning: While)
.....
45. Our school choir preferred drama to gospel songs.
(Re-write the sentence using: than)
.....
46. The dentist extracted my tooth. His introduction took place last week.
(Re-write the sentence using: whose)
.....
47. The teacher used a plastic pipe to cane me.
(Re-write the sentence beginning: The teacher caned)
.....
48. If you don't read harder, you won't excel in your academics.
(Re-write sentence beginning: Unless)
.....
49. The match began before we arrived at the pitch.
(Re-write the sentence beginning: By the time)
.....
.....

50. All our neighbours accepted to be immunized against Red eye infections.
(Re-write the sentence beginning: None)

.....
.....

SECTION:B

Questions **51** to **55** carry **10** marks each.

51. Read the passage below and **in full sentences, answer** the questions that follow.

Some years ago, when I was in Primary One, our teacher organised a tour for us. She wanted us to see some of the things we had learnt about. First, we walked to Mr. Mutagwa's farm which was near the school. There, we saw donkeys, horses and a young camel. Mr. Mutagwa explained the use of each. He said that he didn't have many camels because they were mainly used in desert countries.

From the farm, we continued to town. We saw bicycles, cars, motorcycles and lorries. Our teacher ensured that we touched each of them.

After that, we boarded a bus which took us to the station. I saw the station manager smiling. He thanked our teacher for being a good time manager. Our teacher showed us a metallic road which she called a railway. Hardly had she done that when we started hearing a loud noise. All the ground on which we stood shook. Our hearts beat faster, some of us held our teacher's skirt tightly.

Then in a distance, I saw some houses moving towards us. "We are in trouble," I shouted. "The houses are moving towards us. Help! Help us!" Some of my classmates also cried for help. It was worse when we heard the hooting.

- 7** Mrs. Bisaso, the station manager and some other workers at the station calmed us down. They told us that we were secure. They were not moving

houses but the train coming. We were amazed! When the train eventually stopped, the noise stopped, too. Doors opened and we saw passengers come out with their luggage. When all the passengers were out, the station manager **authorized** us to take a ride in one of the carriages. That ended our tour that day. When we boarded off, our teacher promised that another day, we would visit a harbour and an airport. At the harbour, we would see boats, canoes, ferries and ships. At the airport, we would see aeroplanes.

Questions:

1. Why did the Primary One teacher organise a tour for the pupils ?
.....
.....
2. Who explained the use of each animal at the farm to the pupils ?
.....
.....
3. How many categories of animals are used in desert countries according to the passage ?
.....
4. By which means of transport did the pupils go to the railway station ?
.....
5. Why do you think the station manager smiled ?
.....
6. What did the writer call moving houses ?
.....
7. What scared the pupils most ?
.....
8. Give another word or group of words for the underlined words:
(i) **authorized**.....
(ii) **secure**.....
9. Suggest a suitable title for this passage.
.....

52. (a) The table below shows meals served in Lubuya Primary School in Bugweri District. Study it carefully and in full sentences answer the questions that follow.

DAYS	MEAL SERVED ON	
	LUNCH	SUPPER
MONDAY/FRIDAY	Posho and Beans	Rice and Beans
TUESDAY/THURSDAY	Posho and Beans	Rice and Beans
WEDNESDAY/SUNDAY	Rice and Beans	Rice and Beans
SATURDAY	Rice and Beans	Posho and Meat

Questions:

- What is that table about ?
.....
- Where is this information used ?
.....
- What do children eat for lunch on Monday ?
.....
- On which days do the children eat the same type of meal for lunch and supper ?
.....
- On which day do the children eat meat ?
.....

- (B) Read the invitation card below **carefully** and in full sentences, **answer** the **questions** about it.

The family of Mr. and Mrs. Sooli Peter of Buwela Village and the family of Mr. and Mrs. Mugaga of Wandayo Village with great pleasure invite the company of
Mr. and Mrs. Lumuli John
 to the wedding ceremony of their children Bukyeire Patrick and Nabulo Juliet which will take place on Saturday 26th November, 2015 at 12:00 noon, in St. Andrews Church.
 Nakigwe and

Questions:

f. What do we call the information above ?

.....

.....

g. Who are the parents of Bukyeire Patrick ?

.....

.....

h. Who has been invited ?

.....

.....

i. Who is going to be the bride ?

.....

j. Where will the reception take place ?

.....

.....

53. Read the poem below and in **full** sentences, **answer** the questions that follow.

Praise be to God/Allah, the maker.
For He made us all
Boys and girls
Men and women.

Short and tall, fat and thin,
Dark and light-skinned,
Beautiful and not so beautiful
We are all **equal**.

God wants us
To love one another

To be kind to all people
To think and live together.

We thank **the creator**
First for the gift of life
For our education
For our teachers and parents.
(anonymous)

Questions:

- a. Who should be praised ?
.....
.....
- b. Which people are the same ?
.....
.....
- c. How many stanzas are in the poem ?
.....
.....
- d. In which stanza, do we find dark and light skinned ?
.....
.....
- e. What does the creator want us to do to one another ?
.....
.....
- f. Who wrote this poem ?
.....
.....
- g. What is the first thing for which we thank the creator ?
.....
.....
- h. Suggest a suitable title to this text.
.....
- i. Give another word or a group of words for the underlined words:
(i) The Creator:.....

ii) equal:.....

54. The sentences below are in a wrong order, re-write them correctly to tell a story about "Travelling".

- (a) Very early in the morning, I boarded Teso Coach from Jinja.
- (b) She works there as a hotelier.
- (c) This was because I wanted to admire homesteads along the road.
- (d) I admired seeing many things through the window until I reached Mbajo.
- (e) Travelling is an interesting activity during holidays.
- (f) The night before, I failed to sleep because I had never travelled in a bus alone.
- (g) I also wanted to admire the beautiful landscape my mother had told me about.
- (h) Last holiday I visited my aunt who lives in Mbajo.
- (i) When the bus finally started, my heart danced with joy.
- (j) I preferred sitting near the window to anywhere else.

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