

P.7 MOCK SET ONE ENGLISH MARKING GUIDE – 2024

1. lying
2. wisdom
3. poisonous
4. ability
5. successfully
6. fortieth
7. dirty
8. attendance
9. theirs
10. receiving
11. which
12. else
13. rather
14. broke
15. calves
16. pawpaw, pears, pineapples, potatoes
17. receipt, receive, reception, receptive
18. Tomas rarely invites me to his parties.
19. What time do children have to be home?
20. How clever a pupil Nerimo is!
21. } Any grammatically correct sentence without changing the sound and the part of speech
22. }
23. Please turn over
24. He had/he would
25.children dresses.....
26.hoofs/hooves
27. Passers-by.....
28.cruelly
29.jewellery.....
30.opposed.....
31. Here is the girl whose photograph appeared in the newspaper last week.
32. I have lent Maria my geometry set //I have lent my geometry set to Maria.
33. By the time the teacher started the lesson, timekeeper had rung the bell.
34. Having woven beautiful basket, Sarah took them to the market
35. Kato enjoys sitting near his twin sister.
36. Auma is likely to write a letter inviting her aunt to her grandmother's party.
37. The Mock Examination may be done either in July or in August.
38. I would have played football for my school team if I had not got a fracture.
39. Mother managed to prepare supper much as there was no gas in the cylinder.
40. Hardly had I reached home when it started raining.
41. The candidate was accused of rigging elections.
42. Both Eliana and Mariana write very well.
43. Alice said that she had not seen Mujoma for two years.
44. The pupils needn't have dodged the lesson.
45. Elizabeth prefers swimming to jogging.
46. Unless you use a carjack, you will not remove the tyre.
47. I met a slender light-skinned Indian girl.
48. Nancy succeeded in writing an official letter.
49. We worked very hard so that we could pass our examination
50. Neither Maureen nor Brenda has come late.

51.

- a) The kite and the hen are talked about in the story.
- b) The kite lending its needle to the hen shows that the birds were great friends.
- c) The friend asked for a needle in order to mend her torn dress.
- d) The hen's children were taken away.
- e) The bird looked for the needle by searching and scratching in and out of the house.
- f) Housework
- g) Replied
- h) The owner of the needle showed her anger to the friend by taking the friend's chicks.
- i) The dress looked very beautiful after sewing it.
- j) THE KITE AND THE HEN//THE LOST FRIENDSHIP etc

52. b, f, d, I, c, j, h, e, g, a

53.

- a) The in formation is about our annual academic Exhibition that has been organised by Twena Junior School, Bujira.
- b) Twena junior School, Bujira organised the activity above.
- c) According to the information, the second activity will begin at 2:00pm (two o'clock in the afternoon)
- d) The activity will be held in the school play ground of Twena Junior school, Bujira.
- e) The information was written on 30th June, 2024.
- f) The first activity will take seven hours.
- g) Two parents will pay twenty thousand shillings (sh. 20,000=)
- h) The activities will take place on 29th July, 2024
- i) The management of Twena Junior School, Bujira wrote the above information.
- j) Children

54.

- a) The poem is about newspaper and magazines.
- b) Everyone should read newspapers according to the poem.
- c) Newspapers serve all countries by talking in different languages but carrying the same messages.
- d) There are four stanzas in the poem.
- e) Newspapers carry message about culture, sports and politics in different languages.
- f) Newspapers help pupils to pass their exams according to the poem.
- g) Alex Baluto wrote the poem.
- h) Joy/ excitement
- i) Favourable/right
- j) NEWSPAPERS AND MAGAZINES//PRINT MEDIA etc.

55.

Writer's address	1	
Date of writing	1	
Salutation	1/2	
Extended greeting	1/2	
Thanking for the letter	1/2	
Requesting for a visit	1/2	
Places to be visited	1	
Conclusion	1	
Sign off	1/2	
Writer's signature (first name/Sarah	1/2	
Letter type	1	
Punctuation, paragraphing & sentence construction		2

Total

10 marks



PERFECT EDUCATION SERVICES - KAMPALA
PRIMARY SEVEN MOCK SET ONE EXAMINATIONS
2024

ENGLISH

Time Allowed: 2 hours 15 minutes

Index No.

EMIS No.						Personal No.		
1	1	0	2	2	2	0	1	1

Candidate's Name ... KOBUNGE CHARITY

Candidate's Signature ... Kobunge Charity

EMIS Number ... 110332

District Name ... Fort Portal, Taura, City

SECTION A (50 MARKS)

Sub section I

For questions 1 to 10, use the correct form of the word in brackets to complete each sentence.

1. I am ... lying ... on a mat now. (lie)
 2. He was able to win the case because of his ... wisdom ... (wise)
 3. We should not taste every flower in the environment, some of them may be ... poisonous ... (poison)
 4. Most farmers have the ... ability ... to care for their animals well. (able)
 5. We have completed term one ... successfully ... (successful)
 6. Uncle Tom will celebrate his ... fortieth ... birthday this weekend. (forty)
 7. Bunky was told not to ... dirty ... his towel. (dirt)
 8. The class monitor has not written today's ... attendance ... record. (attend)
 9. A friend of ... hers ... was told to write an apology letter. (they)
 10. Mary is looking forward to ... receiving ... a gift from her guardian for good performance. (receive)
- In questions 11 to 15, fill in the blank spaces using the most suitable word.
11. ... Who ... of the two girls is your sister?
 12. You should respect elders, or ... else ... the community will hate you.

13. I would rather be a seamstress than a draper.

14. The bus engine broke down before we reached our destination.

15. My uncle's cow gave birth to two calves last week.

In questions 16 and 17, arrange the given words alphabetically.

16. pineapples, pawpaws, potatoes, pears

pawpaws, pears, pineapples, potatoes

17. reception, receive, receipt, receptive

receipt, receive, reception, receptive

In questions 18 to 20, rearrange the given words to form a correct sentence.

18. rarely Tomas invites to me parties his

Tomas rarely invites me to his parties

19. time children What have do home to be?

Do children have what to do at home?

20. clever is How a Nerimo pupil?

How a clever pupil Nerimo is

In questions 21 and 22, use each of the given words in a sentence to show that you know the difference in their meaning.

21. wait I am ~~wait~~ waiting for my friend.

22. weight Aine ~~weighs~~ weighs 50 kg.

In questions 23 and 24, write the full form of the given abbreviations.

23. PTO Pease Turn Over

24. held he ~~had~~ had

In questions 25 - 27, rewrite the sentences giving the plural form of the underlined words.

25. Sheila bought new child's dress at Magendo market last Monday.

Sheila bought new children's dresses at Magendo market last Monday.

26. That cow has a problem with its hoof.

That cow has a problem with its hooves.

27. Did you see the passer-by who picked my shoes?

Did you see the passers-by who picked my shoes?

In questions 28 - 30, rewrite each sentence giving one word for the underlined group of words.

28. Farmers should not treat their animals in a cruel way.

Farmers should not treat their animals cruelly.

29. Yakoba will buy some pieces of rings, necklaces, earrings for her wedding.

Yakoba will buy some pieces of jewellery for her wedding.

30. The boys argued against the motion last Friday.

The boys opposed the motion last Friday.

Subsection II

In questions 31 to 50, re-write the sentences as instructed in the brackets.

31. Here is the girl. Her photograph appeared in the newspaper last week.
(Join using: **whose**.....)

Here is the girl **whose** photograph appeared in the newspaper last week.
32. Maria has borrowed my geometry set. (Rewrite beginning: **I have**.....)
I have lent Maria my geometry set.

33. The timekeeper rang the bell and the teacher started the lesson later.
(Rewrite the sentence beginning: **By the time**.....)

By the time the teacher started the lesson, the timekeeper had rung the bell.
34. Dora wove beautiful baskets. She then took them to the market.
(Rewrite the sentence beginning: **Having**.....)

Having woven beautiful baskets, Dora took them to the market.

35. Kato likes sitting next to his twin sister. (Rewrite the sentence using: **near**.....)

Kato likes sitting near his twin sister.
36. Auma might write a letter inviting her aunt to her graduation party.
(Rewrite the sentence using: **likely**.....)

Auma is likely to write a letter inviting her aunt to her graduation party.
37. The Mock Examination may be done in July. The Mock Examination may be done in August. (Rewrite the sentence using: **either**.....)

The Mock Examination may either be done in July or August.

38. I did not play football for my school team because I got a fracture.
(Rewrite the sentence using: **would have**.....)

I would have played football for my school team if I had not got a fracture.
39. There was no gas in the cylinder. Mother managed to prepare supper.
(Join as one sentence and use **much as**.....)

Mother managed to prepare supper much as there was no gas in the cylinder.

40. No sooner had I reached home than it started raining.
(Rewrite the sentence beginning: **Hardly**.....)

Hardly had I reached home when it started raining.
41. The candidate was charged with rigging elections. (Rewrite the sentence using: **accused**.....)

The candidate was accused of rigging elections.
42. Eliana writes very well. Mariana also writes very well.
(Join as one sentence beginning **Both**.....)

Both Eliana and Mariana write very well.

43. "I have not seen Mujoma for two years," said Alice.
(Rewrite the sentence beginning: **Alice said that**.....)

Alice said that she had not seen Mujoma for two years.

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44. It wasn't necessary for the pupils to dodge lesson. (Rewrite the sentence using **needn't**...)

The pupils **needn't have dodged lesson**...

45. Elizabeth likes swimming more than jogging. (Rewrite the sentence using **Prefers**...)

Elizabeth **prefers swimming to jogging**...

46. If you use a jack, you will remove the tyre. (Rewrite the sentence beginning: **Unless**...)

Unless you use a jack, you won't remove the tyre...

47. I met a girl. She was light-skinned. She was slender. She was from India.

(Join as one sentence without using: who, and or that...)

I met a slender light-skinned Indian girl...

48. We worked very hard. We want to pass our examination.

(Join the sentences using: **so that**...)

We worked very hard so that we could pass our examination...

49. Nancy managed to write an official letter. (Rewrite the sentence using **succeeded**...)

Nancy **succeeded in writing an official letter**...

50. Moureen has not come late. Brenda has not come late.

(Rewrite as one sentence beginning: **Neither**...)

Neither Moureen nor Brenda has come late...

SECTION B

51. Read the passage below carefully and answer the questions that follow in full sentences.

The kite and the hen were good friends sometimes back. They would cook together and work in each other's garden in turns. They were very good friends indeed.

One day, the hen wanted to mend her dress, but she did not have a needle. So, she went to her friend to borrow one. The kite lent her the needle and warned her not to lose it. The hen promised to return it as soon as she finished using it. With the treasured needle, the hen quickly returned home to mend her torn dress. The repaired dress looked very beautiful again. Excited and happy, the hen forgot her promise. She went on with her **chores**

Days later, after waiting for the hen to return the needle in vain, the kite sent one of her children to the hen's house for the needle but it was not where the hen had left it. She sent the kite's child home and promised to take the needle over as soon as she found it. Then the hen panicked to look for it. In and out of the house, went the hen, searching and scratching, but she could not find the needle.

After a few more days, the kite grew impatient and came herself to get her needle, but was still scratching around. "My friend, I lent you my needle which you promised to return," said the kite. "It was here. I promise to return it as soon as I get it," replied the hen. "If you don't return it by evening, I will take your chicks one by one," **retorted** the kite. "Please give me time, I will get it and return it to you," replied the hen.

By that evening, the hen had not found the needle. So, the kite came and took away one of the hen's chicks. The hen was very annoyed and complained, making a lot of noise. She begged her friend for more time to look for the needle. The next day the kite came and took away another chick. Ever since that time, the hen is still looking for the kite's needle and the kite has kept on taking away the hen's chicks.

a) Which birds are talked about according to the story?

Hens and Kites are talked about according to the story.

b) What shows that the birds were great friends?

The birds worked in each other's garden in turns.

c) Why did the friend ask for a needle?

The friend asked for a needle because she promised to return it as soon

d) Whose children were taken away? as she finished using it.

The hens children were taken away.

e) How did the bird look for the needle?

The bird looked for the needle by searching and scratching.

Give a word or group of words with the same meaning as the underlined words in the passage.

f) Chores Domestic activities.

g) Retorted said.

h) How did the owner of the needle show her anger to the friend?

The owner of the needle took her friend's children.

i) What did the dress look like after sewing it?

The dress looked beautiful after sewing it.

j) Suggest a suitable title for the passage.

HOW OUR FRIENDSHIP ENDED

52. The sentences below are in the wrong order, rewrite them in the correct order to make a good composition about Primary Seven pupils' feeding plan.

a) They all supported the pupils' concern and agreed to pay fifty thousand shillings for their children's lunch.

b) The P.7 pupils of Ogenjera Primary School spent first term without feeding at school.

c) Therefore, the head prefect went to the class teacher to ask her to allow them hold a meeting.

d) So, when the school opened for second term, they thought of a plan.

e) The headteacher then wrote letters of invitation to the parents for a meeting.

f) This affected their performance greatly at the end of the same term.

g) After one week, the parents came to school and held the meeting.

h) At the meeting with the headteacher, they requested that their parents are invited for a class meeting immediately.

i) The plan was to find out how they could get what to eat at school.

j) During the meeting, pupils agreed to meet the headteacher the next day.

a) The P.7 pupils of Ogenjera Primary School spent first term without feeding at school.

b) This affected their performance greatly at the end of the same term.

c) So when the school opened for second term they thought of a plan.

d) The plan was to find out how they could get what to eat at school.

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- e. Therefore, the head prefect went to the ^{class teacher} ~~headmaster~~ to ask her to allow hold a meeting.
- f. During the meeting, pupils agreed to meet the headteacher the next day.
- g. At the meeting with the headteacher, they requested that their parents are invited for a class meeting immediately.
- h. The headteacher then wrote letters of invitation to the parents for a meeting.
- i. After one week, the parents came to school and held a meeting.
- j. They all supported the pupils' concern and agreed to pay fifty thousand shillings for lunch.
53. Read the information below carefully and then answer, in full sentences, the questions that follow.

<p>ACADEMIC EXHIBITION</p> <p>EXHIBITION</p> <p>Twena Junior School, Bugira has organized an Annual Academic Exhibition</p> <p>Date: 29th July, 2024</p> <p>Venue: school play ground</p> <p>Time: 9:00am – 1:00pm</p> <p>Entry fee</p> <p>Adults: sh.20,000each</p> <p>Minors: Free</p> <p>Come and see very interesting presentations our pupils display on that day. Cartoons will be part of our menu especially in the mass media tent by Primary Seven pupils.</p> <p>NB: After the exhibition, the parents will have a visitation with their children from 2:00pm onwards.</p> <p>MANAGEMENT</p> <p>30th June 2024</p>	<p>ACADEMIC</p>
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Questions

- a) What is the information about?
The information is about academic exhibition.
- b) Who has organized the activity above? Bugira has
The Management Twena Junior School has organised the activity above.
- c) According to the information, at what time will the second activity begin?
According to the information, the second activity will begin at 2:00pm.
- d) Where will the activity be held?
The activity will be held at Twena Junior School play ground.
- e) When was the information written?
The information was written on 30th June 2024.
- f) How long will the first activity take?

g) How much will two parents pay to attend the exhibition?
Two parents will pay forty thousand shilling to attend the exhibition.

h) On what date will the activities take place?
The activities will take place on 29th July 2024.

i) Who wrote the above information?
The management, Twana Junior School wrote the above information.

j) Give a word or group of words with the same meaning as this word.
Minors: Children

54. Read the poem below and answer the questions that follow in full sentences.

Newspapers and magazines

The real source of news

That everyone has to read

To get information from you

That people of all ages enjoy

Newspapers and magazines

You are present and serve in all countries

Talking in different languages

But carry the same messages

About culture, sports and politics

Newspapers and magazines

You entertain and educate

You help pupils to pass their examinations

You make teachers enjoy their work

For you give them correct reference

You are the source of happiness

You come at the opportune time

Through daily and monthly publications

As your daily readers pay your vendors

On streets, bus terminals, taxi ranks they peddle.

Alex Baluto

Questions

a) What is the poem about?
The poem is about newspapers and magazines.

b) Who should read news, according to the poem?
Every should read news according to the poem.

c) How do newspapers serve all countries?
Newspapers serve all countries by talking in different languages.

d) How many stanzas are in the poem?
Four stanzas are in the poem.

e) What do newspapers carry the same messages about culture, sports and politics in different languages?

How are newspapers useful to pupils according to the poem?

Newspapers help pupils to pass the examination according to the poem.

g) Who wrote the poem?

Alex Balula wrote the poem.

Give one word or group of words for the underlined words in the poem.

n) happiness excitement

o) opportunity

p) suggest a suitable title for the poem.

COMMUNICATION

35. Imagine that you are Kateme Sarah, a pupil at Katoke Primary School PO Box 121, Kiboga and last month you received a letter from your pen friend, Lillian.

Write a reply thanking her for the letter you received. Request her to visit you during second term holidays this year. Also inform her that when she comes, you will together have a learning visit to Kabanyoro farm, Namugongo Martyrs' shrine and the Uganda Museum. Use your school address.

Katoke Primary School,

P.O. Box 121

Kiboga.

3rd July 2024.

Dear Lillian,

How are you and your studies? for me I am okay.

The reason to why I have written this letter is to letter is to thank you for the letter you sent to me last month.

I request you to come and we enjoy the second term holidays this year.

We shall visit interesting places like Kabanyoro farm, Namugongo Martyrs' shrine and Uganda Martyrs Museum.

Have a colourful day.

Your affectionate friend,

Kateme Sarah.