



UGANDA NATIONAL EXAMINATIONS BOARD

PRIMARY LEAVING EXAMINATION

2024

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

District ID No.

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Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **16 printed pages**.
3. Answer **all** questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil other than drawings will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated **"FOR EXAMINERS' USE ONLY"** and in the boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN NO.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

SECTION A: 40 MARKS

Questions 1 to 40 carry **one** mark each.

1. Name any **one** example of a public holiday in Uganda.
.....
2. Write any **one** way in which people can reduce the destruction caused by storms.
.....
3. Give any **one** way in which the Uganda government can use information got from population census about teenagers.
.....
4. Write any **one** social value of rivers to people.
.....
5. Name any **one** school symbol that helps to identify a school-going child.
.....
6. Joan was facing north and turned 135° anti-clockwise. What was her new direction?
.....
7. State any **one** reason why kings in Uganda appointed village chiefs before the coming of the colonialists.
.....
8. Give any **one** reason why the President's official vehicles use the Uganda Coat of Arms as number plates.
.....

9. Which representation of a tree is shown in the diagram below?



.....

10. Give any **one** reason why all schools in Uganda should have fire extinguishers.



11. In which **one** way did the Organisation of African Unity (OAU) help to end apartheid in South Africa?

.....

12. State any **one** way in which the use of a common currency can promote trade in East Africa.

.....

13. Give any **one** advantage of using a radio over a newspaper as a means of communication.

.....

14. How did some Africans use collaboration to respond to colonial rule?

.....

15. Why would it be difficult for the government of Uganda to extend the railway line to Kalangala District?

16. How is the work of a banker different from that of a shopkeeper?

.....

17. In which **one** way is an active volcano dangerous to people living around it?

.....

18. Draw a road sign that informs drivers about **pedestrians crossing**.

19. Write any **one** way in which Captain Frederick Lugard promoted peace and security in Buganda.

.....

20. State any **one** economic challenge African countries face as a result of refugees.

.....



21. How can pupils ensure proper use of any money given to them?

.....

22. State any **one** way in which human activity has reduced the amount of rainfall received in some parts of Uganda.

.....

23. Write any **one** role that members of your community can play in fighting crime.

.....

24. Mention any **one** way in which industries can reduce water pollution in an area.

.....

25. Give **one** reason why it is advisable to wear a life jacket when travelling by water.

.....

26. Write any **one** reason why Europeans set up political boundaries in the areas they colonised.

.....

27. State any **one** service offered by The Aids Support Organisation (TASO) to a community.

.....

28. Give any **one** problem children face as a result of child labour.

.....

29. Write any **one** way the Uganda National Bureau of Standards (UNBS) promotes the quality of goods on Uganda's market.

.....

30. Mention any **one** factor that made the British use direct rule in some parts of East Africa.

.....



31. State any **one** reason why there are few extended families in urban areas compared to rural areas.

.....

.....

32. Write any **one** benefit of ensuring equal participation of men and women in public affairs.

.....

33. In which way does poverty slow down the development of a country?

.....

34. Mention any **one** factor that has made the temperate climatic region of South Africa suitable for sheep rearing.

.....

35. Give any **one** way through which you can learn about the origins of your tribe.

.....

For each of the questions **36 to 40**, answer **EITHER** the Christian **OR** Islamic questions but **not** both. **No marks** will be awarded to a candidate who attempts both alternatives in a **particular number**.

36. **EITHER:**

State any **one** difference between tithe and offering in the Christian faith.

.....

OR:

State any **one** difference between zakah and sadaqah in the Islamic faith.

.....

37. **EITHER:**

Give any **one** lesson Christians can learn from the suffering of St. Stephen.

.....

OR:

Give any **one** lesson Muslims can learn from the suffering of early converts.

.....

38. **EITHER:**

State any **one** Christian teaching about sex before marriage.

.....

OR:

State any **one** Muslim teaching about sex before marriage.

.....

39. **EITHER:**

Give **one** benefit of attending group prayers to a Christian child.

.....

OR:

Give **one** benefit of attending group prayers to a Muslim child.

.....

40. **EITHER:**

Mention **one** parable that teaches Christians about being kind to others.

.....

OR:

Mention any **one** Hadith that teaches Muslims to show the act of kindness to others.

.....



SECTION B: 60 MARKS

Questions 41 to 55 carry **four marks** each.

41. (a) State any **two** ways in which newspapers and magazines helped Africans in their struggle for independence.

(i)

(ii)

- (b) Write any **two** problems that were faced by the Pan-Africanists in their struggle for Africa's independence.

(i)

(ii)

42. (a) State any **two** activities carried out by the Electoral Commission before national elections are held in Uganda.

(i)

(ii)

- (b) Give any **two** benefits of practising democracy to a country like Uganda.

(i)

(ii)

43. Maize is one of the non-traditional crops grown in Uganda.

- (a) Name any **two** products got from maize grains.

(i)

(ii)

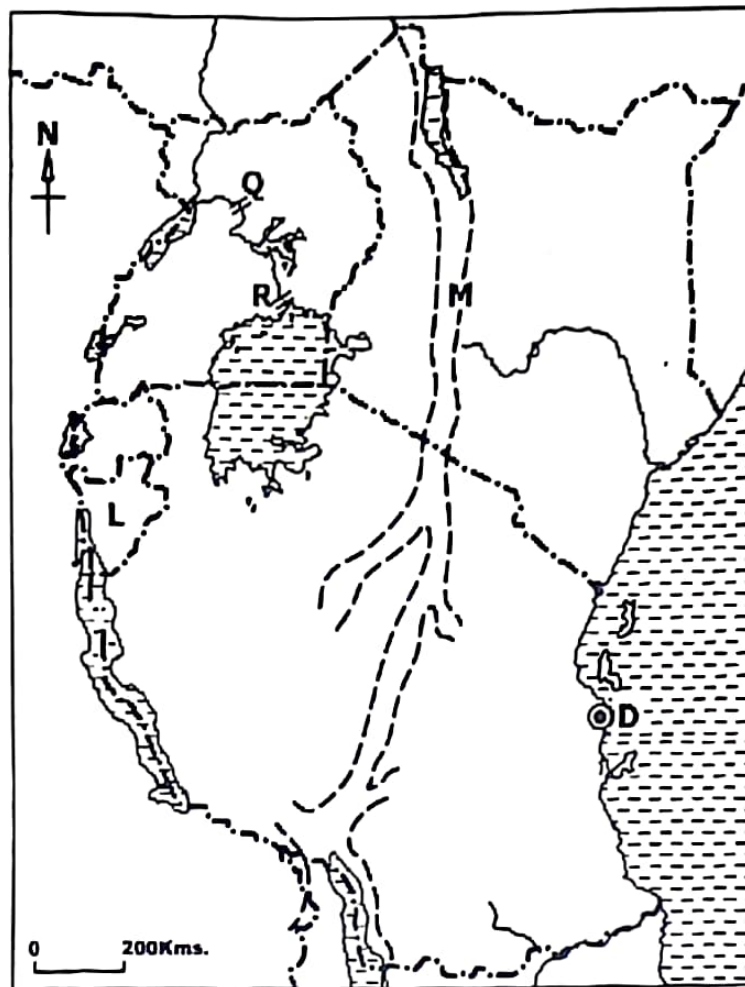
- (b) State any **two** reasons why you would advise a farmer to sell maize in form of its products.

(i)

(ii)



44. Study the sketch map of East Africa below and use it to answer the questions that follow.



- (a) Name the physical feature marked **M**.
.....
- (b) Name the country marked **L**.
.....
- (c) State any **one** way in which the Port marked **D** promotes trade in the East African region.
.....
- (d) Give **one** reason why hydroelectricity is produced at parts of the River Nile marked **Q** and **R**.
.....
.....

45. Match the items in list **A** with their correct meanings in list **B**.

A	B
Delta	Land that is high and flat at the top.
Tributary	A mouth of a river where the water enters the sea using several channels.
Plateau	A raised part of the surface of the earth higher than a hill.
Mountain	A river which flows into or joins a larger river.

(a) Delta:

(b) Tributary:

(c) Plateau:

(d) Mountain:

46. (a) Which country in the East African Community is a member of the Commonwealth of Nations but was **not** colonised by the British?

.....

(b) State any **two** ways in which the Commonwealth of Nations improves the economy of its members.

(i)

(ii)

(c) In which **one** way does Commonwealth of Nations promote democracy among member countries?

.....



47. (a) Name **one** tribe of Plain Nilotes which is found in both Uganda and Kenya.

.....

(b) State any **two** positive effects of settlement of ethnic groups on the earliest people who lived in East Africa.

(i)

(ii)

(c) Write **one** way in which soils influenced the settlement of the ethnic groups in East Africa.

.....

48. Study the diagram below and use it to answer the questions that follow.



(a) Name the imaginary lines marked:

(i) **S**

(ii) **N**

(b) State **one** use of the imaginary lines marked **S** and **N** to a map reader.

(i) **S**

.....

(ii) **N**

.....

49. (a) Name any **one** type of tree that grows in deserts.

.....

(b) State any **two** characteristics of trees that grow in deserts.

(i)

(ii)

(c) Give **one** way in which the Harmattan winds influence the climate of the Sahara Desert.

.....

.....



50. (a) Name any **one** activity pupils can carry out in a school in order to get money.

.....

(b) State **one** way in which availability of each of the following can make starting of an income generating activity easy:

(i) Skills:

.....

(ii) Land:

.....

(c) Mention any **one** practice that can promote the progress of an income generating activity.

.....

For each of the questions 51 to 55, answer **EITHER** the Christian **OR** the Islamic questions but **not** both. **No marks** will be awarded to a candidate who attempts both alternatives in a particular number.

51. EITHER:

- (a) State any **two** reasons why Christians should worship God in their daily lives.
 - (i)
 - (ii)
- (b) Write any **two** ways in which Christians worship God.
 - (i)
 - (ii)

OR:

- (a) State any **two** reasons why Muslims should worship Allah in their daily lives.
 - (i)
 - (ii)
- (b) Write any **two** ways in which Muslims worship Allah.
 - (i)
 - (ii)

52. EITHER:

- (a) State any **two** activities a Christian child can get involved in at church.
 - (i)
 - (ii)
- (b) Give any **two** benefits Christians can get by serving others in their communities.
 - (i)
 - (ii)

OR:

(a) State any **two** activities a Muslim child can get involved in at a Mosque.

(i)

(ii)

(b) Give any **two** benefits Muslims get by serving others in their communities.

(i)

(ii)



53. EITHER:

(a) Give any **two** reasons why Christians should respect people in authority.

(i)

(ii)

(b) State any **two** ways in which Christians misuse their freedom.

(i)

(ii)

OR:

(a) Give any **two** reasons why Muslims should respect people in authority.

(i)

(ii)

(b) State any **two** ways in which Muslims misuse their freedom.

(i)

(ii)

54. **EITHER:**

"You may eat the fruit of any tree in the garden, except the tree that gives knowledge of what is good and what is bad. You must not eat the fruit of that tree; if you do, you will die the same day."
(Genesis 2:16-17)

(a) Who said the above words?

.....

(b) State **one** punishment which was given to each of the following persons as a result of disobeying the above instructions.

(i) Adam:

.....

(ii) Eve:.....

.....

(c) Write any **one** lesson Christians can learn from the above Bible verse.

.....

OR:

"O Adam! Dwell you and your wife in the paradise and eat both of you freely with pleasure and delight, of things therein as wherever you will, but come not near this tree or you both will be of the Zâlimûn (wrong-doers)." (Surah Al-Baqarah 2:35)

(a) Who said the above words?

.....

(b) State **one** punishment which was given to each of the following persons as a result of disobeying the above instructions.

(i) Adam:

.....

(ii) Hawa:.....

.....

- (c) Write any **one** lesson Muslims can learn from the above verse in the Qur'an.

.....

55. EITHER

- (a) State **one** Christian teaching about:

(i) Resurrection

.....

(ii) The day of judgement

.....

- (b) Give any **two** reasons why it is important to teach Christians about the day of judgement.

(i)

(ii)

OR

- (a) State **one** Islamic teaching about:

(i) Resurrection

.....

(ii) The day of judgement

.....

- (b) Give any **two** reasons why it is important to teach Muslims about the day of judgement.

(i)

(ii)

