THE SIPRO PRE-PLE SET V 2024

ENGLISH

	Time Allowed:					2 Hours 15 Minutes		
Index No.		Random No.				Personal No.		
Candidate's Name:								
Candidate's Signature:								
School Random No.								
District ID:								

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

- 1. This paper has two sections: A and B
- Section A, sub-section I has 30 questions (30 marks) Sub-section II has 20 questions (20 marks).
- 3. Section B has 5 questions (50 Marks).
- Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
- All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
- Unnecessary alteration of work will lead to loss of marks.
- 7. Any handwriting that cannot be easily read may lead to loss of marks.
- Do not fill anything in the boxes indicated "FOR EXAMINER'S USE ONLY"

For Examiner's Use Only;

Qn No.	MARKS	INITIALS			
1 - 10					
11 - 20					
21 - 30					
31 - 40					
41 - 50					
51					
52	,				
53					
54					
55					
Total					

Please turn over



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SECTION A: 50 MARKS

Questions 1 to 50 carry one mark each.

Sub-Section I

In each of the questions 1 to 5, fill the blank space with a suitable word.

1. The bright boy is able to cour	ntto one hundred.
2. We have done	_unusual activity of playing in the rain.
	it is from the health centre to
your home?	
4. That cow didn't have enough	milk for calf.
5. By the we d	completed the term, all our teachers
had made our reports.	
In each of the questions 6 to	15, use the correct form of the given
word in brackets to complete	the sentence.
6. All the answers that were not	correctly were
cancelled. (write)	
7. The candidates are	in November than any other
month. (busy)	
	this season and the farmers are
worried. (one)	
9. One of the	did not know the name of the
deceased. (mourn)	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	_lucky if we have been among the
best performers. (we)	, , , , , , , , , , , , , , , , , , ,
11. The captured baby monkeys	were found after four
weeks. (die)	
12. Most of the	in our school are due to poor hygiene.
(sick)	
13. How many	friends will you visit next holidays?
(Europe)	
14. Antonio was	his bedroom when I saw him. (tidy)
	s to walk in the
classroom during the lesson.	
5.22.	
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the each of the questions 16 and 17, rewrite the sentence giving the opposite of the underlined word. 16. Good morning, <u>sir</u> .
17. Those <u>obedient</u> boys and girls shame our school.
n each of the questions 18 and 19, use each of the given words in your own sentence to show that you know the difference in their meaning. 18. hair:
19. hare:
n each of the questions 20 to 22, rewrite the sentence giving the clural form of the underlined word. 20. Did you see the mouse in the food store?
21. The <u>video</u> that I watched did not contain good pictures.
22. Your <u>half brother</u> will arrive early for the family party.
n each of the questions 23 and 24, rearrange the given words to form a correct sentence. 23. honest That very is tailor.
24. is sorrowful How letter this!
n each of the questions 25 and 26, write the short form of the given full form. 25. secretary
26. will not
one word for the underlined group of words. 27. The clever man moved his body across the river.
28. All <u>cars, vans, buses and lorries</u> should have headlamps.
n each of the questions 29 and 30, arrange the given words in alphabetical order. 29.drought, pollution, burning, erosion
30. compose, complain, compact, computer
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in	Sub-Section II leach of the questions 31 to 50, rewrite the sentence as istructed in brackets. 1. You missed the examination briefing. You will make a lot of mistakes
	(Rewrite as one sentence using:because)
32	2. The TV presenter read the news. The TV presenter read the announcements afterwards. (Rewrite as one sentence using:
33	. Wilbroad enjoys dancing better than playing a drum. (Rewrite the sentence using:prefers)
34	You should weed your garden. Then you will have a big harvest. (Rewrite the sentence using: or else)
35.	Amuzu has written all the work badly. (Rewrite the sentence beginning: All the)
36.	Mirembe will be among the netball players. I shall be among the netball players. (Rewrite the sentences as one using:and so)
37.	Wishes are not horses. Beggars cannot ride. (Rewrite as one sentence using: Ifwould)
38.	Very few customers visit Dombo Restaurant. Dombo Restaurant has a smart chef. (Rewrite as one sentence beginning: Although)
39.	Birungi and her younger brother are not lazy pupils. (Rewrite the sentence beginning: Neither:nor)
40. 7 (As soon as the meeting started, all the phones were switched off. (Rewrite the sentence using:immediately)
-	
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41.	11. "Stand up and answer the question, young girls," shouted the teacher. (Rewrite the sentence using:toldto					
42.	Babies can't listen to the news on the radio,? (Rewrite the sentence and add a suitable question tag.)					
43.	If you stay very long in the rain, you become very cold. (Rewrite the sentence beginning: The longer)					
44.	The old woman wanted to talk to the police officer. Her bag had been stolen. (Rewrite as one sentence using:whose)					
45.	The guests had a delicious meal. They promised to visit another time. (Rewrite sentence beginning: Having)					
46.	The games master will buy a sports uniform. It is green and expensive. It is made of cotton. (Rewrite as one sentence without using: and, that or which.)					
47.	We are happy that the timekeeper didn't ring the bell at that time. (Rewrite the sentence using:necessary)					
48.	Our school choir sings very nice songs. Rewrite the sentence beginning: What!)					
	All the farmers are going to sow their seeds. (Rewrite the sentence using:look forward)					
50.	Tell the carpenter to varnish our tables. We want to use them this term. (Rewrite as one sentence using:so that)					
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SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each.

51. Read the passage below carefully and then answer, in full sentences, the questions that follow.

Nyakalama of primary seven is a loved girl. Her parents know her as a disciplined girl. She never tells lies. She does all her chores without questions. She is also hard-working at school and always performs well. One day during the second term, she had a dream. In the dream, she had passed her Primary Leaving Examinations with aggregate four. She had also dreamt about different people helping her during the examination time.

When she woke up, the <u>following</u> day, she told her father about it. Her father told her that dream could come true. He promised that he would buy her a new dictionary. This would enable her to master spellings. So he told her to go to her aunt's home. She told her aunt about the dream. Mrs. Ozongo was pleased to hear that. She promised to buy her all that she needed at school. Nyakalama was very happy. She remembered that most of her pens had got used up.

As she was going back home, she met her uncle, Mr. Dula. She told him about the dream. Mr. Dula was very happy. He gave her ten thousand shillings. This would be used to buy eats during the exams. He didn't want his niece to feel hungry and write the exams badly.

The following day, Nyakalama's <u>grandfather</u> came to their home. He had come to greet them. He said that he had bought some books for her to read. At this time, she told her grandfather about the dream. And he told her that it had come. She was now ready to pass her examinations.

Questions:

(a)	What do Nyakalama's parents know about her?
(b)	What was the dream about?
(c)	Who was the first person to know about the girl's dream?



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(d) Who told Nyakalama to go to the aunt's place?
(e) How did Mrs Ozonga contribute to the girl's success?
(f) How did Mr. Dula show his happiness?
(g) According to the passage, what do you think was Nyakalama's performance in PLE?
(h) Give a word or group of words to mean the same as each of the underlined ones in the passage: (i) following
(ii) grandfather
52. Tim, a boy in Primary Seven went to his teacher Miss Arena. He wanted to ask her how he can become a carpenter in future. What the teacher said has been given. Fill in what you think were Tim's words.
Tim:
Miss Arena: Good afternoon, young boy. How are you?
Tim:
Miss Arena: In which class are you?
Tim:
Miss Arena: What is your name?
Tim:
Miss Arena: Now, how can I help you, Isabirye?
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Tim:
Miss Arena: I am happy to hear that. Have you ever learnt about carpentry?
Tim:
Miss Arena: That's very good. Did you find it interesting?
Tim:
Miss Arena: That's good if you want to become a carpenter.
Tim:
Miss Arena: Practice will help you to be a good carpenter.
Tim:
Miss Arena: You can do practice by visiting a carpentry workshop every time you are free.
Tim:
Miss Arena: You are welcome.
53 Read the poem below carefully and then answer, in full

53. Read the poem below carefully and then answer, in full sentences, the questions that follow.

> Measurements, measurements, The only way to prove honesty In shops, markets and at the butcher's As we exchange money for goods.

Do you work at the butcher's?
Cutting pieces of meat to sell
Use your weighing scale right
And give the right amount of meat
For the money given.



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As a tailor making clothes
Use your tape measure well
To make clothes that fit well
To make your customers happy.

Minzaani Shapp

	Questions:
(a) \	When does one prove honesty?
(b) ¹	Where are measurements important?
(c) \	What does the writer receive after giving money?
	Apart from a weighing scale, what other tool does the person in stanza two need?
(e) '	What should be equal to the amount of money given?
(f) V	What advice did the writer give in stanza three?
(g)	When will the customers be happy?
(h)	How many stanzas are in the poem?
(i) V	Vho wrote the poem?
(j) S	Suggest a suitable title to the poem.
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54A. Read the information below and then answer, in full sentences, the questions that follow.

THE INFORMER NEWSPAPER 16TH SEPTEMBER, 2024 To : All headteachers of primary schools in Ntambi

Sub-County.

Re: Tree Planting Day.

When: 25th September, 2024. Time: 7:30 a.m. - 5:30 p.m.

Venue: In our School Compounds.

N.B: 1. Each pupil will be given one tree seedling.

- 2. The teachers will plant two seedlings each.
- 3. These seedlings will be free of charge.
- 4. Lunch and soda will be free to everybody.
- 5. A big bull will be given to a school that plants the biggest number of trees.

COME AND WE MAKE OUR SCHOOL COMPOUNDS
MORE ATTRACTIVE

Ms Anita Joyce

(Sub-County Forestry Officer, Ntambi)

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(a)	When did the public read this message?				
(b)	Who are being informed in the message?				
(c)	What is the message about?				
(d)	How long will the activity take that day?				
(e)	Why do you think the pupils will enjoy the activity?				



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B. Bimbo went to Claire's Eating Place and had matoke, potatoes, rice and fish with a glass of passion fruit juice. Study the menu from which he chose lunch and then answer, in full sentences, the questions that follow.

CLAIRE'S EATING PLA	ACE
- MENU -	
A. Breakfast	
Katogo (Matoke with beef)	sh. 6,000
Katogo (Cassava with beef)	sh. 5,500
Milk tea	sh. 2,000
Black tea	sh. 1,000
Snacks (Samosa, chapati, etc)	sh. 1,000
B. Lunch	· · · · · · · · · · · · · · · · · · ·
Matoke, rice, potatoes + fish	sh. 10,000
Matoke, rice, cassava + beef	sh. 9,000
Matoke, rice, cassava + goat meat	sh. 11,000
Posho and beans	sh. 6,000
Gonja and beans	sh. 7,000
Cassava and beans	sh. 6,000
Pàssion fruit juice	sh. 2,000
Fruit punch (Mixed juice)	sh. 3,000
Water	sh. 1,500
" A better experience."	511. 1,500

Questions:

(a)	For	which	place	is	the	above	menu?	?
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(b)	How	much	will c	one	spend	on	matoke	with	beef	and	milk	tea?

(c)	Which	item	costs	seven	thousand	shillings?
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(d) How much did Bimbe spend on lunch	(d)	How	much	did	Bimbo	spend	on	lunch	?
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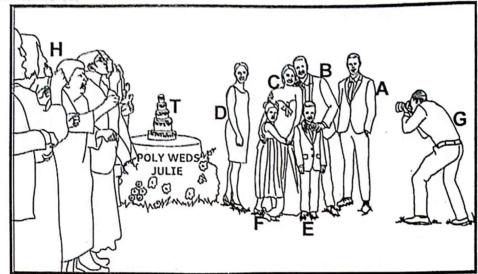
(e)	Why	do you	think the	above	information	n is important	in such	a place?
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55. The picture below shows a ceremony in our community. Study it carefully and then answer, in full sentences, the questions that follow.



Questions:
(a) What is this ceremony called?
(b) What is person B called during this function?
(c) Name the main role of person D.
(d) If person B is Mr. Ssozi, what will be the name of person C after th function?
(e) Name person E.
(f) Why is the work of person G important after this ceremony?
(g) How do you think the people at H knew about this ceremony?
(h) What will happen to object T during the ceremony?
(i) Name person F.
(j) Mention one role of porson A in the ceremony.



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