



# PROSPER EDUCATIONAL CONCERN

## TERM III ASSESSMENT 2024

### PRIMARY SEVEN

### ENGLISH LANGUAGE

*Time allowed 2 hours 15 minutes*

INDEX NO:	EMIS				Personal No.			

Candidate's Name: .....

Candidate's Signature: .....

Candidate's School: .....

District Name: .....

#### READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. The paper has two sections A&B  
Section A has 50 short Questions (50 marks)  
Section B has 5 Questions (50 marks)
2. Answer All Questions. All answers to both sections A and B must be written in the spaces provided.
3. All answers must be written using a blue or black ball-point pen or fountain pen.  
Diagrams should be drawn in pencil.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks
6. Do not fill any thing in the boxes shown "for Examiners' use only" and those inside the Question paper.

For Examiners' Use Only		
No.	Marks	SIGN
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51 - 52		
52 - 53		
53 - 54		
54 - 55		
TOTAL		



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## SECTION A

**In questions 1-5, fill in the blank space with a suitable word.**

1. Mother went to the \_\_\_\_\_ to buy meat for lunch.
2. Our village is \_\_\_\_\_ secure that we have peace.
3. We shall break \_\_\_\_\_ for holidays in November.
4. The pupils have played baseball \_\_\_\_\_ two hours.
5. Allan is the boy \_\_\_\_\_ won the post of head prefect.

**In questions 6-15, use the correct form of the word given in brackets to complete the sentence.**

6. Musho \_\_\_\_\_ his car on a flat tyre yesterday. (drive)
7. It was such a \_\_\_\_\_ day that all our clothes dried fast. (sun)
8. John hurt \_\_\_\_\_ with a knife. (he)
9. Yokana was found \_\_\_\_\_ down the jackfruit tree. (cut)
10. Leila will visit her grandmother on the \_\_\_\_\_ of next month. (three)
11. We received many \_\_\_\_\_ at our school this term. (visit)
12. One of my friends is a \_\_\_\_\_. (Rwanda)
13. Hildah always speaks \_\_\_\_\_ to her parents. (sincere)
14. We need \_\_\_\_\_ in our school. (secure)
15. The boys speak English more \_\_\_\_\_ than the girls. (fluent)

**In questions 16 and 17, arrange the given words in alphabetical order.**

16. meet, put, leap, befriend

17. hurt, house, horse, host

**In questions 18 and 19, write the plural form of the given word.**

18. radio \_\_\_\_\_
19. pinch of salt \_\_\_\_\_

**In each of the questions 20 and 21, use each of the given word in a sentence to show that you know their meaning.**

20. plane \_\_\_\_\_

21. plain \_\_\_\_\_

**In each of the questions 22 and 23, rewrite the sentences giving the opposite of the underlined word.**

22. My nephew is good at composition writing.

23. Our school team won in the football match.



**In questions 24 to 26, rewrite the sentences giving one word for the underlined group of words.**

24. Musa's aunt is a woman who makes dresses.

25. Mr. Kamau was found not guilty of the offence he was accused of.

26. That old man looks after some animals.

**In questions 27 and 28, write the short form of the given word.**

27. should not

28. Reverend

**In questions 29 and 30, rearrange the given words to form a correct sentence.**

29. the Sabastian dough kneaded.

30. wonderful a What was it day!

#### **SUB-SECTION II**

**In each of the questions 31 to 50, rewrite the sentences as instructed in brackets.**

31. The television set is very clear. I can view all pictures well.  
(Rewrite using .....so.....that.....)

32. The baby slept. It first took a cup of milk. (Rewrite beginning: Having.....)

33. The manager is expecting to see his workers busy.  
(Rewrite using.....looking forward.....)

34. The head teacher is happy. The teachers are happy.  
(Rewrite using.....as well as.....)

35. We shall do fifty questions before the bell rings.

(Rewrite using.....by the time.....)

36. Mwanje is a news reporter and a business man. (Rewrite using.....not only.....)

37. Apart from sisal threads, the children will use banana fibres to make ropes.

(Rewrite using.....besides.....)

38. Both the boys and the girls are watching television. (Rewrite using.....and so.....)

39. No sooner had the customer asked for the menu than the waiter brought it.

(Rewrite using.....as soon as.....)

40. The parents should pay some money for their children, such that they go on a tour. (Rewrite beginning: Unless.....)

41. The chairperson said, "Joshua, speak politely."

(Rewrite using: The chairperson told.....)

42. Solomon has a new bicycle. Simon has a new bicycle.

(Begin: Either.....or.....)

43. Mr. Okello is our teacher. You are standing behind him.

(Rewrite using.....behind whom.....)

44. That funny man is carrying a bag. It is empty. (Rewrite ending.....bag.)

45. The farmer mulches his garden. He wants to get good harvest.  
(Rewrite using.....so as.....)

46. I am late for the examination, \_\_\_\_\_ (supply the correct question tag.)

47. Does this car belong to your parent? (Rewrite ending.....car?)

48. That man should drive carefully, otherwise he may knock someone.  
(Rewrite using.....or else.....)

49. If the priest attends the Sunday service, the congregation will rejoice.  
(Rewrite using.....would have.....)

50. Apples had been eaten by the child. (Rewrite beginning: The child.....)

### SECTION B

51. Read the passage below and then answer in full sentences the questions that follow.

Hauhan District is in the Eastern part of the country. It has the largest number of schools in the country. For that matter, most of the learned people come from that district. The teachers in this area are very good. They are happy to see their pupils passing examinations with super grades. So, every year there is a prosper examination which is done by selected children in the schools.

Last year Sarafina, a pupil of Old Vai Gorge Primary School registered for this examination. She was glad to be considered for the first time. Her teacher started giving her remedial lessons in the subjects that were difficult for her. Within three months she was ready, the only remaining challenge was punctuation. The head teacher Mr. Mumba, helped her. One day, they walked to the head quarters. It was the venue for the examinations. She found other children there. The supervisor briefed them. The first examination was English.



This was followed by Maths in the afternoon. The other two papers were done on Friday the next day.

After two weeks, the results were out. The District Education Officer announced them on Hauhan Radio. Sarafina was the best. What followed was a big festival. All Sarafina's relatives were invited. There was a lot of eating and dancing. Sarafina got a lot of gifts from friends and relatives. The chairman of the district promised to pay school fees for Sarafina up to university. She hopes to become a doctor. For the first time Old Vai Gorge Primary School appeared in the Star Newspaper. The pupils and the teachers were happy to read it. Since then, the school has been receiving a free copy of that newspaper daily.

### Questions

a) Where is Hauhan District found?

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b) Which people sit the prosper examinations?

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c) How did the teachers help Sarafina to do her exams?

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d) Where did the examinations take place?

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e) On which day did the examinations begin?

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f) How long did the results take to come out?

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g) What did the friends and relatives give to Sarafina?

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h) What will Sarafina be in future?

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i) In which newspaper was Old Vai Gorge Primary School published?

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j) Suggest a suitable title to the passage.

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- One of them is by feeding them.
- This reduces the diseases that animals suffer from.
- Some of these are hutches and kennels.
- Animals are man's friends.
- Animals need good shelter.
- A well fed animal gives quality products.
- All the above are examples of animal needs and freedoms.
- Man takes care of them in several ways.
- The third one is by providing shelter.
- Another one is by treating sick animals.

Blank lined paper with horizontal ruling lines.

We need a peaceful community  
Where parents and children  
Live together in happiness  
Free of abuses and fights

P.7 ENG SET II TERM III 2024

A community with important people  
The religious helping to pray  
The elder guiding and counseling  
And teaching the young people with polite words.

Come and listen fellow children  
Pay attention to your teachers  
Help those in need  
And we shall be winners.

**Marcus**

### Questions

a) What is the speaker's need?

\_\_\_\_\_

b) What shouldn't be done in the community?

\_\_\_\_\_

c) When should punishment be given?

\_\_\_\_\_

d) Who provides basic needs?

\_\_\_\_\_

e) According to the poem, what do the religious do?

\_\_\_\_\_

f) Who should learn polite words?

\_\_\_\_\_

g) How can one be a winner?

\_\_\_\_\_

h) Who is the poet?

\_\_\_\_\_

i) How many stanzas has the poem?

\_\_\_\_\_

j) What is the poem about?

\_\_\_\_\_



This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

Page 9