

ST AGNES CATHOLIC GIRLS' BOARDING PRIMARY SCHOOL, NAGGALAMA
PRIMARY SEVEN PRE-P.L.E EXAMINATION, 2024 (SET TWO)

ENGLISH

Time Allowed: 2 hours 15 minutes

Index No.

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Candidate's Name

Candidate's Signature

EMIS NO.

District Name.....

Read the following instructions carefully:

1. This paper has two sections: A and B. Section A has 40 questions and Section B has 15 questions.
2. Answer all questions. All answers to both sections A and B must be written in the spaces Provided.
3. All answers must be written using a blue or black Ball-point pen or ink. Any work written in pencil other than graphs, pictures, diagrams and maps, will not be marked.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the boxes indicated: "For

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
Total		

7. Examiners' Use Only" and those inside the questions paper.

SECTION A: 50MARKS

Questions 1 to 50 carry one mark each

Subsection I

In questions 1 to 10, use the correct form of the word given in brackets to complete the sentences correctly.

1. Gordon is a good friend of (me)
2. The carpenter isthe planks now. (to smooth)
3. He must be careful withhygiene to avoid contracting conjunctivitis. (him)
4. Masaka is my father'shome. (ancestor)
5. There is a difference between aand an Indian. (Uganda)
6. The teacher told the candidates to walk (quick)
7. One of theis ploughing the land. (ox)
8. It is the work of the police to law and order. (force)
9. We were taught letterin Primary Five. (write)
10. The family head solved the problem with a lot of (wise)

In questions 11 to 15, fill in the blank spaces with a suitable word.

11. During the holiday, I watching football to listening to the news.
12. Kamuntu does not know a sparrow looks like.
13. My aunt a Pole but not a Ugandan.
14. We ought to work hard so as to live a better life.
15. Surprisingly, Sheila has never seen ewe.

Use each of the given words in a sentence to show that you know the difference in their meaning.

16. through.....

17. thorough.....

In questions 18 and 19, re-arrange the given words in alphabetical order.

18. address, date, conclusion, salutation

.....

19. saw, see, sit, slow

.....

In questions 20 to 30, rewrite these sentences giving one word for the underlined group of words.

20. Where are your sisters and brothers going?

.....

21. Emmanuel made up his mind to join the school football team

.....

22. The judge found him not guilty.

.....

In questions 23 to 25, write these abbreviations in full.

23. CD

24. won't.....

25. Feb.

In questions 26 and 27, rewrite sentences giving the opposite of the underlined words

26. Completing home chores is not optional.

.....

27. It is advisable to be rude whenever speaking to any person.

.....

In questions 28 to 30, rewrite the sentence giving the plural form of the underlined words.

28. The mechanic is looking for his equipment

.....

29. I saw a monkey in Bwindi impenetrable forest.

.....

30. A formal letter should have an address.

.....

In questions 31 to 50, rewrite the sentences as instructed in the brackets.

31. Farmers should not mistreat animals. (*rewrite the sentence using: ...needn't.....*)

.....

32. The timekeeper rang the bell. The candidates went out to play. (*rewrite the sentence beginning: As soon as.....*)

.....

.....

33. Frank is a very hardworking mechanic. Every one trusts him. (*rewrite as one sentences using: ...such....that...*)

.....

.....

34. My nephew is very young. He cannot join school now. (*rewrite as one sentence using: ..enough.....*)

35. A mosquito is a dangerous insect. (*rewrite the sentence ending:insects.*)
36. Kagwa and Karen are not Kenyans. (*rewrite the sentence beginning: Neither...nor.....*)
37. Debating is a very interesting activity. (*rewrite beginning: What.....!*)
38. There were a lot of people at the minister's burial. (*rewrite the sentence using:weren't.....*)
39. This is the motorist. The motorist caused a fatal accident.
(*rewrite as **one** sentence using:..... who*)
40. If the candidates work hard, they will perform well. (*rewrite the sentence beginning: The..... the.....*)
41. I am in Primary seven,..... (*rewrite and supply a suitable question tag*)
42. I prefer playing football to watching news. (*rewrite the sentence using:..... would rather.....*)
43. I did not buy the CD player. I did not watch the movie. (*rewrite as one sentence beginning: If I had.....*)
44. Do not overload vehicles. (*rewrite the sentence beginning: Avoid....*)
45. Although Sheila is my aunt, she does not know where we live. (*rewrite the*

sentence beginning: In spite of the fact that.....)

.....
.....

46. The bank lent him a lot of money. (*rewrite using:*borrowed.....)

.....

47. "I will participate in the spelling competitions," said Muna. (*rewrite the sentence using:*said that.....)

.....

48. Mugali learnt to read and write seven years ago.

(*rewrite the sentence beginning:* It is.....)

.....

49. No hotel in Kampala is expensive as Mistil Hotel. (*rewrite the sentence beginning:* Mistil Hotel is.....)

.....

50. The farmers did not weed the crops so rats will destroy them. (*rewrite the sentence using:*because.....)

.....

.....

SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each

51. *Read the passage below and in full sentences answer the questions that follow.*

Four years ago, Samson decided that he would join Tukei Technical School. This was after his Primary seven. Most people in his village laughed until they cried. They told him it was useless joining such a school. "You will die a poor man," they told him. Samson did not listen to them.

On joining the technical school, he preferred tailoring to carpentry. Four years later, Samson qualified as a tailor since he had his own sewing machine and the tools used in tailoring, he rented a room. He started patching people's clothes and sewing uniforms for some school going children in that area. Within a year, Samson had made a lot of

savings. He used the money to construct his own room. Within the very first year, some boarding school hired to sew uniforms for their pupils.

Soon, Samson bought a car to help him in his business. He also employed two other people to help him with work. How rich Samson became! The people who laughed at him when he joined the technical school could not believe it. "How can a tailor be very rich like this? They wondered.

Questions

(a) What type of school did Samson join?

.....

(b) What was useless to the villagers according to the passage?

.....

.....

(c) Which course did Samson Choose

.....

(d) How long did it take Samson to become a tailor?

.....

(e) Mention one thing he did after qualifying as a tailor.

.....

(f) Why did Samson buy a car?

.....

(g) How many people did Samson employ in his business?

.....

(h) Give a word or group of words to mean the same as the following as used in the passage.

- (i) buy.
- (ii) rich.
- (i) Suggest a suitable title to the passage
-

52. Read the poem below and **in full sentences** the questions that follow.

Dearest drivers,

We, the passengers honour you
 When we board your vehicles
 We put our lives in your hands
 Our valuable luggage upon your mercy

Yes, we pay the fare
 But it is not enough to thank you
 We need to pray for you
 You are the savers of our lives.
 When you drive safely to our destinations

We beg you kindly, drivers
 Do not drink and drive
 Do not overload
 Do not speed and overtake in corners
 If you listen, you will save lives.

Questions

- (a) To whom is the speaker talking?

- (b) In whose hands do the passengers put their lives?

- (c) Apart from paying the fare, what else should passengers do?

- (d) How many stanzas has the poem?

-
- (e) When do the drivers become the savers of passengers' lives?
.....
- (f) Mention one thing drivers should avoid while on the road.
.....
- (g) Who wrote this poem?
.....
- (h) Why do you think it is important to drive safely?
.....
- (i) Give a word or group of words with the same as the following underlined words in the poem.
- (i) honour.
- (ii) corners.
53. *The document below was issued to Matama Ritah after she had bought some items from a certain shop in Kampala city. Study it and to answer the questions that follow in full sentences.*

TAMALE AND SONS ELECTRONICS LIMITED

Plot 84 Luwum Street

P o Box 130, Kampala

Tel: 0772428400/0752428400

Date: 01/06/2024

Received with thanks from Matama Ritah

The sum of, one million two hundred thousand shillings being a payment for: A Hisense Flat screen Television 43 inch and a DVD player

Amount in shillings; Shs 1,200,000=

Cashier's name and signature: Paul Mayiga

Goods once sold are not returnable

(a) What is the above document called?

.....

(b) When was the document issued?

.....

(c) To whom was the document issued?

.....

(d) Name the company that issued the document.

.....

(e) On which street is the company located?

.....

(f) How many items did Ritah buy?

.....

(g) How much money was paid for the items?

.....

.....

(h) Who issued the document on behalf of the company?

.....

.....

(i) In which town is this shop located?

.....

(j) Write DVD in full

.....

54. *The sentences below are in a wrong order. Rewrite them in the correct order to make a good story about school clubs*

- (a) I go to Senidi Primary School.
- (b) The day ends in having delicious meal and merry making.
- (c) In this school, there are a number of clubs.
- (d) Among these clubs, the cultural club has the highest number.
- (e) Every year, this clubs organizes a cultural festival.
- (f) The wining culture is usually rewarded in a big way.
- (g) In this festival, there is singing and dancing competitions.
- (h) Different cultures compete and entertain people as well.
- (i) Children usually dress in traditional wear as they compete and entertain people.
- (j) Parents also attend and they must also dress traditionally.

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