

SECTION A: 50 MARKS

Sub-section I

(Questions 1 to 50 carry **one** mark each)

For each of the questions 1 to 5, complete the sentence with the most suitable word.

1. The will examine my red eyes and suggest medication.
2. The hungry goats aloud for the herder's attention last afternoon.
3. Passengers are warned against from moving vehicles.
4. Hardly had we entered the when the film began.
5. The bull panicked and broke.....as soon as it saw the approaching butcher.
6. The candidates were told to wait the shade.

In questions 7 to 15, use the word in brackets to complete sentences correctly.

7. The media.....in exposing the victim's identity. (error)
8. This cartoon is than we thought. (fun)
9. He was veryabout the trouble he had caused.
(apology)
10. The old man walks than the old woman. (quick)
11. I am able to understand Kathy due to her (open)
12. My elder brother was nearly bitten by a..... dog. (rabies)
13. Timothy bathe at midday yesterday. (must)
14. The tailor cut and the long cloths on the nail. (hang)
15. Of the triplets, Kakuru is (shabby)

For questions **16** and **17**, rearrange the words in alphabetical order.

16. brakes, broken, braked, brood

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17. dyeing, tying, dying, dyed

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In each of questions **18** and **19**, rearrange the words to make a meaningful sentence.

18. anyhow safe not is crossing road the.

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19. argumentative I and dislike mother people my.

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For each of the questions, **20** and **21**, write the given abbreviation in full.

20. via

21. IDIn

In questions **22** and **23**, rewrite the sentences giving the opposite of the underlined words.

22. The tourists failed in crossing the fast-flowing river.

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23. The butcher's was closed when I passed by.

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For questions **24** and **25**, rewrite and give the plural form of the underlined.

24. A louse is a tiny insect.

25. The ox helped a lot on the farm.

For questions **26** and **27**, use each of the words in a sentence to show that you know their meaning.

26. sealing

27. ceiling

In questions **28** to **30**, rewrite the sentences giving a single word for the underlined words.

28. The sound and noises of the donkeys woke up the baby.

29. The patient had a mango, a banana, an apple for supper.

30. The forks, spoons and knives are being washed now.

For questions **31** to **50**, rewrite the sentences as instructed in brackets.

31. Neither Anitte nor Abiriga passed the exams.

(Rewrite the sentence beginning: Both.....)

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32. The debater is very short. The audience cannot see him.

(Join the sentences usingtoo.....to.....)

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33. Children still don't follow traffic rules. They learn about them.

(Rewrite the sentence beginning: In spite.....)

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34. No sooner had the phone rung than daddy answered the call.

(Rewrite the sentence beginning: As soon as.....)

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35. Tom sang a nice song. (Rewrite the sentence ending;by Tom.)

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36. Ntongo prefers playing football to peeling matoke.

(Rewrite the sentence using:would rather.....)

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37. The cyclist was careful. The motorcyclist was also careful.

(Rewrite as one sentence using;as well as.....)

38. None of the candidates was late for the examination.

(Rewrite the sentence beginning: All.....)

39. We started learning English seven years ago. We are still learning English. (Rewrite as one sentence usingfor.....)

40. Who owns that saloon car? (Rewrite the sentence beginning: To.....)

41. We should protect our property ourselves.

(Rewrite the sentence beginning: One.....)

42. The knife is very blunt. The knife cannot cut a thing.

(Join the sentences using:so.....that.....)

43. Ketra's niece is a cashier at the bank. (Rewrite beginning: A niece.....)

44. I met an ugly tourist. He had a dark skin. He was Rwandan.

(Rewrite as one sentence without using 'who', 'and', that)

45. We waited for a long time. (Rewrite the sentence using:not.....)

46. Express scored two goals. Villa scored two goals.

(Rewrite the sentences beginning: Both.....)

47. The old farmer will plant the seeds if it rains.

(Rewrite the sentence ending;if it rained.)

48. why the teacher asked do you use abusive language

(Rewrite and punctuate the sentence correctly.)

49. I did fitness exercises one after the other. I looked good.

(Rewrite the sentences beginning; The more.....)

50. Mr. Otai wore the red raincoat. He walked out.

(Join the sentences beginning: Having.....)

SECTION B

51. Read the passage below carefully and answer in full sentences, the questions that follow.

MARIA NYANJARA SPEAKS OUT

An old Mukiga woman with a lined face and wrinkled arm, was sitting on a mat at the end of the compound. Maria determined to be heard, despite the men of the village.

Barefooted, she was dressed in a brown and blue apron tucked in at her waist with a scarf covering her hair. She had placed herself just outside the circle of half a dozen of male elders gathered to greet the visitors from Kabale town.

The guest officials from the Farmers Forum Association and the head of the village, sat on benches. Beyond the inner circle, thirty to fifty men, women and lots of children looked on, sometimes shouting comments. On the four sides of courtyard were mud-walled buildings with rust brown corrugated iron roofs.

Maria, one of the oldest and with one of the largest farms felt that she had a right to speak. "I am now 69 years old. I have three daughters and seven sons," she said. "A year ago, my husband died in a road accident. I single-handedly grow sorghum, cabbages, beans as well as irish potatoes on two farms totaling to about 15 hectares. I also have a poultry farm. I'm happy with the price paid for my irish potatoes but I think I should be given pesticides, boots and protective clothes, "I should also be paid cash for my crops," she complained.

Questions:

(a) What is the name of the old woman?

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(b) How many children did she have?

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(c) Where was the old woman sitting?

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(d) What was the old woman wearing?

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(e) Why did she think that she had a right to talk?

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(f) Why do you think the old woman is in need of pesticides?

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(g) How big were the old woman's farms?

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(h) According to the passage, how old was the old woman at the death of her husband?

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(i) Give another word or group of words with the same meaning as "gathered" as used in the passage.

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(j) How did Nyanjara's husband meet his death?

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52. Study the poem below, and in full sentences, answer the questions that follow.

There's a strange man
Waiting at the door
With a familiar sort of face
One that one feels one has seen before
Says his name is Jesus.

Mother, can we offer a couple of coins
Says he's been made idle
And now can't find a job.
Yes, I think he is a foreigner
Egyptian or Jewish.

Oh yea, and now I'm reminded
He'd like some water too.
Well, shall I give him a glass of some
Or send him on his way?
Mother, please, speak.

By Roger Gough

1. To whom was the speaker talking?

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2. What was the stranger's name?

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What nationality could the stranger have been?

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4. What had the speaker forgotten?

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5. Apart from money, what else did the stranger need?

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6. In Stanza 3, what did the speaker want to give the stranger?

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7. According to the poem, how many people spoke?

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8. Who wrote the poem?

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9. Write down the most suitable title for the poem.

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10. How many stanzas are in the poem?

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53. The advertisement below was pinned on a public noticeboard in Naalya trading centre. Study it carefully, and in full sentences, answer the questions below.

GREAT FURNITURE WORKSHOP

Carpenters needed

Applications are invited from young Ugandans for the job of carpenters in a large carpentry workshop that deals in: dining sets, sofas, wall units, office desks, shelves etc.

All interested carpenters should be between 20 – 40 years old and must have a valid national identity card. They should be capable of working long hours.

They should be ready for interviews on 25th Jan. 2022, 11a.m.– 6:00p.m.

Successful applicants will get an attractive salary.

Applications should be addressed to; The Manager,
Great Furniture Workshop,

P.O. Box 660,
Kampala.

Note; Closing date; 15th January 2022

-MANAGEMENT-

1. What is the notice about?

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2. Where was the above information put?

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3. What kind of job is being advertised by the factory?

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4. To whom should interested carpenters address their letters?

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5. What should interested carpenters have?

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6. What must interested carpenters be able to do?

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7. When will the applicants be interviewed?

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8. Who wrote the above advertisement?

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9. What will successful applicants receive?

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10. Besides dining sets and sofas, what else does the workshop make?

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54. Rearrange the sentences to form a story about the busy school Hillside is.

- i. Hillside -Naalya is a busy school.
- ii. We look forward to seeing everybody there.
- iii. It will take place on 18th Sat. and 19th Sunday August.
- iv. It is being prepared by the Music, Dance and Drama teachers.
- v. In term three, touring is the talk.
- vi. However, this year 2022, term two will be the school choir production.
- vii. Music takes place in term one and sports in term two.
- viii. Each activity is done termly.
- ix. It is always involved in various activities.
- x. The activities include music, sports and touring.

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55.

Pictures 1 to 6 tell a story. Study them carefully and write one sentence for each picture to describe what is happening. The following words can help you:

Bees, sting, swimming pool, football.



1. Picture 1:

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2. Picture 2

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3. Picture

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4. Picture 4:

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5. Picture 5:

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6. Picture 6:

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7. Why did the bees sting the boy?

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8. How did the boy escape from the bees?

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9. Are the boys swimming in picture 6? Why?

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10. Suggest a suitable title to the story.

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-END-