



**HILLSIDE PRIMARY SCHOOL**  
**PRE-REGISTRATION EXAMINATIONS**  
**2024**  
**ENGLISH (SET FIVE)**

*Time Allowed: 2 Hours 15 Minutes*

**NAME**.....

**STREAM**.....**DATE**.....

**Read the following instructions carefully**

1. The paper has **two** sections: **A** and **B**.
2. Answer **all** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
3. **All** answers must be written using a blue or black ball-point pen or fountain pen.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in boxes indicated: "**For Examiners' Use Only**" and those inside the paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' NO
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

## SECTION A

(Questions 1 to 50 carry 1 mark each.)

### Sub-section I

*In each of the questions 1 to 5, fill in the blank space with a suitable word.*

1. "I didn't put..... salt in the sauce," the chef said.
2. Our head teacher records daily events in his red.....
3. The boy hadn't jumped..... the bicycle when the tyre burst.
4. Not only is John a footballer but ..... an athlete.
5. .... you write well, you will not score high marks.

*In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.*

6. The bride and the bridegroom..... each other's hand after their vows. (hold)
7. The boys .....repaired the village bridge. (voluntary)
8. Agasha is liked by many people due to her..... (humble)
9. The spider .....up that wall yesterday. (creep)
10. We found the nurse..... than we expected. (kind)
11. Ngabo could not open the .....door. (mental)
12. Manuel speaks .....than his elder brother. (polite)
13. The funny girl is always .....her teachers. (mimic)
14. The hungry boys ..... ate the porridge. (greed)
15. The garbage men .....all the dustbins last evening.  
(empty)

*In question 16, re-arrange the given words to form a correct sentence.*

16. patches the street with a wore child shirt.

.....  
.....

*In questions 17 and 18, use each of the given words in a sentence to show that you know the difference in their meaning.*

17. hut

.....  
.....

18. hurt

.....  
.....

*In questions 19 and 20, arrange the given words in alphabetical order.*

19. different, distance, difficult, diffuse

.....  
.....

20. council, conceal, counsel, consumers

.....  
.....

*In each of the questions 21 to 23, re-write the sentence giving one word for the underlined group of words.*

21. The child whose parents died has fallen sick.

.....  
.....

22. Brianna works as a lady who serves customers at their tables in a hotel.

.....  
.....

23. Omoding was sent away from school for his misconduct.

.....

*In questions 24 and 25, write each of the abbreviations in full.*

24. temp.....  
25. Cert.....

*In questions 26 and 27, rewrite the sentences giving the opposite of the underlined word.*

26. The water in the lake was rough despite the strong storm.

27. Eugene is a responsible prefect.

*In questions 28 and 30, give the plural form of each of the given words.*

28. toothpaste .....  
29. chief.....  
30. a sheep.....

#### Sub-section II

*In each of the questions 31 to 50, rewrite the sentence as instructed.*

31. It is not necessary for the technician to cheat his customers.  
(Rewrite using: ..... needn't.....)

32. The meat was very expensive. The old man couldn't afford it.  
(Rewrite using .....too..... to.....)

33. Kwezi is clever. Nkerewe is very clever.  
(Join the sentences using .....not as.....)



34. I paid school fees but the bursar did not give me a receipt.

(Re-write beginning: Even though.....)

.....

.....

35. The forester prefers caring for trees to caring for crops.

(Re-write the sentence using; .....more interested.....)

.....

.....

36. I wrote the letter. I sealed it in an envelope.

(Re-write as one sentence beginning: After.....)

.....

.....

37. Of the two schools, which one do you prefer?

(Rewrite the sentence ending; .....preference?)

.....

.....

38. Immediately the sun rose, the man went to the garden.

(Rewrite the sentence beginning; No sooner.....)

.....

.....

39. Dido does not like fighting. Dido does not like stealing.

(Join the sentences using: .....and neither.....)

.....

.....

40. I like that hotel. It is very clean.

(Rewrite the sentence using.....due to.....)

.....

.....

41. All the mourners have not cried.

(Rewrite the sentence beginning: None.....)

.....  
.....

42. "Why are you late?" the teacher asked Sam.

(Rewrite the sentence beginning: The teacher wanted to know.....)

.....  
.....

43. Mummy will not weave the groom's hat. She will not get any money.

(Rewrite as one sentence beginning: If mummy weaves.....)

.....  
.....

44. He was a lazy boy. He could not sweep the compound.

(Rewrite as one sentence using.....such a.....that.....)

.....  
.....

45. A new dictionary was bought by James. (Rewrite ending.....dictionary.)

.....  
.....

46. Tabisa is a very good teacher. (Rewrite and begin: What.....)

.....  
.....

47. Tom was sick but he went to school. (Rewrite using .....although.....)

.....  
.....

48. He attended a good school. He does not know any traffic rules.

(Rewrite the sentence beginning: In spite of.....)

.....  
.....

49. Masaba uses his right hand to write. He also uses his left hand to write.  
(Join the sentences using.....as well as.....)

.....  
.....

50. The chief was wearing a red hat. It was big. It was also beautiful.  
(Rewrite as one sentence without using 'who', 'that' or 'and')

.....  
.....

### Section B

(Questions 51-55 carry 10 marks each)

51. *Read the passage below and then answer, in full sentences, the questions that follow.*

#### **NKONDO PRIMARY SCHOOL SPORTS DAY**

Nkondo Primary School organized a sports day. All the pupils were divided into houses and each house had a house leader elected by the pupils of the same house. The houses were Nile, Victoria, Kyoga and Albert. Catherine was Victoria's leader. All teachers liked Catherine because she was hardworking and well behaved.

Catherine was at first doing well as she was practising with her house members daily. Time came when she was doing the opposite. She became proud of herself before the fellow pupils. Whenever she was given some items like glucose and sugarcane for use during practice, Catherine kept them to go and share with her friends in the dormitory. Her behaviour did not please the members of the house. They decided to report the matter to the housemaster.



One morning, the teachers and pupils of Victoria gathered to prepare for the general practice for all the houses. During the meeting, members talked about Catherine's conduct. Some said that they had given up. The teachers advised Catherine to apologize to the members of her house.

In the afternoon, the houses assembled for further practice. In the practice, Victoria's participants came last in every race. They said that they had nothing to refresh and motivate them. Catherine suddenly became infamous among the pupils. She blamed herself for the demotivation among members of the house.

So later in the afternoon after the general practice, Catherine called her house members and apologized. She asked them to regain house spirit. To prove how apologetic she was, she bought glucose using some of her pocket money.

The awaited day came and participants assembled in the field. In the first event of the long race, the first and third positions were taken by Victoria house. When the results of the field events were brought to the recording table, Victoria house was leading in most of them and this made Catherine and her housemates very happy.

Finally, results were announced; and guess what! Victorians were the champions of the year in Nkondo Primary School and they won themselves a bull.



a. How many houses were in Nkondo Primary School?

.....  
.....

b. Why was Catherine liked by the teachers?

.....  
.....

c. What did the teachers advise Catherine to do?

.....  
.....

d. What shows that Catherine was truly apologetic?

.....  
.....

e. Why did Catherine use her pocket money to buy glucose?

.....  
.....

f. How did Victoria house perform in the general practice?

.....  
.....

g. What did Catherine ask members to do after apologizing to them?

.....  
.....

h. Which house won the competition?

.....  
.....

i. Give a word or group of words with the same meaning as the following underlined words in the passage.

(i) assembled .....

(ii) champions .....

52A. Read the invitation card below carefully and answer, in full sentences the questions that follow.

**Fredrick weds Rebecca**

The family of Mr. and Mrs Wafula James of Busia with pleasure invites the company of Dr. Wanambwa Julius to the wedding ceremony of their son, Egesa Fredrick with Apio Rebecca, a daughter of Mr. and Mrs. Atipu Patrick of Tororo District, which will take place on Saturday 6<sup>th</sup> November, 2023 at Christ the King Church, Busia.

The reception will take place at Border Hotel in Busia Town.

**RSVP**

0772323937	0712320099	0703405040
Nafula Rose	Obongo Peter	Kamya Tom

- a) Who is the bride according to the card?  
.....  
.....
- b) From which district does bridegroom come?  
.....  
.....
- c) On which date did they wed?  
.....  
.....
- d) In which church did the wedding take place?  
.....  
.....
- e) Where did the reception take place?  
.....  
.....

52B. The notice below was pinned on the notice board of Kamuli Village.  
Study it carefully and answer, in full sentences, the questions that follow.

<b>Notice</b>	
<b>To:</b>	All parents... Children... Child abduction on the rise!
<b>Children:</b>	Be careful, move in groups, and avoid moving at night
<b>Parents:</b>	Take care of your children
<b>Kayongo Sam (Village Chief, Kamuli Village)</b>	
27/2/2023	

a. To whom is the notice addressed?

.....

.....

b. Where was the notice pinned?

.....

.....

c. What should the children do to avoid being abducted?

.....

.....

d. What are parents advised to do?

.....

.....

e) Who wrote the notice?

.....

.....

53. Below is a dialogue between a female adjudicator and the headmaster of Kabonyi Primary School in Ndepu District, Central Botswana. Fill the gaps with what you think the headmaster said.

Adjudicator : Good morning, sir.

Headmaster: Good morning, madam.....

.....

Adjudicator : You're talking to Rebecca, calling from the headquarters of the Ministry. Can you remind me the name of your school, please?

Headmaster:.....

.....

Adjudicator : In which district is the school found?

Headmaster:.....

.....

Adjudicator: In which region is the school?

Headmaster:.....

.....

Adjudicator : How many classes in the school presented in yesterday's music festivals?

Headmaster:.....

.....

Adjudicator: You mean only four classes did! Which classes were these?

Headmaster:.....

.....



Adjudicator: Primary one to primary four! Why didn't the primary seven pupils participate in the festivals?

Headmaster:.....  
.....

Adjudicator: They are candidates and they are busy preparing for PLE! Can't they prepare for both PLE and the music festivals as well?

Headmaster:.....  
.....

Adjudicator: They have limited time! But, they have been at school, moreover boarding, the whole year. What caused that problem?

Headmaster:.....  
.....

Adjudicator: You mean the presidential and parliamentary election holidays caused the problem! I have understood the cause of the problem. Thank you for the information, sir.

Headmaster:.....  
.....

54. Read the following poem carefully and then answer, in full sentences the questions that follow.

Defilement! Defilement!

What a social **evil**!

In towns, villages, schools, homes

There is there is defilement everywhere.

Young girls and boys are victims.

The **merciless** people!

The sugar daddies and sugar mummies,

Trick young girls and boys,

Using money and other gifts,

To meet their selfish desires!

Every day innocent girls and boys,

Are infected with HIV/AIDS!

Some drop out of school,

While others die,

Due to defilement

This is my advice!

Young girls and boys, say no to money and gifts,

The police should help to arrest,

And prosecute the men and women,

Who commit such crimes!

a. What does the writer call a social evil?

.....

.....

b. Mention one place where defilement is carried out according to the poem.

.....

.....

c. Which people carry out defilement in our communities?

.....

.....

d. How do defilers trick young girls and boys?

.....

.....

e. What advice does the writer give young girls and boys?

.....

.....

f. Mention one problem girls and boys get when defiled.

.....

.....

g. What should the police do to people who carry out defilement?

.....

.....

h. For each of the following words, give another word or group of words with the same meaning

i. evil .....

ii. merciless .....

i Give a suitable title to this poem.

.....

.....

**55.** *The sentences below are not in the correct order.*

*Re-arrange them to form a short composition about living with grandparents.*

- (a) These traditional stories are about animals which talk.
- (b) Of the above, the most enjoyed are traditional stories.
- (c) Young children enjoy them because they are very interesting.
- (d) They become most interesting when animals speak and behave like people.
- (e) Children change their moral behaviour at the end.
- (f) However, apart from laughter, a lot is learnt from each story told.
- (g) This makes them laugh their heads off.
- (h) Living with grandparents is liked by many young children.
- (i) This is because children enjoy many interesting things as they stay with them.
- (j) Such things include singing, dancing and listening to stories.

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**END**