

MARKING GUIDE

SECTION A: 40 MARKS

Answer **all** the questions in this section.

Questions **1** to **20** carry **two** marks each.

1. Work out: $\frac{1}{5} + \frac{3}{5}$

$$\frac{1}{5} + \frac{1}{5} = \frac{1+3}{5} = \frac{4}{5}$$

B₂ on sight

2. Write 57 in Roman numerals.

$$57 = 50 + 7$$

50	7
L	VII

M₁ for converting

A₁ for 57 = LVII

$$57 = LVII$$

3. Work out the multiplicative inverse of 3.

Let the multiplicative inverse be y

$$3 \times y = 1$$

$$3y = 1$$

$$\frac{3y}{3} = \frac{1}{3}$$

$$y = \frac{1}{3}$$

M₁ for 3 × y = 1

A₁ for y = $\frac{1}{3}$

Reject without working

4. Simplify: $5h - 10h + 8h$

$$\begin{array}{l} (5h - 10h) + 8h \\ - 5h + 8h \\ 3h \end{array} \parallel \begin{array}{l} (5h + 8h) - 10h \\ 13h - 10h \\ 3h \end{array}$$

M₁ for collecting like terms

A₁ for 3h

5. Mr. Opio used sh 9,600 to buy some books. If each book was bought at sh 1,200, how many books did he buy?

$$\left(\frac{\text{sh. } 9600}{\text{sh. } 1200} \right) \text{ books}$$

8 books

M₁ for correct division

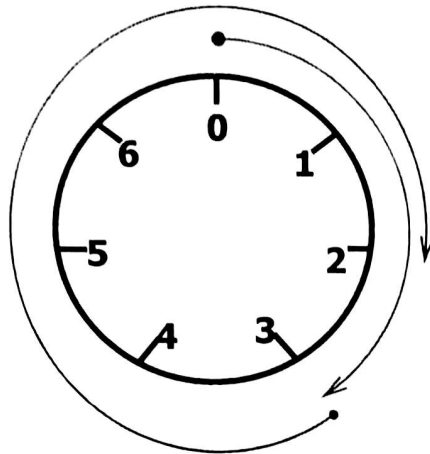
A₁ for 8 books

Tr. FRANCIS

0789065893



6. Show $3+6$ (finite 7) on the dial below.



B₁ for the correct diagram

7. What numeral is expanded to give; $(5 \times 100) + (9 \times 10^{-2})$?

$$\begin{array}{l} (5 \times 100) + (9 \times 10^{-2}) \\ 500 + 9 \times \frac{1}{10^2} \\ 500 + \frac{9}{10 \times 10} \\ 500 + \frac{9}{100} \\ 500 + 0.09 \end{array} \quad \left| \begin{array}{l} 500.00 \\ + 0.09 \\ \hline 500.09 \end{array} \right.$$

M₁ for correct working
A₁ for 500.09

8. How many 250 gramme packets can be obtained from 2 kilogrammes of rice?

$$\begin{array}{l} 1 \text{ kg} = 1,000 \text{ g} \\ 2 \text{ kg} = 2 \times 1,000 \text{ g} \\ 2 \text{ kg} = 2,000 \text{ g} \end{array} \quad \left| \begin{array}{l} \text{Number of packets} \\ (\frac{2,000 \text{ g}}{250 \text{ g}}) \text{ packets} \\ 8 \text{ packets} \end{array} \right.$$

M₁ for 2,000 g
A₁ for 8 packets

9. Round off **3742** to the nearest hundreds.

Th	H	T	O
3	7	4	2

Round down to 0
RPV (100)

Rounding number = $100 \times 0 = 0$

$$\begin{array}{r} 3700 \\ + 0 \\ \hline 3700 \end{array}$$

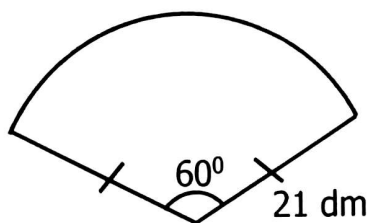
Therefore, $3742 \approx 3700$

M₁ for adding 3700+0
A₁ for 3742 ≈ 3700

10. Using distributive property, work out $(79 \div 5) - (19 \div 5)$

$$\begin{array}{l} (79 \div 5) - (19 \div 5) \\ (79 - 19) \div 5 \\ 60 \div 5 \\ 12 \end{array} \quad \left| \begin{array}{l} M_1 \text{ for } (79 - 19) \div 5 \\ A_1 \text{ for } 12 \\ \text{Strictly mark distributive property} \end{array} \right.$$

11. Find the area of the given sector. (Take $\pi = \frac{22}{7}$)



M_1 for correct working

A_1 for 231 dm^2

$$\begin{aligned} \text{Area} &= \frac{\angle \text{sector}}{360} \times \pi r^2 \\ &= \frac{60}{360} \times \frac{22}{7} \times 21 \text{ dm} \times 21 \text{ dm} \\ &= \frac{1}{6} \times \frac{22}{1} \times 3 \text{ dm} \times 21 \text{ dm} \\ &= \frac{1}{3} \times \frac{11}{1} \times 3 \text{ dm} \times 21 \text{ dm} \\ &= 1 \times 11 \times 1 \text{ dm} \times 21 \text{ dm} \\ &= 231 \text{ dm}^2 \end{aligned}$$

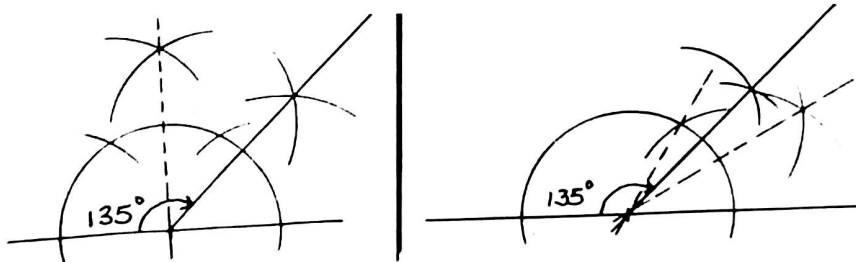
12. Three men can build a hut in 20 days. How many more men are needed to build the same hut in 12 days working at the same rate?

20 days \Rightarrow 3 men
 1 day $\Rightarrow (20 \times 3)$ men
 1 day $\Rightarrow 60$ men
 12 days $\Rightarrow \frac{60}{12}$ men
 12 days $\Rightarrow 5$ men
 More men
 $(5 - 3)$ more men
 2 more men

M_1 for 12 days $\Rightarrow 5$ men

A_1 for 2 more men

13. Using a ruler and a pair of compasses only, construct an angle of 135° at point R.



14. Solve $(12_{\text{three}})^2$

$$(12_{\text{three}})^2 = 12_{\text{three}} \times 12_{\text{three}}$$

$$\begin{array}{r} 1 \ 2_{\text{three}} \\ \times 1 \ 2_{\text{three}} \\ \hline 1 \ 0 \ 1 \\ + 1 \ 2 \\ \hline 2 \ 2 \ 1_{\text{three}} \end{array}$$

$$\begin{array}{l} 2 \times 2 = 4 \\ 4 \div 3 = 1 \text{ rem } 1 \\ 2 \times 1 = 2 \\ 2 + 1 = 3 \\ 3 \div 3 = 1 \text{ rem } 0 \end{array}$$

M_1 for correct multiplication

A_1 for correct answer

15. A trader sold a watch at sh 35,000 and made a loss of sh 12,000. Find the price at which he bought the watch.

$$B.P = S.P + \text{Loss}$$

$$\begin{array}{r} \text{sh} \quad 3 \quad 5 \quad 0 \quad 0 \\ 0 \end{array}$$

*M₁ for adding
A₁ for sh 47 000*

*Encourage learners to always add vertically.
Reject answers with the symbol /=*

16. If $2^{g+1} = 16$, find the value of g .

$$2^{g+1} = 16$$

$$\begin{array}{r|l} 2 & 16 \\ \hline 2 & 8 \\ \hline 2 & 4 \\ \hline 2 & 2 \\ \hline & 1 \end{array}$$

$$2^{g+1} = 2^4$$

$$g+1 = 4$$

$$g + 1 - 1 = 4 - 1$$

$$g = 3$$

M₁ for $2^{g+1} = 2^4$

A₁ for $g=3$

Encourage the learner to factorize 16 as part of his/her work

17. Work out the median of $p+2$, $p+4$, $p+1$ and $p+8$.

$$(p+1), (p+2), (p+4), (p+8)$$

$$\begin{aligned} \text{Median} &= \frac{p+2+p+4}{2} \\ &= \frac{2p+6}{2} \\ &= \frac{2p}{2} + \frac{6}{2} \\ &= p + 3 \end{aligned}$$

*M₁ for $\frac{p+2+p+4}{2}$
A₁ for $p + 3$*

18. Two numbers 30 and y are in the ratio of 3:1 respectively. Find the GCF of the numbers.

$$30:y = 3:1$$

$$\frac{30}{y} = \frac{3}{1}$$

$$y \times \frac{30}{y} = \frac{3}{1} \times y$$

$$30 = 3y$$

$$\frac{30}{3} = \frac{3y}{3}$$

$$10 = y$$

$$y = 10$$

$$\begin{array}{r|l} 2 & 30 & 10 \\ \hline 5 & 15 & 5 \\ \hline & 3 & 1 \end{array}$$

$$\text{GCF} = 2 \times 5$$

$$\text{GCF} = 10$$

M₁ for $y = 10$

A₁ for GCF = 10

19. 20% of a number is equal to a quarter of 40. Find the number.

Let the number be a

$$20\% \text{ of } a = \frac{1}{4} \text{ of } 40$$

$$\frac{20}{100} \times a = \frac{1}{4} \times 40$$

$$\frac{a}{5} = 10$$

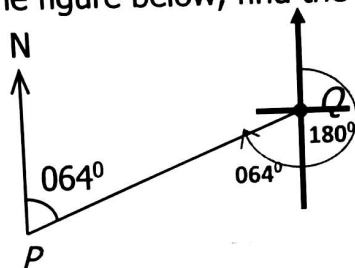
$$5 \times \frac{a}{5} = 10 \times 5$$

$$a = 50$$

M_1 for equation

A_1 for $a = 50$

20. In the figure below, find the bearing of P from town Q .



$$\begin{array}{r} 180^\circ \\ + 064^\circ \\ \hline 244^\circ \end{array}$$

M_1 for adding

A_1 for 244°

SECTION B: 60 MARKS

Answer **all** the questions in this section.

Marks for each question are indicated in brackets.

21. At a party attended by 240 guests. 60% were served chicken and the rest were served fish.

- (a) Find the percentage of guests that were served with fish. (02 marks)

Let the percentage be y .

$$y + 60\% = 100\%$$

$$y + 60\% - 60\% = 100\% - 60\%$$

$$y = 40\%$$

M_1 for correct working

A_1 for 40%

Reject answers without %

or

$$100\% - 60\% = 40\%$$

- (b) How many more guests were served with chicken than fish? (03 marks)

Chicken

$$\frac{60}{100} \times 240 = 144 \text{ guests}$$

Fish

$$\frac{40}{100} \times 240 = 96 \text{ guests}$$

More guests

$$144 - 96 = 48 \text{ more guests}$$

Method 2

Difference in percentage

$$60\% - 40\% = 20\%$$

Number of guests

$$\frac{20}{100} \times 240 = 48 \text{ guests}$$

48 more guests

B_1 for 144 guests (chicken)

B_1 for 96 guests (fish)

A_1 for 48 more guests

22. The average of three consecutive even numbers is 26. If the first number is y , find the numbers. (04 marks)

Method 1

1st no	2nd no	3rd no	Mean
y	$y+2$	$y+4$	26

$$\text{Average} = \frac{\text{Sum of data}}{\text{Number of data}}$$

$$26 = \frac{y + y + 2 + y + 4}{3}$$

$$26 = \frac{3y + 6}{3}$$

$$3 \times 26 = \frac{3(3y + 6)}{3}$$

$$78 = 3y + 6$$

$$78 - 6 = 3y + 6 - 6$$

$$72 = 3y$$

$$\frac{72}{3} = \frac{3y}{3}$$

$$y = 24$$

Method 2

$$\text{Sum of numbers} = 26 \times 3 = 78$$

1st no	2nd no	3rd no	Mean
y	$y+2$	$y+4$	26

$$y + y + 2 + y + 4 = 78$$

$$3y + 6 = 78 \quad M_1 \text{ for correct equation}$$

$$3y + 6 - 6 = 78 - 6 \quad M_1 \text{ for } y = 24$$

$$3y = 72 \quad B_1 \text{ for 26}$$

$$\frac{3y}{3} = \frac{72}{3} \quad B_1 \text{ for 28}$$

$$y = 24$$

$$\text{1st no: } y = 24$$

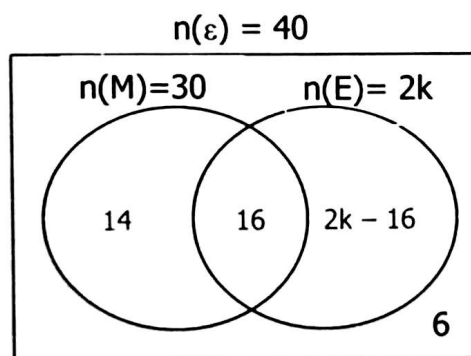
$$\text{2nd no: } y + 2 = 24 + 2 = 26$$

$$\text{3rd no: } y + 4 = 24 + 4 = 28$$

23. In a class of 40 pupils, 30 like Mathematics (M), 2k like English (E) and 14 like mathematics only while 6 like neither of the two subjects.

- (a) Complete the Venn diagram below.

(03 marks)



Both
 $30 - 14 = 16$

B_1 for 16 in the intersection set

B_1 for $2k - 16$ in set $E - M$

B_1 for 14 in set $M - E$

- (b) Find the value of k .

(02 marks)

$$30 + 2k - 16 + 6 = 40$$

$$30 + 6 - 16 + 2k = 40$$

$$36 - 16 + 2k = 40$$

$$20 + 2k = 40$$

$$20 - 20 + 2k = 40 - 20$$

$$2k = 20$$

$$\frac{2k}{2} = \frac{20}{2}$$

$$k = 10$$

24. Jane, Liz and Teo shared some apples in the ratio of 3:2:5 respectively. Both Jane and Teo shared a total of 112 apples.

- (a) How many apples did Liz get? (03 marks)

$$\text{Total Ratio} = 3 + 2 + 5 = 10$$

$$\text{Total Ratio of Jane and Teo} = 3 + 5 = 8$$

$$\text{Fraction of Jane and Teo} = \frac{8}{10}$$

Let the total number of apples be a .

$$\frac{8}{10}a = 112$$

$$\frac{8a}{10} = 112$$

$$\frac{8a}{10} \times 10 = 112 \times 10$$

$$8a = 1120$$

$$\frac{8a}{8} = \frac{1120}{8}$$

$$a = 140$$

$$\text{Liz's fraction is } \frac{2}{10}$$

$$\frac{2}{10} \times 140 \text{ apples}$$

$$28 \text{ apples}$$

Therefore, Liz got 28 apples

M_1 for forming a correct equation

M_1 for obtaining the total number of apples

A_1 for 28 apples (Liz)

Accept other correct methods

- (b) Given that every four apples were sold at sh 5,000, how much money would Jane earn from all her apples? (03 marks)

$$\text{Jane apples are } \frac{3}{10} \times 140 = 42$$

M_1 for Jane's number of apples

M_1 for the cost of one apple

$$\text{Cost of each apple is } \frac{\text{sh } 5,000}{4} = \text{sh } 1,250$$

A_1 for sh 52,500

$$\text{Cost of 42 apples is sh } 1,250 \times 42 = \text{sh } 52,500$$

Therefore, Jane would earn sh 52,500

25. (a) Find the least number of cakes that can be shared by 8 boys or 12 girls leaving a remainder of 3 cakes. (02 marks)

$$\text{No. of cakes} = \text{LCM} + \text{Rem}$$

2	8	12
2	4	6
2	2	3
3	1	3
	1	1

$$\text{No. of cakes} = (2 \times 2 \times 2 \times 3) + 3$$

$$= 24 + 3$$

$$= 27 \text{ cakes}$$

M_1 for correct prime factorization

A_1 for 27 cakes

- (b) Express 24 as a product of its prime factors. (02 Marks)

$$24 = 2 \times 12$$

$$= 2 \times 2 \times 6$$

$$= 2 \times 2 \times 2 \times 3$$

M_1 for correct prime factorization

A_1 $24 = 2 \times 2 \times 2 \times 3$

26. (a) Express 2.333... as a rational number in its lowest terms.

(02 marks)

Let the number be a.

$$a = 2.333... \quad (1)$$

$$10 \cdot a = 10 \times 2.333... \quad (2)$$

$$10a = 23.333... \quad (2)$$

$$10a = 23.333... \quad (2)$$

$$- \quad a = 2.333...$$

$$\hline 9a = 21.000...$$

$$9a = 21$$

$$\frac{9a}{9} = \frac{21}{9}$$

$$a = \frac{7}{3}$$

M_1 for subtracting equation 2 – equation 1

A_1 for $a = \frac{7}{3}$

- (b) Evaluate:

$$\frac{0.08 + 0.2}{0.9 - 0.5}$$

(03 marks)

$$\begin{array}{r|l} 0.08 & 0.9 \\ + 0.20 & - 0.5 \\ \hline 0.28 & 0.4 \end{array}$$

M_1 for $0.28 \div 0.4$

M_1 for simplifying

A_1 for 0.7

$$0.28 \div 0.4$$

$$\frac{28}{100} \div \frac{4}{10}$$

$$\frac{28}{100} \times \frac{10}{4}$$

$$\frac{7}{10} = 0.7$$

Reject $\frac{7}{10}$

27. (a) What angle is a ninth of its supplement?

(03 marks)

Let the angle be n.

$$\text{Its supplement} = 180^\circ - n$$

$$n = \frac{1}{9} \text{ of } 180^\circ - n$$

$$n = \frac{1}{9} \times 180^\circ - n$$

$$n = \frac{180^\circ - n}{9}$$

$$9 \times n = 9 \left(\frac{180^\circ - n}{9} \right)$$

$$9n = 180^\circ - n$$

$$9n + n = 180^\circ - n + n$$

$$10n = 180^\circ$$

$$\frac{10n}{10} = \frac{180}{10}$$

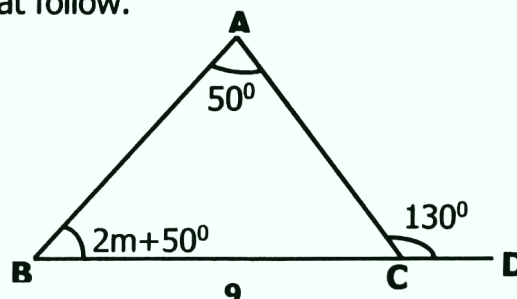
$$n = 18^\circ$$

M_1 for supplement $(180^\circ - n)$

M_1 for correct equation

A_1 18°

- (b) In the figure below, angle ABC = $2m + 20^\circ$, angle BAC = 50° and angle ACD = 130° . Study the figure and answer the questions that follow.



- (i) Calculate the size of angle ACB.

(01 mark)

$$\angle ACB = 180^\circ - 130^\circ \text{ (supplementary angles)}$$

$$\angle ACB = 50^\circ$$

$$B_1: A_1: \angle ACB = 50^\circ$$

- (ii) Find the value of m in degrees.

(01 mark)

$$2m + 50^\circ + 50^\circ = 130^\circ$$

$$2m + 100^\circ = 130^\circ$$

$$2m + 100^\circ - 100^\circ = 130^\circ - 100^\circ$$

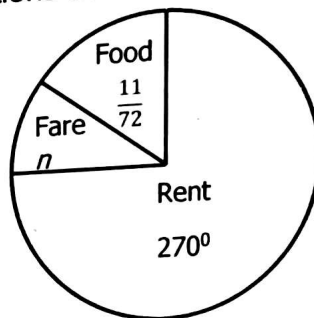
$$2m = 30^\circ$$

$$\frac{2m}{2} = \frac{30}{2}$$

$$m = 15^\circ$$

B₁ for m = 15°
Accept other approaches

28. The pie chart below shows how Mr. Mbidde used his July salary. Study it and answer the questions that follow.



- (a) Find the value of n.

(03 Marks)

Sector for food in degrees

$$\frac{11}{72} \times 360^\circ = 55^\circ$$

B₁ for food
M₁ for equation
A₁ for n = 35°

$$n + 55^\circ + 270^\circ = 360^\circ$$

$$n + 325^\circ = 360^\circ$$

$$n + 325^\circ - 325^\circ = 360^\circ - 325^\circ$$

$$n = 35^\circ$$

- (b) Given that Mr. Mbidde earns sh 450,000 as his monthly salary, how much did he spend on food? (02 marks)

$$\frac{11}{72} \times \text{sh } 450,000$$

$$\text{Sh } 68,750$$

M₁ for correct working
A₁ for = sh 68,750

Or

$$\frac{55}{360} \times \text{sh } 450,000$$

$$\text{sh } 68,750$$

- (c) Express the value of rent as a ratio of the whole salary.

$$\frac{270}{360} = \frac{27}{36} = \frac{3}{4}$$

$$= 3:4$$

B_1 for 3:4

(01 mark)

29. A motorist started a journey of 109 km at 8:20 a.m. riding at 30 km/h. At 9:50 a.m., his motorcycle broke down and the repair took him half an hour. At what speed did the motorist ride after the repair if he reached his destination at 12:20 p.m.? (04 marks)

Speed = Remaining distance ÷
Time taken after repairing

Dist. Covered before repairing

$$D_1 = S \times T$$

Time: 9 : 50

- 8 : 20

1 : 30

Time = $1\frac{1}{2}$ hour

$$D_1 = \frac{30 \text{ km}}{1 \text{ h}} \times \frac{3 \text{ h}}{2}$$

$$D_1 = (15 \times 3) \text{ km}$$

$$D_1 = 45 \text{ km}$$

Remaining distance

$$D_2 = 109 \text{ km} - 45 \text{ km}$$

$$D_2 = 64 \text{ km}$$

Time taken to travel after
repairing

Departure time:

9 : 50

+ 0 : 30

10 : 20 a.m.

Time taken:

12 : 20

- 10 : 20

2 : 00 hours

Speed = $D \div T$

$$= 64 \text{ km} \div 2 \text{ hour}$$

$$= 32 \text{ km/h}$$

Therefore, the motorist rode at

32 km/h

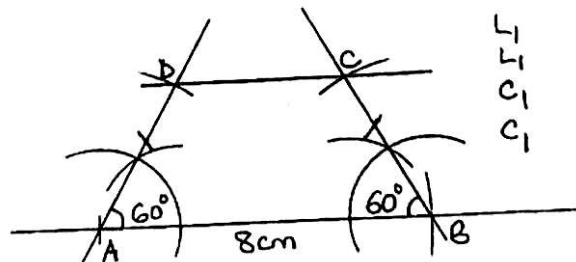
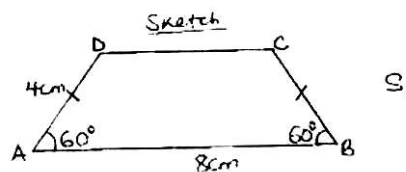
B_1 for $D_1 = 45 \text{ km}$

B_1 for $D_2 = 64 \text{ km}$

B_1 for 2 hours

A_1 for 32 km/h

30. (a) Using a ruler and a pair of compasses only, construct a quadrilateral ABCD such that side AB = 8 cm, side AD = BC = 4 cm, and angle DAB = angle CBA = 60°. (05 marks)



- (b) Work out the perimeter of the quadrilateral. (01 mark)

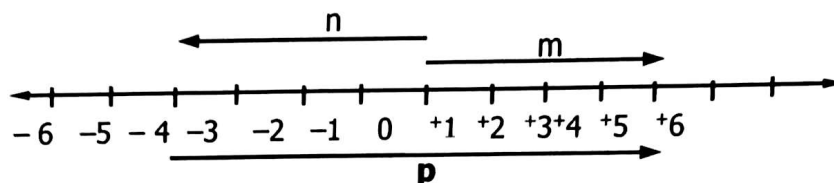
$$P = 8 \text{ cm} + 4 \text{ cm} + 4 \text{ cm} + 4.1 \text{ cm}$$

$$P = 20.1 \text{ cm}$$

$$P = 20.1 \text{ cm}$$

$$P = 20.1 \text{ cm}$$

31. Use the number line below to answer the questions that follow.



- (a) Write the integers represented by arrows. (01 mark each)

(i) $m = +4$ or 4

(ii) $n = -4$

B₁ for every correct entry

(iii) $p = +8$ or 8

- (b) Write a mathematical sentence shown on the number line above. (01 mark)

$$m - n = p$$

$$+4 - -4 = +8$$

$$+4 - -4 = +8$$

$$ct: +4 - -4$$

32. Below is a price list. Use it to answer the questions that follow.

Quantity	Price
1 kg of sugar	sh 8,000
$\frac{1}{2}$ kg of rice	sh 2,000
1 kg of beans	sh 4,200
1 apple	sh 1,200

- (a) Jane bought 2 kg of sugar, $1\frac{1}{2}$ kg of beans and 3 apples. How much did she pay altogether? (04 marks)

Sugar

$$\text{Sh } 8,000 \times 2 = \text{sh } 16,000$$

Beans

$$\frac{3}{2} \times \text{sh } 4,200 = \text{sh } 6,300$$

Apples

$$\text{Sh } 1,200 \times 3 = \text{sh } 3,600$$

Total amount

$$\text{Sh } 16,000$$

$$\text{Sh } 6,300$$

$$+ \text{Sh } 3,600$$

$$\text{Sh } 25,900$$

B₁ for sh 16,000 (sugar)

B₁ for sh 6,300 (beans)

B₁ for sh 3,600 (apples)

A₁ for sh 25,900 (total)

• Reject answers without sh and the name of items

• Reject answers with \neq

(b) How much money can one pay for 1,500 g of rice? (02 marks)

$$\frac{1}{2} \text{ kg} = \frac{1}{2} \times 1,000 \text{ g}$$

$$= 500 \text{ g}$$

$$500 \text{ g} \Rightarrow \text{sh } 2,000$$

$$1 \text{ g} \Rightarrow \text{sh } 2,000 \div 500$$

$$1 \text{ g} \Rightarrow \text{sh } 4$$

$$1500 \text{ g} \Rightarrow \text{sh } 4 \times 1,500$$

$$1500 \text{ g} \Rightarrow \text{sh } 6,000$$

M₁ for correct working

A₁ for sh 6,000

Accept different correct approaches

Therefore, one can pay sh
6,000 for 1,500 g of rice

Mr. Francis 0789065893/0764782284

END