

**NAMAGUNGA PRIMARY BOARDING SCHOOL
PRE-PLE EXAMINATION - SET ONE, 2024
P.7 SOCIAL STUDIES WITH RELIGIOUS EDUCATION**

Time allowed: 2 Hours 15 Minutes

CANDIDATE'S NAME:

Date: Stream:

Read the following instructions carefully:

1. This paper has **two** Sections: **A** and **B**.
2. Section **A**, has 40 questions (40 marks)
3. Section **B** has **15** questions (60 marks).
4. Answer **ALL** questions: All answers to both Sections **A** and **B** must be written in spaces provided in full sentences.
5. All answers must be written using a blue or black ballpoint pen or ink but not pencil. All work done in pencil except diagrams will **NOT** be marked.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read, may lead to loss of marks.
8. Do not fill in the boxes marked "**For Examiner's Use Only**".

FOR EXAMINER'S USE ONLY		
QN. NO.	MARK	SIGN
1 - 10		
11 - 20		
21 - 30		
31 - 32		
33 - 34		
35 - 36		
37 - 38		
39 - 40		
41 - 42		
43 - 44		
45 - 46		
47 - 48		
49 - 50		
51 - 52		
53 - 54		
55		
TOTAL		

SECTION A (40 MARKS)

1. In which geographical region of Africa is Uganda found ?
.....
2. Give one cause of land conflicts in our society.
.....
3. How is the use of national identity card promoting peace in the community ?
.....
4. How have mobile telephones promoted trade in our country ?
.....
5. Mention any one problem that can be caused by a dense population.
.....
6. Give one way rural areas depend on urban areas.
.....
7. How did the creation of Eritrea as an independent country affect Ethiopia ?
.....
8. State one way decentralisation promotes development in an area.
.....
9. Give any one way in which too much rainfall affects farming activities.
.....
10. How does altitude affect vegetation distribution in highland areas ?
.....



11. Which water body separates Europe from Africa ?
.....
12. Give a reason why African countries are developing at different rates.
.....
13. Why are trees in tropical rain forests ever green ?
.....
14. Write down one role of local leaders in promoting Education.
.....
15. How did the introduction of cash crops improve the livelihood of Ugandans?
.....
16. Why are children encouraged to greet elders ?
.....
17. How can a community help to care for a nearby church ?
.....
18. Mention any one way a child benefits from his/her family.
.....
19. State any one way the government passes out information to its citizens.
.....
20. Which role does the Sergeant at Arms play in the national assembly?
.....



21. In which one way can a large population affect the production of goods and services in an area ?
.....

22. Why did Africans demand for their independence in the early 1950's ?
.....

23. How does Lake Victoria promote trade amongst the three countries in East Africa?
.....

24. What role is played by a headteacher in a school?
.....

25. Mention one way improved seeds provided to farmers promote food security.
.....

26. Why did the missionaries establish mission stations in East Africa?
.....

27. State one reason why a map without a boundary is not good.
.....

28. Give any one characteristic of a river in the mature stage.
.....

29. Mention any one advantage of a nuclear family over an extended family.
.....

30. How did IBEACo help to promote the transport network in East Africa?
.....



31. Give any one method colonialists used to establish their rule in Buganda.

.....

32. State any one way of promoting security at home.

.....

33. How did the migration of the Luo speakers into Uganda affect the existence of Bunyoro Kitara ?

.....

34. State the difference between mountain Kilimanjaro and Atlas mountain in terms of formation.

.....

35. Why did the British Colonial government restrict the movement of Kenyans during Mau-Mau rebellion ?

.....

**For each of the questions 36 - 40, answer Either Christianity or Islam
But Not Both**

36. **EITHER:**

Who was the youngest Uganda martyr ?

.....

OR:

Who is considered the first prophet in Islam ?

.....

37. **EITHER:**

State one way you can use the fruit of self control at school.

.....

OR:

Give one way a Muslim child can use the fruit of self control at school.

.....

38. EITHER:

Give a reason why Jesus Christ is called a saviour .

OR:

State one reason why Muhammad is regarded as a Prophet in Islam.

39. EITHER:

Give any one way in which Christians can guard against temptations.

OR:

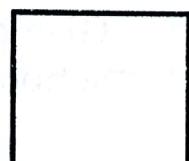
Give any one way Muslims can guard against temptations.

40. EITHER:

Name the town where Jesus Christ was born.

OR:

Name the city where Muhammad was born.



SECTION B (60 MARKS)

41(a) Mention any one aspect of climate.

.....

(b) Give two ways man can increase on the amount of rainfall in an area.

(i)

(ii)

(c) State one way a farmer benefits from a forest near his/her farm.

.....

42(a) How is coffee growing important to the government of Uganda.

.....

(b) Name the body that monitors the quality of coffee in Uganda.

.....

(c) Mention any two problems facing coffee farmers in Uganda.

(i)

(ii)

43(a) What is basic technology ?

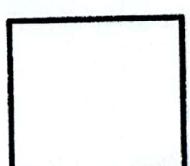
.....

(b) Give any two importance of basic technology.

(i)

(ii)

(c) State any one way in which basic technology can promote conservation of the environment.



44(a) Why is lake Victoria called a Fresh water lake ?

-
- (b) Apart from lake Victoria, give any other example of a fresh water lake in East Africa.
-
- (c) Give two ways fresh water lakes have promoted the economic development in Uganda.
- (i)
- (ii)

45. Match List A with List B correctly .

List A

- (i) Equator - crosses through the Sahara desert
- (ii) Tropic of cancer - influences the climate of an area
- (iii) Prime meridian - crosses through Madagascar Island
- (iv) Tropic of Capricorn - influences time zones of the world
-
- (ii) Equator -
- (ii) Tropic of cancer -
- (iii) Prime meridian -
- (iv) Tropic of Capricorn -

46(a) What are feeder roads ?

.....
.....

(b) Mention any one characteristic of feeder roads.

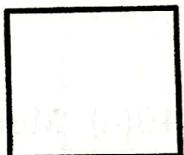
.....

(c) Give one way feeder roads are useful to rural farmers.

.....

(d) In which one way can people care for roads in our community ?

.....



47(a) What term is given to symbols that identify a particular country ?

.....

(b) Give any two importance of national symbols to Uganda as a nation.

(i)

(ii)

(c) In which one way can a P.7 pupil show respect for the national flag?

.....

48(a) Give any one way in which poverty is affecting most families in Uganda today.

.....

(b) Mention any two ways families can fight against poverty.

(i)

(ii)

(c) Name any one program the government of Uganda has introduced to help its citizens overcome poverty.

.....

49(a) Mention any two social services provided to the school community.

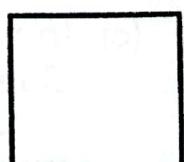
(i)

(ii)

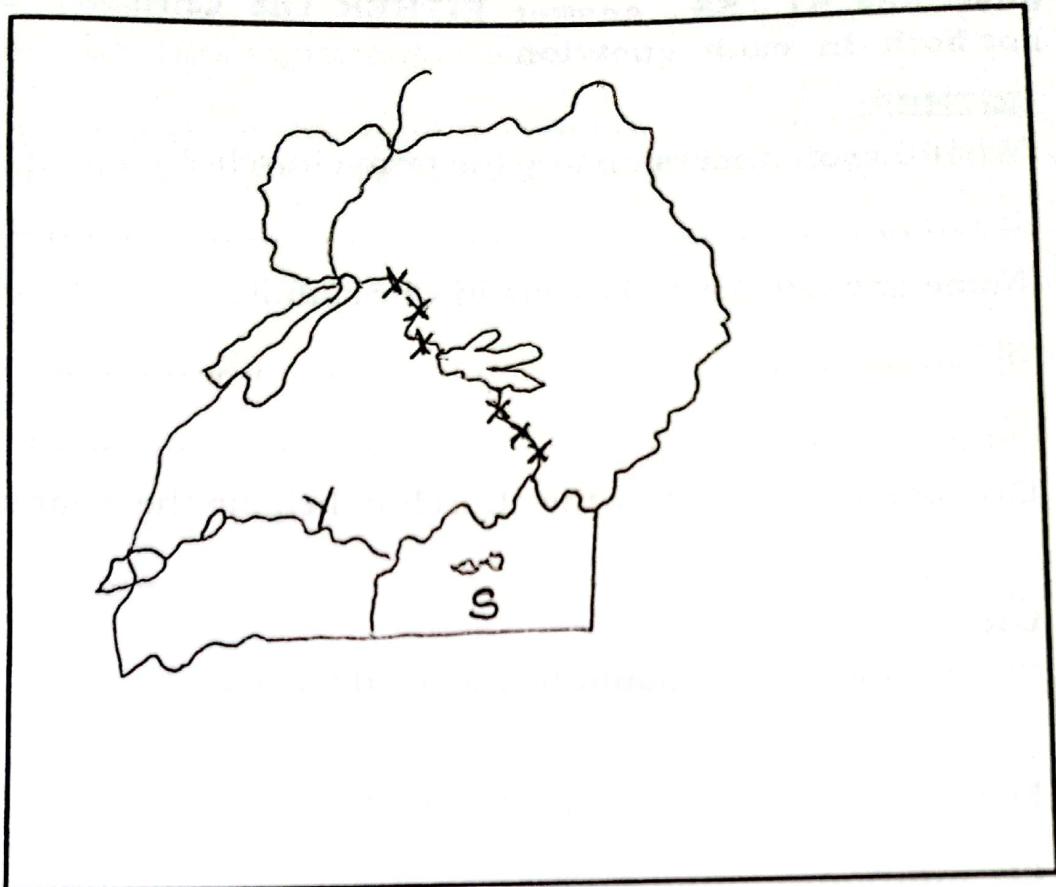
(b) Give two ways a school is able to get funds to run its activities.

(i)

(ii)



50. Study the map of Uganda and answer questions that follow.



(a) Name the river marked with letter **Y** on the map.

.....

(b) What is the major economic activity done by the people living around water body marked **S** .

.....

(c) Name the part of river Nile marked with **X X X X** on the map.

.....

(d) Mention the factor that hinder water transport at part **X X X** on river Nile.

.....

For questions 51 - 55 , answer EITHER the Christian OR Islam but not both in each question .

51. EITHER:

- (a) What do you understand by the term church ?
.....

- (b) Name any two religious sects in Christianity.

(i)

(ii)

- (c) Give one role played by the church in helping the communities.
.....

OR:

- (a) What do you understand by the word mosque ?
.....

- (b) Mention any two sects in Islamic faith.

(i)

(ii)

- (c) Give one role played by mosque in helping the communities.
.....

52. EITHER:

- (a) How is Mountain Sinai important in Christianity ?
.....

- (b) Why did God give Moses the Ten commandments ?
.....

- (c) Give any two effects of not following commandments.

(i)

(ii)

OR:

(a) How is Mt. Hira important in Islam ?

.....

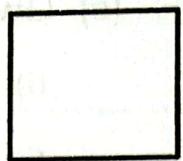
(b) In which one way do commandments bind Muslims with Allah ?

.....

(c) Give two effects of not following commandments .

(i)

(ii)



53. EITHER:

(a) In which way did God destroy sinners in Noah's time .

.....

(b) Give any two lessons we learn as Christians from the story of Noah.

(i)

(ii)

(c) Which sign of covenant did God show at the end of the floods.

.....

OR:

(a) In which way did Allah destroy sinners in Nuhu's time ?

.....

(b) Mention any two lessons we learn from Noah's actions ?

(i)

(ii)

(c) Which sign of covenant appeared in the sky at the end of floods ?

.....

54. EITHER:

(a) Which creature did God create on the sixth day ?

.....

(b) Why did God create the above creature ?

.....

(c) Give two ways the above creature cares for God's creation.

(i)

(ii)

OR:

(a) Which creature did Allah create on the sixth day ?

.....

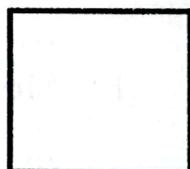
(b) Why did Allah create the above creature ?

.....

(c) Give two ways the above creature cares for Allah's creations.

(i)

(ii)

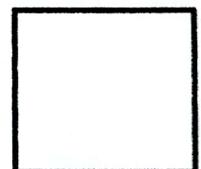


55. EITHER:

- (a) Mention any two places in Uganda where Christians go for pilgrimages.
- (i)
- (ii)
- (b) State any two reasons why Christians make pilgrimages.
- (i)
- (ii)

OR

- (a) Mention any two places where Muslims go for pilgrimages.
- (i)
- (ii)
- (b) State any two reasons why Muslims make pilgrimages.
- (i)
- (ii)



END