

MUKONO DISTRICT EXAMINATIONS BOARD

PRIMARY SEVEN MOCK EXAMINATION 2024

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hrs 15 minutes

EMIS No.						Personal No.		

Index No. :

Candidate's Name: :

Candidate's Signature :

EMIS No: . :

School Name :

District Name :

Read the following instructions carefully:

1. This paper has two sections: **A** and **B**.
Section **A** has 40 questions (**40 Marks**) and
Section **B** has 15 questions. (**60 Marks**)
2. Answer **ALL** questions. All answers to both
sections **A** and **B** must be written in the spaces
provided.
3. **All answers must** be written using a **blue or black**
ball point pen or ink. Any work written in pencil will
not be marked.
4. Diagrams should be drawn in pencils.
5. Unnecessary **changes** in your work and
handwriting that cannot be read easily may lead to
loss of marks.
6. Do not fill anything in the table indicated
"FOR EXAMINERS' USE ONLY"

FOR EXAMINERS USE ONLY

QN. NO.	MARKS	EXRS' NO.
1 - 14		
15 - 28		
29 - 39		
43 - 46		
47 - 49		
50 - 51		
52 - 53		
54 - 55		
TOTAL		

Turn Over

SECTION A: (40 MARKS)

(Question 1 to 40 carry one mark each)

1. Give any **one** reason why more districts are being created in Uganda today?

2. How does the item below promote trade in an area?



3. Give **one** role of prefects at school.

4. How did the coming of the Bantu into East Africa affect the early inhabitants?

5. How are wattle trees useful to the leather industry?

6. Which regional grouping unites all countries in the Horn of Africa?

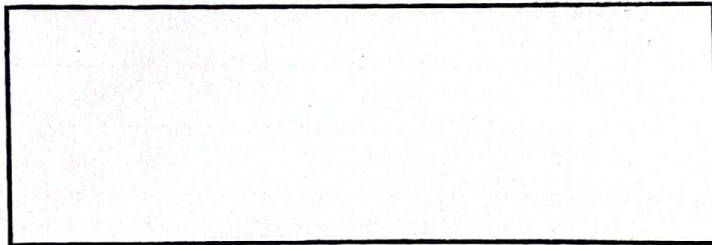
7. What title is given to the political head of a parish?

8. Write EA in full as related to the population census.

9. Why do cyclists wear helmets while riding?

10. Why does the government deploy the army around Lake Victoria?

11. In the space provided below, draw the Uganda national flag at half-mast.



12. Define the term "Home trade".

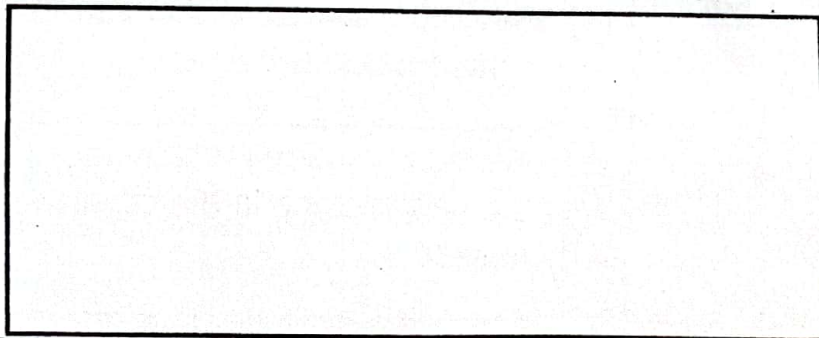
13. Why do lions prefer to live in savanna grasslands yet they are not herbivores?

14. Mention any **one** active volcanic mountain in Democratic Republic of Congo.

15. Mention any **one** practice that can reduce Government's revenue.

16. How does population growth affect the vegetation of an area?

17. Give **one** cause of brain drain in Uganda.
18. Why was West Africa referred to as the White man's graveyard?
19. Why is sheep rearing commonly practiced in the temperate grasslands of South Africa?
20. How did the Great Trek contribute to the mining sector of South Africa?
21. How are school rules similar to the constitution?
22. How is unemployment affecting the welfare of people in our community?
23. Give any **one** way of responsible living in East Africa today.
24. How did United Nations support South Africa to end Apartheid?
25. How did Semei Kakungulu help the British to establish their rule in Eastern Uganda?
26. How do kingdoms promote social developments in Uganda?
27. Betty was going to school in the morning. Her shadow was on her left-hand side. In which direction was her school?
28. Name the weather instrument which is not found at the weather station.
29. Name the country in the Horn of Africa which was not colonized.
30. How do warm ocean currents influence the climate of Africa?
31. How does **one** lose citizenship in Uganda?
32. How does judiciary promote justice in a country?
33. Draw a budget that does not promote development in the space provided.



34. Name the female European explorer who wrote a book revealing how slave traders mistreated Africans in West Africa.

35. What discovery marked the end of stone age period?

For questions 36 – 40, answer either Christianity or Islam but not both.

36. **Either:** How did Abraham show his faith to God?

Or: How did Prophet Ibrahim express his faith to Allah?

37. **Either:** How is Lent period important to a Christian?

Or: How is Saum important to a Moslem?

38. **Either:** In which way is Baptism important to a Christian?

Or: In which way is Shahadat important to a Moslem?

39. **Either:** Why did Mary and Joseph take Baby Jesus to Egypt?

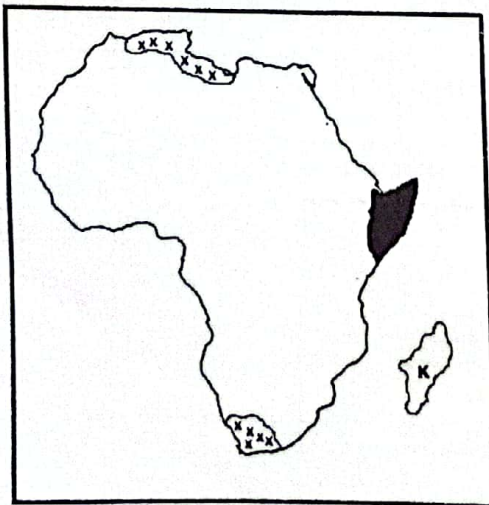
Or: Why did Prophet Mohammad migrate from Mecca to Medina?

40. **Both:** What is Faith (Iman)?

SECTION B: (60 MARKS)

(Questions 41 to 55 carry four marks each.)

41. **Use the map of Africa below to answer the questions that follow.**



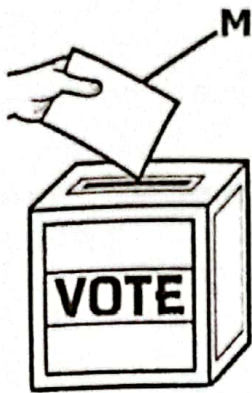
(a) Mention the country in the shaded region that lies in both Northern and Southern hemisphere.

(b) How is the climate in the area marked **xxxx** described?

(c) Mention any **one** problem faced by the people living in the country marked **K**.

(d) Why is the above map referred to as a sketch map?

42. Use the system of election drawn below to answer the questions that follow.



a) Which system of election is shown above?

b) Name the election material marked **M**.

c) What title is given to a person who heads elections at a polling station?

d) Give **one** condition that can lead to holding a by-election for a parliamentary seat in Uganda.

43. a) What system of administration was used by the French in Africa?

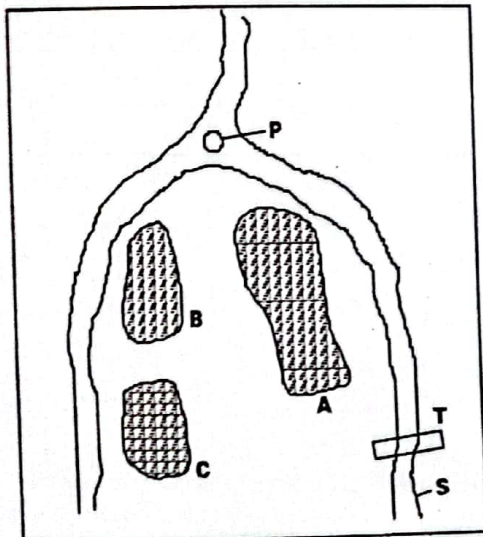
b) How did the above system of administration affect the African culture?

c) Apart from the above system of administration in 43(a), mention any **two** systems of administration which were used by colonialists in Africa.

(i) _____

(ii) _____

44. Study the sketch map of Nile valley and use it to answer questions about it.



(a) Name the irrigation schemes marked A and C.

(i) **A** _____

(ii) **C** _____

(b) How is dam **T** useful to the irrigation scheme marked **A**?

(c) Mention the method of irrigation used by tenants in the irrigation scheme marked **A**.

45. (a) What was Trans-Atlantic trade?

(b) Give **one** reason why slaves were needed in America during the Trans-Atlantic trade?

(c) Why were the Goree Islands famous during the Trans-Atlantic trade?

(d) Why is Trans-Atlantic trade sometimes referred to as Triangular trade?

46.(a) What is Nationalism?

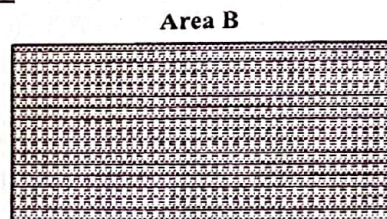
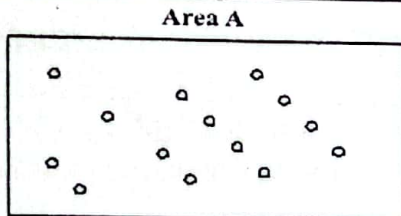
(b) Give any **two** ways Africans demanded for self-rule.

(i) _____

(ii) _____

(c) Give any **one** challenge faced by Nationalists in the struggle for independence.

47. **Study the diagrams below about population distribution and answer the questions that follow.**



(a) Describe the population in area A and B.

(i) A _____

(ii) B _____

(b) Give any **two** advantages of population in area B over area A.

(i) _____

(ii) _____

48. **Match A to B correctly.**

List A

River Volta

River Zambezi

River Nile

River Niger

List B

Kainji dam

Aswan High dam

Akosombo dam

Kariba dam

Correct order

(a) River Volta _____

(b) River Zambezi _____

(c) River Nile _____

(d) River Niger _____

49.(a) What are human rights?

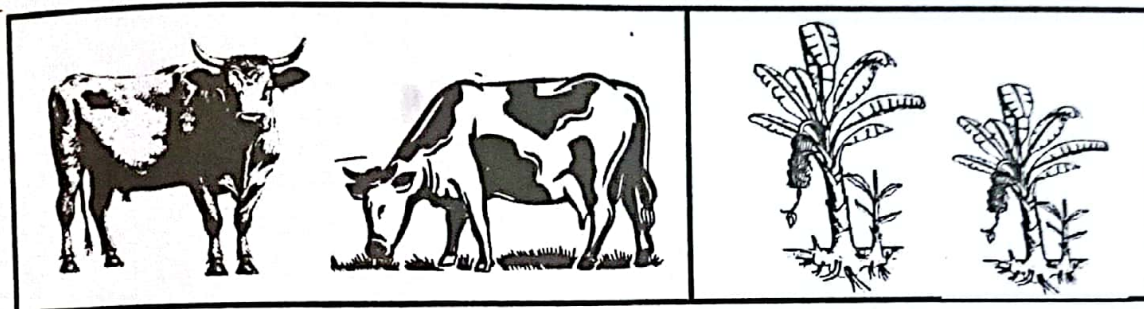
(b) Give any one way the following agencies of UN promote human rights.

(i) UNICEF _____

(ii) UNHCR _____

(c) Give any **one** way human rights are violated in Africa.

50 Study the diagram below and answer questions about it correctly.



(a) What system of farming is shown in the diagram above?

(b) How do the crops benefit from the animals in the diagram above?

(c) Give **two** disadvantages of the above system of farming.

(i) _____

(ii) _____

For questions 51 – 55, Answer either Christianity or Islam but not Both in a number.

51. **Either:** (a) Name the symbol of Christianity that shows Jesus' love to Christians. _____

(b) In which **one** way are symbols important to Christians?

(c) Apart from the symbol named in 51(a) above, mention any two symbols of Christianity.

(i) _____

(ii) _____

Or: (a) Mention any **two** symbols of Islam.

(i) _____

(ii) _____

(b) In which **one** way are symbols important to Muslims?

(c) Which symbol of Islam means "recitation"?

52. **Either:** (a) Who built the ark according to Christianity? _____
(b) Mention the sign of the covenant that God made with Noah. _____
(c) Write any **two** lessons you learn from the story of Noah and the floods.
(i) _____
(ii) _____

- Or:** (a) Who built the ark according to Islam? _____
(b) Why did the person you have named in 52(a) above build the ark? _____
(c) Write any **two** lessons you learn from the story of Nuhu and the floods.
i) _____
(ii) _____

53. **Either:** (a) "Our Father who is in heaven.....". What name is given to this prayer? _____
(b) Give any **two** requests made by Christians in the above-mentioned prayer in 53(a). (i) _____
(ii) _____
(c) Mention one situation when a Christian should pray to God. _____

- Or:** (a) Which prayers are said by all Muslims at night during Saum? _____
(b) Give **two** reasons why Muslims pray to Allah.
(i) _____ (ii) _____
(c) Mention **one** situation when a Muslim should pray to Allah. _____

54. **Either:** (a) Give any **two** reasons why Christians should give alms to the needy. (I) _____
(ii) _____
(b) State any **two** groups of needy people in the community.
(i) _____ (ii) _____

- Or:** (a) Give any **two** reasons why Muslims should pay Zakah.
(i) _____
(ii) _____
(b) State any **two** groups of people who receive Zakah.
(i) _____ (ii) _____

55. **For Both:**
(a) What is decision making? _____
(b) Give any **two** good decisions believers should make in their daily lives.
(i) _____
(ii) _____
(c) State any **one** danger of a bad decision. _____

END

MUKONO DISTRICT EXAMINATIONS BOARD 2024.

R.7 MOCK EXAMINATIONS SOCIAL STUDIES WITH R.E MARKING GUIDE

SECTION A: (40 MARKS)

(Questions 1 to 40 carry one mark each.)

1. To ease administration. / To extend services nearer to people. / To create employment opportunities.
2. It is used for advertising traders' goods.
3. Prefects promote order in the school. / They help to instill discipline among fellow pupils.
4. The Bantu displaced the inhabitants.
5. They provide tannin which is used for softening leather.
6. Inter Governmental Authority on Development (IGAD)
7. Chairperson LC II
8. EA- Enumeration Area
9. For safety in case of an accident.
10. To control poor methods of fishing. / (Accept) Specific examples of poor fishing methods.
- 11.



12. Home trade is the trade carried out within a country.
13. Savannah has a complete food chain for the animals.
14. Mount. Nyamulangira. / Mount Nyiragongo.
15. Smuggling of goods. / Bribery.
16. People clear vegetation to get land for settlement, farming / People clear vegetation to wood for fuel.
17. Unemployment. / Low payments.
18. Many European explorers died in West Africa.
19. Presence of cool climate. / Presence of enough pastures for the animals.
20. It led to the discovery of gold and diamond. / It led to the discovery of some minerals.
21. Both promote law and order. 22. People fail to meet their needs. / (Accept) specific basic needs.
23. Proper waste management. / Afforestation. / Conserving forests and swamps.
24. UN put trade sanctions on South Africa.
25. He built administrative posts in Eastern Uganda. / By constructing roads which eased transport. / He signed treaties with local chiefs.
26. They promote unity. / They promote culture. / They promote peace and security. They organise social activities like Ssaza football matches.
27. North / Northern 28. Windsock 29. Ethiopia
30. They bring rain to the areas they blow to. / They cause rainfall.
31. When one spies his, her country. / When one dies. / When one joins the army of another country.
32. By punishing law breakers. / By sentencing criminals.
- 33.



34. Mary Henrietta Kingsley
35. Iron smelting
36. **Either:** He accepted to sacrifice his own son Isaac. / He accepted to change his name from Abram to Abraham. / He accepted to go to foreign land. **Or:** As above. (Change Isaac to Ismael)
37. **Either:** It brings Christians closer to God. / Christians repent their sins. / It strengthens their faith. / It helps Christians to prevent temptations. / It helps Christians to get rewards and blessings from God. **Or:** As above.
38. **Either:** It washes away the original sin. / It helps Christians to enter, join the family of God. **Or:** It helps one to join, become a Moslem.
39. **Either:** For protection. / For safety. **Or:** The pegans of Mecca wanted to kill him. / He had been invited by the people of Medina to spread Islam. / It was Allah's command.
40. **For Both:** Faith is the strong belief in God.

①

SECTION B: (60 MARKS)**(Questions 41 to 55 carry four marks each.)**

- 41.(a) Somalia (b) It has cool and wet winters and dry and hot summers.
(c) Poor transport and communication / Poor health facilities / Floods
(d) It is not drawn on scale.
- 42.(a) Secret Ballot System. (b) Ballot paper (c) Presiding officer
(d) When the political leader dies / Becomes insane, resigns / When the court nullifies the elections.
- 43.(a) Assimilation policy
(b) Africans were forced to speak French / Africans were forced to adopt the French religion and Education system. (c) Indirect rule / Direct rule
- 44.(a) A – Gezira C – Kenana
(b) It supplies water for irrigation (c) Gravity flow (canal) irrigation method.
- 45.(a) Trans-Atlantic trade was the trade carried out among the people of Africa, America and Europe across the Atlantic Ocean.
(b) To work in plantations / To work in mines / To work as domestic workers.
(c) Goree Islands was the main slave market in West Africa.
(d) The trade routes when joined formed a triangular shape.
- 46.(a) Nationalism is one's great love for his, her country to develop politically, socially and economically. / Nationalism is one's love for his, her country.
(b) By forming political parties/ Staging rebellions / By boycotting / By rioting / By demonstrating
(c) Some were imprisoned / Some were killed / Some were exiled / Some were tortured
- 47.(a) A – Sparsely populated / Sparse population B – Densely populated / Dense population
(b) Area B has enough labour force than Area A. / Area B has ready market for goods unlike Area A. / Area B has enough security than Area A. / Area B collects much revenue than Area A.
- 48.River Volta -Akasombo dam River Zambezi - Kariba dam
River Nile - Aswan high dam River Niger - Kainji dam
- 49.(a) Human rights are all freedoms a human being must enjoy, have.
(b) UNICEF: Provides education to children / Provides health services to children
UNHCR: By providing basic needs to refugees. / (Accept specific basic needs)
(c) Detention without trials / Torture / Denial of education / Imprisonment without trial / Arbitrary arrests
- 50.(a) Mixed farming (b) (i)- They get manure from animals.
(ii)- They get carbon dioxide from animals.
(c) It requires a lot of money. / It requires a lot of labour. / It is tiring. / Animals can escape and destroy the crops.
- 51.**Either:** (a)The cross (b)They strengthen Christian faith (c)Bible / Crucifix / Rosary
Or: (a)Qur'an / Crescent / Tasbih (Tasbeh) (b)They strengthen Muslim faith
(c)Islamic s (Reb elHizb)
- 52.**Either:** (a)Noah (b)Rainbow (c)Being faithful to God / Being obedient to God
Or: (a) Prophet Nuhu (b)To save people from floods
(c)Being faithful to Allah / Being obedient to Allah
- 53.**Either:** (a)The Lord's prayer (b)Deliverance from evil / Daily bread / Forgiveness of sin
(c)When in danger / When one is sick / When thanking God(Accept all positive correct responses)
Or: (a)Tarawih (b)To repent / To thank Allah / To ask for daily needs (c)As in (c) above (for Either)
- 54.**Either:**(a)To get blessings / To get rewards / To promote love and unity / To promote peace / To promote friendship
(b)The disabled / The orphans / The war victims / The sick / The elderly / The homeless / The widows
Or: (a)To fulfil the 3rd pillar of Islam / To get rewards / To get blessings / To get to Janah
(b)The new Moslem converts / The widows / The orphans / The elderly / The Imams / The zakat collectors
- 55. For Both:**
(a) Decision making is the ability of an individual to make either good or bad choices
(b) Forgiving others / praying / Accepting Jesus Christ / Helping others / Staying in school.
(Accept all positive responses)
(c) Leads to death / Leads to imprisonment / Leads to suffering / Leads to torture / Leads to regrets / Leads to self-neglect

END**2**