

**PURSUIT**  
**QUALITY LITERACY ONE**  
**PUPIL'S BOOK TWO**

**A DETAILED COURSE**  
**BASED ON THEMATIC CURRICULUM**  
**FOR PRIMARY TWO**  
**TERM I, II & III**  
**(COVERING SOCIAL STUDIES AND SCIENCE IN THEMES)**

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**PURSUIT** QUALITY LITERACY ONE FOR PRIMARY TWO

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5. All other teachers who have helped me in my research, guidance and courage me to accomplish this task
6. All pupils, parents and teachers who have used **Pursuit Quality Literacy Pupil's Books** and recommended them to others, thanks so much for your contribution.

### **PREFERENCE**

***Pursuit Quality Literacy One Pupils Book for Primary Two***, has been developed in a detailed form in order to bring out the exact core of the subject a learner should acquire intended and to overcome the challenge of inadequate

reference book for Literacy in Uganda and East Africa to equip learners with relevant ideas to cop up with the new Thematic curriculum

It covers the all the content required for Primary Two pupil in the academic year for **Term One, Term Two, and Term three** without skipping and generalizing the **New Revised Curriculum**.

It's the best book to use by teachers, parents and pupils as simple and precise English is used with appropriate and accurate content in details and also adequate and well researched and relevant activities after every theme.

It is full of clear diagrams and illustrations which can be analyzed and interpreted by learners hence enabling them to acquire manipulative skills and instill the principle of reading and writing in them.

It has self-testing end of theme activity at the end of each theme to check on learner's competence achieved in each theme.

This book is in a series of three books and it is the first one, others are

- a) Pursuit Quality Literacy One Pupil's Book for Primary One.
- b) Pursuit Quality Literacy One Pupil's Book for Primary Three.



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# **1 OUR SCHOOL AND NEIGHBOURHOOD**

As you learnt in primary one about our school, you know that a school is a place where we go to learn.

What is the name of your school?



The picture above shows a school. There are classrooms where we learn. There is a staffroom and offices where teachers work from. There is a kitchen where food is prepared. There is a play round where we play from during break and games time.

### **Sub theme 1.1: Location, symbols and benefits of our school.**

Can you tell us where your school is found?

Tell us about the neighbours of your school.

#### **a) Things that show where our school is.**

- |              |                      |
|--------------|----------------------|
| i) Sign post | iv) Hills            |
| ii) Roads    | v) School neighbours |
| iii) Trees   | vi) Petro stations   |

## **2**

## **OUR HOME AND COMMUNITY**

In primary one you learnt about our home. Remember a home is a place where we live.

A community is a group of people living and working together.

### **Types of communities**

- i) Market community
- ii) Church community
- iii) School community
- iv) Mosque community
- v) Home community

### **Sub theme 2.1: Relationship among family members**

#### **a) Cultural practices in our community**

Marriage



Sharing food

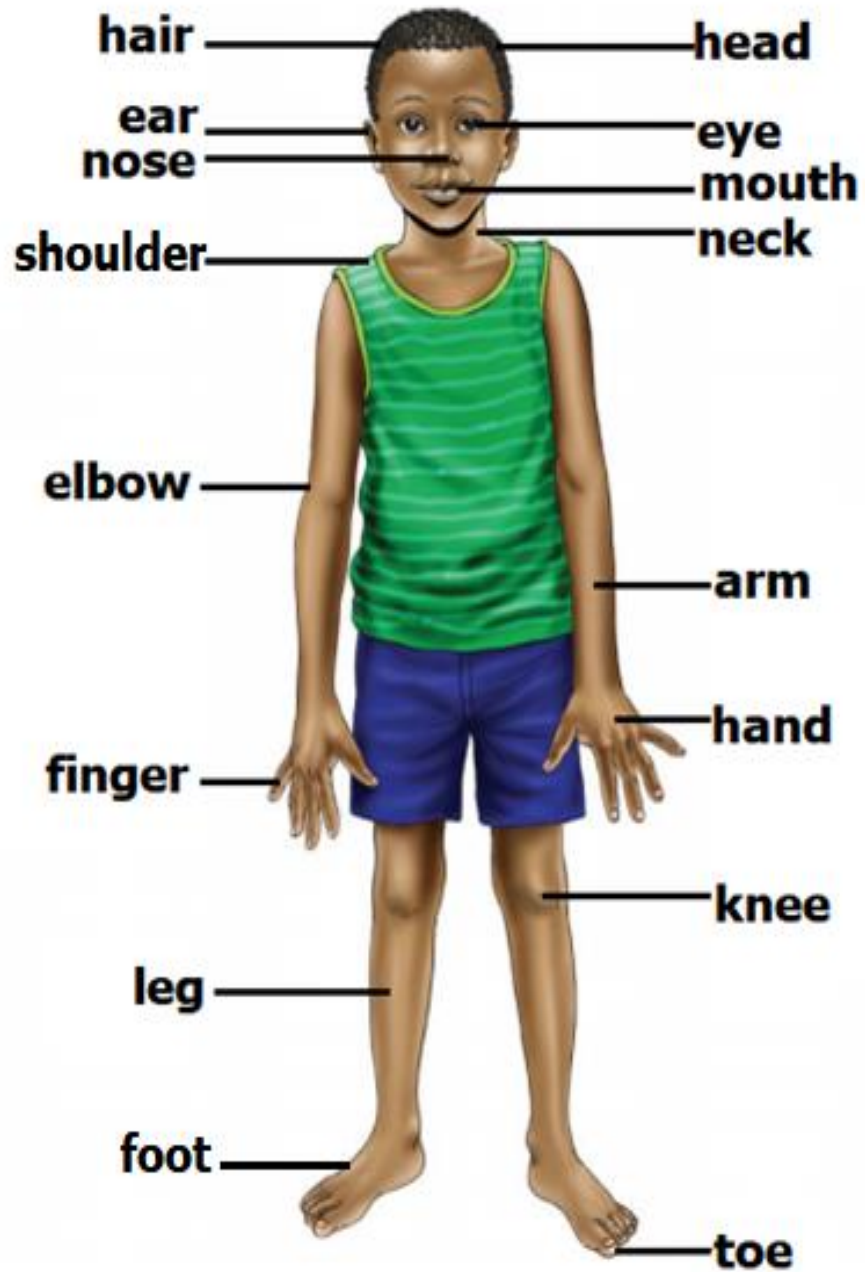


## **3**

## **HUMAN BODY AND HEALTH**

### **Sub theme 3.1: Parts of the body and their functions**







# 4

## FOOD AND NUTRITION

Food is something good to eat or drink.

Nutrition is the taking in and using food by the body.

Nutrients are food values we get from food.

### Uses of food in the body

- i) Food makes us strong.
- ii) Food helps us to grow.
- iii) Food makes us healthy.
- iv) Food gives us energy.

### a) Reasons for eating food

- To be happy
- To satisfy hunger
- To be healthy
- For hospitality
- It is a habit

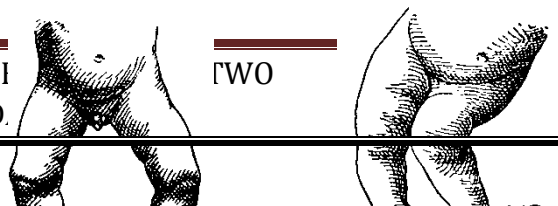
### Sub theme 4.1: Classification of food

Food is classified according to the nutrients we get from it.

We get nutrients which help our body to get energy, be healthy and to grow well.

### b) Classes of food

1. Carbohydrates (Go food)
2. Proteins (Grow food)
3. Vitamins (Glow food)
4. Mineral salts
5. Fats and oils



### **Signs and symptoms of Rickets**

a) The child has bent legs.

#### **1. Scurvy**

Scurvy is caused by lack of enough vitamin C in the body.

We can prevent scurvy by eating fruits like oranges, mangoes

### **Keeping of food safe**

## **5**

## **OUR ENVIRONMENT**

**Environment** means the surroundings man.

### **Components and importance of things in the environment**

Our environment is made up of things which have life and those which do not have life.

Things which have life are called living things and those without life is called non-living things.

Living things are things which have life. Examples of living things are animals, plants, and insects.

Non-living things are things which do not have life. Examples of non-living things are stones, air, soil, water and very many others.

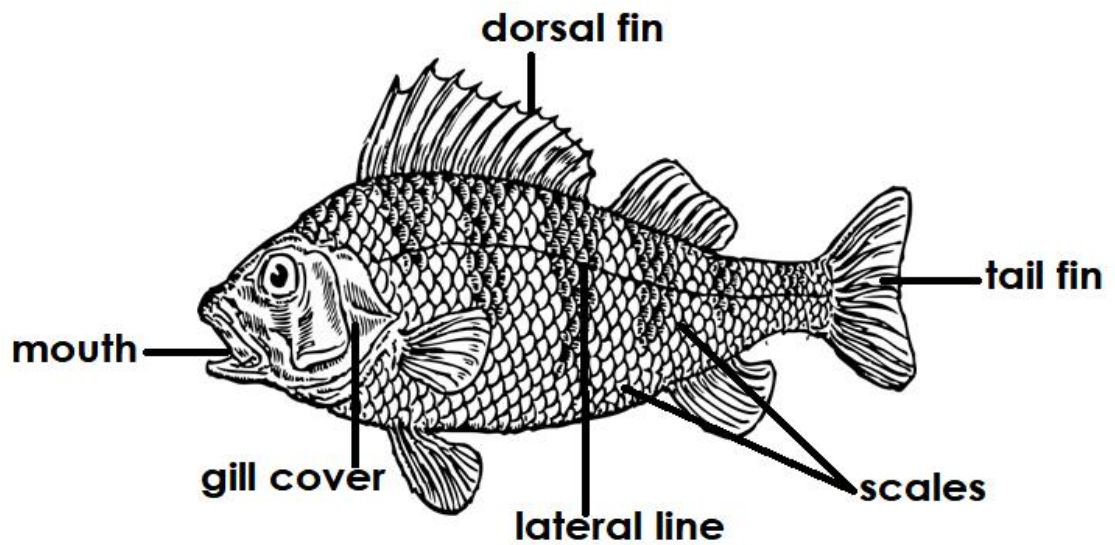
### **Sub theme 5.1: Common animals and birds**

#### **a) Common animals**

In our environment, there are three types of animals namely;

1. Domestic animals

### **Parts of a fish**



### Uses of each part of a fish

a) Eyes are used for swimming.

## 6

## THINGS WE MAKE


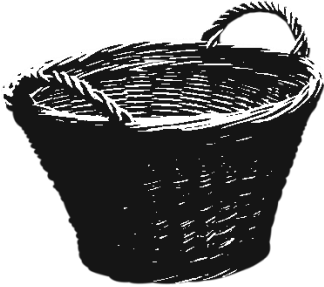
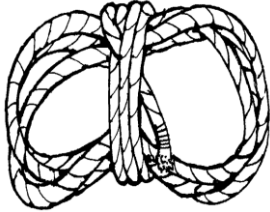
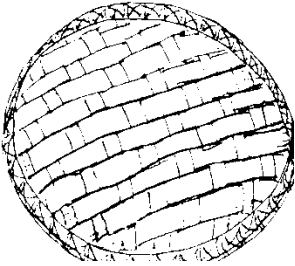


Sub theme 6.1: Things we make in the community.

Things we make from local materials are called **crafts**.

**a) Ways of making crafts**

- i) By modeling
- ii) By sewing
- iii) By kneading
- iv) By weaving

**b) Common things we make from plant materials**

Mat	Basket	Rope
		
Winnower	dolls	Mortar and Pestle
		

- **Mat** is made from papyrus and palm leaves
- **Dolls** are made from banana fibre

# 7





## **TRANSPORT IN OUR COMMUNITY**

Transport is the movement of people and goods from one place to another.

### **Sub-Theme 7.1: Means of transport in our community**

a) **Types of transport**

There are four main types of transport namely

Road transport	Air transport
	
Railway transport	Water transport
	

a) **Road transport**

We use roads every day, and we see the following vehicles and these are called means.



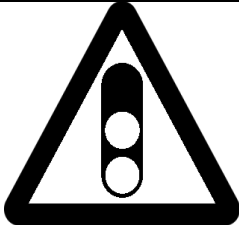


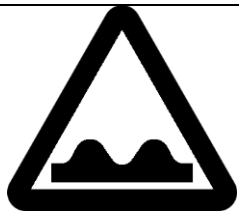
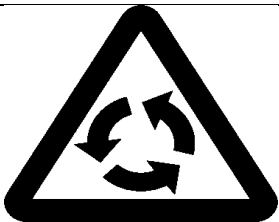


Road transport is commonly used in our area because it is cheap

a) **Road signs**

Road signs are things that help us to use the road safely.

**Examples of road signs**

Danger ahead	No parking	Traffic lights
--------------	------------	----------------

		
Men at work	No pedestrian	Humps ahead
		
Round about	Children crossing	Slippery road
		

**b) Traffic lights**

Traffic lights are mainly found on busy roads in towns  
They are used to stop cars.

## 8

## ACCIDENTS AND SAFETY








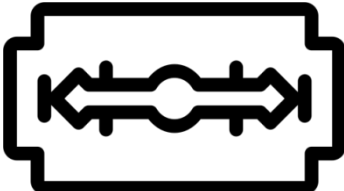
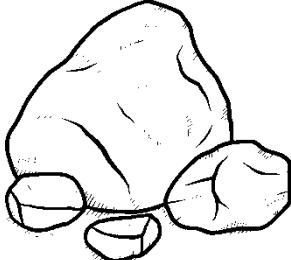
**An accident** is a sudden happening that can cause injury or death.

Accidents hurt the body causing pain, lameness, sickness, blindness, worry, deafness and even death.

**Sub theme 8.1: Accidents and safety in the community.**

**a) Dangerous objects in the community that can cause accidents.**

These are things that cause accidents in the community.

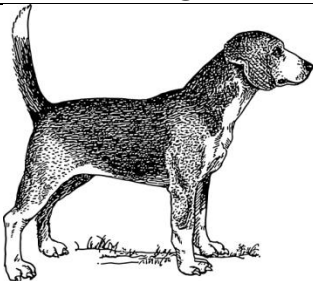

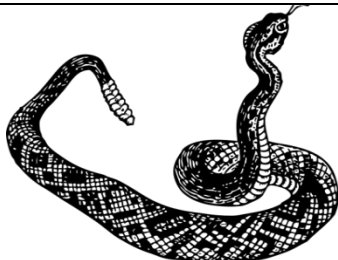
Thorns	Broken bottles	Needle
		
Knife	Safety pin	Poison
		
Barbed wire	Razorblade	Stones
		
Fire	Medicine	Car

b)

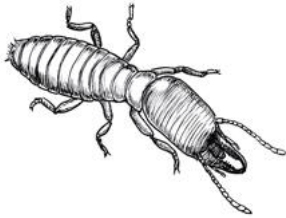

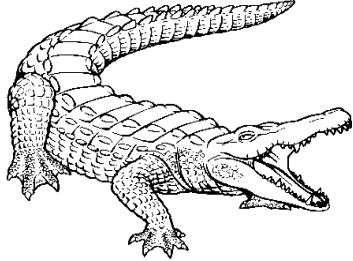
c)

**d) Dangerous animal in our community**

These are animals that can bite or sting us.

Dog	Cat	Snake
		



Termites	Bee	Crocodile
		

### Sub theme 8.2: Management of accidents

## 9

## PEACE AND SECURITY

Peace is the state of living in a friendly and calm atmosphere with one another.

Security is the state of being free from danger.

### People who keep peace and security in our community

- |                |                          |
|----------------|--------------------------|
| a) Parents     | e) Security guards       |
| b) Teachers    | f) Children              |
| c) The police  | g) The local council     |
| d) The soldier | h) The religious leaders |

## **Sub theme 9.1: Roles of the people who keep peace and security**

### **a) Parents**

Parents are the people who produce children and care for them. The parents are found at home and these are father and mother.

Child protection way of keeping children safe and free from dangers

## **Sub theme 10.1; Child work and child abuse**

### **a) Child work**

A child should help parents at home. This can be done through doing different work.

### **Examples of work a child can do**

- i) Fetching water
- ii) Washing utensils
- iii) Sweeping compound
- iv) cooking tea

# **11**

## **MEASUREMENTS**

### **Sub theme 11.1; Time**

#### **a) Days of the week**

There are seven days in a week namely;

- Sunday is the first day of the week
- Monday is the second day of the week.
- Tuesday is the third day of the week.
- Wednesday is the fourth day of the week.

- Thursday is the fifth day of the week.
- Friday is the sixth day of the week.
- Saturday is the seventh and the last day of the week.

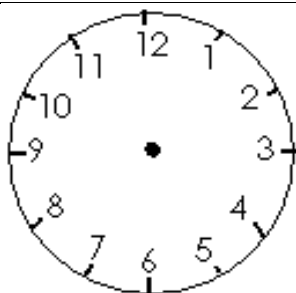
### b) The calendar

A calendar is a chart of series of pages showing the days, weeks and months of a particular year.

A calendar shows days a month starts and ends

<b>January</b> Mo Tu We Th Fr Sa Su 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>February</b> Mo Tu We Th Fr Sa Su 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	<b>March</b> Mo Tu We Th Fr Sa Su 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>April</b> Mo Tu We Th Fr Sa Su 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
<b>May</b> Mo Tu We Th Fr Sa Su 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>June</b> Mo Tu We Th Fr Sa Su 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	<b>July</b> Mo Tu We Th Fr Sa Su 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>August</b> Mo Tu We Th Fr Sa Su 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
<b>September</b> Mo Tu We Th Fr Sa Su 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	<b>October</b> Mo Tu We Th Fr Sa Su 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>November</b> Mo Tu We Th Fr Sa Su 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	<b>December</b> Mo Tu We Th Fr Sa Su 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

### c) Telling time



It is a half past 2 o'clock



It is a half past 12 o'clock



It is a half past 11 o'clock

Recreation is the way of spending one's leisure (free) time.

Recreation is when people have free time for enjoyment after work or studying.

Recreation makes our mind and body relax.

Before people go for recreation, they must first work or study then they go for recreation activities.

At school we can play football, play with swings, rope and many more.

### **Sub theme 12.1: Recreation activities at home and school**

#### **a) Recreation activities done at home**

- Playing games
- Watching TV.
- Reading news / story books.
- Listening or telling stories.
- Swimming.
- Listening to music.
- Partying / going for picnic.
- Playing computer games.

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