



# BROAD EXAMINATIONS®

## P.5 ENGLISH EXAMINATION

### END OF TERM I 2024

Time allowed: 2 hours 15 minutes.

Pupil's Name: .....

School's Name: .....

District Name: .....

**Read the following instructions carefully:**

1. This paper is made up of two sections: A and B.
2. Section A has 50 questions (50 Marks).
3. Section B has 5 questions (50 Marks).
4. Answer **ALL** questions in both sections A and B.
5. All answers must be written in the space provided in blue or black ball point pens and ink.
6. Unnecessary crossing of answers will lead to loss of marks.
7. Any handwriting, which cannot be easily read, may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated for Examiners' use only.

#### FOR EXAMINER'S USE ONLY

PAGES	MARKS	SIGN
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Page 8		
TOTAL		

Teacher's comment to the learner

.....  
.....  
.....  
.....

Approved by

Head of English Department

**SECTION .A. (50 Marks)**

**Subsection I**

**Fill in the blank space with a suitable word.**

1. There was \_\_\_\_\_ ox in the school compound.
2. The \_\_\_\_\_ was too tired to repair my father's car.
3. How \_\_\_\_\_ does a kilo of sugar cost?
4. Racheal usually goes to school \_\_\_\_\_ taxi.
5. While Sonia \_\_\_\_\_ running to school, she fell down.

**Use the correct form of the word in brackets to complete the sentence.**

6. Nalumansi \_\_\_\_\_ that she was very sick. (say)
7. The weather was \_\_\_\_\_ the whole of yesterday. (sun)
8. That new bag looks like \_\_\_\_\_. (my)
9. The teacher did not give us \_\_\_\_\_ to go home. (permit)
10. Making bricks is \_\_\_\_\_ than having no job. (good)
11. The lorry was \_\_\_\_\_ loaded with cement. (heavy)
12. Most of the \_\_\_\_\_ at our school are rich. (teach)
13. Luswata has won the race for the \_\_\_\_\_ time. (four)
14. The pupils are \_\_\_\_\_ a poem now. (recite)
15. There are four \_\_\_\_\_ in our subcounty. (parish)

**Give the plural form of the given words.**

16. toolbox \_\_\_\_\_
17. year \_\_\_\_\_

**Rewrite the sentence giving a single word for the underlined group of words.**

18. That bag of sugar is not light.

\_\_\_\_\_

19. Mauda came back from school the day before today.

\_\_\_\_\_

20. Musoke is a very creative man who draws cartoons.

\_\_\_\_\_

**Write the full form of the given short form.**

21. arr. \_\_\_\_\_
22. isn't \_\_\_\_\_

**Rewrite the sentence giving the opposite of the underlined word.**

23. My grandfather lives in Rakai.

\_\_\_\_\_

24. Your dress is very new.

\_\_\_\_\_



Use each of the given words in a sentence to show that you know their difference in meaning.

25. leave

26. live

Rearrange the words in alphabetical order.

27. stomach, mouth, finger, ears

28. travel, time, taxi, tent

Rewrite the words in the correct order to form a sentence.

29. swamps get We from clay.

30. depart Will night taxi at the?

### Subsection II

Rewrite the sentence as instructed in brackets.

31. Our classroom has good decoration. (Use: \_\_\_\_\_ is well \_\_\_\_\_.)

32. Grace was mopping the kitchen. She broke a flask. (Join using: \_\_\_\_\_ while \_\_\_\_)

33. Tadeo has to reach school early. (Use: \_\_\_\_\_ must \_\_\_\_\_)

34. Henry borrowed a pencil from Joy. (Use: \_\_\_\_\_ lent \_\_\_\_\_)

35. I am very tired. I cannot help you. (Join using: \_\_\_\_\_ because \_\_\_\_\_)

36. It took eight hours to clean the dormitory. (Begin: Cleaning \_\_\_\_\_)

37. Stedia is not as tall as Alfred. (Use: \_\_\_\_\_ than \_\_\_\_\_)

38. Patricia will pass well when she makes enough revision. (Begin: If Patricia \_\_\_\_)

39. Robert likes watching video games more than reading newspapers.

(Use: \_\_\_\_ prefer \_\_\_\_)

40. It is a long way from Lira to Arua. (Begin: It is not far \_\_\_\_.)

41. The duster was new. It could not rub properly. (Join using: \_\_\_\_ but \_\_\_\_)

42. There is some milk in the bottle. (Use: \_\_\_\_ any \_\_\_\_)

43. Do not play with broken bottles at any time. (Begin: Never \_\_\_\_)

44. That is the road. It leads to our school. (Join using: \_\_\_\_ which \_\_\_\_)

45. Regina is smart. Nancy is also smart. (Join using: \_\_\_\_ as \_\_\_\_ as \_\_\_\_.)

46. The market is in front of the police station. (Use: \_\_\_\_ behind \_\_\_\_)

47. Sarah is grazing goats now. (End: \_\_\_\_ tomorrow.)

48. A dog lives in a kennel. (Form a suitable question for the statement)

49. Matayo was number two in the race. Begin: Matayo was the \_\_\_\_)

50. We use a spanner to tighten or loosen nuts. (Use: \_\_\_\_ used for \_\_\_\_)

## SECTION .B. (50 Marks)

51. Read the passage below carefully and answer the questions about it in full sentences.

### **A CARELESS FAMILY**

Long ago, there lived a certain family in Magongi Parish. This family belonged to Mr. Rugarama. He lived with his wife and six children. Both the parents and their children were very careless.

They threw dangerous objects in their compound. These objects included broken bottles, razor blades, knives and others. The chairperson of their village advised them severally but they could not listen. tablets

One day, the last born, Murodi ,was playing with his sister. He stepped on a broken glass. It cut his foot so badly. His father rushed him to Mero Hospital to get treatment.

The doctors tried their best to save his life. Unfortunately, he was already infected with tetanus. He was given drugs but he could not get healed. He died after three months. His parents were very sad. They promised to be careful from that time.

### Questions

(a) What is the passage about?

\_\_\_\_\_

(b) Whose family is talked about?

\_\_\_\_\_

(c) How many members were in this family?

\_\_\_\_\_

(d) Where did this family throw dangerous objects?

\_\_\_\_\_

(e) Who stepped on a broken glass?

\_\_\_\_\_

(f) To which hospital was he taken?

\_\_\_\_\_

(g) Why was he taken to this hospital?

\_\_\_\_\_

(h) Which disease did he catch?

\_\_\_\_\_

(i) Write any one dangerous object mentioned in the passage.

\_\_\_\_\_



(j) Give a word or group of words similar to the underlined word in the passage.  
drugs

52. A) The table below shows items bought by P.4 pupils from Goodwill Supermarket. Study it carefully and answer the questions about it in full sentences.

NAME	ITEM	COLOUR	AMOUNT
Alvin	bag	black	Sh. 20,000
Grace	pen	blue	Sh. 1,000
Stacy	shoes	black	Sh. 30,000
Karim	bag	brown	Sh. 20,000

**Questions**

(a) What does the table show?

(b) How many pupils are shown on the table?

(c) Who bought the same items?

(d) What did Stacy buy?

(e) How much was a pen at this supermarket?

B) The notice below was found on the noticeboard of Star Junior School. Study it carefully and answer the questions about it in full sentences.

STAR JUNIOR SCHOOL

To: All pupils in day section  
You are all informed that the school has employed a lollipop to help you cross the road.  
He will be at the gate every day. (1:00 p.m. - 1:20 p.m.)  
You should only cross the road at the gate under his instruction  
HEAD TEACHER  
16/3/2024

**Questions**

(a) Where was the notice found?

(b) Who will help pupils to cross the road?

(c) At what time will the lollipop be at the gate?

(d) When was the notice written?

(e) Who wrote the notice?

---

53. Read the poem below carefully and answer, in full sentences, the questions that follow.

Time! Time! Time!  
You are very important to all of us  
Both in class and outside  
As we do work or play with our friends  
In the playground during games time.

Time! Time! Time!  
Everyone should guard you well  
Even my friends, the candidates  
As they prepare for their exams  
They should not waste any minute.

Time! Time! Time!  
We must all manage you well  
Using clocks, watches and timetables  
No minute should be misused  
Since time wasted is never gained.

Zahara, P.4

### Questions

(a) What is the poem about?

---

(b) When does the writer play with her friends?

---

(c) How should everyone guard time?

---

(d) What are the candidates preparing for in stanza two?

---

(e) Write two items used to manage time.

---

(f) How many stanzas are in the poem above?

---

(g) Who wrote the above poem?

---

(h) Write another word to mean the same as;  
misused

(i) In which class is the poem writer?

---

---

The conductor asked George to pay the fare.

- 
- This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

ry is a very \_\_\_\_\_ girl. She \_\_\_\_\_ both her

pupils in her class like her because of her good \_\_\_\_\_. She always

She helps \_\_\_\_\_ children during meals. She carries \_\_\_\_\_

young food	behaviour playing	plates dirty	good apologizes	helps respects
---------------	----------------------	-----------------	--------------------	-------------------

Broad Educational Consult 2024. Tel: 0486 - 442077, 0786-659301, 0772-864523 Page 8 of 8

FOR ACADEMIC EXCELLENCE, AVOID MISSING BROAD HOLIDAY PACKAGES, WORK BOOKS & PAST PAPER BOOKLETS.