

MOCK 2024



P.7

ENG GUIDE



COMING UP

P.7 PRE-PLE EXAMS (10 SETS)

NAME:

SCHOOL:



0780-438054



0708-43805

SECTION A: 50 MARKS

Questions **1** to **50** carry one mark each

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. **With** whom did you travel to Albertine Recreation Centre?
2. Mikenno is the **most** hard-working boy in our class.
3. A **stable** is a place where horses live.
4. For one to avoid injuries in case of an accident, one ought to **fasten** their safety belts.
5. All the candidates have advised to write their answers **in** blue ink.

Use the correct form of the word given in brackets to complete sentences.

6. Nakie has **dyed** her hair at Vanesa's salon. (dye)
7. Jacinta is **happily** married to Peterson. (happy)
8. If Tito had bought the weaving materials, he would have **woven** a beautiful basket. (Weave)
9. The visitor decided to buy a **metallic** bed for their friend's maid. (metal)
10. All the candidates were **attentive** when the invigilator was talking to them. (attend)
11. The organizing committee **sought** the head teacher's advice concerning the leaver's party last week. (seek)
12. Hon. Mboya is the **newly** elected speaker of M.K.S organization. (new)
13. What is the **length** of that bench? (Long)
14. Miriam accidentally **tore** Mirambo's shirt yesterday. (Tear)
15. It is high time we **formed** discussion groups. (Form)

For each of the questions 16 and 17, use the given word in a sentence to show that you know the difference in their meaning

16. burn:
✓ **Fire can burn if you touch it.**
17. bun:
✓ **I will have a bun for my breakfast.**

In questions 18 to 20, write the abbreviations in full.

18. Hon.
✓ **honorable /honorary**
19. @
✓ **At**

20. PIN

✓ **personal identification number**

For each of the questions 21-22, re-write the sentences giving the plural form of the underlined words

21. He has gone to buy a cloth.

✓ **He has gone to buy cloths**

22. The turkey ate Mr. Juma's maize yesterday.

✓ **The turkeys ate Mr. Juma's maize yesterday.**

In questions 23 to 24 arrange the words in alphabetical order.

23. honour, receipt, labour, additive.

✓ **additive, honour, labour, receipt**

24. helicopter, hello, Helgoland, help.

✓ **helicopter, Helgoland, hello, help**

In questions 25 to 26, write the sentences giving one word for the underlined words.

25. My uncle is a man who sells goods door to door in Kampala.

✓ **hawker**

26. The Woman who sewed Rosettes skirt is so kind.

✓ **seamstress.**

Arrange the given words below to form correct Sentences.

27. ride John bicycle a can?

✓ **Can John ride a bicycle?**

28. above poem title the to suggest suitable a.

✓ **Suggest a suitable title to the above poem.**

For questions 29-30, re-write the sentences giving the opposites of the underlined words!

29. At our school, computer lessons are compulsory.

✓ **At our school, computer lessons are optional.**

30. Mudanga was convicted of murder case.

✓ **Mudanga was acquitted of murder case.**

In questions 31-50 rewrite the sentence as instructed in the brackets

31. Napoleon is eager to sit his final exams in November. (Use:---looks forward---)

- ✓ **Napoleon looks forward to sitting his final exam in November.**
32. I have not gone to town for a month. (Use: ---since---)
- ✓ **It is a month since I last went to town.**
33. The blue laptop in the bag is mine. (End:--- me.)
- ✓ **The blue laptop in the bag belongs to me.**
34. Nikita is reading Opero's novel. (Re-write the sentence ending: --- Nikita.)
- ✓ **Opero's novel is being read by Nikita.**
35. The boy needn't have switched off the T.V. (Use: ---necessary---)
- ✓ **It was not necessary for the boy to switch off the TV.**
36. Both a dentist and a surgeon are important. (Use: --- and so---)
- ✓ **A dentist is important and so is a surgeon.**
37. It is a long way from Malindi to Kilwa. (Use: --- far ---)
- ✓ **It is far from Malindi to Kilwa.**
38. We need to form discussion groups. We shall not pass our formal examination. (Use -- or else---)
- ✓ **We should form discussion groups or else we shall not pass our final examination.**
39. If you train, you will become good in athletics. (Rewrite the sentence beginning: The --- the--)
- ✓ **The more you train, the better you will become in athletics.**
40. The receptionist saw the Dutch visitors. He warmly welcomed them. (Begin: Immediately ---)
- ✓ **Immediately the receptionist saw the Dutch visitors, he warmly welcomed them.**
41. "Close the gate, Emeka" said Olara. (Re-write the sentence beginning Olara told ---)
- ✓ **Olara told Emeka to close the gate.**
42. Adengo is a tall girl. She is beautiful. She is thin. She is brown. She comes from Uganda. (Without using 'and', 'which', 'who' or 'that' construct as one Sentence)
- ✓ **Adengo is a beautiful thin tall brown Ugandan girl.**
43. The chairman of NEMA sat down after explaining to the residents of Katoma the dangers of deforestation. (Begin: Having ---)
- ✓ **Having explained to the residents of Katoma the dangers of deforestation, the chairman of NEMA sat down.**

44. You will go for tour if you pay all the money on the circular. (Use: --- unless ---)
✓ **You will not go for tour unless you pay all the money on the circular.**
45. The sugar daddy was arrested. He was flying to Dubai. (Use: --- who ---)
✓ **The sugar daddy who was flying to Dubai was arrested.**
46. Why haven't you bought the school journal? (Begin : May I ---)
✓ **May I know why you haven't bought the school journal?**
47. He learnt the new method of farming from his aunt. (Begin. It is ---)
✓ **It is his aunt who taught him the new method of farming.**
48. Banjo of Double Kara asked me where Becah had gone (Re-write beginning: Where ---)
✓ **"Where has Becah gone?" Banjo of Double Kara asked me.**
49. Valeriano said go and bring your mathematical set. (Punctuate the sentence correctly)
✓ **Valeriano said, "Go and bring your mathematical set."**
50. Neither Arech nor Nyathaki ate Tahania. (Write two separate sentences)
✓ **Arech did not eat Tahania. Nyathaki did not eat Tahania.**

SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each.

51. ***Read the passage below carefully and in full sentences, answer the questions that follow.***

He Reigns Primary School is one of the great primary schools found in Eastern part of Uganda. This school always conducts its annual sports days in term one. During that season, a number of preparations are done. The games master and the sports prefect work tirelessly to ensure proper arrangement before the final day. The patrons position themselves in different houses to take charge of the entire exercise.

Additionally, they register pupils that are naturally awake gifted in different aspects and train them thoroughly before the stated date.

When the day ripens, the games master and the games prefect gather pupils in their camps. In this day vuvuzella and whistles are blown to motivate participants and to instruct them. There is always a table for recording participants according to their positions

Mr. Olowo Silver, Rector

Questions

1. What is the passage about?
✓ **The passage is about how He Reigns Primary School conducts its annual sports days.**
2. According to the passage, who works tirelessly to ensure proper arrangement before the final day?
✓ **According to the passage, the games master and the Sports prefect work tirelessly to ensure proper arrangement before the final day.**
3. What do the patrons, do with the naturally awake gifted children?
✓ **The patrons register and train the naturally awake gifted children.**
4. Mention two reasons why the whistle and the vuvuzelas are blown in that day.
✓ **To motivate participants.**
✓ **To instruct them.**
5. Who wrote the passage?
✓ **Mr. Olowo Silver wrote the passage.**
6. In which region in Uganda is He Reigns Primary School?
✓ **He Reigns Primary School is in Eastern Uganda.**
7. Why do you think a table is always placed at the field?
✓ **I think the table is always placed at the field to record the participants.**
8. If you joined He Reigns Primary School, in which term t would you participate in these activities according to the passage?
✓ **If I joined He Reigns Primary School, I would participate in these activities in term one according to the passage.**
9. Who are in charge of houses on that day?
✓ **The patrons are in charge of houses on that day.**
10. Suggest a suitable title of the passage.
✓ **HE REIGNS PRIMARY SCHOOL SPORTS PREPARATION**
✓

52. Study the table below and respond to questions accordingly.

POSITION IN CLASS	NAMES	BEHAVIOUR	GENERAL COMMENT
FIRST	OYUK MOSES	V.GOOD	Ever serious
SECOND	NAMAGANDA VIVIAN	GOOD	More effort needed in English
THIRD	ADENGO MARY	FAIR	Please do your homework.
FOURTH	OCHAN MICHEAL	FAIR	Settle in class
FIFTH	KAMAU NYANGA	BAD	Should stop fighting in class

Class teacher: Madam Ainebyona Mwamikazi, Rukundo Primary School, Bushenyi

Questions

- For which school is the above table?
✓ **The above table is for Rukundo Primary School.**
- According to the table, why do you think Oyuk Moses was the first?
✓ **According to the table, I think Oyuk Moses was the first because he was ever serious.**
- Of the five children, which one do you think is always facing disciplinary committee?
✓ **Of the five children, I think Kamau Nyanga is always facing a disciplinary committee.**
- Why do you think a disciplinary committee always Summons Kamau Nyonga?
✓ **I think the disciplinary committee always summons Kamau Nyanga because he has bad behaviour like fighting in class.**
- Who was the third according to the table?
✓ **Adengo Mary was the third according to the table.**
- What advice would you give to Adengo Mary?
✓ **I would tell her to do her homework.**
- Who compiled the above class analysis?
✓ **The class teacher Ainebyona Mwamikazi of Rukundo Primary School compiled the above class analysis**
- Why do you think Ochan Michael is not performing in class?

- ✓ **I think Ochan Michael is not performing in class because he does not settle.**
- 9. In which district is Rukndo Primary School located?
 - ✓ **Rukundo Primary School is located in Bushenyi district.**
- 10. If you read Vivian's report card, what advice would you give her? L
 - ✓ **If I read Vivian's report card, I would tell her to put more effort in English.**
- 53. ***Read the poem below carefully and in full sentences answer the questions***

In the beginning, you created heaven, and the earth. Everyone is wondering how with words you created the universe. On the first day you created light. This brought an argument between Job and Levy. Levy wanted to know why Job referred to Him as light. Instead Job introduced a new song entitled without Him all men would be in darkness. This annoyed Levy.

Both Job and Levy did not satisfy my thought about the person am talking about Looking at the things he has created humbles me. According to my research, all men that have tried to compete with Him, have ended up making toys and robots.

Arech Moses, P.7 Active

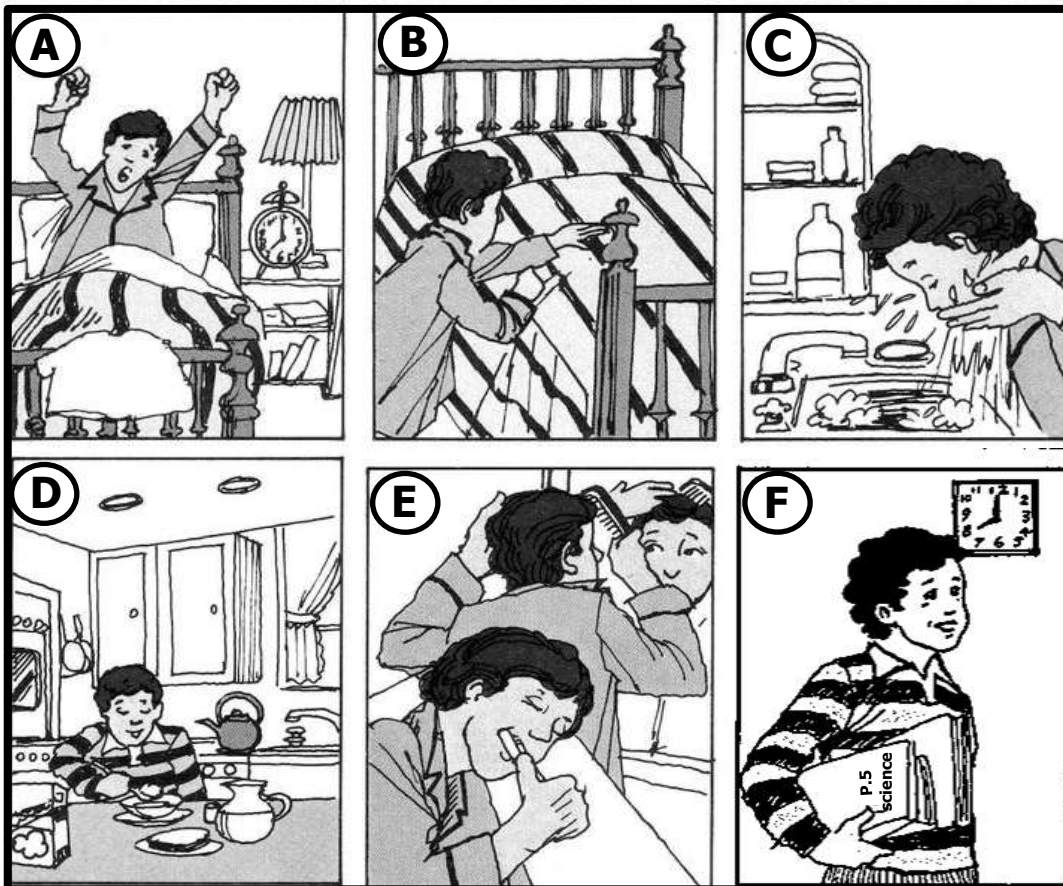
Questions

1. Who is the poet talking about?
 - ✓ **The poet is talking about God/Allah.**
2. According to the poem, what did the person talked about create first?
 - ✓ **According to the poem, the person talked about created light first.**
3. What happened to the men who have tried to compete with Him?
 - ✓ **The men who have tried to compete with Him have ended up making toys and robots.**
4. How many stanzas are in the poem?
 - ✓ **There are two stanzas in the poem.**
5. What was the cause of the argument between Job and Levy?
 - ✓ **Job caused the argument when he referred to God as light.**
6. What has made everyone to wonder about the creator according to the poem?

- ✓ **Creating the universe with words has made everyone wonder according to the poem.**
- 7. According to the poem what bumbles Arech Moses?
- ✓ **According to the poem, the things God has created humbles Arech Moses.**
- 8. In which class is the poet?
- ✓ **The poet is in P.7 Active.**
- 9. What do you think must have annoyed Levy?
- ✓ **I think when Job instead of answering him introduced a new song must have annoyed him.**
- 10. Suggest the title to this poem.
- ✓ **GOD, THE CREATOR OF HEAVEN AND THE EARTH/ PEOPLES RESPONSE TOWARDS GOD'S CREATION**

54. Study the picture A-F and describe what is happening. You may use these words in the box below.

going, combing, waking, laying, breakfast, washing



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