

SUPREME SCIENCE ARTS AND PRIMARY TEACHERS ASSOCIATION (SSATAU)

P.7 PRE-MOCK ENGLISH LANGUAGE 2024

Time allowed: 2 hours 15 minutes

Index No. :

School EMIS						Personal No.		

Candidate's Name :

Candidate's Signature :

School Name :

District Name :

Read the following instructions carefully:

1. Use the **BEST** handwriting in this paper.
2. Section **A** has 50 questions (50 marks)
3. Section **B** has 5 questions (50 marks)
4. Answer **ALL** questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
5. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary crossing of work may lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated;
For Examiner's use only.

**FOR EXAMINER'S USE
ONLY**

Qn. No	MARK	SIGN
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41– 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Answer all questions

Questions **1** to **50** carry one mark each

In each of the questions **1- 5**, fill in the blank space with the most suitable word.

1. Is it far Kawanda to Kagoma?
2. It was.....a rainy day that most children did not attend school.
3. Has the.....treated your sick tooth?
4. This pen belongs to you. It is
5. Ibo is accustomedsinging religious songs.

In questions **6 – 15**, use the correct form of the word given in brackets to complete the sentence.

6. Matuga is than Kawanda. (hill)
7. Theof the twin sisters has been rewarded for good handwriting. (ugly)
8. The hotel guard has adog. (danger)
9. They waitedfor the taxi. (patient)
10. Mr. Digida bought soil for making bricks. (clay)
11. Uganda has received somedoctors. (China)
12. It was such ameal that we all enjoyed it. (taste)
13. Mubiru has forgotten how to write his (sign)
14. Police is looking for one of thewho broke into our house. (crime)
15. Pupils who areto their parents live longer. (respect)

For questions **16** and **17**, re-arrange the given words in alphabetical order.

16. yours, dear, sender, receiver

-
17. high, height, hard, home

.....

In questions **18** and **19**, re-arrange the given words to form meaningful sentences.

18. the help my to mother table lay I.

.....

19. pounding was Uhuru groundnuts?

.....

For questions **20** and **21**, re-write the sentences giving one word for the underlined group of words.

20. It is not good to **take without permission** money from other children.

.....

21. The smartest **woman who serves customers in that hotel** is my aunt.

.....

For questions **22** and **23**, use each of the given words in a sentence to show that you know the difference in their meaning.

22. reach

.....

23. rich

.....

Re-write the sentences giving the opposite form of the underline words.

24. Bwindi is the most **penetrable** forest in Uganda.

.....

25. The bus was moving **slowly** as we travelled.

.....

26. My **nephew** has joined a good secondary school.

.....

For questions **27** and **28**, write the given short forms in full.

27. CD

28. p.m.....

For questions **29** and **30**, re-write the sentences giving the plural form of the underlined word.

29. Where have you put the **table-cloth**?

.....

30. We put our **luggage** in the car boot before we set off.

.....

Sub Section II

In questions 31 – 50, re-write the sentences as instructed in brackets.

31. Reagan's friend comes from Rwanda.
(Re-write using.....is a)

.....

32. That is the crafts shop. We bought carvings from there.
(Join using.....from which.....)

.....

33. The boy swept the house before having breakfast.
(Begin: The boy had.....)

.....

34. I like keeping my money in a bank more than in a pot under the bed.
(Re-write using.....prefer.....)

.....

.....

35. Timmy was riding a bicycle. Milly was washing plates.
(Begin: While.....)

.....

.....

36. The butcher deposits money into his account two times a week.
(Re-write using.....twice.....)

.....

37. The thieves ran very fast. The police could not arrest them.
(Join the sentences using.....so.....that.....)

.....

.....

38. My father joined the queue immediately he reached the banking hall.
(Begin: As soon as.....)

.....

.....

39. What a long journey that was!
(Re-write ending.....long journey.)

.....

40. He will post his letter if he goes to the post office early.
(Re-write using.....would post.....)

.....

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41. He bought a smart phone. He wanted to use the internet.
(Join the sentences using.....so that.....)
.....
.....
42. The bank manager greeted the supervisors as soon as he saw them.
(Begin: No sooner had.....)
.....
.....
43. If you wake up early, you will catch the first bus.
(Re-write using.....unless.....)
.....
.....
44. Anabayia plays with Job daily, doesn't she?
(Re-write ending.....does she?)
.....
.....
45. Babu keeps cattle. He also keeps sheep.
(Join using.....not only.....)
.....
.....
46. Mrs. Ssemwogere designed our school uniform.
(Begin: Our school.....)
.....
.....
47. Neither the widow nor the orphans came for the funeral service.
(Begin: Both.....)
.....
.....
48. Mary and I expect to watch Afrigo Orchestra.
(Re-write using.....looking forward.....)
.....
.....
49. Naikoba started writing that telegram at 10:00am. She is still writing it.
(Re-write as one sentence using.....since.....)
.....
.....
50. Nassolo said that she was going to stay with her grandmother during the holidays. (Re-write using: "....." said Nassolo.)
.....
.....

SECTION B: 50 MARKS

Questions **51** to **55** carry 10 marks each

51. **Read the story below and in full sentences answer the questions that follow.**

Katibu came back from school. His mother was happy to see him. He got a cup of porridge and a piece of cassava from the kitchen. He ate and removed his uniform.

His mother was already preparing supper. The beans were ready but she had not put in the salt. The water was put on fire to boil but the maize flour had not been brought.

So Katibu was given some money to go to buy the missing items for supper. He put the money on the table. He put his school bag on top of the table. When he put on his daily clothes, he **dashed** to the shop.

The shopkeeper gave him what he asked for. When Katibu put his hand in the pocket, it was empty. There was no money. He didn't know what had happened. He then told the shopkeeper that his mother had promised to pay the money the next day. The shopkeeper, knowing Katibu's mother very well, accepted what Katibu said.

As soon as Katibu reached home, he started crying. He told his mother that some bad boys had beaten him and stolen the money. His mother was very sorry for him. She was very happy that the shopkeeper had accepted to give them the items without paying.

The following day, Katibu's mother woke up very early to prepare breakfast. Then she wanted to check if Katibu's bag had all school requirements. When she lifted it, she saw some money; it was exactly the one she had given to her son.

She got annoyed and thought her son was a thief. She called him out of bed. She asked him about the money. Katibu now realizes that his mother had found out the lie. Katibu knelt down and **apologised**. He said that he did not know where he had put the money.

His mother was sorry for him. She told him where the money was. Katibu was happy to hear that good news. He promised that he would never tell lies to people again.

Questions

- a) What did Katibu do before he changed his clothes?

.....
.....

b) Which items were missing for supper?

.....
.....

c) What bad things did Katibu do to the shopkeeper?

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.....

d) Do you think Katibu was beaten?

.....

e) What did Katibu do when his mother discovered the truth?

.....
.....

f) Who found the money?

.....

g) Why do you think Katibu's mother liked the shopkeeper?

.....
.....

In questions h, I, give a word or group of words that means the same of the given ones.

h) dashed:

i) apologised:

j) Suggest a suitable title to the story.

.....

52. The sentences below are in wrong order. **Re-write** them in a correct order to tell a meaning story about **"BUILDING A BRIDGE"**.

a) The suggestion was passed by all members present.

b) The destruction of the bridge cut off all ways of communication between the two sub-counties.

c) Soon, the bridge was built and all people were glad.

d) There is a bridge that connects Bumbo to Bupoto sub-county.

e) He offered his lorry for as long as it was needed.

f) In the meeting, members suggested that they should build a temporary bridge.

g) One day, it rained so heavily that the bridge was destroyed.

h) People used this lorry to carry logs which they laid across the bridge.

i) The residents called for a meeting to solve the problem.

j) Mr. Daka, the lorry driver, was one of the members who supported the suggestion.

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53. **(A).** The advertisement below appeared on Radio Simba on 23rd June, 2023. Read it carefully and in full sentences, answer the questions that follow.

WOVEN BASKETS ON SALE
Date of exhibition: 1st July, 2023
Venue: Uganda Tourism Centre
Prices: Coiled baskets sh.23,000 each
 Plaited baskets sh.15,000 each
 Twinned baskets sh.35,000 each
Management, Uganda Tourism Board

Questions:

a) Who put up the above advertisement?

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b) Which type of baskets are sold expensively?

.....

.....

c) Where will the exhibition take place?

.....

.....

d) If one bought three coiled baskets, how much would one pay?

.....

.....

e) What is the advertisement about?

.....

.....

B: The table below shows results of an election exercise which took place in **Qalam High School** on 3rd March, 2024. Study it carefully and in full sentences, answer the questions that follow.

Posts	No.of candidates	Votes cast	Valid votes	Winner
Head prefect	08	220	209	Manja Abel
Head boy	10	220	200	Musa Obbo
Head girl	10	220	180	Nalunga fatuma

Mr. Ssemwogere Hassan, Deputy Headteacher

5th March, 2024

Questions:

a) In which school did the exercise take place?

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b) How many candidates contested for the post of head prefect?

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c) What do you think was the total number of invalid votes that were cast during the exercise?

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d) Who won the post of head prefect?

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e) Who compiled the election results?

.....

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54. Read the poem below carefully and answer the questions that follow in full sentences.

There are many fights for rights
Even among children on the streets
Who are neglected and rejected
Depressed and distressed
Misused and abused!

These children on the streets
Dressed in rags
Addicted to drugs
Wandering like stray dogs
Disowned by their master!

There are children in homes
Whose lives are but sad stories
Whose stories are never told
Whose voices are never **heard**
Whose songs are never sung!

There are children in this country
The children in well-off families
Whose rights are highly respected
Whose life is meaningful
They rise up to defend their rights
They demand for education, food and care
Rise up, children, fight for your rights!

Hanisha Ponsi

Questions:

a) What is the poem about?

.....
.....

b) How many stanzas are there in the poem?

.....
.....

c) According to the poem, why should children rise up?

.....
.....

d) What are the children on the streets compared to?

.....
.....

e) Mention one right of children mentioned in the poem.

.....

f) By whom was the poem written?

.....
.....

g) Which children have their rights respected?

.....
.....

Give one word or group of words with the same meaning as the underlined words in the poem:

h) Wandering

i) heard.....

j) Suggest a suitable title to the poem.

.....

- [illegible]

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