

# STEM EXAMINATIONS BOARD

## PRE-PRIMARY LEAVING EXAMINATION SET XIII, 2023

### ENGLISH

Time Allowed: 2 hours 15 minutes

Random No.					Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

District ID No: 

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Read the following instructions carefully:

1. Do not write your **school** or **district** name anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions. The paper has **8 printed pages** altogether.
3. Answer **all** questions. **All** answers to both Sections **A** and **B** must be written in the spaces provided.
4. **All** answers must be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to **loss of marks**.
6. Do **not** fill anything in the table indicated: "**For Examiners' Use Only**" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	Marks	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		



## SECTION A: 50 MARKS

### Sub-Section I

*Questions 1 to 50 carry one mark each.*

*In each of the questions 1 to 5, fill in the blank space with a suitable word.*

1. Do you know ..... to ride a bicycle?
2. You either work hard ..... fail the examination.
3. Martha is ..... a mother and a guardian.
4. There are hardly ..... letters in the letter box.
5. The divers dived ..... the river to rescue the drowning boy.

*In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.*

6. After our examination, we took photos to ..... ourselves of our school days. (reminder)
7. It was a ..... chance for us to win the debate. (gold)
8. Musa ..... when his friend hurt him. (cry)
9. Please don't blame the teacher for ..... strict. (to be)
10. Government has to ..... all its infrastructure. (maintenance)

11. The patient's condition is ..... than it was yesterday. (well)
12. The groom put on ..... ring on the brides finger. (engage)
13. There were many mourners at the King's ..... (bury)
14. All the candidates ..... moved to the briefing venue. (hurry)
15. Poor ..... system can lead to over flooding. (drain)

*In questions 16 and 17, arrange the given words in alphabetical order.*

16. leaf, stem, branch, root.

17. politics, police, polite, polio.

*In questions 18 and 19, use the given words in a sentence to show that you know the difference in their meaning.*

18. pass

19. pus

*In questions 20 and 21, rewrite the sentences giving one word for the underlined words.*

20. It is not expensive to travel by boda boda.

21. That man who makes furniture is skillful.

*In questions 22 and 23, give the plural form of the given words.*

22. video

23. belly

*In questions 24 and 25, rewrite the sentences giving the opposite of the given words.*

24. Please go there and get your bus ticket.

25. The parents were merciless to their children.

*In each of the questions 26 to 28, write in full the given short forms.*

26. gov't

27. NEMA

28. I'll



In questions 29 and 30, rearrange the given words to form a correct sentence.

29. baby for crying it's The is mother.

30. far to here is How it Kampala? from

#### Sub-Section II

In each of the questions 31 to 50, re-write the sentences as instructed in the brackets.

31. The child reported the matter to police. Her mother abandoned her.

(Rewrite as one sentence using: .....whose.....)

32. At what time do banks close business?

(Rewrite the sentence beginning: When .....?)

33. Mukembo bought a grey car. It is a new car made in Japan.

(Rewrite as one sentence without using 'which' or 'and')

34. The master of ceremonies said, "Let everyone take their seats".

(Rewrite the sentence using: .....told.....)

35. Motorists ought to drive carefully. They should do this to avoid accidents.

(Rewrite as one sentence using: .....in order.....)

36. No sooner had the brides arrived than the ushers.

(Rewrite the sentence beginning: As soon as .....)

37. If the radio fails to work, I will use Bluetooth.

(Rewrite the sentence using: .....would have.....)

38. Keko is very young. She can't join the elder's forum.

(Rewrite as one sentence using: .....too.....to.....)

39. With whom did you travel in taxi?

(Rewrite the sentence beginning: Who .....?)

40. The chairman did not choose me much as I raised up my hand.

(Rewrite the sentence beginning: Although .....)

41. Abstinence from sex is the best preventive measure for HIV/AIDS.

(Rewrite the sentence beginning: To .....)

42. It is likely to rain today. (Rewrite the sentence using: .....seems.....)

43. Was there need for the Disc Jockey to play loud music?

(Rewrite the sentence using: .....necessary.....?)

44. The moment you reach the highway, stop and see if there is no traffic.

(Rewrite the sentence beginning: As .....)

45. The pupils have not been reading. They have been debating.

(Rewrite as one sentence using: .....instead of.....)



46. Gonza didn't visit the zoo yesterday, did he?  
(Rewrite the sentence ending: .....didn't he?)
47. Akello bought a uniform. Akello bought a pair of shoes.  
(Rewrite as one sentence beginning: Not only .....)
48. If we don't go to school early, we shall miss the test.  
(Rewrite the sentence using: .....or else.....)
49. Namisi likes pottery more than handicraft.  
(Rewrite the sentence using: .....prefers.....)
50. The manager and the cashier will not be in the bank tomorrow.  
(Rewrite the sentence using: .....nor.....)

### SECTION B: (50 MARKS)

*Questions 51 to 55 carry ten marks each.*

51. *Read the passage below and then answer, in full sentences, the questions that follow.*

Marriage is an institution that was commissioned by God.  
This took place in the garden of Eden between Adam and Eve, the first couple.

When Adam and Eve came together as husband and wife, they produced a number of children. From then, people have been marrying. The purpose of marriage is two fold for companionship and to bear children. Whether our not God has given you children, companionship takes the lead in marriage. Companionship, however should be accompanied and spiced up by love. Marriage without love is meaningless and does not last. That's why couples end up in quarrel, fights and eventually divorce.

In Uganda, three types of marriage are recognized. First, there is customary marriage, where the fiancé visits the girls (fiancée's) parents. The elders of the girl's clan agree to give away their daughter in a traditional marriage. Some gifts are offered to the girl's parents. In some cultures, the girl's parents give out gifts to their daughter. Some cultures call this dowry or bride price.

The second type of marriage is the religious marriage. This takes place in church or mosque. The ceremony of wedding the couples is presided over by a religious leader such as Priest, Reverend, Bishop, Sheikh. In the Christian doctrine this is called Holy Matrimony. A marriage certificate is given to the groom and bride, duly signed by the presiding religious leader, the best man and maid of hour as witnesses and the couple.

Then there is also the civil marriage. This is not as expensive and extravagant as the above two. A senior government official officiates at this kind of marriage. Usually it's the Chief Administrative Officer, District Commissioner or Magistrates who weds the spouses or couple and a marriage certificate is given to them.



Questions:

- (a) Who were the first couple?
- (b) Where did the first marriage take place?
- (c) Who presided over that marriage?
- (d) Why do people marry?
- (e) How many types of marriage are recognized in Uganda?
- (f) What are the most expensive types of marriage?
- (g) Which type of marriage is presided over by a government official?
- (h) Why do couples end up in divorce?
- (i) What document is given to couples that have been officially married?
- (j) Give the above passage a suitable title.

52. Study the deposit slip below then answer, in full sentences, the questions that follow.

BANK OF AFRICA		
CASH DEPOSIT SLIP		
Branch	Napak	Date 15/3/2023
A/C Name:	Longole Amon	A/C NO: 01410062001
Currency:	UG SHS	
For Bank Use Only  CASHIER'S STAMP AND SIGNATURE	50,000	300,000/=
	20,000	20,000/=
	10,000	20,000/=
	5,000	10,000/=
	2,000	2,000/=
	1,000	/
	500	
	200	
	100	
	50	
	Total Amount	
	Amount in words: .....	
Depositor's Name: Kamba Rehema Contact: 0770192051		
<i>Notes should be arranged well to avoid mismatch</i>		

Questions:

- (a) In which bank was the money deposited?



- (b) On whose account was the money deposited?
- (c) How many digits are on the account number?
- (d) Why should the depositor arrange the notes well?
- (e) How many fifty thousand notes were deposited?
- (f) What should appear in the space 'for bank use only'?
- (g) Who deposited the money on the account?
- (h) When was the money deposited?
- (i) Write UG.SHS in full.
- (j) Write in words the full amount of money deposited.

53. Read the poem below and then answer, in full sentences, the questions that follow.

Neither legs nor arms have I  
But I crawl on my belly  
And I have  
Venom, Venom, Venom !

Neither horns nor hoofs have I  
But I spit with my tongue  
And I have  
Venom, Venom, Venom !

Neither radar nor missiles have I  
But I stare with my eyes  
And I have  
Venom, Venom, Venom !

I master every movement  
For I jump, run and swim  
And I spit  
Venom, Venom, Venom !

*Adapted from Oxford Primary English  
Pupils' Book 5, page 114, by  
John Mbiti*

Questions:

- (a) How many stanzas are in this poem?



(b) Which creature do you think is the poem talking about?

(c) How does the above creature move?

(d) What does the creature use to spit Venom?

(e) What doesn't the creature have in stanza three?

(f) What does the creature use to stare?

(g) From which book was the above poem got?

(h) Who wrote this poem?

(i) What does the creature do as it jumps, runs and swims?

(j) Which word in the poem means 'poison'?

54. The sentences below are not in the correct order. Rewrite them in the right order to form a good speech given by;

**"THE NEW HEAD PREFECT DURING THE SWEARING IN CEROMONY"**

- (a) This ceremony is a great success in my life.
- (b) Leadership, as the bible says, comes from God.
- (c) I warmly welcome you to this swearing in ceremony.
- (d) I say so because of a number of reasons.
- (e) Secondly, it gives me opportunity to interact with many people.
- (f) Our chief guest, distinguished guests, ladies and gentlemen.
- (g) Lastly, I thank all those who elected me as Head prefect of this school.
- (h) I strongly promise that I will serve in this position for the benefit of the pupils.
- (i) First, it has given me opportunity to interact with many people.
- (j) This interaction, I believe, will give me wisdom.



55. Write a short composition of 100—150 words on the topic;

## THE IMPORTANCE OF TELEVISION TO CHILDREN

*You may use some of these guiding points in each of your paragraphs.*

Give relevant examples for each point.

Information, news, current affairs, entertainment, knowledge, education.