



# BROAD EXAMINATIONS®

## P.6 ENGLISH EXAMINATION

### END OF TERM I 2024

Time allowed: 2 hours 15 minutes.

Pupil's Name: .....

School's Name: .....

District Name: .....

Read the following instructions carefully:

1. This paper is made up of two sections: A and B.
2. Section A has 50 questions (50 Marks).
3. Section B has 5 questions (50 Marks).
4. Answer ALL questions in both sections A and B.
5. All answers must be written in the space provided in blue or black ball point pens and ink.
6. Unnecessary crossing of answers will lead to loss of marks.
7. Any handwriting, which cannot be easily read, may lead to loss of marks.
8. Do not fill anything in the boxes indicated for Examiners' use only.

#### FOR EXAMINER'S USE ONLY

PAGES	MARKS	SIGN
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Page 7		
Page 8		
TOTAL		

Teacher's comment to the learner

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Approved by

Head of English Department

**SECTION .A. (50 MARKS)**

**Subsection I**

Fill in the blank space with a suitable word.

1. My sow gave birth to a fat \_\_\_\_\_ last night.
2. The referee \_\_\_\_\_ the whistle to end the match ninety minutes ago.
3. Moyo's niece is the \_\_\_\_\_ beautiful girl in Kyato Village.
4. Children of nowadays usually travel to school \_\_\_\_\_ foot.
5. I have heard \_\_\_\_\_ ewe bleating in the valley.

Use the correct form of the word in the brackets to complete the sentence.

6. The pupils at Kyura Junior School are \_\_\_\_\_ a debate now. (hold)
7. We gave several \_\_\_\_\_ during the class discussion. (inquiry)
8. The teacher will \_\_\_\_\_ textbooks at the stationer's. (bought)
9. The audience had a hot \_\_\_\_\_ with the speaker over the opinion. (argue)
10. The teacher taught us how to write \_\_\_\_\_ letters. (friend)
11. All conductors must write on the passengers' tickets \_\_\_\_\_. (good)
12. The great grandfather \_\_\_\_\_ a nice gown during the clan meeting yesterday. (wear)
13. Your nephew is \_\_\_\_\_ than Elias. (shy)
14. All the drivers have to ensure \_\_\_\_\_ on slippery roads. (safe)
15. Uleriya became the \_\_\_\_\_ in the marathon. (twelve)

Give the plural form of the given words.

16. fly \_\_\_\_\_
17. brush \_\_\_\_\_

Rewrite the sentence giving a single word for the underlined group of words.

18. The garden of fruit trees which we visited was very far.  
\_\_\_\_\_
19. We shall meet you at the place where two roads cross each other.  
\_\_\_\_\_
20. All the people who spoke in favour of the motion were not shabby.  
\_\_\_\_\_

Write the full form of the given short form.

21. a/c \_\_\_\_\_
22. Fr. \_\_\_\_\_

Rewrite the sentence giving the opposite of the underlined word.

23. The visitors will come here at dusk.  
\_\_\_\_\_
24. Petero reached his destination late.  
\_\_\_\_\_

Use each of the given words in a sentence to show that you know their difference in meaning.

25. bad  
\_\_\_\_\_
26. bird  
\_\_\_\_\_

Rearrange the words in alphabetical order.

27. far, fame, fast, fat  
\_\_\_\_\_



28. search, delete, switch, dial

Rewrite the words in the correct order to form a sentence.

29. playing bottles Avoid with broken.

30. room to guarding are the entrance police the my Why?

### Subsection II

Rewrite the sentence as instructed in the brackets.

31. Kentalanta is the actor. He acted a play about "Jingle Bells". (Use: \_\_\_\_\_ who \_\_\_\_\_)

32. Sam has written a very good letter. (Begin: What \_\_\_\_\_!)

33. My father sat at a table which was in form of a circle. (End: \_\_\_\_\_ table.)

34. The road became clear. The pedestrians crossed it easily.  
(Join the sentences using: \_\_\_\_\_ as soon as \_\_\_\_\_)

35. If Titus doesn't buy an envelope, he will not seal his letter. (Begin: Unless \_\_\_\_\_)

36. It is very unhealthy to spit at your friend's face. (End: \_\_\_\_\_ unhealthy.)

37. "I shall talk to you tomorrow". said PrimRose. (Begin: PrimRose said \_\_\_\_\_)

38. It is two o'clock in the afternoon by my watch.  
(Form a question to the given response)

39. Kadoma was weaving a basket at the same time as his sister was sowing seeds.  
(Use: \_\_\_\_\_ while \_\_\_\_\_)

40. The Internet café was very dark. I could not see the mouse. (Use: \_\_\_\_\_ too \_\_\_\_\_ to \_\_\_\_\_)

41. Payera went to the fishmonger's. He wanted to buy some fish. (Use: \_\_\_\_\_ in order \_\_\_\_\_)

42. Drivers must signal at the junction. (Use: \_\_\_\_\_ have to \_\_\_\_\_)

43. It is not far from here to the playground. (Use: \_\_\_\_\_ a long way \_\_\_\_\_)

44. He will post a letter. He will also send an e-mail. (Use: \_\_\_\_\_ either \_\_\_\_\_ or \_\_\_\_\_)  
\_\_\_\_\_
45. She buys some sugar. (Use: \_\_\_\_\_ any \_\_\_\_\_)  
\_\_\_\_\_
46. The burglar ran very fast. The police could not arrest him.  
(Use: \_\_\_\_\_ so \_\_\_\_\_ that \_\_\_\_\_)  
\_\_\_\_\_
47. Drain stagnant water at all times. (Begin: Always \_\_\_\_\_)  
\_\_\_\_\_
48. The traveller arrived at the cathedral at midday. (Use: \_\_\_\_\_ reach \_\_\_\_\_)  
\_\_\_\_\_
49. The pupils liked eating apples more than eating mangoes. (Use: \_\_\_\_\_ preferred \_\_\_\_\_)  
\_\_\_\_\_
50. If I grow up in Congo, I will speak Lingala fluently. (Use: \_\_\_\_\_ would speak \_\_\_\_\_)  
\_\_\_\_\_

**SECTION .B. (50 Marks)**

51. Read the passage below carefully and in full sentences, answer the questions that follow.

**BADLY BEHAVED BOYS**

It was around midday when Lalaa and Nyando, the bad boys at Kafuni Primary School made up their minds to escape from school. This happened when the Head teacher of their school, Mr. Bitambo, told all the pupils at the assembly square that there would be a health inspection in the afternoon.

This inspection was to check on the health status of all learners in the school. The badly behaved boys tried to escape because they were among the dirtiest and the shabbiest in the whole school. On the way escaping, they went to the nearby jungle to collect wild honey and gather fruits. Unfortunately, the bees stung them and they ran away breathlessly.

There came a herdsman who was grazing in the jungle and rescued them. He took them to Case Hospital for treatment. The parents of the boys were called to the hospital. Seeing the parents, the boys swore never to escape from school. After a period of two weeks, they were taken back to their school. The Head teacher punished them for their escapism. Now when they think of escapism, they remember the saying, "Once bitten, twice shy."

**Questions**

- (a) What is the passage about?

\_\_\_\_\_

- (b) At which school do the bad boys study?

\_\_\_\_\_



(c) According to the passage, at what time did the boys escape?

(d) What was the health inspection for?

(e) Why did the bad boys escape from school?

(f) What happened to the bad boys as they were in the jungle?

(g) Where were the bad boys taken for treatment?

(h) Give a word or group of words to mean the same as the underlined word in the passage.

(i) jungle

(ii) midday

(i) Write the title of the passage.

52. (A) The notice below was found on the noticeboard of Tweyambi Preparatory School on 12/04/2024. Study it and answer, in full sentences, the questions that follow.

A SENSITIZATION SEMINAR

I hereby inform all the pupils from Primary Five to Primary Seven that there will be a four-hour seminar about sanitation. It will commence at 10:00 a.m. in the school main hall. The Head teacher will talk about proper use of toilets while the Senior Man will deal with personal hygiene. This will be done tomorrow.

Thanks

School Messenger

**Questions**

(a) What is the notice above about?

(b) Who is being informed?

(c) For how long will the seminar be?

(d) Why do you think the Head teacher will talk about proper use of toilets?

(e) Who wrote the notice above?

(B) The table below shows different drivers and the offences they committed on Christmas Eve of 2023. Use it and answer, in full sentences, the questions that follow.

NAME OF THE DRIVER	OFFENCE(S)
Bairuka Apana	reckless driving driving without a seat belt
Yaka Pady	drink driving
Tinfayo Suzan	overloading the vehicle

Questions

(a) What does the above table show?

\_\_\_\_\_

(b) Which driver was charged with drink driving according to the table?

\_\_\_\_\_

(c) Of the drivers, who committed two offences?

\_\_\_\_\_

(d) Write the date when the above drivers committed the offences.

\_\_\_\_\_

(e) Besides reckless driving, what else was Bairuka charged with?

\_\_\_\_\_

53. Read the poem below carefully, and in full sentences, answer the questions that follow.

Father, Mother and my fellow children  
As we approach the festive season  
We need to save and spare what we have  
For we cannot starve during those days.

Remember shopping is knocking at our doors  
Knocks alert us to buy the items to use  
For our brothers and sisters who went abroad  
Not to sleep on empty stomachs.

As you go shopping, father and mother  
Never be extravagant and wasteful  
Since it can result into poverty  
Hence getting inadequate needs in future.

Questions

(a) What is the poem about?

\_\_\_\_\_

(b) Who do you think is talking in the poem?

\_\_\_\_\_



(c) What is knocking at the writer's doors?

(d) According to the poem, which stanza talks about sleeping on empty stomachs?

(e) Where did the writer's brothers and sisters go?

(f) Why does the writer tell father and mother not to be wasteful?

(g) Give one word or groups of words to mean the same as the underlined words in the poem.

(i) brothers and sisters

(ii) inadequate

(h) How many stanzas are in the poem?

(i) Suggest a suitable title to the above passage.

54. The sentences below are in a wrong order. Rewrite them in the correct order to make a good story about malaria.

(a) All the above will enable people in that village to be malaria free.

(b) When they all assembled, the chairperson telephoned the minister.

(c) Last year, the Minister of Health visited our village.

(d) Malaria free-environment will really create a good place for citizens.

(e) Sleeping in mosquito nets will prevent mosquito bites.

(f) He also added that the major way of prevention is sleeping in mosquito nets.

(g) After the phone call, the minister drove to the place.

(h) Before that visit, he first alerted the Chairperson LCI of that village to assemble people.

(i) In his speech, he sensitized the people about malaria that is rampant there.

(j) No sooner had he reached the place than he started the speech.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

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