

EXAMINATION PANEL

ENGLISH

Index No

5 Minutes.

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Subcounty:

8. Do not fill anything in the boxes indicated for official use only.

[illegible]

SECTION A

Questions 1 to 50 carry one mark each.

In each of the questions 1-5, fill in the blank space with a suitable word.

1. It is good manners to _____ on the door before entering.
2. The teacher - on- duty told the timekeeper to ring the _____ for breakfast.
3. The accident _____ were driven to hospital in an ambulance.
4. Tembo's aunt is married to _____ European.
5. The little girl became _____ after running, so she took a cupful of water.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Flowers are important because they _____ the compound. (beauty)
7. The accident _____ because of the carelessness of the cyclist. (occur)
8. Nyakato is the _____ girl in our school. (beauty)
9. The doctor who helped the girl to carry out _____ was arrested. (abort)
10. The Priest advised the congregation to be _____. (pray)
11. Zibia had to attend training of the play because she was the lead _____. (act)
12. All of _____ received invitation cards to our head teacher's wedding party. (we)
13. Had i _____, I wouldn't have entered his house. (know)
14. Both the hen and _____ chicks were eaten by an eagle. (it)
15. The mourners prepared the food by _____. (they)

In each of the questions 16 and 17, rearrange the given words in alphabetical order.

16. rubber, pen, book, pencil

17. green, brown, grey, blue

In each of the questions 18 to 20, rewrite the sentences giving one word for the underlined group of words.

18. We shall meet the day after today.

19. Poachers put in danger the lives of animals.

20. Teachers have to make sure that all pencils are made sharp.

For questions 21 and 22, write the short forms of the given words.

21. shall not

22. Christmas

For questions 23 and 24, use each of the given words in a sentence to show that you know the difference in their meaning.

23. break

24. brake

For questions 25 and 26, give the plural forms of the given words.

25. goose

26. answer sheet

For questions 27 and 28, rewrite the sentence giving the opposite forms of the underlined words.

27. That farmer treats his animals kindly.

28. Mawanda always turns on the security lights before going to bed.

For questions 29 and 30, rearrange the given words to form correct sentences.

29. cyclist The wear didn't helmet his.

30. that a puppy is lovely one What!

In each of the questions 31 to 36, rewrite the sentence as instructed in brackets.

31. Samari revised her notes. She passed the examination in division one.

(Rewrite as one sentence using:.....because.....)

32. Mr. Tamale liked chicken more than fish. (Rewrite the sentence

using:.....prefer.....)

33. Kabwende lives in Mpanga village. He went there five years ago.

(Rewrite the sentence using:.....for.....)

34. It will start raining before we reach school. (Rewrite the sentence beginning:

By the time.....)

35. Although Sabina has many children, she does all the work herself. (Rewrite the sentence

beginning: Despite.....)

36. There will be an outbreak of cholera in our area if the residents don't stop disposing of faeces into water sources. (Rewrite the sentence using: unless.....)
37. The referee is blowing a whistle now. (Rewrite the sentence beginning: A whistle)
38. The coffee plantation is on both sides of the road. (Rewrite the sentence using: either.....)
39. We are eagerly waiting to do the Primary Leaving Examination in November. (Rewrite the sentence using: looking forward.....)
40. Baluku is 50kgs. Bwambale is 50kgs. (Rewrite as one sentence using: as as.....)
41. Mawenje said, "I will see the doctor tomorrow." (Rewrite the sentence in reported speech.)
42. Let's go swimming,? (Rewrite the sentence and supply a suitable question tag.)
43. Sophia has not swept the classroom. Sonia has not swept the classroom. (Rewrite as one sentence beginning: Neither.....)
44. The doctor helped the school girl to carry out abortion. He was arrested. (Rewrite as one sentence using: who.....)
45. If you do a lot of Physical Exercises, you will keep healthy. (Rewrite the sentence beginning: The more.....)
46. The Guest of Honour may arrive at the venue late. (Rewrite the sentence using: likely.....)
47. We learn a new skill about farm management every time we go to the village. (Rewrite the sentence beginning: Whenever.....)
48. People should not cross busy roads at the zebra crossing. (Rewrite the sentence beginning: Busy roads.....)

49. Tailoring is profitable job. Carpentry is also a profitable job. (Rewrite as one sentence beginning: Not only.....)

50. The government managed to widen the road to Zombo. (Rewrite the sentence using:.....succeed.....)

SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each.

51. Read the passage below and then answer, in full sentences, the questions that follow.

A lion, a donkey and a hare were living together in the middle of Nyakanju Forest. As we all know that animals do not own gardens, they survive on what they hunt or on grass, for the herbivorous ones.

One morning, they set off for a day's hunting after agreeing that each was to have an equal share of what was caught. After a time, they were able to kill a fat hyna and the lion asked the donkey to be so good as to divide the meat of the killed animal.

After fairly as he could, the obliging donkey cut up the hyna into three equal parts and then he invited the lion to take his choice.

At this, the lion became outraged, sprang on the poor donkey and killed him with a powerful blow.

Then the lion told the hare to divide the meat. This, the hare did, but he was very cunning. He put aside a big heap for the lion's share, and kept only a small piece for himself. On seeing this, the lion looked very pleased. "Master Hare," he said, "this is indeed a most satisfactory division." "Who taught you to be so clever?"

"The dead donkey has been my teacher," replied the Hare. "From his foolish conduct, I have learned to be wise. From the mistakes of others, cautious people learn wisdom."

(a) Which forest is mentioned in the above passage?

(b) Why do animals go hunting according to the above passage?

(c) Which animal did they kill?

(d) In how many parts did the donkey divide the hunted animal?

(e) At what time of the day did the three animals set off for hunting?

(f) What did the animals agree to do after killing a hunted animal?

(g) Write down any two animals mentioned in the above passage.

(i)..... (ii).....

(h) Give another word or group of words with the same meaning as;

(i) obliging.....

(ii) outraged

52. The table below shows the programme for the Senior Women Teachers who attended a Five-day Workshop on the theme "EARLY PREGNANCIES" together with the DEO of Nombe District who organized the workshop at Nombe Town School from 24th to 28th June 2024. Study it carefully and then answer the questions that follow in full sentences.

DAY	8:00am 10:30a.m	10:30am 11:00am	11:00am 1:00p.m	1:00pm 2:00pm	2:00pm 4:00pm
MON	Arrival of Participants	B R	Opening Speech by DEO Nombe	L	Environment by Prof. Kambeho Asaph
TUE	Possible causes of Early Pregnancies in girls by DIS Nombe	E	Immunisation by Dr. Birungi Patience	U	Effects of Pornography by Rev. Kenneth Opio
WED	Possible Ways of Curbing Early Pregnancies in girls by Dr. Birungi Patience.	A K	PLASCY Messages by DIS Nombe District	N	Guidance and Counseling by DEO Nombe
THUR	Water and Sanitation at School by DIS Nombe.	F A	Common water borne diseases by Dr. Akiiki Siragi	C	Systems of the Mammal by Dr. Mukasa Nyanja
FRI	Evaluation Test by D.I.S Nombe District	S T	Closing (Guest of Honour) RDC Nombe	H	Departure

(a) Where did the workshop take place?

(b) How long did the workshop last?

(c) What was the theme of the workshop?

(d) Who organized the workshop?

(e) How many facilities attended the workshop?

(f) Who taught the effects of Pornography?

(g) Who gave the Opening Speech?

(h) Who conducted the Evaluation Test?

(i) Who was the Guest of Honour?

(j) What do you think happened on Friday from 2:00 to 4:00p.m?

53. Read the poem below and then answer, in full sentences, the questions th

Cry the youths, cry for nature
Life has been destroyed
Farms, buildings and roads
Have replaced nature.

Rich forests that once covered the land
Are green no more, no more food
Erosion, pollution, degradation
And destruction are the result.

The value in nature
Flora for grazers and browsers
Fauna for meat and tourism for the nation
All sacrificed in the name of development.

The flora and the fauna
Are no more
Meaningful life will soon end
Conserve the environment too
You the youths of today or tomorrow.

Macuunda Flavia, P.6.

(a) Who should cry for nature?

(b) What is the poem about?

(c) How many stanzas does the poem have?

(d) What has replaced nature according to the above poem?

(e) What has happened to the rich forests?

(f) What would the removed of forests cause?

(g) Who has destroyed tourism?

(h) Give any one reason why people destroy forests according to the above poem?

(i) Give another word or group of words with the same meaning as;

(i) result.....

(ii) sacrificed.....

54. The sentences below are not in the correct order. Rewrite them in the correct order to form a composition about Examinations.

- (a) There are a number of reasons to support this.
- (b) At the end of the day, success will be the last reward.
- (c) Without forgetting consulting the teachers.
- (d) Examinations are very important.
- (e) Secondly, they are done to check the learner's ability
- (f) One of the reasons, examinations are done for promotion.
- (g) Through hardwork and making thorough revision.
- (h) Instead, the learner should prepare for them.
- (i) Thirdly, they are done to prepare learners for National Exams like PLE, UCE among others.
- (j) For the above reasons, a learner should prepare well for success in Examinations.

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55. Imagine you are Adongo Losira, a Health Prefect of Kwazuru Primary School, P.O. Box 247, Zombo. You would like the Health Officer, Mpongoro Health Centre, P.O. Box 140, Kozamu to come to your school and talk to the pupils about sanitation. Write a letter of invitation to him/her. Mention the date and time. Request him/her to come with some pictures of school sanitation to help the pupils understand better. Ask him/her to reply to your letter so as to know whether he/she is coming or not.

END.