



**ASSOCIATION OF CATHOLIC EDUCATION INSTITUTIONS  
(ACEI) - MASAKA DIOCESE**

**PRE - PLE EXAMINATION- 2024**

**ENGLISH**

Time allowed: 2hours 15 minutes

School EMIS.						Personal No.		

Candidate's Name : \_\_\_\_\_  
Candidate's Signature : \_\_\_\_\_  
School Name : \_\_\_\_\_  
District Name : \_\_\_\_\_

**Read the following instructions carefully.**

1. This paper has two sections: A and B.
2. Section A has 50 questions (50 marks)
3. Section B has 5 questions (50 marks)
4. Answer **ALL** questions. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
7. Unnecessary crossing of work will lead to loss of marks.
8. Any handwriting that cannot easily be read may lead to loss of marks.
9. Do not fill anything in the boxes indicated;  
For Examiner's use only.

**FOR EXAMINER'S USE  
ONLY**

QN. No.	MARKS	INITIALS
1 - 10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

**Turn Over**

**SECTION: A (50 Marks)**

**Sub-Section I**

**In each of the questions 1 – 5, fill in the blank space with the most suitable word.**

1. The old man was accused \_\_\_\_\_ rape.
2. Making \_\_\_\_\_ international call is very costly.
3. In \_\_\_\_\_ district is your school found?
4. Unless you \_\_\_\_\_ attention during lessons, you will not understand the teacher's explanation.
5. The waiter gave us the \_\_\_\_\_ to study the food and its prices.

**In each of the questions 6 to 15, use the correct form of the word in brackets to complete the sentence.**

6. Her \_\_\_\_\_ to join the army was criticised by her parents. (decide)
7. My \_\_\_\_\_ friend sent me a gift on my birthday. (Rwanda)
8. The learners \_\_\_\_\_ permission before they went out. (seek)
9. The police officer \_\_\_\_\_ settled the argument. (peaceful)
10. This is their \_\_\_\_\_ time visiting this place. (three)
11. Having \_\_\_\_\_ the anthems, we took our seats. (sing)
12. Many people do not like my sister because of her \_\_\_\_\_ (proud)
13. The sheep blindly knocked \_\_\_\_\_ on the wall. (self)
14. The \_\_\_\_\_ the holiday, the more activities you do. (long)
15. Several \_\_\_\_\_ were seen entering in the maize store. (mouse)

**In each of the questions 16 and 17, rearrange the given words in alphabetical order.**

16. first, fourth, third, second.

\_\_\_\_\_

17. sign, seal, signature, sender.

\_\_\_\_\_



**In each of the questions 18 to 20, rewrite the sentence giving one word for the underlined group of words.**

18. Our neighbour did not give birth to any child.

\_\_\_\_\_

19. The place where meat is sold is very dirty today.

\_\_\_\_\_

20. We shall meet the day after today.

\_\_\_\_\_

**For questions 21 and 22, use each of the words in a sentence to show that you know the difference in their meaning.**

21. knit

\_\_\_\_\_

22. neat

\_\_\_\_\_

**In each of the questions 23 and 24, rewrite the sentence giving the opposite of the underlined word.**

23. Some foreigners enter this country legally.

\_\_\_\_\_

24. Mbarara District is found in the eastern part of Uganda.

\_\_\_\_\_

**For questions 25 and 26, give the plural form of the given words.**

25. ballot box \_\_\_\_\_

26. avocado \_\_\_\_\_

**For questions 27 and 28, rearrange the given words to form meaningful sentences.**

27. dislike children Our undisciplined teachers.

\_\_\_\_\_

28. Who the post won of timekeeper?

\_\_\_\_\_

**In each of the questions 29 and 30, write the given short forms in full.**

29. I've \_\_\_\_\_

30. Dr \_\_\_\_\_

### Sub-Section II

In each of the questions 31 to 50, rewrite the sentences as instructed in brackets.

31. Are you the owner of this bicycle?

(Rewrite the sentence beginning: Does.....?)

32. Adama will buy the envelope. He will buy the stamp.

(Rewrite as one sentence using: .....either..... or.....)

33. When you go high, it becomes very cool.

(Rewrite the sentence beginning: The ....., the.....)

34. The police fired rubber bullets in the air. They wanted to disperse the rioters.

(Rewrite as one sentence using:.....in order to .....)

35. All the invited guests were smartly dressed.

(Rewrite the sentence beginning: None of.....)

36. I would enjoy my holidays if I made a holiday plan.

(Rewrite the sentence using:.....would have.....)

37. Do you like bread more than cakes?

(Rewrite the sentence using:.....prefer...)

38. We worked for the man. The man has not paid us.

(Rewrite as one sentence using:.....for whom.....)



39. It is necessary for farmers to take care of their animals.  
(Rewrite the sentence using:.....ought.....)

40. The invigilators came early. The supervisor came early.  
(Rewrite as one sentence using:..... and so.....)

41. Samson read the news. He also presented the weather forecast.  
(Rewrite as one sentence using:.... not only.....)

42. "The pupils will elect their prefects tomorrow," said the head teacher.  
(Rewrite the sentence beginning: The head teacher said that.....)

43. Mungufeni does not eat meat, does she?  
(Rewrite the sentence ending:....., doesn't she?)

44. The tourists managed to climb the highest mountain peak.  
(Rewrite the sentence using:.....succeeded.....)

45. Hunting in the game parks is against the law.  
(Rewrite the sentence beginning: It is .....)

46. Forests have been cut. We shall receive little rainfall.  
(Rewrite as one sentence using:.....since.....)



47. I saw a lady crossing the road. She was tall. She was young and beautiful.  
(Rewrite as one sentence without using: 'which', 'who', and 'and')
48. Both Sarah and Jane are news editors. (Rewrite the sentence  
using:.....as well as.....)
49. Immediately the teacher entered the classroom, all the pupils kept quiet.  
(Rewrite the sentence beginning: No sooner.....)
50. Who will feed the baby? (Rewrite the sentence beginning: By.....?)

### **SECTION: B**

Questions 51 to 55 carry 10 marks each

51. **Read the passage below carefully and then answer the questions about it in full sentences.**

Once upon a time, in a small village nestled in the mountains, there lived a young girl called Masiga. Masiga was fourteen years old, but her parents had already arranged for her marriage to a man thrice her age.

Masiga loved studies and had a dream of becoming a doctor one day. Unfortunately, her parents believed that her role as a daughter was to get married and start a family. They didn't see the **value** of educating their daughter. They thought that marriage was the best option for her.

On hearing the news about marriage, Masiga felt heartbroken. She didn't want to leave her family and friends. She did not also want to get married at such a young age which could affect her dream of becoming a doctor.

One day, a group of activists came to Masiga's village to talk about the dangers of child marriage. They explained that child marriage could lead to health problems, domestic violence and even death.

They also talked about the importance of educating a girl child and how it could lead to better opportunities in future.

With the help of the activists, Masiga managed to **convince** her parents to let her continue with her education and postpone marriage until she was older.

52. **Read the poem below carefully and then answer in full sentences the questions about it.**

Our environment is a **precious** thing  
Full of life and wonder it brings  
The trees, the birds, the rivers and the seas  
Comprise our beautiful environment.

But we must be careful and kind,  
For our actions can **harm** our environment  
Pollution, waste and deforestation  
All can cause global warming.

Let us protect and preserve  
And let our love for nature serve  
For our environment is a gift  
A treasure that we must protect.

**Aciro Grace**

**Questions**

- a) What is the poem about?

\_\_\_\_\_

- b) According to the first stanza, what makes up the environment?

\_\_\_\_\_

- c) Why must we be careful and kind to our environment?

\_\_\_\_\_

- d) How many stanzas are in the poem?

\_\_\_\_\_

- e) Which stanza talks about global warming?

\_\_\_\_\_

- f) What is referred to as a gift in the poem?

\_\_\_\_\_

- g) Who wrote the poem above?

\_\_\_\_\_

- h) Give a word or a group of words to mean the same as the underlined words in the poem.

(i) **precious** \_\_\_\_\_

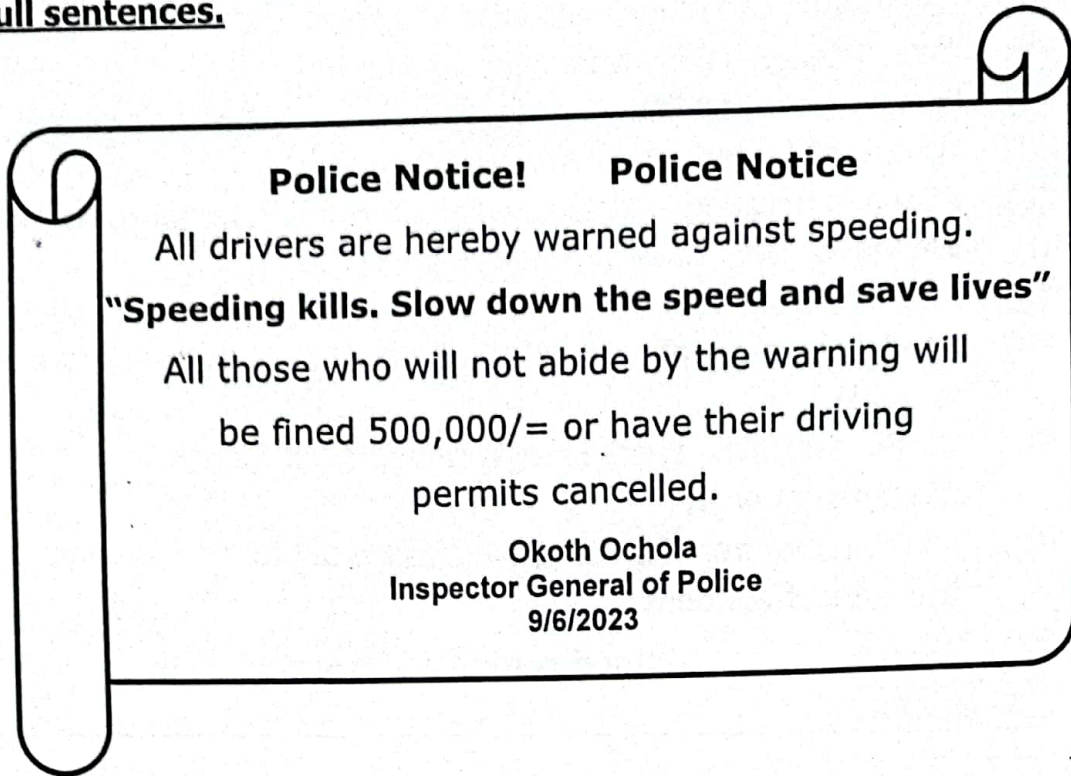
(ii) **harm** \_\_\_\_\_

- i) Suggest a suitable title to the poem.

\_\_\_\_\_



54. The notice below appeared in the Daily Beast newspaper of 12<sup>th</sup> June, 2023. Study it carefully and then answer the questions in full sentences.



**Questions:**

- a) What is the notice about?

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- b) To whom is the information addressed?

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- c) Where can one find the above notice?

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- d) How can drivers save lives?

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e) According to the notice, why are all drivers warned against speeding?

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f) What can drivers do to avoid being fined?

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g) What are all drivers advised to do?

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h) What will happen to the driver who will not abide by the warning?

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i) When was the notice written?

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j) According to the notice, who is the Inspector General of Police?

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- This image shows a single sheet of white paper with horizontal black ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slightly textured appearance and some minor discoloration or smudges, particularly towards the bottom edge.

**-12-**