

WAKISO DISTRICT JOINT EXAMINATIONS BOARD
(WAKISO MAIN, KIRA, MAKINDYE AND NANSANA MUNICIPALITY)
PRIMARY SEVEN INTERNAL ASSESSMENT

2024

SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Index No.

Random No.					Personal No.		

Candidate's Name:

Candidate's signature:

School Name:

District/Municipality:

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO

Read the following Instructions Carefully:

1. This paper has two sections A and B.
2. Section A has 40 short questions (40 marks).
3. Section B has 15 questions (60 marks).
4. Attempt ALL questions. All answers to both Sections A and B must be written in the spaces provided.
5. All answers must be written using a blue or black ball point pen or ink. Only diagrams and graph work may be done in pencil.
6. Unnecessary changes and crossings of work will lead to loss of marks.
7. Any handwriting that cannot easily be read may lead to loss of marks.
8. Do not fill anything in the boxes indicated **"For examiners' use only"**
9. Write your name on all pages.

FOR EXAMINERS' USE ONLY

FOR EXAMINERS' USE ONLY		
Q n. No	Marks	EXR'S NO.
1-10		
11-20		
21-30		
31-40		
41-43		
44-46		
47-49		
50-52		
53-55		
TOTAL		

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SECTION A (40 MARKS)

1. Give any one importance of saving resources to people.
2. Give any one benefit of children to parents apart from helping them.
3. Mention any one example of a tree species that commonly grows in natural forests.
4. State any one way in which the discovery of fire promoted the protection of early man.
5. How can the use of electricity in rural areas help to conserve natural vegetation?
6. In which one way does the police enforce traffic rules on busy roads in Uganda?
7. Write down any one factor that can lead to population explosion in an area.
8. State any one factor that forced the early missionaries to open up mission stations.
9. Give any one reason why the government enforces strict laws against poaching in national game parks.
10. Give any one way how mobile phones are useful to traders in your community.
11. Which major mineral is mined in Osukuru Hills?
12. State any one cause of the migration of the Bantu from their cradle land.
13. How has the government tried to help people overcome the problem of poor transport across water bodies?
14. What type of climate favours the growth of citrus fruits?
15. State any one factor that can promote peace and security in a school.
16. Why do most fishermen prefer using boats made from wood got from mangrove forests?

17. Give any one reason why the colonialists built administrative centres in areas under their control.

18. State any one cause that led the Imperial British East African Company (IBEACo) to run bankrupt.

19. Write down any one assistance the needy can get from voluntary leaders.

20. Mention any one reason why resistance against the British in East Africa was not successful.

21. State any one way how people in rural areas benefit from those living in urban areas.

22. What was the trade carried out between the people of North Africa and West Africa across the Sahara desert referred to as?

23. Why did the Arabs take long to enter the interior of East Africa?

24. How did the natives living along the coast of East Africa contribute to the existence of the Swahili culture?

25. In which way did the thick forests keep the interior of Africa unknown to Europeans in the early days?

Study the table below and answer questions 26 to 28.

Months	J	F	M	A	M	J	J	A	S	O	N	D
Temp (°C)	22	21	20	23	17	15	14	17	18	20	23	22
Rainfall (mm)	192	184	144	280	18	—	—	18	20	28	94	148

26. When was the highest amount of rainfall recorded?

27. What type of climate is shown in the table above?

28. Find the temperature range.

29. How has the creation of more districts benefited citizens in Uganda?

30. Mention any one social activity through which culture is promoted at school.

31. Give any one reason why the people of Tanganyika rebelled against the Germans.

32. In which one way do crops benefit from animals in a mixed farm?

33. Mention any one person responsible for managing a polling station during elections.

34. How do people protect themselves from harsh desert conditions?

35. Why do different parts of Africa have different vegetation zones?

For questions 36-40, answer either Christianity or Islamic questions but not both alternatives in a number.

36. **Either:** Name the person whom God sent to save the Israelites from slavery.

Or: Name the prophet whom Allah sent to save Ban- Israel from slavery.

37. **Either:** State any one way how a P.7 pupil can care for the needy.

Or: State any one way hows a P.7 pupil can care for the needy.

38. **Either:** How did Abraham show his strong faith for God?

Or: How did ibrahim show his strong faith for Allah?

39. **Either:** Mention any one book in the New Testament.

Or: Mention any one Surat in the Quran.

40. **Either:** Name the sacrament that makes one to join God's family.

Or: Name the pillar that initiates one into Islam.

SECTION B (60 MARKS)

41. (a) Name any one Nationalist who led his country to political independence in East Africa.

(b) In which one way did the Nationalists show that they wanted self rule?

(c) State any two problems faced by Africans during their struggle for self rule.

(i) _____

(ii) _____

42. (a) Write **IBEACo** in full.

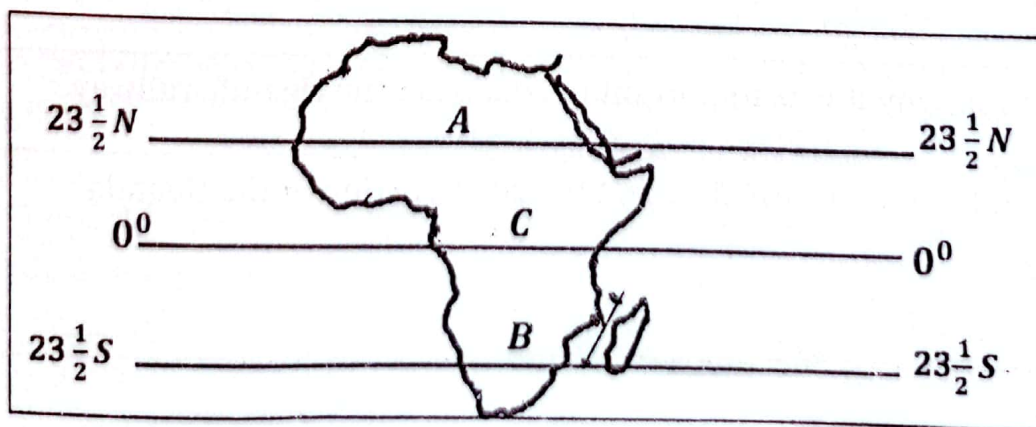
(b) Give any one reason why Europeans formed trade companies in Africa.

(c) Write down any two challenges that were faced by IBEACo in carrying out its activities in Uganda.

(i) _____

(ii) _____

43. Study the sketch map of Africa and answer the questions that follow.



(a) Name the lines of latitude marked with letters **A** and **B**.

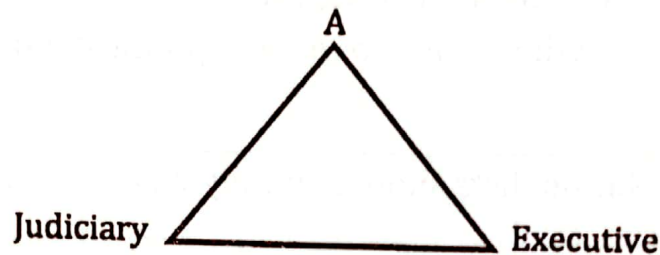
A _____

B _____

(b) Why do areas near the line **C** experience high temperatures during March and September?

(c) State any one way in which lines of latitude affect the climate of an area.

44. Study the diagram below and answer the questions that follow.



(a) Name the part marked with letter **A**.

(b) What does the above diagram represent?

(c) Write down any one way in which part marked with letter **A** eases the work of the Judiciary.

(d) Which of the three parts shown in the diagram is responsible for implementing government policies?

45. (a) Name the skilled group of people who were brought to construct the Uganda railway.

(b) State one reason why it was important to construct the Uganda railway.

(c) How did the following negatively affect the construction of the Uganda railway?

(i) Rift valley

(ii) The Nandi

46. (a) Name the agreement that was signed to allow the return of Kabaka Muteesa II from exile in 1955.

(b) State any one reason why the British sent Sir. Edward Muteesa II to exile in 1953.

(c) In which two ways did the Buganda show their unhappiness when their Kabaka was sent to exile in 1953.

(i) _____

(ii) _____

47. (a) Apart from **COMESA**, name any other regional body to which Uganda is a member.

(b) Name the country in East Africa which is not a member of **COMESA**.

(c) Write any two ways in which countries benefit from being members of common markets.

(i) _____

(ii) _____

48. (a) Why is a drum referred to as a traditional means of communication?

(b) Write down any two challenges faced in using a drum as a traditional means of communication.

(i) _____

(ii) _____

(c) State any one other use of a drum apart from communication.

49. (a) What name is given to leaders who are elected by people in a given society?

(b) Apart from local council leaders, give any other example of leaders elected by people in a given society.

(c) State any one role of the following local council one (LCI) executive.

(i) Chairperson LCI.

(ii) Secretary for defense.

50. (a) Mention any one body responsible for protecting the environment in Uganda.

(b) Give any two challenges faced by bodies responsible for protecting the environment in Uganda.

(i) _____

(ii) _____

(c) State any one way how people lower the quality of the environment.

For questions 51-55, answer either Christianity or Islamic questions but not both in particular number.

51. Either: (a) Who was the first martyr according to Christians?

(b) Give any one lesson Christians learn from the Uganda martyrs.

(c) Which king of Buganda gave permission to kill the Uganda martyrs?

(d) When do Christians in Uganda remember the death of the martyrs?

Or: (a) Who was the first martyr according to Muslims?

(b) Give any one lesson Muslims learn from the Uganda martyrs.

(c) Which king of Buganda gave permission to kill the Uganda martyrs?

(d) Name one way in which the muslim martyrs were mistreated?

52. Either: "My father, if it is possible, take this cup of suffering from me! Yet not what I want, but your will be done." (Mathew 26:39)

(a) Who said the above words?

(b) Name the place where the above person said the above words.

(c) To whom were the above words said?

(d) How did Jesus's suffering on the cross benefit Christians today?

Or: "Fasting has been prescribed to you as it was for those before you"
(Quran 2:183)

(a) Which month was prescribed to the Muslims for fasting?

(b) Mention any two groups of people who are exempted from fasting.

(i) _____

(ii) _____

(c) State any one way how fasting benefits Muslims.

53. Either: (a) Name the most important creature that God created on the sixth day.

(b) From which material did God use to create the above named creature in (a) above?

(c) In which way can each of the following creatures be cared for?

(i) Plants

(ii) Animals

Or: (a) Name the most important creature that Allah created on the sixth day.

(b) From which material did Allah use to create the above named creature in (a) above?

(c) In which way can each of the following creatures be cared for?

(i) Plants

(ii) Animals

54. **Either:** (a) What is Holy Matrimony?

(b) Write any two reasons why marriage conflicts are on a rise today.

(i) _____

(ii) _____

(c) State any one quality of a good marriage partner.

Or: (a) What is Nikkah?

(b) Write any two reasons why marriage conflicts are on a rise today.

(i) _____

(ii) _____

(c) State any one quality of a good marriage partner.

55. **Either:** (a) What term refers to special abilities given to individuals by God to do things better?

(b) State any two ways how individuals can use their special abilities to serve God.

(i) _____

(ii) _____

(c) Give any one way how people can develop their God given abilities.

Or: (a) What term refers to special abilities given to individuals by Allah to do things better?

(b) State any two ways how individuals can use their special abilities to serve Allah.

(i) _____

(ii) _____

(c) Give any one way how people can develop their given abilities by Allah.

END