

STEM EXAMINATIONS BOARD
PRIMARY SIX ASSESSMENT SET III, 2024
SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Name:

School:

Read the following instructions carefully:

1. This paper has two sections: A and B. Section A has 40 questions and section B has 15 questions. The paper has 8 pages altogether.

2. Answer **all** questions. All answers to both Sections A and B must be written in the spaces provided.

3. All answers must be written using a blue or black ball-point pen or ink. Only diagrams shall be drawn in pencil.

4. Unnecessary change of work may lead to loss of marks.

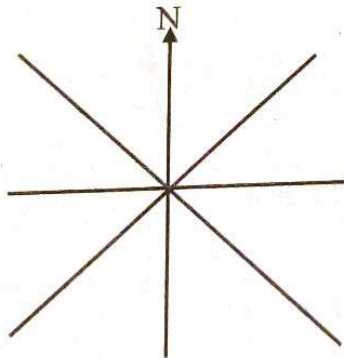
Any handwriting that cannot easily be read may lead to loss of marks.

Do not fill anything in the boxes indicated "For Official Use Only".

FOR EXAMINERS' USE ONLY	
Page No.	Marks
Page 2	
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Page 4	
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Page 7	
Page 8	
TOTAL	

SECTION A: 40 MARKS
Questions 1 to 40 carry one mark each.

1. What is the role of a key on a map?
.....
2. Name any one arm of government.
.....
3. What causes drought?
.....
4. Why is there snow on mount Rwenzori?
.....
5. Mention any one benefit of having a veterinary doctor in a community.
.....
6. What is a valley?
.....
7. Why is the year 1962 important in the history of Uganda?
.....
8. Apart from food, name one other basic need of people.
.....
9. Name any one tribe in Uganda that belongs to the Bantu Ethnic group.
.....
10. How did the creation of Uganda as a nation affect some tribes?
.....
11. Show the direction of North West on the compass below.



12. Give any one way people in hilly areas control soil erosion.
.....
13. State any one function of Uganda's constitution.
.....
14. Which type of climate covers the greatest part of Uganda?
.....
15. Name one type of rule the colonialists used in Uganda.
.....
16. Mention the use of a Barometer on a weather station.
.....

17. How was the Lancaster conference important to Uganda?
.....
18. Apart from being the first Executive Prime Minister, give one other reason why Milton Obote is remembered in the history of Uganda.
.....
19. What shows that missionaries came to Uganda?
.....
20. How are legends important to the people of Uganda?
.....
21. Why did Chief Awich of Payers in Acholi lead the Lamogi rebellion?
.....
22. Name any one crater lake in Uganda.
.....
23. State the greatest cause of environmental degradation in most parts of Uganda.
.....
24. Give any one reason for the insufficient trade among East African Community member countries.
.....
25. Which title is given to the leader of government business in parliament?
.....
26. Why do some people in Uganda fail to get proper health services?
.....
27. Mention the Authority in Uganda which is responsible for major roads.
.....
28. How does a calendar put a school in order?
.....
29. Apart from birth, give one other way one can become a citizen of Uganda.
.....
30. How do SACCOs help people in Uganda to develop?
.....
31. Give any one reason why the people of Uganda did not support the taxation system of colonialists.
.....
32. What kind of vegetation is food for mountain gorillas?
.....
33. Why is road transport in our communities easy today than before?
.....
34. Give one way the British colonialists used to communicate with local people in Uganda.
.....
35. Name the main occupation of people who live in dry areas of Uganda.
.....

For each of the questions 36 to 40, answer **EITHER** the Christian OR the Muslim question. Do NOT answer both. **NOT** both. No marks will be awarded to a candidate who attempts both alternatives.

36. *Either:* Why do Christians kneel down when praying?
.....
Or: Why do Muslims stand in rows during prayers?
.....
37. *Either:* Mention one way a Christians can revive their faith with God.
.....
Or: Mention one way a Muslims can revive their faith with Allah.
.....
38. *Either:* How can Christians show love to the people they live with?
.....
Or: How can Muslims show love to the people they live with?
.....
39. *Either:* Why were Adam and Eva sent away from the garden of Eden by God?
.....
Or: Why were Adam and Hawa sent away from the garden of Eden by Allah?
.....
40. *Either:* Why did God give Moses the ten commandments?
.....
Or: Why did Allah give Musa the Sharia?
.....

SECTION B: (60 MARKS)

Questions 41 to 55 carry four marks each.

41. (a) Mention two benefits of a large population in an area.
(i).....
(ii).....
(b) Give two problems caused by sudden increase of population in an area.
(i).....
(ii).....
42. (a) Name any two natural resources of Uganda.
(i).....
(ii).....
(b) Give any two ways of caring for natural resources in Uganda.
(i).....
(ii).....
43. (a) Give the role of the following people in the pre-colonial communities of Uganda:
(i) Warriors.
.....
(ii) Wise men.
.....

(b) Mention two ways in which the clan leaders were responsible for the running of the affairs of the ethnic groups.

(i).....

(ii).....

44. (a) What are domestic animals?

(b) Give any two reasons why some people keep domestic animals.

(i).....

(ii).....

(c) Why do some homes fail to keep domestic animals?

45. (a) Give two uses of wind as a resource.

(i).....

(ii).....

(b) State two ways in which sunshine can be used as an energy resource.

(i).....

(ii).....

46. (a) Name the source of River Nile.

(b) Give any two benefits of River Nile to the people of Uganda who live along it.

(i).....

(ii).....

(c) What problem do people who live along River Nile in Uganda experience?

47. Match means of transport (A) to places where they are found B.

	Means of transport (A)	Places where they are found
(i)	Taxis	Railway station
(ii)	Aeroplanes	Harbour /Dock
(iii)	Boats	Tax park
(iv)	Trains	Airport

(i) Taxis

(ii) Aeroplanes

(iii) Boats

(iv) Trains

48. (a) Give two reasons why parts of North-Eastern Uganda normally experience famine

(i).....

(ii).....

(b) State two ways in which the government of Uganda can help the people in North Uganda to solve the problem of famine.

(i).....

(ii).....

49. (a) Mention any two member countries of East African Community.

(i).....

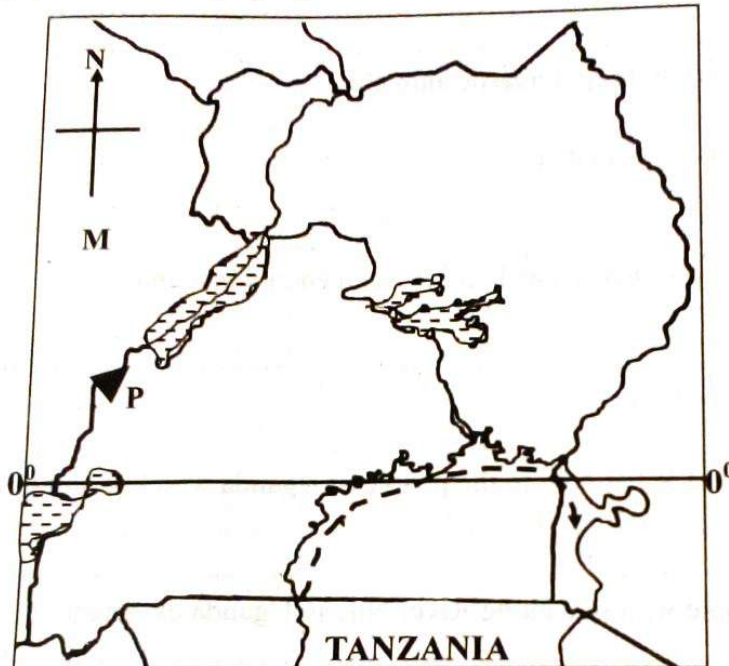
(ii).....

(b) Give any two reasons why member countries of East African community should co-operate.

(i).....

(ii).....

Study the sketch map of Uganda below and use it to answer questions that follow.



50. (a) Which explorer followed the route marked (---) in Lake Victoria?

(b) Give any one way Ugandans benefit from the line marked 0° on the map.

(c) State the economic relationship between county marked M and Uganda, Kenya, Tanzania and South Sudan.

(d) Name the process which formed the mountain marked P.

For each of the questions 51 to 55, answer **EITHER** Christian **OR** Islamic question but **NOT** both. No marks will be awarded to a candidate who attempts both alternatives in a number.

51. Either:

(a) State two lessons Christians learn from Jesus Christ's way of life.

(i).....

(ii).....

(b) Give two reasons why Christians should respect leaders.

(i).....

(ii).....

Or:

(a) State two lessons Muslims learn from Prophet Muhammad's way of life.

(i).....

(ii).....

(b) Give two reasons why Muslims should respect leaders.

(i).....

(ii).....

52. *Either:*

(a) Which celebration marks the end of lent?

.....

(b) Give any two things Christians should do during lent.

(i).....

(ii).....

(c) Why do Christians fast?

.....

Or:

(a) Which celebration marks the end of Ramadhan?

.....

(b) Give any two things Muslims do during Ramadhan.

(i).....

(ii).....

(c) Why do Muslims fast?

.....

53. *Either:*

(a) Give any two disadvantages of doing evil without repenting in Christianity.

(i).....

(ii).....

(b) Mention two reasons why Christians should turn away from their evil acts.

(i).....

(ii).....

Or:

(a) Give any two disadvantages of doing evil without repenting in Islam.

(i).....

(ii).....

(b) Mention two reasons why Muslims should turn away from evil acts.

(i).....

(ii).....

54. *Either:*

(a) Name the creature God created in a unique way.

(b) Mention any two ways other creatures benefit from the creature above.

(i).....

(ii).....

(c) What lesson do Christians learn from the broken relationship between God and the creature above?

Or:

(a) Name the creature Allah created in a unique way.

(b) Mention any two ways other creatures benefit from the creature above.

(i).....

(ii).....

(c) What lesson do Muslims learn from the broken relation between Allah and the creature above?

55. *Either:*

(a) Name the person in the Bible who showed obedience to God by accepting to sacrifice his only son.

(b) What was the name of the son who was to be sacrificed above?

(c) Give any two ways God rewards those who obey Him.

(i).....

(ii).....

Or:

(a) Name the person in the Quran who showed obedience to Allah by accepting to sacrifice his only son.

(b) What was the name of the son who was to be sacrificed above.

(c) Give any two ways Allah rewards those who obey Him.

(i).....

(ii).....