

# KAMPALA PRIMARY SCHOOLS' SKYLINE ASSESSMENT

END OF 1<sup>ST</sup> (FIRST) TERM 2024  
PRIMARY SEVEN

SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Index No.

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Candidate's Name: .....

Candidate's Signature: .....

School Name: .....

District Name: .....

DO NOT OPEN THIS BOOK LET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully;

1. The paper has two Sections A and B.
2. Section A has 40 short questions ( 40 marks ).
3. Section B has 15 questions ( 60 marks ).
4. Attempt ALL questions. All answers to both Sections A and B must be written in the spaces provided.
5. All answers must be written using blue or black ball-point pen or ink. Only diagrams and graphs work may be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot easily be read may lead to loss of marks.
8. Do not fill anything in the boxes indicated for examiners' use only.

FOR  
EXAMINERS'  
USE ONLY

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Q. No.	MARKS	SIGN.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 45		
46 - 48		
49 - 49		
50 - 52		
53 - 55		
TOTAL		



## SECTION A

1. Name the World organisation that unites former colonies of Britain.  
.....
2. What term is used to mean the action of planting many trees in an area?  
.....
3. Mention the occasion at which the headteacher addresses all learners at ago.  
.....
4. What does “population distribution” mean?  
.....  
.....
5. Name **one** group of people who provide medical services in a district.  
.....
6. Why is “Gender balance” among pupils in Uganda promoted today?  
.....
7. Cite the most suitable means of transport a trader can use to move cars from Mombasa to Kampala.  
.....
8. Why is it important for a child to carry out his or her responsibilities?  
.....
9. How did the formation of EAC in 1967 promote women in the East African region?  
.....
10. Write **one** problem faced in the Gezira Irrigation Scheme.  
.....
11. Give any social problem to the economic development of East Africa.  
.....
12. Write **one** major role of a class captain or class leader.  
.....
13. State **one** way through which a natural forest helps a carpenter to make special furniture.  
.....
14. Name the title given to a person whose major role is to help children to cross a road.  
.....
15. Why is “trespass” a cause of problems between a school and its neighbourhood?  
.....
16. Name the type of government that ruled Uganda between 1971 and 1979.  
.....
17. Write **one** major factor that helped the heads of state to finally form the OAU.  
.....



18. How did the landscape of Ethiopia prevent it from being colonized?  
.....
19. Write one reason why people from different districts in Uganda should co-operate.  
.....
20. Akello's back was facing the North East. She then turned  $225^{\circ}$  clockwise.  
What is her new direction?  
.....
21. Why is mountain Rwenzori called a 'range'?  
.....
22. Cape Verde and Madagascar are African countries. In which way are they similar in their location?  
.....
23. Write down any one symbol of the present East African Community.  
.....
24. State the major reason why Chief Awic of Payera refused to sign a treaty with the British.  
.....
25. In which one way is a constitution related to elections?  
.....
26. Who founded the United Gold Coast Convection (UGCC) in Ghana?  
.....
27. Write one kingdom in Uganda that developed out of the Bunyoro-Kitara Empire.  
.....
28. Mention one way in which human activities are a problem to the fishing industry.  
.....
29. Why do giraffes prefer to live in a zone with fairly tall vegetation?  
.....
30. Name the natural resource in East Africa on which other resources are found.  
.....
31. What is the difference between relief and convectional types of rainfall?  
.....
32. Why were the camels the most suitable means of transport for the Trans-Saharan traders?  
.....
33. What is the use of a title to a map reader?  
.....

34. Why are some lakes of Africa salty?

35. How was the first aim of H.M Stanley's coming to Africa different from his second one?

For each question 36 to 40, answer Either Christianity Or Islam But Not Both. No marks will be awarded to a candidate who attempts both alternatives.

36. Either: State the title given to the leader of the Roman Catholic Church in the world.

Or: State the title of the head of the Uganda Muslim Supreme Council.

37. Either: What was meant by term Exodus?

Or: What was meant by the term Hegira?

38. Either: Write down one reason why Christians celebrate Holy Communion.

Or: Write down one reason why Muslims perform the first pillar.

39. Either: Who did God instruct to build the Ark in order to save his people from floods?

Or: Name the Prophet whom Allah instructed to build the Ark in order to save his people from floods.

40. BOTH: How did Adam fail to live in Paradise according to God's/Allah's will?

### **SECTION B**

41. (a) Which side of the mountain is responsible for formation of rain?

(b) State any two elements of weather that help in rain formation.

(i).....

(ii).....

(c) Why are the Ethiopian Highlands responsible for the dry conditions in Northern Kenya?



42. (a) Write the term that was used to mean the period when African countries were ruled by European countries.

(b) In which three ways did the period written in (a) above weaken the African Traditional Culture?

- (i).....
- (ii).....
- (iii).....

43. (a) State one advantage of each of the following systems of political rule:

(i) Multiparty system: .....

(ii) Single party system: .....

(b) State two reasons to show that children in primary schools in Uganda are practicing democracy.

- (i).....
- (ii).....

44. (a) Name the method of farming in which water is applied to help crop growing.

(b) Mention one area in Uganda where the method in (a) above is practiced.

(c) Give two advantages of using the method named in (a) above.

- (i).....
- (ii).....

45. (a) Name the Briton who came to Uganda as an agent of IBEACO.

(b) List two kingdoms in Uganda which signed treaties with the Briton named in (a) above.

- (i).....
  - (ii).....
- (c) State one way those kingdoms benefited from the treaties they signed.

46. (a) Which term is used to refer to areas that receive similar amounts of rainfall and temperature?

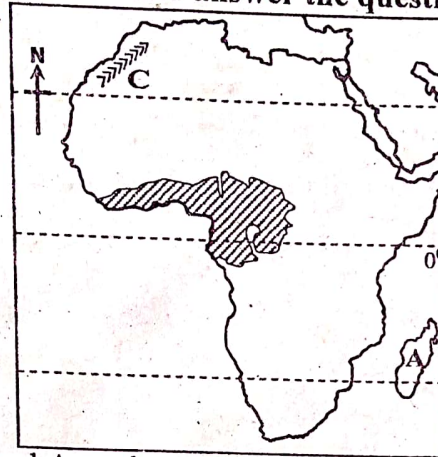
(b) List three examples of your answer in 46.(a) in Uganda.

(i).....

(ii).....

(iii).....

Study the map of Africa below and answer the questions about it.



47. (a) Name country marked A on the map.

.....  
(b) Use letter B to mark the Atlantic Ocean on the map.

(c) Write the name of the feature marked C.

.....  
(d) In which way is the shaded vegetation zone important to the people that live there?

.....  
48. (a) Which international organization is commonly known as "UN"?

.....  
(b) List two organizations of UN.

(i).....

(ii).....

(c) In which one way have the children of Uganda benefited from the works of the UN?

.....  
49. (a) Apart from coffee and cotton, name any two other traditional cash crops in East Africa.

(i)..... (ii).....

(b) Give two factors that make it difficult for Rwanda to carry out plantation agriculture.

(i).....

(ii).....

50. (a) Name the type of budget that leaves pupils in debts after spending all the pocket money.



(b) Which type of budget should have been used so as to enable these pupils remain with some money at the end of the term?

(c) Write two ways that can enable families in Uganda to make the type of budget named in 50. (b) above.

- (i).....
- (ii).....

For each question 51 to 55, answer Either Christianity Or Islam But Not Both. No marks will be awarded to a candidate who attempts both alternatives.

51. **Either:** (a) Who is believed to have been the writer of the Pentateuch books?

(b) Apart from being the writer, write down other two ways through which God used the above mentioned person.

- (i).....
- (ii).....
- (c) How did the writers of the Holy Scriptures benefit from the Holy Spirit?

**OR:** (a) Which prophet received the book of Tauret?

(b) Mention two things Allah told the above prophet at the sacred Valley of Tuwa.

- (i).....
- (ii).....
- (c) What lesson do you learn from the acts of the above-mentioned prophet?

52. **Either:** (a) Mention two important events Christians remember during Easter season.

- (i).....
- (ii).....
- (b) When did God's plan for man's salvation come true?
- (c) What lesson do you learn from the events of the Easter season?

**OR:** (a) Give two important festivals in the Islamic faith.

- (i).....
- (ii).....
- (b) State one way to show how Prophet Mohammed celebrated any one the above festivals.



(c) Write down **one** lesson you can learn from the acts of Prophet Mohammed (PBUH).

53. **Either:** (a) Name the king of Judah who wanted to kill baby Jesus.

(b) How are the following people connected to Jesus Christ?

(i) Joseph the carpenter:

(ii) Simon of Cyrene:

(c) How did Jesus help Malchus on the day of his arrest?

**OR:** (a) Name **one** town where Prophet Mohammed went when the Meccans wanted to kill him.

(b) Why are the following people connected to the life of Prophet Mohammed (PBUH)?

(i) Zaid:

(ii) Khadijah:

(c) Give **one** reason why Allah anointed Prophet Mohammed (PBUH).

54. **Either:** You are coming against me with sword, spear and Javelin, but I come against you in the name of the Lord Almighty....." (Samuel 17:45)

**OR:** "You are coming against me with sword, spear and Javelin, but I come against you in the name of Allah....." (Surah SAD 26 part 23)

(a) Who said the above words?

(b) To who were those words said?

(c) Give **two** lessons you learn from the above quotation.

(i).....

(ii).....

55. **BOTH:** (a) State **one** form of suffering in the world today.

(b) Give **two** ways to show how Jesus or Prophet Mohammed shared suffering with other people.

(i).....

(ii).....

(c) In which **one** way can a P.7 child help those who are suffering today?