

MBARARA DISTRICT ACADEMIC BOARD

PRIMARY LEAVING MOCK ASSESSMENT, 2024

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Random No.					Personal No.			

Candidate's Name:

Candidate's Signature:

District ID No:

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1. Do not write your **school or district name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B**. Section **A** has **40** questions and Section **B** has **15** questions. The paper has **12 printed pages**.
3. Answer **all** questions. **All** answers to both sections **A** and **B** **must** be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball-point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to **loss of marks**.
6. Do not fill anything in the table indicated: "**For Examiners' Use Only**" and boxes inside the question paper.

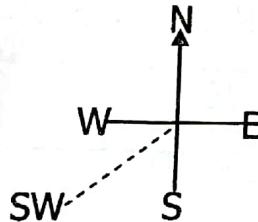
FOR EXAMINERS' USE ONLY		
Qn. No.	Marks	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

Turn over

SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each.

1. Name any one lake crossed by the equator in Uganda.
.....
2. Give any one way plateaus promote transport industry in Africa.
.....
3. How does altitude influence the climate of East Africa?
.....
4. Why is the government against discrimination among its people?
.....
5. How did the 1900 Toro agreement positively affect the status of the Kingdom?
.....
6. Which element of weather is suitable for drying legumes?
.....
7. Give any one reason why people should respect Taboos in their communities.
.....
8. What will be Amina's new position after turning 180° from SW point?
.....



9. State any one way Ugandans benefit from cotton.
.....
10. Give any one way pastoralism influences the life of the Karamajogo.
.....
11. Mention any one importance of prisons in Uganda.
.....
12. State the role of Food and Agricultural organisation (F.A.O) in Africa.
.....

13. Give any one reason why the Lee ward side of a mountain receives dry winds.

.....
.....

14. Which process led to the formation of Lava Dammed lakes in Uganda?

.....
.....

15. State any one measure African countries can put in place to reduce poverty among their citizens.

.....
.....

16. Give any one way the introduction of taxes during colonial period caused famine in Uganda.

.....
.....

17. How did the colonialists promote law and order during their rule in Uganda?

.....
.....

18. Which organisation was replaced by the East African Community in 1967?

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.....

19. Give any one reason why farmer's unions were formed during colonial era.

.....
.....

20. What challenge is one likely to face when reading a map without a title?

.....
.....

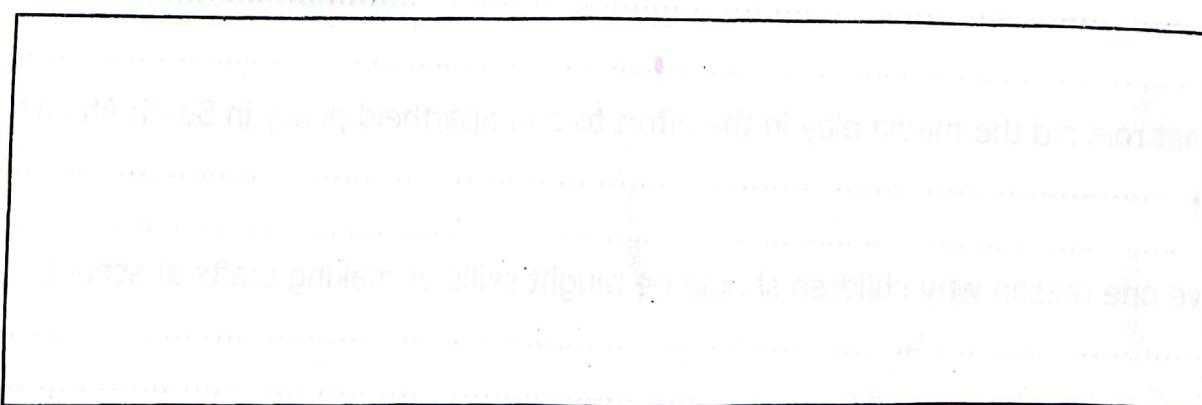
21. State any one way indirect rule was used in Uganda by the colonialists.

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.....

22. How does urbanisation affect vegetation in Uganda?

.....
.....

23. In the space provided below, draw an instrument used by people of long ago as a means of communication.



24. Give any one way oil drilling in Libya has promoted the development of infrastructure.

.....
.....
.....

25. Name any one craft product made from used bottles and straws.

.....
.....
.....

26. Why should road users have the knowledge of road signs?

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.....
.....

27. How can the government of Uganda ensure maximum utilisation of mineral resources?

.....
.....
.....

28. Give any one way poor transport network affected the exploration work in Uganda.

.....
.....
.....

29. Mention any one way colonialists negatively affected the social set up of Ugandans.

.....
.....
.....

30. Why are perishable goods transported by air from Uganda to Europe?

.....
.....
.....

31. State any one reason why colonialists fixed boundaries of areas they had influence over.

.....

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.....
.....

32. Why are Traders given licences?

.....
.....
.....

33. How is Namibia and Libya similar in terms of climate?

.....
.....
.....

34. What role did the media play in the effort to end apartheid policy in South Africa?

.....
.....
.....

35. Give one reason why children should be taught skills of making crafts at school

For each of the questions 36 to 40, answer **EITHER** the Christian **OR** the Islamic question but **Not** both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.

36. *Either:* How does discipline promote unity in a Christian family?

.....
.....
.....

- Or:* How does discipline promote unity in a Muslim family?

.....
.....
.....

37. *Either:* State any one role of Uganda Joint Christian Council.

.....
.....
.....

- Or:* State any one role of Uganda Muslim Supreme Council.

.....
.....
.....

38. *Either:* What lesson do Christians learn from the disobedience of Adam and Eve?

.....
.....
.....

- Or:* What lesson do Muslims learn from the disobedience of Adam and Hawa?

.....
.....
.....

39. *Either:* How do Priests promote togetherness in a Christian community?

.....
.....
.....

- Or:* How do Imams promote togetherness in a Muslim community?

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.....
.....

40. *Either:* What is courtship in Christian faith?

.....
.....
.....

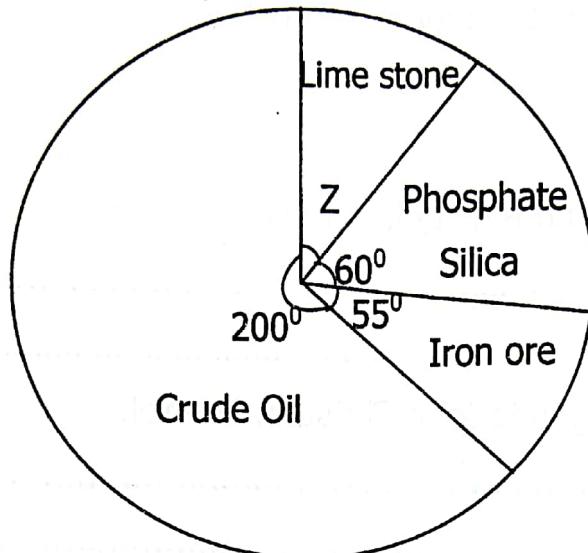
- Or:* What is courtship in Islamic faith?

.....
.....
.....

SECTION B: (60 MARKS)

Questions 41 to 55 carry four marks each.

Study the pie-chart of Libya and use it to answer questions that follow.



41. (a) Name the biggest mineral in Libya.

.....

- (b) Calculate the degrees Limestone represents on the pie-chart. (2 marks)

.....

.....

.....

- (c) State any one economic benefit of oil drilling to the people of Libya.

.....

.....

42. (a) Give any two reasons why European explorers were interested in studying the culture of East African people.

(i)

.....

(ii)

.....

(b) Give any two ways the information explorers gave to their home countries led to colonisation.

(i)

.....

(ii)

43. (a) Apart from floods, name any more two natural hazards in Uganda.

(i).....

(ii).....

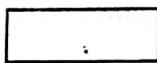
(b) What causes floods?

.....

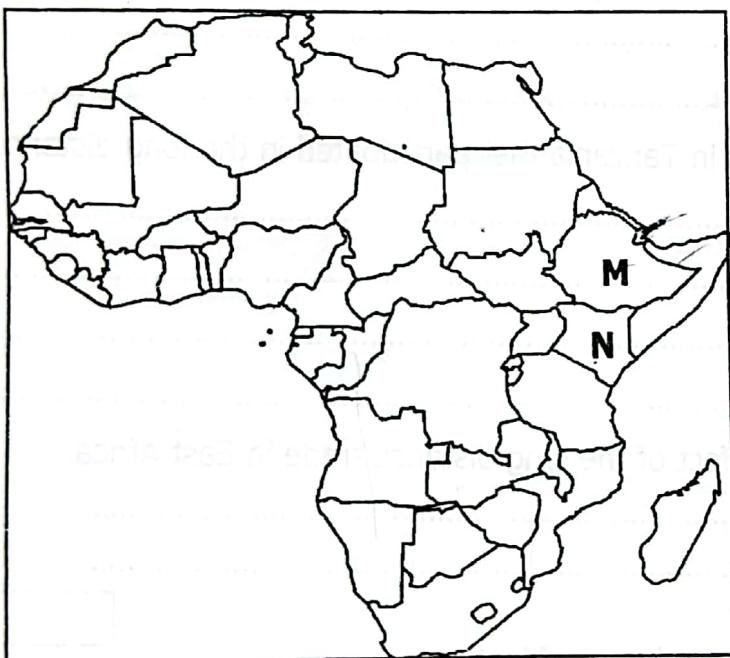
(c) State any one effect of floods to a community.

.....

.....



Study the sketch map of Africa below and use it to answer the questions that follow.



44. (a) Name the member countries of IGAD marked;

(i) **M**

.....

(ii) **N**

.....

(b) Use letter **P** to mark where the headquarters of IGAD are found.

(c) State any one way IGAD has tried to fight desertification among its member countries.

.....

.....

Turn Over

"Mr. Abel owns a 300 acre farm for beef production".

45. (a) Which type of farming does he practice?

(b) State any two benefits of the above farming practice to the family of Mr. Abel.

(i).....

(ii).....

(c) Mention any one environmental challenge the above farming practice leads to.

46. (a) What were caravans during long distance trade?

(b) Mention any two tribes in Tanzania that participated in the long distance trade.

(i) ~~Maasai~~.....

No one.....

(ii) Daimuwe?.....

(c) State any one social effect of the long distance trade in East Africa.

47. (a) Name any one product made out of leather.

(b) Mention any two ways leather industry benefits people in a community.

(i).....

(ii).....

(c) Give any one reason why Uganda has few Leather turning industries.

48. Match the source of power in F with the type of electricity got in G.

	LIST F	LIST G
(i)	Coal	Nuclear energy
(ii)	Animal dung	Geothermal energy
(iii)	Uranium	Thermal energy
(iv)	Hot springs	Biogas

(i) Coal

(ii) Animal dung

(iii) Uranium

(iv) Hot springs

49. (a) Give any one example of a mass media communication system.

.....

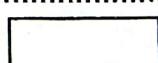
(b) State any two economic benefits of mobile communication companies to East African economies.

(i)

(ii)

(c) Mention any one challenge of mobile phones in the communication industry.

.....



50. (a) State any two problems caused by refugee increase in refugees in Africa.

(i)

(ii)

(b) Give any two measures that African countries can take to ensure political stability.

(i)

(ii)

For each of the questions **51** to **55**, answer **EITHER Christian OR Islamic question but Not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.**

51. Either:

- (a) What is repentance according to Christianity?

- (b) Give any two ways in which Christians repent.

(i).....

(ii).....

- (c) Mention any one condition that leads to failure of repentance among Christians.

Or:

- (a) What is repentance according to Islam?

- (b) Give any two ways in which Muslims repent.

(i).....

(ii).....

- (c) Mention any one condition that leads to failure of repentance among Muslims.

52. Either:

- (a) Give any two ways Christians benefit from the miracles Jesus performed.

(i).....

(ii).....

- (b) State any two ways Christians have misused miracles God gives them.

(i).....

(ii).....

Or:

- (a) Give any two ways Muslims benefit from the miracles Prophet Muhammad performed.

(i).....

(ii).....

- (b) State any two ways Muslims have misused miracles Allah gives them.

(i).....

(ii).....

53. *Either:*

- (a) What day marks the end of lent period in Christianity?

.....

- (b) State any two things Christians can do during lent period.

(i).....

(ii).....

- (c) Mention any one reason why fasting is a good practice among Christians.

.....

Or:

- (a) What marks the end of fasting in Islam?

.....

- (b) State any two things Muslims can do during the month of Ramathan.

(i).....

(ii).....

- (c) Mention any one reason why fasting is a good practice among Muslims.

.....

54. *Either:*

- (a) Name the person who led the Israelites out of Egypt.

.....

- (b) Give any two reasons why God loved the above person.

(i).....

(ii).....

(c) State any one reason why God wanted Israelites out of Egypt.

.....
.....
Or:

(a) Name the Prophet who led the Ban-Israelites our of Egypt.

.....
(b) Give any two reasons why Allah loved the above Prophet.

(i).....

(ii).....

(c) State any one reason why Allah wanted the Ban-Israelites out of Egypt.

55. *Either:*

"Do not be afraid little flock, for your father has been pleased to give you the Kingdom sell your possessions and give to the poor"
(Luke 12 : 32 — 33).

(a) Who said the above words?

.....
(b) State any one lesson Christians learn from the above quotation.

.....
(c) Give any two reasons why Christians should help the poor.

(i).....

(ii).....

Or:

"It has been said; in their wealth there is a sight of the beggar and the needy, in their wealth there is a due share of the beggar"

(Surah Adh-Dhariyat 25:75)

(a) Who said the above words?

.....
(b) State any one lesson Muslims learn from the above quotation.

.....
(c) Give any two reasons why Muslims should help the poor people.

(i).....

(ii).....