



PROSPER EDUCATIONAL CONCERN MOCK ASSESSMENT 2024 PRIMARY SEVEN SOCIAL STUDIES

Time allowed 2 hours 15 minutes

INDEX NO:

EMIS					Personal No.				

Candidate's Name:.....

Candidate's Signature:.....

Candidate's School:.....

District Name:.....

READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. The paper has two sections A&B
Section A has 40 short Questions (40 marks)
Section B has 15 Questions (60 marks)
2. Answer All Questions. All answers to both sections A and B must be written in the spaces provided.
3. All answers must be written using a blue or black ball-point pen or fountain pen.
Diagrams should be drawn in pencil.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks
6. Do not fill any thing in the boxes shown "for Examiners' use only" and those inside the Question paper.

For Examiners' Use Only

PAGES	Marks	SIGN
Page - 1		
Page - 2		
Page - 3		
Page - 4		
Page - 5		
Page - 6		
Page - 7		
TOTAL		



ORGANISED BY PROSPER EDUCATIONAL CONCERN (KAMPALA).

CONTACTS: 0787-360165 /0703 736 500

SECTION A

1. Name the legal document which permits citizens to move across international borders.

2. Which type of education did the Christian Missionaries introduce in Uganda?

3. How did the collapse of East African Community in **1977** affect trade among the member states?

4. Why did the African Association send **Dr. Mungo Park** to West Africa?

5. State any **one** reason why the government of Uganda carries out population Census.

6. In which way did the **Second World War** promote the spirit of nationalism among the Africans?

7. What does the road sign below mean to road users?



8. Give **one** reason why the central part of Tanzania is sparsely populated.

9. How does terracing help to control soil erosion in mountainous areas of Uganda?

10. Mention any **one** tourist attraction which is found in Libya and not in Uganda?

11. State **one** negative effect of swamp drainage to the environment.

12. In which East African country did the colonialists build the first railway line?

13. Give any **one** role parents can play to control the rate of child abuse in the community.

14. Write any **one** way landlocked countries can solve the problem of poor transport in Africa.

15. Mention **one** activity pupils can do to promote a clean environment at school.

16. Give any **one** way parents can help their children to acquire good behaviour in the family.

17. Why did Germany lose control over her territories in East Africa after **World War I**?

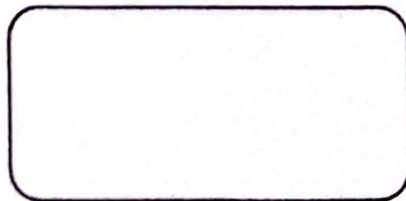
18. Name the Bantu group of people which entered East Africa from the Southern direction.

19. State any **one** value of dressing decently to school children.

20. How is an anemometer important at a weather station?

21. State any **one** bad result of smuggling of goods to a country like Uganda.

22. **Draw a map symbol for a waterfall in the space below.**



23. Give any **one** importance of multipurpose river projects to the countries where they are found.

24. State any **one** way common languages can promote trade in an area.

25. Write any **one** positive contribution of Semei Kakungulu in protecting the environment in Eastern Uganda.

26. What does the yellow colour found on the Uganda national flag represent?

27. Why is the government encouraging good transport network in rural areas?

28. Name the main inland port on Lake Victoria in Uganda.

29. Write **A.G.O.A** in full.

30. How do warm ocean currents affect the climate of an area?

31. In which way was the independence struggle in Kenya different from that of Uganda?

32. Why did Nelson Mandela set up the Truth and Reconciliation Commission in the Republic of South Africa?

33. Name any **one** local material used to build a hut in the community.
34. Mention **one** country in Africa where the French used assimilation policy.
35. Give any **one** way culture is promoted among different communities in Uganda today.

For question 36-40, answer Either Christianity or Islam but not both in a particular number.

36. **Either:** Name the person in the Bible who was known for endurance.

Or: Name the person in Islam who was known for endurance?

37. **Either:** Give any **one** thing that will happen to people who disobey God.

Or: Give any **one** thing that will happen to people who disobey Allah.

38. **Either:** Name the person who is considered to be the last prophet in Christianity.

Or: Name the person who is considered to be the last prophet in Islam.

39. **Either:** Give any **one** way showing love to the sick is important.

Or: Give any **one** way showing love to the sick is important.

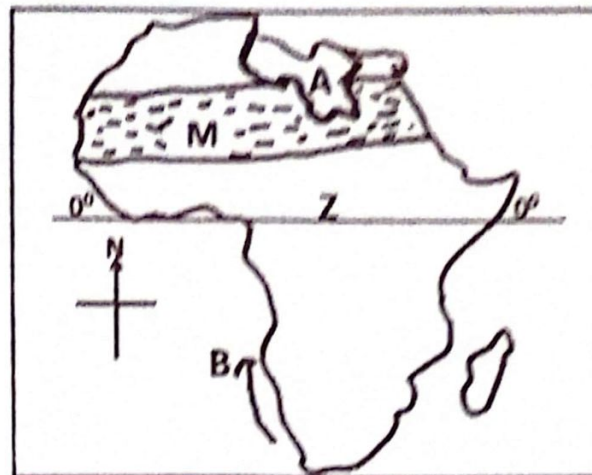
40. **Either:** Mention the place where Adam and Eve lived before they disobeyed God.

Or: Mention the place where Adam and Hawa lived before disobeying Allah.

SECTION B

41. a) Give any **two** reasons why **LEGCO** was formed in Uganda in **1921**.
- i). _____
- ii). _____
- b) Who was the British governor of Uganda when the first three Africans were nominated in the **LEGCO**?
- _____
- c) How did the formation of LEGCO influence the attainment of independence in Uganda?
- _____
- _____

42. Study the map of Africa below and use it to answer questions that follow.



- a) Name the country marked **A**.

 - b) How do people who live in area marked **M** protect their houses from strong winds.

 - c) In which way does ocean current **B** influence the climate of Africa?

 - d) Which landlocked country in Africa is crossed by line marked **Z**?

43. a) Mention the organ of African Union (**AU**) which replaced the **OAU** secretariat.

- b) Give any **one** reason why AU was formed?

- c) State any **one** challenge facing Africa today.

44. a) What is **rural-urban migration**?

- b) State any **two** factors which influence rural-urban migration.
i) _____
ii) _____
- c) How does rural-urban migration affect people in the village area negatively?

45. a) Mention any **two** organizations which protect human rights in Uganda.
i) _____
ii) _____
- b) State any **two** problems facing the above organizations as they carry out their duties.
i) _____
ii) _____

46. a) Write any **one** way River Nile was responsible for the coming of European explorers to Uganda.

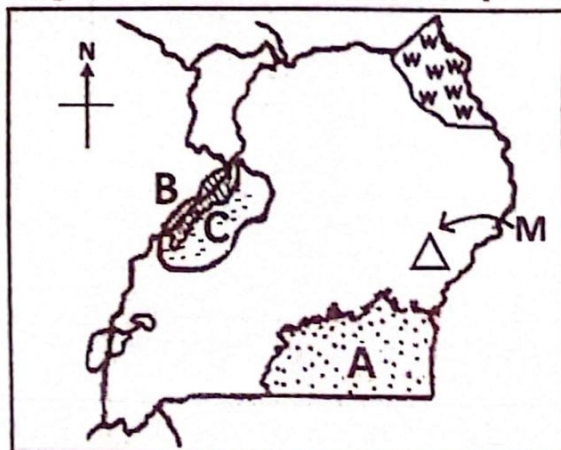
b) How did the coming of the explorers benefit the colonialists?

c) Give any **two** problems faced by explorers on their way to Uganda.

i)

ii)

47. Study the map of Uganda below and answer questions that follow



a) Name the ethnic group which followed route marked **M**.

b) How is the formation of feature marked **A** different from that feature marked **B**?

c) Mention the kingdom which is located on the area marked **C**.

d) Name the main tourist attraction found in area marked **W**.

48. Study the climatic table below and answer the questions that follow.

Months	J	F	M	A	M	J	J	A	S	O	N	D
Temp.(°C)	15	18	21	24	28	29	30	39	25	22	22	19
Rainfall(mm)	45	30						15			33	40

a) Describe the type of climate shown in the above table.

b) In which month was the highest temperature recorded?

c) State any **one** way how people who live in the above area can grow crops.

d) Calculate the temperature range in the above table.

49. a) Write **ECOWAS** in full.

b) Name the military wing of **ECOWAS**.

c) State any **two** reasons why ECOWAS was formed in West Africa.

i) _____

ii) _____

50. a) What title is given to the political head of a district?

b) State any **two** roles played by the district local government.

i) _____

ii) _____

c) How is a district headquarter important to the people in a district?

For questions 51-55, answer Either Christianity or Islam but not both in a number. No marks will be given for attempting both alternatives.

51. **Either:**

a) Name the person who was created by God to take care of other creatures?

b) State any **two** challenges Christians face as they do God's work.

i) _____

ii) _____

c) How is work important to Christians?

Or: a) Name the person Allah created to take care of other creatures.

b) State any **two** challenges Muslims face as they do Allah's work.

i) _____

ii) _____

c) How is work important to Muslims?

52. **Either:** a) What is **sex deviation**?

b) Give any **two** examples of sex deviation in our community.

i) _____

ii) _____

c) State any **one** negative results of sex deviation.

Or: a) What is **sex deviation**?

b) Give any **two** examples of sex deviation in our community today.

i) _____

ii) _____

c) State any **one** negative result of sex deviation.

53. **Either:** a) What term is used to mean the short stories with hidden meanings as narrated by Jesus?

b) Mention any **two** reasons why Jesus used the above stories.

i) _____

ii) _____

c) What do Christians learn from the story of the prodigal son?

Or: a) What term is used to mean the words and traditions of Prophet Muhammad?

b) Mention any **two** reasons why Muslims follow the teachings of Prophet Muhammad.

i) _____

ii) _____

c) What lesson do Muslims learn from the acts of Prophet Muhammad?

54. **Either:** a) In which way does a daily prayer help Christians to overcome temptations?

b) Apart from Prayer, mention **two** other ways Christians can worship God.

i) _____

ii) _____

c) How does God reward Christians who have strong faith in Him?

Or: a) In which way does daily prayer help Muslims overcome temptations?

b) Apart from prayer, mention **two** other ways Muslims can worship Allah.

i) _____

ii) _____

c) How does Allah reward Muslims who have strong faith in Him?

55. **For BOTH:** a) Give any **two** similarities between Christianity and Islam.

i) _____

ii) _____

b) State any **two** ways Christianity is different from Islam.

i) _____

ii) _____

****SUCCESS****