

LIRA CITY ACADEMIC BOARD

PLE-MOCK ASSESSMENT 2024



ENGLISH PAPER

Time Allowed: 2 hours 15 minutes



Candidate's Name: _____

Index No :

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Signature : _____ District: _____

School : _____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO
READ THE FOLLOWING INSTRUCTIONS CAREFULLY

- 1 The paper is made up of **two** sections: **A & B**.
- 2 Section **A** has 50 questions (**50 marks**)
- 3 Section **B** has 5 questions (**50 marks**)
- 4 Answer **ALL** questions in both sections **A & B**
- 5 All answers must be written in the spaces provided in **BLUE** or **BLACK** ink. Only diagrams should be drawn in pencil.
- 6 **Unnecessary crossing** of work will lead to **loss of marks**.
- 7 **Poor handwriting**, which cannot be easily read may lead to **loss of marks**.
- 8 Do not fill anything in the boxes shown

FOR EXAMINERS' USE ONLY

QN. NO.	MARKS	EXAMINER'S INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51 - 52		
53 - 54		
55 - 55		
TOTAL		



SECTION A (Sub section I)

In questions 1 to 5, use a suitable word to complete the sentences.

1. Deogratious, as _____ as Ignatius, goes to Buddo King's College.
2. Romeo has a new facebook page, _____ he?
3. The _____ did not write down all the speaker's lines of argument during the debate.
4. We are more _____ in English than in SST.
5. From _____ did you borrow the pen?

In questions 6 to 15, use the correct form of the word in brackets to complete the sentences.

6. The heavy rain was a _____ to our study tour on Saturday. (hinder)
7. Pablo always _____ guests at Angenour Club. (entertain)
8. Smokey announced the _____ of his car's number plate. (lost)
9. She _____ spoke to the people who stole her pair of shoes. (anger)
10. Which of the colours do you _____? (prefer)
11. The better meals you eat, the _____ you grow. (healthy)
12. Katongole has _____ chairs and tables in his restaurant. (metal)
13. A friend of _____ went to their home last holiday. (he)
14. The _____ letter in the word "football" is a consonant. (five)
15. _____ do not allow candidates to cheat in the examination. (invigilate)

In questions 16 to 18, rewrite the sentences giving the opposite of the underlined words.

16. The guests left the hotel through the entrance.

17. Some gentlemen do not respect themselves in public.

18. The train departed early today.

In questions 19 and 20, arrange the given words in alphabetical order.

19. presenter, presentation, present, press

20. hen, cock, duck, bobbin

In questions 21 to 23, rewrite the sentence giving the plural of the underlined words.

21. The big shelf has many books.

22. I put a spoonful of sugar in my juice.

23. The footballers had practice at the stadium.

In questions 24 and 25, use each word in a sentence to show that you know the difference in their meanings.

24. heat

25. hit

In questions 26 to 28, write the full forms of the given short forms.

26. e-mail

27. Feb

28. UWEC

In questions 29 and 30, rearrange the given words to form correct sentences.

29. an this What paper is easy!

30. walks daily Henry quickly garage the to.

SUB SECTION II

In questions 31 to 50, re-write the sentences as instructed in brackets.

31. You should go to the bakery or else you won't buy bread.
(Begin: If.....)

32. The postmaster succeeded in posting the letters.
(Use.....managed.....)

33. Kasuku has been fought by Adyebe. (Begin: Adyebe.....)

34. No sooner had the guest entered the restaurant than the waitress welcomed him. (Use.....as soon as.....)

35. It is not far from Amach to Otuboi.
(Use.....a long way.....)

36. It was a very sudden breakdown. (Begin: What.....!)

37. Bongonyinge has not seen me for two weeks. (Rewrite endingago.)

38. Sudaya reached home after meeting Kate.
(Join beginning: By the time.....)

39. The seamstress was very sick, however; she sewed nice dresses.
(Begin: In spite.....)

40. I listened to the radio. I wanted to get new information.
(Use.....so that.....)

41. Dad's car was not fast enough to reach the city in time.
(Use.....too.....to.....)

42. The poor man needn't have hanged himself.
(Rewrite using.....necessary.....)

43. Lira has industries. Lira has schools.
(Join using.....not only.....)

44. The flood may destroy the plants. (Use.....likely.....)

45. Samantha comes from Switzerland.
(Useis.....)

46. Nelson will pay the fare to the conductor. He will pay the fare to the driver. (Join as one sentence using.....either.....or.....)
- _____
- _____
47. Kenyatta would dance if the DJ played the music. (Use:....plays.....)
- _____
- _____
48. We are more interested in farming than in pottery.
(Rewrite using:.....prefer.....to.....)
- _____
- _____
49. Do you play football? (Begin: Are you.....?)
- _____
- _____
50. Semoga doesn't have a book. Semoga doesn't have a pen.
(Use:.....and neither.....)
- _____
- _____

SECTION B

51. Read the passage below and answer the questions that follow in full sentences.

It is out of bad luck that road users suffer as a result of accidents. Accidents are unexpected events, typically sudden in nature and associated with injury, loss or harm. These claim the lives of people, cause injuries and even permanent disability to large numbers of people worldwide every year.

Not only road users but also people at home, factories and other work places get accidents.

Major causes of accidents are carelessness and ignorance among others. Road accidents are caused by careless driving, speeding, overloading and failure to follow traffic rules.

A number of black spots have claimed lives of passengers and pedestrians and the police have marked these areas.

Accidents can be reduced in many ways. One of the ways is by training drivers on road safety rules.

The Highway Code has a set of rules that guide road users on what should be done to avoid accidents.

Drivers should not drive under the influence of alcohol. The traffic should keep left while pedestrians should keep right as they walk along the pavement.

The traffic police must ensure safety of road users by arresting and punishing those who don't follow the Highway Code.

Questions

- a) What is being talked about in the passage?

- b) What are accidents according to the passage?

- c) Apart from road users, which other group of people suffer from accidents?

- d) Which rules govern the use of roads in Uganda?

- e) Write **two** ways in which accidents can be reduced.
i) _____
ii) _____
- f) What name is given to a place where accidents normally occur?

- g) Should drivers drive under the influence of alcohol?

- h) Where should pedestrians walk as they use the road?

- i) How can the police ensure safety of road users?

52. Read the notice which was pinned on the notice board of Can Pe Neko Motor Garage on 12th June, 2024 and answer questions about it in full sentences.

CAN PE NEKO MOTOR GARAGE LTD

Our esteemed customers are herein informed that there will be a promotion at the garage on **16th June, 2024**.

Costs on repairs and spare parts will be reduced by 20% that day.

Location: Plot 12, Olwol Road

Services: Vehicle repairs, spraying, inflating tyres, wiring, etc.

Spare parts: Tyres, windscreens, indicators, horns, engine starters etc.

NB: The first two customers will have their vehicles serviced free of charge.

MANAGEMENT

Questions

- a) Where can we find the above notice?

- b) When was the notice pinned?

- c) Who wrote the notice?

- d) What is the notice about?

e) Where is Can Pe Neko Motor Garage located?

f) When did the promotion take place?

g) Name **two** spare parts sold at the garage.

i) _____

ii) _____

h) By what percentage would the costs at the garage be reduced?

i) Why do you think the City Inspector of Schools would wish to be the first customer at the garage that day?

53. Read the poem below carefully and answer the questions that follow in full sentences.

Children have rights
The right to education
As they attend good schools
With committed teachers
Knowledgeable they will become.

Children have rights
The right to a good shelter
Comfortably they should live
With no bad weather disturbance
Happily they will live.

Children have rights
The right to food
Balanced the diet should be
Enough for the stomach at a meal
Healthily they will grow.

Zebe Amos (P.7)

Questions

- a) What is the poem about?

- b) Which right is talked about in the first stanza?

- c) What will happen to children when they are taught by committed teachers?

- d) Where do you think children will live comfortably?

- e) How many stanzas does the poem have?

- f) Which stanza talks about the right to food?

- g) What kind of diet should be given to children?

- h) Who wrote the poem?

i) In which class is the poet?

j) Suggest a suitable title to the poem.

54. The story below is in a jumbled order. Rearrange them to make a meaningful story.

- a) Some lifestyles are good while others are bad.
- b) Behaviour is one important aspect of people's lives.
- c) While bad ones are reflected by bad behaviour.
- d) It is important because it exposes one's lifestyle.
- e) Good lifestyles are shown by good behaviour.
- f) And when one grows with them, it's hard to change.
- g) In order to avoid bad behaviour as they grow up.
- h) The above lifestyles are developed from youthful stage.
- i) So I advise the youth to behave well in their company.
- j) When one keeps on interacting with age mates.

Correct story



55. In about 100 to 150 words, write a composition about your plan for second term holidays. You may use these hints to guide you.

- When you will break up for the holiday.
- Where you will spend your holiday.
- With whom you will spend the holiday.
- Two house chores you will do.
- Any important place you would like to visit.
- Your advice to fellow pupils.

Lined area for writing the composition.

****SUCCESS****

