

112/1
ENGLISH LANGUAGE
Paper 1
Jul./Aug. 2024
2 hours



WAKISO-KAMPALA TEACHERS' ASSOCIATION (WAKATA)
WAKATA MOCK EXAMINATIONS 2024

Uganda Certificate of Education
ENGLISH LANGUAGE

Paper 1
COMPOSITION
2 hours

INSTRUCTIONS TO CANDIDATES:

This paper consists of two sections: A and B. It has four examination items.

Section A is compulsory.

Answer one item from Section B.

Answer three examination items in all.

Answers to Section A must be written in the spaces provided.

Answers to Section B must be written in the answer booklets provided.

Any additional items answered will not be scored.

For Examiner's Use only		
Section	Score	Examiner's Signature & No
A		
B		
Total		

SECTION A

Item 1. Read the text below.

Poverty is a situation where families and individuals lack the basic necessities of life such as decent housing, adequate food, clothing, or other requirements for healthy living. The income of families and individuals living in conditions of poverty is not enough to afford these items.

Many young people in school come from families that are facing the problem of poverty. Poverty makes it difficult for parents or guardians to provide the young with the basic requirements for decent or comfortable living at home or school.

Conditions of poverty, if not well handled, can lead to loss of self-esteem; and affect academic performance and how young people relate to others. In an attempt to get what they do not have, some youth have resorted to such practices as prostitution, having relationships with sugar daddies and sugar mummies, and stealing from fellow students or other people.

Young people should not devalue themselves by engaging in immoral or illegal activities to get money or other material things. Various measures can help them overcome poverty. The first thing the young people in conditions of poverty should do is to appreciate who they are and the efforts of their parents and guardians to educate them. We are all created in the image of God, poor or rich. We are all equal before God.

Every parent would like children to be as comfortable as possible. Young people should avoid comparing themselves to other people and passing judgment against themselves as being deprived. Such self-pity will only serve to demoralize them and rob them of energy for working hard to get out of poverty. They should also learn to be contented with what they have and work towards making life better.

As believers in God, they should not allow conditions of poverty to take away their happiness. True happiness comes from God, not material things.

Conditions of poverty are not permanent. With hard work, and utilizing knowledge and skills acquired at school, young people can contribute to family efforts to get out of poverty. They should be positive, and discuss with their parents or guardians how they can contribute to increasing or saving family income.

There is also a need for students to use pocket money sparingly, and make sure that all items like basins, uniforms, books, and scholastic materials are not lost. This saves parents the costly burden of replacing such items. Finally, young people should not make excessive demands on their parents or guardians – which parents or guardians cannot afford. This will only serve to frustrate the young people themselves as well as their guardians or parents.

Adapted from: PIASCY – a student Handbook on HIV/AIDS

Task:

Having read the text above, tell your friend who has not read it, the measures young people should take to overcome poverty. (Use not more than 130 words)

Rough Copy

[illegible]

Fair Copy

Handwriting practice lines consisting of 25 rows of dotted lines on a solid background.

SCORES

NO. 1	
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Item 2. Read the text and respond to the items below.

Nayiga made a big impression on everyone at Baliks Secondary School. With her beaming smile and confident stride, she turned heads wherever she went. As a top student in her class, she was admired by her peers and respected by her teachers. But beneath her beauty and academic competence, Nayiga had a forbidden love that would in the end lead to her downfall.

It all started innocently enough when Nayiga found herself drawn to a fellow student named Eric. He was attractive and captivating, with a smile that could light up a room. Despite their different backgrounds and interests, Nayiga could not help but feel a connection whenever they crossed paths in class and on the school campus.

At first, Nayiga's love with Eric seemed harmless. They would study together in the library, share meals in the dining room, and spend long hours discussing their dreams and aspirations. But as their friendship deepened, so too did their feelings for each other.

Before long, Nayiga and Eric found themselves in a passionate romance. They would steal moments together between classes, their love blossoming in the shadows of the Baliks corridors. But their happiness was short-lived when their relationship was discovered by a classmate who saw them sharing a kiss outside the library.

Word of Nayiga's forbidden romance spread like wildfire through Baliks Secondary School, producing shock and disapproval from students and teachers alike. The administration wasted no time in taking action, summoning Nayiga and Eric to the Chairperson Disciplinary's office for questioning.

Despite their pleas for mercy, Ms. Kabarungi, the chairperson of the disciplinary committee had no choice but to expel Nayiga from the Baliks Secondary School. The scandal of her relationship with a fellow student was too great to overlook, and the administration feared the repercussions of allowing such behaviour to go unpunished.

Shocked and heartbroken, Nayiga watched helplessly as her dreams of sitting for Uganda Advanced Certificate of Education from Baliks secondary school were shattered before her eyes. She had never imagined that her forbidden love would cost her everything she had worked so hard for.

As Nayiga packed her bags and prepared to leave Balik Secondary School for the last time, she couldn't help but feel a sense of regret. She knew her actions had consequences, but she couldn't shake the feeling that she had let herself and everyone who cared about her down. But as she walked away from Baliks Secondary School, Nayiga vowed to learn from her mistakes.

(A story from OP)

Items:

- (a) "Nayiga had a forbidden love that would in the end lead to her downfall" Explain the meaning of this phrase.

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(b) Our actions, reactions, and decisions may lead to different punishments. Was it justifiable/ right for Nayiga to be expelled?

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(c) There is always an emotional connection between the reader and the text. What feelings does the passage arouse in you?

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(d) "But as she walked away from Baliks Secondary School, Nayiga vowed to learn from her mistakes" What lessons do you think Nayiga learnt from her mistakes?

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(e) The present situation can foretell what is likely to happen in the near future. What do you think happened to Eric?

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(f) In life, situations call for decisive action. If you were Nayiga, how different would you have acted and why?

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SCORES

NO. 2	
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SECTION B
WRITING

Either:

Item 3.

You recently purchased a faulty electronic device from a local shop in your area. Complain to the shopkeeper, detailing your issues with the product. (Use 250 – 300 words.)

Or:

Item 4.

One of the students in charge of sweeping the class found a love letter with your name on it. The student took it to the class teacher and you are summoned to the class teacher's office. Write the talk between you and the class teacher. (Use 250 – 300 words.)

END