



THE REPUBLIC OF UGANDA

MUBENDE DISTRICT LOCAL GOVERNMENT

JOINT PRIMARY LEAVING MOCK EXAMINATION, 2024

SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Random Number						Personal Number		

Candidate's Name:.....

Candidate's Signature.....

School Name:.....

District Name:

Read the following instructions carefully:

1. This paper is made up of **two** Sections: **A** and **B**.
2. Section **A**, has **40** short-answer questions (**40** marks).
3. Section **B** has **15** questions (**60** marks).
4. Answer **ALL** questions. All answers to both Sections **A** and **B** **MUST** be written in the spaces provided.
5. All answers **MUST** be written using a blue or black ball-point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary alteration of work may lead to loss of marks.
7. Any handwriting that cannot easily be read may lead to loss of marks.
8. Do not fill anything in the box indicated "**For examiners' use only**" and those inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	Marks	Exrs' No.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

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Turn Over

SECTION A: (40 Marks)

1. Name any **one** symbol of a school.
2. How is a key useful to a map reader?
3. Mention the climatic region that covers the largest part of Africa.
4. Write any **one** cause of child abuse in a community.
5. State any **one** way that people in Albertine region will benefit from oil mining.
6. Write U.R.A in its full form.
7. Name the type of house shown in the diagram.



8. In which **one** way did COVID-19 affect learners?
9. Why are there many people living around L.Victoria?
10. Give **one** reason why people need shelter.
11. Why did the British Colonialists come to East Africa?
12. Give the importance of a school field to learners.
13. How is money of value in promoting trade?
14. Name the part of R.Nile from L.Victoria to L.Albert.
15. In which way does altitude determine climate of a place?
16. Why does the Electoral Commission conduct civic education before elections?
17. Name the overseas Pan-Africanist who encouraged Africans to start business.

18. Write **one** way of conserving vegetation in Uganda.
19. Why is having many people in the market good?
20. State any **one** reason why many people rear donkeys in highland areas of East Africa. ☐
21. On which river in Africa do we find the Victoria falls?
22. Give a reason why the Karamojong wear light clothes.
23. State **one** reason why the crested crane was chosen to be Uganda's Emblem.
24. Why was the Uganda railway extended to Kasese?
25. Name the body that was replaced by the East African Community.
26. Write any **one** cause of wind.
27. Why are Kenyans happy with Fort Jesus?
28. Mention any **one** symbol of a clan.
29. State **one** way children exercise Nationalism at school.
30. Write any **one** way Pre-Colonial societies were socially organized. ☐
31. In the space provided below, draw a map symbol of a canal.
-
32. State **one** way vegetation influences the climate of an area.
33. State any **one** problem caused by too much rainfall in an area.
34. How did the long distance trade lead to the expansion of Buganda Kingdom?
35. State **one** way a cobbler promotes people's welfare in a community.

For questions 36-40, answer **EITHER Christianity or Islam but not both alternatives in a question.**

36. **Either:** From what material did God create Eve?

Or: From what material did Allah create Hawa?

37. **Either:** State any **one** way children support church activities.

Or: State any **one** way children support activities in a mosque.

38. **Either:** Write down any **one** way of reconciling with God.

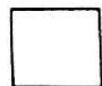
Or: Write down any **one** way of reconciling with Allah.

39. **Either:** Write down any **one** role of UJCC.

Or: Write down any **one** role of UMSC.

40. **Either:** How do church leaders promote democracy in a country?

Or: How do Muslim leaders promote democracy in a country?



SECTION B: (60 Marks)

41. (a) Mention any **two** crops grown under plantation farming in East Africa.

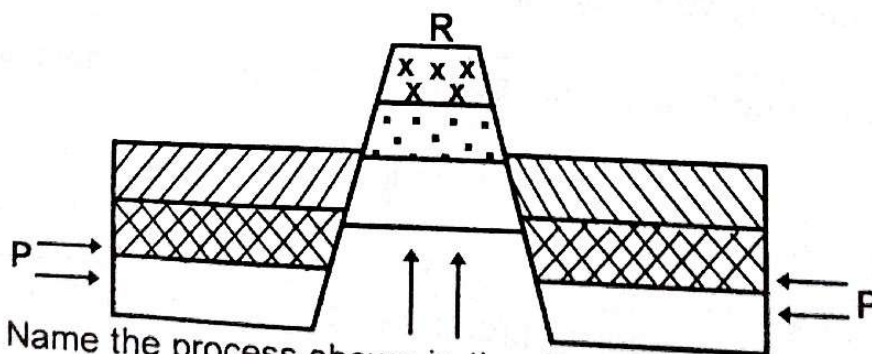
(i) _____

(ii) _____

(b) Why are machines needed in plantation farming?

(c) In which way does plantation farming promote industrialization?

42. **Study the diagram below and use it to answer the questions that follow.**



(a) Name the process shown in the diagram above.

- (b) Name;
- (i) Feature R _____
- (ii) Forces marked P _____
- (c) Mention any **one** mountain in East Africa that was formed as a result of the above process.

43. (a) Name the East African Country where the MAU-MAU rebellion was staged.

(b) State any **two** causes of the MAU-MAU rebellion.

(i) _____

(ii) _____

(c) Give a reason why the MAU-MAU rebellion took long to end.

44. (a) Name the regional trade body that unites countries of West Africa.

(b) Give **two** reasons why countries of West Africa formed the regional trade body named above.

(i) _____

(ii) _____

(c) State **one** challenge of regional trade bodies.

45. **Match features in list A to their correct meaning in list B correctly.**

(i) Escarpment

A mountain formed through faulting.

(ii) Horst

A hole formed on top of a volcano.

(iii) Crater

Highest point of a mountain.

(iv) Peak

Steep sides of a rift valley.

(i) Escarpment _____

(ii) Horst _____

(iii) Crater _____

(iv) Peak _____

46. (a) Why is Semei Kakungulu remembered by;

(i) Environmentalists _____

(ii) Traders _____

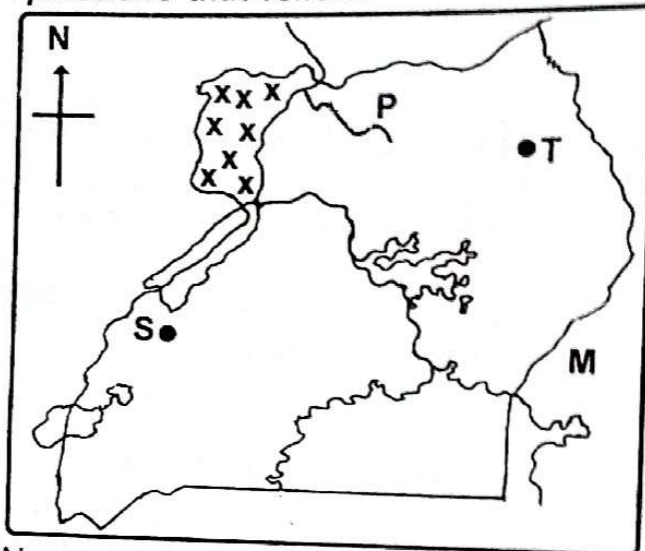
(b) In which **two** ways did Semei Kakungulu help British Colonialists in Uganda?

(i) _____

(ii) _____

47. (a) Name any **two** social service centres in your community.
- (i) _____
- (ii) _____
- (b) Give any **two** ways people care for social service centres in their community.
- (i) _____
- (ii) _____

48. **Study the sketch map of Uganda below and answer the questions that follow.**



- (a) Name;
- (i) River P _____
- (ii) Country M _____
- (b) What is the compass direction of point T from S? _____
- (c) State **one** factor that makes area marked xxx good for tobacco growing. _____

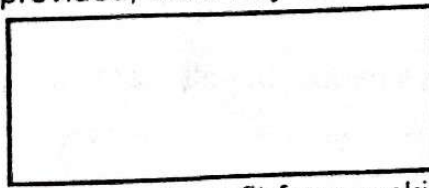
49. **Study the table below and use it to answer the questions that follow.**

Temp °C	29	30	30	32	31	29	28	27	26	30	30	32
R/F (mm)	00	00	10	40	100	112	114	90	85	70	00	00
Months	J	F	M	A	M	J	J	A	S	O	N	D

- (a) Name the month that had the;
- (i) lowest temperature _____
- (ii) highest amount of rainfall _____
- (b) How many dry seasons are shown in the table above? _____
- (c) Name the type of climate described by the table above. _____

50. (a) Write any **one** source of materials used for making crafts.

(b) In the space provided, draw any **one** craft used by children during play.



(c) Write **two** ways people benefit from making crafts.

(i)

(ii)

For questions 51-55, answer either Christianity or Islam questions but not both in a number.

51. Either: (a) Give **one** reason why a Christian family should pray together.

(b) Name the type of prayer where Christians pray for others.

(c) State any **two** ways Christians prepare for prayers.

(i)

(ii)

Or: (a) Give **one** reason why a Muslim family should pray together.

(b) Mention the last type of prayer in a day.

(c) State any **two** ways Muslims prepare for prayers.

(i)

(ii)

52. Either: (a) In which section of the Bible do we find the story of creation?

(b) Why do people read the Bible?

(c) Give **two** reasons why God created man.

(i)

(ii)

Or: (a) Name the first verse in the Holy Quran.

(b) Why do people read the Quran?

(c) Give **two** reasons why Allah created man.

(i)

(ii)



53. Either: (a) What is Holy Matrimony?

(b) State **one** factor to consider before choosing a marriage partner.

(c) Write **two** ways people benefit from Holy Matrimony.

(i)

(ii)

Or: (a) What is Nikkah?

(b) State **one** factor to consider before choosing a marriage partner.

(c) Write **two** ways people benefit from Nikkah.

(i)

(ii)

54. Either: (a) Name the prophet in the Bible who survived floods.

(b) Give **one** reason why the above mentioned prophet survived the floods.

(c) Write any **two** lessons you learn from the story of the named prophet in (a) above.

(i)

(ii)

Or: (a) Name the prophet in the Quran who survived floods.

(b) Give **one** reason why the above mentioned prophet survived the floods.

(c) Write any **two** lessons you learn from the story of the named prophet in (a) above.

(i)

(ii)

55. Both: "Do not come any closer. Take off your sandals, because you are standing on a Holy ground" (Exodus 3:5)

(a) Who said the above words?

(b) To whom were the above words said?

(c) Write **two** lessons that we learn from the above extract.

(i)

(ii)

****END****