



THE REPUBLIC OF UGANDA

TAAND EXAMINATIONS BOARD

PRE-PRIMARY LEAVING EXAMINATION, 2024

ENGLISH (SPECIAL PAPER)

Time Allowed: 2 hours 15 minutes

Random Number						Personal Number		

Candidate's Name:

Candidate's Signature.....

School Name:.....

District :.....

Read the following instructions carefully:

1. This paper has two Sections: A and B.
2. Section A, sub-section I has 30 short-answer questions (30 marks)
Section A, sub-section II has 20 short-answer questions (20 marks)
3. Section B has 5 questions (50 marks)
4. Answer **all** questions. All answers to both sections A and B must be written in the spaces provided.
5. **All** answers must be written using a blue or black ball - point pen or fountain pen. Diagrams should be drawn in pencil.
6. Unnecessary changes of work may lead to loss of marks.
7. Any handwriting that cannot easily be read may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated: "For Examiners' Use Only" and those inside the question paper.

FOR EXAMINERS' USE ONLY		
QN N ^o	MARK	EXR'S NO
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A (50 Marks)

Sub - Section I

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. He succeeded _____ getting the best means of transport.
2. Hardly had my father gone out _____ my step mother gave us tasteless food to eat.
3. Lucia was knocked _____ by a speeding vehicle.
4. They had never met the president of America before, _____ they?
5. _____ more story books the candidates read, the wiser they became.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. If my mother had _____ a new dress, she would have sold it expensively. (sew)
7. The woman dug an acre of land by _____. (she)
8. My aunt will celebrate her _____ birthday next Sunday. (nine)
9. We have completed mock exams _____. (success) ☐
10. Of the two girls, Stella is the _____. (happy)
11. A friend of mine was _____ to me that he ate all my mangoes. (lie)
12. The 2024 kids athletics _____ was held in Kitgum. (champion)
13. The visitors were given a wonderful _____ at the graduation party. (receive)
14. I have to give _____ story books to the classteacher. (mine)
15. The games master will buy the _____ boots for the players. (gold)

In questions 16 and 17, arrange the given words in alphabetical order.

16. oranges, mangoes, beans, peas

17. debating, debate, debated, debater

In questions 18 to 20, re-write the sentences giving a single word for the underlined group of words.

18. The P.3 classteacher told all the learners to read again the sentence.
19. The classmonitress asked the headgirl to sit in a proper way.
20. The woman who makes cakes and bread came to our school last week. ☐

For questions 21 and 22, use each of the given words in a sentence to show that you know the difference in their meaning.

21. wear _____
22. where _____

In questions 23 and 24, write the full form of the given abbreviations.

23. hr. _____
24. CCTV _____

For questions 25 and 26, re-arrange the given words to form a correct sentence.

25. nice What pen has a Amos !

26. our hospital where shows is The located sign post.

For questions 27 and 28, re-write the sentence giving the opposite form of the underlined word.

27. The journalist has written an interesting article.

28. His innocence about the case surprized everybody.

In questions 29 and 30, re-write the sentences giving the plural form of the underlined word.

29. Please John, put the diary on my table.

30. She told her to remove the flea from her hair. ☐

Sub - Section II

In each of questions 31 to 50, re-write the sentence as instructed in brackets.

31. The food was very hot. We could not eat it.
(Re-write using:.....**too**.....**to**.....)

32. Mt. Kilimanjaro is not as high as Mt. Everest.
(Re-write using:**than**.....)

33. We don't know the woman. We gave their letters to her.

(Re-write using:.....to whom.....)

34. The headmistress might write a letter inviting parents to come for a meeting.

(Re-write the sentence using:likely.....)

35. They would rather join any other school than repeat the class.

(Begin: They would prefer.....)

36. The car is very expensive. It needs to be driven carefully.

(Join using:so.....that.....)

37. Is it really necessary for you to bring all that luggage?

(Re-write beginning: Is there any.....?)

38. Amanda writes very well. Amanyia also writes very well.

(Re-write using:.....and so.....)

39. There was very little money left for his son's wedding.

(Re-write using:.....hardly.....)

40. It is easy to write letters. It does not require much intelligence.

(Re-write beginning: Writing.....)



41. I am not a zebra. I do not live in the zoo.
(*Re-write beginning: If I.....*)
42. There was no chalk in the classrooms. The teachers managed to teach the lessons. (*Join using:.....much as.....*)
43. The parliamentary candidates were accused of rigging general elections. (*Re-write using:.....charged.....*)
44. Scarcely had he reached home when it started raining.
(*Begin: Immediately.....*)
45. An elephant is a very big animal.
(*Begin: What.....!*)
46. The thieves were arrested. They stole the farmer's crops.
(*Join using:.....who.....*)
47. Who has taken my dictionary? (*Re-write using: By whom.....?*)
48. The matrons did not come to the party. The patrons did not come to the party. (*Re-write beginning: Neither.....*)
49. I met a lady. She was tall and beautiful. She was from America.
(*Re-write the sentence ending:.....lady.*)
50. God helps those.....
(*Re-write and complete the proverb correctly.*)



SECTION B: (50 Marks)

51. *The notice below was found pinned on the notice board of Kazo Primary School with the minutes written by Mugisha Christopher the Headboy of that school. Read them carefully and then answer the questions that follow in full sentences.*

KAZO PRIMARY SCHOOL PREFECTS' MEETING HELD ON FRIDAY 28TH JULY, 2024 IN THE SCHOOL LIBRARY FROM 2:00P.M - 4:00P.M.

ATTENDANCE LIST.

1. Baha Wilson - Chairperson / prefects' patron.
2. Akello Flora - Headgirl
3. Were Peter - Headprefect
4. Boss Bossa - Member
5. Nyakato Sarah - Member

In attendance:

Mr. Kaggwa Joseph - Headteacher.

AGENDA

1. Opening prayer.
2. Communication from the chair.
3. Headprefect's report.
4. Matters arising from 2 and 3.
5. Promotion of Academic Performance.
6. Closing prayer.

COMMENCEMENT OF THE MEETING.

MIN001 /JULY/2024: OPENING PRAYER.

The meeting started with an opening prayer conducted by Nyakato Sarah who asked God to bless that vital meeting.

MIN 002 /JULY/2024: COMMUNICATION FROM THE CHAIR.

The chairperson of the meeting Mr. Baha Wilson who doubles as the patron for prefects welcomed the Headteacher and all the prefects for having attended the meeting. He thanked them so much for the work well done. He asked them to deliberate following the Agenda items.

MIN003 /JULY/2024: HEADPREFECTS' REPORT.

The Headprefect Honourable Were Peter welcomed the chairperson, Headteacher and all the members for their attendance in the meeting. He said that attending meetings would assist them to address important issues for the development of the school. He asked members to promote team work, unity, cooperation, hardwork, solidarity and a spirit of voluntarism.

MIN004 / JULY / 2024: MATTERS ARISING.

During the meeting, the following were matters arising. The school teachers were requested to always assist the prefects when executing their duties and responsibilities.

MIN005 /JULY/2024: PROMOTION OF ACADEMIC PERFORMANCE.

The meeting resolved that the following would help in the promotion of the academic performance of learners such as; time management of both the staff and learners, co-operation, seriousness with studies, hardwork, unity among others. Members suggested to have next meeting on 18th August, 2024. Same time same venue.

MIN006 /JULY/2024: CLOSING PRAYER.

The meeting ended with a closing prayer led by Boss Bossa who asked the Almighty God to bless all the prefects, staff and the school at large.

Compiled by:

Mugisha

Secretary.

Approved by,

Baha

Chairperson.

Questions.

- (a) According to the notice, who wrote the minutes?

- (b) When was the Prefects' meeting held?

- (c) At what time did the meeting begin?

(d) How many items are on the agenda?

(e) What do you know about Mr. Kaggwa Joseph?

(f) Why do you think it is important to begin a meeting with an opening prayer?

(g) Who was given a chance to chair the meeting according to the minutes?

(h) Give another word or group of words with the same meaning as each of the underlined words in the minutes.

(i) vital: _____

(ii) assist: _____

(i) Mention any **one** way of promoting academic performance in a school according to the minutes.

52. *Read the poem below carefully and then answer, in full sentences the questions that follow.*

PATRIOTISM ! PARTRITISM !

*We pray for Patriotism,
Patriotism in homes, schools,
Villages, towns and Uganda as a nation,
Patriotism in offices and the whole world,
Because with it there is continued life.*

*We are tired of officers who
Misuse tax payers money for their gains
Children suffer due to lack
Of Patriotism
We are all people of the nation,
Who need equal treatment,
In job distribution.*

*We need freedom, peace and unity,
The youths need jobs,
For survival and wealth,
God help us because we are helpless,
People are not patriotic.
We thank the Army and Police.
For protecting the nation but they should be patriotic.*

*Patriotism, you are the light,
Light of the world,
With you, everything is possible,
Without you, cries all over the world.
God save your children from the bondage !*
Tim Tina.

Questions.

(a) What is the poem about?

(b) What do we need in schools?

(c) According to the poem, what do you think brings continued life?

(d) What are people tired of?

(e) Why do you think the youths need jobs according to the poem?

(f) How many stanzas are in this poem?

(g) Who are thanked in the poem?

(h) According to the poem, who will save children from the bondage?

(i) Which country has been mentioned in the poem?

(j) Who is the writer of the poem?



53 The sentences below are not in their correct order. Re-arrange them so that you form a composition about 'Population Census'

1. Finally the data is cleaned and processed so as to generate census tables, reports and give feed back to the government.
2. The government of Uganda carries out pre-census planning and budgeting.
3. After public awareness, people who qualify write their applications for the jobs.
4. After budgeting, the government makes the public awareness of the exercise through radios, Tvs and newspapers.
5. Enumerators and supervisors are trained and given jobs of counting people and their things.
6. Application forms are submitted and checked properly for selection of enumerators and supervisors.
7. Both oral and written interviews are done for proper selection of the workers.
8. When selection is done, the successful people are invited for interviews.
9. The data collected is reviewed by the supervisors inorder to identify errors and inconsistencies.
10. Then they visit households to collect data on individuals and housing using electronic devices.

POPULATION CENSUS



54. **One morning, Charity came to school late. What the teacher said is given below, complete, in full sentences, what you think Charity said.**

Charity: _____

Teacher: No please, you can not come in. Why are you late again?

Charity: _____

Teacher: To the supermarket ! To buy what?

Charity: _____

Teacher: Do you buy a mathematical set everyday? What happened to the one you bought yesterday?

Charity: _____

Teacher: Got lost ! Why did you take it to the playground?

Charity: _____

Teacher: Why don't you tell your father to buy a school bag for you?

Charity: _____

Teacher: If he is out of the country, why don't you tell your mother to buy one for you?

Charity: _____

Teacher: Where has she gone?

Charity: _____

Teacher: Admitted in hospital, suffering from what?

Charity: _____

Teacher: Oh ! she got a terrible accident. I am sorry to hear that. I wish her a quick recovery, get into the class quickly.

Charity: _____

Teacher: Don't come late again. I think you have heard.

55. You are Jane in P.5 class at Mbale Boarding Primary School P.O BOX 16, Mbale. Your friend Joy came to your home and attended your birthday party which took place on Saturday 23rd July, 2024 at 2:00p.m. She brought you a lot of gifts and one of them was a golden watch. Write a letter to her thanking her for having attended the party and also thank her for the gifts she brought you. Tell her that your parents were very happy for the action. Also tell her that you will visit her in the near future.

Use your school address.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.