



# UGANDA NATIONAL EXAMINATIONS BOARD

## PRIMARY LEAVING EXAMINATION

2024

ENGLISH

Time Allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

District ID No.

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Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and section **B** has **5** questions. The paper has **15 printed pages** altogether.
3. Answer **all** the questions. **All** answers to both Sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.

- 6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

## SECTION A: 50 MARKS

Questions **1** to **50** carry one mark each

### Sub-section I

*In the questions 1 to 5, fill the space with a suitable word.*

1. The pupils are looking ..... to passing this exam.
2. When Peter's car ..... down, he called a mechanic.
3. The man ..... wife is a tailor is very rich.
4. That boy sitting in the corner ..... sick yesterday.
5. The ..... collected the fare before the bus stopped.

*For numbers 6 to 15, use the correct form of the word in brackets to complete the sentences.*

6. Amon ..... to my letter last Monday. (reply)
7. I got a ..... after paying the fees. (receive)
8. We hope to travel ..... to Mombasa. (safe)
9. That ..... is our headmaster. (Japan)
10. Did you hear of the ..... of the old man? (die)
11. Omugaga has bought a ..... table cloth. (triangle)
12. The ..... man in our village is Mr. Omara. (happy)
13. Barungi, the ..... works at the National Bank. (cash)
14. The county takes ..... as an action that brings in money. (tourist)

15. Konyonyo and Mugo enjoyed .....during the party  
(they)

*In numbers 16 to 18, give the plural of the given words.*

16. Country

.....

17. My book

.....

18. Father-in-law

.....

*For numbers 19 to 20 use the given words in your own sentences to show that you know their difference in meaning.*

19. Court

.....

20. coat

.....

*In numbers 21 to 22, arrange the given words to form correct sentences.*

21. I help where someone can us get to?

.....

22. Old read Charles but very is can be.

.....

*In questions 23 to 25, re-write the sentences giving a single word for the underlined group of words.*

23. The bad woman was sent to prison because she abused the chief.

.....

24. The dry grass has been destroyed by fire to ashes.

.....

25. Sugar daddies are not friends of school children.

.....

*For questions 26 to 27, arrange the words in alphabetical order.*

26. pitch, pistol, picking, piece

.....

27. compose, compact, compare, comprise

.....

*In questions 28 to 30, re-write the sentences giving the opposite of the underlined words.*

28. What causes success in exams?

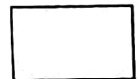
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29. The best man has entered the church.

.....

30. George has sent a letter.

.....





## Sub-Section II

For each of the questions 31 to 50, re – write the sentences as instructed in brackets.

31. The chef has bought a car. He cooks delicious food. (Rewrite as one sentence using.....who .....)

.....

.....

32. Timbe is a very short boy. Sombe is a very short boy. (Rewrite as one sentence using: Both .....)

.....

33. The story was not interesting. The poem was very interesting. (Rewrite the sentence using: .....not .....as.....)

.....

34. There were tasty buns at the bakery,.....? ( Re-write and add a tag)

.....

35. May I know the owner of these dirty clothes? (Rewrite the sentence beginning: Who .....)

.....

.....

36. It is a long way from here to the well. (Re-write the sentence beginning: Is it .....)

.....

.....

37. Kamyu enjoys beans better than beef. (Rewrite the sentence using:  
.....prefer .....)

.....

.....

38. The children had lost their parents. The children felt sad. (Rewrite as one  
sentence using :.....because.....)

.....

.....

39. Okedi borrows a book from Pompo every day. (Rewrite the sentence  
using: .....lends .....)

.....

.....

40. Please, forgive me for coming late. (Rewrite the sentence  
using:.....sorry for.....)

.....

41. It is bad to smoke in public. (Rewrite the sentence using: Smoking.....  
.....)

.....

42. "What is the story about, John?" asked Sarah. (Rewrite the sentence  
without using quotation marks)

.....

.....

43. A lot of furniture was well made by Mr. Yasa. (Rewrite the sentence using:  
Mr. Yasa .....)

.....

44. You are very clever. I cannot lie to you. (Rewrite the sentence using:.....too.....to.....)

.....

45. Erias is a farmer. He started farming ten years ago. (Rewrite as one sentence using: ..... for .....)

.....

46. If you plan well, you can enjoy your holidays very much. (Rewrite the sentence beginning: The better.....)

.....

47. Despite Tony's laziness, he passed the examination. (Rewrite the sentence using:.....but.....)

.....

48. Odoi read the menu. He ordered for delicious food. (Re-write the sentence using: ..... not only .....)

.....

49. You are a very excellent singer. (Rewrite the sentence beginning .....What.....)

.....

50. The pupils worked hard. They were rewarded later. (Rewrite as one sentence using: Having .....)

.....



## SECTION B: 50 MARKS

51. *Read the passage below and in full sentences .*

The district annual ball games competition took place at Harugo Primary School. All the fifteen schools had to compete in at least two of the games. Our school prepared to take part in football, netball and volleyball. Trainers in these games were invited by the head teacher to help our players. This made the three teams ready for the day.

Our school bus had a damaged wind screen. On the real day, the head teacher hired the St. John's Primary School bus. The players boarders and were taken first. We the spectators followed later.

By the time we arrived, our volleyball team had beaten Bengo Primary School team three to one. The next match was football between Zenko and Tulina schools. It was an exciting game. Both teams had very strong players. The match ended in a draw.

Our netball team was the next. But we played a bad match. Zenko team beat ours fur goals to zero. Two of our players developed fever!

Our football team brought life back to us. They beat all the other football teams. In the end, we had the highest number of scores. Mr. Mizanyo, our Games Master received the bull and a trophy on our behalf. We all jumped, clapped and sang. It was all joy when we returned to school.

### Questions:-

(a) How often are these games held?

.....  
.....

(b) How did the teams prepare themselves?

.....  
.....



(c) How did the players travel to the venue of the games?

.....

.....

(d) What was the role of the writer?

.....

.....

(e) Which team lost the volleyball match?

.....

.....

(f) What were the results of the match after the netball match?

.....

.....

(g) Which team won the netball match?

.....

.....

(h) Which game did the writer's school play best?

*In questions i – j give a word or group of words to mean the same as the given ones.*

(i) damaged

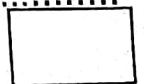
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(j) went back

.....

52. *The sentences below are in a wrong order. Re-write them correctly to form a good story about "The Examination Time".*

- (a) She quickly went to the notice board.
- (b) This was her best subject.
- (c) She went home early to revise for this paper the whole night.
- (d) The following day, she woke up late.
- (e) This made her go to bed late.
- (f) The examination time table was pinned up on Monday.
- (g) English was the first subject.
- (h) By the time she reached school, the supervisor had arrived.
- (i) On arrival at home, she then got out all her English past papers and revised till late in the night.
- (j) Jojo was happy when her friends told her about it.

[illegible]

53. Read the words below and answer the questions that follow.

Nana Jesca a girl in P.5 rushed to the staffroom. A bigger girl in P.7 had snatched her ball as she was playing in the field. Below is a conversation between her and Mr. Lolo, the teacher on duty. Fill in what you think were Nana's words.

**Nana:** .....

**Mr. Lolo:** Yes, you can come in.

**Nana:** .....

**Mr. Lolo:** Good morning, young girl.

**Nana:** .....

**Mr. Lolo:** What is your name?

**Nana:** .....

**Mr. Lolo:** In which class are you?

**Nana:** .....

**Mr. Lolo:** Now, what is your problem?

**Nana:** .....

**Mr. Lolo:** Where did she find you?

**Nana:** .....

**Mr. Lolo:** What were you doing?

**Nana:** .....

**Mr. Lolo:** Do you know her name?

**Nana:** .....

**Mr. Lolo:** That's very bad. But you sit here and I look for her.

**Nana:** .....

Read the poem below and in full sentences answer the questions that follow.

Just next to our school  
Along the road to town  
Stands the most loved place  
Where everything is sold cheaply.

It is the shop of the villagers  
And ever smiling man  
That talks kindly and politely to customers.  
Always ready to reduce the prices.

The shop for all people  
Pupils that cannot find their pens  
Teachers whose shoes need polish  
And villagers whose home needs are over.

How tidy the shop is kept!  
A house girl always ready to sweep  
With a dustbin in the compound  
So as to keep the rubbish in one place.

**Questions:-**

(a) Where is this place found ?

.....

(b) Who owns this place?

.....

.....

(c) What does the owner of this shop do to attract customers?

.....

.....



(d) What happens when a pupil loses his pen?

.....

.....

(e) Why do villagers go to this shop?

.....

.....

(f) Who keeps this shop clean?

.....

.....

(g) How is a dustbin useful?

.....

.....

Give a word or group of words that mean .

(h) cheaply

.....

(i) tidy

.....

(j) Suggest a suitable title to the poem.

.....



The **PLE** timetable has been released. You don't have some things like books and pens to use. You would also like a success card. Write a letter to your parents about all the above. Request that he/she comes to school on the **briefing day**. Use your school address.

Handwriting practice lines consisting of multiple rows of dotted lines on a lined background.

**END**

Empty rectangular box for a signature or stamp.