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Paper 1  
July/August, 2024  
2½ hours



**MASAKA DIOCESAN EXAMINATIONS BOARD**  
**Uganda Certificate of Education**  
**JOINT MOCK EXAMINATIONS 2024**  
**ISLAMIC RELIGIOUS EDUCATION**  
**Paper 1**  
**2 hours 30 minutes**

**INSTRUCTIONS TO CANDIDATES:**

- This paper consists of **two** sections **A** and **B**.
- Section **A** has **one** part with **two** compulsory items to be attempted by every candidate.
- Section **B** has **two** parts **I** and **II**. Each part has **two** items. Choose **one** item from **Part I** of section **B** and **one** item from part **II**.
- A candidate is required to respond to a total number of four items as instructed.



## SECTION A: (PART I)

### ✓Item 1.

In S.3 class of Nyamwezi secondary school, a group of Muslim learners disturb the religious prefects. Whenever the call for prayer is made, the Prefects try to chase them out of the dormitory and classes to go to the prayer place. Some reach but keep making noise there, while others keep behind toilets until when the activity is done. At the prayer place there is a box meant for collections but every learner passes by it without placing a single coin, when the fasting period for Muslims sets in, they mix up with learners of other faith and join lines for day meals. One day, as they were being chased, they shouted in a group, 'leave us alone! Why force us to worship God, there is no good in it'' the religious prefects were left puzzled by the words of the learners and wondered how best they could deal with each.

**Task:** Basing on the scenario, explain;

- (a) The Islamic teachings that can address the situation in the scenario.
- (b) The ways the learners in the scenario should act towards each other.

### ✓Item 2.

Mariam was born beautiful but a disabled. God gave her a chance to grow and get married to Isma with whom she produced Hashim. Few months after Mariam delivering, Isma got annoyed over something small in the house and hence abandoned them. Hashim was able to grow up but unfortunately he could distance himself from the mother because of her condition. He would leave her in the house alone to go and meet friends. Even when Mariam call out to stop him, the journey could not be counselled. The mother feels uncomfortable with what she is going through and wishes that the husband comes back home.

**Task:** Basing on the scenario;

- (a) Explain the Islamic teachings that can address the situation.
- (b) Explain the values that Isma should exercise before Mariam in order not to make her regret life.



## **SECTION B: PART I**

*(Choose one question of 3 and 4)*

### **✓ Item 3.**

Rayan was staying with his grand parent who owned a large piece of Land in Kayunga town council. The boy could go to Kayunga S.S. for his education. Because he was good at football he was enrolled on the school team. After completion of S.6, the grandparent gave him part of the land to start a life. Rayan abandoned the land and went to establish a fish stall in Owino market of Kampala so as to earn quick money. However, at work things are harder in one way or another, he goes hungry, items are stolen and tax operators need a percentage of money every day. Rayan is fed up of Owino Market and wishes to leave the market and try other things.

**Task:** Basing on the scenario explain;

- (a) The Islamic teachings that can address the situation.
- (b) The traditional views that can guide Rayan in this situation

### **Item 4.**

Siraje a resident of Nansana Town council mobilized money and established a petrol station in his area. In a way of attracting customers, his workers stage by the road side with small gifts and call upon riders and drivers to fuel at his place. On payment, customers' vehicle or motorcycle tanks go back empty or with little fuel than expected and by the time they reach home their car wipers are off. For the drivers or riders who refuse to stopover, they throw hard words towards them. Some customers have complained to Siraje but when he asks the workers about the acts, they deny. Such disservices at Sirajes' station are making some of the customers to leave and try other places.

**Task:** Basing on the scenario, explain;

- (a) The Islamic teachings that can address the situation at the Siraje's petrol station
- (b) The contemporary views that Siraje should use to save the situation of his business.



## **SECTION B: PART II**

*(Choose one question of 5 and 6)*

**Item 5.**

In Lwengo district, two identified women seek to be voted for in the position of L.C 5 chairperson. They move village to village talking to people and soliciting for their votes. On a general rally held in town council grounds, they spoke hard words about one another in a way of convincing voters. Their actions made their supporters to act bitterly towards each other and the candidates stopped communication amongst themselves too. All these actions have destructed the peace and security of the area. The electoral commission has called upon the two candidates and their supporters to come back to order so that the electoral process can take place.

**Task:**

Basing on the scenario, explain the Islamic and contemporary views that can address such a situation.

**Item 6.**

Karamoja is one of the areas found in Uganda. For so long, it has been experiencing challenges of land with other tribes. As a result, they resorted to fighting one another leading to death. Concerned citizens from other parts of the country wish to see the situation of their fellow Ugandans change so that they too live in harmony.

**Task:**

Using the knowledge of Islamic Religious education, explain how the situation in the scenario should be addressed.

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