

DIOCESE OF WEST ANKOLE
CHURCH OF UGANDA FOUNDED PRIMARY SCHOOLS
PRE - PRIMARY LEAVING EXAMINATION
2024

ENGLISH

Time Allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

School:

District:

Read the following Instructions carefully.

1. Write your name, **school** and **District** on this paper.
2. This paper has **two** Sections: **A** and **B**. Section **A** has **40** questions and Section **B** has **15** questions. The paper has **13 printed pages** altogether.
3. Answer **all** questions. **All** answers to both Sections **A** and **B** must be written in the spaces provided.
4. **All** answers must be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked. Only diagrams can be drawn in pencil.
5. Unnecessary **changes** in your work may lead to **loss** of

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: (50 Marks)

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. Our class teacher gave us piece of advice.
2. What is the time the teacher's watch?
3. Howdo you visit your grandmother?
4. Children will not knowdangerous fire is unless they touch it.
5. Kataka uses a pair ofto cut the cloth.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. When did you celebrate your birthday? (twelve)
7. We found the table had beenby the maid already. (to lay)
8. There was a serious between proposers and opposers. (argue)
9. The invigilator'swas not short enough to fit in the space on the envelope.
10. Of the two girls, Annet is the (shy).
11. Zawaddi has baked very cakes today. (taste).
12. My aunt is married to a (Japan).
13. The triplets opened the door by (self).
14. Both pottery and are profitable occupations. (carpenter).
15. When the child saw the teacher, heunder the desk. (hide)

For questions 15 to 17, arrange the given words in alphabetical order.

16. driver, sailor, rider, pilot

17. signature, signatory, signal, sign

For questions 18 to 20, rewrite the sentences giving one word for the underlined group of words.

18. The woman who acts in a play has gone to the stage.

19. He crossed the road without care and caused a fatal accident.

20. The head of state has flown to Rwanda.

For questions 21 and 22, use each of the given words in a sentence to show that you know the difference in their meaning.

21. sit

22. seat

In each of the questions 23 and 24 give the plural form of the given word.

23. donkey

24. Candidate's name

In questions 25 and 26, write the full form of the given short forms:

25. DVD

26. can't

For questions 27 to 28, rewrite the sentence giving the apposite of the underlined words.

27. Some women are happy with artificial hair.

28. Hunting animals in national parks is legal in Uganda.

For questions 29 to 30, rearrange the given words to form a correct sentence.

29. has uncle five My heifers on farm his.

30. wedded The Saturday couple last.

In each of the questions 31 to 50, rewrite the sentences as instructed in brackets.

31. Shantel is my cousin. Her father is my uncle.
(Rewrite the sentence usingbut)

32. Richard is very rich but his children study in a very poor school.
(Rewrite the sentence beginning: In spite)

33. The desk is very heavy. We cannot carry it.
(Rewrite as one sentence using too)

34. Janet liked baking more than carpentry.
(Rewrite the sentence using prefer)

35. The bus broke down as soon as it left the park.
(Rewrite the sentence beginning: No sooner)

36. The animals were vaccinated but they still look unhealthy.
(Rewrite the sentence beginning: Much as)
37. It was not necessary for the bursar to send the fees defaulters away.
(Rewrite the sentence using needn't)
38. The pupils visited a very interesting site. All of them enjoyed.
(Rewrite as one sentence using such that)
39. The pupils will not attend remedial classes today, will they?
(Rewrite the sentence and end won't they?)
40. I sat with the man in a bus. The man is a soldier.
(Rewrite as one sentence using whom)
41. The mechanic is repairing a bicycle.
(Rewrite the sentence beginning: A bicycle)
42. If you don't register your letter, it will not be posted.
(Rewrite the sentence using or else.....)
43. Our parents always remind us to clean our hands before eating.
(Rewrite the sentence using: after).
44. We are used to watching television every Sunday.
(Rewrite the sentence using accustomed)
45. The doctor wore a white coat. It was long and clean.
(Join as one sentence without using "and", "that", "which")
46. The candidates re eager to pass their Pre-PLE examinations.
(Rewrite the sentence using: looking forward)

47. The candidate does not enjoy baking. The teacher does not enjoy baking.
(Rewrite as one sentence using: and neither)
-
48. There will be a workshop for seven days.
(Rewrite the sentence ending workshop.)
-
49. "I will travel to Kasese tomorrow," said Jackie.
(Rewrite the sentence using said that)
-
50. Kasese is a hilly district. Kabale is also a hilly district.
(Rewrite as one sentence using as well as)
-

SECTION B: (50 marks)

Questions 51 to 55 carry ten marks each.

51. Read the passage below and answer questions that follow in full sentences.

The pupils of Bihanga Primary School went for a tour, in the capital city. They went around the whole city and saw many things. When they came back from the city, they had too many questions on traffic rules. Their teachers of English and Social Studies decided to invite one of the police inspectors from Katerera Police Station to the school to address the pupils on road safety.

The inspector left the head teacher's office in the company of teacher Musoke and addressed both the pupils and the teachers. The inspector was holding a small book entitled "The Highway Code" and he kept on referring to it. He also said that the work of the police traffic officers is to ensure that there is safety on the roads. He also informed the school that the police collaborate with the Ministry of Works and Transport to see that all road users are safe.

The inspector said that the pedestrians should always use footpaths at all times. Pedestrians should also avoid crossing the road at points where they cannot see both ends of the road clearly. In towns and busy towns

on the road, they should cross at the Zebra-crossing or on an overhead pedestrian's bridge. Before crossing the road, one should look left, right and then left again to confirm that there is no vehicles coming before one crosses the road. Drivers should be patient with other road users. They should let the pedestrians cross without hooting at them and especially when crossing the road.

Vehicles should be in a good mechanical condition because those without side mirrors, faulty brakes, headlights, light reflectors and tyres without treads have been a major cause of road accidents. Drunkards and careless drivers also cause accidents on the roads.

In conclusion, both the cyclists and the passenger should wear helmets and reflectors to be visible in the dark.
Thank you for listening to me. The pupils gave him a thunderous clap as he sat down. The pupils asked some questions about traffic dangers which the inspector answered properly.

Inspector Mwala
OC Katerera Police Station

Questions:

(a) What was the name of the inspector?

.....
(b) Which school did the inspector visit?

.....
(c) Mention two traffic dangers.

.....
(d) Which road user is supposed to use the footpaths?

.....
(e) Who invited the inspector to Bihanga Primary School?

.....
(f) Which area should the pedestrians avoid crossing from?
.....

(g) Which book was the inspector referring to while addressing the school?

(h) Mention two areas where the pedestrians should cross from.

(i).....

(ii).....

(i) Write O.C in full.

(j) Which police station was the inspector coming from?

52. The PLE timetable below was pinned on the school noticeboard of Musoke Primary School in Bushenyi district in 2023. Study the timetable below very carefully and answer the questions that follow in full sentences.

Day and date	Period	Time	Subject	Duration
Friday 30 th October	Morning	9.00 a.m.	Briefing by head teacher	2 hours
Monday 3 rd November	Morning	9.00 a.m.	Mathematics	2 hrs 30 min.
	Afternoon	2.00 p.m.	Social Studies	2 hrs 15 min.
Tuesday 4 th November	Morning	9. 00 a.m.	Science	2 hrs 15 min.
	Afternoon	2. 00 p.m.	English	2 hrs 15 min.

Questions:

(a) Where was the timetable pinned?

(b) For which examination was the timetable?

(c) In which district is this school found?

- (d) Which class use this timetable?
.....
- (e) Who briefed the candidates?
.....
- (f) Which examination took the longest duration?
.....
- (g) At what time did the briefing end?
.....
- (h) Which paper was done last on Monday 3rd November?
.....
- (i) When was Social Studies Examination done?
.....
- (j) What do you think the candidates did on Wednesday?
.....

53. Study the Poem carefully and then answer the questions that follow.

In the womb of my Mother,
I was secure and peaceful,
The day I was born I cried,
For the Maternity Ward was colder,
I felt unsafe and peace was no more.
Whenever I cried Mother came to me.
She knew I wanted her breast and warmth.
In the womb of my Mother,
Nothing disturbed me and all was okay
I would be peaceful and secure on earth
But thieves and killers worry for my life
Bomb blasts and child sacrifice scare me
To hell you who fights peace and security
All Ugandans, let's plant peace for peace.

By Zakaya Emma

Questions:

(1) When was the writer secure?

.....

(2) When did the writer cry?

.....

(3) Why did the writer cry

.....

(4) What did the Mother give the writer whenever he cried?

.....

(5) Why isn't the writer peaceful on earth?

.....

(6) What scares the writer?

.....

(7) How many stanzas are in the Poem?

.....

(8) Who is the writer of the Poem?

.....

(9) What advise does he give to all Ugandans?

.....

(10) Why do you think the writer is not happy?

.....

54. The sentences below are not in the correct order. Rewrite them in the correct order to form a short composition about Children's right:

- (a) He works with a big fruit juice factory,
- (b) But her uncle said that it was very impossible.
- (c) Last year, a little girl of eleven run away from her home.
- (d) The government therefore punishes whoever is involved.
- (e) She was below the required age of employment.
- (f) So, the girl thought that she would be among them.
- (g) It is also an abuse of Children's rights.
- (h) She went to join her uncle in Muchuzi Trading Centre.
- (i) It used to employ all people of all ages.
- (j) This is called child torture through labour.

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55. Write a composition of 100 – 150 words on the topic OUR ENVIRONMENT.

You may use the following to guide you:

- Mention any two activities that destroy the environment.
- Any two ways of protecting the environment.
- Any two importances of the environment.

END