



# THE PRIME EXAMINATIONS 2024

## P.7 SPECIAL EXAMINATIONS

### ENGLISH LANGUAGE

Time allowed 2 hours 15 minutes

PRIME CODE

INDEX NO:

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Candidate's Name: .....

Candidate's Signature: .....

District ID No.: .....

#### READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. Do not write your school or district name anywhere on this paper.
2. This paper has **two** sections: A and B Section A has **50** questions and section B has **5** questions. The paper has **9** printed pages.
3. Answer **all** questions. All answers to both sections A and B must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil other than graphs and diagrams will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to **loss of marks**.
6. Do not fill anything in the table indicated "For Examiners' use only", and those boxes inside the question paper.

#### FOR EXAMINERS' USE ONLY

QUESTION NUMBER	MARKS ATTAINED	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

APPROVED:

*[Signature]*  
Consultant

English Language Department (PEC)

PUBLISHERS OF: -

THE PRIME; SCHEMING FRAME WORKS, PUPILS' WORKBOOKS, LESSON COURSE BOOKS, HOLIDAY PACKAGES, LEARNING GAMES AND MORE...

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Kampala

Turn Over



**Section A (50 marks)**

**Sub section I (30 marks)**

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. Mubiru visited the \_\_\_\_\_ because he had a painful tooth.
2. I am going to buy \_\_\_\_\_ a camera or a DVD player with this money.
3. The angry boy tore the letter \_\_\_\_\_ pieces.
4. When the boys saw the dog coming, they took \_\_\_\_\_ in the opposite direction.
5. The teacher wanted to know with \_\_\_\_\_ I stay.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. My mother \_\_\_\_\_ her hair brown last night. (dye)
7. Most children cry so as to seek \_\_\_\_\_. (attend)
8. This piece of cake is \_\_\_\_\_ than the one I ate yesterday. (taste)
9. Everyone enjoys living with hard-working and \_\_\_\_\_ people. (rely)
10. Our aunt bought new dresses for \_\_\_\_\_. (we)

- 
1. The pupils took a few \_\_\_\_\_ with the President during his visit. (photo)
  2. Sunday is the \_\_\_\_\_ day of the week. (one)
  3. You should read the instructions \_\_\_\_\_ before answering a question. (care)
  4. Our school concert will be \_\_\_\_\_ live on Good Day Radio Station. (broadcast)
  5. The proposers and opposers were arguing among \_\_\_\_\_. (self)

In each of the questions 16 and 17, rearrange the given words in alphabetical order.

16. strawberries, blackberries, raspberries, gooseberries

17. window, wiper, wheel, wire

For questions 18 and 19, use each of the given words in a sentence to show that you know the difference in their meaning.

right

write



For questions 20 and 21, rewrite the sentences giving the opposite form of the underlined words.

The bad weather delayed the departure of the bus.

Some of the listeners agreed with the speaker's argument.

In each of the questions 22 to 24, rewrite the sentences giving one word for the underlined group words.

I have made up of my mind to buy a new school bag.

Our school neighbours talk with pride about our school.

Do dogs eat not cooked meat?

For questions 25 and 26, write the full form of the given short forms.

p.m. \_\_\_\_\_ 26. shan't \_\_\_\_\_

In questions 27 and 28, give the plural forms of the given words.

secretary

boy's game

For questions 29 and 30, rearrange the given words to form a correct sentences.

roads Uganda most in wide Are?

a dictionary How book useful a is!

### Sub section II. (20 Marks)

For each of the questions 31 to 50, rewrite the sentences as instructed in brackets.

Most girls prefer cooking rice to cooking matoke.

(Rewrite the sentences using.....*more interested*.....*than*.....)

The children started eating food after washing their hands.

(Rewrite the sentence using .....*before*.....)



33. "I love listening to gospel music when I am sad," Hasfa said.  
(Rewrite the sentence beginning: *Hasfa said that*.....)
34. The twins managed to wash the car by themselves.  
(Rewrite the sentences using .....*succeeded*.....)
35. All the prison guards were surprised when the prisoner disappeared from the cell. (Rewrite the sentence beginning: *The prisoner's*.....)
36. Immediately the chairperson entered, the audience stood up.  
(Rewrite the sentence beginning: *No sooner*.....)
37. We must protect the trees in our environment. Trees help in the formation of rain. (Rewrite as one sentence using .....*because*.....)
38. Mululu is such a greedy man that he can eat a whole kilogram of meat alone.  
(Rewrite the sentence using.....*so*.....*that*.....)
39. The talk show was educative and so was the advertisement.  
(Rewrite the sentence beginning: *Both*.....*and*.....)
40. The carpenter made some chairs. The carpenter also made some tables.  
(Rewrite as one sentence beginning: *Apart from*.....)
41. It was wrong for Abot to go out of school without permission.  
(Rewrite the sentence using .....*shouldn't have*.....)

Section B. (50 Marks)

1. Read the letter below carefully and then answer, in full sentences the questions that follow.

Venus Primary School  
PO Box 46  
Ntangamo

3rd July 2024

Mrs. Okibua Rosemary  
Venus Primary School  
PO Box 46  
Ntangamo

Dear Mrs. Okibua,

**Re: APOLOGY FOR BREAKING THE CHALKBOARD RULER.**

I am writing this letter to apologise for breaking the chalkboard ruler. I was playing with my friend, John in the classroom at break time. While playing, we accidentally hit the chalkboard ruler on the wall and it broke into pieces.

I would like to ask for forgiveness and I will talk to my mother to replace the chalkboard ruler. I promise never to play in the classroom again.

I look forward to your swift reply.

Yours sincerely,

Okia David

OKIA DAVID

Primary seven

Questions

(a) To which school does the writer of the letter go?

(b) When was the letter written?

(c) To whom was the letter written?

(d) Why did the writer of the letter write it?

(e) With whom was the writer playing?

(f) How did the writer break the chalkboard ruler?



(g) Who will help the writer to replace the broken chalkboard ruler?

(h) What was the writer's promise?

(i) Who wrote the letter?

(j) In which class is the writer of the letter?

52. The alert below was broadcast on Prime Television Station throughout the months of May up to July. Study it carefully and then answer, in full sentences, the questions that follow.

**PROTECTING OUR ENVIRONMENT STARTS WITH YOU**

✧ Planting more trees, saves energy, saves water.

✧ You can also use the 3Rs (Recycle, Reuse, Refuse)

Solar roof panels

Install solar panels on your roof since they capture energy from the sun and use less electric power.



Vegetable food

Be a vegetarian for once-a week and in the end we shall protect the animals in our environment.



Changing transportation Habits

Walk when your destination is close to your home to avoid toxic fumes from vehicles.



Questions

(a) What is the alert about?

(b) Where was the alert broadcast?

(c) For how long did the alert run?

(d) How do you think planting trees helps our environment?

(e) What can we do to save energy?

(f) What are the 3Rs?

(g) Why should we become vegetarians at least once a week?

(h) How can a primary seven candidate like you save water?

(i) What kind of fumes do vehicles produce?

(j) What do you think will happen if we protect our environment?

Read the poem below carefully and then answer, in full sentences, the questions that follow.

*I warn you naughty child,  
For your behaviour is worrying,  
Why do you steal your friend's food?  
Which they keep for their lunch,  
And in the end I am blamed,*



*I warn you naughty child,  
For your behaviour is shaming me,  
Why do you come to school late every day?  
Which affects your performance,  
And in the end I am blamed.*

*I warn you naughty child.  
For you are dishonest,  
Why do you lie to your parents?  
That there is no school the next day.  
And yet it is not a public holiday.*

*By Naluzze Joan  
Class teacher  
primary seven*

### Questions

(a) Who is the writer warning?

(b) What is worrying the writer of the poem?

(c) Why do the naughty child's friends starve?

(d) When does the naughty child come late to school?



- WARNING: Not to be reproduced electronically
- (e) Who do you think is blamed for the naughty child's performance?
  - (f) To whom does the naughty child tell lies?
  - (g) Who wrote the poem?
  - (h) How many stanzas are in the poem?
  - (i) Write any one public holiday you know?
  - (j) Suggest a suitable title for the poem?

54. The sentences below are NOT in the correct order. Rearrange them in the CORRECT order to form a good story about "Good Performance"

- (a) The first factor starts with their parents.
- (b) Some children perform better than others in their examinations.
- (c) Those children's parents show them all the necessary parental care.
- (d) There are factors why those children perform better than others.
- (e) The second factor is the schools to which those children go.
- (f) Very good teachers teach those children the value of a good performances.
- (g) The parental care include; medical, education, food and security.
- (h) The schools to which they go employ very good teachers.
- (i) Lastly, those children are usually highly disciplined.
- (j) The value of a good performance helps the children to be responsible.



55. Children's rights have somewhat been violated. In three paragraphs, write a composition about children's rights and responsibilities.

- In the first paragraph, write about any three children's rights and define how you understand them.

- In the second paragraph, write about three children's responsibilities at school and at home.

- In the third paragraph, write about three people who should protect children's rights and how.

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2. There is very little water in the jerrycan.

(Rewrite the sentence using.....hardly.....)

3. People wear clothes. (Rewrite the sentence beginning: Clothes.....)

4. The girl is always active during lessons. She sits beside me.

(Rewrite as one sentence using.....who.....)

5. A cobra is a very poisonous snake.

(Rewrite the sentence beginning: What.....!)

6. The birds are sitting on the wall. They are two. They are little.

(Rewrite as one sentence without using "which", "who", or "and")

7. That is my father's new car. (Rewrite the sentence using:.....owner.....)

8. Obua did not win the race because he did not ran fast.

(Rewrite the sentence using.....would have.....)

9. It is very dangerous to run while crossing the road.

(Rewrite the sentence beginning: Running.....)

10. We need peace in our communities.

(Rewrite the sentence beginning: What.....)

