ENGLISH LANGUAGE (Now Curriculum P.5 END OF TERM II EXAMINATIONS

CamScanner

Time allocated 2 hours 15 minutes



District Name:
& School:
Signature:
The state of the s

READ THE FOLLOWING INSTRUCTIONS CAREFULLY

(50 Marks) questions (50 Marks) and Section B has 5 This paper has two sections: A and B. Section A has 50 questions.

- N and B must be written in the spaces provided. Answer ALL questions. All answers to both sections A
- w point pen or ink. Any work written in pencil will not be All answers must be written using a blue or black ball
- Unnecessary changes in your work and handwriting that
- Do not fill anything in the table indicated cannot be read easily may lead to loss of marks. "FOR **EXAMINERS' USE ONLY"**

Ç

TOTAL	55	54	53	52	51	41 - 50	31 - 40	21 - 30	11 - 20	1-10	QUESTION	FOR EXAMINERS
						The state of the s				The state of the s	MARKS INITIAL	MINING USE ONLY

English Canguage Department (PEC) APPROVED Consultan

PUBLISHERS OF:-

THE PRIME; SCHEMING FRAME WORKS, PUPIL'S LEARNING GAMES, REVISION BOOK HOLIDAY PACKAGES

Turn Over

Kammelia

Sub-section A (50 Marks)	于主使: A.T.
In questions 1 to 5, fill in the blank space with a suitable word. is your name?	1、是一颗、食物。
is your name?	·静·隐藏事"以
is your name? you fix a postage stamp, your letter will not be They Masaka to Kampala. Weaving baskets now.	
The state of the s	poster-
They Masaka to Kampala	
My mother is not weaving baskets now.	in facts in
In oach company to a constant	
In each of the questions 6 to 15, use the correct form of the wor	d given in the
THE SCHIENCE	
7. sell cheap spare parts. (Japan)	
Tom was given at night is very dangerous. (run)	
All columnists a prize for writing (good)	
All columnists should submit their articles to the Austrial a rope more than also feetball (skir)	on time. (edit)
Musici's L. d TODE more than playing football (SKIE	
1. Musisi's bag is a rope more than playing football. (skip 2. I made my than mine. (heavy) 3. She sent clay pot during the holidays of last more described a letter last week (I)	
3. She say Clay not during the helidays of las	term. (one)
3. She sent clay pot during the holidays of las 4. Henry a letter last week. (I) 5. Description of the following the following the holidays of las	
Helly a tetter last week. (1)	A Company of the Comp
. Reading lessons appears	ina,
5. Reading lessons appears on my timetable. (two order.	,
order.	alphabetical
6. July Juniter	
6. July, Jupiter, January, June	
	No.
. chat, chair, chance, change	
In each of the questions 18 and 19, use the given word in a sen	
	terice to show
3. wait	
· weight	1.1 1 1 1
	the state of the s
In each of the and the	
In each of the questions 20 and 21, write the full forms in short they'll	t forms
they'll21. PO	CIUILIS.
In questions 22 and 23, rewrite the given contained	10 4
underlined word.	plural of the
We should borrow some hards of	A. V.
We should borrow some books from the library.	
The <u>calf</u> got knocked down by a motorcycle.	
- a motorcycle.	
Rewrite the conteness of the	
Rewrite the sentences giving one word for the underlined grew We found a lot of people travelling in a taxi in the	man of moneto
We found a lot of people travelling in a taxi in the taxi park.	ah or wordy
m the taxi park.	
Prima Educational Control	
© Prime Educational Consult 2024, TEL: 0752999554, 0772058141	Page ? 1
FOR ACADEMIC EXCELLENCE, ALWAYS USE THE PRIME; SCHEMING FRAMEWORKS 1024.	Page 1
O Prime Educational Consult 2024. Tel: 0752999554, 0772058141 THE PRIME PS ENGLISH LANGUAGE END OF TERM II EXAMINATIONS 2024. FOR ACADEMIC EXCELLENCE, ALWAYS USE THE PRIME; SCHEMING FRAMEWORKS, HOLIDAY PAC LESSON COURSE BOOKS AND PUPILS' WORKBOOKS. VIEW WWW.ps me-learn.com* (O: Online Video lessons, Exercises and Total Lessons In the Consultation of the Consultati	KAGES, LEARNING CLARES.

the postman parked all the letters in the bay in a low	
is each of the questions 26 and 27, rewrite the senter he underlined word. What is the difference between	ices giving the opposite st
section a day and a fox?	
We saw a lion when we were travelling to Kasese Ha	Honal Park
n each of the questions as a constant	
in each of the questions 28 to 30, rearrange the give	ns words to form a conse
s a Bruce Chinese, you to letter Did reply her?	and the second s
a this What is bag beautiful!	THE WAR OF THE THE PERSON PROPERTY OF A SECTION PROPERTY OF A SECTION ASSESSMENT OF A SECTION ASSESSMENT OF A
Sub-cotton II (IE block	and the control of th
us questions 31 to 50, requeste the sentences of the	and at the brackets.
Fimothy has a lot of airtime. He can call all his frie (Rewrite the sentence usingenough	in Ak
management of the second secon	
erbregas speaks Spanish fluently. He comes from	Cooke
(Rewrite the sentence usingbecause	Spain.
Bazira General Hardware is before Useda Drimery	School
Bazira General Hardware is before Lindo Primary Rewrite the sentence usingafter	JUHUUL. '
prefer washing utensils to grazing animals. (Rev	vrite usinglike
Emma is wearing a sweater because it is very col	ia outsiae.
Supply a suitable question.)	13 1
he driver applied the brakes. He was approach	ing a junction.
oin the two sentences using	while
om is a hard-working boy. Ali is a hard-workin	g hov
ewrite the sentence beginning: Both	and
ewitte the semence beginning. bom	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	To the state of th
	rite using: t

123	
	This water is very cold. (Rewrite the sentence beginning: What
4	A lion is more fierce than a tiger. (Rewrite using:as
NO.	fallma usually travels to the village by car. (Rewrite usingofter
KAN II	is bad to tell lies. (Rewrite the sentence beginning: Telling
3 -	(1000)
	VDH don't anual
(1	Rewrite the sentence beginning: <i>Unless</i>
-	e has bought some pencils. (Rewrite the sentence usingany
Yc	ou have to service your car at least once a week. (Rewrite using
Th	at is Mukisa's bag. (Rewrite the sentences using:belong
14/1	. Afeni bought a smart phone. He wanted to access the internet
(Re	Afeni bought a smart phone. He wanted to access the internet.
(166	Afeni bought a smart phone. He wanted to access the internet. ewrite the sentence beginning: In order
Joh	. Afeni bought a smart phone. He wanted to access the internet
Joh (Re	Afeni bought a smart phone. He wanted to access the internet. ewrite the sentence beginning: In order
Joh (Re	Afeni bought a smart phone. He wanted to access the internet. ewrite the sentence beginning: In order
Joh (Re	Afeni bought a smart phone. He wanted to access the internet. ewrite the sentence beginning: In order
Joh (Re	Afeni bought a smart phone. He wanted to access the internet. ewrite the sentence beginning: In order
Joh Re am	Afeni bought a smart phone. He wanted to access the internet, ewrite the sentence beginning: In order
Joh (Re	Afeni bought a smart phone. He wanted to access the internet, ewrite the sentence beginning: In order
Joh Re am	Afeni bought a smart phone. He wanted to access the internet, ewrite the sentence beginning: In order
Joh (Ream)	Afeni bought a smart phone. He wanted to access the internet, ewrite the sentence beginning: In order
John Re am	Afeni bought a smart phone. He wanted to access the internet, ewrite the sentence beginning: In order
John Re am eac etterite	Afeni bought a smart phone. He wanted to access the internet, ewrite the sentence beginning: In order
Joh Ream eachterite	Afeni bought a smart phone. He wanted to access the internet, ewrite the sentence beginning: In order

Page | 3

(a) What is the title of the passage? (b) In which term did the writer learn about letter writing? (c) To whom did the writer write the letter? (d) Why did the writer write the letter? (e) Which gift was given to the writer? (f) When did the writer get the gift? (g) Who taught the writer about letter writing? (h) How many types of letters does the writer know?

(i) To whom do you think we can write an informal letter?

(j) Why is letter writing important to us?

52. Read the poem below and answer the questions about it in full sentences. MY LITTLE SISTER

Let me tell you a simple story
The story of my little sister
Seven years of age
Studying in Primary three.

She is as beautiful as an angel Honest and kind She works hard She is the wisest in her class.

When she comes back home She speaks fluent English When doing our homework She challenges me.



Her wisdom force me to work hard
She helps me to revise
I cannot fail appreciate her contribution
When celebrating Aggregate 4 in End of Tel

Shafik P.5

1. Carrelle 2024, TEL: 0752999554, 0772058141



	services does the post office offer?
	ne does the post office open?
1) For how to	ng does the post office stay open on Wednesday?
g) At what ti	me of day does the post office close on Saturday?
(h) How can	one contact the post office?
(i) Who wrote	
(j) Why do yo	ou think a post office is importance?
	ng sentences are in a wrong order. Rearrange them to make a
i ne followii	ng sentences are in a wrong order. Retarming
meaningful	story about shopping. ving the money, he told us to make a shopping list first. importance, it helps the shopper to remember all items they
intana ta	DIIV
c) Last even	ing, we thought of going snopping.
d) Having un	nderstood the importance of a shopping lise, some money
	tothor to olde de source
e) When it r	reached evening, we asked our father to give us some
e) When it r	eached evening, we asked to our father.
e) When it rf) After malg) He told u	king the shopping list, we gave it to our father. Is that a shopping list has two main importance.
e) When it rf) After malg) He told u	king the shopping list, we gave it to our father. Is that a shopping list has two main importance.
e) When it r f) After mal g) He told u h) Having re i) Another i	reached evening, we dishout the cour father. It is the shopping list, we gave it to our father. It is that a shopping list has two main importance. It is that a shopping list, he gave us 50,000/= is that it helps the shopper to know the amount importance is that it helps the shopper to know the amount importance is that it helps the shopper to know the amount is the shopper to know the shopper to kn
e) When it r f) After mal- g) He told u h) Having re i) Another i money to	reached evening, we dance the cour father. It is the shopping list, we gave it to our father. It is that a shopping list has two main importance. It is the gave us 50,000/= importance is that it helps the shopper to know the amount of the spent.
e) When it r f) After mal- g) He told u h) Having re i) Another i money to	reached evening, we dishout the cour father. It is the shopping list, we gave it to our father. It is that a shopping list has two main importance. It is that a shopping list, he gave us 50,000/= is that it helps the shopper to know the amount importance is that it helps the shopper to know the amount importance is that it helps the shopper to know the amount is the shopper to know the shopper to kn
e) When it r f) After mal- g) He told u h) Having re i) Another i money to	reached evening, we dance the cour father. It is the shopping list, we gave it to our father. It is that a shopping list has two main importance. It is the gave us 50,000/= importance is that it helps the shopper to know the amount of the spent.
e) When it r f) After mal- g) He told u h) Having re i) Another i money to	reached evening, we dance the cour father. It is the shopping list, we gave it to our father. It is that a shopping list has two main importance. It is the gave us 50,000/= importance is that it helps the shopper to know the amount of the spent.
e) When it r f) After mal- g) He told u h) Having re i) Another i money to	reached evening, we dance the cour father. It is the shopping list, we gave it to our father. It is that a shopping list has two main importance. It is the gave us 50,000/= importance is that it helps the shopper to know the amount of the spent.
e) When it r f) After mal- g) He told u h) Having re i) Another i money to	reached evening, we dance the cour father. It is the shopping list, we gave it to our father. It is that a shopping list has two main importance. It is the gave us 50,000/= importance is that it helps the shopper to know the amount of the spent.
e) When it r f) After mal- g) He told u h) Having re i) Another i money to	reached evening, we dance the cour father. It is the shopping list, we gave it to our father. It is that a shopping list has two main importance. It is the gave us 50,000/= importance is that it helps the shopper to know the amount of the spent.
e) When it r f) After mal- g) He told u h) Having re i) Another i money to	reached evening, we dance the cour father. It is the shopping list, we gave it to our father. It is that a shopping list has two main importance. It is the gave us 50,000/= importance is that it helps the shopper to know the amount of the spent.
e) When it r f) After mal- g) He told u h) Having re i) Another i money to	reached evening, we dance the cour father. It is the shopping list, we gave it to our father. It is that a shopping list has two main importance. It is the gave us 50,000/= importance is that it helps the shopper to know the amount of the spent.
e) When it r f) After mal- g) He told u h) Having re i) Another i money to	reached evening, we dance the cour father. It is the shopping list, we gave it to our father. It is that a shopping list has two main importance. It is the gave us 50,000/= importance is that it helps the shopper to know the amount of the spent.
e) When it r f) After mal- g) He told u h) Having re i) Another i money to	reached evening, we dance the cour father. It is the shopping list, we gave it to our father. It is that a shopping list has two main importance. It is the gave us 50,000/= importance is that it helps the shopper to know the amount of the spent.
e) When it r f) After mal- g) He told u h) Having re i) Another i money to	reached evening, we dance the cour father. It is the shopping list, we gave it to our father. It is that a shopping list has two main importance. It is the gave us 50,000/= importance is that it helps the shopper to know the amount of the spent.
e) When it r f) After mal- g) He told u h) Having re i) Another i money to	reached evening, we dance the cour father. It is the shopping list, we gave it to our father. It is that a shopping list has two main importance. It is the gave us 50,000/= importance is that it helps the shopper to know the amount of the spent.
e) When it r f) After mal- g) He told u h) Having re i) Another i money to	reached evening, we dance the cour father. It is the shopping list, we gave it to our father. It is that a shopping list has two main importance. It is the gave us 50,000/= importance is that it helps the shopper to know the amount of the spent.
e) When it r f) After mal- g) He told u h) Having re i) Another i money to	reached evening, we dance the cour father. It is the shopping list, we gave it to our father. It is that a shopping list has two main importance. It is the gave us 50,000/= importance is that it helps the shopper to know the amount of the spent.
e) When it r f) After mal- g) He told u h) Having re i) Another i money to	reached evening, we dance the cour father. It is the shopping list, we gave it to our father. It is that a shopping list has two main importance. It is the gave us 50,000/= importance is that it helps the shopper to know the amount of the spent.
e) When it r f) After mal- g) He told u h) Having re i) Another i money to	reached evening, we dance the cour father. It is the shopping list, we gave it to our father. It is that a shopping list has two main importance. It is the gave us 50,000/= importance is that it helps the shopper to know the amount of the spent.



Imagine you are a pupil of Wisdom Primary School P.O Box 1997 Kampala. Your school is planning to have speech day on 5th July 2024. Write a letter to solit parent or guardian. In your letter tell him/her about the items you need, the time. For the occasion and send greetings to your family members at hom lise your school address. Jour School address.	ie.
	1-1
	41
	n The
	3. 1
	A