

PRIMARY FIVE CONTINUOUS ASSESSMENT

(HOLIDAY PACKAGE) TERM 11

ENGLISH TERM II-PRIMARY FIVE

SECTION A

For questions 1 to 10, use the correct form of the word in brackets to complete the sentence.

1. As we were _____ to church, we met the Reverend's car parked near a clinic. **(travel)**
2. That is my mother's car. It belongs to _____. **(she)**
3. Is Sandro the _____ of all the boys in your class? **(fat)**
4. My brother was the _____ in the one hundred metre race. **(four)**
5. The stubborn boy was advised to change his _____. **(behave)**
6. Opendi's wife speaks very _____. **(soft)**
7. Angella is _____ today than she was yesterday. **(happy)**
8. Daniel has _____ to the market to buy fruit. **(go)**
9. The young boy has misplaced _____ school bag. **(he)**
10. Rita _____ a letter to her parents every weekend. **(write)**

For questions 11 to 15, fill in the blank space with the most suitable word.

11. How _____ does a kilogram of sugar cost?
12. You should go to the _____ to have your hair trimmed.
13. Puppies are to dogs as _____ are to sheep.
14. The old woman _____ weaving a basket now.
15. That is the man _____ son married an Indian.

For questions 16 to 17, re-arrange the given words to form meaningful sentences.

16. bad It to is exams cheat.

17. give Whom did the you keys?

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For questions 18 to 20, write the full forms of the given words.

18. Tel. _____

19. won't _____

20. e.g. _____

For questions 21 to 23, give the opposite of the underlined word.

21. Don't forget to close the door before you leave.

22. This exam is very simple.

23. All the pupils were happy yesterday.

For questions 24 to 25, re-arrange the words alphabetically.

24. Teacher, doctor, nurse, driver

25. school, hospital, clinic, market

For questions 26 to 27, use each word in a sentence to show a difference in their meaning.

26. meat _____

27. meet _____

For questions 28 to 30, give the plural form of the underlined word.

28. The teacher bought a box of chalk from the stationer's.

29. I visited the dentist to remove a bad tooth.

30. The mechanic got his tool and repaired the car.

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For questions 31 to 50, re-write the sentence as instructed in the brackets.

31. Bernard is crying. He has missed his bus. (**Join and use:because...**)

32. Joseph invited Sarah to the party. She did not attend.

(Join and begin: Although.....)

33. Stella is not a doctor. Esther is not a doctor. (**Begin: Neither**)

34. Nabasa is sick. He can't even eat food. (**Join and use:.... so that**)

35. Your letter will not be posted if you don't write the address.

(Use:.....unless.....)

36. Wilfred is very shy. He can't chair a debate. (**Join and use:...too....to.....**)

37. Martha likes playing chess more than watching TV. (**Use:.....prefers....**)

38. Cathy was spreading the tables. Miriam was baking a cake.

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(Join and begin: While.....)

39. Timothy is very peaceful. He is like a dove. **(Join and use: ...as ...as...)**

40. This is the friend. He sent me an email. **(Join and use:.....who.....)**

41. Justus is old. He can go to school alone now. **(Use:.....enough.....)**

42. Henry will receive the parcel. Harold will receive the parcel.

(Join and begin: Either.....)

43. There is some milk in the can. **(Begin: Is there.....?)**

44. The tourist reached the airport very early. **(Use..... arrived.....)**

45. A lion is a very fierce animal. **(Begin: What!)**

46. Nathan is clever. Simon is clever. **(Join and begin: Both.....)**

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47. The mosque is near the market. **(Use:.....next)**

48. That beautiful flower is mine. **(Use:.....belongs.....)**

49. All the teachers were present yesterday. **(Begin: None of)**

50. That is the forest. The rebels used to hide there.

(Join and use:.....where.....)

SECTION B

51. **Read the story below and answer the questions that follow.**

Angelica travelled to her home in Sheema last Friday to visit her grandparents. She travelled by bus. She boarded this bus from Kisenyi Bus Park. When she reached the park, she went to the office of the bus company and bought a ticket at thirty thousand shillings. Before the bus set off, she bought two dried fish and a bottle of honey which she took to her grandparents. Her parents had also given her ten kilograms of sugar, ten litres of cooking oil and twenty kilograms of rice. She also bought some biscuits and juice which she ate on the way.

When the bus about to depart, the driver advised them to fasten their seat belts. When all of them had properly fastened their seat belts, they set off. By 5 p.m., they were in Sheema. It took Angelica only fifteen minutes to travel from Sheema Town to her home on a

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motorcycle. At the grandparents' home, they warmly welcomed her. She spent three happy days with them and returned to the city. When she was leaving, they also gave her some items to take to her parents. They gave her two bunches of matoke, ten kilograms of groundnuts, some millet flour and a chicken. The grandmother gave Angelica a basket that she had woven as a gift.

Questions

a) When did Angelica travel to Sheema?

b) How did Angelica travel to Sheema?

c) Where did Angelica board from?

d) Why did the girl travel to Sheema?

e) How much did Angelica pay for the journey?

f) Where did Angelica buy a ticket from?

g) How much sugar did Angelica take to her grandparents?

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h) How long did Angelica take to travel from Sheema Town to her home?

i) Write one item Angelica carried from Sheema to the city.

j) What gift did the grandmother give Angelica?

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52. Read the short letter below and answer the questions that follow.

Blessed Parents School,

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PO Box 3673,
Kampala.

25th May, 2024

Dear Jordin,

How are you? How is everybody at home? Has your grandmother recovered from her sickness? Back to me, I am doing very well at school and all my teachers are extremely happy with me. The aim of writing this letter is to invite you to my birthday party that will take place on 10th June 2024 at Kiwatule Recreation Centre. It will start at 12.00p.m. Please, come a bit early. I hope to meet you there.

Your friend,
Esther

Questions

1. When was the letter written?

2. In which district is Blessed Parents School?

3. Who wrote the letter?

4. Whose grandmother was sick?

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5. Whose teachers were extremely happy?

6. Why was the letter written?

7. Where will the birthday party take place?

8. To whom was the letter written?

9. To which school does Esther go?

10. At what time will the birthday party begin?

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53. Study the price list below and use it to answer the given questions.

Item	Quantity	Price (Shs)
Wheat	1 Packet	4000
Bread	1 Loaf	3000
Sugar	1 Kg	5000
Salt	1 Packet	1500
Milk	1 Packet	4000
Cooking Oil	1 Tin	2500
Millet Flour	1 Kg	4000
Maize Flour	1 Kg	3500
Curry Powder	1 Packet	500

Questions

a) How many items are on the price list?

b) How much is a packet of milk?

c) Which is the cheapest item on the price list?

d) How many items are sold in packets?

e) How much do you need to buy half a kilogram of millet flour?

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f) Name the most expensive item on the price list.

g) Which item costs four thousand shillings a packet?

h) How much do I need to buy a loaf of bread and a tin of cooking oil?

i) Name any one item that costs less than two thousand shillings?

j) How much do two packets of salt cost?

54) The sentences below are not in the correct order. Re-arrange them to make a good story.

1. Every month, she brings home a monthly report card.
2. Her mother didn't believe her.
3. She decided to go to school to ask her teachers.
4. When her parents asked her why,
5. But last month she didn't bring it.
6. The teachers said that they had done the exams.
7. Evelyn goes to Hope Primary School.
8. Evelyn told the teachers that she had hidden it because she had performed poorly.

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9. The teachers asked Evelyn where she had put the report card.
10. She said that they had not done exams that month.

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55. Choose a word from the box below to complete the composition.

While I was reading newspapers yesterday, I came across an _____. It was about an essay writing competition that will be _____ at Praise Primary School. The announcement was _____ all pupils to come and participate. It also asked the pupils to come with ten _____ shillings for registration.

The first four _____ of the competition will be given a bursary of a full year at their schools. All the participants will be given _____ of attendance. Immediately, I shared it with my parents and they have _____ me to attend. I have already started _____ a number of essays and reading the ones which were written in the past years. The ones I have read have _____ me a lot. I am just _____ for the best.

helped, announcement, certificates, hoping, inviting
winners, thousand, allowed, practising, held

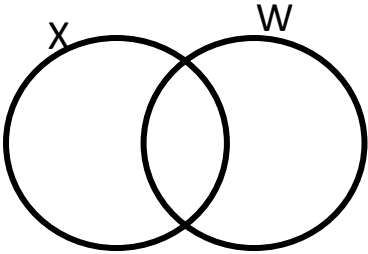
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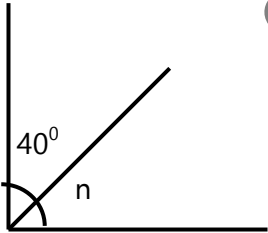
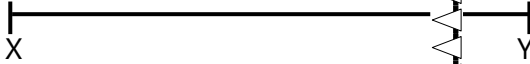
MATHEMATICS

SECTION A (40 marks)

1.	Work out: $16 + 143$	2.	Write four hundred sixty-nine in digit form.
3.	Given that set M is a set of all digits used in base five. List down all elements of set M .	4.	Find the next two numbers in the sequence below. 2, 3, 5, 7, _____, _____
5.	Find the value of y : $y + 4 = 7$	6.	Write 4 hundreds 5 tens and 3 ones as a single numeral.
7.	In the diagram below shade set W . 	8.	Work out: $1 + \frac{1}{5} + \frac{2}{5}$



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9.	Jesca shared 168 mangoes among Rita, Peter and Sarah equally, how many mangoes did Ritah get?	10.	Express XLVI as a Hindu Arabic numeral.
11.	Find the value of the angle marked n . 	12.	Tom bought 3 dozens of books and gave them out to his children equally each getting a half dozen, how many children did he give the book?
13.	Simplify; 2 books+6 pens+5 books	14.	Measure the length of line XY in centimetres. 

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15.	Work out: $5 - 9 + 10$	16.	Work out: $\begin{array}{r} 321_{\text{five}} \\ - 112_{\text{five}} \\ \hline \hline \end{array}$								
17.	List down all the common factors of 18 and 24.	18.	Work out: <table><tr><th>Weeks</th><th>Days</th></tr><tr><td>3</td><td>5</td></tr><tr><td>+ 1</td><td>4</td></tr><tr><td colspan="2"><hr/></td></tr></table>	Weeks	Days	3	5	+ 1	4	<hr/>	
Weeks	Days										
3	5										
+ 1	4										
<hr/>											
19.	Benitah weighs 13 kilograms, express her mass as grams.	20.	Given that  represents 10 tomatoes, how many tomatoes are represented by  ?								

SECTION B (60 marks)

21. Amwine tossed a dice once.

- a) List down all the possible outcomes that any number can appear on top. (1 mark)

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b) Find the probability of getting a multiple of 2 appearing on top.
(2marks)

c) Workout the probability of getting a number less than 5
appearing on top. (2marks)

22. Mr.Mwami gave a P.5 pupil three cards numbered
and
to form 3-digit numbers.

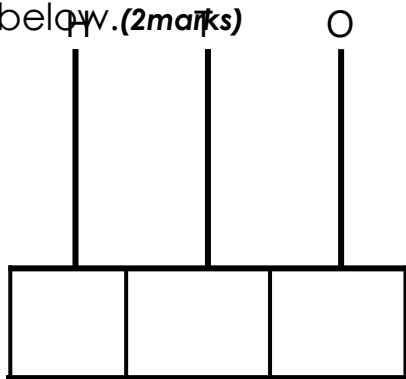
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5

9

a) Write all the possible 3-digit numbers he formed.(3 marks)

b) Represent the biggest 3-digit numeral a pupil formed on the
abacus below.(2marks)



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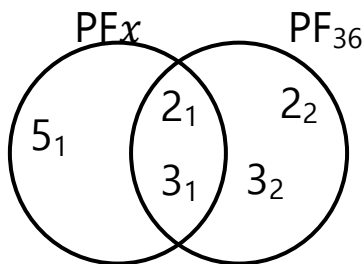
23. Using a pair of compasses, a ruler and a pencil only; (4marks)

a) Construct a rectangle with length **6cm** and width **4cm**.

b) Measure the length of its diagonal. (1mark)

24. Arrange $\frac{5}{7}, \frac{10}{14}, \frac{15}{21}$, and $\frac{3}{7}$, in a decreasing order. (5marks)

25. Use the Venn-diagram below to answer the questions that follow.



a) Find the value of x . (2marks)

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b) Work out the greatest common factor of x and 36. (2marks)

c) Find the lowest common multiple of x and 36. (2marks)

26. Bright covered a distance of 10km from Kampala to Gayaza and continued to Nakweru a distance of 7km.

a) Express the distance he covered from Kampala to Gayaza as metres. (2marks)

b) Find the total distance he covered. (2marks)

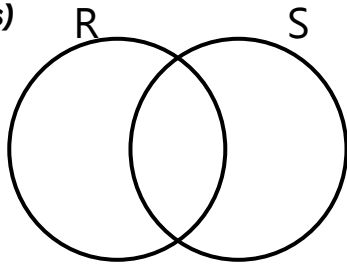
27. Given that set R is a set of odd numbers between 40 and 50 and set $S = \{40, 43, 46, 49, 52\}$

a) List down all the elements of set R. (2marks)

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- b) Use the above data to complete the Venn-diagram below.
(3marks)



28. a) Write, "a quarter to 10 O'clock" in the morning in digit form.
(2marks)

b) Workout:

Hours minutes (2marks)

3 40
+ 4 30

- c) Tick out all leap years in the list below.

2012, 2014, 2016, 2018 (1mark)

29. a) Write **121_{five}** in words. (1mark)

- b) Change **131_{five}** to base 10. (2marks)

- c) Work out; **3 1 2_{five}** (2marks)

-1 1_{five}

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30. Alex went shopping and bought the following items.

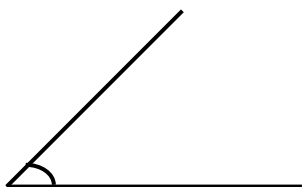
a bag	sh.20,000
a mathematical set	sh.3500
a dictionary	sh.15000
a radio	sh.20,000

a) Name the cheapest item. (1mark)

b) How much more did he spend on a radio than a dictionary? (2marks)

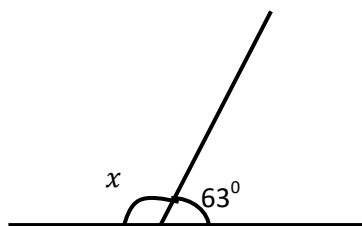
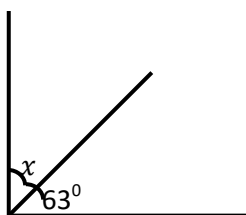
c) How much money did he spend on all the items? (2marks)

31. a) Measure the size of an acute angle below. (1mark)



b) Find the value of the angle marked (2marks each)

x .



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32. Complete the magic square below. (5marks)

_____	10	15
_____	14	_____
13	_____	11

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PRIMARY FIVE INTEGRATED SCIENCE

SECTION A: (40marks)

1. Name one childhood disease immunised at birth.

2. Give one way poultry farmers can prevent eggs from breaking as they are laid.

3. What is the volume of a cuboid measuring **4cm** by **3cm** by **2cm**?

4. Point out any one suitable garden tool that is used for harvesting cassava.

5. Mention one item pupils use to manage the rainy weather while at school.

6. Tape worms is an example of intestinal parasite. Suggest one way a family prevent them.

7. What can members of a family do to ensure proper disposal of human wastes?

8. Give one reason why an apiary should be protected from direct sunrays.

9. What do we call the immediate treatment given to a casualty?

10. Point out one factor to consider while constructing a granary.

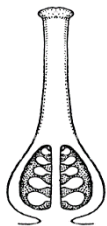
11. In which part of the alimentary canal does chemical digestion start?

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12. Give one importance of bathing to P.5 students.

13. Name the part of a flower drawn below.



14. Point out the commonest method of preserving sorghum and millet locally.

15. Which sense organ enables us to know whether there is sugar in tea?

16. Mention one disease spread by houseflies.

17. State the use of a wind sock at a weather station.

18. Suggest one way farmers can make use of weeds.

19. Name one exotic breed of rabbits commonly kept in Uganda.

20. State any one danger of too much sunshine to crop farmers.



21. What does the above experiment prove about soil?

22. Mention any one animal that moves by slithering.

23. What advice would you give to farmers whose birds lay soft-shelled eggs?

24. How is a broom important in promoting environmental sanitation?

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25. Why does water take long to go through clay soil?
26. How do plants depend on animals for feeding?
27. Give the reason why a mushroom cannot make its food.
28. Give one use of forests to people.
29. **P.5 pupils always iron their uniforms.** How is this important?
30. State one way plants control the rate of transpiration.
31. Why should calcium be part of our diet?
32. Give one example of a crop that stores its food in leaves.
33. Which digestive juice breaks down fats in the duodenum?
34. Point out one reason why animals make sound.

Use the diagram of an-apiary equipment below to answer questions 35 and 36.



35. Name the equipment in the diagram.
36. How is the equipment above useful to bee keepers?
37. Mention the body part that protects the brain from physical damage.
38. Give one way people acquire food in your community.
39. Mention the condition that may cause rusting of metals which are kept inside a house.

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40. State one use of water in the body.

SECTION B: (60marks)

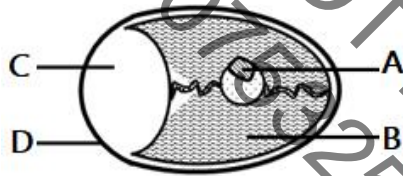
41. a) What are immunisable diseases?

b) List any two examples of immunisable diseases.

i) _____ ii) _____

c) Suggest one way P.5 students can promote the campaign of immunisation.

42. Use the diagram of an egg below to answer the given questions.



a) Name the parts marked **B** and **C**.

i) **B** _____
ii) **C** _____

b) Write the use of the part marked **A**.

c) How is part **D** adapted to its functions?

43. a) Mention one example of plants with weak stems.

b) Give two methods by which plants with weak stems climb others.

i) _____
ii) _____

c) State one reason why plants with weak stems climb others.

44. a) What method is used to find the volume of irregular objects?

b) Mention one kind of container used in method you have mentioned above.

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c) A P.5 student immersed a stone in a container with water and it displaced 25cc of water. What was the volume of the stone?

d) Calculate the density of an object whose mass is 50kg and volume 25cc.

45. a) Give the body organs to their functions.

Organs

Functions

Brain

It pumps blood to body parts.

Lungs

It stores food for some time.

Stomach

It is where gaseous exchange takes place.

Heart

It interprets and stores information.

Brain: _____

Lungs: _____

Stomach: _____

Heart: _____

46. a) What is mulching?

b) Mention any two materials that can be used as mulches.

i) _____ ii) _____

c) Give one reason why farmers mulch their gardens.

47. a) Identify the part of a bean seed that:

i) grows into a shoot system during germination.

ii) stores food fed on by the embryo during germination.

b) Write two conditions necessary for germination.

i) _____

ii) _____

48. a) Write ORS in full.

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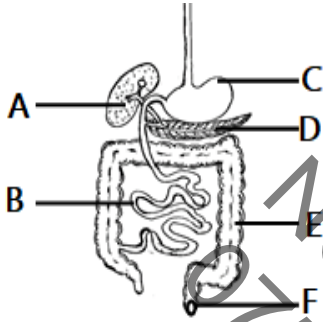
b) Mention any two materials used to prepare ORS.

(i) _____

(ii) _____

c) Which health condition requires to give a person ORS.

49. The diagram below shows part of a human body system.



a) Name the body system whose organs are drawn above.

b) Name part marked **A**.

c) Give the function of the part labelled **D**.

d) Which letter represents the part where final absorption of food is done?

50. a) What is air?

b) Mention any one component of air.

c) Write down two uses of moving air to people.

(i) _____

(ii) _____

51. a) What is food contamination?

b) Mention any one agent of food contamination.

c) Point out one cause of food contamination.

d) Suggest one way of preventing food from contamination.

52. a) Write down two ways P.5 students can keep their latrines clean.

(i) _____

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- (ii) _____
- b) Write advantages of keeping school latrines clean.
- (i) _____
- (ii) _____
53. a) Identify the component of soil plants use to make their food.
- _____
- b) Name the type of soil that can be used for modelling.
- _____
- c) Give two ways by which people can conserve soil.
- (i) _____
- (ii) _____
54. a) What is food?
- _____
- b) Cite one reason why people eat food.
- _____
- c) Identify one group of people that need special food.
- _____
- d) How can a family protect children from getting kwashiorkor?
- _____
55. a) Explain the term 'poultry vices.
- _____
- b) Give any one cause of poultry vices.
- _____
- c) Mention any one effect of poultry vices in poultry keeping.
- _____
- d) Give one way farmers can reduce the effects of poultry vices.
- _____

END

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SOCIAL STUDIES WITH RELIGIOUS EDUCATION SECTION A:

(40 MARKS)

1. Name the country neighbouring Uganda to the South.

2. Give one way how security can be promoted in your school.

3. State any one danger of deforestation in our environment.

4. By what process was Lake Victoria formed?

5. Name any one **inland port** that helps to promote trade in Uganda.

6. To which ethnic group do the Banyankore belong?

7. In the space below, draw a map symbol of a **swamp**.

8. Write **UWEC** in full.

9. Give one importance of lines of latitude and longitude.

10. Mention any one **secondary point** on a compass.

11. Give the meaning of the word '**relief**'.

12. Name any one district in Uganda that is located in the **West Nile sub-region**.

13. **Hospitals** in Uganda belong to the Ministry of Health. Who is the current Minister of health?

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14. Apart from **poaching**, give any other problem faced by the tourism industry.

15. How was the earlyman able to trap a fast running animal?

16. Give any one example of a **ranch** in Uganda.

17. State any one advantage of the Universal Primary Education (**UPE**) programme to Uganda.

18. Mention any one product from **tobacco**.

19. Why is Mt. Elgon considered as a **dormant volcanic** mountain?

20. Which mineral is commonly mined from **Osukuru hills** in Tororo district?

21. Draw any one example of **craft** in your area.



22. Mention any one symbol of a good school.

23. Why is Kabale cooler than Kotido?

24. Give one **economic** value of growing flowers to people.

25. Mention one task given to Kintu to marry Nambi in the story of Kintu and Nambi.

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26. Give one reason why water transport is difficult along some rivers in Uganda.

27. Apart from **terracing**, give any other method used to control soil erosion in highland areas.

28. Give one way **child abuse** is being practised in schools.

29. What type of rainfall is received in areas around Entebbe?

30. Draw a road sign to represent a '**bend**'.



31. What are **basic human needs**?

32. Give one way how a **high population** affects the presence of natural vegetation in an area.

33. In which one way is Port Mombasa useful to Uganda's development?

34. How is a **fisherman** different from a **fish monger** in their work?

35. Mention any one **natural source** of water in our community.

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(RELIGIOUS EDUCATION)

For questions 36-39, answer EITHER (Christianity) OR (Islam) BUT not both in a number.

36. **EITHER:** Why is **Angel Gabriel** important in Christianity?

OR: Why is **Angel Jibril** important in Islamic faith?

37. **EITHER:** Name any one **book of the law** in the Holy Bible.

OR: Name the holy book in Islam that was revealed to prophet Musa.

38. **EITHER:** Why were the Jews against Jesus Christ?

OR: Why were the Meccan pagans against Prophet Muhammad's preaching?

39. **EITHER:** Give one example of a **Christian voluntary organisation** working in Uganda.

OR: Give one example of **Islamic voluntary organisation** working in Uganda.

40. **FOR BOTH:** Mention any one common practice among Christians and Muslims.

SECTION B: (60 marks)

41. a) What is **farming**?

b) Give any two ways people of Uganda benefit from farming.

(i) _____

(ii) _____

c) State any one problem faced by farmers in Uganda today.

PRIMARY FIVE CONTINUOUS ASSESSMENT

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42. a) Write the following in full;

(i) **NEMA** _____

(ii) **NFA** _____

b) State any two values of swamps to people.

(i) _____

(ii) _____

43. a) What title is given to the **political head** of;

(i) **Sub-county** _____

(ii) **district** _____

b) How do the following leaders get leadership?

(i) **Kings** _____

(ii) **President** _____

44. a) Mention any two types of coffee grown in Uganda.

(i) _____

(ii) _____

b) Give any one product got from coffee.

c) State any one problem faced by coffee farmers in Uganda.

45. a) Who is believed to be;

(i) **the first muganda?** _____

(ii) **the first bagisu?** _____

b) Mention any one example of a **legend**.

c) Why are legends taught in schools?

46. a) What is **weather**?

b) Mention any two states of weather.

(i) _____

(ii) _____

c) What is the use of the **Stevenson screen** at a weather station?

'Smuggling' is considered as a bad practice.

a) Mention any two dangers of smuggling to a country like Uganda.

PRIMARY FIVE CONTINUOUS ASSESSMENT

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- (i) _____
(ii) _____
b) Which body in Uganda is responsible for controlling smuggling of goods?

c) Give any one way of controlling smuggling of goods in Uganda.

47. (a) Draw the road signs to represent the following:

(i) stopping



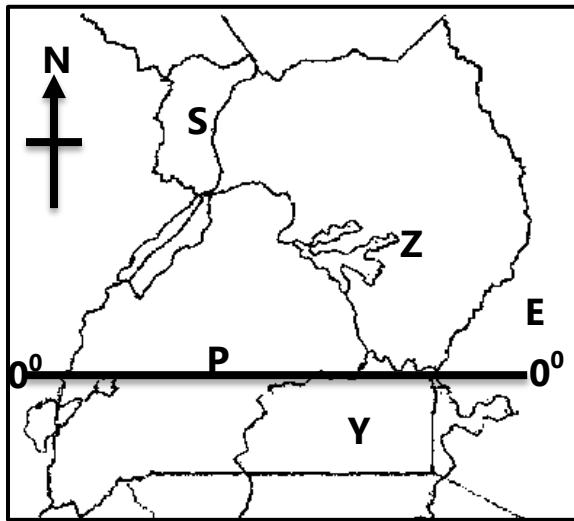
(ii) No parking



b) Apart from not following road signs, give any other two causes of road accidents in Uganda.

- (i) _____
(ii) _____

48. Study the map of Uganda and then answer questions that follow.



- a) Name the section of R. Nile marked **P**.

b) Name the compass direction of Uganda from country marked **E**.

c) Why the line is marked **P** important on a map?

d) How is lake marked **Y** similar to lake **Z** in terms of their formation?

PRIMARY FIVE CONTINUOUS ASSESSMENT

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49. Mention one product got from the following crops:

- (i) **cotton** - _____
- (ii) **sun flower** - _____
- (iii) **sugarcane** - _____
- (iv) **Tea** - _____

For questions 51-54, answer EITHER (Christianity) OR (Islam) BUT not both in a number.

50. Either: a) Why are the following events important to Christians?

- (i) **Easter Sunday** _____
- (ii) **Good Sunday** _____

b) What did Jesus teach about, the following people?

- (i) **the poor** _____
- (ii) **neighbour** _____

OR: a) Why are the following events important to Muslims?

- (i) **Jumah** _____
- (ii) **Idd-el-Adhuha** _____

b) What did Prophet Muhammad teach about the following people?

- (i) **the poor** _____
- (ii) **neighbours** _____

Either: a) Write down two ways through which Christians worship God.

- (i) _____
- (ii) _____

PRIMARY FIVE CONTINUOUS ASSESSMENT

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b) Why do Christians worship God?

(i) _____

(ii) _____

OR: a) Write down two ways through which Muslims worship Allah.

(i) _____

(ii) _____

b) Why do Muslims worship Allah?

(i) _____

(ii) _____

Either: a) What is **faith**?

b) Mention any two people in the Bible who expressed great faith in God.

(i) _____

(ii) _____

c) How did the **Uganda martyrs** show their faith in God?

OR: a) Mention any two acts against Islamic teachings.

(i) _____

(ii) _____

b) Why do Muslims worship Allah?

(i) _____

(ii) _____

PRIMARY FIVE CONTINUOUS ASSESSMENT

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51. **Either:** (a) Write in full;

(i) **ADRA** _____

(ii) **UJCC** _____

b) Give any two ways **Christian religious voluntary organisations** have helped to develop our society

(i) _____

(ii) _____

OR: a) Write in full;

(i) **UMSC** _____

(ii) **UMEA** _____

b) Give any two ways **Islamic religious voluntary organisations** have helped to develop our society.

(i) _____

(ii) _____

FOR BOTH:

Religious leaders play an important role to people in your community.

a) Mention any two examples of religious leaders in your community.

(i) _____

(ii) _____

b) State any two roles played by the religious leaders in your community.

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(i) _____

(ii) _____

END

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