

**LUWEERO DISTRICT ACADEMIC BOARD**  
**MARKING GUIDE FOR ENGLISH 2024**

- |  |                   |
|--|-------------------|
| 1. to  | 6. Broadcast      |
| 2. in  | 7. older          |
| 3. ago   | 8. rung           |
| 4. butcher's   | 9. Alphabetically |
| 5. lollipop  | 10. criminal      |
| 11. Withdrawn  |                   |
| 12. dyed   |                   |
| 13. oneself  |                   |
| 14. Shyer/shier  |                   |
| 15. receptionist   |                   |
| 16. O'clock  |                   |
| 17. RSVP   |                   |
| 18.....thesaurus   |                   |
| 19.....bank  |                   |
| 20.....repairman/repairer  |                   |
| 21. Is it far from here to Kampala?<br>Is it far from Kampala to here?   |                   |
| 22. You are not ugly and neither am I.<br>I am not ugly and neither are you.   |                   |
| 23. thesauruses/thesauri   |                   |
| 24. Buffaloes/buffalos   |                   |
| 25. buying, selling, shop, shopping.   |                   |
| 26. debate, peace, security, travel.   |                   |
| 27.....success   |                   |
| 28.....niece   |                   |
| 29. Grammatically correct sentence with the idea of the daughter of one's brother or sister, daughter of one's brother or sister, daughter of one's brother-in-law or sister-in-law. |                   |
| 30. Grammatically correct sentence with the idea of something sweet or beautiful.  |                   |
| • Change of sound =O mark  |                   |
| • Change of part of speech =O mark   |                   |
| • Omission of a qualifier = O mark   |                   |
| 31. Unless you give him a helping hand, he will not complete the work.   |                   |
| 32. Isma is not strong enough to carry this luggage.   |                   |
| 33. The young girls needn't have walked at night   |                   |
| 34. You must stop misbehaving or else I will send you out of this class.   |                   |
| • You must stop misbehaving or else I will send you out of this class.   |                   |
| • Stop misbehaving or else I will send you out of this class.  |                   |

55. Dorinan is number one than David.

36. I would rather listen to pop music than gospel music.

37. If I were a cow, I would eat grass.

38. It is not far Luweero to Gulu, is it?

39. "we will/shall work hard this year," the candidates said. or said the candidates.

- Poor formation of opening quotation "= O.

- poor positioning of the comma ie outside the closing quotation (i.e ",)=O

40. We took a long time counting the votes.

41. By whom was my new car taken?

Without a question mark =O

42. Lumu about whom I was telling you yesterday, has died today.

43. They will eat either meat or fish today.

44. The more fats you eat, the fatter you will become.

45. Recheal is in primary seven this year and so is Richard.

Richard is in primary seven this year and so is Recheal.

46. We have been copying that work since 8:00a.m.

47. Judith completed her homework herself.

- Judith completed her home work by herself.

Use of her self =O

48. The candidates are revising hard so that they can perform well.

Without can =O

49. Farmers should not only give animals protection but also treat them when they fall sick.

Beginning: Not only = O

50. Scarcely had I rung my mother, when she answered my call.

Use of than =O

51a. The passage is about ceremonies.

b. According to the passage, ceremonies are formal public events with special traditions or words.

Putting according in the middle =O.

c. Three major types of marriage are mentioned in the passage.

There are three major types of marriage which/that are mention in the passage.

There are three major types of marriage =O.

d. Homosexuality is against the God's will according to the passage.

The type of marriage which is against the God's will according to the passage is homosexuality.

e. Some parts of India carryout cremation because they lack enough space / land for burying the corpse in the grave.

..... due to lack of enough land for burying the corpse in the grave.

f. Ceremonies learnt in primary seven.

g. A religious leader presides over a religious marriage ceremony.

h. Urns are used for storing cremains.

i. Uganda.

**j. CEREMONIES**

Ceremonies.

52(a) The above information is called a family tree.

a) Joshua calls Maria his granddaughter.

b) Anthony married Jane.

c) Joshua is the head of the family.

d) Jane is Andrew's niece.

Jane is a niece of Andrew.

Andrew is Jane's uncle =O

Andre is an uncle of Jane. =O

The use of to =O

f. Jovia calls Ann her great grandmother.

g. Joshua and Ann have two granddaughters.

grand daughter = O

h. Rodney and Maria are brother and sister.

Rodney is a brother of Maria.

Rodney is Maria's brother.

52. Jovia / Rodney/ Maria / Joseph.

Two names = O.

Writing in full sentences =O.

j. Twelve people are shown on the family tree.

53. Zawedde Agnes begins to revise at 5:00a.m every day.

Ignore everyday.am

.am =O (without full stops).

b. Zawedde Agnes' timetable is shown above.

Zawedde Agnes's timetable.....

The timetable is for Zawedde Anes = O

Its Zawedde Agnes'.....O

c. The information is about Zawedde Agnes' revision timetable of God is great p/s in p.7 Bright.

Ignore time table.

d. Zawedde Agnes does tests on Saturday and Sunday.

Saturday & Sunday = O

e. Mathematics is revised most during the morning time.

Math = O

The subject which is revised most during the morning time is Mathematics.

f. She revises English two times in a week.

She revise = O.

g. She revises English last on Friday.

h. She washes clothes on Saturday.

i. I think Zawedde Agnes goes to church on Sunday.

Zawedde only = O

j. before noon

afternoon

54. The poem is about the most powerful, God.

The poem is about the God = O.

b. The most powerful, God is incomparable according to the poem.

God is incomparable according to the poem.

c. God decided on when to create and dismantle because he is the creator.

.....because he is the master planner.

d. According to the poem, God owns my life

Your life = O

Without according = O

e. I think one shouldn't boast around one's wealth because God can take it away since he is the master planner.

.....God can disown one off that wealth since he is the master planner.

Master planner only = O.

F. Christine of primary seven East wrote the poem.

Christine are pupil of Primary seven East wrote the poem.

Christine only = O.

Christine p.7 East wrote..... = O

54The poem has three stanzas.

h. God is referred to as the master planner in the third stanza.

Stanza three = O.

i. The writer is in primary seven.

.primary seven class = O

## **THE MOST POWERFUL, GOD**

## **GOD, THE MOST POWERFUL**

The Most Powerful, God

God, the Most powerful,

55. Title = 1mk

Introduction (definition or Background of the key word) = 1mk

Body - types of letters = 1mk

- the formats of letter writing =  $1\frac{1}{2}$ mk

- kind of people = 1mk      Mechanis

- importance = 1mk

Sp  $\frac{1}{2}$

Par  $\frac{1}{2}$

Punc  $\frac{1}{2}$

Format  $\frac{1}{2}$

Tense  $\frac{1}{2}$

2  $\frac{1}{2}$  + 7  $\frac{1}{2}$   
(10) mks

Conclusion. 1mk

**LUWEERO DISTRICT ACADEMIC BOARD**  
**MARKING GUIDE FOR SST 2024**

1. They provide hard wood water proof timber for building water vassels (Canoe, Goats, Ships)
2. - Donkeys
  - Horses
  - Camels
3. - It leads to deforestation to create space for settlement
  - It leads to swamp drainage to create space for settlement
  - It leads to poor sanitation
  - It leads to over exploitation of resources.
4. Nelson Mandela.
5. - Global Warming / Rising temperatures.
  - Drought - Sea level changes
  - Floods.
  - Change in Seasons.
  - Acidic rainfall
  - Melting of Snow at the peak of high mountains.
6. - To reduce on the rate of transpiration
  - To reduce on water loss
7. Agriculture / crop farming / Arable farming.
8. - By organising Cultural Ceremonies
  - Through dressing
  - Through cultural dances.
  - Through cultural dishes
  - Through organising Cultural festivals/ gallas.
  - By naming
  - By detothing
  - By initiating twins
  - Organising cultural exhibitions
  - Through circumcision.
  - Coronation of Kings
  - By singing traditional songs
9. - They were time Consuming
  - Some were weak
  - Tiresome to use
  - Not long lasting
  - They were blunt. (Not sharp)
10. Open Cast Mining
11. - To protect their heads from direct sun heating/ rays / radiation.
  - To protect themselves from sand dust.
12. - It may lead to water pollution
  - To prevent water pollution.
  - It lower the water tables.
  - It may lower the water tables
  - It may lead to sifting

**13. - To promote culture**

- To know their clan members.
- To Promote a sense of belonging
- To Promote unity
- To know their clans
- To Know their origin.
- To learn cultural norms and values

**14. - To Control un wanted Pregnancies**

- To Control population growth
- To control un wanted children.

**15. - Mining industry**

- Fishing industry
- Craft industry
- farming industry
- Lumbering industry

**16. - To promote children's talents**

- To advertise their schools.
- To promote co-operation between the school and community.
- To promote competitive skills among learners.

**17. Some African leaders were collaborators**

- They gave guidance to colonialists.
- They signed treaties with colonialists
- They gave them interpreters
- By conniving with colonialists.
- Through disunity
- By attacking their weak neighbours.

**18. Democratic System.**

- Multi Party system.
- Decentralisation.
- Single party system (movement)

**19. Tanzania. / Tanganyika**

**20. - It leads to early marriages.**

- It may lead to early pregnancies.
- It can lead to young parents
- It may not promote gender in equality

**21. Uganda Bureau of Statistics**

**22. Africa has the hottest desert in the world.**

- It is where the earliest skull of man kind discovered
- Crossed by the major lines of latitudes.
- It has the largest number of countries.
- It has the largest number of landlocked countries.

- It has the largest number of black people.

23. Coat of Arms.

24. - A gets workers from c

- A gets learners from c
- A gets firewood from c
- A gets food from c

25. Land fragmentation

- Lack of clear land documents.
- Lack of clear land marks
- Land grabbing
- Shortage of land
- Double selling
- Over population.
- Poor land tenure system
- High land prices
- Absentee land lords
- Land trespass
- Land Encroachment.

26. It led to formation to new states.

- It led to discovery of minerals in the interior of South Africa. (Gold and Diamonds).
- It led to introduction of new methods of farming.
- It led to growth of African nationalism.
- It led to new cultures { Inter-marriages }

27. Radios cover a wide area.

- They are listened by many
- Caters for illiterates
- Caters for blind who can hear.

28. They bring no rain to West Africa.

29. - Uganda is a member of COW

- Uganda was once colonized by the British.

30. To unite Africans to fight for their independence.

- To unite people of African descent or origin worldwide.

31. - For recycling

- To sell and earn a living
- To promote sanitation
- It is a source of income
- It is a source of Job opportunities
- To control environment degradation
- To control diseases.

### **32. Low technology**

- Corruption
- Brain drain
- Civil wars in some countries
- Over dependence in foreign Aid.
- Lack of enough skilled labour.
- Poor market of goods.
- Producing similar goods.
- High levels of illiteracy.
- Poor land tenure system.
- Neo-colonialism.
- Poor roads

33. Population structure is the composition of the population according to age and sex.

34. It is a source of revenue to the government.

- It eases the collection of taxes.
- Enables the government to identify illegal goods
- It promotes good service delivery. –

35. Free Mark

36. Exodus

**OR** Hejira

37. To promote peace.

- To Promote friendship
- To Promote love
- To Promote co-operation
- To get blessings.
- To get eternal life.
- To make God happy
- To serve as an example.

38. By sharing with them.

- By providing medical care.
- By providing Shelter.
- Giving them food
- Taking them to hospital.
- By bathing
- By carrying luggage for them.

**(Answers to No. 37 and 38 cuts across)**

39 Free Mark

**OR** Circumcision

- Abolition.

- Wudhu

40. For baptising.

- Mopping the church
- For healing people
- Casting away demons
- Sprinkling water.

**OR** For absolution.

Mopping the mosque

41. To get raw materials for their industries.

- For Prestige.
- To get markets for their goods.
- To introduce western culture.
- To invest their surplus capital.
- To rule.
- To get new areas of investment.
- To exploit Africa's resources fully.
- To show their powers.
- To get minerals.

(b) Europeans feared thick forests.

- Europeans feared man eaters.
- There were no clear routes to follow.
- They feared to cross some physical features.
- They feared hostile tribes.
- They feared the hot Sahara desert.
- They feared tropical diseases.
- There was no direct route to interior.

42(a). Antananarivo

(b) It leads to no rainfall.

Brings dry conditions

(c) Mediterranean Sea.

(d) 21<sup>st</sup> March / 23<sup>rd</sup> September.

43(a). Uganda Bureau Of Statistics. UBOS

(b) To know the birth rates.

- To know the number of people in a country
- To know the population structure.
- To determine the poverty level.
- To know the level of Literacy.
- To determine the standards of living
- To Plan for the country.
- To know the ratio of man to women.

- For easy Provision of social service-

(c) Poor weather conditions

- False information given
- Ignorance among people
- Attacks from some people
- Language barrier.
- Negative attitude.
- Bad terrain / Relief

44(a) Tropical Climate

(b) Highest - Lowest

30°C - 18°C

= 12°C

(c) Crop growing (All activities are collect)

Mining

Tourism

Lumbering

Livestock farming

d) Beans

- Cassava
- Banana
- Cotton
- Coffee

45, Batembuzi

(b) Introduced royal regalia

- Introduced centralised Monarchy
- Introduced building palaces using reeds

(c) Luo speakers (River-Make Nilotes or Nilotics)

d) Promotes culture

- Creates Jobs
- Promotes morals
- Promotes Unity
- Helps in mobilisation of government policies
- Promotes tourism.

46a) Africans had inferior weapons compared to Europeans

- Lacked enough military skills.
- were not united.
- Europeans had superior weapons.

b) Use of collaborators

- Divide and rule method.

- Use of trading companies.

- Use of military coups
  - Through signing agreements
- c) Some Africans resisted.
- Some Africans collaborated.
  - Some Africans rebelled.
  - Some Africans signed agreements / treaties

47 (a) Most human activities are done on land.

- Most resources are found on land.
- b) It is a source of income to miners.
- It is a source of jobs to people through mining.
  - It is a source of artificial fertilizers.
- c) - Leads to land pollution
- Leads to displacement of people.
  - Leads to noise pollution.
  - Leads to environmental pollution.
  - Leads to soil erosion.
  - Leads to loss of people's lives in case of accidents.

d) Presence of oil wells in Hoima unlike Kitgum.

- Presence of crude oil in Hoima unlike Kitgum.
- 48a) It provides employment to drivers
- It provides employment to mechanics
  - It provides employment to pilots
  - It provides employment to conductors
  - It provides employment to fuel sellers.
  - People in fuel businesses benefit from transport services.

b) Flowers are perishable.

- c) Good roads ease the transportation of raw materials.
- Good roads ease the transportation of finished goods.
  - It reduces the cost of vehicle repair.

49(a) To support their colonial masters.

- They were taken by their colonial masters

b) Many people died.

- Loss of property. / Destruction of property
- It led to African nationalism.
- It led to the formation of United Nations.
- It led to displacement of people.
- It created mandate colonies

c) African war veterans gained fighting skills to

- It promoted African nationalism
- It speeded up demand for African independence.

- African learnt many languages to express their views

- Africans go to courage to fight Europeans

50(a) They implement government policies.

- The government gets taxes from civil servants.

- The civil servants provide services to people.

- They monitor / supervise implementation of government policies.

b) Permanent secretary.

c) Low wages

- Poor accommodation.

- Over taxation

- Under motivation

- Corrupt leaders

- Delay of salaries.

- Heavy work-load.

- Some areas are hard to reach by civil servants.

**Either** (51)(a) Wisdom

- Knowledge

- Faith

- Love

- Ability to cast demons

- Ability to interpret prophecies.

- Performing miracles.

**Either** (b) He guides us

- He protects us

- He strengthens us

- He comforts us

- He enables us to perform miracles.

**OR** (a) Believing in Allah

- Believing in Allah's prophets

- Believing in Allah's, books

- Believing in Allah's Angels

- Believing in the judgment day

- Believing in the Holy destiny

(b) Leads prayers

- Settles disputes among Muslims.

- Officiates marriage ceremonies

- Collects Zakat.

52.(a) To promote Peace

- To promote unity

- To promote love

- To create friendship
- To promote respect
- To promote reconciliation
- To ensure harmony

(b) High crime rate

- Causes insecurity
- Loss of Jobs
- Leads to conflicts
- Poor service delivery
- Negative criticism
- Leads to corruption
- Imprisonment
- Leads to Mob justice
- Loss of trust
- It promotes immorality
- It may lead to death
- It leads to shame.

53, Sexual deviation are unacceptable sexual behaviour in a society

(b) Homosexuality

- Incest
- Lesbianism
- Oral sex
- Bestiality
- Gays

(c) Imprisonment

- Causes Sexually transmitted diseases.
- Death
- Feeling Shame.
- Loss of self esteem.
- Damage of somebody's organs.
- Psychological torture.
- Leads to sinning
- It may lead to Isolation

**OR.** The same as above

54(a) Jesus Christ

(b). To serve others.

- Sharing with others.
- To love others.
- To care for others
- To pray with others.

(c) He was nailed

- He was beaten
- He was mocked
- He was falsely accused
- He was spat on
- He was stripped naked
- He was made to carry a heavy cross.

54(**OR**) To Promote peace

- To Promote love
- To Promote unity
- To create friendship
- To Promote respect
- To Promote reconciliation
- To ensure harmony.

(b) To serve others.

- To love others
- To Pray with others
- To care for others
- Sharing with others

(c) It strengthens brotherhood

- It Promotes love
- It Promotes peace among Muslims
- It Promotes unity among Muslims
- It helps a Muslim to enter paradise
- It enables a Muslim to get reward from Allah.

55(a). Both are holy books.

- Both contain Holy messages to people.
- Both books talk about the Judgement day.
- Both books talk about the existence of one God.
- Both books talk about life after death.
- Both books contain message that console humanity.

(b) In Christianity, fasting takes forty days while in Islam it takes 29 or 30 days.

- In Christianity women can lead prayers while in Islam, women cannot lead prayers.
- In Christianity, there is no curtain to separate females and males while in Islam, women are separated from men during prayers.
- Christianity is based on Jesus Christ while Islam is based on prophet Mohammad.

**LUWEERO DISTRICT ACADEMIC BOARD.**  
**MARKING GUIDE FOR SCIENCE 2024**

**SECTION A**

1. Goats, cattle, pigs, poultry
2. Rainy Weather, Sunny Weather.
3. A bee gets nectar from flowers of bean plants as bean plants are pollinated by bees.
4. I can help a weak fisher man by
  - i) Smoking his fish
  - ii) Sun Drying
  - iii) Salting and refrigerating
5. Cooking oil
6. Melanin determines the colour of the skin
7. A bean plant; cotton plant, Soya bean plant.
8. Self-dispersal / Explosive mechanism method.
9. Undercooked pork may lead to tapeworm infestation.
10. 7.5 volts.    1 drycell = 1.5 volts.  
              5 drycells =  $1.5 \times 5$   
              5 drycells = 7.5 volts
11. (i) Fencing controls animals from straying farmers' crops.  
(ii) Fencing prevents the spread of pests and external parasites and diseases.
12. Eureka can/ An overflow can.
13. Sunlight energy
14. (i) Prevents overdose.  
(ii) Prevents underdose.  
(iii) Prevents drug misuse.  
(iv) Prevents drug abuse.  
(v) It avoids taking expired drugs.
15. They have a density of less than 1g/cc.
16. Promotes oral hygiene.
  - Prevents teeth decay.
  - It reduces bad smell.
17. A wall clock, A remote, A radio, A torch.
18. I can help him to mulch his land.
  - I can help him to use organic manure
  - I can help him to bush fallow his land.
19. Sand, Cement, timber, Iron sheets, concrete, nails,
20. The net helps to kill mosquitoes.
21. Flesh.
22. To grip its prey.

## **SECTION B**

41(a) (i) Gliding - wrist and ankle

(ii) Pivot - At the neck

(iii) Ball and socket joint - shoulder and hips

(iv) Hinge - elbow and knee.

42. (i) Millet grains.

43. (ii) Cassava root tubers

b) Yeast

c) Beer, wine, Wisky, Tonto, Kwete, Malwa.

43. a) i) sugar, salt, glucose, jolly jas

ii) Water, milk.

b) Sorting / hand picking

c) Filtration method.

44a) Boiling, roasting, peeling

b) Beans, ground nuts, peas.

c) To prevent food contamination.

45(a) Coiled filament

b) To increase on electric resistance.

c) Prevents gest tungsten from evaporating

- Prevents filament from burning up.

- Electric energy to heat energy then to light energy

46. a) nymph.

b) Cholera, polio, diarrhoea.

c) By advising the family members to cover food.

- By advising the family members to smoke pit latrines

47. a) Goat, wind, sisal

b) Petroleum, coal

c) Milk, mohair, blood, skin, hooves, horns bones.

48. a) Broilers / Table birds

ii) Layers.

48. Birds can easily be stolen.

- Birds can be eaten by wild animals

- It is difficult to collect eggs and droppings

c) Keeping records helps in fair taxation.

- Keeping records help a farmer to know income and expenditure.

49b) (i) Through playing unprotected sex with an infected person.

(ii) Through blood transfusion with contaminated/ unscreened blood.

49b). It leads to death of people

- It leads to poverty

- It leads to increased number of orphans, widows and widowers in a community.

49c) Children should be taught about HIV and AIDS to know the dangers of HIV/AIDS.

49d) By feeding a person on a balanced diet.

- By showing love to a person.
- Taking a person for treatment
- By guiding and counseling them.

50i) Wash your hands with clean water and soap.

ii) Measure one litre of drinking water in a clean container.

iv) Measure eight leveled teaspoonful of sugar and one leveled teaspoon of Salt in the container.

v) Stir the mixture and taste before it is given to the patients.

51a) Sun, fireflies, glow worms.

b) Light from the sun enables plants to make their own food.

ii) Light enables photographers to see objects clearly

52a) Presence of oxygen, Presence of water.

b) New substance is formed.

c) i) (In Rusting is irreversible.

ii) Rusting changes the colour of objects

c) By painting, By oiling, By enamelling

53(i) Stomata are the breathing organs for plants.

(ii) Stomata enables transpiration to occur.

b) Network leaf venation

ii) Parallel leaf venation.

c) To reduce on the rate of transpiration

54. a) Pileus / cap.

b) Gills produce and store spores.

c) Mushrooms feed saprophytically

d) Some mushrooms are sources of local medicine.

Some mushrooms are sources of food to some people.

55. a) Loam Soil

ii) Sand soil

b), i) Soil sample C

ii) Soil sample B

		<ul style="list-style-type: none"> <li>- THE MOST POWERFUL GOD</li> </ul>	
55	<p>Title Introduction Body Conclusion</p>	<p>Candidates were writing a letter instead of composition.</p> <p><b><u>Found weakness</u></b></p> <ul style="list-style-type: none"> <li>- Failure to comprehend the question ie a learner was asked to write a composition but instead a letter was written.</li> <li>- Lack of an appropriate title (LETTER WRITING).</li> <li>- Poor spelling of some words ie writing friendly informal etc.</li> <li>- Inadequate knowledge on the three styles of formats of letter writing.</li> <li>- Failure to follow the required guidelines in the question.</li> </ul>	<p>Teachers should teach leaner's how to write a composition.</p> <p>Encourage the learners to red and comprehend the question.</p> <p>Guide learners on how to read and write a title.</p> <p>Guide learners on spellings of some words i.e. writting (writing) freindly(friendly) imformal (informal)</p> <p>Guide learners with all the three formats or styles of letter writing.</p> <p>Advise learners to mention and give the matters (guidelines) as asked in the question.</p>

**REPORT ON CANDIDATES` WORK**  
**MATHEMATICS**

<b>Question</b>	<b>WHAT WAS REQUIRED</b>	<b>CANDIDATES` WEAKNESS</b>	<b>ADVICE TO TEACHERS</b>
3	Dividing fractions by fractions.	Failure to express improper fraction mixed number.	Revise changing improper to mixed numbers and vice versa.
4	Finding missing numbers in the sequences.	Failure to discover the type of numbers used in the pattern (composite numbers)	Revise the types of numbers and their applications in patterns
6	To write the mathematical statement.	<ul style="list-style-type: none"> <li>- Failure to differentiate between the mathematical statement and mathematical sentence.</li> <li>- Failure to differentiate laps and steps.</li> </ul>	Emphasize mathematical statement like $3 \times 3$ and mathematical sentence as $3 \times 3 = 9$ - Revise multiplication of numbers in groups.
10	To find the height (py)	Failure to compare area of one triangle with different bases and heights.	More practice on area of one triangle with different bases and heights. -Revise area and perimeter of other figures.
11	To find the cash price after the discount.	Misinterpretation of the question.	More practice on application of percentages and fractions.
13	To show whether 1645 is exactly divisible by 7	Failure to show the divisibility test for 7	Revise divisibility tests.
22	To find the number of poles required to fence the plot	<ul style="list-style-type: none"> <li>-Failure to indicate the dimensions of the rectangle.</li> <li>-failure to identify the two equal sides</li> </ul>	-More practice on finding number of poles needed. No poles= <u>perimeter</u> <u>Distance apart</u>

## REPORT ON CANDIDATES` WORK

### ENGLISH

<b>QUESTION NUMBER</b>	<b>REQUIRED ANSWER</b>	<b>CANDIDATE'S WORK</b>	<b>ADVICE TO THE TEACHER</b>
NO 4	butcher`s	butchers` butchers`	The apostrophe should be before letter `s` not or after `s`
No 6.	broadcast	broadcast broadcast	<ul style="list-style-type: none"> <li>- A learner should not separate the word broadcast.</li> <li>- A learner should not change the word cast to cost or casted.</li> </ul>
No 11	Withdrawn	Withdrawn	A learner should not separate the world.
No 13	Oneself	One`s self	A learner should not put an apostrophe above "s"
No 20	repairer/ repairman	repair man repairist	A learner should not separate the word "repairman". Teachers should always emphasize spellings.
No 30	<ul style="list-style-type: none"> <li>- My Mother planted flowers nice flowers in the compound.</li> <li>- What a nice food we have eaten!</li> </ul>	<ul style="list-style-type: none"> <li>- I am looking nice.</li> <li>- My friend is nice.</li> </ul>	Teacher should expose many numbers about homophones or synonyms.
41	By whom was my new car taken?	By whom my car new taken.	<ul style="list-style-type: none"> <li>- Teachers should emphasize learners on the proper usage of the punctuation mark and the relative pronoun.</li> </ul>
43	They will eat either meat or fish today.	They will eat meat today or fish.	<ul style="list-style-type: none"> <li>- Teachers always advise learners that the main verbs are written before the conjunction if they are the same.</li> </ul>
50	Scarcely had I rung my mother when she answered my call.	Scarcely I rang my mother she answered my call immediately	<ul style="list-style-type: none"> <li>- Teachers should teach learners not to use two conjunctions with similar meanings in the same sentence(s).</li> <li>- Scarcely had, goes with a participle tense. Example ring- rung.</li> </ul>

51 (C)	Three major types of marriage are mentioned in the passage.	There are three Four type of marriage are mentioned in the passage.	Teachers should advise learners that homosexuality is not a type of marriage. Also to end sentences will a full stop.
(j)	CEREMONIES.	"CEREMONIES" Ceremonies. Marriages.	Learners should be taught how to state the title. Advise them not to add full stop after the title.
52 (h)	<ul style="list-style-type: none"> <li>- Rodney is Maria's brother.</li> <li>- Rodney is a brother of Maria.</li> <li>- Maria are brother and sister.</li> </ul>	<ul style="list-style-type: none"> <li>- Rodney a brother to Maria</li> <li>- Rodney and Maria are brothers and sisters-</li> <li>- Maria is Rodney's sister.</li> </ul>	Teachers should expose leaner's to many passages, stories, dialogues etc.
53 (a)	Zawedde Agnes begins to revise at 5:00am every day.	Zawedde Agnes begins to revise at 5:00am every day.	The adverbs of time should appear at the end in the sentence.
(c)	The information is about Zawedde Agnes' revision timetable.	<p>Zawedde Agnes begins to revise every day at 5:00am.</p> <p>The information about Zawedde Agnes time table is.</p>	Full stops should be put between "a" and "m" in am→a.m.  Putting the apostrophe in front of the letter "s" in Agnes' was mandatory. The word revision was also mandatory.
54 (f)  j)	<ul style="list-style-type: none"> <li>- Christine of Primary seven East wrote the above poem.</li> <li>- Christine a pupil Primary Seven East, wrote the above poem.</li> <li>- GOD, THE MOST POWERFUL</li> <li>- THE MOST POWERFUL GOD</li> </ul>	<ul style="list-style-type: none"> <li>- Christine in a p.7 wrote the above poem.</li> <li>- Christine a pupil of primary seven wrote the above poem.</li> <li>- GOD THE MOST POWERFUL.</li> </ul>	Intensify compression lessons.

23	To identify angles in a triangle with parallel lines.	<ul style="list-style-type: none"> <li>- Failure to identify angle properties on parallel lines together with a triangle</li> </ul>	<ul style="list-style-type: none"> <li>- More practice on angle properties.</li> <li>- Helping learner to create imaginary parallel lines.</li> </ul>
29	To round off to one nearest thousands.	<p>Failure to add 1000 to 6000 which is the value of the digit in the required place value.</p>	<ul style="list-style-type: none"> <li>- Emphasis on place values.</li> <li>- Help learners to round up by adding 10, 100, 1000 etc and round down by adding 00,000,0000 e.t.c. to the value under the required place value.</li> </ul>
32.	To show information on the travel graph.	<ul style="list-style-type: none"> <li>- Failure to find out the distance covered.</li> <li>- Failure to relate the relationship between speed and distance.</li> <li>- Some candidates used pens to draw the graph.</li> </ul>	<ul style="list-style-type: none"> <li>- Help learners to find distance.</li> <li>- Help learners to represent distance and time on the travel graph using pencils.</li> <li>- More practice on types of graphs.</li> </ul>