

**KAMPALA ARCHDIOCESE CATHOLIC PRIMARY SCHOOLS (KAPSMA)**  
**PRIMARY SEVEN MOCK EXAMINATION**

**2024**

**ENGLISH**

*Time Allowed: 2 hours 15 minutes*

Random No						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

District ID No. 

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**Read the following instructions carefully:**

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections **A** and **B**  
Section **A** has **50** questions and Section **B** has **15** questions. The paper has **12** printed pages.
3. Answer **all** questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will not be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: '**FOR EXAMINERS' USE ONLY**'.

FOR EXAMINERS USE ONLY		
Qn.No	MARKS	EXR'S NO.
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
Total		

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**TURN OVER**

**For questions 1-5, fill in the blank space with a suitable word to complete the sentence.**

1. There ..... no clouds in the sky now.
2. We stayed in a hotel ..... had a beautiful garden.
3. She looks older ..... her sister.
4. The girl ..... her father if she would go out for shopping.
5. Letter C comes ..... B and D in the alphabet.

**For questions 6-15, complete each sentence with the correct form of the word in brackets.**

6. I..... my mother to hospital yesterday. (company)
7. Our uncle is a really ..... person. (friend)
8. My..... are giving me a lot of trouble. (foot)
9. Daddy has..... five thousand shillings for this loaf of bread. (pay)
10. Funtula is the..... football team in our sub-county. (good)
11. After running for a kilometer, I could not hold my..... for even three seconds.(breathe)
12. His brother was rebuked for..... in a dirty pond.(swim)
13. Brenda did..... well in the previous test. (fair)
14. Safina and Martha have..... good articles about domestic violence. (write)
15. Walimbwa is the .....child in our family. (twelve)

**For questions 16 -17, arrange the given words in alphabetical order.**

16. cake                  bake                  sell                  buy  
.....
17. ride                  repair                  route                  road  
.....

**For questions 18 -20, re-write the sentences giving a single word for the underlined word.**

18. I told Mum that I had ordered matooke and meat of a hen or cock.  
.....  
.....



19. He could not work out the sum easily.

20. Come and sit at this place with me.

**For questions 21-22, write the short forms of the given words.**

21. are not.....

22. television.....

**In each of the questions 23 and 24, rewrite the sentence giving the opposite of the underlined word.**

23. The taxi driver who had a valid driving license was arrested.

24. I think the teacher will reject my answer to this question.

**For questions 25 and 26, use each of the given words in a sentence to show the difference in their meaning.**

25. way

26. weigh

**For questions 27-28, re-arrange the given words to make correct sentences.**

27. seen ages for I our haven't neighbours.

28. competition the end favour Did your debate in?

**For questions 29 and 30, give the plural form of the given words.**

29. belief:

30. daughter-in-law:

### **Sub Section II**

**For questions 31-50, rewrite the sentences following the instructions in brackets.**

31. It is Susan's money. (Rewrite and begin: The money.....)

32. You look beautifully in your new dress.  
(Rewrite the sentence and correct the mistake in it.)

33. Charles has bought a suitcase which is made of metal.  
(Rewrite ending: .....suitcase.)

34. We studied very hard for this exam,.....?  
(Rewrite and complete this statement with a suitable question tag.)

35. John goes to the well not as often as Simon.  
(Rewrite the sentence using: .....more.....)



36. The teacher was ill. The children got a holiday.  
(Join the two sentences into one using: .....because.....)  
.....  
.....
37. Netball is liked by many people. It is an old game.  
(Join the sentence using: .....which.....)  
.....  
.....
38. I wonder whose dirty shoes these are.  
(Rewrite the sentence and using: .....owner.....)  
.....  
.....
39. It is four weeks now since it last rained in Kampala.  
(Rewrite the sentence using: .....for.....)  
.....  
.....
40. They built the new road. It was difficult to get to our village.  
(Join into one sentence using: .....until.....)  
.....  
.....
41. Immediately the mechanic finished fixing our car, he phoned us.  
(Rewrite the sentence using: .....as soon as.....)  
.....  
.....
42. Julian is a nurse. Chantal is also a nurse.  
(Rewrite the sentences as one using: .....and so.....)  
.....  
.....
43. It was not necessary for the teacher to punish the little child.  
(Rewrite the sentence using: .....needn't.....)  
.....  
.....
44. Did you manage to see the bank manager yesterday?  
(Rewrite beginning: Were.....)  
.....  
.....

45. We did our homework before going home.  
(Rewrite and begin: We went.....)

46. I hope to perform well in this mock exam.  
(Rewrite using:.....looking forward.....)

47. "Where is my pair of scissors, Shifrah?" Eunice asked.  
(Rewrite the sentence using: .....wanted to know.....)

48. Nkutu did not write a letter of application. Nkutu did not see the job advert.  
(Combine the sentences into one beginning: Had.....)

49. We had a very educative debate last Friday.  
(Rewrite and end:..... we had!)

50. Basemera will return the balls to the store after the PE lesson. (Rewrite the sentence using:.....by Basemera.....)



## SECTION B

Questions 51 to 55 carry ten marks each

51. Mr. Bontwe, a P.6 English teacher at Kabuusu Giant Primary School, asked his class to write a composition about HOW TO REDUCE ACCIDENTS ON OUR ROADS. Among the pupils in Mr. Bontwe's class was Nusu. Nusu's composition was one of the best. Below is a summary of his composition. Read it carefully and answer the questions about it in full sentences.

Reducing accidents on our roads is a collective responsibility. That is, it cannot be done by one group of people only. All road users need to cooperate so as to check this road monster. Pedestrians, cyclists as well as motorists must have road sense. If you have road sense, you have the ability to drive or walk carefully and safely through traffic.

Pedestrians, who are the majority of the road users, must walk on sidewalks (pavements). It is also advisable for pedestrians to walk on the right hand side facing the approaching vehicles. In addition, pedestrians should never dawdle when crossing the road, or cross the road while on the phone, eating sugar cane or holding each other's hands.

As regards cyclists, they should know which hand to keep while riding. Besides, they should follow traffic rules such as obeying traffic lights and the traffic police. Furthermore, cyclists should wear reflectors or put reflectors on their bicycles.

Motorists, on the other hand, must guard against speeding as much as possible. It is very difficult to control a vehicle when one is speeding. Secondly, all motorists ought to respect cyclists and pedestrians, instead of "bullying" them. Following road signs and being patient on the road play a big role towards safety on the road. Patient motorists rarely over take at bends, which is one of the main causes of head-on collisions on the road. Lastly, motorists must always check the mechanical conditions of their vehicles from time to time.

In conclusion, I appeal to all road users to use the road responsibly. If all the points I have raised above are given due attention, I am sure we shall reduce the number of daily accidents on our roads. Remember, any accident prevented means there is a life or lives saved.

**By Nusu Bonaventure**

**(P.6)**

**7/7/2024**



### Questions:

- a) Which teacher is mentioned in the passage?  
.....  
.....
- b) Whose composition is shown above?  
.....  
.....
- c) About which problem were the pupils writing?  
.....  
.....
- d) According to the composition, why is reducing accidents a collective responsibility?  
.....  
.....
- e) What must all road users have?  
.....  
.....
- f) Mention one warning pedestrians have been given in the composition.  
.....  
.....
- g) Why do you think cyclists should wear reflectors?  
.....  
.....
- h) According to the composition, how does speeding affect driving?  
.....  
.....
- i) What is the main cause of head-on collisions on our roads?  
.....  
.....
- j) Why is it important to prevent accidents in this country?  
.....  
.....



**52. The sentences below are not in their correct order. Rewrite them in their correct order to make a good story.**

- a) On the way, I met a cunning young man.
- b) She gave me a fifty thousand-shilling note.
- c) Two weeks ago, my mother sent me to the shop.
- d) I held the note in my left hand.
- e) She wanted me to buy sugar and bread from there.
- f) On seeing the note in my hand, the young man tried to con me.
- g) I told him that his new notes can't make me accept forty thousand shillings for fifty thousand.
- h) Having escaped his trap, the dishonest man praised me for being a sharp child.
- i) He thought I could accept "eight" five thousand-shilling notes for my "one" fifty thousand-shilling note.
- j) He wanted to trick me by exchanging my one note with many new notes.

This image shows a single sheet of white paper with horizontal ruling. Each ruling unit consists of a solid black top line, a dotted black middle line, and a solid black bottom line. These units are repeated down the page. The paper is slightly tilted to the right. There is no handwriting or other markings on the page.



53. Study the advert below carefully and then answer the questions about it in full sentences.

**MAJI MAJI VOCATIONAL INSTITUTE LIMITED**  
**SHORT COURSES FOR PRIMARY SEVEN**  
**AND 'O' LEVEL VACATIONERS**

The institute wishes to announce short courses for interested holidaymakers who have completed P.7 or S.4.

**Short courses in:-** Catering and Home management  
- Computer studies

- Music and Piano studies
- Tailoring
- Growing vegetables and fruit trees.
- Chicken and rabbit rearing and many others.

All courses will commence on **22/11/2024** and run for four consecutive weeks.

**Tuition fees:** Affordable and pocket- friendly.

Visit our campus at Buyinja for details.

**Requirements:-** school identity card

-letter of recommendation from your former school

**Begumisa Thomson**

**Principal**

**30/10/2024**

**Questions:**

- What is the advert about? .....
- Who is being addressed in the advert? .....
- Which institution has advertised the courses above? .....
- Which of the courses advertised enables us to prepare delicious meals? .....
- If you wanted to acquire skills in poultry keeping, which course would you apply for? .....



- f) Why should one study at least one of the courses advertised above?  
.....  
.....
- g) When are the courses expected to begin?  
.....  
.....
- h) How will interested applicants know the fees structure for their courses?  
.....  
.....
- i) Mention one thing that any applicant should have before being considered for his/ her course.  
.....  
.....
- j) Who wrote the above advertisement?  
.....  
.....

**54. The dialogue below took place between Ssanyu and her class teacher, Mrs. Oluka. Mrs. Oluka's responses have been provided. Complete the dialogue by filling in Ssanyu's responses.**

**Mrs. Oluka:** Welcome, Ssanyu.

**Ssanyu:** .....

**Mrs. Oluka:** Why are you late today?

**Ssanyu:** .....

**Mrs. Oluka:** Which problem did your bicycle get?

**Ssanyu:** .....

**Mrs. Oluka:** Which of the tyres got a puncture?

**Ssanyu:** .....

**Mrs. Oluka:** How did your front tyre get punctured?

**Ssanyu:** .....

**Mrs. Oluka:** Did you see the type of nail which pricked it?

**Ssanyu:** .....

**Mrs. Oluka:** How did you know it was a nail yet you didn't see it?

**Ssanyu:** .....

**Mrs. Oluka:** Which mechanic told you?

**Ssanyu:** .....

**Mrs. Oluka:** What did Mr. Nzoli do to fix that problem?

**Ssanyu:** .....

**Mrs. Oluka:** Did it take him long to patch the tube?

**Ssanyu:** .....

**Mrs. Oluka:** Indeed it had to. Ok, come in and attend the class.

**Ssanyu:** Thank you, Mrs. Oluka.



55. Read the poem below very carefully and then answer the questions that follow in full sentences.

I love you my sub-country  
Matinku my sub-country I really love you  
In you I was born eight years ago  
And in you, I hope to live until

I love you my sub-country  
No challenge will ever make me desert you  
Neither diseases nor droughts nor storms  
Even Covid-19 found me and left me in you

I love you, Matinku my sub-country  
In you I swear to stay  
Disease vectors I've learnt to fight  
Mosquito nets and insecticides I've stocked.

I love you my sub-country  
To support your immunization efforts I'll do  
Personal hygiene and sanitation I'll observe  
To ensure no disease feasts in Matinku.  
Ziraba Santos T.

(Primary three)

**Questions:**

- Which sub-country is talked about in the poem?  
.....
- For how long has the writer lived in his sub-country?  
.....
- Mention one challenge the writer is pointing out in the second stanza.  
.....
- What has the writer learnt to fight? .....  
.....
- Why do you think the writer has stored mosquito nets and insecticides?  
.....
- Which health activity is done in the sub-country according to the poem?  
.....
- Who wrote the poem above? .....  
.....
- Give another word or group of words with similar meaning to those underlined in the poem.  
desert .....  
hygiene .....
- Suggest a suitable title for the poem above.  
.....