

THE SIPRO MOCK 2023

ENGLISH

Time Allowed: 2 Hours 15 Minutes

Index No.

Random No.						Personal No.		

Candidate's Name: _____

Candidate's Signature: _____

School Random No. _____

District ID: _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: **A** and **B**.
2. Section **A**, sub-section I has **30** questions (**30 marks**) Sub-section II has **20** questions (**20 marks**).
3. Section **B** has **5** questions (**50 Marks**).
4. Attempt all questions in both sections. All answers to both sections **A** and **B** must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:
"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only;

PAGES	MARKS	INITIALS
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Page 11		
Total		

Please turn over



THE **SIPRO EDUCATIONAL SERVICES LIMITED - KAMPALA**

PUBLISHERS OF THE SIPRO TEACHERS' GUIDES, LEARNER'S WORKBOOKS & PUPIL'S COMPANIONS

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SECTION A: 50 MARKS

Sub-Section I

In each of the questions 1 to 5, fill the blank space with a suitable word.

1. Cynthia was not only an athlete _____ also a netballer.
2. Keno doesn't know _____ old his sister is.
3. He would have _____ your party if you had invited him.
4. Give me one _____ why debating is important.
5. That is the news reporter from _____ I learnt this word.

In each of the questions 6 to 15, complete the sentence with the correct form of the word in brackets.

6. We did not have our assembly because it was raining _____. (heavy)
7. Several _____ were found in the unfinished building. (goose)
8. The _____ of the holiday for another week has been welcomed by many pupils. (extend)
9. The _____ part of that town was affected by the heavy rains. (west)
10. Our class teacher gave _____ gifts for being well-behaved during the trip. (we)
11. The more you feed your chickens, the _____ they grow. (fat)
12. Two of the boys in my class were in the _____ position. (nine)
13. My luggage _____ still in the boot. (be)
14. The dead cow was _____ because it had died of a strange disease. (bury)
15. Mr. Tumelo has been _____ by old age. (weak)

In each of the questions 16 and 17, use the given word in a sentence to show that you know the difference in their meaning.

16. hole: _____
17. whole: _____

In each of the questions 18 and 19, rewrite the sentence giving one word for the underlined group of words.

18. Some of these shirts are of or belonging to you.



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P.7 ENGLISH MOCK EXAMINATIONS 2023

IGNITE CRITICAL THINKING & EXPERIENCE ACTUAL LEARNING WITH THE ACTIVITY BOOKS, SEMAS, TR'S GUIDES & PUPIL'S COMPANIONS.



19. If you do your work in a hurry, you will make many mistakes.

In each of the questions 20 to 22, write the full form of the given abbreviation.

20. don't _____

21. temp _____

22. e.g. _____

In each of the questions 23 and 24, rewrite the sentence giving the opposite of the underlined word.

23. The guilty prisoner has escaped.

24. Mr. Oboth did not plant any crops this season.

In each of the questions 25 and 26, arrange the given words in alphabetical order.

25. May , August , June , February

26. control , computer , container , communicate

In each of the questions 27 and 28, rearrange the given words to make a correct sentence.

27. the finished time test in He.

28. debate been What it an interesting has! ,

In each of the questions 29 and 30, write the plural form of the given word.

29. a church _____

30. sister-in-law _____



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Sub-section II

In each of the questions 31 to 50, rewrite the sentence as instructed in brackets.

31. He will pass the next test if he works hard. (Rewrite the sentence beginning: Unless.....)

32. Katula smiled when she saw the news headline. (Rewrite the sentence beginning: Having.....)

33. Both Opendi and Mwesige are crop farmers. (Rewrite the sentence using:..... and so.....)

34. Here comes the boy. I borrowed his atlas. (Rewrite as one sentence using:..... whose.....)

35. Auntie Susan drives me to school every morning. (Rewrite the sentence beginning: I am

36. The play was interesting. The play was also educative. (Rewrite as one sentence beginning: Not only:.....)

37. Wangwa is a poet. Wangwa is a singer. (Rewrite as one sentence using:..... as well as.....)

38. As soon as Daddy went out, we locked the main gate. (Rewrite the sentence beginning: No sooner.....)

39. Takuba is too young to apply for a driving licence. (Rewrite the sentence using:not old.....)



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40. Nobody helped Faridah to write the apology. (Rewrite the sentence using "herself".)
41. "Who makes these nice cupcakes?" Biryande asked me. (Rewrite the sentence beginning: Biryande wanted to know.....)
42. I did not perform badly in the recent exam. (Rewrite the sentence ending:..... was not bad.)
43. Esther has not seen her uncle for three years. (Rewrite the sentence using:.....saw.....)
44. My toolbox is not as clean as his. (Rewrite the sentence using:.....cleaner.....)
45. Orotu drives a very expensive car. (Rewrite the sentence beginning: What.....!)
46. His pencils have been stolen. (Rewrite the sentence using:.....robbed.....)
47. Ssozi is likely to buy a personal computer when he gets money. (Rewrite the sentence using:.....if.....)
48. To whom does that workshop belong? (Rewrite the sentence ending:..... that workshop?;)
49. We are not going to the village tomorrow,.....?(Rewrite and complete the sentence with a suitable question tag.)
50. Yogi is a very clever girl. Yogi is not proud. (Rewrite the sentences as one using:.....in spite.....)



SECTION B: 50 MARKS

51. Read the passage below carefully and then answer, in full sentences, the questions that follow.

Primary seven pupils at Yoyo Primary School decided to write a school magazine. This was in the year 2022. Having looked at different newspapers and seen different ideas, they chose which ideas to follow. 'We must have reports about what happens in school,' Jack said. 'Of course,' Aisha supported him, 'And I want to be a reporter,' 'Yes, you got a good mark for the mango story,' her friend Akello added. 'But how shall we find out what the teachers do?' 'Well, Mrs Makumbi will help us, won't she?' Aisha replied. Can I be a reporter, too? Sam asked. 'I have a brother in P.6 and a little one in P.3. So I can get news from them.' The others kept quiet.

'Ok, who can draw cartoons?' Jack started again. "Why don't we ask two or three people? I don't mind trying but don't always see the funny side of things," Taban said. "That's a good idea," Akello was encouraging all of them. 'Shall we have a crossword?' Jack asked.

"Let's try, but my mother says it's difficult," Aisha said, "Perhaps Mrs Makumbi would help us." "Advertisements?" Taban asked. "Who on earth would advertise with P.7?" Jack asked. 'Won't it be the whole school?' Aisha asked. "Of course," Akello said, "And we can have advertisements for books and clothes and all kinds of things."

"Are we going to get reports from the LC?" It was Dauda who squeezed into the group. His father was an LC 2 councillor. "Why not?" It was Akello again. "We shall have to ask the head teacher," Jack said. "Wouldn't we have to ask him anyway?" Dauda said quietly. "What do you mean?" asked Jack. "Well! I don't know how we'll get paper to print our magazines. And the printer and photocopier are in his office."

"Dauda is right," Aisha said, "We must sort out this writing. You know, she would like us to write short stories, too. I like reading them. We need an editor," Everyone looked at Jack with wonder!



Questions:

a) Which pupils wanted to write a school magazine?

b) Where did the pupils get the ideas about writing a school magazine?

c) Who opened the discussion for the school magazine?

d) What role did Aisha want to play for the school magazine?

e) Which teacher is mentioned in the passage?

f) Why did Sam feel he would be a better reporter for their magazine?

g) Whose mother said that crosswords are difficult?

h) Which things did Akello want to be advertised in the magazine?

i) Where is the photocopier?

j) Suggest a suitable title to the passage.



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52 A. Study the given information below and then answer, in full sentences, the questions that follow.

FOOTBALL MATCH ! FOOTBALL MATCH !

Don't miss the final match between PURPLE HOUSE AND
PINK HOUSE - the lucky double P's!

Date : Saturday, 29 July 2023

Venue : Opika Primary School Ground

Time : 11:00 a.m. (kick off)

Entrance : Free to all parents of the school, former
students and former teachers.

Presents : Bull (for the winners) ; he - goat (runners - up)

MISS ONLY IF YOU MUST!

Mukwasi Jude

Head teacher

Questions:

a) What is the information about?

b) Between which teams is the competition above?

c) On which day is the match to be played?

d) Where will the game be played?

e) Who do you think will have to pay in order to watch the above match?



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B. The following notice was pinned to all noticeboards of LCIII offices in Matu District. Read it carefully and then answer, in full sentences, the questions that follow.

.....
To all residents of Kweyamba Village and all well wishers.
.....
Message : General cleaning of our village - homes, markets and
the trading centre.
.....
Date : Friday, July 28, 2023
.....
Who : All strong people of 12 years and above.
.....
Tools : Pangas, hoes , rakes, brooms , spades,
wheelbarrows, pickaxes
.....
Time : 8:00 a.m - 1:00 p.m.
.....
Theme : Cleanliness is next to godliness
.....
By Basajja Baati
Chairman LC III
6/06/2023
.....

Questions:

a) To whom is the notice above addressed?

.....
.....

b) Mention one place that needs cleaning according to the notice.

.....

c) Which people have been called upon to participate in the cleaning activity?

.....
.....

d) Why do you think wheelbarrows will be needed during the cleaning exercise?

.....
.....

e) Who put up the notice above?

.....
.....



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54. Read the poem below carefully and then answer, in full sentences, the questions that follow.

What joy it is!
For keeping animals
At home or on the farm
Depending on their number.

For many reasons we keep animals
To give manure, they're number one
But not from the dogs and cats
Whose waste seems useless.

Milk and eggs you will get
If great care is given to your cows and hens;
Money for home use will be there
After every sale of a healthy animal and bird.

Byuma Katurebe

Questions:

a) What is the source of joy?

b) What determines where one can keep animals?

c) How many places for keeping animals are mentioned?

d) According to the poem, what is the first thing a farmer gets from animals?

e) When should a farmer expect milk and eggs from the animals?

f) Which type of animals should farmers sell?



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g) Who wrote the poem?

h) Give a word or group of words to mean each of the underlined ones in the poem:

(i) useless _____

(ii) care _____

i) Suggest a suitable title for the poem above.

55. Mutesi lost her national identity card on her way to Kakamega. She put an announcement on the radio. She told whoever picked it to take it to the nearest police post. Yesterday, she received a phone call from a police officer. Below is that dialogue, complete it with what you think were the officer's responses.

Officer: _____

Mutesi: Hullo

Officer: _____

Mutesi: Yes, Greg Petero, how may I help you?

Officer: _____

Mutesi: Oh, that's good. How can I get it?

Officer: _____

Mutesi: Where is Railway police post found?

Officer: _____

Mutesi: The new taxi park is not far, I can walk to that place.

Officer: _____

Mutesi: How much did that person who picked it ask for?

Officer: _____

Mutesi: Does the ten thousand shillings include his transport?

Officer: _____

Mutesi: Oh. He must be a kind man. Will I get a chance to talk to him?

Officer: _____

Mutesi: That is good. See you in an hour.

Officer: _____



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THE SIPRO MOCK ENGLISH MARKING GUIDE - 2023

NO.	CLASS LEVEL	CORRECT RESPONSE	WRONG RESPONSE	MARKING POINT	ASPECT	TECHNICAL ADVICE
1.	P.6	but	and	Knowledge of correct joining word.	Conjunctions	"Not only" is used with "but also". Revise the use of this structure at the beginning of the sentence and within.
2.	P.5	how	what	Knowledge of correct adverb.	Adverbs	"how" is used before an adjective or adverb to ask about the amount, degree, etc. It is used in direct and indirect questions.
3.	P.5	attended	come to/come	Knowledge of the required verb.	Verbs	We attend a debate, meeting, presentation, a protest, etc. we go to a meeting, conference, concert, party, restaurant, etc.
4.	P.3	reason	importance	Knowledge of required nouns.	Nouns	Guide the learners on the usage of reason as a noun and as a verb.
5.	P.5	whom	who/whom	Suitable relative pronoun.	Relative pronouns	If you can replace the word with 'he' or 'she' use who. If you can replace it with "him" or "her" use whom.
6.	P.5	heavily	heaviness	Formation of an adverb.	Adverbs	Revise formation of adverbs of manner putting into consideration all formations.
7.	P.3	geese	gooses	Application of plural form.	Plural forms	Guide the learners to identify words in the sentence that will guide them to the answer.
8.	P.7	extension	extention	Formation of an abstract noun	Nouns	Revise formation of nouns. Put emphasis on the spellings.
9.	P.3	western	west	Formation of an adjective.	Adjectives	Revise vocabulary related to physical features.
10.	P.4	us	our	Application of an objective pronoun.	Pronouns	Objective pronouns receive the action in the sentence. Revise formation of their usage in sentences.
11.	P.6	fatter	fater	Double comparison.	Structures	Revise the comparative degree and all related structures like ----- than -----

12.	P.4	ninth	ninth	Formation of an ordinal.	Ordinals	Commonly misspelt words: ninth, twelfth, fourth, third, second, first, etc.
13.	P.5	is	being	Knowledge of forms of "be".	Tenses	Go through the verb forms of "be". Look at the tenses when they are used; if time allows, look at voices. Putting emphasis on the forms of "be".
14.	P.7	buried	buried	Use of the past participle.	Tenses	Revise this number with number 13 (voices).
15.	P.6	weakened	weaker	Formation of a verb.	Verbs (formation)	Revise formation of verbs using "a" and "en" e.g. worsen, lighten, soften, etc.
16.	P.4	All grammatically correct sentences with the required meaning.	<ul style="list-style-type: none"> Sentences without the required meaning. Sentences defining the words. 	Construction of meaningful sentences.	Homophones	Learners should use the homophones in sentences but not define them. Review a variety of homophones for practice.
17.	P.4					
18.	P.4	Some of these shirts are yours.	Yours	Following instruction.	One word for many.	Revise pronouns and adverbs of manner.
19.	P.6	If you do your work hurriedly, you will make many mistakes.	hurriedly	Writing one word for many.	Abbreviations	Help the learners to write the contractions with proper positioning of apostrophes. They should practise writing in short and in full.
20.	P.3	do not	do not	Punctuation.		
21.	P.6	temperature	temperate	Knowledge of full forms of the given abbreviations.		
22.	P.5	for example	example given	Punctuation.		
23.	P.5	The innocent prisoner has escaped.	Innocent	Knowledge of opposite form of the words.	Opposites	Revise opposites of nouns, prepositions, verbs, adverbs and gender.
24.	P.3	Mr. Oboth did not harvest any crops this season.	get	Following instruction.	Alphabetical order.	Equip the learners with skills of arranging words in alphabetical order. Penalize any learner who omits any given word.
25.	P.2	August, February, June, May	February, May, June, August	Complete words.		
26.	P.5	communicate, computer, container, control	Any different answer.	Order of words in a sentence.	Sentences	Revise the order of words in interjections both (what and how).
27.	P.6	He finished the test in time.	Sentences with an omitted word.			
28.	P.5	What an interesting debate it has been!				

54.	P.5	<p>a) The source of joy is keeping animals.</p> <p>b) The number of animals determines where one can keep them.</p> <p>c) Two places for keeping animals are mentioned.</p> <p>d) According to the poem, a farmer gets manure from animals.</p> <p>e) A farmer should expect milk and eggs from the animals if great care is given to them;</p> <p>f) Farmers should sell healthy animals.</p> <p>g) Byuma Katurebe wrote the poem.</p> <p>h) (i) unprofitable/profitless/ (ii) attention/responsibility</p> <p>i) KEEPING ANIMALS</p>	<p>Keeping animals.</p> <p>The number of animals.</p> <p>Two.</p> <p>A farmer gets manure.</p> <p>If great care is given to the cows and hens.</p> <p>Healthy animals.</p> <p>Byuma Katurebe.</p>	<ul style="list-style-type: none"> - Complete sentences. - Tense maintenance. - Punctuation. - Relevance of answers. - Following instruction. 	Comprehension (poem)	<ul style="list-style-type: none"> - the sentences and not numbers/figures. - Key words in the question should be repeated in the answer. - Encourage the learners to maintain the tense used in the question as they are answering. - Help learners to understand how to derive answers from the poem. - Encourage learners to write their own poems and recite them.
55.	P.7	<p>- Hullo</p> <p>- My name is Greg Petero.</p> <p>- I have called to inform you that I have your national identity card/I have your national identity card.</p> <p>- Find me at Railway Police Post.</p> <p>- Railway police post is near the new taxi park.</p> <p>- The person who picked it needs some money.</p> <p>- He asked for ten thousand shillings.</p> <p>- Yes, the ten thousand shillings includes his transport.</p> <p>- Yes, you will get a chance to talk to him.</p> <p>- See you too.</p>	<p>- Any different response.</p> <p>- Responses with irrelevant issues.</p> <p>- Incomplete sentences.</p>	<ul style="list-style-type: none"> - Complete sentences. - Tense maintenance. - Polite responses. - Punctuation. - Following instruction. 	Composition (guided dialogue)	<ul style="list-style-type: none"> - Emphasise correct tenses, punctuation marks and spellings. - Encourage the learners to read through the given responses before answering. - Talk about the punctuation used for some responses like: <ul style="list-style-type: none"> ❖ Yes, you will ----- ❖ Good morning, Sir. - Guide the learners on how to respond to some statements like <ul style="list-style-type: none"> > See you, > You are smart - Encourage learners to make their own conversations on given topics.

		because he would get news from his brothers in P.6 and P.3.	Aisha's mother.			
		g) Aisha's mother said that crosswords are difficult.				
		h) Akello wanted books, clothes and all kinds of things to be advertised in the magazine.	Akello wanted books, clothes and all kinds of things.			
		i) The photocopier is in the office.	In the office.			
		j) THE SCHOOL MAGAZINE	The school magazine.			
52. A	P.4	a) The information is about a football match.	The information is about Football match Football match.	- Following instruction. - Complete sentences. - Punctuation. - Tense maintenance. - Relevance of answers.	Comprehension (information)	- Talk about punctuation of proper nouns. - Guide the learners on how to punctuate the dates in a sentence. - Exhaust all the proposed learners' activities in the curriculum adequately. - Guide learners to always study a given text comprehensively. - Set comprehension questions that do not encourage lifting of answers. - Expose learners to different notices, other forms of data, etc. - Guide learners on how to re-use the auxiliaries when answering so as to maintain the tense of the questions.
		b) The competition above is between Purple House and Pink House.	- Purple House. - Pink House.			
		c) The match is to be played on Saturday, 29 th July, 2013.	Saturday 29 th July 2023.			
		d) The game will be played at Opika Primary School grounds/playground/field.	Opika Primary School Ground.			
		e) I think parents who do not have children in that school/ non-parents/other interested people will have to pay in order to watch the above match.	Parents who don't have children in that school will have to pay.			
B	P.3	a) The above notice is addressed to all residents of Kweyamba Village and all well wishers.	- All residents of Kweyamba village and all well wishers.			
		b) homes/markets/trading centre	- Any other.			
		c) All strong people of 12 years and above have been called upon to participate in the cleaning activity.	- All strong people of 12 years and above.			
		d) I think wheelbarrows will be needed to transport the dirty things/carry rubbish.	To carry the dirty things/rubbish.			
		e) Basajja Baati, the Chairman L.C. III wrote the above notice.	- Basajja Baati did.			
53.	P.3			- Application of composition skills. - Flow of ideas. - Complete sentences.	Composition (jumbled story)	- Equip the learners with skills of composition writing. - Guide the learners to identify the linking words. - Encourage learners to write all
		1 2 3 4 5 6 7 8 9 10				
		c g e b i f a h j d				

41.	P.6	Biryande wanted to know from me who made those nice cupcakes.	Biryande wanted to know who made these nice cupcakes.	Changing from direct to indirect speech.	Speeches	Encourage the learners to first highlight the words to change before writing the correct sentence.
42.	P.7	My performance in the recent exam was not bad.	My perform in the recent exam was not bad.	Formation of an abstract noun.	Abstract nouns	The possessive adjective calls for the use of an abstract noun.
43.	P.7	Esther (last) saw her uncle three years ago.	Esther last saw her uncle in three years.	Use of ago.	Adverbs	Revise the use of since and for as prepositions of time.
44.	P.4	His toolbox is cleaner than mine (is).	My toolbox is cleaner than his.	Application of the comparative degree.	Structures	Revise the use of as ----- as ----- than -----, ----- not as ---.
45.	P.5	What an expensive car Oroto drives!	What a expensive car Oroto drives.	Use of what as an interjection.	Interjections	The adjective determines the article.
46.	P.6	He has been robbed of his pencils.	His pencils have been robbed.	Use of robbed.	Verbs	Revise vocabulary related to peace and security.
47.	P.5	Ssozi will buy a personal computer if he gets money.	Ssozi would buy a personal computer if he gets money.	Formation of If 1 sentences.	Conditionals	If 1 is used to talk about actions that are possible and also very likely that the condition will be fulfilled.
48.	P.4	Who is the owner of that workshop? Or Who owns that workshop?	Whose workshop is that?	Using ----- owner -----	Possessives	Revise the use of owner, own, belong and the use of an apostrophe to show ownership.
49.	P.6	We are not going to the village tomorrow, are we?	Are we?	Formation of a positive question tag.	Question tags.	Go through the twelve rules for question tags with examples.
50.	P.7	Yogi is not proud in spite of the fact that she is a very clever girl./Yogi is not proud in spite of being a very clever girl.	Yogi is a very clever girl in spite of the fact that she is not proud.	Use of in spite within the sentence.	Structures	Guide the learners to identify the fact and the result. Revise related structures like although, despite, etc.
51.	P.5	a) The Primary Seven pupils (at Yoyo Primary School) wanted to write a school magazine. b) The pupils got the ideas about writing a school magazine from newspapers. c) Jack opened the discussion for the school magazine. d) Aisha wanted to be a reporter for the school magazine. e) Mrs. Makumbi is the teacher mentioned in the passage. f) Sam felt he would be a better reporter for their magazine	Primary Seven Pupils at Yoyo Primary School. Newspapers. Jack A reporter. Mrs. Makumbi. I have a brother in P.6 and a little one in P.3.	- Tense maintenance. - Punctuation - Relevancy of answers. - Following instruction.	Comprehension (passage)	- Guide the learners on the adequate practice on reading texts. - Emphasise answering in full sentences unless required by the question. - Guide the learners on how to form titles, i.e Titles are got from the activities talked about, the characters or from describing the characters. Encourage learners to form their own questions after reading the text.

29.	P.3	churches	the churches
30.	P.6	sisters – in - law	sister – in - laws
31.	P.6	Unless he works hard, he will not pass the next test./Unless he works hard, he will fail the next test.	Unless he works hard, he will pass the next test.
32.	P.7	Having seen the news headline, Katula smiled.	Having Katula seen the news headline, she smiled.
33.	P.7	Opendi is a crop farmer and so is Mwesige./Mwesige is a crop farmer and so is Opendi.	Both Opendi is a crop farmer and so is Mwesige.
34.	P.5	Here comes the boy whose atlas I borrowed.	Here comes the boy whose I borrowed his atlas.
35.	P.6	I am driven by Auntie Susan to school every morning.	I am driven to school every morning by Auntie Susan.
36.	P.6	Not only was the play interesting, but (it was) also educative.	Not only interesting but also the play was educative.
37.	P.6	Wangwa is a poet as well as a singer.	Wangwa, as well as a singer, is a poet.
38.	P.6	No sooner had daddy gone out than we locked the main gate.	No sooner had daddy went out than we locked the main gate.
39.	P.6	Takuba is not old enough to apply for a driving licence.	Takuba is not old to apply for a driving licence.
40.	P.6	Faridah wrote the apology herself./Faridah herself wrote the apology letter.	Nobody but Farida wrote the apology herself.

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		Knowledge of plural form of the given words.	Plural forms	Revise the formation of plurals of countable nouns in their different categories e.g. those ending in 'y', 'x', etc. Not forgetting compound nouns and possessive nouns.
		Use of unless in a positive sentence.	Conditionals	A negative should be introduced in the main clause since 'unless' has been introduced in the if clause.
		The perfect participle.	Participles.	Revise the past participle of verbs and then look at the perfect participle.
		Use of and so.	Structures	First write the sentence as two separate sentences before using the conjunction.
		Use of whose.	Relative pronouns.	'Whose' is used to show ownership. Therefore, it will replace the possessive adjective followed by the noun.
		Changing from active to passive voice.	Voices	Write the verb next to the doer of the action.
		Use of Not only.	Structures	'Not only' is used to emphasise that both things are true. Review the punctuation used in the structure.
		Use of as well as.	Structures	Revise the use of as well as in a sentence with one subject.
		Use of No sooner.	Structures	'had' will affect the main verb to the past participle.
		Use of enough.	Structures	Since too ---- to expresses a negative idea, therefore, a negative opposite adjective will be used when using "enough".
		Using a reflexive pronoun.	Pronouns	A reflexive pronoun refers to a previously named noun or pronoun. Guide the learners on the usage of reflexive pronouns and emphatic pronouns.