MASINDI DISTRICT LOCAL GOVERNMENT PRIMARY LEAVING MOCK, 2024 ENGLISH

Time Allowed: 2 hours 15 minutes

Random No.

Personal No.

Candidate's Name:	******************	••••••••		
Candidate's Signatu	ire:	•	••••••	•••••
District ID No:				

Read the following instructions carefully:

- 1. Do not write your school or district name anywhere on this paper.
- 2. This paper has two sections: A and B. Section A has 50 questions and Section B has 5 questions. The paper has 8 printed pages altogether.
- 3. Answer all questions. All answers to both Sections A and B must be written in the spaces provided.
- 4. All answers must be written using a blue or black ball point pen or ink. Any answer or work written in pencil will not be marked.
- 5. Unnecessary **changes** in your work and hand writing that cannot easily be read may lead to **loss** of marks.
- 6. Do not fill anything in the table indicated: "For Examiners' Use Only" and boxes inside the question paper.

FOI	R EXAMI USE ON	
Qn. No.	Marks	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55	Darke a	
TOTAL	My M	. ·

SECTION A: 50 MARKS
Sub-Section I
Questions 1 to 50 carry one mark each.

In	each of the questions 1 to 5, fill in the blank space with a suitable word.
1.	Katimbo turned the TV volumeso as to receive a call.
2.	The lollipop man helped the school children tothe busy road.
3.	Go and buywheat flour from the shop.
4.	I read your advertthe newspaper yesterday.
5.	Howis your school from Kampala?
In	each of the questions 6 to 15, use the correct form of the word given in the brackets to complete
	sentence.
6.	Marlice occasionallyto her pen pal. (write)
7.	Bobbin scored themark in the test. (high)
8.	The room wasto accommodate more customers. (large)
9.	Mandela is aby nationality. (Scotland)
10.	Our head teacher organized an tour last term. (interest)
11.	The pupils went to schoolbecause they were late. (hurry)
12.	The won the debate last week. (propose)
13.	The motorcyclist himself before starting riding. (helmet)
14.	If the farmers had their animals, they would have been healthy. (feed)
15.	My uncle bought several for ploughing. (ox)
	nuestions 16 and 17, use each of the given words in a sentence to show that you know the
7	erence in their meaning.
16.	를 걸린 없었다. 410 - 12일 : 2000의 역 경 420 - 2002의 전 2002의 전 2002의 전 2003의 전 2003의 전 2003의 전 2003의 전 2003의 전 2003의 전 2
17.	weight
In	questions 18 and 19, re-write each sentence giving the plural form of the underlined words.
	Put the watch on this table.
10.	
10	The bakery may be closed on Martyrs' Day.
19.	
	1. Calman dia 20 a 22 mile di C. Il Composition following about formes
	ach of the questions 20 to 22, write the full forms of the following short forms.
20.	
21.	Mt
22.	won't
In q	uestions 23 and 24, re-write the sentence giving the opposite of the underlined word.
23.	The reckless driver understood the traffic police officer's instructions.
24.	The candidates attributed their failure to several factors.

In qu 25.	helmet, heavy, head, hit
26.	thumb, thread, thimble, thumbs
In qu 27.	nestions 27 and 28, re-write the sentence giving one word for the underlined group of words. The children spoke to the visitors in a respectful way.
28.	Most people who sell fish are very hygienic.
In qu 29.	some Bring for sweets us.
30.	your surname What is sister's?
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	Sub-Section II
In ea 36.	The market is near the church. The market is very near the hospital. (Rewrite as one sentence using:than)
32.	Cross the road only if it is clear. (Rewrite the sentence beginning: You mustn't)
33.	The audience did not clap Irene though he argued his points well. (Rewrite the sentence beginning: Despite)
34.	The man started digging the water channel in the morning. It is now midday and he is still digging it. (Rewrite as one sentence using:
35.	I took my piece of cloth to the seamstress. She started sewing it instantly. (Rewrite as one sentence beginning: Immediately)
36.	The kidnapper was arrested a while ago. (Rewrite the sentence using:just)
37.	Seleila will cook some food for the guests in the evening. (Rewrite the sentence beginning: Some food)
38.	I do not speak French because I am not from France. (Rewrite the sentence beginning: If)
39.	Dylan can play a xylophone using both hands. (Rewrite the sentence using:either)
40.	"We must plan for our holiday well this term," said the candidates. (Rewrite the sentence beginning: The candidates said that)
41.	Atino can get married because she is old. (Rewrite the sentence using:enough)
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42.	All the beautiful trees on our school compound have leaves. (Rewrite the sentence beginning: Every)
43.	Colline liked listening to pop music but he liked listening to gospel music much more. (Rewrite the sentence using:prefer)
44.	There was some sugar in the tea, wasn't there? (Rewrite the sentence using:
45.	The internet café has been opened. I told you about it yesterday. (Rewrite as one sentence using:
46.	It was not necessary for the children to play in the rain. (Rewrite the sentence using:needn't have)
47.	It is very bad to abuse our friends. (Rewrite the sentence ending:bad.)
48.	My aunt bought a phone. My aunt bought a computer. (Rewrite as one sentence using:both)
49.	The village elders dug the grave without anybody's help. (Rewrite the sentence ending:themselves.)
50.	I reached the school very early today. (Rewrite the sentence using:arrived)
	SECTION B: (50 MARKS) Questions 5! to 55 carry ten marks each.
51.	Primary Five class of Delight Schools held a debate competition. Below are the remarks made by the Chairperson before the start of the debate.
	Good evening to you all and welcome to this debate competition. Tonight's motion is; "MONEY HAS DONE MORE EVIL THAN GOOD"
	On my right hand side are the two main speakers from Primary five Ostrich. They will be the proposers of the motion. On My left side are the main speakers from Primary five Dove and they will oppose the motion.
	The secretary will be Hon. Effie Munu from Pigeon House. She will jot down the points raised by each of the speakers. Next is the timekeeper, Hon. Tumbo Paul. He will notify the speakers when their time is out. Each main speaker will use three minutes while the floor speakers will use two minutes.
	I am the chairperson of this debate and my title is Hon. Chairperson. All points of inquiry, order or information must be raised through me. Anyone who will try to disrupt the debate proceedings will be thrown out of the room by the Chief Whip. I repeat my title is Hon. Chairperson! Any misuse of my title will lead to loss of marks.

	Who made the speech above?
(b)	Which class held the debate competition above?
(c)	According to the passage, where are the supporters of the motion seated.
(d)	How many streams are in Primary five class according to the passage?
	State the motion for the debate.
	At what time of the day did the debate take place?
	What is the work of Hon. Effie Munu in the debate?
	Give another word or group of words to mean the same as;
	<u>Jot</u> <u>notify</u>
(i)	What do you think will happen to Hon. Opuk for calling the chairperson "Mr. Chairperson"?

52. Read the poem below and then answer, in full sentences, the questions that follow.

Listen to me my child
Keep the necessary personal hygiene
Every morning and every evening
Basin, water, bathing sponge and soap
Make them your best <u>friends</u>!

Listen to me my child
Keep all your body parts, your eyes!
Why look direct at the bright sun?
You cannot see God, you'll go blind instead
Remember Mummy is not an oculist.

Listen to me my child Keep those white bones in your mouth Why hide your toothbrush and eat toothpaste? After every meal, befriend your toothbrush Remember Mummy is not a dentist

Listen to me my child
Why push a bean seed in your ears?
Why poke them with a sharp stick?
Keep your ears well my son
You will enjoy Mummy's stories every day.
Nabokera Teopista

(a)	To whom is the writer talking?
(b)	Mention any one thing the writer's child can use to maintain personal hygiene according to the poem.
(c)	How many stanzas does the poem have?
(d)	Why do you think the writer's child looks direct at the bright sun?
(e)	Which body part is mentioned in stanza three?
(f)	According to the poem, what should the writer's child do after a meal?
(g)	What will make the writer's son enjoy her stories?
(h)	Give another word or group of words with the same meaning as the underlined win the poem
(i) (ii) (j)	friends poke Suggest a suitable title for the poem above.
A :	Study the campaign poster below carefully and then answer, in full sentences, the questions that follow. VOTE VOTE VOTE TWOMTWOM FERDINAND AS YOUR HEAD BOY (2024-2025) FOR A DEDICATED AND FAIR LEADERSHIP YOUR VOTE IS YOUR VOICE "For a Better Bongo Primary School"

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- What post is the above candidate contesting for?
- (c) How long would the above person serve in office?
- (d) Which school does the person above attend?
- What kind of leadership will the above candidate bring?

	В:	The conversation below took place between Judas and his Maths teacher. Judas had not performed well in a Maths test because he didn't have a geometry set. The Maths teacher invited her for a dialogue. Fill in what you think Judas said.
	Jud Mr	as:
	Jud Mr	as:
	Jud Mr	as: Ssali: OK since you know, can you explain to me why you didn't do well in the Maths test we did yesterday?
	Jud Mr	as:
		as:
- 4	TO I	
54.		sentences below are not in the correct order. Rearrange them in the correct order to a short story about
	Jorn	"Barabbas, The Honest Boy"
	(a)	Barabbas explained to him what happened and he asked for forgiveness.
	(b)	Barabbas is a hard-working and honest boy.
	(c)	As the cattle were grazing, he decided to sit under a tree.
	(d)	He lives with his grandparents in the village of Ngetta.
	(e)	The man forgave Barabbas because of his honesty.
	(f)	Immediately, the owner of that sorghum arrived,
	(g)	On waking up, he realized that all the animals had disappeared.
	(h)	Unfortunately, he fell asleep.
	(i)	One Saturday, he went to graze his grandparents' cattle.
	(j)	On searching for the animals, he found them eating someone's sorghum.
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		7 Turn over

55.	Your school organized inter-class ball games competition last term this year. You also participated actively in it. In not more than 150 words, write a composition about it. Mention two ball games you took part in, the number of teams that participated, what interested you most and the lesson you learnt from the ball games.
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