

# HILLSIDE PRIMARY SCHOOL

## PRE-REGISTRATION EXAMINATIONS 2024

# **ENGLISH (SET ONE)**

Time Allowed: 2 Hours 15 Minutes

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## Read the following instructions carefully

- 1. The paper has two sections: A and B.
- Answer all questions. All answers to both sections A and B must be written in the spaces provided.
- All answers must be written using a blue or black ball-point pen or fountain pen.
- 4. Unnecessary changes of work may lead to loss of marks.
- Any handwriting that cannot easily be read may lead to loss of marks.
- Do not fill anything in boxes indicated: "For Examiners' Use Only" and those inside the paper.

FOR EXAMINERS' USE ONLY					
Qn. No. MARKS EXRS' NO					
1-10	1, 1				
11-20	1				
21-30					
31-40					
41-50	n n	,			
51		7.			
52		1 32			
53					
54		- ,			
55		o' i			
TOTAL	1 2 1				

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### SECTION A: 50 MARKS Sub-section I

(Questions 1 to 50 carry one mark each)

For each of the questions 1 to 5, complete the sentence with the most suitable word.

	able word.
1.	The will examine my red eyes and suggest medication
2.	The hungry goats aloud for the herder's attention
	last afternoon.
3.	Passengers are warned againstfrom moving
	vehicles.
4.	Hardly had we entered thewhen the film began.
5.	The bull panicked and brokeas soon as it saw the
	approaching butcher.
6.	The candidates were told to wait the shade.
I	n questions <b>7</b> to <b>15</b> , use the word in brackets to complete sentences correctly
7.	The mediain exposing the victim's identity. (error)
8.	This cartoon is than we thought. (fun)
9.	He was very about the trouble he had caused.
	(apology)
10.	. The old man walks than the old woman. (quick)
11.	. I am able to understand Kathy due to her
	(open)
12	. My elder brother was nearly bitten by a dog. (rabies)
13	. Timothy bathe at midday yesterday. (must)
14	. The tailor cut and the long cloths on the nail.
	(hang)
15	. Of the triplets, Kakuru is (shabby)

For	questions 16 and 17, rearrange the words in alphabetical order.
16.	brakes, broken, braked, brood
17.	dyeing, tying, dying, dyed
sen	each of questions <b>18</b> and <b>19</b> , rearrange the words to make a meaningful stence.  anyhow safe not is crossing road the.
18.	anynow sale not is crossing road the.
19.	argumentative I and dislike mother people my.
	each of the questions, <b>20</b> and <b>21</b> , write the given abbreviation in full.
20. 21.	via
In	questions <b>22</b> and <b>23</b> , rewrite the sentences giving the opposite of the derlined words.
22.	The tourists failed in crossing the fast-flowing river.
23.	The butcher's was <u>closed</u> when I passed by.

For questions 24 and 25, rewrite and give the plural form of the underlined.		
24.	A <u>louse</u> is a tiny insect.	
	questions <b>26</b> and <b>27</b> , use each of the words in a sentence to show that you w their meaning.	
<b>26.</b> 	sealing	
27.	ceiling	
In q	uestions <b>28</b> to <b>30</b> , rewrite the sentences giving a single word for the lerlined words.	
28.	The <u>sound and noises</u> of the donkeys woke up the baby.	
29.	The patient had <u>a mango, a banana, an apple</u> for supper.	
30.	The <u>forks, spoons and knives</u> are being washed now.	

For questions 31 to 50, rewrite the sentences as instructed in brackets.
31. Neither Anitte nor Abiriga passed the exams.
(Rewrite the sentence beginning: Both)
32. The debater is very short. The audience cannot see him.
(Join the sentences usingtooto)
33. Children still don't follow traffic rules. They learn about them.
(Rewrite the sentence beginning: In spite)
34. No sooner had the phone rung than daddy answered the call.
(Rewrite the sentence beginning: As soon as)
•
by Tom )
35. Tom sang a nice song. (Rewrite the sentence ending;by Tom.)
36. Ntongo prefers playing football to peeling matoke.
(Rewrite the sentence using:would rather)
37. The cyclist was careful. The motorcyclist was also careful.
(Rewrite as one sentence using;as well as)

	None of the candidates was late for the examination.  Rewrite the sentence beginning: All)
39. I	We started learning English seven years ago. We are still learning English. (Rewrite as one sentence usingfor)
40.	Who owns that saloon car? (Rewrite the sentence beginning: To?)
<b>41</b> .	We should protect our property ourselves.  Rewrite the sentence beginning: One)
42.	The knife is very blunt. The knife cannot cut a thing.  (Join the sentences using:sothat)
43.	Ketra's niece is a cashier at the bank. (Rewrite beginning: A niece)
 44.	I met an ugly tourist. He had a dark skin. He was Rwandan. (Rewrite as one sentence without using 'who', 'and', that)

45.	We waited for a long time. (Rewrite the sentence using:not
<b>46</b> . (Re	Express scored two goals. Villa scored two goals. ewrite the sentences beginning: Both)
<b>47.</b> (Re	The old farmer will plant the seeds if it rains. ewrite the sentence ending;if it rained.)
<b>48.</b> (Re	why the teacher asked do you use abusive language ewrite and punctuate the sentence correctly.)
<b>49.</b> (Re	I did fitness exercises one after the other. I looked good. ewrite the sentences beginning; The more)
50.	Mr. Otai wore the red raincoat. He walked out.  oin the sentences beginning: Having)
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#### SECTION B (50 MARKS)

51. Read the passage below and answer questions in full sentences.

#### **OUR FIRST TERM, 2017**

This term has been very short but busy. This term began on the morning of Monday, 6<sup>th</sup> February, 2017.

I woke up very early that day and rode on a boda boda to school. I was surprised to find that more than twenty pupils had already registered with my teacher, Mr. Kafeero of Primary Six, when I reached school at 6.30am.

Later in the week, the programmes of the term were read to us. These included the music festival. Preparation began soon after and the festival took place on 9<sup>th</sup> March 2017, for the nursery classes up to P.4, the following day, P.5 and P.6 had their festival. The results were announced on 15<sup>th</sup> March, 2017 during the morning assembly. Yellow House beat all houses and took the trophy. The trophy was handed over to the winners the next day.

We had several public holidays that term. These included: March 8<sup>th</sup> which is the Women's Day, Good Friday on 14<sup>th</sup> April and Easter Monday on 17<sup>th</sup> April. The day I enjoyed most was Easter which was 16<sup>th</sup> of April. On this day, I visited my friend who lives in Muyenga and we had our lunch at Hotel Africana. The PLE, O-level and A-level examination results were also released during that term. So, we had a lot of celebrations at school since our school had performed very well in PLE. I am looking forward to a more exciting term two.

#### Questions

1.	In which class is the writer of the composition above?					

2.	How did the writer travel to school on the first day of the term?
3.	When is Women's Day celebrated every year?
4.	How many children of P.6 reached school before 6.30am on the first day?
5.	On what date did the P.5 and P.6 festival take place?
6.	Which house won the Music festival?
7.	In which hotel did the writer and the friend have lunch on Easter?
8.	In which month was Easter?
9.	Which public holiday was 16 <sup>th</sup> April, 2017?
9.	When did the winning house receive the trophy?
10.	Why do you think Hillside had to celebrate when the results were released?

# 52. Read the information below and answer questions in full sentences.

Lucida visited Mangarita Hotel in Bundibugyo on Saturday, 3th March, 2007. He reached there at 7 pm. He had supper, spent there one night and had breakfast before he left for Masaka at 8 am the following day. Study the Menu of the hotel below and the accommodation charges and answer the questions in full sentence.

#### MENU

	Meals ACCOMMODATION			TION		
	Breakfast					
	Black tea	-	500/= a cup	- 1 night	-	2,000/=
	Milk tea	-	1000/= a cup			
	Soda	-	700/= a cup	- 2 nights	-	3,500/=
	Juice	-	800/= a glass			
	Toast	-	700/= a piece	more than 2	nights	s 1,500/=
	Chapati	-	400/= each	each extra	night	
	Samosa	-	500/= each			
	Fried eggs	s -	400/=			
	Lunch/Su	pper				
	Matooke +	chick	en 3,000/= a plate			
	Matooke +	fish c	or meat 2,500/=			
	Rice and p	eas	1,500 a plate			
	Posho and	d bean	s 1,000/= a plate			
1.	Where is N	Manga	rita Hotel?			
						••••••
2.	On what d	late di	d Lucida leave the hotel fo	or Masaka?		

3.	How many nights did Lucida spend at the hotel?
4.	At what time did he arrive at the hotel?
5.	How much money did Lucida pay the hotel for accommodation?
6.	If Lucida ate a plate of posho and beans for supper and a glass of juice, how much money did he pay?
7.	Lucida took a cup of milk tea and one samosa for breakfast. How much money was his bill?
8.	What is the most expensive meal at the hotel?
9.	How much is a glass of juice?
10.	Where did Lucida go in the morning?

3.	Rearrange the following sentences to make a good stories.
i. ii. iv. v. vi. vii. viii. ix.	Hillside Primary School-Naalya is a busy school.  We look forward to seeing everybody there.  It will take place on 18 <sup>th</sup> Sat. and 19 <sup>th</sup> Sunday August.  It is being prepared by the Music, Dance and Drama teachers.  In term three, swimming is the song.  However, this year 2015, term two will be the school production.  Music takes place in term one and sports in term two.  Each activity is done termly.  It is always involved in many activities.  Some of the activities include music, sports and swimming.
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 54. Read the poem below and answer the questions about it in full sentences.

#### THE STRANGER

Mother, there's a strange man
Waiting at the door
With a familiar sort of face
You feel you've seen before.
Says his name is Jesus

Can we spare a couple of <u>bob</u>
Says he's been made redundant
And now can't find a job.
Yes, I think he is a foreigner
Egyptian or Jew

Oh aye, and that reminds me

He'd like some water too.

Well shall I give him what he wants

Or send him on his way?

Ok I'll give him 5 pence

Say that's all we've got today.

By Roger Gough: Three Rusty Nails

1.	To whom was the poet talking?
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,

2.	What was the stranger's name?
3.	What nationality could the stranger have been?
4.	What couldn't the stranger find?
5.	Apart from money, what else did the stranger need?
6.	How much money was the stranger given?
7.	From which book was the poem?
8.	Who wrote the poem?
9.	What word rhymes with bob in stanza two?
10.	Write the full form of the contraction below as used in the poem.  He'd

 55. Read through the passage below twice before filling in the most suitable words.

### THE LOST PEN

It was early morning. We had just entered theroom for the SST
examination. The invigilator came in and started serving the examination papers. He
then told us to wait until theis run.
When the bell I a short prayer before picking my
geometry set to get out my pen. To my, the
was not there. "Calm down," I whispered to myself. May be it
was under the instruments. I started removing the instruments one by
Nothing was there.
put my arm to call the attention of the invigilator. He hurriedly
came to me and asked me what thewas. "I can't see my pen," I
answered. Thesaw my fear. Then he said, "Check behind your
ear." And sure thing, there it was perched and quiet as quiet would be.