SECTION: A (50 Marks)

Sub-Section I

	ach of the able word.	TOTAL CONTRACTOR OF THE PROPERTY OF THE PROPER	– 5, fill ir	the blank spa	<u>ce with the most</u>	
1.			ed		rape.	
2.	Making		interna	ational call is very	y costly.	
3.	In		dist	rict is your schoo	I found?	
4.	Unless you			attention during	lessons, you will not	t .
	understan	d the teacher	's explanati	ion.		
5.	The waite	r gave us the			_ to study the food	and its
	prices.					
<u>In e</u>	ach of the	questions	6 to 15, us	se the correct f	orm of the word i	<u>n</u>
brac	kets to co	mplete the	sentence.			
6.	Her			_ to join the army	y was criticised by h	er
	parents. (decide)				
7.	Му		friend	d sent me a gift o	on my birthday. (Rw	<i>ı</i> anda)
8.	The learne	ers		_ permission bef	ore they went out. ((seek)
9.	The police	officer		settled	the argument. (pea	ceful)
10.	This is the	eir		time visi	ting this place. (thr	ee)
11.	Having			_ the anthems,	we took our seats. ((sing)
12.	Many peo	ple do not like	e my sister	because of her _	(1	proud)
13.	The sheep	blindly knock	ked		on the wall. (se	elf)
14.	The		the	holiday, the more	e activities you do. ((long)
15.	Several _		were	seen entering in	the maize store. (m	nouse)
In e	each of the	e questions	16 and 17	, rearrange the	e given words in	
alph	abetical o	rder.				
16.	first,	fourth,	third,	second.		
17.	sign,	seal,	signature,	sender.		
				-2-		

18. Our neighbour did not give birth to any child. 19. The place where meat is sold is very dirty today. 20. We shall meet the day after today. For questions 21 and 22, use each of the words in a sentence to show that you know the difference in their meaning. 21. knit 22. neat In each of the questions 23 and 24, rewrite the sentence giving the opposite of the underlined word. 23. Some foreigners enter this country legally. 24. Mbarara District is found in the eastern part of Uganda. For questions 25 and 26, give the plural form of the given words. 25. ballot box 26. avocado For questions 27 and 28, rearrange the given words to form meaning sentences. 27. dislike children Our undisciplined teachers. 28. Who the post won of timekeeper? In each of the questions 29 and 30, write the given short forms in furch of the questions 29 and 30, write the given short forms in furch of the questions 29 and 30, write the given short forms in furch of the questions 29 and 30, write the given short forms in furch of the questions 29 and 30, write the given short forms in furch of the questions 29 and 30, write the given short forms in furch of the questions 29 and 30, write the given short forms in furch of the questions 29 and 30, write the given short forms in furch of the questions 29 and 30, write the given short forms in furch of the questions 29 and 30, write the given short forms in furch of the questions 29 and 30, write the given short forms in furch of the questions 29 and 30, write the given short forms in furch of the questions 29 and 30, write the given short forms in furch of the questions 29 and 30, write the given short forms in furch of the questions 29 and 30, write the given short forms in furch of the questions 20 and 30 and	tor t	the underlined group of words.
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29. I've	28.	Who the post won of timekeeper?
	<u>In e</u>	each of the questions 29 and 30, write the given short forms in full.
30. Dr	29.	I've
	30.	Dr

In each of the questions 18 to 20, rewrite the sentence giving one word



Sub-Section 11

In each of the questions 31 to 50, rewrite the sentences as instructed in brackets.

	Rewrite the sentence beginning: Does?)
_	
A	dama will buy the envelope. He will buy the stamp.
(1	Rewrite as one sentence using:either or)
	Vhen you go high, it becomes very cool.
(1	Rewrite the sentence beginning: The, the)
T	he police fired rubber bullets in the air. They wanted to disperse the rioters
(1	Rewrite as one sentence using:in order to)
_ А	Il the invited guests were smartly dressed.
(1	Rewrite the sentence beginning: None of)
_ I	would enjoy my holidays if I made a holiday plan.
(F	Rewrite the sentence using:would have)
	o you like bread more than cakes?
(F	Rewrite the sentence using:prefer)
	/e worked for the man. The man has not paid us.
(1	Rewrite as one sentence using:for whom)
	-A-

	ne invigilators came early. The supervisor came early.
	Rewrite as one sentence using: and so)
S	amson read the news. He also presented the weather forecast.
(1	Rewrite as one sentence using: not only)
	The pupils will elect their prefects tomorrow," said the head teacher. Rewrite the sentence beginning: The head teacher said that
	lungufeni does not eat meat, does she?
(1	Rewrite the sentence ending:, doesn't she?)
T	he tourists managed to climb the highest mountain peak.
(Rewrite the sentence using:succeeded)
— Н	unting in the game parks is against the law.
(F	Rewrite the sentence beginning: It is)
_ Fo	orests have been cut. We shall receive little rainfall.
/ T	Rewrite as one sentence using:since)

	Both Sarah and Jane are news editors. (Rewrite the sentence using:as well as)
	Immediately the teacher entered the classroom, all the pupils kept quiet (Rewrite the sentence beginning: No sooner)
-	
1	Who will feed the baby? (Rewrite the sentence beginning: By

SECTION: B

Questions **51** to **55** carry **10** marks each

51. Read the passage below carefully and then answer the questions about it in full sentences.

Once upon a time, in a small village nestled in the mountains, there lived a young girl called Masiga. Masiga was fourteen years old, but her parents had already arranged for her marriage to a man thrice her age.

Masiga loved studies and had a dream of becoming a doctor one day. Unfortunately, her parents believed that her role as a daughter was to get married and start a family. They didn't see the <u>value</u> of educating their daughter. They thought that marriage was the best option for her.

On hearing the news about marriage, Masiga felt heartbroken. She didn't want to leave her family and friends. She did not also want to get married at such a young age which could affect her dream of becoming a doctor.

One day, a group of activists came to Masiga's village to talk about the dangers of child marriage. They explained that child marriage could lead to health problems, domestic violence and even death.

They also talked about the importance of educating a girl child and how it could lead to better opportunities in future.

With the help of the activists, Masiga managed to <u>convince</u> her parents to let her continue with her education and postpone marriage until she was older.

Years later, Masiga graduated from a medical school and became a successful doctor. She also found love and got married without any pressure from her family.

Masiga's story inspired many other girls in her village to pursue their dreams.

Que	stions;
(a)	What is the passage about?
(b)	How old was Masiga when her parents arranged for her marriage?
(c)	What was Masiga's dream?
(d)	How dangerous is child marriage?
(e)	Why didn't Masiga want to get married at a young age?
(f)	According to the passage, who talked about the dangers of child marriage?
(g)	How important was Masiga's story to the rest of the girls in the village?
(h)	Give a word or a group of words to mean the same as the underlined words in the passage.
	(i) value
(i)	(ii) convince
(i)	ougget a careable date to the passager

52. Read the poem below carefully and then answer in full sentences the questions about it.

Our environment is a <u>precious</u> thing Full of life and wonder it brings The trees, the birds, the rivers and the seas Comprise our beautiful environment.

But we must be careful and kind, For our actions can <u>harm</u> our environment Pollution, waste and deforestation All can cause global warming.

Let us protect and preserve And let our love for nature serve For our environment is a gift A treasure that we must protect.

Aciro Grace

@ Association of Cotholic Education I attack

Questions

<u>estions</u>	
What is the poem about?	
According to the first stanza, what mak	es up the environment?
Why must we be careful and kind to ou	ur environment?
How many stanzas are in the poem?	
Which stanza talks about global warmin	ng?
What is referred to as a gift in the poen	n?
Who wrote the poem above?	
Give a word or a group of words to meawords in the poem. (i) precious (ii) harm Suggest a suitable title to the poem.	
-8-	

53.	The sentences below are in wrong order. Rearrange them to make a
55.	meaningful composition about ELECTIONS AT OUR SCHOOL.

- (a) Last month, our school held election of prefects.
- (b) A day later, elections were held.
- (c) Many pupils wrote letters applying for the posts of their choice.
- (d) Where we campaigned before many pupils.
- (e) After campaigning in classes, we were brought out for open campaigns.
- (f) We moved from class to class campaigning.
- (g) After receiving our application letters, we were allowed to campaign.
- (h) Finally, the successful candidates were announced as our new prefects for 2024.
- (i) On the assembly, the teacher in charge of elections told us to apply for the different posts.
- (j) All the pupils from P.3 to P.6 were called out for an assembly to inform them about elections.

Good composition
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The notice below appeared in the Daily Beast newspaper of 12th June, 2023. Study it carefully and then answer the questions in full sentences.

Police	Notice!	Police	Notice
Police	MOUCE:	Police	IAOCICE

All drivers are hereby warned against speeding.

"Speeding kills. Slow down the speed and save lives"

All those who will not abide by the warning will be fined 500,000/= or have their driving permits cancelled.

Okoth Ochola Inspector General of Police 9/6/2023

Questions ;	0	u	e	S	ti	O	n	s;
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		What is the notice about?
-	· · · · · · · · · · · · · · · · · · ·	

c)	Where can one find the above notice?	

d)	How can drivers sav	e lives?	

	ing?
What	can drivers do to avoid being fined?
What	are all drivers advised to do?
What	will happen to the driver who will not abide by the
warn	ng?
Wher	n was the notice written?
Acco	rding to the notice, who is the Inspector General of
	ce?

-		