



KAMPALA PRIMARY SCHOOLS HEADTEACHERS'
EXAMINATIONS COMMITTEE (KAPSHA)
PRIMARY SEVEN PRE-MOCK EXAMINATIONS 2024
ENGLISH

TIME ALLOWED: 2 HOURS 15 MINUTES

Random No.						Personal No.		

Candidate's Name: _____

School: _____

Division: _____ School No:

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DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully.

1. This paper is made up of two sections: **A** and **B**
2. Section **A** has **50** questions (50 marks)
3. Section **B** has **5** questions (50 marks)
4. Answer ALL questions. All answers to both sections **A** and **B** must be written in the spaces provided.
5. ALL answers **MUST** be written using a Blue or a Black - point pen of fountain pen.
6. Un-necessary changes of work may lead to loss of marks.
7. Any handwriting that cannot easily be read may lead to loss of marks.
8. Do **not** fill any thing in the boxes shown

"For Examiner's use only".

**FOR EXAMINERS'
USE ONLY**

QN. NO	MARKS	EXRS. NO
1 - 17		
18 - 25		
26 - 30		
31 - 50		
51 - 52		
53 - 54		
55		
TOTAL		

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TURN OVER

SECTION A
SUB-SECTION I

For questions 1 to 5, fill in the blank space with a correct word.

1. The apple will be shared the triplets.
2. Hardly had the policemen arrived the mob took off.
3. My uncle stopped at the so as to buy some meat.
4. That is the teacher child got involved in an accident last week.
5. One must always conduct well before others.

In questions 6 – 15, use the correct form of the word given in the brackets to complete the sentences.

6. Mukasa is the of the two boys. (fat)
7. is one of my favourite sports. (swim)
8. The old woman's clothes are full of (louse)
9. One should be responsible for properly while at school. (one)
10. The choir beautifully the National Anthem. (sing)
11. The boy in our class got aggregate 10. (forty)
12. Kisoro is a district. (mountain)
13. Our class danced on our assembly day. (good)
14. Everybody walked to the reception. (happy)
15. You have to seek before you get out of the class. (permit)

For questions 16 to 17, re-arrange the words in alphabetical order.

16. Cattle, herd, abattoir, herdsman
.....
17. Freedom, freed, freest, freely
.....

For questions 18 to 19, use each word in a sentence to show that you know their difference in meaning.

18. bun
.....
19. burn
.....

In questions 20 – 21, re-write the sentence giving the opposite of the underlined word.

20. All the children should be awake by midnight.
.....
.....

21. The suspect was proved guilty after the court trial.

For questions 22 and 23, give the plural form of the given words.

22. Avocado

23. Lady's bag

In questions 24 – 25, give the full form of the given abbreviations.

24. Don't

25. AVAR

For questions 26 to 27, re-arrange the words to make meaningful sentences.

26. with tyres You flat mustn't car drive a.

27. an debate What interesting school organized our!

For questions 28 – 30, re-write the sentence giving a single word for the underlined group of words.

28. Our teacher hates people who tell lies.

29. The man who beat his son without mercy has been imprisoned.

30. We had our main meal of the day at Kamukamu Restaurant.

For questions 31 – 50, re-write as instructed in the brackets.

31. The lorry driver failed to brake the vehicle. He caused a terrible accident.
(Re-write the sentence using: because)

32. I borrowed five thousand shillings from Atim.
(Re-write the sentence beginning: Atim)

33. It is not far from my home to my school.
(Re-write the sentence using: ... a long way....)
.....
.....
34. The old woman cried bitterly. Her daughter was convicted.
(Join the sentences using: ... whose)
.....
.....
35. There was something in the visitor's bag.
(Re-write the sentence using: ... anything)
.....
.....
36. Kalule liked playing tennis more than playing netball.
(Re-write the sentence using: prefer.....)
.....
.....
37. Okiror is a good farmer. Omia is also a good farmer.
(Re-write the sentences using: as well as.....)
.....
.....
38. Cathy said, "I will write a letter to my pen pal next term."
(Re-write the sentence beginning: Cathy said that)
.....
.....
39. The manager was not at the bank in the morning. The cashier was not at the bank in the morning.
(Re-write the sentences as one beginning: Neither)
.....
.....
40. It was not necessary for Karuhanga to injure his bull.
(Re-write the sentence using: needn't.....)
.....
.....
41. The candidates are eager to join secondary schools after P.L.E.
(Re-write the sentence using: looking forward)
.....
.....
42. I am not a dog. I cannot eat bones. (Re-write the sentence beginning: If..)
.....
.....

43. She likes drawing cartoons more than writing compositions.
(Re-write the sentence using: more interested ...)
44. All the girls at the picnic were smartly dressed.
(Re-write the sentence beginning: None)
45. There were many spectators at the field,?
(Re-write and supply a suitable question tag.)
46. That lady started teaching us last year. She is still teaching us.
(Join the sentences using: ... since ...)
47. You must respect your elders. (Re-write the sentence using: ... ought ...)
48. Who took my book? (Re-write the sentence beginning: By whom)
49. Cheptegei crossed the finishing line before it started raining heavily.
(Re-write the sentence beginning: By the time)
50. We sat at the table. It was white. It was plastic and rectangular.
(Re-write as one sentence without using: "which", "and" or "where".)

SECTION B

51. Read the passage and then answer the questions that follow in full sentences.

Kadondi was brought up in Kirabo Babies' Home. This followed the fatal accident along the Masaka-Kampala Road where a speeding bus overturned and both of his parents died with other twenty passengers. This was thirteen years back.

Kadondi went to Kamwanyi Secondary School for his education and while in Senior two, he learnt the story of his parents' death. He was reading a Mukheeze Newspaper that carried that story. Kadondi who had known Kirabo Babies' Home as his home was shocked by the story.

He then decided to ask the matron at his "home" about his relatives. The matron told him that records show that his home and other relatives were not known. She told him of how he had been one of the survivors of the accident when he was brought to Kirabo Babies' Home. He was by then a baby of two years of age. Even the name Kadondi was given to him by the matrons.

Kadondi was sorry to hear that story but was happy to note that these matrons treated him and other orphans as their real children. He decided to study hard to make a bright future.

When he graduated as a doctor from Makerere University, he was given a good job. He also started looking after the orphans in Kirabo Babies' Home as a way of paying back. He hopes to trace his home and see his relatives.

Questions:

- What is the passage about?
- Where did Kadondi grow up from?
- How old was Kadondi when he learnt of his parents' death?
- What was the cause of the accident?
- How many people died in the accident?

f) Where did Kadondi find the information about the accident?

g) According to the story, why did Kadondi love the matrons?

h) How did Kadondi thank Kirabo Babies' Home?

i) Give a word or group of words to mean the same as each of the underlined words in the passage.

i. fatal

ii. shocked

52. **Read the poem below and then answer in full sentences the questions that follow.**

*I want a friend,
Who'll be there for me,
Sharing knowledge and ideas,
So that we can do very well in our exams.*

*I want a friend,
Who'll be there for me,
Playing football together,
So that we can develop our talent.*

*I want a friend,
Who'll be there for me,
Praying together,
So that we don't miss the kingdom of God.*

*I want a friend,
From whom I will learn,
How to treat fellow children,
With love, respect and kindness.*

Kiviri Andrew

Questions:

a) What does the speaker want?

b) Why does the speaker want to share knowledge and ideas?

- c) What game does the speaker want to play?
- d) When will the talent be developed?
- e) How will the writer and his friend avoid missing the kingdom of God?
- f) What will the writer learn from his friend?
- g) Write another word to mean the same as the underlined in the poem.
- i. friend
- ii. do very well
- h) Who wrote the poem?
- i) Suggest a suitable title to the poem.

53. The following are the daily programmes on Green Channel for a week. Study the programmes carefully and answer the questions that follow.

TIME	PROGRAMME	LANGUAGE	PRESENTER
5:00 – 6:00am	Gospel Truth	English	Pastor Obed
6:00 – 8:00am	News	English	Mukuye Sam
8:00 – 8:30am	Announcement and Adverts	Luganda	Nakato Carol
8:30 – 10:00am	Talk show	English	Mukuye Sam
10:00 – 12:00pm	Pop music	Mixed	DJ Obama
12:00 – 1:00pm	News	Luganda	Ms. Wanyana
1:00 – 6:00pm	African movies	English	

Questions:

- a) What does the table above show?
- b) Which is the first programme on this channel daily?
- c) What does Nakato Carol present?
- d) Which programme takes the longest time?
- e) In which language are the announcements and adverts presented?

- f) At what time does DJ Obama present?
- g) Which programme needs no presenter?
- h) How many people are working on his channel?
- i) What does Ms. Wanyana do?
- j) Why do you think this channel begins with the Gospel Truth?

54. **Read the dialogue about banking and fill in the missing part. It is between Adam and Lilian.**

Adam:

Lilian: Good morning, Adam, why are you digging that hole?

Adam:

Lilian: The termites will destroy your money in that hole. Why don't you take it to the bank?

Adam:

Lilian: A bank is a place where people keep their money.

Adam:

Lilian: First, you open an account with the bank, then you deposit the money in that account.

Adam:

Lilian: The bank manager will help you to open up an account in the bank.

Adam:

Lilian: No, he won't steal it because it will be saved in your account.

Adam:

Lilian: To use your money, you go to the same bank, fill a slip and withdraw your money.

Adam:

Lilian: You can find a bank in every town in Uganda.

Adam:

Lilian: You had better open an account before thieves steal it from you,
goodbye Adam.

Adam:

55. Imagine you are Akello Grace and you have been sent out of school because you fought with a friend. Write a letter to the headteacher and apologize for what you did, telling him that you are ready to serve the punishment and promise that you will never do such a thing. Use Makindye Citizen Primary School, P.O. BOX 3585, Kibuye Kampala, as your school address.

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SUCCESS