

SUCCESS ACADEMIC FOUNDATION OF UGANDA (SAFU)

PRE-PRIMARY LEAVING EXAMINATION SET VI, 2024



ENGLISH

Time Allowed: 2 Hours 15 Minutes

EMIS NO					PERSONAL NO				

Candidate's Name:

Candidate's Signature:

School Name:

District Name:

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the instructions carefully:

1. This paper has two sections: **A and B**
2. Answer all questions. **All answers to both sections A and B must be written in the spaces provided.**
3. All answers must be written using a **blue or black ball-point pen or ink.**
4. Section A 40 questions 40 marks and Section B 15 questions 60 marks. **Diagrams should be drawn in pencil.**
5. No calculators are allowed in the examination room.
6. Unnecessary changes of work may lead to loss of marks.
7. Any handwriting that cannot be read may lead to loss of marks.
8. Do not fill anything in the boxes indicated **"For Examiners' Use Only".**

FOR EXAMINERS' USE ONLY

Qn. No.	Marks	Final Mark
1 - 10		
11 - 20		
21 - 32		
33 - 34		
35 - 36		
37 - 38		
39 - 40		
41 - 45		
46 - 50		
51 - 55		
TOTAL		

Turn Over

SECTION A
Sub-section I

In each of the questions 1 to 5, fill in the space with a suitable word.

1. The teacher advised the children not to _____ against the wet wall.
2. _____ the fact that the box was very light, Lilly could not carry it.
3. King Muswati lives in that big _____.
4. All the swimmers dived _____ the pool.
5. The _____ cheered when the winning goal was scored.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Matina's _____ in Swahili is very poor. (pronounce)
7. Nakabuye looks very smart because she washes her uniform _____. (day)
8. That is the fisherman who always _____ big fish. (catch)
9. Most schools issue _____ forms for P.1 entry in December. (admit)
10. The head teacher told my parents to write to her _____. (office)
11. Our _____ brother has just left for Egypt. (old)
12. The more the children played, the _____ they looked. (dirty)
13. The old woman walked lazily because she was feeling _____. (sleep)
14. The children were _____ by lightning. (strike)
15. Having _____ the bell late, the children requested the gateman to accompany them. (ring)

In questions 16 - 17, arrange the given words in alphabetical order.

16. Ritah, Justine, Rhoda, Jane.

17. sprinkle, scratch, speed, scream.

For questions 18 and 19, write the short form of the following.

18. captain

19. afternoon

In questions 20 - 21, re arrange the given words to form a correct sentence.

20. must A kept mortuary clean be.

21. all know Do importance the education of people?

For questions 22 and 23, write the singular of the given words.

22. master of ceremonies

23. knives

For questions 24 and 25, use each of the given words in a sentence to show that you know the difference in their meaning.

24. pool

25. pull

In questions 26 and 27, rewrite each sentence giving the opposite of the underlined word.

26. Many people in the rural areas are literate.

27. He was poor, but he had very many friends.

In questions 28 - 30, rewrite each sentence giving one word for the underlined group of words.

28. There are many good hotels built for people who travel for pleasure in rural areas.

29. A fatal accident has happened at the place where two roads meet.

30. The service providers have added beauty to the reception.

In questions 31- 50, rewrite the sentences as instructed in brackets.

31. His nephew gives him the fare. (Rewrite the sentence ending; by his nephew.)

32. He is a man of wealth. (Rewrite the sentence ending; man.)

33. The girls preferred dancing to singing. (Rewrite the sentence using; interested ...)

34. Namyalo was knocked by a speeding motorcyclist. She crossed the road carelessly. (Join the sentences using: Because)

35. Your skirt is different from mine. (Rewrite the sentence using: There)

36. Naleba fed both the turkeys and the ducks. (Rewrite the sentence using; not only)

37. Opio prefers playing volleyball to playing golf. (Rewrite the sentence using; rather)

38. He never succeeded in life. He worked very hard. (Join the sentences beginning In spite)
39. Namuyanja can kick the ball using both legs. (Rewrite the sentence using either)
40. All flying insects have wings. (Rewrite the sentence beginning: Every)
41. Namudde was very weak. She couldn't walk to the dispensary. (Join the sentences using: enough)
42. Kirya met three ladies. They were from China. They were very thin. (Rewrite as one sentence without using 'who', 'and' or 'that')
43. Nobody runs faster than Okalany in our group. (Rewrite the sentence beginning : Okalany)
44. The teacher told the children, "We are going to sweep the market today." (Rewrite the sentence using: that)
45. Mr. Kiwulo buys enough food for his family, doesn't he? (Rewrite the sentence ending,, does he?)
46. The museum is next to the children's park. (Rewrite the sentence using: near)
47. Basema went to the market so as to buy some ingredients for baking. (Rewrite the sentence beginning : In order)
48. Our aunt has told us a very interesting story. (Rewrite the sentence us!)
49. Munira did not see the Pope. She did not go to Rome. (Join the sentences using: if)

50. Although the passengers insulted the traffic officer, it was not necessary.
(Rewrite the sentence using: needn't)

SECTION B

51. Read the passage below and then answer in full sentences, the questions that follow.

Butera Forest was one of the biggest forests in our district. So many myths were told about it. People used to fear to cut down trees from it anyhow for fear of misfortunes. As the population increased, people began to clear the forest for farming activities, for building homes and then for fuel. After clearing a very big portion of the forest, they could not receive enough rain. The birds that used to sing very sweetly in the morning and in the evening disappeared. The families that used to hunt and get meat could no longer. The place became hot.

As the place became very hot, many water sources dried up. Families began fetching water from distant water bodies. Some families experienced problems like kidnapping of children and defilement.

As many families complained about water scarcity, Engineer Jonas Tweheyo decided to invite the community members so that they could get a solution.

First of all, he told them the major problem was caused by deforestation. He told them that one had to cut a tree and plant two or three. He said that was not too late. Mr. Bagaya bought very many tree seedlings especially fruit trees. He told the members that the trees would help to conserve the environment. He also told them that at least each family would earn some income after selling timber or the fruit.

Surely after three years, Butera District was flourishing with fruit trees. Both the adults, the young and the youth lived happily.

The community has also been blessed by some volunteers who have trained them to use other sources of fuel other than charcoal and firewood. They have also learnt to make briquette. Briquette locally made help to save charcoal.

Questions.

- Which forest is mentioned in the passage?
- Mention why people used to fear to cut down trees?
- What did people begin to do when the population increased?
- Apart from farming activities, what else is the forest cleared for?

- e) Why do you think the birds disappeared?
- f) What happened as the place became very hot?
- g) According to the passage, what problems did the families experience?
- h) Who bought tree seedlings?
- i) How are briquette useful?
- j) Give another word or group of words with the same meaning as the word underlined in the passage.
deforestation

52. The information below was recorded and filed. It shows a weekly roster for Glorious Junior School. Study it carefully and answer questions about it in full sentences.

Date	Class	Prefects on duty	Places	In charge
Monday 24/09/24	P.4 N	Alinda Jonah Jackie Aine Masupo Ritah	Around the canteen Cleaned the playground Cleaned the dormitories	Mr. James Olupot
Tuesday 25/09/24	P.6 E	Jemeo Alupo Stella Asiimwe Matthew Baka	Around the canteen Cleaned the playground Cleaned the dormitories	Ms. Phina Nalule
Wednesday 26/09/24	P.4 S	Odira James Achira Rose Nabulya Milly	Around the canteen Cleaned the play ground Cleaned the dormitories	Mr. James Olupot
Thursday 27/09/24	P.5 N	Alinda Jonah Okia Mark Nabulya Milly	Around the canteen Cleaned the play ground Cleaned the dormitories	Mr. James Olupot
Friday 28/09/24	P.3 E	Nabadda Eva Opusi Erick Alinda Jonah	Around the canteen Cleaned the playground	Ms. Phina Nalule

Saturday 29/09/24	P.6 N	Baka Shelly Twino Ian	Cleaned the dormitories Slashed behind the kitchen Pruned the school fence	Mr. James Olupot
Sunday 30/09/24	P.4 N P.5 N P.6 N	Alinda Jonah Jackie Aine Masupo Ritah Nabulya Milly Okia Mark	Mopped the library Organised the books in the library	Mr. James Olupot Ms. Phina Nalule The librarian
Compiled by Mr. James Olupot and Ms. Phina Nalule Teachers on duty.				

Questions.

- For which school is the weekly roster?
- Who were the teachers on duty from 24/09/24 to 30/09/24?
- Which class cleaned the dormitories on 24/09/24?
- How many classes were on duty from 24/09/24 to 30/09/24?
- Mention the activities that were done by P.6 N on Saturday.
- Apart from Mr. James Olupot, who else supervised the children on Sunday?
- According to the weekly roster, why do you think the librarian was there?
- Give any one reason why it is important to have a roster?
- Which classes worked on 30/09 24?
- For how many days did Alinda Jonah work?

53. Read the information carefully and answer the questions about it in full sentences.

Marriage Certificate.

Bishop Stanley Magoba certify that Mr. Joash Bwire of Busia and Mrs. Rhoda Nabirye Bwire of Iganga have been legally married in Holy Matrimony.
Today the 9th of October 2020 in the church of St. Peter 's Busia.

Signature of the officiant:

Stanley Magoba

Signature of the witnesses:

Mr. Raymond Omondi

Mrs. Ritah Isabirye

Signature of married couple:

Joash Bwire

Rhoda Nabirye. Bwire

Wives, submit to your own husbands as to the Lord.

Questions.

- What name is given to the above document?
- Who joined the couple in Holy matrimony?
- When did the Holy matrimony take place?
- Who was the bridegroom according to the certificate?
- Apart from Mrs. Ritah Isabirye, who else signed as a witness?
- In which church did the ceremony take place?
- Where is the bride's home found?

- i) Give any **one** reason why witnesses need to sign on the certificate.

- j) Write **one** word used to refer to a husband and his wife.

54.

- a) The school also feeds the children on a **balanced diet**.

- b) In addition to examinable subjects, teachers have created clubs for skilling the learners.

- c) I love my school very much.

- d) Secondly, we have freedom to elect our leaders.

- e) Why do I love this school so much?

- f) Many learners are very happy because they can do carpentry, tailoring, catering and so on.

- g) There are several reasons as to why I love it very much.

- h) The leaders we elect are very helpful to both the teachers and the learners.

- i) First and foremost, our school has loving and kind teachers.

- j) These teachers treat us like their biological children.

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