



HORMISDALLEN SCHOOL - GAYAZA

PRE- P.L.E EXAMINATION SET 4

ENGLISH

Time allowed: 2 hours 15 minutes

NAME: _____

INDEX NUMBER:

5	3	7	9	9	5			
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Signature: _____

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DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. The paper has two sections: A and B
2. Section A has 50 questions (50 marks)
and Section B has 5 questions (50 marks)
3. Answer **ALL** questions in both Sections A and B.
4. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
5. Unnecessary crossing of work may lead to loss of marks.
6. Any handwriting that cannot be easily read may lead to loss of marks.
7. Do not fill anything in the boxes indicated
For Examiner's use only.

A	
B	
TOTAL	

FOR EXAMINER'S USE ONLY

Qn. No	Mark	Sign
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

Turn over

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SECTION: A (50 Marks)

Sub-Section I

In each of the questions 1 – 5, fill in the blank space with the most suitable word.

1. The old man was accused _____ rape.
2. Making _____ international call is very costly.
3. In _____ district is your school found?
4. Unless you _____ attention during lessons, you will not understand the teacher's explanation.
5. The waiter gave us the _____ to study the food and its prices.

In each of the questions 6 to 15, use the correct form of the word in brackets to complete the sentence.

6. Her _____ to join the army was criticised by her parents. (**decide**)
7. My _____ friend sent me a gift on my birthday. (**Rwanda**)
8. The learners _____ permission before they went out. (**seek**)
9. The police officer _____ settled the argument. (**peaceful**)
10. This is their _____ time visiting this place. (**three**)
11. Having _____ the anthems, we took our seats. (**sing**)
12. Many people do not like my sister because of her _____. (**proud**)
13. The sheep blindly knocked _____ on the wall. (**self**)
14. The _____ the holiday, the more activities you do. (**long**)
15. Several _____ were seen entering in the maize store. (**mouse**)

In each of the questions 16 and 17, rearrange the given words in alphabetical order.

16. first, fourth, third, second.

17. sign, seal, signature, sender.

In each of the questions 18 to 20, rewrite the sentence giving one word for the underlined group of words.

18. Our neighbour did not give birth to any child.

19. The place where meat is sold is very dirty today.

20. We shall meet the day after today.

For questions 21 and 22, use each of the words in a sentence to show that you know the difference in their meaning.

21. knit

22. neat

In each of the questions 23 and 24, rewrite the sentence giving the opposite of the underlined word.

23. Some foreigners enter this country legally.

24. Mbarara District is found in the eastern part of Uganda.

For questions 25 and 26, give the plural form of the given words.

25. ballot box _____

26. avocado _____

For questions 27 and 28, rearrange the given words to form meaningful sentences.

27. dislike children Our undisciplined teachers.

28. Who the post won of timekeeper?

In each of the questions 29 and 30, write the given short forms in full.

29. I've _____

30. Dr _____

Sub-Section II

In each of the questions 31 to 50, rewrite the sentences as instructed in brackets.

31. Are you the owner of this bicycle?
(Rewrite the sentence beginning: Does.....?)

32. Adama will buy the envelope. He will buy the stamp.
(Rewrite as one sentence using:either..... or.....)

33. When you go high, it becomes very cool.
(Rewrite the sentence beginning: The, the.....)

34. The police fired rubber bullets in the air. They wanted to disperse the rioters.
(Rewrite as one sentence using:.....in order to)

35. All the invited guests were smartly dressed.
(Rewrite the sentence beginning: None of.....)

36. I would enjoy my holidays if I made a holiday plan.
(Rewrite the sentence using:.....would have.....)

37. Do you like bread more than cakes?
(Rewrite the sentence using:.....prefer...)

38. We worked for the man. The man has not paid us.
(Rewrite as one sentence using:.....for whom.....)

39. It is necessary for farmers to take care of their animals.

(Rewrite the sentence using:.....ought.....)

40. The invigilators came early. The supervisor came early.

(Rewrite as one sentence using:..... and so.....)

41. Samson read the news. He also presented the weather forecast.

(Rewrite as one sentence using:.... not only.....)

42. "The pupils will elect their prefects tomorrow," said the head teacher.

(Rewrite the sentence beginning: The head teacher said that.....)

43. Mungufeni does not eat meat, does she?

(Rewrite the sentence ending:....., doesn't she?)

44. The tourists managed to climb the highest mountain peak.

(Rewrite the sentence using:.....succeeded.....)

45. Hunting in the game parks is against the law.

(Rewrite the sentence beginning: It is)

46. Forests have been cut. We shall receive little rainfall.

(Rewrite as one sentence using:.....since.....)

47. I saw a lady crossing the road. She was tall. She was young and beautiful.
(**Rewrite as one sentence without using: 'which', 'who', and 'and'**)
-
48. Both Sarah and Jane are news editors. (**Rewrite the sentence using:.....as well as.....**)
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49. Immediately the teacher entered the classroom, all the pupils kept quiet.
(**Rewrite the sentence beginning: No sooner.....**)
-
50. Who will feed the baby? (**Rewrite the sentence beginning: By.....?**)
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SECTION: B

Questions **51** to **55** carry **10** marks each

51. **Read the passage below carefully and then answer the questions about it in full sentences.**

Once upon a time, in a small village nestled in the mountains, there lived a young girl called Masiga. Masiga was fourteen years old, but her parents had already arranged for her marriage to a man thrice her age.

Masiga loved studies and had a dream of becoming a doctor one day. Unfortunately, her parents believed that her role as a daughter was to get married and start a family. They didn't see the **value** of educating their daughter. They thought that marriage was the best option for her.

On hearing the news about marriage, Masiga felt heartbroken. She didn't want to leave her family and friends. She did not also want to get married at such a young age which could affect her dream of becoming a doctor.

One day, a group of activists came to Masiga's village to talk about the dangers of child marriage. They explained that child marriage could lead to health problems, domestic violence and even death.

They also talked about the importance of educating a girl child and how it could lead to better opportunities in future.

With the help of the activists, Masiga managed to **convince** her parents to let her continue with her education and postpone marriage until she was older.

Years later, Masiga graduated from a medical school and became a successful doctor. She also found love and got married without any pressure from her family.

Masiga's story inspired many other girls in her village to pursue their dreams.

Questions;

(a) What is the passage about?

(b) How old was Masiga when her parents arranged for her marriage?

(c) What was Masiga's dream?

(d) How dangerous is child marriage?

(e) Why didn't Masiga want to get married at a young age?

(f) According to the passage, who talked about the dangers of child marriage?

(g) How important was Masiga's story to the rest of the girls in the village?

(h) Give a word or a group of words to mean the same as the underlined words in the passage.

(i) **value** _____

(ii) **convince** _____

(i) Suggest a suitable title to the passage.

52. Read the poem below carefully and then answer in full sentences the questions about it.

Our environment is a precious thing
Full of life and wonder it brings
The trees, the birds, the rivers and the seas
Comprise our beautiful environment.

But we must be careful and kind,
For our actions can harm our environment
Pollution, waste and deforestation
All can cause global warming.

Let us protect and preserve
And let our love for nature serve
For our environment is a gift
A treasure that we must protect.

Aciro Grace

Questions

- a) What is the poem about?

- b) According to the first stanza, what makes up the environment?

- c) Why must we be careful and kind to our environment?

- d) How many stanzas are in the poem?

- e) Which stanza talks about global warming?

- f) What is referred to as a gift in the poem?

- g) Who wrote the poem above?

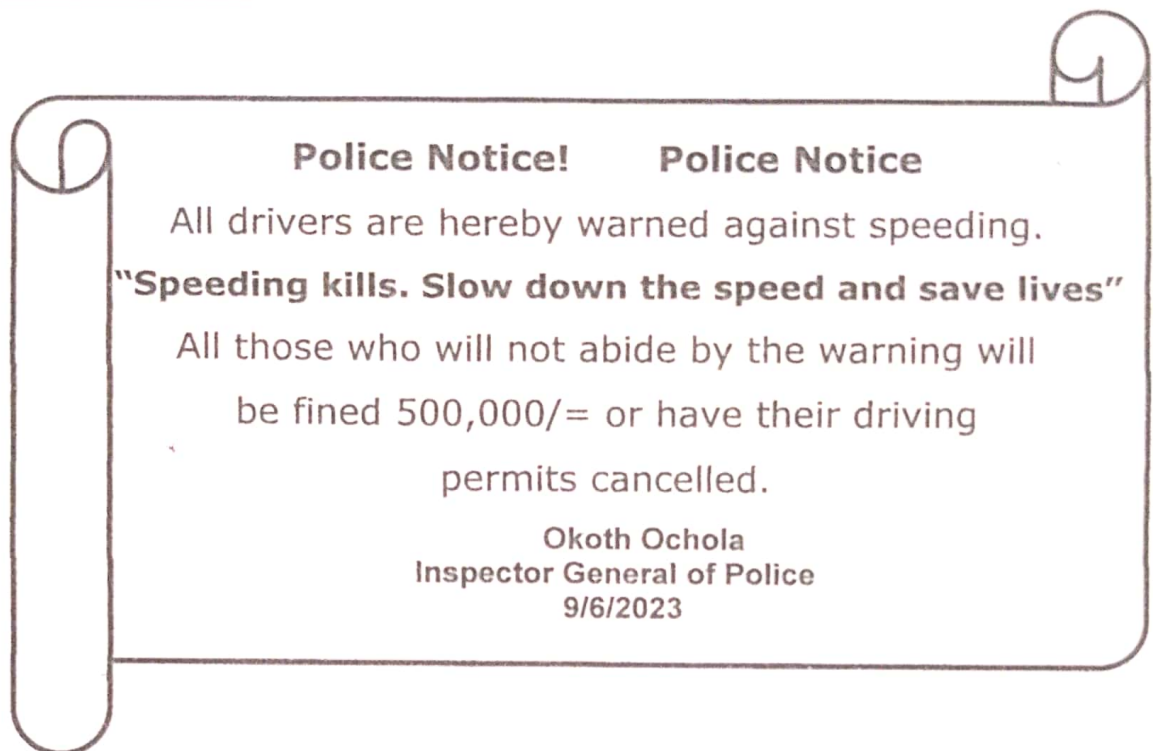
- h) Give a word or a group of words to mean the same as the underlined words in the poem.
(i) **precious** _____
(ii) **harm** _____
- i) Suggest a suitable title to the poem.

53. The sentences below are in wrong order. Rearrange them to make a meaningful composition about ELECTIONS AT OUR SCHOOL.

- (a) Last month, our school held election of prefects.
- (b) A day later, elections were held.
- (c) Many pupils wrote letters applying for the posts of their choice.
- (d) Where we campaigned before many pupils.
- (e) After campaigning in classes, we were brought out for open campaigns.
- (f) We moved from class to class campaigning.
- (g) After receiving our application letters, we were allowed to campaign.
- (h) Finally, the successful candidates were announced as our new prefects for 2024.
- (i) On the assembly, the teacher in charge of elections told us to apply for the different posts.
- (j) All the pupils from P.3 to P.6 were called out for an assembly to inform them about elections.

Good composition

54. The notice below appeared in the Daily Beast newspaper of 12th June, 2023. Study it carefully and then answer the questions in full sentences.



Questions:

- a) What is the notice about?

- b) To whom is the information addressed?

- c) Where can one find the above notice?

- d) How can drivers save lives?

e) According to the notice, why are all drivers warned against speeding?

f) What can drivers do to avoid being fined?

g) What are all drivers advised to do?

h) What will happen to the driver who will not abide by the warning?

i) When was the notice written?

j) According to the notice, who is the Inspector General of Police?

55. Imagine you are Mpagama Hakim a pupil of Little Bear Junior School PO Box 1663, Namulanda. Write a letter to your friend, Ambrose and request him to help you with his dictionary. In your letter, tell him why you need it and when do you intend to return it. Use your school address.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

END

-12-