

Section A. (50 Marks)

Sub-section I (30 Marks)

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. I _____ got no family besides my parents.
2. The _____ drew nice cartoons yesterday.
3. _____ does your mother look like?
4. Johnson went to the _____ so that he could buy meat for his birthday party.
5. Most girls prefer cooking _____ playing.

In each of the questions 6 to 15, use the correct form of the given word in the brackets to complete the sentence.

6. How _____ broken glasses are! (*danger*)
7. By the time mother came back home, we had already _____ off. (*sleep*)
8. Ronel visits his grandparents _____ a month. (*three*)
9. We are _____ up words in the dictionary now. (*look*)
10. What is the _____ between you and Agume? (*relation*)

11. The police woman is _____ than the policeman. (*smart*)
12. _____ grades are not better than ours. (*you*)
13. John drove the car _____ because he did not want to cause accidents in town. (*careful*)
14. Mother bought two ripe _____ from the market yesterday. (*avocado*)
15. May is the _____ month of the year. (*five*)

In questions 16 and 17, arrange the given words in alphabetical order.

16. smooth, rough, tough, stiff

17. sin, seen, saw, said

In each of the questions 18 and 19, use each of the given words in a sentence to show that you know the difference in their meaning.

18. brake

19. break

For questions 20 and 21, rewrite the sentences giving the opposite of the underlined word.

20. My step sister succeeded in passing the examination last week.

21. Ntalo and Nyinya carefully answered all the questions.

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In questions 22 and 23, give the full form of the given short forms.

22. mc _____ 23. 'd _____

For questions 24 and 25 rearrange the given words to form a correct sentence.

24. hard-working Otim What is cobbler a!

25. many How you have sisters do?

For questions 26 and 27, rewrite the given sentences giving a single word for the underlined group of words.

26. My aunt is a lady who serves food in a hotel.

27. My mother wove a basket in a beautiful way.

28. The lesson went on immediately the teacher came back from the staffroom.

In questions 29 and 30, rewrite the sentence giving the plural form of the underlined words.

29. The postman has just delivered the letter.

30. The commander - in chief gave an inspirational speech.

Sub section II (20 Marks)

For questions 31 to 50, rewrite the sentences as instructed in the brackets.

31. It was necessary for the mobile money attendant to own two phones.
(Rewrite the sentence using:.....needed.....)

32. If you go to the garage, you will see the mechanic.
(Join the sentences using:.....or else.....)

33. Joan bought a book. It was cheap. It was light.
(Rewrite the sentences without using: "which, that, and".....)

34. When we finished our work, we handed in the books.
(Rewrite the sentences beginning: After)

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35. Omule will report the case to the police, won't he?
(Rewrite the sentence ending:.....will he?)
36. I travelled to town by bus. (Rewrite the sentence beginning: **How**?)
37. The candidates failed the examination. They revised their notes.
(Rewrite the sentence using:.....**despite**.....)
38. The teacher came to class. He wanted to teach us reading.
(Rewrite the sentence using:.....**so that**.....)
39. As we were going to the market, we saw an Indian.
(Rewrite the sentence using:.....**when**.....)
40. We wanted to learn how to bake cakes. We visited the bakery.
(Rewrite the sentence using:.....**so**.....)
41. He is very weak. He cannot walk long distances.
(Rewrite the sentence using.....**enough**.....)
42. The pupils are smart. The teacher is smart.
(Rewrite the sentence using.....**as well as**.....)
43. The carpenter made a chair. He also made a table.
(Rewrite the sentence beginning: **Besides**.....)
44. We are going to visit our grandparent in the village next week.
(Rewrite the sentence using**will**.....)

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45. This is the police man. His gun was stolen yesterday.
(Join the sentences using:.....whose.....)
46. Your letter is lengthier than mine. (Rewrite using:.....not as))
47. What a hard - working mechanic John is said the man.
(Punctuate the sentence correctly)
48. Unless you treat all your animals, they will die.
(Rewrite the sentence using:.....if.....)
49. What is the cost of a cow in your area. (Rewrite beginning: **How**.....?)
50. The chef prepared a lot of food, but the customers were very few.
(Join the sentence using.....even though))

Section B. (50 Marks)

51. Read the letter below carefully and then answer the questions about it in full sentences.

Susa Primary School
PO Box 401
Budeke District

17th June 2024

Dear Sarah,

I hope this letter finds you well. How are the people at home? I am writing this letter to inform you that I was appointed as a school head girl of 2024.

It is my first achievement since I joined this school. When I joined the school on 13th February 2024, many of my friends encouraged me to contest but I feared because I had never been a leader at any point in my life.

I am grateful for the opportunity given to me in my new school. I have also promised to perform all my duties as a school head girl at all times.

Yours,
Samanthali

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Questions.

(a) To which school does the writer of the letter go?

(b) When was the letter written?

(c) To whom was the letter addressed?

(d) Why was the letter written?

(e) When did the writer join her new school?

(f) Who used to encourage the writer of the letter to contest in elections?

(g) What did the writer promise according to the letter?

(h) In which district was the writer's school?

(i) By whom was the letter written?

(j) Give another word or group of words with the same meaning as the underlined word in the letter.

(i) appointed:

52.

The timetable below was pinned on the noticeboard of Biira Junior School for End of term(II) examinations on 10th July 2024. Use it to answer questions that follow in full sentences.

P.7 END OF TERM II EXAMINATIONS TIMETABLE 2024

DAY AND DATE	PERIOD	TIME	SUBJECT	DURATION
MONDAY 14th JULY 2024	MORNING	9:00a.m	Mathematics	2h 30 mins
	AFTERNOON	2:00p.m	Social Studies and Religious Education	2h 15mins
TUESDAY 15th JULY 2024	MORNING	9:00a.m	Science	2h 15mins
	AFTERNOON	2:00p.m	English	2h 15mins

Questions.

(a) Where was the timetable pinned?

(b) For which examinations was the above timetable?

(c) When was the timetable pinned?

(d) For which class was the above timetable?

(e) When was the first paper done?

(f) For how long did Social Studies and Religious Education last?

(g) At what time of day did Science start?

(h) How many examination papers were shown on the timetable?

(i) On which day of the week was English done?

(j) Why do you think an examination timetable is important?

53. Read the poem below carefully and then answer in full sentences, the questions that follow.

THE MECHANIC

Here we are, at the garage,
My helper and I are busy,
Repairing and fixing parts on the vehicles,
Using different tools,
Which carry out different functions,



Bring that toolbox and open it
I need a spanner for holding and turning the nuts,
Give me that screw driver,
So that I can turn these screws easily,
Don't forget the pliers for they help me to hold things.

Mubagali Timo
P.5

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Questions.

(a) Where is the writer?

(b) What is the writer doing?

(c) Who do you think should open the toolbox?

(d) How many people are at the garage?

(e) What does the writer want to turn?

(f) How many tools did the writer use in the second stanza?

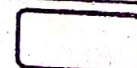
(g) To whom was the writer talking?

(h) What does the writer use pliers for?

(i) Who wrote the poem?

(j) Suggest a suitable title to the poem.

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The sentences below are in wrong order. Rearrange them correctly to form a meaningful story about sources of information.

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- This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper. In the bottom right corner, there is a small, faint rectangular box, likely a placeholder for a logo or page number.

55. Below is a conversation between Peter and the shopkeeper. Peter had gone to the shop to buy some items. What the shopkeeper said is given. Write what you think Peter said.

Peter : _____

Shopkeeper: Good morning, young boy. How may I help you?

Peter : _____

Shopkeeper: Yes, I have sugar and salt, but I do not have paraffin.

Peter : _____

Shopkeeper: A kilogram of sugar costs four thousand shillings only. How many kilograms do you need?

Peter : _____

Shopkeeper: Here are the two kilograms of sugar.

Peter : _____

Shopkeeper: A sacket of salt costs one thousand shillings only. How many sackets should I give you?

Peter : _____

Shopkeeper: Here are the two sackets of salt, please.

Peter : _____

Shopkeeper: The total amount of money for the items altogether is ten thousand shillings only.

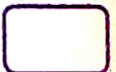
Peter : _____

Shopkeeper: Your change is ten thousand shillings. Do you need any other items?

Peter : _____

Shopkeeper: It is okay if you do not need any other items. Thank you, Peter.

Peter : _____



REVISION TIP

Have a revision timetable.



Revision time tables will help you to focus on the topics you need to revise. Aim at doing a few hours of revision each day and mix up your subjects so that you do not get bored.