



**ASSOCIATION OF CATHOLIC EDUCATION INSTITUTIONS  
(ACEI) - MASAKA DIOCESE**

**PRE - PLE EXAMINATION- 2024**

**ENGLISH**

Time allowed: 2 hours 15 minutes

School EMIS.						Personal No.		

Candidate's Name : \_\_\_\_\_  
Candidate's Signature : \_\_\_\_\_  
School Name : \_\_\_\_\_  
District Name : \_\_\_\_\_

**Read the following instructions carefully.**

1. This paper has two sections: **A** and **B**.
2. Section **A** has 50 questions (50 marks)
3. Section **B** has 5 questions (50 marks)
4. Answer **ALL** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
5. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
7. Unnecessary crossing of work will lead to loss of marks.
8. Any handwriting that cannot easily be read may lead to loss of marks.
9. Do not fill anything in the boxes indicated;  
**For Examiner's use only.**

**FOR EXAMINER'S USE  
ONLY**

QN. No.	MARKS	INITIALS
1 - 10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

**Turn Over**



## SECTION: A (50 Marks)

### Sub-Section 1

In each of the questions 1 – 5, fill in the blank space with the most suitable word.

1. The old man was accused \_\_\_\_\_ rape.
2. Making \_\_\_\_\_ international call is very costly.
3. In \_\_\_\_\_ district is your school found?
4. Unless you \_\_\_\_\_ attention during lessons, you will not understand the teacher's explanation.
5. The waiter gave us the \_\_\_\_\_ to study the food and its prices.

In each of the questions 6 to 15, use the correct form of the word in brackets to complete the sentence.

6. Her \_\_\_\_\_ to join the army was criticised by her parents. (decide)
7. My \_\_\_\_\_ friend sent me a gift on my birthday. (Rwanda)
8. The learners \_\_\_\_\_ permission before they went out. (seek)
9. The police officer \_\_\_\_\_ settled the argument. (peaceful)
10. This is their \_\_\_\_\_ time visiting this place. (three)
11. Having \_\_\_\_\_ the anthems, we took our seats. (sing)
12. Many people do not like my sister because of her \_\_\_\_\_. (proud)
13. The sheep blindly knocked \_\_\_\_\_ on the wall. (self)
14. The \_\_\_\_\_ the holiday, the more activities you do. (long)
15. Several \_\_\_\_\_ were seen entering in the maize store. (mouse)

In each of the questions 16 and 17, rearrange the given words in alphabetical order.

16. first, fourth, third, second.

17. sign, seal, signature, sender.



In each of the questions 18 to 20, rewrite the sentence giving one word for the underlined group of words.

18. Our neighbour did not give birth to any child.

19. The place where meat is sold is very dirty today.

20. We shall meet the day after today.

For questions 21 and 22, use each of the words in a sentence to show that you know the difference in their meaning.

21. knit

22. neat

In each of the questions 23 and 24, rewrite the sentence giving the opposite of the underlined word.

23. Some foreigners enter this country legally.

24. Mbarara District is found in the eastern part of Uganda.

For questions 25 and 26, give the plural form of the given words.

25. ballot box

26. avocado

For questions 27 and 28, rearrange the given words to form meaningful sentences.

27. dislike children Our undisciplined teachers.

28. Who the post won of timekeeper?

In each of the questions 29 and 30, write the given short forms in full.

29. I've

30. Or



### Sub-Section II

In each of the questions 31 to 50, rewrite the sentences as instructed in brackets.

31. Are you the owner of this bicycle?

(Rewrite the sentence beginning: Does.....?)

32. Adama will buy the envelope. He will buy the stamp.

(Rewrite as one sentence using: .....either..... or.....)

33. When you go high, it becomes very cool.

(Rewrite the sentence beginning: The ....., the.....)

34. The police fired rubber bullets in the air. They wanted to disperse the rioters.

(Rewrite as one sentence using:.....in order to .....)

35. All the invited guests were smartly dressed.

(Rewrite the sentence beginning: None of.....)

36. I would enjoy my holidays if I made a holiday plan.

(Rewrite the sentence using:.....would have.....)

37. Do you like bread more than cakes?

(Rewrite the sentence using:.....prefer...)

38. We worked for the man. The man has not paid us.

(Rewrite as one sentence using:.....for whom.....)



39. It is necessary for farmers to take care of their animals.  
(Rewrite the sentence using: .....ought.....)
40. The invigilators came early. The supervisor came early.  
(Rewrite as one sentence using: ..... and so.....)
41. Samson read the news. He also presented the weather forecast.  
(Rewrite as one sentence using: ..... not only.....)
42. "The pupils will elect their prefects tomorrow," said the head teacher.  
(Rewrite the sentence beginning: The head teacher said that.....)
43. Mungufeni does not eat meat, does she?  
(Rewrite the sentence ending: ..... doesn't she?)
44. The tourists managed to climb the highest mountain peak.  
(Rewrite the sentence using: ..... succeeded.....)
45. Hunting in the game parks is against the law.  
(Rewrite the sentence beginning: It is .....)
46. Forests have been cut. We shall receive little rainfall.  
(Rewrite as one sentence using: ..... since.....)



47. I saw a lady crossing the road. She was tall. She was young and beautiful.  
(Rewrite as one sentence without using: 'which', 'who', and 'and')

48. Both Sarah and Jane are news editors. (Rewrite the sentence  
using:.....as well as.....)

49. Immediately the teacher entered the classroom, all the pupils kept quiet.  
(Rewrite the sentence beginning: No sooner.....)

50. Who will feed the baby? (Rewrite the sentence beginning: By.....?)

### **SECTION: B**

Questions 51 to 55 carry 10 marks each

51. **Read the passage below carefully and then answer the questions about it in full sentences.**

Once upon a time, in a small village nestled in the mountains, there lived a young girl called Masiga. Masiga was fourteen years old, but her parents had already arranged for her marriage to a man thrice her age. Masiga loved studies and had a dream of becoming a doctor. Unfortunately, her parents believed that her role as a daughter married and start a family. They thought that marriage was the best way to ensure her future. On hearing the news about marriage, Masiga was shocked. She wanted to leave her family and friends. She was a young girl who could afford such a young age which could affect her health. One day, a group of active health problems, they could lead to serious health issues. With the help of her friends, she decided to fight for her future.



There were, Masiga graduated from a primary school and started a successful career. She then found the way to marriage under the guidance from her family.

Masiga's son / husband found her life in the village as a woman very hard.

### Questions

(a) What is the passage about?

\_\_\_\_\_

(b) How old was Masiga when her parents arranged for her marriage?

\_\_\_\_\_

(c) What was Masiga's dream?

\_\_\_\_\_

(d) How dangerous is child marriage?

\_\_\_\_\_

(e) Why didn't Masiga want to get married at a young age?

\_\_\_\_\_

(f) According to the passage, who takes away the benefits of child marriage?

\_\_\_\_\_

(g) How important was Masiga's story to the rest of the girls in the village?

\_\_\_\_\_

(h) Give a word or a group of words to mean the same as the underlined words in the passage.

(i) value \_\_\_\_\_

(j) convince \_\_\_\_\_

(k) Suggest a suitable title to the passage.

\_\_\_\_\_



52. Read the poem below carefully and then answer in full sentences the questions about it.

Our environment is a precious thing  
Full of life and wonder it brings  
The trees, the birds, the rivers and the seas  
Comprise our beautiful environment.

But we must be careful and kind,  
For our actions can harm our environment  
Pollution, waste and deforestation  
All can cause global warming.

Let us protect and preserve  
And let our love for nature serve  
For our environment is a gift  
A treasure that we must protect.

Acire Grace

**Questions**

- What is the poem about?
- According to the first stanza, what makes up the environment?
- Why must we be careful and kind to our environment?
- How many stanzas are in the poem?
- Which stanza talks about global warming?
- What is referred to as a gift in the poem?
- Who wrote the poem above?
- Give a word or a group of words in the poem  
(i) precious  
(ii) harm
-



**The sentences below are in wrong order. Rearrange them to make a meaningful composition about ELECTIONS AT OUR SCHOOL.**

- (a) Last month, our school held election of prefects.
- b) A day later, elections were held.
- c) Many pupils wrote letters applying for the posts of their choice.
- d) Where we campaigned before many pupils.
- e) After campaigning in classes, we were brought out for open campaigns. We moved from class to class campaigning.
- f) After receiving our application letters, we were allowed to campaign. Finally, the successful candidates were announced as our new prefects for 2024.

On the assembly, the teacher in charge of elections told us to apply for the different posts.

All the pupils from P.3 to P.6 were called out for an assembly to inform them about elections.

**Good composition**



**Questions:**

What is the notice about?

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To whom is the information addressed?

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Where can one find the above notice?

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How can drivers save lives?

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e) According to the notice, why are all drivers warned against speeding?

f) What can drivers do to avoid being fined?

g) What are all drivers advised to do?

h) What will happen to the driver who will not abide by the warning?

i) When was the notice written?

According to the notice, who is the Inspector General of Police?



55. *Imagine you are Mpagama Hakim a pupil of Little Bear Junior School PO Box 1663, Namulanda. Write a letter to your friend, Ambrose and request him to help you with his dictionary. In your letter, tell him why you need it and when do you intend to return it. Use your school address.*

**END**