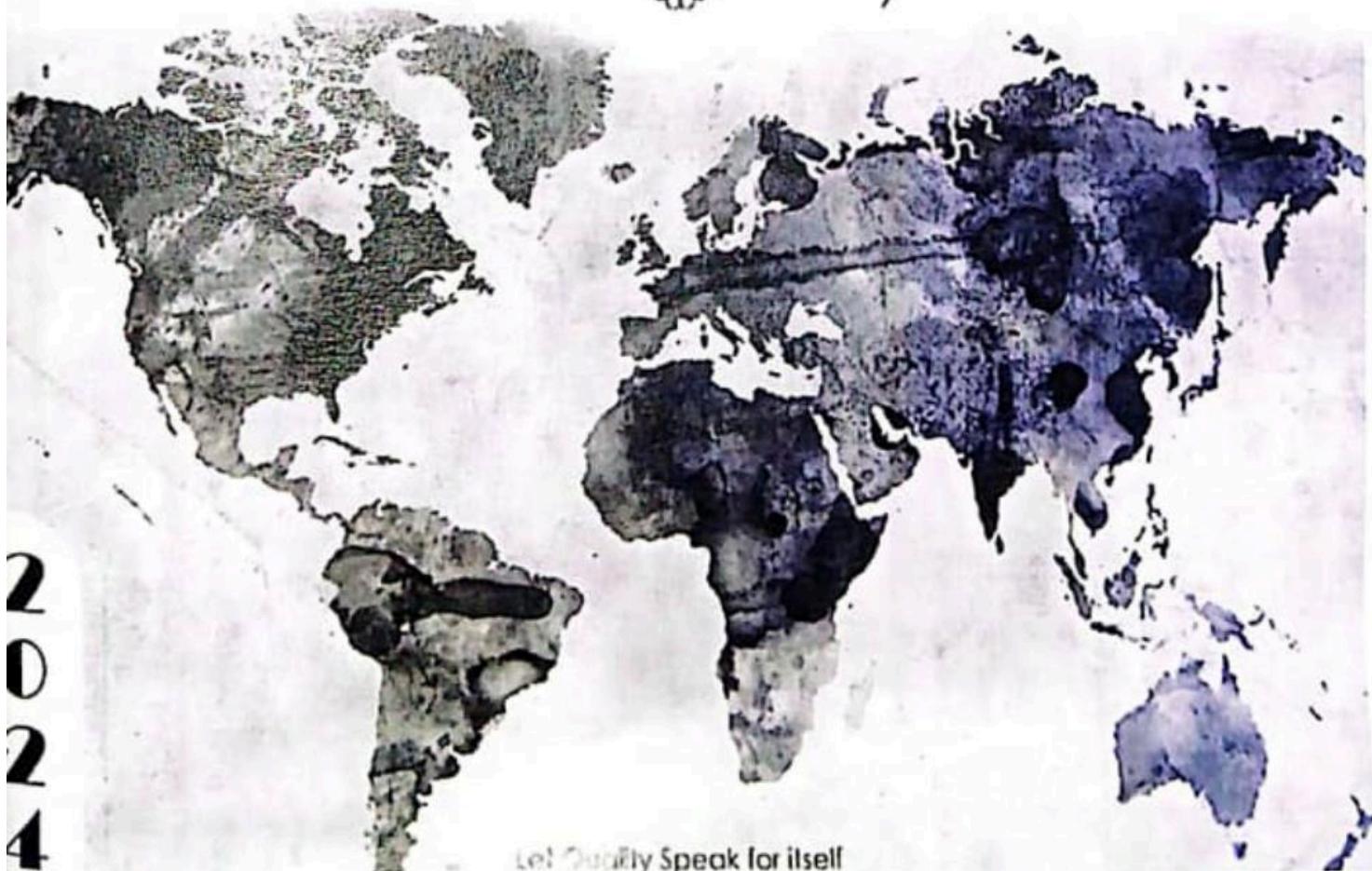
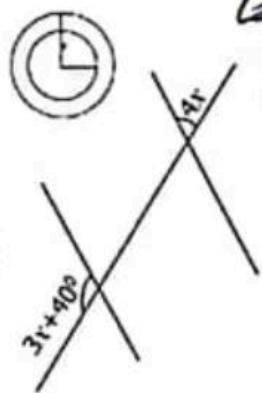
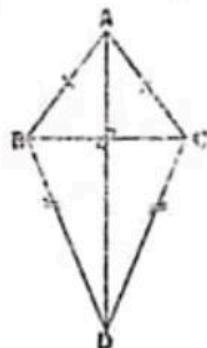


# PLE MOCK

SOCIAL STUDIES

Official Marking Guide



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## SECTION A: 40 MARKS

1. Give any **one** way people in rural areas get to know information about government programmes.
  - ❖ **Through community meetings.**
  - ❖ **Use of the media (Accept specific examples)**
    - ✓ *Using radios.*
    - ✓ *Using televisions*
    - ✓ *Using newspapers.*
    - ✓ *Using internet.*
  - ❖ **Mobile outreach (Use of SMS alerts/Voice messages/Mobile alerts)**
  - ❖ **Through door-to-door campaigns.**
  - ❖ **Through local leaders and influencers (Chairpersons/RDCs/DPCs/religious leaders)**
  - ❖ **Use of visual aids (Posters/Banners)**
  - ❖ **Through community announcers**
2. State any **one** way Lake Victoria influences the living conditions of people around it.
  - ❖ **People carryout fishing/Farming /Mining/Tourism/Transport**
  - ❖ **People build houses with slanting roofs.**
  - ❖ **People use the inland ports to import their goods.**
  - ❖ **People carryout interterritorial trade.**
  - ❖ **People build industries around it.**
3. Why are groundnuts regarded as non-traditional cash crops?
  - ❖ **Groundnuts were originally grown for food but can now be sold.**
4. State any **one** way the rights of children are being abused in Uganda today.
  - ❖ **Some are raped//Through defilement//Through kidnapping.**
  - ❖ **Denial of food//medical care//education//clothing//shelter/name**
  - ❖ **Through child labour//Child neglect**
  - ❖ **Through giving them corporal punishments.**
  - ❖ **Forcing them into early marriages.**
  - ❖ **Sending them to streets.**
  - ❖ **Through child sacrifice**
5. Write any **one** economic challenge facing African countries with no direct access to the sea.
  - ❖ **Heavy taxes on overseas goods.**
  - ❖ **High transportation costs when importing goods.**
  - ❖ **Delay of overseas goods in transit.**
  - ❖ **High prices for imported goods.**
  - ❖ **Smuggling**
6. State any **one** advantage a boda boda has over a taxi as means of road transport.
  - ❖ **A bodaboda can easily find way through traffic jam compared to a taxi.**
  - ❖ **A bodaboda is easily accessible in remote areas than a taxi.**
  - ❖ **Spare parts for a bodaboda are cheaper than those for a taxi.**

- ❖ Repairing costs for a boda boda are cheaper than for a taxi.
- ❖ It is easy to learn cycling a bodaboda than driving a taxi.
- ❖ A boda boda consumes less fuel compared to a taxi.
- ❖ It is cheaper to get a licence for a boda boda than a taxi
- ❖ A boda boda provides easy and quick door to door services compared to a taxi.

7. Mention any **one** African country located in the same geographical region as Botswana.

- |                 |               |               |
|-----------------|---------------|---------------|
| ❖ South Africa. | ❖ Madagascar. | ❖ Malawi      |
| ❖ Namibia.      | ❖ Zambia.     | ❖ Mozambique. |
| ❖ Lesotho.      | ❖ Eswatini.   |               |

8. State any **one** responsibility of children in promoting peace and security at school.

- ❖ **Following school rules and regulations (Accept specific rules)**
  - ✓ Respecting one another
  - ✓ Greeting
  - ✓ Obedience
  - ✓ Forgiving one another
  - ✓ Appreciating each other.
  - ✓ Praying.
- ❖ **Reporting wrong doers/indiscipline pupils at school.**
- ❖ **Performing assigned roles at school.(Accept specific roles)**
  - ✓ *Sweeping the compound*
  - ✓ *Mopping classrooms*
  - ✓ *Cleaning dormitories*
  - ✓ *Cleaning washrooms*
  - ✓ *burning rubbish.*
- ❖ **Proper use of school property.**

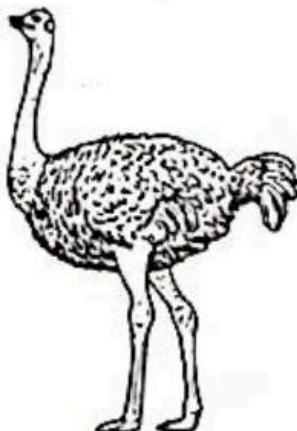
9. How does the Uganda National Bureau of Standards (UNBS) help to improve on the quality of goods sold in Uganda?

- ❖ Approves standard goods/Controls the production of sub-standard goods in the country//Ensures production of standard goods.
- ❖ Controls the sell of defect/expired goods in the country.
- ❖ Gives trading licenses to only companies with standard measures.
- ❖ Teaches producers standard procedures of production

10. Mention **one** element of weather that makes people to carry umbrellas.

- ❖ Sunshine.
- ❖ Rainfall.

The diagram below is of one of the tourist attractions found in game parks in Uganda. Use it to answer questions **11** and **12**.



11. Identify the tourist attraction above.
  - ❖ Ostrich
12. Name the National game park in Uganda which is famous for the above tourist attraction.
  - ❖ Kidepo valley National park.

13. In which one way is the Uganda Wildlife Education Centre important to the people of Uganda?
- ❖ Protects and conserves wildlife in Uganda.
  - ❖ Employs people. E.g. game wardens and rangers.
  - ❖ It promotes tourism through advertising Uganda's wildlife.
  - ❖ It promotes research on wildlife.
  - ❖ It is a place of leisure/recreation
14. Give one reason why Dr.Kwame Nkrumah organized a Pan-African meeting in Ghana in 1958.
- ❖ To mobilize Africans to fight for their independence.
  - ❖ To unite African nationalists.
  - ❖ He wanted to propose for the formation of OAU.
  - ❖ To mobilize nationalists to fight for the rights of Africans.
  - ❖ To encourage Africans to fight for independence.
  - ❖ To promote the spirit of nationalism.
15. How is a map different from a picture as representations of objects?
- ❖ A map represents an object as drawn from above while a picture represents an object as drawn from sides. (*Reject: drawn from aside*)
16. How do people in hilly areas prevent their crops from being washed away by fast flowing water on slopes?
- ❖ Digging contours around their gardens.
  - ❖ By strip cropping.
  - ❖ By terracing.
17. Give one reason why most rivers have their sources from mountains.
- ❖ Some mountains have melting snow on their top.
  - ❖ Mountains receive heavy rainfall.
  - ❖ Rivers flow from areas of high altitude to areas of low altitude.
18. State any one way in which a low population is a cause of underdevelopment in some African countries.
- ❖ It lowers market for local goods / imported goods.
  - ❖ It creates a low labour force in a country.
  - ❖ There is low tax base for the governments.
  - ❖ There is poor social service provision.
  - ❖ There is underutilization of resources.
  - ❖ It causes under production of goods.
19. Write any one role of tribal leaders in our communities.
- ❖ To allocate land to tribesmen.
  - ❖ To register tribesmen.
  - ❖ To settle tribal disputes.
  - ❖ To promote morals among tribesmen.
  - ❖ To preside over tribal ceremonies.
  - ❖ To organize and chair tribal meetings.
  - ❖ To encourage tribesmen to work hard and fight poverty.

- ❖ To promote government policies to tribe members.
- ❖ To encourage tribal members to involve in government programs.

20. State any **one** reason why there are few animal species in the desert regions of Africa.
- ❖ Desert regions have less pasture for feeding the animals.
  - ❖ Have little water for animals to drink.
  - ❖ There are hot conditions in the desert.
  - ❖ Desert regions don't have a complete food chain for animals.
  - ❖ There are sand dunes which disable most animal movement.
21. Give any **one** reason why the spread of Islam in East Africa was slow compared to Christianity.
- ❖ The Islamic preachers were more interested in trade than the missionaries who spread Christianity.
  - ❖ The Arabs who spread Islam were hated for being agents of slave trade yet the missionaries were loved for stopping slave trade.
  - ❖ The Arabs were not favoured by colonialists like the missionaries.
  - ❖ Africans feared Islamic practices like fasting and circumcision which was not the case with Christianity.
  - ❖ Arabic language was difficult for Africans to learn as compared to Christianity which was translated to local languages.
22. State any **one** characteristic of Uganda as a nation.
- ❖ It has a national leader.
  - ❖ It has its own citizens.
  - ❖ It has a national force (UPDF)
  - ❖ It has national symbols.
  - ❖ It has clearly marked boundaries.
  - ❖ It has control over all its territorial areas.
23. Give any **one** reason why Britain formed the Common Wealth of Nations Organization.
- ❖ To unite all countries that have colonial ties with Britain.
  - ❖ To promote trade among member countries.
  - ❖ To promote good governance and democracy among member states.
  - ❖ To create a wider market for goods of member countries.
  - ❖ To uplift the standards of living among member countries.
  - ❖ To promote respect for human rights in member countries.
  - ❖ To promote education and sports among member countries.
  - ❖ To provide financial assistance to member countries.
  - ❖ To promote peace among member countries.
  - ❖ To promote agriculture in member countries.
24. In which **one** way did the Bachwezi contribute to the development of kingdoms and chiefdoms in Uganda?
- ❖ They introduced a centralized system of administration/monarchy.
  - ❖ They introduced royal regalia.
  - ❖ They introduced salt mining.

- ❖ They introduced iron smelting.
- ❖ They introduced Long horned cattle.
- ❖ They introduced local chess.
- ❖ They started the building of reed palaces.
- ❖ They introduced idea of digging ditches for protection.
- ❖ They introduced the idea of building grass thatched houses.

25. How do improved medical services influence population growth?
- ❖ Reduces on the death rates.
  - ❖ Reduces on infant mortality rates leading to increase in the number of children who grow up.
  - ❖ Increases on the life expectancy of people in the country.
26. State any one measure the government of Uganda can undertake to reduce overdependence on foreign aid.
- ❖ By exporting processed goods.
  - ❖ Increasing agriculture production.
  - ❖ Widening the tax base to increase sources of income.
  - ❖ Training more skilled workers.
  - ❖ Reducing unnecessary of government officials.
  - ❖ Fighting corruption.
  - ❖ Through modernizing agriculture.
  - ❖ Through supporting local investors.
  - ❖ Through creating a wider market for local goods.
  - ❖ By promoting the spirit of buy Uganda build Uganda.
27. Draw a map symbol to represent a stone quarry in the space below.



28. Give any one reason why fishing activities in Uganda are still underdeveloped.
- ❖ Presence of water hyacinth that makes fishing activities difficult.
  - ❖ Limited capital among fishermen.
  - ❖ Poor fishing methods which reduce fish in water bodies.
  - ❖ Poor storage facilities.
  - ❖ Low levels of technology.
  - ❖ Cultural beliefs which discourage some people from fishing.
  - ❖ Limited local market for fish.
  - ❖ Presence of fish predators like crocodiles.
  - ❖ Water pollution which kills fish.

29. In which **one** way does electricity help to improve the standards of living of people in the country?
- ❖ Electricity lights up people's homes.
  - ❖ Used to control traffic lights
  - ❖ Used for lighting streets in towns.
  - ❖ Some people use it for cooking, ironing and washing.
  - ❖ Electricity runs people's machines.
  - ❖ People use it to charge their phones
  - ❖ People use it to operate their radios, televisions and refrigerators.
30. What is the meaning of the term 'Excise duty' as a form of tax in Uganda?
- ❖ Excise duty is the tax charged on locally manufactured goods/goods produced in the country.
31. Give any **one** way Uganda benefits in having many industries in different parts of the country.
- ❖ Industries employ people.
  - ❖ Industries develop other sectors of Uganda.
  - ❖ The many industries attract foreigners who bring foreign exchange.
  - ❖ The industries buy people's produces which they use as raw-materials
  - ❖ Presence of many industries lead to development of infrastructures like roads.
  - ❖ People get cheap products produced from the industries.
  - ❖ Industries generate income to the government of Uganda.
32. Write any **one** contribution made by the collaborators in extending colonial rule to different parts of Uganda.
- ❖ They helped in signing colonial agreements and treaties.
  - ❖ They helped in enforcing colonial policies.
  - ❖ They acted as interpreters for the colonialists.
  - ❖ They provided information to the colonialists.
  - ❖ They built administrative posts in different parts of Uganda.
33. Give any **one** reason why the Local Council I committee registers residents of their locality.
- ❖ To know the number of people in their locality.
  - ❖ To plan well for people in their locality.
  - ❖ For security purposes.
34. State any **one** way in which the white settlers contributed to the development of Kenya.
- ❖ They introduced dairy farming / Introduced exotic animals
  - ❖ They introduced plantation agriculture
  - ❖ They introduced new cash crops in Kenya.
  - ❖ They introduced new methods of farming.
  - ❖ Created employment opportunities for Kenyans.
  - ❖ Used idle land in Kenya.

- ❖ Led to urbanisation/ development of towns like Nairobi.
  - ❖ Promoted industrialization in Kenya.
  - ❖ Led to development of the communication network.
35. Name the sub-region that British transferred to Uganda in order to have complete control over the Nile.
- ❖ The West Nile region.
- For each of the questions **36** to **40**, answer **Either** the Christian **OR** Islamic question but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in a **particular number**.
36. **EITHER:** Which of the Three persons of the Holy Trinity is the life giver?
- ❖ God the Father
- OR:** Write the first pillar of Islamic faith.
- ❖ Believing in the oneness of Allah (Monotheism).
37. **EITHER:**
- Give **one** role of the Church in promoting goodness in the community.
- ❖ The church visits the sick.                   ❖ It settles disputes.
  - ❖ It offers charity.
  - ❖ It provides relief to the needy.
  - ❖ The church prays for the community.
  - ❖ It offers counselling and guidance.
  - ❖ The church promotes education.
- OR:**
- Give **one** role of Muslim believers in promoting goodness in the society.
- ❖ They visit the sick.                           ❖ They offer charity (Zakat).
  - ❖ They pray for the community.
  - ❖ They offer counselling and guidance.
  - ❖ They promote education through proving scholarships.
  - ❖ They settle disputes.
  - ❖ They provide relief to the needy.
38. **EITHER:** Write any **one** way in which the light of Jesus Christ can be seen in a Christian.
- ❖ Through being kind to others.
  - ❖ By being prayerful.
  - ❖ By being humble.
  - ❖ (Accept any other fruit of the Holy Spirit)
- OR:**
- Write any **one** way in which some teachings of Prophet Muhammad can be practical in the life of a Muslim.
- ❖ Through being kind to others.
  - ❖ By being prayerful.
  - ❖ By being humble.
  - ❖ Showing compassion to others
  - ❖ By being a witness for Christ.
  - ❖ Being truthful.
- OR:**
- Write any **one** way in which some teachings of Prophet Muhammad can be practical in the life of a Muslim.
- ❖ Through being kind to others.
  - ❖ By being prayerful.
  - ❖ By being humble.
  - ❖ Showing compassion to others

- ❖ By being a witness for Prophet Muhammad.
- ❖ Being truthful.

39. **EITHER:**

Give any **one** way a Christian can avoid contracting Sexually Transmitted Diseases (STDs) like HIV.

- ❖ A married Christian should be faithful to your partner.
- ❖ A young Christian should abstain from sex.
- ❖ Should use a condom.
- ❖ Avoiding sharing sharp instruments.

**OR**

Give **one** way in which a Muslim can avoid contracting Sexually Transmitted Diseases (STDs) like HIV.

**AS ABOVE**

40. **FOR BOTH:** Name the body that unites all religious faiths in Uganda.

- ❖ Inter-Religious Council of Uganda.

**SECTION B: 60 MARKS**

41. Akisha is a foreign child who has been brought up by Mrs.Namaganda, a Ugandan citizen.
- (a) How does Ayebale acquire citizenship according to the national laws of Uganda?
- ❖ Through adoption
- (b) Write any **two** responsibilities Ayebale will have to observe when she grows into an adult citizen of Uganda?
- ❖ Paying taxes promptly.
  - ❖ Defending Uganda.
  - ❖ Obeying national laws of Uganda.
  - ❖ Helping in maintaining law and order.
  - ❖ Respecting the rights and freedoms of other Ugandans.
  - ❖ Being loyal to the ruler or head of state of Uganda.
  - ❖ Participating in community work.
  - ❖ Registering the birth of her children.
- (c) Mention any **one** right Ayebale is entitled to as a child according to the national laws of Uganda?
- ❖ The right to life/Fair trial/Social security/right to play/food & shelter.
  - ❖ Right to nationality//education//democracy//right to own property.
  - ❖ Freedom of expression//thought//Freedom from discrimination//
  - ❖ Freedom from torture//Freedom from slavery//Freedom from unfair detainment//Freedom to move.
  - ❖ A right to get a job//To marry//To seek a safe place to live in.

42. (a) Name the common economic market where both Uganda and South Africa are members.

❖ **Common Market for Eastern and Southern Africa (COMESA)**

(b) Give any **two** reasons why Uganda should have good relations with her neighbours.

❖ To promote peace and unity.

❖ To promote trade.

❖ To be able to use the sea ports of her non-locked neighbours.

❖ To promote friendship and cooperation.

❖ To allow free movement of people and goods across borders.

❖ To promote transport and communication.

❖ To get goods that it does not produce in the country.

(c) In which **one** way does Uganda's membership in more than one common market benefits her citizens?

❖ Ugandans get what they cannot produce.

❖ Ugandans get a wider market for their goods.

❖ It promotes friendship between Ugandans and citizens of other countries.

❖ Ugandans enjoy reduced taxes on overseas goods.

❖ Ugandan traders enjoy reduced tariffs on overseas goods.

❖ Ugandan labour/workers enjoy free movement to other member countries.

❖ Ugandans enjoy improved transport and communication.

❖ There is peaceful co-existence with other member countries.

43. (a) Give any **two** reasons why most households in Uganda are still living in poverty?

❖ Due to unemployment/lack of jobs

❖ Laziness//Poor planning//Poor attitudes towards work//Some have large numbers of members that they cannot support//

❖ Due to illiteracy among house hold members (limited access to education and job opportunities)

❖ Due to mental and physical disabilities.

(b) State any **two** methods the government is using to eradicate poverty among Ugandans.

❖ Through creating jobs for the people / through industrialization.

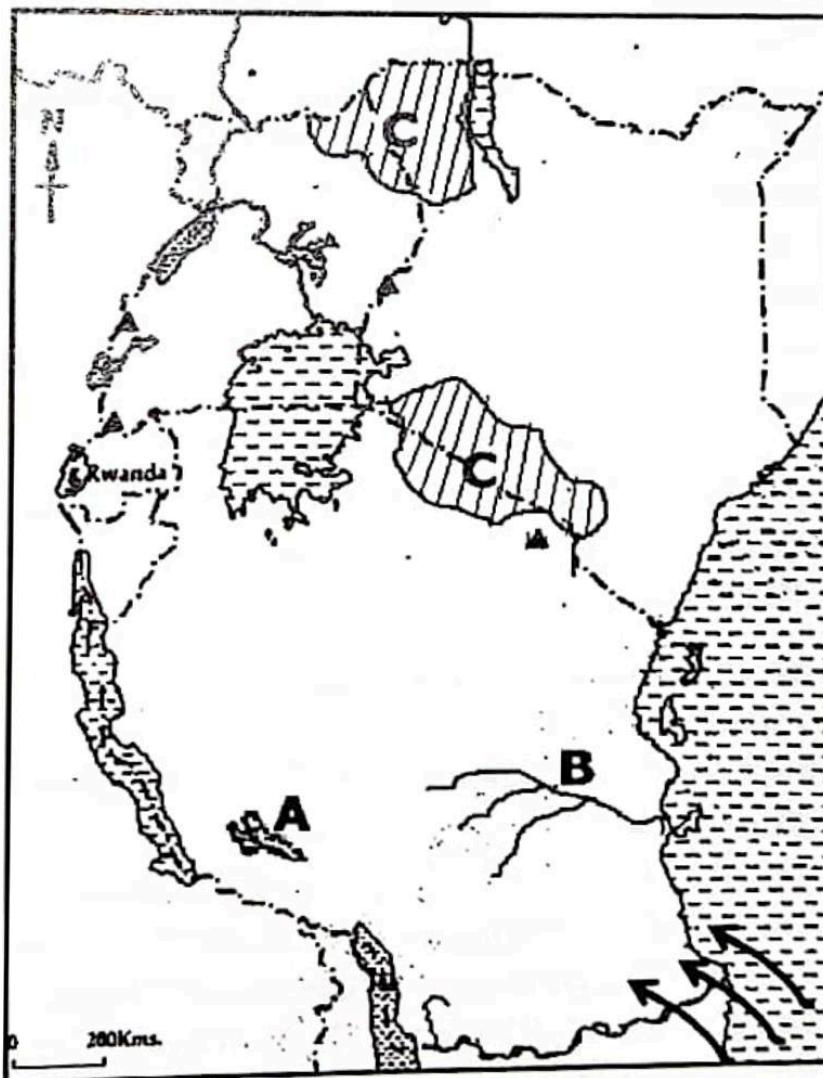
❖ Developing infrastructure. ❖ Reducing taxes on goods.

❖ Giving incentives to foreign investors to create jobs for the people.

❖ Investing in quality education. ❖ Promoting trade in the country.

❖ Modernizing agriculture //Through agricultural mechanization.

44. (a) In which **two** ways did the formation of the Legislative Council (LEGCO) help to ease British administration in Uganda?
- ❖ It made laws for the colonial government.
  - ❖ It advised the colonial government on matters of administration.
  - ❖ The colonial government used the LEGCO to get information from different regions.
- (b) Why were the native Ugandans unhappy with the formation of LEGCO by 1921?
- ❖ Ugandans were not equally represented on the LEGCO.
  - ❖ The laws LEGCO made were not favouring Ugandans.
- (c) Name the first Ugandan native representative to be appointed on the LEGCO from northern Uganda.
- ❖ Yekosofi Innyon
45. Study the sketch map of East Africa below and use it to answer the questions that follow.



- (a) Name the Lake marked **A** on the above map.
- ❖ Lake Rukwa
- (b) Which sub-ethnic group settled in the shaded areas **C** on the map?
- ❖ Plain-Nilotes (*Karimajongs/Iteso/Turkana/Masai/Jie/Kumam/Samburu*)

- (c) State any **one** cause of the rebellion that took place around river B.
- ❖ Harsh treatment of natives by the German administrators (Akidas and Jumbes)
  - ❖ Forced cotton growing.
  - ❖ Heavy taxation of the local people.
  - ❖ Some people had lost their land to the German settlers.
  - ❖ The need to regain independence.
  - ❖ German's arrogance and disrespect for African culture.
  - ❖ The prophecy of Kinjikitire Ngwale.
- (d) How do the prevailing winds indicated by the arrows influence the climate of the areas to which they blow?
- ❖ They bring/cause a lot of rainfall to East Africa.
46. (a) Write any **two** ways in which the rights of people were violated in South Africa before her independence.
- ❖ Africans were not allowed to travel to other parts of the country without travel cards/Identity cards.
  - ❖ Marriage between the whites and non-whites was illegal.
  - ❖ Blacks were not represented ion the LEGCO.
  - ❖ There were separate residential places called Bantustans.
  - ❖ The Blacks were denied quality education.
  - ❖ There were separate schools, hospitals and churches for the Blacks
  - ❖ Freedom fighters were tortured, detained, arrested and exiled without trial.
  - ❖ Peaceful demonstrations were suppressed forcefully.
  - ❖ Blacks were not allowed to participate in politics of South Africa.
  - ❖ There was no freedom of speech, association and expression for the Blacks.
- (b) What **one** role did Nelson Mandela Madiba play in restoring respect for human rights in South Africa?
- ❖ He mobilized the Blacks to stage boycotts and strike against the racist regime.
  - ❖ He formed ANC which fought for human rights.
  - ❖ He united the people of South Africa against the racist regime.
  - ❖ He formed Umukhonto Wesizwe to fight against apartheid.
  - ❖ He sought for military support from Frontline states to fight human rights abuse.
- (c) Mention any **one** African country that provided military support and training to freedom fighters in South Africa.
- |             |               |           |
|-------------|---------------|-----------|
| ❖ Botswana. | ❖ Mozambique. | ❖ Zambia. |
| ❖ Tanzania. | ❖ Zimbabwe.   | ❖ Angola. |

47. Match the former kings of Buganda in **List A** with what they are remembered for in **List B** correctly.

**LIST A**

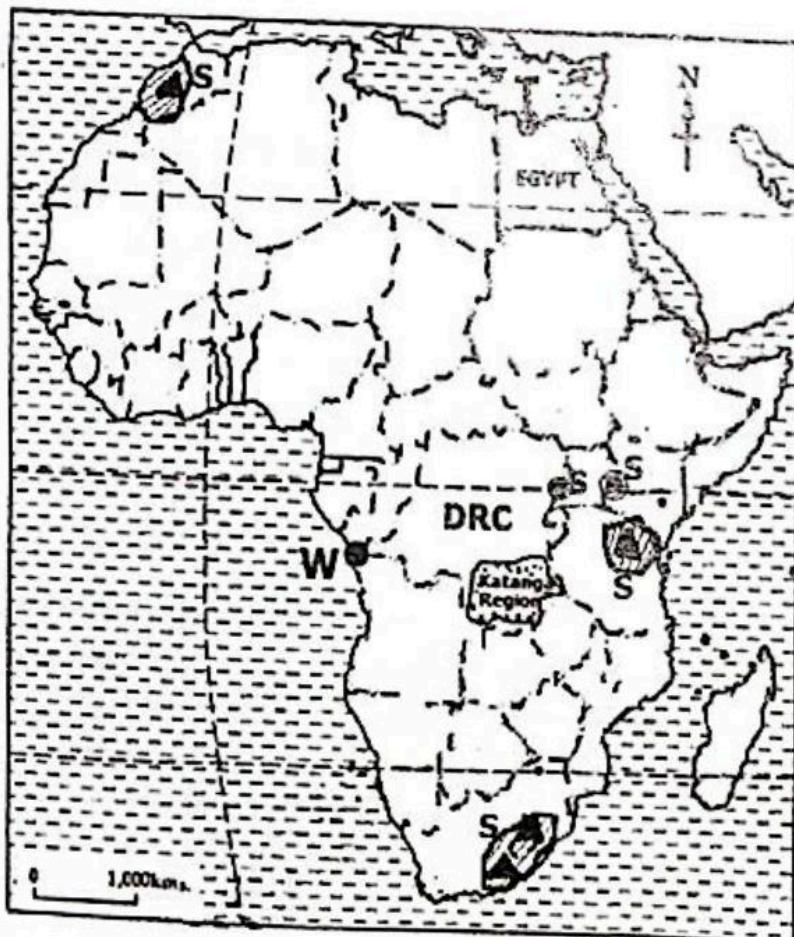
- (i) Kabaka Daudi Chwa
- (ii) Kabaka Sunna I
- (iii) Kabaka Mwanga II
- (iv) Kabaka Edward Mutesa II

**LIST B**

- He was exiled to Britain in 1953.
- He was exiled to Seychelles Island where he died.
- He ruled with the help of regents.
- He welcomed the first Arabs to Buganda.

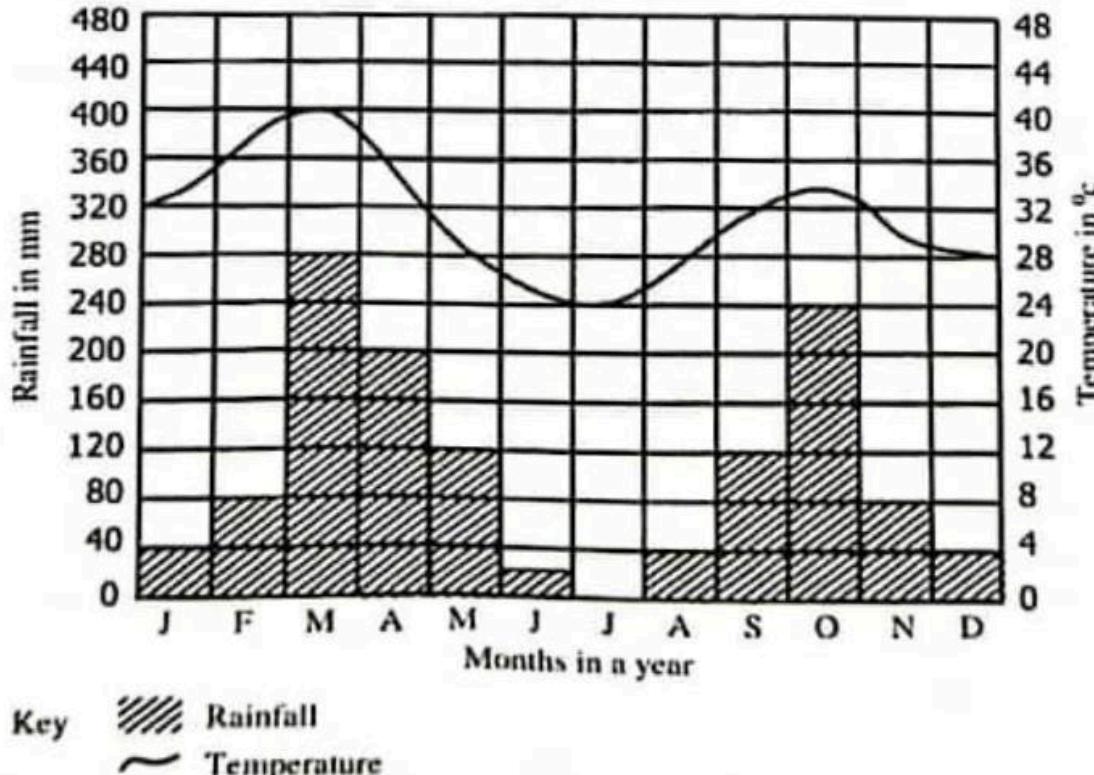
- (i) Kabaka Daudi Chwa: He ruled with the help of regents.
- (ii) Kabaka Sunna I: He welcomed the first Arabs to Buganda.
- (iii) Kabaka Mwanga II: He was exiled to Seychelles Island where he died.
- (iv) Kabaka Edward Mutesa II: He was exiled to Britain in 1953.

48. Study the sketch map of Africa below and use it to answer the questions that follow.



- (a) Name the sea ports marked **T** and **W**.
- (i) **T** : Port Alexandria.
  - (ii) **W** : Port Matadi

- (b) State any **one** contribution of the Katanga region to the economic development of DRC.
- ❖ It has created employment opportunities for the people of DRC.
  - ❖ Has promoted development of towns.
  - ❖ Minerals mined there are raw-materials for industries.
  - ❖ It has promoted the development of infrastructure like roads.
  - ❖ Mineral exports earn DRC foreign exchange.
  - ❖ It has attracted many foreign investors to DRC.
- (c) State any **one** factor that influences vegetation distribution in the shaded areas **S** on the map above.
- ❖ Altitude//temperature//Rainfall distribution
49. (a) Write any **two** factors that hinder the productivity of labour in an industry
- |                               |                           |
|-------------------------------|---------------------------|
| ❖ Poor payment//low salaries. | ❖ Poverty                 |
| ❖ Illiteracy.                 | ❖ Accidents               |
| ❖ Diseases.                   | ❖ Poor transport network. |
| ❖ Political instability.      | ❖ Language barrier.       |
| ❖ Bad weather.                |                           |
- (b) Name the specialized United Nations Agency responsible for protecting the rights of workers world-wide.
- ❖ International Labour Organization (ILO)
- (c) Apart from workers, mention any **one** other key factor in running an industry.
- ❖ Land//Capital//Raw-materials//Water //market for goods//
  - ❖ Peace and stability// Energy source.
  - ❖ Transport and communication network.
50. The graph below shows a climatic zone of an area in Africa. Study it carefully and then answer the questions that follow.



- (a) Identify the type of climate shown on the graph above.  
❖ **Tropical climate.**
- (b) Write any **one** crop that grows well in the area indicated on the above graph.  
❖ Maize / sorghum / simsim / beans / cotton / groundnuts  
❖ Fruits like, jackfruit / oranges / mangoes / guavas etc...
- (c) According to the graph, state the relationship between temperature and rainfall.  
❖ **The increase in temperature causes increase in the amount of rainfall received.**
- (d) Calculate the temperature range of the graph.  
❖ **Temperature Range = Highest temperature – Lowest temperature.**  
=  $40^{\circ}\text{C} - 24^{\circ}\text{C}$   
=  $16^{\circ}\text{C}$

For each of the questions 51 to 55, answer **EITHER** Christian **OR** Islamic questions but **not** both. No mark will be awarded to a candidate who attempts both alternatives in a particular number.

51. **EITHER:**

- (a) Name any **one** Prophet in the Old Testament who prophesized about the birth of the Messiah.  
❖ **Micah // Isaiah // Malachi**
- (b) How were the wise men from the East able to locate the place where the Messiah was born?  
❖ **They were directed by the star**
- (c) On which day do most Christians celebrate the birth of the Messiah?  
❖ **Christmas day.**
- (d) Give any **one** reason why the Messiah is regarded as the Prince of peace according to Christianity.  
❖ **He restored the relationship between man and God.**  
❖ **He taught compassion and unity.**      ❖ **He cast demons out of people.**  
❖ **He taught love for enemies.**            ❖ **He forgave sinners.**  
❖ **He died for mankind.**  
❖ **He restored hope among the hopeless.**

**OR:**

- (a) Name any **one** Prophet who prophesized about the last messenger earth from Allah.  
❖ **Prophet Issa // Prophet Ibrahim // Prophet Musa**
- (b) In which place was the last messenger on earth born?  
❖ **Mecca.**
- (c) On which day do some Muslims celebrate the birth of last messenger?  
❖ **On Monday, 12<sup>th</sup> Rabbil-Awal, 571AD**  
❖ **On Mauleed day**
- (d) Give any **one** reason why the last messenger is regarded as the Light (Noor) of humanity on earth.  
❖ **He was righteous**                           ❖ **He was loving to all**  
❖ **He taught love for enemies.**           ❖ **He was trustworthy and honest**  
❖ **He forgave sinners.**                     ❖ **He was the most beloved to Allah**  
❖ **He restored the relationship between man and Allah.**  
❖ **He restored hope among the hopeless.**  
❖ **He preached about peace and reconciliation**  
❖ **He taught compassion and unity.**  
❖ **He is the one who will intercede for all humanity on judgement day**

**52. EITHER:**

- (a) State any **two** ways in which people disobey God today.  
❖ **By committing adultery.**                   ❖ **By failing to worship Him.**  
❖ **By stealing.**                                ❖ **By committing murder.**  
❖ **By worshipping idols.**  
❖ **By failing to give tithe and offertories.**  
❖ **By disrespecting the Sabbath day.**
- (b) Write any **one** way how Adam and Eve's disobedience caused misery to mankind.  
❖ **It led to death // Sickness // Shame // Pain and suffering**  
❖ **It separated man from God.**  
❖ **It caused curses to the creation.**
- (c) How did Adam and Eve attempt to hide their nakedness after eating the forbidden fruit?  
❖ **They sewed fig leaves / leaves from plants.**  
❖ **They covered themselves with plant leaves.**  
❖ **They made clothes from plant leaves.**

**OR:**

- (a) State any **two** ways in which people disobey Allah today.
- ❖ **By committing adultery.**
  - ❖ **By stealing.**
  - ❖ **By worshipping idols.**
  - ❖ **Eating and drinking what was forbidden.**
  - ❖ **By failing to give Zakat and Sadaq.**
  - ❖ **By not performing the five daily prayers.**
- (b) Write any **one** way how Adam and Hawa's disobedience caused misery to mankind.
- ❖ **It led to death // Sickness // Shame // Pain and suffering**
  - ❖ **It separated man from God.**
  - ❖ **It caused curses to the creation.**
- (c) How did Adam and Hawa attempt to hide their nakedness after eating the forbidden fruit?
- ❖ **They sewed fig leaves / leaves from plants.**
  - ❖ **They covered themselves with plant leaves.**
  - ❖ **They made clothes from plant leaves.**

**53. EITHER:**

- (a) Which form of authority is possessed by only God?
- ❖ **Divine authority. (Reject: Devine authority)**
- (b) In which **two** ways do leaders misuse the authority trusted to them?
- ❖ **By mistreating people.**
  - ❖ **By misleading people.**
  - ❖ **By embezzling funds.**
  - ❖ **By being corrupt.**
  - ❖ **By taking bribes.**
- (c) Write any **one** way in which Jesus Christ showed authority over nature.
- ❖ **Jesus walked on water.**
  - ❖ **He raised the dead.**
  - ❖ **He made the blind to see.**
  - ❖ **He calmed the storm.**
  - ❖ **He changed water into wine.**
  - ❖ **He cursed the fig tree and died.**
- ❖ **He cleansed the lepers.**
  - ❖ **He made the lame to walk.**
  - ❖ **He controlled the fish.**
  - ❖ **He fed the multitude.**

**OR:**

- (a) Which form of authority is possessed by only Allah?
- ❖ **Divine authority. (Reject: Devine authority)**
- (b) In which **two** ways do leaders misuse the authority trusted to them?
- ❖ **By mistreating people.**
  - ❖ **By misleading people.**

- ❖ By embezzling funds.
- ❖ By being corrupt.
- ❖ By taking bribes.
- ❖ Through practicing tribalism.
- ❖ By making unfair laws.
- ❖ Through domestic violence.
- ❖ Through rigging elections.

(c) Write any **one** way in which Prophet Muhammad (P.B.U.H) showed authority over nature.

- ❖ He split the moon into two.
- ❖ He ordered a camel to testify.
- ❖ He read yet he was an illiterate.
- ❖ He made Miraj and Isra in one night
- ❖ He commanded a piece of meat to testify.
- ❖ He detected the woman who wanted to poison him.

**54. EITHER:**

"Have you considered my servant Job, that there is none like him on earth, a blameless and upright man, who fears God and turns away from evil."  
(Job: 1:8)

(a) Who was the Lord talking to in the above quotation?

- ❖ Satan / The devil

(b) Mention any **two** important lessons you can take from the above quotation.

- ❖ Always to be blameless before God.
- ❖ To fear God
- ❖ To do away from evil.
- ❖ To always be truthful and upright before God.
- ❖ To trust only in God.
- ❖ To serve God always.

(c) Write **one** thing that can help you live a blameless life before God.

- ❖ Being prayerful.
- ❖ Reading the Bible always.
- ❖ Being far from peer groups.
- ❖ Worshiping God always.
- ❖ Reporting and confessing sins.
- ❖ Engaging in good leisure activities.
- ❖ By being honest to others.
- ❖ Not having greed for money.
- ❖ Being transparent.
- ❖ By being honest
- ❖ By forgiving others.
- ❖ By seeking God's guidance through prayer.

**OR:**

"Allah said to him, Behold Ayub is a devoted servant of Ours, and he is one of the righteous. He said, 'My Lord! Because you have favoured him over me, I will surely tempt him and his family to disobey You.' Allah said, Fear not, for Ayub is a faithful servant of Mine and he will not disobey Me. He is one of the righteous."

(Qur'an: 15:84-85)

- (a) Who was Allah talking to in the above quotation?  
❖ **Satan / The devil**
- (b) Mention any **two** important lessons you can take from the above quotation.  
❖ **Always to be blameless before Allah.**  
❖ **To fear Allah**  
❖ **To do away from evil.**  
❖ **To always be truthful and upright before Allah.**  
❖ **To trust only in Allah.**  
❖ **To serve Allah always.**
- (c) Write **one** thing that can help you live a blameless life before Allah.  
❖ **Being prayerful.**  
❖ **Reading the Koran always.**  
❖ **Being far from peer groups.**  
❖ **Worshiping Allah always.**  
❖ **Repenting sins.**  
❖ **Engaging in good leisure activities.**  
❖ **By being honest to others.**  
❖ **Not having greed for money.**  
❖ **Being transparent.**  
❖ **By being honest**  
❖ **By forgiving others.**  
❖ **By seeking Allah's guidance through prayer.**

**55. FOR BOTH CANDIDATES TO ATTEMPT:**

- (a) Give any **one** reason why both Islam and Christianity discourage believers from worshiping idols.  
❖ **It is against God's laws.**  
❖ **It leads to human sacrifice.**  
❖ **It doesn't please God.**  
❖ **There is no eternal life in worshiping idols.**  
❖ **The Bible and Koran condemns it.**  
❖ **It leads to suffering.**  
❖ **It leads people to hell.**
- (b) Apart from worshiping idols mention any **two** other ATR practices discouraged by both Islam and Christianity.  
❖ **Human sacrifice.**  
❖ **Appeasing the dead.**  
❖ **Seeking blessings from the dead.**  
❖ **Offering food and drinks to the dead.**  
❖ **Witchcraft.**  
❖ **Magical spells/charms.**
- (c) Write any **one** reason why some people worship idols instead of the creator.  
❖ **Desire for material gains.**  
❖ **Failure to understand scriptures.**  
❖ **Due to delayed prayer requests.**  
❖ **Lack of trust in God the Creator.**  
❖ **Due to greed for wealth.**