



UGANDA NATIONAL EXAMINATIONS BOARD

PRIMARY LEAVING EXAMINATION

2023

ENGLISH

Time Allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

District ID No.

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Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and section **B** has **5** questions. The paper has **15 printed pages** altogether.
3. Answer **all** the questions. **All** answers to both Sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Questions 1 to 50 carry one mark each.

Sub-Section I

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. old are you, Mary?
2. The angry dog the thief's leg as he tried to escape.
3. A lion is fierce than a leopard.
4. That is the journalist to we gave our articles to publish.
5. Our cat has been feeding all its newborn on mice.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Aisha will buy when she goes to Parombo Market. (tomato)
 7. The fishmonger all his fish at a profit yesterday. (sell)
 8. The athlete was so that he could not run any further. (thirst)
 9. Nakato is the girl in our school. (strong).
 10. Geno Victor was his school uniform when the visitor arrived. (iron)
-
11. The accident occurred because of the of the cyclist. (careless)
 12. Mother breastfeeds the baby before she goes to work. (normal)
 13. My cousin is not a Kenyan but an (Egypt)

14. The teacher was pleased with the old man's good towards the school children. (behave)
15. Our mock results were arranged in order. (ascend)

In each of the questions 16 and 17, rearrange the given words in alphabetical order.

16. near, far, after, before
-

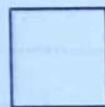
17. purple, brown, pink, blue
-

In each of the questions 18 to 20, rewrite the sentences giving one word for the underlined group of words.

18. We visited sick people at Mulago Hospital last Sunday.
-

19. Some of his supporters went on rejoicing even after he had lost the election.
-
-

20. The windows were not closed when the visitors arrived.
-



For questions 21 and 22, write the full forms of the given short forms.

21. it's
22. Wed.

For questions **23** and **24**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

23. wear

24. where

For questions **25** and **26**, give the **plural** forms of the given words.

25. bench

26. dining room

For questions **27** and **28**, rewrite the sentences giving the **opposite** forms of the **underlined** words.

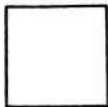
27. Chesuro always turns off the security lights before going to bed.
.....
.....

28. The head teacher's office is on the upper floor of the new building.
.....
.....

For questions **29** and **30**, rearrange the **given words** to form **correct sentences**.

29. people Many attended graduation his.
.....

30. doing tomorrow anything Are morning you?
.....



Sub-Section II

For each of the questions **31** to **50**, rewrite the sentences as instructed in brackets.

31. Kharobo is my sister. Her daughter is my niece. (*Rewrite as **one** sentence using: but*)
.....
.....
32. I did not hand in my book to the teacher. He did not mark my work. (*Rewrite as **one** sentence beginning: If*)
.....
.....
33. I am tall. My brother is very tall. (*Rewrite as **one** sentence using: as as*)
.....
.....
34. Parents should teach their children to do domestic chores. (*Rewrite the sentence beginning: It is important*)
.....
.....
35. Of the two games, which one did you choose? (*Rewrite the sentence ending: choice?*)
.....
.....
36. The girl won the election. She was sworn in yesterday. (*Rewrite as **one** sentence using: who*)
.....
.....
37. Kassim said that he would see the doctor the following day. (*Rewrite the sentence using: ".....," said Kassim.*)
.....
.....

38. Avoid playing with sharp objects because they may hurt you. (*Rewrite the sentence beginning: Do not*)

.....

.....

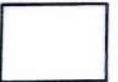
39. What is the use of sandpaper in carpentry? (*Rewrite the sentence using: used for.....*)

.....

40. They saw a very big snake. They were cutting down a tree. (*Rewrite as one sentence beginning: When*)

.....

.....



41. Did Mr. Andama read the news? (*Rewrite the sentence ending: Mr. Andama?*)

.....

.....

42. Tumukunde's mother is a very hard-working woman. (*Rewrite the sentence beginning: What!*)

.....

.....

43. A police car arrived immediately the accident occurred. (*Rewrite the sentence beginning: No sooner*)

.....

.....

44. All babies are fed on milk. (*Rewrite the sentence beginning: Every*)

.....

45. If you eat plenty of fresh fruit and vegetables, you will keep healthy.
(*Rewrite the sentence beginning:* The more)

.....
.....

46. Kasula went to the library at 10.00 a.m. She is still in the library.
(*Rewrite as **one** sentence using:* since)

.....
.....

47. Bruno finished his homework. We then went out to play. (*Rewrite as **one** sentence beginning:* After)

.....
.....

48. The Bible is an important book. The Koran is also an important book.
(*Rewrite as **one** sentence using:* and so)

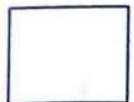
.....
.....

49. It is not good to be cruel to the poor. (*Rewrite the sentence beginning:*
Being)

.....
.....

50. The guest of honour may arrive at the venue early. (*Rewrite the
sentence using:* likely)

.....
.....



SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each.

51. *Read the passage below and then answer, in full sentences, the questions that follow.*

Berabera Town Council is one of the busiest places in our district. It is the only town council where there are two market days in a week – Tuesday and Saturday. On these days, it is full of people.

A few years ago, people were throwing away plastic materials just anywhere and anyhow. Nobody minded about the proper disposal of these materials. Two friends, Mujuni and Ateyot, were however, not pleased with this. They had learnt from their teachers how dangerous such materials are to people and their environment.

First, the materials do not decay, so they destroy the soil by preventing air and water movements. Secondly, they may contain water in which mosquitoes lay eggs. Thirdly, they make the environment look ugly.

The two friends had also learnt that a number of items could be made out of these materials. They learnt this when they had an educational tour in Jinja.

One Saturday morning, Mujuni and Ateyot decided to move from place to place, picking plastic materials. This shocked the residents. They thought the two friends had gone mad. For sure they had seen only mad people do such a thing. Even their own parents were shocked to see them.

"What's the matter with the two of you?" Ateyot's father asked. "This is so embarrassing!"

Ateyot smiled and asked her father to wait and see. In fact, they knew what they were doing. A few days later, they began making items out of the plastic materials they had collected. They made bags, mats, dolls, sandals, toy cars and belts, which they sold and earned money. With their earnings, they bought waste bins which were placed at most shops and stalls. They also bought tree seedlings which they distributed to communities around.

Today, everybody is happy with the two friends. Last week, the area Member of Parliament visited the town council. She donated two million shillings to them. When she was invited for a talk show on Rock FM, she declared Mujuni and Ateyot heroes. She advised the youth in the district to wake up and protect their environment.

- (a) How many market days are in Berabera Town Council?
.....
- (b) What had the two friends learnt from their teachers?
.....
.....
- (c) How do plastic materials destroy the soil?
.....
- (d) Why do mosquitoes lay eggs in plastic materials?
.....
.....
- (e) How did the two friends benefit from the educational tour they had in Jinja?
.....
.....
- (f) Why did the residents think that the two friends had gone mad?
.....
.....
- (g) What did the two friends do with their earnings?
.....
.....
- (h) How much money did the area Member of Parliament donate to the two friends?
.....
.....
- (i) What advice did the Member of Parliament give to the youth in the district?
.....
.....
- (j) Give a suitable title to this passage.
.....

52. The document below was used for paying school fees in one of the bank. Study it carefully and then answer, in full sentences, the questions that follow.

GRAND BANK	
BANK PAYING-IN SLIP	
SCHOOL NAME: KARIBU BOARDING PRIMARY SCHOOL	
ACCOUNT NUMBER: 301000162077	
PUPIL'S NAME: KUSASIRA MARTHA	
CLASS: P7	
DATE: 18/09/2023	
NOTES/COINS	AMOUNT
50,000=	50,000/=
20,000=	80,000/=
10,000=	20,000/=
5,000=	-
2,000=	-
1,000=	-
500=	-
200=	-
100=	-
50=	-
Bank charge	3,000/=
Total	153,000/=

Total amount paid in words: *One hundred fifty-three thousand shillings only.*

Paid in by: *Nera Timothy* Sign: *Nera Tim*
Received by: *Nalutaya Agnes*

- (a) What is the above document called?

- (b) In which bank was the document used?

(c) For which school is the above document?

.....

(d) Whose school fees was paid using the above document?

.....

.....

(e) Why was it important to indicate the pupil's class on this document?

.....

.....

(f) When was the above document used?

.....

.....

(g) How much money was paid using notes of twenty thousand shillings?

.....

.....

(h) How much money was paid as school fees?

.....

.....

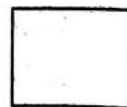
(i) Who took the school fees to the bank?

.....

(j) Who was the cashier on the day the above document was used?

.....

.....



53. Read the poem below carefully and then answer, in full sentences, the questions that follow.

A wonderful place
My school is,
Surrounded by a beautiful hedge,
And with classrooms
Spacious enough and kept neat.

A wonderful place
My school is,
With knowledgeable and friendly teachers
Teaching us in two languages,
Our local language and English.

A wonderful place
My school is,
How comfortable we feel
When our teachers make learning
Really enjoyable for us all.

Fellow children,
Come to our school
And have fun
As you study different subjects,
Come and have the best education.

Akullu Jessica

- (a) What is the poem about?

.....

- (b) Who is speaking in the poem?

.....

- (c) How many stanzas does the poem have?

.....

- (d) What is surrounding the school?

.....

.....

(e) How many languages are used for teaching in that school?

.....

(f) How do the school children feel when their teachers make learning enjoyable for them?

.....

.....

(g) Why is the speaker inviting fellow children to the school?

.....

.....

(h) Why do you think pupils in this school would perform well in their examinations?

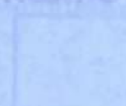
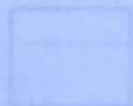
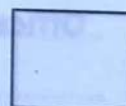
.....

.....

(i) Give another word or group of words with the same meaning as each of the **underlined** words in the poem.

(i) neat

(ii) study



54. *One afternoon, a girl called Kawudha Brenda sought help from a traffic police officer who was at the side of a busy road. What the traffic police officer said is given below. Write, in the blank spaces provided, what the girl said.*

Girl:

Officer: Good afternoon, girl.

Girl:

Officer: Oh! Nice name! I am Inspector Drici Bravo. So, how can I help you, Brenda?

Girl:

Officer: Oh, no! You don't have to fear vehicles if you want to cross the road.

Girl:

Officer: To cross the road more easily, you use a zebra crossing.

Girl:

Officer: A zebra crossing is a black and white path across the road where vehicles must stop for people to walk across safely.

Girl:

Officer: When you get to a zebra crossing, stop and look right, left and right again before crossing.

Girl:

Officer: Yes, drivers will stop when they see you standing at the zebra crossing.

Girl:

Officer: Yes, there is a zebra crossing near here. Let's go there so that I may help you cross the road.

Girl:

Officer: You're welcome. Helping young children like you is one of my duties.

Girl:

Officer: Goodbye Brenda!



