SEETA JUNIOR SCHOOL EXAMINATIONS COMMITTEE

# QUALITY CHECK SET I EXAMINATION

**2024**

# ENGLISH

*Time Allowed: 2 hours 15 minutes*

| EMIS No. | | | | | | Personal No. | | |
|---|---|---|---|---|---|---|---|---|
| | | | | | | | | |

**Index No.**              :

**Candidate's Name**       :    ……………………………………………………………………………………

**Candidate's Signature**  :    ……………………………………………………………………………………

**EMIS No.**               :    ……………………………………………………………………………………

**District Name**          :    ……………………………………………………………………………………

## Read the following instructions carefully:

1. This paper has **two** sections: **A** and **B**.

2. Section **A** has two Sub-Sections. Sub-Section I has 30 questions (30 marks) and Sub-Section II has 20 questions (20 marks). Section **B** has 5 questions (50 marks)

3. Answer all questions. All answers to both Sections **A** and **B** must be written in the spaces provided.

4. All answers must be written using a blue or black ball-point pen or fountain pen.

5. Unnecessary changes of work may lead to **loss** of marks. All diagrams must be drawn in pencil.

6. Any handwriting that cannot easily be read may lead to **loss of marks.**

7. Do **not** fill anything in the boxes indicated: **"For Examiners' Use Only"**

| FOR EXAMINERS' USE ONLY | | |
|---|---|---|
| **Qn. No.** | **MARKS** | **EXRS' NO.** |
| **1 – 10** | | |
| **11 – 20** | | |
| **21 – 30** | | |
| **31 – 40** | | |
| **41 – 50** | | |
| **51** | | |
| **52** | | |
| **53** | | |
| **54** | | |
| **55** | | |
| **Total** | | |

*Turn Over*

## Section A

## Sub-section I

**For questions 1 – 5, fill the blank spaces with the most suitable word.**

1. The _____ has made very nice furniture for our school.

2. The bird is feeding its new born _____ on insects.

3. Hardly had John placed an order _____ the waitress served him.

4. Those stubborn boys are fond of _____ against the wall.

5. Our aunt would have visited us last week if she _____ had enough money.

**In each of the questions 6-15, use the correct form of the given words in brackets to complete the sentences.**

6. My father's new house has _____ doors and windows. (**metal**)

7. Apio visits her aunt in Western Uganda _____ a year. (**three**)

8. King Solomon is said to have been a man of great _____. (**wise**)

9. The _____ of the Late Masumba was attended by many people. (**bury**)

10. My sister is fond of _____ her hair whenever there is a party. (**dye**)

11. There are few candidates _____ for the post of head prefect. (**vie**)

12. The P.7 teacher of English is a _____ of mine. (**relation**)

13. Your dress is _____ than mine. (**dirty**)

14. My _____pen pal is likely to visit me this holiday. (**Holland**)

15. Mulugu could not see the words on the chalkboard properly due to his poor_____. (**see**)

**In questions 16 – 17, write the given abbreviations in full.**

16. Dept  _____

17. Via  _____

**For questions 18 – 20, rewrite the sentences giving a single word for the underlined word or group of words.**

18. First term normally begins in <u>the second month of the year</u>.

   _____

19. Our teacher always tells us to <u>say again</u> every word he teaches us.

   _____

**20.** As soon as we entered the restaurant, we were handed the <u>list of food available</u>.

_____

**In each of the questions 21 and 22, arrange the given words in alphabetical order.**

**21.** twice, tour, treat, trip.

_____

**22.** revision, enjoying, serious, begin.

_____

**For each of the questions 25 and 26, rewrite the sentences giving the opposite form of the underlined words or group of words.**

**23.** A lot of mourners came to sympathize with the <u>widow.</u>

_____

**24.** Their uncle is always eating <u>ripe</u> mangoes.

_____

**For each of the questions 23 and 24, use the given word in a sentence to show that you know its meaning.**

**25.** birth

_____

**26.** bath

_____

**For questions 27 and 28, re-arrange the given words to form meaningful sentences.**

**27.** stationer's stationery from our some bought they.

_____

**28.** married elder is brother your?

_____

**In questions 29 and 30, give the plural form of the given words.**

**29.** radio       _____

**30.** prisoner of war       _____

**In questions 31 – 50, write the sentences as instructed in the brackets.**

31. How is a dictionary similar to a thesaurus?

    (Rewrite the sentence using: ……………*similarity*……………)

    _____

    _____

32. The bridesmaid is sitting next to the bride.

    (Rewrite the sentence using: ……………*beside*……………)

    _____

    _____

33. What is the colour of your father's new car?

    (Rewrite the sentence beginning: *What does*……………?)

    _____

34. Mpoko has withdrawn some money from his account, hasn't he?

    (End: ……………, *has he*?)

    _____

    _____

35. You will not go on the tour if you don't perform well. (Begin: *Unless*……………)

    _____

    _____

36. Our teacher advises us to work hard. He also advises us to pray.

    (Join using: ……………*not only*……………)

    _____

    _____

37. Nandutu said that she was going for dinner then.

    (Rewrite ending: ……………, *said Nandutu.*)

    _____

    _____

38. Daddy bought for me a new dictionary. He wanted me to learn spellings of words. (Rewrite using ……………*so that*……………)

    _____

    _____

**39.** Football is liked by many people. It is an old game.

(Rewrite the sentence using: ...............*which*...............)

_____

_____

**40.** A bus is a fast means of transport. A taxi is a fast means of transport.

(Join using: ...............*as well as*...............)

_____

_____

**41.** Jane likes playing netball more than swimming.

(Use: ...............*would rather*...............)

_____

_____

**42.** There goes the man. His wife was arrested for child torture.

(Join the two sentences using: ...............*whose*...............)

_____

_____

**43.** Plates are broken by Musa every day.

(Re-write the sentence beginning: *Musa*...............)

_____

_____

**44.** You ought to start paying attention in class.

(Rewrite the sentence beginning: *It is high time*...............)

_____

_____

**45.** The debate was very interesting. Everybody enjoyed it.

(Rewrite using: ...............*such*...............*that*...............)

_____

_____

**46.** You did not fail the test. I did not fail the test. (Begin: *None*...............)

_____

_____

**47.** Kakembo ate a lot of food. He grew very fat.

(Rewrite beginning: *The more*...............)

_____

_____

**48.** The tailor is very strong but he cannot carry the sewing machine alone.

(Rewrite using: ...............*despite*...............)

_____

_____

**49.** His uncle needn't have tortured the sick animal.

(Rewrite using: ...............*necessary*...............)

_____

_____

**50.** Immediately we had supper, everyone went to bed.

(Rewrite beginning: *After*...............)

_____

_____


## Section B

**51. Read the passage below and then answer, in the full sentences, the questions that follow.**

Last term, The Primary Six pupils of Kabisi Junior School, Ntungamo went on an educational tour. They visited Mzee Byabakama's farm in Matete Sub-county. The pupils started preparing for this tour as soon as they completed the topic about Keeping Animals. The children washed and ironed their uniforms in preparation for the tour.

The following morning on Saturday, they woke up very early and started to prepare. They bathed, dressed and had breakfast. When the tour buses arrived at the school parking yard, the pupils boarded at once. On the way, they saw many important places such as Mabira Forest, Kasaku Tea Estate and Lugazi Sugar Factory.

At the farm, they were welcomed by the farm manager, Mr. Zungu Davidson. The pupils were all excited and eager to see what they had been learning in class. The farm was divided into three units. These were; animals, poultry and crops. The crops grown on this farm were sweet potatoes maize, beans and vegetables.

With the help of the ten workers at the farm, Mr. Zungu took the pupils around the different units at the farm. At each unit, he explained the activities that were taking place there. Mr. Zungu encouraged the pupils to start up small scale farms in their homes.

**Questions:**

(a) When did the pupils go on the tour?

_____

_____

(b) Where is Mzee Byabakama's farm located?

_____

_____

(c) When did the pupils start preparing for the tour?

_____

_____

(d) What happened immediately the tour buses reached the school parking yard?

_____

_____

(e) In how many units was the farm divided?

_____

_____

(f) Mention one crop grown on Mzee Byabakama's farm.

_____

_____

(g) In which unit do you think the pupils saw birds?

_____

_____

(h) What advice did the manager of the farm give to the pupils?

_____

_____

(i) Suggest a suitable title to the passage above.

_____

(j) Give another word or group of words to mean the same as the underlined word in the passage.

**excited** _____

52. **Read the following poem carefully and then answer, in full sentences the questions that follow.**

What a social tragedy defilement has become!

In towns, villages, schools, homes,

Everywhere the youth are <u>frightened</u> of you

Young girls and boys being the main victims.


Sugar daddies and sugar mummies,

Persuading young girls and boys

Using money and gifts.

Just to fulfil their selfish intentions


Innocent girls and boys

Are infected with HIV/AIDS!

Some drop out of school.

While others die, due to defilement

Young girls and boys

Say no to money and gifts from strangers

The police should arrest

And <u>prosecute</u> the men and women,

Who commit such crimes.

**Questions:**

(a) What has become a social tragedy according to the poem?

_____

_____

(b) Mention one place where defilement is carried out according to the first stanza.

_____

(c) Who are the main victims of defilement in our communities?

_____

_____

(d) How do defilers persuade young girls and boys?

_____

_____

(e) What advice does the writer give to young girls and boys?

_____

_____

(f) Mention one problem girls and boys get when defiled.

_____

(g) What should the police do to the people who carry out defilement?

_____

_____

(h) For each of the following underlined words in the poem, give another word or group of words with the same meaning

i. frightened _____

ii. prosecute _____

(i)   Suggest a suitable title to this poem.

_____

53.   **Study the invitation card below and answer the questions that follow in full sentences.**

### Henry weds Noeline

The family of the late Kali John of Mayuge together with the family of Mr. and Mrs. Kalule Mike of Kayunga, with great pleasure invite the company of Rt Rev. Omala Wilberforce to the wedding ceremony of their beloved children Kategere Henry and Kwagala Noeline which is to take place on the 21/09/2024 at St. St. Augustine Cathedral, Mayuge at 1:00pm.

Thereafter, there will be a reception at Holly Mary Gardens in Musita Town Council at 4:00 p.m.


### RSVP (Regrets only)

Mr. Semu David                                                    MS. Lydia

0773408187                                                       0752772131


**Questions:**

(a)   Who is the bride according to the invitation card?

_____

_____

(b)   Who is being invited according to this card?

_____

_____

(c)   When will the wedding take place?

_____

_____

(d)   Where will the guests go for the reception?

_____

_____

(e) Where does the bridegroom come from?

_____

_____

(f) Where will the wedding take place?

_____

_____

(g) Who are the parents of the bride?

_____

_____

(h) When should one telephone Mr. Semu David?

_____

_____

(i) Write Rt. Hon. in full.

_____

(j) Where can one find Holly Mary Gardens?

_____

_____

54. **Mugume David sat PLE last year from Rubirizi Primary School Ntungamo District. This year he wrote an application to Kako Secondary School in Masaka. Complete it correctly by filling in the missing words.**

Rubirizi Primary School

PO Box 98

Ntungamo

25th January 2024


The _____

Kako Primary School

P O Box 37

Masaka


Drear _____,

Re. _____ FOR A VACANCY IN SENIOR ONE

I humbly write to apply for a vacancy in Senior One in your school.

I _____my Primary Leaving Examination last _____ and I obtained the following marks as seen below.

| _____ | 1 |
|---------------------|---|
| MATHEMATICS | 1 |
| SCIENCE | 1 |
| SOCIAL STUDIES | 1 |
| _____ | 4 |
| DIVISION | ONE |

During my stay at the above school, I was the prefect for Games and Sports. I also worked as the chairperson Debating club. I am very good at debating.

I will be very _____ if I am given the opportunity to study in your school.

Yours _____,

Mugume David

_____

55. **The activity below took place at Micho Muslim Primary School on 20ᵗʰ March, 2024. Study it carefully and then answer, in full sentences, the questions that follow.**



TOWN LIFE IS BETTER THAN VILLAGE LIFE
Time: 2:00p.m – 4:00p.m
Proposers: Micho Muslim Primary School
Opposers: Kingo C.O.U Primary School

Munini Abby
Aggrey
Opendi
Ambrose
Andy
Current speaker
PROPOSERS

Musoga Allen chairperson
Mubi Paska (Judge)
Andrew
Ashiraf
Joseph
Mariam
OPPOSERS
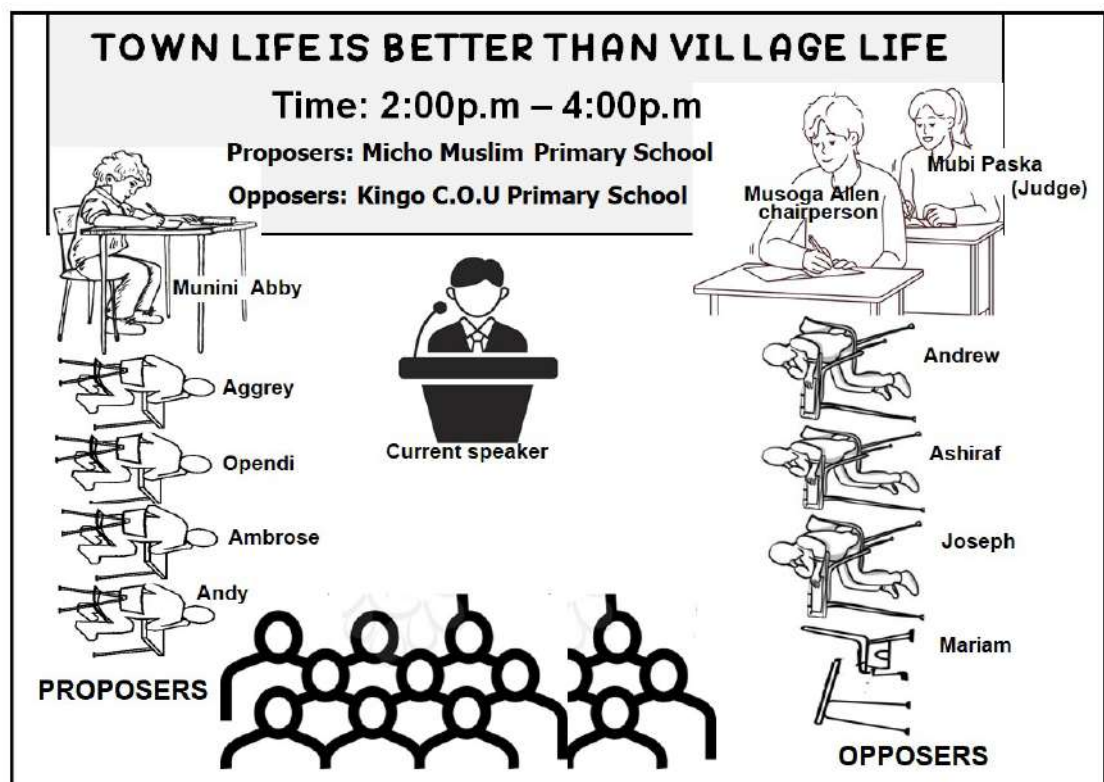
**Questions:**

(a) Which activity is taking place in the picture?

_____

_____

(b) Where did the activity take place?

_____

_____

(c) According to the picture, which school was presenting?

_____

_____

(d) Who do you think recorded the views during the activity?

_____

_____

(e) How many main speakers were in the above activity?

_____

_____

(f) At what time did the activity commence?

_____

_____

(g) To which school does Ashiraf go?

_____

_____

(h) What role did Musoga Allen play during the activity?

_____

_____

(i) According to the information, who would announce the winners?

_____

(j) Which school debated in favour of the motion?

_____

_____

<div align="center">❀❀❀THE END❀❀❀</div>

SEETA JUNIOR SCHOOL EXAMINATIONS COMMITTEE

# QUALITY CHECK SET I EXAMINATION

**2024**

# MATHEMATICS

*Time Allowed: 2 hours 30 minutes*

| | EMIS No. | | | | | Personal No. | | |
|---|---|---|---|---|---|---|---|---|
| | | | | | | | | |

**Index No.**            :

**Candidate's Name**     : ………………………………………………………………………………………

**Candidate's Signature** : ………………………………………………………………………………………

**EMIS No.**             : ………………………………………………………………………………………

**District Name**        : ………………………………………………………………………………………

## Read the following instructions carefully:

1. This paper has **two** sections: **A** and **B**.

2. All the working for both sections **A** and **B** must be shown in the spaces provided.

3. All working must be done using a blue or black ball-point pen or fountain pen. Any work done in pencil other than graphs, pictures and diagrams will **not** be marked.

4. **No calculators** are allowed in the examination room.

5. Unnecessary changes of work may lead to **loss** of marks.

6. Any handwriting that cannot easily be read may lead to **loss of marks.**

7. Do **not** fill anything in the boxes indicated:
   **"For Examiners' Use Only"**

| FOR EXAMINERS' USE ONLY | | |
|---|---|---|
| Qn. No. | MARKS | EXRS' NO. |
| 1 – 5 | | |
| 6 – 10 | | |
| 11 – 15 | | |
| 16 – 20 | | |
| 21 - 22 | | |
| 23 - 24 | | |
| 25 - 26 | | |
| 27 - 28 | | |
| 29 - 30 | | |
| 31 - 32 | | |

**1.** Workout:
```
  2 1 4
×     2
───────

───────
```

**2.** Simplify: $3k - t + 4k + 3t$

**3.** Write one hundred thousand, one hundred one in figures.

**4.** Given P={△}, find the number of proper subsets in set P.

**5.** Simplify: $\frac{1}{4}(8m - 12b)$

**6.** Mutyaba sold a radio at sh. 230,000 making a loss of sh. 15,000. Find the cost price of the radio.

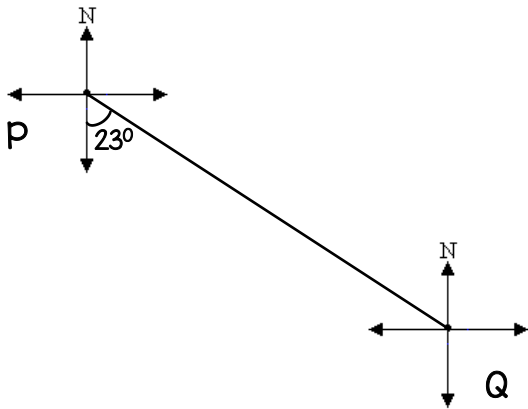**7.** The diagram below shows a regular polygon. Find the value of a.
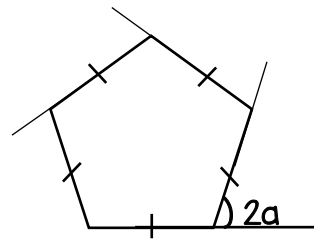


**8.** Find the range of $^-2$, 5, 0, $^-6$ and 3.

**9.** A trader packed juice in 400ml bottles. How many bottles did he get from 6 litres of juice?

**10.** Workout:

$$2\ 1\ 2_{\text{five}}$$
$$-\ 1\ 0\ 4_{\text{five}}$$
$$\overline{\phantom{xxxxxxx}}$$

**11.** Find the bearing of point P from point Q in the diagram below;



**12.** A taxi driver moving at a speed of 72km/h took 45minutes on the way. Find the distance he covered.

**13.** Decrease 150kg of sugar in the ratio of $\frac{1}{2} : \frac{3}{4}$

**14.** Describe the shaded region in the venn diagram below.
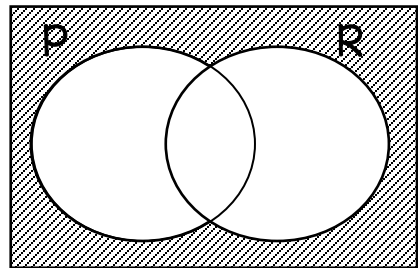


**15.** Suzan bought 6 heaps of mangoes at sh. 7200. How many heaps would she buy for sh. 4800. For the same type of mangoes?

**16.** Solve: $3^{3n} \div 3^n = 81$

**20.** Solve: $4 - 2K < 12$.

**17.** The angles shown below are accurately drawn. Find the size of the marked angle.
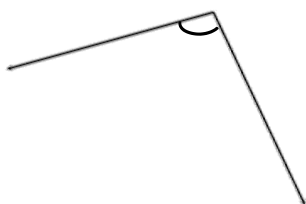


**18.** Using the numberline below, workout $3 \times {}^-2$.
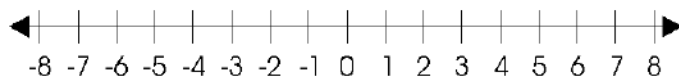


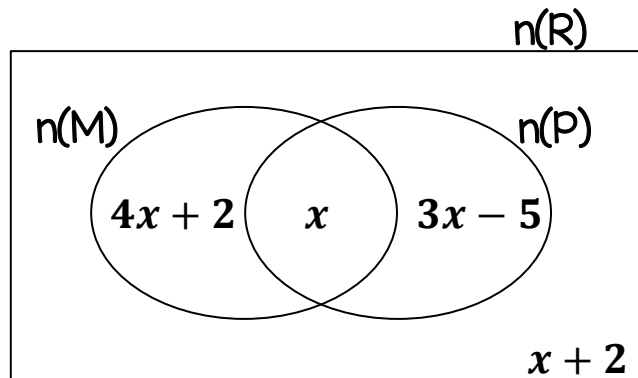**19.** Find the simple interest on sh. 270,000 banked for 8 months at a rate of 20% per annum.

**21.** (a) Arrange $\frac{2}{3}, \frac{1}{2}, \frac{2}{5}$ in an increasing order.  **(02 marks)**

(b) Workout: $\frac{0.66 + 0.24}{0.3 \times 0.6}$  **(03 marks)**

**22.** The venn diagram shows P.7 pupils who like Rice (R), Posho (P) and Matooke (M). All the pupils like Rice.



(a) If 14 pupils like only one type of food, find the value of $x$.  **(02 marks)**

(b) Find the total number of pupils in the class.              **(03 marks)**

**23.** Mama Tendo distributed books among her children Patricia, Dorothy and Albert in the ratio of 5:2:3 respectively. Patricia got 10 more books than Albert.
(a) Find the total number of books shared by the three children.              **(03 marks)**

(b) Express Dorothy's share as a percentage of the total number of the books.
              **(02 marks)**

**24.** Given that $y = 2x + 2$, complete the table below.              **(04 marks)**

| X | 0 | _____ | $^-2$ | _____ | 3 |
|---|---|-------|-------|-------|---|
| Y | 2 | 4 | _____ | $^-2$ | _____ |

**25.** There are 1,220 girls in Joy Primary School, 40% of the pupils are boys. During their sports day, each pupil was given 2 apples, how many apples were given to the whole school? **(04 marks)**

**26.** The table below shows how a cyclist travelled from Iganga to Kampala.

| Town | Arrival time | Departure time |
|------|--------------|----------------|
| Iganga | | 9:45a.m |
| Lugazi | 10:30a.m | 10:40a.m |
| Mukono | 11:45a.m | 12:00Noon |
| Kampala | 1:15p.m | |

(a) Express the arrival time to Kampala in the 24hour clock system. **(01 mark)**

(b) Find the time the cyclist took to travel from Lugazi to Kampala. **(02 marks)**

(c) If the distance from Iganga to Kampala is 140km, calculate the cyclist average speed for the whole journey. **(03 marks)**

**27.** The median of 4 consecutive odd numbers is 30.

    (a)  Find the numbers. **(03 marks)**

    (b)  Workout the sum of the smallest and the largest numbers. **(01 mark)**

**28.** (a) Using a ruler, pencil and pair of compasses only, construct a parallelogram PQRS where PQ=6.5cm QR=5cm SPQ=$60^0$. **(04 marks)**

    (b) Measure angle DAB. **(01 mark)**

**29.** Mr. Okello spends $\frac{1}{4}$ of his monthly salary on fees, $33\frac{1}{3}\%$ on transport, $\frac{1}{6}$ on food and saves sh. 360,000.

(a) Find Mr. Okello's monthly salary. **(04 marks)**

(b) Express his salary in scientific notation. **(01 mark)**

**30.** The table shows Halima's shopping bill.

(a) Complete the table. **(01mark@)**

| Item | Quantity | Unit cost | Amount |
|------|----------|-----------|--------|
| Soap | 4 bars | Sh. 3650 | Sh. 14,600 |
| Beans | $3\frac{1}{2}$kg | Sh. _____ | Sh. 14,000 |
| Sugar | _____gms | Sh. 3200 per kg. | Sh. 2400 |
| Rice | 2kg | Sh. 4500 | Sh. _____ |
| | | | _____ |

(b) Halima paid sh. 37500 for all the items. Calculate the percentage discount she was offered. **(01 mark)**

**31.** The figure below shows a rectangular metallic sheet measuring 20cm by 16cm. circular pieces of diameter 3.5cm are to be cut out from it. Study it carefully and answer the questions that follow.
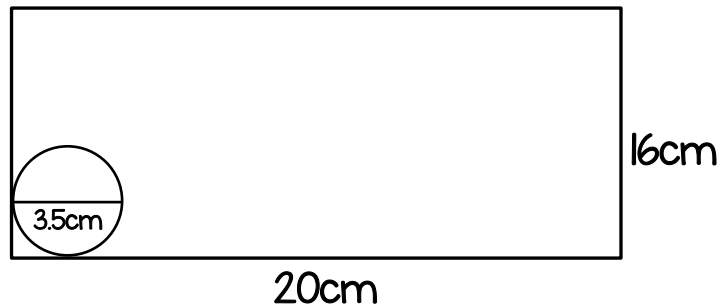


(a) Find the total number of circular pieces that can be cut out from the rectangular sheet. **(02 marks)**

(b) Calculate the area of the unused metallic sheet. $(\pi = \frac{22}{7})$ **(04 marks)**

**32.** Jalia left town P at 8:00a.m and drove at 55km per hour for 2 hours to town Q. she rested for a half an hour at town Q. she left town Q and drove for $1\frac{1}{2}$ hours covering 60km to town R, rested for another one hour and then drove for 60 minutes to town T at a distance of 30km.

(a) Draw Jalia's journey on the graph below. **(05 marks)**
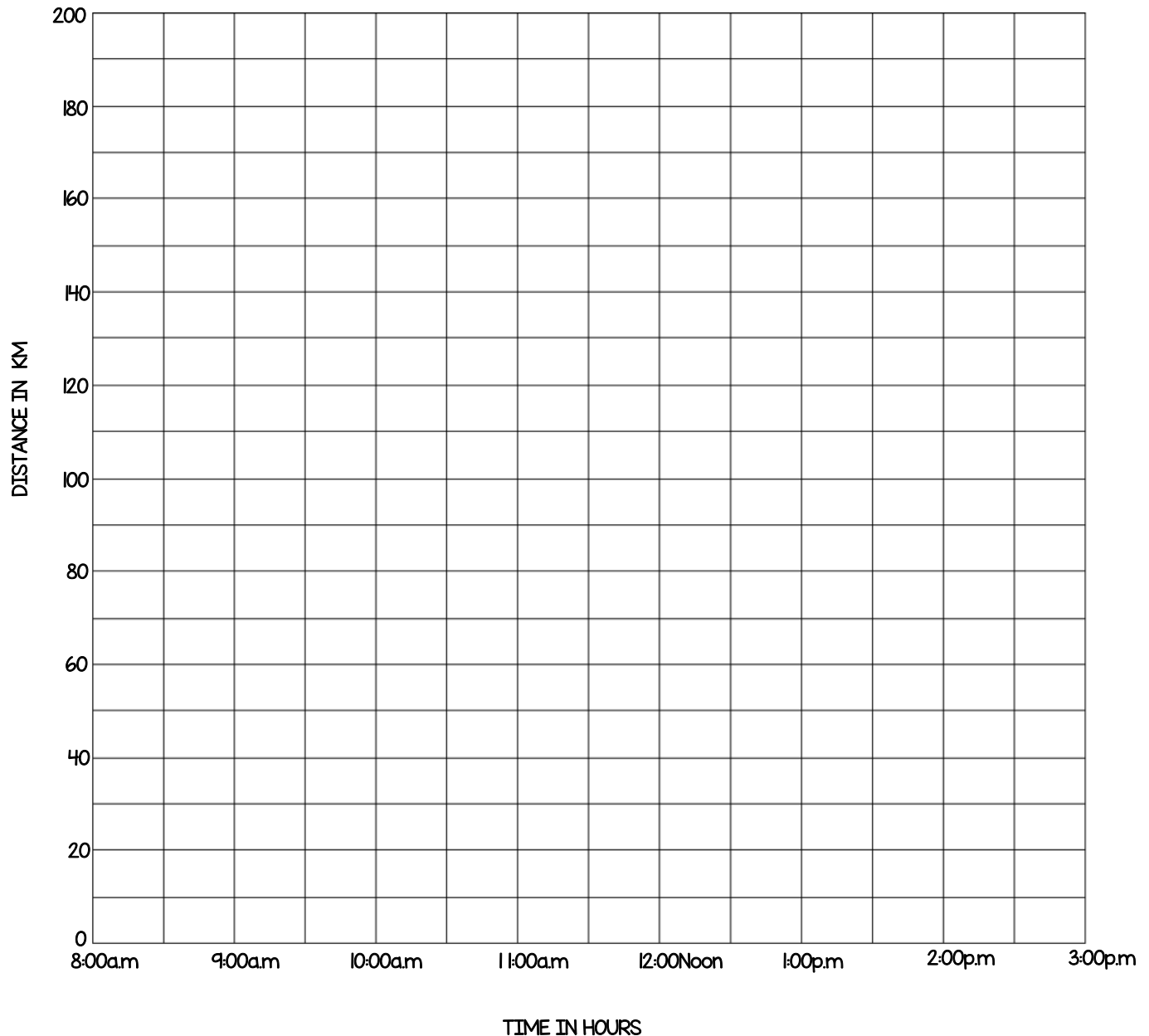


(b) Calculate her average speed for the whole journey. **(01 mark)**

❀❀❀**THE END**❀❀❀

SEETA JUNIOR SCHOOL EXAMINATIONS COMMITTEE

# QUALITY CHECK SET I EXAMINATION

**2024**

# INTEGRATED SCIENCE AND HEALTH EDUCATION

*Time Allowed: 2 hours 15 minutes*

| | EMIS No. | | | | | Personal No. | | |
|---|---|---|---|---|---|---|---|---|
| | | | | | | | | |

**Index No.** :

**Candidate's Name** : ……………………………………………………………………………………

**Candidate's Signature** : ……………………………………………………………………………………

**EMIS No.** : ……………………………………………………………………………………

**District Name** : ……………………………………………………………………………………

### Read the following instructions carefully:

1. This paper has **two** sections: **A** and **B**.

2. Section **A** has 40 questions (40 marks)
   Section **B** has 15 questions (60 marks)

3. Answer all questions. All answers to both Sections **A** and **B** must be written in the spaces provided.

4. All answers must be written using a blue or black ball-point pen or fountain pen.

5. Unnecessary changes of work may lead to **loss** of marks. All diagrams must be drawn in pencil.

6. Any handwriting that cannot easily be read may lead to **loss of marks.**

7. Do **not** fill anything in the boxes indicated:
   **"For Examiners' Use Only"**

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| 1 – 10 | | |
| 11 – 20 | | |
| 21 – 29 | | |
| 30 – 38 | | |
| 39 – 42 | | |
| 43-45 | | |
| 46-47 | | |
| 48-50 | | |
| 51-52 | | |
| 53-55 | | |
| Total | | |

*Turn Over*

1.  Name the vector which spreads elephantiasis.

    _____

2.  Apart from transporting food, mention **one** other function of stems to a plant.

    _____

3.  How does castration help to improve the quality of animals on the farm where goats are reared?

    _____

    **The diagram below shows an item used to promote sanitation in a home.**



4.  Name the item shown above.

    _____

5.  Mention any **one** activity at home that requires the use of the above item.

    _____

6.  How can the spread of dysentery be controlled at home?

    _____

7.  In which way is the life cycle of a cockroach different from that of a butterfly?

    _____

8.  Identify **one** intestinal worm that enters the body through drinking unboiled water.

    _____

9.  In which part of the lungs does diffusion of gases take place?

    _____

10. Give a reason why a farmer would prefer rearing rabbits to goats.

    _____

**11.** In the space below, draw a compound pinnate leaf.

 

**12.** Name the component of soil that supports photosynthesis.

_____

**13.** In which way is the cause of river blindness different from that of night blindness?

_____

**14.** How do the children benefit from a school health club?

_____

**15.** Sate **one** way in which a poultry farmer can avoid dampness from affecting his/her birds on the farm.

_____

**16.** Identify the natural change that produces static electricity in the environment.

_____

**17.** Show the magnetic field around the magnet below.
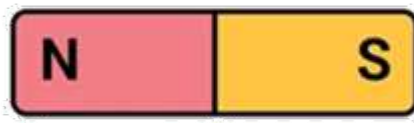


**18.** Apart from carrots and cassava, name **one** other example of a root crop.

_____

**19.** State the importance of a rubbish bin in a home.

_____

**20.** What causes kwashiorkor among children?

_____

21. Which component of blood transports oxygen round the body?
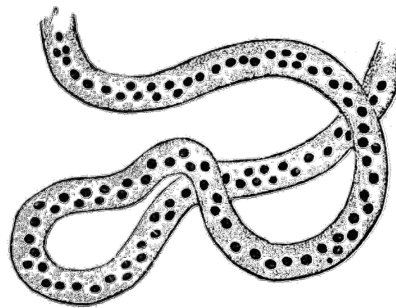
    _____

22. In which way is a sprain different from a strain?

    _____

23. State any **one** waste material passed out by the lungs.

    _____

24. What is the importance of a lactometer in a cattle farm?

    _____

25. Give a reason why farmers rear Saanen goats.

    _____

**The diagram shows the eggs of an amphibian. Use it to answer questions 26 and 27.**



26. Name the amphibian that lays the type of eggs shown above.

    _____

27. Why are the eggs laid in jelly substance?

    _____

28. Give a reason why filtered water is not safe for drinking.

    _____

29. Identify the class of food responsible for repairing worn out cells and tissues in the body.

    _____

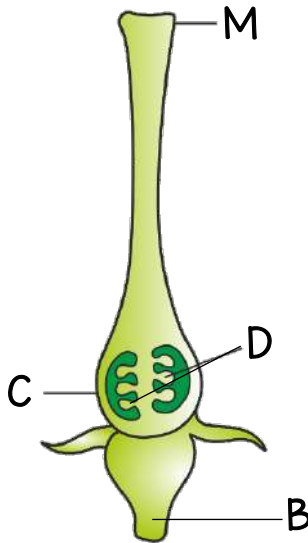30. In which **one** way is wind useful to crop farmers?

    _____

31. Write down any **one** function of the testes.

    _____

**32.** What determines the size of the image in a pinhole camera?

_____

**33.** State **one** reason why a thermos flask is very useful in a home.

_____

**34.** How does mulching help to maintain moisture?

_____

**The diagram below shows the apart of a flower. Use it to answer questions 35 and 36.**



**35.** Name the part of the flower shown above.

_____

**36.** Which part of the flower shown develops into a fruit after fertilization?

_____

**37.** What is the use of a barometer at a weather station?

_____

**38.** State any **one** way children can help to control the spread of cholera in a home.

_____

**39.** Mention any **one** way people can conserve wood fuel at home.

_____

**40.** Give a reason why digestion of food does not take place in the colon.

_____

**41.** (a) Name **one** component of soil formed by decomposition of organic matter.

_____

(b) State any **two** characteristics of clay soil.

(i) _____

(ii) _____

(c) Give any **one** use of sand soil apart from construction of houses.

_____

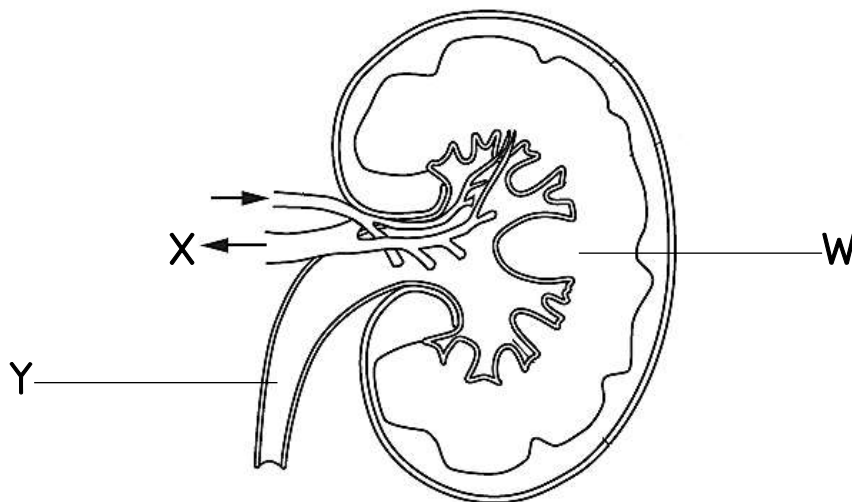**42.** (a) Write any **one** characteristic of seeds dispersed by animals.

_____

(b) State any **two** examples of seeds in **(a)** above.

(i) _____

(ii) _____

(c) State **one** importance of seed dispersal to plants.

_____

**43. The diagram below shows a human excretory organ. Use it to answer the following questions.**



(a) Name the parts labelled **Y** and **W.**

(i) **Y** _____

(ii) **W** _____

(b)  State the importance of the above organ.

_____

(c)  Give any **one** way of promoting the proper functioning of the organ.

_____

**44.** (a) Give any **one** importance of rabbits to people in a school.

_____

(b) State **one** reason why a rabbit hutch is raised above the ground.

_____

(c) Identify the rabbit disease with the following signs; rough hair, swollen stomach and shivering.

_____

(d) Give **one** way of caring for rabbits.

_____

**45.** (a) Name the main natural source of light.

_____

(b) State any **two** properties of images formed in a pinhole camera.

(i)  _____

(ii)  _____

(c) What causes light rays to bend as they pass through a piece of glass?

_____

**46.** (a) To which group of arthropods does a cockroach belong?

_____

(b) State any **one** danger of cockroaches in a home.

_____

(c) How do cockroaches reproduce?

_____

(d) Mention the type of lifecycle a cockroach undergoes.

_____

**47.** (a) Name the immunisable disease that affects the bones and muscles.

_____

(b) Give any **two** pieces of information on a child health card meant for the use of doctors.

 (i) _____

(ii) _____

(c) In which way is the card useful to the school?

_____

**48.** **The table below shows groups of animals and their adaptations to live in their habitats.**

| GROUP OF ANIMALS | EXAMPLES | ADAPTATION |
|---|---|---|
| (a) _____ | Dolphins | Have blubber to keep warm. |
| Perching birds | (b) _____ | Long slender curved beak. |
| Flying mammals | Bats | (c) _____ |
| (d) _____ | Mammal | Have fingers and developed brain. |

**49.** **The diagram below is an experiment on air. Use it to answer the questions that follow.**
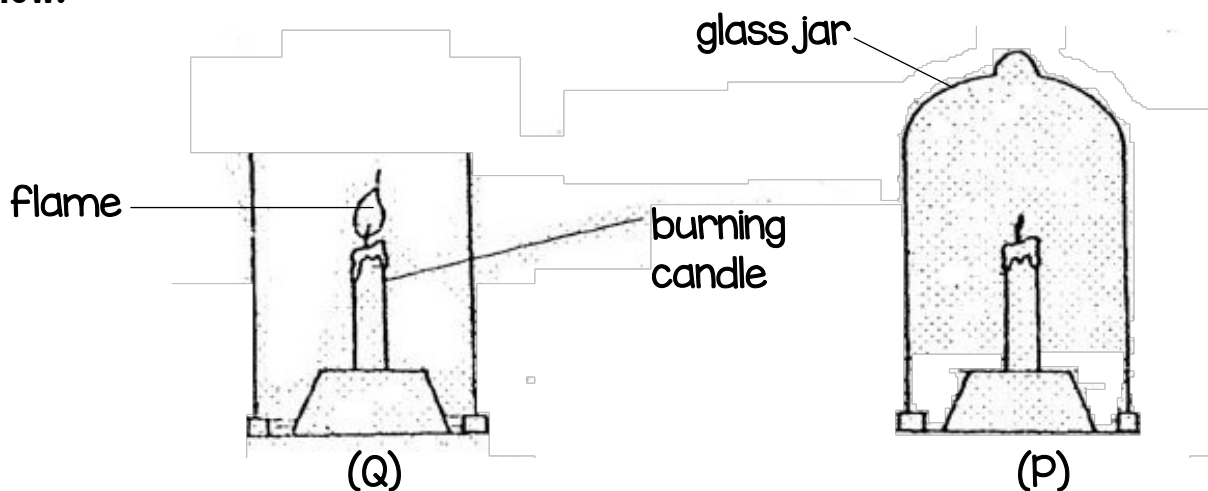


(a) What does the experiment show about air?

_____

(b)  Why did the candle flame go off in **P**?

_____

(c)  Which component of air helps in respiration?

_____

(d)  Give a reason why the glass jar was covered in the experiment.

_____

**50.**  (a) Where does mechanical digestion end?

_____

(b) State any **two** processes that take place in the ileum.

(i)  _____

(ii)  _____

(c) Give any **one** way of caring for the digestive system.

_____

**51.**  (a) Give the meaning of the following terms;

(i)  Antisocial behaviour.

_____

(ii)  Sexual deviation.

_____

(b) State any **two** primary sex changes in boys.

(i)  _____

(ii)  _____

**52.**  (a) Apart from paddock grazing, give any **two** examples of rotational grazing.

(i)  _____

(ii)  _____

(b) State any **two** advantages of paddocking to a livestock farmer.

(i)  _____

(ii)  _____

53. **Below is a list showing the steps used in recovering salt mixed with sand but in wrong order. Arrange them correctly.**

   (i)   Filter to obtain clean salt solution.

   (ii)  Pour the mixture of sand and salt in water.

   (iii) Boil the solution until water evaporates.

   (iv)  Stir the mixture until salt dissolves completely.

   Correct order.

   (i)   _____

   (ii)  _____

   (iii) _____

   (iv)  _____

54. (a) What is meant by the term solitary bees?

   _____

   (b) Name the type of bees that develop from unfertilized eggs.

   _____

   (c) Give any **two** conditions that can make bees migrate to new areas.

   (i)   _____

   (ii)  _____

55. (a) Apart from disturbing communication, give **two** other dangers of lightning.

   (i)   _____

   (ii)  _____

   (b) Write down **two** ways in which people protect themselves from dangers of lightning.

   (i)   _____

   (ii)  _____

❁❀THE END❀❁

SEETA JUNIOR SCHOOL EXAMINATIONS COMMITTEE

# QUALITY CHECK SET I EXAMINATION

**2024**

# SOCIAL STUDIES AND RELIGIOUS EDUCATION

*Time Allowed: 2 hours 15 minutes*

| | EMIS No. | | | | | | Personal No. | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | |

**Index No.** :

**Candidate's Name** : ……………………………………………………………………………………

**Candidate's Signature** : ……………………………………………………………………………………

**EMIS No.** : ……………………………………………………………………………………

**District Name** : ……………………………………………………………………………………

**Read the following instructions carefully:**

1. This paper has **two** sections: **A** and **B**.

2. Section **A** has 40 questions (40 marks)
   Section **B** has 15 questions (60 marks)

3. Answer all questions. All answers to both Sections **A** and **B** must be written in the spaces provided.

4. All answers must be written using a blue or black ball-point pen or fountain pen.

5. Unnecessary changes of work may lead to **loss** of marks. All diagrams must be drawn in pencil.

6. Any handwriting that cannot easily be read may lead to **loss of marks.**

7. Do **not** fill anything in the boxes indicated: **"For Examiners' Use Only"**

| FOR EXAMINERS' USE ONLY | | |
|---|---|---|
| Qn. No. | MARKS | EXRS' NO. |
| 1 – 14 | | |
| 15 – 28 | | |
| 29 – 39 | | |
| 43 – 46 | | |
| 47 – 49 | | |
| 50 – 51 | | |
| 52 – 53 | | |
| 54 – 55 | | |
| Total | | |

**©2024 Quality Check Examination Set One**

*Turn Over*

## SECTION A: (40 MARKS)

*(Questions **1** to **40** carry **one** mark each.)*

1. Name any **one** feature that can help to locate a school.

   _____

2. Give any **one** way farmers can help their crops to grow well during a dry period.

   _____

3. Mention **one** effect of poor attitude towards work among people.

   _____

4. Why are most rift valley lakes not swampy?

   _____

5. State any **one** advantage of settling near a plantation farm.

   _____

6. What is meant by a national language?

   _____

7. Give **one** reason why it is not advisable to settle on a wetland.

   _____

8. Which body is responsible for ensuring fair treatment of citizens in Uganda today?

   _____

9. Why does the government restrict hunting in game parks?

   _____

10. Write any **one** social importance of keeping cattle.

    _____

11. Apart from recycling, mention any other way of managing polythene materials in our environment.

    _____

12. What does this symbol below represent?

    

    _____

**13.** Why are trees in Equatorial rain forests said to be ever green?

_____

**14.** How can parents help to control the rate of child abuse in Uganda?

_____

**15.** State any **one** cause of wind.

_____

**16.** Give any **one** reason why most irrigation schemes have been set up in the lower Nile.

_____

**17.** How did the issue of land lead African Nationalists to demand for independence during colonial rule?

_____

**18.** What factor would make it difficult for a family head to provide basic needs in an extended family?

_____

**19.** Mention **one** way good security can promote development in a country.

_____

**20.** Name the first foreign religion to be introduced in Africa.

_____

**21.** Write **one** reason why pedestrians should walk on the right-hand side of the road.

_____

**22.** In which way does the temperate vegetation zone of South Africa favour sheep rearing?

_____

**23.** Which type of education was introduced by the Christian missionaries in Uganda?

_____

**24.** How do veterinary officers promote animal health in our community?

_____

**25.** In the space below, draw a map symbol for a swamp.

**26.** Give **one** importance of guiding children to know their responsibility.

_____

**27.** Why were there many rebellions in Tanganyika during German rule?

_____

**28.** What term is used to mean people's way of life in a given community?

_____

**29.** State **one** way the issue of refugees in Africa can be solved.

_____

**30.** Name **one** category of people who are elected to parliament through electoral college.

_____

**31.** Karamoja sub-region receives unreliable rainfall. Give **one** way people in the region can ensure food security.

_____

**32.** Give **one** quality that made the crested crane to be chosen as Uganda's National Emblem.

_____

**33.** Which ministry is responsible for maintaining major roads in Uganda today?

_____

**34.** Why is flooding called a disaster?

_____

**35.** Mention **one** way banks benefit from commercial farmers.

_____

**In questions 36 to 40, answer Either Christian Or Islam But Not both alternatives in a number.**

**36. Either:** Who was the father of Joseph who was sold to Egyptian traders?

_____

**Or:** Who was the father of Prophet Yusuf?

_____

**37. Either:** Why was Jesus Christ circumcised at the age of 8 days?

_____

**Or**: Why was Prophet Ibrahim circumcised at an old age?

_____

38. **Either**: How did the teaching of John the Baptist ease the work of Jesus Christ?

_____

**Or**: How did Prophet Mohammad's marriage to Khadijah ease his work on spreading Islam?

_____

39. **Either**: Give **one** importance of prayer to a Christian.

_____

**Or**: Give **one** importance of prayer to a Muslim.

_____

40. **Either**: Why should a Christian relate well with others?

_____

**Or**: Why should a Muslim relate well with others?

_____


## SECTION B: (60 MARKS)

### (Questions 41 to 55 carry four marks each.)

41. (a) Which element of weather helps farmers to winnow their harvested cereals?

_____

(b) Mention any **two** ways deforestation affect the climate of an area negatively.

(i) _____

(ii) _____

(c) Why is it important for farmers to know about weather changes?

_____

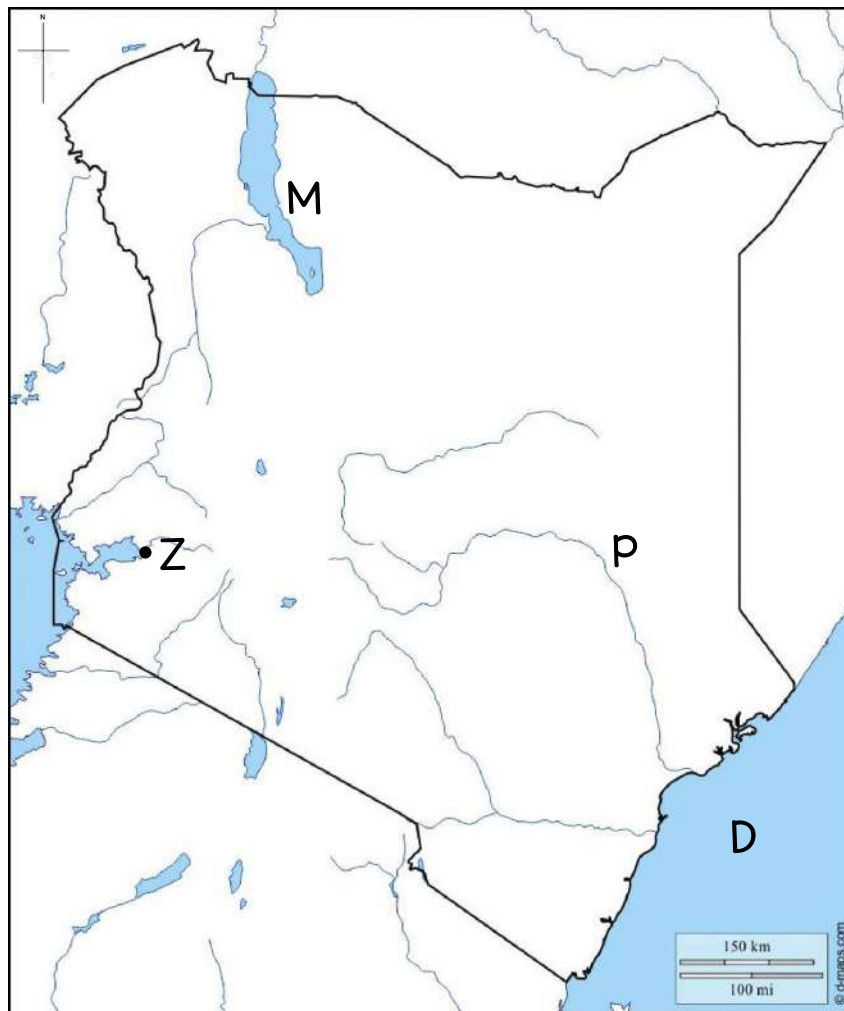42. (a) Name any **two** tribes that belong to the Plain Nilotes in Uganda.

(i) _____

(ii) _____

(b) Why was it difficult for the pastoral communities to form kingdoms?

_____

(c) State **one** importance of studying the settlements patterns of people.

_____

43. **Study the sketch map of Kenya below carefully and use it to answer the questions that follow.**



(a)  Name the river marked with letter **P.**

_____

(b)  How was the lake marked with letter **M** formed?

_____

(c)  How does Kenya benefit from the water body marked with letter **D**?

_____

(d)  Mention any **one** activity taking place in inland port marked with letter **Z.**

_____

44. (a) Name the British governor who introduced indirect rule in Tanganyika.

_____

(b) What is meant by the term "Indirect rule"?

_____

_____

(c) Give any **two** ways Africans benefited from indirect rule.

(i)  _____

(ii)  _____

45. (a) Give any **two** factors that attract a big population around highland areas of East Africa.
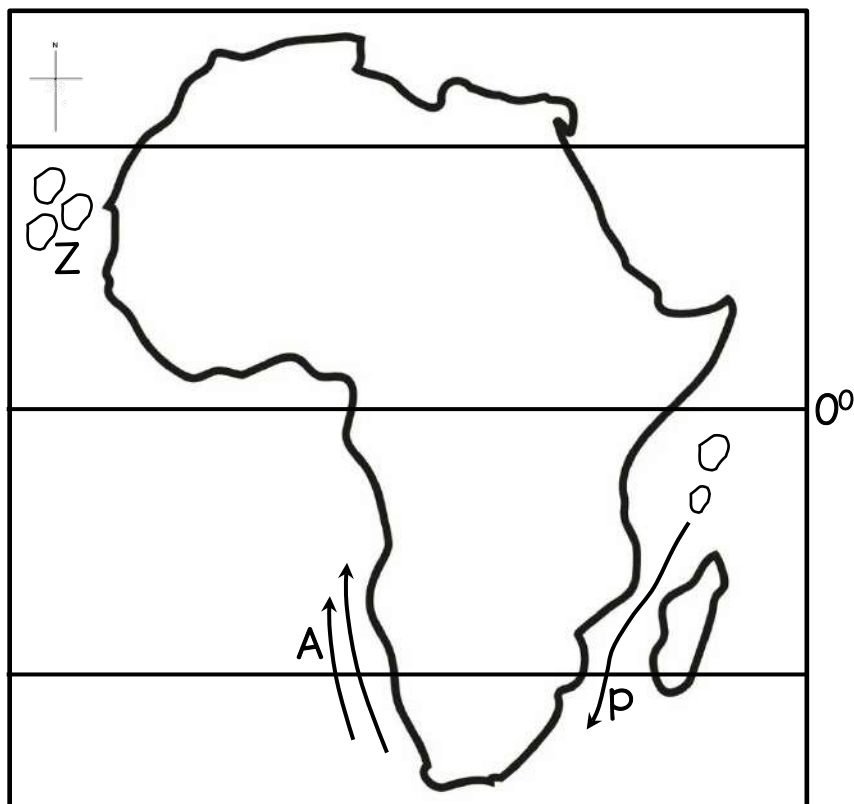
(i)  _____

(ii)  _____

(b) State any **two** problems faced by the people living on slopes of Mt. Elgon.

(i)  _____

(ii)  _____

46. **Study the sketch map of Africa below carefully and use it to answer the questions that follow.**



(a)  Name the island country marked with letter **Z**.

_____

(b) How does the ocean current marked with letter **P** influence the climate of coastal area of Southern Africa?

_____

(c) Why is the line of latitude (Equator) marked $0^0$?

_____

(d) What is the name of the ocean marked with letter **A**?

_____

**47.** (a) How does good transport network promote trade in a country?

_____

(b) Give **one** reason why most traders set up their businesses in urban areas.

_____

(c) Mention any **two** problems traders face in our community.

(i) _____

(ii) _____

**48. Ariek plans to spend his salary as follows.**

(i) Electricity and water bills     50,000/=

(ii) Transport to work     180,000/=

(iii) Food     130,000/=

(iv) Clothes     150,000/=

(v) Television bills     68,000/=

(a) Which service takes the biggest spending?

_____

(b) What is Ariek's total budget?         **(2marks)**

(c) If he got 555,000/= that month as salary. What type of budget is this?

_____

**49.** (a) Name the first health service centre to be built in Uganda.

_____

(b) State any **two** difficulties early missionaries faced during the setting up of health service centres in E. Africa.

(i)  _____

(ii)  _____

(c) Give **one** way the natives benefited from the health service centres.

_____

**50.** (a) Name the river that ends in form of a delta in West Africa.

_____

(b) Give any **two** ways the delta promotes economic development.

(i)  _____

(ii)  _____

(c) State any **one** problem that can be caused by the river to the people who have settled near it.

_____

**In questions 51 to 55, answer Either Christian Or Islamic questions But Not both alternatives in a number.**

**51. Either:**

(a)  Who is the lamb of God who died to save mankind?

_____

(b)  Mention any **two** ways Christians reconcile with God.

(i)  _____

(ii)  _____

(c)  Give **one** benefit of reconciling with one another.

_____

**Or:**

(a)  Name any **one** animal a Muslim can sacrifice to Allah.

_____

(b)  Mention any **two** ways Muslims reconcile with Allah apart from offering sacrifice.

 (i)  _____

(ii)  _____

(c)  Give **one** benefit of reconciling with one another.

_____

## 52. Either:

(a)  Why did God create Adam?

_____

(b)  Name the materials from which Adam was created.

_____

(c)  Which creature is blamed for the sin of Adam and Eve?

_____

(d)  Mention **one** punishment God gave to Eve.

_____

## Or:

(a)  Why did Allah create Prophet Adam?

_____

(b)  Name the material from which Adam was created.

_____

(c)  Who was blamed for the sin of Adam and Hawa?

_____

(d)  Mention the punishment Allah gave to Hawa.

_____

## 53. Either:

(a)  What celebration marks the end of Lenten period in Christianity?

_____

(b)  Give any **two** values of fasting to a Christian.

 (i)  _____

(ii)  _____

(c) Mention **one** act of charity a Christian is expected to show during Lent.

_____

**Or:**

(a) What celebration marks the end of Saum?

_____

(b) Give any **two** values of fasting to a Muslim.

(i) _____

(ii) _____

(c) Mention any **one** act of charity a Muslim is expected to show during Saum.

_____

54. **Either:**

(a) Mention any **two** problems the Israelites face on their way to the promised land.

(i) _____

(ii) _____

(b) Give **one** way God helped the Israelites on their way to the promised land.

_____

(c) Why was the Pharaoh not willing to let the Israelites to leave Egypt?

_____

**Or:**

(a) Mention any **two** problems the Ban-Israel faced on their way from Egypt.

(i) _____

(ii) _____

(b) Give any **one** way Allah helped the Ban-Israel on their way from Egypt.

_____

(c) Why was the Pharaoh not willing to let the Ban-Israel to leave Egypt?

_____

55. **Either:**

(a) Who is a friend according to Christian teaching?

_____

(b) Mention any **two** characteristics of a true friend.

(i) _____

(ii) _____

(c) State any **one** thing that can spoil friendship.

_____

**Or:**

(a) Who is a friend according to Islamic teaching?

_____

(b) Mention any **two** characteristics of a true friend.

(i) _____

(ii) _____

(c) State any **one** thing that can spoil friendship.

_____

❀❀❀THE END❀❀❀