

MASAKA CITY EXAMINATIONS BOARD
MOCK EXAMINATION- 2024
ENGLISH

Time allowed: 2hours 15 minutes

INDEX NUMBER	RANDOM NUMBER	PERSONAL NUMBER
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Candidate's Name:

Candidate's Signature:

School Random Number:

Read the following instructions carefully:

1. This paper has **two** sections **A** and **B**. Section **A** has **40** questions and section **B** has **5** questions.
The paper has **15** printed pages.
2. Answer **all** questions. All the answers to both Sections **A** and **B** must be written in the spaces Provided.
3. All answers **must** be written using a **blue** or **black** Ball point pen or **ink**. Any work done in pencil will **not** be marked.
4. Unnecessary **changes** in your work and hand writing that cannot easily be read may lead to **loss** of marks.
5. Do not fill anything in the table indicated "For examiners' use only" and the boxes inside the Question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARK S	EXR'S INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
TOTAL		

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SECTION A: 50 MARKS

Sub-Section I

Question 1 to 50 carry one mark each.

In each of the questions 1-5, fill the space with a suitable word.

1. This is an easy examination that we shall all pass.
2. I would like to know much a dictionary costs.
3. To did the doctor give the medicine?
4. You should see a because, you have a painful tooth.
5. African player who came here is polite.

In numbers 6-15, use the correct form of the words in brackets to complete the sentences.

6. Comosa needed soil to grow his flowers. (sand)
7. Rumumba has been his cattle since last holidays. (graze)
8. August is the month every year. (dry)
9. Have you ever a kite? (fly)
10. The will be arrested for not wearing a helmet. (cycle)
11. The nurse told those pupils not to dirty (they)
12. Your about pollution was very correct. (argue)
13. The police man has failed to understand the between Oram and Otti.(relative)
14. The priest is one of the who came to school last term.
(Zambia)
15. Our visiting day will take place on the of next month.
(thirty)

In question 16-17 arrange the words in alphabetical order

16. uncle, aunt, niece , cousin

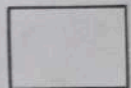
17. deposit , display, dressing, dream

In questions 18 – 19 use the given word in a sentence to show that you know the difference in their meaning.

18. peace

19. piece

In questions 20 – 21, write the plural form of the given words



20. sugar daddy:

21. that foot:

In questions 22-24 re-write the sentences giving a single word for the underlined group of words.

22. Children should not accept gifts from strangers.

23. The bad boys did not come because of unwanted behavior during the exams.

24. The teacher is not happy with pupils who break school desks, stools, tables and benches.

In numbers 25-26 re-write the sentences giving the opposite of the underlined words.

25. The rough floor was good for the game.

26. At the beginning of the term all the pupils looked sick.

In question 27-28 give the short form of the given words.

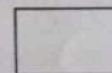
27. will not

28. in the evening

For questions 29-30 re-write the words into correct sentences.

29. you or can I Either sing

30. doesn't is what know She time the.



SUB SECTION II

In questions 31 – 50 follow the instructions given in brackets.

31. Olivia is a teacher. Olivia is also a farmer. (Re-write as one sentence using: and)

32. Those playful boys disturbed a lion which was angry. (Re-write the sentence using: lion.)

-
33. Are the pupils ending the term? Are the pupils happy? (Re-write as one sentence using: because)
-
-
34. That builder has constructed a house that is like a triangle. (Re-write the sentence ending:house.)z
-
-
35. "I don't feel well," said the hungry boy. (Re-write the sentence ending: said that.....)
-
-
36. The hunters are likely to go hunting. They are likely to be arrested. (Re-write as one sentence using: if)
-
-
37. Nobody broke the herdsman's stick. (Re-write the sentence beginning: The herdsman's)
-
-
38. Do you prefer dancing to singing? (Re-write the sentence using: enjoy)
-
-
39. Onega is a very lazy farmer. (Re-write the sentence using: What !)
-
-

.....
40. The firewood is dry. Breakfast will be served late. (Re-write
sentence using: since) as one
.....
.....

.....
41. It's very good for pupils to clean the compound daily. (Re-write
using: must) the sentence
.....
.....

42. Both vehicle repair and animal keeping are not bad. (Re-write
using: Neither nor) the sentence
.....
.....

43. It was not necessary for the potter to use hard clay. (Re-write
using: needn't) the sentence
.....
.....

44. Sam works in a garage. His friends work in a garage. (Re-write
sentence using: and so) as one
.....
.....

45. Nobody wore a sweater. The night was cold. (Re-write as
using: but) one sentence
.....
.....

46. No sooner did the boy pay for his toy than he received it. (Re-write the
sentence using: as soon as)
.....
.....

47. There is a clean milking can. It is in the house. It is a big can. (Re-write as one sentence without using: and, which, that)

48. Although the fisherman had a broken fish hook, he caught a big fish. (Re-write the sentence using: in spite of)

49. Mr. Kwesiga sold me these puppies. (Re-write the sentence using: bought)

50. All the candidates expect to write good compositions this term. (Re-write the sentence using: look forward)

SECTION B : 50 MARKS

Questions 51 to 55 carry ten marks each

51. Read the passage below carefully and, in full sentences, answer the questions that follow.

Angela is the daughter of Mr and Mrs Baleke. She completed her primary seven last year 2022. She passed with four aggregate in division one. Her school, Kwagala Junior School, was the only one that had a candidate with this mark in Primary Leaving Examinations.

This was great news to the head teacher and staff of the school. In order to congratulate Angela and her parents, the head teacher invited them for lunch at Nyumirwa Restaurant.

As soon as they arrived, the receptionist gave them copies of the menu. Angela, being the guest of the day, was the first one to make an order. Her parents followed and lastly, the head teacher and, staff. The waiters and waitresses took the orders. Then the food and drinks were brought.

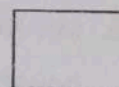
When they started eating, the chef came. He asked them how they liked the food. He also asked them if there was something else that could be brought for them. Angela was given some pudding. It was delicious. She was also given some serviettes because some chicken soup had poured on her dress. Finally a piece of chicken had stuck between her teeth. The chef gave her a packet of tooth picks.

When the meal was over, the head teacher was given the bill.

He went to the counter and paid. The cashier thanked him.

Angela and her parents also thanked the staff.

The staff contributed one hundred thousand shillings towards Angela's fees in Senior one. It was a wonderful occasion.



a. Who are Angela's parents?

.....

b. During which year was this passage written?

.....

c. Who saw Angela's results as great news?

.....

d. Where did Angela's family go for a special meal?

.....

e. Why was Angela, the first person to make an order?

.....

f. What did the chef do?

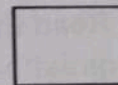
.....

g. Why did Angela need some serviettes?

.....
h. Why do you think Angela's father was happy with the staff members?

.....
i. Name one food item that Angela ate.

.....
j. Suggest a suitable title to the passage.



52. Tedi is a girl in primary one. This morning, as they were in the PE lesson, she fell and hurt her knee, Below is the conversation she had with Ms. Alele, the School Nurse. What Ms. Alele said has been given. Fill in what you think were Tedi's words.

Tedi (a).

Ms Alele: Yes, come in young girl. Have a seat.

Tedi (b).

Ms Alele: You are welcome.

Tedi (c).

Ms Alele: Good morning, young girl. How are you?

Tedi (d).

Ms. Alele: What's your name?

Tedi (e).

Ms Alele: In which class are you, Nabatanzi?

Tedi (f).

Ms Alele: What's your problem?

Tedi (g).

Ms Alele: What were you doing when you hurt your knee?

Tedi (h).

Ms Alele: So, you need First Aid!

Tedi (i).

Ms. Alele: Let me tie a bandage around your knee.

Tedi (j).

Ms. Alele: You are welcome.

53. Read the poem below carefully and, in full sentences, answer the questions that follow.

We are school prefects.

Who represent other pupils.

And assist our teachers.

In keeping law and order.

Like the police, in our community.

We begin by writing applications.

That are received by one teacher.

Who is in charge of elections.

As we ask to be allowed.

To contest for the positions we want.

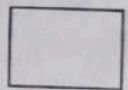
Our names are on the notice board.

As the only people ready for campaigns.

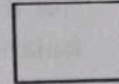
Which is the only time.

We tell our supporters.

What we shall do when voted.



The great day is announced.
When the voting will take place.
The special boxes are ready.
For the pupils to put in votes.
So that they are safe.



Otala Ampe.

a. Who are talking in the poem?

.....

b. How do these people help their teachers?

.....

c. What do these people do first to become prefects?

.....

d. How do these people know that they will do campaigns?

.....

e. How many stanzas has the poem?

.....

f. What does the writer call the great day?

.....

g. Why do they need boxes on that day?

.....

In questions h-l give a word or a group of words to mean each of the given ones

h. assist

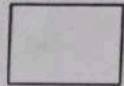
.....

i. positions

.....

j. What is the poem about?

54. Imagine you are Ssezi Bombo a pupil at Ibanda Primary School
P.O.BOX 23, NAKASA. Your head teacher has asked all pupils to invite
their parents to a sports day. Write a letter to your parent about it. Tell
her the date of the function. Remind her to bring the school fees
balance tell her to keep time.
Use your school address.

A large, empty rectangular box with a thin black border, occupying the central portion of the page. It is intended for the candidate to write their letter to their parent within this space.

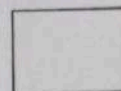
55. Musanzi Primary School holds a disciplinary meeting every first week of the month. Below is what was recorded for the month of April, 2024. Study the information and, in full sentences, answer the questions that follow.

CASES OF INDISCIPLINE IN OUR SCHOOL

Name of pupil	Sex	Class	Case	Punishment
Andama	F	P3	fighting	sent home
Boogi	M	P7	writing bad words	asked to apologise
Chumuz	F	P6	breaking a desk	bought a new one
Setata	F	P1	dodging classes
Bagule	M	P3	dirty uniform	told to wash it
Muneeza	F	P5	fighting	called parents
Ampe	M	P3	late coming	given warning
Waya	F	P2	telling lies	two strokes of the cane
Zawile	F	P3	disobeying prefects	Sent back home

KEY F - Female

M – Male



a. What is the information about?

.....
b. How many pupils have been mentioned?

.....
c. What did Andama do?

.....
d. Why did Boogi apologise?

.....
e. Who is likely to fail examinations?

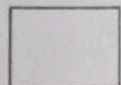
.....
f. Which class had the highest number of bad pupils?

.....
g. Which pupil is a liar?

.....
h. Why is Zawile at home?

.....
i. Who was told not to do it again?

.....
j. Which class is likely to have behaved pupils in this school?



END