



BUSHENYI DISTRICT LOCAL GOVERNMENT
PRIMARY LEAVING MOCK EXAMINATION, 2024
ENGLISH LANGUAGE

Time Allowed: 2 Hours 15 Minutes

Random No.					Personal No.		

Candidate's Name: _____

Candidate's Signature: _____

District ID No.

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Read the following instructions carefully:

1. This paper is made up of sections A and B.
2. Section A Subsection I has 30 Questions (30 marks)
3. Sub-Section II has 20 Questions (20 marks)
4. Section B has 5 questions (50 Marks)
5. Attempt ALL questions. All answers to both sections must be written in the spaces provided.
6. All answers must be written using a blue or black ink only.
7. Unnecessary alteration of work will lead to loss of marks.
8. Do not fill anything in the box indicated:
FOR EXAMINER'S USE ONLY.

"FOR EXAMINER'S USE ONLY"		
QN. NO.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: SUB-SECTION I.

In each of the questions 1 to 5, fill in the blank spaces with a suitable word.

1. _____ are you doing now?
2. The suspect was set free because he was _____
3. The dog _____ at the stranger.
4. She likes dancing and so _____ I.
5. You will not get good marks _____ you don't work hard.

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. It is not good to steal _____ property. (one)
7. _____ is not allowed in game parks. (poach)
8. In most cases, _____ leads to violence. (hate)
9. The word begin _____ before the word end. (come)
10. The pupils are _____ ropes with their teachers. (make)
11. Jane's _____ was caused by the burns she got when she was still young. (blind)
12. There are _____ buildings in our sub-county than in our village. (many)
13. The pedestrian crossed the road _____. (hurry)
14. The president's _____ impressed everybody at the party. (arrive)
15. The girl took _____ book to the teacher for marking. (she)

In each of the questions 16 and 17, rearrange the given words in alphabetical order.

16. capture, frighten, captive, freedom

17. eject, connect, record, press

In each of the questions 18-19, give the singular form of the given word.

18. mice _____

19. house wives _____

In questions 20 and 21, use each of the given word in a sentence to show that you know the difference in their meaning.



20. read _____

21. need _____

For questions 22 and 23, write the full form of the given short form.

22. She'll _____

23. Rev. _____

In each of the questions, 24 to 26, rewrite the sentence giving one word for the underlined group of words.

24. Come to this place and I tell you.

25. Most ladies who serve food in a hotel are beautiful.

26. The shirt you bought is not expensive.

For questions 27 and 28, rearrange the given words to form a correct sentence.

27. is favourite your Which radio station?

28. beautiful are flowers The table the on.

For questions 29 and 30, rewrite the sentence giving the opposite form of the underlined word.

29. He answered the old man proudly.

30. Kamba bought some eggs last week.

SUB-SECTION II.

For questions 31-50, rewrite the sentence as instructed in the brackets.

31. We reached the bus station late. (Rewrite using _____ arrive _____)

32. Boarding pupils may write to their parents tomorrow.
(Rewrite the sentence using _____ likely _____)

33. Robert makes nice furniture. (Rewrite beginning: Nice furniture _____)

34. Joshua washes clothes everyday. (Rewrite beginning: What _____?)

35. He saw someone in the house. (Rewrite the sentence using _____ did not _____)

36. The athlete has won a gold medal. I told you about him.
(Rewrite as one sentence using _____ whom _____)

37. The policeman didn't see the thief, did he? (Rewrite ending _____ didn't he?)

38. It was not necessary for the poachers to set the bush on fire.
(Rewrite the sentence using needn't have)

39. Immediately the customer ate his lunch, he cleared the bill.
(Rewrite the sentence beginning: No sooner)

40. There was too much sunshine, I did not plant trees. (Begin: Since)

41. Your email will not be posted. You fix a postage stamp.
(Rewrite using unless)

42. School children should not play on the road. (Rewrite using must)

43. A bar of soap costs five thousand shillings. A kilogram of sugar costs seven thousand shillings. (Rewrite as one sentence using more)

44. The lights went off. I was reading the Bible. (Rewrite beginning: While)

45. I like twins more than triplets. (Rewrite using rather)

- To God be the glory for He has kept my granddaughter for now twelve years. Blow a thousand candles. "My wish to you," America said.

Questions:

(a) What is the passage about?

(b) Why did Anna become joyous, according to the passage?

(c) What made Anna's mother call the baker?

(d) Who is the baker according to the passage?

(e) What shows that Anna was happy when her mother booked the cake?

(f) How much does the flavoured cake cost?

(g) When did Anna celebrate her birthday?

(h) By whom was the opening prayer led?

(i) What was America's wish to her granddaughter?

(j) Give a word or group of words with the same meaning as the underlined word in the passage



purchasing

52. Study the menu below and answer the questions that follow in full sentences.

KITOOKYE RESTAURANT – BUSHENYI		
MENU		PRICE
1.	Milk tea	2000=
2.	Coffee with milk	2000=
3.	Soda	1000=
4.	Posho & beans	2500=
5.	Matooke & fish	4000=
6.	Matooke & chicken	5000=
7.	Rice & beans	2500=
8.	Chapati & chicken	3500=
9.	Roast goat meat	6000=
10.	Roast chicken	5000=
11.	Liver	7500=
ORDER WITH CASH		
MANAGEMENT		

Questions:

(a) How many items appear on the menu?

(b) Which is the most expensive item on the menu?

(c) Where is the restaurant found?

(d) Mention the name of the restaurant.

(e) How much would Allan pay for chapati and chicken plus a bottle of soda?

(f) What would be the change from a ten thousand shillings note if one ordered for roast goat meat and a bottle of soda?

(g) If Benjamin went with Brenda and ordered for two plates of chicken and matooke, how much did they pay?

(h) Name the cheapest item on the menu.

(i) What is a menu?

(j) Who wrote this information?

53. Read the poem below and, in full sentences, answer the questions that follow.

A disciplined child

One who values education
Pays attention to teachers
Talks respectfully and politely

A disciplined child

Stays away from bad company
Does class work at school
Helps the family at home.

A disciplined child

Cares for their property
Respects people's property
Every time and everywhere.

A disciplined child

Knows when to say sorry
Also knows when to say thank you
Is important, God fearing.

Julie Waddy

Questions:

(a) How does a disciplined child talk?

(b) Where does a disciplined child respect each people's property?

(c) Why is the child in the poem loved?

(d) According to stanza two, what does this child do at home?

(e) What must the child in the poem avoid?

(f) Is Ben who does not complete class work disciplined?

(g) Write down the opposite of "disciplined".

(h) Who wrote the above poem?

(i) How many stanzas does the poem have?

(j) Suggest a suitable title for the poem above.

correctly to form a good composition about "Kakuru's behaviour"

- (a) And lastly, he was to bring his parents to school.
- (b) Of all these, Kakuru decided to bring his grandfather whom he carried with his walking stick.
- (c) Kakuru was born in a poor family.
- (d) His grandfather paid all his school fees.
- (e) He lived with his old grandfather.
- (f) One day he came to school late.
- (g) But Kakuru was badly behaved at school.
- (h) Secondly, he was to sweep all the classrooms.
- (i) The teachers gave him three punishments from which he was to choose one.
- (j) First he was to clean all the latrines in the school.

CORRECT ORDER.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

