

# PRIMARY SEVEN ENGLISH

Time Allowed: 2 Hours 15 Minutes

Random No.										Personal No.			

Index No.

Candidate's Name:

Candidate's Signature:

School Random No.

District ID:

## READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A, sub - section I has 30 questions (30 marks) Sub - section II has 20 questions (20 marks).
3. Section B has 5 questions (50 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or *ink*. Only diagrams and graph work must be done in *pencil*.
6. Unnecessary *alteration* of work will lead to loss of marks.
7. Any *handwriting* that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated: "FOR EXAMINER'S USE ONLY"

## For Examiner's Use Only:

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Please turn over



**SECTION A: 50 MARKS**

Questions 1 to 50 carry one mark each.

**Sub - Section I**

In each of the questions 1 to 5, fill the blank space with a suitable word.

1. The teacher will talk to us \_\_\_\_\_ how to use a dictionary.
2. \_\_\_\_\_ eagle can fly over a lake.
3. No \_\_\_\_\_ had we arrived than it started raining.
4. All passengers must \_\_\_\_\_ their seat belts before the vehicle sets off.
5. The baker has kneaded enough \_\_\_\_\_ to make all the bread we had.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Your point of \_\_\_\_\_ is very clear. (inquire)
  7. \_\_\_\_\_ customers in a restaurant is not easy. (serve)
  8. Ojona \_\_\_\_\_ all the words that he was given. (spell)
  9. How many \_\_\_\_\_ penpals do you have? (France)
  10. The small boy has talked \_\_\_\_\_ after the loss of his dictionary. (sorrow)
  11. You are not allowed to \_\_\_\_\_ someone's food. (tasty)
  12. Tell the pupils not to wash \_\_\_\_\_ clothes in that dirty water. (they)
  13. The \_\_\_\_\_ of the two pictures has not been given away. (bad)
  14. Kapere \_\_\_\_\_ his tables and chairs once a week. (polish)
  15. Jane has mopped the house for the \_\_\_\_\_ time today. (five)
- In each of the questions 16 and 17, use the given word in a sentence to show that you understand the difference in their meaning.
16. male
  17. mail

In each of the questions 18 and 19, arrange the given words in alphabetical order.

18. animals, hate, misery, farm.
19. please, plank, peace, pillow





In each of the questions 20 and 21, rewrite the sentence giving the opposite of the underlined word.

20. John's auntie bought him a dictionary.

21. It's dangerous to cross at a zebra crossing.

In each of the questions 22 and 23, write the plural form of the given word.

22. cloth

23. toothbrush

In each of the questions 24 to 26, rewrite the sentence giving one word for the underlined group of words.

24. Chairs that are made of wood look nice.

25. My big rabbit will be killed for its meat on my birthday.

26. The children were given a delicious first meal of the day.

In each of the questions 27 and 28, rearrange the given words to form a meaningful sentence.

27. use to fix nails What you did?

28. knocked was Tina speeding down a truck by.

In each of the questions 29 and 30, write the short form of the given full form.

29. automated teller machine

30. need not



Sub – Section II

In each of the questions 31 to 50, rewrite the sentence as instructed in brackets.

31. The baker was very tired. He forgot to switch off the oven.  
(Rewrite as one sentence using: .....so.....that.....)

32. Margret has won a prize in carpentry. She is very happy.  
(Rewrite as one sentence using: .....because.....)

33. "Are you going to attend the debate, boys?" asked the teacher.  
(Rewrite the sentence using: .....whether.....)

34. The waiter welcomed everybody. The waiter was always quiet.  
(Rewrite as one sentence beginning: Even though.....)

35. Sempala sewed this beautiful coat.  
(Rewrite the sentence beginning: This beautiful.....)

36. Your friend is very young. He cannot work in a bakery.  
(Rewrite as one sentence using: .....too.....to.....)

37. Kyingi went to the market a short while ago.  
(Rewrite the sentence using: .....just.....)

38. Rumila will grow some coffee. He will also look after sheep.  
(Rewrite as one sentence using: .....besides.....)

39. The road was safe. It was narrow.  
(Rewrite as one sentence using: .....but.....)

40. It is bad for pupils to miss debate.  
(Rewrite the sentence using: .....should not.....)





41. If Kibone buys a new sewing machine, she will make nice designs.  
(Rewrite the sentence using: ..... unless.....)

42. The girls were washing their uniforms. One of them broke her basin.  
(Rewrite as one sentence using: ..... while.....)

43. Victor is a very cruel farmer. He always beats his animals.  
(Rewrite as one sentence using: ..... such..... that.....)

44. I don't enjoy carpentry as much as baking.  
(Rewrite the sentence using: ..... prefer.....)

45. The spanner was not easy to use. The screw driver was not easy to use.  
(Rewrite as one sentence beginning: Neither.....)

46. Our school farm is very big. It also has a lot of animals.  
(Rewrite as one sentence using: ..... not only.....)

47. It is not necessary for the chef to prepare potatoes for the visitors.  
(Rewrite the sentence using: ..... needn't.....)

48. Today is not a public holiday. ....?  
(Rewrite the sentence and add a question tag)

49. Who is the owner of these empty buckets?  
(Rewrite the sentence beginning: To whom.....)

50. I want to have two loaves of bread.  
(Rewrite the sentence beginning: May.....)

SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each.

51. Read the passage below carefully and then answer, in full sentences, the questions that follow.

Last month, Jessica was very happy. Her father, Mr. Ato, gave him a chance to go and visit her aunt, Miss Zeda. She lives in Owama District. It is a day's journey from Timbo, Jessica's village. Her father had promised her a surprise if she passed in division one in the promotional exams.

When she reached home, at the end of the term, her father read her report. He was very excited. He hugged Jessica. He then called Miss Zeda and informed her that Jessica will be visiting her.

The following day on Friday, Jessica walked to the road side. A taxi came and she boarded. She sat next to an old lady.

The road had a lot of potholes. It was difficult for the motorist to speed. However, the passengers were happy with it. As time went by, the number of vehicles increased. Soon there was heavy traffic jam. Vehicles could not move. This took a lot of time.

When they had travelled about thirty kilometers, the road was good. It was tarmacked. The vehicles started moving faster. There were traffic officers along the road.

The traffic officers were after every two kilometers. They stopped vehicles that were overloaded. They also questioned motorists who did not have driving permits. Every passenger who had not fastened the safety belt was warned. At four o'clock in the afternoon, Jessica reached her destination. It was a wonderful journey.

Questions

(a) Who is Mr. Ato?

(b) In which village does Jessica live?

(c) What did Jessica's father do after reading the report card?

(d) Who received Mr. Ato's call?

(e) How did Jessica travel?





(f) Why wasn't the motorist able to speed?

(g) Which vehicles were stopped?

(h) Give a word or group of words to mean the same as the underlined words in the passage:

(i) reached

(ii) motorist

(i) Suggest a suitable title to the passage.

52. The sentences below are in a wrong order. Rewrite them correctly to make a good composition about Bantu Restaurant.

- It is the only one in that area.
- These orders are received by waiters and waitresses.
- All customers leave with a smile.
- People in the area enjoy the services of this restaurant.
- The customers receive their meals in time.
- They welcome customers with a smile.
- Bantu Restaurant is found in Zanu Sub-county.
- After welcoming them, they give them the menu.
- First of all, it has friendly receptionists.
- The customers then make their orders.



53 Mr. Oso, teacher of English at Tusome Junior School asked his pupils to write down the difficult areas in English. Study the information below carefully and then answer, in full sentences, the questions that follow.

Name of pupils	Sex	Class	Different areas	Remarks
Abasa Chris	M	P.4	pronunciation	learn sounds
Bando Alex	M	P.6	the alphabet	do homework
Buzi Philly	M	P.7	spellings	more spelling exercises
Camora Betty	F	P.6	definition	speak English
Diro Chals	F	P.5	the alphabet	do homework
Etego Sam	F	P.5	spellings	a lot of practice
Farsi Farsi	F	P.5	definition	use picture books
Gangu Carro	F	P.7	tenses	own a dictionary
Hangora Sany	M	P.7	spellings	use the dictionary
Pipolo Eddy	F	P.6	pronunciation	always attend debates
Walala Teo	M	P.5	abbreviations	use the dictionary

**Questions.**

- For which school are the pupils above?
- How many classes are presented in the list?
- What is the information about?
- From which class was the least number of pupils?
- Which pupils could not read some words?
- Who didn't know the meaning of words?
- Why should Buzi Philly do more spelling exercises?
- Who needs a dictionary?
- Who had a problem of short forms?
- What should Pipolo Eddy do to improve on pronunciation?





54. Read the poem below and then answer, in full sentences, the questions that follow.

Debating, Debating, Debating  
An exciting activity at school  
Bringing different pupils together  
As they share ideas to present  
So as to win the debate.

The activity that needs preparation  
By those chosen speakers  
From the two major sides  
Known as proposers and opposers  
Who will argue to win or to lose.

The activity which shows democracy  
Being guided by an intelligent chairperson  
Who must be fair to all speakers  
So that they don't feel cheated  
During the whole exercise.

Time is an important tool  
The timekeeper must be awake  
To help the speakers use their time  
As they avoid repeating views  
That other pupils have presented.

By Adrise Kabako

#### Questions

- (a) Where does debating take place?
- (b) What do different pupils share?
- (c) Who prepares for this activity?
- (d) According to the poem, which people take part in the argument?
- (e) What should the chairperson be?
- (f) How can the speakers use their time well?
- (g) How many stanzas has the poem?
- (h) Give a word or group of words with the same meaning as the underlined ones in the poem:
  - (i) preparation
  - (ii) proposers
- (i) Suggest a suitable title to the poem

