



UGANDA NATIONAL EXAMINATIONS BOARD

PRIMARY LEAVING EXAMINATION

2024

ENGLISH

Time Allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

District ID No.

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Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions. The paper has **16 printed pages**.
3. Answer **all** questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated **"FOR EXAMINERS' USE ONLY"** and in the boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN NO.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Sub-Section I

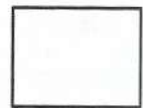
Questions **1** to **50** carry one mark each.

In each of the questions **1** to **5**, fill in the blank space with a suitable word.

1. Rose crossed the road as as it was clear.
2. Adam is two years than his little sister.
3. The last bus leaves Kampala at 12 noon.
4. Kibisi looked smart after combing his
5. I my prayers whenever I wake up in the morning.

In each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentence.

6. Anne is the of the two girls. (fast)
7. The big mangoes Aisha bought were sweet and (juice)
8. I was glad to hear that the visitors arrived home (safe)
9. Obed could not hide his when he was elected head boy. (happy)
10. Does Jojo enjoy going out on days? (rain)



11. We have been English since Primary One. (learn)
12. A friend of won a prize during the spelling bee. (my)
13. Dr. Aleper encouraged us to start our early enough so as to perform well. (revise)
14. Gimbo was by mosquitoes because she did not sleep under a treated mosquito net. (bite)
15. One of the has been sold to the farmer. (puppy)

For questions **16** and **17**, write the given short forms in **full**.

16. kg

17. they've

For questions **18** and **19**, arrange the given words in **alphabetical order**.

18. plank, nail, saw, hammer

.....

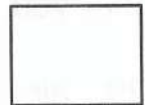
19. eye, nose, ear, neck

.....

For each of the questions **20** and **21**, rewrite the sentence giving the **opposite** of the **underlined** word.

20. Mary forgot to turn off the TV last night.

.....



21. Some foreign tourists like carrying light bags.

.....

For questions **22** and **23**, rearrange the given words to form **correct sentences**.

22. strangers gifts never from accept.

.....

23. which is class in cousin your?

.....

For each of the questions **24** and **25**, give the **plural** of the given word.

24. ox

25. secretary

In each of the questions **26** to **28**, rewrite the sentence giving **one word** for the **underlined** group of words.

26. Eating too much sugar can lead to health problems.

.....

.....

27. My mother visits the dentist two times a year.

.....

28. When Mr. Byansi entered the restaurant, the waitress gave him a list of food available.

.....

.....

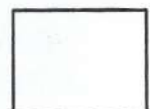
For questions **29** and **30**, use each of the given words in a sentence to show that you know the difference in their meanings.

29. air

.....

30. heir

.....



Sub-Section II

In each of the questions **31** to **50**, rewrite the sentences as **instructed** in brackets.

31. Turkeys are bigger than cocks. (*Rewrite the sentence using:as.....as*)

.....

32. The bride sent us a cake. Her wedding took place last weekend. (*Rewrite as **one** sentence using: whose*)

.....

33. No sooner had the rain begun than the lesson stopped. (*Rewrite the sentence using: immediately*)

.....

34. Aunt Sandra made a shopping list before we went to the market. (*Rewrite the sentence using: after*)

.....

.....

35. The children preferred swimming to jogging. (*Rewrite the sentence using: than*)

.....

36. It is our responsibility to keep our classrooms tidy. (*Rewrite the sentence using:responsible.....*)

.....

.....

37. Nicholas was washing the car. His sister was preparing breakfast. (*Rewrite as **one** sentence beginning: While.....*)

.....

.....

38. Mbowa will not travel by bus. Mbowa will not travel by taxi. (*Rewrite as **one** sentence using: neither nor*)

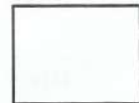
.....
.....

39. The teacher asked Nambuya why she had missed lessons the previous day. (*Rewrite the sentence ending:?" the teacher asked Nambuya.*)

.....
.....

40. The tailor used a pair of scissors to cut the cloth. (*Rewrite the sentence beginning: The tailor cut.....*)

.....
.....



41. Shakirah did not post the letters. (*Rewrite the sentence ending: by Shakirah.*)

.....
.....

42. I have not been to the market for two months. (*Rewrite the sentence ending: ago.*)

.....
.....

43. Our players were very tired. They could not walk back to school. (*Rewrite as **one** sentence using:too.....to.....*)

.....
.....

44. Kapere is a very rich man. Kapere does not have a car. (*Rewrite as one sentence beginning: Although.....*)

.....

.....

45. Mrs. Odeke paid fifteen thousand shillings for a kilo of meat. (*Rewrite the sentence using:spent*)

.....

.....

46. She hooted at the cyclist so as to save his life. (*Rewrite the sentence beginning: In order to*)

.....

.....

47. You must tuck in your shirt or else you won't look smart. (*Rewrite the sentence beginning: If*)

.....

.....

48. Aida did not receive any money from her guardian, did she? (*Rewrite the sentence ending: didn't she?*)

.....

49. A radio is a useful source of information and so is a television. (*Rewrite the sentence beginning: Both*)

.....

.....

50. The boy who won the race is our relative. (*Rewrite the sentence ending: to us.*)

.....



SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each.

51. Read the passage below and then answer, **in full sentences**, the questions that follow.

Lolo and Jemba were two great friends. They went to Mushanga Primary School. In this school, lunch was only for those whose parents had contributed towards their feeding.

One Friday afternoon, Jemba got so hungry that his stomach began making continuous long deep sounds. He hadn't carried anything to eat while at school that day. Lolo heard the sounds that came from his friend's stomach and sympathized with him.

"Let's go to the trading centre and buy something to eat," he said with a smile. "I have got some money."

"Wow!" Jemba said. "I'll give you a lift on my bicycle."

Unlike Jemba's parents, the parents of Lolo, once in a while, at least gave their son some money. With this money, he could buy pancakes, buns and some juice to have as lunch. He often shared this so-called lunch with his best friend.

With Lolo sitting on the carrier, Jemba got on his bicycle and rode off. The speed at which he rode was very high. He was very excited. Besides, he wanted to get back to school in time for the afternoon lessons. It was a busy road and, as Jemba sped up, he kept ringing the bicycle bell. Unfortunately, he lost his balance and they both fell off the bicycle. Lolo suffered a leg injury while Jemba had a fractured hand.

They were lucky that some passers-by rushed them to a nearby clinic. They then rang their head teacher who immediately arrived at the clinic. She thanked the nurses for treating the boys. She then informed the boys' parents about the accident.

Three weeks later, after Lolo and Jemba had got better, they returned to school. The whole school was so pleased to see them. The head teacher, however, warned all pupils against leaving school without permission. She also held a meeting with all parents to discuss the issue of school meals. Today, all pupils have lunch at school. It is not surprising that their academic performance has greatly improved.

(a) To which school did the two great friends go?

.....

(b) Why wasn't there lunch for Lolo and Jemba in this school?

.....

.....

(c) What could Lolo do with the money that his parents sometimes gave him?

.....

.....

(d) Why did Jemba ride at a very high speed?

.....

.....

(e) Why did Jemba ring the bicycle bell as he sped up?

.....

.....

(f) What led to the accident, according to the passage?

.....

.....

(g) What did the head teacher do immediately she arrived at the clinic?

.....

.....

(h) For how long did the two friends stay away from school?

.....

(i) Why did the academic performance of the pupils in this school greatly improve?

.....

.....

(j) Suggest a suitable title to the passage.

.....



52. Read the poem below and then answer, **in full sentences**, the questions that follow.

Examination, a friend
But a terrible animal as well
Sleepless nights I spend
As I try to prepare for you.

Before I meet you,
I'm briefed like a bride and a bridegroom
So as not to fear you
But to defeat you and get a good grade.

On your special day that I face you,
I'm surrounded by strange men and women
They call them invigilators
Giving out and collecting papers, their duty.

When your results are out
And success is on my side,
I rejoice
Forgotten are the sleepless nights.

- (a) What is the poem about?

.....

- (b) Why does the speaker spend sleepless nights?

.....

.....

- (c) What happens before the speaker meets examination?

.....

.....

- (d) Why should the speaker defeat examination?

.....

.....

(e) Why does the speaker refer to invigilators as strange men and women?

.....
.....

(f) What is the duty of the strange men and women?

.....
.....

(g) When does the speaker rejoice?

.....

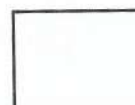
(h) What does the speaker forget?

.....

(i) Give another word or group of words with the same meaning as each of the underlined words in the poem.

(i) terrible

(ii) duty



53. Below is a record kept by a P7 class monitor at Divine Junior School, Nalusaga. It shows the pupils in charge of cleaning the P7 classroom each morning for one week, their supervisors, and the comments made each day. Study it carefully and then answer, **in full sentences**, the questions that follow.

WEEK FIVE, TERM TWO (2024)

Day	Pupils Responsible	Supervisor	Comment
Monday	<ul style="list-style-type: none"> - Muluma Felix - Asio Mariam - Maiso Toni 	Acen Lisa	Work well done!
Tuesday	<ul style="list-style-type: none"> - Oketcho James - Mangara Richard - Auma Dora 	Tamale Fred	Work incomplete. Part of the classroom not cleaned.
Wednesday	<ul style="list-style-type: none"> - Mafabi Leo - Apio Liz - Oyo Joseph 	Nassanga Esther	Excellent work done!
Thursday	<ul style="list-style-type: none"> - Sidia Sania - Akasiima Noet - Bwambale Tito 	Musoke Edwin	Classroom cleaned at break time.
Friday	<ul style="list-style-type: none"> - Candiru Joan - Chelimo Aziz - Abalo Phiona 	Edema Philip	Cleaning not done. Zonal ball games.

- (a) Who kept the above record?

.....

.....

- (b) When was the above record taken?

.....

.....

- (c) How many pupils were in charge of cleaning the classroom each day?

.....

(d) Why was work considered incomplete on Tuesday?

.....
.....

(e) How many people supervised the cleaning of the classroom that week?

.....

(f) On which day was excellent work done?

.....

(g) Which pupils cleaned the classroom at break time?

.....
.....

(h) Why wasn't the classroom cleaned on Friday?

.....
.....

(i) What was the role of Acen Lisa, according to the record above?

.....
.....

(j) Why would you encourage your class monitor to keep such a record?

.....
.....



54. Pictures **A – F** tell a story. Study each picture carefully and then write **one sentence** to describe what is happening.

You may use the following words to guide you:

abducting

roadblock

driver

lift

stopped

leaving

hugging

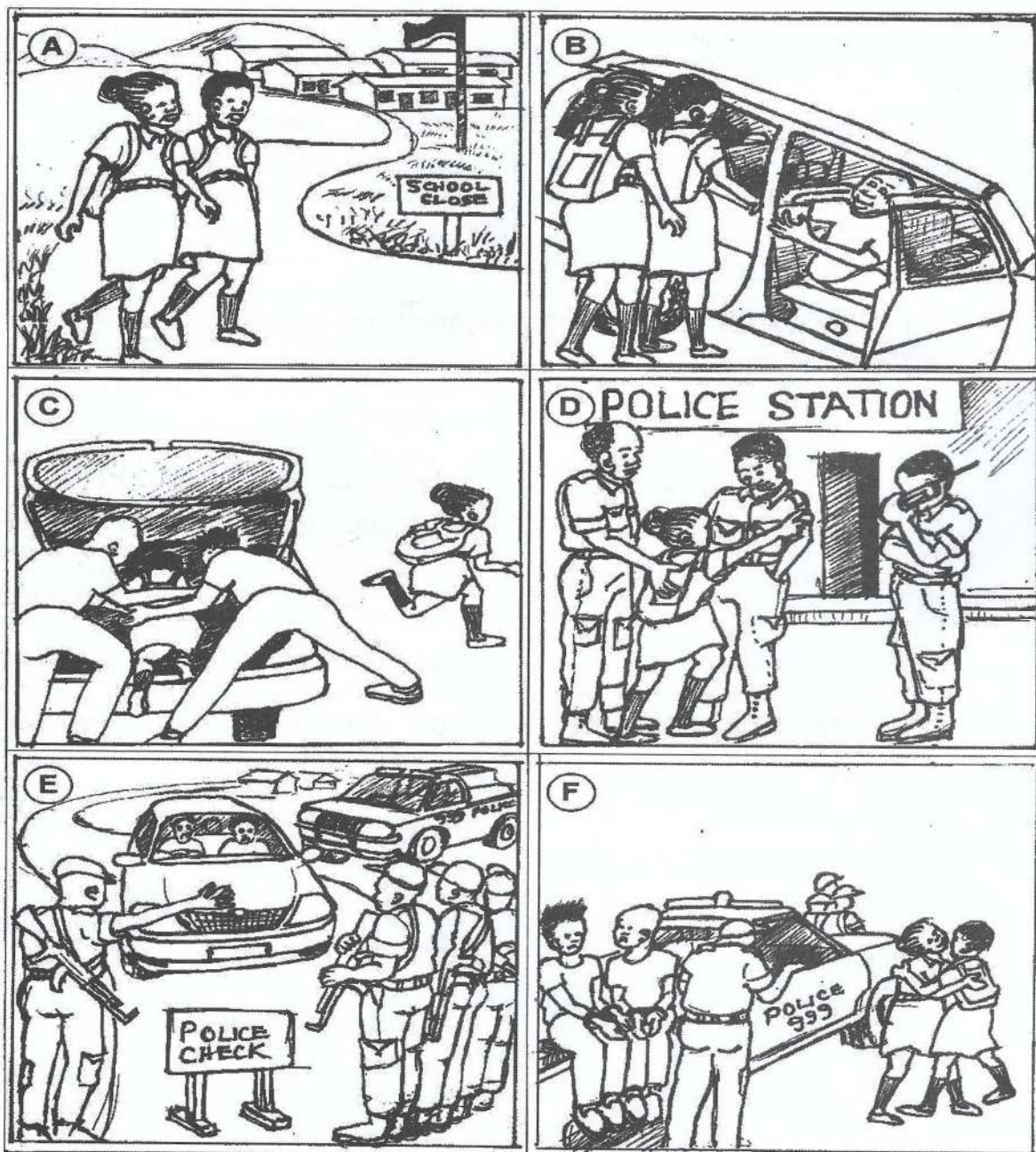
forcing

arrested

kidnapping

reporting

police officers



- (a) Picture **A**:
.....
- (b) Picture **B**:
.....
- (c) Picture **C**:
.....
- (d) Picture **D**:
.....
- (e) Picture **E**:
.....
- (f) Picture **F**:
.....
- (g) What shows that the girls are happy in Picture **F**?
.....
.....
- (h) What is likely to happen to the two men after Picture **F**?
.....
.....
- (i) What lesson does this story teach you?
.....
.....
- (j) Suggest a suitable title for the story.
.....



