# THE SIPRO MID - TERM II EXAMINATIONS 2024

PRIMARY SEVEN ENGLISH

Time Allowed: 2 Hours 15 Minutes

|                       | Random No. | Personal No. |
|-----------------------|------------|--------------|
| Index No.             |            |              |
| Candidate's Name:     |            |              |
| Candidate's Signature | e:         |              |
| School Random No.     |            |              |
| District ID:          |            |              |

## READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

- 1. This paper has two sections: A and B.
- Section A, Sub section I has 30 questions (30 marks) Sub - section II has 20 questions (20 marks).
- 3. Section B has 5 questions (50 Marks).
- Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
- All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
- 6. Unnecessary alteration of work will lead to loss of marks.
- 7. Any handwriting that cannot be easily read may lead to loss of marks.
- வ. பெரும் ill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

### For Examiner's Use Only;

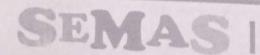
| PAGES  | MARKS    | INITIALS |
|--------|----------|----------|
| Page 1 |          |          |
| Page 2 |          |          |
| Page 3 |          |          |
| Page 4 |          |          |
| Page 5 |          |          |
| Page 6 | Harman . |          |
| Page 7 |          |          |
| Page 8 |          |          |
| Page 9 |          |          |
| Total  |          |          |

Please turn over



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## SECTION A: 50 MARKS

Sub - Section I

| in each of the ques      | stions 1 to 5, fill the | biank space with a  |
|--------------------------|-------------------------|---|
| 1. One of our neighbou   | ırs is                  | European.   |
| 2. Ariella has invited u | s to her                | party as she is making eight                                |
| years of age.            |                         |   |
| Of the two dresses,      | which one is the        | beautiful?  |
|                          |                         | y the picture.  |
| She was punished _       |                         |   |
| In each of the quest     | ions 6 to 15, comp      | lete the sentence with the correct                          |
| form of the given wo     | ord in brackets.        |   |
| . Isaac has              | the two m               | angoes I bought (eat)                                       |
| . Take your bag and _    | to t                    | he boot (she)   |
| 8. The                   | house on the left be    | elongs to Aisha. (two)                                      |
| 9. How many              | groups are in           | your community? (religion)                                  |
| 10. Was the              | wearing a helm          | et? (cycle)   |
| 11. The water flows      | in the                  | Swamp (fron)  |
| 2.Ketra is               | her hair. (dve)         | owamp. (nee)  |
| 3. Our ir                | the previous test w     | vas very good. (perform)                                    |
| 4. None of these         | is new. (p              | iano)   |
| 5. They will             |                         |   |
| In each of the question  | ons 16 and 17 rea       | found with drugs. (prison) rrange the given words to make a |
| meaningful sentence      | i and II, lea           | rrange the given words to make a                            |
| 6. the on Opio village S |                         |   |
| - Pio Village O          | unday to will go.       |   |
| at news 9:00 am En       | aliah tha Did           |   |
| at news 9:00 a.m. En     | glish the Did watch     | you?  |
| In each of the           |                         |   |
| .doz.                    | ons 18 to 20, write     | the given short form in full.                               |
| .l'm                     |                         |   |
|                          |                         |   |
| Feb.                     |                         |   |
|                          |                         |   |

In each of the questions 21 and 22, rewrite the sentence giving one word for the underlined group of words. 21. Nerah prepared the first meal of the day before she left. 22. He knows Kigali because he is from Rwanda. In each of the questions 23 and 24, write the plural form of the given word. 23. chef 24. injury In each of the questions 25 and 26, rewrite the sentence giving the opposite form of the underlined word. 25. The conductor was able to carry the luggage. 26. Close all the windows. In each of the questions 27 and 28, arrange the given words in alphabetical order. 27. dough, knead, bread, bake tourist, trip 28. tour. travel. In each of the questions 29 and 30, use the given word in a sentence to show that you know the difference in their meaning. 29. peace 30. piece Sub - Section II In each of the questions 31 to 50, rewrite the sentence as instructed in brackets. 31. The tourist arrived at the airport at 9:00a.m. (Rewrite the sentence using:.....reached.....) 32. Kamuse managed to winnow the millet. (Rewrite the sentence using: .....succeeded.....)



| ***************************************   |
|---|
| 33. "Latif will weave a basket for the vacationer," said grandpa.  (Rewrite the sentence using:said that)                     |
| tongo beginning: May?)  |
| 34. Give me more water. (Rewrite the sentence beginning: May?)  |
| 35. Take the measurements before you cut the cloth.  (Rewrite the sentence using:after)                                       |
| 36. The teller put the money in the machine. I gave the money to the teller.  (Rewrite as one sentence beginning: As soon as) |
| 37. Hamza does not have a car. Halima does not have a car.  (Rewrite as one sentence beginning: Neither)                      |
| 38. In addition to mechanics, carpenters also use sandpaper.  (Rewrite the sentence beginning: Not only)                      |
| 39. Trevor was walking to town when he received a call.  (Rewrite the sentence beginning: Walking)                            |
| 40. Who started the argument? (Rewrite the sentence ending:started?)  |
| 41. Nadi prefers cakes to buns.  (Rewrite the sentence using:interested)  |
| 42. The prefects will be sworn in on Tuesday.  (Rewrite the sentence using:going to)  |

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| 42. The prefects will be sworn in on Tuesday.  (Rewrite the sentence using:going to)  |

| We bought two shirts from the vendor.  (Rewrite the sentence using:sold)   |
|--|
| 34. Grace tightened the lid so that she would not pour the oil.  (Rewrite as two separate sentences.)            |
| 36 <sub>15.1</sub> feel scared each time I watch scary movies.  (Rewrite the sentence using:whenever)            |
| 37.46. Kazinga town is not as busy as Muzige village.  (Rewrite the sentence using:than)                         |
| 38.  47. This handwriting is not clear. We cannot easily read the words.  (Rewrite as one sentence using:enough) |
| 48. Swengere did not arrive early. He was not vaccinated.  (Rewrite as one sentence beginning: Had)              |
| 41.  49. That cat was rescued by the vet. It had fallen into the trench.  (Rewrite as one sentence using:which)  |
| 50. Bake two cakes,? (Rewrite and supply a suitable question tag)  |



| . We bought two shirts from the vandor.                                 |        |
|---|--------|
| (Rewrite the sentence using:sold)                                       |        |
| 34. Grace tightened the lid so that she would not pour the oil.         |        |
| (Rewrite as two separate sentences.)                                    |        |
| 35 (Rewrite as two soparate   |        |
|   |        |
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|   |        |
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|   |        |
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| 42. (Rewrite as one sentence using:which)                               |        |
|   |        |
|   |        |
| 50. Bake two cakes, ? (Rewrite and supply a suitable question           | in tag |
|   |        |
|   |        |



#### SECTION B: 50 MARKS

51. Read the passage below and then answer, in full sentences, the questions that follow.

Mwebesa Patel woke up early on Monday. He was not feeling well. His phone had got lost. He had last used it the previous day when making a call to his sor Wakaliga. Patel could now not remember where he had put it after the call. Patel used his wife's phone to call on his number but the phone was off. This made Patel worried. Everyone started looking for the phone. They checked everywhere but it was nowhere to be seen.

Patel gave up on the idea of looking for the phone. He went back to bed because it was still too early for him to be awake. He normally wakes up at 9:00 a.m. As he was still sleeping, he heard some noise.

At first, Patel thought that it was a dream but, the noise become clearer and louder. A young boy was crying. Patel woke up and rushed to the compound.

He found a group of men. They were holding a boy called Jogo. Jogo was told to explain how he had stolen the phone. Jogo insisted that he had not stolen the phone. He only wanted to talk to his mother who had travelled to Kempale but had not returned. Jogo pleaded with the men to release him. He also asked for forgiveness from Patel. Patel forgave him. Patel warned him never to use anything without getting permission from the owner. Questions

| 1-1100  |         |        |         |            |
|---------|---------|--------|---------|------------|
| (a) VVI | nat doe | s Wake | alina a | all Patel? |

| (a    | What does Wakaliga call Patel?                    |
|-------|---|
| (b)   | On which day do you think Patel's phone got lost? |
| (c)   | What did Patel do after failing to get the phone? |
| (d)   | At what time does Patel wake up every day?        |
| (e)   | What woke Patel up?                               |
| (f) ' | Where was the group of men?                       |

| (g) what had Jogo done?  |
|--|
| (h) Where was Jogo's mother?   |
| (i) Why do you think Patel is a good man?  |
| (j) Suggest a suitable title to the passage.   |
| 52. The dialogue below was between a boy Ghome and Musendi a hotelier. Ghome had gone to JBP Hotel to book a place for his cousin Total Pergesh who is on a one- month vacation. Below is the dialogue they had. It shows what the hotelier said. Complete it with what you think were Ghome's responses.  Hotelier: Welcome to JBP Hotel. |
| Ghome:  Hotelier: How may I be of help to you?  Ghome:  Hotelier: What is the name of your cousin?   |
| Ghome : How long will he stay here?  Ghome : How long will he stay here?   |
| Hotelier: A self -contained room is 50,000/= per day and an ordinary room is 20,000/= per day. What is your choice?  Ghome:  |
| Hotelier: We shall give you a discount of 5% since you are taking a self-contained room. When will he arrive?  Ghome:  |
| Hotelier: At what time tomorrow?  Ghome:   |
| Hotelier: That is good. How will your cousin travel?  Ghome:  Hotelier: That is so kind of you to drive him around.  |
| Ghome :  |
|  |



| (g) What had Jogo done?   |
|---|
| (h) Where was Jogo's mother?  |
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| Ghome :   |
| Hotelier: That is good. How will your cousin travel?  Ghome:  |
| Hotelier: That is so kind of you to drive him around.  Ghome:   |
| Hotelier: Thank you for the payments.  Ghome:   |

f) How long will the competition take?

g) What is the last day of region

53. The information below was found on the noticeboard at the public library. Study it carefully and then answer, in full sentences, the questions that follow.

## ATLANTA DISTRICT SPELLING COMPETITION

The education board invites all children below 13 years to take part in a three-day-spelling competition which will start on 4th July, 2024. Awarding of marks will base on;

- speed
- accuracy
- pronunciation

Registration of participants starts on 25th May, 2024 and ends on 29th June, 2024.

Participants should have a valid identity card.

Inform a friend. MANAGEMENT 23rd May, 2024

| What is the information about?         |   |  |
|--|---|--|
|  |   |  |
| In which district is the competition?  |   |  |
|  |   |  |
| What will be considered to award marks | ? |  |

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Inform a friend.

MANAGEMEN'T

23rd May, 2024

| Questions:   |  |
|--|--|
| ) Where did the public read the information above? |  |
|  |  |
| ) What is the information about?                   |  |
| In which district is the competition?              |  |
| What will be considered to award marks?            |  |
| When will the competition start?                   |  |
| How long will the competition take?                |  |
| What is the last day of registration?              |  |

| SIDDA      |  |
|------------|--|
|            | ould a participant carry?  |
| h) What sh | Suid a partie of this information?   |
| : What sho | ould a passion of the |
| 1) ***     |  |
|            | te the information?  |
| j) Who wie | te the information?  poem below carefully and then answer, in full sentences, the that follow.   |
| 4.Read the | poem below carefully   |
| questions  | - u it holiday time  |
|            | - II it productive and   |
|            | A time to do my project work  As well as doing chores at home.   |
|            | As well as doing choice as   |
|            | You call it holiday time   |
|            | . II and romanial Liposoo  |
|            | LI- to model Willi IIIV Loud.  |
|            | And fully understand what was taught.  |
|            | You call it holiday time   |
|            | But it is my busiest time  |
|            | Prenaring for the next term  |
|            | As well as creating time for relaxation.   |
| Questions  | with does the writer do?   |
| (a) What p | productive activity does the writer do?  |
| (b) How is | the writer helpful at home?  |
| (c) What k | kind of classes does the writer attend?  |
| (d) Why d  | oes the writer attend those classes?   |
| (e) When   | is the writer busiest?   |
| (f) What n | nakes the writer busy?   |
|            |  |
| (g) How n  | nany stanzas does the poem have?   |

|   | THE (h) Write another word or group of words to mean the same as the underlined ones in the poem:   |
|---|---|
|   | THE Word or group of words to mean the  |
|   | (h) Write another word or of ones in the poem:  |
|   | (ii) next (i) What is the poem about?  (ii) What is the poem about?  55. You borrowed a ruler from your friend Lena. Accidentally, the ruler got broken. Lena got angry and reported you to the class teacher. Write a letter broken. Lena got angry and reported you to him what happened. Promise broken. Lena got angry and reported you to him what happened. Request him to  |
| 1 | (i) What is the poem about?  (i) What is the poem about?  55. You borrowed a ruler from your friend Lena. Accidentally, the ruler got broken. Lena got angry and reported you to the class teacher. Write a letter broken. Lena got angry and reported you to him what happened. Promise of apology to the class teacher explaining to him what happened him to to buy a new ruler for your friend. Use your shool address. Request him to accept your apology. |
|   | accept your apology.  |
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