Sub - Sections with a correct word or group of apple. In questions 1 to 5, fill in the blank space with a correct word or group of apple.
- cill in the blank space
In questions 1 to 5, Till in apple.
words. the lame man
1. He bought a care -
2. Stop laughing as pis heans.
2. Stop laughing
4. Most girls sorm of the word in brackets to
5. That is the lady to 10 use the correct form of the corre
3. Horse is to
complete the series (tall)
6. A strong wind of that wall? (long) 7. Of the twins, Kato is the of that wall? (ox)
7. Of the twins, Kato is the of that wall? (long) 8. What is the on his farm. (ox) on his farm. (ox)
8. What is the on his farm. (0x)
8. What is the on his farm. (0x) 9. Kizza has ten noise in class is not allowed. (make) 10
9. Kizza has ten
underlined group of words. underlined group of words.
underlined group of words. 11. He has been away for a period of two weeks.
11. He has been away for a
12. My <u>father's mother</u> has visited us.
12. My lattier's motion
13. We went to the place where milk, cheese and butter are sold.
13. We We'll to the property of the property o
14. The goat gave birth to two beautiful young ones.
15. John has come late to school <u>two times</u> this week.
For questions 16 to 18, write the short forms in full.
16. c/o
17. Mr.
10 1+d
For questions 19 and 20, write the given words in alphabetical order.
19. bottle beat bite byre
20 still stink sting stick
20. still stink sting stick
For questions 21 to 22, use each word in a sentence to show that you
know the difference in their meaning.
21. meat
20. meet
For questions 23 to 25, write the plural form of the given words.
23. baby 24. luggage
25. monkey

26

SECTION B (50 Marks) 51. Read the story below and answer, in full the sentences, the questions THE UNFORTUNATE BOY Simon, a ten-year-old boy lived in Lwantale village. His parents were very rich One night, five thieves broke into their house and stole all the money and property. The next day, his parents reported the case to Police. The police carried out a search for the thieves and finally arrested two and shot one dead. The other two escaped and hid somewhere. After two days, the two thieves that had hidden somewhere came back at Simon's home at 2:00a.m. They killed Simon's father that night. The police later discovered that Simon's father had been killed by the thieves who were in hiding. Meanwhile, Simon who used to go to Kijjabwemi Primary School was sent away due to lack of school fees. He sadly left the school and started growing tomatoes. The tomatoes would be stolen as soon as they started ripening. Questions (a) Who is the boy mentioned in the story? (b) How old was Simon? (c) What happened to Simon's father? (d) Where did Simon go to school? (e) How many thieves were not arrested by the Police? (f) When was Simon born? (g) Why was Simon sent out of school? (h) What did Simon start doing when he left school?

(j) Write the title of the story?

(1) How many thieves stayed alive?

52. Study the calendar below and answer in Tull sentences the questions that follow.

	4	2024, JUI	A C	-	
Sun		2	9 Heroes' Day	16	23
Mon		3	10	17	24
Tue		4	11	18	25
Wed		5	12	19	26
Thur		6	13	20	27
Fri		7	14	21	28
Sat	1	8	15	22	30

0			4	٠		
Q	ue	S	77	10	m	IS
	bedien	-	LB	100	LS.	_

(a) Which month	is shown	on the	calendar	above?
-----------------	----------	--------	----------	--------

(D)	How	many	Sundays	were	there	in	the	month	above?
-----	-----	------	---------	------	-------	----	-----	-------	--------

(c) What was the eleventh day of	the	month?
----------------------------------	-----	--------

(a)	Write	the	date	when	а	public	holiday	was	observe	ed.
-----	-------	-----	------	------	---	--------	---------	-----	---------	-----

(e)	How	many	days	did	the	month	have?
-----	-----	------	------	-----	-----	-------	-------

15	-		-	and the second		
(1)	un	Which	day did	the	month	haning
		CONTRACTOR OF SHIP	ady ulu	CITO	HUITUIL	Deall!

(9)	On	which	day	did	the	next	month	begin?	
-----	----	-------	-----	-----	-----	------	-------	--------	--

(n) According to the calendar, how n	nany weeks we	re complete?
--------------------------------------	---------------	--------------

Questi (a) What

(b) What

(c) Who

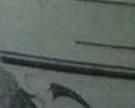
(d) Why

(e) What

(f) Why

(g) Whi

(h) In



⁽i) What was the date on Monday in the first week of the month?

⁽j) What date was the last Saturday of the month?

53. Read the poem below and answer, in full sentences, the questions that follow. I have a white dog, Whose name is Spot, He is sometimes white, And he is sometimes not, But whether it is white, Or whether it is not, There is a patch on his ear, That makes him Spot. He has a tongue, That is long and pink, And he pulls it out, When he wants to think, He seems to think most, When the weather is hot, He is a wise sort of dog, My dog Spot. He likes a bone, And he likes a ball, But he does not care, He waggles his tail, And he knows what is what, So, I am glad he is my dog, My dog Spot Sabrina, 2024 Questions (a) What is the writer talking about? (b) What is the name of the dog? (c) Who wrote the poem? (d) Why is the dog called Spot? (e) What colour is Spot's tongue? (f) Why does Spot pull out his tongue? (g) Which part of Spot's body has a patch?

(h) In which year was the poem written?

Headmaster and a pupil. Pupil: HM: Yes, please come Pupil: Thank you very much. HM: Good morning Pupil: Yes, Sir. I have a HM: Which one? Pupil: I lost my was for transport. HM: Pupil: It was a	Have a seat. Good, Sir. I help you? when we were in the field. That money much was it?
Headmaster and a pupil. Pupil:	me Sir, may I come in? Have a seat Good, Sir I help you? when we were in the field. That money much was it? shillings. his note. I think it will be enough.
Headmaster and a pupil. Pupil: HM: Yes, please come Pupil: Thank you very much. HM: Good morning Pupil: Yes, Sir. I have a HM: Which one? Pupil: I lost my was for transport. HM: Pupil: It was a HM: Okay, let me give you the	me Sir, may I come in? Have a seat. Good, Sir I help you? when we were in the field. That money much was it? shillings
Headmaster and a pupil. Pupil: HM: Yes, please come Pupil: Thank you very much. HM: Good morning Pupil: Yes, Sir. I have a HM: Which one? Pupil: I lost my was for transport. HM: Pupil: It was a	me Sir, may I come in? Have a seat. Good, Sir I help you? when we were in the field. That money much was it? shillings
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Headmaster and a pupil. Pupil: HM: Yes, please come Pupil: Thank you very much. HM: Good morning Pupil: Yes, Sir. I have a	me Sir, may I come in? Have a seat Good, Sir I help you?
Headmaster and a pupil. Pupil: HM: Yes, please come Pupil: Thank you very much. HM: Good morning	me Sir, may I come in? Have a seat Good, Sir I help you?
Headmaster and a pupil. Pupil: HM: Yes, please come Pupil: Thank you very much.	me Sir, may I come in? Have a seat Good, Sir.
Headmaster and a pupil. Pupil: HM: Yes, please come	me Sir, may I come in? Have a seat.
Headmaster and a pupil. Pupil:	me Sir, may I come in?
Headmaster and a pupil.	
I loo the manda i	w to complete the conversation but
	Logo popy (M
h) As she slept, she dreamt ofi) She invited her friends to thj) In the taxi, she sat close to	ne party.
f) Jane had to go back to schog) They ate a lot and danced t	
e) When the taxi set off, Jane	began feeling sleepy.
c) Her parents organized for hed) She quickly woke up but the	er a party.
a) Early next day, Jane boarde b) After some distance, Jane v	ed a taxi.
make a correct story ab	TANE'S TOURNEY BACK TO SCHOOL
make a correct story ab	not in their correct order. Re-arrange them to
54. The sentences below are make a correct story ab	not in their correct order. Re-arrange them to
make a correct story ab	

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ly read,	20 the time.
_	39. Her birthday party was held. I cannot remember the time. (Re-write as one sentence using:
	40. None of the boys came late. (Re-write the sentence beginning: All the boys)
CKAGES,	41. Parents were invited to the party. Their children were also invited. (Re-write as one sentence beginning: Both)
	42. I like football more than volleyball. (Re-write the sentence using:
	43. Jane is Janet's sister. Janet is Jane's sister. (Re-write as one sentence using:
	44. I am going to school, aren't I? (Re-write and end:
	45. Mukasa escaped from school. He was punished by the headmaster. (Re-write as one sentence using:
	46. Alex ate a lot of food. (Re-write beginning: A lot of food)
	47. There was no sugar in the tea. (Re-write using: wasn't)
	48. The teacher was very kind. He listened to my excuse. (Re-write as one sentence using:
	49. We made a cake which was triangle in shape. (Re-write and use:
	50. Kapere is not poor. Kayongo is not poor. (Re-write as one sentence beginning: Neither



	40. None of the boys came late. (Re-write the sentence beginning: All the
	41. Parents were invited to the party. Their children were also invited. (Re-write as one sentence beginning: Both
	42. I like football more than volleyball. (Re-write the sentence using: prefer
	43. Jane is Janet's sister. Janet is Jane's sister. (Re-write as one sentence using:
	44. I am going to school, aren't I? (Re-write and end:
	45. Mukasa escaped from school. He was punished by the headmaster. (Re-write as one sentence using:
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	47. There was no sugar in the tea. (Re-write using: wasn't
	48. The teacher was very kind. He listened to my excuse. (Re-write as one sentence using:
4	9. We made a calcallate
	(Re-write and use: triangular triangular

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1 leading

underlined 26 to 28, rewrite the sentence giving the opposite form of the
underlined word. 26. The teacher word.
26. The teacher <u>went</u> in the classroom after lunch.
27. Jane became <u>weak</u> after taking medicine.
28. It is <u>near</u> from here to town.
TOTT HERE LO LOWIT.
In questions 29 and 30, re-arrange the words to form a meaningful sentence. 29. hens four shall buy We.
30 Juggang it W/L
30. luggage it Whose was?
Sub - Section II
For questions 31 to 50, re-write the sentences as instructed in brackets.
31. The bag is very heavy. I cannot lift it.
(Re-write as one sentence using: too to)
32. Kakama is smart. Kairu is smarter.
(Re-write as one sentence using: than)
33. The teacher kept my money. My father sent it to me yesterday.
(Re-write as one sentence using: which)
(viller)
34. Grace has a doll. Jamira also has a doll.
(Re-write as one sentence using: and
() () () () () () () () () ()
5. Gerald is a strong boy. (Re-write beginning: What!)
or cording boy, (ite mice beginning. will constitution of the cons
6. Humprey was tired. He washed her bed sheets
(Re-write as one sentence beginning: Although)
daisy is a very god fearing girl(Re-write the sentence and punctuate it correctly)
The second secon
. Sharon will close the door. Marvin will close the door.
(Re-write as one sentence beginning: Either

