



Section A: 40 Marks

Questions 1 to 40 carry one mark each

1. Give one importance of electricity at home.

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.....

2. Give one reason why people drain wet lands.

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.....

3. How does alcohol taking affect the digestive system?

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.....

4. In the space below, draw a tool that is used to turn manure.

.....
.....

5. State the difference between a burn and a scald.

.....
.....

6. Why are wires carrying electricity fixed sagging on pole?

.....
.....

7. Name the body organ that is greatly affected by hepatitis B.

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.....

8. State the importance of a queen excluder in a modern bee hive.

.....
.....

9. How are molar teeth adapted to their function?

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.....

10. Why are people encouraged to perform regular physical exercises?

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.....

11. Give one way of acquiring natural immunity.

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.....

12. Besides engulfing germs, give any other way white blood cells fight against germs.

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.....

13. Why do animals locomote?

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.....

14. State the importance of hydrochloric acid in the process of digestion of proteins.

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.....

15. Identify the disease spread by aedes mosquitoes.

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.....

16. Apart from picking food, give any other way birds use their beaks.
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-

17. Why are pests regarded as a block in food path?
-
-

Study the diagram below and answer questions 18 and 19.



18. How is the above structure important to bees?
-
-

19. Which material is used by bees to make the above structure?
-
-

20. Mention one requirement for starting up a piggery project.
-
-

21. How is yeast different from most of the fungi in terms of reproduction?
-
-

22. How do farmers ease mating in sheep?

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.....

23. Mention the element of PHC that enables our parents to be physically fit.

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24. Mention one tick borne disease in cattle.

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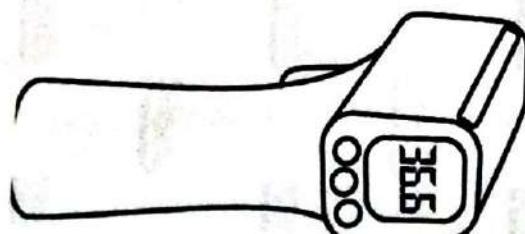
25. Apart from using ORS, how else can one rehydrate the body?

.....
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26. Name the gas used by plants for respiration.

.....
.....

27. State the importance of the instrument shown below.



.....
.....

28. Why can't distilled water conduct electricity?

.....
.....

29. State one way of controlling mosquitoes at larva stage.

.....
.....

30. How is a swim bladder important to a fish?

.....
.....

31. Which part of a caterpillar serves the same purpose as a spur on chicken?

.....
.....

32. Identify the property of sound that enables bats to detect obstacles in space.

.....
.....

33. Give one advantage of row planting.

.....
.....

34. Identify one biological method of controlling pests.

.....
.....

35. Why does salt disappear when placed in water?

.....
.....

36. Why are expectant mothers classified as vulnerable people?

.....
.....

37. How do plants benefit from the process of respiration in animals?

.....
.....

38. Name one dairy breed of goats reared in Uganda.

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.....

39. State one factor a bee keeper must put into consideration before setting up a hive.

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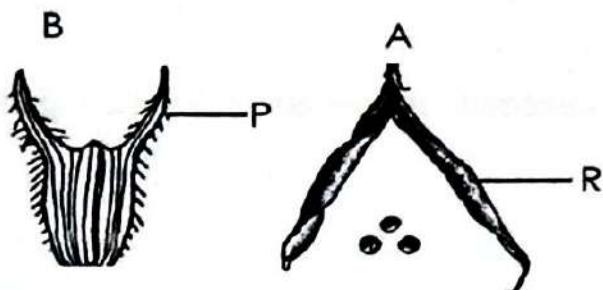
40. Why can't sound travel through vacuum?

.....
.....

SECTION B

Questions 41 to 55 carry four marks each

41. Study the diagrams shown below and answer questions that follow.



- a) Identify the method of dispersal shown in A and B above.

A.....

B.....

- b) Name structure marked R and diagram A.

.....
.....

- c) How are structures marked P useful to the fruit shown in B?

.....
.....

42. a) What are biological changes?

.....
.....

- b) Give two examples of biological changes.

i).....

ii).....

c) How are biological changes similar to chemical changes?

.....
.....

43. a) State one danger of poor disposal of human wastes.

.....
.....

b) Give two examples of faecal related diseases.

- i).....
ii).....

c) Mention one way of maintaining proper sanitation at home.

.....
.....

44. a) Mention one product obtained from bee keeping.

.....
.....

b) Mention one enemy to a bee keeper.

.....
.....

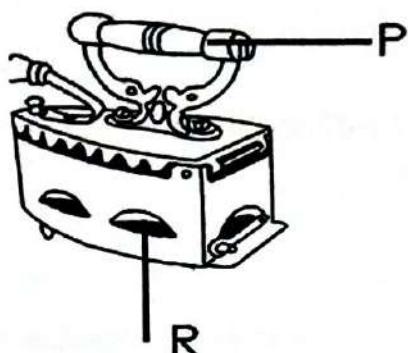
c) Suggest one way of managing bees in a dry season.

.....
.....

d) How do crop farmers benefit from an apiary set in their neighbourhood?

.....
.....

45. Study the diagram below and answer questions that follow.



- a) Name the item shown above.

.....

- b) State the importance of hole marked R.

.....
.....

- c) Give one example of a material use to make P

.....

- d) Give the reason why the material mentioned in (c) above is suitable for making part P

.....
.....

- 46. a) Name the component of soil that shows the fertility of soil.**

.....

.....

- b) Give ways how soil is formed.

.....

.....

- c) Mention two causes of soil exhaustion.

i)

ii)

47. a) What is family planning?

.....
.....

b) Give two permanent methods of family planning.

- i).....
ii).....

c) Point out one advantage of practicing birth control.

.....

48. a) Define the term "amplitude" as used in sound.

.....
.....

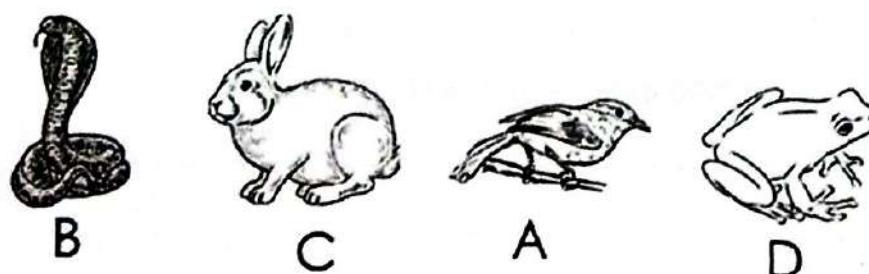
b) Mention two methods of storing sound energy.

- i).....
ii).....

c) Give one economic value of storing sound.

.....
.....

49. Study the diagram below and answer questions that follow.



a) Give one characteristic common to all the above animals.

.....
.....

b) How is animal C different from the rest?

.....
.....

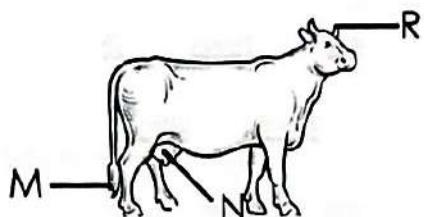
c) Name the class of vertebrates that is not represented above

.....
.....

d) Why would you classify animal A and animal C together?

.....
.....

50. The diagram below shows a domestic animal. use it to answer questions that follow.



a) Besides milk and meat, mention any other product obtained from the above animal.

.....
.....

b) Name the bacterial disease that attacks part N.

.....
.....

c) Give one sign of the disease mentioned above

.....

d) State the importance of part M to above animal.

.....
.....

51. What are essential drugs?

.....
.....

(b) Give one example of essential drug under the preventive category of drugs.

.....

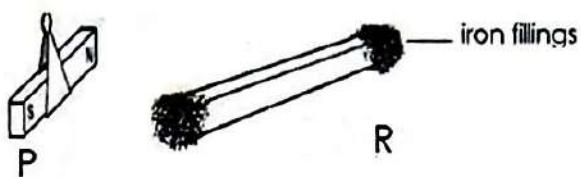
c) State two dangers of self-medication.

- i)
- ii)

52. Complete the table below correctly

Digestive Juice	Enzyme	Food acted upon
saliva	Carbohydrates
.....	Pepsin	Proteins
Bile	No enzyme
Pancreatic juice	carbohydrates

53. Study the diagram below and answer questions that follow.



a) Identify the properties of magnetism shown above.

P.....

R.....

b) How is property P useful in our day to day life?

.....
.....

C) Mention one example of a magnetic substance.

.....
.....

54. a) Write PIASCY in full.

.....
.....

c) Give the reason PIASCY was introduced in schools?

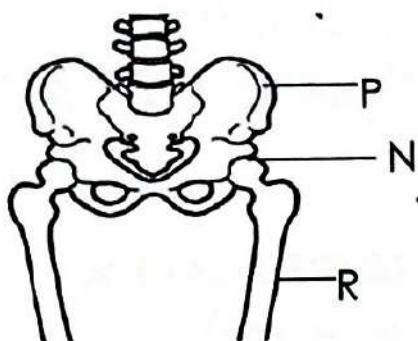
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.....

d) Mention any two PIASCY messages displayed in your school compound.

i).....

ii).....

55. The diagram below shows part of the human skeleton.



a) Identify bones marked **P** and **R**

P.....

R.....

b) Name the movable joint found at **N**.

.....
.....

c) Identify one delicate organ protected part the above part of the skeleton.

.....
.....

END

SECTION A: 40 MARKS

Questions 41 to 55 carry 55 marks each

1. What is the compass direction of Uganda from Democratic Republic of Congo?

.....
.....

2. Name the place where a barometer is kept for proper use as weather instrument.

.....
.....

3. Write any one cause of a Bye-election in a constituency.

.....
.....

4. Give one reason why some farmers do not use irrigation as a modern method of farming.

.....
.....

5. Write any one effect of the coming of Explorers to East Africa.

.....
.....

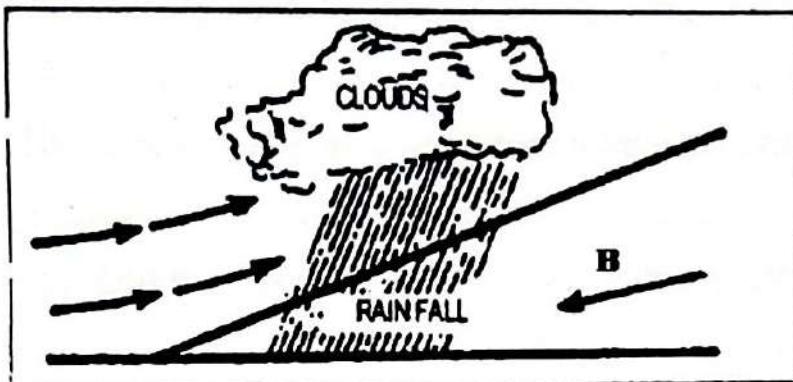
6. Mention the stage of a river where ox-bow lakes are common.

.....
.....

7. Write any one effect of Equinox.

.....
.....

Study the diagram below and use it to answer questions 8 and 9.



8. Which type of rainfall is illustrated in the diagram above?

.....
.....

9. Name the winds marked B.

.....

10. How can a school promote peace with the neighbouring community?

.....
.....

11. State any one way tourism promotes economic development in Africa.

.....
.....

12. How are the Ngoni and Chagga similar in terms of ethnic grouping?

.....
.....

13. State any one effect of nomadic pastoralism in a community.

.....
.....

14. What do school children learn from the legend of the first Muganda?

.....
.....

15. Name one item that is used for traditional communication.

.....

16. Mention the Fold Mountains found in the southern part of Africa.

.....

17. Write one way countries benefit from being members of a common market.

.....
.....

18. State any one problem Uganda faces in importing and exporting her goods.

.....
.....

19. How did South Sudan become a landlocked country?

.....
.....

20. What causes different seasons of the world?

.....
.....

21. Name the department of police that finds out what law breakers have done in the community

.....
.....

- 22.** Give any one way rural – urban migration affects the people who live in towns.

.....
.....

- 23.** Why was the Suez Canal constructed?

.....
.....

- 24.** State any one way of managing weather disasters in our community.

.....
.....

- 25.** Write one way a large population promotes trade in Uganda.

.....
.....

- 26.** Mention any one source of local crafts raw materials in the local environment.

.....
.....

- 27.** What time will it be in Uganda which lies in the East African Standard Time Zone if it is 2:00pm in Ghana?

.....
.....

- 28.** What role was played by Dr.Apollo Milton Obote in the formation of the East African Community?

.....
.....

- 29.** Write one effect of drought to crop farming in Uganda.

.....
.....

30. Name any one mineral mined using the drilling method.

.....
.....

31. State the discovery that helped early man to live a more settled life.

.....
.....

32. Give one example of non material culture.

.....
.....

33. Write any one cause of population growth in urban areas of East Africa.

.....
.....

34. Mention any one way people in hilly areas solve the problem of poor transport.

.....
.....

35. Name the imaginary line marked 180° .

.....

For questions 36 to 40, Answer Either the Christian or Islam questions but not both on a number.

36. **Either:**

Why did God create Man in His own image?

.....
.....

Or:

Why did Allah create Man in His own image?

.....
.....

37. Either:

Name the prophet who preached repentance in preparation for the coming of the messiah.

.....
.....

Or:

Name the Prophet who came to perfect Islam.

.....
.....

38. Either:

What was the work of Mary the mother of Jesus Christ?

.....
.....

Or:

What was the work of Hadijah the first wife of Prophet Mohammad?

.....
.....

39. Either:

How did early Christian converts suffer for their faith in God?

.....
.....

Or:

How did Early Muslim converts suffer for the faith in Allah?

.....
.....

40. Either:

Name the son that God promised Abraham and Sarah.

.....
.....

Or:

Name the son that Allah promised Ibrahim and Sarai.

.....
.....

SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each

41. Match list A with B correctly

A

B

Social service centres

social service

Banks

Transport

Hospitals

crime investigation

Post offices

issuing loans

Police stations

counselling and guidance.

Banks

Hospitals

Post offices

Police stations

42. a) What does the drum symbolize on the Uganda Coat of arms?

.....
.....

b) State any two importance of the Uganda Coat of arms.

i).....

ii).....

c) Give any one reason why Ugandans should respect national symbols.

.....

43. a) Which vegetation zone promotes large scale wildlife conservation?

.....
.....

b) Mention any two examples of wildlife.

i).....

ii).....

c) How is wildlife important to a country like Uganda?

.....
.....

44. a) Write any one cause of landslides in hilly areas.

.....
.....

b) State any one danger of landslides in hilly areas.

.....

- c) Give any two ways people who live in hilly areas can reduce occurrence of landslides.
- i)
- ii)
45. a) Name the European colonialist who is connected to stopping of slave trade in Acholi.
-
-
- b) Write any two ways the colonialist e named in (a) above tried to stop slave trade in Acholi.
- i)
- ii)
- c) State one reason why it was necessary to stop slave trade in Africa.
-
-
46. a) Give any one reason why a home should have a budget.
-
-
- b) Mention any two sources of income in a good home.
- i)
- ii)
- c) Name the type of budget that can affect development in a home.
-
-
47. a) Write the way a Resident District Commissioner becomes a leader in a district.
-
-

b) State any two ways leaders promote development in our district.

i)

ii)

c) Give any one problem faced by leaders in our districts of Uganda today.

.....
.....

48. a) What was the law making body in Uganda during colonial rule in Uganda?

.....
.....
.....
.....
.....
.....

b) Write any one way Africans benefited from the work of colonialists in Africa.

.....
.....

c) Write any two problems faced by colonialists in East Africa.

i)

ii)

49. a) Give one reason why river Congo carries large volume of water.

.....
.....

b) Name two tributaries of river Congo.

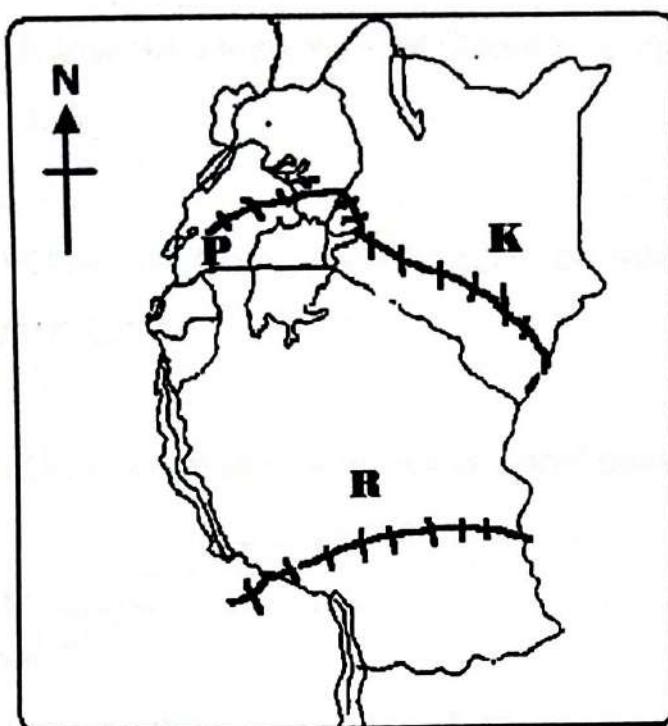
i)

ii)

c) State any one way rivers are used for economic development in Africa.

.....
.....

50. Study the map of East Africa below and use it to answer the questions that follow.



a) Name the railway line marked K.

.....
b) How does the railway line marked R promote development of Zambia?

.....
.....

c) Give any one reason why railway line marked K was extended to town P.

.....
.....

d) Using letter M show port Kisumu on the map above.

For questions 51 to 55, answer Either the Christian or Islam questions but not both on a number:

51. Either:

- a) Name the messenger of God who announced the birth of Jesus to Mary.
-

- b) Give one reason why King Herod was not happy with the birth of Jesus Christ.
-

- c) Give two reasons why Jesus Christ came on earth.

i.....

ii.....

Or:

- a) Name the messenger of Allah who revealed the Holy Quran to Prophet Mohammed.
-

- b) Give any one reason why the Quraish were not happy with the work of Prophet Mohammed.
-

- c) Give one way Prophet Mohammed was able to survive being killed by the Quraish.
-

52. Either:

- a) Name the place where Moses got the Ten Commandments from God.
-

b) Why did God give Moses the Ten Commandments?

.....
.....

c) State any two importance of obeying God's commandments.

- i.....
ii.....

Or:

a) Name the place where Prophet Mohammed received the Holy Quran.

.....

b) Why did Allah give Prophet Mohammad the Holy Quran?

.....

c) State any two importance of obeying the laws in the Holy Quran.

- i).....
ii).....

53. Either:

a) What name is given to God given abilities that people use to serve others in Christianity?

.....

b) Mention any one of the God given abilities that a Christian can use to serve others.

.....

c) Write any two ways people use God given abilities to serve others in the Christian Community.

.....

Or:

- a) What name is given to God given abilities that people use to serve others in Islam?
-

- b) Mention any one of Allah given abilities that a Muslim uses to serve others.
-

- c) Write any two ways a Muslim can use Allah given abilities to serve others in a Muslim Community.

i)

ii)

54. Either:

- a) Who committed the first sin of murder according to Christianity?
-

- b) Write any two causes of sin today.

i)

ii)

- c) What is a good Christian expected to do when they realize they have sinned?
-

Or:

- a) Who committed the first sin of murder according to Islam.
-

- b) Write any two causes of sin today.

i)

ii)

c) What is a good Muslim expected to do when they realize they have sinned?

.....

55. Either:

a) Which group of foreigners introduced Christianity in East Africa?

.....

b) State any one problem faced in spreading Christianity by the group of foreigners mentioned in (a) above.

.....

c) Write two ways the spread of Christianity changed the life of people in East Africa?

i.....

ii.....

Or:

a) Which group of foreigners introduced Islam in East Africa?

.....

b) State any one problem faced in spreading Islam by the group of foreigners mentioned in (a) above.

.....

c) Write two ways the spread of Islam changed the life of people in East Africa.

i.....

ii.....

END

SECTION A: 40 MARKS

Answer all the questions in this section

Questions 1 to 20 carry two marks each

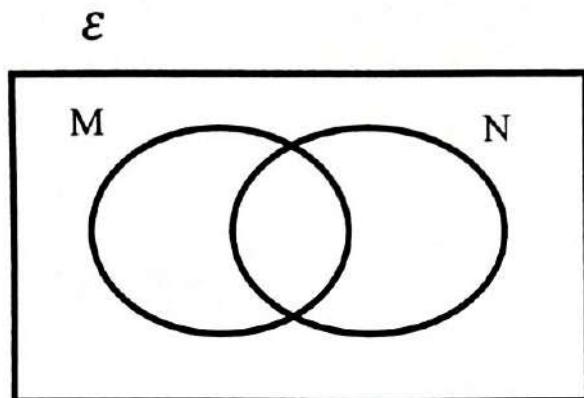
- 1.** Work out: 34×2

.....
.....

- 3.** Simplify: $6rp - 6p - 2rp - 3rp^2 - p$.

- 4.** Find the next missing number 2, 3 ,5 ,7, 11, 13, _____

5. Shade $(N - M)$ on the Venn diagram below.



6. Work out: $2\frac{1}{8} + \frac{5}{6}$.

7. Write the afternoon time on the clock face in a 24-hour clock system.



8. Use tallies to represent the product of 7 and 3.

9. Simplify: ${}^{-}3 - {}^{+}8 =$

10. Given that $Q = \{1,2,3\}$. Find the number of subsets that can be formed from set Q.

11. Which number must be added to the smallest 3-digit number formed by using digits 4, 9, 0 to get 1000?

12. Today is the third day of the week, what day of the week will it be after 42 days from now?

13. Convert 0.75kg to grams.

14. Write 3002 in scientific form.

15. Using a ruler, a pencil and a pair of compasses only construct an angle of 75° .

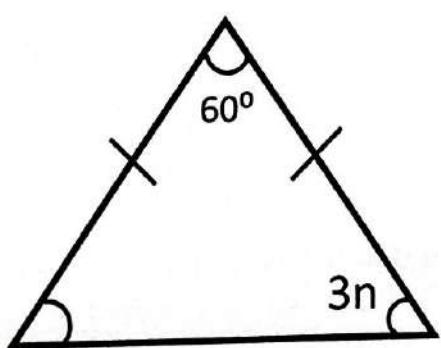
16. In a meeting, the ratio of men to women is 2:3. If there are 12 men, how many women are in the meeting?

17. Find the smallest number that can be divisible by 8 and 12 without leaving a remainder.

18. A trader bought a dozen of pens at Sh. 6000. He later sold each pen at Sh. 700. Calculate his profit.

19. Find the area of a circle whose diameter is 14cm.

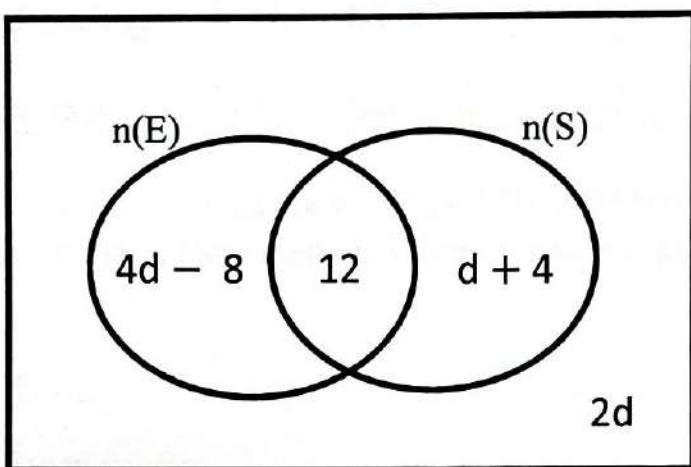
20. Study the diagram below and find the value of n .



SECTION B: 60 MARKS

**Answer all questions in this section
Marks for each question are indicated in the brackets.**

- 21.** The Venn diagram below shows the number of pupils who like English (E) and Science (S) in a P.6 class.



a) If 36 pupils like English, find the value of d . (3marks)

b) How many pupils are in the class? (2marks)

22. The following are the buying and selling rates of foreign currencies and the Uganda shillings at Bamuda forex bureau. Study it and answer the questions that follow.

Currency	Buying rate	Selling rate
One Us dollar	Sh. 3700	Sh. 3750
One – pound sterling	Sh. 4850	Sh. 4940
One Rwanda franc	Sh. 4	Sh. 4.5

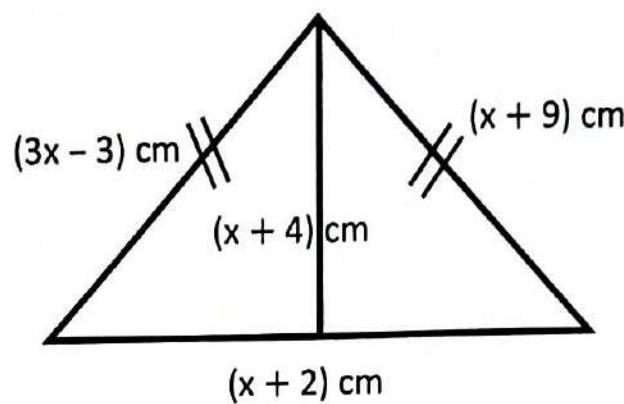
- a) A business woman had Uganda shillings 7,500,000 and wanted to get United States dollars. How many US dollars was she given? (2marks)
- b) If a trader had 60-pound sterlings and 90,000 Rwanda francs, how much in Uganda shillings did he get from the same forex bureau? (3marks)

23. A farmer collects 5400 eggs a day on his farm and packs them on trays which carry 30 eggs each. If he used a motorcycle to carry 20trays per trip to the market, how many trips will the motorcycle make in order to transport all the eggs? (4marks)

24. a) Solve: $m^2 - 8 = 28$ (3marks)

b) A father is now 24years older than his son. Their total age is 34years.
How old is the son now? (3marks)

25. Use the figure below to answer the following questions



a) Find the value of x . (2marks)

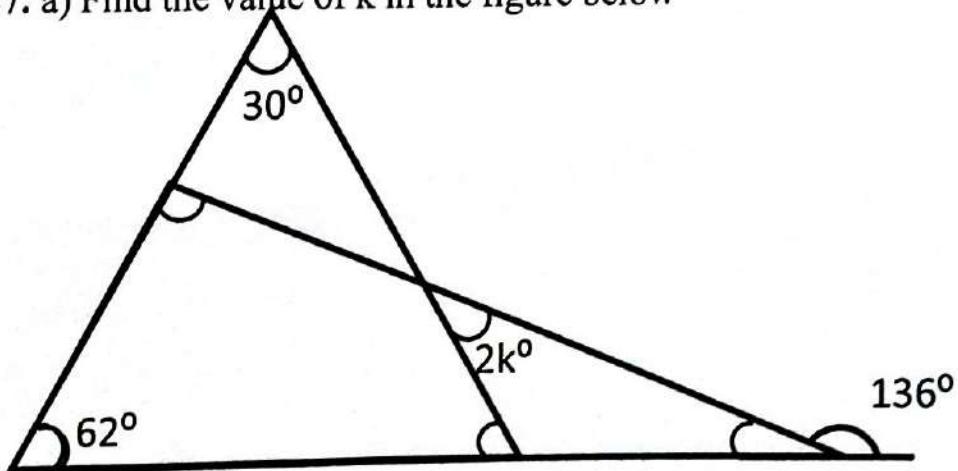
b) Calculate the area of the figure (3marks)

26. A bus driver drove at a speed of 90km/hr. for 2hours from town A to town B.
He continued to town C at a speed of 85km/hr. for 5 hours.

a) Find the total distance from town A to C. (3marks)

b) Calculate the driver's average speed for the whole journey. (2marks)

27. a) Find the value of k in the figure below (3marks)



b) What is $\frac{1}{4}$ of the supplement of 60° ? (2marks)

28. Using a ruler, a pencil and pair of compasses only, construct a triangle ABC in which line AB = 8cm, angle BAC = 45° and angle ABC = 60° . Drop a perpendicular line from point C to meet AB at N. (5marks)

29. The table below shows marks scored by pupils in a P.7 class in end of term one examinations 2022.

Number of pupils	1	4	3	2
Marks	70	90	60	80

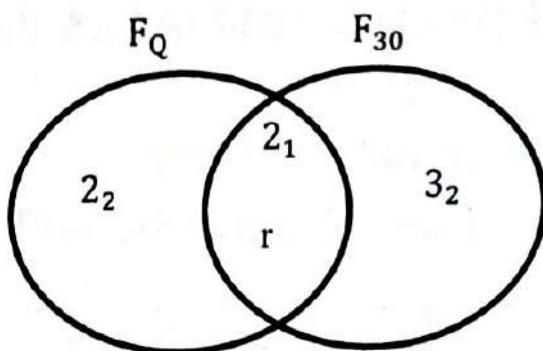
- a) Find the range of the marks. (2marks)
- b) How many pupils got less than 85 marks? (1mark)
- c) Find the mean mark. (3marks)

30. After spending $\frac{3}{5}$ of his profit, David remained with Sh. 75,000. What was $\frac{1}{4}$ of his profit at the beginning? (4marks)

31.a) Change 152_{six} to decimal base. (2marks)

b) Express 123_{four} as a binary base number. (3marks)

32. The Venn diagram below shows the prime factors of Q and 30. Use it to answer the questions that follow.



- a) Find the value of r . (2marks)

- b) Work out the LCM of Q and 30. (3marks)

END

SECTION A
Subsection I
Questions 1 to 50 carry one mark each

For questions, **1 to 5**, complete the sentences with the most correct word or group of words.

1. Mwanja is.....European by nationality.
2. By..... was the teacher's chair broken?
3. Bull is to cow as ram is to.....
4. The.....has repaired the school bus today.
5. There were not many people at Shebah's concert,.....?

In question **6 to 15**, use the correct form of the words in brackets to complete each sentence below.

6. We look forward to.....Mock exams next term. (write)
7. The road.....on Jinja-Kampala highway was done by Bolt Company. (maintain)
8. One must respect.....before others. (one)
9. Angella's frequent.....in class led to her poor performance. (absent)
10. Had the journalist come early, she.....a photograph with the president. (take)
11. Our head teacher was.....beside Opio during the meeting. (sit)
12. The mourners.....carried Hon. Oulanyah's casket to the burial ground. (sorrow)
13. Nabatanzi is the.....pupil in Primary Five. (humble)
14. The baker added two.....of salt in the dough. (pint)
15. Where did you put my.....box? (metal)

In questions 16 to 17, use the given words in a sentence to show that you know their difference in meaning.

16. pick

.....
.....

17. peak

.....
.....

In questions 18 and 19, arrange the given words in alphabetical order.

18. antennae, compact, telephone, security

.....
.....

19. writer, written, writing, write

.....
.....

In questions 20 to 22, rewrite the sentences giving the opposite of the underlined words.

20. The UPE programme has become popular in Uganda.

.....
.....

21. A nephew of ours visited us during the holidays.

.....
.....

22. All the proposers were late for the debate.

.....
.....

In questions **23 to 25**, rewrite the sentences giving the plural form of the underlined words.

23. Uncle Moses will buy a loaf of bread from Capital Shoppers.

.....
.....

24. The government should put traffic light along Namugongo Road.

.....
.....

25. Andrew Kyamagero used his tool to make his furniture.

.....
.....

In question **26 to 28**, write the given abbreviations in full.

26. Lt.

27. e.g.

28. She's....

In question **29 to 30**, rewrite the sentences giving a single word for the underlined group of words.

29. My grandmother was a woman who sews clothes for customers.

.....
.....

30. The building in which films are shown in Nansana was gutted by fire last night.

.....
.....

Subsection II

In question 31 to 50, rewrite the sentences as instructed in the brackets

31. I sat with a woman in a bus. The woman is a teacher at Namagunga.

(Rewrite as one sentence using:with whom.....)

.....
.....

32. It is a long way from Pakwach to Namasagali.

(Rewrite the sentence using:is not.....)

.....
.....

33. Mr. Mugagga is a very rich man but his children study in village schools. (Rewrite the sentence using:although.....)

.....
.....

34. Thomas drove my father's car but it was not necessary.

(Rewrite the sentence using:needn't.....)

.....
.....

35. Gidudu is tall but her brother is taller.

(Rewrite using:not so.....as.....)

.....
.....

36. Kasasa swims better than Mayinja.

(Rewrite the sentence beginning: Kasasa is a.....)

.....
.....

37. Children become knowledgeable when they read a lot of books.

(Rewrite the sentence beginning: The....., the.....)

.....
.....

38. Felix will do his homework before the first lesson begins.

(Rewrite the sentence beginning: By the time.....)

.....
.....

39. The porridge was very hot. The baby could not eat the porridge.

(Rewrite as one sentence using:too.....to.....)

.....
.....

40. The vehicles started moving shortly after the traffic light showed green.

(Rewrite the sentence beginning: As soon as.....)

.....
.....

41. Pupils must work hard. (Re-write the sentence usinghad to....)

.....
.....

42. If you fix a postage stamp, your letter will be posted.

(Rewrite the sentence using:would.....)

.....
.....

43. Our cousin will send a letter. Our cousin will send an e-mail as well.

(Join as one sentence using:either.....or.....)

.....
.....

44. It is possible that the teachers will have a workshop next week.

(Rewrite using: possibility.....)

.....

.....

45. My father accompanies me to school every day.

(Rewrite the sentence beginning: I am.....)

.....

.....

46. Poaching is a very dangerous venture. I cannot advise anyone to engage in it. (Join as one sentence using:.....such.....that.....)

.....

.....

47. The conductor collected the fare. The bus was moving.

(Rewrite as one sentence beginning: While.....)

.....

.....

48. The old man has a stick. It is black. It is long. It is beautiful. It is for walking. (Rewrite as one sentence without using which, and or that)

.....

.....

49. The policemen started pursuing the robbers at midnight. They are still pursuing them. (Join as one sentence using:since.....)

.....

.....

50. Why asked the teacher have you not handed in your books
(punctuate the sentence correctly)

.....

.....

SECTION B

51. Read the passage below and answer in full sentences the questions that follow.

Nationality refers to the legal right of belonging to a particular nation. It is very important to know different nationalities and also good to meet such people. This can be at a public event like a party, a funeral or a sports event. At times, a person may have dual nationality. Dual nationality means a citizen of two countries.

In our school, we often meet pupils of different nationalities for example; the Sudanese, Indians, Congolese, Kenyans, Rwandese and Tanzanians. Each of these speaks a different language. Pupils from Congo speak Lingala whereas those from Rwanda speak Kinyarwanda and French. They speak French because it is believed that they were once colonized by France. Kenyan and Tanzanian pupils usually speak Kiswahili whereas Ugandan nationals speak a variety of local languages such as Luganda, Runyakitara, Luo, Lumasaba and Lusoga among others.

Despite these several languages, at school, teachers always encourage pupils to speak or use English as a medium of communication. This is done to promote unity and cooperation among pupils of different nationalities.

Questions

- a) What is the passage about?

.....
.....

b) Where can one meet people of different nationalities?

.....
.....

c) What does dual nationality mean?

.....
.....

d) Why do pupils from Rwanda speak French?

.....
.....

e) Which pupils speak Kiswahili?

.....
.....

f) Mention any one Ugandan local language mentioned in the passage.

.....
.....

g) What is Peter's nationality if he comes from Congo?

.....
.....

h) Give a word or group of words to mean the same as these underlined
in the passage

i) often.....

ii) several.....

i) Give a suitable title to the passage.

.....
.....

c) How many courses are being advertised?

.....
.....

d) Which bodies are responsible for examining these students?

.....
.....

e) Where is the institute located?

.....
.....

f) Who is advertising the courses?

.....
.....

g) For which year are these admissions?

.....
.....

h) How can you contact the principal?

.....
.....

i) Write the following in full

i) UNEB.....

.....

ii) Tel.....

52. Below is an advertisement, read it carefully and answer questions that follow in full sentences.

The Principal YMCA-Wandegeya, Kampala informs "O" and "A" level leavers that admission for the year 2021 is in progress in the following courses;

- National diploma in business studies
- National diploma in hotel management
- Diploma in business administration
- Diploma in sales management
- Diploma in computer application

Examination bodies;

UBTEB

UNEB

YMCA Institute

For more details contact the Principal on

Tel: 077517032 or 071475132

2nd May 2021

a) Which institute is being talked about in the advertisement?

.....
.....

b) Which group of people is being informed?

.....
.....

53. Read the poem below and answer in full sentences the questions that follow.

The abattoir is,
Like a battle field,
Filled with blood every morning,
From the innocent animals,
Sentenced to death by the butcher,
Cows, bulls, goats and sheep,
Are never pardoned.

The cows moo and the bulls bellow;
The goats and sheep bleat,
Seeking for assistance,
But no one comes to their rescue,
Everybody's appetite raised,
Because they will make a stew
And tasty meals.

The customers wait for the meat,
At the butcher's shop or stall,
The butcher cuts meat into pieces with a panga,
With the weighing scales,
Kilograms are measured,
For the customers to take,
But the vegetarians have mercy,
For they never taste meat.

Kaddu Wasswa (Mr.)

a) What is an abattoir compared to?

.....
.....

b) Where does the blood that fills the abattoir come from?

.....
.....

c) What is the work of the butcher according to the poem?

.....
.....

d) Why do the animals make sounds in the second stanza?

.....
.....

e) Where do the customers wait for the meat?

.....
.....

f) Of what importance is the weighing scale at the stall?

.....
.....

g) In which units is meat measured?

.....
.....

h) Give a word or group of words to mean the underlined words in the poem

i) pardoned.....

j) rescue.....

k) Who is the poet?

.....
.....

54. The sentences below are in a wrong order, rearrange them correctly to write a story about “The Dangerous Pond”

- a) A boy from our neighborhood decided to go swimming.
 - b) There is a pond near home.
 - c) He was lucky that he made an alarm and people came to save him.
 - d) Unfortunately, the water was too deep for him to manage.
 - e) He escaped from his parents' home and headed to the pond.
 - f) He tried to get out of the water but in vain.
 - g) Last holiday, during the rainy season.
 - h) At this time it is very dangerous for children who want to swim.
 - i) When he got there, he quickly dived into the water.
 - j) During rainy season, water in this pond goes up.

55. The dialogue below was between Obote and his class teacher Mr. Zirimuri. The class teacher's statements are given. Study them carefully and write what you think were Obote's responses.

Mr. Zirimuri: Good morning, Obote.

Obote:.....

Mr Zirimuri: Why have you arrived at school late?

Obote:.....

Mr. Zirimuri: There was an accident on the road and it was completely blocked!

Where exactly did it occur?

Obote:.....

Mr. Zirimuri: At Kalerwe roundabout! Which vehicles were involved?

Obote:.....

Mr. Zirimuri: How did those commuter taxis knock each other?

Obote:.....

Mr. Zirimuri: A head-on collision is very dangerous! Did the occupants survive?

Obote:.....

Mr. Zirimuri: Great and thanks be to God. How much damage did the vehicles get?

Obote:.....

Mr. Zirimuri: If only the headlights and windscreens were damaged, then the drivers were not speeding. Did you hear of any other possible cause of this accident?

Obote:.....

Mr. Zirimuri: Did the reckless motorcyclist whom one of the drivers was trying
save survive?

Obote:.....

Mr. Zirimuri: I think he was born lucky. Alright, come in and join your
classmates.

Obote:.....

Mr Zirimuri: You are welcome.

END