

JINJA DISTRICT MOCK ASSESSMENT 2024

ENGLISH LANGUAGE

Time Allowed: 2 HOURS: 15 MINUTES

INDEX NUMBER

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Candidate's Name:

Candidate's Signature:

Random Number:

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO

Read the following instructions very carefully:

- 1. This paper is made of two sections A and B.
- 2. Attempt all questions.
- 3. Answers for both sections must be written in the space provided.
- 4. Section A has 40 questions (40 Marks) and section B has 15 questions (60 Marks)
- 5. All answers must be written in blue or black ball point or ink. Only diagrams and graph work must be done in pencil.
- 6. Any handwriting that cannot be easily read may lead to loss of marks.
- 7. Un necessary crossing may lead to loss of marks.
- 8. Do not fill any thing in the box indicated "For examiner's use only"

FOR EXAMINER'S USE ONLY

Qn. No.	MARK	SIGN
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 45		
46 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A (50 marks)
Sub-section I (30 marks)

In questions 1 -5, fill the space with suitable word.

1. _____ radio is the most common source of news.
2. That bad boy won't be forgiven _____ coming late.
3. Kato said that _____ were four birds in the nest.
4. We shall not have any _____ to eat because the butcher is absent.
5. The lights _____ off when the rain started.

In questions 6 to 15, use the correct form of the words in brackets to complete the sentences.

6. Abwero enjoys _____ his finger nails. (bit)
7. Telling the _____ is a sign of good behavior. (true)
8. The perfects' meeting will be _____ after supper. (hold)
9. Sports days usually take place _____ in most schools. (year)
10. Bingwa, the _____, has not come today. (library)
11. The pupils _____ the broken glass in the bush when they saw the teacher. (throw.)
12. You will hurt _____ if you play with thorns. (you)
13. Drinking alcohol is _____ than coming late to school. (bad)
14. Our school has been the _____ in music festivals. (twelve)
15. Mubobo sometimes _____ his notes when the rest have finished. (copy)

In questions 16 and 17, use each of the given words in your own sentences to show that you know the difference in their meaning.

herd _____

SECTION A (50 marks)
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In questions 16 and 17, use each of the given words in your own sentences to show that you know the difference in their meaning.

16. herd _____

17. hard _____

For numbers 18 to 20, rewrite the sentences giving the opposite of the underlined words.

18. Those winners in the essay competitions have gone away.

19. One of the thieves was released last night.

20. The smooth top of your desk looks good.

In questions 21 and 22, give the short forms of the given words.

21. in the evening _____

22. they had _____

In questions 23 and 24, arrange the words in alphabetical order.

23. sunset, wall, zebra, house

24. careless, calling, calendar, calm

In questions 25 and 26, rearrange the words to make correct sentences.

25. would what know is, like the to I time.

26. poorly a is basket made that What!

In questions 27 and 28, rewrite the sentences giving the plural of the underlined words.

27. The turkey did not lay many eggs.

28. Our chief cannot be cruel to us.

For numbers 29 and 30, rewrite the sentences giving one word for the underlined group of words.

29. All the passengers' belongings was put on the bus rack.

30. The pupils will not find any big challenges in this paper.
-
-

Sub – section III

In questions 31 – 50, rewrite as instructed in brackets.

31. Bengo bought a dictionary. He wanted to reduce his spelling mistakes.
(Rewrite as one sentence using: In order.....)
-
-

32. That shopkeeper did not sell many pens today. (Rewrite the sentence using: ...sold.....)
-
-

33. "Don't worry Musa," said the girl. (Rewrite the sentence using: ...told.....)
-
-

34. It is likely to rain this afternoon. Then we shall not have a party. (Rewrite as one sentence using:if.....)
-
-

35. Kwere does not like walking. Kwere likes running. (Rewrite as one sentence using:prefers.....)
-
-

36. If a pupil stays very far from school, he gets very tired. (Rewrite the sentence using: The...the.....)
-
-

37. Those are the pupils' textbooks. (Rewrite the sentence and end:pupils.)
-
-

38. Some schools are mixed. Other schools are single sex. (Rewrite as one sentence using:and.....)
-
-

39. The old man looked very tired. He had worked the whole day. (Rewrite the sentences as one using: ...who.....)
-
-
40. No sooner did the match begin than the spectators cheered their teams. (Rewrite the sentence using: ...immediately.....)
-
-
41. We all look forward to attending a holiday bash. (Rewrite the sentence usinglikely.....)
-
-
42. Kwiti has broken our chair. Kiwiti has stolen our chair. (Rewrite the sentences as one using: ...either.....or.....)
-
-
43. People are drinking the water that was bought for the visitors. (Rewrite the sentence using: The water.....)
-
-
44. The hunter was so hungry that he could not move any more. (Rewrite the sentence using: ...too.....to.....)
-
-
45. Haris needs some clay. She wants to make a pot. (Rewrite the sentences as one using:will use.....)
-
-
46. Having broken the glass, the young boy apologized to his mother. (Rewrite the sentence using: After.....)
-
-

49. Why did the farmer buy two bulls? (Rewrite the sentence using:...needn't.....)

50. Our community has cleaned around the water source. Everybody is enjoying clean water. (Rewrite as one sentence using:....because.....)

SECTION B

51. Read the passage carefully, and in full sentences, answer the questions that follow

The road from Nzigo to Pwere is made of murram. Whenever it is a wet season it becomes very difficult to use. It is always slippery. Pedestrians don't even want to use it. The mud makes it hard for them to walk. Cyclists are at times seen carrying their bicycles on their heads.

Last month the prefects of Bitabo Primary School were supposed to have a meeting with their friends in Pwere Public School. They were going to hold their annual joint meeting.

As soon as they set off, the sky grew darker and darker. In a very short time it was raining. It became so heavy that at Kigoto Trading Centre their bus stopped. They waited for about two hours before they could start their journey again.

About three kilometres away, they had to stop again. There was a heavy traffic. This caused traffic jam. There was no traffic officer. All the motorists started complaining. In the end they organized themselves and the vehicles started moving.

Along this road, is a black spot. On this day, a speeding vehicle had overturned. The police were busy getting it back on the road with a breakdown truck. This also had to delay the traffic there. The vehicles moved very slowly.

The remaining part of the road has several humps. The area has a lot of school children that use this road.

At a quarter to two in the afternoon, they arrived at their destination. Their hosts had waited for a long time. After welcoming them, they gave them lunch. The meeting took a shorter time than they had planned.

On their way back, they took a longer but better road. It was a difficult time for them.

Questions:

- (a) Which road has been talked about in the passage?

- (b) How do cyclists suffer as they travel along this road?

- (c) How often do the prefects of the two schools meet?

- (d) Why did the bus stop at Kigoto Trading Centre?

- (e) Why do you think the police were unable to clear the traffic jam?

- (f) According to the passage, why does the road in the passage have many humps?

- (g) Why did the meeting take a shorter time than had been planned?

Give a single word or group of words to mean each of the underlined words in the story.

- (h) wet _____
- (i) motorists _____
- (j) Suggest a suitable title for the passage.

52. The sentences below are in wrong order. Rewrite them correctly to make a composition about "paying school fees".

- (a) Then the pupil's name is included among those who have paid.
- (b) The slip is then stamped and returned to the parent.
- (c) The parent takes the slip to the cashier.
- (d) Each slip has the name and class of the pupil.
- (e) Most schools pay their fees in the bank.
- (f) The parent fills in the amount of money for fees.
- (g) At the beginning of every term, parents are given pay – in slips.
- (h) The parent takes the paid – up paying – in slip to the bursar.
- (i) The cashier receives the money and the filled slip.
- (j) St. Shavo Primary School is one of them.

52. The primary three class at Hoho Primary school was learning about the environment. Their teacher grouped them and gave each group what to talk about. Below is what he pinned on the class notice board. Study it carefully and in full sentences, answer the questions that follow.

DAY	GROUP	MEMBERS	SEX	AGE	TOPIC
Tuesday 29/10/2017	A	Oral Ben Kalu Jose Sana Sana	F F M	8 9 10	Meaning of environment
Wednesday 30/10/2017	P	Ano Toy Bebi Hot Colo Seti Mama Zai	M M F F	11 6 9 11	The importance of mulching and crop rotation
Friday 1/11/2017	T	Goga Lin Posi Poly Quin Yam	M M F	10 9 8	Taking care of vegetation
Sunday 3/11/2017	A	Kaku Jose Sana Sana Oral Ben	F M F	9 10 8	Drainage in our environment
-do-	X	Anta Close Bela Kate Wamu N.	M F M	9 7 9	Managing the school incinerators

On the class notice board. Study it carefully and in full sentences, answer the questions that follow.

Written by: Mrs. Ndyaba Mpony (Mrs)

KEY: F: Female

M: Male

B: Age in years

Questions:

(a) Where will the pupils find the above information?

(c) How many pupils are in this class?

(d) Which group talked about caring for soil?

(e) How many days did the programme take?

(f) Who is the youngest girl in this class?

(h) How many pupils talked about burning rubbish?

(i) How many pupils are above nine years of age?

The world is very proud all the time,
With children that are always helpful,
In case there are chores to be done,
To make their parents have time to rest.

We enjoy having hard – working children,
That are active during the planting season,
And wait for the weeding time,
So that crops are healthy at harvesting.

Those who enjoy studies are gifts,
For they understand that the future is theirs,
Suffering and sorrow are not theirs,
And their teachers see joy in them.

- (a) What is the gift talked about in the poem?

- (b) Which child do elders want?

- (c) Which children are sources of pride?

- (d) Why should children do their chores?

- (e) Which children do we enjoy having?

- (f) Why should the weeding exercise be done, according to the poem?

- (g) Which children understand the future?

- (h) How many stanzas does the poem have?

Give a word or group of words with similar meaning to these underlined in the poem.

(i) behaved _____

(ii) planting _____

55. Your school is organizing elections of perfects. Write a letter to the chairperson school electoral committee, applying to stand for the post of dining prefect. Mention your class, age and sex. Give two things you hope to do if you are elected. Use your school address.

THE END