RWAMPARA DISTRICT ACADE IIC BOARD PRIMARY LEAVING MOCK ASSES IENT, 2024

ENGLISH

Time Allowed: 2 hours 15 minu!

| Ra | andom No. | Personal |
|-----|-----------|----------|
| TTT | | |
| | | |

| Candidate's Name: | |
|------------------------|---|
| Candidate's Signature: | *************************************** |
| District ID No: | |

Read the following instructions carefully:

- Do not write your school or district name anywhere on this paper.
- This paper has two sections: A and B. Section A has 50 questions and Section B has 5 questions. The paper has 12 printed pages altogether.
- Answer all questions. All answers to both Sections A and B must be written in the spaces provided.
- 4. All answers must be written using a blue or black ball point pen or ink. Any work written in pencil will not be marked.
- Unnecessary changes in your work and hand writing that cannot easily be read may lead to loss of marks.
- 6. Do not fill anything in the table indicated: "For Examiners' Use Only" and boxes inside the question paper.

| FOR EXAMINERS' USE ONLY | | | |
|-------------------------|-------|-------|--|
| Qn. No. | Marks | EXR'S | |
| 1 - 10 | | | |
| 11 - 20 | | | |
| 21 - 30 | | | |
| 31 - 40 | | | |
| 41 - 50 | | | |
| 51 | | | |
| 52 | | | |
| 53 | | | |
| 54 | | | |
| 55 | | | |
| TOTAL | | | |

SECTION A: 50 MARKS

Sub-Section I

Questions 1 to 50 carry one mark each.

| | ch of the questions 1 to 5, fill in the blank space with a suitable word. |
|------|--|
| 1. | Johnathan arrived the taxi park very late. |
| | That is the man to you were sent. |
| 3. | a nice letter that was |
| | The cyclist was not wearinghelmet. |
| | Tailoring is enjoyable and is carpentry. |
| | ach of the questions 6 to 15, use the correct form of the word given in the brackets |
| | omplete the sentence. |
| 6. | Rosemary will solve the crossword puzzle by (her) |
| 7. | The gospel song was really(interest) |
| 8. | The pilot the aeroplane to Nairobi lact month (fl.) |
| 9. | One should know one's status before engagement (|
| 10. | I don't know who is the moreof the twins. (beauty) |
| | |
| 11. | ancword all the |
| 12. | The state of the s |
| | |
| 14. | Kintu was in theor the word 'ewe'? (pronounce) They attended my mother's position in our class. (three) |
| 15. | They attended my mother's position in our class. (three) uestions 16 and 17, use each of the words in a sentence to the week. (wed) |
| In q | ruestions 16 and 17, use each of the words in a sentence to show that you know the |
| | |
| 16. | weak |
| | |
| | |
| 17. | week |
| | |
| | ach of the questions as |
| In e | erlined word. Musa is the strongest leading to 20, rewrite the sentence giving the opposite of the |
| una | erilled word, |
| 18. | Musa is the strongest boy in our school. |
| | |
| | *************************************** |
| 19. | Pindo's article was on the <u>first</u> page of the newspaper. |
| | newspaper. |
| | *************************************** |

| 20. | Her maternal aun | | | | |
|-----------|---|----------------|-------------------------|--|---|
| | | | | 2 | -,# he ii gi |
| | | | | | |
| | | | | 3 7 | |
| In a | ach of questions | 21 to 22 wri | to the niural for | rm of the given words. | T-112-1-100 |
| | | | | | |
| 21. | roof | | | | |
| | | | | | |
| 22. | story | ************** | | | |
| | | | | | |
| 22 | -L: 5/1- | į , | | | |
| 23. | CNICK'S Claw | •••••• | | | ••••••••••• |
| | | | | | ······································ |
| In c | uestions 24 and 2 | 5, write the | full forms of the | e given abbreviations. | |
| 24. | Col. | 2.0 | | | |
| emillante | | | | | |
| 2 | | | | | |
| 25. | shan't | ····· | | | |
| | | | | | M. |
| In c | questions 26 and 2 | 27. arrange t | he aiven words | in alphabetical order. | |
| | | | hotelier, | | |
| 20. | carpenter, | Daker, | noteller, | tallor. | |
| | ••••• | | | | |
| | | | | | |
| 27. | handball, I | handsome, | handle, | handbag. | |
| | | | | | £ 4 4 1, |
| | | | | | *************************************** |
| In o | each of the question | ons 28 to 30. | rewrite the se | entence giving a single w | |
| una | derlined group of v | vords | i omice the se | mence giving a single w | ora for the |
| | Who has used fi | | the but | | |
| 20. | Wild flas <u>useu ii</u> | ie to destroy | | | |
| | ••••••••••••••••••••••••••••••••••••••• | ••••••••• | ••••• | | |
| | *************************************** | | | | |
| 29. | Samson is not p | leased with t | he election res | ults. | 100 |
| | | | | | |
| | | | | ••••••• | •••••• |
| 30. | Mr. Anio the me | chanic hou | aht a tool | A- 1/ 1 | •••••••••• |
| | , pio, aic me | citatile, bou | giil a <u>looi used</u> | to tighten the screws. | |
| | | | | | |
| 100 | · · · · · · · · · · · · · · · · · · · | | | The state of the s | |

Sub-Section II

| In A | each of the questions 31 to 50, re-write the sentences as instructed in the brackets. |
|---------|--|
| | Ben bought an atlas. Dan also bought an atlas. |
| J | (Rewrite the sentence beginning: Both) |
| | (Newhee the Sentence Degilling, Dott |
| | |
| 32. | Shally swept the classroom yesterday. |
| | (Rewrite the sentence beginning: The classroom) |
| | - |
| | |
| 33. | We started doing rehearsals at 9:00 a.m. It is now midday and we are still doing |
| | them. (Rewrite the sentence using:since) |
| | i |
| | |
| 34. | The series of the series of the series and the series of t |
| | (Rewrite the sentence using:enough) |
| | |
| Tr. | |
| 35. | There was somebody in the vehicle. |
| | (Rewrite the sentence using:wasn't) |
| | |
| nener I | |
| 36. | Ruth is five feet tall. Matia is also five feet tall. |
| | (Rewrite as one sentence using:asasas) |
| | |
| | |
| 37. | Joel is a very disciplined boy. |
| | (Rewrite the sentence beginning: How) |
| | |
| | |
| 38. | The movie was very since esting. All the children liked watching is |
| | (John as one sentence using,So that |
| | |
| | |

| 39. | Anita fell off the ladder. Anita broke her leg. (Re-write the sentence using:when) |
|-----|---|
| 40. | Waiswa grows simsim in his garden. (Write a suitable question for the response) |
| | The pupils worked very hard. They did not pass beginning of term exams well. |
| 41. | (Rewrite as one sentence beginning: Much as) |
| 42. | The engine is so heavy that Golola cannot lift it up. (Rewrite as one sentence using:tooto) |
| 43. | Madam Claire may teach us today. Uncle Steven may teach us today. (Join the sentences beginning: Eitheror) |
| 44. | Tom and Sam are smart today. (Rewrite the sentence using:as well as) |
| 45. | Mother was digging. Father was harvesting maize. (Rewrite the sentence using:while) |
| 46. | Kato prefers reciting poems to acting dialogues. (Rewrite the sentence using:more interested) |
| 47. | Musisi wakes up early. Musisi arrives at school late. (Rewrite as one sentence using:but) |
| 48. | That is the man. He spoke to us in French yesterday. (Rewrite the sentence using:who) |
| | |

| 49. | All cooks are kind to students. (Re-write the sentence beginning: Every) |
|-----|---|
| 50. | It is not good to tell lies. (Re-write the sentence ending:not good.) |
| | |
| | |
| | SECTION B: (50 MARKS) Questions 51 to 55 carry ten marks each. |
| 51. | Read the passage below carefully and answer, in full sentences, the questions that follow. |
| | Mr. Mave is a progressive farmer. He lives in Aboke Township in Kole district. He has a big land, twelve kilometers on Lira-Kamdini road where he practices mixed farming. There, he has a dairy farm, a banana plantation and a farm where he grows subsistence crops such as cassava, maize and sweet potatoes. He also grows cash crops such as tobacco and sunflower in addition to fruit trees such as mangoes, oranges and pawpaws. |
| | Mr. Mave has a son and a daughter who recently graduated from Makerere University with degrees in Agriculture. The two help him to manage his farm. They do book keeping, treat the animals and supervise crop cultivation and fruit farming. |
| | Mr. Mave has a pick-up which is driven by his son. He uses it to bring in the farm inputs and to transport farm products to Gulu Main Market for sale. The biggest market is in Gulu. The son drives to Gulu every morning to take milk to Gulu Country Dairy where the milk is processed and sold mainly in the town. |
| Out | estions |
| Qu | (a) Who is the farmer talked about in the passage? |
| | (b) Where does the farmer live? |
| | (c) What type of farming does Mr. Mave practice? |

....

| (g) What is the use of Mr. Mave's pick-up on the farm? (h) Which dairy in Gulu is the biggest buyer of Mave's milk? (i) Suggest a suitable title for the passage. | *** | | tence crops grown on the fa | | |
|---|-------------|---|--|-------------------------|-----------------|
| (i) How many children does the farmer have? (f) Where does Mr. Mave sell his farm products? (g) What is the use of Mr. Mave's pick-up on the farm? (h) Which dairy in Gulu is the biggest buyer of Mave's milk? (i) Suggest a suitable title for the passage. Read the following advertisement and then answer, in full sentences, the question that follow. THE ODILO TOURNAMENT QUARTER FINALS HOPE ALIVE PROVINCE VS KERRY PROVINCE Date: Sunday, 17th November 2024 Sponsor: Ricko Uganda Venue: Akii Bua Memorial stadium Time: 3:00 p.m. – 5:00 p.m. Fee: Men: 15,000/= Women: 10,000/= Couple: 20,000= Children: 5,000/= Children: 5,000/= | <u>.</u> 1) | | | | |
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| stion | S: | an a N |
| (a) \ | What is the advertisement about? | |
| | | |
| | | = 147 |
| | | |
| (b) | Which teams are going to play? | |
| | The state of the s | |
| | | , 11 Fe |
| | | |
| (c) | When will the match take place? | |
| | | |
| | | |
| /-J\ | And a second sec | |
| (a) | Who is the sponsor of the game? | |
| | | |
| ••••• | | |
| (0) | How much do you High Karal I is to me | |
| (6) | How much do you think Kazora who is 12 will pay to watch the mate | :h? |
| | | |
| | | |
| (f) | Where will the match take place? | |
| ` , | v · · · · · · · · · · · · · · · · · · · | |
| ••••• | | •• |
| | | |
| (g) | How much will Laura and her husband pay if they go together? | |
| | | |
| | | |
| | | |
| (h) | At what time will the match start? | |
| | | 18 |
| | | |
| | | |
| (i) | Where should Waya go if she wants to buy a ticket for the match? | |
| (1) | | -00 |
| | | 107 |
| | | To go |
| | and Albandar and and an area and | |
| (j) | Write vs in full. | |
| | 5 (100 a news 1) | 4.1 |
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53. Read the poem below carefully and then answer, in full sentences, the questions that follow.

Even the hens are taking care of their chicks

Even the goats are taking care of their kids

The beasts and the birds of the air,

All are taking care of their young

But you, man, the summit of all creation

Have neglected your own

Why on earth, must an innocent child be left to suffer?

Attention, attention, attention!

Where is the love, where is the attention?

I say where is the love?

The love that my grandmother gives me whenever I visit her in the village.

The songs and the stories she taught me, all are gone!

Oh God have mercy on us.

Shame, I say shame, total shame on you! Look at that child, an innocent girl who has every right to love and guidance.

Is being left to suffer with her homework alone While on the contrary, the parents are busy watching television

Busy like a bee, chatting on their smartphones! Oh God, have mercy on us.

Tokota, P.6 Moon

| | | | 0.021473 |
|--------|---|--|----------|
| uestic | ons: | "antifosoties." | |
| (a |) Who takes care of the chicks? | "Pant wild anni eshe: | 4.j (f.) |
| | | nationalismo | |
| (b |) What are the goats taking care of? | ମଧ୍ୟ ପ୍ରକ୍ରମ ଓ ଅନ୍ୟେକ୍ତ ହେଇ ଅ ନ୍ୟୁ ହଣ ଆଧାରଣ ପ୍ରକ୍ରମ ଓ ଅନ୍ୟୁକ୍ତ ହୁଇ ଅନ୍ୟୁକ୍ତ ହୁଇ ଅନ୍ୟୁକ୍ତ ହୁଇ ଅନ୍ୟୁକ୍ତ ହୁଇ ଅନ୍ୟୁକ୍ତ | |
| | Angles of the second | | |

| (c) |) What bad thing has man done in stanza one? | | |
|------------|--|--|---|
| (d) | According to stanza two, who gives the writer love? | | |
| (e) |) Where does the writer's grandmother live? | | . |
| (f) | | im. | |
| ••• | V | | |
| (g | No. of property and the second | | |
| (h |) How many stanzas does the poem have? | | |
| · (i) | | | |
| (j) |) Suggest a suitable title for the poem. | 1 7 1 | ••••••••••••••••••••••••••••••••••••••• |
| | | ······································ | ••••••• |
| 1,000 | | | |
| | he sentences below are in a wrong order. Rearrange th | em to make | a good |
| C | omposition about; | | |
| (a | "Carpenters". Besides buying basic needs, they also use the mone their children. | ey to pay sch | nool fees for |
| (b |) The government then uses the money to develop the | | untry. |
| (c |) Why are carpenters very important in our communit | ty? | |
| (0 |) Lastly, carpenters pay taxes to the government. | | |

| (e) | This is a very simple question to answer. | | | |
|------------|--|---|------------|---------|
| (f) | The jobs enable them to get money to buy some b | asic needs. | | |
| (g) | First of all, carpenters help to make all furniture. | | | |
| (h) | Pupils sit at these desks in the schools. | | | |
| (i) | Secondly, carpenters also give other people jobs. | | | |
| (j) | This includes chairs, tables and desks for schools. | | | |
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| | *************************************** | | charles 17 | |

| 55. | Cameroon saw the post below in the Observer Newspaper. Below is the letter the | | | | |
|-----|---|--|--|--|--|
| | she wrote. Read it carefully and fill in the missing words: | | | | |
| | JOB OPPORTUNITY Waitresses urgently needed. You will work from 8:00am to 5:00pm Monday to Friday. You must be a Ugandan national. You must be fluent in English. You must be 18 years and above. You can apply to the Manager, Exotic Foods Hotel, P.O Box 433, Lira. | | | | |
| | | | | | |
| | Obolokome Parents School, P.O | | | | |
| | 25 th May, 2024 | | | | |
| | The, Exotic Foods Hotel, P.O Box 433, Lira. | | | | |
| | Dear, | | | | |
| | Re: APPLICATION FOR THE JOB OF WAITRESSING | | | | |
| | I have written this letter to for the position of being a in your hotel, which was advertised in the Observer Newspaper. | | | | |
| | I am a | | | | |
| | I shall be very if you consider my letter and you offer me a place. | | | | |
| | Yours Cameroon Dorothy | | | | |
| | A | | | | |