

D†S
ST. SAVIO – MUGWANYA PRE – PLE JOINT
EXAMINATION
2024.

ENGLISH

TIME ALLOWED: 2 HOURS 15 MINUTES.

INDEX NO:

NAME: _____

SIGNATURE: _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. *This paper has two sections A and B*
2. *Section A, Sub Section I has 30 questions. carrying 30 marks and Sub Section II has 20 questions carrying 20 marks. Section B has 5 questions carrying 50 marks.*
3. *Answer all questions. All answers must be written in the space provided.*
4. *Answers must be written in blue ink.*
5. *Any handwriting that cannot be easily read will lead to loss of marks.*
6. *Unnecessary alteration of work may lead to loss of marks.*

For examiners' use only.		
Qn. No.	Mark	Sign.
1-10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
Total		

English Department 2024.

SECTION A – SUB SECTION I

For questions 1-5, fill the blank space with a suitable word to complete the sentence.

1. In which class _____ you in 2019?
2. The _____ has been cloudy since morning.
3. I always listen to the radio _____ I am doing house chores.
4. All the bridesmaids were smart and so _____ the bride.
5. My shirt is _____ sewn by the tailor now.

For questions 6 -15, complete each sentence with the correct form of the word in brackets.

6. Few loggers were _____ for cutting trees from a forest reserve. (prison)
7. A friend of _____ has apologized to our English teacher. (they)
8. She placed some _____ in different corners of the kitchen. (mousetrap)
9. The invigilator _____ the bell and all the candidates assembled for briefing. (ring)
10. We have eaten greens _____ this week. (three)
11. Having _____ the floor, I mopped it at once. (dirty)
12. The teacher said that Obo's _____ of the word "aerial" was perfect. (pronounce)
13. Grandma's photo has been _____ in our sitting room. (hang)
14. David arrived _____ than I expected. (soon)
15. Uncle Fred is _____ next weekend. (marry)

For questions 16 -18, rewrite the sentence giving the opposite of the underlined word.

16. I will spend more time watching TV this term.

17. Commercial banks borrow money every month.

18. During the quiz, I spelt all the words wrongly.

For questions 19 and 20, write the full form of the given abbreviation.

19. k.p.h _____

20. PTO _____

For each of the questions 21 – 22, give the plural form of the given words.

21. child _____

22. arch - _____

For questions 23 -24, rewrite the sentence giving one word for the underlined words.

23. In third term we do tests after every two weeks.

24. Careless disposal of rubbish can let harmful substances into the environment.

For questions 25 and 26, rearrange the given words in alphabetical order.

25. reap, harvest, collect, dry

26. vision, view visit, visitor

For questions 27 and 28, rearrange the given words to make correct sentences.

27. waiters what kind motel Byansi has!

28. You teachers your ought to obey.

For questions 29 and 30, use each word in a sentence to show that you know the difference in their meaning.

29. shoe _____

30. sue _____

SUB SECTION II

For questions 31 – 50, rewrite each sentence according to the instructions in brackets.

31. Someone has broken our chalkboard ruler.
(Rewrite and begin: Our chalkboard ruler.....)

32. To whom does this watch belong? (Rewrite and end:....this watch?)

33. This paper is too easy for me to fail. (Rewrite using:....so...that....)

34. Mugalu expects to visit his aunt next holiday. (Rewrite the using:...likely....)

35. I refer being a singer to being a footballer.
(Rewrite the sentence using:.....would rather.....)

36. None of us knows the driver's address,?
(Rewrite the statement and complete it with a suitable question tag)

37. The wedding was very colourful. All the guests enjoyed it. (Join the sentences into one using:.....such..that.....)

38. She bought three plates made of paper.(Rewrite the sentence ending:...plates.)

39. Kakeeto is a famous mechanic in this town. Abdu took his car to him.
(Join the sentences into one using:whom.....)

40. As soon as the rains started, the farmers began sowing their seeds.
(Rewrite the sentence beginning: No sooner.....)

41. No one helped Ruth to lay the dining table. (Rewrite and end with..herself)

42. He can ride a bicycle although he is lame.
(Rewrite the sentence using:.....but.....)

43. Mother said that she had not read any newspaper the previous day.
(Rewrite the sentence using: “....” Said mother.)



44. She wants to become a successful farmer.

(Rewrite beginning: A successful farmer.....)

45. The late pokopoko was buried two years ago.

(Rewrite the sentence and use:.....since.....)

46. Does your games prefect run fast? (Rewrite beginning:is.....)

47. Mwamba likes watching football. His sister likes watching cartoons.

(Join the sentences using:whereas.....)

48. Sarah may get some money. Sarah may buy a new dress.

(Rewrite as one sentence using:if.....)

49. A plumber is important in the community and so is an architect.

(Rewrite the sentence beginning: Both.....)

50. The cold made the baby cry. (Rewrite and use: ...because.....)

SECTION B

51. Read the passage below carefully. And then answer in full sentences, the questions that follow.

Towards the end of last holiday, Mawemuko went with her mother to Centenary Bank. They went there to deposit Mawemuko's school fees for third term. When they entered the bank, they arranged the notes according to denominations. While they were arranging the notes, Mawemuko asked her mother why it was necessary to arrange the notes according to their values. In reply, her mother said that when the notes are arranged that way, it becomes easy to enter the amount of each denomination on the paying –in slip.

After arranging the money notes, Mawemuko's mother asked her to fill the paying – in slip so that they could bank her school fees. Mawemuko did what her mother told her, and after filling the form, she indicated the total amount including bank charges, in figures and in words.

Mawemuko's mother was very pleased to see that her daughter had completed the form accurately. She thanked her for being an intelligent and keen young girl. Mawemuko then queued while her mother sat in the banking hall, leafing through a newspaper.

Luckily, the queue was not long and within a short time Mawemuko had reached the teller. Mawemuko greeted the teller and she immediately handed over the money together with the deposit form to her.

The teller checked the money to see if it was all genuine after verifying the amount on the form, she then stamped and signed the three copies of the paying – in slip: one copy for the bank, another for the parent and the third for the school.

Finally, Mawemuko thanked the teller for the service and then left the counter. Mawemuko's mum thanked her for having gone through the exercise successfully.

Mawemuko too was very excited since it was the first time to bank money by herself, using the experience she had got from her P.5 English class.

She asked her mother to allow her bank the school fees for the following term, so that she would master the procedure for banking. Her mother agreed to her suggestion.

Questions.

a. When did Mawemuko go to the bank?

b. Who accompanied Mawemuko to the bank?

c. For which term was Mawemuko paying school fees?

d. How should you arrange money in the bank according to the passage?

e. Why do you think it is important to write the amount of money deposited in figures and in words?

f. When Mawemuko was in queue, what was her mother doing?

g. Where did Mawemuko take the money after filling in the paying-in slip?

h. Besides the bank, who else is supposed to get a copy of the paying – in slip?

i. According to the passage, why was Mawemuko excited?

j. What request did Mawemuko make to her mother?

52. Below is a chart showing the workers at Takoma's Restaurant in Wakaka City and what they do. Study it carefully and then answer the questions about it in full sentences.

Name of worker	Title	Area of work	Task
Katwe	waiter	dining	taking orders of customers.
Kasiri	cashier	Accounts Office	receiving payments.
Maguka	cleaner	dining & kitchen	<ul style="list-style-type: none">- mopping- sweeping- doing the washing – up meals.
Sidane	cook	kitchen	preparing meals.
Aruma	cleaner	dining & kitchen	<ul style="list-style-type: none">- mopping- sweeping- doing the washing -up
Nina	usher	dining	receiving & seating visitors
Byuma	cook	kitchen	preparing meals
Wanume	receptionist	reception	responding to enquiries
Kafulu	waitress	dining	taking orders from customers.

Questions.

a. What is the information about?

b. Where can this information be found?

c. How many workers does this restaurant have?

d. Which worker is responsible for doing the washing – up?

e. What role does Sidane play at the above restaurant?

f. At this restaurant, which lady is responsible for serving customers?

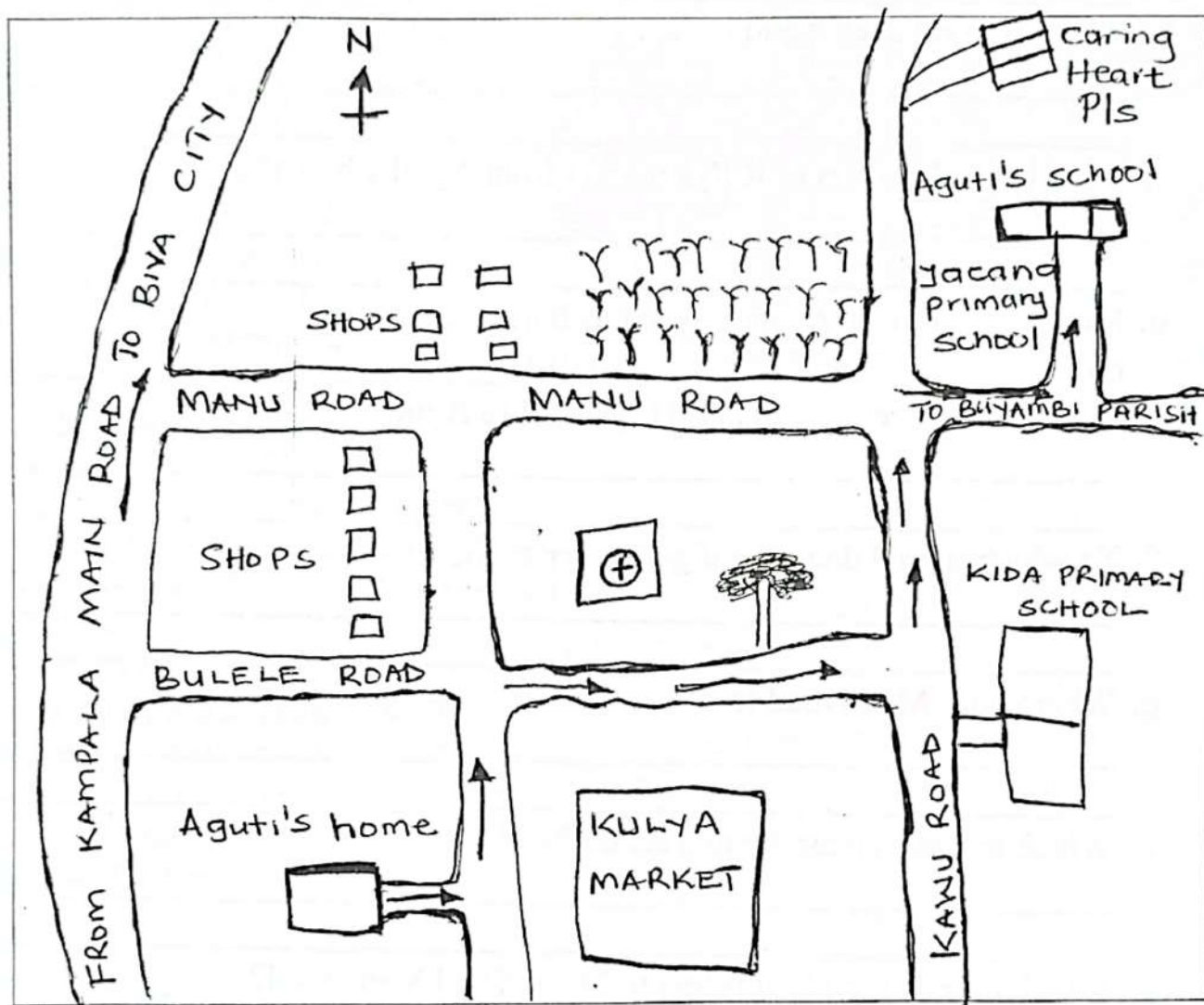
g. If you wanted particular information about this restaurant, to which worker would you go?

h. In which area does Aruma work?

i. Why do you think such a chart is important in a restaurant?

j. Give another word with similar meaning to the word task as used on the chart. task : _____

53. Below is a map showing Aguti's daily route from home to school and back. Study it carefully and then answer the questions about it in full sentences.



Key

→ -Aguti's journey

⊕ -Dispensary

⊗ -Mango tree


YYYYY -Banana Plantation

Questions

- a. What does the map show?

- b. Which turning does Aguti make as soon as she joins the road from home?

- c. What is the direction of Kulya market from Aguti's home?

- d. Mention two roads Aguti uses to reach her school?
(i) _____ (ii) _____
- e. How is the place marked  important to Aguti's community?

- f. To which school does Aguti go for her studies?

- g. Where does Manu road lead?

- h. Which school is near Aguti's school?

- i. Which crop garden is adjacent to Maanyi and Manu road?

54. Read the following poem very carefully and then answer the questions about it in full sentences.

It's really good
Good for you and me
To maintain our vehicles
Be it a bicycle, motorcycle or car
To care for them indeed we must.

A vehicle well maintained
Is like your body after bathing
The freshness you feel.
I imagine is also felt by your vehicle
After it's been serviced.

A vehicle well looked after
Is a safe vehicle
A safe vehicle serves you longer
The longer it serves you the more money you save
Money you would use to buy another is saved.

The call I make now is this
Let's care for our vehicles well
As much as we care for our bodies
Regular servicing we must give them.
Worn out parts let's replace immediately.

By Bambu Kenny

Questions

a. What does the writer call good in the first stanza?

b. Mention two examples of vehicles in the poem?

(i) _____

(ii) _____

c. According to the poem, how do we feel after bathing?

d. Which care for vehicles is talked about in the second stanza?

e. How does a safe vehicle serve its owner?

f. In which stanza does the writer give advice on buying spare parts?

g. Why do you think it is important to service our vehicles regularly?

h. Who wrote the poem?

i. Suggest a suitable title for the poem.

55. The sentences below are not in their correct order. Rewrite them in their correct order so as to make a composition about Zubair's strategies for PLE.

- a. Mr. Guna is our class teacher.
- b. When I heard Mr. Guna's advice, I woke up.
- c. Time and tide wait for no man.
- d. He made a statement to put us in the mood of PLE.
- e. I didn't want these two subjects to bar me from getting my target grade.
- f. With their guidance, I was sure success would be mine.
- g. The statement above was echoed by Mr. Guna.
- h. Secondly, I decided to use all my subject teachers for guidance.
- i. On the timetable, I allocated more time to maths and English.
- j. First, I made a personal revision timetable.



Lined area for writing, consisting of approximately 25 horizontal lines.