

NANSANA MUNICIPALITY-WAKISO EDUCATION DEPARTMENT.

SPECIAL MOCK ENGLISH - 2024

I A A A B A B A B A B A B A B A B A B A	15 MINUTES sonal No.
Name:	Stream:
DO NOT OPEN THIS BOOKLET UNTIL YOU	ARE TOLD TO DO SO.
	FOR EXAMINERS USE ONLY
	QN. NO. MARK SIGN
1. This paper is made up of two Sections: A and B	1 - 5
2 Section A. Sub section 1 has 30 questions (30	6 - 15
marks) and Sub section II has 20 questions. (20 marks)	16 - 19
3. Section B has 15 questions (50 marks)	20 - 21
4. Attempt ALL questions. All answers to both	22 - 24
Section A and B MUST be written in the spaces	25 - 27
provided.	28 - 30
5. ALL answers must be written in blue or black ballpoint or ink. Only diagrams and graphs work	31 - 50
must be done in pencil.	51
6. Unnecessary alternation of work will lead to loss	52
of marks.	53
7. Any handwriting that cannot be easily read may	54
lead to loss of marks. 8. NO calculations are allowed in the examination	55
8. NO calculation	TOTAL

room.

SECTION A: 50 MARKS

Sub-section I	space with a suitable word the triplets.
In each of the question 1-5, fill in the blank	of head prefect.
1. Mother shared the orange	beautiful a basket Aine has woven!
2. Mogan is the boy who won the	Deautiful a backet / tille flas wovern: will Ruth
4. Benson will tune in to Majeri FM and	2022
5. Kiwanuka has been drawing cartoons in Nye	eko Newspaper of the given word i
In each of the questions 6 to 15, complet	eko Newspapereko Newspapere
brackets.	La alaga thoir choos (valuntoor
6. The head boy	helped P3 boys to clean their shoes (volunteer
7. Anita	crossed a busy road while going to school yesterday. (she
8. Our head prefect is a talented	(art
9. All roads in Kamu village will be	by the local government. (wide
10: I have received the	letter from my pen pal who lives in Germany. (four
11. Of the two Rwandans, Mutesi is the	(shy
12. The	took place in Kabila Market during day time. (rob
13. Birungi argued	than all the proposers in last week's debate. (loud)
14. She was overcome by	for her dead husband. (grieve)
15. Nakubulwa is	_for the post of library prefect at Luuka Integrated School. (vie)
For questions 16 and 17, rearrange the give	in words in alphabetical older.
16. rainy, windy, cloudy, sunny	
17. post office, package, postal, parcel	
	e giving the opposite of each of the underlined word.
18. Waiters and waitresses at Shine Hotel are	snapply dressed in their uniforms.
19. Pheobe might receive her parcel this week	
In each of these questions use the given v	word in a sentence to show that you know the difference in
their meaning.	mora in a consense to allow files And Willow file dilleteller in
20. road	
21. rode	
In each of the questions 22 and 23, re-arran	ige the given words to form a correct sentence.
22. the aware We should Code be Highway of	always
23. get we From fish where do?	
In each of the questions 24 and 25, write t	the sentences giving one word for the underlined group of
24. Otuboi Market is at the other side of Otubo	i Progressive Secondary school.
25. Most candidates did not fail the beginning of	of term examinations.
26. At what time is the first meal of the day at y	
For questions 27 and 28, write the short for 27. volume	m of the given words.
28. shall not	

questions 29 and 30, give the singular form words below.	
andidates' scripts	
o. handcuffsub-Section II	
each of the questions 31 to 50, rewrite the sentences as instructed in the brackets 1. I opened the website. I wanted access my email. (Rewrite the sentence usingso as)	
32. Could you bring the bill, please? (Rewrite usingwould)	
33. The teacher usually lends us books to read at home. (Rewrite the sentence usingborrow)	
34. A packet of salt is cheaper than a kilo of sugar. (Rewrite the sentence usingasasas)	
35. We shall go to Queen Elizabeth National game park next holiday. (Rewrite the sentence usinggoing	g to
36. Refer to the dictionary each time you find difficult words. (Rewrite the sentence beginning: Whenever.	,)
37. Wafula will not deposit money. Wafula will not withdraw money. (Rewrite the sentence usingneither.)
38. The teacher completed marking our homework. We then went out for lunch. (Rewrite the sentence beginning: After)	
39. My cousin was more interested in playing football than in playing volleyball. (Rewrite the sentence using prefer)	
40. The journalist wrote an interesting story about elections. He has been rewarded by the president. (Rewrite the sentence usingwho)	
41. You should provide food to your children if you don't want to risk going to prison. (Rewrite the sen usingeitheror)	tence
42. Who will weave mats today? (Rewrite the sentence Beginning: By whom)	
43. That dress is Jane's. (Rewrite the sentence using belongs)	
44. Absa bank is a very busy bank. (Rewrite the sentence beginning: What!)	,
45. He will come to our party if we invite him. (Rewrite the sentences usingwould come)	
46. Tom will water the garden this weekend, won't he? (Rewrite the sentence ending:, will he?	
47. The P3 pupils recited a poem on the concert day. It was a short poem. It was an interesting poem. (Josentence without using: that, which, or and)	in the
48. We last visited the zoo two weeks ago. (Rewrite the sentence usingsince)	

49. Daddy was listening to news. Mummy was surfing the net. (Rewrite the sentence beginning: While.....) 50. "I shall bake five loaves of bread today," said the baker (Rewrite the sentence using......said that) SECTION B: 50 MARKS Questions 51 to 55 carry ten marks each. Read the passage below and then answer, in full sentences, the questions that follow. The night was very silent that time. We could only hear the buzzing of mosquitoes, croaking of frogs and hooting of owls from a distance. Soon, we heard our father singing in a staggering voice outside, "Bakuzala Mubala!" which was his favourite song that meant born in the bar. Suddenly, we heard a loud bang. Father had kicked the door and it was broken into uncountable pieces. Mother towards the door, her heart throbbing with mighty beats. "You stupid woman! How long do you take to open the door?" Father asked angrily. "Is this the kind of life you expect me to lead after making me discontinue with my education?" Mother asked as tears rolled down her cheeks. "Nonsense! You are good nothing. There is nothing you are telling me. Just bring food!" he roared back. Mother obeyed and without delay, brought food and placed it on the table. It was the usual posho and unfried beans. "Is this what you give me? Am I a beggar to eat such food? Give me food!" he shouted. We all got more frightened. Mother told him there was no other food except the one she had provided. When he threatened to beat her, she ran and locked herself in our bedroom. His attempts to break into our bedroom failed because the door was metallic. Because he was very drunk, he soon fell asleep in the sofa in the sitting room. Suddenly there was total silence because the 'lion' had slept. In our room, we didn't sleep immediately. We thought he could wake up and continue quarrelling. This was when Mother began talking to us. She told us, "My children, you can see what illiteracy has caused to your father. I advise you to remain focused on your education, despite the hardships that we are facing here at home." She said she would struggle to raise money from her farming activities to buy uniforms and scholastic materials so that we could continue with our studies. She advised my brother and me to remain humble. "Do not engage in violence. It causes destruction of relationship, peace and property. Even at school, never fight with your friends for anything. Report those who torment you to your teachers," she said. After that, she told us to kneel down. She led a short prayer and we slept. Questions. (a) At what time did the writer's father return home? b) Who kicked the door? c) What did the writer's mother do when the door was kicked? d) Why do you think the writer and his mother got frightened?. e) Why wasn't the writer's father able to break into their bedroom? f) What shows that the children in the story have humility?

g) According to the passage, how does the write's mother get money?

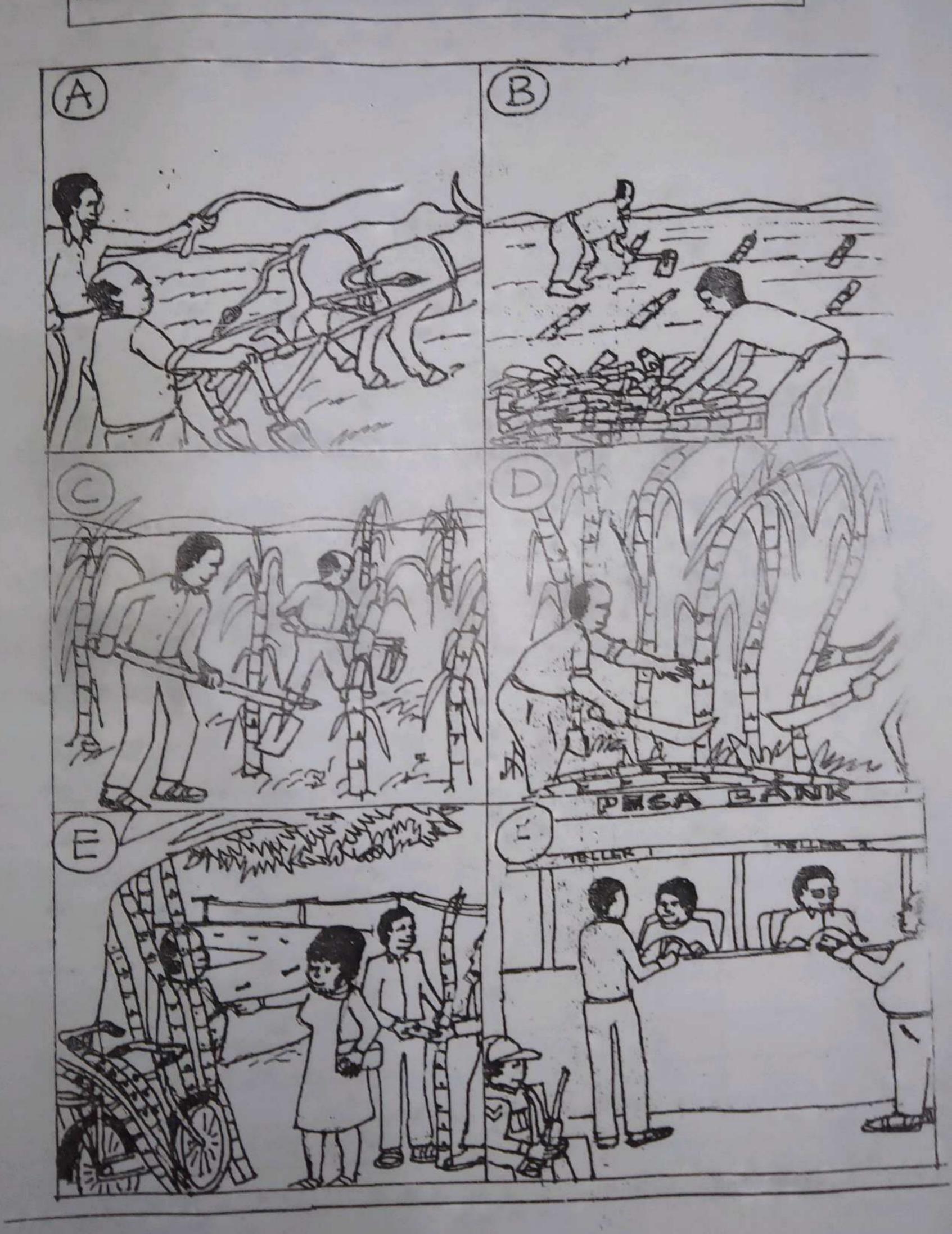
P7 P7 P7 P7	Indiscipline Cases theft in class bullying others dodging lessons bullying others		D B F		
P7 P4 P7 P7 P7	bullying others theft in class dodging lessons	Mrs. Oringo Winfred Miss. Afuwa Tanulu	B		
P4 P7 P7	theft in class dodging lessons	Miss. Afuwa Tanulu	F		
P7 P7	dodging lessons				
P7		Ms. Bongo Brenda	1911		
P7	bullying others		A		
	using abusive words	Mrs. Gambuze Joy	C		
P6	wearing non-uniform	Rev. Mukama Cham	E		
P5	speaking vernacular	Miss. Afuwa Tanulu	F		
P3	playing in class	Rev. Mukama Cham	E		
P7	refusing to tuck in	Ms. Bongo Brenda	A		
P4	theft in class	Mr. Kisubi Ronald	D		
P6	dodging in class	Mrs. Gambuze Joy	C		
	P3 P7 P4	P3 playing in class P7 refusing to tuck in P4 theft in class	P3 playing in class Rev. Mukama Cham P7 refusing to tuck in Ms. Bongo Brenda P4 theft in class Mr. Kisubi Ronald		

What advice would you give Maya Lucia if you met her?							
Why do you think it is wrong for learners to dodge les	sons /						
53. Read this poem carefully and use it to answe	the questions that follow in full sentences.						
A terrible disease! Yellow fever it is Affecting every citizen Like a lethal weapon it attacks The young and the old Not sparing the poor and the wealthy A viral disease! Yellow fever it is An endemic of its kind Affecting primarily humans Aedes mosquitos being the trouble	An infectious disease! Yellow fever it is A concern for my country now Targeting only active people So tough but preventable Only vaccination will keep you safe						
Which bites and injects the virus Questions a) Which disease is talked about in the poem?							
) Who are affected by the disease in the poem?							
) What is the disease compared to in the first stanz	a?						
How does the mosquito spread this viral disease	?						
Why do you think the disease is a concern in the	writer's country?						
How can people keep safe from the disease?							
g) By whom was the poem written?							
i) Give another word or group of words with the said i) primarily	ne meaning as the underlined words in the poem:						
Suggest a suitable title for the poem.							

-

54. The pictures A to F tell a story. Study them and in one sentence decribe what is happening in picture. You can use these words to help you.

harvest, barking, ploughing, weed, sell, plants, sugarcane, pagis cuttings, oxen



Picture A	4									
Picture B	3:						-			
Picture C	D:	· C								
Picture D	D:	1.1.								
Picture E	=;	4.								
Picture F		١.								
g) Which	n animals are	the men us	ing to plough	the land in	n picture	A?				
h) Who	are buying su	garcane fro	m the men i	n picture E?	?					
i) What s	shows that th	e men knov	v the value o	f saving mo	ney in th	ne picture	?			
j) Sugge	sentences	title to the p	cicture.				- 1			
e) f) g) h) i)	He said that Last holiday, But the bleed Such germs At the clinic, My mother to While we we	I went to the ting did not are very da the doctor :	stop for about the confidence of cloth arou	th my paren ut thirty min could caus open cut at a nd the toe to	its nutes. se tetanu once.	S.	July.			
			Total Control				in the			
					The state of	* *		21		
						7				
						100				
							-	C . · · · ·	-	
					4.					, ,
									34	
				and and	-		1 1			